MT. LEBANON SCHOOL DISTRICT
7 HORSMAN DRIVE
PITTSBURGH, PENNSYLVANIA 15228

November 16, 2026

MT. LEBANON HIGH SCHOOL GRADUATION REQUIREMENTS AND COURSE OFFERINGS

GRADUATION REQUIREMENTS

Number of Credits	Course Title
8.0	English
6.0	Mathematics
6.0	Science (2 credits-Physical Science) (2 credits-Life Science) (2 credits-Geo Science)
6.0	Social Studies (1 credit-American Political & Economic Systems) (1 credit-History of Western Cultures) (2 credits-World Cultures or Advanced Placement Human Geography) (2 credits-United States History)
4.0	Fine and Practical Arts and/or Humanities
1.0	Health (with Project)*
1.6	Physical Education (4 semesters)
1.0	Practical Arts (Concluding with the Class of 2029) *Personal Finance in the Modern World (Commencing with Class of 2030)
10.0	Electives**
43.6	

- Successful completion of one semester's course work equals 1 credit. The 43.6 credits for graduation must be earned between grades 9 and 12.

- Commencing with the Class of 2028, student grades are correlated to the following Quality Points to create an Average (QPA):

Grade	Academic	Honors	Advanced Placement
A	4.0	5.0	5.5
B	3.0	4.0	4.5
C	2.0	3.0	3.5
D	1.0	1.0	1.0
E	0.0	0.0	0.0

- An English course is required in a student's schedule each semester. All students complete year-long courses in English 9, English 10 and American Literature. Advanced Placement Language and Composition can serve as the Junior year English course. Seniors can select two semester courses from a list of several options or Advanced Placement Literature and Composition..

- In order to be eligible for graduation, a student must demonstrate mastery on the Keystone Exams: Algebra 1, Literature, and Biology, as articulated in Act 158. The Keystone Exams are end-of-course assessments designed to assess proficiency in the subject area. This requirement will be considered a stand-alone graduation requirement and as such, will not be calculated into the final course grade.

- The statewide graduation requirement outlined in Act 6 and Act 158 take effect for the graduating class of 2023. Students are required to take the Keystone Exams for purposes of federal accountability. After the initial exam administration, students who do not pass the respective Keystone Exam (Algebra 1, Biology, or English Literature) will be provided with optional remediation. Additionally, students who do not pass an exam will take the respective exam one additional time, minimally. Act 158 of 2018, then, provides student in the graduating class of 2023 and thereafter alternative pathways to demonstrate readiness for postsecondary success. Appendix A outlines the alternative pathways. Additional factors relating to the class of 2023 and thereafter include:

    - Students who opt out of one or more Keystone Exams must still meet state and local graduation requirements.
    - A student with a disability who satisfactorily completes a special education program developed by an individualized education program team under the Individuals with Disabilities Education Act and 22 Pa. Code Ch. 14 (relating to special education services and programs) that does not otherwise meet the requirements outlined herein shall be granted and issued a regular high school diploma.
    - The performance level demonstrated by a student on the associated Keystone Exam will not be included on a student's transcript.

- Imaginative Writing and all Journalism courses will be offered for elective credit only.

- Fine and Practical Arts and Humanities include courses in Fine Arts, Technology Education, *Business Information and Technology, *Television, and Family & Consumer Science. In addition, humanities include the following courses: AP African American Studies, AP Human Geography (taken as an elective), AP European History, Anthropology, Comparative Religions, Honors European Literature, Honors International Relations, AP Psychology, Psychology, Introduction to Global Studies, (H) Domestic Issues, Positive Psychology, and World Language courses beyond Level 2.

- While all students are required to carry a minimum of five (5) courses each semester, it is strongly recommended that they take six (6) courses each semester.

- Physical Education or Dance is required for 9th and 10th grade students. Students are required to complete four semesters of physical education or dance prior to graduation with 0.4 credit given for a 2 day per week per semester physical education course. The net credit requirement is 1.6. PE Partners meets the requirement for 10th grade students.

- Physical Education will be included in a student's GPA.

- Courses in computer programming, although listed in the mathematics department, are offered for elective credit only.

- Students will fulfill the graduation project requirement through successful completion of a personal health project in the health course. The purpose of the project, which may include research, writing or some other appropriate form of demonstration, is to assure that the student is able to apply, analyze, synthesize and evaluate information and communicate significant knowledge and understanding. Projects may be undertaken by individual students or groups of students.

- Students in grades 9-12 are eligible to attend Parkway West Career and Technical Vocational Center.

- *Act 35 of 2023 requires all public schools to teach one semester of personal financial literacy for high school students starting with the 2026-2027 school year. This will be an elective credit for the Class of 2030, and thereafter. If the credit is to serve as a remedial math credit, it must be taught by an appropriately certified math instructor.

Act 158 of 2018 provides students in the graduating class of 2023 and thereafter alternative pathways to demonstrate readiness for postsecondary success. Act 158 of 2018 provides the following options to meet the statewide graduation requirement:

- **Keystone Proficiency Pathway:** Scoring proficient or advanced on each Keystone Exam – Algebra 1, Biology, and English Literature.
- **Keystone Composite Pathway (3 score):** Earning a satisfactory composite score, as established by the Pennsylvania Department of Education, on the Algebra 1, Biology, and English Literature Keystone Exams. A student must achieve a proficient score on at least one of the three exams and no less than a basic on the remaining two.
- **Keystone Composite Pathway (2 score):** Earning a satisfactory composite score, as established by the Pennsylvania Department of Education, on the Algebra 1, Biology, and English Literature Keystone Exams. A student must achieve a proficient score on at least one of the three exams, a non-numeric proficient on an exam, and no less than a basic on the remaining exam.
- **Alternate Assessment Pathway:** Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency *(MTLSD passing grade in Academic/Honors Math 8 or Algebra 1 course, Academic/Honors Biology course, and/or Academic/Honors English 10 course)* AND one of the following:
    - Attainment of an established score by the Pennsylvania Department of Education on an approved alternate assessment (SAT, PSAT, ACT, ASVAB);
    - Gold Level on the ACT WorkKeys Assessment;
    - Attainment of an established score by the Pennsylvania Department of Education on an Advanced Placement Program in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
    - Successful completion of a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score;
    - Successful completion of a pre-apprenticeship program; or
    - Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.
- **Evidence Based Pathway**: Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency *(MTLSD passing grade in Academic/Honors Math 8 or Algebra 1 course, Academic/Honors Biology course, and/or Academic/Honors English 10 course)* AND demonstration of three pieces of evidence consistent with the student's goals and career plans, including:
    - **One** of the following:
        - Attainment of an established score by the Pennsylvania Department of Education on the ACT WorkKeys assessment, a SAT subject test, or an Advanced Placement Program exam;
        - Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework;
        - Attainment of an industry-recognized credential as listed by the Pennsylvania Department of Education; or
        - Successful completion of a concurrent enrollment or postsecondary course; and
    - **Two** additional pieces of evidence, including one or more of the options listed above, or:
        - Satisfactory completion of a service learning project;
        - Attainment of a score of proficient or advanced on a Keystone Exam;
        - A letter guaranteeing full-time employment;
        - A certificate of successful completion of an internship or cooperative education program; or

        - Satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.
- **CTE Pathway**; For Career and Technical Education (CTE) Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency *(MTLSD passing grade in Academic/Honors Math 8 or Algebra 1 course, Academic/Honors Biology course, and/or Academic/Honors English 10 course)* AND attainment of an industry-based competency certification related to the CTE Concentrator's program of study **or** demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.