LEADING THE WAY

2026 Annual Report & Student Academic Outcomes

November 16, 2026

Mt. Lebanon School District



A Broader Look at Mt. Lebanon School District







What's New

This year, we expanded our Student Academic Outcomes Report into a broader Annual Report, giving a fuller overview of the District.

Connected To Goals

This report connects our data directly to our Strategic Plan and the broader story of the District.

Explore the Data

While the Annual Report highlights key takeaways, every historical chart and detailed table is in the appendix.

Reading the data: look for trends, not single years. High school results are from 2025–26; PSSA results are from 2024–25, the most recent final data.

Mt. Lebanon School District At a Glance









5,430
students enrolled

10
schools: 7 elementary, 2 middle, 1 high school

764
staff members, including 435 teachers

1912
the year Mt. Lebanon School District was founded

#1 District with the Best Teachers in Pennsylvania
(Niche 2027)

Report page 6

Leading The Way

34

National Merit semifinalists and commended in the Class of 2026

World First

Second RAIL endorsement, in AI literacy, safety and ethics

93%

of NOCTI career exams scored Competent or Advanced



All 10

schools accredited by Middle States, a District first

3

music educators named Pittsburgh Symphony BRAVO! Champions

100

years of the high school orchestra, celebrated in 2027



Student Outcomes

Leading the Way to Graduation

From third grade through graduation, we track every step of a student's journey. We start at the finish line, looking at the outcomes our students achieve.

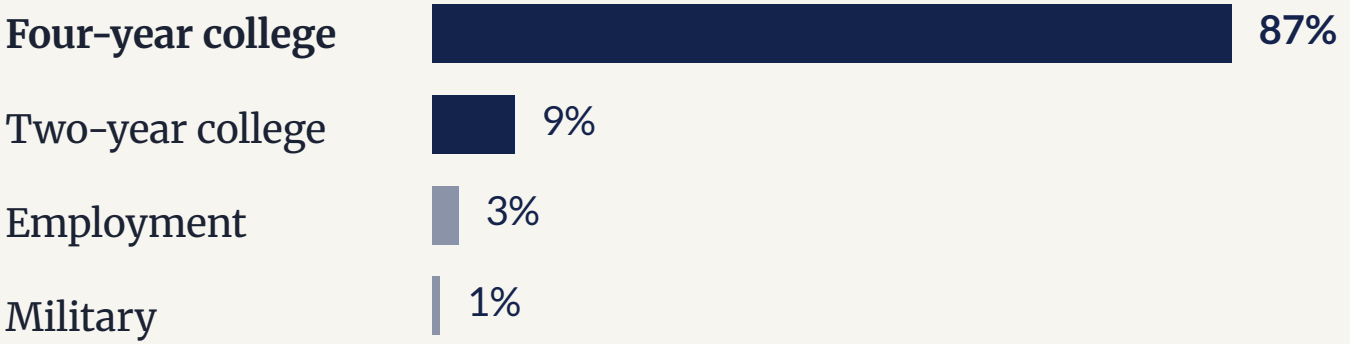


The Class of 2026

448
graduates on June 3, 2026

96%
went on to two- or four-year colleges

After graduation



Graduates are attending **136 colleges** in 29 states, Washington, D.C., Puerto Rico and four countries outside the U.S.







Report page 7

AP Success Has More Than Doubled

95%

of 1,378 exams scored 3 or higher, up from 88% in 2022

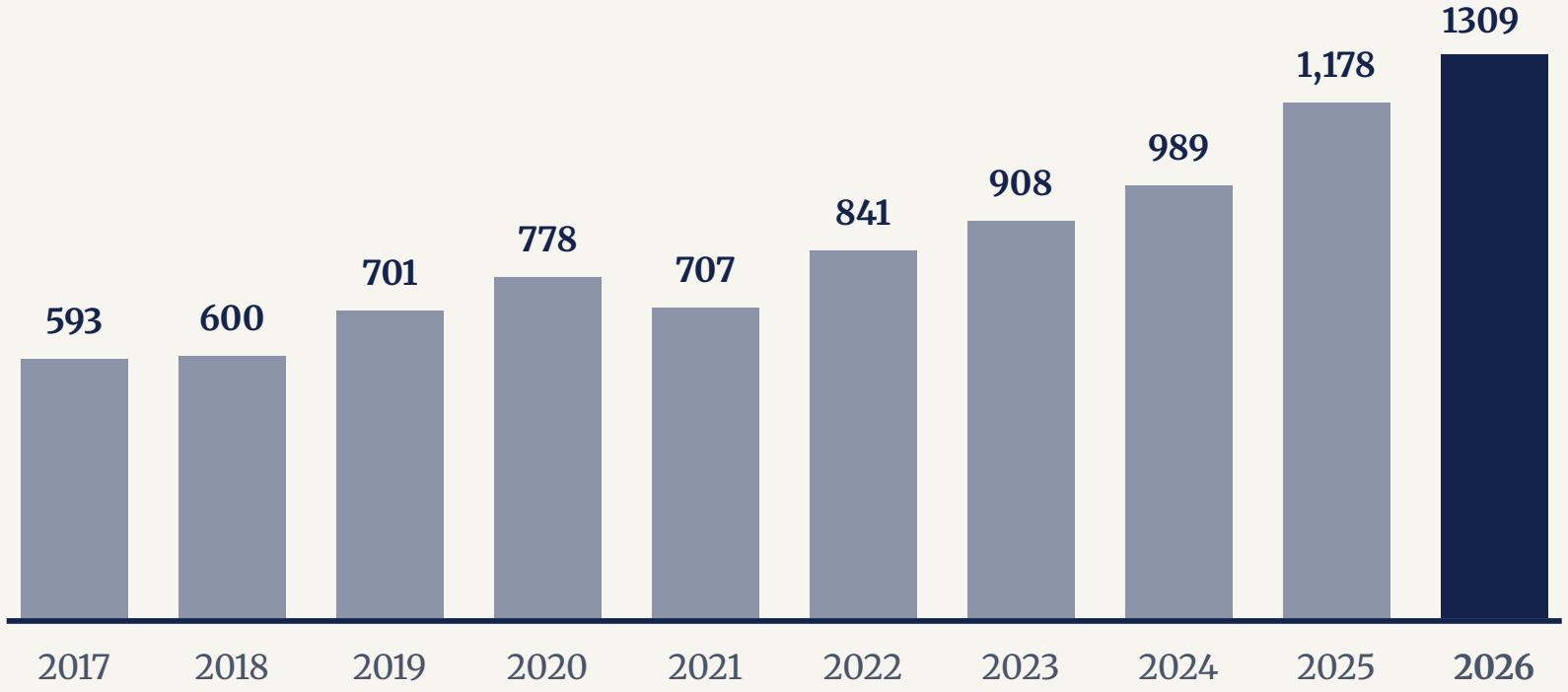
311

AP Scholars, 159 of them with Distinction

23 of 24

AP exams above the national average

AP exams scored 3 or higher



Report page 10 · Source: College Board - May 2026 exams

A Ten-year High On The SAT

SAT average total, 2026



+154 above Pennsylvania and **+201** above the nation

ACT composite, 2026



107 students took the ACT, which no longer counts science in the composite.







Report page 11 · Source: College Board Bars start at zero

Top Scholars & Paths to Graduation

National Merit

34

Class of 2026 honorees: 10 Semifinalists and 24 Commended Students

20

Class of 2027 honorees: 5 Semifinalists and 15 Commended

Act 158 pathways, Class of 2027 Anticipated

Pathway	Students	Share
Keystone Proficiency	349	78%
Keystone Composite	57	13%
Alternative Assessment	12	3%
Evidence-Based	14	3%
Individualized Education Plan	10	2%
Career & Technical Concentrator	3	1%

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Peterson's Admissions Difficulty Class of 2026

KEY BENCHMARK

85%

Class of 2026 had 85% of schools attended fell in the most, very, or moderately difficult categories.

Admissions Difficulty Rating

Peterson's Level of Difficulty is a rating used in college admissions research to indicate how difficult it is to gain admission to a particular college or university.

DIFFICULTY CATEGORIES INCLUDED IN 85% STATISTIC

- **Most Difficult** — Highly selective admissions
- **Very Difficult** — Rigorous acceptance criteria
- **Moderately Difficult** — Competitive entrance requirements

Source: Peterson's College Search Engine

An Update From The State on the 2026 Results



From the Pennsylvania Department of Education

PDE has completed a comprehensive review of the 2026 PSSA and Keystone exams, following Pennsylvania's first fully online statewide assessment administration.

Educators recommended changes to PSSA and Keystone cut scores, which go to a vote on November 19. Public release is expected in early 2027.

Once results are published by PDE, we will provide an update to this presentation.

Report page 13 · Source: Pennsylvania Department of Education

What The Data Tells Us

1 **Graduates are ready for what's next**
96% of the Class of 2026 went on to a two- or four-year college, at 136 schools.

2 **Students succeed in college-level work**
95% of AP exams scored 3+, and AP success has more than doubled.

3 **Results stay far above state and nation**
SAT at a ten-year high. 59% increase in AP Scholars.

4 **Every student has a path**
Six Act 158 pathways to graduation and strong NOCTI results.





A Stronger Financial Foundation

$129.2M
2026–27 budget, balanced without fund balance and without furloughs

76%
of spending goes to the people who teach and support our students

3.5%
tax increase, below the 4.1% state maximum

Unassigned Fund Balance

1.76% → 5.99% → 8%

2023–2024 · 2024–2025 · 2025–2026 projected

Our credit rating has stabilized after six years of decline, and summer 2026 projects reached all ten schools.

Report pages 14- 15

Strategic Plan - Year One

Leading the Way, 2025–2026

32 of 32 annual goals complete











L

Leading for the Future

Portrait of a Learner; induction program for all new staff

E

Engagement

Redesigned website; Superintendent Coffees; board meeting summaries

A

Academic Excellence

Curriculum reviews in four areas; College in High School with Point Park

D

District Systems

Fund balance policy and ten-year financial recovery plan

S

Safe & Supportive

WEB and Link Crew for grades 6 and 9; updated 504 procedures

Looking Ahead: 2026–2027

- ✓ Curriculum reviews in World Languages, School Counseling, and K–5 Library
- ✓ A districtwide framework for academic and behavioral supports (MTSS)
- ✓ A ten-year facilities capital improvement plan
- ✓ A review of athletics programs, informed by this fall's community survey
- ✓ Consistent supports to reduce chronic absenteeism
- ✓ Wider access to career and technical education
- ✓ Better language access for multilingual families
- ✓ Food service updates to meet student wellness needs

Thank you

Questions?

Detailed charts follow in the appendix. The full Student Academic Outcomes Report will be published online.

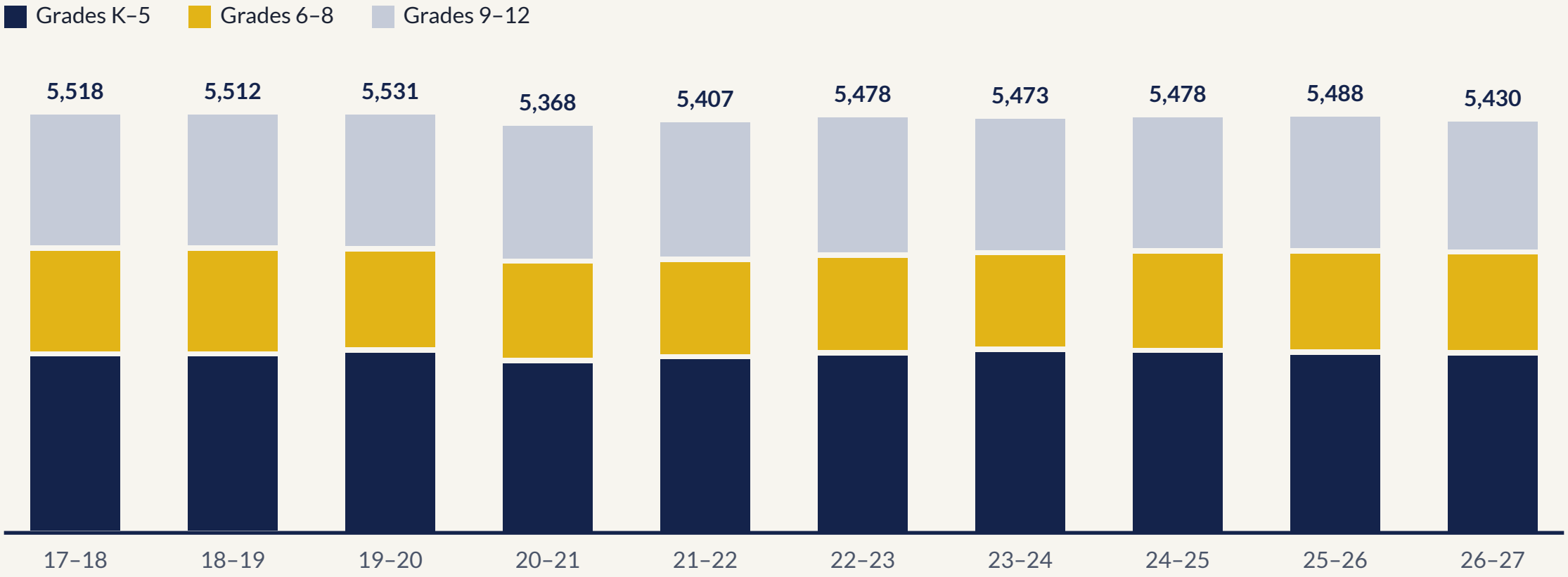
Appendix

Data Detail

A1–A6	The graduate: enrollment, college-bound seniors, college selectivity, early graduates
A7–A8	Career & technical
A9–A22	AP, ACT and SAT
A23–24	PSAT and National Merit
A25–A33	PSSA, Keystone Exams, and PVAAS growth

APPENDIX A1 · ENROLLMENT

Enrollment, Ten Years



Report Page 17 Source: 10 Year Data File

Students We Serve, Ten Years

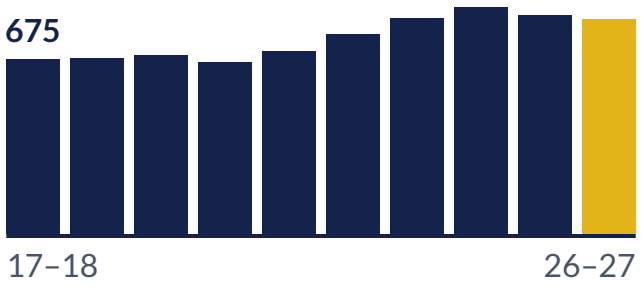
Special education

Students with IEPs

828

15.2% of students

(12.2% in 2017–18)



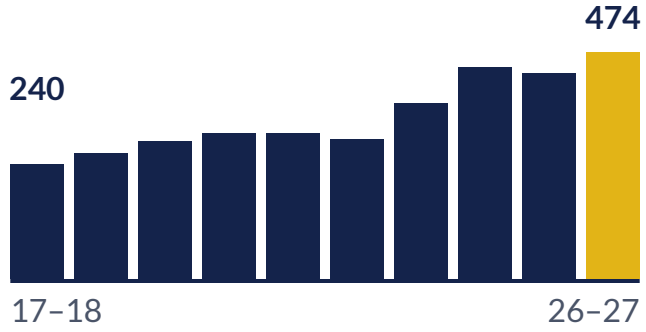
Section 504 plans

Students with 504 plans

474

8.7% of students

(4.3% in 2017–18)



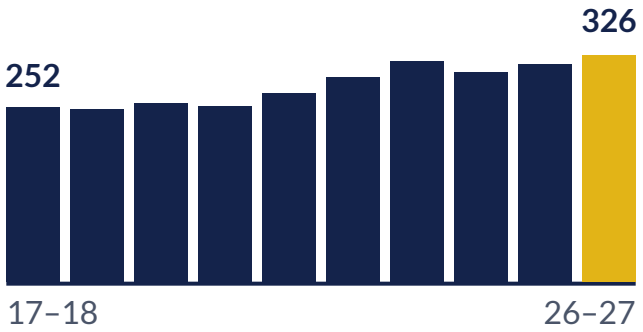
Gifted education

Receiving gifted services

326

6.0% of students

(4.6% in 2017–18)



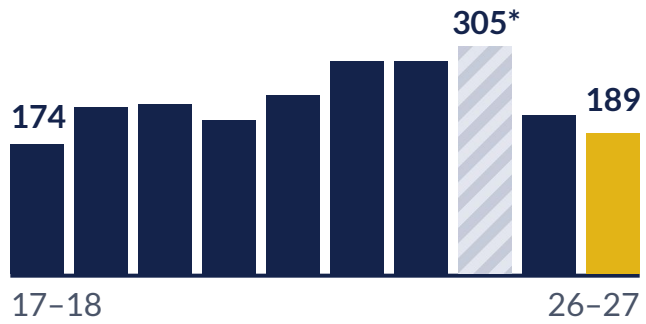
English learners

Active EL status

189

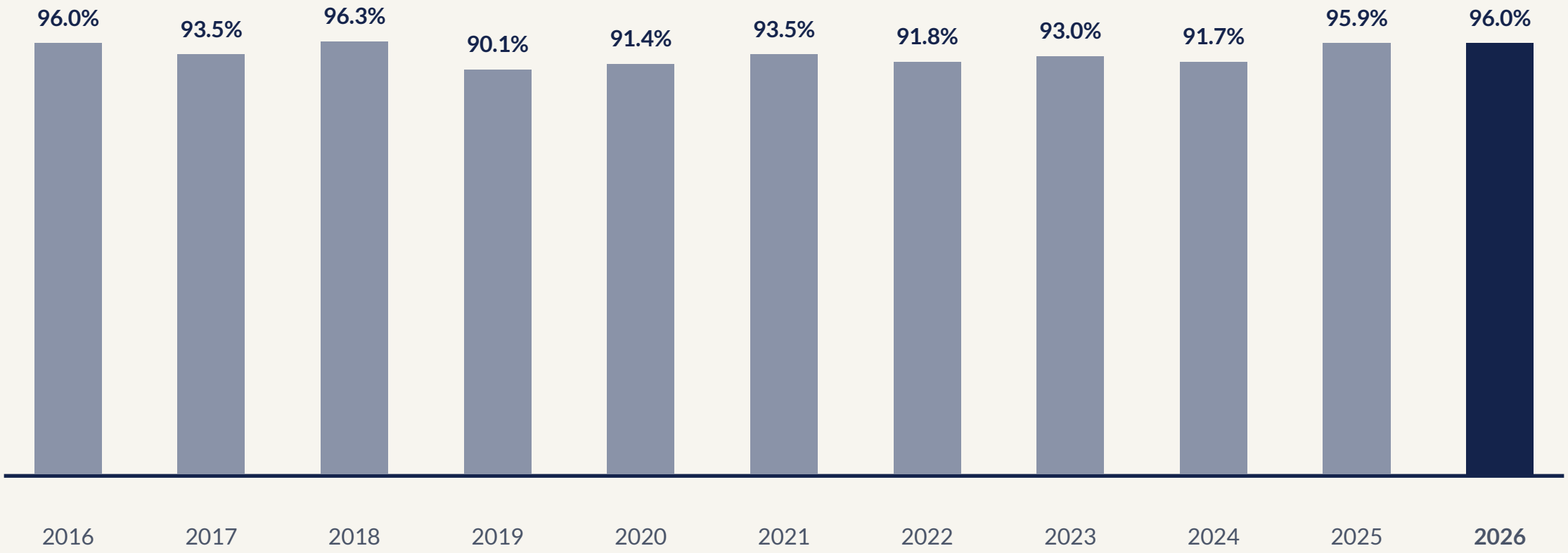
3.5% of students

(3.2% in 2017–18)



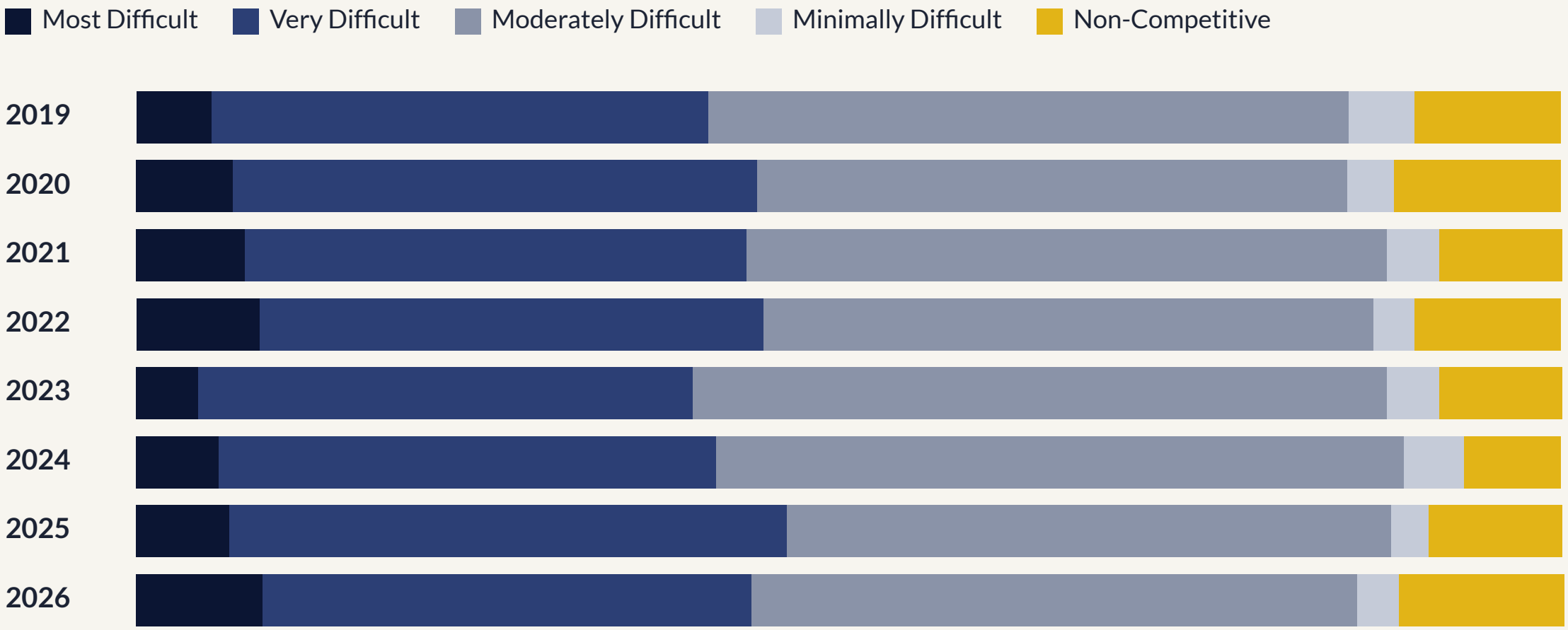
Source: 10-Year Data File

Percentage of College-Bound Seniors



Two- and four-year college · Source: Student Academic Outcomes data

College Attendance By Admissions Difficulty



Source: Peterson's College Search Engine

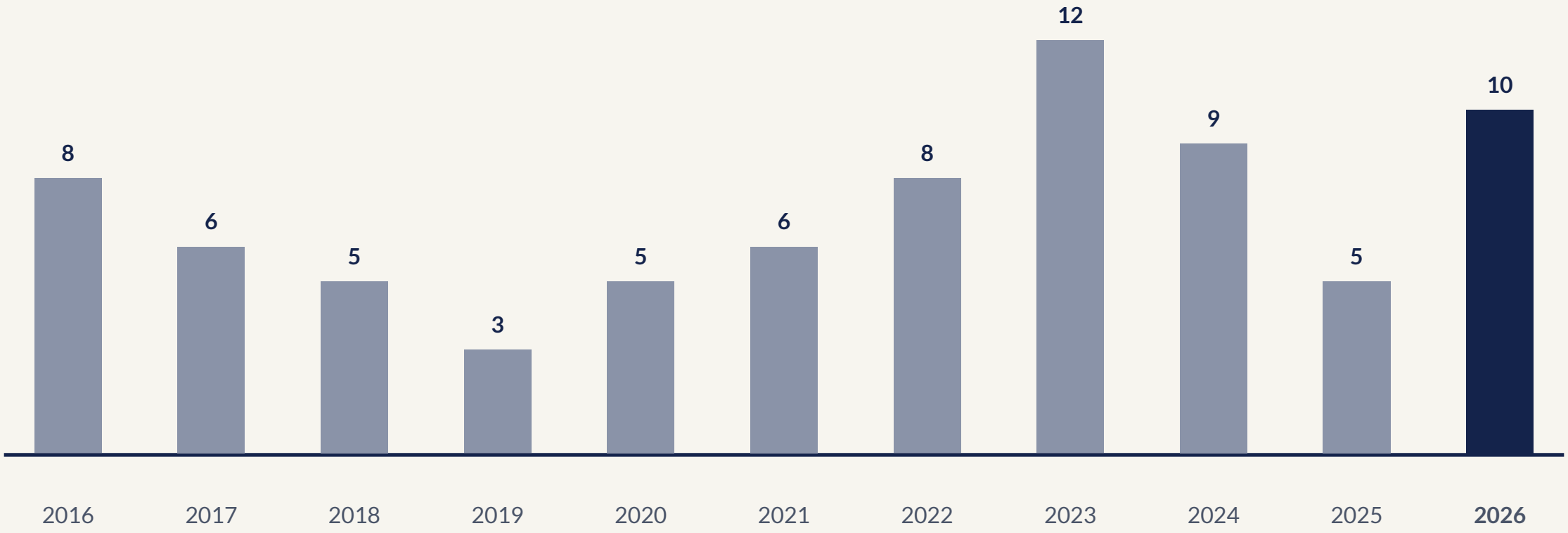
Post-Secondary Destinations

Class of 2026 - Where Students Are Going & Matriculations Across 2-Year, 4-Year, Technical, Community, and International Institutions

- Air Force
- Allegheny College
- American University
- Baldwin Wallace University
- Bella Capelli Academy
- Boston College
- Boston University
- Bowling Green State University
- Brandeis University
- Brigham Young University
- California Institute of Technology
- Cal Poly – SLO
- Carnegie Mellon University
- Case Western Reserve University
- Central Piedmont Community College
- Chatham University
- Clark University
- Clemson University
- College of Charleston
- College of the Holy Cross
- College of William & Mary
- College of Wooster
- Colorado College
- CCAC
- CCAC / UPMC School of Nursing
- Community College of Beaver County
- Connecticut College
- Cornell University
- CTI Technical Institute
- Denison University
- DePaul University
- Dickinson College
- Duquesne University
- East Stroudsburg University
- Eckerd College
- Elon University
- Embry-Riddle Aeronautical Univ
- Emory University
- ESCP Business School – Paris
- European University Viadrina
- Florida Gulf Coast University
- Florida State University
- Frostburg State University
- Gannon University
- Geneva College
- George Mason University
- George Washington University
- Georgetown University
- Georgia Institute of Technology
- Grove City College
- Hobart & William Smith Colleges
- Hofstra University
- Hope College
- Indiana University Bloomington
- Indiana Univ of Pennsylvania
- James Madison University
- John Carroll University
- Kent State University
- Lehigh University
- Louisiana State University
- Loyola University Chicago
- Marymount Manhattan College
- Massachusetts Inst of Technology
- Massey University, NZ
- McGill University, Canada
- Mercyhurst University
- Messiah University
- Miami University–Oxford
- Michigan State University
- Middlebury College
- Muskingum University
- New York University
- North Greenville University
- Northeastern University
- Oberlin College
- Ohio University
- OCAD University
- Oregon State University
- Palm Beach Atlantic University
- Penn State Altoona
- Penn State Beaver
- Penn State Erie, Behrend
- Penn State Harrisburg
- Penn State University Park
- PennWest California
- PennWest Edinboro
- Pittsburgh Inst of Aeronautics
- Point Park University
- Pratt Munson College of Art
- Princeton University
- Purdue University
- Robert Morris University
- Rochester Inst of Technology
- Rosedale Technical College
- Santa Barbara City College
- Santa Monica College
- Sarah Lawrence College
- Savannah College of Art & Design
- Seton Hill University
- Slippery Rock University
- Smith College
- South Hills Beauty Academy
- Temple University
- Texas A&M University
- The Ohio State University
- Thiel College
- Univ Inter-Americana Puerto Rico
- University of Akron
- Univ of Alabama in Huntsville
- University of Arizona
- University of Cincinnati
- University of Colorado Boulder
- University of Dayton
- University of Delaware
- University of Florida
- University of Georgia
- University of Kentucky
- Univ of Maryland, College Park
- University of Miami
- University of Michigan
- UNC at Chapel Hill
- University of North Florida
- University of Notre Dame
- University of Pennsylvania
- University of Pittsburgh
- Univ of Pittsburgh Greensburg
- University of Richmond
- Univ of South Carolina – Beaufort
- Univ of SC – Columbia
- University of St. Andrews
- University of Tampa
- University of Tennessee
- University of Utah
- University of Virginia
- Vet Tech Institute at Pittsburgh
- Villanova University
- Virginia Tech
- Washington & Jefferson College
- Washington and Lee University
- Washington College
- Waynesburg University
- West Virginia University
- Westminster College
- Wheaton College
- Williams College
- Yale University

Source: Student Academic Outcomes & Senior Destination Reports

Students Who Graduated Early



Early graduates complete requirements by January of senior year and walk at June commencement

NOCTI Career Skills Exams, 2025–2026

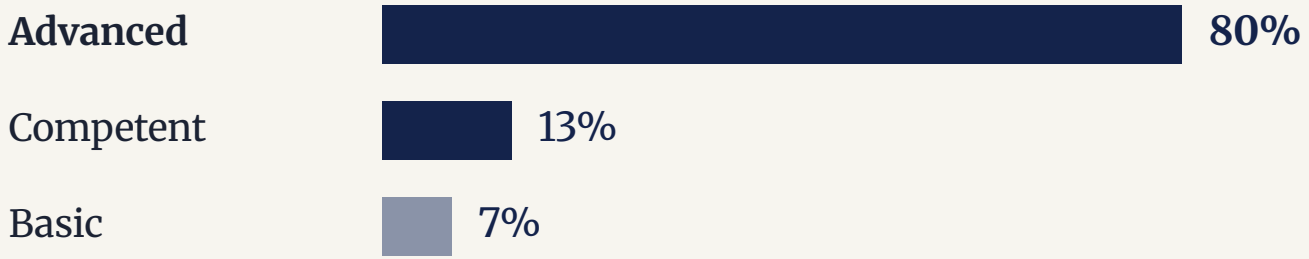
73

Mt. Lebanon students enrolled at Parkway West Career & Technology Center

15

students took NOCTI exams

NOCTI results



93% scored Competent or Advanced.
In 2025-26, students earned 99 industry credentials.

Source: Student Academic Outcomes data · 2025–26

Parkway West Enrollment by Program

2026–2027

77

Mt. Lebanon students in 15 career and technical programs

2024–2025	74
2025–2026 fall / spring	71 / 73
2026–2027	77

Program	2024–25	2026–27
Carpentry	7	10
Electrical Systems Technology	2	9
Welding and Fabrication	12	9
Cosmetology	1	7
HVAC/R	6	7
Culinary Arts	6	6
Health Occupations Technology	4	5
Veterinary Assistant	12	5
Auto Body Repair	6	4
Automotive Technology	5	4
Power Motorsports	1	4
Diesel Technology	1	2
Graphic Arts and Production Technology	5	2
Sports Medicine and Rehab Tech	—	2
Cyber Security and Networking Technology	1	1
Public Safety	5	0

Source: 10-Year Data File, Parkway Program Enrollment · Programs sorted by 2026–27 enrollment

AP Overview

Course Framework & Rigor

Advanced Placement (AP) courses are designed to provide students with the rigor and academic expectations of introductory college-level coursework. The College Board establishes course frameworks that outline the content, skills, and learning objectives for each AP subject. Teachers develop their own syllabi within these frameworks, and each course must be authorized through the College Board's AP Course Audit process.

AP Examination Scoring Scale (1–5)

AP Exams are administered annually in May and are scored on a scale of 1 to 5. The College Board uses research, college faculty input, and comparisons with student performance in corresponding college courses to establish scoring standards. A score of 3 indicates that a student is "qualified" for college-level work; a 4 indicates "very well qualified"; and a 5 indicates "extremely well qualified". A score of 2 indicates "possibly qualified," while a score of 1 carries "no recommendation".

College Credit & Placement

Many colleges and universities award college credit, advanced placement, or both for AP Exam scores of 3 or higher. However, each institution establishes its own credit and placement policies, and some colleges require scores of 4 or 5 to award credit in particular subject areas. Students should consult individual college policies to understand how AP scores may be applied toward their degrees.

Program Effectiveness & Outcomes

AP participation provides students with an opportunity to engage in challenging coursework, develop college-level academic skills, and demonstrate subject-area proficiency. In evaluating AP program effectiveness, both student participation and examination performance are important measures. The number of students taking AP exams, the percentage earning scores of 3 or higher, and the distribution of scores across the 1–5 scale provide valuable insight into student achievement.

Source: College Board

AP Scholars

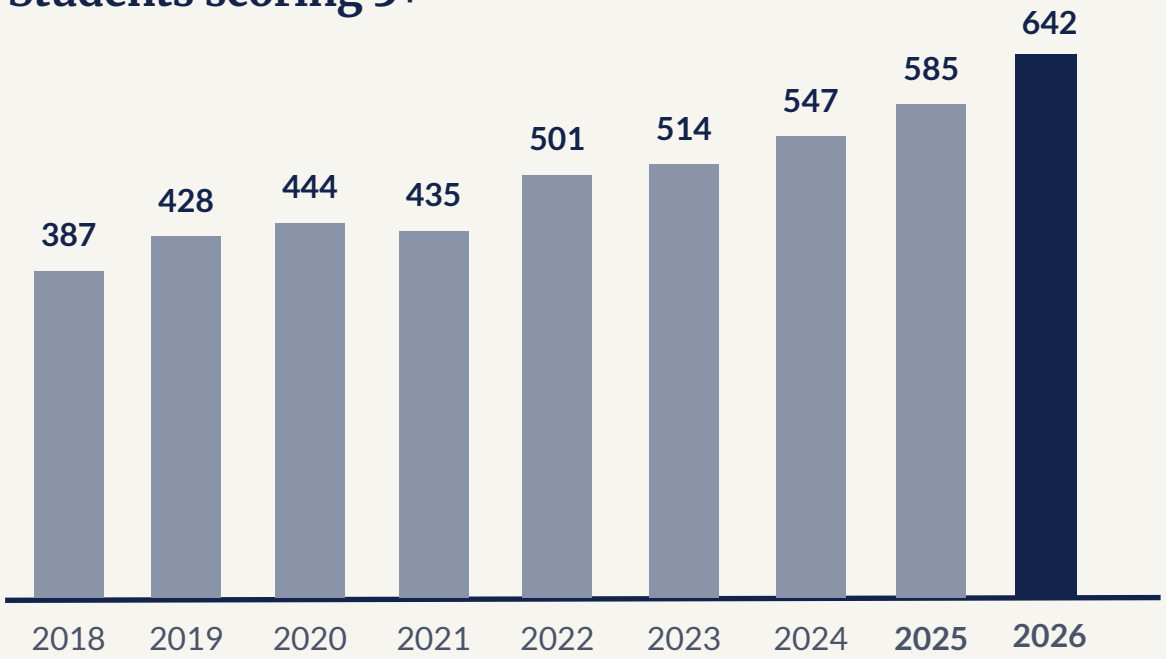
Award	2021	2022	2023	2024	2025	2026
AP Scholar	62	84	84	98	87	89
AP Scholar with Honor	39	46	51	59	77	63
AP Scholar with Distinction	64	65	86	97	140	159
Total	165	195	221	254	304	311

AP Scholar: 3+ on three or more exams.
With Honor: average 3.25+ and 3+ on four or more.
With Distinction: average 3.5+ and 3+ on five or more.

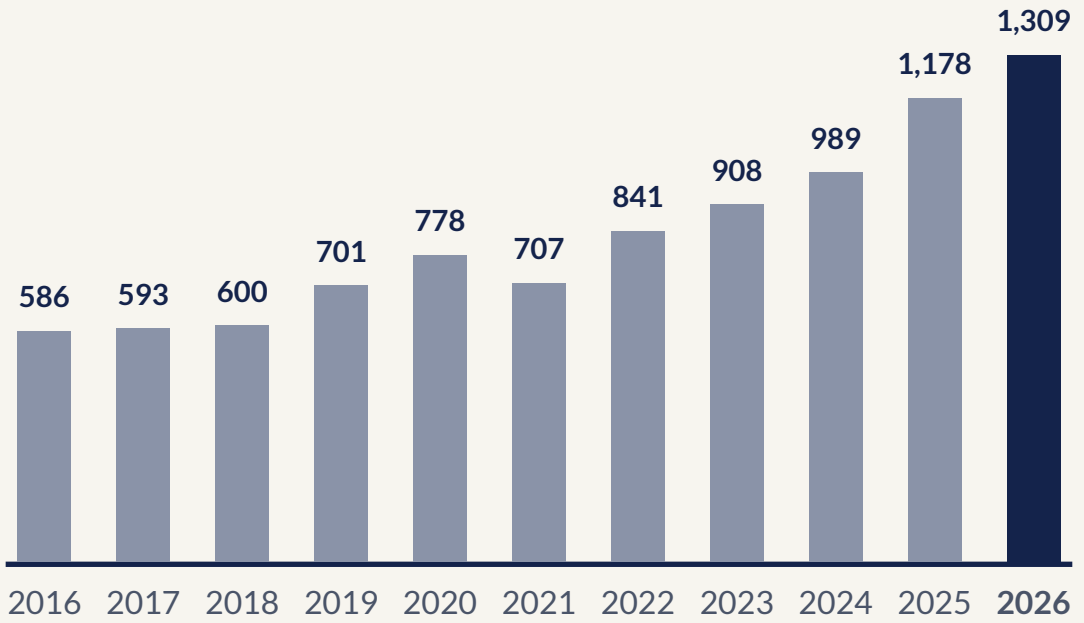
Source: College Board

Students & Exams Scoring 3 Or Higher

Students scoring 3+



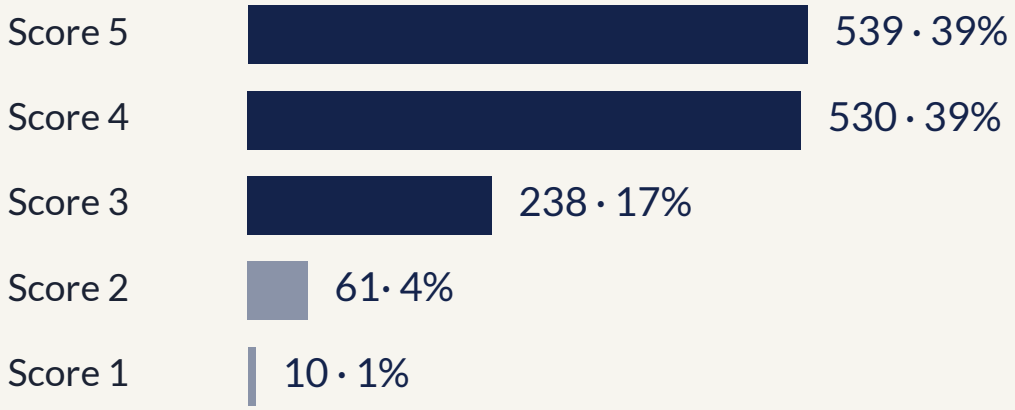
Exams scoring 3+



Source: College Board

2026 Score Distribution and AP Equity

All 1,378 exams, May 2026



Share of students with a 3+ on at least one exam

	2021	2022	2023	2024	2025	2026
Grade 10	25.1%	23.6%	31.3%	28.0%	30.3%	37.9%
Grade 11	35.5%	44.6%	44.3%	51.4%	54.1%	58.0%
Grade 12	35.4%	36.4%	33.0%	37.0%	45.6%	47.1%
Graduating class	53.1%	47.1%	53.0%	51.9%	59.3%	61.2%

80 tests were accessed through a fee waiver for 33 students.

Source: College Board

2026 Mean Scores by Course vs. the Nation

Course	Tested	MTLHS	Nation
African American Studies	28	4.61	3.43
Art: Studio	14	3.93	3.35
Biology	86	4.48	3.19
Calculus AB	85	4.34	3.25
Calculus BC	40	4.05	3.93
Chemistry	37	4.19	3.35
Computer Science A	24	3.00	3.26
English Language	65	4.46	3.21
English Literature	18	4.61	3.21
Environmental Science	211	4.15	3.14
European History	29	4.24	3.28
French	15	3.47	3.20

Course	Tested	MTLHS	Nation
German	10	3.80	3.35
Human Geography	154	4.19	3.23
Macroeconomics	87	3.98	3.22
Music Theory	6	4.33	2.97
Physics 1	89	4.00	3.19
Physics C: E&M	17	3.88	3.44
Physics C: Mechanics	42	3.60	3.34
Psychology	124	3.77	3.33
Spanish Language	14	4.21	3.50
Statistics	68	3.91	3.02
U.S. History	60	4.23	3.29
U.S. Government	51	4.31	3.42

Source: College Board - Physics 2 not tested in 2026 ·

AP Results by Student Group

Group	# of Exams 2022	2023	2024	2025	2026	Mean Score 2022	2023	2024	2025	2026
Male	457	451	497	565	648	3.67	3.94	4.03	4.08	4.16
Female	510	544	591	680	712	3.65	3.89	3.99	4.10	4.06
Asian	106	109	103	135	143	3.87	3.96	4.17	4.33	4.14
Black/African American	–	–	–	24	23	–	–	–	4.08	3.78
Hispanic/Latino	44	51	64	103	72	3.70	4.20	4.06	4.09	4.19
White	774	766	812	872	960	3.64	3.88	4.00	4.04	4.06
Two or more races	26	48	43	51	72	3.92	4.10	3.77	4.14	4.35
No response	26	31	64	70	107	3.62	4.10	3.94	4.21	4.39

Source: College Board

ACT Overview

Overview of Exam

The ACT is headquartered in Iowa City, Iowa, and its assessment is accepted by all U.S. colleges and universities. Although individual colleges vary in their admissions testing policies, counselors often recommend that college-bound students consider taking the ACT during their junior or senior year.

Longstanding Features

As the ACT continues to evolve in format and construction, monitoring student performance and understanding the implications of these changes will remain important. The enhanced ACT maintains several long standing features, including its 1–36 scoring scale, established college readiness benchmarks, the validity of previously earned scores, and its ability to predict success in first-year college coursework. Both paper-and-pencil and online testing options also remain available.

Recent changes to the assessment include:

- **Reduced number of questions** (44 fewer questions overall).
- **Shortened testing time.**
- **Increased time available** per question.
- **Reduced math answer choices** from five to four.
- **Optional science section** on national ACT administrations, with state and district testing options determined by the school or district.
- **Revised Composite score** calculated using English, mathematics, and reading, with science reported separately.

Source: ACT

APPENDIX A16 · ACT

2026 Results by Section

107 test takers

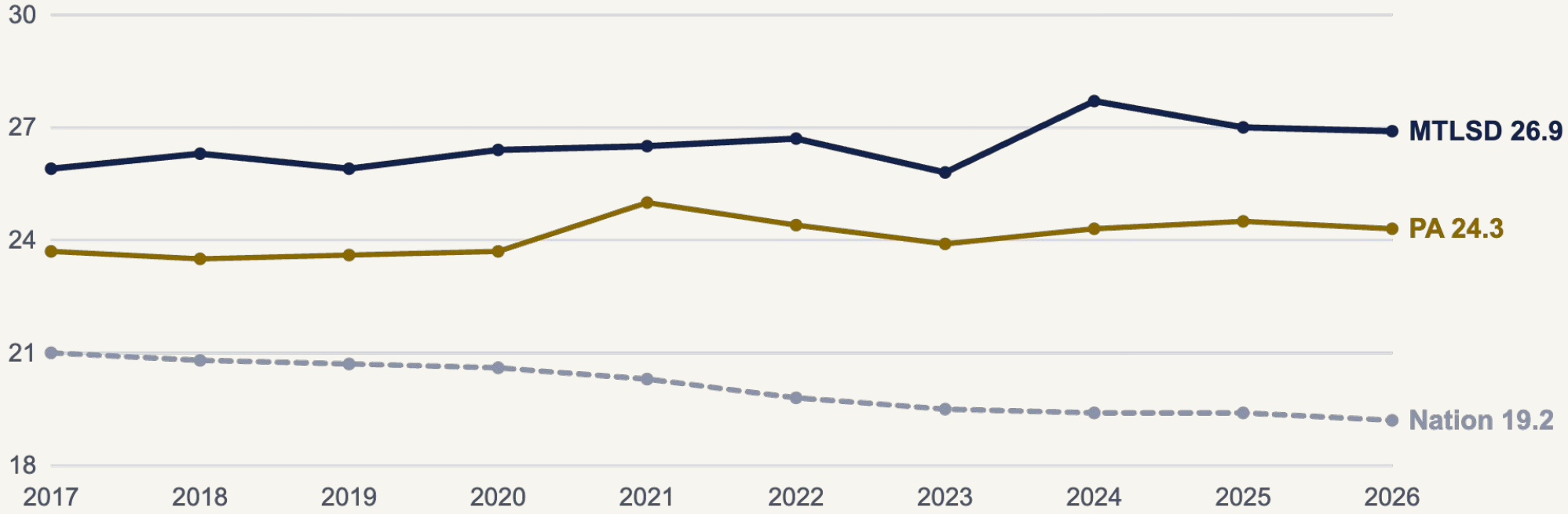
	English	Math	Reading	Science	Composite
Mt. Lebanon	26.1	26.7	27.8	28.2	26.9
Pennsylvania	23.6	24.0	25.3	–	24.3
Nation	18.2	19.0	19.8	19.4	19.2

tests were accessed through a fee waiver.

Source: ACT

APPENDIX A17 · ACT

Composite Score, Ten Years



Test takers: 274 (2017) · 367 (2020) · 163 (2024) · 97 (2025) · 107 (2026)

Source: ACT 2026 composite excludes science

ACT Composite by Student Group

Group	2021	2022	2023	2024	2025	2026
Male	26.4	26.1	25.1	25.5	26.4	26.9
Female	26.7	27.2	26.2	29.0	27.6	26.8
White	26.4	26.3	25.7	27.1	27.0	26.5
Asian	24.5	30.8	32.0	30.9	–	–
Hispanic/Latino	27.6	25.3	29.5	–	–	28.0
Two or more races	25.6	–	30.7	–	–	–
Black/African American	22.0	–	–	–	–	–

Source: ACT Dashes: too few students to report

SAT Overview

Assessment Purpose & Admissions

The SAT is a nationally standardized assessment used by colleges and universities as one measure of academic preparation and college readiness. Scores are considered alongside academic records, coursework, and grades to assess readiness for college-level work.

Digital Format & Scoring 400–1600 Total Scale

Administered digitally with two sections: Reading & Writing and Mathematics (each scored 200–800). Introduced in March 2024, the digital SAT incorporates an adaptive testing format while maintaining established scoring.

College Readiness Benchmarks

Benchmarks establish preparedness for college-level coursework. Meeting both indicates a higher likelihood of earning at least a C in relevant first-semester courses:

480 Reading & Writing 530 Mathematics

Performance & District Context

Results reflect student participation and provide key measures of achievement and college readiness. Comparing performance against state and national averages, alongside multi-year trends, informs evaluation of the district's academic program.

Source: College Board

2026 Results (Mean Average Scores)

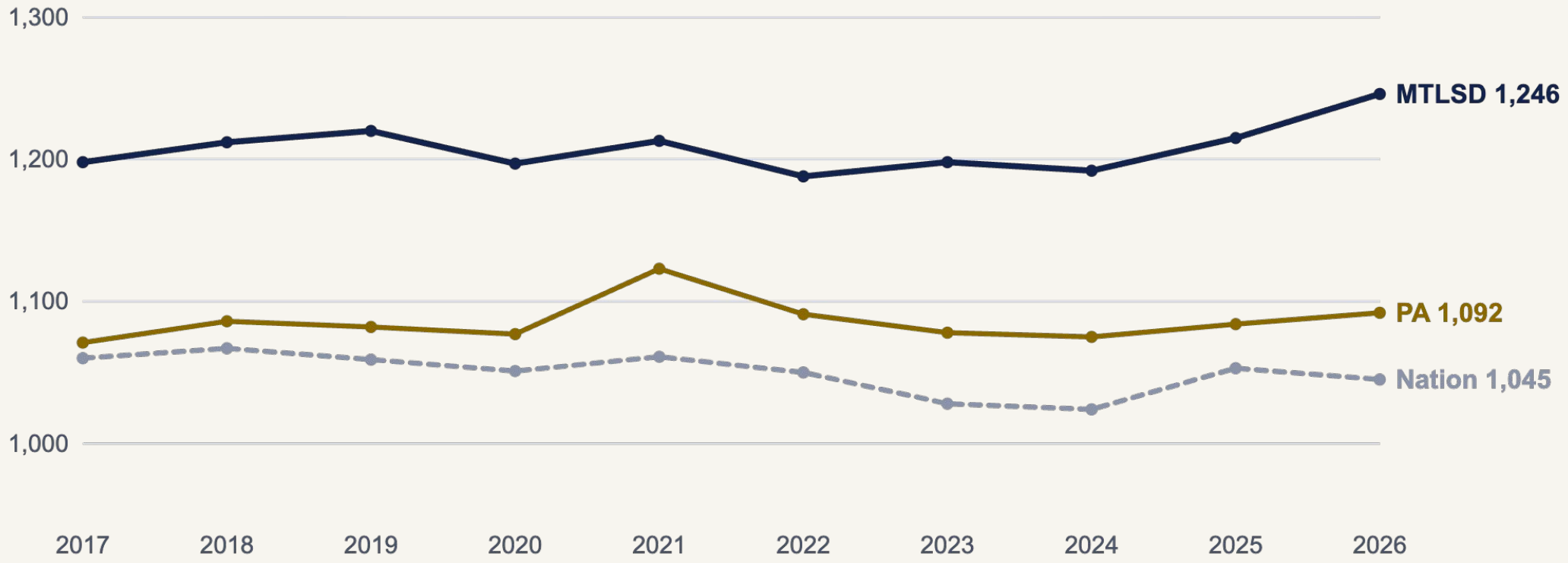
715 students took the SAT between August 2025 and July 2026.

	Reading & Writing	Math	Total
Mt. Lebanon	627	619	1,246
Pennsylvania	557	535	1,092
Nation	528	517	1,045

14 tests were accessed through a fee waiver.

Source: College Board

Average Total Score, Ten Years



Source: College Board

APPENDIX A22 · SAT

SAT Mean Total by Student Group

Group	Tested 2023	2024	2025	2026	Mean Total 2023	2024	2025	2026
Asian	25	19	21	23	1,329	1,237	1,291	1,337
Hispanic/Latino	19	11	20	23	1,229	1,182	1,225	1,221
White	307	300	270	238	1,187	1,194	1,218	1,220
Two or more races	12	16	16	17	1,243	1,181	1,166	1,258

Source: College Board Groups with fewer than 10 test takers not shown

PSAT Overview

Assessment Purpose & Entry

Designed primarily for sophomores and juniors to gain standardized testing experience and prepare for the SAT. The PSAT/NMSQT also serves as the official qualifying examination for the National Merit Scholarship Program.

National Merit Recognition Levels

Commended Students: Selected nationally based on a qualifying Selection Index score.

Semifinalists: Represent less than 1% of U.S. high school seniors, identified using state-specific qualifying cutoffs.

Evaluating Performance Trends

Because National Merit qualifying scores change annually and vary across states, year-to-year comparisons must take these structural differences into account when analyzing District results over time.

Class of 2026 Cutoffs

Selection Index thresholds (Reading, Writing, Math).

219 PA Semifinalist Cutoff

210 National Commended Cutoff

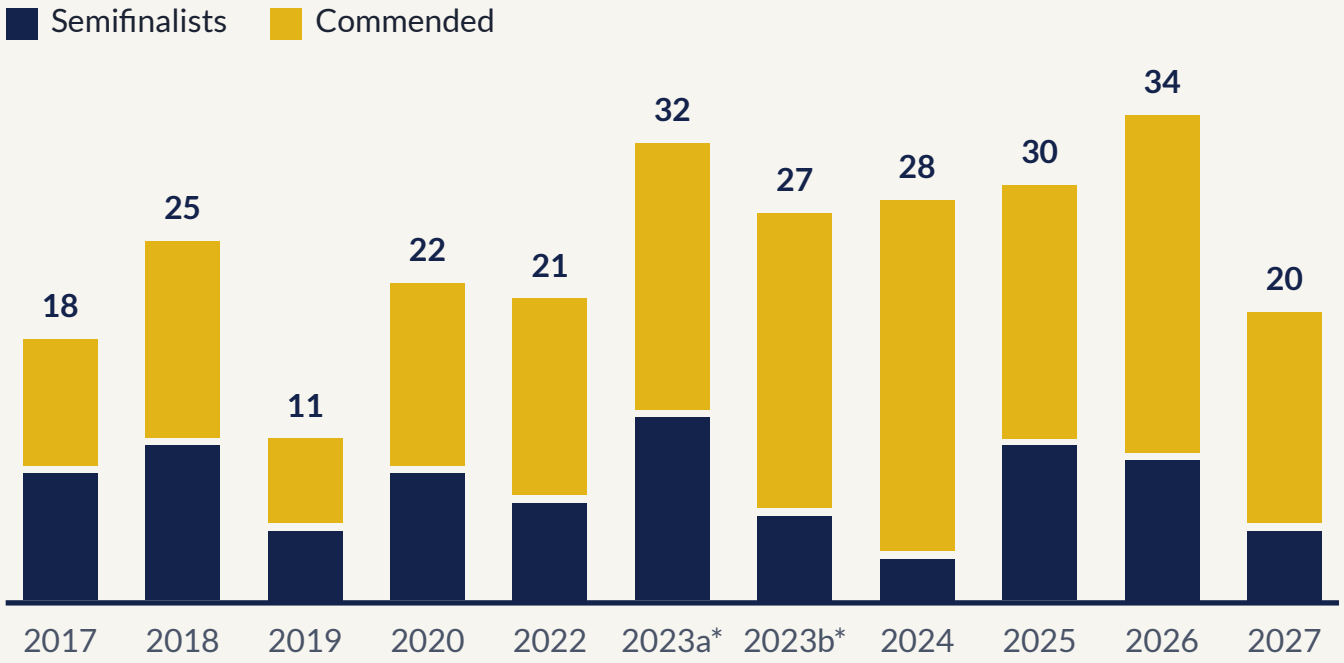
Scoring & Selection Index

The PSAT/NMSQT is scored on a scale of 320–1,520, with Reading and Writing and Math section scores each ranging from 160–760. The College Board establishes grade-specific college readiness benchmarks to measure whether students are on track for college readiness.

For National Merit Scholarship consideration, a separate Selection Index (48–228) is calculated by doubling the Reading and Writing score, adding the Math score, and dividing the sum by 10.

Source: College Board

Honorees by Class, and Ten-Year Semifinalists



Western PA, classes 2018-2027

District	Semifinalists
North Allegheny	214
Fox Chapel	82
Mt. Lebanon	79
Upper St. Clair	79
Taylor Allderdice	77
Hampton	36
Peters Township	32
South Fayette	28

- Expanded Testing Window (October 2023): The College Board expanded testing to the full month of October to accommodate schools transitioning to digital testing.
- 2023a (Early Window): October 1–14, 2023; scores released November 6.
- 2023b (Late Window): October 15–31, 2023; scores released November 16.

Source: College Board

PSSA Overview

Assessment Purpose & Standards

The annual Pennsylvania System of School Assessment (PSSA) is a standards-based, criterion-referenced assessment measuring student achievement in English Language Arts, Mathematics, and Science, Environment, Ecology, Technology and Engineering. Districts retain flexibility to develop curriculum meeting these standards.

Testing Schedule & Participation

Pennsylvania students in grades 3 through 8 are assessed annually in English Language Arts and Mathematics. Science assessments are administered in grades 5 and 8. With limited exceptions for alternate assessments, all eligible students participate statewide.

Performance Framework

In accordance with 22 Pa. Code § 4.51a(a)(4), Pennsylvania establishes four performance levels: Advanced, Proficient, Basic, and Below Basic. These classifications provide a consistent framework for evaluating student performance.

From the Pennsylvania Department of Education

PDE has completed a comprehensive review of the 2026 PSSA and Keystone exams, following Pennsylvania's first fully online statewide assessment administration. Educators recommended changes to PSSA and Keystone cut scores, which go to a vote on November 19. Public release is expected in early 2027.

Performance Levels

- **Advanced** – Superior academic performance
- **Proficient** – Satisfactory academic work
- **Basic** – Marginal academic achievement
- **Below Basic** – Inadequate academic work

Source: Pennsylvania Department of Education

Keystone Overview

Assessment Purpose & Core Standards

The Pennsylvania Keystone Exams are end-of-course assessments developed by the Pennsylvania Department of Education (PDE) to measure student proficiency in Algebra I, Biology, and Literature. Introduced into Pennsylvania's statewide assessment system during the 2012–2013 school year, the exams serve as a key component of high school graduation requirements.

Administration & Reporting Cohort

Students typically take each Keystone Exam at or near completion of the corresponding course. Data presented in this report reflects performance of Mt. Lebanon's junior cohort on the spring administration, offering an opportunity to evaluate proficiency across subject areas and track district performance over time relative to state benchmarks.

From the Pennsylvania Department of Education

PDE has completed a comprehensive review of the 2026 PSSA and Keystone exams, following Pennsylvania's first fully online statewide assessment administration. Educators recommended changes to PSSA and Keystone cut scores, which go to a vote on November 19. Public release is expected in early 2027.

Tested Subject Areas

- **Algebra I** – Quantitative reasoning
- **Biology** – Scientific inquiry & concepts
- **Literature** – Reading & text analysis

Source: Pennsylvania Department of Education

Act 158 Overview

Legislative Background & Core Framework

Act 158 of 2018 and Act 6 of 2017 amended Pennsylvania's Public School Code to establish multiple pathways through which students can meet the state's high school graduation requirements. Previously, students were expected to demonstrate proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) to satisfy the statewide graduation requirement.

Expanded Graduation Pathways (Class of 2023+)

Effective with the graduating class of 2023, students have six pathways available to demonstrate postsecondary preparedness and meet statewide graduation requirements. These pathways recognize different measures of student achievement and readiness for college, career, and community engagement.

Measures of Readiness

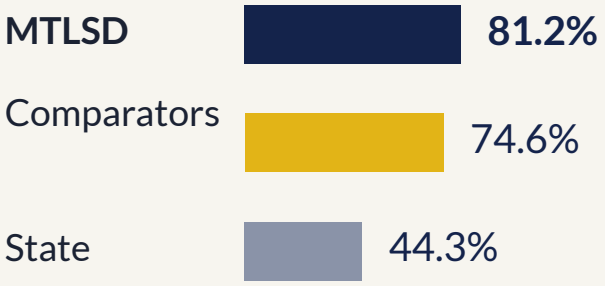
- **Keystone Exams**
  Demonstrated proficiency across subject areas
- **Career & Technical Ed**
  CTE program completion & industry credentials
- **Alternative Assessments**
  Established score benchmarks on alternate tests
- **Evidence-Based Readiness**
  Academic and career portfolio evidence

Individualised Education Plan
Goals set forth in IEP

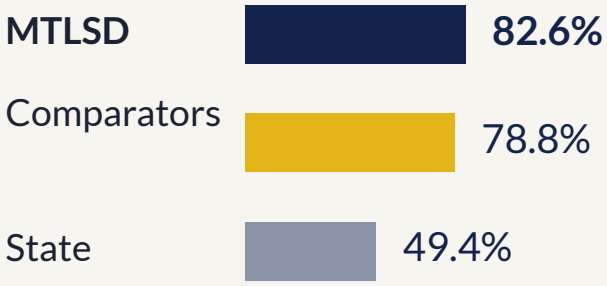
Source: Pennsylvania Department of Education

2025 Keystone Results

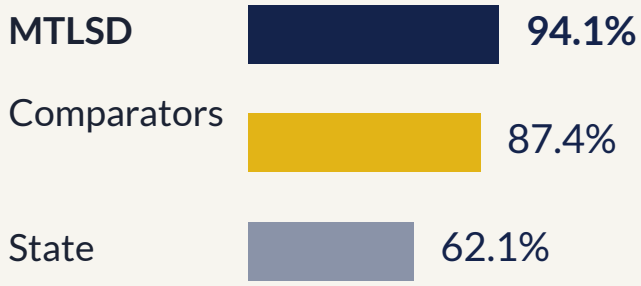
Algebra I



Biology



Literature



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Source: Pennsylvania Department of Education

2026 Results by Grade

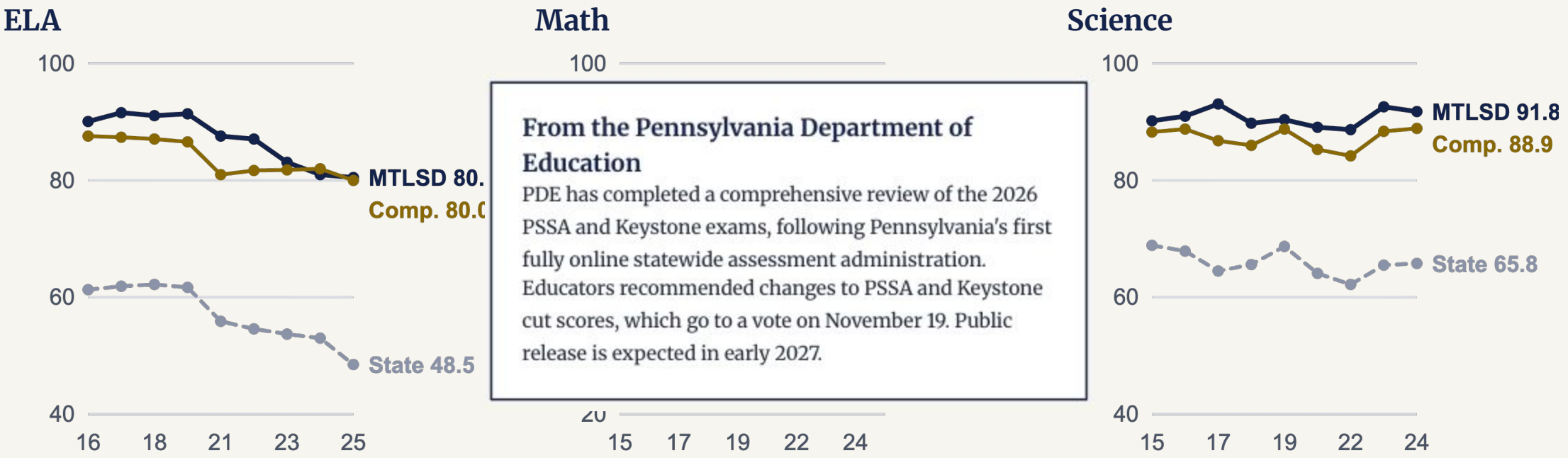
Grade	ELA: MTLSD	ELA: State	Math: MTLSD	Math: State
3				
4				
5				
6				
7				
8				
All				

From the Pennsylvania Department of Education

PDE has completed a comprehensive review of the 2026 PSSA and Keystone exams, following Pennsylvania's first fully online statewide assessment administration. Educators recommended changes to PSSA and Keystone cut scores, which go to a vote on November 19. Public release is expected in early 2027.

Source: Pennsylvania Department of Education

Ten-year Trends vs. Comparators and State



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Source: Pennsylvania Department of Education

APPENDIX A31 · PSSA

2026 Results by Student Group

Group	Tested (ELA)	ELA	Math
All students			
Historically underperforming			
Special education (IEP)			
English learners			
Economically disadvantaged			
Male			
Female			
Asian			
Black/African American			
Hispanic (any race)			
Multiracial			
White			

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Source: Pennsylvania Department of Education

PVAAS Overview

State-Provided Tool

PVAAS is one of the tools in the cadre of tools provided each fall to local education agencies (LEAs)/districts and schools by the Pennsylvania Department of Education.

Growth & Projections

LEAs/districts, schools, and teachers use PVAAS growth and projection data in conjunction with achievement data to make sure students are on a path to proficiency and beyond.

Data-Informed Decisions

Utilizing all available data, including growth and achievement data, educators are able to make data-informed instructional decisions to ensure the academic growth and achievement of all students.

Source: Pennsylvania Department of Education

2026 Growth: Did Students Grow As Expected?

PSSA growth by grade

Grade	Mat	
4		
5		
6		
7		
8		

Keystone Exams (predictive)

	Growth

xpected. Above and Well Above: more growth

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PDE has completed a comprehensive review of the 2026 PSSA and Keystone exams, following Pennsylvania's first fully online statewide assessment administration. Educators recommended changes to PSSA and Keystone cut scores, which go to a vote on November 19. Public release is expected in early 2027.

Source: Pennsylvania Department of Education