BOARD OF SCHOOL DIRECTORS' WORK/GENERAL PURPOSES MEETING
Monday, November 2, 2026 - 7:00 PM

The Governor Mifflin School Board meets in public session on the first and third Mondays of each month, at 7:00pm, in the Governor Mifflin Education Center. Alterations to this schedule, due to holidays, inclement weather, etc., will be noted on the district's website.

1. **Meeting Opening**
    1.1. **Call to Order**
    1.2. **Pledge of Allegiance**
    1.3. **Roll Call**
    1.4. **Executive Session Announcement**
2. **Presentations (none scheduled)**
3. **Board Discussion Items**
4. **Public Comment**

Description: Community Agenda Questions; Other Questions/Concerns - *Please complete and submit yellow card to the Board Recording Secretary prior to the start of the meeting*

5. **Board Business**

    5.1. **Setting of Board Reorganization Date**

    Description: Requesting Approval for setting of the Special Meeting date for the Reorganization of the Governor Mifflin Board of School Directors, to take place on Tuesday, December 1, 2026, 7:00pm, in the Education Center Board Room

    Note: The Reorganization meeting and the Work meeting are both scheduled for Tuesday, December 1, 2026 due to Monday, November 30th being a district holiday (last day of Thanksgiving break). The Reorganization must be held in the first week of December.

6. **Finance**

    6.1. **Budget Transfers**

    Description: Requesting Approval for monthly Budget Transfers
    Note: Data will be available for the November 16th Voting meeting

6.2. **Print Shop Equipment Upgrade Lease**

Description: Requesting Approval of a proposal from Edwards Business Systems for the upgrade and leasing of Print Shop equipment for a 66-month term, as presented

(This will replace the expiring lease agreement. New devices will replace three devices that have reached their useful life; includes reduced monthly rates related to usage).

Proposal For

Presented To : Kelly Price, John Carabello &
Ashley Shannon

Presented By: Dan Nowosad

October 12, 2026

KONICA MINOLTA

Edwards Business Systems – About Us

- Founded in 1954 as a family-owned and operated busines
- One of largest independent dealers in the USA
- 11 locations, throughout Pennsylvania and Virginia
- Product and Solutions offerings from Tier 1 manufacturer
- Strong focus on customer service and support
- Billing and customer service teams are located in Pennsylvania and Virginia !
- On-site technicians are factory trained and certified
- Flexible leasing terms from our trusted partners
- We provide ***independent*** and ***unbiased solutions*** from these leading manufacturers:

Multifunction Printers

Managed Network Services

Managed Print Services

Production Print

Business Systems

Current State

PRINT SHOP EQUIPMENT		
Device	**Original Install Date**	**Note**
KM AccurioPress 6120 E00987	July 2019	Was re-financed in 2024 Expires October 2026 **Averages 172,676 per month** **Total Volume 9,972,968** **Discontinued November 2023**
KM AccurioPress 6120 E02597	October 2021	Expires October 2026 **Averages 274,899 per month** **Total Volume 9,563,267** **Discontinued November 2023**
KM AccurioPrint C4065 E02615	January 2022	Expires January 2027 **Averages 118,940 color** **Total Color Volume 5,637,707** **Averages 10,755 b&w per month** **Total B&W Volume 619,629** **Discontinued May 2026**

- KM 6120 – E00987 was originally leased through GMSD and refinanced in 2024 added to the existing lease (KM 6120 E02597), which expires in October 2026
- Devices have been running well but have reached a point of declining productivity due to their age
- KM C4065 – E02615, was the first color production device in the print shop and has run exceptionally well despite the hefty volume per month

Reason To Change

- Consolidate 2 leases into 1 that will expire at the same time
- Upgrade aging equipment to more current devices
- Increased service calls as equipment is getting older is leading to more downtime
- Maintain same features on b&w units and add some additional functionality on the color unit to better serve the increased volume

Proposed Solution

- Trade out both KM 6120 devices and KM C4065
- Add 2 KM 7120 devices and 1 KM C5070
- **New 66 month agreement with lower service/maintenance rates**

Edwards Business Systems

Konica-Minolta AccurioPress 7120

KONICA MINOLTA
Giving Shape to Ideas

AccurioPress 7120

WIDTH	DEPTH	HEIGHT
191.54 inches	35.83 inches	57.48 inches

1 x NEMA L6 - 30R 3 x NEMA 5 - 15R

COLOR	B/W	PAPER SIZE	MAX PAPER CAPACITY (80g/m^2)
		12.76 x 19.02	8000

OPTION LIST

Name	Item No.	Quantity
Main Body		1
Large Capacity Unit - PF-710	A9JXWY2	1
Staple Finisher - FS-532m	A4F3WY6	1
Folding Unit - FD-503	A0H0W12	1

Name	Item No.	Quantity
Saddle Stitcher - SD-506	A0H2WY3	1
Relay Unit - RU-510	A4FCWY2	1
Status Indicator Light - LR5402BW - KONI66002BW	KONI66002BW	1
Power filter recycled - 240V30A	240V30A	1

Edwards Business Systems

Konica-Minolta AccurioPress 7120

KONICA MINOLTA

- New and improved 6136
- Reducing multi-feed paper jams or drum wrapping jams
- Longer life of photo conductor, developer, and fusing roller
- Auto-purge/recovery for jammed sheets due to multi feed or skew
- Overall improved productivity and increased uptime !

KM AccurioPress 7120

- 120 PPM Copier, Printer & Scanner
- 300 Sheet Auto Document Feeder
- 2 Paper Trays, 2,000 Sheets Each, Up to 12”x18”
- Supports media up to 300 gsm
- Auto-duplex up to 350 gsm
- 1,200 dpi resolution

Edwards Business Systems

Konica-Minolta AccurioPress 7120

PF-710 Paper Feed Unit

- Up to 12’x18”
- Tray 3 - 1,390 sheets
- Tray 4 - 1,850 sheets
- Tray 5 - 1,390 sheets

Folding and punching unit FD-503

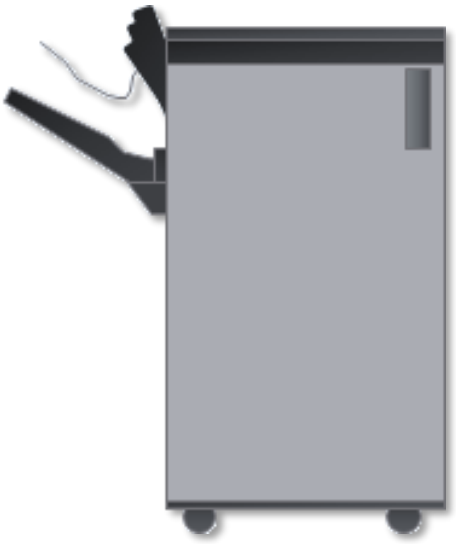
- 6 folding schemes
  - half-fold
  - z-fold
  - gate-fold
  - letter fold in
  - letter fold out
  - double-parallel-fold
- Post insertion
  - 2 trays 500 sheets each
  - 2 and 3 hole punching
- In-Line or Off-Line !

Edwards Business Systems

Konica-Minolta AccurioPress 7120

SD-506 Saddle Stitcher

- 50 sheet booklets of up to 200 pages
- In-Line trimming function trims the excess edges of paper on booklets with a large number of pages for a finer finish
- Multi-Center- fold and multi-letter-fold functions can fold up to 5 sheets of paper



FS-532 Finisher

- Auto Staples up to 100 Sheets
- Offsets up to 4,000 Sheets

Edwards Business Systems

Konica-Minolta AccurioPress C5070

KONICA MINOLTA
Giving Shape to Ideas

AccurioPress C5070

WIDTH	DEPTH	HEIGHT
142.68 inches	35.55 inches	57.99 inches

1 x NEMA L6 - 30R 3 x NEMA 5 - 15R

COLOR	B/W	PAPER SIZE	MAX PAPER CAPACITY (80g/m²)
70	80	11 x 17	4630

OPTION LIST

Name	Item No.	Quantity
Main Body		1
Auto Duplex Document Feeder - DF-713	AAMPWY1	1
HDD - UK-112	ACMHWY1	1
Paper Feed Unit - PF-712	AC4GWY2	1
Relay Unit - RU-518m	A9CEWY2	1
Relay Unit - RU-510	A4FCWY2	1
Staple Finisher - FS-532m	A4F3WY6	1

Name	Item No.	Quantity
Post Inserter - PI-502	A04HWY2	1
Saddle Stitch Kit - SD-510	A4F4WY1	1
Punch Kit - PK-525	AC8UW11	1
Mount Kit for PI-502 - MK-732	A4F5WY1	1
Fiery Controller - IC-421	AEM4WY1	1
Video Interface for Controller - VI-515	ACMKWY1	1

Edwards Business Systems

Konica-Minolta AccurioPress C5070

- This is the latest version and an upgrade to the AccurioPrint C4065 low production to mid production
- Increased yields on drums & charge corona's
- It is designed for to accommodate the latest production accessories

AccurioPress C5070

- 70 ppm Color/ B&W
- 2 Trays, 1,500 Sheets
- 300 Sheet Auto Document Feeder
- Upgraded version of the current C4065

Edwards Business Systems

Konica-Minolta AccurioPress C5070

- This replaces the single drawer side paper drawer
- Provides an additional 1,880 sheets
- Provides more reliable paper feeding (vacuum vs friction feed)
- Will better handle the volume you run through the device

PF-712

– Air Suction Paper Feed Unit

- Tray 3 - 1,390 sheets
- Tray 4 - 1,850 sheets
- Tray 5 - 1,390 sheets
- Air-suction (vacuum) paper feeder
- Ensures that paper is not damaged, and that thick or coated paper can feed more reliably.
- Prevents misfeeds
- Less-sensitive to paper dust
- Longer maintenance cycle maximizes uptime

Edwards Business Systems

Konica-Minolta AccurioPress C5070

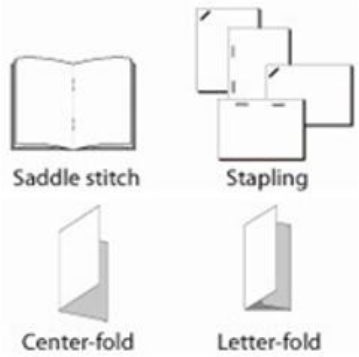
- This is an additional accessory that will greatly enhance productivity
- It cools and de-curls the paper
- It also has an output purge tray for jams that will allow the printer to continue to print instead of stopping and waiting for manual intervention

RU-518 Relay Unit

- Equipped with a mechanical decurler
  a zig-zag paper passage that reduces paper curls.
- The decurling strength can be adjusted in 5 stages in 2 directions
- the CDC sensors monitor CMYK control patches that are created between the images, & feedback on color density & halftones

Edwards Business Systems

Konica-Minolta AccurioPress C5070



FS-532 Finisher

- Auto Staples up to 100 Sheets
- Offsets up to 4,000 Sheets
- Post Sheet Inserter
  Dual Source Post Sheet Inserter
  – 200 Sheets each
- Saddle Stitch
  up to 20 sheets/80 pages

Edwards Business Systems

Konica-Minolta AccurioPress C5070

Fiery IC-421

- Intel® Core™ i3-12100 processor 9
- 8 GB RAM/ 500 GB NVMe SDD
- Linux operating system
- Fiery Installer Builder
- Fiery FS700 system software

Edwards Business Systems

EBS – Customer Support Focused

- Our Pennsylvania Based Customer Support Center will immediately evaluate your service requirements and will immediately dispatch to the appropriate field technician or to our full time experienced Help Desk.

- Our ***HELP DESK*** will respond to your needs within ONE HOUR of your call. Our Help Desk, manned by experienced technicians, is capable of resolving numerous issues regarding the proper operation of your equipment. This includes print functions that we can access remotely through Webex, our Web Based Diagnostics program.

- Should a manufactured trained technician still be required to visit your facility, we will do so within ***FOUR HOURS average response***.

- For equipment in production printing environments* we will respond within TWO HOURS on-site. These response time guarantees apply to clients with Service Agreements and are located within our standard servicing areas.

- When our technician arrives at your location they will discuss your concern, diagnose and take action on your problem and make sure you are aware of the satisfactory resolution required.

- When our Customer Support Center receives your supply order, we will ship from one of our two regional warehouses within TWENTY-FOUR HOURS.

Edwards
Business Systems

Financials

Current State (Monthly)					
Device	**Lease**	**Base**	**B&W**	**Color**	**Total**
KM 6120 E00987			447,574 (actual) - 333,333 (base) 114,241 (diff) @ $ 0.00391 $ **446.68**	N/A	
KM 6120 E02597	**$ 1,929.16**	**$ 1,303.33**			**$ 3,679.17**
KM C4065 E02615	**$ 505.87**	**$ 0**	10,755 @ $ 0.009 **$ 96.80**	118,940 @ $ 0.04 **$ 4,758.00**	**$ 5,360.67**
TOTAL	**$ 2,435.03**	**$ 1,303.33**	**$ 543.48**	**$ 4,758.00**	**$ 9,039.84**

Proposed Solution (Monthly)					
Device	**Lease @ 66 Months**	**Base**	**B&W**	**Color**	**Total**
KM 7120			447,574 (actual) - 333,333 (base) 114,241 (diff) @ $ 0.0035 $ **399.84**	N/A	
KM 7120	**$ 2,370.00**	**$ 1,166.67**			
KM C5070		**$ 0**	10,755 @ $ 0.009 **$ 96.80**	118,940 @ $ 0.037 **$ 4,400.78**	
TOTAL	**$ 2,370.00**	**$ 1,167.67**	**$ 496.64**	**$ 4,400.78**	**$ 8,435.09**

Please Note:

- ✓ Price includes delivery, set-up and training
- ✓ Service pricing includes all parts, labor and toner
- ✓ There may be an additional rigging charge for non-standard delivery (stairs etc)
- ✓ This proposal, including pricing, product availability, and terms, is valid for:
  - 22 calendar days from the issue date
  - the last day of the calendar quarter of issuance, or until the specified products are no longer available
  - upon credit approval
- ✓ Product availability is subject to confirmation at the time of order due to fluctuating inventory & market conditions

Edwards Business Systems

EDWARDS BUSINESS SYSTEMS

West Reading
524 Penn Avenue
West Reading, PA 19611
P: 610-372-8414

Lancaster
120 West Airport Road
Lititz , PA 17543
Phone: 610-373-7920

Lehigh Valley

2240 City Line Road
Bethlehem, PA, 18017
Phone: 610-266-0200

Wilkes-Barre/Scranton
2200 Stafford Rd
Scranton, PA, 18505
Phone: 570-342-5040

Pottstown
616 High Street
Pottstown, PA 19464
Phone: 610-326-7575

Edwards
Business Systems

For more information, please call;
Dan Nowosad
484-240-6058
dnowosad@edwardsbusiness.com
www.edwardsbusiness.com

Edwards
Business Systems

6.3. **2027-2028 Budget Timeline (Informational Item)**

Description: Kelly Price, CFO, will review the 27-28 Budget Timeline with the Board

Governor Mifflin School District
Timeline for the 2027-2028 Budget

October/November/December	Budget expectations will be discussed with supervisors, chairs, department heads, and principals and timeline reviewed
November 16th	**Board adopts Opt-Out Resolution** (Act 1 adjusted index for GM is 4.6% or 1.59 mills) No Act 1 Referendum – must adopt opt-out resolution due to receipt of adequacy supplement
April/May	Prepare budget and Budget Breakdown (April 22nd)
May 1st	PDE will notify schools of the amount of their state allocation of property tax reduction funding, if any
May 17th	**Board adoption of the proposed final budget (must be at least 30 days prior to final adoption)**
Prior to June 1st	Proposed Final Budget made available for public inspection and public notice will be given of boards intent to adopt final budget in Reading Eagle (20 days prior to adoption)
June 21st	**Board adoption of the final budget**

Pennsylvania
Department of Education

September 30, 2026

Re: 2027-28 Act 1 Index and Budget-Related Timelines

Dear Superintendent:

I am writing to inform you that the Pennsylvania Department of Education's (PDE) website has been updated with important information pertaining to Special Session Act 1 of 2006 (53 PS 6926).

PDE has calculated the base index for the 2027-28 fiscal year as 3.6 percent.

As defined in Section 302 of Act 1, for school districts with a market value/personal income aid ratio greater than 0.4000, an adjusted index has been calculated and posted on PDE's website at www.pa.gov/education. Select Programs and Services, Schools, Budget and Finance, then Property Tax Relief. This page can also be visited directly at www.education.pa.gov/PropertyTax.

In addition, a timeline of events relating to the 2027-28 budget process has been created and is also available on PDE's website. This document lists both important dates and required events occurring between September 2026 and December 2027.

By the end of October 2026, the Consolidated Financial Reporting System (CFRS) will be opened for reporting of either the 2027-28 'Preliminary General Fund Budget' or 'Resolution Not to Exceed Index.' A separate notification e-mail will be sent following the opening of CFRS-GFB.

Questions should be directed to ra-PropertyTax@pa.gov.

Sincerely,

Benjamin T. Hanft

Benjamin T. Hanft, Deputy Director
Bureau of Financial Operations

cc: Chief Business Official

Timeline for Events Related to 2027-2028 Budget Process

Special Session Act 1 of 2006

Dates in Timeline Apply to All School Districts except Philadelphia City SD, Pittsburgh SD, and Scranton SD

Date	Description	Section
September 1, 2026 *(Annual deadline)*	***Department of Education*** publishes the 2027-2028 base index in the Pennsylvania Bulletin.	Section 333(l)
September 30, 2026 *(Annual deadline)*	***Department of Education*** notifies school districts of their 2027-2028 adjusted index.	Section 313(2)
December 15, 2026 *(Annual deadline)*	***School districts*** with residents paying tax on compensation imposed by Philadelphia under the authority of the Sterling Act certify to the Department of Education the total amount of 2025 tax credits provided based on the tax rate of the school district. (Applies only to school districts that had an earned income and net profits tax in the 2025 calendar year.)	Sections 503(b)(2); 324(2)
December 29, 2026 *(30 days prior to preliminary budget public inspection deadline)*	***Department of Education*** deadline to notify school districts of school year of AFR data to be used when calculating referendum exception in Section 333(f)(2)(v).	Section 333(j)(4)
December 31, 2026 *(60 days prior to March 1 application deadline)*	***School Districts*** send notification, by first class mail, to owners of each parcel of residential property – which can be limited to owners who are not currently approved or whose approval is due to expire – stating that the owner must submit a completed application to county assessor to qualify for homestead exclusion. Mailing must include application, instructions, and deadline to apply.	Section 341(b)
January 28, 2027 *(110 days prior to primary election)*	***School district*** deadline to make 2027-2028 proposed version of preliminary budget available for public inspection **or** adopt resolution pursuant to Section 311(d)(1) indicating that it will not raise the rate of any tax by more than its index.	Section 311(c); 311(d)(1)
February 2, 2027 (*5 days after resolution adoption*)	***School district*** deadline to submit a copy of resolution adopted pursuant to 311(d)(1) and proposed tax rate increases to Department of Education in the Consolidated Financial Reporting System (CFRS) application.	Section 311(d)(2)
February 7, 2027 (*10 days prior to preliminary budget adoption deadline*)	***School district*** deadline to give public notice of the intent to adopt the 2027-2028 preliminary budget unless resolution was adopted under Section 311(d)(1) indicating that it will not raise the rate of any tax by more than its index.	Section 311(c)

Taxpayer Relief Act, SS Act 1 of 2006: Timeline for Events Related to 2027-2028 Budget Process

Date	Description	Section
February 12, 2027 (*10 days after receipt of resolution*)	***Department of Education*** deadline to notify school districts that adopted a resolution pursuant to Section 311(d)(1) whether the 2027-2028 proposed tax rates are equal to or less than their Index.	Section 311(d)(4)
February 17, 2027 (*90 days prior to primary election*)	***School district*** deadline to adopt the 2027-2028 preliminary budget unless resolution adopted under Section 311(d)(1).	Section 311(a)
February 22, 2027 (*85 days prior to primary election*)	***School district*** deadline to submit 2027-2028 preliminary budget containing proposed tax rate increases to Department of Education in the CFRS application.	Section 333(e)
February 25, 2027 (*1 week prior to filing of request for referendum exception*)	***School district*** deadline to publish notice in newspaper of intent to request approval from Department of Education for a referendum exception.	Section 333(j)(2)
No later than March 1, 2027 *(Annual deadline)*	Deadline for ***homeowners*** to file a homestead application (and, if applicable, a farmstead application) with county assessor indicating property is owner-occupied. Resubmission of application required no more than one time every three years. No application fee for filing. (See December 31, 2026)	Section 341(c), (e), (i)
March 4, 2027 *(75 days prior to primary election)*	***Department of Education*** deadline to notify school districts that submitted the 2027-2028 preliminary budget whether the proposed tax rates are equal to or less than their Index.	Section 333(e)
March 4, 2027 *(75 days prior to primary election)*	***School district*** deadline to seek approval from Department of Education for referendum exceptions requiring their approval.	Sections 333(j)
March 19, 2027 *(60 days prior to primary election)*	***School district*** deadline to submit referendum question seeking voter approval of tax rate increase in excess of index to the county board of elections (for each county in which the school district is located), unless request for referendum exception has been submitted to Department of Education. If the school district's proposed tax rate increase would exceed their Index even if all its referendum exception requests were approved, and if it intends to submit a referendum question for that part of the tax rate increase, it must do so by this date.	Section 333(c)(3)
March 24, 2027 *(55 days prior to primary election)*	Deadline for ***Department of Education*** to issue ruling on school district's petition for referendum exception.	Sections 333(j)(5)

Taxpayer Relief Act, SS Act 1 of 2006: Timeline for Events Related to 2027-2028 Budget Process

Date	Description	Section
March 29, 2027 *(50 days prior to primary election)*	***School district*** deadline, if the Department of Education denies all or a part of the school district's request for referendum exception, to submit to the county board of elections referendum question seeking voter approval of tax rate increase in excess of index for the portion of the referendum exception request denied.	Sections 333(j)(5)
April 15, 2027 *(Annual deadline)*	***Secretary of the Budget*** certifies the total amount of revenue in the Property Tax Relief Fund and the Property Tax Relief Reserve Fund and the total amount available for distribution in 2027-2028.	Section 503(a)(1), (e)
April 20, 2027 *(Annual deadline)*	***Secretary of the Budget*** notifies Department of Education whether it is authorized to provide school districts with property tax allocations under Section 505.	Section 503(d)
May 1, 2027 *(Annual deadline)*	***Department of Education*** notifies school districts of the amount of their state allocation of property tax reduction funding. This only occurs if the Secretary of the Budget certifies, by April 15, 2027, that there are enough funds in the Property Tax Relief Fund to make a distribution to school districts in 2027-2028.	Section 505(a)(4)
May 1, 2027 *(Annual deadline)*	***Assessor*** provides each school district with a certified report with information on homestead and farmstead properties, as provided in 53 Pa CS §8584(i).	Section 341(g)(3)
Prior to May 18, 2027	***Municipal Primary election***. County election officials, in conjunction with board of school directors, shall draft a non-legal interpretive statement to accompany referendum question that references items of expenditure for which tax rate increases are being sought. (See March 19 or March 29, 2027)	Section 333(c)(4)
No later than May 31, 2027 (*Optional action*)	Deadline for ***school district board of directors*** electing to adopt resolution rejecting 2027-2028 property tax allocation. This action can only occur if the Department of Education has notified school districts by May 1, 2027, that there are enough funds in the Property Tax Relief Fund to make a distribution to school districts in 2027-2028. (This action applies only if a school district has not rejected a previous state property tax allocation.)	Section 903(a)
No later than May 31, 2027	***School district*** deadline to adopt 2027-2028 proposed version of final budget and upload the signed Certification of Use document in the CFRS application.	Section 687(a)(1) (School Code)
June 5, 2027	***School district*** deadline to submit copy of resolution (if adopted) rejecting 2027-2028 property tax allocation to Department of Education. (See May 31, 2027.)	Section 903(b)

Taxpayer Relief Act, SS Act 1 of 2006: Timeline for Events Related to 2027-2028 Budget Process

Date	Description	Section
June 10, 2027 (*20 days prior to final budget adoption deadline*)	***School district*** deadline to make 2027-2028 proposed final budget available for public inspection on the General Fund Budget from the CFRS application.	Section 312(c)
June 20, 2027 (*10 days prior to final budget adoption deadline*)	***School district*** deadline to offer public notice of its intent to adopt the 2027-2028 final budget.	Section 312(c) Section 687(a)(2)(i) (School Code)
June 30, 2027 (*Annual deadline*)	***School district*** deadline to adopt the 2027-2028 final budget.	Section 312(a)
June 30, 2027 (*Annual deadline*)	***School district*** deadline to adopt a resolution implementing the homestead/farmstead exclusion. For school districts whose voters did not approve a local income tax for the purpose of providing homestead/farmstead exclusions, this only occurs if the Department of Education has notified school districts by May 1, 2027, that there are enough funds in the Property Tax Relief Fund to make a distribution to school districts in 2027-2028.	Section 321(d), 342, 505(a)(4)
July 15, 2027 (*Annual deadline*)	***School district*** deadline to submit 2027-2028 final budget to Department of Education in the CFRS application.	Section 687(b) (School Code)
No later than August 4, 2027 (*60 days after receipt of resolution*)	***Department of Education*** deadline to notify election officials of each county of the school districts in that county that have taken action to reject their 2027-2028 property tax relief allocation under Section 903(a). (See May 31, 2027.)	Section 904(b)
August 26, 2027	***Department of Education*** pays school districts 50 percent of their state allocation of property tax reduction funding. This only occurs if the Secretary of the Budget certifies, by April 15, 2027, that there are enough funds in the Property Tax Relief Fund to make a distribution to school districts in 2027-2028.	Section 505(b)
October 28, 2027	***Department of Education*** pays school districts 50 percent of their state allocation of property tax reduction funding. This only occurs if the Secretary of the Budget certifies, by April 15, 2027, that there are enough funds in the Property Tax Relief Fund to make a distribution to school districts in 2027-2028.	Section 505(b)
December 1, 2027	Deadline for ***school districts*** to report to the Department of Community and Economic Development, tax enactments, repeals, and changes to require withholding of a new tax, withholding at a new rate or to suspend withholding of such tax effective January 1, 2028.	Section 351(f)(2)

6.4. **Accelerated Budget Opt-Out Resolution**

Description: Requesting Approval of the Accelerated Budget Opt-Out Resolution for the 2027-2028 fiscal year, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT

Accelerated Budget Opt Out Resolution Certifying Tax Rate Within Inflation Index (and No Need to Comply with Act 1 Accelerated Budget Procedures) 2027-2028 School Year

Background. Act 1 § 311(a), 53 P.S. § 6926.311(a), requires an accelerated budget adoption timeline and procedure unless a school district, no later than 110 days before the primary election, adopts a resolution containing the certifications incorporated in this resolution. The deadline this year is January 28, 2027. After adoption of a resolution containing such certifications, § 311(d) authorizes a school district to comply with pre-Act 1 budget adoption rules as set forth in School Code § 687, 24 P.S. § 6-687. The School Board has reviewed the school district preliminary budget or has other information sufficient to make a determination that the budget for the next fiscal year can be funded based on maintaining current tax rates or increasing taxes by an amount less than or equal to the Act 1 index. In lieu of the Act 1 budget adoption timeline and procedure, the School Board wishes to make the required certifications and comply with pre-Act 1 budget adoption rules.

RESOLVED, that the Board of School Directors of Governor Mifflin School District, makes the following unconditional certifications:

1. The school district's various tax levies and other revenue sources will be sufficient to balance the school district final budget for the next fiscal year (2027-28) based on maintaining current tax rates or increasing tax rates by an amount less than or equal to the Act 1 index applicable to the school district as calculated by the Pennsylvania Department of Education. This conclusion is based on the school district preliminary budget or other information available to the School Board.

2. The applicable index for the next fiscal year is 4.6%, and the School Board will not for the next fiscal year increase the rate of its real estate tax, or any other tax for the support of public education, by an amount that exceeds the applicable index.

3. The School Board has to date and in the future will comply with the rules set forth in School Code § 687 for adoption of the school district proposed and final budgets for the next fiscal year.

4. The School Board understands that the school district will not be eligible to use Act 1 referendum exceptions for the next fiscal year.

ADOPTED by the School Board November 16, 2026.

_____

Kelly Price, Board Secretary

7. **Human Resources** (Voting Items)

7.1. **Appointment of Cumru Elementary Principal (V)**

Description: Requesting the Appointment of Mrs. Victoria "Tory" Bilger as Cumru Elementary Principal; effective December 1, 2026; Act 93 Administrative salary $123,000 (replacing Mr. Brian Cote - resignation) *Mrs. Bilger currently serves as a High School Associate Principal.*

7.2. **Kutztown University Internship Agreement**

Description: Requesting Approval for the renewal of a School-Based Internship Agreement with Kutztown University for the next five-year period; Agreement allows qualified Kutztown University students to participate in student teaching, intern and observation experiences at GM, as presented

DRAFT

SCHOOL-BASED INTERNSHIP AGREEMENT

THIS AGREEMENT, is made by and between **KUTZTOWN UNIVERSITY OF PENNSYLVANIA**, (hereinafter referred to as "University"), an educational institution of the State System of Higher Education, Commonwealth of Pennsylvania and **LOCATION,** (hereinafter "School District"), **City, State.** The parties intend to be legally bound to the following terms:

I. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

a. *Selection of Students*. The University shall be responsible for the selection of qualified students to participate in the practicum experiences for student teaching, professional development school (PDS students), interns and student observers. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the School District.

b. *Education of Students*. The University shall assume full responsibility for the classroom education of its students. The University shall be responsible for the administration of the program, the curriculum content, and the requirements of matriculation, grading and graduation.

c. *Submission of Candidates.* The University shall submit the names of the students to the School District or a designated representative at least two weeks prior to the practicum assignment or student teaching.

d. *Advising Students of Rights and Responsibilities*. The University will be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligations to abide by the policies and procedures of the School District and should any student fail to abide by any policy and/or procedure, he or she may be expelled from the program.

e *Professional Liability Insurance*. Students shall be responsible for procuring professsional liability insurance at their own expense with an insurance company licensed and authorized to conduct business in the Commonwealth of Pennsylvania. The limits of the policy shall be a minimum of $1,000,000.00 per claim and an aggregate of $3,000,000.00 per occurrence. This policy must remain in full force and effect for the duration of the practicum or student teaching assignment. Students shall be responsible to provide School District with a certificate of insurance consistent with these requirements naming School District as an additional insured for the duration of the practicum or student teaching assignment. The certificate of insurance must unconditionally provide School District with thirty (30) days' written notice of any cancellation or modification of the insurance."

The School District understands that as an Agency of the Commonwealth, the University is prohibited from purchasing insurance. As a public university and state instrumentality there is no statutory authority to purchase insurance and it does not possess certificate of insurance *per se* . Instead, it participates in the Commonwealth's Tort Claims Self-Insurance program administered by the Bureau of Risk and Insurance Management of the Pennsylvania Department of General Services. This program covers Commonwealth/University-owned property, employees and officials acting

within the scope of their employment, and claims arising out of the University's performance under this Agreement, subject to the provisions of the Tort Claims Act, 42 Pa.C.S.A. §§8521, *et seq.*

f. *Compensation.* For and in consideration of the placement of student teachers with district cooperating teachers, the University agrees to pay to each cooperating teacher selected to guide the student's experience, a stipend as outlined by the Board of Governors, State System of Higher Education, Commonwealth of Pennsylvania, Policy 1988-04. This stipend is in addition to the regular salary paid by the school district or agency.

II. DUTIES AND RESPONSIBILITIES OF SCHOOL DISTRICT

a. *Establishment of Practicum or Student Teaching.* The School District authorizes the use of its facilities as may be agreed upon by the School District and the University as a practicum experiences for student teaching, professional development school (PDS students), interns and student observers. This practicum or student teaching, professional development school (PDS students), interns and student observers is for students enrolled in the University's College of Education approved certification programs. This practicum/student teaching, professional development school (PDS students), interns and student observers is required and authorized by law.

b. *Policies of School District.* The University will review with each student, prior to the assignment any and all applicable policies, codes or confidentiality issues related to the experience. The School District will provide the University all the applicable information at least two weeks in advance of the Student's participation. Students shall comply with all School District policies, laws governing the School District, and School District guidelines and legal requirements relating to confidentiality during the practicum or student teaching assignment, including but not limited to providing acceptable criminal history background checks pursuant to the Pennsylvania Public School Code and the Child Protective Services Act.

c. *Administration.* The School District will have sole authority and control over all aspects of student services. The School District will be responsible for and retain control over the organization, and operation of its programs.

d. *Removal of Noncompliant Student.* The School District shall have the authority to immediately remove a student who fails to comply with its policies and procedures. If such a removal occurs, the School District should immediately contact the responsible University Faculty Advisor. The University will assure the student has been provided due process.

e. *Designation of Representative.* The School District shall designate a person to serve as a liaison between the parties who will meet periodically with representatives of the University in order to discuss, plan and evaluate the experience on the student(s).

f. *Supervision of Students.* The School District shall provide either a practicum site supervisor or a cooperating teacher who will supervise student activities during practicum visit or student teaching.

g. *Eligibility Requirements.* Each cooperating teacher selected to supervise the student teacher shall hold a current Pennsylvania certificate in the subject area/grade level to which the student teacher is assigned. The cooperating teacher will have a minimum of three (3) years of full time teaching experience and in his/her current assignment in a school district for a minimum of one year.

h. *Reporting of Student Progress.* The School District shall provide all reasonable information requested by the University on a student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the School District.

i. *Student Records.* The School District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

j. *Substitute Teaching.* The School District shall comply with the appropriate Pennsylvania statutes relating to student teachers being used as substitute teachers during their student teaching assignments.

III. MUTUAL TERMS AND CONDITIONS

a. *Number of Participating Students.* The parties will mutually agree upon the number of students that shall be assigned to the School District for this practicum or student teaching experience.

b. *Term of Agreement.* The term of this Agreement shall be five years from the date of execution. This Agreement may not exceed a period of five years.

c. *Termination of Agreement.* The University or the School District may terminate this Agreement for any reason with ninety (90) days' notice. Either party may terminate this Agreement in the event of a substantial breach. However, should the School District terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

d. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, and national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

e. *Reporting of Sexual Violence and Sexual Harassment:* The School District shall immediately report any incident in which a Kutztown University student is the victim of sexual assault, dating violence, domestic violence, or sexual harassment to the University Title IX Coordinator.

Both parties shall agree to cooperate in any investigation of allegations of discrimination, harassment, sexual assault, domestic violence, stalking, or sexual harassment that is conducted by the other party:

Bradley Davis, Esq.
Deputy to the President for Compliance, Equity and Legal Affairs
Title IX Coordinator
Office of Social Equity
Kutztown University
610-683-4782
FAX: 610-683-4798
brdavis@kutztown.edu

f. *Interpretation of the Agreement*. The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

g. *Modification of Agreement*. This Agreement shall only be modified in writing with the same formality as the original Agreement.

h. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

i. *Liability.* Neither of the parties shall assume any liabilities to each other, except as specifically stated in this Agreement. As to liability for damage, injuries or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this Agreement unless such a waiver is expressly and clearly written into a part of this Agreement. This provision shall not be construed to limit the sovereign immunity of the Commonwealth, School District, or of the State System of High Education or the University.

j. *Entire Agreement.* This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

The authorized representatives of the parties have executed this Agreement as of the date indicated below.

Kutztown University of Pennsylvania	**Location**
_____	_____
Authorized Signature	Authorized Signature
Dr. Lorin Basden Arnold, Provost and Senior Vice President for Academic Affairs	_____
Title	Title

EFFECTIVE DATE OF AGREEMENT: _____
(date of last signature)

7.3. **Retirements**

Description: Requesting Approval for Retirements, as presented

RETIREMENTS

November 2, 2026

Schouch, Patricia	- Middle School, Part-time Food Service; effective October 29, 2026; 22 years of service

7.4. **Resignations**

Description: Requesting Approval for Resignations, as presented

RESIGNATIONS

November 2, 2026

Galvin, Liam	- Brecknock, Full-time Custodian; effective November 13, 2026
Hoover, Kamryn	- Mifflin Park, Paraprofessional; effective October 28, 2026

Co-Curricular Resignations

Lynch, Jill	- High School, Science Olympiad Co-Advisor; effective for the 2026-2027 school year
Shive, Thomas	- High School, Science Olympiad Co-Advisor effective for the 2026-2027 school year
Weber, Theresa	- High School, Culture Club Advisor; effective for the 2026-2027 school year

7.5. **Terminations** (none)

7.6. **Employments**

Description: Requesting Approval for Employments, as presented

EMPLOYMENTS

November 2, 2026

All employments are approved pending the successful and satisfactory completion of new hire documentation, acceptable clearance results, and meeting all employment requirements

Nwankwor, Laura - Mifflin Park, Kindergarten; effective for the start of the 2027-2028 school year; TPE, Masters Step 3 (replacing Laurie Connelly - resignation)

Brecknock STAR Readers.Ready.Set.Read!
Meeting weekly, after school; 3:40-4:40pm
Beginning November 18, 2026 – TBD
Holly Burd

7.7. **Status Changes (V)**

Description: Requesting Approval for Status Changes, as presented

STATUS CHANGES

November 2, 2026

Bechtel, Megan	- Mifflin Park, Grade 2 to Mifflin Park, Librarian; effective for the start of the 2027-2028 school year (replacing Alison Clark – resignation)
Gibbons, JP	- Middle School, Guidance Counselor to Middle School, Dean of Students (teacher-on-assignment position); effective November 2, 2026 through June 6, 2027; GMEA salary plus $50 per diem (covering Associate Principal vacancy)
Jones-Garman, Koryn	- Mifflin Park, Special Education to Mifflin Park, Grade 2; effective for the start of the 2027-2028 school year (replacing Megan Bechtel – position change)
Lewith, Andrew	- High School, 2nd shift Custodial Supervisor to Mifflin Park, 1st shift Custodial Supervisor; effective date TBD (replacing Jason Peters – retirement)

7.8. **Leaves of Absence**

Description: Requesting Approval for Leaves of Absence, as presented

LEAVES OF ABSENCE

November 2, 2026

Employee #20925	- Family Medical Leave; effective February 15 – May 9 2027
Employee #20906	- Family Medical Leave; effective April 7, 2027 – TBD
Employee #6834	- Personal Leave of Absence; effective October 13, 2026 - TBD

7.9. **Professional Development Course Requests** (none)

7.10. **MOTION TO APPROVE Human Resources Agenda Items 7.1 and 7.7, as presented**
Description: Requesting Approval for Human Resources Agenda Items 7.1 and 7.7, as presented

8. Curriculum/Instruction

8.1. **High School Ski Club Annual Trip**
Description: Requesting Approval for the High School Ski Club's annual trip to Vermont; February 25-28, 2027; cost to the district is four (4) substitute teachers for one day, as presented

HIGH SCHOOL SKI CLUB
ANNUAL TRIP REQUEST

February, 2027

The High School Ski Club requests Board approval for its annual out-of-state trip to Jay Peak Resort in Jay, Vermont, scheduled from Thursday, February 25 to Sunday, February 28, 2027. Marking the club's 11th successful year running this trip, this experience provides students with outdoor physical activity, sportsmanship, and personal growth. Students will miss one day of school (Friday, February 26).

Key Trip Details & Logistics

- **Destination & Lodging**: Jay Peak Resort, Jay, Vermont. Lodging is at Hotel Jay (ski-in/ski-out, located directly on the slopes with the waterpark and restaurants in the same facility). Rooms accommodate up to 6 students (2 queen beds, 1 queen pullout, 1 Murphy bed).

- **Transportation**: Executive Coach 56-passenger motor coach equipped with a restroom, DVD players, and USB chargers.

- **Student Cost:** $775 per student (includes coach transportation, lodging, 3-day lift tickets, 3 days of waterpark access, and a pizza party dinner). Students cover individual meals (2 lunches, 2 breakfasts, and 1 dinner).

- **District Cost & Impact:** $0 cost to the district, with the exception of coverage for 4 teacher substitutes for Friday, February 26.

Safety, Supervision & Behavior Protocol

- **Chaperones:** 4 chaperones (2 male, 2 female) will accompany the group.

- **Mandatory Daily Check-Ins:** Group check-ins in the designated family room at 4:30 PM (Fri/Sat) and 3:00 PM (Sun). Group evenings and debriefs occur before bedtime.

- **Curfew & Hotel Security:** Strict 11:00 PM room curfew with doors taped. Hotel Jay features 24/7 camera surveillance, and hotel security/staff will immediately notify chaperones of any infractions or curfew violations.

- **On-Mountain Safety:** Helmets are strictly mandatory for all students per mountain policy. In emergencies, students utilize loudspeaker announcements for Mr. Seymour, and Jay Peak Ski Patrol maintains direct chaperone cell phone contact. Equipment is student-owned or pre-rented locally via Buckman's Ski Shop in Reading, PA.

- **Conduct Expectations**: Students must follow all district rules and represent Governor Mifflin School District with exemplary behavior.

Proposed Itinerary Summary

- **Day 1** (Thursday, Feb 25): Depart GM Middle School at 9:30 PM; overnight travel.

- **Day 2** (Friday, Feb 26): Arrive at Hotel Jay (7:00 AM); ski 8:00 AM–4:30 PM; hotel waterpark; group pizza dinner & schedule review (8:00–9:00 PM); family room games/movie; 11:00 PM curfew.

- **Day 3** (Saturday, Feb 27): Ski 8:00 AM–4:30 PM; waterpark; resort dinner; evening group meeting (9:00 PM); 11:00 PM curfew.

- **Day 4** (Sunday, Feb 28): Check out/pack bus; ski 8:00 AM–3:00 PM; depart Jay Peak; dinner stop en route; arrive home at High School ~1:00 AM (students call parents 1 hour away).

8.2. **High School Service Learning Club Annual Trip**

Description: Requesting Approval for the High School Service Learning Club's annual trip to Arizona and Utah for volunteering, educational site visits and historical and environmental exploration; June, 2027, at no cost to the district, as presented

HIGH SCHOOL SERVICE LEARNING CLUB
ANNUAL TRIP REQUEST

June, 2027

The Governor Mifflin Service Learning Club requests Board approval for an immersive educational and volunteer trip to Arizona and Utah scheduled for June 2027. Since 1995, this program has provided life-changing service-learning experiences across the country, encouraging students to experience cultures different from their own while providing impactful community service. The June 2027 trip will involve up to 16 students and chaperones participating in hands-on community projects, cultural learning, and environmental reflection.

Educational Purpose & Program Overview

The primary objective of the trip is to foster student growth across cultural, historical, social, emotional, and intellectual dimensions. Students actively participate in the planning and execution of the trip, which includes preparing their own meals, camping in tents, and engaging in structured daily reflections. Building upon their ongoing local volunteer efforts, students will live and work alongside local residents, elders, and leaders. Potential activities and destinations for the 2027 itinerary include:

- **Volunteering** at the Best Friends Animal Sanctuary in Kanab, Utah.
- **Educational visits to Native American Reservations** (Hopi, Navajo, Apache, Cocopah, etc.) and ancient archaeological sites/petroglyphs, such as Chaco Canyon.
- **Historical and environmental exploration** of the Grand Canyon and regional cities (Flagstaff, Williams, Yuma).

Upon return, students utilize their experiences to educate their peers and enrich volunteer initiatives within the Governor Mifflin community.

Student Participation & Logistics

- **Target Audience**: Up to 16 Governor Mifflin High School students. If space permits, mature 8th-grade students may be invited to apply (consistent with past trip practices).
- **Travel Dates:** Departure between June 4 (evening) and June 9, 2027; return between June 14 and June 19, 2027. Final dates will be established by December 2026 based on student itinerary decisions and airline booking schedules.

- **Parental Engagement**: An initial parent/student informational meeting was conducted in October 2026, with a final mandatory orientation and form-completion meeting scheduled for May 2027.

District Impact & Financial Considerations

- **School Days Missed**: Zero (0). Departure is scheduled after the required teacher workday on June 4. Should emergency school closures extend teacher in-service days beyond June 4, participating chaperone staff have committed to making up any missed hours upon return.

- **Substitute Teachers Required**: Zero (0).

- **Student Cost**: $1,700 – $2,300 per student (dependent on final participant count), funded entirely by participants and club efforts.

- **District Cost:** Zero ($0) direct costs. The Service Learning Club covers all transportation expenses (airfare, vehicle rentals, gas out West, and airport parking fees for district vans). The only operational request involves routine refilling of district van fuel tanks upon return from the airport and standard administrative coordination of vehicle rental insurance. Full rental insurance and deductible reserves are fully covered by the club account.

8.3. **Updated 2026-2027 GM Pre-K Counts Emergency Instructional Time Template**

Description: Requesting Approval to submit the updated 2026-2027 GM Pre-K Counts Emergency Instructional Time Template to the PA Office of Child Development & Early Learning (OCDEL), as presented

Note: Update removes outdated language related to COVID-19 and adds language to ensure the plan goes into effect if a child must be absent from school for an extended, excused absence due to a medical condition.

Pennsylvania Pre-K Counts and Head Start State Supplemental Program Emergency Instructional Time Template

PKC and HSSAP programs are expected to offer in-person instruction. PDE recognizes there may be a need for remote instruction in certain circumstances and have provided policies specific to each program regarding options for remote learning.

After the information below is completed the Flexible Instruction Plan (FIP) must be approved by the lead agency's governing board and the Preschool Program Specialist (PPS). The lead agency and partners must submit the "Emergency Instructional Time" template to the Office of Child Development and Early Learning (OCDEL) via email to RA-PAPreKCounts@pa.gov.

1. Program's School Year Calendar and Schedule(s)

August 24, 2026	**May 28, 2027**	**180 Days**

2. When using remote learning, describe how the program will ensure access for all students.

Remote Learning: Virtual

Assessing and Addressing Family Technology Needs

Students will be given iPads to take home and utilize on a FIP day, if virtual instruction will be used. Governor Mifflin will confirm that each family has internet access. Hot Spots will be provided for those families that need them.

Tracking Student Participation

Student participation will be tracked by the lead teacher.

Platforms

Google Classroom
Google Meet

Training in the Platforms for students, staff and families
Staff will review procedures and practices for Google Classroom, virtual learning devices, and virtual learning instructional methods throughout the school year. Virtual learning platforms will also be modeled for students and embedded throughout the year, during daily student instruction. In addition, if/when a switch to remote learning is necessary, Google Meets will be held with families to review the virtual learning plan, devices and platforms.

Delivery of Content
Content will be delivered via whole group, small group, and 1:1 Google Meets. In addition, Google Classroom will be utilized for communication, assignments, and asynchronous learning opportunities. Lead teachers will meet with children in whole group learning sessions. Lead and assistant teachers will provide small group instruction and 1:1 conferencing. Instruction will not exceed 30 minutes in length.

Student and Family Engagement
Students will have the opportunity to interact through live instruction during Google Meets. In addition, recordings will be provided for when students/families aren't available during Google Meet times. "At Home Learning Bags" will be created and distributed. Each bag will contain items such as manipulatives, writing tools, paper, and other materials necessary for the completion of instructional activities.

Documenting and Assessing Student Learning
Student learning will be recorded through teacher documentation and anecdotal notes during Google Meets and through activities completed in Google Classroom.

Remote Learning: Non-Virtual
"At Home Learning Bags" will be created and distributed. Each bag will contain items such as manipulatives, writing tools, paper, and other materials necessary for the completion of instructional activities. Families will receive training/information in the form of written directions, as well as informational posts on Class Dojo. Instructional activities will not exceed 30 minutes. Teachers will clearly communicate directions, expectations and the time of the required "office hours" should families need support. Student attendance and participation will be tracked through photographs of completed activities each day. Activity completion timelines/deadlines will be fully explained to families and accommodations will be made for families that need them due to work schedules and/or emergencies as outlined in the family handbook.

Implementing the FIP Plan
Governor Mifflin's FIP Plan may be used for inclement weather closings, Act 80/In-Service Days, emergency-related classroom or building closures such as unsafe building conditions and/or to support a student with an extended, excused absence. The Pre-K Coordinator will notify the Program Specialist within 24 hours of FIP Plan implementation.

3. The program administrator affirms the following:

The program's Flexible Instruction Plan (FIP) has been submitted and approved by the Preschool

Program Specialist.

■ The proposed school year calendar meets the program requirements for PKC and/or HSSAP.

■ A clearly defined system for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.

Name of Program: Governor Mifflin Pennsylvania Pre-K Counts program

Program Type: XPKC ☐ HSSAP

Signature of Administrator: Kristen Gerhard

Date Approved by Governing Board or Administrative Body/Person: 10/28/2026

Please scan and submit this entire signed document to RA-PAPreKCounts@pa.gov and copy your Preschool Program Specialist. Questions can also be submitted this e-mail address.

9. **Student Services**

9.1. **Settlement Agreement & Release 809461**

Description: Requesting Approval of Settlement Agreement & Release for Student 809461, as presented

10. **Athletic/Co-Curricular (Voting Item)**

10.1. **2026-2027 Winter Season Coaching List (V)**

Description: Requesting Approval for the 2026-2027 Winter Season Coaching list, as presented

2026-2027 WINTER SEASON COACHING LIST

Base $7,859.52

SPORT	TITLE	BASE	INCREMENTS	SERVICE EXP.	SALARY ASSIGNED	NAME	26-27
S.H. B	Head	$7,073.57	2122.07		9195.64	Garrett Etzel	10
Basketball	Assoc	$4,244.14	1273.24		5517.38	Rob Koch	10
	Assoc	$4,244.14	848.83		5092.97	Reid Hoff	6
J.H. B	Head	$3,143.81	628.76		3772.57	Michael Alexis	5
Basketball	Assoc	$2,357.86	235.79		2593.64	Jon King	3
	Assoc	$2,357.86	235.79		2593.64	Nicolas Talarico	4
S.H. G	Head	$7,073.57	2122.07	400	9595.64	Michael Clark Sr.	21
Basketball	Assoc	$4,244.14	848.83		5092.97	Michael Clark Jr.	6
	Assoc	$4,244.14	848.83		5092.97	Robert Miley	6
J.H. G	Head	$3,143.81	0.00		3143.81	Kyle Osenbach	2
Basketball	Assoc	$2,357.86	471.57		2829.43	Kaylia Duncan	4
	Assoc	$2,357.86	0.00		2357.86	Losena Kearse	1
S.H. Boys	Head	$7,073.57	2122.07	400	9595.64	Christopher Vecchio	13
Wrestling	Assoc	$4,244.14	848.83		5092.97	Colin Waszkiewicz	5
	Assoc	$4,244.14	1273.24	400	5917.38	Ryan Peck	23
SH Girls	Head	$7,073.57			7073.57	Kris Struasser	0
Wrestling	Assoc	$4,244.14			4244.14	Eric Brower	0
	Assoc	$2,122.07			2122.07	Eathan Voglen	0
		$2,122.07			2122.07	Joe Sanjuan	0
J.H.	Head	$3,143.81			3143.81	(Pending)	0
Wrestling	Assoc	$2,357.86	707.36	400	3465.21	Ralph Voit	40

Swimming	Head (Boys/Girls)	$7,702.33			7702.33	Trevor Woolwine	1
	Assoc	$3,774.14			3774.14	Glenn Heckman	1
	Assoc	$3,774.14			3774.14	Eva Tice	1
	Assoc	$3,774.14			3774.14	Brandon Vanschaick	1
Diving	Assoc	$3,774.14			3774.14	(Pending)	2
B Bowling	Head	$2,750.83	825.25	400	3976.08	Dana Brown	26
G Bowling	Head	$2,750.83	825.25		3576.08	Kari Addis	9
Rifle	Head	$2,750.83	825.25		3576.08	Rich Yenser	9
B. Indoor Track	Head	$4,715.71	471.57		5187.28	Jared White	3
G. Indoor Track	Head	$4,715.71	1414.71	100	6230.43	Russ Keith	12
Indoor Track	Assist.	3536.78	1061.03		4597.81	Adriane Hoke	9
Cheerleading	Winter Head	$2,750.83	0.00		2750.83	Kasey Hudzik	1
	Winter Assoc	$2,063.12	618.94		2682.06	Zoe Hudzik	9
	J.H. Winter Head	$1,375.42	412.62	100	1888.04	Stacey Fritz	12
Unified Bocce	Co-Head Coach	$500.00			500.00	Leroy Woodwar	0
	Co-Head Coach	$500.00			500.00	Tracey Miller	0

10.2. **Mifflin Park Elementary Unified Champion Schools MOU**

Description: Requesting Approval of a revised MOU with Special Olympics Unified Champion Schools for Mifflin Park Elementary, to include Bocce for the 2026-2027 school year, as presented

Unified Champion Schools Memorandum of Understanding

Special Olympics Pennsylvania and Mifflin Park Elementary School

This Memorandum of Understanding summarizes the partnership between Special Olympics Pennsylvania (SOPA) and Mifflin Park Elementary School for the Unified Champion Schools (UCS) program designed to lead to more inclusive and accepting school environments. The three components are Unified Sports, inclusive youth leadership, and whole school engagement.

Special Olympics Pennsylvania

During the 2026-27 school year, Special Olympics Pennsylvania will provide funding support, technical guidance through dedicated staff, and resources to Mifflin Park Elementary School. These will support the Unified Champion Schools program which consists of Unified Indoor Bocce, Inclusive Young Athletes, inclusive youth leadership, and whole school engagement activities.

- Expenditures covered include:
    - One time $750 stipend payable to the school district to be distributed among one or more teacher coaches to manage Unified Indoor Bocce program. *This stipend becomes the responsibility of the school district after this year.*
    - One portable indoor bocce court and one set of equipment (indoor bocce balls, connector pieces, measuring tapes, and cones).
    - Tee shirts for all of the participants as well as up to three polo shirts for the coaches or lead teachers for Unified Indoor Bocce.
    - Tee shirts for all the participants in the Inclusive Young Athletes program.
    - Training and resource materials on elementary school inclusive youth leadership, whole school engagement activities, Unified Sports, and Inclusive Young Athletes.
    - Spread the Word awareness and respect campaign materials and supplies
- SOPA will provide technical guidance and resource support to ensure the successful implementation of the Unified Champion Schools program components. These include:
    - A SOPA staff member who is assigned to your school to serve as a dedicated liaison and provide technical assistance, training, and resource tools.
    - Unified Sports and Unified Indoor Bocce resource guides and access to free online materials.
    - Inclusive Young Athletes training for the teachers, and resource guides and materials.
    - How to conduct four elementary school-focused whole school engagement activities during the year aimed at promoting friendship, respect, and belonging; raising awareness about including students with and without disabilities; and improving overall school climate. This includes materials and guidance on conducting a friendship and respect campaign targeted for elementary school students entitled "Spread the Word."
    - Access to online videos, instructional materials, and best practices from schools around the country and in Pennsylvania.

Mifflin Park Elementary School

Mifflin Park Elementary School agrees to the following in support of the UCS program:

- Abide by the requirements outlined in this Memorandum of Understanding and any applicable Special Olympics Pennsylvania policies, sports rules, and program deadlines.

- The school's teacher/chaperone to student ratio policies are adhered to at all times.

- Ensure background checks are completed for all coaches and volunteers in accordance with Pennsylvania's state legal requirements. School will provide a copy of its background check policy to SOPA if requested.

- Ensure success through the involvement and support of the school's principal, special education director, teachers, and staff for the Unified Champion Schools program.

- Complete and submit short midterm and final reporting requirements for a federal and state grant that provides partial funding support.

- **Unified Sports:** Have an intramural Unified Indoor Bocce program which has the required proportional number of Special Olympics eligible athletes defined as students with an intellectual disability or developmental disability (including autism with a cognitive delay) **and** students without an intellectual disability.

    - The program is conducted once or twice a week for 8-10 weeks and at least 1 hour and 10 minutes each week total.
    - At least two teams and as many as four to six teams practice and play games together. Each team must be comprised of an equal number of Special Olympics eligible students and students without an intellectual/developmental disability. It needs to be the same group of students for the entire season.
    - Coaches will complete the free Unified Sports online course and other trainings, and carry out program management responsibilities.

- **Inclusive Young Athletes:** Have an Inclusive Young Athletes program which has the required proportional number of Special Olympics eligible athletes defined as students with an intellectual disability or developmental disability (including autism with a cognitive delay) **and** students without an intellectual disability.

    - The program is conducted at least twice a week for 8-10 weeks and at least 1 hour total each week.
    - A proportional number of Special Olympics eligible students and students without an intellectual/developmental disability participate together in the activities. It needs to be the same group of students for the entire season.
    - Teachers conducting the program will participate in a Young Athletes training and carry out program management responsibilities.

- **Whole School Engagement:** Conduct four elementary school themed awareness activities which focus on belonging, friendship, and respect. One of these could be a Spread the Word activity. A wide choice of activities, as well as technical support, will be provided by SOPA staff. This includes resources and materials as defined in the previous section.

- **Inclusive Youth Leadership:** There's a club of special education and general education students who meet 1-2 times each month to collaborate on planning fun, interactive activities around friendship and belonging.

10/21/2026

Nate Garland Date
Chief Operating Officer and Interim CEO
Special Olympics Pennsylvania

Melissa Paparella 10/23/26
Signature Date

Name: Melissa Paparella

Title: Principal

For Mifflin Park Elementary School

10.3. **MOTION TO APPROVE Athletic Co-Curricular Agenda Item 10.1**
Description: Requesting Approval for Athletic/Co-Curricular Agenda Item 10.1, as presented

11. **Operations**

11.1. **EMS & ADA Signage Installation**
Description: Requesting the Awarding of a contract for EMS and ADA Signage installations at the High School, Middle School, and GMIS to the lowest qualified bidder; project is funded through the 2025-2026 PCCD School Safety & Mental Health Grant; Bid Opening is scheduled for November 4, 2026; details of awarded contract to be supplied prior to November 16th Voting meeting

12. **Policy**

12.1. **Second Reading of Revision to Policy 226**
Description: Requesting Approval for the Second Reading of revision to Policy 226 - Searches, as presented

Note: The Board will conclude discussion on edits before the draft is finalized for the November 16th Voting meeting.

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: SEARCHES

ADOPTED: November 21, 2005

REVISED: August 18, 2014
First Reading: October 26, 2026
Second Reading: November 16, 2026

	226. SEARCHES
Purpose	The primary purpose and justification for any search is the protection of the health, safety and welfare of the students, school property and the educational process. (1)(2) **The district has a compelling interest in protecting and preserving the health, safety and welfare of the school population which, under certain circumstances, may warrant searches of students and their lockers, vehicles or other belongings for the purpose of finding or preventing entry onto school property of controlled substances, weapons or other dangerous materials in a manner that complies with this policy and applicable law. (3)(4)(5)**
Authority	~~The administration may search a student, student's lockers or student's vehicle and seize any illegal and prohibited materials found. However, when the administration and staff have a REASONABLE SUSPICION that the locker or vehicle contains materials which create a threat to the health, welfare, safety and/or order of the school, a search may be conducted without prior notice.~~ ~~The Board reserves the right to authorize its employees to inspect a student's locker at any time, based on reasonable suspicion, for the purpose of determining whether the locker is being used improperly for the storage of contraband, a substance or object, the possession of which is illegal, or any material that poses a hazard to the safety and good order of the schools. The Board authorizes the administration to conduct random searches of lockers at any time.~~ **School officials have the authority to lawfully search students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds, or under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety, or welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules.**

	The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband, or dangerous material, and to the grounds for suspecting that it may be found in the place or thing to be searched. Such materials may be used as evidence against the student in disciplinary proceedings. **In certain circumstances,** the student ~~**will**~~ **may** be notified of an imminent locker or vehicle search and given an opportunity to be present. All searches will be conducted by an administrator with a staff member present as a witness**.** The Board establishes that students should keep their assigned lockers closed and locked against incursion by other students. No student may use a locker as a depository for a substance or object which is prohibited by law or district rules, or which constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. **(1)(2)(6)(7)**
Delegation of Responsibility	**The Board authorizes administration to conduct searches of students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions in accordance with the standards established by this policy and applicable law.** Students, **parents/guardians, and staff** shall be notified at least annually, or more often if deemed appropriate by administration, concerning the contents of this policy and district procedures. (2) All students are responsible for the contents of assigned lockers and ~~are~~, therefore, **may be** subject to disciplinary procedures ~~**which address possession of**~~ **if their assigned lockers are found to contain** drugs, alcohol, weapons or incendiary articles. (3)(5) **School lockers may be subject to inspection or cleaning on a periodic or as-needed basis, as determined by school administration.** The Superintendent or designee shall develop procedures to implement this policy which shall require: 1. The principal or designee shall be present whenever a student locker is inspected. 2. The principal shall open a student's locker for inspection on the request of a law enforcement officer only on presentation of a duly authorized search warrant or on the intelligently and voluntarily given consent of the student. (8) 3. The principal shall be responsible for the safekeeping and proper disposal of any substance, object or material found to be stored in a student's locker, in violation of Board policy or school rules.

	4. The principal shall be responsible for the prompt recording in writing of each locker inspection; such record shall include the reason(s) for the search, persons present, objects found and their disposition. **5. The principal or designee shall be responsible for inspection and responsible investigation of a student's use of the school-issued electronic devices and internet use.** School officials are authorized to search a student's personal possessions or motor vehicle parked on school property when there is reasonable suspicion that the student is **in possession of an item that ~~violating~~ violates** law, Board policy or school rules, or poses a threat to themselves or the school population.
Guidelines	**<u>Individualized Suspicion Searches</u>** **Students or their belongings, including lockers, automobiles, electronic devices, purses, book bags, clothing, and other possessions may be searched without a warrant when in school, on school grounds, or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains contraband prohibited by school rules or federal or state law, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband, or dangerous material and to the grounds for suspecting that it may be found in the place or thing to be searched. (2)** **In determining whether reasonable suspicion exists, the principal or designee always should be able to articulate what is being looked for, and why it is thought to be located in the particular place to be searched. The scope of a search should be limited to the place or places the item sought is believed to be.** **Examination by school staff of text messages, call logs, files, images, or other data contained in a student's mobile telephone or other electronic device, without the student's consent, ~~normally~~ constitutes a search that must be justified by reasonable suspicion that those devices may contain material in violation of law, district policy or school rules, evidence of such a violation, or material that poses an imminent threat to the health, safety or welfare of the school population is contained in the particular files, directories, or ~~other~~ data locations being examined in the device.**

Random or General Searches without Individualized Suspicion

Under certain circumstances, random or general searches of students and their belongings, including student lockers or vehicles parked on school property, ~~shall~~ may be conducted during the school day or upon entry into school buildings or school activities, in the absence of suspicion focused on a particular student or students, for the purpose of finding or preventing entry onto school property or activities of controlled substances, weapons, or other dangerous materials, subject to the general search requirements outlined below in this section. ~~Such~~ Any random or general searches ~~normally~~ shall be conducted in a minimally intrusive manner by using screening methods such as dogs or other animals trained to detect controlled substances, explosives, or other harmful materials by smell, as well as metal detectors and other technology used to detect prohibited items, and screenings and/or pat downs of individuals. When such screening methods provide a reasonable suspicion that particular students, items, or places possess or contain controlled substances, weapons, or other dangerous material, screening may be followed by physical searches of those particular students, items, or places on an individualized basis.

Generalized Search Requirements for Weapon Searches

Random or general searches for weapons may be conducted when there are circumstances, information, or events tending to indicate increased likelihood that students may be armed or headed for physical confrontation because of community strife or tensions, or as a continuation or escalation of a prior incident, in or out of school, which threatens to spill over into school, into a school-sponsored activity, or into other times and places that students are under school supervision. Any random or general searches for weapons shall be conducted at points of entry into schools and/or other school facilities to either pat down or scan all students before entry into those facilities, and to inspect students' backpacks or bags before such entry, to determine whether a student may be in possession of a weapon.

Generalized Search Requirements for Drug Searches

Random or general searches for controlled substances may be conducted when there are circumstances, events, or information tending to indicate significant drug use, possession, or trafficking among students in school. Any random or general searches for drugs shall be conducted using trained drug detection animals to scan public areas of school property, namely students' lockers, school parking lots, and school hallways, to determine the presence of drugs in schools.

~~Random~~ Any random or general searches not based on individualized suspicion must be approved in advance by the Superintendent or designee, in consultation with the district solicitor. Coordination with appropriate law enforcement officials ~~will be accomplished~~ shall also occur, as needed, for the conducting of searches, as provided in the memorandum of understanding with the applicable law enforcement agency. The Superintendent shall promptly apprise the School Board of any random or general search that is conducted after its occurrence.

Searches upon Consent

Searches may be conducted at any time, with or without reasonable suspicion, if the student has given knowing and voluntary consent specific to the place to be searched.

The administration may establish rules and procedures governing certain privileges enjoyed by students, such as the privilege of parking a vehicle on school grounds, that makes the student's consent to random searches or inspections a condition of access to the privilege. (4)

Searches by or at the Request of Law Enforcement Officials

When searches of students, student belongings, vehicles, or lockers are conducted by or at the request of law enforcement officials, with or without the involvement of school staff, the law enforcement officials are solely responsible for ensuring ~~that a warrant has been issued or that the circumstances otherwise permit~~ the search ~~to be~~ is lawfully conducted in accordance with the standards applicable to law enforcement actions. School staff ~~will~~ shall not interfere with or obstruct searches initiated by law enforcement, ~~but~~ and may assist when law enforcement officials have reasonably requested such assistance and have represented that a search warrant has been issued or that they otherwise have proper authority for lawful search.

Locker and Desk Searches

Student lockers and desks are school property and remain at all times under the control of the school, **and students have no expectation of privacy in their lockers or desks.** Students are expected to assume full responsibility for the security of their lockers. **Searches of lockers and desks will be conducted in accordance with this policy. (1)** ~~The school reserves the right to inspect lockers at any time without notice and without consent.~~

Periodic locker inspections ~~will~~ **may** be conducted by the administration at any time during the school year. ~~The search of a particular locker will only be made upon REASONABLE SUSPICION that the student has illegal materials or when there has been a violation of a school rule or regulation.~~

No student may place or keep in a locker any substance or object that is prohibited by law, Board policy, or school rules, or that constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. Prior to an individual locker search ~~or inspection,~~ based on reasonable suspicion, the student to whom the locker is assigned shall be notified and be given a reasonable opportunity to be present. However, when there is a reasonable suspicion that a locker contains materials which pose a threat to the health, welfare or safety of the school population, student lockers may be searched without prior notice to the student. The building principal or designee shall be present when a student's locker is ~~being inspected for cleanliness or~~ searched for contraband. The building principal or designee shall make a written record of each search, including the reason(s) for the search, persons present, objects found, and disposition of any objects removed from the locker. (1)(2)

Personal Searches

~~A student's person or personal property (purse, book bag, jacket, trousers) will be searched whenever the administration has REASONABLE SUSPICION to believe that s/he is in possession of illegal or unauthorized materials.~~

~~A pat down search of a student will be conducted in private by an administrator and a staff member of the same sex. No strip searches will be conducted.~~

Searches involving the removal or examination beneath any clothing of a student, other than jackets, coats, or other outerwear, shall be conducted in extremely limited circumstances.

School staff shall make all reasonable efforts to have a student turn over any prohibited item that a student has placed beneath their outer clothing or placed in their undergarments. A search involving the removal of, or examination beneath, any clothing of a student will be conducted only by a staff person of the same gender as the student, with at least one (1) other staff member of the same gender present as a witness, and in a location assuring privacy from observation by persons not involved in the search or of the opposite sex.

Strip searches, or searches involving the removal of undergarments or examination beneath undergarments ~~will not be conducted~~ are strictly prohibited under this policy.

Search Dogs

A drug/explosive detection dog may be used to search student lockers, classrooms and school property at the discretion of the building administrator. The dog must be accompanied by a qualified and authorized handler who will be responsible for the dog's actions. Dogs shall not be used to search students.

Vehicle Searches

Students are granted a permit to park on school grounds as a matter of privilege, not of right. **Student parking privileges are conditioned upon the terms of this policy.** The school retains the authority to conduct routine checks of student vehicles, **in accordance with this policy and state and federal law, including, but not limited to, the use of a drug/explosive detection dog.** . ~~A drug/explosive detection dog may be used to conduct routine checks of student vehicles parked on school property~~. Interior inspections **of motor vehicles parked on district property will be conducted in accordance with the requirements of this policy and state and federal law** when the administration has a reasonable suspicion that there are illegal or unauthorized materials contained inside the vehicle or a school rule has been violated.

Metal Detectors

School security screening metal detectors ~~shall~~ **may** be used in the district on an as-needed basis, when requested by the administrators **and approved by the School Board.**

General Provisions

A student who fails to cooperate with a justified suspicion-based search which is reasonable in scope may be presumed to be in possession of the prohibited item sought in the search and subject to disciplinary action for the possession of the same. For purposes of this paragraph, failure to cooperate includes, but is not limited to, a student's refusal to allow the administration to search a bookbag, purse or other item to store personal belongings; a student's refusal to empty their pockets or to remove items that have been placed in their undergarments; a student placing sought-after items in their mouth; or a student discarding an item to avoid its recovery.

Any student refusing a search ~~will be suspended and recommended for expulsion from the district.~~ **~~will~~ may** remain in the custody of school officials until released to a parent/guardian or police officials.

The district may confiscate any items or materials found in student's possession, which possession violates a law, district policy, or school rule, and use the confiscated items and materials as evidence in student disciplinary proceedings or criminal investigations, even if such items or materials were not the original objective of the search or inspection. The principal shall be responsible to ensure that confiscated items or materials are properly inventoried and secured until the conclusion of disciplinary action, if any, and are then properly disposed of if not appropriate to be returned to the student. Items or materials that are evidence of a criminal offense, or that are not lawful for ordinary citizens to possess, will be promptly turned over to law enforcement authorities for custody or disposal.

~~Searches conducted by the administration may include but not be limited to utilization of certified drug dogs, metal detection units, or any device used to protect the health, safety and welfare of the school population.~~

The Superintendent shall ensure that school principals, associate principals and other school staff authorized to conduct student searches under this policy receive training on the applicable law and requirements of this policy.

Legal References

1. 24. P.S. 510
2. 22 PA Code 12.14
3. Pol. 218.2
4. Pol. 223
5. Pol. 227
6. PA Const. Art. I Sec. 8
7. U.S. Const. Amend. IV
8. Pol. 225

Commonwealth v. Cass, 551 Pa. 25, 709 A.2d 350, 355-56 (1998)
In re F.B., 555 Pa. 661, 726 A.2d 361, 368 (1999)
Safford Unified School Dist. No. 1 v. Redding, 129 S.Ct. 2633 (U.S. 2009)
Pol. 815

12.2. **First Reading of Revision to Policy 807**

Description: Requesting Approval for the First Reading of Revision to Policy 807 - Opening Exercises/Moment of Silence/Flag Displays, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: OPENING EXERCISES/ FLAG DISPLAYS

ADOPTED: July 17, 2006

REVISED: January 27, 2025
First Reading: November 16, 2026
Second Reading: December 21, 2026

807. OPENING EXERCISES/FLAG DISPLAYS

Purpose

The Board adopts this policy to ensure that all district schools comply with state and federal laws concerning flag displays, opening exercises and the moment of silence on the anniversary of September 11, while respecting the rights of individuals.

Authority

A United States flag shall be displayed in classrooms and on or near each school building during school hours, in clement weather and at other times determined by the Board. (1)

A Prisoner of War/Missing in Action (POW/MIA) flag shall be displayed on or near each school building during school hours, in clement weather and at other times determined by the Board.

District schools shall provide opening exercises that include a salute to the flag and/or recitation of the Pledge of Allegiance or the National Anthem. (1)

Students may decline to recite the Pledge of Allegiance or National Anthem and to salute the flag on the basis of personal belief or religious conviction. Students who choose to refrain from such participation shall respect the rights and interests of classmates who do participate. (1)(2)

The Board shall direct professional employees to conduct a brief period of silent prayer or meditation as part of daily opening exercises. Silent prayer or meditation shall not be conducted as a religious service or exercise. (3)

The Board directs the district to annually provide, during instructional hours, a moment of silence for students and staff to observe the anniversary of September, 11, 2001. (4)

Legal References

1. 24 P.S. 771
2. 22 PA Code 12.10
3. 24 P.S. 1516.1
4. 24 P.S. 1555

SUMMARY OF POLICY REVISION

First Reading: November 16, 2026
Second Reading: December 21, 2026

Policy 807 – Opening Exercises/Moment of Silence/Flag Displays

Flying the POW/MIA Flag at Public Schools

While state buildings, welcome centers, and turnpike plazas have specific guidelines for displaying the POW/MIA flag, PA Public School Code has not historically mandated this for Pennsylvania school districts.

Senate Bill 835, which requires public schools across the Commonwealth to display the POW/MIA flag alongside the U.S. flag (provided the school can reasonably accommodate it), was unanimously passed by the State Senate in June, 2026.

The bill is currently in the House of Representatives for consideration. While not yet fully enacted into law, this outcome is anticipated. Therefore, the appropriate language has been added to our existing policy to support the raising of the POW/MIA flags across our district.

By meeting the requirement of Senate Bill 835, schools can help ensure the sacrifices of prisoners of war and those missing in action are never forgotten and demonstrate their commitment to supporting military families and educating students about the importance of service.

Further, Administration has been contacted by Mr. Cliff Kerchner, of the Berks County Vietnam Veterans of America Chapter 131 who, on behalf of his organization, has generously offered to acquire POW/MIA flags for the district at no cost. A springtime ceremony would be planned.

13. **Technology (No scheduled items)**

14. **Facilities Use**

14.1. **Facilities Use Requests**

Description: Requesting Approval for Facilities Use Requests, as presented

FACILITIES USE REQUESTS
November 2, 2026

Literary Council of Reading-Berks	Adult ESL Class Registration High School Library Classroom 01-14-27 6:00 pm – 8:00 pm No Charge 2744497

15. **Communications**

15.1. Mr. Jeffrey Wolfe - Revision of Policy 223

15.2. Mr. Cody Hancock - Female Sports at GMSD

16. **Right-to-Know Requests**

16.1. Mrs. Alyssa Oxenreider
Description: Mrs. Alyssa Oxenreider requested total cost, including conference fees, airfare, meals and other costs for years 2024, 2025 and 2026 for every employee attending Learning Forward conferences

16.2. Mr. Mark Johnson
Description: Mr. Mark Johnson requested an Employee Directory of all staff members.

17. **Grant Applications (none)**

18. **Information Items**

18.1. What Happened at the BCIU - October, 2026

18.2. BCIU NewsLink - October, 2026

18.3. BCIU Legislative Update - October, 2026

18.4. BCTC Minutes - August, 2026

18.5. BCTC Mtg Briefs - September, 2026

19. **Closing Comments (Board)**

20. **Meeting Adjournment *(Voice)***