



# **K – 5 and Grade 6 RELA Resource Update**

**October 1, 2026**



# Goal of Presentation



Provide an update on the status of our K – 5 and Grade 6 RELA resource review and share next steps.



15 Minutes



# Agenda



**Background**



**Research and Review**



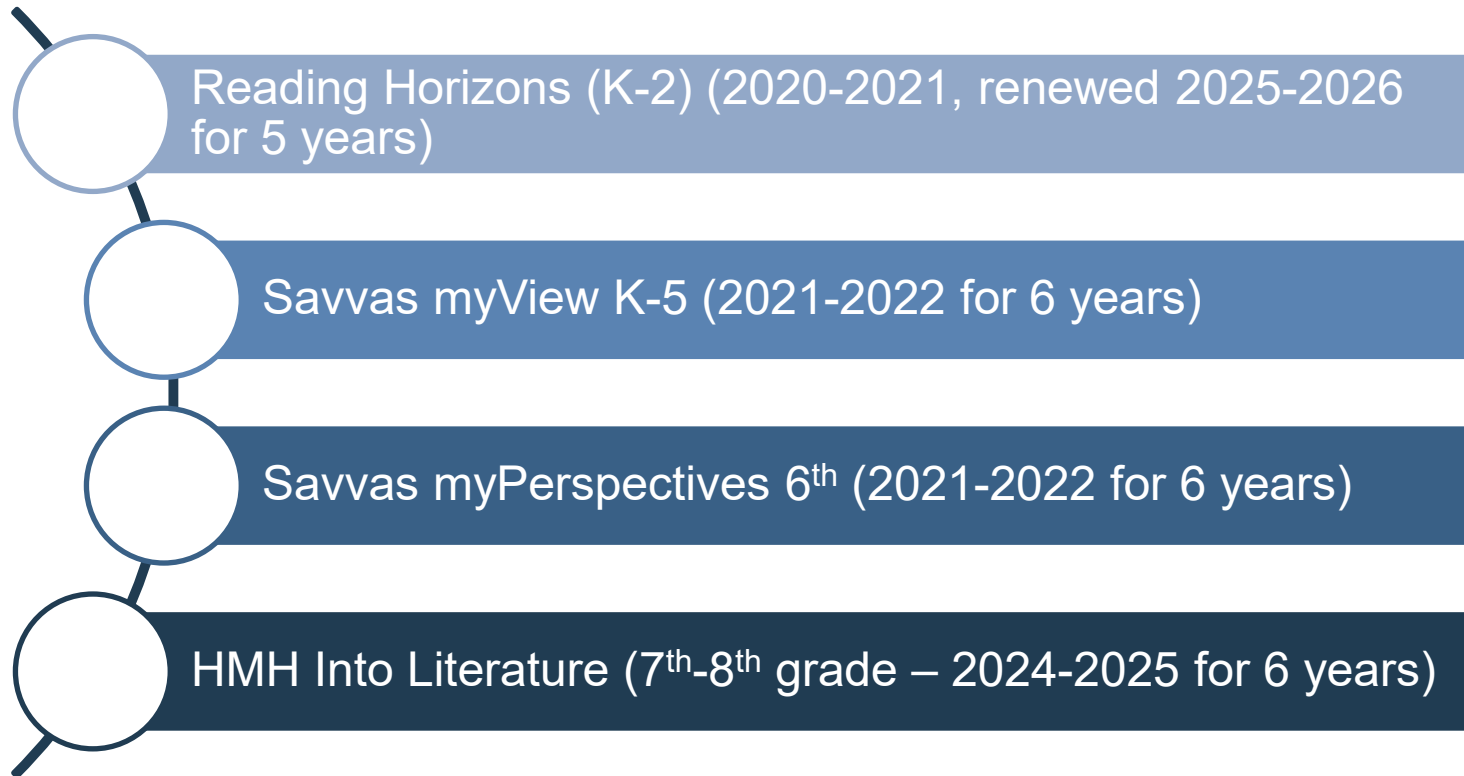
**Data Review**



**Next Steps**



# Background





# Structured Literacy Legislation

April 2022 – Chapter 49

PDE finalized update to Teacher certification regulations, **requiring structured literacy (SL) to be embedded in educator prep programs and incorporated into district induction and PD plans.**

October 2022 – Chapter

49 Update

**PDE approved SL competencies** aligned with the International Dyslexia Association's Knowledge and Practice Standards establishing a shared, research-based definition of effective literacy instruction.

October 2024 – Act 135

PDE created a formal structure intended to guide high-quality implementation. The law established a SL Council tasked with **developing statewide recommended lists of SL aligned reading curricula, PD programs, and universal screeners for identifying struggling readers.**

November 2025 – Act 47

Outlines **comprehensive literacy implementation requirements for schools and districts** and establishes a statewide grant program.

Note: Revisions to the RELA Standards may also occur in the next few years.



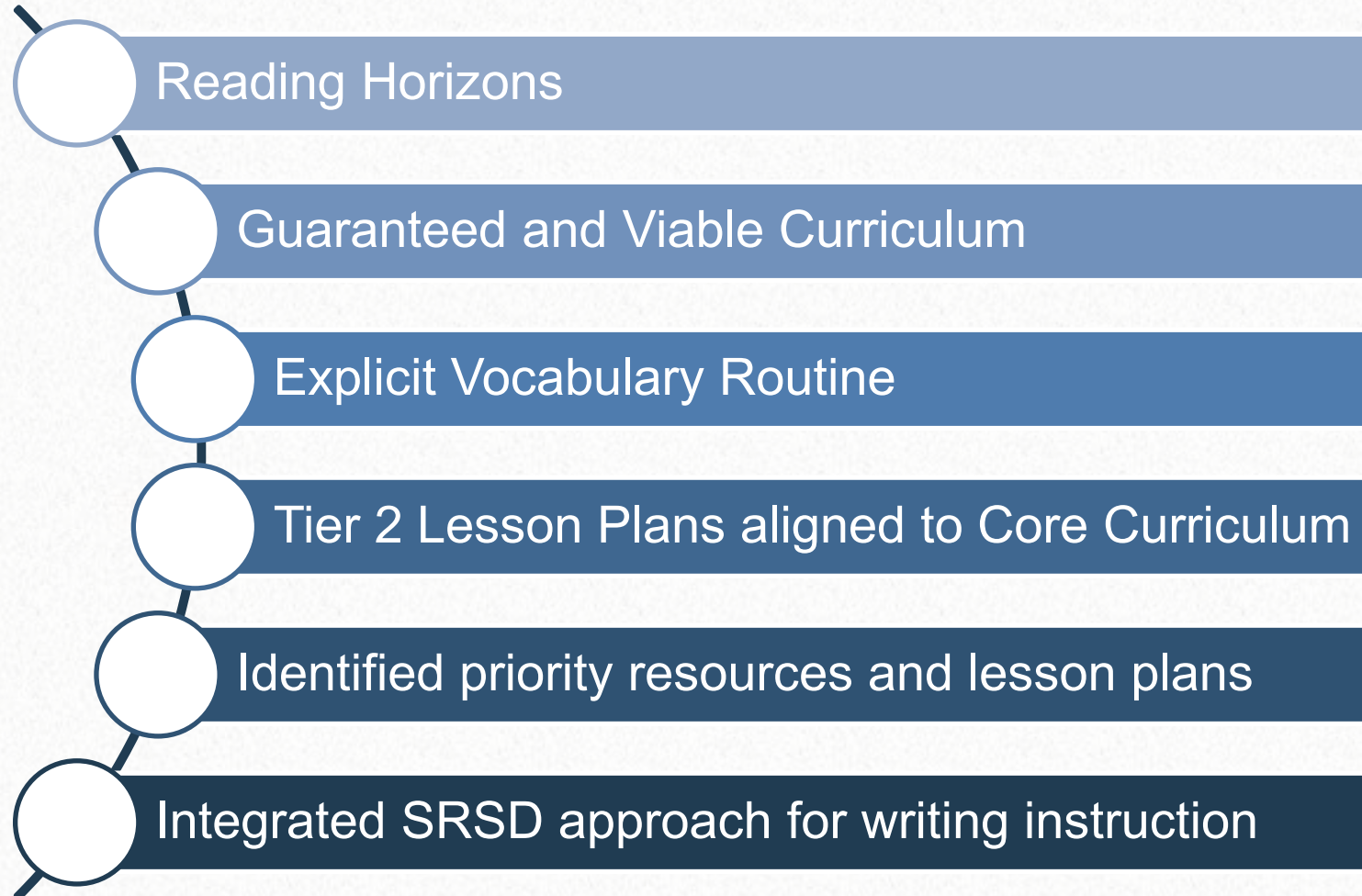
# Background



K-5



# Background – The past 5 years





# Research and Review

McGraw Hill Wonders K-5 2023

Amplify Core Knowledge Language Arts  
(CKLA) K-6 2026

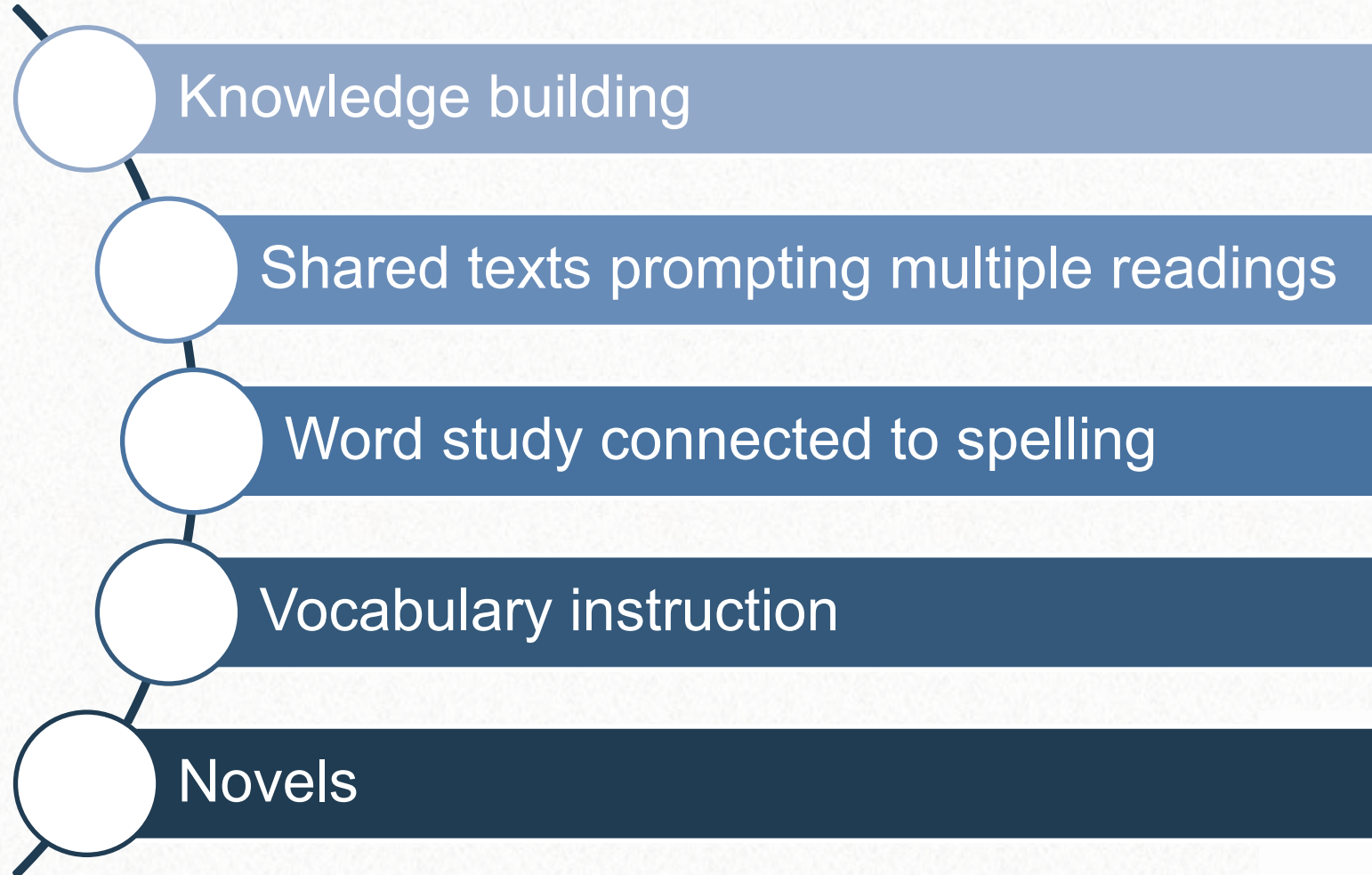
Benchmark Education Company Benchmark  
Advance K-5 2026

HMH Into Reading 2025

Savvas myView K-5 2025



# Research and Review





# Data Review – DIBELS K-3

| EOY District Wide DIBELS<br>Grade Level Comparison<br>% Benchmark or Above |              |              |              |              |              |
|----------------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|
|                                                                            | 21-22<br>EOY | 22-23<br>EOY | 23-24<br>EOY | 24-25<br>EOY | 25-26<br>EOY |
| Kdg                                                                        | 71%          | 78%          | 76%          | 82%          | 88%          |
| 1 <sup>st</sup><br>Grade                                                   | 79%          | 83%          | 84%          | 86%          | 88%          |
| 2 <sup>nd</sup><br>Grade                                                   | 79%          | 78%          | 81%          | 82%          | 83%          |
| 3 <sup>rd</sup><br>Grade                                                   | 72%          | 77%          | 77%          | 77%          | 78%          |
| Overall                                                                    | 75%          | 79%          | 80%          | 82%          | 84%          |

\*Different cohorts of students represented horizontally. Same cohort of students represented diagonally.



# Data Review –STAR Reading 2-6

| EOY District Wide STAR<br>Grade Level Comparison<br>* Same cohort of students |              |              |              |              |              |
|-------------------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Current Grade Level                                                           | 21-22<br>EOY | 22-23<br>EOY | 23-24<br>EOY | 24-25<br>EOY | 25-26<br>EOY |
| 2 <sup>nd</sup> Grade                                                         |              |              |              | 79.4%        | 81.4%        |
| 3 <sup>rd</sup> Grade                                                         |              |              | 75.9%        | 81.5%        | 81.8%        |
| 4 <sup>th</sup> Grade                                                         |              | 76.6%        | 79.4%        | 80.5%        | 80.2%        |
| 5 <sup>th</sup> Grade                                                         | 69.9%        | 76.9%        | 76.7%        | 80.3%        | 81.7%        |
| 6 <sup>th</sup> Grade                                                         | 79.8%        | 76.3%        | 79.1%        | 82.4%        | 83.7%        |
| Overall<br>(inclusive of all<br>grades)                                       | 71.5%        | 72.2%        | 75.4%        | 80.8%        | 81.8%        |



# Data Review– Quantitative - PSSA



In Pennsylvania, growth is measured in two ways:

**GROWTH STANDARD METHODOLOGY** is used for locally-selected assessments where there is a national norm against which to measure growth.

**PREDICTIVE METHODOLOGY** is used for state-provided assessments where the students' assessment history with the state-selected assessments is used to compare to their actual performance on state-selected assessments and yield measures of growth (PSSA, Keystone, CDT).

**PVAAS Growth Color Indicators**

PVAAS growth colors help us interpret a PVAAS growth, or value-added, measure – in other words, did the student group *maintain, gain, or fall behind* in terms of their achievement?

|            |               |
|------------|---------------|
| DARK BLUE  | Gained**      |
| LIGHT BLUE | Gained*       |
| GREEN      | Maintained    |
| YELLOW     | Fell Behind*  |
| RED        | Fell Behind** |

\*Moderate evidence  
\*\*Significant evidence

The colors help us know if our schools and our academic programs are making an impact on students that we teach, to ensure we meet the needs at all levels of achievement. The five PVAAS growth color indicators are the same at the LEA/district, school, and teacher levels.



# Data Review– Quantitative - PSSA

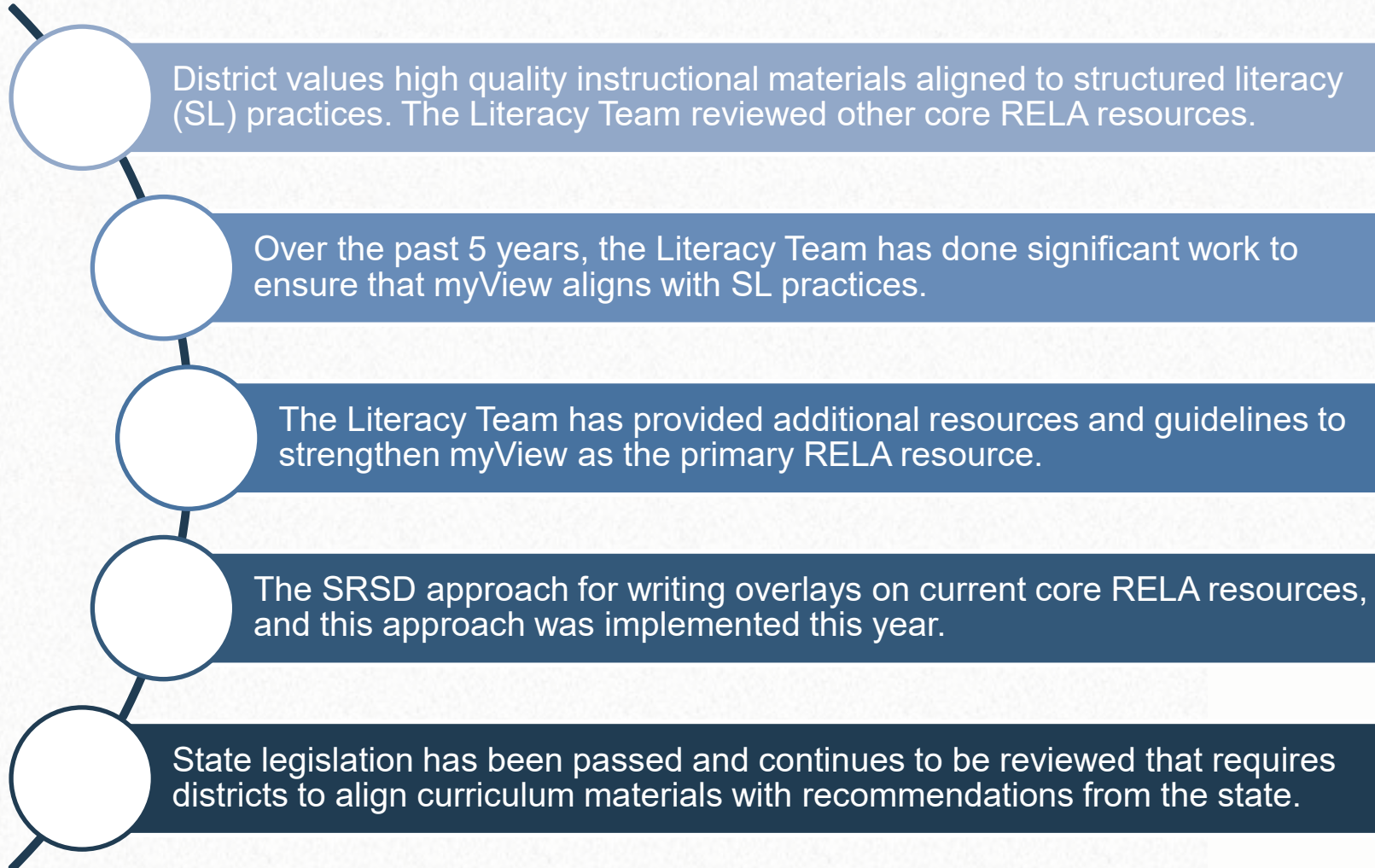
| Grade 3 |     |     |            |
|---------|-----|-----|------------|
| Year    | CB  | PA  | Difference |
| 2021    | 74% | 58% | +16%       |
| 2022    | 70% | 52% | +18%       |
| 2023    | 73% | 54% | +19%       |
| 2024    | 77% | 56% | +21%       |
| 2025    | 73% | 49% | +24%       |

| Grade 4 |     |     |            |
|---------|-----|-----|------------|
| Year    | CB  | PA  | Difference |
| 2021    | 69% | 57% | +12%       |
| 2022    | 68% | 52% | +16%       |
| 2023    | 71% | 52% | +19%       |
| 2024    | 78% | 51% | +27%       |
| 2025    | 75% | 48% | +27%       |

| Grade 5 |     |     |            |
|---------|-----|-----|------------|
| Year    | CB  | PA  | Difference |
| 2021    | 69% | 55% | +14%       |
| 2022    | 72% | 54% | +18%       |
| 2023    | 70% | 54% | +16%       |
| 2024    | 74% | 52% | +22%       |
| 2025    | 72% | 45% | +27%       |

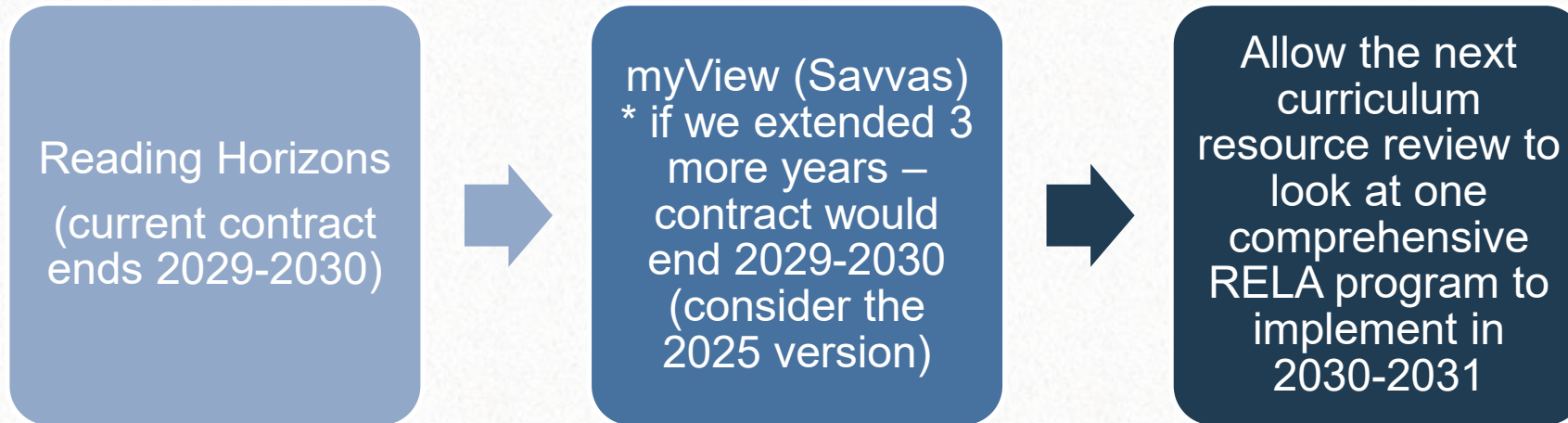
| Grade 6 |     |     |            |
|---------|-----|-----|------------|
| Year    | CB  | PA  | Difference |
| 2021    | 78% | 57% | +21%       |
| 2022    | 77% | 56% | +21%       |
| 2023    | 78% | 56% | +22%       |
| 2024    | 78% | 53% | +25%       |
| 2025    | 77% | 51% | +26%       |

# Research and Data Review Summary





# Overview of K - 5 RELA Resource Adoption

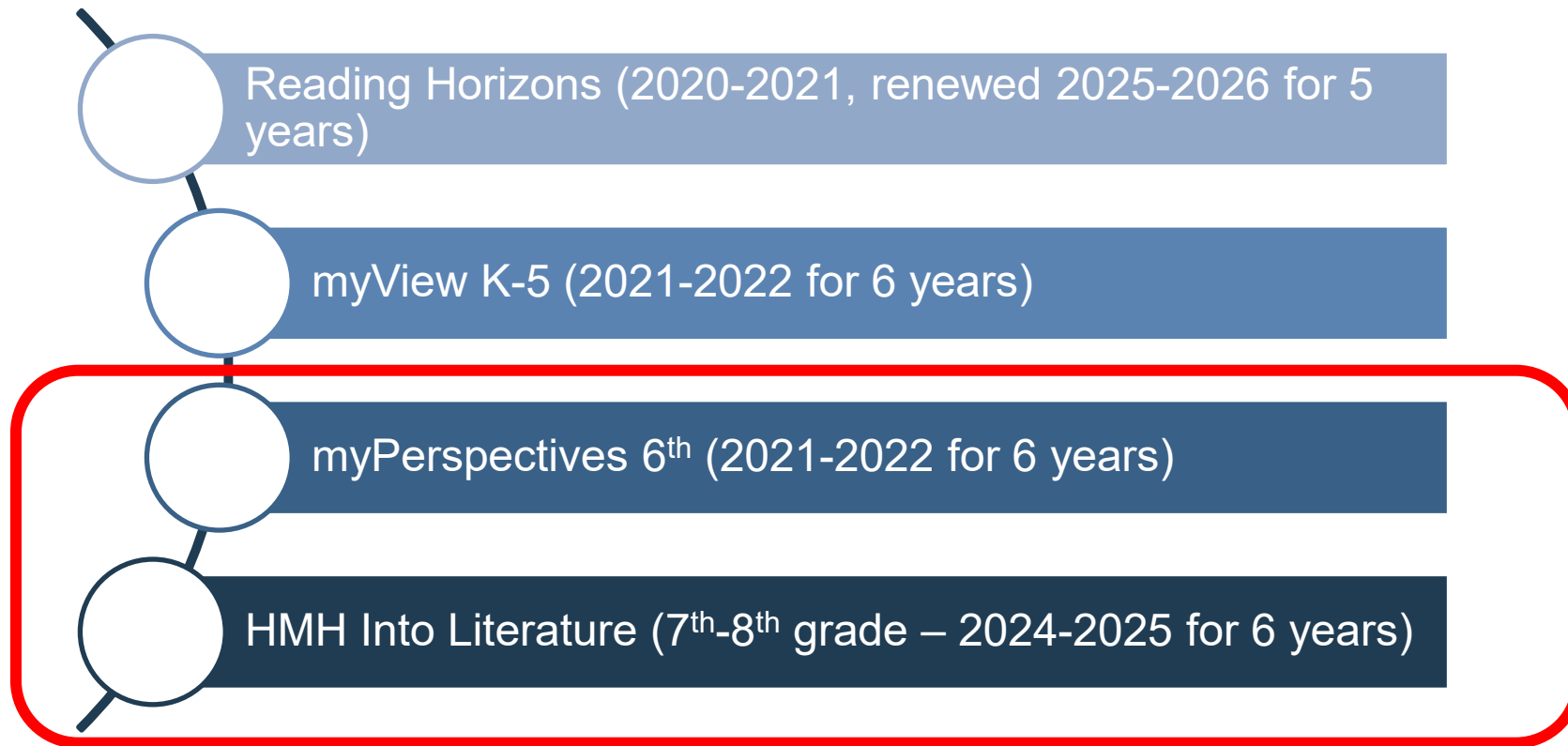




# Questions



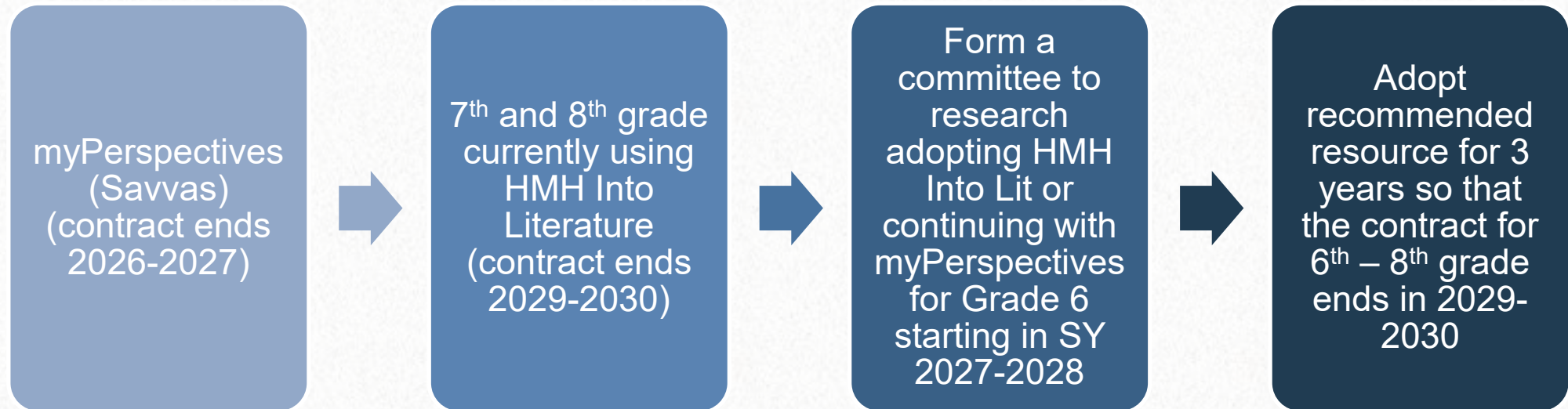
# Background



6<sup>th</sup>



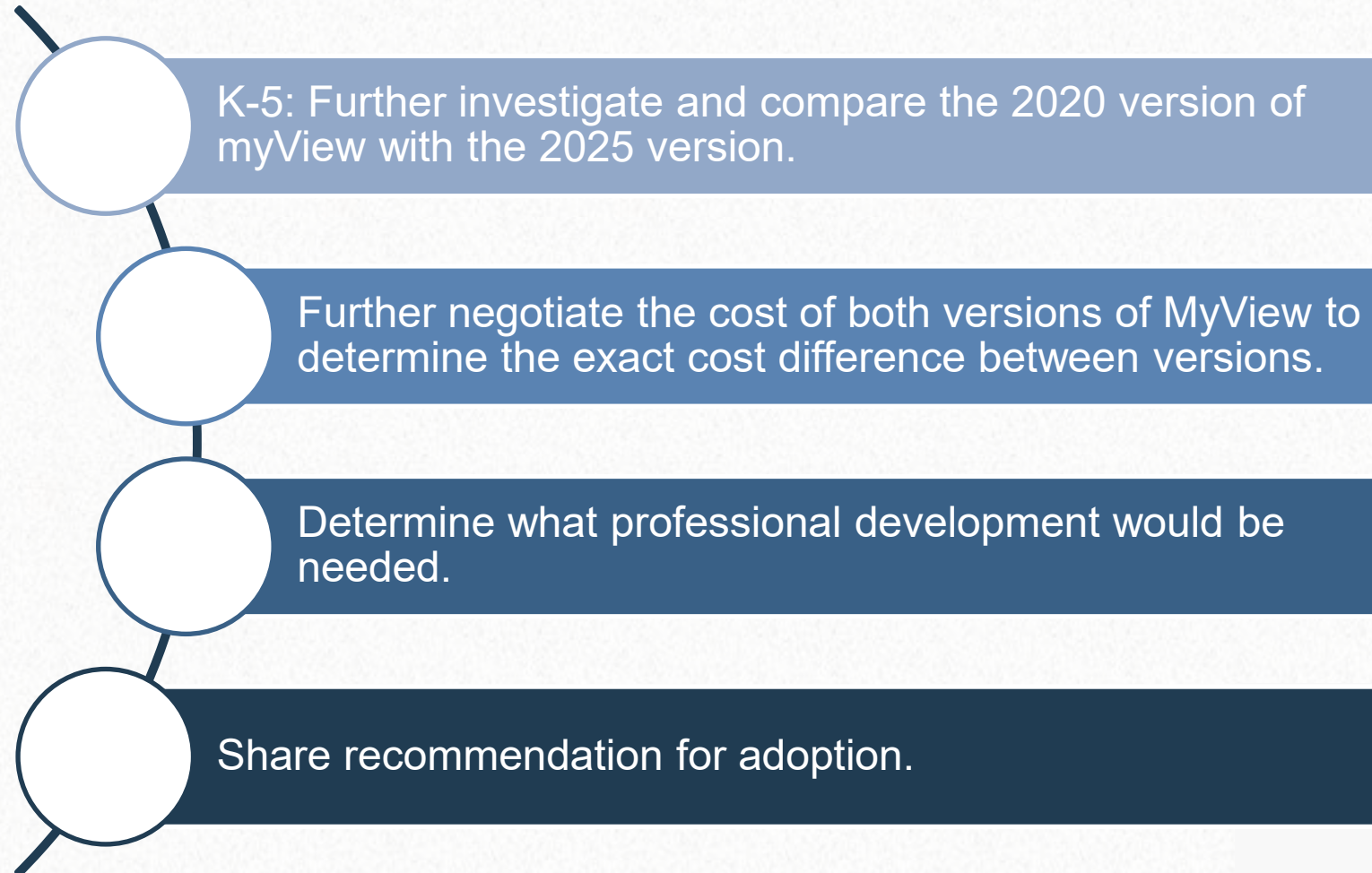
# Overview of 6th Grade RELA Resource Adoption



The K – 5 plan and Grade 6 plan allow the district to adopt a set of K – 8 RELA resources that align to the end of existing contracts.

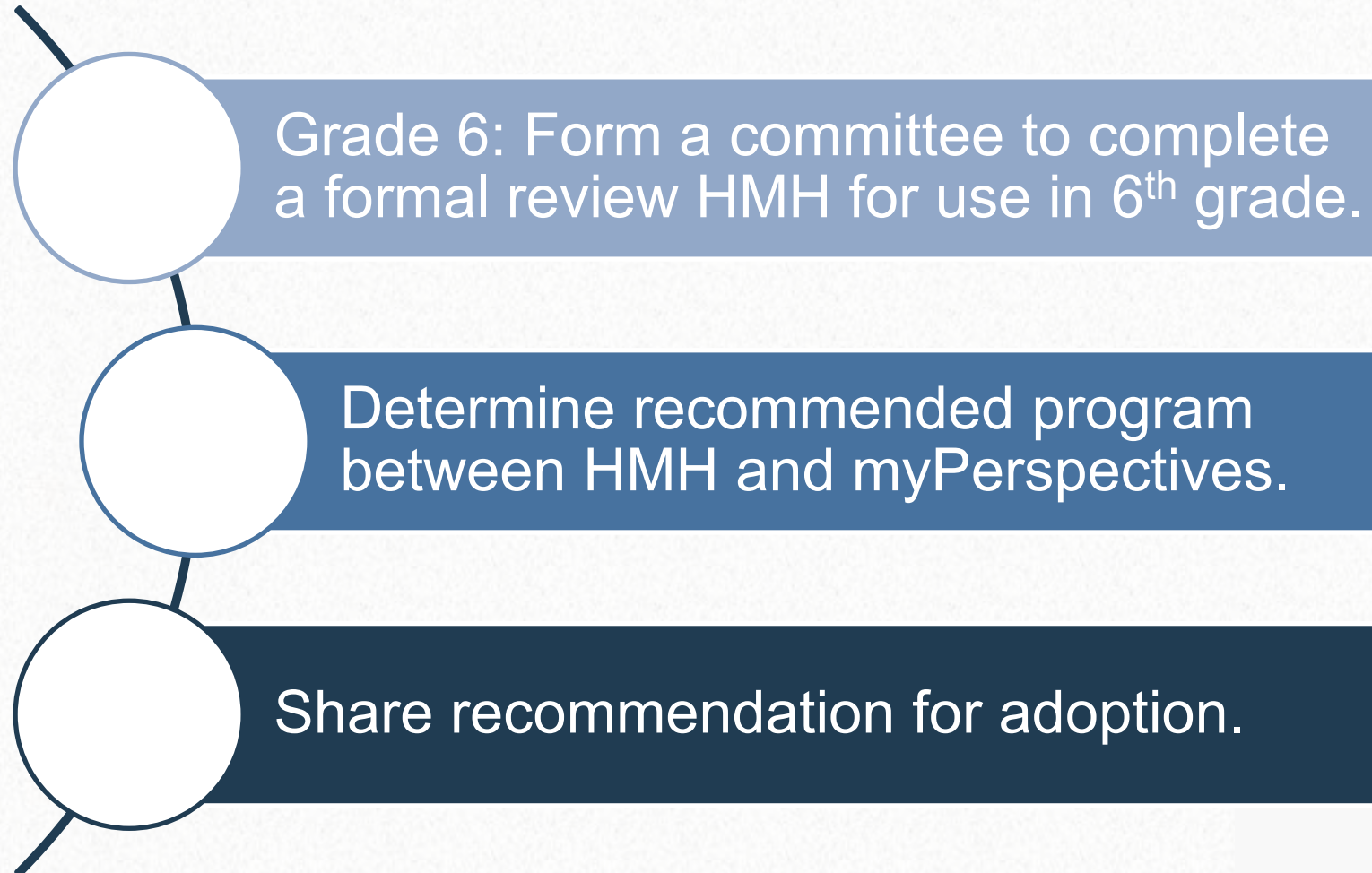


# Next Steps





## Next Steps: Grade 6 RELA





# Questions