Agenda of August 2026 Meeting

The Board of Trustees
Wyalusing Area School District

A August 2026 Meeting of the Board of Trustees of Wyalusing Area School District will be held Monday, August 10, 2026, beginning at 6:30 PM Community Board Room, 11450 Wyalusing New Albany Road, Wyalusing, PA 18853.

1. ***Pre-meeting Executive Session***
2. ***Opening***
    2.1. **American Flag Salute**
    2.2. **Call to Order**
    2.3. **Roll Call/Establishment of a Quorum**

    Public Content:
    Region 1: Duane Naugle, Brad Delamater, Richard Robinson

    Region 2: Lori Keeney-Naugle, Dustin Welles, Jamie Patrick

    Region 3: Matthew Muench, Daryl Travis Knapp, Tiffani Warner

    2.4. **Acknowledge Executive Session**
3. ***Agenda Approval***
    3.1. **Approval of the Agenda**
    Recommended Motion(s):
    Motion to approve or amend the agenda, as presented.
    3.2. **Citizens' Comments regarding agenda items**
4. ***School Board Business Items***
    4.1. **Approval of the minutes from the previous meeting.**
    Recommended Motion(s):
    Consider a motion to approve the minutes from the previous meeting, as presented.
5. ***Student Representative's Report - Caitlyn Wurzler***
6. ***Superintendent's Report***

Public Content: Report from Mr. Gary Otis, Superintendent:

1. Jim Schools - Coach of the Year Boy's Track & Field
2. The Nutrition Group - May Report
3. Legislative Update
4. Miscellaneous Items of Interest

7. ***Budget, Finance, and Transportation - Matthew Muench, Chair***

7.1. **Approval of the Treasurer's Report**
Recommended Motion(s):
Consider a motion to approve the Treasurer's Report, as presented.

7.2. **Approval of Cafeteria Report**
Recommended Motion(s):
Consider a motion to approve the Cafeteria Report, as presented.

7.3. **Approval of Check Summaries**
Recommended Motion(s):
Consider a motion to approve the check summaries, as presented.

7.4. **Approval of Travel Requests**
Recommended Motion(s):
Consider a motion to approve the Travel Requests, as presented.

7.5. **Approval of Donations**
Recommended Motion(s):
Consider a motion to accept the donations received, as presented.

7.6. **Approval of Bus Purchase - Michael Epler**
Public Content: Mr. Epler is requesting permission to upgrade the following eleven (11) school buses for the start of the 2026-2027 School Year to all new 2027 school buses:

- One (1) 2020
- One (1) 2023
- Nine (9) 2024

The buses upgraded are: 2, 6, 7, 8, 11, 16, 20, 22, 28, 29 and SB2

Recommended Motion(s):
Consider and approve a motion to grant the request of Michael Epler to upgrade eleven (11) current school buses, as presented, to all new 2027 school buses.

7.7. **Approval of Driver Contractor List for 2026-2027 School Year**
Public Content: 2026-2027 Bus/Car/Van Driver and Substitute List

Recommended Motion(s):
Consider a motion to approve the 2026-2027 Bus/Car/Van Driver and Substitute List as presented, pending receipt of necessary documentation.

7.8. **Approval of Veteran's Tax Exemption**
Public Content: The following Veterans Tax Exemptions have been received for consideration:

- Robert Kelly for a Veterans Tax Exemption for Parcel #54-091.00-081-000-000, to become effective April 26, 2026

- Kelly E. Johnson for a Veterans Tax Exemption for Parcel #46-114.08-003-000-000, to become effective May 1, 2026.

Recommended Motion(s):

Consider and approve a motion to grant the request of Robert Kelly for a Veterans Tax Exemption for Parcel #54-091.00-081-000-000, to become effective April 26, 2026 and Kelly E. Johnson for a Veterans Tax Exemption for Parcel #46-114.08-003-000-000, to become effective May 1, 2026.

7.9. **Approval of Contracts**

Public Content: Contracts:

- WASD 26-27 EAP Agreement
- 26-27 Title I Service Agreement - Grace Christian Academy
- 26-27 Title I Service Agreement - St. Agnes
- Inter-district Agreement of Consultation for Title I Services with Grace Christian Academy
- Inter-district Agreement of Consultation for Title I Services with St. Agnes
- The Children's House Child Advocacy Center 26-27 Linkage Agreement
- Bradford-Tioga Headstart/Wyalusing Area School District 5 year Lease Contract
- 26-27 BLaST IU17 PHP Agreement
- West Haven Technology Service Agreement 2026-2029

Recommended Motion(s):

Consider a motion to approve the contracts, as presented.

8. ***Personnnel-Employment-Richard Robinson, Chair***

8.1. **Accept Resignation - Mr. Adam Rubert**

Recommended Motion(s):

Consider and approve a motion to accept the resignation of Adam Rubert to become effective on July 24, 2026.

8.2. **Accept Resignation - Mrs. Jamie Weaver**

Recommended Motion(s):

Consider and approve a motion to accept the resignation of Mrs. Jamie Weaver to become effective on July 16, 2026.

8.3. **Approval of Sabbatical Leave - Sarah Ackley**

Public Content: Sabbatical Request for Sarah Ackley for the 2026 - 2027 school year.

Recommended Motion(s):

Consider and approve a motion to grant the request of Sarah Ackley for a health sabbatical for the 2026-2027 school year.

8.4. **Acknowledgement of FMLA**

Public Content: Acknowledgment of FMLA for the Employee # 580 for 12 weeks beginning August 24, 2026.

8.5. **Approval of New Hire - Dr. Amy Brown**

Public Content: Employment of Dr. Amy Brown, Director of Curriculum & Instructional Technology with a starting salary of $103,000.

Recommended Motion(s):

As recommended by administration, consider and approve a motion to hire Dr. Amy Brown, Director of Curriculum & Instructional Technology with a starting salary of $103,000 on a mutually agreed upon date.

8.6. **Approval of Transfer — Mrs. Rachel Alexander**

Public Content: Transfer of Mrs. Rachel Alexander from High School Principal's Secretary to District Office Curriculum Secretary, Year 11 / Step 4 of the currently negotiated Support Staff Agreement.

Recommended Motion(s):

As recommended by administration, consider and approve a motion to transfer Mrs. Rachel Alexander to the District Office Curriculum Secretary, to become effective on a mutually agreed upon date.

8.7. **Approval of New Hire - Mrs. Tara Grose**

Public Content: Employment of Mrs. Tara Grose, Paraprofessional Aide, Year1 / Step1 of the currently negotiated Support Staff Agreement.

Recommended Motion(s):

As recommended by the administration, consider and approve a motion to employ Mrs. Tara Grose as a Paraprofessional for the 2026-2027 School Year. Mrs. Grose will be employed on Year 1 / Step 1 of the currently negotiated Support Staff Agreement, pending receipt of necessary documentation.

8.8. **Approval of New Hire - Mr. Joshua Beers**

Public Content: Employment of Mr. Joshua Beers, Elementary Teacher, Year 1 / Step 1 of the currently negotiated Professional Staff Agreement.

Recommended Motion(s):

As recommended by the administration, consider and approve a motion to employ Mr. Joshua Beers as an Elementary Teacher for the 2026-2027 School Year. Mr. Beers will be employed on Year 1 / Step 1 of the currently negotiated Professional Staff Agreement, pending receipt of necessary documentation.

8.9. **Approval of Long Term Substitute - Miss Rayanne Witmer**

Public Content: Employment of Miss Rayanne Witmer as a Long Term Elementary Substitute for the 2026-2027 School Year.

Recommended Motion(s):

As recommended by the administration, consider and approve a motion to employ Miss Rayanne Witmer as a Long Term Elementary Substitute Teacher for the 2026-2027 School Year. Miss Witmer will be employed on Year 1 / Step 1 of the currently negotiated Professional Staff Agreement, pending receipt of necessary documentation.

8.10. **Acknowledge Tenure Status**

Public Content: Acknowledge Tenure Status for the following employees:

- Monica Clark, 01/02/2024
- Amy Reynolds, 08/14/2023
- Chad Romanowski, 08/14/2023

Recommended Motion(s):
Consider and approve a motion to acknowledge the attainment of tenure status of the following Professional Employees effective three (3) years from the TPE start dates listed.

8.11. **Approval of Supplemental and Coaching Contracts**
Recommended Motion(s):
Consider a motion to approve the 2026-2027 Supplemental and Coaching contracts as presented, pending receipt of necessary documentation.

8.12. **Approval of 2026-2027 Substitute List**
Recommended Motion(s):
Consider a motion to approve the 2026-2027 Substitute List, pending receipt of all necessary employment documentation, as presented.

8.13. **Approval of Volunteers**
Public Content: 2026-2027 Volunteers:

- Eric Eberlin - Golf

Recommended Motion(s):
Consider a motion to approve the following volunteers, pending the receipt of all employment documentation:

8.14. **Approval of Observation Hours**
Public Content: Observation Hours for:

- Carly Sheldon, graduate student with Commonwealth University, to observe up to 30 hours in Dr. Patson's classroom during the Fall 2026.

Recommended Motion(s):
Consider and approve a motion to allow for the following classroom observation hours, pending receipt of all necessary documentation: Carly Sheldon, graduate student with Commonwealth University, to observe up to 30 hours in Dr. Patson's classroom during the Fall 2026.

9. ***Buildings & Grounds - Duane Naugle, Chair***
Public Content: There will be a Buildings & Grounds Meeting on Wednesday, August 12, 2026 at 5:00 PM.

10. ***Curriculum, Instruction, and Technology - Tiffani Warner, Chair***

10.1. **Approval of TSI non-Title I 2026-2027 School Plan**
Recommended Motion(s):
Consider and approve a motion to approve the Non-Title I Targeted School Improvement 2026-2027 school plan, as presented.

11. ***Extra Curricular - Tiffani Warner, Chair***

Public Content: There will be an Extra-Cuurricular meeting on Monday, August 10, 2026 at 5:00 PM.

12. ***Board/Committee Reports***
    12.1. **Intermediate Unit 17 Report**
    12.2. **Northern Tier Career Center Report**
13. ***Citizens' Comments***
14. ***Post-Meeting Executive Session***
15. ***Adjournment***
    15.1. **Adjourn the meeting**

MINUTES OF THE JUNE 08, 2026
MEETING OF THE BOARD OF DIRECTORS OF THE WYALUSING AREA SCHOOL DISTRICT

The Board of Directors of the Wyalusing Area School District held a special meeting on Monday, June 08, 2026, at 6:30 p.m. in the Community Board Room at the Wyalusing Valley Elementary School, Wyalusing, Pennsylvania.

Following the salute to the **American Flag,** Vice-President Welles then called the meeting to order at 6:38 p.m. The following board members responded to roll call: Richard Robinson, Lori Keeney-Naugle, Tiffani Warner, Duane Naugle, Brad Delamater, Dustin Welles, and Daryl Travis Knapp. Matt Muench and Jamie Patrick were absent.

Also present were Gary Otis, Superintendent; Stephanie Heller, Business Manager; Laura Carr, Director of HR & Buildings & Grounds; Susan Kilmer, Director of Special Education; Jackson Green, High School Principal, Jennifer Evans, High School Assistant Principal; Brent Keyes, Elementary Principal, Stacey Hrivnak, Elementary Assistant Principal, Adam Rubert, Director of Instructional Technology and Carly Sheldon, Board Secretary.

Mr. Otis commented to amend the agenda, noting there was an additional contract added to the agenda. A motion to accept the amended agenda was made by Richard Robinson, seconded by Duane Naugle to **Approve the Amended Agenda,** as presented. The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet.

There were no citizens' comments.

A motion to accept the amended agenda was made by Richard Robinson, seconded by Duane Naugle to **Approve the Minutes from the previous School Board Meeting on May 11, 2026.**
The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet.

Daryl Travis Knapp nominated Duane Naugle, seconded by Kori Keeney-Naugle as the delegate for consideration to be appointed to the 2026 PSBA Delegate Assembly. A motion was made by Kori Keeney-Naugle, seconded by Rickard Robinson to **Appoint Delegate to 2026 PSBA Delegate Assembly.**
The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet.

A motion was made by Lori-Keeney Naugle, seconded by Richard Robinson to **Appoint WVHS Student Representative to the School Board.**
The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet. After the vote, Mr. Otis noted that the new WVHS Student Representative, Caitlyn Wurzler, may potentially be at the August 10, 2026, meeting, depending on availability, since it is before school starts.

In Mr. Otis' Superintendent Report, he recognized Senior Jonathan Earle for qualifying for the State Track Championship for Pole Vault. Mr. Otis commended Jonathan for his achievement as the Pole Vault NTL Champion and District Champion. At States, Jonathan said he tied for 12th place. Mr.

Otis also referred the members of the board to the Nutrition Report, the Legislative Report, and a River Rock pamphlet.

A motion was made by Lori Keeney-Naugle, seconded by Duane Naugle for the approval of the following **Budget, Finance, and Transportation items**:

- Approval of Treasurer's Report, as presented.
- Approval of Cafeteria Report, as presented.
- Approval of Check Summaries for payments as follows:
    - General Fund totaling $ 1,227,598.30 for May, as presented.
    - Taylor Family Fitness Center totaling $ 94.21 for May, as presented.
    - Student Activities totaling $ 22,005.14 for May, as presented.
    - Lockbox Taxes totaling $ 200.00 for May, as presented.
- Approval of Travel Requests
- Approval of Treasurer and Secretary Bonds
- Approval of Donations
- Approval of Contracts
- Approval of Agreement with Interstate Gas Supply

The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet. Mr. Otis outlined that the contracts presented are all the normal contacts. Mr. Naugle asked if we would have the same Career Coach that we had this year. It was confirmed that we would have the same Career Coach. Mr. Otis highlighted the donations made to the district from the Wyalusing Area Education Foundation.

A motion was made by Richard Robinson, seconded by Lori Keeney-Naugle for the approval of the following **Budget, Finance, and Transportation items**:

- Set Taxes for 2026-2027 School Year
- Adopt Final Budget for 2026-2027 School Year

Mr. Naugle and Mr. Knapp highlighted that no one wants a tax increase, but the overall cost of doing business is going up with no real control over it. Mr. Robinson thanked Mrs. Heller for all of her hard work with the budget numbers. Mr. Otis thanked Mrs. Heller as well for her work on the budget. The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet.

A motion was made by Duane Naugle, seconded by Lori Keeney-Naugle for the approval of the following **Budget, Finance, and Transportation items**:

- Approval of Depositories for the 2026-2027 School Year
- Appoint District Auditors

The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, and 0 Abstentions, as recorded on the attached roll call voting sheet.

A motion was made by Duane Naugle, seconded by Lori Keeney-Naugle for the approval of the following **Personnel-Employment items:**

- Accept Resignation – Angela Miller
- Acknowledgement of Leave Without Pay

- Approval of Employment – High School BCIT – Kevin Gorman
- Approval of Supplemental and Coaching Contracts
- Approval of Observation Hours – Connor Griffin
- Authorize Administration to Fill Vacancies

The motions carried with a vote of 7 Ayes, 0 Nays, 2 Absent, 0 Abstentions, as recorded on the attached roll call voting sheet.

Mr. Otis thanked Ms. Miller for her years of service in the district. Mr. Otis welcomed Mr. Gorman. Mr. Gorman is excited about the opportunity and to be a part of this district.

A motion was made by Duane Naugle, seconded by Lori Keeney-Naugle to **Approve Egress Name for 2026-2027.** The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, 0 Abstentions, as recorded on the attached roll call voting sheet.

A motion was made by Richard Robinson, seconded by Lori Keeney-Naugle for the **Approval of Headstart MOU.**
The motion carried with a vote of 7 Ayes, 0 Nays, 2 Absent, 0 Abstentions, as recorded on the attached roll call voting sheet.

Mrs. Warner mentioned that the next Extra-Curricular meeting is set for August 10, 2026, at 5:00 PM.

Mr. Naugle mentioned that at his last BLaST IU meeting, he learned about the Milliken Academy Retreat and is excited about the opportunity for Mr. Otis to attend.

Mr. Knapp shared that there was no Northern Tier Career Center meeting last month. He was excited to share that 39 of 73 WVHS students were recognized for GPA and Attendance, which is roughly 65% of our students being recognized. The next meeting is June 18th.

Mr. Naugle thanked the Administration and the Building Principals for everything they did this year.

There were no citizen's comments.

A motion was made by Richard Robinson, seconded by Duane Naugle to **adjourn the meeting** at **7:02 PM**.

Respectfully submitted,

Carly Sheldon

WASD Board Secretary

Roll Call Voting Sheet: June 08, 2026

MOTION:	MOTION BY:	SECONDED BY:	ROLL CALL: 6:38 PM	DUANE NAUGLE	BRAD DELAMATER	RICHARD ROBINSON	LORI KEENEY-NAUGLE	DUSTIN WELLES	JAMIE PATRICK	MATTHEW MUENCH	DARYL TRAVIS KNAPP	TIFFANI WARNER	WVHS REPRESENTATIVES: ADDISYN BLY NADIA BROWN	WVES REPRESENTATIVE ELIZABETH FERGUSON
				P	P	P	P	P	A	A	P	P		
Approval of the Amended Agenda	Robinson	Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of Minutes of 06/08/2026 meeting	Robinson	Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Appoint Delegate to 2026 PSBA Delegate Assembly	Keeney-Naugle	Robinson		Y	Y	Y	Y	Y	-	-	Y	-		
Appoint WVHS Student Representative	Keeney-Naugle	Robinson		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 7.1-7.8	Keeney-Naugle	Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 7.9-7.10	Robinson	Keeney-Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 7.11-7.12	Naugle	Keeney-Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 8.1-8.6	Robinson	Keeney-Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 9.1	Naugle	Keene-Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Approval of 10.1	Robinson	Keeney-Naugle		Y	Y	Y	Y	Y	-	-	Y	-		
Adjourn Meeting 7:02 PM	Robinson	Naugle												

WYALUSING AREA SCHOOL DISTRICT
Bank Activity Account
July 1 - July 31
2026

	GENERAL FUND FUND 10	TAX LOCKBOX FUND 10	PAYROLL FUND 10	FITNESS CENTER FUND 28
Beginning Balance	$ 3,342,816.97	$ 3,291,264.83	$ 189,741.16	$ 190,409.00
Deposits	$ 1,370,606.34	$ 2,471,947.10	$ 1,080,468.98	$ -
Interest Earned	$ 2,195.04	$ 11,138.66	$ 238.72	$ -
Disbursements	$ 3,125,332.85	$ 1,001,213.51	$ 1,041,076.31	$ 94.82
Ending Balance	$ 1,590,285.50	$ 4,773,137.08	$ 229,372.55	$ 190,314.18

	CAPITAL RESERVES FUND 32	CAPITAL PROJECTS FUND 39	FOOD SERVICE FUND 50	STUDENT ACTIVITIES FUND 80
Beginning Balance	$ 1,390,050.41	$ 7,719.70	$ 1,466,122.33	$ 69,173.45
Deposits	$ -	$ -	$ 90.00	$ -
Interest Earned	$ -	$ -	$ 1,181.09	$ 2.94
Disbursements	$ -	$ -	$ 112,567.38	$ 70.00
Ending Balance	$ 1,390,050.41	$ 7,719.70	$ 1,354,826.04	$ 69,106.39

WYALUSING AREA SCHOOL DISTRICT
Bank Activity Account
July 1 - July 31
2026

	HS RENOVATION 201 BOND BORROWING #1	HS RENOVATION 202 BOND BORROWING #2
Beginning Balance	$ 5,507,907.88	$ 2,455,292.69
Deposits	$ -	$ 996,736.17
Interest Earned	$ 16,012.37	$ 5,722.67
Disbursements	$ -	$ 1,018,002.81
Ending Balance	$ 5,523,920.25	$ 2,439,748.72

WYALUSING AREA SCHOOL DISTRICT

Bank Activity Account

June 1 - June 30

2026

	GENERAL FUND FUND 10	TAX LOCKBOX FUND 10	PAYROLL FUND 10	FITNESS CENTER FUND 28
Beginning Balance	$ 2,812,709.13	$ 3,213,691.17	$ 237,731.01	$ 188,303.21
Deposits	$ 3,576,691.57	$ 68,392.01	$ 988,422.86	$ 3,120.00
Interest Earned	$ 4,759.52	$ 9,181.65	$ 250.41	
Disbursements	$ 3,051,343.25	$ -	$ 1,036,663.12	$ 1,014.21
Ending Balance	$ 3,342,816.97	$ 3,291,264.83	$ 189,741.16	$ 190,409.00

	CAPITAL RESERVES FUND 32	CAPITAL PROJECTS FUND 39	FOOD SERVICE FUND 50	STUDENT ACTIVITIES FUND 80
Beginning Balance	$ 1,390,050.41	$ 7,719.70	$ 1,278,590.89	$ 74,998.72
Deposits	$ -	$ -	$ 277,135.43	$ 560.00
Interest Earned	$ -	$ -	$ 1,233.79	$ 3.12
Disbursements	$ -	$ -	$ 90,837.78	$ 6,388.39
Ending Balance	$ 1,390,050.41	$ 7,719.70	$ 1,466,122.33	$ 69,173.45

WYALUSING AREA SCHOOL DISTRICT
Bank Activity Account
June 1 - June 30
2026

	HS RENOVATION 201 BOND BORROWING #1	HS RENOVATION 202 BOND BORROWING #2
Beginning Balance	$ 5,492,385.90	$ 4,473,067.60
Deposits	$ -	$ -
Interest Earned	$ 15,521.98	$ 7,540.54
Disbursements	$ -	$ 1,068,015.45
Ending Balance	$ 5,507,907.88	$ 3,412,592.69

Condensed Board Summary Report

Fund: 10
From 06/01/2026 To 06/30/2026
Summarization Level: FULL FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	**GENERAL FUND - REVENUE**	(31,112,416.02)	(3,519,688.89)	(29,565,301.00)	0.00	(1,547,115.02)	95.03
100	**GENERAL FUND - SALARIES**	10,590,891.98	2,179,736.53	10,349,463.44	0.00	241,428.54	97.72
200	**GENERAL FUND - BENEFITS**	8,436,901.86	1,207,621.18	7,921,549.68	0.00	515,352.18	93.89
300	**GENERAL FUND - PROF SVC/TECH SVC**	2,268,898.06	236,194.12	2,147,470.00	0.00	121,428.06	94.65
400	**GENERAL FUND - PURCH SVC (PROPERTY)**	361,572.00	53,545.08	457,204.41	0.00	(95,632.41)	126.45
500	**GENERAL FUND - OTHER PURCH SVS**	4,408,803.00	894,052.32	4,999,074.56	0.00	(590,271.56)	113.39
600	**GENERAL FUND - SUPPLIES**	1,589,121.01	110,572.18	1,388,905.25	0.00	200,215.76	87.40
700	**GENERAL FUND - PROPERTY**	385,197.61	339,818.13	693,549.60	0.00	(308,351.99)	180.05
800	**GENERAL FUND - OTHER OBJECTS**	666,030.50	3,581.04	594,817.69	0.00	71,212.81	89.31
900	**GENERAL FUND - OTHER USES OF FUNDS**	2,405,000.00	0.00	2,405,000.00	0.00	0.00	100.00
Fund 10 Totals							
	Total Expenditure	**28,076,153.52**	**5,025,120.58**	**27,989,934.05**	**0.00**	**86,219.47**	**99.69**
	Total Other Expenditure	**3,036,262.50**	**0.00**	**2,967,100.58**	**0.00**	**69,161.92**	**97.72**
	Total Revenue	**(31,092,416.02)**	**(3,519,688.89)**	**(29,565,301.00)**	**0.00**	**(1,527,115.02)**	**95.09**
	Total Other Revenue	**(20,000.00)**	**0.00**	**0.00**	**0.00**	**(20,000.00)**	**0.00**
		0.00	**1,505,431.69**	**1,391,733.63**	**0.00**	**(1,391,733.63)**	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	**28,076,153.52**	**5,025,120.58**	**27,989,934.05**	**0.00**	**86,219.47**	**99.69**
Total Other Expenditure	**3,036,262.50**	**0.00**	**2,967,100.58**	**0.00**	**69,161.92**	**97.72**
Total Revenue	**(31,092,416.02)**	**(3,519,688.89)**	**(29,565,301.00)**	**0.00**	**(1,527,115.02)**	**95.09**
Total Other Revenue	**(20,000.00)**	**0.00**	**0.00**	**0.00**	**(20,000.00)**	**0.00**
	0.00	**1,505,431.69**	**1,391,733.63**	**0.00**	**(1,391,733.63)**	

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	**GENERAL FUND - REVENUE**	(32,482,258.16)	(2,745,009.51)	(2,745,009.51)	0.00	(29,737,248.65)	8.45
100	**GENERAL FUND - SALARIES**	10,525,231.71	266,911.05	266,911.05	0.00	10,258,320.66	2.54
200	**GENERAL FUND - BENEFITS**	8,484,277.67	433,678.05	433,678.05	0.00	8,050,599.62	5.11
300	**GENERAL FUND - PROF SVC/TECH SVC**	2,758,379.00	148,214.73	148,214.73	28,915.69	2,581,248.58	6.42
400	**GENERAL FUND - PURCH SVC (PROPERTY)**	263,800.00	134,751.20	134,751.20	9,725.00	119,323.80	54.77
500	**GENERAL FUND - OTHER PURCH SVS**	5,404,153.90	185,012.58	185,012.58	24,534.38	5,194,606.94	3.88
600	**GENERAL FUND - SUPPLIES**	1,377,115.79	283,916.56	283,916.56	75,724.31	1,017,474.92	26.12
700	**GENERAL FUND - PROPERTY**	257,725.09	(234,856.21)	(234,856.21)	82,640.03	409,941.27	(59.06)
800	**GENERAL FUND - OTHER OBJECTS**	1,056,575.00	20,902.14	20,902.14	1,519.00	1,034,153.86	2.12
900	**GENERAL FUND - OTHER USES OF FUNDS**	2,355,000.00	0.00	0.00	0.00	2,355,000.00	0.00
Fund 10 Totals							
	Total Expenditure	**29,116,029.16**	**1,236,970.10**	**1,236,970.10**	**223,058.41**	**27,656,000.65**	**5.01**
	Total Other Expenditure	**3,366,229.00**	**1,560.00**	**1,560.00**	**0.00**	**3,364,669.00**	**0.05**
	Total Revenue	**(32,462,258.16)**	**(2,745,009.51)**	**(2,745,009.51)**	**0.00**	**(29,717,248.65)**	**8.46**
	Total Other Revenue	**(20,000.00)**	**0.00**	**0.00**	**0.00**	**(20,000.00)**	**0.00**
		0.00	**(1,506,479.41)**	**(1,506,479.41)**	**223,058.41**	**1,283,421.00**	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	**29,116,029.16**	**1,236,970.10**	**1,236,970.10**	**223,058.41**	**27,656,000.65**	**5.01**
Total Other Expenditure	**3,366,229.00**	**1,560.00**	**1,560.00**	**0.00**	**3,364,669.00**	**0.05**
Total Revenue	**(32,462,258.16)**	**(2,745,009.51)**	**(2,745,009.51)**	**0.00**	**(29,717,248.65)**	**8.46**
Total Other Revenue	**(20,000.00)**	**0.00**	**0.00**	**0.00**	**(20,000.00)**	**0.00**
	0.00	**(1,506,479.41)**	**(1,506,479.41)**	**223,058.41**	**1,283,421.00**	

BILLS TO BE APPROVED

CAFETERIA FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
DELL MARKETING L.P.	CAFETERIA KIOSK UPGRADE		7,645.60	
DAEGAN KIPP	CAFETERIA BALANCE SENIOR D KIPP		25.30	
LISA FERGUSON	CAFETERIA BALANCE REFUND SENIOR M FAWCETT		95.00	
CP3 ENERGY SYSTEMS INC	HS WALK IN COOLER REPAIR		871.00	*D*
NUTRITION INC	25/26 INT PYMT RETURNS	EFT DISCOUNT AMOUNT MAY	81,805.88	*D*
		Grand Total All Payments:	**90,442.78**	

FUND TOTALS	
50-CAFETERIA	**90,442.78**
Grand Total All Funds:	**90,442.78**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**82,676.88**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**7,765.90**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**90,442.78**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
CAFETERIA FUND - From 07/01/2026 to 07/31/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount		
SINGER EQUIPMENT COMPANY	Enc Transfer from FY26 HIGH SCHOOL DISHWASHER	Enc Transfer from FY26 ELEMENTARY DISHWASHER	1,170.13	#	
CYBERSOFT TECHNOLOGIES	CYBERSOFT TECHNOLOGIES SERVICES 26/27		3,123.75		D
NUTRITION INC	FOOD SRVC AGREEMNT INITIAL PYMT 26/27		94,411.00		D
NUTRITION INC	Enc Transfer from FY26 25/26 INT PYMT RETURNS	EFT DISCOUNT AMOUNT JUNE	13,862.50	#	D
		Grand Total All Payments:	**112,567.38**		

FUND TOTALS	
50-CAFETERIA	**112,567.38**
Grand Total All Funds:	**112,567.38**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**111,397.25**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**1,170.13**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**112,567.38**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED

GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
AMAZON CAPITAL SERVICES INC	CLASSROOM ITEMS J MASON MILLER DONATION	ADMINISTRATION OFFICE SUPPLIES	550.30
AT&T MOBILITY	HOTSPOTS FOR MAY		75.15
ROBERT PACKER HOSPITAL	ATHLETIC TRAINER SERVICES 25/26		1,700.00
CAROL H. GOODMAN	REIMBURSEMENT FOR YL EXPENSES		1,145.49
JGF FUNDING	COPIER CONTRACT 5 YR AGREEMENT 2ND YR 25/26	COPIER CONTRACT 5 YR AGREEMENT 2ND YR YR 25/26	2,368.51
M.R. MCGOUGH LLC	LEADERSHIP RETREAT BALANCE 6/10-6/11/2026		5,300.00
PASBO OFFICIALS	PASBO MEMBERSHIP RENEWAL 26/27	ETRAN PART 1 COMPLETING THE FORM WEBINAR	485.00
PARROT GRAPHICS	6TH GRADE GRADUATION PROGRAMS	AWARDS NIGHT PROGRAMS	272.00
ROCHESTER 100 INC.	STUDENT FOLDERS ALL GRADES		1,168.23
REALLY GOOD STUFF LLC	CLASSROOM ITEMS K GOD		244.87
SERVE INC	EDUCATIONAL SERVICES FOR MAY		10,981.70
SKIP AND PENNY'S COUNTRY CATERING LLC	LUNCH FOR LEADERSHIP CONFERENCE		159.50
UPPER EDGE TECHNOLOGIES	CHROMEBOOK REPAIR PARTS		941.75
WYALUSING CAFETERIA FUND	ELEM STAFF APPRECIATION TACO BAR	HS STAFF APPRECIATION TACO BAR	2,607.36
WEX BANK	FUEL PURCHASES FOR MAY	FUEL PURCHASES FOR MAY	125.35
WEX BANK	TRANSPORTATION FUEL FOR MAY		4,291.17
PROJECT WAYFINDER INC	WAYFINDER SITE LICENSE & SUPPORT		9,654.00
AMAZON CAPITAL SERVICES INC	EITC GRANT CLASSROOM ITEM L VANDERPOOL	EITC GRANT CLASSROOOM ITEM L VANDERPOOL	20,091.27
ACIA LTD	FILTERS FOR ROOF TOP UNITS		921.47
A-VERDI	20' STORAGE CONTAINER HS		114.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED

GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
CRAWFORDS PORTABLE TOILET & SEPTIC SERVICE LLC	PORTABLE TOILET RENTAL 25/26		375.00
DERRY AREA SCHOOL DISTRICT	25/26 TUITION CHARGE FOR A GARRETT		2,546.65
J C EHRLICH CO INC	H.S. MO. PEST CONTROL SRVCS	ELEMENTARY PEST SERVICES	272.87
FOX LEDGE INC	HIGH SCHOOL BOTTLES WATER	ELEMENTARY BOTTLED WATER	143.75
FRIENDSHIP HOUSE	PROFESSIONAL SERVICES FOR MAY J WILKINS		6,969.50
GOPHER	CLASSROOM ITEMS K WETTLAUFER		754.67
ROCKET MEDIA GROUP LLC	MONTHLY ADVERTISING 2025/2026 MARCH		76.50
LEATHERSTOCKING GAS COMPANY LLC	NATURAL GAS CHARGES FOR MAY		14,814.62
M.C.I.	W.V.E. MO. FAX LINE CHARGE	H.S. MO. FAX LINE CHARGE	72.65
NTRPDC	BEP CAREER COACH CONTRACT 25/26	CAREER TRAINING COACH	10,801.25
VISA	ELEVATED THERAPEUTICS TRAINING C FULMER	OT HAMBRICK FOUNDATION GRANT	6,927.58
PARROT GRAPHICS	2026 GRADUATION PROGRAMS/TICKETS		633.00
PEN MART INC	GIFTED FT EXPENSE/FUEL		148.23
PASCO	CLASSROOM ITEMS E VANDERPOOL		5,026.10
PRO SUPPLY	MAINTENANCE GENERAL SUPPLIES		4,120.90
UNITED STATES POSTAL SERVICE	ANNUAL PO BOX FEE		162.00
WAEF	VETERANS LUNCHEON TVG REFUND 25/26	7TH GRADE REWARDS TVG REFUND 25/26	299.55
JAMES A SCHOOLS	REIMBURSEMENT TRACK STATES HOTEL		883.56
AMAZON CAPITAL SERVICES INC	ELEM FRONT OFFICE SUPPLIES	EITC GRANT CLASSROOM ITEM L VANDERPOOL	7,365.31

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BILLS TO BE APPROVED
GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
FIRSTLIGHT FIBER	ETHERNET/INTERNET SERVICE		226.70
GRIZZLY INDUSTRIAL INC.	SHOP EQUIPMENT C WILSON EITC FUNDS		194.84
GUTHRIE MEDICAL GROUP PC	PROFESSIONAL MEDICAL SERVICES		345.00
SELECTIVE	BUILDERS RISK INSURANCE HS RENO PROJECT		29,443.00
GOPHER	CLASSROOM ITEMS K WETTLAUFER		54.95
PENELEC	W.V.E. MO. ELECTRIC USAGE	HIGH SCHOOL MONTHLY ELECTRICITY USAGE	23,075.95
TEACHER CREATED RESOURCES	CLASSROOM ITEMS K GREEN		58.93
UPPER EDGE TECHNOLOGIES	CHROMEBOOK REPAIR PARTS		2,782.75
ATHENS AREA ATHLETIC DEPTARTMENT	2026 NTL TRACK & FIELD CHAMPIONSHIP FEE		600.00
AMAZON CAPITAL SERVICES INC	EITC GRANT CLASSROOM ITEMS L VANDERPOOL	ELEM PRINCIPAL ITEMS/FRONT OFFICE	5,085.04
BLICK ART MATERIALS	CLASSROOM ITEMS M BENNETT		1,778.87
FRONTIER	PHONE LINES AT BOTH BUILDINGS		208.08
KURTZ BROS	CLASSROOM ITEMS K PRICE	CLASSROOM ITEMS J MASON	1,839.07
PARROT GRAPHICS	ENVELOPES/REPORT CARD ENVELOPES		674.00
PLAQUES AND SUCH	LETTERMAN JACKET PINS/BARS		305.00
STANDARD PENNANT CO. INC.	FELT BANNER UPDATED FOR WRESTLING 100 WINS		198.30
TEACHER SYNERGY LLC	DOWNLOADABLE CKLA MATERIAL FOR E DELP		202.99
WILKES UNIVERSITY	CALEB WILSON COURSE ED 587		1,764.00
WNUK MEDICAL LLC	CALIBRATE AUDIO AND VISION MACHINES		355.00

BILLS TO BE APPROVED
GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
ACE HARDWARE INC	LINE MARKER FOR ATHLETIC FIELDS		269.85	
ACE HARDWARE INC	HS / MO. GENERAL MTNCE SUPPLIES	ELEM / MO. GENERAL MTNCE SUPPLIES	296.43	
ANGELTRAX	REINSTALL OF BUS EQUIPMENT		13,821.21	
A-VERDI	20' STORAGE CONTAINER HS		114.00	
CINTAS CORPORATION #2	SERVICE VISIT FOR ELEMENTARY		542.01	
EQUIPARTS CORP	FILTERS FOR WATER COOLERS		1,349.15	
FLINN SCIENTIFIC INC	SCIENCE EQUIPMENT E VANDERPOOL EITC FUNDS		2,666.25	
PA DEP	FACILITY ID 08-98705		50.00	
ROGERS ATHLETICS LLC	ATHLETIC DIRECTOR CONTRACT 25/26		2,168.26	*D*
JORDAN ARMITAGE	MONTHLY MILEAGE REIMBURSEMENT		27.84	*D*
LAURA CARR	MONTHLY TECH REIMBURSEMENT		50.00	*D*
JENNIFER EVANS	MONTHLY TECH REIMBURSEMENT		50.00	*D*
JACKSON GREEN	MONTHLY TECH REIMBURSEMENT		50.00	*D*
STEPHANIE L. HELLER	MONTHLY MILEAGE REIMBURSEMENT	MONTHLY TECH REIMBURSEMENT	259.52	*D*
STACEY HRIVNAK	REIMBURSEMENT RETIREMENT CUPCAKES	MONTHLY TECH REIMBURSEMENT	165.00	*D*
BRENT R KEYES	MONTHLY MILEAGE REIMBURSEMENT	MONTHLY TECH REIMBURSEMENT	425.55	*D*
SUSAN R KILMER	MONTHLY TECH REIMBURSEMENT		50.00	*D*
LORI MORRISON	KNEX STATES COMPETION MILEAGE/EXPENSES	FT REIMBURSEMENT 4/29&30	438.74	*D*
GARY W OTIS	MONTHLY MILEAGE REIMBURSEMENT	MONTHLY TECH REIMBURSEMENT	601.00	*D*
ADAM RUBERT	MONTHLY TECH REIMBURSEMENT		50.00	*D*
BETH A. TROWBRIDGE	7TH GR REWARD DAY TVG GRANT		412.73	*D*

* - Non-Negotiable Disbursement   + - Procurement Card Non-Negotiable   # - Payable within Payment   P - Prenoted   D - Direct Deposit   C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED

GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
ELIZABETH D VANDERPOOL	7TH GR REWARD DAY TVG GRANT		31.96	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		180.75	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		316.50	*D*
NICHOLE L PEDRO	CONTRAC. CARRIER PAY		1,199.70	*D*
BSN SPORTS LLC	BOYS CROSS COUNTRY UNIFORMS		3,015.00	*D*
CP3 ENERGY SYSTEMS INC	BOOSTER PUMP INSTALLATION	ELEM 3" LEAK REPAIR	3,274.00	*D*
DEPENDABLE DISPOSAL LLC & MORGAN RUBBISH REMOVAL	REFUSE REMOVAL FOR 25/26		1,483.86	*D*
DILLON DONNELLY	2026 LAWN MOWING CONTRACT		5,713.57	*D*
E&M WASTE REMOVAL	RENTAL OF 30 YD CONTAINER	RENTAL OF CONTAINERS HS	3,133.60	*D*
LINDE GAS & EQUIPMENT INC	SHOP EQUIPMENT C WILSON		7,250.00	*D*
PAC WATER LLC	2026 WATER TESTING SERVICES 5/1/26		525.00	*D*
QUESTEQ	VERKADA CAMERAS/LICENSE ELEMENTARY		27,472.00	*D*
SCHOOL SPECIALTY LLC	CLASSROOM SUPPLIES S HARVEY		1,275.25	*D*
WEST HAVEN TECHNOLOGY	TECHNOLOGY UPGRADED AT HS		7,864.50	*D*
APPLE TREE EDUCATIONAL ASSOCIATES LLC	PROFESSINAL SERVICES/EVALUATIONS MAY		9,605.00	*D*
AGTAC SERVICES LLC	ATS CUSTODIAL - MAINTENANCE SERVICE CONTRACT		52,886.00	*D*
BLAST INTERMEDIATE UNIT #17	MONTHLY TECH BILLING		945.00	*D*
CP3 ENERGY SYSTEMS INC	RTU 2 CONTROLLER REPLACEMENT		12,745.00	*D*
E&M WASTE REMOVAL	CONTAINER AT HS	30 YARD CONTAINER FOR TRACK HS	2,855.90	*D*
J W PEPPER & SON INC	MARCHING BAND ITEMS MAXWELL BARRY		982.48	*D*

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^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
RIVER ROCK ACADEMY LLC	EDUCATIONAL SERVICES FOR MAY		20,200.00	*D*
SWEET STEVENS KATZ & WILLIAMS	PROFESSIONAL LEGAL SERVICES		706.00	*D*
SCHOOL SPECIALTY LLC	CLASSROOM ITEMS M BENNETT	CLASSROOM SUPPLIES C FELKER	1,965.56	*D*
WYALUSING MUNICIPAL AUTHORITY	HS/WVE: MO. SEWER USAGE 25-26	ACT. BLDG: MO. WATER 25-26	848.43	*D*
ROGERS ATHLETICS LLC	ATHLETIC DIRECTOR CONTRACT 25/26		2,168.26	*D*
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,196.66	*D*
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,076.89	*D*
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		5,445.36	*D*
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,795.52	*D*
C&C TRANSPORT PATRICIA COATES	CONTRAC. CARRIER PAY		6,117.19	*D*
KATHLEEN F EDSELL	CONTRAC. CARRIER PAY		8,288.13	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		9,760.18	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		8,409.46	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		8,873.03	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		7,218.35	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		2,367.92	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,263.40	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,088.38	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		4,135.66	*D*

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^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		7,512.99	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		7,832.38	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		8,173.34	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,954.21	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,261.99	*D*
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,917.55	*D*
R&A HITCHCOCK BUSING LLC	CONTRAC. CARRIER PAY		7,530.26	*D*
R&A HITCHCOCK BUSING LLC	CONTRAC. CARRIER PAY		6,541.84	*D*
JOLLY TRANSPORT LLC	CONTRAC. CARRIER PAY		3,733.56	*D*
JOLLY TRANSPORT LLC	CONTRAC. CARRIER PAY		6,634.73	*D*
SHEILA MANLEY	CONTRAC. CARRIER PAY		3,071.27	*D*
SHEILA MANLEY	CONTRAC. CARRIER PAY		3,264.89	*D*
NICHOLE L PEDRO	CONTRAC. CARRIER PAY		8,518.21	*D*
TINA M. PICKETT	CONTRAC. CARRIER PAY		9,630.86	*D*
MARCEY L ZURN	CONTRAC. CARRIER PAY		7,413.52	*D*
SHANA EARL COCKCROFT	TUITION REIMBURSEMENT COURSE 5373	TUITION REIMBURSEMENT COURSEE 5854	785.20	*D*
STEPHANIE L. HELLER	MONTHLY MILEAGE REIMBURSEMENT		246.50	*D*
SUSAN R KILMER	MONTHLY MILEAGE REIMBURSEMENT		307.40	*D*
SEAN REGAN	TUITION REIMBURSEMENT COURSE EDLDR 873		3,111.00	*D*
BALFOUR-GRADGEAR COMPANY	DIPLOMA COVERS 2026		1,971.25	*D*

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
CP3 ENERGY SYSTEMS INC	ELEM ACTUATORS/HS VESTIBULE HEATERS		1,862.41	*D*
E&M WASTE REMOVAL	30 YARD CONTAINER FOR HS		660.20	*D*
G R NOTO ELECTRICAL CONSTR INC	SERVICE CALL 4/24/26		514.59	*D*
NORTHERN TIER COUNSELING INC	EDUCATIONAL SERVICES FOR MAY		8,610.00	*D*
RIVER ROCK ACADEMY LLC	EDUCATIONAL SERVICES FOR JUNE		8,080.00	*D*
SCHOOL SPECIALTY LLC	CLASSROOM ITEMS FOR E DELP	CLASSROOM ITEMS J WEAVER	649.82	*D*
SANICO INC	MAINTENANCE GENERAL SUPPLIES		840.65	*D*
BRENT R KEYES	MONTHLY MILEAGE REIMBURSEMENT		246.50	*D*
HENRY M LABORANTI	REIMBURSEMENT FOR NASW HOTEL EXPENSE		1,416.00	*D*
PC PARTS PLUC LLC	CHROMEBOOK REPAIR PARTS		1,028.75	*D*
FOLLETT CONTENT SOLUTIONS INC	HS LIBRARY BOOKS/CLAIM		39,088.98	*D*
J W PEPPER & SON INC	ITEMS FOR D WICKIZER		2,929.47	*D*
SCHOOL SPECIALTY LLC	CLASSROOM ITEMS B KOLTIS		402.02	*D*
SANICO INC	MAINTENANCE GENERAL SUPPLIES		136.40	*D*
VEOLIA WTS USA INC	CONTRACT AGREEMENT BOILER SYSTEM		1,525.00	*D*

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^ - Virtual Payment

BILLS TO BE APPROVED

GENERAL FUND - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
CP3 ENERGY SYSTEMS INC	LIBRARY UNIT DEHUMIDIFICATION	BELTS & FILTERS FOR PRE SCHOOL CHANGE	4,790.00	*D*
		Grand Total All Payments:	**656,514.01**	

FUND TOTALS	
10-GENERAL FUND	**656,514.01**
Grand Total All Funds:	**656,514.01**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**442,621.83**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**213,892.18**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**656,514.01**

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BILLS TO BE APPROVED
TFFC - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
FRONTIER	TFFC PHONE LINE 25/26 JULY		94.21	
ADVANTAGE SPORT & FITNESS INC.	INSPECTION OF TFFC EQUIPMENT		900.00	
TFFC REF	ACH Return - D. Masters with fee		20.00	*
		Grand Total All Payments:	**1,014.21**	

FUND TOTALS	
28-TFFC	**1,014.21**
Grand Total All Funds:	**1,014.21**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**20.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**994.21**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**1,014.21**

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^ - Virtual Payment

BILLS TO BE APPROVED
STUDENT ACTIVITIES - From 06/01/2026 to 06/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
TINA VANDEMARK	CLASS OF 2026 ICE CREAM 5/27/26		353.00	
WAEF	SADD REFUND FOR TVG 25-26	AG CLUB REFUND OF TVG 25-26	987.36	
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		2,609.10	*D*
		Grand Total All Payments:	**3,949.46**	

FUND TOTALS	
80-STUDENT ACTIVITIES	**3,949.46**
Grand Total All Funds:	**3,949.46**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**2,609.10**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**1,340.36**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**3,949.46**

* - Non-Negotiable Disbursement   + - Procurement Card Non-Negotiable   # - Payable within Payment   P - Prenoted   D - Direct Deposit   C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
TFFC - From 07/01/2026 to 07/31/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
FRONTIER	TFFC PHONE LINE 26/27 JULY		94.82
		Grand Total All Payments:	**94.82**

FUND TOTALS	
28-TFFC	**94.82**
Grand Total All Funds:	**94.82**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**94.82**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**94.82**

* - Non-Negotiable Disbursement   + - Procurement Card Non-Negotiable   # - Payable within Payment   P - Prenoted   D - Direct Deposit   C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
STUDENT ACTIVITIES - From 07/01/2026 to 07/31/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
WASD ADMINISTRATION OFFICE	CASH ADVANCE BANNER FOR SENIOR FLOAT		50.00
MUSIC THEATRE INTERNATIONAL	2027 MUSICAL CONTRACT/MATERIALS		4,695.00
		Grand Total All Payments:	**4,745.00**

FUND TOTALS	
80-STUDENT ACTIVITIES	**4,745.00**
Grand Total All Funds:	**4,745.00**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**4,745.00**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**4,745.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
LOCKBOX TAXES - From 07/01/2026 to 07/31/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
PS BANK	2026 - May & June - Lockbox Invoice		100.00	*
		Grand Total All Payments:	**100.00**	

FUND TOTALS	
10-GENERAL FUND	**100.00**
Grand Total All Funds:	**100.00**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**100.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**0.00**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**100.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

August
TRAVEL REQUESTS

Presented to the Board August 10, 2026

DATE	NAME	DESCRIPTION	BUDGET CODE (except sub.)	EDUC CONF	ADMIN CONF	STUDENT PERF OR ACTIVITY
Wednesday, July 8, 2026	D. Schloder, C. Anderson, & 9 Students	ESY Field Trip to Wyalusing Public Library; Dinosaur Reading Program Cost: No Expense	10-1211-519-271-10-200-000-003-0000 10-1233-519-271-10-200-000-003-0000			$0
Saturday, October 31 - Monday, November 2, 2026	D. Heft, & 6 Students	2026 FBLA State Leadership Conference, Kalahari Resort Cost: Registration $420; School Van $75; Lodging $1710	10-110-519-000-30-800-130-001-0000			$2,205
Wednesday, November 4 - Friday, November 6, 2026	K. Stoddard	Acapa Child Accounting Conference Cost: Registration $390; Mileage $224.96; Lodging $665.68	10-2360-580		$1,281	
			TOTAL	$0	$1,281	$2,205
			TOTAL DISTRICT COST	***$0***	***$1,281***	***$2,205***
			YTD DISTRICT TOTAL	$0	$1,281	$2,205

August			
DONATIONS RECEIVED			
Presented to the Board August 10, 2026			
DATE	**DONATION FROM**	**DESCRIPTION**	**DONATION VALUE**
6/1/2026	WAEF	2025 6th Grade Trip to Washington DC	$32,872
6/1/2026	WAEF	EITC - TIPS	$19,087
6/9/2026	Kenneth & Caroline Taylor Family Foundation	WCC Youth Leadership Program Support	$4,500
TOTAL			$56,459
		Total Donations YTD	**$56,459**

Michael Epler School Buses LLC

275 Foggy Hollow Ln.
New Albany, PA 18833
570-637-4476

July 3, 2026

Wyalusing Area School District
Business Manager
11450 Wyalusing New Albany Rd.
Wyalusing, PA 18853

Dear Stephanie:

I am requesting permission to upgrade (11) eleven of my school buses for the start of the 2026-2027 School Year. I will be replacing one 2020, one 2023 and (9) nine 2024's to all new 2027 school buses.

Buses upgraded: 2, 6, 7, 8, 11, 16, 20, 22, 28, 29 and SB2

Thank you for your consideration,

Michael Epler

WYALUSING AREA SCHOOL DISTRICT

2026-2027 Transportation Drivers & Substitute List

Transportation Contractors / Drivers:
Bret Billing
Pat Coates
Katie Edsell
Mike Epler
Aggie & Richard Hitchcock
Brian Jayne & Daryl Jayne DOB: Jolly Transport
Sheila Manley
Nichole Pedro
Marcey Zurn
Tina Pickett

Bus Drivers:
Melissa Baker
Jolena Bartholomew
Caleb Billings
Justin Billings
Kimberly Brace
Robin Brockerman
Marty Coates
Brad Delamater
Doug Eberlin
Mary Beth Fahr
Rhonda Lee Folsom
Steve Harper
Sue Hinkson
Ben Hitchcock
Tom Howard
David Jennings
Jerry Kipp
Stan McClennen
Mike Mathis
Christy Meng
Tom Myers
Doug Nichols
Laurie Radencic
Mary Ann Rohe
Debbie Sample
TJ Shaw
Nathan Seymour
Teresa Smith
Howard Tice
Michael Towner
Nicole Towner
Terri Weingartner
Cody Whitmoyer

Van Drivers:
John Carter
Trudy Cook
Ann Delameter
Shawn Fry
Beth Herwig
Joe Herwig
Daryl Jayne
Leilani Kobbe
Heidi Masters
Benjamin Oakley
Shannon Oakley
Brittany Porter
Babette Wagner
Robert Yankoski

Eric Matthews, CPE
Chief Assessor

Bradford County Assessment Office
301 Main Street, Towanda, PA 18848
Phone 570-265-2837 Fax 570-265-1767

July 2, 2026

Robert A Kelly
2655 Sandor Road
Laceyville, PA 18623

RE: Veterans Exemption – New
PARCEL# 54-091.00-081-000-000
EFFECTIVE DATE: April 26, 2026

Dear: Mr. Kelly
Please be advised that the regularly scheduled meeting of the Bradford County Commissioners on June 25, 2026 exempt status was granted on the above mentioned parcel.

Should you have any questions please feel free to reach out.

Sincerely,

Eric Matthews, CPE
Chief Assessor
matthewser@bradfordcountypa.gov
570-265-1714

CC: Tuscarora Township
Wyalusing Area School District

Eric Matthews, CPE
Chief Assessor

Bradford County Assessment Office
301 Main Street, Towanda, PA 18848
Phone 570-265-2837 Fax 570-265-1767

July 2, 2026

Kelly E Johnson
76 Mosier Lane
Wyalusing, PA 18853

RE: Veterans Exemption – New
PARCEL# 46-114.08-003-000-000
EFFECTIVE DATE: May 1, 2026

Dear: Ms. Johnson
Please be advised that the regularly scheduled meeting of the Bradford County Commissioners on June 25, 2026 exempt status was granted on the above mentioned parcel.

Should you have any questions please feel free to reach out.

Sincerely,

Eric Matthews, CPE
Chief Assessor
matthewser@bradfordcountypa.gov
570-265-1714

CC: Terry Township
Wyalusing Area School District

ESI EMPLOYEE ASSISTANCE GROUP

TotalCare EAP
Public Safety EAP
Educators' EAP
Higher Ed EAP
HealthCare EAP
Union AP

Employee Assistance Program (EAP) | AGREEMENT

This Employee Assistance Program (EAP) Agreement ("Agreement") is between **Wyalusing Area School District** ("Client") and **EMPLOYEE SERVICES LLC dba ESI EMPLOYEE ASSISTANCE GROUP**, 100 American Road, Brooklyn, Ohio 44144 ("ESI") for ESI to provide the benefits described herein for employees of Client effective **7/1/26-6/30/27.**

I. Productivity Solutions

Employees of Client and their household members, including children up to age 26 who do not reside with employee, are referred to herein as Members.

- **Unrestricted Telephonic Counseling**: Members speak directly with our professional staff counselors 24 hours a day via a toll-free number. Every counselor has a Master's or Ph.D. degree. Staff counselors provide direct in-the-moment counseling when a Member calls and act as case managers to determine the counseling option that best fits the Member's needs. These therapy options include text, voice, and video messaging, telehealth, and local in-person therapy.

- **3 Session Plan:** Includes an assessment, referral, and therapy as appropriate. Diagnosis-driven treatment referrals are moved to the health insurance plan. Therapy options include text, voice, and video messaging, telehealth, and local in-person therapy.

  Important information for members residing in California*: Under California's Knox-Keene Health Care Service Plan Act, employees residing in California are entitled to* ***three (3) mental health counseling sessions, within each six-month period****.* ***You cannot exceed six (6) EAP sessions in a twelve-month period.*** *If your organization's Employee Assistance Program (EAP) plan includes more than three (3) sessions, the Knox-Keene Act supersedes the contract, and we will abide by the Knox-Keene Health Care Service Plan Act –* ***Cannot exceed six (6) sessions in a twelve-month period.***

- **Work/life Benefits**: Benefits offered to assist Members with a wide variety of issues including Legal, Financial, Caregiver, Adoption, Special Needs, Personal Research Assistant, Tools for Tough Times, and Pet Help.

- **Lifestyle Benefits**: Menu of value-added wellness services designed to enhance a Member's quality of life. Discounts vary by season and location.

II. Engagement Solutions - Peak Performance Benefits

- **Personal and Professional Coaching:** One-on-one telephonic coaching from Certified Coaches combined with structured, online trainings. Coaching is delivered by Masters or Ph.D. level Coaches in scheduled telephonic coaching sessions to review key concepts of the trainings and implementation of skills. Coaches use a solution-focused approach to improve current and future performance.
- **Wellness Coaching**: Coaching assistance from an integrated team of Certified Wellness Coaches and Behavioral Health Clinicians for the mental and emotional challenges each employee must overcome to improve their physical health.
- **Self-help Benefits**: Extensive Self-Help Resources (website) – Tools, Assessments, Financial Calculators, Video Library, Tutorials, Learning Centers, Webinars, Specialized Resource Centers, and Articles for thousands of topics.
- **Online Training and Personal Development:** Includes comprehensive online personal and professional development trainings to help employees balance their work and personal life.

III. EAP Administration - Orientation and Engagement

- **Automated Digital Communication (ADC):** Proprietary Automated Digital Communication (ADC) system allows ESI EAP to engage in periodic email communications with Members. Utilization is the key to maximizing the effectiveness of your EAP by helping employees to resolve issues and distractions that hinder productivity.
- **Talkspace Go App:** A mobile app with 400+ self-guided, interactive programs, live weekly therapist-led anonymous classes, on demand sessions, meditation exercises, and more.
- **EAP Mobile Site:** Members have the convenience and privacy of 24/7 access to all EAP benefits and services at their fingertips wherever they go via the EAP smartphone app which will provide mobile access to our website.
- **EAP Ongoing Communication & Engagement:** ESI provides a wide variety of high-quality video, hardcopy, and electronic materials to promote continued awareness and maximize engagement of the program. The continued awareness campaign includes Brochures, Wallet Cards, Posters, Monthly Newsletters, Topical Flyers, Video Presentations, and New Benefit Announcements.
- **EAP Member/Employee & Supervisor Orientation:** ESI provides comprehensive employee and supervisor orientations via group web conference meetings and online orientation videos.

IV. Manager, Supervisor and Human Resources Services

- **Trauma Response & Resources:** Provides consultation with our counselors and grief and loss resources for managers and Members. Responses include on-scene deployment, telephonic counseling, and private counseling as well as group debriefings.
- **Unrestricted Administrative (Mandatory) Referrals**: Formal process to address employee policy violations and unacceptable job performance that could be improved through Coaching and Training.
- **Unrestricted HR Consultations**: Managers may contact our clinical staff or our certified HR professionals for counsel on human resource and complex employee issues.
- **Supervisor Resource Center:** Forms, policies, articles, training, and other tools designed to help managers develop and improve best practices in workforce management. Key topics include Recruiting, Hiring, Interviewing, Onboarding, Employee Engagement, FMLA, Workplace Violence and Harassment Prevention.
- **HR Web Café:** Workplace blog about employment issues, people matters and work trends.

V. ESI Accountability

- **Activity Reports:** ESI generates detailed EAP statistical reports monthly. Due to confidentiality, clients with less than 25 employees will not have access to an activity report.
- **Quality Assurance Program:** ESI maintains a rigorous Quality Assurance Program. Key elements include Proprietary Network, Provider Review, Member Satisfaction Research, Peer Review, Weekly Clinical Staff Meetings, Clinical Supervision, and Immediate Problem Resolution.
- **Confidentiality:** Confidentiality is always maintained except in cases where there is a legal obligation to intervene, such as in the case of child or elder abuse, a serious threat of harm to self or others, or threats of workplace violence.

VI. EAP Exclusions

The EAP counseling benefit is available for individual and family therapy. The following items are not considered to be EAP counseling and are **exclusions to the EAP plan**:

- Fitness for Duty/ Return to Work, Psychiatric, ADHD, Psychological testing, Autism Spectrum Disorder, Court Involved (treatment or reporting including letters written for court on the member's behalf).
- Workers' Compensation, short-term disability evaluations and paperwork, Family Medical Leave Act (FMLA) and Emotional Support Animal Documentation.

The EAP legal benefit offers a free consultation for family law and personal issues such as estate planning, real estate, debt, credit and bankruptcy, as well as civil and credit law.

Legal benefits exclude coverage for:

- Employment and Business Law Matters (including but not limited to action against employers, co-workers, benefits, unions, and labor management, trust funds).
- Malpractice.
- Duplication of services for the same matter, including second opinions.

VII. Term

A. Either party may terminate this Agreement for breach upon 60 days' prior written notice to the other party; provided, however, that the notice shall identify the specific breach; and provided, further that the other party shall have the right to cure any alleged breach within 30 days following receipt of such notice.

VIII. Fees and Payment

A. Client agrees to pay ESI the fees set forth in Exhibit A for the services described in this Agreement ("Service Charges"). Service Charges shall be paid in accordance with the terms and conditions set forth in Exhibit A.

B. Interest may be imposed on overdue Service Charges. In addition, ESI shall have the right, in its sole discretion, to take one or more of the following actions without further notice to Client in the event of untimely payments for fees due to ESI under Exhibit A: (i) immediately suspend services described in this Agreement, or (ii) terminate the Agreement in accordance with Section VII.

C. The Service Charges set forth in Exhibit A may be changed by ESI on each renewal date, with prior written notice to Client.

IX. Indemnification and Limitation of Liability

A. ESI shall indemnify and hold Client and its successors, parents, subsidiaries, officers, directors, employees (the "Client Parties") harmless against any and all liabilities, loss, costs or expenses of whatsoever kind and nature which may be imposed on, incurred by, or asserted against the Client Parties at any time to the extent such liability, loss or expense results from ESI's gross negligence or willful misconduct under this Agreement.

B. Client shall indemnify and hold ESI and its successors, parents, subsidiaries, officers, directors, employees (the "ESI Parties") harmless against any and all liabilities, loss, costs or expenses of whatsoever kind and nature which may be imposed on, incurred by, or asserted against the ESI Parties at any time to the extent such liability, loss or expense results from Client's gross negligence, willful misconduct, or Client's noncompliance with any state or federal laws related to the services provided for under this Agreement.

C. Whenever a party becomes aware of a claim that may be subject to the provisions of this Section, the party shall notify the other party as soon as practicable and both parties shall reasonably cooperate in the resolution of such matter.

D. IN NO EVENT SHALL EITHER PARTY'S LIABILITY FOR ANY CLAIM ARISING OUT OF OR RELATING TO THIS AGREEMENT EXCEED THE TOTAL AMOUNTS PAID AND PAYABLE TO ESI UNDER THIS AGREEMENT IN THE MOST RECENT TWELVE (12) MONTH PERIOD PRECEDING THE EVENT GIVING RISE TO SUCH CLAIM. NEITHER PARTY SHALL BE LIABLE TO THE OTHER FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, OR PUNITIVE DAMAGES.

X. Force Majeure

ESI's inability to perform any of the obligations provided in this Agreement due to (i) an act of God, such as earthquake, hurricane, tornado, flooding or other natural disaster; (ii) unavailability or interruption or delay of transportation, telecommunications, internet, cable, or third-party services; (iii) failure of software; (iv) inability to obtain supplies or power used in or equipment needed for provision of the services; (v) labor strikes, riots, insurrection, war; or (vi) other significant factors that are beyond ESI's reasonable control ("Force Majeure Event(s)") shall not be deemed a breach of this Agreement. In the event of Force Majeure Event(s), ESI shall make every reasonable effort to minimize delay of performance.

XI. Execution of Documents

This Agreement and all related documents may be executed by the parties in one or more counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument. The exchange of executed copies of this Agreement and related documents and of signature pages by facsimile transmission and/or by electronic mail in Portable Document Format ("PDF") or similar format shall constitute effective execution and delivery and may be used in lieu of the original documents for all purposes. Signatures of the parties transmitted by facsimile and/or by electronic mail in PDF or similar format shall be deemed to be their original signatures for all purposes.

XII. Entire Agreement

This Agreement constitutes the entire agreement of the parties hereto with respect to the subject matter of this Agreement and supersedes any prior understandings or written or oral agreements between the parties with respect to the subject matter of this Agreement.

EMPLOYEE SERVICES LLC	**Wyalusing Area School District**
___________________________________	___________________________________
Gordon G. Bell, President	Authorized Signature
___________________________	_____________________________
Date	Date

TotalCare EAP
Public Safety EAP
Educators' EAP
Higher Ed EAP
HealthCare EAP
Union AP

Employee Assistance Program (EAP) | EXHIBIT A

Wyalusing Area School District ("Client") 7/1/26-6/30/27

Service Charges and Payment

A. The annual fee for the employee assistance program is **$15.10** per employee.
(This rate is guaranteed through 6/30/29)

B. The total number of employees covered under this Agreement is **133**.

C. Client agrees to pay ESI the sum of **$2,008.30** annually.

D. The annual fee includes all employees and their household members as well as children up to age 26 who do not reside with the employee.

E. Payment of the **Annual** premium is due upon receipt of the invoice.

F. If the number of covered employees increases or decreases more than 5%, the total agreement value will be revised to reflect the changes.

G. Trauma Responses available at **$300.00** per hour plus travel time.

Cancellation Policy for Trauma Response Service:
If your organization cancels a scheduled Trauma Response with less than 48 hours' notice:

- **If the Trauma Response is *not* included in your contract**: A cancellation fee of **$350** will be charged.
- **If the Trauma Response *is* included in your contract**: One Trauma Response will be deducted from your contracted total.

H. DOT-required Substance Abuse Evaluations - **$850.00** each.

LETTER OF AGREEMENT FOR TITLE I SERVICES

AT Grace Academy Christian School

2026-2027 SCHOOL YEAR

This Agreement is made and entered into the _____ day of ______________________, 2026, by and between **Wyalusing Area School District (SD)** and **Blast Intermediate Unit 17 (IU)**.

1. **TERM**

   The term of this Agreement shall commence on July 1, 2026, and terminate on June 30, 2027.

2. **DESCRIPTION**

   Upon the terms and conditions set forth herein, **SD** requests that **IU** provide reading instructional services in accordance with the Title I program at **Grace Academy Christian School**. Such services will be secular, neutral, and non-ideological.

   SD and **IU** agree to comply with Title I statutory and regulatory requirements.

   SD and **IU** agree to pool Title I funds for instruction at **Grace Academy Christian School**. The pooled funds are used to serve the students most at risk who reside in participating public school attendance areas regardless of the amount of funds generated by the number of children from low-income families attending **Grace Academy Christian School**.

   SD and **IU** agree to collaborate on providing parental involvement in accordance with Title I at the nonpublic school.

3. **FEES AND PAYMENT**

   In consideration of the services mutually agreed upon as described herein, **SD** shall pay **IU** $___________________ for instructional services as determined by their per-pupil allocation of $___________________ times the number of low-income nonpublic school students living in eligible attendance areas. A percentage of the fee will be allocated to **IU** administrative costs.

IU will provide an invoice to **SD** for one-half of the above amount on or about February 1. An invoice for the remaining balance due will be provided to **SD** by June 30 of the current school year.

4. **RESPONSIBILITIES OF IU**
   a. To provide instructional services by an appropriately state-certified teacher, as required by Title I.
   b. To use appropriate evaluative testing/screening procedures and materials.
   c. To provide **SD** and the nonpublic school an outline of the local assessment plan.
   d. To provide small group supplemental reading instruction for eligible private school students.
   e. To assure financial and legal responsibilities involved in providing the instruction.
   f. To require the Title I teacher to complete the following requirements in addition to providing regular instructional periods.
      - Conduct diagnostic and benchmark testing as needed on eligible students.
      - Maintain records of assessment data, instructional activities, and attendance for students served.
      - Provide assessment reports to the district throughout the year.
      - Meet with parents for conferences as requested.
      - Provide a progress report at the end of the year for each student served.
   g. To provide **SD** with data, information, and access to the program needed to complete its Title I responsibilities. Data will be provided after each assessment period (beginning, mid-year and ending) so the SD is apprised of the Title 1 students being serviced throughout the year to monitor the progress of the program.

h. To meet with nonpublic school administration twice annually to review services provided to eligible students.

5. **RESPONSIBILITIES OF SD**
   a. To assist **IU** in identifying addresses of students who reside in Title I attendance areas.
   b. To inform **IU** of any and all circumstances which may directly or indirectly affect the performance of this Agreement, including changes in the original Title I funding allocation.
   c. To invite parents of nonpublic school students to **SD**-sponsored parental involvement programming for Title I.
   d. To complete, prior to the effective date of this Agreement, all meaningful consultation between **SD** and **Grace Academy Christian School** needed to set up this Agreement.

6. **MISCELLANEOUS**
   a. **SD** and **IU** acknowledge that it may be necessary to modify this Agreement if there is a reauthorization of ESEA during the performance period of the Agreement, and should there be a loss of funding for services, the agreement can be terminated.

The parties have entered into this Agreement as of the effective date first above written:

Wyalusing Area School District		**Blast Intermediate Unit 17**	
Signature:	______________________	**Signature:**	______________________
Title:	______________________	**Title:**	**Executive Director**
Date:	______________________	**Date:**	________________

TITLE I INTERDISTRICT SERVICES AGREEMENT

This Title I Interdistrict Services Agreement ("Agreement") is entered into by and between a participating school district ("District") and the service provider ("Provider"), collectively referred to as the "Parties."

WHEREAS, the District is responsible for providing equitable Title I services to eligible nonpublic school students residing within its attendance areas; and

WHEREAS, the Provider possesses the personnel and resources necessary to provide such services in accordance with federal and state requirements;

NOW, THEREFORE, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to establish the terms and conditions under which the Provider will deliver Title I educational services to eligible nonpublic school students on behalf of the District.

2. TERM

This Agreement shall become effective upon execution by both Parties and shall remain in effect until terminated by either Party upon thirty (30) days written notice.

Specific annual services, participating schools, student counts, and funding amounts shall be detailed in an Annual Service Schedule/Addendum incorporated by reference into this Agreement.

3. SERVICES

The Provider shall furnish supplemental Title I instructional services and related activities as described in the applicable Annual Service Schedule/Addendum.

All services shall be secular, neutral, nonideological, and provided in accordance with Title I statutory and regulatory requirements.

4. COMPLIANCE WITH LAW

The Parties agree to comply with all applicable provisions of:

- Elementary and Secondary Education Act (ESEA), as amended;
- Title I, Part A regulations;

- Pennsylvania Department of Education guidance;
- Applicable federal and state laws and regulations governing Title I services.

5. RESPONSIBILITIES OF THE PROVIDER

The Provider shall:

a. Employ appropriately qualified personnel to provide Title I services.

b. Utilize appropriate assessments, screening procedures, and instructional materials.

c. Develop and implement instructional plans consistent with Title I requirements.

d. Maintain records of student participation, attendance, assessments, and instructional activities.

e. Provide assessment data, progress reports, and other program information reasonably requested by the District.

f. Meet with nonpublic school representatives as necessary to review program effectiveness and student progress.

g. Assume responsibility for financial, administrative, and legal obligations associated with delivery of services.

h. Assist the District in meeting applicable federal reporting requirements.

6. RESPONSIBILITIES OF THE DISTRICT

The District shall:

a. Assist in identifying eligible students residing within Title I attendance areas.

b. Provide information necessary to determine eligibility and equitable services allocations.

c. Conduct and document meaningful consultation with participating nonpublic school officials.

d. Notify the Provider of circumstances that may affect implementation of services.

e. Invite parents of participating nonpublic school students to applicable Title I parent and family engagement activities.

f. Maintain responsibility for oversight of Title I equitable services requirements.

7. PAYMENT

Payment amounts, student counts, and funding allocations shall be specified in the applicable Annual Service Schedule/Addendum.

8. AMENDMENTS

This Agreement may be amended only by written agreement signed by authorized representatives of both Parties.

9. TERMINATION

Either Party may terminate this Agreement upon thirty (30) days written notice. Termination shall not relieve either Party of obligations incurred prior to the effective date of termination.

10. SEVERABILITY

If any provision of this Agreement is found invalid or unenforceable, the remaining provisions shall remain in full force and effect.

11. ENTIRE AGREEMENT

This Agreement and any executed Annual Service Schedule/Addendum constitute the entire agreement between the Parties regarding the provision of Title I services.

2026-2027 TITLE I SERVICE SCHEDULE / ADDENDUM

This Annual Service Schedule/Addendum is attached to and made part of the Title I Interdistrict Services Agreement between:

District: ____

Provider: _Towanda Area School District_____________

School Year: _2026-2027__________________________

A. PARTICIPATING NONPUBLIC SCHOOL

Nonpublic School Name:
St. Agnes Elementary School
102 3rd St.
Towanda, PA 18848

B. STUDENT ELIGIBILITY AND ALLOCATION

Number of Eligible Students to be Served: __________

Per-Pupil Allocation: $___________________________

Total Amount Payable: $_________________________

C. DESCRIPTION OF SERVICES

The Provider shall furnish supplemental Title I services to eligible nonpublic school students through:

- Instructional services (including evaluations to determine progress in meeting such students' academic needs)
- Small-group or individual reading instruction
- Academic support services

D. SERVICE PERIOD

Services shall be provided during the following period:

Beginning Date: _July 1, 2026__________________

Ending Date: ____June 30, 2027________________

E. PAYMENT TERMS

The Provider shall invoice the District.

G. APPROVALS

The undersigned certify that the services described herein have been developed through meaningful consultation and are consistent with applicable Title I requirements.

DISTRICT	PROVIDER
Name: ______________________	Name: ______________________
Title: ______________________	Title: ______________________
Signature: ______________________	Signature: ______________________
Date: ______________________	Date: ______________________

Pennsylvania
Department of Education

Affirmation of Consultation with Private (Nonpublic) School Officials

Completion of this form ensures that the following Consultation Topics have been reviewed between the LEA and private school official(s):

A. How the children's needs will be identified;
B. What services will be offered;
C. How, where, and by whom the services will be provided;
D. How the services will be academically assessed and how the results of that assessment will be used to improve those services;
E. The size and scope of the equitable services to be provided to the eligible private school children, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
F. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
G. How and when the school district will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
H. How, if the school district disagrees with the views of the private school officials on the provision of services through a contract, the district will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;
I. Whether the school district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
J. Whether to provide equitable services to eligible private school children by combining the funds generated by private school children into one or more pools of funds;
K. When, including the approximate time of day, services will be provided; and
L. Whether to provide services to eligible private school children by consolidating and using funds in coordination with eligible funds available for services to private school children under programs covered by Section 8501(b)(1).
M. Total carryover funds available for the provision of equitable services under the respective program(s) and in determining how carryover funds will be used, the LEA must consult with the appropriate private school officials . (ESEA sections 1117(b) and 8501(c)).
N. Before an LEA may transfer funds from a program subject to equitable services requirements, it must engage in timely and meaningful consultation (ESEA section 5103(e)(2).)

By signing this form, the LEA representative and Nonpublic Representative affirm the following:

Timely and meaningful consultation occurred prior to the district making any decisions which affected the participation of eligible private school students in the program.

We have participated in meaningful and timely discussion on each Title program and have chosen to participate in the program(s) marked below.

Ongoing consultation shall continue throughout implementation and assessment of services provided under these Title programs throughout the duration of the school year.

LEA Information

Name of LEA: Wyalusing Area School District

Name of Superintendent/LEA Authorized Representative: Gary Otis

Telephone Number: 570 746 1600 ext. 3006 Email Address: gotis@wyalusingrams.com

Gary Otis 6-23-26

LEA Authorized Representative Signature Date

Private (Nonpublic) School Information

Name of Private School: Grace Christian Academy

Private School Authorized Representative: Scott Webster

Telephone Number: 570 247 2800 Email Address: scott.webster@gcaeagles.net

Private School Authorized Representative Signature Date

Private School Participation by Title Program

Please check the box next to each Title program the nonpublic is participating in through the above LEA:

☒ Title I Part A ☐ Title II Part A ☐ Title III ☐ Title IV (SSAEG)

Nonpublic Disagreement

☐ By checking this box and signing below you, as the Private (Nonpublic) Representative, are indicating that you believe timely and meaningful consultation **HAS NOT** occurred or the program design is **not** equitable with respect to eligible nonpublic school children.

Private School Authorized Representative Signature Date

Pennsylvania
Department of Education

Affirmation of Consultation with Private (Nonpublic) School Officials

Completion of this form ensures that the following Consultation Topics have been reviewed between the LEA and private school official(s):

A. How the children's needs will be identified;
B. What services will be offered;
C. How, where, and by whom the services will be provided;
D. How the services will be academically assessed and how the results of that assessment will be used to improve those services;
E. The size and scope of the equitable services to be provided to the eligible private school children, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
F. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
G. How and when the school district will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
H. How, if the school district disagrees with the views of the private school officials on the provision of services through a contract, the district will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;
I. Whether the school district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
J. Whether to provide equitable services to eligible private school children by combining the funds generated by private school children into one or more pools of funds;
K. When, including the approximate time of day, services will be provided; and
L. Whether to provide services to eligible private school children by consolidating and using funds in coordination with eligible funds available for services to private school children under programs covered by Section 8501(b)(1).
M. Total carryover funds available for the provision of equitable services under the respective program(s) and in determining how carryover funds will be used, the LEA must consult with the appropriate private school officials . (ESEA sections 1117(b) and 8501(c)).
N. Before an LEA may transfer funds from a program subject to equitable services requirements, it must engage in timely and meaningful consultation (ESEA section 5103(e)(2).)

By signing this form, the LEA representative and Nonpublic Representative affirm the following:

Timely and meaningful consultation occurred prior to the district making any decisions which affected the participation of eligible private school students in the program.

We have participated in meaningful and timely discussion on each Title program and have chosen to participate in the program(s) marked below.

Ongoing consultation shall continue throughout implementation and assessment of services provided under these Title programs throughout the duration of the school year.

LEA Information

Name of LEA: Wyalusing Area School District

Name of Superintendent/LEA Authorized Representative: Gary Otis

Telephone Number: 570 746 1600 ext. 3006 Email Address: gotis@wyalusingrams.com

Gary Otis 6-23-26

LEA Authorized Representative Signature Date

Private (Nonpublic) School Information

Name of Private School: St. Agnes Elementary School

Private School Authorized Representative:

Telephone Number: 570 265 6803 Email Address:

Private School Authorized Representative Signature Date

Private School Participation by Title Program

Please check the box next to each Title program the nonpublic is participating in through the above LEA:

☒ Title I Part A ☐ Title II Part A ☐ Title III ☐ Title IV (SSAEG)

Nonpublic Disagreement

☐ By checking this box and signing below you, as the Private (Nonpublic) Representative, are indicating that you believe timely and meaningful consultation **HAS NOT** occurred or the program design is **not** equitable with respect to eligible nonpublic school children.

Private School Authorized Representative Signature Date

THE CHILDREN'S HOUSE
CHILD ADVOCACY CENTER
64 Hospital Drive Towanda, PA 18848
info@chcac.org | www.chcac.org | 570.265.4132

July 6, 2026

Wyalusing Area School District
11450 Wyalusing New Albany Road
Wyalusing, PA 18853

Dear Superintendent,

The Children's House Child Advocacy Center (CHCAC) greatly values our partnership with the School District and appreciates your continued commitment to supporting the mental health, safety, and well-being of your students.

Over the past year, we have expanded our clinical capacity to better serve children and families in our community. Our team of three clinicians collectively provides the following evidence-based treatment modalities:

- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) – 3 clinicians
- Child and Family Traumatic Stress Intervention (CFTSI) – 2 clinicians
- Problematic Sexual Behavior – Cognitive Behavioral Therapy (PSB-CBT) – 1 clinician
- Eye Movement Desensitization and Reprocessing (EMDR) – 1 clinician

These services help ensure students receive timely, specialized treatment that supports healing, resilience, and their ability to remain engaged in school.

CHCAC will also continue to provide Crisis Response Services to assist the District following a critical incident, offering trauma-informed support for students, staff, and school personnel when needed.

Enclosed is the updated Linkage Agreement reflecting our expanded evidence-based mental health services and continued partnership. We respectfully ask that you review the agreement and return a signed copy at your earliest convenience to ensure uninterrupted services for the upcoming school year. Please retain a copy for your records. For your convenience, an invoice for the annual partnership fee is also enclosed.

We also welcome the opportunity to serve as a resource to your administration, school counselors, social workers, psychologists, nurses, and student support teams throughout the school year.

Thank you for your continued partnership and for your dedication to the children and families in our community. We look forward to another year of working together to support student well-being.

Sincerely,

Joanne Babcock

Joanne Babcock, MSW
Executive Director

Encl.

Linkage Agreement Between
Wyalusing Area School District and The Children's House Child Advocacy Center

1. Purpose of the Agreement

This Agreement establishes a collaborative partnership between Wyalusing Area School District (hereinafter referred to as the "School District") and The Children's House Child Advocacy Center (hereinafter referred to as "CHCAC") to facilitate mental health referrals, assessment, and treatment for students in need of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Eye Movement Desensitization and Reprocessing (EMDR), Problematic Sexual Behavior – Cognitive Behavioral Therapy (PSB-CBT), Child and Family Traumatic Stress Intervention (CFTSI), crisis intervention, and short-term mental health support.

This partnership is intended to improve student access to trauma-informed behavioral health services while strengthening collaboration between the School District and CHCAC in support of student well-being.

2. Objectives

a. To provide timely and appropriate **TF-CBT, EMDR, PSB-CBT, CFTSI**, crisis intervention, and short-term mental health services to students identified by the School District who have experienced trauma, grief, loss, or problematic sexual behaviors.
b. To streamline the referral process and ensure clear communication between the School District and CHCAC.
c. To maintain confidentiality and safeguard the privacy of students and their families throughout the referral and treatment process.
d. To outline the financial obligations of the School District in supporting the provision of these services.

3. Roles and Responsibilities

a. School District

The School District agrees to:

- Identify students who may benefit from TF-CBT, EMDR, PSB-CBT, CFTSI, or crisis services based on observed behaviors, academic performance, or referrals from teachers, counselors, administrators, and staff.
- Obtain parental or guardian consent for ongoing therapy services as required by applicable law.
- Provide relevant student information necessary for assessment and treatment planning, with appropriate authorization.
- Collaborate with CHCAC to monitor the progress of referred students and participate in case reviews as appropriate.
- Maintain communication with CHCAC regarding student needs and any significant changes that may impact treatment.
- Coordinate with CHCAC during crisis situations to facilitate appropriate student support.

b. CHCAC

CHCAC agrees to:

- Accept referrals from the School District for TF-CBT, EMDR, PSB-CBT, CFTSI, crisis intervention, and short-term mental health services.
- Conduct comprehensive clinical assessments to determine the most appropriate evidence-based treatment model.

- Provide evidence-based therapy services as clinically indicated, including TF-CBT, EMDR, PSB-CBT, CFTSI, crisis counseling, trauma-informed care, and supportive interventions.
- Keep the School District informed of referral status, attendance, and participation, while ensuring compliance with confidentiality requirements and signed releases of information.
- Coordinate with the School District regarding scheduling, student absences, and participation.
- Provide crisis response services in accordance with the provisions outlined in Section 4.
- Acceptance into treatment is based upon clinical assessment, therapist availability, and program capacity.

4. Crisis Intervention and Short-Term Mental Health Services

Purpose
To establish procedures for CHCAC to provide crisis intervention and short-term mental health support to students and/or staff following traumatic incidents resulting in grief, loss, or other events significantly impacting the school community.

Scope of Services
CHCAC may provide:

- Crisis intervention
- Trauma-informed care
- Traumatic grief support
- Individual or group debriefings
- Short-term grief counseling and emotional support
- Consultation with school administration and staff
- Referral to long-term mental health resources when appropriate

Services may be delivered onsite or virtually in coordination with School District personnel and in accordance with applicable laws and policies.

Consent and Authorization
Crisis response services shall be provided in accordance with applicable federal and Pennsylvania laws, School District policies, and any required parental notification or consent procedures.

When clinically appropriate and legally permissible, CHCAC may provide immediate crisis stabilization and support following a traumatic incident.
Ongoing therapeutic treatment beyond the initial crisis response shall require written parental or guardian consent when required by law.

5. Referral Process

Identification

The School District identifies students who may benefit from TF-CBT, EMDR, PSB-CBT, CFTSI, or crisis intervention services.

Referral Submission

The School District submits a referral to CHCAC using the agreed-upon referral process.

Assessment & Intake

CHCAC conducts an initial assessment and intake, coordinates with the family and School District personnel as appropriate, and determines the most clinically appropriate treatment model.

Communication

CHCAC provides updates regarding referral status, attendance, assessment outcomes, and treatment recommendations consistent with signed releases of information and applicable confidentiality laws.

6. Treatment Framework

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)

TF-CBT is an evidence-based treatment that helps children and adolescents process traumatic experiences through psychoeducation, emotional regulation, coping skills, trauma processing, caregiver involvement, and future safety planning.

Eye Movement Desensitization and Reprocessing (EMDR)

EMDR is an evidence-based psychotherapy approach that assists children and adolescents in processing traumatic memories and other distressing experiences through the use of bilateral stimulation, reducing emotional distress while strengthening adaptive coping and resilience.

Problematic Sexual Behavior – Cognitive Behavioral Therapy (PSB-CBT)

PSB-CBT addresses problematic sexual behaviors through skill development, healthy boundaries, family involvement, behavior management strategies, accountability, and safety planning.

Child and Family Traumatic Stress Intervention (CFTSI)

CFTSI is a brief, evidence-based early intervention designed to reduce traumatic stress symptoms and strengthen communication between children and caregivers following a recent traumatic event.

Treatment length varies according to clinical need. Typical treatment ranges include:

- **CFTSI:** Approximately 5–8 sessions
- **TF-CBT:** Approximately 12–25 sessions
- **PSB-CBT:** Approximately 12–25 sessions
- **EMDR:** Individualized based on clinical assessment and treatment goals

Caregivers are actively involved in treatment planning, skill development, and progress monitoring whenever clinically appropriate.

7. Confidentiality and Data Sharing

Both parties agree to maintain confidentiality in accordance with all applicable federal and state laws, including the Family Educational Rights and Privacy Act (FERPA), the Health Insurance Portability and Accountability Act (HIPAA), and Pennsylvania confidentiality requirements.

Information shall only be shared as necessary for the coordination of services, as permitted by law, or with appropriate written consent.

Nothing in this Agreement authorizes the release of protected educational or health information except as permitted by law or through appropriate written authorization.

8. Financial Agreement

The School District agrees to pay CHCAC **$3,000 annually** to support the availability of therapy consultation, assessment, evidence-based treatment, crisis response, and related behavioral health services provided under this Agreement.

CHCAC shall invoice the School District at the beginning of each school year.

Funds shall be used to support services provided under this Agreement.

9. Duration and Review

This Agreement shall become effective September 1, 2026, and remain in effect through August 31, 2027, unless terminated earlier by either party with thirty (30) days' written notice.

This Agreement shall be reviewed annually and may be renewed or modified by mutual written agreement of both parties.

###

______________________________________ ____________

School District Superintendent Date

______________________________________ ____________

CHCAC Executive Director Date

WYALUSING AREA SCHOOL DISTRICT

42 MAIN STREET, PO BOX 157, WYALUSING, PA 18853

(570) 746-1600

This agreement is made this 1st day of July 2026, between the Wyalusing Area School District, 42 Main Street, PO Box 157, Wyalusing, PA and Bradford-Tioga Head Start, Inc. (further known as user), for the use of facilities for five (5) school terms beginning 2026-27 term and ending with the 2030-31 term.

User agrees to pay the amount of $934.79 per month, with annual increase of 3% per year for the life of the contract to the Wyalusing Area School District, due on the first day of each month preceding the month of use, under the following terms and conditions.

WHEREAS, Wyalusing Area School District is the owner of Wyalusing Valley Elementary School, 11450 Wyalusing-New Albany Road, Wyalusing, PA 18853, and

WHEREAS, the User desires to use such facilities on the terms and conditions set forth,

NOW, THEREFORE, in consideration of the mutual promises contained herein and other good valuable considerations the parties hereto agree to follows:

1) Wyalusing Area School District shall make available to User: Classroom #116 with the associated restrooms during normal work hours based on the Wyalusing Area School District Instructional Calendar and no other time except for which a specific Building Use Permit has been submitted and approved by the principal, superintendent, and Board of Education unless other district personnel are on site (i.e. maintenance).

2) User agrees to indemnify and hold Wyalusing Area School District harmless from any and all liability, including attorney's fees arising out of User's use of the above premises or the building of which the facilities are a part of the parking facilities on or adjacent thereto, hereinafter referred to as "the facilities." Except when the Wyalusing Area School District's negligence caused such claim for injury, damage, loss or destruction of property.

3) User understands that the responsibility to obtain liability and property insurance for liability and equipment in relationship to the activities of Bradford-Tioga Head Start, Inc. is upon the user. It is not the duty or responsibility of the Wyalusing Area School District to insure the User's use of the facilities or the equipment. The User must obtain an insurance policy of $1,000,000 public liability naming Wyalusing Area School District as an additional insured and provide proof of insurance with the agreement.

4) User agree to abide by and obey all laws, ordinances, regulations, and policies promulgated by any government unit having jurisdiction in Wyalusing Area School District's locale. User will not engage in any activities in violation of such laws, ordinances, rules and regulations.

5) In the event of termination or withdrawal of federal and/or stat funding of the Head Start Program, for any reason outside Tenant's control, Tenant shall be permitted to terminate this Lease with 60 days written notice to the Landlord.

IN WITNESS THEREFORE, the undersigned parties have executed this Agreement as of the day and year first above written.

Signed: ____________________________
President, Board of Directors
Wyalusing Area School District

Date: ____________________________

Signed: Wendy Swingle
Wendy Swingle, Executive Director
Bradford-Tioga Head Start, Inc.

Date: 6/23/26

Approved by the Board of Education on:

Date: ____________________________

Attest: ____________________________

2026-2027 Partial Hospitalization Program Agreement

This financial agreement is entered into between the BLaST IU 17 and school districts participating in the BLaST Partial Hospitalization Therapeutic Services.

Scope of Work

BLaST will provide the therapeutic and educational component to Clients (students) enrolled at the South Partial Hospitalization Program (PHP) and Enhanced Partial Hospitalization Program (commonly referred to as Dual Diagnosis).

Payment for Educational Component

The school district agrees to pay the educational component of the placement.

Payment for Therapeutic Component

The therapeutic component is typically covered by private insurance or medical access. Only in the following circumstances does the school district agree to pay for the therapeutic services:

Student Absences

The school district agrees to pay the therapeutic costs when students are absent from the program. Absences include but are not limited to: illness, hospitalization, incarceration, refusal to attend, truancy or suspensions. BLaST staff will make reasonable efforts to ensure attendance by all enrolled Clients. These measures will include: contacting parents/guardians immediately, reaching out to support agencies that are involved with the youth to assist with transportation to PHP and/or encouraging attendance, conducting a meeting with parents/guardians, school representatives and other service agencies that are involved to develop and implement an attendance contract, notifying the home district to pursue truancy actions as appropriate.

Medical Access (MA) or Private Insurance Coverage Lapse

BLaST IU 17 PHP will determine status of medical coverage for all Partial Hospitalization Program referrals prior to admittance and will inform LEA's of any medical coverage problems or lapses prior to processing the Client referral.

If a referred Client does not have current MA or Private Insurance coverage, the BLaST IU 17 PHP staff will contact the district POC prior to processing the Client referral. The school district will have the option of paying for the therapeutic portion of the partial hospitalization program or placing the student on a wait list until MA or Private Insurance is secured for the Client.

If Client experiences a lapse in MA or private insurance during their enrollment period, the BLaST IU 17 PHP staff will notify the district and begin the discharge process. To avoid discharge proceedings, the district will have the option to pay for the therapeutic costs during the medical coverage lapse. Once a student is approved for Medical Assistance and/or Private Insurance, and Community Care Behavioral Health (CCBH) grants authorizations, the school district will no longer be liable for this fee.

Therapeutic Cost Fee Schedule - *Fee schedule is based on reimbursement rate established by CCBH and is subject to changes. Changes will be communicated to district POC.*

Type of Program	Daily	Hourly
Regular Partial Program	292.50	$48.75
Enhanced Partial Program (Dual Diagnosis)	369.00	$61.50

Term:
This agreement is effective July 1, 2026 - June 30, 2026.

Signed and Agreed Upon By:

District Superintendent

Dr. Christina Steinbacher-Reed
Executive Director BLaST IU17

WEST HAVEN
TECHNOLOGY

Service Agreement Between:

Joseph Rafter (Owner/Systems Engineer) representing:

West Haven Technology

Lock Haven, PA

Cell: 570-502-8419

Office: 570-858-0678

Email: joe@westhaventech.com

And

Karen Tatro (Technology Director) representing:

Wyalusing Area School District

11450 Wyalusing New Albany Road

Wyalusing PA 18853

Technology Services Agreement

This Technology Services Agreement ("Agreement") is made between **West Haven Technology** ("Service Provider") and **Wyalusing Area School District** ("Customer") for the provision of technology services and related support. This Agreement outlines the pricing for services and products and defines the terms and conditions under which the services will be provided. Please read all sections of this Agreement and ask any questions you may have prior to signing.

1. Technology Hourly Support Rates

- **General Support (24-hour response time, onsite visits must be scheduled)**
  - Remote Support: $95 hourly
    - Enterprise Voice includes 16 hours of remote support monthly at no additional charge.
  - Onsite Support: $95 hourly
  - Travel (Bi-Directional): $60 hourly

  General support may be requested by phone, email, or through the service portal:

  Cell: 570-502-8419 (Wyalusing Technology Department Use Only)

  Office: 570-858-0678

  Email: support@westhaventech.com

- **Emergency Support (24/7 Immediate Response)**
  - Remote and Onsite Support: $240 hourly
  - Travel: $240 hourly

  There is a minimum charge of $240 for all Emergency Support requests.

  Emergency Support Phone Number: 1-888-481-1020

By signing at the end of this agreement, Customer indicates they both understand and agree to the Technology Hourly Support Rates and policies in section 1.

2. Enterprise E911 SOLO*

*** This section is for customers who do NOT wish to sign up for phone service and ONLY wish to sign up for separate E911 services. Customers who are planning on purchasing Enterprise Voice, please skip this section and move on to section 3.**

- E911 Emergency Profile
  (Required for Each School Building Street Address):
  - **3-Year Agreement**: $20 monthly per profile

How Many E911 Emergency Profiles Do You Need?
Not Applicable

- E911 Emergency Dispatchable Location**
  - **3-Year Agreement**: $1 monthly per phone extension

How Many E911 Emergency Dispatchable Locations Do You Need?
Not Applicable

To use this service, customers agrees that all phones, physical or software based, are **ONLY to be used in in dispatchable locations as indicated and verified by customer on attached E911 worksheet. West Haven Technology assumes no responsibility for inaccurate dispatchable locations.

For any additions or modifications of dispatchable locations, email or call:

Joe Rafter

(570) 502-8419

joe@westhaventech.com

***Note:** For customers who wish to add Enterprise Voice in the future, the current Enterprise E911 SOLO service contract will be voided by West Haven Technology upon signing of a new contract for Enterprise E911 (see section 3) packaged with Enterprise Voice (see section 4) and any Enterprise Voice Add-ons (see section 5).

By signing at the end of this agreement, Customer indicates the services and totals they selected are accurate and understands Enterprise E911 SOLO rates and policies in section 2.

3. Enterprise E911*

> ***This section is ONLY for customers signing up for Enterprise E911 service *and* Enterprise Voice simultaneously.**
> - *Customers who wish to sign up for Emergency E911 Service ONLY*, please skip this section and fill out section 2.
> - *Customers who wish to sign up for Enterprise Voice ONLY,* please skip this section and fill out section 4

- E911 Emergency Profile (Required for Each School Building):
  - **3-Year Agreement**: $20 monthly per profile

How Many E911 Emergency Profiles Do You Need?
2 Total: $40/mo

- E911 Emergency Dispatchable Location**
  - **3-Year Agreement**: $0.60 monthly per extension

How Many E911 Emergency Dispatchable Locations Do You Need?
200 Total: $120/mo

> **To use this service, customers agrees that all phones, physical or software based, are **ONLY** to be used in in dispatchable locations as indicated and verified by customer on attached E911 worksheet. West Haven Technology assumes no responsibility for inaccurate dispatchable locations.
>
> For any additions or modifications of dispatchable locations, email or call:
>
> Joe Rafter
>
> (570) 502-8419
>
> joe@westhaventech.com

By signing at the end of this agreement, Customer indicates the services and totals they selected are accurate and understands the Enterprise E911 rates and policies in section 3.

4. Enterprise Voice

- 10 Call Paths, 20 DID's, Unlimited Normal Use, Failover Trunking, Free Number Porting: $850 Monthly

Enterprise Voice Quantity?
1 Total: $850/mo

5. Enterprise Voice and Fax Add Ons

- Add-on Call Path: $50 per month
- Add-on Phone Number (DID): $1 per month
- Add-on Toll-Free Number: $3 per month
- High Volume Fax Line (2400 minutes): $30 per month
- Low Volume Fax Line (400 minutes): $15 per month
- Pots Replacement with 4G LTE cellular service and battery backup: $90 per month
- International Calling Minutes

Add on Call Paths?	Add on Phone Numbers?	Add on Toll Free Numbers?

High Volume Fax Quantity?	Low Volume Fax Quantity?	Pots Replacement Quantity?	International Calling Minutes?
		1 Total: $90/mo	

By signing at the end of this agreement, Customer indicates the services and totals they selected are accurate and understands the Enterprise Voice and Enterprise Voice and Fax Add-Ons rates and policies in sections 4 and 5

6. PAYMENT TERMS

- **Initial Payment:**
  - For all recurring service agreements, the ***Customer must make the first payment via Check or ACH Direct Deposit by date indicated in Section 9,*** unless otherwise communicated with West Haven Technology, which will include the first monthly service charge and any other setup fees or retroactive service charges. **Initial payment totals** can be found in **Section 9** of this Agreement.
- **Subsequent Payments:**
  - All subsequent payments after initial payment are to be received by West Haven Technology on the **1st of each quarter** ***or as indicated in Section 10***. Subsequent payments may be made digitally as indicated on the emailed payment invoice or by paper check. Grace period is set at 5 business days. Subsequent payment totals can be found in Section 10 of this agreement.
- **Regulatory Taxes and Fees**
  - All Pennsylvania regulatory taxes and fees required by the FCC will be collected in addition to the monthly charges.
- **Termination by Customer or Service Provider**:
  - The Customer may terminate this Agreement at any time. However, if the Customer decides to terminate the Agreement before the end of the contracted term, the Customer agrees to pay **60% of the remaining monthly fees in the form of a lump sum for the outstanding duration of the 3-year contract.**
  - **Service Cancellation by Provider**: The Service Provider may cancel this service agreement if the Customer displays prolonged payment lateness (more than 20 business days past due date) even when communicating with West Haven Technology during this time. The customer will be notified and given a final extension of 5 more business days to pay for late payment fees incurred, the overdue monthly payment amount, and the new monthly payment amount. Failure to pay after this final 5 business day extension will result in service cancellation and the Customer is then responsible to pay a lump sum of 60% of the remaining monthly fees for the outstanding duration of the agreement immediately or further legal action may be taken by West Haven Technology.

- The Customer can reasonably expect West Haven Technology to create verbal understandings and adjustments as necessary, where the Customer has displayed good standing and communication with West Haven Technology. These understandings may include at the discretion of West Haven Technology, payment date adjustments and plans to get back on track with this Agreement amongst other options. Communication is key.

7. TERM AND TERMINATION

- **Term**: The term of this Agreement begins on **August 1, 2026** and will continue for the duration of **3 years** until **August 1, 2029.**
- **Termination**: Either party may terminate the Agreement with **30 days** written notice. Early termination by the Customer may incur additional fees as specified in the agreement, including responsibility for 60% of remaining contracted amount.

8. GENERAL TERMS

- **Changes**: The Service Provider reserves the right to modify pricing or service terms with **30 days notice** to the Customer. A Change, for example, could be adding more call paths, dispatchable locations, etc. and will not be used by West Haven Technology to dishonor the agreed upon monthly pricing for initial services.
- **Confidentiality**: Both parties agree to maintain confidentiality of pricing, features, and other sensitive information shared during the term of this Agreement.
- **Governing Law**: This Agreement is governed by the laws of **Pennsylvania, USA**

9. Total Fees Due by 08/01/2026:

- **$2200 (Q3 – 2026 Covers 2 months of service for August and September 2026**

10. Subsequent Recurring Charges Due on 1st of each quarter

- **$3300 (Covers 3 months of phone service for each quarter)**

IN WITNESS WHEREOF, the parties have executed this Agreement on the date written below:

Service Provider (West Haven Technology):
Signature:
Name: Joseph K Rafter
Date: 8-1-2026

Customer:
Signature: ______________________
Name: _________________________
Date:

Wyalusing Area School District 2026-2027 Coaches Salary Scale						
POSITION	**26-27 Approved Coach**	**Salary**	**Begins**	**Expires**	**First Pay**	**Second Pay**
Cheerleading (Football)	Marissa Culver	$2,548	7/1/2026	6/30/2027	2nd pay Sept	2nd pay Oct
Cross-Country (HS Asst.)	Sierra Allen	$3,488	7/1/2026	6/30/2027	2nd pay Sept	2nd pay Oct
Football (J.V. Asst)	Eric Sutton	$2,538	7/1/2026	6/30/2027	2nd pay Sept	2nd pay Oct
Football (JH Head)	Shawn Saxon	$2,024	7/1/2026	6/30/2027	2nd pay Sept	2nd pay Oct
Soccer Coed (JH Asst)	David Reilly	$1,284	7/1/2026	6/30/2027	2nd pay Sept	2nd pay Oct

Employee	Contract Position	Awarded Salary	1st Pay	2nd Pay	Begins	Expires
Shauna Case	Yearbook Advisor	$4,988.00	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026
Shauna Case	Musical Production Art Director	$949.00	2nd py Feb	2nd py Apr	Jul - 2025	Jun - 2026
Shauna Case	Senior Class Advisor Co- Advisors	$463.50	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026
Shauna Case	Junior Class Advisor	$1,288.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Brock Edwards	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Samantha Shurtleff	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Dustin (Matt) Cobb	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Caleb Wilson	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Jennifer Morningstar	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Karlee Bartlow	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Damien Wickizer	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Maxwell Barry	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
John Slusark	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Kevin Gorman	$1,250.00	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026
Shana Cockcroft	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Sydni Burgess	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Audra Deibert	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Taylor Lynn	$1,250.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027
Sarah Palermo	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Travis Reynard	$1,250.00	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026
Melissa Bennett	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Kerigan Wettlaufer	$1,250.00	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026
Bethany Koltis	Mentor for New WASD Professional Staff Members Requiring the PDE Induction Program - Elizabeth Fluck-Pedro	$1,250.00	1st py Dec	1st py Jun	Jul - 2025	Jun - 2026

2026-2027 Teacher Substitute List

Beebe, Hope
Bradish, Brian
Ciprich, Shelly
Edwards, Virginia
Hulsizer, Marlene
Johnson, Cynthia
Jones, Amanda
Kratzer, Robin
Lutz, Kathleen
Lutz, William
Madill, Whitney
Melly, Irene
Millard, Marisa
Newton, Margie
Salsman, Brian
Simmons, Jocelyn
Sohns, Mary
Sutton, Alicia
Stoddard, Joshua
Tuttle, Alec
Werner, Nicholas
White, William

2026-2027 Paraprofessional/Secretary Substitute List

Burridge, Erin
Coleman, Morgan
Gromley, Savanna
Kunkle, Kynlee
Pickett, Kylie
Sanger, Allison

2026-2027 Nurse Substitute List

Maloney, Mallory
Manahan, Sandy
Seymour, Michelle

Wyalusing Valley JSHS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Wyalusing Valley JSHS		117089003
Address 1		
11364 Wyalusing New Albany Road		
Address 2		
City	**State**	**Zip Code**
Wyalusing	PA	18853
Chief School Administrator		**Chief School Administrator Email**
Mr Gary Otis		gotis@wyalusingrams.com
Principal Name		
Jackson Green		
Principal Email		
jgreen@wyalusingrams.com		
Principal Phone Number		**Principal Extension**
570-746-1600		2303
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Susan Kilmer		skilmer@wyalusingrams.com

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Gary Otis	Chief School Administrator	Wyalusing Area School District	gotis@wyalusingrams.com
Jackson Green	Principal	Wyalusing Valley Junior-Senior High School	jgreen@wyalusingrams.com
Jennifer Evans	Principal	Wyalusing Valley Junior-Senior High School	jevans@wyalusingrams.com
Brent Keyes	Principal	Wyalusing Valley Elementary School	bkeyes@wyalusingrams.com
Ellen Minnier	Teacher	Wyalusing Valley Junior-Senior High School	eminnier@wyalusingrams.com
Karen Potter	Teacher	Wyalusing Valley Junior-Senior High School	kpotter@wyalusingrams.com
Jonathan Sova	Teacher	Wyalusing Valley Junior-Senior High School	jsova@wyalusingrams.com
Kaitlyn Kontopodias	Teacher	Wyalusing Valley Junior-Senior High School	kkontopodias@wyalusingrams.com
Brock Edwards	Other	guidance counselor at Wyalusing Valley Junior-Senior High School	bedwards@wyalusingrams.com
Cory Hodgdon	Other	guidance counselor at Wyalusing Valley Junior-Senior High School	chodgdon@wyalusingrams.com
Mariah Lutz	Teacher	Wyalusing Valley Junior-Senior High School	mlutz@wyalusingrams.com
Kelly Gilroy	Teacher	Wyalusing Valley Junior-Senior High School	kgilroy@wyalusingrams.com
Susan Kilmer	District Level Leaders	Wyalusing Area School District	skilmer@wyalusingrams.com
Katie Fischer	Teacher	Wyalusing Valley Junior-Senior High School	kfischer@wyalusingrams.com
Sheri Harvatine	Teacher	Wyalusing Valley Junior-Senior High School	sharvatine@wyalusingrams.com
John Slusark	Teacher	Wyalusing Valley Junior-Senior High School	jslusark@wyalusingrams.com
Linda Neiley	Community Member	Wyalusing Area School District Tax Payer	lneiley54@gmail.com
Travis Reynard	Teacher	Wyalusing Valley Junior-Senior High School	treynard@wyalusingrams.com
Katelyn Trowbridge	Student	Wyalusing Valley Junior-Senior High School	ktrowbridge28@wyalusingrams.com
Beth Trowbridge	Parent	Wyalusing Valley Junior-Senior High School	btrowbridge36@gmail.com
Kimberly Insalaco	Paraprofessional	Wyalusing Valley Junior-Senior High School	kinsalaco@wyalusingrams.com

Lori Keeney-Naugle	Board Member	Wyalusing Area School District	lkeeney-naugle@wyalusingrams.com
Cherish Holland	Paraprofessional	Wyalusing Valley Junior-Senior High School	cholland@wyalusingrams.com
Caryn Gesford	Paraprofessional	Wyalusing Valley Junior-Senior High School	cgesford@wyalusingrams.com

Vision for Learning

Vision for Learning

Wyalusing Area School District Vision Statement: The Wyalusing Area School District will be a model 21st century K-12 small school system that serves as the educational center for the community as it educates students to become knowledgeable, responsible, and productive citizens in a safe school environment. Graduates will be college or career ready to excel in a complex, interconnected, and changing world. Vision Statement with a Specific Focus on Student Group Targeted for School Improvement: The Wyalusing Area School District will work to model a positive, supportive environment to help students with disabilities become more knowledgeable, responsible, and productive citizens in a safe school environment. All graduates will be college or career ready to excel in a complex, interconnected, and changing world by building a skill set that is appropriate for their abilities and challenges.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing has 55.7% of students scoring proficient or advanced on the ELA/Literature State Assessments, which is well above the 49.9% statewide average.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Wyalusing has 57.6% of students scoring proficient or advanced on the ELA/Literature State Assessments, which is well above the 49.9% statewide average.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing has 14.9% of students scoring proficient or advanced on the ELA/Literature State Assessments, which is below the 49.9% statewide average, but this is an area that we have increased performance from the previous year where our percentage was 9.1%.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing students are 34.4% proficient or advanced on the mathematics/algebra state assessments. The state average is 41.7%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Students that are considered economically disadvantaged showed an increase in performance from the previous year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing students are 2.1% proficient or advanced on the mathematics/algebra state assessments. The state average if 41.7%.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing is has a score of 77 in English Language Arts/Literature, which is above both the statewide average growth score of 75 and the statewide growth standard of 70.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Wyalusing is has a score of 77 in English Language Arts/Literature, which is above both the statewide average growth score of 75 and the statewide growth standard of 70.
Economically Disadvantaged	Wyalusing is has a score of 78 in English Language Arts/Literature, which is above both the statewide average growth score of 75 and the statewide growth standard of 70.
Students with Disabilities	Wyalusing is has a score of 74 in English Language Arts/Literature, which is above both the statewide growth standard of 70. The number for Wyalusing is up from last year when it was 71.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Based on presented data, the economically disadvantaged subgroup had a decrease in performance from the previous year.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing is has a score of 70 in Mathematics/Algebra, which is meeting the statewide growth standard of 70.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Wyalusing is has a score of 71 in Mathematics/Algebra, which is above the statewide growth standard of 70.
Economically Disadvantaged	Wyalusing is has a score of 70 in Mathematics/Algebra, which is meeting the statewide growth standard of 70, which is up from a number of 62 last year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing is has a score of 67 in Mathematics/Algebra, which is below the statewide growth standard of 70.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing's percent of regular attendance was 76.7%, which was below the statewide average of 79.6%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	The economically disadvantaged subgroup showed an increase in attendance from last year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing's percent of regular attendance was 68.3%, which was below the statewide average of 79.6%.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing's percent career standards benchmark is 90.6%, which is just below the statewide average of 91.5%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	For the 2025-2026 school year, a new career coach was hired to focus on improvement with career standards and current data shows that all subgroups are near 100% completion of necessary standards for grades 5, 8, and 11.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing's percent career standards benchmark is 81.3%, which is just below the statewide average of 91.5%.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Wyalusing has an 89.3% graduation 4-year cohort, which is above the statewide average of 88%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Wyalusing has an 90.7% graduation 4-year cohort, which is above the statewide average of 88%.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Wyalusing has an 69.2% graduation 4-year cohort, which is below the statewide average of 88%.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Wyalusing is has a score of 74 in English Language Arts/Literature, which is above both the statewide growth standard of 70. The number for Wyalusing is up from last year when it was 71.
For the 2025-2026 school year, a new career coach was hired to focus on improvement with career standards and current data shows that all subgroups are near 100% completion of necessary standards for grades 5, 8, and 11.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Wyalusing's percent of regular attendance was 68.3%, which was below the statewide average of 79.6%.
Wyalusing is has a score of 67 in Mathematics/Algebra, which is below the statewide growth standard of 70.
Wyalusing's percent career standards benchmark is 81.3%, which is just below the statewide average of 91.5%.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Aimsweb Benchmark Testing and Progress Monitoring	This is K-12 grade level data collected for all special education students. The benchmark is given three times a year for comparison to same grade peers and to help teachers develop goals for the students' IEPs. Progress monitoring is used at the student's instructional level to monitor progress toward IEP goals and objectives.
At the elementary level, the district's Title I Program suppored 125 total students (144 students including students that moved throughout the school year). Of the tasks assessed, 18% scored at the partially proficient level, 24% at the proficient level, and 57% at the advanced level.	This year 113 students (90%) will be exiting the program due to levels of improvement.
56 students at the high school were given the Literature Firefly assessment. The average score was 639.	This shows that 59% of students need literature support, 41% are near the target, and 0% were prepared for the assessment at the time the Firefly exam was taken.
For grades 7-12, IXL had 22,351 skills practiced (total for ELA and math), 18,007 skills proficient, and 4,799 skills mastered.	This data does not give us specific information to use in this format.

English Language Arts Summary

Strengths

At our K-6 elementary building, a new ELA program was implemented during the 2025-2026 school year, along with continuation of an intervention program, and significant student gains were seen in end of the year data, which will create a strong ELA base for our future high school students.
During the 2025-2026 school year, Title I exited 90% of the students they served due to student improvement.
In grades 7 and 8, students who are lower performing are provided with an additional daily period of instruction in reading and ELA.

Challenges

We continue to have a need to determine student levels and areas of need through high school grade level wide assessments.

Mathematics

Data	Comments/Notable Observations
Aimsweb Benchmark Testing and Progress Monitoring	This is K-12 grade level data collected for all special education students. The benchmark is given three times a year for comparison to same grade peers and to help teachers develop goals for the students' IEPs. Progress monitoring is used at the student's

	instructional level to monitor progress toward IEP goals and objectives.
86 students at the high school were given the Algebra I Firefly assessment. The average score was 628.	This shows that 72% of students need literature support, 21% are near the target, and 7% were prepared for the assessment at the time the Firefly exam was taken.
For grades 7-12, IXL had 22,351 skills practiced (total for ELA and math), 18,007 skills proficient, and 4,799 skills mastered.	This data does not give us specific information to use in this format.

Mathematics Summary

Strengths

There was at least one student who showed proficiency when given the Firefly Benchmark Assessment.

Challenges

We continue to have a need to determine student levels and areas of need through high school grade level wide assessments.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
At this time, we have no local data and even statewide data is unavailable as tests were on a trial basis while the state is waiting for updated STEELS standards.	Wyalusing has no local or state data available in the area of science, technology, and engineering education.

Science, Technology, and Engineering Education Summary

Strengths

Historically, our district has done well on state assessments in these areas, but more will be determined once new standards are implemented and state testing results are available.

Challenges

Wyalusing has no local or state data available in the area of science, technology, and engineering education.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Based on data from 2024-2025 school year, our district is below the 91.5% state average on career standards benchmark with a score of 90.6%.	Our district recognized this challenge and has implemented a process to improve, which shows in their 2025-2026 data.
Based on preliminary internal data for the 2025-2026 school year, our grade 5, 8, and 11 students are at nearly 100% when it comes to meeting the career standards benchmark performance standard. Grade 11 - 98.96% Grade 8 - 100% Grade 5 - 100% Overall - 99.6% (281 of 282 students)	This is due to the hiring of a new career coach and a targeted approach on ensuring students in our virtual school and career center students accomplish the career standards and have them documented appropriately.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Hiring a career coach to work with students and track their career standard progress.
Processes already put in place for the 2025-2026 school year have made a drastic impact, increasing our current percent completion to nearly 100% for grades 5, 8, and 11.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Past reported data for career readiness is below the state average and statewide performance standard for grades 5, 8, and 11.
Students who often struggle to have documentation of this career standard being met are those in the RVS (Rams Virtual School) and NTCC (Northern Tier Career Center) programs. Improved communication to ensure completion and appropriate documentation will make a positive impact.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
7.1% of students in grade 8 reached proficiency or higher on math PSSA in 2025.	This was higher than the previous year, where 0% of IEP students reached proficiency or higher on the 2024 8th grade math PSSA.
14.3% of students in grade 8 reached proficiency or higher on ELA PSSA in 2025.	This was higher than the previous year, where 0% of IEP students reached proficiency or higher on the 2024 8th grade ELA PSSA.
6.7% of students in grades 10 & 11 reached proficiency or higher on the Literature Keystone in 2025.	This number was less than the 19% of IEP students that reached proficiency or higher on the Literature Keystone in 2024.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Math PSSA scores were higher in 8th grade in 2025 than they were in 2024, so we need to continue on this positive growth trend.
ELA PSSA scores were higher in 8th grade in 2025 than they were in 2024, so we need to continue on this positive growth trend.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The Literature Keystone was showing a much lower percentage of students achieving proficient or advanced in 2025, so the district needs to look at how to help students with IEPs better prepare for this examination.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Emerging
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Identify and address individual student learning needs.
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Foster a culture of high expectations for success for all students, educators, families, and community members.
Collectively shape the vision for continuous improvement of teaching and learning.
Continuously monitor implementation of the school improvement plan and adjust as needed.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Wyalusing is has a score of 74 in English Language Arts/Literature, which is above both the statewide growth standard of 70. The number for Wyalusing is up from last year when it was 71.	True
For the 2025-2026 school year, a new career coach was hired to focus on improvement with career standards and current data shows that all subgroups are near 100% completion of necessary standards for grades 5, 8, and 11.	True
At our K-6 elementary building, a new ELA program was implemented during the 2025-2026 school year, along with continuation of an intervention program, and significant student gains were seen in end of the year data, which will create a strong ELA base for our future high school students.	True
During the 2025-2026 school year, Title I exited 90% of the students they served due to student improvement.	True
In grades 7 and 8, students who are lower performing are provided with an additional daily period of instruction in reading and ELA.	False
There was at least one student who showed proficiency when given the Firefly Benchmark Assessment.	False
Identify and address individual student learning needs.	False
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.	False
Math PSSA scores were higher in 8th grade in 2025 than they were in 2024, so we need to continue on this positive growth trend.	False
ELA PSSA scores were higher in 8th grade in 2025 than they were in 2024, so we need to continue on this positive growth trend.	False
Historically, our district has done well on state assessments in these areas, but more will be determined once new standards are implemented and state testing results are available.	False
Hiring a career coach to work with students and track their career standard progress.	False
Processes already put in place for the 2025-2026 school year have made a drastic impact, increasing our current percent completion to nearly 100% for grades 5, 8, and 11.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Wyalusing's percent of regular attendance was 68.3%, which was below the statewide average of 79.6%.	True
Wyalusing is has a score of 67 in Mathematics/Algebra, which is below the statewide growth standard of 70.	False
Wyalusing's percent career standards benchmark is 81.3%, which is just below the statewide average of 91.5%.	False
We continue to have a need to determine student levels and areas of need through high school grade level wide assessments.	False
We continue to have a need to determine student levels and areas of need through high school grade level wide assessments.	False
Wyalusing has no local or state data available in the area of science, technology, and engineering education.	False
Foster a culture of high expectations for success for all students, educators, families, and community members.	False
Collectively shape the vision for continuous improvement of teaching and learning.	False
Continuously monitor implementation of the school improvement plan and adjust as needed.	False
Past reported data for career readiness is below the state average and statewide performance standard for grades 5, 8, and 11.	True
Students who often struggle to have documentation of this career standard being met are those in the RVS (Rams Virtual School) and NTCC (Northern Tier Career Center) programs. Improved communication to ensure completion and appropriate documentation will make a positive impact.	True
The Literature Keystone was showing a much lower percentage of students achieving proficient or advanced in 2025, so the district needs to look at how to help students with IEPs better prepare for this examination.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

The most notable observations that are important to achieving improvement based on our challenges are: *continuing to implement research-based curriculum and interventions *focusing on the importance of attendance *improving our number of students meeting the career standards

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Wyalusing's percent of regular attendance was 68.3%, which was below the statewide average of 79.6%.	This was the attendance percentage for students with disabilities. Regular communication with truant families in a proactive way has been lacking.	True
Past reported data for career readiness is below the state average and statewide performance standard for grades 5, 8, and 11.		False
Students who often struggle to have documentation of this career standard being met are those in the RVS (Rams Virtual School) and NTCC (Northern Tier Career Center) programs. Improved communication to ensure completion and appropriate documentation will make a positive impact.	The district does not have a good communication plan in place to ensure students outside of district building walls are achieving this standard.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Wyalusing is has a score of 74 in English Language Arts/Literature, which is above both the statewide growth standard of 70. The number for Wyalusing is up from last year when it was 71.	We need to continue doing what we are doing in our ELA classes to help continue to show growth in this area for students. Engaging students in their learning will assist with accomplishing improvement in our areas of need because students will likely be present more often.
For the 2025-2026 school year, a new career coach was hired to focus on improvement with career standards and current data shows that all subgroups are near 100% completion of necessary standards for grades 5, 8, and 11.	This career coach has already begun the process of ensuring communication with students outside the building to help them meet the standards and for our district to be knowledgeable of when they do.
At our K-6 elementary building, a new ELA program was implemented during the 2025-2026 school year, along with continuation of an intervention program, and significant student gains were seen in end of the year data, which will create a strong ELA base for our future high school students.	This ELA program has already shown significant student data point gains at the elementary level, which will continue to grow and expand into the high school as students receive more years of instruction in the research-based program.
During the 2025-2026 school year, Title I exited 90% of the students they served due to student improvement.	The improvement in student scores at the elementary level will positively impact higher grade levels as time moves forward and students continue to build more skills for higher level thinking.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	For truant students with disabilities, the Wyalusing Area School District needs to implement a proactive, relationship-centered attendance system that identifies barriers early, increases family engagement, and provides consistent supports and interventions to improve student attendance and reestablish regular school participation.
	The Wyalusing Area School District needs to strengthen a systemwide communication and documentation process that ensures all students (including RVS and NTCC students) receive consistent guidance, timely reminders, and coordinated support so their career standard evidence is completed and accurately recorded.

Goal Setting

Priority: For truant students with disabilities, the Wyalusing Area School District needs to implement a proactive, relationship-centered attendance system that identifies barriers early, increases family engagement, and provides consistent supports and interventions to improve student attendance and reestablish regular school participation.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
During the 2026-2027 school year, the Wyalusing Valley Junior-Senior High School will increase attendance for students with disabilities from the 68.3% reported from 2023-2024 to over 71% by ensuring that teachers provide proactive regular communication to families and that all students with 6 or more absences (excused or unexcused) receive a documented family contact within a month of the third absence.			
Measurable Goal Nickname (35 Character Max)			
Attendance			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
78%	75%	73%	71%

Priority: The Wyalusing Area School District needs to strengthen a systemwide communication and documentation process that ensures all students (including RVS and NTCC students) receive consistent guidance, timely reminders, and coordinated support so their career standard evidence is completed and accurately recorded.

Outcome Category			
Career Standards Benchmark			
Measurable Goal Statement (Smart Goal)			
For the 2025-2026 school year, the Wyalusing Valley Junior-Senior High School will ensure that the career coach implements a systemwide communication and documentation process to ensure that 100% of students receive consistent guidance, timely reminders, and coordinated support for completing Pennsylvania Career Standards evidence. This system will result in an increase to at least 95% of students completing all required career standard evidence compared to the 2024–2025 baseline of 90.6.			
Measurable Goal Nickname (35 Character Max)			
Career Standards			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
10%	25%	50%	95%

Action Plan

Measurable Goals

Attendance	Career Standards

Action Plan For: proactive, personalized family engagement

Measurable Goals:
• During the 2026-2027 school year, the Wyalusing Valley Junior-Senior High School will increase attendance for students with disabilities from the 68.3% reported from 2023-2024 to over 71% by ensuring that teachers provide proactive regular communication to families and that all students with 6 or more absences (excused or unexcused) receive a documented family contact within a month of the third absence.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Special education staff and high school administration will send simple, personalized, non-punitive messages to families when absences (excused or unexcused) begin to accumulate.		2026-09-01	2027-06-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Susan Kilmer/Special Education Director Jennifer Evans/High School Assistant Principal	periodic attendance reports generalized script for phone call and email	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
improved attendance percentages for contacted students positive parent interactions based on staff report needing to make less frequent contact home after initial contact	Susan Kilmer & Jennifer Evans Monthly Meeting review attendance, create list of emails/calls to take care of, complete communication

Action Plan For: cross-curricular alignment

Measurable Goals:
• For the 2025-2026 school year, the Wyalusing Valley Junior-Senior High School will ensure that the career coach implements a systemwide communication and documentation process to ensure that 100% of students receive consistent guidance, timely reminders, and coordinated support for completing Pennsylvania Career Standards evidence. This system will result in an increase to at least 95% of students completing all required career standard evidence compared to the 2024–2025 baseline of 90.6.

Action Step		Anticipated Start Date	Anticipated Completion Date
Our career coach will work with high school general and special education teachers (including RVS teachers and NTCC teachers) to implement the career standards that are appropriate within their classroom curriculum and have a process in place for documenting who reaches which standards.		2026-09-01	2027-06-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Cindy DeHaven/career coach	communication time with the HS teachers access to syllabi ability to share resources	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
As many career standards as possible will be met within students preexisting classes or experiences. The career coach will receive communication to know which students met which standards in order to correctly document.	Cindy DeHaven/career coach at least monthly, but most likely more often person to person/email/phone call communication

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
proactive, personalized family engagement	Special education staff and high school administration will send simple, personalized, non-punitive messages to families when absences (excused or unexcused) begin to accumulate.

Monthly Special Education Department Meetings

Action Step		
• Special education staff and high school administration will send simple, personalized, non-punitive messages to families when absences (excused or unexcused) begin to accumulate.		
Audience		
high school special education teachers		
Topics to be Included		
discussion on attendance and how teachers are encouraging updated numbers/data shared about students that are truant or missing many excused days discussion about conversations with families discussion on incentive plans being implemented for students		
Evidence of Learning		
call logs of parent contact made meetings held with families		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Susan Kilmer/director of special education	2026-09-01	2027-06-02

Learning Format

Type of Activities	**Frequency**
Other	Monthly
Observation and Practice Framework Met in this Plan	
• 2a: Creating an Environment of Respect and Rapport • 2b: Establishing a Culture for Learning • 3c: Engaging Students in Learning • 4c: Communicating with Families	
This Step Meets the Requirements of State Required Trainings	
Special Education State Plan Training	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
School Improvement Facilitator Signature	**Date**