



BOARD POLICY

102 Academic Standards

POLICY NUMBER	ADOPTED	REVISED	VERSION
102	10/9/2014	11/20/2025	V3.1
DOCUMENT STATUS	PRINTED		
DRAFT	9/11/2026		

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.^{[1][2]}

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.^{[2][3]}

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:^[2]

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards.**
2. Mathematics - **PA Core Standards.**
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) - **PA Integrated Standards.**
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance.**

- 12. World Languages.
- 13. Business, Computer and Information Technology.
- 14. School Counselor.

Guidelines

The district’s curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[\[2\]](#) [\[4\]](#) [\[5\]](#)

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.[\[9\]](#)

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[\[2\]](#)[\[6\]](#) [\[7\]](#)

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[\[2\]](#) [\[8\]](#)

The district utilizes the Standards Aligned System (SAS) which is a digital portal designed to enhance teacher effectiveness and improve student achievement using six (6) elements:

- 1. Standards
- 2. Assessments
- 3. Curriculum Framework
- 4. Instruction
- 5. Materials and Resources
- 6. Safe and Supportive Schools

PSBA Revision 8/26 © 2026 PSBA

Legal Footnotes

[1] 22 PA Code 4.11 LEGAL REFERENCE	[2] 22 PA Code 4.12 LEGAL REFERENCE
[3] 22 PA Code 4.3 LEGAL REFERENCE	[4] Pol. 105 — Curriculum POLICY REFERENCE
[5] Pol. 107 — Adoption of Planned Instruction POLICY REFERENCE	[6] Pol. 127 POLICY REFERENCE <i>Referenced policy is not available in this policy book.</i>
[7] Pol. 212 — Reporting Student Progress POLICY REFERENCE	[8] Pol. 113 — Special Education POLICY REFERENCE

[9]

24-P-S-1556

LEGAL REFERENCE

Legal References

No additional references listed.