

CENTRAL BUCKS SCHOOL DISTRICT

Course of Study Recommendation for Adoption

Course: Spanish 1A

Date: November 4, 2025

Student Level: Middle School

Grade Level: 7-8

Characterization of Course of Study:

Spanish 1A is an introductory world language course designed to develop students' abilities in listening, speaking, reading, and writing in Spanish. Through meaningful communication and cultural exploration, students build foundational proficiency by discussing familiar topics such as personal identity, family, friends, home life, daily routines, shopping, clothing, preferences, and future plans. Students learn to communicate using simple sentences and high-frequency language while developing an understanding of the cultures, products, practices, and perspectives of Spanish-speaking countries, including Mexico, Guatemala, and Peru and the US (Puerto Rico). Instruction is aligned to the ACTFL World-Readiness Standards and emphasizes interpretive, interpersonal, and presentational communication (IPAs). By the end of the course, students will be able to engage in novice-level conversations, exchange information on familiar topics, and demonstrate growing intercultural awareness and confidence in using Spanish in real-world contexts.

Reasons for Proposed Adoption:

The grade realignment in Central Bucks that will begin in fall 2026 creates an opportunity to offer world languages courses in seventh grade; students will have the option to take Spanish 1A and subsequently Spanish 1B. Spanish 1A and Spanish 1B provide students with the equivalent content of Spanish 1 while allowing additional time for language acquisition, practice, and mastery. Learning a new language requires sustained exposure and repeated opportunities to develop listening, speaking, reading, and writing skills. A two-year sequence enables students to build a stronger foundation in vocabulary, grammar, and communication before progressing to higher-level courses. This course provides a developmentally appropriate pace, increased opportunities for communication, greater retention of vocabulary and language structures through repeated exposure and application over time. This two-year pathway promotes equitable access to language learning while preparing students for successful completion of upper-level Spanish courses and continued growth in intercultural communication and global competence.

Principal Approval Date: _____

Curriculum Committee Approval Date: _____

School Board Approval Date: _____