

Monthly Board Meeting

Monday, June 22, 2026 7:00 PM

Spellman Education Center Board Room/Livestream, 782 Springdale Drive, Exton, PA 19341

A. Opening

A.1. Call to Order

Speaker (s) : President Durnell

A.2. Pledge of Allegiance

A.3. Special Announcement (if applicable)

Speaker (s) : President Durnell

A.4. Roll Call

Speaker (s) : Board Secretary

B. Public Comment

Speaker (s) : District Solicitor

B.1. Public Comment Protocol

Speaker (s) : District Solicitor

B.2. Public Comment on Agenda Items

C. Approval of Minutes

C.1. Approval of May 28, 2026 Meeting Minutes

Speaker (s) : President Durnell



Monthly Board Meeting
Thursday, May 28, 2026

7:00 pm
Spellman Education Center Board Room/Livestream
782 Springdale Dr.
Exton PA 19341

Minutes are considered draft until approved by board.

A. Opening

1. Call to Order-President Durnell

Meeting called to order at 7:00 pm.

2. Pledge of Allegiance

Araoluwa Osimokun and Levi Leshock from Stetson Middle School led the salute to the flag and provided an update on their school's activities.

3. Roll Call-Board Secretary

Members present

Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

Student Representatives: Akshita Dachuri-East HS, Jackson Ogden-Henderson HS, and Meera Narayan-Rustin HS

Members absent

Ramon Jackson

B. Public Comment

1. Public Comment Protocol-District Solicitor

2. Public Comment on Agenda Items

Name	Agenda Item
Judi DiFonzo	Personnel Report

C. Approval of Minutes

1. Approval of April 27, 2026 Meeting Minutes-President Durnell

Approval is requested of the April 27, 2026 Board Meeting minutes.

Motion by Vice President Bevilacqua, second by Director Detre.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

D. Executive Session Announcement

1. Special Announcement (if applicable)

2. Announcement of Executive Session Date(s) and subject matter(s)-President Durnell

The Board met in Executive Session tonight, Thursday, May 28, 2026 regarding a legal matter.

E. Approval of May 28, 2026 Agenda

1. Amendments to Agenda (if applicable)

2. Agenda Approval-President Durnell

Approval is requested of the May 28, 2026 School Board Meeting Agenda as presented and/or amended.

Motion by Director Frey, second by Director Campbell.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

F. Reports

1. Superintendent's Monthly Report-Dr. Christopher

2. Monthly High School Student Representative Report (Sept. - May)

G. Personnel Recommendations

Action: 1. Monthly Personnel Report for board approval-Ms. Ferraguto Rita

I. Removal from Payroll

a. Resignations

1.	Suzanne Aiello, 1.0 AP Environmental Science and Biology Teacher at East HS, effective 5/13/26.
2.	Richard Broadnax, 1.0 3rd Shift Custodian at Rustin HS, effective 5/22/26.

3.	Emily Lehman, Grade 1 Teacher at Westtown Thornbury ES, effective 6/12/26.
4.	Grace Malarkey, 1.0 Special Education Teacher at East HS, effective 5/8/26.
5.	Angiebel Morales, 1.0 2nd Shift Custodian at Rustin HS, effective 6/6/26.
6.	Katharine Semple, 1.0 Math Teacher at Henderson HS, effective 6/12/26.
7.	Javette Stone, Substitute Custodian at Facilities & Operations Center, effective 4/23/26.
8.	Mary Sweeney, 1.0 Latin Teacher at Henderson HS/Peirce MS, effective 6/12/26.

b. Retirements

1.	Melinda Benson, 1.0 Speech & Language Pathologist at Fern Hill ES, effective 6/12/26. 21 years in the district.
2.	Janet Celenza, 1.0 Technology Service Specialist III at Spellman Education Center, effective 6/1/26. 17 years in the district.
3.	Denise Clark, Secretary to Director of Elementary at Spellman Education Center, effective 8/7/26. 19.5 years in the district.
4.	Jeanmarie Mackenzie, 1.0 Paraprofessional at Fugett MS, effective 8/31/26. 11 years in the district.

c. Terminations - None

II. Additions to Payroll

a. Professional Staff: Contract

1.	Sydney Berkeihiser	
	Placement	1.0 Art Teacher at East Bradford ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 2, \$63,272.
	Education	Bachelor of Fine Arts from Syracuse University 2021-2025
	Certification	Instructional I, Art PK-12
2.	Riley Calpin	
	Placement	1.0 Latin Teacher at .6 Henderson HS/.4 Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 5, \$66,056.
	Education	Bachelor of Arts from University of Delaware 2018-2022
	Certification	Pending
3.	Timothy Corey	
	Placement	1.0 Art Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 5, Step 5, \$74,065.
	Education	Bachelor of Science from Widener University 2003-2007, Master of Education from Kutztown University 5/2024
	Certification	Instructional I, Art PK-12
4.	Molly Dolan	
	Placement	1.0 Transition House Teacher, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 1, \$62,630.
	Education	Bachelor of Science from West Chester University 2022-2026
	Certification	Pending
5.	Nicole Duprey	
	Placement	1.0 Special Education Teacher (LS) at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 1, \$62,630.
	Education	Bachelor of Science from West Chester University 2022-2026
	Certification	Pending
6.	Erieana Mayes	

	Placement	1.0 Guidance Counselor at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 5, Step 2, \$71,295.
	Education	Bachelor of Arts from Alvernia University 2018-2021, Master of Education from West Chester University 2022-2024
	Certification	Educational Specialist I, Elementary & Secondary School Counselor PK-12
7.	Kellie Michel	
	Placement	1.0 Social Studies Teacher at Rustin HS, Professional Employee (Tenured), effective 8/17/26, Level 6, Step 7, \$76,969.
	Education	Bachelor of Science from University of Kentucky 2013-2017, Master of Science from Wilkes University 8/2024
	Certification	Instructional II, Social Studies 7-12
8.	Kayley O'Leary	
	Placement	1.0 Science Teacher at Fugett MS, Professional Employee (Tenured), effective 8/17/26, Level 5, Step 5, \$74,065.
	Education	Bachelor of Science from West Chester University 2018-2022
	Certification	Instructional II, Grades 4-8 (Science 7-8), Grades 4-8 (Social Studies 7-8)
9.	Martha "Angie" Pillier-Edwards	
	Placement	1.0 Equity Coach at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 7/1/26, Level 5, Step 9, \$77,872.
	Education	Bachelor of Arts from Tufts University, 2000-2004, Masters of Education, 2010
	Certification	PA Certification, Pending
10.	William Rivers	
	Placement	1.0 Social Studies Teacher at Rustin HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 1, \$62,630.
	Education	Bachelor of Arts from West Chester University 2019-2025
	Certification	Instructional I, Social Studies 7-12
11.	Bernadette Tabakelis	
	Placement	1.0 Band Teacher at .5 East Bradford ES/.5 Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 5, Step 9, \$77,872.
	Education	Bachelor of Music from West Chester University 2005-2009, Master of Science Education from Walden University 3/2017
	Certification	Instructional II, Music PK-12
12.	Ryan Tully	
	Placement	1.0 Social Studies Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, Level 1, Step 1, \$62,630.
	Education	Bachelor of Education from West Chester University 2022-2026 pending graduation 5/2026
	Certification	Instructional I, Social Studies (pending)

b. Professional Staff: Long Term Substitute

1.	Caroline McNulty	
	Placement	1.0 Kindergarten Teacher Long Term Substitute at Penn Wood ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26, \$59,499. During Ms. Salvitti's leave of absence.
	Education	Bachelor of Science from West Chester University 2021-2025
	Certification	Instructional I, PK-4
2.	Gretchen Zoll	

Placement	1.0 Math Long Term Substitute at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/27/26, \$59,499. During Mr. Dummeldinger's leave of absence.
Education	Bachelor of Science from Virginia Tech 1996-2000, Master of Science from Virginia Tech 2000-2001
Certification	Instructional I, Elementary K-6, Mid-Level Mathematics 7-9, Mid-Level Science 7-9

c. Administrative Staff: Contract

1. Nicole Brennan	
Placement	1.0 Senior Manager of Recruitment and Staffing at Spellman Education Center, effective 7/1/26, \$140,000.
Education	Bachelor of Arts from Temple University
Certification	None
2. Ashley McIvor	
Placement	1.0 Coordinator of Nursing Services at Spellman Education Center, effective 7/1/26, \$105,929.
Education	Bachelor of Science from Immaculata University 2013-2016, School Nurse Certification from West Chester University 8/2016, Master of Education in School Health from West Chester University 2017-2019
Certification	Educational Specialist II, School Nurse PK-12

d. Support Staff: Non-Bargaining

1. Tiffany Ng	
Placement	1.0 Manager of Recruitment and Staffing at Spellman Education Center, effective 7/1/26, \$92,000.

e. Support Staff: Contract

1. Eve Denny	
Placement	1.0 2nd Shift Custodian at Glen Acres ES, effective TBD, 8 hrs./day, 5 days/week, 260 days/year, Group 5, Step 2, \$22.82/hr.
2. Brett Hughes	
Placement	1.0 Secretary to Guidance Department at Rustin HS, effective TBD, 7.5 hrs./day, 5 days/week, 260 days/year, Group 2, Step 1, \$22.4/hr.
3. Christopher Maldonado-Asta	
Placement	1.0 2nd Shift Custodian at Greystone ES, effective TBD, 8 hrs./day, 5 days/week, 260 days/year, Group 5, Step 2, \$22.82/hr.
4. Keron Whitfield	
Placement	1.0 3rd Shift Custodian at Rustin HS, effective TBD, 8 hrs./day, 5 days/week, 260 days/year, Group 6, Step 2, \$22.91/hr.

f. Support Staff: Substitute - None

g. Temporary Summer Staff 2026

Last Name	First Name	Position	Effective
Abbott	Shayna	Math Teacher - Secondary Summer School	6/22/2026
Adams	Lisa	Teacher - Summer Academy	6/22/2026
Amalanayagam	Alphonsa	Teacher - ESY	6/15/2026
Amen	Ines	Teacher - Jumpstart	6/22/2026
Atwell	Suzanne	Teacher - Jumpstart	6/22/2026
Bannister	Jennifer	Teacher - Jumpstart	6/22/2026
Becker	Amy	Nurse - Elementary ESY	6/22/2026
Bickel	Katie	Teacher - ESY	6/15/2026

Bowman	Elizabeth	Teacher - Jumpstart	6/22/2026
Braccia	Shannon	Teacher - Summer Academy	6/22/2026
Brisgone	Nicole	Teacher - Summer Academy	6/22/2026
Buckel	Lauren	Teacher - ESY	6/15/2026
Butler	Maddy	Teacher - ESY	6/15/2026
Cassidy	Michelle	Nurse - Jump Start	6/22/2026
Costin	Douglas	Teacher - ESY	6/15/2026
Costin	Tina	Teacher - ESY	6/15/2026
Criscuolo	Andrew	Teacher - ESY	6/15/2026
Criscuolo	Shannan	Nurse - Summer Academy	6/22/2026
Cross	Richard	Teacher - Jumpstart	6/22/2026
Cugini	Blaise	Teacher - ESY	6/15/2026
Czerpak	Melissa	Nurse - Secondary ESY	6/22/2026
Davis	Caroline	Teacher - ESY	6/15/2026
Davis	Teresa	Teacher - Summer Academy	6/22/2026
DiFelice	Kimberly	Teacher - ESY	6/15/2026
Doyle	Grace	Teacher - ESY	6/15/2026
Ennis	Tia	Counselor - Summer Academy	6/22/2026
Farrelly	Susan	Teacher - Jumpstart	6/22/2026
Federer	Corine	Teacher - ESY	6/15/2026
Fick	Rachel	Teacher - ESY	6/15/2026
Francis	Alison	Teacher - ESY	6/15/2026
Frankenfield	Bryan	Teacher - ESY	6/15/2026
Galetta	Donna	Nurse - Secondary ESY	6/22/2026
Garber	Allison	Secretary - Summer Academy	6/22/2026
Garduno	Elizabeth	Home & School Visitor - Summer Programs	6/15/2026
Giampalmi	Lisa	Teacher - Summer Academy	6/22/2026
Gilliam	Lakeya	Teacher - ESY	6/15/2026
Giraldo	Rodrigo	Teacher - Jumpstart	6/22/2026
Goebel	Lauren	Teacher - ESY	6/15/2026
Gonzalez	Kolby	Teacher - Jumpstart	6/22/2026
Gorrie	Carolyn	Teacher - Summer Academy	6/22/2026
Greeley	Alana	Teacher - ESY	6/15/2026
Green	Danielle	Teacher - ESY	6/15/2026
Green	Francesca	Speech Language Pathologist - ESY	6/15/2026
Harrison	Katie	Teacher - ESY	6/15/2026
Hertzog	Julie	Teacher - ESY	6/15/2026
Hetzel	Rosemarie	Speech Language Pathologist - ESY	6/15/2026
Kaufmann	Alyssa	Mental Health Counselor - ESY	6/15/2026
Keys	Amber	Teacher - Summer Academy	6/22/2026
Kohlbrener	Casey	Teacher - Jumpstart	6/22/2026
Krasley	Kayla	Teacher - Jumpstart	6/22/2026
Liebsch	Kevin	Teacher - Jumpstart	6/22/2026
Lipson	Heather	Teacher - ESY	6/15/2026
Lockhart	Nicole	Teacher - Jumpstart	6/22/2026
McGaughey	Carolyn	Teacher - Summer Academy	6/22/2026
McGetrick	Mary Kate	Teacher - Jumpstart	6/22/2026
McVeigh	Elizabeth	Teacher - ESY	6/15/2026
Meisenhelter	Gayle	Teacher - Summer Academy	6/22/2026
Mesi	Katie	Teacher - ESY	6/15/2026
Michetti	Joseph	Teacher - Jumpstart	6/22/2026

Miller	Kristen	Teacher - Jumpstart	6/22/2026
Morihara	Heather	Summer High School Counselor	6/16/2026
Morland	Julia	Teacher - ESY	6/15/2026
Mulka	Madison	Teacher - Summer Academy	6/22/2026
Nardo	Michelle	Teacher - ESY	6/15/2026
Newton	Zaire	Teacher - ESY	6/15/2026
Nicastro	Gennaro	Teacher - ESY	6/15/2026
Nolin	Brianna	Teacher - ESY	6/15/2026
Noone	Alyssa	Teacher - Summer Academy	6/22/2026
O'Neill	Grace	Teacher - Summer Academy	6/22/2026
Otto	Lauren	Summer High School Counselor	6/16/2026
Ousey	Christopher	Teacher - Jumpstart	6/22/2026
Pascale	Jackelyn	Teacher - Jumpstart	6/22/2026
Petersheim	Kyrstin	Teacher - Summer Academy	6/22/2026
Polcini	Nick	Teacher - ESY	6/15/2026
Polito	Linda	Secretary - Summer Academy	6/22/2026
Pollard	Kianna	Teacher - Summer Academy	6/22/2026
Przychodzien	Dana	Teacher - ESY	6/15/2026
Quinn	Jennifer	Teacher - ESY	6/15/2026
Ramos	Lisa	Teacher - Jumpstart	6/22/2026
Raws	Christian	Teacher - Jumpstart	6/22/2026
Ray	Kristin	Teacher - ESY	6/15/2026
Rickabaugh	Kathryn	Teacher - ESY	6/15/2026
Rightmyer	Jennifer	Teacher - ESY	6/15/2026
Rivera	Tawana	Teacher - Summer Academy	6/22/2026
Root	Kara	Teacher - Jumpstart	6/22/2026
Rosen	Emily	Teacher - ESY	6/15/2026
Rosenberg	Nolan	Teacher - ESY	6/15/2026
Ruffin	Lucille	Teacher - ESY	6/15/2026
Ruppert	Jackie	Nurse - Elementary ESY	6/22/2026
Sackitey	Beverly	Teacher - ESY	6/15/2026
Santangelo	Michelle	Teacher - ESY	6/15/2026
Scarantino	April	Teacher - ESY	6/15/2026
Schmitt	Alicia	Teacher - Summer Academy	6/22/2026
Schneider	Melissa	Teacher - Summer Academy	6/22/2026
Selgrath	Heather	Summer High School Counselor	6/16/2026
Slomowitz	Kaylee	Teacher - ESY	6/15/2026
Smith	Patti	Teacher - ESY	6/15/2026
Snell	Madison	Teacher - Summer Academy	6/22/2026
Sullivan	Erin	Counselor - Summer Academy	6/22/2026
Svelling	Ann	Teacher - ESY	6/15/2026
Talluto	James	Teacher - Jumpstart	6/22/2026
Taylor	Barbara	Teacher - ESY	6/15/2026
Treon	Diane	Teacher - ESY	6/15/2026
Tull	Carlton	Teacher - Summer Academy	6/22/2026
Van Wyk	Christine	Teacher - Jumpstart	6/22/2026
Virtue-Baer	Jennifer	Teacher - Jumpstart	6/22/2026
Walden	Tylor	Teacher - ESY	6/15/2026
Walter	Ryan	Teacher - ESY	6/15/2026
West	Michelle	Teacher - Jumpstart	6/22/2026
Williams	Kat	Teacher - ESY	6/15/2026

Wrightstone	Makenzie	Teacher - ESY	6/15/2026
Yocum	Catherine	Nurse - Summer Academy	6/22/2026
Zimmerman	Melissa	Teacher - ESY	6/15/2026

III. Personnel Events**a. Status Change**

	Name	Type	From	To	Effective Date
1.	Samantha D'Antonio	Professional	1.0 Biology Long Term Substitute Teacher at Rustin HS	1.0 Science Teacher at Peirce MS	8/24/26, Level 5, Step 5, \$74,065
2.	Aaliyah Davis-Richardson	Professional	1.0 Paraprofessional at Penn Wood ES	Grade 4 Long Term Substitute at Penn Wood ES	5/11/26, \$57,204
3.	Danielle Deptula	Support Staff	1.0 Secretary to the Special Education Supervisors	1.0 Accounts Payable Technician	5/11/26, Group 3, Step 3, \$25.92/hr.
4.	Joshua Eng	Professional	1.0 Social Studies Long Term Substitute at East HS	1.0 Social Studies Teacher at East HS	8/17/26, Level 1, Step 1, \$62,630
5.	Lydia Walsh	Professional	1.0 Long Term Substitute Teacher at East Bradford ES	1.0 Grade 4 Teacher at Glen Acres ES	8/24/26, Level 1, Step 3, \$64,163

b. Transfer

	Name	Type	From	To	Effective Date
1.	Christopher Bruno	Professional	1.0 Biology Teacher at Henderson HS	1.0 Biology Teacher at East HS	8/24/26
2.	Jessica Ferry	Professional	1.0 EL Teacher at Greystone ES	1.0 EL Teacher at .6 Penn Wood ES/.4 Greystone ES	8/24/26
3.	Janessa Fisher	Professional	1.0 Grade 3 Teacher at Penn Wood ES	1.0 K/1 (TBD) Teacher at East Bradford ES	8/24/26
4.	Taryn Hines	Professional	1.0 Social Studies Teacher at Henderson HS	1.0 Equity Coach at Peirce MS	7/1/26
5.	Falishia Medley	Custodial	1.0 2nd Shift Custodian at Greystone ES	1.0 2nd Shift Custodian at East HS	5/11/26
6.	Jessica Rosini	Professional	1.0 Grade 2 Long Term Substitute Teacher at Starkweather ES	1.0 Design Lab Long Term Substitute Teacher at Starkweather ES	8/17/26
7.	Douglas Stofflet	Custodial	1.0 Master Grounds at Facilities & Ops	1.0 Grounds Mechanic #3 at Facilities & Ops	5/27/26

IV. Personnel Leave**a. Sabbatical Leave**

	Name	Position	Effective Date	Ending Date
1.	Heather Bergey	1.0 Health Teacher at Peirce MS	2nd Semester of the 2026-2027 School year	End of the 2026-2027 School year
2.	Robyn Gardner King	1.0 EL Teacher at Hillsdale ES	Start of the 2026-2027 School year	End of the 2026-2027 School year

b. Unpaid Leave - None**V. Additional Information**

1.	Kathleen Fagan will have 20 years in the district upon her retirement.
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2. The following teachers will receive \$750 each from a Special Olympics PA Interscholastic Unified Sports Stipend: Barbara Taylor and Shanelle Dorsey.

3. Jose Colon-Laird’s start date was 5/5/26.

In accordance with the PA State Auditor’s recommendation, the following list of drivers employed by our transportation contractors Krapf’s, On the Go Kids, and Everdriven, require School Board approval. The credentials and security clearances for each of these drivers have been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office:

Krapfs:

FIRST NAME	LAST NAME	DRIVER/AIDE
Alexander	Flomo	Driver
Stacy	Pollard	Driver

On the Go Kids:

FIRST NAME	LAST NAME	DRIVER/AIDE
William	Brewer	Driver
Yesenia	Calvario	Driver
Sandra	Carter	Aide
Gregory	Evans	Driver
Richard	Gregson	Driver
Leydi	Silvano	Driver

Everdriven:

FIRST NAME	LAST NAME	DRIVER/AIDE
Darwin	Cardenas	Driver
Inaiara	Rodrigues Dos Santos	Driver

4.

VI. Tutors - None**VII. Supplemental Contracts**

Last Name	First Name	Location	Season	Year	% of Contract	Total Contract	Position Title
25/26 Additions Annual							
Dougherty	Jennifer	RHS	Annual	1	34%	\$628.32	Flex - Graduation Coordinator
Kropp	Sarah	RHS	Annual	1	33%	\$609.84	Flex - Graduation Coordinator
McCarter	Christine	RHS	Annual	1	33%	\$609.84	Flex - Graduation Coordinator
26/27 Additions Fall							
Berkes	Andrew	PMS	Fall	11	100%	\$1,218.00	SOCCER: 6TH GRADE
Blake	Christopher	PMS	Fall	8	100%	\$3,312.00	FOOTBALL: ASSISTANT
Boyd	James	EHS	Fall	1	100%	\$924.00	INTRAMURALS: FALL
Ciarrocchi	Joshua	EHS	Fall	4	100%	\$5,355.00	FOOTBALL: ASSISTANT
Clerico	Megan	HHS	Fall	6	100%	\$3,888.00	VOLLEYBALL: ASSISTANT
Cobos	Matthew	PMS	Fall	1	100%	\$2,156.00	SOCCER, BOYS: ASSISTANT
Colley	Ryan	HHS	Fall	2	50%	\$2,618.00	FOOTBALL: ASSISTANT
Deckard	Brandon	EHS	Fall	1	100%	\$5,236.00	FOOTBALL: ASSISTANT
McDaid	James	PMS	Fall	7	100%	\$2,576.00	VOLLEYBALL: ASSISTANT
Peppelman	Emily	PMS	Fall	2	100%	\$2,772.00	SOCCER, GIRLS: HEAD COACH
Scarpato	Kathy	PMS	Fall	2	100%	\$2,772.00	FIELD HOCKEY: HEAD COACH
Sok	Sopheap	HHS	Fall	15	100%	\$6,900.00	TENNIS, GIRLS: HEAD COACH
Zoll	Gretchen	PMS	Fall	1	100%	\$2,156.00	FIELD HOCKEY: ASSISTANT

26/27 Removals							
Lindsay	Charles	EHS	Fall	15	100%	\$1,380.00	INTRAMURALS: FALL
Regan	Austin	EHS	Fall	1	100%	\$5,236.00	FOOTBALL: ASSISTANT
2026/2027 Adjustments							
Neff	Greta	HHS	Fall	8	100%	\$5,520.00	VOLLEYBALL: HEAD COACH

Approval is requested of the Personnel Recommendations as presented.

Motion by Vice President Bevilacqua, second by Director Detre.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

H. Consent Agenda

1. Approval of May 28, 2026 Consent Agenda

Approval of the May 28, 2026 Consent Agenda Items H2-H6 as listed and/or amended.

Motion by Director Frey, second by Director Campbell.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

2. Teaching, Learning and Equity Committee: May 28, 2026 Consent Agenda Items

-Approval of three (3) Special Education Settlement Agreements

-Approval of Core Instructional Material Elementary ELA: HMH Into Reading K-5

-Approval of UPenn Strategic Leadership Agreement. Funding source is Title II.

-Approval of CCIU Leadership Team Development Agreement

-Approval of Flexible Instructional Day (FID) Application plan which is valid for three years.

-Approval to establish the following Student Activity Account(s): Henderson High School - HendyMedSearch

-Approval to establish the following Trust Account(s): Westtown-Thornbury Elementary School - Field Trip Account

-Approval of the following Study/Excursion trip(s):

- Rustin High School DECA, Atlanta, GA, 04/25/2026 - 04/29/2026
- Rustin High School Marching Band, Lake Buena Vista, FL, 04/04/2027 - 04/10/2027

3. Personnel Committee: May 28, 2026 Consent Agenda Items - none

4. Property & Finance Committee: May 28, 2026 Consent Agenda Items

-Approval to Commit/Assign Fund Balances

-Approval of a three-year service agreement with FlexIP Solutions, Inc. for Teams-certified SIP trunk services, at a cost of \$28,192.80 per year.

-Approval of the 2025-26 Capital Reserve Project Bid Award as presented

Project Number	Description	Vendor	Project Budget	Award Amount
G184	District-wide Switchgear Cleaning	The Tri-M Group, LLC	\$ 100,000	\$ 83,568

-Approval of the 2026-27 Capital Reserve Project Bid Awards as presented

Project Number	Description	Vendor	Project Budget	Award Amount
G143	District-wide Concrete Sidewalk & Curb Repairs – Various	MOR Construction Services	\$50,000	\$26,368
G143	District-wide Concrete Sidewalk & Curb Repairs – East HS	Unitex Asphalt Services	\$50,000	\$21,870
G146	District-wide Flooring Replacement – East Goshen ES Music Room	Barb-Lin Carpet One	\$125,000	\$7,817
G146	District-wide Flooring Replacement – Westtown Thornbury K1 & K2	Donald E Reisinger, Inc.	\$125,000	\$11,270
G146	District-wide Flooring Replacement – Stetson Locker Room	Donald E Reisinger, Inc.	\$125,000	\$29,250
G200	District-wide Inlet Repairs	Unitex Asphalt Services	\$15,000	\$13,085
G215	Stetson MS Headwall and Drainage at Field 274	DiRocco Bros Inc.	\$39,457	\$15,650

- Approval of the 2025-26 Capital Reserve Project List for \$975,000 to support the Lunch and Learn Process initiative through installation of new serving stations at Bayard Rustin High School, East High School, and Henderson High School.
- Approval of Resolution for 2025-26 Budget Transfers
- Approval of Resolution for School District Depositories for 2026-27 School Year

RESOLUTION

2026-27 APPOINTMENT OF SCHOOL DISTRICT DEPOSITORIES & AUTHORIZATION OF TEMPORARY DEPOSITS AT INTEREST & INVESTMENT PROGRAM

BE IT RESOLVED, that the following financial institutions be appointed as depositories for the school year beginning July 1, 2026.

Fulton Bank - General Fund, Real Estate Tax Receipts, Activity Funds, Checking Market Rate "NOW" Accounts, Activity Funds, Insurance Claims Account, Payroll "NOW" Account,

Cafeteria "NOW" Account

First Resource Bank – Money Market

TD Wealth Management and Wilmington Trust – paying agents for school district sinking fund accounts

PA School District Liquid Asset Fund (PSDLAF), PA Local Government Investment Trust (PLGIT), Commonwealth of PA INVEST, Fulton Financial Services (CRIMS) - General Fund, Capital Projects Funds, and Payroll Funds All funds on deposit with banks are insured to \$250,000 by Federal Deposit Insurance Corporation with excess funds collateralized in accordance with PA Act 72 and Board Policy 609.

All funds on deposit with local government investment pools are collateralized in accordance with PA School Code, PA Statutes, and Board Policy 609.

ANNUAL CASH DEPOSITS AND INVESTMENT PROGRAM

In order for school funds to earn maximum interest, the School Board Treasurer and Secretary are authorized to secure bids from banks, savings banks, savings and loan associations, and other financial institutions, and to effect required transfer of funds as permitted by Pennsylvania Law. All transactions are to be in the name of the School District. The purpose of this authorization is to permit daily transfer of funds not required for operation in order to keep available funds at interest and to authorize the redeposit of matured funds.

Further, the following institutions are authorized for temporary deposits at interest and investments of the West Chester Area School District on a competitive basis:

COMMERCIAL BANKS:		SAVINGS BANKS:
M&T Bank	Meridian Bank	Franklin Mint Credit Union
Wells Fargo Bank	Santander Bank	TruMark Financial Credit Union
Citizens Bank	PNC	Malvern Federal Savings Bank
Bryn Mawr Trust	Peoples Security & Trust Co.	Citadel Federal Credit Union
TD Bank	Fulton Bank	
S&T Bancorp	Fulton Financial Services	INVESTMENT POOLS:
Truist Financial	First Financial Bank	PA School District Liquid Asset Fund
US Bank	First Resource Bank	PA Local Government Investment Trust
Mid Penn Bancorp	Univest Bank & Trust Co.	Commonwealth of PA INVEST
		PROGRAMS
		Cash Reserve Investment Management (CRIMS)

Investments permitted are those defined in §440.1 of the PA School Code and as more specifically set forth in Board Policy 609. All funds on deposit with banks are insured to \$250,000 by Federal Deposit Insurance Corporation with excess funds collateralized in accordance with PA Act 72 and Board Policy 609. All funds on deposit with local government investment pools are collateralized in accordance with PA School Code, PA Statutes, and Board Policy 609.

-Approval of Food Service Contract Addendum for the 2026-27 School Year

-Approval of Change Order Items for Mary C. Howse Elementary School Renovations

GC-14	Modify the new aluminum window frame for the calming room.	\$1,986.60
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5. Policy Review Committee: May 28, 2026 Consent Agenda Items: none

6. Other Business: May 28, 2026 Consent Agenda Items

-Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period April 1, 2026 to April 30, 2026

WEST CHESTER AREA SCHOOL DISTRICT MAY 28, 2026 STATEMENT OF DISBURSEMENTS SUMMARY FOR THE PERIOD APRIL 1, 2026 - APRIL 30, 2026			
GENERAL FUND DISBURSEMENTS			22,691,679.87
	includes Technology, Federal Programs and any Special State Funds		
	BILLS PAID	22,691.697.87	
	INVESTMENTS	0.00	
CAPITAL RESERVE FUND			607,110.39
CAPITAL PROJECTS FUND			1,261,288.84
SPECIAL REVENUE - Athletics			17,239.80
TRUST FUNDS			20,146.49
CAFETERIA			4,719.27
STUDENT ACTIVITY FUND DISBURSEMENTS			68,722.39
TRUST AND AGENCY FUND DISBURSEMENTS			114,783.88
	TOTAL DISBURSEMENTS		47,477,370.80
Note: A copy of the details of the above disbursements is available for review from the Board Secretary.			

-Approval of the April 30, 2026 Financial Report

I. Committee Reports

1. Teaching, Learning and Equity Committee Report - Director Parkinson
2. Personnel Committee Report-Director Fleming
3. Property & Finance Committee Report - Director Bevilacqua
4. Approval of 2026-27 Homestead/Farmstead Exclusion Resolution - Director Bevilacqua

WEST CHESTER AREA SCHOOL DISTRICT
2026-27 HOMESTEAD/FARMSTEAD EXCLUSION RESOLUTION

RESOLVED, this 28TH day of May, 2026, by the Board of School Directors of the West Chester Area School District that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2026 under the provisions of the Homestead Property Exclusion Program Act (Act 50 of 1998, 53 Pa. C.S. § 8581 et seq.) and the Taxpayer Relief Act (Act 1 of 2006, as amended, 53 P.S. § 6926.101 et seq.) as follows:

1. Aggregate Amount Available for Homestead and Farmstead Real Estate Tax Reduction - The following amounts are available for homestead and farmstead real estate tax reduction for the school year beginning July 1, 2026:

a. Gaming Tax Funds - The Pennsylvania Department of Education ("PDE") has notified the School District that PDE will pay to the School District during the school year pursuant to 53 P.S. § 6926.505(b), a property tax reduction allocation funded by gaming tax funds, the amount of \$4,622,775.36.

b. Sterling Tax Credit Reimbursement Funds - PDE has notified the School District that PDE will pay to the School District during the school year pursuant to 53 P.S. § 6926.324(3), as reimbursement for Sterling Tax Credits claimed against the School District earned income tax by School District resident tax payers, the amount of \$1,447,187.70.

c. Aggregate Amount Available - Adding these amounts, the aggregate amount available during the school year for real estate tax reduction is \$6,069,963.06.

2. Homestead/Farmstead Numbers - Pursuant to 53 Pa.C.S. § 8584(i), and 53 P.S. § 6926.341(g) (3), the county has provided the School District with a certified report listing approved homesteads and approved farmsteads as follows:

a. Homestead Property Number - The number of approved homesteads within the School District is 24,433.

b. Farmstead Property Number - The number of approved farmsteads within the School District is 13.

c. Homestead/Farmstead Combined Number - Adding these numbers, the aggregate number of approved homesteads and approved farmsteads is 24,446.

3. Real Estate Tax Reduction Calculation - The School Board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the paragraph 1c., aggregate amount available during the school year for 1 real estate tax reduction of \$6,069,963.06, by the paragraph 2c., aggregate number of approved homesteads and approved farmsteads of 24,446 the maximum real estate tax reduction amount applicable to each approved homestead and each approved farmstead is \$248.30.

4. Homestead Exclusion Calculation for Chester County - Dividing the paragraph 3 maximum real estate tax reduction amount of \$248.30, by the School District real estate tax rate in Chester County of 24.1573 mills (.0241573), the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead in Chester County is \$10,279 and the maximum real estate assessed value reduction to be reflected on tax notices as a farmstead exclusion for each approved farmstead in Chester County is \$10,279.

5. Homestead Exclusion Calculation for Delaware County - Dividing the paragraph 3 maximum real estate tax reduction amount of \$248.30, by the School District real estate tax rate in Delaware County of 12.2210 mills (.0122210), the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead in Delaware County is \$20,318, and the maximum real estate assessed value reduction to be reflected on tax notices as a farmstead exclusion for each approved farmstead in Delaware County is \$20,318.

6. Homestead/Farmstead Exclusion Authorization for July 1 Tax Bills - The tax notice issued to the owner of each approved homestead within the School District shall reflect the homestead exclusion real estate assessed value reduction equal to the lesser of: (a) the county established assessed value of the homestead, or (b) the paragraph 4 maximum real estate assessed value reduction of \$10,279 for Chester County and \$20,318 for Delaware County. The tax notice issued to the owner of each approved farmstead within the School District shall reflect an additional farmstead exclusion real estate assessed value reduction equal to the lesser of: (a) the county established assessed value of the farmstead, or (b) the paragraph 4 maximum real estate assessed value reduction of \$10,279 for Chester County and \$20,318 for Delaware County. For purposes of this Resolution, "approved homestead" and "approved farmstead" shall mean homesteads and farmsteads listed in the report referred to in paragraph 2 above and received by

the School District from the County Assessment Office on or before May 1 pursuant to 53 P.S. § 6926.341(g)(3), based on homestead/farmstead applications filed with the County Assessment Office on or before March 1. This paragraph 6 shall apply to tax notices issued based on the initial tax duplicate used in issuing initial real estate tax notices for the school year which will be issued on or promptly after July 1 and will not apply to interim real estate tax bills.

ATTEST:	WEST CHESTER AREA SCHOOL BOARD
	By:
Secretary	President

Approval is requested of the 2026-27 Homestead/Farmstead Exclusion Resolution.

Motion by Vice President Bevilacqua, second by Director Detre.

Final Resolution by Roll Call Vote: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

5. Approval of the 2026-27 Final Budget Resolution - Director Bevilacqua

**WEST CHESTER AREA SCHOOL DISTRICT
FINAL BUDGET RESOLUTION for the 2026-27 FISCAL YEAR**

Whereas, School Code section 687, 24 P.S. § 6-687, requires the Board of School Directors to adopt a Final Budget for the 2026-27 fiscal year no later than June 30, 2026; and

Whereas, the Board of School Directors of the West Chester Area School District at the regular meeting of the Board, held April 27, 2026 did adopt a Proposed Budget for the year July 1, 2026 to June 30, 2027 on Pennsylvania Department of Education (PDE) form 2028; and

Whereas, the Proposed Budget was made available for public inspection at least twenty (20) days prior to adoption of the Final Budget as required by School Code section 687; and

Whereas, ten (10) days public notice was given in a newspaper of general circulation prior to the adoption of the Final Budget as required by School Code section 687; and

Now Therefore be it RESOLVED, this 28th day of May, 2026 by the Board of School Directors of the West Chester Area School District, that:

1. Having made revisions and changes therein deemed advisable, the Board of School Directors hereby adopts the Final Budget for the 2026-27 fiscal year, a copy of which is attached, for the total appropriation from the General Funds of \$344,989,797.

2. The Board of School Directors hereby authorizes the aforementioned appropriations as set forth in the Final Budget.

ATTEST:	WEST CHESTER AREA SCHOOL BOARD
	By:
Secretary	President

Approval is requested of the 2026-27 Final Budget Resolution.

Motion by Vice President Bevilacqua, second by Director Fleming.

Final Resolution by Roll Call Vote: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

6. Approval of the Annual Tax Levy Resolution for the 2026-27 Fiscal Year - Director Bevilacqua

WEST CHESTER AREA SCHOOL DISTRICT

ANNUAL TAX LEVY RESOLUTION for the 2026-27 FISCAL YEAR

RESOLVED, this 28th day of May, 2026, by the Board of School Directors of the West Chester Area School District, that taxes are levied for school purposes for the school year beginning July 1, 2026, subject to the provisions of the Local Tax Collection Law, as follows:

1. REAL ESTATE TAX at the rate of Twenty Four and One Thousand Five Hundred Seventy-Three Ten-Thousandths (24.1573) MILLS, or 2.41573 per one hundred dollars of assessed valuation of taxable real property in the Townships of East Bradford, East Goshen, Thornbury, West Goshen, Westtown, West Whiteland, and in the Borough of West Chester, all of Chester County, Pennsylvania; and at the rate of Twelve and Two Thousand Two Hundred Twenty-One Ten-Thousandths (12.2210) MILLS, or 1.22210 per one hundred dollars of assessed valuation of taxable real property in the Township of Thornbury, Delaware County, Pennsylvania.
2. DEED TRANSFER TAX at the rate of one-half of one percent (.5%) shall continue upon all deeds transferring or conveying any interest on real estate situated wholly or partly in the above-named municipalities.
3. EARNED INCOME TAX at the rate of one percent (1%) shall continue upon income as defined in, and in conformity with, all of the provisions of Act 511 of 1965, its supplements and amendments, and hereby appoints Keystone Collections Group as Earned Income Tax Collector and Administrator.
4. The provisions of this resolution are severable and, if any section, clause, sentence, part or provision is determined to be illegal, invalid or unconstitutional, such determination will not affect or impair any of the remaining sections, clauses, sentences, parts or provisions of this resolution. It is declared to be the intent of this school district that this resolution would have been adopted even if any such illegal, invalid or unconstitutional section, clause, sentence, part or provision had not been included in this resolution.

ATTEST:	WEST CHESTER AREA SCHOOL BOARD
	By:
Secretary	President

Approval is requested of the Annual Tax Levy Resolution for the 2026-27 fiscal year.

Motion by Vice President Bevilacqua, second by Director Fleming.

Final Resolution by Roll Call Vote: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

7. Policy Review Committee Report - Director Detre

8. Approval of revised Policy 218 Student Discipline, First Reading - Director Detre

Approval is requested of revised Policy 218 Student Discipline, First Reading.

Motion by Director Detre, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

9. Approval of revised Administrative Guideline 218AG1 Student Conduct/Disciplinary Action Schedule- Director Detre

Approval is requested of revised Administrative Guideline 218AG1 Student Conduct/Disciplinary Action Schedule.

Motion by Director Detre, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

10. Approval of revised Policy 226 Search Procedures by Staff, First Reading - Director Detre

Approval is requested of revised Policy 226 Search Procedures by Staff, First Reading.

Motion by Director Detre, second by Director Parkinson.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

11. Approval of revised Policy 237 Use of Personal and District Technology Devices, First Reading - Director Detre

Approval is requested of revised Policy 237 Use of Personal and District Technology Devices, First Reading.

Motion by Director Detre, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

12. Approval of revised Policy 246 Student Wellness, First Reading - Director Detre

Approval is requested of revised Policy 246 Student Wellness, First Reading.

Motion by Director Detre, second by Director Campbell.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

13. Approval of new Administrative Guideline 325AG1 Dress and Grooming - Director Detre

Approval is requested of new Administrative Guideline 325AG1 Dress and Grooming.

Motion by Director Detre, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

14. Approval of new Administrative Guideline 325AG2 Dress and Grooming - Facilities and Operations - Director Detre

Approval is requested of new Administrative Guideline 325AG2 Dress and Grooming - Facilities and Operations.

Motion by Director Detre, second by Director Frey.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

15. Approval of revised Policy 716 Integrated Pest Management, First Reading - Director Detre

Approval is requested of revised Policy 716 Integrated Pest Management, First Reading.

Motion by Director Detre, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

J. Other Reports

1. Chester County Intermediate Unit Report - Director Detre

2. Legislative Liaison Report - Director Fleming

K. Other Business

1. Approval of Board Secretary

Approval is requested for the appointment of Ms. Karen Avagliano as Board Secretary to replace Ms. Linda Cherashore as Board Secretary effective July 1, 2026-June 30, 2029.

Motion by Director Campbell, second by Director Fleming.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

2. Approval of Assistant Board Secretary and Treasurer

Approval is requested for the appointment of Mr. John Scully as Assistant Board Secretary (PA School Code 434) and Board Treasurer (PA School Code 434) for the coming year, for a one-year term, effective July 1, 2026-June 30, 2027.

Motion by Director Campbell, second by Vice President Bevilacqua.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

3. Approval of PSBA Agreement to conduct Compensation Analysis and Market Assessment

Approval is requested of PSBA Agreement to conduct Compensation Analysis and Market Assessment.

Motion by Director Fleming, second by Director Detre.

Final Resolution: **Motion Carried**

Yes: Vice President Bevilacqua, Director Campbell, Director Detre, President Durnell, Director Fleming, Director Frey, Director Lahm, Director Parkinson

L. Comments from Residents - none

1. Comments from Residents Protocol-District Solicitor

2. Comments from Residents

M. Closing Remarks

1. Board member makes a closing remark.

President Durnell read the following quote, "Cynicism is a choice, and hope is a better choice." ~Barack Obama

N. Adjournment

1. Adjournment - President Durnell

By voice vote, the meeting adjourned at 8:20 pm.

D. Executive Session Announcement		
D.1. Announcement of Executive Session Date(s) and subject matter(s)		Speaker (s) : President Durnell
E. Approval of June 22, 2026 Agenda		
E.1. Amendments to Agenda (if applicable)		Speaker (s) : President Durnell
E.2. Agenda Approval		Speaker (s) : President Durnell
F. Reports		
F.1. Superintendent's Monthly Report		Speaker (s) : Dr. Christopher
G. Personnel Recommendations		
G.1. Monthly Personnel Report for Board Approval		Speaker (s) : Ms. Ferraguto Rita

I. Removal from Payroll**a. Resignations**

1.	Denise Boyd, 1.0 Music Teacher at Peirce MS, effective 6/12/26.
2.	Mark Higgins, 1.0 2 nd Shift Custodian at Exton ES, effective 6/9/26.
3.	Michelle McCloy, 1.0 Secretary to Director of Facilities & Operations, effective 6/11/26.
4.	Tyrone Richardson, 1.0 Paraprofessional at East HS, effective 6/15/26.
4.	Kyle Sakamoto, 1.0 paraprofessional at Stetson MS, effective 6/12/26.

b. Retirements – None

c. Terminations - None

II. Additions to Payroll**a. Professional Staff: Contract**

1.	Nathan Bernardo	
	Placement	1.0 Math Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 1, Step 1, \$62,630.
	Education	Bachelor of Science from West Chester University 5/2026
	Certification	Instructional I, Mathematics 7-12
2.	Anna Charitonchick	
	Placement	1.0 Autistic Support Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 1, Step 2, \$63,272 + \$1,000 Stipend.
	Education	Bachelor of Science from Elizabethtown College 2019-2023
	Certification	Instructional I, Special Education PK-12
3.	Jan D'Angelo	
	Placement	1.0 Reading Specialist at Stetson MS, Professional Employee (Tenured), effective 8/17/26. Level 7, Step 9, \$80,794.
	Education	Bachelor of Science from Lock Haven University 1994-1997, Master of Science from West Chester University 2007
	Certification	Instructional II, Elementary K-6, English 7-12, Reading Specialist
4.	William Hegarty	
	Placement	1.0 Business Teacher at Rustin HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 1, Step 6, \$67,056.
	Education	Bachelor of Science from Immaculata University 2013-2017
	Certification	Certification Pending
5.	Sarah Matheison	
	Placement	1.0 Math Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 3, Step 5, \$69,065.
	Education	Bachelor of Science from Asbury University 8/2017-12/2020
	Certification	Instructional I, Mathematics
6.	Mercedes Mengel	
	Placement	1.0 Emotional Support Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 5, Step 7, \$76,059 + \$1,000 Special Education Stipend.

	Education	Bachelor of Science from West Chester University 2016-2020, Master of Education from West Chester University
	Certification	Instructional I, Special Education PK-8, Grades PK-4
7.	Courtney Neseemann	
	Placement	1.0 Learning Support Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 5, Step 7, \$76,059 + \$1,000 Special Education Stipend.
	Education	Bachelor of Science from University of Delaware, Master of Education from St. Joseph's University
	Certification	Instructional I, Grades PK-4
8.	Catherine Stetson	
	Placement	1.0 History Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26. Level 5, Step 1, \$70,652.
	Education	Bachelor of Science from West Chester University, Master of Science from West Chester University
	Certification	Instructional I, pending

b. Professional Staff: Long Term Substitute

1.	Mary Fox	
	Placement	1.0 Kindergarten Long Term Substitute Teacher at Westtown-Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26, \$59,499. During Ms. Gambone's leave of absence.
	Education	Bachelor of Science from West Chester University 2021-2025
	Certification	Instructional I, Grades PK-4
2.	Jessica Gonzalez	
	Placement	1.0 ELD Long Term Substitute Teacher at Hillsdale ES, Temporary Professional Employee (Non-tenured), effective 8/17/26, \$59,499. During Ms. Gardner-King's leave of absence.
	Education	Bachelor of Arts from Saint Joseph's University 2028-2022, Master of Arts from West Chester University 2024, Teaching Certification from Eastern University 5/2026
	Certification	Instructional I, pending
3.	Courtney MacPherson	
	Placement	1.0 Health and Physical Education Long Term Substitute Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 8/17/26, \$59,499. During Ms. Ronayne's leave of absence.
	Education	Bachelor of Science from West Chester University 2014-2018
	Certification	Instructional I, Health & Physical Education K-12
4.	Brooke Millevoi	
	Placement	1.0 Grade 2 Long Term Substitute Teacher at Westtown-Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 8/17/26, \$59,499. During Ms. Demi's leave of absence.
	Education	Bachelor of Science from West Chester University 2019-2023, Master of Science from West Chester University 2023-2025
	Certification	Instructional I, Grades PK-4

c. Administrative Staff: Contract - None

d. Support Staff: Non-Bargaining

1.	Lindsay Katherina
Placement	1.0 Manager of Data Services at Spellman Education Center, effective TBD, \$100,345.

e. Support Staff: Contract

1.	Judith Gault
Placement	1.0 Paraprofessional at Transition House, 7 hrs./day, 5 days/week, 180 days/year, effective 8/25/26. Group 1B, Step 3, \$19.52/hr.
2.	Katrin Golightly
Placement	1.0 Job Coach at District, 7 hrs./day, 5 days/week, 180 days/year, effective TBD, Group 1C, Step 2, \$26.75/hr.
3.	Danielle Grandizio
Placement	1.0 Attendance Clerk at East Goshen ES, 7 hrs./day, 5 days/week, 180 days/year, effective 8/24/26, Group 2, Step 2, \$23.13/hr.
4.	Juan Morales
Placement	1.0 22 nd Shift Custodian at Rustin HS, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 5, Step 2, \$23.47/hr.
5.	Shuchita Varvandkar
Placement	1.0 Secretary to Special Education Supervisors at Spellman Education Center, 7 hrs./day, 5 days/week, 260 days/year, effective TBD, Group 2, Step 3, \$23.13/hr.
6.	Linda Wright
Placement	1.0 Job Coach at District, 7 hrs./day, 5 days/week, 180 days/year, effective TBD, Group 1C, Step 1, \$25.97/hr.

f. Support Staff: Substitute – None

g. Temporary Summer Staff – Summer 2026

Last Name	First Name	Position	Effective
Alston	Desmond	Summer Programs Paraprofessional	6/22/2026
Banik	Baishali	Summer Programs Paraprofessional	6/22/2026
Benek	Allison	Summer Programs Paraprofessional	6/22/2026
Bowers	Karen	Summer Programs Paraprofessional	6/22/2026
Brewer	Sharon	Secondary Summer School Teacher	6/22/2026
Cain	Jalen	Summer Programs Paraprofessional	6/22/2026
Cassidy	Daniel	Summer Programs Paraprofessional	6/22/2026
Clerico	Megan	Secondary Summer School Teacher	6/22/2026
Conley	Andrew	Summer Programs Paraprofessional	6/22/2026
Davis Richardson	Aaliyah	Summer Programs Paraprofessional	6/22/2026
Decicco	Sandra	Summer Programs Paraprofessional	6/22/2026
DiFerdinando	Leigh	ESY Teacher	6/22/2026
Digiandomenico	Kimberly	Summer Programs Paraprofessional	6/22/2026
DiSerafino	Constance	Summer Programs Paraprofessional	6/22/2026
Ellingsworth	Xela	Summer Programs Paraprofessional	6/22/2026
Ellis	Jenna	Summer Programs Paraprofessional	6/22/2026
Farrell	Betty	Summer Programs Paraprofessional	6/22/2026
Gammache	Lauren	Summer Programs Paraprofessional	6/22/2026
Gipe	Norene	Summer Programs Paraprofessional	6/22/2026

Higgins	Karen	Summer Programs Paraprofessional	6/22/2026
Hilt	Caitlin	Summer Programs Paraprofessional	6/22/2026
Jacobs	Niesha	Summer Programs Paraprofessional	6/22/2026
Jaquez	Lina	ESY Speech & Language Pathologist	6/22/2026
Kalis	Yvonne	Summer Programs Paraprofessional	6/22/2026
Kvech	Karlie	Summer Programs Paraprofessional	6/22/2026
Love	Tarra	Summer Programs Paraprofessional	6/22/2026
Macon	Dorothea	Summer Programs Paraprofessional	6/22/2026
McCusker	Colleen	Summer Programs Paraprofessional	6/22/2026
Mercer	Sherri	Summer Programs Paraprofessional	6/22/2026
Nelson	Carol	Summer Programs Paraprofessional	6/22/2026
Persons	Elizabeth	Summer Programs Paraprofessional	6/22/2026
Replogle	Lisa	ESY Substitute Teacher	6/22/2026
Rosier	Maxwell	Summer Programs Paraprofessional	6/22/2026
Ruffin	Lu	ESY Tutor	6/22/2026
Shells	Brian	Summer Programs Paraprofessional	6/22/2026
Smith	Marisol	Summer Programs Paraprofessional	6/22/2026
Tepper	Carrie Ann	Secondary Summer School Teacher	6/22/2026
Weiss	Ana	ESY Speech & Language Pathologist	6/22/2026
Zaidi	Syeda Sania	Summer Programs Paraprofessional	6/22/2026

III. Personnel Events

a. Status Change

	Name	Type	From	To	Effective Date
1.	Kaylin Richards	Administrator	1.0 TOSA in Instructional Technology at Spellman Education Center	1.0 Coordinator of Instructional Technology at Spellman Education Center	7/14/26, \$97,152
2.	Lynn Smith	Support Staff	1.0 Secretary to Assistant Director of Teaching & Learning at Spellman Education Center	1.0 Personnel Specialist at Spellman Education Center	6/15/26, \$65,000

b. Transfer

	Name	Type	From	To	Effective Date
1.	Stacy Labella	Support Staff	1.0 Secretary to Assistant Principal at East HS	1.0 Secretary to Assistant Director of Pupil Services	TBD

IV. Personnel Leave

a. Sabbatical Leave - None

b. Unpaid Leave - None

V. Additional Information

1.	Rosemarie Aiello has accepted her offer to provide temporary support to the Central Registrar's office during this summer.
2.	Janet Celenza resigned her position on 6/1/26.
3.	Brett Hughes' start date was 6/5/26, Group 2, Step 3, \$23.13/hr.
4.	Timothy King's start date was 6/18/26.
5.	Christopher Maldonado-Astas' start date was 6/22/26.
6.	Kellie Michel's start date is 7/1/26.
7.	Michelle Nardo will continue as Long Term Substitute at Peirce MS, covering Rebecca Saunders' leave starting August 17, 2026.
8.	Mary Sweeney's resignation date has been changed to 6/30/26.
9.	Maria Tivoli will receive a 10% stipend beginning 7/1/26 for extra work in completing tasks while we await the arrival of the new Administrative Assistant to the Director of Facilities and Operations.
10.	Keron Whitfield's start date was 6/17/26.
11.	Approval of Non-Bargaining Support/Confidential Salaries and Merit Performance Bonuses for 2026-2027 per the Compensation Benefits and Work Environment Guide for Supervisory, Technical and Confidential Employees.

VI. Tutors: None**VII. Supplemental Contracts**

<u>Last Name</u>	<u>First Name</u>	<u>Location</u>	<u>Season</u>	<u>Year</u>	<u>% of Contract</u>	<u>Total Contract</u>	<u>Position Title</u>
25/26 Additions - Annual							
Gallagher	Courtney	FMS	Annual	1	50%	\$1,232.00	Advisor: Student Activities
Haney	Sarah	FMS	Annual	1	50%	\$1,232.00	Advisor: Student Activities
Hilt	Caitlin	District Wide	Annual	n/a	100%	\$25.75 per hour	After School Help for Special Education Students
26/27 Additions - Fall							
Agudelo	Christian	FMS	Fall	4	100%	\$2,835.00	SOCCER, BOYS: HEAD COACH
Bender	Brooke	FMS	Fall	2	100%	\$2,156.00	SOCCER, GIRLS: ASSISTANT
Carpenter	Peter	FMS	Fall	1	100%	\$3,388.00	FOOTBALL: HEAD COACH
Cugini	Blaise	RHS	Fall	2	100%	\$3,696.00	FIELD HOCKEY: ASSISTANT
Drake	Sequoia	HHS	Fall	3	100%	\$3,465.00	CHEERLEADING, FALL: ASSISTANT

Gallagher	Courtney	FMS	Fall	4	100%	\$2,835.00	FIELD HOCKEY: HEAD COACH
Haney	Sarah	FMS	Fall	1	100%	\$2,156.00	FIELD HOCKEY: ASSISTANT
Jewell	Ryan	FMS	Fall	2	100%	\$2,772.00	SOCCER, GIRLS: HEAD COACH
Jones	Miriam	FMS	Fall	13	100%	\$3,448.00	VOLLEYBALL: HEAD COACH
MacPherson	Courtney	HHS	Fall	7	100%	\$5,520.00	FIELD HOCKEY: HEAD COACH
McDonald	Rachael	HHS	Fall	4	100%	\$4,725.00	CHEERLEADING, FALL: SPONSOR
Michetti	Joseph	FMS	Fall	6	100%	\$2,916.00	FOOTBALL: ASSISTANT
Nefos	Frank	FMS	Fall	15	100%	\$1,380.00	SOCCER: 6TH GRADE
Reid	Tyler	HHS	Fall	3	100%	\$3,780.00	SOCCER, BOYS: ASSISTANT

H. **Consent Agenda**

H.1. Approval of June 22, 2026 Consent Agenda

Speaker (s) : President
Durnell

H.2. Teaching, Learning and Equity Committee: June
22, 2026 Consent Agenda Items

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: 7/19/2018, 12/18/2023,
2/24/2025

108AG2 -CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK ADOPTION FORM

Committee Members:		PJ Dakes (Special Education Supervisor); Kristen Chastain (RHS Assistant Principal); Ashlyn Dorman (PMS ESL Specialist); Kathleen Corcoran (EHS ESL Specialist); Ines Amen (SWS ESL Specialist); Jackie Pascale (MCH ESL Specialist); Mayalnic Torres (HHS Parent); Maria Dominguez (GES Parent)	
Core Instructional Materials Considered:		McGraw Hill Language for Learning, SAVVAS iLit ELL, Lexia, ELD Learning, Edmentum Exact Path, Imagine Learning, Literacy Geeks, Benchmark Education, Summit PA, National Geographic Cengage, Houghton Mifflin Harcourt 3D English, VISTA, Ellii.	
Instructional Material(s) Being Recommended:			
Title:		Houghton Mifflin Harcourt 3D English	
Author:		Designed by Dr. Kate Kinsella	
Publisher:	Houghton Mifflin Harcourt	Latest Revision:	Digital - 2026; Print - 21-24
List Price:	\$84,021.14	Copyright Date:	2021
Recommended for subject(s):		English as a 2nd Language Grade(s): K-12	
Recommended for students with high, average, low reading ability:		K-12 ELs	
Results of Committee Voting:		All eight of the committee members highly recommend HMH 3D English as WCASD's core resource for English as a Second Language.	
<u> 8 </u> Affirmative Comments:			
<u> </u> Negative Comments:			

**108AG2 - CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK
ADOPTION FORM**

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

CONTENT AND METHOD	EXC.	GOOD	FAIR	POOR	N/A
Theoretical foundation	7	1			
Research-based Content	5	3			
Standards-aligned	8				
Learning Objectives	8				
Lesson Implementation/Preparation (for educators)	4	4			
Tech integration	8				
Target Audience	6	2			
Reflection of Diversity	5	3			
Respect for Diversity	6	2			
Multiple Viewpoints	2	6			
Reading Level	3	5			
Organization	4	4			
Style of material	7	1			
Instructions	6	2			
Activities	5	3			
Levels of Rigor	6	2			
Cost of implementation					8

CONTENT AND METHOD

1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
2. Research-based Content: The resources provide content that is research-based, accurate, and current.
3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

**108AG2 - CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK
ADOPTION FORM**

Pg. 3 of 3

5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
6. Tech-integration: The program offers interactivity that highlights various technologies.
7. Target Audience: Identifies the intended audience and is tailored to this audience.
8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
12. Organization: Is logically and sequentially organized.
13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
14. Instructions: All instructions are easy to understand and follow.
15. Activities: Any activities used to reinforce the educational messages are practical to implement.
16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
17. Cost of implementation: Fiscally responsible pricing options exist.

(Any other points of special merit or omissions may be given on a separate and attached page.)

Reviewed by: _____ Date: _____ Approved: ____ Disapproved: ____ Return to _____
Committee

Superintendent

Teaching, Learning, & Equity Committee

Final Board Action: _____

**Targeted Support and
Improvement (TSI)
School Plans 26-27**

Agenda



Review of TSI



Continuous Improvement Process

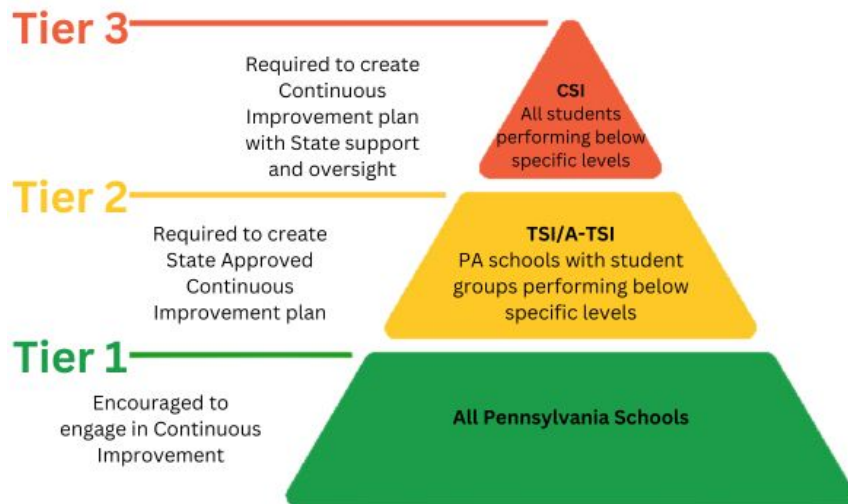


School Plan Summaries

What is TSI?

Targeted Support and Improvement

- PDE's federal accountability system
- Provides a tiered systems of differentiated supports (similar to MTSS)
- Requires multiple data points for identification



WCASD Schools Identified for TSI

School Name	Identified Student group
Stetson Middle School	Black Students
Henderson High School	Students with Disabilities, English Language Learners, Hispanic

PDE Cycle of Continuous Improvement



TSI Implementation Timeline

April-May 2025	PSSA/Keystone/PASA Administered
November 2025	PVAAS Growth Indexes released
December 2025	TSI notifications sent
January-March 2026	Needs Assessment (State Data, Local Data, Essential Practices)
March-April 2026	Root Cause Analysis, Writing Priority Statements
April-May 2026	Evidence Based Strategy Review, Action Planning, Goal and Benchmark Writing
June 2026	Board/State Approvals
School Year 26-27	Implementation/Monitoring of Plan



Every Student, Every Day, No Matter What



If we develop stronger relationships with our students and their families through communication, with empathy, then we will see our students take more ownership in their attendance and academic success.

Using IXL data to drive targeted Tier 1 small group instruction, students will meet or exceed expected growth on IXL diagnostics and improve performance on state math assessments.

By June 30, 2027, 92% of students in all student groups will have regular attendance

By June 30, 2027, at least 65% of students will grow at least 120 points on the IXL real-time diagnostic from September to May.

Check and Connect Attendance Program
Building connections with students and families

Strengthen Tier 1 instruction through data informed small groups and student reflection



Community, Inclusion, Tradition, and Excellence.



If we make a change to our attendance/late policy and build a greater connection between students and the school environment, then our students will have more responsibility, see value in school and develop intrinsic ownership of their education.

By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.

Strengthen Tier 1 MTSS
Attendance Interventions

Our priority is to develop a ninth-grade interdisciplinary PLC framework that proactively identifies and supports at-risk students through collaborative problem solving, targeted interventions, executive functioning strategies, and relationship-centered practices to improve student achievement, engagement, and transition success.

By June 13 2026, 70% of students in all subgroups will show growth towards reaching grade level as measured by the IXL benchmark for ELA assessment (30 pts. IXL per quarter.).

9th Grade Interdisciplinary
Professional Learning
Community

Our priority is to ensure ninth grade students have equitable access to timely, targeted academic supports through a school-wide tiered intervention system and the Ninth Grade Learning Center. By strengthening foundational skills in Algebra and Biology, using data to guide instruction and interventions, and providing structured academic support through MTSS, we aim to improve student achievement and ensure a successful transition into high school.

By June 30, 2027, 14.3% (11.3 % last year) of algebra students will score at least proficiency on their first attempt on the Algebra Keystone
By June 30, 2027, 62.8% (59.8 % last year) of students will score at least proficiency on the Biology Keystone

Focused Learning Centers

West Chester Henderson HS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
West Chester Henderson HS		124159002
Address 1		
400 Montgomery Ave		
Address 2		
City	State	Zip Code
West Chester	PA	19380
Chief School Administrator		Chief School Administrator Email
Dr David Christopher		dchristopher@wcasd.net
Principal Name		
Dr. Jason Sherlock		
Principal Email		
jsherlock@wcasd.net		
Principal Phone Number		Principal Extension
4842663301		3301
School Improvement Facilitator Name		School Improvement Facilitator Email
Mr. Jim Ronayne		jronayne1@wcasd.net

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Dr. Jason Sherlock	Principal	B. Reed Henderson High School	jsherlock@wcasd.net
Elisha Ozer	Principal	B. Reed Henderson High School	eozer@wcasd.net
Andy Grear	Principal	B. Reed Henderson High School	agrear@wcasd.net
John Lunardi	Principal	B. Reed Henderson High School	jlunardi@wcasd.net
Janelle Hoole	Teacher	B. Reed Henderson High School	jhoole@wcad.net
Ashley Sullivan	Teacher	B. Reed Henderson High School	asullivan@wcasd.net
Sarah Shappard	Teacher	B. Reed Henderson High School	sshappard@wcasd.net
Laura Fredd-Maxwell	Teacher	B. Reed Henderson High School	lmaxwell@wcasd.net
Kevin Orlando	Teacher	B. Reed Henderson High School	korlando@wcasd.net
Joan Hohwald	Teacher	B. Reed Henderson High School	jhohwald@wcasd.net
Michele Murtaugh	Parent	Parent	mmurtaugh@tvsd.org
Charlie Ball	Student	Student	27ballc@wcasd.net
Dr. David Christopher	Chief School Administrator	West Chester Area School District	dchristopher@wcasd.net
Dan Dudrick	Community Member	Community Member	danieldudrick@gmail.com

Vision for Learning

Vision for Learning

The mission of the West Chester Area School District is to educate and inspire our students to achieve their personal best.

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

False K	False 1	False 2	False 3	False 4	False 5	False 6
False 7	False 8	True 9	True 10	True 11	True 12	

Proficient or Advanced in English Language Arts/Literature

Review of the School Level Performance

Strengths

Indicator	Comments/Notable Observations

Challenges

Indicator	Comments/Notable Observations

Proficient or Advanced in Mathematics/Algebra

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator	Comments/Notable Observations

ESSA Student Subgroups	
Indicator ESSA Student Subgroups	Comments/Notable Observations

Challenges

Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

English Language Growth and Attainment

Regular Attendance

Career Standards Benchmark

High School Graduation Rate Four-Year Cohort

Summary

Strengths

Review the strengths listed. Using the "Add to Summary of Strengths" checkboxes, select 2-5 strengths that have had the most significant impact in addressing your most pressing challenges.

Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over

time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.

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+7.7% between 23/24 and 24/25

PVAAS Growth exceeding expectations

Challenges

Review the challenges listed. Using the "Add to Summary of Challenges" checkboxes, select 2-5 challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement,

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PVAAS Growth not meeting expectations
All subgroups are trending downward
All student group is not meeting state standards

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Common Lit	Given Quarterly
IXL	Given Quarterly

English Language Arts Summary

Strengths

We seem to be on target with the district
Combined Ethnicity 10th grade showed a marginal increase from Fall to Winter
Black - Compared to other district school fewer students at HHS are below proficient in all grades except 11

Challenges

-Buy in for the exam -Inaccurate data
$\frac{3}{4}$ grade levels dropped in proficiency from Fall to Winter.

Mathematics

Data	Comments/Notable Observations
IXL	Given Quarterly

Mathematics Summary

Strengths

-New IXL tool in place -Students are growing in comfort with the resource as we are using it.
-Numbers and Operations - ELs were 3% both BOY and MOY

Challenges

Only HHS “neediest” students are taking this -As students make progress and meet proficiency and move up in course level, they are no longer tracked in this group. - students are not buying into the exam - not putting their best effort forward
Numbers and operations and algebraic thinking went down from beginning to middle of the year
-Have not demonstrated growth overall and in the other categories

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
------	-------------------------------

Science, Technology, and Engineering Education Summary

Strengths

Challenges

Related Academics

Career Readiness

Data	Comments/Notable Observations
Only 10% of students met the college and career benchmarks	Has been addressed in the 2025-2026 school year

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Collaboration
Data Analysis

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Does not meet state standards in some areas
Attendance

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

On benchmark assessments, all student groups are consistent in performance with District averages

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Student with disabilities, ELL, and Hispanic student are performing below expectations on benchmarks.

--

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Emerging
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Emerging
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Emerging
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Foster a culture of high expectations for success for all students, educators, families, and community members *
Collectively shape the vision for continuous improvement of teaching and learning *

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Use multiple professional learning designs to support the learning needs of staff *
Monitor and evaluate the impact of professional learning on staff practices and student learning *

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	True
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	True
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and	True

behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	
+7.7% between 23/24 and 24/25	False
PVAAS Growth exceeding expectations	False
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	False
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	False
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	False

consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	
+7.7% between 23/24 and 24/25	False
PVAAS Growth exceeding expectations	False
We seem to be on target with the district	False
Combined Ethnicity 10th grade showed a marginal increase from Fall to Winter	False
Black - Compared to other district school fewer students at HHS are below proficient in all grades except 11	False
-New IXL tool in place -Students are growing in comfort with the resource as we are using it.	False
-Numbers and Operations - ELs were 3% both BOY and MOY	False
Collaboration	False
Data Analysis	False
Foster a culture of high expectations for success for all students, educators, families, and community members *	False
Collectively shape the vision for continuous improvement of teaching and learning *	False
On benchmark assessments, all student groups are consistent in performance with District averages	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	True
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although	True

multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	
PVAAS Growth not meeting expectations	False
All subgroups are trending downward	False
All student group is not meeting state standards	False
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	False
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.	True
PVAAS Growth not meeting expectations	False
All subgroups are trending downward	False
All student group is not meeting state standards	False

-Buy in for the exam -Inaccurate data	False
¾ grade levels dropped in proficiency from Fall to Winter.	False
Only HHS “neediest” students are taking this -As students make progress and meet proficiency and move up in course level, they are no longer tracked in this group. - students are not buying into the exam - not putting their best effort forward	False
Numbers and operations and algebraic thinking went down from beginning to middle of the year	False
-Have not demonstrated growth overall and in the other categories	False
Does not meet state standards in some areas	False
Attendance	False
Use multiple professional learning designs to support the learning needs of staff *	False
Monitor and evaluate the impact of professional learning on staff practices and student learning *	False
Student with disabilities, ELL, and Hispanic student are performing below expectations on benchmarks.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

All of the above

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.		True
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania's 2033 performance goals.		True
Based on the data provided, Henderson High School's priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition,		True

Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania’s 2033 performance goals.		
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Analyzing Strengths

Analyzing Strengths	Discussion Points
Based on the data provided, Henderson High School’s priority is to improve overall student proficiency across Mathematics, English Language Arts, and Science while sustaining positive trends in student growth. Although multiple student groups demonstrate encouraging growth patterns and performance that remains above state averages in several areas, proficiency rates have declined over time across content areas and subgroups, particularly among historically underperforming populations. The school will prioritize strengthening instructional alignment, collaborative planning, differentiated instruction, and systems of academic and behavioral support to ensure rigorous learning experiences for all students. In addition, Henderson High School will focus on improving student engagement, attendance, assessment participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania’s 2033 performance goals.	
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participation and effort, and consistent implementation of MTSS and schoolwide practices in order to increase achievement outcomes, close subgroup gaps, and support progress toward Pennsylvania’s 2033 performance goals.	
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Priority Challenges

Analyzing Priority Challenges	Priority Statements
	If we make a change to our attendance/late policy and build a greater connection between students and the school environment, then our students will have more responsibility, see value in school and develop intrinsic ownership of their education.
	Our priority is to develop a ninth-grade interdisciplinary PLC framework that proactively identifies and supports at-risk students through collaborative problem solving, targeted interventions, executive functioning strategies, and relationship-centered practices to improve student achievement, engagement, and transition success.
	Our priority is to ensure ninth grade students have equitable access to timely, targeted academic supports through a school-wide tiered intervention system and the Ninth Grade Learning Center. By strengthening foundational skills in Algebra and Biology, using data to guide instruction and interventions, and providing structured academic support through MTSS, we aim to improve student achievement and ensure a successful transition into high school.

Goal Setting

Priority: If we make a change to our attendance/late policy and build a greater connection between students and the school environment, then our students will have more responsibility, see value in school and develop intrinsic ownership of their education.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.			
Measurable Goal Nickname (35 Character Max)			
Attendance			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
By September 30, 2026, 89% (86 % in previous year) of students will have regular attendance and we will have 3047events (3142 last year) of tardiness.	By December 30, 2026, 91% (88 % in previous year) of students will have regular attendance and we will have 6507 (6708 in previous year) events of tardiness.	By March 30, 2027, 90% (87 % in previous year) of students will have regular attendance and we will have 10, 732 (11,064 in previous year) events of tardiness.	By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.

Priority: Our priority is to develop a ninth-grade interdisciplinary PLC framework that proactively identifies and supports at-risk students through collaborative problem solving, targeted interventions, executive functioning strategies, and relationship-centered practices to improve student achievement, engagement, and transition success.

Outcome Category			
Essential Practices 3: Provide Student-Centered Support Systems			
Measurable Goal Statement (Smart Goal)			
By June 30, 2027, 91% % (91% last year) of 9th grade students have passed all of their core academic classes (Math, ELA, Science, SS).			
Measurable Goal Nickname (35 Character Max)			
Core Subject Grades			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
. By September 30, 2026, 93 % (93% last year) of 9th grade students will be on track to pass all of their core academic classes (Math, ELA, Science, SS).	By December 31, 2026, 87 % (84% last year) of 9th grade students will be on track to pass all of their core academic classes (Math, ELA, Science, SS).	By March 30, 2027, 93% % (93% last year) of 9th grade students will be on track to pass all of their core academic classes (Math, ELA, Science, SS).	By June 30, 2027, 91% % (91% last year) of 9th grade students have passed all of their core academic classes (Math, ELA, Science, SS).

Priority: Our priority is to ensure ninth grade students have equitable access to timely, targeted academic supports through a school-wide tiered intervention system and the Ninth Grade Learning Center. By strengthening foundational skills in Algebra and Biology, using data to guide instruction and interventions, and providing structured academic support through MTSS, we aim to improve student achievement and ensure a successful transition into high school.

Outcome Category			
STEM			
Measurable Goal Statement (Smart Goal)			
By June 30, 2027, 62.8% (59.8 % last year) of students will score at least proficiency on the Biology Keystone By June 30, 2027, 14.3 % (11.3 % last year) of students will score at least proficiency on the Algebra 1 Keystone			
Measurable Goal Nickname (35 Character Max)			
Algebra and Biology Keystone			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Establish the Ninth Grade Learning Center with Algebra and Biology teacher coverage during all instructional periods. Implement referral procedures through teachers and counselors, identify targeted students using baseline benchmark and classroom data, and begin MTSS progress monitoring and parent communication	By December 30, 2026, 37% (34 % last year) of students will be Prepared according to the Biology Firefly assessment	By March 30, 2027, 42% (39% last year) of students will be Prepared according to the Biology Firefly assessment	By June 30, 2027, 62.8% (59.8 % last year) of students will score at least proficiency on the Biology Keystone

Action Plan

Measurable Goals

Attendance	Core Subject Grades
Algebra and Biology Keystone	

Action Plan For: Attendance MTSS System

Measurable Goals:
By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.

Action Step		Anticipated Start Date	Anticipated Completion Date
Collect and analyze three years of attendance and tardiness data to identify trends, patterns, and priority student groups (EL, Hispanic, Special Ed, etc.)		2026-04-01	2026-05-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
John Lunardi	Powerschool	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Present attendance and tardiness data to administration and school leadership to build a shared understanding		2026-05-01	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin, Department Chairs	Presentation materials	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Develop a clear, consistent tardiness policy with progressive interventions, including connections to parking privileges		2026-06-01	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Admin/ Teacher Committee/Counseling department /Reg Ed teacher/Sp Ed teacher, attendance secretary	Committee Time, blue card / District policy on tardiness	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Ensure legal and equity considerations are reviewed in the development of the tardiness/parking policy		2026-08-01	2026-08-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building and District Admin	District guidance, policy review	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Ensure all tardiness and attendance procedures are reviewed for legal compliance and equity considerations		2026-09-01	2027-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Admin/ Teacher Committee/Counseling department	Intervention Doc	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Gather student voice through structured APT student meetings to identify barriers to attendance and engagement Gather student voice through Warrior Council to identify factors that increase student connection and attendance		2026-09-01	2026-10-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
"Sherlock/Ozer/Shappard/Corr "	Meeting protocols, facilitation questions	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Establish a structured intervention system for students with cumulative absences, involving administrators, counselors, HSV, and case managers		2026-09-01	2026-06-01

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin	Intervention Doc	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Communicate expectations and the importance of attendance to families through multiple channels (email, meetings, newsletters)		2026-09-01	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin	Communication platforms	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
"Provide staff training on the new attendance/tardy procedures to ensure consistency in implementation "		2026-09-01	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin	Faculty meeting time	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Meet regularly with MTSS, HSV, and counseling teams to align attendance interventions, supports, and communication		2026-09-01	2026-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Ozer/MTSS Team	Mtss, Counselor meetings, dept chairs	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Monitor early impact by comparing current attendance data to first semester of prior year		2027-01-01	2027-01-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin and TSI team	PS Reports	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Share attendance trends, expectations, and early outcomes with department chairs to build awareness and consistency in quarterly meetings with TSI team and department chairs		2026-11-01	2027-01-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Sherlock and TSI team	PS Reports	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct end-of-year comparison of attendance and tardiness data to evaluate overall impact of changes		2027-06-01	2027-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Building Admin	PS Reports	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.	Admin, MTTs, teachers - All Year - Data Analysis

Action Plan For: Interdisciplinary PLC

Measurable Goals:
By June 30, 2027, 91% % (91% last year) of 9th grade students have passed all of their core academic classes (Math, ELA, Science, SS).

Action Step		Anticipated Start Date	Anticipated Completion Date
Design the master schedule to establish interdisciplinary PLC teams that include Special Education, ELL, Reading Specialists, and APT teachers in order to support collaborative planning, aligned instructional practices, and targeted student support.		2026-05-01	2026-05-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Master Scheduler, Department Chairs, Math, Science, Social Studies, English teachers, and Specialists	Power School	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Interdisciplinary teams will meet during the May in-service to establish team purpose, define collaborative goals, and identify priorities for supporting student achievement and well-being.		2026-05-01	2026-05-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Master Scheduler, Department Chairs, Math, Science, Social Studies, English teachers, and Specialists	Meeting Notes	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Meet with middle school administrative teams to gather information and best practices regarding the structure, operation, and effectiveness of their interdisciplinary team models.		2026-06-01	2026-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, MTSS members, Department Chairs	Committee in summer	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Collect and analyze attendance, tardiness, and academic performance data for ninth-grade students during summer meetings to identify trends, student needs, and areas for targeted support.		2026-06-01	2026-08-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach, Head Counselor, Math, Science, English, Social Studies, ELL, Special Ed Dept Members	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Create a mission and vision statement for 9th Grade Interdisciplinary Professional Learning Community (PLC)		2026-06-01	2026-08-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach, Head Counselor, Math, Science, English, Social Studies, ELL, Special Ed Dept Members	Committee in summer	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Develop a meeting protocols and documentation for the 9th Grade Interdisciplinary Professional Learning Community.		2026-06-01	2026-08-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach and Department Chairs	Committee in Summer	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Develop a universal early warning system and common criteria for identifying at-risk ninth-grade students.		2026-06-01	2026-08-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Counselors, MTSS Team, Instructional Coach	Committee Work	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Create a voluntary peer observation model for all 9th-grade teachers, with a targeted focus on student engagement strategies, testing strategies, and effective pedagogy.		2026-06-01	2026-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Administration, Instructional Coach and Department Chairs	Committee	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Establish a 9th Grade Interdisciplinary Professional Learning Community (PLC) that meets monthly with a focus on student achievement, alignment of practices, and transition support.		2026-09-01	2027-06-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach and Department Chairs	Meetings	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement a voluntary peer observation model for all 9th-grade teachers, with a targeted focus on student engagement strategies, testing strategies, and effective pedagogy.		2026-09-01	2027-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach and Department Chairs	Provide substitutes for teacher to conduct peer observations	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct quarterly PLC reviews to evaluate intervention effectiveness, student progress, and needed adjustments to supports.		2026-09-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, PLC Members, MTSS Team	Meetings and Notes	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Compare ninth-grade attendance data from the 2025–2026 school year to the 2026–2027 school year to measure the impact of interdisciplinary PLC supports and identify areas of improvement.		2027-05-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Administration, Counselors, MTSS Team, Instructional Coach	Power School	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Compare ninth-grade tardiness data from the 2025–2026 school year to the 2026–2027 school year to evaluate changes in student engagement, routines, and school connectedness.		2027-05-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Attendance Office, MTSS Team	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Compare ninth-grade academic performance indicators, including course failures and grades, from the 2025–2026 school year to the 2026–2027 school year to assess the effectiveness of PLC collaboration and targeted interventions.		2027-05-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Instructional Coach, PLC Members, Counselors	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Analyze subgroup data, including Special Education, ELL, and economically disadvantaged students, to determine the effectiveness of interdisciplinary supports and identify areas for continued growth.		2027-05-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, MTSS Team, Specialists, Counselors	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct an end-of-year review of the 9th Grade Interdisciplinary PLC model, including staff feedback, student outcome data, and recommendations for refinement and sustainability for the following school year.		2027-05-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, MTSS Team, Specialists, Counselors	Meetings and Notes	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
By June 30, 2027, 91% % (91% last year) of 9th grade students have passed all of their core academic classes (Math, ELA, Science, SS).	Admin, MTSS, Core Department Teachers All Year - Data Analysis

Action Plan For: Algebra and Biology Learning

Measurable Goals:
By June 30, 2027, 62.8% (59.8 % last year) of students will score at least proficiency on the Biology Keystone By June 30, 2027, 14.3 % (11.3 % last year) of students will score at least proficiency on the Algebra 1 Keystone

Action Step		Anticipated Start Date	Anticipated Completion Date
Identify Biology and Algebra teachers and ensure coverage is available during every period while developing the master schedule.		2026-05-01	2026-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Master Scheduler, Department Chairs	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Engage Math and Science department chairs in developing a shared understanding of the purpose and need for a Biology and Algebra Learning Center to support improved classroom achievement and Keystone performance.		2026-05-01	2026-06-30

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Administration, Department Chairs	Meetings and Notes	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Establish a Ninth Grade Learning Center to provide targeted academic support and intervention services for students in Algebra and Biology.		2026-08-15	2026-09-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Ninth Grade Administrator, MTSS Team	Room Utilization	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Create a referral process for students to access the Learning Center through teacher and counselor recommendations based on academic performance, benchmark data, and classroom concerns.		2026-07-01	2026-08-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
School Counselors, Teachers, MTSS Team, Math and Science Teachers	Committee Meetings	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Establish procedures for collecting and monitoring student data, including attendance, grades, benchmark performance, and intervention participation.		2026-07-01	2026-08-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
School Counselors, Teachers, MTSS Team, Math and Science Teachers	Committee Meetings	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
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Administer and analyze benchmark assessments in Biology and Algebra for the Class of 2029 and Class of 2030 to measure student growth and intervention effectiveness.		2026-09-15	2027-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Math and Science Teachers, Department Chairs, MTSS Team	IXL and Firefly Assessments	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Hold regular MTSS and data review meetings to identify students in need of intervention, review progress monitoring data, and adjust supports as needed.		2026-08-30	2027-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS Team, Ninth Grade Administrator, Counselors, Teachers	Power School	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct quarterly meetings with Algebra and Biology teachers, counselors, and administrators to review Learning Center effectiveness and student outcomes.		2026-08-30	2027-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principals, Department Chairs	IXL and Firefly Assessments	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide ongoing parent communication regarding student referrals, intervention supports, academic progress, Keystone preparation opportunities, and available resources through emails, phone calls, and conferences.		2026-08-30	2027-06-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Teachers, Counselors, Ninth Grade Administrator	Email and phone calls, Warrior Whistle	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement second semester Keystone review sessions and targeted intervention support for Algebra and Biology students identified through benchmark and classroom data.		2027-01-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Algebra Teachers, Biology Teachers, MTSS Team, Counselors	Biology and Algebra review materials	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide after-school, Learning Center, and/or flex-period Keystone review opportunities focused on tested standards, practice assessments, and remediation strategies in Algebra and Biology.		2027-01-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Math Department, Science Department, Ninth Grade Administrator	Biology and Algebra review materials	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Share benchmark data, intervention outcomes, Keystone readiness progress, and overall program effectiveness with faculty and stakeholders to support continuous improvement efforts.		2027-01-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, MTSS Team	Benchmark Data	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Monitor progress toward the goal of improving Biology and Algebra benchmark performance by 3% for the Class of 2029 and Class of 2030.		2027-01-01	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, MTSS Team, Department Chairs	Power School Data	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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By June 30, 2027, 62.8% (59.8 % last year) of students will score at least proficiency on the Biology Keystone

School Counselors, Teachers, MTSS Team, Math and Science Teachers All throughout the Year - Weekly

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Attendance MTSS System	"Provide staff training on the new attendance/tardy procedures to ensure consistency in implementation "
Attendance MTSS System	Share attendance trends, expectations, and early outcomes with department chairs to build awareness and consistency in quarterly meetings with TSI team and department chairs
Interdisciplinary PLC	Conduct an end-of-year review of the 9th Grade Interdisciplinary PLC model, including staff feedback, student outcome data, and recommendations for refinement and sustainability for the following school year.
Algebra and Biology Learning	Create a referral process for students to access the Learning Center through teacher and counselor recommendations based on academic performance, benchmark data, and classroom concerns.
Algebra and Biology Learning	Share benchmark data, intervention outcomes, Keystone readiness progress, and overall program effectiveness with faculty and stakeholders to support continuous improvement efforts.

Attendance and Academic Improvement

Action Step		
"Provide staff training on the new attendance/tardy procedures to ensure consistency in implementation "		
Audience		
Teachers		
Topics to be Included		
Attendance and Tardiness		
Evidence of Learning		
By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Principal and MTSS	2026-07-01	2027-06-30

Learning Format

Type of Activities	Frequency
Collaborative curriculum development	3-4 Meetings
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Common Ground

Attendance - MTSS

Action Step		
Conduct an end-of-year review of the 9th Grade Interdisciplinary PLC model, including staff feedback, student outcome data, and recommendations for refinement and sustainability for the following school year.		
Audience		
Teachers		
Topics to be Included		
Analyzing attendance and tardy data		
Evidence of Learning		
By June 30, 2027, 88% of students will have regular attendance and we will have 14,609 (15,061 in previous year) events of tardiness.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Principal and Admin	2026-11-15	2026-06-15

Learning Format

Type of Activities	Frequency
Other	Quarterly Meetings
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Nontraditional (equity) Regional Workshops	

Interdisciplinary PLC

Action Step		
Conduct an end-of-year review of the 9th Grade Interdisciplinary PLC model, including staff feedback, student outcome data, and recommendations for refinement and sustainability for the following school year.		
Audience		
Topics to be Included		
Evidence of Learning		
Lead Person/Position	Anticipated Start	Anticipated Completion

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Learning Format

Type of Activities	Frequency
Other	Quarterly Meetings
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Nontraditional (equity) Regional Workshops	

Algebra and Biology Learning Center

Action Step		
Create a referral process for students to access the Learning Center through teacher and counselor recommendations based on academic performance, benchmark data, and classroom concerns.		
Audience		
Topics to be Included		
Evidence of Learning		
Lead Person/Position	Anticipated Start	Anticipated Completion

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Bi-Monthly
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Common Ground	

Algebra and Science data analysis

Action Step

Share benchmark data, intervention outcomes, Keystone readiness progress, and overall program effectiveness with faculty and stakeholders to support continuous improvement efforts.		
Audience		
Topics to be Included		
Evidence of Learning		
Lead Person/Position	Anticipated Start	Anticipated Completion

Learning Format

Type of Activities	Frequency
Action research	Weekly PLC and weekly MTSS meetings
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Common Ground	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

Stetson MS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Stetson MS		124159002
Address 1		
1060 Wilmington Pike		
Address 2		
City	State	Zip Code
West Chester	PA	19382
Chief School Administrator		Chief School Administrator Email
Dr David Christopher		dchristopher@wcasd.net
Principal Name		
Mary Kay Puchalla		
Principal Email		
mpuchalla@wcasd.net		
Principal Phone Number		Principal Extension
4842662701		
School Improvement Facilitator Name		School Improvement Facilitator Email

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Mary Kay Puchalla	Principal	WCASD	mpuchalla@wcasd.net
Macie Basom	Other	WCASD	mbasom@wcasd.net
Tim Bryan	Other	WCASD	tbryan@wcasd.net
Gary Pester	Teacher	WCASD	gpester@wcasd.net
Therese Mandarino	Teacher	WCASD	tmandarino@wcasd.net
Michelle Reilly	Teacher	WCASD	mreilly@wcasd.net
Nicole Lockhart	Data Analyst	WCASD	nlockhart@wcasd.net
Kalia Reynolds	Chief School Administrator	WCASD	kreynolds@wcasd.net
Steve Werner	Parent	WCASD	stevewerner412@gmail.com
PJ Dakes	Community Member	WCASD	pdakes@wcasd.net

Vision for Learning

Vision for Learning

Every Student, Every Day, No Matter What P.R.I.D.E (Purpose, Respect, Integrity, Diversity, Empathy)

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

False K	False 1	False 2	False 3	False 4	False 5	True 6
True 7	True 8	False 9	False 10	False 11	False 12	

Proficient or Advanced in English Language Arts/Literature

Review of the School Level Performance

Strengths

Indicator	Comments/Notable Observations

Challenges

Indicator	Comments/Notable Observations

Proficient or Advanced in Mathematics/Algebra

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator	Comments/Notable Observations

ESSA Student Subgroups	
Indicator ESSA Student Subgroups	Comments/Notable Observations

Challenges

Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations
Indicator ESSA Student Subgroups	Comments/Notable Observations

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

English Language Growth and Attainment

Regular Attendance

Career Standards Benchmark

High School Graduation Rate Four-Year Cohort

Summary

Strengths

Review the strengths listed. Using the "Add to Summary of Strengths" checkboxes, select 2-5 strengths that have had the most significant impact in addressing your most pressing challenges.

Students are not meeting targets in Math or ELA
Students are not meeting proficiency targets in ELA but exceeding growth in ELA.
Exceeded Growth Expectation

Meeting regular attendance rates

Challenges

Review the challenges listed. Using the "Add to Summary of Challenges" checkboxes, select 2-5 challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Students are not meeting targets in Math or ELA

Not meeting proficiency targets on PSSA

Overall did not meet growth or proficiency on PSSA
--

Below growth goals

65% regular attendance rate

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Overall IXL scores increased BOY to MOY 45% to 60% (15% increase) Proficient or Advanced in ALL categories	good increase
IXL Vocab BOY 49% to 72% MOY (23% increase) Proficient or Advanced — This is an area of SPM for multiple ELA teachers	great increase
IXL Grammar BOY 37% to 50% MOY (13%) Proficient or Advanced	we would like to get higher
Reading Strategies 41% to 46% (5%) Proficient or Advanced	we need to increase our strategy toolbox

English Language Arts Summary

Strengths

Overall IXL scores increased BOY to MOY 45% to 60% (15% increase) Proficient or Advanced in ALL categories
IXL Vocab BOY 49% to 72% MOY (23% increase) Proficient or Advanced — This is an area of SPM for multiple ELA teachers
IXL Grammar BOY 37% to 50% MOY (13%) Proficient or Advanced

Challenges

Reading Strategies 41% to 46% (5%) Proficient or Advanced

Mathematics

Data	Comments/Notable Observations
79% of accelerated 7th graders are proficient or advanced.	we want to increase
94% of our 7th grade algebra students are already proficient or advanced on the functions and coordinate geometry.	we are impressed by data
SMS is 2% higher than the district's score in numbers and operations in the Fall	we would like to increase this percentage

Mathematics Summary

Strengths

79% of accelerated 7th graders are proficient or advanced.
--

94% of our 7th grade algebra students are already proficient or advanced on the functions and coordinate geometry.
SMS is 2% higher than the district's score in numbers and operations in the Fall

Challenges

SMS is 2% higher in number and operations than the district.
NO DATA POINT EXACTLY but our Grade Level students are not retaining information of mastery even when teaching in a mastery learning environment
Not all 8th grade students are being exposed to 8th grade math standards.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Science grades correlate with the scores on state assessments. Majority of students are performing well (80% 6th, 51 % 7th, 61% honors 8th, 49% grade level 8)	continue to implement additional reading strategies for our struggling students in grade level science class

Science, Technology, and Engineering Education Summary

Strengths

Science grades correlate with the scores on state assessments. Majority of students are performing well (80% 6th, 51 % 7th, 61% honors 8th, 49% grade level 8)
--

Challenges

Grade level performs about 20 % lower than honors for science

Related Academics

Career Readiness

Data	Comments/Notable Observations
While College Career Readiness below the statewide average, our percentage has grown 40% since 2020.	Continue to make sure our students are prepared for college and career opportunities

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

False Social Studies (Civics and Government, Economics, Geography, History) Omit

Data	Comments/Notable Observations
85 Percent of students have As in World Cultures / Geography	Continue to make real-world connections with students and the curriculum

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Science grades correlate with the scores on state assessments. Majority of students are performing well (80% 6th, 51 % 7th, 61% honors 8th, 49% grade level 8)
While College Career Readiness below the statewide average, our percentage has grown 40% since 2020.
85 Percent of students have As in World Cultures / Geography

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Performance Matter Data does not reflect experience at school. For example, 163 lunch detentions (as of 02/16) but only 23 level 1s in the system.
Level 3 behavior referrals are at 57% (12/21) of the data for the entire district.
College career readiness dropped 58% in 2020 whereas statewide dropped just 3%
Grade level performs about 20 % lower than honors for science

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Asian students are exceeding other student groups
Multi-racial student groups is trending up in a number of categories.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Student groups have low regular attendance rates
Math growth and proficiency rates are low for all historically underperforming student groups

--

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Exemplary
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Exemplary
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Identify professional learning needs through analysis of a variety of data
Implement a multi-tiered system of supports for academics and behavior

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Monitor and evaluate the impact of professional learning on staff practices and student learning
Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Students are not meeting targets in Math or ELA	False
Students are not meeting proficiency targets in ELA but exceeding growth in ELA.	False
Overall IXL scores increased BOY to MOY 45% to 60% (15% increase) Proficient or Advanced in ALL categories	False
IXL Vocab BOY 49% to 72% MOY (23% increase) Proficient or Advanced — This is an area of SPM for multiple ELA teachers	False
Exceeded Growth Expectation	False
Meeting regular attendance rates	False
IXL Grammar BOY 37% to 50% MOY (13%) Proficient or Advanced	False
79% of accelerated 7th graders are proficient or advanced.	True
94% of our 7th grade algebra students are already proficient or advanced on the functions and coordinate geometry.	False
SMS is 2% higher than the district's score in numbers and operations in the Fall	False
Science grades correlate with the scores on state assessments. Majority of students are performing well (80% 6th, 51 % 7th, 61% honors 8th, 49% grade level 8)	False
Science grades correlate with the scores on state assessments. Majority of students are performing well (80% 6th, 51 % 7th, 61% honors 8th, 49% grade level 8)	False
While College Career Readiness below the statewide average, our percentage has grown 40% since 2020.	True
85 Percent of students have As in World Cultures / Geography	False
Identify professional learning needs through analysis of a variety of data	False
Implement a multi-tiered system of supports for academics and behavior	False
Asian students are exceeding other student groups	False
Multi-racial student groups is trending up in a number of categories.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Students are not meeting targets in Math or ELA	False
Not meeting proficiency targets on PSSA	True
Reading Strategies 41% to 46% (5%) Proficient or Advanced	False
Overall did not meet growth or proficiency on PSSA	False
65% regular attendance rate	False
Below growth goals	False
SMS is 2% higher in number and operations than the district.	False
NO DATA POINT EXACTLY but our Grade Level students are not retaining information of mastery even when teaching in a mastery learning environment	False
Not all 8th grade students are being exposed to 8th grade math standards.	False
Grade level performs about 20 % lower than honors for science	False
Performance Matter Data does not reflect experience at school. For example, 163 lunch detentions (as of 02/16) but only 23 level 1s in the system.	False
Level 3 behavior referrals are at 57% (12/21) of the data for the entire district.	False
College career readiness dropped 58% in 2020 whereas statewide dropped just 3%	False
Grade level performs about 20 % lower than honors for science	False
Monitor and evaluate the impact of professional learning on staff practices and student learning	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
Student groups have low regular attendance rates	False
Math growth and proficiency rates are low for all historically underperforming student groups	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Not meeting proficiency targets on PSSA		True
Math growth and proficiency rates are low for all historically underperforming student groups		True

Analyzing Strengths

Analyzing Strengths	Discussion Points
79% of accelerated 7th graders are proficient or advanced.	
While College Career Readiness below the statewide average, our percentage has grown 40% since 2020.	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Using IXL data to drive targeted Tier 1 small group instruction, students will meet or exceed expected growth on IXL diagnostics and improve performance on state math assessments.
	If we develop stronger relationships with our students and their families through communication, with empathy, then we will see our students take more ownership in their attendance and academic success.

Goal Setting

Priority: Using IXL data to drive targeted Tier 1 small group instruction, students will meet or exceed expected growth on IXL diagnostics and improve performance on state math assessments.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By June 30, 2027, at least 65% of students will grow at least 120 points on the IXL real-time diagnostic from September to May.			
Measurable Goal Nickname (35 Character Max)			
Math Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
By September 30, 2026, 100% of students enrolled will have completed the IXL real-time diagnostic and all teachers will have identified at least one small group of students between the 20th and 30th percentile for each of their grade level math classes.	By December 31, 2026, at least 65% of students will grow at least 40 points on the IXL real-time diagnostic from September to December.	By March 30, 2027, at least 65% of students will grow at least 80 points on the IXL real-time diagnostic from September to March.	By June 30, 2027, at least 65% of students will grow at least 120 points on the IXL real-time diagnostic from September to May.

Priority: If we develop stronger relationships with our students and their families through communication, with empathy, then we will see our students take more ownership in their attendance and academic success.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By June 30, 2027, 92% of students in all student groups will have regular attendance			
Measurable Goal Nickname (35 Character Max)			
Attendance Goal			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
By September 30th, 2026, 92 % of students in all student groups will have regular attendance	By January 31th, 2027, 89% of students in all student groups will have regular attendance	By April 30, 2027, 90% of students in all student groups will have regular attendance	By June 30, 2027, 92% of students in all student groups will have regular attendance

Action Plan

Measurable Goals

Math Goal	Attendance Goal
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Action Plan For: Check and Connect Mentoring

Measurable Goals:
By June 30, 2027, 92% of students in all student groups will have regular attendance

Action Step		Anticipated Start Date	Anticipated Completion Date
Continue check in check out protocol		2026-08-31	2026-08-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review building standards for teacher communication with parents, and review the protocol for positive communication home accountability		2026-08-24	2026-08-27
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Admin Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review criteria for identifying students in need of check-in/check-out.		2026-08-31	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Attendance Meeting Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Provide names of students in need & Identify staff members that will participate as mentors		2026-06-12	2026-06-12
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

TSI Team/Teacher volunteer	none	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Meet with Mentors to review expectations and protocols of meetings		2026-08-24	2026-08-27
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Decide check in/out meeting locations and times		2026-08-24	2026-08-24
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Assigned mentors	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review with Mentors how to monitor goals for attendance		2026-08-24	2026-08-27
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review Quarterly progress on goals		2026-10-30	2026-10-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review progress based on progress monitoring		2026-08-31	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Assigned mentors	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Establish Criteria for exiting student from check in/out		2026-10-26	2026-10-26

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Assigned mentors	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
End of year party to celebrate progress!		2027-05-28	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Motivational quarterly rewards		2026-10-30	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Make note of attendance issues during team meetings.		2026-08-31	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
staff members	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Celebratory letter home to parents after successful mentorship!		2027-06-11	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Present the check/connect program to the faculty and ask for volunteers to serve as mentors		2026-05-19	2026-05-19
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
TSI Team	none	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Data Tracking documents; mentor paperwork, family connection letters	reviewing attendance data points each marking period

Action Plan For: Student Data Reflection

Measurable Goals:
By June 30, 2027, at least 65% of students will grow at least 120 points on the IXL real-time diagnostic from September to May.

Action Step	Anticipated Start Date	Anticipated Completion Date
Schoolwide IXL training.	2026-08-25	2026-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Madarino, Basom, Lockhart	none	Yes

Action Step	Anticipated Start Date	Anticipated Completion Date
Administer the IXL real-time diagnostic in their math classes.	2026-09-21	2026-10-02
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
math teachers	none	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Review September IXL data in PLCs.	2026-10-05	2026-06-16
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Mandarino, Basom, Lockhart, math teachers	none	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Use IXL data to establish at least one small group (students between the 20th and 30th percentile) for each of their grade level math classes.	2026-10-05	2026-10-16
Lead Person/Position	Material/Resources/Supports Needed	PD Step?

math teachers, Mandarino, Basom, Lockhart	none	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Spend period conferencing with students for goal-setting twice per year -- after September and March IXL diagnostic.		2026-10-05	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	IXL reflection sheets, Student reflection on IXL and PSSA	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Homeroom teachers will have students enter the arena for 10 minutes every other Thursday Falcon Period (non-club weeks).		2026-10-05	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
homeroom teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Teachers will integrate practice time for students to improve on recommended and grade level skills each week		2026-10-05	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Students update reflection sheets on a quarterly basis.		2026-10-05	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review student data and instructional materials for small group instruction at least once per cycle in PLCs.		2026-10-19	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers, Mandarin, Lockhart, Basom	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer the IXL real-time diagnostic in their math classes.		2026-11-30	2026-12-18
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review December IXL data in PLCs.		2026-12-21	2027-01-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers, Mandarin, Basom, Lockhart	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Adjust small groups (students between the 20th and 30th percentile) for each of their grade level math classes.		2026-12-21	2027-01-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers, Mandarin, Basom, Lockhart	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
-------------	--	------------------------	-----------------------------

Winter IXL Incentive - teachers will promote increased use of IXL with the added incentive of a reward for growth		2027-01-04	2027-01-29
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring IXL Incentive - teachers will promote increased use of IXL with the added incentive of a reward for growth		2027-03-02	2027-03-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer the IXL real-time diagnostic in their math classes.		2027-03-08	2027-03-19
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review March IXL data in PLCs.		2027-03-22	2027-04-09
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers, Mandarino, Basom, Lockhart	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Use March IXL data to adjust small groups (students between the 20th and 30th percentile) for each of their grade level math classes.		2027-03-22	2027-03-31
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

math teachers, Mandarino, Basom, Lockhart	none	No	
---	------	----	--

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer the IXL real-time diagnostic in their math classes.		2027-05-10	2027-06-04
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers	none	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review May IXL data in PLCs.		2027-06-01	2027-06-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
math teachers, Mandarino, Basom, Lockhart	none	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Reflection sheets, IXL data	quarterly benchmark data

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Student Data Reflection	Schoolwide IXL training.

IXL Overview

Action Step		
• Schoolwide IXL training.		
Audience		
Teaching Staff		
Topics to be Included		
IXL usage, student metacognition and reflection		
Evidence of Learning		
Exit Ticket		
Lead Person/Position	Anticipated Start	Anticipated Completion
IXL Trainer	2026-08-24	2026-10-31

Learning Format

Type of Activities	Frequency
Workshop(s)	Once
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
Mary Kay Puchalla	2026-06-04
School Improvement Facilitator Signature	Date

West Chester Area School District

782 Springdale Drive, Exton, PA 19341

Board Affirmation Statement

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the **West Chester Area School District** reviewed and approved the plan(s) at the following Board Meeting, held on **Monday, June 22th, 2026**. The plan(s) was (were) approved by a vote of _____ **(yes)** and _____ **(no)**.

Plan(s) Approved at School Board Meeting:

Place a check in the box next to the board approved plan(s).

☐

Comprehensive Plan

Board Affirmation also includes review and approval of the following state reports:

- Induction Plan (Chapter 49)
- Professional Development Plan (Act 48)
- Gifted Education Plan Assurances* (Chapter 16)

☒

School Plan(s)

List school name and plan type on the next page.

Affirmed on this 15th day of June, 2026

By: _____ (Signature of Board President)

_____ (Print Name)

West Chester Area School District Board of Education

<u>School Name</u>	<u>Plan Type</u>
Stetson Middle School	TSI – non – Title I
Henderson High School	TSI – non – Title I

Core Instructional Materials Review

K–3 Social Studies

WCASD Teaching, Learning & Equity Committee
June 15, 2026



Board Policy 108AG1



This [administrative guideline](#) applies to Core Instructional Materials (CIM) such as novels/non-fiction books, textbooks and comprehensive programs proposed for use by a class and/or teacher as the leading source of instruction or study. These guidelines were revised in December of 2025.

Core Instructional Materials Process



A multi-step process involving examination of curriculum and involvement of stakeholders.
This process began in the fall of 2025 and continued for the past ten months.

Stage 1: Needs Assessment	• Reviewed current instructional resources and identified gaps • Gathered teacher feedback regarding instructional needs • Consulted with local districts regarding K–3 social studies resources
Stage 2: Resource Evaluation	• Formed representative committee • Explored inquiry learning and the C3 Framework • Reviewed 7 resources, guided by the district CIM evaluation tool • Narrowed the resource pool down to 2
Stage 3: Pilot	• Pilot of TCI <i>Social Studies Alive!</i> • Pilot of Studies Weekly
Stage 4: Synthesis & Recommendation	• Reviewed pilot data and committee feedback • Finalized committee recommendation • Completed CIM evaluation documentation

Committee Members



Dr. Madison Weary - Spellman Admin	Ms. Kelly Brunner - 2nd Grade Teacher
Dr. Beth Zigmont - - Spellman Admin	Ms. Kellan Williamson - 3rd Grade Teacher
Ms. Jackie Pavlo - Building Admin	Ms. Amy Robinson - 3rd Grade Teacher
Ms. Taryn Hines - Social Studies DDL; SS Teacher	Ms. Maureen Isola - 3rd Grade Teacher
Ms. Shannon Straub -Special Ed. Teacher	Mrs. Kelsey Schmucker - 3rd Grade Teacher
Ms. MaryAnn Heckenberger - ELD Teacher	Ms. Alyssa Peterson - 3rd Grade Teacher
Ms. Nicole Brisgone - Kindergarten Teacher	Mrs. Charu Mehta Baluni - Parent
Mrs. Betsy Lane - Kindergarten Teacher	Ms. Lyndi Benton - Parent
Ms. Devon Patton - Kindergarten Teacher	Ms. Lindsay Childs - Parent
Ms. Jane Bryer - 1st Grade Teacher	Dr. Megan Redon - Parent
Dr. Des Seese - 2nd Grade Teacher	

Committee Feedback



CONTENT AND METHOD	EXC.	GOOD	FAIR	POOR	N/A
Theoretical foundation					
Research-based Content					
Standards-aligned					
Learning Objectives					
Lesson Implementation/Preparation (for educators)					
Tech integration					
Target Audience					
Reflection of Diversity					
Respect for Diversity					
Multiple Viewpoints					
Reading Level					
Organization					
Style of material					
Instructions					
Activities					
Levels of Rigor					
Cost of implementation					

Highlights of Studies Weekly



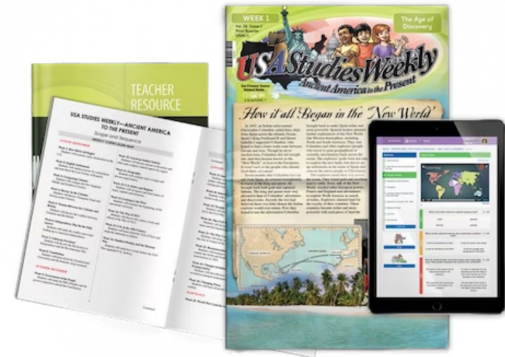
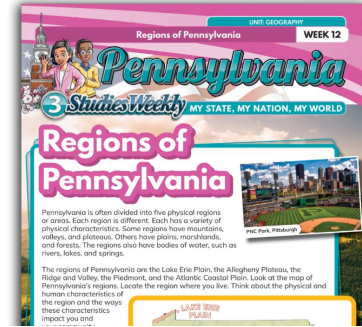
- Inquiry-driven social studies instruction grounded in student sensemaking
- Developmentally appropriate K–3 design
- Integrated literacy supports and multimodal access points
- Consistent instructional structure that supports implementation integrity
- Flexible print and digital experiences that support home–school connection

Research-Based Instructional Design



Vocabulary development, discussion, and knowledge-building are embedded directly into social studies instruction through content-rich texts and inquiry-based learning.

Built-in scaffolds including visuals, audio supports, annotation prompts, and structured routines provide multiple access points for diverse learners while supporting teacher usability.



Student & Teacher Experience



Student Engagement

- High student engagement
- Increased independence
- Strong participation in discussion and tasks

Equity & Access

- Read-aloud supports
- Accessible reading levels
- Supported ELD/SPED learners
- Students navigated materials independently

Teacher Usability

- Clear lesson flow
- Flexible pacing
- Manageable implementation

Home–School Connection

- Students can bring materials home
- Families are able to engage alongside students
- Tangible format increased accessibility

Pilot Teachers' Feedback



I loved the simplicity of the magazine. But while simple, it is still highly effective at presenting content and allowing students to effectively analyze and apply the information. They were begging me the next day to do another magazine.

This resource allows for time to enable student dialogue about the content they are learning. It also has routines built in for students.



CIM Committee Feedback



I believe this resource is highly appropriate and engaging for students. The reading level is age appropriate for our learners. They are able to have more independence in reading and completing assignments.

This resources will be easy for teachers to teach with fidelity in the limited amount of time that is provided for content. It also allows for communication and involvement with parents.





Questions?

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: 7/19/2018, 12/18/2023,
2/24/2025

108AG2 -CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK ADOPTION FORM

Committee Members: Dr. Madison Weary, Dr. Beth Zigmont, Ms. Jackie Pavlo, Ms. Taryn Hines , Ms. Shannon Straub,	
Ms. Maryann Heckenberger, Ms. Nicole Brigone, Ms. Betsy Lane, Ms. Devon Patton, Ms. Jane Bryer, Dr. Des Seese,	
Ms. Kelly Brunner, Ms. Kellan Williamson, Ms. Amy Robinson, Ms. Maureen Isola, Ms. Kelsey Schmucker,	
Ms. Alyssa Peterson, Director Jewell Parkinson, Ms. Charu Mehta Baluni, Ms. Lyndi Benton, Ms. Lindsay Childs, Dr. Megan Redon	
Core Instructional Materials Considered: McGraw Hill - Impact; SAVVAS - My World; TCI - Social Studies Alive!; Studies Weekly;	
InquireEd; Nystrom - CORE Young Citizens program; Discovery Education - DE Social Studies	
Instructional Material(s) Being Recommended: Studies Weekly	
Title: K - My World: Near and Far; 1 - The World Around Me: Yesterday and Today; 2 - Connecting Communities: Expansive Horizons;	
Author: Studies Weekly Curriculum Team 3 - Pennsylvania: My State, My Nation, My World	
Publisher: Studies Weekly	Latest Revision: K-2: 2022; 3: 2024
List Price: \$9.95 per student (Print & Online Access)	Copyright Date: K-2: 2022; 3: 2024
Recommended for subject(s): Social Studies	Grade(s): K, 1, 2, 3
Recommended for students with high, average, low reading ability: Yes, this resource is differentiated for	
students of various reading levels.	
Results of Committee Voting:	
The committee recommends that the District submit this resource to the Board for approval.	
☒ Affirmative	
Comments:	Ten committee members were present to vote. All respondents indicated that they support moving forward with Studies Weekly as the recommended K–3 Social Studies instructional resource for WCASD. The recommendation was grounded in: strong student engagement, developmental appropriateness, standards alignment, accessibility for diverse learners, ease of implementation, and overall sustainability within elementary instructional settings.
☐ Negative	
Comments:	

**108AG2 - CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK
ADOPTION FORM**

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

CONTENT AND METHOD	EXC.	GOOD	FAIR	POOR	N/A
Theoretical foundation	7	3			
Research-based Content	7	3			
Standards-aligned	9	1			
Learning Objectives	9	1			
Lesson Implementation/Preparation (for educators)	9	1			
Tech integration	6	4			
Target Audience	9	1			
Reflection of Diversity	7	3			
Respect for Diversity	8	2			
Multiple Viewpoints	4	6			
Reading Level	8	2			
Organization	9	1			
Style of material	9	1			
Instructions	7	3			
Activities	7	3			
Levels of Rigor	6	4			
Cost of implementation	9	1			

CONTENT AND METHOD

1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
2. Research-based Content: The resources provide content that is research-based, accurate, and current.
3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

**108AG2 - CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK
ADOPTION FORM**

Pg. 3 of 3

5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
6. Tech-integration: The program offers interactivity that highlights various technologies.
7. Target Audience: Identifies the intended audience and is tailored to this audience.
8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
12. Organization: Is logically and sequentially organized.
13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
14. Instructions: All instructions are easy to understand and follow.
15. Activities: Any activities used to reinforce the educational messages are practical to implement.
16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
17. Cost of implementation: Fiscally responsible pricing options exist.

(Any other points of special merit or omissions may be given on a separate and attached page.)

Reviewed by: _____ Date: _____ Approved: ____ Disapproved: ____ Return to _____
Committee

Superintendent

Teaching, Learning, & Equity Committee

Final Board Action: _____

H.3. Personnel Committee: June 22, 2026 Consent
Agenda Items

H.4. Property & Finance Committee: June 22, 2026
Consent Agenda Items



West Chester Area School District Capital Plan Update June 2026

Wayne Birster

John Scully

Table of Contents

Section 1 - Current Enrollment

Section 2 - Building Capacities

- Current and Anticipated

Section 3 - Capital Project List

- Facility Age Analysis
- Cost of Projects
- Timeline

Section 4 - Debt Service

Section 5 - Millage Impact

Section 1- Current Enrollment 2025-26

<u>East Bradford</u>	<u>East Goshen</u>	<u>Exton</u>	<u>Fern Hill</u>	<u>Glen Acres</u>	<u>Greystone</u>	<u>Hillsdale</u>	<u>M.C.Howse</u>	<u>Penn Wood</u>	<u>Starkweather</u>	<u>Westtown-Thornbury</u>	<u>Subtotal</u>								<u>TOTAL</u>
69	87	91	92	73	81	80	66	64	95	84	882								882
75	76	104	71	68	89	74	69	68	104	80	878								878
68	81	89	78	81	94	87	79	70	81	97	905								905
71	98	84	58	83	95	86	68	71	108	86	908								908
68	85	97	76	62	80	106	73	71	90	89	897								897
85	69	101	60	76	104	82	70	91	106	84	928								928
												355	318	281				954	954
												295	362	275				932	932
												328	339	252				919	919
															295	337	272	904	904
															267	312	275	854	854
															314	369	298	981	981
															302	375	294	971	971
436	496	566	435	443	543	515	425	435	584	520	5398	978	1019	808	1178	1393	1139	6515	11913

Section 2 - Building Capacities

	East Bradford	East Goshen	Exton	Fern Hill	Glen Aces	Greystone	Hillsdale	Mary C. Howse	Penn Wood	Starkweather	Westtown-Thornbury	Total Elementary		Fugett	Peirce	Stetson	Total Middle School		East	Henderson	Rustin	Total High School
Operational Capacity Prior to Current Renovations	421	538	562	492	562	562	562	492	492	633	562	5878		926	926	879	2731		1425	1493	1309	4227
Operational Capacity After Current Renovations	421	538	562	492	562	562	562	538	492	776	562	6067		1004	1038	1004	3046		1425	1493	1309	4227
								Increased Capacity				189					315					0

Age of District Facilities

DISTRICT FACILITIES

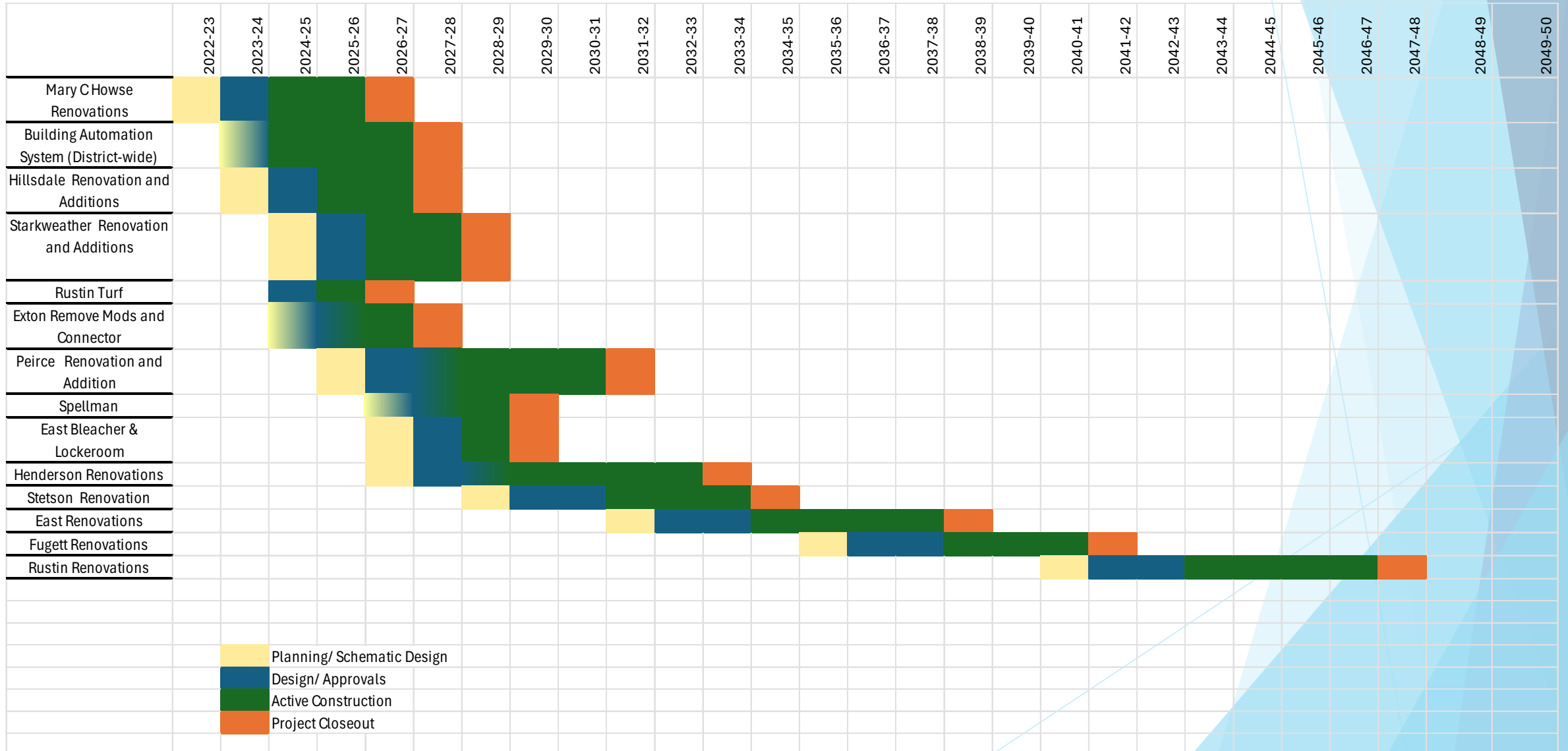
<u>Building</u>	<u>Original Construction Date</u>	<u>Addition and/or Renovation Date</u>	<u>Building Sq. Ft.</u>	<u>Sept. 30th 2025 Enrollment</u>
<i>B. Rustin High School</i>	2003-06	-	283,000	1,139
<i>East High School</i>	1973	1976/92/93/04	314,453	1,178
<i>East/Fugett Athletic Fields</i>	2004	-	-	-
<i>Henderson High School</i>	1951	1956/64/76/94/98/04	287,351	1,393
<i>Henderson-North Campus Athletics</i>	2006	-	-	-
<i>E. N. Peirce Middle School</i>	1963	1/3/1998	136,250	1,019
<i>G. A. Stetson Middle School</i>	1959	1961/98/03/07	134,857	808
<i>J. R. Fugett Middle School</i>	1969	2009	163,340	978
<i>East Bradford Elementary</i>	1958	1966/70/89/13	58,367	436
<i>East Goshen Elementary</i>	1955	1960/64/67/95/01/20	77,465	496
<i>Exton Elementary</i>	1940	1953/57/91/92/93/00/19	66,265	566
<i>Fern Hill Elementary</i>	1955	1960/89/16	64,555	435
<i>Glen Acres Elementary</i>	1966	1997/22	73,749	443
<i>Greystone Elementary</i>	2021	-	76,542	543
<i>Hillsdale Elementary</i>	1976	2007	70,631	515
<i>Mary C. Howse Elementary</i>	1962	1965/97	65,287	425
<i>Penn Wood Elementary</i>	1966	1970/89/01/12	64,350	435
<i>Sarah W. Starkweather Elementary</i>	1991	1998	75,094	584
<i>Westtown-Thornbury Elementary</i>	1954	1956/89/12/24	63,166	520
<i>402 North Penn Street</i>	1949	-	1,348	-
<i>400 North Penn Street</i>	1912	-	-	-
<i>Facilities & Operations Center</i>	1999	-	24,588	-
<i>Spellman Education Center</i>	1988	2017	42,000	-
			2,142,658	11,913

*Square footages provided do not include out buildings such as stadiums, sheds, or external storage, and bathroom facilities

Section 3 - Capital Project List - Cost Estimates

<u>Project</u>	<u>Project Years</u>	<u>Anticiated Cost</u>
Mary C. Howse Renovations and Additions	2024-27	\$ 27,200,000
Building Automation System (District-wide)	2024-28	\$ 9,000,000
Hillsdale Renovations and Additions	2025-28	\$ 29,135,066
Starkweather Renovations and Additions	2026-29	\$ 30,680,997
Rustin Turf	2025-27	\$ 2,700,000
Exton Addition and Mod Removal	2026-28	\$ 3,000,000
Peirce Renovations and Additions	2027-32	\$ 71,759,072
Henderson Renovations and Additions	2028-34	\$ 134,279,822
East Bleacher and Team Room	2028-30	\$ 5,200,000
Spellman Renovations	2027-30	\$ 3,400,000
Stetson Renovations and Additions	2031-34	\$ 78,641,684
East Renovations and Additions	2034-39	\$ 164,653,060
Fugett Renovations and Additions	2038-42	\$ 108,836,921
Rustin Renovations	2043-48	\$200,739,270

Section 3 - Capital Project List - Estimated Timeline



Section 4 Debt Service Estimates

PRELIMINARY - ESIMATES ONLY

[illegible]

Note: Timing and amount of bonds issues based on preliminary projections from District. Actual issuance timing may vary depending on financing needs in the future.

[illegible]

Section 4 Debt Service Estimates

WEST CHESTER AREA SCH									
Summary of Master Capital Im									
PRELIMINARY - ESIMATES (									
	9	10	11	12	13	14	15	16	17
	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17
Principal	\$30,000,000	\$40,000,000	\$35,000,000	\$47,500,000	\$42,500,000	\$30,000,000	\$32,500,000	\$30,000,000	\$35,000,000
Issuance Timing	September 2034	January 2036	February 2037	February 2038	March 2039	March 2040	January 2041	February 2042	January 2043
Term	20 years	21 years	21 years	22 years	21 years	20 years	21 years	21 years	21 years
Assumed PE%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Note: Timing and amount of b

24	25	34	35	36	37	38	39	40	41	42
Fiscal Year Ending	Existing Debt Service ⁽¹⁾	\$30,000,000 Estimated Debt Service	\$40,000,000 Estimated Debt Service	\$35,000,000 Estimated Debt Service	\$47,500,000 Estimated Debt Service	\$42,500,000 Estimated Debt Service	\$30,000,000 Estimated Debt Service	\$32,500,000 Estimated Debt Service	\$30,000,000 Estimated Debt Service	\$35,000,000 Estimated Debt Service
6/30/2026	28,943,740									
6/30/2027	28,565,596									
6/30/2028	29,131,834									
6/30/2029	28,060,971									
6/30/2030	27,277,746									
6/30/2031	21,647,871									
6/30/2032	21,653,201									
6/30/2033	13,716,534									
6/30/2034	13,712,374									
6/30/2035	13,712,794	1,153,752								
6/30/2036	13,715,869	1,640,239	721,775							
6/30/2037	13,717,944	1,640,004	2,155,092	535,282						
6/30/2038	13,713,419	1,639,771	2,154,853	1,857,899	762,672					
6/30/2039	13,716,894	1,639,541	2,154,618	1,857,661	2,627,478	481,203				
6/30/2040	12,577,394	1,639,310	2,154,386	2,987,426	2,627,240	2,321,431				
6/30/2041	7,278,394	1,639,078	2,154,155	3,114,648	2,627,005	2,321,192	1,976,356	586,285		
6/30/2042	3,946,394	3,313,844	3,998,924	3,119,027	2,626,772	2,320,957	1,639,988	1,763,855	469,023	
6/30/2043	3,941,394	3,314,212	3,998,269	3,115,271	2,626,542	2,320,725	1,639,753	1,763,617	1,628,540	710,040
6/30/2044	3,946,338	3,309,732	3,997,711	3,118,599	2,626,311	2,320,494	1,639,521	1,763,382	1,628,301	1,898,905
6/30/2045	2,885,350	3,314,572	4,001,726	3,117,931	2,626,079	2,320,263	1,639,290	1,763,149	1,628,066	1,898,666
6/30/2046	2,882,513	3,312,629	3,999,726	3,118,039	5,015,845	2,320,032	1,639,059	1,762,919	1,627,834	1,898,431
6/30/2047		3,313,490	4,000,701	3,118,599	5,012,322	4,694,798	1,638,828	1,762,688	1,627,603	1,898,199
6/30/2048		3,311,616	3,998,718	3,118,584	5,017,082	4,691,986	3,313,594	3,407,456	1,627,372	1,897,968
6/30/2049		3,311,508	3,998,033	3,117,402	5,013,212	4,692,466	3,313,962	3,405,236	3,142,141	1,897,737
6/30/2050		3,312,616	3,998,103	3,119,419	5,015,187	4,694,576	3,309,482	3,408,471	3,146,005	3,667,506
6/30/2051		3,313,894	3,998,118	3,119,095	5,016,673	4,692,302	3,309,322	3,406,591	3,145,402	3,669,436
6/30/2052		3,313,435	4,002,520	3,115,942	5,012,115	4,694,814	3,312,629	3,403,736	3,145,242	3,666,272
6/30/2053		3,310,513	3,999,886	3,114,680	5,015,915	4,691,304	3,313,490	3,404,288	3,144,492	3,667,912
6/30/2054		3,309,696	3,998,308	3,119,298	5,011,978	4,691,174	3,311,616	3,407,327	3,142,558	3,667,952
6/30/2055			4,001,748	3,117,690	5,014,320	4,693,599	3,311,508	3,407,309	3,143,806	3,670,738
6/30/2056			3,999,216	3,119,420	5,014,909	4,692,053	3,312,616	3,408,724	3,142,696	3,670,313
6/30/2057				3,118,752	5,012,664	4,694,070	3,313,894	3,406,017	3,143,741	3,666,387
6/30/2058					5,016,924	4,693,288	3,313,435	3,408,403	3,146,388	3,668,439
6/30/2059					5,016,060	4,694,040	3,310,513	3,408,662	3,144,616	3,670,649
6/30/2060							3,309,696	3,406,059	3,146,866	3,666,915
6/30/2061								3,405,168	3,142,134	3,665,469
6/30/2062									3,145,272	3,670,289
6/30/2063										3,670,366

Section 4 Debt Service Estimates

WEST CHESTER AREA SCH
Summary of Master Capital Im
PRELIMINARY - ESIMATES (

		18	19	20	21	22	23		
		Step 18	Step 19	Step 20	Step 21	Step 22	TOTAL		
Principal		\$35,000,000	\$45,000,000	\$35,000,000	\$30,000,000	\$10,000,000	\$820,205,000		
Issuance Timing		February 2044	February 2045	March 2046	February 2047	January 2048			
Term		21 years	21 years	21 years	21 years	21 years			
Assumed PE%		0.00%	0.00%	0.00%	0.00%	0.00%			
Note: Timing and amount of b							Assumes an annual inflation factor of 3.50%		
24	25	43	44	45	46	47	48	49	50
Fiscal Year Ending	Existing Debt Service ⁽¹⁾	\$35,000,000 Estimated Debt Service	\$45,000,000 Estimated Debt Service	\$35,000,000 Estimated Debt Service	\$30,000,000 Estimated Debt Service	\$10,000,000 Estimated Debt Service	\$820,205,000 Total Debt Service	Projected Total Expenditure Budget ⁽²⁾	Debt Service as a % of Total Expenditures
6/30/2026	28,943,740						28,943,740	333,879,500	8.67%
6/30/2027	28,565,596						29,982,608	344,989,800	8.69%
6/30/2028	29,131,834						32,567,910	357,084,443	9.12%
6/30/2029	28,060,971						33,502,497	369,561,699	9.07%
6/30/2030	27,277,746						35,834,011	382,496,358	9.37%
6/30/2031	21,647,871						36,690,494	395,883,730	9.27%
6/30/2032	21,653,201						39,622,861	409,739,661	9.67%
6/30/2033	13,716,534						39,215,444	424,080,549	9.25%
6/30/2034	13,712,374						41,134,655	438,923,368	9.37%
6/30/2035	13,712,794						42,659,311	454,285,686	9.39%
6/30/2036	13,715,869						43,861,430	470,185,685	9.33%
6/30/2037	13,717,944						45,841,096	486,642,184	9.42%
6/30/2038	13,713,419						47,914,842	503,674,661	9.51%
6/30/2039	13,716,894						50,267,998	521,303,274	9.64%
6/30/2040	12,577,394						52,103,563	539,548,888	9.66%
6/30/2041	7,278,394						54,091,556	558,433,100	9.69%
6/30/2042	3,948,394						55,596,589	577,978,258	9.62%
6/30/2043	3,941,394						57,450,014	598,207,497	9.60%
6/30/2044	3,946,338	548,545					59,198,817	619,144,759	9.56%
6/30/2045	2,885,350	1,886,269	697,236				60,169,664	640,814,826	9.39%
6/30/2046	2,882,513	1,886,030	2,400,970	389,456			64,640,661	663,243,345	9.75%
6/30/2047		1,885,795	2,400,731	1,875,095	463,136		62,978,002	686,456,862	9.17%
6/30/2048		1,885,563	2,480,496	1,874,857	1,608,163	182,151	64,255,021	710,482,852	9.04%
6/30/2049		1,885,332	3,631,544	1,874,622	1,607,925	536,220	64,152,760	735,349,752	8.72%
6/30/2050		3,500,101	4,034,380	1,874,389	1,607,690	535,982	63,444,662	761,086,993	8.34%
6/30/2051		3,500,095	4,200,840	3,349,159	1,607,457	535,747	60,867,897	787,725,038	7.73%
6/30/2052		3,500,769	4,195,786	3,350,783	2,872,227	920,514	57,354,297	815,295,414	7.03%
6/30/2053		3,496,634	4,200,782	3,349,018	2,873,553	917,535	52,085,502	843,830,754	6.17%
6/30/2054		3,497,594	4,199,820	3,353,202	2,871,974	918,824	48,501,318	873,364,830	5.55%
6/30/2055		3,497,289	4,197,780	3,352,622	2,871,922	919,147	45,199,475	903,932,599	5.00%
6/30/2056		3,500,085	4,198,365	3,352,182	2,872,955	918,321	45,201,852	935,570,240	4.83%
6/30/2057		3,500,047	4,200,620	3,350,797	2,874,755	921,280	41,203,020	968,315,199	4.26%
6/30/2058		3,496,885	4,198,523	3,352,851	2,871,355	917,760	38,084,248	1,002,206,231	3.80%
6/30/2059		3,500,090	4,196,781	3,352,430	2,872,437	917,770	38,084,045	1,037,283,449	3.67%
6/30/2060		3,498,840	4,199,573	3,349,246	2,872,149	920,966	28,370,309	1,073,588,370	2.64%
6/30/2061		3,497,334	4,196,073	3,352,801	2,870,209	916,982	25,046,168	1,111,163,963	2.25%
6/30/2062		3,498,596	4,195,377	3,352,273	2,871,152	921,066	21,654,023	1,150,054,701	1.88%
6/30/2063		3,501,606	4,199,949	3,351,883	2,874,427	917,628	18,515,860	1,190,306,616	1.56%
6/30/2064		3,500,640	4,198,444	3,349,712	2,874,053	916,931	14,839,778	1,231,967,347	1.20%
6/30/2065			4,195,464	3,350,034	2,873,579	918,567	11,337,644	1,275,086,204	0.89%
6/30/2066				3,352,128	2,872,302	921,884	7,146,313	1,319,714,222	0.54%
6/30/2067					2,874,768	921,546	3,796,314	1,365,904,219	0.28%
6/30/2068						917,592	917,592	1,413,710,867	0.06%
6/30/2069								1,463,190,747	0.00%
6/30/2070								1,514,402,424	0.00%
TOTAL	318,746,562	62,464,135	78,619,530	61,509,534	52,858,181	17,414,407	1,764,325,858		

Section 4 - Millage Analysis

Year	Projected Total Expenditure Budget	Debt Service as a % of Total Expenditures	Total Debt Service	Change in Debt Service	Millage Increase Required to Support Debt Service (1)
2026	\$ 333,879,500	8.67%	\$ 28,943,740		
2027	\$ 344,989,800	8.69%	\$ 29,982,608	\$ 1,038,868	
2028	\$ 357,064,443	9.12%	\$ 32,567,910	\$ 2,585,302	0.724%
2029	\$ 369,561,699	9.07%	\$ 33,502,497	\$ 934,587	0.000%
2030	\$ 382,496,358	9.37%	\$ 35,834,011	\$ 2,331,514	0.586%
2031	\$ 395,883,730	9.27%	\$ 36,690,494	\$ 856,483	0.000%
2032	\$ 409,739,661	9.67%	\$ 39,622,861	\$ 2,932,367	0.845%
2033	\$ 424,080,549	9.34%	\$ 39,622,861	\$ -	0.000%
2034	\$ 438,923,368	9.37%	\$ 41,134,655	\$ 1,511,794	0.185%
2035	\$ 454,285,686	9.39%	\$ 42,659,311	\$ 1,524,656	0.186%
2036	\$ 470,185,685	9.33%	\$ 43,861,430	\$ 1,202,119	0.038%
2037	\$ 486,642,184	9.42%	\$ 45,841,096	\$ 1,979,666	0.380%
2038	\$ 503,674,661	9.51%	\$ 47,912,842	\$ 2,071,746	0.413%
2039	\$ 521,303,274	9.64%	\$ 50,267,998	\$ 2,355,156	0.528%
2040	\$ 539,548,888	9.66%	\$ 52,103,563	\$ 1,835,565	0.293%
2041	\$ 558,433,100	9.69%	\$ 54,091,556	\$ 1,987,993	0.352%
2042	\$ 577,978,258	9.62%	\$ 55,596,589	\$ 1,505,033	0.140%
2043	\$ 598,207,497	9.60%	\$ 57,450,014	\$ 1,853,425	0.283%
2044	\$ 619,144,759	9.56%	\$ 59,198,817	\$ 1,748,803	0.233%
2045	\$ 640,814,826	9.39%	\$ 60,169,664	\$ 970,847	0.000%
(1) Assumes .5% Annual Increase in Assessed Values					

West Chester Area School District

Property and Finance Committee

June 15, 2026

2026-27 Capital Reserve Project Awards

The Facilities and Operations Department is presenting bid results to the Board of Directors for consideration associated with the project(s) below, from the previously approved 2026-2027 Capital Reserve Project List.

Project Number	Description	Vendor	Project Budget	Award Amount
G145	District-wide Fence Repairs and Replacements – Various	Pro Max Fence Systems, LLC	\$ 50,000	\$ 48,820

Project G145 is for District-wide fencing repairs and replacement with a project budget of \$50,000. We request approval to award four (4) project locations; Rustin High School, East High School, Stetson Middle School, and Peirce Middle School to Pro Max Fence Systems for \$48,820. The remaining funds will be used for change orders, if needed.

Respectfully,

Wayne F. Birster Jr
Director of Facilities and Operations
West Chester Area School District



PROJECT NAME: 26-G145 District-wide Chain Link Fence Repairs / Replacement

BID OPENING: Thursday, May 21, 2026 11:00 AM

RECORDED BY / DATE: Robert Olsen, Capital Projects Coordinator

Fencing Contractor	Total Award Amount	Base Bid Total Bid	Base Bid 1 Total RHS	Base Bid 1A Rustin Field 310	Base Bid 1B Rustin Field 315	Base Bid 2 Stetson Field 276	Base Bid 3 Total EHS	Base Bid 3A East Field 2218	Base Bid 3B East Field 2219	Base Bid 4 Total FMS	Base Bid 4A Fugett Field 227	Base Bid 4B Fugett Field 228	Base Bid 4C Fugett Field 2211	Base Bid 5 Peirce Field 261	Unit Price GC.1 Pole Replacement	Bid Bond	Non Collu- sion	Qualif. State- ment	Adden. #1 Ackn.	Adden. #2 Ackn.
Pro Max Fence Systems	\$48,820	\$83,550	\$21,050	\$6,070	\$14,980	\$10,180	\$11,810	\$6,090	\$5,720	\$34,730	\$9,600	\$13,170	\$11,960	\$5,780	\$450	X	X	X	X	X

Section 00 4100.01 Bid Form (Addendum #2)

Proposal No. 26-G145 District Wide – Chain Link Fence Repairs / Replacement

Submitted By:

Brenden Van Buren, President

Pro Max Fence Systems, LLC

Bidder's Name

Company's Name

2621 Centre Avenue

Reading

PA

19605

Company's Address

City

State

Zip

brendenv@promaxfence.com

Email Address

610-685-4300

Bidder's Phone No.

Bidder's Fax No.

This proposal is submitted in response to your Invitation to Bid in which Proposals were requested to be submitted for the Project identified as:

**District Wide
West Chester Area School District
Chester County, Pennsylvania**

BASE BID

Having carefully examined the Contract Documents together with all addenda thereto, all as prepared by **The West Chester Area School District** and being familiar with the various conditions affecting the Work, the undersigned herein agrees to furnish all materials, perform all labor, and do all else necessary to complete the Work in accordance with the Contract Documents for the Base Bid.

Base Bid School 1 - Rustin High School

1A. Field 310 – Fence Replacement: approx. 6 x 50 ft. (HT x L) at (2) locations.

(\$ 6,070.00-----)

Six Thousand Seventy and 00/100

Dollars

(Base Bid Area 1A in Words)

1B. Field 315 – Fence Replacement: approx. 6 x 525 ft. (HT x L)

(\$ 14,980.00-----)

Fourteen Thousand Nine Hundred Eighty and 00/100

Dollars

(Base Bid Area 1B in Words)

Base Bid School 2 – Stetson Middle School

2. Field 276 – Fence Replacement: approx. 6 x 40 ft. & 8 x 90 ft. (HT x L)

(\$ 10,180.00-----)

Ten Thousand One Hundred Eighty and 00/100 Dollars

(Base Bid Area 2 in Words)

Base Bid School 3 – East High School

3A. Field 2218 – Fence Replacement: approx. 6 x 85 ft. at (2) locations.

(\$ 6,090.00-----)

Six Thousand Ninety and 00/100 Dollars

(Base Bid Area 3A in Words)

3B. Field 2219 – Fence Replacement: approx. 4 x 205 ft.

(\$ 5,720.00-----)

Five Thousand Seven Hundred Twenty and 00/100 Dollars

(Base Bid Area 3B in Words)

Base Bid School 4 – Fugett Middle School

4A. Field 227 – Fence Replacement: approx.. 4 x 390 ft.

(\$ 9,600.00-----)

Nine Thousand Six Hundred and 00/100 Dollars

(Base Bid Area 4A in Words)

4B. Field 228 – Fence Replacement: approx.. 4 x 290 ft & 10 x 40 (bottom only)

(\$ 13,170.00-----)

Thirteen Thousand One Hundred Seventy and 00/100 Dollars

(Base Bid Area 4B in Words)

**4C. Field 2211 – Fence Replacement: approx. 4 x 170 LF, Left Foul Line
approx. 4 x 130 LF, Right Foul Line**

(\$11,960.00-----)

Eleven Thousand Nine Hundred Sixty and 00/100 Dollars

(Base Bid Area 4B in Words)

Base Bid School 5 – Pierce Middle School

5. Field 261 – Fence Replacement: approx. 6 x 120 ft.

(\$5,780.00-----)

Five Thousand Seven Hundred Eighty and 00/100 Dollars

(Base Bid Area 5 in Words)

Accompanying this proposal is the bid security in the form of
Bid Bond

in the amount of (\$ 8,355.00-----)

Eight Thousand Three Hundred Fifty Five and 00/100 Dollars.

(Security Amount in Words)

UNIT PRICES: The Instructions to Bidders and the Contract Documents comprising the plans and specifications, and all documents bound therewith, together with all Addenda thereto, shall apply to all Unit Prices as listed in Division 1 Section 12 400, and as listed below:

The Owner reserves the right to accept or reject any and/or all Unit Prices stipulated on the Bid Form.

GC.1 Fence Pole Replacement, 4 ft to 8 ft High \$ 450.00----- per Unit

Costs to include all materials and labor to remove existing pole and foundation and provide new with bag mixed concrete.

ALTERNATES:

This Section Not Used.

The undersigned proposes to complete the Work covered by this proposal in such time and such manner and in cooperation with all others engaged on the Project, so that all Work will be fully completed by the date stated in Article 9 of the Supplementary Instructions to Bidders

#2138168v1

PERFORMANCE OF WORK BY CONTRACTOR

The undersigned bidder agrees that if awarded this Contract; the Contractor's own work force shall perform at least ten percent (10%) of the construction work of this Contract.

THE BID FORM AND THE FOLLOWING ATTACHMENTS SHALL BE SUBMITTED VIA

PENNBID: Failure to include these items may result in the Bid being declared unresponsive.

1. One (1) Non-Collusion Affidavit
2. One (1) Bid Bond
3. One (1) Agreement of Surety guaranteeing issuance of Performance & Payment Bonds
4. One (1) Contractor's Qualification Statement
5. One (1) Release
6. One (1) Major Subcontractor's Identification (See Below)

MAJOR SUBCONTRACTORS

The undersigned submits this Proposal with the disclosure that the Bid furnished is based upon using the following Major Subcontractors. Bidder shall identify any subcontractor performing more than 25% of the contract amount for his Bid. Failure to identify a subcontractor performing more than 25% of the contract amount will be sufficient reason to declare a bid unresponsive and the bid may be treated as such.

Subcontractor A:

Company Name: Pro Max Fence Systems will not be using any subcontractors.

Company Address: _____

Subcontractor B:

Company Name: N/A

Company Address: _____

ADDENDA

The undersigned hereby acknowledges receipt of, and has included in this Proposal the Work covered by the following Addenda:

Addendum No.\ Dated

1 \ May 11, 2026

2 \ May 18, 2026

Addendum No.\ Dated

\

\

In submitting this Proposal, it is understood that the unrestricted right is reserved by the Owner to reject any and all proposals, or parts thereof, or to waive any informalities or technicalities in said proposals, and it is agreed that this proposal may not be withdrawn for a period of 60 days, or as provided by Pennsylvania law, from the opening thereof, except as permitted by law.

Should the Owner notify the undersigned of its intention to award a Contract to the undersigned
#2138168v1

based upon this Proposal the undersigned will furnish properly executed bonds and insurance certificates and will execute the proposed contract within the time and in the forms and amounts required by the Contract Documents, as defined in the AIA Document A201-2017 General Conditions of the Contract for Construction, and that upon his failure, neglect or refusal to do so, he shall forfeit to the Owner, this security accompanying this Proposal, not as a penalty, but as liquidated damages.

In submitting this proposal, it is understood the Contract Documents for this project, and the joint and several phases of construction hereby contemplated are to be governed, at all times, by applicable provisions of state and federal laws, including but not limited to, the latest amendments of the following:

- Williams-Steiger Occupational Safety & Health Act of 1970, Public Law 91-596.
- Part 1910 - Occupational Safety and Health Standards, Chapter XVII of Title 29, Code of Federal Regulations.
- Part 1518 - Safety and Health Regulations for Construction, Chapter XIII of Title 29, Code of Federal Regulations.
- Regulatory Requirements - Those statutes, laws, and regulations identified in Section 014100 - Regulatory Requirements

The undersigned submits this Proposal with the understanding that he has carefully reviewed all items noted in the Instructions to Bidders and inspected the site prior to Submission of this Bid. Contractor's Qualification Statement, Non-Collusion Affidavit, Agreement of Surety, Release, and Major Subcontractor's Identification shall be submitted prior to submission of Bid or included with the Bid.

The undersigned hereby certifies that this proposal is genuine, and not sham or collusive, or made in the interest of or in behalf of any person, firm or corporation not herein named; that the undersigned has not directly or indirectly induced or solicited any bidder to refrain from bidding and that the undersigned has not, in any manner, sought by collusion to secure for himself an advantage over any other bidder

In witness whereof, the undersigned has caused this Proposal to be executed

this 20th day of May, 2026.

INDIVIDUAL

N/A (SEAL)

WITNESS:

PARTNERSHIP

N/A
(Name of Partnership)

#2138168v1

West Chester Area School District
District Wide
Chain Link Fence Repair & Replacement

WITNESS:

Partner BY _____ (SEAL)

Partner BY _____ (SEAL)

Partner BY _____ (SEAL)

Partner BY _____ (SEAL)

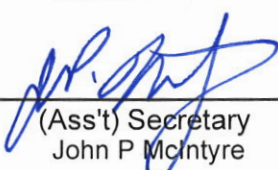
Partner BY _____ (SEAL)

CORPORATION

Pro Max Fence Systems, LLC

(Name of Corporation)

BY  (SEAL)
(Vice) President
Brenden Van Buren

Attest  (SEAL)
(Ass't) Secretary
John P. McIntyre

2621 Centre Avenue

Reading, PA19605

Address

The Corporation has been organized and is existing under the laws of the State
of Pennsylvania

End of Section 00 4100.01 Bid Form

#2138168v1

WEST CHESTER AREA SCHOOL DISTRICT

Property & Finance Committee MEMO ITEM for 6/15/26

2026-27 Property & Casualty/Liability Insurance

The district's insurance broker, Willis Towers Watson Northeast, completed a Request for Proposals (RFP) for the district's insurance coverage for the 2026-27 school year. The total premium for Property & Casualty/Liability insurance for 2026-27 is \$829,700, representing an increase of \$88,259 over the 2025-26 premium. This increase is primarily attributable to inflationary trends affecting the replacement value of district buildings and contents.

The Property & Casualty/Liability insurance program includes the property and liability package (including automobile coverage), boiler and machinery coverage, leaders' risk coverage, cyber liability coverage, umbrella and excess umbrella coverage, storage tank liability coverage, and voluntary accident coverage.

Student accident insurance is listed separately and is not included in the Property & Casualty/Liability insurance premium. The 2026-27 premium for student accident insurance is \$57,400, representing an increase of \$5,106 over the 2025-26 premium.

The carriers are as follows:

- | | |
|----------------------------|----------------------------------|
| • CM Regent | Property, Liability & Automobile |
| • CM Regent | Boiler & Machinery |
| • AIG Group/National Union | Leader's Risk |
| • Chubb/ACE American | Cyber Liability |
| • CM Regent | Umbrella |
| • Merchants | Excess Umbrella |
| • Ace American | Storage Tank Liability |
| • AIG/National Union | Voluntary Accident |

I recommend awarding the district's 2026-27 insurance coverage to Willis Towers Watson Northeast. This item will appear as a Consent Agenda item at the 6/22/26 Board meeting.

John Scully
Director of Business Affairs
6/4/26

WEST CHESTER AREA SCHOOL DISTRICT

Property & Finance Committee MEMO ITEM for 6/15/26

2026-27 STUDENT ACCIDENT INSURANCE

The School Board provides athletic accident insurance for all participants in interscholastic sports, including band members, cheerleaders, coaches, and trainers. In addition, students and parents have the option to purchase school-time or 24-hour accident insurance coverage on a voluntary basis.

Student Accident Insurance – Interscholastic Sports

After reviewing available market options, our insurance broker recommends the student accident insurance program offered by United States Fire Insurance Co. This coverage includes the following:

The policy provides a maximum benefit of \$5,000,000 per injury. Benefits are payable on a primary excess basis, subject to a \$100 deductible, for covered expenses that are not recoverable through other group insurance, up to the applicable policy maximum. **The total premium for this program is \$57,400**, representing an increase of \$5,106 over the 2025-26 premium.

I recommend the award of this insurance to Willis Towers Watson Northeast. This item will appear as a Consent Agenda item at the 6/22/26 Board meeting.

Available for Purchase - Voluntary Student Accident Insurance (Excludes all Sports)

Voluntary student accident insurance is available to all students and provides a maximum benefit of \$250,000 for up to one year from the date of injury. Parents may elect to purchase either of the plans listed below.

- School-Time Coverage \$ 28.00 (\$0 increase from 2025-26)
- 24-Hour Coverage \$124.00 (\$0 increase from 2025-26)

John Scully
Director of Business Affairs
6/4/26

WEST CHESTER AREA SCHOOL DISTRICT

Property & Finance Committee MEMO ITEM for 6/15/26

2026-27 Insurance Coverage Premium Summary

Type/Coverage	Expiring 2025-26	New 2026-27
Package & Automobile (Property, General Liability, Crime)	\$553,457 (CM REGENT)	\$624,350 (CM REGENT)
Boiler & Machinery	\$40,630 (CM REGENT)	\$45,500 (CM REGENT)
Leader's Risk	\$74,702 (AIG GROUP)	\$74,800 (AIG GROUP)
Cyber Liability	\$28,604 (CHUBB)	\$27,150 (CHUBB/ACE AMERICAN)
Umbrella	\$24,112 (CM REGENT)	\$26,500 (CM REGENT)
Excess Umbrella Policy	\$17,500 (MERCHANTS)	\$28,600 (MERCHANTS)
Storage Tank Liability	\$1,179 (CHUBB/ACE AMERICAN)	\$1,300 (CHUBB/ACE AMERICAN)
Voluntary Accident	\$1,257 (NATIONAL UNION)	\$1,500 (NATIONAL UNION)
Total Property & Casualty/Liability	\$741,441	\$829,700
Student Accident	\$52,294 (US FIRE INS. CO.)	\$57,400 (US FIRE INS. CO.)
GRAND TOTAL	\$793,735	\$887,100

CHESTER COUNTY INTERMEDIATE UNIT

Approved 2026-27 MARKETPLACE PROGRAMS PRICING

Please check the column labeled DP if your district is **DEFINITELY** Participating

Please check the column labeled MP if your district **MAY** Participate during the year (no charges will be levied unless services are requested by the district)

West Chester Area School District				Annual Cost					
Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	

Administrative Services

010 Business Office

10-01	Business Office/Accounting Services		Negotiated Fee for Service						
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004 Buildings Maintenance/Office Services

04-01	CCIU Facilities Rental *		No Charge				X		
04-02	Computer Lab Rental *		No Charge				X		
04-03	Catering Fees		Provided Upon Request & at an Additional Charge				X		
04-05	Maintenance Support		Negotiated Fee for Service				X		

* Additional charges will be incurred for Chester County School Districts using CCIU facilities after 7:00 pm Monday-Thursday, after 4:00 pm on Friday, and for any weekend use.

132 Document Imaging and Record Retention Services

132-01	Document Imaging and Record Retention	Per image charge	\$0.17				X		
132-02	Web Software Licensing	One time fee	\$1,809.78				X		
132-03	Web Maintenance Fee	Annual charge	\$633.19				X		
132-04	CD Copies		\$0.00				X		
132-05	Document Purging and Prepping, if required	Per hour	\$38.30				X		
132-06	Indexing (up to 3 files)	Per file charge	\$0.33				X		
132-06.1	Each Additional Index		\$0.02				X		
132-07	Job Pick-Up	Per trip	\$60.44				X		
132-08	Document Destruction	Per box	\$4.32				X		

098 Food Service

Elementary

98-05	Milk		\$0.65				X		
98-12	Adult Breakfast		\$3.50				X		
98-10	Adult Lunch		\$5.50				X		

Secondary

98-08	Milk		\$0.65				X		
98-13	Adult Breakfast		\$3.50				X		
98-09	Adult Lunch		\$5.50				X		

011 Joint Purchasing Marketplace

11-03	Percentage of Award		No Charge				X		
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022 Management Consultation Service

22-01	Management Consultation		Negotiated Fee for Service				X		
22-02	Superintendent Search		No Charge				X		

034 Special Education Transportation

34-01	Special Education Transportation		Daily Rate of Vehicle/# of Student Days + 15% Admin Cost				X		
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CHESTER COUNTY INTERMEDIATE UNIT

Approved 2026-27 MARKETPLACE PROGRAMS PRICING

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West Chester Area School District				Annual Cost					
Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
34-02	AccuWeather Snow Calling Service	Per year	\$762.80				X		

Brandywine Virtual Academy

227 Brandywine Virtual Academy

Original Credit								
Secondary General Education								
227-05	1/2 Credit (.5) - Secondary Asynchronous (Grades 6-12)	Per 1/2 credit	\$474.00					
227-92	1/2 Credit (.5) - Middle School (Grades 6-8) Synchronous Course (English, Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per 1/2 credit	\$773.00					
227-09	1/4 Credit (.25) - Secondary Asynchronous (Grades 6-12)	Per 1/4 credit	\$263.00					
Secondary Special Education and/or Multi-Lingual Learner								
227-06	1/2 Credit (.5) - Secondary Asynchronous (Grades 6-12)	Per 1/2 credit	\$735.00					
227-93	1/2 Credit (.5) - Middle School (Grades 6-8) Synchronous Course (English, Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per 1/2 credit	\$1,030.00					
227-81	1/4 Credit (.25) - Secondary Asynchronous (Grades 6-12)	Per 1/4 credit	\$408.00					
Elementary General Education								
227-07	1/2 Credit (.5) - Asynchronous Course (English Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per 1/2 credit	\$503.00				X	
227-12	Seat Fee - Synchronous Non-transferrable includes: Up to 6 .5 credit courses per semester (Includes grade level English Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per semester	\$4,037.00				X	
Elementary Special Education and/or Multi-Lingual Learner								
227-08	1/2 Credit (.5) - Asynchronous Course - Special Education (English Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per 1/2 credit	\$764.00				X	
227-13	Seat Fee - Synchronous Non-transferable includes: Up to 6 .5 credit courses per semester (Includes grade level English Language Arts, Math, Social Studies, Science, Art, PE & Health)	Per semester	\$5,221.00				X	
Other Courses - Secondary								
227-84	Advanced Placement 1/2 Credit (.5) 1 Live Session per week	Per 1/2 Credit	\$773.00					
227-85	Advanced Placement 1/2 Credit (.5) 1 Live Session per week - Special Education	Per 1/2 credit	\$1,030.00					
227-53	Driver Education 30 hour Online Course	Per 1/4 credit	\$180.00					
227-86	Dual Enrollment	Per Course	\$330.00 + Course and Materials Fees					
227-87	World Languages 1/2 Credit (.5) 1 Live Session per Week	Per 1/2 Credit	Billed Actual + Books, Fees, and Materials					
227-88	World Languages 1/2 Credit (.5) 2 Live Sessions per Week	Per 1/2 Credit	Billed Actual + Books, Fees, and Materials					
Credit Recovery Courses								
Secondary General Education								
227-14	Full Credit (1.0)	Per credit	\$474.00				X	
227-16	1/2 Credit (.5)	Per 1/2 credit	\$263.00				X	
Secondary Special Education								
227-15	Full Credit (1.0)	Per credit	\$735.00				X	

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West Chester Area School District				Annual Cost					
Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
227-17	1/2 Credit (.5)	Per 1/2 credit	\$408.00				X		
	Course Only - District provides teacher								
	Secondary General Education								
227-25	Full Credit (1.0)	Per credit	\$474.00				X		
227-27	1/2 Credit (.5)	Per 1/2 credit	\$263.00				X		
	Secondary Special Education								
227-26	Full Credit (1.0)	Per credit	\$735.00				X		
227-28	1/2 Credit (.5)	Per 1/2 credit	\$408.00				X		
	Elementary General Education								
227-37	Full Credit (1.0)	Per credit	Negotiated Fee based on Vendor				X		
227-39	1/2 Credit (.5)	Per 1/2 credit	Negotiated Fee based on Vendor				X		
	Elementary Special Education								
227-38	Full Credit (1.0)	Per credit	Negotiated Fee based on Vendor				X		
227-40	1/2 Credit (.5)	Per 1/2 credit	Negotiated Fee based on Vendor				X		
	Additional Course Fees								
227-10	Course Switch Fee - General Ed. (excludes AP courses)	Per course	\$78.00						
227-11	Course Reinstatement Fee - General Ed. (excludes AP courses)	Per course	\$78.00						
227-89	Course Extension Fee (.25, .5, and 1.0 Block)	Per course	Each 21 calendar day increment extension is charged at 50% of the cost of the course.						
Summer Courses									
Summer School Registration Opens March 30, 2026 and Closes on July 1, 2026 @ 12:00 PM.									
Original Credit: Session begins April 13th and ends on July 23, 2026 @ 12:00 PM.									
	Original Credit								
	Original Credit Courses - General Education								
227-94	Summer Session: Full Credit (1.0)(based on availability)	Per credit	\$862.00						
227-42	Summer Session: 1/2 Credit (.5)	Per 1/2 credit	\$474.00				X		
	Original Credit Courses - Special Education								
227-95	Summer Session: Full Credit (1.0)(based on availability)	Per credit	\$1,081.00						
227-48	Summer Session: 1/2 Credit (.5)	Per 1/2 credit	\$594.00				X		
Credit Recovery: Session begins April 13th and ends on July 23, 2026 @ 12:00 PM.									
	Credit Recovery								
	Credit Recovery Courses - General Education								
227-45	Summer Credit Recovery: Full Credit(1.0)(based on availability)	Per credit	\$300.00				X		
227-46	Summer Credit Recovery: 1/2 Credit (.5)	Per 1/2 credit	\$165.00				X		
	Credit Recovery Courses - Special Education								
227-49	Summer Credit Recovery: Full Credit (1.0)(based on availability)	Per credit	\$360.00				X		
227-50	Summer Credit Recovery: 1/2 Credit (.5)	Per 1/2 credit	\$198.00				X		

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West Chester Area School District					Annual Cost					
Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes		
BVA a la carte services										
227-62	Course Customization	Per course Per hour (2hr mir	Starting at 263.00					X		
227-70	Direct Instruction - Teacher on Assignment		Negotiated Fee for Service					X		
	Guided Study Program - Secondary: Live 5 Days per Week, available from 9:00-3:00	Per Month	\$260.00					X		
227-90	Homeroom Wellness Check-In Service K-12 With BVA Course(s)	Per Semester Per Student	\$156.00					X		
227-91	Homeroom Wellness Check-In Service K-12 Without BVA Course(s):	Per Semester Per Student	\$312.00					X		
227-54	Keystone Remedial Courses - Algebra I, Literature and Biology	Per student per course	Billed Actual					X		
227-71	BVA Marketing Tier 2 + Tier 3 Packages (Tier 1 included)		Negotiated Fee for Service					X		
227-58	On-Site Support/IEP Case Mgmt	Per hour	Negotiated Fee for Service					X		
227-59	On-Site Support/IEP Case Mgmt	Per 1/2 hour	Negotiated Fee for Service					X		
227-83	Social Skills Session - Individual	Per 45 minutes	\$130.00							
227-92	Social Skills Session - Group	Per 45 minutes	\$99.00							
227-60	Virtual Support/IEP Case Mgmt	Per hour	Negotiated Fee for Service							
227-82	Virtual Resource Room with Synchronous Support	Per student/Per day	\$58.00							
Computer and Textbooks										
227-73	Textbook Shipping		\$18.00							
227-74	Laptop Box Replacement and Shipping Label		\$58.00							
227-75	Computer Setup	Per Instance	\$199.00							
227-76	Computer Shipping	Per Instance	\$61.00							
227-77	Computer Insurance	Per Month with BVA Device	\$18.00							
227-97	Computer Management	Per Month with BVA Device	\$19.00							
227-98	Geolocation Service	Per Device	\$25.00							
227-79	Technical Support Fee BVA Helpdesk	Per Student Per Month Enrolled	\$28.00							
227-80	Unreturned Asset Fee	Per Device/Per Month	\$57.00							
227-96	Wireless HotSpot		\$77.00							
028 Driver Education - Third Party Driver's License Testing Center										
28-04	30 Hour Online Driver's Education Course	Per student	N/A					X		
28-4.2	30 Hour Online Driver's Education Course - Reinstatement Fee		N/A					X		
28-4.1	40 Hour Online Driver's Education Course	Per student	N/A					X		
28-15	Direct Instruction Classroom Theory Course		Negotiated Fee for Service					X		
28-05	Driver's License Test	Per test	N/A					X		
28-05.1	Driver's License Test - Seasonal Discount	Per test	N/A					X		
28-06	Driver's License Test - With Purchase of Another Service	Per test	N/A					X		
28-07	Driver's License Retest	Per test	N/A					X		
28-08	1 Hour Parallel Park Lessons	Per student	N/A					X		
28-09	1 Hour Test Prep/Road Test (Adults Only)	Per student	N/A							
28-10	1 Hour Additional Behind-the-Wheel Session	Per student	N/A							
28-11	Prepared Driver Package with 30 Hour Online Course	Per student	N/A							
28-12	Ready to Drive Package	Per student	N/A							
28-16	Driver's Ed Test Car Rental Fee	Per test	N/A							

All Fees are paid by parents unless otherwise agreed upon. Please refer to BVA for Chester County Schools pricing.

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	

Communications, Marketing and Enagement

019 Communications and Marketing Services

19-11	Board 101 Training		No fee for Service						
19-01	Communications and Marketing Consultation		Negotiated Fee for Service						
19-12	Communications Administrator on Assignment		Negotiated Fee for Service						
19-02	Communications Specialist on Assignment		Negotiated Fee for Service						
19-04	Communications Audit (includes up to four focus groups and surveys)		\$7,390.00						
19-05	Communications Audit (includes five or more focus groups and surveys)		Negotiated Fee for Service						
19-06	Communications Operational Audit (includes assessment, facilitation, and development)		\$5,115.00						
19-07	Content Development	Per hour (2 hour min)	\$90.00						
19-03	Marketing and Brand Development (includes consultation, design and development)		\$10,800.00						
19-13	Stakeholder Insight Gathering (includes consultation, process development, focus group and survey facilitation with up to three stakeholder groups, and results reporting)		From 3,633.00						
19-08	Layout/Graphic Design	Per hour (2 hour min)	\$90.00						
19-14	Logo Development Refinement		Negotiated Fee for Service						
19-09	Photography	Per hour (2 hour min) plus travel time	\$90.00						
19-10	Website Design Management	Per hour (2 hour min)	\$90.00						

Video Production

19-59	Script Writing/Editing	Per hour (2 hour min)	\$90.00				X		
19-60	Video Editing	Per hour (2 hour min)	\$90.00				X		
19-61	Computer Graphics and Animation	Per hour (2 hour min)	\$90.00				X		
19-62	Video Shoot - On-Site	Per hour (2 hour Min) plus travel	\$156.00				X		
19-63	Video Digitizing and Compression	Per hour (2 hour min)	\$90.00				X		
19-36	Live Streaming - On-Site Support	Per hour/Per Person	\$156.00				X		

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	

Customized Technical Career Education

079 Occupational Education

79-01	Secondary Occupational Education	Per full time secondary student	\$22,823.52	A	\$ 2,856,804	X		
79-01	Secondary Occupational Education	Per half time secondary student	\$11,411.76	E	\$ 51,010		X	
	Secondary Academic	Academic rate per FTE	\$10,378.00					

CareerScope Assessment

79-50	Assessments for Students Attending the TCHS		No Charge				X	
79-51	Assessments for Individuals Not Attending the TCHS (two tier)	For up to 10 assessments	\$261.04				X	

180 Adult Training and Education

180-01	CTCE Tuition	Per hour	\$15.53				X	
180-02	CTCE Application Fee		\$53.82				X	
180-03	CTCE Lab Fee		\$79.70				X	
180-04	CTCE Clearance Fees		\$56.93				X	
180-05	CTCE Cosmetology Kit		\$494.73				X	
180-06	CTCE Program Supplies		Negotiated Fee for Service				X	
180-07	Customized Training		Negotiated Fee for Service					

085 Practical Nursing

85-01	Student Tuition	Per hour of instruction	\$15.67				X	
85-02	Individualized Health-Related Training	Per hour (dependent on intensity of curriculum development)	\$25-\$50				X	
85-03	Continuing Education for Practicing LPN's	Per hour (dependent on intensity of curriculum development)	\$25-\$50				X	
85-04	Registration Fee	Per student/program	\$350.00				X	
85-05	Technology Fee	Per student/level	\$203.67				X	
85-06	Malpractice Insurance	Per student	\$50.00				X	
85-07	Graduation Fee	Per student/program	\$230.00				X	
85-09	Textbooks, Lab Kits, and Computer Programs		Current retail price				X	
85-10	Application Fee (includes entrance test fee)	Per student/program	\$75.00				X	
85-11	Lab Fee	Per student/level	\$195.31					

070 Summer Career Academies

070-01	Student Tuition	Per academy	\$90-\$190					
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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
Human Resources									
880 Human Resources									
880-01	Human Resources Services		Negotiated Fee for Service						
023 Chester County Professional Recruiting Consortium									
23-01	Professional Recruiting Consortium	Per professional employee	\$3.12			X			
870 District Teacher Pathways									
Post-Baccalaureate Special Education Certification Program									
870-01	Base Tuition- Courses 1-7	Per Course	\$1,143.00						
870-02	Graduate Tuition - Courses 1-7	Per Course	\$1,575.00						
870-03	Apprenticeship Tuition - Courses 1-6	Per Course	\$1,250.00						
870-03.7	Apprenticeship Tuition - Course 7	Per Course	\$1,000.00						
870-04	Apprenticeship Graduate Tuition - Courses 1-6	Per Course	\$1,825.00						
870-04.7	Apprenticeship Graduate Tuition - Course 7	Per Course	\$1,575.00						
870-05	Intern Tuition - Courses 1-3	Per Credit	NA						
870-06	Intern Graduate Tuition - Courses 1-3	Per Credit	NA						
014 Substitute Calling									
14-03	District Substitutes-Provided by Source4Teachers		District Rate + 29.9%			X			
14-08	Processing Fee for Original Issuance of Emergency Certification		Negotiated Fee for Service			X			
14-09	Processing Fee for Renewal of Emergency Certification		Negotiated Fee for Service						
14-10	Registration Fee for Teacher Temp Training		Negotiated Fee for Service						

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes			
Learning Leadership Solutions											
002	Learning Leadership Solutions										
	Technology Consulting										
	Teacher Center Services										
	02-04	Lamination	Per linear foot	\$0.65			X				
	02-04.1	Lamination Requiring Double Pass		\$2.37			X				
	02-79	Full-Color Poster Printing									
	02-79.1	Jumbo 28" x 40"		\$6.08	\$ 120,146		X				
	02-79.2	Large 22" x 34"		\$5.49			X				
	02-79.3	Posterboard 22" x 28"		\$5.22							
02-79.4	Medium 17" x 22"		\$4.95								
02-79.5	Small 11" x 17"		\$4.36								
Note: Mounted on Posterboard add \$.50; Laminated add \$.75											
02-09	All Other Production	Per hour + materials	\$17.60								
Curriculum Consulting											
194-01	Curriculum Audits		Negotiated Fee for Service				X				
194-02	Customized Academic Instructional Coaching and Consultative Services	Per hour	\$170-\$255				X				
194-03	Curriculum Review and Standards Alignment	Per hour	\$170-\$255				X				
194-04	Customized Program Implementation Support		Negotiated Fee for Service				X				
194-05	Customized Professional Learning	Per hour	\$170-\$255				X				
194	Gifted Service (LEA & Family Engagement)		Negotiated Fee for Service				X				
194	Multilingual Learner Services (Coaching/Programming/Professional Learning)		Negotiated Fee for Service				X				
Online Curriculum											
194-06	Online Learning Solutions Instructional Design	Per hour	Negotiated Fee for Service						X		
194-07	Digital Resource Creation and Support	Per hour	Negotiated Fee for Service				X				
Leadership Solutions											
194	Strategic & Comprehensive Planning		Negotiated Fee for Service								
194	Executive/Leadership Coaching		Negotiated Fee for Service								
194	Administration Review		Negotiated Fee for Service								
194	Portrait of a Graduate/Educator/Leader		Negotiated Fee for Service								
194	Charter Application or Renewal Reviews		Negotiated Fee for Service								
184 Professional Learning											
		Per credit plus materials and/or site fees as printed in catalog									
184-01	Continuing Professional Education Courses		\$227.70								
184-02	Conferences, Seminars, Workshops		\$170-\$255								
184-03	Customized Act 45 Programming		Negotiated Fee For Service								

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
Student Services									
263 Advance Clinical Services									
263-01	Clinical Assessment/Evaluation - ATTEND	Per evaluation	\$2,230.27		\$ 60,471		X		
263-02	Barrier's Assessment - ATTEND	Per evaluation	\$345.58						
263-04	Function Behavior Assessment - ATTEND	Per evaluation	\$1,145.80						
263-08	Advanced Clinical Mental Health Specialists	Per hour	\$105.19						
263-09	BCBA Services		Negotiated Fee for Service						
263-10	BCBA Services	Per hour	\$114.81						
263-71	Other Advanced Clinical Services		Negotiated Fee for Service						
263-71.1	BSC Services	Per hour	\$87.80						
263-17	Instructional Coaching	Per hour	\$146.40						
271 Aspire									
271-01	Full-day	Per full day	\$43,031.37		\$ 120,712		X		
271-02	Half-day	Per half day	\$27,970.38						
271-71	Other Fee for Service		Negotiated Fee for Service						
854 Audiology									
854-85	Audiology Services	Per hour	\$252.46	E	\$ 19,103		X		
854-86	Audiology Evaluations	Per evaluation	\$574.24						
854-87	Audiology Staff Development	Per half day session	\$575.57						
854-88	Audiology Class Screenings	Per class of 3-10 students	\$574.24						
854-89	Audiology Equipment Rental	Per day	\$14.38						
854-90	Central Auditory Processing Assessment	Per hour	\$287.85						
854-91	Audiology Service Equipment Purchase/Repair		Negotiated Fee for Service						
223 CHAAMP									
223-02	Tuition	Per student	\$76,102.93		\$ 362,817		X		
223-03	Behavioral Mentor	Per student	\$63,387.08						
223-06	Supplemental Behavioral Mentor - CHAAMP Program	Per hour	Negotiated Fee for Service						
	ESY CHAAMP	Per ESY Program	\$9,443.47						
223-71	Other Fee for Services		Negotiated Fee for Service						
226 Changes Program									
226-01	Student Tuition	Per day	\$374.80		\$ 36,270		X		
	Student Tuition - Summer Program	Per ESY Program	\$10,119.60						
191 Chester County Learning Center									
191-11	Options -Special Education - Full Day	Per Year	\$74,797.76						
191-09	Options -Emotional Support - Half Day	Per half day	\$44,880.52						
	Options - ESY	Per ESY Program	\$5,609.83						
191.71	Other Fee for Services		Negotiated Fee for Service						
191-07	Career Academy	Per year	\$47,619.38						
191-05	Career Academy - 1/2 time	Per year	\$28,571.64						
	ESY Career Academy	Per ESY Program	\$3,571.45						

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	

835 Chester County Opportunity Academy

835-01	Student Tuition	Per Slot	\$23,902.69				X	
835-02	Student Tuition	Per Day	\$192.69				X	

225 Chester County Youth Center

225-01	Student Tuition General Education	Per day	\$92.49				X	
225-03	Student Tuition Special Education	Per day	\$226.29				X	

Child and Career Development Center - Coatesville, Engle and Great Valley Locations

839 Coatesville Campus

Child Development Center (CDC) - Market Value Proportionate Share of Building Cost Plus:								
839-01	Learning Support Student	Per year	\$40,054.55	E	\$ 1,418,338		X	
839-01.1	Learning Support Student - 1/2 Time	Per year	\$24,030.55					
839-02	Life Skills Support Student	Per year	\$41,911.37					
839-02.1	Life Skills Support Student - 1/2 Time	Per year	\$25,146.80					
839-03	Multi-Disabilities Support Students	Per year	\$51,792.52					
839-3.3	Autistic Support VB Class	Per year	\$84,316.51					
839-04	Emotional Support Student	Per year	\$58,357.37					
839-ESY-01	ESY Learning Support	Per ESY Program	\$3,004.09					
839-ESY-02	ESY Life Skills	Per ESY Program	\$3,143.35					
839-ESY-3.3	ESY Autistic Support	Per ESY Program	\$6,323.74					
839-ESY-04	ESY Emotional Support	Per ESY Program	\$4,376.80					
839-ESY-03	ESY Multi Disabilities Support	Per ESY Program	\$3,884.44					
839-42	Personal Care Assistant - CDC	Per hour	Negotiated Fee for Service					

840 Engle Education Center

Engle Education Center								
840-01	Learning Support Student	Per year	\$40,054.55					
840-01.1	Learning Support Student - 1/2 Time	Per year	\$24,030.55					
840-02	Life Skills Support Student	Per year	\$41,911.37					
840-02.1	Life Skills Support Student - 1/2 Time	Per year	\$25,146.80					
840-03	Multi-Disabilities Support Students	Per year	\$51,792.52					
840-3.3	Autistic Support VB Class	Per year	\$84,316.51					
840-04	Emotional Support Student	Per year	\$58,357.37					
840-ESY-01	ESY Learning Support	Per ESY Program	\$3,004.09					
840-ESY-02	ESY Life Skills	Per ESY Program	\$3,143.35					
840-ESY-3.3	ESY Autistic Support	Per ESY Program	\$6,323.74					
840-ESY-04	ESY Emotional Support	Per ESY Program	\$4,376.80					
840-ESY-03	ESY Multi Disabilities Support	Per ESY Program	\$3,884.44					
840-42	Personal Care Assistant - CDC	Per hour	Negotiated Fee for Service					

841 Great Valley

Great Valley - Market Value Proportionate Share of Building Cost Plus:								
841-01	Learning Support Student	Per year	\$40,054.55				X	
841-01.1	Learning Support Student - 1/2 Time	Per year	\$24,030.55				X	
841-02	Life Skills Support Student	Per year	\$41,911.37				X	
841-02.1	Life Skills Support Student - 1/2 Time	Per year	\$25,146.80				X	
841-03	Multi-Disabilities Support Students	Per year	\$51,792.52				X	
841-3.3	Autistic Support VB Class	Per year	\$84,316.51				X	
841-04	Emotional Support Student	Per year	\$58,357.37				X	

CHESTER COUNTY INTERMEDIATE UNIT

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West Chester Area School District				Annual Cost				
Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes
841-ESY-01	ESY Learning Support	Per ESY Program	\$3,004.09			X		
841-ESY-02	ESY Life Skills	Per ESY Program	\$3,143.35			X		
841-ESY-3.3	ESY Autistic Support	Per ESY Program	\$6,323.74					
841-ESY-04	ESY Emotional Support	Per ESY Program	\$4,376.80					
841-ESY-03	ESY Multi Disabilities Support	Per ESY Program	\$3,884.44					
841-42	Personal Care Assistant - CDC	Per hour	Negotiated Fee for Service					
851	Cross District							
851-22	Multiple Disabilities Support	Per student	Negotiated Fee for Service					
860	Contracted Personnel							
860-37	Contracted Personnel		Negotiated Fee for Service		\$ 26,996	X		
860-59	Special Education Teacher		Negotiated Fee for Service					
860-60	Special Education Aide		Negotiated Fee for Service					
858	Devereux Service Coordinators							
858-48.1	1306 Psychological Evaluations	Per student	\$1,876.68		\$ 18,886	X		
858-48.2	1306 Service Coordination	Per hour	\$147.86					
131	Discover Program							
131-71	Discover - Other Services		Negotiated Fee for Service		\$ 483,756	X		
131-02	Job Coach - Individual	Per hour	\$87.79			X		
131-05	Job Coach - Group	Per hour	\$57.95			X		
131-09	McCarron Dial Vocational Assessment	Per assessment	\$570.21			X		
131-04	PAES Evaluation	Per day	\$292.55			X		
131-07.1	Travel Training Instruction - Evaluation	Per hour	\$131.68			X		
131-07	Travel Training Instruction - Individual	Per hour	\$131.68			X		
131-12	Travel Training Instruction - Group	Per hour per student	\$82.84			X		
131-15	Travel Training Consult	Per hour	\$131.68			X		
131-01	Vocational Specialist - Individual	Per hour	\$131.68					
131-110	Vocational Specialist - Group	Per hour	\$82.84					
131-01.2	Vocational Specialist - Consult	Per hour	\$131.68					
091	English Language Development (ELD)							
91-01	ELD Teacher		Negotiated Fee for Service			X		
91-02	Individual Services	Per hour	\$193.98			X		
91-03	Group (2 or more)	Per hour	\$98.84			X		
91-05	Reimbursable Travel		Negotiated Fee for Service			X		
91-06	ELD Consultation Services	Per hour	\$193.98			X		
91-71	Other Fee for Service		Negotiated Fee for Service			X		
133	Gateway							
133-03	Full Day Program	Per day	\$223.04		\$ 72,541	X		
133-04	Half Day Program	Per half day	\$150.72			X		
133-ESY	Gateway ESY	Per ESY Program	\$3,011.05					
853	Hearing							
853-30	Itinerant Hearing Services	Per hour	\$252.46	E	\$ 76,412	X		
853-30.4	Group Hearing Services	Per hour	\$252.46					
853-30.1	Hearing Evaluation/Screening	Per hour	\$252.47					

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853-30.2	Contracted Hearing Services		Negotiated Fee for Service					
853-ESY-30	ESY Hearing	Per hour ESY	\$227.21					
Interpreter for the Hearing Impaired								
853-46	Individual (1 student)	Per hour	\$82.31				X	
853-49	Group	Per hour per student	\$41.07				X	
853-76	C-Print Services	Per hour per student	\$82.31				X	
853-77	Reimbursable Travel	Per mile	Current IRS rates				X	
853-78	Communication Facilitation - Hearing Impaired	Per hour	\$65.46				X	
853-81	Communication Facilitation/PCA - Hearing Impaired	Per hour	Negotiated Fee for Service				X	
853-82	Hearing Interpreter Services	Per hour	Negotiated Fee for Service				X	
853-ESY-78	ESY Communication Facilitator	Per hour ESY	\$58.92					
853-ESY-82	ESY Interpreter	Per hour ESY	\$74.08					
277 Instructional Coaching - Fee for Service								
277-04	Fee for Service		Negotiated Fee for Service				X	
277-06	Childhood Autism Team Check (Catch 2) Services	Per hour	\$234.91				X	
861 Intervention Specialists								
861-70	Intervention specialist - Other Fee for Service		Negotiated Fee for Service	E	\$ 118,374		X	
861-71	Intervention Specialist - Ind		\$158.68					
861-71.1	Intervention Specialist - Group		\$95.21					
859 Language Translation								
859-100	Foreign Language Interpretation Services	Per hour	\$45.53	E	\$ 57		X	
859-100.1	Foreign Language Interpretation Services-Transperfect	Per Minute	\$1.09					
859-100.2	Foreign Language Interpretation Services Travel		Current IRS rates					
859-100.3	Foreign Language Interpretation Services - Telepractice		\$56.72					
859-100.4	Foreign Language Interpretation Services - Comealive		Negotiated Fee for Service					
	Foreign language interpretation services - in person, telephonic, virtual, document translation		Negotiated Fee for Service					
824 Mental Heath Consortium								
824-01	Mental Health Consortium		Negotiated Fee for Service					
856 Mental Health Therapists								
856-56	Psychiatric Evaluations	Per hour	Negotiated Fee for Service	E	\$ 1,520,360		X	
856-57	Transcript Typing	Per page	\$7.42					
856-74	Social Work Counseling-Individual		\$187.18					
856-74.1	Social Work Counseling-Group		\$93.56					
856-93	School Based Mental Health		Negotiated Fee for Service					
868 Personal Care Assistants (PCAs and RBT's)								
868-08	Personal Care Assistant	Per hour	\$39.23		\$ 644,620		X	
868-10	Registered Behavior Technician	Per hour	\$48.44				X	
868-10.5	Registered Behavior Technician Specialist	Per hour	\$52.74					
038 Preschool Special Education Early Intervention Services								
38-00	Preschool Services		Negotiated Fee for Service	\$	295,830		X	

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
38-01	Tuition for Half Day Sessions for Non-Eligible Children to Attend Early Intervention Class	Per half day charge	\$16.47				X		
38-06	Speech Services/Case Mgmt (Individual)	Per hour	\$247.29				X		
38-07	Speech Services/Case Mgmt (Group)	Per hour	\$123.66				X		
38-08	Itinerant Services/Case Mgmt (Individual)	Per hour	\$243.82				X		
38-09	Itinerant Services/Case Mgmt (Group)	Per hour	\$121.92				X		
38-11	Developmental Screening/Evaluation	Per student	\$923.43				X		
38-12	Speech/Language Screening/Evaluation	Per hour	Negotiated Fee for Service				X		
38-21	Evaluation Services	Per evaluation	Negotiated Fee for Service				X		
38-14	Early Intervention - First Steps	Per student	\$31,719.66						
38-18	Classroom Based - Full Day, Year Round	Per student	\$55,933.45						
38-19	Classroom Based - Half Day, Year Round	Per student	\$27,966.72						
38-20	Classroom Based - Half Day, Year Round 2 days per week	Per student	\$13,983.36						
38-22	LPN EI Services	Per hour	\$47.24						
38-23	RN EI Services	Per hour	Negotiated Fee for Service						
Occupational Therapy									
38-26	OT (Individual)	Per hour	\$98.58				X		
38-26.1	COTA (Individual)	Per hour	\$84.43				X		
38-27	OT (Group)	Per hour	\$49.12						
38-27.1	COTA (Group)	Per hour	\$42.04						
Physical Therapy									
38-28	PT (Individual)	Per hour	\$98.58				X		
38-28.1	PTA (Individual)	Per hour	\$84.43				X		
38-29	PT (Group)	Per hour	\$49.12						
38-29.1	PTA (Group)	Per hour	\$46.24						
38-32	Add'l Services Preschool K-5 Eligible Students		Negotiated Fee for Service						
38-42	District PCA Services (SA) - Preschool (K-5)	Per hour	Negotiated Fee for Service						
111 Prison Education Program									
111-01	Student Tuition	Per year	1.5 times Host District's Tuition Rate						
857 Psychologists									
Support Services:									
263-11 -857-11	ACS Specialized Assessment (i.e. tic disorder, selective mutism)	Per assessment	Negotiated Fee for Service						
263-12 857-12	ACS Specialized Treatment (i.e. tic disorder, selective mutism)	per hour	\$4,098.93						
857-35.1	Psychologist (per diem)		Negotiated Fee for Service	E	\$ 46,224		X		
857-47	Psychological Evaluation/Comprehensive Evaluation Report	Per day	Negotiated Fee for Service						
857-41	Bilingual Psychological Evaluation		Negotiated Fee for Service						
857-47-1	Neuropsychological Evaluation		Negotiated Fee for Service						
857-47.2	Risk Assessment Services		Negotiated Fee for Service						
857-51	School Screening (Brief Evaluation)	Per Evaluation	\$500.00						
857-47.3	Sexual abuse Survivor/ Sexual Reactivity Comprehensive Psychosexual Evaluation	Per Evaluation	\$1,500.00						
857-48	Individual Therapy (masters or doctoral level therapist).Typically 50-60 minutes	per session	\$130.00						
857-49	Training for Staff (per hour)	Hourly	\$300.00						
857-49.1	Training half-day (four hours) 1-25 participants		\$800.00						
857-49.2	Training half-day (four hours) 25-50 participants		\$1,000.00						
857-49.3	Training Full Day 1-50 participants		\$1,500.00						
857-50	Travel (in excess of 60 minutes round trip)		\$50.00						
857-95	Digital Assessment Library Consortium	Per IEP	\$8.94						

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Program	Service	Description	Chester County Schools Pricing 2026-27	Estimate (E) Actual (A)	Cost	DP	MP	Notes	
Speech Session - CDC									
850-05	Speech (Individual) - CDC	Per hour	\$206.91	E	\$ 226,993		X		
850-06	Speech (Group) - CDC	Per hour	\$103.46						
850-06.2	Speech (Consultation) - CDC	Per hour	\$206.91						
850-06.3	Speech/Language Evaluation - CDC	Per day	\$1,031.04						
850-06.4	Specialized Speech/Language Evaluation - CDC	Per day	\$1,427.72						
Speech Session - Learning Center									
850-05.2	Speech (Individual) - LC	Per hour	\$206.91				X		
850-06.5	Speech (Group) - LC	Per hour	\$103.46				X		
850-06.7	Speech (Consultation) - LC	Per hour	\$206.91						
850-06.8	Speech/Language Evaluation - LC	Per day	\$1,031.04						
850-06.9	Specialized Speech/Language Evaluation - LC	Per day	\$1,427.72						
Speech/Language Therapy Session per Week									
850-23	Speech (Individual)	Per 1/2 hour	\$103.46				X		
850-23.1	Speech (Individual)	Per hour	\$206.92				X		
850-24	Speech (Group)	Per hour	\$103.46						
850-24.6	Speech Consultation	Per hour	\$206.92						
850-ESY-05	ESY Speech Individual & Consult	Per 1/2 hour ESY	\$93.11						
850-ESY-06	ESY Speech Group	Per 1/2 hour ESY	\$46.56						
Itinerant Services:									
850-32	Speech/Language Itinerant Teacher	Per position	Negotiated Fee for Service				X		
850-32.1	Speech/Language Itinerant Teacher	Per Hour/Day	Negotiated Fee for Service				X		
850-66	Speech/Language Evaluation	Per day	\$1,031.04						
850-66.1	Bilingual Speech/Language Evaluation	Per evaluation	\$1,350.00						
850-66.3	Other Speech/Language Services		Negotiated Fee for Service						
850-66.6	Feeding and Swallowing Services - Therapist	Per hour	\$206.91						
850-66.7	Feeding and Swallowing Services - Assistant	Per hour	\$51.81						
850-66.8	Speech Equipment Purchase/Repair		Negotiated Fee for Service						
850-66.11	Feeding and Swallowing Screening	Per hour	\$206.91						
037 School Based ACCESS Program									
37-70	ACCESS Billing	Per transaction	\$2.32				X		
37-03.1	MA Medical Authorizations by CRNP	Per IEP	\$13.89		\$ 3,629		X		
37-03.2	MA Medical Authorizations by Physician for PCA and AT Services	Per IEP	\$43.38						
030 Special Education Services									
30-ESY-120	ESY Case Management	Per hour ESY	\$118.37				X		
30-ESY-121	ESY PCA (Bus)	Per hour ESY	\$42.89		\$ 241,425		X		
30-ESY-122	ESY Nurse (1:1, Nurse on Bus, Nurse Service)	Per hour ESY	\$44.49						
30-ESY-123	ESY Personal Care Assistant	Per ESY Program	\$4,075.17						
030-71	Other Fee for Service		Negotiated Fee for Service						
208 TCHS - Special Education Programs									
208-03	Learning Support - Supplemental	Per year	\$15,971.89				X		
208-04	Learning Support - Itinerant	Per student per year	\$4,442.52		\$ 776,492		X		
208-74	Social Work Consulting - Individual Student(s)	Per hour	\$187.17						
208-74.1	Social Work Consulting - Group	Per hour	\$93.57						

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096 Clinical Treatment Programs (Formerly REACH, TEACH, and Care)									
96-01	Clinical Treatment Programs	Per student per day	\$374.80				X		
96-02	Clinical Treatment Summer Program - ESY	Per ESY Program	\$9,107.64		\$ 120,713		X		
863 Therapy Services									
Physical Therapy - CDC									
863-07	Austill's Travel - CDC		Negotiated Fee for Service	E	\$ 46,372		X		
863-08	OT (Individual) - CDC	Per hour	\$93.01						
863-08.1	COTA Individual - CDC	Per hour	\$79.77						
863-09	OT Group - CDC	Per hour	\$48.66						
863-09.1	COTA Group - CDC	Per hour	\$41.76						
Physical Therapy - CDC									
863-10	PT (Individual) - CDC	Per hour	\$93.01				X		
863-10.1	PT (Individual) - CDC - PTA	Per hour	\$79.77		\$ 109,781		X		
863-11	PT (Group) - CDC	Per hour	\$48.66						
863-11.1	PT (Group) - CDC - PTA	Per hour	\$41.76						
Occupational Therapy - Learning Center									
863-07.1	Austill's Travel - LC		Negotiated Fee for Service				X		
863-08.3	OT (Individual) - LC	Per hour	\$93.01				X		
863-08.2	COTA Individual - LC	Per hour	\$79.77						
863-09.3	OT Group - LC	Per hour	\$48.66						
863-09.5	COTA Group - LC	Per hour	\$41.76						
Physical Therapy - Learning Center									
863-10.3	PT (Individual) - LC	Per hour	\$93.01				X		
863-10.5	PT (Individual) - LC - PTA	Per hour	\$79.77				X		
863-11.3	PT (Group) - LC	Per hour	\$48.66						
863-11.5	PT (Group) - LC - PTA	Per hour	\$41.76						
Occupational Therapy									
863-26	OT (Individual)	Per hour	\$83.80				X		
863-26.1	COTA (Individual)	Per hour	\$71.81				X		
863-27	OT (Group)	Per hour	\$41.89						
863-27.1	COTA (Group)	Per hour	\$41.89						
863-25	Austill's Travel		Negotiated Fee for Service						
Physical Therapy									
863-28	PT (Individual)	Per hour	\$83.80				X		
863-28.1	PTA (Individual)	Per hour	\$71.81				X		
863-29	PT (Group)	Per hour	\$41.89						
863-29.1	PTA (Group)	Per hour	\$35.99						
863-ESY-28	ESY OT/PT Individual	Per hour ESY	\$83.71						
863-ESY-29	ESY OT/PT COTA Individual	Per hour ESY	\$71.79						
863-ESY-29.1	ESY OT/PT Group	Per hour ESY	\$43.79						
863-ESY-27.1	ESY OT/PT COTA Group	Per hour ESY	\$37.59						
094 Toddler Center									
94-01	Tuition	Per child per day	\$16.90				X		
94-02	Infant - Full time	Per child per day	\$88.22				X		
94-02.1	Infant - Part time	Per child per day	\$71.91						
94-03	Young Toddler - Full time	Per child per day	\$80.84						
94-03.1	Young Toddler - Part time	Per child per dav	\$69.31						

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94-04	Older Toddler - Full time	Per child per day	\$78.03						
94-04.1	Older Toddler - Part time	Per child per day	\$65.32						
94-05	Preschool Full time	Per child per day	\$72.58						
94-05.1	Preschool - Part time	Per child per day	\$60.66						
228	Transition Program								
228-01	Transition Full Day	Per Day	\$239.09		\$ 247,772		X		
	Transition Half Day	Per Day	\$138.83				X		
	ESY Transition Program	Per ESY Program	\$3,227.72						
228-71	Transition Programs -Other Fee for Service		Negotiated Fee for Service						
855	Vision								
855-13	Itinerant Vision Services - CDC	Per hour	\$210.24	E	\$ 165,584		X		
855-13.1	Orientation & Mobility - CDC	Per hour	\$210.24						
855-13.2	Itinerant Vision Services - LC	Per hour	\$210.24						
855-13.3	Orientation & Mobility - LC	Per hour	\$210.24						
855-31	Itinerant Vision Services	Per hour	\$210.24						
855-31.1	Orientation & Mobility	Per hour	\$210.24						
855-ESY-13	ESY Vision	Per hour ESY	\$189.08						
855-ESY-13.1	ESY Orientation & Mobility	Per hour ESY	\$189.08						
855-31.2	Vision Service Evaluation/Screening	Per hour	\$210.24						
855-31.3	Vision Service O&M Evaluation/Screening	Per hour	\$210.24						
855-31.4	Vision Assistive Technology Evaluation	Per hour	\$210.24						
855-31.5	Vision Service Purchase/Repair		Negotiated Fee for Service						
855-31.6	Contracted Vision Services		Negotiated Fee for Service						
855-31.7	Vision - Braille Transcription		Negotiated Fee for Service						
855-31.10	Group Vision Service	Per hour	\$105.05						
855-84	Individualized Materials Modification	Per hour	\$39.94						
876	Young Parents Program								
876-01	Tuition	Per child per day	\$16.33				X		
876-02	Transportation (for student and infant)	Per day	\$23.50				X		

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Technology Services

012 Technology Services

General Consulting/Help Desk								
012-02	Hourly On-Site		\$75-\$85				X	
012-03	Hourly Off-Site		\$59-\$69				X	
012-11	Advanced Consulting on Client's Site	Per hour	\$86.00					
012-15	Advanced Consulting off Client's Site	Per hour	\$76.00					
012-04	Specialized Consulting on Client's Site	Per hour	\$108.00					
012-16	Specialized Consulting off Client's Site	Per hour	\$97.00					
012-10	Individual Contracts for Large or On-Going Projects		Negotiated Fee for Service					
012-13	Off Site ("send in") Computer Repair	Per unit + parts (no charge for warranty work)	\$108.00					
012-14	Bench Fee for Labor Less than 30 Minutes		\$54.00					
012-05	Data Transfer During Repair		\$54.00					

Telecommunications Specialist Services								
012-17	Telecommunication Specialist Consulting Services	Per hour	\$80.73				X	
012-18	Systems Operations and Administration		Negotiated Fee for Service				X	
274-03	Network Systems Support on Client's Site	Per hour	\$96-\$107.50				X	
274-05	Network Systems Engineering	Per hour	\$119-\$129.50				X	
274-08	IEP Writer Consortium		Negotiated Fee for Service				X	
274-12	PIMS-Child Accounting/Data Governance	Per hour	\$95-\$109				X	
274-13	Data Governance	Per hour	\$95-\$109				X	
274-14	Network Architecture		\$140-\$150				X	
274-16	Enterprise Architecture	Per hour	\$160-\$170				X	
274-18	Technology Strategic Planning Consulting	Per hour	Negotiated Fee for Service					
274-19	Technology P.D. Facilitation, Leadership Consulting	Per hour	Negotiated Fee for Service					
274-20	Zoom Education License - Annual Subscription	Per license	\$40.00					
274-21	Zoom Large Room Add-on License Rental (up to 1,000 participants)	Per meeting	\$60.00					
274-27	Linewize Monitor (student safety): 1-Year Subscription	Per license	\$3.36					
274-28	Linewize Monitor (student safety): 3-Year Subscription	Per license	\$8.80					
274-29	Classwize (classroom management): 1-Year Subscription	Per license	\$3.11					
274-30	Classwize (classroom management): 3-Year Subscription	Per license	\$8.28					
274-31	Linewize Bundle (School Manager, Monitor, and Classwize): 1-Year Subscription	Per license	\$8.28					
274-32	Linewize Bundle (School Manager, Monitor, and Classwize): 3-Year Subscription	Per license	\$20.70					
274-59	Managed Immutable Backup Service (powered by Rubrik & Wasabi)	Per terabyte (minimum	\$850.00					
274-59.1	Managed Immutable Backup Service M365 licenses	Per license & GB	\$7 per license & \$0.60 per					
274-60	SentinelOne for workstations	Per license	\$26.25					
274-61	SentinelOne for servers	Per license	\$39.00					
274-64	SentinelOne Mobile	Per user	\$11.00					
274-82	Cisco Duo	Per license	\$125.00					
274-83	VMWare	Per core license	\$110.00					
274-65	Mimecast Advanced Email Security	Per user	\$5.89					
274-66	Mimecast Advanced Email Security & Email Encryption	Per user	\$6.42					
274-67	Mimecast Email Security, Email Encryption & Engage Awareness Training	Per license	\$8.90				X	
274-62	Technology Audit/Review		Negotiated Fee for Service				X	
274-73	Zscaler	Per license	\$18.50					
274.63-1	Zscaler ZPA	Per license	\$70.00					
274-74	Mimecast Archiving	Per license	\$2.91					
274-75	Mimecast Advanced BEC	Per license	\$4.75					

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274-76	Mimecast Dmarc	Per Year	\$3,795.00						
274-77	Mimecast Dmarc Managed Service	Per Year	\$1,897.50						
274-78	Linewize Filter 1-Year Subscription	Per license	\$3.00						
274-79	Linewize Filter 3-Year Subscription	Per license	\$8.00						
274-80	Linewize Insights 1-Year Subscription	Per license	\$3.00						
274-81	Linewize Insights 3-Year Subscription	Per license	\$8.00						
	Hosted Services								
274-84	Co-Location	Per backup unit per month	Negotiated Fee for Service				X		
	Video Media Services								
274-85	Discovery Education Streaming	Per student	\$0.00						

Signature

Title

Date

H.5. Policy Review Committee: June 22, 2026 Consent
Agenda Items



Book	Policy Manual
Section	200 Students
Title	Student Discipline
Code	218
Status	Second Reading
Adopted	August 1, 2015
Last Revised	May 28, 2025
Prior Revised Dates	7/25/2016; 8/24/2020; 7/25/2022; 5/24/2023; 7/22/2024

Purpose

The Board recognizes that student conduct is closely related to learning. An effective educational program requires a safe and orderly school environment.

Authority

The Board shall establish fair, reasonable and nondiscriminatory rules and regulations regarding the conduct of all students in the district.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

The Board shall adopt a Code of Student Conduct/Disciplinary Action Schedule to govern student discipline, and students shall not be subject to disciplinary action because of membership in a protected class/characteristic. Each student must adhere to Board policies, administrative guidelines and the Code of Student Conduct/Disciplinary Action Schedule governing student discipline.[\[1\]](#)[\[2\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)

The Board prohibits the use of corporal punishment by district staff to discipline students for violations of Board policies, the Code of Student Conduct/Disciplinary Action Schedule, district rules and administrative guidelines.[\[9\]](#)

Any student disciplined by a district employee shall have the right to be informed of the nature of the infraction and the applicable rule or rules violated.[\[10\]](#)

When suspensions and expulsions are imposed, they shall be carried out in accordance with Board policy and administrative guidelines.[\[7\]](#)[\[10\]](#)

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with **local** law enforcement, and Board policies and administrative guidelines.[\[5\]](#)[\[7\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)

On and Off-Campus Activities

This policy and the Code of Student Conduct/Disciplinary Action Schedule apply to the behavior of students at all times during the time they are under the supervision of the school, which specifically includes while under the supervision of the district as part of a cyber program or other virtual program, or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities or at other times while riding in school-provided means of transportation ("on-campus"). This policy and the Code of Student Conduct/Disciplinary Action Schedule also apply to student behavior that occurs at other times and places ("off-campus") when:[\[3\]](#)

1. The conduct involves, threatens or makes more likely violence, use of force or other serious harm directed at students, staff or the school environment;
2. The conduct materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions;
3. The conduct interferes with or threatens to interfere with the rights of students or school staff or the safe and orderly operation of the schools and their programs;
4. The conduct involves the theft or vandalism of school property; or
5. The proximity, timing or motive for the conduct in question or other factors pertaining to the conduct otherwise establish a direct connection to attendance at school, to the school community, or to a school-sponsored activity. This would include, for example, but not be limited to, conduct that would violate the Code of Student Conduct/Disciplinary Action Schedule if it occurred in school, that is committed in furtherance of a plan made or agreed to in school, or acts of vandalism directed at the property of school staff because of their status as school staff.

Delegation of Responsibility

The Superintendent or designee shall ensure that reasonable and necessary rules and regulations are developed to implement Board policy governing student conduct.

The Superintendent or designee shall publish and distribute to all staff, students and parents/guardians the rules and regulations for student behavior contained in the Code of Student Conduct/Disciplinary Action Schedule, the sanctions that may be imposed for violations of those rules, and a listing of students' rights and responsibilities. A copy of the Code of Student Conduct/Disciplinary Action Schedule shall be available in each school library and school office and may be included in student handbooks and on the district website.[\[1\]](#)[\[8\]](#)

The building principal or designee shall have the authority to assign discipline to students, subject to Board policies, administrative guidelines, the Code of Student Conduct/Disciplinary Action Schedule and school rules, and to the student's due process right to notice, hearing, and appeal, when such due process rights exist.[\[7\]](#)[\[10\]](#)[\[15\]](#)[\[16\]](#)

Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions, including the assignment of disciplinary action, necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board, and when such conduct interferes with the educational program of the schools or threatens the health and safety of others, in accordance with Board policy, administrative guidelines, the Code of Student Conduct/Disciplinary Action Schedule and school rules.[\[15\]](#)

Reasonable force may be used by teachers and school authorities under any of the following circumstances: to quell a disturbance, obtain possession of weapons or other dangerous objects, for the purpose of self-defense, and/or for the protection of persons or property.[\[9\]](#)

Referral to Law Enforcement and Reporting Requirements

For reporting purposes, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco products; or conduct that constitutes an offense listed in the school safety and security provisions of School Code.[\[17\]](#)[\[18\]](#)[\[19\]](#)

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the law enforcement agency that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with law enforcement and Board policies and administrative guidelines.[\[14\]](#)[\[17\]](#)[\[18\]](#)[\[20\]](#)[\[21\]](#)[\[22\]](#)

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the law enforcement agency that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[\[14\]](#)[\[17\]](#)[\[23\]](#)

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the PA Department of Education on the required form.[\[14\]](#)[\[18\]](#)[\[20\]](#)[\[24\]](#)[\[25\]](#)[\[26\]](#)[\[27\]](#)

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy and administrative guidelines.[\[28\]](#)[\[29\]](#)

The Superintendent shall report to the Board the methods of discipline imposed by administrators and incidences of student misconduct, in the degree of specificity required by the Board.

Legal

[1. 22 PA Code 12.3](#)

[2. 22 PA Code 12.4](#)

[3. 24 P.S. 510](#)

4. Pol. 103

5. Pol. 103.1

[6. 22 PA Code 12.2](#)

7. Pol. 113.1

8. Pol. 235

[9. 22 PA Code 12.5](#)

10. Pol. 233

[11. 22 PA Code 10.23](#)

[12. 20 U.S.C. 1400 et seq](#)

13. Pol. 113.2

14. Pol. 805.1

[15. 24 P.S. 1317](#)

[16. 24 P.S. 1318](#)

[17. 22 PA Code 10.2](#)

[18. 24 P.S. 1319-B](#)

[19. 35 P.S. 780-102](#)

[20. 24 P.S. 1306.2-B](#)

[21. 22 PA Code 10.21](#)

[22. 22 PA Code 10.22](#)

[23. 22 PA Code 10.25](#)

24. Pol. 218.1

25. Pol. 218.2

26. Pol. 222

27. Pol. 227

[28. 24 P.S. 1302-E](#)

29. Pol. 236.1

[20 U.S.C. 7114](#)

[22 PA Code 12.1 et seq](#)

[22 PA Code 403.1](#)

[34 CFR Part 300](#)

[35 P.S. 780-101 et seq](#)

Mahanoy Area School District v. B.L., 594 U.S. ____ (2021)

Pol. 122

Pol. 123

Pol. 805



Book	Policy Manual
Section	200 Students
Title	Student Conduct/Disciplinary Action Schedule
Code	218AG1
Status	Second Reading
Adopted	July 25, 2016
Last Revised	May 28, 2025
Prior Revised Dates	8/2/2017; 9/6/2019; 5/29/2020; 8/24/2020; 7/25/2022; 6/26/2023; 7/22/2024

Student Discipline
Respecting Members of the School Community
STUDENT DISCIPLINE
Respecting Members of the School Community

The fundamental premise of Board policy and administrative guidelines related to student discipline is that students will show tolerance to all members of the school community. The Board has adopted a Code of Student Conduct/Disciplinary Action Schedule to govern student discipline, and students shall not be subject to disciplinary action because of membership in a protected class/characteristic. Each student shall adhere to Board policies, administrative guidelines and the Code of Student Conduct/Disciplinary Action Schedule governing student discipline.

The Board has the authority to make reasonable and necessary rules governing the conduct of students in school. As provided by Section 1317 of the Pennsylvania School Code of 1949, as amended, every teacher, vice principal, and principal in the public schools shall have the right to exercise the same authority as to conduct and behavior over the students as their parents/guardians or persons in parental relation with the student when: (a) they are attending school in person, including the technical college high schools, or remotely through a cyber program or by other virtual platforms; (b) during the time they are going to and from their homes to school or the technical college high schools; and (c) when attending school-sponsored events and activities either as a participant or spectator.

- The teachers have the responsibility to maintain a suitable environment for learning, and the administrators have the responsibility for maintaining and facilitating the educational programs.
- The building principal is authorized by statute to suspend students for cause.
- Rules and regulations shall be published and reviewed with students at the opening of each school year and shall be posted in prominent locations throughout each school as well as online. Copies shall be available in each school and also to students and parents/guardians upon request.
- The building principal shall be responsible for informing both parents/guardians and students of school rules and regulations at the opening of the school year.
- The teacher has the authority to send a student from a class to an appropriate school official for cause.
- Teachers and school administrators shall administer discipline within federal and state statutes, regulations and guidance, and other specific policies and administrative guidelines relating to student behavior and

discipline as adopted by the Board.

In order that infractions of the rules established for student conduct may be treated equitably and consistently, the Board has approved a Disciplinary Action Schedule for the district's schools. The intent of this schedule is to provide students with a definition of the limits of acceptable behavior, and to equip teachers and school administrators for their disciplinary responsibilities. The schedule shall be interpreted by the building principals and their designees in a manner which they deem just, given the circumstances of the individual case. Additionally, students must understand that administrators shall have the authority to enforce other reasonable disciplinary action which they find warranted by situations not covered.

The provisions of this policy apply to all district schools, programs and platforms, unless specifically noted herein.

WHY DISCIPLINE?

Discipline should, as a minimum, have three (3) objectives in mind:

- PRESERVE the optimum environment in which to deliver instructional services.
- RESPOND to disruptive influences with corrective measures in a firm and consistent manner while attempting to correct deviant behavior and keep disrupters in school.
- REMOVE, as a last resort, the disrupters from the educational environment so that the majority may pursue their educational goals.

Unless otherwise required by law, it is the responsibility of the Board to continue with the education of the student until age eighteen (18) whether in the formal educational setting or in a setting outside that environment.

STUDENT EXPECTATIONS

- Students will respect everyone's right to learn.
- Students will choose ways to resolve conflict without fighting.
- Students will accept others for who they are and respect differences.
- Students will show proper respect for:
 - Themselves.
 - Other Students.
 - Adults.
 - School property.
 - Personal property.

Students have the responsibility to conduct themselves according to the Code listed above and to follow Policy 235 Student Rights and Responsibilities. Students who fail to do so will be subject to follow the schedule of disciplinary action.

ADMINISTRATIVE ACTION ELEMENTARY AND SECONDARY

At times during the school year, student misbehavior may necessitate action on the part of the Board. At this point, the school administration will have exhausted all approaches in attempting to correct the student's misbehavior. The administration may have, at various times, worked with the resources and shall keep records and documentation as evidence of other efforts. The resources shall include among others:

- Parents/Guardians.
- Teachers.

- School counselor.
- School and Home Visitor.
- Community resource personnel.
- Social agencies.
- Psychologist.

The breaches of discipline within the schools generally fall into two (2) classes of offense:

1. Violation of the rules of conduct of the school (see Level I, II and III).
2. Violation of rules of conduct of the school because they are a violation of the law (a crime has been committed) (see certain Level III offenses).

This second category of infractions calls for dual corrective action of a school administered response as well as a community administered response. The school action will be considered a Level III infraction. In addition, the appropriate law enforcement agency may take action in addition to the penalties set forth herein.

SCHOOL OFFENSES

Any student subjected to disciplinary action which involves their removal from the normal classroom environment is still to demonstrate mastery of all subject matter for advancement to the next grade level. It is the responsibility of the student subjected to such disciplinary action to ensure that they remain current with course subject matter and that they arrange with the administration for the taking of any examinations missed due to absence from school. Parents/Guardians of said student shall be notified immediately as soon as practicable, by telephone, if possible, and in writing when a student has been suspended internally or externally from class or school.

Possession, distribution or use of alcoholic beverages or controlled substances will result in the application of Board Policy 227 and its administrative guidelines. Weapon and replica weapon offenses will result in the application of Board Policy 218.1 and its administrative guidelines.

A student who is on suspension shall not participate in, or attend any extracurricular school activity during the period of suspension or Saturday School. This will be in effect immediately upon notification of the suspension. Suspension shall be in effect until the start of the first school-day that the student is eligible to return to school. A student who is participating in an extracurricular activity must be in school in order to participate. Further, a student will be subject to the terms of the applicable Extracurricular Code of Conduct.

I. ELEMENTARY SCHOOL DISCIPLINARY ACTION SCHEDULE

Different offenses should require different responses. The following is a categorization of offenses into levels.

A. LEVEL I

1. Use of personal and district technology devices in violation of Policy 237 (including misuse of the internet).
2. Disrespect to peer(s).
3. Student Integrity (Policy 218.3).
4. Other minor infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

B. LEVEL II

1. Cutting class.
2. Smoking, Tobacco and Vaping Products (Policy 222).
3. Insubordination.

4. Fighting.
5. Defacing school property.
6. Violation of Student Acceptable Use of Internet, Computers and Network Resources (Policy 252) (including misuse of the internet).
7. Verbal assault.
8. Intimidation.
9. Foul and abusive language/gestures.
10. Theft.
11. Peer conflict/disrespect/disturbance.
12. Use of personal and district technology devices in violation of Policy 237 (including misuse of the internet).
13. Student Integrity (Policy 218.3).
14. Other more serious infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

C. LEVEL III

1. Physical assault.
2. Possessing a weapon/replica weapons (Policy 218.1).
3. Arson, false alarm, or 911 Call.
4. Bomb threats.
5. Vandalism.
6. Controlled substance/paraphernalia (Policy 227).
7. Protected Class/Characteristic Discrimination/Title IX Sexual Harassment (Policy 103).
8. Intentional contact.
9. Terroristic threats (Policy 218.2).
10. Bullying (Policy 249).
11. Student Integrity (Policy 218.3).
12. Hazing (Policy 247).
13. Sexual Assault.
14. False Safe2Say report.
15. Commission of any act punishable under the Pennsylvania Crimes Code.
16. Other most serious infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

II. ELEMENTARY SCHOOL ADMINISTRATIVE ACTION SCHEDULE

The Administration Action Schedule shall be interpreted by the building principals and their designees in a manner which they deem just given the circumstances of the individual case.

A. LEVEL I

Disciplinary options may include, but are not limited to, any one (1) or more of the following:

1. Verbal reprimand.
2. Detention.
3. Restrictions.
4. Parent/Guardian notification and/or conference.
5. Internal suspension.

B. LEVEL II

Disciplinary options may include, but are not limited to, any Level I disciplinary option, plus any one (1) or more of the following:

1. External suspension.
2. Notification of local law enforcement agency (who may take action in addition to the penalties set forth herein).

C. LEVEL III

The offenses in this class are of a nature that their commission may represent a violation of law and may be subject to civil and/or criminal penalties. This type of behavior is obviously unacceptable in the educational environment. The local law enforcement agency may be notified of all Level III offenses and may take action in addition to the penalties set forth herein. In addition, the following action may be taken:

1. A first offense may result in up to a ten-day external suspension from school or other Level II disciplinary option, where appropriate.
2. A second offense may result in a ten-day external suspension from school and a Board hearing may be held with administration recommendation for exclusion of the student for the remainder of the school year or longer.

The administrator may, if they consider the committing of offenses in this category serious enough to be a threat to the health, safety or welfare of others, request a Board hearing for exclusion of the student upon commitment of the offense for the first time.

III. SECONDARY DISCIPLINARY ACTION SCHEDULE

Different offenses should require different responses. The following is a categorization of offenses into levels.

A. LEVEL I

1. Unlawful lateness to school and/or unlawful early dismissal.
2. Unexcused lateness to class.
3. Not reporting to detention.
4. Failure to sign in at attendance.
5. Student Integrity (Policy 218.3).
6. Not reporting to Saturday School (1st offense).
7. Student parking pass violations (Policy 223, 223AG1).
8. Other minor infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

B. LEVEL II

1. Cutting class.
2. Leaving school or class without permission.
3. Smoking, Tobacco and Vaping Products (Policy 222).
4. Insubordination.
5. Fighting.
6. Defacing school property.
7. Violation of Student Acceptable Use Policy 252 and related policies (including misuse of the internet).
8. Verbal assault.
9. Intimidation.
10. Forgery.
11. Foul and abusive language/gestures.
12. Failure to give name.
13. Not reporting to Saturday School (2nd or more offense).
14. Peer conflict/disrespect/disturbance.
15. Student Integrity (Policy 218.3).
16. Use of personal technology and technology devices in violation of Policy 237 (including misuse of the internet).
17. Seventh Level I Offense.
18. Other more serious infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

C. LEVEL III

1. Theft.
2. Physical assault.
3. Possessing a weapon/replica weapon (Policy 218.1).
4. Arson, false alarm, or 911 call.
5. Bomb threats.
6. Vandalism.
7. Controlled substance/paraphernalia (Policy 227).
8. Extortion.
9. Protected Class/Characteristic Discrimination/Title IX Sexual Harassment(Policy 103).
10. Intentional contact.

11. Terroristic threats (Policy 218.2).
12. Bullying/Cyberbullying (Policy 249).
13. Student Integrity (Policy 218.3).
14. Hazing (Policy 247).
15. Sexual Assault.
16. False Safe2Say Report.
17. Commission of any act punishable under the Pennsylvania Crimes Code.
18. Other most serious infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction.

IV. SECONDARY ADMINISTRATIVE ACTION

The Administrative Action Schedule shall be interpreted by the building principals and their designees in a manner which they deem just given the circumstances of the individual case.

A. LEVEL I

1. a. Unlawful lateness to school and/or unlawful early dismissal (High School): (see Policy 204 and 204AG1)
 - ~~Every time a student accumulates eight (8) unlawful lateness to school (tardy) a detention shall be assigned.~~
 - ~~Every time a student accumulates eight (8) unlawful early dismissals a detention shall be assigned.~~
1. b. Unlawful lateness to school and/or unlawful early dismissal (Middle School): (see Policy 204 and 204AG1)
 - ~~Every time a student accumulates eight (8) unlawful lateness to school (tardy) and/or early dismissals a detention shall be assigned.~~
2. Unexcused lateness to class:
 - a. One (1) day of after school detention will be assigned for each offense.
 - b. Upon recording of the ninth or more lateness in a year, the student will be assigned one (1) day of Saturday School.
3. Not reporting to detention/late room:
 - a. One (1) day of Saturday School.
4. Failure to sign in at attendance:
 - a. One (1) day of after school detention will be assigned for each offense.
 - b. Upon recording of the ninth or more failure to sign in at attendance, the student will be assigned one (1) day of Saturday School.
5. Student Integrity (see Policy 218.3).
6. Not Reporting to Saturday School (1st offense):
 - a. One-day external suspension and the student must repeat the Saturday School.
7. Student parking pass violations (See 223AG1).

8. Other minor infractions of unacceptable behavior in or on school property, or while under school supervision or jurisdiction:

- a. First, second, third and fourth offenses will result in a detention.
- b. Upon recording of the fifth or more Level I offense, the student will receive a day of Saturday School.

NOTE: The accumulation of seven (7) Level I offenses may result in a student being credited with one (1) Level II offense. Thereafter, subsequent accumulations of seven (7) Level I offenses may likewise result in additional crediting of Level II offenses.

B. LEVEL II

1. With the exception of smoking/tobacco and vaping products/non-tobacco products use, fighting, verbal assault, cutting Saturday School, and student integrity, these offenses, will result in the following actions:

NOTE: The offense may be a repeat of a prior Level II offense or combination of offenses. Some Level II offenses may result in appropriate legal action or referral to law enforcement.

- a. The first, second, third, and fourth offense will result in one (1) day of Saturday School for each offense.
 - b. The fifth offense will result in a three-day external suspension and a mandatory building principal conference with the parent/guardian and student.
 - c. A sixth offense will result in a five-day external suspension. An informal hearing shall be held with the parent/guardian and the student.
 - d. A seventh offense will result in a ten-day external suspension from school and a Board hearing may be held with the administration's recommendation for exclusion of the student from school for the remainder of the school year or longer period.
2. Smoking/Tobacco and vaping products use and verbal assault will result in the following action:
- a. The first offense will result in a one (1) day external suspension and completion of a cessation program.
 - b. The second offense will result in a three (3) day external suspension and completion of a cessation program.
 - c. The third and subsequent offenses will result in a five (5) day external suspension and completion of a cessation program.
 - d. If the first offense is the seventh or subsequent Level II offense, the administrative action shall follow the Level II (1)(d) guidelines set forth above.
 - e. A student who violates this policy may be subject to prosecution initiated by the district and, if convicted, may be required to pay a fine up to fifty dollars (\$50) for the benefit of the district, plus court costs and attorney's fees.
3. Fighting will result in the following action:
- a. Each offense will result in a three (3) to five- (5) day external suspension and the local law enforcement agency will be notified, which may take action in addition to the penalties set forth herein.
 - b. If the offense is the fifth or more Level II offense, the administrative action shall follow the Level II (1)(d) or higher level guidelines set forth above and local law enforcement will be notified which may lead to further actions in addition to the penalties set forth herein.
4. Not reporting to Saturday School will result in the following action:

- a. A first offense may result in a one-~~(1)~~ day external suspension and the student must reschedule the Saturday School.
- b. A second or subsequent offense may result in a one-day external suspension and the student must reschedule the Saturday School.

5. Student Integrity (see Policy 218.3).

The administrator may, if they consider a Level II offense sufficiently severe or disruptive to the school environment, provide for up to a three-day external suspension for any Level II offense.

C. LEVEL III

The offenses in this class are of a nature that their commission may represent a violation of law and be subject to civil and/or criminal penalties. This type of behavior is obviously unacceptable in the educational environment. The local law enforcement agency may be notified of all Level III offenses and may take action in addition to the penalties set forth herein. In addition, the following action may be taken:

- 1. A first offense may result in up to a ten ~~(10)~~ day external suspension from school or other Level II disciplinary option, where appropriate.
- 2. A second offense shall result in a ten- ~~(10)~~ day external suspension from school and a Board hearing may be held with the administration's recommendation for exclusion of the student for the remainder of the school year or longer period.

The administrator may, if they consider the committing of offenses in this category serious enough to be a threat to the health, safety or welfare of others, request a Board hearing for exclusion of the student upon commitment of the offense for the first time.

V. DEFINITIONS AND SPECIAL NOTES

- 1. **Bullying** – Is an intentional electronic, written, verbal or physical act or series of acts directed at another student or students which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive; and has the effect of doing any of the following: (1) substantially interfering with a student's education; (2) creating a threatening environment; or (3) substantially disrupting the orderly operation of the school. Bullying includes cyberbullying. (See Policy 249).
- 2. **Discrimination** – Discrimination is defined in accordance with the definitions found in Policy 103.
- 3. **Disrespect to Peer(s)** - Teasing and name calling, oral or written, that does not rise to the level of bullying.
- 4. **Extortion** – Intentionally obtaining or withholding property of another by threatening to (1) inflict bodily harm on anyone or commit other criminal activities; (2) accuse anyone of criminal offense; (3) expose any secret intending to subject any person to hatred, contempt or ridicule.
- 5. **False Safe2Say Report** - knowingly or intentionally making a false Safe2Say report.
- 6. **Fighting** – An encounter with blows or other physical contact involving two (2) or more students.
- 7. **Forgery** – Reproducing a parent's/guardian's signature, altering school records, other offenses as set forth in the Pennsylvania Crime Code, 18 Pa. C.S. §§ 4104 et. seq. as may be amended, or other similar actions.
- 8. **Foul and Abusive Language/Gestures** – Use of language or gestures that is vulgar, profane, or lewd.
- 9. **Hazing** - Hazing is defined in accordance with definitions found in Policy 247.
- 10. **Insubordination** – Refusing to follow a reasonable directive of either a district employee or administrator acting within the scope of their authority.
- 11. **Intentional Contact** – Intentionally causing contact with another, when such contact is neither invited or provoked and the purpose of such contact is insubordination, harassment, extortion or the threat or suggestion of physical assault. Intentional shoving, hitting, kicking, slapping, bumping, holding, pushing

and throwing objects with a wrongful purpose are examples of such conduct. Unintentional or inadvertent conduct, reflexive conduct or conduct taken in the reasonable belief of self-defense or invitation, or conduct by a student with a recognized disability which affects their ability to control their actions, are not included. Even if provoked, persisting in such contact when a reasonable opportunity to stop is available, shall be included.

12. **Intimidation** – To frighten or make ~~timid another student~~ another student timid by threats, or other aggressive actions or language.
13. **Misuse of the Internet** – Obtaining access to the Internet intentionally and without proper authorization or misuse of the Internet which can be viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, discrimination, harassment, inappropriate language, violation of Board policy or administrative guidelines or any violation of local, state or federal laws relating to use of the Internet. (Policies 237, 252)
14. **Physical Assault** – (1) Attempting to cause or intentionally, knowingly or recklessly causing bodily injury to another; (2) negligently causes bodily injury to another with a deadly weapon; (3) attempts by physical menace to put another in fear of imminent serious bodily harm; or (4) any offense prohibited by Chapter 27, "Assault" of the Pennsylvania Crimes Code (18 Pa. C.S.A. § 2701 et seq; and as may hereafter be amended).
15. **Replica Weapon** - a device or object that is a facsimile or toy version of, or reasonably appears to be a weapon. This may include, but is not limited to air guns, BB guns, and pellet guns. (Policy 218.1)
16. **School Personnel** - Any School Board member, school employee, agent, volunteer, contractor or other person subject to the supervision and control of the district.
17. **Sexual Assault** - Sexual offenses as defined in Chapter 31 of the Pennsylvania Crimes Code.
18. **Student Integrity** – A violation of the student integrity policy (Board Policy 218.3), which includes academic dishonesty and plagiarism, in accordance with the definitions in Policy 218.3.
19. **Technology** -
 - a. **Personal Technology Devices** (personal technology) - shall be defined as any device capable of capturing, storing, and/or transmitting information, including text, audio, picture, and/or video data not owned by the district. These include, but are not limited to, such devices as cellular telephones, smartphones, handheld computers, laptop computers, tablet computers, digital musical players, including without limitation iPods and MP3 players, and still and video cameras and wearable technologies including without limitation smart watches, smart glasses, or earbuds.
 - b. **District technology devices** (district technology) shall be defined as any device capable of capturing, storing, and/or transmitting information, including text, audio, picture, and/or video data, that is owned by the district and loaned to students for academic purposes. These include, but are not limited to, such devices as handheld computers, tablet computers, laptop computers, and still and video cameras.
20. **Terroristic Threats** – A threat communicated either directly or indirectly to commit any crime of violence with the intent to: terrorize another; cause evacuation of a building, place of assembly, or facility of public transportation; or to otherwise cause serious public inconvenience, or cause terror, or serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience. (Policy 218.2)
21. **Theft** – Withholding property of another permanently or for such an extended period as to appropriate the major portion of its economic value, or with intent to restore only upon payment of reward or other compensation; or to dispose of the property so as to make unlikely that the owner will recover it; or any offense prohibited by Chapter 39, "Theft and Related Offenses" of the Pennsylvania Crime Code (18 Pa. C.S.A. § 3901 et seq. and as may hereafter be amended).
22. **Title IX Sexual Harassment** - Title IX Sexual Harassment is defined in accordance with the definitions in Policy 103.
23. **Smoking, Tobacco, and Vaping Products** – Tobacco products encompasses not only tobacco but also vaping products including electronic cigarettes (e-cigarettes). **Tobacco products**, for purposes of this

policy and in accordance with state law, shall be defined to include the following:

- a. Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, snuff and snus.
 - b. Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.
 - c. Any product containing, made or derived from either:
 - i. Tobacco, whether in its natural or synthetic form; or
 - ii. Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.
 - d. Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.
 - e. Student smoking of any non-tobacco products or the possession of non-tobacco products in a form in which they may be smoked, including but not limited to non-tobacco cigarettes, cigars and little cigars (collectively "non-tobacco products") is prohibited and may be addressed under Board Policy 222 or 227 and their administrative guidelines depending on the nature of the substance.
24. **Vandalism** – Damaging tangible and intangible property of another intentionally, recklessly, or by negligence in the employment of fire, explosive, or other means; or recklessly or intentionally tampering with tangible property of another so as to cause or attempt to cause unjustified actual harm to tangible and intangible property of another.
25. **Verbal Assault** – Verbally addressing a teacher with lewd, vulgar or profane language and in an aggressive or otherwise disrespectful manner.
26. **Weapons** – The term shall include, but is not limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, and any other tool, instrument or implement capable of inflicting serious bodily injury. Students are prohibited from possessing and bringing weapons and replica weapons into any district buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to or from school or a school-sponsored activity or while the student is coming to or from school. (See Board Policy 218.1).

SPECIAL NOTES:

Defacing school property and vandalism represent the same type of deviant behavior. For purposes of response, damages in excess of ten dollars (\$10) will be considered as vandalism while damages of less than ten dollars (\$10) will generally be considered as defacing school property. In cases of less than ten dollars (\$10) in damages, discretion may be exercised by the administrator in classifying the action as vandalism based on extenuating circumstances, e.g. repeated offenses. In all cases, however, restitution will be sought with the application of disciplinary action as stated in the policy.

A district or technical college high school shall expel for a period of not less than one (1) year, any student who is determined to have brought a weapon or replica weapon onto any school property, any school sponsored activity or any public conveyance providing transportation to a school or school sponsored activity. Any firearm or dangerous weapon possessed on or about a person while on district property is subject to seizure or forfeiture. Incidents of students possessing weapons or replica weapons will be reported to law enforcement. Appropriate disciplinary and legal action will be taken against students who possess weapons or replica weapons. However, weapons under the control of law enforcement personnel are permitted. The Superintendent or designee may authorize other persons to possess weapons in school buildings. The Superintendent or designee may prescribe special conditions or procedures to be followed before giving such authority.

Use of personal and district technology devices in violation of Policy 237 is a Level II offense where an administrator considers the student's actions sufficiently severe or disruptive to the school environment.

Terms otherwise undefined by this regulation shall be interpreted in the same manner as similar or identical terms in the Pennsylvania Crimes Code.



Book	Policy Manual
Section	200 Students
Title	Search Procedures by Staff
Code	226
Status	Second Reading
Adopted	August 1, 2015
Last Revised	May 28, 2025
Prior Revised Dates	7/24/2023; 6/24/2024

PurposePURPOSE

To maintain order and discipline in schools, and to protect the safety and welfare of students and school personnel, the Board reserves the right to authorize school officials to search students' persons, personal effects, lockers, automobiles and/or school property in certain circumstances, and may seize any illegal or unauthorized materials discovered during the search.[\[1\]](#)[\[2\]](#)

AuthorityAUTHORITY

It is prohibited for any student while at school, to possess illegal materials on their person, in their personal effects, in their locker, or their automobile, or to use in any manner, or to sell any substance, item, or device, the use, possession, or sale of which is a violation of federal, state or local law, or district policy or administrative guidelines, or constitutes a threat to the health, safety, welfare or good order of the occupants of the school building, the school building itself, or the district.[\[2\]](#)

Parents/Guardians and students shall be notified at least annually or more often, if deemed appropriate, of the contents of the search policy.[\[1\]](#)

All school personnel shall cooperate in every manner possible in carrying out this policy.

Delegation of ResponsibilityDELEGATION OF RESPONSIBILITY

The Superintendent or designee may develop administrative guidelines to implement this policy.

DefinitionDEFINITION

Reasonable suspicion is generally defined as a conclusion arrived at by a reasonable, prudent and conscientious mind from facts at hand; it is not caused by such improper motives as a dislike for a student or malice, but only from the facts which are known. If they logically, rationally, and in the exercise of good common sense lead a reasonable, prudent, and discrete person to conclude that a student has illegal material on school property or on their person, this is a reasonable suspicion, but there must be a fair and conscientious consideration of only the facts that are known.

GuidelinesGUIDELINES

General Search Procedures

Any building administrator, teacher, or other district employee, who reasonably suspects that a student has in their possession on the school property, or sells or uses on the school property any illegal material, shall proceed as follows:

1. The matter or incident should be referred immediately to the building principal with an explanation of what facts led to the conclusion that the student possesses, uses or sells illegal material.
2. The building principal or designee shall then discuss with the student privately the facts as related to the building principal and ask the student to consent to a search of their person, personal effects, locker, and/or automobile. Notwithstanding the foregoing, where there is reasonable suspicion that the item to be searched contains materials that pose a threat to the health, safety or welfare of students, such items may be searched without prior notice to the student.
3. Failure to comply with a search when the building principal or designee has reasonable suspicion to search shall be ~~considered to be possession of the illegal material~~ a Level 3 offense and be subject to disciplinary action consistent with Board policy and administrative guidelines for ~~possession of the illegal material~~ a Level 3 offense.
4. Any search conducted shall be reasonably related in scope to the circumstances which justified the search at its inception.
5. When a search is made of a student's person, personal effects, locker, and/or automobile, at least one (1) other teacher or school official shall be present in addition to the building principal or designee. Except in emergency situations, reasonable steps should be taken to ensure the student is given an opportunity to be present during the search.[\[1\]](#)
6. If illegal material is found, it should be confiscated, marked in some identifying manner in the presence of the student, if possible, and with at least one (1) other teacher and/or administrator present, and then held in a secure place.
7. The building principal or designee shall be responsible for the safekeeping and proper disposal of any illegal material found.
8. The building principal or designee shall be responsible for the prompt recording, in writing, of each search; such record shall include the:
 - a. Reasons for the search;
 - b. Persons present;
 - c. Objects found; and
 - d. Disposition of illegal materials found.
9. Confiscated illegal materials may be used against the student in school disciplinary proceedings.[\[1\]](#)
10. If illegal material is found, the appropriate law enforcement agency shall be contacted.
11. Illegal material shall be turned over to the appropriate law enforcement agency for further investigation and proceedings.

School officials may conduct periodic blanket searches of school property, without individualized suspicion of any particular student, where school officials are able to articulate evidence of a substantial problem threatening the welfare or safety of the school as a whole, and that blanket searches may help eliminate that problem.

Personal Searches

A student's person and/or personal effects (e.g. purse, bookbag, etc.) may be searched whenever a school official has reasonable suspicion to believe that a student is in possession of illegal materials.

Consistent with this policy, the Board authorizes district personnel to conduct a personal search at any time for the purpose of determining whether the student is in possession of illegal materials.

If a pat down search of student's person is conducted, it will be conducted privately by a school official of the same sex, and with an adult witness of the same sex present.

Strip searches or searches that involve the removal of clothing other than jackets, outerwear, hats, etc. shall not occur without consultation with the Superintendent or designee.

Where reasonable suspicion exists that a student's personally owned cell phone or other personally owned electronic device or data or activity contained on the phone/device or any application therein contains evidence of a violation of federal, state or local law, or district policy or administrative guidelines, school officials may seize the student's personally owned cell phone or device, but shall not conduct any further search or inspection of the phone/device or its contents. Law enforcement shall be contacted in order to conduct any search or inspection permitted by law that is deemed appropriate under the circumstances. Consistent with Board policy and administrative guidelines, all district-owned devices and accounts are and remain property of the district and students have no expectation of privacy on those devices and accounts.

Locker Searches

All lockers are and shall remain the property of the district. Students shall have no expectations of privacy in their lockers.

In order to have use of a school locker, students shall be required to sign a waiver authorizing the building principal or designee to search the interior of the student's locker.

Students are encouraged to keep their assigned lockers closed and locked against incursion by other students; but no student may use a locker as a depository for illegal materials.

The Board authorizes district personnel to inspect a student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of illegal materials.

Whenever the search of a student's locker is prompted by the reasonable suspicion that the contents of the student's locker create an emergency, the building principal or designee may open the locker as soon as is necessary to properly discharge their duty to protect the persons and property within the school building.[\[1\]](#)

Other than as provided as to dog or blanket searches, all requests for the search of a student's locker coming from law enforcement personnel shall be directed to the building principal or designee, who shall open a student's locker on the request of a law enforcement officer only on presentation of a duly authorized search warrant or on the intelligent and voluntary consent of the student.

Automobile Search

School parking lots are owned by the district and the district exercises exclusive control over its parking lots. Use of the parking lots is a privilege, not a right.

Students have no expectation of privacy regarding items placed in their vehicles in the parking lot.

The parking lot may be subject to routine patrols and inspections of the exterior of vehicles and visual inspection of those items within the vehicles which are in plain view and visible through the windows of the vehicle while on school property. Routine patrols may be conducted by district personnel or dogs.

Interiors of vehicles may be searched whenever a school authority has reasonable suspicion to believe that illegal materials are contained therein.

Patrols and inspections may be conducted without notice, without student consent and without a search warrant.

Use of Dogs for Searches

It shall be the policy of the district to permit district personnel to conduct blanket searches of the school property with professionally trained handlers and dogs for the purposes of detecting illegal materials.

Parents/Guardians and students are hereby notified of this policy through its inclusion in the Student Discipline & Records Policy Handbook. Once this notification has been given, the district has met its obligation to advertise the searches. Additional notice need not be given and actual times or dates of planned searches need not be released in advance.

District personnel shall authorize the search and have a designee on hand while the search is taking place.

All school property including, but not limited to, lockers, classrooms, storage areas, and parking lots may be searched. Individual(s) will not be subjected to a search by dogs.

Use of Passive, Non-Invasive Breath Tests

At the discretion of the district, at certain non-compulsory district-sponsored or related events, including events conducted on or away from district property, all students may be subjected to a passive, non-invasive breath test as a condition of attendance.

Refusal to submit to a passive, non-invasive breath test will be considered to be a positive test and the student will be disciplined in accordance with Board policy and administrative guidelines.[3]

Legal

[1. 22 PA Code 12.14](#)

[2. 24 P.S. 510](#)

3. Pol. 218

[PA Const. Art. I Sec. 8](#)

[U.S. Const. Amend. IV](#)

Commonwealth v. Cass, 551 Pa. 25, 709 A.2d 350, 355-56 (1998)

In re F.B., 555 Pa. 661, 726 A.2d 361, 368 (1999)

Safford Unified School Dist. No. 1 v. Redding, 129 S.Ct. 2633 (U.S. 2009)

Pol. 218.1

Pol. 223

Pol. 227

Pol. 805.1



Book	Policy Manual
Section	200 Students
Title	Use of Personal and District Technology Devices
Code	237
Status	Second Reading
Adopted	August 1, 2015
Last Revised	May 28, 2025
Prior Revised Dates	8/24/2020; 7/25/2022; 7/22/2024

Purpose

In consideration of the recent proliferation and extensive utilization of both personal and district technology devices, the district recognizes the need to establish guidelines for the use of such so as not to disrupt the primary function of the schools.

Definitions

Personal technology devices (personal technology) shall be defined as any device capable of capturing, storing, and/or transmitting information, including text, audio, picture, and/or video data, not owned by the district. These include, but are not limited to, such devices as:

1. Cellular telephones and smartphones.
2. Handheld, tablet, and laptop computers.
3. Digital music players, including without limitation iPods and MP3 players.
4. Still and video cameras.
5. Wearable technologies including without limitation smart watches, smart glasses, or earbuds.

District technology devices (district technology) shall be defined as any device capable of capturing, storing, and/or transmitting information, including text, audio, picture, and/or video data, that is owned by the district and loaned to students for academic purposes. These include, but are not limited to, such devices as:

1. Handheld, tablet, and laptop computers.
2. Still and video cameras.

Network shall be defined as the group of interconnected computer systems, both wired and wireless, owned and used by the district in order to share analog and digital information, both voice and data, and access technology and the Internet.

Authority

The Board prohibits use of personal technology by students during the school day in district buildings; on district property; on district buses and vehicles, and during the time students are under the supervision of the district (collectively "on-campus"); unless use is permitted under the guidelines of this policy. Further, the Board prohibits use of personal and district technology in locker rooms, athletic training rooms, bathrooms, health suites, and other changing areas at any time, unless use is permitted under the guidelines of this policy.[\[1\]](#)

The Board prohibits possession of laser pointers and attachments by students in district buildings; on district property; on district buses and vehicles during the time students are under the supervision of the district; and at school-sponsored activities.

Electronic Images and Photographs/Recordings

The Board prohibits the taking, storing, disseminating, transferring, viewing, or sharing of bullying, obscene, pornographic, lewd, or otherwise illegal videos, images, or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing on both personal and district technology.

Personal and district technology devices that have the capability to take photographs or to record audio or video shall not be used for such purposes while in district buildings, on district property, on district buses and vehicles while under district supervision, or while a student is engaged in district-sponsored activities unless expressly authorized in advance by the building principal or designee.

Because such violations may constitute a crime under state and/or federal law, the district may report such conduct to state and/or federal law enforcement agencies.

Off-Campus Activities

In addition to applying to students when they are on campus, this policy shall also apply to student conduct that occurs at other times and places ("off-campus") when:[\[2\]](#)

1. The conduct involves, threatens or makes more likely violence, use of force or other serious harm directed at students, staff or the school environment;
2. The conduct materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions;
3. The conduct interferes with or threatens to interfere with the rights of students or school staff or the safe and orderly operation of the schools and their programs;
4. The conduct involves the theft or vandalism of school property; or
5. The proximity, timing or motive for the conduct in question or other factors pertaining to the conduct otherwise establish a direct connection to attendance at school, to the school community, or to a school-sponsored activity. This would include, for example, but not be limited to, conduct that would violate this policy or the Code of Student Conduct/Disciplinary Action Schedule if it occurred in school and that is committed in furtherance of a plan made or agreed to in school, or acts of vandalism directed at the property of school staff because of their status as school staff.

Guidelines

The district may monitor the use of all personal and district technology during the school day in district buildings; on district property; on district buses and vehicles; during the time students are under the supervision of the district and at school-sponsored activities and, if connected to the network, monitor user conduct and log network utilization which may include deep packet inspection. The district reserves the right, in its sole discretion, to inspect, copy, store, remove, or otherwise alter any data, file, or system resources, encrypted or unencrypted, which may undermine authorized use of the network or the Internet.

In addition, the use of personal and district technology shall not violate local, state, or federal law, or district policies and administrative guidelines, including but not limited to policies regarding Internet safety and acceptable use or discipline.[2][3]

If an electronic device utilizes the district's internet connection, the district's Acceptable Use Policy applies and is incorporated herein by reference.[3]

Devices With Cellular or Satellite Connectivity

Students shall not use cellular or satellite connectivity except when permission is granted by the building administrator for the following reasons:

1. Health, safety, or emergency reasons.
2. An individualized education program (IEP).[4]
3. Classroom or instructional-related activities, as outlined in this policy.
4. Other reasons determined appropriate by the building principal.

Devices Without Cellular or Satellite Connectivity Including but not Limited to Tablet and Mobile Computers, Digital Music Players and Still and Video Cameras

Personal technology, such as laptop, tablet, and mobile computers, digital music players and still and video cameras brought to school shall be restricted to classroom or instructional-related activities and its use shall follow all district policies and administrative guidelines and shall not be used in a manner that causes a disruption of school activities.

Personal technology may be connected to the network, including access to the Internet, under the following conditions:

1. The student shall follow the process defined by the ~~Department of~~ Technology **Department** for connecting personal technology to the district network and will not transfer or loan the technology for use by other students.
2. The district retains the right to determine where and when personal technology may access the network.
3. The district and district devices have preferred access to the network and all network devices.
4. As applicable, all personal technology should be running up-to-date virus detection software and operating system critical updates prior to accessing the network. The district at its sole discretion may deny network access to any device that it deems an unacceptable risk to network security.
5. Software residing on personal technology must be personally owned or currently licensed. The student must be able to provide evidence of proper licensing for all software installed

on the personal technology when requested.

6. District-owned software or resources may not be installed on personal technology unless designated by the ~~Office of Technology~~ Department or other written permission from the district.
7. Any software or application that degrades network performance, that consumes resources and/or bandwidth, or that is prohibited by district technology guidelines must not be used while connected to the network. This may include instant messaging, an ISP client, file sharing, streaming applications, and any software identified as a threat to district computer security.
8. Installation of a network device such as a personal wireless access point, router, hub or switch is prohibited.
9. Users may not create, implement or host their own servers or services while using personal or district technology at any time.
10. Users may not run software or take any actions that evade or interfere with the district's ability to monitor network use, scanning or reconnaissance or have the ability to hack into or in any way access private and/or confidential district or other third party resources or information.
11. File storage on the network or a district-provided Internet resource is limited to schoolwork only.
12. The district is not responsible for providing or loaning any equipment, cabling, or software needed to connect a personal device to the network or technology resources. The district will provide no technical support for personal technology.
13. The Director of Technology, Superintendent, or designee has the right to deny the connection of personal technology to the network for any reason. Personal technology may be removed from the district network at any time and for any reason on the recommendation of personnel listed above.

Students shall be responsible for following district rules pertaining to electronic images, videos, and photographs, as outlined in this policy.

Delegation of Responsibility

The district shall not be liable for the loss, damage, or misuse of any personal technology brought to school by a student or the inadvertent loss of data or interference with files for any reason.

The user of personal technology shall, at the discretion of the district, bear the costs of ensuring compliance with this policy.

Responsibility for the maintenance and repair of personal technology rests solely with the student.

Violations of this policy by a student may result in disciplinary action, up to and including expulsion and confiscation and analysis of personal or district technology by school personnel or designee and/or transfer of personal and district technology to law enforcement agencies.[2][5][6]

The ~~Department of Technology~~ Department will promulgate procedures regarding the implementation of this policy. The district and school personnel will support the expectations and responsibilities outlined in this policy and will work cooperatively with the ~~Office of Technology~~

Department to ensure network and data security.

The Superintendent or designee shall annually notify students, parents/guardians, and employees about this policy.

The Superintendent or designee may develop administrative guidelines to implement this policy.

Legal

[1. 24 P.S. 510](#)

2. Pol. 218

3. Pol. 252

4. Pol. 113

5. Pol. 226

6. Pol. 233

Pol. 103.1

Pol. 235



Book	Policy Manual
Section	200 Students
Title	Student Wellness
Code	246
Status	Second Reading
Adopted	August 1, 2015
Last Revised	July 22, 2024
Prior Revised Dates	7/22/2019

Purpose

The West Chester Area School District is committed to providing school environments that promote and protect student's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it shall be the policy of the district that:

1. The district will engage students, parents/guardians, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity practices which impact students, families, and staff.
2. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
3. All students will have access, at reasonable cost, to foods and beverages that meet the established nutrition guidelines.
4. Administrative guidelines will reflect an incremental implementation of federal, state and professional recommendations regarding nutrition and physical activity.

Authority

The Board adopts this policy based on the recommendations of the appointed district Wellness Advisory Council and in accordance with federal and state laws.[\[1\]](#)[\[2\]](#)

Delegation of Responsibility

The Superintendent or designee, in coordination with the district Wellness Advisory Council and each building principal, shall be responsible to monitor district schools, programs, and curriculum to ensure compliance with this policy, related policies, and established guidelines or administrative guidelines.[\[1\]](#)[\[2\]](#)

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in the school.[\[2\]](#)

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to student wellness.

The Superintendent or designee and the established Wellness Committees shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of the continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public. This assessment shall include the extent to which the district is in compliance with law and policies relating to school wellness, the extent to which this policy compares to model wellness policies and the progress made by the district in attaining the goals of this policy.[\[1\]](#)[\[2\]](#)

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy.[\[1\]](#)[\[2\]](#)

Guidelines

District Wellness Advisory Council and School Wellness Committees

The district Wellness Advisory Council will develop Board policy, monitor implementation and evaluate effectiveness of district wellness practices. The Council will make recommendations for revision of the policy and established administrative guidelines as needed, and will provide resources and support to school wellness committees. The district Wellness Advisory Council will be comprised of representatives of all stakeholder groups including:[\[1\]](#)

1. Parents/Guardians.
2. Students.
3. Physical education teachers.
4. General public members.
5. Health care professionals.
6. District food service representative.
7. Central office and building level administrators.
8. Board members – member of the ~~Pupil Services~~ Teaching, Learning & Equity Committee.

The district shall be required to permit physical education teachers and school health professionals to participate on the district Wellness Advisory Council.[\[1\]](#)

Each individual school will have a Wellness Committee using evidence-based strategies and techniques to establish goals and monitor and, as necessary, revise school-wide nutrition and physical activity practices.

Each school Wellness Committee will include: parents/guardians, students, teachers, a representative of the school food service, a school administrator, and the school nurse.

The Wellness Committee also will serve as a resource to school sites for implementing building health and wellness practices.

Communication With Parents/Guardians

District schools will support parents'/guardians' efforts to provide healthy diets and daily physical activities for their students by providing information and educational opportunities for parents/guardians.

Schools will encourage parents/guardians to pack healthy lunches and snacks and to refrain from including beverages and food that do not meet the established nutrition standards and guidelines.

Physical Education Goals

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided. A sequential physical education program that is consistent with State Board of Education curriculum regulations and Health, Safety, and Physical Education academic standards shall be developed and implemented. All students shall be required to take physical education. Physicians will be asked to provide recommendations for alternate physical activities when excusing students from regular physical education. More opportunities for personalized physical activity goals in smaller group settings will be provided.[3][4][5]

Nutrition Education and Promotion Goals

The district aims to teach, encourage, and support healthy eating by students. Each school will provide nutrition education and engage in nutrition promotion that:

1. Is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health.
2. Emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise).
3. Includes materials and resources for teachers and other staff, utilizing available community resources when available.
4. District staff will cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.
5. At the building level, nutrition and wellness activities will take place. The PTO/HSA may be involved in supporting the activities.
6. Nutrition lesson plans to teach behavior-focused skills which may include menu planning, reading nutrition labels and media awareness.

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety, and Physical Education, and Family and Consumer Sciences.[4][5][6]

Physical Activity at School Goals

District schools shall strive to provide opportunities for physical activity and/or movement during the school day for all students. That time will include physical activity outside the school environment such as: outdoor play at home, sports, and activities within school including recess and physical activity during lunch, intramurals, clubs, and interscholastic activities. Physical activity will not be withheld as a punishment.

Other School Based Wellness Activities Goals

Drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods, and throughout the school day.[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)

The district will support efforts of parents/guardians to provide a healthy diet and daily exercise for students by communicating relevant information through various methods.

Nutrition Standards/Guidelines Goals

Foods made available by the district in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.

Foods provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[\[7\]](#)[\[8\]](#)[\[11\]](#)[\[12\]](#)

The healthy food options at after-school events will be increased and the amount of food waste with National School Lunches will be decreased.

Beverage Standards for Both Food Service and Individually Sold Drinks for High School Only

- Portion Size: No limit on water, twenty (20) fluid ounce maximum size on other beverages.
- Not Allowed: Soda.

Food Standards for High School

- Will have no more than thirty-five percent (35%) of calories from fat (excluding nuts, seeds, nut butters and cheeses).
- Will have less than ten percent (10%) of calories from saturated fats.

Of the first three (3) listed ingredients, no more than two (2) should be added sugars (excludes those naturally occurring in fruits and dairy products).

Competitive Foods

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[\[2\]](#)[\[13\]](#)[\[14\]](#)

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[\[2\]](#)[\[13\]](#)

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[\[2\]](#)[\[13\]](#)

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[\[13\]](#)

Fundraiser Exemptions

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative guidelines.[15]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[13]

The district shall establish administrative guidelines to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:

- a. Foods and beverages shall not be used as a reward or incentive in district schools unless it meets or supersedes the Smart Snacks nutritional guidelines. Food that doesn't meet the Smart Snacks nutritional guidelines is permitted if it is part of the curriculum. Food is also permitted when deemed needed as part of an IEP or 504 plan.

2. Classroom Parties and Celebrations:

- a. School/Classroom parties/celebrations with food/beverages shall be limited to no more than three (3) per school year. At each event at least one (1) fruit and vegetable will be offered. A maximum of one (1) sweet and one (1) salty snack will be offered. All packaged foods must be labeled with the ingredients and nutritional information. There are no restrictions on fruits and vegetables offered.
- b. Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties/celebrations.

3. Shared Classroom Snacks:

- a. Shared classroom snacks are not permitted in district schools except if it is part of the curriculum.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbook, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative guidelines.[2][13]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[16]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative guidelines to address food allergy management in district schools.[17]

Legal

- [1. 42 U.S.C. 1758b](#)
- [2. 7 CFR 210.31](#)
- [3. 24 P.S. 1512.1](#)
4. Pol. 102
5. Pol. 105
- [6. 24 P.S. 1513](#)
- [7. 7 CFR 210.10](#)
- [8. 7 CFR 220.8](#)
- [9. 24 P.S. 701](#)
- [10. 24 P.S. 742](#)
- [11. 42 U.S.C. 1751 et seq](#)
- [12. 42 U.S.C. 1773](#)
- [13. 7 CFR 210.11](#)
- [14. 7 CFR 220.12](#)
15. Pol. 229
- [16. 24 P.S. 504.1](#)
17. Pol. 209.1
- [24 P.S. 1337.1](#)
- [24 P.S. 1422](#)
- [24 P.S. 1422.3](#)
- [7 CFR Part 210](#)
- [7 CFR Part 220](#)
- [P.L. 111-296](#)
- Pol. 103
- Pol. 103.1
- Pol. 808



Book	Policy Manual
Section	300 Employees
Title	Dress and Grooming
Code	325AG1
Status	Second Reading

DRESS CODE

GENERAL STANDARDS

This administrative guideline is applicable to all administrators, teachers, support professionals, professional substitutes, and office personnel, except for Facilities and Operations employees ("staff"). The dress code for Facilities and Operations employees is governed by other Board administrative guidelines.

1. Dress and appearance shall be professional, clean, neat, and well-maintained
2. Apparel shall be free of tears, holes, and/or stains.
3. Apparel shall be appropriate to permit the staff member to perform their job duties.
4. Staff may be directed to wear certain types of clothing when special attire is required to ensure the health and safety of the staff.
5. Nurses and MDS staff members assigned to work with medically fragile students are encouraged to dress in clothing that is comfortable, durable, easy to clean, and allows for a full range of movement (e.g., bending, lifting, assisting students). Scrubs may be worn.
6. Attire, including accessories, promoting, depicting or relating to drugs, alcohol, tobacco or vaping is not permitted. Attire depicting or advocating violence or bearing sexually explicit, obscene or profane messages or images is also not permitted.
7. Clothing shall cover all undergarments. No undergarments shall be visible. Clothing shall not be see-through.
8. The Superintendent or designee may choose prescribe special dress codes for special events such as, spirit days, field trips, dances or commencement throughout the year.

TOPS

Acceptable:

1. Blouses, collared shirts, golf shirts, quarter-zips, sweaters, fitted t-shirts that can be worn as a first layer or worn underneath a sweater or jacket, and school/district-specific t-shirts, hoodies, and sweatshirts.

Not Acceptable:

1. Non-school/district-specific t-shirts, hoodies, and sweatshirts.
2. Tank tops.
3. Tops that do not provide full coverage of the chest and torso (including midriff), including when bending or reaching.

TOPS, FOR SPIRIT DAYS

Acceptable:

1. Tops which are acceptable for non-spirit days.
2. Non-school/district-specific t-shirts, hoodies, and sweatshirts may be worn if they are consistent with spirit day theme and not disruptive to the educational environment.

Not Acceptable:

1. Tank tops.
2. Tops that do not provide full coverage of the chest and torso (including midriff), including when bending or reaching.

BOTTOMS**Acceptable:**

1. Dress pants, khaki pants, jeans, capris, skirts, dresses, and leggings with long tunic tops, sweaters, and/or dresses.

Not Acceptable:

1. Tops worn with legging, dresses or skirts which are shorter than mid-thigh (halfway between the knee and top of leg).
2. Workout clothing, lounge wear and shorts. Staff assigned to teach PE or where approved by the building administrator or human resources ("HR") may wear shorts which are no shorter in length than mid-thigh.

FOOTWEAR**Acceptable:**

1. Dress shoes, flats, loafers, boots, dress sandals, and sneakers.
2. Shoes shall be worn at all times.
3. When construction is occurring in buildings to which staff is assigned, staff must wear closed-toe shoes.

Not Acceptable:

1. Flip-flops, slippers, and athletic slides.

ACCESSORIES

1. Hats, hoods, and head coverings are not permitted indoors, unless for religious or medical reasons.
2. Masks are permitted when used for medical concerns.

ACCOMMODATIONS

1. Reasonable accommodations will be made for religious, medical, or disability reasons. Requests for reasonable accommodations shall be submitted to HR with required documentation.

PROFESSIONAL RESPONSIBILITY

1. For staff failing to adhere to these requirements, initial concerns will be addressed directly by building administration.
2. Ongoing non-compliance will be addressed through the progressive discipline process with the building administrator and HR.



Book	Policy Manual
Section	300 Employees
Title	Dress and Grooming - Facilities and Operations Employees
Code	325AG2
Status	Second Reading

DRESS CODE – FACILITIES AND OPERATIONS EMPLOYEES

PURPOSE

1. To ensure staff maintain a positive professional image
2. To enable easy identification for our customers
3. To ensure staff wear appropriate and safe clothing at work

DRESS CODE REQUIREMENTS

The District believes that the appearance of its employees is an indicator of professionalism. The following dress procedures shall apply to all Facilities and Operations employees.

Identification Badges

1. I.D. badges and uniform shirts must be worn at all times.

Appropriate Apparel

1. Approved shirts that have the official District logo and employees name on them. Color selection is either grey or navy blue.
2. Shorts are allowed April 1 -- Oct 31. Shorts are not allowed for Management Team when school is in session.
3. Closed-toe shoes will be worn at all times. Safety toe shoes are required when job tasks are deemed hazardous.

Inappropriate Apparel

1. No clothing or apparel will have inappropriate slogans, words, pictures, alcohol/tobacco advertisements, etc.
2. No tank tops or tops that show midriff or cleavage, no see-through tops, and no sleeveless shirts.
3. District uniforms may not be altered.
4. No sweat, stretch, athletic pants or shorts may be worn when school is in session.
5. Pants must not be lower than the top of the hip.
6. Undergarments must never be exposed.
7. Shorts must extend to 1" above or below the knee, no cut off shorts or gym shorts.
8. No clothing which is torn, has holes, soiled, stained, odorous or excessively wrinkled.

The Progressive Discipline Policy will apply when failure to comply with these requirements.

ISSUANCE OF APPAREL

1. Up to three (3) replacement shirts will be provided per year, as needed, and \$100 annual stipend can be used to purchase additional approved apparel. Approved apparel can be purchased by employee at any time.
2. Used uniform shirts must be returned when ordering new shirts and when employee leaves the District.
3. Safety shoes will be provided when requested and the cost will be applied to the stipend. If safety shoes are provided, it will be considered a punishable offense if these shoes are not worn during working hours.
4. Management will facilitate the purchase of shirts and apparel, and account for the uniform stipend.

UNIFORM DRESS CODE COMMITTEE

Periodically, a committee of employees of Facilities and Operations will be convened to evaluate and make recommendations to change the dress code and procedures.



Book	Policy Manual
Section	700 Property
Title	Integrated Pest Management
Code	716
Status	Second Reading
Adopted	August 1, 2015
Last Revised	May 28, 2025

PurposePURPOSE

The district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property, and the environment.

DefinitionsDEFINITIONS

Integrated Pest Management (IPM) is the coordinated managed use of pest and environmental information to design and implement combined pest control methods that are economically, environmentally, and socially sound. IPM promotes prevention over remediation and advocates integration of at least two (2) alternatives, including cultural, mechanical, biological and chemical to most effectively or more strategies reduce to achieve long term solutions acceptable levels damage caused by pests.

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical, and chemical tools in a way that minimizes economic, health, and environmental risks.[\[1\]](#)

AuthorityAUTHORITY

The Board establishes that the district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness, and costs.[\[2\]](#)[\[3\]](#)

The Board shall adopt an Integrated Pest Management IPM Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.[\[1\]](#)[\[3\]](#)

Delegation of ResponsibilityDELEGATION OF RESPONSIBILITY

The Superintendent or designee shall designate an employee to serve facilitate as IPM Coordinator for the district. The designated employee will be referred to as the district's IPM Coordinator or as otherwise specified at the district.

The IPM Coordinator shall be responsible to implement the ~~Integrated Pest Management~~ IPM Plan and to coordinate communications between the district and the approved contractor.

The IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.^[4]

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public upon request.^[4]

Appropriate personnel involved in making decisions relative to pest management shall participate in ~~update~~ periodic training, as needed.

The Director of Facilities and Operations or designee may develop administrative guidelines to implement this policy.

~~Guidelines~~ GUIDELINES

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

When pesticide applications are scheduled in ~~school~~ for district buildings and ~~on school~~ grounds, the district shall provide notification at least seventy-two (72) hours in advance in accordance with law, including:^[4]

1. Posting a pest control sign in an appropriate area, at the place to be treated. The sign shall remain in place at least two (2) days following each planned treatment.
2. Providing the pest control information sheet to all individuals working in the affected school building.
3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification.^[4]

Legal

[1. 24 P.S. 772.1](#)

[2. 3 P.S. 111.21 et seq](#)

[3. 7 PA Code 128.1 et seq](#)

[4. 24 P.S. 772.2](#)

[7 U.S.C. 136 et seq](#)

H.6. Other Business: June 22, 2026 Consent Agenda
Items

WEST CHESTER AREA SCHOOL DISTRICT
June 22, 2026 School Board Meeting
Consent Agenda Resolution – Other Business

Approval of School Board Treasurer’s Report and Statement of Disbursements Summary
Schedule for the Period of May 1, 2026 to May 31, 2026

The Treasurer’s Report includes the schedules of the School District’s cash balances for the General Fund, Activity/Trust Funds, and Cafeteria Fund; the investments schedule for the General Fund, Capital Reserve and Capital Project Funds; the schedule of disbursements for all funds, and the debit memos and check register for all funds. The Statement of Disbursements Summary Lists total expenditures by fund for the period.

Approval is requested for the Treasurer’s Report and the disbursements listed on the Statement of Disbursements Summary for the period of May 1 to May 31, 2026 totaling \$33,292,529.66.

I so move.

The Treasurer’s Report is available in its entirety on the business office webpage. Please contact the School Board Secretary for any hard copies of the report.

John T. Scully
School Board Treasurer

WEST CHESTER AREA SCHOOL DISTRICT
CASH BALANCE STATEMENT
MAY 31, 2026

CASH BALANCE APRIL 30, 2026 \$ 24,923,877.66

RECEIPTS MAY 1, 2026 - MAY 31, 2026

GENERAL FUND	\$	26,852,414.57	
CAPITAL RESERVE FUND	\$	884.00	
CAPITAL RESERVE FUND- FACILITIES	\$	-	
CAPITAL PROJECTS FUND	\$	2,000,000.00	
SPECIAL REVENUE FUND-ATHLETICS	\$	5,309.08	
TRUST FUNDS	\$	41,734.80	
TOTAL RECEIPTS MAY 1, 2026 - MAY 31, 2026	\$	<u>28,900,342.45</u>	
AVAILABLE FUNDS MAY 1, 2026 - MAY 31, 2026	\$	<u>53,824,220.11</u>	

DISBURSEMENTS MAY 1, 2026 - MAY 31, 2026

CHECKS & EFT'S APPROVED JUNE 22, 2026 ck #40111270,ck #40111271-40111358,ck #40111359-40111360,ck #40111361-40111429,ck #40111430-40111431,ck #40111432-40111503,ck #40111504-40111574,eft #V1009233-V1009252,eft #V1009253-V1009257,eft #V1009258-V1009268,eft #V1009269-V1009281

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	4,341,388.95	108,936.46	4,450,325.41
CAPITAL RESERVE FUNDS	459,416.04	507.00	459,923.04
CAPITAL PROJECTS FUND	441,129.57	9,550.50	450,680.07
SPECIAL REVENUE FUND-ATHLETICS	20,641.33	627.50	21,268.83
TRUST FUNDS	<u>1,293.12</u>	<u>-</u>	<u>1,293.12</u>
TOTAL	5,263,869.01	119,621.46	5,383,490.47

VOIDS AND OTHER DISBURSEMENTS MAY 1, 2026 - MAY 31, 2026

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(807.24)	27,225,051.94		27,224,244.70
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	-	-	-	-
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	<u>(60.00)</u>	<u>-</u>	<u>-</u>	<u>(60.00)</u>
TOTAL	(867.24)	27,225,051.94	-	27,224,184.70

TOTAL DISBURSEMENTS MAY 1, 2026 - MAY 31, 2026

	<u>CHECKS/VOIDS</u>	<u>EFT'S/DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	4,340,581.71	27,333,988.40	-	31,674,570.11
CAPITAL RESERVE FUND	459,416.04	507.00	-	459,923.04
CAPITAL PROJECTS FUND	441,129.57	9,550.50	-	450,680.07
SPECIAL REVENUE FUND-ATHLETICS	20,641.33	627.50	-	21,268.83
TRUST FUNDS	<u>1,233.12</u>	<u>-</u>	<u>-</u>	<u>1,233.12</u>
TOTAL	5,263,001.77	27,344,673.40	-	32,607,675.17

CASH BALANCE MAY 31, 2026 \$ 21,216,544.94

WEST CHESTER AREA SCHOOL DISTRICT
DISBURSEMENT APPROVAL REPORT
MAY 31, 2026

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(807.24)	27,225,051.94	-	27,224,244.70
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	-	-	-	-
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	(60.00)	-	-	(60.00)
TOTAL	(867.24)	27,225,051.94	-	27,224,184.70

CHECKS & EFT'S APPROVED JUNE 22, 2026 ck #40111270,ck #40111271-40111358,ck #40111359-40111360,ck #40111361-40111429,ck #40111430-40111431,ck #40111432-40111503,ck #40111504-40111574,eft #V1009233-V1009252,eft #V1009253-V1009257,eft #V1009258-V1009268,eft #V1009269-V1009281

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	4,341,388.95	108,936.46	4,450,325.41
CAPITAL RESERVE FUND	459,416.04	507.00	459,923.04
CAPITAL PROJECTS FUND	441,129.57	9,550.50	450,680.07
SPECIAL REVENUE FUND-ATHLETICS	20,641.33	627.50	21,268.83
TRUST FUNDS	1,293.12	-	1,293.12
TOTAL	5,263,869.01	119,621.46	5,383,490.47

TOTAL DISBURSEMENTS FOR APPROVAL JUNE 22, 2026

	<u>CHECKS/ VOIDS</u>	<u>DEBIT MEMOS/ EFT'S</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	4,340,581.71	27,333,988.40	-	31,674,570.11
CAPITAL RESERVE FUND	459,416.04	507.00	-	459,923.04
CAPITAL PROJECTS FUND	441,129.57	9,550.50	-	450,680.07
SPECIAL REVENUE FUND-ATHLETICS	20,641.33	627.50	-	21,268.83
TRUST FUNDS	1,233.12	-	-	1,233.12
TOTAL	5,263,001.77	27,344,673.40	-	32,607,675.17

INVESTMENT BALANCE STATEMENT

Page 3

END-OF-MONTH: May 31, 2026

INSTRUMENT	INSTITUTION	PURCHASE DATE	DUE DATE	% RATE	PREVIOUS Mo. Balance	INTEREST MONTH	AMOUNT
<u>GENERAL FUND</u>							
PSDLAF-General Fund Acct.	PSDMAX-063		*	3.420%	144,628.86	420.12	145,048.98
INVEST-Tax Appeals Fund	INVEST 04		*	3.740%	339,560.51	1,077.79	340,638.30
INVEST-General Fund	INVEST 06		*	3.740%	31,401,268.35	96,857.63	24,540,132.36
CRIMs General Fund	Fulton Financial				80,183,087.06	227,350.04	70,410,437.10
First Resource Money Market	First Resource		*	3.30%	5,022,165.13	14,073.54	5,036,238.67

TOTAL GENERAL FUND AT INTEREST = 117,090,709.91 339,779.12 100,472,495.41

CAPITAL RESERVE FUND

WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	3.53%	243,308.80	3,630.82	246,939.62	1,215,930.72
EB HDE 2025	PLGIT/ARM 0106	9/11/25	*	3.44%	30,051.60	3,807.18	33,858.78	1,305,162.88
G.O.B. Series A of 2026	PLGIT/ARM 0119	4/30/26	*	3.44%	4,299.90	91,672.37	95,972.27	31,101,135.15
SWE WT Escrow 2026	Fulton Financial	4/30/26			7.58	329.27	336.85	615,074.82
CRIMs Capital Projects	Fulton Financial				38,587,336.36	114,505.73	38,701,842.09	
<i>TOTAL CAPITAL RESERVE FUND AT INTEREST =</i>					38,865,004.24	213,945.37	39,078,949.61	72,939,145.66

CAPITAL PROJECT FUND INVESTMENTS

WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*		968,991.10		968,991.10
EBE HDE 2025	PLGIT/ARM 0106	9/11/25	*		1,271,304.10		1,271,304.10
G.O.B. Series A of 2026	PLGIT/ARM	4/30/26	*		33,005,162.88		31,005,162.88
SWE WT Escrow 2026	Fulton Financial	4/30/26	*		614,737.97		614,737.97

TOTAL CAPITAL PROJECT FUND AT INTEREST = 35,860,196.05 33,860,196.05

*Investment Accounts with Average % Yield for the period

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111270	05/01/2026	1007377	KONA ICE OF SOUTHERN CHES CTY	\$390.00
01 - Total					\$390.00
50	80045269	05/01/2026	1007037	KINGS MILL INC.	\$18,540.08
50 - Total					\$18,540.08
Overall - Total					\$18,930.08

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111272	05/05/2026	1011063	AGILEBITS INC	\$7,550.55
	40111273	05/05/2026	1003432	AHOLD FINANCIAL SERVICES	\$78.37
	40111282	05/05/2026	1008943	AMAZON	\$57,090.83
	40111283	05/05/2026	007075	AQUA PA	\$19,494.25
	40111285	05/05/2026	1009586	ARBITER SPORTS LLC	\$25,288.00
	40111286	05/05/2026	010202	BAIRD & RUDOLPH TIRE COM. INC	\$396.73
	40111287	05/05/2026	011440	BECKER'S SCHOOL SUPPLIES	\$569.01
	40111288	05/05/2026	1007468	BENEFIT RESOURCE INC	\$218.50
	40111289	05/05/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$35.00
	40111290	05/05/2026	015300	BOROUGH OF WEST CHESTER	\$24.57
	40111291	05/05/2026	1009879	CARDIO PARTNERS INC	\$170.99
	40111292	05/05/2026	021100	CAROLINA BIOLOGICAL	\$327.01
	40111293	05/05/2026	021581	CDW GOVERNMENT, INC	\$656.00
	40111294	05/05/2026	023755	CHESTER COUNTY INT UNIT # 24	\$300.00
	40111295	05/05/2026	030660	CURRICULUM ASSOCIATES INC	\$333.76
	40111297	05/05/2026	036928	EAGLE POWER TURF & TRACTOR	\$768.06
	40111298	05/05/2026	037880	EDUCATION WEEK	\$35.00
	40111299	05/05/2026	042520	FERGUSON ENTERPRISES LLC	\$170.04
	40111300	05/05/2026	1008368	FLEXIP SOLUTIONS INC	\$4,829.43
	40111301	05/05/2026	1009058	GAP HILL ALUMINUM SHOP	\$193.85
	40111302	05/05/2026	049450	GOPHER SPORT	\$4,020.76
	40111303	05/05/2026	049790	GRAINGER INC	\$875.72
	40111304	05/05/2026	055560	HOME DEPOT CREDIT SERVICES	\$482.06
	40111306	05/05/2026	1007808	IMPERIAL BAG & PAPER	\$390.93
	40111307	05/05/2026	1001865	KAGAN PUBLISHING	\$1,478.40
	40111308	05/05/2026	1009073	KELLY SERVICES INC	\$11,474.35
	40111309	05/05/2026	063090	KENDALL / HUNT PUBLISHING	\$29,556.80
	40111311	05/05/2026	066800	LAWN & GOLF SUPPLY CO	\$44,445.00
	40111312	05/05/2026	078770	LEARNING FORWARD	\$122.00
	40111313	05/05/2026	067222	LEGO EDUCATION	\$329.95
	40111314	05/05/2026	1002589	LORGUS, LINDA	\$200.00
	40111315	05/05/2026	073290	MEDCO SUPPLY	\$698.95
	40111316	05/05/2026	091740	TAX REFUNDS	\$14.51
	40111317	05/05/2026	1008612	NATIONAL BUSINESS FURNITURE	\$1,594.70
	40111318	05/05/2026	080065	PA PRINCIPALS ASSOCIATION	\$605.00
	40111319	05/05/2026	077475	NAPA AUTO PARTS	\$677.63
	40111320	05/05/2026	1009680	PAULB LLC	\$446.63
	40111321	05/05/2026	1007748	PAYSCHOOLS	\$25.52
	40111322	05/05/2026	1010740	PEARSON EDUCATION INC	\$17,600.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111323	05/05/2026	081550	PEPPER & SON INC J W	\$483.49
	40111324	05/05/2026	1003736	PETROLEUM TRADERS CORP.	\$39,431.03
	40111325	05/05/2026	1000062	PHEAA	\$10,000.00
	40111326	05/05/2026	082467	PIONEER ATHLETICS	\$1,598.66
	40111327	05/05/2026	1011022	PRAGMATIC WORKS TRAINING	\$5,000.00
	40111328	05/05/2026	1007464	PRO CRANE RENTALS, INC.	\$1,050.00
	40111329	05/05/2026	1007324	PROGRAPH INC	\$411.00
	40111330	05/05/2026	008190	QUADIENT LEASING USA INC	\$1,171.95
	40111331	05/05/2026	1009723	QUENCH USA INC	\$225.16
	40111332	05/05/2026	085174	RIGGTOWN OVEN	\$98.00
	40111333	05/05/2026	1008624	RIGHT TOUCH TROPHIES & AWARDS	\$576.00
	40111334	05/05/2026	1009940	SECURLY INC	\$2,580.60
	40111335	05/05/2026	1008459	SHELLER OIL COMPANY	\$32.00
	40111336	05/05/2026	1010308	SQUISHY CIRCUITS STORE	\$1,261.00
	40111337	05/05/2026	1009538	STRIDER EDUCATION FOUNDATION, INC	\$1,268.94
	40111338	05/05/2026	1011097	SWEETWATER SOUND LLC	\$3,649.88
	40111340	05/05/2026	092110	TEACHER'S DISCOVERY	\$115.92
	40111341	05/05/2026	1008683	TEACHERS PAY TEACHERS	\$113.99
	40111342	05/05/2026	1008751	TRANE SUPPLY	\$330.91
	40111344	05/05/2026	093288	TRUSTEES OF THE UNIVERSITY OF PENNS	\$4,400.00
	40111346	05/05/2026	093600	UNITED REFRIGERATION CO	\$195.92
	40111347	05/05/2026	094403	US FOODSERVICE	\$861.29
	40111348	05/05/2026	1010896	WALT EVANS DECORATIONS INC	\$373.81
	40111349	05/05/2026	095857	WENGER CORPORATION	\$1,636.66
	40111350	05/05/2026	097000	WEST GOSHEN TOWNSHIP-POLICE	\$27,378.00
	40111352	05/05/2026	1011109	WHIPPLE, ANNETTE	\$750.00
	40111353	05/05/2026	097960	WIGGINS SHREDDING	\$88.00
	40111354	05/05/2026	098060	WILSON LANGUAGE TRAINING CORP	\$216.00
	40111355	05/05/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$608.70
	40111356	05/05/2026	1010608	WM P MCGOVERN	\$333.00
	40111357	05/05/2026	029520	WT COX INFORMATION SERVICES	\$80.44
	40111358	05/05/2026	1008403	ZESWITZ MUSIC	\$1,604.02
01	- Total				\$341,493.23
27	40111351	05/05/2026	097430	WESTTOWN TOWNSHIP	\$1,574.75
27	- Total				\$1,574.75
29	40111285	05/05/2026	1009586	ARBITER SPORTS LLC	\$8,782.00
	40111296	05/05/2026	1006157	DOWNINGTOWN EAST BOOSTER CLUB	\$300.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	40111310	05/05/2026	065200	KRAPF JR & SON INC GEORGE	\$690.84
29	- Total				\$9,772.84
30	40111271	05/05/2026	1010515	AGGREKO LLC	\$14,580.98
	40111305	05/05/2026	1010735	HORD COPLAN MACHT INC	\$4,087.28
	40111339	05/05/2026	1000572	TANNER FURNITURE	\$38,411.13
	40111343	05/05/2026	093185	TRIAD BUILDING SPECIALTIES INC	\$2,736.00
	40111345	05/05/2026	1010545	TWINING CONSTRUCTION CO	\$140,781.65
30	- Total				\$200,597.04
40	40111282	05/05/2026	1008943	AMAZON	\$360.53
40	- Total				\$360.53
50	80045270	05/05/2026	1008943	AMAZON	\$2,938.66
	80045271	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$100.00
	80045272	05/05/2026	009710	B & H PHOTO	\$1,632.75
	80045273	05/05/2026	038965	EDUCATIONAL THEATRE ASSN	\$126.00
	80045274	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$25.00
	80045275	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$600.00
	80045276	05/05/2026	1010525	MINUTEMAN PRESS	\$1,476.97
	80045277	05/05/2026	1002687	NAT. ACADEMIC QUIZ TOURN., LLC	\$1,840.00
	80045278	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$75.00
	80045279	05/05/2026	1007325	OSTROWSKI, MARJORIE J.	\$2,300.00
	80045280	05/05/2026	1011086	PA FUN COMPANY	\$699.00
	80045281	05/05/2026	035979	PALACE BOWLING & ENTERTAINMENT CTR.	\$475.20
	80045282	05/05/2026	1009513	PARADISE TRANSIT INC	\$315.00
	80045283	05/05/2026	1010783	PIZZA 316	\$155.00
	80045284	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$50.00
	80045285	05/05/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$50.00
50	- Total				\$12,858.58
51	80045286	05/05/2026	1008943	AMAZON	\$148.15
	80045287	05/05/2026	014300	BLICK ART MATERIALS	\$513.71
	80045288	05/05/2026	1010181	CAMPUS CHESTER COUNTY THE	\$1,450.00
	80045289	05/05/2026	1007485	CMF VENDING	\$49.50
	80045290	05/05/2026	027002	COLONIAL PENNSYLVANIA FARMSTEAD	\$1,812.00
	80045291	05/05/2026	035979	PALACE BOWLING & ENTERTAINMENT CTR.	\$875.00
	80045292	05/05/2026	1005319	PARADISE FARM CAMPS	\$1,690.00
	80045293	05/05/2026	086765	SCHOOL MATE	\$431.25

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
51	- Total				\$8,960.81
80	50004139	05/05/2026	1005754	ARAMARK SERVICES INC.	\$477,451.32
80	- Total				\$477,451.32
Overall - Total					\$1,051,077.90

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1009233	05/05/2026	010830	BARNES & NOBLE INC.	\$1,363.70
	V1009234	05/05/2026	017340	BSN SPORTS LLC	\$883.10
	V1009235	05/05/2026	1005433	COLT PLUMBING	\$388.29
	V1009236	05/05/2026	032900	DEMCO INC	\$84.29
	V1009237	05/05/2026	043500	FLINN SCIENTIFIC	\$2,229.30
	V1009238	05/05/2026	043490	FOLLETT CONTENT SOLUTIONS LLC	\$2,767.46
	V1009239	05/05/2026	1009520	FRIED BROTHERS INC	\$177.47
	V1009240	05/05/2026	075220	MUSIC & ARTS CENTERS	\$43.00
	V1009241	05/05/2026	1008679	NUTRIEN AG SOLUTIONS INC	\$4,446.75
	V1009242	05/05/2026	081640	PERMA-BOUND	\$4,672.51
	V1009243	05/05/2026	1007124	REPUBLIC SERVICES, INC.	\$12,163.90
	V1009244	05/05/2026	1000032	SCHOOL OUTFITTERS, LLC	\$1,050.99
	V1009245	05/05/2026	086710	SCHOOL SPECIALTY LLC	\$3,311.50
	V1009246	05/05/2026	1007017	SCHOOLSIN	\$2,495.60
	V1009247	05/05/2026	1009896	TODAY'S CLASSROOM	\$3,800.74
	V1009248	05/05/2026	092770	TOLEDO PHYSICAL EDUCATION	\$126.00
	V1009249	05/05/2026	1001416	ULINE	\$4,001.79
	V1009250	05/05/2026	095400	WARD'S NATURAL SCIENCE	\$619.95
	V1009251	05/05/2026	095760	WEINSTEIN SUPPLY CORPORATION	\$157.39
	V1009252	05/05/2026	093345	YALE ELECTRIC SUPPLY CO	\$68.58
01 - Total					\$44,852.31
50	V5000826	05/05/2026	1002819	BLUE DOG PRINTING AND DESIGN	\$79.50
	V5000827	05/05/2026	1001951	BMI SUPPLY SOUTH	\$5,999.06
	V5000828	05/05/2026	051180	GOSHEN SIGN PRODUCTS	\$350.00
50 - Total					\$6,428.56
Overall - Total					\$51,280.87

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111359	05/11/2026	1010697	TREEHOUSE GROUP WORLD LLC	\$9,852.10
01 - Total					\$9,852.10
27	40111360	05/11/2026	097430	WESTTOWN TOWNSHIP	\$307,018.50
27 - Total					\$307,018.50
Overall - Total					\$316,870.60

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111361	05/13/2026	1003432	AHOLD FINANCIAL SERVICES	\$213.77
	40111362	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$17.50
	40111366	05/13/2026	1008943	AMAZON	\$27,999.98
	40111367	05/13/2026	1009248	ANXIETY & OCD CENTER	\$1,750.00
	40111368	05/13/2026	007075	AQUA PA	\$4,507.62
	40111369	05/13/2026	008510	ASCD	\$129.00
	40111370	05/13/2026	1010658	BLUE TRITON BRANDS INC	\$19.98
	40111371	05/13/2026	015300	BOROUGH OF WEST CHESTER	\$1,003.14
	40111372	05/13/2026	1006587	BUTLER AREA SCHOOL DISTRICT	\$3,863.65
	40111373	05/13/2026	020465	CAMP HILL SPECIAL SCHOOLS, INC.	\$40,599.80
	40111374	05/13/2026	023755	CHESTER COUNTY INT UNIT # 24	\$201,716.91
	40111375	05/13/2026	1009979	CHESTER COUNTY RACING SYSTEMS	\$300.00
	40111376	05/13/2026	022385	CITY ELECTRIC SUPPLY LTD	\$88.20
	40111377	05/13/2026	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$5,777.90
	40111378	05/13/2026	1001785	DAKTRONICS	\$140.00
	40111379	05/13/2026	1009942	DELAWARE COUNTY CPR LLC	\$787.50
	40111380	05/13/2026	1001584	DELTA-T GROUP INC	\$28,442.55
	40111381	05/13/2026	032952	DENNEY ELECTRIC SUPPLY	\$183.96
	40111382	05/13/2026	033800	DEVEREUX FOUNDATION	\$237.00
	40111383	05/13/2026	1009474	DISALVO, LAUREN & DEAN	\$5,411.00
	40111384	05/13/2026	1009341	DWCCBC	\$350.00
	40111385	05/13/2026	1010413	EVERDRIVEN TECHNOLOGIES	\$11,367.92
	40111386	05/13/2026	042300	FAULKNER PONTIAC BUICK	\$53.10
	40111387	05/13/2026	1007608	FICK EDUCATIONAL SERVICES, LLC	\$1,660.00
	40111388	05/13/2026	1006806	FOUNDATIONS BEHAVIORAL HEALTH	\$21,672.00
	40111389	05/13/2026	1008476	GEMMA SERVICES	\$8,569.53
	40111390	05/13/2026	1006249	GHR HEALTHCARE	\$47,571.69
	40111391	05/13/2026	049450	GOPHER SPORT	\$1,137.18
	40111392	05/13/2026	051130	GROVE CITY AREA SCHOOL DIST	\$5,040.00
	40111393	05/13/2026	055560	HOME DEPOT CREDIT SERVICES	\$126.83
	40111395	05/13/2026	1011112	JOAN PARKER INC	\$1,512.00
	40111396	05/13/2026	1000345	KADES-MARGOLIS CAPITAL	\$900.00
	40111397	05/13/2026	1007627	KAMOR-BARNES, HEATHER	\$4,275.00
	40111398	05/13/2026	1009073	KELLY SERVICES INC	\$178,338.41
	40111399	05/13/2026	065200	KRAPF JR & SON INC GEORGE	\$8,966.34
	40111400	05/13/2026	065200	KRAPF JR & SON INC GEORGE	\$789,265.89
	40111401	05/13/2026	1010867	KRONES MICHAEL AND LENA	\$375.00
	40111402	05/13/2026	1009562	LACAYO, SELENE	\$3,276.66
	40111403	05/13/2026	071840	MATLACK FLORIST	\$674.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111404	05/13/2026	1010811	MCGLOIN ADVISORY	\$16,150.00
	40111405	05/13/2026	1000348	METROPOLITAN LIFE INSURANCE CO.	\$400.00
	40111406	05/13/2026	073946	MHS	\$525.00
	40111407	05/13/2026	1009159	MOORE, MARY	\$855.00
	40111408	05/13/2026	1010505	MULLS ELECTRIC	\$1,050.00
	40111409	05/13/2026	1011122	NEVILLE, SARA	\$10,000.00
	40111410	05/13/2026	1007649	PA LEADERSHIP CHARTER SCHOOL	\$10,000.00
	40111412	05/13/2026	081090	PASA	\$1,280.00
	40111413	05/13/2026	1010123	QBS LLC	\$56.00
	40111414	05/13/2026	1010893	RAFFAELE & PUPPIO LLP	\$120.00
	40111415	05/13/2026	1001826	RAND MCNALLY EDUCATION	\$395.00
	40111416	05/13/2026	084798	RENAISSANCE ACADEMY CHARTER SCHOOL	\$2,912.00
	40111417	05/13/2026	1010392	RILEY SALES	\$66.21
	40111418	05/13/2026	085750	ROTHWELL DOCUMENT SOLUTIONS	\$2,904.98
	40111419	05/13/2026	1011097	SWEETWATER SOUND LLC	\$572.38
	40111420	05/13/2026	093600	UNITED REFRIGERATION CO	\$51.17
	40111421	05/13/2026	1007699	US MEDICAL STAFFING LLC	\$49,154.95
	40111423	05/13/2026	096100	WEST CHESTER AREA EDUCATION	\$461.08
	40111424	05/13/2026	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$1,855.12
	40111425	05/13/2026	1000058	TRUMARK FCU	\$1,239.70
	40111426	05/13/2026	1008485	WHALEN, JAMES & CHERYL	\$265.00
	40111428	05/13/2026	1007278	WILMINGTON TRUST	\$520.00
	40111429	05/13/2026	098740	WORLD AFFAIRS COUNCIL OF	\$595.00
01 - Total					\$1,509,749.60
27	40111394	05/13/2026	1010735	HORD COPLAN MACHT INC	\$18,037.17
	40111427	05/13/2026	1008068	WILLIAMS SCOTSMAN INC	\$4,911.62
27 - Total					\$22,948.79
30	40111411	05/13/2026	080140	PAOLELLA CONSTRUCTION, INC L.J	\$14,555.33
	40111422	05/13/2026	1006237	WESCOTT ELECTRIC COMPANY	\$23,049.85
30 - Total					\$37,605.18
40	40111361	05/13/2026	1003432	AHOLD FINANCIAL SERVICES	\$234.74
40 - Total					\$234.74
50	80045294	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$580.00
	80045295	05/13/2026	1008943	AMAZON	\$93.90
	80045296	05/13/2026	1007281	AMERICAS PIE	\$179.97
	80045297	05/13/2026	1010945	ANIMAL HOUSE PROJECT	\$84.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	80045298	05/13/2026	1006978	DUVALL BUS SERVICE, LLC	\$1,080.00
	80045299	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045300	05/13/2026	090920	FERRARO, LARRY & ANTHONY	\$2,079.81
	80045301	05/13/2026	054310	HERSHEY PARK GROUP SALES	\$8,465.00
	80045302	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$580.00
	80045303	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045304	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045305	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045306	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$250.00
	80045307	05/13/2026	1009429	PENN HOSA INC	\$980.00
	80045308	05/13/2026	1000849	PENN OAKS GOLF CLUB	\$23,846.95
	80045309	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$755.00
50 - Total					\$39,374.63
51	80045310	05/13/2026	027002	COLONIAL PENNSYLVANIA FARMSTEAD	\$1,482.00
	80045311	05/13/2026	040028	ELITE COACH	\$10,620.00
	80045312	05/13/2026	040065	ELMWOOD PARK ZOO	\$1,321.20
	80045313	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$500.00
	80045314	05/13/2026	065230	KRAPF'S COACHES, INC.	\$5,622.00
	80045315	05/13/2026	1008427	MOTTIN, HEIDI	\$1,200.00
	80045316	05/13/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$500.00
	80045317	05/13/2026	1009268	TILTED AXES	\$3,000.00
	80045318	05/13/2026	1008838	TRILLS & THRILLS MUSIC FESTIVALS	\$136.00
51 - Total					\$24,381.20
Overall - Total					\$1,634,294.14

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1009253	05/13/2026	032900	DEMCO INC	\$360.12
	V1009254	05/13/2026	1010344	PERPETUAL STAFFING LLC	\$6,926.31
	V1009255	05/13/2026	1007408	PROASYS INC.	\$3,050.00
	V1009256	05/13/2026	1000056	UNITED WAY OF CHESTER COUNTY	\$714.56
	V1009257	05/13/2026	094345	UNRUH TURNER BURKE & FREES	\$9,355.50
01 - Total					\$20,406.49
27	V1009257	05/13/2026	094345	UNRUH TURNER BURKE & FREES	\$507.00
27 - Total					\$507.00
30	V1009257	05/13/2026	094345	UNRUH TURNER BURKE & FREES	\$1,696.50
30 - Total					\$1,696.50
50	V5000829	05/13/2026	064330	KLEIN TRANSPORTATION	\$1,500.00
50 - Total					\$1,500.00
51	V5000830	05/13/2026	1008684	ARROWHEAD DAY CAMP	\$8,741.00
	V5000831	05/13/2026	077165	MUSIC IN THE PARKS	\$4,500.00
51 - Total					\$13,241.00
Overall - Total					\$37,350.99

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111430	05/14/2026	1007760	MATTHEWS PAOLI FORD	\$171.32
	40111431	05/14/2026	1007324	PROGRAPH INC	\$83.55
01 - Total					\$254.87
50	80045319	05/14/2026	054310	HERSHEY PARK GROUP SALES	\$3,224.09
50 - Total					\$3,224.09
51	80045320	05/14/2026	1010526	DOMINION COACH	\$2,200.00
51 - Total					\$2,200.00
Overall - Total					\$5,678.96

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111432	05/19/2026	1007456	21ST CENTURY MEDIA NEWSPAPERS LLC	\$279.15
	40111433	05/19/2026	1010348	ADD EDUCATION INC	\$71,017.61
	40111439	05/19/2026	1008943	AMAZON	\$31,952.03
	40111440	05/19/2026	007075	AQUA PA	\$204.21
	40111441	05/19/2026	1010269	BENEDICT, KEVIN	\$490.00
	40111442	05/19/2026	1010786	BIDDLE FIRE PROTECTION LLC	\$1,150.00
	40111443	05/19/2026	1007219	CADES	\$14,591.70
	40111446	05/19/2026	023755	CHESTER COUNTY INT UNIT # 24	\$749,877.75
	40111447	05/19/2026	027050	COLONIAL VILLAGE MEAT MARKETS	\$504.70
	40111449	05/19/2026	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$3,003.00
	40111450	05/19/2026	1001584	DELTA-T GROUP INC	\$14,502.27
	40111452	05/19/2026	049790	GRAINGER INC	\$162.30
	40111453	05/19/2026	1007968	HONORS GRADUATION	\$124.00
	40111454	05/19/2026	1010477	IMAGINE LEARNING	\$6,309.60
	40111455	05/19/2026	1010822	INHEALTH STAFFINH LLC	\$16,602.39
	40111456	05/19/2026	1007627	KAMOR-BARNES, HEATHER	\$4,100.00
	40111457	05/19/2026	1009073	KELLY SERVICES INC	\$437.95
	40111459	05/19/2026	065200	KRAPF JR & SON INC GEORGE	\$10,533.18
	40111460	05/19/2026	1007870	KREG ENTERPRISES INC.	\$272.45
	40111461	05/19/2026	065850	LANCASTER-LEBANON INT UNIT #13	\$2,506.15
	40111462	05/19/2026	067222	LEGO EDUCATION	\$39.95
	40111463	05/19/2026	1010805	MARSHALL BEST SECURITY CORP	\$2,381.00
	40111464	05/19/2026	073601	MELMARK INC.	\$11,620.00
	40111465	05/19/2026	073860	METROPOLITAN COMMUNICATIONS	\$194.00
	40111466	05/19/2026	1010505	MULLS ELECTRIC	\$400.00
	40111467	05/19/2026	1008928	NEW ERA TECHNOLOGY PA	\$233.80
	40111468	05/19/2026	078805	NSTA	\$472.00
	40111469	05/19/2026	1010845	NYMAN ASSOCIATES INC	\$11,155.17
	40111474	05/19/2026	1009550	ODP BUSINESS SOLUTIONS	\$13,416.47
	40111475	05/19/2026	079701	OLIVER FIRE PROTECTION AND SECURITY	\$1,740.00
	40111476	05/19/2026	079853	ON THE GO KIDS, INC	\$626,951.85
	40111477	05/19/2026	080305	PAR INC.	\$4,643.00
	40111478	05/19/2026	077475	NAPA AUTO PARTS	\$36.60
	40111480	05/19/2026	081550	PEPPER & SON INC J W	\$74.99
	40111481	05/19/2026	1003736	PETROLEUM TRADERS CORP.	\$1,740.09
	40111482	05/19/2026	1010783	PIZZA 316	\$113.96
	40111483	05/19/2026	1009631	PORT A BOWL RESTROOM CO	\$322.08
	40111484	05/19/2026	1006641	PSX, INC.	\$3,403.00
	40111485	05/19/2026	085750	ROTHWELL DOCUMENT SOLUTIONS	\$1,585.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111486	05/19/2026	1004233	SCANLON, DR. JAMES	\$1,947.60
	40111487	05/19/2026	086765	SCHOOL MATE	\$1,051.00
	40111488	05/19/2026	1009110	STUTTERING THERAPY RESOURCES INC	\$236.07
	40111489	05/19/2026	091360	SWEET STEVENS KATZ & WILLIAMS	\$2,205.00
	40111490	05/19/2026	1011097	SWEETWATER SOUND LLC	\$263.00
	40111491	05/19/2026	1004984	TAYLOR & FRANCIS GROUP LLC	\$342.88
	40111493	05/19/2026	093600	UNITED REFRIGERATION CO	\$259.97
	40111494	05/19/2026	1007699	US MEDICAL STAFFING LLC	\$13,267.69
	40111495	05/19/2026	095412	WAREHOUSE BATTERY OUTLET	\$1,549.40
	40111496	05/19/2026	096741	WEST CHESTER UNIVERSITY	\$1,873.70
	40111497	05/19/2026	097000	WEST GOSHEN TOWNSHIP-POLICE	\$11,329.32
	40111499	05/19/2026	1008485	WHALEN, JAMES & CHERYL	\$46.25
	40111502	05/19/2026	1007278	WILMINGTON TRUST	\$1,560.00
	40111503	05/19/2026	1001056	WPS	\$3,348.40
01	- Total				\$1,648,423.68
22	40111444	05/19/2026	021581	CDW GOVERNMENT, INC	\$122,472.00
22	- Total				\$122,472.00
27	40111498	05/19/2026	097096	WEST WHITELAND TOWNSHIP	\$72.00
	40111501	05/19/2026	1003574	WILLIS TOWERS WATSON NORTHEAST INC	\$5,330.00
27	- Total				\$5,402.00
29	40111458	05/19/2026	1007602	KENNETT ATHLETIC BOOSTER CLUB, INC.	\$450.00
29	- Total				\$450.00
30	40111448	05/19/2026	1007152	COOPER MECHANICAL SOLUTIONS	\$5,486.25
	40111451	05/19/2026	042490	FEDERAL EXPRESS CORP	\$55.98
	40111479	05/19/2026	082150	PECO ENERGY COMPANY	\$1,185.88
	40111492	05/19/2026	1010116	THE TRI-M GROUP, LLC	\$27,400.00
	40111500	05/19/2026	1008068	WILLIAMS SCOTSMAN INC	\$12,950.36
30	- Total				\$47,078.47
40	40111439	05/19/2026	1008943	AMAZON	\$144.47
	40111459	05/19/2026	065200	KRAPF JR & SON INC GEORGE	\$145.78
40	- Total				\$290.25
50	80045321	05/19/2026	1008943	AMAZON	\$2,431.40
	80045322	05/19/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$250.00
	80045323	05/19/2026	1010385	CLASSIC SKI TOURS LLC	\$500.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	80045324	05/19/2026	090920	FERRARO, LARRY & ANTHONY	\$4,688.60
	80045325	05/19/2026	1007072	INSTRUMENTALIST CO., THE	\$165.00
	80045326	05/19/2026	1008778	INTERNATIONAL RELATIONS ORG	\$3,250.00
	80045327	05/19/2026	1010890	JP CAP LLC	\$72.44
	80045328	05/19/2026	1007037	KINGS MILL INC.	\$1,441.44
	80045329	05/19/2026	1007760	MATTHEWS PAOLI FORD	\$171.32
	80045330	05/19/2026	1010248	PARTY POLICE	\$699.00
	80045331	05/19/2026	081550	PEPPER & SON INC J W	\$64.20
	80045332	05/19/2026	1010249	REYES, MIGUEL	\$550.00
	80045333	05/19/2026	1009794	TEENS BBQ & SOUL	\$1,749.00
	80045334	05/19/2026	1010359	THIN LINE THREADS	\$216.00
	80045335	05/19/2026	1008431	UNITE FOR HER	\$1,676.04
50 - Total					\$17,924.44
51	80045336	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$500.00
	80045337	05/19/2026	1008943	AMAZON	\$842.72
	80045338	05/19/2026	1010529	BIRL GIRL DESIGNS	\$330.00
	80045339	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$1,000.00
	80045340	05/19/2026	1007485	CMF VENDING	\$49.50
	80045341	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$1,250.00
	80045342	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$1,250.00
	80045343	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$500.00
	80045344	05/19/2026	090920	FERRARO, LARRY & ANTHONY	\$120.00
	80045345	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$100.00
	80045346	05/19/2026	065200	KRAPF JR & SON INC GEORGE	\$4,199.64
	80045347	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$500.00
	80045348	05/19/2026	1009550	ODP BUSINESS SOLUTIONS	\$120.50
	80045349	05/19/2026	1009723	QUENCH USA INC	\$160.00
	80045350	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$1,250.00
	80045351	05/19/2026	1010697	TREEHOUSE GROUP WORLD LLC	\$1,818.35
	80045352	05/19/2026	093556	UNITED SPORTS TRAINING CENTER	\$1,845.00
51 - Total					\$15,835.71
80	50004140	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$106.85
	50004141	05/19/2026	090800	STUDENT REFUNDS & REIMBURSMENT	\$33.20
80 - Total					\$140.05
Overall - Total					\$1,858,016.60

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1009258	05/19/2026	043490	FOLLETT CONTENT SOLUTIONS LLC	\$1,962.05
	V1009260	05/19/2026	054645	HILLYARD, INC.	\$992.71
	V1009261	05/19/2026	1010344	PERPETUAL STAFFING LLC	\$6,651.50
	V1009262	05/19/2026	086518	SCHOOL DATEBOOKS	\$1,257.80
	V1009263	05/19/2026	086700	SCHOOL HEALTH CORPORATION	\$11,597.32
	V1009264	05/19/2026	086710	SCHOOL SPECIALTY LLC	\$1,593.38
	V1009265	05/19/2026	1000679	SHERWIN WILLIAMS	\$374.11
	V1009266	05/19/2026	1007460	THOMSON REUTERS-WEST PUBLISHING	\$981.75
	V1009267	05/19/2026	1006367	WB MASON COMPANY	\$1,704.95
	V1009268	05/19/2026	095760	WEINSTEIN SUPPLY CORPORATION	\$38.53
01 - Total					\$27,154.10
30	V1009259	05/19/2026	1009520	FRIED BROTHERS INC	\$7,854.00
30 - Total					\$7,854.00
51	V5000832	05/19/2026	1008684	ARROWHEAD DAY CAMP	\$3,668.50
	V5000833	05/19/2026	043490	FOLLETT CONTENT SOLUTIONS LLC	\$742.78
51 - Total					\$4,411.28
Overall - Total					\$39,419.38

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111504	05/27/2026	1007696	AARDVARK PEST CONTROL SERVICES INC.	\$1,852.00
	40111505	05/27/2026	1003432	AHOLD FINANCIAL SERVICES	\$60.57
	40111508	05/27/2026	1008943	AMAZON	\$15,682.39
	40111510	05/27/2026	1009586	ARBITER SPORTS LLC	\$7,794.00
	40111511	05/27/2026	012700	BERKHEIMER ASSOC H A	\$3,603.84
	40111512	05/27/2026	015812	BRAD TAYLOR / SNAP-ON TOOLS	\$836.00
	40111513	05/27/2026	1011018	BRANDYWINE PORTABLES LLC	\$179.90
	40111515	05/27/2026	9567	BRETZ, RALPH	\$112.00
	40111516	05/27/2026	021100	CAROLINA BIOLOGICAL	\$289.50
	40111517	05/27/2026	023755	CHESTER COUNTY INT UNIT # 24	\$21,043.89
	40111519	05/27/2026	1001785	DAKTRONICS	\$1,293.75
	40111520	05/27/2026	032952	DENNEY ELECTRIC SUPPLY	\$160.23
	40111523	05/27/2026	036928	EAGLE POWER TURF & TRACTOR	\$2,209.56
	40111524	05/27/2026	037010	EAST BRADFORD TOWNSHIP	\$50.00
	40111525	05/27/2026	1003612	FASTENAL COMPANY	\$59.05
	40111526	05/27/2026	042520	FERGUSON ENTERPRISES LLC	\$131.69
	40111527	05/27/2026	090920	FERRARO, LARRY & ANTHONY	\$1,206.59
	40111528	05/27/2026	1011092	FITNESS EXCHANGE INC	\$3,649.00
	40111529	05/27/2026	1010267	FLUTTERBEE EDUCATION GROUP	\$3,429.58
	40111530	05/27/2026	1009436	FOUNDATIONS INC	\$21,504.60
	40111531	05/27/2026	1001396	GENWORTH FINANCIAL	\$817.47
	40111532	05/27/2026	049450	GOPHER SPORT	\$5,791.70
	40111533	05/27/2026	049790	GRAINGER INC	\$3,121.18
	40111534	05/27/2026	1009592	HCC LIFE INSURANCE COMPANY	\$78,770.01
	40111535	05/27/2026	055560	HOME DEPOT CREDIT SERVICES	\$97.31
	40111536	05/27/2026	1000345	KADES-MARGOLIS CAPITAL	\$900.00
	40111537	05/27/2026	062600	KEEN COMPRESSED GAS CO	\$64.60
	40111538	05/27/2026	1009073	KELLY SERVICES INC	\$252,861.60
	40111539	05/27/2026	1009401	KENDALL ELECTRIC INC	\$345.83
	40111541	05/27/2026	065200	KRAPF JR & SON INC GEORGE	\$8,780.39
	40111542	05/27/2026	065850	LANCASTER-LEBANON INT UNIT #13	\$275.00
	40111543	05/27/2026	078770	LEARNING FORWARD	\$5,700.00
	40111544	05/27/2026	1007837	LEXIA VOYAGER SOPRIS INC	\$7,519.60
	40111545	05/27/2026	1004209	LOWES COMMERCIAL SERVICES	\$117.60
	40111546	05/27/2026	029320	LUMINARE HEALTH BENEFITS	\$1,734.48
	40111547	05/27/2026	069582	MACKIN EDUCATIONAL RESOURCES /	\$470.14
	40111548	05/27/2026	1000348	METROPOLITAN LIFE INSURANCE CO.	\$400.00
	40111550	05/27/2026	1005210	NRG BUSINESS MARKETING	\$29,671.94
	40111551	05/27/2026	079660	OCCUPATIONAL HEALTH CENTER	\$389.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40111552	05/27/2026	077475	NAPA AUTO PARTS	\$1,561.18
	40111553	05/27/2026	082150	PECO ENERGY COMPANY	\$279,252.24
	40111554	05/27/2026	081550	PEPPER & SON INC J W	\$1,222.88
	40111555	05/27/2026	1003736	PETROLEUM TRADERS CORP.	\$1,434.75
	40111556	05/27/2026	9304	POWERS, JIM	\$125.00
	40111557	05/27/2026	1007324	PROGRAPH INC	\$3,983.00
	40111558	05/27/2026	1005115	PURE WATER TECH OF CENTRAL PA INC	\$108.00
	40111559	05/27/2026	1005844	RELIANCE STANDARD LIFE	\$24,956.09
	40111560	05/27/2026	085750	ROTHWELL DOCUMENT SOLUTIONS	\$2,537.84
	40111561	05/27/2026	086775	SCHOOL NURSE SUPPLY	\$703.30
	40111562	05/27/2026	088490	SIR SPEEDY PRINTING #7103	\$398.00
	40111563	05/27/2026	1008422	TELESYSTEM	\$12,377.35
	40111565	05/27/2026	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$303.74
	40111566	05/27/2026	093236	TRI-STATE HVAC EQUIPMENT	\$6,174.00
	40111568	05/27/2026	093600	UNITED REFRIGERATION CO	\$311.59
	40111569	05/27/2026	1008593	UPPER DUBLIN SCHOOL DISTRICT	\$105.00
	40111570	05/27/2026	1002676	VERIZON WIRELESS	\$656.70
	40111571	05/27/2026	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$657.22
	40111572	05/27/2026	1000058	TRUMARK FCU	\$1,239.70
	40111573	05/27/2026	098060	WILSON LANGUAGE TRAINING CORP	\$9,023.40
	40111574	05/27/2026	1008227	YOUR OFFICE CONNECTION	\$1,118.50
01 - Total					\$831,225.47
29	40111510	05/27/2026	1009586	ARBITER SPORTS LLC	\$2,433.82
	40111513	05/27/2026	1011018	BRANDYWINE PORTABLES LLC	\$218.40
	40111515	05/27/2026	9567	BRETZ, RALPH	\$224.00
	40111522	05/27/2026	1009341	DWCCBC	\$350.00
	40111541	05/27/2026	065200	KRAPF JR & SON INC GEORGE	\$6,822.27
	40111567	05/27/2026	1007363	UNIONVILLE SPORTS COUNCIL	\$370.00
29 - Total					\$10,418.49
30	40111514	05/27/2026	1011120	BRENNAN'S OFFICE INTERIORS INC	\$12,187.00
	40111521	05/27/2026	1007267	DOLLAMUR SPORT SURFACES	\$3,201.50
	40111549	05/27/2026	1001857	NATIONAL ENERGY CONTROL CORP.	\$3,460.38
	40111564	05/27/2026	1010116	THE TRI-M GROUP, LLC	\$137,000.00
30 - Total					\$155,848.88
40	40111518	05/27/2026	1010031	COVER ONE	\$407.60
40 - Total					\$407.60

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	80045353	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$40.00
	80045354	05/27/2026	1008943	AMAZON	\$593.43
	80045355	05/27/2026	1008768	AMORE PIZZA	\$2,058.00
	80045356	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80045357	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80045358	05/27/2026	1011146	CARDLE COFFEE	\$980.00
	80045359	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$40.00
	80045360	05/27/2026	040028	ELITE COACH	\$2,045.00
	80045361	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045362	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80045363	05/27/2026	1009258	GRYPHON CAFE	\$182.00
	80045364	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80045365	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$40.00
	80045366	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$25.00
	80045367	05/27/2026	1008810	KONA ICE KING OF PRUSSIA LP	\$997.50
	80045368	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$40.00
	80045369	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$100.00
	80045370	05/27/2026	1007497	MELARD COACH LLC	\$1,810.00
	80045371	05/27/2026	1009513	PARADISE TRANSIT INC	\$325.00
	80045372	05/27/2026	1008445	PENN'S TABLE ENTERPRISES	\$5,394.00
	80045373	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$40.00
	80045374	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$522.00
	80045375	05/27/2026	1001142	WEST CHESTER PRINT WORKS	\$434.25
	80045376	05/27/2026	1009757	WHALENS DIRECT LLC	\$909.25
50 - Total					\$16,775.43
51	80045377	05/27/2026	1008943	AMAZON	\$212.97
	80045378	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$3,100.00
	80045379	05/27/2026	014300	BLICK ART MATERIALS	\$103.88
	80045380	05/27/2026	1010658	BLUE TRITON BRANDS INC	\$26.00
	80045381	05/27/2026	1010181	CAMPUS CHESTER COUNTY THE	\$9,025.00
	80045382	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$3,100.00
	80045383	05/27/2026	1007485	CMF VENDING	\$99.00
	80045384	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$3,100.00
	80045385	05/27/2026	090800	STUDENT REFUNDS & REIMBURSEMENT	\$500.00
	80045386	05/27/2026	1007213	PERFECT IMPRESSION, THE	\$1,593.60
51 - Total					\$20,860.45
Overall - Total					\$1,035,536.32

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1009269	05/27/2026	010830	BARNES & NOBLE INC.	\$2,878.76
	V1009270	05/27/2026	017340	BSN SPORTS LLC	\$231.40
	V1009271	05/27/2026	1005433	COLT PLUMBING	\$109.41
	V1009272	05/27/2026	032900	DEMCO INC	\$536.04
	V1009273	05/27/2026	043490	FOLLETT CONTENT SOLUTIONS LLC	\$725.42
	V1009274	05/27/2026	043605	FOX ROTHSCHILD LLP	\$1,327.00
	V1009275	05/27/2026	1007562	INNOCORP, LTD	\$1,145.00
	V1009276	05/27/2026	060970	JOHNSTONE SUPPLY INC	\$1,617.96
	V1009277	05/27/2026	075220	MUSIC & ARTS CENTERS	\$3,993.00
	V1009278	05/27/2026	086710	SCHOOL SPECIALTY LLC	\$1,808.90
	V1009279	05/27/2026	1000056	UNITED WAY OF CHESTER COUNTY	\$711.43
	V1009280	05/27/2026	1006367	WB MASON COMPANY	\$1,049.20
	V1009281	05/27/2026	095760	WEINSTEIN SUPPLY CORPORATION	\$390.04
01 - Total					\$16,523.56
29	V1009270	05/27/2026	017340	BSN SPORTS LLC	\$627.50
29 - Total					\$627.50
51	V5000834	05/27/2026	1008684	ARROWHEAD DAY CAMP	\$1,673.00
51 - Total					\$1,673.00
Overall - Total					\$18,824.06

Student Activity Accounts

Location	Budget Unit	Project	Project Title	May 31, 2026
221	50000221	003221	ENVIRONMENTAL CLUB	1,099.54
221	50000221	004221	KIDS AGAINST CHILD CANCER	580.29
221	50000221	005221	BEST BUDDIES	1,286.87
222	50000222	005222	BEST BUDDIES	1,470.47
223	50000223	005223	BEST BUDDIES	981.07
222	50000222	063222	MU ALPHA THETA MATH HONOR	13.00
326	50000326	005326	BEST BUDDIES	102.11
327	50000327	005327	BEST BUDDIES	824.85
328	50000328	005328	BEST BUDDIES	6,566.52
221	50000221	008221	ASIAN STUDENTS OF HENDERSON	202.90
221	50000221	006221	BLACK STUDENT UNION	4,192.30
222	50000222	006222	BLACK STUDENT UNION	1,168.93
223	50000223	006223	BLACK STUDENT UNION	1,951.78
223	50000223	007223	BRINGING HOPE HOME CLUB	1,312.01
223	50000223	008223	ASIAN STUDENT ASSOC	555.36
327	50000327	008327	8 th GRADE DANCE	1,987.89
221	50000221	010221	CLASS OF 2027	12,183.49
222	50000222	010222	CLASS OF 2027	7,753.36
223	50000223	010223	CLASS OF 2027	25,000.86
221	50000221	011221	CLASS OF 2028	16,121.94
222	50000222	011222	CLASS OF 2028	13,783.95
223	50000223	011223	CLASS OF 2028	2,180.56
221	50000221	012221	CLASS OF 2029	2,467.35
222	50000222	012222	CLASS OF 2029	5,379.52
223	50000223	012223	CLASS OF 2029	11,252.34
221	50000221	015221	CLASS OF 2026	14,606.42
222	50000222	015222	CLASS OF 2026	3,563.70
223	50000223	015223	CLASS OF 2026	248.81
221	50000221	016221	MOCK TRIAL TEAM	1,052.03
223	50000223	016223	MOCK TRIAL	182.48
221	50000221	017221	MODEL UN	3,857.83
222	50000222	017222	MODEL UN	6,388.28
223	50000223	017223	MODEL UN	8,656.42
221	50000221	018221	DECA	5,382.35
222	50000222	018222	DECA	5,186.30
223	50000223	018223	DECA	9,286.62
221	50000221	019221	WARRIOR COUNCIL	200.00
223	50000223	019223	IDRYO (LITERARY MAGAZINE)	53.49
222	50000222	023222	WVIK CLUB	398.40
223	50000223	023223	PHOTOGRAPHY CLUB	4,116.81
221	50000221	025221	ARTNERSHIPS	2,934.48
221	50000221	026221	KIDDIE WARRIORS	43.27
221	50000221	027221	GIRL UP	139.02
221	50000221	031221	HENDERSON UNIFIED BOCCE	1,936.48
223	50000223	031223	RUSTIN PROJECT MANAGEMEN	1,916.89
221	50000221	032221	WORLD LANGUAGE HONOR SOCIETY	886.60
221	50000221	034221	NATIONAL HONOR SOCIETY	3,605.80
222	50000222	034222	NATIONAL HONOR SOCIETY	3,423.28
223	50000223	034223	NATIONAL HONOR SOCIETY	3,855.47
326	50000326	030326	ENVIRONMENT CLUB - PIERCE	322.00
223	50000223	030223	ENVIRONMENTAL CLUB	1,739.57
221	50000221	036221	NEWSPAPER	323.99

Student Activity Accounts

Location	Budget Unit	Project	Project Title	May 31, 2026
221	50000221	037221	SPEECH & DEBATE	33.72
222	50000222	037222	SPEECH & DEBATE	311.19
221	50000221	038221	RED CROSS CLUB	342.46
223	50000223	038223	FASHION CLUB	101.88
222	50000222	039222	HANDS TO HEARTS	24.33
326	50000326	039326	TOGETHER CLUB	1,139.48
222	50000222	040222	S.A.D.D.	1,042.46
221	50000221	041221	SCIENCE OLYMPIAD	11,262.55
222	50000222	041222	SCIENCE OLYMPIAD	1,405.44
223	50000223	041223	SCIENCE OLYMPIAD	6,480.94
326	50000326	041326	SCIENCE OLYMPIAD	1,691.64
328	50000328	041328	FUGETT SCIENCE OLYMPIAD	499.80
221	50000221	042221	SKI CLUB	13,731.09
222	50000222	042222	SKI CLUB	668.21
221	50000221	089221	HENDY'S CASE FOR SMILES	228.00
223	50000223	042223	SKI CLUB	11.62
326	50000326	042326	SKI CLUB	1,306.55
221	50000221	043221	PHYSICS OLYMPIAD	385.08
223	50000223	044223	SPANISH HONOR SOCIETY	10.00
326	50000326	044326	SCIENCE OLYMPIAD	1,954.57
326	50000326	045326	CROSS COUNTRY	76.22
327	50000327	045327	ART CLUB	23.63
221	50000221	046221	NATIONAL ART HONOR SOCIETY	64.36
222	50000222	046222	NATIONAL ART HONOR SOCIETY	814.36
222	50000222	049222	HOUSE OF HOPE	8,862.05
221	50000221	047221	DEFYING MENTAL ILLNESS	198.75
222	50000222	048222	TEAM RED CROSS	20.26
221	50000221	049221	MUSLIM STUDENT UNION ASSO	88.50
221	50000221	050221	STUDENT COUNCIL	2,325.25
222	50000222	050222	STUDENT COUNCIL	7,709.68
223	50000223	050223	STUDENT COUNCIL	4,975.96
326	50000326	050326	STUDENT COUNCIL	8,381.37
327	50000327	050327	STUDENT COUNCIL	638.40
328	50000328	050328	STUDENT COUNCIL	16,346.36
221	50000221	051221	GSA	5.31
326	50000326	051326	GSA	460.51
221	50000221	052221	SPECIAL OLYMPICS UNIFIED	2,248.63
223	50000223	052223	SPCA CLUB	630.40
221	50000221	053221	WAKE UP WARRIORS	368.54
222	50000222	053222	MARCHING FOR OUR LIVES	116.16
221	50000221	054221	HIGH SCHOOL YEARBOOK	9,477.70
222	50000222	054222	HIGH SCHOOL YEARBOOK	10,372.63
223	50000223	046223	NATIONAL ART HONOR SOCIETY	102.05
223	50000223	054223	HIGH SCHOOL YEARBOOK	13,880.31
327	50000327	054327	MIDDLE SCHOOL YEARBOOK	1,786.27
328	50000328	054328	MIDDLE SCHOOL YEARBOOK	3,743.67
221	50000221	055221	GLAMOUR GALS	425.83
328	50000328	055328	FMS STUDENT EQUITY CLUB	472.13
222	50000222	056222	SCHOOL STORE	1,816.57
221	5000221	057221	PUZZLES FOR CANCER	19.57
222	50000222	027222	PAWSITIVE CHANGE CLUB	100.00
221	50000221	060221	WOMEN IN STEM	535.37

Student Activity Accounts

Location	Budget Unit	Project	Project Title	May 31, 2026
223	50000223	060223	GERMAN CLUB	1,604.66
221	50000221	061221	MU ALPHA THETA HONOR SOCIETY	1,807.51
221	50000221	062221	ACADEMIC TEAM	3,453.88
222	50000222	062222	NORSE CODE NEWSPAPER	547.69
223	50000223	062223	ACADEMIC TEAM	4.29
221	50000221	063221	HHS NEUROSCIENCE	610.24
222	50000222	064222	ACADEMIC TEAM	451.83
221	50000221	065221	HOSA	5.47
223	50000223	065223	HOSA-RHS	1,802.83
221	50000221	068221	TECHNOLOGY STUDENT ASSOC.	437.26
221	50000221	069221	ASTRONOMY CLUB	443.15
221	50000221	070221	SCHOOL MUSICAL	20,055.55
222	50000222	070222	BROADWAY SHOW	31,837.19
223	50000223	070223	THEATER FUND	5,597.67
326	50000326	071326	BOYS BASKETBALL TEAM	1,111.05
221	50000221	072221	CALLIOPE	385.90
221	50000221	073221	STUDENTS FOR ANIMALS CLU	117.60
326	50000326	073326	FOOTBALL ACTIVITY FUND	5,663.53
221	50000221	074221	LATIN APPRECIATION STUDE	1,127.06
326	50000326	074326	CHEER CLUB	2,019.38
221	50000221	075221	PICKLEBALL CLUB	782.21
222	50000222	075222	TRI-M MUSIC HONOR SOCIETY	1,838.72
326	50000326	075326	WRESTLING ACTIVITY	4,075.19
221	50000221	076221	HENDY AI CLUB	84.00
326	50000326	076326	TRACK & FIELD ACTIVITY	1,286.79
221	50000221	077221	TRI-M MUSIC HONOR SOCIETY	611.66
326	50000326	077326	PEIRCE BOYS LACROSSE	963.07
221	50000221	078221	MUSIC DEPARTMENT FUND	4,766.92
222	50000222	078222	CHORAL FUND	265.63
223	50000223	078223	CHORAL FUND	1,246.87
326	50000326	078326	PEIRCE GIRLS LACROSSE	1,354.07
221	50000221	080221	HHS ESPORTS	694.99
221	50000221	081221	OPERATION SMILE	503.06
221	50000221	083221	SOUTH ASIAN STUDENT ASSO	333.11
221	50000221	084221	WOMEN IN BUSINESS	224.41
221	50000221	085221	AIDAN'S HEART CLUB	69.08
223	50000223	085223	EL PUENTE CLUB	774.10
222	50000222	086222	COMPUTER ACCOUNT	420.83
221	50000221	087221	ROBOTICS CLUB	2,407.43
221	50000221	088221	FILM CLUB	375.28
221	50000221	090221	DRAMA CLUB	8,484.53
326	50000326	090326	DRAMA	24,433.12
327	50000327	090327	DRAMA	19,024.81
328	50000328	090328	DRAMA	17,743.75
221	50000221	093221	STUDENTS HELPING STUDENTS	427.20
222	50000222	026222	WC EAST MINI-THON	663.00
221	50000221	095221	FEMPOWERMENT CLUB	330.81
221	50000221	096221	KINDNESS CLUB	507.07
221	50000221	098221	SPIKE IT FORWARD	231.00
222	50000222	098222	FOREIGN LANG HONOR SOCIET	1,228.67
221	50000221	099221	SCIENCE NATIONAL HONOR SOCIETY	2,941.04
Total Fund 50 Projects				522,620.02

Student Activity Accounts

Location	Budget Unit	Project	Project Title	May 31, 2026
327	51000327	142327	SKI CLUB	1,387.77
330	51000330	164330	ACTIVITY FUND	6,432.48
432	51000432	164432	ACTIVITY FUND	34.96
437	51000437	164437	ACTIVITY FUND	17,277.92
438	51000438	164438	ACTIVITY FUND	12,032.76
440	51000440	164440	ACTIVITY FUND	6,830.97
444	51000444	164444	ACTIVITY FUND	14,679.40
445	51000445	164445	ACTIVITY FUND	2,910.89
447	51000447	164447	ACTIVITY FUND	14,208.85
448	51000448	164448	ACTIVITY FUND	2,646.68
451	51000451	164451	ACTIVITY FUND	6,215.92
452	51000452	164452	ACTIVITY FUND	9,681.17
453	51000453	164453	ACTIVITY FUND	12,190.97
454	51000454	164454	ACTIVITY FUND	1,428.17
931	51000931	164931	ACTIVITY FUND	730.58
955	51000955	164955	ACTIVITY FUND	405.82
980	51000980	164980	CYBER ACTIVITY FUND	364.87
451	51000451	179451	PHYSICAL EDUCATION	52.21
221	51000221	180221	CLEARING ACCOUNT	11,125.71
222	51000222	180222	CLEARING ACCOUNT	10,255.60
223	51000223	180223	CLEARING ACCOUNT	4,123.96
326	51000326	180326	CLEARING ACCOUNT	16,342.90
327	51000327	180327	CLEARING ACCOUNT	7,089.45
328	51000328	180328	CLEARING ACCOUNT	11,142.50
955	51000955	182955	COLLEGE SCHOLRSHF FD ADM	4,306.21
452	51000452	193452	LIFE SKILLS SUPPORT	23.81
437	51000437	194437	FIELD TRIP FUND	3,628.81
440	51000440	194440	FIELD TRIP ACCT	12,127.64
454	51000454	194454	FIELD TRIP FUND	5,546.43
221	51000221	202221	IMPROVEMENT FUND	36,447.81
222	51000222	202222	IMPROVEMENT FUND	51,160.62
223	51000223	202223	IMPROVEMENT FUND	2,599.73
326	51000326	202326	IMPROVEMENT FUND	243.53
327	51000327	202327	IMPROVEMENT FUND	8,549.36
328	51000328	202328	IMPROVEMENT FUND	161.39
222	51000222	203222	HEART MONITOR/PE ACCT EHS	313.62
222	51000222	210222	LIBRARY FUND	1,101.83
223	51000223	210223	LIBRARY FUND	512.94
326	51000326	210326	LIBRARY FUND	528.58
327	51000327	210327	LIBRARY FUND	2,764.39
328	51000328	210328	LIBRARY FUND	3,470.30
438	51000438	210438	LIBRARY FUND	4,950.67
440	51000440	210440	LIBRARY FUND	935.87
444	51000444	210444	LIBRARY FUND	7,709.84
445	51000445	210445	LIBRARY FUND	8,735.99
447	51000447	210447	LIBRARY FUND	2,121.20
448	51000448	210448	LIBRARY FUND	4,983.53
451	51000451	210451	LIBRARY FUND	204.85
452	51000452	210452	LIBRARY FUND	12,652.75
453	51000453	210453	LIBRARY FUND	5,159.67
454	51000454	210454	LIBRARY FUND	1,139.50

Student Activity Accounts

Location	Budget Unit	Project	Project Title	May 31, 2026
221	51000221	211221	HEALTH FITNESS/HRM	1,554.78
326	51000326	214326	MUSIC FUND	8,228.84
327	51000327	214327	MUSIC FUND	7,864.26
328	51000328	214328	MUSIC FUND	13,320.08
448	51000448	214448	MUSIC FUND	12.58
222	51000222	216222	PAVE THE WAY	1,785.27
221	51000221	234221	STUDENT ASSISTANCE FUND	6,871.62
222	51000222	234222	STUDENT ASSISTANCE FUND	21,010.11
223	51000223	234223	STUDENT ASSISTANCE FUND	4,222.90
328	51000328	234328	STUDENT ASSISTANCE FUND	128.96
221	51000221	250221	BRUNO SCHOLARSHIP	5,022.16
953	51000953	250953	ACTIVITY FEE WAIVER FUND STUDENT	3.82
221	51000221	251221	RICK MAERKER MEMORIAL SCHOLARSHIP	9,318.76
223	51000223	251223	ARSCOTT SOCCER SCHOLARSHIP	165.27
221	51000221	252221	B REED HNDERSON SCHOLARSHIP	57,669.00
221	51000221	253221	VICKY AHLUM MEMORIAL SCHOLARSHIP	3,320.90
221	51000221	254221	PEER BEST BUDDIES SCHOLARSHIP	10.80
222	51000222	254222	CLASS OF 2005 SCHOLARSHIP	1,943.94
221	51000221	255221	BOYS LACROSSE BOOSTERS AWARD	4,188.63
222	51000222	255222	RECYCLING SCHOLARSHIP	33.69
221	51000221	257221	JEANNE D. SCIUBBA MEMORIAL SCHOLARSHIP	5.36
221	51000221	258221	CLASS OF 1972 SCHOLARSHIP	2,551.74
223	51000223	258223	BIANCA ROBERSON SCHOLARSHIP	7,519.78
221	51000221	259221	GARTH R. HEALD SCHOLARSH	4,769.84
955	51000955	259955	MATLACK MEMORIAL TRUST FUND	5,491.37
221	51000221	260221	MARVIN C. BAUGHMAN COLLE	766,970.65
221	51000221	261221	TRAPNELL SCHOLARSHIP	117,979.83
223	51000223	263223	CHARLES COGNATO SCHOLARSHIP	11,292.71
953	51000953	264953	MARY A. CROLL SCHOLARSHIP	99,787.70
221	51000221	265221	TUKLOFF MEMORIAL TRUST	74.73
221	51000221	266221	HAROLD ZIMMERMAN TRACK S	4,118.92
221	51000221	267221	TIMOTHY O'CONNOR MEMORIAL SCHOLARSHIP	135.00
222	51000222	268222	WENKE SCHOLSP FUND	95.95
221	51000221	269221	THOMAS WEEKS SCHOLARSHIP	289.15
221	51000221	276221	CLASS OF 2020 SCHOLARSHIP	4,135.75
955	51000955	290955	UNDISTRIBUTED INCOME	25,800.31
Total Fund 51 Projects				1,549,368.54
Fund 50 / 51 - Combined Project Totals				2,071,988.56
Fund 50 / 51 - Combined Accounts Payable				2,264.69
Fund 50 / 51 - Due to / from other funds				26,772.08
Total Student Activity and Agency Funds				2,101,025.33
Fund 50 / 51 - Cash and Investment Account Balances as of May 31, 2026				2,101,025.33
Total Student and Agency Activity Funds				2,101,025.33

WEST CHESTER AREA SCHOOL DISTRICT
FOOD SERVICES CASH BALANCE STATEMENT AND DISBURSEMENT APPROVAL REPORT
MAY 31, 2026

OPERATING CASH

CASH BALANCE APRIL 30, 2026 \$ 281,711.97

RECEIPTS MAY 1, 2026 - MAY 31, 2026

DEPOSITS	22,644.06	
DEPOSITS ON ACCOUNT	251,334.99	
INTEREST	1,455.31	
SALE OF EQUIPMENT		
POS FEES RECEIVED		
ARAMARK REIMBURSEMENT		
TRANSFER FROM INVESTMENTS ACCOUNT	800,000.00	
TOTAL RECEIPTS		1,075,434.36

DISBURSEMENTS MAY 1, 2026 - MAY 31, 2026

BANK FEES	301.01	
POS SERVICE CHARGES		
EQUIPMENT PURCHASES		
ARAMARK PAYMENTS	477,451.32	
STUDENT REFUNDS	140.05	
ARAMARK MAINTENANCE SUPPLIES		
CUSTODIAL SERVICES		
OTHER	204.05	
TOTAL DISBURSEMENTS		478,096.43

CASH BALANCE MAY 31, 2026 \$ 879,049.90

INVESTMENTS

INVESTMENT BALANCE APRIL 30, 2026 \$ 3,295,518.21

RECEIPTS MAY 1, 2026 - MAY 31, 2026

TRANSFERS FROM CHECKING ACCOUNT		
STATE AND FEDERAL SUBSIDY	189,392.92	
INTEREST	641.01	
TOTAL ADDITIONS		190,033.93

DISBURSEMENTS MAY 1, 2026 - MAY 31, 2026

TRANSFER TO CHECKING ACCOUNT	800,000.00	
TOTAL DISBURSEMENTS		800,000.00

INVESTMENT BALANCE MAY 31, 2026 \$ 2,685,552.14

PREPAID STUDENT ACCOUNTS

PREPAID STUDENT ACCOUNTS BALANCE APRIL 30, 2026 \$ 183,715.90

ADD: RECEIVED ON ACCOUNT	262,181.14	
TOTAL ADDITIONS		262,181.14

DEDUCT: PREPAIDS USED	270,084.60	
TOTAL DEDUCTIONS		270,084.60

PREPAID STUDENT ACCOUNTS BALANCE MAY 31, 2026 \$ 175,812.44

WEST CHESTER AREA SCHOOL DISTRICT
JUNE 22, 2026
STATEMENT OF DISBURSEMENTS SUMMARY
FOR THE PERIOD MAY 1, 2026 - MAY 31, 2026

GENERAL FUND DISBURSEMENTS	31,674,570.11
includes Technology, Federal Programs and any Special State Funds	
BILLS PAID	31,674,570.11
INVESTMENTS	0.00
 CAPITAL RESERVE FUND	 459,923.04
 CAPITAL PROJECTS FUND	 450,680.07
 SPECIAL REVENUE - Athletics	 21,268.83
 TRUST FUNDS	 1,233.12
 CAFETERIA	 478,096.43
 STUDENT ACTIVITY FUND DISBURSEMENTS	 117,185.81
 TRUST AND AGENCY FUND DISBURSEMENTS	 <u>89,572.25</u>
 TOTAL DISBURSEMENTS	 <u>33,292,529.66</u>

NOTE: A copy of the details of the above disbursements is
available for review from the Board Secretary.

WEST CHESTER AREA SCHOOL DISTRICT
June 22, 2026 School Board Meeting
Consent Agenda Resolution – Other Business

Approval of the May 31, 2026 Financial Report

Approval is requested for the West Chester School District Financial Report for the month ending May 31, 2026. At this time, I move that the Board approve the financial report as presented.

2025-26 General Fund Financial Analysis

The financial activity for the district as of May 31, 2026, reflects eleven months of operation in the current fiscal year. To date, the district has collected \$200.2 million in real estate taxes which exceeds our budget amount by a little over \$3.8 million.

Local revenues received total \$245.1 million, representing 103.34% of the budgeted local revenue. Based on trends observed in local revenues from the previous year, the district has increased its revenue projections for investment earnings by \$6.0 million, transfer taxes by \$1,325,000, and earned income by \$700,000.

The current projections for state revenues include increases in BEF of \$264,379, Special Education of \$56,663, Ready to Learn Grant of \$50,000, Transportation of \$195,763, and Student Teacher stipend of \$400,000 all as a part of the approved state budget. We reduced Social Security and PSERS by \$887,346 due to a decrease in salary expenses. Federal revenues have increased for Medical Access by \$257,616, while other Title funding has been reduced by \$181,354.

On the expense side for the 2025-26 fiscal year, the district has made the following changes:

- Salaries:
 - Reduced teachers' salaries for the average teacher salary calculation by \$506,891. This reduction is offset by an increase of \$227,381, resulting from a 2.7 full-time equivalent (FTE) increase in teaching staff.
 - Reduced salary projections for our support staff by \$757,609 and custodial staff by \$775,000.
- Employee Benefits:
 - Medical and dental expense projections have been reduced by \$2,275,000.
 - Reduced our projections for Social Security and Medicare by \$1,771,691.
- Contracted services have increased by \$1,196,000.
- Other Services including charter school tuitions, transportation and other was reduced by \$1,537,000.
- Supply expenses have been reduced by \$26,200 due to changes in PPA allocation driven by actual enrollment as well as other supply reductions in the amount of \$693,152 which includes \$441,190 of school based PPA carryover into 2026-27.
- Debt expense has been reduced by \$25,000.
- Adjustments to federal Title grant spending have resulted in a decrease in salaries of \$163,697, a decrease in professional and technical services of \$7,865, and a decrease in other services of \$7,722.
- Medical Access spending has also been reduced by \$42,384.

The district has budgeted \$333.9 million in expenses and \$299.9 million in revenues for the current year. To close the gap between budgeted expenses and revenues, \$34.0 million from the fund balance has been budgeted for use. The fund balance is projected to be \$69.7 million as of June 30, 2026. This concludes the financial report for the month ending May 31, 2026.

John T. Scully, School Board Treasurer

West Chester Area School District
2025-26 General Fund Including Technology and Federal Programs
Revenue for the Month Ending May 31, 2026

	CURRENT YR BUDGET	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD RECEIPTS CURR VS. PRIOR YR	% OF BUDGET RECEIVED	% OF BUDGET RECEIVED VS. PRIOR YR
CURRENT REAL ESTATE	196,400,508.00	200,239,006.50	(3,838,498.50)	6,952,606.76	101.95%	101.85%
INTERIM R. E. TAXES	985,562.00	985,159.85	402.15	(1,187,235.19)	99.96%	285.86%
PUBLIC UTILITY R. T.	180,000.00	212,145.03	(32,145.03)	(2,147.98)	117.86%	119.05%
EARNED INCOME TAXES	29,707,220.00	28,021,296.29	1,685,923.71	1,199,411.56	94.32%	94.83%
REAL ESTATE TRANSFER	5,183,436.00	5,632,882.07	(449,446.07)	609,837.13	108.67%	107.29%
DELIQU TAX LEVIED	2,858,800.00	2,453,216.46	405,583.54	34,754.91	85.81%	84.60%
EARNINGS-INVESTMENTS	636,994.00	6,346,516.36	(5,709,522.36)	(1,400,450.07)	996.32%	1234.42%
PARKING FEES	65,000.00	72,505.42	(7,505.42)	(2,196.92)	111.55%	114.93%
RENTALS	660,200.00	661,485.70	(1,285.70)	(28,653.63)	100.19%	222.48%
CONTRIBUTIONS	-	4,245.00	(4,245.00)	(70.00)	0.00%	0.00%
SUMMER SCHL TUITION	51,000.00	50,154.00	846.00	14,927.75	98.34%	69.07%
RCPTS OTHER LEA'S PA	53,000.00	32,609.24	20,390.76	(1,643.55)	61.53%	64.63%
MISCELLANEOUS REVENU	76,000.00	49,932.09	26,067.91	(21,149.92)	65.70%	93.53%
REF PRIOR YR EXPEN.	10,000.00	-	10,000.00	38.57	0.00%	-0.39%
ACTIVITY FEE REVENUE	294,490.00	318,444.00	(23,954.00)	54,336.00	108.13%	89.68%
LOCAL REVENUES	237,162,210.00	245,079,598.01	(7,917,388.01)	6,222,365.42	103.34%	104.75%
BASIC INSTR. SUBSIDY	13,685,851.00	9,862,395.00	3,823,456.00	(3,823,209.81)	72.06%	108.32%
TUITION ORPHANS	100,000.00	-	100,000.00	-	0.00%	0.00%
SPECIAL ED FUNDING	6,069,438.00	4,449,672.74	1,619,765.26	(1,131,954.67)	73.31%	90.81%
TRANSPORTATION SUB.	2,950,000.00	2,201,380.00	748,620.00	103,521.00	74.62%	71.11%
RENT SUBSIDY	996,569.00	875,562.05	121,006.95	(7,067.18)	87.86%	89.69%
MEDICAL-DENTAL SVCS.	253,931.00	-	253,931.00	(250,718.96)	0.00%	98.74%
MEDICAL SVCS- HYGIENE	-	21,764.80	(21,764.80)	568.80	0.00%	0.00%
BASIC ED REIM SUPP	6,101,793.00	6,101,793.18	(0.18)	690,189.10	100.00%	100.00%
SCHOOL SAFETY AND SECURITY	-	53,924.99	(53,924.99)	53,924.99	0.00%	0.00%
READY TO LEARN BLOCK GRANT	399,095.00	449,095.00	(50,000.00)	50,000.00	112.53%	100.00%
OTHER STATE GRANTS	-	240,000.00	(240,000.00)	(150,000.00)	0.00%	0.00%
SOC SEC/MED SUBSIDY	5,077,397.00	3,408,518.30	1,668,878.70	246,414.46	67.13%	64.85%
RETIREMENT SUBSIDY	22,972,000.00	10,407,443.90	12,564,556.10	351,691.58	45.30%	46.57%
STATE REVENUES	58,606,074.00	38,071,549.96	20,534,524.04	(4,163,787.28)	64.96%	76.31%
IDEA 619 FUNDS	9,545.00	-	9,545.00	-	0.00%	0.00%
IDEA PASS THROUGH	1,674,275.00	852,127.14	822,147.86	(334,104.73)	50.90%	68.12%
TITLE I	1,116,779.00	873,173.57	243,605.43	(218,514.86)	78.19%	83.10%
TITLE II	212,608.00	189,390.33	23,217.67	(36,870.95)	89.08%	90.09%
TITLE III LEP/IMMIGRAN	103,580.00	102,258.25	1,321.75	(1,983.54)	98.72%	103.50%
TITLE IV	98,944.00	75,162.49	23,781.51	(13,133.66)	75.96%	205.93%
MA DIRECT SERVICES	770,000.00	1,130,295.47	(360,295.47)	110,722.61	146.79%	216.93%
MA ADMIN TIME STUDY	30,000.00	40,180.37	(10,180.37)	(23,365.84)	133.93%	211.82%
FEDERAL PROGRAMS	4,015,731.00	3,262,587.62	753,143.38	(801,078.21)	81.25%	102.66%
TOTAL REVENUES	299,784,015.00	286,413,735.59	13,370,279.41	1,257,499.93	95.54%	99.24%

DATE: 06/15/2026
TIME: 10:38:06

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
111	REG SALARIES ADMIN	12,731,149.00	931,529.62	.00	11,521,502.34	1,209,646.66	90.50
ACCOUNT-121	REG SALARIES PROF						
121	REG SALARIES PROF	91,622,981.00	8,260,224.64	.00	83,089,907.23	8,533,073.77	90.69
ACCOUNT-123	EXTRA ASSIGN PROF						
123	EXTRA ASSIGN PROF	1,822,261.57	38,830.99	.00	1,145,916.02	676,345.55	62.88
ACCOUNT-124	SABBATICL LV PROF						
124	SABBATICL LV PROF	350,000.00	54,407.00	.00	403,235.59	-53,235.59	115.21
ACCOUNT-125	SUBJ CHRPRS N PROF						
125	SUBJ CHRPRS N PROF	640,000.00	72,718.70	.00	693,450.36	-53,450.36	108.35
ACCOUNT-127	RETIREMT SEV PROF						
127	RETIREMT SEV PROF	292,000.00	.00	.00	.00	292,000.00	.00
ACCOUNT-128	HOMEBD INSTR PROF						
128	HOMEBD INSTR PROF	30,000.00	1,492.90	.00	15,731.54	14,268.46	52.44
ACCOUNT-135	SUPPLEMTL CONTR PROF						
135	SUPPLEMTL CONTR PRO	2,320,000.00	266,053.54	.00	2,374,431.33	-54,431.33	102.35
ACCOUNT-141	REG SALARIES TECHNCL						
141	REG SALARIES TECHNCL	5,927,194.00	445,458.86	.00	5,353,466.51	573,727.49	90.32
ACCOUNT-143	EXTRA ASSIGN TECHNCL						
143	EXTRA ASSIGN TECHNCL	8,400.00	10.20	.00	5,861.36	2,538.64	69.78
ACCOUNT-151	REG SALARIES OFFICE						
151	REG SALARIES OFFICE	3,817,512.00	276,939.66	.00	3,086,151.76	731,360.24	80.84
ACCOUNT-153	O/T SALARIES OFFICE						
153	O/T SALARIES OFFICE	64,895.65	4,522.00	.00	37,798.09	27,097.56	58.24
ACCOUNT-154	SALARIES AIDES						
154	SALARIES AIDES	634,191.00	57,211.25	.00	518,178.13	116,012.87	81.71
ACCOUNT-158	TECH AIDES						
158	TECH AIDES	720,639.00	56,359.96	.00	565,329.05	155,309.95	78.45
ACCOUNT-161	REG SALARIES O & M						
161	REG SALARIES O & M	6,633,839.00	473,183.47	.00	5,145,900.61	1,487,938.39	77.57
ACCOUNT-162	TEMP SALARIES O & M						
162	TEMP SALARIES O & M	150,000.00	13,303.80	.00	127,716.60	22,283.40	85.14
ACCOUNT-163	O/T SALARIES O & M						
163	O/T SALARIES O & M	175,000.00	22,438.57	.00	193,740.57	-18,740.57	110.71
ACCOUNT-168	TECH TRADE/CRAFTS						
168	TECH TRADE/CRAFTS	595,275.00	35,631.67	.00	436,411.79	158,863.21	73.31
ACCOUNT-173	EXPENSE REPORTS						
173	EXPENSE REPORTS	.00	-2,945.00	.00	550.00	-550.00	.00
ACCOUNT-191	REG SALARIES INSTRL AIDES						
191	REG SALARIES INSTRL AIDES	3,542,533.00	257,850.04	.00	2,326,871.70	1,215,661.30	65.68
ACCOUNT-193	O/T INSTRUCTIONAL AIDES						
193	O/T INSTRUCTIONAL A	76,400.00	2,092.50	.00	64,137.32	12,262.68	83.95
ACCOUNT-211	MEDICAL INSURANCE						
211	MEDICAL INSURANCE	18,629,901.00	1,507,751.35	.00	16,153,329.96	2,476,571.04	86.71
ACCOUNT-212	DENTAL INSURANCE						
212	DENTAL INSURANCE	1,414,204.00	110,879.70	.00	1,142,474.89	271,729.11	80.79
ACCOUNT-213	LIFE INSURANCE						

DATE: 06/15/2026
TIME: 10:38:06

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 2
EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
213	LIFE INSURANCE	280,518.00	23,188.13	.00	241,748.22	38,769.78	86.18
ACCOUNT-214	INC. PROT. INS.						
214	INC. PROT. INS.	250,000.00	13,836.56	.00	149,190.15	100,809.85	59.68
ACCOUNT-215	EYE CARE INS						
215	EYE CARE INS	188,375.00	17,560.56	.00	181,268.42	7,106.58	96.23
ACCOUNT-216	PRESCRIPTION INS						
216	PRESCRIPTION INS	5,588,000.00	157,608.28	.00	1,594,921.71	3,993,078.29	28.54
ACCOUNT-220	SOCIAL SECURITY CONT						
220	SOCIAL SECURITY CON	10,154,796.00	816,249.34	.00	8,485,578.42	1,669,217.58	83.56
ACCOUNT-230	RETIREMENT CONTRIBS						
230	RETIREMENT CONTRIBS	45,944,000.00	3,765,311.95	.00	39,147,733.91	6,796,266.09	85.21
ACCOUNT-231	RETIREMENT CONTR - DC						
231	RETIREMENT CONTR -	.00	59,509.48	.00	599,254.98	-599,254.98	.00
ACCOUNT-240	TUITION REIMBURSE						
240	TUITION REIMBURSE	600,000.00	38,487.45	.00	441,921.02	158,078.98	73.65
ACCOUNT-250	UNEMPLOYMENT COMP						
250	UNEMPLOYMENT COMP	380,000.00	.00	.00	16,455.75	363,544.25	4.33
ACCOUNT-260	WORKMEN'S COMPENS						
260	WORKMEN'S COMPENS	1,009,457.00	20,361.14	.00	412,322.57	597,134.43	40.85
ACCOUNT-290	OTHER EMPLOYEE BEN						
290	OTHER EMPLOYEE BEN	.00	.00	737.00	477,052.78	-477,789.78	.00
ACCOUNT-302	PURCH PROF AIDES						
302	PURCH PROF AIDES	3,285,100.00	459,946.81	.00	3,809,069.25	-523,969.25	115.95
ACCOUNT-303	PURCH PROF TSS CCIU						
303	PURCH PROF TSS CCIU	331,452.00	.00	.00	157,393.44	174,058.56	47.49
ACCOUNT-304	PURCH PROF TSS CONTRACTED						
304	PURCH PROF TSS CONT	694,736.00	72,752.56	.00	449,960.99	244,775.01	64.77
ACCOUNT-310	OFFICIAL/ADMIN SVCS						
310	OFFICIAL/ADMIN SVCS	884,508.00	119,774.65	.00	818,658.40	65,849.60	92.56
ACCOUNT-315	PURCH PROF TEACHER SUBS						
315	PURCH PROF TEACHER	4,239,319.83	310,218.09	.00	3,090,847.25	1,148,472.58	72.91
ACCOUNT-316	PURCH PROF AIDES SUBS						
316	PURCH PROF AIDES SU	100,000.00	.00	.00	5,147.22	94,852.78	5.15
ACCOUNT-317	PURCH PROF ADM SUPPRT SUB						
317	PURCH PROF ADM SUPP	100,000.00	34,382.50	.00	165,280.17	-65,280.17	165.28
ACCOUNT-322	PROF ED SVCS IU'S						
322	PROF ED SVCS IU'S	7,069,019.00	1,768,393.32	.00	7,147,783.58	-78,764.58	101.11
ACCOUNT-323	PROF ED SVCS OTHER						
323	PROF ED SVCS OTHER	1,905,657.00	136,913.81	.00	2,063,375.49	-157,718.49	108.28
ACCOUNT-324	PROF ED SRVS EMPL TRAIN.						
324	PROF ED SRVS EMPL T	.00	300.00	.00	340.00	-340.00	.00
ACCOUNT-329	PROF. EDUC. SVCS- OTHER						
329	PROF. EDUC. SVCS- O	372,453.98	16,650.90	6,334.00	239,778.33	126,341.65	66.08
ACCOUNT-330	OTHER PROF SERVICES						
330	OTHER PROF SERVICES	2,475,361.13	104,557.33	143,978.10	1,706,533.02	624,850.01	74.76
ACCOUNT-340	TECHNICAL SERVICES						

DATE: 06/15/2026
TIME: 10:38:06

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 3
EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
340	TECHNICAL SERVICES	18,138.63	.00	.00	1,638.63	16,500.00	9.03
ACCOUNT-348	PROF SVCS - TECHN LG						
348	PROF SVCS - TECHN LG	323,282.85	.00	64,570.46	177,804.93	80,907.46	74.97
ACCOUNT-350	SECURITY/SAFETY SVCS						
350	SECURITY/SAFETY SVC	615,309.58	38,707.32	35,236.70	501,766.64	78,306.24	87.27
ACCOUNT-360	EMPLOYEE TRAINING AND DEV						
360	EMPLOYEE TRAINING A	490,347.73	38,709.46	24,430.00	347,738.98	118,178.75	75.90
ACCOUNT-390	OTHER PURCH. SVCS						
390	OTHER PURCH. SVCS	244,710.24	30,364.62	10.21	261,648.31	-16,948.28	106.93
ACCOUNT-422	ELECTRICITY						
422	ELECTRICITY	2,762,409.00	242,852.15	.00	2,299,101.79	463,307.21	83.23
ACCOUNT-424	WATER/SEWAGE						
424	WATER/SEWAGE	786,420.60	25,835.01	49,665.64	664,164.40	72,590.56	90.77
ACCOUNT-430	REPAIRS & MAINT SVCS						
430	REPAIRS & MAINT SVC	953,150.42	33,875.50	106,438.95	793,309.01	53,402.46	94.40
ACCOUNT-432	REPAIRS & MAINT- SVC EQUI						
432	REPAIRS & MAINT- SV	239,555.43	5,442.82	63,050.74	156,106.65	20,398.04	91.49
ACCOUNT-438	REPAIRS & MAINT- TECH						
438	REPAIRS & MAINT- TE	16,745.00	.00	.00	6,340.00	10,405.00	37.86
ACCOUNT-440	RENTALS						
440	RENTALS	187.02	.00	.00	187.02	.00	100.00
ACCOUNT-441	RENTAL - LAND & BLDGS						
441	RENTAL - LAND & BLD	159,600.81	.00	4,356.16	152,051.83	3,192.82	98.00
ACCOUNT-442	EQUIPMENT RENTAL						
442	EQUIPMENT RENTAL	212,072.95	1,134.17	21,852.66	164,800.73	25,419.56	88.01
ACCOUNT-444	RENTAL VEHICLES						
444	RENTAL VEHICLES	1,843.64	.00	.00	1,843.64	.00	100.00
ACCOUNT-449	OTHER RENTAL						
449	OTHER RENTAL	11,679.28	2,053.60	1,895.25	9,522.25	261.78	97.76
ACCOUNT-490	OTHER PURCHASED PROP SVCS						
490	OTHER PURCHASED PRO	3,300.00	.00	.00	3,232.41	67.59	97.95
ACCOUNT-513	CONTRACTED CARRIERS						
513	CONTRACTED CARRIERS	17,428,768.87	1,489,470.00	37,045.05	12,844,312.07	4,547,411.75	73.91
ACCOUNT-516	FROM THE I.U.						
516	FROM THE I.U.	50,000.00	.00	.00	.00	50,000.00	.00
ACCOUNT-521	FIRE INSURANCE						
521	FIRE INSURANCE	345,500.00	.00	.00	348,565.00	-3,065.00	100.89
ACCOUNT-522	AUTO LIABLTY INS						
522	AUTO LIABLTY INS	74,700.00	.00	.00	79,568.00	-4,868.00	106.52
ACCOUNT-523	GNRL PROP & LIAB INS						
523	GNRL PROP & LIAB IN	254,950.00	.00	.00	290,788.00	-35,838.00	114.06
ACCOUNT-525	BONDING INSURANCE						
525	BONDING INSURANCE	5,054.00	.00	.00	3,127.00	1,927.00	61.87
ACCOUNT-529	OTHER INSURANCE						
529	OTHER INSURANCE	103,450.00	.00	.00	90,530.00	12,920.00	87.51
ACCOUNT-530	TELEPHONE & POSTAGE						

DATE: 06/15/2026
TIME: 10:38:06

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 4
EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	- - - - TITLE - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
530	TELEPHONE & POSTAGE	393,436.94	26,169.46	34,036.96	303,951.97	55,448.01	85.91
ACCOUNT-538	COMMUNICATIONS-TECH						
538	COMMUNICATIONS-TECH	182,536.00	.00	72,774.94	90,924.58	18,836.48	89.68
ACCOUNT-540	ADVERTISING						
540	ADVERTISING	55,800.00	279.15	1,614.46	22,519.67	31,665.87	43.25
ACCOUNT-550	PRINTING AND BINDING						
550	PRINTING AND BINDIN	205,677.32	3,343.69	54,343.66	79,170.08	72,163.58	64.91
ACCOUNT-560	TUITION						
560	TUITION	600,000.00	.00	.00	.00	600,000.00	.00
ACCOUNT-561	TUIT TO LEA WITHIN						
561	TUIT TO LEA WITHIN	260,000.00	12,561.97	.00	205,071.52	54,928.48	78.87
ACCOUNT-562	TUITION - CHARTER SCHOOLS						
562	TUITION - CHARTER S	8,351,497.00	10,000.00	.00	6,718,327.83	1,633,169.17	80.44
ACCOUNT-563	TUIT TO PRIV SCHOOLS						
563	TUIT TO PRIV SCHOOL	1,020,000.00	36,263.70	.00	1,681,339.07	-661,339.07	164.84
ACCOUNT-564	TUIT TO AREA VO-TECH						
564	TUIT TO AREA VO-TEC	2,915,429.00	706,268.57	.00	2,815,521.55	99,907.45	96.57
ACCOUNT-567	TUITION TO APP PRIV. SCHL						
567	TUITION TO APP PRIV	4,300,000.00	87,814.98	.00	2,134,845.66	2,165,154.34	49.65
ACCOUNT-568	TUITION PRRI, ALT ED,DTEN						
568	TUITION PRRI, ALT E	10,000.00	.00	.00	.00	10,000.00	.00
ACCOUNT-569	TUITION OTHER						
569	TUITION OTHER	100,580.52	13,073.19	.00	18,913.63	81,666.89	18.80
ACCOUNT-580	TRAVEL EXPENSES						
580	TRAVEL EXPENSES	243,173.74	11,169.18	.00	121,301.41	121,872.33	49.88
ACCOUNT-581	TRAVEL-PROF. DEVELOPMENT						
581	TRAVEL-PROF. DEVELO	414,743.94	18,641.12	2,492.10	253,474.32	158,777.52	61.72
ACCOUNT-594	I.U. PAYMNT BY W.H SP CL						
594	I.U. PAYMNT BY W.H	3,000.00	.00	.00	.00	3,000.00	.00
ACCOUNT-595	I.U. PAYMNT BY W/H						
595	I.U. PAYMNT BY W/H	130,344.00	.00	.00	129,368.61	975.39	99.25
ACCOUNT-610	GENERAL SUPPLIES						
610	GENERAL SUPPLIES	4,944,926.85	289,391.07	651,158.40	2,841,746.15	1,452,022.30	70.64
ACCOUNT-618	SUPPLIES-TECHNOLOGY						
618	SUPPLIES-TECHNOLOGY	56.67	.00	.00	56.67	.00	100.00
ACCOUNT-621	NATURAL GAS						
621	NATURAL GAS	940,242.00	67,596.69	7,902.68	812,703.29	119,636.03	87.28
ACCOUNT-624	OIL						
624	OIL	55,000.00	.00	.00	51,924.78	3,075.22	94.41
ACCOUNT-626	GASOLINE & DIESEL						
626	GASOLINE & DIESEL	75,000.00	5,480.80	7,711.79	63,288.21	4,000.00	94.67
ACCOUNT-627	DIESEL FUEL						
627	DIESEL FUEL	15,099.19	749.70	3,049.27	6,973.83	5,076.09	66.38
ACCOUNT-635	FOOD MEALS & REFRESHMENTS						
635	FOOD MEALS & REFRES	162,218.96	8,286.95	2,769.94	105,794.31	53,654.71	66.92
ACCOUNT-640	BOOKS & PERIODICALS						

DATE: 06/15/2026
TIME: 10:38:06

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 5
EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
640	BOOKS & PERIODICALS	1,145,295.61	54,508.18	207,469.15	507,566.47	430,259.99	62.43
ACCOUNT-650	SUPPLIES & FEES- TECH REL						
650	SUPPLIES & FEES- TE	3,860,639.99	31,182.52	52,849.65	3,560,216.00	247,574.34	93.59
ACCOUNT-750	EQUIP - ORIG & ADDT'L						
750	EQUIP - ORIG & ADDT	10,250.00	.00	.00	250.00	10,000.00	2.44
ACCOUNT-752	CAP EQUIP- ORIG. OR ADD						
752	CAP EQUIP- ORIG. OR	112,404.30	.00	13,500.00	82,404.30	16,500.00	85.32
ACCOUNT-758	EQUIPMENT-TECHNOLOGY						
758	EQUIPMENT-TECHNOLOG	10,656.45	2,580.60	.00	2,856.45	7,800.00	26.80
ACCOUNT-762	CAP EQUIP- REPLACE						
762	CAP EQUIP- REPLACE	530,503.96	.00	10,372.30	471,575.20	48,556.46	90.85
ACCOUNT-768	EQUIP REPLACE-TECHNOLOGY						
768	EQUIP REPLACE-TECHN	1,650.00	.00	.00	678.75	971.25	41.14
ACCOUNT-810	DUES AND FEES						
810	DUES AND FEES	214,575.55	25,130.31	17,510.33	210,685.11	-13,619.89	106.35
ACCOUNT-811	MEMBERSHIPS						
811	MEMBERSHIPS	207,156.69	23,211.00	1,769.00	138,730.92	66,656.77	67.82
ACCOUNT-832	INT SERIAL BONDS						
832	INT SERIAL BONDS	9,137,024.00	4,173,682.94	.00	9,080,273.39	56,750.61	99.38
ACCOUNT-880	REFNDS OF PR YRS RCP						
880	REFNDS OF PR YRS RC	55,000.00	.00	.00	.00	55,000.00	.00
ACCOUNT-899	STUDENT ACTIVITY						
899	STUDENT ACTIVITY	920,769.11	104,734.25	.00	128,929.75	791,839.36	14.00
ACCOUNT-912	SERIAL BNDS PRN PYMT						
912	SERIAL BNDS PRN PYM	19,775,000.00	6,165,000.00	.00	19,775,000.00	.00	100.00
ACCOUNT-932	CAP RESERVE FD TRANS						
932	CAP RESERVE FD TRAN	9,236,007.00	.00	.00	4,283,556.00	4,952,451.00	46.38
ACCOUNT-939	GEVERAL FUND TRANSFER						
939	GEVERAL FUND TRANSF	.00	.00	.00	4,952,451.00	-4,952,451.00	.00
TOTAL REPORT		333,747,999.00	34,607,512.95	1,700,925.55	286,654,245.59	45,392,827.86	86.40

DATE: 06/15/2026
TIME: 10:35:23

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='22'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9310	GENRL FND TRANSFERS	4,952,451.00	.00	.00	4,952,451.00	.00	100.00
TOTAL REPORT		4,952,451.00	.00	.00	4,952,451.00	.00	100.00

DATE: 06/15/2026
TIME: 10:39:42

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='22'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
529	OTHER INSURANCE	.00	.00	.00	-171,556.20	171,556.20	.00
ACCOUNT-752 CAP	EQUIP- ORIG. OR ADD						
752	CAP EQUIP- ORIG. OR	.00	.00	.00	40,904.40	-40,904.40	.00
ACCOUNT-757 NON	CAP TECH EQUIP-ORIG						
757	NON CAP TECH EQUIP-	904,000.00	122,472.00	109,193.09	203,681.85	591,125.06	34.61
ACCOUNT-760 EQUIPMENT -	REPLACEMENT						
760	EQUIPMENT - REPLACE	100,000.00	.00	66,674.10	57,639.58	-24,313.68	124.31
ACCOUNT-766 CAP	TECH HARDWARE REPLACE						
766	CAP TECH HARDWARE R	725,780.00	.00	.00	426,885.34	298,894.66	58.82
ACCOUNT-767 NON	CAP TECH EQUIP-REPLAC						
767	NON CAP TECH EQUIP-	3,222,671.00	2,626,298.00	697,439.27	3,332,145.34	-806,913.61	125.04
TOTAL REPORT		4,952,451.00	2,748,770.00	873,306.46	3,889,700.31	189,444.23	96.17

DATE: 06/15/2026
TIME: 10:36:14

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='27'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6500	EARNINGS-INVESTMENTS	75,000.00	213,945.37	.00	1,763,777.82	-1,688,777.82	2351.70
ACCOUNT-R9310	GENRL FND TRANSFERS						
R9310	GENRL FND TRANSFERS	4,283,556.00	.00	.00	4,283,556.00	.00	100.00
TOTAL REPORT		4,358,556.00	213,945.37	.00	6,047,333.82	-1,688,777.82	138.75

DATE: 06/15/2026
TIME: 10:40:14

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='27'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
123	EXTRA ASSIGN PROF	.00	.00	.00	3,580.68	-3,580.68	.00
ACCOUNT-220	SOCIAL SECURITY CONT						
220	SOCIAL SECURITY CON	.00	.00	.00	262.11	-262.11	.00
ACCOUNT-230	RETIREMENT CONTRIBS						
230	RETIREMENT CONTRIBS	.00	.00	.00	1,201.16	-1,201.16	.00
ACCOUNT-231	RETIREMENT CONTR - DC						
231	RETIREMENT CONTR -	.00	.00	.00	16.24	-16.24	.00
ACCOUNT-300	PRCHSD PRO&TECH SVS						
300	PRCHSD PRO&TECH SVS	.00	.00	1,475.45	.00	-1,475.45	.00
ACCOUNT-330	OTHER PROF SERVICES						
330	OTHER PROF SERVICES	.00	507.00	.00	8,693.50	-8,693.50	.00
ACCOUNT-390	OTHER PURCH. SVCS						
390	OTHER PURCH. SVCS	4,572,580.00	28,350.79	11,066,641.24	2,780,674.12	-9,274,735.36	302.83
ACCOUNT-610	GENERAL SUPPLIES						
610	GENERAL SUPPLIES	.00	.00	.00	1,240.70	-1,240.70	.00
ACCOUNT-750	EQUIP - ORIG & ADDT'L						
750	EQUIP - ORIG & ADDT	.00	.00	3,684.30	.00	-3,684.30	.00
ACCOUNT-891	RETAINAGE						
891	RETAINAGE	.00	.00	60,293.20	-55,028.41	-5,264.79	.00
TOTAL REPORT		4,572,580.00	28,857.79	11,132,094.19	2,740,640.10	-9,300,154.29	303.39

DATE: 06/15/2026
TIME: 10:36:54

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6710	GATE RECEIPTS	131,500.00	5,309.08	.00	164,289.81	-32,789.81	124.94
TOTAL REPORT		131,500.00	5,309.08	.00	164,289.81	-32,789.81	124.94

DATE: 06/15/2026
TIME: 10:40:46

WEST CHESTER AREA SCHOOL DISTRICT
EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
135	SUPPLEMTL CONTR PRO	.00	4,533.87	.00	48,648.87	-48,648.87	.00
ACCOUNT-220	SOCIAL SECURITY CONT						
220	SOCIAL SECURITY CON	.00	342.27	.00	3,838.47	-3,838.47	.00
ACCOUNT-230	RETIREMENT CONTRIBS						
230	RETIREMENT CONTRIBS	.00	749.62	.00	10,917.99	-10,917.99	.00
ACCOUNT-231	RETIREMENT CONTR - DC						
231	RETIREMENT CONTR -	.00	23.51	.00	244.73	-244.73	.00
ACCOUNT-350	SECURITY/SAFETY SVCS						
350	SECURITY/SAFETY SVC	3,070.00	.00	.00	.00	3,070.00	.00
ACCOUNT-360	EMPLOYEE TRAINING AND DEV						
360	EMPLOYEE TRAINING A	.00	.00	.00	95.00	-95.00	.00
ACCOUNT-390	OTHER PURCH. SVCS						
390	OTHER PURCH. SVCS	49,558.21	11,439.82	.00	30,961.32	18,596.89	62.47
ACCOUNT-444	RENTAL VEHICLES						
444	RENTAL VEHICLES	.00	.00	.00	24.39	-24.39	.00
ACCOUNT-513	CONTRACTED CARRIERS						
513	CONTRACTED CARRIERS	10,872.93	6,822.27	1,110.98	17,604.07	-7,842.12	172.13
ACCOUNT-580	TRAVEL EXPENSES						
580	TRAVEL EXPENSES	2,010.00	.00	.00	.00	2,010.00	.00
ACCOUNT-610	GENERAL SUPPLIES						
610	GENERAL SUPPLIES	44,832.34	845.90	2,410.00	23,731.20	18,691.14	58.31
ACCOUNT-762	CAP EQUIP- REPLACE						
762	CAP EQUIP- REPLACE	12,166.52	.00	.00	.00	12,166.52	.00
ACCOUNT-810	DUES AND FEES						
810	DUES AND FEES	8,990.00	1,170.00	.00	6,166.00	2,824.00	68.59
TOTAL REPORT		131,500.00	25,927.26	3,520.98	142,232.04	-14,253.02	110.84

DATE: 06/15/2026
TIME: 10:37:16

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='30'
ACCOUNTING PERIOD: 11/26

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9110 BOND ISSUE PROCEEDS	.00	.00	.00	32,705,000.00	-32,705,000.00	.00
ACCOUNT-R9130 BOND/NOTE PREMIUM						
R9130 BOND/NOTE PREMIUM	.00	.00	.00	767,863.20	-767,863.20	.00
TOTAL REPORT	.00	.00	.00	33,472,863.20	-33,472,863.20	.00

WEST CHESTER AREA SCHOOL DISTRICT
CAPITAL PROJECTS FUND
Month Ending May 31, 2026

Project	Description	Project Budget	Project to Date Expenses at Prior 6/30	Current Fiscal Year to Date Expenses	Total Expenses	Budget Balance
Current Projects						
C033	Exton Renovations/Additions	19,416,125.79	17,912,813.79	0.00	17,912,813.79	1,503,312.00
C034	East Goshen Design and Construction	17,830,843.98	17,826,255.40	0.00	17,826,255.40	4,588.58
C035	Mary C Howse Design and Construction	22,000,000.00	14,008,812.13	7,360,538.37	21,369,350.50	630,649.50
C036	Glen Acres Design and Construction	23,500,000.00	20,716,475.53	(39,817.33)	20,676,658.20	2,823,341.80
C037	Hillsdale Design and Construction	24,000,000.00	5,027,476.45	10,566,507.15	15,593,983.60	8,406,016.40
C038	Starkweather Design and Construction	24,000,000.00	862,894.97	1,292,288.39	2,155,183.36	21,844,816.64
C055	District Radio Signal Booster System	145,839.00	124,376.15	0.00	124,376.15	21,462.85
C057	New Elementary School Design and Construction	26,802,550.51	26,802,550.51	0.00	26,802,550.51	0.00
C059	Westtown-Thornbury Addition	3,685,075.98	3,039,922.64	(11,536.76)	3,028,385.88	656,690.10
C068	FMS Fire Panel Replacement	77,570.00	77,570.00	0.00	77,570.00	0.00
C070	RHS Phase 3 Roof Replacement	1,350,611.00	1,290,778.51	0.00	1,290,778.51	59,832.49
C071	PWE Re-roof Gym and Seal Stone Wall	288,642.80	287,053.00	0.00	287,053.00	1,589.80
C072	SMS Paving Replacement	275,129.00	230,388.96	0.00	230,388.96	44,740.04
C073	SMS Replace Boilers	280,000.00	93,474.90	0.00	93,474.90	186,525.10
C074	SMS Replace Emergency Generator	110,000.00	47,498.50	0.00	47,498.50	62,501.50
C077	FMS Replace Emergency Generator	135,000.00	62,060.70	0.00	62,060.70	72,939.30
C078	EBE Replace Emergency Generator	105,000.00	36,219.00	0.00	36,219.00	68,781.00
C079	District Wide Access Control Replacement	1,100,000.00	806,416.42	17,711.35	824,127.77	275,872.23
C080	Replace Auditorium Stage Lighting to LED's SMS	251,682.00	173,530.84	75,962.41	249,493.25	2,188.75
C081	Replace Auditorium Stage Lighting to LED's PMS	251,682.00	173,530.84	68,697.80	242,228.64	9,453.36
C082	District Wide Building Automation System	9,000,000.00	3,664,000.00	1,866,237.56	5,530,237.56	3,469,762.44
C083	Exton Modular Removal and addition	3,000,000.00	0.00	0.00	0.00	3,000,000.00
C085	EBE Paving Replacement	177,006.20	18,756.50	157,916.70	176,673.20	333.00
C086	EHS Partial Roof Refurbishment/Replacement	679,750.00	3,289.25	577,939.59	581,228.84	98,521.16
C087	FMS Partial Roof Refurbishment	345,950.00	3,180.00	304,161.50	307,341.50	38,608.50
C088	EBE Partial Roof Refurbishment	975,125.00	0.00	1,911.00	1,911.00	973,214.00
C089	FMS Partial Roof Refurbishment	242,662.00	0.00	18.83	18.83	242,643.17
C092	East Bleacher and Lockerroom	4,500,000.00	0.00	195.00	195.00	4,499,805.00
C999	2012-2025 Labor	7,243,857.05	5,448,613.25	554,260.88	6,002,874.13	1,240,982.92
Total Current Projects		191,770,102.31	118,737,938.24	22,792,992.44	141,530,930.68	50,239,171.63

WEST CHESTER AREA SCHOOL DISTRICT
FOOD SERVICES FUND
MAY 31, 2026

	2025-26 CONTRACT BUDGET	ACTUAL MAY 2026	2025-26
<u>REVENUE</u>			
CAFETERIA SALES *	2,751,487	267,079	2,566,336
GOVERNMENT REIMBURSEMENTS	1,429,401	151,714	1,569,960
TOTAL REVENUE	4,180,888	418,793	4,136,297
<u>EXPENDITURES</u>			
COST OF FOOD	1,357,294	151,865	1,325,491
<i>COMMODITY USAGE</i>	(134,515)	17,731	194,969
LABOR	2,082,800	187,465	1,897,227
ADMINISTRATIVE EXPENSE	102,900	10,290	92,610
MANAGEMENT FEE	59,523	5,952	53,570
OTHER DIRECT EXPENSES **	417,538	35,627	326,389
TOTAL EXPENDITURES	3,885,540	391,199	3,695,288
PROFIT/LOSS	295,348	27,593	441,009

* Includes Catering

** Includes Catering Expense

WEST CHESTER AREA SCHOOL DISTRICT
May 2026

	452 EB	440 EG	438 EX	444 FH	445 GA	454 GES	451 HILLS	437 MCH	448 PW	453 SS	447 WT	Total Elementary	328 F.M.	326 P.M.	327 S.M.	223 RUSTIN	222 EAST	221 HEND.	Total Secondary	OTHER	TOTAL		
Kindergarten	60	72	80	65	59	74	68	48	55	76	76	733										733	Kindergarten
Special Education - Kinder	8	16	13	24	13	9	13	10	9	19	8	142										142	Special Education - Kinder
Grade1	61	61	86	53	56	77	67	59	59	81	72	732										732	Grade1
Special Education - Grade 1	13	13	16	17	9	12	12	10	9	18	10	139										139	Special Education - Grade 1
Grade 2	54	65	76	60	71	73	79	71	60	72	88	769										769	Grade 2
Special Education - Grade 2	14	16	17	15	12	18	9	10	10	11	8	140										140	Special Education - Grade 2
Grade 3	58	77	73	45	58	82	70	53	60	92	71	739										739	Grade 3
Special Education - Grade 3	13	20	11	14	24	13	17	10	14	15	14	165										165	Special Education - Grade 3
Grade 4	60	72	83	62	55	60	90	61	51	80	69	743										743	Grade 4
Special Education - Grade 4	8	14	14	15	10	18	18	10	17	11	17	152										152	Special Education - Grade 4
Grade 5	72	61	85	51	61	80	67	64	68	89	71	769										769	Grade 5
Special Education - Grade 5	14	10	17	9	16	24	15	7	24	19	13	168										168	Special Education - Grade 5
Grade 6													284	253	229					766		766	Grade 6
Special Education - Grade 6													69	70	50					189		189	Special Education - Grade 6
Grade 7													243	307	229					779		779	Grade 7
Special Education - Grade 7													52	59	45					156		156	Special Education - Grade 7
Grade 8													271	292	204					767		767	Grade 8
Special Education - Grade 8													50	51	48					149		149	Special Education - Grade 8
Grade 9																226	229	286		741		741	Grade 9
Special Education - Grade 9																43	67	48		158		158	Special Education - Grade 9
Grade 10																219	225	248		692		692	Grade 10
Special Education - Grade 10																51	43	58		152		152	Special Education - Grade 10
Grade 11																252	272	309		833		833	Grade 11
Special Education - Grade 11																47	41	60		148		148	Special Education - Grade 11
Grade 12																246	243	312		801		801	Grade 12
Special Education - Grade 12																47	56	60		163		163	Special Education - Grade 12
Regular Education	365	408	483	336	360	446	441	356	353	490	447	4,485	798	852	662	943	969	1,155	5,379			9,864	Regular Education
Special Education	70	89	88	94	84	94	84	57	83	93	70	906	171	180	143	188	207	226	1,115			2,021	Special Education
In - District Total	435	497	571	430	444	540	525	413	436	583	517	5,391	969	1,032	805	1,131	1,176	1,381	6,494			11,885	In - District Total
Out of District Totals																							
Alternative Ed. Reg. Ed.																				3		3	Alternative Ed. Reg. Ed.
Alternative Ed. Special Ed.																				146		146	Alternative Ed. Special Ed.
Charter Schools																							
Achievement Cyber																				2		2	Achievement Cyber
Agora Cyber																				6		6	Agora Cyber
Avon Grove																				1		1	Avon Grove
Collegium																				170		170	Collegium
Commonwealth Connections - Cyber																				31		31	Commonwealth Connections - Cyber
Insight																				6		6	Insight
PA Distance																				4		4	PA Distance
Pa Leadership - Cyber																				123		123	Pa Leadership - Cyber
Pennsylvania Cyber																				5		5	Pennsylvania Cyber
Pa Virtual - Cyber																				2		2	Pa Virtual - Cyber
Pennwood Cyber																				6		6	Pennwood Cyber
Reach Cyber																				8		8	Reach Cyber
Renaissance Academy																				3		3	Renaissance Academy
21st Century - Cyber																				18		18	21st Century - Cyber
Outside PA																				-		-	Outside PA
GRAND TOTAL	435	497	571	430	444	540	525	413	436	583	517	5,391	969	1,032	805	1,131	1,176	1,381	6,494	534		12,419	

WEST CHESTER AREA SCHOOL DISTRICT

Enrollment Monthly Overview 2025-26

[illegible]

I. Committee Reports

I.1. Teaching, Learning and Equity Committee Report

Speaker(s): Director
Parkinson

WEST CHESTER AREA SCHOOL DISTRICT
Teaching, Learning & Equity Committee Meeting
Monday, June 15, 2026
6:30 pm
Board Room/Livestream
Spellman Education Center
782 Springdale Drive
Exton PA 19341

Minutes are considered draft until approved at the next committee meeting.

A. Opening

1. Call to Order - Director Parkinson, Committee Chair called the meeting to order at **6:46 pm**.

2. Roll Call

Committee members present: Director Parkinson (chair), Director Campbell, Director Detre, Director Frey

Other Board members present: President Durnell and Director Jackson

Administrators present: S. Brown, D. Christopher, J. Conley, S. Missett, M. Schwemler, J. McGowan, K. Reynolds, W Birster, J Scully, J DiAntonio, MK Puchalla, R. Eberly, M. Weary, J. Sherlock

B. Public Comment

1. Public Comment Protocol

2. Public Comment

- J DiFonzo - D1. Middle School Schedule

C. Review/Approval of Minutes

1. Approval of the April 20, 2026 Teaching, Learning & Equity Committee Meeting Minutes **VOTE: 4-0** and May 21, 2026 Teaching, Learning & Equity Committee Meeting Minutes **VOTE: 4-0**

D. Discussion Items

1. MS Schedule Recommendation - Dr. Conley

E. Action Items

1. Approval of Core Instructional Resource for ELD - Dr. Eberly **VOTE: 4-0**

2. Approval of Targeted Support and Improvement Plans - Dr. Reynolds **VOTE : 4-0**

3. Approval of Rocket PD Contract - Dr. Reynolds **VOTE: 4-0**

4. Approval of Core Instructional Material Social Studies - Dr. Weary **VOTE: 4-0**

F. Monthly Routine Items (These are not voted on by the committee, however, they will appear on the Board Consent Agenda.)

1. Teaching, Learning and Equity Committee Consent Agenda

Approval to establish the following Trust Account(s):

- Henderson High School - Joe Walsh Memorial Scholarship

Approval to terminate the following Student Activity Account(s):

- Henderson High School - Cooking for a Cause
- Henderson High School - Class of 2026

Approval of the following Study/Excursion trip(s):

- Henderson High School Track and Field, Shippensburg, PA, 05/21/2026 - 5/23/2026
- Rustin High School Track and Field, Shippensburg, PA, 05/21/2026 - 5/23/2026

G. Next Teaching, Learning & Equity Committee Meeting

1. Next Committee Meeting is on August 17, 2026 at 6:30 pm

H. Adjournment

Committee Chair calls the meeting to a close at **8:19 pm**.

I.2. Personnel Committee Report

Speaker (s) : Director
Fleming

I.3. Property & Finance Committee Report

Speaker (s) : Director
Bevilacqua

WEST CHESTER AREA SCHOOL DISTRICT
Property and Finance Committee Meeting
Thursday, May 21, 2026

Minutes are considered draft until approved at the next P&F committee meeting.

A. OPENING

1. Call to Order

Director Bevilacqua called the meeting to order at 6:01 pm.

2. Take Roll

Attending Committee Members: Director Bevilacqua, Director Fleming, Director Jackson, Director Lahm

Other Board Members: Director Campbell, Director Detre, President Durnell, Director Parkinson

Absent Board Members: Director Frey

Administration: Dr. David Christopher, Mr. John Scully, Mr. Justin Matys, Mr. Wayne Birster, Mr. John McGowan, Ms. Molly Schwemler, Dr. Sara Missett, Dr. Stephen Brown, Mrs. Melissa Kleiman, Dr. James Conley, Dr. Kalia Reynolds

Also Present: Members of the public

B. PUBLIC COMMENT

1. Public Comment Protocol - District Solicitor

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment. Link to Policy 903: <http://go.boarddocs.com/pa/wche/Board.nsf/goto?open&id=CBWMJN55F8BF>
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will begin after the speaker states their name and township of residence.

2. Public Comment was made by the following residents on agenda items as indicated:

None	
------	--

Action or outcome from the meeting: (unless noted, all votes were 4-0)

C. MEETING MINUTE APPROVAL

1. Approval of April 20, 2026 Property and Finance Committee Meeting Minutes

The committee approved the minutes of the April 20, 2026 Property and Finance Committee Meeting.

D. FINANCE AGENDA ITEMS

1. Review of May Budget Forecast Model

Mr. Scully reviewed the May Budget Forecast Model. Changes to the 2025-26 expense projections include reductions in salaries for aides of \$75,000 and custodial of \$125,000, and a reduction in supplies for the PPA supplies carryover of \$441,190. The net amount from all 2025-26 changes resulted in a savings of \$641,190 and will be used to reduce the 2026-27 budget gap. Changes to the 2026-27 expense projections include an increase for the PPA supplies carryover from 2025-26 in the amount of \$441,190, decreases to Charter School Tuition expense of \$50,000, and medical benefits expense of \$150,000. The net of 2026-27 changes resulted in a decrease in the budget gap of \$241,190. Mr. Scully reviewed the millage calculation page showing Chester County at a tax increase of 3.3% and Delaware County at a tax increase of 7.5%. Mr. Scully reviewed schedules, which included a 10-year history of mandated expenditures and state funding, a 2025-26 to 2026-27 budget-to-budget comparison for revenues and expenses, and a 10-year history of tax increases in Chester and Delaware Counties compared to the Act 1 Index. Mr. Scully advised the committee that budgeted total expenses increased by \$11.110 million or 3.33%. Total revenues increased by \$4.971 million or 1.7%. Mr. Scully reviewed a chart of WCASD's 2026-27 proposed millage rates compared to the 2025-26 millage tax rates for each of the school districts in Chester County and Delaware County and advised the Committee that the proposed 2026-27 millage rate is below the 2025-26 millage rates of all districts in both Chester and Delaware Counties. This is an informational item and no Board action is required.

2. Update on Act 1 Property Tax Exclusion Amount and Approval of 2026-27 Homestead/Farmstead Exclusion Resolution

Mr. Scully reviewed the Property Tax and Homestead/Farmstead exclusion process. Annually, the State provides the District with a means to lower property taxes via Homestead/Farmstead exclusion, which is funded by the State's gaming revenues. This year, the State provided the District with \$6,069,963.06 for property tax relief, which equates to a \$248.30 exclusion amount for each qualified property. Annually, the Board must approve to accept these funds and use them for tax relief purposes through a resolution. The committee recommended approval to adopt the 2026-27 Homestead/Farmstead Exclusion Resolution.

3. Approval of the 2026-27 Final Budget Resolution

Mr. Scully reviewed the Final Budget Resolution for 2026-27. The Final Budget resolution for 2026-27 provides General Fund appropriations of \$344,989,797. The committee recommended approval of the Final Budget Resolution for the 2026-27 Fiscal Year.

4. Approval of the Annual Tax Levy Resolution for the 2026-27 Fiscal Year

Mr. Scully reviewed the Annual Tax Levy Resolution for 2026-27. The Annual Tax Levy resolution for 2026-27 sets the real estate tax for Chester County at 24.1573 mills and Delaware County at 12.2210 mills. The committee recommended approval of the Annual Tax Levy Resolution for the 2026-27 Fiscal Year.

5. Approval to Commit/Assign Fund Balances

Mr. Scully discussed PA School Code requirements that School Boards approve commitments of fund balance by June 30th. Mr. Scully advised the Committee that committed and assigned fund balance amounts must be coordinated with the District's Annual Financial Report (AFR), which is submitted to PDE in October after the annual audit of financial statements. The state auditors recommend that each year prior to June 30th, the Board approve a resolution authorizing the administration to commit/assign fund balances for specific purposes, with subsequent Board approval of the dollar amounts after completion of the annual audit. The Administration requests approval for authorization to commit a fund balance for health care stabilization and millage rate stabilization. Approval is also requested to assign fund balances for alternative education, athletics, property assessment fluctuations, and future staffing needs. The committee recommended approval to commit/assign fund balances.

6. Approval of a Three-Year Service Agreement with FlexIP Solutions, Inc -

Mr. McGowan presented the committee with information regarding upgrading the telecommunications platform. The District's nine-year-old NEC VoIP phone system is no longer under warranty and is being replaced with Microsoft Teams Phone using the District's existing Microsoft licensing. The Lancaster-Lebanon Intermediate Unit will support implementation and training, and the District determined that managing the system in-house is the most cost-effective option. The committee recommended approval of a three-year service agreement with FlexIP Solutions, Inc. for Teams-certified SIP trunk services, at a cost of \$28,192.80. per year.

E. PROPERTY AGENDA ITEMS

1. Presentation of Facilities and Operations Benchmark

Mr. Birster presented a WCASD Facilities and Operations benchmarking presentation outlining the District's current facilities profile, operating environment, and long-term investment needs. The presentation highlighted that the District maintains approximately 2.2 million square feet across 17 schools and supporting facilities, with many buildings reaching the stage where major system renewals, including roofs, HVAC systems, paving, and infrastructure improvements, are becoming necessary. Mr. Birster reviewed factors impacting operating costs, including regional labor market pressures, prevailing wage requirements, utility costs, public safety staffing, and the increasing need to address aging building systems in a proactive manner.

The presentation also reviewed industry benchmarks and recommended investment ranges for ongoing operations and capital renewal. Based on an estimated district-wide current replacement value of approximately \$902 million, the recommended annual capital renewal investment was identified at approximately \$25 million to \$27 million per year, with total Facilities and Operations investment needs estimated between \$47.5 million and \$53 million annually. Administration noted that maintaining consistent funding levels supports safe and reliable school operations, reduces deferred maintenance risks, protects long-term public assets, and allows for improved long-range planning and fiscal oversight.

This is an informational item and no Board action is required.

2. Approval of 2025-26 Capital Reserve Project Bid Award

Mr. Birster presented the committee with the bid results for the previously approved 2025-26 Capital Reserve Project listed below:

Project Number	Description	Vendor	Project Budget	Award Amount
G184	District-wide Switchgear Cleaning	The Tri-M Group, LLC	\$ 100,000	\$ 83,568

Project G184 is a District-wide project for switchgear cleaning (main electrical equipment) with a budget of \$100,000. We request approval to award five (5) project locations: East High School/Fugett Middle School Campus, Rustin High School, Henderson High School, Stetson Middle School, and Peirce Middle School to The Tri-M Group, LLC for \$83,568.00.

The committee recommended approval of the 2025-26 Capital Reserve Project bid award for district-wide switchgear cleaning.

3. Approval of the 2026-27 Capital Reserve Project Bid Awards

Mr. Birster presented the committee with the bid results for the previously approved 2026-27 Capital Reserve Projects listed below:

Project Number	Description	Vendor	Project Budget	Award Amount
G143	District-wide Concrete Sidewalk & Curb Repairs – Various	MOR Construction Services	\$ 50,000	\$ 26,368
G143	District-wide Concrete Sidewalk & Curb Repairs – East HS	Unitex Asphalt Services	\$ 50,000	\$ 21,870
G146	District-wide Flooring Replacement – East Goshen ES Music Room	Barb-Lin Carpet One	\$ 125,000	\$ 7,817
G146	District-wide Flooring Replacement – Westtown Thornbury K1 & K2	Donald E Reisinger, Inc.	\$ 125,000	\$ 11,270
G146	District-wide Flooring Replacement – Stetson Locker Room	Donald E Reisinger, Inc.	\$ 125,000	\$ 29,250

G200	District-wide Inlet Repairs	Unitex Asphalt Services	\$ 15,000	\$ 13,085
G215	Stetson MS Headwall and Drainage at Field 274	DiRocco Bros Inc.	\$ 39,457	\$ 15,650

Project G143 is for District-wide concrete sidewalk and curb replacement with a project budget of \$50,000. We request approval to award two (2) project locations; Henderson High School and East Bradford Elementary School to MOR Construction Services for \$26,368, and to award one (1) project location; East High School, to Unitex Asphalt Services for \$21,870. The remaining funds will be used for change orders, if needed.

Project G146 is for the replacement of flooring District-wide with a project budget of \$125,000. We request approval to award one (1) project location; East Goshen Elementary School, to Barb-Lin Carpet One \$7,817, and to award two (2) project locations; Westtown-Thornbury Elementary School and Stetson Middle School, to Donald E. Reisinger, Inc. \$40,520. Previously, the Board approved \$42,950 for this project. The remaining funds will be used for change orders, if needed.

Project G200 is for the repair of stormwater inlets district-wide with a project budget of \$15,000. We request approval to award three (3) project locations—Henderson High School, East High School/Fugett Middle School campus, and Greystone Elementary School—to Unitex Asphalt Services for \$13,085. The remaining funds will be used for change orders, if needed.

Project G215 is for repairs to the headwall and drainage at Stetson Middle School field 274 with a project budget of \$39,457. We request approval to award DiRocco Bros. Inc. \$15,650. The remaining funds will be used for change orders, if needed.

The committee recommended approval of the 2026-27 Capital Reserve Project bid awards.

4. Approval of 2025-26 Capital Reserve Project List

Mr. Birster presented the committee with information to support the Lunch and Learn Process initiative through the installation of new serving stations at Bayard Rustin High School, East High School, and Henderson High School. The proposed project will provide the related infrastructure and modifications necessary to support the expanded food service lines and seating at each high school location. The improvements are expected to reduce waiting times, improve service capacity, and create more flexible meal service environments that support the goals of the Lunch and Learn process as part of the new high school schedule in 2027-28. The Facilities and Operations Department respectfully requests approval of a \$975,000 budget allocation for this initiative.

The committee recommended approval of the 2025-26 Capital Reserve Project to support the high school Lunch and Learn Process.

F. CONSENT ITEMS (These items are not voted on at committee level but will appear on the consent agenda at the May Board Meeting.)

- 1. Approval of Resolution for 2025-26 Budget Transfers**
- 2. Approval of Resolution for School District Depositories for 2026-27 School Year**
- 3. Approval of Food Service Contract Addendum for the 2026-27 School Year**
- 4. Approval of Change Order Items for Mary C. Howse Elementary School Renovations**

G. OLD BUSINESS - none

H. NEXT MEETING DATE ANNOUNCEMENT

The next Property and Finance meeting will be held on Monday, June 15, 2026.

I. ADJOURNMENT

The meeting was adjourned at 7:05 pm.

WEST CHESTER AREA SCHOOL DISTRICT
Property and Finance Committee Meeting
Monday, June 15, 2026

Minutes are considered draft until approved at the next P&F committee meeting.

A. OPENING

1. Call to Order

Director Bevilacqua called the meeting to order at 6:01 pm.

2. Take Roll

Attending Committee Members: Director Bevilacqua, Director Jackson, Director Fleming (via Phone)

Absent Committee Member: Director Lahm

Other Board Members: Director Campbell, Director Detre, President Durnell, Director Parkinson

Absent Board Members: Director Frey

Administration: Dr. David Christopher, Mr. John Scully, Mr. Justin Matys, Mr. Wayne Birster, Mr. John McGowan, Ms. Molly Schwemler,

Dr. Sara Missett, Dr. Stephen Brown, Dr. Kalia Reynolds, Mr. Damon Gonzaga, Ms. Madison Weary

Also Present: Members of the public

B. PUBLIC COMMENT

1. Public Comment Protocol - District Solicitor

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment. Link to Policy 903: <http://go.boarddocs.com/pa/wche/Board.nsf/goto?open&id=CBWMJN55F8BF>
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will begin after the speaker states their name and township of residence.

2. Public Comment was made by the following residents on agenda items as indicated:

Judi DiFonzo	Consent Items
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Action or outcome from the meeting: (unless noted, all votes were 3-0. Director Lahm was absent)

C. MEETING MINUTES APPROVAL

1. Approval of May 21, 2026 Property and Finance Committee Meeting Minutes

The committee approved the minutes of the May 21, 2026 Property and Finance Committee Meeting.

D. FINANCE AGENDA ITEMS

1. Approval of 2026-27 School Breakfast/Lunch Prices

Mr. Scully informed the committee that the Healthy, Hunger-Free Act of 2010 requires that schools move towards charging paid lunches at a price that is, on average, equal to the difference between the free lunch reimbursement and the paid lunch reimbursement. The 2026-27 paid lunch equity tool was used to determine if a lunch price increase is needed. The weighted average meal price was \$3.34, and the recommended target average rate derived from the tool is \$3.50, indicating the need for an increase of \$0.16. The district is required to gradually raise lunch prices until they reach the target average rate.

The 2026-27 lunch prices for elementary and middle schools will increase by \$0.10, as indicated below.

2026-27 Meal Prices			
	Elementary	Middle	High
Breakfast	1.50	1.75	2.00
Lunch	3.15	3.40	3.75

Mr. Scully continued the school lunch discussion by informing the committee that the food service department has experienced supply shortages as well as increased costs for food items and shipping in the past few years. As a result of these increased costs, some a la carte item pricing needs to be adjusted. In accordance with School Board Policy 808, price increases for any menu item must be Board approved.

The committee recommended approval of the 2026-27 school meal prices and a la carte pricing.

E. PROPERTY AGENDA ITEMS

1. Middle Schools Educational Specifications Presentation

Mr. Birster and Schrader Group representatives reviewed a presentation detailing the process to develop WCASD Middle School Educational Specifications. The development was a year-long planning and design process intended to reimagine the district's middle schools. The presentation describes how educational philosophy, learner needs, and desired student outcomes are translated into physical space requirements. Through workshops, surveys, site visits, and collaborative exercises, stakeholders explored next-generation learning trends, including flexible learning studios, STEAM-focused environments, de-institutionalized and nurturing spaces, and community-centered design. As one section states, educational specifications "translate a school district's educational philosophy, goals, and curriculum into specific physical design requirements". The process emphasizes understanding the middle school learner, defining learning modalities, and envisioning future learning experiences. The process moved from visioning to programming, presenting bubble diagrams, space relationships, and detailed program areas such as core learning environments, unified arts, performing arts, fitness and wellness, administration, and community spaces. It includes draft square footage targets, capacity planning, and example layouts for learning suites, STEAM labs, arts spaces, and more. The final stages describe how the Ed Spec will inform concept design, including proposed additions and reorganized program relationships for the middle schools. The overarching goal is to create a flexible ecosystem of connected learning spaces that support collaboration, movement, reflection, and student agency - echoing survey findings that a future-ready middle school should be "flexible, student-centered, collaborative, and connected to the real world".

This is an informational item and no Board action is required.

2. Capital Plan Update

Mr. Birster and Mr. Scully reviewed the 20-year plan for sustaining District Facilities. Mr. Birster reminded the committee that the last formal presentation of the capital plan was in March 2024. Mr. Birster reviewed schedules of current enrollment, building capacities, facilities age and square footage, and a timeline of construction projects. He also reviewed the updated capital plan list with today's anticipated project costs, see table below.

Project	Project Years	Anticipated Cost
Mary C Howse Renovations and Additions	2024-27	\$27,200,000
Building Automation System (District-Wide)	2024-28	\$9,000,000
Hillsdale Renovation and Additions	2025-28	\$29,135,066
Starkweather Renovation and Additions	2026-29	\$30,680,997
Rustin Turf	2025-27	\$2,700,000
Exton Addition and Mods Removal	2026-28	\$3,000,000
Peirce Renovation and Additions	2027-32	\$71,759,072
Henderson Renovation and Additions	2028-34	\$134,279,822
East Bleacher & Team Room	2028-30	\$5,200,000
Spellman Renovation	2027-30	\$3,400,000
Stetson Renovation and Additions	2031-34	\$78,641,684
East Renovation and Additions	2034-39	\$164,653,060
Fugett Renovation and Additions	2038-42	\$108,836,921
Rustin Renovation and Additions	2043-48	\$200,739,270

Mr. Scully reviewed the estimated debt service schedule based on the updated capital plan and noted that the annual debt service requirements over the next 20 years of the capital plan adhere to the District's Debt Service Board Policy. The committee discussed the plan and recommended approval of the updated 20-year capital plan.

3. Approval of 2026-27 Capital Reserve Project Bid Award

Mr. Birster presented the committee with the bid results for the previously approved 2026-27 Capital Reserve Project listed below:

Project Number	Description	Vendor	Project Budget	Award Amount
G145	District-wide Fence Repairs and Replacements – Various	Pro Max Fence Systems, LLC	\$50,000	\$48,820

Project G145 is for District-wide fencing repairs and replacement with a project budget of \$50,000. Approval was requested to award four (4) project locations; Rustin High School, East High School, Stetson Middle School, and Peirce Middle School to Pro Max Fence Systems for \$48,820. The remaining funds will be used for change orders, if needed.

The committee recommended approval of the 2026-27 Capital Reserve Project bid award.

F. CONSENT ITEMS (These items are not voted on at committee level but will appear on the consent agenda at the June Board Meeting.)

1. Approval of 2026-27 Property & Casualty/Liability and Student Accident Insurance

2. Approval of 2026-27 CCIU Marketplace Services Contract

G. OLD BUSINESS - none

H. NEXT MEETING DATE ANNOUNCEMENT

The next Property and Finance meeting will be held on Monday, August 17, 2026.

I. ADJOURNMENT

The meeting was adjourned at 6:41 pm.

I.4. Approval of 2026-27 School Breakfast/Lunch
Prices

Speaker (s) : Director
Bevilacqua

WEST CHESTER AREA SCHOOL DISTRICT
Property & Finance Committee
6/15/26

Approval of 2026-27 Food Service Pricing List

The Healthy, Hunger-Free Act of 2010 requires that schools move towards charging paid lunches at a price that is on average equal to the difference between the free lunch reimbursement and the paid lunch reimbursement. The WCASD used the 2026-27 paid lunch equity tool to determine if a lunch price increase is needed. The weighted average meal price was \$3.34 and the recommended target average rate derived from the tool is \$3.50, indicating the need for an increase of \$0.16. The district is required to gradually raise lunch prices until they reach the target average rate.

The 2026-27 lunch prices for elementary and middle schools will increase \$0.10, as indicated below.

2026-27 Meal Prices			
	Elementary	Middle	High
Breakfast	1.50	1.75	2.00
Lunch	3.15	3.40	3.75

Pricing compare of surrounding School Districts are shown below:

Lunch Prices 2025-26	Elem	Mid	High
Avon Grove	2.80	2.90	3.40
Coatesville **			
Downingtown *	2.50	2.80	3.65
Great Valley	3.35	3.60	3.85
Kennett	3.00	3.25	3.25
Octorara **			
Owen J Roberts	3.15	3.50	3.70
Oxford	3.75	3.75	3.75
Phoenixville	2.70	2.95	3.10
Tredyffrin-Easttown *	4.25	4.50	4.75
Unionville/Chadds Ford *	3.35	3.60	
County Average	3.21	3.43	3.68
West Chester 2026-27 Proposed Prices	3.15	3.40	3.75

* High Schools Off the NSLP

** Community Eligibility Program

Over the course of the past few years, the food service department has experienced supply shortages as well as increased costs for food items and shipping. As a result of these increased costs, some a la carte items need to be adjusted. In accordance with School Board Policy 808, price increases for any menu item must be Board approved.

Approval of the 2026-27 food and beverage pricing list for meals and a la carte items pricing list (see attached list) will be placed on the agenda for approval at the June 22, 2026 Board meeting.

If you have any questions, please contact me at 484-266-1020.

John T. Scully
6/1/26

Elementary School Price List 2026-27

<u>Meal Pricing</u>			
Student Paid Lunch	\$ 3.15	Student Reduced Breakfast	\$ -
Student Paid Breakfast	\$ 1.50	Student Reduced Lunch	\$ -
Adult Breakfast	\$ 3.00	Adult Lunch	\$ 4.05
<u>Ala Carte Pricing</u>			
Bagel-WG	\$ 1.75	Fruit Snacks	\$ 1.65
Cereal-WG	\$ 1.75	Granola Bar-WG	\$ 1.20
Chips Small (1oz) -Baked WG	\$ 1.50	Ice Cream- Low Fat	\$ 2.00
Cookie-WG	\$ 1.10	Ice Cream- Low Fat Cone	\$ 2.75
Cream Cheese	\$ 0.75	Pop Tart- Single WG	\$ 1.75
Drink- Milk 8oz	\$ 1.00	Rice Krispie Treat-WG	\$ 1.90
Drink- Water 8oz	\$ 0.85	String Cheese	\$ 1.00
Drink- Water 16oz	\$ 1.25	Veggie/Fruit Side- Salad/Side	\$ 1.00
Egg- Hardboiled	\$ 0.85	Whole Wheat Soft Pretzel	\$ 1.25
Fruit- Fresh/Cup/Juice -4oz.	\$ 1.00	Yogurt - 4 oz	\$ 1.25

Middle School Price List 2026-27

<u>Meal Pricing</u>			
Student Paid Lunch	\$ 3.40	Student Reduced Breakfast	\$ -
Student Paid Breakfast	\$ 1.75	Student Reduced Lunch	\$ -
Adult Breakfast	\$ 3.00	Adult Lunch	\$ 4.30
<u>Ala Carte Pricing</u>			
Bagel-WG	\$ 1.75	Fruit Snacks	\$ 1.65
Benefit Bar- WG	\$ 1.75	Granola Bar-WG	\$ 1.20
Cereal-WG	\$ 1.75	Ice Cream- Low Fat	\$ 2.00
Chips Small (1oz) -Baked WG	\$ 1.50	Ice Cream- Low Fat Cone	\$ 2.75
Cookie-WG 1.5oz	\$ 1.35	Muffin-WG	\$ 1.75
Cream Cheese	\$ 0.75	Pop Tart- Single WG	\$ 1.75
Drink- Capri Sun	\$ 1.80	Pretzel- Soft/Whole Wheat	\$ 1.25
Drink- Izzie 100% Juice	\$ 2.75	Pudding/Yogurt Parfait	\$ 2.75
Drink- Milk 8oz	\$ 1.00	Rice Krispie Treat-WG	\$ 1.90
Drink- Water 8oz	\$ 0.85	Veggie/Fruit Side- Salad/Side	\$ 1.00
Drink- Water 16oz	\$ 1.25	Yogurt - 4 oz	\$ 1.25
Egg- Hardboiled	\$ 0.85	String Cheese	\$ 1.00
Fruit- Fresh/Cup/Juice -4oz.	\$ 1.00		

High School Price List 2026-27

Meal Pricing			
Student Lunch Meal Bundle	\$ 3.75	Adult Breakfast **	\$ 3.00
Student Breakfast Meal Bundle	\$ 2.00	Adult Lunch **	\$ 4.70
Premium Meal	\$ 4.75		
Ala Carte Pricing			
Bagel - Large	\$ 2.50	Egg- Hardboiled	\$ 0.85
Bagel - Lenders	\$ 2.00	French Fries	\$ 1.90
Benefit/Cereal Bar -WG	\$ 1.75	Fruit- Fresh/Cup/Juice -4oz.	\$ 1.00
Premium Breakfast Sandwich	\$ 3.50	Fruit Snacks	\$ 1.65
Cereal	\$ 1.75	Funnel Cake	\$ 2.25
Chips- Baked Large	\$ 2.00	Granola Bar-WG	\$ 1.20
Chips- Baked Small	\$ 1.50	Ice Cream- Low Fat	\$ 2.00
Coffee or Cappuccino 16oz	\$ 2.00	Ice Cream- Low Fat Cone	\$ 2.75
Coffee- Iced	\$ 2.50	Ice Cream- Hershey's Sundae	\$ 3.80
Cookie	\$ 1.75	Muffin 2oz	\$ 2.00
Cream Cheese	\$ 0.75	Muffin - Gourmet	\$ 3.00
Donut - Gourmet	\$ 2.25	Pop Tart - Double	\$ 2.25
Drink- Canned Beverage (e.g. Izze)	\$ 2.75	Pretzel- Soft Pretzel Factory	\$ 2.00
Drink- Gatorade 12oz	\$ 2.25	Parfait Cup	\$ 3.50
Drink- Life Water / Gatorade	\$ 3.50	Rice Krispie Treat	\$ 1.90
Drink- Bottled Ice Tea	\$ 3.50	Smoothie- Fruit	\$ 3.50
Drink- Milk 8oz	\$ 1.00	String Cheese	\$ 1.00
Drink- Water-16 oz	\$ 1.25	Veggie/Fruit Side- Salad/Side	\$ 1.00
Drink- 16oz Milk	\$ 2.65	Yogurt 4oz	\$ 1.25
Drink - Blended Frozen	\$ 4.00		

I.5. Policy Review Committee Report

Speaker (s) : Director
Detre

J. Other Business

J.1. Approval of Girls Golf at Rustin High School

Speaker (s) : Director
Parkinson

West Chester Area School District

Athletic Group President Agreement

I, DAN KENNETT, Group President for

RUSTIN GIRLS GOLF TEAM

_____, have received and reviewed the West Chester Area School District
Requirements for Recognition of Athletic Groups attached to this application and agree to abide
by those requirements.

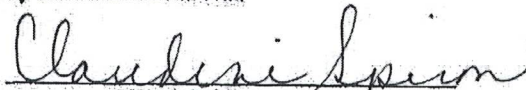

Group President

Commonwealth of Pennsylvania

County of CHESTER

On this the 28TH day of MAY 2026, before me, CLAUDINE SPIRON, the
undersigned officer, personally appeared, DAN KENNETT known to me to be the
person whose name is subscribed to this document, and acknowledged that she/he executed the
same for the purposes therein contained.

In witness whereof, I hereto set my hand and official seal.


Notary Public

Commonwealth of Pennsylvania - Notary Seal
Claudine Spiron, Notary Public
Chester County
My Commission Expires February 15, 2028
Commission Number 1239864

West Chester Area School District

Athletic Group Advisor/Coach Agreement

I, Mr. McGillicuddy, Advisor/Coach for Rustin
Girls Golf, have

received and reviewed the West Chester Area School District Requirements for Recognition of
Athletic Groups attached to this application and agree to abide by those requirements.

Mr. McGillicuddy
Advisor/Coach

Commonwealth of Pennsylvania

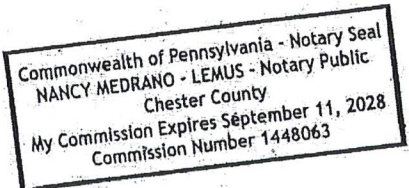
County of Chester

On this the 28 day of May, before me, Nancy Medrano - Lemus
undersigned officer, personally appeared, Luke McGillicuddy known to me to be the
person whose name is subscribed to this document, and acknowledged that she/he executed the
same for the purposes therein contained.

In witness whereof, I hereto set my hand and official seal.

Notary Public

Nancy Medrano Lemus



West Chester Area School District

The High School Athletic Group

Hold Harmless and Indemnification Agreement

Rustin Girls Golf Group ("Group") agrees to the following in consideration of its receipt of official group status from the Board of School Directors of West Chester Area School District ("WCASD"),

1. The Group agrees to indemnify and hold WCASD as well as WCASD's Directors, agents, and employees harmless of any and all liability arising from or based upon the activities of the Group.
2. Liability includes any loss, damage, expense, causes of actions, lawsuits, claims, or judgments, including attorney's fees, and includes but is not limited to injuries to person or property.
3. The Group shall, at its own cost and expense, defend any and all lawsuits which may be brought against WCASD whether that lawsuit is brought against WCASD alone or in conjunction with others.
4. The Group shall satisfy, pay, and discharge any and all judgments and fines that may be recovered against WCASD in any lawsuit referenced in paragraph 3 above.
5. WCASD shall give the Group written notice of any claim or demand or lawsuit.

Intending to be legally bound, the Group agrees to the foregoing.

Kentucky Kent
Group President

Mike McGilligan
Advisor/Coach

5/28/26
Date



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

05/27/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER		CONTACT NAME: Brett Kennett	
Patriot Growth Insurance Services, LLC		PHONE (A/C, No, Ext): (610) 892-7688	FAX (A/C, No): (610) 892-7695
100 Granite Drive		E-MAIL ADDRESS: Brett.Kennett@patriotgis.com	
Suite 205		INSURER(S) AFFORDING COVERAGE	
Media PA 19063		INSURER A: LIO Insurance Company	NAIC # 17346
INSURED		INSURER B: Philadelphia Indemnity Insurance Company	18058
Rustin Girls Golf Team, LLC		INSURER C:	
601 Cricklewood Road		INSURER D:	
West Chester PA 19382		INSURER E:	
		INSURER F:	

COVERAGES**CERTIFICATE NUMBER:** 26-27 Liability**REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	☒ COMMERCIAL GENERAL LIABILITY			LIO1100144065-00	07/01/2026	07/01/2027	EACH OCCURRENCE \$ 1,000,000
	☐ CLAIMS-MADE ☒ OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000
							MED EXP (Any one person) \$ 5,000
							PERSONAL & ADV INJURY \$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE \$ 3,000,000
	☒ POLICY ☐ PROJECT ☐ LOC						PRODUCTS - COMP/OP AGG \$ 2,000,000
	OTHER:						\$
A	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident) \$
	☐ ANY AUTO						BODILY INJURY (Per person) \$
	☐ OWNED AUTOS ONLY	☐ SCHEDULED AUTOS					BODILY INJURY (Per accident) \$
	☐ HIRED AUTOS ONLY	☐ NON-OWNED AUTOS ONLY					PROPERTY DAMAGE (Per accident) \$
A	☒ UMBRELLA LIAB			LIO1100144067-00	07/01/2026	07/01/2027	EACH OCCURRENCE \$ 1,000,000
	☐ EXCESS LIAB	☒ OCCUR					AGGREGATE \$ 1,000,000
	☐ DED ☐ RETENTION \$	☐ CLAIMS-MADE					\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						
B	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below			PHSD1890291-000	07/01/2026	07/01/2027	PER STATUTE ☐ OTH-ER ☐
	Y/N ☐ N/A						E.L. EACH ACCIDENT \$
							E.L. DISEASE - EA EMPLOYEE \$
							E.L. DISEASE - POLICY LIMIT \$
B	Directors and Officers Liability			PHSD1890291-000	07/01/2026	07/01/2027	Each Occurrence \$1,000,000
							Aggregate \$1,000,000
							Retention \$1,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate issued as Evidence of Insurance.

CERTIFICATE HOLDER**CANCELLATION**

Evidence of Coverage in Force

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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West Chester Area School District

Annual Application for Recognition and Athletic Group Status Directions

Any athletic group seeking recognition and group status from the West Chester Area School District must complete this form and agree to comply with the attached West Chester Area School District Requirements for Recognition of Athletic Groups.

Completed applications must be returned at least two months before the expected starting date accompanied by the following:

1. A copy of the current group rules and regulations; and
2. The Hold Harmless and Indemnification Agreement signed by the advisor/coach and the group president.

Information Required

- a. Name of Group Rustin Girls Golf
- b. Name of Advisor/Coach Luke McGinley
- c. Name of Group President Kait Kennett
- d. Name of Activity or Sport Girls Golf
- e. Name of general liability insurance carrier ~~Patriot~~
LIO Insurance Co NAIC# 17346
- f. Name of directors' and officers' insurance carrier Philadelphia Indemnity Ins Co NAIC# 18058
5/27/26
 Date

J.2. Approval of New Job Description and Position:
Supervisor of Equity

Speaker (s) : Director
Parkinson



Supervisor of Equity: Department of Teaching, Learning, and Equity
Ideal Start Date: Summer 2026

About West Chester Area School District:

West Chester Area School District serves more than 12,000 students across 17 schools: 11 elementary, 3 middle, and 3 high schools. The district covers a 75-square-mile area that includes West Chester Borough and surrounding townships in Chester and Delaware Counties. The district boasts strong academic outcomes, including a 95% graduation rate, placing it in the **top 10–20 percent of Pennsylvania** public school districts. To learn more about strategic initiatives WCASD is leading, please visit [Our Initiatives - West Chester Area School District](#).

Summary:

The Supervisor of Equity leads the development and continuous improvement of equitable instructional systems to ensure that all students have access to opportunities and support to experience inclusive, identity-affirming, and high-quality learning environments. This role centers on strengthening student belonging, removing systemic barriers to access and opportunity, and building coherent support systems for educators—particularly through new teacher induction and mentoring. The supervisor serves as a strategic leader who aligns equity-based practices with classroom instruction, teacher development, and student learning experience, ensuring that district priorities translate into meaningful, consistent outcomes across schools.

Essential Duties and Responsibilities:

- Equity, Access, and Inclusive Learning Experiences
 - Ensure equitable access to programs, services, and learning opportunities across buildings, with consistent expectations and implementation practices: instructional practices at all three learning levels, Advanced Placement, dual enrollment, cyber school, summer school, and acceleration options.
 - Support high levels of student engagement by analyzing qualitative and quantitative data to identify opportunity gaps, systemic barriers, and areas for targeted support; lead responsive, sustainable improvement efforts.
 - Collaborate with principals, instructional & equity coaches, supervisors, and equity advocates to embed student voice, cultural relevance, and identity-affirming practices into classroom instruction and learning environments.
 - Apply an explicit equity framework across instructional practices, student experiences, and district priorities to ensure access, opportunity, support, and high expectations for all learners.



- Student Belonging, Inclusion & Classroom Experience
 - Ensure that learning experiences reinforce cultural relevancy, student belonging, inclusion, and a strong classroom connection, affirming that each student is a valued member of their learning community.
 - Support the implementation of restorative practices as a core instructional and community-building approach, ensuring classrooms foster belonging and inclusion.
 - Monitor indicators of the student learning experience, including engagement, belonging, and persistence—alongside academic outcomes to ensure that instructional systems promote inclusion rather than isolation.
- Adult Equity
 - Lead the design, implementation, and continuous improvement of the district's new teacher induction program, ensuring it is coherent, supportive, and aligned to district instructional expectations.
 - Coordinate and strengthen mentoring systems so that all new teachers receive consistent, high-quality, job-embedded support during their early years.
 - Collaborate with administrators, mentors, and instructional leaders to provide structured guidance that builds teacher capacity to deliver equitable, inclusive instruction.
 - Monitor induction effectiveness using educator feedback, retention data, and instructional outcomes to refine supports and improve long-term educator sustainability.

Minimum Qualifications:

- Supervisory Certificate - Curriculum & Instruction or Principal Certificate
- Minimum of five years of successful experience working in education
- Subject area expertise in the areas of Equity and Belonging
- Extensive knowledge and experience in the development of curriculum and in leading high-quality professional learning
- Effective interpersonal skills with the ability to interface diplomatically with other administrators, teachers, parents, students, Board members, support staff, colleagues, and outside professional contacts
- Ability to work with and apply concepts; ability to define problems, collect data, establish facts, and draw valid conclusions; proficiency in the use of technology for individual and system management, communication, and research; proficiency in presentation technology to enhance small and large group information and demonstration session

**Reporting Relationships:**

The Supervisor of Equity will report directly to the Director of Teaching and Learning. They will work closely with the Teaching and Learning team and will informally manage three Equity Coaches working in the district. The Supervisor of Equity will work closely school and district leaders. They will provide professional development across the organization.

Terms of Employment:

- This position is a 12 month position.
- This position requires someone to be on site 40 hours a week.
- Starting salaries are determined based on relevant experience, education, and internal equity, and are generally set below the midpoint of the salary range.

Representation:

West Chester Area School District employees fall into the following groups:

- [West Chester Area Education Association](#) (Teachers, Instructional Coaches, and Long-Term Substitutes)
- [West Chester Area Education Support Professionals Association](#) (Paraprofessionals, Secretaries, Clerks, Technicians, and Specialists)
- [West Chester Area School District Act 93 Administrators' Compensation Plan](#)
- [West Chester Service Support Professionals](#) (Facilities and Operations Staff Members)
- [Non-Bargaining Members](#) (Supervisory, Technical, and Confidential Employees)

This position is represented by West Chester Area School District 93.

Disclaimers and Affirmations

The West Chester Area School District provides equal employment opportunities to all employees and applicants for employment without regard to race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, disability, pregnancy, marital status, gender identity, or genetic information. Please refer to Board Policy 104 for further information regarding the District's commitment to Nondiscrimination in Employment Practices.

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

J.3. Approval of Memorandum of Understanding - Vacation Hours for West Chester Education Support Professionals Association	Speaker (s) : Director Parkinson
J.4. Approval of Memorandum of Understanding - Vacation Hours for West Chester Service Support Professionals Association	Speaker (s) : Director Parkinson
J.5. Approval of Memorandum of Understanding for Unit Clarification for Job Coach and Registered Behavior Specialist for West Chester Area Education Support Professionals Association	Speaker (s) : Director Parkinson
J.6. Approval of Memorandum of Understanding for Job Coach position for West Chester Education Support Professionals Association	Speaker (s) : Director Parkinson
J.7. Approval of LinkedIn Contract	Speaker (s) : Director Parkinson
J.8. Approval of Contract with WPine Consulting for 2026-27	Speaker (s) : Director Parkinson
K. Comments from Residents	
K.1. Comments from Residents Protocol	Speaker (s) : District Solicitor
K.2. Comments from Residents	
L. Closing Remarks	
L.1. Board member makes a closing remark	
M. Adjournment	
M.1. Adjournment	Speaker (s) : President Durnell