CENTRAL BUCKS SCHOOL DISTRICT

CODE OF STUDENT CONDUCT

Proposed for AR 218: Code of Student Conduct

Students are required to follow applicable laws, District policies, and school and classroom rules. Students are expected to refrain from interfering with learning and school operations.

Level	Reference Description	Representative Examples*	Required Procedures	Response Range*
Level I Minor Misbehavior	Minor misbehavior that impedes orderly classroom procedures or school operations. Usually handled by the supervising staff member, with support personnel involved when needed.	• Tardiness; inappropriate attire • Disrespectful/disruptive behavior; abusive language • Unprepared; non-defiant failure to follow directions • Inappropriate technology use • Hallway, cafeteria, playground, bus, or school-property disturbance • Failure to submit excuse notes	• Immediate intervention by the staff member supervising or observing the behavior. • Repeated behavior requires parent/teacher conference and consultation with counselor and/or administrator. • Staff member maintains an accurate record of the offense and response.	• Verbal warning/reprimand • Student or parent conference • Teacher detention or special assignment • Behavior contract/counseling/peer mediation • Withdrawal of privileges or temporary technology restriction
Level II Repeated or Disruptive Behavior	Frequent or serious misbehavior that disrupts the learning climate, often continuing after Level I responses have not corrected the situation. Requires administrative intervention and corrective action.	• Continuation of Level I behavior • Repeated tardiness/truancy; class cutting • Bullying/Cyberbullying; insubordination • Forgery; cheating/plagiarism, -Violation of AI policy • Inappropriate materials;	• Student is referred to the administrator. • Administrator meets with the student and/or teacher and selects the appropriate response. • Teacher is informed of the administrative action. • Administrator maintains an accurate record; parent conference is held when suspension is imposed.	• Administrative detention • After/Before School and/or Saturday Detention • Behavior improvement plan • Restriction from activities/field trips/events • In-school suspension • Out-of-school suspension up to 5 days • Academic/cocurricular probation • Counseling/outside referral; schedule modification
Level III Serious Misconduct	Acts directed against persons or property that may be criminal or illegal but do not ordinarily create the immediate, severe danger associated with Level IV. Administrative investigation and substantial corrective action are required.	• Continuation of Level II behavior * Fighting/physical aggression • Vandalism; theft or stolen property • Gambling; • Tobacco, nicotine, or vaping violations • Unsafe motor-vehicle use • Threats and/or intimidation communicated verbally, electronically, or in writing	• Administrator investigates, confers with involved staff, and determines consequences. • Administrator meets with the student and confers with the parent/guardian regarding the misconduct and action. • Administrator maintains an accurate record. • Law enforcement is contacted when required or appropriate.	• Out-of-school suspension up to 10 days • Alternative educational program or modified day • Law-enforcement referral • Temporary/permanent loss of privileges • Restitution for property damage • Parent conference and/or informal hearing
Level IV Severe Offenses	Acts involving violence, serious property damage, or a direct threat to safety. These offenses require immediate administrative action, removal from the school environment, and may require law-enforcement and Board action.	• Assault/battery; hazing; major vandalism; arson -Impeding a lawful search • Bomb threat or false alarm; --extortion • Controlled substances possession, use, distribution, or sale • Weapons violations; terroristic threats • Firecrackers, smoke bombs, or incendiary devices • Repeated or unmodified Level III misconduct	• Administrator verifies the offense, confers with staff, and meets with the student. • Student is immediately removed from the school environment; parent/guardian is notified. • School officials contact law enforcement and cooperate as required. • A complete and accurate report is submitted to the Superintendent; Board process is initiated when required.	• Out of school suspension up to 10 days • Informal hearing • Expulsion or other Board action • Superintendent exclusion • Alternative education placement • Law-enforcement referral • Drug/alcohol assessment or treatment referral; restitution

Suspension and due process: Level II offenses may result in suspension of up to five (5) school days. Level III and Level IV offenses may result in suspension of up to ten (10) school days. Suspensions approaching ten (10) days require parent/guardian notification, due process protections, and an opportunity for an informal hearing. Expulsions require a formal hearing and Board action. Students may make up missed work during suspensions.

*** Implementation note:** Examples and responses are illustrative and not exhaustive. Responses may vary based on age, developmental level, disciplinary history, disability-related considerations, severity, impact on others, and applicable law and Board policy. Restorative, instructional, and corrective responses may be used at all levels when appropriate.

Administrative safeguard: Nothing in this matrix limits mandatory reporting, threat-assessment, special education, due process, or law-enforcement referral requirements.