



Navigate

Course of Study



August 2026



Introductions



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Leading Contributors

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- Maggie Haflett, C.B. High School West
- Jay Marsden, C.B. High School South
- Christine McLaughlin, C.B. High School East
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Goal of Presentation



Seek approval for the course of study for Navigate, a new course in CBSD.



5-10 min

Agenda



Background



Course Overview



Budget



Next Steps

Background



2023-24	2024-25	Fall 2025	2025-26	Summer 2026
Anticipation of Grade- Level Realignment	Affirmation of Graduation Requirements	Teacher Input and Program of Studies	Drafting led by Soc. St. and Staff Dev.	Final Drafting and Board Approval

Overview



Unit 1 – Connecting (Norms for the High School Community)

- 1.1 School Systems and Institutions
- *1.2 Communication Practices & Tools
- *1.3 Executive Functioning
- 1.4 Brain-Based Learning
- 1.5 Digital Citizenship

Unit 2 – Mapping (Academic Skills for High School)

- 2.1 Academic Reading
- 2.2 Ethics of Scholarship
- 2.3 Notetaking
- 2.4 Academic Writing
- *2.5 Research Norms

Unit 3 – Pathfinding (Planning for Success After Graduation)

- *3.1 Resume & Job Qualifications
- *3.2 Occupational Outlook & Career Pathways
- *3.3 Academic Planning

The following are optional topics available to teachers based on student need and schedule constraints.

Overview



Navigate 9 is a required course for all 9th grade students designed to empower students as they transition into high school by fostering civic engagement and responsible citizenship. This problem-based course emphasizes the skills and knowledge needed to be productive, ethical, and informed members of the school community. Students will develop teamwork, leadership, and executive functioning skills such as organization and planning. The course equips you with a strong academic foundation by emphasizing critical thinking, respectful communication, and digital citizenship, with a focus on the ethical use of technology. Students will set personal and academic goals, reflect on their strengths, and cultivate a growth mindset and resilience.

- Tier 1 universal course that supports all learners through a shared learning experience.
- Establishes common academic systems, habits, expectations, and language across buildings and content areas.
- Instruction emphasizes practical, real-world tools and repeatable systems such as planning routines, notetaking structures, professional communication, and research practices.

Overview



Common Summative Assessments	Relevant Standards
1. School Communication & Tech Skills Choice Board (Unit 1) 2. Time Management System & Reflection (Unit 1) 3. Unit 2 – Academic Research Artifact (Unit 2) 4. Academic Resume & Personal Brand Reflection (Unit 3) 5. Career Pathway Investigation (Unit 3) 6. Four-Year Academic Plan (Unit 3)	• Reading and Writing in History and the Social Studies • Career Education and Work

Overview



Common Summative Assessments	Naviance Tasks and Common Summative Assessments
Central Bucks School District prepares students for life after graduation through instruction and experiences aligned to PDE's Career Education and Work standards. Navigate provides opportunities to complete many Success Plan tasks.	Unit 1 • AchieveWorks Intelligences & Strengths Explorer • Choice Board Final Product & Time Management System Final Product Unit 2 • AchieveWorks Personality • Artifact from Academic Research Unit 3 • AchieveWorks Skills, Career Interest Finder, & Career Cluster Finder • Resume, Career Pathway Final Product, & Four-Year Academic Plan Final Product



Overview

Unit 1 Skills: Students will be able to . . .

- **Apply organizational systems** to manage materials, deadlines, and responsibilities across physical and digital environments, including binders, planners, OneDrive, and OneNote.
- **Plan and prioritize academic tasks** by using calendars and planners across classes, activities, and flexible instructional periods (e.g., Lunch and Learn or I&E).
- **Use structured notetaking strategies** (including Cornell Notes and annotation) to record, organize, review, and study information.
- **Communicate professionally with adults and peers** by composing clear, respectful emails and messages that demonstrate appropriate grammar, tone, and purpose.
- **Demonstrate active listening and speaking skills** during discussions, presentations, and collaborative work by engaging respectfully, responding thoughtfully, and contributing productively.
- **Navigate key high school systems and expectations** by locating feedback, submitting work through Canvas, and using school structures and support time effectively.
- **Use self-management and wellness strategies** (including mindfulness, stress reduction routines, and reflection) to strengthen focus, resilience, and academic engagement.

Overview



Unit 2 Skills: Students will be able to . . .

- **Evaluate source credibility** by examining author expertise, bias, purpose, timeliness, relevance, and usefulness.
- **Locate and use reputable print and digital sources**, including school databases, to gather relevant information for research tasks.
- **Apply structured research processes** to develop focused questions, collect evidence, and synthesize information from multiple sources.
- **Practice academic integrity** by paraphrasing, quoting, citing, and analyzing the use of digital and AI-supported tools that can be used ethically as supports for thinking.
- **Integrate evidence into writing and discussion** by selecting relevant information and explaining how it supports a claim or point of view.
- **Engage in respectful academic discourse** by listening to differing perspectives, expressing disagreement thoughtfully, and responding with evidence and reasoning.
- **Apply credibility tests** to evaluate credibility and relevance before using a source.
- **Create and format citations and a works cited page** to credit sources accurately.
- **Use Cornell Notes** to support retrieval practice, write cue questions, and compose synthesis summaries.
- **Use ethical decision-making** in scenarios involving AI-supported tools, plagiarism, and overreliance.

Overview



Unit 3 Skills: Students will be able to . . .

- **Identify and explain personal strengths, interests, abilities, aptitudes, achievements, values, and goals** in order to make informed academic and career-planning decisions.
- **Create and revise an academic resume** that presents education, experiences, skills, strengths, activities, and achievements for a specific audience or opportunity.
- **Develop a personal brand reflection** that explains how selected evidence communicates strengths, growth, effort, and future goals.
- **Research career pathways using reputable sources** to examine qualifications, postsecondary options, employment outlook, labor market trends, potential earnings, competition, and personal fit.
- **Compare career and postsecondary options**, including college, technical training, apprenticeships, employment, military service, entrepreneurship, and self-employment.
- **Analyze how school and community experiences**, including coursework, electives, extracurricular activities, MBIT, work-based learning, and service opportunities, support career preparation.
- **Create a realistic, balanced, and flexible four-year academic plan** that accounts for graduation requirements, prerequisites, course sequencing, workload, interests, and future goals.

Overview



⋮ ▼ School Systems and Institutions	⊘ + ⋮
⋮ 📄 Module Introduction for School Systems and Institutions	⊘ ⋮
⋮ 📄 School Systems and Institutions Powerpoint	⊘ ⋮
⋮ 📄 School Website Scavenger Hunt 30 pts	⊘ ⋮
⋮ 📄 Resources	⊘ ⋮

⋮ ▼ Communication Practices and Tools	⊘ + ⋮
⋮ 📄 Module Introduction for Communication Practice and Tools	⊘ ⋮
⋮ 📄 Communication Practices and Tools Powerpoint	⊘ ⋮
⋮ 📄 Nearpod: Real World Communication	⊘ ⋮
⋮ 📄 Manners Powerpoint	⊘ ⋮
⋮ 📄 1.2 Summative – School Communication & Tech Skills Choice Board 12 pts	⊘ ⋮
⋮ 📄 Resources	⊘ ⋮



Budget



The course will use resources in which the district has already invested.

- Canvas

- Gale (as well as other databases and tools provided by our libraries)

- Discovery Education

- Schools' Support Systems

There is no additional textbook or subscription for Navigate.



Next Steps

