



**Harrisburg School District
Board of School Directors
SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING**

District Administration Building Board Room
1010 N. 7th Street
Harrisburg, PA 17102
Minutes
August 11, 2026

Attendance Taken at 6:11 PM.

Autumn Anderson:	Present
Brian Carter:	Present
Roslyn Copeland:	Present
Annie Hughes:	Present
Jaime Johnsen:	Present
Terricia Radcliff:	Present via Zoom
Danielle Robinson:	Present
Ellis Roy:	Present via Zoom until 7:40 pm.
Doug Thompson Leader:	Present
Dr. Lori Suski, CRO:	Present

Present: 9.

Attendance Update Taken at 7:37 PM.

Ellis Roy: Absent after 7:40 p.m.

Present: 8, Absent: 1

1. Opening of Meeting

Ms. Roslyn Copeland, Board President, read the Board Statement.

1.1. Call to Order

Ms. Roslyn Copeland, Board President, called the meeting to order at 6:09 p.m.

1.2. Pledge of Allegiance

Ms. Autumn Anderson, Board Vice President, led the Pledge of Allegiance.

1.3. Board Report

Ms. Autumn Anderson, Board Vice President, read the Board Report.

1.4. Announcement of Executive Session

Ms. Roslyn Copeland, Board President

The School Board met in Executive Session with the District solicitor on August 11, 2026, at 5:00 p.m. to discuss personnel matters.

1.5. Roll Call Board Secretary, Ms. Jatoya Drayton, called the roll:

1. Ms. Roslyn Copeland, President
2. Ms. Autumn Anderson, Vice-President
3. Mr. Brian Carter
4. Ms. Annie Hughes
5. Ms. Jaime Johnsen
6. Ms. Terricia Radcliff
7. Ms. Danielle Robinson
8. Mr. Ellis Roy
9. Mr. Doug Thompson Leader
10. Dr. Lori Suski, Chief Recovery Officer

2. Approval of Minutes and Agenda

2.1. Ms. Roslyn Copeland, Board President

Motion to approve the minutes of the August 4, 2026, Special School Board Meeting.

Action(s):

Motion to approve the recommendation. This motion, made by Autumn Anderson and seconded by Jaime Johnsen, Carried.

Voting Detail:

Autumn Anderson: Yea

Brian Carter: Yea

Roslyn Copeland: Yea

Annie Hughes: Yea

Jaime Johnsen: Yea

Terricia Radcliff: Yea

Danielle Robinson: Yea

Ellis Roy: Yea

Doug Thompson Leader: Yea

Voting Summary: Yea: 9, Nay: 0

2.2. Ms. Roslyn Copeland, Board President

Motion to approve the agenda for the August 11, 2026, Committee of the Whole School Board Meeting

Action(s):

Motion to approve the agenda for August 11, 2026. This motion, made by Annie Hughes and seconded by Jaime Johnsen, Carried.

Voting Detail:

Autumn Anderson: Yea

Brian Carter: Yea

Roslyn Copeland: Yea

Annie Hughes: Yea

Jaime Johnsen: Yea

Terricia Radcliff: Yea

Danielle Robinson: Yea

Ellis Roy: Yea

Doug Thompson Leader: Yea

Voting Summary: Yea: 9, Nay: 0

3. Presentations

3.1. PSBA School Directors Award Presentation — presented by Ms. Ivani Torres, PSBA
Director of Training and Outreach

Ms. Ivani Torres with PSBA will be presenting at the August 25, 2026, School Board meeting.

3.2. Updated 2026-27 Financial Projections - presented by Brianna Unegbu & Saraya
Louissaint of PFM Group Consulting, LLC

Ms. Brianna Unegbu and Ms. Saraya Louissaint, representatives from PFM Group Consulting, LLC, provided the Board with an updated review of the District's long-term financial projections following adoption of the final 2026–2027 District budget and the Commonwealth's 2026–2027 budget. The presentation was intended to provide the Board with a point-in-time financial outlook as it began planning for the 2027–2028 budget cycle and to identify potential strategies for maintaining long-term fiscal stability.

Ms. Unegbu reviewed several continuing budgetary pressures affecting the District. State funding remained a significant source of District revenue; however, future increases in adequacy and tax equity funding were not guaranteed. Special education enrollment and related expenditures had also increased, resulting in the District opening eight additional autistic support classrooms during the 2025–2026 school year and another eight for 2026–

2027. Charter school enrollment had increased by approximately 67% since 2018–2019, driven primarily by cyber charter enrollment, resulting in increased charter school tuition costs. PFM also noted approximately \$92.4 million in identified capital improvement needs through 2030, as well as potential future increases in personnel costs associated with upcoming negotiations involving three of the District's largest bargaining units.

In addition, PFM explained that the updated baseline projections assumed an annual 0.8% decrease in assessed property value and no additional tax increases beyond the 1.5% increase adopted for 2026–2027. The 2026–2027 budget had also been adjusted by approximately \$100,000 to align with final Commonwealth funding allocations, with the adjustment made through the budgetary reserve. Future Basic Education Funding projections assumed statewide annual increases of approximately \$300 million, while Special Education Funding projections assumed statewide annual increases of approximately \$50 million. The baseline projections did not assume additional adequacy or tax equity funding beyond the amounts approved for 2026–2027.

Ms. Unegbu further reported that the projections assumed a charter school enrollment of approximately 1,644 students for 2026–2027, with an estimated annual increase of 70 students based on historical trends. PFM also noted that the District's recent bond transaction was estimated to generate approximately \$4.2 million in savings over several years; however, those anticipated savings had not yet been incorporated into the financial projections presented to the Board.

Under the baseline projection, the District was expected to remain balanced in 2026–2027 and experience positive operating results during the following two fiscal years. PFM projected that expenditures would begin to exceed revenues in 2029–2030, resulting in an operating deficit of approximately \$500,000. Without corrective action, the projected deficit would increase substantially in subsequent years. PFM emphasized that the District remained financially stable in the short term but would need to begin planning during the 2027–2028 budget process for financial pressures anticipated later in the five-year projection period.

Ms. Unegbu outlined several options available to the Board for addressing projected future deficits, including expenditure reductions, tax increases, and additional state funding. Under

the baseline scenario, projected expenditure reductions necessary to maintain balance would increase from approximately \$500,000 in 2029–2030 to approximately \$3.6 million in 2030–2031 and approximately \$6.2 million in 2031–2032. Alternatively, if the District received no additional adequacy or tax equity funding from the Commonwealth, PFM estimated that annual tax increases of approximately 3.05% would be necessary to balance the long-term projections. If the Commonwealth provided one additional year of adequacy funding, the estimated annual tax increase would decrease to approximately 1.1%. If two or three additional years of adequacy and tax equity funding were provided, projections indicated that no further tax increases would be necessary to maintain balance.

Ms. Unegbu cautioned that relying on future state funding posed a greater financial risk because state aid was uncertain and tax revenue forgone each year could not be recovered later. PFM advised that the Board would ultimately determine its preferred approach based on its fiscal priorities and level of risk tolerance. PFM also indicated that the projections could be updated once the 2027–2028 proposed budget was developed to account for changes in revenues, expenditures, state funding, enrollment, and other financial assumptions. After the presentation, the floor opened for the Board to comment and ask questions.

Ms. Anderson stated that the Board had requested the financial discussion early in the budget cycle to avoid rushing major budget decisions in April or May. She explained that the Board wanted to engage in budget discussions throughout the year and become more involved in establishing priorities for the 2027–2028 budget. Ms. Anderson noted that the PFM presentation provided a foundation for ongoing discussions and requested consideration of a budgeting framework to help Board members identify areas of flexibility within the budget and understand the amount of funding potentially available for Board priorities. She suggested that such a framework could assist the Board in organizing its priorities and evaluating financial options as the next budget was developed.

4. Public Comment - Agenda Items

4.1. Guidelines for Public Comment

The Board President will follow Board Policy 903 (attached). The public comment period will be limited to 30 minutes at the beginning of the meeting. The Board Secretary will

acknowledge first those who wish to comment on agenda items. If there is time remaining, general public comment will be taken. Once the allotted time has expired, any remaining general comments will be reserved for the public comment period at the end of the meeting.

Public comment is limited to three (3) minutes per participant registered with the Board Secretary in advance of the meeting. No participant may cede his/her time to another participant.

Comment registration slips are located on the table at the entrance to the Board Room.

The Board Secretary will acknowledge those participants who are registered to come forward to the podium to address the Board during the public comment period.

1. Jayme Prokop – Camp Hill, PA (Harrisburg School District Teacher)

Ms. Prokop addressed Board agenda Item 6F, the 2026–2027 HEA Supplemental Salary Schedule, specifically the stipend for elementary and middle school team leaders. She explained that the team leader position had been substantially restructured for the upcoming school year, while the stipend amount had remained unchanged for several years.

Ms. Prokop acknowledged that the supplemental salary schedule was established by the District and was not contractual. She noted that several years earlier, the Administration had given HEA an opportunity to review a restructuring of stipends, which HEA appreciated. However, she stated that the team leader role had since changed significantly and that HEA had not agreed to the current restructuring of the position without corresponding consideration of compensation. She further indicated that the matter had recently been raised through labor-management discussions.

Ms. Prokop explained that team leaders would assume additional responsibilities during the 2026–2027 school year, including participation in additional professional development sessions, Professional Learning Communities (PLCs), and meetings. She specifically discussed the impact at Camp Curtin Academy, where the number of team leaders had been reduced to three. She stated that, as a sixth-grade team leader, the number of employees she would lead would increase from 6 to approximately 15. She

contrasted this workload with that of team leaders in other buildings, who might be responsible for only three to five employees while receiving the same stipend.

Ms. Prokop stated that although she welcomed leadership responsibilities and remained committed to supporting her colleagues and students, the increased workload had not been accompanied by an increase or restructuring of compensation. She requested that the Board consider whether team leader stipends should be prorated or otherwise adjusted based on the scope and volume of responsibilities, particularly given the restructuring at the middle school level. She also encouraged the Board to compare the team leader stipend with other positions included in the supplemental salary schedule, noting that certain positions, including junior high equipment managers, received higher supplemental compensation. The speaker requested that these concerns be considered before the supplemental salary schedule was presented for final Board action.

2. Ms. Melanie Cook – Harrisburg, PA

Ms. Cook addressed several matters concerning District finances, public engagement, facilities, and community support. She first referenced the discussion regarding the 2026–2027 HEA Supplemental Salary Schedule and expressed concern that an equipment manager position could receive a stipend approximately \$1,000 greater than that of a team leader despite the leadership responsibilities associated with the team leader role.

Ms. Cook also referenced the District’s five-year financial projection and stated that the presentation indicated additional tax increases might not be necessary until the 2029–2030 school year. She credited Dr. Stokes for her financial leadership and expressed concern regarding the Board’s acceptance of Dr. Stokes’ resignation, noting her six years of service and contributions to improving the District’s financial position.

Ms. Cook raised concerns regarding opportunities for meaningful public dialogue with the Board. She stated that members of the public frequently posed questions during Board meetings without receiving responses, and she referenced the previous practice of holding Board subcommittee meetings, which she believed had provided greater opportunities for direct discussion with Board members. As an example, she cited

concerns previously raised by parents who requested a specialized school walkthrough for students with special needs and asked whether those families had received a response.

Ms. Cook also discussed unresolved concerns regarding facilities and community funding. She stated that she had previously communicated concerns about a damaged sidewalk at Camp Curtin Academy that still needed repair. She further reported that Harrisburg Friends was providing, or preparing to provide, a \$2,000 contribution to Benjamin Franklin Elementary School as a payment in lieu of taxes. She expressed concern about the impact of tax-exempt properties on the District's tax base and encouraged considering additional approaches to generating financial support, rather than relying primarily on property tax increases on taxable property owners.

Finally, Ms. Cook raised additional questions regarding the William Penn demolition project, particularly the method that would be used to demolish the structure if explosives or a wrecking ball were not being utilized. She indicated that she continued to have questions about the demolition process and sought more information and transparency about the project.

3. Jason Bair – Harrisburg, PA

Mr. Bair identified himself as a lifelong Harrisburg resident and the Safety Supervisor at Camp Curtin Academy. He shared that he had attended the former middle school, when all middle school students were housed in one building, and had also worked at both Rowland Academy and Camp Curtin Academy over the previous four years. He stated that these experiences provided him with a unique perspective as both a former student and a current District safety employee. Mr. Bair noted that he had not been asked for his perspective regarding the middle school reconfiguration but clarified that this was not the primary purpose of his comments.

Mr. Bair focused his remarks on what he described as a “culture of fear” within the District. He expressed concern that some employees were reluctant to speak openly because they feared being ostracized, mistreated, or retaliated against. He referenced previous Board meetings in which employees had expressed similar concerns and stated that he had

personally felt apprehensive about speaking publicly but believed it was important to continue raising concerns.

Mr. Bair reflected on individuals throughout history who had demonstrated courage in confronting difficult circumstances and stated that their examples encouraged him to speak despite his own concerns. He also shared that he was grieving the recent loss of his father, whom he described as a hardworking veteran and a good person whose life and values had influenced him.

Mr. Bair concluded by calling on the District to move away from a culture of fear and toward one grounded in care, transparency, and respect. Drawing upon his experiences working with students and athletes, he emphasized the importance of demonstrating genuine concern for those being served. He requested greater transparency in District operations and encouraged the District community to work collaboratively to strengthen its culture.

5. Office of Academics - New Business – Moved to Consent Agenda by Board

5.1. UPMC Nurse-Family Partnership:

The Administration is recommending the approval of the MOU with UPMC Nurse-Family Partnership to provide services to expectant students at no cost to the District.

Ms. Johnsen asked about the program's staffing capacity and the number of personnel available to serve District students. Mr. Thompson Leader responded that he did not know the specific number of staff assigned to the program but understood that the organization had more than 20 nurses available in the area. He stated that the organization had sufficient capacity to provide services and had expressed an interest for many years in serving the Harrisburg community more directly. Mr. Thompson Leader expressed his support for the partnership and indicated that he was pleased about the opportunity to expand services for District students.

5.2. LynchA Contract:

The Administration is recommending approval of the agreement with the Independent Contractor Amelia Lynch, M.A., CCC-SLP, to provide Bilingual speech evaluation

services on an as-needed basis at the cost of \$1,100.00 per evaluation.

Funding Source (General): 10-1225-330-000-00-00-310-000-000-0053

5.3. Title IIA Carryover 24-25 Addendum:

The Administration is recommending approval of the 2024-25 carryover Title II funds, increased from \$3,471.94 to \$25,767.40, resulting in total Title IIA funds available of \$66,043.38.

Ms. Robinson requested clarification on the proposed funding increase and asked how the funds would benefit the District and where they would be directed. Dr. Stokes explained that the funds were federal allocations designated for eligible Harrisburg students attending approximately 19 nonpublic schools. The District contracted with the Capital Area Intermediate Unit (CAIU) to administer eligible Title services for those schools. She stated that unspent funds from the 2024–2025 allocation remained available and that the agreement needed to be amended to allow the Intermediate Unit to expend them before the September 30, 2026, deadline. Eligible expenditures could include instructional support, intervention services, supplies, professional development, and other allowable Title-funded activities.

Dr. Stokes confirmed that approximately \$66,000 in carryover funding would be forfeited if it was not expended by the applicable deadline. She explained that District administrators had been consulting with the nonpublic schools to develop spending plans and ensure that the remaining funds were utilized. Ms. Robinson emphasized the importance of avoiding the loss of federal funding, particularly because the funds were intended to support Harrisburg students attending nonpublic schools.

Ms. Robinson questioned why substantial balances remained from prior-year allocations and expressed concern that the District was approaching the expenditure deadline with approximately \$66,000 in one funding category and an additional amount in another. Ms. Kelly Fowlkes, Chief of Academics, clarified that the funding sources represented separate federal Title programs with different allowable uses. Administration further explained that although the District regularly communicated

with and consulted the nonpublic schools, the individual schools ultimately determined how to use their allocated funds in accordance with federal requirements.

The Board discussed challenges associated with spending certain allocations, particularly Title II funds designated for professional development. Ms. Fowlkes explained that nonpublic schools could face difficulties identifying appropriate professional development opportunities, arranging substitute coverage, or utilizing tuition reimbursement because their teachers might not be subject to the same certification requirements as public school teachers. These circumstances could contribute to slower expenditure of available funds.

Ms. Robinson expressed concern that waiting until shortly before the deadline could lead to spending decisions focused primarily on exhausting the funds rather than on obtaining the highest-quality professional development and services for students and staff. She questioned what additional measures could be implemented to prevent significant carryover balances from accumulating in future years.

Dr. Henry acknowledged the concern and stated that the District could strengthen its support by communicating available professional development opportunities more proactively, assisting nonpublic schools with identifying allowable expenditures, and beginning spending-plan discussions earlier. Dr. Henry indicated that Dr. Craig and Dr. Thompson were actively working with the nonpublic schools to monitor remaining balances and facilitate timely expenditures. Dr. Henry highlighted that continued consultation and earlier intervention would be necessary to reduce future carryover balances and minimize the risk of federal funds reverting to the Pennsylvania Department of Education.

5.4. Title IIIA Carryover 24-25 Addendum:

The Administration is recommending approval of the 2024-2025 Title IIIA carryover funds, increased from \$1,741.82 to \$6,973.47, bringing the total Title IIIA funds available to \$15,315.99.

5.5. Lancaster-Lebanon IU13 Agreement:

The Administration is recommending approval of the agreement with Lancaster-Lebanon IU13 to provide virtual teachers with a quarterly scheduled time to meet and collaborate on best practices for online learning in the amount of \$3,000.00.

Funding Source (General): 10-2271-360-000-00-00-110-000-0052

5.6. Andrew's Gift:

The Administration is recommending approval to accept the donation from Andrew's Gift of \$20,668.73 at no cost to the District.

Ms. Robinson requested clarification regarding Andrew's Gift grant. She asked about the purpose of the funding and whether the grant had been designated for a specific program or student population. Ms. Krystal Palmer, Chief of Student Services, explained that representatives from Andrew's Gift had met with the Administration and autism support teachers to identify additional classroom resources to enhance programming for students with autism. Based on feedback from the teachers, the grant was designated to support the purchase of requested classroom materials and technology, including iPads and other resources not currently available in the classrooms.

Ms. Robinson asked whether the grant had been intended to support classroom-based resources rather than items designated for individual students. Ms. Palmer confirmed that the funding had been intended for classroom use and would support intensive autism support classrooms throughout the District.

5.7. Acellus Educational Services:

The Administration is recommending approval of the quote from Acellus Educational Services for 400 virtual school licenses for the 2026-2027 school year in the amount of \$31,600.00.

Funding Source (General): 10-1290-650-000-00-00-310-000-000-0053

Ms. Robinson asked whether the agreement was a new contract. Dr. Henry clarified that it was a renewal of a program previously used by the District. Ms. Robinson noted that

the program appeared familiar and requested additional information regarding how students were selected to participate and how the program operated.

Dr. Henry explained that the program was used to provide credit-recovery opportunities for students who were struggling to earn the credits needed to meet graduation requirements. Once eligible students were identified, they were enrolled in appropriate credit recovery courses. He further explained that credit recovery opportunities were available throughout the school year, with some students participating during the regular school day and others completing coursework after school.

Ms. Hughes then asked whether future agenda items could identify when an agreement or contract was a renewal rather than a new initiative. Dr. Henry indicated he was working to incorporate language into future motions to clearly identify contract renewals and help Board members distinguish recurring agreements from new contracts.

5.8. Hollins-Sims Consulting:

The Administration recommends approval of the agreement with Hollins-Sims Consulting to provide MTSS-aligned support in the amount of \$30,000.

Funding Source (General): 10-2260-330-000-00-00-110-000-0052

5.9. Educational Services of PA LLC Contract:

The Administration is recommending approval of the agreement with Educational Services of PA LLC to provide supervision of a doctoral-level psychology intern for the 2026-2027 school year.

Funding Source (General): 10-2260-330-000-00-00-110-000-0052

5.10. Vista ESY Contract:

The Administration is recommending approval of the agreement with The Vista School for one student placement with Extended School Year (ESY) Service in the amount of \$10,842.59.

Funding Source (General): 10-1233-567-000-30-00-310-000-0053

5.11. Vista 26-27 Contract:

The Administration is recommending approval of the contract with The Vista School for one student placement to provide educational and behavioral services in the amount of \$83,272.50.

Funding Source (General): 10-1233-567-000-30-00-310-000-0053

5.12. River Rock Academy MOU:

The Administration is recommending approval of the MOU with River Rock Academy for the term of the initial contract from 2025-2028 at no cost to the District.

Ms. Robinson asked whether the River Rock Academy program would continue to operate at Rowland Academy and whether the existing agreement extended through 2028. Dr. Henry confirmed that the program would remain at Rowland Academy under the current agreement unless circumstances involving the building required a change.

Ms. Robinson expressed concern about continuing to house students at Rowland Academy after the District had determined that significant improvements were necessary for the building to function as a District middle school. Dr. Henry clarified that River Rock operated a program within the building and that the District remained responsible for major building maintenance and repairs.

Ms. Hughes requested additional clarification regarding the building's condition and safety, including whether the identified concerns were primarily cosmetic or related to major systems, such as HVAC. Dr. Henry confirmed that HVAC remained a primary concern and that additional building repairs were needed. Ms. Hughes further asked whether River Rock Academy monitored classroom conditions and student welfare. Dr. Henry confirmed that River Rock monitored conditions affecting its students, while the District retained responsibility for major repairs and maintenance.

At Ms. Anderson's request, Mr. John Reedy, Chief Operations Administrator, provided additional information regarding the condition of Rowland Academy. He explained that the District had identified the need for extensive repairs during the earlier middle school reconfiguration process. A recent HVAC assessment estimated that the building would

require more than \$20 million in HVAC improvements. He further stated that approximately three to four years earlier, the District had invested approximately \$150,000 in temporary improvements to rooftop units to extend their useful life. To return Rowland Academy to long-term use as a middle school, the District would also need an extensive building refresh estimated at approximately \$3 million to \$5 million, in addition to the HVAC work.

Mr. Reedy explained that the existing HVAC system continued to operate but periodically required intervention from District technicians when units stopped functioning or classrooms became excessively warm. He noted that classroom temperatures could exceed 80 degrees during hot weather if an HVAC unit failed, and he referenced a previous occasion when the District had dismissed students early due to HVAC problems. He clarified, however, that the District had not characterized the building as inherently unsafe. If environmental conditions became unsafe, River Rock Academy would be expected to relocate students within the building or cancel programming until the issue was corrected.

Ms. Robinson reiterated her concern about the financial and operational implications of maintaining Rowland Academy for River Rock Academy programming, given that the District was no longer using the facility as a regular middle school. She questioned whether continuing to maintain the building represented the most appropriate long-term use of District resources, particularly given the substantial cost of the HVAC and other necessary improvements.

Ms. Hughes also identified that several pages appeared to be missing from the supporting agreement included with the agenda materials. Mr. Reedy indicated that a complete and corrected document should be provided before the next meeting.

President Copeland requested information on the number of students currently participating in the River Rock Academy program and Rowland Academy's capacity. Dr. Henry stated that the current enrollment figure was not immediately available and indicated that Ms. Palmer would obtain the information. Dr. Henry referenced approximately 200 to 210 program seats but agreed to verify the building's overall student

capacity and provide the Board with the exact number. In addition, President Copeland asked about the building's capacity. Mr. Reedy stated that he would follow up on the building's capacity.

5.13. Joseph F Thomas Contract:

The Administration is recommending approval of the contract with Joseph F. Thomas, DO, MBA, to provide the district with medical and consulting services in the amount of \$50,000 from September 1, 2026, until June 30, 2027.

Funding Source (General): 10-2420-330-000-00-00-110-000-0054

President Copeland requested clarification regarding the agreement and confirmed that the new contract was intended to replace the District's previous agreement with Dr. Herman Lawson. She then asked whether the proposed contract represented an increase in cost compared with the prior agreement. Dr. Henry confirmed that there was an increase. President Copeland requested the amount previously paid under Dr. Lawson's contract so the Board could compare the costs. Dr. Henry indicated that the prior contract amount was not immediately available and would be provided to the Board.

5.14. TAFW Requests for Professional Development:

The Administration is recommending approval of the Time Away from Work Requests for Professional Development as attached to the agenda.

5.15. Stockton Bartol Foundation:

The Administration is recommending approval of the agreement with Stockton Bartol Foundation to provide professional learning around trauma-informed practices and belonging in the classrooms in the amount of \$3,153.70.

Funding Source (RSIG): 10-2271-360-860-00-00-475-026-0070

Ms. Johnsen requested clarification on the cost of the training, noting that the paper copy of the agenda listed \$2,500. Ms. Fowlkes confirmed that the correct amount was \$3,153.70.

Ms. Fowlkes provided additional background on the training and explained that an in-person session had already occurred approximately one week earlier. She stated that the training was funded through the RSIG grant and was provided to staff within the District's English Language Learner Department. Participating staff would also receive ongoing virtual training sessions.

Ms. Robinson expressed concern that the Board was being asked to approve the item after the initial training had already occurred. While she did not object to the training itself, she questioned whether the item could have been presented to the Board at its June meeting rather than requiring retroactive approval, particularly since the Board had not met in July. Ms. Fowlkes agreed to review the timing and determine whether the item could have been presented earlier.

Following further discussion, it was clarified that the action should be identified as a ratification, as the training had already begun. The Board agreed that the item would move forward for consideration at the next meeting as a ratification.

6. **Office of Human Resources - New Business** – Moved to Consent Agenda by Board

6.1. **IMMEDIATE ACTION ITEM - Amergis Agreement -Temporary Staffing Services:**

The Administration is recommending approval of the agreement with Amergis Healthcare Staffing, Inc. to provide temporary staffing services for the 2026-2027 school year.

Action(s):

Motion to approve the attached Amergis Agreement as an Immediate Action Item. This motion, made by Doug Thompson Leader, and seconded by Autumn Anderson, Carried.

Voting Detail:

Autumn Anderson:	Yea
Brian Carter:	Yea
Roslyn Copeland:	Yea
Annie Hughes:	Yea
Jaime Johnsen:	Yea
Terricia Radcliff:	Yea

Danielle Robinson: Yea

Ellis Roy: Yea

Doug Thompson Leader: Yea

Voting Summary: Yea: 9, Nay: 0

6.2. IMMEDIATE ACTION ITEM - Personnel Agenda:

The Administration is recommending approval of the attached Personnel Agenda.

It is recommended that the Board of Directors approve the following appointments, each of which shall be expressly contingent upon and shall not become effective unless and until all of the following conditions precedent are satisfied to the District's sole satisfaction: completion of all pre-employment onboarding requirements; receipt of all required Pennsylvania Department of Education certifications and licenses; satisfactory criminal history, child abuse, and FBI clearances; satisfactory Act 168 employment history reviews; satisfactory reference and credential verifications (including verification of prior educational and professional experience for placement purposes); satisfactory results of any required physical examinations, drug/alcohol screenings, tuberculosis testing, and immigration work authorization (Form I-9) verification; and execution of all District-required documents. The District may rescind, delay, or modify any appointment at any time prior to the candidate's first day of work if any condition precedent is not met or if operational, programmatic, or budgetary needs so require, in the District's sole discretion.

Subject to successful completion of the foregoing conditions, the Superintendent or designee is authorized to issue conditional offer letters, to finalize placement and compensation consistent with applicable collective bargaining agreements, salary schedules, policies, and law, and to establish an official start date. Any "to be determined" start date referenced in the agenda is not binding and will be updated to the official calendar start date only after all conditions precedent are satisfied and written confirmation is issued by the District.

1. Appointment(s) – HEA

Name: Amy Bailey

Position: Autistic Support Teacher at Downey

Salary: B, Step 1, \$59,415/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: New Position

Name: Jennifer Bear
Position: Speech and Language Therapist at Foose
Salary: M, Step 10, \$93,404/yr
Contract Type: PE
Effective: August 17, 2026
Reason for Vacancy: Resignation of Laila Yaghniam

Name: Jillian Boyer
Position: Grade 5 Teacher at Foose
Salary: B, Step 1, \$59,415/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: Transfer of Tanner Kreisher

Name: Abbey Boylan
Position: Autism Support Teacher at Downey
Salary: B, Step 1, \$59,415/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: New Position

Name: Laura Cassaro
Position: Grade 3 Teacher at Steele
Salary: B, Step 6, \$61,551/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: Resignation of Crystal Kreiser

Name: Juliana Donley
Position: Grade 1 Teacher at Melrose
Salary: B, Step 1, \$59,415/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: Retirement of Janel King

Name: Emily Ferguson
Position: Grade 4 Teacher at Downey
Salary: B, Step 2, \$59,592/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: Resignation of Daniel Brigham

Name: Jacquelin Gould
Position: Kindergarten Teacher at Steele
Salary: B, Step 1, \$59,415/yr
Contract Type: TPE
Effective: August 17, 2026
Reason for Vacancy: Resignation of Erin Duffey

Name: Margaret Hackenberger
Position: School Psychologist at Camp Curtin
Salary: M+25, Step 9, \$92,867/yr
Contract Type: PE
Effective: August 17, 2026
Reason for Vacancy: Resignation of Emily Stine

Name: Jennifer Kimmel
Position: Licensed Social Worker at Downey
Salary: M, Step 9, \$75,749/yr
Contract Type: PE
Effective: August 17, 2026

Reason for Vacancy: Long-Term Vacancy

Name: Brady Lambert

Position: Math Teacher at Camp Curtin

Salary: B, Step 1, \$59,415/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: New Position

Name: Shannon Lehman

Position: School Counselor at Ben Franklin

Salary: M+30, Step 2, \$72,083/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Transfer of Cara Bonfanti

Name: Janelle Myers

Position: Licensed Social Worker at Camp Curtin

Salary: M, Step 1, \$69,879/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Resignation of Hannah Dalpiaz

Name: Benjamin Patosky

Position: Music Teacher at Ben Franklin

Salary: B+20, Step 4, \$63,493/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Transfer of Kyla Davis

Name: Timothy Prothero

Position: Social Studies Teacher at SciTech

Salary: B, Step 1, \$59,415/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Resignation of Lucero Figueroa-Perez

Name: Faith Rhine

Position: Grade 1 Teacher at Foose

Salary: B, Step 1, \$59,415/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Resignation of Helena Watson

Name: Kadence Valora

Position: Pre-K Teacher at Scott Early Learning Center

Salary: B, Step 5, \$60,123/yr

Contract Type: TPE

Effective: August 17, 2026

Reason for Vacancy: Resignation of Elizabeth Brooks

2. Appointment(s) – HEA (Emergency Certified)

Approval is requested for the appointment of the following emergency certified staff who do not currently hold the required PDE certification for the teaching position as long-term substitutes. Emergency certified staff are subject to reappointment on an annual basis, subject to the express terms of the emergency certification permit.

Name: Malik Bellamy

Position: Grade 5 Teacher at Lincoln

Salary: B, Step 1, \$59,415/yr

Contract Type: Emergency

Effective: August 17, 2026

Reason for Vacancy: Transfer of Nicole Smith

Name: Haley Caldwell

Position: Autism Support Teacher at Steele

Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: Long-Term Vacancy

Name: Mariliz Chan
Position: Restorative Practice Teacher at Camp Curtin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: Transfer of Richard Bender

Name: Faatimah Curry
Position: Learning Support Teacher at Camp Curtin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: Resignation of Veloie Mastrocola

Name: Aliza Fatima
Position: Math Teacher at Camp Curtin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: Long-Term Vacancy

Name: Taylor Geisel
Position: English Teacher at Camp Curtin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: New Position

Name: Trisha Kopinetz
Position: STEM Teacher at Ben Franklin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: New Position

Name: Kayla Olanrewaju
Position: Science Teacher at Camp Curtin
Salary: B, Step 1, \$59,415/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: New Position

Name: MaKaylah Pizzino-Miller
Position: Science Teacher at Camp Curtin
Salary: B, Step 1, \$59,769/yr
Contract Type: Emergency
Effective: August 17, 2026
Reason for Vacancy: Resignation of Sidney Scarcella

3. Appointment(s) – Act 93

Name: James Kulak
Position: Safety Support Technician at John Harris
Salary: \$70,780/yr
Effective: August 10, 2026
Reason for Vacancy: Resignation of Robert Banks

4. Appointment(s) – AFSCME

Name: Evelice Buitrago
Position: Office Assistant at Lincoln
Salary: \$16.93/hr
Effective: August 17, 2026

Reason for Vacancy: Retirement of Shirl Crummel

Name: Armanie Burnett-Campbell

Position: Safety Monitor at Camp Curtin

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Resignation of Nakiya Casey

Name: Neal Cameron Jr.

Position: Safety Monitor at John Harris

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Long-Term Vacancy

Name: Aleeha Donicker

Position: Special Education Instructional Aide at Foose

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Resignation of Robin Fregm-Stiles

Name: Brianna Koehler

Position: Special Education Instructional Aide at Foose

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Long-Term Vacancy

Name: Ronald Miller

Position: Safety Monitor at John Harris

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Resignation of Larry Neal

Name: Geomarys Morales

Position: Family Engagement Specialist at Steele
Salary: \$19.11/hr
Effective: August 10, 2026
Reason for Vacancy: Transfer of Destiny Franklin-Greene

Name: Shaniya Thompson
Position: Safety Monitor at Lincoln
Salary: \$18.02/hr
Effective: August 17, 2026
Reason for Vacancy: Resignation of Adriana Acevedo

Name: Brandon Ware
Position: Safety Monitor at John Harris
Salary: \$18.02/hr
Effective: August 17, 2026
Reason for Vacancy: Resignation of Darry Martin

Name: Jayda Watts
Position: ELD Instructional Aide at Melrose
Salary: \$18.02/hr
Effective: August 31, 2026
Reason for Vacancy: Transfer of Salahedin Rigal

Name: Delvion Williams
Position: Special Education Instructional Aide at Camp Curtin
Salary: \$18.02/hr
Effective: August 17, 2026
Reason for Vacancy: Transfer of Amanda Mazzurco-Wright

5. Change of Status – HEA

Name: Nanette Blank
Position: Chemistry Teacher at SciTech to Math Teacher at SciTech
Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Resignation of Marcia Adams

Name: Jamie Clark

Position: Autistic Support Teacher at Camp Curtin to Autistic Support Teacher at MMSA

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Long-Term Vacancy

Name: Carly Daniels

Position: Grade 4 Teacher at Foose to Grade 2 Teacher at Foose

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Resignation of Miriam Keys

Name: Caitlin Day

Position: School Social Worker at Rowland to School Social Worker at Camp Curtin

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: New Position

Name: Quencey Hickerson

Position: Math Teacher at John Harris to Math Teacher at Camp Curtin

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: New Position

Name: Angela Intriago

Position: Grade 5 Teacher at Foose to Grade 4 Teacher at Foose

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Transfer of Carly Daniels

Name: Natalie Knodel

Position: Autistic Support Teacher at Foose to Grade 5 Teacher at Foose

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Transfer of Angela Intriago

Name: Brooke Leibowitz

Position: Academic Lab Teacher at Camp Curtin to Communications Teacher at Camp Curtin

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: New Position

Name: Jacob Robison

Position: Academic Lab Teacher at Camp Curtin to Grade 6 Teacher at Camp Curtin

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Retirement of Ali Shaffer

Name: Nicole Smith

Position: Grade 5 Teacher at Lincoln to Grade 2 Teacher at Melrose

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Resignation of Caitlin Bartash

Name: Melinda Watkins

Position: STEELS Teacher at Foose to Grade 3 Teacher at Steele

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: Transfer of Heather Reigle

Name: Zachary Watson

Position: Academic Lab Teacher at Camp Curtin to English Teacher at Camp Curtin

Salary: No change in salary

Effective: August 17, 2026

Reason for Vacancy: New Position

6. Change of Status – Act 93

Name: Tamika Dawson

Position: IT Building Technician at Melrose to IT Building Technician at Lincoln

Salary: No change in salary

Effective: June 18, 2026

Reason for Vacancy: Transfer of Shawn Dubs

Name: Shawn Dubs

Position: IT Building Technician at Lincoln to IT Building Technician at Melrose

Salary: No change in salary

Effective: June 18, 2026

Reason for Vacancy: Transfer of Tamika Dawson

7. Change of Status - AFSCME

Name: Daniel David-Perez

Position: Special Educational Instructional Aide at Foose to Instructional Aide at Foose

Salary: No change in rate

Effective: August 17, 2026

Reason for Vacancy: Resignation of Jamar McKinney

Name: Anna Finley

Position: Instructional Aide at Ben Franklin to Pre-K Instructional Aide at Scott Early Learning Center

Salary: No change in rate

Effective: August 17, 2026

Reason for Vacancy: Resignation of Astre Martin

Name: Salahedin Rigal

Position: ELD Instructional Aide at Melrose to ELD Instructional Aide at Ben Franklin

Salary: No change in rate

Effective: August 17, 2026

Reason for Vacancy: Long-Term Vacancy

Name: Sandra Thompson

Position: Office Assistant at Camp Curtin to Office Assistant at SciTech

Salary: No change in rate

Effective: August 3, 2026

Reason for Vacancy: New Position

Name: Tylee Williams

Position: Cafeteria Monitor at Ben Franklin to Instructional Aide at Ben Franklin

Salary: \$18.02/hr

Effective: August 17, 2026

Reason for Vacancy: Transfer of Anna Finley

8. Resignation(s) – HEA

Name: Marcia Adams

Position: Math Teacher at SciTech

Effective: June 15, 2026

Name: Daniel Brigham

Position: Grade 4 Teacher at Downey

Effective: June 15, 2026

Name: Hannah Dalpiaz

Position: School Social Worker at Camp Curtin

Effective: June 16, 2026

Name: Johnathan Everett

Position: Physics Teacher at SciTech

Effective: June 15, 2026

Name: Lucero Figueroa-Perez

Position: Social Studies Teacher at SciTech

Effective: June 15, 2026

Name: Tymia Green

Position: Careers Teacher at Camp Curtin

Effective: June 15, 2026

Name: Miriam Keys

Position: Grade 2 Teacher at Foose

Effective: June 15, 2026

Name: Yvette Keys

Position: Autistic Support Teacher at Ben Franklin

Effective: June 15, 2026

Name: Crystal Kreiser

Position: Grade 3 Teacher at Steele

Effective: June 15, 2026

Name: Lansana Kromah

Position: Autistic Support Teacher at John Harris

Effective: June 15, 2026

Name: Ed Lambert

Position: Academic Lab Teacher at Rowland

Effective: June 15, 2026

Name: Brandi Perkovich

Position: Social Studies Teacher at HVLA

Effective: June 15, 2026

Name: Ayesha Spradley

Position: Grade 3 Teacher at Steele

Effective: June 15, 2026

Name: Helena Watson

Position: Grade 1 Teacher at Foose

Effective: June 16, 2026

9. Resignation(s) – AFSCME

Name: Larry Neal

Position: Safety Monitor at John Harris

Effective: June 29, 2026

Name: Leah Samuel

Position: Secretary at Annex

Effective: July 22, 2026

Name: Caprice Washington

Position: Transportation Secretary at Annex

Effective: July 17, 2026

10. Resignation(s) - ACT 93

Name: Kevin Alvarnaz

Position: Director of Finance at Admin

Effective: September 1, 2026

Name: Brandy Wiest

Position: Special Education Supervisor at Admin

Effective: July 10, 2026

11. Retirement (s) - AFSCME

Name: Hector Santana

Position: Custodian at Melrose

Effective: July 1, 2026

12. FMLA - HEA

Name: G.C.

Position: Teacher

Building: John Harris

Effective Start: June 24, 2026

Effective End: June 24, 2026

Name: G.C.

Position: Teacher

Building: John Harris

Effective Start: June 24, 2026 (Intermittent)

Effective End: June 24, 2027

Name: J.C.

Position: Teacher

Building: MMSA

Effective Start: September 22, 2026

Effective End: November 3, 2026

Name: S.L.

Position: Teacher

Building: Downey

Effective Start: June 1, 2026

Effective End: June 11, 2026

Name: C.S.

Position: Teacher

Building: Melrose

Effective Start: August 28, 2026

Effective End: October 9, 2026

Name: S.S.

Position: Teacher

Building: Foose

Effective Start: August 17, 2026

Effective End: November 16, 2026

Name: A.T.

Position: Teacher

Building: Steele

Effective Start: October 2, 2026

Effective End: October 6, 2026

13. FMLA – AFSCME

Name: A. W-B.

Position: Safety Monitor

Building: Camp Curtin

Effective Start: May 20, 2026 (Intermittent)

Effective End: May 20, 2027

14. FMLA - ACT 93

Name: B.D.

Position: Lead Safety Monitor

Building: John Harris

Effective Start: July 27, 2026

Effective End: September 10, 2026

15. Approved Medical Leave(s) - HEA

Name: A.S.

Position: Teacher

Building: Steele

Effective Start: October 7, 2026

Effective End: November 13, 2026

16. Sabbatical Leave(s) - HEA

Name: K.B.

Position: Teacher
Building: John Harris
Effective Start: August 17, 2026
Effective End: January 21, 2027

Name: C.H.
Position: Teacher
Building: SciTech
Effective Start: August 17, 2026
Effective End: December 4, 2026

17. Column Movement(s) – HEA

Name: Kristen Allen-Beam
Previous: M+10
Updated: M+20
Effective: August 25, 2025

Name: Kristen Allen-Beam
Previous: M+20
Updated: M+30
Effective: August 17, 2026

Name: Catherine Bebbington
Previous: B+20
Updated: B+30
Effective: August 17, 2026

Name: Bryan Henninger
Previous: B
Updated: B+10
Effective: August 17, 2026

Name: Lisa-Marie Herbert

Previous: B+10
Updated: B+20
Effective: August 17, 2026

Name: Natalie Houle
Previous: B+20
Updated: B+30
Effective: August 17, 2026

Name: Kaylee Laychock
Previous: B+10
Updated: B+20
Effective: August 17, 2026

Name: Cheyenne Michael
Previous: B+20
Updated: B+30
Effective: August 17, 2026

Name: Emily Morrison
Previous: M+20
Updated: M+30
Effective: August 17, 2026

Name: Pierce Mosebrook
Previous: B+20
Updated: B+30
Effective: August 17, 2026

Name: Melissa Schmidt
Previous: M
Updated: M+10
Effective: August 17, 2026

Name: Connie Wineland
Previous: M
Updated: M+10
Effective: August 17, 2026

Name: Tasha Wright
Previous: B+30
Updated: M
Effective: August 17, 2026

18. The Administration is recommending the approval of the following ESY Summer Instructional aides. This will be on an as needed basis contingent on student enrollment.

First Name	Last Name	Position	Location	Pay Rate	Effective Dates
Bryan	Lee	Instructional Aide	Foose	\$17.24/hr	6/22/2026 - 7/29/2026
Clentsell	Logan	Instructional Aide	Foose	\$17.24/hr	6/22/2026 - 7/29/2026

19. The Administration is recommending approval of the following Team Leaders for the 2026-2027 school year at the rate of \$3,090.00 per the HEA bargaining agreement.

Camp Curtin

Jayme Prokop - Grade 6
Kara Lavery - Grade 7
Traci Moyer - Grade 8

Downey

Salli Stentzel - Grade 4

Foose

Lynn Ziegler - Grade 1

Patti Graham - Grade 5

Melrose

Darcie Zeager - Grade 1

Steele

Nancy Murphy - Kindergarten

Erin Metcalf - Grade 1

Tiffany Douglas - Grade 2

Kristen Cruz - Grade 5

20. The Administration is recommending to rescind the following Team Leaders for the 2026-2027 school year.

Downey

Daniel Brigham - Grade 4

Foose

Tanner Kreisher - Grade 5

Melrose

Janel King - Grade 1

21. The Administration is recommending the approval of the following HEA supplementals for the 2026-2027 school year.

First Name	Last Name	Position	Building	Pay Rate	Effective Date
Tyler	Angeloff	District	District-	\$4,630.00/yr	08/17/2026

		Department Coordinator (Health/PE)	Wide		
Rachel	Aslan	District Department Coordinator (Art)	District-Wide	\$4,630.00/yr	08/17/2026
Linnet	Caban	District Department Coordinator (World Language)	District-Wide	\$4,630.00/yr	08/17/2026
William	Henley	District Department Coordinator (Business)	District-Wide	\$4,630.00/yr	08/17/2026
David	Hiddemen	District Department Coordinator (Music)	District-Wide	\$4,630.00/yr	08/17/2026
Tomeka	Farrar	Lead School Psychologist	District-Wide	\$4,900.00/yr	08/17/2026
Kelsey	Rittle	District Department Coordinator (Tech Ed)	District-Wide	\$4,630.00/yr	08/17/2026

22. The Administration is recommending the approval of the following 2026-2027 Psychology Interns.

First Name	Last Name	Location	Pay Rate	Effective Start Date	Effective End Date
Melissa	Cohen	Downey	\$20,000/yr	08/17/2026	Conclusion of the 26-27 sy
Kathryn	Coulson	Foose	\$20,000/yr	08/17/2026	Conclusion of the 26-27 sy
Olivia	Nassiwa	John Harris	\$20,000/yr	08/17/2026	Conclusion of the 26-27 sy

23. The Administration is recommending the approval of the following Summer Band Camp Coordinators.

First Name	Last Name	Position	Location	Pay Rate	Effective Dates
Natoya	Moore	Band Camp Band Front Assistant Coordinator	John Harris	\$1,035.00	8/3/2026 - 8/14/2026

24. The Administration is recommending approval of the following summer student workers.

First Name	Last Name	Location	Position	Pay Rate	Effective Dates
Bella	Prokop	Admin	Multi-Media Intern	\$10.00/hr	07/07/2026 - 08/13/2026

Ms. Hughes expressed concern regarding Item 19 under the personnel report, which addressed team leader positions and supplemental compensation. She referenced the earlier public comment about

differences in team leaders' responsibilities and said she wanted additional information before voting on the item.

Ms. Marlena Lang, Director of Human Resources, explained that the District had restructured department head and team leader positions for the 2026–2027 school year to improve communication and support at the building level. Ms. Lang acknowledged concerns regarding equity in compensation, particularly because some team leaders supervised approximately three to five staff members while team leaders at Camp Curtin Academy could be responsible for approximately 15 staff members. She indicated that discussions regarding the compensation structure had also occurred with union leadership and agreed that the structure warranted further review.

The Board discussed whether Item 19 should be removed or tabled to allow additional consideration of the compensation structure. During the discussion, it was noted that removing the item could delay compensation for employees already expected to perform team leader duties. It was explained that several team leaders had already been approved in May and June and would begin receiving supplemental compensation, while employees listed on the current agenda could face delays if the Board did not approve their appointments.

Dr. Stokes recommended moving forward with the existing compensation so that employees would receive their scheduled payments while continuing to review whether the stipend structure should be revised to provide greater equity based on responsibilities and the number of employees supported. Dr. Stokes indicated that a revised recommendation could be presented to the Board at a subsequent meeting.

The Board clarified that approval of the current stipend did not guarantee an increase. Rather, the Administration committed to reviewing the compensation structure and developing a recommendation that considered equity across the District, including Camp Curtin Academy and certain special education assignments. Any proposed revision would be returned to the Board for consideration as a separate action.

Mr. Carter expressed concern about the presentation of immediate action items and requested that future items be fully reviewed and verified for accuracy before being brought before the Board. He

noted that differing explanations of the impact on employee compensation had created confusion and emphasized the importance of providing the Board with clear and consistent information.

Ms. Robinson requested clarification regarding the potential budgetary impact of changing the team leader stipends. Dr. Stokes explained that the adopted budget had been developed using the existing supplemental salary schedule and that the financial impact of any revised compensation structure could not yet be determined. She further explained that any additional costs could require future budget transfers and that such transfers could not legally occur until after October 1, 2026. She highlighted that her immediate concern was ensuring that employees performing team leader duties received the appropriate portion of their stipend beginning with the first payroll of the school year.

Following the discussion, Ms. Hughes withdrew the proposed amendment to remove Item 19, and the Board proceeded to consider the personnel report as originally presented. It was further clarified that approval established the current stipend as the base compensation and allowed the administration and the Board to continue discussing potential adjustments. The discussion also confirmed that the review was not intended to reduce the compensation of team leaders currently receiving the approved stipend.

Action(s):

Motion to approve the attached Personnel Agenda as an Immediate Action Item. This motion, made by Autumn Anderson and seconded by Danielle Robinson, Carried.

Voting Detail:

Autumn Anderson:	Yea
Brian Carter:	Nay
Roslyn Copeland:	Yea
Annie Hughes:	Yea
Jaime Johnsen:	Yea
Terricia Radcliff:	Yea
Danielle Robinson:	Yea
Ellis Roy:	Absent via Zoom (signed out at 7:40 p.m.)
Doug Thompson Leader:	Yea

6.3. **IMMEDIATE ACTION ITEM — Ratification of Emergency Certification Terminations:**

The Administration is recommending approval of the attached personnel action ratifying the termination of staff members whose emergency teaching certifications expired on July 31, 2026, effective August 1, 2026.

Action(s):

Motion to ratify, as an Immediate Action Item, that the attached staff members who were emergency certified for teaching positions as long-term substitutes through July 31, 2026, will no longer provide services for the Harrisburg School District and are hereby terminated effective August 1, 2026, because of the expiration of their emergency teaching certifications, as these individuals are no longer properly certified for the positions they held during the 2025-2026 school year. This motion, made by Annie Hughes and seconded by Jaime Johnsen, Carried.

Ms. Robinson requested clarification regarding the ratification of the termination of employees whose emergency teaching permits had expired. She asked whether opportunities existed to retain any of the affected employees, particularly given the District's staffing needs and the availability of other positions.

Dr. Henry explained that emergency teaching permits were temporary and required individuals to satisfy specific Pennsylvania Department of Education (PDE) requirements for renewal, including educational and/or testing obligations. Administration stated that some individuals had not completed the requirements necessary for renewal, while other circumstances affecting renewal could involve personnel-related matters that could not be discussed publicly.

Ms. Robinson questioned whether affected employees who were otherwise eligible could be retained in another capacity rather than separated from the District. Ms. Lang explained that certain individuals could potentially pursue substitute teaching opportunities through Kelly Services while completing outstanding requirements. It was

clarified that this option would be considered on a case-by-case basis and would not apply to every individual included in the personnel action.

Ms. Robinson expressed concern that these options should have been fully explored before the matter was presented to the Board as an immediate action item, particularly given the teacher shortage. Ms. Lang responded that conversations with the affected individuals had occurred prior to the expiration of their permits and explained that individuals holding emergency permits also had obligations established by PDE. Ms. Lang acknowledged that the District could continue improving its processes and communication regarding these requirements.

Additional discussion clarified that emergency permits were valid for one year and required renewal. Ms. Lang explained that some individuals whose emergency permits could not be renewed might nevertheless qualify to work as substitute teachers daily while addressing outstanding requirements and potentially pursuing future certification. It was stated that the renewal requirements were established by the state rather than by the District.

Mr. Thompson Leader explained that the matter involved a formal process governed by state requirements and reflected a broader issue affecting the District. He stated that individuals holding emergency teaching permits had specific obligations to the Pennsylvania Department of Education (PDE) that had to be met to maintain or renew their permits. He noted that these requirements were established by the state and were not within the District's discretion to waive.

Mr. Thompson Leader further explained that emergency permits provided a temporary pathway for individuals pursuing teaching certification. He acknowledged the challenges of the process but noted that individuals were still required to meet PDE's educational, testing, or other applicable requirements. He stated that, on a case-by-case basis, the District could assist individuals who were close to satisfying their requirements by exploring opportunities for them to work as substitute teachers while completing the necessary steps. Once the individuals fulfilled the state requirements and obtained the appropriate certification, they could potentially return to certificated teaching positions

within the District. Ms. Robinson questioned whether allowing individuals whose emergency teaching permits had expired to work as substitute teachers would effectively lower the qualification requirements for individuals returning to the classroom.

Mr. Thompson Leader clarified that he had not characterized the issue as lowering professional standards. He noted specific certification requirements and emphasized the distinction between standards and requirements in the discussion. Ms. Robinson responded that she remained concerned that allowing the individuals to serve as substitutes would represent a lessening of the requirements. Dr. Henry clarified that the issue involved specific requirements, rather than a reduction in professional standards, and reiterated that the District did not control PDE's certification requirements.

Following the discussion, President Copeland called for order and indicated that the Board had received clarification and should proceed with the vote. She further noted that substitute-teacher eligibility was a separate matter from the personnel action currently before the Board and requested that the Board proceed with the pending motion.

Voting Detail:

Autumn Anderson:	Yea
Brian Carter:	Nay
Roslyn Copeland:	Nay
Annie Hughes:	Yea
Jaime Johnsen:	Yea
Terricia Radcliff:	Nay
Danielle Robinson:	Yea
Ellis Roy:	Absent
Doug Thompson Leader:	Yea

Voting Summary: Yea: 5, Nay: 3, Absent: 1

6.4. Creation and Elimination of Positions:

The Administration is recommending approval of the creation and elimination of

positions, as listed.

Creation(s)

1. District SAP Coordinator - HEA Supplemental
2. E-Sports Head Coach - Coach Stipend
3. Testing Coordinator - HEA Supplemental
4. Music Teacher — Camp Curtin

Elimination(s)

1. Lead School Social Worker - HEA Supplemental
2. Lead School Counselor - HEA Supplemental
3. E-Sports Club Advisor - HEA Supplemental
4. School Nurse — John Harris

6.5. Job Descriptions:

The Administration is recommending approval of the attached job descriptions.

5. District SAP Coordinator (HEA Supplemental)
6. E-Sports Head Coach (Coach Stipend)
7. Testing Coordinator (HEA Supplemental)

6.6. 2026-2027 HEA Supplemental Salary Schedule:

The Administration is recommending approval of the attached 2026-2027 HEA Supplemental Salary Schedule.

Ms. Hughes noted that the item was related to Item 6B, which the Board had discussed earlier in the meeting. She pointed out that the item specifically referred to a \$3,090 stipend and stated that the amount would need to be updated if the Board approved any future adjustments to the supplemental compensation discussed under Item 6B.

6.7. Act 93 Compensation Plan:

The Administration is recommending approval of the Act 93 Compensation Plan, as presented.

Ms. Anderson requested confirmation that the final discussions regarding the Act 93 compensation plan had been productive and that the parties had reached agreement. She asked Ms. Lang to provide additional information regarding the outcome of the discussions. Ms. Lang reported that the discussions had been productive and acknowledged the participation of Ms. Anderson and President Copeland, noting that their involvement demonstrated the Board's commitment to the process. She explained that the parties had reviewed the updates to the agreement and that the discussions had helped improve the clarity and overall quality of the final plan, particularly regarding employees' understanding of their benefits. Ms. Lang further noted that the Act 93 plan was a one-year agreement and included several actions and timelines that needed to be completed by approximately May 2027.

Ms. Anderson expressed appreciation for the update and recommended that the process for developing the next Act 93 plan begin earlier in the spring. She acknowledged that several steps would need to be taken before a successor plan could be finalized but stated that beginning the process earlier would support more timely and productive discussions in the future.

President Copeland asked whether the tuition reimbursement language in the Act 93 agreement had been revised as previously discussed. Ms. Lang confirmed that the language had been updated, explaining that the prior version appeared to contain missing or extraneous wording that did not accurately convey the provision's intended meaning.

6.8. Mazzitti & Sullivan Agreement -Employee Assistance Program (EAP) Services:

The Administration is recommending approval of the agreement with Mazzitti & Sullivan to provide Employee Assistance Program (EAP) services to District employees.

6.9. OSS Health Company Direct Program Agreement:

The Administration is recommending approval of the agreement with OSS Health for the Company Direct Program, as attached.

6.10. 2026-2027 Coaching and Athletics Salary Schedule:

The Administration is recommending approval of the attached 2026-2027 Coaching and Athletics Salary Schedule.

Ms. Robinson requested clarification regarding the step structure included in the 2026–2027 supplemental salary schedule, noting that the format appeared different from what she had previously seen. Ms. Lang explained that the steps represented years of experience and were designed to recognize and reward coaches for continued service in their respective positions. She clarified that the structure was not new, although the schedule's formatting had been revised for greater clarity.

Ms. Robinson asked whether individuals who had reached Step 5 would remain at that level. Ms. Lang confirmed that Step 5 represented the maximum step under the schedule. Ms. Robinson also asked whether District employees who served in additional roles, such as coaches, assistant coaches, team leaders, or other supplemental positions, would experience any negative impact on their supplemental compensation because of their regular District employment or salary status. Ms. Lang confirmed that supplemental compensation was separate from an employee's regular salary and would not be negatively affected.

Ms. Lang further noted that the District valued having existing staff members serve in coaching positions because those opportunities allowed employees to extend their mentoring relationships with students beyond their regular responsibilities. She reiterated that supplemental payments remained separate from employees' base salaries, including for employees who had reached the maximum of their regular salary range.

6.11. 2026-2027 Athletic Game Worker Pay Schedule:

The Administration is recommending approval of the 2026-2027 Athletic Game Worker Pay Schedule.

6.12. Additional Fall Coaching Assignments and Game Workers:

The Administration is recommending approval of additional Fall Coaching assignments and Game Worker appointments for the 2026-2027 school year, as attached.

7. **Office of Operations**– *Moved to Consent Agenda by Board*

7.1. **Weatherproofing Technologies Credit Change Order**

The Administration is recommending a credit change order for the Foose roof restoration project in the amount of \$5,090.48 for 3 unused inspection days.

7.2. **Electricity Renewal Rates**

The Administration is recommending approval of a 24-month agreement with Freepoint Energy for the District's electricity. The projected annual increase is \$157,995.

Ms. Anderson requested clarification regarding the projected annual cost increase associated with the proposed electricity agreement. She asked whether the approximately \$157,000 increase represented the total increase over the 24-month agreement or an increase for each year. Mr. Reedy clarified that the annual financial impact was approximately \$157,000. Ms. Anderson also asked how the increase compared with prior energy agreements. Mr. Reedy explained that electricity costs fluctuated based on market conditions and that previous agreements had experienced both increases and decreases. Dr. Henry and Mr. Reedy noted that current electricity prices had increased significantly due to market demand, including demand from data centers, manufacturing, and other factors affecting the electricity market.

Mr. Reedy further explained that the District worked with an energy consultant to competitively solicit pricing from multiple electricity suppliers and to obtain the lowest available rate. Although the increase was significant, Mr. Reedy stated that the anticipated higher electricity costs had been incorporated into the District's 2026–2027 budget. Ms. Anderson acknowledged the market conditions and clarified that her questions were intended to help the Board understand how the increase compares with previous years. Additional clarification was requested regarding the terms of the agreement. Mr. Reedy confirmed that the electricity agreement was a 24-month contract, beginning December 1, 2026, and continuing through November 30, 2028. Dr. Henry referenced the pricing analysis provided with the agenda materials, which identified the companies that had submitted competitive pricing.

The Board also asked whether electricity rates could decrease during the contract period and whether the District could monitor market changes. Dr. Henry clarified that although electricity prices had decreased in some previous procurement periods, the proposed rate reflected current market conditions. Mr. Reedy reiterated that multiple suppliers had been considered through the competitive procurement process and that the recommended proposal represented the lowest rate received. The Board directed that the pricing analysis be included with the materials agenda for the participating suppliers and their submitted pricing.

7.3. School Gate Guardian Self-Serve Kiosk:

The Administration is recommending approval of the purchase of a School Gate Guardian Self-Serve Kiosk for the Scott Early Learning Center. Total Cost: \$7,630.00.

Funding Source: General Fund (10-2840-650-000-00-960-000-0062)

Ms. Robinson requested clarification regarding the capabilities and cost of the proposed visitor management system. She stated that she supported the system but asked whether it could be customized to identify additional safety concerns beyond registered sex offenders, such as individuals subject to no-contact orders or other restrictions involving students. Dr. Henry explained that the system operated primarily as a stand-alone system and did not communicate with other criminal justice or law enforcement databases. Dr. Henry clarified that although the system accessed the applicable sex offender database, it did not access broader criminal records or police databases. Ms. Robinson asked whether the system could potentially relate to the Harrisburg Police Department or another database to provide additional safety information. Dr. Henry indicated that the proposed system did not have that capability.

Ms. Robinson also requested clarification regarding the purchase price, first-year support, maintenance, and ownership of the equipment. Dr. Henry confirmed that the District would purchase and own the system rather than rent it. Dr. Henry further explained that if technical issues occurred, the District could contact the vendor for assistance and applicable warranty support.

Ms. Robinson noted the importance of considering additional safety measures to help schools identify individuals who might pose concerns when entering District buildings, including situations involving custody or non-contact restrictions. She encouraged continued consideration of ways to coordinate school safety practices with law enforcement where appropriate.

7.4. 2026-27 Facility Use Requests

The Administration is recommending the approval of the attached Use of Facility request.

7.5. Food Service Meal Contracts

The Administration is recommending approval to provide student meals to the following private and charter schools: Logos Academy, Capital Academy, and the Capital Area School for the Arts.

7.6. Drone Resolution

The Administration recommends approval of the attached Drone Resolution. This resolution prohibits unapproved drone photography, drone videos, and drones hovering over District property.

Ms. Robinson commented on the increased use of drones around District properties and supported establishing written guidelines to address drone activity over school facilities. She asked whether Pennsylvania law provided specific airspace or “air rights” protections that would apply to District property. Dr. Henry explained that significant regulations applied to drone operations near airports; however, no specific regulations were identified during the discussion that prohibited drones from flying over the District’s property solely based on their location. Dr. Henry stated that the proposed resolution would provide the District with additional authority to establish and enforce a no-drone policy over District schools and properties.

Mr. Reedy clarified airspace restrictions and the District’s ability to regulate drone activity over school property. He explained that while significant regulations applied to drone operations near airports, he identified no specific regulations prohibiting drones from flying over District property based on location. Mr. Reedy stated that the proposed

resolution would provide the District with additional protection and a basis for enforcing restrictions against drones operating over District schools. Mr. Thompson Leader suggested that the District could consider the issue as a potential educational project for high school students, particularly students involved in robotics programs. He referenced technology designed to capture drones using net-based devices and suggested that exploring it could offer students an innovative learning opportunity. Ms. Hughes expressed opposition to the suggestion of having students develop drone-capture technology. The Board acknowledged the comments and concluded the discussion.

7.7. HACC Facility Request for the District's Soccer Teams

The Administration is recommending approval of a facility use request with HACC for the use of their soccer fields for our boys' and girls' soccer teams. Total Cost: \$6,000.

Funding Source (General): 10-3250-000-000-30-00-560-001-0002

Mr. Carter asked whether the District had also discussed utilizing the field on Radnor Street with the City and noted that the area had recently been improved and included a suitable athletic field. Dr. Henry confirmed that the District had considered the location of Radnor Street. He explained that after consultation with Athletic Director Calvin Everett, the proposed facility was deemed the better option because it was specifically designed for soccer. Dr. Henry further noted that the District would be able to use the facility for practices, which would help reduce the demand and stress on Severance Field.

President Copeland asked whether the District had an existing agreement or partnership related to the facility and whether that partnership included assistance with field maintenance. Dr. Henry confirmed that a partnership existed and that maintenance of the field was included in the arrangement. President Copeland noted that the partnership could help reduce the District's overall costs associated with the original proposal.

8. Office of Business Services– Moved to Consent Agenda by Board

8.1. Treasurer's Report May 2026:

The Administration is recommending approval of the Treasurer's Report for the **period ending May 31, 2026**, in the amount of \$68,299,222.84.

8.2. Treasurer's Report June 2026:

The Administration is recommending approval of the Treasurer's Report for the **period ending June 30, 2026**, in the amount of \$72,654,047.23.

8.3. Ratification of Accounts Payable Checks for June 2026

Approval of the ratification of the following check registers:

1. June 5, 2026, Check Register in the amount of \$530,858.65.
2. June 12, 2026, Check Register in the amount of \$120,817.20.
3. June 18, 2026, Check Register in the amount of \$941,399.34.
4. June 25, 2026, Check Register in the amount of \$151,003.97.
5. June 29, 2026, Check Register in the amount of \$58,375.82.
6. June 1, 2026, EFT Voucher Check Register in the amount of \$4,166.66.
7. June 5, 2026, EFT Voucher Check Register in the amount of \$466,124.82.
8. June 12, 2026, EFT Voucher Check Register in the amount of \$2,720,309.62.
9. June 18, 2026, EFT Voucher Check Register in the amount of \$2,946,496.32.
10. June 25, 2026, EFT Voucher Check Register in the amount of \$603,488.07.
11. June 2026 PNC Check Register in the amount of \$11,921.97.
12. June ACH Wires Check Register in the amount of \$7,855,687.75.

8.4. Ratification of Accounts Payable Checks for July 2026

Approval of the ratification of the following check registers

1. July 2, 2026, Check Register in the amount of \$13,316.78.
2. July 9, 2026, Check Register in the amount of \$20,560.00.
3. July 9, 2026 (2025–26) Check Register in the amount of \$137,531.90.
4. July 14, 2026, Check Register in the amount of \$308,474.39.
5. July 16, 2026, Check Register in the amount of \$404,295.92.
6. July 16, 2026 (2025–26) Check Register in the amount of \$811,332.36.
7. July 21, 2026, Check Register in the amount of \$1,139.75.
8. July 22, 2026, Check Register in the amount of \$760.00.
9. July 23, 2026, Check Register in the amount of \$52,588.31.
10. July 23, 2026 (2025–26) Check Register in the amount of \$8,477.91.
11. July 30, 2026, Check Register in the amount of \$101,840.88.

12. July 30, 2026 (2025–26) Check Register in the amount of \$239,436.33.
13. July 2, 2026, EFT Voucher Check Register in the amount of \$3,749.34.
14. July 9, 2026, EFT Voucher Check Register in the amount of \$806,590.95.
15. July 9, 2026, (2025-26) EFT Voucher Check Register in the amount of \$275,499.57.
16. July 16, 2026, EFT Voucher Check Register in the amount of \$125,138.71.
17. July 16, 2026 (2025-26) EFT Voucher Check Register in the amount of \$399,009.61.
18. July 20, 2026, EFT Voucher Check Register in the amount of \$825.00.
19. July 23, 2026, EFT Voucher Check Register in the amount of \$143,330.05.
20. July 23, 2026, (2025-26) EFT Voucher Check Register in the amount of \$1,989,696.96.
21. July 30, 2026, EFT Voucher Check Register in the amount of \$1,410,932.08.
22. July 30, 2026, (2025-26) EFT Voucher Check Register in the amount of \$1,571,572.06.
23. July 2026 PNC Check Register in the amount of \$22,517.04.
24. July 2026 ACH Wires Check Register in the amount of \$1,714,529.39

8.5. Ratification of Payroll Processing for June and July 2026

1. June 6, 2026, in the amount of \$1,356,671.16.
2. June 19, 2026, in the amount of \$2,251,909.94.
3. July 3, 2026, in the amount of \$1,192,092.28.
4. July 17, 2026, in the amount of \$1,294,405.08.
5. July 31, 2026, in the amount of \$1,288,428.16.

8.6. Tax Exoneration - Church of Pentecost USA:

The Administration is requesting approval to exonerate the real property tax of The Church of Pentecost USA Inc. from the obligation to pay real estate taxes for the property located at 1079 S. Cameron Street in Harrisburg, PA, identified by parcel number 01-032-

023-000-0000, effective July 1, 2024. The Dauphin County Tax Claim Bureau is authorized to strike off \$12,803.86 in 2024 taxes and \$12,019.17 in 2025 taxes.

8.7. Tax Exoneration — Harrisburg Redevelopment Authority:

The Administration is recommending approval to exonerate the real property taxes of the Harrisburg Redevelopment Authority and from the obligation to pay real estate taxes for the properties located at 2526 Agate Street, 2328 Jefferson Street, 1435 Swatara Street, and 1437 Swatara Street identified as 10-015-060, 10-017-027, 02-030-037, 02-030-38, and 02-030-039. This motion is based on the exemption from taxation pursuant to the Municipalities Authorities Act, 53 Pa. C.S.A 5620. The Dauphin County Tax Claim Bureau is authorized to strike off \$310.86 2025 taxes for 1435 Swatara Street, \$3.45 2025 taxes for 1437 Swatara Street, \$2628.29 1994-2010 taxes for 2526 Agate Street, and \$357.30 2002 taxes for 2328 Jefferson Street and the City of Harrisburg is authorized to strike off 2026 current taxes in the amount of \$3.10 for 1437 Swatara Street, \$275.63 for 1433 Swatara Street, and \$278.73 for 1435 Swatara Street.

Ms. Robinson requested clarification on the continued exemption from property taxes for certain properties. She acknowledged that churches and nonprofit organizations could qualify for tax-exempt status but questioned why properties owned by redevelopment authorities were also being removed from the District's tax rolls, particularly given the District's limited taxable property base. Dr. Henry noted that tax-exempt properties had been an ongoing topic of discussion for the District. He referenced churches and other entities that had undergone reassessment and stated that the District would need to continue addressing tax-exemption matters as they arose. Dr. Henry also distinguished the properties under discussion from those of churches and other nonprofit organizations and acknowledged the broader concern about properties being removed from the District's tax base.

Dr. Stokes explained that redevelopment authorities, similar to churches and other qualifying organizations, were exempt from property taxation. She stated that redevelopment authorities were exempt under the applicable municipal authorities' law and that the property should not have received property tax bills. Dr. Stokes explained

that some of the outstanding tax records dated back many years and had come to the District’s attention after the redevelopment authorities received tax-sale notices.

Dr. Stokes further explained that the District would exonerate the outstanding taxes and that the County would then make the necessary corrections to its records so that the tax-exempt properties would no longer appear on the District’s tax rolls. Ms. Robinson reiterated her concern about the impact of removing additional properties from the tax rolls on the District’s already limited tax base.

8.8. Tax	Exoneration:	Mount	Calvary	Church:
Recommend approval to exonerate the real property taxes of Mount Calvary Church from the obligation to pay real estate taxes for the property located at 1830 N 5th Street in Harrisburg, PA, identified by Parcel Number 11-016-001-000-0000, effective July 1, 2024. This motion is based on previous exemption history and subsequent recertification of exempt status effective January 1, 2025. The Dauphin County Tax Claim Bureau is authorized to strike off \$53,039.24 in 2024 taxes.				

8.9. 2026-2027 Grant Awards

The Administration recommends approval of the following Grant Awards for the 2026–2027 school year:

- CSI: Foose Elementary- \$50,000
- CSI: John Harris High School — \$501,126
- CSI: Scott at Lincoln Elementary — \$182,533
- CSI Camp Curtin Academy — \$258,987
- CSI Downey Elementary-\$133,200
- Title IA - \$7,559,070
- Title IIA - \$606,604
- Title IIIA - \$309,267
- Title IVA- \$555,458
- Ready to Learn Block Grant (Foundation) — \$18,130,927
- Ready to Learn Adequacy Supplement — \$7,437,646

8.10. **Booster/Support Organization Rescission of Recognition:**

The Administration is recommending approval to rescind the recognition of the Harrisburg Cougar Boys Basketball Boosters in accordance with Policy 915.

8.11. **Fundraisers:**

The Administration recommends approval of the fundraisers for the 2026–2027 school year as presented in the attachment to the agenda.

9. **Office of Superintendent - New Business– *Moved to Consent Agenda by Board***

9.1. **2026-2027 Shippensburg University Superintendent Study Council**

The Administration is recommending approval of participation in the 2026-2027 Shippensburg University Superintendent Study Council and payment of the annual membership fee.

Funding source: (General Fund): 10-2360-810-000-00-00-110-000-0050

9.2. **2026 Graduate List**

The Administration is recommending approval of the Class of 2026 Graduation List for Harrisburg High School, as attached.

President Copeland requested clarification as to whether the item also included students who had completed graduation requirements during the summer. Dr. Henry confirmed that summer graduates were included.

Ms. Robinson then asked for the District's total number of graduates. Dr. Henry reported that the total was approximately 322 students, including summer graduates. President Copeland acknowledged that the District had more than 300 graduates and thanked the administration for the clarification.

10. **Policy Updates - None**

10.1. **Policy Updates:** The following recommended policy revisions are presented for first reading and have been vetted by the Solicitor:

11. Public Comment — Non-Agenda Items - *None*

11.1. Guidelines for Public Comment

Ms. Roslyn Copeland, Board President

This public comment period is reserved for general comments not related to Board agenda items. Public comment is limited to three (3) minutes, and each commenter must register in advance.

12. Adjournment

12.1. Adjourn Meeting

Ms. Roslyn Copeland, Board President

Action(s):

Motion to Adjourn the Meeting. This motion, made by Danielle Robinson and seconded by Autumn Anderson, Carried.

Voting Detail:

Autumn Anderson:	Yea
Brian Carter:	Nay
Roslyn Copeland:	Yea
Annie Hughes:	Yea
Jaime Johnsen:	Yea
Terricia Radcliff:	Yea
Danielle Robinson:	Yea
Ellis Roy:	Absent
Doug Thompson Leader:	Yea

Voting Summary: Yea: 7, Nay: 1, Absent: 1

Respectfully Submitted by



Jatoya Drayton, Board Secretary.

Approved August 25, 2026, School Board General Business Meeting

Ms. Roslyn Copeland, President