Franklin Regional School District

A Curriculum Committee of the Franklin Regional Board of School Directors will be held on June 8, 2026, beginning at 6:00 PM. The meeting will be held at Administration Office, 3170 School Road, Murrysville, PA 15668.

A. Welcome

1. **Call to Order**
2. **Approval of Minutes** 2

   Request for approval of the minutes for the meeting on April 13, 2026.

   Approve the Curriculum Committee Minutes of April 13. 2026, as submitted or amended.

B. Agenda Items

1. **High School - AP Statistics Resource** 3
2. **High School - AP Exam Payments**

   Motion to approve
3. **Middle School - Twig 6th Grade Science Resource** 6
4. **Intermediate and Middle Schools - Imagine Math Efficacy Study** 8
5. **Intermediate and High Schools - Formative Math Assessment Resource** 17
6. **K-12 Magic School AI Resource** 20
7. **Middle School Special Education - Language Live Tier 3 Resource**
8. **K-8 ELA - Morpheme Magic Resource** 76
9. **Grade 2 - Cursive Handwriting Scope and Sequence** 78
10. **2026-27 Curriculum Committee Meeting Dates**
    - **October 5, 2026**
    - **November 4, 2026**
    - **January 25, 2027**
    - **March 1, 2027**
    - **May 3, 2027**
    - **June 7, 2027**

C. Public Comment

Visitors who wish to make public comments should provide their name and municipality on the sign-in sheet before the meeting starts. The time limit is 4 minutes per person. Please review Board Policy 903 for additional information.

D. Adjournment

A motion to adjourn the meeting.

FR Board of School Directors
Curriculum Committee Meeting
Monday, April 13, 2026

Location: Administration Office, 3170 School Rd., Murrysville, PA

A. Welcome
Procedural: 1. Call to Order
Mr. Kurimsky called the meeting to order at 6:00 pm

Members Present: Mr. Kevin Kurimsky, Mrs. Deb Bucciero
Members Absent: Mrs. Debra Wohlin, Mr. Joshua Zebrak
Others Present: Dr. Gennaro Piraino, Dr. Jennifer Baginski, Dr. Matthew Delp, Dr. Ryan Smith, Dr. Rob Buffone

Action, Minutes: 2. Approval of Minutes: February 4, 2026
Motion to approve the Curriculum Committee Meeting minutes of February 4, 2026.

Motion by Mrs. Deb Bucciero, Seconded by Mr. Kevin Kurimsky
Final Resolution: Motion Carries
Yes: Mr. Kevin Kurimsky, Mrs. Deb Bucciero

B. Agenda Items
Action, Discussion: 1. Social Studies Scope and Sequence and Resource Grades 3-5
Alexis Peifer presented a Social Studies scope, sequence, and resources for grades 3-5. The scope, sequence, and resources will be placed on the April 27th board agenda for approval for a 30-day review.

Action, Discussion: 2. AP Biology resource
Rebecca Connelly presented the revised AP Biology resource. This item will be placed on the April 27th board agenda for approval.

Action, Discussion: 3. AP Chemistry resource
Teresa Besce presented the revised AP Chemistry and Organic Chemistry resources. The AP Chemistry resource will be placed on the April 27th board agenda for approval, and the Organic Chemistry resource will be placed on the April 27th board agenda for a 30-day review.

Action, Discussion: 4. AP Environmental Science resource
Rebecca Connelly presented the revised AP Environment Science resource. This item will be placed on the April 27th board agenda for approval.

C. Public Comment
Procedural: 1. Public Comments
Helen Elliot asked which items would be placed on a 30-day review.
A: Grades 3-5 social studies and Organic Chemistry are to be placed on a 30-day review.

D. Adjournment
Action: 1. Motion to Adjourn
The motion to adjourn was made at 6:18 pm.

Motion by Mrs. Deb Bucciero, seconded by Mr. Kevin Kurimsky
Final Resolution: Motion Carries
Yes: Mr. Kevin Kurimsky, Mrs. Deb Bucciero

Attest

Dr. Jennifer Baginski
Jennifer Baginski
Assistant Superintendent
of Elementary Education &
Student Support Services

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

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Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00140624	Prepared By	Jason Kramer
Created Date	5/18/2026	Email	jkramer@bfwpub.com
Contact Name	Matt Dunlap	Phone	7243275456
Bill To	Franklin Region Senior HS 3200 School Rd Murrysville, Pennsylvania 15668 United States	Ship To	Franklin Regional Senior HS 3200 School Rd Murrysville, Pennsylvania 15668 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319613284	9781319613280	The Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 178.98	100.00	USD 17,898.00

Itemized Product Total: USD 17,898.00

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1319613292	9781319613297	Teacher's Edition for The Practice of Statistics for the AP® Course	8	Daren Starnes;Josh Tabor	USD 499.98	2	$0.00
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Shipping Information

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Special Shipping Fees: USD 0.00
Total Shipping Fees: USD 894.90

Grand Totals

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2026 AP® Statistics Course Framework	*The Practice of Statistics*, 8th edition
UNIT 1: Exploring One-Variable Data and Collecting Data (Topics 1.1 – 1.13)	***UNIT 1: Exploring One-Variable Data and Collecting Data*** • ***PART I Exploring One-Variable Data*** ◦ Section 1A Statistics: Learning from Data (CED 1.1, 1.2) ◦ Section 1B Displaying and Describing Categorical Data (CED 1.3, 1.4) ◦ Section 1C Displaying and Describing Quantitative Data with Graphs (CED 1.5, 1.6) ◦ Section 1D Summarizing Quantitative Data with Numbers (CED 1.7, 1.8) ◦ Section 1E Comparing Distributions of Quantitative Data (CED 1.9) • ***PART II Collecting Data*** ◦ Section 1F Introduction to Data Collection (CED 1.10) ◦ Section 1G Sampling: Good and Bad (CED 1.11, 1.12) ◦ Section 1H Experimental Design (CED 1.13)
UNIT 2: Probability, Random Variables, and Probability Distributions (Topics 2.1 – 2.12)	***UNIT 2: Probability, Random Variables, and Probability Distributions*** • ***PART I Probability*** ◦ Section 2A Relationships Between Two Categorical Variables (CED 2.1, 2.2) ◦ Section 2B Randomness, Probability, and Simulation (CED 2.3) ◦ Section 2C Probability Rules (CED 2.4, 2.5, part of 2.7) ◦ Section 2D Conditional Probability and Independent Events (CED 2.6, rest of 2.7) • ***PART II Random Variables and Probability Distributions*** ◦ Section 2E Discrete Random Variables (CED 2.8, 2.9) ◦ Section 2F Binomial Distributions (CED 2.10) ◦ Section 2G Continuous Random Variables and Normal Distributions (CED 2.11) ◦ Section 2H Introduction to Estimators and Sampling Distributions (CED 2.12, 3.1)
UNIT 3: Inference for Categorical Data: Proportions (Topics 3.1 – 3.15)	***UNIT 3: Inference for Categorical Data: Proportions*** • ***PART I Inference for One Proportion*** ◦ Section 3A The Sampling Distribution of a Sample Proportion (CED 3.2; 3.1 in Section 2H) ◦ Section 3B Confidence Intervals for a Population Proportion (CED 3.3, 3.4) ◦ Section 3C Hypothesis Tests for a Population Proportion (CED 3.5 – 3.7) ◦ Section 3D Potential Errors When Performing Hypothesis Tests (CED 3.8) • ***PART II Inference for Two Proportions and Two-Way Tables*** ◦ Section 3E The Sampling Distribution of a Difference in Sample Proportions (CED 3.9) ◦ Section 3F Confidence Intervals for a Difference in Population Proportions (CED 3.10, 3.11) ◦ Section 3G Hypothesis Tests for a Difference in Population Proportions (CED 3.12, 3.13) ◦ Section 3H Chi-Square Tests for Two-Way Tables (CED 3.14, 3.15)
UNIT 4: Inference for Quantitative Data: Means (Topics 4.1–4.10)	***UNIT 4: Inference for Quantitative Data: Means*** • ***PART I Inference for One Mean*** ◦ Section 4A The Sampling Distribution of a Sample Mean (CED 4.1) ◦ Section 4B Confidence Intervals for a Population Mean or a Population Mean Difference (CED 4.2, 4.3) ◦ Section 4C Hypothesis Tests for a Population Mean or a Population Mean Difference (CED 4.4, 4.5) • ***PART II Inference for Two Means*** ◦ Section 4D The Sampling Distribution of a Difference in Sample Means (CED 4.6) ◦ Section 4E Confidence Intervals for a Difference in Population Means (CED 4.7, 4.8) ◦ Section 4F Hypothesis Tests for a Difference in Population Means (CED 4.9, 4.10)
UNIT 5: Regression Analysis (Topics 5.1 – 5.5)	***UNIT 5: Regression Analysis*** • Section 5A Relationships Between Two Quantitative Variables (CED 5.1, 5.2) • Section 5B Linear Regression Models (CED 5.3 – 5.5)

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Date	5/8/2026
Quote No.	Q-263321
Acct. No.	12217820
Total	56,455.79
Pricing Expires	08/26/2026

Franklin Regional School District
3170 School Road
Murrysville PA 15668
United States

Payment Term	Contract Start	Contract End
Net 30	7/1/2026	6/30/2029

Site	Description	Comments	End Date	Qty	Per Unit	Amount
Franklin Regional School District						
	Twig Student Single User License - Earth & Space Science - English and Spanish		06/30/2029	265	51.00	13,515.00
	Twig Journal Volume 1 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 1 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 13 Dinosaur Trail - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 13 Dinosaur Trail		06/30/2029	3	426.58	1,279.74
	Twig Journal Volume 3 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 3 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 3 The Great Air Race - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 4 Model Earth - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 3 The Great Air Race		06/30/2029	3	264.00	792.00
	Twig Middle School Science Kit Module 4 Model Earth		06/30/2029	3	1,061.95	3,185.85
	Twig Journal Volume 4 - Discipline Specific		06/30/2029	795	9.38	7,457.10
	Twig Teacher Edition Volume 4 - Discipline Specific		06/30/2029	3	109.38	328.14
	Twig Journal with Answers Module 8 The Heat is On - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 18 The Green Monster - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Journal with Answers Module 25 Amazon of the Oceans - Discipline Specific		06/30/2029	3	25.00	75.00
	Twig Middle School Science Kit Module 8 The Heat is On		06/30/2029	3	283.88	851.64
	Twig Middle School Science Kit Module 18 The Green Monster		06/30/2029	3	409.33	1,227.99
	Twig Middle School Science Kit Module 25 Amazon of the Oceans		06/30/2029	3	320.56	961.68
	Twig Science Equipment Kit - Earth & Space		06/30/2029	3	901.73	2,705.19

DRAFT

Site	Description	Comments	End Date	Qty	Per Unit	Amount
	PL - Core Onsite Day (Twig)		06/30/2029	1	3,900.00	3,900.00
	PL - Core Virtual Session (Twig)		06/30/2029	1	750.00	750.00
	Shipping and Handling (TWIG)	Shipping and Handling fee covers all physical materials listed above for the duration of the term.	06/30/2029	1	3,480.98	3,480.98

Subtotal	56,455.79
Tax Total	0.00
Total	56,455.79

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

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DRAFT

Imagine IM
Research Study Proposal

Overview

During the 2026–2027 school year, Imagine Learning proposes to partner with Franklin Regional School District in Pennsylvania to conduct a quasi-experimental efficacy research study that will evaluate the impact of Imagine IM on students' mathematics outcomes. The study will compare the achievement of Grade 4–7 students using Imagine IM to a statistically similar group of Grade 4–7 students who do not use the program. The study will also investigate how variations in program implementation affect student learning, what contextual factors affect implementation, and teacher perceptions of the program.

Research Questions

1. How does performance on the Renaissance Star Math and Pennsylvania System of School Assessment (PSSA) math assessments compare between students that use Imagine IM and a similar group of students that do not use Imagine IM?
2. Is Imagine IM differentially beneficial for students with varying demographic profiles (based on grade level, gender, race/ethnicity, socioeconomic status, English language classification, special education classification, and prior achievement)?
3. Are changes in Imagine IM students' academic skills associated with implementation or program engagement factors (teacher practices, digital and print usage, etc.)?

Method

Research Design. This study will use a quasi-experimental design to compare students that use Imagine IM to a statistically similar group of students that do not use the program. Approximately half of participating classes within grades 4–7 will be selected (whether by assignment or opt-in) to implement the Imagine IM program (Treatment). The remaining half of classes within grades 4–7 will continue with business-as-usual instruction and will NOT implement or use Imagine IM (Control). Treatment classes will use Imagine IM for the full duration of the 2026–2027 school year. At the end (Spring 2027) of the school year, performance on a standardized mathematics assessment will be compared between Treatment and Control sections.

Outcome Measures.

- Renaissance STAR Math (Fall 2026, Winter 2027, Spring 2027)
- Pennsylvania System of School Assessment (PSSA) Standardized Math test (Spring 2026, Spring 2027)
- Teacher Implementation Survey (Spring 2027)

Data Analysis. Imagine Learning will analyze program usage and assessment data from study participants to evaluate the impact of Imagine IM on math achievement.

Commitments

Imagine Learning agrees to:

- Provide ongoing training and support for implementing Imagine IM.
- Host regular research data meetings to review program usage.

- Provide a final research report and presentation at the conclusion of the study.

School district and schools agree to:

- Develop and follow an implementation plan for Imagine IM, which includes using the program with all students in treatment classrooms for the entire 2026–2027 school year.
- Monitor implementation of Imagine IM throughout the school year and ensure all treatment sections are meeting weekly usage goals.
- Administer district's benchmark assessments in fall 2026, winter 2027, and spring 2027.
- Transfer student data at the beginning (fall 2026) and end of the study (spring 2027).
- Provide regular product feedback during research data meetings.

Benefits

- Receive access to Imagine IM, a certified Illustrative Mathematics curriculum providing high quality mathematics instruction and resources.
- Receive top-tier support from Imagine Learning.
- Gain a deep understanding of the impact of Imagine IM on the academic outcomes of *your* students.

Confidentiality

All data collected for the study will be kept confidential and secure. Data sharing will be carried out using a secure web portal for uploading student data for the analysis. When a final report is prepared, data will be aggregated, and no names or personally identifiable information will be included.

Contact

Drew Berrett, PhD
Research Director, Efficacy
Email: drew.berrett@imaginelearning.com

Kaitlyn May, Ph.D.
Research Manager, Efficacy
Email: kaitlyn.may@imaginelearning.com

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IMAGINE LEARNING
RESEARCH and DATA SHARING AGREEMENT

This RESEARCH and DATA SHARING AGREEMENT ("Agreement") is entered into by and between:

Company: Imagine Learning LLC 100 S. Mill Ave, Suite 1700 Tempe, AZ 85281	District: Franklin Regional School District 3170 School Road Murrysville, PA 15668

Company and District are referred to individually as a "Party" and collectively as the "Parties."

1. RECITALS

1.1 **Company**. Company develops and provides web-based, teacher-led core and elective curriculum and instructional services for students in grades K-12 and markets its courseware and online virtual instruction programs for use in traditional classrooms, and blended learning and virtual program settings.

1.2 **District**. District maintains individually identifiable information on students ("Project Data") as necessary for District's responsibilities as an educational institution.

1.3 **FERPA**. The Family Education Rights and Privacy Act ("FERPA") allows the release of educational records or personally identifiable information of students to organizations conducting studies for, or on behalf of, educational agencies or institutions to serve legitimate educational interests, including for the purpose of improvements to instruction. Company shall conduct the Project (as defined below) and any and all studies in such a manner that they do not allow for the personal identification of students and parents by persons other than representatives of the Parties. The information collected will be de- identified or destroyed when no longer needed for the purpose for which the Project was conducted as set forth in this Agreement.

1.4 **Project**. This Agreement is entered into for the purpose of facilitating the performance of studies on behalf of District in a manner permitted by FERPA and other applicable Federal, state and local laws and regulations (collectively, "Applicable Law") and to establish the necessary data sharing arrangements between the Parties to accomplish the "Project" described in the attached Exhibit A.

1.5 **Agreement**. Company and District, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and for the Project Purpose(s) described in the attached Exhibit A, acknowledge and agree to be bound by this Agreement, effective as of the last date of signature below (the "Effective Date").

2. DATA ACCESS, USE, AND SECURITY

2.1. **Security.** The Parties agree to keep Project Data confidential and secure at all times, both when in transit and at rest, via appropriate administrative, technical, and physical security measures.

2.2. **FERPA Compliance.** Both Parties will comply with all provisions of FERPA, any amendments to FERPA and other Applicable Laws with respect to privacy. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share Project Data in any manner that violates any Applicable Law.

2.3. **Project Data is Property of District**. Access to Project Data under this Agreement shall be as directed by the District. All such Project Data shall remain District's property until such Project Data is permanently de-identified. Company may retain any such de-identified data to be used for product improvement, marketing, and other lawful purposes. Company may use the District's name in connection with any published findings from the Project on Company's website and in other Company marketing materials.

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2.4. **Company Responsibilities.** The restrictions set forth in this Section 2.4 shall apply to the receipt, use, disclosure, and maintenance of Project Data by Company. Company agrees to the following:

2.4.1. Authorized Purpose, Property of District. Project Data may only be used for the Project Purpose or purposes authorized pursuant to this Agreement. All Project Data shall be protected from unauthorized use and/or disclosure under this Agreement. Any dissemination or use of the Project Data without being first de-identified is specifically prohibited. Company and Researcher will not re-identify or attempt to re-identify the de-identified data.

2.4.2. Confidentiality, Access. Company will comply with the relevant provisions of FERPA regarding the confidentiality of Project Data. To protect the confidentiality of Project Data, Company will limit access to Project Data to those employees, agents, consultants, or contractors who reasonably need access to Project Data in order to perform their responsibilities under this Agreement.

2.4.3. Court-Ordered Disclosure. In the event that Project Data is required to be disclosed in response to a valid order of a court of competent jurisdiction or other governmental body of the United States or any political subdivisions thereof, Company shall first (a) notify District of the order and provide a complete copy of such order to District, and (b) permit District to seek an appropriate protective order. Company shall fully cooperate with District, if District wishes to apply to such court for a protective order. Company shall only disclose the Project Data to the extent necessary and as required by the court or other governmental order. Furthermore, Company will comply with the notice requirements of FERPA if and when it is required to disclose any Project Data in accordance with a lawfully issued subpoena or court order.

2.4.4. Return/Destruction. Following Company's completion of the Project or providing a copy of the Report (as defined below) to District, whichever is later, Company will return or de-identify/destroy all Project Data previously disclosed by District.

2.5. **District Responsibilities.**

2.5.1. Provision of Data to Company. District will share Project Data with Company as directed by the Project requirements and provide such Project Data in a format reasonably acceptable to Company. District will transmit the Project Data to Company using a secure method (such as secure file transfer protocol or SFTP) with appropriate security measures, including, if appropriate, single sign-on (SSO) encryption. If the Project Data submitted is incomplete or unacceptable to Company for whatever reason, Company may, in its sole discretion, request District to resubmit all or any portion of the Project Data.

2.5.2. FERPA Consent. District will obtain any and all necessary consents and permissions required under Applicable Law, including those required under FERPA, for District's participation in the Project.

3. TERM

3.1. **Term, Expiration**. This Agreement shall become effective as of the Effective Date and, subject to any earlier termination as provided herein, shall remain in full force and effect through and including 12/31/2027 (the "Term"). Thereafter, this Agreement will be automatically renewed and extend for N/A additional N/A year period(s) unless a Party gives written notice to the other Party that it will not renew at least thirty (30) days prior to the expiration of the then-current Term. All terms and obligations undertaken herein that by their terms are reasonably construed as surviving termination shall survive any termination of this Agreement.

3.2. **Termination Rights**. Either Party may terminate this Agreement: (a) for convenience upon ten (10) days advance written notice; (b) upon written notice for any material breach by the other Party which remains

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uncured for a period of five (5) business days after written notice of such breach has been provided by the non-breaching Party; or (c) immediately if the activities are determined to be in violation of any Applicable Law.

4. GENERAL PROVISIONS AND CONDITIONS

4.1 **Company Report, Work Product**. Company may conduct analyses of the Project Data and may, in its sole discretion, produce a report examining the efficacy of the respective Company courses and materials (the "Report"). District acknowledges that the Report is the work product of Company and that Company is the sole owner of all rights, title and interest in and to the Report. District grants Company an exclusive, worldwide, transferable, royalty-free and fully-paid perpetual license to use the Project Data and any compilation or analysis of the Project Data using third-party data, in any manner, for any purpose and in any medium, in Company's sole discretion, so long as the Report does not contain personally identifiable Project Data belonging to District. If Company provides a copy of the Report to District, Company grants the District a limited, non-exclusive, worldwide, royalty-free and fully-paid license to use such Report only for its own internal purposes.

In cases where the analysis is prospective, to be conducted and managed over a future or current academic year, the Company shall retain the right to revise the Project, as outlined in Exhibit A, or terminate the analysis, if Project implementation metrics (e.g., time in program, lessons completed, and course completions) deviate significantly from the Company's recommendations. Company and District agree that any such deviation, and the applicable metric, shall be determined by Company, in Company's sole discretion. The Company shall provide notice to the District upon making any modifications to the Project.

4.2 **Warranty**. The Report and any analysis of Project Data is provided on an "AS IS" and "WHERE IS" basis. Company makes no, and expressly disclaims all, express or implied warranties, including without limitation any warranty of merchantability or fitness for a particular purpose with respect to the Project, the Report, or any data or analysis associated with the Project or Report.

4.3 **Amendment**. This Agreement may be amended only by a written instrument signed by the Parties hereto.

4.4 **Notices**. All notices or other correspondence required to be given pursuant to this Agreement shall be sent by mail or delivered to the Party's authorized representatives at the addresses shown above this Agreement's Recitals.

4.5 **Entirety**. This Agreement, together with any Exhibits attached hereto, constitutes the entire Agreement between the Parties with respect to the subject matter hereof and supersedes any other negotiations, agreements, or communications, whether written or oral, made by any Party.

4.6 **Severability**. If any provision in this Agreement is held to be invalid, illegal, or unenforceable, the validity, legality and enforceability of the remaining provisions shall not be affected.

4.7 **Assignment**. Neither Party may assign its duties nor rights under this Agreement without the other Party's prior written consent. Notwithstanding, Company may assign this Agreement to an affiliate of Company or to any corporate successor through merger or sale of Company.

4.8 **Authority**. Each Party represents and warrants to the other Party that this Agreement has been duly authorized, executed and delivered by and on behalf of each such Party, and constitutes the legal, valid and binding agreement of said Party.

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ACCEPTED AND AGREED:

District:	**Company:**
Signed:	Signed:
Name:	Name:
Title:	Title:
Date:	Date:

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EXHIBIT A
Project Overview

Project Name	Imagine IM | Pennsylvania Franklin Regional School District Collaborative Research Study 2026-2027
Project Scope/Analysis	Imagine Learning proposes to partner with Franklin Regional School District to measure the effectiveness of Imagine IM. To measure program effectiveness, Imagine Learning will compare student outcomes between classrooms that implement Imagine IM with other classrooms that do not implement the curriculum. To help contextualize findings and inform best practices for the implementation of Imagine IM, Imagine Learning will also conduct a survey among teachers that use the curriculum.
Target Completion Date	October 1, 2027
Cohort School Year	2026-2027
Grade Levels	4-7

Docusign Envelope ID: 607BB622-C3C9-488A-B8E0-E5C5BDB2557F

Student/Demographic Data

General information about students involved in the Project will be limited to that data necessary to complete the study and will be limited to those students identified as participants. Information collected will be limited to the data described herein. Other data may be added by agreement between the Parties.

This Project will be conducted in a manner that does not permit personal identification of students or school/district staff by anyone other than Company staff assigned to this research project. Company will destroy or return to the District, at the District's option, any data that could be associated with any individual when the information is no longer needed for the purposes for which the study is being conducted. With the approval of the District, data with personally identifiable information may be retained by Company solely for internal program improvement, which the District agrees constitutes a legitimate educational interest.

	Student ID	X	Gender
	Student Name	X	Race/Ethnicity
X	Student Grade	X	English Language Learner Status
X	Student Age	X	Special Education Status
X	Student Test Scores	X	Attendance
X	Student Achievement Data	X	Free or Reduced Lunch Status
X	School	X	Other: Dummy IDs
X	Teacher		Other:_____
	Language Proficiency Level		Other:_____

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Assessment/Achievement Data

Data/Variables	Assessment/Instrument	School Year(s)
Scaled scores, performance levels, test administration dates	Renaissance Star Math	Fall 2026, Winter 2027, Spring 2027
Scaled scores, performance levels, test administration dates	Pennsylvania System of School Assessment (PSSA) Math	Spring 2026, Spring 2027
Item responses and open-ended comments	Teacher Implementation Survey	Spring 2027

Research Questions:

1. How does performance on the Renaissance Star Math and Pennsylvania System of School Assessment (PSSA) math assessments compare between students that use Imagine IM and a similar group of students that do not use Imagine IM?
2. Is Imagine IM differentially beneficial for students with varying demographic profiles (based on grade level, gender, race/ethnicity, socioeconomic status, English language classification, special education classification, and prior achievement)?
3. Are changes in Imagine IM students' academic skills associated with implementation or program engagement factors (teacher practices, digital and print usage, etc.)?

Newsela Inc.
169 Madison Ave., #2770
New York, NY 10016

Order Form

Billing Information:
Billing Frequency: Upfront in full
Payment Terms: Net 30
Billing Schedule: Upon Contract Signature

Order Form No. **Q-181863**
Newsela Contact: Amanda Steel
Contact Email: amanda.steel@newsela.com
Offer Date: April 23, 2026
Expiration Date: June 30, 2026

To:
Ryan Smith
Franklin Regional School District
3170 School Rd
Murrysville, PA 15668-1551

Qty	Products/Services	Line Total
1	Newsela	$9,000.00
	Contract Total	**$9,000.00**

***See table above or Appendix for Product/Services details and License Dates.**

This Order Form, the Terms of Service available here, and the terms of any Statement of Work provided for the order of any Custom Collection, if applicable, which are hereby incorporated by this reference, is entered into by and between Newsela, Inc., and its parents, subsidiaries and affiliates, having an office at 169 Madison Ave., #2770, New York, NY 10016 (together "Newsela") and the customer named above, having an office at the address set forth above ("Customer"). All capitalized terms used in this Order Form and not defined herein shall have the meanings ascribed to them in the Terms of Service linked above. This Order Form is subject to the Terms of Service linked above, Newsela's Privacy Policy and, where applicable, any additional Terms and Conditions, or other binding RFP or binding bid signed by and between the Parties (together the "Customer Agreement").

The Customer Agreement constitutes the entire agreement between the parties with regards to this subject matter, and supersedes all written or oral understandings, proposals, bids, offers, purchase or delivery orders, negotiations, agreements or communications of every kind. Additionally, the Customer Agreement specifically supersedes the terms and conditions of any Purchase Order delivered to Newsela after this Customer Agreement is executed and any such terms and conditions shall not be applicable or considered a part of the terms and conditions that govern this engagement. The Customer's internal requirements for Purchase Orders does not relieve Customer of its obligation to pay Newsela for all years included herein. This Customer Agreement and the terms contained therein are intended only for the Customer and should be kept confidential.

Term: The subscription for the above-identified Newsela Products will commence and end as defined above, or in the License Dates Section of the Appendix in this Customer Agreement. By signing this Order Form, the Customer agrees to the pricing per product and quantity breakdowns underlying this Order Form, which will be provided by Newsela upon request at any time and will also be provided on the invoice unless requested otherwise. Failure of the Customer to make

use of the Products during their respective License Dates specified herein will not extend Newsela's obligation to deliver those Products/Services beyond those dates.

Following the Subscription End Date, unless prohibited by law, this Customer Agreement will renew for the Products/Services licensed hereunder for successive periods equal in length to the greater of the Term or 12 months (a 'Renewal Term'). If this Customer Agreement is so renewed, Customer agrees the prices payable for such Renewal Term shall be the prevailing rates then offered by Newsela for the licensed products stated above.

Fees: The Customer agrees to pay the Contract Grand Total set forth above per the Billing Terms noted above upon execution of this Customer Agreement. If a Purchase Order is required, Customer shall submit the Purchase Order to Newsela in accordance with the Billing Information set forth hereinabove by emailing it to billing@newsela.com and including "Customer Agreement No. Q-181863" in the subject line, otherwise a purchase order shall not be required for payment. Service will be suspended at Newsela's discretion if payment is not received by Newsela in accordance with the Billing Terms noted above. Failure of the Customer to use the Products/Services will not relieve Customer of its obligation to pay hereunder.

The individual executing this Customer Agreement has the authority to execute this agreement and bind the Customer, and Newsela has the right to rely on that authorization. The individual executing this Customer Agreement also certifies that there is funding in place for years included herein.

1. **Purchase Order Information**
   If you need a Purchase Order, please fill out the following information.
   PO Required:
   PO Number:
   PO Amount:

2. **Billing Information**
   Provide the billing service representative to whom the invoice should be addressed.
   Bill-To Name:
   Bill-To Email:
   By initialing here, I agree that the billing details stated above are current and accurate. ____

   Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice (if applicable). If the contracting entity is exempt from sales tax, please send the required tax exemption documents along with the order form number (Q-181863) to salestax@newsela.com.

3. **Is your organization exempt from sales tax?**
   Please enter **Yes** or **No**:

Authorized Signature: Date of Signature:

Appendix

Products Breakdown

Qty	Sites	Product Code	Product Names	License Dates
730	1	ATG207	Balanced Assessment by Formative	07/01/26 - 06/30/27

Services Breakdown

Qty	Product Code	Services	License Dates
1	ATG016	Individual Virtual Add-On Session	07/01/26 - 06/30/27

Product/Service Breakdown Per School

Line#	Schools	Products/Services	License Dates
1	FRANKLIN REGIONAL INTERMEDIATE SCHOOL	Balanced Assessment by Formative	07/01/26 - 06/30/27
2	FRANKLIN REGIONAL SCHOOL DISTRICT	Individual Virtual Add-On Session	07/01/26 - 06/30/27

STANDARD STUDENT DATA PRIVACY AGREEMENT

(Pennsylvania National Data Privacy Agreement (NDPA) Standard VERSION 2)

Franklin Regional School District

And

Magic School, Inc.

Version 2

Authored by Members of the Student Data Privacy Consortium (SDPC) &

Mark Williams, Fagen, Friedman & Fulfrost LLP

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This document may only be used by A4L Community members and may not be altered in any substantive manner.

This Student Data Privacy Agreement ("DPA") is entered into on the date of full execution (the "Effective Date") and is entered into by and between:

[Franklin Regional School District],

located at [3170 School Road, Murrysville, PA 15668] (the "LEA")

and

[Magic School, Inc.],

located at [4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301] (the "Provider").

PREAMBLE

WHEREAS, the Provider is providing educational or digital Services, as defined in Exhibit "A", to LEA, which Services may include: (a) cloud-based Services for the digital storage, management, and retrieval of pupil records; and/or (b) digital educational software that authorizes Provider to access, store, and use pupil records; and

WHEREAS, the Provider and LEA have entered into a Service Agreement (as defined herein), to provide certain Services to the LEA as set forth in the Service Agreement, and this DPA (collectively the "Agreement"),

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. 1232g (34 C.F.R. Part 99); the Protection of Pupil Rights Amendment ("PPRA") at 20 U.S.C. 1232h; and the Children's Online Privacy Protection Act ("COPPA") at 15 U.S.C. 6501-6506 (16 C.F.R. Part 312),

WHEREAS, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

General Offer of Privacy Terms.
The Provider has signed Exhibit "E" to the SDPC Standard Clauses, otherwise known as "General Offer of Privacy Terms" enabling other LEAs to enter into the same terms of this DPA with Provider.

Special Provisions. (Check if Required)

☐ If checked, the Supplemental State Terms attached hereto as Exhibit "G" are hereby incorporated by reference into this DPA in their entirety.

If the Parties desire to change any terms, use the 'Vendor-Specific' Agreement or 'District-Modified' Agreement.

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The **designated representative for the LEA** for this DPA is:

Name: Brad Schrecengost Title: Supervisor of Technology Services

Address: 3170 School Road, Murrysville, PA 15668

Phone: 724-327-5459 x7627 Email: bschrece@franklinregional.k12.pa.us

The **designated representative for the Provider** for this DPA is:

Name: Melissa Miller Title: COO

Address: 4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301

Phone: 720-204-8106 Email: compliance@magicschool.ai

IN WITNESS WHEREOF, LEA and Provider execute this DPA as of the Effective Date.

LEA: [Franklin Regional School District]

Signed By: Date:

Printed Name: Brad Schrecengost Title/Position: Supervisor of Technology Services

PROVIDER: [Magic School, Inc.]

Signed By: Tonya Stoll Date: 5/28/2026

Printed Name: Tonya Stoll Title/Position: Sr Deal Ops Manager

Each Party is responsible to promptly notify the other Party of changes to the notice information.

Notices to Provider

[Magic School, Inc.]
[COO]
[4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301]
[compliance@magicschool.ai]

Notices to LEA

[Franklin Regional School District]
[Supervisor of Technology Services]
[3170 School Road, Murrysville, PA 15668]
[bschrece@franklinregional.k12.pa.us]

With a copy to (if provided):

[Provider Legal Counsel]
[Provider Legal Counsel Postal Address]
[Provider Legal Counsel Email Address]

With a copy to (if provided):

[ ]
[ ]
[ ]

Security Notices to Provider (Required per Section 5.3)

[Matthew Boeckman]
[VP of Engineering]
[4845 Pearl East Circle, Ste 118 PMB 83961, Boulder, CO 80301]
[security@magicschool.ai]

Security Notices to LEA (Required per Section 5.3)

[Brad Schrecengost]
[Supervisor of Technology Services]
[3170 School Road, Murrysville, PA 15668]
[bschrece@franklinregional.k12.pa.us]

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STANDARD CLAUSES

ARTICLE I: PURPOSE AND SCOPE

1.1 Purpose of DPA.

The purpose of this DPA is to describe the duties and responsibilities to protect Student Data including compliance with all applicable federal and state privacy laws, rules, and regulations, all as may be amended from time to time. In performing the Services, the Provider shall be considered a School Official with a legitimate educational interest, and performing Services otherwise provided by the LEA. With respect to its use and maintenance of Student Data, Provider shall be under the direct control and supervision of the LEA as set forth in this DPA and the Service Agreement.

1.2 Description of Products and Services.

A description of all products and services covered by the Agreement, and information specific to this DPA, are listed in Exhibit "A". If a Provider needs to update any information on Exhibit "A" (such as updating with new provided services), they may do so by completing the Addendum template provided by the A4L Community and sending a copy to the LEA.

Provider may add or delete products or services subject to this DPA under the following circumstances:

1. Deleted products or services: The products or services have been discontinued and are no longer available from the Provider.
2. Added products or services: The added products or services are either:
    a. a direct replacement, or substantially equivalent to the original products or services listed in the DPA, or
    b. the added products or services result in enriched new or enhanced capabilities, new modules, technology advancements and or service categories relating to the listed products or services that Provider did not have at the time the DPA was signed.

If an added product or service requires additional Data Elements, Provider must complete the relevant portion of the Addendum template to update Exhibit "B".

Provider may not make any change to Exhibit "A" via an Addendum, except adding or deleting products or services. LEA is under no obligation to acquire added products or services, and has no ability under the DPA to prevent deletion of products or services. Subject to the limitations in this section, an Addendum is automatically incorporated into this DPA when LEA is notified by Provider, in accordance with the notification provisions of this DPA, of the Addendum's existence and contents.

1.3 Student Data to Be Provided.

In order to perform the services, the Provider shall process Student Data as identified by the Provider in the Schedule of Data, attached hereto as Exhibit "B". Student Data may be provided by the LEA or created by students, as set forth fully in the definition of Student Data in Exhibit "C". If a Provider needs to update any information on Exhibit "B", they may do so by completing the Addendum template provided by the A4L Community and sending a copy to the LEA.

Provider may delete data elements from Exhibit "B" if they are no longer used by the Provider.

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Provider must add data elements to Exhibit "B", when a material change has occurred, regardless of whether the added data elements are either one of the following:

1. used to better deliver the original products or services listed in the DPA, or
2. used to deliver added products or services that result in new or enhanced capabilities, new modules, technology advancements and or service categories relating to the listed products or services that Provider did not have at the time the DPA was signed. Such new products or services must be designated in the Addendum template as changes to Exhibit "A".

The Provider must notify the LEA, in accordance with the notification provisions of this DPA, of the existence and contents of an Addendum modifying Exhibit "B". The LEA will have thirty (30) days from receipt to object to the Addendum. If no written objection is received it will become incorporated into the DPA between the parties.

1.4 DPA Definitions.

Capitalized terms used in this DPA shall have the meanings set forth in Exhibit "C". With respect to the treatment of Student Data, in the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to, the Service Agreement.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

2.1 Student Data Property of LEA.

As between LEA and Provider, all Student Data processed by the Provider, or created by students (as set forth fully in the definition of Student Data in Exhibit "C"), pursuant to the Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data processed by the Provider, including any modifications or additions or any portion thereof from any source, are also subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA.

2.2 Parent, Legal Guardian and Student Access.

The LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student (as defined in FERPA) may review Student Data and request deletion or modification, and request delivery of a copy of the Student Data. In support of this, the Provider shall establish reasonable procedures by which the LEA may access, and correct if necessary, Education Records and/or Student Data, and make a copy of the data available to the LEA or (at the LEA's direction) to the parent, legal guardian or eligible student directly. If the LEA is not able to review or update the Student Data itself, Provider shall respond in a reasonably timely manner (and no later than thirty (30) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent, legal guardian or student, whichever is sooner) to the LEA's request for Student Data held by the Provider to view or correct as necessary.

In the event that a parent or legal guardian of a student or eligible student contacts the Provider to correct, delete, review or request delivery of a copy of any of the Student Data collected by or generated through the Services, the Provider shall refer that person to the LEA, who will follow the necessary and proper procedures regarding

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the requested information. In the event that any person other than those listed contacts the Provider about any Student Data, the Provider shall refer that person to the LEA, except as provided in Section 4.4.

2.2.1 This NDPA does not impede the ability of students to download, export, or otherwise save or maintain their own Student Generated Content directly from Provider or for Provider to provide a mechanism for such download, export, transfer or saving to students, or the student's parent or legal guardian. Nor does it impede the ability of Providers to offer LEAs features to allow such ability.

2.2.2 In the event that Student Generated Content is transferred to the control of the student, parent or legal guardian, the copy of such Student Generated Content that is in the control of such person is no longer considered Student Data.

2.3 Subprocessors.

Provider shall enter into a Subprocessor Agreement with all Subprocessors performing functions for the Provider in order for the Provider to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this DPA. Every Subprocessor Agreement must provide that the Subprocessor will not Sell the Student Data. The terms of a Subprocessor Agreement shall not be materially modified by the Subprocessor unless notice is provided to the Provider.

ARTICLE III: DUTIES OF LEA

3.1 Provide Data in Compliance with Applicable Laws.

LEA shall use the Services and provide Student Data in compliance with all applicable federal and state privacy laws, rules, and regulations, all as may be amended from time to time.

3.2 Annual Notification of Rights.

If the LEA has a policy of disclosing Education Records and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a School Official and what constitutes a legitimate educational interest in its annual notification of rights.

3.3 Reasonable Precautions.

LEA shall employ administrative, physical, and technical safeguards designed to protect usernames, passwords, and any other means of gaining access to the Services and/or hosted Student Data from unauthorized access, disclosure, or acquisition by an unauthorized person.

3.4 Unauthorized Access Notification and Assistance.

LEA shall notify Provider within seventy-two (72) hours of any confirmed Data Breach to the Services, LEA's account or any Student Data that poses a privacy or security risk. If requested by Provider, LEA will provide reasonable assistance to Provider in any efforts by Provider to investigate and respond to such Data Breach.

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ARTICLE IV: DUTIES OF PROVIDER

4.1 Privacy and Security Compliance.

The Provider shall comply with all laws and regulations applicable to Provider's protection of Student Data privacy and security, and at the direction of the LEA shall cooperate with any state or federal government initiated audit of the LEA's use of the Services.

4.2 Authorized Use.

The Student Data processed pursuant to the Services shall be used by the Provider for no purpose other than performing the Services outlined in Exhibit "A", or as instructed by the LEA.

4.3 Provider Employee Obligation.

Provider shall require all of Provider's employees who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee with access to Student Data pursuant to the Service Agreement.

4.4 No Disclosure.

Provider acknowledges and agrees that it shall not sell or disclose any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data.

4.4.1 Exceptions to No Disclosure.

4.4.1.1 This prohibition against disclosure will not apply to Student Data where disclosure is directed or permitted by the LEA or this DPA.

4.4.1.2 The provision to not sell Student Data shall not apply to a Change of Control.

4.4.1.3 This prohibition against disclosure shall not apply to Student Data disclosed pursuant to a judicial order or lawfully issued subpoena or warrant.

4.4.1.4 This prohibition against disclosure shall not apply to Student Data disclosed to Subprocessors performing Services on behalf of the Provider pursuant to this DPA.

4.4.1.5 Should law enforcement or other government entities ("Requesting Party(ies)") provide a judicial order or lawfully issued subpoena or warrant to the Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party.

4.4.1.6 Notification under 4.4.1.5 is not required if the judicial order or lawfully issued subpoena or warrant states not to inform the LEA of the request.

4.4.1.7 Should the LEA be presented with a judicial order or lawfully issued subpoena or warrant to disclose Student Generated Content or other Student Data, the Provider shall cooperate with the LEA in delivering such data.

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4.4.1.8 This prohibition against disclosure shall not apply to LEA-authorized users of the Services, which may include parents and legal guardians.

4.4.1.9 This prohibition against disclosure shall not apply to protect the safety of users or others, if and only if, an LEA employee who has specifically been authorized to declare a health or safety emergency has done so and all requirements under 34 CFR §§ 99.31(a)(10) and 99.36 have been fulfilled by the LEA.

4.4.1.10 This prohibition against disclosure shall not apply to protect the integrity or security of the Service, where such disclosure is made to a Subprocessor engaged by Provider for the specific purpose of investigating a potential Data Breach as set forth in 5.4.

4.5 De-Identified Data

Provider agrees not to attempt to re-identify De-Identified Student Data without the written direction of the LEA. De-Identified Student Data may be used by the Provider for those purposes allowed under applicable laws, for the purposes allowed for the processing of Student Data under this DPA, as well as the following purposes: (1) assisting the LEA or other governmental agencies in conducting research and other studies; (2) research, development, and improvement of the Provider's educational sites, Services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Student Data shall survive termination of this DPA or any request by LEA to return or dispose of Student Data. Except for Subprocessors, Provider agrees not to transfer De-identified Student Data to any third party unless the transfer is expressly directed or permitted by the LEA or this DPA. Such Subprocessors must be subject to equivalent terms of the DPA including this one. Prior to publishing any document that names the LEA, the Provider shall obtain the LEA's written approval of the manner in which De-Identified Student Data is presented. If Provider chooses to create De-Identified Data, its process must comply with either NIST de-identification standards or US Department of Education guidance on de-identification.

4.6 Disposition of Data.

Upon written request from the LEA, Provider shall dispose of or provide a mechanism for the LEA to transfer Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree.

If the Provider has a standard retention and destruction schedule, that schedule shall apply to Student Data as long as this DPA is active. The Provider's practice relating to retention and disposition of Student Data shall be provided to the LEA upon request.

At the termination of this DPA, the Provider shall, unless directed otherwise by the LEA, dispose of, or delete Student Data obtained by the Provider under the Agreement within sixty (60) days of termination (unless otherwise required by law). If the Agreement has lapsed or is not terminated, the Student Data shall be deleted when directed or permitted by the LEA, according to Provider's standard destruction schedule, or as otherwise required by law. The LEA may provide the Provider with special instructions for the disposition of the Student Data, by transmitting to Provider Exhibit "D", attached hereto. The duty of the Provider to dispose of or delete Student Data shall not extend to De-Identified Data or to Student-Generated Content that has been transferred or kept pursuant to Section 2.2.2.

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4.7 Advertising Limits.

Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA; or (c) for any commercial purpose other than to provide the Service to the LEA, or as authorized by the LEA or the parent/guardian. Targeted Advertising is strictly prohibited. However, this section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to account holders that are not considered Targeted Advertising (this exception does not apply where the Provider is relying on the LEA to provide consent on behalf of the parent under COPPA); or (iii) to notify account holders about new education product updates, features, or Services that are not considered Targeted Advertising or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits.

Before making product recommendations under section (ii) above, Provider must disclose the existence of those recommendations to LEA in writing, in sufficient detail that LEA can fulfill any obligations under applicable law (e.g. PPRA).

ARTICLE V: DATA SECURITY AND BREACH PROVISIONS

5.1 Data Storage.

If Student Data is stored outside the United States, Provider will provide a list of Countries where data is stored, in Exhibit “B”.

5.2 Security Audits.

Provider will conduct a security audit or assessment no less than once per year, and upon a Data Breach. Upon 10 days’ notice and execution of confidentiality agreement, Provider will provide the LEA with a copy of the audit report, subject to reasonable and appropriate redaction.

5.3 Data Security.

The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security of Student Data. The Provider shall implement an adequate Cybersecurity Framework that incorporates one or more of the nationally or internationally recognized standards set forth in Exhibit “F”. Additionally, Provider may choose to further detail its security programs and measures in Exhibit “F”. Provider shall provide, in the Preamble to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.

5.4 Data Breach.

In the event that Provider confirms a Data Breach, the Provider shall provide notification to LEA within seventy-two (72) hours of confirmation of the Data Breach, unless notification within these time limits would disrupt investigation of the Data Breach by law enforcement. In such an event, notification shall be made within a reasonable time after the Data Breach. Provider shall follow the following process:

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(1) The Data Breach notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:

- (a) The name and contact information of the Provider subject to this section,
- (b) the date of the notice,
- (c) the date of the Data Breach, the estimated date of the Data Breach, or the date range within which the Data Breach occurred,
- (d) Whether the notification was delayed as a result of a law enforcement investigation, if legally permissible to share that information,
- (e) A general description of the Data Breach, if that information is possible to determine at the time the notice is provided,
- (f) A description of the Student Data reasonably believed to have been the subject of the Data Breach; and
- (g) Identification of impacted individuals.

(2) Provider agrees to adhere to all applicable federal and state laws with respect to a Data Breach related to the Student Data, including any required responsibilities and procedures for notification and mitigation of any such Data Breach.

(3) Provider further acknowledges and agrees to have a written Data Breach response plan that is consistent with applicable industry standards and federal and state law for responding to a Data Breach, involving Student Data and agrees to provide LEA, upon reasonable written request, with a summary of said written Data Breach response plan.

(4) LEA shall provide notice and facts surrounding the Data Breach to the affected students, parents, or guardians.

(5) In the event of a Data Breach originating from LEA's use of the Service or otherwise a result of LEA's actions or inactions, Provider shall reasonably cooperate with LEA to the extent necessary to expeditiously secure Student Data and may request costs incurred as a result of such Data Breach.

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CONTRACT TERMS

Term and Termination. In the event that either Party seeks to terminate this DPA, they may do so by written notice if the Service Agreement has lapsed or has been terminated. Either party may terminate this DPA and any Service Agreement or contract if the other party breaches any terms of this DPA. This DPA shall stay in effect for as long as the Provider retains the Student Data, as set forth in section Article IV, Section 4.6. In the case of a "Change of Control" the LEA has the authority to terminate the DPA if it reasonably believes that the successor cannot uphold the terms and conditions herein or having a contract with the successor would violate the LEA's policies or state or federal law.

Data Disposition on Service Agreement Termination. If the Service Agreement is terminated, the Provider shall dispose of all of LEA's Student Data pursuant to Article IV, Section 4.6 of the Standard Clauses.

Notices. All notices or other communication required or permitted to be given hereunder must be made in writing and may be given via e-mail transmission, or first-class mail, or mutually agreed upon method sent to the designated representatives documented in the Preamble.

Priority of Agreements. This DPA shall govern the treatment of Student Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. With respect to the treatment of Student Data only, in the event there is conflict between the terms of the DPA and the Service Agreement, Terms of Service, Privacy Policies, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. In the event of a conflict between Exhibit "H", the SDPC Standard Clauses, and/or the Supplemental State Terms in Exhibit "G", Exhibit "H" will control, followed by Exhibit "G". Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.

Entire Agreement. This DPA and the Service Agreement ("the Agreement") constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties.

Severability. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

Governing Law; Venue and Jurisdiction. This DPA will be governed by and construed in accordance with the laws of the state of the LEA, without regard to conflicts of law principles. Each party consents and submits to the sole and exclusive jurisdiction to the state and federal courts for the county of the LEA for any dispute arising out of or relating to this DPA or the transactions contemplated hereby.

Successors Bound. This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a Change of Control. In the event of a Change of Control, the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of such Change of Control. Such notice shall include

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a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement.

Authority. Each signatory confirms they are authorized to bind their institution to this DPA in its entirety.

Waiver. No delay or omission by either party to exercise any right here under shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

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EXHIBIT A: PRODUCTS AND SERVICES

This DPA covers access to and use of [Magic School, Inc.]'s existing Services that collect, process, or transmit Student Data, as identified below:

Scope of Services Included in Free:
- 80+ teacher tools (lesson planning, differentiation, writing feedback, and more)
- 50+ student tools (AI literacy & skills building)
- Raina (Educational AI Chatbot)
- Chrome Extension
- Limited saved output history, resources, and threads
- AI Slides generation with Google Slides export
- AI Image generation powered by Adobe
- Student Room Insights: real-time engagement data & trends
- Real-time web search in teacher tools
- PD resources and sessions
- In-app chat support M–F 8:00–5:00 MT
- Safety & Privacy: Common Sense certified, FERPA, COPPA, GDPR, SOC 2 compliant

Scope of Services Included in Plus:
- Everything in Free, plus…
- Unlimited AI generations
- Unlimited AI Slides generation
- Unlimited student rooms
- Unlimited output history
- Unlimited custom tools
- Ability to continue threads with Raina
- Prompt suggestions from Raina
- 1-click exports to popular LMS (Google, Microsoft, etc.)
- Extended and custom quick actions
- Access to MagicSchool Labs (beta tools & experiments)

Scope of Services Included in Enterprise:
- Everything in Plus, and…
- Exclusive early access to new features and premium tools
- Customizations and feature requests
- District-wide customizations & tailored AI tools
- RAG-powered custom assistants from large files (handbooks, curriculum, policies)
- Organization-wide deployment with centralized tool management
- Advanced analytics: school- and district-level dashboards
- Professional development: certifications, exemplars, walkthroughs
- Dedicated Customer Success Manager and onboarding support
- Executed Data Privacy Agreement (customized to local requirements)
- SSO integrations (Classlink, Clever, Microsoft, Google)
- LMS integrations (Canvas LTI, Schoology, and more)
- Built-in safeguards for bias, accuracy, and student data privacy

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EXHIBIT B: SCHEDULE OF STUDENT DATA

All Data Elements identified in this Exhibit are correct at time of signature.

Data Elements Collected by Product (required and optional):

Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Application Technology MetaData							
IP Addresses of users, use of cookies, etc.	R	R	R				
Other application technology metadata	R	R	R				
If 'Other' checked, please specify below checked box:	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.	Browser/device information, session logs, authentication metadata, feature usage data, and platform interaction analytics.				
Application Use Statistics							
Meta data on user interaction with application	R	R	R				
Assessment							
Standardized test scores			O				
Observation data							
Voice recordings							
Other assessment data							
If 'Other' checked, please specify below checked box:							
Attendance							
Student school (daily) attendance data			O				

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Student class attendance data			O				
Communication							
Online communication captured (emails, blog entries)	R	R	R				
Conduct							
Conduct or behavioral data							
Demographics							
Data of birth							
Place of birth							
Gender							
Ethnicity or race							
Language information (native, or primary language spoken by student)							
Other demographic information							
If 'Other' checked, please specify below checked box:							
Enrollment							
Student school enrollment			O				
Student grade level	O	O	O				
Homeroom			O				
Guidance counselor							
Specific curriculum programs							
Year of graduation							

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
Other enrollment information			O				
If 'Other' checked, please specify below checked box:			LMS/SSO/rostering integration data voluntarily provided by schools or districts for account provisioning and classroom management.				
Parent/Guardian Contact Information							
Address							
Email			O				
Phone			O				
Parent/Guardian ID							
Parent ID number (created to link parents to students)			O				
Parent/Guardian Name							
First and/or last			O				
Schedule							
Student scheduled courses			O				
Teacher names	O	O	O				
Special Indicator							
English language learner information			O				
Low-income status							
Medical alerts/health data							
Student disability information							
Specialized education Services (IEP or 504)			O				
Living situations (homeless/foster care)							
Other indicator information							

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Category of Data / Data Elements	Magic School Free	Magic School Plus	Magic School Enterprise	Enter product(s) name	Enter product(s) name	Enter product(s) name	Enter product(s) name
If 'Other' checked, please specify below checked box:							
Student Contact Information							
Address							
Email	O	O	R	O	O		
Phone							
Student Identifiers							
Local (school district) ID number			R				
State ID number							
Provider/app assigned student ID number	O	O	R				
Student app username	O	O	R				
Student app passwords							
Student Name							
First and/or last	R	R	R				
Student In App Performance							
Program/application performance (e.g. typing program – student types 60 wpm, reading program – student reads below grade level)			O				
Student Program Membership							
Academic or extracurricular activities a student may belong to or participate in							

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Student Survey Responses							
Student responses to surveys or questionnaires							
Student Work							
Student generated content; writing, pictures, etc.	R	R	R				
Other student work data	R	R	R				
If 'Other' checked, please specify below checked box:	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology		Content from student prompts using Generative AI Technology	Content from student prompts using Generative AI Technology
Transcript							
Student course grades			O				
Student course data			O				
Student course grades/performance scores			O				
Other transcript data							
If 'Other' checked, please specify below checked box:							
Transportation							
Student bus assignment							
Student pick up and/or drop off location							
Student bus card ID number							
Other transportation data							

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If 'Other' checked, please specify below checked box:							
Other							
Other data collected	O	O	O				
If 'Other' checked, please list each additional data element used, stored, or collected by your application below checked box:	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.	Account information, authentication data, AI prompt and response content, uploaded files, classroom/workflow configuration data, application usage analytics, and Profile Picture if provided via SSO.				
None							
No student data collected at this time. Provider will immediately notify LEA if this designation is no longer applicable.							

If Student Data is stored outside the United States, Provider shall list below the Countries where data is stored:

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EXHIBIT C: DEFINITIONS

Change of Control: Any merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of Provider or of the portion of Provider that performs the Services in the Service Agreement.

Contextual Advertising: Contextual advertising is the delivery of advertisements based upon a current visit to a Web page or a single search query, without the collection and retention of data about the consumer's online activities over time.

De-Identified Data: Records and information are considered to be De-Identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific student, including, but not limited to, any information that, alone or in combination is linkable to a specific student.

Data Breach: An unauthorized release, access to, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider in violation of applicable state or federal law.

Educational Records: Educational Records shall have the meaning set forth under FERPA 20 U.S. C. 12 32 g(a)(5)(A). For additional context see also the 'Student Data' definition.

LEA: For the purpose of this DPA, the LEA is the educational entity that is a Party to this Agreement. An LEA can be a state agency, an educational service agency, a charter school or school system or a private school or school system, in addition to the federal definition of Local Education Agency (LEA).

Metadata: Means information that provides meaning and context to other data being collected including, but not limited to date and time records and purpose of creation. Metadata that have been stripped of all direct and indirect identifiers are not considered Personally Identifiable Information or Student Data.

Originating LEA: An educational entity otherwise meeting the definition of LEA that originally executes the DPA in its entirety (including the marked checkbox enabling Exhibit "E") with the Provider.

School Official: For the purposes of this DPA and pursuant to FERPA 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Educational Records; and (3) Is subject to FERPA 34 CFR § 99.33(a) governing the use and re-disclosure of Personally Identifiable Information from Educational Records.

Service Agreement: Refers to the quote, corresponding contract, purchase order or terms of service and/or terms of use.

Student Data: Student Data includes any data, whether gathered, created or inferred by Provider or provided by LEA or its users, students, or students' parents/guardians, for a school purpose, that is descriptive of the student including, but not limited to, information in the student's Educational Record, persistent unique identifiers, or any other information or identification number that would provide information about a specific student. Student Data includes Metadata that has not been stripped of all direct and indirect identifiers. Student Data further includes "Personally Identifiable Information (PII)," as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this DPA, and for the purposes of federal, state, and local laws and regulations. Student Data as specified in Exhibit "B" is confirmed

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to be collected or processed by the Provider pursuant to the Services. Student Data shall not include properly De- Identified Data or anonymous usage data regarding a student's or LEA's use of Provider's Services.

Student Generated Content: The term "Student Generated Content" means materials or content created by a student in the services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content. "Student Generated Content" does not include student responses to a standardized assessment where student possession and control would jeopardize the validity and reliability of that assessment.

Subprocessor: For the purposes of this DPA, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to or storage of Student Data, including security, storage, analytics, and other processing activities necessary to perform a Provider business purpose.

Subprocessor Agreement: An agreement between Provider and a third party Subprocessor. A Subprocessor Agreement includes either a written agreement or an acceptance of terms and conditions (e.g., click through agreements).

Subscribing LEA: An educational entity otherwise meeting the definition of LEA that was not party to the original Service Agreement and who accepts the Provider's General Offer of Privacy Terms by executing Exhibit "E".

Targeted Advertising: Targeted Advertising means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the Provider Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted Advertising" does not include Contextual Advertising.

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EXHIBIT D: SPECIAL INSTRUCTIONS FOR DISPOSITION OF DATA

After this DPA takes effect, if the LEA has special requirements for the disposition of Student Data that are not expressed in 4.6 Disposition of Data, the LEA may fill in this form and deliver it to the Provider.

The Provider and the LEA must not fill in this form at the initiation of the DPA.

The Provider shall act on Exhibit "D" from the designated representative of the LEA or their designee (Preamble or Exhibit "E" for Subscribing LEA).

Franklin Regional School District ("LEA") instructs Provider to dispose of Student Data obtained by Provider pursuant to the terms of the DPA between LEA and Provider. The terms of the Disposition are set forth below:

1. **Extent of Disposition**
   - ☐ Disposition is partial. The scope of Student Data to be disposed of is set forth below or found in an attachment to this Directive:
     Insert categories of Student Data here
   - ☐ Disposition is complete. Disposition extends to all Student Data.
2. **Nature of Disposition**
   - ☐ Disposition shall be by destruction or deletion of Student Data.
   - ☐ Disposition shall be by a transfer of Student Data. The Student Data shall be transferred to the following site as follows:
     Insert of attach special instructions
3. **Timing of Disposition**
   Student Data shall be disposed of by the following date:
   - ☐ As soon as commercially practicable
   - ☐ On Provider's standard destruction schedule
   - ☐ By Insert Date
4. **De-Identified Data**
   - ☐ The Provider certifies that they have De-Identified the data, as defined elsewhere in this Agreement, and disposed of all copies of Student Data that were not De-Identified in accordance with this Schedule and the DPA. The Provider will notify LEA in accordance with the notification requirements of the DPA using this form.
     As of Enter Date
5. **Other:**

Signature(s)		**Notice of Verified Disposition of Data**	
Authorized Representative of LEA	Date	Authorized Representative of Provider	Date

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EXHIBIT E: GENERAL OFFERS OF TERMS

Page 1 of 2: OFFER OF TERMS

Provider and the Subscribing LEA (named below) agree by signing this General Offer of Privacy Terms ("General Offer") that they are bound by the same terms as the DPA between Provider and Franklin Regional School District ("**Originating LEA**") dated 5/28/2026.

Provider and Subscribing LEA agree that the information below will be replaced throughout the DPA with the information specific to the Subscribing LEA filled in below for the Subscribing LEA. This General Offer shall extend only to the terms set forth in this DPA and shall not necessarily bind Provider or Subscribing LEA to any other terms entered into between Provider and Originating LEA. Any commercial terms, such as price, term, or schedule of Services, relating to Subscribing LEA's use of the Provider's Services shall be determined solely between Provider and Subscribing LEA.

If Provider makes changes to Exhibit "A" or Exhibit "B" in accordance with sections 1.2 and 1.3 respectively, Provider must complete the Addendum template provided by the A4L Community and notify the Originating LEA and all Subscribing LEAs in accordance with the notification provisions of this DPA, of the Addendum's existence and contents. With regard to a Subscribing LEA, an Addendum is automatically incorporated into this DPA when Subscribing LEA is notified by Provider. If an Addendum modifies Exhibit "B", the LEA will have thirty (30) days from receipt to object. If no written objection is received it will become incorporated into the DPA between the parties.

The Provider may withdraw the General Offer (for future use or for LEAs that have not already accepted it) in the event of: (1) a material change in the applicable privacy statutes; or (2) a material change in the Services and products listed in the Service Agreement. Notification of a withdrawal shall be submitted to ndpa_requests@A4L.org.

Subscribing LEAs shall send the signed Exhibit "E" to Provider at the following email address: COMPLIANCE@MAGICSCHOOL.AI

The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.

RESOURCE NAME(S):

[MagicSchool Free, MagicSchool Plus and MagicSchool Enterprise]
[ ]
[ ]
[ ]

PROVIDER: [Magic School, Inc.]

Signed By: Tonya Stoll Date: 5/28/2026

Printed Name: Tonya Stoll Title/Position: Sr Deal Operations Manager

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Exhibit "E" (continued)

Originating LEA: Franklin Regional School District
Resource Names: MagicSchool Free, MagicSchool Plus and MagicSchool Enterprise
Provider Name: Magic School, Inc.

Page 2 of 2: Insert Name of Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Originating LEA and the Provider. ****PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER.**** Please note, by signing this Exhibit you are also agreeing to any language that may be included in Exhibits to the Originating DPA beyond this Exhibit "E". The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.

Subscribing LEA: Insert Name of Subscribing LEA

Signed By: _____ Date: _____

Printed Name: _____ Title/Position: _____

School District Name: _____

Designated Representative of LEA:

Name: _____ Title: _____

Address: _____

Telephone: _____ Email: _____

Notices to Subscribing LEA: The Provider and Subscribing LEA are each responsible to promptly notify the other Party of changes to the notice information.

Security Notices to Subscribing LEA

[LEA Security Name]
[LEA Security Role]
[LEA Security Postal Address]
[LEA Security Email Address]

[LEA Name]
[LEA Role]
[3170 School Road, Murrysville, PA 15668]
[LEA Email Address]

With a copy to (if provided):

LEA Legal Counsel]
LEA Legal Counsel Postal Address]
LEA Legal Email Address]

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EXHIBIT F: ADEQUATE CYBERSECURITY FRAMEWORKS

Provider must mark one or more frameworks with which it complies.

The Provider may change which framework it complies with without invalidating or changing the DPA, but must notify the LEA of such change in accordance with the notification requirements of the DPA.

FRAMEWORK(S)	
	Global Education Security Standard - https://sdpc.a4l.org/gess/
x	NIST Cybersecurity Framework (CSF)
x	NIST SP 800-53 Security and Privacy Controls for Information systems and organizations
X	NIST SP 800-171 Protecting Controlled Unclassified Information in Nonfederal Systems and Organizations
	ISO 27000 series, Standards for implementing organization security and management practices
	CIS Center for Internet Security Critical Security Controls
	Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR)

This space is provided for optional security programs and measures as noted in section 5.3:

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EXHIBIT G: Supplemental SDPC State Terms for PA

[The State Supplement is an optional set of terms that will be generated on an as-needed basis to meet state specific data privacy statute requirements. The scope of these State Supplements will be to cite and address any state specific data privacy statutes and their requirements to the extent that they require terms in addition to or different from the National Standard Clauses. The State Supplements will be written in a manner such that they will not be edited/updated by individual parties and will be posted on the SDPC website to provide the authoritative version of the terms. Any changes by LEAs or Providers will be made in amendment form in an Exhibit (Exhibit "H" in this proposed structure).]

None

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MAGIC SCHOOL

Responsible AI built for education.

The leading generative AI platform for schools.

Backed by:

common sense

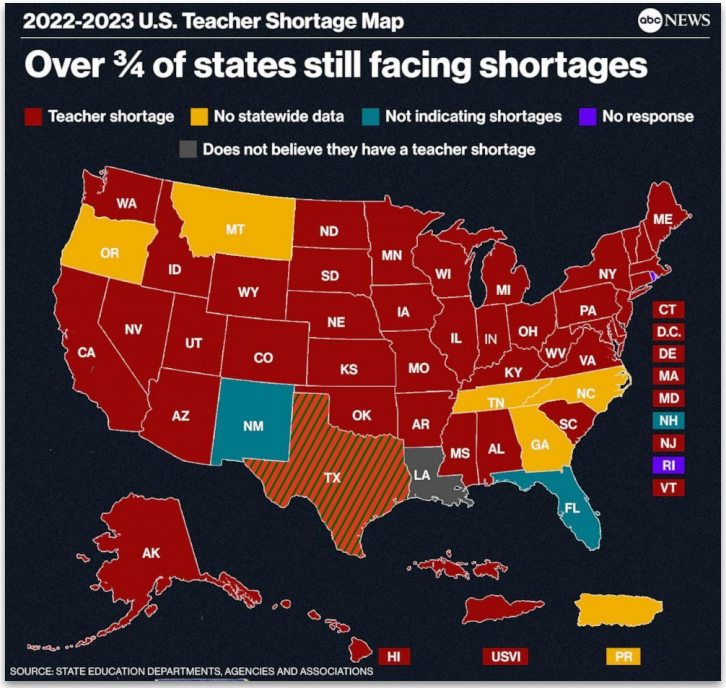
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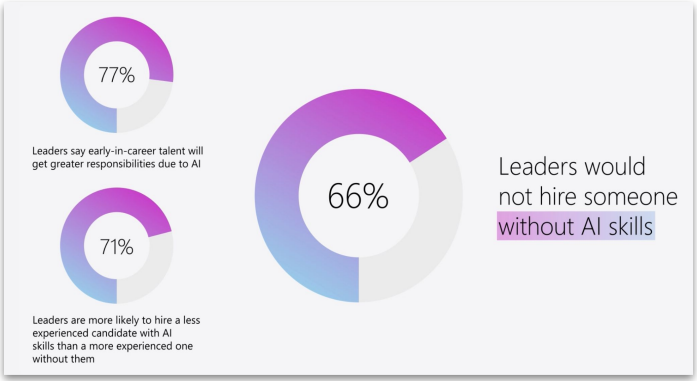
Teachers are burned out.

Nearly half (44%) of all teachers say they “always” or "very often" feel burned out at work—outpacing all other industries nationally. (Gallup)

Students need AI skills.

Schools have quickly gone from banning students from using AI to now mandating AI literacy and recognizing its importance in the workforce.





2024 Work Trend Index Annual Report by Microsoft and LinkedIn

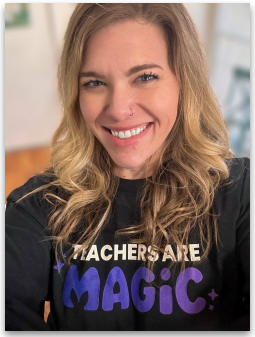


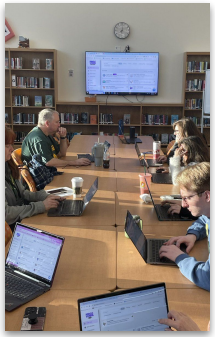
California Law Requires Schools to Teach Students About AI

MAGIC SCHOOL is the solution.

The AI assistant for educators.

80+ simple to use assistive tools, intimate to the domain, built by outcomes driven educators with best practices baked in.





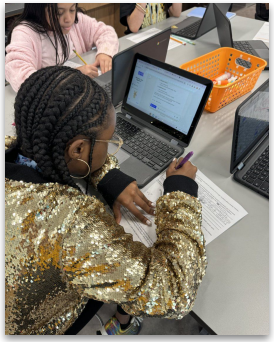


Fighting burnout and keeping great teachers in the classroom.

Responsible AI for students.

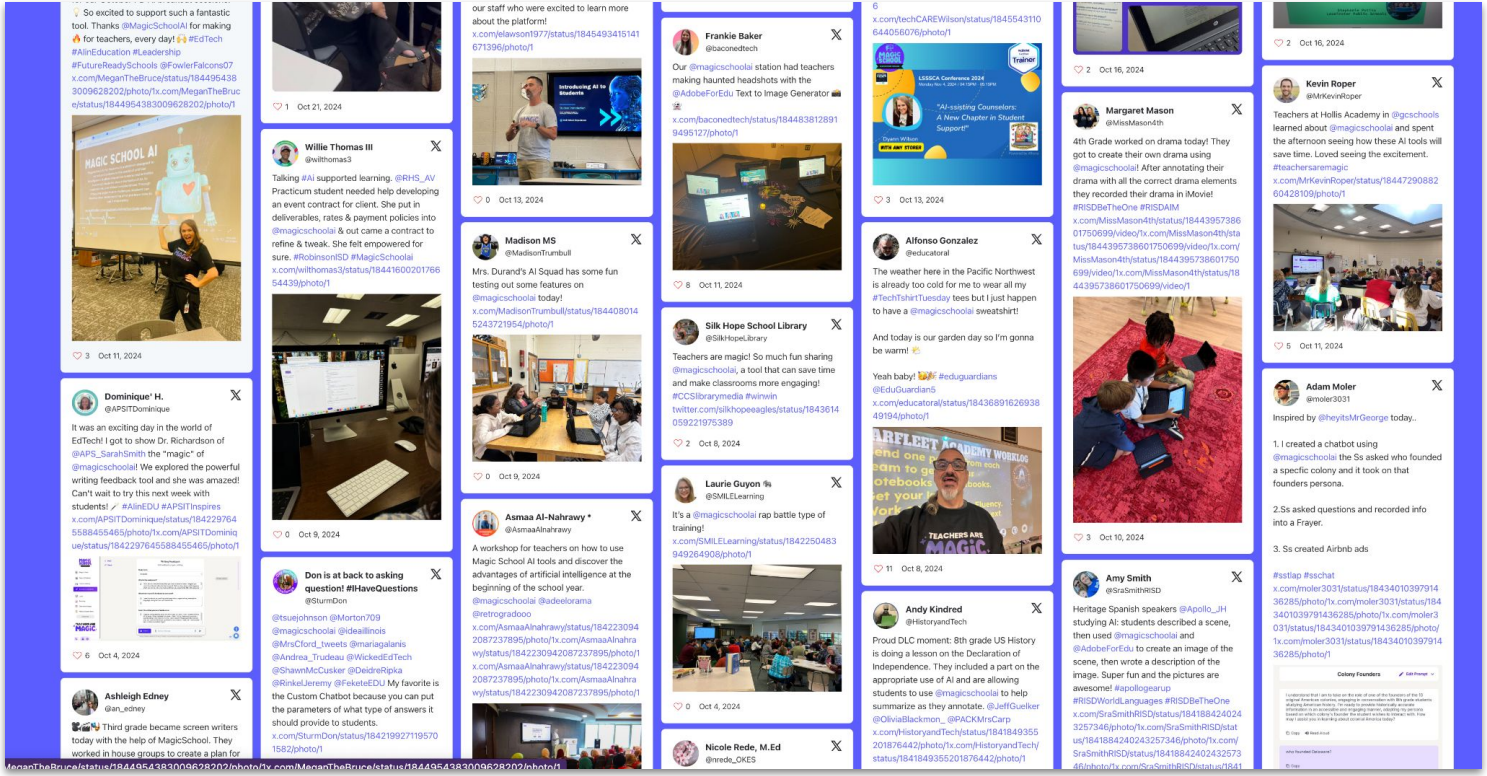
50+ simple to use, responsible AI use cases for students. Safe, monitored, and customized by teachers.





Preparing all students for the AI powered future of work.

The most used & loved AI platform in the world with 4 million+ educators signed up and growing!

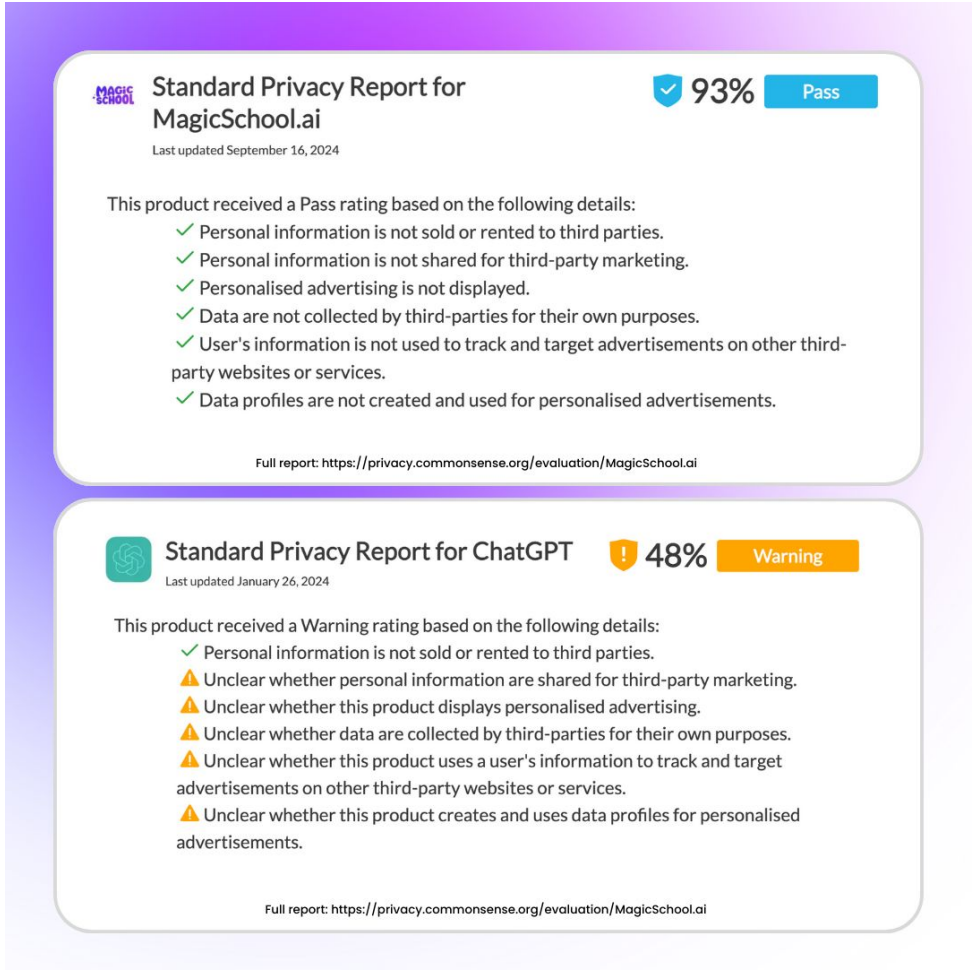


Thousands of testimonials here: [Wall of Love]

Join 10,000+ enterprise partners who have made MagicSchool chose MagicSchool because it...



- **Adds capacity and helps educators have more sustainable workloads because it saves them time.**
- **Aligns to existing school & district priorities, accelerates them, and drives outcomes for students.**
- **It's helps schools to prepare students for their future in an AI-powered workforce.**



The Safest and Most Privacy Focused AI Platform

- ✓ The highest rated AI tool for privacy as rated by Common Sense Privacy
- ✓ Independently audited for FERPA, COPPA, GDPR, CCPA, Ed Law 2-D, SOC 2 Type 1, and more - sign your custom DPA as well.

common sense

93% Pass

CHILDREN'S ONLINE PRIVACY PROTECTION ACT
iKeepSafe
COPPA

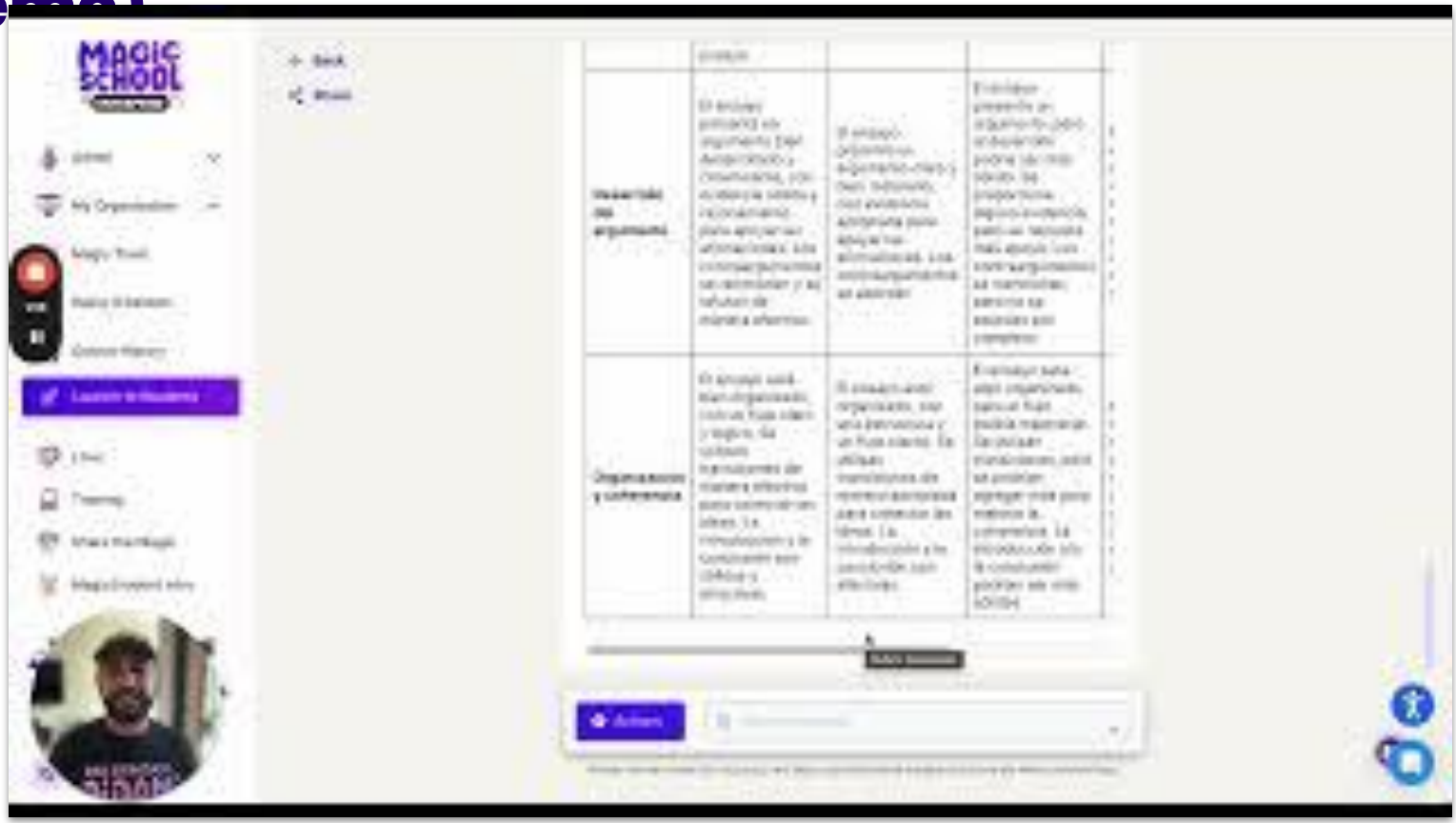
FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT
iKeepSafe
FERPA

AICPA
SOC
aicpa.org/soc4so
SOC for Service Organizations | Service Organizations ™

What is MagicSchool?

- **80+ AI tools for educators** to support teachers in standards aligned instruction, differentiation, communication, image generation & more
- **50+ AI tools for students** including tools that provide personalized support, tutoring, feedback, chatbots, image generation - all customizable and monitored by their teachers.
- **Extensive training resources** with “show an exemplar” in every tool, certifications, PD offerings & more
- **Safety and privacy prioritized:** FERPA, COPPA, GDPR compliant along built-in safeguards to promote responsible usage.

Responsible AI purpose-built for schools (demo)



MAGIC SCHOOL

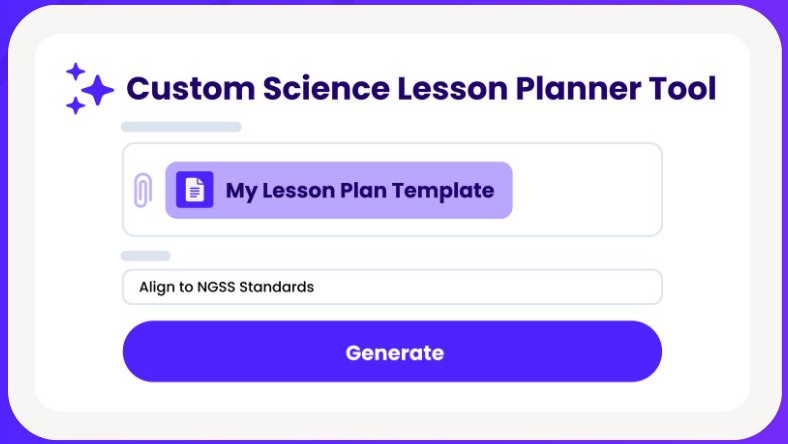
ENTERPRISE

AI designed for schools, defined by YOU.

Custom Enterprise Tools

Customize and deploy AI tools district-wide.

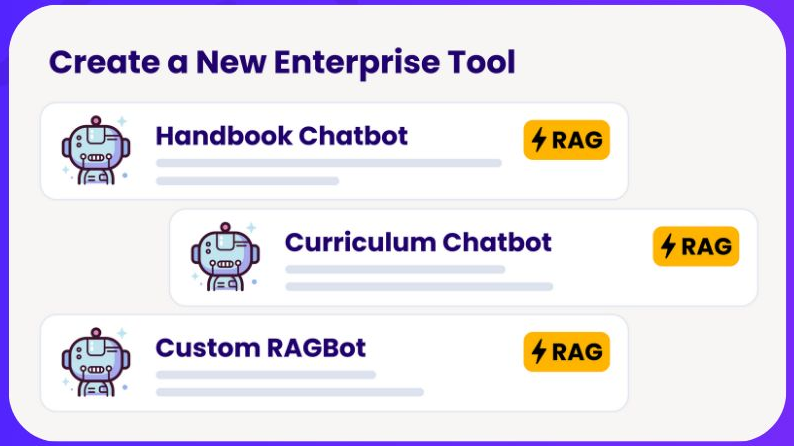
MAGIC SCHOOL



- Modify AI tools to fit your district's needs
- Streamline tool deployment across schools
- Ensure consistency and alignment with centralized control

RAG Technology

Customize AI Chatbots for district needs with Retrieval Augmented Generation (RAG)



- Instant, accurate answers based on your school documents
- Saves time for educators
- Supports large document uploads up to 50mb

Student Room Insights

See real-time student engagement data.

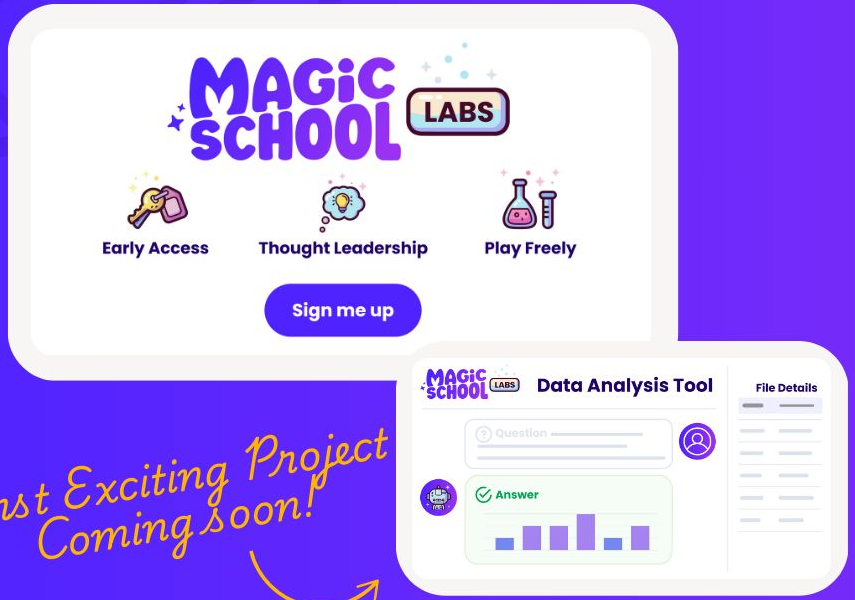
MAGIC SCHOOL



- Spot who's thriving and who needs help
- Automate student progress summaries
- Drive instruction with real-time insights

MagicSchool Labs

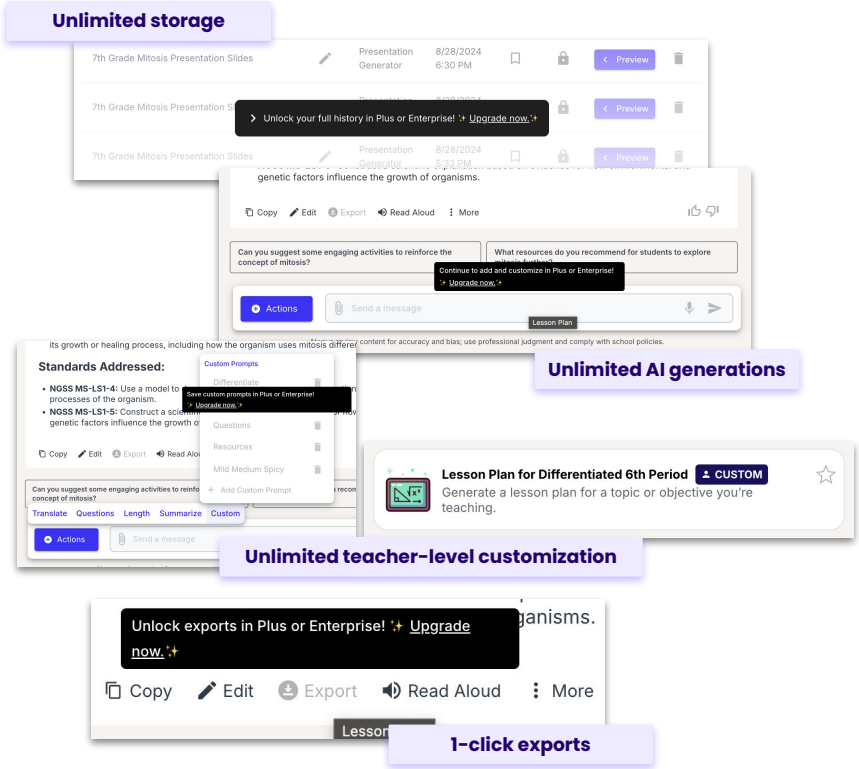
Collaborate on the future of AI in education.



First Exciting Project Coming soon!

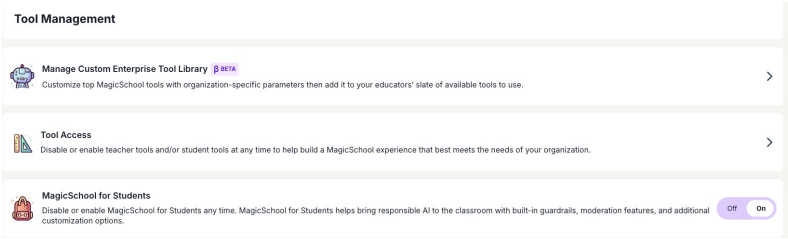
- Early access to our newest cutting-edge AI tools.
- Influence future feature development
- Available to MagicSchool Enterprise and Plus users

All of the features in MagicSchool Plus for every staff member



- **Unlimited AI generations** and threads to continued iterations in-tools with Raina
- **Unlimited storage** of student rooms and saved output history
- **1-click exports** to **Google** Classroom, Docs, Forms, & **Microsoft** Word, Forms
- **Unlimited teacher-level customizations** - Saved prompts, prompt suggestions, and unlimited teacher tool customization

School & district-wide customizations & integrations with Your systems



Enterprise-only administrative dashboard for school or district-wide customizations.

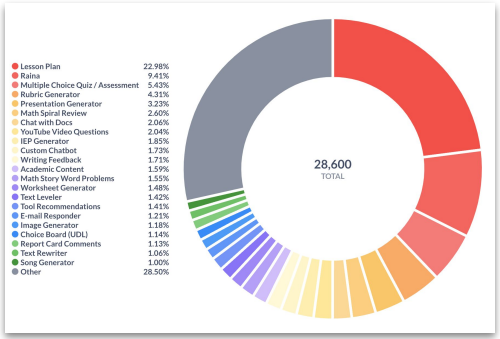
GOOGLE MICROSOFT CLASSLINK CLEVER

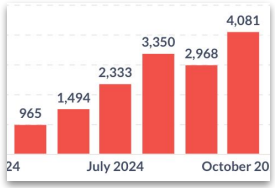
SSO & LMS Integrations that work with your current systems.

- **Customize MagicSchool Tools** centrally to align to district best practices & policies.
- **Launch School/District-Wide Custom Tools** created centrally deploy to your school/district's staff
- **Show / Hide Tools** on your school or district educator dashboards
- **Single Sign-On (SSO)** for educators & students

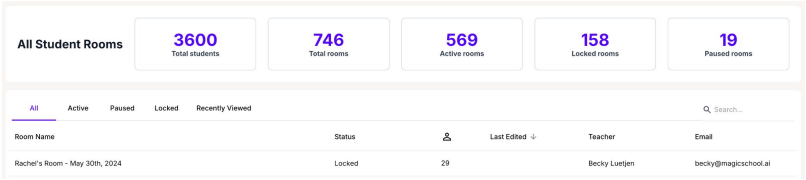
MAGIC SCHOOL ENTERPRISE

Advanced data dashboard, security, and dedicated support





Data dashboard showing usage over time, power users, top tools, student usage, & more!



View all student interactions org-wide and get insights on student usage!

- **School / District Data Dashboard** to track teacher and student usage
- **Customer Success Manager** to support onboarding, implementation, and ongoing it project management
- **Professional Development** offerings
- **Advanced moderation and monitoring** to promote responsible usage and student safety
- **Executed Custom Data Privacy Agreement (DPA)** that meets your local requirements

MagicSchool Enterprise

All the features of MagicSchool Plus subscriber tier and...



School & District-Wide Customizations

- **Customize Enterprise Tools**: Customize any teacher tool for district specifications, such as a Lesson Plan or IEP, save it, and deploy it organization-wide.
- **RAG technology:** Upload large documents up to 50MB —like curriculum guides, handbooks, and policies—and create custom tools that transform into context-aware assistants tailored to your needs.
- **Show / Hide Tools** on your school or district educator dashboards

Integrations with Your Systems

- **Single Sign-On (SSO)** for educators & students (Classlink, Clever, Microsoft, Google, etc.)
- **One-Click Exports** to Google Docs, Google Forms, MS Word, MS Forms, Google Classroom

Advanced data dashboard, security,and dedicated support

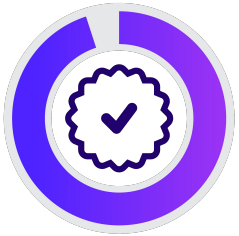
- **Student Room Insights** for real-time engagement data to identify trends and provide support
- **School / District Data Dashboard** to track teacher and student usage
- **Customer Success Manager** to support onboarding, implementation, and ongoing it project management
- **Professional Development** offerings
- **Advanced moderation and monitoring** to promote responsible usage and student safety
- **Executed Custom Data Privacy Agreement (DPA)** that meets your local requirements
- **MagicSchool Labs:** Be the first to explore and influence our newest innovations with exclusive early access



MAGIC SCHOOL ENTERPRISE

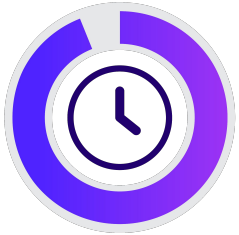
Impact

We surveyed over 63,000 MagicSchool educators, here is what they had to say...



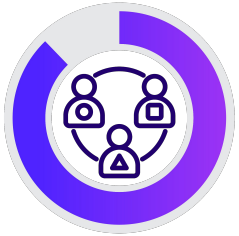
95%

OF USERS RECOMMEND MAGICSCHOOL TO OTHERS



94%

OF USERS SAY THAT MAGICSCHOOL SAVES TIME



88%

OF USERS REPORT THAT MAGICSCHOOL SERVES DIVERSE STUDENT NEEDS



IMPROVED AI LITERACY

THE MAJORITY OF USERS AGREE THAT MAGICSCHOOL IMPROVES AI LITERACY



7+ HOURS SAVED EACH WEEK

BY USING MAGICSCHOOL, SELF-REPORTED BY TEACHERS

MagicSchool improves students state literacy outcomes by 28% in Aurora Public Schools!



Aurora Public Schools improves 28% in literacy outcomes with MagicSchool!

- **Using MagicSchool for Students, Aurora Public Schools in Colorado improved outcomes for students in grade level literacy by 28%.**
- **Aurora leaders noted that the schools that improved most on the state performance framework had the greatest concentrations of MagicSchool users.**

MAGIC SCHOOL

Q&A + Appendix

The leading generative AI platform for schools.

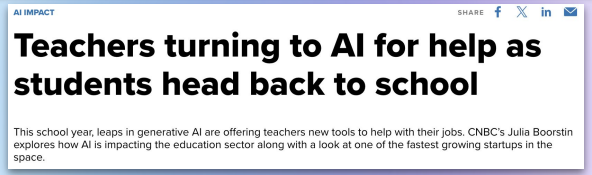
MagicSchool & Our Partners in the News!

CBS WIRED abc NEWS CNBC

- Teachers turning to AI for help as students head back to school (CNBC)
- MagicSchool transforms K-12 education for 3 million educators and their students with Claude (Anthropic)
- Aurora Public Schools credits new AI technology with helping improve student success in the classroom (CBS)
- Teachers are Going All in on Generative AI (WIRED)
- AI in schools? Rockford schools bringing 'Magic School' to classroom (ABC)
- Seattle Public Schools bringing AI software from MagicSchool for students and teachers (Geekwire)
- Artificial intelligence isn't just for tech students. All classrooms are finding ways to wield — and educate about — the powerful tool (CPR)
- Will AI get an A+ in edtech? MagicSchool raises $15M to find out (Tech Crunch)











23

Privacy, Security, & Safety for Schools

Safety-First

Compliance

- ✓ Complies with national and state data regulations
- ✓ FERPA, COPPA, GDPR, CCPA, Ed Law 2-D, SOC 2 Type 1, and more - sign your custom DPA as well.
- ✓ https://www.magicschool.ai/privacy - publicly available terms & privacy practices

Teacher Guided AI Use for Students

- ✓ Empowers teachers to guide AI learning
- ✓ Builds student AI literacy
- ✓ Unlocks engaging learning opportunities

Student Monitoring and Alerting

- ✓ See exactly how students are interacting with AI
- ✓ Alerts and moderation for inappropriate use

Advanced Reporting

- ✓ Monitors teacher and student usage
- ✓ Offers detailed reports at school and district levels

Accessible By All

Compliance

- ✓ Web Content Accessibility Guidelines (WCAG)
- ✓ VPAT publicly available online

Built for Every Student

- ✓ Built-in speech-to-text and text-to-speech capabilities
- ✓ Colors optimized for users with color-vision deficiency
- ✓ Full screen reader support

Multilingual Support

- ✓ AI capabilities available in over 100+ languages

AI Tools for Diverse Learners

- ✓ IEP (Individualized Education Program) Generator
- ✓ Accommodation Suggestions
- ✓ Social Stories for social learning
- ✓ Sentence Starters to aid communication

Implementation & Training Options

Async Certifications / Trainings:

We offer **Levels 1-3** certifications for educators to learn to use **MagicSchool** and **Levels 1-2** to learn about **MagicStudent**! We also offer a **Level 1** training for students to complete.

[Click here for resources]

Training Led by You:

We offer all of our training slide decks in our Google Drive if you'd like to deliver training on your own or work it into another PD session.

[Click here for slide decks]

Training Led by Us:

We offer a 45-60 minute introductory live virtual training for your team! This session can be catered to your district's specific initiatives and goals. Plus, MagicSchool Academy - monthly topic-based webinars exclusive to partners.

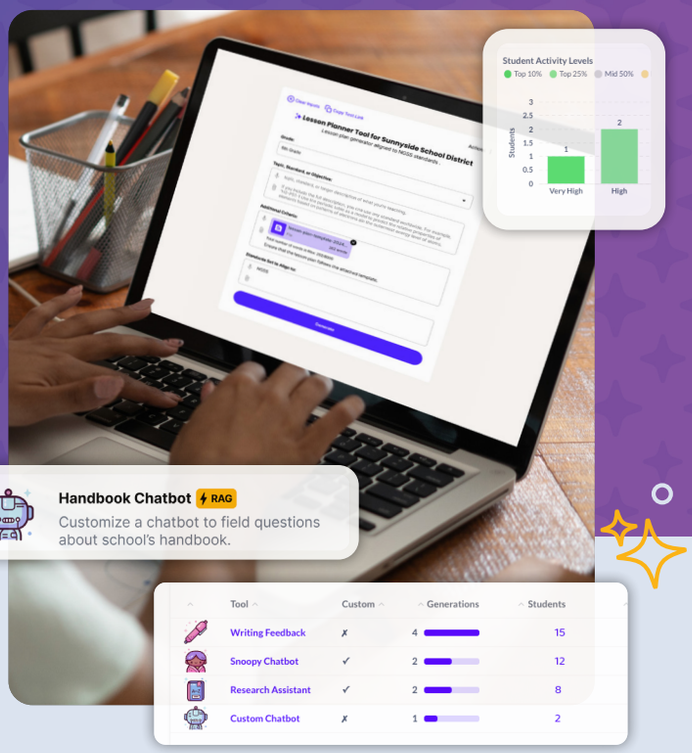
YouTube Channel:

Teacher toolkits by role, walkthroughs, and more!



MAGIC SCHOOL ENTERPRISE

AI designed for schools, defined by you.



The leading AI platform for schools that can be customized for your district's goals and needs.

Lighten the load of school administrators and faculty, so they can truly shine.

Build AI skills and competencies in educators that they will impart to their students.

Unlock the full potential of educators and students with **continually-updated AI tools.**

Teachers and students can **curate a dashboard of useful AI tools, all in one place.**

Complete customization

Tailor teacher tools to your district's specifications, and deploy organization-wide to create culture and consistency.

Advanced data analytics

Access school- and district-level usage reports to monitor trends and optimize AI adoption.

Robust training resources

Built-in training options with exemplars included in every tool—plus, highly-rated PD and certification courses.

Loved by 4 million+ educators and trusted by 10,000+ schools and districts worldwide.

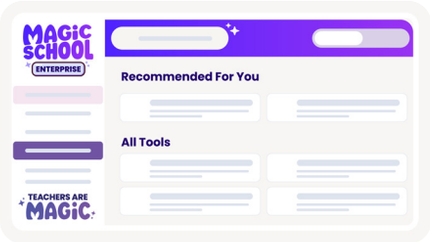
Seattle Public Schools · Atlanta Public Schools · Pasadena Independent School District · Aurora Public Schools

To learn more, visit us at: www.magicschool.ai

SCAN ME!

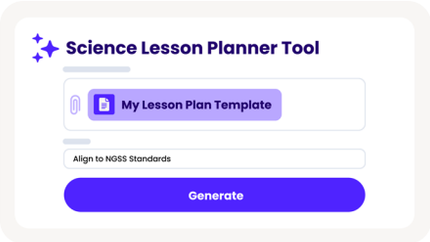
Request a quote now!

Enterprise AI that puts educators in control.



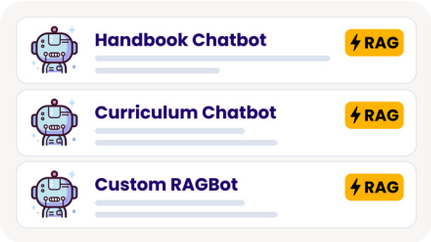
The most comprehensive AI platform for schools.

Unlimited usage of 80+ AI tools for educators and 50+ AI tools for students.



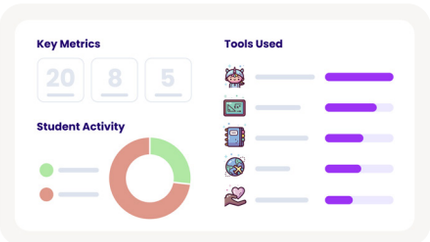
Custom Enterprise Tools

Admins can create, manage, and test tools before deployment, ensuring every tool aligns with their district's goals.



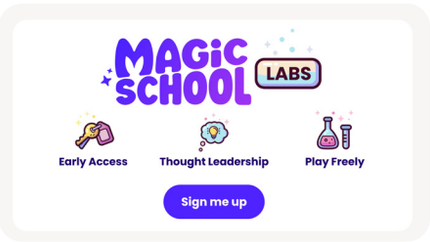
RAG Technology

Upload your own content like curriculum guides, handbooks, or policies, to generate district-specific responses.



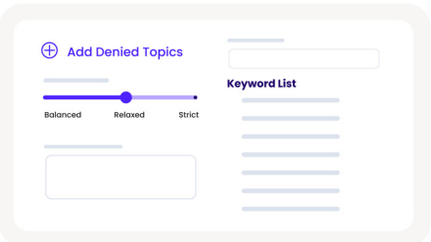
Student Room Insights

Empower teachers with real-time data on student activity and engagement.



MagicSchool Labs

Shape the future of AI by gaining early access to our latest innovations.



Enhanced Moderation

Receive real-time alerts for high-risk content. Options are available to define custom moderation rules.

93%
PRIVACY RATING
RANKED #1 BY
common sense

AICPA SOC
FERPA
COPPA

Unmatched safety and privacy

Independently evaluated as the safest and most privacy-focused AI platform.

Built-in safeguards to ensure factual accuracy, highlight potential bias, and avoid personal identifiable information.

Custom data privacy agreements (DPA) tailored for your district.

Seamless integration and security

Integrates with leading LMS platforms like Canvas and Schoology.

Single Sign-On with Clever, Classlink, Google, and Microsoft for streamlined workflows and enhanced security.

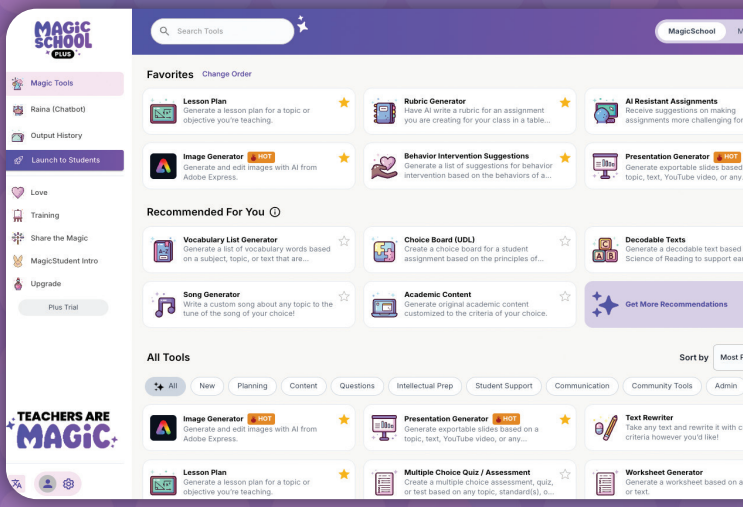
To learn more, visit us at: www.magicschool.ai

SCAN ME!

Request a quote now!

MAGIC SCHOOL

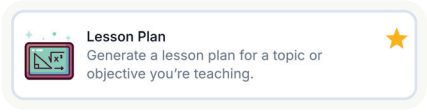
The leading generative AI platform in education.

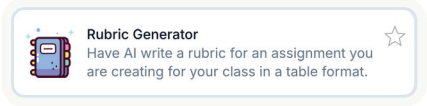


What is MagicSchool?

The most comprehensive AI platform for educators.

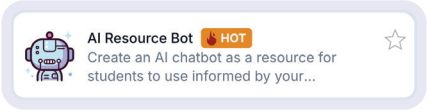
80+ AI tools for educators to support teachers in standards-aligned instruction, communication, differentiation, assessment, and more.

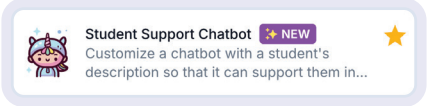




AI tools for students, monitored by teachers.

40+ AI tools for students that provide personalized support, tutoring, feedback, chatbots, and image generation — all customizable to meet students' needs.





Security: Compliant with COPPA, GDPR, SOC 2, FERPA, and state privacy laws.

Single sign on: Both eductors and students can login with credientials they already know.

Integrations: Clever, Microsoft, Google, Classlink, Canvas, Schoology, and more.

Custom tools: District partners can tailor tools to fit their needs.

Robust training resources: With certifications, training, and community groups, you're always supported.

AI chatbot (Raina): Helps you with almost any task.

Experience the positive impact of MagicSchool.

Improved literacy outcomes

Aurora Public Schools credits MagicSchool with 28% improvement in literacy scores.

Support for English Language Learners, struggling readers, and students with IEPs

88% of users report that MagicSchool helps serve the diverse needs of their students.

AI Literacy

The majority of users agree that MagicSchool improves AI literacy.

Significant time savings

94% of users say that MagicSchool saves them time, self-reporting an average of seven (7) hours of time saved per week.

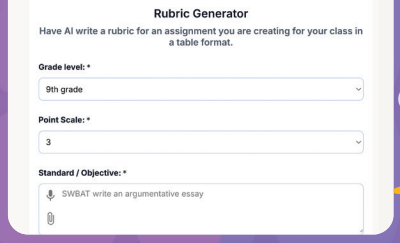
To learn more, visit us at: www.magicschool.ai

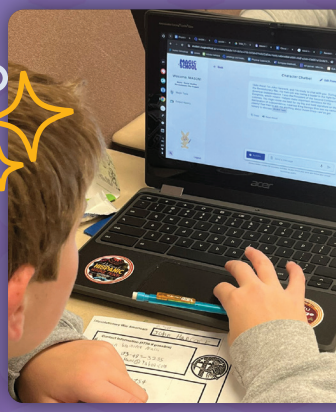
SCAN ME!

Request a quote now!

MAGIC SCHOOL

The leading generative AI platform in education.









Trusted partner of 4 million+ educators and 10,000+ schools and districts worldwide.

Seattle Public Schools · Atlanta Public Schools · Pasadena Independent School District · Aurora Public Schools

Why partner with MagicSchool?

The award-winning, most-used, and most-loved AI platform for schools in the world.

- **Lighten the load** of school administrators and faculty, so they can truly shine.
- **Build AI competencies** and skills in educators that they will impart to their students.
- Teachers and students can **curate a dashboard of useful AI tools, all in one place.**
- Unlock the full potential of educators and students with **continually-updated AI tools.**

AICPA SOC · FERPA · COPPA

93% PRIVACY RATING
RANKED #1 BY common sense

95% of users would recommend MagicSchool to others.



*"**MagicSchool is making work easier for busy educators** by providing categories with easy prompt input, enabling teachers to be more efficient with their time. As a principal, I am excited to be sharing this tool with educators across our system."*

Dr. Jamie Burton, Elementary School Principal

Aurora Public Schools

See how Aurora Public Schools improved student literacy by 28% with MagicSchool.

To learn more, visit us at: www.magicschool.ai

SCAN ME!

Request a quote now!

Quote Name	Franklin Reg School District - Annual 26/27

Quote To Name	Franklin Reg School District	Created Date	5/28/2026
Contact Name	Brad Schrecengost	Expiration Date	6/30/2026
Email	bschrece@franklinregional.k12.pa.us	Quote Number	00007616
Phone	(724) 327-5456 ext. 7627		

Description	This quote reflects the consortium discount provided to Franklin Regional School District through MagicSchool's partnership with Westmoreland IU7.

Product	Line Item Description	Sales Price	Quantity	Subtotal	Discount (Percentage)	Total Price
MagicSchool Enterprise	SY26-27	$5.70	3,275.00	$18,667.50		$18,667.50
MagicSchool Learning Outcomes Module	SY26-27	$0.60	3,275.00	$1,965.00		$1,965.00
Virtual PD (60 Min Session)	Enterprise PD Sessions (Included)	$500.00	3.00	$1,500.00	100.00%	$0.00

Subtotal	$22,132.50
Total Price	$20,632.50

Questions? Contact Me

Hayley Grossman

hayley@magicschool.ai

Magic School, Inc.
4845 Pearl East Cir
Ste 118 PMB 83961
Boulder, CO 80301-6112
United States

95 Percent Group™

QUOTE DATE: May 29, 2026

QUOTE FORM

Company Information

Company Name	95 Percent Group	**Quote Number**	Q-160519
Address	475 Half Day Road, Suite 350 Lincolnshire, IL 60069	**Created Date**	May 29, 2026
Prepared By	Jill Robbins	**Expiration Date**	July 31, 2026
Title	Regional Account Executive	**Delivery Type**	Upfront
Telephone	(847) 534-7604		
Email	jrobbins@95percentgroup.com		

Customer Information

Account Name	Franklin Regional SD - District Office
Address	Attn 3210 School Road Murrysville, Pennsylvania 15668
Contact Name	Jennifer Baginski
Contact Title	Asst Super of Elem Ed
Contact Telephone	(724) 327-5456
Contact Email	jbaginski@frsdk12.org

Invoice / Billing Information

Bill to Name	Franklin Regional SD - District Office	**Bill to Address**	Attn 3210 School Road Murrysville, Pennsylvania 15668

QUOTE SUMMARY

Morphology - Products

Site Shipping Information:
Franklin Regional SD - District Office
Jennifer Baginsk
3210 School Road
Murrysville, PA 15668

Product Name	Product Item #	Unit Price	Qty	Net Total
Morphemes for Little Ones - Teaching Tools Set	MA1005	$130.00	2	$260.00
Morpheme Magic Classroom Kit, Third Edition, Includes Teacher's Guide, Wall Cards, One Year Subscription to Teacher Presentation Files (Valid July 1-June 30)	MA2000	$250.00	23	$5,750.00
Shipping 10%	SHIP	$601.00	1	$601.00
			Sub Total	$6,611.00

Net Total :	$6,010.00
Shipping and Handling :	$601.00
Tax :	$0.00
Grand Total :	$6,611.00

Notes:

Please take a moment to verify your shipping information and confirm the quantities for your order. When you are ready to place your order, please submit your purchase order to orders@95percentgroup.com or call #847-499-8200 to pay by credit card. If you'd like changes to the quote, please contact your sales representative.

Returns and Refunds Limited 30-day return/replacement policy. All returns require prior approval. A 15% restocking fee applies to all printed 95 Phonics Lesson Library™ products, and a 10% restocking fee applies to all other printed products. Digital materials may be returned within 30 days of purchase. No returns will be accepted on opened shrink-wrapped products. Damaged materials (stamped, written on, or damaged from usage by the client) will not be accepted. The original shipping and handling charges are not refundable. Contact support@95percentgroup.com for authorization. All sales are final for 95 Phonics Booster Bundle®: Summer School Edition. No refunds, exchanges, or returns.

Grade 2 Cursive Scope & Sequence

Second Semester (January–June)

Month	Instructional Focus	Letter/Skill Focus	Application Opportunities
January	Introduction to cursive foundations	Proper posture, paper position, pencil grip, baseline/midline awareness, introductory strokes; lowercase letters: **i, t, u, w, e, l**	Trace and copy letters, write first names in cursive
February	Lowercase letter families	Lowercase letters: **c, a, d, g, q, o** and **n, m, h, b, k**; introductory letter joins	High-frequency words, spelling patterns, short phrases
March	Complete lowercase alphabet	Lowercase letters: **r, s, v, x, y, z, f, j, p**; common joins and transitions	Sentence copying, morning work, short written responses
April	Introduction to uppercase letters	Uppercase letter families: **A, C, O, E, L, H, K, T, F**	Names, months, titles, sentence beginnings
May	Uppercase completion & functional writing	Remaining uppercase letters; signature development; cursive fluency	Sentence writing, paragraph writing, poetry, signature

Instructional Expectations Throughout Semester

- Daily explicit handwriting instruction (10–15 minutes)
- Teacher modeling with guided practice
- Emphasis on legibility before speed
- Multisensory handwriting practice
- Ongoing review and cumulative practice

End-of-Year Grade 2 Outcomes

Students should be able to:

- Form all lowercase and uppercase cursive letters correctly
- Connect letters smoothly within words
- Write their name and short sentences legibly in cursive
- Apply cursive writing during authentic classroom tasks