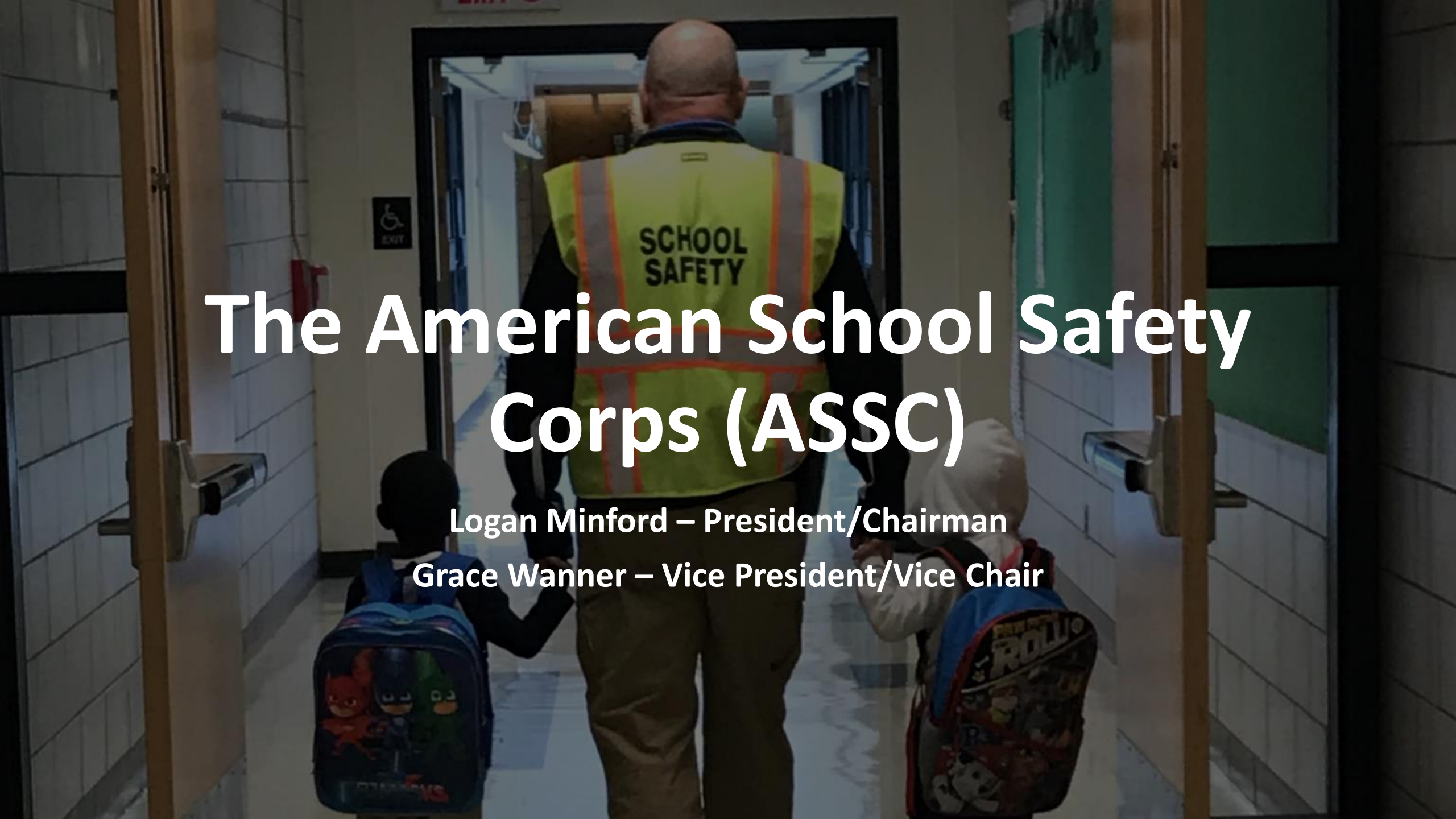
BOARD OF SCHOOL DIRECTORS' VOTING MEETING
Monday, September 21, 2026 - 7:00 PM

The Governor Mifflin School Board meets in public session on the first and third Mondays of each month, at 7:00pm, in the Governor Mifflin Education Center. Alterations to this schedule, due to holidays, inclement weather, etc., will be noted on the district's website.

1. **Meeting Opening**
    1.1. **Call to Order**
    1.2. **Pledge of Allegiance**
    1.3. **Roll Call**
    1.4. **Executive Session Announcement**
2. **Presentations**
    2.1. **2026 GM W.I.S.E. Award Recipients**
    Description: Honoring 2026 GM W.I.S.E. Award Recipients Mrs. Traci Huddleson and Mr. Brandon Snyder

    Presenting: Ms. Stephanie Seifrit, Director of Human Resources

    2.2. **American School Safety Corps**
    Description: Presenting: Logan Minford and Grace Wanner, of the American School Safety Corps, will provide an overview of their volunteer after-school program.



The American School Safety Corps (ASSC)

Logan Minford – President/Chairman

Grace Wanner – Vice President/Vice Chair

Who We Are

Logan Minford- Graduated from Alvernia University in May 2026. Logan currently works as a Commercial Credit Analyst at Firstrust Bank. Logan gained his Venture Investment and Finance experience from the O'Pake Institute. Logan is also enrolled in Chester County's Firefighter 1 course with an expected graduation of December 2026.

Grace Wanner- Graduated from Alvernia University with degrees in Political Science and Communications. Grace is currently enrolled in Graduate classes at Alvernia University as the inaugural Graduate Assistant of the Community News Lab and the Graduate Assistant of Industry Partnerships & Engagement at the O'Pake Institute.

What is the ASSC?

The American School Safety Corps addresses two important community needs in Berks County: supporting safe, welcoming after-school events and creating meaningful service opportunities for veterans.

Through the **Peacekeeper Program**, trained and vetted veterans serve as volunteers at participating after-school events. Volunteers complete Pennsylvania State Police, FBI fingerprint-based and Child Abuse History clearances, along with training in professional conduct, appropriate student boundaries, communication, de-escalation and incident reporting.

Working under school direction, volunteers provide a visible and approachable presence, assist with event flow, engage positively with students and report concerns to designated school personnel. They do not replace school security, administrators or law enforcement. The pilot is designed to strengthen community connections while supporting students, families and school staff

Our Mission

At the American School Safety Corps, our mission in Berks County is to address veteran isolation while improving school safety at the local level. Through our **Peacekeeper Program**, we place trained and carefully screened unarmed veterans in area schools to help maintain safe, supportive learning environments. This initiative builds stronger community connections, supports students' well-being, and gives veterans a meaningful way to continue serving close to home.





Our Vision

Our vision is to create safer, more connected communities by building trusted partnerships between veterans, educators, families, and local organizations to provide students with supportive after-school environments where they feel safe, engaged, mentored, and empowered to succeed.

AMERICAN SCHOOL SAFETY CORPS

TIMELINE



OCT. 2025
Began drafting the Minford Act

NOV. 2025
Initiated outreach to legislators for feedback

DEC. 2025
Began revisions and redrafting

FEB. 2026
Pivoted to the American School Safety Corps, following guidance from field professionals

MAR. 2026
Begar outlining nonprofit identity

APR.–MAY 2026
Held two focus groups

JUNE 2026
Refocused the program on after-school events

JULY 2026
Established our nonprofit and received official 501(c)(3) status

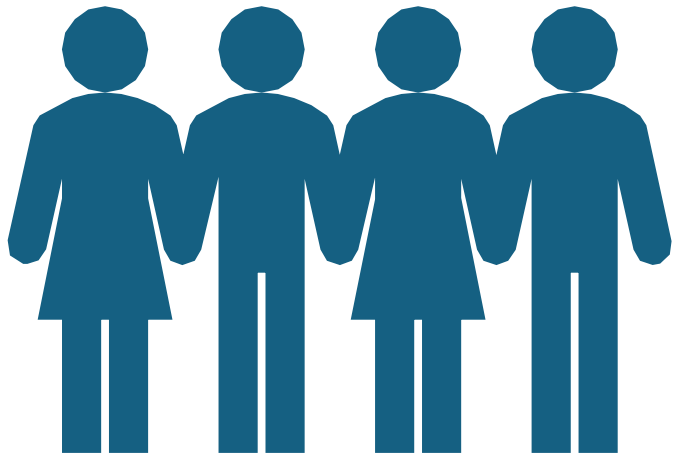
SEPT. 2026
Presenting to the school board to launch the pilot program

The Original Concept

- The American School Safety Corps began in October 2025 as a proposed federal bill called the **Minford Act**. The proposal was intended for consideration by Congress and sought to create a national program that would place trained veterans in schools to support safety and student well-being.
- Early conversations with legislators and field professionals showed that the concept needed a more focused structure, clearly defined volunteer responsibilities and stronger local partnerships.

Program Direction Update: Pivot to an After-School Program Model

Following feedback gathered during the first and second focus groups In tandem with conversations had with field professionals, the American School Safety Corps has shifted its primary focus toward the development of an after-school program model. Participants emphasized the importance of early intervention, mentorship, conflict prevention, and structured youth engagement outside of regular school hours.



This updated direction allows the organization to:

- Focus on proactive student support rather than reactive security measures
- Create mentorship opportunities led by trained veterans and community volunteers
- Provide structured activities centered on leadership, communication, safety awareness, and conflict resolution
- Build stronger relationships with schools, families, and local communities
- The transition reflects the organization’s ongoing commitment to adapting based on community feedback and practical recommendations from professionals in the field.

Next Steps

Secure

Secure school partnership

- Work with the school board and administration to identify an appropriate school, after-school event or event series for the pilot.

Finalize

Finalize the pilot plan

- Establish the schedule, volunteer assignments, supervision structure, communication procedures and emergency protocols with district leadership.

Confirm

Confirm volunteer readiness

- Review each volunteer's clearances, completed training and eligibility before making any school assignment.

Launch

Launch the pilot

- Place approved ASSC volunteers at selected after-school events under the direction of designated school personnel.

Evaluate

Evaluate the program

- Gather feedback from school staff, students, families and volunteers. Review incident reports and operational results before proposing continuation or expansion.

Unarmed, Vetted and School Approved

Unarmed peacekeepers:

- The ASSC volunteers serve as **unarmed peacekeepers**, not security officers or law-enforcement personnel. Their role centers on mentorship, positive engagement, conflict prevention, de-escalation and reporting concerns to designated school staff.
- Carefully selected and vetted, the ASSC screens each prospective volunteer for suitability before allowing participation. Volunteers must complete extensive background checks, including:
- Pennsylvania State Police Criminal History Record Check
- Pennsylvania Child Abuse History Clearance
- FBI fingerprint-based criminal history check
- The ASSC training, orientation and conduct requirements
- Schools retain final authority
- Partner schools have the final say over who may participate. School administrators may review volunteer documentation, approve or reject individual volunteers and remove a participant from an assignment at any time.
- **No volunteer enters a school or serves at an event without the school's approval.**

Veteran vetting and training process

Every volunteer completes screening, clearances and role preparation before assignment

1

Initial screening

ASSC reviews each applicant's background, motivation, availability and fit for work around students.

2

Clearance review

The volunteer submits PA State Police, PA Child Abuse History and FBI fingerprint clearances for review.

3

Core orientation

Training covers professional conduct, confidentiality, appropriate student boundaries and the volunteer code of conduct.

4

Safety preparation

Volunteers practice calm communication, de-escalation, conflict mediation, incident reporting and following school direction.

5

Event briefing

Before an assignment, ASSC confirms the volunteer's role, location, school contact and emergency procedures.

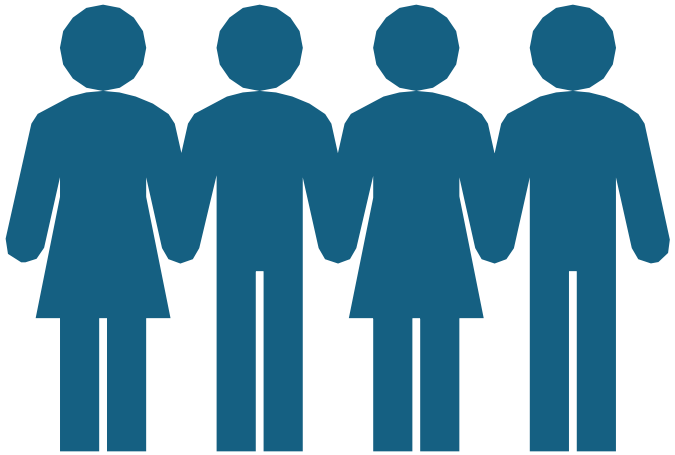
Only volunteers who complete every step may serve in the pilot. The district retains final authority over access and assignments.

A Focused, Safe and Community-Based Pilot

- Through the **Peacekeeper Program**, carefully selected veterans serve as unarmed volunteers who support mentorship, positive student engagement, conflict prevention and safe event operations.
- The ASSC is prepared to work with district leadership to finalize the program's procedures, launch a limited pilot and evaluate its results before considering any continuation or expansion.

Our goal:

- **To build a responsible partnership that supports students, serves veterans and strengthens the wider school community.**



We'd Love to Hear Your Feedback!

AMERICAN SCHOOL SAFETY CORPS

The American School Safety Corps

Strengthening Student Engagement, Supporting Veterans, and Maximizing Community Resources

Executive Overview

The American School Safety Corps is a proposed national public-private initiative designed to enhance student safety and engagement during after-school hours while supporting veteran reintegration and strengthening community involvement. By recruiting U.S. military veterans as volunteer-based mentors and supervisors for after-school programs and events, the Corps creates a structured, community-driven environment that benefits both students and veterans.

Veterans will serve primarily in a volunteer capacity at after-school activities, providing supervision, mentorship, and support during critical hours after the school day ends. The program is opt-in, scalable, and designed to complement—not replace—existing after-school programs, extracurriculars, and school staff.

Public Safety and Student Development Impact

Provides consistent adult supervision during after-school hours and events

Creates a visible, trusted presence that promotes safety and accountability

Reduces student exposure to high-risk environments during peak after-school hours

Encourages mentorship, discipline, and leadership development

Supports a structured and positive environment for extracurricular participation

Outcome: Safer, more engaging after-school experiences built on mentorship, structure, and community presence.

Veteran Well-Being and Reintegration

Targets U.S. military veterans seeking meaningful volunteer opportunities

Provides purpose-driven engagement through mentorship and community involvement

Helps restore routine, identity, and belonging after military service

Reduces isolation linked to mental health challenges through consistent social interaction

Offers optional stipends, peer networks, and access to support resources

Outcome: Stronger veteran reintegration, improved well-being, and lasting community connections.

Inclusive Community Participation

While veterans are a primary focus of the American School Safety Corps, participation is not limited to military personnel. The program is open to qualified community members who are committed to student safety and mentorship.

Eligible participants may include retired first responders, educators, coaches, and other vetted adults who can contribute positively to after-school environments

All participants are required to complete the same background checks, screening, and training standards

Veterans may serve in leadership and mentorship roles within teams, helping guide and support other volunteers

This inclusive approach strengthens community involvement while maintaining the program's core mission

Outcome: A diverse, community-based volunteer network that enhances program reach, reliability, and impact.

Program Structure and Oversight

Teams of vetted volunteers, including U.S. military veterans and qualified community members, assigned to after-school programs and events

Comprehensive background checks and screening

Standardized training in youth mentorship, de-escalation, and student engagement

Clearly defined volunteer roles (non-disciplinary, non-law enforcement)

Coordination with school administrators and existing program leaders

Flexible scheduling based on after-school activities and events

Liability protections, insurance coverage, and supervision guidelines

Annual audits and program evaluations

Why It Works

The American School Safety Corps aligns mentorship, service, and community engagement into one framework:

Students gain structure, safety, and positive role models after school

Veterans and community members gain purpose and meaningful involvement

Schools strengthen after-school environments through community support

Bottom Line

The American School Safety Corps delivers a scalable, volunteer-driven approach to after-school engagement that strengthens student outcomes, supports veteran reintegration, and builds stronger community connections. It enhances—not replaces—existing programs while fostering a culture of service and accountability.

Vision: Safer after-school environments, empowered volunteers, and stronger communities through service.

3. **Board Discussion Items**

4. **Monthly Board Approvals (Roll Call)**

4.1. **Minutes of the Meeting held August 17, 2026**

Description: Requesting Approval for Minutes of the Meeting held August 17, 2026, as presented

Official Proceedings of the GOVERNOR MIFFLIN SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS' MEETING
Monday, August 17, 2026; Education Center

Board Members in Attendance – Mrs. Elizabeth Adams, Mrs. Heather Bouchard, Mrs. Caryn Friedlander, Mrs. Michelle Heim, Mr. Ralph Kabakoff, Mrs. Janemarie McKay, Mrs. Laurie Miller, Dr. Michele Roby – 8. Absent – Dr. Lisa Peterson – 1.

Administrators in Attendance – Dr. Lisa Hess, Superintendent; Dr. Erin Anderson, Assistant Superintendent; Mrs. Kelly Price, Chief Financial Officer; Ms. Stephanie Seifrit, Director of Human Resources; Mr. Tim Ziegler, Chief Operations Officer; Mrs. Karen DeNunzio, Director of Teaching & Learning; Dr. Jean Solecki, Director of Special Education; Mr. Jeff Reichart, Director of Safe Schools; Mr. Scott LaPlant, Supervisor of Technology; Mr. John Guiseppe, Athletic Director; Dr. Nicole Pagan, Principal, Brecknock Elementary; Mr. Brian Cote, Principal, Cumru Elementary; Mrs. Melissa Paparella, Principal, Mifflin Park Elementary; Mr. Cory Crider, Principal, Intermediate School; Mr. Brian Bell, Associate Principal, Intermediate School; Ms. Carissa Harley, Principal, Middle School; Ms. Tanya Frederick, Associate Principal, Middle School; Mr. TJ Miller, Principal, High School.

Others in Attendance – Jeffrey Litts, Esq., Board Solicitor; Sharon Patton, Board Recording Secretary; professional staff and citizens.

The Meeting was **Called to Order** at 7:10pm by Mrs. Caryn Friedlander, Board Vice President, followed by the Pledge of Allegiance and Roll Call. Mrs. Friedlander announced that the Board held an Executive Session prior to the meeting for discussion of personnel matters.

Presentations

PSBA Recognition - Ms. Jessica Portz, Senior Leadership Engagement Manager, Pennsylvania School Boards Association, presented the district with the 'Great Pennsylvania School!' Recognition

2026 PSSA Data Update – presented by the Grades K-8 Building Principals

MONTHLY BOARD APPROVALS

Motion by McKay and second by Heim to Approve the following **Monthly Board Approval** Agenda Items:

- **Minutes of the Meeting held July 20, 2026,** as presented
- **Minutes of the Meeting held August 3, 2026,** as presented
- **Treasurer's Report of July 31, 2026,** as presented
- **Bills Paid,** in the total amount of $5,924,611.96, as presented

Roll Call Vote – Ayes: McKay, Heim, Adams, Bouchard, Friedlander, Kabakoff, Miller, Roby – 8. Nays: 0.

MOTION CARRIED.

There were no requests for **Public Comment.**

There were no **Communications** received by the Board

Right-to-Know Requests

- Jermaine Price, of Quadient, requested a copies of current lease documents for the district's postage meter

- Trisha Frasetto Nichol, of Charles Jones LLC, requested detailed real estate tax payments for the month of July, 2026

The Board acknowledged the following **Grant Applications:**

- 2026 COPS School Violence Prevention Program Grant - The 2026 COPS School Violence Prevention Program grant will support the Middle School's Secure Safe Classroom project. Requested funds will implement the Aperio electronic access control system. The cost is $456,018. Federal grant funds requested, in the amount of $342,014, require a 25% local match. This is a competitive solicitation aimed at improving security in schools, and on school grounds.

Reports

Board Representatives – Mrs. Friedlander shared that tomorrow (Tuesday, August 18th) is Opening Day for the BCTC. Mrs. Adams noted that the BCIU Board is returning from summer break and will meet on Thursday, August 20th.

Superintendent's Report - Dr. Lisa Hess shared a few areas of interest as we look forward to the start of school on Monday, August 24th. First, the district's primary focus areas for 2026-2027 will be Academic Achievement and Student Connection 7 Engagement. Also, the district has implemented a new student cell phone procedure for this year, as the likelihood of state legislation approaches. Students will be prohibited from using cell phones during the instructional day. Dr. Hess also shared that the district is banning e-bikes and e-scooters from campus due to the potential safety risks associated with these micromobility vehicles. She stressed that both of the changes – the student cell phone procedure and the e-bike policy – reflect the district's commitment to creating safe, focused and supportive learning environments for every student.

BOARD BUSINESS

Motion by Roby and second by McKay to Approve the following **Board Business** Agenda Item:

- **Student Board Representatives 2026-2027 -** the Appointment of Sophia Simon (Grade 11) and Kuljeet Sangha (Grade 12), as Student Board Representatives for the 2026-2027 school year

Roll Call Vote – Ayes: Roby, McKay, Adams, Bouchard, Friedlander, Heim, Kabakoff, Miller – 8. Nays: 0.

MOTION CARRIED.

FINANCE

Motion by Heim and second by Bouchard to Approve the following **Finance Agenda Items:**

- **Renewal Agreement with the BCIU for an annual Zoom license,** effective August 26, 2026 through August 26, 2027, at a total cost of $756 (increase of $6), as presented
- Renewal **Agreement with Ephrata Mennonite School**, Ephrata, PA, for the transportation of students enrolled for the 2026-2027 school year; cost is $15.08/student per day (increase of 2%), as presented
- Renewal **Agreement with Gehman's Mennonite School**, Denver, PA, for the transportation of students enrolled for the 2026-2027 school year; cost is $6.97/student per day (increase of $0.18), as presented
- Renewal **Agreement with Hinkletown Mennonite School**, Ephrata, PA, for the transportation of students enrolled for the 2025-2026 school year; cost is $5.30/student per day (increase of $0.20), as presented
- Renewal **Agreement with Shalom Mennonite School**, Terre Hill, PA, for the transportation of students enrolled for the 2025-2026 school year; cost is $4.60/student per day (increase of $0.10), as presented
- **Settlement of the Tax Assessment Appeal** filed for property located at 2471 Lancaster Pike, Parcel #39-4385-12-96-87-28, for a new assessment of $587,700 for tax year 2026, and $587,900 for tax year 2027

Roll Call Vote – Ayes: Heim, Bouchard, Adams, Friedlander, Kabakoff, McKay, Miller, Roby – 8. Nays: 0.

MOTION CARRIED.

HUMAN RESOURCES

Motion by Heim and second by Friedlander to Approve the following **Human Resources Agenda Items:**

- **High School 2026-2027 Co-Curricular Staffing roster**, as presented
- **Student Teaching Placements**, as presented
- **Resignations**, as presented
- **Employments,** as presented
- **Status Changes,** as presented
- **Professional Development Course Requests,** as presented

Roll Call Vote – Ayes: Heim, Friedlander, Adams, Bouchard, Kabakoff, McKay, Miller, Roby – 8. Nays: 0.

MOTION CARRIED.

CURRICULUM/INSTRUCTION

Motion by Roby and second by Adams to Approve the following **Curriculum/Instruction Agenda Items:**

- Brecknock Elementary Title I Schoolwide TSI (Targeted Support Improvement) Plan for 2026-2027, required by Title I Federal Programs, as presented

- High School ATSI (Additional Targeted Support Improvement) Plan for 2026-2027, as presented

- 2026-2027 Title I Schoolwide Plans for Brecknock, Cumru, Mifflin Park and GMIS (required by Title I Federal Programs), as presented

- Waiver of Policy #126 (Class Size) for specified High School courses to run with less than 15 students enrolled for the 2026-2027 school year, as presented

- Dual Credit Affiliation Agreement - Commonwealth Campuses of Penn State University, outlining the requirements under 24 Pa. Stat. 15-1525, and The Pennsylvania State University Addendum to Dual Credit Affiliation Agreement, specifically for PSU's Berks Campus; five-year term July, 2026 through July, 2031, as presented

Roll Call Vote – Ayes: Roby, Adams, Bouchard, Friedlander, Heim, Kabakoff, McKay, Miller – 8. Nays: 0.
MOTION CARRIED.

STUDENT SERVICES

Motion by Roby and second by Adams to Approve the following **Student Services Agenda Items:**

- Request of **Student #809360 to complete her 2026-2027 senior year** at Governor Mifflin, as per Policy

- **Renewal Agreement with Right At School, LLC**, to provide a before and after-school care program for K-6 students during the 2026-2027 school year, as presented

Roll Call Vote – Ayes: Roby, Adams, Bouchard, Friedlander, Heim, Kabakoff, McKay, Miller – 8. Nays: 0.
MOTION CARRIED.

ATHLETIC/CO-CURRICULAR

Motion by Bouchard and second by Roby to Approve the following **Athletic/Co-Curricular Agenda Items:**

- **Renewal contract with Orthopaedic Associates of Reading (OAR),** to provide Sports Medicine Physician Services; two-year term covers the 2026-2027 and 2027-2028 school years; cost is $2,750 per year (no increase), as presented

- 2026-2027 Memorandum of Understanding with Special Olympics Pennsylvania, providing the **Unified Champion Schools program at the Cumru Elementary** building, as presented

- 2026-2027 Memorandum of Understanding with Special Olympics Pennsylvania, providing the **Unified Champion Schools program for the Brecknock Elementary** building, as presented

Roll Call Vote – Ayes: Bouchard, Roby, Adams, Friedlander, Heim, Kabakoff, McKay, Miller – 8. Nays: 0.
MOTION CARRIED.

OPERATIONS

Motion by Bouchard and second by McKay to **TABLE** the following **Operations Agenda Item:** *After discussion, members of the Board recommended Tabling this item until further information is available*

- **Adoption of a Resolution for application to the Department of Community & Economic Development for a Solar for Schools Program grant** in the amount of $276,600, to be used toward solar array at the GMACC facility, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Roby – 6.
Nays: Kabakoff, Miller -2.
MOTION CARRIED.

Motion by Bouchard and second by McKay to Approve the following **Operations Agenda Items:**

- **Ratification for Middle School Change Order MC-PCO-99170** - supply duct materials for Middle School STEAM rooms 112 and 113 corridor HVAC; GM district personnel to perform installations; cost of $1,715.10 to be paid from the Construction Fund, as presented

- **Ratification for High School Change Order GC-PCO-99174** - supply and install toilet accessories to High School Auxiliary Gym locker rooms, per RFI 162; cost is $3,213.39, to be paid from the Construction Fund, as presented

- **High School Change Order GC-PCO-99175 -** repairs to existing ceiling grid slated to remain where HVAC units were removed in the High School area K classrooms; cost of $1,649.24 to be paid from the Construction Fund, as presented

- **High School Change Order GC-PCO-99176 -** supply and install two additional locker sections in the HS Boys Auxiliary Gym locker room due to layout changes; cost of $2,066.93 to be paid from the Construction Fund, as presented

- **Middle School/High School Change Order GC-PCO-99177** - re-work of the existing rough-in plumbing locations at the ADA desk areas of the Middle School and High School; this work was not included in the original scope of work; cost of $12,012.63 to be paid from the Construction Fund, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Kabakoff, Miller, Roby – 8. Nays: 0.
MOTION CARRIED.

POLICY
Motion by Adams and second by Roby to Approve the following **Policy Agenda Item**, as presented:

- **Second Reading of Policy Revisions**, as presented
  008-A Organizational Chart
  217.1 Student Acceleration
  613 Cooperative Purchasing 707 Use of School Facilities
  707.1 Use of Stadium
  707.2 Use of School Communication System (Retiring)
  707.3 Use of Tennis Courts
  716 Integrated Pest Management

Roll Call Vote – Ayes: Adams, Roby, Bouchard, Friedlander, Heim, Kabakoff, McKay, Miller – 8. Nays: 0.
MOTION CARRIED.

FACILITIES USE
Motion by Bouchard and second by McKay to Approve the following **Facilities Use Agenda Item**:

- **Facilities Use Requests,** as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Kabakoff, Miller, Roby – 8. Nays: 0.
MOTION CARRIED.

Closing Comments

Mrs. Friedlander announced that the Board would be holding an **Executive Session** after adjournment of the meeting for discussion of Personnel matters.

Dr. Roby noted that she attended the recent New Teacher Orientation, saying she received great feedback on how new teachers are celebrated by the district, and that it is appreciated.

There being no further business before the Board, Heim motioned and McKay seconded to **Adjourn the Meeting** at 8:37pm.

Sharon L. Patton
Board Recording Secretary

4.2. **Minutes of the Meeting held September 14, 2026**

Description: Requesting Approval for Minutes of the Meeting held September 14, 2026, as presented

Official Proceedings of the GOVERNOR MIFFLIN SCHOOL DISTRICT
Board of School Directors' Work/General Purposes Meeting
MINUTES
September 14, 2026; Education Center

Board Members in Attendance –Mrs. Heather Bouchard, Mrs. Caryn Friedlander, Mrs. Michelle Heim, Mr. Ralph Kabakoff, Mrs. Janemarie McKay, Mrs. Laurie Miller, Dr. Michele Roby – 7. Absent – Mrs. Adams, Dr. Peterson - 2.

Administrators in Attendance – Dr. Lisa Hess, Superintendent; Dr. Erin Anderson, Assistant Superintendent; Mrs. Kelly Price, Chief Financial Officer; Ms. Stephanie Seifrit, Director of Human Resources; Mr. Tim Ziegler, Chief Operations Officer; Dr. Jean Solecki, Director of Special Education; Mrs. Ashley Shannon-Huembes, Director of Communications and Community Relations; Mr. Jeff Reichart, Director of Safe Schools; Mr. Scott LaPlant, Supervisor of Technology; Mr. Harley Schaeffer, Director of Network Operations; Mr. Brian Cote, Principal, Cumru Elementary; Mr. Cory Crider, Principal, Intermediate School; Ms. Carissa Harley, Principal, Middle School; Mr. TJ Miller, Principal, High School.

Others in Attendance – Jeffrey Litts, Esq., Board Solicitor; Sharon Patton, Board Recording Secretary; professional staff and citizens.

The Meeting was **Called to Order** at 7:00pm by Mrs. Caryn Friedlander, Board Vice President, followed by the Pledge of Allegiance and Roll Call. Mrs. Friedlander announced that the Board held an **Executive Session** prior to the meeting for discussion of personnel matters.

Presentations

- High School Keystone Exams – Mr. TJ Miller, High School Principal, reviewed Keystone exam data from the 2025-2026 school year
- Internet Safety Measures – Mr. Scott LaPlant, Supervisor of Technology, provided the Board with an annual update on internet safety measures, per the Children's Protection Act, and the launching of student internet safety education this year

Board Discussion Items

- 2026 PSBA Officer Elections – The Board discussed its opportunity to cast votes of support for incoming 2027 PSBA Leadership positions.

Public Comment

Mrs. Marcella Sweigart, Mr. Jason Sweigart, Miss Melissa Sweigart, Mr. Lance Orndorf, and Mrs. Kristin Orndorf individually expressed their ongoing concerns to the Board about a track coach, saying that seven months for a resolution is too long, and the female athletes deserve better. It was also questioned how people can know there's a problem and not follow through with help. Although another coach was added for Spring Track, none has been added for Winter Track, prompting the comment that it's not a seasonal problem, it's a coaching problem. A request was made for a resolution that will provide the girls with a safe environment where they feel protected.

Mr. Zak Baker acknowledged that everyone in the district works hard, and the recent PSBA Great School recognition at the previous Board meeting was nice; however, after that the disappointing PSSA results were presented. He stressed that, "poor performance is not something to celebrate; it's something to fix."

During review of the agenda, the Board took Voting action on the following items:

ATHLETIC/CO-CURRICULAR

Motion by Bouchard and second by Roby to Approve the following **Athletic/Co-Curricular Agenda Item:**

- **Protection Services Agreement with Security Care, Inc.,** Blue Bell, PA, to provide unarmed security guards for 2026-2027 athletic events; Fall season schedule provided - Winter and Spring schedules to follow; rate is $29.50/hour per agent, as presented

Roll Call Vote – Ayes: Bouchard, Roby, Friedlander, Heim, Kabakoff, McKay, Miller – 7. Nays: 0.

FACILITIES

Motion by Bouchard and second by McKay to Approve **Facilities Use Requests**, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Friedlander, Heim, Kabakoff, Miller, Roby – 7. Nays: 0.
MOTION CARRIED.

Closing Comments

Mrs. Heim requested that Administration review the suggestions and recommendations offered during the September 3rd Community Engagement meeting and report back to the Board with associated costs and timelines for implementation.

Mrs. Friedlander plugged the upcoming GM Education Foundation's Night Out at Ledgerock event, to be held on Thursday, October 22nd.

There being no further business before the Board, McKay motioned and Roby seconded to **Adjourn the Meeting** at 8:17pm.

Sharon L. Patton
Board Recording Secretary

4.3. **Treasurer's Report**

Description: Requesting Approval for the Treasurer's Report of August 31, 2026, as presented

August 2026 Treasurer's Report Summary

General Fund			
Ending Cash Balance		$16,911,923	
Ending Investment Balance		$10,621,884	
Total Revenue for Month		$15,479,800	
YTD Revenue		$21,701,064	23%
Total Expenditures for Month		$1,861,119	
YTD Expenditures		$4,084,660	5%
Capital Reserve Fund			
Ending Cash Balance		$299,312	
Ending Investment Balance		$12,819,229	
Total Revenue for Month		$52,017	
Total Expenditures for Month		$12,874	
Construction Fund			
Ending Investment Balance	GO Bonds 2021	$577	
	GO Bonds 2025	$5,963,784	
	Total	$5,964,362	
Total Revenue for Month		$41,812	
Total Expenditures for Month		$1,017,852	
Food Service Fund			
Ending Cash Balance		$904,717	
Ending Investment Balance		$1,313,780	
Total Revenue for Month		$15,094	
YTD Revenue		$23,963	1%
Total Expenditures for Month		$50,457	
YTD Expenditures		$73,833	2%
Summer Feed - Aug			
	Average Daily Participation - Lunch	104	
	Total Lunches Served	1,044	
Average Daily Participation	Breakfast	1,039	
	Lunch	2,718	
High School Activities Fund			
Ending Balance		$115,906	
Middle School Activities Fund			
Ending Balance		$28,038	

INVESTMENTS
General Fund
as of August 31, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	149,591.19	3.49%	
PLGIT - Prime	3,018,130.07	3.76%	
	1,000,000.00	3.82%	10/6/2026
	1,000,000.00	3.64%	10/9/2026
	2,000,000.00	3.92%	12/4/2026
PLGIT - Term	4,000,000.00		
Pennsylvania Local Government Investment Trust (Act 10 Investments)	7,167,721.26		
MAX	2,349,074.37	3.457%	
FLEX	1,105,088.05	3.633%	
Pennsylvania School District Liquid Asset Fund	3,454,162.42		
	10,621,883.68		

Fd	T	BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
10	A	0101 001 000 00 000 000 000 001	FULTON BANK CASH	156,074,866.22	16,654,524.00	2,293,857.11	170,435,533.11
10	A	0101 001 000 00 000 000 000 002	FULTON BANK PAYROLL	-150,956,432.98	820,751.70	3,387,929.17	-153,523,610.45
10	A	0103 000 000 00 000 000 000 000	PETTY CASH	1,800.00	0.00	0.00	1,800.00
10	A	0107 005 000 00 000 000 000 005	PLGIT ACCOUNT	7,157,664.30	10,056.96	0.00	7,167,721.26
10	A	0107 010 000 00 000 000 000 006	PSDLAF MAX ACCOUNT	2,380,691.09	15,998.95	47,615.67	2,349,074.37
10	A	0107 010 000 00 000 000 000 007	PSDLAF FLEX ACCOUNT	1,101,689.21	3,398.84	0.00	1,105,088.05
10	A	0121 001 000 00 000 000 000 000	TAXES RECEIVABLE	1,553,481.98	0.00	0.00	1,553,481.98
10	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	402.50	23,981.40	24,238.90	145.00
10	A	0141 000 000 00 000 000 000 000	DUE FROM OTHER GOVERNMENTS	405,481.10	0.00	294,859.67	110,621.43
10	A	0142 000 000 00 000 000 000 000	STATE REVENUE RECEIVABLE	3,339,869.86	0.00	474,569.08	2,865,300.78
10	A	0143 000 000 00 000 000 000 000	FEDERAL REVENUE RECEIVABLE	120,327.12	0.00	130,312.89	-9,985.77
10	A	0145 000 000 00 000 000 000 000	INTERGOVERNMENTAL RECEIVABLE	0.00	0.00	0.00	0.00
10	A	0153 000 000 00 000 000 000 000	OTHER ACCOUNTS RECEIVABLE	106,827.31	0.00	67,332.63	39,494.68
10	A	0155 000 000 00 000 000 000 000	IN/OUT OTHER RECOVERABLE EXP	0.00	1,763.73	1,763.73	0.00
10	A	0181 000 000 00 000 000 000 000	PREPAID EXPENSES	507,485.78	10,000.00	730.00	516,755.78
10	A	---- --- --- -- --- --- --- ---		21,794,153.49	17,540,475.58	6,723,208.85	32,611,420.22
10	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	-27,241.47	0.00	0.00	-27,241.47
10	L	0411 000 000 00 000 000 000 000	DUE TO OTHER GOVERNMENTS	0.00	0.00	0.00	0.00
10	L	0411 040 000 00 000 000 000 000	PC TAXES PAYABLE TO OTHER GOVT	-7,129.60	7,193.30	6,335.70	-6,272.00
10	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	-365,853.74	2,273,446.57	1,979,238.98	-71,646.15
10	L	0444 000 000 00 000 000 000 000	COMPENSATED ABSENCES PAYABLE	0.00	0.00	0.00	0.00
10	L	0461 000 000 00 000 000 000 000	ACCRUED SALARIES/BENEFITS	-1,765,423.60	7,690,404.75	5,929,631.15	-4,650.00
10	L	0461 220 000 00 000 000 000 000	ACCRUED SOC SECURITY	0.00	0.00	0.00	0.00
10	L	0461 260 000 00 000 000 000 000	ACCRUED WORKERS COMP	0.00	0.00	0.00	0.00
10	L	0462 000 000 00 000 000 000 000	PAYROLL DEDUCTION DIR DEPOSIT	0.00	0.00	0.00	0.00
10	L	0462 014 000 00 000 000 000 000	ROTH & 403B	0.00	62,984.44	62,984.44	0.00
10	L	0462 015 000 00 000 000 000 000	CREDIT UNION	0.00	3,724.00	3,724.00	0.00
10	L	0462 016 000 00 000 000 000 000	EE RETIREMENT	-180,354.03	180,354.03	174,317.70	-174,317.70
10	L	0462 016 010 00 000 000 000 000	VOYA DEDUCTIONS	0.00	13,993.78	13,993.78	0.00
10	L	0462 017 000 00 000 000 000 000	UNITED WAY	0.00	0.00	0.00	0.00
10	L	0462 018 000 00 000 000 000 000	OTHER WAGE ATTACHMENT	0.00	71.00	71.00	0.00
10	L	0462 019 000 00 000 000 000 000	DOMESTIC RELATIONS	0.00	1,128.94	1,128.94	0.00
10	L	0462 020 000 00 000 000 000 000	LOCAL EARNED INCOME TAX	-25,703.43	0.00	24,495.80	-50,199.23
10	L	0462 021 000 00 000 000 000 000	LOCAL SERVICES TAX	-2,077.50	0.00	2,010.00	-4,087.50
10	L	0462 022 000 00 000 000 000 000	UNION DUES	0.00	2,738.76	2,738.76	0.00
10	L	0462 023 000 00 000 000 000 000	EE SOCIAL SECURITY/MEDICARE	0.00	180,397.44	180,397.44	0.00
10	L	0462 024 000 00 000 000 000 000	UNEMPLOYMENT	-1,783.91	0.00	1,707.52	-3,491.43
10	L	0462 025 000 00 000 000 000 000	DEPENDENT CARE FLEX	0.00	0.00	0.00	0.00
10	L	0462 026 000 00 000 000 000 000	MEDICAL FLEX	0.00	0.00	0.00	0.00
10	L	0462 027 000 00 000 000 000 000	EE DEDUCTIONS AFLAC	0.00	0.00	336.04	-336.04

Fd	T	BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
10	L	0462 028 000 00 000 000 000 000	EE DED ONE AMERICA LTD	0.00	0.00	0.00	0.00
10	L	0462 029 000 00 000 000 000 000	EE DED VOLUNTARY LIFE INS	0.00	0.00	0.00	0.00
10	L	0462 030 000 00 000 000 000 000	PA STATE TAX	0.00	72,394.82	72,394.82	0.00
10	L	0462 031 000 00 000 000 000 000	FEDERAL TAX	0.00	193,981.99	193,981.99	0.00
10	L	0462 032 000 00 000 000 000 000	DISABILITY INSURANCE ADMIN	0.00	0.00	0.00	0.00
10	L	0462 033 000 00 000 000 000 000	GM EDUCATION FOUNDATION	0.00	0.00	0.00	0.00
10	L	0462 034 000 00 000 000 000 000	VISION	4,904.12	9,906.95	114.92	14,696.15
10	L	0462 035 000 00 000 000 000 000	LONG TERM DISABILITY	0.00	0.00	0.00	0.00
10	L	0462 036 000 00 000 000 000 000	LIFE INS WITH LONG TERM CARE	0.00	0.00	407.80	-407.80
10	L	0462 211 000 00 000 000 000 000	MEDICAL INSURANCE	819,538.99	918,504.79	111,501.49	1,626,542.29
10	L	0462 212 000 00 000 000 000 000	DENTAL INSURANCE	32,706.58	30,913.60	160.75	63,459.43
10	L	0462 213 000 00 000 000 000 000	LIFE INSURANCE	3,953.24	2,318.79	438.36	5,833.67
10	L	0462 214 000 00 000 000 000 000	ER DISABILITY INSURANCE	283.77	625.20	728.67	180.30
10	L	0462 219 000 00 000 000 000 000	INSURANCE OPT OUT	0.00	0.00	0.00	0.00
10	L	0462 220 000 00 000 000 000 000	SOCIAL SECURITY	-129,042.09	309,439.53	180,397.44	0.00
10	L	0462 230 000 00 000 000 000 000	PSERS RETIREMENT	-4,887,826.13	592,449.29	805,505.64	-5,100,882.48
10	L	0462 230 010 00 000 000 000 000	VOYA PENSION	-7,396.15	18,647.77	11,251.62	0.00
10	L	0462 260 000 00 000 000 000 000	WORKERS COMPENSATION	24,285.50	8,804.17	12,178.09	20,911.58
10	L	0480 000 000 00 000 000 000 000	UNEARNED REVENUE	-1,494,391.97	0.00	0.00	-1,494,391.97
10	L	0491 000 000 00 000 000 000 000	DEP FROM STUDENT ACT FOR PURCH	-4,781.61	0.00	0.00	-4,781.61
10	L	0491 006 000 00 000 000 000 000	DEPOSITS PAYABLE - TAXES	-1,413.25	8,045.31	8,882.89	-2,250.83
10	L	0540 000 000 00 000 000 000 000	ACCUM COMPENSATED ABSENCES	0.00	0.00	0.00	0.00
10	L	---- --- --- -- --- --- --- ---		-8,014,746.28	12,582,469.22	9,781,055.73	-5,213,332.79
10	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-97,700,361.34	12,640.65	15,492,440.19	-113,180,160.88
10	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	92,461,933.37	4,503,113.92	2,641,994.60	94,323,052.69
10	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	713,535.34	713,535.34	0.00
10	Q	0810 000 000 00 000 000 000 000	NONSPENDABLE FUND BALANCE	-214,755.04	0.00	0.00	-214,755.04
10	Q	0830 000 000 00 000 000 000 000	COMMITTED FUND BALANCE	-1,250,000.00	0.00	0.00	-1,250,000.00
10	Q	0840 000 000 00 000 000 000 000	ASSIGNED FUND BALANCE	-500,000.00	0.00	0.00	-500,000.00
10	Q	0850 000 000 00 000 000 000 000	UNASSIGNED FUND BALANCE	-6,576,224.20	0.00	0.00	-6,576,224.20
10	Q	---- --- --- -- --- --- --- ---		-13,779,407.21	5,229,289.91	18,847,970.13	-27,398,087.43
1-	-	---- --- --- -- --- --- --- ---		0.00	35,352,234.71	35,352,234.71	0.00
Grand Asset Totals				21,794,153.49	17,540,475.58	6,723,208.85	32,611,420.22
Grand Liability Totals				-8,014,746.28	12,582,469.22	9,781,055.73	-5,213,332.79
Grand Equity Totals				-13,779,407.21	5,229,289.91	18,847,970.13	-27,398,087.43
Grand Totals				0.00	35,352,234.71	35,352,234.71	0.00

Number of Accounts: 68

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
10	R	6111	000	000	00	000	000	000	000	REAL ESTATE TAXES	51,804,708.00	12,471,386.78	18,076,761.06	33,727,946.94	34.89
10	R	6112	000	000	00	000	000	000	000	INTERIM REAL ESTATE TAXES	50,000.00	56.30	5,992.73	44,007.27	11.99
10	R	6113	000	000	00	000	000	000	000	PUBLIC UTILITY REALTY TAX	50,066.00	0.00	0.00	50,066.00	0.00
10	R	6114	000	000	00	000	000	000	000	PAYMENTS IN LIEU OF TAXES	1,489.00	3,704.77	3,704.77	-2,215.77	248.81
10	R	6120	000	000	00	000	000	000	000	PER CAPITA TAXES	86,500.00	21,354.20	45,447.60	41,052.40	52.54
10	R	6121	000	000	00	000	000	000	000	PC & RE TAX OVER/SHORT	0.00	22.32	49.26	-49.26	0.00
10	R	6141	000	000	00	000	000	000	000	ACT 511 PER CAPITA TAXES	86,500.00	19,071.53	43,164.93	43,335.07	49.90
10	R	6142	000	000	00	000	000	000	000	ACT 511 OCCUPATION TAXES	65,000.00	14,303.26	35,984.70	29,015.30	55.36
10	R	6143	000	000	00	000	000	000	000	ACT 511 LOCAL SERVICES TAX	50,000.00	4,800.53	4,800.53	45,199.47	9.60
10	R	6151	000	000	00	000	000	000	000	EARNED INCOME TAXES	6,254,575.00	300,955.30	300,955.30	5,953,619.70	4.81
10	R	6153	000	000	00	000	000	000	000	REAL ESTATE TRANSFER TAXES	690,000.00	267,069.56	267,069.56	422,930.44	38.71
10	R	6411	000	000	00	000	000	000	000	DELINQUENT REAL ESTATE TAXES	975,000.00	0.00	0.00	975,000.00	0.00
10	R	6420	000	000	00	000	000	000	000	DELINQUENT PER CAPITA TAXES	30,000.00	0.00	0.00	30,000.00	0.00
10	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	692,000.00	35,390.91	63,848.20	628,151.80	9.23
10	R	6710	000	000	00	000	000	000	000	ADMISSIONS	75,000.00	195.00	195.00	74,805.00	0.26
10	R	6740	000	000	00	000	000	000	000	ACTIVITY FEES	45,000.00	6,975.00	6,975.00	38,025.00	15.50
10	R	6740	000	000	00	000	000	000	012	AP EXAMS	0.00	360.00	360.00	-360.00	0.00
10	R	6790	000	000	00	000	000	000	000	TECHNOLOGY FEE	0.00	2,405.00	1,805.06	-2,405.00	0.00
10	R	6832	000	000	00	000	000	000	000	IDEA FROM IU FED FUNDS	770,090.00	0.00	0.00	770,090.00	0.00
10	R	6910	000	000	00	000	000	000	000	RENTAL INCOME	45,000.00	4,060.00	4,060.00	40,940.00	9.02
10	R	6910	000	000	00	000	000	000	050	POOL RENTALS	20,000.00	3,482.00	3,482.00	16,518.00	17.41
10	R	6920	000	000	00	000	000	000	000	CONTRIBUTIONS/DONATIONS	20,000.00	0.00	0.00	20,000.00	0.00
10	R	6942	000	000	00	000	000	000	000	SUMMER SCHOOL TUITION	10,000.00	100.00	100.00	9,900.00	1.00
10	R	6944	000	000	00	000	000	000	000	TUITION FROM OTHER LEAS	150,000.00	0.00	0.00	150,000.00	0.00
10	R	6999	000	000	00	000	000	000	000	MISCELLANEOUS REVENUE	10,000.00	400.26	449.26	9,550.74	4.49
10	R	6999	000	000	00	000	000	000	710	BUS PATROL REVENUE	0.00	235.00	235.00	-235.00	0.00
10	R	6999	000	000	00	000	000	000	712	TAX CERTIFICATION FEES	0.00	475.00	825.00	-825.00	0.00
10	R	6---	---	---	--	---	---	---	---		61,980,928.00	13,156,802.72	18,866,264.96	43,114,063.10	30.44
10	R	7111	000	000	00	000	000	000	000	BASIC ED FORMULA PAYMENTS	9,616,893.00	1,392,002.00	1,392,002.00	8,224,891.00	14.47
10	R	7160	000	000	00	000	000	000	000	TUITION CHILDREN IN PRIV HOMES	80,000.00	0.00	0.00	80,000.00	0.00
10	R	7271	000	000	00	000	000	000	000	SPECIAL EDUCATION SUBSIDY	3,469,421.00	0.00	513,638.00	2,955,783.00	14.80
10	R	7292	000	217	00	000	000	000	000	PRE-K COUNTS	645,000.00	0.00	0.00	645,000.00	0.00
10	R	7311	000	000	00	000	000	000	000	TRANSPORTATION SUBSIDY	1,636,683.00	169,259.00	169,259.00	1,467,424.00	10.34
10	R	7312	000	000	00	000	000	000	000	NON-PUB TRANSPORTATION SUBSIDY	55,440.00	0.00	0.00	55,440.00	0.00
10	R	7320	000	000	00	000	000	000	000	BUILDING REIMB SUBSIDY	533,499.00	0.00	0.00	533,499.00	0.00
10	R	7331	000	000	00	000	000	000	000	HEALTH SERVICES SHARRS	60,000.00	0.00	0.00	60,000.00	0.00
10	R	7332	000	330	00	000	000	000	000	FEMININE HYGIENE FUNDING	7,000.00	0.00	0.00	7,000.00	0.00
10	R	7340	000	000	00	000	000	000	000	PROPERTY TAX REDUCTION ALLOC	1,511,301.00	755,651.00	755,651.00	755,650.00	50.00
10	R	7362	000	363	00	000	000	000	000	PCCD SAFETY & SECURITY GRANT	176,643.00	0.00	0.00	176,643.00	0.00
10	R	7531	000	000	00	000	000	000	000	READY TO LEARN BLOCK GRANT	3,867,688.00	0.00	0.00	3,867,688.00	0.00

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
10 R 7532 000 000 00 000 000 000 000	RTL ADEQUACY SUPPLEMENT	1,590,345.00	0.00	0.00	1,590,345.00	0.00
10 R 7810 000 000 00 000 000 000 000	SOCIAL SEC/MEDICARE REIMB	1,446,500.00	-683.84	-1,071.43	1,447,571.43	-0.07
10 R 7820 000 000 00 000 000 000 000	RETIREMENT REIMBURSEMENT	6,801,321.00	-2,941.34	-4,684.24	6,806,005.24	-0.07
10 R 7--- --- --- -- --- --- --- ---		31,497,734.00	2,313,286.82	2,824,794.33	28,672,939.67	8.97
10 R 8514 000 410 00 000 000 000 000	TITLE I	672,667.00	0.00	0.00	672,667.00	0.00
10 R 8515 000 420 00 000 000 000 000	TITLE II	111,338.00	0.00	0.00	111,338.00	0.00
10 R 8516 000 470 00 000 000 000 000	TITLE III	32,952.00	0.00	0.00	32,952.00	0.00
10 R 8517 000 430 00 000 000 000 000	TITLE IV	50,731.00	0.00	0.00	50,731.00	0.00
10 R 8810 000 000 00 000 000 000 000	ACCESS REIMBURSEMENT	100,000.00	0.00	0.00	100,000.00	0.00
10 R 8820 000 000 00 000 000 000 000	ACCESS ADMINISTRATIVE REIMB	10,000.00	0.00	0.00	10,000.00	0.00
10 R 8--- --- --- -- --- --- --- ---		977,688.00	0.00	0.00	977,688.00	0.00
10 R 9351 000 000 00 000 000 000 000	FOOD SERVICE TRANSFERS	35,000.00	3,500.00	3,500.00	31,500.00	10.00
10 R 9400 000 000 00 000 000 000 000	SALE OF FIXED ASSETS	0.00	6,210.00	6,505.00	-6,505.00	0.00
10 R 9--- --- --- -- --- --- --- ---		35,000.00	9,710.00	10,005.00	24,995.00	28.59
Grand Revenue Totals		94,491,350.00	15,479,799.54	21,701,064.29	72,789,685.77	22.97

Number of Accounts: 50

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Func	2026-27 Revised Budget	Encumbered Amount	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Unexpended Balance - YTD Act	2026-27 FYTD %
10 E 11-- --- --- -- --- --- --- ---	INSTRUCTION REGULAR PROGRAMS	35,774,260.00	345,120.54	90,211.89	154,015.00	35,620,245.00	1.40
10 E 12-- --- --- -- --- --- --- ---	INSTRUCTION SPECIAL EDUCATION	18,693,390.00	104,854.79	100,401.47	184,773.79	18,508,616.21	1.55
10 E 13-- --- --- -- --- --- --- ---	INSTRUCTION VOCATIONAL EDUC	1,574,756.00	0.00	393,688.98	393,688.98	1,181,067.02	25.00
10 E 14-- --- --- -- --- --- --- ---	OTHER INSTRUCTIONAL PROGRAMS	219,610.00	0.00	735.00	30,712.00	188,898.00	13.98
10 E 15-- --- --- -- --- --- --- ---	NONPUBLIC SCHOOL PROGRAMS	12,178.00	0.00	0.00	0.00	12,178.00	0.00
10 E 18-- --- --- -- --- --- --- ---	PRE-KINDERGARTEN	772,531.00	4,177.99	262.98	262.98	772,268.02	0.57
10 E 21-- --- --- -- --- --- --- ---	SUPPORT SERVICES - STUDENTS	4,057,804.00	2,872.60	87,731.73	177,007.06	3,880,796.94	4.43
10 E 22-- --- --- -- --- --- --- ---	SUPPORT SVC INSTRUCTIONAL	4,544,620.00	203,013.82	311,311.24	1,036,545.16	3,508,074.84	27.28
10 E 23-- --- --- -- --- --- --- ---	SUPPORT SERVICES ADMIN	4,259,386.00	2,868.79	279,755.38	620,907.23	3,638,478.77	14.64
10 E 24-- --- --- -- --- --- --- ---	SUPPORT SVC PUPIL HEALTH	894,748.00	14,678.45	6,903.91	10,745.73	884,002.27	2.84
10 E 25-- --- --- -- --- --- --- ---	SUPPORT SERVICES BUSINESS	1,284,607.00	5,604.34	79,060.56	185,342.05	1,099,264.95	14.86
10 E 26-- --- --- -- --- --- --- ---	OPERATION/MAINT OF PLANT SVCS	7,080,206.00	18,878.09	331,392.25	954,487.27	6,125,718.73	13.75
10 E 27-- --- --- -- --- --- --- ---	STUDENT TRANSPORTATION SVCS	4,467,733.00	0.00	27,140.29	28,398.07	4,439,334.93	0.64
10 E 28-- --- --- -- --- --- --- ---	SUPPORT SERVICES CENTRAL	1,837,601.00	1,076.13	80,082.16	175,992.43	1,661,608.57	9.64
10 E 29-- --- --- -- --- --- --- ---	OTHER SUPPORT SERVICES	56,193.00	0.00	0.00	0.00	56,193.00	0.00
10 E 32-- --- --- -- --- --- --- ---	STUDENT ACTIVITIES	1,898,743.00	29,463.34	69,909.46	126,138.76	1,772,604.24	8.20
10 E 33-- --- --- -- --- --- --- ---	COMMUNITY SERVICES	187,823.00	0.00	2,152.02	5,263.32	182,559.68	2.80
10 E 44-- --- --- -- --- --- --- ---	ARCHIT/ENGINEER IMPROVEMENTS	2,000.00	0.00	380.00	380.00	1,620.00	19.00
10 E 52-- --- --- -- --- --- --- ---	INTERFUND TRANSFERS	6,873,161.00	0.00	0.00	0.00	6,873,161.00	0.00
10 E 59-- --- --- -- --- --- --- ---	BUDGETARY RESERVE	500,000.00	0.00	0.00	0.00	500,000.00	0.00
Grand Expense Totals		94,991,350.00	732,608.88	1,861,119.32	4,084,659.83	90,906,690.17	5.07

Number of Accounts: 2367

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Obj	2026-27 Revised Budget	Encumbered Amount	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Unexpended Balance - YTD Act	2026-27 FYTD %
10 E ---- 1-- --- -- --- --- --- ---	SALARIES	39,463,780.00	0.00	658,356.75	1,259,520.54	38,204,259.46	3.19
10 E ---- 2-- --- -- --- --- --- ---	BENEFITS	26,305,481.00	0.00	270,314.26	516,180.27	25,789,300.73	1.96
10 E ---- 3-- --- -- --- --- --- ---	PROFESSIONAL & TECHNICAL SERV	3,230,807.00	2,693.50	43,740.79	146,689.94	3,084,117.06	4.62
10 E ---- 4-- --- -- --- --- --- ---	PROPERTY SERVICES	1,655,453.00	35,973.72	14,877.60	625,029.39	1,030,423.61	39.93
10 E ---- 5-- --- -- --- --- --- ---	OTHER PURCHASED SERVICES	13,011,932.00	0.00	547,143.82	1,056,867.31	11,955,064.69	8.12
10 E ---- 6-- --- -- --- --- --- ---	SUPPLIES	3,472,363.00	686,942.73	251,221.93	392,788.05	3,079,574.95	31.09
10 E ---- 7-- --- -- --- --- --- ---	PROPERTY/EQUIPMENT	221,406.00	6,328.93	53,264.25	53,264.25	168,141.75	26.92
10 E ---- 8-- --- -- --- --- --- ---	OTHER OBJECTS	256,967.00	670.00	22,199.92	34,320.08	222,646.92	13.62
10 E ---- 9-- --- -- --- --- --- ---	OTHER USES OF FUNDS	7,373,161.00	0.00	0.00	0.00	7,373,161.00	0.00
Grand Expense Totals		94,991,350.00	732,608.88	1,861,119.32	4,084,659.83	90,906,690.17	5.07

Number of Accounts: 2367

********** End of report **********

INVESTMENTS
Capital Reserve Fund
as of August 31, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	6,957,180.39	3.49%	
PLGIT - Prime	479,151.03	3.76%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	7,436,331.42		
MAX	1,731,921.58	3.457%	
FLEX	2,210,176.19	3.633%	
FLEX CD	240,200.00	3.673%	10/23/2026
FLEX CD	240,100.00	3.831%	10/23/2026
FLEX CD	240,100.00	3.743%	10/23/2026
FLEX CD	240,000.00	3.721%	10/23/2026
FLEX CD	240,100.00	3.750%	1/5/2027
FLEX CD	240,300.00	3.619%	1/21/2027
Pennsylvania School District Liquid Asset Fund	5,382,897.77		
	12,819,229.19		

Fd	T	BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
32	A	0101 001 000 00 000 000 000 004	FULTON BANK CASH	52,598.80	300,328.56	53,615.38	299,311.98
32	A	0107 005 000 00 000 000 000 021	PLGIT ACCOUNT	7,696,511.29	39,820.13	300,000.00	7,436,331.42
32	A	0107 010 000 00 000 000 000 008	PSDLAF MAX ACCOUNT	1,726,850.79	5,070.79	0.00	1,731,921.58
32	A	0107 010 000 00 000 000 000 009	PSDLAF FLEX ACCOUNT	3,644,178.51	6,797.68	0.00	3,650,976.19
32	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
32	A	0153 000 000 00 000 000 000 000	OTHER ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
32	A	---- --- --- -- --- --- --- ---		13,120,139.39	352,017.16	353,615.38	13,118,541.17
32	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00
32	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	-40,741.56	53,615.38	12,873.82	0.00
32	L	---- --- --- -- --- --- --- ---		-40,741.56	53,615.38	12,873.82	0.00
32	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-585,457.43	0.00	52,017.16	-637,474.59
32	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	559,049.56	12,873.82	0.00	571,923.38
32	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	0.00	0.00	0.00
32	Q	0820 000 000 00 000 000 000 000	RESTRICTED FUND BALANCE	-13,052,989.96	0.00	0.00	-13,052,989.96
32	Q	---- --- --- -- --- --- --- ---		-13,079,397.83	12,873.82	52,017.16	-13,118,541.17
3-	-	---- --- --- -- --- --- --- ---		0.00	418,506.36	418,506.36	0.00
Grand Asset Totals				13,120,139.39	352,017.16	353,615.38	13,118,541.17
Grand Liability Totals				-40,741.56	53,615.38	12,873.82	0.00
Grand Equity Totals				-13,079,397.83	12,873.82	52,017.16	-13,118,541.17
Grand Totals				0.00	418,506.36	418,506.36	0.00

Number of Accounts: 12

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	Encumbered Amount	August 2026-27 Credits	August 2026-27 Debits	2026-27 FYTD Activity
32	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	0.00	0.00	52,017.16	0.00	83,863.67
32	R	----	---	---	--	---	---	---	---		0.00	0.00	52,017.16	0.00	83,863.67
32	E	2620	431	000	10	202	000	000	000	CAPITAL REPAIRS/MAINT CUMRU	0.00	0.00	0.00	12,873.82	15,308.65
32	E	2620	431	000	30	806	000	000	000	CAPITAL REPAIRS/MAINT HS	0.00	0.00	0.00	0.00	53.86
32	E	----	---	---	--	---	---	---	---		0.00	0.00	0.00	12,873.82	15,362.51
3-	-	----	---	---	--	---	---	---	---		0.00	0.00	52,017.16	-12,873.82	68,501.16

Number of Accounts: 3

********** End of report **********

INVESTMENTS
Construction Fund - 2021
as of August 31, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	576.52	3.49%	
PLGIT - Prime	0.70	3.76%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	577.22		

INVESTMENTS
Construction Fund - 2025
as of August 31, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	4,666,510.26	3.49%	
PLGIT - Prime	1,299,974.06	3.76%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	5,966,484.32		

Fd	T	BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
33	A	0107 005 000 00 000 000 000 016	PLGIT CONSTRUCTION ACCT	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 017	PLGIT CLASS CONSTRUCTION ACCT	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 018	PLGIT CONSTRUCTION ACCT TERM	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 019	PLGIT CONSTRUCTION ACCT CD	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 116	PLGIT PRIME ACCT GO BONDS 2021	575.52	1.70	0.00	577.22
33	A	0107 005 000 00 000 000 000 117	PLGIT ACCT GO BONDS 2025	7,205,721.91	836,610.93	2,078,548.42	5,963,784.42
33	A	0108 000 000 00 000 000 000 000	US BANK CAPITALIZED INTEREST	0.49	0.00	0.00	0.49
33	A	0108 000 000 00 000 000 000 024	ESCROW WITH SHILLINGTON BORO	272,760.67	0.00	0.00	272,760.67
33	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
33	A	0181 000 000 00 000 000 000 000	PREPAID EXPENSE	0.00	0.00	0.00	0.00
33	A	---- --- --- -- --- --- --- ---		7,479,058.59	836,612.63	2,078,548.42	6,237,122.80
33	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00
33	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	-265,895.85	2,078,548.42	1,812,652.57	0.00
33	L	0491 000 000 00 000 000 000 000	CONSTRUCTION DEPOSITS PAYABLE	0.00	0.00	0.00	0.00
33	L	---- --- --- -- --- --- --- ---		-265,895.85	2,078,548.42	1,812,652.57	0.00
33	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-10,667,077.22	0.00	41,812.01	-10,708,889.23
33	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	18,963,752.27	1,017,851.95	0.00	19,981,604.22
33	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	221,832.82	221,832.82	0.00
33	Q	0820 000 000 00 000 000 000 000	RESTRICTED FUND BALANCE	-15,509,837.79	0.00	0.00	-15,509,837.79
33	Q	---- --- --- -- --- --- --- ---		-7,213,162.74	1,239,684.77	263,644.83	-6,237,122.80
3-	-	---- --- --- -- --- --- --- ---		0.00	4,154,845.82	4,154,845.82	0.00

Grand Asset Totals	7,479,058.59	836,612.63	2,078,548.42	6,237,122.80
Grand Liability Totals	-265,895.85	2,078,548.42	1,812,652.57	0.00
Grand Equity Totals	-7,213,162.74	1,239,684.77	263,644.83	-6,237,122.80
Grand Totals	0.00	4,154,845.82	4,154,845.82	0.00

Number of Accounts: 17

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	Encumbered Amount	August 2026-27 Credits	August 2026-27 Debits	2026-27 FYTD Activity
33	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	0.00	0.00	41,812.01	0.00	82,417.26
33	R	----	---	---	--	---	---	---	---		0.00	0.00	41,812.01	0.00	82,417.26
33	E	4600	330	000	00	000	000	000	000	CONSTRUCTION MNGMT SERVICES	0.00	0.00	0.00	45,000.00	45,000.00
33	E	4600	450	000	00	505	505	000	000	MS RENO ELECTRICAL CONTRACTOR	0.00	0.00	0.00	267,211.83	267,211.83
33	E	4600	450	000	00	505	510	000	000	MS RENO HVACC CONTRACTOR	0.00	0.00	0.00	119,057.04	119,057.04
33	E	4600	450	000	00	505	515	000	000	MS RENO PLUMBING CONTRACTOR	0.00	0.00	0.00	13,862.56	13,862.56
33	E	4600	450	000	00	505	520	000	000	MS FIRE PROTECT CONTRACTOR	0.00	0.00	0.00	27,000.00	27,000.00
33	E	4600	450	000	00	806	505	000	000	HS RENO ELECTRICAL CONTRACTOR	0.00	0.00	0.00	178,141.23	178,141.23
33	E	4600	450	000	00	806	510	000	000	HS RENO HVACC CONTRACTOR	0.00	0.00	0.00	101,418.96	101,418.96
33	E	4600	450	000	00	806	515	000	000	HS RENO PLUMBING CONTRACTOR	0.00	0.00	0.00	35,646.59	35,646.59
33	E	4600	490	000	20	505	000	000	000	MIDDLE SCHOOL PERMIT FEES	0.00	0.00	0.00	1,691.15	1,691.15
33	E	4600	490	000	30	806	000	000	000	HIGH SCHOOL PERMIT FEES	0.00	0.00	0.00	3,593.10	3,593.10
33	E	4600	752	000	20	505	000	000	000	FFE MIDDLE SCHOOL EQUIP	0.00	-120,502.36	0.00	123,666.32	123,666.32
33	E	4600	752	000	30	806	000	000	000	FFE HIGH SCHOOL EQUIP	0.00	-102,739.51	0.00	100,402.34	102,739.51
33	E	4600	758	000	30	800	000	000	000	MULTIVISTA	0.00	0.00	0.00	1,160.83	1,160.83
33	E	----	---	---	--	---	---	---	---		0.00	-223,241.87	0.00	1,017,851.95	1,020,189.12
3-	-	----	---	---	--	---	---	---	---		0.00	223,241.87	41,812.01	-1,017,851.95	-937,771.86

Number of Accounts: 14

********** End of report **********

INVESTMENTS
Food Service
as of August 31, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	311,914.61	3.49%	
PLGIT - Prime	1,001,865.57	3.76%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	1,313,780.18		

Fd	T	BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
51	A	0101 001 000 00 000 000 000 003	FULTON BANK ACCOUNT	1,389,266.09	23,759.28	508,308.13	904,717.24
51	A	0103 000 000 00 000 000 000 000	PETTY CASH	1,350.00	0.00	0.00	1,350.00
51	A	0107 005 000 00 000 000 000 014	FOOD SERVICE PLGIT ACCOUNT	1,309,666.24	4,113.94	0.00	1,313,780.18
51	A	0132 000 000 00 000 000 000 000	DUE FROM GENERAL FUND	27,241.47	0.00	0.00	27,241.47
51	A	0153 000 000 00 000 000 000 000	OTHER ACCOUNTS RECEIVABLE	241.43	0.00	241.43	0.00
51	A	0170 000 000 00 000 000 000 000	INVENTORIES	38,950.77	0.00	0.00	38,950.77
51	A	0170 000 000 00 000 000 001 000	INVENTORY-MATERIALS	13,098.58	0.00	0.00	13,098.58
51	A	0170 000 000 00 000 000 002 000	INVENTORY-DONATED FOOD	2,050.08	0.00	0.00	2,050.08
51	A	0231 000 000 00 000 000 000 000	MACHINERY & EQUIPMENT	1,322,112.03	0.00	0.00	1,322,112.03
51	A	0244 000 000 00 000 000 000 000	ACCUMULATED DEPRECIATION	-1,144,487.94	0.00	0.00	-1,144,487.94
51	A	0251 000 000 00 000 000 000 000	CONSTRUCTION IN PROCESS	27,000.00	0.00	0.00	27,000.00
51	A	0910 000 000 00 000 000 000 000	DEFER OUTFLOW-PENSION	92,205.00	0.00	0.00	92,205.00
51	A	0910 000 001 00 000 000 000 000	DEF OUTFLOW-PENSION CONTRIBUTI	234,394.00	0.00	0.00	234,394.00
51	A	0910 000 002 00 000 000 000 000	DEF OUTFLOW-OPEB PSERS	3,467.00	0.00	0.00	3,467.00
51	A	0910 000 003 00 000 000 000 000	DEF OUTFLOW-OPEB PSERS CONTRIB	4,486.00	0.00	0.00	4,486.00
51	A	0910 000 004 00 000 000 000 000	DEF OUTFLOW-OPEB DISTRICT PLAN	13,415.00	0.00	0.00	13,415.00
51	A	0910 000 005 00 000 000 000 000	DEF OUTFLOW-OPEB DIST PLAN BEN	3,741.00	0.00	0.00	3,741.00
51	A	---- --- --- -- --- --- --- ---		3,338,196.75	27,873.22	508,549.56	2,857,520.41
51	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	0.00	23,981.40	23,981.40	0.00
51	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	-457,808.90	480,836.43	23,027.53	0.00
51	L	0461 000 000 00 000 000 000 000	ACCRUED SALARIES/BENEFITS	0.00	23,981.40	23,981.40	0.00
51	L	0480 000 000 00 000 000 000 000	DEFERRED REVENUE	-2,050.08	0.00	0.00	-2,050.08
51	L	0493 000 000 00 000 000 000 000	PREPAID FOOD SVC ACCOUNTS	-22,816.69	908.43	13,404.09	-35,312.35
51	L	0540 000 000 00 000 000 000 000	COMPENSATED ABSENCES	-3,496.00	0.00	0.00	-3,496.00
51	L	0560 000 000 00 000 000 000 000	OTHER POSTEMPLOYMENT BENEFITS	-122,639.00	0.00	0.00	-122,639.00
51	L	0560 000 004 00 000 000 000 000	OPEB LIABILITY DISTRICT PLAN	-78,322.00	0.00	0.00	-78,322.00
51	L	0570 000 000 00 000 000 000 000	NET PENSION LIABILITY	-1,703,498.00	0.00	0.00	-1,703,498.00
51	L	0950 000 000 00 000 000 000 000	DEFERRED INFLOWS	-132,106.00	0.00	0.00	-132,106.00
51	L	0950 000 002 00 000 000 000 000	DEFERRED INFLOW-OPEB PSERS	-15,996.00	0.00	0.00	-15,996.00
51	L	0950 000 004 00 000 000 000 000	DEFERRED INFLOW OPEB DIST PLAN	-56,108.00	0.00	0.00	-56,108.00
51	L	---- --- --- -- --- --- --- ---		-2,594,840.67	529,707.66	84,394.42	-2,149,527.43
51	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-3,292,670.69	1.25	15,094.88	-3,307,764.32
51	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	3,863,683.29	50,466.43	9.70	3,914,140.02
51	Q	0799 000 000 00 000 000 000 000	UNRESTRICTED NET POSITION	-1,314,368.68	0.00	0.00	-1,314,368.68
51	Q	---- --- --- -- --- --- --- ---		-743,356.08	50,467.68	15,104.58	-707,992.98
5-	-	---- --- --- -- --- --- --- ---		0.00	608,048.56	608,048.56	0.00
Grand Asset Totals				3,338,196.75	27,873.22	508,549.56	2,857,520.41
Grand Liability Totals				-2,594,840.67	529,707.66	84,394.42	-2,149,527.43
Grand Equity Totals				-743,356.08	50,467.68	15,104.58	-707,992.98

Fd T BSA	Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
Grand Totals		0.00	608,048.56	608,048.56	0.00

Number of Accounts: 32

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51 R 6510 000 000 00 000 000 000 000	INTEREST EARNINGS	7,500.00	6,356.05	13,095.14	-5,595.14	174.60
51 R 6610 000 000 00 000 000 000 000	SALES-OVER/SHORT	0.00	-0.25	-0.25	0.25	0.00
51 R 6611 000 000 00 201 000 000 000	SALES-LUNCH BRECKNOCK	0.00	4.00	4.00	-4.00	0.00
51 R 6611 000 000 00 202 000 000 000	SALES-LUNCH CUMRU	0.00	1.00	1.00	-1.00	0.00
51 R 6611 000 000 00 203 000 000 000	SALES-LUNCH MIFFLIN PARK	0.00	3.00	3.00	-3.00	0.00
51 R 6611 000 000 00 204 000 000 000	SALES-LUNCH INTERMEDIATE	0.00	16.00	16.00	-16.00	0.00
51 R 6611 000 000 00 505 000 000 000	SALES-LUNCH MIDDLE SCHOOL	0.00	3.00	3.00	-3.00	0.00
51 R 6611 000 000 00 806 000 000 000	SALES-LUNCH HIGH SCHOOL	0.00	6.00	6.00	-6.00	0.00
51 R 6612 000 000 00 204 000 000 000	BREAKFAST SALES GMIS	0.00	2.00	2.00	-2.00	0.00
51 R 6620 000 000 00 201 000 000 000	ALA CARTE BRECKNOCK	31,000.00	550.30	550.30	30,449.70	1.78
51 R 6620 000 000 00 202 000 000 000	ALA CARTE CUMRU	18,000.00	195.00	195.00	17,805.00	1.08
51 R 6620 000 000 00 203 000 000 000	ALA CARTE MIFFLIN PARK	23,500.00	442.50	442.50	23,057.50	1.88
51 R 6620 000 000 00 204 000 000 000	ALA CARTE INTERMEDIATE	34,000.00	936.00	936.00	33,064.00	2.75
51 R 6620 000 000 00 505 000 000 000	ALA CARTE MIDDLE SCHOOL	36,000.00	914.35	914.35	35,085.65	2.54
51 R 6620 000 000 00 806 000 000 000	ALA CARTE HIGH SCHOOL	55,000.00	2,039.50	2,039.50	52,960.50	3.71
51 R 6630 000 000 00 000 000 000 000	SPECIAL FUNCTIONS	10,000.00	0.00	0.00	10,000.00	0.00
51 R 6690 000 000 00 000 000 000 000	OTHER FOOD SERVICE REVENUE	500.00	0.00	0.00	500.00	0.00
51 R 7600 000 000 00 000 000 000 000	STATE LUNCH/BREAKFAST REIMB	220,000.00	0.00	0.00	220,000.00	0.00
51 R 7810 000 000 00 000 000 000 000	SOCIAL SEC/MEDICARE REIMB	34,751.00	532.45	795.90	33,955.10	2.29
51 R 7810 000 750 00 000 000 000 000	SOC SECURITY REIMB SUMMER FEED	0.00	151.39	275.53	-275.53	0.00
51 R 7820 000 000 00 000 000 000 000	RETIREMENT REIMB	154,171.00	2,362.79	3,560.62	150,610.38	2.31
51 R 7820 000 750 00 000 000 000 000	RETIREMENT REIMB SUMMER FEED	0.00	578.55	1,123.62	-1,123.62	0.00
51 R 8531 000 000 00 000 000 000 000	FEDERAL LUNCH/BREAKFAST REIMB	2,270,000.00	0.00	0.00	2,270,000.00	0.00
51 R 8531 000 750 00 000 000 000 000	SFP REVENUE FEDERAL REIMBURSEM	45,000.00	0.00	0.00	45,000.00	0.00
51 R 8533 000 000 00 000 000 000 000	DONATED COMMODITIES	160,150.00	0.00	0.00	160,150.00	0.00
51 R ---- --- --- -- --- --- --- ---		3,099,572.00	15,093.63	23,963.21	3,075,608.79	0.77
51 E 3100 111 000 00 000 000 000 000	DIRECTOR OF FOOD SVC	84,728.00	6,517.54	13,035.08	71,692.92	15.38
51 E 3100 131 000 10 201 000 000 000	CAFE MANAGER BRECKNOCK	34,385.00	319.48	319.48	34,065.52	0.93
51 E 3100 131 000 10 202 000 000 000	CAFE MANAGER CUMRU	31,722.00	298.49	298.49	31,423.51	0.94
51 E 3100 131 000 10 203 000 000 000	CAFE MANAGER MIFFLIN PARK	19,352.00	194.82	194.82	19,157.18	1.01
51 E 3100 131 000 10 204 000 000 000	CAFE MANAGER INTERMEDIATE	19,351.00	194.82	194.82	19,156.18	1.01
51 E 3100 131 000 20 505 000 000 000	CAFE MANAGER MIDDLE SCHOOL	20,087.00	621.34	665.50	19,421.50	3.31
51 E 3100 131 000 30 806 000 000 000	CAFE MANAGER HIGH SCHOOL	30,130.00	932.01	998.24	29,131.76	3.31
51 E 3100 131 750 00 000 000 000 000	MANAGER SUMMER FEED WAGES	13,462.00	2,154.64	3,511.40	9,950.60	26.08
51 E 3100 151 000 00 000 000 000 000	FOOD SERVICE CLERICAL	20,085.00	671.39	671.39	19,413.61	3.34
51 E 3100 171 000 10 201 000 000 000	FS WORKER BRECKNOCK	60,323.00	347.30	347.30	59,975.70	0.58
51 E 3100 171 000 10 202 000 000 000	FS WORKER CUMRU	66,388.00	209.77	209.77	66,178.23	0.32
51 E 3100 171 000 10 203 000 000 000	FS WORKER MIFFLIN PARK	67,830.00	216.00	216.00	67,614.00	0.32
51 E 3100 171 000 10 204 000 000 000	FS WORKER INTERMEDIATE	109,990.00	515.07	515.07	109,474.93	0.47
51 E 3100 171 000 20 505 000 000 000	FS WORKER MIDDLE SCHOOL	113,379.00	865.70	865.70	112,513.30	0.76

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51 E 3100 171 000 30 806 000 000 000	FS WORKER HIGH SCHOOL	226,746.00	1,211.46	1,297.98	225,448.02	0.57
51 E 3100 171 750 00 000 000 000 000	SUMMER FEED WORKERS	0.00	1,571.41	3,270.01	-3,270.01	0.00
51 E 3100 172 000 10 202 000 000 000	LABORER SUBS	0.00	38.50	38.50	-38.50	0.00
51 E 3100 172 000 30 806 000 000 000	LABORER SUBS	0.00	182.00	182.00	-182.00	0.00
51 E 3100 211 000 00 000 000 000 000	MEDICAL INSURANCE	35,910.00	0.00	0.00	35,910.00	0.00
51 E 3100 211 000 10 201 000 000 000	MEDICAL INSURANCE BRECKNOCK	28,756.00	0.00	0.00	28,756.00	0.00
51 E 3100 211 000 10 204 000 000 000	MEDICAL INSURANCE GMIS	15,519.00	0.00	0.00	15,519.00	0.00
51 E 3100 211 000 20 505 000 000 000	MEDICAL INSURANCE MIDDLE SCH	20,814.00	0.00	0.00	20,814.00	0.00
51 E 3100 211 000 30 806 000 000 000	MEDICAL INSURANCE HS	23,461.00	0.00	0.00	23,461.00	0.00
51 E 3100 212 000 00 000 000 000 000	DENTAL INSURANCE	1,092.00	0.00	0.00	1,092.00	0.00
51 E 3100 212 000 10 201 000 000 000	DENTAL INSURANCE BRECKNOCK	2,185.00	0.00	0.00	2,185.00	0.00
51 E 3100 212 000 10 203 000 000 000	DENTAL INSURANCE MIFFLIN PARK	188.00	0.00	0.00	188.00	0.00
51 E 3100 212 000 10 204 000 000 000	DENTAL INSURANCE GMIS	1,281.00	0.00	0.00	1,281.00	0.00
51 E 3100 212 000 20 505 000 000 000	DENTAL INSURANCE MIDDLE SCH	814.00	0.00	0.00	814.00	0.00
51 E 3100 212 000 30 806 000 000 000	DENTAL INSURANCE HS	2,125.00	0.00	0.00	2,125.00	0.00
51 E 3100 213 000 00 000 000 000 000	LIFE INSURANCE	93.00	4.25	8.50	84.50	9.14
51 E 3100 213 000 10 201 000 000 000	LIFE INSURANCE BRECKNOCK	72.00	0.00	0.00	72.00	0.00
51 E 3100 213 000 10 202 000 000 000	LIFE INSURANCE CUMRU	72.00	0.00	0.00	72.00	0.00
51 E 3100 213 000 10 203 000 000 000	LIFE INSURANCE MIFFLIN PARK	56.00	0.00	0.00	56.00	0.00
51 E 3100 213 000 10 204 000 000 000	LIFE INSURANCE GMIS	56.00	0.00	0.00	56.00	0.00
51 E 3100 213 000 20 505 000 000 000	LIFE INSURANCE MIDDLE SCH	20.00	1.70	1.70	18.30	8.50
51 E 3100 213 000 30 806 000 000 000	LIFE INSURANCE HS	102.00	2.55	2.55	99.45	2.50
51 E 3100 214 000 00 000 000 000 000	LONG TERM DISABILITY	225.00	0.00	0.00	225.00	0.00
51 E 3100 220 000 00 000 000 000 000	SOCIAL SECURITY	7,713.00	532.35	1,013.33	6,699.67	13.14
51 E 3100 220 000 10 201 000 000 000	SOCIAL SECURITY BRECKNOCK	7,080.00	51.01	51.01	7,028.99	0.72
51 E 3100 220 000 10 202 000 000 000	SOCIAL SECURITY CUMRU	7,505.00	41.83	41.83	7,463.17	0.56
51 E 3100 220 000 10 203 000 000 000	SOCIAL SECURITY MIFFLIN PARK	6,669.00	31.43	31.43	6,637.57	0.47
51 E 3100 220 000 10 204 000 000 000	SOCIAL SECURITY GMIS	9,838.00	54.31	54.31	9,783.69	0.55
51 E 3100 220 000 20 505 000 000 000	SOCIAL SECURITY MIDDLE SCH	10,121.00	113.74	117.12	10,003.88	1.16
51 E 3100 220 000 30 806 000 000 000	SOCIAL SECURITY HS	19,546.00	177.88	189.56	19,356.44	0.97
51 E 3100 220 750 00 000 000 000 000	SFP FICA	1,030.00	285.05	518.79	511.21	50.37
51 E 3100 230 000 00 000 000 000 000	RETIREMENT CONTRIBUTION	35,207.00	2,414.76	4,604.00	30,603.00	13.08
51 E 3100 230 000 10 201 000 000 000	RETIREMENT BRECKNOCK	31,812.00	223.96	223.96	31,588.04	0.70
51 E 3100 230 000 10 202 000 000 000	RETIREMENT CUMRU	32,955.00	183.66	183.66	32,771.34	0.56
51 E 3100 230 000 10 203 000 000 000	RETIREMENT MIFFLIN PARK	29,284.00	137.99	137.99	29,146.01	0.47
51 E 3100 230 000 10 204 000 000 000	RETIREMENT GMIS	43,446.00	238.46	238.46	43,207.54	0.55
51 E 3100 230 000 20 505 000 000 000	RETIREMENT MIDDLE SCH	44,831.00	499.49	514.32	44,316.68	1.15
51 E 3100 230 000 30 806 000 000 000	RETIREMENT HS	86,285.00	750.55	801.86	85,483.14	0.93
51 E 3100 230 750 00 000 000 000 000	SFP RETIREMENT	4,522.00	1,089.34	2,115.65	2,406.35	46.79
51 E 3100 260 000 00 000 000 000 000	WORKMEN'S COMPENSATION	524.00	35.94	68.52	455.48	13.08

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51 E 3100 260 000 10 201 000 000 000	WORKERS COMP BRECKNOCK	474.00	3.34	3.34	470.66	0.70
51 E 3100 260 000 10 202 000 000 000	WORKERS COMP CUMRU	491.00	2.72	2.72	488.28	0.55
51 E 3100 260 000 10 203 000 000 000	WORKERS COMP MIFFLIN PARK	436.00	2.05	2.05	433.95	0.47
51 E 3100 260 000 10 204 000 000 000	WORKERS COMP GMIS	647.00	3.55	3.55	643.45	0.55
51 E 3100 260 000 20 505 000 000 000	WORKERS COMP MIDDLE SCH	667.00	7.45	7.67	659.33	1.15
51 E 3100 260 000 30 806 000 000 000	WORKERS COMP HS	1,284.00	11.64	12.40	1,271.60	0.97
51 E 3100 260 750 00 000 000 000 000	SFP W/C	67.00	18.66	33.94	33.06	50.66
51 E 3100 290 000 00 000 000 000 000	UNIFORM ALLOWANCE	4,000.00	0.00	1,818.20	2,181.80	45.46
51 E 3100 340 000 00 000 000 000 000	PURCHASED SERVICES	9,135.00	0.00	1,995.00	7,140.00	21.84
51 E 3100 432 000 10 201 000 000 000	REPAIRS/MAINT BRECKNOCK	800.00	0.00	0.00	800.00	0.00
51 E 3100 432 000 10 202 000 000 000	REPAIRS/MAINT CUMRU	2,000.00	0.00	0.00	2,000.00	0.00
51 E 3100 432 000 10 203 000 000 000	REPAIRS/MAINT MIFFLIN PARK	750.00	0.00	0.00	750.00	0.00
51 E 3100 432 000 10 204 000 000 000	REPAIRS/MAINT INTERMEDIATE	6,000.00	0.00	0.00	6,000.00	0.00
51 E 3100 432 000 20 505 000 000 000	REPAIRS/MAINT MIDDLE SCHOOL	1,000.00	1,410.32	1,410.32	-410.32	141.03
51 E 3100 432 000 30 806 000 000 000	REPAIRS/MAINT HIGH SCHOOL	3,000.00	0.00	0.00	3,000.00	0.00
51 E 3100 580 000 00 000 000 000 000	TRAVEL EXPENSES	2,700.00	731.90	731.90	1,968.10	27.11
51 E 3100 610 000 00 000 000 000 000	SUPPLIES	82,000.00	3,679.51	8,701.71	73,279.81	10.61
51 E 3100 610 000 00 000 000 001 000	SUPPLIES-PROMOTION	500.00	0.00	0.00	500.00	0.00
51 E 3100 610 750 00 000 000 000 000	GENERAL SUPPLIES SUMMER FEED	500.00	138.95	138.95	361.05	27.79
51 E 3100 631 000 00 000 000 000 000	FOOD	875,000.00	8,887.25	8,694.08	859,557.42	0.99
51 E 3100 631 000 00 000 000 003 000	FOOD-CATERING	6,200.00	1,965.24	1,965.24	4,126.81	31.70
51 E 3100 631 000 10 201 000 002 000	FOOD-ALA CARTE BRECKNOCK	23,000.00	0.00	0.00	23,000.00	0.00
51 E 3100 631 000 10 201 000 004 000	FOOD-BAKED GOODS BRECKNOCK	3,000.00	0.00	0.00	3,000.00	0.00
51 E 3100 631 000 10 201 000 005 000	FOOD-PRODUCE BRECKNOCK	2,000.00	0.00	0.00	2,000.00	0.00
51 E 3100 631 000 10 202 000 002 000	FOOD-ALA CARTE CUMRU	12,500.00	0.00	0.00	12,500.00	0.00
51 E 3100 631 000 10 202 000 004 000	FOOD-BAKED GOODS/BREAD CUMRU	3,800.00	0.00	0.00	3,800.00	0.00
51 E 3100 631 000 10 202 000 005 000	FOOD-PRODUCE CUMRU	3,000.00	0.00	0.00	3,000.00	0.00
51 E 3100 631 000 10 203 000 002 000	FOOD-ALA CARTE MIFFLIN PARK	18,500.00	0.00	0.00	18,500.00	0.00
51 E 3100 631 000 10 203 000 004 000	FOOD-BAKED GOODS MIFFLIN PARK	4,000.00	0.00	0.00	4,000.00	0.00
51 E 3100 631 000 10 203 000 005 000	FOOD-PRODUCE MIFFLIN PARK	3,700.00	0.00	0.00	3,700.00	0.00
51 E 3100 631 000 10 204 000 002 000	FOOD-ALA CARTE GMIS	25,500.00	0.00	0.00	24,944.79	0.00
51 E 3100 631 000 10 204 000 004 000	FOOD-BAKED GOODS/BREAD GMIS	5,500.00	0.00	0.00	5,347.40	0.00
51 E 3100 631 000 10 204 000 005 000	FOOD-PRODUCE GMIS	4,100.00	0.00	0.00	4,100.00	0.00
51 E 3100 631 000 20 505 000 002 000	FOOD-ALA CARTE MIDDLE SCHOOL	22,000.00	0.00	0.00	22,000.00	0.00
51 E 3100 631 000 20 505 000 004 000	FOOD-BAKED GOODS MIDDLE SCHOOL	6,500.00	0.00	0.00	6,382.00	0.00
51 E 3100 631 000 20 505 000 005 000	FOOD-PRODUCE MIDDLE SCHOOL	10,000.00	0.00	0.00	9,637.70	0.00
51 E 3100 631 000 30 806 000 002 000	FOOD-ALA CARTE HIGH SCHOOL	45,000.00	342.34	342.34	44,657.66	0.76
51 E 3100 631 000 30 806 000 004 000	FOOD-BAKED GOODS HIGH SCHOOL	8,500.00	0.00	0.00	8,292.10	0.00
51 E 3100 631 000 30 806 000 005 000	FOOD-PRODUCE HIGH SCHOOL	16,000.00	0.00	0.00	15,399.45	0.00
51 E 3100 631 750 00 000 000 000 000	SFP FOOD	4,000.00	2,323.65	2,323.65	1,676.35	58.09

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51	E	3100	631	750	00	000	000	004	000	BAKED GOODS/BREAD SUMMER FEED	700.00	77.70	418.40	281.60	59.77
51	E	3100	631	750	00	000	000	005	000	PRODUCE SUMMER FEED	1,800.00	990.35	1,367.90	432.10	75.99
51	E	3100	632	000	10	201	000	000	000	MILK BRECKNOCK	13,000.00	0.00	0.00	13,000.00	0.00
51	E	3100	632	000	10	202	000	000	000	MILK CUMRU	23,000.00	0.00	0.00	23,000.00	0.00
51	E	3100	632	000	10	203	000	000	000	MILK MIFFLIN PARK	15,600.00	0.00	0.00	15,600.00	0.00
51	E	3100	632	000	10	204	000	000	000	MILK INTERMEDIATE SCHOOL	17,500.00	0.00	0.00	17,500.00	0.00
51	E	3100	632	000	20	505	000	000	000	MILK MIDDLE SCHOOL	13,500.00	0.00	0.00	13,500.00	0.00
51	E	3100	632	000	30	806	000	000	000	MILK HIGH SCHOOL	23,000.00	0.00	0.00	23,000.00	0.00
51	E	3100	632	750	00	000	000	000	000	SFP MILK	1,400.00	2,428.12	2,609.13	-1,209.13	186.37
51	E	3100	633	000	00	000	000	000	000	DONATED COMMODITIES	160,150.00	0.00	0.00	160,150.00	0.00
51	E	3100	740	000	00	000	000	000	000	DEPRECIATION	98,000.00	0.00	0.00	98,000.00	0.00
51	E	3100	752	000	00	000	000	000	000	EQUIPMENT	50,000.00	0.00	0.00	50,000.00	0.00
51	E	3100	810	000	00	000	000	000	000	DUES & FEES	2,000.00	0.00	0.00	2,000.00	0.00
51	E	5210	939	000	00	000	000	000	000	GENERAL FUND TRANSFERS	35,000.00	3,500.00	3,500.00	31,500.00	10.00
51	E	----	---	---	--	---	---	---	---		3,102,068.00	50,456.73	73,832.59	3,019,363.92	2.38
5-	-	----	---	---	--	---	---	---	---		-2,496.00	-35,363.10	-49,869.38	56,244.87	1,997.97

Number of Accounts: 133

********** End of report **********

GOVERNOR MIFFLIN HIGH SCHOOL
HIGH SCHOOL ACTIVITY ACCOUNTS
August 31, 2026

CLUB	BEGINNING BALANCE	CHECKS WITHDRAWALS	DEPOSITS	ENDING BALANCE
Altogether	$273.21	$0.00	$0.00	$273.21
Anime	$2.39	$0.00	$0.00	$2.39
Archive	$7,853.16	$53.00	$130.00	$7,930.16
Art Club	$292.03	$0.00	$0.00	$292.03
Band	$1,135.26	$1,584.25	$1,336.00	$887.01
Boys Basketball	$1,242.93	$0.00	$0.00	$1,242.93
Boys Track	$702.41	$0.00	$0.00	$702.41
Cheerleading	$3,534.63	$0.00	$0.00	$3,534.63
Choral	$1,778.11	$0.00	$0.00	$1,778.11
Class of 2025	$1,030.50	$0.00	$0.00	$1,030.50
Class of 2026	$10,002.89	$0.00	$0.00	$10,002.89
Class of 2027	$3,993.87	$0.00	$0.00	$3,993.87
Class of 2028	$1,287.38	$0.00	$0.00	$1,287.38
Class of 2029	$42.42	$0.00	$0.00	$42.42
Commencement	$12,268.29	$0.00	$0.00	$12,268.29
Cooking Club	$3,432.40	$0.00	$0.00	$3,432.40
Educators' Rising	$342.54	$0.00	$0.00	$342.54
Esports	$1,000.81	$0.00	$0.00	$1,000.81
Fashion Club*	$0.00	$0.00	$28.00	$28.00
FBLA	$5,466.89	$0.00	$0.00	$5,466.89
FCA	$60.42	$0.00	$0.00	$60.42
FCS	$119.93	$28.00	$0.00	$91.93
Field Hockey	$6,209.97	$731.29	$2,534.00	$8,012.68
French Club	$68.60	$0.00	$0.00	$68.60
GMBassadors	$103.85	$0.00	$0.00	$103.85
GM Bowling	$1,159.41	$0.00	$90.00	$1,249.41
GM Coaches Association	$31.89	$0.00	$0.00	$31.89
GM Environmental Club (formerly IOWT)	$181.89	$0.00	$0.00	$181.89
GM Rifle Team	$476.95	$0.00	$0.00	$476.95
GM Theater*	$10,942.72	$0.00	$0.00	$10,942.72
Gay Straight Assocation	$167.31	$0.00	$0.00	$167.31
German NHS	$7.78	$0.00	$0.00	$7.78
Girls Basketball	$1,489.70	$0.00	$2,100.00	$3,589.70
Girls Track	$930.61	$0.00	$0.00	$930.61
Honor Society	$3,899.67	$0.00	$0.00	$3,899.67
Interest-Fulton	$245.46	$0.00	$217.66	$463.12
International Thespian Society	$115.52	$0.00	$0.00	$115.52
Key Club	$857.58	$0.00	$0.00	$857.58
Media Club (formerly AV Club)	$443.32	$0.00	$0.00	$443.32
Mifflin Girls Lacrosse	$1,959.04	$0.00	$0.00	$1,959.04
Morgan's Message	$485.05	$0.00	$0.00	$485.05
Orchestra	$237.60	$0.00	$0.00	$237.60
Physics Day	$62.31	$0.00	$0.00	$62.31
Reading Olympics	$161.16	$0.00	$0.00	$161.16
SGA	$1,686.00	$306.50	$0.00	$1,379.50
School Store	$4,632.23	$0.00	$0.00	$4,632.23
Science	$3.57	$0.00	$0.00	$3.57
Service Learning Club	$1,211.68	$286.06	$0.00	$925.62
Ski Club	$4,102.99	$0.00	$0.00	$4,102.99
Social Studies	$9.72	$0.00	$0.00	$9.72
Spanish Club	$394.14	$0.00	$0.00	$394.14
Spanish Honor Society	$8.19	$0.00	$0.00	$8.19
Student Body	$8,918.84	$0.00	$0.00	$8,918.84
TSA - Tech Ed	$661.57	$0.00	$0.00	$661.57
Threads of Success	$877.52	$1,101.95	$2,000.00	$1,775.57
Travel Club	$999.47	$0.00	$0.00	$999.47
Unified Mustangs	$1,758.30	$0.00	$0.00	$1,758.30
Visual Arts	$197.48	$0.00	$0.00	$197.48
TOTALS	**$111,561.56**	**$4,091.05**	**$8,435.66**	**$115,906.17**

**New Account*

GMHS Disbursments - Aug 2026

Date	*Club*	*Payee*	*Amount*	*Ch. Number*	*Reason*
8/21/26	Threads Of Success	Ashley Berg	$1,101.95	4795	Reimbursement
8/24/26	Service Learning	Brad Selbst	$28.56	4796	Reimbursement
8/24/26	Archive	Abigail McKay	$53.00	4797	Reimbursement
8/26/26	Field Hockey	Hocsocx, Inc	$566.24	4798	Field Hockey Program
8/26/26	Field Hockey	Steve Bryan	$165.05	4799	Chick-Fil-A reimbursement
8/26/26	SGA	Arden Kaley	$249.29	4800	Freshman Orientation
8/26/26	SGA	Arden Kaley	$57.21	4801	Teacher welcome back reimbursement
8/27/26	Band	The Final Touch Accessory	$1,584.25	4802	Marching Band shoes
8/27/26	Service Learning	Xfer to General Fund	$257.50	N/A	Huber Auto Sales-Charge on District Procurement Card
8/31/26	FCS	Fashion Club	$28.00	N/A	Transfer between clubs-Correct Error from May 2026
			$4,091.05		

GOVERNOR MIFFLIN MIDDLE SCHOOL
ACTIVITY FUND ACCOUNTS
August 2026

ACCOUNT	BEGINNING BALANCE	CHECKS/ WITHDRAWALS	DEPOSITS	ENDING BALANCE
Basketball - Girls	$624.95	$0.00	$0.00	$624.95
Cheerleading	$346.07	$0.00	$0.00	$346.07
Club Support (CS)	$4,946.09	$0.00	$0.00	$4,946.09
Dodgeball for Life (DFL)	$1,407.53	$0.00	$0.00	$1,407.53
Field Hockey	$208.61	$0.00	$0.00	$208.61
Interest	$963.39	$0.00	$53.52	$1,016.91
Library	$609.63	$0.00	$0.00	$609.63
Mountain Bike Club (MTB)	$0.00	$0.00	$0.00	$0.00
Music	$2,195.37	$0.00	$0.00	$2,195.37
PAC	$4,952.94	$0.00	$0.00	$4,952.94
SGA	$8,441.04	$0.00	$0.00	$8,441.04
Ski Club	$399.41	$0.00	$0.00	$399.41
Track - Girls	$154.23	$0.00	$0.00	$154.23
Unified Mustangs (UM)	$750.00	$0.00	$0.00	$750.00
Yearbook	$1,985.30	$0.00	$0.00	$1,985.30
TOTAL	$27,984.56	$0.00	$53.52	$28,038.08

MIDDLE SCHOOL ACTIVITY FUND: CHECKS WRITTEN

August 2026

Date	Acct.	Description	Check Number	Amount
		N/A		
Date	Acct.	Other	TFR	Amount

TOTAL:	$ -

4.4. **Bills Paid**

Description: Requesting Approval for Bills Paid, in the total amount of $5,967,625.31, as presented

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
23505	09/01/2026	R.E. MIC000	R.E. MICHEL COMPANY	FILTERS	-237.00	V
23704	08/13/2026	NEVERSTR000	NEVERSTRIP GLOBAL LL	SUPPLIES	-1,194.56	V
23854	08/06/2026	ADAMSDOU001	ADAMS, DOUG	Multiple Invoices	1,392.00	R
23855	08/06/2026	EDUCERE 000	EDUCERE LLC	VIRTUAL ED REGISTRATION	735.00	R
23856	08/06/2026	KURTZ BR000	KURTZ BROS	Multiple Invoices	435.41	R
23857	08/06/2026	PEPPEPAM000	PEPPERS, PAMELA	Multiple Invoices	754.00	R
23858	08/06/2026	PYRAMID 000	PYRAMID SCHOOL PRODU	Fall/Winter Bids	41.98	R
23859	08/06/2026	RAMS ATH000	RAMS ATHLETICS BOOST	SCRIMMAGE FEST	300.00	R
23860	08/06/2026	SHERWIN 000	SHERWIN WILLIAMS CO	Multiple Invoices	2,495.93	R
23861	08/06/2026	VOLT2AMP000	VOLT2AMP	ELECTRICAL SERVICE	5,000.00	R
23862	08/06/2026	CAPITAL 000	CAPITAL AREA INTERME	25-26 PSYCHIATRIC INSTITUTE/HERSHEY MED BILLING	680.45	R
23863	08/06/2026	PEPPEPAM000	PEPPERS, PAMELA	Multiple Invoices	406.00	R
23864	08/11/2026	A TO Z V000	A TO Z VACUUM & FAN	BATTERY POST	17.70	R
23865	08/11/2026	APONTNIL000	APONTE, NILDA	MILEAGE	1,157.10	R
23866	08/11/2026	BERKS AD000	BERKS ADMNISTRATORS	26-27 ANNUAL MEMBERSHIP DUES	1,500.00	R
23867	08/11/2026	BERKS CA000	BERKS CAREER AND TEC	AUGUST 2026 - MEMBER DISTRICT SHARE	131,229.66	R
23868	08/11/2026	CHOR YOU000	CHOR YOUTH & FAMILY	SERVICES - JULY 1-24, 2026	2,391.36	R
23869	08/11/2026	COCALICO003	COCALICO GIRLS VOLLE	MS VALLEYBALL TOURNAMENT	175.00	R
23870	08/11/2026	DAUPHIN 000	DAUPHIN ELECTRIC	SUPPLIES	1,520.00	R
23871	08/11/2026	GREATAME000	GREATAMERICA FINANCI	RENT	375.00	R
23872	08/11/2026	NOODLE T000	NOODLE TOOLS INC	Noodle Tools - Research & citation tool - 12 month subscription	510.00	R
23873	08/11/2026	PASPA 000	PASPA	MEMBERSHIP RENEWAL	275.00	R
23874	08/11/2026	PETROLEU000	PETROLEUM TRADERS CO	DIESEL	21,849.97	R
23875	08/11/2026	SAH INCO000	SAH INCORPORATED	RESCUE ASSISTANCE SYSTEM	219.96	R
23876	08/11/2026	SAXTON &000	SAXTON & STUMP LLC	LEGAL SERVICES	5,108.50	R
23877	08/11/2026	SHERWIN 000	SHERWIN WILLIAMS CO	SUPPLIES	256.54	R
23878	08/11/2026	US BANK 000	US BANK	ADMIN	750.00	R
23879	08/11/2026	USC - UN000	USC - UNIONVILLE HIG	TWO MILE BASH REGISTRATION FEE	380.00	R
23880	08/11/2026	APONTNIL000	APONTE, NILDA	MILEAGE	1,583.40	R
23881	08/11/2026	COMMUNIC000	COMMUNICATION ASSOCI	Multiple Invoices	3,260.00	R
23882	08/11/2026	FIRST ST000	FIRST STUDENT INC	JUNE 15-30 TRANSPORTATION	33,150.22	R
23883	08/13/2026	CINTAS C000	CINTAS CORPORATION	FIRST AID SUPPLIES	771.72	R
23884	08/13/2026	DISTEL I000	DISTEL INK	Multiple Invoices	7,907.00	R
23885	08/13/2026	HILLYARD000	HILLYARD/MID-ATLANTI	SUPPLIES	9.90	R
23886	08/13/2026	HOWARD I001	HOWARD INDUSTRIES IN	Tartan Phishing Simulation - 5yrs	3,927.00	R
23887	08/13/2026	MET-ED 000	MET-ED	Multiple Invoices	10,252.43	R
23888	08/13/2026	OTC FLEE000	OTC FLEET SERVICES	Multiple Invoices	282.00	R
23889	08/13/2026	REPUBLIC000	REPUBLIC SERVICES #3	WASTE SERVICES	1,977.38	R
23890	08/13/2026	SHERWIN 000	SHERWIN WILLIAMS CO	SUPPLIES	140.33	R
23891	08/13/2026	STEINS F000	STEINS FLOWERS INC	ARRANGEMENT	50.00	R
23892	08/13/2026	THE EUCL000	THE EUCLID CHEMICAL	SUPPLIES	1,422.70	R
23893	08/13/2026	VERITIV 000	VERITIV OPERATING CO	SUPPLIES	15.45	R
23894	08/14/2026	HILLYARD000	HILLYARD/MID-ATLANTI	SUPPLIES	515.21	R
23895	08/14/2026	PENNSYLV001	PENNSYLVANIA CYBER C	RECONCILIATION	5,432.49	R
23896	08/14/2026	SMARTPAS000	SMARTPASS INC	Hall Pass pro annual subscription	8,015.54	R
23897	08/18/2026	A/CAPA 000	A/CAPA	MEMBERSHIP RENEWAL	240.00	R
23898	08/18/2026	ART STOR000	THE ART STORE	Multiple Invoices	1,077.95	R
23899	08/18/2026	BERKS CO001	BERKS COUNTY INTERSC	ARBITER PROGRAM, BCIAA JH & SH ANNUAL DUES, HOF AD	7,503.00	R

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
23900	08/18/2026	BOROUGH 001	BOROUGH OF MOHNTON	JULY 2026 PER CAPITA	2,577.40	R
23901	08/18/2026	BOROUGH 002	BOROUGH OF SHILLINGT	JULY 2026 PER CAPITA	4,611.00	R
23902	08/18/2026	COMMONWE004	COMMONWEALTH OF PENN	2026 CHAPTER 302 ANNUAL SERVICE FEE	65.00	R
23903	08/18/2026	DISTRICT001	DISTRICT MANAGEMENT	SOFTWARE LICENSE	1,800.00	R
23904	08/18/2026	HEMPFIEL004	HEMPFIELD GIRLS VOLL	INVITATIONAL GIRLS V-BALL TOURNAMENT	375.00	R
23905	08/18/2026	HILLYARD000	HILLYARD/MID-ATLANTI	Multiple Invoices	4,213.91	R
23906	08/18/2026	J.C. EHR000	J.C. EHRLICH	PEST MANAGEMENT	356.94	R
23907	08/18/2026	KLETT WO000	KLETT WORLD LANGUAGE	WORLD LANGUAGE TEXTBOOKS	7,424.03	R
23908	08/18/2026	KURTZ BR000	KURTZ BROS	ART BID PER BERKS COUNTY JOINT PURCHASING BID# B0182B	252.92	R
23909	08/18/2026	MET-ED 000	MET-ED	ELECTRIC	3,441.53	R
23910	08/18/2026	PAGE INC000	PAGE INC.	2026 CONFERENCE	399.07	R
23911	08/18/2026	PPL ELEC000	PPL ELECTRIC UTILITI	ELECTRIC	16,508.35	R
23912	08/18/2026	VERIZON 000	VERIZON	PHONE	45.16	R
23913	08/18/2026	COMMONWE004	COMMONWEALTH OF PENN	2026 CHAPTER 302 ANNUAL SERVICE FEE	65.00	R
23914	08/20/2026	EDWARDS 002	EDWARDS BUSINESS SYS	AUGUST RENTAL	2,543.11	R
23915	08/20/2026	GLOBAL D000	GLOBAL DATA CONSULTA	SEPT 2026	14,167.00	R
23916	08/20/2026	READING 002	READING EAGLE	52 WEEKS - ED CENTER	708.00	R
23917	08/21/2026	AT&T MOB000	AT&T MOBILITY	PHONES	512.55	R
23918	08/21/2026	LONGSTRE000	LONGSTRETH SPORTING	Fall/Winter Bids	673.19	R
23919	08/21/2026	MADISON 001	MADISON NATIONAL LIF	SEPTEMBER 2026	2,938.89	R
23920	08/21/2026	OTC FLEE000	OTC FLEET SERVICES	Multiple Invoices	594.63	R
23921	08/21/2026	UGI UTIL000	UGI UTILITIES INC	Multiple Invoices	3,391.75	R
23922	08/21/2026	ART STOR000	THE ART STORE	Multiple Invoices	1,253.09	R
23923	08/21/2026	KURTZ BR000	KURTZ BROS	Multiple Invoices	395.70	R
23924	08/21/2026	NRG BUSI000	NRG BUSINESS MARKETI	Multiple Invoices	182.66	R
23925	08/21/2026	ODP BUSI000	ODP BUSINESS SOLUTIO	Multiple Invoices	125.75	R
23926	08/21/2026	SPRENKLE000	SPRENKLE TRACTOR	Multiple Invoices	3,409.22	R
23927	08/21/2026	UGI ENER000	UGI ENERGY SERVICES	Multiple Invoices	292.04	R
23928	08/25/2026	ART STOR000	THE ART STORE	Multiple Invoices	3,255.50	R
23929	08/25/2026	BAILEY'S000	BAILEY'S SEPTIC SERV	PUMPING	2,340.00	R
23930	08/25/2026	BERKS AU000	BERKS AUTO PARTS & B	BATTERY/PARTS	68.08	R
23931	08/25/2026	FLUKEOLI000	FLUKE, OLIVIA	TUITION	1,602.00	R
23932	08/25/2026	HUNTESTE000	HUNTER, STEVEN	REFUND OVERPAYMENT (MOHNTON)	14.70	R
23933	08/25/2026	KURTZ BR000	KURTZ BROS	ART BID	116.85	R
23934	08/25/2026	READING 029	READING BEARING & DR	MOTOR REPAIR	595.00	R
23935	08/25/2026	WALKER'S000	WALKER'S MOWER & EQU	TRIMMER & SUPPLIES	426.11	R
23936	08/27/2026	QPR INST000	QPR INSTITUTE	SELF-STUDY TRAINING, MATERIALS, 3 YEAR CERTIFICATION	1,835.85	R
23937	08/28/2026	APPLE IN000	APPLE INC.	iPads	3,108.00	R
23938	08/28/2026	BCFCA 000	BCFCA	MEMBERSHIP APPLICATION	50.00	R
23939	08/28/2026	BERKS CA000	BERKS CAREER AND TEC	SEPT 2026 MEMBER DISTRICT SHARE	131,229.66	R
23940	08/28/2026	COMMONWE004	COMMONWEALTH OF PENN	SDW ANNUAL FEE	250.00	R
23941	08/28/2026	DIRT HUR000	DIRT HURTS FOUNDATIO	BULLDOG CROSS COUNTRY INVITATIONAL REGISTRATION	300.00	R
23942	08/28/2026	DWCCBC 000	DWCCBC	REGISTRATION FEE	200.00	R
23943	08/28/2026	EASTERN 001	EASTERN FOOTBALL CON	MEMBERSHIP DUES	100.00	R
23944	08/28/2026	GETTYSBU001	GETTYSBURG AREA HIGH	REGISTRATION FEE	250.00	R
23945	08/28/2026	GRAINGER000	GRAINGER	CABLE TIE	147.85	R
23946	08/28/2026	HILLYARD000	HILLYARD/MID-ATLANTI	MS SUPPLIES	89.04	R
23947	08/28/2026	NATIONAL000	NATIONAL ART AND SCH	ART BID	96.13	R

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
23948	08/28/2026	ORTHOPAE000	ORTHOPAEDIC ASSOCIAT	26-27 SPORT MEDICINE PHYSICIAN SERVICES	2,750.00	R
23949	08/28/2026	PAIU 000	PAIU	26-27 PAIU INSIGHTS REGISTRATION	400.00	R
23950	08/28/2026	R.E. MIC000	R.E. MICHEL COMPANY	SUPPLIES	3,550.98	R
23951	08/28/2026	READING 012	READING FOOTBALL OFF	VARSITY OFFICIATING	666.00	R
23952	08/28/2026	SMARTPAS000	SMARTPASS INC	MS ANNUAL SUBSCRIPTION	2,754.16	R
23953	08/28/2026	UGI UTIL000	UGI UTILITIES INC	Multiple Invoices	366.63	R
23954	08/28/2026	WILSON G000	WILSON GIRLS' VOLLEY	REGISTRATION FEE	300.00	R
23955	08/28/2026	WORLD AF000	WORLD AFFAIRS COUNCI	INDIVIDUAL MEMBERSHIP	75.00	R
23956	09/01/2026	NATIONAL000	NATIONAL ART AND SCH	Multiple Invoices	355.26	R
23957	09/01/2026	PPL ELEC000	PPL ELECTRIC UTILITI	GMACC ELECTRIC	9,103.75	R
23958	09/01/2026	SCHOLAST005	SCHOLASTIC MAGAZINES	BE BOOKS	1,383.84	R
23959	09/01/2026	SMARTPAS000	SMARTPASS INC	SmartPass subscription	2,219.60	R
23960	09/01/2026	TRIPLE C000	TRIPLE CROWN SPORTS	Multiple Invoices	1,180.00	R
23961	09/01/2026	UGI ENER000	UGI ENERGY SERVICES	Multiple Invoices	1,380.90	R
23962	09/01/2026	UNITED R000	UNITED REFRIGERATION	SUPPLIES	725.21	R
23963	09/01/2026	WILSON C000	WILSON CROSS COUNTRY	MEET REGISTRATION FEE	150.00	R
23964	09/01/2026	ZIMMERMA001	ZIMMERMAN MULCH & LA	Multiple Invoices	1,310.00	R
23965	09/02/2026	HEFFEMIC000	HEFFELFINGER, MICHAE	REFUND INSTALLMENT PAYMENT	725.67	R
23966	09/02/2026	JOHN PAU000	JOHN PAUL II CENTER	Multiple Invoices	135,865.00	R
23967	09/02/2026	LINDENME000	LINDENMEYR MUNROE	PAPER	3,020.00	R
23968	09/02/2026	THOM STE000	THOM STECHER AND ASS	OPENING DAY KEYNOTE & WORKSHOPS	5,500.00	R
23969	09/03/2026	AVEANNA 000	AVEANNA HEALTHCARE	RN SERVICES	364.00	R
23970	09/03/2026	BOROUGH 002	BOROUGH OF SHILLINGT	WATER	309.46	R
23971	09/03/2026	CAPITAL 000	CAPITAL AREA INTERME	25-26 HOSPITAL EDUCATION PROGRAM	5,345.81	R
23972	09/03/2026	LINDENME000	LINDENMEYR MUNROE	Multiple Invoices	2,941.82	R
23973	09/03/2026	NRG BUSI000	NRG BUSINESS MARKETI	GAS	54.88	R
23974	09/03/2026	VOICEUP 000	VOICEUP BERKS FUND	SUIDICE AWARENESS TRAINING	300.00	R
23975	09/04/2026	CHORAL T000	CHORAL TRACKS LLC	MEMBERSHIP	775.00	R
23976	09/04/2026	HOLLIWIL000	HOLLIS, WILLIAM	REFUND INSTALLMENT PAYMENT	1,525.16	R
23977	09/04/2026	VERITIV 000	VERITIV OPERATING CO	Multiple Invoices	19,022.12	R
262700119	08/06/2026	BERKS CO006	BERKS COUNTY SCHOOL	AUGUST 2026 PREMIUMS	918,504.79	A
262700120	08/06/2026	JW PEPPE000	JW PEPPER & SON INC	MUSIC	294.20	A
262700121	08/06/2026	KASEYA 000	KASEYA	JULY 2026 UNIFIED BACKUP	2,307.49	A
262700122	08/06/2026	LAKESHOR000	LAKESHORE LEARNING M	teachers supplies	189.95	A
262700123	08/06/2026	M J REID000	M J REIDER ASSOCIATE	Multiple Invoices	111.65	A
262700124	08/06/2026	PA LEADE000	PA LEADERSHIP CHARTE	JULY-AUGUST 2026	20,257.58	A
262700125	08/06/2026	RADIO MA000	RADIO MAINTENANCE IN	RADIO BATTERY	105.00	A
262700126	08/06/2026	SCHOOL S008	SCHOOL SPECIALTY INC	Multiple Invoices	448.72	A
262700127	08/06/2026	SUPREME 000	SUPREME CEILINGS INC	Multiple Invoices	2,110.55	A
262700128	08/06/2026	UNIFIED 000	UNIFIED DOOR AND HAR	SUPPLIES	1,595.00	A
262700129	08/06/2026	CHESTER 000	CHESTER COUNTY IU	Multiple Invoices	43,985.03	A
262700130	08/06/2026	LANCASTE000	LANCASTER-LEBANON IU	Multiple Invoices	198.50	A
262700131	08/06/2026	LEHIGH V003	LEHIGH VALLEY CHARTE	25-26 CHARTER RECONCILIATION	2,267.87	A
262700132	08/06/2026	MESSIANT001	MESSINA, ANTHONY	REIMBURSEMENT ACCOMMODATIONS	1,547.12	A
262700133	08/06/2026	PRAZAABI000	PRAZAK, ABIGAIL	TUITION	1,602.00	A
262700134	08/06/2026	SWEET ST000	SWEET STEVENS KATZ &	Multiple Invoices	800.00	A
262700135	08/11/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	Multiple Invoices	7,961.60	A
262700136	08/11/2026	BSN SPOR000	BSN SPORTS LLC	DECALS	65.00	A
262700137	08/11/2026	FISHER'S000	FISHER'S RENTAL	FORKLIFT RENTAL	1,790.00	A
262700138	08/11/2026	JW PEPPE000	JW PEPPER & SON INC	Multiple Invoices	450.99	A
262700139	08/11/2026	LEARN BY000	LEARN BY DOING INC	Albert License	10,676.00	A
262700140	08/11/2026	MAUCHCHR000	MAUCHLINE, CHRISTOPH	MILEAGE	13.05	A

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262700141	08/11/2026	MENCHEY 000	MENCHEY MUSIC SERVIC	Multiple Invoices	1,654.62	A
262700142	08/11/2026	SMARTPAS000	SMARTPASS INC	Hall Pass pro annual subscription	8,015.54	A
262700142	08/14/2026	SMARTPAS000	SMARTPASS INC	Hall Pass pro annual subscription	-8,015.54	V
262700143	08/11/2026	THE PROP000	THE PROPHET CORPORAT	Teacher supplies	71.99	A
262700144	08/11/2026	VALLEY F000	VALLEY FORGE EDU SVC	26-27 SEMI ANNUAL TUITION	47,600.00	A
262700145	08/11/2026	PAPARMEL000	PAPARELLA, MELISSA	STAR STUDENT CELEBRATION SUPPLIES	143.66	A
262700146	08/13/2026	ACHIEVEM000	ACHIEVEMENT HOUSE CH	JULY-AUGUST 2026	1,041.52	A
262700147	08/13/2026	B & H PH000	B & H PHOTO-VIDEO	A/V Equipment for district events/broadcasts.	1,940.60	A
262700148	08/13/2026	BROWNNAT000	BROWN, NATHAN	SAFETY BOOT REIMBURSEMENT	159.95	A
262700149	08/13/2026	CM REGEN002	CM REGENT LLC	COBRA	406.00	A
262700150	08/13/2026	EVERYDAY000	EVERYDAY SPEECH LLC	Everyday Speech	6,482.14	A
262700151	08/13/2026	INCIDENT000	INCIDENT IQ LLC	SERVICE PERIOD 7/1/26 - 6/30/27	18,661.28	A
262700152	08/13/2026	INSIGHT 000	INSIGHT PA CYBER CHA	JULY-AUGUST 2026	3,010.00	A
262700153	08/13/2026	ITHAKA 000	ITHAKA	JSTOR - Annual Access Fee - Secondary Schools - July 2026 - June 2027	1,560.00	A
262700154	08/13/2026	LITERACY000	LITERACY RESOURCES L	Bridge to Writing Kindergarten Refill Kit & Subscription	5,090.40	A
262700155	08/13/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700156	08/13/2026	MACKIN E000	MACKIN EDUCATIONAL R	CLC - Annual Membership 26-27	1,000.00	A
262700157	08/13/2026	MENCHEY 000	MENCHEY MUSIC SERVIC	Multiple Invoices	1,215.27	A
262700158	08/13/2026	NCS PEAR003	NCS PEARSON INC	Review360 SSIS (Renewal)	500.50	A
262700159	08/13/2026	PENNWOOD000	PENNWOOD CYBER CHART	AUGUST 2026	2,083.04	A
262700160	08/13/2026	QUILL CO000	QUILL CORPORATION	Multiple Invoices	16.15	A
262700161	08/13/2026	SWEETWAT000	SWEETWATER	SYNTH CART	1,938.86	A
262700162	08/13/2026	NEVERSTR000	NEVERSTRIP GLOBAL LL	SUPPLIES	1,194.56	A
262700163	08/14/2026	LEONOJAC001	LEONOWITZ, JACOB	TUITION	1,194.00	A
262700164	08/14/2026	PAPARMEL000	PAPARELLA, MELISSA	REIMBURSE FOR BOOKS	237.60	A
262700165	08/14/2026	READING 007	READING FOUNDRY & SU	SUPPLIES	40.49	A
262700166	08/14/2026	XTEL COM000	XTEL COMMUNICATIONS	WAN	1,284.00	A
262700167	08/18/2026	AGORA CY000	AGORA CYBER CHARTER	JULY 2026 - AUGUST 2026	18,289.11	A
262700168	08/18/2026	BLICK AR000	BLICK ART MATERIALS	Multiple Invoices	363.20	A
262700169	08/18/2026	BSN SPOR000	BSN SPORTS LLC	Fall/Winter Bids	4,273.42	A
262700170	08/18/2026	INGRAM L000	INGRAM LIBRARY SERVI	Books for Reading Olympics & Library Circulation	401.36	A
262700171	08/18/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700172	08/18/2026	MEDCO SU000	MEDCO SUPPLY COMPANY	Athletic Trainer Supplies	8,992.47	A
262700173	08/18/2026	ONHAND S000	ONHAND SCHOOLS INC	EDINSIGHT DATA MANAGEMENT SYSTEM	25,503.02	A
262700174	08/18/2026	R.E. MIC000	R.E. MICHEL COMPANY	FREIGHT CHARGE	200.00	A
262700175	08/18/2026	SCHOOL S008	SCHOOL SPECIALTY INC	Multiple Invoices	475.85	A
262700176	08/20/2026	CURRICUL001	CURRICULUM ASSOCIATE	2nd Grade - Quick Word Books	166.88	A
262700177	08/20/2026	ETZELALI000	ETZEL, ALISSA	TUITION	297.00	A
262700178	08/20/2026	INTEGRAO000	INTEGRAONE	Funding Year 2026 Form 471 # 261022883 Funding Request # 2699030776 Total Cost of Equipment (without E-rate discounts): $412,690.91 Total E-rate Eligible Cost of Equipment: $412,690.91	40,578.30	A

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				E-rate Discount %: 85%		
				E-rate Share: $350,787.27		
				District Share: $61,903.64		
262700179	08/20/2026	LAKESHOR000	LAKESHORE LEARNING M	Multiple Invoices	3,950.98	A
262700180	08/20/2026	PA DISTA000	PA DISTANCE LEARNING	JULY-AUGUST 2026	1,041.52	A
262700181	08/20/2026	RADIO MA000	RADIO MAINTENANCE IN	Additional radio and charging base for the school.	443.00	A
262700182	08/20/2026	TROXEHEA001	TROXELL, HEATHER	TUITION	297.00	A
262700183	08/20/2026	UNIFIED 000	UNIFIED DOOR AND HAR	SUPPLIES	107.00	A
262700184	08/21/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	MAY 2026 RWAN	2,762.93	A
262700185	08/21/2026	COMMONWE000	COMMONWEALTH CHARTER	25-26 RECONCILATION	11,196.72	A
262700186	08/21/2026	DAVISKAT000	DAVIS, KATIE	TUITION	420.00	A
262700187	08/21/2026	KEMP KRI000	KEMP, KRISTEN	TUITION	1,602.00	A
262700188	08/21/2026	READING 007	READING FOUNDRY & SU	Multiple Invoices	180.00	A
262700189	08/21/2026	ROSENJOS000	ROSENBAUM, JOSHUA	TUITION	297.00	A
262700190	08/21/2026	ZWEIZKEL000	ZWEIZIG, KELLY	TUITION	1,602.00	A
262700191	08/21/2026	GETTLJUL000	GETTLER, JULIA	Multiple Invoices	1,410.00	A
262700192	08/21/2026	BLICK AR000	BLICK ART MATERIALS	Multiple Invoices	94.61	A
262700193	08/21/2026	MAYERMAR000	MAYER, MARLEY	Multiple Invoices	1,634.00	A
262700194	08/21/2026	SCHOOL S008	SCHOOL SPECIALTY INC	Multiple Invoices	401.45	A
262700195	08/25/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	Multiple Invoices	15,255.00	A
262700196	08/25/2026	CHESTER 000	CHESTER COUNTY IU	26-27 PSSC FULL MEMBERSHIP LEVEL	3,250.00	A
262700197	08/25/2026	EBSCO IN000	EBSCO INFORMATION SE	EBSCO - Year 2 of 3 - Academic Search Ultimate, Literary Reference Ultimate	5,120.00	A
262700198	08/25/2026	MCCOAKAI000	MCCOACH, KAITLYN	TUITION	705.00	A
262700199	08/25/2026	KIM PAI000	KIM, PAIGE	TUITION	1,602.00	A
262700200	08/27/2026	CHROMEBO000	CHROMEBOOK PARTS.COM	ChromebookParts.com	3,002.65	A
262700201	08/27/2026	EVERWAY 000	EVERWAY LLC	Everway: Symbolstix, News2you, Unique Learning System	10,454.74	A
262700202	08/27/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700203	08/27/2026	MELMARK 000	MELMARK	JULY 2026	20,040.00	A
262700204	08/27/2026	NEVERSTR000	NEVERSTRIP GLOBAL LL	PRIMER/SEALER	4,778.40	A
262700205	08/27/2026	THOMSON 000	THOMSON REUTERS WEST	SUBSCRIPTION	1,284.54	A
262700206	08/28/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	JULY 2026 SCHOOL AGE EI SERVICES	1,243.75	A
262700207	08/28/2026	BERKSHIR000	BERKSHIRE SYSTEMS IN	PARTS	155.30	A
262700208	08/28/2026	COLLEABI000	COLLETTE, ABIGAIL	Multiple Invoices	66.69	A
262700209	08/28/2026	DELAGE L000	DELAGE LANDEN PUBLIC	Multiple Invoices	1,684.38	A
262700210	08/28/2026	EDWARDS 000	EDWARDS BUSINESS SYS	Multiple Invoices	11,067.04	A
262700211	08/28/2026	INTEGRAO000	INTEGRAONE	GREENLAKE	4,481.71	A
262700212	08/28/2026	PC UNIVE000	PC UNIVERSITY DISTRI	TOUCHVIEW ULTRAS AND SUPPLIES	47,406.00	A
262700213	08/28/2026	SKYWARD 000	SKYWARD INC	WEBEX TRAINING/CONSULTING	700.00	A
262700214	08/28/2026	STRING T000	THE STRING TREE	string supplies for 2026-27	1,562.00	A
262700215	08/28/2026	TRUPEKEL000	TRUPE, KELLY	REVISION HISTORY SUBSCRIPTION REIMBURSEMENT (TABWRITE)	32.00	A
262700216	08/31/2026	CHESTER 000	CHESTER COUNTY IU	BVA - APRIL 2026	42,777.50	A
262700217	08/31/2026	EDWARDS 000	EDWARDS BUSINESS SYS	8/1/25-7/31/26 CONTRACT OVERAGE	37,875.12	A
262700218	09/01/2026	R.E. MIC000	R.E. MICHEL COMPANY	FILTERS	237.00	A
262700219	09/01/2026	KELLY RE000	KELLY RECEIVABLES FU	THERAPIES	12,918.05	A
262700220	09/01/2026	NCS PEAR003	NCS PEARSON INC	AIMSWeb Plus Renewal	5,425.00	A
262700221	09/01/2026	ORTEGBER000	ORTEGA, BERNADETTE	TUITION	1,548.00	A
262700222	09/02/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	26-27 CYBERSECURITY	12,100.00	A

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
				CONSORTIUM		
262700223	09/02/2026	BSN SPOR000	BSN SPORTS LLC	BACKPACKS	2,808.75	A
262700224	09/02/2026	CASCADE 000	CASCADE SCHOOL SUPPL	ART BID	14.13	A
262700225	09/02/2026	CHROMEBO000	CHROMEBOOK PARTS.COM	ChromebookParts.com	287.76	A
262700226	09/02/2026	DEVEREUX000	DEVEREUX FOUNDATION	JULY 2026	5,767.50	A
262700227	09/02/2026	INGRAM L000	INGRAM LIBRARY SERVI	Ingram - Summer 2026 - Books for Reading Olympics & Library Circulation	86.07	A
262700228	09/02/2026	INTEGRAO000	INTEGRAONE	Multiple Invoices	16,486.89	A
262700229	09/02/2026	JW PEPPE000	JW PEPPER & SON INC	Multiple Invoices	570.54	A
262700230	09/02/2026	LIGHTSPE000	LIGHTSPEED SOLUTIONS	Lightspeed Digital Insight	16,506.00	A
262700231	09/02/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700232	09/02/2026	THE PROP000	THE PROPHET CORPORAT	HS PE	1,288.84	A
262700233	09/03/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	2026 JUNE ESY ROUTE	4,122.50	A
262700234	09/03/2026	DEVEREUX000	DEVEREUX FOUNDATION	OT SERVICES	150.00	A
262700235	09/03/2026	MCCONAND000	MCCONNELL, ANDREW	TUITION	1,548.00	A
262700236	09/03/2026	MELMARK 000	MELMARK	MAY 2026	22,078.00	A
262700237	09/04/2026	BEANEJEF001	BEANE, JEFFREY	REIMBURSEMENT	59.95	A
262700238	09/04/2026	BERKS CO006	BERKS COUNTY SCHOOL	SEPTEMBER 2026 PREMIUMS	889,001.10	A
262700239	09/04/2026	CM REGEN002	CM REGENT LLC	COBRA	481.00	A
262700240	09/04/2026	FEGGATON000	FEGGANS, TONYA	REIMBURSEMENT	59.95	A
262700241	09/04/2026	HILL GRE000	HILL, GREGORY	REIMBURSE PMEA MEMBERSHIP DUES	150.00	A
262700242	09/04/2026	HILL RYA000	HILL, RYAN	REIMBURSEMENT	22.00	A
262700243	09/04/2026	HOGAN LE000	HOGAN LEARNING ACADE	ESY TUITION	101,920.00	A
262700244	09/04/2026	INSPIRED000	INSPIRED WELLNESS LL	SAP SERVICES	8,020.86	A
262700245	09/04/2026	LAKESHOR000	LAKESHORE LEARNING M	PRE-K SUPPLIES	644.98	A
262700246	09/04/2026	MELMARK 000	MELMARK	BALANCE OWED ON JULY 2026	4,000.00	A
262700247	09/04/2026	R.E. MIC000	R.E. MICHEL COMPANY	Multiple Invoices	1,814.24	A
				Totals for checks	3,257,586.90	

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
3422	08/19/2026	AFSCME -000	AFSCME - COUNCIL 13	Payroll accrual	620.28	R
3423	08/19/2026	AFSCME C000	AFSCME COUNCIL 13-PA	Payroll accrual	31.00	R
3424	09/02/2026	AFSCME -000	AFSCME - COUNCIL 13	Payroll accrual	1,122.27	R
3425	09/02/2026	AFSCME C000	AFSCME COUNCIL 13-PA	Payroll accrual	72.00	R
3426	09/02/2026	GH HARRI000	GH HARRIS ASSOCIATES	[redacted]	68.01	R
202600006	07/10/2026	PSERS 000	PSERS	Multiple Invoices	65,419.95	W
202600015	07/10/2026	PSERS 000	PSERS	Multiple Invoices	9,485.46	W
202600021	07/10/2026	PSERS 000	PSERS	Multiple Invoices	15,911.12	W
202600053	07/24/2026	PSERS 000	PSERS	Multiple Invoices	25,261.16	W
202600063	07/24/2026	PSERS 000	PSERS	Multiple Invoices	64,276.34	W
202600076	08/07/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	1,500.00	W
202600077	08/07/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	198,184.85	W
202600078	08/07/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	25,886.08	W
202600080	08/07/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	26,683.32	W
202600081	08/07/2026	PA SCDU 000	PA SCDU	Payroll accrual	507.69	W
202600082	08/07/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	8,245.14	W
202600085	08/07/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	362.00	W
202600086	08/07/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	78,951.63	W
202600087	08/07/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	10,291.17	W
202600089	08/07/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	4,737.90	W
202600090	08/07/2026	PA SCDU 000	PA SCDU	Payroll accrual	56.78	W
202600091	08/07/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	4,405.52	W
202600092	08/10/2026	EYE MED 000	EYE MED	Option 1 - Aug 2026	2,670.72	W
202600093	08/10/2026	EYE MED 000	EYE MED	Option 1 COBRA - Aug 2026	31.10	W
202600094	08/10/2026	EYE MED 000	EYE MED	Option 2 - Aug 2026	2,385.36	W
202600095	08/10/2026	EYE MED 000	EYE MED	Option 2 COBRA - Aug 2026	18.42	W
202600142	08/21/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	362.00	W
202600143	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	79,538.13	W
202600144	08/21/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	10,337.35	W
202600146	08/21/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	4,737.90	W
202600147	08/21/2026	PA SCDU 000	PA SCDU	Payroll accrual	56.78	W
202600148	08/21/2026	KEYSTONE002	KEYSTONE COLLECTIONS	PAYROLL DEDUCTION	71.00	W
202600149	08/21/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	4,349.81	W
202600150	08/21/2026	VOYA FIN000	VOYA FINANCIAL	Payroll accrual	27.12	W
202600151	08/21/2026	VOYA FIN000	VOYA FINANCIAL	Payroll accrual	4,519.76	W
202600152	08/21/2026	VOYA FIN000	VOYA FINANCIAL	Payroll accrual	3,698.05	W
202600155	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	65,392.56	W
202600156	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	3,730.00	W
202600157	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	12,223.45	W
202600158	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	52,266.40	W
202600159	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	12,223.45	W
202600160	08/21/2026	INTERNAL000	INTERNAL REVENUE SER	Payroll accrual	52,266.40	W
202600161	08/21/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	25,880.22	W
202600162	08/21/2026	PA SCDU 000	PA SCDU	Payroll accrual	507.69	W
202600169	08/21/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	1,500.00	W
202600170	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	7,305.00	W
202600171	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	1,832.50	W
202600172	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	800.00	W
202600173	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	7,179.00	W
202600174	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	5,675.16	W
202600175	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	200.00	W
202600176	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	419.50	W
202600177	08/21/2026	TSA CONS000	TSA CONSULTING	Payroll accrual	3,414.16	W
202600178	08/24/2026	CBIZ 000	CBIZ	FSA Admin Fee - July 2026	365.75	W
202600179	08/26/2026	UNITED C000	UNITED CONCORDIA	Dental - Sept 2026	30,913.60	W

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
202600224	08/31/2026	EYE MED 000	EYE MED	Option 1-Sept 2026	2,495.01	W
202600227	08/31/2026	EYE MED 000	EYE MED	Option 1 COBRA-Sept 2026	24.88	W
202600228	08/31/2026	EYE MED 000	EYE MED	Option 2-Sept 2026	2,263.04	W
202600229	08/31/2026	EYE MED 000	EYE MED	Option 2 COBRA-Sept 2026	18.42	W
202600276	09/04/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	2,772.00	W
202600277	09/04/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	337,450.20	W
202600278	09/04/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	44,048.27	W
202600280	09/04/2026	CBIZ 000	CBIZ	Multiple Invoices	9,826.50	W
202600281	09/04/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	34,488.22	W
202600282	09/04/2026	PA SCDU 000	PA SCDU	Payroll accrual	749.09	W
202600283	09/04/2026	KEYSTONE002	KEYSTONE COLLECTIONS	PAYROLL DEDUCTION	61.87	W
202600284	09/04/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	19,018.40	W
202600287	09/01/2026	CBIZ 000	CBIZ	FSA Admin Fee - Aug 2026	368.50	W
202600288	09/01/2026	PSERS 000	PSERS	RETIREMENT	85.10	W
				Totals for checks	1,392,647.51	

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
311	08/13/2026	AZTEC 000	AZTEC	SUPPLIES - CUMRU FLOORS	422.46	R
312	08/13/2026	CONCRETE000	CONCRETE POLISHING &	SUPPLIES	3,875.96	R
313	08/13/2026	THE EUCL000	THE EUCLID CHEMICAL	Multiple Invoices	1,930.40	R
314	08/13/2026	UNIFIED 000	UNIFIED DOOR AND HAR	SUPPLIES	6,645.00	R
315	08/14/2026	WEATHERP000	WEATHERPROOFING TECH	Governor Mifflin Education Center Roof Restoration: Proposal #5070629 under KPN contract #KPN-A-0250-D	12,395.38	R
				Totals for checks	25,269.20	

CHECK DATE	CHECK NUMBER	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
08/14/2026	18	GORDON H000	GORDON H BAVER INC	HS/MS RENOVATIONS	263,695.85	R
08/14/2026	19	ACCELERA000	ACCELERATED FIRE PRO	HS/MS RENOVATIONS	27,000.00	R
08/14/2026	20	BURKEY C000	BURKEY CORPORATION	JULY 2026 CONSTRUCTION MANAGEMENT	45,000.00	R
08/14/2026	21	CORBETT 000	CORBETT INC	PHASE 2 FURNITURE	100,402.34	R
08/14/2026	21	CORBETT 000	CORBETT INC	MS RENOVATION - PHASE 1 & 2	120,966.42	R
08/14/2026	22	HIRNEISE000	HIRNEISEN ELECTRIC I	HS/MS RENOVATIONS	445,353.06	R
08/14/2026	23	JD DIGIT000	JD DIGITAL DOCUMENTA	MONTH 13 OF 18	1,160.83	R
08/14/2026	24	MYCO MEC000	MYCO MECHANICAL INC	HS/MS RENOVATIONS	220,476.00	R
08/14/2026	24	MYCO MEC000	MYCO MECHANICAL INC	HS/MS RENOVATIONS	49,509.15	R
08/14/2026	25	WRIGHT C000	WRIGHT COMMISSIONING	HS/MS RENOVATIONS	3,131.75	R
08/20/2026	26	HILLIS-C000	HILLIS-CARNES ENGINE	HS/MS RENOVATIONS	2,152.50	R
08/27/2026	27	KASPER T000	KASPER TV & APPLIANC	RANGE & REFRIGERATOR	2,699.90	R
				Totals for checks	1,281,547.80	

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
3098	08/06/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	3,151.96	R
3099	08/06/2026	KEGEL'S 000	KEGEL'S PRODUCE	Multiple Invoices	539.95	R
3100	08/06/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	279.78	R
3101	08/13/2026	AHOLD FI001	AHOLD FINANCIAL SERV	FOOD	43.35	R
3102	08/13/2026	ALLEMTIF001	ALLEMAN, TIFFANY	CAF ACCOUNT ADJUSTMENT	15.75	R
3103	08/13/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	3,534.00	R
3104	08/13/2026	KEGEL'S 000	KEGEL'S PRODUCE	Multiple Invoices	741.95	R
3105	08/13/2026	MORABITO000	MORABITO BAKING CO I	Multiple Invoices	163.41	R
3106	08/13/2026	SHEETKAT000	SHEETZ JONES, KATIE	CAF ACCOUNT ADJUSTMENT	17.05	R
3107	08/13/2026	SINGER E000	SINGER EQUIPMENT CO	SUPPLIES	3,679.51	R
3108	08/13/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	242.34	R
3109	08/14/2026	GORDON H000	GORDON H BAVER INC	HS/MS RENOVATIONS	457,758.27	R
3110	08/27/2026	FEESERS 000	FEESERS DISTRIBUTORS	FOOD	8,456.86	R
3111	08/27/2026	FOOD SER000	FOOD SERVICE CONNECT	STAFF TRAINING	731.90	R
3112	08/27/2026	UNITED R000	UNITED REFRIGERATION	FAN MOTOR/SUPPLIES	1,410.32	R
3113	09/04/2026	BRAUNKEL002	BRAUN, KELLY	CAF ACCOUNT REFUND	41.80	R
3114	09/04/2026	FACEYCHR000	FACEY, CHRISTY	REIMBURSE 8/26/26 GIANT PURCHASE	36.53	R
3115	09/04/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	24,269.93	R
3116	09/04/2026	RAUPPAIM000	RAUPP, AIMEE	CAF ACCOUNT REFUND	49.10	R
3117	09/04/2026	SINGER E000	SINGER EQUIPMENT CO	Multiple Invoices	5,410.14	R
				Totals for checks	510,573.90	

4.5. **MOTION TO APPROVE** all Monthly Board Approval Agenda Items
Description: Requesting Approval for all Monthly Board Approval Agenda Items, as presented

5. Public Comment

Description: Community Agenda Questions; Other Questions/Concerns - *Please complete and submit yellow card to the Board Recording Secretary prior to the start of the meeting*

6. Communications (none received)

7. Right-to-Know Requests

7.1. Mr. William Scribner
Description: Mr. William Scribner requested Board Policy 202, other policies regarding enrollment, number of nonresident students enrolled in the district, copies of Board meeting minutes approving or denying nonresident student enrollment, guidelines for determining whether a nonresident student may enroll, and any agreements with neighboring districts regarding student attendance or tuition.

7.2. Mr. Max Kraft
Description: Mr. Max Kraft requested all current copier, printer and multifunction device lease agreements, maintenance agreements, board approvals within 5 years authorizing the awarding of the leases or contracts, the awarded vendors' proposals, and any record identifying the contact information for the person responsible for administering those contracts.

7.3. The Data Branch
Description: Ms. Myra Barton, of The Data Branch, requested a listing of all products from Frontline Education, PowerSchool, Red Rover Technologies, Tyler Technologies, and Open Ai/Claude.

7.4. The Data Branch
Description: Ms. Holly Hatton, of The Data Branch, requested a listing of all products from Amerigis, Think Together, Brightly, FMX, Follet School Solutions, One to One Plus, and ServiceNow, from January 1, 2021 through present.

7.5. Smart Procure
Description: Stephanie Vargas, of Smart Procure, requested purchasing records from May 21, 2026 through current.

7.6. **Mr. Justin Wenig (New)**
Description: Mr. Justin Wenig requested purchasing records for all vendors from January 1, 2026 through current.

7.7. **Charles Jones. LLC (New)**
Description: Ms. Trisha Frasetto, of Charles Jones, LLC, requested detailed real estate tax collection records for the month of August, 2026.

7.8. **The Data Branch (New)**

Description: Chanhee Gi, of The Data Branch, requested records for purchases made from the following vendors: ESS/ESI, Kokua Education, Scoot Education, Zen Educate, and BuildEd.

8. Grant Applications

8.1. The Mark Schonwetter Holocaust Education Grant

Description: The High School Library/Social Studies departments are applying for a Mark Schonwetter Holocaust Education grant in the amount of $1,000, which would support a visit to the US Holocaust Memorial Museum in Washington, DC, and to bring a guest speaker and/or exhibit to the GM High School campus.

GOVERNOR MIFFLIN
SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	K. Brumbach & C. Walters
Contact / point person, if group	
Building and Department	Library/Social Studies
District program, school, grade level, or class recipient	Holocaust Studies/US History/Others
Name of grant and sponsor organization	Mark Schonwetter Holocaust Educatio
Pertinent timelines and deadlines for grant	Submission deadline: 10/2/2026
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	We plan to use these funds to pay for transportation to Washington, DC to visit the US Holocaust Memorial Museum and to bring a guest speaker or exhibit to campus
Amount of grant	$1000
Recurring expenses not associated with grant	None

Approval Process		
Grant requestor signature		Date: 8/26/26
Building Principal signature		Date: 8/28/26
Assistant Superintendent signature		Date: 8/31/26
CFO signature		Date: 8/31/26
Superintendent signature		Date: 8/31/26

MSHE Foundation 2026-2027 Grant Application

Mark Schonwetter Holocaust Education Foundation

Instructions

The purpose of the Mark Schonwetter Holocaust Education Foundation (MSHEF) is to promote kindness and respect through Holocaust Education. Grant money is available to academic institutions that are looking to either implement or expand their Holocaust curriculum.

The MSHEF Grant is meant for educators to teach their students, in an age-appropriate way, about the Holocaust. The goal of Holocaust education is for students to learn the history and how the lessons of the past can lead to kindness, respect and inclusion in our society.

Grants awarded up to $1,000. * Note any grant applications asking for more than the limit will be automatically disqualified. Also, be aware that you may not be awarded the full amount requested.

Grant Cycle
- Grant submission deadline 10/2/26
- Grant recipients notified by 11/1/26
- Funds must be used by 6/18/27
- Grant evaluations due 6/30/27

Eligibility
-Public & Private Schools
-Grades 4–12
-Secular & Non-secular Schools
-Universities & Colleges
-School Clubs & Organization

Requirements
1. Funds are to be used for Holocaust Education. The objective is to teach students the lessons to be learned from the past and how they relate to today.
2. All Grant recipients must be US based organizations.
3. It is the Grant recipient's responsibility to ensure that their use of funds complies with their State Standards.
4. **All recipients of the grant must submit a Grant Evaluation**, receipts of how funds were utilized, and copies of student reflections/letters/photos where applicable.
5. If Grant Funds are not spent by 6/18/27 and Grant Evaluations are not submitted by 6/30/27, Grant Funds may be asked to be returned.
6. If you are awarded a Grant, you must complete the Grant Contract within 14 days in order to be eligible to receive funding. Please make sure your contact information is correct and we

have a secondary contact. Please add grants@mshefoundation.org and administrator@grantinterface.com to your approved sender emails.
7. Multiple Grants may be awarded to the same school, so long as the grant use of funds do not overlap and impact the same set of students.

Example Uses of Funds:
- Educational Material such as books for the classroom
- Help subsidize a class trip, program or assembly
- Speaker fees
- Museum entrance costs or subsidize travel cost

For more ideas on uses of funds, visit our YouTube Channel and watch our Teacher Resource Webinars or visit our grant page.

Guidelines:
- Grant money cannot be used for any professional education/development courses or materials, meals/refreshments, staff costs, or teacher salaries.
- All Grants must be submitted and used by a school.
- Grants are awarded to the school not the teacher; Grants are not transferable.
- Schools can partner with a program to apply for a Grant however application must be submitted by the school not the program, museum or any other type of company.

Please click on the Question List button above if you would like to preview the application questions.

Collaborate Feature
The Collaborate button at the top of the page can be used to invite other people to work on this request.

- From the Collaborate pop up, enter the email address of the person you wish to help you with the request.
- Set the Permission to either View (the collaborator can only view forms in the request), Edit (the collaborator can view and edit the request), or Submit (the collaborator can view, edit, and submit the request)
- Include a message about what you are asking your collaborator to do for you and select Invite.
- You can revoke permission at any time.

An email will be sent to the collaborator containing your message, their username, and a link to the log-on page. After clicking this link, they will be brought to the log-on page. If this is their first time logging onto the system, they will be asked to create a password.

After logging onto the system, the collaborator will see this request under the Collaboration

Requests tab of their Applicant Dashboard. Here they can select the Edit Application link and complete your instructions.

Collaborate Video Tutorial (1:37)

School Information

Type of School*

Choices

Charter School
College/University
Private/Independent School
Public School
Religious Education - Christian
Religious Education - Jewish
Religious Education - Muslim
Religious Education - Other
Title I School
Other

If Other, please describe

If you chose "Other" in Type of school, please describe what type of organization you are.

Character Limit: 250

What subject do you teach?*

Please let us know what subject you teach, ie ELA, Social Studies, Art, Librarian, etc.

Character Limit: 250

Secondary Contact*

If the primary contact listed in your Grant Application is unable to be reached, please make sure to list a secondary contact who will otherwise be available.

Character Limit: 100

Secondary Email Address*

Character Limit: 254

Secondary Telephone Number*

Character Limit: 100

Requested Grant Details

Project Name*

Ex. Holocaust Speaker Series

Character Limit: 150

How did you hear about us?*

Character Limit: 250

Previous MSHEF Grant Applicant?*

Has your school ever applied for a grant from MSHE Foundation before? Please note prior application or receipt of a Grant does not impact your current eligibility.

Choices

No

Yes

Previous MSHEF Grant Recipient?*

Has your school ever received a MSHE Foundation Grant before? Please note all grant evaluations and required documentation must be submitted from the previous grant cycles in order to be considered for a new grant.

Choices

No

Yes

Amount Requested*

You may request up to $1,000. Grant applications will not be considered if your requested dollar amount exceeds $1,000.

Character Limit: 20

Number of Students Reached*

Estimated number of students that will benefit from this grant.

Character Limit: 5

Grade of Students?*

What grade are the students that will benefit from this grant?

Character Limit: 250

Current Holocaust Education Programming?*

What are you currently doing at your school for Holocaust Education?

Character Limit: 1000

Use of Grant Funds?*

What will the grant money be used for? Check all that apply.
*Make sure to check with your state to make sure the resource you are applying for meets state standards.
**For suggestions on use of grant funds, visit our Holocaust Education Resource Hub to search for ideas.

Choices

Anne Frank Center Program
Assembly
Butterfly Project
Classroom Set of Books
Daffodil Project
Field Trip Entry Tickets
Hate Ends Now: Cattle Car Tour
Museum Entry Tickets
Purchase Holocaust Related Materials
Six Million Voices-Auschwitz Tour
Speaker Fees
Transportation to/from Field Trip
Virtual Museum
Other

Brief Description of Use of Grant Funds.*

Provide a brief description of how you intend to utilize the funds received.

Character Limit: 250

Additional Details?*

Provide additional details to help the committee assess your grant application. For example:
-**Purchasing books** - the name of the book, number of books purchasing, total cost of purchase
-**Field trip** - the name of program or museum you are visiting, entrance fees, date of trip
-**Speaker** - the source of the speaker, name of speaker, what is the topic/subject matter the speaker will be speaking to the students about, Speaker cost
-**Other purpose** - details about the program (fees, cost, timing specific name of program/event, etc.).

Character Limit: 5000

Specific Goals and Expected Outcomes?*

State the specific goals and expected outcomes/success indicators of the requested project/program. Please include details regarding how you plan to meet these goals and outcomes.

Character Limit: 5000

Important Note about System Emails

Please note that important emails regarding your application will be sent from **administrator@grantinterface.com**. Please add this email address to your safe senders list.

8.2. **BISA Attendance Improvement Fund Grant - Brecknock (New)**

Description: Dr. Nicole Pagan, Principal, and Mrs. Kelsey Cole, School Counselor, have applied for a Berks Initiative for School Attendance (BISA) grant, on behalf of Brecknock Elementary, in the amount of $1,000. This grant will supplement and support district initiatives to improve attendance.

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Nicole Pagan, Principal Kelsey Cole, School Counselor
Contact / point person, if group	Kelsey Cole, School Counselor
Building and Department	Brecknock Elementary School
District program, school, grade level, or class recipient	Whole School Incentive aligned to TSI Plan
Name of grant and sponsor organization	BISA Attendance Improvement Fund (Berks Initiative for School Attendance)
Pertinent timelines and deadlines for grant	We hope to begin the incentive in October
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	As a building, we are focusing on our whole-school attendance to support our attendance goal within our TSI Plan. In an effort to support attendance at the elementary level. We will monitor homeroom attendance each month and have rewards for the homeroom with the highest attendance. Grant application attached. Budget and incentive schedule attached.
Amount of grant	$1000
Recurring expenses not associated with grant	None — this is a one-year initiative.

Approval Process		
Grant requestor signature	Kelsey Cole	Date: 9/15/26

Building Principal signature	Nicole Pagan	Date: 9/14/26
Assistant Superintendent signature		Date: 9/16/26
CFO signature		Date: 9/17/24
Superintendent signature		Date:

Brecknock Rocks Attendance

2026-2027 BISA Attendance Improvement Fund

Governor Mifflin

Dr. Nicole Pagan
10 South Waverly Street
Brecknock Elementary School
Shillington, PA 19607

O: 610-775-1465

Dr. Nicole E. Pagan

600 Governor Dr
Shillington, PA 19607-2952

Nicole.pagan@gmsd.org
O: 610-775-1465

Application Form

BISA Attendance Improvement Fund

The BISA Attendance Improvement Fund provides grants up to $1,000 to support initiatives that improve attendance at Berks County schools. Students who attend school regularly are more likely to do well in school, have access to counselors and other support systems, graduate, find employment, and stay out of trouble with the law. Grants will be awarded to fund a specific program within a specific time frame. Recipients must submit follow-up reports after completion of the proposed programs to share attendance improvement results. Schools with successful programs are encouraged to share their initiatives with other schools.

Applications must be submitted by January 15, 2027 for consideration. All applications will be reviewed by the BISA Attendance Improvement Fund committee. Decisions will be made on an ongoing basis as applications are received.

Before applying, review the Community Foundation's grantee standards on the website.

If you have any questions, contact Adam Void, Scholarship and Education Program Associate, at adamv@bccf.org.

Complete the sections below and click submit to apply.

Your School

Applicant Name*

Enter **your** name here.

Nicole Pagan

School District*

Name your school district.

Governor Mifflin School District

School*

Name your school.

Brecknock Elementary

Principal*

Provide the **name and email address** of your building principal.

Dr.Nicole Pagan Nicole.Pagan@gmsd.org

Position*

What is **your** position at the school?

Principal

Are you the individual responsible for implementing the attendance improvement program?*

No

Program Administrator

Program Administrator Name*

List the name of the individual who will be responsible for implementing the attendance improvement program.

Kelsey Cole

Program Administrator Position*

List the position of the individual who will be responsible for implementing the attendance improvement program.

School Counselor

Program Administrator Email*

Provide the email address of the individual who will be responsible for implementing the attendance improvement program.

Kelsey.cole@gmsd.org

Program

Program Name*

Name of program.

Brecknock Rocks Attendance

In a Nutshell*

Describe your program in one sentence.

To support our TSI Improvement Plan, Brecknock classes will compete for the highest attendance rate by homeroom.

Targeted Students*

Describe the group of students that will be targeted for this program. Include grade levels or indicate if program will be school-wide. Also include the number of students who will be targeted for this program.

Examples:

a) All students in the building

b) Students who missed 25 or more days the previous year

c) Students who have 10 or more tardies

d) Students whose days of attendance is below 80% of the days this year

All students in the building

Major Activities*

List the major activities you will undertake to accomplish this program or project. Include specific details regarding how the funding will be used. If awarding incentives to students, how will you determine who will receive the incentives?

Examples:

a) Attendance will be calculated for each homeroom each month. The homeroom in each grade with the best attendance will win a party, popcorn, glow sticks, etc.

b) Targeted students with perfect attendance in a given week will participate in a raffle. Five students will be randomly selected to receive a gift card in the amount of $15.

c) Targeted students who increase their monthly attendance rate to over 90% will receive a gift card in the amount of $25.

d) Targeted students who have 1 or fewer absences a month will be eligible for a drawing for a gift card.

October (Anticipated Budget- $200)
Pumpkin Painting
Mini pumpkins for everyone in class
Googly eyes
Acrylic paint
Pep Rally incentive

November- Special treat (Anticipated Budget- $100)
Friendsgiving

December- (Anticipated Budget- $50)
Virtual Field trips (Rick Lapi) and hot chocolate

January- (Anticipated Budget- $150)
Snowman Stem Challenge
Could be: styrofoam, felt, pipe cleaners, cotton balls
Carrots, Buttons
Pep Rally incentive

February- (Anticipated Budget- $50)
Stuffy Story time (create digital book or write your own story) (Rick, Rachel, Amy)

March- (Anticipated Budget-$100)
Tye Dye (shirts and tye dye)

April- Field Trip (Anticipated Budget- $150)

Pep Rally incentive

May- Gift Cards (Anticipated Budget-$200)

Attendance Tracking*

Explain how you will determine if the incentive improves attendance. Indicate your starting point for the targeted group of students identified. How will you track attendance and measure success for these students? (Schools must track attendance throughout the program to measure improvements.)

Examples:

a) I will compute the attendance % for targeted students each month to see if it improves.

b) I will track the number of students who are eligible for the drawing each month to see if it increases.

c) I will track the number of tardies each student has each week to see if it improves.

I will compute the attendance % for each homeroom to determine each month whether the school's attendance rate improves.

Timing*

What is your schedule or timetable for implementing your program or project?

Each month, we will host an incentive following the data recorded. We will run the program from October to April. We will award students with perfect attendance at our end-of-year awards assembly.

Request

Program Budget*

What is the total budget for your program?

$1,000.00

Itemized Expenses*

What specific items, activities, and expenses would be funded by this grant request? Attach a line-item budget for your program.

Brecknock Rocks Attendance Grant.pdf

Amount Requesting*

How much money are you requesting from this grant program? (Grant requests cannot exceed $1,000.)

$1,000.00

Partial Funding*

If we can only grant partial funding for this request, can you still proceed with this program?

Yes

Additional Funding*

If needed, how will you acquire any additional funding necessary to carry out this program? (Respond "N/A" if not needed.)

N/A

Submission

Marketing*

How did you hear about this funding opportunity?

The Community Foundation's Website

Thank you for applying to this grant opportunity. Staff will review and follow up with you as necessary.

Due to various email filters potentially blocking communications, be sure to monitor spam folders as well.

You may save and continue later by clicking the save button below. To access the application again, login to the grant portal and look for the "Continue" button for this grant opportunity on your applicant dashboard.

You must click the submit button below before the listed due date to complete your application.

File Attachment Summary

Applicant File Uploads

- Brecknock Rocks Attendance Grant.pdf

October (Anticipated Budget- $200)
Pumpkin Painting
Mini pumpkins for everyone in class
Googly eyes
Acrylic paint
Pep Rally incentive

November- Special treat (Anticipated Budget- $100)
Friendsgiving

December- (Anticipated Budget- $50)
Virtual Field trips (Rick Lapi) and hot chocolate

January- (Anticipated Budget- $150)
Snowman Stem Challenge
Could be: styrofoam, felt, pipe cleaners, cotton balls
Carrots, Buttons
Pep Rally incentive

February- (Anticipated Budget- $50)
Stuffy Story time (create digital book or write your own story) (Rick, Rachel, Amy)

March- (Anticipated Budget-$100)
Tye Dye (shirts and tye dye)

April- Field Trip (Anticipated Budget- $150)
Pep Rally incentive

May- Gift Cards (Anticipated Budget-$200)

Total Anticipated Budget: $1,000
Brecknock Rocks Attendance

October (Anticipated Budget- $200)
Pumpkin Painting
Mini pumpkins for everyone in class
Googly eyes
Acrylic paint
Pep Rally incentive

November- Special treat (Anticipated Budget- $100)
Friendsgiving

December- (Anticipated Budget- $50)
Virtual Field trips (Rick Lapi) and hot chocolate

January- (Anticipated Budget- $150)
Snowman Stem Challenge
Could be: styrofoam, felt, pipe cleaners, cotton balls
Carrots, Buttons
Pep Rally incentive

February- (Anticipated Budget- $50)
Stuffy Story time (create digital book or write your own story) (Rick, Rachel, Amy)

March- (Anticipated Budget-$100)
Tye Dye (shirts and tye dye)

April- Field Trip (Anticipated Budget- $150)
Pep Rally incentive

May- Gift Cards (Anticipated Budget-$200)

Total Anticipated Budget: $1,000
Brecknock Rocks Attendance

8.3. **BISA Attendance Improvement Fund Grant - Mifflin Park (New)**

Description: Mrs. Melissa Paparella, Principal, and Ms. Grace Torres, Social Worker, have applied for a Berks Initiative for School Attendance (BISA) grant, on behalf of Mifflin Park Elementary, in the amount of $1,000. This grant will supplement and support district initiatives to improve attendance.

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Mifflin Park
Contact / point person, if group	grace Torres / Melissa Paparella
Building and Department	MP
District program, school, grade level, or class recipient	K-4
Name of grant and sponsor organization	BCEF - Attendance
Pertinent timelines and deadlines for grant	
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	~~Attendance~~ → district priority around student connection (grant application attached)
Amount of grant	$1000
Recurring expenses not associated with grant	none

Approval Process		
Grant requestor signature	GT	Date: 9/16/26
Building Principal signature	Melissa Paparella	Date: 9/15/26
Assistant Superintendent signature		Date: 9/16/26
CFO signature		Date: 9/17/26
Superintendent signature		Date:

Mustangs show up and shine

2026-2027 BISA Attendance Improvement Fund

Governor Mifflin

10 s Waverly st
Reading, PA 19607

O: 610-775-1461

Mrs Grace S Torres

10 s Waverly st
reading, PA 19607

grace.torres@gmsd.org
O: 610-775-1461

Application Form

BISA Attendance Improvement Fund

The BISA Attendance Improvement Fund provides grants up to $1,000 to support initiatives that improve attendance at Berks County schools. Students who attend school regularly are more likely to do well in school, have access to counselors and other support systems, graduate, find employment, and stay out of trouble with the law. Grants will be awarded to fund a specific program within a specific time frame. Recipients must submit follow-up reports after completion of the proposed programs to share attendance improvement results. Schools with successful programs are encouraged to share their initiatives with other schools.

Applications must be submitted by January 15, 2027 for consideration. All applications will be reviewed by the BISA Attendance Improvement Fund committee. Decisions will be made on an ongoing basis as applications are received.

Before applying, review the Community Foundation's grantee standards on the website.

If you have any questions, contact Adam Void, Scholarship and Education Program Associate, at adamv@bccf.org.

Complete the sections below and click submit to apply.

Your School

Applicant Name*

Enter **your** name here.

Grace Torres

School District*

Name your school district.

Governor Mifflin SD

School*

Name your school.

Mifflin Park Elementary School

Principal*

Provide the **name and email address** of your building principal.

Melissa Paparella melissa.paparella@gmsd.org

Position*

What is **your** position at the school?

School Social Worker

Are you the individual responsible for implementing the attendance improvement program?*

Yes

Program

Program Name*

Name of program.

Mustangs show up and shine

In a Nutshell*

Describe your program in one sentence.

Our attendance program encourages students to come to school every day by celebrating their progress, offering fun incentives, and connecting families with helpful resources and support.

Targeted Students*

Describe the group of students that will be targeted for this program. Include grade levels or indicate if program will be school-wide. Also include the number of students who will be targeted for this program.

Examples:

a) All students in the building

b) Students who missed 25 or more days the previous year

c) Students who have 10 or more tardies

d) Students whose days of attendance is below 80% of the days this year

This program will target 29 students in kindergarten through fourth grade who had more than 18 absences during the previous school year and whose attendance rate was below 80%. This targeted population also includes students with patterns of frequent tardiness identified through our school's attendance data. These students will receive targeted support and incentives designed to improve consistent, on-time attendance

Major Activities*

List the major activities you will undertake to accomplish this program or project. Include specific details regarding how the funding will be used. If awarding incentives to students, how will you determine who will receive the incentives?

Examples:

a) Attendance will be calculated for each homeroom each month. The homeroom in each grade with the best

attendance will win a party, popcorn, glow sticks, etc.

b) Targeted students with perfect attendance in a given week will participate in a raffle. Five students will be randomly selected to receive a gift card in the amount of $15.

c) Targeted students who increase their monthly attendance rate to over 90% will receive a gift card in the amount of $25.

d) Targeted students who have 1 or fewer absences a month will be eligible for a drawing for a gift card.

TThe attendance initiative will combine student recognition, classroom challenges, family incentives, and individualized support to encourage consistent, on-time attendance.

Attendance will be reviewed weekly. Targeted students who are present and on time each day of the week will select a small item from an attendance prize bin. Items may include Governor Mifflin or Mifflin Park merchandise, pencils, stickers, fidgets, Play-Doh, and other low-cost incentives. Students working toward individualized goals may also earn weekly recognition for measurable improvement, such as attending more days, reducing tardiness, or consistently following an agreed-upon morning arrival plan.

Attendance will also be reviewed monthly. Targeted students may qualify for monthly recognition by meeting at least one of the following criteria:

Maintaining an attendance rate of 95% or higher
Improving their attendance rate compared with the previous month
Having one or fewer absences during the month
Reducing repeated tardiness
Meeting an individualized attendance goal developed with the student, caregiver, and school team
Families of qualifying students will be entered into a monthly drawing for one $50 gift card to a local grocery store, retailer, restaurant, or family activity.
Classroom will also work toward a monthly attendance goal. The classroom with the highest attendance rate or greatest improvement will receive a traveling attendance trophy and a small celebration, such as popcorn, extra recess, or another low-cost activity.

School staff will contact families experiencing attendance challenges to identify barriers and develop practical solutions. Support may include assistance with morning and bedtime routines, transportation planning, health-related concerns, connections to community resources, and individualized attendance plans. Grant funds will be used to purchase the student incentives, celebration supplies, attendance trophy, and monthly family gift cards described above.

Attendance Tracking*

Explain how you will determine if the incentive improves attendance. Indicate your starting point for the targeted group of students identified. How will you track attendance and measure success for these students? (Schools must track attendance throughout the program to measure improvements.)

Examples:

a) I will compute the attendance % for targeted students each month to see if it improves.

b) I will track the number of students who are eligible for the drawing each month to see if it increases.

c) I will track the number of tardies each student has each week to see if it improves.

The school's attendance secretary will generate weekly attendance reports by homeroom to track absences, tardiness, and attendance percentages. The starting baseline for the 29 targeted students will be each

student's attendance data from the previous school year, including total absences, attendance rate, and documented tardies.

Each Tuesday, the school team will review attendance from the previous week. Targeted students who were present and on time each day—or who met an individualized improvement goal—will be called to select a small incentive from the attendance prize bin. The team will record the number of students who qualify for weekly recognition to determine whether participation increases throughout the program.

Attendance data will also be reviewed monthly. Each targeted student's monthly attendance rate, total absences, and number of tardies will be compared with the previous month and, when available, the same period from the previous school year. The school team will also track the number of students who meet the monthly recognition criteria and qualify for the family gift-card drawing.

The program's primary goal is to achieve at least a 10% reduction in total absences among the targeted students by the end of the school year. Additional indicators of success will include improved individual attendance rates, fewer tardies, an increase in the number of students qualifying for weekly and monthly incentives, and progress toward individualized attendance goals. At the conclusion of the program, final attendance data will be compared with baseline data to evaluate the initiative's overall effectiveness.

Timing*

What is your schedule or timetable for implementing your program or project?

We would like to begin this program targeting this specific group of students in November and monitor them through the end of the school year in May,

Request

Program Budget*

What is the total budget for your program?

$1,000.00

Itemized Expenses*

What specific items, activities, and expenses would be funded by this grant request? Attach a line-item budget for your program.

Budget Line items MP.docx

Amount Requesting*

How much money are you requesting from this grant program? (Grant requests cannot exceed $1,000.)

$1,000.00

Partial Funding*

If we can only grant partial funding for this request, can you still proceed with this program?

Yes

Additional Funding*

If needed, how will you acquire any additional funding necessary to carry out this program?
(Respond "N/A" if not needed.)

I will discuss with the building Principal on what can be used from the school's budget or get the district education fund to support.

Submission

Marketing*

How did you hear about this funding opportunity?

The Community Foundation's Newsletter

Thank you for applying to this grant opportunity. Staff will review and follow up with you as necessary.

Due to various email filters potentially blocking communications, be sure to monitor spam folders as well.

You may save and continue later by clicking the save button below. To access the application again, login to the grant portal and look for the "Continue" button for this grant opportunity on your applicant dashboard.

You must click the submit button below before the listed due date to complete your application.

File Attachment Summary

Applicant File Uploads

- Budget Line items MP.docx

Monthly family raffle gift cards	$50 × 7 months	$350
Weekly student prize-box incentives	$50 × 7 months	$350
Classroom attendance rewards and traveling attendance trophy	Remaining funds	$300
Total Requested		**$1,000**

9. **Reports**

9.1. Board Representatives to the BCIU, BCTC, TCC & Legislative

9.2. Superintendent's Report - Dr. Lisa Hess

10. **Board Business (No scheduled items)**

11. **Finance (No scheduled items)**

12. **Human Resources (Roll Call)**

12.1. **High School 2026-2027 Co-Curricular Staffing (Updated)**
Description: Requesting Approval for the updated High School 2026-2027 Co-Curricular Staffing list, as presented

GM HIGH SCHOOL
CO-CURRICULAR STAFFING
2026-2027

Activity	Staff Member/Advisor
Marching Band	
Director	Al Homicz
Assistant Director	William Benamati
Percussion Director	Travis Williamson
Color Guard Director	Sylas Light
Marching Band Tech	(TBD)
Marching Band Tech	Melissa Benamati
Marching Band Tech	**Sanna Wooten**
Marching Band Tech	Sanna Wooten
Marching Band Tech	Katie Koch
Marching Band Tech	**Abigail Schaeffer**
Marching Band Tech	Addie Herbein
Jazz Band	
Statesmen	Al Homicz
Fall Play Director	
Director	Jacob Leonowitz
Props Designer	**Olesha Ohlinger**
Costume Designer	**Theresa Hoffman**
Spring Swing	
Director	Dakota Adams
Music Director/Co-advisor	Jacob Leonowitz
Vocal Director	Greg Hill
Vocal Director	Cecilia Cooper
Props Designer	**Olesha Ohlinger**
Costume Designer	**Jaia Rahn**
Choreographer	Amanda Morrell
Set Designer	Mike Rhoads

Technical Director	Randy Glahn
House Manager	Heather Troxell

Spring Swing Jr

Director	**Heather Troxell**
Music Director	**Jennifer Scott**
Choreographer	**Jessica Kostival**
Costume Designer	(TBD)
Props Designer	**Cortney Keller**
House Manager	(TBD)

GMHS Responsibilities

Honor Society	Kenneth Newswanger
Co-Graduation Coordinator	Emma Blair
Co-Graduation Coordinator	Mathew Davis
Senior Class	Matthew Davis
Junior Class Co-Advisor	Olivia Slye
Junior Class Co-Advisor	**Stephanie Dorshimer**
Sophomore Class	Arden Kaley
Freshmen Class	Arden Kaley
Yearbook	Abigail McKay
Entrepreneur Club	Josh Rosenbaum

GMHS Clubs / Activities

Academic Challenge	Michael Kurtz
Co-GMbassadors	Matthew Grassucci
Co-GMbassadors	Kimberly Gibson
Governors	Greg Hill
GM Environmental Club	Ken Newswanger
Science Olympiad	Thomas Shive
Science Olympiad	Jill Lynch
Volunteen	Brad Selbst
Service Learning	Brad Selbst
Culture Club	Theresa Weber

Ski Club	Deian Seymour
Teams	Anthony Messina
TSA	Josh Pennington
Threads of Success	Ashley Berg
Co-eSports	Rick Lapi
Co-eSports	(TBD)
Hunting and Fishing	Richard Yenser
Key Club	Brad Selbst
FBLA	Kristen Wilbert
After-School Basketball	Alexis Bialek
After-School Basketball	Matt Karnish
Chess Club	Travis Kurtz
World Quest Club	Michael Kurtz
SGA	Arden Kaley
SGA Assistant Advisor	Mathew Davis
HS Honors Orchestra & Chamber Ensemble	Jacob Leonowitz
Art Club	Leroy Woodward
Math Club	Richard Yenser

Updated 9/09/26

12.2. **Professional Mentors 2026-2027 (Updated)**

Description: Requesting Approval for the updated 2026-2027 Professional Mentor listing, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT PROFESSIONAL MENTORS 2026-2027	
Brecknock Elementary	Rachel Sebastian
Cumru Elementary	Cynthia Stevens
Mifflin Park Elementary	Kelly Ross
Support – All K-4 Buildings	**Jillian Lynch**
Intermediate School	Amanda Phillips
Middle School	Rebecca Boyer
High School	Rick Lapi; Josh Rosenbaum
Special Education K-6	Allison Giandomenico
Special Education 7-12	Troy Murphy

Updated 9/09/26

12.3. **Kelly Services, Inc., Substitute Staffing Services 2026-2027**
Description: Requesting Approval for a renewal Agreement (via Exhibit A) with Kelly Services, Inc., providing Substitute Staffing services during the 2026-2027 school year, as presented

Kelly Education

EXHIBIT A
PRICING FOR KELLY EDUCATION

This Pricing Exhibit A is incorporated and made part of the Agreement for Educational Staffing between Kelly Services, Inc. and Governor Mifflin School District ("Kelly Agreement"), dated June 23rd, 2021. The pricing in Exhibit A is confidential and proprietary to Kelly and is effective September 8th, 2026.

1. Types of Assignments; Pricing

The Assigned Employees will be assigned to the following positions and at the following rates:

Position	Pay Rate	Pay Type	Markup	Bill Rate
Substitute Teachers	$150.00	Daily	1.330	**$ 199.50**
Substitute Teachers Intermediate & Middle School	$160.00	Daily	1.330	**$ 212.80**
Long Term Substitute Teacher 45+consecutive days, retro pay	$244.83	Daily	1.330	**$ 325.62**
Custodians	$12.75	Hourly	1.330	**$ 16.96**
Paraprofessionals	$12.75	Hourly	1.330	**$ 16.96**
Nurses	$27.00	Hourly	1.500	**$ 40.50**

A signed Job Description is required for each position listed.

2. Pricing for Hiring a Kelly Assigned Employee

Customer agrees to pay a placement fee upon hiring the Kelly Assigned Employee to work in full- or part-time position of employment with the Customer. The placement fee is based on days worked. The fee schedule is set forth below.

1 – 30 days worked	$9,000
31– 60 days worked	$5,000
61 – 90 days worked	$3,500
90+ days worked	Fee Waived

Kelly will not charge Customer a placement fee for transition of Customer recruited or transitioned employees.

3. Pricing for Hiring a Direct Hire Candidate

If the Customer hires a candidate referred to it by Kelly for direct hire by Customer, the Customer agrees to pay a direct placement fee of $9,000. A Direct Hire is defined as a person who has not been in the employ of Kelly or the school/district prior to being hired by the school/district to fill a targeted open position.

4. Short Notice Cancellation.

If a Kelly Assigned Employee has shown up for a Customer assignment on time, and Customer cancels the assignment without timely notice, due to reasons not related to the employee's performance, if Kelly is required to pay such Assigned Employee "show up time", Kelly will invoice Customer for such time up to four (4) hours.

5. **Changes to Absence Management Provider**.

In the event that Customer changes its absence management provider during the term of this Agreement, Kelly will invoice Customer a conversion fee of ten thousand dollars ($10,000) to account for associated administrative and implementation costs.

KELLY SERVICES, INC.

By: _____

Name:_____

Title: _____

Date: _____

Governor Mifflin School District

By: _____

Name:_____

Title: _____

Date: _____

12.4. **Student Teaching Requests (New)**

Description: Requesting Approval for Student Teaching Requests, as presented

STUDENT TEACHING/INTERN REQUESTS

University	Candidate	Placement Type	Subject	Dates/Length of Placement	GM Mentor	Building
Susquehanna	Smith, Henry	Student Teaching	Music	10/19-12/11/26	Leonowitz, Jacob	HS
Point Park	Torres, Grace	Principal Cert Intern Hours	Leadership	26-27 SY	Paparella, Melissa	MP
Albright	Jones, Brandon	Observation	Social Studies	9/21/26	Hertzog, Nate	HS

12.5. **Retirements**

Description: Requesting Approval for Retirements, as presented

RETIREMENTS

September 21, 2026

Burkey, Angela	- Middle School, Science; effective October 30, 2026 (22 years of service)

12.6. **Resignations (Updated)**
Description: Requesting Approval for Resignations, as presented

RESIGNATIONS

September 21, 2026

Bitting, Kourtney	- Brecknock, Full-time Paraprofessional; effective September 9, 2026
Cavallucci, Janell	- Cumru, Noontime Aide; effective August 17, 2026
Dreibelbis, Vanessa	- Cumru, Paraprofessional; effective September 17, 2026
Frederick, Tanya	- Middle School, Associate Principal; effective October 26, 2026
Golden, Sahara	**- Middle School, Paraprofessional; effective September 30, 2026**
Grim, Megan	- Middle School, Full-time 12-month Secretary; effective September 25, 2026
Jimenez-Jimenez, Yuribia	- High School, Full-time 10-month Secretary (stationed @ GMACC); effective September 9, 2026
Leinbach, Melanie	- High School, Full-time Hourly Nurse; effective August 28, 2026
Murray, Kathleen	- Middle School, Librarian; release date TBD (subject to 60-day hold)
Reidy, Olivia	**- Mifflin Park, Autistic Support; effective December 30, 2026**
Romano, Marie	- Mifflin Park, Paraprofessional; effective August 26, 2026
Rosado, Zaida	- Mifflin Park, Paraprofessional; effective August 17, 2026
Rosario Perez, Alwin	**- GMACC, Full-time 2nd shift Custodian; effective September 22, 2026**

Co-Curricular Resignations

Williamson, Travis	- HS Marching Band Tech/Percussion Director; effective September 10, 2026

12.7. **Terminations (New)**
Description: Requesting Approval for Terminations, as presented

TERMINATIONS

September 21, 2026

Hoffman, Dave - **Substitute Custodian; effective September, 15, 2026 (inactive status)**

12.8. **Employments (Updated)**
Description: Requesting Approval for Employments, as presented

EMPLOYMENTS

September 21, 2026

All employments are approved pending the successful and satisfactory completion of new hire documentation, acceptable clearance results, and meeting all employment requirements

Gualdarramos DeJesus, Daiseyamille	- High School, Part-time Food Service; effective date TBD (replacing Lois Himmelright – resignation)
Hawkins, Kathryn	**- High School, Full-time 10-month Secretary (stationed at the GMACC); effective date TBD (replacing Yuribia Jimenez-Jimenez – resignation)**
King, Lawrence	- High School, Part-time Food Service; effective September 21, 2026 (replacing Ashley Krick – resignation)
Mills, Heather	**- Middle School, Librarian; effective date TBD; Professional contract, M+18, Step 18 (replacing Kathleen Murray – resignation)**
Pinkerton, Jessica	- High School, Part-time Food Service; effective date TBD (replacing Stephanie Leinbach – resignation)
Puc, Julianna	**- Cumru, Noontime Aide (GMHS student); effective date TBD (replacing Janell Cavallucci – resignation)**
Slovich, Jessica	- Substitute Paraprofessional (rehire); effective September 9, 2026
Thompson, Krystal	- GMIS, Substitute School Psychologist; effective date TBD (covering vacancy created by Amber Murray's resignation)
Weitzel, Valerie	**- GMIS, School Psychologist; effective date TBD; Professional contract, M+12, Step 9 (replacing Kaytlin Clarke – resignation)**

2026 Mustangs of the Year
Traci Huddleson, Brandon Snyder
$2,000 stipend each

HS Career Education & Work Point Persons: 2026-2027
Kristi Bonanno, Kimberly Murray, Rick Lapi
$1,500 stipend each; covered by Title IV Funds

Brecknock Elementary Reading Olympics Team
October, 2026 – May, 2027
Meeting 1-2 times per month until 12/2026, then
1 time per week January – May
3:45 – 4:45pm October – May
3:45 – 8:55pm night of event in May, 2027
Teachers: Adam Ricketts; Ashley Russell

Cumru Elementary Reading Olympics Team
September 30, 2026 – May, 2027
Meeting 1 time per week (Wednesdays); 35 sessions
3:40-4:30pm
3:45 – 8:55pm night of event in May, 2027
Teachers: Karlee Weise, Devon Allen, Devon Tarewicz

Co-Curricular Employments

Harper, Evan	**- Assistant Coach, Middle School, Football; effective for the Fall, 2026 season; stipend $2,947.32 (position was vacant)**

12.9. **Status Changes (Updated)**

Description: Requesting Approval for Status Changes, as presented

STATUS CHANGES

September 21, 2026

Althouse, Kathleen	- Brecknock, Part-time Paraprofessional to Substitute Noontime Aide; effective September 8, 2026
Blessing, Brianna	- Summer Custodian to Middle School, Full-time Custodian; effective August 31, 2026 (replacing Dean Shade – resignation)
Dodge, Celia	- High School, Full-time Food Service to High School, Part-time Food Service; effective September 14, 2026 (newly budgeted position)
Fonte, Kellie	**- Brecknock, Part-time Paraprofessional to Mifflin Park, Full-time Paraprofessional; Effective September 28, 2026 (replacing Meghan Hummel – position change)**
Heckman, Brent	- Summer Custodian to Substitute Custodian; effective September 9, 2026
Hummel, Meghan	**- Mifflin Park, Full-time Paraprofessional to High School, Full-time 12-month Guidance Secretary; effective September 21, 2026 (replacing Becky Phillippi – resignation)**
Rosario Perez, Alwin	- Summer Custodian to GMACC, Full-time 2nd shift Custodian; effective September 14, 2026 (replacing Liam Galvin – position change)
Santana, Cindia	**- Cumru, Part-time Paraprofessional to Cumru, Full-time Paraprofessional; effective September 14, 2026 (replacing Vanessa Dreibelbis – resignation)**

12.10. **Leaves of Absence**

Description: Requesting Approval for Leaves of Absence, as presented

LEAVES OF ABSENCE

September 14, 2026

Employee #3685	- Family Medical Leave (intermittent); effective August 24, 2026 - TBD
Employee #20724	- Family Medical/Child-Rearing Leave; effective November 1, 2026 through the end of the 2026-2027 school year
Employee #20589	- Family Medical Leave (intermittent); effective August 24, 2026 - TBD

12.11. **Coaching Volunteers - Fall, 2026 (Updated)**
Description: Requesting Approval for Coaching Volunteers, as presented

VOLUNTEER COACHES
FALL SEASON, 2026

High School Football
Elias Marrero, John Woytko, TJ Miller, **Todd Deiuliis**

Middle School Football (Pony/Freshman)
Dave Waldbiesser, Shawn Blank,
Mike McLendon, Evan Harper

High School Boys Soccer
Said Amrani, Nicholas Thomas

High School Girls Soccer
Eric Dreibelbis, **Payton Klopp**

Middle School Field Hockey
Timarie Rayburg, Matt Forrer

High School Cross Country
John Hyneman

High School Girls Volleyball
Caroline Blickley, Macy Shewmake
Morgan Reiss

High School Girls Tennis
Oleg Erlikh

High School Golf
Kyle Beilhart

12.12. **Professional Development Course Requests (Updated)**
Description: Requesting Approval for Professional Development Course Requests, as presented

COURSEWORK REQUESTS

September 21, 2026

Bachelors Level

Adkins, Brianna	- Alvernia University, Course #520: Ethics & Moral Leadership; Fall, 2026; 3 credits; tuition $1,548; reimbursement $1,548 (Cumru, Art)
Cirulli, Kate	- Alvernia University, Course #605: Enhancing Literacy for Special Needs Students; Fall, 2026; 3 credits; tuition $1,548; reimbursement $1,548 (Cumru, Special Education)
Gettler, Julia	- American College of Education, Course #5303: Engaging learners in Digital Environments; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (GMIS, Special Education)
Gicking, Emily	- Rowan University, Course #50511: Teacher Leadership & learning Communities; Fall, 2026; 3 credits; tuition $2,721; reimbursement $1,680 (Cumru, ESL)
Kemp, Kristen	- Kutztown University, Course #560: Master's Capstone Project: Action Research; Fall, 2026; 3 credits; tuition $1,680; reimbursement $1,680 (GMIS, Grade 6)
Mayer, Marley	- American College of Education, Course #5203: Strengthening Literacy; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (GMIS, Special Education)
McClelland, Alex	**- American College of Education, Course #5091: Capstone Experience for Integrated Curriculum; Fall, 2026; 3 credits; tuition $876; no reimbursement (GMIS, Grade 6)**
McClelland, Alex	**- American College of Education, Course #5023: Assessment Strategies; Fall, 2026; 3 credits; tuition $876; no reimbursement (GMIS, Grade 6)**
McCoach, Kaitlyn	- American College of Education, Course #5263: Fundamentals of Integrated Thinking; Fall, 2026; 3 credits; tuition $705; no reimbursement (GMIS, Grade 5)

Weber, Theresa - Universidad Ana G Mendez, Course #551: Reading Processed in the Second Language Setting; Fall, 2026; 3 credits; tuition $1,602; reimbursement $1,602 (High School, ESL)

Weber, Theresa - Universidad Ana G Mendez, Course #553: Language Cognition and ESL Development; Fall, 2026; 3 credits; tuition $1,602; reimbursement $1,602 (HS, ESL)

Masters Level

Adams, Paige - Alvernia University, Course #590: Transformative AI for Educators & Educational Leaders; Fall, 2026 3 credits; tuition $1,548; reimbursement $1,548 (Mifflin Park, Grade 1)

Bialek, Alexis - American College of Education, Course #5013: Strategies for Teaching Varied Learners; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (HS, LS)

Bialek, Alexis - American College of Education, Course #5103: Ethical Practices and Standards in Special Education; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (HS, LS)

Colagreco, Rebecca - Central Connecticut University, Course #534: Women Writers of the Spanish Speaking World; Fall, 2026; 3 credits; tuition $2,475; reimbursement $1,680 (Middle School, ESL)

Lynch, Jill - University of Delaware, Course #690: Programming for Bioinformatics; Fall, 2026; 3 credits; tuition $3,447; reimbursement $1,680 (High School, Biology)

Martin, Stephanie - University of LaVerne, Course #715I: Effective Feedback to Improve Student Achievement; Fall, 2026; 3 credits; tuition $420; reimbursement $420 (Mifflin Park, Grade 3)

Martin, Stephanie - University of LaVerne, Course #715H: Making Poetry Relevant to Students; Fall, 2026; 3 credits; tuition $420; reimbursement $420 (Mifflin Park, Grade 3)

Oplinger, Scott - Kutztown University, Course #545: Problem-Based Learning through Technology; Fall, 2026; 3 credits; tuition $1,680; reimbursement $1,680 (High School, Science)

Rush, Nicole	**- Grand Canyon University, Course #577: Leading Projects and Teams; Fall, 2026; 3 credits; tuition $1,876; reimbursement $1,680 (GMIS, ESL)**
Sebastian, Rachel	- Alvernia University, Course #701: Research Design; Fall, 2026; 3 credits; tuition $1,350; reimbursement $1,350 (Brecknock, Librarian)
Sebastian, Rachel	- Alvernia University, Course #702: Research and Professional Communication; Fall, 2026; 3 credits; tuition $1,350; reimbursement $1,350 (Brecknock, Librarian)
Straub, Taylor	- Kutztown University, Course #544: Action Research for Teacher Leaders; Fall, 2026; 3 credits; tuition $1,680; no reimbursement (GMIS, Grade 5)
Tragis, Emma	**- University of LaVerne, Course #717I: The Flipped Classroom; Fall, 2026; 3 credits; tuition $420; reimbursement $420 (High School, Science)**

Administrators

Crider, Cory	- Gannon University, Course #748: Superintendent Introductory Internship; Fall, 2026; 1 credit; tuition $595 (GMIS, Principal)
Crider, Cory	- Gannon University, Course #740: Superintendent Architect School Reform; Fall, 2026; 3 credits; tuition $1,785 (GMIS, Principal)

Total: $27,088

12.13. **MOTION TO APPROVE** all Human Resources Agenda Items
Description: Requesting Approval for all Human Resources Agenda Items, as presented

13. **Curriculum/Instruction (Roll Call)**

13.1. **Middle School TSI Plan 26-27**
Description: Requesting Approval for the Middle School TSI (Targeted Support Improvement) Plan for 2026-2027, as presented

Governor Mifflin MS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Governor Mifflin MS		114063003
Address 1		
130 East Lancaster Avenue		
Address 2		
City	**State**	**Zip Code**
Shillington	PA	19607
Chief School Administrator		**Chief School Administrator Email**
Dr Lisa T Hess		lisa.hess@gmsd.org
Principal Name		
Carissa Harley		
Principal Email		
carissa.harley@gmsd.org		
Principal Phone Number		**Principal Extension**
610-775-1465		2010
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Carissa Harley		carissa.harley@gmsd.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Dr. Lisa Hess	Chief School Administrator	Governor Mifflin School District	lisa.hess@gmsd.org
Dr. Erin Anderson	District Level Leaders	Governor Mifflin School District	erin.anderson@gmsd.org
Karen DeNunzio	District Level Leaders	Governor Mifflin School District	karen.denunzio@gmsd.org
Carissa Harley	Principal	Governor Mifflin Middle School	carissa.harley@gmsd.org
Tanya Frederick	Principal	Governor Mifflin Middle School	tanya.frederick@gmsd.org
Rebecca Boyer	Education Specialist	Governor Mifflin Middle School	rebecca.boyer@gmsd.org
Rebecca Colagreco	Teacher	Governor Mifflin Middle School	rebecca.colagreco@gmsd.org
Jennifer Caron	Teacher	Governor Mifflin Middle School	jennifer.caron@gmsd.org
Tamica Walsh Cheney	Teacher	Governor Mifflin Middle School	tamica.walshcheney@gmsd.org
Dominique Fecenda	Teacher	Governor Mifflin Middle School	dominique.fecenda@gmsd.org
Kirsten Thiele	Teacher	Governor Mifflin Middle School	kristen.thiele@gmsd.org
Irene Ziemer	Teacher	Governor Mifflin Middle School	irene.ziemer@gmsd.org
Amy Dobrosky	Teacher	Governor Mifflin Middle School	amy.dobrosky@gmsd.org
Stacey Yoder	Teacher	Governor Mifflin Middle School	stacey.yoder@gmsd.org
Erik Bresnahan	Teacher	Governor Mifflin Middle School	erik.bresnahan@gmsd.org
Layla Sheppard	Student	Student	layla.sheppard@gmsd.org
Colleen Stamm	Parent	Parent	colleenstamm03@gmail.com
Betsy Adams	Board Member	GMSD School Board Member	betsy.adams@gmsd.org

Vision for Learning

Vision for Learning

District Mission The Governor Mifflin School District: Educating, Inspiring, and Empowering Every Student, Every Day. District Vision The Governor Mifflin School District is a community of dedicated individuals working together to achieve the mission of Educating, Inspiring, and Empowering Every Student Every Day.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups who scored proficient or advanced increased by 2.6% in 24-25 from 23-24 school year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	The number of English learners who scored proficient or advanced increased by 10.4% in 24-25 from 23-24 school year.
Economically Disadvantaged	The number of economically disadvantaged students who scored proficient or advanced increased by 2.4% in 24-25 from 23-24 school year.
Students with Disabilities	The number of students with disabilities who scored proficient or advanced increased by 1.9% in 24-25 from 23-24 school year.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	The number of students who scored proficient or advanced decreased by 1.9% in the 24-25 from 23-24 school year.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups who scored proficient or advanced increased by .7% in 24-25 from 23-24 school year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	The number of economically disadvantaged students who scored proficient or advanced increased by 1.5% in 24-25 from 23-24 school year.

Challenges

ESSA Student Subgroups	Indicator
English Learners	The number of English Learners who scored proficient or advanced decreased by 4.2% in the 24-25 from 23-24 school year.
Hispanic	The number of Hispanic students who scored proficient or advanced decreased by 3.8% in the 24-25 from 23-24 school year.

Students with Disabilities	The number of students with disabilities who scored proficient or advanced decreased by .5% in the 24-25 from 23-24 school year.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups did not meet the standard demonstrating growth.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	English Learners meets or exceeds statewide goal - increase in performance from the previous year from 57.0 in 23-24 to 80.0 in 24-25 school year.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	Hispanic students not meeting statewide goal/interim target - maintained the same performance of 50.0 from the 23-24 to 24-25 school year.
Economically Disadvantaged	Economically disadvantaged students not meeting statewide goal/interim target - maintained the same performance of 50.0 from the 23-24 to 24-25 school year.
Students with Disabilities	Students with disabilities not meeting statewide goal/interim target - decrease in performance by 2.0 from the 23-24 to 24-25 school year.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups did not meet the standard demonstrating growth.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	English Learners meets or exceeds interim target - decrease in performance by 4.7 from 23-24 to 24-25 school year.
Students with Disabilities	Students with disabilities meets or exceeds interim target - decrease in performance by 1.0 from 23-24 to 24-25 school year.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	Hispanic students not meeting statewide goal/interim target - decrease in performance by 24.0 from the 23-24 to 24-25 school year.

Economically Disadvantaged	Economically disadvantaged students not meeting statewide goal/interim target - decrease in performance by 18.7 from the 23-24 to 24-25 school year.

English Language Growth and Attainment

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups met interim goal/improvement target for English Language Growth and Attainment (23.1%) during the 24-25 school year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Hispanic	20.8% of Hispanic students achieved English language proficiency.
English Learners	24.0% of English Learners achieved English language proficiency.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Economically disadvantaged students - Insufficient sample
Students with Disabilities	Students with disabilities - Insufficient sample

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups met or exceeded the interim target - increase in performance from the previous school year by 4.1% from the 23-24 to 24-25 school year. 85.5% of students not chronically absent, during the 24-25 school year, exceeding the statewide average of 79.6%.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Hispanic	Hispanic students meets or exceeds interim target - increase in performance by 8.5% from the 23-24 to 24-25 school year.
Economically Disadvantaged	Economically disadvantaged students not meeting statewide goal/interim target - increase in performance by 7% from the 23-24 to 24-25 school year.
Students with Disabilities	Students with disabilities not meeting statewide goal/interim target - increase in performance by 7.6% from the 23-24 to 24-25 school year.

Challenges

ESSA Student Subgroups	Indicator
English Learners	English Learners not meeting statewide goal/interim target - decrease in performance by 4.5% from the 23-24 to 24-25 school year.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student groups exceeded the performance standard (99.0%), exceeding the statewide average of 91.5% and statewide performance standard of 98.0% during the 24-25 school year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Hispanic	Hispanic students meetings or exceeds statewide goal - decrease in performance by 1.8% from the 23-24 to 24-25 school year.
Economically Disadvantaged	Economically disadvantaged students meetings or exceeds statewide goal - decrease in performance by 1.6% from the 23-24 to 24-25 school year.
Students with Disabilities	Students with disabilities meetings or exceeds statewide goal - decrease in performance by 1.6% from the 23-24 to 24-25 school year.

Challenges

ESSA Student Subgroups	Indicator
English Learners	English Learners - Insufficient sample

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

All student groups increased by 2.6% in 24-25 from 23-24 school year.
Increased by 14.4% in 24-25 from 23-24 school year.

Proficient or advanced increased by 2.4% in 24-25 from 23-24 school year.
All student groups who scored proficient or advanced increased by .7% in 24-25 from 23-24 school year.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Proficient or advanced decreased by 1.9% in the 24-25 from 23-24 school year.
Proficient or advanced decreased by 4.2% in the 24-25 from 23-24 school year.
Proficient or advanced decreased by 1.9% in the 24-25 from 23-24 school year.
Proficient or advanced decreased by .5% in the 24-25 from 23-24 school year.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
7th grade iReady Diagnostic 24-25 school year: All students- On or above grade level: 31% Below grade level: 69%	Diagnostic administered three times per year: September, January, April
8th grade iReady Diagnostic 24-25 school year: All students- On or above grade level: 37% Below grade level: 63%	Diagnostic administered three times per year: September, January, April
7th grade iReady Diagnostic 25-26 school year: All students- On or above grade level: 43% Below grade level: 57%	Diagnostic administered three times per year: September, December, March
8th grade iReady Diagnostic 25-26 school year: All students- On or above grade level: 41% Below grade level: 59%	Diagnostic administered three times per year: September, December, March

English Language Arts Summary

Strengths

Common planning time with entire content area department.
Teaming collaboration to track student performance across multiple content areas.
Dedicated intervention time in addition to core content block.

Challenges

Inconsistent alignment to PA Core Standards.
Students entering 7th grade performing below grade level.
Turnover rate of staff.

Mathematics

Data	Comments/Notable Observations
7th grade iReady Diagnostic 24-25 school year: All students - Performing on or above grade level: 33% Performing below grade level: 67%	Diagnostic administered three times per year: September, January, April
8th grade iReady Diagnostic 24-25 school year: All students - Performing on or above grade level: 23% Performing below grade level: 77%	Diagnostic administered three times per year: September, January, April
7th grade iReady Diagnostic 25-26 school year: All students - On or above grade level: 32% Below grade level: 68%	Diagnostic administered three times per year: September, December, March
8th grade iReady Diagnostic 25-26 school year: All students - On or above grade level: 30% Below grade level: 70%	Diagnostic administered three times per year: September, December, March

Mathematics Summary

Strengths

Common planning time with entire content area department.
Teaming collaboration to track student performance across multiple content areas.

Dedicated intervention time in addition to core content block.

Challenges

Inconsistent alignment to PA Core Standards.
Students entering 7th grade performing below grade level.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
7th grade 24-25 Science CDT Data: All students- Students on or above grade level: 51% Students below grade level: 49%	Science grades 6-HS
8th grade 24-25 Science CDT Data: All students- Students on or above grade level: 48% Students below grade level: 52%	Science grades 6-HS
7th grade 25-26 Science CDT Data: All students- Students on or above grade level: 46% Students below grade level: 54%	Science grades 6-HS
8th grade 25-26 Science CDT Data: All students- Students on or above grade level: 45% Students below grade level: 55%	Science grades 6-HS

Science, Technology, and Engineering Education Summary

Strengths

Early adoption of STEELS standards.
Program alignment to STEELS standards.
STEELS standards are covered in 7th & 8th grade Science and STEAM.

Challenges

Students only receive 28 days of instruction in STEAM due to being a special.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Students complete surveys in Career Discovery course.	Data housed in Naviance.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Students take a career discovery course in 8th grade.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The course meets for a total of 28 days due to being a special.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Accommodations and modifications provided for ESL and special education students.
Direct ESL instruction based on WIDA levels.
ESL and special education push-in support.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Limited English proficiency.
High volume of students require ESL and special education support.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Not Yet Evident
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Emerging
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Align curricular materials and lesson plans to PA standards.
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.
Use a variety of assessments to monitor student learning and adjust programs and instructional practices.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement a multi-tiered system of supports for academics and behavior.
Provide frequent, timely, and systematic feedback and support on instructional practices.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
All student groups increased by 2.6% in 24-25 from 23-24 school year.	False
Increased by 14.4% in 24-25 from 23-24 school year.	False
Proficient or advanced increased by 2.4% in 24-25 from 23-24 school year.	False
All student groups who scored proficient or advanced increased by .7% in 24-25 from 23-24 school year.	False
Proficient or advanced increased by 1.5% in 24-25 from 23-24 school year.	False
Proficient or advanced increased by 1.9% in 24-25 from 23-24 school year.	False
Meets of Exceeds Statewide Goal - Increase in performance from the previous year from 57.0 in 23-24 to 80.0 in 24-25 school year.	False
Meets or Exceeds Interim Target - Decrease in performance by 4.7 from 23-24 to 24-25 school year.	False
Meets or Exceeds Interim Target - Decrease in performance by 1.0 from 23-24 to 24-25 school year.	False
All student groups meets interim goal/improvement target for English Language Growth and Attainment (23.1%).	False
20.8% of students achieved English language proficiency.	False
24.0% of students achieved English language proficiency.	False
All student groups met the performance standard for regular attendance (23.1%) during the 23/34 school year.	False
Meets or exceeds interim target - increase in performance by 8.5% from the 23-24 to 24-25 school year.	False
Not meeting statewide goal/interim target - increase in performance by 7% from the 23-24 to 24-25 school year.	False
Not meeting statewide goal/interim target - increase in performance by 7% from the 23-24 to 24-25 school year.	False
All student groups exceeded the performance standard (99.0%), exceeding the statewide average of 91.5% and statewide performance standard of 98.0% during the 24-25 school year.	False
All student groups did not meet the standard demonstrating growth.	False
Meetings or exceeds statewide goal - decrease in performance by 1.8% from the 23-24 to 24-25 school year.	False
Meetings or exceeds statewide goal - decrease in performance by 1.6% from the 23-24 to 24-25 school year.	False
Meetings or exceeds statewide goal - decrease in performance by 1.6% from the 23-24 to 24-25 school year.	False
Common planning time with entire content area department.	False
Teaming collaboration to track student performance across multiple content areas.	False

Dedicated intervention time in addition to core content block.	False
Common planning time with entire content area department.	False
Teaming collaboration to track student performance across multiple content areas.	False
Dedicated intervention time in addition to core content block.	False
Early adoption of STEELS standards.	False
Program alignment to STEELS standards.	False
STEELS standards are covered in 7th & 8th grade Science and STEAM.	False
Students take a career discovery course in 8th grade.	False
Accommodations and modifications provided for ESL and special education students.	False
Direct ESL instruction based on WIDA levels.	False
ESL and special education push-in support.	False
Align curricular materials and lesson plans to PA standards.	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	True
Use a variety of assessments to monitor student learning and adjust programs and instructional practices.	True

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Proficient or advanced decreased by 1.9% in the 24-25 from 23-24 school year.	False
Proficient or advanced decreased by 4.2% in the 24-25 from 23-24 school year.	False
Proficient or advanced decreased by 1.9% in the 24-25 from 23-24 school year.	False
Proficient or advanced decreased by .5% in the 24-25 from 23-24 school year.	False
Not Meeting Statewide Goal/Interim Target - Maintained the same performance of 50.0 from the 23-24 to 24-25 school year.	False
Not Meeting Statewide Goal/Interim Target - Maintained the same performance of 50.0 from the 23-24 to 24-25 school year.	False
Not Meeting Statewide Goal/Interim Target - Decrease in performance of 2.0 from the 23-24 to 24-25 school year.	False
Not Meeting Statewide Goal/Interim Target - Decrease in performance by 24.0 from the 23-24 to 24-25 school year.	False
Not Meeting Statewide Goal/Interim Target - Decrease in performance by 18.7 from the 23-24 to 24-25 school year.	False
Insufficient sample	False
Insufficient sample	False
Not meeting statewide goal/interim target - decrease in performance by 4.5% from the 23-24 to 24-25 school year.	False
All student groups did not meet the standard demonstrating growth.	False
All student groups did not meet the standard demonstrating growth.	False
Inconsistent alignment to PA Core Standards.	False

Students entering 7th grade performing below grade level.	False
Turnover rate of staff.	False
Inconsistent alignment to PA Core Standards.	False
Students entering 7th grade performing below grade level.	False
Students only receive 28 days of instruction in STEAM due to being a special.	False
The course meets for a total of 28 days due to being a special.	False
Limited English proficiency.	False
High volume of students require ESL and special education support.	False
Implement a multi-tiered system of supports for academics and behavior.	True
Provide frequent, timely, and systematic feedback and support on instructional practices.	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Implement a multi-tiered system of supports for academics and behavior.	Build strong tier 1 instruction through the use of high-quality standards aligned curriculum, evidence based instructional practices, the use of common assessments, the use of data to monitor student performance. Provide targeted tier 2 support through the use of small group instruction and conferencing.	True
Provide frequent, timely, and systematic feedback and support on instructional practices.	Increase the frequency of systematic feedback to improve instructional practices.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	Continue the use of collaborative planning time for data analysis to drive planning and instruction.
Use a variety of assessments to monitor student learning and adjust programs and instructional practices.	The use of a benchmark and diagnostic assessments to monitor student learning on grade level standards as well as identify deficit areas for growth.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Provide explicit instruction in academic language, particularly in mathematics and content-area literacy.
	Provide consistent implementation of language-rich instructional practices across content areas.

Goal Setting

Priority: Provide explicit instruction in academic language, particularly in mathematics and content-area literacy.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By May 2027, 80% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks, as measured by common ELA assessments.			
Measurable Goal Nickname (35 Character Max)			
ELA Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
50% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks.	60% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks.	70% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks.	80% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By May 2027, 80% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language, and evidence to justify their solutions, as measured by weekly mathematical justification tasks and common math assessments.			
Measurable Goal Nickname (35 Character Max)			
Math Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
50% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language,	60% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language,	70% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language,	80% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language,

and evidence to justify their solutions.	and evidence to justify their solutions.	and evidence to justify their solutions.	and evidence to justify their solutions.

Priority: Provide consistent implementation of language-rich instructional practices across content areas.

Outcome Category			
English Language Growth and Attainment			
Measurable Goal Statement (Smart Goal)			
By May 2027, 85% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary using prefixes, suffixes, and roots across content areas, as measured by content area common assessments.			
Measurable Goal Nickname (35 Character Max)			
Building-wide Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
60% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary.	70% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary.	80% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary.	90% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary.

Action Plan

Measurable Goals

ELA Goal	Math Goal
Building-wide Goal	

Action Plan For: Structured Close Reading and Annotation

Measurable Goals:
• By May 2027, 80% of English Learner (EL) and Hispanic students will demonstrate proficiency in identifying key vocabulary, determining central ideas, and citing relevant textual evidence through structured close-reading and annotation tasks, as measured by common ELA assessments.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Professional learning will equip teachers with the knowledge and resources needed to strengthen students' reading comprehension through structured close-reading practices. Training will include a review of English Learner (EL) and Hispanic student baseline ELA data, an examination of how language access impacts comprehension, instruction on implementing a structured annotation protocol, modeling of the protocol using grade-level texts, and alignment of instructional practices to the rigor and text complexity of the PSSA.		2026-08-20	2026-09-08
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal & Instructional Coach	To support consistent implementation, teachers will receive a close-reading protocol guide, an annotation symbol key, a 4-point student rubric, a monthly progress-monitoring template, and sentence frame posters to promote academic language and evidence-based responses.	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement a structured close-reading and annotation routine in all ELA classrooms at least twice per instructional cycle using grade-level curriculum texts. During each session, students will identify unfamiliar vocabulary and morphemes, determine the central idea, cite relevant textual evidence, and explain how the evidence supports the central idea through written responses.		2026-09-08	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	

ELA teachers & Instructional Coach	Teachers will utilize a common annotation protocol, sentence frames, and an annotation key to support student comprehension and academic language development.	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement consistent classroom walkthroughs to monitor the use of the structured close-reading and annotation protocol across ELA classrooms. Walkthroughs will focus on evidence of student engagement with the annotation process, including visible annotations in text, identified vocabulary, highlighted textual evidence, and written explanations that demonstrate students' understanding of the text and ability to support their thinking with evidence.		2026-09-14	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal & Instructional Coach	Support will include walkthrough feedback, review of data and implementation trends, and ongoing collaboration to refine instructional practices.	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Teachers will analyze proficiency data for English Learner (EL) and Hispanic students and monitor student growth from fall through spring to identify trends and make instructional adjustments that support increased achievement.	Monitor implementation and student progress through ongoing data collection and analysis. Teachers will complete a weekly implementation check documenting the completion of at least two close-reading lessons per instructional cycle and the instructional text used. Every two weeks, students will complete a four-question close-reading assessment measuring central idea, vocabulary in context, text evidence, and written explanation using a common 4-point rubric.

Action Plan For: Constructed Response Justification

Measurable Goals:
• By May 2027, 80% of English Learner (EL) and Hispanic students will demonstrate proficiency in explaining mathematical reasoning using appropriate academic vocabulary, mathematical language, and evidence to justify their solutions, as measured by weekly mathematical justification tasks and common math assessments.

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**
Provide professional learning for math teachers on implementing a structured mathematical justification strategy to support student reasoning and academic language development. The training will focus on defining clear	2026-08-20	2026-09-08

mathematical reasoning, integrating weekly justification prompts, using sentence frames to support English Learner (EL) students, and efficiently scoring student responses using a common rubric. Teachers will collaborate to develop student exemplars and establish common grading look-fors to ensure consistent expectations and implementation across all math classrooms.			
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal & Instructional Coach	Teachers will receive example mathematical justification prompts, sentence frame supports for EL students, sample student responses, and common scoring guidance to support consistent implementation. Collaborative time will be provided for teachers to develop student exemplars, establish shared grading look-fors, calibrate scoring practices, and review student work. Ongoing instructional support and feedback will be provided to ensure teachers have the resources and guidance needed to effectively implement the structured mathematical justification strategy across all math classrooms.	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Teachers will incorporate one justification task per lesson by selecting an appropriate problem from current instruction, spiral review, or benchmark-style questions and asking students to explain, “How do you know your answer is correct?” Students will demonstrate their mathematical reasoning by using academic vocabulary and writing a 2–4 sentence explanation of their thinking. Teachers will provide opportunities for students to first discuss their reasoning orally before transitioning to written responses to support the progression from listening to speaking, reading/vocabulary, and writing.		2026-09-08	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Math teachers & Instructional Coach	Teachers will provide students with sentence frame supports to assist students, particularly English Learner (EL) and Hispanic students, in communicating mathematical reasoning (e.g., “I know this because…,” “The formula I used was…,” and “This shows that…”). Teachers will have access to justification prompts, examples of student responses, and instructional supports aligned to the building-wide language progression. Collaborative planning time and ongoing instructional support will be provided to help teachers develop effective prompts, analyze student responses, and refine implementation practices.	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Administrators will conduct classroom walkthroughs to monitor key instructional practices, including the presence of a visible justification prompt, availability of sentence frames, and evidence that students are explaining their mathematical reasoning through written responses.		2026-09-14	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, Instructional Coach, Math teachers	Provide ongoing instructional support and monitoring to ensure consistent implementation of the structured mathematical justification strategy. Teams will use feedback and student data to identify areas for support, monitor subgroup progress, analyze exemplar student responses, and adjust vocabulary supports and scaffolds to better meet student needs.	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Students will demonstrate increased ability to communicate mathematical reasoning using academic vocabulary, provide clear written explanations, and justify their solutions. Improved performance on classroom justification tasks and benchmark assessments will indicate growth in students' mathematical reasoning skills and contribute to increased mathematics proficiency among English Learner (EL) and Hispanic students.	Math teachers will monitor student progress through weekly review and scoring of a rotating sample of student justification responses using a common rubric focused on mathematical reasoning and academic vocabulary. Teachers will record student performance data, including subgroup progress for English Learner (EL) and Hispanic students, in a shared tracking system. Progress will be evaluated through alignment of rubric data with benchmark assessments, constructed-response performance, released PSSA items, and subgroup achievement trends.

Action Plan For: Morphology

Measurable Goals:
• By May 2027, 85% of English Learner (EL) and Hispanic students will demonstrate proficiency in analyzing and applying the meaning of academic vocabulary using prefixes, suffixes, and roots across content areas, as measured by content area common assessments.

Action Step	Anticipated Start Date	Anticipated Completion Date
Teachers will participate in training focused on identifying and teaching morphemes (prefixes, suffixes, and roots), understanding the impact of morphology on language development for English Learner (EL) and Hispanic students, and integrating vocabulary instruction through the Listening ? Speaking ? Reading/Vocabulary ? Writing progression. Following training,	2026-05-26	2026-08-20

teachers will collaborate with grade-level partners to identify 2–3 transferable academic vocabulary words per unit, identify the associated morphemes, develop student-friendly definitions, and plan how vocabulary will be reinforced and displayed within the classroom environment.			
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal & Instructional Coach	Teachers will receive a morphology routine template, word wall formatting examples, and a unit vocabulary planning template to support implementation. Additional support will include professional learning time for teacher collaboration, opportunities to develop shared expectations for vocabulary instruction, and access to examples of transferable academic vocabulary and morpheme analysis across content areas.	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
For each selected vocabulary word, teachers will explicitly teach the meaning of the morpheme, provide opportunities for students to verbally explain word meanings, display the word and morpheme meaning on classroom word walls, and reinforce understanding through reading, writing, and discussion. Students will engage with vocabulary through multiple exposures by identifying morphemes within new words and applying academic vocabulary appropriately across content areas.		2026-09-08	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Teachers & Instructional Coach	Teachers will utilize classroom word walls, morphology routine templates, and vocabulary planning resources to support consistent implementation. Support will include examples of effective word wall displays, opportunities for teacher collaboration, and ongoing instructional guidance to ensure morphemes are clearly highlighted, meanings are accessible to students, and vocabulary is reinforced through multiple modalities.	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**
Monitor the implementation and impact of morphology-based vocabulary instruction through ongoing documentation and classroom walkthroughs. Teachers will maintain a shared tracking system to document selected vocabulary words, identified morphemes, and classroom word wall implementation. Administrators will use walkthroughs to monitor consistent implementation of vocabulary routines, including visible vocabulary words,	2026-09-14	2027-05-28

highlighted morphemes, displayed meanings, and evidence of interactive word wall use.			
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Teachers, Principal, Instructional Coach	Teachers will use a shared implementation tracker to document vocabulary instruction across units and access established expectations for classroom word walls and morphology routines. Support will include administrative walkthrough feedback, opportunities to review implementation data, and continued collaboration to ensure consistent use of morphology-based vocabulary practices across content areas.	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Students will demonstrate increased ability to identify and apply morphemes to determine the meaning of academic vocabulary across content areas. English Learner (EL) and Hispanic students will show measurable growth in vocabulary acquisition and application, as evidenced by improved performance on morpheme checks and common assessments.	Student progress will be monitored through bi-weekly morpheme checks embedded within existing classroom assessments. Students will complete five questions requiring them to identify morphemes and determine word meanings using academic vocabulary from multiple content areas. Data will be disaggregated by English Learner (EL) and Hispanic student groups, tracking the percentage of students scoring 4/5 or higher and monitoring growth from fall through spring. Implementation data, including teacher compliance, morpheme check results, benchmark vocabulary strand performance, and classroom walkthrough data, will be reviewed to evaluate the effectiveness of the instructional strategy. If progress is limited, instructional adjustments will include increased opportunities for explicit verbal practice, intentional use of word walls during reading and writing activities, and additional review opportunities.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Structured Close Reading and Annotation	Professional learning will equip teachers with the knowledge and resources needed to strengthen students' reading comprehension through structured close-reading practices. Training will include a review of English Learner (EL) and Hispanic student baseline ELA data, an examination of how language access impacts comprehension, instruction on implementing a structured annotation protocol, modeling of the protocol using grade-level texts, and alignment of instructional practices to the rigor and text complexity of the PSSA.
Constructed Response Justification	Provide professional learning for math teachers on implementing a structured mathematical justification strategy to support student reasoning and academic language development. The training will focus on defining clear mathematical reasoning, integrating weekly justification prompts, using sentence frames to support English Learner (EL) students, and efficiently scoring student responses using a common rubric. Teachers will collaborate to develop student exemplars and establish common grading look-fors to ensure consistent expectations and implementation across all math classrooms.
Morphology	Teachers will participate in training focused on identifying and teaching morphemes (prefixes, suffixes, and roots), understanding the impact of morphology on language development for English Learner (EL) and Hispanic students, and integrating vocabulary instruction through the Listening ? Speaking ? Reading/Vocabulary ? Writing progression. Following training, teachers will collaborate with grade-level partners to identify 2–3 transferable academic vocabulary words per unit, identify the associated morphemes, develop student-friendly definitions, and plan how vocabulary will be reinforced and displayed within the classroom environment.

Instructional Planning Meeting

Action Step
• Professional learning will equip teachers with the knowledge and resources needed to strengthen students' reading comprehension through structured close-reading practices. Training will include a review of English Learner (EL) and Hispanic student baseline ELA data, an examination of how language access impacts comprehension, instruction on implementing a structured annotation protocol, modeling of the protocol using grade-level texts, and alignment of instructional practices to the rigor and text complexity of the PSSA. • Provide professional learning for math teachers on implementing a structured mathematical justification strategy to support student reasoning and academic language development. The training will focus on defining clear mathematical reasoning, integrating weekly justification prompts, using sentence frames to support English Learner (EL) students, and efficiently scoring student responses using a common rubric. Teachers will collaborate to develop student exemplars and establish common grading look-fors to ensure consistent expectations and implementation across all math classrooms.
Audience
Math & ELA Teachers

Topics to be Included		
Evidence-based instructional strategies, data review		
Evidence of Learning		
Quarterly data reports demonstrating student growth, documentation of effective instructional practices and/or instructional adjustments		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Principal & Instructional Coach	2026-09-14	2027-05-28

Learning Format

Type of Activities	Frequency
Collaborative curriculum development	Once every cycle
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
Carissa Harley	2026-08-06
School Improvement Facilitator Signature	**Date**

13.2. **Reading Hospital Healthcare Internship Program**

Description: Requesting Approval for an Affiliation Agreement with Reading Hospital, supporting a Healthcare Internship program for High School seniors during the 2026-2027 school year, as presented

AFFILIATION AGREEMENT
Internship Program

Non-Clinical

This Affiliation Agreement is made effective this _____ day of _____ 2026, by and between **READING HOSPITAL**, a Pennsylvania nonprofit corporation, ("Hospital"), and **GOVERNOR MIFFLIN SCHOOL DISTRICT** ("School").

WHEREAS, This Internship Program ("Program") is intended to help high school seniors gain valuable knowledge in the healthcare field; and

WHEREAS, School desires to supplement the classroom training of students enrolled in the Program ("Students") by making available a broad range of non-clinical practical experience and training opportunities in health care environments; and

WHEREAS, Hospital, in furtherance of its charitable and health care education mission, desires to assist School in providing such non-clinical practical experience and training opportunities for Students by serving as a non-clinical practical training site for Students in the Program.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties, intending to be legally bound, agree as follows:

1. **Non-Clinical Practical Training.**

a. Hospital agrees to accept and permit School to send a mutually agreed upon number of Students who are recommended by the School to use Hospital's facilities and resources for the purpose of providing non-clinical practical training and experience under the Program ("Practical Training"). An outline of the Intern Job Description is attached hereto as Exhibit A. Hospital reserves the right to limit the number of Students sent to Hospital for Practical Training and to deny or terminate participation in Practical Training to any Student if such Student does not meet and maintain the requirements of Hospital and this Agreement.

b. Hospital shall retain its right to request the removal of a Student and terminate the use of its facilities, equipment, or supplies by a Student at any time where violations of Hospital rules, regulations, policies, or procedures have occurred. Such action will not be taken until the grievance against any Student has been discussed with School. Notwithstanding the foregoing**,** Hospital reserves the right to take immediate action to remove a Student as necessary, in its sole discretion, to maintain operation of its facilities free from interruption and/or to protect the best interests and safety of Hospital's patients and employees.

2. **Hospital Obligations and Responsibilities.** In addition to the responsibilities otherwise set forth in this Agreement, Hospital shall:

a. Assign a Program Administrator to oversee the Program.

b. Provide to Students participating in Practical Training an orientation to the Hospital's policies, rules, regulations, physical layout, and other pertinent matters regarding the Hospital and the specific department where Students will be training, including but not limited to the Hospital's compliance program.

c. In accordance with applicable law, maintain on record, for each Student in Practical Training:

(i) The results of a Pennsylvania Criminal Record Check;

(ii) The results of Child Abuse History Clearance and Electronic FBI clearance;

(iii) Proof of immunity against measles, mumps, and rubella (defined as a series of two MMR vaccines with complete dates OR positive titers to all three diseases);

(iv) Tetanus, diphtheria, and acellular pertussis (whooping cough), one lifetime dose of Tdap vaccine. Td or DTAP vaccines are not acceptable;

(v) Tuberculosis (TB) screening with either a 2-step TST or the QuantiFERON-TB Blood (IGRA laboratory test) within one (1) year of clinical rotation or work at the facility. If the test (IGRA) is positive, a negative chest X-ray report within the previous ten (10) years is required;

(vi) Proof of immunity against varicella (defined as a series of two Varicella vaccines with complete dates OR a positive antibody test documenting immunity to Varicella);

(vii) Proof of immunity against Hepatitis B, (defined as a series of three Hepatitis B vaccines and positive anti-HBs antibody testing results post vaccine administration OR a signed declination);

(viii) Proof of influenza immunization with current seasonal influenza vaccine or documentation of exemption from influenza vaccine for either of the following reasons, subject to the requirements set forth below;

(ix) Documentation is required for any request by a Student for an exemption of any of the requirements in Section 3(c)(iii)-(viii), above, due to sincerely held religious belief or disability. If an exemption is requested, the School and the Hospital will work together to design reasonable and appropriate accommodations, to the extent that reasonable and appropriate accommodations are available; otherwise, Student participation may be denied as permitted by applicable law;

(x) In addition to the above, proof of Pneumovax® vaccination or signed declination is required if the Student will be assigned to Practical Training at Reading Hospital Rehabilitation at Wyomissing.

d. Retain all responsibility for the operation of Hospital and the delivery of patient care.

e. Provide emergency healthcare to Students participating in Practical Training at Hospital in the event of injury, illness, or exposure to infectious disease or environmental hazards, and shall notify School to ensure that proper follow-up care can be arranged. Students shall be responsible for all costs associated with the provision of emergency healthcare.

f. Ensure that Practical Training will be performed in accordance with School's requirements as provided to and agreed by School and under the supervision of appropriate qualified Hospital personnel in the department where Student participates in Practical Training. The Student will provide services on a schedule that is agreed upon by the student, School representative, and Program Administrator. Scheduled hours are required to take place Monday-Friday between the hours of 7a.m. and 5p.m. and are not to exceed 10 hours per week or fall below 6 hours per week.

g. Complete evaluations of Students as required by School.

h. Provide access and availability to the medical library at Hospital and such other space within the Hospital for use by Students during Practical Training.

i. During the Program, for the services rendered by the Student under this Agreement, Hospital shall pay Student an hourly salary of Ten Dollars ($10.00) ("Compensation") payable in accordance with Hospital's usual payment practices.

j. Retain responsibility for developing the curriculum for each Program, providing the Practical Training curriculum to Hospital, and designating a coordinator(s) to work with Hospital to ensure compliance with Hospital requirements.

k. Ensure that every Student selected for Practical Training has been educated as to the requirements to maintain confidentiality and privacy of protected health information in a hospital or community-based practice in accordance with state and federal law, including but not limited to the Health Insurance Portability and Accountability Act of 1996, as amended, and its implementing regulations ("HIPAA"), applicable requirements of federal and state laws and regulations governing the Practical Training area and has signed and agreed to comply with the terms and conditions in the Statement of Confidentiality and Consent form, attached hereto as Exhibit B.

l. Ensure that Students are instructed to display a Hospital identification badge during their Practical Training identifying them as a Student.

m. Pursuant to 24 P.S. Section 1-111, any Hospital representative having direct contact with Students who qualify as "children" under 24 P.S. Section 1-111 shall secure a state criminal record check, a federal (FBI) criminal record check, and a child abuse clearance. Documentation of such clearances/background checks must be provided to the School prior to any direct contact between Hospital and the Students.

n. Hospital shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA), as relevant.

3. **School Obligations and Responsibilities.** In addition to the responsibilities otherwise set forth in this Agreement, School shall:

a. Recommend Students to participate in Practical Training at Hospital who are in good standing and who have satisfactorily completed all necessary preparation for the on-site Practical Training.

b. Ensure that all Students participating in Practical Training are covered under a personal medical insurance plan. At Hospital's request, School shall provide proof of each Student's personal medical insurance coverage.

c. Advise Students that they are responsible for costs of any healthcare provided by Hospital.

d. Advise Students that they shall be subject to substance abuse testing upon reasonable suspicion in accordance with the Hospital substance abuse testing policy applicable to students and that failure of such test or refusal to comply with testing will result in termination of Students' participation in the Practical Training.

4. **Mutual Responsibilities. Both Hospital and School shall:**

a. Ensure that any forms or other documentation required by applicable accrediting organizations or professional associations will be completed by the parties as necessary, and such information as is reasonably requested by either party will be supplied by the other.

b. Take necessary steps to ensure that Students adhere to Hospital's rules, regulations, and policies and procedures, Joint Commission requirements, and laws regarding patient confidentiality during their period of Practical Training.

5. **Relationship of the Parties**.

a. The parties hereby acknowledge that the relationship of the parties hereunder is that of independent contractors and nothing in this Agreement is intended, nor shall be construed to create an employer/employee relationship, a joint venture relationship, agency relationship, a partnership, or other similar relationship between Hospital and School, or any of their agents, representatives, or employees, or between Hospital and any Student.

b. The parties agree that School is not acting as a business associate of Hospital in connection with the Practical Training of Students as contemplated by this Agreement and is not required to execute a business associate agreement under HIPAA. Notwithstanding the foregoing, Students must comply with HIPAA during Practical Training at Hospital.

6. **Mutual Indemnification and Cooperation.** Each party agrees to indemnify and hold harmless the other, and its directors, officers, agents (including, in the case of School, its Students) and employees from and against any and all claims, demands, actions, settlements or judgments, liabilities, losses, damages, suits, costs, charges, payments and expenses, including reasonable attorneys' fees, arising out of or in consequence of the negligent or intentional acts or omissions of the indemnifying party in connection with the performance of this Agreement. In the event there is legal action involving either party arising out of this Agreement in which a Student is a party or witness, Hospital and School shall cooperate in the defense of such action, including the sharing of information. School further agrees to make Students available to assist Hospital in the defense of any legal claim or action arising out of or related to this Agreement.

7. **Insurance.** School shall maintain comprehensive general liability covering itself, and its employees and Students in amounts not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in the annual aggregate. School shall also maintain separate professional liability insurance covering itself and its employees in amounts not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in the annual aggregate.

8. **Liability.** Neither of the parties shall assume any liabilities to the other, except as specifically stated in this Agreement. As to liability for damage, injuries or death to persons, or injury damages to property, the parties do not waive any defense as a result of entering into this Agreement unless such a waiver is expressly and clearly written into a part of this Agreement. This provision shall not be construed to limit the matter of law or pursuant to any provisions in the Agreement. This provision shall not be construed to limit any governmental immunity afforded to the School or to the Hospital.

9. **Term and Termination.** The term of this Agreement shall be effective as of July 1, 2026, through June 30, 2027. This Agreement may be terminated by either party, with or without cause, at any time, upon thirty (30) days' prior written notice to the other party; provided, however, that any Student already enrolled and participating in good standing in Practical Training at Hospital as of the date of such notice shall be permitted to complete the Practical Training.

10. **Notices.** All notices, requests, and other communications required to be given under this Agreement shall be in writing and shall be deemed effectively given when delivered in person or sent by registered or certified mail, return receipt requested, to the following addresses:

    Hospital:
    Reading Hospital
    PO Box 16052
    Reading, PA 19612
    Attn: Desha Dickson, Vice President, Community Wellness

School:
Governor Mifflin School District
10 South Waverly Street
Shillington, PA 19607
Attn: Dr. Lisa Hess, Superintendent

11. **Successors and Assigns**. This Agreement shall be binding on the parties and their respective successors and assigns. Neither party shall assign this Agreement without the prior written consent of the other party; provided, however, that Hospital may assign this Agreement, in whole or in part to any affiliated organization or to any organization that is the successor in interest to substantially all of the assets of Hospital through acquisition, sale, merger, transfer, consolidation or otherwise a successor in interest.

12. **Entire Agreement**. This Agreement, and the Exhibits attached hereto, constitutes the entire understanding and agreement of the parties regarding the subject matter hereof and supersedes and replaces all prior understandings or agreements of the parties, whether oral or written, with respect to the subject matter hereof.

13. **Amendment**. No amendment, modification, or alteration of the terms of this Agreement shall be binding unless the same be in writing and duly executed by the parties hereto; provided, however, that the parties may revise the list of Programs on Exhibit A from time to time by mutual agreement, without execution of a formal written amendment.

14. **Governing Law**. This Agreement shall be subject to and construed in accordance with the laws of the Commonwealth of Pennsylvania. Sole and exclusive jurisdiction for any claim or suit arising from or under this Agreement shall be in the Court of Common Pleas for Berks County, Pennsylvania, and in no other forum.

15. **Non-Discrimination.** The parties agree not to unlawfully discriminate against any Student on the basis of race, creed, color, sex, religion, age, disability, veteran's status, national origin, or any other basis prohibited by law.

IN WITNESS WHEREOF, the parties hereto have signed this agreement on the day and year written below.

READING HOSPITAL

By: _____
Desha Dickson
Vice President, Community Wellness

GOVERNOR MIFFLIN SCHOOL DISTRICT

By: _____
Dr. Lisa Hess
Superintendent

EXHIBIT A

INTERN JOB DESCRIPTION

Job duties and responsibilities for each Student may include, but are not limited to the following:

- Performing clerical duties including copying, filing, answering phones, data collection and entry
- Serving as an ambassador for patients and their families
- Supporting department functions and assisting with special projects
- Working collaboratively with team members to ensure patient satisfaction at all levels of engagement, as necessary
- Applying academic knowledge to daily activities
- Participating in scheduled monthly workshops
- Observing health professionals and inquiring whenever possible about education and career paths, job duties, and responsibilities
- Performing additional job-related duties and responsibilities as requested

EXHIBIT B

READING HOSPITAL
STATEMENT OF CONFIDENTIALITY AND CONSENT

As consideration for allowing me to participate in the Pathways High School Internship Program at Reading Hospital, I acknowledge that I:

- Understand that my role as a participant is contingent upon compliance with all policies and rules of the Hospital.
- Recognize that, during my participation, I may become aware of private and confidential patient information through verbal, written, or electronic venues.
- Understand that I am required by law to keep this protected health information confidential.
- Agree to keep this information confidential and never to use or disclose it to others except as required for purposes of providing clinical care during Clinical Training and as permitted by the Health Insurance Portability and Accountability Act of 1996, as amended, and its implementing regulations set forth at 45 C.F.R. Parts 160 and 164, from time to time (collectively, "HIPAA").

I consent to substance abuse testing at the Hospital's expense as required by the Hospital while I am participating in the Program, and I understand that a failure of such test or refusal to comply with testing will result in termination of my participation in the Program.

Intending to be legally bound, I have reviewed this Statement and Consent and agree to abide by it.

_____
PRINT: Name of Student

_____ _____
Signature Date

_____ _____
Parent/Guardian Signature Date

4872-5758-2086, v. 1

13.3. **Wilson School District JROTC MOU**

Description: Requesting Approval for a Memorandum of Understanding with the Wilson School District, for qualified GM students to participate in their Junior Reserve Officers' Training Corps (JROTC) program during the 2026-2027 school year at no cost, as presented

MEMORANDUM OF AGREEMENT (CROSSTOWN)

BETWEEN WILSON SCHOOL DISTRICT (HOST) AND GOVERNOR MIFFLIN SCHOOL DISTRICT

I. PURPOSE AND SCOPE

The purpose of this agreement is to make the **Junior Reserve Officers' Training Corps (JROTC)** program available to qualified students of **Governor Mifflin School District** (hereinafter "Institution B") who desire to participate in the program hosted by the **Wilson School District** (hereinafter "Institution A"). The JROTC program is designed to instill the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.

II. RESPONSIBILITIES OF THE HOST DISTRICT (INSTITUTION A)

As the host of the Junior Army ROTC unit established under 10 U.S.C. § 2031, Wilson School District agrees to:

1. **Instruction:** Provide Army JROTC instruction to qualified and selected applicants from Institution B on the campus of Wilson High School.
2. **Personnel:** Employ and provide certified instructors authorized and approved by the Army to administer the program. These instructors are responsible to both the Military Service and the School District.
3. **Materials and Uniforms:** Provide necessary uniforms and accessories to all enrolled members of the JROTC unit.
4. **Facilities:** Furnish adequate classrooms, administrative offices, storage areas for government property, and drill areas.
5. **Academic Credit:** Prescribe a course of military instruction of not less than three academic years' duration and provide appropriate academic credit toward graduation.

III. RESPONSIBILITIES OF THE SENDING DISTRICT (INSTITUTION B)

The governing authorities of the sending district agree to:

1. **Transportation:** Ensure and provide all necessary transportation for students from Institution B to the campus of Wilson High School to attend JROTC instruction and activities.
2. **Student Requirements:** Ensure that only students who voluntarily choose to meet and maintain acceptable JROTC standards (academic and conduct) are enrolled.
3. **Information Sharing:** Provide necessary student data to the host district to ensure compliance with enrollment requirements (minimum of 100 students or 10% of the student population).
4. **Academic Credit:** Accept and apply academic credit earned by Institution B students in the JROTC program toward graduation requirements, consistent with Institution B's policies.

IV. OPERATIONAL UNDERSTANDINGS

1. **Nondiscrimination:** Neither party shall discriminate on the basis of race, religion, color, sex, national origin, or disability in the administration of the program.
2. **Health and Wellness:** Institution B students must submit a medical release and parent/guardian acknowledgment of risks associated with physical activity before participating.
3. **Insurance and Liability:** Each party shall maintain insurance coverage appropriate for its obligations under this MOA, including general liability coverage and any coverage required for employees, students, facilities, transportation, and school-sponsored activities. Institution A shall ensure instructors and cadets are provided liability insurance to the same extent as other teachers and students in school-sponsored activities, and Institution B shall maintain coverage for its students and personnel to the extent they participate in transportation or program-related activities under Institution B's supervision.
4. **Reporting Misconduct:** All parties must adhere to mandatory reporting requirements regarding child abuse, neglect, and sexual harassment.
5. **Student Discipline and Conduct:** While on Institution A's campus or participating in JROTC instruction or activities, Institution B students shall comply with Institution A's student code of conduct, school safety rules, and JROTC program standards. Institution A may take immediate reasonable action to preserve safety or remove a student from the program setting, but Institution B shall retain responsibility for any formal suspension, expulsion, manifestation determination, or other disciplinary process required under applicable law or Institution B policy.
6. **Data Privacy and Student Records:** Each party shall protect student education records and personally identifiable information in accordance with the Family Educational Rights and Privacy Act (FERPA), applicable Pennsylvania student records requirements, and all other applicable federal and state privacy laws. Student data shared under this MOA shall be used only to administer the JROTC program, confirm eligibility and attendance, award credit, and satisfy applicable program requirements, and shall not be redisclosed except as permitted by law or with required consent.
7. **Compliance with Law and JROTC Requirements:** The parties shall comply with all applicable federal and Pennsylvania laws, regulations, and policies governing public schools, student records, nondiscrimination, child abuse reporting, student discipline, health and safety, and JROTC program operations. This MOA is subject to applicable federal law and Military Service requirements governing JROTC programs, and the parties shall cooperate in good faith to amend this MOA if program requirements materially change.

V. TERMINATION AND MODIFICATION

1. **Term**: This MOA shall be effective as of August 24th, 2026 and shall remain in effect through the end of the 2026-2027 school year, unless earlier terminated in accordance with this MOA. The MOA may be renewed for successive school years only by written agreement of both parties approved before the start of the applicable school year.
2. **Termination:** This agreement may be terminated by either party by giving written notice (standardly **30 days to one year** depending on the specific Army service addendum).
   To minimize disruption to students, termination should take effect at the end of a semester or school year unless the parties agree otherwise or immediate termination is required for safety, legal compliance, loss of JROTC program authorization, or other material cause.
3. **Modification:** This MOA may only be modified by written agreement of both parties and signed by authorized representatives.
4. **Governing Law and Dispute Resolution:** This MOA shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania. The parties shall first attempt in good faith to resolve any dispute through discussions between their respective superintendents or designees before pursuing any other available remedy.

SIGNATURES

FOR WILSON SCHOOL DISTRICT (HOST)

_____

Dr. Dan Weber, Principal

Date: _____

FOR GOVERNOR MIFFLIN SCHOOL DISTRICT

_____

(Name/Title)

Date: _____

FOR THE MILITARY SERVICE

_____

Maj. Gerald New, JROTC Instructor

Date: _____

13.4. **Pre-K Counts 2026-2027 Flexible Instruction Plan**

Description: Requesting Approval of the GM Pre-K Counts Flexible Instruction Plan for 2026-2027, and submission of the required Emergency Instructional Time Template to the PA Office of Child Development & Early Learning, as presented

Pennsylvania Pre-K Counts and Head Start State Supplemental Program Emergency Instructional Time Template

PKC and HSSAP programs are expected to offer in-person instruction. PDE recognizes there may be a need for remote instruction in certain circumstances and have provided policies specific to each program regarding options for remote learning.

After the information below is completed the Flexible Instruction Plan (FIP) must be approved by the lead agency's governing board and the Preschool Program Specialist (PPS). The lead agency and partners must submit the "Emergency Instructional Time" template to the Office of Child Development and Early Learning (OCDEL) via email to RA-PAPreKCounts@pa.gov.

1. Program's School Year Calendar and Schedule(s)

August 24, 2026	**May 28, 2027**	**180 Days**

2. When using remote learning, describe how the program will ensure access for all students.

Remote Learning: Virtual

Assessing and Addressing Family Technology Needs

Students will be given iPads to take home and utilize on a FIP day, if virtual instruction will be used. Governor Mifflin will confirm that each family has internet access. Hot Spots will be provided for those families that need them.

Tracking Student Participation

Student participation will be tracked by the lead teacher.

Platforms

Google Classroom
Google Meet

Training in the Platforms for students, staff and families
Staff will review procedures and practices for Google Classroom, virtual learning devices, and virtual learning instructional methods throughout the school year. Virtual learning platforms will also be modeled for students and embedded throughout the year, during daily student instruction. In addition, if/when a switch to remote learning is necessary, Google Meets will be held with families to review the virtual learning plan, devices and platforms.

Delivery of Content
Content will be delivered via whole group, small group, and 1:1 Google Meets. In addition, Google Classroom will be utilized for communication, assignments, and asynchronous learning opportunities. Lead teachers will meet with children in whole group learning sessions. Lead and assistant teachers will provide small group instruction and 1:1 conferencing. Instruction will not exceed 30 minutes in length.

Student and Family Engagement
Students will have the opportunity to interact through live instruction during Google Meets. In addition, recordings will be provided for when students/families aren't available during Google Meet times. "At Home Learning Bags" will be created and distributed. Each bag will contain items such as manipulatives, writing tools, paper, and other materials necessary for the completion of instructional activities.

Documenting and Assessing Student Learning
Student learning will be recorded through teacher documentation and anecdotal notes during Google Meets and through activities completed in Google Classroom.

Remote Learning: Non-Virtual
"At Home Learning Bags" will be created and distributed. Each bag will contain items such as manipulatives, writing tools, paper, and other materials necessary for the completion of instructional activities. Families will receive training/information in the form of written directions, as well as informational posts on Class Dojo. Instructional activities will not exceed 30 minutes. Teachers will clearly communicate directions, expectations and the time of the required "office hours" should families need support. Student attendance and participation will be tracked through photographs of completed activities each day. Activity completion timelines/deadlines will be fully explained to families and accommodations will be made for families that need them due to work schedules and/or emergencies as outlined in the family handbook.

Implementing the FIP Plan
Governor Mifflin's FIP Plan may be used for inclement weather closings, Act 80/In-Service Days, emergency-related classroom or building closures such as unsafe building conditions and/or COVID-19 community conditions that require the need to quarantine or the need to clean the classroom or building. The Pre-K Coordinator will notify the Program Specialist within 24 hours of FIP Plan implementation.

3. The program administrator affirms the following:

■ The program's Flexible Instruction Plan (FIP) has been submitted and approved by the Preschool Program Specialist.

■ The proposed school year calendar meets the program requirements for PKC and/or HSSAP.

■ A clearly defined system for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.

Name of Program: Governor Mifflin Pennsylvania Pre-K Counts program

Program Type: XPKC ☐ HSSAP

Signature of Administrator: Kristen L. Gerhard

Date Approved by Governing Board or Administrative Body/Person: 09/02/2026

Please scan and submit this entire signed document to RA-PAPreKCounts@pa.gov and copy your Preschool Program Specialist. Questions can also be submitted this e-mail address.

Pre-K Counts will follow the Governor Mifflin School District Calendar with the exception of dates marked with "PK" or "FIP" Pre-K students will receive full-day, in-person instruction on the dates denoted with "PK" and flexible, remote learning on days marked "FIP" unless otherwise communicated by our Pre-K Counts Coordinator, Mrs. Kristen Gerhard.

JULY 2026

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

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20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

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18	19	20	21	22	23	24
25	26	27	28 ★	29	30 PK	31

NOVEMBER 2026

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15	16	17	18 ◆	19	20	21
22	23 PK	24 PK	25	26	27	28
29	30					

DECEMBER 2026

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21 FIP	22 FIP	23	24	25	26
27	28	29	30	31		

JANUARY 2027

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24	25	26	27	28	29	30
31						

FEBRUARY 2027

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28						

MARCH 2027

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21	22	23 ★	24 FIP	25 FIP	26	27
28	29	30 FIP	31			

APRIL 2027

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MAY 2027

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23	24	25	26	27	28 ◆★ PK	29
30	31					

JUNE 2027

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

GOVERNOR MIFFLIN SCHOOL DISTRICT

2026-2027 School Calendar

July 2026

- Holiday - Independence Day 7/4

August 2026

- New Teacher Orientation 8/11-8/14
- In-Service Day 8/19-8/20
- First Day for Teachers 8/19
- First Day For Students 8/24

September 2026

- In-Service Day 9/4
- Holiday - Labor Day 9/7

October 2026

- In-Service Day - PM Half Day for Students 10/9
- In-Service Day 10/12
- ★ End of Quarter 1 ..... 10/28
- In-Service Day - PM Half Day for Students 10/30

November 2026

- ◆ End of Trimester 1 ..... 11/18
- In-Service Day 11/23-11/25
- Parent-Teacher Conferences 11/23-11/24
- Holiday - Thanksgiving 11/26-11/30

December 2026

- In-Service Day 12/21-12/23
- Holiday - Winter Break 12/24-12/31

January 2027

- Holiday - New Years Day 1/1
- ★ End of Quarter 2 ..... 1/15
- Holiday - MLK Jr. Day 1/18

February 2027

- In-Service Day 2/12
- Holiday - Presidents Day 2/15

March 2027

- ◆ End of Trimester 2 ..... 3/2
- ★ End of Quarter 3 ..... 3/23
- In-Service Day 3/24-3/25
- Holiday - Good Friday 3/26
- Holiday - Easter Monday 3/29
- In-Service Day 3/30

May 2027

- In-Service Day - PM Half Day for Students 5/28
- Last Day K-11 (tentative) 5/28
- Graduation 5/28
- ★ End of Quarter 4 ..... 5/28
- ◆ End of Trimester 3 ..... 5/28
- Holiday - Memorial Day 5/31

June 2027

- In-Service Day 6/1

PLEASE NOTE: *Please note: This calendar is subject to change based upon forthcoming guidance from OCDEL. Families will be notified in writing if changes are made to the Pre-K Counts District Calendar 2026-2027.*

13.5. **MOTION TO APPROVE** all Curriculum/Instruction Agenda Items
Description: Requesting Approval for all Curriculum/Instruction Agenda Items, as presented

14. <u>Student Services</u> (Roll Call)

14.1. **Settlement Agreement & Release**
Description: Requesting Approval of a Settlement Agreement & Release for Student #809653, as presented

14.2. **CCIU TEACH Program Placement 26-27**
Description: Requesting Approval for Student #821666 to be placed through the Chester County Intermediate Unit's TEACH program, Coatesville, PA, for special education/mental health services; tuition for the 2026-2027 school year is $60,000, as presented

14.3. **Senior Year Completion Request (New)**
Description: Requestion Approval for Student #807786 to complete his senior year at Governor Mifflin, as per Policy 202

14.4. **New Story Agreement 26-27 (New)**
Description: Requesting Approval for a renewal Agreement with New Story School (Wyomissing location) to provide special education services during the 2026-2027 school year for appropriately-identified students; rate is $485/day per student, as presented

Docusign Envelope ID: 3294486B-D95C-8821-808A-85B25D6D1F6A

EDUCATIONAL SERVICES AGREEMENT

This Educational Services Agreement ("Agreement") dated this 1st day of June 2026, between Governor Mifflin School District (hereinafter referred to as the "District") and New Story Schools, located at 345 N Wyomissing Blvd, Wyomissing, (hereinafter referred to ("Provider"). District and Provider may be individually referred to as "Party" or collectively referred to as the "Parties."

WHEREAS, it is the desire and intent of the District to contract with Provider to receive certain educational and related services for certain identified students of the District; and

WHEREAS, it is the desire and intent of Provider to render and perform certain educational and related services for the aforementioned students under the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the consideration set forth in the attached Addendum "A," attached hereto, and the mutual promises contained herein, and intending to be legally bound, the District and Provider hereby agree as follows:

1. **Term.** This Agreement shall be in effect from August 1, 2026, through July 31, 2027, unless terminated earlier pursuant to the terms of this Agreement.

2. **Services.** The District agrees to purchase from Provider educational and related service as described in the individualized educational plan ("IEP"), and any revisions thereto of certain identified resident student(s) of the District. Provider shall provide the educational and related services described in the IEP of the student(s), and any revisions thereto, in accordance with all applicable federal and state laws, including, but not limited to, the Individuals with Disabilities Education Act ("IDEA") and Section 504 of the Rehabilitation Act of 1973. Provider agrees to participate in IEP and multi-disciplinary team ("MDT") meetings and to cooperate in the development of evaluations. The District will translate the IEP in the Parent's native language, as required by law. Additionally, all services provided pursuant to this Agreement shall include research-based methodologies. The parties agree that Provider has made no representations or other commitments regarding Student achieving any specific goals specified within the IEP.

3. **Transportation.** The District will be solely responsible for the transportation of students to Provider under this Agreement in accordance with applicable law, including, but not limited to, 24 P.S. 13-1361 and 67 Pa. Code Chapter 171. Once District transportation vehicles have departed from Provider property, they are not permitted to return with students. In the event of an off-site safety concern, District transportation personnel are expected to follow the District, or the District contractor's, established emergency procedures. These procedures should not include returning to Provider's location. Provider is unable to provide transportation support after school hours or off-site once students have been released to the care of the District and the District's transportation contractor. To maintain clear and consistent communication, Provider does not directly coordinate with transportation contractors. All communication should be routed through the appropriate District or designated transportation contractor. While Provider does not have a direct contractual relationship with transportation contractors, we remain committed to working closely with our District

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partners to support student needs within the scope of our agreements.

4. **Payment.** Payment for tuition shall, as part of this Agreement, be made in accordance with the attached "Schedule A." If this Agreement includes Extended School Year ("ESY") services, those tuition charges are included on Schedule A. Provider shall invoice the District on a monthly basis within ten (10) days of the beginning of the month for which services are scheduled to be provided. Payment shall be remitted within 30 days' receipt of such invoices. Payments not paid within thirty (30) days of invoice date shall bear interest at the rate of 1.5% per month. If payments are not made within forty- five (45) days of the invoice date, any discounts identified in Schedule A shall not apply until the District's account is current. If Provider pursues collection of any unpaid amounts, the District will be responsible for any costs of collection, including attorney's fees.

5. **Attendance.** Provider agrees to record the student's attendance and to notify the District in writing if the student is truant as defined by the compulsory attendance law so that the District may investigate the enrollment status of the student. Provider agrees to attend, if asked by the District, a school attendance improvement conference, and to assist the District in preparing, subsequently, a written school attendance improvement plan, to the extent required under Pennsylvania's truancy law. Provider operates on a school year schedule in accordance with the Provider's calendar. The parties agree that the Provider may be closed by Provider due to inclement weather or for other safety reasons without prior notice to the District. In the event of an extended closure, Provider agrees to make a good faith effort to provide continuity of education for the student using alternative means during the period of closure, including provision of services virtually. Provider's plan to reopen after an extended closure will comply with State and Federal Law, and with Pennsylvania Department of Education guidelines and any other applicable law, regulation or governmental agency recommendations.

6. **Progress Reports.** Provider agrees to send progress monitoring reports to the District within fourteen (14) days after the end of each quarter as outlined by the school calendar, or more often if so required by the student's IEP.

7. **Termination.**
    a. This Agreement may be terminated by either Party upon twenty-one (21) calendar days written notification to the other Party.
    b. District shall remain obligated to pay all amounts due to Provider through the enrollment termination and such obligation shall survive any termination of this Agreement.
    c. If a student becomes hospitalized, after ten (10) consecutive days, District can dis-enroll or choose to pay the Tier 1 rate to hold the seat.
    d. Provider reserves the right to terminate a Student's enrollment at the Provider whenever Provider determines, in its sole discretion, that Student is not benefiting from the program being offered, Provider is unable to effectively deliver services to Student, Student presents a serious risk to the safety of others, and/or Student is in need of services which Provider is unable to provide. Serious disciplinary infractions shall be defined at the sole

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discretion of Provider. However, the parties acknowledge that the Provider is designed and intended to educate students with behavioral challenges and that serious disciplinary infractions as defined by Provider must present exceptional challenges to be so defined.

e. If enrollment continues beyond either party's twenty-one (21) calendar day notice for any reason, then Provider shall continue providing services until the District is able to find a new placement for a student for a total period up to sixty (60) days, provided the District is making a good faith effort to find a new placement. If the student's continued placement beyond the twenty-one (21) day notice would create a risk to the health, safety, or welfare of the student, other students, or Provider's staff, Provider reserves the right to provide virtual instruction to the student in its sole discretion. The rate for enrollment for any day following the twenty-one (21) calendar days' notice may be twice the rate of otherwise applicable under this Agreement.

f. If Provider gives twenty-one (21) calendar days' notice of termination due to the District's failure to pay amounts due and owing, Provider shall have the right to disenroll the student on the twenty-second (22nd) day following such notice.

g. If the student is no longer a resident of the District, this Agreement shall terminate upon the District's **written** notification to Provider. District shall be responsible for payment through the date of notification to Provider. To the extent the student's school district of residence may change during the term of this Agreement, it is the District's responsibility to immediately notify Provider in writing and take affirmative action to terminate this Agreement. To the extent the student's residency status is uncertain, and/or the District is disputing residency with other districts or parties, the District remains responsible for payment through the date it notifies the Provider in writing to terminate this Agreement.

8. **Dispute Resolution.** In the event that any disputes arise out of this Agreement, the parties shall seek to resolve the dispute as expeditiously as possible. The interests of the students shall be the foremost concern in resolving such disputes. Nothing in this section shall be construed, by either party, as a waiver of any right to legal or equitable relief consistent with section 21 of this Agreement.

9. **Discontinuance of Approval Status.** In the event that the approval status of Provider is discontinued by the Pennsylvania Department of Education, Provider must immediately provide written notice to the District and this Agreement shall be terminated. The District shall be responsible for tuition for the days the students are enrolled prior to the Department of Education's discontinuance notice. The Provider assures that it is not under suspension or debarment by the Commonwealth, any other state, or the federal government.

10. **Assignment.** Provider shall not assign this Agreement or any portion thereof to any other entity; however, Provider, may use employees and/or independent contractors to perform services under this Agreement.

11. **Licenses and Certifications.** Provider shall maintain, at its own expense, any required licenses and certifications to provide the aforementioned services. Provider employs certified personnel as defined by the Pennsylvania Department of Education, including

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Private School certification, and otherwise meets regulatory requirements for a private licensed school. Provider shall be responsible for obtaining any and all necessary permits and licenses and for ensuring that each of its employees and/or independent contractors comply with all applicable laws, rules and regulations, whether federal, state or local, and the policies of Provider.

12. **Clearances.** Provider agrees that any individual who will be in direct contact with the District's students shall possess the following valid clearances and certifications as required by Section 1-111 of the Public School Code (24 P.S. § 1-111):

    a) PA Child Abuse History Clearance (Act 151);
    b) Federal Criminal History Records (Act 114);
    c) Pennsylvania Background Checks (Act 34);
    d) Employment History Review (Act 168);
    e) Mandated reporter training and all other training required by law;
    f) Tuberculin testing (28 Pa Code 23.44).

    Provider agrees to bear any costs or fees associated with obtaining these clearances, training and certifications. Provider agrees to provide proof of the aforementioned clearances upon request by the District. Provider will notify the District in writing within seventy-two (72) hours if it learns that a Provider Employee is arrested for or convicted of any crime. Provider will also notify the District in writing within seventy-two (72) hours of notification that a Provider employee has been named a perpetrator in an indicated or founded report pursuant to the Child Protective Services Law. Notwithstanding any other provision for termination in this Agreement, Provider's failure to comply with the requirements of this section shall be grounds for the District to immediately terminate this Agreement.

13. **Non-Solicitation**. The District shall not, directly or indirectly: (i) recruit, solicit or otherwise induce or attempt to induce any employee or independent contractor of Provider or any subsidiary or affiliate of Provider including, but not limited to, the Provider Representatives, to leave the employ or service of Provider or such subsidiary or affiliate, or in any way interfere with the relationship between Provider, its subsidiaries or its affiliates and their respective employees or independent contractors; or (ii) employ, hire or otherwise retain any person listed above while such person has such employment or contractual relationship with Provider, it subsidiaries or its affiliates including the Provider Representatives and for one year thereafter.

14. **Insurance.** Provider shall maintain the following insurance coverages in the following limits for the term of this Agreement:

Commercial General Liability	$1,000,000 per occurrence/$2,000,000 aggregate
Automobile Liability	$1,000,000 each accident
Umbrella Liability	$3,000,000 per occurrence/$3,000,000 aggregate
Workers Compensation	$1,000,000 per occurrence
Professional Liability	$6,000,000 per claim/$8,000,000 aggregate
Sexual Abuse and Molestation	$5,000,000 limit

The insurance company(ies) issuing the policies for such insurance coverage must have at least an A- rating from AM Best. The Provider agrees to provide the District with

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certificates of insurance, naming the District as additional insured. Such certificates should indicate any deductible and/or self-insured retention and stipulate that the insurance will not be cancelled while this Agreement is in effect without 30 days' prior written notice to the District. The Provider further agrees to ensure that all subcontractors it retains in connection with the services provided maintain adequate insurance coverage with respect to the services performed under this Agreement.

15. **Privacy and Confidentiality.** All information of any kind regarding the students, including (without limitation) confidential Student data, shall be kept strictly confidential by District and Provider, and shall not be used or disclosed for any purpose except as provided in this Agreement, or as otherwise required by law. This obligation of confidentiality shall survive the expiration or termination of this Agreement. As used herein, the term "confidential student data" shall include, without limitation, any personal or identifying student information, names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

Provider further acknowledges and agrees that through its performance under this Agreement it may possess, maintain, store or manage Personal Information, as that term is defined by the Pennsylvania Breach of Personal Information Notification Act, 73 P.S. § 2301 et seq., and that the unauthorized access or acquisition of such information may expose the District to loss or injury. Provider shall maintain a policy to govern the proper data storage of Personal Information. Such policy shall require current, commercially reasonable best practices for data storage and shall be reviewed at least annually and updated as necessary. Provider shall utilize encryption and other commercially reasonable security measures to protect the transmission of Personal Information over the internet from being viewed or modified by any unauthorized third party. Provider shall maintain a policy to govern the proper encryption and other security measures it utilizes to protect the transmission of Personal Information. Provider must provide immediate notification to the District of any suspected Discovery, as defined by the Breach of Personal Information Notification Act, of an unauthorized access or acquisition of Personal Information. Provider specially acknowledges and understands that time is of the essence in providing such notification to the District, and that any failure to immediately notify the District constitutes a material breach of this Agreement. Upon any suspected unauthorized access or acquisition of Personal Information, Provider will provide District access to all data or information requested by District as necessary to comply with any requirements to notify impacted individuals. Notwithstanding any other provision of this Agreement, Provider agrees to indemnify, defend, and hold harmless the District, it's directors, officers, employees, agents and representatives, from and against any and all claims, demands, liabilities, suits, actions, damages, losses and any amounts payable whatsoever including, without limitation, court costs, investigative fees and expenses, and reasonable attorney's fees, arising out of or caused by the gross negligence, malfeasance or intentional recklessness of Provider and/or its partners, principals, agents, employees, subcontractors, and representatives or by their failure to perform pursuant to this Section 15 of this Agreement.

16. **Indemnification.** District agrees to indemnify, defend, and hold Provider harmless from

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any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of District, its agents and its employees, District's obligation to indemnify shall survive the termination of this Agreement.

Provider agrees to indemnify, defend, and hold District harmless from any claims, losses, suits or damages caused by or arising from the negligence, or willful misconduct of Provider, its agents, and its employees. Provider's obligation to indemnify shall survive the termination of this Agreement.

17. **Independent Contractor.** It is hereby understood and agreed that Provider, in performing this Agreement, is acting in the capacity of an independent contractor, and that Provider, in such capacity, is not an agent, servant, partner, or employee of the District. None of the benefits provided by the District to its employees, including but not limited to workers' compensation insurance, disability insurance, medical insurance, and unemployment insurance are available from the District to Provider for the services provided to this Agreement. Provider has no authority hereunder to assume or create any obligation or responsibility, express or implied, on behalf or in name of the District or to bind the District in any way whatsoever.

18. **Non-Discrimination**. Provider and District shall assure that the Services provided pursuant to this Agreement are rendered without regard to race, sex, national origin, age, disability, or any other protected category under federal, state or local law.

19. **Waiver of Certain Damages.** Provider waives claims against the District for lost profits, lost expected profits, consequential damages and/or incidental damages arising out of or relating to this Agreement or termination thereof.

20. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania without giving effect to any laws or principles of conflicts of laws that would cause the laws of any other jurisdiction to apply.

21. **Venue.** Sole and exclusive jurisdiction for claim or suit arising from or under this Agreement shall be in the Court of Common Pleas for Berks County, Pennsylvania, in a non-jury format, and in no other forum.

22. **Sovereign Immunity.** As it pertains to third parties, nothing contained herein shall be construed as or imply that the District is waiving its sovereign immunity. Notwithstanding anything contained in this Agreement, nothing in this Agreement shall be deemed to be a direct or indirect waiver of or limitation to any sovereign or governmental immunity in any respect applicable to the District, its directors, officers, employees and agents, including without limitation under the Pennsylvania Political Subdivision Tort Claims Act.

23. **Modification.** This Agreement may not be modified, altered, or changed except upon express, written consent of both parties wherein specific reference is made to this Agreement.

24. **Execution** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same Agreement. Electronic signatures are acceptable. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed

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to have the same legal effect as delivery of an original signed copy of this Agreement.

25. **Notice**. All official notices and other communications required or permitted under this Agreement must be in writing and delivered to the recipient as provided below:

New Story Schools
Attn: Vice President of Operations
3710 Hempland Road
Mountville, PA 17554

26. **Authority.** District represents and warrants that the individual executing this Agreement is duly authorized to execute and deliver this Agreement on its behalf and this Agreement is a valid and binding obligation of District.

27. **Entire Agreement; Headings**. This Agreement contains the entire understanding between the Parties with respect to their subject matter and superseded all prior or contemporaneous agreements or understandings between the Parties with respect to subject matter contained herein. The headings in this Agreement are solely for convenience of reference and are not to be given any effect in the construction or interpretation of this Agreement.

Governor Mifflin School District:

By:_____
Name: Kimberly King
Title:_____

Date:_____

Provider: New Story Schools

DocuSigned by:
By: Nichole Arnold
EB23804C1A8C4D3...
Name: Nichole Arnold
Title: Vice President of Operations

Date: 4/24/2026

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SCHEDULE "A"

The rates set forth in this Schedule "A" shall apply to Students enrolled at Provider during the term of the Agreement unless agreed to in writing by the Parties set forth in the Agreement.

1) Description of educational and related services to be provided by Provider:

The following are the Related Services that New Story provides:

Occupational Therapy
Speech Therapy

2) Per Diem Tuition Rate for Such Services per student:

Rates vary by students based on the following pay structure:

Tier 1 Rate	$ 445/day
Tier 2 Rate	$ 485/day
1:1 Staffing	$ 485 + 150/day

The fee shall be discounted by $10/day for each additional student that the District enrolls in Provider beyond the initial five (5) students and $20/day for each additional student that the district enrolls beyond the initial fifteen (15) students.

14.5. **MOTION TO APPROVE** all Student Services Agenda Items
Description: Requesting Approval for all Student Services Agenda Items, as presented

15. **Athletic/Co-Curricular (No scheduled items)**

16. **Operations (Roll Call)**

16.1. **GMIS Gym Floor Repairs**
Description: Requesting Approval for repairs to the GMIS Gym floor due to a water leak in February, 2026; insurance claim accepted by Utica in the amount of $92,360; Utica to cover cost, less depreciation, in the amount of $82,645; GMSD to fund balance of $9,715 through the Operating Budget, as presented

Utica National Insurance Group

P.O. Box 6610
Utica NY 13504-6610

Insured:	GOVERNOR MIFFLIN SCHOOL DISTRICT	E-mail:	claimcentral@willis.com
Property:	600 GOVERNOR DRIVE SHILLINGTON, PA 19607		
Home:	10 S WAVERLY STREET SHILLINGTON, PA 19607		
Business:	600 GOVERNOR DRIVE SHILLINGTON, PA 19607		

Claim Rep.:	Evalena Pakuris	Home:	PO BOX 6610 Utica, NY 13504-6610
		Business:	(315) 266-4021
		Other:	(888) 538-2018
		E-mail:	Evalena.Pakuris@uticanational.com

Estimator:	Heather Shive	Business:	(610) 952-6485
Company:	RGA Claims Management	E-mail:	hshive@rgacm.com
Business:	200 Barr Harbor Drive, Suite 400 W. Conshohocken, PA 19428		

Claim Number: 0020074801 **Policy Number:** 4665554 **Type of Loss:** WATER

Date Contacted:	7/16/2026 11:14 AM		
Date of Loss:	1/28/2026 12:01 AM	Date Received:	7/14/2026 7:54 AM
Date Inspected:	7/22/2026 10:00 AM	Date Entered:	7/16/2026 10:17 AM

Price List:	PARE8X_JUL26 Restoration/Service/Remodel
Estimate:	GOVERNOR_MIFFLIN_S-1

Utica National Insurance Group

P.O. Box 6610
Utica NY 13504-6610

“Enclosed is our estimate of repairs to your property following our inspection. This estimate represents our current evaluation of the damages to your insured property and may be revised as we continue to evaluate your claim.

This estimate does not express or imply coverage for this loss. Your carrier will review the terms, conditions, and limits of your insurance policy and all information submitted during our evaluation to determine whether coverage is provided. Your carrier will make all coverage decisions on your loss, including, but not limited to, coverage, scope, damages, and any settlement offered. No coverage is provided by this estimate.

All estimates are subject to review and approval by your insurance company. We do not have authority to authorize any work or guarantee any payments for repairs made to an insured risk. If you choose to hire a contractor, please provide this estimate to them. All unit costs in this estimate are based on current local prices based on the date the loss occurred. If there are any differences between our estimate and your contractor's estimate, please provide us with that estimate before repairs are started so that we can review it for accuracy and completeness and so that we can try to resolve any differences in the estimates before work begins. Pending approval of this estimate, neither the insurer nor its representatives assume responsibility for the sufficiency or quality of repairs made. You have a right to reject (and appeal) the estimate and request an appraisal.

In the event additional damages are discovered after our inspection or during the course of repair, please make sure to document them accordingly and contact us immediately, as a reinspection may be required to verify that the damages are related to the loss. If we are not notified or provided this opportunity for reinspection before repairs are completed, payment by the insurer for the additional damages may be withheld and subject to review and approval by the insurer of any documentation provided.

Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information or conceals for the purpose of misleading, information concerning any fact material thereto commits a fraudulent insurance act, which is a crime and subjects such person to criminal and civil penalties.”

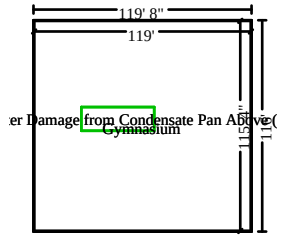
Please be sure to send all email communications to Homeofficeclaimsmailbox@uticanational.com.

Utica National Insurance Group

P.O. Box 6610
Utica NY 13504-6610

GOVERNOR_MIFFLIN_S-1

Main Level



Gymnasium **Height: 8'**

3749.33	SF Walls	13724.67	SF Ceiling
17474.00	SF Walls & Ceiling	13724.67	SF Floor
1524.96	SY Flooring	468.67	LF Floor Perimeter
468.67	LF Ceil. Perimeter		

DESCRIPTION	QUANTITY	UNIT PRICE	TAX	RCV	DEPREC.	ACV
1. Floor Covering - Wood (Bid Item) Miller Sports - Repair Proposal Gym Floor - 7/6/26	1.00 EA	92,360.00	0.00	92,360.00	(9,715.00)	82,645.00
Totals: Gymnasium			**0.00**	**92,360.00**	**9,715.00**	**82,645.00**
Total: Main Level			**0.00**	**92,360.00**	**9,715.00**	**82,645.00**
Line Item Totals: GOVERNOR_MIFFLIN_S-1			**0.00**	**92,360.00**	**9,715.00**	**82,645.00**

Grand Total Areas:

3,749.33	SF Walls	13,724.67	SF Ceiling	17,474.00	SF Walls and Ceiling
13,724.67	SF Floor	1,524.96	SY Flooring	468.67	LF Floor Perimeter
0.00	SF Long Wall	0.00	SF Short Wall	468.67	LF Ceil. Perimeter
13,724.67	Floor Area	13,881.33	Total Area	3,749.33	Interior Wall Area
4,242.00	Exterior Wall Area	471.33	Exterior Perimeter of Walls		
0.00	Surface Area	0.00	Number of Squares	0.00	Total Perimeter Length
0.00	Total Ridge Length	0.00	Total Hip Length		

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Summary for Blanket Building & BPP

Line Item Total	92,360.00
Replacement Cost Value	**$92,360.00**
Less Depreciation	(9,715.00)
Actual Cash Value	**$82,645.00**
Net Claim	**$82,645.00**
Total Recoverable Depreciation	9,715.00
Net Claim if Depreciation is Recovered	**$92,360.00**

Heather Shive

Recap of Taxes

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Utica NY 13504-6610

Recap by Room

Estimate: GOVERNOR_MIFFLIN_S-1

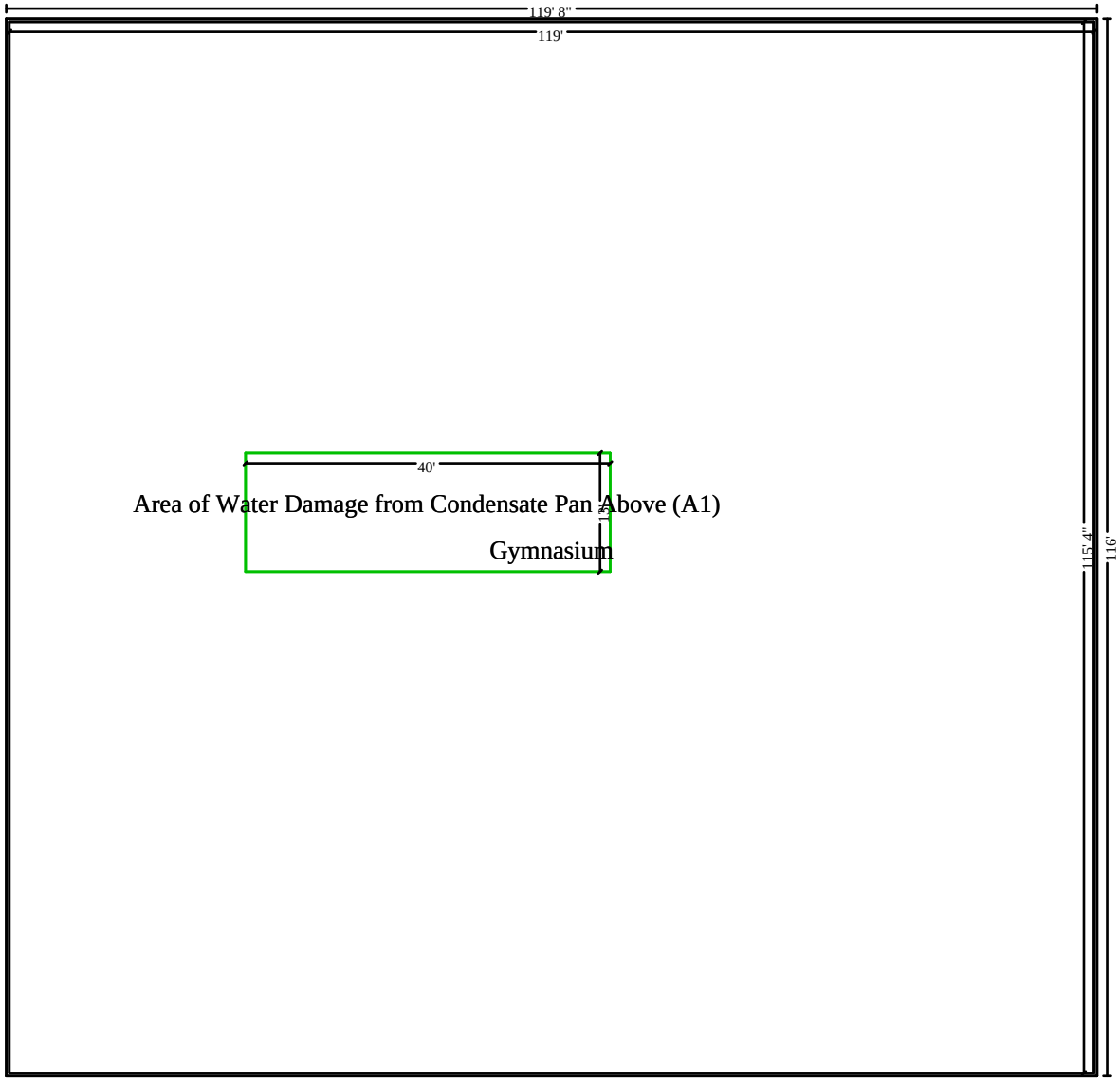
Area: Main Level		
Gymnasium	**92,360.00**	**100.00%**
Area Subtotal: Main Level	**92,360.00**	**100.00%**
Subtotal of Areas	**92,360.00**	**100.00%**
Total	**92,360.00**	**100.00%**

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Utica NY 13504-6610

Recap by Category with Depreciation

Items	RCV	Deprec.	ACV
FLOOR COVERING - WOOD	**92,360.00**	**9,715.00**	**82,645.00**
Subtotal	**92,360.00**	**9,715.00**	**82,645.00**


119' 8"
119'
40'
Area of Water Damage from Condensate Pan Above (A1)
Gymnasium
115' 4"
116'

Main Level

MILLER SPORTS
BUILD | PERFORM | WIN

REPORT-PROPOSAL

SPORTS CONSTRUCTION DIVISION
Athletic Surfaces & Equipment

TO: **TIM ZIEGLER- GOVERNOR MIFFLIN S.D.** FROM: **BILL MILLER**

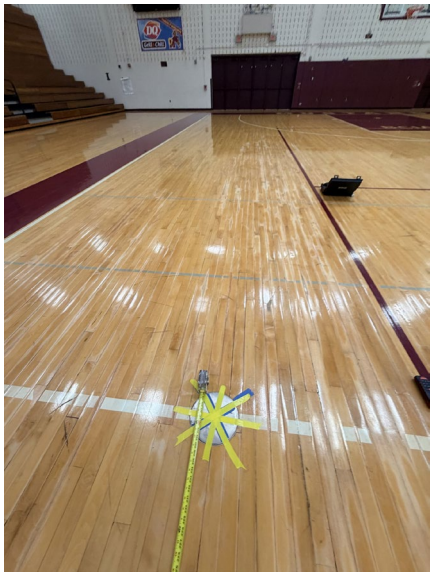
JOB: **GOVERNOR MIFFLIN INTERMEDIATE- GYM DAMAGE** DATE: **JULY 6, 2026**

Tim: I have prepared a Report Proposal for the water damaged gym floor at the Governor Mifflin Intermediate School located at 600 Governor Drive, Shillington, PA in the Governor Mifflin School District. Miller Sports Construction (Miller/MSC) proposes to supply all materials, labor, and equipment necessary to complete the work as specified.

COSTARS Contract Pricing: The following pricing is based on the PA Cooperative Purchasing Platform - Costars. Costars is a Pennsylvania state approved joint purchasing contract. Miller Flooring Company, West Chester, PA is authorized under Costars contract number 014-E23-327 (Recreation/Fitness)

INSPECTION

I inspected the (12,596 sf) gymnasium floor with you (Tim Ziegler) on Tuesday June 30, 2026, at 2:30 PM. I inspected the floor in response to a request to evaluate the gym floor after being exposed to moisture. Upon my arrival I found the floor both cupped and crowned with elevated moisture readings in an area approximately 1,215 square feet in size. It was explained the floor took on moisture due to a plumbing leak above the gym floor. It was confirmed the plumbing has since been repaired and it has not leaked since. The floor sustained moisture exposure which caused considerable cupping. As the floor was drying the district sanded the high edges of the cupped board edges smooth and applied and polyurethane coating. This was to make the floor safe to get through the school year.





MOISTURE READINGS: I took moisture readings with a Delmhorst RDM2 Moisture Meter and found the damaged area with readings up to 14%. Dry readings outside the damage read between 7.4% to 8.2%. Standard reading in maple flooring during the month of July in the Mid Atlantic States of the US should range between 7.5% and 8.5% moisture content.

RECOMMENDATION: I feel the district did what was necessary to keep the kids safe until they could shut down the gym. The floor is almost dry with some residual moisture trapped between the layers of maple and the sub floor. The cupped areas which were sanded have now crowned since the maple has dried. I have prepared two options for repair.

> ***Option 1- Repair and Refinish***. Repair 1,215 square feet of damaged flooring to remove the residual moisture and replace the sanded maple. Once repaired the floor will then be fully sanded to restore to its predamaged condition.
>
> ***Option 2***- **Replacement**. Remove and replace the floor completely. This is the only way the floor will perform to level prior to the water damage. Most often when floors are exposed to this level of moisture it can often loosen fasteners and cause inconsistent play.

OPTION 1: REPAIR, SAND, & REFINISH:

Remove the wet maple flooring approximately 1,215 square feet. Place materials in the school dumpster. Replace the damaged flooring with new maple and sub floor as needed using a staggered method of repair. Once repaired, sand the entire floor down to bare wood to remove residual cupping and to guarantee consistent coloration. Apply a five (5) coat Bona Super Sport finish system and the game lines and graphics repainted to match the existing. Reinstall base and floor plates where affected to complete the process.

Repair Work:	$38,860.00
Sand & Refinish:	$53,500.00
TOTAL:	**$92,360.00**

OPTION 2: REPLACE GYM FLOOR:

Remove the base, thresholds and floor plates and store for reinstallation. Move the bleachers during construction and reinstall once the floor has been replaced. Remove the entire floor and haul materials off site. Replace the floor system with a new floor to match the grade, species, and performance level. Install the entire floor system per manufacturer's recommendations. Sand and finish the floor to match the game lines, markings, and graphics. Apply a five (5) coat Bona Super Sport finish system. Reinstall the base, thresholds and floor plates

TOTAL…….$364,200.00

REPORT-PROPOSAL

SPORTS CONSTRUCTION DIVISION
Athletic Surfaces & Equipment

Schedule: Option 1- Repair Work will take approximately three (3) weeks and Option 2- Replacement approximately nine (9) weeks to complete.
Clarifications: The owner is responsible for; access for our vehicles and dumpsters, proper electric, or cost of a generator to run our equipment, use of restrooms, security of the space during construction, access to the building for extended hours / 7 days per week to keep on schedule if needed.
Exclusions: Mitigation work if needed, athletic equipment beyond what is specified, artwork or game lines beyond existing, sanding beneath the bleachers in option 1, bonds, permits & permit fees if needed, prevailing wage rates, and taxes.
Terms: 50% down payment to secure and release materials, 25% when materials arrive on site and 25% balance upon completion. Monthly billing if applicable. 1.5% late fees per month. Applicable charges for credit card payments.
Acceptance: The above terms, pricing, specifications, and conditions are satisfactory and hereby approved. Payments will be made as outlined above.

SERVICES TO BE CONTRACTED (Please select)

[X]	SCOPE OF WORK	PRICE
	Option 1 - Repair, Sand & Refinish	**$ 92,360.00**
	Option 2 – Replace Gym Floor	**$364,200.00**

Governor Mifflin School District

Signature: _____

Title: _____

Date: _____

Miller Sports Construction

Signature: Wm. H. Miller

Title: President

Date: July 6, 2026

To process this proposal/order please sign and email to carol@millerflooring.com. Please follow with a purchase order, as applicable.
Thank you for your consideration.

Project: Governor Mifflin Intermediate School - 600 Governor Drive, Shillington, PA 19607
Scope: Repair Athletic flooring options
Opportunity ID: 26-0879
Contact: Tim Ziegler | 484.995.8830 | timothy.ziegler@gmsd.org
Miller Contact: Bill Miller | 610.656.5173 | bill@millersports.com

16.2. **High School Change Order GC-PCO-99178**

Description: Requesting Ratification for High School Change Order GC-PCO-99178 - fabricate and install (3) 6"x3.5"x5/16" galvanized lintels to support the existing brick veneer at the High School Auxiliary Gym Locker Room area exterior openings; cost of $667.88 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 8/14/2026

PCO No.: 991778

PCO Description: Galvanized Lintels at HS Aux Gym

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-131		8/13/2026	Fabricate and deliver (3) 6" x 3 1/2" x 5/16" galvanized lintels to support the existing brick veneer at thre three new exterior doors in HS Area E. Lintels are not specified on the contract documents at these openings		$ 667.88
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 667.88

GRAND TOTAL $ 667.88

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 08-31-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	August 13, 2026
		C.O. #:	X-131
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-131
		Related:	N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to fabricate and deliver three 6" x 3-1/2" x 5/16" galvanized lintels to support the existing brick veneer at the three new exterior doors in High School Area E (Aux Gym Locker Rooms). Note that lintels are not specified on the contract documents at these openings.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Zellner Invoice #8109:	$	493.70
Total	$	617.70
Contractor Fee	$	12.40
Subcontractor Fee	$	24.69
Bond	$	13.10
	$	667.88

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
August 13, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

Invoice

Zellner Welding

2820 Lehigh Street
Whitehall, PA 18052

Date	Invoice #
7/30/2026	8109

DOORS @ AUX GYM OPENINGS

Bill To
GORDON H. BAVER, INC. 187 W. 8TH ST. PENNSBURG, PA 18073

Ship To

P.O. Number	Terms	Rep	Ship	Via	F.O.B.	Project
EXTRA	30 DAYS		7/30/2026			GOVERNOR MIFFLIN

Quantity	Item Code	Description	Price Each	Amount
1	Welding - in shop	6/24/2026 -- LABOR TO CUT, COLD GALV ENDS AND DELIVER TO SITE (3) 6 X 3 1/2 X 5/16 ANGLE @ 56"	110.00	110.00T
	JOB MATERIALS	MATERIALS	355.75	355.75T
		Sales Tax	6.00%	27.95

It's been a pleasure working with you!

Total $493.70

16.3. **Middle School/High School Change Order GC-PCO-99179**

Description: Requesting Ratification for Middle School/High School Change Order GC-PCO-99179 - re-work of the existing rough-in plumbing locations at Room 214 of the High School and re-work of the existing rain leader in the Middle School; cost of $3,138.64 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 8/17/2026

PCO No.: 99179

PCO Description: Rework rain leader in MS and Rough in HS 214

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
MYCO	P-09		8/17/2026	Changing rough-in in HS 214 and rework existing		$ 3,138.64
				rain leaders in MS		
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 3,138.64

GRAND TOTAL $ 3,138.64

If approved, this change will add an additional 1.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ☐ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Owner Signature:

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

MYCO MECHANICAL

PROPOSED CHANGE ORDER REQUEST

Project:	Governor Mifflin HS/MS Plumbing
Description:	**Changing rough in in room 214 HS reworking existing rain leader MS**
PCO #:	**3**

COST BREAKDOWN

LABOR COST

Classification	Certified Payroll Base Rate *	Fringe Benefits (as defined by L&I) *	Total Hourly Rate	Hours		Total
Project Manager	$250.00		$250.00	2		$500.00
Superintendant	$60.28	$35.26	$95.54			$0.00
Foreman	$58.28	$35.26	$93.54	8		$748.32
Pipe Fitter			$0.00			$0.00
Sheet Metal			$0.00			$0.00
Plumber	$54.28	$35.26	$89.54	6		$537.24
Equipment Operator			$0.00			$0.00
Laborer			$0.00			$0.00
Truck Driver	$65.00		$65.00			$0.00
Service Technician			$0.00			$0.00
CAD Detailer	$200.00		$200.00			$0.00
			$0.00			$0.00
			$0.00			$0.00
			$0.00			$0.00
				Sub-Total		**$1,785.56**

On Base Labor Rate ONLY

Social Security @	6.20%	$110.70
Medicare @	1.45%	$25.89
Unemployment @	10.96%	$195.77
Workmans Compensation @	8.38%	$149.63
Public Liability Insurance @	5.01%	$89.46
	Sub-Total	**$571.45**
** Labor Markup	15.00%	$353.55
	TOTAL LABOR	**$2,710.56**

MATERIAL COST (attach material list if necessary, insert totals as shown)

Item	Quantity	Unit Cost	Sub Total	Tax	Total Cost
Pipe and fittings	1	$288.37	$288.37	6.00%	$305.67
			$0.00	6.00%	$0.00
			$0.00	6.00%	$0.00
			$0.00		$0.00
			Sub-Total		**$305.67**
** Material Markup	15.00%				$45.85
	MATERIAL TOTAL				**$351.52**

EQUIPMENT COST (equipment cost for owned equipment (depreciation, insurance, etc.) or documentation supporting lease of equipment)

Classification	Hour Rate	Hours		Total Cost
				$0.00
				$0.00
			Sub-Total	**$0.00**
** Equipment Markup	15.00%			$0.00
	EQUIPMENT TOTAL			**$0.00**

SUBCONTRACT COST (see attached cost breakdown sheet)

Classification	Hour Rate	Hours		Total Cost
			Sub-Total	**$0.00**
** Subcontract Markup	5.00%			$0.00
	SUBCONTRACT TOTAL			**$0.00**
	SUBTOTAL			**$3,062.09**
	Bond	2.50%		**76.55**
	TOTAL			**$3,138.64**

An additional __1____ day(s) will be required on contract time for this proposal.
Prices are subject to change if not accepted within 30 day(s).

Submitted By ***Kody Hall***	Date 8/14/26	Accepted By:	Date

Kody,
Heres the list for moving the rough-ins due to the casework being drawn incorrectly in HS 214:
8- 2” NHCI 90
8- ½” Propress 90
8- ½” Mega press 90

8 man hours

MIKE KREIDER
Foreperson
MYCO MECHANICAL

Kody,
Heres the list for moving the rainwater in MS second floor by science rooms 205,206:

6 Hours

2 – 4” NHCI 45
2 – 4” NHCI 90
1 – 10’ Length of 4” NHCI pipe
6 – 4” No hub bands
1 – 4” fernco coupling
1 – 4” hanger

MIKE KREIDER
Foreperson
MYCO MECHANICAL

FERGUSON

FEL-OAKS, PA #114
1116 LONGFORD ROAD
OAKS, PA 19456

Phone: 610-935-6660
Fax: 610-935-4609

Deliver To:
From: **Jesse Albeck**
jesse.albeck@ferguson.com
Comments:

FERGUSON ENTERPRISES LLC #501
Price Quotation
Phone: 610-935-6660
Fax: 610-935-4609

Bid No: B449399
Bid Date: 08/14/26
Quoted By: JJA

Cust Phone: 267-382-0267
Terms: 3% 10TH NET 25TH

Customer: MYCO MECHANICAL INC
1 N WASHINGTON STREET
TELFORD, PA 18969

Ship To: MYCO MECHANICAL INC
1 N WASHINGTON STREET
TELFORD, PA 18969

Cust PO#:

Job Name: SECOND FLOOR SCIENCE

Item	Description	Quantity	Net Price	UM	Total
TNH4P	4 NH CI 1/8 BEND	2	16.086	EA	32.17
TNH9P	4 NH CI 1/4 BEND	2	23.557	EA	47.11
TNHPP10	4X10 NH CI SOIL PIPE	10	1554.564	C	155.46
DNHCP	4 NH COUP	6	6.729	EA	40.37
F105644	4 CI PVC X 4 CI PVC COUP	1	8.071	EA	8.07
FNW7005Z0400	4 PLTD ADJ STD CLEVIS HGR	1	5.190	EA	5.19

Net Total:	$288.37
Tax:	$17.30
Freight:	$0.00
Total:	$305.67

Quoted prices are based upon receipt of the total quantity for immediate shipment (48 hours). SHIPMENTS BEYOND 48 HOURS SHALL BE AT THE PRICE IN EFFECT AT TIME OF SHIPMENT UNLESS NOTED OTHERWISE. QUOTES FOR PRODUCTS SHIPPED FOR RESALE ARE NOT FIRM UNLESS NOTED OTHERWISE.

Due to the uncertain impact of potential tariffs, Ferguson's quotation/proposal has not included any provision or contingency for future tariffs or increase of existing tariffs. Ferguson reserves the right to adjust prices to reflect the impact of any new or increased tariffs that affect our costs at the time of shipment. Ferguson will provide notice of any such adjustments along with documentation supporting the changes.

CONTRACTOR CUSTOMERS: IF YOU HAVE DBE/MBE/WBE//VBE/SDVBE/SBE GOOD FAITH EFFORTS DIVERSITY GOALS/ REQUIREMENTS ON A FEDERAL, STATE, LOCAL GOVERNMENT, PRIVATE SECTOR PROJECT, PLEASE CONTACT YOUR BRANCH SALES REPRESENATIVE IMMEDIATELY PRIOR TO RECEIVING A QUOTE/ORDER.

Seller not responsible for delays, lack of product or increase of pricing due to causes beyond our control, and/or based upon Local, State and Federal laws governing type of products that can be sold or put into commerce. This Quote is offered contingent upon the Buyer's acceptance of Seller's terms and conditions, which are incorporated by reference and found either following this document, or on the web at https://www.ferguson.com/content/website-info/terms-of-sale
Govt Buyers: All items are open market unless noted otherwise.

LEAD LAW WARNING: It is illegal to install products that are not "lead free" in accordance with US Federal or other applicable law in potable water systems anticipated for human consumption. Products with *NP in the description are NOT lead free and can only be installed in non-potable applications. Buyer is solely responsible for product selection.
Buyer shall accept delivery of products within 60 days of Seller receiving the products at Seller's warehouse. If Buyer causes or requests a delay in delivery of the products, Buyer may be subject to storage fees and additional costs caused by such delay. Seller reserves the right to requote the products and reschedule the delivery date, subject to manufacturer's lead times and price increases, if Buyer is unable to accept delivery within 60 days.

HOW ARE WE DOING? WE WANT YOUR FEEDBACK!
Scan the QR code or use the link below to complete a survey about your bids:
https://survey.medallia.com/?bidsorder&fc=777&on=359764

16.4. **Middle School Change Order GC-PCO-99180**

Description: Requesting Ratification for Middle School Change Order GC-PCO-99180 - cut and re-wrap acoustical wall panels around cable raceway and speakers in the Middle School Band Room 121; cost of $942.38 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 8/27/2026

PCO No.: 99180

PCO Description: Cut AWP in MS band room suite

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-132		8/27/2026	Cut and rewrap acoustical wall panels around wiremold and speakers in MS band room in accordance with email to Tim Ziegler on 8/18/26		$ 942.38
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 942.38

GRAND TOTAL $ 942.38

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 08-31-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	August 27, 2026
		C.O. #:	X-132
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-132
		Related:	N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to cut and rewrap acoustical wall panels around wiremold and speakers in the Middle School Band Room in accordance with my e-mail to Timothy Ziegler on 8/18/26.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Supreme Email dated 8/25/26:	$	750.00
Total	$	874.00
Contractor Fee	$	12.40
Subcontractor Fee	$	37.50
Bond	$	18.48
	$	942.38

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
August 27, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

Commercial • Industrial • Institutional
187 West Eighth Street • Pennsburg, PA 18073
Phone (215) 679-7988 • www.gordonhbaverinc.com

Ray Orehowsky

From: Ray Orehowsky
Sent: Tuesday, August 18, 2026 9:42 AM
To: 'Timothy Ziegler'
Cc: Brian Good; Ben Ross; Josh Morren; George Leonhardt; Pete Nugent; Office
Subject: RE: Sound Panels

Tim,

The revised plan for the acoustical wall panels in the Middle School Band Room results in twelve (12) cuts (mostly around wire mold and speakers). Per our discussion this morning, Supreme Ceilings will complete the cuts on a Time and Material basis. The extra work ticket will be presented to Pete for approval and the final costs of labor incurred will be incorporated into a future proposal for inclusion in a Change Order.

Please contact me immediately if you should not agree with this extra work process.

Thank you.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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From: Timothy Ziegler <timothy.ziegler@gmsd.org>
Sent: Tuesday, August 18, 2026 7:07 AM
To: Pete Nugent <pnugent@Baverinc.com>
Cc: Ray Orehowsky <rorehowsky@Baverinc.com>; George Leonhardt <gleonhardt@supremeceilings.com>
Subject: Re: Sound Panels

OK. Thank you Pete. Please proceed with the installation.

On Tue, Aug 18, 2026 at 6:52 AM Pete Nugent <pnugent@baverinc.com> wrote:

> Tim:

I spoke with Brian yesterday Regarding the acoustical panels in the band room as of now we are keeping the panels even with the top of the white board on the East wall. The panels the North wall and the West wall will be the same elevation about 7" lower than the East wall because the soffit is lower than excepted. Any questions please let me know.

Regards,

Pete Nugent

Superintendent

187 W Eighth Street

Pennsburg, PA 18073

610-741-5668, Cell

pnugent@baverinc.com





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Ray Orehowsky

From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Tuesday, August 25, 2026 10:40 AM
To: Ray Orehowsky
Subject: MS band area cutting panels

Price to cut the wall panels to fit=$750.00

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

16.5. **High School Change Order GC-PCO-99181**

Description: Requesting Ratification for High School Change Order GC-PCO-99181 - laminate existing mural wall with 5/8" GWB in the High School Uniform Storage Room A171, per RFI GC170; cost of $2,045.51 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 8/27/2026

PCO No.: 99181

PCO Description: Laminate existing mural wall

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-133	RFI 170	8/27/2026	Laminate existing south mural wall of HS room A171 with 5/8" GWB in accordance RFI GC170		$ 2,045.51
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 2,045.51

GRAND TOTAL $ 2,045.51

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 08-31-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	August 27, 2026
		C.O. #:	X-133
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-133
		Related:	RFI GC170 / 256

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to laminate the existing south mural wall of High School Room A171 with 5/8" GWB in accordance with the response to RFI GC170. Per Timothy Ziegler's direction at the 8/26/26 progress meeting, this cost is approved and we have proceeded with this work.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Supreme Email dated 8/26/26:	$	1,780.00
Total	$	1,904.00
Contractor Fee	$	12.40
Subcontractor Fee	$	89.00
Bond	$	40.11
	$	2,045.51

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
August 27, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

187 West Eighth Street
Pennsburg, PA 18073
(215) 679-7988 Office

Project	Governor Mifflin HS/MS Renovations
Owner	Governor Mifflin School District
Architect	SCHRADERGROUP architecture llc
Architect's Project Number	20.008 & 20.009

Request for Information

RFI No: GC- 170

Contractor	Gordon H. Baver, Inc.	Contractor Proj. No:	2511
By	Raymond Orehowsky		
Date	Thursday, August 20, 2026		
Subject	High School Room A171	Requested Priority	
Reference	Drawing # -	Low / Normal / High (Normal)	Note: Please limit urgent requests to those necessary.
	or Spec Section # -		

QUESTION:

Per the attached pictures, there is an existing applied mural on the south wall of Room A171. New paint and ceramic tile finishes will not adhere to this applied mural. We suggest laminating the wall with GWB. Please provide a directive.

Attachments (describe here and attach)	Pictures

RESPONSE:

Laminate the wall with GWB so finishes can be applied.

B.Good, 8/25/2026

Attachments (describe here and attach)	

Ray Orehowsky

From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Wednesday, August 26, 2026 8:35 AM
To: Ray Orehowsky
Subject: RE: GV HS extras

See below

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

From: Ray Orehowsky <rorehowsky@Baverinc.com>
Sent: Wednesday, August 26, 2026 7:09 AM
To: George Leonhardt <gleonhardt@supremeceilings.com>
Subject: RE: GV HS extras

Please provide a breakdown of the labor and material so I can submit the costs.

Thank you.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Tuesday, August 25, 2026 4:35 PM

To: Ray Orehowsky <rorehowsky@Baverinc.com>
Subject: GV HS extras

1. Mural wall- laminate drywall=

Mat'l= $415.00- drywall , glue, screws, tape and spackle
Labor=$1,365.00
ADD=$1,780.00

2. Room A159 bulkhead at window=

Mat'l=$430.00- track, studs, drywall, screws, tape and spackle
Labor=$1,365.00
ADD=$1,795.00

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

16.6. **High School Change Order GC-PCO-99182**

Description: Requesting Ratification for High School Change Order GC-PCO-99182 - construct GWB pocket at the existing window in High School Room A171, per RFI GC171; cost of $2,061.57 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 8/27/2026

PCO No.: 99182

PCO Description: GWB Window pockets at HS A159

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-134	RFI 171	8/27/2026	Construct a GWB pocket at the existing windows in the HS room A159 in accordance with RFI 171		$ 2,061.57
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 2,061.57

GRAND TOTAL $ 2,061.57

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 08-31-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	August 27, 2026
		C.O. #:	X-134
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-134
		Related:	RFI GC171 / 257

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to construct a GWB pocket at the existing windows in High School Room A159 in accordance with the response to RFI GC171.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Supreme Email dated 8/26/26:	$	1,795.00
Total	$	1,919.00
Contractor Fee	$	12.40
Subcontractor Fee	$	89.75
Bond	$	40.42
	$	2,061.57

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
August 27, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

Commercial • Industrial • Institutional
187 West Eighth Street • Pennsburg, PA 18073
Phone (215) 679-7988 • www.gordonhbaverinc.com

GORDON H BAVER, INC.
CONTRACTORS Since 1960

187 West Eighth Street
Pennsburg, PA 18073
(215) 679-7988 Office

Project	Governor Mifflin HS/MS Renovations
Owner	Governor Mifflin School District
Architect	SCHRADERGROUP architecture llc
Architect's Project Number	20.008 & 20.009

Request for Information

RFI No: GC- 171

Contractor	Gordon H. Baver, Inc.	Contractor Proj. No:	2511
By	Raymond Orehowsky		
Date	Tuesday, August 25, 2026		
Subject	Instrument Storage Windows	Requested Priority	
Reference	Drawing # -	Low / Normal / High (Normal)	Note: Please limit urgent requests to those necessary.
	or Spec Section # -		

QUESTION:

The existing window heads in High School Instrument Storage A159 are approximately 12" higher than the proposed 10'-6" ceiling height in this room. Please advise how we are to finish the new ceiling at the existing windows.

Attachments (describe here and attach)	-

RESPONSE:

Install a GWB window pocket similar to what was done at the new HS Kitchen windows.

B.Good, 8/25/2026

Attachments (describe here and attach)	

Ray Orehowsky

From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Wednesday, August 26, 2026 8:35 AM
To: Ray Orehowsky
Subject: RE: GV HS extras

See below

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

From: Ray Orehowsky <rorehowsky@Baverinc.com>
Sent: Wednesday, August 26, 2026 7:09 AM
To: George Leonhardt <gleonhardt@supremeceilings.com>
Subject: RE: GV HS extras

Please provide a breakdown of the labor and material so I can submit the costs.

Thank you.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Tuesday, August 25, 2026 4:35 PM

To: Ray Orehowsky <rorehowsky@Baverinc.com>
Subject: GV HS extras

1. Mural wall- laminate drywall=

Mat'l= $415.00- drywall , glue, screws, tape and spackle
Labor=$1,365.00
ADD=$1,780.00

2. Room A159 bulkhead at window=

Mat'l=$430.00- track, studs, drywall, screws, tape and spackle
Labor=$1,365.00
ADD=$1,795.00

George W. Leonhardt, III
President

Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

16.7. **High School Change Order GC-PCO-99183**

Description: Requesting Ratification for High School Change Order GC-PCO-99183 - complete extensive floor prep work in the High School Music Suite Area prior to installation of the finished floor system; scope of work to include additional demo, grinding, patching, ramping, cleaning, and leveling; total cost is $44,146.57; utilizing $40,000 included in the contract allowances for floor prep and paying the Change Order balance of $4,482.46 from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 9/4/2026

PCO No.: 99183

PCO Description: Floor Prep in HS Music Suite

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-135		9/4/2026	Complete extensive floor prep in HS music suite prior to installing finishes		$ 4,482.46
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 4,482.46

GRAND TOTAL $ 4,482.46

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ☐ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Owner Signature:

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	September 4, 2026
		C.O. #:	X-135
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-135
		Related:	N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to complete extensive floor preparation in the High School Music Suite prior to installing specified finishes. The specific scope of work is outlined in detail in the attached CFC proposal. Note that this proposal was approved on 9/4/26 per the attached email thread and will be completed on a lump sum basis. The overall cost has been decreased by the $40,000.00 GC-1 Floor Repair allowance included in the contract.

Project Manager for 2 Hours @ $124.00/Hour:	$	248.00
CFC Revised Proposal:	$	44,146.57
GC-1 Repair Floor Slab Allow:	$	(40,000.00)
Total	$	4,394.57
Bond	$	87.89
	$	4,482.46

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
September 4, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

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Phone (215) 679-7988 • www.gordonhbaverinc.com

Ray Orehowsky

From: Ray Orehowsky
Sent: Friday, September 4, 2026 1:07 PM
To: Brian Good; Ben Ross
Cc: Timothy Ziegler; Office
Subject: RE: GMSR - High School Music Suite (Area C) Floor Preparation proposal

Brian,

The revised number is lump sum since the contractor is assuming a great deal of risk by completing the work at cost with no O&P.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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From: Brian Good <BGood@sgarc.com>
Sent: Friday, September 4, 2026 1:06 PM
To: Ben Ross <bross@burkeyconstruction.com>
Cc: Ray Orehowsky <rorehowsky@Baverinc.com>; Timothy Ziegler <timothy.ziegler@gmsd.org>; Office <Office@Baverinc.com>
Subject: Re: GMSR - High School Music Suite (Area C) Floor Preparation proposal

We are good with this revised proposal. I believe it was discussed with Tim that the work would be done T&M with this as a not to exceed number.

Sent from my iPhone

Brian Good
Construction Administration Manager

p: 717.537.1159
e: BGood@sgarc.com **w:** www.sgarc.com

SCHRADERGROUP
AN HCM STUDIO

On Sep 4, 2026, at 12:11 PM, Ben Ross <bross@burkeyconstruction.com> wrote:

Brian, Can you please respond to this?

Thanks

Ben Ross
Vice President of Preconstruction
Senior Project Manager

<image001.png>

506 Morgantown Road
Reading, PA 19611
Phone: 610.413.0106
www.burkeyconstruction.com

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From: Ray Orehowsky <rorehowsky@Baverinc.com>
Sent: Wednesday, September 2, 2026 5:06 PM
To: Brian Good <bgood@sgarc.com>
Cc: Timothy Ziegler <timothy.ziegler@gmsd.org>; Ben Ross <bross@burkeyconstruction.com>; Office <Office@Baverinc.com>
Subject: RE: GMSR - High School Music Suite (Area C) Floor Preparation proposal

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Brian,

After speaking with you and Tim earlier this week, I reached out to CFC Flooring and asked them to review the previous floor prep proposal in the amount of $54,343.72 to see if it could be reduced to reflect standard floor prep that would have been included in his bid. The attached proposal reflects this

reduction as well as good faith concessions on overhead, profit, administrative costs, and equipment costs.

Please review and advise if this proposal is acceptable for us to move forward.

Thank you.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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From: Ray Orehowsky
Sent: Monday, August 31, 2026 11:17 AM
To: 'Brian Good' <bgood@sgarc.com>
Cc: 'Timothy Ziegler' <timothy.ziegler@gmsd.org>; 'Ben Ross' <bross@burkeyconstruction.com>; Office <Office@Baverinc.com>
Subject: GMSR - High School Music Suite (Area C) Floor Preparation proposal

Brian & others,

I would like to get the floor prep issue in the High School Music Suite resolved as soon as possible to avoid hampering work progress in the field. In addition, I will be out of the office starting on Monday 9/7/26 until Thursday 9/17/26.

Thank you.

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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CFC Solutions, LLC
Commercial Floor Covering Solutions, LLC
1701 Union Blvd. Suite 100A Allentown, PA 18109

To: Gordon H Baver, Inc.
187 W 8th St,
Pennsburg, PA 18073
ATTN: Raymond Orehowsky

Ray,

As per our conversation, yesterday, I have revised the proposal for Additional Prep in GMHS Area C. I have agreed to make secessions, such as applied credit from basic prep factored into the original bid and removing Overhead/ Profit, Grinder Charge, and Admin Time from this proposal so that we can proceed with the necessary extra work that must be done to complete this final phase of work. Please let me know if there are any questions or concerns regarding this revision.

Existing Quarry Tile: 3,193 SF

- Clean/Scarify surface of Quarry Tile to remove any embedded grease and provide a surface for K60 leveler to bond to. Then, utilize Ardex 60 Leveler to pour 3/16" of towelable underlayment. K60 is designed to be troweled down to "nothing" and thus works as a crossover between patching compound and leveler. Skimming this would take as many as 3 coats with patching compound and requires the use of a primer, so the K60 reduces material and labor cost, and provides a consistent, smooth underlayment.
    - Labor: 66 manhours @ $93.75 = $6,225.70
    - Material: $3.94/SF @ 3/16" = $12,580.42
    - ~~10% Overhead/Profit: $1,880.61~~
    - TOTAL = $18,806.12

Grinding/Skimming:

- Skim Coat Concrete and Grind Residues: 7,504 SF.
    - Labor: 92 manhours @ $93.75 = $8,625
    - Material: $.25/SF = $1,876
    - ~~Overhead/Profit: $1,050.10~~
    - TOTAL = $10,501
- Grind Thick Black Mastic, Existing Ramping and Patching Compounds: 2,880 SF.
    - Labor: 80 manhours @ $93.75 = $7,500
    - Material: $.25/SF = $720
    - ~~O/P: $822~~
    - TOTAL = $8,220

CFC Solutions, LLC
Commercial Floor Covering Solutions, LLC
1701 Union Blvd. Suite 100A Allentown, PA 18109

Patching in New Concrete, Repairing Compromised Quarry Tiles (Remove and Fill Holes): approximately 500SF.

- 48 manhours @ $93.75 = $4,500
- Material: V1300, Cast Concrete, Patching Compound: $2.75/SF = $1,375
- ~~O/P: $587.50~~
- TOTAL = $5,875

Ramping:

- Labor: 7 Manhours @ $93.75 = $656.25
- Material: $63.60/ Bag @ 12 Bags = $763.20
- ~~O/P: $141.94~~
- TOTAL = $1,419.45

Equipment:

- ~~240V 2amp/3 phase Grinder/ HEPA Vacuum: $2,240~~
- Generator: $2,125.

~~Administrative Time: 3 separate Site Visits, including on-site meeting with Tech Rep.~~

- ~~9 hours @ $75 = $675~~

Credit for $.20/SF Basic Prep @14,000 SF: -$2,800
Removal of O/H: -$4,482.15
Removal of Equipment Charge for 3 phase Grinder/Vacuum: -$2,240
Removal of Administrative Time: -$675

OVERALL TOTAL: $44,146.57

Respectfully,

George Koury
Project Manager
Commercial Floor Covering (CFC) Solutions
C: (610) 417-0480
gkoury@cfcsolution.net

16.8. **Middle School Change Order EC-PCO-99184 (New)**

Description: Requesting Ratification for Middle School Change Order EC-PCO-99184 - supply and install (2) pendant light fixtures in Middle School STEAM Room 112; cost of $2,361.36 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 9/10/2026

PCO No.: 99184

PCO Description: Replace fixtures in STEAM room

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Hirneisen	EC-10		9/9/2026	Remove (2) damaged pendant fixtures in the STEAM room and provide and install (2) new pendant in the STEAM room		$ 2,361.36
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 2,361.36

GRAND TOTAL $ 2,361.36

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ☐ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Owner Signature:

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

16.9. **MOTION TO APPROVE** all Operations Agenda Items
Description: Requesting Approval for all Operations Agenda Items, as presented

17. **Policy (Roll Call)**

17.1. **First Reading of Policy Revisions**
Description: Requesting a First Reading of Policy Revisions, as listed
102 - Academic Standards
105 - Curriculum
204.1 - Virtual Attendance & Wellness Checks (New)
209 - Health Examinations/Screenings
246 - School Wellness
249 - Bullying/Cyberbullying
704 - Maintenance
803 - School Calendar
805.2 - School Security Personnel
822 - Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ACADEMIC STANDARDS

ADOPTED: November 21, 2005

REVISED: November 17, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

102. ACADEMIC STANDARDS

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education. (1)(2)

Definition

Academic standards - means what a student should know and be able to do at a specified grade level. For purposes this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards. **(2)**(3)

Authority

The Board shall approve academic standards for district students to attain, in the following content areas: (2)

1. English Language Arts (reading, writing, speaking and listening) **– PA Core Standards**
2. Mathematics **– PA Core Standards**
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) – **PA Integrated Standards**
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) – to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.

	9. Health, Safety and Physical Education. 10. Family and Consumer Sciences.
Guidelines	The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.** (2)(4)(5) **The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. (9)** The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards. (2)(6)(7) Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy. (2)(8) <u>Legal References</u> 1. 22 PA Code 4.11 2. 22 PA Code 4.12 3. 22 PA Code 4.3 4. Pol. 105 5. Pol. 107 6. Pol. 127 7. Pol. 212 8. Pol. 113 9. 24 P.S. 1556

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM

ADOPTED: November 21, 2005

REVISED: November 17, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

	105. CURRICULUM
Purpose	The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement. (1)
Definition	For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students. (2)(3)**(4)**
Authority	The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. (1)(3)**(4)** In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards. (1)(3)(5)(6)**(7)(8)** <u>Special Instruction/Observances</u> The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week. (20)(21)(22)

Guidelines	The District's curriculum shall provide the following: 1. Continuous learning through effective collaboration among the schools of this district. 2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. **(9)** 3. Guidance and counseling services for all students to assist in career and academic planning. (23) 4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. **(11)** **5.** Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy. (12)**(13)** 6. Compensatory education programs for students, pursuant to law and regulation. 7. Equal educational opportunity for all students, pursuant to law and regulation. **(14)(15)** 8. Career awareness and vocational education, pursuant to law and regulation. **(16)** **9.** Educational opportunities for identified gifted students, pursuant to law and regulation. **(17)** 10. Regular and continuous instruction in required safety procedures. **(18)**
Delegation of Responsibility	As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members.(1) A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. (1)**(19)** With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to actively pursue state and federal aid in support of research activities.

Legal References

1. 22 PA Code 4.4
2. 22 PA Code 4.3
3. 22 PA Code 4.12
4. Pol. 102
5. 24 P.S. 1511
6. 24 P.S. 1512
7. Pol. 107
8. Pol. 127
9. Pol. 109
11. Pol. 113
12. 22 PA Code 4.26
13. Pol. 138
14. Pol. 103
15. Pol. 103.1
16. Pol. 115
17. Pol. 114
18. Pol. 805
19. Pol. 105.1
20. 24 P.S. 1541-1555
21. 36 U.S.C. 106
22. P.L. 108-447 – P.L. 108-447
23. Pol. 112
31. 24 P.S. 1511

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: VIRTUAL ATTENDANCE & WELLNESS CHECKS

ADOPTED: First Reading: September 21, 2026
Second Reading: October 26, 2026

REVISED:

	204.1. VIRTUAL ATTENDANCE & WELLNESS CHECKS
Purpose	This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.
Authority	The Board directs the maintenance of a wellness check process that complies with state law. (1) This policy shall be posted on the district's publicly accessible website. (1)
Definition	**District employee/representative** – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law. (2)(3)
Delegation of Responsibility	The Superintendent or designee shall be responsible for implementing this policy. It shall be the responsibility of the designated district employee/representative to administer wellness check procedures, in accordance with applicable law and this policy.
Guidelines	**Weekly Wellness Checks** Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year. (1) At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time, either in-person or through electronic means. (1)

Wellness Check Methods

Acceptable methods of conducting wellness checks include: (1)

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.

2. Virtual or face-to-face participation by the student in any of the following activities:
   a. Health screenings.
   b. Standardized testing.
   c. Advising sessions.
   d. Tutoring sessions.
   e. In-person, school-sponsored activities chaperoned by a district employee/ representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements. (1)(4)(5)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week. (1)(4)(5)

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented internet or power outage during the day and time of the attempted wellness check. (1)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage. (1)

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible. (1)

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall: (1)

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and

2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means. (1)

The wellness review conference will be conducted to: (1)

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates. (1)

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday. (1)

When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check. (1)

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error. (1)

Reporting Requirements

Any district employee/representative who observes any indication of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy. (1)(2)(3)

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law. (1)

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with such requests may result in: (1)

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.

2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.

3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.

4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

<u>Legal References</u>

1. 24 P.S. 1327-A
2. 23 Pa. C.S.A. 6301
3. Pol. 806
4. 24 P.S. 1329
5. Pol. 204

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: HEALTH EXAMINATIONS/ SCREENINGS

ADOPTED: November 21, 2005

REVISED: October 19, 2020
First Reading: September 21, 2026
Second Reading: October 26, 2026

209. HEALTH EXAMINATIONS/SCREENINGS

Authority

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease, to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs, and that the learning potential of each student is not lessened by a remediable physical disability. (1)(2)(3)(4)

Guidelines

Each student shall receive a comprehensive health examination, conducted by the school physician, upon original entry, in sixth grade, and in eleventh grade. (2)(4)(5)

Each student shall receive a comprehensive dental examination, conducted by the school dentist, upon original entry, in third grade, and in seventh grade. (3)(4)(5)

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required. (5)

The school nurse or medical technician shall administer, to each student, vision tests, hearing tests, tuberculosis tests **and** other tests deemed advisable, at intervals established by the district. Height and weight measurements shall be used to calculate the student's weight-for-height ratio. (2)(4)(6)

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality.

Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure. (2)(25)

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parents/guardians to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense, to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs. (7)(8)(9)

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions. (10)(11)

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student. (2)(4)(12)

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that, under the circumstances, the refusal should be reported to the Pennsylvania Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.
(13)**(14)**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. **(15)**

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. **(16)**

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. **(16)(17)**

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. **(15)**

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations. (2)

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy. (18)**(19)(20)**

The district may disclose information from health records to appropriate parties in connection with an emergency, when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. **(15)**(18)**(19)(20)**(21)(22)**(23)**

Designated district staff shall request, from the transferring school, the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools. (18)

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years. (18)**(24)**

Delegation of Responsibility	The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff. (2) **The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.** (26)(27) The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP). (12) <u>Legal References</u> 1. 24 P.S. 1401 2. 24 P.S. 1402 3. 24 P.S. 1403 4. 22 PA Code 12.41 5. 24 P.S. 1407 6. 28 PA Code 23.1 7. 24 P.S. 1405 8. 28 PA Code 23.2 9. 20 U.S.C. 1232h 10. 24 P.S. 1419 11. 28 PA Code 23.45 12. 24 P.S. 1406 13. 23 Pa. C.S.A. 6311 14. Pol. 806 15. Pol. 203 16. Pol. 103 17. Pol. 103.1 18. 24 P.S. 1409 19. Pol. 113.4 20. Pol. 216 21. 20 U.S.C. 1232g 22. 34 CFR Part 99 23. Pol. 805 24. Pol. 800 25. 28 PA Code 23.7 26. 24 P.S. 1408 27. 24 P.S. 1426

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: SCHOOL WELLNESS

ADOPTED: May 15, 2006

REVISED: January 21, 2019
First Reading: September 21, 2026
Second Reading: October 26, 2026

	246. SCHOOL WELLNESS
Purpose	The Governor Mifflin School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.
Authority	The Board adopts this Policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations. (2)(3) To ensure the health and well-being of all students, the Board establishes that the district shall provide to students: 1. A comprehensive nutrition program consistent with federal and state requirements. 2. Access, at reasonable cost, to foods and beverages that meet established nutritional guidelines. 3. Physical Education courses and opportunities for developmentally appropriate physical activity during the school day. 4. Curriculum and programs for Grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.
Delegation of Responsibility	The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools' programs and curriculum are compliant with this policy, related policies and established guidelines or administrative regulations. (2)(3)

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school. (3)

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. Listing of activities and programs conducted to promote nutrition and physical activity.
5. Recommendations for policy and/or program revisions.
6. Suggestions for improvement in specific areas.
7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include: (2)(3)

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model Wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

	At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued. (3) The district shall annually inform and update the public, including parents/guardians, students and others in the community about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership. (2)(3)
Guidelines	<u>Recordkeeping</u> The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include: (3)(4) 1. The written School Wellness policy. 2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy. 3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review. 4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public. <u>Wellness Committee</u> The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community. (2)

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness Policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process. (3)

Advisory Health Council

An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs. (5)

The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.

The Advisory Health Council may make policy recommendations related to other health issues necessary to promote student wellness.

The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law. (5)

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences. (6)(7)(8)

Nutrition education in the district shall teach, model**,** encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives. Nutrition education lessons and activities shall be age-appropriate.

	Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness. School food service and nutrition education classes shall cooperate to create a learning laboratory. Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education. Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity. The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development. Nutrition education shall extend beyond the school environment by engaging and involving families and the community. <u>Nutrition Promotion</u> Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs. District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition. District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste. Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

	Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students. District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children. <u>Physical Activity</u> District schools shall strive to provide opportunities for developmentally appropriate physical activity during the day for all students. District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc. Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits. Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education. A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained. Extended periods of student inactivity, two (2) hours or more, shall be discouraged. Before and/or after school programs shall provide developmentally appropriate physical activity for participating children. District schools shall partner with parents/guardians and community members and organizations, such as YMCA's, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity. Physical activity shall not be used or withheld as a form of punishment. Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

	Physical Education A sequential physical education program consistent with State Board of Education curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All District students must participate in physical education. (7)(8)(10) **Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.** (10) Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided. Physical Education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity. A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented. A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program. Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for Health, Safety and Physical Education academic standards. A local assessment system shall be implemented to track student progress on health, Safety and Physical Education academic standards. Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class. Safe and adequate equipment, facilities and resources shall be provided for physical education courses. Physical Education shall be taught by certified health and physical education staff. Appropriate professional development shall be provided for physical education staff.

Physical Education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

Physical activity shall not be used or withheld solely as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following: (7)(8)(23)

1. **Mental, psychological and physical effects of social media and mobile device use.**

2. **Potential impacts of social media and mobile device use on academic growth and learning.**

3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
   a. **Cyberbullying.**
   b. **Predatory behavior.**
   c. **Potential human trafficking.**

4. **Personal security and privacy on mobile devices.**

Other School-Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day. (11)(12)(13)(24)

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations. (9)(15)(16)(17)

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

	Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch. Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district. (11) Students shall have access to hand washing or sanitizing before meals and snacks. Access to the food service operation shall be limited to authorized staff. Nutrition content of school meals shall be available to students and parents/guardians. Students and parents/guardians may be involved in menu selections through various means, such as taste-testing and surveys. Goals of the School Wellness Policy shall be considered in planning all school based activities. Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts. The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods. The district shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's healthy learning environment program and applicable laws and regulations. <u>Nutrition Guidelines for All Foods/Beverages in School</u> All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity. Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards. (11)(12)(15)(16) Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers. (3)(18)(19)

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day. (3)(18)

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day. (3)(18)

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements. (18)

Fundraiser Exemptions

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations. (20)

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards. (18)

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives: Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (ex. guest chef, field trip to a farm or farmers market, etc).

2. Classroom Parties and Celebrations: Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (ex. cupcakes, cookies) and will provide the following:

a. Fresh fruits/vegetables; and
b. Water, 100 percent juice diluted with water, low-fat milk or nonfat milk.

Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period.

Shared Classroom Snacks

Shared classroom snacks are not permitted in district schools.

Marketing/Contracting

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations. (3)(18)

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions. (21)

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to: (22)

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.

2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.

3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

Legal References

2. 42 U.S.C. 1758b
3. 7 CFR 210.31
4. 7 CFR 210.15
5. 24 P.S. 1422
6. 24 P.S. 1513
7. Pol. 102
8. Pol. 105
9. Pol. 808
10. 24 P.S. 1512.1
11. 7 CFR 210.10
12. 7 CFR 220.8
13. 24 P.S. 701
15. 42 U.S.C. 1751
16. 42 U.S.C. 1773
17. 7 CFR 210.30
18. 7 CFR 210.11
19. 7 CFR 220.12
20. Pol. 229
21. 24 P.S. 504.1
22. Pol. 209.1
23. 24 P.S. 1556
24. 24 P.S. 742.1

GOVERNOR MIFFLIN SCHOOL DISTRICT

(next 3-year acknowledgement due October, 2029)

SECTION: STUDENTS

TITLE: BULLYING/CYBERBULLYING

ADOPTED: December 15, 2008

REVISED: December 16, 2024
First Reading: September 21, 2026
Second Reading: October 26, 2026

249. BULLYING/CYBERBULLYING

Purpose

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detract from the safe environment necessary for student learning, and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

Definitions

Artificial Intelligence-Generated or Modified Media – means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms. (1)

Bullying - means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following: (1)

1. Substantially interfering with a student's education; **or**
2. Creating a threatening environment; **or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying - means bullying through the use of electronic technology or communication, including data, computer software or online platforms, regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence-generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting. (1)

School setting - means in the school, on school grounds, in school vehicles, at a designated bus stop, or at any activity sponsored, supervised or sanctioned by the school. (1)

Authority	The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website**. (1) The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee. The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy, but merits review and possible action under other Board policies. (1) <u>Confidentiality</u> Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations. <u>Retaliation</u> Reprisal or retaliation relating to reports of bullying **or cyberbullying,** or participation in an investigation of allegations of bullying **or cyberbullying,** is prohibited and shall be subject to disciplinary action.
Delegation of Responsibility	Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying.** The Superintendent or designee shall develop administrative regulations to **support** this policy. The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students. (1) The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board. (1)

	District administration shall annually provide the following information with the school safety and security incident report: (1)(2) 1. Board's Bullying**/Cyberbullying** policy. 2. Report of bullying **and cyberbullying** incidents. 3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.
Guidelines	**Reports of bullying or cyber bullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.** **Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.** **District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.** **For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.** **The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.** **As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.**

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed, as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legal and safely practicable. (3)(4)

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or other, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy. (5)(6)

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all applicable allegations and legal requirements. (7)(8)

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee, or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident, of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant. (9)

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrent, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation. (1)

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary. (1)

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include: (1)(2)(13)

- **Counseling within the school**
- **Parental conference.**
- **Loss of school privileges.**
- **Transfer to another school building, classroom or school bus.**
- **Exclusion from school-sponsored activities.**
- **Detention.**
- **Suspension.**
- **Expulsion.**
- **Counseling/Therapy outside of school.**
- **Referral to law enforcement officials.**

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students. (1)(2)(10)

<u>Education</u>

The district shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying. (1)(11)(12)

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media. (2)(14)

Legal References

1. 24 P.S. 1303.1-A
2. Pol. 805.1
3. 23 Pa. C.S.A. 6301
4. Pol. 806
5. 24 P.S. 1302-E
6. Pol. 236.1
7. Pol. 103
8. Pol. 103.1
9. Pol. 216
10. 22 PA Code 12.3
11. 20 U.S.C. 7188
12. 24 P.S. 1302-A
13. Pol. 236
14. 24 P.S. 1319-B

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROPERTY

TITLE: MAINTENANCE

ADOPTED: March 20, 2006

REVISED: January 21, 2019
First Reading: September 21, 2026
Second Reading: October 26, 2026

704. MAINTENANCE

Purpose

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

Authority

The Board directs that a continuous program of inspection and maintenance of all District buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive. (2)(3)

Delegation of Responsibility

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

1. Regular program of **maintenance, repair and improvement of buildings and facilities.**
2. **Testing lead levels in drinking water.** (3)
3. Critical spare parts inventory.
4. Equipment replacement program.
5. Long-range plans for building modernization and conditioning.

The Superintendent or designee shall develop a maintenance checklist applicable to all district buildings.

The Superintendent or designee shall report annually to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

Legal References

2. 24 P.S. 701
3. 24 P.S. 742.1

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: SCHOOL CALENDAR

ADOPTED: July 17, 2006

REVISED: January 27, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

803. SCHOOL CALENDAR

Purpose

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

Authority

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours, under the direction of certified school employees, for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance. (1)(2)(3)(4)(5)(6)(7)(8)(9)

The school calendar shall normally consist of a minimum of 180 student days OR 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level. (1)(2)(8)(10)

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education, when required. (2)(5)(6)(7)(9))11)(12)(13)(**14**)

Temporary provisions established in accordance with law may include but are not limited to: (1)(2)(5)(6)(7)(8)(9)(12)(13)(**15**)

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

	2. Reducing the length of time of daily instruction for courses and classes. 3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees. **Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instruction days and remote or virtual instructional days at a public Board meeting.** (7)**(14)**
Delegation of Responsibility	The Superintendent shall annually prepare a school calendar for Board consideration. The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy. (7)**(14)(15)** <u>Legal References</u> 1. 24 P.S. 133 2. 24 P.S. 1501 3. 24 P.S. 1502 4. 24 P.S. 1503 5. 24 P.S. 1504 6. 24 P.S. 1505 7. 24 P.S. 1506 8. 22 PA Code 11.1 9. 22 PA Code 11.2 10. 22 PA Code 4.4 11. 24 P.S. 520 12. 24 P.S. 520.1 13. 24 P.S. 1501.3 14. Pol. 006 15. Pol. 805

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: SCHOOL SECURITY PERSONNEL

ADOPTED: October 19, 2020

REVISED: March 16, 2026
First Reading: September 21, 2026
Second Reading: October 26, 2026

805.2. SCHOOL SECURITY PERSONNEL

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy, to be on duty during the school day. (1)

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law. (1)

Definitions

School Security Personnel – school police officers, school resource officers and school security guards. (2)

Independent Contractor – an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services. (2)

Third-Party Vendor – a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law. (2)

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment. (3)

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment. (3)

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following: (3)

1. Oversee all school police officers (SPOs), school resources officers (SROs), and/or school security guards

2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.

3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention,** bullying **and cyberbullying** awareness **and prevention**, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations. (3)(4)(5)(6)(7)(8)(9)(10)(11)(12)(13)

4. Meet with school employees annually to seek their input on the mandatory school safety and security training. (4)

5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district, to discuss and coordinate school safety and security matters.

6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.

7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process. (8)(14)

8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable. (12)(15)

9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable. (3)(16)(17)(18)

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee. (3)

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security. (3)(19)

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year, and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy. (8)(14)

2. The number and type(s) of school security personnel contracted or employed by the district, including: (3)

    a. The number of school security personnel that are armed, listed by type(s) of personnel.

    b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.

    c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.

    d. A listing of other individuals utilized by the district for school safety-related duties.

3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.

4. Reports of required emergency preparedness, fire, bus evacuation and school security drills. (12)

5. Information on required school safety and security training and resources provided to students and staff. (12)

6. Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.

7. Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district. (20)

8. School Safety and Security incident reports for the previous year(s) and/or data collected to date for the current year. (21)

9. Updates regarding the district's Memorandum of Understanding with local law enforcement agencies. (21)

10. Updates to laws, regulations and/or Board policies related to school safety and security.

11. Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.

12. Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee. (3)

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Police Officer, School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

Guidelines	<u>School Police Officers</u> The district shall employ and/or contract for one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law. (2)(22)(23)(24)(25)(26) Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order. (22) School Police Officer (2)(23)(24) 1. A law enforcement officer employed by the district, whose responsibilities, including work hours, are established by the district; or 2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy. (26) **Background Checks** Prior to receiving an offer of employment, al school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor. (25)(26)(27)(28)(29)(30) The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor. (31)(32) Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency. (33)(34)

Requirements

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of education**,** the School Safety and Security Committee, and the PA Commission on Crime and Delinquency: (35)

1. The district's name and the number of school police offers employed or contracted by the district.

2. The municipalities comprising the district.

3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a low enforcement agency, in accordance with applicable law and regulations. (31)(36)

School police officers shall take and subscribe to the Oath of Office required by law. (37)

The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with law and Board policy. (22)(38)

School police officers shall successfully complete required training, in accordance with law, and other required staff training, included district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy. (38)(39)(40)(41)(42)

School police officers shall possess and exercise the following duties: (43)

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.

2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.

3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district, whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned shield or badge provided by the district in plain view when on duty. (44)

Legal References

1. 24 P.S. 1316-C
2. 24 P.S. 1301-C
3. 24 P.S. 1309-B
4. 24 P.S. 1310-B
5. Policy 146.1
6. Policy 227
7. Policy 236
8. Policy 236.1
9. Policy 249
10. Policy 333
11. Policy 351
12. Policy 805
13. Policy 819
14. 24 P.S. 1302-E
15. 24 P.S. 1305-B
16. 24 P.S. 1316-B
17. 24 P.S. 1205.1
18. 24 P.S. 1205.5
19. Pol. 006
20. Pol. 235.1
21. Pol. 805.1
22. 24 P.S. 1302-C
23. 24 P.S. 1310-C
24. 24 P.S. 1311-C
25. Pol. 304
26. Pol. 818
27. 24 P.S. 111
28. 24 P.S. 111.1
29. 23 Pa. C.S.A. 6344
30. 23 Pa. C.S.A. 6344.3
31. 44 Pa. C.S.A. 7301
32. 37 Pa. Code 241.5
33. 44 Pa. C.S.A. 7310
34. 37 Pa. Code 241.6

	35. 24 P.S. 1303-C 36. 37 Pa. Code 241.1 37. 24 P.S. 1304-C 38. 24 P.S. 1305-C 39. 22 PA Code 10.23 40. 22 PA Code 14.104 41. 22 PA Code 14.133 42. Pol. 113.2 43. 24 P.S. 1306-C 44. 24 P.S. 1307-C 45. Pol. 909 46. 24 P.S. 1313-C 47. 24 P.S. 1314.C 48. Pol. 907 49. 24 P.S. 1309-C 50. 42 Pa. C.S.A. 8953 51. 53 Pa. C.S.A. 2303

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: AUTOMATED EXTERNAL DEFIBRILLATOR (AED)/ CARDIOPULMONARY RESUSCITATION (CPR)

First Reading: September 21, 2026
Second Reading: October 26, 2026

ADOPTED: July 17, 2006

REVISED: August 18, 2014

822. AUTOMATED EXTERNAL DEFIBRILLATOR (AED)/ CARDIOPULMONARY RESUSCITATION (CPR)

Purpose

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

Definition

Automated external defibrillator (AED) – a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest. (1)

Authority

Each school **building** shall have one (1) person **trained and** certified in the use of **an AED and** CPR during **the school day** when school is in session and students are present. (2)(3)

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification. (2)

The AED units are owned by the district and shall be properly maintained **and tested,** and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times. (4)(5)

The automated external defibrillator (AED) units shall be used in accordance with approved district procedures.

Guidelines	A Core Team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining. **The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the internet or other electronic means.** (2) Written guidelines for medical emergencies related to the use of AED units shall be provided to all **employees instructed in the use of an AED.** Responders' use of AED units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.
Delegation of Responsibility	The Superintendent or designee shall develop and disseminate administrative regulations that detail the use of AED units. **The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.** (6) <u>Legal References</u> 1. 24 P.S. 1401 2. 24 P.S. 1423.1 3. 24 P.S. 1424 4. 24 P.S. 1423.3 5. Pol. 123 6. 24 P.S. 1423.2

SUMMARY OF POLICY REVISIONS
First Reading: September 21, 2026
Second Reading: October 26, 2026

The following policy revisions feature updates from the Omnibus Bill and State Regulations, including new academic standards for the 2026-2027 school year, curriculum, virtual attendance and wellness checks, height and weight measurements, including eating disorder awareness and education, body mass index (BMI), social media literacy, bullying and cyberbullying, lead testing for drinking water, flexible instruction days (FID), and school safety training.

Policy 102 – Academic Standards
This update reflects the requirements of a new section under the PA School Code regarding Social Media Literacy. This law requires that the standards adopted by the State Board of Education, in accordance with Chapter 4 regarding academic standards and instruction, include instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. Also included in this update is the Chapter 4 requirement for Personal Finance, and clearer identification of which standards are based on PA Core Standards and PA Integrated Standards.

Policy 105 – Curriculum
Due to specific instructional requirements regarding Physical Education and Social Media, legal citations to reference 24 P.S. Sec. 15-1512.1 and 24 P.S. Sec. 15-1556 have been added to the policy.

Note: Policy 246 – School Wellness (appearing later in this listing) expands upon both of these topics as the issues directly relate to student wellness

Policy 204.1 – Virtual Attendance and Wellness Checks (NEW)
A new section under the PA School Code now requires Weekly Wellness Checks for any student who receives academic instruction exclusively through the district's virtual instruction program for the full school year. The purpose is to ensure that each student is visibly seen and communicated with in real time. Ongoing efforts to complete wellness checks, with accurate recordkeeping, must be made, and documentation demonstrating compliance with law must be provided to PDE upon request.

Policy 209 – Health Examinations/Screenings

This policy has been updated, per Code amendments, to reflect that height and weight measurements of students are to be conducted by the school nurse or other health care practitioner, for purposes of tracking a student's growth pattern – not to calculate body mass index (BMI). Confidentiality must be maintained and parents/guardians must be provided of their right to request an exemption from such measurements. Secondly, a new section of the School Code requires districts to make eating disorder awareness, and education information and materials, available for students in Grades 6 through 12.

Policy 246 – School Wellness

Revisions to this policy address two key elements:

First, the section on Physical Education has been updated to comply with Code amendments regarding the requirement to maintain student confidentiality when instruction involves the collection of a student's height and weight measurements. The use of measurements to calculate a student's body mass index (BMI) is prohibited. Second, a section has been added to address Social Media, in compliance with 24 P.S. Sec. 15-1556: Social Media Literacy Education and Academic Standards. Social media literacy in schools must address mental, psychological and physical effects of social media and mobile device use, personal security and privacy on mobile devices, potential impacts of social media and mobile device use on academic growth and learning, and safe use of social media, including how to recognize suspicious online behavior such as cyberbullying, predatory behavior, and potential human trafficking.

Policy 249 – Bullying/Cyberbullying

As a result of the Omnibus Bill amendments, this policy has been updated to include new definitions for Artificial Intelligence-Generated or Modified Media and Cyberbullying. The policy is also now required to include "procedures for investigating a report of alleged bullying and cyberbullying." Therefore, the separate procedures have been moved directly into the policy content to comply with this requirement. The merging of policy and procedural content resulted in content realignment and additional sections related to Reporting, Investigation and Response to Bullying/Cyberbullying.

Policy 704 – Maintenance

This policy was updated to include a reference to Lead Testing. An option was provided for the addition of testing lead levels in drinking water.

Policy 803 – School Calendar

This policy was updated to comply with new Code amendments regarding Flexible Instruction Days (FID). Required language has been added to reflect that each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public meeting.

Policy 805.2 – School Security Personnel

This policy has been revised to reflect a Code amendment clarifying that the School Safety and Security Coordinator is responsible to coordinate training and resources for staff and students on suicide awareness and prevention, and cyberbullying awareness and prevention.

Policy 822 – Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

This policy has been updated in accordance with Act 17 of 2026, clarifying which individuals in the school entity must maintain their certification in the use of an AED and CPR, as well as optional training opportunities for all employees and volunteers. Information is also now included on the annual report the school entity must make to the PA Department of Education on their AEDs, including the number, condition, age, expiration date, and placement of the AEDs in each school building.

17.2. **MOTION TO APPROVE** all Policy Agenda Items
Description: Requesting Approval for all Policy Agenda Items, as presented

18. **Technology (No scheduled items)**

19. **Facilities Use (Roll Call)**

19.1. **Facilities Use Requests**
Description: Requesting Approval for Facilities Use Requests, as presented

FACILITIES USE REQUESTS
September 21, 2026

MBA	*MBA Board Meeting* *Cumru Cafe* *09-21-26* *6:30 pm – 8:30 pm* *No Charge*
MBA	*MBA Board Meeting* *Cumru Cafe* *10-19-26* *6:30 pm – 8:30 pm* *No Charge*
MBA	*MBA Travel Team Evaluations* *GMACC Gym* *10-24-26* *2:00 pm – 7:00 pm* *No Charge*
MBA	*MBA Player Evaluations* *GMACC Gym* *10-25-26* *3:00 pm – 8:00 pm* *No Charge*
MBA	*MBA Makeup Player Evaluations* *HS Auxiliary Gym* *10-26-26* *6:30 pm – 8:00 pm* *No Charge*
MBA	*MBA Coaches Clinic* *GMACC Gym* *11-08-26* *12:00 pm – 1:00 pm* *No Charge*
PIAA Wrestling	*PIAA Wrestling Meeting* *High School LGI* *11/11/26* *6:00 pm – 9:00 pm* *No Charge*

MBA	*MBA Photo Day* *Mifflin Park Gym and Cafeteria* *01-09-27* *8:00 am – 12:00 pm* *No Charge*
MBA	*MBA Photo Day Makeup* *Mifflin Park Gym and Cafeteria* *01-16-27* *8:00 am – 12:00 pm* *No Charge*
GMEF	*GMEF Bocce Bash* *GMACC Gym* *02-21-27* *All Day* *Request exemption for early Sunday start time* *Labor Fees May Apply*

19.2. **MOTION TO APPROVE** all Facilities Use Agenda Items
Description: Requesting Approval for all Facilities Use Agenda Items, as presented

20. **Closing Comments (Board)**

21. **Meeting Adjournment *(Voice)***