

CENTRAL BUCKS SCHOOL DISTRICT

Course of Study Recommendation for Adoption

Course: French 1 A

Date: August 6, 2026

Student Level: Middle School

Grade Level: 7-8

Characterization of Course of Study:

French 1A introduces students to the foundations of the French language and the diverse cultures of the Francophone world. Students develop beginning proficiency in listening, speaking, reading, and writing as they learn to communicate about themselves, their families, friends, school life, daily activities, and their communities. Through the study of essential vocabulary, grammar, and cultural perspectives, students build the skills needed to engage in simple conversations and interpret basic spoken and written French. Students also explore the geography, traditions, and cultural diversity of France, Québec, the Maghreb, and other French-speaking regions, fostering intercultural understanding and global awareness. By the end of the course, students will be able to communicate basic information at a novice level about familiar topics and demonstrate an appreciation for the richness and diversity of the French-speaking world.

Reasons for Proposed Adoption:

The grade realignment in Central Bucks that will begin in fall 2026 creates an opportunity to offer world languages courses in seventh grade; students will have the option to take French 1A and subsequently French 1B. French 1A and French 1B provide students with the equivalent content of our former French 1 course while allowing additional time for language acquisition, practice, and mastery. Learning a new language requires sustained exposure and repeated opportunities to develop listening, speaking, reading, and writing skills. A two-year sequence enables students to build a stronger foundation in vocabulary, grammar, and communication before progressing to higher-level courses. This course provides a developmentally appropriate pace, increased opportunities for communication, and greater retention of vocabulary and language structures through repeated exposure and application over time.

This two-year pathway promotes equitable access to language learning while preparing students for successful completion of upper-level French courses and continued growth in intercultural communication and global competence.

Principal Approval Date: _____

Curriculum Committee Approval Date: _____

School Board Approval Date: _____