Reporting Student Progress

REDLINE DRAFT FOR POLICY COMMITTEE CONSIDERATION

Policy Number	212
Status	Redline Draft
Base Policy	Adopted 7/23/2002; revised 4/24/2018

REDLINE KEY: ~~deletion~~ | addition | black text retained unchanged.

Drafting note: Only changes with a substantive legal, operational, procedural or current-practice basis are marked.

Purpose

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of each student. The Board acknowledges its responsibility to keep parents informed of student welfare and academic progress in school and also recognizes the effects of State Board and federal regulations governing school records.

Authority

The Board directs establishment of a system of reporting student progress that requires all appropriate staff members to comply with such a system as part of their teaching responsibility, which shall include academic progress reports, report cards, and parent conferences with teachers, including district-approved electronic reporting systems.

Elementary

Parents or guardians of all students shall receive a report of student progress following each grading period of the school year. This report will take the form of a ~~written progress report on the forms adopted for current use by the school district~~progress report through the format or platform approved by the district. In addition, an oral report may be utilized at a conference scheduled for this purpose.

Secondary

Parents or guardians of all students shall receive a report of student progress in subject areas under study after each grading period of the year. In addition, behavior characteristics related to a student's progress will be indicated on the report. Reports will be ~~written~~provided through the format or platform approved by the district and may periodically be supplemented by a conference with the parent or guardian.

Delegation of Responsibility

The Superintendent, in conjunction with appropriate staff members, shall develop procedures for reporting student progress to parents and guardians.

Guidelines

Various methods of reporting appropriate to grade level and curriculum content shall be utilized.

Both student and parent shall receive ~~ample warning of a pending grade of failure, or one that would adversely affect the student's status~~timely notice when the student is at risk of failure or another adverse academic consequence.

Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents.