BOARD OF SCHOOL DIRECTORS' WORK/GENERAL PURPOSES MEETING
Tuesday, December 1, 2026 - 7:00 PM

The Governor Mifflin School Board meets in public session on the first and third Mondays of each month, at 7:00pm, in the Governor Mifflin Education Center. Alterations to this schedule, due to holidays, inclement weather, etc., will be noted on the district's website.

1. **Meeting Opening**
    1.1. **Call to Order**
    1.2. **Pledge of Allegiance**
    1.3. **Roll Call**
    1.4. **Executive Session Announcement**
2. **Presentations**
    2.1. Stang Gang/Unified Mustangs Presentation

Governor Mifflin High School

Stang Gang & Unified Mustangs

Overview

01 Presenting at PASA - PSBA SCHOOL LEADERSHIP CONFERENCE

OCTOBER 19, 2026

02 Student Voice Day
November 6,2026

03 Volunteering : Reading Airport
November 16, 2026

04 Unified Mustangs
National Banner Award
December 11.2026



Presenting at PASA - PSBA SCHOOL LEADERSHIP CONFERENCE

Thank you..
Dr. Hess, Dr. Anderson, and Dr. Peterson

PASA - PSBA SCHOOL LEADERSHIP CONFERENCE



Introduction

Dr Anderson share about our disitrcts visoon, mission and the portrait of a graduate.

Dr Petereson shared the GMSD Portrait of a School Board Members and student-outcomes-focused mindset.



Who are the Stang Gang ?

Stang Gang Members shared who they are, how they were created, and the goals of the gang.



Student Voice

Members of the Stang Gang lead conversation about the importance of student voice and collaboration between all stakeholders in the district.



Core Values

Members of the Stang Gang lead conversation about core values and how we show up for each other as a school community.

Stang Gang
Student Voice Day

Imagine A Mifflin....

Stang Gang Planned

The First Step

Stang Gang nominated students of impact and staff. Building Administration reviewed and approved

GMMS Stang Gang Participated

Twelive student leaders from GMMS participated in Student Voice Day as we plan to host a Student Voice Day at GMMS in February.

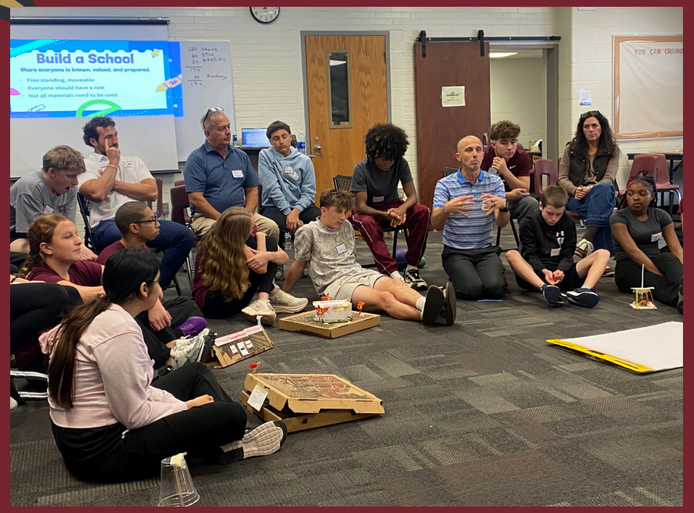
Imagine A Mifflin

Participates worked together to communicate, collaborate and build trustt

Debrief

GMHS Stang Gang Members will be debriefing the event next week

Student Voice Day













Governor Mifflin High School

A Day at the Reading Airport

Judrick Mahoi











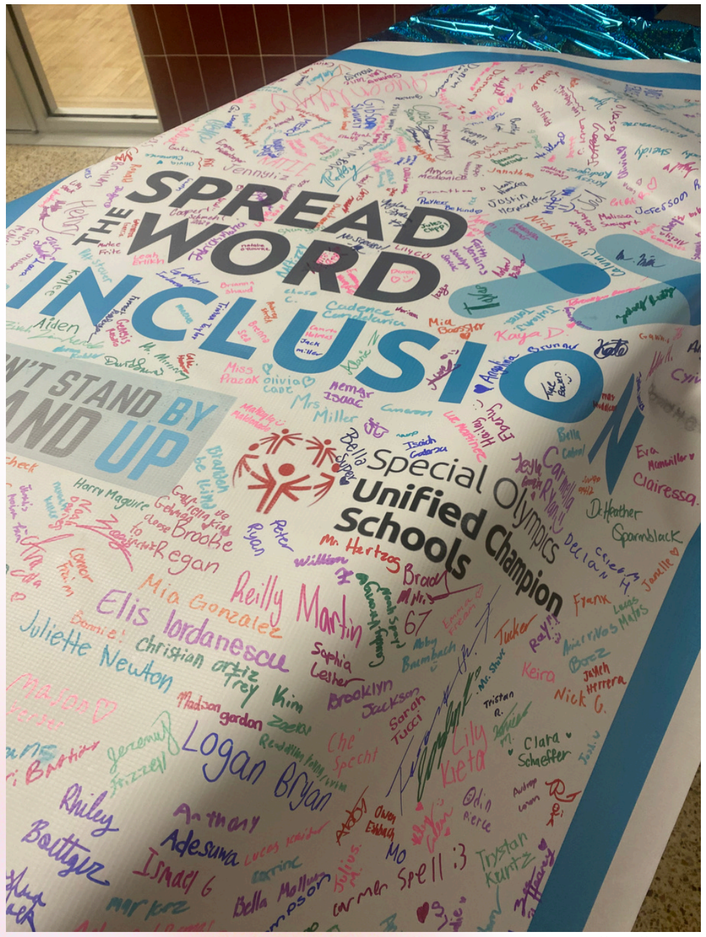
Reading Airport Day

Governor Mifflin High School

Governor Mifflin High School



Governor Mifflin High School



Play Unified, Live Unified

Governor Mifflin High School Unified Mustangs was named...

Special Olympics Unified Champion National Banner School

National Banner Celebration

Friday, December 11th at the GMACC

Light Reception Starting @ 12:30pm

Ceremony Starting @ 1:10pm

3. **Board Discussion Items**

4. **Public Comment**

Description: Community Agenda Questions; Other Questions/Concerns - *Please complete and submit yellow card to the Board Recording Secretary prior to the start of the meeting*

5. **Board Business**

5.1. **Advertisement of 2027 Board Meeting Schedule**

Description: Requesting Authorization to Advertise the following 2027 Meeting Schedule, as per the Sunshine Law:

Work/General Purposes Meeting* - 1st Monday of the month; 7:00pm, Education Center
Voting Meeting - 3rd Monday of the month; 7:00pm, Education Center
*All committee discussions take place during the Work/General Purposes session (Committee of the Whole) on the first Monday of the month
Meeting date changes to be advertised, as necessary
The Board is authorized to conduct voting activity at both meetings

5.2. **Committee of the Whole Chairpersons for 2027**

Description: Requesting the Appointment of the GM Board of School Directors' 2027 Committee of the Whole Chairpersons, as presented

NOTE: 2027 Chairpersons expected to be firmed up for the December 21st Voting meeting

6. **Finance**

6.1. **Budget Transfers**

Description: Requesting Approval for Budget Transfers, as presented
Note: Data will be available for the December 21st Voting meeting

7. **Human Resources (Voting)**

7.1. **Appointment of High School Associate Principal**

Description: Requesting the Appointment of Mrs. Susan Mugar as High School Associate Principal; starting date TBD; Act 93 Administrative salary $109,000 (replacing Mrs. Tory Bilger - position change) *Mrs. Mugar currently teaches High School Math*

7.2. **Retirements** (none)

7.3. **Resignations**

Description: Requesting Approval for Resignations, as presented

RESIGNATIONS

December 1, 2026

Spotts, Denine	- Supportive Substitute (Food Service); effective November 24, 2026

7.4. **Terminations** (none)

7.5. **Employments**

Description: Requesting Approval for Employments, as presented

EMPLOYMENTS

December 1, 2026

All employments are approved pending the successful and satisfactory completion of new hire documentation, acceptable clearance results, and meeting all employment requirements

Brightbill, Jaedyn	- Brecknock, Part-time Paraprofessional; effective date TBD (replacing Paula Grillo – resignation)
Haddad, Gissel	- Mifflin Park, Part-time Paraprofessional; effective date TBD (replacing Kamryn Hoover – resignation)
Kerchner, Bernadette	- Brecknock, Full-time 2nd shift Custodian; effective date TBD (replacing Liam Galvin – resignation)
Manwiller, Robin	- Middle School, Part-time Food Service; effective date TBD (replacing Patricia Schlouch – retirement)
Patrick, Keara	- Mifflin Park, Part-time Paraprofessional; effective date TBD (replacing Jessica Montegari position change)
Reichl, Alexander	- Middle School, Long-Term Substitute Guidance Counselor; effective date TBD – continuing through the end of the 2026-2027 school year (covering for JP Gibbons – temporary position change)
Teichert, Michelle	- High School, Part-time Food Service; effective date TBD (replacing Lawrence King – resignation)

Co-Curricular Employments

High School, Indoor Percussion Staffing 26-27
Director: Katherine Koch; stipend $1,500
Assoc. Director: Addison Herbein; stipend $1,250
Indoor Guard Director: Sylas Light; stipend $750
Indoor Guard Assoc. Director: Melissa Benamati; stipend $500
Note: Stipends funded by GM Music Association donation

26-27 GM Age Group Swimming (addition)
Carolyn George – Head Diving Coach; salary $2,000

7.6. **Status Changes**

Description: Requesting Approval for Status Changes, as presented

STATUS CHANGES

December 1, 2026

Shortlidge, Abigail	- GMIS, Full-time Custodian to GMIS, Full-time 2nd shift Custodial Supervisor; effective November 23, 2026 (replacing Rebekah Romig – position change)

7.7. **Leaves of Absence**

Description: Requesting Approval for Leaves of Absence, as presented

LEAVES OF ABSENCE

December 1, 2026

Employee #6953	- Family Medical Leave; effective December 8, 2026 through January 20, 2027
Employee #20630	- Family Medical Leave; effective November 23 – December 2, 2026
Employee #20247	- Family Medical Leave; effective November 11, 2026 - TBD

7.8. **Winter Season Coaching Volunteers**

Description: Requesting Approval for Winter season Coaching Volunteers, as presented

2026-2027 WINTER SEASON COACHING VOLUNTEERS	
Boys Basketball	Dave Argentati, Tim Boyer, Jeff Love, Chris Warren, Ryan Ludwig
Girls Basketball	Nicole Young, Nydia Runkle
Boys Wrestling	Jonathan Long, Ben Maack, Rodney Simmons, Corey Houser, Jordan Espinoza, Ryan Hafer, Chris Butterworth
Girls Wrestling	Ethan Sirak, Evan Dobson
Boys Freshman Basketball	Angel Gonzalez, Stephen Henneman, Hakim McCoy, Jayvien Benn
MS Boys Wrestling	Ken Newswanger, Jonah Fisher
B/G Indoor Track	Todd Walk, Kevin Waldron, Andrew McConnell, Abby Schlenker, Brandon VanSchaick
B/G Bowling	Rob Addis, Sallie Brown
Rifle	Jim Fehr

7.9. **Professional Development Course Requests**

Description: Requesting Approval for Professional Development Course Requests, as presented

COURSEWORK REQUESTS

December 1, 2026

Bachelors Level

Gettler, Julia	- American College of Education, Course #5503: Adult Learning; Fall, 2026; 3 credits; tuition $705; no reimbursement (GMIS, Special Education)
Gettler, Julia	- American College of Education, Course #5091: Capstone Experience for Professional Education Studies; Fall, 2026; 1 credit; tuition $235; no reimbursement (GMIS, Special Education)
Mayer, Marley	- American College of Education, Course #5333: Interdisciplinary Literacy; Fall, 2026; 3 credits; tuition $705; no reimbursement (GMIS, Special Education)
McCoach, Kaitlyn	- American College of Education, Course #5023: Assessment Strategies; Fall, 2026; 3 credits; tuition $705; reimbursement $705 (GMIS, Grade 5)
McCoach, Kaitlyn	- American College of Education, Course #5091: Capstone Experience for Integrated Curriculum; Fall, 2026; 1 credit; tuition $235; no reimbursement (GMIS, Grade 5)
Prazak, Abigail	- Slippery Rock University, Course #661: Techniques in Applied Behavior Analysis; Spring, 2027; 3 credits; tuition $1,602; reimbursement $1,602 (High School, Special Education)
Yaccarino, Emma	- Kutztown University, Course #567: Curriculum in a Standards-Aligned System; Winter, 26/27; 3 credits; tuition $1,680; reimbursement $1,680 (Middle School, Social Studies)

Total: $3,987

7.10. **MOTION TO APPROVE all Human Resources Agenda Items**
Description: Requesting Approval for all Human Resources Agenda Items, as presented

8. Curriculum/Instruction

8.1. **High School Course Additions 2027-2028**
Description: Requesting Approval of High School Course Additions for 2027-2028, as presented

HIGH SCHOOL PROGRAM OF STUDIES
2027-2028

COURSE ADDITIONS

Course Title: Introduction to Civil Engineering - 3472 (Year Long - 1 Credit)

This project-based course introduces students to the field of civil engineering and its impact on our community infrastructure. Students will explore key topics including surveying, traffic and transportation planning, stormwater management, strength of materials and soil mechanics.

Through engaging, real-world projects, students will apply engineering principles to solve local challenges, such as redesigning a problematic traffic intersection, developing a stormwater solution like a rain garden or detention pond, and creating and testing concrete samples for strength and durability. Emphasis will be placed on problem-solving, teamwork, and design thinking as students move through the engineering design process from concept to presentation.

This course provides a strong foundation for students interested in pursuing engineering, architecture, or environmental science and helps build the analytical and collaborative skills

Prerequisites: C or higher in Algebra II; Concurrent with, or completion of, Precalculus or Physics

Course Title: Local Literature and Lore- 1151 (Year Long - 1 Credit)

This year-long course for seniors and potential juniors serves as one English credit. The course explores local literature and writing careers in the Governor Mifflin and Berks County areas. Students will navigate their own community and its wonders as they learn about the following units: John Updike's literature and life, local ghost stories and historical lore, writing, drafting, printing, and publishing careers in Berks County, and local children's books and authors. The course provides multiple opportunities for students to take an active role in their communities through field trips and guest speakers.

Assessments for the course include writing a ghost story about a researched local area, drafting a news article, publishing a children's book, and designing a book jacket about their own life after studying John Updike's life work and pairing illustrations.

Media Production 2 - 5768 (Year Long - 1 Credit)

Media Production 2 is a year-long intermediate course designed for students ready to elevate their technical and storytelling abilities. Building upon the foundational skills learned in Media Production 1, students will dive deeper into advanced cinematography, multi-track audio design, lighting techniques, and complex post-production editing. Working collaboratively in the digital media computer lab and working TV studio, students will take on specialized crew roles and produce higher-caliber segments, short films, and broadcast features for school and community audiences.

Pre-requisite: Media Production 1

Media Production 3 - 5769 (Year Long - 1 Credit)

Media Production 3 is a year-long advanced course focused on leadership, live broadcast management, and creative specialization. Operating within the digital media lab and working TV studio, students transition from crew members to producers, directors, and technical leads—overseeing daily studio operations, managing live multi-camera productions, and mentoring lower-level students. Emphasis is placed on project management, advanced motion graphics, sound mixing, and developing a distinct creative voice across film, television, and digital media platforms.

Pre-requisites: Media Production 1 and 2

Media Production 4 - 5770 (Year Long - 1 Credit)

Media Production 4 is a year-long capstone course that mirrors a professional production agency or broadcast environment. Utilizing the full capabilities of the digital media studio and working TV studio, students operate with a high degree of independence to pitch, manage, and execute large-scale passion projects, live broadcasts, and real-world productions for school and community clients. By the end of the year, students will graduate from the program with a polished demo reel, a professional portfolio, and the industry-standard workflow experience needed for college programs or entry-level media careers.

Pre-requisites: Media Production 1, 2 and 3

9. **Student Services**

9.1. **Behavior Specialist Staffing Agreement**

Description: Requesting Approval for an Agreement with Brett DiNovi & Associates PA, LLC, Newark, NJ, to provide Behavior Specialist staffing services during the 2026-2027 school year, as needed; rates outlined in Agreement, as presented

Brett DiNovi & Associates PA, LLC
PO Box 67578, Newark, NJ 07101
Phone (609) 696-5932 x105 | Fax (855) 753-0071 | chasity@brettdassociates.com | www.brettdassociates.com

PROPOSAL FOR

Behavior/Educational Consultation

Governor Mifflin School District

July 1, 2026-June 30, 2027

Dated: November 11, 2026

SUBMITTED TO:

Jean Solecki
Governor Mifflin School District

SUBMITTED BY:

Chasity Bright
Vice President of School District Billing
Brett DiNovi & Associates PA, LLC
(609) 696-5932 x105 | chasity@brettdassociates.com

BDA EAST COAST OFFICE LOCATIONS

Mailing Address	Corporate Flagship Office	BDA Pennsylvania
PO Box 67578 Newark, NJ 07101	3000 Atrium Way, #430 Mt. Laurel, NJ 08054	3331 Street Rd., Suite 430 Bensalem, PA 19020

Contract Period: July 1, 2026-June 30, 2027

All pages of this document contain information proprietary to Brett DiNovi & Associates PA, LLC. All data furnished in connection with this proposal shall not be duplicated, transmitted, used, or otherwise disclosed to anyone other than, the person addressed to and the BOE., and then only for the purpose of evaluating the quotation. This restriction is applicable to all sheets of this proposal.

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Brett DiNovi & Associates PA, LLC

BDA PA is a nationally recognized leader in Applied Behavior Analysis (ABA), dedicated to improving the lives of individuals with autism and related disabilities. With a team of Board Certified Behavior Analysts (BCBAs), behavior therapists, and industry experts, we provide evidence-based ABA services designed to empower individuals, families, educators, and organizations.

Our mission is to expand the world's collective wisdom of behavioral science by delivering high-quality ABA therapy, mentorship programs, professional training, and organizational consulting that create lasting, positive change.

Our Consultant Qualifications

The Behavioral Consultants from Brett DiNovi & Associates are either:

a) Masters or PhD level Board Certified Behavior Analysts (BCBA),
b) BCaBA level clinician
c) Behavioral Consultants with minimum of 7 years' experience consulting with individuals with severe behavior problems; these professionals may not be Board Certified, however have equivalent experience and training.

Our consultants have provided clinical and organizational leadership for thousands of students, educational staff, and families both nationally and internationally. Presently we consult in over 700 schools across New Jersey, Pennsylvania, California, Maine, Texas, Florida, Oklahoma, and worldwide through remote consultation. Our consultants are also under leadership of worldwide recognized organizational behavior management experts to ensure interventions are implemented with treatment integrity. The Clinical Associate level consultant has extensive experience with students with challenging behaviors and learning difficulties, however they are not board certified. Our consultants have taught Applied Behavior Analysis courses at various colleges and universities. We consult in public schools, residential programs, other ABA organizations, and homes. Most of our Consultants have current training and competency in Crisis Training Procedures.

Brett DiNovi & Associates, L.L.C. maintains on file a valid:

1) NJ business registration certificate # 1417061
2) C. 271 Political Contribution Disclosure Form
3) Workers Compensation Insurance
4) NJ Div. of Contract Compliance & EEO Employee Info Report
5) Consultants' curriculum vitas
6) Professional Liability Insurance (aggregate total per year of $3 million) through CPH & Associates Policy
7) W-9 Request for tax payer ID # & certification
8) Vendor Certification Form

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Governor Mifflin School District

July 1, 2026-June 30, 2027 Fee Schedule

Hourly Costs Per Service

Service	Rate
Clinical Associate Services- At least 2.5 hours per week is required for preparation of materials at the aforementioned full hourly rate, which may include preparation of data collection books, extensive report writing (not progress notes), telephone meetings with clinicians & families, arriving early to schools to interact with school personnel prior to students arriving & after their departure from school, and strategizing specific behavioral contingencies for the client are all billed at the aforementioned full hourly rate. This clinician provides the **majority of the consultation.**	**$55 per hour**
Licensed Behavior Specialist (LBS)- Pennsylvania Licensed Behavior Specialist is a credentialed professional who designs and implements customized behavioral treatment plans, primarily for autism or developmental disabilities. Qualifying for this license requires a master's degree, 1,000 hours of clinical experience, and 90 hours of specialized coursework. LBSs conduct functional behavior assessments, develop treatment plan interventions, analyze client progress, and provide clinical coaching for families and care teams to support behavioral interventions. All LBSs are supervised by a senior BCBA from our clinical team.	**$110 per hour**
Assistant Behavior Consultant- An Assistant Behavior Consultant provides direct ABA programming, implements in-vivo coaching to BHTs & RBTs, and supports treatment interventions under the supervision of a BCBA or LBS. In Pennsylvania, the role requires a Bachelor's degree in a human services field combined with at least 12 graduate-level credits in Applied Behavior Analysis (ABA).	**$70 per hour**
Behavior Consultant Services- At least 2 hours per week is required for preparation of materials at the aforementioned full hourly rate, which may include preparation of data collection books, extensive report writing (not progress notes), telephone meetings with clinicians & families, arriving early to schools to interact with school personnel prior to students arriving & after their departure from school, and clinical meetings strategizing specific behavioral contingencies for the client are all billed at the aforementioned full hourly rate. BDA PA Consultants are held to the Behavior Analyst Certification Code of Ethics and any ethical transgressions are required to be reported by BDA PA and our billing adjusted.	**$130 per hour**

Functional Behavior Assessments
15 hours @ the Behavior Consultant Rate Listed Above

Brett DiNovi & Associates PA, LLC Clinical Associates will follow the school calendar schedule, which includes a minimum of 6 hours a day plus preparation time on full day schedules.

Invoices & Payments: Contract Renewal is based on a 12 month cycle. Electronic Invoices are sent on a weekly basis. BDA PA will invoice the School District for the costs incurred to date.

New for the 2026-2027 School Year

Brett DiNovi & Associates PA, LLC is now accepting Electronic Funds Transfer (EFT) payments. If you are interested in signing up for EFT payments to remit payments for invoices, please email chasity@brettdassociates.com.

or

All payments may be made via check and should be mailed to our new PO Box address:

Brett DiNovi & Associates PA, LLC
P.O. Box 67578
Newark NJ 07101

If a payment is denied, services will not continue until BDA PA receives payment in full. All invoices are payable upon receipt within 30 days of the District's board meeting approval. The District shall pay Interest on delinquent accounts at a rate established by the State Treasurer.

Binding Agreement: By accepting this proposal, as evidenced by the authorized signature below, the District understands and agrees that this signed proposal constitutes a binding contract between the Governor Mifflin School District (the "School District") and Brett DiNovi & Associates PA, LLC ("BDA PA") based on the terms set out throughout this document (this "Agreement").

Non-solicitation: The District understands and agrees that as an essential term of this Agreement, neither the District, nor any employee, agent or representative of the District, directly or indirectly on the District's behalf, will solicit or attempt to solicit, recruit, hire, retain, contract or otherwise engage with any BDA PA consultant or other employee or representative, to work or provide any services, directly or indirectly, for the District, at any time during the term of this Agreement, and any extension or renewal of this Agreement, and within a 2 year period following the last date BDA PA provides any services to the District. The District further understands that each BDA PA consultant has signed a non-compete agreement with BDA PA, which prohibits them from working or performing any services for any current or recent BDA PA client, except through BDA PA. The District understands and agrees that any violation of these provisions will cause irreparable harm to BDA PA, and will interfere with its contractual relations with its consultants/employees. Therefore, in the event of any actual or anticipated violation/breach of this Agreement by the District, BDA PA shall have the right to obtain injunctive or other equitable relief against the District from a court, without having to post a bond, and that the District will be responsible to reimburse BDA PA for all legal costs and expenses it incurs in pursuing such claims, including attorneys' fees, as well as for any monetary damages BDA PA incurs due to the breach.

Mutual Indemnification: BDA PA agrees to indemnify, defend and hold harmless, the School District, its officers, employees, agents and representatives (collectively, "School District agents"), against any and all claims, demands, costs, liabilities, damages, losses, charges, and expenses, penalties and judgments, including reasonable attorney's fees and other expenses (collectively, "Claims"), to which the School District or any School District agent may be subject or incur, as a direct or indirect consequence of, or arising from BDA PA's, or any of its officers, employees, consultants, agents or representatives (collectively, "BDA PA staff"), negligent and/or intentional acts, errors, or omissions, including by reason of: (a) any failure by BDA PA or any BDA PA staff to perform any covenant or agreement of BDA PA set forth in this Agreement; (b) the death or injury to any individual, or damage to or loss of

the School District's property, due to the negligence and/or willful acts of BDA PA or any BDA PA staff; or (c) any breach by BDA PA or any BDA PA staff of any representation, warranty, or covenant under this Agreement. The parties agree that Claims for personal injuries incurred by any School District employees shall be limited to whatever benefits, if any, are provided by the School District's own workers' compensation insurance coverage. For all other Claims, BDA PA's liability shall be limited to the extent provided by its general liability insurance coverage.

The School District agrees to indemnify, defend and hold harmless, BDA PA and any BDA PA staff, against any and all claims, demands, costs, liabilities, damages, losses, charges, and expenses, penalties and judgments, including reasonable attorney's fees and other expenses (collectively, "Claims"), to which BDA PA or any BDA PA staff may be subject or incur, as a direct or indirect consequence of, or arising from the School District's, or any School District agent's, negligent and/or intentional acts, errors, or omissions, including by reason of: (a) any failure by the School District or any School District agent(s) to perform any covenant or agreement of the School District set forth in this Agreement; (b) the death or injury to any individual, or damage to or loss of BDA PA's property due to the negligence and/or willful acts of the School District or any School District agent; or (c) any breach by the School District or any School District agent of any representation, warranty, or covenant under this Agreement. The parties agree that Claims for personal injuries incurred by any BDA PA employees shall be limited to whatever benefits, if any, are provided by BDA PA's own workers' compensation insurance coverage. For all other Claims, the School District's liability shall be limited to the extent provided by its general liability insurance coverage.

Complete Agreement, Governing Law and Termination: This Agreement shall constitute the entire agreement between BDA PA and the School District, and any modifications to this Agreement must be made in writing and signed by authorized representatives of each party. This Agreement shall be binding upon the School District and BDA PA, and shall be governed by the laws of the Commonwealth of Pennsylvania. Either party may terminate this Agreement at any time and for any reason by providing the other party with at least sixty (60) days' prior written notice (with the exception of failure to receive payments which BDA PA may provide only a 2-week notice for termination of the agreement). In the event this Agreement is terminated by either party and for any reason, the School District agrees to make prompt payment to BDA PA of all invoices, for all services performed up through the effective date of termination.

Brett DiNovi & Associates PA, LLC
PO Box 67578, Newark, NJ 07101
Phone (609) 696-5932 x105 | Fax (855) 753-0071 | chasity@brettdassociates.com | www.brettdassociates.com

We look forward to being considered to provide behavior consultation services for your school district. Please confirm requested service(s), sign below and return to my attention to the following email address: chasity@brettdassociates.com. Please do not hesitate to call me at (609) 696-5932 x105 if you have any questions regarding this contract.

Sincerely,
Chasity Bright

Chasity Bright
Vice President of School District Billing
Brett DiNovi & Associates PA, LLC

By my signature below, I certify that: 1 - I fully read and understand all terms of this Agreement; 2 - the School District agrees to be bound by all terms of this Agreement, including providing payments listed above in exchange for BDA PA providing any services to the School District; and 3 - I am authorized by the School District to sign this Agreement and to bind the School District to all terms of this Agreement.

Signature of Authorized School District Administrator

Date

Printed Name and Title of Authorized School Administrator

Name & Address of School District

9.2. **Senior Year Completion Request**
Description: Requesting Approval for Student #807462 to complete her senior year at Governor Mifflin, as per Policy 202

10. Athletic/Co-Curricular

10.1. **Ratify Bids - Spring 2027 Athletic Equipment & Supplies**
Description: Requesting Ratification for receipt of Bids for Spring, 2027 Athletic Equipment & Supplies; Bids opened November 10, 2026, with John Guiseppe and Traci Huddleson in attendance

10.2. **Award Bids - Spring, 2027 Athletic Equipment & Supplies**
Description: Requesting to Award Bids for the Spring, 2027 Athletic Equipment & Supplies, in the total amount of $6,287.31, as presented

ATHLETIC EQUIPMENT & SUPPLY BID AWARDS SPRING, 2027	
VENDOR	**AMOUNT**
Sportsman's	$3,844.40
BSN	$ 756.70
Triple Crown	$ 872.60
Pyramid	$ 754.01
Riddell	$ 59.60
Total	$6,287.31

11. **Operations (No scheduled items)**

12. **Policy**

12.1. **Second Reading of Revision to Policy 807**

Description: Requesting Approval for the Second Reading of revision to Policy 807 - Opening Exercises/Moment of Silence/Flag Displays, as presented

GOVERNOR MIFFLIN SCHOOL DISTRICT

SECTION: OPERATIONS

TITLE: OPENING EXERCISES/ FLAG DISPLAYS

ADOPTED: July 17, 2006

REVISED: January 27, 2025
First Reading: November 16, 2026
Second Reading: December 21, 2026

807. OPENING EXERCISES/FLAG DISPLAYS

Purpose

The Board adopts this policy to ensure that all district schools comply with state and federal laws concerning flag displays, opening exercises and the moment of silence on the anniversary of September 11, while respecting the rights of individuals.

Authority

A United States flag shall be displayed in classrooms and on or near each school building during school hours, in clement weather and at other times determined by the Board. (1)

A Prisoner of War/Missing in Action (POW/MIA) flag shall be displayed on or near each school building during school hours, in clement weather and at other times determined by the Board.

District schools shall provide opening exercises that include a salute to the flag and/or recitation of the Pledge of Allegiance or the National Anthem. (1)

Students may decline to recite the Pledge of Allegiance or National Anthem and to salute the flag on the basis of personal belief or religious conviction. Students who choose to refrain from such participation shall respect the rights and interests of classmates who do participate. (1)(2)

The Board shall direct professional employees to conduct a brief period of silent prayer or meditation as part of daily opening exercises. Silent prayer or meditation shall not be conducted as a religious service or exercise. (3)

The Board directs the district to annually provide, during instructional hours, a moment of silence for students and staff to observe the anniversary of September, 11, 2001. (4)

Legal References

1. 24 P.S. 771
2. 22 PA Code 12.10
3. 24 P.S. 1516.1
4. 24 P.S. 1555

SUMMARY OF POLICY REVISION

First Reading: November 16, 2026
Second Reading: December 21, 2026

Policy 807 – Opening Exercises/Moment of Silence/Flag Displays

Flying the POW/MIA Flag at Public Schools



While state buildings, welcome centers, and turnpike plazas have specific guidelines for displaying the POW/MIA flag, PA Public School Code has not historically mandated this for Pennsylvania school districts.

Senate Bill 835, which requires public schools across the Commonwealth to display the POW/MIA flag alongside the U.S. flag (provided the school can reasonably accommodate it), was unanimously passed by the State Senate in June, 2026.

The bill is currently in the House of Representatives for consideration. While not yet fully enacted into law, this outcome is anticipated. Therefore, the appropriate language has been added to our existing policy to support the raising of the POW/MIA flags across our district.

By meeting the requirement of Senate Bill 835, schools can help ensure the sacrifices of prisoners of war and those missing in action are never forgotten and demonstrate their commitment to supporting military families and educating students about the importance of service.

Further, Administration has been contacted by Mr. Cliff Kerchner, of the Berks County Vietnam Veterans of America Chapter 131 who, on behalf of his organization, has generously offered to acquire POW/MIA flags for the district at no cost. A springtime ceremony would be planned.

13. **Technology (No scheduled items)**

14. **Facilities Use (Voting)**

14.1. **Facilities Use Requests**

Description: Requesting Approval for Facilities Use Requests, as presented

FACILITIES USE REQUESTS
December 1, 2026

MBA*	MBA Games Cumru Gym 12-04-26 5:30 pm – 9:00 pm No Charge
PA Mustangs*	PA Mustangs 10U Practice Mifflin Park Gym 12-20-26 1:30 pm –5:30 pm No Charge
Booster Club	Booster Club Meeting GMACC Classroom 01-13-27 6:30 pm – 8:30 pm No Charge
BCIAA Baseball	BCIAA Baseball Coaches Pre-Season Meeting High School LGI 02-09-27 5:30 pm – 9:30 pm No Charge
BCIAA Softball	BCIAA Softball Coaches Pre-Season Meeting High School LGI 02-11-27 6:00 pm – 9:00 pm No Charge
MBA	MBA Games GMIS Gym 02-20-27 1:00 pm – 8:00 pm No Charge

*Event will have occurred or begun prior to Board's Voting meeting.

14.2. **MOTION TO APPROVE all Facilities Use Agenda Items**
Description: Requesting Approval for all Facilities Use Agenda Items, as presented

15. **Communications**

15.1. BCIU - Appreciation for GM's hosting of the 4th annual BCIU United Way Designer Bag Bingo event

15.2. Mr. Cody Hancock (MAGSA) - Sponsorship banners for the varsity softball field

16. **Right-to-Know Requests**

16.1. Charles Jones, LLC
Description: Trisha Frassetto Nicholl, of Charles Jones, LLC, requested detailed real estate tax payments for the month of October, 2026.

17. **Grant Applications (none received)**

18. **Information Items**

18.1. BCTC Meeting Minutes - September 2026

18.2. BCTC Meeting Briefs - October 2026

18.3. What Happened at the BCIU - November 2026

18.4. BCIU NewsLink - November 2026

18.5. Legislative Report - November 2026

19. **Closing Comments (Board)**

20. **Meeting Adjournment *(Voice)***