

Planning Meeting

Monday, August 10, 2026 5:30 PM

District Office Conference Room (MS/HS), 1351 Jefferson Road, Jefferson, PA 15344

1. Public Comment

2. Budget (TBA, Pratt, Pochron)

2.1. Approval of Veteran Real Estate Tax Exemption and Reimbursement

3. Buildings, Grounds & Safety (Mitchell, Pochron, Brink)

3.1. Maintenance Update- Mr. Doug Headley

3.2. Donation: Nonworking Zero Turn Mower to Jefferson Township

3.3. Blacktop Sealing of MS/HS Loop

3.4. Public School Facility Improvement Grant Program 2026-2027

3.5. 2026 Lead Testing Results

4. Athletics and Activities (Shaffer, Mitchell, Brink)

4.1. Athletics Update- Bruce Ellsworth, Athletics Director

4.2. Update on Current Athletic Vacancies

4.3. Extracurricular Personnel: Football Assistant Coach

4.4. Extracurricular Personnel: Athletic Game Managers for the 2026-2027 School Year

4.5. Girls Wrestling Co-Op (Discussion)

5. Education (Shaffer, TBA , Pratt)

5.1. Elementary Update- Samuel Silbaugh, Elementary Principal

5.2. Middle/High School Update- Wesley Loring, MS/HS Principal

5.3. Special Education Update- Sara Bates, Director of Special Services/Assistant Principal

5.4. Schoolwide Plan Title 1- 2026-2027

5.5. Pre-K Enrollment Update & Future Plans

5.6. Middle/High School Trips

5.7. Professional Development Schedule (First 4 Days)

5.8. 2026-2027 School Year Priorities

6. Personnel (Pochron, Shaffer, Pratt)

- 6.1. Instructional Personnel: Resignation HS Academic League & HS Act 48 Sponsorship
- 6.2. Instructional Personnel: MS/HS Sponsorships 2026-2027
- 6.3. Instructional Personnel: ES Sponsorships 2026-2027
- 6.4. Instructional Personnel: K-12 Life Skills & Learning Support Teacher
- 6.5. Instructional Personnel: Retirement

6.6. Instructional Personnel: Mentor Teacher Posting

6.7. Instructional Personnel: Mentor Teacher Assignments

6.8. Instructional Personnel: Tenured Teachers Approval

6.9. Instruction Personnel: Transfer of Sick Days: Reed

6.10. Instruction Personnel: Transfer of Sick Days: E. Colebank

6.11. Instructional Personnel: 2026-2027 Teacher Subs

6.12. Support Personnel: MS/HS Cafeteria Resignation

6.13. Support Personnel: 4.75 Hour MS/HS Cafeteria Position

6.14. Support Personnel: 2026-2027 Support Staff Subs

7. **Technology (Mitchell, Jamison, Brink)**

7.1. Replacement Chromebooks

8. **Cafeteria (Ellsworth, Brink, Jamison)**

8.1. Ala Cart Items 2026-2027

8.2. Adult Meal Price Increase

8.3. Cafeteria transfer

9. **Negotiations (Pratt, TBA, Shaffer)**

10. **Transportation (Mitchell, Jamison, Brink)**

10.1. Approval of 2026-2027 Bus Drivers List & Bus Routes

11. **Policy (Pratt, Ellsworth, Jamison)**

11.1. Policy Update: Policy 237 - Personal Electronic Devices & Potential Pennsylvania Bell to Bell Requirements Update

11.2. June 2026 PSBA Recommended Policy Updates: Second Reading

12. **Executive Session**

13. **Other**

Ship to: Jefferson School District
1351 Jefferson Road
Jefferson PA 15344

Laboratory Analysis Report

H&H Sample No: 26-6755-1

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:20AM

Sample Id: Shop Sink-High School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	P1	0.00061	mg/L	0731261200JM

H&H Sample No: 26-6755-2

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:25AM

Sample Id: MS Fountain-High School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005		0.0028	mg/L	0731261200JM

H&H Sample No: 26-6755-3

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:30AM

Sample Id: Cafeteria-High School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005		0.0017	mg/L	0731261200JM

H&H Sample No: 26-6755-4

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:35AM

Sample Id: Lobby Fountain-High School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	P1	0.00075	mg/L	0731261200JM

H&H Sample No: 26-6755-5

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:40AM

Sample Id: Boys Locker Room-High School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	T1	< 0.0005	mg/L	0731261200JM

H&H Sample No: 26-6755-6

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:50AM

Sample Id: Cafeteria-Elem School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	P1	0.00085	mg/L	0731261200JM

H&H Sample No: 26-6755-7

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 09:55AM

Sample Id: Gym Fountain-Elem School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	P1	0.00083	mg/L	0731261200JM

H&H Sample No: 26-6755-8

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 10:00AM

Sample Id: 5/6 Grade Fountain-Elem School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005		0.0019	mg/L	0731261200JM

H&H Sample No: 26-6755-9

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 10:05AM

Sample Id: Teacher Lounge-Elem School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	P1	0.00053	mg/L	0731261200JM

H&H Sample No: 26-6755-10

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 10:10AM

Sample Id: Primary Fountain-Elem School

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	T1	< 0.0005	mg/L	0731261200JM

H&H Sample No: 26-6755-11

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 10:20AM

Sample Id: Office Fountain-Field House

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	T1	< 0.0005	mg/L	0731261200JM

H&H Sample No: 26-6755-12

Received Date: 07/28/2026

Sample Type: Drinking Water

Collection Date/Time: 07/28/2026 10:25AM

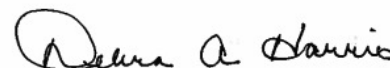
Sample Id: Right Fountain-Field House

Collected By: DH

Method No.	Parameter	QL	MDL	Qualifiers	Results	Units	Date/Time/By
EPA 200.8	Lead	0.001	0.0005	T1	< 0.0005	mg/L	0731261200JM

*QL = Quantification Limit

*MDL = Method Detection Limit

Debra A. Harris
Laboratory Director
H&H Water Controls, Inc.

Revision 1 July 1, 2026

Report Data Qualifiers

- A1 Sample did not meet thermal preservation requirement.
- A2 Sample did not meet chemical preservation requirement.
- A3 Sample received in incorrect container.
- A4 Received and analyzed outside hold time.
- A5 Sample analyzed outside hold time.
- B1 CBOD did not meet depletion criteria.
- B2 BOD did not meet depletion criteria.
- B3 Dilution water blank exceeded method criteria.
- C1 Method Blank outside acceptance criteria.
- C2 Blank outside acceptance criteria but samples read below Blank.
- C3 Reagent Blank outside acceptance criteria.
- L1 LFB below the acceptance limits. Result may be biased low.
- L2 LFB above the acceptance limits. Result may be biased high.
- L3 CVS is outside acceptable limits.
- P1 Indicates an estimated value between Method Detection Limit (MDL) and the Practical Quantitation Limit (PQL).
- R1 RPD above the control limit between duplicates.
- R2 RPD below the control limit between duplicates.
- R3 RPD between matrix spike and matrix spike duplicates outside control limit.
- S1 Matrix Spike recovery above the acceptance limits.
- S2 Matrix Spike recovery below the acceptance limits.
- T1 Less than Method Detection Limit.
- T2 Less than Quantitation Limit.
- T3 Estimated.
- T4 Highest sample dilution was greater than 200.
- T5 Sample dilution necessary.
- U1 Alkalinity result is less than 20.
- U2 Analyte was Not Detected (ND).
- U3 Over the Maximum Contaminant Level (MCL).
- V1 Sample does not meet Method Requirements.
- V2 Laboratory Not Accredited for this Parameter by this method.
- V3 This sample is considered SAFE BACTERIALLY at the time this sample was taken.
- V4 This sample is considered UNSAFE BACTERIALLY at the time this sample was taken.
- V5 < - Indicates less than 0.

H&H WATER CONTROLS INC.
565 ROUTE 88 SOUTH, CARMICHAELS, PA 15320
724.966.2278 Fax: 724.966.7924
hnhwc@windstream.net

CHAIN OF CUSTODY /
SAMPLE ANALYSIS REQUEST
(REVISION 6-1-20)

Login Number:

6755

Page 3 of 3

Customer Name

Jefferson School District

Turn Around Time:

- ☐ Normal
(10-12 Business Days)
☐ Rush
(Surcharges May Apply)

Billing Address

1351 Jefferson Road

City

Jefferson

State

PA

Zip Code

15344

Telephone No.

724-833-2310

Fax No.

Contact Person

Doug Headley

E-Mail

Send Results By:

- ☐ Mail
☐ Fax
☐ E-Mail

Project Name

Field House

Sampled By:

DA

Sample Description / Location

Collection Date Collection Time

C=Composite or G=Grab

Matrix (see key)

Container Type (see key)

Lab Containers # (Lab Use Only)

11 12

Analysis Requested

Lead Lead Lead Lead Lead Lead Lead Lead

Sample Matrix Key

DW = Drinking Water
WW = Wastewater
GW = Groundwater
SW = Stormwater
SL = Sludge
W = Well
SP = Spring
ST = Stream
PD = Pond
PL = Pool
OL = Other
Container Key
P = Plastic
G = Glass

Comments:

Container Size/Volume (in mL)

Preservative Used: 1 = HCl 2 = HNO₃ 3 = H₂SO₄ 4 = Na₂S₂O₃

Relinquished By / Company Name

Date

Time

Received By / Company Name

Date

Time

Condition (Lab Use Only)

1 Doug Headley

7-28-26

10:45 AM

2

8:00 AM

7-28-26

10:45

Temp: 15.9°C

of Bottles: 3

Condition: Yes No

Preservation Comments: 4/11 Bottles preserved

pH 4.2

3

7-28-26

10:45 AM

4

8:00 AM

7-28-26

10:45

Temp: 15.9°C

of Bottles: 3

Condition: Yes No

Preservation Comments: 4/11 Bottles preserved

pH 4.2

5

7-28-26

10:45 AM

6

8:00 AM

7-28-26

10:45

Temp: 15.9°C

of Bottles: 3

Condition: Yes No

Preservation Comments: 4/11 Bottles preserved

pH 4.2

FIELD TESTS:

pH:

Temp:

DO:

Cl₂:

FLOW:

OTHER:

Customer Name				Jefferson School District				Turn Around Time: ☐ Normal (10-12 Business Days) ☐ Rush (Surcharges May Apply)			
Billing Address				1351 Jefferson Road							
City		State		Zip Code							
Jefferson		PA		15344							
Telephone No.		Fax No.		Send Results By: ☐ Mail ☐ Fax ☐ E-Mail							
724-833-2310											
Contact Person		E-Mail									
Doug Headley											
Project Name											
Elementary School											
Sampled By: DA											
Sample Description / Location				Collection Date		Collection Time		C=Composite or G=Grab			
1 Cafeteria				7-28-26		9:50 AM		G DUF			
2 Gym Fountain				7-28-26		9:55 AM		G DUF			
3 5th Grade Fountain				7-28-26		10:00 AM		G DUF			
4 Teacher Lounge				7-28-26		10:05 AM		G DUF			
5 Primary Fountain				7-28-26		10:10 AM		G DUF			
6											
7											
8											
9											
Container Size/Volume (in mL)											
Preservative Used: 1 = HCl 2 = HNO ₃ 3 = H ₂ SO ₄ 4 = Na ₂ S ₂ O ₃											
Relinquished By / Company Name		Date		Time		Received By / Company Name		Date		Time	
Jefferson School		7-28-26		10:35 AM		[Signature]		7-28-26		10:45	
3						4					
5						6					
FIELD TESTS: pH: Temp: DO: Cl ₂ : FLOW: OTHER:											
Analysis Requested											
Lead											
Lead											
Lead											
Lead											
Lead											
Lead											
Lead											
Lead											
Sample Matrix Key											
DW = Drinking Water											
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SP = Spring											
ST = Stream											
PD = Pond											
PL = Pool											
OL = Other											
Container Key											
P = Plastic											
G = Glass											
Comments:											
Receipt Information											
Performed By:											
Preservation											
Comments:											
411 bottles PSD											
pH 2											
3 on 07/27/26 1355											

H&H WATER CONTROLS INC.
565 ROUTE 88 SOUTH, CARMICHAELS, PA 15320
724.966.2278 Fax: 724.966.7924
hnhwc@windstream.net

CHAIN OF CUSTODY /
SAMPLE ANALYSIS REQUEST
(REVISION 6-1-20)

Login Number: 6755
Page 1 of 3

Customer Name

Jefferson School District

Billing Address

1351 Jefferson Road

Turn Around Time:

☐ Normal

(10-12 Business Days)

☐ Rush

(Surcharges May Apply)

City

Jefferson

State

PA

Zip Code

15344

Telephone No.

724-833-2310

Fax No.

Contact Person

Doug Headley

E-Mail

Send Results By:

☐ Mail

☐ Fax

☐ E-Mail

Project Name

High School

Sampled By: DA

Sample Description / Location

Collection Date

Collection Time

C=Composite or G=Grab

Matrix (see key)

Container Type (see key)

Analysis Requested

Lab Containers # (Lab Use Only)

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PD = Pond

PL = Pool

OL = Other

Container Key

P = Plastic

G = Glass

Comments:

Container Size/Volume (in mL)

Preservative Used: 1 = HCl 2 = HNO₃ 3 = H₂SO₄ 4 = Na₂S₂O₃

Relinquished By / Company Name

Date

Received By / Company Name

Date

Time

Condition (Lab Use Only)

1 Kelly Shrockles

7-28-20

10:45 AM

7-28-20

10:45

Temp: 15.9

of Bottles: 5

3

4

5

6

FIELD TESTS:

pH:

Temp:

DO:

Cl₂:

FLOW:

OTHER:

Checked? Yes ☒ No ☐

At Lab? Yes ☒ No ☐

Preservation Comments:

All Bottles preserved pH < 2

7/28/2013 1355

Coaching Staffs

Updated August 6, 2026

	<i>Not Board-approved yet</i>
	<i>Vacancy</i>

Fall Sports 2027

Varsity Football

Name	Position	Paid/Volunteer
Shane Ziats	Head Coach	Paid
Ron Gallagher	Ast. Coach (Defensive Cord.)	Paid
Jake Rush	Ast. Coach (WR/DB)	Paid
Caleb Gallagher	Ast. Coach	Paid
John Coss	Ast. Coach	Paid
Zachary Gamble	Ast. Coach	Paid
Troy Branhart	Volunteer (Special Teams)	Volunteer
Tom Palko	Volunteer (WR/LB)	Volunteer
Jake Nace	Volunteer (Defense Gameday)	Volunteer

Middle School Football

Name	Position	Paid/Volunteer
William Rogers	Ast. Coach	Paid
Alan Yanak	Ast. Coach	Paid

Jason Taylor	Volunteer (OL/DL)	Volunteer
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Golf

Name	Position	Paid/Volunteer
Mike Vukmanic	Head Coach	Paid
Michael Lesko	Volunteer Assistant (Supervision)	Volunteer
James Sowden	Volunteer Assistant (Supervision)	Volunteer

Varsity Volleyball

Name	Position	Paid/Volunteer
Laasha Justice	Head Coach	Paid
Madison Call	Ast. Coach	Paid
Preston Wood	Volunteer Coach	Volunteer
Isabelle Bazolli	Volunteer Coach	Volunteer

Middle School Softball

Name	Position	Paid/Volunteer
Chris Graineey	Assistant Coach	Paid
Dennis Sammel	Assistant Coach	Paid

Cheerleading

Name	Position	Paid/Volunteer
Andrea Devecka	Head Coach	Paid
Melissa Faddis	Ast. Coach	Paid

Weight Coach

Name	Position	Paid/Volunteer
Shane Ziats	Head Coach	Paid

Winter Sports 2026-2027

Varsity Boys Basketball

Name	Position	Paid/Volunteer
Brandon Lawless	Head Coach	Paid
Bruce Ellsworth	Assistant Coach	Paid
Ethan McDaniel	Volunteer (JV)	Volunteer
Tim Jones	Volunteer (Varsity-Guards)	Volunteer

Varsity Girls Basketball

Name	Position	Paid/Volunteer
Rebecca Capozza	Head Coach	Paid
Rachel Rodriguez	Ast. Coach	Paid

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Wrestling

Name	Position	Paid/Volunteer
Troy Barnhart	Head Coach	Paid
James Hanning	Ast. Coach	Paid
Alan Yanak	Ast. Coach	Paid
Tom Palko	Ast. Coach	Paid
Ron Headlee	Volunteer (technique)	Volunteer

Middle School Boys Basketball

Name	Position	Paid/Volunteer
Jimmy Basilone	Ast. Coach	Paid
Heath Muscavitch	Ast. Coach	Paid
David Shrader	Volunteer	Volunteer

Cheerleading

Name	Position	Paid/Volunteer
Andrea Deveck	Head Coach	Paid
Melissa Faddis	Ast. Coach	Paid

Unified Bocce (sponsorship)

Name	Position	Paid/Volunteer
Mike Lesko	Head Coach	Paid
Michael Thistlewaite	Volunteer	Volunteer

Weight Coach

Name	Position	Paid/Volunteer
Shane Ziats	Head Coach	Paid

Spring Sports 2026

Varsity Baseball

Name	Position	Paid/Volunteer
	Head Coach	Paid
	Ast. Coach	Paid
	Volunteer Coach	Volunteer
	Volunteer Coach (Manager)	Volunteer
	Volunteer Coach (Pitching, O/D)	Volunteer

Varsity Softball

Name	Position	Paid/Volunteer
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Rich Rush	Head Coach	Paid
Jake Rush	Ast. Coach	Paid
Miranda (Rush) McMasters	Volunteer Coach (Gameday)	Volunteer
Daniel Rush	Volunteer Coach (Pitching)	Volunteer

Middle School Volleyball

Name	Position	Paid/Volunteer
Sean Lohrer	Ast. Coach	Paid
Rene Pascoe	Ast Coach	Paid

Middle School Girls Basketball

Name	Position	Paid/Volunteer
Rebecca Capozza	Ast. Coach	Paid
Rachel Rodriguez	Ast. Coach	Paid

Middle School Baseball (Club Sport)

Name	Position	Paid/Volunteer
Jimmy Basilone	Ast. Coach	Volunteer
Heath Muskavich	Ast. Coach	Volunteer

Weight Coach

Name	Position	Paid/Volunteer
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Shane Ziats	Head Coach	Paid

Brandon W. Robinson
Superintendent



Jennifer R. Foringer
Business Administrator

TITLE: Athletics Game Manager

DATE: April 2024

REPORTS TO: High School Principal & Athletic Director

APPROVED BY: Board of Education on April 2024

JOB SUMMARY:

The Athletics Game Manager is responsible for providing effective supervision and management of athletic events and facilities at the Jefferson-Morgan School District. This role ensures a safe, respectful, and enjoyable environment for athletes, coaches, and spectators alike.

PRIMARY DUTIES AND RESPONSIBILITIES:

- Complete Athletic Game Manager training as provided by the district.
- Attend home contests to ensure the welfare of athletes from both our district and visiting teams.
- Attend to the game officials/referees and athletic trainer
- Issue Payment to game officials/referees
- Be knowledgeable about coaching strategies and event staff coordination.
- Understand various sports rules, equipment, and the application in a school setting.
- Adhere to and enforce all athletic policies and procedures as per the school district and WPIAL/PIAA
- Uphold sportsmanship standards for athletes, spectators, and coaches.
- Effectively de-escalate conflicts among fans.

PAY RATE:

- \$75 per JV/Varsity Contest
- \$50 per Middle School Contest

QUALIFICATIONS:

- A professional employee of the district or an individual with relevant experience.
- Act 34, Act 168, Act 151 & Act 114 clearances
- Preferably with at least three (3) years' experience in athletic coaching and/or event management.
- Familiarity with WPIAL/PIAA rules and regulations.
- Certified/Training in First Aid/CPR/AED preferred (Will be provided by the school if the individual does not currently have these).
- Compliance with training and certification requirements as per state and district policies, including Child Abuse Recognition and Reporting Training.

PHYSICAL DEMANDS:

- Capable of reaching, stooping, kneeling, bending, and carrying items up to approximately 40 lbs.
- Ability to move freely around athletic facilities for extended periods.
- Good visual and auditory acuity.

WORK ENVIRONMENT:

- Primarily in athletic training offices/facilities/gymnasiums, with exposure to both indoor and outdoor environments.

TEMPERAMENT:

- Must possess excellent interpersonal and communication skills.
- Ability to make sound judgments and manage stress related to event coordination.

COGNITIVE ABILITY:

- Effective verbal and written communication skills.
- Good judgment and decision-making skills.

Jefferson-Morgan School District is an Equal Opportunity Employer

Profile and Plan Essentials

School		AUN/Branch
Jefferson-Morgan El Sch		101303503
Address 1		
1363 Jefferson Rd		
Address 2		
PO Box 158		
City	State	Zip Code
Jefferson	PA	15344
Chief School Administrator		Chief School Administrator Email
Mr Brandon W Robinson		brobinson@jmsd.org
Principal Name		
Samuel Silbaugh		
Principal Email		
ssilbaugh@jmsd.org		
Principal Phone Number		Principal Extension
724-883-2310		1225
School Improvement Facilitator Name		School Improvement Facilitator Email
Samuel Silbaugh		ssilbaugh@jmsd.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Samuel Silbaugh	Principal	Jefferson-Morgan	ssilbaugh@jmsd.org
Sara Bates	Principal	Jefferson-Morgan	sbates@jmsd.org
Michelle Burkett	Parent	Jefferson-Morgan	mdbraden@gmail.com
Courtney Ignaski	Data Analyst	Jefferson-Morgan	cignaski@jmsd.org
Brittany Broadwater	Teacher	Jefferson-Morgan	bbroadwater@jmsd.org
Kelly Keruskin	Teacher	Jefferson-Morgan	kkeruskin@jmsd.org
Jamie Wood	Paraprofessional	Jefferson-Morgan	jwood@jmsd.org
Jason Beal	Board Member	Jefferson-Morgan	pamedic7@gmail.com
Devan Beal	Parent	Jefferson-Morgan	policz@hotmail.com
Wesley Loring	District Level Leaders	Jefferson-Morgan	wloring@jmsd.org

Vision for Learning

Vision for Learning

We are committed to fostering open communication and meaningful dialogue among all members of our school community. Our goal is to promote both intellectual and social development in a safe, supportive environment—one where students are encouraged to explore and clarify their beliefs, take risks, and develop their own voice. We strive to equip our students for a rapidly evolving world by cultivating critical thinking skills through coding, STEM education, and interdisciplinary learning. With a global perspective and a strong foundation in the core values of honesty, loyalty, perseverance, and compassion, our students are prepared to succeed today and thrive tomorrow.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

44.3%

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Student with Disabilities went from 14.5% to 20.0%

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Went from 42.1% to 33.7%

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

41.3%

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	28.9%-30.6%

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	28.9%-30.6%

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

50%

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	28.9%-30.6%

Challenges

ESSA Student Subgroups	Indicator
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Economically Disadvantaged	went from 67-55%
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Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

50%

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	28.9%-30.6%

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	61-54%

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator
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Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

100%

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	100%

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	maintained

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Student with Disabilities went from 14.5% to 20.0%
Economically Disadvantaged demonstrated an improvement in growth score on the ELA PSSA from 51 to 67.
100%
100%

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Economically Disadvantaged went from 42.1% to 33.7%
Students with disabilities demonstrated a decrease in growth score on the ELA PSSA from 73 to 65.
maintained

Local Assessment

English Language Arts

Data	Comments/Notable Observations
CDT diagnostic assessments from utilized in intermediate grades. DIBELS benchmark assessments are utilized in the primary grades.	Data comparisons between beginning and middle tests.

English Language Arts Summary

Strengths

By using the IXL and DIBELS assessments, the building was able to identify the students needing targeted instruction to improve learning outcomes and achieve our mission.

Challenges

After reviewing the data, it is important that we identify the primary students who show deficits in ELA standards and provide targeted instruction so learning can be built upon.

New aligned curriculum in grades K-5. Curriculum is aligned with Structured Literacy.

Mathematics

Data	Comments/Notable Observations
CDT diagnostic assessments.	Data comparisons between beginning and middle tests.

Mathematics Summary

Strengths

Economically disadvantaged students did not decrease in proficiency score

Challenges

The analysis of data showed the importance of the development of staff in math instruction, and reviewing our math assessments to ensure students reach mastery of grade-level content.

Need for aligned math curriculum alignment grades K-6

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
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Science, Technology, and Engineering Education Summary

Strengths

Challenges

Related Academics

Career Readiness

Data	Comments/Notable Observations
Junior Achievement Days in grades PreK-6	Career Cruising online program. Activities are compiled in each student's career portfolio. Students in all grades will participate in Junior Achievement Career Day activities.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Student Career Portfolios

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Student Attendance

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Student participation for economically disadvantaged students for ELA 100% , Math 100%, Science was 96.7%
Student participation for students with disabilities for ELA and Math was 98.6%

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Economically disadvantaged students did not Meet Statewide Goal/
Students with disabilities did not Meet Statewide Goal/

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Exemplary
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Exemplary
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Exemplary
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Exemplary

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Foster a culture of high expectations for success for all students, educators, families, and community members
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically
Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement an evidence-based system of schoolwide positive behavior interventions and supports
Continuously monitor implementation of the school improvement plan and adjust as needed

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Student with Disabilities went from 14.5% to 20.0%	True
Economically Disadvantaged demonstrated an improvement in growth score on the ELA PSSA from 51 to 67.	False
100%	False
100%	False
50%	False
28.9%-30.6%	False
By using the IXL and DIBELS assessments, the building was able to identify the students needing targeted instruction to improve learning outcomes and achieve our mission.	False
Economically disadvantaged students did not decrease in proficiency score	False
Student Career Portfolios	True
Student participation for economically disadvantaged students for ELA 100% , Math 100%, Science was 96.7%	True
Student participation for students with disabilities for ELA and Math was 98.6%	False
Foster a culture of high expectations for success for all students, educators, families, and community members	True
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	False
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Economically Disadvantaged went from 42.1% to 33.7%	True

Students with disabilities demonstrated a decrease in growth score on the ELA PSSA from 73 to 65.	True
After reviewing the data, it is important that we identify the primary students who show deficits in ELA standards and provide targeted instruction so learning can be built upon.	False
New aligned curriculum in grades K-5. Curriculum is aligned with Structured Literacy.	False
maintained	False
The analysis of data showed the importance of the development of staff in math instruction, and reviewing our math assessments to ensure students reach mastery of grade-level content.	True
Need for aligned math curriculum alignment grades K-6	False
Student Attendance	True
Economically disadvantaged students did not Meet Statewide Goal/	True
Students with disabilities did not Meet Statewide Goal/	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
Continuously monitor implementation of the school improvement plan and adjust as needed	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Our team determined that economically disadvantaged students did not meet the statewide growth score of 76 on the ELA PSSA. Economically disadvantaged students at Jefferson-Morgan Elementary had a growth score of 67. Our white student subgroup and economically disadvantaged students did not meet the statewide growth score of 70 in Science, white student subgroup at Jefferson-Morgan Elementary had a score of 50, economically disadvantaged had a score of 59.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Economically Disadvantaged went from 42.1% to 33.7%		True
Students with disabilities demonstrated a decrease in growth score on the ELA PSSA from 73 to 65.		False
The analysis of data showed the importance of the development of staff in math instruction, and reviewing our math assessments to ensure students reach mastery of grade-level content.		False
Student Attendance		False
Economically disadvantaged students did not Meet Statewide Goal/		True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Student with Disabilities went from 14.5% to 20.0%	
Student Career Portfolios	
Student participation for economically disadvantaged students for ELA 100% , Math 100%, Science was 96.7%	
Foster a culture of high expectations for success for all students, educators, families, and community members	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Show a growth of 5% in each grade level
	Show a growth of 5% in each grade level

Goal Setting

Priority: Show a growth of 5% in each grade level

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Students in grades 3-8 will increase in proficiency by 5% on the ELA PSSA			
Measurable Goal Nickname (35 Character Max)			
ELA Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Quarter 1 Target (Aug – Oct): Conduct baseline assessments and implement Tier 1 instructional strategies. Administer beginning-of-year ELA benchmark assessments to establish student proficiency levels. Analyze data to identify skill gaps by grade level. Provide professional development on evidence-based reading strategies and differentiated instruction. Set classroom-level ELA goals based on baseline data.	Quarter 2 Target (Nov – Jan): Increase the percentage of students meeting ELA growth benchmarks by 1.25%. Monitor student progress through mid-year assessments. Implement targeted small-group interventions for students below grade level. Provide coaching and model ELA lessons for teachers focusing on comprehension and writing strategies. Engage families with literacy nights or reading challenges to promote at-home practice.	Quarter 3 Target (Feb – early Apr): Demonstrate an additional 1.25% increase in student proficiency through mid-to-late year assessments. Conduct progress monitoring and adjust interventions as needed. Intensify support for students not showing expected growth. Launch a school-wide writing initiative or reading campaign to boost engagement. Review and refine instructional practices through peer observations and teacher collaboration.	Quarter 4 Target (end of Apr – June): Achieve the cumulative 5% proficiency increase in ELA based on end-of-year assessments. Administer end-of-year ELA assessments to measure final proficiency. Analyze final data to determine growth and reflect on success areas and challenges. Celebrate gains with staff, students, and families. Begin planning for the next school year using current year data to set new targets.

Priority: Show a growth of 5% in each grade level

Outcome Category			
Other			
Measurable Goal Statement (Smart Goal)			
Students in grades 3-8 will increase in proficiency by 3% on the Science PSSA			
Measurable Goal Nickname (35 Character Max)			
Science Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Quarter 1 Target (Aug – Oct): Establish baseline data and align science instruction to standards. Administer beginning-of-year science diagnostic	Quarter 2 Target (Nov – Jan): Achieve at least 1% growth in science proficiency through targeted, hands-on instruction. Implement	Quarter 3 Target (Feb – early Apr): Achieve an additional 1% growth in proficiency through increased rigor and intervention. Conduct	Quarter 4 Target (mid Apr – June): Reach full 3% increase in science proficiency based on end-of-year assessments. Administer end-of-year

or formative assessment to determine current proficiency levels by grade. Analyze assessment results to identify strengths and areas for improvement across grade levels. Provide professional development focused on effective science instruction (e.g., inquiry-based learning, 5E model).	standards-aligned science lessons weekly, incorporating experiments, models, or investigations. Integrate science vocabulary and informational reading into ELA blocks to support content understanding. Monitor progress using formative assessments and student work samples.	mid-year assessments to track student progress toward science benchmarks. Begin targeted small group science interventions or enrichment activities for students above/below proficiency. Host a school-wide STEM or science project to boost interest and reinforce key concepts.	science assessments and compare data to baseline. Celebrate growth and achievement through classroom or school-wide recognition. Conduct a data review to determine instructional strengths and areas for improvement. Use year-end results to inform curriculum adjustments and professional development planning for the next year.
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Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Students in grades 3-8 will increase in proficiency by 5% on the Mathematics PSSA			
Measurable Goal Nickname (35 Character Max)			
Math Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Quarter 1 Target (Aug – Oct): Establish baseline data and strengthen core math instruction. Administer beginning-of-year math diagnostic or benchmark assessments to determine student proficiency levels. Analyze data by grade level and subgroup to identify gaps in foundational math skills. Align pacing guides and lesson plans to state math standards and focus on priority skills. Provide professional development on effective math instruction (e.g.,	Quarter 2 Target (Nov – Jan): Achieve 1.25% proficiency growth through targeted instruction and intervention. Implement small group instruction and math interventions for students performing below grade level. Use formative assessments and exit tickets to monitor progress and adjust instruction weekly. Integrate problem-solving strategies and real-world math applications into instruction. Support teachers with ongoing coaching or PLCs	Quarter 3 Target (Feb – early Apr): Achieve an additional 1.25% proficiency increase through focused skill development and enrichment. Conduct mid-year benchmark assessments and use results to reteach priority standards. Provide enrichment opportunities for students at or above grade level (e.g., math challenges, projects). Facilitate math-focused family engagement activities (e.g., Math Night, home practice resources). Continue monitoring student data and adjust intervention/enrichment groups based on progress.	Quarter 4 Target (Mid Apr – June): Reach cumulative 5% proficiency increase based on end-of-year math assessment data. Administer end-of-year math assessments and compare to baseline to measure growth. Celebrate student and staff achievements in math growth (e.g., awards, recognition events). Reflect on instructional practices and student outcomes to inform next year’s math planning. Identify high-impact strategies for continued use and

number sense routines, math talks, manipulatives).	focused on differentiation and student engagement in math.		determine professional development needs.
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Action Plan

Measurable Goals

ELA Goal	Science Goal
Math Goal	

Action Plan For: ELA 5% proficiency improvement

Measurable Goals:
Students in grades 3-8 will increase in proficiency by 5% on the ELA PSSA

Action Step		Anticipated Start Date	Anticipated Completion Date
Targeted ELA Acceleration Through Data-Driven Instruction and aligned curriculum implementation		2026-08-24	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal and building data team	K-5 building aligned CKLA reading curriculum	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Increase in Dibels Benchmark scores in the fall, winter, and spring assessments	Building data team will monthly review building wide assessment data (CDT, Firefly, and Dibels)

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	ELA 5% proficiency improvement	Funds are used for teacher salaries and benefits	261722.00	
Total Expenditures				261722

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
ELA 5% proficiency improvement	Targeted ELA Acceleration Through Data-Driven Instruction and aligned curriculum implementation

Ongoing curricular professional development offered through CKLA

Action Step		
• Targeted ELA Acceleration Through Data-Driven Instruction and aligned curriculum implementation		
Audience		
Classroom teachers		
Topics to be Included		
Reading curriculum scope and sequence, pacing, coaching hours		
Evidence of Learning		
Successful implementation and commitment to the new curriculum		
Lead Person/Position	Anticipated Start	Anticipated Completion
Admin/teachers	2026-08-24	2027-05-28

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	June 2026, August 2026, October 2026, January 2027
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Brandon W. Robinson	2026-08-04
Building Principal Signature	Date
Samuel Silbaugh	2026-08-04
School Improvement Facilitator Signature	Date



JEFFERSON-MORGAN SCHOOL DISTRICT

2026–2027 ANNUAL COMPLIANCE TRAINING MATRIX

Whatever It Takes.

Whatever It Takes. At Jefferson-Morgan School District, we believe every employee plays a critical role in creating a safe, supportive, and legally compliant learning environment. The trainings outlined in this guide ensure we remain compliant with federal and Pennsylvania law while fulfilling our commitment to do **Whatever It Takes** for our students.

GCN REQUIRED TRAINING

Required for All Employees

✓	TRAINING	AUDIENCE	REQUIREMENT
☐	AED	All Employees	District Safety
☐	Child Abuse Awareness – PA	All Employees	Act 126
☐	Confidentiality	All Employees	FERPA / IDEA
☐	Cyber Bullying	All Employees	PA School Code
☐	Homeless Students	All Employees	McKinney-Vento
☐	Internet Safety	All Employees	CIPA
☐	PA Act 55 Employee School Safety Training	All Employees	Act 55
☐	Student-to-Student Hazing & Harassment	All Employees	Act 80
☐	Teen Dating Violence	All Employees	Act 104
☐	Title IX	All Employees	Title IX

ROLE-SPECIFIC GCN TRAINING

Assigned Based on Job Duties

✓	TRAINING	AUDIENCE
☐	Diabetes Awareness	Instructional staff assigned to students with diabetes
☐	Seizure SMART School Act Webinar	Instructional staff assigned to students with seizure disorders

These trainings are **only** required for employees whose job duties include direct responsibility for students in these categories.

PDE SAS – ACT 126 TRAINING

Pennsylvania Department of Education

✓	TRAINING	AUDIENCE
☐	Staff Track – Educator Discipline Act 126	Non-certified staff (paraprofessionals, secretaries, custodians, maintenance, cafeteria, transportation, monitors, etc.)
☐	Teacher Track – Educator Discipline Act 126	Teachers, school psychologists, school counselors, speech-language pathologists, certified nurses, librarians, and other certified professional staff
☐	Chief School Administrator Track – Educator Discipline Act 126	Superintendent, principals, assistant principals, Director of Special Education, and other chief school administrators

GCN LOGIN
<https://site.gcntraining.com/org-dashboard/login.html>

PDE SAS LOGIN
<https://www.pdesas.org/Profile/Account/Login>

COMPLETION DEADLINE FOR GCN TRAININGS (ALL EXCEPT SAS)
OCTOBER 30, 2026

COMPLETION DEADLINE FOR SAS TRAININGS (ACT 126)
AUGUST 24, 2026

REQUIREMENT KEY	Act 126 Child Protection	Act 55 School Safety	Act 80 Anti-Hazing	Act 104 Teen Dating Violence	Title IX Anti-Discrimination	FERPA / IDEA Privacy & Rights	McKinney-Vento Homeless Education	CIPA Internet Safety	PA School Code Student Safety
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SAFE STUDENTS. SUPPORTIVE STAFF. STRONG COMMUNITY.

Whatever It Takes.

JEFFERSON-MORGAN SCHOOL DISTRICT **WE ARE JM.**



JEFFERSON-MORGAN

SCHOOL DISTRICT

2026-2027 DISTRICT PRIORITIES

Be the Person They Need

"Someone did it for us, now it's our turn."



**Everything we do should answer one question:
WHO DO OUR STUDENTS, STAFF, AND COMMUNITY NEED US TO BE?**

1

STRENGTHEN TEACHING AND LEARNING



**Be the educator
our students need.**

We will work together to provide high quality instruction, challenge every student, and support continuous growth in every classroom.

SUCCESS LOOKS LIKE:

- ✓ High quality instruction in every classroom.
- ✓ Students showing academic growth throughout the year.
- ✓ Teachers and administrators working together to improve instruction.
- ✓ Data used to guide decisions and support students.
- ✓ Every student challenged to reach their full potential.

2

LEAD THROUGH SUPPORT AND COLLABORATION



**Be the colleague
our team needs.**

We will build leadership at every level by supporting one another, solving problems together, and protecting time for teaching and learning.

SUCCESS LOOKS LIKE:

- ✓ Staff feel supported and empowered.
- ✓ Problems are solved at the appropriate level.
- ✓ More time is spent on teaching and learning.
- ✓ Strong collaboration across departments and buildings.
- ✓ Decisions stay focused on students and our mission.

3

BUILD STRONG RELATIONSHIPS



**Be the person
others can
count on.**

We will create a culture where students, staff, and families feel respected, valued, and connected.

SUCCESS LOOKS LIKE:

- ✓ Positive relationships throughout the district.
- ✓ Regular recognition of student and staff success.
- ✓ Open, honest, and timely communication.
- ✓ Strong partnerships with families.
- ✓ A welcoming environment for everyone.

4

GROW EVERY DAY



**Be better today
than we were
yesterday.**

We believe improvement is everyone's responsibility. Every student, every employee, and every department should strive for continuous growth.

SUCCESS LOOKS LIKE:

- ✓ A commitment to continuous improvement.
- ✓ Professional learning that strengthens our work.
- ✓ Reflection on what is working and what can improve.
- ✓ Innovation and new ideas that benefit students.
- ✓ Progress toward district goals throughout the year.

OUR COMMITMENT



**Be the educator
our students need.**



**Be the colleague
our team needs.**



**Be the person
others can count on.**



**Be better today
than we were yesterday.**

TOGETHER, WE WILL CONTINUE TO DO **WHATEVER IT TAKES** TO ENSURE EVERY STUDENT REALIZES THEIR POTENTIAL AND EXPERIENCES PERSONAL DEVELOPMENT AND INTELLECTUAL GROWTH.

Sponsorship Position	Sponsor(s)	Stipend	Positions/Stipend Amount	Note(s)
Class of 2027 (12th Grade)	Michelle Huba	\$1,514.02	2 Total at \$1,514.02 Each	
	Katrina Caffrey	\$1,514.02		
Class of 2028 (11th Grade)	Jodi Fulks	\$1,514.02	2 Total at \$1,514.02 Each	
	Marti Kern	\$1,514.02		
Class of 2029 (10th Grade)	Jodi Fulks	\$1,514.02	2 Total at \$1,514.02 Each	
	Shannon Corbett	\$1,514.02		
Class of 2030 (9th Grade)	Position Needs Posted	\$757.00	1 Total at \$757.00	Position TBD
Class of 2031 (8th Grade)	Position Needs Posted	\$757.00	1 Total at \$757.00	Position TBD
Class of 2032 (7th Grade)	Sean Lohrer	\$757.00	1 Total at \$757.00	
Early Morning Duty	Jodi Fulks	\$1,514.02	1 Total at \$1,514.02	
National Junior Honor Society	Katrina Caffrey	\$1,514.02	1 Total at \$1,514.02	
National Honor Society	Michelle Huba	\$1,514.02	1 Total at \$1,514.02	
SADD	Shannon Corbett	\$757.00	1 Total at \$757.00	
Library Club	Katrina Caffrey	\$757.00	1 Total at \$757.00	
Foreign Language Club	Kellie McCrory	\$757.00	1 Total at \$757.00	
Middle School Play	Madeline Loring	\$1,514.02	1 Total at \$1,514.02	
High School Play	Madeline Loring	\$1,514.02	1 Total at \$1,514.02	
Art Club	Michael Lesko	\$1,514.02	1 Total at \$1,514.02	
Debate Club	Lindsay Shay	\$757.00	1 Total at \$757.00	
Envirothon Club	Karen Cox	\$757.00	2 Total at \$757.00 Each	
	Position #2 Needs Posted	\$757.00		Position #2 TBD
Band Front/Marching Band Assistant	Michael Pochron	\$1,514.02	1 Total at \$1,514.02	
SAP Team	Joseph D'Antonio	\$1,514.02	1 Total at \$1,514.02	
	Catherine Herold	\$1,514.02	1 Total at \$1,514.02	
	Lori Ardeno	\$1,514.02	1 Total at \$1,514.02	
Auditorium Staff Crew	Shannon Corbett	\$1,514.02	1 Total at \$1,514.02	
Middle School Academic League	Danielle Shrader	\$1,514.02	1 Total at \$1,514.02	
High School Academic League	Position Needs Posted	\$1,514.02	1 Total at \$1,514.02	Position TBD
Leo Club	Michelle Huba	\$1,514.02	1 Total at \$1,514.02	
Act 48 Middle School	Sean Lohrer	\$1,514.02	1 Total at \$1,514.02	
Act 48 High School	Position Needs Posted	\$1,514.02	1 Total at \$1,514.02	Position TBD
Science Olympiad	Pete Pratt	\$757.00	2 Total at \$757.00 Each	
	Stacie Kniha	\$757.00		
Yearbook	Jodi Fulks	\$1,514.02	1 Total at \$1,514.02	
Student Council	Stacie Kniha	\$1,514.02	1 Total at \$1,514.02	
Middle School Engineering Club	Needs Posted	\$1,514.02	1 Total at \$1,514.02	Position TBD
High School Engineering Club	Pete Pratt	\$1,514.02	1 Total at \$1,514.02	
Esports	Shannon Corbett	\$1,514.02	1 Total at \$1,514.02	

Sponsorship Position	Sponsor(s)	Stipend	Positions/Stipend Amount	Note(s)
High School Multimedia	Michael Pochron	\$1,514.02	1 Total at \$1,514.02	
Interact Club	Jodi Fulks	\$757.01 (Split)	1 Total at \$1,514.02	Being Split by Fulks & Pierce
	Megan Pierce	\$757.01 (Split)		
Unified Bocce	Mike Lesko	\$1,514.02		



Brandon Robinson <brobinson@jmsd.org>

26-27 Elementary Sponsorships

1 message

Samuel Silbaugh <ssilbaugh@jmsd.org>
To: Brandon Robinson <brobinson@jmsd.org>

Tue, Jul 28, 2026 at 9:52 AM

Request approval of the following elementary sponsorships for the 26-27 school year.

Elementary Sponsorships 25-26

Elementary SAP Team

Julie Clayton
Melissa Faddis
Rebecca Costello
Rheanna Shaffer
Dennis Sammel

Art Club	Rebecca Costello
Chorus	Dana Svennson
Student Council	Barry Mylan
Academic Team	Carrie Ricco
Elementary Act 48	Sueann Headley
Early Childhood Coord	Sueann Headley

Samuel Silbaugh
Elementary Principal
ssilbaugh@jmsd.org
724-883-2310 x 1213

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Jefferson-Morgan School District
Daily Cafeteria Assignments

Management reserves right to direct workforce

These directives have been created in order to generate an even work load for all workers, increase productivity, and give workers an outline of duties expected of them during their shift. They are not intended to be unalterable. When changes occur within the District, Food Service Department, or within the USDA Child Nutrition Program, directives will be amended accordingly. This includes changes to work shift times and duties.

High School Register #2

The following is a breakdown of Cafeteria Worker duties assigned to _____

Shift is 4.75 hours

Shift start/end time is 8:45 -1:30.

Main Responsibilities

- Follows Child Nutrition Program and Food Safety regulations
- Follows District charge policy
- Obtains money drawer, ensures proper amount is in drawer (\$70) Opens up register 8:45 am
- Assembles/places Café Combo Packs (Yogurt & PBJ) in cooler. Place on serving line 10 mins prior to lunch
- Prepares cookies daily M-Th & ensures cookies are available before & during all lunches periods
- Prepares fruit (at minimum 3 types) for all lunches. *prepares more between lunches if needed
- Completes own sections of production sheet prior to lunch service & revises if extra food was prepared.
- Orders any/all items needed to complete duties *include extra chips for vending machine.
- Back up for Director to phone in milk orders.
- Is responsible for own dishwashing during prep
- Maintains cleanliness of work station, 2-compartment sink & hand washing sink
- Sends towels to Elementary daily & Folds clean towels
- Responsible for lower lobby vending. Restock & generate a deposit every Friday. May need replenished during the school week. Check periodically
- Assists with table sanitation between and after lunches including picnic tables
- Maintains cleanliness of cashiering area (wipes/cleans area daily) including tops of beverage coolers
- Between lunches & end of day replenishes chip carts
- Between lunches wipe down front end of serving line
- If time permits, reports to kitchen to assists with food prep then to help with dishes
- Pans juice needed for MSHS lunch
- Ensures meals, entrees, snacks and beverage items are rung up accurately
- Properly accepts/maintains all cafeteria funds & prepares accurate deposits
- Completes meal/entrée count sheet and successfully balances register (1st register to close out)
- Tears down salad bar after last lunch when salad bar is offered & places it by Cashier #1 work station
- Returns 1 chip rack to backroom & restocks both racks at end of day (rotate: new dates are in back/bottom)
- Takes money drawer back to secured designated area
- Takes boxes to the back throughout the day
- Maintains dry/canned goods rooms (each item must be dated, organized, FIFO and sweep & mop)
- Maintains cleanliness of black 3 tier carts each Friday and as needed
- Assists with end of day cleaning (sweep/mop) - serving line, past microwave, office thru back hallway.
- Ensures deposit is taken to the Business Office
- All other duties as assigned or as needed during prep, serving, or cleaning

Management reserves right to direct workforce

Jefferson-Morgan School District
A La Carte Drink and Snacks
26-27 SY

Nonprogram Food Items	Raw Food Cost	Actual Selling Price	New Selling Price
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Drinks

Water 16.9	\$0.31	\$1.25	Same
Water 8 oz	\$0.22	\$0.75	Same
Juice Carton (Turner's Dairy) 4 oz	\$0.21	\$0.60	2nd year as Supplier
Gatorade HS 12 oz	\$0.93	\$1.50	Same
Propel HS 16.9 oz	\$1.06	\$1.75	Same
Diet Soda	\$0.50	\$1.00	Same
Sparkling Ice(can) 16 oz	\$1.13	\$1.75	Same
Sparkling Ice(bottle)	\$1.04	\$1.75	Same
Apple Juice bottle 10oz	\$1.20	\$1.50	Same
Juice Box 6.75 oz	\$0.40	\$0.75	Same

Snacks

Chips	\$0.68	\$1.00	Same
Beef Jerky	\$1.36 now \$1.47	\$2.00	Same
Grandma mini choc cookies 1.25 oz	\$0.52	\$1.00	Same
Welch Fruit Snacks 1.55 oz	\$0.37	\$1.00	Same
Fruit Rollup .50 oz	\$0.30	\$0.50	Same
Rice Krispie Treat 1.41 oz	\$.53 now \$0.54	\$1.00	Same
Ice Cream (cones) Elem every Fri	\$0.66	\$1.00	Same
Homemade Cookies 1.5 oz	\$0.24	\$0.40	Per auditor must sell only (1) cookie per bag to not exceed nutritional guidelines
Triple Choc Cookie 1.7 oz	\$.54 now \$0.53	\$1.00	Same
Soft Pretzel	\$0.28	\$1.00	Same

J-M Cafe A la Carte 26/27 SY Prices

Program Food Items (Brkfst)	Raw Food Cost	Actual Selling Price	New Selling Price
2 oz Muffin	\$0.46	\$1.00	Same
Banana or Chco Bread	\$0.58	\$1.00	Same
Pop Tarts (HS)	\$0.59	\$1.25	Same
Pop Tarts (Elem)	\$0.40	\$1.00	Same
Funnel Cake	\$0.79	\$1.00	\$1.25
Pancakes	\$0.54	\$1.00	Same
Pancake on a Stick	\$0.75	\$1.25	Same
Breakfast Sandwich	\$1.03	\$1.25	\$1.50
Breakfast Pizza	\$0.43	\$1.00	Same
Breakfast Egg Pizza	\$0.54	\$1.00	Same
Cereal	\$0.35	\$1.00	Same
Donuts (mini)	\$0.88	\$1.00	\$1.25
Donut Holes	\$0.84	\$1.00	\$1.25
Cinnamon Rolls	\$0.62	\$0.85	\$1.00
Cinni Mini	\$.49 now \$.59	\$0.85	\$1.00

Program Food Items (Lunch)	Raw Food Cost	Actual Selling Price	New Selling Price
PBJ (uncrustable)	\$0.68	\$1.50	Same
Pizza Slice (pep)	\$1.07	\$1.60	Same
String Cheese	\$0.25	\$1.00	Same
Fresh Fruit/Fruit Cup	\$0.45	\$1.00	Same
Dressing/Sauce Cup	\$0.27	\$0.50	Same
Oven Fries/Potatoes	\$.40/\$.50	\$1.00	Same
Veggies (warm/cold)	\$0.54	\$0.75	\$1.00
Garlic Breakstick	\$0.31	\$0.75	Same

Adult Program Food Items	Price & Items Included	
Adult Meal	\$5.25 includes: Entrée, side, fruit, veggie bar, milk, juice & water	was \$4.85
Adult Breakfast	\$3.25 includes: Entrée, fruit, juice & milk	was \$3.00
Salad Entrée only	\$5.00 includes: Lettuce, cheese, protein, croutons, dressing & breadstick. If additional protein and toppings are requested \$.50 will be charged per each additional topping & \$1.25 protein.	was \$4.00
Wrap Entrée only	\$3.50 includes: Protein, 10" tortilla, cheese lettuce, diced tomato & craisins	was \$3.25
Whole Cheese Pizza	\$10.00 (8 slices)	Same
Whole Pep Pizza	\$11.00 (8 slices)	Same

First Student Driver List - **Jefferson-Morgan**
2026/2027

Revised: 08/03/2026

	Route#:	Driver Name:
Steel City Academy	V34	Goodroe, Daniel
IU1-Waynesburg	V37	Humbert, Vien
	109	Glover, Robin
Greene Valley & Grace Academy	115	White, William
Special Needs	121	Piper, Sally
W/C	122	Randolph, Crystal
	131	Cochran, Dean
Open Door	132	Blaker, Denice
	210	Monas, Lana
	211	Miller, Ronald
	212	Turner, Anne
	213	Vulcano, Jessica
	214	Lenhart, Paul
	215	Yanak, Barb

<i>Floater</i>	Davis, Amanda
<i>Stand-by Sub</i>	
<i>LM</i>	Kubicar, William
<i>Dispatcher</i>	Jobe, Wendy
<i>Sub</i>	Bennett, Vincent
<i>Sub</i>	Block, Gary
<i>Sub</i>	Bogdan, Kathy
<i>Sub</i>	Brewer, Brenda
<i>Sub</i>	Collins, Cory
<i>Sub</i>	Fabery, William
<i>Sub</i>	Henderson, Raelene
<i>Sub</i>	Horner, James
<i>Sub</i>	Kelley, Carrie
<i>Sub</i>	Koscheck, Gary
<i>Sub</i>	Miller, Amy
<i>Sub</i>	Pochran, John
<i>Sub</i>	Popielarcheck, Edward
<i>Sub</i>	Rychtarsky, Matthew
<i>Sub</i>	Stickovich, Victor
<i>Sub</i>	Swaney, Paully
<i>Sub</i>	Tracanna, Clyde
<i>Sub</i>	Trump, Eugene

Bus Stop Locations For JMHS.019 JMMS/HS AM - 109 JEFFERSON MORGAN MS/HS AM

Route: JMHS.019 JMMS/HS AM - 109
 Bus: 109
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:09 am
 End Time: 07:43 am
 Total Time: 34:38
 Distance: 18.51 mi.

Total Riders: 12
 Max Load: 12
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:09 am	START	129 PITT GAS RD		
7:15 am	STOP (1)	MARIANNA RD @ MILES RD	1	
7:22 am	STOP (2)	BACON RUN RD @ GREENE GROVE RD	1	
7:26 am	STOP (3)	435 CASTILE RUN ROAD	1	
7:30 am	STOP (4)	367 PYLE RD	1	
7:30 am	STOP (5)	285 PYLE ROAD	3	
7:31 am	STOP (6)	249 PYLE ROAD	2	
7:34 am	STOP (7)	484 BROWNS ROAD	1	
7:37 am	END (8)	820 PIPER RIDGE RD	2	
7:43 am	DEST (9)	JEFFERSON MORGAN MS/HS		12

Bus Stop Locations For JMES.019 JMES AM - 109 JEFFERSON MORGAN ES AM

Route: JMES.019 JMES AM - 109
 Bus: 109
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:31 am
 End Time: 08:21 am
 Total Time: 50:25
 Distance: 26.03 mi.

Total Riders: 16
 Max Load: 16
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:31 am	SCHL	JEFFERSON MORGAN MS/HS
7:40 am	START (1)	299 MARIANNA RD
7:41 am	STOP (2)	369 MARIANNA RD
7:46 am	STOP (3)	358 BACON RUN RD
7:47 am	STOP (4)	211 BACON RUN RD
7:50 am	STOP (5)	427 CASTILE RUN ROAD
7:54 am	STOP (6)	46 CASTILE RIDGE RD
8:03 am	STOP (7)	367 PYLE RD
8:03 am	STOP (8)	285 PYLE ROAD
8:07 am	STOP (9)	276 CENTER SCHOOL RD
8:08 am	STOP (10)	232 CENTER SCHOOL ROAD
8:09 am	END (11)	166 CENTER SCHOOL RD
8:13 am	DEST (12)	JEFFERSON MORGAN ES
8:21 am	GARAGE	129 PITT GAS RD

3

1

1

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16

Bus Stop Locations For JMHS.119 JMMS/HS PM - 109 JEFFERSON MORGAN MS/HS PM

Route: JMHS.119 JMMS/HS PM - 109
 Bus: 109
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:42 pm
 End Time: 03:26 pm
 Total Time: 43:59
 Distance: 23.30 mi.

Total Riders: 12
 Max Load: 12
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:42 pm	GARAGE	129 PITT GAS RD		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	12	
2:56 pm	START (2)	820 PIPER RIDGE RD		2
2:58 pm	STOP (3)	367 PYLE RD		1
2:58 pm	STOP (4)	285 PYLE ROAD		3
2:59 pm	STOP (5)	249 PYLE ROAD		2
3:02 pm	STOP (6)	484 BROWNS ROAD		1
3:07 pm	STOP (7)	435 CASTILE RUN ROAD		1
3:11 pm	STOP (8)	BACON RUN RD @ GREENE GROVE RD		1
3:18 pm	END (9)	MARIANNA RD @ MILES RD		1
3:26 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.119 JMES PM - 109 JEFFERSON MORGAN ES PM

Route: JMES.119 JMES PM - 109
 Bus: 109
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:08 pm
 Total Time: 38:11
 Distance: 19.60 mi.

Total Riders: 16
 Max Load: 16
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	16	
3:33 pm	STOP (2)	166 CENTER SCHOOL RD		1
3:34 pm	STOP (3)	232 CENTER SCHOOL ROAD		2
3:35 pm	STOP (4)	276 CENTER SCHOOL RD		1
3:38 pm	STOP (5)	367 PYLE RD		2
3:39 pm	STOP (6)	285 PYLE ROAD		2
3:47 pm	STOP (7)	46 CASTILE RIDGE RD		1
3:52 pm	STOP (8)	427 CASTILE RUN ROAD		1
3:55 pm	STOP (9)	211 BACON RUN RD		1
3:57 pm	STOP (10)	358 BACON RUN RD		1
4:01 pm	STOP (11)	369 MARIANNA RD		1
4:02 pm	END (12)	299 MARIANNA RD		3
4:08 pm	GARAGE	129 PITT GAS RD		

Bus Stop Locations For JMHS.031 JMMS/HS AM - 131 JEFFERSON MORGAN MS/HS AM

Route: JMHS.031 JMMS/HS AM - 131
 Bus: 131
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:07 am
 End Time: 07:43 am
 Total Time: 35:48
 Distance: 19.34 mi.

Total Riders: 16
 Max Load: 16
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:07 am	GARAGE	BUS GARAGE		
7:09 am	START (1)	1882 JEFFERSON RD	1	
7:09 am	STOP (2)	1870 JEFFERSON RD	1	
7:20 am	STOP (3)	735 RIDGE RD	1	
7:21 am	STOP (4)	663 RIDGE ROAD	2	
7:23 am	STOP (5)	187 SPOTTED PONY ROAD	1	
7:24 am	STOP (6)	E ROY FURMAN HWY @ SHELDON RD	2	
7:30 am	STOP (7)	224 HAINES HOLLOW RD	2	
7:34 am	STOP (8)	821-829 E ROY FURMAN HWY	1	
7:35 am	STOP (9)	RIDGE RD @ LOVES HILL EX	3	
7:37 am	STOP (10)	194 ANKROM ROAD	1	
7:39 am	END (11)	184 ICEBOX RD	1	
7:43 am	DEST (12)	JEFFERSON MORGAN MS/HS		16

Bus Stop Locations For JMES.031 JMES AM - 131 JEFFERSON MORGAN ES AM

Route: JMES.031 JMES AM - 131
 Bus: 131
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:37 am
 End Time: 08:36 am
 Total Time: 59:15
 Distance: 22.16 mi.

Total Riders: 27
 Max Load: 27
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:37 am	SCHL	JEFFERSON MORGAN MS/HS		
7:39 am	START (1)	568 HAVERS HILL RD	1	
7:41 am	STOP (2)	200 RIDGE ROAD	2	
7:43 am	STOP (3)	314 RIDGE RD	1	
7:44 am	STOP (4)	358 RIDGE ROAD	2	
7:46 am	STOP (5)	277 GWYNN RD	2	
7:47 am	STOP (6)	225 GWYNN ROAD	2	
7:48 am	STOP (7)	175-176 GWYNN RD	4	
7:52 am	STOP (8)	160 EATON RUN RD	2	
7:59 am	STOP (9)	187 SPOTTED PONY ROAD	1	
8:02 am	STOP (10)	433 HAINES HOLLOW RD	1	
8:07 am	STOP (11)	829 EAST ROY FURMAN HIGHWAY	1	
8:09 am	STOP (12)	RIDGE RD @ LOVES HILL EX	4	
8:12 am	STOP (13)	735 RIDGE RD	1	
8:15 am	STOP (14)	340 ANKROM ROAD	1	
8:19 am	STOP (15)	314 DENNY HILL RD	2	
8:21 am	DEST (16)	JEFFERSON MORGAN ES		27
8:36 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.131 JMMS/HS PM - 131 JEFFERSON MORGAN MS/HS PM

Route: JMHS.131 JMMS/HS PM - 131
 Bus: 131
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:39 pm
 End Time: 03:37 pm
 Total Time: 58:09
 Distance: 19.49 mi.

Total Riders: 14
 Max Load: 14
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time: N/A

Driver Sign-Off Time: N/A

Distance

Pick Up

Drop Off

2:39 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	14	
2:53 pm	STOP (2)	184 ICEBOX RD		1
2:57 pm	STOP (3)	194 ANKROM ROAD		1
3:01 pm	STOP (4)	735 RIDGE RD		1
3:03 pm	STOP (5)	663 RIDGE ROAD		2
3:07 pm	STOP (6)	187 SPOTTED PONY ROAD		1
3:10 pm	STOP (7)	E ROY FURMAN HWY @ SHELDON RD		2
3:18 pm	STOP (8)	224 HAINES HOLLOW RD		2
3:24 pm	STOP (9)	821-829 E ROY FURMAN HWY		1
3:27 pm	END (10)	RIDGE RD @ LOVES HILL EX		3
3:37 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.131 JMES PM - 131 JEFFERSON MORGAN ES PM

Route: JMES.131 JMES PM - 131
 Bus: 131
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:01 pm
 Total Time: 31:49
 Distance: 17.13 mi.

Total Riders: 11
 Max Load: 11
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	11	
3:31 pm	STOP (2)	314 DENNY HILL RD		2
3:35 pm	STOP (4)	340 ANKROM ROAD		1
3:37 pm	STOP (5)	735 RIDGE RD		1
3:39 pm	STOP (6)	187 SPOTTED PONY ROAD		1
3:42 pm	STOP (7)	433 HAINES HOLLOW RD		1
3:47 pm	STOP (9)	829 EAST ROY FURMAN HIGHWAY		1
3:48 pm	END (10)	RIDGE RD @ LOVES HILL EX		4
4:01 pm	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.001 JMMS/HS AM - 210 JEFFERSON MORGAN MS/HS AM

Route: JMHS.001 JMMS/HS AM - 210
 Bus: 210
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:02 am
 End Time: 07:40 am
 Total Time: 38:22
 Distance: 15.66 mi.

Total Riders: 47
 Max Load: 47
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:02 am	GARAGE	BUS GARAGE		
7:11 am	START	VALLEY VIEW RD No Intersection		
7:11 am	STOP (1)	260 VALLEY VIEW ROAD	2	
7:15 am	STOP (2)	369 WILLIS RD	2	
7:15 am	STOP (3)	377 WILLIS RD	1	
7:18 am	STOP (4)	125 OAK DR	1	
7:19 am	STOP (5)	123 BEVERLY DR.	1	
7:20 am	STOP (6)	FERNCLIFF RD @ HOY ST (15357)	3	
7:21 am	STOP (7)	265 FERNCLIFF RD	1	
7:22 am	STOP (8)	FERNCLIFF RD @ WASHINGTON DR (15357)	1	
7:22 am	STOP (9)	171 FERNCLIFF RD	3	
7:23 am	STOP (10)	FERNCLIFF RD @ SNOW ST (15357)	4	
7:23 am	STOP (11)	139 FERNCLIFF RD.	2	
7:25 am	STOP (12)	CENTER AVE @ FRICK AVE	2	
7:25 am	STOP (13)	139 CENTER AVE	1	
7:27 am	STOP (14)	352 SHORTCUT RD	2	
7:29 am	STOP (15)	1792 JEFFERSON RD	1	
7:30 am	STOP (16)	1774 JEFFERSON ROAD	1	
7:30 am	STOP (17)	1752 JEFFERSON RD	1	
7:31 am	STOP (18)	1706 JEFFERSON ROAD	1	
7:32 am	STOP (19)	1619 JEFFERSON RD	2	
7:33 am	STOP (20)	JEFFERSON RD @ ELM ST (15344)	1	
7:35 am	STOP (21)	228 WASHINGTON STREET	1	
7:35 am	STOP (22)	FAIRGROUND ST @ 2ND ST	2	
7:36 am	STOP (23)	FAIRGROUND ST @ 3RD ST	4	
7:36 am	STOP (24)	106 4TH STREET	1	
7:37 am	STOP (25)	4TH ST @ JEFFERSON ST (15344)	1	
7:39 am	STOP (26)	SMITHFIELD ST @ PINE ST (15344)	5	
7:40 am	DEST (27)	JEFFERSON MORGAN MS/HS		47

Bus Stop Locations For JMES.001 JMES AM - 210 JEFFERSON MORGAN ES AM

Route: JMES.001 JMES AM - 210
 Bus: 210
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:49 am
 End Time: 08:36 am
 Total Time: 46:47
 Distance: 16.35 mi.

Total Riders: 62
 Max Load: 62
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:49 am	SCHL	JEFFERSON MORGAN MS/HS		
7:53 am	START (1)	SHARPNACK HOLLOW RD @ BACKLINE RD (15344)	2	
7:56 am	STOP (2)	377 WILLIS RD	1	
7:59 am	STOP (3)	112 BEVERLY DRIVE	3	
8:00 am	STOP (4)	236 PUMPKIN RUN ROAD	1	
8:02 am	STOP (5)	274 FERNCLIFF RD	2	
8:02 am	STOP (6)	230 FERNCLIFF RD	2	
8:03 am	STOP (7)	210 FERNCLIFF ROAD	2	
8:03 am	STOP (8)	FERNCLIFF RD @ WASHINGTON DR (15357)	2	
8:04 am	STOP (9)	180 FERNCLIFF RD	3	
8:05 am	STOP (10)	171 FERNCLIFF RD	2	
8:05 am	STOP (11)	114 FERNCLIFF RD.	1	
8:06 am	STOP (12)	CENTER AVE @ FRICK AVE	4	
8:07 am	STOP (13)	CENTER AVE @ PRICE ST (15357)	1	
8:09 am	STOP (14)	352 SHORTCUT RD	1	
8:12 am	STOP (15)	1706 JEFFERSON ROAD	3	
8:14 am	STOP (16)	1534 JEFFERSON RD.	1	
8:14 am	STOP (17)	JEFFERSON RD @ CEMETARY RD	2	
8:15 am	STOP (18)	JEFFERSON RD @ MONONGAHELA ST	2	
8:16 am	STOP (19)	206 WASHINGTON ST	1	
8:16 am	STOP (20)	JEFFERSON ST @ 1ST ST (15344)	3	
8:17 am	STOP (21)	FAIRGROUND ST @ WASHINGTON ST	1	
8:18 am	STOP (22)	171 WASHINGTON ST.	1	
8:19 am	STOP (23)	WASHINGTON ST @ SMITHFIELD ST (15344)	1	
8:20 am	STOP (24)	117 PINE ST/118 PINE STREET	1	
8:20 am	STOP (25)	144/142 PINE ST	8	
8:21 am	STOP (26)	155 PINE ST	1	
8:22 am	STOP (27)	PINE ST @ CUMBERLAND ST	5	
8:23 am	END (28)	JEFFERSON RD @ HAMILTON ST (15344)	5	
8:24 am	DEST (29)	JEFFERSON MORGAN ES		62
8:36 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.101 JMMS/HS PM - 210 JEFFERSON MORGAN MS/HS PM

Route: JMHS.101 JMMS/HS PM - 210
 Bus: 210
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:39 pm
 End Time: 03:23 pm
 Total Time: 44:03
 Distance: 16.53 mi.

Total Riders: 47
 Max Load: 47
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:39 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	47	
2:51 pm	START (2)	PINE ST @ SMITHFIELD ST (15344)		5
2:52 pm	STOP (3)	228 WASHINGTON STREET		1
2:53 pm	STOP (4)	FAIRGROUND ST @ 2ND ST		2
2:54 pm	STOP (5)	FAIRGROUND ST @ 3RD ST		4
2:54 pm	STOP (6)	106 4TH STREET		1
2:55 pm	STOP (7)	4TH ST @ JEFFERSON ST (15344)		1
2:57 pm	STOP (8)	JEFFERSON RD @ ELM ST (15344)		1
2:58 pm	STOP (9)	1619 JEFFERSON RD		2
2:59 pm	STOP (10)	1706 JEFFERSON ROAD		1
2:59 pm	STOP (11)	1752 JEFFERSON RD		1
3:00 pm	STOP (12)	1774 JEFFERSON ROAD		1
3:00 pm	STOP (13)	1792 JEFFERSON RD		1
3:02 pm	STOP (14)	352 SHORTCUT RD		2
3:04 pm	STOP (15)	139 CENTER AVE		1
3:05 pm	STOP (16)	CENTER AVE @ FRICK AVE		2
3:06 pm	STOP (17)	139 FERNCLIFF RD.		2
3:07 pm	STOP (18)	FERNCLIFF RD @ SNOW ST (15357)		4
3:07 pm	STOP (19)	171 FERNCLIFF RD		3
3:08 pm	STOP (20)	FERNCLIFF RD @ WEST DR (15357)		1
3:09 pm	STOP (21)	265 FERNCLIFF RD		1
3:09 pm	STOP (22)	FERNCLIFF RD @ HOY ST (15357)		3
3:11 pm	STOP (23)	125 OAK DR		1
3:12 pm	STOP (24)	123 BEVERLY DR.		1
3:14 pm	STOP (25)	WILLIS RD @ CORNERSTONE DRIVEWAY TURNAROUND		3
3:18 pm	STOP (26)	260 VALLEY VIEW ROAD		2
3:19 pm	END	VALLEY VIEW RD No Intersection		
3:23 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.101 JMES PM - 210 JEFFERSON MORGAN ES PM

Route: JMES.101 JMES PM - 210
 Bus: 210
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:12 pm
 Total Time: 42:17
 Distance: 16.65 mi.

Total Riders: 63
 Max Load: 63
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time: N/A

Driver Sign-Off Time: N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	63	
3:30 pm	START (2)	JEFFERSON RD @ HAMILTON ST (15344)		5
3:31 pm	STOP (3)	PINE ST @ CUMBERLAND ST		4
3:32 pm	STOP (4)	155 PINE ST		1
3:32 pm	STOP (5)	144/142 PINE ST		8
3:34 pm	STOP (6)	117 PINE ST/118 PINE STREET		1
3:35 pm	STOP (7)	WASHINGTON ST @ SMITHFIELD ST (15344)		1
3:35 pm	STOP (8)	171 WASHINGTON ST.		1
3:36 pm	STOP (9)	206 WASHINGTON ST		1
3:37 pm	STOP (10)	JEFFERSON ST @ 1ST ST (15344)		3
3:37 pm	STOP (11)	FAIRGROUND ST @ WASHINGTON ST		1
3:38 pm	STOP (12)	JEFFERSON RD @ MONONGAHELA ST		2
3:39 pm	STOP (13)	JEFFERSON RD @ CEMETARY RD		2
3:40 pm	STOP (14)	1534 JEFFERSON RD.		1
3:41 pm	STOP (15)	1706 JEFFERSON ROAD		3
3:44 pm	STOP (16)	352 SHORTCUT RD		1
3:46 pm	STOP (17)	PRICE ST @ CENTER AVE (15357)		1
3:47 pm	STOP (18)	CENTER AVE @ FRICK AVE		4
3:48 pm	STOP (19)	114 FERNCLIFF RD.		1
3:49 pm	STOP (20)	171 FERNCLIFF RD		2
3:49 pm	STOP (21)	180 FERNCLIFF RD		3
3:50 pm	STOP (22)	FERNCLIFF RD @ WEST DR (15357)		2
3:50 pm	STOP (23)	210 FERNCLIFF ROAD		2
3:51 pm	STOP (24)	230 FERNCLIFF RD		2
3:52 pm	STOP (25)	ELM DR @ BIRCH DR		1
3:53 pm	STOP (26)	274 FERNCLIFF RD		2
3:55 pm	STOP (27)	112 BEVERLY DRIVE		3
3:56 pm	STOP (28)	236 PUMPKIN RUN ROAD		1
3:58 pm	STOP (29)	377 WILLIS RD		1
4:02 pm	STOP (30)	SHARPNACK HOLLOW RD @ BACKLINE RD (15344)		2
4:10 pm	END (31)	WILSON AVE @ 1ST ST (15357)		1
4:12 pm	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.002 JMMS/HS AM - 211 JEFFERSON MORGAN MS/HS AM

Route: JMHS.002 JMMS/HS AM - 211
 Bus: 211
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:05 am
 End Time: 07:40 am
 Total Time: 35:19
 Distance: 14.95 mi.

Total Riders: 50
 Max Load: 50
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:05 am	GARAGE	BUS GARAGE		
7:08 am	START (1)	156 CARMICHAELS ST	1	
7:08 am	STOP (2)	CARMICHAELS ST @ BURKE ST (15357)	4	
7:09 am	STOP (3)	CARMICHAELS ST @ STANFORD AVE @ JANE AVE (15357)	2	
7:10 am	STOP (4)	CARMICHAELS ST @ BAYARD AVE - FIREHALL	7	
7:11 am	STOP (5)	BAYARD AVE @ 3RD ST (15357)	9	
7:13 am	STOP (6)	1088 CRUCIBLE RD	3	
7:17 am	STOP (7)	217 RICES LANDING RD	1	
7:18 am	STOP (8)	126 RICES LANDING RD	1	
7:20 am	STOP (9)	1032 N EIGHTY EIGHT RD	1	
7:20 am	STOP (10)	N EIGHTY EIGHT RD @ 2ND AVE (15357)	5	
7:22 am	STOP (11)	MILLSBORO RD @ TURN-AROUND	3	
7:28 am	STOP (12)	4TH ST @ ELM ST (15322)	1	
7:28 am	STOP (13)	255 SECOND ST	5	
7:29 am	STOP (14)	122 SECOND STREET	1	
7:30 am	STOP (15)	2ND ST @ HILL ST (15322)	4	
7:34 am	END (16)	343/339 ADAMIK RD	2	
7:40 am	DEST (17)	JEFFERSON MORGAN MS/HS		50

Bus Stop Locations For JMES.002 JMES AM - 211 JEFFERSON MORGAN ES AM

Route: JMES.002 JMES AM - 211
 Bus: 211
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:45 am
 End Time: 08:31 am
 Total Time: 45:45
 Distance: 18.53 mi.

Total Riders: 42
 Max Load: 42
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:45 am	SCHL	JEFFERSON MORGAN MS/HS		
7:50 am	START (1)	1870 JEFFERSON RD	1	
7:54 am	STOP (2)	156 CARMICHAELS ST	3	
7:55 am	STOP (3)	CARMICHAELS ST @ BURKE ST (15357)	5	
7:55 am	STOP (4)	CARMICHAELS ST @ JANE ST (15357)	2	
7:57 am	STOP (5)	BAYARD AVE @ 4TH ST (15357)	4	
7:58 am	STOP (6)	CRUCIBLE RD @ ORCHARD AVE	2	
7:59 am	STOP (7)	1088 CRUCIBLE RD	1	
8:01 am	STOP (8)	MAIN ST @ RICES LANDING RD (15357)	1	
8:03 am	STOP (9)	RICES LANDING RD @ DONALD ST	1	
8:04 am	STOP (10)	126-129 RICES LANDING RD	3	
8:05 am	STOP (11)	977 N EIGHTY EIGHT ROAD	2	
8:05 am	STOP (12)	980 N EIGHTY EIGHT RD	2	
8:06 am	STOP (13)	986 N EIGHTY EIGHT RD	2	
8:07 am	STOP (14)	1040 N EIGHTY EIGHT ROAD	1	
8:08 am	STOP (15)	128 JULIA ST	2	
8:09 am	STOP (16)	MILLSBORO RD @ HEDGE ST (15357)	2	
8:10 am	STOP (17)	MILLSBORO RD @ TURN-AROUND	2	
8:11 am	STOP (18)	109 CLARKSVILLE RD	1	
8:12 am	STOP (19)	145 CLARKSVILLE RD	1	
8:14 am	STOP (20)	339/343 ADAMIK ROAD	1	
8:15 am	STOP (21)	293 ADAMIK RD	2	
8:16 am	STOP (22)	ADAMIK RD @ POLLOCK MILL RD	1	
8:21 am	DEST (23)	JEFFERSON MORGAN ES		42
8:31 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.102 JMMS/HS PM - 211 JEFFERSON MORGAN MS/HS PM

Route: JMHS.102 JMMS/HS PM - 211
 Bus: 211
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:39 pm
 End Time: 03:35 pm
 Total Time: 56:12
 Distance: 23.50 mi.

Total Riders: 54
 Max Load: 54
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:39 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	54	
2:58 pm	STOP (2)	4TH ST @ ELM ST (15322)		1
2:59 pm	STOP (3)	255 SECOND ST		5
3:00 pm	STOP (4)	122 SECOND STREET		1
3:00 pm	STOP (5)	2ND ST @ HILL ST (15322)		4
3:05 pm	STOP (6)	NORTH ST @ FACTORY ST		1
3:05 pm	STOP (7)	FACTORY ST @ MARKET ST (15322)		2
3:06 pm	STOP (8)	CLARKSVILLE RD @ ROBINSON AVE (15322)		2
3:12 pm	STOP (9)	MILLSBORO RD @ TURN-AROUND		3
3:13 pm	STOP (10)	N EIGHTY EIGHT RD @ 2ND AVE (15357)		4
3:14 pm	STOP (11)	1032 N EIGHTY EIGHT RD		1
3:17 pm	STOP (12)	156 CARMICHAELS ST		1
3:18 pm	STOP (13)	CARMICHAELS ST @ BURKE ST (15357)		4
3:19 pm	STOP (14)	CARMICHAELS ST @ STANFORD AVE @ JANE AVE (15357)		2
3:19 pm	STOP (15)	CARMICHAELS ST @ BAYARD AVE - FIREHALL		7
3:21 pm	STOP (16)	BAYARD AVE @ 3RD ST (15357)		9
3:23 pm	STOP (17)	1088 CRUCIBLE RD		3
3:27 pm	STOP (19)	217 RICES LANDING RD		1
3:28 pm	STOP (20)	126 RICES LANDING RD		1
3:30 pm	STOP (21)	1882 JEFFERSON RD		1
3:30 pm	END (22)	1870 JEFFERSON RD		1
3:35 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.102 JMES PM - 211 JEFFERSON MORGAN ES PM

Route: JMES.102 JMES PM - 211
 Bus: 211
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:12 pm
 Total Time: 42:19
 Distance: 17.16 mi.

Total Riders: 54
 Max Load: 54
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time: N/A

Driver Sign-Off Time: N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	54	
3:34 pm	START (2)	1870 JEFFERSON RD		1
3:38 pm	STOP (3)	156 CARMICHAELS ST		3
3:39 pm	STOP (4)	CARMICHAELS ST @ BURKE ST (15357)		5
3:40 pm	STOP (5)	CARMICHAELS ST @ JANE ST (15357)		2
3:41 pm	STOP (6)	BAYARD AVE @ 4TH ST (15357)		4
3:42 pm	STOP (7)	CRUCIBLE RD @ ORCHARD AVE		2
3:43 pm	STOP (8)	1088 CRUCIBLE RD		1
3:46 pm	STOP (9)	MAIN ST @ RICES LANDING RD (15357)		1
3:47 pm	STOP (10)	RICES LANDING RD @ DONALD ST		1
3:48 pm	STOP (11)	126-129 RICES LANDING RD		3
3:49 pm	STOP (12)	977 N EIGHTY EIGHT ROAD		2
3:50 pm	STOP (13)	980 N EIGHTY EIGHT RD		2
3:50 pm	STOP (14)	986 N EIGHTY EIGHT RD		2
3:51 pm	STOP (15)	1040 N EIGHTY EIGHT ROAD		1
3:53 pm	STOP (16)	128 JULIA ST		2
3:53 pm	STOP (17)	MILLSBORO RD @ HEDGE ST (15357)		2
3:54 pm	STOP (18)	MILLSBORO RD @ TURN-AROUND		2
3:56 pm	STOP (19)	109 CLARKSVILLE RD		1
3:57 pm	STOP (20)	145 CLARKSVILLE RD		1
4:00 pm	STOP (21)	334 PITT GAS RD		1
4:01 pm	STOP (22)	109 FOURTH ST		2
4:01 pm	STOP (23)	4TH ST @ ELM ST (15322)		1
4:02 pm	STOP (24)	117 ELM STREET		3
4:03 pm	STOP (25)	121/122 ELM STREET		2
4:03 pm	STOP (26)	255 SECOND ST		1
4:04 pm	END (27)	2ND ST @ HILL ST (15322)		6
4:12 pm	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.004 JMMS/HS AM - 212 JEFFERSON MORGAN MS/HS AM

Route: JMHS.004 JMMS/HS AM - 212
 Bus: 212
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:06 am
 End Time: 07:53 am
 Total Time: 46:34
 Distance: 18.27 mi.

Total Riders: 34
 Max Load: 34
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:06 am	GARAGE	807 8TH ST		
7:13 am	START (1)	122 WOODIES RD		
7:21 am	STOP (3)	175 HULL RUN ROAD	1	
7:22 am	STOP (4)	125 HULL RUN RD	1	
7:23 am	STOP (5)	462 LIPPENCOTT RD	2	
7:24 am	STOP (6)	476 LIPPENCOTT RD	1	
7:33 am	STOP (7)	804 EIGHTH STREET	2	
7:34 am	STOP (8)	3RD ST @ MAIN ST - POST OFFICE (15346)	12	
7:35 am	STOP (9)	3RD ST @ CIRCLE ST (15346)	1	
7:36 am	STOP (10)	718 SEVENTH STREET	3	
7:37 am	STOP (11)	NORTH ST @ 6TH ST (15346)	2	
7:38 am	STOP (12)	NORTH ST @ 5TH ST	2	
7:38 am	STOP (13)	NORTH ST @ 4TH ST (15346)	2	
7:39 am	STOP (14)	3RD ST @ SHORT ST (15346)	3	
7:41 am	STOP (17)	PINE ST @ HILL AVE (15344)	1	
7:42 am	STOP (18)	PINE ST @ HICKMAN ST - LYLE'S QUIK STOP (15344)	1	
7:44 am	DEST (19)	JEFFERSON MORGAN MS/HS		34
7:53 am	GARAGE	807 8TH ST		

Bus Stop Locations For JMHS.104 JMMS/HS PM - 212 JEFFERSON MORGAN MS/HS PM

Route: JMHS.104 JMMS/HS PM - 212
 Bus: 212
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:43 pm
 End Time: 03:25 pm
 Total Time: 41:58
 Distance: 19.12 mi.

Total Riders: 34
 Max Load: 34
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:43 pm	GARAGE	807 8TH ST		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	34	
2:51 pm	STOP (2)	PINE ST @ HICKMAN ST - LYLE'S QUIK STOP (15344)		2
2:51 pm	STOP (3)	PINE ST @ HILL AVE (15344)		1
2:53 pm	STOP (5)	1010-1014 3RD ST (15346)		1
2:53 pm	STOP (6)	3RD ST @ SHORT ST (15346)		3
2:54 pm	STOP (7)	3RD ST @ MAIN ST - POST OFFICE (15346)		13
2:55 pm	STOP (8)	NORTH ST @ 4TH ST (15346)		2
2:56 pm	STOP (9)	NORTH ST @ 5TH ST		2
2:56 pm	STOP (10)	NORTH ST @ 6TH ST (15346)		3
2:57 pm	STOP (11)	718 SEVENTH STREET		3
2:58 pm	STOP (12)	CIRCLE ST @ 3RD ST (15346)		1
2:59 pm	STOP (13)	CIRCLE ST @ 2ND ST (15346)		1
2:59 pm	STOP (14)	804 EIGHTH STREET		2
3:21 pm	END	EATON RUN RD No Intersection		
3:25 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.104 JMES PM - 212 JEFFERSON MORGAN ES PM

Route: JMES.104 JMES PM - 212
 Bus: 212
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 03:45 pm
 Total Time: 15:15
 Distance: 5.44 mi.

Total Riders: 38
 Max Load: 38
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	38	
3:31 pm	STOP (2)	PINE ST @ HICKMAN ST - LYLE'S QUIK STOP (15344)		2
3:31 pm	STOP (3)	PINE ST@ACKLIN ROW@CUMBERLAND AL (15344)		2
3:33 pm	STOP (5)	1010/1008 3RD ST		2
3:34 pm	STOP (6)	SHORT ST @ 2ND ST (15346)		10
3:35 pm	STOP (7)	124-130 1ST ST		4
3:36 pm	STOP (8)	MAIN ST @ 2ND ST		3
3:36 pm	STOP (9)	3RD ST @ MAIN ST - POST OFFICE (15346)		9
3:38 pm	STOP (10)	NORTH ST @ 5TH ST		2
3:38 pm	STOP (11)	16 CIRCLE STREET		2
3:39 pm	STOP (12)	CIRCLE ST @ 5TH ST (15346)		2
3:41 pm	END (14)	109-111 RESERVOIR HILL RD		
3:45 pm	GARAGE	807 8TH ST		

Bus Stop Locations For JMES.007 JMES AM - 213 JEFFERSON MORGAN ES AM

Route: JMES.007 JMES AM - 213
 Bus: 213
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:21 am
 End Time: 08:21 am
 Total Time: 60:15
 Distance: 25.01 mi.

Total Riders: 40
 Max Load: 40
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:21 am	GARAGE	BUS GARAGE		
7:28 am	START (1)	JEFFERSON RD @ KURTZ MOBILE HOME PARK (15344)	1	
7:33 am	STOP (2)	237 & 229 HAPPY VALLEY ROAD	3	
7:35 am	STOP (3)	162 HAPPY VALLEY ROAD	1	
7:37 am	STOP (4)	175 MEADOWBROOK ROAD	4	
7:39 am	STOP (5)	310 MEADOWBROOK RD/310A MEADOWBROOK ROAD	3	
7:40 am	STOP (6)	364 MEADOWBROOK RD	1	
7:49 am	STOP (7)	175 HULL RUN ROAD	1	
7:50 am	STOP (8)	474 LIPPENCOTT ROAD	1	
7:51 am	STOP (9)	476 LIPPENCOTT RD	2	
7:52 am	STOP (10)	482 LIPPENCOTT ROAD	2	
7:58 am	STOP (11)	1010 JEFFERSON RD	1	
8:01 am	STOP (12)	16 CIRCLE STREET	2	
8:02 am	STOP (13)	NORTH ST @ 5TH ST	2	
8:03 am	STOP (14)	MAIN ST @ 2ND ST	2	
8:04 am	STOP (15)	124-130 1ST ST	2	
8:05 am	STOP (16)	SHORT ST @ 2ND ST (15346)	7	
8:07 am	STOP (17)	1010/1008 3RD ST	2	
8:08 am	STOP (18)	248 PINE STREET	1	
8:09 am	STOP (19)	PINE ST@ACKLIN ROW@CUMBERLAND AL (15344)	2	
8:11 am	DEST (20)	JEFFERSON MORGAN ES		40
8:21 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.107 JMMS/HS PM - 213 JEFFERSON MORGAN MS/HS PM

Route: JMHS.107 JMMS/HS PM - 213
 Bus: 213
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:41 pm
 End Time: 03:21 pm
 Total Time: 39:08
 Distance: 18.73 mi.

Total Riders: 19
 Max Load: 19
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:41 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	19	
2:53 pm	STOP (2)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		2
2:54 pm	STOP (3)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		3
2:54 pm	STOP (4)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		1
2:55 pm	STOP (5)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		1
2:56 pm	STOP (6)	COUNTRY CLUB RD @ NICKLAUS LN (15370)		1
2:59 pm	STOP (7)	122 WOODIES RD		1
3:07 pm	STOP (8)	238 HULL RUN RD		1
3:08 pm	STOP (9)	175 HULL RUN ROAD		1
3:08 pm	STOP (10)	125 HULL RUN RD		1
3:10 pm	STOP (11)	462 LIPPENCOTT RD		2
3:10 pm	STOP (12)	476 LIPPENCOTT RD		1
3:17 pm	STOP (13)	1042 JEFFERSON RD		1
3:17 pm	STOP (14)	1058 JEFFERSON RD		2
3:19 pm	END (15)	JEFFERSON RD @ PLANT RD (15344)		1
3:21 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.107 JMES PM - 213 JEFFERSON MORGAN ES PM

Route: JMES.107 JMES PM - 213
 Bus: 213
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:08 pm
 Total Time: 38:35
 Distance: 20.00 mi.

Total Riders: 19
 Max Load: 19
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	19	
3:36 pm	START (2)	237 & 229 HAPPY VALLEY ROAD		3
3:38 pm	STOP (3)	162 HAPPY VALLEY ROAD		1
3:40 pm	STOP (4)	175 MEADOWBROOK ROAD		4
3:41 pm	STOP (5)	310 MEADOWBROOK RD/310A MEADOWBROOK ROAD		3
3:42 pm	STOP (6)	364 MEADOWBROOK RD		1
3:50 pm	STOP (7)	175 HULL RUN ROAD		1
3:52 pm	STOP (8)	474 LIPPENCOTT ROAD		1
3:52 pm	STOP (9)	476 LIPPENCOTT RD		2
3:53 pm	STOP (10)	482 LIPPENCOTT ROAD		2
3:59 pm	STOP (11)	1010 JEFFERSON RD		1
3:59 pm	END	JEFFERSON RD No Intersection		
4:08 pm	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.008 JMMS/HS AM - 214 JEFFERSON MORGAN MS/HS AM

Route: JMHS.008 JMMS/HS AM - 214
 Bus: 214
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 06:42 am
 End Time: 07:37 am
 Total Time: 55:38
 Distance: 23.45 mi.

Total Riders: 42
 Max Load: 42
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

6:42 am	GARAGE	BUS GARAGE		
6:51 am	START (1)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	2	
6:52 am	STOP (2)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	3	
6:53 am	STOP (3)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	1	
6:53 am	STOP (4)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	1	
6:55 am	STOP (5)	COUNTRY CLUB RD @ NICKLAUS LN (15370)	1	
6:59 am	STOP (6)	146 KENNEL RD	1	
7:00 am	STOP (7)	150 KENNEL RD	1	
7:04 am	STOP (8)	ANKROM RD@BEDILION RD@SUGAR CAMP RD	1	
7:09 am	STOP (9)	289 HOMEVILLE RD	2	
7:10 am	STOP (10)	189 HOMEVILLE RD	2	
7:11 am	STOP (11)	944 JEFFERSON RD	1	
7:12 am	STOP (12)	944-948 JEFFERSON RD (15370)	2	
7:13 am	STOP (13)	1042 JEFFERSON RD	1	
7:14 am	STOP (14)	1058 JEFFERSON RD	2	
7:16 am	STOP (15)	JEFFERSON RD @ PLANT RD (15344)	1	
7:18 am	STOP (16)	JEFFERSON RD @ HAMILTON ST (15344)	8	
7:22 am	STOP (17)	200 RIDGE ROAD	1	
7:24 am	STOP (18)	314 RIDGE RD	2	
7:25 am	STOP (19)	358 RIDGE ROAD	1	
7:27 am	STOP (20)	209 GWYNN RD	1	
7:27 am	STOP (21)	175-176 GWYNN RD	2	
7:30 am	STOP (22)	160 EATON RUN RD	1	
7:33 am	STOP (23)	656 HAVERS HILL RD	1	
7:35 am	STOP (24)	1401 JEFFERSON ROAD	2	
7:36 am	END (25)	JEFFERSON RD @ HAMILTON ST (15344)	1	
7:37 am	DEST (26)	JEFFERSON MORGAN MS/HS		42

Bus Stop Locations For JMES.008 JMES AM - 214 JEFFERSON MORGAN ES AM

Route: JMES.008 JMES AM - 214
 Bus: 214
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:48 am
 End Time: 08:36 am
 Total Time: 48:16
 Distance: 21.20 mi.

Total Riders: 40
 Max Load: 40
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:48 am	SCHL	JEFFERSON MORGAN MS/HS		
7:50 am	START (1)	114 CHARTIERS RD	1	
7:53 am	STOP (2)	CHARTIERS RD @ MAHLE RD	1	
7:54 am	STOP (3)	GREENE ST@ CHARTIERS BOTTOM (15322)	9	
7:57 am	STOP (4)	CHARTIERS RD @ SCHOOL ST	2	
7:58 am	STOP (5)	333-334 CHARTIERS RD	1	
8:00 am	STOP (6)	155 CHARTIERS RD	1	
8:04 am	STOP (8)	1084/1087 JEFFERSON ROAD	1	
8:05 am	STOP (9)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	4	
8:06 am	STOP (10)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	7	
8:07 am	STOP (11)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)	4	
8:12 am	STOP (12)	150 KENNEL RD	2	
8:18 am	STOP (13)	337 CRAYNE SCHOOL RD	2	
8:21 am	STOP (14)	944-948 JEFFERSON RD (15370)	1	
8:22 am	STOP (15)	1084/1087 JEFFERSON ROAD	2	
8:23 am	STOP (16)	1087/1086 JEFFERSON RD	1	
8:25 am	END (17)	1330 JEFFERSON ROAD	1	
8:26 am	DEST (18)	JEFFERSON MORGAN ES		40
8:36 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.108 JMMS/HS PM - 214 JEFFERSON MORGAN MS/HS PM

Route: JMHS.108 JMMS/HS PM - 214
 Bus: 214
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:38 pm
 End Time: 03:35 pm
 Total Time: 56:37
 Distance: 23.19 mi.

Total Riders: 30
 Max Load: 30
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:38 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	30	
2:56 pm	START (2)	146 KENNEL RD		1
2:57 pm	STOP (3)	150 KENNEL RD		1
3:01 pm	STOP (4)	ANKROM RD@BEDILION RD@SUGAR CAMP RD		1
3:07 pm	STOP (6)	289 HOMEVILLE RD		2
3:08 pm	STOP (7)	189 HOMEVILLE RD		2
3:10 pm	STOP (8)	944 JEFFERSON RD		1
3:10 pm	STOP (9)	944-948 JEFFERSON RD (15370)		2
3:15 pm	STOP (10)	JEFFERSON RD @ HAMILTON ST (15344)		8
3:19 pm	STOP (12)	200 RIDGE ROAD		1
3:21 pm	STOP (13)	314 RIDGE RD		2
3:22 pm	STOP (14)	358 RIDGE ROAD		1
3:23 pm	STOP (15)	209 GWYNN RD		1
3:24 pm	STOP (16)	175-176 GWYNN RD		2
3:27 pm	STOP (17)	160 EATON RUN RD		1
3:30 pm	STOP (18)	656 HAVERS HILL RD		1
3:32 pm	STOP (19)	1401 JEFFERSON ROAD		2
3:33 pm	END (20)	JEFFERSON RD @ HAMILTON ST (15344)		1
3:35 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.108 JMES PM - 214 JEFFERSON MORGAN ES PM

Route: JMES.108 JMES PM - 214
 Bus: 214
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 04:15 pm
 Total Time: 45:38
 Distance: 21.82 mi.

Total Riders: 44
 Max Load: 44
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	44	
3:31 pm	START (2)	JEFFERSON RD @ KURTZ MOBILE HOME PARK (15344)		1
3:33 pm	STOP (3)	1084/1087 JEFFERSON ROAD		1
3:34 pm	STOP (4)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		4
3:35 pm	STOP (5)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		7
3:36 pm	STOP (6)	COUNTRY CLUB RD @ JEFFERSON ESTATES (15370)		4
3:41 pm	STOP (7)	150 KENNEL RD		2
3:47 pm	STOP (8)	337 CRAYNE SCHOOL RD		2
3:50 pm	STOP (9)	944-948 JEFFERSON RD (15370)		1
3:51 pm	STOP (10)	1084/1087 JEFFERSON ROAD		2
3:52 pm	STOP (11)	1087/1086 JEFFERSON RD		3
3:54 pm	STOP (12)	1330 JEFFERSON ROAD		1
3:57 pm	STOP (14)	568 HAVERS HILL RD		1
3:58 pm	STOP (15)	200 RIDGE ROAD		2
4:00 pm	STOP (16)	314 RIDGE RD		1
4:00 pm	STOP (17)	358 RIDGE ROAD		2
4:02 pm	STOP (18)	277 GWYNN RD		2
4:02 pm	STOP (19)	225 GWYNN ROAD		2
4:03 pm	STOP (20)	175-176 GWYNN RD		4
4:06 pm	END (21)	160 EATON RUN RD		2
4:15 pm	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.009 JMMS/HS AM - 215 JEFFERSON MORGAN MS/HS AM

Route: JMHS.009 JMMS/HS AM - 215
 Bus: 215
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 07:11 am
 End Time: 07:40 am
 Total Time: 28:50
 Distance: 10.87 mi.

Total Riders: 55
 Max Load: 55
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:11 am	GARAGE	BUS GARAGE		
7:17 am	START (1)	CLARKSVILLE RD @ ROBINSON AVE (15322)	2	
7:18 am	STOP (2)	CENTER ST @ SOUTH ST (15322)	2	
7:18 am	STOP (3)	FACTORY ST @ MARKET ST (15322)	2	
7:19 am	STOP (4)	FACTORY ST @ NORTH ST	1	
7:20 am	STOP (5)	MARKET ST @ GREENE ST (15322)	8	
7:21 am	STOP (6)	SOUTH ST @ WEBSTER AVE (15322)	1	
7:22 am	STOP (7)	A ST @ H ST (15322)	16	
7:25 am	STOP (8)	82 WALNUT STREET	3	
7:26 am	STOP (9)	20 WALNUT STREET	3	
7:27 am	STOP (10)	MAIN ST @ HEMLOCK ST (15322)	5	
7:28 am	STOP (11)	CASTILE RUN RD @ BURSON ST (15322)	1	
7:30 am	STOP (12)	GREENE ST@ CHARTIERS BOTTOM (15322)	6	
7:33 am	STOP (13)	350 CHARTIERS RD	1	
7:33 am	STOP (14)	333-334 CHARTIERS RD	1	
7:35 am	STOP (15)	199 CENTER SCHOOL RD	1	
7:37 am	STOP (16)	155 CHARTIERS RD	1	
7:38 am	STOP (17)	114 CHARTIERS RD	1	
7:40 am	DEST (18)	JEFFERSON MORGAN MS/HS		55

Bus Stop Locations For JMES.009 JMES AM - 215 JEFFERSON MORGAN ES AM

Route: JMES.009 JMES AM - 215
 Bus: 215
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 07:35 am
 End Time: 08:21 am
 Total Time: 45:33
 Distance: 18.48 mi.

Total Riders: 54
 Max Load: 54
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

7:35 am	SCHL	JEFFERSON MORGAN MS/HS		
7:44 am	START (1)	334 PITT GAS RD	1	
7:44 am	STOP (2)	109 FOURTH ST	2	
7:45 am	STOP (3)	4TH ST @ ELM ST (15322)	1	
7:46 am	STOP (4)	117 ELM STREET	3	
7:46 am	STOP (5)	121/122 ELM STREET	2	
7:47 am	STOP (6)	255 SECOND ST	1	
7:47 am	STOP (7)	2ND ST @ HILL ST (15322)	6	
7:52 am	STOP (8)	NORTH ST @ EAST ST	4	
7:52 am	STOP (9)	FACTORY ST @ MARKET ST (15322)	8	
7:54 am	STOP (10)	SOUTH ST @ CENTER ST (15322)	2	
7:55 am	STOP (11)	H ST @ A ST (15322)	19	
7:58 am	STOP (12)	CASTILE RUN RD @ BURSON ST (15322)	4	
8:01 am	STOP (13)	CLARKSVILLE RD @ ROBINSON AVE (15322)	1	
8:10 am	DEST (14)	JEFFERSON MORGAN ES		54
8:21 am	GARAGE	BUS GARAGE		

Bus Stop Locations For JMHS.109 JMMS/HS PM - 215 JEFFERSON MORGAN MS/HS PM

Route: JMHS.109 JMMS/HS PM - 215
 Bus: 215
 Driver:
 Anchor: JEFFERSON MORGAN MS/HS

Start Time: 02:39 pm
 End Time: 03:19 pm
 Total Time: 39:53
 Distance: 15.35 mi.

Total Riders: 52
 Max Load: 52
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

2:39 pm	GARAGE	BUS GARAGE		
2:50 pm	ORIGIN (1)	JEFFERSON MORGAN MS/HS	52	
2:51 pm	START (2)	114 CHARTIERS RD		1
2:52 pm	STOP (3)	155 CHARTIERS RD		1
2:54 pm	STOP (4)	199 CENTER SCHOOL RD		1
2:56 pm	STOP (5)	333-334 CHARTIERS RD		1
2:56 pm	STOP (6)	350 CHARTIERS RD		1
2:59 pm	STOP (7)	GREENE ST@ CHARTIERS BOTTOM (15322)		6
3:01 pm	STOP (8)	CASTILE RUN RD @ BURSON ST (15322)		1
3:02 pm	STOP (9)	82 WALNUT STREET		3
3:02 pm	STOP (10)	20 WALNUT STREET		3
3:04 pm	STOP (11)	MAIN ST @ HEMLOCK ST (15322)		5
3:05 pm	STOP (12)	CENTER ST @ SOUTH ST (15322)		2
3:05 pm	STOP (13)	MARKET ST @ GREENE ST (15322)		8
3:07 pm	STOP (14)	SOUTH ST @ WEBSTER AVE (15322)		1
3:07 pm	STOP (15)	A ST @ H ST (15322)		16
3:13 pm	END (16)	343/339 ADAMIK RD		2
3:19 pm	SCHL	JEFFERSON MORGAN ES		

Bus Stop Locations For JMES.109 JMES PM - 215 JEFFERSON MORGAN ES PM

Route: JMES.109 JMES PM - 215
 Bus: 215
 Driver:
 Anchor: JEFFERSON MORGAN ES

Start Time: 03:30 pm
 End Time: 03:58 pm
 Total Time: 28:39
 Distance: 11.21 mi.

Total Riders: 58
 Max Load: 58
 Route Days: MTWHF
 Schedule Day: Monday
 Package #:

Driver Sign-On Time:N/A

Driver Sign-Off Time:N/A

Distance

Pick Up

Drop Off

3:30 pm	ORIGIN (1)	JEFFERSON MORGAN ES	58	
3:32 pm	STOP (3)	114 CHARTIERS RD		1
3:33 pm	STOP (4)	155 CHARTIERS RD		1
3:34 pm	STOP (5)	333-334 CHARTIERS RD		1
3:35 pm	STOP (6)	350 CHARTIERS RD		1
3:36 pm	STOP (7)	CHARTIERS RD @ MAHLE RD		1
3:36 pm	STOP (8)	CHARTIERS RD @ SCHOOL ST		2
3:38 pm	STOP (9)	GREENE ST@ CHARTIERS BOTTOM (15322)		9
3:40 pm	STOP (10)	CASTILE RUN RD @ BURSON ST (15322)		4
3:42 pm	STOP (11)	CENTER ST @ SOUTH ST (15322)		2
3:43 pm	STOP (12)	A ST @ H ST (15322)		19
3:46 pm	STOP (13)	FACTORY ST @ MARKET ST (15322)		8
3:47 pm	STOP (14)	NORTH ST @ EAST ST		4
3:48 pm	STOP (15)	CLARKSVILLE RD @ ROBINSON AVE (15322)		1
3:51 pm	STOP (16)	339/343 ADAMIK ROAD		1
3:52 pm	STOP (17)	293 ADAMIK RD		2
3:54 pm	END (18)	ADAMIK RD @ POLLOCK MILL RD		1
3:58 pm	GARAGE	BUS GARAGE		



Policy Number	237
Title	Personal Electronic Devices
Adopted	10/2/2002
Revised	8/15/2022
Version	v1 · 7/6/2026 · DRAFT

Personal Electronic Devices

Purpose

The Board adopts this policy to support an educational environment that is orderly, safe, secure, and conducive to learning while recognizing that personal electronic devices may provide educational benefits when used appropriately.

The Board further recognizes that the misuse of personal electronic devices may disrupt instruction, compromise student and staff safety, interfere with the educational process, invade the privacy of others, and negatively impact student well being.

The Board also recognizes that reasonable limitations on personal electronic devices promote student engagement, academic integrity, digital citizenship, student well being, and a safe, orderly, and focused educational environment while allowing the District flexibility to respond to changes in technology, educational practices, school safety, and applicable law.

Definition

For purposes of this policy, personal electronic devices include, but are not limited to:

- Cellular phones and smartphones;
- Smartwatches;
- Earbuds and headphones;
- Tablets and e readers;
- Smart glasses, including prescription smart glasses, augmented reality devices, and AI enabled eyewear;
- AI enabled wearable devices;
- Cameras and recording devices;
- Portable gaming devices; and
- Any privately owned electronic device capable of photographing, audio recording, video recording, livestreaming, communicating, messaging, storing, transmitting, receiving, displaying, or accessing data, media, internet services, artificial intelligence applications, or other digital content.

This policy governs student owned personal electronic devices. District issued technology shall be governed by other applicable Board policies and administrative regulations.

Authority

Student possession and use of personal electronic devices during the school day shall be governed by this policy and administrative regulations adopted by the Superintendent or designee.

The Board recognizes that the possession, storage, access to, and use of personal electronic devices during the school day may be reasonably restricted when necessary to promote student learning, maintain a safe and orderly educational environment, protect student and staff safety, or comply with applicable federal or state law, Pennsylvania Department of Education guidance, or district operational needs.

The Board authorizes the Superintendent or designee to establish and implement administrative regulations governing the possession, storage, access to, and use of personal electronic devices, including the implementation of reasonable restrictions during the school day when necessary to carry out this policy or comply with changes in law, Pennsylvania Department of Education guidance, or district operational needs.

In the classroom, the use of personal electronic devices for educational purposes shall be at the discretion of the classroom teacher except as otherwise provided by Board policy or administrative regulation.

The Board prohibits the use of personal electronic devices in locker rooms, restrooms, health suites, changing areas, or any location where an individual has a reasonable expectation of privacy.

Exceptions

The building principal or designee may approve possession or use of a personal electronic device for:

1. Health, safety, or emergency reasons.
2. An Individualized Education Program (IEP), Section 504 Service Agreement, Individualized Health Plan, or other approved accommodation.
3. Classroom or instructional activities under the supervision of a teacher.
4. School related activities approved by a teacher, coach, advisor, or administrator.
5. Other circumstances determined appropriate by the building principal or designee.

Authorized Use of Personal Electronic Devices

The Board authorizes students to use personal electronic devices only for educational purposes when approved and supervised by a teacher or other authorized district employee, or as otherwise permitted by this policy or administrative regulation.

When educational, medical, accessibility, safety, or emergency use of a personal electronic device is approved by the building principal or designee, or required by a student's Individualized Education Program (IEP), Section 504 Service Agreement, Individualized Health Plan, or other approved accommodation, such use shall be supervised as appropriate.

The District assumes no responsibility for the loss, theft, damage, or misuse of any personal electronic device brought onto school property or to a school sponsored activity.

Recording, Photography, and Privacy

Students shall not use any personal electronic device to photograph, audio record, video record, livestream, or otherwise capture, create, possess, transmit, post, or distribute images, audio, or video of any student, employee, volunteer, visitor, classroom activity, school operation, or incident occurring on school property, while participating in district transportation, or at school sponsored activities unless expressly authorized by a teacher or administrator for an approved educational, instructional, medical, accessibility, safety, or school related purpose or otherwise permitted by law.

Students shall not use the electronic functionality of smart glasses, including prescription smart glasses, AI enabled eyewear, or any wearable electronic device capable of recording audio, video, photographs, communicating, transmitting data, or accessing artificial intelligence applications unless expressly authorized by a teacher or administrator for an approved educational, instructional, medical, accessibility, safety, or school related purpose.

Students who witness a fight, altercation, medical emergency, safety concern, threat, or other incident requiring staff intervention are expected to immediately notify a school employee or other responsible adult. Recording, photographing, audio recording, livestreaming, posting, transmitting, distributing, or delaying the reporting of an incident in order to record or share it may constitute a violation of this policy and the Student Code of Conduct.

The Board prohibits the taking, storing, transmitting, viewing, disseminating, or sharing of obscene, pornographic, lewd, illegal, or otherwise prohibited images, videos, recordings, or other electronic media.

Conduct that may constitute a violation of federal or state law may be referred to the appropriate law enforcement agency.

Delegation of Responsibility

The Superintendent or designee shall annually notify students, parents or guardians, and employees regarding this policy.

The Superintendent or designee shall develop, implement, and periodically revise administrative regulations necessary to carry out this policy.

Administrative regulations may establish procedures governing:

- Possession of personal electronic devices;
- Storage requirements;
- Access to personal electronic devices;
- Approved and prohibited uses;
- Classroom expectations;
- Restrictions during the school day, including bell to bell expectations when required by law or determined appropriate by the District;
- Wearable technology;
- Approved exceptions;
- Enforcement procedures;
- Disciplinary procedures; and

- Other operational requirements necessary to implement this policy.

Administrative regulations may be revised without amendment to this policy, provided they remain consistent with Board policy and applicable law.

Guidelines

Students are responsible for the security of any personal electronic device brought onto school property or to a school sponsored activity.

Unauthorized photographing, audio recording, video recording, livestreaming, or the creation, possession, transmission, posting, or distribution of images, audio, or video of students, employees, volunteers, visitors, classroom activities, school operations, or school related incidents through any personal electronic device shall constitute a violation of this policy and the Student Code of Conduct and may result in disciplinary action.

Violations of this policy or applicable administrative regulations may result in disciplinary action consistent with the Student Code of Conduct and may include confiscation of the personal electronic device.

The return of confiscated personal electronic devices shall be governed by administrative regulation.

Footnotes

[1] Citation details unavailable

JEFFERSON-MORGAN SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED:

REVISED:

237.1-AR-0. IMPLEMENTATION PROCEDURES FOR PERSONAL ELECTRONIC DEVICES

Personal Electronic Devices

This Administrative Regulation establishes procedures for implementing and enforcing Board Policy 237 regarding student personal electronic devices.

Building Level Responsibilities

Principals or designees shall:

- Establish and communicate building specific procedures for the storage and use of personal electronic devices.
- Ensure that classroom storage pouches or organizers are available and utilized in Grades 9 through 12.
- Provide annual training to staff regarding expectations and enforcement procedures.
- Monitor compliance and ensure consistent application of the policy.
- Communicate procedures and expectations to students and families annually.
- Establish procedures for documenting violations and securing confiscated devices.
-

Staff Responsibilities

Teachers and staff shall:

- Reinforce the District's expectations regarding personal electronic devices.
- Require students in Grades 9 through 12 to place cell phones in designated classroom storage pouches or organizers upon entering each classroom.
- Ensure students in Grades 6 through 8 keep personal electronic devices away and out of sight throughout the school day.
- Ensure students in Grades Kindergarten through 5 do not possess or use personal electronic devices during the school day unless an approved exception applies.
- Not permit access to personal electronic devices except as authorized under Board Policy 237.
- Document violations in accordance with building procedures.
- Turn confiscated devices over to the main office or designated administrator when necessary.

Student Procedures

Grades Kindergarten through 6

- Students shall not possess or use personal electronic devices during the school day unless expressly authorized by the building principal or designee for a documented educational, medical, safety, or other approved purpose.
- Any approved personal electronic device shall remain powered off or silenced and shall only be accessed for the approved purpose.

Grades 7 through 8

- Students shall keep personal electronic devices powered off or silenced and secured in a backpack or other approved location throughout the school day.
- Personal electronic devices shall remain away and out of sight at all times.
- Students shall not access or use personal electronic devices during the school day unless authorized under an approved exception.

Grades 9 through 12

- Students shall place their cell phone in the designated classroom storage pouch or organizer immediately upon entering each classroom.
- Students shall retrieve their device at the conclusion of the class period and place it in the designated storage pouch upon entering their next classroom.
- Outside of class periods, including passing time, lunch, study halls, assemblies, and other school activities during the instructional day, personal electronic devices shall remain away and out of sight unless specifically authorized by a staff member.
- Students shall not access or use personal electronic devices during the school day unless authorized under an approved exception.

Wearable Technology

Students shall not use smartwatches, smart glasses, earbuds, headphones, or any other wearable technology in a manner that permits communication, recording, internet access, messaging, streaming, or other digital interaction during the school day.

Students shall not use one personal electronic device in place of another to circumvent Board Policy 237.

Approved Exceptions

The Superintendent or designee may authorize exceptions for:

- Documented medical needs.
- Accommodations required by an Individualized Education Program (IEP) or Section 504 Plan.

- Limited educational purposes approved by both the classroom teacher and the building principal or designee.
- Emergency situations as determined by school administration or safety personnel.

Approved instructional use shall be limited to the duration necessary to accomplish the educational objective.

Enforcement Guidelines

Violations of Board Policy 237 shall be addressed through progressive discipline and in accordance with the Student Code of Conduct and Administrative Regulation 237.1.

Administrators may:

- Confiscate personal electronic devices.
- Require parent or guardian notification or conferences.
- Assign detention or other disciplinary consequences.
- Require parent or guardian retrieval of devices for repeated violations.
- Implement behavioral contracts or additional interventions for repeated or willful noncompliance.

Communication

The District shall provide annual communication regarding Board Policy 237 and this Administrative Regulation through student handbooks, orientation programs, district communications, and other appropriate means.

Building principals shall ensure students and families are informed of expectations at the beginning of each school year.

Review

This Administrative Regulation shall be reviewed annually by the Superintendent or designee and revised as necessary.



Book	Policy Manual
Section	700 Property
Title	Integrated Pest Management - Vol II 2026
Code	716*
Status	Review

PURPOSE

The district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

DEFINITIONS

Integrated Pest Management (IPM) is the managed use of combined pest control alternatives, including cultural, mechanical, biological and chemical to most effectively prevent or reduce to acceptable levels damage caused by pests.[\[1\]](#)

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.[\[2\]](#)

AUTHORITY

The Board establishes that the district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.[\[3\]\[4\]](#)

The Board shall adopt an IPM Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.[\[2\]\[4\]](#)

The Board shall designate an employee to facilitate IPM for the district. The designated employee will be referred to as the district's IPM Coordinator or as otherwise specified at the district.

DELEGATION OF RESPONSIBILITY

The IPM Coordinator shall be responsible to implement the IPM Plan and to coordinate communications between the district and the approved contractor.

The IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.[\[5\]](#)

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.[\[5\]](#)

Appropriate personnel involved in making decisions relative to pest management shall participate in periodic training, as needed.

GUIDELINES

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

An IPM Plan shall include the education of staff, students and the public about IPM policies and procedures.

When pesticide applications are scheduled for district buildings and grounds, the district shall provide notification at least seventy-two (72) hours in advance in accordance with law, including:
[\[5\]](#)

1. Posting a pest control sign in an appropriate area, at the place to be treated. The sign shall remain in place for at least two (2) days following each planned treatment.
2. Providing the pest control information sheet to all individuals working in the affected school building.
3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification.[\[5\]](#)

Legal

[1. 7 PA Code 128.2](#)

[2. 24 P.S. 772.1](#)

[3. 3 P.S. 111.21 et seq](#)

[4. 7 PA Code 128.1 et seq](#)

[5. 24 P.S. 772.2](#)

[7 U.S.C. 136 et seq](#)