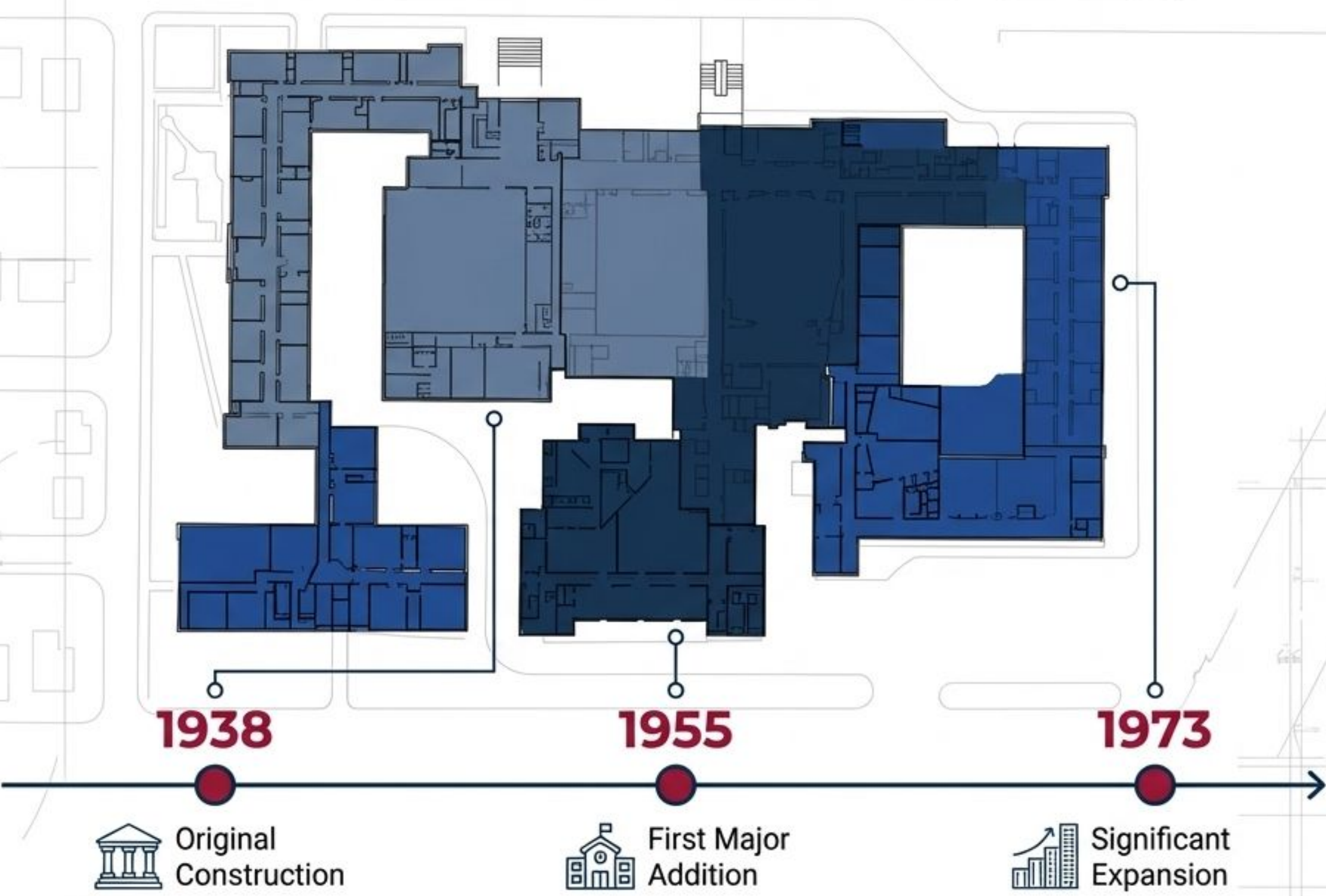


INVESTING IN STUDENT SUCCESS: CAPITAL IMPROVEMENTS & FUNDING FRAMEWORK

A Strategic Proposal for the York Learning Center

YORK LEARNING CENTER

CAMPUS TRANSFORMATION BLUEPRINT



KEY ASSET METRICS



Total Size:
231,500 Square Feet



Acreage:
11.84 Acres



Location:
East 7th Ave & N Queen St

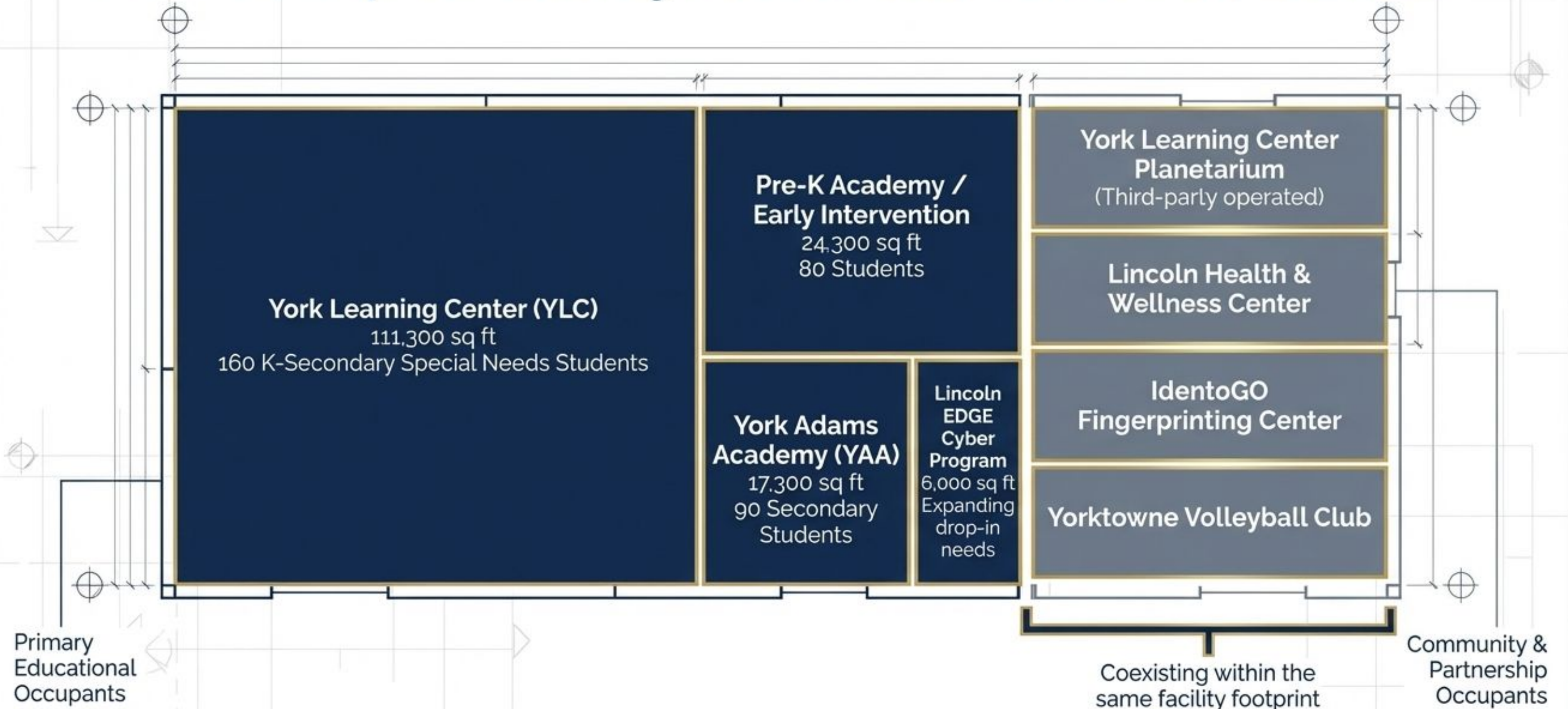


Zoning:
Mixed Use

CORE INSIGHT:

The core infrastructure spans 50 to 85 years old, functioning as a patchwork of interconnected, aging systems rather than a unified modern facility.

The Campus Ecosystem: Current Utilization



The Urgent Need

Programmatic & Accessibility Shortfalls

- Scattered Footprint
- Congested Classroom Spaces
- Undersized Rooms Cannot Accommodate Special Needs Equipment
- Accessibility (Doors, Ramps, Restrooms, etc.)

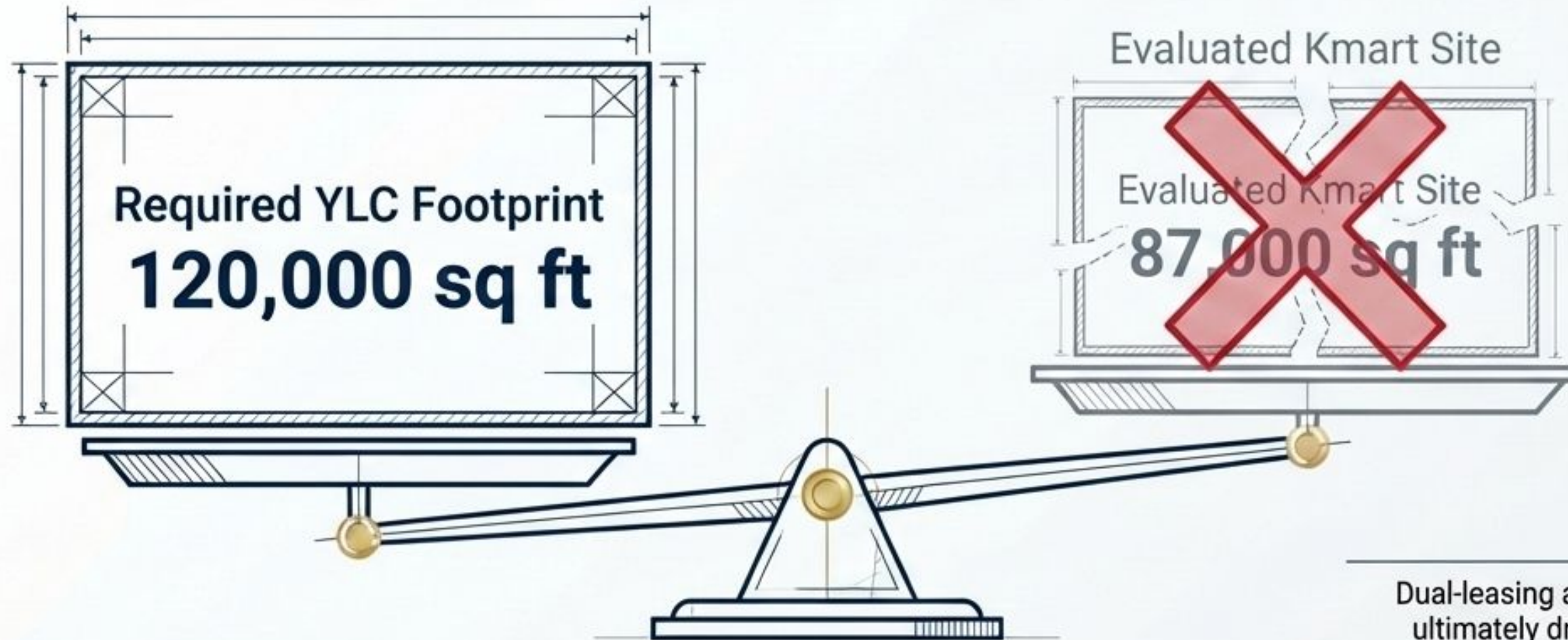
Failing Infrastructure

- Mechanical Failure (Boilers)
- Thermal Inefficiency (Windows)
- Envelop Degradation (Roofing)



Exploration of Alternatives: The Leasing Question

Can we relocate the YLC ecosystem to leased commercial space?



Feasibility Results (Why Leasing Failed)

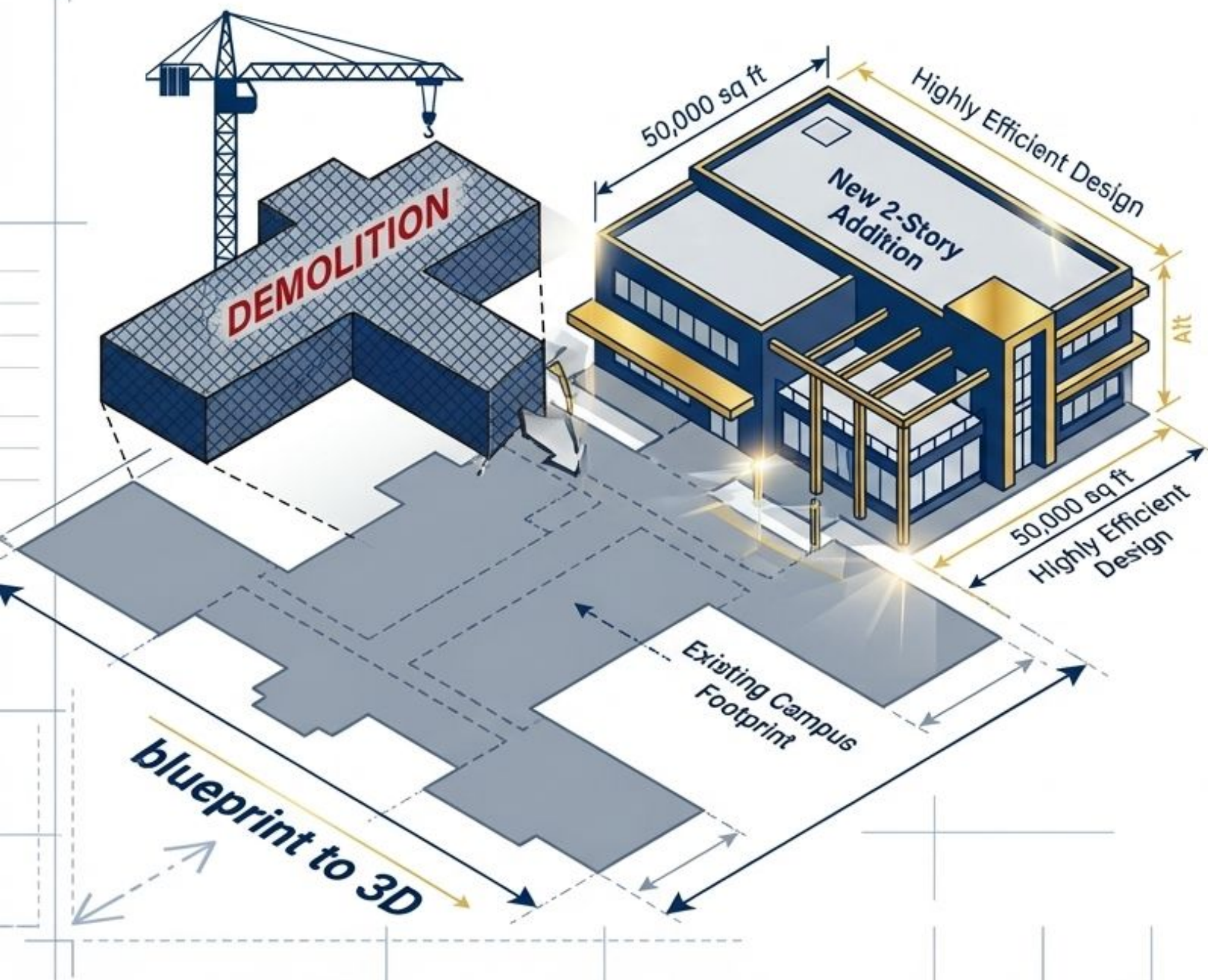
Severe Spatial Limitations	Forced Fragmentation	Exorbitant Retrofitting	Financial Conclusion
Required footprint is ~120,000 sq ft. The evaluated site offers only 87,000 sq ft.	Smaller site fits only school-age programs, forcing the district to split the campus and lease a second site for countywide programs.	Commercial retail spaces require massive, heavy interior build-outs to meet specialized educational, ADA, and plumbing codes.	Dual-leasing and heavy retrofitting ultimately drive long-term costs significantly higher than renovating the currently owned asset. Leasing is cost-prohibitive due to high annual rent, lack of equity buildup, and expensive build-out requirements, making it financially unsustainable for the district.

Feasibility Study: Evaluating Construction Options

Option	Scope	Impact / Feasibility	Estimated Cost
Option 1: Simple Renovations	231,500 sq ft existing. 36,800 sq ft heavy renovation.	Strictly a 'Safe/Warm/Dry' fix. A 25-year maintenance plan with zero programmatic or spatial improvements.	\$35 Million
Option 2: New Building	124,400 sq ft new construction. 77,800 sq ft renovation.	Requires massive demolition across two campuses. Highly disruptive.	\$85 - \$95 Million (Highest Cost)
Option 3: Full Hybrid	91,800 sq ft addition. 118,500 sq ft renovation.	Extensive demolition and rebuilding. Good programmatic fix but high financial ceiling.	\$65 - \$70 Million

The Recommendation: Option 3a (Altered Hybrid)

County Superintendent
Preferred Choice



Scope & Execution

-  **Demolish** the structurally isolated and inefficient 1950s Yorkshire wing.
-  Construct a new, highly efficient **50,000 sq ft, 2-story addition**.
-  **Renovate 160,300 sq ft** of remaining viable infrastructure.

The Financial Target

Estimate Not to Exceed:

\$50 Million

Why Option 3a Wins

Impact, Efficiency, and Responsibility



Delivers right-sized classrooms specifically designed for modern special education.

Integrates full **ADA compliance** seamlessly throughout the facility.

Provides **dedicated, independent toilets** for sensory and intensive needs programs.



Mitigates the massive, sprawling footprint by stacking the addition into a 2-story hub.

Purposefully **consolidates related programs** to minimize student travel time.

Removes the oldest, most maintenance-heavy wing from the district's portfolio.



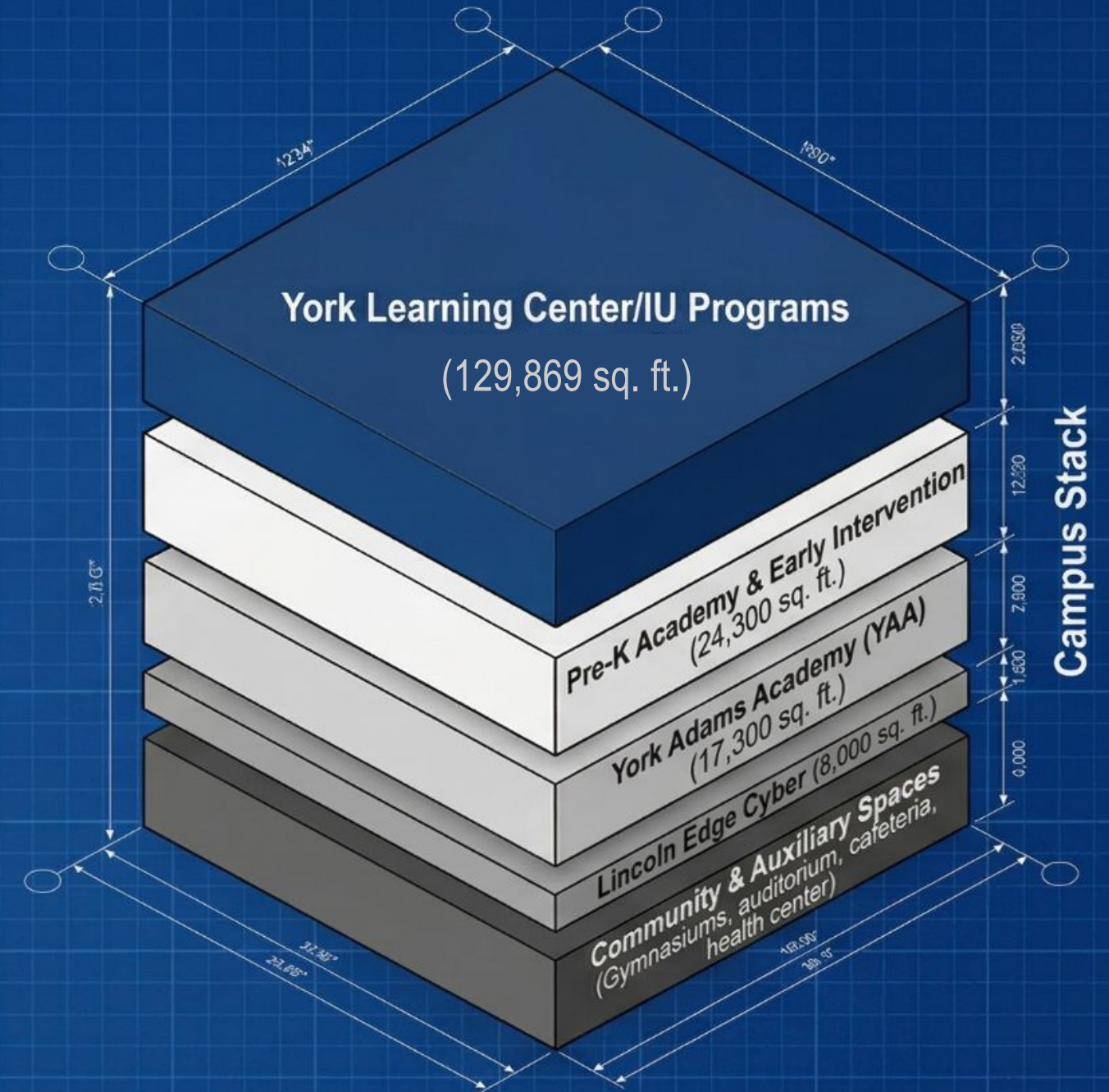
Maximizes the use of existing, viable structure (**160,300 sq ft** retained).

Avoids the exorbitant **\$85M+ price tag** of a totally new build.

Caps the project at a manageable **\$50M** ceiling.

The Mathematical Reality Behind the Option 3a Footprint

Why 210,300 sq ft?



Why Preferred Option 3a?

Option 3a resolves the spatial issues by right-sizing the facility for \$40-\$50M, building a targeted addition and heavily renovating, without inflating the overall footprint.

The Funding Framework: Cost Certainty



Collaborative Agreement

13 Member District Superintendents collaborated between October 2025 and January 2026 to rigorously evaluate funding models.

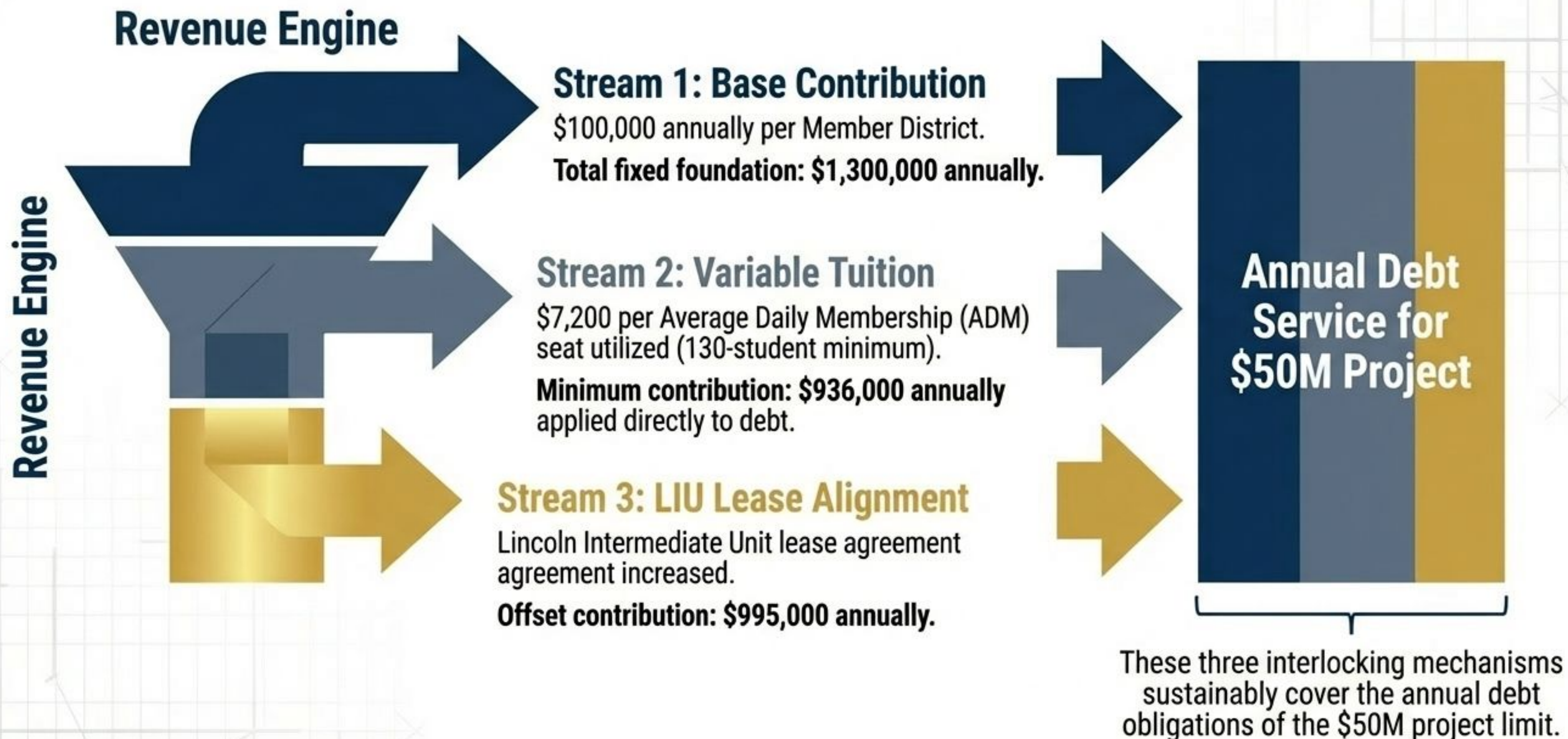


The Commitment

12 of 13 Superintendents agreed to establish a strict project range between **\$40 million and \$50 million**.

This framework relies on a **\$50 Million Ceiling** to ensure cost certainty and strictly protect individual member district budgets from construction overruns.

Sustainable Revenue & District Contributions



Financial Safeguards & Sustainability

Shortfall Protection (The Safety Net)

If variable tuition or other revenues dip below projections, the financial burden does not fall arbitrarily. **Any revenue shortfalls are shared equally (1/13th)** among all member districts, protecting individual budgets from sudden, concentrated shocks.

Risk
Mitigation

Future
Sustainability

Surplus Generation (The Future Fund)

If ADM utilization exceeds the 130-student minimum, excess revenues are not absorbed into general operating funds. Surpluses are strictly directed to build a **\$4,000,000 Capital Fund** to sustainably cover future capital maintenance needs without requiring new debt issuances.

Timeline, Approvals & Next Steps

Phase 1: Concept & Alignment

Oct 2025 – Jan 2026:
Feasibility study completed;
12 Superintendents align on
\$50M framework.

Phase 2: JOA Action

May 2026: York Learning
Center Joint Operating
Authority (JOA) formally
adopts the funding resolution.

Phase 3: Board Action

August – September 2026:
Member District Boards of
Directors acknowledge the JOA
resolution on the record and
commit to the funding framework.

Next Steps for Execution

- ☐ Approve Architect and Construction Manager for design oversight.
- ☐ Set strict design parameters to value-engineer toward the \$40M goal.
- ☐ Finalize construction timeline to minimize educational disruption.