

ECI Committee Meeting (Thursday, June 4, 2026)

Generated by Maureen King on Wednesday, June 10, 2026

Members present

Timothy MacBain, Christine Coyne, Mark Teoh

Meeting called to order at 5:30 PM

1. Opening

Procedural: A. Call to Order

Procedural: B. Pledge of Allegiance

2. Minutes

Action, Minutes: A. Approval of Minutes

Recommend approval of minutes from the ECI Committee Meeting on May 12, 2026.

Motion by Mark Teoh, second by Christine Coyne.

Final Resolution: Motion was carried

Yea: Timothy MacBain, Christine Coyne, Mark Teoh

3. Items Recommended for Worksession / Action Meeting

Action: A. Student Travel

Recommend approval of student overnight travel as listed.

Motion by Mark Teoh, second by Christine Coyne.

Final Resolution: Motion was carried

Yea: Timothy MacBain, Christine Coyne, Mark Teoh

4. Informational Items

Discussion, Information: A. Knight's Armor

Mrs. Rachel Earley, Director of Curriculum, and Mrs. Lindsay Smith, Director of Technology, are leading the efforts to ensure safe digital environments for students and to prepare them for their future careers and education. Therefore, a committee - Knights of Armor - focused on digital wellness is being formed. Comprised of administrators, teachers, students, and parents, the committee will conduct research and gather information, discuss the information and feedback, and make recommendations. It is expected that the committee will be working on this for more than a year. Some areas being considered are limiting cell phones in school; supporting parents; balance; protection of information and personal details.

Dr. Teoh commented that this is a very important topic and a cutting edge issue. He asked how the board members can be good partners and be supportive and helpful. build skill and knowledge for students to feel confident in making good choices.

Information: B. SEL Data - PBIS, Second Step, School Connect

Dr. Kristy Johnson and Ms. Morgana Olbrich explained what proactive steps and tiered approaches are being implemented to assist students in feeling safe, especially with regards to bullying. If students do not feel safe in school, it inhibits academic learning and achievement.

Targeted early interventions and work to improve school climate are two of the strategies being utilized. There is more success with being proactive as opposed to being reactive.

PBIS at the elementary and middle schools promotes positive school climate and behavior. Positive rewards are used to encourage good behavior. It is restorative through conversations take place when poor behavior choices occur involving students, teachers, administrators and parents.

PBIS builds strong connections through communications and teaches social skills. Social and Emotional Learning through Second Step curriculum for elementary focuses on recognizing, reporting, and refusing bullying as well as teaching skills and include other students in activities. School Connect for middle school build friendship and relationships and especially targets cyber bullying. Also, the Peer Connection mentorship programs benefit pairs middle school students with role model high school students to foster positive behaviors. This program also builds leadership skills in high school students who are enrolled in leadership class and act as mentors.

Information: C. Elementary Student Data

Dr. Nina Fenstermaker (Curriculum Supervisor), Ms. Dana Green (Elementary Principal), Ms. Rebecca Rousseau (Curriculum Supervisor), and Ms. Jessica Stephenson (Reading Specialist) presented academic data for elementary students. 2025-26 is the fifth year of using iReady. There has been growth in math for grades 3, 4, 5, and 6. Growth has also been evident in PSSA data for math.

For ELA, the district is moving to the iReady curriculum in 2026-27. Currently, the data is within the typical growth expectation. Staff is trying to determine how to support students to maintain trends throughout the year. PA Act 47 requires professional development around structured literacy. Also, cursive handwriting is now require to be taught in PA public schools, North Penn has been teaching cursive and structured literacy.

As an example of how data is utilized at a specific elementary school, Ms. Green explained that at North Wales Data Days, PLC meetings and MTSS meetings are avenues for looking at data and determining strategies and goals based on that data. Paraprofessional PLC's also meet once a month.

Dr. Teoh asked if MTSS takes place in all schools across the district. He also inquired how planning time is achieved. Schools have to be nimble with scheduling time for

Mrs. Coyne inquired about a data comparison for schools and whether the data includes all students including IEP students. The data does include IEP students.

5. Other Business

Information: A. Additional Topics

None

6. Public Comments

Information: A. Guidelines for Addressing the Committee

J. Lanier, Lansdale expressed doubt about how well PBIS works.

7. Summary of Items Recommended for Worksession and/or Action Meeting

Information, Procedural: A. Summary of agenda items the Committee is recommending be moved to the Board Worksession and/or Action meeting.

Student travel will be moved to the Board Action Meeting.

8. Next Meeting Dates

Information: A. The next Education/Curriculum/Instruction (ECI) Committee meeting is scheduled to take place on Tuesday, August 18, 2026 at 5:30 p.m. in a virtual format.

9. Adjournment

Action, Procedural: A. The meeting has been adjourned.

Recommend Adjournment.

Motion by Christine Coyne, second by Timothy MacBain.

Final Resolution: Motion was carried

Yea: Timothy MacBain, Christine Coyne, Mark Teoh