

EDUCATION COMMITTEE MEETING REPORT

Thursday, September 3, 2026 6:00 PM

Board Room: Educational Services Center

16 Welden Drive, Doylestown, PA 18901

IN ATTENDANCE:

AMANDA O'CONNOR, CHAIRPERSON

DANA FOLEY, COMMITTEE MEMBER*

HEATHER REYNOLDS, COMMITTEE MEMBER

KAREN SMITH, BOARD MEMBER

DR. JOANNA WEXLER, SUPERINTENDENT

DR. CHARLES MALONE, ASSISTANT SUPERINTENDENT

DR. HELEN ZALESKI, ASSISTANT SUPERINTENDENT

RICHARD KRATZ, DIRECTOR OF TEACHING & LEARNING

WAYNE GEHRIS, CHIEF FINANCIAL OFFICER

STEPHANIE RADCLIFFE, SCHOOL BOARD SECRETARY

*Note: Mrs. Foley was present virtually via Microsoft TEAMS from the start of the meeting until she arrived in-person at 6:20 p.m.

1. CALL TO ORDER

Chairperson O'Connor called the meeting to order at 6:03 p.m.

2. PUBLIC COMMENT

There was no public comment at the September 3, 2026 committee meeting.

3. REVIEW OF PREVIOUS MEETING REPORT

The Report from the previous meeting reviewed.

4. INFORMATION ITEMS

4.A. 2025 Pennsylvania Youth Survey (PAYS) Review

This item was Tabled to be discussed at a future meeting because the person who planned to present was unable to attend.

4.B. QUEST Program and K – 5 Course of Study Revisions

Teacher and QUEST Department Coordinator Amy Logue presented to the Committee regarding revisions to QUEST curriculum. QUEST teachers worked together to make adjustments to the curriculum related to grade realignment. Fabrication lessons were written and added to the existing curriculum. Kindergarten curriculum was tested and revised based on teacher feedback and Digital Literacy lessons were created for each grade level. Next steps include implementing the revised curriculum and collecting information to determine the efficacy of the new units of study. Mrs. O'Connor spoke about adapting the "Day of AI" lessons to be customized for CB.

4.C. Family Consumer Science 7, Family Consumer Science 8, and Food For Life Courses of Study Revisions

Teacher and Family & Consumer Science Department

Coordinator Betsey Coyne presented to the Committee regarding revisions to the FCS curriculum for grades 7 and 8 and the Food for Life course. Curriculum for FCS 7 and FCS 8 courses were revised to align with new Pennsylvania FCS standards, and the Food for Life course that was previously offered as a 9th-grade cooking course has been redesigned for grade realignment; the course has been redesigned for the block schedule format and has been expanded to be accessible to students in grades 9-12.

5. RECOMMENDATIONS FOR APPROVAL AT NEXT SCHOOL BOARD MEETING

5.A. Personal Finance 1 Revision and Compass 6, Compass 7, Compass 8, and Integrated Technology 6 Courses of Study Teacher and Business, Integrated Technology, & Compass Department Coordinator Hannah Woodring and Secondary Staff Developer Matt Palmer presented to the Committee regarding revisions to Personal Finance 1 and courses of study approval for Compass 6, 7, & 8 and Integrated Technology 6. New content for Personal Finance 1 includes consumer protection, behavioral biases, risk and insurance, and Wills and Power of Attorneys. Compass 6/7/8 Units include academic, personal, and social skills, career readiness and preparation, and digital citizenship. Integrated Technology 6 standards include ISTE Standards for Students, Career & Technical Education (CTE) Career Awareness, 21st Century Skills Framework, and Supporting standards PA Core ELA and PA Core Math.

The Integrated Technology 6 and Compass 6, 7, and 8 courses of study approval requests will move forward to the full Board for a vote.

5.B. Grade 3 Art Revision, Grade 4 Art Revision, Sculpture Revision, and Ceramics 4 Course of Study Teacher and Art Department Coordinator Deborah Thomas presented to the Committee regarding revisions to Grades 3 & 4 Art and Sculpture (formerly titled 9th-Grade 3D Art) and approval for course of study Ceramics 4. All Art courses will be converted from the four strands of DBAE to Common Units of Study with embedded Standards. Courses will include pacing guides that reflect the Creative Process Continuum, updated technology, terminology, suggested artists, vocabulary, and learning principles. The Grades 3 & 4 Art courses will provide consistent, developmentally appropriate art curriculum and embed the artistic processes of creating, presenting, responding, and connecting and will support student access, engagement, and growth through meaningful artmaking. The Sculpture course builds upon the former 9th-Grade 3D Art course by expanding creative problem solving, material exploration, craftsmanship, and visual communication. This course provides students with a foundational three-dimensional art experience and introduces functional, sculptural, abstract, and installation-based approaches while aligning with CBSD curriculum goals as well as Pennsylvania and National Visual Arts Standards. The Ceramics 4 course supports independent studio practice, advanced craftsmanship, portfolio development, and personal artistic voices while aligning with CBSD curriculum goals as well as Pennsylvania and National Visual Arts Standards.

The Ceramics 4 course of study approval request will move forward to the full Board for a vote.

5.C. Biology Revision and Environmental Science Course of Study Science Supervisor Mary Courtney presented to the Committee regarding revisions to Biology and approval for the Environmental Science course of study. The Biology course is offered at Practical, Academic, and Honors levels and builds a strong foundation in life science through the study

of cells, energy, genetics, evolution, and biodiversity and aligns with STEELS Life Science Standards. The Environmental Science course aligns with STEELS Earth Science, Life, and Science standards, ELS standards, and is offered at Academic and Honors levels. This course provides students with a deeper understanding of how Earth's systems, eco-systems, and human actions are interconnected and builds critical thinking, scientific literacy, and responsible decision-making skills.

The Environmental Science course of study approval request will move forward to the full Board for a vote.

6. ADJOURNMENT

The meeting was adjourned at 6:56 p.m.

6.A. Next scheduled Education Committee Meeting: October 1, 2026