

CENTRAL BUCKS SCHOOL DISTRICT

Course of Study

Recommendation for Adoption

Course: Spanish 1B

Date: November 4, 2025

Student Level: Middle School

Grade Level: 8

Characterization of Course of Study:

Spanish 1B builds on the foundational communication skills developed in Spanish 1A through the continued study of vocabulary, grammar, and cultural perspectives. Students expand their proficiency in listening, speaking, reading, and writing as they explore themes such as food and dining, health and wellness, hobbies and leisure activities, travel and transportation, geography, nature, and the environment. Through the study of diverse Spanish-speaking regions, including Peru, Spain, Argentina, Chile, and Spanish-speaking communities in the United States, students develop intercultural understanding while increasing their ability to communicate in real-world contexts using a variety of time frames and language structures.

Reasons for Proposed Adoption:

The grade realignment in Central Bucks that will begin in fall 2026 creates an opportunity to offer world languages courses in seventh grade; students will have the option to take Spanish 1A and subsequently Spanish 1B. Spanish 1A and Spanish 1B provide students with the equivalent content of Spanish 1 while allowing additional time for language acquisition, practice, and mastery. Learning a new language requires sustained exposure and repeated opportunities to develop listening, speaking, reading, and writing skills. A two-year sequence enables students to build a stronger foundation in vocabulary, grammar, and communication before progressing to higher-level courses. This course provides a developmentally appropriate pace, increased opportunities for communication, greater retention of vocabulary and language structures through repeated exposure and application over time.

This two-year pathway promotes equitable access to language learning while preparing students for successful completion of upper-level Spanish courses and continued growth in intercultural communication and global competence.

Principal Approval Date: _____

Curriculum Committee Approval Date: _____

School Board Approval Date: _____