Central York School District
Beginning-of-Year Math Data Review
2026-27

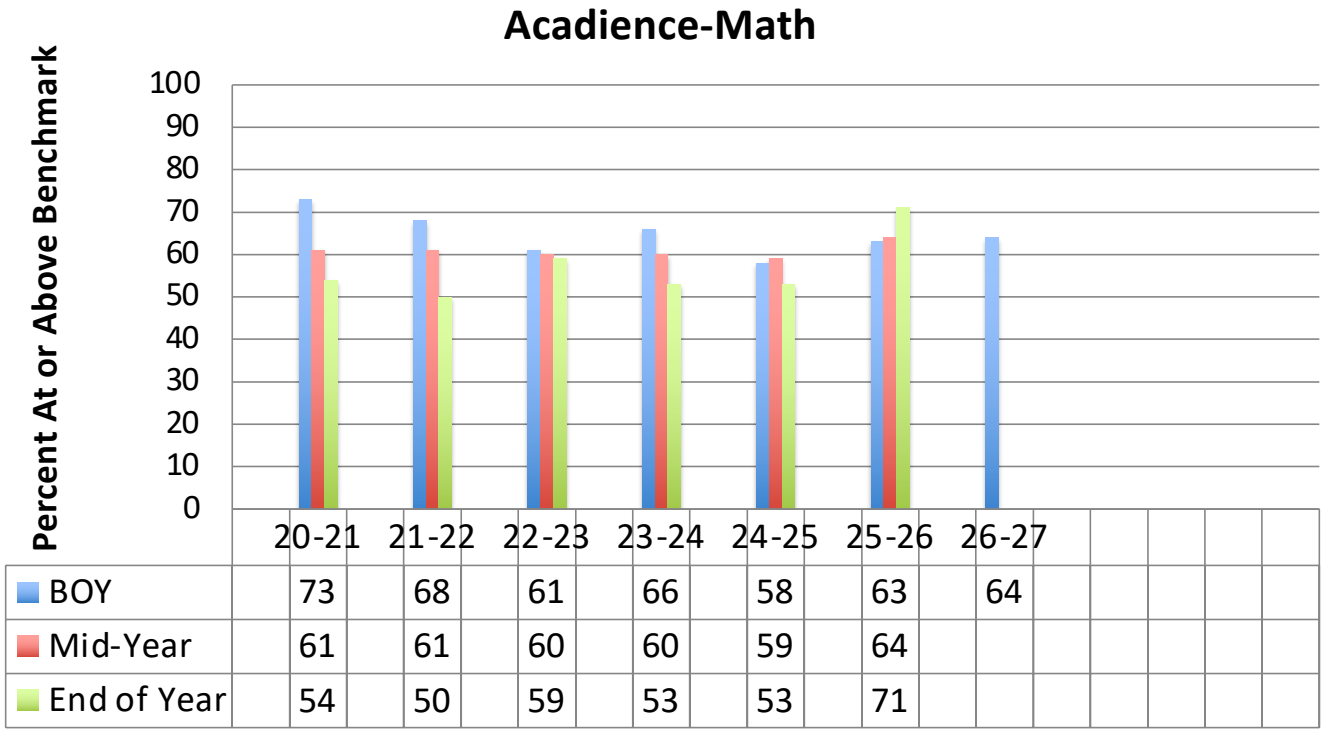
November 9, 2026

Beginning-of-Year 2026-27
Into Math- Growth Measure

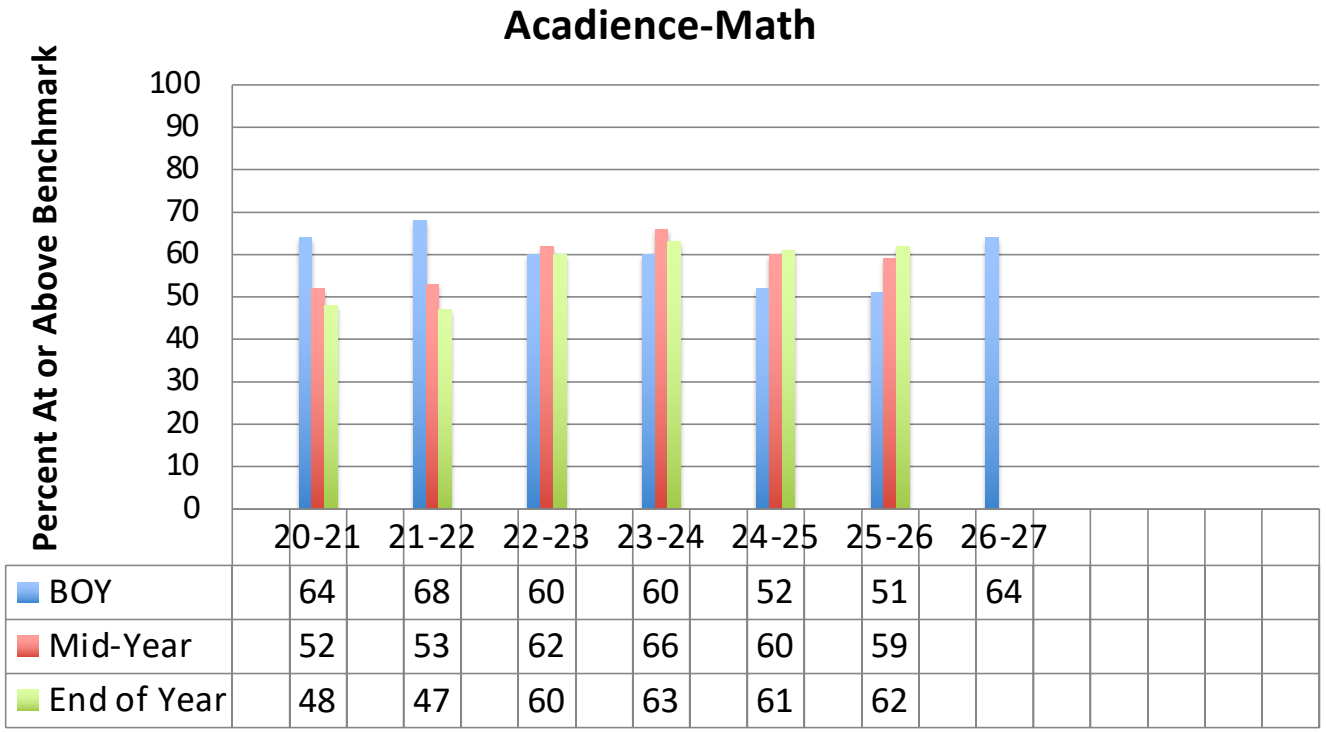
	Far Below	Below	Approaching	On Level	Above Level	Total On/Above Grade Level
K	22.8%	17.2%	29.5%	27.0%	3.3%	30.3% (-1.5%)
Grade 1	11.8%	15.8%	24.3%	37.6%	10.5%	48.1% (+9.5%)
Grade 2	8.6%	13.7%	34.0%	35.0%	8.6%	43.6% (-2.7%)
Grade 3	11.0%	15.7%	28.3%	37.0%	7.9%	44.9% (-2.8)
Grade 4	22.8%	14.9%	19.6%	32.7%	9.9%	42.6% (+2.7%)
Grade 5	14.8%	12.7%	22.6%	34.5%	15.3%	44.9% (0%)
Grade 6	11.`%	11.6%	18.7%	31.7%	25.8%	57.5% (-2.8%)
Grade 7	7.7%	16.9%	18.0%	47.0%	10.4%	57.4% (-3.7%)
Grade 8	5.1%	6.8%	14.7%	44.1%	29.4%	73.5% (+9.7)
Grade 9	12.3%	21.6%	17.9%	36.9%	11.3%	48.2% (+20.8%)

*Percent change is the effect of change from BOY 2025 to BOY 2026 Growth Measure Scores.

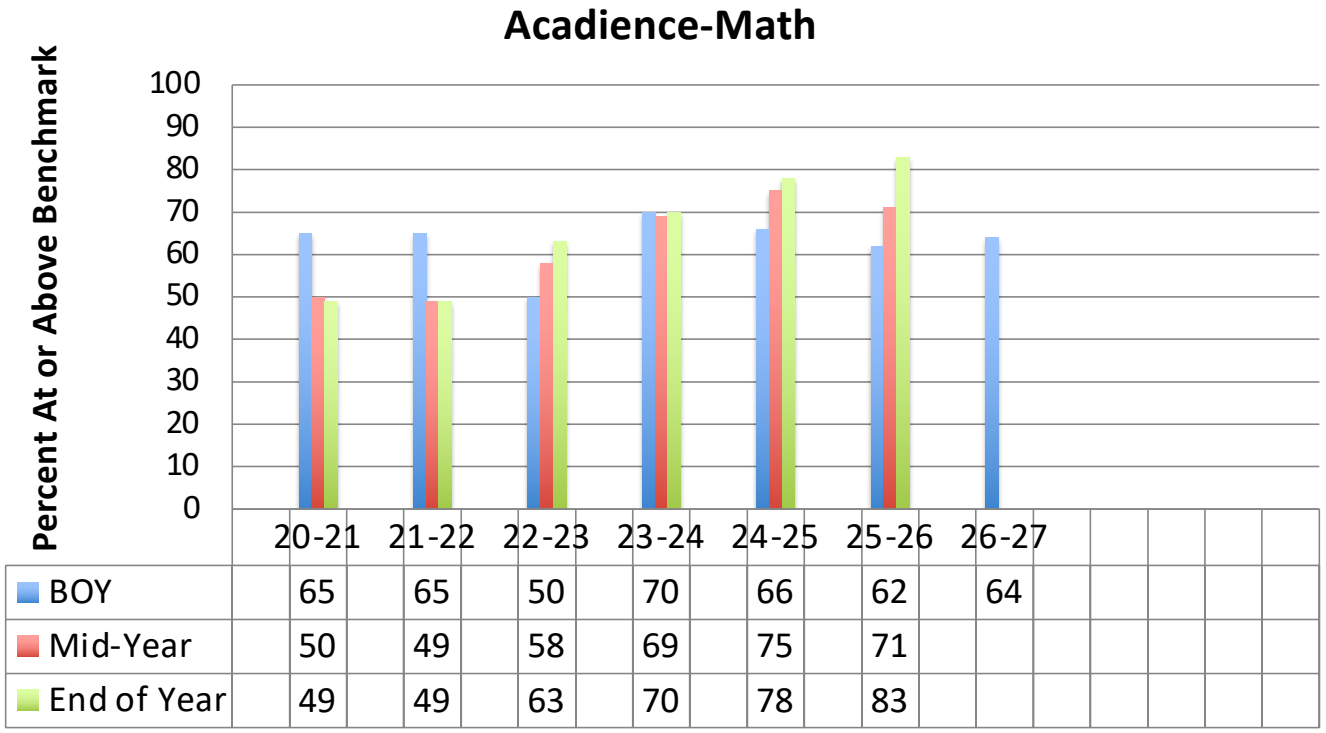
Acadience- Kindergarten



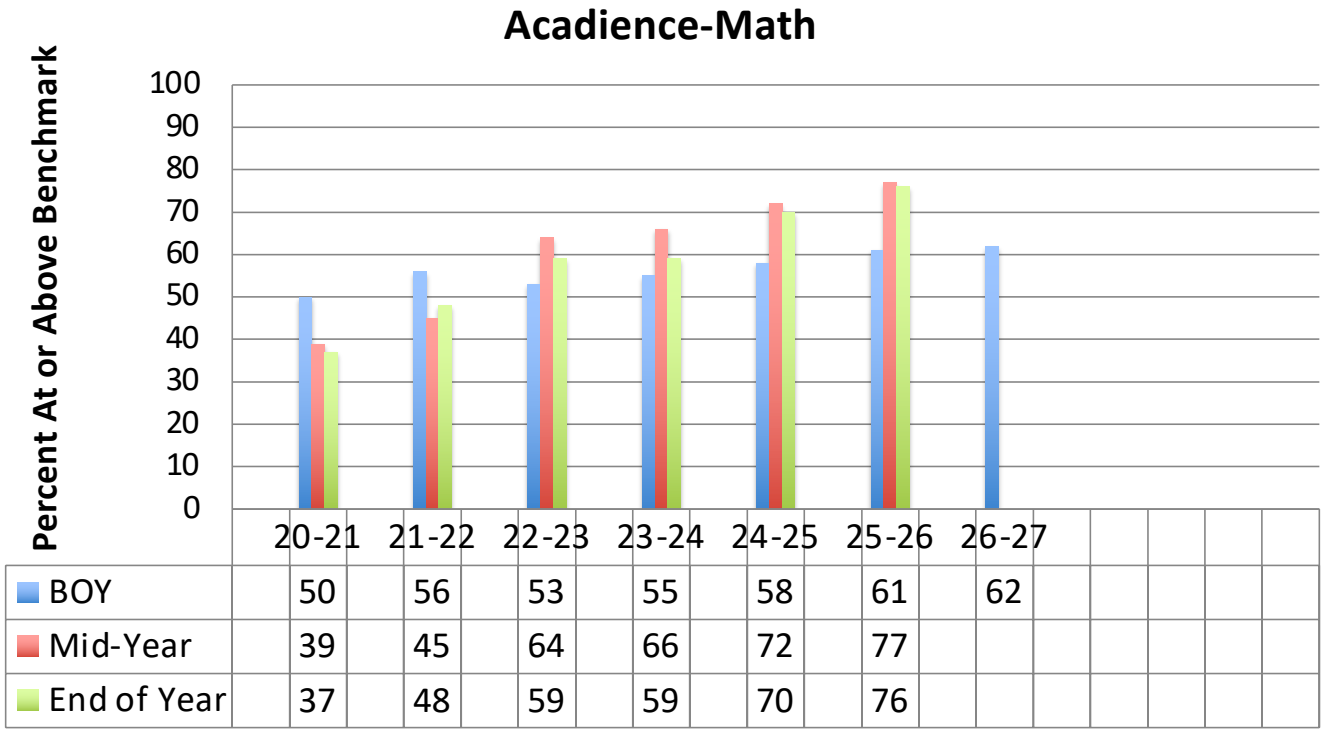
Acadience-First Grade



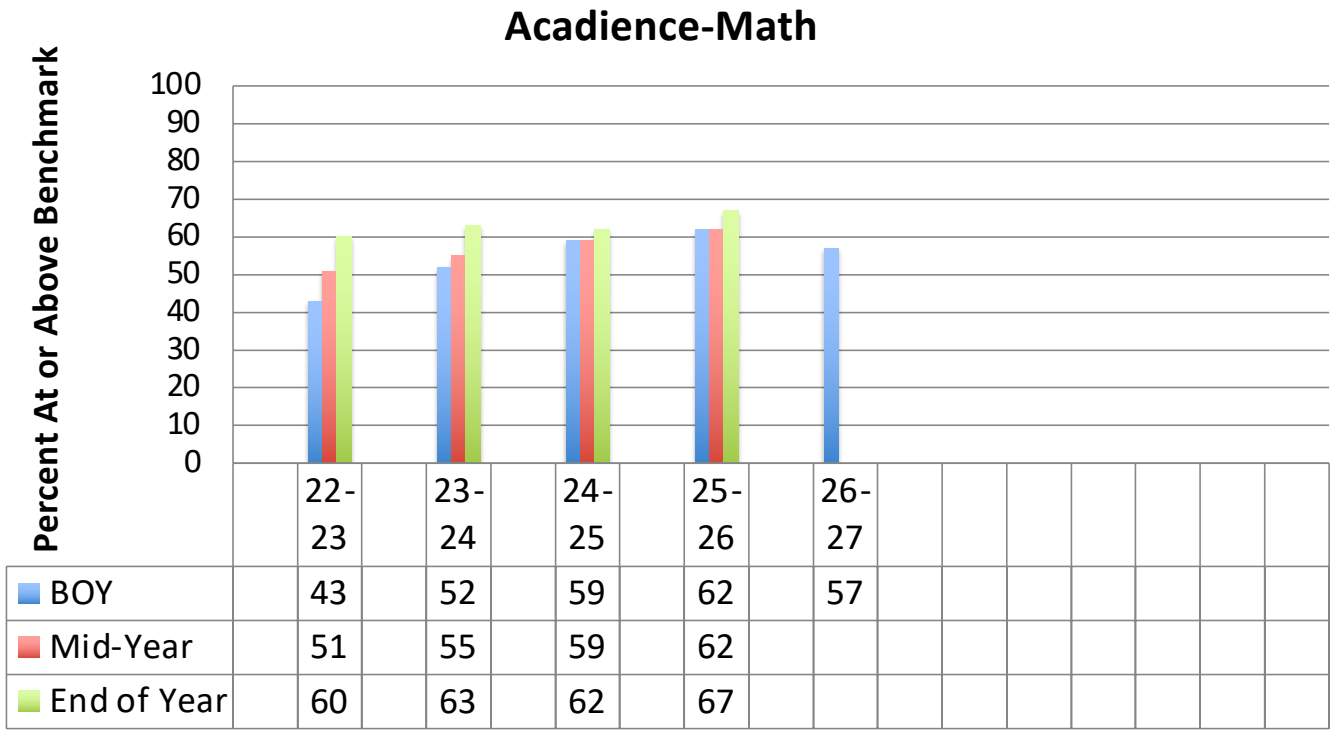
Acadience- Second Grade



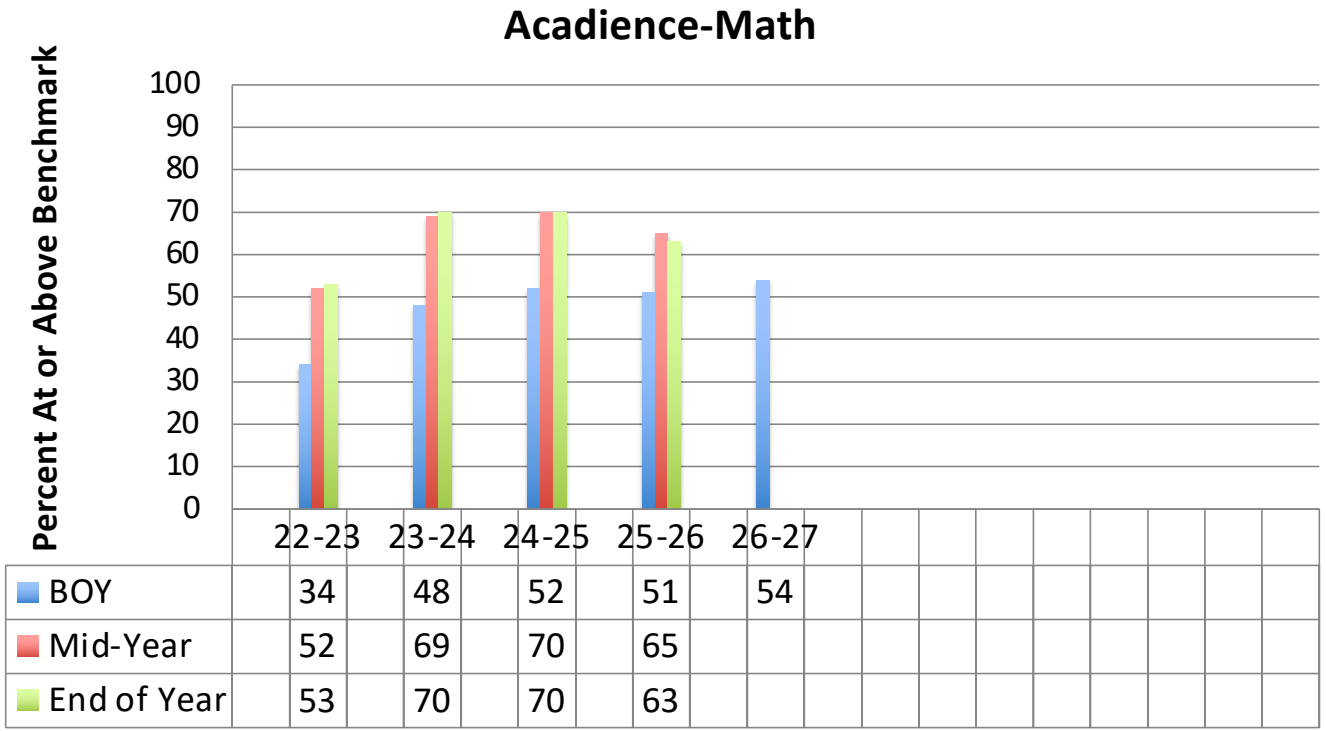
Acadience- Third Grade



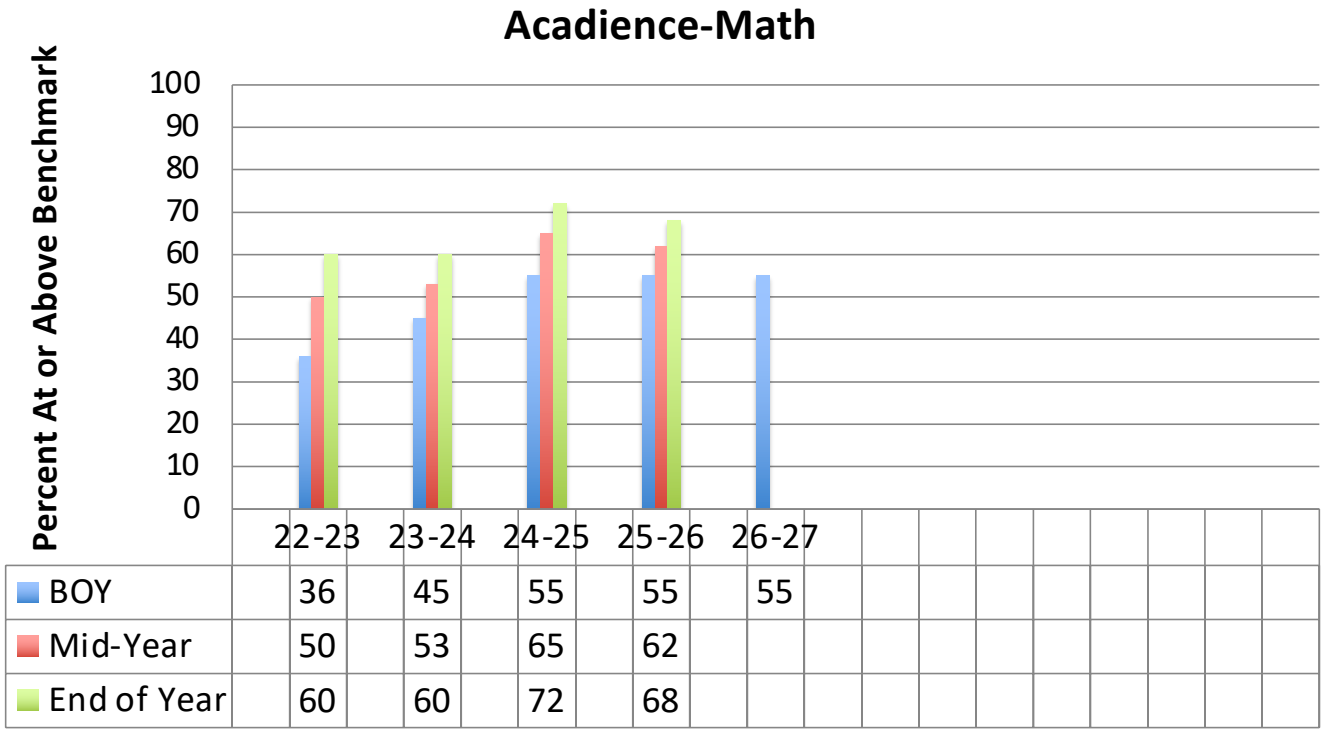
Acadience- Fourth Grade



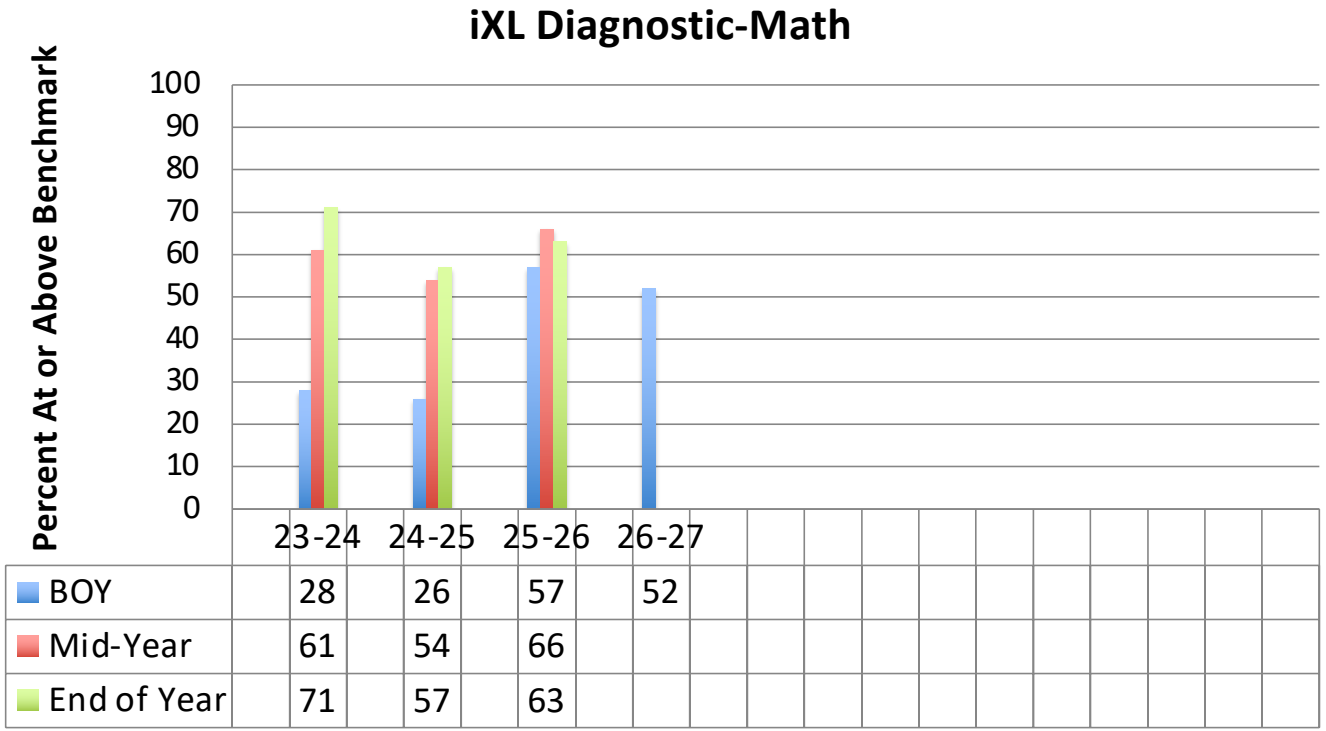
Acadience- Fifth Grade



Acadience- Sixth Grade



iXL Diagnostic- Seventh Grade



iXL Diagnostic- Eighth Grade

