

Student Fluency Graph

This bar chart displays a student's cold- and hot-timing scores for all stories passed in a specified series and level. Teachers use this report to track the student's reading fluency in a series/level in order to make instructional decisions that optimize the student's progress.

Read Naturally Live Student Fluency Graph

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

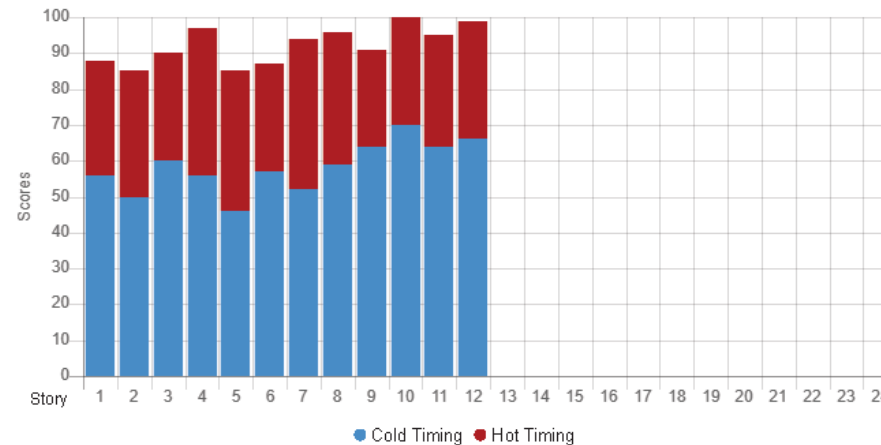
Current Lead Teacher: P Ramos

School: Springfield Elementa...

Report Date: 10/10/2019

Fluency Graph

Scores represent the number of words read correctly in one minute.



Order Passed	Story	Date Passed	Cold Timing	Cold Timing Errors	Goal (wcpm)	Hot Timing	Hot Timing Errors	Hot Timing Attempts	Expression
1	Gorilla	09/10/2019	56	2	85	88	1	1	3
2	Calling All Citizens!	09/12/2019	50	1	85	85	2	1	3
3	Electric Eel	09/14/2019	60	6	85	90	3	1	3
4	Destructive Builders	09/17/2019	56*	1	85	97	0	1	3
5	Trapdoor Spider	09/21/2019	46*	6	85	85	0	1	3
6	The Tree of Life	09/22/2019	57*	4	85	87	1	1	3
7	A Remarkable Friendship	09/24/2019	52*	1	85	94	0	1	3
8	Reaching for the Stars	09/25/2019	59*	2	85	96	1	1	3
9	Poison Dart Frog	10/04/2019	64*	1	85	91	0	1	3
10	Painting With Eggs	10/06/2019	70*	0	85	100	0	1	4
11	Ida Lewis	10/07/2019	64*	0	85	95	2	1	4
12	Puffer Fish	10/09/2019	66*	0	85	99	1	1	4

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Students At-a-Glance

Report period: 9/5/2019 to 10/18/2019

Current Lead Teacher: Jane Murray

School: Springfield Elementary

Students At-a-Glance Report

This report includes a student-by-student summary of results for Read Naturally Live stories passed. Teachers use this report to quickly identify students who may not be making adequate progress in fluency and comprehension and therefore may require adjustments in their programs or additional instruction. This report provides trend data so that teachers can easily compare the average scores from the first three stories to the average scores from the last three stories.

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
3	Herr, Lee	Goss, H.	Seq/2.5	9/5/2019	8	41 / 48	70 / 70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/
3	Smith, Jeff	Goss, H.	Seq/2.0	9/5/2019	8	61 / 64	90 / 90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/
4	Cole, Rob	Goss, H.	Seq/3.0	9/5/2019	9	59 / 70	90 / 90	92 / 100	2 / 2	4 / 4	73 / 94	15 / 21	/
4	Stack, Janelle	Goss, H.	Seq/2.5	9/5/2019	11	47 / 64	75 / 85	78 / 92	2 / 3	6 / 4	80 / 100	15 / 23	/
6	Anderson, John	Goss, H.	Seq/5.0	9/5/2019	10	101 / 104	140 / 140	141 / 144	2 / 2	6 / 5	76 / 81	18 / 29	/
7	Aubid, Anna	Goss, H.	Seq/5.6	9/5/2019	11	82 / 90	120 / 120	124 / 132	2 / 2	6 / 5	78 / 85	23 / 30	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Periodic Assessment of Fluency Report

Read Naturally Live

Student Report Assessment of Fluency Report

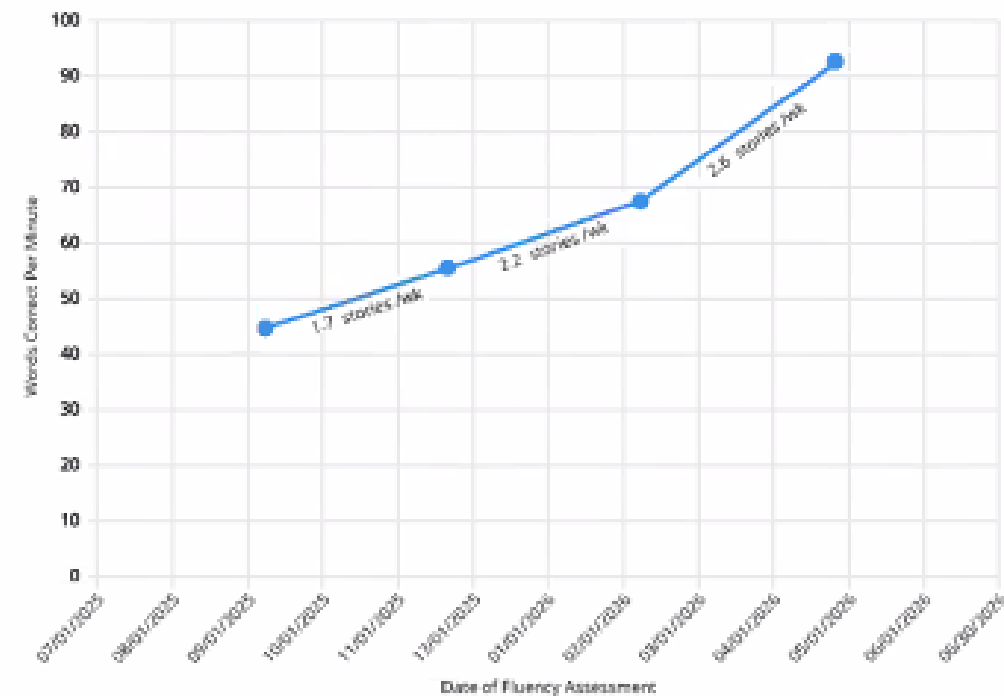
Report Period: 07/01/2025 to 6/30/2026
Periodic Assessment of Fluency level: 3.0

Report Date: 04/29/2026

Reed P.

Current Grade: 5
Current Homeroom:
Current Lead Teacher: Paige Turner
School: Letterfield Elementary

Periodic Assessment of Fluency (wcpm)



Date Completed	Mean score (wcpm)	# of valid timings	Stories read/wk (since previous PAF timings)
09/09/2025	45	2	N/A
11/20/2025	56	2	1.7
02/10/2026	68	2	2.2
04/29/2026	91	2	2.6

Student Comprehension Graph

This graph shows which quiz questions a student answered correctly or incorrectly on the first try for *each story in a specified level*. Quiz results are reported by question type and story. This report allows teachers to assess comprehension and quickly note whether a certain type of question (e.g., the vocabulary question) is challenging for the student and provide additional instruction as necessary.

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Student Comprehension Graph

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

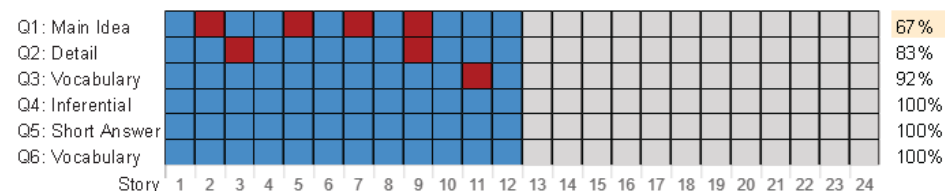
Current Lead Teacher: P Ramos

School: Springfield Elementa...

Report Date: 10/10/2019

Quiz - First Attempt Results

Blue squares represent questions answered correctly on the first try



Order Passed	Story	Date Passed	Quiz (first attempt)
1	Gorilla	09/10/2019	100%
2	Calling All Citizens!	09/12/2019	83%
3	Electric Eel	09/14/2019	83%
4	Destructive Builders	09/17/2019	100%
5	Trapdoor Spider	09/21/2019	83%
6	The Tree of Life	09/22/2019	100%
7	A Remarkable Friendship	09/24/2019	83%
8	Reaching for the Stars	09/25/2019	100%
9	Poison Dart Frog	10/04/2019	67%
10	Painting With Eggs	10/06/2019	100%
11	Ida Lewis	10/07/2019	83%
12	Puffer Fish	10/09/2019	100%

Student Retell Graph

This graph shows the number of words a student used to retell each completed story on the first try and whether or not the student met the teacher's expectations on the first try. This report indicates how well the student is able to communicate his/her comprehension of the story and allows teachers to assess whether it is necessary to modify the retell step and/or provide additional comprehension instruction.

Read Naturally Live Student Retell Graph

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

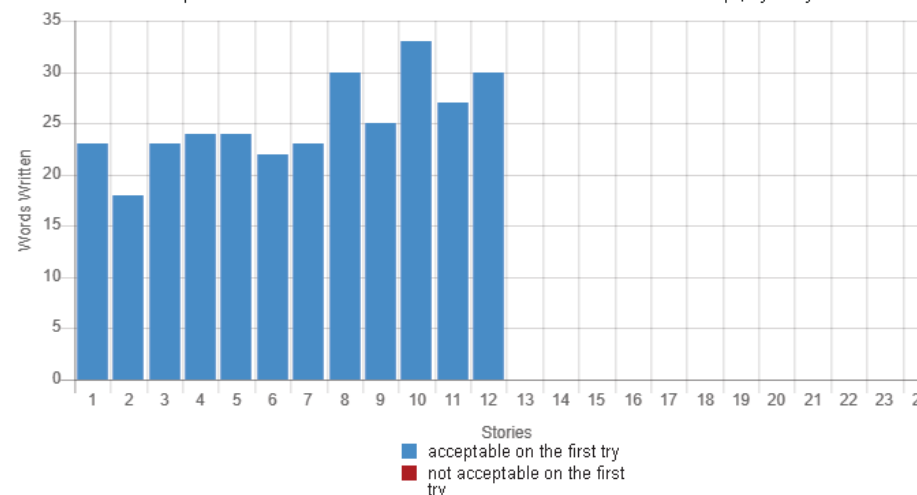
Current Lead Teacher: P Ramos

School: Springfield Elementa...

Report Date: 10/10/2019

Retell Words Written

Graph shows the number of words written in the retell on the first attempt, by story.



Order Passed	Story	Date Passed	Words Written (first attempt)	Retell Met Expectations (first attempt)?
1	Gorilla	09/10/2019	23	Y
2	Calling All Citizens!	09/12/2019	18	Y
3	Electric Eel	09/14/2019	23	Y
4	Destructive Builders	09/17/2019	24	Y
5	Trapdoor Spider	09/21/2019	24	Y
6	The Tree of Life	09/22/2019	22	Y
7	A Remarkable Friendship	09/24/2019	23	Y
8	Reaching for the Stars	09/25/2019	30	Y
9	Poison Dart Frog	10/04/2019	25	Y
10	Painting With Eggs	10/06/2019	33	Y
11	Ida Lewis	10/07/2019	27	Y
12	Puffer Fish	10/09/2019	30	Y

Word List Graph

This graph in the Phonics Series shows how long it took a student to read the word list on the most recent attempt for each story the student completed in a specified level. This report shows how well the student is learning the featured phonics patterns and helps teachers identify patterns that may require additional instruction.

Read Naturally Live Student Word List Graph

Series/Level: Phonics/2.3a r-controlled
and soft c/g

Report Date: 04/27/2019

August Waverly

Current Grade: 3

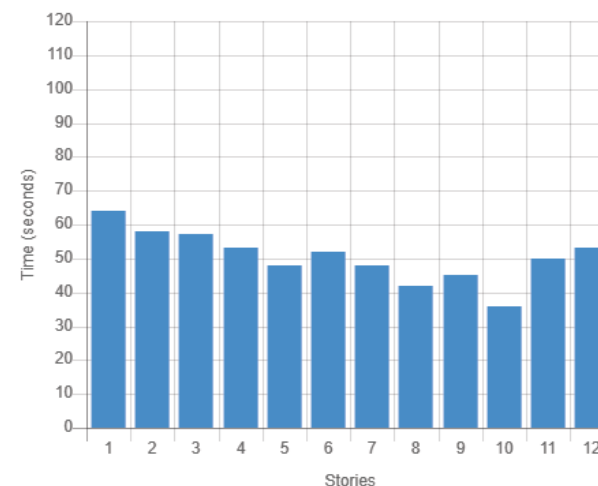
Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield School

Word List

Graph shows the number of seconds student took to read the word list on most recent attempt, by story.



Order Passed	Story	Date Passed	Goal (seconds)	Most Recent Attempt (seconds)	Pass Timing Errors	Attempts
1	Tornadoes	01/25/2019	60	64	0	1
2	Hurricanes	02/13/2019	60	58	2	1
3	Cinco de Mayo	02/15/2019	60	57	2	1
4	A Village on the Cliffs	02/22/2019	60	53	0	1
5	Kermit and the Puppet Master	02/23/2019	60	48	0	1
6	Henry Ford	02/27/2019	60	52	0	1
7	What Is Chirping in the Tree?	03/02/2019	60	48	0	1
8	Garter Snakes	03/06/2019	60	42	0	1
9	Thurgood Marshall	03/13/2019	60	45	0	1
10	Aardvarks	03/16/2019	60	36	0	1
11	Battle of the Bicyclists	04/06/2019	60	50	2	2
12	Giants	04/12/2019	60	53	0	1

Story Details Report

This report provides a student's detailed results for a specific Read Naturally Live story, so that teachers can see how the student performed on that story. The student's written prediction and retell are included in this report, as well as other information such as all words-correct-per-minute, individual quiz question scores, and more.

Report Date: 10/10/2019

Read Naturally Live

Story Details

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield Elementa...

Story Data

Title: Puffer Fish
Series/Level: Sequenced 3.0
Start date: 10/07/2019

Goal: 85 wcpm
Pass date: 10/09/2019

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	★ 99 (first attempt)	Goal 85 wcpm
Errors	★ 1 (first attempt)	3 or fewer
Expression	★ 4 (first attempt)	2 or higher
Quiz	★ 6/6 (first attempt)	All correct
Retell	★ 30 words / met expectations (first attempt)	Meets teacher expectations

Retell

First attempt

Words written: 30

Puffer fish can take in water or air to expand in size so they look too big to eat. If the predator eats the puffer, it will die from poison.

Quiz

Q1 - Main Idea ★ first attempt

Q2 - Detail ★ first attempt

Q3 - Vocabulary ★ first attempt

Q4 - Inferential ★ first attempt

Q5 - Short Answer ★ first attempt

The people like the danger of eating a puffer.

Q6 - Vocabulary ★ first attempt

Practice

Total practices 3

Highest practice score 95 wcpm

Difficult words 0