

Central Bucks School District
Education Committee Meeting
Thursday, August 6, 2026
6:00 P.M.

Meeting Location: CBSD Board Room
Educational Services Center
16 Welden Drive, Doylestown, PA
18901

In Attendance:

Amanda O'Connor, Chairperson
Dana Foley, Committee Member
Heather Reynolds, Committee Member
Karen Smith, Board Member
Joanna Wexler, Ph.D., Superintendent
Charles Malone, Ed.D., Assistant Superintendent
Helen Zaleski, Ed.D., Assistant Superintendent (present virtually via Microsoft Teams)
Richard Kratz, Director of Teaching and Learning
Jason Jaffe, Director of Technology and Innovation
Stephanie Radcliffe, School Board Secretary

1. **Call to Order:** The meeting was called to order at 6:01 p.m.
2. **Public Comment:** There was no public comment at the August 6, 2026 committee meeting.
3. **Review of Previous Meeting Report:** The previous committee meeting report was reviewed.

4. Information Items

4.A. Course Updates: Advanced Mathematics 5, Accelerated Algebra 1, Honors Geometry, Code and Create Updates - Mathematics Supervisor Brian Novick presented an update to the Committee, including information about course of study documents for Advanced Math 5, Accelerated Algebra 1, Honors Geometry, and Code & Create.

5. Recommendations for Approval at Next School Board Meeting

5.A. Academic Math 6 Course of Study Approval, Math Intervention 7 Course of Study Approval, Math Intervention 8 Course of Study Approval, AP Cybersecurity Course of Study Approval, Calculus 3 Course of Study Approval, Introduction to Python Course of Study Approval - Mathematics Supervisor Brian Novick presented courses of study proposals to the Committee. Overviews and course content was discussed for Academic Math 6, Intervention Math 7 and 8, Calculus 3, a new computer science elective called Introduction to Python and a new Advanced Placement course called AP Cybersecurity. The committee agrees to move these items to the full Board.

5.B. Navigate Course of Study Approval - Social Studies Supervisor Chris Johnson presented a course of study proposal to the Committee. Navigate is a Tier 1 universal course that supports learners through a shared learning experience, establishes common academic systems across

content areas. There are no additional costs related to Navigate as it will use resources already in use such as Canvas, Gale, Discovery Education. The committee agrees to move this item to the full Board.

5.C. French 1A and French 1B Course of Study Approval, Spanish 1A and Spanish 1B Approval, Passports and Perspectives Course of Study Approval – World Language and ELD Supervisor Stacy Gray presented courses of study proposals to the Committee. Summative unit assessment and course grading was discussed for Passports & Perspectives, French 1A, French B, Spanish 1A, and Spanish 1B. Ms. Gray shared a handout regarding course sequences, which is attached to this report. The committee agrees to move these items to the full Board.

5.D. Kindergarten Decodable Books Adoption and Read Naturally Intervention Adoption – Reading Supervisor Ashley Christie presented to the Committee regarding resource adoption proposals. Ms. Christie discussed the Read Naturally Intervention Pilot for elementary students and Decodable Books for full-day kindergarten students at a cost of \$30,384.00 plus shipping and handling. The committee agrees to move these items to the full Board.

5.E. STEM 6 Course of Study Approval, STEM 7 Course of Study Approval, STEM 8 Course of Study Approval, STEAM Robotics 1, STEAM Robotics 2, STEAM Design 1 Exploring, STEAM Design 1, STEAM Design 2, STEAM Design 3, STEAM Fabrication 1 Exploring, STEAM Fabrication 1, STEAM Fabrication 2, STEAM Fabrication 3 – Technology Education Coordinator Jon Taylor presented courses of study proposals to the Committee. Characterizations of the courses was discussed for the STEM and STEAM proposals. The committee agrees to move these items to the full Board.

5.F. MTSS Management Programs Pilot – MTSS Supervisor Cassandra Oshinsky presented a Pilot proposal to the Committee for Branching Minds & Infinite Campus MTSS tool, which are digital platforms to help manage MTSS intervention plans and data. The cost for the Pilot is \$13,850.00 after the PDE grant allotment. The committee agrees to move this item to the full Board.

6. **Adjournment:** The meeting was adjourned at 7:57 p.m.

Next scheduled Education Committee Meeting: September 3, 2026.

World Languages Realignment

Course Sequences for Realignment

	Middle School			High School			
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Scenario #1	No WL	French 1a Spanish 1a	French 1b Spanish 1b	Spanish 2 French 2 Chinese 1 Latin 1	French 3 French 3H Spanish 3 Spanish 3H Chinese 2 Latin 2	French 4 French 4H Spanish 4 Spanish 4H Chinese 3 Latin 3	AP French French 5 AP Spanish Spanish 5
Scenario #2	No WL	MTSS 1st sem /P&P 2 nd sem	French 1a Spanish 1a	Level 1	Level 2	Level 3	Level 4
Scenario #3	No WL	1a* 1 st sem/MTSS 2 nd sem	P&P sem 1/join existing French 1a sem 2 P&P sem 1/join existing Spanish 1a sem 2	Level 1	Level 2	Level 3	Level 4
Scenario #4	No WL	MTSS all year	Spanish 1a French 1a	Level 1	Level 2	Level 3	Level 4
Scenario #5	No WL	1a all year	MTSS all year	Level 1	Level 2	Level 3	Level 4
Scenario #6	No WL	1a all year	MTSS sem 1/P&P sem 2	Level 1	Level 2	Level 3	Level 4
Scenario #7	No WL	1a all year	1b sem 1/MTSS sem 2	Level 1 OR *Level 2 with teacher recommendation	Level 2	Level 3	Level 4
New to CB in 8 th grade	-----	-----	Spanish 1a French 1a	Level 1	Level 2	Level 3	Level 4
New to CB in 9 th grade *Currently students can only take Spanish in this scenario but after realignment they will be able to start any language!				French 1 Spanish 1 Chinese 1 Latin 1			
NOTES ➤ P&P = Passports & Perspectives ➤ Students MUST complete 1A and 1B to be placed into level 2 in high school. See scenario #7 for students with a high level of proficiency in that language.							