CENTRAL BUCKS SCHOOL DISTRICT
Course of Study
Recommendation for Adoption

Course: English 11 (0100, 0120) **Date: 11/5/2026**

Student Level: Academic and Honors

Grade Level: 11

Characterization of Course of Study:

English 11 is an 18-week, one-credit course offered at the Academic and Honors levels. The course develops students' ability to read critically, listen carefully, evaluate arguments, discern tone, and analyze how authors use rhetorical and literary techniques to achieve a purpose. Through the study of essays, speeches, literature, and visual texts, students examine the relationship among audience, purpose, structure, and style.

The course is organized into three units: Introduction to Rhetoric, Developing Rhetorical Analysis, and Synthesis of Literary and Rhetorical Analysis. Students progress from identifying rhetorical appeals and devices to evaluating their effects and synthesizing literary and rhetorical analysis. Writing instruction emphasizes clear thesis statements, relevant textual evidence, developed commentary, logical organization, revision, and conventions. A beginning-of-course writing sample, rhetorical elements quiz, rhetorical analysis essay, and persuasive product provide evidence of student learning.

Reasons for Proposed Adoption:

Adoption of the English 11 Course of Study supports a consistent framework for Academic and Honors instruction across the district. The document identifies priority and supporting Pennsylvania Core Standards, a three-unit scope and sequence, shared assessments, reading expectations, and instructional supports. This framework supports coherent instruction and assessment while developing students' capacity to analyze complex texts, evaluate arguments, and communicate evidence-based ideas with clarity and purpose.

_____ Principals
(Date of Approval)

_____ Curriculum Committee
(Date of Approval)

_____ The Board of School Directors
(Date of Approval)

Summer and Fall, 2026 Revision Date