

CENTRAL BUCKS SCHOOL DISTRICT

Course of Study Recommendation for Adoption

Course: French 1B

Date: November 25, 2025

Student Level: Middle School

Grade Level: 8

Characterization of Course of Study:

French 1B builds on the foundational communication skills developed in French 1A through continued study of vocabulary, grammar, and cultural perspectives. Students strengthen their proficiency in listening, speaking, reading, and writing as they communicate about community life, leisure activities, food and café culture, sports, weather, celebrations, clothing, fashion, and past experiences. Through the exploration of France and other Francophone communities, students develop a deeper understanding of the diversity of the French-speaking world. The course emphasizes meaningful communication, cultural awareness, and the use of French in real-world contexts while expanding students' ability to communicate in both present and past time frames. By the end of the course, students will be able to understand and communicate at a novice level about familiar topics, experiences, and cultural perspectives using increasingly complex vocabulary and grammatical structures in French.

Reasons for Proposed Adoption:

The grade realignment in Central Bucks that will begin in fall 2026 creates an opportunity to offer world languages courses in seventh grade; students will have the option to take French 1A and subsequently French 1B. French 1A and French 1B provide students with the equivalent content of our former French 1 course while allowing additional time for language acquisition, practice, and mastery. Learning a new language requires sustained exposure and repeated opportunities to develop listening, speaking, reading, and writing skills. A two-year sequence enables students to build a stronger foundation in vocabulary, grammar, and communication before progressing to higher-level courses. This course provides a developmentally appropriate pace, increased opportunities for communication, and greater retention of vocabulary and language structures through repeated exposure and application over time.

This two-year pathway promotes equitable access to language learning while preparing students for successful completion of upper-level French courses and continued growth in intercultural communication and global competence.

Principal Approval Date: _____

Curriculum Committee Approval Date: _____

School Board Approval Date: _____