



Forest Area School District Agenda of Regular Meeting

Wednesday, September 16, 2026

6:30 PM

East Forest

120 W Birch Street

Marienville, PA 16239

1. Work Session - 6:30 P.M.

At this time, the Board members will discuss items on the agenda. Voting will take place in the Regular meeting.

2. Opening of Meeting - Immediately following the Work Session

A. Call to Order

B. Pledge of Allegiance / Moment of Silence

C. Voting Process

Unless otherwise stated, all votes will be voice votes to be recorded as roll call votes.

D. Roll Call

Mr. John Atkin

Mr. Tim Carll

Mr. Troy Johnston

Mr. Tim Korchak

Mr. Adam Oliver

Mr. Michael Oliver

Mrs. Becky Simpson

Mrs. Tammy Thompson

Mrs. Tabitha VanDyke

E. Dates to Remember

September 23, 2026 - East Forest Open House - 5:00 pm - 6:30 pm

September 30, 2026 - West Forest Open House - 5:00 pm - 6:30 pm

October 2, 2026 - District Vacation Day

October 21, 2026 - Work Session at 6:30 pm - Regular Meeting at Central Office

November 6, 2026 - 1/2 Day Professional Development Day

November 18, 2026 - Work Session at 6:30 pm - Regular Meeting at East Forest

November 26-30, 2026 - Thanksgiving Vacation

December 2, 2026 - Reorganizational Meeting - Central Office at 7:00 pm

3. Recognitions and Presentations

4. Hearings

Per Forest Area School District Board Policy, public comment shall not exceed twenty (20) minutes total, with each presenter being limited to five (5) minutes. If there are more than four (4) presenters, the time will be allotted equally for each presenter.

A. Community Members

B. Forest Area Education Association

C. Forest Area Educational Support Personnel

5. Minutes

Approval of the Board Meeting Minutes 5A - 5B

A. Regular Meeting Minutes - August 19, 2026

August 19, 2026 Regular Meeting Minutes

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B. Special Meeting Minutes - September 3, 2026

September 3, 2026 Special Meeting Minutes	28
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6. Financial Reports

A. Financial Items 6A - 6J

Approval of Financial Items 6A - 6J

B. Treasurer's Report

Aug 2026 Treasurer's Report	30
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C. Financial Report

Aug 2026 Financial Report	31
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D. Prepaid Bills

Aug 2026 Prepaid Bills for Approval - General Fund	32
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E. Bills for Approval

Aug 2026 Bills for Approval - General Fund	35
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F. Receipts

Aug 2026 Receipts	54
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G. Athletics

Athletics August 2026	55
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H. Cafeteria

Aug 2026 Cafeteria	59
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I. Student Activity

Aug 2026 Student Activities	65
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J. Budgetary Transfers

Aug 2026 Budgetary Transfers - 2025-2026 SY	68
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7. Personnel

A. Personnel Items 7A -7H

Approval of all Personnel Items 7A - 7H

B. Educational Staffing Solutions Substitutes 2026 - 2027

Approval of the following Educational Staffing Solutions Professional & Support Substitutes for 2026 - 2027.*

SUBSTITUTES FOR APPROVAL September 2026	72
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C. Supplemental Positions 2026 - 2027

- Jessica Kennedy - EF Art Advisor \$545.47
- Jessica Kennedy - WF Art Advisor \$545.47
- Shenessa Rossetti - WF Co-FCCLA Advisor \$626.53
- Debbie McLaughlin - WF Co-FCCLA Advisor \$626.53
- Craig Parrett - EF Elementary Head Teacher \$3,617.30
- Lisa Banner - WF Senior Class Trip Advisor \$191.82

Approval of the following Supplemental Positions for the 2026 - 2027 academic year:

D. Volunteers

- Kevin Roberts
- Deborah Forker
- Donna Zofcin
- Romona Carlson
- Amanda Hillard
- John Lewis
- Henry Spas (*pending paperwork)

Approval of the following Volunteers for the 2026-2027 school year:

E. Forest Area School District Employee Substitutes

- April Sampson
- Tammy Schwab

Approval of the following Forest Area Employee Substitutes for the Forest Area School District:

F. Request for Payroll Deduction

Approval of Employee # 1285 request to take October 20, 2026 as a payroll deducted day.

G. FMLA Request

Approval of Employee #1227's request for Intermittent FMLA (Family Medical Leave) for the 2026-2027 SY.

H. Involuntary Transfer

Approval for professional staff Jennifer Myler for involuntary transfer from her current position of School Counselor to the position of District Day-to-Day Substitute contingent upon the employee obtaining an active Pennsylvania teaching certificate and the approval of an emergency permit for PreK-12 School Counselor by the PA Department of Education.

8. Field Trips

A. Field Trip Items 8A - 8O

Approval of Field Trip Items 8A - 8O

B. Jungle Terry Presentation at West Forest

- Dollar Amount \$1,172.20
- Title Funded

Approval for nine East Forest Staff and 70 students, grades PrK to 8, to participate in the Jungle Terry Presentation at West Forest on September 28, 2026 . (Bus usage requested)

C. Clarion County Park

- Dollar Amount \$223.50
- Budgeted

Approval for June Druckemiller, Jill Faulkner, two Paraprofessionals, and the West Forest 2nd grade students to travel to the Clarion County Park on October 8, 2026. (Bus usage requested)

D. Clarion County Park

- Dollar Amount \$203.70
- Budgeted

Approval for Teri Mays and the East Forest 2nd grade students to travel to the Clarion County Park on October 8, 2026. (Van usage requested)

E. Allegheny Forest Alliance Presentation at Loleta

- Dollar Amount \$196.35
- Budgeted

Approval for Sherry Shaftic and nine East Forest 9th students to attend the Allegheny Forest Alliance presentation at Loleta on September 23, 2026 . (Van usage requested)

F. Allegheny Forest Alliance Presentation at Loleta

- Dollar Amount \$370.00
- Budgeted

Approval for James Brown and 13 West Forest 9th grade students to attend the Allegheny Forest Alliance presentation at Loleta on September 23, 2026. (Bus usage requested)

G. Academic Challenge Scrimmage

- Dollar Amount \$401.95
- Budgeted

Approval for John Wortman, Shenessa Rossetti, and six East Forest 7th and 8th grade students to attend the Academic Challenge Scrimmage at the Riverview IU6 in Clarion on September 17, 2026. (Van usage requested)

H. Barrow-Civic Theatre

- Dollar Amount \$46.50
- Drama Club Funded

Approval for Tom Hoover, Shenessa Rossetti, and 15 East Forest Drama Club students to attend the musical Mean Girls at the Barrow Civic Theatre in Franklin on September 25, 2026. (Van usage requested)

I. PA FCCLA Western Regional Meeting

- Dollar Amount \$465.00
- TANF Funded

Approval for Shenessa Rossetti, Debbie McLaughlin, and up to 18 East and West Forest FCCLA Members to attend a work session in Indiana, PA on October 20, 2026. (Van usage requested)

J. EF Homecoming Decorating Committee for MACA Building

- Dollar Amount \$5.00
- EF Student Council Funded

Approval for Alyssa Oliver, Kristen Roberts, and up to nine East Forest students who are participating in the Homecoming decorating committee to travel to the MACA facility in Marienville on October 16, 2026. (Van usage requested)

K. 5th & 9th Grade to VTC

- Dollar Amount \$448.66
- Budgeted

Approval for Jennifer Myler, Dustin Donato, Renea Winger, Leann Sharrar, one Paraprofessional, and the East and West Forest 5th & 9th grade students to travel to Venango Technology Center to expose students to an option for education on October 19, 2026. (Bus usage requested)

L. Scrabble Tournament

- Dollar Amount \$217.50
- Budgeted

Approval for John Wortman and four East and West Forest 5th & 6th grade students to participate in the Riverview IU6 Scrabble Tournament in Clarion on September 30, 2026. (Van usage requested)

M. Port Farms

- Dollar Amount \$241.33
- Budgeted

Approval for Jennifer Fish, Veronica Schweitzer, Rachel Vaughn, Jill Faulkner, two Paraprofessionals, and 36 West Forest PreK, K5F & 1st grade students to travel to Port Farms on October 16, 2026. (Bus usage requested)

N. College and Career Fair

- Dollar Amount \$315.00
- Budgeted

Approval for Jennifer Myler, Robin Cornecki, James Brown, Lisa Banner, two Paraprofessionals, and the East and West Forest 11th & 12th grade students to participate in the College / Career Fair in Warren on October 14, 2026. (Bus usage requested)

O. District 9 Golf Tournament

- Dollar Amount \$228.70
- Budgeted

Approval for John Wortman and the East & West High School Golf Team to attend the District 9 Golf Tournament at St. Marys Bavarian Hills Golf Course on during September 27-28, 2026. (Van usage requested)

9. Conferences

A. Conference Items 9A - 9G

Approval of Conference Items 9A - 9G

B. Bi-Annual Librarian's Meeting

- Dollar Amount \$186.20
- Budgeted

Approval for Jane Cison to attend the Bi-Annual Librarian's Meeting at the Riverview IU6 in Clarion on October 14, 2026.

C. PAFPC Fall Regional Workshops for Federal Program Coordinators

- Dollar Amount \$265.95
- Budgeted

Approval for Lisa Banner to attend the PAFPC Fall Regional Workshops for Federal Program Coordinators Conference in Edinboro on October 14, 2026.

D. Federal Programs Title Venango County Non-Public Fall Meeting

- Dollar Amount \$33.35
- Title Funded

Approval for Lisa Banner to attend the Federal Programs Title Venango County Non-Public Fall Meeting in Oil City on October 29, 2026.

E. IU5 Title I Regional Meeting

- Dollar Amount \$288.85
- Title Funded

Approval for Leann Sharrar to attend the IU5 Title I Regional Meeting in Edinboro on October 14, 2026.

F. Crisis Prevention Intervention (CPI) Training Recertification

- Dollar Amount \$270.20
- Access Funded

Approval for Leann Sharrar to attend the Crisis Prevention Intervention (CPI) Training Recertification at the Clarion Psychiatric Center on October 27, 2026.

G. Crisis Prevention Intervention (CPI) Training

- Dollar Amount \$455.30
- Access Funded

Approval for Kathleen Kaputa, Carissa Fraser, and Craig Parrett to attend the Crisis Prevention Intervention Training provided by the Riverview IU6 at the Clarion Psychiatric Center on October 21, 2026.

10. Building Usages

A. Building Usage Items 10A - 10C

Approval of Building Usage Items 10A - 10C

B. West Forest Boosters

Post-Approval for the West Forest Boosters to hold a Varsity Jacket Order Meeting with students and families in the West Forest Cafeteria on August 30, 2026.

C. Warren-Forest HiEd Council

Approval for the Warren-Forest HiEd Council to host a Community Education Series event at the West Forest Library on October 1, 2026.

11. Consent Agenda

A. Consent Agenda Items 11A - 11M

Approval of all Consent Agenda Items 11A- 11M

B. Transportation Changes

Approval of the Transportation Changes as presented.*

TRANSPORTATION CHANGES FOR APPROVAL SEPTEMBER 2026

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C. Emergency Operations Plan 2026-2027

Approval of the Forest Area School District's 2026-2027 Emergency Operations Plan as presented.*

D. IDEA Agreements

Approval of the IDEA-B Agreement and the Early Intervention IDEA 619 pass-thru Agreement for Fiscal year July 1, 2026 - June 30, 2027.*

26-27 Forest IDEA-B	74
26-27 Forest IDEA-619	79

E. Non-District Resident Students

Approval of student 01 to attend West Forest School as a nonresident student for the 2026-2027 school year pursuant to established administrative regulations/guidelines.

F. Affordable Care Act - Engagement Agreement with Reschini Group

Approval of the Engagement Agreement with the Reschini Group to assist with employer reporting requirements under the Affordable Care Act for 2026.*

2026 Forest Area School District Affordable Care Act Employer Reporting - Reschini	83
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G. McGraw Hill Subscription

Approval to renew the subscription for McGraw Hill online Science and Health teacher resources as presented.*

Glencoe Health	90
Human Anatomy	93

H. PHEAA Agreement

Approval for the agreement between PHEAA and Forest Area School District for High School Remote Access Tracking FAFSA Completion as presented.*

PHEAA HS Remote Access Agreement	96
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I. PSBA 2027 Slate of Candidates

- President -
 - Matt Vannoy

- Vice President -
 - Kristy Bolte
- PSBA Treasurer -
 - David Hein
- Section W-1 Advisor -
 - Tracey Leyda
- PSBA Insurance Trustees (2) -
 - Marianne L. Neel
 - Dr. Michael Faccinetto

Approval of the recommended PSBA 2027 Slate of Candidates as presented:

J. Policy additions/revisions on First Reading

- Policy #102 Academic Standards
- Policy #105 Curriculum
- Policy #204.1 Virtual Attendance and Wellness Checks
- Policy #209 Health Examinations/Screenings
- Policy #246 School Wellness
- Policy #249 Bullying/Cyberbullying
- Policy #704 Maintenance
- Policy #803 School Calendar
- Policy #805-2 SD PNN School Security Personnel
- Policy #822 SD PNN Automated External Defibrillator (AED)/Cardiopulmonary Resuscitation (CPR)

Approval of the following Forest Area School District Policy additions/revisions on First Reading:*

Policy-102-Academic-Standards	103
Policy-105-Curriculum	105
Policy-204.1-Virtual-Attendance-and-Wellness-Checks	109
Policy-209-Health-ExaminationsScreenings	113
Policy-246-School-Wellness	117
Policy-249-SD-PNN-BullyingCyberbullying	129
Policy-704-Maintenance	135
Policy-803-School-Calendar	137
Policy-805.2-SD-PNN-School-Security-Personnel	140
Policy-822-SD-PNN-Automated-External-Defibrillator-(AED)Cardiopulmonary-Resuscitation-(CPR)	150

K. Policy additions/revisions on Second Reading

- Policy #918 Attachment Title I Parent and Family Engagement Policy - EFE Family Engagement Procedure
- Policy #918 Attachment Title I Parent and Family Engagement Policy - EFH Family Engagement Procedure
- Policy #918 Attachment Title I Parent and Family Engagement Policy - WFE Family Engagement Procedure
- Policy #918 Attachment Title I Parent and Family Engagement Policy - WFH Family Engagement Procedure
- Policy #918 Attachment Title I Parent and Family Engagement Policy - FASD Family Engagement Procedure

Approval of the following Forest Area School District Policy additions/revisions on Second Reading:*

918 Attach - EFE Family Engagement Procedure	153
918 Attach - EFH Family Engagement Procedure	156
918 Attach - FASD Family Engagement Procedure	160
918 Attach - WFE Family Engagement Procedure	163
918 Attach - WFH Family Engagement Procedure	166

L. Policy additions/revisions on First and Second Reading

- Policy #626 Attachment Federal Fiscal Compliance - Attach Surplus_Supplies_Purchased_With_Federal_Funds

Approval of the following Forest Area School District Policy additions/revisions on First & Second Reading and waiver of the policy 003 requirement for two separate readings:*

626 - Attach Surplus_Supplies_Purchased_With_Federal_Funds	170
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M. Grants Report 2026-2027

Approval of the following Grants for the 2026-2027 academic year.*

Forest Area Grant Report - September 2026	174
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12. Individual Motions

A. West Forest Schools Water System Improvement Project

Approval to move forward with existing source treatment as the chosen water system improvement solution to address PFOS at the West Forest Schools.

B. Certified Administrators

Approval of an additional 3% rate increase in accordance with the Forest Area School District Administrative Compensation Agreement for the 2026-2027 school year.

13. Informational Items

A. Buildings and Grounds

Facilities Report*

Facilities Report September 2026 175

B. Finance

- Business Office*

Aug 2026 Expenditure & Revenue Summary Reports 176

Aug 2026 Cash Flow 178

C. Curriculum and Student Activities

- Athletics*
- Curriculum & Technology
- Federal Programs*
- Special Education

Federal Programs Board Report Sept 2026.docx 180

Athletic Board Report September 2026 181

FASD August Tech Updates 182

D. Personnel and Negotiations

- ESS Report*
- Resignations

- Zachary Thornton - JV Boys Basketball

ESS Report August 2026

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E. Other

14. Updates

A. Committee Updates

- Act 32 Tax Collection Committee Updates — Mrs. Dubrawka
- Riverview Intermediate Unit Update — Mr. Oliver
- Venango Technology Center Update — Mr. Johnston
- P.S.B.A. Legislative Update — Mr. Atkin

Individual Board Member Comments, Concerns, Questions, Etc.

15. Adjournment

**Forest Area School District
Board of School Directors
Regular Meeting Minutes**

August 19, 2026

6:30 PM

Central Office

JOHN ATKIN:	Present
TIM CARLL:	Present
TROY JOHNSTON:	Present
TIM KORCHAK:	Present
TAMMY O'ROURKE-THOMPSON:	Present
ADAM OLIVER:	Present
MICHAEL OLIVER:	Present
BECKY SIMPSON:	Present
TABITHA VANDYKE:	Present

1. Work Session - 6:30 P.M.

2. Opening of Meeting - Immediately following the Work Session

2.A. Call to Order -

At 7:30 PM President Korchak called the meeting to order and directed the roll to be called.

2.B. Pledge of Allegiance / Moment of Silence -

President Korchak led The Pledge of Allegiance and a moment of silence.

2.C. Voting Process

2.D. Roll Call -

With 9 board members present a quorum was declared.

An Executive Session was held from 6:00 PM to 7:00 PM to discuss personnel matters and bargaining unit negotiations.

2.E. Dates to Remember

3. Recognitions and Presentations

4. Hearings

4.A. Community Members

4.B. Forest Area Education Association

4.C. Forest Area Educational Support Personnel

5. Minutes

Approval of the Minutes for the Regular Meeting held on June 17, 2026.*. This motion, made by ADAM OLIVER and seconded by BECKY SIMPSON, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Abstain (With Conflict)
Yea: 8, Nay: 0, Abstain (With Conflict): 1	

6. Financial Reports

6.A. Financial Items 6A - 6J

Approval of Financial Items 6A - 6J. This motion, made by JOHN ATKIN and seconded by MICHAEL OLIVER, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

6.B. Treasurer's Report

6.C. Financial Report

6.D. Prepaid Bills

6.E. Bills for Approval

6.F. Receipts

6.G. Athletics

6.H. Cafeteria

6.I. Student Activity

6.J. Budgetary Transfers

7. Personnel**7.A. Personnel Items 7A - 7N**

Approval of all Personnel Items 7A - 7N. This motion, made by TABITHA VANDYKE and seconded by TIM CARLL, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

7.B. Supplemental Positions 2026 - 2027**7.C. Attendance Officers 2026 - 2027****7.D. Summer Playground Supervisor Substitute****7.E. Staff Resignation - Professional Staff****7.F. Staff Resignation - Professional Staff****7.G. Staff Resignation - Support Staff****7.H. Staff Resignation - Support Staff****7.I. New Hire - Professional Staff****7.J. New Hire - Professional Staff****7.K. New Hire - Support Staff****7.L. New Hire - Support Staff****7.M. ESS Addendum****7.N. Staff Changes in Assignment, Grade Level, Subject, or Work Site****8. Conferences****8.A. Conference Items 8A - 8E**

Approval of Conference Items 8A - 8E. This motion, made by JOHN ATKIN and seconded by MICHAEL OLIVER, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

8.B. DQN Meetings**8.C. Conference to the Research-Based Instruction, Supervision and Evaluation Strategies to Improve Student Learning Conference at the IU5 in Edinboro on July 7, 2026.**

8.D. New Superintendent's Academy - Part 3 of the New Superintendent's Academy, January 28-29, 2027.

8.E. PaTTAN's Autism Initiative Capacity Series

9. Building Usages

9.A. Building Usage Items 9A - 9D

Approval of Building Usage Items 9A - 9D. This motion, made by TIM CARLL and seconded by BECKY SIMPSON, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

9.B. Bible Club

9.C. West Forest PTO Monthly Meetings 2026-2027

9.D. East Forest PTO Monthly Meetings 2026-2027

10. Consent Agenda

10.A. Consent Agenda 10A - 10Y

Approval of all Consent Agenda Items 10A - 10Y. This motion, made by MICHAEL OLIVER and seconded by TABITHA VANDYKE, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

10.B. Transportation Changes

10.C. Policy additions/revisions on First Reading

10.D. District Fuel - Costars Suppliers List for 2026-2027 SY

10.E. Title IX - Title VI - Section 504 Coordinator

10.F. IU6 Service Agreement & Addendum

10.G. North Clarion Tuition Service Agreement

10.H. Bethesda Lutheran Services Linkage Agreement

10.I. Memorandum of Understanding - Elk County

10.J. Knox Law Engagement Letter

10.K. Capital Improvements Resolution

10.L. Authorized Signer - EF Activity Account

10.M. Repository Sale

10.N. SAP Letter Of Agreement
10.O. Planned Instruction
10.P. Employee Handbook - 2026-2027
10.Q. PreK - 12 Student Handbooks 2026-2027
10.R. Activities Account Handbook 2026-2027
10.S. PreK Counts Handbook 2026-2027
10.T. Virtual Academy Handbook 2026-2027
10.U. Chromebook Handbook 2026-2027
10.V. Coach's Handbook 2026 - 2027
10.W. Athletic Handbook 2026 - 2027
10.X. Grants Report 2026-2027
10.Y. Surplus List

11. Individual Motions

11.A. West Forest Schools Water System Improvement Project

Motion to table 11A West Forest Schools Water System Improvement Project to September's Board Meeting. This motion, made by MICHAEL OLIVER and seconded by TROY JOHNSTON, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

Motion to table 11A West Forest Schools Water System Improvement Project to September's Board Meeting. This motion, made by MICHAEL OLIVER and seconded by TROY JOHNSTON, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 9, Nay: 0

11.B. Bus / Van Driver(s) 2026-2027

Approval of the following Muccio Transportation Bus/Van Drivers for the 2026 - 2027 academic year.*. This motion, made by ADAM OLIVER and seconded by JOHN ATKIN, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Abstain (With Conflict)
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Abstain (With Conflict)
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 7, Nay: 0, Abstain (With Conflict): 2

11.C. Educational Staffing Solutions Substitutes 2026 - 2027

Approval of the following Educational Staffing Solutions Professional & Support Staff Substitutes for 2026 - 2027.*. This motion, made by MICHAEL OLIVER and seconded by TABITHA VANDYKE, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Abstain (With Conflict)
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Yea
ADAM OLIVER:	Yea
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Yea

Yea: 8, Nay: 0, Abstain (With Conflict): 1

12. Informational Items

12.A. Buildings and Grounds

12.B. Finance

12.C. Curriculum and Student Activities

12.D. Personnel and Negotiations

12.E. Other

13. Updates

13.A. Committee Updates

14. Adjournment

Motion to Adjourn at 8:23 PM. This motion, made by MICHAEL OLIVER and seconded by ADAM OLIVER, Carried.

JOHN ATKIN: Yea

TIM CARLL: Yea

TROY JOHNSTON: Yea

TIM KORCHAK: Yea

TAMMY O'ROURKE-THOMPSON: Yea

ADAM OLIVER: Yea

MICHAEL OLIVER: Yea

BECKY SIMPSON: Yea

TABITHA VANDYKE: Yea

Yea: 9, Nay: 0

Board Secretary



FOREST AREA SCHOOL DISTRICT

Central Office: Mrs. Amy Beers, Superintendent
22318 Route 62, Box 16, Tionesta, PA 16353 (814) 755-4491 Fax: (814) 755-2426

East Forest Schools: Mrs. Debra Arner, Principal
120 W. Birch St, PO Box 308, Marienville, PA 16239
(814) 927-6688 Fax: (814) 927-8452

West Forest Schools: Mr. Luke Alex, Acting Principal
22318 Route 62, Box 15, Tionesta, PA 16353
(814) 755-3302 Fax: (814) 755-2427

Abstention For Conflict of Interest Memorandum

Meeting Date: August 19 2026
Board Member: Troy Johnston
Board Secretary: Katherine Wells
Agenda Item: 11B Bus/Van Drivers

My conflict/reason for abstaining is as follows:

Relative is on Bus/Van Driver list

Signature

This form must be attached to the minutes of each meeting where an abstention-vote is recorded.

The Forest Area School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment practices and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to Mrs. Amy Beers, Title VI Coordinator, Mrs. Elisha Pospisil, Title IX Coordinator, or Miss Heather Stover, Section 504 Coordinator at (814) 755-4491



FOREST AREA SCHOOL DISTRICT

Central Office: Mrs. Amy Beers, Superintendent
22318 Route 62, Box 16, Tionesta, PA 16353 (814) 755-4491 Fax: (814) 755-2426

East Forest Schools: Mrs. Debra Arner, Principal
120 W. Birch St, PO Box 308, Marienville, PA 16239
(814) 927-6688 Fax: (814) 927-8452

West Forest Schools: Mr. Luke Alex, Acting Principal
22318 Route 62, Box 15, Tionesta, PA 16353
(814) 755-3302 Fax: (814) 755-2427

Abstention For Conflict of Interest Memorandum

Meeting Date: August 19, 2026
Board Member: Tabitha VanDyke
Board Secretary: Katherine Wells
Agenda Item: 5. Minutes

My conflict/reason for abstaining is as follows:

Absent June 17, 2026 Meeting

Tabitha VanDyke

Signature

This form must be attached to the minutes of each meeting where an abstention-vote is recorded.



FOREST AREA SCHOOL DISTRICT

Central Office: Mrs. Amy Beers, Superintendent
22318 Route 62, Box 16, Tionesta, PA 16353 (814) 755-4491 Fax: (814) 755-2426

East Forest Schools: Mrs. Debra Arner, Principal
120 W. Birch St, PO Box 308, Marienville, PA 16239
(814) 927-6688 Fax: (814) 927-8452

West Forest Schools: Mr. Luke Alex, Acting Principal
22318 Route 62, Box 15, Tionesta, PA 16353
(814) 755-3302 Fax: (814) 755-2427

Abstention For Conflict of Interest Memorandum

Meeting Date: August 19 2026

Board Member: Tim Carll

Board Secretary: Katherine Wells

Agenda Item: IIC ESS Substitute

My conflict/reason for abstaining is as follows:

Relative is on the subbing list

Signature

This form must be attached to the minutes of each meeting where an abstention vote is recorded.

The Forest Area School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment practices and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to Mrs. Amy Beers, Title VI Coordinator, Mrs. Elisha Pospisil, Title IX Coordinator, or Miss Heather Stover, Section 504 Coordinator at (814) 755-4491



FOREST AREA SCHOOL DISTRICT

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(814) 755-3302 Fax: (814) 755-2427

Abstention For Conflict of Interest Memorandum

Meeting Date: August 19, 2020
Board Member: Michael Oliver
Board Secretary: Kathleen Welles
Agenda Item: 11 B Bus/Van Drivers

My conflict/reason for abstaining is as follows:

Relative is on Bus/Van Driver test

Michael Oliver

Signature

This form must be attached to the minutes of each meeting where an abstention-vote is recorded.

Forest Area School District Visitor Attendance Record

Public Comment

If you wish to speak, please be sure to include the specific area and description of issue or concern.

Per Forest Area School District Board Policy 903, public comment shall not exceed twenty (20) minutes total, with each presenter being limited to five (5) minutes. If there are more than four (4) presenters, the time will be allotted equally for each presenter.

All statements shall be directed to the presiding officer; no participant may address or question Board members, members of the administration, or members of the professional staff individually.

Date of Meeting: August 19, 2026 Meeting Location: Central Office

Do you represent an organization?	Name/Organization You Represent (if any)	Phone	Specific are & Description of Issue or Concern	I wish to speak as a:	I understand and agree to comply with Policy 903
☐ Yes ☒ No	1. Logan Caril	814-221-3610	PAYS/play Prog	☒ Resident ☐ Tax Payer ☐	☒ Yes ☐ No
☐ Yes ☐ No	2. Kim Hunt	814-673-9958	Nutrition	☒ Resident ☐ Tax Payer ☐	☒ Yes ☐ No
☐ Yes ☐ No	3. Jen Caril			☐ Resident ☐ Tax Payer ☐	☐ Yes ☐ No
☐ Yes ☐ No	4. Joe Mays	814-319-4570		☐ Resident ☐ Tax Payer ☐	☐ Yes ☐ No
☐ Yes ☐ No	5. Rachel Vaughn	814-823-9541		☐ Resident ☐ Tax Payer ☐	☐ Yes ☐ No
☐ Yes ☐ No	6. Jessica Kennedy	814 673 4997		☐ Resident ☐ Tax Payer ☐	☐ Yes ☐ No
☐ Yes ☐ No	7.			☐ Resident ☐ Tax Payer ☐	☐ Yes ☐ No

**Forest Area School District
Board of School Directors
Special Meeting Minutes**

September 3, 2026

6:30 PM

Central Office

JOHN ATKIN:	Present
TIM CARLL:	Present
TROY JOHNSTON:	Present
TIM KORCHAK:	Present
TAMMY O'ROURKE-THOMPSON:	Absent
ADAM OLIVER:	Absent
MICHAEL OLIVER:	Present
BECKY SIMPSON:	Present
TABITHA VANDYKE:	Absent

1. Opening of Meeting

1.A. Call to Order

At 7:23 PM President Korchak called the meeting to order and directed the roll to be called.

1.B. Voting Process

1.C. Roll Call

With 6 board members present a quorum was declared.

2. Hearings

2.A. Community Members

2.B. Forest Area Education Association

2.C. Forest Area Educational Support Personnel

3. Personnel

3.A. Personnel Items 4A -4B

Approval of all Personnel Items 4A - 4B. This motion, made by MICHAEL OLIVER and seconded by JOHN ATKIN, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Absent
ADAM OLIVER:	Absent
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Absent

Yea: 6, Nay: 0, Absent: 3

3.B. New Hire - Support Staff

4. Adjournment

Motion to Adjourn at 7:25 PM. This motion, made by TROY JOHNSTON and seconded by MICHAEL OLIVER, Carried.

JOHN ATKIN:	Yea
TIM CARLL:	Yea
TROY JOHNSTON:	Yea
TIM KORCHAK:	Yea
TAMMY O'ROURKE-THOMPSON:	Absent
ADAM OLIVER:	Absent
MICHAEL OLIVER:	Yea
BECKY SIMPSON:	Yea
TABITHA VANDYKE:	Absent
Yea: 6, Nay: 0, Absent: 3	

Board Secretary

Forest Area School District
Treasurer's Report - August 2026
Presented at September 16, 2026 Board Meeting

		General Fund	Cafeteria Fund	Athletic Fund	Capital Reserve
Balance at	8/1/2026	\$625,247.16	\$201,239.58	\$3,946.21	\$1,217,670.45
Revenues:		\$1,625,656.38	\$30,588.39	\$0.03	\$3,878.24
Expenditures:		\$788,270.74	\$94,615.73	\$3,004.74	
Balance at	8/31/2026	\$1,462,632.80	\$137,212.24	\$941.50	\$1,221,548.69

Investments:	8/1/2026	Revenue	Transfers/ Expenditure	8/31/2026
PLGIT	\$148,898.55	\$1,122,685.22	\$128,909.29	\$1,400,493.06
PLGIT - Prime	\$3,051,300.52	\$9,751.91		\$3,061,052.43
Invest	\$288,681.07	\$931.86		\$289,612.93
Northwest Invest Account	\$256,655.54	\$185.28		\$256,840.82
Transportation Account	\$122,324.18	\$488.48		\$122,812.66
Chromebook Account	\$13,696.22	\$40.00		\$13,736.22
PLGIT CD	\$146,341.73		(\$146,341.73)	\$0.00
Total Investments	\$4,027,897.81	\$1,134,082.75	(\$17,432.44)	\$5,144,548.12

Capital Reserve Detail:	8/1/2026	Revenue	Transfers/ Expenditure	8/31/2026
PLGIT Class	\$2,945.61	\$8.73		\$2,954.34
PLGIT Reserve-Class	\$6,994.58	\$21.28		\$7,015.86
PLGIT - Prime	\$1,204,055.10	\$3,848.14		\$1,207,903.24
Treasury Bond Interest Acct	\$3,675.16	\$0.09		\$3,675.25
Total Capital Reserve	\$1,217,670.45	\$3,878.24	\$0.00	\$1,221,548.69

**FOREST AREA SCHOOL DISTRICT
FINANCIAL REPORT
August 2026
September 16, 2026 BOARD MEETING**

I. BILLS

- A. The list of General Fund bills presented for payment:
(including the prepaid bills & bills for approval) \$852,888.90
- B. The additional bills for approval presented:
- C. The Total of all General Fund Bills: \$852,888.90
- It is recommended that the **following** bills be approved for payment and the proper officers be authorized to pay the same for the following amounts

Transportation (General Fund)	<u>\$6,918.40</u>
General Fund (less Transp.)	<u>\$845,970.50</u>
Athletic Account	<u>\$4,719.20</u>
Cafeteria Account	<u>\$120,850.34</u>
Transportation Fund Account	<u>\$0.00</u>

II. GENERAL FUND REPORT

- A. Expenditures through the month of **August** is provided on the Monthly Summary of Expenditures Report, which also indicates budgetary balances remaining by function. A more detailed listing, with each function broken into its major object levels, is available in the Central Office
- B. Analysis of the Statement of Expenditures reveals that:

2025-2026 School Year	
Budgeted amount	\$16,069,737.98
Grant & Program Adjustment	\$0.00
Total Adjusted Budget	\$16,069,737.98
Expenditures to date:	\$15,754,659.67
Plus Encumbrances & Accruals:	\$0.00
Total Adjusted Expenditures	\$15,754,659.67
Budgetary Balance to date: Pre-Audit	\$315,078.31

2026-2027 School Year	
Budgeted amount	\$16,806,262.07
Grant & Program Adjustment	\$0.00
Total Adjusted Budget	\$16,806,262.07
Expenditures to date:	\$1,151,558.18
Plus Encumbrances & Accruals:	\$58,006.63
Total Adjusted Expenditures	\$1,209,564.81
Budgetary Balance to date:	\$15,596,697.26

III. CURRENT FINANCIAL STATUS

Northwest Savings - General Fund Account

Cash on Hand as of	August 1, 2026	\$625,247.16
Cash receipts		\$1,625,656.38
Total Cash on Hand		\$2,250,903.54
Disbursements		\$788,270.74
Cash on Hand as of	August 31, 2026	\$1,462,632.80

Forest Area School District

Prepaid Bills for Approval

General Fund

August 2026

September 16, 2026 BOARD MEETING

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/01/2026 - 08/31/2026 Omit Dates: 2026-08-20

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000072917	08/04/2026	BANNER LISA	Title I Prof Dev Travel 013-260149 25-26		210.25
0000072918	08/13/2026	CROWN BENEFITS ADMINISTRATION	Vision Receivable	EFHS Vision Insurance	1,208.26
0000072919	08/13/2026	VENANGO TECHNOLOGY CENTER	Tuition - Career & Vocational		19,925.24
0000072960	08/27/2026	AQUA PENNSYLVANIA	EF Maint. Water/Sewage		288.85
0000072961	08/27/2026	Moody and Associates, Inc.	Services Through 4/30/2026		1,928.50
0000072962	08/27/2026	PENELEC	EF Maint. Electricity	WF Maint. Electricity	872.79
0000072963	08/27/2026	Purchase Power	EFHS Prin Off - Supplies		200.00
0000072964	08/27/2026	PMEA District 3	2026-2027 PMEA Membership		0.00
0000072965	08/27/2026	SHERRY SHAFTIC	Science Reimbursement		45.79
0000072966	08/27/2026	UGI Energy Services, LLC	WF Maint. Natural Gas	EF Maint. Natural Gas	407.95
0000072967	08/27/2026	UNITED REFINING COMPANY	Contracted Carriers - Diesel/G		51.68
0000072968	08/27/2026	VENANGO TECHNOLOGY CENTER	Tuition - Career & Vocational		74,719.65
0000072969	08/27/2026	PMEA Executive Office	2026-2027 PMEA Membership		150.00
* ACH0825202	08/25/2026	OnHand Schools Inc	EdInsight 7/26-6/27		8,096.82
* PACE080326	08/03/2026	Pace Analytical Services, LLC	WF Custodial - Build & Grounds Other Prof Serv		782.00
* PAY080726G	08/05/2026	FASD PAYROLL Account	Payroll 08/7/2026 GF		184,917.29
* PAY082126G	08/19/2026	FASD PAYROLL Account	Payroll 08/21/2026 GF		214,601.51
* SOLARE0726	08/19/2026	Forest Area School District Solar, LLC	WF Maint. Solar Electricity	EF Maint. Solar Electricity	6,980.15 #
* VSA0810261	08/10/2026	VISA	Enc Transfer from FY2025-2026 PAFPC Compliance Summit Hotel July 29-31, 202	books & hole punch 26-27 budget	2,257.99 #
* VSA0810262	08/10/2026	VISA	Walkie Talkies Order #114-4550599- 8476228	Wayfair - Pre K Play Washer/Dryer Ord#2834643810	1,944.83

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND Payment Dates: 08/01/2026 - 08/31/2026 Omit Dates: 2026-08-20

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	519,589.55
Grand Total All Funds	519,589.55
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	419,580.59
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	100,008.96
Grand Total Virtual Payments	0.00
Grand Total All Payments	519,589.55

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District

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FOREST AREA SCHOOL DISTRICT

BILLS FOR APPROVAL

General Fund

August 2026

September 16, 2026 BOARD MEETING

PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/11/2026	AP1525800023		1130170	10-1100-562-000-00-051-000-000-0000		2,274.04
Agora CS Tuition - Reg. Ed.						
Agora Cy	Agora Cyber Charter School			O-1	0000012345	2,274.04
09/08/2026	LE1525700036	2700000172	FY2025	10-3310-890-000-00-000-000-0000		8,665.61
AFA 1% of 2025 Forest Funds - Retro Payment						
Alleg For	Allegheny Forest Alliance			O-1	0000012346	8,665.61
09/08/2026	LE1525700022	2700000214	I-2456	10-2620-330-000-31-000-000-0000		102.00
CSM 7/26-9/26						
09/08/2026	LE1525700023	2700000227	I-2455	10-2620-330-000-32-000-000-0000		102.00
CSM 7/26-9/26						
Allied AI	Allied Alarm Services, Inc.			O-1	0000012347	204.00
09/10/2026	LE1525700031	2700000236	138712	10-2620-330-000-31-000-000-0000		730.00
replace motion detectors						
ASCC Inc	ASCC Incorporated			O-1	0000012348	730.00
09/08/2026	LE1525700028	2700000158	5036424	10-2818-650-000-00-000-000-0000		2,771.25
Quote 1058297 GUMDROP DROPTECH FOR DELL 11"						
Bit Dire	Bit Direct			R-1	0000012349	2,771.25
09/10/2026	LE1525700037	2700000240	26-750	10-2620-330-000-31-000-000-0000		308.75
new levers at wf & rekeyed at EF						
09/10/2026	LE1525700038	2700000240	26-750	10-2620-330-000-32-000-000-0000		196.00

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District

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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
new levers at wf & rekeyed at EF						
Blair's	Blair's Key Locksmith			O-1	0000012350	504.75
09/08/2026	LE1525700004	2700000176	17751	10-2818-330-000-00-000-000-0000		13,617.50
Services 8/1/2026 to 8/31/2026						
09/08/2026	LE1525700005	2700000177	17769	10-2818-650-000-00-000-000-0000		554.00
Startech Media Converter Multimode to Copper						
ClarionCo	Clarion Computer			O-1	0000012351	14,171.50
09/08/2026	AP1525800024		1129677	10-1100-562-000-00-052-000-000-0000		27,288.53
Commonwealth Charter Academy CS Tuition - Reg. Ed.						
Comm Cha	Commonwealth Charter Academy C			O-1	0000012352	27,288.53
09/08/2026	LE1525700010	2700000189	209864	10-2360-540-000-00-000-000-0000		40.25
Legal Notice						
Corry J	Forest County News Journal			R-1	0000012353	40.25
09/08/2026	LE1525700043	2700000018	27-C7-0116	10-2818-348-000-00-000-000-0000		17,365.20
26-27 Financial, Student, ZAPS Subscription						
CSIU	Central Susquehanna I.U.			O-1	0000012354	17,365.20
09/10/2026	AP1525800022		Cr918X065340	10-2620-330-000-31-000-000-0000		(1,050.00)
WF Maint. Prof. Services						
09/08/2026	LE1525700025	2700000165	918x06534002	10-2620-330-000-31-000-000-0000		1,747.00

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District

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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
water for band campers						
09/08/2026	LE1525700026	2700000160	918x06541908	10-2620-330-000-31-000-000-000-0000		30.00
cooler rental						
09/08/2026	LE1525700027	2700000161	918x06542005	10-2620-330-000-31-000-000-000-0000		70.00
cooler rental						
Culliga	Culligan Water Conditiong			O-1	0000012355	797.00
09/08/2026	LE1525700035	2700000155	T8-260780467	10-2620-330-000-31-000-000-000-0000		847.81
planned maint on equipment						
Cummin	CUMMINS Sales & Service			R-2	0000012356	847.81
09/08/2026	LE1525700012	2700000157	109237	10-2650-430-000-31-000-000-000-0000		294.13
hydrolics on cub cadet						
09/08/2026	LE1525700013	2700000166	109680	10-2650-430-000-31-000-000-000-0000		597.88
mower blades & spindle for Rogue						
Davies	Davies & Sons, LLC			O-1	0000012357	892.01
09/10/2026	LE1525700006	2700000147	1939264	10-2380-430-000-31-000-000-000-0000		1,175.00
Savin 4054 G176R630931 WFHS						
09/10/2026	LE1525700007	2700000149	1937290	10-2380-430-000-32-000-000-000-0000		1,075.00
Ricoh IM 4000-RS MC2112 4441R301228						
09/08/2026	LE1525700008	2700000226	1943394	10-2380-610-000-12-000-000-000-0000		118.98
EF Print Cartridges						

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District
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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/08/2026	LE1525700009	2700000226	1943394	10-2380-610-000-32-000-000-000-0000		118.98
EF Print Cartridges						
Doing B	Doing Better Business, Inc.			O-1	0000012358	2,487.96
09/10/2026	LE1525700044	2700000229	101109483	10-2620-330-000-32-000-000-000-0000		107.19
Inv.101109483 Pest Maintenance/surcharge 8/28/26						
Ehrlich	Ehrlich			R-1	0000012359	107.19
09/08/2026	LE1525700024	2700000192	Elk Co 8/10	10-2330-550-000-00-000-000-000-0000		1,117.25
Estate Bills						
Elk Cou	Elk County Assessment Off			O-1	0000012360	1,117.25
09/08/2026	AP1525800001		INV841147	10-2620-328-000-31-000-000-000-0000	9845	512.05
WFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800002		INV841147	10-2620-328-000-32-000-000-000-0000	9846	175.59
EFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800003		INV838604	10-1241-328-000-00-000-000-904-0000	9835	23.94
LS Aide Sub - ESY						
09/08/2026	AP1525800004		INV838604	10-2620-328-000-31-000-000-000-0000	9845	296.43
WFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800005		INV838604	10-2620-328-000-32-000-000-000-0000	9846	176.52
EFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800006		INV842244	10-2620-328-000-32-000-000-000-0000	9846	137.23

* - Non-Negotiable Disbursement

- Payable Transaction

P - Prenote

D - Direct Deposit

C - Credit Card

^ - Virtual Payment

09/11/2026 09:03:08 AM

Forest Area School District

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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name		Order/Remit ID		Payment #	
EFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800007		INV842244	10-2620-328-000-31-000-000-000-0000	9845	139.65
WFHS Custodial Sub - Kelly Serives						
09/08/2026	AP1525800008		INV842244	10-1191-329-410-12-000-000-000-2526		478.80
EF Tutor Serv- Title I 013-260149 25-26						
09/08/2026	AP1525800009		INV842244	10-1191-329-410-11-000-000-000-2526		718.20
WF Tutor Serv- Title I 013-260149 25-26						
08/17/2026	AP1525800010		INV837383	10-2620-328-000-32-000-000-000-0000	9846	176.52
EFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800011		INV837383	10-2620-328-000-31-000-000-000-0000	9845	93.10
WFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800012		INV836295	10-1241-328-000-00-000-000-904-0000	9835	471.64
LS Aide Sub - ESY						
08/17/2026	AP1525800013		INV836295	10-2620-328-000-31-000-000-000-0000	9845	707.56
WFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800014		INV836295	10-2620-328-000-32-000-000-000-0000	9846	707.19
EFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800015		INV835419	10-1241-328-000-00-000-000-904-0000	9835	464.17
LS Aide Sub - ESY						
08/17/2026	AP1525800016		INV835419	10-2620-328-000-31-000-000-000-0000	9845	707.56

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2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
WFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800017		INV835419	10-2620-328-000-32-000-000-000-0000	9846	176.52
EFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800018		INV834693	10-1241-328-000-00-000-000-904-0000	9835	478.78
LS Aide Sub - ESY						
08/17/2026	AP1525800019		INV834693	10-2620-328-000-31-000-000-000-0000	9845	530.67
WFHS Custodial Sub - Kelly Serives						
08/17/2026	AP1525800020		INV834693	10-2620-328-000-32-000-000-000-0000	9846	139.09
EFHS Custodial Sub - Kelly Serives						
ESS	ESS Northeast			O-1	0000012361	7,311.21
09/10/2026	LE1525700003	2700000235	KA6002325	10-2620-330-000-31-000-000-000-0000		166.07
chlorine & coliform testing						
Eurofins	Eurofins Drinking Water & Wastewater Northeast LLC			O-1	0000012362	166.07
09/10/2026	LE1525700011	2700000144	EDS-11447	10-2160-618-000-00-000-000-000-0000		599.99
25766 Everyday Speech Subscription - District Wide						
Everyday	Everyday Speech			R-1	0000012363	599.99
09/08/2026	LE1525700014	2700000188	GIHN-INV-010346	10-2270-580-000-11-000-000-000-0000		16.42
Ukeru Trainer Certification						
09/08/2026	LE1525700015	2700000188	GIHN-INV-010346	10-2270-580-000-12-000-000-000-0000		16.42

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
Ukeru Trainer Certification						
09/08/2026	LE1525700016	2700000188	GIHN-INV-010346	10-2270-580-000-31-000-000-000-0000		16.42
Ukeru Trainer Certification						
09/08/2026	LE1525700017	2700000188	GIHN-INV-010346	10-2270-580-000-32-000-000-000-0000		16.41
Ukeru Trainer Certification						
09/08/2026	LE1525700018	2700000188	GIHN-INV-010346	10-2270-810-000-11-000-000-000-0000		361.25
Ukeru Trainer Certification						
09/08/2026	LE1525700019	2700000188	GIHN-INV-010346	10-2270-810-000-12-000-000-000-0000		361.25
Ukeru Trainer Certification						
09/08/2026	LE1525700020	2700000188	GIHN-INV-010346	10-2270-810-000-31-000-000-000-0000		361.25
Ukeru Trainer Certification						
09/08/2026	LE1525700021	2700000188	GIHN-INV-010346	10-2270-810-000-32-000-000-000-0000		361.25
Ukeru Trainer Certification						
Grafton	Grafton Integrated Health Network			O-1	0000012364	1,510.67
09/10/2026	LE1525700029	2700000234	30177	10-2620-610-000-31-000-000-000-0000		143.66
chlorine & soda ash						
Hartzell	Hartzell's Water Conditioning			O-1	0000012365	143.66
09/10/2026	LE1525700032	2700000239	12499	10-2620-330-000-31-000-000-000-0000		150.00

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
monthly standard rental & standard						
09/08/2026	LE1525700033	2700000151	I2245	10-2620-330-000-31-000-000-000-0000		150.00
monthly standard rental & standard						
09/08/2026	LE1525700034	2700000168	I2259	10-2620-330-000-32-000-000-000-0000		150.00
Inv. I2259 Monthly Rental & Service East						
Heffern	Heffern Septic Tank Service			O-1	0000012366	450.00
09/08/2026	AP1525800021		A26082750691	10-2500-810-000-00-000-000-000-0000		180.34
Business Off - Dues & Fees						
Highmark	Highmark Inc.			O-1	0000012367	180.34
09/11/2026	LE1525700030	2700000241	157985	10-2380-610-000-32-000-000-000-0000		217.30
LaserJet Ink Cartridge						
IPS GI	IPS Global			O-1	0000012368	217.30
09/17/2026	AP1525800034		Aug2026Gar	10-2620-424-000-32-000-000-000-0000		20.00
EF Maint. Water/Sewage						
09/10/2026	AP1525800035		Aug2026Sch	10-2620-424-000-32-000-000-000-0000		46.00
EF Maint. Water/Sewage						
Jenks T	Jenks Township			O-1	0000012369	66.00
09/08/2026	LE1525700001	2700000180	1	10-1191-330-410-11-000-000-000-2526		450.00
Jungle Terry Program 9/28						
09/08/2026	LE1525700002	2700000180	1	10-1191-330-410-12-000-000-000-2526		450.00

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
Jungle Terry Program 9/28						
Jungle T	Jungle Terry's Wild Life Adventure			O-1	0000012370	900.00
09/10/2026	AP1525800032		2335219	10-2350-330-271-00-000-000-0000		1,666.00
Legal Services - Spec. Ed.						
09/10/2026	AP1525800033		2335541	10-2350-330-012-31-000-000-0000		617.50
WF Legal Services - Water Project						
Knox McL	Knox, McLaughlin, Gornall and Sennett, P.C.			O-1	0000012371	2,283.50
09/03/2026	LE1515500001	2700000098	48264.00	10-1100-610-000-12-000-000-0000		242.40
EF Office supplies budget 26-27						
09/08/2026	LE1525700039	2700000058	45173.00	10-1241-610-891-00-000-000-0000		51.59
folders 26-27 budget						
09/08/2026	LE1525700040	2700000041	44636.00	10-1100-610-000-12-000-000-0000		48.54
j. cision 26-27 budget envelopes & clips						
09/08/2026	LE1525700041	2700000041	44636.00	10-2360-610-000-00-000-000-0000		2.17
central office budger- clips						
09/03/2026	LE1525700042	2700000098	48267.00	10-1100-610-000-12-000-000-0000		73.08
EF Office supplies budget 26-27						
09/10/2026	LE1525900039	2700000092	47925.00	10-1100-610-000-32-000-000-0000		59.62
comp books & markers 26-27 budget						

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/08/2026	LE1525900040	2700000181	50832.00	10-2500-610-000-00-000-000-0000		61.28
CO Supplies						
09/08/2026	LE1525900041	2700000181	50832.00	10-1100-610-000-32-000-000-000-0000		5.20
WFHS Supplies						
09/08/2026	LE1525900042	2700000052	45427.DM	10-1100-610-000-11-000-000-000-0000		19.80
homework books & crayons mcl & schweitzer 26-27 budget						
09/08/2026	LE1525900043	2700000085	45427.VS	10-1100-610-000-11-000-000-000-0000		32.22
crayons homework books 26-27 budget for schweitzer & Mcl						
09/08/2026	LE1525900044	2700000061	45576.00	10-1241-610-891-00-000-000-000-0000		51.99
craft sticks, folders and markers 26-27 budget						
09/08/2026	LE1525900045	2700000086	47146.00	10-2440-610-000-11-000-000-000-0000		69.55
ink cartridge 26-27 budget						
09/08/2026	LE1525900046	2700000053	45432.00	10-1100-610-000-11-000-000-000-0000		62.27
construct paper glue stick & marker 26-27 budget						
09/08/2026	LE1525900047	2700000074	46895.00	10-1100-610-000-31-000-000-000-0000		75.68
folder, pencil lead & colored staples 26-27 budget						
09/08/2026	LE1525900048	2700000101	48276.00	10-1100-610-000-31-000-000-000-0000		75.60
wf office supplies 26-27 budget						
09/08/2026	LE1525900049	2700000051	45416	10-1100-610-000-11-000-000-000-0000		49.50
ink pads, and name plates 26-27 budget						

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/08/2026	LE1525900050	2700000047	45349.00	10-1100-610-000-11-000-000-000-0000		46.66
paper & pencils 26-27 budget						
Kurtz	Kurtz Bros.			O-1	0000012372	1,027.15
09/10/2026	LE1525900015	2700000232	987365	10-2620-610-000-31-000-000-000-0000		100.80
#300901224261226125 Mini-blinds						
Lowe's	Lowe's			O-1	0000012373	100.80
09/08/2026	LE1525900013	2700000156	6025	10-2620-330-000-31-000-000-000-0000		1,147.00
rtu in nurse office & correct voltage						
09/08/2026	LE1525900014	2700000170	6436	10-2620-330-000-32-000-000-000-0000		1,218.00
Inv.6436 Gym East Blower 8/8/26						
McClure	McClure Company			O-1	0000012374	2,365.00
09/08/2026	LE1525900024	2700000167	11869	10-2620-330-000-31-000-000-000-0000		120.00
Ice machine fix						
Motter	MOTTER REFRIGERATION			O-1	0000012375	120.00
09/08/2026	AP1525800025		JM082826	10-2720-626-105-00-000-000-000-0000		3.00
FUEL ESCALATION						
09/08/2026	AP1525800026		JM082826	10-2722-513-000-00-000-000-000-0000		36.75
WAITING TIME 08172026-08282026						
09/08/2026	AP1525800027		JM082826	10-2750-513-000-00-000-000-000-0000		979.88
NPUB TRANS 08172026-08282026						

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/08/2026	AP1525800028		JM082826	10-2720-513-000-00-000-000-0000		5,970.40
PUB TRANS 008172026-08282026						
09/08/2026	AP1525800029		JM081426	10-2720-626-000-00-000-000-0000		(51.68)
EF GAS JULY 2026						
09/08/2026	AP1525800030		JM081426	10-2720-626-000-00-000-000-0000		(1,614.60)
EF DIESEL 08112026						
09/08/2026	AP1525800031		JM081426	10-2720-513-000-00-000-000-0000		1,542.97
PUB TRANS 07162026-08142026						
MUCCIO	JOSEPH MUCCIO TRANSPORTATION L		R-1		0000012376	6,866.72
09/10/2026	AP1526100007		PACyber0926	10-1241-562-000-00-053-000-000-0000		25,186.93
PA Cyber CS - LS Tuition						
09/10/2026	AP1526100008		PACyber0926	10-1100-562-000-00-053-000-000-0000		50,719.85
PA Cyber CS Tution - Reg. Ed.						
PA Cyber	PA CYBER CHARTER SCHOOL		O-1		0000012377	75,906.78
09/10/2026	LE1525900008	2700000238	2649H3807	10-2620-330-012-31-000-000-000-0000		93.00
f chlorine residual & al coliform						
09/08/2026	LE1525900009	2700000154	2649G4912	10-2620-330-000-31-000-000-000-0000		782.00
lab testing						
Pace	Pace Analytical Services, LLC		O-1		0000012378	875.00
09/08/2026	LE1525900038	2700000194	6388	10-2270-330-000-00-000-000-000-0000		300.00

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
New Superintendent Academy-Part 3						
PASA	PASA			O-1	0000012379	300.00
09/08/2026	LE1525900002	2700000195	114737485	10-2360-610-000-00-000-000-0000		509.53
Travel Mugs						
09/08/2026	LE1525900003	2700000196	114737484	10-2360-610-000-00-000-000-0000		479.58
Travel Mugs						
Pens.com	Pens.com			R-1	0000012380	989.11
09/10/2026	AP1526100012		0061-5322-0926	10-2500-610-000-00-000-000-0000		1,009.75
Business Off - Supplies						
Pitney	Purchase Power			R-5	0000012381	1,009.75
09/03/2026	LE1515300001	2700000133	49959162	10-2360-610-000-00-000-000-0000		34.32
tablets and folders central office						
09/10/2026	LE1523600001	2700000174	50188900	10-2360-610-000-00-000-000-0000		117.36
folders & ink for central						
09/10/2026	LE1525900016	2700000174	50200579	10-2360-610-000-00-000-000-0000		166.74
folders & ink for central						
09/08/2026	LE1525900017	2700000223	50115072	10-2380-610-000-11-000-000-000-0000		449.77
HP Color Laserjet Printer - EF						
09/08/2026	LE1525900018	2700000223	50115072	10-2380-610-000-31-000-000-000-0000		449.78

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
HP Color Laserjet Printer - EF						
09/08/2026	LE1525900019	2700000222	50226483	10-2620-610-000-32-000-000-000-0000		98.27
ink cartridge for EF custodial						
09/08/2026	LE1525900020	2700000222	50226483	10-2380-610-000-31-000-000-000-0000		3.09
tape dispenser						
09/08/2026	LE1525900021	2700000208	50114404	10-2380-610-000-11-000-000-000-0000		439.77
HP Color Laserjet Printer - WF						
09/08/2026	LE1525900022	2700000208	50114404	10-2380-610-000-31-000-000-000-0000		439.78
HP Color Laserjet Printer - WF						
09/03/2026	LE1525900023	2700000133	49970713	10-2360-610-000-00-000-000-000-0000		39.09
tablets and folders central office						
Quill	QUILL CORP.			R-1	0000012382	2,237.97
09/10/2026	LE1525900025	2700000233	140001	10-2620-610-000-31-000-000-000-0000		85.80
batteries						
Riverhill	RIVERHILL BATTERY WAREHOUSE			O-1	0000012383	85.80
09/08/2026	LE1525900010	2700000209	2700000052	10-2440-430-000-31-000-000-000-0000		40.00
26-27 Audiometer Calibrations WF & EF						
09/08/2026	LE1525900011	2700000209	2700000052	10-2440-430-000-32-000-000-000-0000		40.00
26-27 Audiometer Calibrations WF & EF						
09/08/2026	LE1525900012	2700000185	2700000027	10-2818-340-891-00-000-000-000-0000		1,260.00

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
26-27 IEP Writer						
Riverview	Riverview I.U. 6			O-1	0000012384	1,340.00
09/11/2026	LE1525900030	2700000242	297983-1	10-2620-610-000-32-000-000-0000		247.20
Inv. 297983-1 supplies East 8/27/26						
09/10/2026	LE1525900031	2700000237	298056	10-2620-610-000-31-000-000-0000		1,874.98
tissue, air fresh, cleaning cloth & bags						
09/10/2026	LE1525900032	2700000164	297544	10-2620-610-000-31-000-000-0000		674.00
tissue & dispensers						
09/08/2026	LE1525900033	2700000153	297763	10-2620-610-000-31-000-000-0000		110.67
drain & trap treatment						
09/08/2026	LE1525900034	2700000162	297645	10-2620-610-000-31-000-000-0000		5,122.50
clean & prep & coat gym floor						
09/08/2026	LE1525900035	2700000163	297763-1	10-2620-610-000-31-000-000-0000		38.57
drain & trap treatment						
09/08/2026	LE1525900036	2700000171	297644	10-2620-610-000-32-000-000-0000		5,122.50
Inv. 297644 East Gym floor 7/17/26						
09/08/2026	LE1525900037	2700000169	297983	10-2620-610-000-32-000-000-0000		1,816.59
Inv. 297983 East Supplies 8/18/26						
Sanford	Sanford Co. Inc.			R-1	0000012385	15,007.01

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Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/08/2026	LE1525900029	2700000097	CINV0004493 49	10-2440-610-000-12-000-000-0000		793.43
nurse supplies 26-27 budget						
School H	School Health Corporation			R-1	0000012386	793.43
09/10/2026	AP1526100001		08032026	10-2270-580-891-00-000-000-0000		171.10
Access-Staff Dev Svcs - Travel						
SmithKate	Smith, Katelynn			O-1	0000012387	171.10
09/08/2026	AP1526100004		3814	10-2350-810-000-00-000-000-0000		75.00
Legal Services Dues & Fees						
09/08/2026	AP1526100005		3814	10-2350-580-000-00-000-000-0000		77.00
Legal Services - Travel						
09/08/2026	AP1526100006		3814	10-2350-330-000-00-000-000-0000		2,129.70
Legal Services						
staplefor	Stapleford & Byham, LLC			O-1	0000012388	2,281.70
09/10/2026	AP1526100009		TidCSep2026	10-1241-562-000-00-054-000-000-0000		32,334.03
Tidioute Charter - LS Tuition						
09/10/2026	AP1526100010		TidCSep2026	10-1100-562-000-00-054-000-000-0000		87,941.89
Tidioute Comm CS Tuition - Reg. Ed.						
TidiouteC	TIDIOUTE COMMUNITY CHARTER SCH			O-1	0000012389	120,275.92
09/08/2026	LE1525900026	2700000184	UWH7117Y- 0003	10-2360-540-000-00-000-000-0000		57.26

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District
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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
Special Meeting Notice						
Times O	TIMES OBSERVER			R-1	0000012390	57.26
09/08/2026	LE1525900027	2700000152	251415	10-2620-610-000-31-000-000-0000		480.11
ceiling tiles						
09/08/2026	LE1525900028	2700000150	251493	10-2620-610-000-31-000-000-0000		6.99
inv dated 8-1-26						
TionestaB	Tionesta Builders Supply			O-1	0000012391	487.10
09/10/2026	LE1525900004	2700000179	T605470	10-1100-610-000-11-000-000-0000		375.00
TPT School Express 26-27 SY Q03157						
09/10/2026	LE1525900005	2700000179	T605470	10-1100-610-000-12-000-000-0000		375.00
TPT School Express 26-27 SY Q03157						
09/10/2026	LE1525900006	2700000179	T605470	10-1100-610-000-31-000-000-0000		375.00
TPT School Express 26-27 SY Q03157						
09/10/2026	LE1525900007	2700000179	T605470	10-1100-610-000-32-000-000-0000		375.00
TPT School Express 26-27 SY Q03157						
TPT	TPT School Express			O-1	0000012392	1,500.00
09/10/2026	LE1525900001	2700000230	CI100-00321753	10-2818-348-000-00-000-000-0000		4,218.00
Inv SR2009677						
Tyler T	Tyler Technologies, Inc.			R-1	0000012393	4,218.00

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District
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PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	GF GENERAL FUND	09/17/2026 - 09/17/2026	0000012345	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/10/2026	AP1526100011		8149278228Au g26	10-2380-530-000-32-000-000-0000		79.09
EFHS Prin Off - Communications						
VerizonNY	VERIZON			R-2	0000012394	79.09
09/08/2026	AP1526100003		Zahoran 9.3.26	10-1241-331-891-00-000-000-0000		538.52
ACCESS Prof Serv. - ACCESS Co-ordinator						
Zahoran	ZAHORAN PAMELA			O-1	0000012395	538.52
09/10/2026	AP1526100002		472781	10-2818-530-000-00-000-000-0000		573.05
System-wide Tech Svcs - Commun						
Zito	Zito Business			O-1	0000012396	573.05
Grand Total:						333,299.35

* - Non-Negotiable Disbursement

- Payable Transaction

P - Prenote

D - Direct Deposit

C - Credit Card

^ - Virtual Payment

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Forest Area School District

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Forest Area School District
RECEIPTS - From 08/01/2026 to 08/31/2026

Account	Description	Current Budget	PTD Revenue	YTD Revenue	Balance	YTD% Used
6000	REVENUE FROM LOCAL SOURCES					
6111	CURRENT REAL ESTATE TAX	(6,050,607.00)	(450,662.64)	(450,681.11)	(5,599,925.89)	7.45%
6113	PUBLIC UTILITY REALTY	(6,200.00)	0.00	0.00	(6,200.00)	0.00%
6114	PAY IN LIEU -ST/LOCAL	(40,000.00)	(38,473.29)	(38,473.29)	(1,526.71)	96.18%
6115	PAY IN LIEU-FED REIMB	(750,000.00)	(866,655.76)	(866,655.76)	116,655.76	115.55%
6143	CURRENT 511 - LST	(12,000.00)	(2,053.21)	(2,760.22)	(9,239.78)	23.00%
6151	CURRENT ACT 511 EIT	(425,000.00)	(44,208.84)	(65,362.82)	(359,637.18)	15.38%
6153	CURR ACT 511 REAL EST	(125,000.00)	(14,117.60)	(63,772.32)	(61,227.68)	51.02%
6411	DELINQUENT REAL ESTATE	(425,000.00)	(109,311.08)	(109,311.08)	(315,688.92)	25.72%
6500	EARNINGS ON INVESTMENTS	(200,000.00)	(18,049.13)	(30,584.64)	(169,415.36)	15.29%
6740	LEA Activities - Chromebook	(8,000.00)	0.00	0.00	(8,000.00)	0.00%
6832 510	Reveune for Intermediary - IDEA 619	(2,000.00)	0.00	0.00	(2,000.00)	0.00%
6832 520	Reveune for Intermediary- IDEA B Pass Thru	(81,000.00)	0.00	0.00	(81,000.00)	0.00%
6910	RENTALS	(2,400.00)	0.00	0.00	(2,400.00)	0.00%
6920	CONTRIBUTION & DONATION	(57,800.00)	(200.00)	(200.00)	(57,600.00)	0.35%
6940	TUITION FROM PATRONS	(91,072.00)	0.00	0.00	(91,072.00)	0.00%
6941	Tuition - Forest Area SD	0.00	0.00	(1,225.17)	1,225.17	#DIV/0!
6944	RECEIPTS OTHER LEAs IN	0.00	0.00	0.00	0.00	#DIV/0!
6962	Other Services Provided to other PA LEA's	0.00	0.00	0.00	0.00	#DIV/0!
6990	MISCELLANEOUS REVENUE	(20,000.00)	16,911.72	(1,149.31)	(18,850.69)	5.75%
6991	REFUNDS OF PRIOR YR EXP	0.00	(9,000.00)	(9,000.00)	9,000.00	#DIV/0!
6997	Erate Funds	0.00	0.00	0.00	0.00	#DIV/0!
6998	Chromebook Revenue	0.00	(81.99)	(106.99)	106.99	#DIV/0!
6999	Other Revenue	0.00	0.00	0.00	0.00	#DIV/0!
	Total	(8,296,079.00)	(1,535,901.82)	(1,639,282.71)	(6,656,796.29)	19.76%
7000	REVENUE STATE SOURCE					
7111	BASIC EDUCATION	(3,810,019.00)	(568,554.00)	(568,554.00)	(3,241,465.00)	14.92%
7140	Charter School Transition	0.00	0.00	0.00	0.00	#DIV/0!
7160	TUITION ORPHANS & CHILD	0.00	0.00	0.00	0.00	#DIV/0!
7271	SPECIAL ED SCHOOL AGED	(503,817.00)	0.00	(74,916.00)	(428,901.00)	14.87%
7292	PRE-K COUNTS	(121,260.00)	(121,260.00)	(121,260.00)	0.00	100.00%
7299	Other Program Revenue	0.00	0.00	0.00	0.00	#DIV/0!
7311	Transportation - Public	(774,510.00)	(77,448.00)	(77,448.00)	(697,062.00)	10.00%
7312	Transportation - Non Public	(13,090.00)	0.00	0.00	(13,090.00)	0.00%
7330	HEALTH SERVICES ACT 25	(6,000.00)	0.00	0.00	(6,000.00)	0.00%
7332	Feminine Hygiene Product Grant	0.00	0.00	0.00	0.00	#DIV/0!
7340	ST PROP TAX REDUCTION	(406,765.00)	(203,382.00)	(203,382.00)	(203,383.00)	50.00%
7350	School Environment Repairs Program Grant	(589,126.00)	0.00	0.00	(589,126.00)	0.00%
7361	PCCD Physical Safety Grant	(8,544.00)	(37,367.42)	(37,367.42)	28,823.42	437.35%
7362	PCCD Mental Health Grant	(71,263.00)	(22,766.04)	(22,766.04)	(48,496.96)	31.95%
7363	PCCD Summer School Grant	(33,538.00)	0.00	0.00	(33,538.00)	0.00%
7531	Ready to Learn Block Grant	(102,046.00)	0.00	0.00	(102,046.00)	0.00%
7532	Adequacy Supplement	(100,000.00)	0.00	0.00	(100,000.00)	0.00%
7599	State Mini Grants	0.00	0.00	0.00	0.00	#DIV/0!
7810	SS/Medicare - State Share	(194,611.63)	(54,564.57)	(54,564.57)	(140,047.06)	28.04%
7820	STATE SHARE RETIRE CONT	(885,051.37)	0.00	0.00	(885,051.37)	0.00%
	Total	(7,619,641.00)	(1,085,342.03)	(1,160,258.03)	(6,459,382.97)	15.23%
8000	REVENUE FROM FEDERAL SOURCES					
8514	NCLB - TITLE I	(335,699.00)	(84,447.70)	(101,360.4)	(234,338.57)	30.19%
8515	NCLB - TITLE II	(19,921.00)	(14,774.65)	(16,252.12)	(3,668.88)	81.58%
8517	NCLB - TITLE IV-21ST CE	(20,900.00)	(13,980.65)	(15,378.72)	(5,521.28)	73.58%
8519	NCLB-TITLE VI-FLEX & AC	(1,890.00)	0.00	0.00	(1,890.00)	0.00%
8810	SBAP	(156,950.00)	0.00	0.00	(156,950.00)	0.00%
8820	MED ASSIST REIMB ADM	(9,500.00)	(37.52)	(37.52)	(9,462.48)	0.39%
	Total	(544,860.00)	(113,240.52)	(133,028.79)	(411,831.21)	24.42%
	Fund 10 Revenue Totals	(16,460,580.00)	(2,734,484.37)	(2,932,569.53)	(13,528,010.47)	17.82%

FOREST AREA SCHOOL DISTRICT



ATHLETIC FUND

Bills for Approval

Prepaid Bills for Approval

Balance Sheet

August 2026

September 16, 2026 BOARD MEETING

Athletic BILLS FOR APPROVAL
AUGUST 2026– *September 16, 2026* BOARD MEETING

OUTSTANDING ACCOUNTS PAYABLE DETAIL REPORT

Year: 2026-2027 SY Bank Account: AT

Fund(s): 29

Sort: Vendor Name, Order ID/Remit ID, Due Date, Transaction Date

Payee Name	Order ID/ Remit ID	Trans Type	PO #	Inv #	Trans Date	Due Date	Amount	Days Outstanding
FASD GENERAL FUND	O-1	AP		SR 08 2026	09/10/2026	09/17/2026	2,469.20	0
FASD Gene - FASD GENERAL FUND - TOTAL:							2,469.20	
GRAND TOTAL:							2,469.20	

Athletic PREPAID BILLS FOR APPROVAL
AUGUST 2026– September 16, 2026 BOARD MEETING

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: AT - Athletic Fund **Payment Dates:** 08/01/2026 - 08/31/2026

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000003980	07/30/2026	AP1503000002		ButMed 20	29-3200-330-000-00-000-000-0000		640.00
ButlerMed-Butler Medical Providers				Order ID O-1	Payment Date: 08/03/2026	Payment Amt:	640.00
0000003981	07/30/2026	LE1502800001	2700000082	INV0005599	29-3200-810-000-00-000-000-0000		525.00
0000003981	07/30/2026	LE1502800002	2700000082	INV0005631	29-3200-810-000-00-000-000-0000		250.00
0000003981	07/30/2026	LE1502800003	2700000082	INV0005651	29-3200-810-000-00-000-000-0000		250.00
0000003981	07/30/2026	LE1502800004	2700000082	INV0005617	29-3200-810-000-00-000-000-0000		525.00
PIAA-PIAA				Order ID O-1	Payment Date: 08/03/2026	Payment Amt:	1,550.00
0000003982	07/30/2026	AP1503000001		GolfTourn9/25	29-3200-810-000-00-000-000-0000		60.00
Smeth-Smethport High School Athletic Account				Order ID O-1	Payment Date: 08/03/2026	Payment Amt:	60.00
29 - ATHLETIC/ACTIVITY FUNDS							2,250.00
Grand Total All Funds							2,250.00
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							2,250.00
Grand Total Virtual Payments							0.00
Grand Total All Payments							2,250.00

FASD ATHLETIC ACCOUNT BALANCE SHEET

BEGINNING CASH BALANCE	August 1, 2026	<u>\$ 3,946.21</u>
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RECEIPTS:

ADMISSIONS

GENERAL FUND TRANSFER

INTEREST	\$ 0.03
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OTHER INCOME-

TOTAL DISTRICT RECEIPTS	\$ 0.03
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EXPENSES:

330 - OFFICIALS, PHYSICALS, ETC	\$ 640.00
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513 - TRANSPORTATION

430 - EQUIPMENT REPAIR & MAINT.

580 - TRAVEL, MEALS, ETC.

610 - GENERAL SUPPLIES	\$ 754.74
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760 - NEW EQUIPMENT

810 - DUES & FEES	\$ 1,610.00
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TOTAL DISTRICT EXPENSES	\$ 3,004.74
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ENDING CASH BALANCE	August 31, 2026	<u>\$ 941.50</u>
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FOREST AREA SCHOOL DISTRICT CAFETERIA

Cash on Hand / Balance Sheet

Bills for Approval

August 2026

September 16, 2026 Meeting

MONTHLY CAFETERIA BALANCE SHEET

August 2026

	West Forest	East Forest	District Totals
	Lunch/ Breakfast/Supper	Lunch/ Breakfast/Supper	
BEGINNING CASH BALANCE	\$71,007.75	\$130,231.83	\$201,239.58
RECEIPTS:			
Sales			\$0.00
Prepay			\$0.00
Misc. Revenue			\$0.00
Federal/State NSLP	\$3,269.71	\$2,675.22	\$5,944.93
Federal CACFP	\$8,902.58	\$4,566.55	\$13,469.13
Federal FFVP	\$593.33	\$585.52	\$1,178.85
SSO Fed/State (Seamless Summer Option)	\$5,895.64	\$3,737.54	\$9,633.18
Interest	\$181.15	\$181.15	\$362.30
Fund Trnsfr			\$0.00
TOTAL RECEIPTS	\$18,842.41	\$11,745.98	\$30,588.39
EXPENSES:			
Food Supplies	\$8,511.41	\$5,972.57	\$14,483.98
Non-Food Supplies			\$0.00
Other Prof. Services	\$14,725.45	\$10,315.20	\$25,040.65
Repair			\$0.00
Salaries	\$2,316.18		\$2,316.18
SS/Medicare	\$174.26		\$174.26
Benefits	\$14.87		\$14.87
Mileage			\$0.00
PrimeroEdge	\$2,186.63	\$2,186.62	\$4,373.25
Due to GF	\$4,755.54		\$4,755.54
Nutrition Prepay	\$25,449.13	\$18,007.87	\$43,457.00
Misc Exp/Ref./Void Ck			\$0.00
TOTAL EXPENSES	\$58,133.47	\$36,482.26	\$94,615.73
ENDING CASH BALANCE	\$31,716.69	\$105,495.55	\$137,212.24

CAFETERIA PREPAID BILLS FOR APPROVAL

Bank Account: CF - Cafeteria Fund **Payment Dates:** 08/01/2026 - 08/31/2026

Sort: Payment Number

50 - CAFETERIA FOOD SERVICE	94,615.73
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* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

CAFETERIA BILLS FOR APPROVAL

PRE-PAYMENT PROCESSING DETAIL REPORT

Year	Bank Account	Due Date	Start Chk No	Payment Date
2026-2027	CF Cafeteria Fund	09/17/2026 - 09/17/2026	0000001234	09/17/2026

Sort: Vendor Code

Trans Date	Trans #	PO #	Invoice #	Account Code	ASN	Amount
Vendor Code	Payee Name			Order/Remit ID	Payment #	
09/11/2026	AP1525600008			50-0411-000-000-00-000-000-0000		789.68
	FASD Gene	FASD GENERAL FUND		O-1	0000001234	789.68
09/11/2026	AP1525600001		09162026	50-0480-032-000-00-000-000-0000		14.90
	EF Prepay - deferred revenue					
	Lemon	Lemon, Isaiah		R-1	0000001235	14.90
09/11/2026	AP1525600002		25760	50-3100-572-011-31-000-000-0000		(28.57)
	WF Nutrition Mgmt Disc.					
09/11/2026	AP1525600003		25760	50-3100-572-011-32-000-000-0000		(19.27)
	EF Nutrition Mgmt Disc.					
09/11/2026	AP1525600004		25760	50-3100-572-000-31-000-000-0000		7,360.73
	WF Nutrition Prof Services					
09/11/2026	AP1525600005		25760	50-3100-572-000-32-000-000-0000		4,964.22
	EF Nutrition Prof Services					
09/11/2026	AP1525600006		25760	50-3100-571-000-31-000-000-0000		7,855.22
	WF Nutrition Food Costs					
09/11/2026	AP1525600007		25760	50-3100-571-000-32-000-000-0000		5,297.70
	EF Nutrition Food Costs					
	Nutrition	The Nutrition Group		O-1	0000001236	25,430.03
Grand Total:						26,234.61

* - Non-Negotiable Disbursement # - Payable Transaction P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Forest Area School District
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FOREST AREA SCHOOL DISTRICT
STUDENT ACTIVITY ACCOUNTS

BALANCE SHEETS

August 2026

September 16, 2026 BOARD MEETING

East Forest High School
Activity Account
Aug Sum 2026

<u>Account</u>	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Art Club	\$1,348.52	\$0.00	\$0.00	\$1,348.52
Award Club	\$1,174.83	\$0.00	\$0.00	\$1,174.83
Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00
Class of 2025	(\$0.00)	\$0.00	\$0.00	(\$0.00)
Class of 2026	\$146.41	\$0.00	\$0.00	\$146.41
Class of 2027	\$1,147.65	\$0.00	\$0.00	\$1,147.65
Class of 2028	\$1,259.02	\$0.00	\$0.00	\$1,259.02
Class of 2029	\$719.28	\$0.00	\$0.00	\$719.28
Class of 2030	\$226.12	\$0.00	\$0.00	\$226.12
Class of 2031	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2032	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2033	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2034	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2035	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2036	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2037	\$0.00	\$0.00	\$0.00	\$0.00
Drama Club	\$504.12	\$0.00	\$0.00	\$504.12
E.A.S.T.	\$3,427.54	\$0.00	\$0.00	\$3,427.54
Elementary Basketball	\$203.26	\$0.00	\$0.00	\$203.26
FCCLA	\$15,888.07	\$0.00	\$0.00	\$15,888.07
Leadership Club	\$2,275.29	\$0.00	\$0.00	\$2,275.29
Mini Relay	\$0.00	\$0.00	\$0.00	\$0.00
National Honor Society	\$256.46	\$0.00	\$0.00	\$256.46
Student Council - HS	\$1,556.00	\$0.00	\$1.80	\$1,557.80
Student Historians	\$484.05	\$0.00	\$0.00	\$484.05
Varsity Club	\$2,130.47	\$0.00	\$0.00	\$2,130.47
Yearbook - HS	\$2,871.09	\$0.00	\$0.00	\$2,871.09
5th Grade Trip	\$4,916.46	\$0.00	\$0.00	\$4,916.46
6th Grade Trip	\$1,554.50	\$0.00	\$0.00	\$1,554.50
Class of 2031	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$42,089.14	\$0.00	\$1.80	\$42,090.94

West Forest High School
Activity Account
Aug Sum 2026

<u>Account</u>	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
BASEBALL - WFHS	\$17.83	\$0.00	\$0.00	\$17.83
BASKETBALL WF ELM BOYS	\$124.75	\$0.00	\$0.00	\$124.75
BASKETBALL WF ELM GIRLS	\$483.16	\$0.00	\$0.00	\$483.16
BASKETBALL WF JR. HIGH GIRLS	\$0.00	\$0.00	\$0.00	\$0.00
BASKETBALL WF VARSITY BOYS	\$2,074.00	\$0.00	\$0.00	\$2,074.00
BASKETBALL WF VARSITY GIRLS	\$4,016.18	\$0.00	\$0.00	\$4,016.18
BOOK CLUB	\$0.00	\$0.00	\$0.00	\$0.00
CHEERLEADING	\$315.24	\$0.00	\$0.00	\$315.24
CHORUS - DISTRICT	\$2,670.09	\$0.00	\$0.00	\$2,670.09
CLASS OF 2025	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2026	\$42.77	\$0.00	\$0.00	\$42.77
CLASS OF 2027	\$1,686.43	\$0.00	\$0.00	\$1,686.43
CLASS OF 2028	\$1,244.83	\$0.00	\$0.00	\$1,244.83
CLASS OF 2029	\$632.19	\$0.00	\$0.00	\$632.19
CLASS OF 2030	\$1,667.36	\$0.00	\$0.00	\$1,667.36
CLASS OF 2031	\$593.35	\$0.00	\$0.00	\$593.35
CLASS OF 2032	\$209.36	\$0.00	\$0.00	\$209.36
CLASS OF 2033	\$150.00	\$0.00	\$0.00	\$150.00
CLASS OF 2034	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2035	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2036	\$0.00	\$0.00	\$0.00	\$0.00
CLASS OF 2037	\$0.00	\$0.00	\$0.00	\$0.00
DRAMA	\$5,630.55	\$0.00	\$0.00	\$5,630.55
FCCLA	\$4,429.87	\$0.00	\$0.00	\$4,429.87
FOREIGN LANGUAGE	\$218.18	\$0.00	\$0.00	\$218.18
GOLF	\$1,046.73	\$0.00	\$0.00	\$1,046.73
KENNYWOOD	\$610.73	\$0.00	\$0.00	\$610.73
NATIONAL HONOR SOCIETY	\$27.35	\$0.00	\$0.00	\$27.35
PROM - DISTRICT	\$3,805.98	\$0.00	\$0.00	\$3,805.98
SADD	\$660.80	\$0.00	\$0.00	\$660.80
SOCCER VARSITY BOYS	\$481.08	\$0.00	\$0.00	\$481.08
SOCCER VARSITY GIRLS	\$1,267.48	\$0.00	\$0.00	\$1,267.48
SOFTBALL	\$1,938.02	\$0.00	\$0.00	\$1,938.02
Starfish	\$1,042.12	\$0.00	\$0.00	\$1,042.12
STUDENT COUNCIL - WFHS	\$3,336.84	\$0.00	\$0.00	\$3,336.84
TECH CLUB	\$2,745.91	\$0.00	\$0.00	\$2,745.91
VARSITY CLUB	\$144.48	\$0.00	\$0.00	\$144.48
VOLLEYBALL - WFHS	\$1,219.03	\$0.00	\$0.00	\$1,219.03
YEARBOOK - ELEMENTARY	\$89.37	\$0.00	\$0.00	\$89.37
YEARBOOK - HIGH SCHOOL	\$8,467.42	\$0.00	\$0.00	\$8,467.42
WFE 5TH GRADE (To be REDISTRIBUTED)	\$0.00	\$0.00	\$0.00	\$0.00
Class of 2021 (To be Redistributed)	\$520.19	\$0.00	\$0.00	\$520.19
Total	\$53,609.67	\$0.00	\$0.00	\$53,609.67

FOREST AREA SCHOOL DISTRICT

Budgetary Transfers for Approval

General Fund 2025-2026 SY

August 2026

September 16, 2026 BOARD MEETING

BUDGETARY TRANSFER LISTING

Year: 2025-2026 SY

Sort: Transfer ID

Transfer ID / Description	Transfer Date	Batch	Dt Posted / Entered By
YECLUP063026	06/30/2026	15267	09/11/2026
To reconcile YE 2025-2026 Round 3			sdubrawka

From Account Code / ASN / Description	From Amount	To Account Code	To Amount
		10-1100-562-000-00-053-000-000-0000 PA Cyber CS Tution - Reg. Ed.	7,713.55
		10-1231-561-000-00-000-000-000-0000 Emotional Support - Tuition To	4,736.50
		10-1241-568-000-00-000-000-000-0000 TUITION TO APS/PRRI/DETENTN CT	502.20
		10-1421-610-134-00-000-000-000-0000 Summer Playground Prog Supplies	50.70
		10-1421-893-134-00-000-000-000-0000 Summer Playground Prog Scholarships	937.50
		10-1801-610-217-12-000-000-000-0000 EFE Pre-K Counts Supplies	59.99
		10-2360-530-000-00-000-000-000-0000 Office Of Supt - Communication	80.00
		10-2620-424-000-32-000-000-000-0000 EF Maint. Water/Sewage	440.80
		10-2650-760-000-31-000-000-000-0000 WF Grounds/Vehicle Equipment -	1,926.17
		10-2660-610-102-00-000-000-000-0000 SPO Supplies - Proper Grant	302.51

BUDGETARY TRANSFER LISTING

Year: 2025-2026 SY

Sort: Transfer ID

	10-3200-580-119-31-000-000-000-0000	1,437.24
	WF FCCLA Travel - TNAF	
	10-3200-580-119-32-000-000-000-0000	3,751.91
	EF FCCLA Travel/Lodging - Rescare	
	10-3200-610-119-31-000-000-000-0000	1,691.34
	WF FCCLA Supplies - TNAF	
	10-3200-610-119-32-000-000-000-0000	2,418.22
	EF FCCLA Supplies - Rescare	
	10-3200-810-119-32-000-000-000-0000	315.00
	EF FCCLA Dues & Fees - Rescare	
10-2818-348-000-00-000-000-000-0000	(1,973.51)	
System-wide Tech Svcs - Svcs I		
10-2818-430-000-00-000-000-000-0000	(5,000.00)	
System-wide Tech Svcs - Repair		
10-2818-760-000-00-000-000-000-0000	(454.45)	
System-wide Technology Svcs -		
10-2818-810-000-00-000-000-000-0000	(1,500.00)	
System-wide Tech Svcs - Dues A		
10-2380-610-000-11-000-000-000-0000	(275.12)	
WFE Prin Off - Supplies		
10-2380-610-000-12-000-000-000-0000	(211.93)	
EFE Prin Off - Supplies		
10-2380-610-000-31-000-000-000-0000	(15.96)	
WFHS Prin Off - Supplies		
10-2500-610-000-00-000-000-000-0000	(289.34)	
Business Off - Supplies		

BUDGETARY TRANSFER LISTING

Year: 2025-2026 SY

Sort: Transfer ID

10-1241-562-000-00-053-000-000-0000
PA Cyber CS - LS Tuition

(16,643.32)

Totals

(26,363.63)

26,363.63

BOARD MEETING 09/16/2026

PROFESSIONAL SUBSTITUTES TO BE BOARD APPROVED

- 1 Onalee Lawson
- 2 Debra Arner-School Psychologist
- 3
- 4

ESS SUPPORT STAFF SUBSTITUTES TO BE BOARD APPROVED

- 1 Anthony Vecenie
- 2
- 3
- 4

NURSING STAFF SUBSTITUTES TO BE BOARD APPROVED

- 1
- 2
- 3
- 4

**** PENDING ESS PROCESSING**

TRANSPORTATION CHANGES FOR BOARD APPROVAL

BOARD DATE

09/16/26

8/20/2026 THRU

9/9/2026

VEHICLE	ADD	REMOVE	EXCEPTION	COUNT	DESCRIPTION
VAN 08		X		2	108 BALL HILL TO TRANSFER STOP, 2622 NEILTOWN RD TO TRANSFER STOP
VAN 11		X		1	727 Thompson Drive
VAN 18		X		4	5212 FLEMING HILL RD, 971 ROUTE 36
BUS 19	X		X	1	4330 LITTLE HICKORY RD
	X			2	1091 RTE 36, 268 WRIGHT LN
		X		1	125 WHIMPY LN
BUS 20	X		X	1	224 OLD RTE 62
	X			3	2298 NEILTOWN RD, 620 ELM ST, 618 ELM ST
BUS 24	X		X	3	RTE 36 & HARTZELL LN, 170 SMOKEY HILL RD
BUS 26	X			1	713 KIFFER HILL RD
	X		X	1	3551 MAIN ST
		X		1	2677 CREEK RD
BUS 27	X		X	2	PA 66 & SNOW DRIFT LN
		X		1	225 CHERRY ST
	X			1	219 CHERRY ST
BUS 34		X		2	TRANSFER STOPS
	X			1	17650 RTE 666
BUS 35					
WALKER		X		2	2 PARK CIRCLE, 115 N FOREST ST

Federal Award Number: H027A210093
Federal Award Date: 7/1/2026
Federal Awarding Agency: US Department of Education
Vendor Number: 0000145041
ALN # 84.027

Sub-grant Agreement for Implementation of the Individuals with Disabilities Education Act (IDEA) –
Part B with: **Forest Area School District**.

1. This agreement is entered into for the project period of July 1, 2026 through June 30, 2027 by Riverview Intermediate Unit 6, hereinafter called the “IU” as the grantee, and Forest Area School District hereinafter “District” as the sub-grantee, for a total amount of **\$84,518.99**. The execution of this agreement is contingent upon Pennsylvania Department of Education (PDE) approval of the services and budget outlined in the agreement through the IU’s application for IDEA funding.
2. The District hereby agrees and assures the following:
 - a. The development and execution of this agreement shall be in accordance with IDEA; program guides issued by USDE; guidelines and directives issued by the Department; the terms of this agreement; and the provisions of the State IDEA Plan applicable to the period of this agreement. This agreement shall be subject to the provisions of all pertinent Federal and Pennsylvania laws, regulations and standards.
 - b. The District shall be responsible for and agrees to indemnify and hold harmless the IU or the Commonwealth of Pennsylvania from, all losses, damages, expenses, claims, demands, suits, and actions brought by any party against the IU or the Commonwealth of Pennsylvania as a result of the District’s failure to comply with the above provisions.
 - c. The District assures that funds shall not be used to supplant State, Local or General Fund money for any purpose. IDEA funds shall be used only to supplement existing levels of service and not to fund existing levels of service.
 - d. Funds provided to District under Part B of IDEA may not be used to reduce the level of expenditures for the education of children with disabilities made by the District from its local funds below those expenditures for the preceding fiscal year. (The Maintenance of Effort requirement does not apply to the 50% amount that the District may use to reduce local funds under 34 CFR 300.205). The IU will notify the District of eligibility for the Maintenance of Effort Reduction within (5) days of being notified from PDE.
 - e. Allowable costs can include, but may not be limited to, the following:
 - Extended school year (ESY) programs including ESY transportation and ESY for
 - students with disabilities placed out of state through the Special Education Plan
 - Revision Process (SEPRN)

- Supplemental education costs to support the implementation of the Cordero court decision
 - Training programs for parents, teachers and professionals/paraprofessionals who work with students with disabilities
 - Occupational and physical therapy
 - Hearing impaired services
 - Vision impaired services
 - Physically impaired services
 - Audiology
 - Assistive technology specialist
 - Orientation and mobility specialists
 - Psychiatrists (MD certified for SED)
 - Adaptive physical education
 - Work experience coordinator and job coaches
 - Speech therapy
 - Special education teachers
 - Clerical staff directly working with allowable professional staff
 - Teacher's aides or Paraprofessional personnel
 - Bus aides
 - Assistive devices
 - Psychological services
 - Social worker
 - IEP specified nursing functions
 - Program Monitoring and Evaluation
 - Coordinated Early Intervening Services (optional -- available to school districts and public charter schools)
- f. Costs that are not allowed can include, but may not be limited to, the following:
- Any expenditure made before the beginning date or after the ending date of an approved project
 - School transportation (except for field trips, ESY transportation, etc.)
 - Operational costs for school owned property (rent, heat, telephones)
 - School administrators
 - Construction
 - Business costs
 - Membership in organizations for individuals
 - Travel expenses (except for project paid staff or attendance at project paid activities)
 - Food, beverages or snacks
 - Rental costs for IU programs housed in school district operated buildings
 - Costs related to legal counsel and/or attorney fees

- g. All activities presented for reimbursement must be approved by the IU's Finance Director or their designee. Any questions regarding eligibility should be referred to the IU Business Office at (814) 297-5114.
- h. Invoices shall be paid for actual expenditures incurred. The IU reserves the right to withhold any or all payments when reported costs are questioned or when the District fails to comply with the terms of the Agreement. Invoices may be submitted periodically as the District deems practical. Payments by the IU will be contingent upon the level of funds received by PDE. The final invoice must be submitted to the IU by July 15th, 2027.
- i. The District will maintain complete cost records of all expenditures made in association with this agreement, as well as employee, programmatic, statistical records and supporting documents, and those records are to be made available for inspection by a representative of the IU or the auditing firm performing a Single Audit for the IU.
- j. The District assures that all obligations made in association with this agreement will occur within the project period stated above. No payments can be made for obligations made outside the approved project period.
- k. The District will submit to the IU an invoice requesting reimbursement of funds. Supporting documentation is required and can be either method listed below:
 - Summary expenditure reports by object category for related expenses allowable within the contract guidelines
 - Paid invoice for allowable expenses within the contract guidelines and attached proof of payment
- l. The District assures that the District is not currently under suspension or debarment by the Commonwealth, any other state or the federal government.
- m. The District will comply with all requirements of the "Single Audit of 1984" as amended. If a Single Audit is performed, the District will forward a copy of that report upon completion to the IU's Financial Director, 270 Mayfield Road, Clarion, PA 16214. If a Single Audit is not required, a copy of the Local Auditor's Report will be forwarded to the IU Finance Director upon completion. The IU does not require a physical copy of the District's audit. A virtual copy of the audit can be emailed to the IU Finance Director at lhargenrader@riu6.org. The District agrees to send the IU their finalized audit within 60 days of completion.
- n. The District understands that the funds paid under this contract are federal funds under PL 105-17 and that it must comply with all regulatory aspects of that legislation and its ongoing interpretations, as well as any other applicable laws and regulations. Any final audit disallowances imposed on the IU resulting from its reimbursements to the District for expenditures under this contract shall be the responsibility of the District, and the District hereby agrees to reimburse the IU on a timely basis if any such costs are disallowed. The IU will contest any disallowed costs, to the extent practical, and the District hereby agrees to cooperate and assist in such defense.

- o. The District understands that any audit findings imposed as part of the District's Single Audit shall be subject to review and issuance of a management decision by the Intermediate Unit. The IU shall have the right to require implementation of a corrective action plan, as well as a reimbursement of disallowed costs, if applicable.
 - p. The District agrees to indemnify, defend and hold harmless the Commonwealth and the IU, their officers, agents and employees: (a) from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, material men, labors, and any other persons, firms or corporations furnishing or supplying work, services, materials, or supplies in connection with performance of this Agreement: and (b) from any and all claims and losses occurring or resulting to any person, firm, or corporation who may be injured or damaged by the District in the performance of this Agreement: and (c) against any liability, including costs and expenses, for violation of property rights or rights of privacy, arising out of the publication, translation, reproduction, delivery, performance, use or disposition of any data furnished under this Agreement or based on any libelous or other unlawful matter contained in such data.
 - q. The District agrees and acknowledges that PDE may at any time, and within its sole discretion, withhold or redirect any of the funding awarded hereunder in order for the Department to fund any actual or anticipated special education or related services the Department determines are appropriate for any students of any grantee or sub-grantee, including, without limitation, any entitlement to compensatory education ordered by a tribunal of competent jurisdiction or agreed to in any settlement agreement entered into by any sub-grantee.
 - r. The District agrees to return a completed and signed copy of the IDEA-B Risk Assessment Questionnaire within 30 days of receipt.
 - s. The District agrees to return a completed and signed copy of the Notice of Adoption of Approved LEA Policies, Procedures, and Use of Funds by School District Form within 30 days of receipt.
 - t. The District agrees to return a completed and signed copy of the Voluntary Coordination Early Intervening Services (CEIS) Form within 30 days of receipt.
3. The IU hereby agrees and assures the following:
- a. The IU agrees to make payment to the District for allowable expenditures up to the maximum amount of \$84,518.99.
 - b. Payment for above will be issued upon receipt of invoices(s) accompanied by a required documentation as stated in 2(k) provided an appropriate level of funding has been received from PDE for the project.
 - c. The IU agrees to cooperate with the District in resolving any proposed disallowances the auditors of the District recommend as a result of audits, or any final audit disallowances imposed by the appropriate authorities, but the IU will not be held liable by the District for such disallowable costs.
4. The undersigned authorized representative of the District hereby certifies that the District's Board of Directors has adopted the terms of this agreement and has authorized him/her to

act in its behalf to enter into this agreement. The undersigned also hereby certifies that to the best of his/her knowledge, all information contained in this agreement are true and correct.

For: Forest Area School District

For: The Riverview Intermediate Unit #6

Dr. Michael Stahlman

Superintendent, Print Name

Executive Director, Print Name

Superintendent Signature


Executive Director Signature

Date

8/25/26
Date

Federal Award Number: H173A210090
Federal Award Date: 7/1/2026
Federal Awarding Agency: US Department of Education
Vendor Number: 0000145041
ALN # 84.173

Sub-grant Agreement for Implementation of the Individuals with Disabilities Education Act (IDEA) 619 pass-through funding with: **Forest Area School District**.

1. This agreement is entered into for the project period of July 1, 2026 through June 30, 2027 by Riverview Intermediate Unit 6, hereinafter called the "IU" as the grantee, and Forest Area School District hereinafter called the "District" as the sub-grantee or contractor, for a total amount of \$1,512. The execution of this agreement is contingent upon Pennsylvania Department of Education approval of the services and budget outlined in the agreement through the IU's application for IDEA 619 pass-through funding.
2. The district hereby agrees and assures that:
 - a. The development and execution of this agreement shall be in accordance with IDEA; program guides issued by USDE; guidelines and directives issued by the Department; the terms of this agreement; and the provisions of the State IDEA Plan applicable to the period of this agreement. This agreement shall be subject to the provisions of all pertinent Federal and Pennsylvania laws, regulations and standards.
 - b. The District shall be responsible for and agrees to indemnify and hold harmless the IU or the Commonwealth of Pennsylvania from, all losses, damages, expenses, claims, demands, suits, and actions brought by any party against the IU or the Commonwealth of Pennsylvania as a result of the District's failure to comply with the above provisions.
 - c. The District assures that funds shall not be used to supplant State, Local or General Fund money for any purpose. IDEA funds shall be used only to supplement existing levels of service and not to fund existing levels of service.
 - d. The District assures to follow all applicable federal and state statutes, regulations and guidelines to include but not limited to the Individuals with Disabilities Education Act, Federal CFR Parts 300 and 601, Act 212 of 1990, State Regulations at 22 PA Code Chapter 14, and any State Early Intervention Program or fiscal guidelines.
 - e. Funds provided to an LEA under IDEA 619 pass-through may not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from their local funds below those expenditures for the preceding fiscal year. (Maintenance of Effort)

- f. Allowable costs can include, but may not be limited to, the following, however, every effort must be made to allocate ACCESS reimbursable costs to State or Local funding whenever possible:

Salary/Contracted costs for the following personnel:

- Teachers
- Paraprofessional
- Supervisors
- Speech and Language Clinicians
- Physical Therapists/Occupational Therapists and Certified Assistants
- Other Related Service Personnel
- Psychologists
- Nurses
- Service Coordinators
- Clerical Staff

- g. Costs that are not allowed can include, but may not be limited to, the following:

- Any expenditure made before the beginning date or after the ending date of an
- approved project
- School transportation (except for field trips, ESY transportation, etc.)
- Operational costs for school owned property (rent, heat, telephones)
- School administrators
- Construction
- Business costs
- Membership in organizations for individuals
- Travel expenses (except for project paid staff or attendance at project paid activities)
- Food, beverages or snacks
- Rental costs for IU programs housed in school district operated buildings
- Costs related to legal counsel and/or attorney fees

- h. All activities presented for reimbursement must be approved by the IU's Finance Director or their designee. Any questions regarding eligibility should be referred to Lori Hargenrader (814) 297-5114.
- i. Invoices shall be paid for actual expenditures incurred. The IU reserves the right to withhold any or all payments when reported costs are questioned or when the District fails to comply with the terms of the Agreement. Invoices may be submitted periodically as the District deems practical. Payments by the IU will be contingent upon the level of funds received by PDE. The final invoice must be submitted to the IU by July 15th, 2027.
- j. The District will maintain complete cost records of all expenditures made in association with this agreement, as well as employee, programmatic, statistical records and supporting documents, and those records are to be made available for inspection by a representative of the IU or the auditing firm performing a Single Audit for the IU.

- k. The District assures that all obligations made in association with this agreement will occur within the project period stated above. No payments can be made for obligations made outside the approved project period.
- l. The District will submit to the IU an invoice requesting reimbursement of funds. Supporting documentation is not required.
- m. The District assures that the District is not currently under suspension or debarment by the Commonwealth, any other state or the federal government.
- n. The District will comply with all requirements of the "Single Audit of 1984" as amended. If a Single Audit is performed, the District will forward a copy of that report upon completion to the IU's Financial Director, 270 Mayfield Road, Clarion, PA 16214. If a Single Audit is not required, a copy of the Local Auditor's Report will be forwarded to the IU Finance Director upon completion. The IU does not require a physical copy of the District's audit. A virtual copy of the audit can be emailed to the IU Finance Director at lhargenrader@riu6.org. The District agrees to send the IU their finalized audit within 60 days of completion.
- o. The District understands that the funds paid under this contract are federal funds under PL 105-17 and that must comply with all regulatory aspects of that legislation and its ongoing interpretations, as well as any other applicable laws and regulations. Any final audit disallowances imposed on the IU resulting from its reimbursements to the District for expenditures under this contract shall be the responsibility of the District, and the District hereby agrees to reimburse the IU on a timely basis if any such costs are disallowed. The IU will contest any disallowed costs, to the extent practical, and the District hereby agrees to cooperate and assist in such defense.
- p. The District understands that any audit findings imposed as part of the District Single Audit shall be subject to review and issuance of a management decision by the Intermediate Unit. The IU shall have the right to require implementation of a corrective action plan, as well as a reimbursement of disallowed costs, if applicable.
- q. District agrees to indemnify, defend and hold harmless the Commonwealth and IU, their officers, agents and employees: (a) from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, material men, labors, and any other persons, firms or corporations furnishing or supplying work, services, materials, or supplies in connection with performance of this Agreement: and (b) from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by DISTRICT in the performance of this Agreement: and (c) against any liability, including costs and expenses, for violation of property rights or rights of privacy, arising out of the publication, translation, reproduction, delivery, performance, use or disposition of any data furnished under this Agreement or based on any libelous or other unlawful matter contained in such data.
- r. District agrees and acknowledges the Pennsylvania Department of Education may any time, and within its sole discretion, withhold or redirect any of the funding awarded hereunder in order for the Department to fund any actual or anticipated

special education or related services the Department determines are appropriate for any students of any grantee or sub-grantee, including, without limitation, any entitlement to compensatory education ordered by a tribunal of competent jurisdiction or agreed to in any settlement agreement entered into by any sub-grantee.

3. The IU agrees to the following:
 - a. The IU agrees to make payment to the District for allowable expenditures up to the maximum amount of \$1,512.
 - b. Payment for above will be issued upon receipt of invoices(s) from the District provided an appropriate level of funding has been received from PDE for the project. Final payment will be released when the IU has received final payment from PDE.
 - c. The IU agrees to cooperate with the District in resolving any proposed disallowances the auditors of the District recommend as a result of audits, or any final audit disallowances imposed by the appropriate authorities, but the IU will not be held liable by the District for such disallowable costs.
4. The undersigned authorized representative of the District hereby certifies that the District's Board of Directors has adopted the terms of this agreement and has authorized him/her to act in its behalf to enter into this agreement. The undersigned also hereby certifies that to the best of his/her knowledge, all information contained in this agreement and attachments are true and correct.

For: Forest Area School District

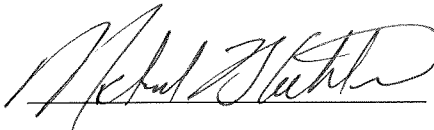
For: The Riverview Intermediate Unit #6

Dr. Michael Stahlman

Superintendent, Print Name

Executive Director, Print Name

Superintendent Signature



Executive Director Signature

Date

8/25/26

Date

2026 Affordable Care Act Employer Reporting

The Patient Protection and Affordable Care Act (ACA) requires employers that sponsor self-insured health plans and large employers with 50 or more full-time employees to report certain information to the IRS about the coverage that was offered to their employees. The Reschini Group will offer services to our clients in order to assist them in complying with these reporting requirements. The cost for these services related to the 2026 reporting year will be \$6.50 per 1095 Form (Individual Statement) that has to be filed with a \$500 annual minimum charge. If you would like The Reschini Group to complete your 2026 IRS forms for ACA reporting, please complete and sign the Engagement Agreement and Request for Information Form and return along with a \$500.00 non-refundable deposit to the following:

Checks Payable to: Reschini Agency, Inc.

Mail to: The Reschini Group
Attn: Linda Stiteler
Laurel Place, 922 Philadelphia St.
Indiana, PA 15701-3940

A payment of \$500 is due with the execution of this agreement; the remaining balance will be billed after the 1095 forms are mailed in March 2027. ***Please be sure to include a copy of the agreement and request for information form with your \$500 deposit payment.***

This proposal is good until September 30, 2026.

If your signed agreement, request for information sheet, and payment are not received by September 30, 2026, the proposed fees above are not applicable. A new proposal with additional (late) fees will apply if the requested information is not received by September 30, 2026.

ENGAGEMENT AGREEMENT

By signing this Engagement Agreement, Forest Area School District [Insert Full Legal Name of Entity] (“**You**” or “**Your**”) agree to retain The Reschini Group (“**Reschini**”) to assist You in the completion of Your reporting requirements mandated by the Patient Protection and Affordable Care Act (the “**ACA**”) as codified in Sections 6055 and 6056 of the Internal Revenue Code (the “**IRC**”). As part of this engagement, Reschini will use the information that it is able to obtain through its databases coupled with the information that You provide to generate and complete Your IRS Forms 1094 and 1095 (collectively the “**Forms**”).

- A. You agree to provide Reschini with any and all information that Reschini reasonably requests by the deadline set for each request, and acknowledge that Your failure to timely respond to any request may delay and/or prohibit Reschini from providing You with copies of the completed Forms, and may prevent Reschini from assisting You in Your compliance with the time frames prescribed by the ACA and/or the IRC.

- B. Reschini will periodically request that You validate the information being reported on the 1094 and 1095 Forms, and You agree to review that information and immediately notify Reschini as soon as practical of any errors, changes, or omissions that must be corrected. You understand and agree that the deadline to remit the 1095 Forms to Your employees is March 2, ***time being of the essence***. You acknowledge that Your failure to validate, review and correct the information may prevent Reschini from assisting You in Your compliance with the requirements of the ACA and/or the IRC.
- C. Based upon the information You provide, Reschini will undertake the mailing of Your 1095 Forms to all individuals for whom a 1095 Form was prepared for You. Reschini will send each 1095 Form to each individual's address that You have independently verified by March 2, or such other and appropriate deadlines as determined from time to time by the ACA and/or the IRC.
- D. Reschini will undertake the filing of Your 1094 and 1095 Forms with the Internal Revenue Service in a timely manner, but in any event, not later than the deadlines set forth by the ACA and/or the IRC. In the event that Reschini is unable to file Your 1094 and 1095 Forms by the deadlines set forth by the ACA and/or the IRC, Reschini will notify You of its inability to file for You and the reasons why, and, upon such notification, the responsibility to file Your 1094 and 1095 Forms with the Internal Revenue Service will be Your responsibility.
- E. You understand and agree that compliance with, and reporting under Sections 6055 and/or 6056 is solely Your responsibility, and that Reschini shall not be liable for any fines, penalties, or other damages that result from incorrect information printed on either the 1094 or 1095 Forms, or from Your failure to fully comply with the terms of the statutes. You agree to indemnify and hold Reschini harmless from and against any action, suit or proceeding arising or resulting from these ACA and IRC obligations, along with any related issues that arise from Reschini's use of outside entities described in paragraph H below, unless You incur any actual damages caused by Reschini's criminal or fraudulent acts, willful misconduct, or gross negligence.
- F. In exchange for Reschini providing this service to You, You agree to pay Reschini \$6.50 per 1095 Form that is completed, with a minimum annual payment of \$500.00.
- G. For self-insured entities, the information needed for these ACA and/or IRC reporting requirements may qualify as "Protected Health Information" and/or "Electronic Protected Health Information" and therefore may fall under the protections of the Health Insurance Portability And Accountability Act of 1996 ("HIPAA") and its related regulations. Accordingly, the exchange of information between You and Reschini will be governed by the Business Associate Agreement existing between You and Reschini. If You are self-insured and have not signed a Business Associate Agreement with Reschini, You will notify Reschini immediately, one will be provided to You, and You will execute and return such Business Associate Agreement to Reschini as soon as practically possible. Reschini will not be able to assist You in any reporting

requirements under this Engagement Agreement without having a signed Business Associate Agreement if You are self-insured.

- H. Reschini may contract with an outside entity to help code, process and print Your forms. In the event that there is an issue of any kind with such outside entity, Reschini will use its best efforts to resolve the issue. Reschini may ask for Your cooperation in addressing any issues that arise and You promise to provide Reschini with whatever applicable information requested in a timely manner. As set forth in Paragraph E above, You agree to indemnify and hold Reschini harmless unless You incur any actual damages caused by Reschini's criminal or fraudulent acts or willful misconduct or gross negligence.
- I. This Engagement Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to the principals thereof regarding conflict of laws.
- J. Should any provision of this Engagement Agreement or the application thereof to any person, property, or circumstance be determined to any extent by any court to be illegal, invalid, and/or unenforceable, the validity of the remaining parts, terms and provisions of this Engagement Agreement shall not be affected. Each term and provision of this Engagement Agreement shall be valid and enforceable to the fullest extent of the law.
- K. This Engagement Agreement may not be amended, changed or modified in any manner except by an instrument in writing signed by You and Reschini. The failure of You or Reschini to enforce at any time any of the provisions of this Engagement Agreement shall in no way be a waiver of such provision or any way affect the validity of this Engagement Agreement or any part thereof or the right of You or Reschini thereafter to enforce each and any such provision. No waiver of any breach of this Engagement Agreement shall be held to be a waiver of any other breach of this Engagement Agreement.
- L. This Engagement Agreement shall be binding upon and inure to the benefit of the parties hereto, their heirs, successors, assignees, and beneficiaries in interest; provided, however, that this Engagement Agreement may not be assigned by either party without the written consent of the other party.
- M. This Engagement Agreement may be executed in multiple counterparts which, when taken together, shall be considered one instrument.
- N. This Engagement Agreement constitutes the entire agreement between You and Reschini with respect to the subject matter hereof and shall supersede all previous negotiations, commitments or writings with respect to this matter.
- O. You warrant that this Engagement Agreement has been duly and validly executed and constitutes a legal, valid, binding, and voluntary agreement between You and Reschini, enforceable in accordance with its terms.

By signing below, You consent to the terms of this Engagement Agreement and agree to retain Reschini for the purposes stated herein.

[Signature]

09/16/2026
Date

Name: Timothy Korchak

Title: Board President

On behalf of:

Forest Area School District
Reporting Entity

REQUEST FOR INFORMATION

The number of full-time employees and full-time equivalent employees that You employ will determine which IRS forms need to be completed and filed.

Please check the box that matches Your employment situation:

Employer With 50 or More Full-Time Employees Including Full-Time Equivalent Employees Form 1094-C and Form 1095-C ☒ fully insured ☐ self-insured	Self Insured Employer with 49 or Less Full-Time Employees Including Full-Time Equivalent Employees Form 1094-B and Form 1095-B ☐
--	--

Please estimate the following information:

Number Of Full-Time Employees	<u>64</u>
Current Estimate of Total Number of Employees	<u>76</u>
Number Of Non-Full-Time Employees On Coverage Throughout The Year	<u>12</u>
Number Of COBRA Participants Throughout The Year	<u>0</u>
Number Of Retirees On Coverage	<u>11</u>

Spousal Provision: A spousal provision is a provision in Your contracts or a policy that You enforce that makes a spouse's eligibility to enroll in Your group health plan as a dependent subject to one or more reasonable conditions. For example: if a spouse has coverage through his/her employer they would be ineligible; or if a spouse worked for a specific type of employer they would be ineligible; or if a spouse had to enroll as a primary insured under his/her own employer's group health plan, and could be secondary on Your health plan. A spousal provision is not when You require a higher premium co-share to add a spouse on coverage.

Do You have a spousal provision that makes Your offer of spousal coverage conditional for any of Your employee groups?

YES _____

NO ✓ _____

Waiver Plan: A waiver plan is when You offer an eligible employee a sum of money to waive coverage for the year.

Do You offer a waiver plan?

YES _____

NO ✓ _____

If yes, is the waiver payment conditional upon anything, such as the employee providing proof of other coverage, including a signed statement that there is other coverage?

YES _____

NO _____

How much is the waiver payment that You offer? \$_____

Employer Information: Please provide the following:

Complete Legal Name: Forest Area School District

EIN: 25-1159530

Full Address (including city, state, and zip):

22318 Route 62, Box 16

Tionesta, PA 16353

Contact Person for Employer Reporting: Sheila K. Dubrawka

Phone Number for Contact: 814-755-4491

E-mail Address for Contact: sdubrawka@forestareaschools.org

While The Reschini Group has access to some of the information that will need to be reported, there are certain pieces of information that are outside of our databases and will need to be supplied by You. These could include, but are not limited to the following:

- Your full legal name, address, and EIN;
- Number of full-time employees for each month;
- Number of total overall employees for each month;
- Name and Telephone No. of the person whom You have designated as Your ACA contact;
- Names, Addresses, Social Security Numbers, hire dates and termination dates of Your full-time employees who were offered and accepted coverage;
- Names, Addresses, Social Security Numbers, hire dates and termination dates of Your full-time employees who either waived coverage or were not offered coverage;
- Whether the offer of coverage made to each full-time employee was to the:
 - Employee only;
 - Employee and Spouse only;
 - Employee, Spouse and Dependents;
 - Employee and Dependents, but not Spouse; or whether
 - No offer of coverage was made;
- The months that the offer of coverage was made, if any, and whether there was a change in the offer of coverage made;
- If no offer of coverage was made, whether there was a reason that no offer was made, such as:
 - Not employed during the month;
 - Not a full-time employee during the month; or
 - Employed, but in a measurement period; and
- The lowest premium co-share cost for the self-only coverage offered, regardless of whether the employee took a more expensive plan, and whether that lowest premium co-share for self-only coverage was less than a threshold of that employee's W-2 earnings.
- Enrollment by month, including dependent information and dependent social security numbers.

Over the next couple of months, Reschini will work with You to obtain the needed information.

The Reschini Group will also provide information for You to attempt to obtain any social security numbers from individuals currently on Your group health plan that are missing from the source records. These letters should come directly from You, and should be printed on Your own letterhead. Additional information and instructions will be provided with the letters.



Because learning changes everything.®

QUOTE PREPARED FOR:

Forest Area Sch Dist
22318 ROUTE 62 UNIT 16
TIONESTA, PA 16353-6941
ACCOUNT NUMBER: 431660

SUBSCRIPTION/DIGITAL CONTACT:

Elisha Pospisil
epospisil@forestareaschools.org
814-755-4491

CONTACT:

Elisha Pospisil
epospisil@forestareaschools.org
814-755-4491

SALES REP INFORMATION:

Alissa Seidler
alissa.seidler@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Glencoe Health © 2014	\$403.74	\$0.00	\$403.74
PRODUCT TOTAL*	\$403.74	\$0.00	\$403.74
ESTIMATED S&H**			\$0.00
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$403.74

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 08/28/2026
QUOTE NUMBER: ALSEI-08282026114845-001

ACCOUNT NAME: Forest Area Sch Dist
ACCOUNT #: 431660

EXPIRATION DATE: 11/26/2026
PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Health © 2014					
GLENCOE HEALTH ONLINE TEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-02-145999-5	2	\$201.87	\$0.00	\$403.74
Glencoe Health © 2014 Subtotal:				\$0.00	\$403.74

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McGraw Hill LLC |

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ACCOUNT NAME: Forest Area Sch Dist

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PAGE #: 2



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TIONESTA, PA 16353-6941
ACCOUNT NUMBER: 431660

CONTACT:

Elisha Pospisil
epospisil@forestareaschools.org
814-755-4491

VALUE OF ALL MATERIALS	\$403.74
FREE MATERIALS	\$0.00
PRODUCT TOTAL*	\$403.74
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$403.74

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814-755-4491

Comments:

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Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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Email: orders_mhe@mheducation.com | Phone: | Fax:

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814-755-4491

SALES REP INFORMATION:

Alissa Seidler
alissa.seidler@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Human Anatomy © 2018	\$337.68	\$0.00	\$337.68
PRODUCT TOTAL*	\$337.68	\$0.00	\$337.68
ESTIMATED S&H**			\$0.00
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$337.68

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McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 09/10/2026
QUOTE NUMBER: ALSEI-09102026113215-001

ACCOUNT NAME: Forest Area Sch Dist
ACCOUNT #: 431660

EXPIRATION DATE: 12/09/2026
PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Human Anatomy © 2018					
ELECT ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY HIGH SCHL ONLINE TCHR ED 1YRSUB	978-0-07-685920-7	2	\$168.84	\$0.00	\$337.68
Human Anatomy © 2018 Subtotal:				\$0.00	\$337.68

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC |

Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 09/10/2026

ACCOUNT NAME: Forest Area Sch Dist

EXPIRATION DATE:12/09/2026

QUOTE NUMBER: ALSEI-09102026113215-001

ACCOUNT #: 431660

PAGE #: 2



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22318 ROUTE 62 UNIT 16
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ACCOUNT NUMBER: 431660

CONTACT:

Elisha Pospisil
epospisil@forestareaschools.org
814-755-4491

VALUE OF ALL MATERIALS	\$337.68
FREE MATERIALS	\$0.00
PRODUCT TOTAL*	\$337.68
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$337.68

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Elisha Pospisil
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814-755-4491

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[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC |
Email: orders_mhe@mheducation.com | Phone: | Fax:

QUOTE DATE: 09/10/2026
QUOTE NUMBER: ALSEI-09102026113215-001

ACCOUNT NAME: Forest Area Sch Dist
ACCOUNT #: 431660

EXPIRATION DATE: 12/09/2026
PAGE #: 3



High School Remote Access, Confidentiality & Indemnification Agreement, & Authentication

THIS REMOTE ACCESS, CONFIDENTIALITY & INDEMNIFICATION AGREEMENT, & AUTHENTICATION (this "Agreement") is made as of this _____ day of _____, 20____, by and between the Pennsylvania Higher Education Assistance Agency, an agency of and on behalf of the Commonwealth of Pennsylvania, having an address at 1200 North 7th Street, Harrisburg, Pennsylvania 17102-1444 ("PHEAA"), and the organization identified below by name and principal address ("Organization").

Name of Organization:

Principal Address:

Witnesseth:

WHEREAS, PHEAA was created by the Commonwealth of Pennsylvania by the Act of August 7, 1963, P.L. 549 (the "Act") for the purpose of improving the higher educational opportunities of persons who are residents of the Commonwealth of Pennsylvania by assisting them in meeting their expenses in higher education through, inter alia, grants, work study awards, and educational loans; and

WHEREAS, PHEAA has developed various services and programs which organizations may remotely access and which assist educational institutions in the management of their files, including but not limited to student financial aid, pertaining to their current or former students by providing to them on-line automated capabilities (collectively, the "Remote Access Services Program"); and

WHEREAS, Organization desires to participate in the Remote Access Services Program, and PHEAA desires to provide the Remote Access Services Program to Organization, pursuant to the terms and conditions of this Agreement; and

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained and other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound, the parties to this Agreement agree as follows:

1. Definitions

The following capitalized terms shall have the meanings specified in this Section 1. Other terms defined in the text of this Agreement shall have the meanings there ascribed.

1.1 "Agreement" means this Remote Access, Confidentiality & Indemnification Agreement, & Authentication, including any Schedule, Attachment, or Exhibit attached hereto and each amendment hereafter adopted.

1.2 "Authoritative Source" means the individual who is responsible for notifying PHEAA immediately when Organization approves, modifies, or deletes remote access to the PHEAA System for Organization. The Organization designates the Authoritative Source on the "Request for Authoritative Source Status," as defined in Section 1.10, executed by both the designated individual and his/her immediate supervisor.

1.3 "BPAMS" means the Business Partner Access Management System, or any other successor system, utilized by PHEAA to provide designated employees of Organization access to the Remote Access Services Program.

1.4 "Breach" means any unauthorized acquisition of, use of, or access to data that compromises the security, confidentiality, or integrity of Confidential Information maintained by or for a Recipient, which has the meaning assigned to it in Section 1.6.

1.5 "Business Day" means a day of the year other than a Saturday or Sunday, or other than a day on which PHEAA or Organization is required or authorized by law to remain closed, and on which either does remain closed.

1.6 "Confidential Information" shall include, but not be limited to, information disclosed by or through any party to this Agreement ("Disclosing Party") to any other party hereto ("Recipient"), whether in writing, orally or by any other means, which is confidential and/or proprietary. Such information may include, without limitation: (a) Nonpublic Personal Information ("NPPPI"), as defined in 12 CFR Part 40, as amended from time to time, concerning students and/or Organization's students or parents/spouses of Organization's students; (b) all forms and types of financial, business, technical, or economic information including oral presentations pertaining to services; marketing strategies; computer software, software designs, and services; business plans and logic; computer hardware used by PHEAA or Organization; targeting methods; and other information, documents, and materials that pertain to operation policies, procedures, and any other aspects of the business of PHEAA or Organization; (c) financial and pricing information of PHEAA or Organization involving student loans; (d) proprietary software developed by PHEAA. "Confidential Information" shall also include "Consumer Information" and "Customer Information" as defined in The Interagency Guidelines Establishing Standards for Information Security, 12 CFR Part 30 (Appendix B), as amended from time to time ("Guidelines"); and all training manuals and/or documentation.

1.7 "PageCenter" means the output management software, utilized and maintained by PHEAA which makes reports available for download through an Organization specific mailbox.

1.8 "PHEAA System," means any computer and network system, including software applications, created, owned, leased, utilized or maintained by PHEAA.

1.9 "Remote Access Services Program" means the various services and programs developed by PHEAA for organizations, by which PHEAA will, pursuant to this Agreement, allow Organization view only access to various student information related to Organization. For purposes of this Agreement, the Remote Access Services Program includes the functionality described in Section 2.1 (i)-(iii).

1.10 "Request for Authoritative Source Status" means the document attached hereto as Attachment A which is incorporated into this Agreement by reference.

2. Obligations of PHEAA

2.1 PHEAA agrees to provide, or cause to be provided, to Organization the Remote Access Services Program, including a temporary, nontransferable, nonexclusive, license to read-only access to the PHEAA System with respect to Organization's

students only, subject to the terms and limitations set forth in this Agreement, until such time as the earliest of the following occurs: (a) PHEAA requests that Organization cease using the Remote Access Services Program or (b) this Agreement is terminated. Organization's view-only access to the Remote Access Services Program includes only the services identified below:

- (i) Access to an online screen on the PHEAA System which will provide information regarding the Organization's recipients of Certificates of Merit, list of the names and addresses of the Organization's student(s) and their Free Application for Federal Student Aid (FAFSA®) filing status, and the Organization's demographic and contact information that is currently on file with PHEAA.
- (ii) Access to reports in PageCenter mailbox specific to Organization.
- (iii) Ability to print an exact copy of any remote terminal display.

2.2 From time to time, PHEAA may unilaterally update, amend, change, or discontinue the Remote Access Services Program.

2.3 Pursuant to the request of Organization and subject to PHEAA's system and policy constraints, PHEAA agrees to provide employees of Organization, as authorized by Organization's Authoritative Source pursuant to Section 4.1 hereof, with read-only access to certain screens and selected records containing information, including Confidential Information, related to Organization's students and/or parents of Organization's students. Upon completion of required documents and after the approval of a user profile, each authorized user will receive a unique user ID and password for access to the PHEAA System. When a request for access is approved by the Authoritative Source, the user ID will be emailed to the Authoritative Source, and the user's temporary password will be emailed to the user.

2.4 PHEAA agrees to provide designated employees of Organization with reasonable instruction and training on the proper use and care of the Remote Access Services Program.

2.5 If PHEAA is called upon to investigate and research problems with respect to the Remote Access Services Program beyond PHEAA's normal maintenance activities, and it is determined that the problem was created by or in part caused by Organization's equipment, software or employee, representative, and/or agent, PHEAA may invoice Organization. Organization agrees to pay for services at a rate of Seventy Five Dollars (\$75.00) per hour or fraction thereof. Organization also agrees to pay additional charges presented to or incurred by PHEAA (for example, by an outside vendor) as a result of a problem created by or in part caused by Organization's equipment, software or employee, representative, and/or agent.

2.6 PHEAA may, at its sole discretion, charge additional fees for the Remote Access Services Program or any other services related to the Remote Access Service Program that are requested by Organization. PHEAA shall notify Organization in writing prior to its initial assessment of any such additional fees. Upon receipt of PHEAA's written notice of a fee (other than the IT servicing fee set forth in Section 2.5) or increase in fee, Organization shall have thirty (30) days to give written notice to PHEAA that Organization wishes to terminate this Agreement.

2.7 PHEAA DISCLAIMS ANY AND ALL WARRANTIES CONCERNING THE REMOTE ACCESS SERVICES PROGRAM, WHETHER EXPRESS OR IMPLIED, INCLUDING (WITHOUT LIMITATION) ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. This Section 2.7 applies only to the Remote Access Services Program and is not intended to disclaim any warranty, either express or implied, provided under any other agreement between Organization and PHEAA.

3. Obligations of Organization

3.1 Organization agrees that it has been and shall continue to be responsible for directing PHEAA on, and for setting parameters for, the information, including any Confidential Information, to be provided to designated employees of Organization under this

Agreement. Such direction shall be provided to PHEAA in writing, and shall in all cases be subject to final review and approval by PHEAA (which review and approval shall not be unreasonably withheld).

3.2 Organization must notify PHEAA immediately if Organization wishes to terminate or modify the access provided by PHEAA pursuant to the Remote Access Services Program so that PHEAA may terminate the designated employee's access to the Remote Access Services Program. Such notification shall be provided by the Authoritative Source via BPAMS with respect to authorized users. If the individual identified as the Authoritative Source is no longer functioning as the Authoritative Source, Organization must follow the steps in 4.2 (iii). Organization agrees to protect, defend, indemnify and hold PHEAA, its officers, directors, employees and affiliates, successors, or assigns, harmless, in accordance with Section 5 below, from any liability that may result in any failure or delay by Organization to notify PHEAA of its intent to any such termination of access to the Remote Access Services Program.

3.3 Organization and its authorized users shall use the Remote Access Services Program only for the purposes contemplated herein; any unauthorized use may, at PHEAA's sole discretion, result in immediate termination of Organization's access to the Remote Access Services Program. Organization is responsible for safeguarding all mechanisms, passwords, and security devices used to access the Remote Access Services Program. Organization agrees not to provide or otherwise make available the Remote Access Services Program in any form to any person other than Organization's authorized employees, agents, or representatives, without PHEAA's prior written consent. Organization acquires no ownership in the Remote Access Services Program under this Agreement.

3.4 Organization shall not make use of any other party's Confidential Information for any purpose other than to perform the services contemplated under this Agreement. Without limiting the foregoing, Organization agrees that it shall not store data accessed through the Remote Access Services Program beyond its intended use pursuant to this Agreement. Organization shall not disclose, transfer, use, copy, or allow any employee, agent or any third party access to Confidential Information of any other party hereto, except for those who have a need to know such Confidential Information in order for Organization to utilize the information identified in Section 2.1 (i)-(iii). If disclosed to any third party, the third party must be individually bound by contractual obligations of confidentiality and limitation of use sufficient to give effect to this Section 3.

3.5 Organization shall counsel and instruct its employees, representatives and agents that they may not disclose to unauthorized persons any Confidential Information to which such employees, representatives and agents have access as a result of their work with the records and systems of PHEAA under the Remote Access Services Program. Organization shall require its employees, representatives and agents to clear monitor screens when unattended and assure that records reflected on monitor screens are not subject to viewing or reproduction by unauthorized personnel.

3.6 In addition to the other obligations set forth herein, Organization agrees to comply with all applicable federal and state laws, and rules and regulations of applicable regulatory agencies, protecting the Confidential Information and privacy rights of Disclosing Party and its customers, including, without limitation, Title V of the federal Gramm-Leach-Bliley Act (15 U.S.C. §§6801-19 et seq.) and the federal Economic Espionage Act (18 U.S.C. Section 1831 et seq.), as well as any other applicable federal or state laws, rules or regulations applicable to the services contemplated under this Agreement.

3.7 Organization shall implement and maintain an appropriate security program to protect the confidentiality of Confidential Information in accordance with the requirements of this Agreement and applicable federal and state law. Organization agrees to provide PHEAA, upon request, with a copy of its security program and any updates or amendments thereto. Organization agrees that, upon reasonable notice and at Organization's convenience, PHEAA may audit such security program.

3.8 In the event that Organization knows, or reasonably believes, that there has been a Breach under this Agreement, Organization shall take the following actions at no cost to PHEAA:

- (i) Immediately notify PHEAA of such Breach;
- (ii) Identify to PHEAA what specific data, by customer and account number has or may have been Breached;
- (iii) Monitor any affected accounts for any unusual activity (if appropriate);
- (iv) Take measures to contain and control the incident to prevent further unauthorized access;
- (v) Remedy the circumstances that permitted such Breach to occur; and
- (vi) Cooperate with PHEAA to facilitate PHEAA's compliance with any applicable federal or state law regarding unauthorized access of consumer information.

For the purposes of this Section, in addition to any information considered NPPI under Section 509(4) of the Gramm-Leach-Bliley Act of 1999, NPPI shall include any two of the following: a person's name, address, social security number, telephone number, driver's license or state ID number, account number, credit/debit card account number, access code, password, identification number, or security code. Organization shall fully reimburse PHEAA for the actual costs incurred by PHEAA in remedying or controlling any Breach (including but not limited to costs relating to credit monitoring or mailing notices to individuals whose data has or may have been Breached) where such Breach is the direct result, in whole or in part, of Organization's breach of this Agreement, failure to conform to applicable law, negligence, or from unauthorized access to Organization's computer systems or networks.

3.9 Organization agrees not to charge Organization's students or their parents a fee to defray the cost of any of the services or activities provided by the Remote Access Services Program.

4. Obligations of Organization & Authoritative Source

4.1 The Authoritative Source is responsible for the addition, modification, and deletion of access to the Remote Access Services Program by designated employees of Organization through BPAMS.

4.2 The Authoritative Source, on behalf of Organization, must provide a fully executed Request for Authoritative Source Status for Organization. The Request for Authoritative Source Status is attached hereto as Attachment A and incorporated into this Agreement by reference.

- (i) If Organization needs to utilize more than one Authoritative Source due to its having responsibility for multiple locations or campuses, the delegation of responsibilities per Authoritative Source must be provided using the form attached to this Agreement as Exhibit 1.
- (ii) Organization will require the immediate supervisor of the Authoritative Source to execute the Request for Authoritative Source Status.
- (iii) Organization shall notify PHEAA within one (1) Business Day if there are any changes to the Authoritative Source and shall promptly submit a new Request for Authoritative Source Status.

4.3 The Authoritative Source will serve as the sole source for authorization of access to the PHEAA System and has been designated the authority by Organization to approve remote users. Organization understands and agrees the Authoritative Source is responsible for notifying PHEAA immediately for approvals, additions, modifications, and deletions for remote access to the PHEAA System for the appropriate users of Organization. Organization further acknowledges and agrees that if the Authoritative Source approves an individual for access, PHEAA may rely on this approval in concluding

that such individual has sufficient authority to have such access to the PHEAA System for legitimate business purpose. Organization agrees to protect, defend, indemnify and hold PHEAA, its officers, directors, employees and affiliates, successors, or assigns, harmless, in accordance with Section 5 below, from any liability that may result in PHEAA's reliance of such approval for access.

4.4 The Authoritative Source is responsible to complete a review of all user access through BPAMS upon request by PHEAA. Failure to complete the access review as requested will result in the all user access being suspended.

5. Liability & Indemnification

5.1 Organization agrees to protect, defend, indemnify and hold harmless PHEAA, its officers, directors, employees and affiliates, successors, or assigns, from and against any and all claims, actions, causes of action, damages, demands, losses, liabilities, obligations or costs (including, without limitation, attorneys' fees and costs) (collectively "Costs") arising from, related to or connected with any manner whatsoever to:

- (i) PHEAA's provision of access to information to Organization in accordance with the terms of this Agreement; or
- (ii) Acts or omissions of Organization, or any officer, director, employee, affiliate, agent, contractor, successor or assign of Organization, including, but not limited to the performance or failure to perform under this Agreement, unauthorized access to the PHEAA's systems or databases, the PHEAA System, and/or violation of any applicable state or federal law or regulation by any such party arising from, related to, or connected in any manner to this Agreement.

5.2 Organization agrees that PHEAA may, in good faith and on reasonable terms, settle any such Costs and that PHEAA's right to indemnification shall extend to any such settlement, provided PHEAA has given notice of such Costs and its intent to settle. PHEAA's right to indemnification is in addition to, and may be exercised independently of, any other remedy held by PHEAA under this Agreement at law or in equity. The indemnification obligations under this Section shall survive the termination or expiration of this Agreement.

5.3 Notwithstanding the foregoing, Organization expressly agrees that PHEAA shall not be liable for any Cost resulting from an act or omission of PHEAA if such act or omission occurred as a result of PHEAA's reliance on information or instruction provided by Organization, or by any officer, director, employee, affiliate, agent, contractor, successor or assign of Organization, or due to any commercially reasonable unavailability of the Remote Access Services Program.

5.4 This Section 5 shall not be read, interpreted, or construed as a waiver of the Sovereign Immunity of the Commonwealth of Pennsylvania.

6. Term

6.1 This Agreement shall commence on the date first written above and shall continue for a period of two (2) years with automatic renewals of one (1) year periods unless terminated or until such date as PHEAA or Organization provides to the other party hereto thirty (30) days prior written notice of termination of the Agreement or upon the occurrence of any of the events set forth in Section 2.1 hereof. Notwithstanding the foregoing, PHEAA may unilaterally terminate this Agreement immediately in the event of:

- (i) a material breach of any of the warranties or obligations of Organization under this Agreement;
- (ii) a material change to the applicable federal or state laws or regulations thereunder which materially alters the legality or economics of the non-breaching party's obligations under this Agreement; or
- (iii) PHEAA's discontinuing the Remote Access Services Program.

6.2 The obligations of the parties under this Agreement with respect to Confidential Information shall survive the termination of this Agreement. Notwithstanding the foregoing, Organization acknowledges that:

- (i) its obligation under this Agreement with respect to Confidential Information disclosed by PHEAA shall remain in effect for as long as such information shall remain Confidential Information under applicable law and
- (ii) its obligation under this Agreement with respect to PHEAA's trade secrets shall remain in effect for as long as such information shall remain a trade secret under applicable law.

6.3 Upon the written demand of a Disclosing Party, subject to applicable laws, each Recipient shall destroy Disclosing Party's Confidential Information (including the removal of any copies of such Confidential Information in any form whatsoever on Recipient's computer and information storage systems). Recipient shall also provide to Disclosing Party a written certification of destruction, signed by an officer of Recipient duly authorized to legally bind Recipient, such certificate shall address the destruction of the Confidential information from Recipient's systems (including the removal of any copies of such Confidential Information in any form whatsoever on Recipient's computer and information storage systems). If the Confidential Information is on Recipient's back-up or retention system, Recipient shall identify the Confidential Information, and report to Disclosing Party what Confidential Information they will be maintaining, and when and how such records are to be destroyed.

7. Ownership

PHEAA shall retain any and all rights of ownership, including intellectual property rights, in or related to the Remote Access Services Program and/or in any product, service or data provided to Organization under this Agreement. All products, services, or work product of any kind, tangible or intangible, developed or contributed by PHEAA (including subcontractors) in connection with the Agreement, and all related patents, copyrights, and other intellectual property rights (collectively, "Work Product") shall be the exclusive property of PHEAA. Work Product may include, but is not limited to, training manuals, computer programs, multi-media content, and records of any sort as well as developments, improvements, and information. Organization acknowledges and agrees that as between Organization and PHEAA, all right, title and interest in the Work Product and any part thereof shall at all times remain solely within the ownership of PHEAA; however, that to the extent such Work Product contains Organization's Confidential Information or intellectual property, Organization shall retain all right, title, and interest in such Confidential Information and intellectual property.

8. Notices

Any notice or other communication required or that may be given under this Agreement shall be in writing and delivered to the addresses set forth above. Notice shall be sent via overnight courier or registered or certified mail, return receipt requested, postage and express charges prepaid, and shall be considered delivered and effective upon delivery.

If to PHEAA:

Attention: VP, State Grant and Special Programs & General Counsel

If to Organization:

Attention: _____

The designation of the person to be so notified or the address of such person for the purposes of such notice may be changed from time to time by notice hereunder.

9. Parties in Interest; Assignment

This Agreement is and shall be binding upon and inure to the benefit of the parties hereto and their respective legal representatives,

successors and permitted assigns, but shall not be assigned by any party without the written consent of the other party hereto (which consent may be withheld in the sole discretion of such other party).

10. Entire Agreement; Amendment

This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter hereof, and supersedes all previous agreements, discussions and correspondence with respect thereto, and no representations, warranties or agreements, express or implied, of any kind with respect to such subject matter have been made by either party to the other, except as expressly set forth herein. This Agreement may not be amended, modified, superseded, or rescinded, except by a written instrument or document signed by PHEAA and Organization.

11. Severability

Any term, condition, or provision of this Agreement that is invalid, illegal, or unenforceable for any reason shall be ineffective only to the extent of such invalidity, illegality, or unenforceability, without affecting in any way the remaining terms, conditions, or provisions hereof or rendering any other term, condition, or provision of this Agreement invalid, illegal, or unenforceable.

12. Choice of Law

This Agreement and the respective rights and obligations of the parties shall be governed by, and construed in accordance with, the laws of the Commonwealth of Pennsylvania, without regard to principles of conflict of laws.

13. Authority

Each of the undersigned represent that he or she has the authority to execute this Agreement and legally bind the respective party.

14. Network Access

PHEAA controls access to its network, including the Remote Access Services Program, through the utilization of security measures to detect malicious activity, unsafe network activity or abuse. Organization agrees it will not attempt to or actually bypass PHEAA's network and/or computer security controls. Any transfer of Confidential Information to or from PHEAA electronically must be accomplished using a secured, encrypted transmission.

15. Waiver

A failure or delay of any party to enforce any of the provisions hereof may in no way be construed to be a waiver of such provisions of this Agreement. No rights or duties in this Agreement may be waived except in a written instrument or document signed by the parties charged with such waiver.

16. Headings

The headings of the various sections, subsections and clauses are solely for the convenience of the parties hereto and shall not control or affect the meaning or construction of this Agreement.

17. Right to Know

Organization acknowledges, understands, and agrees that any information provided by Organization to PHEAA which qualifies as a "public record" under Pennsylvania's Right-to-Know Law, 65 P.S. §§67.101 et seq., as amended, and as may be further amended in the future, may be subject to disclosure. Organization accordingly waives and releases PHEAA from any actions at law or in equity from compliance with any such disclosure. Organization further acknowledges, understands, and agrees that any such disclosure does not constitute breach of any confidentiality provision otherwise provided for in this Agreement. In the event PHEAA is required to make such disclosure, PHEAA shall make reasonable effort to notify Organization in writing in advance of such disclosure.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed as of the date first above written.

Pennsylvania Higher Education Assistance Agency

Name of Organization

By: _____
Signature

Nathaniel Hensch

Name

SVP Public Affairs, Guaranty, & Strategy

Title

Approved as to form and legality

PHEAA General Counsel

This agreement has been preapproved by the Pennsylvania Office of
Attorney General 58-FA-5.0.

Document Number

Name of Organization

By: _____
Signature

Federal Tax Identification Number

Name

Title



Exhibit 1

Authoritative Source & Responsibilities per Campus or Location

(Please include school name, code, address, and authoritative source for each.)

Campus/Location Name & School Code	Campus/Location Address	Campus/Location Authoritative Source Name
School Code _____		
School Code _____		
School Code _____		
School Code _____		
School Code _____		
School Code _____		

Attachment A

Request for Authoritative Source Status

Request Information			
Request Type: ☐ Add ☐ Modify ☐ Remove Institution Name _____ Existing User ID Number _____ Institution Type: ☐ High School _____ Six Digit High School Code _____			
Authoritative Source Information			
Last Name _____ First Name _____ Middle Initial _____ Street Address _____ City _____ State _____ Zip _____ Daytime Telephone Number _____ Email Address _____			
Acknowledgment by Authoritative Source			
I hereby request and agree to serve in the capacity of Authoritative Source for remote PHEAA system access for my institution. As Authoritative Source, I understand and agree that I am responsible to notify PHEAA immediately for approvals, additions, modifications and deletions for remote access to the PHEAA system for the appropriate users at my institution. As the Authoritative Source, I will be required to perform a yearly access review for all users at the institution. I acknowledge that if an Authoritative Source approves an individual for access, PHEAA may rely on this approval in concluding that such individual has sufficient authority to have such access to the PHEAA system for a legitimate business purpose. Name _____ Title _____ Signature _____ Date _____			
Authoritative Source Immediate Supervisor Information			
As the immediate supervisor for the Authoritative Source, I understand and agree that I am required to notify PHEAA immediately if there are any changes to the Authoritative Source. ☐ Check to indicate a change of the immediate Supervisor Name _____ Title _____ Daytime Telephone Number _____ Email Address _____ Signature _____ Date _____			



BOARD POLICY

102 Academic Standards

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
102	v3	DRAFT	9/2/2026

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[\[1\]](#)[\[2\]](#)

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.[\[2\]](#)[\[3\]](#)

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[\[2\]](#)

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics - **PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) - **PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance**.

Guidelines

The district’s curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[\[2\]](#) [\[4\]](#) [\[5\]](#)

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.[\[9\]](#)

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[\[2\]](#) [\[6\]](#) [\[7\]](#)

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[\[2\]](#) [\[8\]](#)

PSBA Revision 8/26 © 2026 PSBA

Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessment System
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

[9] 24-P-S-1556
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

105 Curriculum

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
105	v3.1	DRAFT	9/2/2026

■ Proposed addition
 ■ Proposed deletion

PURPOSE

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.^[1]

DEFINITION

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.^{[2][3] [4]}

AUTHORITY

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.^{[1][3] [4]}

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.^{[1][3][5][6] [7] [8]}

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.^{[20][21][22]}

GUIDELINES

The district's curriculum shall provide the following:

1. {X} Continuous learning through effective collaboration among the schools of this district.
2. {X} Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [9]
3. {X} Guidance and counseling services for all students to assist in career and academic planning. [23]
4. {X} A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [11]
5. {X} Language Instruction Educational Program for English Learner students, pursuant to law, and regulation and Board policy. [12] [13]
6. {X} Compensatory education programs for students, pursuant to law and regulation.
7. {X} Equal educational opportunity for all students, pursuant to law and regulation. [14] [15]
8. {X} Career awareness and vocational education, pursuant to law and regulation. [16]
9. {X} Educational opportunities for identified gifted students, pursuant to law and regulation. [17]
10. {X} Regular and continuous instruction in required safety procedures. [18]

DELEGATION OF RESPONSIBILITY

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of [1]

{X} administrators

{X} teaching staff members

{X} students

{X} community members

{X} Board members.

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. [1] [19]

{X} With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

{X} The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

{X} The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

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Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.3
LEGAL REFERENCE

[3] 22 PA Code 4.12
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessment System
POLICY REFERENCE

[9] Pol. 109 — Resource Materials
POLICY REFERENCE

[11] Pol. 113 — Special Education
POLICY REFERENCE

[12] 22 PA Code 4.26
LEGAL REFERENCE

[13] Pol. 138 — Language Instruction Educational Program for English Learners
POLICY REFERENCE

[14] Pol. 103 — Discrimination/Harassment Affecting Students
POLICY REFERENCE

[15] Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[16] Pol. 115 — Career and Technical Education
POLICY REFERENCE

[17] Pol. 114 — Gifted Education
POLICY REFERENCE

[18] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[19] Pol. 105.1 — Curriculum Review by Parents/Guardians and Students
POLICY REFERENCE

[20] 24 P.S. 1541-1555
LEGAL REFERENCE

[21] 36 U.S.C. 106
LEGAL REFERENCE

[22] P.L. 108-447 — P.L. 108-447
LEGAL REFERENCE

[23] Pol. 112 — Guidance Counseling
POLICY REFERENCE

Legal References

No additional references listed.



BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
204.1	v2.1	DRAFT	9/10/2026

■ Proposed addition ■ Proposed deletion

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

Delegation of Operational Verification for Outside Contracted Programs

When the District provides full-time virtual instruction to an enrolled student via a direct contract with an outside Pennsylvania school district (the "Provider District"), the Board maintains ultimate legal responsibility for student attendance, wellness monitoring, and truancy enforcement.

To ensure compliance with Section 1327.4 of the Public School Code, the following operational provisions shall apply and be formally incorporated into the district-to-district contract or accompanying Memorandum of Understanding (MOU):

- 1. Conduct of Weekly Wellness Checks:** The Provider District's designated professional staff are authorized to conduct the mandatory weekly, live, visual, two-way interaction with the student.
- 2. Immediate Reporting Threshold:** The Provider District must notify this District's Attendance Officer or designated administrator within twenty-four (24) hours if a student fails to participate in the weekly visual wellness check, or if the interaction raises a welfare concern.
- 3. Data Integration:** The Provider District shall provide a certified weekly log of virtual attendance and wellness check compliance to this District's administration for state reporting integration.
- 4. Truancy Enforcement:** If a student accumulates unexcused virtual absences, this District shall retain exclusive authority to initiate truancy proceedings under School Code guidelines, utilizing the documentation provided by the Provider District as official evidence.

1.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.^[1]

This policy shall be posted on the district's publicly accessible website.^[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[\[2\]](#)[\[3\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[\[1\]](#)

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[\[1\]](#)

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[\[1\]](#)

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
 - a. Health screenings.
 - b. Standardized testing.
 - c. Advising sessions.
 - d. Tutoring sessions.
 - e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[\[1\]](#) [\[4\]](#)[\[5\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[\[1\]](#) [\[4\]](#)[\[5\]](#)

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[\[1\]](#)

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[\[1\]](#)

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[\[1\]](#)

Failure to Complete a Required Wellness Check 110

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[\[1\]](#)

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[\[1\]](#)

The wellness review conference will be conducted to:[\[1\]](#)

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[\[1\]](#)

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[\[1\]](#)

[\[X\]](#) } When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[\[1\]](#)

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[\[1\]](#)

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[\[1\]](#)[\[2\]](#)[\[3\]](#)

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[\[1\]](#)

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[\[1\]](#)

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.

3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] 24 P.S. 1327.4 LEGAL REFERENCE	[2] 23 Pa. C.S.A. 6301 LEGAL REFERENCE
[3] Pol. 806 — Child Abuse POLICY REFERENCE	[4] 24 P.S. 1329 LEGAL REFERENCE
[5] Pol. 204 — Attendance POLICY REFERENCE	

Legal References

No additional references listed.



BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
209	v3	DRAFT	9/2/2026

AUTHORITY

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[\[1\]\[2\]\[3\]\[4\]](#)

GUIDELINES

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[\[2\]\[4\]\[5\]](#)

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[\[3\]\[4\]\[5\]](#)

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[\[5\]](#)

The school nurse or medical technician shall administer to each student vision tests, hearing tests, tuberculosis tests **and** other tests deemed **advisable at** intervals established by the district. Height and weight measurements shall be used to calculate the student's weight-for-height ratio.[\[2\]\[4\]\[6\]](#)

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.[\[2\]\[25\]](#)

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private

physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[\[7\]](#)[\[8\]](#)[\[9\]](#)

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[\[10\]](#) [\[11\]](#)

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[\[2\]](#)[\[4\]](#)[\[12\]](#)

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[\[13\]](#) [\[14\]](#)

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. [\[15\]](#)

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. [\[16\]](#)

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. [\[16\]](#) [\[17\]](#)

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. [\[15\]](#)

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.^[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.^{[18] [19] [20]}

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.^{[15] [18] [19] [20] [21] [22] [23]}

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.^[18]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.^{[18] [24]}

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.^[2]

The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.^{[26] [27]}

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).^[12]

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Legal Footnotes

[1] 24 P.S. 1401
LEGAL REFERENCE

[2] 24 P.S. 1402
LEGAL REFERENCE

[3] 24 P.S. 1403
LEGAL REFERENCE

[4] 22 PA Code 12.41
LEGAL REFERENCE

[5] 24 P.S. 1407
LEGAL REFERENCE

[6] 28 PA Code 23.1
LEGAL REFERENCE

[7] 24 P.S. 1405
LEGAL REFERENCE

[8] 28 PA Code 23.2
LEGAL REFERENCE

[9] 20 U.S.C. 1232h
LEGAL REFERENCE

[10] 24 P.S. 1419
LEGAL REFERENCE

[11] 28 PA Code 23.45
LEGAL REFERENCE

[12] 24 P.S. 1406
LEGAL REFERENCE

[13] 23 Pa. C.S.A. 6311
LEGAL REFERENCE

[14] Pol. 806 — Child Abuse
POLICY REFERENCE

[15] Pol. 203 — Immunizations and Communicable Diseases
POLICY REFERENCE

[16] Pol. 103 — Discrimination/Harassment Affecting Students
POLICY REFERENCE

[17] Pol. 103.1 — Nondiscrimination - Qualified Students With Disabilities
POLICY REFERENCE

[18] 24 P.S. 1409
LEGAL REFERENCE

[19] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[20] Pol. 216 — Student Records
POLICY REFERENCE

[21] 20 U.S.C. 1232g
LEGAL REFERENCE

[22] 34 CFR Part 99
LEGAL REFERENCE

[23] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[24] Pol. 800 — Records Management
POLICY REFERENCE

[25] 28 PA Code 23.7
LEGAL REFERENCE

[26] 24 P.S. 1408
LEGAL REFERENCE

[27] 24-P-S-1426
LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

246 School Wellness

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
246	v3.2	DRAFT	9/2/2026

■ Proposed addition ■ Proposed deletion

PURPOSE

Forest Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.^{[2][3]}

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.^{[2][3]}

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.^[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

{X} The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. {X} Assessment of school environment regarding school wellness issues.
2. {X} Evaluation of food services program.
3. {X} Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. {X} Listing of activities and programs conducted to promote nutrition and physical activity.
5. {X} Recommendations for policy and/or program revisions.
6. {X} Suggestions for improvement in specific areas.
7. {X} Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:^{[2][3]}

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.^[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.^{[2][3]}

GUIDELINES

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:^{[3][4]}

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.^[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.^[3]

~~{ } Advisory Health Council~~

~~{ } An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs.^[5]~~

~~{ } The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.~~

~~{ } The Advisory Health Council may make policy recommendations to the Board related to other health issues necessary to promote student wellness.~~

~~{ } The Advisory Health Council may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.~~

~~{ } The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.~~

~~Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.^[5]~~

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.^{[6][7][8]}

☒ Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

☒ Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

☒ Nutrition education lessons and activities shall be age-appropriate.

☒ Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

{ } School food service and nutrition education classes shall cooperate to create a learning laboratory.

{ } Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

☒ Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

{ } The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development.^[9]

{ } Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

{ } _____ other.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

{X} District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

{ } District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

{ } District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

{X} Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

{ } Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

{X} District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

{ } _____ other.

Physical Activity

{X} District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

{X} District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

{X} Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.

{X} Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

{X} A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

{X } Extended periods of student inactivity, two (2) hours or more, shall be discouraged.

{X } Physical activity breaks shall be provided for students during classroom hours.

{X } Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

{ } District schools shall partner with parents/guardians and community members and organizations, such as YMCAs, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity.

{ } Physical activity shall not be used or withheld as a form of punishment.

{X } District schools shall promote physical activity through encouragement of walking and biking as a means of transportation to and from school when appropriate.

{X } Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

{ } _____ other.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.^{[7][8][10]}

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.^[10]

{X } Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

{X } Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

{X } A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

{X } A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

{X } Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

{X } A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

{X } Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

{X } Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

{X } Physical education shall be taught by certified health and physical education teachers.

{X } Appropriate professional development shall be provided for physical education staff.

{X } Physical education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

{X } Physical activity shall not be used or withheld solely as a form of punishment.

{ } _____ other.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:^{[7][8][23]}

- 1. Mental, psychological and physical effects of social media and mobile device use.**
- 2. Potential impacts of social media and mobile device use on academic growth and learning.**
- 3. Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
 - a. Cyberbullying.**
 - b. Predatory behavior.**
 - c. Potential human trafficking.**
- 4. Personal security and privacy on mobile devices.**

Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.^{[11][12][13][24]}

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.^{[9][15][16][17]}

{X } District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

{X } Students shall be provided a clean and safe meal environment.

{X } Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.^[12]

{X } District schools shall implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, “grab & go breakfast” and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

{X } Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.^[11]

{X } Students shall have access to hand washing or sanitizing before meals and snacks.

{X } Access to the food service operation shall be limited to authorized staff.

{X } Nutrition content of school meals shall be available to students and parents/guardians.

{X } Students and parents/guardians may be involved in menu selections through various means, such as taste testing and surveys.

{X } To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

{X } The district shall provide appropriate training to all staff on the components of the School Wellness policy.

{X } Goals of the School Wellness policy shall be considered in planning all school based activities.

{ } Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.

{X } Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

{ } The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

{X } The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district’s school environmental health program and applicable laws and regulations.

{ } _____ other.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.^{[11][12][15][16]}

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.^{[3][18][19]}

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.^{[3][18]}

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.^{[3][18]}

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.^[18]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.^[20]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.^[18]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives: **(CHOOSE ONE OF THE OPTIONS BELOW)**

- a. { } Foods and beverages shall not be used as a reward or incentive in district schools.
- b. {X} Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g., guest chef, field trip to a farm or farmers market, etc.).
- c. { } _____ other.

2. Classroom Parties and Celebrations: **(CHOOSE ONE OR MORE OF THE OPTIONS BELOW)**

- a. { } Only non-food based parties and celebrations shall occur on the school campus during the school day in district schools.
- b. { } Classroom parties/celebrations with food/beverages shall be limited to no more than one (1) per month in each classroom.
- c. {X} Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties.
- d. {X} Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (e.g., cupcakes, cookies) and will provide the following:
 - i. Fresh fruits/vegetables; and
 - ii. Water, 100 percent juice, 100 percent juice diluted with water, low-fat milk or nonfat milk.
- e. { } When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.
- f. { } Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period.
- g. { } _____ other.

3. Shared Classroom Snacks:

- a. {X} Shared classroom snacks are not permitted in district schools.
- b. { } _____ other.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.^[3]

[18]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.^[21]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:^[22]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

{X} The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

{X} The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

{X} District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

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Legal Footnotes

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] 7 CFR 210.15
LEGAL REFERENCE

[5] 24 P.S. 1422
LEGAL REFERENCE

[6] 24 P.S. 1513
LEGAL REFERENCE

[7] Pol. 102 — Academic Standards
POLICY REFERENCE

[8] Pol. 105 — Curriculum
POLICY REFERENCE

[9] Pol. 808 — Food Services
POLICY REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 7 CFR 210.10
LEGAL REFERENCE

[12] 7 CFR 220.8 LEGAL REFERENCE	[13] 24 P.S. 701 LEGAL REFERENCE
[15] 42 U.S.C. 1751 LEGAL REFERENCE	[16] 42 U.S.C. 1773 LEGAL REFERENCE
[17] 7 CFR 210.30 LEGAL REFERENCE	[18] 7 CFR 210.11 LEGAL REFERENCE
[19] 7 CFR 220.12 LEGAL REFERENCE	[20] Pol. 229 — Student Fundraising POLICY REFERENCE
[21] 24 P.S. 504.1 LEGAL REFERENCE	[22] Pol. 209.1 POLICY REFERENCE Referenced policy is not available in this policy book.
[23] 24 P.S. 1556 LEGAL REFERENCE	[24] 24 P.S. 742.1 LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

249 SD PNN Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249 SD PNN	v3.1	DRAFT	9/10/2026

■ Proposed addition
 ■ Proposed deletion

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.^[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{X} and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:^[1]

1. Substantially interfering with a student's education; **or**
2. Creating a threatening environment; **or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence-generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.^[1]

{X} and/or outside a school setting.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.^[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**^[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.^[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.^[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.^[1]

District administration shall annually provide the following information with the school safety and security incident report:^[1]^[2]

1. Board's Bullying/**Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.^[3]^[4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.^[5]^[6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all applicable allegations and legal requirements.^[7]^[8]

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate

administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

- 1. Interviewing the complainant.**
- 2. Interviewing the individual(s) accused of the conduct.**
- 3. Interviewing witnesses.**
- 4. Reviewing physical, electronic or documentary evidence.**
- 5. Reviewing any other relevant information provided during the investigation.**
- 6. Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.^[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.^[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.^[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:^{[1][2][13]}

{X } Counseling within the school.

- ☒ Parental conference.
- ☒ Loss of school privileges.
- ☒ Transfer to another school building, classroom or school bus.
- ☒ Exclusion from school-sponsored activities.
- ☒ Detention.
- ☒ Suspension.
- ☒ Expulsion.
- ☒ Counseling/Therapy outside of school.
- ☒ Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.^{[1][2][10]}

Education

The district

{ } may

☒ shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.^{[1][11][12]}

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.^{[2][14]}

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Legal Footnotes

[1] 24 P.S. 1303.1-A LEGAL REFERENCE	[2] Pol. 805.1 – Relations With Law Enforcement Agencies POLICY REFERENCE
[3] 23 Pa. C.S.A. 6301 LEGAL REFERENCE	[4] Pol. 806 – Child Abuse POLICY REFERENCE

[5] 24 P.S. 1302-E LEGAL REFERENCE	[6] Pol. 236.1 – Threat Assessment POLICY REFERENCE
[7] Pol. 103 – Discrimination/Harassment Affecting Students POLICY REFERENCE	[8] Pol. 103 – Nondiscrimination - Qualified Students With Disabilities POLICY REFERENCE
[9] Pol. 216 – Student Records POLICY REFERENCE	[10] 22 PA Code 12.3 LEGAL REFERENCE
[11] 20 U.S.C. 7118 LEGAL REFERENCE	[12] 24 P.S. 1302-A LEGAL REFERENCE
[13] Pol. 236 – Student Assistance Program POLICY REFERENCE	[14] 24 P.S. 1319-B LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

704 Maintenance

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
704	v3.1	DRAFT	9/2/2026

Proposed addition

Proposed deletion

PURPOSE

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

AUTHORITY

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[\[2\]](#)[\[3\]](#)

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

- {X}

 Regular program of maintenance, repair and improvement of buildings and facilities.
- {X}

 Testing lead levels in drinking water.[\[3\]](#)
- {X}

 Critical spare parts inventory.
- {X}

 Equipment replacement program.
- {X}

 Long-range plans for building modernization and conditioning.
- {X}

 The Superintendent or designee shall develop a maintenance check list applicable to all district buildings.
- {X}

 Each building principal, in conjunction with the building maintenance employee, shall conduct a physical inspection of the building on a
 - ()

 periodic
 - {X}

 monthly
 - ()

 bimonthly



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basis and return a written report to the Superintendent or designee as to the findings of that inspection.

The Superintendent shall report

{ } annually

{ } quarterly

{X} periodically

to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

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Legal Footnotes

[2] 24 P.S. 701
LEGAL REFERENCE

[3] 24 P.S. 742.1
LEGAL REFERENCE

Legal References

No additional references listed.



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comments



BOARD POLICY

803 School Calendar

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
803	v3.1	DRAFT	9/2/2026

■ Proposed addition■ Proposed deletion

PURPOSE

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

AUTHORITY

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)

The school calendar shall normally consist of a minimum of [\[1\]](#)[\[2\]](#)[\[8\]](#)[\[10\]](#)

[{X}](#) } 180 student days.

[{ }](#) } 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

[{ }](#) } 450 hours of instruction for half-day kindergarten programs.

[{ }](#) } and prekindergarten programs.

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[\[2\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[9\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)

Temporary provisions established in accordance with

[\[1\]](#)[\[2\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[12\]](#)[\[13\]](#)[\[15\]](#)



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1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.
{ } 450 hours of instruction for half-day kindergarten programs.
{ } and prekindergarten programs.
2. Reducing the length of time of daily instruction for courses and classes.
3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[\[7\]](#) ^[14]

DELEGATION OF RESPONSIBILITY

The Superintendent shall annually prepare a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy.[\[7\]](#)^[14] [\[15\]](#)

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Legal Footnotes

[1] 24 P.S. 133 LEGAL REFERENCE	[2] 24 P.S. 1501 LEGAL REFERENCE
[3] 24 P.S. 1502 LEGAL REFERENCE	[4] 24 P.S. 1503 LEGAL REFERENCE
[5] 24 P.S. 1504 LEGAL REFERENCE	[6] 24 P.S. 1505 LEGAL REFERENCE
[7] 24 P.S. 1506 LEGAL REFERENCE	[8] 22 PA Code 11.1 LEGAL REFERENCE
[9] 22 PA Code 11.2 LEGAL REFERENCE	[10] 22 PA Code 4.4 LEGAL REFERENCE
[11] 24 P.S. 520 LEGAL REFERENCE	[12] 24 P.S. 520.1 LEGAL REFERENCE
[13] 24 P.S. 1501.3 LEGAL REFERENCE	Policy saved — content, tracked changes, comments

[15]

Pol. 805 — Emergency Preparedness and Response

POLICY REFERENCE

Legal References

No additional references listed.



Policy saved — content, tracked changes, comments



BOARD POLICY

805.2 SD PNN School Security Personnel

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
805.2 SD PNN	v3.1	DRAFT	9/2/2026

Proposed addition

Proposed deletion

AUTHORITY

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.^[1]

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.^[1]

DEFINITIONS

School security personnel - school police officers, school resource officers and school security guards.^[2]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.^[2]

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.^[1]

Third-party vendor - a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law.^[2]

DELEGATION OF RESPONSIBILITY

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school

administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.^[3]

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.^[3]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:^[3]

1. Oversee all
 - {X} school police officers
 - { } School Resource Officers (SROs)
 - { } school security guards.
2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.
3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention**, bullying **and cyberbullying** awareness **and prevention**, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations.^{[3][4][5][6][7][8][9][10][11][12][13]}
4. Meet with school employees annually to seek their input on the mandatory school safety and security training.^[4]
5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.
6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.^{[8][14]}
8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable.^{[12][15]}
9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in

addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable.^{[3][16][17][18]}

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee.^[3]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.^{[3][19]}

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy.^{[8][14]}
2. The number and type(s) of school security personnel contracted or employed by the district, including:^[3]
 - a. The number of school security personnel that are armed, listed by type(s) of personnel.
 - b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.
 - c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.
 - d. A listing of other individuals utilized by the district for school safety-related duties.
3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.
4. {X} Reports of required emergency preparedness, fire, bus evacuation and school security drills.^[12]
5. {X} Information on required school safety and security training and resources provided to students and staff.^[12]
6. {X} Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.
7. {X} Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district.^[20]
8. {X} School safety and security incident reports for the previous year(s) and/or data collected to date for the current year.^[21]
9. {X} Updates regarding the district's memorandum of understanding with law enforcement agencies.^[21]

10. {X } Updates to laws, regulations and/or Board policies related to school safety and security.
11. {X } Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.
12. {X } Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee.
[3]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

GUIDELINES

{X } School Police Officers

The district shall employ and/or contract for one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.^{[2][22][23][24][25][26]}

Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order.
[22]

School police officer -^{[2][23][24]}

1. A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or
2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.^[26]

Background Checks -

Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative

regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.^{[25][26][27][28][29][30]}

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.^{[31][32]}

Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.^{[33][34]}

Requirements -

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education, the School Safety and Security Committee and the PA Commission on Crime and Delinquency:^[35]

1. The district's name and the number of school police officers employed or contracted by the district.
2. The municipalities comprising the district.
3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.^[36]

School police officers shall take and subscribe to the Oath of Office required by law.^[37]

☒ The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with applicable law and Board policy.^{[22][38]}

School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.^{[38][39][40][41][42]}

School police officers shall possess and exercise the following duties:^[43]

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.
2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.

3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.^[44]

~~{ } School Resource Officers (SROs)~~

The district shall establish an agreement with _____, in accordance with the provisions of law, for the assignment of a School Resource Officer(s) to specified district schools.^[2]^[45]

~~**School Resource Officer (SRO)** - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.~~^[2]

~~The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:~~^[46]

- ~~1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.~~
- ~~2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.~~
- ~~3. Develop and educate students in crime prevention and safety.~~
- ~~4. Train students in conflict resolution, restorative justice and crime awareness.~~
- ~~5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.~~
- ~~6. Develop or expand community justice initiatives for students.~~
- ~~7. Other duties as agreed upon between the district and municipal agency.~~

~~Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.~~^[2]^[46]

~~SROs shall successfully complete required training, in accordance with law.~~^[46]

~~{ } School Security Guards~~

The district shall employ and/or contract for one or more school security guards, in accordance with the provisions of law.^{[21][25][26][47]}

School security guard = an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy and the provisions of applicable law.^{[21][24][26][47]}

Background Checks

Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor.^{[25][26][27][28][29][30]}

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor.^{[31][32]}

Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.^{[33][34]}

Requirements

School security guards shall provide the following services, as directed by the district.^[47]

1. School safety support services.
2. Enhanced campus supervision.
3. Assistance with disruptive students.
4. Monitoring visitors on campus.^[48]
5. Coordination with law enforcement officials;
 - { } including school police officers;
 - { } including SROs;
6. Security functions which improve and maintain school safety.

School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.^[47]

{ } School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.^[47]

~~The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.~~^{[31][36]}

~~{ } Other Agreements~~

~~{ } The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.~~^{[45][49][50][51]}

~~{ } The district shall enter into an intergovernmental agreement(s) otherwise providing for School Resource Officers with other political subdivisions, in accordance with the provisions of law.~~^{[45][46][51]}

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Legal Footnotes

[1] 24 P.S. 1316-C LEGAL REFERENCE	[2] 24 P.S. 1301-C LEGAL REFERENCE
[3] 24 P.S. 1309-B LEGAL REFERENCE	[4] 24 P.S. 1310-B LEGAL REFERENCE
[5] Pol. 146.1 – Trauma-Informed Approach POLICY REFERENCE	[6] Pol. 227 – Controlled Substances/Paraphernalia POLICY REFERENCE
[7] Pol. 236 – Student Assistance Program POLICY REFERENCE	[8] Pol. 236.1 – Threat Assessment POLICY REFERENCE
[9] Pol. 249 – Bullying/Cyberbullying POLICY REFERENCE	[10] Pol. 333 – Professional Development POLICY REFERENCE
[11] Pol. 351 – Controlled Substance Abuse POLICY REFERENCE	[12] Pol. 805 – Emergency Preparedness and Response POLICY REFERENCE
[13] Pol. 819 – Suicide Awareness, Prevention and Response POLICY REFERENCE	[14] 24 P.S. 1302-E LEGAL REFERENCE
[15] 24 P.S. 1305-B LEGAL REFERENCE	[16] 24 P.S. 1316-B LEGAL REFERENCE
[17] 24 P.S. 1205.1 LEGAL REFERENCE	[18] 24 P.S. 1205.5 LEGAL REFERENCE

[19] Pol. 006 — Meetings

POLICY REFERENCE

[20] Pol. 235.1 — Surveys

POLICY REFERENCE

[21] Pol. 805.1 — Relations With Law Enforcement Agencies

POLICY REFERENCE

[22] 24 P.S. 1302-C

LEGAL REFERENCE

[23] 24 P.S. 1310-C

LEGAL REFERENCE

[24] 24 P.S. 1311-C

LEGAL REFERENCE

[25] Pol. 304 — Employment of District Staff

POLICY REFERENCE

[26] Pol. 818 — Contracted Services

POLICY REFERENCE

[27] 24 P.S. 111

LEGAL REFERENCE

[28] 24 P.S. 111.1

LEGAL REFERENCE

[29] 23 Pa. C.S.A. 6344

LEGAL REFERENCE

[30] 23 Pa. C.S.A. 6344.3

LEGAL REFERENCE

[31] 44 Pa. C.S.A. 7301

LEGAL REFERENCE

[32] 37 PA Code 241.5

LEGAL REFERENCE

[33] 44 Pa. C.S.A. 7310

LEGAL REFERENCE

[34] 37 PA Code 241.6

LEGAL REFERENCE

[35] 24 P.S. 1303-C

LEGAL REFERENCE

[36] 37 PA Code 241.1

LEGAL REFERENCE

[37] 24 P.S. 1304-C

LEGAL REFERENCE

[38] 24 P.S. 1305-C

LEGAL REFERENCE

[39] 22 PA Code 10.23

LEGAL REFERENCE

[40] 22 PA Code 14.104

LEGAL REFERENCE

[41] 22 PA Code 14.133

LEGAL REFERENCE

[42] Pol. 113.2 — Behavior Support

POLICY REFERENCE

[43] 24 P.S. 1306-C

LEGAL REFERENCE

[44] 24 P.S. 1307-C

LEGAL REFERENCE

[45] Pol. 909 — Municipal Government Relations

POLICY REFERENCE

[46] 24 P.S. 1313-C

LEGAL REFERENCE

[47] 24 P.S. 1314-C

LEGAL REFERENCE

[48] Pol. 907 — School Visitors

POLICY REFERENCE

[49] 24 P.S. 1309-C

LEGAL REFERENCE

[50] 42 Pa. C.S.A. 8953

LEGAL REFERENCE

[51]

53 Pa. C.S.A. 2303

LEGAL REFERENCE

Legal References

No additional references listed.



BOARD POLICY

822 SD PNN

Automated External
Defibrillator
(AED)/Cardiopulmonary
Resuscitation (CPR)

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
822 SD PNN	v3.1	DRAFT	9/2/2026

Proposed addition

Proposed deletion

PURPOSE

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

DEFINITION

Automated external defibrillator (AED) - a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest.^[1]

AUTHORITY

Each school building shall have one (1) person **trained and** certified in the use of **an AED and** CPR during **the school day** when school is in session and students are present.^{[2][3]}

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification.^[2]

The AED units are owned by the district and shall be properly maintained **and tested**, and located in secure and accessible locations.



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The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times.^[4]^[5]

The AED units shall be used in accordance with approved district procedures.

GUIDELINES

A core team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining.

The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the Internet or other electronic means.^[2]

{X} The district may make instruction on the principles and techniques of CPR and the use of operating an AED available to students.^[3]

Written guidelines for medical emergencies related to the use of AED units shall be provided to all **employees instructed in the use of an AED.**

{X} Responders' use of AED units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.

DELEGATION OF RESPONSIBILITY

The **Superintendent** or designee shall develop and disseminate administrative regulations that detail the use of AED units.

The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.^[6]

Legal Footnotes

[1] 24 P.S. 1401 LEGAL REFERENCE	[2] 24 P.S. 1423.1 LEGAL REFERENCE
[3] 24 P.S. 1424 LEGAL REFERENCE	[4] 24 P.S. 1423.3 LEGAL REFERENCE
[5] Pol. 123 — Interscholastic Athletics POLICY REFERENCE	



Policy saved — content, tracked changes, comments

Legal References

No additional references listed.



Policy saved — content, tracked changes, comments

EAST FOREST ELEMENTARY SCHOOL

Title I Parent and Family Engagement Policy

Date Reviewed/Revised: 6/25/2026, 1 PM

East Forest Elementary School recognizes that parents and families are children's first teachers and essential partners in education. The school is committed to developing and maintaining meaningful, highly personalized partnerships between home and school to support student achievement and ensure strict compliance with Section 1116 of the Every Student Succeeds Act (ESSA).

Development of the Parent and Family Engagement Policy

East Forest Elementary School will involve parents and family members in the annual review and revision of this Parent and Family Engagement Policy through surveys, parent feedback forms, Title I meetings, and participation in the school's Parent Advisory Committee. Parent input will be used to improve family engagement activities and strengthen home-school partnerships.

Annual Title I Meeting

East Forest Elementary School will hold its annual Title I meeting each summer. All parents and family members of participating students will be invited and encouraged to attend before the start of the new school year. Under the direction of the Federal Programs Coordinator, Mrs. Lisa Banner, and school leadership, families attending this summer meeting will:

- Learn about the school's participation in the Title I program.
- Review parent rights under ESSA.
- Receive information regarding Title I services and funding.
- Discuss opportunities for involvement in school programs and activities.

Flexible Meeting Opportunities & Family Events

To encourage maximum participation, East Forest Elementary School will offer family engagement meetings at varying times throughout the school year, including daytime and evening options. Virtual participation opportunities may also be provided when appropriate.

In strict alignment with the school's joint commitments, East Forest Elementary will host major community events to build capacity and welcome families into the building, including:

- The Annual Fall Open House
- Official Parent-Teacher Conference Days
- The Thanksgiving Family Luncheon

- The Spring Family Luncheon

Parent and Family Involvement in School Improvement

Parents and family members will be invited to participate in the planning, review, and improvement of the school's Title I program, Schoolwide Plan, Parent and Family Engagement Policy, and family engagement activities through surveys, advisory meetings, and school improvement discussions.

Information About the Title I Program

Parents will receive timely information regarding Title I services, eligibility, program goals, and student academic support services. Information will be distributed transparently through newsletters, the district website, parent meetings, phone messaging systems, email, and direct written communications.

Curriculum, Assessments, and Academic Standards

East Forest Elementary School will provide parents with information regarding:

- Pennsylvania Academic Standards and grade-level learning expectations.
- School curriculum and instructional programs.
- State (PSSA) and local diagnostic assessments.
- Individual student progress tracking.

Teachers and staff will explain assessment results and instructional practices during conferences, meetings, and ongoing conversations.

Parent Requests and Suggestions

Parents may request meetings with teachers, administrators, or Title I staff at any time. The school will respond promptly to parent questions, concerns, and suggestions and will consider parent recommendations when making educational decisions.

Schoolwide Program Planning

As a Schoolwide Title I program, East Forest Elementary School will involve parents and family members in the development, review, and evaluation of the Schoolwide Plan through annual meetings, surveys, and participation in school improvement activities.

School-Parent Compact Alignment

In accordance with Section 1116(d) of ESSA, East Forest Elementary School jointly develops and maintains a School-Parent-Student Compact. This compact is a shared team agreement between families, students, and staff to ensure every child reaches their highest potential.

To fulfill the requirements of the compact, communication and progress tracking between home and school will include:

- At least one annual parent-teacher conference to discuss the compact's actionable commitments.
- Frequent access to student progress reports, including digital grading access through the CSIU system, midquarter reports, quarterly report cards, and targeted email or telephone communication.
- Reasonable access to staff and clear opportunities for classroom volunteering, visits, and direct participation.
- Meaningful, two-way communication in a language families can understand via the district all-call system, Remind app, and professional emails.

Building Parent Capacity

East Forest Elementary School will assist families by offering workshops focused on literacy, mathematics, and supporting learning at home; training on educational technology and online learning tools (including monitoring grades via the CSIU system); and resources to help families monitor student progress, practice home structure, and communicate effectively with school staff.

Staff Development & Core Values

School staff will receive professional development regarding effective family engagement practices, centering around treating each child with dignity and respect, and striving to meet individual academic needs. Staff will incorporate parent feedback and perspectives to continually strengthen relationships and ensure a safe, positive, and healthy learning environment.

Coordination with Other Programs & Inclusion

East Forest Elementary School will coordinate family engagement activities with preschool programs, special education services, community agencies, and other federal, state, and local programs to support successful transitions. Meaningful participation opportunities will be provided for all families, including those with limited English proficiency, families of students with disabilities, and migratory families.

This policy was jointly developed and reviewed with parents and family members. It will be distributed annually to all families of participating students and made available to the local community.

School Administration & Federal Contacts:

- **Superintendent:** Mrs. Amy Beers | abeers@forestareaschools.org | 814-755-4491
- **Principal:** Mr. Luke Alex | lalex@forestareaschools.org | 814-927-6688
- **Federal Programs Coordinator:** Mrs. Lisa Banner | lbanner@forestareaschools.org
- **Reading Specialist Teacher:** Miss Emma Cussins | ecussins@forestareaschools.org
- **District Website:** www.forestareaschools.org

EAST FOREST HIGH SCHOOL

Title I Parent and Family Engagement Policy

Date Reviewed/Revised: 6/25/2026, 1 PM

East Forest High School (Grades 7–12) recognizes that parents and families are children's first teachers and essential partners in education. The school is committed to developing and maintaining meaningful, highly personalized partnerships among families, educators, students, and the community to support secondary academic success and ensure strict compliance with Section 1116 of the Every Student Succeeds Act (ESSA).

Development and Annual Review of the Policy

East Forest High School will involve parents and family members in the annual review and revision of this Parent and Family Engagement Policy through surveys, parent feedback forms, Title I meetings, and participation in the school's Parent Advisory Committee. Parent input will be actively used to improve secondary family engagement activities and strengthen home-school partnerships.

Annual Title I Parent Meeting

East Forest High School will hold its annual Title I meeting each summer at a convenient time for families prior to the start of the new school year. Under the direction of the Federal Programs Coordinator, Mrs. Lisa Banner, and school leadership, families attending this summer meeting will:

- Learn about the school's participation in the Title I program and student eligibility.
- Review ESSA parent rights and opportunities for involvement.
- Receive information regarding Title I secondary services, interventions, and funding.
- Discuss opportunities for involvement in school programs, athletic compliance paths, and activities.

Flexible Family Engagement Opportunities & Secondary Events

To encourage maximum participation, East Forest High School will offer family engagement meetings at varying times throughout the school year, including daytime and evening options. Virtual participation opportunities may also be provided when appropriate.

In strict alignment with our high school compact commitments, East Forest will host key annual community, athletic, and traditional events to build capacity and welcome families into the junior/senior high building, including:

- The Annual Fall Open House

- Official Parent-Teacher Conference Days
- The Traditional Thanksgiving Family Luncheon
- Homecoming Festivities (Promoting secondary school spirit, community identity, and family connection)
- Secondary academic workshops, path planning sessions, and parent consultations.

Parent and Family Involvement in School Improvement

Parents and family members will be invited to participate in the planning, review, and improvement of the school's Title I program, Schoolwide Plan, Parent and Family Engagement Policy, and family engagement activities through surveys, advisory meetings, and school improvement discussions.

Information About the Title I Program

Parents will receive timely information regarding Title I services, eligibility, program goals, and student academic support services. Information will be distributed transparently through newsletters, the district website, parent meetings, phone messaging systems, email, and direct written communications.

Curriculum, Assessments, and Academic Standards

The school will provide families with information regarding:

- Pennsylvania Academic Standards and secondary grade-level learning expectations.
- Core junior/senior high curriculum and instructional programs.
- State (PSSA / Keystone Exams) and local diagnostic assessments.
- Individual student progress tracking.

The principal, teachers, and staff will explain assessment results, intervention plans, and classroom instructional practices during conferences, workshops, and parent meetings.

Parent Input and Meeting Requests

Parents may request meetings with teachers, Title I staff, counselors, or administrators at any time to discuss concerns, recommendations, or educational decisions affecting their children. The school will respond promptly and work collaboratively with families.

Schoolwide Program Planning

As a Schoolwide Title I program, East Forest High School will involve parents and family members in the development, review, and evaluation of the Schoolwide Plan through annual meetings, surveys, and participation in school improvement activities.

Shared Responsibility: The High School Compact

In accordance with Section 1116(d) of ESSA, East Forest High School jointly develops and maintains a School-Parent-Student Compact outlining the team framework for shared academic achievement. At the secondary level, this agreement balances home support with increasing student autonomy.

To fulfill the specific communication promises in our high school compact, progress tracking and dialogue between home and school will include:

- At least one annual parent-teacher conference to directly discuss the compact's actionable commitments.
- Frequent access to student progress updates, including tracking grades in the digital CSIU system, midquarter reports, quarterly report cards, and targeted email or telephone communication.
- Student Accountability Tracking, explicitly requiring students to actively monitor their own grades through the CSIU system to cultivate self-advocacy and ownership of their learning.
- Reasonable access to staff and clear opportunities for family participation, classroom visits, and secondary volunteering.
- Meaningful, two-way communication via the district all-call system, Remind app, and professional emails.

Building Family Capacity & Staff Training

East Forest High School will support families by providing literacy, math, and study skill resources for home use, training on educational technology tools (including monitoring grades via the CSIU system), and family workshops focused on secondary academic support strategies.

School personnel will receive professional development regarding effective family engagement practices, centering around treating secondary students with dignity, creating a safe and positive learning environment, and striving to meet individual academic needs.

Coordination with Other Programs & Inclusion

East Forest High School will coordinate parent involvement activities with local career and technical programs, community organizations, special education services, and post-secondary planning agencies to support successful student transitions. Meaningful participation opportunities will be provided for all parents, including families with limited English proficiency, families of students with disabilities, migratory families, and families requiring additional accommodations.

This policy was jointly developed with parents and family members. It will be distributed annually to all participating families and made available to the local community.

School Administration & Federal Contacts:

- **Superintendent:** Mrs. Amy Beers | abeers@forestareaschools.org | 814-755-4491
- **Principal:** Mr. Luke Alex | lalex@forestareaschools.org | 814-927-6688

- **Head Teacher:** Mrs. Misty Hartle | mhartle@forestareaschools.org
- **Federal Programs Coordinator:** Mrs. Lisa Banner | lbanner@forestareaschools.org
- **Reading Specialist Teacher:** Miss Emma Cussins | ecussins@forestareaschools.org
- **District Website:** www.forestareaschools.org



FOREST AREA SCHOOL DISTRICT

Title I District-Wide (LEA) Parent and Family Engagement Policy

Date Reviewed/Revised: June 24/25, 2026

The Forest Area School District (LEA) agrees to implement the statutory requirements of Section 1116 of the Every Student Succeeds Act (ESSA) to ensure a consistent, high-quality partnership among families, school administrators, and the community across all district campuses.

The district recognizes that family engagement is vital to student achievement. Given our unique rural setting and close-knit community footprints, central administration will work hand-in-hand with our four Title I schoolwide buildings (East Forest Elementary, West Forest Elementary, East Forest High School, and West Forest High School) to build strong, localized home-school partnerships.

1. Joint Development of District Plans

The Forest Area School District will involve parents and family members in the joint development, annual review, and strategic evaluation of the District Improvement Plan and LEA Title I Plan.

- **PAC and SPAC Integration:** Input will be gathered systematically through annual stakeholder surveys, district-level parent planning meetings, and coordination with building-level Parent Advisory Committees (PAC). The district will also utilize resources and feedback channels aligned with the State Parent Advisory Council (SPAC).
- **Policy Revision:** This LEA-wide policy will be evaluated annually to identify and eliminate barriers to participation, with special attention given to low-income families, families of students with disabilities, families with limited English proficiency, and migratory families.

2. Technical Assistance and Support to Schools

The central administration office, under the guidance of the Federal Programs Coordinator, will provide consistent technical assistance, professional guidance, and budgetary support to help all four school sites plan and execute effective family engagement activities.

- **Compact & Policy Alignment:** The LEA ensures that each building jointly develops a School-Parent-Student Compact and a building-level policy that reflects their specific community calendar and data goals.

- **Operational Support:** The district will assist schools in coordinating and cross-promoting high-yield community events, ensuring administrative visibility at landmark building events such as the Annual Fall Open Houses, Thanksgiving Family Luncheons, Spring Family Luncheons, Homecoming Festivities, and the Annual Carnivals.

3. Coordination of Family Engagement Across Programs

To maximize impact and streamline community resources, the Forest Area School District will deliberately coordinate and integrate its Title I family engagement strategies with other federal, state, and local educational programs.

- **Early Childhood Transitions:** The district will coordinate outreach with local preschool and early intervention systems to support smooth transitions for incoming families into East Forest Elementary (PK-6) and West Forest Elementary (PK-6).
- **Secondary and Vocational Pathways:** The LEA will foster partnerships connecting East Forest High School (7-12) and West Forest High School (7-12) family events with local career and technical programs, special education transition planning, and post-secondary preparation agencies.

4. Building LEA and Capacity for Strong Involvement

The Forest Area School District will build capacity for strong family involvement through centralized tools, specialized staff training, and data transparency.

- **Academic Standards and Assessment Clarity:** The district will provide materials and hosting frameworks to ensure schools can clearly explain Pennsylvania Academic Standards, Keystone Exams, and PSSA expectations to parents during summer and school-year workshops.
- **Digital Tools Literacy:** The LEA will maintain, support, and provide training for the centralized digital systems used across all four buildings to ensure consistent two-way communication:
 - The CSIU System: Providing parents and secondary students secure, ongoing access to monitor grades, assignments, and attendance data.
 - The Remind App & District All-Call System: Ensuring immediate, unified distribution of building announcements, event alerts, and progress tracking reminders.
- **Professional Development:** The LEA will provide professional learning opportunities for administrators, head teachers, and instructional staff focusing on the value of parent contributions, treating families with dignity and respect, and delivering highly individualized learning experiences that leverage the district's small class sizes.

5. Annual Title I Parent Evaluation Meeting

The district will conduct an annual evaluation of the content and effectiveness of this family engagement policy.

- **The Summer Title I Assembly:** In keeping with district strategy, the Annual Title I Meeting will be held each summer prior to the start of the school year. Managed by the Federal Programs Coordinator and district leadership, this meeting will review district-wide Title I funding, evaluate family engagement policies, and gather parent perspectives to drive continuous district improvement.

6. Accessible Communication in Understandable Formats

The Forest Area School District ensures that all district-wide communication, policy updates, and meeting notices are distributed in a clear, parent-friendly format. To the extent practicable, translation and interpretation services, alternate formatting, and individualized accommodations will be proactively provided upon request to ensure equitable access for all families across the LEA.

This District-Wide (LEA) Parent and Family Engagement Policy has been developed jointly with, and agreed upon by, parents and family members of children participating in Title I, Part A programs. It will be distributed annually to all district families and made available to the local community.

District Leadership & Central Federal Contacts:

- **Superintendent:** Mrs. Amy Beers | abeers@forestareaschools.org | 814-755-4491
- **Federal Programs Coordinator:** Mrs. Lisa Banner | lbanner@forestareaschools.org
- **District Principal:** Mr. Luke Alex | lalex@forestareaschools.org
- **District Website:** www.forestareaschools.org

WEST FOREST ELEMENTARY SCHOOL

Title I Parent and Family Engagement Policy

Date Reviewed/Revised: 6/24/2026, 12 PM

West Forest Elementary School believes that strong partnerships among families, educators, and the community contribute directly to student success. The school is committed to engaging parents and family members as active participants in their children's education and meeting all requirements of Section 1116 of the Every Student Succeeds Act (ESSA).

Development and Annual Review of the Policy

West Forest Elementary School will jointly develop, review, and revise this Parent and Family Engagement Policy annually with parents and family members. Family input will be gathered transparently through surveys, parent meetings, Title I events, the State Parent Advisory Council (SPAC), and school improvement discussions.

Annual Title I Parent Meeting

West Forest Elementary School will hold its annual Title I meeting each summer at a convenient time for families prior to the start of the new school year. Under the direction of the Federal Programs Coordinator, Mrs. Lisa Banner, and school leadership, families attending this summer meeting will:

- Learn about the school's Title I program, eligibility, and services.
- Review ESSA parent rights and opportunities for involvement.
- Receive information about academic programs and student support services.
- Provide feedback regarding family engagement activities.

Flexible Family Engagement Opportunities & School Events

West Forest Elementary School will offer multiple opportunities for family participation throughout the school year, including morning, afternoon, evening, and virtual events when appropriate.

In strict alignment with our school-parent-student compact commitments, West Forest will host key annual community and academic events to build capacity, including:

- The Annual Fall Open House
- Official Parent-Teacher Conference Days
- The Annual Carnival
- The Spring Family Luncheon
- Academic workshops, family literacy nights, and parent information sessions.

Participation in Planning and School Improvement

Parents and family members will be encouraged to participate in the planning, review, and evaluation of the Title I program, the Parent and Family Engagement Policy, family engagement activities, and the Schoolwide Program Plan. Input will be gathered collaboratively through meetings, surveys, parent committees, and individual consultations.

Information About Title I Services

West Forest Elementary School will provide timely information about Title I services through newsletters, school communications, the district website, family events, and direct communication from school staff.

Curriculum, Standards, and Assessments

The school will help families understand:

- Pennsylvania Academic Standards and grade-level learning expectations.
- Core curriculum and instructional materials used in classrooms.
- State (PSSA) and local diagnostic assessments.
- Student progress monitoring practices.

Teachers and staff will discuss student progress and achievement data during conferences, workshops, and parent meetings.

Parent Input and Meeting Requests

Parents may request meetings with teachers, Title I staff, counselors, or administrators to discuss concerns, recommendations, or educational decisions affecting their children. The school will respond promptly and work collaboratively with families to address questions.

Schoolwide Program Participation

As a Title I Schoolwide Program school, West Forest Elementary School will involve parents and family members in the joint development, review, and evaluation of the Schoolwide Plan through annual meetings, surveys, and committee participation.

Shared Responsibility: The School-Parent Compact

In accordance with Section 1116(d) of ESSA, West Forest Elementary School jointly develops and maintains a School-Parent-Student Compact outlining the team framework for shared academic achievement.

To fulfill the specific communication promises in our compact, progress tracking and dialogue between home and school will include:

- At least one annual parent-teacher conference to directly discuss the compact's actionable commitments.
- Frequent access to student progress updates, including tracking grades in the digital CSIU system, midquarter reports, quarterly report cards, and targeted email or telephone communication.
- Reasonable access to staff and clear opportunities for family participation, classroom visits, and volunteering.
- Ongoing, two-way communication in a language families can understand via the district all-call system, Remind app, and professional emails.

Building Family Capacity & Staff Training

West Forest Elementary School will support families by providing literacy and learning resources for home use, training on educational technology tools (including monitoring grades via the CSIU system), and family workshops focused on academic support strategies.

School personnel will receive training on effective family engagement practices, centering around treating each child with dignity, creating a safe and positive learning environment, and striving to meet individual academic needs.

Coordination with Other Programs & Inclusion

West Forest Elementary School will coordinate parent involvement activities with local preschool programs, community organizations, special education services, and other federal, state, and local programs. Meaningful participation opportunities will be provided for all parents, including families with limited English proficiency, families of students with disabilities, migratory families, and families requiring additional accommodations.

This policy was jointly developed with parents and family members. It will be distributed annually to all participating families and made available to the local community.

School Administration & Federal Contacts:

- **Superintendent:** Mrs. Amy Beers | abeers@forestareaschools.org | 814-755-4491
- **Principal:** Mr. Luke Alex | lalex@forestareaschools.org | 814-755-3302
- **Head Teacher:** Mrs. Leann Sharrar | lsharrar@forestareaschools.org
- **Federal Programs Coordinator:** Mrs. Lisa Banner | lbanner@forestareaschools.org
- **Reading Specialist Teacher:** Mrs. Keli Kosmiski | kkosmiski@forestareaschools.org
- **District Website:** www.forestareaschools.org

WEST FOREST HIGH SCHOOL

Title I Parent and Family Engagement Policy

Date Reviewed/Revised: 6/24/2026, 12 PM

West Forest High School (Grades 7-12) believes that strong partnerships among families, educators, students, and the community contribute directly to secondary academic success and positive student outcomes. The school is committed to engaging parents and family members as active participants in their children's education and meeting all requirements of Section 1116 of the Every Student Succeeds Act (ESSA).

Development and Annual Review of the Policy

West Forest High School will jointly develop, review, and revise this Parent and Family Engagement Policy annually with parents and family members. Family input will be gathered transparently through surveys, parent meetings, Title I events, the State Parent Advisory Council (SPAC), and school improvement discussions to ensure the policy meets the evolving needs of our junior/senior high students.

Annual Title I Parent Meeting

West Forest High School will hold its annual Title I meeting each summer at a convenient time for families before the start of the new school year. Under the direction of the Federal Programs Coordinator, Mrs. Lisa Banner, and school leadership, families attending this summer meeting will:

- Learn about the school's Title I program, eligibility, and secondary support services.
- Review ESSA parent rights and opportunities for involvement.
- Receive information about academic tracks, graduation expectations, and student support services.
- Provide feedback regarding family engagement activities.

Flexible Family Engagement Opportunities & Secondary Events

West Forest High School will offer multiple opportunities for family participation throughout the school year, including morning, afternoon, and evening events, as well as virtual events when appropriate.

In strict alignment with our high school compact commitments, West Forest will host key annual community, athletic, and academic events to build capacity and welcome families into the junior/senior high building, including:

- The Annual Fall Open House
- Homecoming Festivities (Promoting school spirit, community identity, and family connection)
- Official Parent-Teacher Conference Days
- The Annual Carnival
- Secondary workshops, financial aid/pathway info sessions, and parent consultations.

Participation in Planning and School Improvement

Parents and family members will be encouraged to participate in the planning, review, and evaluation of the Title I program, the Parent and Family Engagement Policy, family engagement activities, and the Schoolwide Program Plan. Input will be gathered collaboratively through meetings, surveys, secondary parent committees, and individual consultations.

Information About Title I Services

West Forest High School will provide timely information about Title I services through newsletters, school communications, the district website, family events, and direct communication from school staff.

Curriculum, Standards, and Assessments

The school will help families understand:

- Pennsylvania Academic Standards and secondary grade-level learning expectations.
- Core junior/senior high curriculum and instructional materials used in classrooms.
- State (PSSA / Keystone Exams) and local diagnostic assessments.
- Student progress monitoring practices.

Teachers and staff will discuss student progress and achievement data during conferences, workshops, and parent meetings.

Parent Input and Meeting Requests

Parents may request meetings with teachers, Title I staff, counselors, or administrators to discuss concerns, recommendations, or educational decisions affecting their children. The school will respond promptly and work collaboratively with families to address questions.

Schoolwide Program Participation

As a Title I Schoolwide Program school, West Forest High School will involve parents and family members in the joint development, review, and evaluation of the Schoolwide Plan through annual meetings, surveys, and committee participation.

Shared Responsibility: The High School Compact

In accordance with Section 1116(d) of ESSA, West Forest High School jointly develops and maintains a School-Parent-Student Compact outlining the team framework for shared academic achievement. At the secondary level, this agreement emphasizes increasing student autonomy alongside home support.

To fulfill the specific communication promises in our high school compact, progress tracking and dialogue between home and school will include:

- At least one annual parent-teacher conference to directly discuss the compact's actionable commitments.
- Frequent access to student progress updates, including tracking grades in the digital CSIU system, midquarter reports, quarterly report cards, and targeted email or telephone communication.
- Student Accountability Tracking, explicitly requiring students to actively monitor their own grades through the CSIU system to cultivate self-advocacy and ownership of their learning.
- Reasonable access to staff and clear opportunities for family participation, classroom visits, and secondary volunteering.
- Ongoing, two-way communication via the district all-call system, Remind app, and professional emails.

Building Family Capacity & Staff Training

West Forest High School will support families by providing literacy, math, and study skill resources for home use, training on educational technology tools (including monitoring grades via the CSIU system), and family workshops focused on secondary academic support strategies.

School personnel will receive training on effective family engagement practices, centering around treating secondary students with dignity, creating a safe and positive learning environment, and striving to meet individual academic needs.

Coordination with Other Programs & Inclusion

West Forest High School will coordinate parent involvement activities with local career and technical programs, community organizations, special education services, and post-secondary planning agencies. Meaningful participation opportunities will be provided for all parents, including families with limited English proficiency, families of students with disabilities, migratory families, and families requiring additional accommodations.

This policy was jointly developed with parents and family members. It will be distributed annually to all participating families and made available to the local community.

School Administration & Federal Contacts:

- **Superintendent:** Mrs. Amy Beers | abeers@forestareaschools.org | 814-755-4491
- **Principal:** Mr. Luke Alex | lalex@forestareaschools.org | 814-755-3302

- **Head Teacher:** Mrs. Misty Hartle | mhartle@forestareaschools.org
- **Federal Programs Coordinator:** Mrs. Lisa Banner | lbanner@forestareaschools.org
- **Reading Specialist Teacher:** Mrs. Keli Kosmiski | kkosmiski@forestareaschools.org
- **District Website:** www.forestareaschools.org

Administration of Federal Funds Surplus Supplies Purchased with Federal Funds

Purpose

The purpose of this procedure is to establish uniform requirements for identifying, valuing, retaining, and disposing of unused supplies purchased with federal grant funds in accordance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR Part 200) and applicable federal program regulations. This procedure ensures the School District maintains effective stewardship of federally funded property and complies with all applicable federal requirements.

Scope

This procedure applies to all departments, schools, and programs that purchase supplies using federal grant funds administered by the School District.

Definitions

Unused Supplies – Supplies acquired with federal funds that are no longer needed for the original federally funded project or program and remain in usable condition.

Fair Market Value (FMV) – The price that a willing buyer would reasonably pay for an item in its current condition on the open market.

Procedures

1. Determining Whether Supplies Are Unused

At the conclusion of a federally funded program, grant period, or when supplies are no longer required for program operations, the program administrator or department supervisor shall conduct an inventory review to identify supplies that are no longer needed.

Supplies will be considered unused when all of the following conditions are met:

- The supplies are no longer necessary for the original federal program or grant objectives.
- There is no anticipated need for the supplies during the remaining grant period or any approved extension.
- The supplies are in usable condition and have not been consumed in normal operations.
- The supplies cannot reasonably be reassigned to another active federally funded program without violating federal grant requirements.

Each department shall document the inventory review, including the description of the supplies, quantity, original funding source, and justification for classifying the supplies as unused.

2. Aggregating Unused Supplies

The Business Office and department personnel, shall aggregate unused federally purchased supplies by:

- Federal grant funding source;
- Item description and category;
- Quantity;
- Condition; and
- Original acquisition cost, when available.

The District shall maintain a centralized inventory listing of all unused federally funded supplies identified for disposition. Similar items may be grouped together for valuation and disposition purposes. Unused aggregate supplies valued at less than \$10,000 require no further action and are not subject to any obligation to the federal government. For unused aggregate supplies valued at more than \$10,000, if the materials cannot be reused, they should be sold at fair market value, with the proceeds provided to the federal government.

3. Determining Fair Market Value

Prior to disposition, the District shall determine the fair market value (FMV) of the aggregated unused supplies.

The District may establish FMV using one or more of the following methods:

- Current market pricing for comparable used items;
- Recent sales data from public auctions or online marketplaces;
- Vendor or supplier estimates;
- Independent appraisal when appropriate; or
- Internal valuation based on condition, age, and current replacement cost.

Documentation supporting the FMV determination shall be maintained with the disposition records.

4. Retention or Sale of Unused Supplies

A. Retention

Before any sale or disposal, the District shall determine whether the supplies can be:

- Transferred to another eligible federally funded program;
- Used in another District educational program when permitted under applicable federal regulations; or
- Retained for future allowable use under an active federal award.

All transfers shall be documented and approved the Superintendent or designee.

B. Sale of Supplies

If the District determines the supplies are no longer needed for any federally supported activity or other District purpose, the supplies may be sold using methods that promote full and open competition and maximize return to the District. Acceptable methods include:

- Public auction;
- Sealed bid process;
- Online auction platform;
- Sale to other governmental entities; or
- Other competitive sales methods approved by the Business Office.

Sales shall be conducted in accordance with District purchasing policies.

When the aggregate fair market value of unused supplies exceeds the applicable federal threshold established under 2 CFR Part 200, the District shall compensate the federal awarding agency for its proportionate share in accordance with federal regulations.

Documentation and Record Retention

The District shall maintain records documenting:

- Inventory review and determination that supplies are unused;
- Quantity and description of supplies;
- Federal funding source;
- Aggregated inventory listing;
- Fair market value determination and supporting documentation;
- Method of disposition;
- Sale proceeds, if applicable;
- Required federal reimbursements, if applicable; and
- Approval by appropriate District officials.

Records shall be retained in accordance with federal record retention requirements, District policy, and applicable state law.

Responsibilities

Program Administrators

- Identify unused federally funded supplies.
- Complete inventory documentation.
- Notify the Business Office.

Business Office

- Aggregate surplus supplies.
- Determine or verify fair market value.
- Coordinate sales or transfers.
- Maintain financial records and process any required federal reimbursement.

Compliance

Failure to follow this procedure may result in noncompliance with federal grant requirements and could require repayment of federal funds. The School District shall periodically review this procedure and revise it as necessary to remain consistent with federal regulations and guidance.

Forest Area School District Grants 2026-2027

Applicant Name:	Grant Name:	Purpose of the grant:	Amount requested:	Deadline for application:	Requirements of the District:	Amount Awarded
Lisa Banner	G5 REAP	Federal support for rural schools	\$1,891.00	5/18/2026	submission of required reporting	\$1,891.00
Lisa Banner	Ready to Learn Block Grant	Full Day Kindergarten	\$202,046.00	10/16/2026	submission of required reporting	\$202,046.00
Lisa Banner	Title I	Reading and Math Support	\$228,113.00	6/30/2026	submission of required reporting	\$228,113.00
Lisa Banner	Title II	Reading and Math Support	\$19,921.00	6/30/2026	submission of required reporting	\$19,921.00
Lisa Banner	Title IV	Reading and Math Support	\$19,117.00	6/30/2026	submission of required reporting	\$19,117.00
Lisa Banner	25-26 PCCD Physical Safety and Mental Health Grant	Mental Health Personnel (2 year)	\$106,894.00	1/28/2026	submission of required reporting	\$106,894.00
Lisa Banner	26-27 PCCD Physical Safety and Mental Health Grant	School Police Officer funding (2 year)	\$114,996.00	10/16/2026	submission of required reporting	\$114,996.00
Lisa Banner	PCCD BOOST Grant	Elementary after-school High School Immersive Experience programs (3 years)	\$102,298.00	1/26/2026	submission of required reporting	\$102,298.00
Lisa Banner	Public School Facility Improvement Grant	West Forest roof, stairwell tread, library flooring, tree removal	\$589,126.00	3/13/2026	25% Match, project total \$785,501.	
Lisa Banner	Innovations Grant	WF and EF Library - Innovation Lab transformation	60% of design fee, 25% o	9/30/2026	40% of design fee, 75% of products/services	
Total			\$1,384,402.00			\$795,276.00

**Facilities Report
September 8, 2026**

District

- **Blairs Locksmith identified door handles and pin locks for doors at both buildings.**
- **Custodial staff are working on a punch list for small repairs.**
- **Electronic Recycling was picked up free of charge by UPCYCLE.**
- **New condensation traps were installed on all the boilers due to pitting and hole breakthrough.**
- **Scheduled Lead and Copper testing for both buildings for September and again for East Forest in October.**

West Forest

- **Monthly DWELR report sent to DEP.**
- **Lutons responded at West Forest for some repairs/evaluation of a leak in the girls' locker room and for hot water circulation for the building.**
- **Attended the Buildings and Grounds meeting with board members and Mark Miller, Engineer from Moody's, regarding PFAS treatment.**
- **Meshify sensors will be installed in different locations of the boiler room and water room for leak detection.**

East Forest

- **Damian with McClure offered training on the solar array to the members of the Marienville Volunteer Fire Department. We had one volunteer in attendance.**
- **Halstrom Clark visited the solar array to make sure the system goes back online after a power outage.**
- **Meshify sensors were installed in different locations in the boiler room, walk in cooler, and walk in freezer. These sensors notify for temperature increase/decrease, and water leaks. This was offered free through CM Regent Insurance and their facilities inspector.**

Board Summary Report 2026-2027 EXPENDITURES

8-1-2026 to 8-31-2026

General Fund

Account	Description	Original Budget	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstand Enc	Balance	YTD% Used
1000	INSTRUCTION							
1100	REG PROG ELEM/SECONDARY	5,733,752.56	5,733,752.56	201,961.27	305,123.38	817.59	5,427,811.59	5.32%
1200	SPEC PROG ELEMEN/SECOND	1,628,623.83	1,628,623.83	75,335.56	95,310.18	103.58	1,533,210.07	5.85%
1300	VOCATIONAL EDUCATION	922,483.69	922,483.69	108,438.53	136,968.66	0.00	785,515.03	14.85%
1400	OTHER INSTRUCTION PROG	43,845.17	43,845.17	3,190.49	4,912.91	964.25	37,968.01	11.21%
1500	NON-PUBLIC SCH. PROG	11,274.00	11,274.00	5,832.00	5,832.00	0.00	5,442.00	51.73%
1600	OTHER INSTR PROG - ADULT	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!
1700	COMMUNITY/JR COLLEGE ED	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!
1800	PRE-K	121,260.31	121,260.31	3,640.65	6,539.60	826.73	113,893.98	5.39%
	Total	8,461,239.56	8,461,239.56	398,398.50	554,686.73	2,712.15	7,903,840.68	6.56%
2000	SUPPORT SERVICES							
2100	SUPPORT SVCS-STUDENTS	440,762.10	440,762.10	7,898.99	17,776.71	599.00	422,386.39	4.03%
2200	SUPPORT SERVICES-INSTRU	361,143.30	361,143.30	17,223.33	34,934.13	0.00	326,209.17	9.67%
2300	SUPPORT SERVICES-ADMIN	1,279,204.42	1,279,204.42	90,459.25	204,179.19	2,563.54	1,072,461.69	15.96%
2400	SUPP SVC-PUBLIC HEALTH	312,496.16	312,496.16	11,796.47	20,861.15	884.64	290,750.37	6.68%
2500	SUPP SERVICES-BUSINESS	298,270.44	298,270.44	18,365.81	44,761.37	0.00	253,509.07	15.01%
2600	OP/MAINT PLANT SVCS	1,499,762.30	1,499,762.30	157,737.34	233,582.44	31,110.85	1,235,069.01	15.57%
2700	STUDENT TRANSP SERVICES	1,624,183.60	1,624,183.60	1,666.28	3,285.58	0.00	1,620,898.02	0.20%
2800	SUPPORT SVCS-CENTRAL	343,241.16	343,241.16	26,176.87	40,383.91	20,136.45	282,720.80	11.77%
2900	OTHER SUPPORT SERVICES	15,820.00	15,820.00	0.00	0.00	0.00	15,820.00	0.00%
	Total	6,174,883.48	6,174,883.48	331,324.34	599,764.48	55,294.48	5,519,824.52	9.71%
3000	OPERATION OF NON-INSTRUCTIONAL SERVICES							
3200	STUDENT ACTIVITIES	116,416.24	116,416.24	0.00	(2,912.06)	0.00	119,328.30	-2.50%
3300	COMMUNITY SERVICES	9,750.00	9,750.00	0.00	0.00	0.00	9,750.00	0.00%
3400	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!
	Total	126,166.24	126,166.24	0.00	(2,912.06)	0.00	129,078.30	-2.31%
4000	FACILITIES IMPROVEMENT							
4200	EXISTING SITE IMPROVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
4600	EXISTING BLDG IMPROVE	785,501.00	785,501.00	0.00	0.00	0.00	785,501.00	0.00%
	Total	785,501.00	785,501.00	0.00	0.00	0.00	785,501.00	0.00%
5000	OTHER EXPENDITURES AND FINANCING USES							
5100	Debt Service	730,901.26	730,901.26	19.03	19.03	0.00	730,882.23	0.00%
5200	INTERFUND TRANSFERS-OUT	249,433.53	249,433.53	0.00	0.00	0.00	249,433.53	0.00%
5900	BUDGETARY RESERVE	278,137.00	278,137.00	0.00	0.00	0.00	278,137.00	0.00%
	Total	1,258,471.79	1,258,471.79	19.03	19.03	0.00	1,258,452.76	0.00%
Total Expenditure		16,806,262.07	16,806,262.07	729,741.87	1,151,558.18	58,006.63	15,596,697.26	6.85%

Board Summary Report 2026-2027 REVENUES

8-1-2026 to 8-31-2026

General Fund

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	Balance	YTD% Used
6000	REVENUE FROM LOCAL SOURCES					
6100	TAXES LEVIED/ASSESSED BY THE LEA	(7,408,806.95)	(1,416,171.34)	(1,487,705.52)	(5,921,101.43)	20.08%
6400	DELINQUENCES ON TAXES LEVIED/ASSESSED BY LEA	(425,000.00)	(109,311.08)	(109,311.08)	(315,688.92)	25.72%
6500	EARNINGS ON INVESTMENTS	(200,000.00)	(18,049.13)	(30,584.64)	(169,415.36)	15.29%
6700	REVENUES FROM LEA ACTIVITIES	(8,000.00)	0.00	0.00	(8,000.00)	0.00%
6800	INTERMEDIARY SOURCES/PASS THRU FUNDS	(83,000.00)	0.00	0.00	(83,000.00)	0.00%
6900	OTHER REVENUE FROM LOCAL SOURCES	(171,272.00)	7,629.73	(11,681.47)	(159,590.53)	6.82%
	Total	(8,296,078.95)	(1,535,901.82)	(1,639,282.71)	(6,656,796.24)	19.76%
7000	REVENUE STATE SOURCE					
7100	BASIC INSTRUCT. & OPERATING	(3,810,019.00)	(568,554.00)	(568,554.00)	(3,241,465.00)	14.92%
7200	SUBSIDY SPECIFIC EDUCATIONAL PROGRAMS	(625,077.00)	(121,260.00)	(196,176.00)	(428,901.00)	31.38%
7300	NON-EDUCATIONAL PROGRAMS	(1,902,836.00)	(340,963.46)	(340,963.46)	(1,561,872.54)	17.92%
7500	OTHER REVENUE/GRANTS, ETC.	(202,046.00)	0.00	0.00	(202,046.00)	0.00%
7800	REV FROM COMMONWEALTH/ST. PD. BENEFITS	(1,079,663.00)	(54,564.57)	(54,564.57)	(1,025,098.43)	5.05%
	Total	(7,619,641.00)	(1,085,342.03)	(1,160,258.03)	(6,459,382.97)	15.23%
8000	REVENUE FROM FEDERAL SOURCES					
8500	RESTRICT GRANTS-IN-AID	(378,410.00)	(113,203.00)	(132,991.27)	(245,418.73)	35.14%
8700	FEDERAL STIMULUS FUNDING	0.00	0.00	0.00	0.00	#DIV/0!
8800	MED ASSIST REIMBURSE	(166,450.00)	(37.52)	(37.52)	(166,412.48)	0.02%
	Total	(544,860.00)	(113,240.52)	(133,028.79)	(411,831.21)	24.42%
Total Revenue		(16,460,579.95)	(2,734,484.37)	(2,932,569.53)	(13,528,010.42)	17.82%

Forest Area School District Cash Flow Analysis of the General Fund

General Fund - Northwest Savings Bank Checking Account

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>		<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning NWSB Cash Balance	\$569,900	\$591,106	\$910,386	\$1,677,500	\$1,286,349	\$425,110	\$424,275	\$365,720	\$235,596	\$332,017	\$635,893	\$625,714	\$625,247		\$1,462,633	\$1,196,788
Local Receipts	\$776,884	\$1,597,339	\$2,261,291	\$968,722	\$569,561	\$681,064	\$213,255	\$175,821	\$62,470	\$163,632	\$728,687	\$87,057	\$1,625,656		\$1,707,611	\$2,250,000
Transfer In from PLGIT	\$650,000	\$0				\$300,000	\$850,000	\$1,500,000	\$1,300,000	\$1,250,000	\$750,000	\$900,000				
Transfer In from Invest																
Trans In from NWSB Invest. Acct.																
Trans In from NWSB Transport. Acct.												\$126,349				
Transfer In from PLGIT - CD																
Expenditures	\$1,405,677	\$1,278,059	\$1,494,177	\$1,359,874	\$1,430,800	\$981,898	\$1,121,810	\$1,805,945	\$1,266,049	\$1,109,756	\$1,615,216	\$987,524	\$788,271		\$1,973,456	\$1,600,000
Ending NWSB Cash Balance	\$591,106	\$910,386	\$1,677,500	\$1,286,349	\$425,110	\$424,275	\$365,720	\$235,596	\$332,017	\$635,893	\$625,714	\$625,247	\$1,462,633		\$1,196,788	\$1,846,788

General Fund - PLGIT

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>		<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning PLGIT Balance	\$5,805	\$114,310	\$160,674	\$518,224	\$2,393,671	\$343,254	\$137,158	\$835,041	\$431,542	\$637,326	\$245,256	\$935,236	\$148,898		\$1,400,492	\$1,748,873
Receipts	\$258,505	\$46,364	\$357,550	\$1,875,452	\$949,583	\$93,905	\$697,882	\$596,501	\$1,105,784	\$107,930	\$1,439,980	\$113,662	\$1,122,685		\$348,381	\$931,975
Transfer In													\$128,909			
Transfer Out	\$150,000				\$3,000,000	\$300,000		\$1,000,000	\$900,000	\$500,000	\$750,000	\$900,000				\$2,402,209
Expenditures				\$5												
Ending PLGIT Balance	\$114,310	\$160,674	\$518,224	\$2,393,671	\$343,254	\$137,158	\$835,041	\$431,542	\$637,326	\$245,256	\$935,236	\$148,898	\$1,400,492		\$1,748,873	\$278,639

General Fund - PLGIT PRIME

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>		<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning PLGIT Balance	\$3,404,035	\$2,915,674	\$2,926,026	\$2,936,537	\$2,946,327	\$5,956,761	\$5,976,037	\$5,141,801	\$4,657,506	\$3,771,026	\$3,032,334	\$3,041,630	\$3,051,301		\$3,061,052	\$3,071,052
Receipts	\$11,639	\$10,352	\$10,511	\$9,790	\$10,434	\$19,276	\$15,765	\$15,705	\$13,520	\$11,308	\$9,296	\$9,671	\$9,752		\$10,000	\$13,000
Transfer In					\$3,000,000											\$2,250,000
Transfer Out	\$500,000						\$850,000	\$500,000	\$900,000	\$750,000						
Expenditures																
Ending PLGIT Balance	\$2,915,674	\$2,926,026	\$2,936,537	\$2,946,327	\$5,956,761	\$5,976,037	\$5,141,801	\$4,657,506	\$3,771,026	\$3,032,334	\$3,041,630	\$3,051,301	\$3,061,052		\$3,071,052	\$5,334,052

General Fund - INVEST

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>		<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning Invest Balance	\$276,646	\$277,649	\$278,660	\$279,623	\$281,577	\$282,450	\$283,367	\$284,188	\$285,091	\$285,967	\$286,875	\$287,761	\$288,682		\$289,613	\$290,543
Receipts	\$1,003	\$1,011	\$962	\$1,955	\$873	\$917	\$821	\$902	\$877	\$908	\$886	\$921	\$932		\$930	\$930
Transfer Out																
Ending Invest Balance	\$277,649	\$278,660	\$279,623	\$281,577	\$282,450	\$283,367	\$284,188	\$285,091	\$285,967	\$286,875	\$287,761	\$288,682	\$289,613		\$290,543	\$291,473

General Fund - Northwest Savings Bank Investment Savings Account

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>		<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning NWSB Invest. Bal.	\$253,479	\$253,868	\$254,218	\$254,539	\$254,851	\$255,174	\$255,493	\$255,738	\$255,928	\$256,107	\$256,292	\$256,471	\$256,656		\$256,841	\$257,026
Receipts	\$390	\$349	\$322	\$312	\$323	\$320	\$245	\$190	\$179	\$185	\$179	\$185	\$185		\$185	\$185
Transfer Out							178									
Ending NWSB Invest. Bal.	\$253,868	\$254,218	\$254,539	\$254,851	\$255,174	\$255,493	\$255,738	\$255,928	\$256,107	\$256,292	\$256,471	\$256,656	\$256,841		\$257,026	\$257,211

Forest Area School District Cash Flow Analysis of the General Fund

General Fund - Northwest Savings Bank Transportation Account

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>	<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning Transp. Bal.	\$241,017	\$241,388	\$242,520	\$242,827	\$243,925	\$244,234	\$245,339	\$245,555	\$246,537	\$247,109	\$247,288	\$121,835	\$122,323	\$122,812	\$123,300
Receipts	\$371	\$1,132	\$307	\$1,098	\$309	\$1,105	\$216	\$981	\$572	\$178	\$896	\$488	\$488	\$488	\$488
Expenditures															
Transfer Out											\$126,349				
Ending Transp. Bal.	\$241,388	\$242,520	\$242,827	\$243,925	\$244,234	\$245,339	\$245,555	\$246,537	\$247,109	\$247,288	\$121,835	\$122,323	\$122,812	\$123,300	\$123,788

General Fund - PLGIT Certificate of Deposit

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>	<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning PLGIT CD Bal.	\$140,000	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$0	\$0
Receipts	\$6,342	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer In															\$152,209
Transfer Out													\$146,342		
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending PLGIT CD Bal.	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$146,342	\$0	\$0	\$152,209

General Fund - Chromebook Account

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>	<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Beginning NWSB CD Bal.	\$25,066	\$25,066	\$13,296	\$13,456	\$13,521	\$13,521	\$13,561	\$13,606	\$13,646	\$13,671	\$13,671	\$13,671	\$13,696	\$13,736	\$16,236
Receipts	\$0	\$3,505	\$160	\$65	\$0	\$40	\$45	\$40	\$25	\$0	\$0	\$25	\$40	\$2,500	\$1,000
Expenditures	\$0	\$15,275	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending NWSB CD Bal.	\$25,066	\$13,296	\$13,456	\$13,521	\$13,521	\$13,561	\$13,606	\$13,646	\$13,671	\$13,671	\$13,671	\$13,696	\$13,736	\$16,236	\$17,236

Totals of all Funds with in General Fund

	<u>Actual</u> <u>Aug-25</u>	<u>Actual</u> <u>Sep-25</u>	<u>Actual</u> <u>Oct-25</u>	<u>Actual</u> <u>Nov-25</u>	<u>Actual</u> <u>Dec-25</u>	<u>Actual</u> <u>Jan-26</u>	<u>Actual</u> <u>Feb-26</u>	<u>Actual</u> <u>Mar-26</u>	<u>Actual</u> <u>Apr-26</u>	<u>Actual</u> <u>May-26</u>	<u>Actual</u> <u>Jun-26</u>	<u>Actual</u> <u>Jul-26</u>	<u>Actual</u> <u>Aug-26</u>	<u>ESTIMATE</u> <u>Sep-26</u>	<u>ESTIMATE</u> <u>Oct-26</u>
Total GF Begin. Bal.	\$4,915,948	\$4,565,404	\$4,932,123	\$6,069,049	\$7,566,564	\$7,666,846	\$7,481,573	\$7,287,992	\$6,272,188	\$5,689,566	\$4,863,951	\$5,428,660	\$4,653,145	\$6,607,181	\$6,703,820
Receipts	\$1,055,133	\$1,660,052	\$2,631,103	\$2,857,394	\$1,531,081	\$796,626	\$928,229	\$790,141	\$1,183,427	\$284,140	\$2,179,925	\$212,009	\$2,759,739	\$2,070,095	\$3,197,578
Transfers In	\$650,000	\$0	\$0	\$0	\$3,000,000	\$300,000	\$850,000	\$1,500,000	\$1,300,000	\$1,250,000	\$876,349	\$900,000	\$128,909	\$0	\$2,402,209
Transfers Out	\$650,000	\$0	\$0	\$0	\$3,000,000	\$300,000	\$850,000	\$1,500,000	\$1,800,000	\$1,250,000	\$876,349	\$900,000	\$146,342	\$0	\$2,402,209
Expenditures	\$1,405,677	\$1,293,334	\$1,494,177	\$1,359,879	\$1,430,800	\$981,898	\$1,121,810	\$1,805,945	\$1,266,049	\$1,109,756	\$1,615,216	\$987,524	\$788,271	\$1,973,456	\$1,600,000
Total GF End Bal.	\$4,565,404	\$4,932,123	\$6,069,049	\$7,566,564	\$7,666,846	\$7,481,573	\$7,287,992	\$6,272,188	\$5,689,566	\$4,863,951	\$5,428,660	\$4,653,145	\$6,607,181	\$6,703,820	\$8,301,398

Forest Area School District
Federal Programs Update September 2026

Schoolwide Progress: All four school plans have been completed and submitted in the PDE Future Ready Comprehensive Planning Portal (FRCPP) portal.

Pre-lim Allocations 2026-27

Title I -\$228,113

Title II -\$19,921

Title IV - \$19,117

Final Allocation 25-26 (leveled)

Title I- \$ 253,691

Title II - \$22,162

Title IV -\$20,971

Ready to Learn Block Grant-

- We use this grant to support our full-day Kindergarten program.
- 2026-27 Award: \$202,046 (an increase of \$50,000).
- Application deadline: October 16, 2026.

Rural Education Achievement Program (REAP) –

- FY 2026 SRSA award: \$1,891.
- Application deadline: May 18, 2026. Submitted 5/5/2026

Non-Public Students-

- 2026-27: There are 4 Title I generators at St. Joe's in Lucinda.
- An Inter-district agreement with North Clarion to serve St. Joe's is being pursued.
- Funds will be allocated in the 2026-27 Title I application to serve these students.

Every Student Succeeds Act (ESSA) – Reporting:

- 2025-26 UGG Performance Goal Output reports - due Jan 2027
- Title I Comparability Reporting – due Nov 2026
- Quarterly Reports - due July 2026 -Submitted
- FERs for the 2025-26 year - due October 31, 2026.

Workshop/conferences:

- Spring Non-public meeting, Clarion County - May 22, 2026 - attended
- Fall Non-public meeting, Clarion County - Oct 27, 2026 @ 1:00 PM
- Spring Non-public meeting, Venango County - May 26, 2026 - attended
- Fall Non-public meeting, Venango County - Oct 29, 2026 @ 1:30 PM
- Grant Compliance Summit - July 29-31, State College, PA - attended
- Fall Regional workshop - October 14, 2026, Northwest Tri-County IU5, Edinboro, PA.
- Monthly Federal Program virtual trainings occur every third Tuesday of the month @ 10AM
 - I have a class during this time.
- PAFPC Conference - May 2027, Kalahari Convention Center, Pocono Manor, PA.

Respectfully submitted,
Mrs. Lisa Banner
State and Federal Program Coordinator

Athletic Board Report

September 2026

Fall Sports

Girls Soccer: 2-1

JH Soccer: 0-2

Volleyball: 0-4

Co-op Sports at North Clarion

Boys Soccer: 3-0

Looking Ahead

Junior high girls basketball begins on October 5. We currently have 5 girls from East Forest and 1 from West Forest signed up. Our total is 6.

Junior high boys basketball begins in December. We currently have 3 boys from East Forest and 2 boys from West Forest signed up. Our total is 5.

Upcoming Information

- Reminder: Shot clocks must be installed and used starting with the 2028-29 season at the JV and Varsity levels. Angie is currently working on this.

August IT Update

Completed Items

- Wi-Fi Network Hardware upgrade installed and operational with original network settings.
- Finished old hardware removal / recycling
- Relinked Fiber connection & fixed bad runs for faster network internet speeds (was 100 Mbps, now 900 Mbps)
- Student Accounts Created
- New Chromebooks enrolled
- New Teacher Laptops Deployed
- New Printers added to Server for Deployment
- Savvas Realize setup for SIS Sync

Future Projects

- Google Drive for Desktop Deployment to back up locally saved Staff Data
- Looking into Google Vault configuration for retention and backups, and additional methods of securing student Gmail accounts.
- Begin modifying Wi-Fi network names and access methods for security and clarity
- Diagnose Internet speed concerns at East Forest
- Begin planning for E-Rate next round

Forest Area School District

ESS Educational Staffing Monthly Report

August 26, 2026 - September 9, 2026

Absence Report - Board Meeting September 16, 2026

	Total	Sub Needed	Not Needed	Filled	Unfilled	Fill Rate
FASD Total Professional	37	31	6	30	1	96.77%
Current Month Floater/Tutor/ Long Term Subs Filled:				29		100%

Year to Date

Total Professional Staff Absences YTD	Fill Rate YTD %
8	96.77%
Total Floater/Long Term Sub YTD	
29	

