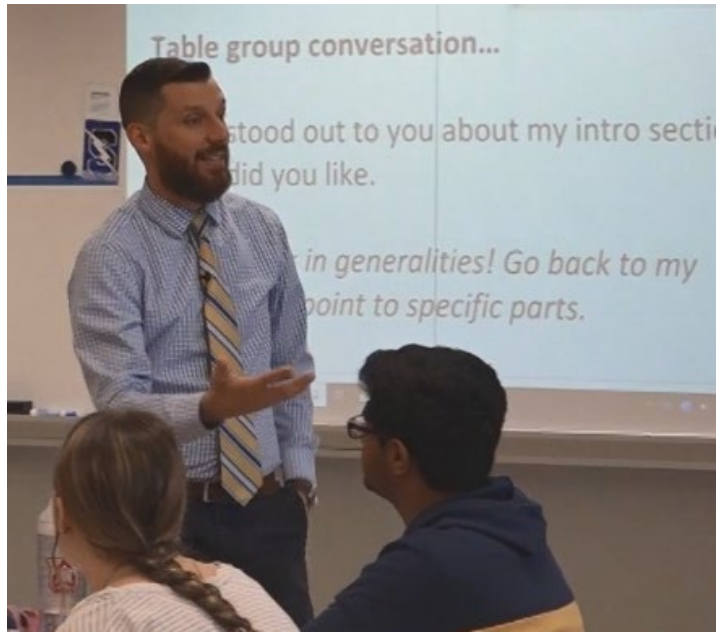
Continuing to Develop Our Future Professoinals in Central Bucks



Community Internship 2
Course of Study Review

November 5, 2026

Introductions



Will Melvin, ELA Teacher and Program Director at CB South

Agenda

- PART 1: Highlights and Roadmap
- PART 2: Review of Community Internship 2 Course of Study
- PART 3: Review of the Experiential Learning in Community Internship 2
- PART 4: Next Steps

Internship

Programs

PART 1 –
Highlights and Roadmap

The Impact in 26-27

46 Teacher Academy students

72 Community Internship students

118

Learning Highlights

Principles of Teaching:

Instruction

Environment

Theory

Community Internship:

Communication

Digital Skills

Research



Experiential Highlights

Principles of Teaching:

Relationships

Mentorship

Application

Community Internship:

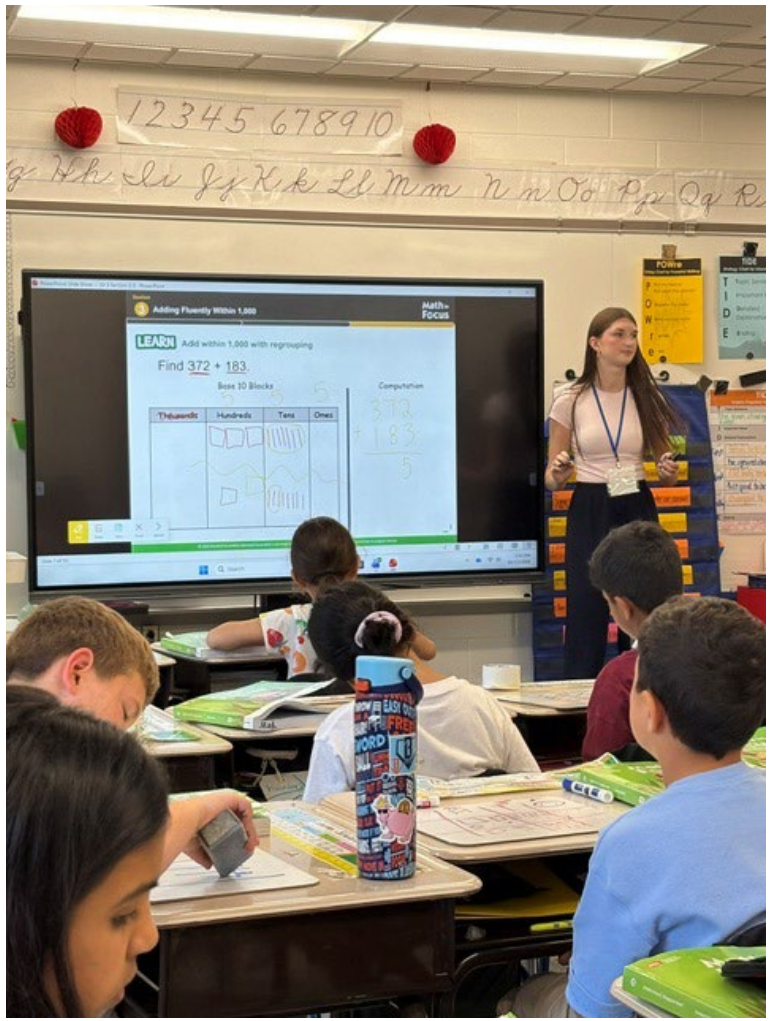
Professionalism

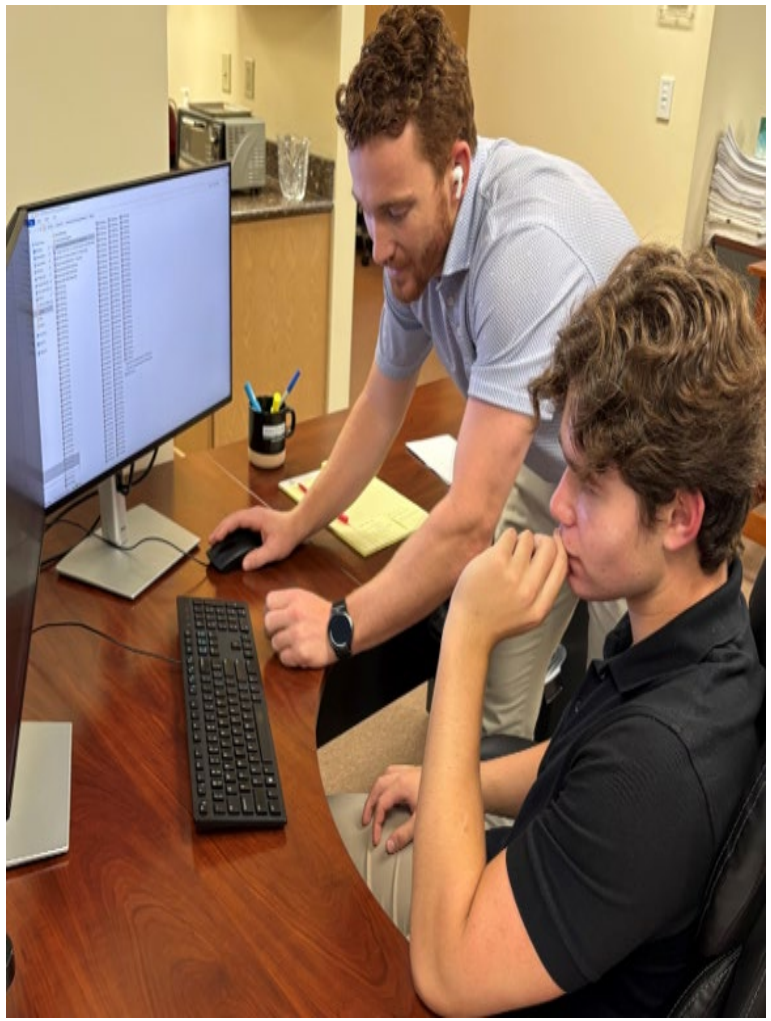
Responsibility

Technical Skills



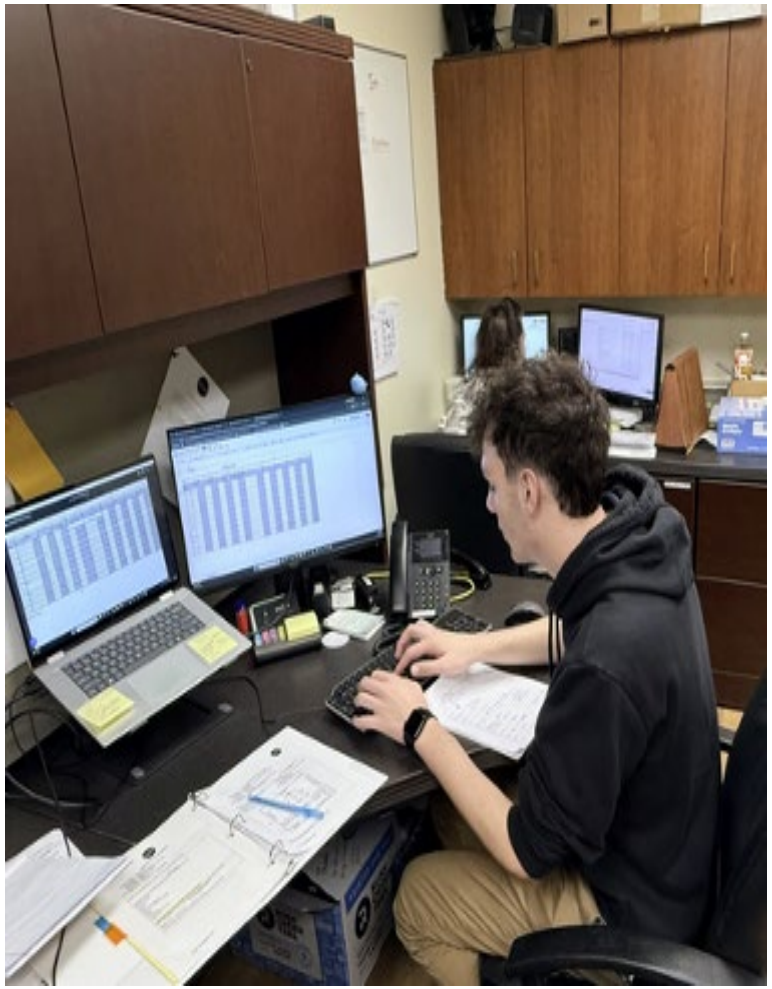
Experiential Highlights

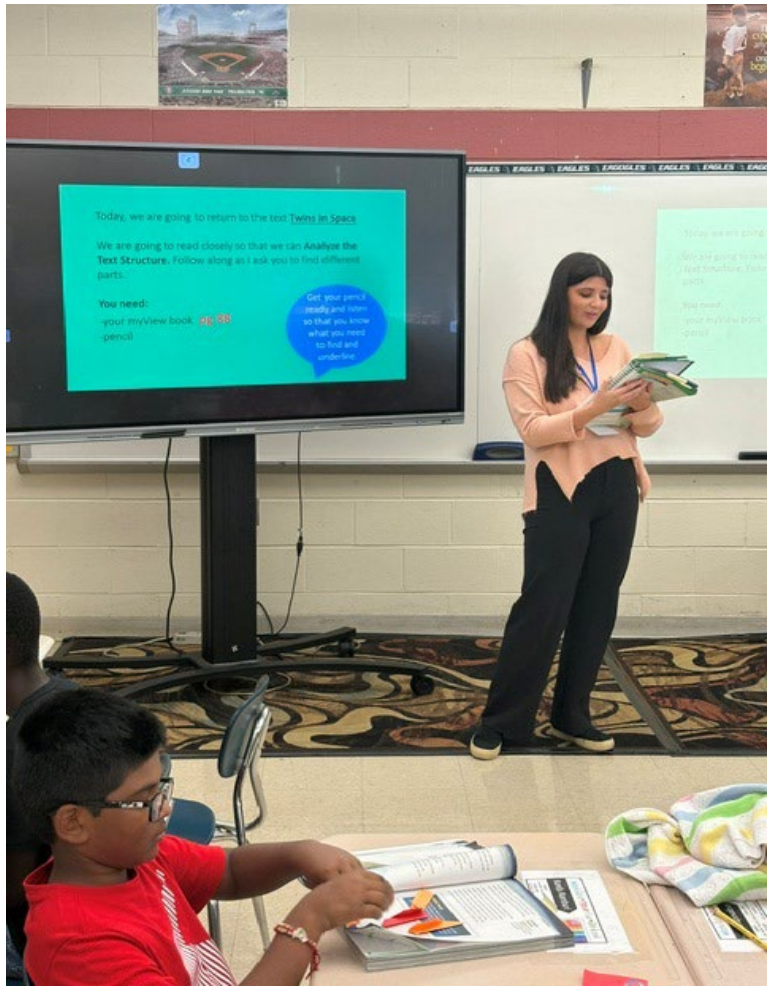






Experiential Highlights





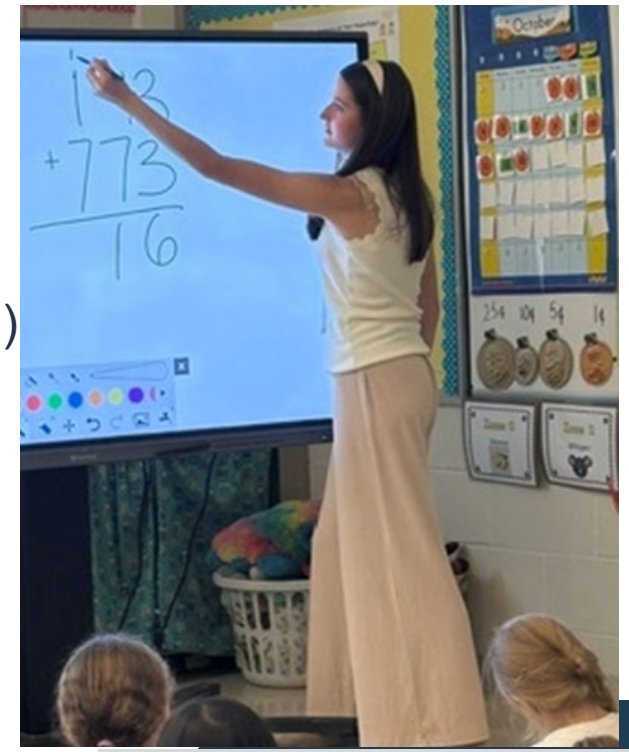


Our Teacher Mentors

Claire Melvin (Warwick)
Kelly Soto (Jamison)
Kelley Dougherty (Warwick)
Sierra Bigler (Butler)
Jordyn Freed (Doyle)
Natalia Andrews (Titus)
Taylor Farese (Titus)
Erin Casey (Butler)
James Massey (UMS)
Emma Unsihuay (Warwick)
Jackie Carmeans (Jamison)
Tara Jones (Jamison)
Gretchen McFarland (TMS)
Natasha Jones (TMS)

Michelle Spera (UMS)
Toni Schaab (Jamison)
Michelle Rothstein (Butler)
Laura Sorenson (MC)
Alex Yannarella (MC)
Lauren Adamek (Lenape)
Jacki Bobrownicki (Butler)
Grace Furness (TMS)
Alyssa Marucci (UMS)
Susan Roth (TMS)
Alana Crotzer (Barclay)
Jeanne Schlotter (Butler)
Sarah D'Alesandro (Barclay)
Gabi Feliciani (LMS)

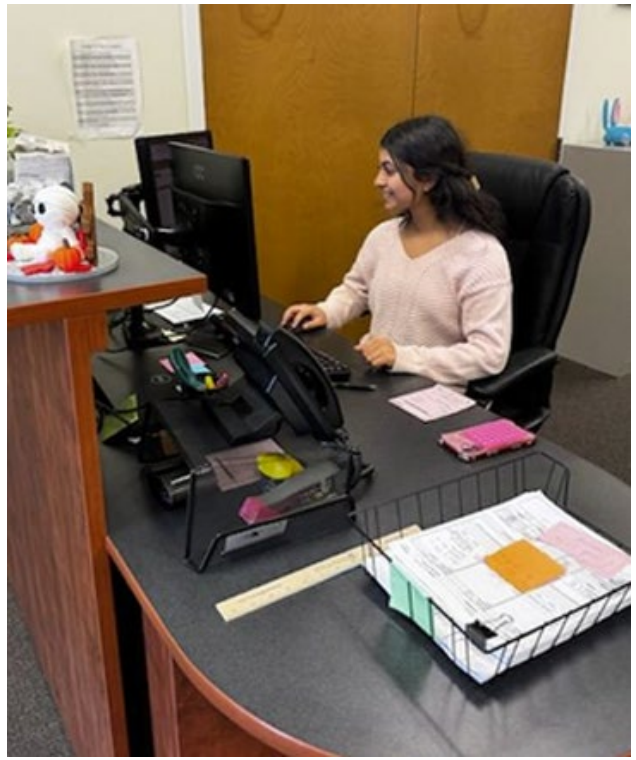
Cassie Cocca (MC)
Amanda Kelly (Warwick)
Kim Keller (UMS)
Kristin Simon (MC)
Dorina Passio (Pine Run)
Mike Castelli (South)
Carrie Gordon (Jamison)
Michelle Decker (Jamison)
Noelle Nero (Titus)
Justin Lesher (Titus)
Amy Palmer (Jamison)
Chelsea Donofry (MC)
Amy Scherr (Titus)



Our Internship Partners

Mandee's Treats
Rep. Brennan
Rep. Munroe
Doylestown EMS
Warrington Ambulance Corps
Specialty Orthodontics
ATI Physical Therapy
New Britain TWP
Warrington TWP
Superior Woodcraft
Friends First Daycare
Barry Isett
Advocare Chalfont Internal Medicine
Training for Warriors
Susan G. Komen

CBSD School Nurses
KMA Design Studio
Schiller + Hersh Engineering
Austills OT + PT
KW Realtors
Bucks County Vets
Chalfont Family Practice
The Bucks Club
Balanced Wellness Solutions
The Mason Group
IvyRehab
Reiner Financial Group
DGK Accounting Group
Chick-Fil-A
Facenda Renovations



Roadmap

Pilot program

Expressed “second” interest

Community Internship 2

What the Research Says

According to the *New Hire Readiness Report 2025*, most hiring managers feel that high school grads are not ready for work:

- Four in five (84%) surveyed hiring managers agree that most high school students are not prepared to enter the workforce.

- A strong majority (80%) agree that current high school graduates are less prepared to enter the workforce compared to previous generations.

From “Few Hiring Managers Think High School Graduates Are Ready for the Workforce”

Community

Internship

PART 2 – Community Internship 2 Course of Study

Course of Study Overview

(18 weeks, 1 credit)

This course is an elective course designed for students who are interested in exploring a career and who have already completed Community Internship 1. **The course builds on the professional, communication, and career-specific skills students have learned in the previous course, while providing students with new opportunities for career projects, goals, and experiences.** The purpose of the course is to empower students to try on a career they're passionate about and to instruct students on the core components of effective leadership, career-understanding, and communication. To that end, the course is broken into two components: an instructional component and an experiential internship component.

Instructionally, students will meet with their CBSD instructor to set goals, **complete a Career Thesis, and plan a Capstone Presentation and Portfolio that documents the interns' learning and growth**. Experientially, the students find their own internship placement, work hands on in the field, and complete multiple projects for their internship supervisor. These projects will focus on career-specific skills that go beyond Community Internship 1. Students will be expected to **intern more throughout their experience, to develop deeper and more ambitious goals, and to complete more rigorous and dynamic projects**. This course focuses **less on the classroom instruction and more on the professional internship experience**; students will find their own internship location based on CBSD guidelines and requirements before the semester begins.

Unit Overviews: 1-3

Unit 1: Internship Goals

A review of internship protocols and professionalism with a chance to build dynamic goals

Unit 2: Career Thesis

A chance to synthesize research and experiences to consider how ready a student is to succeed in their future career

Unit 3: Action Research Project

An opportunity to develop, construct, and present a meaningful project for a community leader

Unit Overviews: 4-5

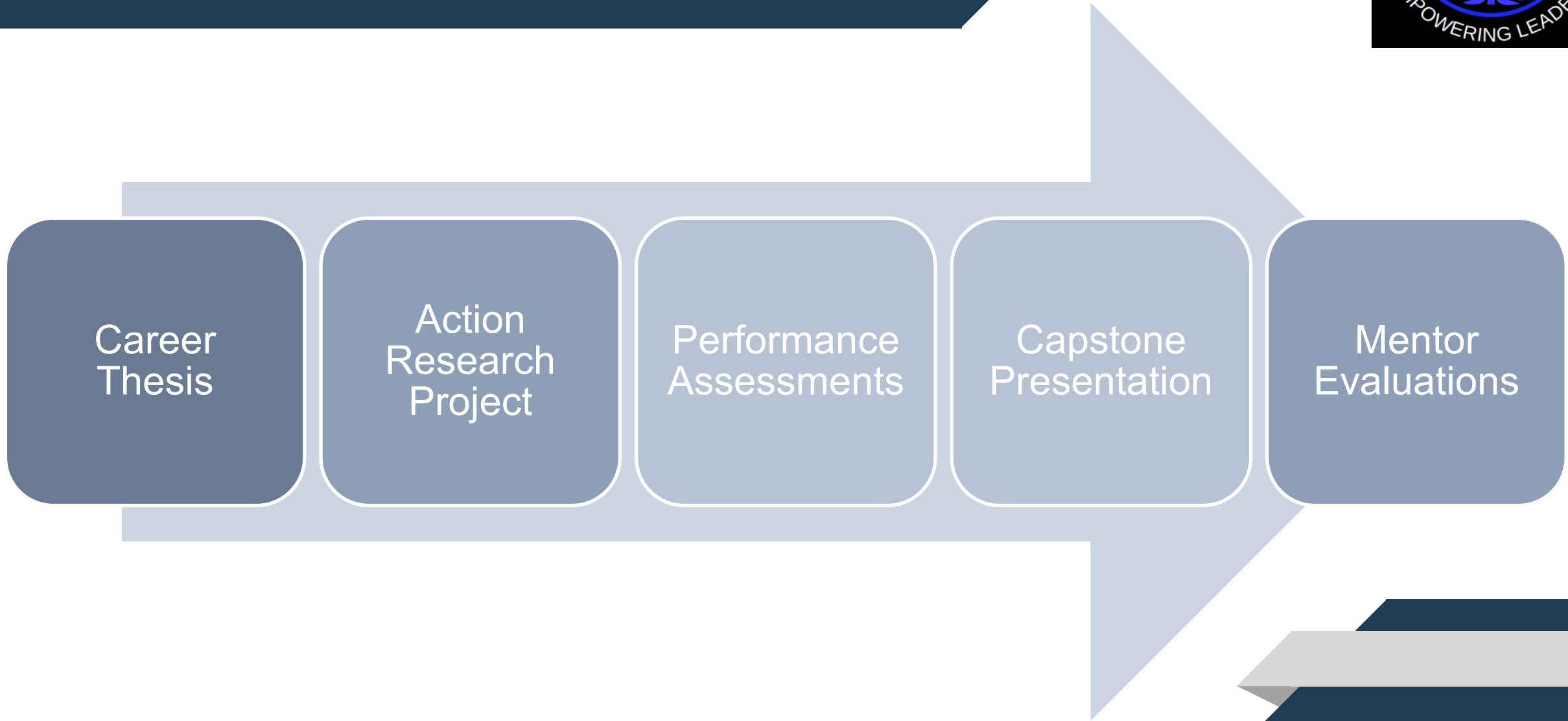
Unit 4: Performance Assessment

A chance to perform authentic career tasks under the guidance of a community leader

Unit 5: Capstone Presentation

An opportunity to reflect on two semesters' worth of learning and growth

Assessments



Community

Internship

PART 3 – Experiential Learning

Expanding the Experience

Authentic Experiences

- Technical skills for success
- Project-based daily activities

Career Readiness

- Research on skills and prospects
- Human skills for success

Time + Mentoring

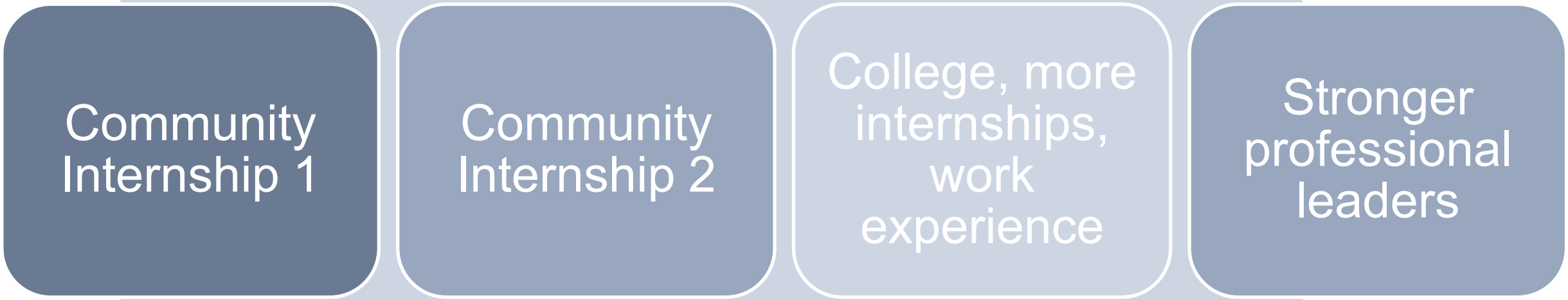
- 80+ more hours of internship
- Another community mentor connection

Community

Internship

PART 4 – Next Steps

Preparing Our Future



Request Approval for.... Community Internship 2



Thank you for your time!
Can I answer any questions?