BOARD OF SCHOOL DIRECTORS' GOVERNOR MIFFLIN BOARD OF SCHOOL DIRECTORS' VOTING MEETING
Monday, October 26, 2026 - 7:00 PM

The Governor Mifflin School Board meets in public session on the first and third Mondays of each month, at 7:00pm, in the Governor Mifflin Education Center. Alterations to this schedule, due to holidays, inclement weather, etc., will be noted on the district's website.

1. **Meeting Opening**
    - 1.1. **Call to Order**
    - 1.2. **Pledge of Allegiance**
    - 1.3. **Roll Call**
    - 1.4. **Executive Session Announcement**
2. **Presentations**
    - 2.1. **Mustang Nation Heroes**
      Description: Recognition of individuals who provided outstanding response to a medical emergency during the October 9th football game
3. **Board Discussion Items**
4. **Monthly Board Approvals (Roll Call)**
    - 4.1. **Minutes of the Meeting held September 21, 2026**
      Description: Requesting Approval for Minutes of the Meeting held September 21, 2026, as presented

Official Proceedings of the GOVERNOR MIFFLIN SCHOOL DISTRICT
Board of School Directors' Voting Meeting
September 21, 2026; Education Center

Board Members in Attendance − Mrs. Elizabeth Adams, Mrs. Heather Bouchard, Mrs. Caryn Friedlander, Mrs. Michelle Heim, Mrs. Janemarie McKay (remote), Mrs. Laurie Miller, Dr. Lisa Peterson, Dr. Michele Roby − 8. Absent − Mr. Ralph Kabakoff − 1.

Administrators in Attendance − Dr. Lisa Hess, Superintendent; Dr. Erin Anderson, Assistant Superintendent; Mrs. Kelly Price, Chief Financial Officer; Ms. Stephanie Seifrit, Director of Human Resources; Mr. Tim Ziegler, Chief Operations Officer; Dr. Jean Solecki, Director of Special Education; Mrs. Karen DeNunzio, Director of Teaching & Learning; Mr. Jeff Reichart, Director of Safe Schools; Ms. Ashley Shannon, Director of Communications & Community Relations; Mrs. Traci Huddleson, Assistant Director for Student Activities; Mrs. Melissa Paparella, Principal, Mifflin Park Elementary; Mr. Cory Crider, Principal, Intermediate School; Mr. TJ Miller, Principal, High School.

Others in Attendance − Jeffrey Litts, Esq., Board Solicitor; Sharon Patton, Board Recording Secretary; professional staff and citizens.

The Meeting was **Called to Order** at 7:18pm by Dr. Lisa Peterson, Board President, followed by the Pledge of Allegiance and Roll Call. Dr. Peterson announced that the Board held an **Executive Session** prior to the meeting for discussion of personnel, and school safety & security matters.

Presentations

2026 GM WISE Award Recipients – Ms. Stephanie Seifrit, Director of Human Resources, presented Mrs. Traci Huddleson and Mr. Brandon Snyder as GM's 2026 WISE Award recipients.

American School Safety Corps – Logan Minford and Grace Wanner, of the American School Safety Corps, provided an overview of their after-school program, staffed by volunteer Veterans.

MONTHLY BOARD APPROVALS

Motion by Friedlander and second by Heim to Approve the following **Monthly Board Approval Agenda Items**:

- **Minutes of the Meeting** held August 17, 2026, as presented
- **Minutes of the Meeting** held September 14, 2026, as presented
- **Treasurer's Report** of August 31, 2026, as presented
- **Bills Paid**, in the total amount of $5,967,625.31, as presented

Roll Call Vote – Ayes: Friedlander, Heim, Adams, Bouchard, McKay, Miller, Peterson, Roby – 8. Nays: 0.
MOTION CARRIED

Public Comment

Girl Scout Troop 1863, represented by Felicity West, Phoenix MacWilliam, Madeline Stamm, Sidney Reeve & Molly Evans, shared their Girl Scout Tree Promise project, whereby they donated a tree to be planted at Cumru Elementary. They presented Mr. Tim Ziegler, Chief Operations Officer, with a marker to be placed in front of the tree.

Ms. Caitlin West, leader for Girl Scout Troop 1863, said it will be a pleasure to watch her Troop's donated tree grow at Cumru. She also encouraged the district to participate in the Shine On Girl Scouts initiative this year, which runs from October 26-30. During this time, schools acknowledge students participating in Girl Scouts for going above and beyond in service to their community.

Mr. Zac Baker stressed the importance of student safety and security, and that recent events have raised concerns.

Mrs. Marcella Sweigart, a former GM teacher, noted that she was not offered a Human Resources Exit Interview when she left employment in 2025.

There were no **Communications** received by the Board.

The Board acknowledged Administration's receipt of the following **Right-to-Know Requests:**

- Mr. William Scribner requested Board Policy 202, other policies regarding enrollment, number of nonresident students enrolled in the district, copies of Board meeting minutes approving or denying nonresident student enrollment, guidelines for determining whether a nonresident student may enroll, and any agreements with neighboring districts regarding student attendance or tuition.
- Mr. Max Kraft requested all current copier, printer and multifunction device lease agreements, maintenance agreements, board approvals within 5 years authorizing the awarding of the leases or contracts, the awarded vendors' proposals, and any record identifying the contact information for the person responsible for administering those contracts.
- Ms. Myra Barton, of The Data Branch, requested a listing of all products from Frontline Education, PowerSchool, Red Rover Technologies, Tyler Technologies, and Open Ai/Claude.
- Ms. Holly Hatton, of The Data Branch, requested a listing of all products from Amerigis, Think Together, Brightly, FMX, Follet School Solutions, One to One Plus, and ServiceNow, from January 1, 2021 through present.
- Ms. Stephanie Vargas, of Smart Procure, requested purchasing records from May 21, 2026 through current.
- Mr. Justin Wenig requested purchasing records for all vendors from January 1, 2026 through current.
- Ms. Trisha Frasetto, of Charles Jones. LLC, requested detailed real estate tax collection records for the month of August, 2026.

- Chanhee Gi, of The Data Branch, requested records for purchases made from the following vendors: ESS/ESI, Kokua Education, Scoot Education, Zen Educate, and BuildEd.

The Board acknowledged Administration's receipt of the following **Grant Applications:**

- The Mark Schonwetter Holocaust Education Grant - The High School Library/Social Studies departments are applying for a Mark Schonwetter Holocaust Education grant in the amount of $1,000, which would support a visit to the US Holocaust Memorial Museum in Washington, DC, and to bring a guest speaker and/or exhibit to the GM High School campus.
- BISA Attendance Improvement Fund Grant - Brecknock - Dr. Nicole Pagan, Principal, and Mrs. Kelsey Cole, School Counselor, have applied for a Berks Initiative for School Attendance (BISA) grant, on behalf of Brecknock Elementary, in the amount of $1,000. This grant will supplement and support district initiatives to improve attendance.
- BISA Attendance Improvement Fund Grant - Mifflin Park - Mrs. Melissa Paparella, Principal, and Ms. Grace Torres, Social Worker, have applied for a Berks Initiative for School Attendance (BISA) grant, on behalf of Mifflin Park Elementary, in the amount of $1,000. This grant will supplement and support district initiatives to improve attendance.

Reports

Board Representatives – Mrs. Friedlander shared some BCTC NOCTI testing results. The National Occupational Competency Testing Institute (NOTCI) delivers career & technical education and workforce skills assessments. She noted that the BCTC had an average of 90% Advanced and GM students, in particular, had an average of 91.25% Advanced. BCTC students also have internship opportunities and, last year, those students earned a combined total of $905,000.

Superintendent's Report - Dr. Lisa Hess shared a High School Back-to-School survey report on behalf of the Student Board Representatives who were unable to attend the meeting. Her report highlighted the first session of the Parent & Family Engagement Series, scheduled for September 23rd, which will focus on Attendance and School Avoidance. She also thanked everyone for their hard work in the successful opening of the new school year. New for this year, she noted, is the FirstView transportation tracking platform, which allows parents to monitor location and progress of their children's school buses. And, finally, Dr. Hess recognized senior – and student board representative - Kuljeet Sangha for representing our district at Congress Hall

HUMAN RESOURCES

Motion by Heim and second by Friedlander to Approve the following **Human Resources Agenda Items:**

- Updated **High School 2026-2027 Co-Curricular Staffing list**, as presented
- Updated **Professional Mentors 2026-2027,** as presented
- Renewal Agreement (via Exhibit A) with **Kelly Services, Inc.,** providing Substitute Staffing services during the 2026-2027 school year, as presented
- **Student Teaching Requests,** as presented

- **Retirements**, as presented
- **Resignations**, as presented
- **Terminations**, as presented
- **Employments**, as presented
- **Status Changes**, as presented
- **Leaves of Absence**, as presented
- **Coaching Volunteers - Fall, 2026,** as presented
- **Professional Development Course Requests**, as presented

Roll Call Vote - Ayes: Heim, Friedlander, Adams, McKay, Miller, Peterson, Roby – 7. Nays: Bouchard – 1. (Mrs. Bouchard specified her disagreement with Mr. TJ Miller serving as a volunteer football coach)
MOTION CARRIED.

CURRICULUM/INSTRUCTION
Motion by Roby and second by Adams to Approve the following **Curriculum/Instruction Agenda Items:**

- **Middle School TSI (Targeted Support Improvement) Plan** for 2026-2027, as presented

- **Affiliation Agreement with Reading Hospital,** supporting a Healthcare Internship program for High School seniors during the 2026-2027 school year, as presented

- **Memorandum of Understanding with the Wilson School District**, for qualified GM students to participate in their **Junior Reserve Officers' Training Corps (JROTC) program** during the 2026-2027 school year at no cost, as presented

- **GM Pre-K Counts Flexible Instruction Plan for 2026-2027**, and submission of the required Emergency Instructional Time Template to the PA Office of Child Development & Early Learning, as presented

Roll Call Vote – Ayes: Roby, Adams, Bouchard, Friedlander, Heim, McKay, Miller, Peterson – 8. Nays: 0.
MOTION CARRIED.

STUDENT SERVICES
Motion by Roby and second by Adams to Approve the following **Student Services Agenda Items:**

- **Settlement Agreement & Release** for Student #809653, as presented

- Placement of Student #821666 through the **Chester County Intermediate Unit's TEACH program,** Coatesville, PA, for special education/mental health services; tuition for the 2026-2027 school year is $60,000, as presented

- Request for Student #807786 to complete his **senior year** at Governor Mifflin, as per Policy 202

- **Renewal Agreement with New Story School (Wyomissing location)** to provide special education services during the 2026-2027 school year for appropriately-identified students; rate is $485/day per student, as presented

Roll Call Vote – Ayes: Roby, Adams, Bouchard, Friedlander, Heim, McKay, Miller, Peterson – 8.
Nays: 0.
MOTION CARRIED.

OPERATIONS
Motion by Bouchard and second by McKay to Approve the following **Operations Agenda Items:**

- **Repairs to the GMIS Gym floor** due to a water leak in February, 2026; insurance claim accepted by Utica in the amount of $92,360; Utica to cover cost, less depreciation, in the amount of $82,645; GMSD to fund balance of $9,715 through the Operating Budget, as presented
- **High School Change Order GC-PCO-99178 -** fabricate and install (3) 6"x3.5"x5/16" galvanized lintels to support the existing brick veneer at the High School Auxiliary Gym Locker Room area exterior openings; cost of $667.88 to be paid from the Construction Fund, as prese **Middle School/High School Change Order GC-PCO-99179 -** re-work of the existing rough-in plumbing locations at Room 214 of the High School and re-work of the existing rain leader in the Middle School; cost of $3,138.64 to be paid from the Construction Fund, as presented
- **Middle School Change Order GC-PCO-99180** - cut and re-wrap acoustical wall panels around cable raceway and speakers in the Middle School Band Room 121; cost of $942.38 to be paid from the Construction Fund, as presented
- **High School Change Order GC-PCO-99181** - laminate existing mural wall with 5/8" GWB in the High School Uniform Storage Room A171, per RFI GC170; cost of $2,045.51 to be paid from the Construction Fund, as presented
- **High School Change Order GC-PCO-99182** - construct GWB pocket at the existing window in High School Room A171, per RFI GC171; cost of $2,061.57 to be paid from the Construction Fund, as presented
- **High School Change Order GC-PCO-99183** - complete extensive floor prep work in the High School Music Suite Area prior to installation of the finished floor system; scope of work to include additional demo, grinding, patching, ramping, cleaning, and leveling; total cost is $44,146.57; utilizing $40,000 included in the contract allowances for floor prep and paying the Change Order balance of $4,482.46 from the Construction Fund, as presented
- **Middle School Change Order EC-PCO-99184 -** supply and install (2) pendant light fixtures in Middle School STEAM Room 112; cost of $2,361.36 to be paid from the Construction Fund, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Miller, Peterson, Roby – 8.
Nays: 0.
MOTION CARRIED.

POLICY

Motion by Adams and second by Roby to Approve the following **Policy Agenda Item:**

- **First Reading of Policy Revisions,** as presented
  102 - Academic Standards
  105 - Curriculum
  204.1 - Virtual Attendance & Wellness Checks
  209 - Health Examinations/Screenings
  246 - School Wellness
  249 - Bullying/Cyberbullying
  704 - Maintenance
  803 - School
  Calendar
  805.2 - School Security Personnel
  822- Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

Roll Call Vote - Ayes: Adams, Roby, Bouchard Friedlander, Heim, McKay, Miller, Peterson – 8.
Nays: 0.
MOTION CARRIED.

FACILITIES USE

Motion by Bouchard and second by McKay to Approve **Facilities Use Requests**, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Miller, Peterson, Roby – 8.
Nays: 0.
MOTION CARRIED.

Closing Comments

Mrs. McKay requested that the Board be provided with a list of educators and administrators who left the district during school years 2023-2024, 2024-2025, 2025-2026 and 2026-2027 to date, including their buildings, departments, positions and titles, and date of departure. She also requested that the Board be provided copies of their Human Resources Exit Interviews for review. Secondly, she said she requested a copy of the most recent contract with M&G Security and noted that she has not yet received it. Mrs. McKay also congratulated the High School on being named a Special Olympics Unified Champion school.

Dr. Peterson plugged the upcoming High School Reality Fair on October 8th, coordinated by Ms. Kristi Bonanno, and asked any Board members who might be interested in volunteering to reach out.

Mrs. Bouchard conveyed a parent's concerns regarding supervision and student conduct at the Middle School.

Prior to Adjournment, Dr. Peterson announced that the Board would be holding an **Executive Session** after the meeting for discussion of personnel matters.

There being no further business before the Board, Roby motioned and Adams seconded to **Adjourn the Meeting** at 8:19pm.

Sharon L. Patton
Board Recording Secretary

4.2. **Minutes of the Meeting held October 5, 2026**

Description: Requesting Approval for Minutes of the Meeting held October 5, 2026, as presented

Official Proceedings of the GOVERNOR MIFFLIN SCHOOL DISTRICT
Board of School Directors' Work/General Purposes Meeting
October 5, 2026; Education Center

Board Members in Attendance − Mrs. Elizabeth Adams, Mrs. Heather Bouchard, Mrs. Caryn Friedlander, Mrs. Michelle Heim, Mr. Ralph Kabakoff, Mrs. Janemarie McKay, Mrs. Laurie Miller, Dr. Lisa Peterson, Dr. Michele Roby − 9. Absent − 0.

Administrators in Attendance − Dr. Erin Anderson, Assistant Superintendent; Mrs. Kelly Price, Chief Financial Officer; Ms. Stephanie Seifrit, Director of Human Resources; Mr. Tim Ziegler, Chief Operations Officer; Mrs. Ashley Shannon-Huembes, Director of Communications & Community Relations; Dr. Nicole Pagan, Principal, Brecknock Elementary; Mr. Cory Crider, Principal, Intermediate School; Ms. Carissa Harley, Principal, Middle School; Mr. TJ Miller, Principal, High School.

Others in Attendance − Jeffrey Litts, Esq., Board Solicitor; Sharon Patton, Board Recording Secretary; professional staff and citizens.

The Meeting was **Called to Order** at 7:06pm by Dr. Lisa Peterson, Board President, followed by the Pledge of Allegiance and Roll Call. Dr. Peterson announced that the Board held an **Executive Session** for discussion of personnel and professional development matters.

Public Comment

Mr. Greg Miller spoke about an act of discrimination involving a GGML Board member that occurred in July at Community Days, against a group of attendees. He said he shared a formal memo, prepared by the Cumru Township Police, with the school board and Dr. Hess with the expectation that the school board become involved and take action on the matter; however, nothing happened. He also referenced what he said were several other incidents over the past few months where he believes the administration has lied to the Board and to the public, and referred to this as a credibility crisis. He said he has observed Board members Janemarie McKay, Ralph Kabakoff, Laurie Miller and Michelle Heim asking questions over the past few months, pushing for more oversight, and for the Board to function as a governing body, and called for the rest of the board to do the same. He also claimed that the Board has been instructed not to respond to public comment and then asked if anyone wanted to respond.

> Dr. Lisa Peterson, Board President, responded to Mr. Miller, assuring him that the Board has heard from staff members, community members, and stakeholders, and is working diligently. This was all she could share publicly at this time.
>
> Mr. Ralph Kabakoff said that overt discrimination is never okay in the community and that we all need to do better, including himself, in advocating so that all community members feel safe.

Mrs. Michelle Heim acknowledged everyone in attendance, saying it makes a bold statement when people come out to speak to the Board. She assured them that silence does not mean they're being ignored.

Mr. Andy Donnell expressed concern over language updates to Policy 226 (Searches). He also reflected on the August 28th football game when, he claimed, inaccurate information was conveyed about security coverage. Further, he claimed that false information was given to the Board surrounding the Cumru Township Police Chief, Commissioners and Township Manager not being included in the September 21st Executive Session. He also referenced the comments made by Mr. Greg Miller in regard to Community Days and claims that it highlights pattern the public deserves to know about. Mr. Donnell asked that the 226 Policy revision be tabled and that an independent review of what happened at the August 28th football game be conducted.

Mr. Rich Roberts spoke about the revision to Policy 226 (Searches), saying he's all for the safety of our students, but inquired as to what safeguards will be in place when searches are done in private, and who will be authorized to conduct them. He also asked what trainings would be provided before individuals are authorized to carry out searches, and said he'd like to see that information included in the policy.

Ms. Susan Brent asked that the revision to Policy 226 (Searches) be tabled this evening and that an independent review of what happened at the August 28th football game be commissioned. She also said she'd be interested in hearing Dr. Hess's response to the social media posts which allege a lack of exit interviews for departing staff, defamatory treatment of parents that speak up, poor treatment of staff who challenge her directives, lack of teacher support, poor leadership, and misrepresentation of student scores in an effort to illegitimately maintain federal funding.

Ms. Adriana Rivera/Ms. Betania Robles-Rivera are the mother and sister of a student who was subjected to being searched at a recent football game. They shared that, due to his disability, he reacted negatively to being searched and that they feel he was wrongfully disciplined. They claimed that the adult conducting the search did not identify his/herself or recognize the student's disability and that, should Policy 226 (Searches) be revised, clear safeguards should be put in place.

Mr. Rick Wolf, a retired GM administrator with 37 years of service to the district, expressed his disappointment in recent social media posts that he states are inaccurate, do not paint a complete picture, and are passionately derogatory. He noted that while GM is not perfect, it is a good, solid school district, providing many opportunities for its students and urged people to stop tearing it down. He also shared his own experience implementing a controversial policy in response to a student health and safety concern and stated that the proposed revisions to Policy 226 (Searches) aim to address a student safety concern.

Dr. Michele Roby spoke as the parent of two Middle School students and her disagreement with the cell phone policy. Personally, she sees no problem with the students carrying their cell phones during the school day, and stressed that this is both a safety issue and a lifeline for students who have been through trauma. She encouraged administration and the Board to reconsider the procedure of keeping phones powered down and in backpacks for the school day.

Ms. Sharon Kohler spoke about recent social media posts detailing reported instances of poor treatment of staff by Dr. Hess. She stated that she does not feel that Dr. Hess is fulfilling the responsibilities of her position and that the reported behavior would not be tolerated in the private sector. She asked the Board to question why long-term teachers are leaving the district, discuss the issue at the next executive session, and tell the public how they intend to investigate and resolve the matter. She stated that, based on the Board's response, she may look to submit a No Confidence petition to the Board.

During review of the agenda, the Board took Voting action on the following items:

HUMAN RESOURCES

Motion by Heim and second by Friedlander to **TABLE Human Resources Agenda Item 7.5 – Employments**

Roll Call Vote – Ayes: Heim, Friedlander, Adams, Bouchard, Kabakoff, McKay, Miller, Peterson, Roby – 9. Nays: 0.

MOTION CARRIED.

Motion by Heim and second by Friedlander to Approve the following **Human Resources Agenda Items:**

- **Red Rover Technologies, LLC -** Master Services Agreement with Red Rover Technologies, LLC, Exton, PA, for a Human Resources Hiring/Records Management system; cost is an annual fee of $33,500 plus a one-time implementation service fee of $6,000, for a total of $39,500; net cost after applied vendor discount is $33,500, as presented

- **Retirements**, as presented
- **Resignations,** as presented
- **Status Changes**, as presented
- **Leaves of Absence**, as presented
- **Tenure Attainments**, as presented
- **Degree/Credit Acknowledgements, as presented**
- **Professional Development Course Requests, as presented**

Roll Call Vote – Ayes: Heim, Friedlander, Adams, Bouchard, Kabakoff, McKay, Miller, Peterson, Roby – 9. Nays: 0.

MOTION CARRIED.

FACILITIES USE

Motion by Bouchard and second by McKay to Approve **Facilities Use Requests**, as presented

Roll Call Vote – Ayes: Bouchard, McKay, Adams, Friedlander, Heim, Kabakoff, Miller, Peterson, Roby – 9. Nays: 0.

MOTION CARRIED.

Closing Comments

Dr. Anderson read aloud a written statement from Dr. Hess, who was unable to attend the meeting. In her statement, Dr. Hess addressed some of the statements made on social media.

Mrs. McKay thanked all of this evening's speakers, saying she respected their courage. She also stressed that she believes school board members have a responsibility to listen carefully, to seek facts, and to ensure that every member of our school community is treated with dignity and respect. She said she found it concerning that the Board did not invite the Cumru Township police, commissioners and township manager into its Executive Session on September 21st.

Dr. Peterson again reminded everyone that the Board's Voting meeting has been moved from October 19 to October 26.

There being no further business before the Board, Heim motioned and McKay seconded to **Adjourn the Meeting** at 9:00pm.

Sharon L. Patton
Board Recording Secretary

4.3. **Treasurer's Report**

Description: Requesting Approval for the Treasurer's Report of September 30, 2026, as presented

September 2026 Treasurer's Report Summary

General Fund			
Ending Cash Balance		$14,847,368	
Ending Investment Balance		$35,626,836	
Total Revenue for Month		$31,317,205	
YTD Revenue		$53,018,270	56%
Total Expenditures for Month		$7,880,509	
YTD Expenditures		$11,965,168	13%
Capital Reserve Fund			
Ending Cash Balance		$299,883	
Ending Investment Balance		$12,852,332	
Total Revenue for Month		$33,673	
Total Expenditures for Month		$0	
Construction Fund			
Ending Investment Balance	GO Bonds 2021	$0	
	GO Bonds 2025	$4,737,784	
	Total	$4,737,784	
Total Revenue for Month		$16,870	
Total Expenditures for Month		$1,964,901	
Food Service Fund			
Ending Cash Balance		$706,232	
Ending Investment Balance		$1,317,860	
Total Revenue for Month		$74,602	
YTD Revenue		$98,566	3%
Total Expenditures for Month		$281,484	
YTD Expenditures		$355,316	11%
Average Daily Participation	Breakfast	1,339	
	Lunch	2,798	
High School Activities Fund			
Ending Balance		$112,702	
Middle School Activities Fund			
Ending Balance		$27,928	

INVESTMENTS
General Fund
as of September 30, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	20,191,979.83	3.57%	
PLGIT - Prime	3,027,659.38	3.84%	
	1,000,000.00	3.82%	10/6/2026
	1,000,000.00	3.64%	10/9/2026
	2,000,000.00	3.92%	12/4/2026
	2,000,000.00	4.04%	1/7/2027
	1,000,000.00	4.10%	2/5/2027
	1,000,000.00	4.18%	3/10/2027
	1,000,000.00	4.26%	4/12/2027
PLGIT - Term	9,000,000.00		
Pennsylvania Local Government Investment Trust (Act 10 Investments)	32,219,639.21		
MAX	2,298,736.36	3.591%	
FLEX	1,108,460.15	3.873%	
Pennsylvania School District Liquid Asset Fund	3,407,196.51		
	35,626,835.72		

Fd	T	BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10	A	0101 001 000 00 000 000 000 001	FULTON BANK CASH	170,435,533.11	33,560,722.22	28,977,567.78	175,018,687.55
10	A	0101 001 000 00 000 000 000 002	FULTON BANK PAYROLL	-153,523,610.45	1,124,516.33	7,772,225.43	-160,171,319.55
10	A	0103 000 000 00 000 000 000 000	PETTY CASH	1,800.00	0.00	0.00	1,800.00
10	A	0107 005 000 00 000 000 000 005	PLGIT ACCOUNT	7,167,721.26	25,051,917.95	0.00	32,219,639.21
10	A	0107 010 000 00 000 000 000 006	PSDLAF MAX ACCOUNT	2,349,074.37	12,691.70	63,029.71	2,298,736.36
10	A	0107 010 000 00 000 000 000 007	PSDLAF FLEX ACCOUNT	1,105,088.05	3,372.10	0.00	1,108,460.15
10	A	0121 001 000 00 000 000 000 000	TAXES RECEIVABLE	1,524,439.87	0.00	101,376.28	1,423,063.59
10	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	145.00	110,131.40	110,276.40	0.00
10	A	0141 000 000 00 000 000 000 000	DUE FROM OTHER GOVERNMENTS	110,621.43	0.00	110,621.43	0.00
10	A	0142 000 000 00 000 000 000 000	STATE REVENUE RECEIVABLE	2,865,300.78	0.00	1,928,018.76	937,282.02
10	A	0143 000 000 00 000 000 000 000	FEDERAL REVENUE RECEIVABLE	-9,985.77	0.00	0.00	-9,985.77
10	A	0145 000 000 00 000 000 000 000	INTERGOVERNMENTAL RECEIVABLE	0.00	0.00	0.00	0.00
10	A	0153 000 000 00 000 000 000 000	OTHER ACCOUNTS RECEIVABLE	39,494.68	237.00	7,251.79	32,479.89
10	A	0155 000 000 00 000 000 000 000	IN/OUT OTHER RECOVERABLE EXP	0.00	195.08	195.08	0.00
10	A	0181 000 000 00 000 000 000 000	PREPAID EXPENSES	516,755.78	341,021.15	13,055.50	844,721.43
10	A	---- --- --- -- --- --- --- ---		32,582,378.11	60,204,804.93	39,083,618.16	53,703,564.88
10	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	-27,241.47	13,232.87	0.00	-14,008.60
10	L	0411 000 000 00 000 000 000 000	DUE TO OTHER GOVERNMENTS	0.00	0.00	0.00	0.00
10	L	0411 040 000 00 000 000 000 000	PC TAXES PAYABLE TO OTHER GOVT	-6,272.00	6,374.90	1,518.50	-1,415.60
10	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	-115,058.26	3,965,751.21	3,870,324.69	-19,631.74
10	L	0444 000 000 00 000 000 000 000	COMPENSATED ABSENCES PAYABLE	0.00	0.00	0.00	0.00
10	L	0461 000 000 00 000 000 000 000	ACCRUED SALARIES/BENEFITS	-4,650.00	5,248,396.80	5,243,746.80	0.00
10	L	0461 220 000 00 000 000 000 000	ACCRUED SOC SECURITY	0.00	0.00	0.00	0.00
10	L	0461 260 000 00 000 000 000 000	ACCRUED WORKERS COMP	0.00	0.00	0.00	0.00
10	L	0462 000 000 00 000 000 000 000	PAYROLL DEDUCTION DIR DEPOSIT	0.00	0.00	0.00	0.00
10	L	0462 014 000 00 000 000 000 000	ROTH & 403B	0.00	68,921.44	68,921.44	0.00
10	L	0462 015 000 00 000 000 000 000	CREDIT UNION	0.00	5,544.00	5,544.00	0.00
10	L	0462 016 000 00 000 000 000 000	EE RETIREMENT	-174,317.70	174,421.98	216,444.28	-216,340.00
10	L	0462 016 010 00 000 000 000 000	VOYA DEDUCTIONS	0.00	22,225.92	22,225.92	0.00
10	L	0462 017 000 00 000 000 000 000	UNITED WAY	0.00	0.00	0.00	0.00
10	L	0462 018 000 00 000 000 000 000	OTHER WAGE ATTACHMENT	0.00	223.41	223.41	0.00
10	L	0462 019 000 00 000 000 000 000	DOMESTIC RELATIONS	0.00	1,498.18	1,498.18	0.00
10	L	0462 020 000 00 000 000 000 000	LOCAL EARNED INCOME TAX	-50,199.23	29.10	31,761.93	-81,932.06
10	L	0462 021 000 00 000 000 000 000	LOCAL SERVICES TAX	-4,087.50	5.00	2,561.00	-6,643.50
10	L	0462 022 000 00 000 000 000 000	UNION DUES	0.00	2,547.06	2,547.06	0.00
10	L	0462 023 000 00 000 000 000 000	EE SOCIAL SECURITY/MEDICARE	0.00	230,242.57	230,242.57	0.00
10	L	0462 024 000 00 000 000 000 000	UNEMPLOYMENT	-3,491.43	2.09	2,184.28	-5,673.62
10	L	0462 025 000 00 000 000 000 000	DEPENDENT CARE FLEX	0.00	3,186.00	3,186.00	0.00
10	L	0462 026 000 00 000 000 000 000	MEDICAL FLEX	0.00	16,432.00	16,432.00	0.00
10	L	0462 027 000 00 000 000 000 000	EE DEDUCTIONS AFLAC	-336.04	12,707.56	12,707.56	-336.04

Fd T BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10 L 0462 028 000 00 000 000 000 000	EE DED ONE AMERICA LTD	0.00	0.00	0.00	0.00
10 L 0462 029 000 00 000 000 000 000	EE DED VOLUNTARY LIFE INS	0.00	1,609.38	1,609.38	0.00
10 L 0462 030 000 00 000 000 000 000	PA STATE TAX	0.00	92,398.24	92,398.24	0.00
10 L 0462 031 000 00 000 000 000 000	FEDERAL TAX	0.00	242,217.29	242,217.29	0.00
10 L 0462 032 000 00 000 000 000 000	DISABILITY INSURANCE ADMIN	0.00	0.00	0.00	0.00
10 L 0462 033 000 00 000 000 000 000	GM EDUCATION FOUNDATION	0.00	0.00	0.00	0.00
10 L 0462 034 000 00 000 000 000 000	VISION	14,696.15	0.00	5,795.02	8,901.13
10 L 0462 035 000 00 000 000 000 000	LONG TERM DISABILITY	0.00	5,685.16	5,685.16	0.00
10 L 0462 036 000 00 000 000 000 000	LIFE INS WITH LONG TERM CARE	-407.80	12,488.77	12,488.77	-407.80
10 L 0462 211 000 00 000 000 000 000	MEDICAL INSURANCE	1,626,542.29	889,001.10	1,039,288.03	1,476,255.36
10 L 0462 212 000 00 000 000 000 000	DENTAL INSURANCE	63,459.43	31,724.50	37,385.92	57,798.01
10 L 0462 213 000 00 000 000 000 000	LIFE INSURANCE	5,833.67	1,578.93	2,093.12	5,319.48
10 L 0462 214 000 00 000 000 000 000	ER DISABILITY INSURANCE	180.30	507.00	728.67	-41.37
10 L 0462 219 000 00 000 000 000 000	INSURANCE OPT OUT	0.00	0.00	0.00	0.00
10 L 0462 220 000 00 000 000 000 000	SOCIAL SECURITY	0.00	230,242.57	230,242.57	0.00
10 L 0462 230 000 00 000 000 000 000	PSERS RETIREMENT	-5,100,882.48	3,457,591.41	1,005,976.60	-2,649,267.67
10 L 0462 230 010 00 000 000 000 000	VOYA PENSION	0.00	17,603.81	17,603.81	0.00
10 L 0462 260 000 00 000 000 000 000	WORKERS COMPENSATION	20,911.58	14.97	15,563.96	5,362.59
10 L 0480 000 000 00 000 000 000 000	UNEARNED REVENUE	-1,494,391.97	0.00	0.00	-1,494,391.97
10 L 0491 000 000 00 000 000 000 000	DEP FROM STUDENT ACT FOR PURCH	-4,781.61	0.00	0.00	-4,781.61
10 L 0491 006 000 00 000 000 000 000	DEPOSITS PAYABLE - TAXES	-2,250.83	12,008.99	9,758.16	0.00
10 L 0540 000 000 00 000 000 000 000	ACCUM COMPENSATED ABSENCES	0.00	0.00	0.00	0.00
10 L ---- --- --- -- --- --- --- ---		-5,256,744.90	14,766,414.21	12,450,904.32	-2,941,235.01
10 Q 0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-114,023,909.72	31,578.99	31,348,784.29	-145,341,115.02
10 Q 0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	95,239,255.75	8,004,017.28	123,508.64	103,119,764.39
10 Q 0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	1,048,859.86	1,048,859.86	0.00
10 Q 0810 000 000 00 000 000 000 000	NONSPENDABLE FUND BALANCE	-235,739.16	0.00	0.00	-235,739.16
10 Q 0830 000 000 00 000 000 000 000	COMMITTED FUND BALANCE	-1,250,000.00	0.00	0.00	-1,250,000.00
10 Q 0840 000 000 00 000 000 000 000	ASSIGNED FUND BALANCE	-500,000.00	0.00	0.00	-500,000.00
10 Q 0850 000 000 00 000 000 000 000	UNASSIGNED FUND BALANCE	-6,555,240.08	0.00	0.00	-6,555,240.08
10 Q ---- --- --- -- --- --- --- ---		-27,325,633.21	9,084,456.13	32,521,152.79	-50,762,329.87
1- - ---- --- --- -- --- --- --- ---		0.00	84,055,675.27	84,055,675.27	0.00
Grand Asset Totals		32,582,378.11	60,204,804.93	39,083,618.16	53,703,564.88
Grand Liability Totals		-5,256,744.90	14,766,414.21	12,450,904.32	-2,941,235.01
Grand Equity Totals		-27,325,633.21	9,084,456.13	32,521,152.79	-50,762,329.87
Grand Totals		0.00	84,055,675.27	84,055,675.27	0.00

Number of Accounts: 68

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
10	R	6111	000	000	00	000	000	000	000	REAL ESTATE TAXES	51,804,708.00	29,344,667.72	47,421,428.78	4,383,279.22	91.54
10	R	6112	000	000	00	000	000	000	000	INTERIM REAL ESTATE TAXES	50,000.00	1,686.63	7,679.36	42,320.64	15.36
10	R	6113	000	000	00	000	000	000	000	PUBLIC UTILITY REALTY TAX	50,066.00	0.00	0.00	50,066.00	0.00
10	R	6114	000	000	00	000	000	000	000	PAYMENTS IN LIEU OF TAXES	1,489.00	0.00	3,704.77	-2,215.77	248.81
10	R	6120	000	000	00	000	000	000	000	PER CAPITA TAXES	86,500.00	17,134.50	62,582.10	23,917.90	72.35
10	R	6121	000	000	00	000	000	000	000	PC & RE TAX OVER/SHORT	0.00	5.47	54.73	-54.73	0.00
10	R	6141	000	000	00	000	000	000	000	ACT 511 PER CAPITA TAXES	86,500.00	17,134.50	60,299.43	26,200.57	69.71
10	R	6142	000	000	00	000	000	000	000	ACT 511 OCCUPATION TAXES	65,000.00	10,965.82	46,950.52	18,049.48	72.23
10	R	6143	000	000	00	000	000	000	000	ACT 511 LOCAL SERVICES TAX	50,000.00	8,430.79	13,231.32	36,768.68	26.46
10	R	6151	000	000	00	000	000	000	000	EARNED INCOME TAXES	6,254,575.00	881,714.45	1,182,669.75	5,071,905.25	18.91
10	R	6153	000	000	00	000	000	000	000	REAL ESTATE TRANSFER TAXES	690,000.00	84,799.21	351,868.77	338,131.23	51.00
10	R	6411	000	000	00	000	000	000	000	DELINQUENT REAL ESTATE TAXES	975,000.00	143,225.02	143,225.02	831,774.98	14.69
10	R	6420	000	000	00	000	000	000	000	DELINQUENT PER CAPITA TAXES	30,000.00	0.00	0.00	30,000.00	0.00
10	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	692,000.00	98,630.38	162,478.58	529,521.42	23.48
10	R	6710	000	000	00	000	000	000	000	ADMISSIONS	75,000.00	20,750.00	20,945.00	54,055.00	27.93
10	R	6740	000	000	00	000	000	000	000	ACTIVITY FEES	45,000.00	9,825.00	16,800.00	28,200.00	37.33
10	R	6740	000	000	00	000	000	000	012	AP EXAMS	0.00	3,918.00	4,278.00	-4,278.00	0.00
10	R	6790	000	000	00	000	000	000	000	TECHNOLOGY FEE	0.00	2,415.00	4,220.06	-4,820.00	0.00
10	R	6832	000	000	00	000	000	000	000	IDEA FROM IU FED FUNDS	770,090.00	0.00	0.00	770,090.00	0.00
10	R	6910	000	000	00	000	000	000	000	RENTAL INCOME	45,000.00	2,781.33	6,841.33	40,742.00	15.20
10	R	6910	000	000	00	000	000	000	050	POOL RENTALS	20,000.00	0.00	3,482.00	16,518.00	17.41
10	R	6920	000	000	00	000	000	000	000	CONTRIBUTIONS/DONATIONS	20,000.00	0.00	0.00	20,000.00	0.00
10	R	6920	000	109	00	000	000	000	000	BLUE CROSS HEALTHY SCHOOLS GRA	0.00	2,500.00	2,500.00	-2,500.00	0.00
10	R	6942	000	000	00	000	000	000	000	SUMMER SCHOOL TUITION	10,000.00	0.00	100.00	9,900.00	1.00
10	R	6944	000	000	00	000	000	000	000	TUITION FROM OTHER LEAS	150,000.00	0.00	0.00	150,000.00	0.00
10	R	6999	000	000	00	000	000	000	000	MISCELLANEOUS REVENUE	10,000.00	207.84	657.10	9,342.90	6.57
10	R	6999	000	000	00	000	000	000	710	BUS PATROL REVENUE	0.00	287.00	522.00	-522.00	0.00
10	R	6999	000	000	00	000	000	000	712	TAX CERTIFICATION FEES	0.00	300.00	1,125.00	-1,125.00	0.00
10	R	6---	---	---	--	---	---	---	---		61,980,928.00	30,651,378.66	49,517,643.62	12,465,267.77	79.89
10	R	7111	000	000	00	000	000	000	000	BASIC ED FORMULA PAYMENTS	9,616,893.00	0.00	1,392,002.00	8,224,891.00	14.47
10	R	7160	000	000	00	000	000	000	000	TUITION CHILDREN IN PRIV HOMES	80,000.00	0.00	0.00	80,000.00	0.00
10	R	7271	000	000	00	000	000	000	000	SPECIAL EDUCATION SUBSIDY	3,469,421.00	513,638.00	1,027,276.00	2,442,145.00	29.61
10	R	7292	000	217	00	000	000	000	000	PRE-K COUNTS	645,000.00	161,250.00	161,250.00	483,750.00	25.00
10	R	7311	000	000	00	000	000	000	000	TRANSPORTATION SUBSIDY	1,636,683.00	0.00	169,259.00	1,467,424.00	10.34
10	R	7312	000	000	00	000	000	000	000	NON-PUB TRANSPORTATION SUBSIDY	55,440.00	0.00	0.00	55,440.00	0.00
10	R	7320	000	000	00	000	000	000	000	BUILDING REIMB SUBSIDY	533,499.00	0.00	0.00	533,499.00	0.00
10	R	7331	000	000	00	000	000	000	000	HEALTH SERVICES SHARRS	60,000.00	0.00	0.00	60,000.00	0.00
10	R	7332	000	330	00	000	000	000	000	FEMININE HYGIENE FUNDING	7,000.00	0.00	0.00	7,000.00	0.00
10	R	7340	000	000	00	000	000	000	000	PROPERTY TAX REDUCTION ALLOC	1,511,301.00	0.00	755,651.00	755,650.00	50.00
10	R	7362	000	363	00	000	000	000	000	PCCD SAFETY & SECURITY GRANT	176,643.00	0.00	0.00	176,643.00	0.00

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
10 R 7531 000 000 00 000 000 000 000	READY TO LEARN BLOCK GRANT	3,867,688.00	0.00	0.00	3,867,688.00	0.00
10 R 7532 000 000 00 000 000 000 000	RTL ADEQUACY SUPPLEMENT	1,590,345.00	0.00	0.00	1,590,345.00	0.00
10 R 7810 000 000 00 000 000 000 000	SOCIAL SEC/MEDICARE REIMB	1,446,500.00	-2,777.23	-3,848.66	1,450,348.66	-0.27
10 R 7820 000 000 00 000 000 000 000	RETIREMENT REIMBURSEMENT	6,801,321.00	-12,164.48	-16,848.72	6,818,169.72	-0.25
10 R 7--- --- --- -- --- --- --- ---		31,497,734.00	659,946.29	3,484,740.62	28,012,993.38	11.06
10 R 8514 000 410 00 000 000 000 000	TITLE I	672,667.00	0.00	0.00	672,667.00	0.00
10 R 8515 000 420 00 000 000 000 000	TITLE II	111,338.00	0.00	0.00	111,338.00	0.00
10 R 8516 000 470 00 000 000 000 000	TITLE III	32,952.00	0.00	0.00	32,952.00	0.00
10 R 8517 000 430 00 000 000 000 000	TITLE IV	50,731.00	0.00	0.00	50,731.00	0.00
10 R 8810 000 000 00 000 000 000 000	ACCESS REIMBURSEMENT	100,000.00	0.00	0.00	100,000.00	0.00
10 R 8820 000 000 00 000 000 000 000	ACCESS ADMINISTRATIVE REIMB	10,000.00	2,380.35	2,380.35	7,619.65	23.80
10 R 8--- --- --- -- --- --- --- ---		977,688.00	2,380.35	2,380.35	975,307.65	0.24
10 R 9351 000 000 00 000 000 000 000	FOOD SERVICE TRANSFERS	35,000.00	3,500.00	7,000.00	28,000.00	20.00
10 R 9400 000 000 00 000 000 000 000	SALE OF FIXED ASSETS	0.00	0.00	6,505.00	-6,505.00	0.00
10 R 9--- --- --- -- --- --- --- ---		35,000.00	3,500.00	13,505.00	21,495.00	38.59
Grand Revenue Totals		94,491,350.00	31,317,205.30	53,018,269.59	41,475,063.80	56.11

Number of Accounts: 51

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Func	2026-27 Revised Budget	Encumbered Amount	September 2026-27 Monthly Activity	2026-27 FYTD Activity	Unexpended Balance - YTD Act	2026-27 FYTD %
10 E 11-- --- --- -- --- --- --- ---	INSTRUCTION REGULAR PROGRAMS	35,774,260.00	117,658.54	3,079,863.04	3,233,878.04	32,540,381.96	9.37
10 E 12-- --- --- -- --- --- --- ---	INSTRUCTION SPECIAL EDUCATION	18,693,390.00	3,700.03	2,254,202.58	2,438,976.37	16,254,413.63	13.07
10 E 13-- --- --- -- --- --- --- ---	INSTRUCTION VOCATIONAL EDUC	1,574,756.00	0.00	131,229.66	524,918.64	1,049,837.36	33.33
10 E 14-- --- --- -- --- --- --- ---	OTHER INSTRUCTIONAL PROGRAMS	219,610.00	0.00	8,020.86	38,732.86	180,877.14	17.64
10 E 15-- --- --- -- --- --- --- ---	NONPUBLIC SCHOOL PROGRAMS	12,178.00	0.00	0.00	0.00	12,178.00	0.00
10 E 18-- --- --- -- --- --- --- ---	PRE-KINDERGARTEN	772,531.00	316.98	54,709.15	54,972.13	717,558.87	7.16
10 E 21-- --- --- -- --- --- --- ---	SUPPORT SERVICES - STUDENTS	4,057,804.00	2,269.70	311,149.59	488,156.65	3,569,647.35	12.09
10 E 22-- --- --- -- --- --- --- ---	SUPPORT SVC INSTRUCTIONAL	4,544,620.00	90,743.41	417,792.57	1,454,337.73	3,090,282.27	34.00
10 E 23-- --- --- -- --- --- --- ---	SUPPORT SERVICES ADMIN	4,259,386.00	44.64	381,553.51	1,002,460.74	3,256,925.26	23.54
10 E 24-- --- --- -- --- --- --- ---	SUPPORT SVC PUPIL HEALTH	894,748.00	2,112.86	87,294.01	98,039.74	796,708.26	11.19
10 E 25-- --- --- -- --- --- --- ---	SUPPORT SERVICES BUSINESS	1,284,607.00	7,034.99	100,192.05	285,534.10	999,072.90	22.77
10 E 26-- --- --- -- --- --- --- ---	OPERATION/MAINT OF PLANT SVCS	7,080,206.00	2,860.53	540,105.61	1,494,592.88	5,585,613.12	21.15
10 E 27-- --- --- -- --- --- --- ---	STUDENT TRANSPORTATION SVCS	4,467,733.00	0.00	116,482.18	144,880.25	4,322,852.75	3.24
10 E 28-- --- --- -- --- --- --- ---	SUPPORT SERVICES CENTRAL	1,837,601.00	593.66	113,851.56	289,843.99	1,547,757.01	15.81
10 E 29-- --- --- -- --- --- --- ---	OTHER SUPPORT SERVICES	56,193.00	0.00	0.00	0.00	56,193.00	0.00
10 E 32-- --- --- -- --- --- --- ---	STUDENT ACTIVITIES	1,898,743.00	12,426.26	240,075.55	366,214.31	1,532,528.69	19.94
10 E 33-- --- --- -- --- --- --- ---	COMMUNITY SERVICES	187,823.00	-43.98	3,085.72	8,349.04	179,473.96	4.42
10 E 44-- --- --- -- --- --- --- ---	ARCHIT/ENGINEER IMPROVEMENTS	2,000.00	0.00	0.00	380.00	1,620.00	19.00
10 E 46-- --- --- -- --- --- --- ---	BUILDING IMPROVEMENTS	0.00	0.00	40,901.00	40,901.00	-40,901.00	0.00
10 E 52-- --- --- -- --- --- --- ---	INTERFUND TRANSFERS	6,873,161.00	0.00	0.00	0.00	6,873,161.00	0.00
10 E 59-- --- --- -- --- --- --- ---	BUDGETARY RESERVE	500,000.00	0.00	0.00	0.00	500,000.00	0.00
Grand Expense Totals		94,991,350.00	239,717.62	7,880,508.64	11,965,168.47	83,026,181.53	12.85

Number of Accounts: 2659

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Obj	2026-27 Revised Budget	Encumbered Amount	September 2026-27 Monthly Activity	2026-27 FYTD Activity	Unexpended Balance - YTD Act	2026-27 FYTD %
10 E ---- 1-- --- -- --- --- --- ---	SALARIES	39,463,780.00	0.00	3,056,224.58	4,315,745.12	35,148,034.88	10.94
10 E ---- 2-- --- -- --- --- --- ---	BENEFITS	26,305,481.00	0.00	2,191,359.94	2,707,540.21	23,597,940.79	10.29
10 E ---- 3-- --- -- --- --- --- ---	PROFESSIONAL & TECHNICAL SERV	3,230,807.00	330.00	157,939.55	304,629.49	2,926,177.51	9.44
10 E ---- 4-- --- -- --- --- --- ---	PROPERTY SERVICES	1,655,453.00	8,211.41	129,665.96	754,695.35	900,757.65	46.08
10 E ---- 5-- --- -- --- --- --- ---	OTHER PURCHASED SERVICES	13,011,932.00	0.00	1,625,122.82	2,681,990.13	10,329,941.87	20.61
10 E ---- 6-- --- -- --- --- --- ---	SUPPLIES	3,476,203.00	227,485.30	707,419.28	1,100,207.33	2,375,995.67	38.19
10 E ---- 7-- --- -- --- --- --- ---	PROPERTY/EQUIPMENT	217,566.00	3,690.91	4,184.02	57,448.27	160,117.73	28.10
10 E ---- 8-- --- -- --- --- --- ---	OTHER OBJECTS	256,967.00	0.00	8,592.49	42,912.57	214,054.43	16.70
10 E ---- 9-- --- -- --- --- --- ---	OTHER USES OF FUNDS	7,373,161.00	0.00	0.00	0.00	7,373,161.00	0.00
Grand Expense Totals		94,991,350.00	239,717.62	7,880,508.64	11,965,168.47	83,026,181.53	12.85

Number of Accounts: 2659

********** End of report **********

INVESTMENTS
Capital Reserve Fund
as of September 30, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	3,476,914.19	3.57%	
PLGIT - Prime	480,663.88	3.84%	
	1,500,000.00	4.53%	5/26/2027
	2,000,000.00	4.64%	6/25/2027
PLGIT - Term	3,500,000.00		
Pennsylvania Local Government Investment Trust (Act 10 Investments)	7,457,578.07		
MAX	1,737,033.25	3.591%	
FLEX	2,216,920.29	3.873%	
FLEX CD	240,200.00	3.673%	10/23/2026
FLEX CD	240,100.00	3.831%	10/23/2026
FLEX CD	240,100.00	3.743%	10/23/2026
FLEX CD	240,000.00	3.721%	10/23/2026
FLEX CD	240,100.00	3.750%	1/5/2027
FLEX CD	240,300.00	3.619%	1/21/2027
Pennsylvania School District Liquid Asset Fund	5,394,753.54		
	12,852,331.61		

Fd	T	BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
32	A	0101 001 000 00 000 000 000 004	FULTON BANK CASH	299,311.98	570.74	0.00	299,882.72
32	A	0107 005 000 00 000 000 000 021	PLGIT ACCOUNT	7,436,331.42	21,246.65	0.00	7,457,578.07
32	A	0107 010 000 00 000 000 000 008	PSDLAF MAX ACCOUNT	1,731,921.58	5,111.67	0.00	1,737,033.25
32	A	0107 010 000 00 000 000 000 009	PSDLAF FLEX ACCOUNT	3,650,976.19	6,744.10	0.00	3,657,720.29
32	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
32	A	0153 000 000 00 000 000 000 000	OTHER ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
32	A	---- --- --- -- --- --- --- ---		13,118,541.17	33,673.16	0.00	13,152,214.33
32	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00
32	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00
32	L	---- --- --- -- --- --- --- ---		0.00	0.00	0.00	0.00
32	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-637,474.59	0.00	33,673.16	-671,147.75
32	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	571,923.38	0.00	0.00	571,923.38
32	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	0.00	0.00	0.00
32	Q	0820 000 000 00 000 000 000 000	RESTRICTED FUND BALANCE	-13,052,989.96	0.00	0.00	-13,052,989.96
32	Q	---- --- --- -- --- --- --- ---		-13,118,541.17	0.00	33,673.16	-13,152,214.33
3-	-	---- --- --- -- --- --- --- ---		0.00	33,673.16	33,673.16	0.00

Grand Asset Totals	13,118,541.17	33,673.16	0.00	13,152,214.33
Grand Liability Totals	0.00	0.00	0.00	0.00
Grand Equity Totals	-13,118,541.17	0.00	33,673.16	-13,152,214.33
Grand Totals	0.00	33,673.16	33,673.16	0.00

Number of Accounts: 12

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	Encumbered Amount	September 2026-27 Credits	September 2026-27 Debits	2026-27 FYTD Activity
32	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	0.00	0.00	33,673.16	0.00	117,536.83
32	R	----	---	---	--	---	---	---	---		0.00	0.00	33,673.16	0.00	117,536.83
32	E	2620	431	000	10	202	000	000	000	CAPITAL REPAIRS/MAINT CUMRU	0.00	0.00	0.00	0.00	15,308.65
32	E	2620	431	000	30	806	000	000	000	CAPITAL REPAIRS/MAINT HS	0.00	0.00	0.00	0.00	53.86
32	E	----	---	---	--	---	---	---	---		0.00	0.00	0.00	0.00	15,362.51
3-	-	----	---	---	--	---	---	---	---		0.00	0.00	33,673.16	0.00	102,174.32

Number of Accounts: 3

********** End of report **********

INVESTMENTS
Construction Fund - 2021
as of September 30, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	-	3.57%	
PLGIT - Prime	-	3.84%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	-		

INVESTMENTS
Construction Fund - 2025
as of September 30, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	3,433,705.74	3.57%	
PLGIT - Prime	1,304,078.54	3.84%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	4,737,784.28		

Fd	T	BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
33	A	0107 005 000 00 000 000 000 016	PLGIT CONSTRUCTION ACCT	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 017	PLGIT CLASS CONSTRUCTION ACCT	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 018	PLGIT CONSTRUCTION ACCT TERM	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 019	PLGIT CONSTRUCTION ACCT CD	0.00	0.00	0.00	0.00
33	A	0107 005 000 00 000 000 000 116	PLGIT PRIME ACCT GO BONDS 2021	577.22	1.35	578.57	0.00
33	A	0107 005 000 00 000 000 000 117	PLGIT ACCT GO BONDS 2025	5,963,784.42	17,695.13	1,243,695.27	4,737,784.28
33	A	0108 000 000 00 000 000 000 000	US BANK CAPITALIZED INTEREST	0.49	0.00	0.00	0.49
33	A	0108 000 000 00 000 000 000 024	ESCROW WITH SHILLINGTON BORO	272,760.67	0.00	0.00	272,760.67
33	A	0132 000 000 00 000 000 000 000	INTERFUND ACCOUNTS RECEIVABLE	457,758.27	0.00	457,758.27	0.00
33	A	0181 000 000 00 000 000 000 000	PREPAID EXPENSE	0.00	0.00	0.00	0.00
33	A	---- --- --- -- --- --- --- ---		6,694,881.07	17,696.48	1,702,032.11	5,010,545.44
33	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00
33	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	263,695.85	1,243,695.27	1,507,391.12	0.00
33	L	0491 000 000 00 000 000 000 000	CONSTRUCTION DEPOSITS PAYABLE	0.00	0.00	0.00	0.00
33	L	---- --- --- -- --- --- --- ---		263,695.85	1,243,695.27	1,507,391.12	0.00
33	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-10,708,889.23	0.00	16,869.51	-10,725,758.74
33	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	19,260,150.10	2,301,943.34	337,042.35	21,225,051.09
33	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	193,722.02	193,722.02	0.00
33	Q	0820 000 000 00 000 000 000 000	RESTRICTED FUND BALANCE	-15,509,837.79	0.00	0.00	-15,509,837.79
33	Q	---- --- --- -- --- --- --- ---		-6,958,576.92	2,495,665.36	547,633.88	-5,010,545.44
3-	-	---- --- --- -- --- --- --- ---		0.00	3,757,057.11	3,757,057.11	0.00
Grand Asset Totals				6,694,881.07	17,696.48	1,702,032.11	5,010,545.44
Grand Liability Totals				263,695.85	1,243,695.27	1,507,391.12	0.00
Grand Equity Totals				-6,958,576.92	2,495,665.36	547,633.88	-5,010,545.44
Grand Totals				0.00	3,757,057.11	3,757,057.11	0.00

Number of Accounts: 17

********** End of report **********

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	Encumbered Amount	September 2026-27 Credits	September 2026-27 Debits	2026-27 FYTD Activity
33	R	6510	000	000	00	000	000	000	000	INTEREST EARNINGS	0.00	0.00	16,869.51	0.00	99,286.77
33	R	----	---	---	--	---	---	---	---		0.00	0.00	16,869.51	0.00	99,286.77
33	E	4600	330	000	00	000	000	000	000	CONSTRUCTION MNGMT SERVICES	0.00	0.00	0.00	45,000.00	90,000.00
33	E	4600	450	000	00	505	500	000	000	MS RENO GENERAL CONTRACTOR	0.00	0.00	0.00	1,349,396.26	1,349,396.26
33	E	4600	450	000	00	505	505	000	000	MS RENO ELECTRICAL CONTRACTOR	0.00	0.00	0.00	102,662.88	369,874.71
33	E	4600	450	000	00	505	510	000	000	MS RENO HVACC CONTRACTOR	0.00	0.00	0.00	85,901.85	204,958.89
33	E	4600	450	000	00	505	515	000	000	MS RENO PLUMBING CONTRACTOR	0.00	0.00	0.00	10,943.24	24,805.80
33	E	4600	450	000	00	505	520	000	000	MS FIRE PROTECT CONTRACTOR	0.00	0.00	0.00	18,675.00	45,675.00
33	E	4600	450	000	00	806	500	000	000	HS RENO GENERAL CONTRACTOR	0.00	0.00	337,042.35	328,035.93	-9,006.42
33	E	4600	450	000	00	806	505	000	000	HS RENO ELECTRICAL CONTRACTOR	0.00	0.00	0.00	68,441.92	246,583.15
33	E	4600	450	000	00	806	510	000	000	HS RENO HVACC CONTRACTOR	0.00	0.00	0.00	73,175.65	174,594.61
33	E	4600	450	000	00	806	515	000	000	HS RENO PLUMBING CONTRACTOR	0.00	0.00	0.00	28,139.76	63,786.35
33	E	4600	490	000	20	505	000	000	000	MIDDLE SCHOOL PERMIT FEES	0.00	0.00	0.00	0.00	1,691.15
33	E	4600	490	000	30	806	000	000	000	HIGH SCHOOL PERMIT FEES	0.00	0.00	0.00	0.00	3,593.10
33	E	4600	752	000	20	505	000	000	000	FFE MIDDLE SCHOOL EQUIP	0.00	-162,968.22	0.00	42,465.86	166,132.18
33	E	4600	752	000	30	806	000	000	000	FFE HIGH SCHOOL EQUIP	0.00	-249,579.67	0.00	147,944.16	250,683.67
33	E	4600	758	000	30	800	000	000	000	MULTIVISTA	0.00	0.00	0.00	1,160.83	2,321.66
33	E	----	---	---	--	---	---	---	---		0.00	-412,547.89	337,042.35	2,301,943.34	2,985,090.11
3-	-	----	---	---	--	---	---	---	---		0.00	412,547.89	-320,172.84	-2,301,943.34	-2,885,803.34

Number of Accounts: 16

********** End of report **********

INVESTMENTS
Food Service
as of September 30, 2026

VENDOR	AMOUNT	YIELD	MATURITY DATE
PLGIT - Class	312,830.99	3.57%	
PLGIT - Prime	1,005,028.82	3.84%	
Pennsylvania Local Government Investment Trust (Act 10 Investments)	1,317,859.81		

Fd	T	BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
51	A	0101 001 000 00 000 000 000 003	FULTON BANK ACCOUNT	904,717.24	88,978.52	287,463.54	706,232.22
51	A	0103 000 000 00 000 000 000 000	PETTY CASH	1,350.00	0.00	0.00	1,350.00
51	A	0107 005 000 00 000 000 000 014	FOOD SERVICE PLGIT ACCOUNT	1,313,780.18	4,079.63	0.00	1,317,859.81
51	A	0132 000 000 00 000 000 000 000	DUE FROM GENERAL FUND	27,241.47	0.00	13,232.87	14,008.60
51	A	0170 000 000 00 000 000 000 000	INVENTORIES	38,950.77	0.00	0.00	38,950.77
51	A	0170 000 000 00 000 000 001 000	INVENTORY-MATERIALS	13,098.58	0.00	0.00	13,098.58
51	A	0170 000 000 00 000 000 002 000	INVENTORY-DONATED FOOD	2,050.08	0.00	0.00	2,050.08
51	A	0231 000 000 00 000 000 000 000	MACHINERY & EQUIPMENT	1,325,012.03	0.00	0.00	1,325,012.03
51	A	0244 000 000 00 000 000 000 000	ACCUMULATED DEPRECIATION	-1,167,851.83	0.00	0.00	-1,167,851.83
51	A	0251 000 000 00 000 000 000 000	CONSTRUCTION IN PROCESS	1,007,792.87	0.00	0.00	1,007,792.87
51	A	0910 000 000 00 000 000 000 000	DEFER OUTFLOW-PENSION	108,052.00	0.00	0.00	108,052.00
51	A	0910 000 001 00 000 000 000 000	DEF OUTFLOW-PENSION CONTRIBUTI	252,134.00	0.00	0.00	252,134.00
51	A	0910 000 002 00 000 000 000 000	DEF OUTFLOW-OPEB PSERS	3,057.00	0.00	0.00	3,057.00
51	A	0910 000 003 00 000 000 000 000	DEF OUTFLOW-OPEB PSERS CONTRIB	4,825.00	0.00	0.00	4,825.00
51	A	0910 000 004 00 000 000 000 000	DEF OUTFLOW-OPEB DISTRICT PLAN	11,919.00	0.00	0.00	11,919.00
51	A	0910 000 005 00 000 000 000 000	DEF OUTFLOW-OPEB DIST PLAN BEN	3,726.00	0.00	0.00	3,726.00
51	A	---- --- --- -- --- --- --- ---		3,849,854.39	93,058.15	300,696.41	3,642,216.13
51	L	0402 000 000 00 000 000 000 000	INTERFUND ACCOUNTS PAYABLE	-457,758.27	567,889.67	110,131.40	0.00
51	L	0421 000 000 00 000 000 000 000	ACCOUNTS PAYABLE	457,758.27	179,408.54	637,166.81	0.00
51	L	0461 000 000 00 000 000 000 000	ACCRUED SALARIES/BENEFITS	0.00	109,988.05	109,988.05	0.00
51	L	0480 000 000 00 000 000 000 000	DEFERRED REVENUE	-2,050.08	0.00	0.00	-2,050.08
51	L	0493 000 000 00 000 000 000 000	PREPAID FOOD SVC ACCOUNTS	-35,312.35	14,706.80	13,950.00	-34,555.55
51	L	0540 000 000 00 000 000 000 000	COMPENSATED ABSENCES	-3,449.00	0.00	0.00	-3,449.00
51	L	0560 000 000 00 000 000 000 000	OTHER POSTEMPLOYMENT BENEFITS	-118,355.00	0.00	0.00	-118,355.00
51	L	0560 000 004 00 000 000 000 000	OPEB LIABILITY DISTRICT PLAN	-81,612.00	0.00	0.00	-81,612.00
51	L	0570 000 000 00 000 000 000 000	NET PENSION LIABILITY	-1,662,110.00	0.00	0.00	-1,662,110.00
51	L	0950 000 000 00 000 000 000 000	DEFERRED INFLOWS	28,971.00	0.00	0.00	28,971.00
51	L	0950 000 002 00 000 000 000 000	DEFERRED INFLOW-OPEB PSERS	-16,218.00	0.00	0.00	-16,218.00
51	L	0950 000 004 00 000 000 000 000	DEFERRED INFLOW OPEB DIST PLAN	-51,154.00	0.00	0.00	-51,154.00
51	L	---- --- --- -- --- --- --- ---		-1,941,289.43	871,993.06	871,236.26	-1,940,532.63
51	Q	0302 000 000 00 000 000 000 000	REVENUE SUMMARY	-3,307,764.32	0.00	74,602.32	-3,382,366.64
51	Q	0602 000 000 00 000 000 000 000	EXPENSE SUMMARY	2,713,568.04	287,372.64	5,888.86	2,995,051.82
51	Q	0603 000 000 00 000 000 000 000	ENCUMBRANCE SUMMARY	0.00	45.95	45.95	0.00
51	Q	0799 000 000 00 000 000 000 000	UNRESTRICTED NET POSITION	-1,314,368.68	0.00	0.00	-1,314,368.68
51	Q	---- --- --- -- --- --- --- ---		-1,908,564.96	287,418.59	80,537.13	-1,701,683.50
5-	-	---- --- --- -- --- --- --- ---		0.00	1,252,469.80	1,252,469.80	0.00

Grand Asset Totals	3,849,854.39	93,058.15	300,696.41	3,642,216.13
Grand Liability Totals	-1,941,289.43	871,993.06	871,236.26	-1,940,532.63
Grand Equity Totals	-1,908,564.96	287,418.59	80,537.13	-1,701,683.50

Fd T BSA	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
Grand Totals		0.00	1,252,469.80	1,252,469.80	0.00

Number of Accounts: 32

********** End of report **********

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51 R 6510 000 000 00 000 000 000 000	INTEREST EARNINGS	7,500.00	5,671.21	18,766.35	-11,266.35	250.22
51 R 6610 000 000 00 000 000 000 000	SALES-OVER/SHORT	0.00	0.00	-0.25	0.25	0.00
51 R 6611 000 000 00 201 000 000 000	SALES-LUNCH BRECKNOCK	0.00	12.00	16.00	-16.00	0.00
51 R 6611 000 000 00 202 000 000 000	SALES-LUNCH CUMRU	0.00	1.00	2.00	-2.00	0.00
51 R 6611 000 000 00 203 000 000 000	SALES-LUNCH MIFFLIN PARK	0.00	31.00	34.00	-34.00	0.00
51 R 6611 000 000 00 204 000 000 000	SALES-LUNCH INTERMEDIATE	0.00	70.00	86.00	-86.00	0.00
51 R 6611 000 000 00 505 000 000 000	SALES-LUNCH MIDDLE SCHOOL	0.00	2.00	5.00	-5.00	0.00
51 R 6611 000 000 00 806 000 000 000	SALES-LUNCH HIGH SCHOOL	0.00	66.00	72.00	-72.00	0.00
51 R 6612 000 000 00 203 000 000 000	BREAKFAST SALES MIFFLIN PARK	0.00	1.00	1.00	-1.00	0.00
51 R 6612 000 000 00 204 000 000 000	BREAKFAST SALES GMIS	0.00	9.00	11.00	-11.00	0.00
51 R 6612 000 000 00 806 000 000 000	BREAKFAST SALES HIGH SCHOOL	0.00	2.00	2.00	-2.00	0.00
51 R 6620 000 000 00 201 000 000 000	ALA CARTE BRECKNOCK	31,000.00	3,342.20	3,892.50	27,107.50	12.56
51 R 6620 000 000 00 202 000 000 000	ALA CARTE CUMRU	18,000.00	1,856.05	2,051.05	15,948.95	11.39
51 R 6620 000 000 00 203 000 000 000	ALA CARTE MIFFLIN PARK	23,500.00	3,026.00	3,468.50	20,031.50	14.76
51 R 6620 000 000 00 204 000 000 000	ALA CARTE INTERMEDIATE	34,000.00	4,384.05	5,320.05	28,679.95	15.65
51 R 6620 000 000 00 505 000 000 000	ALA CARTE MIDDLE SCHOOL	36,000.00	4,205.35	5,119.70	30,880.30	14.22
51 R 6620 000 000 00 806 000 000 000	ALA CARTE HIGH SCHOOL	55,000.00	8,062.75	10,102.25	44,897.75	18.37
51 R 6630 000 000 00 000 000 000 000	SPECIAL FUNCTIONS	10,000.00	2,851.00	2,851.00	7,149.00	28.51
51 R 6690 000 000 00 000 000 000 000	OTHER FOOD SERVICE REVENUE	500.00	0.00	0.00	500.00	0.00
51 R 7600 000 000 00 000 000 000 000	STATE LUNCH/BREAKFAST REIMB	220,000.00	0.00	0.00	220,000.00	0.00
51 R 7810 000 000 00 000 000 000 000	SOCIAL SEC/MEDICARE REIMB	34,751.00	2,777.23	3,573.13	31,177.87	10.28
51 R 7810 000 750 00 000 000 000 000	SOC SECURITY REIMB SUMMER FEED	0.00	0.00	275.53	-275.53	0.00
51 R 7820 000 000 00 000 000 000 000	RETIREMENT REIMB	154,171.00	12,164.48	15,725.10	138,445.90	10.20
51 R 7820 000 750 00 000 000 000 000	RETIREMENT REIMB SUMMER FEED	0.00	0.00	1,123.62	-1,123.62	0.00
51 R 8531 000 000 00 000 000 000 000	FEDERAL LUNCH/BREAKFAST REIMB	2,270,000.00	0.00	0.00	2,270,000.00	0.00
51 R 8531 000 750 00 000 000 000 000	SFP REVENUE FEDERAL REIMBURSEM	45,000.00	26,068.00	26,068.00	18,932.00	57.93
51 R 8533 000 000 00 000 000 000 000	DONATED COMMODITIES	160,150.00	0.00	0.00	160,150.00	0.00
51 R ---- --- --- -- --- --- --- ---		3,099,572.00	74,602.32	98,565.53	3,001,006.47	3.18
51 E 3100 111 000 00 000 000 000 000	DIRECTOR OF FOOD SVC	84,728.00	6,517.54	19,552.62	65,175.38	23.08
51 E 3100 131 000 10 201 000 000 000	CAFE MANAGER BRECKNOCK	34,385.00	2,855.76	3,175.24	31,209.76	9.23
51 E 3100 131 000 10 202 000 000 000	CAFE MANAGER CUMRU	31,722.00	2,620.04	2,918.53	28,803.47	9.20
51 E 3100 131 000 10 203 000 000 000	CAFE MANAGER MIFFLIN PARK	19,352.00	1,868.34	2,063.16	17,288.84	10.66
51 E 3100 131 000 10 204 000 000 000	CAFE MANAGER INTERMEDIATE	19,351.00	1,868.34	2,063.16	17,287.84	10.66
51 E 3100 131 000 20 505 000 000 000	CAFE MANAGER MIDDLE SCHOOL	20,087.00	1,841.94	2,507.44	17,579.56	12.48
51 E 3100 131 000 30 806 000 000 000	CAFE MANAGER HIGH SCHOOL	30,130.00	2,762.91	3,761.15	26,368.85	12.48
51 E 3100 131 750 00 000 000 000 000	MANAGER SUMMER FEED WAGES	13,462.00	0.00	3,511.40	9,950.60	26.08
51 E 3100 133 000 10 203 000 000 000	PROF OTHER OVERTIME	0.00	19.16	19.16	-19.16	0.00
51 E 3100 133 000 10 204 000 000 000	PROF OTHER OVERTIME	0.00	19.17	19.17	-19.17	0.00
51 E 3100 133 000 20 505 000 000 000	PROF OTHER OVERTIME	0.00	118.28	118.28	-118.28	0.00
51 E 3100 133 000 30 806 000 000 000	PROF OTHER OVERTIME	0.00	177.41	177.41	-177.41	0.00

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51	E	3100	151	000	00	000	000	000	000	FOOD SERVICE CLERICAL	20,085.00	1,680.82	2,352.21	17,732.79	11.71
51	E	3100	171	000	10	201	000	000	000	FS WORKER BRECKNOCK	60,323.00	4,598.82	4,946.12	55,376.88	8.20
51	E	3100	171	000	10	202	000	000	000	FS WORKER CUMRU	66,388.00	4,139.91	4,349.68	62,038.32	6.55
51	E	3100	171	000	10	203	000	000	000	FS WORKER MIFFLIN PARK	67,830.00	5,115.07	5,331.07	62,498.93	7.86
51	E	3100	171	000	10	204	000	000	000	FS WORKER INTERMEDIATE	109,990.00	7,780.21	8,295.28	101,694.72	7.54
51	E	3100	171	000	20	505	000	000	000	FS WORKER MIDDLE SCHOOL	113,379.00	8,655.86	9,521.56	103,857.44	8.40
51	E	3100	171	000	30	806	000	000	000	FS WORKER HIGH SCHOOL	226,746.00	14,305.79	15,603.77	211,142.23	6.88
51	E	3100	171	750	00	000	000	000	000	SUMMER FEED WORKERS	0.00	0.00	3,270.01	-3,270.01	0.00
51	E	3100	172	000	10	202	000	000	000	LABORER SUBS	0.00	675.50	714.00	-714.00	0.00
51	E	3100	172	000	10	204	000	000	000	LABORER SUBS	0.00	182.00	182.00	-182.00	0.00
51	E	3100	172	000	30	806	000	000	000	LABORER SUBS	0.00	1,043.00	1,225.00	-1,225.00	0.00
51	E	3100	211	000	00	000	000	000	000	MEDICAL INSURANCE	35,910.00	3,669.73	3,669.73	32,240.27	10.22
51	E	3100	211	000	10	201	000	000	000	MEDICAL INSURANCE BRECKNOCK	28,756.00	3,974.33	3,974.33	24,781.67	13.82
51	E	3100	211	000	10	204	000	000	000	MEDICAL INSURANCE GMIS	15,519.00	1,279.02	1,279.02	14,239.98	8.24
51	E	3100	211	000	20	505	000	000	000	MEDICAL INSURANCE MIDDLE SCH	20,814.00	1,785.18	1,785.18	19,028.82	8.58
51	E	3100	211	000	30	806	000	000	000	MEDICAL INSURANCE HS	23,461.00	759.25	759.25	22,701.75	3.24
51	E	3100	212	000	00	000	000	000	000	DENTAL INSURANCE	1,092.00	111.54	111.54	980.46	10.21
51	E	3100	212	000	10	201	000	000	000	DENTAL INSURANCE BRECKNOCK	2,185.00	223.08	223.08	1,961.92	10.21
51	E	3100	212	000	10	203	000	000	000	DENTAL INSURANCE MIFFLIN PARK	188.00	19.23	19.23	168.77	10.23
51	E	3100	212	000	10	204	000	000	000	DENTAL INSURANCE GMIS	1,281.00	130.77	130.77	1,150.23	10.21
51	E	3100	212	000	20	505	000	000	000	DENTAL INSURANCE MIDDLE SCH	814.00	83.08	83.08	730.92	10.21
51	E	3100	212	000	30	806	000	000	000	DENTAL INSURANCE HS	2,125.00	216.92	216.92	1,908.08	10.21
51	E	3100	213	000	00	000	000	000	000	LIFE INSURANCE	93.00	4.25	12.75	80.25	13.71
51	E	3100	213	000	10	201	000	000	000	LIFE INSURANCE BRECKNOCK	72.00	3.06	3.06	68.94	4.25
51	E	3100	213	000	10	202	000	000	000	LIFE INSURANCE CUMRU	72.00	2.81	2.81	69.19	3.90
51	E	3100	213	000	10	203	000	000	000	LIFE INSURANCE MIFFLIN PARK	56.00	1.70	1.70	54.30	3.04
51	E	3100	213	000	10	204	000	000	000	LIFE INSURANCE GMIS	56.00	4.68	4.68	51.32	8.36
51	E	3100	213	000	20	505	000	000	000	LIFE INSURANCE MIDDLE SCH	20.00	1.70	3.40	16.60	17.00
51	E	3100	213	000	30	806	000	000	000	LIFE INSURANCE HS	102.00	2.55	5.10	96.90	5.00
51	E	3100	214	000	00	000	000	000	000	LONG TERM DISABILITY	225.00	0.00	0.00	225.00	0.00
51	E	3100	219	000	10	202	000	000	000	INS OPT OUT CUMRU	0.00	156.00	156.00	-156.00	0.00
51	E	3100	219	000	10	204	000	000	000	GMIS INSURANCE OPT OUT	0.00	78.00	78.00	-78.00	0.00
51	E	3100	219	000	30	806	000	000	000	INSURANCE OPT OUT HIGH SCHOOL	0.00	156.00	156.00	-156.00	0.00
51	E	3100	220	000	00	000	000	000	000	SOCIAL SECURITY	7,713.00	609.56	1,622.89	6,090.11	21.04
51	E	3100	220	000	10	201	000	000	000	SOCIAL SECURITY BRECKNOCK	7,080.00	541.38	592.39	6,487.61	8.37
51	E	3100	220	000	10	202	000	000	000	SOCIAL SECURITY CUMRU	7,505.00	580.73	622.56	6,882.44	8.30
51	E	3100	220	000	10	203	000	000	000	SOCIAL SECURITY MIFFLIN PARK	6,669.00	535.72	567.15	6,101.85	8.50
51	E	3100	220	000	10	204	000	000	000	SOCIAL SECURITY GMIS	9,838.00	752.91	807.22	9,030.78	8.21
51	E	3100	220	000	20	505	000	000	000	SOCIAL SECURITY MIDDLE SCH	10,121.00	802.50	919.62	9,201.38	9.09
51	E	3100	220	000	30	806	000	000	000	SOCIAL SECURITY HS	19,546.00	1,406.40	1,595.96	17,950.04	8.17

Fd T Func Obj F/S IO O/U Sbj Job SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51 E 3100 220 750 00 000 000 000 000	SFP FICA	1,030.00	0.00	518.79	511.21	50.37
51 E 3100 230 000 00 000 000 000 000	RETIREMENT CONTRIBUTION	35,207.00	2,753.83	7,357.83	27,849.17	20.90
51 E 3100 230 000 10 201 000 000 000	RETIREMENT BRECKNOCK	31,812.00	2,504.01	2,727.97	29,084.03	8.58
51 E 3100 230 000 10 202 000 000 000	RETIREMENT CUMRU	32,955.00	2,497.57	2,681.23	30,273.77	8.14
51 E 3100 230 000 10 203 000 000 000	RETIREMENT MIFFLIN PARK	29,284.00	2,352.13	2,490.12	26,793.88	8.50
51 E 3100 230 000 10 204 000 000 000	RETIREMENT GMIS	43,446.00	3,247.36	3,485.82	39,960.18	8.02
51 E 3100 230 000 20 505 000 000 000	RETIREMENT MIDDLE SCH	44,831.00	3,565.94	4,080.26	40,750.74	9.10
51 E 3100 230 000 30 806 000 000 000	RETIREMENT HS	86,285.00	5,983.48	6,785.34	79,499.66	7.86
51 E 3100 230 750 00 000 000 000 000	SFP RETIREMENT	4,522.00	0.00	2,115.65	2,406.35	46.79
51 E 3100 260 000 00 000 000 000 000	WORKMEN'S COMPENSATION	524.00	40.98	109.50	414.50	20.90
51 E 3100 260 000 10 201 000 000 000	WORKERS COMP BRECKNOCK	474.00	37.28	40.62	433.38	8.57
51 E 3100 260 000 10 202 000 000 000	WORKERS COMP CUMRU	491.00	37.96	40.68	450.32	8.29
51 E 3100 260 000 10 203 000 000 000	WORKERS COMP MIFFLIN PARK	436.00	35.03	37.08	398.92	8.50
51 E 3100 260 000 10 204 000 000 000	WORKERS COMP GMIS	647.00	49.24	52.79	594.21	8.16
51 E 3100 260 000 20 505 000 000 000	WORKERS COMP MIDDLE SCH	667.00	53.07	60.74	606.26	9.11
51 E 3100 260 000 30 806 000 000 000	WORKERS COMP HS	1,284.00	92.22	104.62	1,179.38	8.15
51 E 3100 260 750 00 000 000 000 000	SFP W/C	67.00	0.00	33.94	33.06	50.66
51 E 3100 290 000 00 000 000 000 000	UNIFORM ALLOWANCE	4,000.00	0.00	1,818.20	2,181.80	45.46
51 E 3100 340 000 00 000 000 000 000	PURCHASED SERVICES	9,135.00	0.00	1,995.00	7,140.00	21.84
51 E 3100 432 000 10 201 000 000 000	REPAIRS/MAINT BRECKNOCK	800.00	0.00	0.00	800.00	0.00
51 E 3100 432 000 10 202 000 000 000	REPAIRS/MAINT CUMRU	2,000.00	0.00	0.00	2,000.00	0.00
51 E 3100 432 000 10 203 000 000 000	REPAIRS/MAINT MIFFLIN PARK	750.00	27.70	27.70	722.30	3.69
51 E 3100 432 000 10 204 000 000 000	REPAIRS/MAINT INTERMEDIATE	6,000.00	34.44	34.44	5,965.56	0.57
51 E 3100 432 000 20 505 000 000 000	REPAIRS/MAINT MIDDLE SCHOOL	1,000.00	0.00	1,410.32	-410.32	141.03
51 E 3100 432 000 30 806 000 000 000	REPAIRS/MAINT HIGH SCHOOL	3,000.00	0.00	0.00	3,000.00	0.00
51 E 3100 580 000 00 000 000 000 000	TRAVEL EXPENSES	2,700.00	0.00	731.90	1,968.10	27.11
51 E 3100 610 000 00 000 000 000 000	SUPPLIES	82,000.00	13,252.67	21,954.38	56,982.94	26.77
51 E 3100 610 000 00 000 000 001 000	SUPPLIES-PROMOTION	500.00	0.00	0.00	500.00	0.00
51 E 3100 610 750 00 000 000 000 000	GENERAL SUPPLIES SUMMER FEED	500.00	0.00	138.95	361.05	27.79
51 E 3100 631 000 00 000 000 000 000	FOOD	875,000.00	117,189.68	125,883.76	732,222.70	14.39
51 E 3100 631 000 00 000 000 003 000	FOOD-CATERING	6,200.00	1,236.32	3,201.56	2,998.44	51.64
51 E 3100 631 000 10 201 000 002 000	FOOD-ALA CARTE BRECKNOCK	23,000.00	2,404.04	2,404.04	19,983.48	10.45
51 E 3100 631 000 10 201 000 004 000	FOOD-BAKED GOODS BRECKNOCK	3,000.00	349.25	349.25	2,470.25	11.64
51 E 3100 631 000 10 201 000 005 000	FOOD-PRODUCE BRECKNOCK	2,000.00	588.45	588.45	1,411.55	29.42
51 E 3100 631 000 10 202 000 002 000	FOOD-ALA CARTE CUMRU	12,500.00	747.72	747.72	11,181.73	5.98
51 E 3100 631 000 10 202 000 004 000	FOOD-BAKED GOODS/BREAD CUMRU	3,800.00	367.60	367.60	3,082.25	9.67
51 E 3100 631 000 10 202 000 005 000	FOOD-PRODUCE CUMRU	3,000.00	1,262.20	1,262.20	1,737.80	42.07
51 E 3100 631 000 10 203 000 002 000	FOOD-ALA CARTE MIFFLIN PARK	18,500.00	2,754.95	2,754.95	15,745.05	14.89
51 E 3100 631 000 10 203 000 004 000	FOOD-BAKED GOODS MIFFLIN PARK	4,000.00	495.00	495.00	3,403.20	12.38
51 E 3100 631 000 10 203 000 005 000	FOOD-PRODUCE MIFFLIN PARK	3,700.00	504.70	504.70	3,102.50	13.64

Fd	T	Func	Obj	F/S	IO	O/U	Sbj	Job	SCC	Account Level Description	2026-27 Revised Budget	September 2026-27 Monthly Activity	2026-27 FYTD Activity	2026-27 Available Funds	2026-27 FYTD %
51	E	3100	631	000	10	204	000	002	000	FOOD-ALA CARTE GMIS	25,500.00	2,986.46	2,986.46	21,426.10	11.71
51	E	3100	631	000	10	204	000	004	000	FOOD-BAKED GOODS/BREAD GMIS	5,500.00	877.10	877.10	4,565.30	15.95
51	E	3100	631	000	10	204	000	005	000	FOOD-PRODUCE GMIS	4,100.00	464.40	464.40	3,529.65	11.33
51	E	3100	631	000	20	505	000	002	000	FOOD-ALA CARTE MIDDLE SCHOOL	22,000.00	2,183.47	2,183.47	19,159.54	9.92
51	E	3100	631	000	20	505	000	004	000	FOOD-BAKED GOODS MIDDLE SCHOOL	6,500.00	1,044.00	1,044.00	4,920.58	16.06
51	E	3100	631	000	20	505	000	005	000	FOOD-PRODUCE MIDDLE SCHOOL	10,000.00	1,073.35	1,073.35	8,119.10	10.73
51	E	3100	631	000	30	806	000	002	000	FOOD-ALA CARTE HIGH SCHOOL	45,000.00	2,974.81	3,317.15	40,442.94	7.37
51	E	3100	631	000	30	806	000	004	000	FOOD-BAKED GOODS HIGH SCHOOL	8,500.00	1,559.50	1,559.50	6,768.75	18.35
51	E	3100	631	000	30	806	000	005	000	FOOD-PRODUCE HIGH SCHOOL	16,000.00	1,690.65	1,690.65	13,343.95	10.57
51	E	3100	631	750	00	000	000	000	000	SFP FOOD	4,000.00	0.00	2,323.65	1,676.35	58.09
51	E	3100	631	750	00	000	000	004	000	BAKED GOODS/BREAD SUMMER FEED	700.00	0.00	418.40	281.60	59.77
51	E	3100	631	750	00	000	000	005	000	PRODUCE SUMMER FEED	1,800.00	448.45	1,816.35	-16.35	100.91
51	E	3100	632	000	10	201	000	000	000	MILK BRECKNOCK	13,000.00	1,005.38	1,005.38	11,994.62	7.73
51	E	3100	632	000	10	202	000	000	000	MILK CUMRU	23,000.00	2,739.25	2,739.25	20,260.75	11.91
51	E	3100	632	000	10	203	000	000	000	MILK MIFFLIN PARK	15,600.00	1,788.86	1,788.86	13,811.14	11.47
51	E	3100	632	000	10	204	000	000	000	MILK INTERMEDIATE SCHOOL	17,500.00	1,760.35	1,760.35	15,739.65	10.06
51	E	3100	632	000	20	505	000	000	000	MILK MIDDLE SCHOOL	13,500.00	1,219.87	1,219.87	12,280.13	9.04
51	E	3100	632	000	30	806	000	000	000	MILK HIGH SCHOOL	23,000.00	2,820.11	2,820.11	20,179.89	12.26
51	E	3100	632	750	00	000	000	000	000	SFP MILK	1,400.00	0.00	2,609.13	-1,209.13	186.37
51	E	3100	633	000	00	000	000	000	000	DONATED COMMODITIES	160,150.00	0.00	0.00	160,150.00	0.00
51	E	3100	740	000	00	000	000	000	000	DEPRECIATION	98,000.00	0.00	0.00	98,000.00	0.00
51	E	3100	752	000	00	000	000	000	000	EQUIPMENT	50,000.00	0.00	0.00	50,000.00	0.00
51	E	3100	810	000	00	000	000	000	000	DUES & FEES	2,000.00	145.00	145.00	1,855.00	7.25
51	E	5210	939	000	00	000	000	000	000	GENERAL FUND TRANSFERS	35,000.00	3,500.00	7,000.00	28,000.00	20.00
51	E	----	---	---	--	---	---	---	---		3,102,068.00	281,483.78	355,316.37	2,719,259.12	11.45
5-	-	----	---	---	--	---	---	---	---		-2,496.00	-206,881.46	-256,750.84	281,747.35	10,286.49

Number of Accounts: 143

********** End of report **********

GOVERNOR MIFFLIN HIGH SCHOOL
HIGH SCHOOL ACTIVITY ACCOUNTS
September 30, 2026

CLUB	BEGINNING BALANCE	CHECKS WITHDRAWALS	DEPOSITS	ENDING BALANCE
Altogether	$273.21	$0.00	$0.00	$273.21
Anime	$2.39	$0.00	$0.00	$2.39
Archive	$7,930.16	$0.00	$0.00	$7,930.16
Art Club	$292.03	$0.00	$0.00	$292.03
Band	$887.01	$0.00	$0.00	$887.01
Boys Basketball	$1,242.93	$0.00	$0.00	$1,242.93
Boys Track	$702.41	$0.00	$0.00	$702.41
Cheerleading	$3,534.63	$0.00	$0.00	$3,534.63
Choral	$1,778.11	$0.00	$0.00	$1,778.11
Class of 2025**	$1,030.50	$1,030.50	$0.00	$0.00
Class of 2026	$10,002.89	$0.00	$0.00	$10,002.89
Class of 2027	$3,993.87	$0.00	$0.00	$3,993.87
Class of 2028	$1,287.38	$0.00	$0.00	$1,287.38
Class of 2029	$42.42	$0.00	$0.00	$42.42
Clay Club*	$0.00	$0.00	$0.00	$0.00
Commencement	$12,268.29	$2,500.00	$2,500.00	$12,268.29
Cooking Club	$3,432.40	$0.00	$0.00	$3,432.40
Educators' Rising	$342.54	$0.00	$0.00	$342.54
Esports	$1,000.81	$0.00	$0.00	$1,000.81
Fashion Club*	$28.00	$0.00	$0.00	$28.00
FBLA	$5,466.89	$58.00	$0.00	$5,408.89
FCA	$60.42	$0.00	$0.00	$60.42
FCS	$91.93	$0.00	$0.00	$91.93
Field Hockey	$8,012.68	$3,834.00	$860.00	$5,038.68
French Club	$68.60	$0.00	$0.00	$68.60
GMBassadors	$103.85	$0.00	$0.00	$103.85
GM Bowling	$1,249.41	$0.00	$0.00	$1,249.41
GM Coaches Association	$31.89	$0.00	$0.00	$31.89
GM Environmental Club (formerly IOWT)	$181.89	$0.00	$0.00	$181.89
GM Rifle Team	$476.95	$0.00	$0.00	$476.95
GM Theater*	$10,942.72	$0.00	$0.00	$10,942.72
Gay Straight Assocation	$167.31	$0.00	$0.00	$167.31
German NHS	$7.78	$0.00	$0.00	$7.78
Girls Basketball	$3,589.70	$8,863.08	$8,999.95	$3,726.57
Girls Track	$930.61	$0.00	$0.00	$930.61
Honor Society	$3,899.67	$0.00	$0.00	$3,899.67
Interest-Fulton	$463.12	$0.00	$228.36	$691.48
International Thespian Society	$115.52	$0.00	$0.00	$115.52
Key Club	$857.58	$0.00	$0.00	$857.58
Media Club (formerly AV Club)	$443.32	$0.00	$0.00	$443.32
Mifflin Girls Lacrosse	$1,959.04	$0.00	$0.00	$1,959.04
Morgan's Message	$485.05	$0.00	$0.00	$485.05
Orchestra	$237.60	$0.00	$0.00	$237.60
Physics Day	$62.31	$0.00	$0.00	$62.31
Reading Olympics	$161.16	$0.00	$0.00	$161.16
SGA	$1,379.50	$762.55	$0.00	$616.95
School Store	$4,632.23	$0.00	$0.00	$4,632.23
Science	$3.57	$0.00	$0.00	$3.57
Service Learning Club	$925.62	$0.00	$0.00	$925.62
Ski Club	$4,102.99	$0.00	$0.00	$4,102.99
Social Studies	$9.72	$0.00	$225.00	$234.72
Spanish Club	$394.14	$0.00	$0.00	$394.14
Spanish Honor Society	$8.19	$0.00	$0.00	$8.19
Student Body	$8,918.84	$0.00	$1,030.50	$9,949.34
TSA - Tech Ed	$661.57	$0.00	$0.00	$661.57
Threads of Success	$1,775.57	$0.00	$0.00	$1,775.57
Travel Club	$999.47	$0.00	$0.00	$999.47
Unified Mustangs	$1,758.30	$0.00	$0.00	$1,758.30
Visual Arts	$197.48	$0.00	$0.00	$197.48
TOTALS	**$115,906.17**	**$17,048.13**	**$13,843.81**	**$112,701.85**

**New Account*

***Class of 2025 account closed and balance transferred to the Student Body account*

GMHS Disbursments - Sept 2026

Date	*Club*	*Payee*	*Amount*	*Ch. Number*	*Reason*
09/01/26	Field Hockey	Fulton Bank - Returned Check	$500.00	N/A	Returned Deposit Item
09/08/26	Commencement	Thomas Jefferson University	$2,500.00	4803	Anonymous Scholarship Maggie Abdelkader
09/08/26	Field Hockey	Pete Grosch	$520.00	4804	Senior Banners
09/08/26	Field Hockey	D&D Screen Printing	$2,814.00	4805	Sweatshirts and warm-up shirts
09/08/26	FBLA	Kristen Wilbert	$58.00	4806	Reimbursement
09/08/26	SGA	Arden Kaley	$762.55	4807	Reimbursement
09/25/26	Girls Basketball	KSA Events	$8,863.08	4808	Disney Trip
09/30/26	Class of 2025	Student Body Account	$1,030.50	N/A	Transfer to Close Class of 2025 Acct
			$17,048.13		

GOVERNOR MIFFLIN MIDDLE SCHOOL
ACTIVITY FUND ACCOUNTS
September 2026

ACCOUNT	BEGINNING BALANCE	CHECKS/ WITHDRAWALS	DEPOSITS	ENDING BALANCE
Art Club*	$0.00	$0.00	$0.00	$0.00
Basketball - Girls	$624.95	$0.00	$0.00	$624.95
Cheerleading	$346.07	$0.00	$0.00	$346.07
Club Support (CS)	$4,946.09	$0.00	$0.00	$4,946.09
Dodgeball for Life (DFL)	$1,407.53	$0.00	$0.00	$1,407.53
Field Hockey	$208.61	$375.00	$430.00	$263.61
Interest	$1,016.91	$0.00	$53.66	$1,070.57
Library	$609.63	$0.00	$0.00	$609.63
Mountain Bike Club (MTB)	$0.00	$0.00	$0.00	$0.00
Music	$2,195.37	$0.00	$0.00	$2,195.37
PAC	$4,952.94	$0.00	$0.00	$4,952.94
SGA	$8,441.04	$218.40	$0.00	$8,222.64
Ski Club	$399.41	$20.99	$20.99	$399.41
Track - Girls	$154.23	$0.00	$0.00	$154.23
Unified Mustangs (UM)	$750.00	$0.00	$0.00	$750.00
Yearbook	$1,985.30	$0.00	$0.00	$1,985.30
TOTAL	$28,038.08	$614.39	$504.65	$27,928.34

** New Account*

MIDDLE SCHOOL ACTIVITY FUND: CHECKS WRITTEN

September 2026

Date	Acct.	Description	Check Number	Amount
9/22/2026	Field Hockey	D&D Screen Printing: invoice #9377 for warmup jerseys	2335	$ 375.00
9/23/2026	SGA	Elizabeth DeFelice: reissue of stale dated check 2275	2336	$ 77.74
9/24/2026	SGA	Angela Mayo: reimbursement for fall dance decorations	2337	$ 140.66
9/25/2026	Ski Club	Ryan Bachman: reissue check 2312 for snacks on ski trip	2338	$ 20.99

Date	Acct.	Other	TFR	Amount

TOTAL:	$ 614.39

4.4. **Bills Paid**

Description: Requesting Approval for Bills Paid, in the total amount of $9,908,850.84, as presented

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
23978	09/08/2026	AQUAFLOW000	AQUAFLOW PUMP & SUPP	SUPPLIES	995.65	R
23979	09/08/2026	ART STOR000	THE ART STORE	ART BID	192.90	R
23980	09/08/2026	GREATER 000	GREATER READING CHAM	MEMBERSHIP RENEWAL: 10/26 - 9/27	575.00	R
23981	09/08/2026	LEARNING004	LEARNING WITHOUT TEA	PRE-K	1,913.01	R
23982	09/08/2026	OTC FLEE000	OTC FLEET SERVICES	Multiple Invoices	192.00	R
23983	09/08/2026	R.I.C.H.000	R.I.C.H. INC.	CLAY TOOL	29.74	R
23984	09/08/2026	RAPTOR T001	RAPTOR TECHNOLOGIES	QUOTE#: Q-124397	16,721.25	R
23985	09/08/2026	SAXTON &000	SAXTON & STUMP LLC	LEGAL SERVICES	12,451.50	R
23986	09/08/2026	SHERWIN 000	SHERWIN WILLIAMS CO	Multiple Invoices	1,998.54	R
23987	09/08/2026	WALKER'S000	WALKER'S MOWER & EQU	Multiple Invoices	451.08	R
23988	09/08/2026	WB MASON000	WB MASON CO INC	PAPER	9,722.20	R
23989	09/09/2026	CARRIER 000	CARRIER CORPORATION	SERVICE	1,093.00	R
23990	09/09/2026	LOSERS M000	LOSERS MUSIC INC	STRING BASS	895.00	R
23991	09/10/2026	ART STOR000	THE ART STORE	DISTRICT ORDER	13,966.25	R
23992	09/10/2026	HILL GRE000	HILL, GREGORY	REIMBURSE SHEETMUSICPLUS PURCHASE	27.14	R
23993	09/10/2026	INSPIRE 002	INSPIRE TO CREATE EN	Little Spot	1,300.74	R
23994	09/10/2026	KUTZTOWN002	KUTZTOWN UNIVERSITY	SPRING 2026 JOB FAIR REGISTRATION	190.00	R
23995	09/10/2026	LINCOLN 001	LINCOLN LIBRARY PRES	FactCite database research source for 5th and 6th graders.	882.00	R
23996	09/10/2026	MPS 000	MPS	Social Studies Text Books	3,120.00	R
23997	09/10/2026	NAVIGATE000	NAVIGATE360, LLC	Navigate360 PBIS order	5,084.10	R
23998	09/10/2026	S & S WO000	S & S WORLDWIDE	Multiple Invoices	4.04	R
23999	09/10/2026	SCHOLAST005	SCHOLASTIC MAGAZINES	teacher supplies	345.95	R
24000	09/10/2026	SCHOLAST013	SCHOLASTIC INC.	LET'S FIND OUT SUBSCRIPTION	456.65	R
24001	09/10/2026	SCHOOL T000	SCHOOL TECHNOLOGY AS	LICENSE/IMPLEMENTATION FE	1,654.00	R
24002	09/10/2026	STATISTA000	STATISTA INC.	Statista Database - 12-month campus license + consumer insights	1,736.00	R
24003	09/11/2026	CINTAS C000	CINTAS CORPORATION	SUPPLIES	411.98	R
24004	09/11/2026	DAUPHIN 000	DAUPHIN ELECTRIC	MS ORDER	763.95	R
24005	09/11/2026	FIRST ST000	FIRST STUDENT INC	Multiple Invoices	57,876.10	R
24006	09/11/2026	KASPER T000	KASPER TV & APPLIANC	WASHER/DRYER	1,399.95	R
24007	09/11/2026	LOSERS M000	LOSERS MUSIC INC	Multiple Invoices	551.39	R
24008	09/11/2026	ODP BUSI000	ODP BUSINESS SOLUTIO	BATTERIES & PENS	179.39	R
24009	09/11/2026	REPUBLIC000	REPUBLIC SERVICES #3	WASTE SERVICES	3,947.41	R
24010	09/11/2026	UNITED R000	UNITED REFRIGERATION	Multiple Invoices	4,664.32	R
24011	09/11/2026	PENNSYLV003	PENNSYLVANIA ONE CAL	ANNUAL FEE	125.00	R
24012	09/11/2026	TOWNSHIP000	TOWNSHIP OF CUMRU SE	Multiple Invoices	14,978.51	R
24013	09/14/2026	ADAMSDOU001	ADAMS, DOUG	MILEAGE	417.60	R
24014	09/14/2026	ARBITER 000	ARBITER SPORTS LLC	SUBSCRIPTION 8/1/26-7/31/27	2,445.00	R
24015	09/14/2026	COTALITY000	COTALITY CENTRALIZED	REFUND DUPLICATE TAX PAYMENT - REAL ESTATE - SHILLINGTON	9,758.16	R
24016	09/14/2026	ELITE SP000	ELITE SPORTSWEAR, L.	Multiple Invoices	1,259.40	R
24017	09/14/2026	LEINICHA000	LEININGER, CHARLES &	REFUND TAX OVERPAYMENT	47.62	R
24018	09/14/2026	PIP AND 000	PIP AND LILYS LOADED	Multiple Invoices	2,250.00	R
24019	09/14/2026	PPL ELEC000	PPL ELECTRIC UTILITI	Multiple Invoices	25,254.47	R
24020	09/14/2026	RIDDELL/000	RIDDELL/ALL AMERICAN	QR TOOL	52.19	R
24021	09/14/2026	SCHOLAST013	SCHOLASTIC INC.	BOOK ORDER	237.34	R
24022	09/14/2026	SPEECH T001	SPEECH THERAPY PD	Speech PD Licenses	474.00	R
24023	09/14/2026	WEVIDEO 000	WEVIDEO INC	WeVideo Annual Subscription	682.63	R
24024	09/16/2026	ART STOR000	THE ART STORE	ART BID	28.74	R
24025	09/16/2026	CHERRY B000	CHERRY BEKAERT LLP	PROGRESS BILLING FOR YEAR	20,000.00	R

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				ENDED JUNE 30, 2026		
24026	09/16/2026	DIFFEREN000	DIFFERENT ROADS TO L	VB MAPP Kits	1,980.86	R
24027	09/16/2026	GM YOUTH000	GM YOUTH FIELD HOCKE	REIMBURSE FOR PORTION OF WALTERS SERVICES INVOICE	121.98	R
24028	09/16/2026	GREATAME000	GREATAMERICA FINANCI	RENT	375.00	R
24029	09/16/2026	INTERNAT001	INTERNATIONAL E-Z UP	EZ Up Canopy	7,018.98	R
24030	09/16/2026	KURTZ BR000	KURTZ BROS	Multiple Invoices	39,839.62	R
24031	09/16/2026	MET-ED 000	MET-ED	Multiple Invoices	27,381.94	R
24032	09/16/2026	NATIONAL000	NATIONAL ART AND SCH	ART BID	124.84	R
24033	09/16/2026	ODP BUSI000	ODP BUSINESS SOLUTIO	SHEET PROTECTORS	18.51	R
24034	09/16/2026	S & S WO000	S & S WORLDWIDE	ART BID	16.06	R
24035	09/16/2026	SCHOLAST005	SCHOLASTIC MAGAZINES	MAGAZINE WITH DIGITAL ACCESS.	166.06	R
24036	09/16/2026	SCHOLAST013	SCHOLASTIC INC.	TEACHERS SUPPLIES	156.41	R
24037	09/16/2026	VERIZON 000	VERIZON	PHONE	45.16	R
24038	09/17/2026	BERKS AU000	BERKS AUTO PARTS & B	Multiple Invoices	618.59	R
24039	09/17/2026	E M KUTZ000	E M KUTZ INC	Multiple Invoices	368.28	R
24040	09/17/2026	EDWARDS 002	EDWARDS BUSINESS SYS	SEPT 2026	2,543.11	R
24041	09/17/2026	FOLIUM I000	FOLIUM INC.	TRANSITION PROGRAM	506,280.00	R
24042	09/17/2026	J.C. EHR000	J.C. EHRLICH	PEST MANANAGEMENT	2,126.56	R
24043	09/17/2026	PAPSA 000	PAPSA	NAPSA & PAPSA professional membership	670.00	R
24044	09/17/2026	PENN MAN000	PENN MANOR MAT CLUB	HOLIDAY TOURNAMENT	550.00	R
24045	09/17/2026	PENNSYLV001	PENNSYLVANIA CYBER C	JULY 2026 - SEPT 2026	27,433.66	R
24046	09/17/2026	PETROLEU000	PETROLEUM TRADERS CO	DIESEL	17,022.17	R
24047	09/17/2026	PYRAMID 000	PYRAMID SCHOOL PRODU	Multiple Invoices	902.38	R
24048	09/17/2026	RYDIN DE000	RYDIN DECAL	26-27 PARKING PASSES	1,105.15	R
24049	09/21/2026	AUDIOLOG000	AUDIOLOGICAL SERVICE	Audiometers	5,780.00	R
24050	09/21/2026	HILLYARD000	HILLYARD/MID-ATLANTI	Multiple Invoices	1,720.65	R
24051	09/21/2026	MPS 000	MPS	Multiple Invoices	11,539.40	R
24052	09/21/2026	NEUBER E000	NEUBER ENVIRONMENTAL	HS & MS ACM	40,901.00	R
24053	09/21/2026	PARKLAND003	PARKLAND WRESTLING B	REGISTRATION	500.00	R
24054	09/21/2026	PYRAMID 000	PYRAMID SCHOOL PRODU	Multiple Invoices	1,727.74	R
24055	09/21/2026	STERICYC000	STERICYCLE INC.	REGULAR SERVICE	321.14	R
24056	09/21/2026	TEACHING000	TEACHING STRATEGIES	SUBSCRIPTION PERIOD 7/1/26 - 6/30/27	1,620.00	R
24057	09/21/2026	VANTAGE 000	VANTAGE FINANCIAL LL	CONTRACT	21,480.00	R
24058	09/21/2026	WALKER'S000	WALKER'S MOWER & EQU	Multiple Invoices	320.51	R
24059	09/22/2026	AVEANNA 000	AVEANNA HEALTHCARE	LPN SERVICES	536.25	R
24060	09/22/2026	SHERWIN 000	SHERWIN WILLIAMS CO	SUPPLIES	300.00	R
24061	09/23/2026	ART STOR000	THE ART STORE	DISTRICT ORDER	754.20	R
24062	09/23/2026	BOROUGH 001	BOROUGH OF MOHNTON	AUGUST 2026 PER CAPITA	2,479.40	R
24063	09/23/2026	BOROUGH 002	BOROUGH OF SHILLINGT	AUGUST 2026 PER CAPITA	3,895.50	R
24064	09/23/2026	DISTEL I000	DISTEL INK	PRINTING	547.50	R
24065	09/23/2026	EASTERN 011	EASTERN LIFT TRUCK C	Multiple Invoices	1,012.94	R
24066	09/23/2026	MADISON 001	MADISON NATIONAL LIF	OCTOBER 2026	2,085.93	R
24067	09/23/2026	NRG BUSI000	NRG BUSINESS MARKETI	Multiple Invoices	458.05	R
24068	09/23/2026	TWIN VAL002	TWIN VALLEY GIRLS VO	ENTRY FEE	300.00	R
24069	09/23/2026	UGI ENER000	UGI ENERGY SERVICES	Multiple Invoices	440.00	R
24070	09/23/2026	WB MASON000	WB MASON CO INC	PAPER	1,160.20	R
24071	09/25/2026	AT&T MOB000	AT&T MOBILITY	PHONES	523.02	R
24072	09/25/2026	DISTRICT000	DISTRICT 3 ATHLETIC	26-27 SCHOOL YEAR DUES	25.00	R
24073	09/25/2026	HARMONIC000	HARMONIC VISION	Multiple Invoices	2,495.00	R
24074	09/25/2026	LOSERS M000	LOSERS MUSIC INC	Multiple Invoices	143.06	R
24075	09/25/2026	MEDCO SU000	MEDCO SUPPLY COMPANY	Multiple Invoices	951.84	R
24076	09/25/2026	REDNER'S000	REDNER'S STORE 89	Multiple Invoices	324.70	R
24077	09/25/2026	SOLANCO 000	SOLANCO WRESTLING AS	REGISTRATION	400.00	R

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24078	09/25/2026	SOLUTION000	SOLUTION CONCRETE	BRECKNOCK SIDEWALK	3,687.20	R
24079	09/25/2026	TRIPLE C000	TRIPLE CROWN SPORTS	Fall/Winter Bids- Triple Crown	972.00	R
24080	09/25/2026	UGI UTIL000	UGI UTILITIES INC	Multiple Invoices	5,833.29	R
24081	09/25/2026	UNITED R000	UNITED REFRIGERATION	SUPPLIES	57.75	R
24082	09/28/2026	TWIN VAL001	TWIN VALLEY SCHOOL D	MAY 28-29, 2026	633.06	R
24083	09/28/2026	CHOR YOU000	CHOR YOUTH & FAMILY	AUGUST 2026	3,898.44	R
24084	09/28/2026	E THOMAS000	E THOMAS BRETT BUSIN	SUPPORT AGREEMENT	2,187.00	R
24085	09/28/2026	MARYNJEN000	MARYNIAK, JENNIFER	TRAINER HOURS	330.00	R
24086	09/28/2026	OLD GLOR000	OLD GLORY METAL WORK	REPAIR HITCH	1,089.36	R
24087	09/28/2026	PEPPEPAM000	PEPPERS, PAMELA	Multiple Invoices	754.00	R
24088	09/28/2026	PYRAMID 000	PYRAMID SCHOOL PRODU	Multiple Invoices	1,267.60	R
24089	09/28/2026	SPORTSMA001	SPORTSMANS	Multiple Invoices	9,645.24	R
24090	09/28/2026	VERITIV 000	VERITIV OPERATING CO	Multiple Invoices	3,830.83	R
24091	09/28/2026	VERIZON 000	VERIZON	PHONE	3,448.86	R
24092	09/30/2026	BERKS CA000	BERKS CAREER AND TEC	OCT 2026 - MEMBER DISTRICT SHARE	131,229.66	R
24093	09/30/2026	COLONIAL000	COLONIAL ELECTRIC SU	MP SUPPLIES	1,774.11	R
24094	09/30/2026	COLONIAL000	COLONIAL ELECTRIC SU	Multiple Invoices	1,014.68	R
24095	09/30/2026	THE LINC000	THE LINCOLN CENTER F	Multiple Invoices	19,840.00	R
24096	10/02/2026	BEILHJOR000	BEILHART, JORDAN	FALL HOURS	285.00	R
24097	10/02/2026	COLONIAL000	COLONIAL ELECTRIC SU	Multiple Invoices	797.56	R
24098	10/02/2026	EDUCERE 000	EDUCERE LLC	AUG 2026	1,996.00	R
24099	10/02/2026	LINDENME000	LINDENMEYR MUNROE	Paper	3,576.65	R
24100	10/02/2026	RIDDELL/000	RIDDELL/ALL AMERICAN	Multiple Invoices	19,588.20	R
24101	10/02/2026	TURF EQU000	TURF EQUIPMENT AND S	FIELD PREP	194.85	R
24102	10/02/2026	UNITED R000	UNITED REFRIGERATION	HS SUPPLIES	47.66	R
24103	10/05/2026	CENTRAL 000	CENTRAL DAUPHIN SCHO	25-26 TUITION REIMBURSEMENT	19,069.64	R
24104	10/05/2026	RIDDELL/000	RIDDELL/ALL AMERICAN	JERSEYS/PANTS	2,018.48	R
262700248	09/08/2026	HMH EDUC000	HMH EDUCATION COMPAN	Multiple Invoices	953.88	A
262700249	09/08/2026	INSTITUT000	INSTITUTE FOR MULTI-	Sensory Sand for OG	47.55	A
262700250	09/08/2026	MENCHEY 000	MENCHEY MUSIC SERVIC	SHEET MUSIC	80.00	A
262700251	09/08/2026	SUPREME 000	SUPREME CEILINGS INC	SUPPLIES	2,406.90	A
262700252	09/08/2026	SWEET ST000	SWEET STEVENS KATZ &	Multiple Invoices	5,864.00	A
262700253	09/09/2026	JONESKOR000	JONES-GARMAN, KORYN	TUITION	1,548.00	A
262700254	09/09/2026	MENCHEY 000	MENCHEY MUSIC SERVIC	Multiple Invoices	670.35	A
262700255	09/10/2026	ACHIEVEM000	ACHIEVEMENT HOUSE CH	SEPT 2026	1,041.52	A
262700256	09/10/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	26-27 RWAN	2,580.10	A
262700257	09/10/2026	COUGHLAN000	COUGHLAN COMPANIES L	PebbleGo Classic 3-5+	5,885.15	A
262700258	09/10/2026	HILL GRE000	HILL, GREGORY	REIMBURSE SHEETMUSICPLUS PURCHASE	49.60	A
262700259	09/10/2026	ISCORP 000	ISCORP	INSTALLATION OF SMTP EMAIL RELAY SERVICES & SMTP EMAIL RELAY SERVICES - ANNUAL	4,500.00	A
262700260	09/10/2026	JONESKOR000	JONES-GARMAN, KORYN	TUITION	1,548.00	A
262700261	09/10/2026	JW PEPPE000	JW PEPPER & SON INC	Multiple Invoices	526.57	A
262700262	09/10/2026	LAKESHOR000	LAKESHORE LEARNING M	CUMRU CARPETS	5,794.05	A
262700263	09/10/2026	PA DISTA000	PA DISTANCE LEARNING	SEPT 2026	1,041.52	A
262700264	09/10/2026	PA LEADE000	PA LEADERSHIP CHARTE	SEPT 2026	28,704.32	A
262700265	09/10/2026	READING 007	READING FOUNDRY & SU	Multiple Invoices	3,636.56	A
262700266	09/10/2026	UNITY SC000	UNITY SCHOOL BUS PAR	Harnesses for bus transport	776.94	A
262700267	09/11/2026	HOMICALB000	HOMICZ, ALBERT	HS SHEET MUSIC	59.81	A
262700268	09/14/2026	CAPSTONE002	CAPSTONE ACADEMY	Multiple Invoices	14,912.01	A
262700269	09/14/2026	DEVEREUX000	DEVEREUX FOUNDATION	JUNE 2026 OT	150.00	A
262700270	09/14/2026	AED BRAN000	AED BRANDS	AED PADS	256.50	A
262700271	09/14/2026	AMERGIS 000	AMERGIS HEALTHCARE S	Multiple Invoices	15,967.98	A

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262700272	09/14/2026	CAPSTONE002	CAPSTONE ACADEMY	JULY 2026 SPEECH THERAPY	433.83	A
262700273	09/14/2026	CASCADE 000	CASCADE SCHOOL SUPPL	ART BID	54.24	A
262700274	09/14/2026	CHROMEBO000	CHROMEBOOK PARTS.COM	Chromebook parts	1,216.82	A
262700275	09/14/2026	COLLEABI000	COLLETTE, ABIGAIL	TUITION	1,680.00	A
262700276	09/14/2026	DENUNKAR000	DENUNZIO, KAREN	REIMBURSE FOR NTO SNACKS	126.06	A
262700277	09/14/2026	FOLLETT 002	FOLLETT CONTENT SOLU	Beginning of the year book collection for GMIS	684.77	A
262700278	09/14/2026	GICKIEMI000	GICKING, EMILY	TUITION	1,602.00	A
262700279	09/14/2026	INTEGRAO000	INTEGRAONE	Multiple Invoices	10,890.54	A
262700280	09/14/2026	KASEYA 000	KASEYA	SEPT 2026	2,307.49	A
262700281	09/14/2026	M J REID000	M J REIDER ASSOCIATE	BRECKNOCK	46.70	A
262700282	09/14/2026	NEW STOR000	NEW STORY LLC	Multiple Invoices	62,010.00	A
262700283	09/14/2026	ZEN EDUC000	ZEN EDUCATE	Multiple Invoices	7,093.78	A
262700284	09/16/2026	BLICK AR000	BLICK ART MATERIALS	Multiple Invoices	320.03	A
262700285	09/16/2026	BRIGEHIL000	BRIGEL, HILARY	MILEAGE	20.30	A
262700286	09/16/2026	CASCADE 000	CASCADE SCHOOL SUPPL	ART BID	85.32	A
262700287	09/16/2026	COLLINS 000	COLLINS SPORTS MEDIC	Athletic Trainer Supplies-Collins	2,373.30	A
262700288	09/16/2026	INTEGRAO000	INTEGRAONE	BackBlaze 20 TBs of Capacity Storage	1,560.00	A
262700289	09/16/2026	MCGRAW-H000	MCGRAW-HILL LLC	Multiple Invoices	15,363.65	A
262700290	09/16/2026	NCS PEAR003	NCS PEARSON INC	BASC 4 training for Psychs	113.50	A
262700291	09/16/2026	SCHLOCHR000	SCHLOUCH, CHRIS	REIMBURSEMENT	59.95	A
262700292	09/17/2026	21ST CEN000	21ST CENTURY CYBER C	JULY 2026-SEPT 2026	15,279.11	A
262700293	09/17/2026	AGORA CY000	AGORA CYBER CHARTER	JULY 2026-SEPT 2026	2,895.43	A
262700294	09/17/2026	COMMONWE000	COMMONWEALTH CHARTER	JULY 2026-SEPT 2026	258,745.00	A
262700295	09/17/2026	INTELLIG000	INTELLIGENT MARKING	PUMP INC. FITTINGS	278.20	A
262700296	09/17/2026	LEHIGH V003	LEHIGH VALLEY CHARTE	JULY - AUGUST 2026	2,267.87	A
262700297	09/17/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700298	09/17/2026	POWERSCH000	POWERSCHOOL GROUP LL	HS NAVIANCE COLLEGE & CAREER	2,128.37	A
262700299	09/17/2026	REACH CY000	REACH CYBER CHARTER	JULY 2026 - SEPT 2026	12,154.55	A
262700300	09/17/2026	ZEN EDUC000	ZEN EDUCATE	STAFFING	6,308.35	A
262700301	09/21/2026	AIRGAS U000	AIRGAS USA LLC	CGA	486.08	A
262700302	09/21/2026	BARBOVAN000	BARBOZA ZELAYA, VANE	REIMBURSEMENT	59.95	A
262700303	09/21/2026	BCIU ACC000	BCIU ACCOUNTING DEPA	Multiple Invoices	35,776.28	A
262700304	09/21/2026	BERKSHIR000	BERKSHIRE SYSTEMS IN	MP - SERVICE	462.00	A
262700305	09/21/2026	CASCADE 000	CASCADE SCHOOL SUPPL	ART BID	344.45	A
262700306	09/21/2026	INTEGRAO000	INTEGRAONE	NETWORKING	6,643.55	A
262700307	09/21/2026	JW PEPPE000	JW PEPPER & SON INC	MUSIC	73.99	A
262700308	09/21/2026	KELLY RE000	KELLY RECEIVABLES FU	SUBSTITUTES	2,604.96	A
262700309	09/21/2026	MENCHEY 000	MENCHEY MUSIC SERVIC	SUPPLIES	36.00	A
262700310	09/21/2026	WEST MUS000	WEST MUSIC	Cumru Recorders	656.98	A
262700311	09/21/2026	WESTERN 000	WESTERN PSYCHOLOGICA	Speech Evaluation Protocols WPS	622.60	A
262700312	09/21/2026	XTEL COM000	XTEL COMMUNICATIONS	WAN	1,284.00	A
262700313	09/23/2026	COYNE CH000	COYNE CHEMICAL	Multiple Invoices	776.83	A
262700314	09/23/2026	HOFFAJEN000	HOFFA, JENNIFER	TUITION	1,602.00	A
262700315	09/23/2026	HOMICALB000	HOMICZ, ALBERT	REIMBURSE PMEA MEMBER DUES	150.00	A
262700316	09/23/2026	LEONOJAC001	LEONOWITZ, JACOB	REIMBURSE PMEA MEMBER DUES	150.00	A
262700317	09/23/2026	MCCLEALE000	MCCLELLAND, ALEXANDR	TUITION	876.00	A
262700318	09/23/2026	THREADS 000	THREADS EMBROIDERY L	HEAT TRANSFERS	140.00	A
262700319	09/23/2026	WOODWDAV000	WOODWARD, DAVID	BOOT REIMBURSEMENT	150.00	A
262700320	09/23/2026	CURRICUL001	CURRICULUM ASSOCIATE	QUOTE ID: 441158.5	409,433.47	A
262700321	09/23/2026	GLOBAL D000	GLOBAL DATA CONSULTA	Google Education Plus	23,391.18	A
262700322	09/25/2026	AIRGAS U000	AIRGAS USA LLC	LEASE	996.76	A
262700323	09/25/2026	CENGAGE 002	CENGAGE LEARNING INC	GALE DATABASES SUBSCRIPTION	3,394.29	A

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				7/1/26-6/30/27		
262700324	09/25/2026	EDWARDS 000	EDWARDS BUSINESS SYS	SEPT 2026 BASE RATE	1,283.75	A
262700325	09/25/2026	FOLLETT 002	FOLLETT CONTENT SOLU	Reading Olympics 2026-2027	498.70	A
262700326	09/25/2026	GLOBAL D000	GLOBAL DATA CONSULTA	OCT 2026	14,167.00	A
262700327	09/25/2026	IN TUNE 000	IN TUNE PARTNERS	MUSIC ALIVE SUBSCRIPTION	250.00	A
262700328	09/25/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700329	09/25/2026	MELMARK 000	MELMARK	AUGUST ESY	12,020.00	A
262700330	09/25/2026	NEW STOR000	NEW STORY LLC	Multiple Invoices	168,410.00	A
262700331	09/25/2026	POWERSCH000	POWERSCHOOL GROUP LL	MS Naviance Subscription	2,215.95	A
262700332	09/25/2026	THOMSON 000	THOMSON REUTERS WEST	SUBSCRIPTION	1,284.54	A
262700333	09/25/2026	WILSON L000	WILSON LANGUAGE TRAI	Multiple Invoices	5,400.00	A
262700334	09/25/2026	FOLLETT 000	FOLLETT SOFTWARE LLC	LIBRARY MANAGER SOFTWARE	7,841.66	A
262700335	09/25/2026	HMH EDUC000	HMH EDUCATION COMPAN	Multiple Invoices	163,215.63	A
262700336	09/28/2026	AMERGIS 000	AMERGIS HEALTHCARE S	PERIOD ENDING 9/12/2026	8,056.76	A
262700337	09/28/2026	CRIDECOR001	CRIDER, CORY	Multiple Invoices	2,380.00	A
262700338	09/28/2026	EDWARDS 000	EDWARDS BUSINESS SYS	Multiple Invoices	6,239.42	A
262700339	09/28/2026	GOV CONN000	GOV CONNECTION INC	RENEWAL	2,460.00	A
262700340	09/28/2026	INTEGRAO000	INTEGRAONE	GREENLAKE	4,481.71	A
262700341	09/28/2026	JW PEPPE000	JW PEPPER & SON INC	SUPPLIES	73.99	A
262700342	09/28/2026	PENNSYLV009	PENNSYLVANIA VIRTUAL	AUG-SEPT 2026	3,124.56	A
262700343	09/28/2026	SELBSBRA000	SELBST, BRAD	Multiple Invoices	14.79	A
262700344	09/28/2026	SHUMADAN000	SHUMAN, DANIEL	BREAKOUT SUBSCRIPTION REIMBURSEMENT	115.54	A
262700345	09/28/2026	ZEN EDUC000	ZEN EDUCATE	STAFFING	6,975.22	A
262700346	09/30/2026	CAPSTONE002	CAPSTONE ACADEMY	OCTOBER TUITION/LATE FEES	10,884.43	A
262700347	09/30/2026	DELAGE L000	DELAGE LANDEN PUBLIC	Multiple Invoices	1,684.38	A
262700348	09/30/2026	DEVEREUX000	DEVEREUX FOUNDATION	AUGUST 2026	5,767.50	A
262700349	09/30/2026	GENERAL 001	GENERAL HEALTHCARE R	Multiple Invoices	2,437.50	A
262700350	09/30/2026	KELLY RE000	KELLY RECEIVABLES FU	SUBSTITUTES	8,128.35	A
262700351	09/30/2026	NCS PEAR003	NCS PEARSON INC	NNAT for Gifted Screening	2,904.00	A
262700352	09/30/2026	R.E. MIC000	R.E. MICHEL COMPANY	FILTER	40.92	A
262700353	09/30/2026	READING 007	READING FOUNDRY & SU	Multiple Invoices	315.04	A
262700354	09/30/2026	TORREGRA000	TORRES, GRACE	REIMBURSE SSWAA CONFERENCE	475.00	A
262700355	10/02/2026	AMERGIS 000	AMERGIS HEALTHCARE S	PERIOD ENDING 9/19/2026	10,582.52	A
262700356	10/02/2026	BERKS CO006	BERKS COUNTY SCHOOL	OCTOBER 2026 PREMIUMS	901,745.72	A
262700357	10/02/2026	CAPSTONE002	CAPSTONE ACADEMY	Multiple Invoices	10,709.89	A
262700358	10/02/2026	CASCADE 000	CASCADE SCHOOL SUPPL	Multiple Invoices	275.61	A
262700359	10/02/2026	GETTLJUL000	GETTLER, JULIA	TUITION	705.00	A
262700360	10/02/2026	HOGAN LE000	HOGAN LEARNING ACADE	Multiple Invoices	97,370.00	A
262700361	10/02/2026	M J REID000	M J REIDER ASSOCIATE	POOL	64.95	A
262700362	10/02/2026	MAUCHCHR000	MAUCHLINE, CHRISTOPH	Multiple Invoices	95.07	A
262700363	10/02/2026	MAYERMAR000	MAYER, MARLEY	TUITION	817.00	A
262700364	10/02/2026	SWEET ST000	SWEET STEVENS KATZ &	LEGAL SERVICES	434.50	A
262700365	10/02/2026	WEAVER'S000	WEAVER'S HARDWARE CO	BATTERIES	178.56	A
262700366	10/02/2026	ZEN EDUC000	ZEN EDUCATE	STAFFING	8,650.48	A
262700367	10/05/2026	AMPLIFY 000	AMPLIFY	K-8 SCIENCE CURRICURRICULUM	183,108.03	A
262700368	10/05/2026	CHROMEBO000	CHROMEBOOK PARTS.COM	Multiple Invoices	455.90	A
262700369	10/05/2026	CM REGEN002	CM REGENT LLC	COBRA	415.00	A
262700370	10/05/2026	EDWARDS 000	EDWARDS BUSINESS SYS	Staples	51.83	A
262700371	10/05/2026	HAFER PE000	HAFER PETROLEUM EQUI	SUPPLIES	243.11	A
262700372	10/05/2026	REIGESAR000	REIGEL, SARAH	TUITION	1,602.00	A
262700373	10/05/2026	S & S WO000	S & S WORLDWIDE	Multiple Invoices	8.38	A

Totals for checks 3,862,479.99

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
3428	09/15/2026	SCHAECLA000	SCHAEFFER, CLARA	REISSUE FOR CASH CK #1001196922 ISSUED FOR PAYROLL CK #3410 ON 7/23/26 (SKYWARD PRINTING ISSUES)	195.08	R
3433	09/16/2026	AFSCME -000	AFSCME - COUNCIL 13	Payroll accrual	1,280.79	R
3434	09/16/2026	AFSCME C000	AFSCME COUNCIL 13-PA	Payroll accrual	72.00	R
3435	09/16/2026	GH HARRI000	GH HARRIS ASSOCIATES	[redacted]	40.89	R
3436	09/18/2026	MADISON 001	MADISON NATIONAL LIF	Multiple Invoices	7,294.54	R
3441	09/30/2026	AFSCME -000	AFSCME - COUNCIL 13	Payroll accrual	1,384.38	R
3442	09/30/2026	AFSCME C000	AFSCME COUNCIL 13-PA	Payroll accrual	72.00	R
202600075	08/07/2026	PSERS 000	PSERS	Multiple Invoices	64,276.34	W
202600084	08/07/2026	PSERS 000	PSERS	Multiple Invoices	22,753.97	W
202600141	08/21/2026	PSERS 000	PSERS	Multiple Invoices	23,016.65	W
202600164	08/21/2026	PSERS 000	PSERS	Payroll accrual	130.41	W
202600165	08/21/2026	PSERS 000	PSERS	Payroll accrual	39,659.53	W
202600166	08/21/2026	PSERS 000	PSERS	Payroll accrual	9,973.96	W
202600167	08/21/2026	PSERS 000	PSERS	Payroll accrual	5,467.19	W
202600168	08/21/2026	PSERS 000	PSERS	Payroll accrual	9,039.65	W
202600285	09/04/2026	AFLAC GR000	AFLAC GROUP	Payroll accrual	6,344.15	W
202600286	09/04/2026	TRUSTMAR000	TRUSTMARK VOLUNTARY	Monthly benefitsl	6,252.81	W
202600291	09/04/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	-74.32	W
202600292	09/04/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	-14.92	W
202600294	09/04/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	-24.29	W
202600297	09/04/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	74.32	W
202600298	09/04/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	14.92	W
202600300	09/04/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	24.29	W
202600320	09/08/2026	AFLAC GR000	AFLAC GROUP	AFLAC Pymt-FML	70.17	W
202600323	09/18/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	2,772.00	W
202600324	09/18/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	360,193.53	W
202600325	09/18/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	47,746.37	W
202600327	09/18/2026	CBIZ 000	CBIZ	Multiple Invoices	9,791.50	W
202600328	09/18/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	34,433.22	W
202600329	09/18/2026	PA SCDU 000	PA SCDU	Payroll accrual	749.09	W
202600330	09/18/2026	KEYSTONE002	KEYSTONE COLLECTIONS	PAYROLL DEDUCTION	52.64	W
202600331	09/18/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	20,762.75	W
202600332	09/18/2026	AFLAC GR000	AFLAC GROUP	Payroll accrual	6,293.24	W
202600333	09/18/2026	TRUSTMAR000	TRUSTMARK VOLUNTARY	Monthly benefitsl	6,235.96	W
202600334	09/21/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	4,495.72	W
202600335	09/21/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	499.35	W
202600337	09/22/2026	PSERS 000	PSERS	Q2 2026 ER Contribution	3,457,035.05	W
202600338	09/22/2026	PSERS 000	PSERS	FY 2025 NQ Refund	-37,239.02	W
202600339	09/22/2026	CBIZ 000	CBIZ	Sept FSA Participant Fee	363.00	W
202600341	09/18/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	-225.48	W
202600342	09/18/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	-45.24	W
202600345	09/18/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	225.48	W
202600346	09/18/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	45.24	W
202600348	09/25/2026	UNITED C000	UNITED CONCORDIA	Dental - Oct 2026	31,724.50	W
202600351	10/02/2026	READING/000	READING/BERKS SCHOOL	Payroll accrual	2,772.00	W
202600352	10/02/2026	INTERNAL000	INTERNAL REVENUE SER	Multiple Invoices	343,824.05	W
202600353	10/02/2026	PA DEPAR002	PA DEPARTMENT OF REV	Payroll accrual	45,124.00	W
202600355	10/02/2026	CBIZ 000	CBIZ	Multiple Invoices	9,791.50	W
202600356	10/02/2026	TSA CONS000	TSA CONSULTING	Multiple Invoices	34,308.22	W
202600357	10/02/2026	PA SCDU 000	PA SCDU	Payroll accrual	749.09	W
202600358	10/02/2026	VOYA FIN000	VOYA FINANCIAL	Multiple Invoices	20,146.61	W
202600379	10/01/2026	PSERS 000	PSERS	RETIREMENT	170.92	W
202600380	10/05/2026	EYE MED 000	EYE MED	Option 1 - Oct 2026	2,506.76	W

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
202600381	10/05/2026	EYE MED 000	EYE MED	Option 1 COBRA - Oct 2026	24.88	W
202600382	10/05/2026	EYE MED 000	EYE MED	Option 2 - Oct 2026	2,299.14	W
202600383	10/05/2026	EYE MED 000	EYE MED	Option 2 COBRA - Oct 2026	9.21	W

Totals for checks 4,604,959.79

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
				Totals for checks	0.00	

CHECK DATE	CHECK NUMBER	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
09/16/2026	28	ACCELERA000	ACCELERATED FIRE PRO	MS/HS RENOVATIONS	18,675.00	R
09/16/2026	29	BURKEY C000	BURKEY CORPORATION	AUGUST 2026 CONSTRUCTION MANAGEMENT	45,000.00	R
09/16/2026	30	CORBETT 000	CORBETT INC	FURNITURE FOR HS RENOVATIONS	73,991.96	R
09/16/2026	31	GORDON H000	GORDON H BAVER INC	MS/HS RENOVATIONS	618,935.72	R
09/16/2026	32	HIRNEISE000	HIRNEISEN ELECTRIC I	MS/HS RENOVATIONS	171,104.80	R
09/16/2026	33	JD DIGIT000	JD DIGITAL DOCUMENTA	MONTH 14 OF 18	1,160.83	R
09/16/2026	34	WENGER C000	WENGER CORPORATION	HS & MS FFE	116,418.06	R
09/24/2026	35	MYCO MEC000	MYCO MECHANICAL INC	MS/HS RENOVATIONS	39,083.00	R
09/24/2026	35	MYCO MEC000	MYCO MECHANICAL INC	MS/HS RENOVATIONS	159,077.50	R
				Totals for checks	1,243,446.87	

CHECK NUMBER	CHECK DATE	VENDOR KEY	VENDOR	INVOICE DESCRIPTION	AMOUNT	CHE TYP
3118	09/11/2026	AHOLD FI001	AHOLD FINANCIAL SERV	Multiple Invoices	144.85	R
3119	09/11/2026	CINTAS C000	CINTAS CORPORATION	SUPPLIES	358.43	R
3120	09/11/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	56,150.72	R
3121	09/11/2026	GOLD STA000	GOLD STAR FOODS - PE	FOOD	690.84	R
3122	09/11/2026	HERSHEY 000	HERSHEY CREAMERY COM	Multiple Invoices	3,995.64	R
3123	09/11/2026	KEGEL'S 000	KEGEL'S PRODUCE	Multiple Invoices	4,457.65	R
3124	09/11/2026	MORABITO000	MORABITO BAKING CO I	Multiple Invoices	2,838.10	R
3125	09/11/2026	SINGER E000	SINGER EQUIPMENT CO	SUPPLIES	1,297.36	R
3126	09/11/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	3,767.17	R
3127	09/11/2026	UNITED R000	UNITED REFRIGERATION	SUPPLIES	27.70	R
3128	09/17/2026	JAINDL B000	JAINDL BEVERAGE	DRINKS	204.00	R
3129	09/17/2026	KEGEL'S 000	KEGEL'S PRODUCE	Multiple Invoices	1,497.20	R
3130	09/17/2026	SINGER E000	SINGER EQUIPMENT CO	Multiple Invoices	3,892.24	R
3131	09/17/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	3,057.14	R
3132	09/24/2026	AHOLD FI001	AHOLD FINANCIAL SERV	FOOD	100.46	R
3133	09/24/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	46,962.20	R
3134	09/24/2026	HERSHEY 000	HERSHEY CREAMERY COM	Multiple Invoices	1,427.88	R
3135	09/24/2026	HILLYARD000	HILLYARD/MID-ATLANTI	Multiple Invoices	552.34	R
3136	09/24/2026	MORABITO000	MORABITO BAKING CO I	Multiple Invoices	1,931.70	R
3137	09/24/2026	RODRINOR000	RODRIGUEZ, NORMA	REIMBURSE GIANT PURCHASE	12.49	R
3138	09/24/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	4,757.69	R
3139	09/24/2026	UNITED R000	UNITED REFRIGERATION	SUPPLIES	34.44	R
3140	10/01/2026	FEESERS 000	FEESERS DISTRIBUTORS	Multiple Invoices	54,870.81	R
3141	10/01/2026	JAINDL B000	JAINDL BEVERAGE	Multiple Invoices	492.00	R
3142	10/01/2026	KLINELAU000	KLINE, LAURA	TRAVEL EXPENSE REIMBURSEMENT	115.90	R
3143	10/01/2026	SWISS PR000	SWISS PREMIUM DAIRY	Multiple Invoices	4,327.24	R
				Totals for checks	197,964.19	

4.5. **MOTION TO APPROVE all Monthly Board Approval Agenda Items**
Description: Requesting Approval for all Monthly Board Approval Agenda Items, as presented

5. Public Comment

Description: Community Agenda Questions; Other Questions/Concerns - *Please complete and submit yellow card to the Board Recording Secretary prior to the start of the meeting*

6. Communications

6.1. Mrs. Kelly Kuhn - Experience with District Leadership

6.2. Mrs. Melissa Balthaser - Son's 2024 Graduation Experience

6.3. Jason & Marcella Sweigart - Hiring for New Coaching Positions

7. Right-to-Know Requests

7.1. Sunlight Access (New)
Description: Fillip Freeman, of Sunlight Access, requested purchase orders from March 1, 2026 through July 31, 2026.

7.2. Charles Jones, LLC (New)
Description: Trisha Frasetto Nicholl, of Charles Jones, LLC, requested the detailed real estate tax payments for the month of September, 2026

7.3. Cody Hancock (New)
Description: Cody Hancock requested records related to softball and baseball, including capital gains, emails, facility use schedules, and athletic event schedules for 3 to 10-year periods.

8. Grant Applications

8.1. BISA Attendance Improvement Fund Grant - Cumru
Description: Mr. Brian Cote, Cumru Principal, has applied for a Berks Initiative for School Attendance (BISA) grant, on behalf of Cumru Elementary, in the amount of $1,000. This grant will supplement and support district initiatives to improve attendance.

GOVERNOR MIFFLIN
SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Brian Cote
Contact / point person, if group	brian.cote@gmsd.org
Building and Department	Cumru Elementary
District program, school, grade level, or class recipient	School Attendance
Name of grant and sponsor organization	BISA Attendance Improvement Grant
Pertinent timelines and deadlines for grant	Due by January 15, 2027
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	To improve attendance for all students within Cumru Elementary.
Amount of grant	$1,000
Recurring expenses not associated with grant	0

Approval Process		
Grant requestor signature	Brian L Cote	Date: 9/16/26
Building Principal signature	Brian L Cote	Date: 9/16/26
Assistant Superintendent signature		Date: 9/18/26
CFO signature		Date: 9/18/26
Superintendent signature		Date: 9/21/26

Application Form

BISA Attendance Improvement Fund

The BISA Attendance Improvement Fund provides grants up to $1,000 to support initiatives that improve attendance at Berks County schools. Students who attend school regularly are more likely to do well in school, have access to counselors and other support systems, graduate, find employment, and stay out of trouble with the law. Grants will be awarded to fund a specific program within a specific time frame. Recipients must submit follow-up reports after completion of the proposed programs to share attendance improvement results. Schools with successful programs are encouraged to share their initiatives with other schools.

Applications must be submitted by January 15, 2027 for consideration. All applications will be reviewed by the BISA Attendance Improvement Fund committee. Decisions will be made on an ongoing basis as applications are received.

Before applying, review the Community Foundation's grantee standards on the website.

If you have any questions, contact Adam Void, Scholarship and Education Program Associate, at adamv@bccf.org.

Complete the sections below and click submit to apply.

Your School

Applicant Name*

Enter **your** name here.

Brian Cote

School District*

Name your school district.

Governor Mifflin School District

School*

Name your school.

Cumru Elementary School

Principal*

Provide the **name and email address** of your building principal.

Brian Cote - brian.cote@gmsd.org

Position*

What is **your** position at the school?

Principal

Are you the individual responsible for implementing the attendance improvement program?*

Yes

Program

Program Name*

Name of program.

Cumru Attendance Improvement

In a Nutshell*

Describe your program in one sentence.

Cumru is working to improve overall student attendance.

Targeted Students*

Describe the group of students that will be targeted for this program. Include grade levels or indicate if program will be school-wide. Also include the number of students who will be targeted for this program.

Examples:

a) All students in the building

b) Students who missed 25 or more days the previous year

c) Students who have 10 or more tardies

d) Students whose days of attendance is below 80% of the days this year

All students in the building.

Major Activities*

List the major activities you will undertake to accomplish this program or project. Include specific details regarding how the funding will be used. If awarding incentives to students, how will you determine who will receive the incentives?

Examples:

a) Attendance will be calculated for each homeroom each month. The homeroom in each grade with the best attendance will win a party, popcorn, glow sticks, etc.

b) Targeted students with perfect attendance in a given week will participate in a raffle. Five students will be randomly selected to receive a gift card in the amount of $15.

c) Targeted students who increase their monthly attendance rate to over 90% will receive a gift card in the amount of $25.

d) Targeted students who have 1 or fewer absences a month will be eligible for a drawing for a gift card.

We recognize students at the end of each trimester.
Trimester 1 - 3 or fewer absences
Trimester 2 - 6 or fewer absences
Trimester 3 - 8 or fewer absences

Students are recognized at our School-wide Town Hall meetings and receive an attendance certificate.

Additional Use of Grant Funding:
Monthly Raffles for perfect attendance. Students with perfect attendance will be randomly selected to receive a gift card.

Attendance Tracking*

Explain how you will determine if the incentive improves attendance. Indicate your starting point for the targeted group of students identified. How will you track attendance and measure success for these students? (Schools must track attendance throughout the program to measure improvements.)

Examples:

a) I will compute the attendance % for targeted students each month to see if it improves.

b) I will track the number of students who are eligible for the drawing each month to see if it increases.

c) I will track the number of tardies each student has each week to see if it improves.

compute the attendance % for targeted students each month to see if it improves.

Timing*

What is your schedule or timetable for implementing your program or project?

Start of 26-27 school year.

Request

Program Budget*

What is the total budget for your program?

$1,000.00

Itemized Expenses*

What specific items, activities, and expenses would be funded by this grant request? Attach a line-item budget for your program.

BISA Attendance Grant Tracking Budget - Sheet1.pdf

Amount Requesting*

How much money are you requesting from this grant program? (Grant requests cannot exceed $1,000.)

$1,000.00

Partial Funding*

If we can only grant partial funding for this request, can you still proceed with this program?

Yes

Additional Funding*

If needed, how will you acquire any additional funding necessary to carry out this program? (Respond "N/A" if not needed.)

NA

Submission

Marketing*

How did you hear about this funding opportunity?

The Community Foundation's Website

Thank you for applying to this grant opportunity. Staff will review and follow up with you as necessary.

Due to various email filters potentially blocking communications, be sure to monitor spam folders as well.

You may save and continue later by clicking the save button below. To access the application again, login to the grant portal and look for the "Continue" button for this grant opportunity on your applicant dashboard.

You must click the submit button below before the listed due date to complete your application.

Items	Budget
Gift Cards (Ice Cream, Wawa, Dunkin Donuts, Amazon Giftt Card)	$1,000.00

8.2. GM Education Foundation Mustang Think Big Grant

Description: Mr. Spencer Kelly, Brecknock Grade 4 teacher, has applied to the GM Education Foundation for a Mustang Think Big Grant to support the creation of SparkForge Creations - a 4th grade student-run innovative 3D printing mini-business enterprise, hands-on STEM learning lab, and PBIS positive behavior engine based at Brecknock Elementary. This grant, in the amount of $3,556.55, will support the purchase of 3D printers for the establishment of a permanent, high-capacity multi-printer STEM manufacturing hub at Brecknock Elementary.

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Spencer Kelly
Contact / point person, if group	Spencer Kelly
Building and Department	Brecknock Elementary, 4th Grade Math/Science/Social Studies
District program, school, grade level, or class recipient	4th Grade Math/Science/Social Studies
Name of grant and sponsor organization	SparkForge Creations: A 4th Grade student-run 3D Print Shop for building-wide materials, math manipulatives and PBIS incentives
Pertinent timelines and deadlines for grant	We would like to have 3D printers running in the classroom as soon as possible to maximize the benefit of this program.
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	See attached
Amount of grant	$3,556.55
Recurring expenses not associated with grant	Filament, maintenance parts and other simple consumables. 3D printers are also capable of creating their own replacement parts and modifications.

Approval Process

Grant requestor signature		Date: 9/16/26
Building Principal signature		Date: 9/16/26
Assistant Superintendent signature		Date: 9/18/26
CFO signature		Date: 9/18/26
Superintendent signature		Date: 9/21/2026

Mustang Mini-Grant & Think BIG! Grant

spencer.kelly@gmsd.org Switch account

Draft saved

* Indicates required question

Grant Information:

Dollar Amount Requested: *

$3,556.55

Before proceeding, please check with your Building Principal to make sure this request is not something that could be funded by the district. Check the box after discussing. (required) *

- [x] I have received approval to proceed from my building principal.

1) Please briefly describe the project, program, or items for which funds are being requested. What will you do and how will you do it? What do you hope to accomplish? What is your goal? *

PROJECT DESCRIPTION AND ITEMS REQUESTED: SparkForge Creations is an innovative 3D printing mini-business enterprise, hands-on STEM learning lab, and PBIS positive behavior engine based in Room 201 at Brecknock Elementary School under the direction of 4th-grade math and science teacher Mr. Kelly. Requested grant funds ($3,556.55 total) will establish a permanent, high-capacity classroom manufacturing hub by acquiring 3 Bambu Lab P2S Combo 3D Printer units ($2,247.00 total at $749.00 each, plus tax & shipping), 15 Neiko Digital Calipers ($420.00 total at $28.00 each), 15 Amazon Basics Digital Scales ($239.85 total at $15.99 each), 20 Standard PLA Filament 1kg Spools ($399.80 total at $19.99 each), and 10 Specialty PLA Filament 1kg Spools ($249.90 total at $24.99 each).

WHAT WE WILL DO: We will transform abstract textbook math and science concepts into an electric, high-excitement classroom business where 4th graders manage shop operations, apply 4th-grade academic standards using professional engineering tools, and earn classroom STEM Bucks through positive behavior (PBIS) and equal job pay to budget for rewards (shifting from abstract concepts to concrete measurable outcomes).

Simultaneously, our 4th graders will operate a school-wide community service program, printing free, durable hands-on learning tools (such as custom protractors, rulers, fraction equivalence strips, geometric puzzle blocks, and math station fidgets) for teachers and classrooms throughout Brecknock Elementary.

HOW WE WILL DO IT:

1. Daily Schedule and Shift Rotation Logistics: Enterprise operations are embedded directly within our daily 30-minute Math intervention block. During each 30-minute block, students work in two 10 to 15 minute shift rotations (roughly 8 students per rotation). Operating 3 high-speed P2S printers simultaneously allows 100 percent of our 4th graders to perform hands-on shop duties every 2 days without interrupting core instruction. Students will routinely complete a spec sheet that requires rigorous calculation (though with appropriate scaffolds for below grade-level students based on 3rd grade data). Sheets will ask students to collect 3D print data based on a model of their interest, gathering data involving grams of filament used, sums and differences pertaining thereto, conversions to kilograms, pounds, ounces, length, width and height (all in inches, cm, mm and ft) where applicable. In short, students will create a 3D print of a model with the filament of their choice spending STEM bucks (PBIS reward) in order to measure, in every possible way and convert said measurements on a sheet. The more STEM bucks a student earns, the more he or she can print in the desired filament. All data will be tracked and uploaded to an AI facilitated spreadsheet, while students make manual calculations which are PA common core math and science standard aligned. Students select models of their own interest and also gain technical skills beyond 4th grade math standards for authentic enrichment opportunities.

Real example (based on a trial with a 2026-2027 SY 4th grade student):

Student prints a dragon (his item of choice) with a given filament type.
Calculations for student to make based on PA common core standards:
-Grams used, grams remaining, cost in USD, width (mm, cm, in, ft)
-Height (same measurements)
-Length (same measurements)
-Mass (g, kg)
-Displacement (liquid volume, ounces/mL/L)
-Decimals and fractions (conversions) and a host of other applicable measurements with the use of real precision tools, driven by applicable standards.

- Students can also calculate elapsed time of the print, time to the 5 minute mark, and convert temperatures of the 3D printing chamber, bed, filament, and nozzle.
- Humidity (relative) is also measurable. This is a non-exhaustive list of measurable components to this exceptionally useful hobby that garners high student interest and useful application. It also connects to an inexhaustive list of potential future careers. All of the potential skills implied will align to PA common core Math and Science standards aligned with the eligible content areas of the PSSAs.

2. Career Readiness Integration: Students apply for and rotate through 50 specialized workplace positions across 6 functional departments (Design Studio, Order Desk, Finance Desk, Production Planning, Quality Team, and Inventory and Packaging). Students utilize professional tools including digital calipers, precision protractors, G-code slicing software, digital balance scales, and financial ledgers.

3. i-Ready Curriculum and PSSA Eligible Content Alignment (Units 1 to 5): A. i-Ready Unit 1: Whole Number Place Value, Addition and Subtraction (PSSA M04.A-N.1 / PA CC.2.1.4.B.1): Student accountants and inventory managers weigh filament spools on digital scales, calculate multi-digit mass balances in grams, round cent production costs, and reconcile STEM Bucks bankbooks using place-value operations. B. i-Ready Unit 2: Multi-Digit Operations and Algebraic Thinking (PSSA M04.A-N.2, M04.B-O.1-3 / PA CC.2.1.4.B.2, CC.2.2.4.A.1): Energy accountants apply multi-digit multiplication to calculate total filament consumption and printer electrical power draw (110W average power x print hours = kWh), solving multi-step operational cost equations. C. i-Ready Unit 3: Fractions and Decimals (PSSA M04.A-F.1-3, M04.A-N.2 / PA CC.2.1.4.C.1-3): Infill density technicians evaluate internal grid infill percentages (10% to 100%) as equivalent fractions (1/10 to 10/10), calculate fractional spool consumption, and evaluate decimal precision to hundredths for Z-offset layer heights (0.12 to 0.28 mm) and digital caliper tolerances. D. i-Ready Unit 4: Geometry, Lines, Symmetry and Angles (PSSA M04.C-G.1 / PA CC.2.3.4.A.1-3, CC.2.4.4.A.6): CAD designers construct 2D polygons and 3D polyhedral models (prisms, trapezoids), map perpendicular X/Y/Z motion axes, apply line symmetry in digital layout design, and measure overhang angles (>45 degrees) using protractors. E. i-Ready Unit 5: Measurement Conversions, Area, Perimeter, Volume and Data (PSSA M04.D-M.1-3 / PA CC.2.4.4.A.1-3): Logistics teams convert metric units of mass (grams to kg), length (mm to cm), and elapsed time (hours to minutes); compute build plate surface area (256x256 mm = 65,536 sq mm) and bounding volume; and plot production success data on line plots and bar graphs.
4. PA STEELS Science and Technology Integration: Students execute engineering design challenges (3.4.4.A, 3.4.4.B), convert digital designs into G-code machine language (3.4.4.C), evaluate polymer physical properties (3.2.4.A), calculate electrical energy transfer (3.2.4.B), and manage NIOSH-compliant HEPA/carbon air filtration safety (4.1.4.E, 4.2.4.B).
5. PA Common Core ELA Standards Integration: Students write technical candidate statements and catalog descriptions (PA CC.1.4.4.B and E), construct evidence-based trade-off arguments (PA CC.1.4.4.G-I), compose narrative reflection logs on print failures (PA CC.1.4.4.M-P), and present design analytics during bi-weekly business meetings (PA CC.1.5.4.A and D).
6. PBIS and Social-Emotional Learning (SEL) Engine: Positive behavior points in ClassDojo convert 1:1 into STEM Bucks alongside an equal job pay stipend (5 STEM Bucks per role completion) to guarantee economic equity for all learners regardless of academic baseline. Students develop SEL self-management during print troubleshooting, impulse control, teamwork, and written shift handoff reflections.

WHAT WE HOPE TO ACCOMPLISH: We hope to channel the intense excitement that students and families already feel about 3D printing into measurable academic growth. By

connecting textbook math to physical manufacturing, we will boost student engagement, eliminate socioeconomic learning barriers through 100 percent free instructional access, build student self-efficacy, and foster deep pride as 4th graders produce real, lasting learning tools for their school community. Career readiness and the GMSD portrait of a graduate are strong considerations in the development of this all-inclusive program.

OUR ULTIMATE GOAL: Our goal is to establish a permanent, sustainable, and safety-compliant classroom manufacturing hub that bridges 4th-grade academic standards with authentic career readiness, directly cultivating Governor Mifflin's Portrait of a Graduate: Adaptable Problem Solvers, Effective Communicators, Responsible Community Contributors, Critical Thinkers, and Technologically Literate Leaders. Students will leave this classroom with an authentic sense of what it is to be a functional part of an effective business and garner the essential skills required to genuinely become lifelong learners.

2) How will you determine that you have successfully accomplished your goal? *

Success will be evaluated using a comprehensive assessment framework spanning operational ledger data, academic rubrics, financial audits, and SEL growth across our 10 to 15 minute daily shift rotations:

1. SparkForge Operations Workbook Analytics: Quantitative data is tracked across 8 dedicated workbook tabs (Dashboard, Catalog, Orders, Ledger, Accounts, Print Log, Inventory, and Cash). Monthly reporting measures participating student counts, completed units, failed runs logged separately, net filament consumed in grams, print duration hours, and exact production costs across our 3 P2S printer units. These categories are also non-exhaustive, and a number of other domains are certain to be added as student needs and interests arise.
2. PA Core Math and ELA Standards Rubric: Student performance during structured design challenges (Fraction Kits, Angle Badges, Desk Organizers) is scored using a 4-criterion, 16-point rubric evaluating Math Accuracy, Design Testing, Evidence-Based Revision, and Collaboration on a 1 to 4 scale.
3. Career Readiness and SEL Workplace Evaluation: Student growth across the 50 workplace roles is evaluated using a 4-category, 12-point rubric measuring Academic Standard Readiness, Job and Technical Aptitude, Communication and Interviewing, and Responsibility and Teamwork. Roles can be adapted and changed as they would in a professional capacity for any given adult organization.
4. PBIS and SEL Behavior Tracking: Weekly monitoring of classroom positive behavior conversions, student self-reflection handoff notes, and workplace responsibility pledges.
5. Financial and Ledger Reconciliation: Weekly audits verify zero-balance discrepancies between student paper bankbooks and the master workbook ledger (PA CC.2.1.4.B.1), exact filament mass balances down to the gram (PA CC.2.4.4.A.1), and precise execution of the mathematical unit cost formula: Filament Cost ($/g x grams) + Energy Overhead (hours x watts / 1000 x $/kWh) + Consumables + 15% Planning Allowance. Students will have a child-friendly version of the aforementioned components, with teacher provided formulas and scaffolds as needed.

3) Please provide a tentative budget for your request. How will the funds be used? *

The total requested grant funding is $3,556.55 to establish a permanent, high-capacity, multi-printer STEM manufacturing hub in Room 201.

ITEMIZED BUDGET BREAKDOWN:

1. Bambu Lab P2S Combo 3D Printer (Qty: 3 | Unit Price: $749.00 | Total: $2,247.00) Fully enclosed, HEPA and activated-carbon filtered, high-speed 256x256 mm build volume additive manufacturing units equipped with Automatic Material System (AMS) multi-color capability.
2. Neiko Digital Calipers - mm/in Decimal Precision (Qty: 15 | Unit Price: $28.00 | Total: $420.00) Precision metrology instruments for measuring part dimensions, layer gaps, handle ergonomics, and CAD tolerances down to 0.1 millimeter.
3. Amazon Basics Digital Scale (Qty: 15 | Unit Price: $15.99 | Total: $239.85) Precision gram scales for student logistics teams to weigh filament spools before and after prints, tracking exact plastic consumption.
4. Standard PLA Filament - 1kg Spool (Qty: 20 | Unit Price: $19.99 | Total: $399.80) High-quality 1.75 mm PLA filament spools in core colors to supply daily classroom reward orders and school-wide learning tool production.
5. Specialty PLA Filament - 1kg Spool (Qty: 10 | Unit Price: $24.99 | Total: $249.90) Specialty 1.75 mm PLA spools (silk, dual-color, and glow varieties) for advanced student reward choices and prototype testing. GRAND TOTAL: $3,556.55
6.Any other materials needed will be established through routines and practices after the 2026-2027 school year, though the long-term goal remains the stable and minimal funding after the initial investment. In other words, the upfront cost of the printing units, filament and tools is unlikely to recur beyond consumables and parts.

***Of note: 3D printers are capable of printing and manufacturing their own replacement parts when critical components remain functional. In short, an investment in a good 3D printer is an investment in the same repair shop that will keep it running.

LONG-TERM INVESTMENT AND PRINTER JUSTIFICATION: Acquiring three dedicated Bambu Lab P2S Combo units represents a highly strategic, long-term capital investment for Brecknock Elementary and the Governor Mifflin School District. Pilot testing has proven that 3D printing generates unprecedented student motivation and deep standards engagement; however, scaling production to serve entire grade levels and fulfill school-wide teacher requests requires multi-machine capacity.

The Bambu Lab P2S Combo was specifically selected for its industry-leading reliability, minimal upkeep, and exceptional user-friendliness. Parts and accessories are readily available at numerous local brick-and-mortar stores as well as online retailers. Unlike open-frame or legacy DIY printers that suffer from frequent bed misalignment, hotend jams, and complex manual calibration, the P2S features automated bed leveling, active vibration compensation, enclosed thermal control, and intuitive push-button operation. This ensures instructional time is spent on 4th-grade math and engineering concepts rather than machine maintenance. Operating 3 P2S units simultaneously provides the exact throughput required to run two 10 to 15 minute student shifts during our 30-minute daily Math intervention block, ensuring 100 percent student participation every 2 days while building an enduring educational asset that will serve future cohorts of 4th graders year after year.

4) Why is this project important and who is the target population? What is the estimated number of students or families who will benefit? Is this a one-time event or will there be a lasting effect? *

TARGET POPULATION AND BENEFICIARIES: Primary beneficiaries are 4th-grade math and science students in Room 201 at Brecknock Elementary School. Secondary beneficiaries include teachers and students across all grade levels at Brecknock Elementary who receive student-printed protractors, rulers, fraction strips, and geometric manipulatives for their classrooms. All future classes in room 201 and adjacent rooms will directly benefit from the implementation of this plan. Production models and files are not limited to a single grade-level or competency, and the primary limitation is imagination. Because of this, student interest and engagement will power the engine of this project, implying lasting significant effects on the development of student learning processes and outcomes.

EDUCATIONAL EQUITY AND PBIS IMPACT: Traditional textbook learning often leaves abstract math and science concepts feeling disconnected from real life. SparkForge Creations grounds these concepts in a physical manufacturing enterprise. By running two 10 to 15 minute student shift rotations during our 30-minute daily Math intervention block across our 3 P2S units, every student gets hands-on time every 2 days. Tying STEM Bucks to positive behavior effort (PBIS) and equal job pay ensures every learner (regardless of academic starting point) gains equal access to STEM learning and rewards. Instructional tools and design experiences are 100 percent free to all students.

LASTING EFFECT: This program has an enduring impact rather than being a single event. Student workplace roles rotate every two weeks throughout the entire school year. The 3 Bambu Lab P2S printers, 15 digital calipers, and 15 balance scales represent permanent capital equipment that will remain in the classroom to serve future classes. Printed manipulatives remain permanent physical assets in elementary classrooms, while the curriculum framework, digital design files, and Operations Workbook will serve future cohorts of 4th graders year after year.

5) Is there a pertinent timeline or deadline that we should be aware of? *

STRUCTURED 10-DAY LAUNCH SEQUENCE (ENTERPRISE SHIFTS FIT INTO DAILY MATH INTERVENTION BLOCKS):

1. Days 1 to 3: Introduce shop mission, establish credit vs. dollar rules, assign initial 2-week job rotation teams, and process student job applications.
2. Days 4 to 5: Conduct metric measurement tasks using digital calipers during 10 to 15 minute shift rotations, compare digital slice estimates, and practice order workflows across our 3 P2S units. This will establish routines in which students practice end-of-year mathematical and scientific concepts at the beginning of the school year. We are aiming to fully take advantage of how kinesthetic, auditory and visual minds operate.
3. Days 6 to 7: Execute the Fraction Kit design challenge (PA CC.2.1.4.C.1) and calculate unit costs in cents, grams, and hours.
4. Days 8 to 10: Open the first limited 5-hour weekly production window, inspect cooled items, package and deliver orders, and hold the inaugural student business reflection meeting.

BI-WEEKLY WORKPLACE ROTATIONS: Student teams hand off roles and rotate across the 50 workplace positions every two weeks following structured handoff reflection notes. Again, student interests, strengths and weaknesses will determine job placement and which areas of practice are most heavily targeted.

BI-WEEKLY CAPACITY AND PRICING REVIEWS: Review queue wait times, catalog entry prices, and earned credit balance capacity every two weeks to maintain smooth shop operations. Ultimately, students will work together using 4th grade mathematical concepts to maintain a consistent flow of non-profit productions for the benefit of all students at Brecknock Elementary.

6) Please provide any additional information that you feel would be helpful to us in determining the outcome of this grant proposal.

ALIGNMENT WITH GOVERNOR MIFFLIN'S PORTRAIT OF A GRADUATE: Teaching PA Core Math, STEELS Science, ELA, and SEL standards through 10 to 15 minute daily shop shifts directly cultivates students who embody Governor Mifflin's Portrait of a Graduate:

1. Adaptable Problem Solvers: Students analyze print failures, modify digital infill density and geometry, and troubleshoot mechanical parameters through iterative design testing.
2. Effective Communicators: Students write technical candidate statements, author product catalog copy, document role handoff notes, and present design data during business reflection meetings.
3. Responsible Community Contributors: Students operate a service enterprise that manufactures free, durable learning manipulatives for teachers and peers across Brecknock Elementary.
4. Critical and Creative Thinkers: Students bridge artistic 3D design with rigorous mathematical scale factor conversions and physical science constraints.
5. Financially and Technologically Literate Leaders: Students manage ledger balance sheets, compute kilowatt-hour power draw, evaluate unit production costs, and operate cutting-edge additive manufacturing technology.

SAFETY, FEASIBILITY AND FAMILY STEWARDSHIP:

1. Strict NIOSH Environmental Safety Compliance: Printer setup strictly complies with NIOSH recommended safety practices for 3D printer emissions. Bambu Lab P2S machines operate inside fully enclosed units equipped with HEPA and activated carbon filtration, which effectively blocks all VOCs and microplastic particulates. For this reason, these units comply with OSHA and all federal/state and local health and safety standards and do not require external ventilation. I am confident that these machines are not only safe, but also an extremely effective tool for education.
Machine operation, G-code slicing review, and sharp finishing tool handling are controlled exclusively by the classroom teacher.
2. Demonstrated Feasibility and Teacher Investment: I have personally kickstarted pilot testing with my own equipment and materials, establishing that the 50-job rotation, workbook ledger, and curriculum integrations fit seamlessly into our daily intervention schedule and are fully ready for immediate grant deployment. The only tangible change would be to stage the 3d printer units in the classroom in place of my own home, where students can physically interact with the printers, filament and components in place of a video substitute. Having physical 3D printers in the classroom will take this concept from abstract to concrete and facilitate a truly meaningful life-long learning experience.
3. Community and Family Stewardship: Family participation and involvement are highly encouraged, facilitated and supported. Local CAD, engineering, and business professionals are invited to mentor students, and I have several contacts in the field who would be willing to present, speak and teach a my students with appropriate notice. The skillset presented above is again, a non-exhaustive list, and connects to an extensive repertoire of highly flexible and utilitarian proficiencies.

8.3. PDE AG & Youth Program Grant

Description: Kylie Franck, Grade 11, with the support of Dr. Steve Murray and Mr. Rick Lapi, has applied to PDE for an AG & Youth Program Grant in the amount of $7,500 to support the proposed High School AG Club. This initiative will provide hands-on agricultural experiences, preparing students for careers within and beyond the agricultural industry.

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Kylie Franck (Rick Lapi, Steve Murray)
Contact / point person, if group	Rick Lapi
Building and Department	High School
District program, school, grade level, or class recipient	Proposed High School Ag Club
Name of grant and sponsor organization	AG and Youth Program Grant (PDE)
Pertinent timelines and deadlines for grant	October 2, 2026 Grant deadline
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	Leaders involved in this initiative are committed to creating meaningful, hands-on agricultural experiences that can benefit students for years to come and prepare them for careers within and beyond the agricultural industry.
Amount of grant	$7500.00
Recurring expenses not associated with grant	$1000.00

Approval Process		
Grant requestor signature	Kylie Franck	Date: 9/21/26
Building Principal signature		Date: 9/28/26
Assistant Superintendent signature		Date: 9/28/26
CFO signature		Date: 9/28/26
Superintendent signature		Date: 9/29/26

Erin Anderson <erin.anderson@gmsd.org>

Ag Club Grant

Rick Lapi <rick.lapi@gmsd.org> Tue, Sep 29, 2026 at 12:09 PM
To: Erin Anderson <erin.anderson@gmsd.org>

The grant funds will used to purchase a chicken coop and supplies and would be operated as a collaborative educational program rather than simply an animal project. A team of high school students would oversee the daily management of the flock as part of an internship and mentoring opportunity. These students would also work with younger students, including elementary students who participate in hatching baby chicks through an embryology program.

The project would create a unique opportunity and pathway connecting students across multiple grade levels:
Elementary Students → Hatching and Learning About Chicks
High School Science Students → Animal and Environmental Science
Woodshop Students → Design and Construction
FCS Students → Nutrition, Food Safety, and Egg-Based Cooking
High School Interns → Leadership, Agriculture, Mentoring, and Animal Care

The long-term goal is to establish a sustainable agricultural education program that gives students practical experience while creating opportunities for mentorship and hands-on experiential learning.

Goals of the program:
The proposed chicken coop program will:

- Provide hands-on agricultural education.
- Create internship and leadership opportunities
- Develop a mentoring relationship between high school and elementary students.
- Connect multiple academic departments through one shared project.
- Teach students responsible animal care and welfare.
- Introduce students to careers in agriculture and the food system.
- Provide opportunities for students to study biology, environmental science, nutrition, construction and sustainability.
- Potentially produce eggs for educational purposes and approved school programs.
- Create a lasting agricultural resource for the school community.

--
Rick Lapi
Instructional Coach

8.4. NRA Foundation Grant - GM Rifle Team

Description: This NRA Foundation Grant will support GM's Rifle Team in growing its program through covering costs (beyond what the budget allows) for additional rifles and supplies, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-2. INTENT TO APPLY FOR GRANT FORM

I/We are requesting the administration approve the following opportunity to apply for a grant. I/We understand that the Board will have the final authority to approve and to accept the grant in order to support and supplement the district's educational and/or student activities program.

Name of individual or group applying for the grant	Rifle team
Contact / point person, if group	Richard Yenser
Building and Department	Athletic Department
District program, school, grade level, or class recipient	Rifle team
Name of grant and sponsor organization	NRA Foundation
Pertinent timelines and deadlines for grant	Due 10/14/25
Purpose of the grant as it relates to supplementing and supporting a district program. (Attach grant description, application, budget, and supporting materials)	The grant allows us to grow the program beyond what our budget would allow. It will give us the opportunity to receive more rifles and/or other range supplies that are very expensive.
Amount of grant	Could be $4000 or more
Recurring expenses not associated with grant	

Approval Process		
Grant requestor signature		Date: 9/29/26
Building Principal signature		Date: 9/29/26
Assistant Superintendent signature		Date: 10/1/26
CFO signature		Date: 10/1/26
Superintendent signature		Date:

NRA Foundation Grant
Governor Mifflin Rifle Team

Supplies to be purchase using Grant Funds

- Air Rifles (possibly two): estimated cost $2125 each
- Target boxes: estimated cost $120
- Shooting glasses: estimated cost $100 per 12-pack



Friends of NRA State Fund Grant Guidelines

Questions? Contact the Grant Department at grantprogram@nrahq.org or 703-267-1429

The Friends of NRA State Fund Grant Program provides supplies, equipment, and financial support to a variety of qualified groups and programs at the local level; geared towards youth, women, law enforcement, veterans, the disabled, and the general public, including:

- General shooting programs
- Competitive shooting
- Education, training and safety
- Hunting and conservation
- Community outreach

Eligible Organizations

All applying organizations must possess a Federal Employer Identification number (EIN) issued by the Internal Revenue Service and be an/a:

- IRS 501 (c) recognized entity (must submit IRS Determination Letter with application)

or

- Federal, State or local government entity (law enforcement, public school, college)

or

- State recognized nonprofit organization (must submit copy of state nonprofit registration)

Applicants shall not discriminate against any member, person, or other user of its facilities or equipment on the basis of age, race, color, sex, or national origin, or any other class protected by applicable law. Applicants are not required to be members of or have association with the NRA to receive funds under this grant program.

Ineligible Organizations

The following organizations are NOT eligible for grants:

- Labor organizations
- Private businesses and enterprises, including LLCs
- Organizations or groups that do not have a Federal Employer Identification Number (EIN) issued by the Internal Revenue Service

- Friends of NRA State Fund Committees
- Individuals

Organizations or groups which have not completed final report requirements from previously-awarded grants may submit an application. However, no awards will be made until all outstanding requirements have been satisfied.

Eligible Projects and Activities for Funding

Grant funding provided by Friends of NRA State Fund Grant Program must meet all requirements and be used to further a charitable purpose as defined by the Internal Revenue Code under section 501(c)(3) and accompanying rules, regulations, and other IRS law and materials. Eligibility and funding amount are determined by the Friends of NRA State Fund Grant Program

Grant requests must conform to, and foster the purposes in the mission, such as:

- Promote, advance, and encourage firearms, the shooting sports, and hunting safety.
- Educate individuals, including the youth of the United States, with respect to firearms, firearms history, participation in the shooting sports, hunting safety, and marksmanship, as well as with respect to other subjects that are of importance to the well-being of the general public.
- Conduct research in furtherance of improved firearms safety and marksmanship facilities and techniques.
- Support activities of the National Rifle Association of America, to the extent that such activities are in furtherance of charitable, educational, or scientific purposes within the meaning of section 501(c)(3) of the Internal Revenue Code which includes activities that are charitable, educational, or foster National or International sports competition.

Organizations that are not a governmental agency or are not recognized by the IRS as a 501(c)(3) entity:

- Must provide a public benefit equal to or in excess of the amount requested.
    - If you seek funding to conduct a program such as a Women on Target event or support of a youth league, and these programs are open to the public, the public benefit is clear.
    - Public benefit may also be shown by the nature of the qualified group benefiting from the project or activity, for example the Boy Scouts, a school, a local law enforcement agency, a veterans group, or other qualified groups may meet this requirement.
    - Projects or activities that further amateur sports competitions may meet the public benefit requirement.
    - Simply being open to the public, and charging the public for use, does not provide a public benefit.

Ineligible for Grant Funding

The following types of projects or items are among those not eligible for State Fund grant funding:

- Deficit financing
    - i.e. payment for something already purchased, work already started or completed, or reimbursement for an event that has already taken place prior to grant approval by the Grant Program
- Projects for commercial ventures, i.e., private businesses
- Projects that require membership in the NRA or in the applying club or group
- Administrative fees, office overhead, advertising, insurance, postage or other similar charges
- Salaries, stipends, or compensation
- Computers, laptops, televisions
- Multi-year funding of projects
    - Requests must be submitted for consideration each year for that year's costs only
- Raffle items or similar prizes of material value
    - The mission of the Grant Program is to support programs, not fundraising activities. Items are only funded that will be used for a 501(c)(3) purpose as part of a program activity. Prizes, such as trophies, ribbons, certificates, medals, for competitive shooting and other similar activities may be allowable.
- Fundraising or sponsorships for organizations not falling within the mission, to include charity shoots held for those purposes
- Landscaping or related equipment
    - i.e. lawnmowers, tractors, weed eaters, snow blowers, etc.
- Vehicles, such as cars, trucks, off-road vehicles or ATVs
- Duty ammunition for law enforcement
    - Only training ammunition can be funded

- Archery-only requests
  - Archery programs may only be considered if they are part of an overarching shooting program OR part of the National Archery in the Schools Program (NASP) OR part of Scholastic 3-D Archery (S3DA)
- Projects for schools, public or private, that fall under the NRA School Shield Program, such as school security improvements or training for security or school staff
  - These must be applied for separately under the NRA School Shield Program
- Projects which are contingent on future funding from the Grant Program to be completed
  - If funds are awarded in one year, there is no guarantee of funding in subsequent years

Frequently Asked Questions

What kinds of projects does the Friends of NRA State Fund Grant Program support?

Grants provide supplies, equipment, and financial support to a variety of programs geared towards youth, women, law enforcement, veterans, the disabled, and the general public, including:

- General Shooting Programs
- Competitive Shooting
- Education, Training and Safety
- Hunting and Conservation
- Community Outreach
- Range Improvement Projects
- Historical Education

Grant funding must be used to further a charitable purpose as defined by the Internal Revenue Code under section 501(c)(3) and accompanying rules, regulations, and other IRS law and materials.

How are grant awards determined?

Applications submitted to the Friends of NRA State Fund Grant Program undergo several rounds of consideration. The Grant Program strives to provide funding to programs that further its mission and that make a difference in the local community. Applications are first considered by the appropriate State Fund Committee. State Fund Committees are composed of volunteers chosen from the individual *Friends of NRA* fundraising committees, and they review applications and make funding recommendations for their regions.

If an application is recommended for funding by the State Fund Committee, it is then sent to the Board of Trustees for final consideration and approval. If approved, the successful applicant will then receive notification of the grant award.

How are grant awards typically disbursed?

In most cases, the Grant Program provides support in the form of program supplies or equipment through its Grant Product Fulfillment Program. The Grant Program works with a number of industry suppliers to provide items needed to operate a variety of programs. In cases where approved requests fall outside of the Grant Product Fulfillment Program, the Grant Program provides direct financial support.

How much does the Grant Program generally award to successful applicants?

The average grant award is approximately $3,000 - $5,000, depending on the State Fund.

Grant Eligibility

Does my organization have to be a 501 (c)(3) tax-exempt charity to apply for a grant?

No, you are not required to be a 501(c)(3) organization to be eligible for a Friends of NRA grant. However, all grants must be for a 501(c)(3) purpose and all grant recipients, other than governmental entities, must be formally recognized as nonprofit organizations by their state or by the IRS.

My organization is a members-only club. Am I eligible to submit an application?

Possibly. If you are not a 501(c)(3) and the only users are your members, you may not be eligible. But, if you are a private membership club that also provides access to qualified groups or provides qualified activities, you may be eligible for funding. To be eligible, you would have to provide a substantial public benefit. Equipment granted for events and programs must be for the purpose of providing a benefit to the public. Range improvement projects must also benefit the public, usually via qualifying groups (see letters of public benefit FAQ).

My organization is a government entity (Law Enforcement Agency, Public Range, Public

School, or University). May I still apply for a grant?

Yes, government entities are eligible and may apply for a Friends of NRA grant.

Public Ranges may be eligible to receive additional funds through separate funding from the NRA.

I am affiliated with a Boy Scout Troop, Venture Crew, or Naval Sea Cadet Unit. Is my organization eligible to apply?

Yes, however the process differs depending on the specific organization. Boy Scout ***Councils*** may apply directly for a grant. However, an application for any individual Venture Crew, Naval Cadet Unit or Boy Scout ***Troop***, must come through a sponsoring organization. Sponsoring organizations must meet grant eligibility requirements to receive funding on behalf of your group. In addition, before applying you should check with your parent organization to determine if there are any restrictions on your proposed grant, including restrictions related to any equipment or other items you may request from the Grant Program.

I am an individual person seeking funding from the Friends of NRA Grant Program. May I apply for a grant?

No, the Grant Program does not provide funding to individuals. However, if you are seeking scholarship assistance, the NRA Family offers a variety of scholarship opportunities.

Requesting a Grant from the Friends of NRA Grant Program

What is the deadline to submit my grant application?

Deadlines vary by State Fund Committee. See state deadlines on Friends of NRA Grants webpage.

Which grant application do I need to complete?

There are two types of grant applications. Based on how you answer one of the first questions, the t*ype of project*, the application software will automatically put you in the correct application.

The General Grant Application is for supplies, equipment, air rifle range supplies and consumables. These are generally in support of an event, educational program, or similar project.

The Range or Capital Improvement Grant Application should be used for requests for permanent improvements to your facility, such as construction projects, road improvements, berm work, and even certain trap machines (commercial grade trap machines are considered to be range improvements). Note that improvements to your overall facility (classrooms, etc.) are also considered to be range improvements.

Completing the Application

What supporting documentation is required to complete the application?

You will need the following pieces of documentation, with additional documents required if applicable.

All Grant Applications:

- *W-9 Form*: An IRS W-9 form must be completed, signed and dated in the past two years.
- *Proof of nonprofit status*:
- *IRS 501(c) Determination letter,* if your organization has a recognized 501(c) IRS
- tax classification *OR*
- *Articles of Incorporation* (if your organization is incorporated) or similar
- governing document(s) *OR*

- *For government agencies, a tax exempt certificate or letter or similar document.*

Grant Catalog ID: all applicants must use the Grant Catalog Request Tool to create your grant request list. Items from the NRA Grant Product Fulfillment Program and all other items, to include range projects, need to use this tool. Once you have created your request, the system will generate a six character alpha numeric ID. This ID will be entered into the application. Please retain this number and keep handy for future use.

Additional Documentation for Range Grant Applications:

- Letters of public benefit from qualifying non-profit entities (at least three).
- Proof of Ownership or Lease for property to which improvements are being made.
- Bylaws
- Financial statement
- Board

I am requesting funds for a range improvement project. The application says I need to provide letters of public benefit. What type of letters do I need to provide?

Range Grant applications require at least three letters of public benefit from qualifying groups i.e., 501(c)(3) organizations such as 4-H or the Boy Scouts, or government entities such as a law enforcement agency. These letters should support the project for which the applying organization is requesting funds and explain how the project is necessary for the group to continue to benefit from the facility.

Letters of public benefit should NOT be letters of thanks for past events or programs, but rather be in support of the project for which you are requesting funds and describe how the letter writer's organization will benefit from the grant.

Letters should be submitted on the supporting organization's letterhead, however if not available, letters should clearly detail the author's organization, position within that organization, and his or her duties. **Letters from for-profit businesses, individuals writing on their own behalf, members of the club or applying organization, or other non-qualifying groups ARE NOT sufficient.**

Submission of letters from non-qualifying groups or individuals could result in a delay of the review of your application. Failure to demonstrate adequate public benefit of your proposal will result in the denial of your application.

Final Reports

Is there a final reporting requirement for grant awards?

Yes. Grant recipients must provide a final report through the online application system detailing the results of the program, number of participants, impact on intended audiences and recognition of Friends of NRA for the award. Final reports are due 30 days after the program end date stated in the initial application, or no later than November 1 of the grant award year, whichever comes first.

My organization has not yet filed a final report from last year. May I still apply for funding for the current cycle?

Yes, you may submit an application; HOWEVER, you must submit all outstanding final reports before your State Fund Committee meets.

Where do I complete my final report?

Final reports are sent to the grant account that was used to submit the original application. Go to the Friends of NRA Grants webpage for links to Final Reports.

Still Have Questions?

Contact the Grant Department at grantprogram@nrahq.org or 703-267-1429

8.5. **PCCD Grant (new)**

Description: PA Commission on Crime & Delinquency 26-27 School Safety & Mental Health Grant - non-competitive formula-based solicitation of $274,171; funding will be used to increase safety & security across our campus, including hiring a School Police officer for the Middle School, adding lighting to campus blind spots, radios for our SPO's, implementing an emergency management system, and creating a more secure entrance at the High School

9. Reports

9.1. Board Representatives to the BCIU, BCTC, TCC & Legislative

9.2. Superintendent's Report (none scheduled)

9.3. Student Representatives' Report - Kuljeet Sangha

10. Board Business (no scheduled items)

11. Finance (Roll Call)

11.1. **Budget Transfers**

Description: Requesting Approval for monthly 2026-2027 Budget Transfers, as presented

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
26-00003	Transfer funds to cover supplies due to unfor	2026-2027	09/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer funds to cover supplies due to unforeseen classroom carpet purchases (Floor resurfacing)	10 E 1110 752 000 10 202 000 000 000		09/30/2026	0.00	3,000.00
2		Transfer funds to cover supplies due to unforeseen classroom carpet purchases (Floor resurfacing)	10 E 1110 610 000 10 202 000 000 000		09/30/2026	3,000.00	0.00
					TOTALS	3,000.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
26-00002	transfers to reconcile GMIS General Account O	2026-2027	09/29/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		to reconcile overdraw	10 E 1110 610 000 10 204 121 100 000		09/29/2026	1,525.46	0.00
2		to reconcile overdraw	10 E 1110 610 000 10 204 121 110 000		09/29/2026	0.00	630.46
3		to reconcile overdraw	10 E 1110 610 000 10 204 121 130 000		09/29/2026	0.00	895.00
					TOTALS	1,525.46	1,525.46

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
26-00001	Transfer for library organization materials a	2026-2027	09/29/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for library organization materials and lesson supplies	10 E 2250 640 000 10 203 000 000 000		08/20/2026	0.00	1,000.00
2		Transfer for library organization materials and lesson supplies	10 E 2250 610 000 10 203 000 000 000		08/20/2026	1,000.00	0.00
					TOTALS	1,000.00	1,000.00

********** End of report **********

11.2. **Commitment of Funds - General Fund Balance (New)**
Description: Requesting Approval to commit $500,000 of the June 30, 2026 General Fund Balance for the purchase of new and replacement equipment purchases, pursuant to Governmental Accounting Standards Board Statement No. 54

The Board previously established the General Fund Committed Fund Balance for new and replacement equipment purchases, but had not yet committed a specific amount. Committed Fund Balances are set by the Board and can only be used for that specific purpose or such constraints can be removed or changed only by the Board

11.3. **MOTION TO APPROVE all Finance Agenda Items**
Description: Requesting Approval for all Finance Agenda Items, as presented

12. **Human Resources (Roll Call)**

12.1. **Appointment of Substitute Superintendent (New)**
Description: Requesting Approval to Appoint Dr. Steven Murray as Substitute Superintendent, beginning October 27, 2026 and ending January 5, 2027, per Agreement, as presented

AGREEMENT BETWEEN DR. STEVEN MURRAY AND GOVERNOR MIFFLIN SCHOOL DISTRICT

On October 26, 2026, this Agreement is entered into between the Governor Mifflin School District ("School District") and Dr. Steven Murray to accept a temporary assignment as Substitute Superintendent of Schools pursuant to the terms and conditions outlined below.

Background Information: The School District's Superintendent of Schools, Dr. Lisa Hess, is on leave until on or about January 5, 2027. The School Board, therefore, wishes to appoint its current Supervisor of Student Services for Academics, Dr. Steven Murray, to the temporary position of Substitute Superintendent, as outlined below, to ensure the School District's administrative functions continue during the leave of the Superintendent of Schools.

Intending to be legally bound, the parties agree as follows:

1. **Substitute Superintendent:** Dr. Murray shall be appointed Substitute Superintendent of the School District for a time period beginning October 27, 2026 and ending no later than January 5, 2027, subject to the School District's right to unilaterally remove Dr. Murray as Substitute Superintendent in accordance with paragraph 4(a) below. For purposes of this appointment Dr. Murray shall be considered a Substitute Superintendent during the time period that Dr. Hess is on leave.

2. **Duties as Substitute Superintendent:** While serving as Substitute Superintendent, Dr. Murray shall fulfill the job responsibilities of the School District's Superintendent of Schools as outlined in Sections 1005, 1006, 1007, 1008, 1009 and 1081 of the Public School Code, as amended, 24 P.S. §§ 10-1005, 10-1006, 10-1007, 10-1008, 10-1009 and 10-1081. In addition to these statutory duties, Dr. Murray's job responsibilities as Substitute Superintendent shall include, but not be limited to the following:

    a. attendance at all regular and special meetings, conferences, and executive sessions of the School Board, unless otherwise excused;

    b. meet and/or communicate with the School Board's President and/or other School Board officers to establish agendas for the School Board's regular and special meetings;

c. work cooperatively with the School District's central office and school-based administrators;

d. keep School Board members informed of student, personnel, facility, operational and curriculum issues of the School District; and

e. meet privately with the School Board as requested to review his performance as Substitute Superintendent;

f. perform other duties customarily performed by the School District's Superintendent of Schools as requested by the School Board; and

g. provided, however, the parties mutually understand and agree due to the temporary nature of this appointment, Dr. Murray shall not be required to perform year-end performance evaluations of administrative staff members nor add evidence toward final evaluations.

3. **Compensation and Fringe Benefits as Substitute Superintendent:** While serving as Substitute Superintendent, Dr. Murray shall receive an additional stipend of $150.00 per workday in addition to the salary and fringe benefits that he would be entitled to receive as the Supervisor of Student Services for Academics. This daily stipend shall be paid for each workday serving as the Substitute Superintendent in conjunction with Dr. Murray's regular salary through the regular employee payroll cycle. If the School Board elects to end Dr. Murray's appointment as Substitute Superintendent earlier than January 5, 2027, this stipend shall be discontinued and/or adjusted to reflect the actual number of days worked as the Substitute Superintendent.

4. **Substitute Superintendent Employee Status:** The School District and Dr. Murray acknowledge and agree that Dr. Murray shall possess the following rights and protections while serving as the Substitute Superintendent:

   a. The School District reserves the right to remove Dr. Murray as the Substitute Superintendent and return him to his position as the Supervisor of Student Services for Academics at any time and for any reason, subject to a majority vote of the Board of School Directors at a publicly advertised meeting.

   b. Dr. Murray hereby waives any right that he may possess under Sections 514, 1080 or 1151 of the Public School Code to challenge or otherwise

contest any School Board action to remove him as Substitute Superintendent and return him to his position as Supervisor of Student Services for Academics under paragraph 4(a) above.

c. Either upon removal from, or the expiration of this appointment as, Substitute Superintendent, Dr. Murray, shall return to his employment Supervisor of Student Services for Academics pursuant to the terms and conditions associated with his employment in that position.

d. If the School Board were to take any action to entirely terminate Dr. Murray from his employment with the School District while serving as Substitute Superintendent, procedural due process shall have afforded him in compliance with Section 1080 of the Public School Code and/or Section 1122 of the Public School Code with regards to his employment status as the Supervisor of Student Services for Academics.

5. **Intent of the Parties:** The School Board and Dr. Murray agree to proceed as follows if any of the following situations were to arise:

a. If Dr. Murray believes that he is unable to continue serving as Substitute Superintendent for any reason and wishes to return to his position as Supervisor of Student Services for Academics, he shall provide the School Board with at least thirty (30) days advance written notice of his intent to step down and return to his Supervisor of Student Services for Academics position.

b. If the School Board determines the existing Substitute Superintendent appointment needs to be extended for any reason, the School Board and Dr. Murray may discuss and agree upon an extension of the term of this appointment, subject to the terms of any such extension being reduced to writing and approved by the School Board at a public meeting.

As evidenced by their signatures below, the parties hereto agree to the terms set forth in this Agreement.

DR. STEVEN MURRAY

_____ Date: _____

GOVERNOR MIFFLIN SCHOOL DISTRICT

_____
President, Board of School Directors

_____ Date: _____
Secretary, Board of School Directors

12.2. **Student Teaching Placements (New)**

Description: Requesting Approval for Student Teaching Placements, as presented

Name of College/University	Candidate Last Name	Candidate First Name	Type of Placement	Subject or Grade	Dates/Length of Placement	GM Teacher Last Name	GM Teacher First Name	Building
Kutztown University	Blackstock*	Elaina	Professional Semester	6th Gr. Math/Sci/SS	October 19th - December 5th	Duym	Alyssa	IS
Kutztown University	Chavarria-Chi	Jatziry	Professional Semester	6th Gr. Math/Sci/SS	October 19th - December 5th	Hans	Jessica	IS
Albright University	Cordora*	Devon	Observation Hours	Secondary History	Oct.19th, 21st, 23rd, 26th and 28th 10am-11am	Kurtz	Michael	HS
Kutztown University	Cox*	Elizabeth	ARED 310	Art	9/2, 9/16, 9/30, 10/14, 10/28	Kellett	Matthew	HS
Kutztown University	Cryts*	Brody	Professional Semester	5th Gr. ELA	October 19th - December 5th	Crasten	Molly	IS
Alvernia University	Fontana*	Annika	Observation Hours	1st Grade	25 hours Oct 2-Dec 4th (M, W, F; 1pm-3:20)	Jarquin	Chantel	BK
Millersville University	Gibbs*	Aysha	Observation/Practicum	Laurel Life - Psychology	1 day in october	Rhoads	Abigail	MP
Albright College	Jones*	Brandon	Observation	Social Studies	Sept 21, 8am-9am	Hertzog	Nathan	HS
American College of Education	Jones*	Selene	Student Teaching	Special Education - ES	August 24, 2026 - January 15, 2027	Dorshimer	Stephanie	HS
Kutztown University	Kerestes*	Nataly	ARED 310	Art	9/2, 9/16, 9/30, 10/14, 10/28	Kellett	Mathew	HS
Alvernia University	Padilla*	Jenhaydee	Observation Hours	Kindergarten	25 hours October 5th-9th 2pm	Orzechowski	Jennifer	MP
Alvernia University	Quinones*	Angelina	Observation Hours	4th grade	25 hours M&W 2pm-6pm October 7th-28th	Ricketts	Adam	BK
Alvernia University	Rivera*	Mia	Observation Hours	1st Grade	25 Hours 10/9-12/4 (Tues. 1pm-3pm, Fri 1:30pm-3:00pm	Adams	Paige	MP
Kutztown University	Trout*	London	Professional Semester	6th Gr. Math/Sci/SS	October 19th - December 5th	Conrad	Ashlee	IS
Albright College	Wentzler*	Joseph	5 Observation Hours	ESL	10/7,10/14,10/16,10/19,10/21 9:20am-10:20am	Hayles	Betty	HS
Alvernia University	Wike*	Carissa	Observation Hours	4th Grade	25 Hours, 10/5 - 10/9	Ross	Kelly	MP

12.3. **Aquatics Department Staffing 2026-2027 (New)**

Description: Requesting Approval for 2026-2027 Aquatics Department Staffing, as presented

Last Name	First	Assignment	25/26 Per Hour	26/27 Per Hour
CARON	JENNIFER	POOL INSTRUCTOR	$16.00	$16.25
DELORETTA, III	MICHAEL	POOL INSTRUCTOR	$20.25	$20.50
GEORGE	CHRISTOPHER	POOL INSTRUCTOR	$16.00	$16.25
HYNEMAN	GARRETT	POOL INSTRUCTOR	$20.25	$20.50
JONES	SELENE	POOL INSTRUCTOR	$16.00	$16.25
MARTIN	MELISSA	POOL INSTRUCTOR	$19.25	$19.50
STAUFFER	BRADY	POOL INSTRUCTOR	$16.50	$16.75
PECK	RYAN	POOL INSTRUCTOR		$16.00
CHAMBERS	BRET	POOL INSTRUCTOR		$16.00
CARROLL	KENDALL	POOL LIFEGUARD	$14.00	$14.25
DELORETTA	GRANT	POOL LIFEGUARD	$14.25	$14.50
DELORETTA	SARA	POOL LIFEGUARD	$14.25	$14.50
DIETRICH	MACKENZIE	POOL LIFEGUARD	$14.25	$14.50
MILLER	AINSLEY	POOL LIFEGUARD	$14.00	$14.25
ROTHENBERGER	TEMPERANCE	POOL LIFEGUARD		$14.00
VANSCHAICK	SHAUN	POOL LIFEGUARD	$14.00	$14.25
ALEXANDER	ADDISON	POOL SUPERVISOR	$15.00	$15.25
CROWELL	CHARLES	POOL SUPERVISOR	$15.50	$15.75
FIELD	MELISSA	POOL SUPERVISOR	$15.00	$15.25
GOLLUB	KENLEE	POOL SUPERVISOR	$15.00	$15.25
KERSCHNER	COURTNEY	POOL SUPERVISOR	$16.50	$16.75
KUSER	KYLE	POOL SUPERVISOR	$16.00	$16.25
LOUVIAUX	RACHEL	POOL SUPERVISOR	$15.25	$15.50
MATZ	SHANA	POOL SUPERVISOR	$16.00	$16.25
MONJE	DANIEL	POOL SUPERVISOR	$15.00	$15.25
PRAT	LYNDSEY	POOL SUPERVISOR	$16.50	$16.75
ROTHENBERGER	JUSTIN	POOL SUPERVISOR	$15.25	$15.50
THIRY	ABIGAIL	POOL SUPERVISOR	$15.50	$15.75
TICE	EVA	POOL SUPERVISOR	$15.50	$15.75
VANDERBENT	DIRK	POOL SUPERVISOR	$16.50	$16.75
VANSCHAICK	BRANDON	POOL SUPERVISOR	$15.50	$15.75
WOLFE	ARIELLE	POOL SUPERVISOR	$15.50	$15.75
ZWEIZIG	KELLY	POOL SUPERVISOR	$16.50	$16.75
HECKMAN	GLENN	POOL SUPERVISOR		$16.00

12.4. **Retirements** (none)

12.5. **Resignations**

Description: Requesting Approval for Resignations, as presented

RESIGNATIONS

October 26, 2026

Clevenstine, Jeanine	- High School, Full-time Paraprofessional; effective September 25, 2026
Cote, Brian	- Cumru, Principal; effective December 4, 2026
Connelly, Laurie	- Mifflin Park, Kindergarten; effective December 5, 2026
Dix, Roxie	- Middle School, Full-time Paraprofessional; effective October 16, 2026
Edwards, Stephanie	- High School, Autistic Support; effective October 16, 2026
Farreras, Khyara	- Substitute Food Service & Noontime Aide; effective October 21, 2026 (inactive status)
Figueroa, Niashae	- Mifflin Park, Part-time Paraprofessional; effective November 5, 2026
King, Lawrence	- High School, Part-time Food Service; effective October 20, 2026
Minogue, Jennifer	- Supportive Substitute/Noontime Aide; effective October 30, 2026
Rosado, Rosemary	- High School, Full-time 10-month Nurse; effective date TBD
Villanueva, Arelen	- High School, Part-time Food Service; effective October 29, 2026

12.6. **Terminations** (none)

12.7. **Employments**

Description: Requesting Approval for Employments, as presented

EMPLOYMENTS

October 26, 2026

All employments are approved pending the successful and satisfactory completion of new hire documentation, acceptable clearance results, and meeting all employment requirements

Althouse, Kathleen	- Brecknock, Part-time Paraprofessional (re-hire to same position) effective September 8, 2026
Baylor, April	**- High School, Autistic Support; effective date TBD; Professional contract, M+30, Step 12 (replacing Stephanie Edwards – resignation)**
Dillon, Jennifer	- Middle School, Part-time Paraprofessional; effective **October 1, 2026** (new position)
Dix, Roxie	- Middle School, Full-time Paraprofessional; effective October 12, 2026 (replacing Sahara Golden - resignation)
Flores, Samantha	- High School, Full-time Paraprofessional; effective **September 30, 2026** (new position)
Gordon, Kayla	**- Middle School, STEM; effective November 9, 2026; TPE, Masters +18, Step 1**
McRae, Carter	**- GMACC, Full-time 2nd shift Custodian; effective October 28, 2026 (replacing Alwin Rosario - resignation)**
Rapp, Emma	- Brecknock, Part-time Paraprofessional & Noontime Aide; effective September 30, 2026 (replacing Kellie Fonte – position change)
Schnovel, Tanner	**- Middle School, Science; effective October 30, 2026; TPE, BS Step 1 (replacing Angela Burkey – resignation)**
Shupp, Justine	- Mifflin Park, Autistic Support; effective **November 24, 2026** Professional contract, B+24, Step 9 (replacing Olivia Reidy - resignation)

Torres, Keiana	- Middle School, Full-time 12-month Secretary; effective **October 7, 2026** (replacing Megan Grim – resignation)
Vazquez, Bailee	- Brecknock, Part-time Paraprofessional; effective **September 30, 2026** (new position)
Villanueva, Arelen	- High School, Part-time Food Service; effective October 7, 2026 (replacing Daisyamille Gualdarramos DeJesus – position change)

GMIS After-School Self-Care Club
Meeting Tuesdays, 3:50-4:50pm
2026-2027 school year
Tiffany Shuker

GMIS Grade 5 Before-School Art Club
Meeting Tuesdays, 7:15-8:15am
2026-2027 school year
Daniel Bjorkquist

GMIS Grade 6 Before-School Art Club
Meeting Wednesdays, 7:15-8:15am
2026-2027 school year
Daniel Bjorkquist

GMIS Before-School Chess Club
Meeting Fridays, 7:15-8:15am
2026-2027 school year
Daniel Bjorkquist

GMIS After-School Esports Club
Meeting Tuesdays (flexible), 3:50-4:50pm
2026-2027 school year
Jonathan Weinrich

GMIS After-School Lady Mustang STRIDE Club
Meeting Wednesdays, 4:00-5:00pm
2026-2027 school year
Marley Mayer

Mifflin Park Read Alliance After-School Program

Meeting three times per week, from 3:40-4:40pm; October through March

Hepner, Sue	**Pumphrey, Amy**
Katzenmoyer, Ryan	**Ross, Kelly**
Meidinger, Suzanne	**Shannon, Val**
Moyer, Ann (Sub)	**Strausser, Alexandria**
Orzechowski, Jen	**Torres, Grace**

Mentoring Stipend

Stephanie Dorshimer; $1,800

12.8. **Status Changes**

Description: Requesting Approval for Status Changes, as presented

STATUS CHANGES

October 26, 2026

Black, Haven	- High School, Full-time Paraprofessional; LSS to MDS; effective October 5, 2026 (replacing Jeanine Clevenstine – resignation)

12.9. **Leaves of Absence**

Description: Requesting Approval for Leaves of Absence, as presented

LEAVES OF ABSENCE

October 26, 2026

Employee #5660	- Family Medical Leave; effective October 5, 2026 – January 5, 2027
Employee #6179	- Family Medical Leave; effective October 2, 2026 - TBD
Employee #6854	- Family Medical Leave (intermittent); effective October 5, 2026 - TBD

12.10. **Degree/Credit Acknowledgements**

Description: Requesting Approval for Degree/Credit Acknowledgements, as presented

Annual Board Acknowledgement of
Masters Attainments/Credits Earned
October 26, 2026

BACHELORS +24 COLUMN MOVEMENT		
Fonte, Stefania	Mayer, Marley	
Freeman, Madison	Ricketts, Adam	

MASTERS ATTAINMENTS		
Koller-Underwood, Brianna		

MASTERS PLUS COLUMN MOVEMENTS				
Martin, Stephanie	M+12 to M+18			
Tragis, Emma	M+18 to M+24			

12.11. **Professional Development Course Requests**

Description: Requesting Approval for Professional Development Course Requests, as presented

COURSEWORK REQUESTS

October 26, 2026

Bachelors Level

Slye, Olivia	- Holy Family University, Course #604: Reading in the Content Areas; Fall, 2026; 3 credits; tuition $2,100; reimbursement $1,680 (High School, Special Education)
Slye, Olivia	- Holy Family University, Course #565: Special Education Research & Issues; Fall, 2026; 3 credits; tuition $2,100; reimbursement $1,680 (High School, Special Education)

Masters Level

Bialek, Alexis	- American College of Education, Course #5403: The Exceptional Child; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (High School, Special Education)
Bialek, Alexis	- American College of Education, Course #5033: Student-Centered Learning Environments; Fall, 2026; 3 credits; tuition $705; no reimbursement (High School, Special Education)
Bialek, Alexis	- American College of Education, Course #705; Diagnostic Intervention; Fall, 2026; 3 credits; tuition $705; no reimbursement (High School, Special Education)
Facenda, Dominique	- Alvernia University, Course #701: Qualitative & Quantitative Research Design; Fall, 2026; 3 credits; tuition $1350; no reimbursement (Middle School, ELA)
Facenda, Dominique	- Alvernia University, Course #702: Research & Professional Communication; Fall, 2026; 3 credits; tuition $1,350; reimbursement $1,350 (Middle School, ELA)

Administrators

Crider, Cory	- Gannon University, Course #744: Business Admin Finance; Fall, 2026; 3 credits; tuition $1,785 (GMIS, Principal)

Crider, Cory	- Gannon University, Course #747: Business Admin Internship Component; Fall, 2026; 1 credit; tuition $595 (GMIS, Principal)

Total: $7,795

12.12. **MOTION TO APPROVE all Human Resources Agenda Items**
Description: Requesting Approval for all Human Resources Agenda Items, as presented

13. Curriculum/Instruction (no scheduled items)

14. Student Services (Roll Call)

14.1. **John Paul II Center Services Agreement (New)**
Description: Requesting Approval for a renewal Agreement with John Paul II Center, Shillington, PA, to provide Special Education services during the 2026-2027 school year for Student #10627, Student #820803, Student #808487 and Student #823733; tuition is $53,000 per student, as presented

14.2. **Waiver of Expulsion Hearing Agreement 809726 (New)**
Description: Requesting Approval of Waiver of Expulsion Hearing Agreement for Student #809726, as presented

14.3. **Waiver of Expulsion Hearing Agreement 824263 (New)**
Description: Requesting Approval of Waiver of Expulsion Hearing Agreement for Student #824263, as presented

14.4. **Waiver of Expulsion Hearing Agreement 822187 (New)**
Description: Requesting Approval of Waiver of Expulsion Hearing Agreement for Student #822187, as presented

14.5. **Mind Matters Evaluation Service Contract (New)**
Description: Requesting Approval for an Evaluation Service Contract with Mind Matters Coaching, Counseling & Psychological Associates, LLC, Reading, PA, to conduct an Independent Educational Evaluation (IEE) for Student #824324 at a cost of $5,500, as presented

14.6. **CHOR Centre Avenue Academy Agreement (New)**
Description: Requesting Approval for an Agreement with CHOR Centre Avenue Academy to provide special education services for Student #824603 during the 2026-2027 school year; rate is $363.28/day, as presented

14.7. **MOTION TO APPROVE all Student Services Agenda Items**
Description: Requesting Approval for all Student Services Agenda Items, as presented

15. Athletic/Co-Curricular (Roll Call)

15.1. **New Coaching Positions**
Description: Requesting Approval for the addition of two new Coaching positions, as follows: (1) Distance Running Assistant Coach for Winter/Indoor Track, and (1) Distance Running Assistant Coach for Spring Track, both for the 2026-2027 school year; stipend is $3,536.78 for each position

15.2. **MOTION TO APPROVE all Athletic/Co-Curricular Agenda Items**
Description: Requesting Approval for all Athletic/Co-Curricular Agenda Items, as presented

16. **Operations (Roll Call)**

16.1. **Varsity Softball Dugout Improvements**

Description: Requesting Approval for the donation and installation of shelving in the Varsity Softball dugout storage area; donation of materials and installation to be provided by the GM High School Softball Club, as presented

Varsity Softball Field Dugout Storage Improvement Proposal 09-22-26

Project: Installation of Storage Shelving in Varsity Field Dugout Closet

Submitted by: Governor Mifflin Softball Program

Purpose: Improve organization, storage capacity, accessibility, and shared use of the existing dugout storage closet.

Project Overview
The Governor Mifflin Softball Program is requesting approval to construct and install shelving within the storage closet located at the Varsity Field dugout.
The current closet is utilized for equipment and supplies associated with both the Governor Mifflin Softball and Field Hockey programs. The proposed shelving would make better use of the closet's available vertical space and provide a more organized and functional storage area for both programs.

An important part of the proposed design is maintaining sufficient open space within the closet for the continued storage of the batting cage nets and other larger equipment. The shelving would be positioned so that it improves storage capacity without eliminating the floor space necessary for these items.

Benefits of the Project
The proposed shelving would:
•Provide improved and more organized storage for both Softball and Field Hockey equipment.
•Maximize the usable space within the existing closet by taking advantage of vertical storage.
•Help keep equipment and supplies off the floor and more easily accessible.
•Maintain adequate space for the batting cage nets and other oversized equipment currently stored in the closet.
•Improve the overall functionality and appearance of a shared athletic storage area.
•Accomplish these improvements with no labor expense to the school district.

Labor & Material Costs
All labor associated with constructing and installing the shelving would be provided by softball program volunteers, pending approval by the school district and compliance with any district requirements.

The Governor Mifflin High School Softball Club can provide the funding for the necessary materials, resulting in no requested material expense to the school district.

Based on the Lowe's Pro material quote provided, the estimated material cost is approximately $211.88, subject to final material needs and pricing at the time of purchase.

Proposed Materials
The shelving would primarily utilize pressure-treated lumber and plywood to create durable storage shelves appropriate for the environment. Fasteners and other necessary construction materials would also be supplied as part of the project.

Final construction and placement would be coordinated to ensure that the shelving does not interfere with existing use of the closet or the storage of the batting cage nets.

Request for Approval
The Governor Mifflin Softball Program respectfully requests permission to move forward with this improvement.

This is a relatively small project that can provide a significant improvement to the organization and usability of the Varsity Field facilities while benefiting multiple Governor Mifflin athletic programs. With volunteer labor and material costs being covered by the HS Softball Club, the project can be completed with minimal impact on district resources.

We would be happy to coordinate the proposed shelving location and design with the Athletic Department and/or Facilities Department prior to construction to ensure the project meets district expectations and requirements.

Thank you for your consideration and continued support of Governor Mifflin Athletics.

16.2. **Intermediate School GAGA Pit**

Description: Requesting Approval for the GMIS PTO's donation of materials to install a 26' GAGA Pit at the Intermediate School; GM Operations Department to install the equipment, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT

702-AR-1. INTENT TO GIVE GIFT or DONATION FORM

I/We are requesting the Board to accept our intent to provide a gift or donation to the district in order to support and supplement the district's educational and/or student activities program.

Name of individual, group or agency	Governor Mifflin Intermediate School PTO
Contact person of group or agency:	Jennifer Manning
Address:	10 S. Waverly St. Reading PA 19607
Do you wish to remain anonymous?	No
District program, school or grade level recipient	GM Intermediate School
Description and purpose of gift or donation	(1) 26' Gaga Ball Pit Campus Improvements Recess Equipment for Students
Amount of gift or donation	$6,948.00

I attest that there are no encumbrances against this gift to the district.

Jennifer Manning

Donor Signature Date

Superintendent Signature Date

GENERAL RECREATION, INC.

FROM CONCEPT THROUGH COMPLETION, WE DELIVER QUALITY

August 28, 2026

Proposal by:

Stephen F. Hemler
steve@gen-rec.com
717.761.2751

Prepared by:

Michael R. Lacroix
mlacroix@gen-rec.com
204.390.3833

Proposal for:

Governor Mifflin Intermediate School
600 Governor Drive
Shillington, PA 19607

ATTN: Jennifer Manning, PTO Treasurer
610-775-5083
gmispto@gmail.com

Governor Mifflin Intermediate School – GaGa Ball Pit – Supply Only

1	Model # APS-GaGaPit26' c/w (40) 100-border12", (20) 00-GaGaStanchion &	$2,900.00
	Model # APS-ADAGaGaGate c/w (1) 100-GaGa-ADAGateKit & (3) 100-filler12*	
	APS-GaGaPit26' with ADA Gate Opening	
1	Model # APS-GaGaFlooring - Flooring Kit for APS-GaGaPit26'	$3,438.00
	Freight	$610.00
	Subtotal	$6,948.00
	Pennsylvania Sales Tax	EXEMPT
	Grand Total	**$6,948.00**

GENERAL RECREATION, INC.

FROM CONCEPT THROUGH COMPLETION, WE DELIVER QUALITY

Governor Mifflin Intermediate School – GaGa Ball Pit – Supply Only

- Pricing includes only the equipment that is stated above.
- Pricing does not include unloading, storage or installation.
- Terms: Written Purchase Order, Balance Net 30 Days. Or Full Payment With Order.
- Lead Time: 2-3 Weeks from date of order. Includes transit time.
- Prices are quoted for 2026 and are firm until September 29, 2026, only and are subjects to review thereafter.
- Prices are for materials only.
- Standard manufacturer's design, color, specification and construction apply.
- Orders are subject to a cancellation fee.
- The equipment listed is not returnable.

To confirm order, please sign and return to our office.

Signature _____

Post Office Box 440 Newtown Square, Pennsylvania 19073
Office: 717-761-2751 · ***Fax:*** 610-353-5161

16.3. **High School Change Order GC-PCO-99185**

Description: Requesting Ratification for High School Change Order GC-PCO-99185 - construct GWB pocket at the existing window in High School Room F122, per RFI GC176; cost of $1,909.49 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 9/21/2026

PCO No.: 99185

PCO Description: Window pockets in F122 and A160A

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-136	RFI 176	9/21/2026	Construct drywall and metal frame windwo pockets in Room F122 and A160A per RFI 176		$ 1,909.49
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 1,909.49

GRAND TOTAL $ 1,909.49

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 09-23-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	September 21, 2026
		C.O. #:	X-136
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-136
		Related:	N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to construct drywall and metal frame window pockets in Rooms F122 & A160A per the Architect's response to the attached RFI GC176.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Supreme Email dated 9/18/26:	$	1,653.00
Total	$	1,777.00
Contractor Fee	$	12.40
Subcontractor Fee	$	82.65
Bond	$	37.44
	$	1,909.49

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
September 21, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

187 West Eighth Street
Pennsburg, PA 18073
(215) 679-7988 Office

Project	Governor Mifflin HS/MS Renovations
Owner	Governor Mifflin School District
Architect	SCHRADERGROUP architecture llc
Architect's Project Number	20.008 & 20.009

Request for Information

RFI No: GC- 176

Contractor	Gordon H. Baver, Inc.	Contractor Proj. No:	2511
By	Raymond Orehowsky		
Date	Wednesday, September 2, 2026		
Subject	Window Head in Corridor F122	Requested Priority	
Reference	Drawing # -	Low / Normal / High (Normal)	Note: Please limit urgent requests to those necessary.
	or Spec Section # -		

QUESTION:

Per the attached drawing snippet, the head of the existing window in Corridor F122 is approximately 16" higher than the specified ceiling height of 9'-0". Please advise how we are to finish this new ceiling at the existing window.

Attachments (describe here and attach)	Drawing Snippet

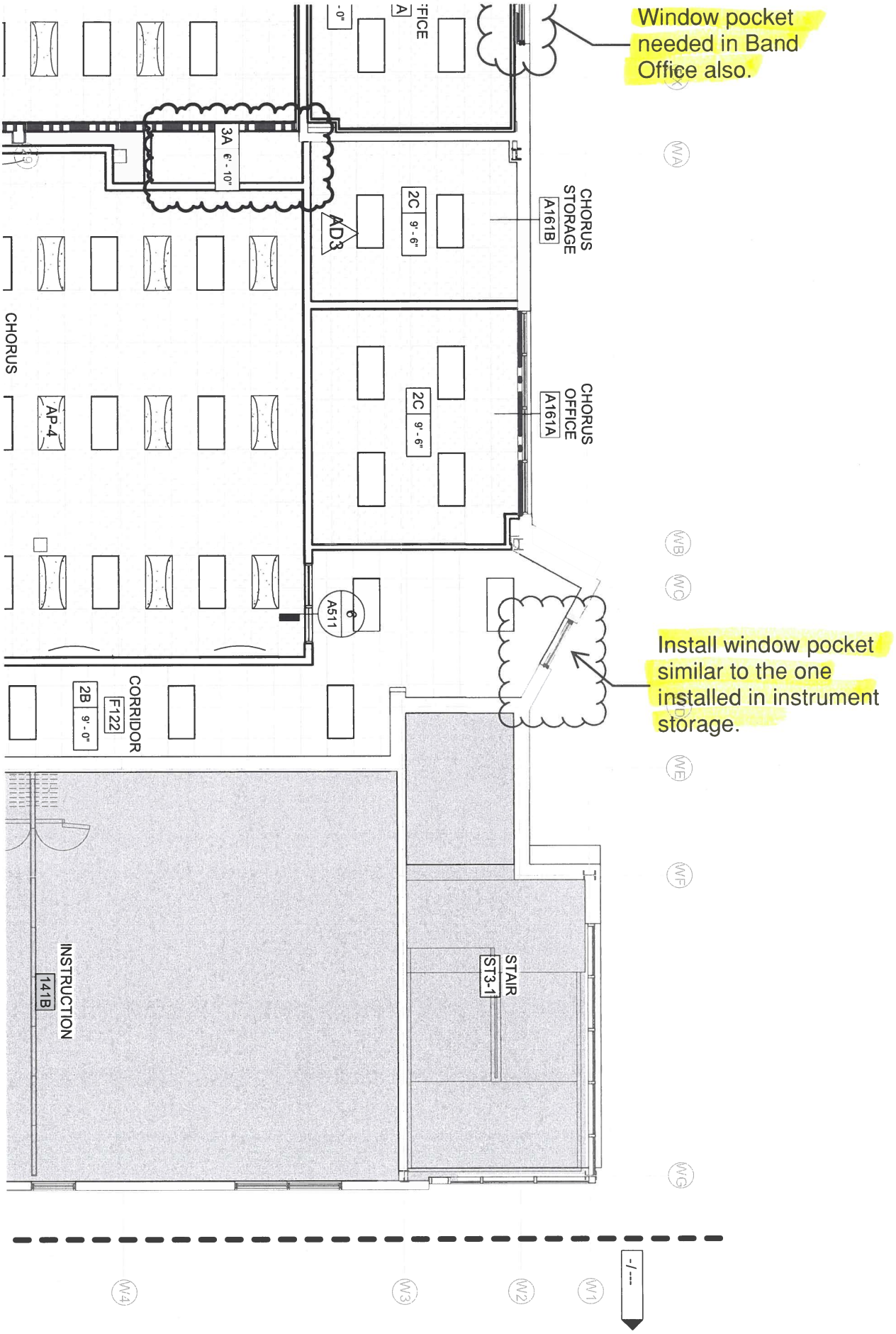
RESPONSE:

Per discussion on site, a window pocket will need to be built up to the existing steel beam. It can be constructed similar to the window pocket in the instrument storage room.

Also discussed on site was the need to install a window pocket in the band office, see mark up on attached plan.

B.Good, 9/14/2026

Attachments (describe here and attach)	


Window pocket needed in Band Office also.
3A 6' - 10"
AD3
2C 9' - 6"
CHORUS STORAGE A161B
CHORUS
AP-4
2C 9' - 6"
CHORUS OFFICE A161A
A511
Install window pocket similar to the one installed in instrument storage.
2B 9' - 0"
F122
CORRIDOR
INSTRUCTION 141B
STAIR ST3-1
WA
WB
WC
WE
WF
WG
W4
W3
W2
W1

Ray Orehowsky

From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Friday, September 18, 2026 12:59 PM
To: Ray Orehowsky
Cc: Emily Baver
Subject: RE: Response RFI GC176 - Window Head in Corridor F122 - GMSR

Mat'l= $223.00
Labor=$1,430.00

Total ADD=$1,653.00

This is for both of them combined

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

From: Ray Orehowsky <rorehowsky@Baverinc.com>
Sent: Friday, September 18, 2026 10:50 AM
To: George Leonhardt <gleonhardt@supremeceilings.com>
Cc: Emily Baver <ebaver@Baverinc.com>
Subject: FW: Response RFI GC176 - Window Head in Corridor F122 - GMSR

Did you price up this one?

Raymond M. Orehowsky
Vice President of Construction
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, Office
267-406-2105, Cell
rorehowsky@baverinc.com

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16.4. **High School Change Order GC-PCO-99186**

Description: Requesting Ratification for High School Change Order GC-PCO-99186 - add Axiom trim to ceiling height transition in the High School Orchestra Room A158, per RFI 173; cost of $1,194.06 to be paid from the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 9/21/2026

PCO No.: 99186

PCO Description: Ceiling changes in HS room A158

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-137	RFI 173	9/21/2026	Add axiom trim to transition ceiling height in HS orchestra room A158 per RFI 173		$ 1,194.06
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ 1,194.06

GRAND TOTAL $ 1,194.06

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

☐ The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

☒ The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: ✓ Approved ☐ Rejected

☐ Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler 09-23-26

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To:	Governor Mifflin School District 10 South Waverly Street Shillington, PA 19607	Date:	September 21, 2026
		C.O. #:	X-137
		Project:	Governor Mifflin HS & MS Renovations
		Job #:	2511
Email:	timothy.ziegler@gmsd.org	Cost Code:	X-137
		Related:	N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to add axiom trim to transition ceiling height in High School Orchestra Room A158 per the Architect's response to the attached RFI GC173.

Project Manager for 1 Hour @ $124.00/Hour:	$	124.00
Supreme Email dated 9/9/26:	$	985.00
Total	$	1,109.00
Contractor Fee	$	12.40
Subcontractor Fee	$	49.25
Bond	$	23.41
	$	1,194.06

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
September 21, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

187 West Eighth Street
Pennsburg, PA 18073
(215) 679-7988 Office

Project	Governor Mifflin HS/MS Renovations
Owner	Governor Mifflin School District
Architect	SCHRADERGROUP architecture llc
Architect's Project Number	20.008 & 20.009

Request for Information

RFI No: GC- 173

Contractor	Gordon H. Baver, Inc.	Contractor Proj. No:	2511
By	Raymond Orehowsky		
Date	Friday, August 28, 2026		
Subject	Ceiling Height Issues in Orchestra A158	Requested Priority	
Reference	Drawing # -	Low / (Normal) / High	Note: Please limit urgent requests to those necessary.
	or Spec Section # -		

QUESTION:

Per the attached picture, ductwork and conduit in the southeast corner of High School Orchestra Room A158 will be below the new 10'-6" ceiling height. Please advise if these above ceiling items will be raised or if the ceiling height and configuration will need to be modified.

Attachments (describe here and attach)	Picture

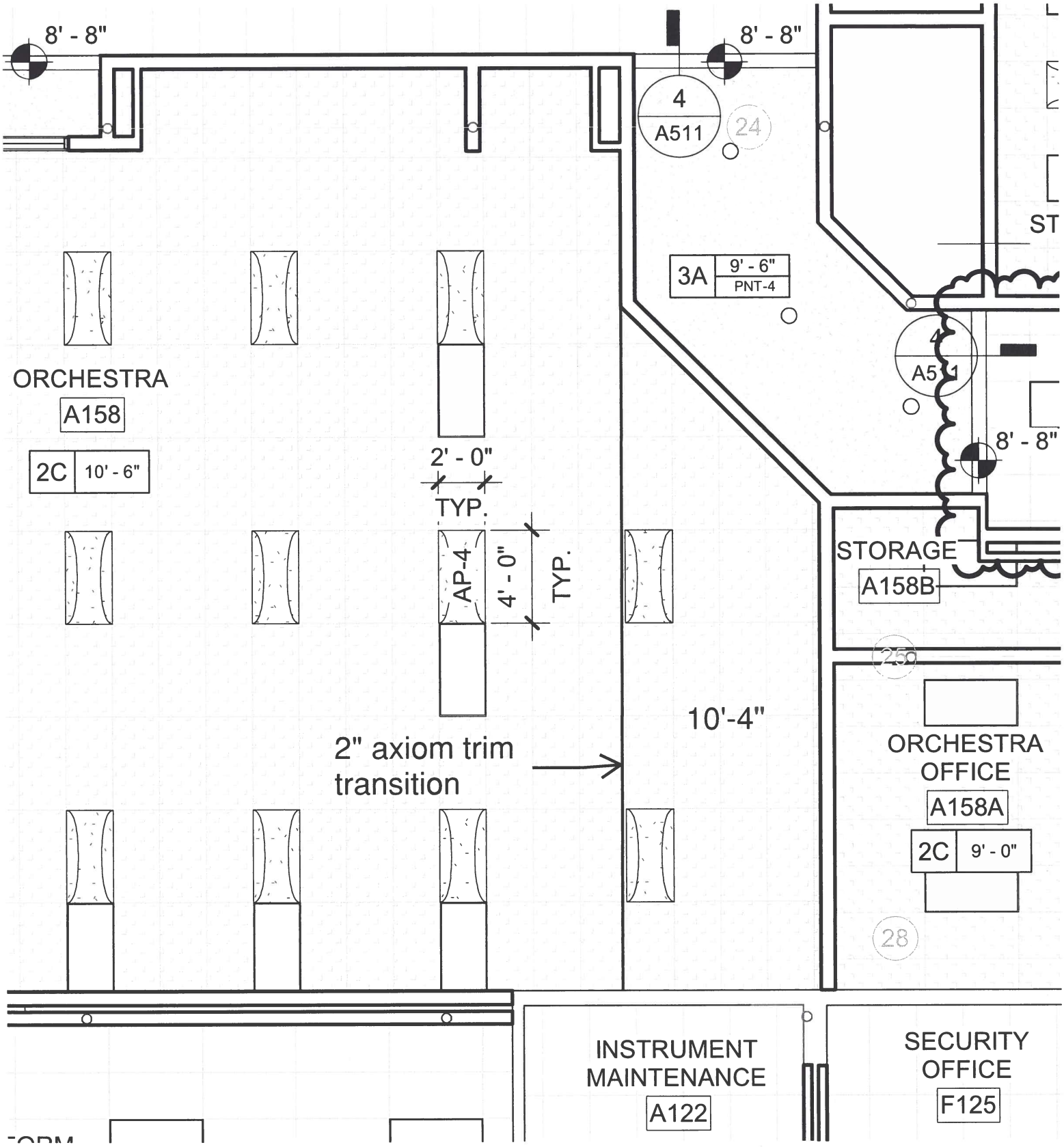
RESPONSE:

Per discussions on site, install the ceiling from the angled corridor wall to the instrument maintenance room wall at 10'-4' (see attached sketch), use a 2" axiom trim for the ceiling height transition.

B.Good, 9/8/2026

Attachments (describe here and attach)	

ROCK RIVER
LEANSAFE


8' - 8"
8' - 8"
4
A511
24
ST
3A
9' - 6"
PNT-4
ORCHESTRA
A158
2C
10' - 6"
2' - 0"
TYP.
AP-4
4' - 0"
TYP.
4
A511
8' - 8"
STORAGE
A158B
25
10'-4"
2" axiom trim
transition
ORCHESTRA
OFFICE
A158A
2C
9' - 0"
28
INSTRUMENT
MAINTENANCE
A122
SECURITY
OFFICE
F125

From: George Leonhardt <gleonhardt@supremeceilings.com>
Sent: Wednesday, September 9, 2026 11:20 AM
To: Emily Baver <ebaver@Baverinc.com>
Subject: RE: Response RFI GC173 - Ceiling Height Issues in Orchestra A158 - GMSR

Price to ADD 2" axiom=
Mat'l= $545.00
Labor=$440.00

Total ADD==$985.00

George W. Leonhardt, III
President
Supreme Ceilings, Inc.
Phone: 610-374-1200
Fax: 610-374-4977
Cell: 610-780-5962

From: Emily Baver <ebaver@Baverinc.com>
Sent: Wednesday, September 9, 2026 8:34 AM
To: George Leonhardt <gleonhardt@supremeceilings.com>
Subject: Response RFI GC173 - Ceiling Height Issues in Orchestra A158 - GMSR

Good Morning,

Attached, please find the Response to RFI GC173.

Thank you,

Emily Reinhart
Senior Project Administrator
187 W Eighth Street
Pennsburg, PA 18073
215-679-7988, x23 Office
ebaver@baverinc.com

SEND INVOICES & BILLING TO AP@BAVERINC.COM
Gordon H. Baver, Inc. is not responsible for any invoices and billing sent to any email other than ap@baverinc.com and cannot guarantee their receipt or payment.

16.5. **High School Change Order GC-PCO-99188 (New)**

Description: Requesting Ratification for High School Change Order GC-PCO-99188 - delete labor for brick infill of window area at High School exterior; credit of $1,055.70 to the Construction Fund, as presented

Governor Mifflin School District Renovations

Job# 197-24

Potential Change Order Summary (Prime Contractor)

Date: 10/14/2026

PCO No.: 99188

PCO Description: Credit for brick infill at HS

Prime Contractor	Prime RFCO Number	RFI / ASI Number	Date Received	Description		Proposed Amount
Baver	X-139		10/14/2026	Delete brick infill at exterior of HS. This is labor only credit since brick was previously purchased		$ (1,055.70)
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
						$ -
				Subtotal		$ (1,055.70)

GRAND TOTAL $ (1,055.70)

If approved, this change will add an additional 0.00 calendar days to the Contract Time.

[x] The Prime Contractors listed above have proceeded with the revised work as directed and therefore requests your prompt acceptance of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

[ ] The Prime Contractors listed above have NOT proceeded with this work and will only proceed upon written approval of this proposal. Please acknowledge your acceptance of this proposal by signing and returning a copy to us for our records.

Submitted By: Benjamin Ross

Benjamin Ross, Sr. Project Manager

Owner: [✓] Approved [ ] Rejected

[ ] Approved As Noted

Owner Name: Tim Ziegler
Chief Operating Officer GMSD

Owner Signature: Tim Ziegler

PROPOSAL NOTES/COMMENTS:

1. The Prime Contractors may request additional compensation, and/or a future time extension, which, in the future, may be justified as the result of this change order's unforeseeable cumulative effect with other change orders.
2. Please refer to any additional qualifications on the attached proposals / backup included from the respective Prime Contractors.

GORDON H BAVER, INC.
CONTRACTORS Since 1960

- General Contractors
- Facility Maintenance
- Construction Management
- Design/Build

CHANGE ORDER

To: Governor Mifflin School District
10 South Waverly Street
Shillington, PA 19607

Email: timothy.ziegler@gmsd.org

Date: October 14, 2026
C.O. #: X-139
Project: Governor Mifflin HS & MS Renovations
Job #: 2511
Cost Code: X-139
Related: N/A

We hereby agree to make change(s) specified below:
To furnish all the labor, material, equipment and supervision necessary to delete the brick infill at exterior of High School Storage Room D120 per the attached request from Burkey. Note that this is a labor only credit since the brick was previously purchased by the mason.

Garvey Proposal dated 10/12/26:	$	(1,035.00)
Total	$	(1,035.00)
Bond	$	(20.70)
	$	(1,055.70)

The contract time will be changed by Zero (0) days.

This Change Order is valid for 30 Calendar Days from Date of Change Order.

Gordon H. Baver, Inc.	SCHRADERGROUP architecture llc	Governor Mifflin School District
October 14, 2026		
Date	Date	Date

ACCEPTED - The above process and specifications of this change order are satisfactory and are hereby accepted.
All work to be performed under the same terms and conditions as specified in original contract unless otherwise stipulated.

NOTE - This change order becomes part of and in conformance with the existing contract.

Ray Orehowsky

From: Ben Ross <bross@burkeyconstruction.com>
Sent: Tuesday, September 29, 2026 11:00 AM
To: Ray Orehowsky
Subject: FW: CO credit for masonry infill

Ray,

Can you provide this credit?

Ben Ross
Vice President of Preconstruction
Senior Project Manager

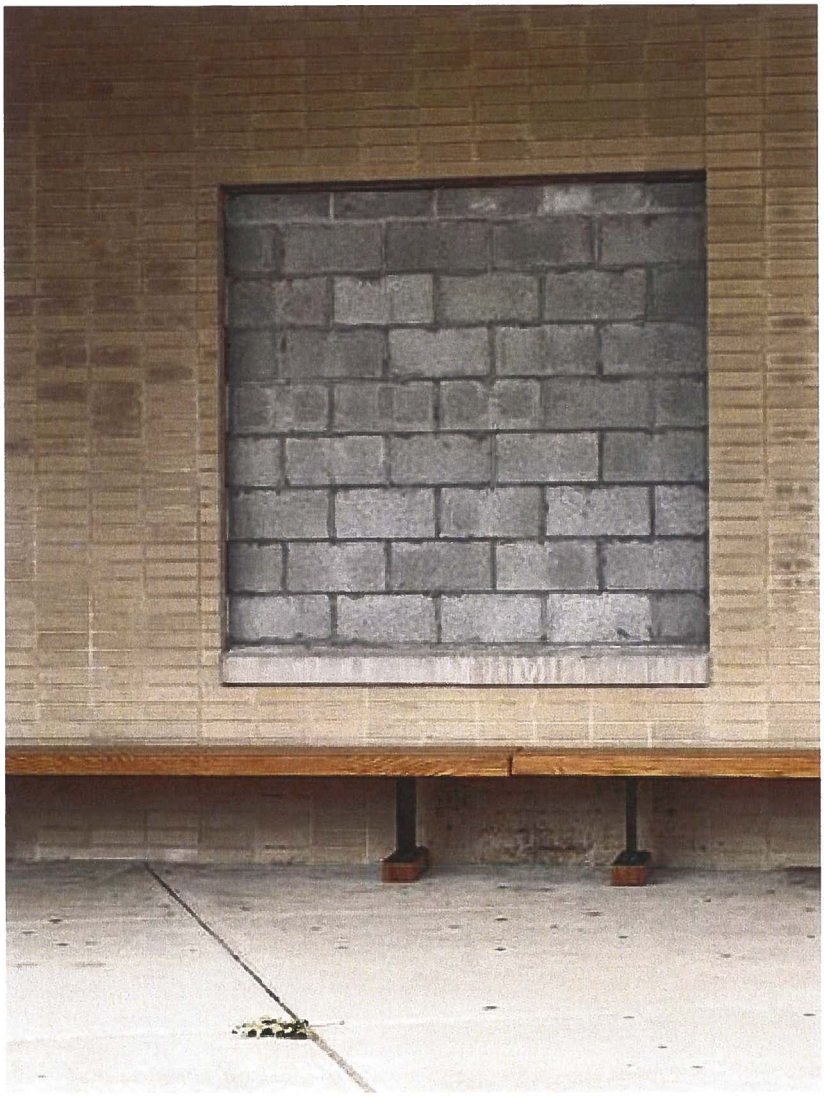
506 Morgantown Road
Reading, PA 19611
Phone: 610.413.0106
www.burkeyconstruction.com

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From: Timothy Ziegler <timothy.ziegler@gmsd.org>
Sent: Tuesday, September 29, 2026 10:57 AM
To: Ben Ross <bross@burkeyconstruction.com>; Brian Good <bgood@sgarc.com>
Subject: CO credit for masonry infill

Caution: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Hi Ben,
GMSD is looking to contract separately on the infill of the HS location shown below (outside of HS Commons) with a sign cabinet. GMSD would ask that we receive a credit from Baver for the labor and materials for the brick infill of this area.



Thank you.

--
Tim Ziegler
Chief Operating Officer
Governor Mifflin School District
O: 610-775-1461 ext. 3014
C:610-607-2014

John K Garvey Masonry LLC
17 Clayton Avenue
Lancaster, Pa. 17602
C: 717-278-8541
Email: jkgarvey55@gmail.com

October 12, 2026

Gordon H Baver, Inc.
Attn: Raymond Orehowsky
187 W. Eighth Street
Pennsburg, Pa. 18073
T: 215-679-7988
Email: rorehowsky@baverinc.com

Change Order Credit for the Project:
GMSD HS #20.008 / 20.009

Location:
Demo - AD-102 / Area B
Finish - 1/A102 First Floor / Storage D-120 Exterior

DESCRIPTION:

Credit for not Placing brick infill.

Credit only for the labor and mortar. Brick was purchased and left onsite.

Credit for Labor $935.00
Credit for Mortar $100.00

TOTAL CREDIT $1,035.00

Please submit a formal credit CO for us to sign and resubmit.

Regards,
John K Garvey Masonry LLC

16.6. **MOTION TO APPROVE all Operations Agenda Items**

Description: Requesting Approval for all Operations Agenda Items, as presented

17. **Policy (Roll Call)**

17.1. **Second Reading of Policy Revisions**

Description: Requesting a Second Reading of Policy Revisions, as listed
102 - Academic Standards
105 - Curriculum
204.1 - Virtual Attendance & Wellness Checks (New)
209 - Health Examinations/Screenings
246 - School Wellness
249 - Bullying/Cyberbullying
704 - Maintenance
803 - School Calendar
805.2 - School Security Personnel
822 - Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ACADEMIC STANDARDS

ADOPTED: November 21, 2005

REVISED: November 17, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

102. ACADEMIC STANDARDS

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education. (1)(2)

Definition

Academic standards - means what a student should know and be able to do at a specified grade level. For purposes this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards. **(2)**(3)

Authority

The Board shall approve academic standards for district students to attain, in the following content areas: (2)

1. English Language Arts (reading, writing, speaking and listening) **– PA Core Standards**
2. Mathematics **– PA Core Standards**
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) – **PA Integrated Standards**
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) – to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.

	9. Health, Safety and Physical Education. 10. Family and Consumer Sciences.
Guidelines	The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.** (2)(4)(5) **The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. (9)** The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards. (2)(6)(7) Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy. (2)(8) <u>Legal References</u> 1. 22 PA Code 4.11 2. 22 PA Code 4.12 3. 22 PA Code 4.3 4. Pol. 105 5. Pol. 107 6. Pol. 127 7. Pol. 212 8. Pol. 113 9. 24 P.S. 1556

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM

ADOPTED: November 21, 2005

REVISED: November 17, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

	105. CURRICULUM
Purpose	The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement. (1)
Definition	For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students. (2)(3)**(4)**
Authority	The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. (1)(3)**(4)** In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards. (1)(3)(5)(6)**(7)(8)** <u>Special Instruction/Observances</u> The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week. (20)(21)(22)

Guidelines	The District's curriculum shall provide the following: 1. Continuous learning through effective collaboration among the schools of this district. 2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. **(9)** 3. Guidance and counseling services for all students to assist in career and academic planning. (23) 4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. **(11)** **5.** Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy. (12)**(13)** 6. Compensatory education programs for students, pursuant to law and regulation. 7. Equal educational opportunity for all students, pursuant to law and regulation. **(14)(15)** 8. Career awareness and vocational education, pursuant to law and regulation. **(16)** **9.** Educational opportunities for identified gifted students, pursuant to law and regulation. **(17)** 10. Regular and continuous instruction in required safety procedures. **(18)**
Delegation of Responsibility	As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members.(1) A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. (1)**(19)** With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to actively pursue state and federal aid in support of research activities.

Legal References

1. 22 PA Code 4.4
2. 22 PA Code 4.3
3. 22 PA Code 4.12
4. Pol. 102
5. 24 P.S. 1511
6. 24 P.S. 1512
7. Pol. 107
8. Pol. 127
9. Pol. 109
11. Pol. 113
12. 22 PA Code 4.26
13. Pol. 138
14. Pol. 103
15. Pol. 103.1
16. Pol. 115
17. Pol. 114
18. Pol. 805
19. Pol. 105.1
20. 24 P.S. 1541-1555
21. 36 U.S.C. 106
22. P.L. 108-447 – P.L. 108-447
23. Pol. 112
31. 24 P.S. 1511

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: VIRTUAL ATTENDANCE & WELLNESS CHECKS

ADOPTED: First Reading: September 21, 2026
Second Reading: October 26, 2026

REVISED:

	204.1. VIRTUAL ATTENDANCE & WELLNESS CHECKS
Purpose	This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.
Authority	The Board directs the maintenance of a wellness check process that complies with state law. (1) This policy shall be posted on the district's publicly accessible website. (1)
Definition	**District employee/representative** – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law. (2)(3)
Delegation of Responsibility	The Superintendent or designee shall be responsible for implementing this policy. It shall be the responsibility of the designated district employee/representative to administer wellness check procedures, in accordance with applicable law and this policy.
Guidelines	**Weekly Wellness Checks** Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year. (1) At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time, either in-person or through electronic means. (1)

Wellness Check Methods

Acceptable methods of conducting wellness checks include: (1)

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.

2. Virtual or face-to-face participation by the student in any of the following activities:
   a. Health screenings.
   b. Standardized testing.
   c. Advising sessions.
   d. Tutoring sessions.
   e. In-person, school-sponsored activities chaperoned by a district employee/ representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements. (1)(4)(5)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week. (1)(4)(5)

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented internet or power outage during the day and time of the attempted wellness check. (1)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage. (1)

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible. (1)

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall: (1)

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and

2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means. (1)

The wellness review conference will be conducted to: (1)

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates. (1)

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday. (1)

When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check. (1)

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error. (1)

Reporting Requirements

Any district employee/representative who observes any indication of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy. (1)(2)(3)

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law. (1)

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with such requests may result in: (1)

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.

2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.

3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.

4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

<u>Legal References</u>

1. 24 P.S. 1327-A
2. 23 Pa. C.S.A. 6301
3. Pol. 806
4. 24 P.S. 1329
5. Pol. 204

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: HEALTH EXAMINATIONS/ SCREENINGS

ADOPTED: November 21, 2005

REVISED: October 19, 2020
First Reading: September 21, 2026
Second Reading: October 26, 2026

209. HEALTH EXAMINATIONS/SCREENINGS

Authority

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease, to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs, and that the learning potential of each student is not lessened by a remediable physical disability. (1)(2)(3)(4)

Guidelines

Each student shall receive a comprehensive health examination, conducted by the school physician, upon original entry, in sixth grade, and in eleventh grade. (2)(4)(5)

Each student shall receive a comprehensive dental examination, conducted by the school dentist, upon original entry, in third grade, and in seventh grade. (3)(4)(5)

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required. (5)

The school nurse or medical technician shall administer, to each student, vision tests, hearing tests, tuberculosis tests **and** other tests deemed advisable, at intervals established by the district. Height and weight measurements shall be used to calculate the student's weight-for-height ratio. (2)(4)(6)

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality.

Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure. (2)(25)

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parents/guardians to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense, to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs. (7)(8)(9)

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions. (10)(11)

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student. (2)(4)(12)

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that, under the circumstances, the refusal should be reported to the Pennsylvania Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.
(13)**(14)**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. **(15)**

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. **(16)**

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. **(16)(17)**

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. **(15)**

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations. (2)

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy. (18)**(19)(20)**

The district may disclose information from health records to appropriate parties in connection with an emergency, when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. **(15)**(18)**(19)(20)**(21)(22)**(23)**

Designated district staff shall request, from the transferring school, the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools. (18)

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years. (18)**(24)**

Delegation of Responsibility	The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff. (2) **The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.** (26)(27) The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP). (12) <u>Legal References</u> 1. 24 P.S. 1401 2. 24 P.S. 1402 3. 24 P.S. 1403 4. 22 PA Code 12.41 5. 24 P.S. 1407 6. 28 PA Code 23.1 7. 24 P.S. 1405 8. 28 PA Code 23.2 9. 20 U.S.C. 1232h 10. 24 P.S. 1419 11. 28 PA Code 23.45 12. 24 P.S. 1406 13. 23 Pa. C.S.A. 6311 14. Pol. 806 15. Pol. 203 16. Pol. 103 17. Pol. 103.1 18. 24 P.S. 1409 19. Pol. 113.4 20. Pol. 216 21. 20 U.S.C. 1232g 22. 34 CFR Part 99 23. Pol. 805 24. Pol. 800 25. 28 PA Code 23.7 26. 24 P.S. 1408 27. 24 P.S. 1426

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: SCHOOL WELLNESS

ADOPTED: May 15, 2006

REVISED: January 21, 2019
First Reading: September 21, 2026
Second Reading: October 26, 2026

	246. SCHOOL WELLNESS
Purpose	The Governor Mifflin School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.
Authority	The Board adopts this Policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations. (2)(3) To ensure the health and well-being of all students, the Board establishes that the district shall provide to students: 1. A comprehensive nutrition program consistent with federal and state requirements. 2. Access, at reasonable cost, to foods and beverages that meet established nutritional guidelines. 3. Physical Education courses and opportunities for developmentally appropriate physical activity during the school day. 4. Curriculum and programs for Grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.
Delegation of Responsibility	The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools' programs and curriculum are compliant with this policy, related policies and established guidelines or administrative regulations. (2)(3)

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school. (3)

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. Listing of activities and programs conducted to promote nutrition and physical activity.
5. Recommendations for policy and/or program revisions.
6. Suggestions for improvement in specific areas.
7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include: (2)(3)

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model Wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

	At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued. (3) The district shall annually inform and update the public, including parents/guardians, students and others in the community about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership. (2)(3)
Guidelines	<u>Recordkeeping</u> The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include: (3)(4) 1. The written School Wellness policy. 2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy. 3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review. 4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public. <u>Wellness Committee</u> The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community. (2)

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness Policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process. (3)

Advisory Health Council

An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs. (5)

The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.

The Advisory Health Council may make policy recommendations related to other health issues necessary to promote student wellness.

The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law. (5)

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences. (6)(7)(8)

Nutrition education in the district shall teach, model**,** encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives. Nutrition education lessons and activities shall be age-appropriate.

	Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness. School food service and nutrition education classes shall cooperate to create a learning laboratory. Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education. Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity. The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development. Nutrition education shall extend beyond the school environment by engaging and involving families and the community. <u>Nutrition Promotion</u> Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs. District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition. District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste. Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

	Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students. District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children. <u>Physical Activity</u> District schools shall strive to provide opportunities for developmentally appropriate physical activity during the day for all students. District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc. Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits. Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education. A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained. Extended periods of student inactivity, two (2) hours or more, shall be discouraged. Before and/or after school programs shall provide developmentally appropriate physical activity for participating children. District schools shall partner with parents/guardians and community members and organizations, such as YMCA's, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity. Physical activity shall not be used or withheld as a form of punishment. Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

	Physical Education A sequential physical education program consistent with State Board of Education curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All District students must participate in physical education. (7)(8)(10) **Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.** (10) Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided. Physical Education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity. A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented. A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program. Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for Health, Safety and Physical Education academic standards. A local assessment system shall be implemented to track student progress on health, Safety and Physical Education academic standards. Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class. Safe and adequate equipment, facilities and resources shall be provided for physical education courses. Physical Education shall be taught by certified health and physical education staff. Appropriate professional development shall be provided for physical education staff.

Physical Education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

Physical activity shall not be used or withheld solely as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following: (7)(8)(23)

1. **Mental, psychological and physical effects of social media and mobile device use.**

2. **Potential impacts of social media and mobile device use on academic growth and learning.**

3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
   a. **Cyberbullying.**
   b. **Predatory behavior.**
   c. **Potential human trafficking.**

4. **Personal security and privacy on mobile devices.**

Other School-Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day. (11)(12)(13)(24)

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations. (9)(15)(16)(17)

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

	Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch. Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district. (11) Students shall have access to hand washing or sanitizing before meals and snacks. Access to the food service operation shall be limited to authorized staff. Nutrition content of school meals shall be available to students and parents/guardians. Students and parents/guardians may be involved in menu selections through various means, such as taste-testing and surveys. Goals of the School Wellness Policy shall be considered in planning all school based activities. Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts. The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods. The district shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's healthy learning environment program and applicable laws and regulations. <u>Nutrition Guidelines for All Foods/Beverages in School</u> All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity. Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards. (11)(12)(15)(16) Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers. (3)(18)(19)

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day. (3)(18)

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day. (3)(18)

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements. (18)

Fundraiser Exemptions

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations. (20)

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards. (18)

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives: Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (ex. guest chef, field trip to a farm or farmers market, etc).

2. Classroom Parties and Celebrations: Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (ex. cupcakes, cookies) and will provide the following:

a. Fresh fruits/vegetables; and
b. Water, 100 percent juice diluted with water, low-fat milk or nonfat milk.

Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period.

Shared Classroom Snacks

Shared classroom snacks are not permitted in district schools.

Marketing/Contracting

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations. (3)(18)

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions. (21)

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to: (22)

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.

2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.

3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

Legal References

2. 42 U.S.C. 1758b
3. 7 CFR 210.31
4. 7 CFR 210.15
5. 24 P.S. 1422
6. 24 P.S. 1513
7. Pol. 102
8. Pol. 105
9. Pol. 808
10. 24 P.S. 1512.1
11. 7 CFR 210.10
12. 7 CFR 220.8
13. 24 P.S. 701
15. 42 U.S.C. 1751
16. 42 U.S.C. 1773
17. 7 CFR 210.30
18. 7 CFR 210.11
19. 7 CFR 220.12
20. Pol. 229
21. 24 P.S. 504.1
22. Pol. 209.1
23. 24 P.S. 1556
24. 24 P.S. 742.1

GOVERNOR MIFFLIN SCHOOL DISTRICT

(next 3-year acknowledgement due October, 2029)

SECTION: STUDENTS

TITLE: BULLYING/CYBERBULLYING

ADOPTED: December 15, 2008

REVISED: December 16, 2024
First Reading: September 21, 2026
Second Reading: October 26, 2026

249. BULLYING/CYBERBULLYING

Purpose

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detract from the safe environment necessary for student learning, and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

Definitions

Artificial Intelligence-Generated or Modified Media – means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms. (1)

Bullying - means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following: (1)

1. Substantially interfering with a student's education; **or**
2. Creating a threatening environment; **or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying - means bullying through the use of electronic technology or communication, including data, computer software or online platforms, regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence-generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting. (1)

School setting - means in the school, on school grounds, in school vehicles, at a designated bus stop, or at any activity sponsored, supervised or sanctioned by the school. (1)

Authority	The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website**. (1) The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee. The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy, but merits review and possible action under other Board policies. (1) <u>Confidentiality</u> Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations. <u>Retaliation</u> Reprisal or retaliation relating to reports of bullying **or cyberbullying,** or participation in an investigation of allegations of bullying **or cyberbullying,** is prohibited and shall be subject to disciplinary action.
Delegation of Responsibility	Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying.** The Superintendent or designee shall develop administrative regulations to **support** this policy. The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students. (1) The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board. (1)

	District administration shall annually provide the following information with the school safety and security incident report: (1)(2) 1. Board's Bullying**/Cyberbullying** policy. 2. Report of bullying **and cyberbullying** incidents. 3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.
Guidelines	**Reports of bullying or cyber bullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.** **Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.** **District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.** **For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.** **The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.** **As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.**

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed, as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legal and safely practicable. (3)(4)

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or other, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy. (5)(6)

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all applicable allegations and legal requirements. (7)(8)

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee, or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident, of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant. (9)

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrent, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation. (1)

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary. (1)

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include: (1)(2)(13)

- **Counseling within the school**
- **Parental conference.**
- **Loss of school privileges.**
- **Transfer to another school building, classroom or school bus.**
- **Exclusion from school-sponsored activities.**
- **Detention.**
- **Suspension.**
- **Expulsion.**
- **Counseling/Therapy outside of school.**
- **Referral to law enforcement officials.**

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students. (1)(2)(10)

<u>Education</u>

The district shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying. (1)(11)(12)

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media. (2)(14)

Legal References

1. 24 P.S. 1303.1-A
2. Pol. 805.1
3. 23 Pa. C.S.A. 6301
4. Pol. 806
5. 24 P.S. 1302-E
6. Pol. 236.1
7. Pol. 103
8. Pol. 103.1
9. Pol. 216
10. 22 PA Code 12.3
11. 20 U.S.C. 7188
12. 24 P.S. 1302-A
13. Pol. 236
14. 24 P.S. 1319-B

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: PROPERTY

TITLE: MAINTENANCE

ADOPTED: March 20, 2006

REVISED: January 21, 2019
First Reading: September 21, 2026
Second Reading: October 26, 2026

704. MAINTENANCE

Purpose

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

Authority

The Board directs that a continuous program of inspection and maintenance of all District buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive. (2)(3)

Delegation of Responsibility

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

1. Regular program of **maintenance, repair and improvement of buildings and facilities.**
2. **Testing lead levels in drinking water.** (3)
3. Critical spare parts inventory.
4. Equipment replacement program.
5. Long-range plans for building modernization and conditioning.

The Superintendent or designee shall develop a maintenance checklist applicable to all district buildings.

The Superintendent or designee shall report annually to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

Legal References

2. 24 P.S. 701
3. 24 P.S. 742.1

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: SCHOOL CALENDAR

ADOPTED: July 17, 2006

REVISED: January 27, 2025
First Reading: September 21, 2026
Second Reading: October 26, 2026

803. SCHOOL CALENDAR

Purpose

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

Authority

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours, under the direction of certified school employees, for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance. (1)(2)(3)(4)(5)(6)(7)(8)(9)

The school calendar shall normally consist of a minimum of 180 student days OR 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level. (1)(2)(8)(10)

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education, when required. (2)(5)(6)(7)(9))11)(12)(13)(**14**)

Temporary provisions established in accordance with law may include but are not limited to: (1)(2)(5)(6)(7)(8)(9)(12)(13)(**15**)

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

	2. Reducing the length of time of daily instruction for courses and classes. 3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees. **Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instruction days and remote or virtual instructional days at a public Board meeting.** (7)**(14)**
Delegation of Responsibility	The Superintendent shall annually prepare a school calendar for Board consideration. The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy. (7)**(14)(15)** <u>Legal References</u> 1. 24 P.S. 133 2. 24 P.S. 1501 3. 24 P.S. 1502 4. 24 P.S. 1503 5. 24 P.S. 1504 6. 24 P.S. 1505 7. 24 P.S. 1506 8. 22 PA Code 11.1 9. 22 PA Code 11.2 10. 22 PA Code 4.4 11. 24 P.S. 520 12. 24 P.S. 520.1 13. 24 P.S. 1501.3 14. Pol. 006 15. Pol. 805

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: SCHOOL SECURITY PERSONNEL

ADOPTED: October 19, 2020

REVISED: March 16, 2026
First Reading: September 21, 2026
Second Reading: October 26, 2026

805.2. SCHOOL SECURITY PERSONNEL

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy, to be on duty during the school day. (1)

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law. (1)

Definitions

School Security Personnel – school police officers, school resource officers and school security guards. (2)

Independent Contractor – an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services. (2)

Third-Party Vendor – a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law. (2)

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment. (3)

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment. (3)

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following: (3)

1. Oversee all school police officers (SPOs), school resources officers (SROs), and/or school security guards

2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.

3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention,** bullying **and cyberbullying** awareness **and prevention**, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations. (3)(4)(5)(6)(7)(8)(9)(10)(11)(12)(13)

4. Meet with school employees annually to seek their input on the mandatory school safety and security training. (4)

5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district, to discuss and coordinate school safety and security matters.

6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.

7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process. (8)(14)

8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable. (12)(15)

9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable. (3)(16)(17)(18)

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee. (3)

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security. (3)(19)

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year, and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy. (8)(14)

2. The number and type(s) of school security personnel contracted or employed by the district, including: (3)

    a. The number of school security personnel that are armed, listed by type(s) of personnel.

    b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.

    c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.

    d. A listing of other individuals utilized by the district for school safety-related duties.

3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.

4. Reports of required emergency preparedness, fire, bus evacuation and school security drills. (12)

5. Information on required school safety and security training and resources provided to students and staff. (12)

6. Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.

7. Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district. (20)

8. School Safety and Security incident reports for the previous year(s) and/or data collected to date for the current year. (21)

9. Updates regarding the district's Memorandum of Understanding with local law enforcement agencies. (21)

10. Updates to laws, regulations and/or Board policies related to school safety and security.

11. Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.

12. Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee. (3)

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Police Officer, School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

Guidelines	<u>School Police Officers</u> The district shall employ and/or contract for one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law. (2)(22)(23)(24)(25)(26) Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order. (22) School Police Officer (2)(23)(24) 1. A law enforcement officer employed by the district, whose responsibilities, including work hours, are established by the district; or 2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy. (26) **Background Checks** Prior to receiving an offer of employment, al school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor. (25)(26)(27)(28)(29)(30) The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor. (31)(32) Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency. (33)(34)

Requirements

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of education**,** the School Safety and Security Committee, and the PA Commission on Crime and Delinquency: (35)

1. The district's name and the number of school police offers employed or contracted by the district.

2. The municipalities comprising the district.

3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a low enforcement agency, in accordance with applicable law and regulations. (31)(36)

School police officers shall take and subscribe to the Oath of Office required by law. (37)

The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with law and Board policy. (22)(38)

School police officers shall successfully complete required training, in accordance with law, and other required staff training, included district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy. (38)(39)(40)(41)(42)

School police officers shall possess and exercise the following duties: (43)

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.

2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.

3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district, whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned shield or badge provided by the district in plain view when on duty. (44)

Legal References

1. 24 P.S. 1316-C
2. 24 P.S. 1301-C
3. 24 P.S. 1309-B
4. 24 P.S. 1310-B
5. Policy 146.1
6. Policy 227
7. Policy 236
8. Policy 236.1
9. Policy 249
10. Policy 333
11. Policy 351
12. Policy 805
13. Policy 819
14. 24 P.S. 1302-E
15. 24 P.S. 1305-B
16. 24 P.S. 1316-B
17. 24 P.S. 1205.1
18. 24 P.S. 1205.5
19. Pol. 006
20. Pol. 235.1
21. Pol. 805.1
22. 24 P.S. 1302-C
23. 24 P.S. 1310-C
24. 24 P.S. 1311-C
25. Pol. 304
26. Pol. 818
27. 24 P.S. 111
28. 24 P.S. 111.1
29. 23 Pa. C.S.A. 6344
30. 23 Pa. C.S.A. 6344.3
31. 44 Pa. C.S.A. 7301
32. 37 Pa. Code 241.5
33. 44 Pa. C.S.A. 7310
34. 37 Pa. Code 241.6

	35. 24 P.S. 1303-C 36. 37 Pa. Code 241.1 37. 24 P.S. 1304-C 38. 24 P.S. 1305-C 39. 22 PA Code 10.23 40. 22 PA Code 14.104 41. 22 PA Code 14.133 42. Pol. 113.2 43. 24 P.S. 1306-C 44. 24 P.S. 1307-C 45. Pol. 909 46. 24 P.S. 1313-C 47. 24 P.S. 1314.C 48. Pol. 907 49. 24 P.S. 1309-C 50. 42 Pa. C.S.A. 8953 51. 53 Pa. C.S.A. 2303

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: AUTOMATED EXTERNAL DEFIBRILLATOR (AED)/ CARDIOPULMONARY RESUSCITATION (CPR)

First Reading: September 21, 2026
Second Reading: October 26, 2026

ADOPTED: July 17, 2006

REVISED: August 18, 2014

822. AUTOMATED EXTERNAL DEFIBRILLATOR (AED)/ CARDIOPULMONARY RESUSCITATION (CPR)

Purpose

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

Definition

Automated external defibrillator (AED) – a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest. (1)

Authority

Each school **building** shall have one (1) person **trained and** certified in the use of **an AED and** CPR during **the school day** when school is in session and students are present. (2)(3)

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification. (2)

The AED units are owned by the district and shall be properly maintained **and tested,** and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times. (4)(5)

The automated external defibrillator (AED) units shall be used in accordance with approved district procedures.

Guidelines	A Core Team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining. **The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the internet or other electronic means.** (2) Written guidelines for medical emergencies related to the use of AED units shall be provided to all **employees instructed in the use of an AED.** Responders' use of AED units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.
Delegation of Responsibility	The Superintendent or designee shall develop and disseminate administrative regulations that detail the use of AED units. **The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.** (6) <u>Legal References</u> 1. 24 P.S. 1401 2. 24 P.S. 1423.1 3. 24 P.S. 1424 4. 24 P.S. 1423.3 5. Pol. 123 6. 24 P.S. 1423.2

SUMMARY OF POLICY REVISIONS
First Reading: September 21, 2026
Second Reading: October 26, 2026

The following policy revisions feature updates from the Omnibus Bill and State Regulations, including new academic standards for the 2026-2027 school year, curriculum, virtual attendance and wellness checks, height and weight measurements, including eating disorder awareness and education, body mass index (BMI), social media literacy, bullying and cyberbullying, lead testing for drinking water, flexible instruction days (FID), and school safety training.

Policy 102 – Academic Standards
This update reflects the requirements of a new section under the PA School Code regarding Social Media Literacy. This law requires that the standards adopted by the State Board of Education, in accordance with Chapter 4 regarding academic standards and instruction, include instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. Also included in this update is the Chapter 4 requirement for Personal Finance, and clearer identification of which standards are based on PA Core Standards and PA Integrated Standards.

Policy 105 – Curriculum
Due to specific instructional requirements regarding Physical Education and Social Media, legal citations to reference 24 P.S. Sec. 15-1512.1 and 24 P.S. Sec. 15-1556 have been added to the policy.

Note: Policy 246 – School Wellness (appearing later in this listing) expands upon both of these topics as the issues directly relate to student wellness

Policy 204.1 – Virtual Attendance and Wellness Checks (NEW)
A new section under the PA School Code now requires Weekly Wellness Checks for any student who receives academic instruction exclusively through the district's virtual instruction program for the full school year. The purpose is to ensure that each student is visibly seen and communicated with in real time. Ongoing efforts to complete wellness checks, with accurate recordkeeping, must be made, and documentation demonstrating compliance with law must be provided to PDE upon request.

Policy 209 – Health Examinations/Screenings

This policy has been updated, per Code amendments, to reflect that height and weight measurements of students are to be conducted by the school nurse or other health care practitioner, for purposes of tracking a student's growth pattern – not to calculate body mass index (BMI). Confidentiality must be maintained and parents/guardians must be provided of their right to request an exemption from such measurements. Secondly, a new section of the School Code requires districts to make eating disorder awareness, and education information and materials, available for students in Grades 6 through 12.

Policy 246 – School Wellness

Revisions to this policy address two key elements:

First, the section on Physical Education has been updated to comply with Code amendments regarding the requirement to maintain student confidentiality when instruction involves the collection of a student's height and weight measurements. The use of measurements to calculate a student's body mass index (BMI) is prohibited. Second, a section has been added to address Social Media, in compliance with 24 P.S. Sec. 15-1556: Social Media Literacy Education and Academic Standards. Social media literacy in schools must address mental, psychological and physical effects of social media and mobile device use, personal security and privacy on mobile devices, potential impacts of social media and mobile device use on academic growth and learning, and safe use of social media, including how to recognize suspicious online behavior such as cyberbullying, predatory behavior, and potential human trafficking.

Policy 249 – Bullying/Cyberbullying

As a result of the Omnibus Bill amendments, this policy has been updated to include new definitions for Artificial Intelligence-Generated or Modified Media and Cyberbullying. The policy is also now required to include "procedures for investigating a report of alleged bullying and cyberbullying." Therefore, the separate procedures have been moved directly into the policy content to comply with this requirement. The merging of policy and procedural content resulted in content realignment and additional sections related to Reporting, Investigation and Response to Bullying/Cyberbullying.

Policy 704 – Maintenance

This policy was updated to include a reference to Lead Testing. An option was provided for the addition of testing lead levels in drinking water.

Policy 803 – School Calendar

This policy was updated to comply with new Code amendments regarding Flexible Instruction Days (FID). Required language has been added to reflect that each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public meeting.

Policy 805.2 – School Security Personnel

This policy has been revised to reflect a Code amendment clarifying that the School Safety and Security Coordinator is responsible to coordinate training and resources for staff and students on suicide awareness and prevention, and cyberbullying awareness and prevention.

Policy 822 – Automated External Defibrillators (AED)/Cardiopulmonary Resuscitation (CPR)

This policy has been updated in accordance with Act 17 of 2026, clarifying which individuals in the school entity must maintain their certification in the use of an AED and CPR, as well as optional training opportunities for all employees and volunteers. Information is also now included on the annual report the school entity must make to the PA Department of Education on their AEDs, including the number, condition, age, expiration date, and placement of the AEDs in each school building.

17.2. **First Reading of Policy Revision (Updated)**

Description: Requesting Approval for a First Reading of Policy Revision, as listed:

226 - Searches (Edited since 10.05.26 Work Mtg)

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: SEARCHES

ADOPTED: November 21, 2005

REVISED: August 18, 2014
First Reading: October 26, 2026
Second Reading: November 16, 2026

	226. SEARCHES
Purpose	The primary purpose and justification for any search is the protection of the health, safety and welfare of the students, school property and the educational process. (1)(2) **The district has a compelling interest in protecting and preserving the health, safety and welfare of the school population which, under certain circumstances, may warrant general or random searches of students and their lockers, vehicles or other belongings without individualized suspicion, for the purpose of finding or preventing entry onto school property of controlled substances, weapons or other dangerous materials in a manner that complies with this policy and applicable law. (3)(4)(5)**
Authority	~~The administration may search a student, student's lockers or student's vehicle and seize any illegal and prohibited materials found. However, when the administration and staff have a REASONABLE SUSPICION that the locker or vehicle contains materials which create a threat to the health, welfare, safety and/or order of the school, a search may be conducted without prior notice.~~ ~~The Board reserves the right to authorize its employees to inspect a student's locker at any time, based on reasonable suspicion, for the purpose of determining whether the locker is being used improperly for the storage of contraband, a substance or object, the possession of which is illegal, or any material that poses a hazard to the safety and good order of the schools. The Board authorizes the administration to conduct random searches of lockers at any time.~~ **School officials have the authority to lawfully search students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds, or under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety, or welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules.**

	The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband, or dangerous material, and to the grounds for suspecting that it may be found in the place or thing to be searched. Such materials may be used as evidence against the student in disciplinary proceedings. **In certain circumstances,** the student ~~will~~ may be notified of an imminent locker or vehicle search and given an opportunity to be present. All searches will be conducted by an administrator with a staff member present as a witness**.** The Board establishes that students should keep their assigned lockers closed and locked against incursion by other students. No student may use a locker as a depository for a substance or object which is prohibited by law or district rules, or which constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. **(1)(2)(6)(7)**
Delegation of Responsibility	**The Board authorizes administration to conduct searches of students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, other motor vehicles, and other possessions in accordance with the standards established by this policy and applicable law.** Students, **parents/guardians, and staff** shall be notified at least annually, or more often if deemed appropriate by administration, concerning the contents of this policy and district procedures. (2) All students are responsible for the contents of assigned lockers and, therefore, may be subject to disciplinary procedures which ~~address possession of when~~ drugs, alcohol, weapons, ~~or~~ incendiary articles or other prohibited items are found in them. (3)(5) The Superintendent or designee shall develop procedures to implement this policy which shall require: 1. The principal or designee shall be present whenever a student locker is inspected. 2. The principal shall open a student's locker for inspection on the request of a law enforcement officer only on presentation of a duly authorized search warrant or on the intelligently and voluntarily given consent of the student. (8) 3. The principal shall be responsible for the safekeeping and proper disposal of any substance, object or material found to be stored in a student's locker, in violation of Board policy or school rules. 4. The principal shall be responsible for the prompt recording in writing of

	each locker inspection; such record shall include the reason(s) for the search, persons present, objects found and their disposition. **5. The principal or designee shall be responsible for inspection and responsible investigation of a student's use of the school-issued electronic devices and internet use.** School officials are authorized to search a student's personal possessions or motor vehicle parked on school property when there is reasonable suspicion that the student is in possession of an item that ~~violating~~ violates law, Board policy or school rules, or poses a threat to themselves or the school population.
Guidelines	**Individualized Suspicion Searches** **Students or their belongings, including lockers, automobiles, electronic devices, purses, book bags, clothing, and other possessions may be searched without a warrant when in school, on school grounds, or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains contraband prohibited by school rules or federal or state law, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband, or dangerous material and to the grounds for suspecting that it may be found in the place or thing to be searched. (2)** **In determining whether reasonable suspicion exists, the principal or designee always should be able to articulate what is being looked for, and why it is thought to be located in the particular place to be searched. The scope of a search should be limited to the place or places the item sought is believed to be.** **Examination by school staff of text messages, call logs, files, images, or other data contained in a student's mobile telephone or other electronic device, without the student's consent, ~~normally~~ constitutes a search that must be justified by reasonable suspicion that those devices contain material in violation of law, district policy or school rules, evidence of such a violation, or material that poses an imminent threat to the health, safety or welfare of the school population is contained in the particular files, directories, or other data ~~locations being examined~~ located in the device.** **Random or General Searches without Individualized Suspicion** **Under certain circumstances, random or general searches of students and their belongings, including student lockers or vehicles parked on school property, may be conducted during the school day or upon entry into school buildings or school activities, in the absence of suspicion focused on a particular student or**

	students, for the purpose of finding or preventing entry onto school property or activities of controlled substances, weapons, or other dangerous materials subject to the general search requirements outlined below in this section. ~~Such~~ Any random or general searches ~~normally will~~ shall be conducted in a minimally intrusive manner by using screening methods such as dogs or other animals trained to detect controlled substances, explosives, or other harmful materials by smell, as well as metal detectors and other technology. When such screening methods provide a reasonable suspicion that particular students, items, or places possess or contain controlled substances, weapons, or other dangerous material, screening may be followed by physical searches of those particular students, items, or places on an individualized basis. **Generalized search requirements for weapon searches: Random or general searches for weapons may be conducted when there are circumstances, information, or events tending to indicate increased likelihood that students may be armed or headed for physical confrontation because of community strife or tensions, or as a continuation or escalation of a prior incident, in or out of school, which threatens to spill over into school, into a school-sponsored activity, or into other times and places that students are under school supervision. Any random or general searches for weapons shall be conducted at points of entry into schools and/or other school facilities to either pat down or scan all students before entry into those facilities, and to inspect students' backpacks or bags before such entry, to determine whether a student may be in a possession of a weapon.** **Generalized search requirements for drug searches: Random or general searches for controlled substances may be conducted when there are circumstances, events, or information tending to indicate significant drug use, possession, or trafficking among students in school. Any random or general searches for weapons shall be conducted using trained drug detection animals to scan public areas of school property, namely students' lockers, school parking lots, school hallways, to determine the presence of drugs in school.** **~~Random~~ Any random or general searches not based on individualized suspicion must be approved in advance by the Superintendent or designee, in consultation with the district solicitor. Coordination with appropriate law enforcement officials ~~will be accomplished~~shall also occur, as needed, for the conducting such searches, as provided in the memorandum of understanding with the applicable law enforcement agency. The Superintendent shall promptly apprise the School Board of any random or general search that is conducted after its occurrence.** **Searches upon Consent**

Searches may be conducted at any time, with or without reasonable suspicion, if the student has given knowing and voluntary consent specific to the place to be searched.

The administration may establish rules and procedures governing certain privileges enjoyed by students, such as the privilege of parking a vehicle on school grounds, that makes the student's consent to random searches or inspections a condition of access to the privilege. (4)

Searches by or at the Request of Law Enforcement Officials

When searches of students, student belongings, vehicles, or lockers are conducted by or at the request of law enforcement officials, with or without the involvement of school staff, the law enforcement officials are solely responsible for ensuring ~~that a warrant has been issued or that the circumstances otherwise permit~~ the search ~~to be~~is lawfully conducted in accordance with the standards applicable to law enforcement actions. School staff ~~will~~ shall not ~~interfere with or obstruct searches initiated by law enforcement~~ when the legal requirements for a search have been meet, ~~but~~ and may assist when law enforcement officials have reasonably requested such assistance and have represented that a search warrant has been issued or that they otherwise have proper authority for lawful search.

Locker and Desk Searches

Student lockers and desks are school property and remain at all times under the control of the school, **and to the extent that students have any expectation of privacy in their lockers or desks, that expectation is very limited.** Students are expected to assume full responsibility for the security of their lockers. **Searches of lockers and desks will be conducted in accordance with this policy. (1)** ~~The school reserves the right to inspect lockers at any time without notice and without consent.~~

Periodic locker inspections ~~will~~ may be conducted by the administration at any time during the school year. ~~The search of a particular locker will only be made upon REASONABLE SUSPICION that the student has illegal materials or when there has been a violation of a school rule or regulation.~~

No student may place or keep in a locker any substance or object that is

prohibited by law, Board policy, or school rules, or that constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. Prior to an individual locker search ~~or inspection~~, the student to whom the locker is assigned shall be notified and be given a reasonable opportunity to be present. However, when there is a reasonable suspicion that a locker contains materials which pose a threat to the health, welfare or safety of the school population, student lockers may be searched without prior notice to the student. The building principal or designee shall be present when a student's locker is ~~being inspected for cleanliness or~~ searched for contraband. The building principal or designee shall make a written record of each search, including the reason(s) for the search, persons present, objects found, and disposition of any objects removed from the locker. (1)(2)

Personal Searches

~~A student's person or personal property (purse, book bag, jacket, trousers) will be searched whenever the administration has REASONABLE SUSPICION to believe that s/he is in possession of illegal or unauthorized materials.~~

~~A pat down search of a student will be conducted in private by an administrator and a staff member of the same sex. No strip searches will be conducted.~~

Searches involving the removal or examination beneath any clothing of a student, other than jackets, coats, or other outerwear, shall be conducted in extremely limited circumstances. School staff shall make all reasonable efforts to have a student turn over any prohibited item that a student has placed beneath their outer clothing or placed in their undergarments. When a search involves the removal of or examination beneath any clothing of a student is conducted, only by a staff person of the same gender as the student, with at least one (1) other staff person of the same gender as the student, with at least one (1) other staff member of the same gender present as a witness, and in a location assuring privacy from observation by persons not involved in the search or of the opposite sex.

Strip searches or searches involving the removal of undergarments or examination beneath undergarments ~~will not be conducted~~are strictly prohibited under this policy.

Search Dogs

A drug/explosive detection dog may be used to search student lockers, classrooms

and school property at the discretion of the building administrator. The dog must be accompanied by a qualified and authorized handler who will be responsible for the dog's actions. Dogs shall not be used to search students.

Vehicle Searches

Students are granted a permit to park on school grounds as a matter of privilege, not of right. The school retains the authority to conduct routine checks of student vehicles, **in accordance with this policy and state and federal law, including, but not limited to, the use of a drug/explosive detection dog.** . ~~A drug/explosive detection dog may be used to conduct routine checks of student vehicles parked on school property~~. Interior inspections **of motor vehicles parked on district property will be conducted in accordance with the requirements of this policy and state and federal law** when the administration has a reasonable suspicion that there are illegal or unauthorized materials contained inside the vehicle or a school rule has been violated.

Metal Detectors

School security screening metal detectors ~~shall~~ may be used in the district on an as needed basis, when requested by the administrators and approved by the School Board.

General Provisions

A student who fails to cooperate with a justified suspicion-based search which is reasonable in scope may be presumed to be in possession of the prohibited item sought in the search and subject to disciplinary action for the possession of the same. For purposes of this paragraph, failure to cooperate includes, but is not limited to, a student's refusal to allow the administration to search a bookbag, purse or other item to store personal belonings; a student's refusal to empty their pockets or to remove items that have been placed in their undergarments; a student placing sought after items in their mouth; or a student discarding an items to avoid its recovery.

Any student refusing a search ~~will be suspended and recommended for expulsion from the district.~~ ~~will~~ may remain in the custody of school officials until released to a parent/guardian or police officials.

The district may confiscate any items or materials found in student's possession, which possession violates a law, district policy, or school rule, and use the confiscated items and materials as evidence in student disciplinary

	proceedings or criminal investigations, even if such items or materials were not the original objective of the search or inspection. The principal shall be responsible to ensure that confiscated items or materials are properly inventoried and secured until the conclusion of disciplinary action, if any, and are then properly disposed of if not appropriate to be returned to the student. Items or materials that are evidence of a criminal offense, or that are not lawful for ordinary citizens to possess, will be promptly turned over to law enforcement authorities for custody or disposal. ~~Searches conducted by the administration may include but not be limited to utilization of certified drug dogs, metal detection units, or any device used to protect the health, safety and welfare of the school population.~~ The Superintendent shall ensure that school principals, assistant principals and other school staff authorized to conduct student search under this policy receiving training on the applicable law and requirements of this policy. Legal References 1. 24. P.S. 510 2. 22 PA Code 12.14 3. Pol. 218.2 4. Pol. 223 5. Pol. 227 6. PA Const. Art. I Sec. 8 7. U.S. Const. Amend. IV 8. Pol. 225 Commonwealth v. Cass, 551 Pa. 25, 709 A.2d 350, 355-56 (1998) In re F.B., 555 Pa. 661, 726 A.2d 361, 368 (1999) Safford Unified School Dist. No. 1 v. Redding, 129 S.Ct. 2633 (U.S. 2009) Pol. 815

17.3. **MOTION TO APPROVE all Policy Agenda Items**
Description: Requesting Approval for all Policy Agenda Items, as presented

18. **Technology (no scheduled items)**

19. **Facilities Use (Roll Call)**

19.1. **Facilities Use Requests**
Description: Requesting Approval for Facilities Use Requests, as presented

FACILITIES USE REQUESTS
October 26, 2026

MAYBA	**MAYBA Board Meeting** **Cumru Cafe** **10-05-26** **6:30 pm – 8:30 pm** **No Charge**
MAYBA	**MAYBA Fall Baseball** **Varsity Baseball Field** **10-19-26 – 11-09-26** **5:00 pm – 7:30 pm** **No Charge**
PA Mustangs	**PA Mustangs 16U Practice** **Cumru Gym** **10-20-26 – 11-26-26** **6:00 pm – 8:00 pm** **No Charge**
GM Booster Club	**Booster Club Meeting** **GMACC Classroom** **10-27-26** **7:00 pm – 8:30 pm** **No Charge**
BCIAA Bowling	**BCIAA Bowling Meeting** **GMACC Classroom** **10-28-26** **4:00 pm – 5:00 pm** **No Charge**
MAYBA	**MAYBA Diamond parents meeting** **Cumru Cafe** **11-01-26** **6:00 pm – 7:00 pm** **No Charge**
GM Age Group Swimming	**GM Age Group Parents Meeting** **GMIS Poolside Cafe** **11-02-26** **7:00 pm – 8:30 pm** **No Charge**

MBA	**MBA Practice** **Cumru Gym** **11-09-26 – 11-27-26** **Monday, Wednesday, Friday 5:30 pm – 9:15 pm** **No Charge**
MBA	**MBA Practice** **Brecknock Gym** **11-09-26 – 03-04-27** **Monday, Wednesday, Thursday 5:30 pm – 9:15 pm** **No Charge**
MBA	**MBA Practice** **Mifflin Park Gym** **11-10-26 – 03-05-27** **Tuesday, Thursday, Friday 5:30 pm – 9:15 pm** **No Charge**
MBA	**MBA Practice** **HS Aux Gym** **11-10-26 – 03-04-27** **Tuesday, Thursday 7:30 pm – 9:15 pm** **No Charge**
MBA	**MBA Practice** **HS Aux Gym** **11-11-26 – 03-03-27** **Wednesday 7:30 pm – 9:15 pm** **No Charge**
AFSCME	**AFSCME Meeting** **GMIS Gym side Cafe** **11-12-26** **4:30 pm – 7:30 pm** **No Charge**
Mifflin Diamonds Baseball	**Mifflin Diamond Baseball Workout** **GMACC Multipurpose Room** **11-14-26 – 03-27-27** **Saturdays 8:00 am - 10:00 am** **No Charge**

GMMA	**Governor Mifflin Music Association Fall Craft Show** **Mifflin Park Gym, Cafe, KItchen, and 1st Fl Hallways** **11-21-26** **All Day** **Labor Fees Apply**
MBA	**MBA Practice** **Cumru Gym** **11-30-26 – 03-27-27** **Monday, Tuesday, Thursday 5:30 pm – 9:15 pm** **No Charge**
GM HS Boys LAX Team	**Parking lot use for Bus Trip** **GMIS Parking Lot** **12-06-26** **7:00 am – 10:00 PM** **No Charge**
MBA	**MBA Games** **GMACC Gym** **12-12-26** **2:30 pm – 8:00 pm** **No Charge**
MBA	**MBA Cheer Camp** **Cumru Gym** **12-12-26** **9:00 am – 12:00 pm** **No Charge**
Reading Symphony Youth Orchestra	**RSYO and RSJSO Rehearsal** **High School Auditorium** **12-12-26** **9:00 am – 11:00 am** **Rental Fees Apply**
Reading Symphony Youth Orchestra	**RSYO and RSJSO Concert** **High School Auditorium, Band, and VMR** **12-13-26** **1:00 pm – 6:00 pm** **Rental Fees Apply**

MBA	**MBA Games** **GMACC Gym** **12-19-26** **1:00 pm – 8:00 pm** **No Charge**
MBA	**MBA Practice** **GMIS Gym** **01-03-27 – 03-07-27** **Sunday 1:00 pm – 5:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **01-09-27** **1:00 pm – 8:00 pm** **No Charge**
Sherri Freifelder	**S'WET with Sherri Freifelder** **GMIS Natatorium** **01-10-27 – 02-28-27** **Sundays 1:00 pm – 2:00 pm** **Rental Fees Apply**
MBA	**MBA Games** **GMACC Gym** **01-16-27** **2:30 pm – 8:00 pm** **No Charge**
Literary Council of Reading-Berks	**Adult ESL Classes** **High School Library Classroom** **01-21-27 – 03-27-27** **6:00 pm – 8:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **01-28-27** **1:00 pm – 8:00 pm** **No Charge**

MBA	**MBA Games** **GMACC Gym** **01-30-27** **1:00 pm – 8:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **02-06-27** **2:30 pm – 8:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **02-13-27** **1:00 pm – 8:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **02-20-27** **1:00 pm – 8:00 pm** **No Charge**
MBA	**MBA Games** **GMACC Gym** **02-27-27** **1:00 pm – 8:00 pm** **No Charge**
GM LAX Club	**GM Lax Club Face Off Clinic** **GMACC Multipurpose Room** **02-28-27** **6:00 pm – 7:30 pm** **No Charge**
GGML	**GGML Community Days 2027** **GMIS and Mifflin Park Grounds and GMMP Indoor Areas** **Setup 06-12-27 –07-01-27** **Event 07-02-26 – 07-11-26** **Utility Fees Apply**

19.2. **MOTION TO APPROVE all Facilities Use Agenda Items**
Description: Requesting Approval for all Facilities Use Agenda Items, as presented

20. **Closing Comments (Board)**

21. **Meeting Adjournment *(Voice)***