Agenda of October 2026 Meeting

The Board of Trustees
Wyalusing Area School District

A October 2026 Meeting of the Board of Trustees of Wyalusing Area School District will be held Monday, October 12, 2026, beginning at 6:30 PM Community Board Room, 11450 Wyalusing New Albany Road, Wyalusing, PA 18853.

1. ***Opening***
    1.1. **American Flag Salute**
    1.2. **Call to Order**
    Public Content: The meeting will be called to order by the Board President with two taps of the gavel.

    1.3. **Roll Call/Establishment of a Quorum**

    Public Content:
    Region 1: Duane Naugle, Brad Delamater, Richard Robinson
    Region 2: Lori Keeney-Naugle, Dustin Welles, Jamie Patrick
    Region 3: Matthew Muench, Daryl Travis Knapp, Tiffani Warner

    1.4. **Acknowledge Executive Session**
    Public Content: Acknowledge Pre-meeting Executive Session

2. ***Agenda Approval***
    2.1. **Approval of the Agenda**
    Recommended Motion(s):
    Consider a motion to approve or amend the agenda, as presented.
    2.2. **Citizens' Comments regarding agenda items**
    Public Content: *Please identify yourself by name and indicate which agenda item you are speaking about. Address all comments to the Board as a whole and make sure they are in the form of a statement. Questions will be taken under advisement. Responses to questions will be offered after due deliberation and will be provided by the superintendent at the direction of the board within a few days of the board meeting. You will be allowed three (3) minutes for your comments; five (5) minutes if prior written notification was made. Comments relative to private student matters or personnel issues should be directed to the appropriate school authority outside of this meeting. The presiding officer reserves the right to interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant (not related to an agenda item). Thank you for your cooperation with this matter.*

3. ***School Board Business Items***
    3.1. **Approval of the Minutes from the Previous Meeting.**
    Recommended Motion(s):
    Consider a motion to approve the minutes from the previous meeting, as presented.
4. ***Student Representatives' Reports***

Public Content:
WVES Student: Riley Welles
WVHS Student: Caitlyn Wurzler

5. ***Superintendent's Report***
Public Content:
Report from Mr. Gary Otis, Superintendent:

1. Outstanding Young Woman Program - Wyalusing Finalists : Caitlyn Wurzler (2nd Runner-Up, Hamilton Liberty STEM Award and Scholastic & Achievement Award), Aleta O'Connor (People's Choice Award), and Elizabeth Kilmer
4. The Nutrition Group - September Update
5. Legislative Update
6. Miscellaneous Items of Interest

6. ***Budget, Finance, and Transportation - Matthew Muench, Chair***

6.1. **Approval of Budget Transfer**
Recommended Motion(s):
Consider a motion to approve the Budget Transfers for the year ended June 30, 2026, as presented.

6.2. **Approval of the Treasurer's Report**
Recommended Motion(s):
Consider a motion to approve the Treasurer's Report, as presented.

6.3. **Approval of Cafeteria Report**
Recommended Motion(s):
Consider a motion to approve the Cafeteria Report, as presented.

6.4. **Approval of Check Summaries**
Recommended Motion(s):
Consider a motion to approve the check summaries, as presented.

6.5. **Approval of Travel Requests**
Recommended Motion(s):
Consider a motion to approve the Travel Requests, as presented.

6.6. **Approval of Donations**
Recommended Motion(s):
Consider a motion to accept the donations received, as presented.

6.7. **Approval of Additional Substitute Drivers for the 2026-2027 School Year**
Public Content:

- Ronda Snyder - Van Driver
- Steven Vogel - Van Driver

Recommended Motion(s):

Consider a motion to employ the following transportation drivers for the 2026-2027 school year, pending receipt of necessary documentation: Ronda Snyder and Steven Vogel, van drivers.

6.8. **Accept Resignation - Jolly Transportation for Route 92A**
Recommended Motion(s):
Consider a motion to accept the resignation of Jolly Transportation for Route 92A.

6.9. **Approval of Contracts**
Public Content:

- BSS Transportation Contract

Recommended Motion(s):
Consider a motion to approve the BSS Transport contract, as presented.

7. ***Personnel-Employment-Richard Robinson, Chair***

7.1. **Accept Resignation - Nichole Keeney**
Recommended Motion(s):
Consider and approve a motion to accept the resignation of Mrs. Nichole Keeney to become effective on or around November 26, 2026.

7.2. **Approval of Sabbatical Leave of Absence - Paige Millard**
Recommended Motion(s):
Consider and approve a motion to grant the request of Paige Millard for an educational sabbatical at the start of the second semester for the 2026-2027 school year.

7.3. **Approval of Substitute Employment**
Public Content: Substitute Employment:

- Holdan Hitchcock - Professional
- Marni Wilson - Secretary and Paraprofessional
- Stacey Lykens- Nurse

Recommended Motion(s):
Consider a motion to employ the following substitutes, pending receipt of necessary documentation: Holdan Hitchcock, Professional; Marni Wilson - Secretary and Paraprofessional; Stacey Lykens- Nurse.

7.4. **Approval of Supplemental and Coaching Contracts**
Recommended Motion(s):
Consider a motion to approve the 2026-2027 Supplemental and Coaching contracts as presented, pending receipt of necessary documentation.

7.5. **Approval of Volunteers**
Public Content: 2026-2027 Volunteers:

- Nell Vanderpool - Volleyball
- Tim Moss - JH Boys Basketball
- Tony Belcher - Softball
- William Lutz - Girls Basketball
- Gabe Sheldon - Baseball

- Dennis Dibble - Boys Soccer
- Kindergarten Chaperones, as presented
- 1st Grade Volunteers, as presented
- 4th Grade Chaperones, as presented
- 6th Grade Washington DC Chaperones, as presented

Recommended Motion(s):
Consider a motion to approve the 2026-2027 volunteers, pending the receipt of all employment documentation: Nell Vanderpool, Volleyball; Tim Moss, JH Boys Basketball; Tony Belcher, Softball; William Lutz, Girls Basketball; Gabe Sheldon, Baseball; Dennis Dibble, Boys Soccer; Kindergarten Chaperones, as presented; 1st Grade Volunteers, as presented; 4th Grade Chaperones, as presented; 6th Grade Washington, DC Chaperones, as presented.

7.6. **Approval of Contracts**
Public Content:

- ACA Reporting Service Contract

Recommended Motion(s):
Consider a motion to approve the ACA Reporting Service contract, as presented.

8. ***Curriculum, Instruction, and Technology - Tiffani Warner, Chair***

8.1. **Approval of Observation Hours**
Recommended Motion(s):
Consider and approve a motion to allow for the following classroom observation hours, pending receipt of all necessary documentation: Courtney Schwartztrauber, student at Keystone College, to observe in Mrs. Otis' classroom 3 hours per week in the Fall 2026.

8.2. **Approval of Contracts**
Public Content: Contracts:

- 2026 Job Corps Renewal
- IDEA Agreement

Recommended Motion(s):
Consider a motion to approve the contracts, as presented.

8.3. **Approval of Student Agreement**
Recommended Motion(s):
BE IT RESOLVED, that the Board of School Directors of the Wyalusing Area School District hereby approves the Student Agreement concerning student #02105 and ratifies the execution of same by Mr. Gary Otis, Superintendent. Said agreement has been reviewed and approved by the District's Solicitor.

8.4. **Approve Discipline of Student**
Recommended Motion(s):
BE IT RESOLVED, that the Board of School Directors of the Wyalusing Area School District hereby approves the discipline described in the Admission of Fact, Waiver of

Hearing, Acknowledgement of Compliance with Procedural Safeguards and Consent to Discipline concerning student #09004 and to ratify the execution of same by Mr. Gary Otis, Superintendent.

9. ***Policy***

9.1. **Policies for Adoption**

Public Content:

- Policy 102 - Academic Standards
- Policy 105 - Curriculum
- Policy 204.1 - Virtual Attendance and Wellness Checks
- Policy 209 - Health Examinations/Screenings
- Policy 221 - Dress and Grooming
- Policy 246 - School Wellness
- Policy 249 - Bullying/Cyberbullying
- Policy 704 - Maintenance
- Policy 716 - Integrated Pest Management
- Policy 803 - School Calendar
- Policy 810 - Transportation

Recommended Motion(s):

Consider and approve a motion to adopt the following policies, as presented.

10. ***Extra Curricular - Tiffani Warner, Chair***

Public Content: The next Extra-Curricular meeting is November 9, 2026, 5:00 PM.

11. ***Board/Committee Reports***

11.1. **Intermediate Unit 17 Report**

Public Content: Report from Mr. Naugle.

11.2. **Northern Tier Career Center Report**

Public Content: Report from Mr. Knapp.

11.3. **PA School Board Association Liaison Report**

Public Content: Report from Mr. Naugle

12. ***Citizens' Comments***

Public Content: *Please identify yourself by name and address all comments to the Board as a whole and make sure they are in the form of a statement. Questions will be taken under advisement. Responses to questions will be offered after due deliberation and will be provided by the superintendent at the direction of the board within a few days of the board meeting. You will be allowed three (3) minutes for your comments; five (5) minutes if prior written notification was made. Comments relative to private student matters or personnel issues should be directed to the appropriate school authority outside of this meeting. The presiding officer reserves the right to interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant. Thank you for your cooperation with this matter.*

13. ***Post-Meeting Executive Session***

14. ***Adjournment***

14.1. **Adjourn the meeting**

September 2026 Meeting

Monday, September 14, 2026 6:30 PM
Community Board Room, 11450 Wyalusing New Albany Road, Wyalusing, PA 18853

Brad Delamater:	Present
Lori Keeney-Naugle:	Present
Daryl Travis Knapp:	Present
Matthew Muench:	Present
Duane Naugle:	Present
Jamie Patrick:	Present
Richard Robinson:	Present
Tiffani Warner:	Present
Dustin Welles:	Present

1. ***Opening***

1.1. **American Flag Salute**

1.2. **Call to Order**

1.3. **Roll Call/Establishment of a Quorum**

Discussion: Following the salute to the **American Flag,** President Muench then called the meeting to order at 6:35 p.m.

In addition to the Board Members, also present were Gary Otis, Superintendent; Stephanie Heller, Business Manager; Laura Carr, Director of HR & Buildings & Grounds; Jackson Green, High School Principal; Jennifer Evans, High School Assistant Principal; Brent Keyes, Elementary Principal; Stacey Hrivnak, Elementary Assistant Principal, Amy Brown, Director of Instructional Technology, and Carly Sheldon, Board Secretary. Susan Kilmer, Director of Special Education was absent.

1.4. **Acknowledge Executive Session**

2. ***Agenda Approval***

2.1. **Approval of the Agenda**
Action(s):
Consider a motion to approve or amend the agenda, as presented. This motion, made by Richard Robinson and seconded by Lori Keeney-Naugle, Carried.
Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea

Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

2.2. **Citizens' Comments regarding agenda items**

Discussion: There were no citizens' comments.

3. ***School Board Business Items***

3.1. **Approval of the minutes from the previous meeting.**

Action(s):

Consider a motion to approve the minutes from the previous meeting, as presented. This motion, made by Richard Robinson and seconded by Duane Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

4. ***Student Representatives' Reports***

5. ***Superintendent's Report***

Discussion: Mr. Otis welcomed senior Camryn Gesford, 2026 Wyoming County Fair Queen and congratulated her on earning the title. Mr. Otis mentioned that this is the second year in a row that a Wyalusing student has won the Wyoming County Fair Queen. Camryn mentioned she is "really excited about the year." She will help with 4th grade Agriculture Day at the Wyoming County Fair Grounds, and will compete in the PA State Fair Queen Competition in January, among many other events throughout the year. She will also throw out the first pitch at the Rail Riders game on Saturday, September 19, 2026. Next, Mr. Otis highlighted the 2026 District Art piece that was drawn by Class of 2026 graduate Addison Fluck and will be hung in the District hallway. Mr. Otis then shared that the 2026 Vallian, *Trust the Process*, was given to all board members and recognized the hard work of Ms. Case and the

members of the Yearbook. Next, Mr. Otis highlighted that The Nutrition Group will be showcasing Vietnamese food on Wednesday, September 23, 2026, for students to try in addition to the regular food served. Mr. Otis mentioned the latest Legislative Update was provided for the board members. Lastly, Mr. Otis shared an update about policies. Since we have switched to the Keystone Agenda Platform, he would like to consolidate the process for adopting policies. Mr. Otis would like to have 1 reading and then adopt the policies to help save time and to be able to implement them quicker, since these policies contain updates and recommendations directly from PSBA.

6. ***Budget, Finance, and Transportation - Matthew Muench, Chair***

6.1. **Approval of the Treasurer's Report**

Action(s):

Consider a motion to approve the Treasurer's Report, as presented. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

6.2. **Approval of Cafeteria Report**

Action(s):

Consider a motion to approve the Cafeteria Report, as presented. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

6.3. **Approval of Check Summaries**

Action(s):

Consider a motion to approve the check summaries, as presented. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

Discussion: Overview of the check summaries:

General Fund totaling: $1,076,466.10
Taylor Family Fitness Center totaling: $94.82
Student Activities totaling: $138.00
Capital Improvement totaling: $183,132.54
Lock Box Taxes totaling: $724.00

6.4. **Approval of Travel Requests**

Action(s):

Consider a motion to approve the Travel Requests, as presented. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

6.5. **Approval of Donations**

Action(s):

Consider a motion to accept the donations received, as presented. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea

Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0
Discussion: Mr. Otis took a moment to recognize the donations this month. Both donations were from the Wyalusing Area Education Foundation (Teacher Venture Grant for Title 1 Joe Romano's Ultimate School Assemblies and Transportation for the 2025-2026 TIPs Program).

6.6. **Approval of Bus Purchase - Mrs. Nichole Pedro**
Action(s):
Consider a motion to grant the request of Nichole Pedro to upgrade her current school bus, a 2023 Thomas 72 Passenger School Bus, to a 2027 Thomas 72 Passenger Bus. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.
Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

6.7. **Approve Transportation Agreement Addendum**
Action(s):
Consider a motion to approve the following addendum to the existing Transportation Contract, as recommended by the Budget, Transportation, and Finance Committee. This motion, made by Duane Naugle and seconded by Lori Keeney-Naugle, Carried.
Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea

Dustin Welles: Yea

Voting Summary: Yea: 9, Nay: 0

7. ***Personnel-Employment-Richard Robinson, Chair***

7.1. **Accept Resignation - Mrs. Tara Grose**

Action(s):

Consider a motion to accept the resignation of Mrs. Tara Grose effective August 25, 2026. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.2. **Accept Resignation - Science Olympiad Supplemental Position, Mrs. Lori Morrison**

Action(s):

Consider a motion to accept the resignation of Mrs. Lori Morrison from her Science Olympiad Supplemental Position for the 2026-2027 School Year. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.3. **Acknowledgement of FMLA**

7.4. **Approval of New Hire - Mr. Jerod Furnice - High School Prinicipal's Secretary**

Action(s):

As recommended by the administration, consider a motion to employ Jerod Furnice as the High School Principal's Secretary for the 2026-2027 School Year with a mutually agreed upon date. Mr. Furnice will be employed on Year 1/Step 1 of the currently negotiated Support Staff Agreement,

pending receipt of necessary documentation. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.5. **Approval of New Hire - Mrs. Keri Warner - Paraprofessional Aide**

Action(s):

As recommended by the administration, consider a motion to employ Mrs. Keri Warner as a Paraprofessional Aide for the 2026-2027 School Year with a mutually agreed upon date. Mrs. Warner will be employed on Year 1/Step 1 of the currently negotiated Support Staff Agreement, pending receipt of necessary documentation. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

Discussion: Mr. Otis recognized that Mrs. Warner was in attendance and congratulated and welcomed her to the team. Mrs. Warner said she is thankful for the opportunity and can't wait!

7.6. **Approval of Professional Staff Seniority List Additions**

Action(s):

Consider a motion to approve the Professional Staff Seniority List Additions. This motion, made by Richard Robinson and seconded by Lori Keeney-Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea

Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0
Discussion: Mr. Otis conducted the lottery drawing for the Professional Staff seniority list additions. Karlee Bartlow is #257, Sydni Burgess is #258, and Taylor Lynn is #259. As mentioned in the agenda, Mrs. Fluck-Pedro is #256, Mr. Kevin Gorman is #260, and Mr. Joshua Beers is #261.

7.7. **Approval of Support Staff Seniority List Additions**
Action(s):
Consider a motion to approve the Support Staff Seniority List Additions. This motion, made by Richard Robinson and seconded by Lori Keeney-Naugle, Carried.
Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0
Discussion: Mr. Otis conducted the lottery drawing for the Support Staff seniority list additions. Keri Warner is #67 and Jerod Furnice is #68.

7.8. **Approval of Short Term Substitute - Brian Bradish**
Action(s):
As recommended by the administration, consider a motion to employ Brian Bradish as a Short Term Substitute beginning on or around September 13, 2026 for approximately ten (10) days, pending receipt of all necessary documentation. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.
Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea

Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.9. **Approval of Substitute Employment**

Action(s):

Consider a motion to employ the following substitutes, pending receipt of necessary documentation: Sonya Westbrook, substitute Van Driver, Patience Hackett, Paraprofessional substitute, Ann Overman, retired substitute secretary, retroactive to August 26, 2026, and Angela Miller, retired substitute secretary, retroactive to July 29, 2026. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.10. **Approval of Supplemental and Coaching Contracts**

Action(s):

Consider a motion to approve the 2026-2027 Supplemental and Coaching contracts as presented, pending receipt of necessary documentation. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

7.11. **Approval of Volunteers**

Action(s):

Consider a motion to approve the 2026-2027 volunteers, pending the receipt of all employment documentation: Boys Soccer: Jason Naugle, Cross-Country: Jim Schools and Kira Allen, Football: Jerry Kipp, Golf: Nick Havard, and 1st Grade Volunteers, as presented. This motion, made by Duane Naugle and seconded by Daryl Travis Knapp, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Abstain (With Conflict)
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 8, Nay: 0, Abstain (With Conflict): 1

8. ***Buildings & Grounds - Duane Naugle, Chair***

Discussion: Mr. Naugle reported that there is a punch list of items to be completed for the renovation project. He is hopeful that the list will be completed by Thanksgiving. Mr. Naugle also encouraged anyone who has not seen the inside of the building since the renovations began to do a walk-thru. He said it "looks great."

9. ***Curriculum, Instruction, and Technology - Tiffani Warner, Chair***

9.1. **Acceptance of Foreign Exchange Student through Rotary International for the 2026-2027 School Year**

Action(s):

Consider a motion to approve a foreign exchange student to enroll in the district during the 2026-2027 school year. All necessary documentation has been received. This motion, made by Lori Keeney-Naugle and seconded by Richard Robinson, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea

Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

9.2. **Approval of Liquidated items**

Action(s):

Consider a motion to liquidate 20 small lawn mower engines from the High School Industrial Arts Department., as per district policy and PA Code. This motion, made by Dustin Welles and seconded by Duane Naugle, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

10. ***Extra Curricular - Tiffani Warner, Chair***

10.1. **Approve Boys Basketball Tournament Game**

Action(s):

Consider a motion to approve the Boys Varsity Basketball team to play a tournament game on Sunday, December 27, 2026 in the Coaches vs. Cancer Basketball Tournament on Sunday, December 27, 2026 at Visions Veterans Memorial Arena in Binghamton, NY. This motion, made by Daryl Travis Knapp and seconded by Richard Robinson, Carried.

Voting Detail:

Brad Delamater:	Yea
Lori Keeney-Naugle:	Yea
Daryl Travis Knapp:	Yea
Matthew Muench:	Yea
Duane Naugle:	Yea
Jamie Patrick:	Yea
Richard Robinson:	Yea
Tiffani Warner:	Yea
Dustin Welles:	Yea

Voting Summary: Yea: 9, Nay: 0

Discussion: Mr. Otis shared that the Coaches vs. Cancer Basketball Tournament is determined by the availability of the venue.

11. ***Board/Committee Reports***

11.1. **Intermediate Unit 17 Report**

Discussion: Mr. Naugle had nothing new to report.

11.2. **Northern Tier Career Center Report**

Discussion: Mr. Knapp mentioned that they met

last month. There are currently 528 students in the career center and 73 are Wyalusing students. He also mentioned that there are 45 students in the LPN program - this is the most ever for this program. Mr. Knapp mentioned several projects that were completed over the summer: 1) black top resurfacing, 2) NTCC added another tire machine, 3) NTCC added more storage containers, 4) NTCC added an outside learning center, 5) NTCC added more parking specifically due to an increase in students for the LPN program. Mr. Knapp also provided a brief year in review: 550 students with 15 having perfect attendance, 1457 Industry Credentials were given, 539 Dual Enrollment Credits were earned. The next meeting is Thursday, September 17, 2026.

12. ***Citizens' Comments***

Discussion: There were no citizens' comments.

13. ***Post-Meeting Executive Session***

Discussion: There was no post-meeting executive session.

14. ***Adjournment***

14.1. **Adjourn the meeting**

Discussion: A motion was made by Richard Robinson and seconded by Lori Keeney-Naugle to adjourn the meeting at 6:58 PM.

Carly Snyder

Board Secretary

October Elementary School Board Report

Kindergarten:

Kindergarten is working hard in math. They are still practicing writing numbers on the guidelines, They are also comparing numbers up to five and telling whether they are greater than or less than. In ELA they are still practicing their pre-writing strokes to get ready for letter writing in their next unit. Each day they have been practicing Mr. Smith's letter name and sound. They are sooo ready to officially start learning the alphabet!!

First Grade:

First grade students are learning to use manipulatives to solve basic math equations and are practicing reading short stories with partners while answering comprehension questions. They recently completed a unit on fables and folktales, celebrating with hands-on activities in rotating classrooms connected to the stories they read.

Second Grade:

Second grade completed their Fairy Tales and Tall Tales where they studied legends such as Paul Bunyan and Pecos Bill. Students got to view the original Disney version of Beauty and the Beast and had popcorn in the community board room. In math, students have moved on from learning about place value and into learning about strategies for addition.

Third Grade:

Third grade has successfully completed our first CKLA unit: Timeless Tales. We enjoyed listening to various classic stories and wrapped up our unit with a Tea Party celebration. In math we have worked our way from addition to subtraction with regrouping. We are also looking forward to fall activities and the cooler weather.

Fourth Grade: Mr. Beers and Miss Burgess are working on personal narratives, with students focusing on cause and effect while building the foundation for organizing and developing a strong essay. In science, all eleven classroom eels are alive and well and continue to be an exciting part of our hands-on learning as students observe and care for them throughout the school year. It is a busy, exciting, and just a little bit spooky time to be a fourth grader!

Fifth Grade: In ELA, students are working on their personal narrative about their name and its origin. Students are also working on the unit about Maya, Incan, and Aztec civilizations.
Math students are mastering addition and subtraction concerning decimal values and reviewing place values of whole numbers and decimals using models. Fifth grade will have their first incentive day on October 30th.

Sixth Grade:
In Sixth Grade, students are reading the novel, Restart, in ELA, and working on sentence structures and figurative language. In Math, students are moving into Positive and Negative Numbers within a coordinate plane in Math. For the month of October, sixth grade will host their first SWAG Competition in Math to find out which student has the Amazing Growth in Success Maker.

Title One: We are off to a great start in Title I. Our beginning of the year testing is complete and groups are up and running. We are looking forward to our school assembly and Family Literacy Night event with Joe Romano from Ultimate School Shows on October 21st!

BUDGETARY TRANSACTIONS

Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
Batch: ALL

Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1000-568-000-30-000-000-000-0000		06/30/2026	(10,000.00)
BT4489800107		25/26 TRANSFER			
6/30/26	BT	10-1110-121-000-10-200-000-000-0000		06/30/2026	(175,463.41)
BT4489800005		25/26 TRANSFER			
6/30/26	BT	10-1110-121-000-30-800-000-000-0000		06/30/2026	61,291.21
BT4489800090		25/26 TRANSFER			
6/30/26	BT	10-1110-122-000-10-200-000-000-0000		06/30/2026	(21,836.93)
BT4489800077		25/26 TRANSFER			
6/30/26	BT	10-1110-122-000-30-800-000-000-0000		06/30/2026	18,331.60
BT4489800060		25/26 TRANSFER			
6/30/26	BT	10-1110-123-000-30-800-000-000-0000		06/30/2026	11,244.50
BT4489800036		25/26 TRANSFER			
6/30/26	BT	10-1110-152-000-30-800-000-000-0000		06/30/2026	(9,452.55)
BT4489800114		25/26 TRANSFER			
6/30/26	BT	10-1110-211-000-10-200-000-000-0000		06/30/2026	(173,671.01)
BT4489800007		25/26 TRANSFER			
6/30/26	BT	10-1110-211-000-30-800-000-000-0000		06/30/2026	(225,292.75)
BT4489800003		25/26 TRANSFER			
6/30/26	BT	10-1110-213-000-10-200-000-000-0000		06/30/2026	(9,006.00)
BT4489800115		25/26 TRANSFER			
6/30/26	BT	10-1110-220-000-10-200-000-000-0000		06/30/2026	(9,684.01)
BT4489800113		25/26 TRANSFER			
6/30/26	BT	10-1110-220-000-30-800-000-000-0000		06/30/2026	7,856.02
BT4489800022		25/26 TRANSFER			
6/30/26	BT	10-1110-230-000-10-200-000-000-0000		06/30/2026	(54,613.14)
BT4489800023		25/26 TRANSFER			
6/30/26	BT	10-1110-230-000-30-800-000-000-0000		06/30/2026	54,899.71
BT4489800086		25/26 TRANSFER			

BUDGETARY TRANSACTIONS

Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
Batch: ALL

Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1110-271-000-00-000-000-000-0000		06/30/2026	10,903.70
BT4489800034		25/26 TRANSFER			
6/30/26	BT	10-1110-323-000-30-800-000-000-0000		06/30/2026	34,252.50
BT4489800074		25/26 TRANSFER			
6/30/26	BT	10-1110-329-000-30-800-000-000-0000		06/30/2026	(13,359.37)
BT4489800099		25/26 TRANSFER			
6/30/26	BT	10-1110-430-000-30-800-000-001-0000		06/30/2026	(5,671.65)
BT4489800126		25/26 TRANSFER			
6/30/26	BT	10-1110-519-000-30-800-000-001-0000		06/30/2026	(5,374.48)
BT4489800130		25/26 TRANSFER			
6/30/26	BT	10-1110-562-000-30-800-000-000-0000		06/30/2026	68,631.32
BT4489800092		25/26 TRANSFER			
6/30/26	BT	10-1110-569-000-10-200-000-004-0000		06/30/2026	(14,473.00)
BT4489800093		25/26 TRANSFER			
6/30/26	BT	10-1110-569-000-30-800-000-004-0000		06/30/2026	(53,464.64)
BT4489800025		25/26 TRANSFER			
111825	BT	10-1110-611-000-30-800-000-001-0000		11/18/2025	(1,000.00)
BT4332600001		TRANSFER			
6/30/26	BT	10-1110-611-000-30-800-000-001-0000		06/30/2026	(7,316.95)
BT4489800119		25/26 TRANSFER			
110325	BT	10-1110-641-000-00-000-000-004-0000		11/03/2025	6,400.00
BT4324400002		TRANSFER			
6/30/26	BT	10-1110-762-000-30-800-121-001-0000		06/30/2026	231,026.68
BT4489800106		25/26 TRANSFER			
6/30/26	BT	10-1211-121-271-10-200-000-000-0000		06/30/2026	(80,201.26)
BT4489800013		25/26 TRANSFER			
6/30/26	BT	10-1211-121-271-30-800-000-000-0000		06/30/2026	(16,003.43)
BT4489800087		25/26 TRANSFER			

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Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1211-211-271-10-200-000-000-0000		06/30/2026	(38,996.08)
BT4489800039		25/26 TRANSGER			
6/30/26	BT	10-1211-211-271-30-800-000-000-0000		06/30/2026	22,608.43
BT4489800066		25/26 TRANSFER			
6/30/26	BT	10-1211-220-271-10-200-000-000-0000		06/30/2026	(6,863.07)
BT4489800120		25/26 TRANSFER			
6/30/26	BT	10-1211-230-271-10-200-000-000-0000		06/30/2026	(28,687.44)
BT4489800057		25/26 TRANSFER			
6/30/26	BT	10-1211-230-271-30-800-000-000-0000		06/30/2026	(5,402.50)
BT4489800129		25/26 TRANSFER			
6/30/26	BT	10-1211-329-271-30-800-000-003-0000		06/30/2026	(10,510.85)
BT4489800105		25/26 TRANSFER			
6/30/26	BT	10-1224-322-271-10-200-000-003-0000		06/30/2026	(5,057.15)
BT4489800133		25/26 TRANSFER			
6/30/26	BT	10-1225-121-271-10-200-000-000-0000		06/30/2026	(9,843.31)
BT4489800111		25/26 TRANSFER			
6/30/26	BT	10-1225-211-271-10-200-000-000-0000		06/30/2026	8,110.69
BT4489800028		25/26 TRANSFER			
6/30/26	BT	10-1225-322-271-10-200-000-003-0000		06/30/2026	(39,931.45)
BT4489800037		25/26 TRANSFER			
6/30/26	BT	10-1225-322-271-30-800-000-003-0000		06/30/2026	12,886.04
BT4489800042		25/26 TRANSFER			
6/30/26	BT	10-1230-121-271-10-200-000-000-0000		06/30/2026	70,370.00
BT4489800094		25/26 TRANSFER			
6/30/26	BT	10-1230-211-271-10-200-000-000-0000		06/30/2026	39,450.88
BT4489800082		25/26 TRANSFER			
6/30/26	BT	10-1230-211-271-30-800-000-000-0000		06/30/2026	(37,362.44)
BT4489800043		25/26 TRANSFER			

BUDGETARY TRANSACTIONS

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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1230-220-271-10-200-000-000-0000		06/30/2026	5,248.94
BT4489800006		25/26 TRANSFER			
6/30/26	BT	10-1230-230-271-10-200-000-000-0000		06/30/2026	24,274.72
BT4489800070		25/26 TRANSFER			
6/30/26	BT	10-1231-322-271-10-200-000-003-0000		06/30/2026	(47,786.00)
BT4489800027		25/26 TRANSFER			
6/30/26	BT	10-1231-322-271-30-800-000-003-0000		06/30/2026	(141,778.35)
BT4489800009		25/26 TRANSFER			
6/30/26	BT	10-1231-323-271-30-800-000-003-0000		06/30/2026	54,355.00
BT4489800084		25/26 TRANSFER			
6/30/26	BT	10-1233-121-271-10-200-000-000-0000		06/30/2026	(13,960.90)
BT4489800095		25/26 TRANSFER			
6/30/26	BT	10-1233-121-271-30-800-000-000-0000		06/30/2026	(69,448.18)
BT4489800019		25/26 TRANSFER			
6/30/26	BT	10-1233-151-271-10-200-000-000-0000		06/30/2026	28,055.64
BT4489800072		25/26 TRANSFER			
6/30/26	BT	10-1233-211-271-10-200-000-000-0000		06/30/2026	(8,824.79)
BT4489800117		25/26 TRANSFER			
6/30/26	BT	10-1233-211-271-30-800-000-000-0000		06/30/2026	(41,541.85)
BT4489800031		25/26 TRANSFER			
6/30/26	BT	10-1233-220-271-30-800-000-000-0000		06/30/2026	(5,500.23)
BT4489800128		25/26 TRANSFER			
6/30/26	BT	10-1233-230-271-30-800-000-000-0000		06/30/2026	(23,297.09)
BT4489800073		25/26 TRANSFER			
6/30/26	BT	10-1233-322-271-30-800-000-003-0000		06/30/2026	(5,000.11)
BT4489800136		25/26 TRANSFER			
6/30/26	BT	10-1241-121-271-10-200-000-000-0000		06/30/2026	13,209.45
BT4489800046		25/26 TRANSFER			

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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1241-121-271-30-800-000-000-0000		06/30/2026	211,156.15
BT4489800104		25/26 TRANSFER			
6/30/26	BT	10-1241-151-271-10-200-000-000-0000		06/30/2026	(26,889.33)
BT4489800065		25/26 TRANSFER			
6/30/26	BT	10-1241-211-271-10-200-000-000-0000		06/30/2026	(55,338.25)
BT4489800021		25/26 TRANSFER			
6/30/26	BT	10-1241-211-271-30-800-000-000-0000		06/30/2026	7,893.92
BT4489800024		25/26 TRANSFER			
6/30/26	BT	10-1241-562-271-10-200-000-000-0000		06/30/2026	88,540.17
BT4489800098		25/26 TRANSFER			
6/30/26	BT	10-1241-562-271-30-800-000-000-0000		06/30/2026	342,206.93
BT4489800108		25/26 TRANSFER			
6/30/26	BT	10-1280-322-271-10-200-000-003-0000		06/30/2026	(8,999.58)
BT4489800116		25/26 TRANSFER			
6/30/26	BT	10-1290-594-000-00-000-000-000-0000		06/30/2026	15,919.56
BT4489800054		25/26 TRANSFER			
50626	BT	10-1380-430-000-30-800-270-001-0000		05/06/2026	(578.00)
BT4409900001		TRANSFER			
50626	BT	10-1380-611-000-30-800-270-001-0000		05/06/2026	(5,029.61)
BT4409900003		TRANSFER			
50626	BT	10-1380-752-000-30-800-270-001-0000		05/06/2026	578.00
BT4409900002		TRANSFER			
50626	BT	10-1380-752-000-30-800-270-001-0000		05/06/2026	5,029.61
BT4409900004		TRANSFER			
50626	BT	10-1380-752-000-30-800-270-001-0000		05/06/2026	936.02
BT4409900006		TRANSFER			
6/30/26	BT	10-1441-568-000-30-800-000-000-0000		06/30/2026	(31,230.44)
BT4489800051		25/26 TRANSFER			

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Funds: ALL Sort: Account Code
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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-1442-322-000-30-800-000-000-0000		06/30/2026	(14,854.08)
BT4489800091		25/26 TRANSFER			
6/30/26	BT	10-1442-568-000-30-800-000-000-0000		06/30/2026	(5,000.00)
BT4489800137		25/26 TRANSFER			
6/30/26	BT	10-2120-121-000-30-800-000-000-0000		06/30/2026	5,989.20
BT4489800012		25/26 TRANSFER			
6/30/26	BT	10-2120-211-000-30-800-000-000-0000		06/30/2026	(6,532.77)
BT4489800122		25/26 TRANSFER			
6/30/26	BT	10-2120-330-000-10-200-000-002-0000		06/30/2026	6,000.00
BT4489800014		25/26 TRANSFER			
6/30/26	BT	10-2120-519-000-30-800-000-001-0000		06/30/2026	(5,350.29)
BT4489800131		25/26 TRANSFER			
111825	BT	10-2120-752-000-30-800-000-001-0000		11/18/2025	1,000.00
BT4332600002		TRANSFER			
6/30/26	BT	10-2140-111-271-00-000-000-000-3200		06/30/2026	(80,000.00)
BT4489800015		25/26 TRANSFER			
6/30/26	BT	10-2140-211-271-00-000-000-000-3200		06/30/2026	(34,946.92)
BT4489800045		25/26 TRANSFER			
6/30/26	BT	10-2140-220-271-00-000-000-000-3200		06/30/2026	(6,120.00)
BT4489800125		25/26 TRANSFER			
6/30/26	BT	10-2140-230-271-00-000-000-000-3200		06/30/2026	(27,200.00)
BT4489800061		25/26 TRANSFER			
6/30/26	BT	10-2140-330-271-00-000-000-003-0000		06/30/2026	87,630.25
BT4489800096		25/26 TRANSFER			
6/30/26	BT	10-2143-323-000-30-800-000-003-0000		06/30/2026	14,070.00
BT4489800048		25/26 TRANSFER			
6/30/26	BT	10-2143-323-271-30-800-000-003-0000		06/30/2026	14,560.00
BT4489800050		25/26 TRANSFER			

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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-2240-438-000-00-000-000-004-0000		06/30/2026	191,338.10
BT4489800102		25/26 TRANSFER			
6/30/26	BT	10-2240-650-000-00-000-000-004-0000		06/30/2026	(42,783.77)
BT4489800029		25/26 TRANSFER			
6/30/26	BT	10-2240-752-000-00-000-000-004-0000		06/30/2026	21,892.99
BT4489800064		25/26 TRANSFER			
6/30/26	BT	10-2240-766-000-00-000-000-004-0000		06/30/2026	58,246.14
BT4489800088		25/26 TRANSFER			
6/30/26	BT	10-2250-121-000-30-800-000-000-0000		06/30/2026	(24,692.69)
BT4489800069		25/26 TRANSFER			
6/30/26	BT	10-2250-211-000-10-200-000-000-0000		06/30/2026	23,853.21
BT4489800068		25/26 TRANSFER			
6/30/26	BT	10-2260-111-000-00-000-000-000-0000		06/30/2026	105,602.11
BT4489800100		25/26 TRANSFER			
6/30/26	BT	10-2260-111-271-00-000-000-000-0000		06/30/2026	(104,799.08)
BT4489800011		25/26 TRANSFER			
6/30/26	BT	10-2260-151-271-00-000-000-000-0000		06/30/2026	5,652.11
BT4489800010		25/26 TRANSFER			
6/30/26	BT	10-2260-211-000-00-000-000-000-0000		06/30/2026	(5,013.99)
BT4489800134		25/26 TRANSFER			
6/30/26	BT	10-2260-211-271-00-000-000-000-0000		06/30/2026	(26,956.66)
BT4489800063		25/26 TRANSFER			
6/30/26	BT	10-2260-220-000-00-000-000-000-0000		06/30/2026	8,003.23
BT4489800026		25/26 TRANSFER			
6/30/26	BT	10-2260-220-271-00-000-000-000-0000		06/30/2026	(7,778.92)
BT4489800118		25/26 TRANSFER			
6/30/26	BT	10-2260-230-000-00-000-000-000-0000		06/30/2026	35,431.80
BT4489800078		25/26 TRANSFER			

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Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-2260-230-271-00-000-000-000-0000		06/30/2026	(33,709.90)
BT4489800047		25/26 TRANSFER			
110325	BT	10-2260-330-000-00-000-000-004-0000		11/03/2025	(6,400.00)
BT4324400001		TRANSFER			
6/30/26	BT	10-2260-641-145-00-000-000-004-0000		06/30/2026	(6,752.50)
BT4489800121		25/26 TRANSFER			
6/30/26	BT	10-2271-240-000-10-200-000-000-0000		06/30/2026	21,086.18
BT4489800062		25/26 TRANSFER			
6/30/26	BT	10-2330-525-000-00-000-000-000-0000		06/30/2026	6,349.00
BT4489800018		25/26 TRANSFER			
6/30/26	BT	10-2340-330-000-00-000-000-000-0000		06/30/2026	(30,000.00)
BT4489800053		25/26 TRANSFER			
6/30/26	BT	10-2350-330-000-00-000-000-000-0000		06/30/2026	(17,849.78)
BT4489800083		25/26 TRANSFER			
6/30/26	BT	10-2360-111-000-00-000-000-000-0000		06/30/2026	(21,522.91)
BT4489800081		25/26 TRANSFER			
6/30/26	BT	10-2360-211-000-00-000-000-000-0000		06/30/2026	(41,269.03)
BT4489800033		25/26 TRANSFER			
6/30/26	BT	10-2360-230-000-00-000-000-000-0000		06/30/2026	(10,537.41)
BT4489800103		25/26 TRANSFER			
6/30/26	BT	10-2360-330-000-00-000-000-000-0000		06/30/2026	(10,605.06)
BT4489800101		25/26 TRANSFER			
6/30/26	BT	10-2360-580-000-00-000-000-000-0000		06/30/2026	6,818.16
BT4489800020		25/26 TRANSFER			
6/30/26	BT	10-2380-111-000-10-200-000-000-0000		06/30/2026	(6,160.83)
BT4489800124		25/26 TRANSFER			
6/30/26	BT	10-2380-211-000-10-200-000-000-0000		06/30/2026	(27,719.08)
BT4489800059		25/26 TRANSFER			

BUDGETARY TRANSACTIONS

Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
Batch: ALL

Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
50626	BT	10-2380-762-000-30-800-000-001-0000		05/06/2026	(936.02)
BT4409900005		TRANSFER			
6/30/26	BT	10-2420-111-271-00-000-000-000-3200		06/30/2026	38,824.84
BT4489800080		25/26 TRANSFER			
6/30/26	BT	10-2420-111-271-10-200-000-000-0000		06/30/2026	(38,163.23)
BT4489800041		25/26 TRANSFER			
6/30/26	BT	10-2420-211-000-10-200-000-000-0000		06/30/2026	(40,889.74)
BT4489800035		25/26 TRANSFER			
6/30/26	BT	10-2420-211-271-00-000-000-000-3200		06/30/2026	16,479.34
BT4489800058		25/26 TRANSFER			
6/30/26	BT	10-2420-211-271-10-200-000-000-0000		06/30/2026	14,605.28
BT4489800052		25/26 TRANSFER			
6/30/26	BT	10-2420-220-000-10-200-000-000-0000		06/30/2026	(5,203.17)
BT4489800132		25/26 TRANSFER			
6/30/26	BT	10-2420-230-000-10-200-000-000-0000		06/30/2026	(21,726.21)
BT4489800079		25/26 TRANSFER			
6/30/26	BT	10-2420-230-271-00-000-000-000-3200		06/30/2026	13,200.47
BT4489800044		25/26 TRANSFER			
6/30/26	BT	10-2420-230-271-10-200-000-000-0000		06/30/2026	9,819.91
BT4489800030		25/26 TRANSFER			
6/30/26	BT	10-2420-322-271-10-200-000-003-0000		06/30/2026	(4,355.17)
BT4489800135		25/26 TRANSFER			
6/30/26	BT	10-2490-299-000-30-800-000-000-0000		06/30/2026	5,600.00
BT4489800008		25/26 TRANSFER			
6/30/26	BT	10-2511-151-000-00-000-000-000-0000		06/30/2026	5,044.02
BT4489800002		25/26 TRANSFER			
6/30/26	BT	10-2511-153-000-00-000-000-000-0000		06/30/2026	(10,000.00)
BT4489800109		25/26 TRANSFER			

BUDGETARY TRANSACTIONS

Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
Batch: ALL

Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-2511-211-000-00-000-000-000-0000		06/30/2026	(32,239.04)
BT4489800049		25/26 TRANSFER			
6/30/26	BT	10-2511-330-000-00-000-000-000-0000		06/30/2026	(17,592.28)
BT4489800085		25/26 TRANSFER			
6/30/26	BT	10-2511-530-000-00-000-000-000-0000		06/30/2026	(6,249.29)
BT4489800123		25/26 TRANSFER			
6/30/26	BT	10-2620-330-000-00-001-000-005-0000		06/30/2026	(24,360.66)
BT4489800071		25/26 TRANSFER			
6/30/26	BT	10-2620-330-000-10-200-000-005-0000		06/30/2026	12,463.96
BT4489800038		25/26 TRANSFER			
6/30/26	BT	10-2620-411-000-30-800-000-005-0000		06/30/2026	12,498.46
BT4489800040		25/26 TRANSFER			
6/30/26	BT	10-2620-424-000-10-200-000-005-0000		06/30/2026	(13,951.70)
BT4489800097		25/26 TRANSFER			
6/30/26	BT	10-2620-430-000-30-800-000-005-0000		06/30/2026	(75,006.69)
BT4489800017		25/26 TRANSFER			
6/30/26	BT	10-2620-611-000-10-200-000-005-0000		06/30/2026	(29,390.02)
BT4489800055		25/26 TRANSFER			
6/30/26	BT	10-2620-621-000-00-000-000-005-0000		06/30/2026	10,901.51
BT4489800032		25/26 TRANSFER			
6/30/26	BT	10-2620-622-000-30-800-000-005-0000		06/30/2026	(23,125.39)
BT4489800075		25/26 TRANSFER			
6/30/26	BT	10-2620-624-000-10-200-000-005-0000		06/30/2026	(5,000.00)
BT4489800138		25/26 TRANSFER			
6/30/26	BT	10-2620-624-000-30-800-000-005-0000		06/30/2026	(5,000.00)
BT4489800139		25/26 TRANSFER			
6/30/26	BT	10-2660-350-000-30-800-000-000-0000		06/30/2026	(25,000.00)
BT4489800067		25/26 TRANSFER			

BUDGETARY TRANSACTIONS

Year: 26 From: 07/01/2025 to 06/30/2026
Funds: ALL Sort: Account Code
Batch: ALL

Amend/Transfer ID / Trans #	Type	Account Code / Description	ASN	Trans Date	Amount
6/30/26	BT	10-2700-516-000-00-000-000-000-0000		06/30/2026	16,451.67
BT4489800056		25/26 TRANSFER			
6/30/26	BT	10-2720-513-000-00-000-000-000-0000		06/30/2026	356,414.66
BT4489800110		25/26 TRANSFER			
6/30/26	BT	10-2720-513-000-00-000-TRN-000-2026		06/30/2026	34,354.90
BT4489800076		25/26 TRANSFER			
6/30/26	BT	10-3210-611-000-10-200-000-000-4010		06/30/2026	6,247.79
BT4489800016		25/26 TRANSFER			
6/30/26	BT	10-3250-519-000-30-800-000-006-3000		06/30/2026	5,184.91
BT4489800004		25/26 TRANSFER			
6/30/26	BT	10-3250-611-000-30-800-000-006-1000		06/30/2026	(15,988.00)
BT4489800089		25/26 TRANSFER			
6/30/26	BT	10-3250-611-000-30-800-000-006-2000		06/30/2026	(5,645.81)
BT4489800127		25/26 TRANSFER			
6/30/26	BT	10-5110-832-000-00-000-000-000-0000		06/30/2026	437,138.08
BT4489800112		25/26 TRANSFER			
6/30/26	BT	10-5900-840-000-00-000-000-000-0000		06/30/2026	(506,300.00)
BT4489800001		25/26 TRANSFER			
			Fund 10 Total Debits: 3,064,419.67	**Total Credits: (3,064,419.67)**	**0.00**
			Grand Total Debits: 3,064,419.67	**Total Credits: (3,064,419.67)**	**0.00**

WYALUSING AREA SCHOOL DISTRICT
Bank Activity Account
September 1 - September 30
2026

	GENERAL FUND FUND 10	TAX LOCKBOX FUND 10	PAYROLL FUND 10	FITNESS CENTER FUND 28
Beginning Balance	$ 2,433,996.65	$ 8,822,791.99	$ 239,349.38	$ 190,219.36
Deposits	$ 1,913,448.73	$ 2,478,886.82	$ 899,133.21	$ 3,260.00
Interest Earned	$ 1,936.50	$ 27,701.61	$ 257.79	$ -
Disbursements	$ 3,248,330.98	$ 1,006,144.52	$ 792,486.55	$ 229.82
Ending Balance	$ 1,101,050.90	$ 10,323,235.90	$ 346,253.83	$ 193,249.54

	CAPITAL RESERVES FUND 32	CAPITAL PROJECTS FUND 39	FOOD SERVICE FUND 50	STUDENT ACTIVITIES FUND 80
Beginning Balance	$ 1,206,917.87	$ 4,919.70	$ 1,344,109.93	$ 64,414.16
Deposits	$ -	$ -	$ 13,093.92	$ 3,165.00
Interest Earned	$ -	$ -	$ 1,036.69	$ 2.53
Disbursements	$ 328,660.00	$ 875.00	$ 131,313.18	$ 6,484.37
Ending Balance	$ 878,257.87	$ 4,044.70	$ 1,226,927.36	$ 61,097.32

WYALUSING AREA SCHOOL DISTRICT
Bank Activity Account
September 1 - September 30
2026

	HS RENOVATION 201 BOND BORROWING #1	HS RENOVATION 202 BOND BORROWING #2
Beginning Balance	$ 5,540,141.01	$ 912,018.24
Deposits	$ 813,793.76	$ -
Interest Earned	$ 14,922.65	$ 1,546.73
Disbursements	$ 3,325,469.14	$ 870,035.61
Ending Balance	$ 3,043,388.28	$ 43,529.36

Condensed Board Summary Report

Fund: 10
From 09/01/2026 To 09/30/2026
Summarization Level: FULL FUND/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	**GENERAL FUND - REVENUE**	(32,482,258.16)	(3,132,280.37)	(12,600,512.02)	0.00	(19,881,746.14)	38.79
100	**GENERAL FUND - SALARIES**	10,525,231.71	830,659.37	1,257,770.05	0.00	9,267,461.66	11.95
200	**GENERAL FUND - BENEFITS**	8,484,277.67	691,601.22	1,537,525.27	1,716.00	6,945,036.40	18.14
300	**GENERAL FUND - PROF SVC/TECH SVC**	2,758,379.00	311,762.65	627,516.93	15,760.91	2,115,101.16	23.32
400	**GENERAL FUND - PURCH SVC (PROPERTY)**	263,800.00	16,287.55	193,183.19	6,914.00	63,702.81	75.85
500	**GENERAL FUND - OTHER PURCH SVS**	5,404,153.90	627,716.53	872,377.72	1,378.64	4,530,397.54	16.17
600	**GENERAL FUND - SUPPLIES**	1,377,115.79	105,758.72	472,395.26	26,667.63	878,052.90	36.24
700	**GENERAL FUND - PROPERTY**	257,725.09	14,133.65	(174,494.85)	37,220.94	394,999.00	(53.26)
800	**GENERAL FUND - OTHER OBJECTS**	1,056,575.00	34,186.40	60,917.92	85.00	995,572.08	5.77
900	**GENERAL FUND - OTHER USES OF FUNDS**	2,355,000.00	0.00	0.00	0.00	2,355,000.00	0.00
Fund 10 Totals							
	Total Expenditure	**29,116,029.16**	**2,602,168.59**	**4,815,693.99**	**89,743.12**	**24,210,592.05**	**16.85**
	Total Other Expenditure	**3,366,229.00**	**29,937.50**	**31,497.50**	**0.00**	**3,334,731.50**	**0.94**
	Total Revenue	**(32,462,258.16)**	**(3,132,280.37)**	**(12,600,512.02)**	**0.00**	**(19,861,746.14)**	**38.82**
	Total Other Revenue	**(20,000.00)**	**0.00**	**0.00**	**0.00**	**(20,000.00)**	**0.00**
		0.00	**(500,174.28)**	**(7,753,320.53)**	**89,743.12**	**7,663,577.41**	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	29,116,029.16	2,602,168.59	4,815,693.99	89,743.12	24,210,592.05	16.85
Total Other Expenditure	3,366,229.00	29,937.50	31,497.50	0.00	3,334,731.50	0.94
Total Revenue	(32,462,258.16)	(3,132,280.37)	(12,600,512.02)	0.00	(19,861,746.14)	38.82
Total Other Revenue	(20,000.00)	0.00	0.00	0.00	(20,000.00)	0.00
	0.00	(500,174.28)	(7,753,320.53)	89,743.12	7,663,577.41	

BILLS TO BE APPROVED
CAFETERIA FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
SINGER EQUIPMENT COMPANY	Enc Transfer from FY26 ELEMENTARY DISHWASHER	Enc Transfer from FY26 HIGH SCHOOL DISHWASHER	100,759.22	
VISA	CAFETERIA SUPPLIES		1,111.56	
NUTRITION INC	FOOD SRVC CONTRAC PYMT 26/27 AUG	EFT DISCOUNT AMOUNT AUGUST	22,969.79	*D*
		Grand Total All Payments:	**124,840.57**	

FUND TOTALS	
50-CAFETERIA	**124,840.57**
Grand Total All Funds:	**124,840.57**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**22,969.79**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**101,870.78**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**124,840.57**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
COUDERSPORT HIGH SCHOOL	GIRLS GOLF INVITE REGISTRATION		0.00
DAVE HUNSINGER	ATHLETIC GENERAL SUPPLIES		25.00
JAMES A SCHOOLS	ATHLETIC GENERAL SUPPLIES		85.00
JOSEPH R SEKULA	ATHLETIC GENERAL SUPPLIES		95.00
DAVID SHAW	ATHLETIC GENERAL SUPPLIES		100.00
FRANK E. SOCHA	ATHLETIC GENERAL SUPPLIES		145.00
JOSHUA M THOMAN	ATHLETIC GENERAL SUPPLIES		110.00
DUANE T VANDERPOOL	ATHLETIC GENERAL SUPPLIES		50.00
PA VIRTUAL CHARTER SCHOOL	CYBER CHARTER TUITION AUG		4,253.73
AMAZON CAPITAL SERVICES INC	TECHNOLOGY ITEMS K TATRO	CLASSROOM ITEMS T LYNN	2,225.76
A&M WELDING & SUPPLY	SHOP SUPPLIES C WILSON		664.22
ERIC ARMIN INC	CLASSROOM ITEMS B TROWBRIDGE		375.89
ROBERT PACKER HOSPITAL	ATHLETIC TRAINER SERVICES 26/27 AUG		1,700.00
HEMPFIELD SCHOOL DISTRICT	25/26 TUITION FOR [redacted]		6,990.46
JIM THORPE AREA HIGH SCHOOL	JIM THORPE CHRISTMAS TRMNT FEE		400.00
LINES BY L&L LLC	RESTRIPE PARKING LOT HIGH SCHOOL		3,055.00
MICHAEL MUNOZ	CPR/FIRST AID CARDS		1,040.00
NORTHWEST TRI-COUNTY IU 5	25/26 TUITION FOR [redacted]		20,380.95
OWEGO APALACHIN BOOSTER CLUB	OWEGO CROSS COUNTRY REG FEE		250.00
PINK CAT STUDIO INC	1 YEAR SUBSCRIPTION DICKSON		49.99
ROTO-ROOTER SEWER & DRAIN SRVC	PROFESSIONAL SERVICES DRAINS CLEARED	CLEARED CLOGGED LINE HS GYM LOBBY BR	1,175.00
SERVE INC	EDUCATIONAL SERVICES FOR AUG		2,560.40

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
STERI CYCLE INC	MEDICAL WASTES DISPOSAL SERVICES QTR1	MEDICAL WASTE/HS PORTION QTR 1	187.17
SCHOOL OUTLET	KINDERGARTEN FURNITURE C DICKSON		1,888.10
TEACHER SYNERGY LLC	DIGITAL CURRICULUM A DEIBERT		202.99
WHS VOLLEYBALL	JV VOLLEYBALL TOURNAMENT FEE		150.00
WARD'S SCIENCE	CLASSROOM ITEMS M EARLE		292.54
WEX BANK	FUEL PURCHASES FOR AUGUST		164.08
WEX BANK	TRANSPORTATION FUEL PURCHASES AUG		636.49
WARRIOR MAT CLUB	ULTIMATE WARRIOR WRESTLING TRNMNT FEE		400.00
ZACHARIAH COLTON	ATHLETIC GENERAL SUPPLIES		80.00
DEENA HIBBARD	ATHLETIC GENERAL SUPPLIES		25.00
DAVE HUNSINGER	ATHLETIC GENERAL SUPPLIES		25.00
DAVID R. JURNACK	ATHLETIC GENERAL SUPPLIES		95.00
BENJAMIN P MILLER	ATHLETIC GENERAL SUPPLIES		110.00
DAVID SHAW	ATHLETIC GENERAL SUPPLIES		100.00
FRANK E. SOCHA	ATHLETIC GENERAL SUPPLIES		80.00
JOSHUA M THOMAN	ATHLETIC GENERAL SUPPLIES		95.00
DUANE T VANDERPOOL	ATHLETIC GENERAL SUPPLIES		25.00
AMAZON CAPITAL SERVICES INC	CLASSROOM ITEMS K GILROY	CROSS COUNTRY SUPPLIES	949.04
FOX LEDGE INC	HIGH SCHOOL BOTTLES WATER	ADMINISTRATION BOTTLES WATER	138.50
FOLLETT SOFTWARE COMPANY	LIBRARY LICENSE RENEWAL 26/27		1,690.00
FLUENCY & FITNESS	SOFTWARE RENEWAL KINDERGARTEN		556.00

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
FRIENDSHIP HOUSE	PROFESSIONAL SERVICES FOR AUG J WILKINS		2,358.00
KAREN CLAPPER MS	EDUCATIONAL EVALUATION [redacted]		3,500.00
NEB VOLLEYBALL BOOSTERS	JH VOLLEYBALL TOURNAMENT FEE		100.00
PENELEC	W.V.E. MO. ELECTRIC USAGE AUG	HIGH SCHOOL MONTHLY ELECTRICITY USAGE JULY	17,866.09
VISA	JH SOCCER SUPPLIES K WETTLAUFER		2,735.55
POINT PARK UNIVERSITY	TRAVIS REYNARD COURSE 509		1,887.00
QUIZLET	SOFTWARE SUBSCRIPTION RENEWAL		205.14
ROCKET MEDIA GROUP LLC	MONTHLY ADVERTISING 26/27 AUG		23.93
ROTO-ROOTER SEWER & DRAIN SRVC	PROFESSIONAL SERVICES HIGH SCHOOL		750.00
THE MAGIC OF JOE RAMANO LLC	WAEF GRANT SPECIAL PRESENTER		1,995.00
SOUTHERN PETROLEUM LABORATORIES INC	WATER TESTING BOTH BUILDINGS		2,446.00
TYLER TECHNOLOGIES INC	TEACHER EVALUATION MODULES: ADM. SOFTWARE LICENSI		5,934.60
WYALUSING CAFETERIA FUND	AUGUST SPECIAL FUNCTIONS		3,274.91
DAVID R. JURNACK	ATHLETIC GENERAL SUPPLIES		95.00
BENJAMIN P MILLER	ATHLETIC GENERAL SUPPLIES		95.00
PA CYBER CHARTER SCHOOL	CYBER CHARTER TUITION JULY-SEPT		21,592.46
AMAZON CAPITAL SERVICES INC	SHOP SUPPLIES C WILSON	SUPPLIES FOR CARLY SHELDON	3,268.71
FIRSTLIGHT FIBER	ETHERNET/INTERNET SERVICE 26/27 SEPT		226.70
HARMONY PLUS WOODWORKS INC	Enc Transfer from FY26 CABINET D SCHLODER HAMBRICK GRANT		7,091.40
IXL LEARNING	IXL SITE LICENSE FOR 26/27		21,000.00

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
LEATHERSTOCKING GAS COMPANY LLC	NATURAL GAS CHARGES FOR AUG		8,815.19
SMART SOURCE LLC	GENERAL FUND CHECKS		267.63
DRAINTECH INC	PROFESSIONAL SERVICES/EXCAVATING		2,150.00
KRISPY KREME DOUGHNUTS	6TH GRADE FUNDRAISER FOR DC TRIP		7,113.00
DAVID R. JURNACK	ATHLETIC GENERAL SUPPLIES		145.00
JAMES A SCHOOLS	ATHLETIC GENERAL SUPPLIES		85.00
DUANE T VANDERPOOL	ATHLETIC GENERAL SUPPLIES		50.00
AGORA CYBER CHARTER SCHOOL	CYBER CHARTER TUITION		7,815.68
INSIGHT PA CYBER CHARTER SCHOOL	CYBER CHARTER TUITION JULY		2,943.76
PA VIRTUAL CHARTER SCHOOL	CYBER CHARTER TUITION SEPT		4,253.73
AMAZON CAPITAL SERVICES INC	CURRICULUM MATERIAL K GILROY	ELEM FRONT OFFICE SUPPLIES	2,948.25
AT&T MOBILITY	HOT SPOTS FOR AUGUST		79.57
AMTRUST NORTH AMERICA	2025 AUDIT BALANCE DUE		1,765.00
A-VERDI	20' STORAGE CONTAINER HS		114.00
CAROLINA BIOLOGICAL SUPPLY CO	Enc Transfer from FY26 ITEMS FOR K DEIBER WILLIAMS GRANT		702.00
CLINTON J WALTERS	ANNUAL FIREARMS QUALIFICATIONS/CMARTER		90.00
J C EHRLICH CO INC	H.S. MO. PEST CONTROL SRVCS AUG	ELEMENTARY PEST SERVICES	272.87
FRONTIER	PHONE LINES AT BOTH BUILDINGS SEPT	PHONE LINES AT BOTH BUILDINGS-SEPT	209.04
CAROL H. GOODMAN	YOUTH LEADERSHIP EXPENSES 26/27		484.13
GUYETTE COMMUNICATIONS	RESET CLOCK SYSTEM		886.50

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^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
HERTZ FURNITURE	CLASSROOM FURNITURE K PRICE		7,269.06	
JEFF HOMER	REIMBURSEMENT FOR BOYS SOCCER ITEMS		802.97	
JUNIATA WRESTLING CLUB	WRESTLING DUALS FEE		425.00	
M.C.I.	W.V.E. MO. FAX LINE CHARGE AUG	H.S. MO. FAX LINE CHARGE AUG	73.57	
NTRPDC	CAREER TRAINING COACH 26/27	BEP CAREER COACH CONTRACT 26/27	10,979.00	
NELSON INSTALLATIONS LLC	SERVICE CALL EXTERIOR BAND RM DOOR		300.00	
RIDELL ALL AMERICAN SPORTS COR	2025 FOOTBALL HELMET/PADS REPAIR		5,310.04	
ROTO-ROOTER SEWER & DRAIN SRVC	PROFESSIONAL SERVICES/KITCHEN DRAINS	PROFESSIONAL SERVICES/GYM LOBBY BR'S	950.00	
SOUTHERN PETROLEUM LABORATORIES INC	WATER TESTING BOTH BUILDINGS		456.00	
TOWANDA AREA SCHOOL DISTRICT	25/26 TITLE I SERVICES		1,216.87	
TIGER WRESTLING	JH WRESTLING INVITE FEE		350.00	
TP TOOLS & EQUIPMENT	CLASSROOM ITEMS C WILSON		866.20	
WOC ENERGY SERVICES	ELEM PROPANE DELIVERY		856.77	
Highmark Inc	Highmark Admin Fees		528.90	*
AMY BROWN	MONTHLY TECH REIMBURSEMENT		50.00	D
LAURA CARR	MONTHLY TECH REIMBURSEMENT		50.00	D
CARRIE L DICKSON	COURSE 5269		399.00	D
MICHAEL G EARLE	ACE TRAINING MILEAGE REIMBURSEMENT		103.36	D
JENNIFER EVANS	MONTHLY TECH REIMBURSEMENT		50.00	D
JACKSON GREEN	MONTHLY MILEAGE REIMBURSEMENT	MONTHLY TECH REIMBURSEMENT	167.04	D

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^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
SHERI A HARVATINE	ACE TRAINING MILEAGE REIMBURSEMENT		155.04	D
DEVANIE T HEFT	ACE TRAINING MILEAGE REIMBURSEMENT		121.60	D
STEPHANIE L. HELLER	MONTHLY TECH REIMBURSEMENT		50.00	D
STACEY HRIVNAK	MONTHLY TECH REIMBURSEMENT		50.00	D
BRENT R KEYES	MONTHLY TECH REIMBURSEMENT		50.00	D
SUSAN R KILMER	MONTHLY TECH REIMBURSEMENT		50.00	D
NICHOLAS A MARBAKER	ACE TRAINING MILEAGE REIMBURSEMENT		126.16	D
LORI MORRISON	ACE TRAINING MILEAGE REIMBURSEMENT		120.08	D
GARY W OTIS	MONTHLY TECH REIMBURSEMENT		50.00	D
SARAH C PALERMO	ACE TRAINING MILEAGE REIMBURSEMENT		85.12	D
VANESSA SCHAFFER	ACE TRAINING MILEAGE REIMBURSEMENT		138.32	D
CARLY S SHELDON	COURSE SPEC520		1,602.00	D
TODD ALLYN	ATHLETIC GENERAL SUPPLIES		25.00	D
ALEX CAMPBELL	ATHLETIC GENERAL SUPPLIES		25.00	D
JULIA COLTON	ATHLETIC GENERAL SUPPLIES		90.00	D
RICHARD A DECATUR JR	ATHLETIC GENERAL SUPPLIES		100.00	D
JODI J HERDA	ATHLETIC GENERAL SUPPLIES		25.00	D
BONNIE C KEENEY	ATHLETIC GENERAL SUPPLIES		50.00	D
WILLIAM KEENEY	ATHLETIC GENERAL SUPPLIES		50.00	D
ROGER S ORLANDI	ATHLETIC GENERAL SUPPLIES		90.00	D

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
DEVIN JOHN SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
JAMES B. SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
JORDAN LEWIS SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
KEVIN T. SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
EMIL SUSANJ	ATHLETIC GENERAL SUPPLIES		205.00	D
APPLE TREE EDUCATIONAL ASSOCIATES LLC	PROFESSINAL SERVICES/EVALUATIONS AUG		5,370.00	D
CRAWFORDS PORTABLE TOILET & SEPTIC SERVICE LLC	PORTABLE TOILET RENTAL 26/27		500.00	D
CENTER FOR INTERNET SECURITY INC	INTERNET SECURITY MEMBERSHIP		3,495.00	D
DEPENDABLE DISPOSAL LLC & MORGAN RUBBISH REMOVAL	REFUSE REMOVAL FOR 26/27 SEPT		1,454.76	D
DILLON DONNELLY	2026 LAWN MOWING CONTRACT JULY		5,713.57	D
JGF FUNDING	COPIER CONTRACT 5 YR AGREEMENT YR3 26/27		2,368.51	D
LONG COMMUNICATION SYSTEMS INC	PORTABLE RADIO TESTING		360.00	D
PERFECTION LEARNING	CURRICULUM MATERIALS L MORRISON		827.06	D
PAC WATER LLC	2026 WATER TESTING SERVICES 8/1/26	2027 WATER TESTING SERVICES 8/1/26	625.00	D
WEST HAVEN TECHNOLOGY	QUARTERLY TECH BILLING-PHONE SYSTEM		2,200.00	D
ROGERS ATHLETICS LLC	ATHLETIC DIRECTOR CONTRACT 26/27 YR3#5		2,222.47	D
NICHOLAS A MARBAKER	COURSE OL-5572		399.00	D
TODD ALLYN	ATHLETIC GENERAL SUPPLIES		25.00	D
ALEX CAMPBELL	ATHLETIC GENERAL SUPPLIES		25.00	D
SHANE CHAPMAN	ATHLETIC GENERAL SUPPLIES		110.00	D

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
EDWARD DAY	ATHLETIC GENERAL SUPPLIES		80.00	D
RICHARD A DECATUR JR	ATHLETIC GENERAL SUPPLIES		180.00	D
JODI J HERDA	ATHLETIC GENERAL SUPPLIES		95.00	D
BONNIE C KEENEY	ATHLETIC GENERAL SUPPLIES		25.00	D
WILLIAM KEENEY	ATHLETIC GENERAL SUPPLIES		25.00	D
LYNDON J LUNDY	ATHLETIC GENERAL SUPPLIES		120.00	D
KEVIN E. ROBINSON	ATHLETIC GENERAL SUPPLIES		95.00	D
DEVIN JOHN SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
JAMES B. SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
JORDAN LEWIS SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
KEVIN T. SHAW	ATHLETIC GENERAL SUPPLIES		100.00	D
ELDEN N THOMAS	ATHLETIC GENERAL SUPPLIES		120.00	D
TIMOTHY S. WILCOX	ATHLETIC GENERAL SUPPLIES		95.00	D
AGTAC SERVICES LLC	ATS CUSTODIAL - MAINT. SERVICE CONTRACT 26/27 SEPT	ADDITIONAL BILLING AUGUST	57,950.31	D
ANGELTRAX	RE-INSTALL KIT FOR CAMERA		2,099.52	D
BLAST INTERMEDIATE UNIT 17	AUTISTIC SUPPORT 25/26 FINAL BILLING	VISUALLY IMPAIRED 25/26 FINAL BILLING	45,829.39	D
BSN SPORTS LLC	VOLLEYBALL JERSEY'S L VANDERPOOL		1,190.00	D
BEAST CLASSROOM	GIFTED 1YR ONLINE LICENSE		396.00	D
COOPER ELECTRIC	MAINTENANCE GENERAL SUPPLIES		162.38	D
J W PEPPER & SON INC	CLASSROOM MATERIAL D WICKIZER		93.00	D
PEARSON EDUCATION INC	CURRICULUM MATERIAL M EARLE		727.90	D
QBS LLC	CERTIFICATION FEE S KILMER		35.00	D

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
SANICO INC	MAINTENANCE GENERAL SUPPLIES		2,948.00	D
JOSHUA DALE ARNOLD	ATHLETIC GENERAL SUPPLIES		80.00	D
JULIA COLTON	ATHLETIC GENERAL SUPPLIES	INTERSQUAD SCRIMMAGE DALLAS NO SHOW	135.00	D
PATRICK DAVIDSON	ATHLETIC GENERAL SUPPLIES		80.00	D
EDWARD DAY	ATHLETIC GENERAL SUPPLIES		80.00	D
STEVEN DOWNS	ATHLETIC GENERAL SUPPLIES		80.00	D
JODI J HERDA	ATHLETIC GENERAL SUPPLIES		70.00	D
JOSIE KERRICK	ATHLETIC GENERAL SUPPLIES		90.00	D
RYAN C NAPP	ATHLETIC GENERAL SUPPLIES		110.00	D
KEVIN E. ROBINSON	ATHLETIC GENERAL SUPPLIES		110.00	D
ELDEN N THOMAS	ATHLETIC GENERAL SUPPLIES		180.00	D
COMMONWEALTH CHARTER ACADEMY	CYBER CHARTER TUITION JULY-SEPT		361,198.94	D
21ST CENTURY CYBER CHARTER SCHOOL	TUIT PA CHARTER SCHOOLS JULY-SEPT		12,761.19	D
BLAST INTERMEDIATE UNIT 17	25/26 FINAL BILLING NORTH INTEGRATED STUDIES		100,744.18	D
BLAST INTERMEDIATE UNIT #17	SENTINELONE 26/27 LICENSES		3,511.50	D
PERFORMANCE HEALTH SUPPLY LLC	ATHLETIC GENERAL SUPPLIES		40.72	D
PA FBLA	2026 SLW REGISTRATION-PA FBLA		2,130.00	D
QUESTEQ	SENSORS & 5YR VERKADA LICENSE FREEZERS		3,468.00	D
WILMINGTON TRUST	INTEREST PMNT FOR ASD 19 135715		29,937.50	D
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,401.25	D

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,615.98	D
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		5,610.00	D
BILLINGS TRANSPORTATION	CONTRAC. CARRIER PAY		6,671.87	D
C&C TRANSPORT PATRICIA COATES	CONTRAC. CARRIER PAY		5,405.35	D
KATHLEEN F EDSELL	CONTRAC. CARRIER PAY		8,555.91	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		7,303.40	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,906.20	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,878.65	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,850.71	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		2,682.36	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		4,651.90	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		2,246.21	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		3,582.43	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,257.90	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,861.49	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		5,839.14	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,057.10	D

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^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		6,409.19	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		4,810.80	D
R&A HITCHCOCK BUSING LLC	CONTRAC. CARRIER PAY		7,727.91	D
R&A HITCHCOCK BUSING LLC	CONTRAC. CARRIER PAY		6,512.04	D
JOLLY TRANSPORT LLC	CONTRAC. CARRIER PAY		8,494.97	D
JOLLY TRANSPORT LLC	CONTRAC. CARRIER PAY		3,165.84	D
SHEILA MANLEY	CONTRAC. CARRIER PAY		2,747.14	D
SHEILA MANLEY	CONTRAC. CARRIER PAY		3,392.35	D
NICHOLE L PEDRO	CONTRAC. CARRIER PAY		6,154.36	D
TINA M. PICKETT	CONTRAC. CARRIER PAY		7,234.47	D
MARCEY L ZURN	CONTRAC. CARRIER PAY		9,263.24	D
ROGERS ATHLETICS LLC	ATHLETIC DIRECTOR CONTRACT 26/27 YR3#6		2,222.47	D
AMY BROWN	MONTHLY MILEAGE REIMBURSEMENT		100.32	D
JORDAN MASTELLER	MONTHLY MILEAGE REIMBURSEMENT		20.06	D
KATY STODDARD	MONTHLY MILEAGE REIMBURSEMENT		98.80	D
BETH A. TROWBRIDGE	7TH GR REWARD DAY REIMBURSEMENT		126.87	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		318.75	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		655.20	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		415.50	D
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		786.00	D

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
MICHAEL EPLER SCHOOL BUSES LLC	CONTRAC. CARRIER PAY		8,233.65	D
R&A HITCHCOCK BUSING LLC	CONTRAC. CARRIER PAY		163.20	D
NICHOLE L PEDRO	CONTRAC. CARRIER PAY		912.60	D
SHANE CHAPMAN	ATHLETIC GENERAL SUPPLIES		145.00	D
JULIA COLTON	ATHLETIC GENERAL SUPPLIES		90.00	D
JODI J HERDA	ATHLETIC GENERAL SUPPLIES		120.00	D
BONNIE C KEENEY	ATHLETIC GENERAL SUPPLIES		50.00	D
WILLIAM KEENEY	ATHLETIC GENERAL SUPPLIES		50.00	D
HEATHER STERLING	ATHLETIC GENERAL SUPPLIES		100.00	D
ELDEN N THOMAS	ATHLETIC GENERAL SUPPLIES		330.00	D
E&M WASTE REMOVAL	RENTAL OF 30 YD CONTAINER		727.70	D
THE MEADOWS PSYCHIATRIC CENTER	ACADEMIC INSTRUCTION FOR E SISCO		600.00	D
MECHANICAL SERVICE COMPANY	ELEM GENERATOR SERVICE CALL		964.95	D
QUESTEQ	EDUCATIONAL TECHNOLOGY MANAGEMENT 26/27		31,198.50	D
RIVER ROCK ACADEMY LLC	EDUCATIONAL SERVICES FOR BRADFORD CAMPUS 26/27		16,169.00	D
SWEET STEVENS KATZ & WILLIAMS	PROFESSIONAL LEGAL SERVICES		5,339.00	D
SANICO INC	MAINTENANCE GENERAL SUPPLIES		30.34	D
SV SPORTS POWERED BY RAINBOW LETTERING	BOYS SOCCER UNIFORMS		3,823.00	D
VEOLIA WTS USA INC	CONTRACT AGREEMENT BOILER SYSTEM MAINT.		338.55	D
WYALUSING MUNICIPAL AUTHORITY	HS/WVE: MO. SEWER USAGE 26/27 SEPT		498.76	D

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BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
Highmark Inc	2026-27 Highmark HDHP		9,580.78	*
Highmark Inc	2026-27 Highmark HDHP		15,339.65	*
Highmark Inc	2026-27 Highmark HDHP		17,354.80	*
Highmark Inc	2026-27 Highmark HDHP		14,582.38	*
NTIC	26/27 NTIC - HDHP October		297,104.87	*
PSERS PUBLIC SCHOOL EMPLOYEES	Purpose: ER RETP Pay Date: 6/4/2026	Purpose: ER RETP Pay Date: 5/21/2026	847,195.01	*
TFFC REF	TFFC Credit Card Payments - Transfer		1,005.00	*

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
GENERAL FUND - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
PSERS PUBLIC SCHOOL EMPLOYEES	Purpose: ER RETP Pay Date: 6/18/2026 Voided: 6/17/2026		(2,583.31)	*
		Grand Total All Payments:	**2,321,785.71**	

FUND TOTALS	
10-GENERAL FUND	**2,321,785.71**
Grand Total All Funds:	**2,321,785.71**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**900,565.00**
Total Manual Checks:	**(100.00)**
Total Other Disbursement Non-negotiables:	**1,200,108.08**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**221,212.63**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**2,321,785.71**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
TFFC - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
FRONTIER	TFFC PHONE LINE 26/27 SEPTEMBER		94.82
KENDRA FURNICE	TFFC REFUND MEMBERSHIP CANCELLED/COACH		15.00

Grand Total All Payments:	**109.82**

FUND TOTALS	
28-TFFC	**109.82**
Grand Total All Funds:	**109.82**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**109.82**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**109.82**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
RES FOR CAP IMPRV - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
BEYNON SPORTS SURFACES INC	TRACK RESURFACING EXPENSES		312,227.00
BEYNON SPORTS SURFACES INC	TRACK RESURFACING EXPENSES		16,433.00
		Grand Total All Payments:	**328,660.00**

FUND TOTALS	
32-RES FOR CAP IMPRV	**328,660.00**
Grand Total All Funds:	**328,660.00**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**328,660.00**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**328,660.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenoted D - Direct Deposit C - Credit Card
^ - Virtual Payment

BILLS TO BE APPROVED
STUDENT ACTIVITIES - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount
JOSTENS INC	2026 YEARBOOK BALANCE		6,025.05
AMAZON CAPITAL SERVICES INC	2026 HOCO ITEMS FOR SADD	2026 HOCO ITEMS "FOR"	136.32
PA FBLA	2026 SLW T-SHIRTS/PINS		185.00
		Grand Total All Payments:	**6,346.37**

FUND TOTALS	
80-STUDENT ACTIVITIES	**6,346.37**
Grand Total All Funds:	**6,346.37**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**6,346.37**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**6,346.37**

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^ - Virtual Payment

BILLS TO BE APPROVED
CAPITAL PROJECTS - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
PARMETECH	MOBILE CARTS FOR HS RENO		875.00	*D*
		Grand Total All Payments:	**875.00**	

FUND TOTALS	
39-OTHER CAPITAL PROJ FUND	**875.00**
Grand Total All Funds:	**875.00**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**875.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**0.00**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**0.00**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**875.00**

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^ - Virtual Payment

BILLS TO BE APPROVED
LOCKBOX TAXES - From 09/01/2026 to 09/30/2026

Payee Name	Description Of Purchase	Description Of Purchase	Payment Amount	
WARREN DORMAN	2026 TAX REFUND DOUBLE PAYMENT		4,086.56	
PS BANK	Lockbox Invoice August 2026		939.80	*
		Grand Total All Payments:	**5,026.36**	

FUND TOTALS	
10-GENERAL FUND	**5,026.36**
Grand Total All Funds:	**5,026.36**

PAYMENT TYPE TOTALS	
Total Credit Cards:	**0.00**
Total Direct Deposits:	**0.00**
Total Manual Checks:	**0.00**
Total Other Disbursement Non-negotiables:	**939.80**
Total Procurement Card Other Disbursement Non-negotiables:	**0.00**
Total Regular Checks:	**4,086.56**
Total Virtual Payment:	**0.00**
Grand Total All Payment Types:	**5,026.36**

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^ - Virtual Payment

October
TRAVEL REQUESTS

Presented to the Board October 12, 2026

DATE	NAME	DESCRIPTION	BUDGET CODE (except sub.)	EDUC CONF	ADMIN CONF	STUDENT PERF OR ACTIVITY
Tuesday, October 6, 2026	K. Fischer, & 3 Students	Gifted Student Chief Stem Officer Program Training, IU16, Milton, PA Cost: Mileage $104.88	10-1243-519-271-30-800-000-003-0000			$105
Thursday, October 15, 2026	Kindergarten Students & Staff	Brown Hill Farm, Tunkhannock PA Cost: Admission $712; Transportation $303	10-1110-519-000-10-200-000-002 PTO			$1,015
Thursday, October 15, 2026	M. Lutz, K. Gilroy, & 20 Students	Community Based Instruction - Lakeland Orchard & Cidery Cost: Admission $300; Transportation $379.50; Meals $300	10-1211-519-271-30-800-000-003-0000			$980
Friday, October 16, 2026	4th Grade Students & Staff	Tricky Trails Corn Maze, Wyalusing PA Cost: Transportation $289.95	10-1110-519-000-10-200-000-002 PTO			$290
Friday, October 16, 2026	S. Case	PA Art Education Conference, Penn College, Williamsport Cost: Registration $185; Mileage $87.50	10-1110-580-000-30-800-000-001-0000	$273		
Sunday, October 18, 2026	D. Wickizer, & 12 Students	PMEA District 8 Chorus Auditions, Williamsport PA Cost: Registration $60; Transportation $541.50	10-1110-519-000-30-800-121-001-0000			$602
Tuesday, October 20, 2026	L. Morrison, & 7 JH Gifted Students	Philadelphia Constitution Center & Franklin Institute Cost: Tickets/Admission $310; Meals $300; Mileage/Tolls/Parking $525	10-1243-519-271-30-800-000-003-0000			$1,135
Wednesday, October 21, 2026	M. Lutz, K. Gilroy, & 20 Students	Miller's Corn Maze, Troy PA Cost: Transportation $370.5; Meals $300	10-1211-519-271-30-800-000-003-000			$670
Wednesday, October 28, 2026	M. Bennett, 8 ES Gifted Students	Blast IU Keystone Competition at Lycoming College, Williamsport Cost: Transportation $497.25	10-1243-519-271-10-200-000-000-003-0000			$249
Wednesday, October 28, 2026	L. Morrison, & 3 HS Gifted Students	Blast IU Keystone Competition at Lycoming College, Williamsport	10-1243-519-271-30-800-000-003-0000			$249

October
TRAVEL REQUESTS

Presented to the Board October 12, 2026

DATE	NAME	DESCRIPTION	BUDGET CODE (except sub.)	EDUC CONF	ADMIN CONF	STUDENT PERF OR ACTIVITY
Wednesday, October 28, 2026	K. Gilroy, M. Lutz, & 20 Students	Community Based Learning, Tunkhannock PA Cost: Transporation $242.55; Meals $300	10-1211-519-271-30-800-000-003-0000			$543
Saturday, October 31, 2026	M. Barry, & 40 Band Students	Towanda Halloween Parade Cost: Transportation $207	10-1110-519-000-30-800-121-001-0000			$207
Thursday, November 5 & Thursday, November 12, 2026	D. Wickizer, & 28 Students	BSCMEA County Chorus Festival, Troy High School Cost: Registration $280; Transportation 570.75	10-1110-519-000-30-800-121-001-0000			$851
Wednesday, November 18, 2026	K. Gilroy, M. Lutz, & 20 Students	Community Based Learning, Towanda HS Pool Cost: Transporation $168.90; Meals $300	10-1211-519-271-30-800-000-003-000			$469
Wednesday, November 18, 2026	C. DeHaven, C. Hodgdon, & 30 Students	Commonwealth University, Mansfield; Nursing Major Showcase Cost: Transportation $400.50	10-2120-519			$401
Wednesday, December 2 - Friday, December 4, 2026	C. Hodgdon	PSCA Annual Conference, State College, PA Cost: Registration $340; Mileage $190; Lodging $340	10-2120-519-000-30-800-000-001-0000	$870		
Wednesday, December 2 - Friday, December 4, 2026	S. Shurtleff	PSCA Annual Conference, State College, PA Cost: Registration $340; Lodging $338	10-2120-519-000-30-800-000-001-0000	$678		
Wednesday, November 18, 2026	K. Gilroy, M. Lutz, & 20 Students	Community Based Learning, Towanda HS Pool Cost: Transporation $168.90; Meals $300	10-1211-519-271-30-800-000-003-000			$469
Wednesday, March 31, 20027	K. Gilroy, M. Lutz, & 20 Students	Life Skills Dance at Towanda High School Cost: Transportation $183.90; Meals $300	10-1211-519-271-30-800-000-003-000			$484
Monday, April 19, 2027	4th Grade Students & Staff	"Doktor Kaboom" Show at Clemens Center, Elmira NY Cost: Admission $672; Transportation $509.70; Meals $350	10-1110-519-000-10-200-000-002 PTO			$1,532

October
TRAVEL REQUESTS

Presented to the Board October 12, 2026

DATE	NAME	DESCRIPTION	BUDGET CODE (except sub.)	EDUC CONF	ADMIN CONF	STUDENT PERF OR ACTIVITY
Friday, May 7, 2027	3rd Grade Students, & Staff	Roberson Museum, Binghamton, PA Cost: Admission $968.52; Transportation $465	10-1110-519-000-10-200-000-002 PTO			$1,434
			TOTAL	$1,821	$0	$11,681
			TOTAL DISTRICT COST	***$1,821***	***$0***	***$7,411***
			YTD DISTRICT TOTAL	$1,821	$1,281	$12,979

October

DONATIONS RECEIVED

Presented to the Board October 12, 2026

DATE	DONATION FROM	DESCRIPTION	DONATION VALUE
09/23/2026	Miller Family	4th Grade Class	$3,000
09/23/2026	Miller Family	7th & 8th Grade Gifted Class	$1,000
09/23/2026	Miller Family	JH Science Olympiad	$1,000
09/28/2026	WAEF	Teacher Venture Grant - Archery NASP 3D Targets	$2,680
TOTAL			$7,680
		Total Donations YTD	**$64,139**

SCHOOL BUS TRANSPORTATION SERVICES AGREEMENT

This Agreement entered into this 12th day of October, 2026, is made between the Board of School Directors of the Wyalusing Area School District and BSS Transportation LLC ("the Contractor" hereinafter). Pursuant to this Agreement, the District and the Contractor agree to be bound as follows:

Section 1: Terms

A. This Agreement shall terminate on June 30th, 2027 unless terminated earlier for cause, by mutual consent of the Parties hereto or due to reduction in District enrollment, elimination or reduction in off-site programs, or elimination of a route.

Section 2: Legal Requirements

A. The Contractor or driver will immediately inform the District Business Manager if they have broken any laws or have been charged with breaking any laws that would be of a nature so as to disqualify them from hiring by a public school district. Each driver will complete the Act 24 disclosure form indicating the violation and date (Appendix A).

B. The Contractor and driver(s) will sign a release authorizing the District to obtain and review each driver's driving history record and the District will provide a free copy to the Contractor. The District reserves the right to reject a driver based upon that driver's record history.

C. The Contractor and driver(s) must comply with all Federal and State requirements and provide assurance to the District of the following information that each driver:

- is at least 21 years of age
- possesses and maintains a valid Driver's License
- possesses and maintains a valid CDL School Bus endorsement license (when operating a school bus)
- meets the expectations of the PennDot School Bus Driver's Physical Examination Form (DL-704)
- will submit a pre-employment drug test
- will provide such other relevant information as the District may request

D. All drivers must provide a copy of, comply with, and be absent of any findings deemed unacceptable by the District for the following:

- Act 24 (Arrest/Conviction Form)
- Department of Human Services Child Abuse History Clearance
- Pennsylvania State Police Criminal Records Check
- Federal Criminal History Record Information (CHRI)
- ACT 168 (Disclosure Form)

E. The Contractor and driver(s) must comply with any required trainings established by the District or Federal/State laws including but not limited to Act 126-Manadated Reporter Training.

Section 3: Daily Student Transportation

A. The Contractor agrees to provide transportation for school pupils who shall be designated by the District, to and from such points, along and over such routes, and at times set forth in the schedule provided by the District for each school year.

B. The District may adjust bus route lengths in its sole discretion. Routes are subject to change depending on District changes in enrollment, changes in available roadways and opportunities for increased route efficiency.

C. Bus routes and bus stops shall be determined by the District and may be modified by the District as circumstances arise. The operator shall not deviate from the designated route except at the discretion of the District or, in the case of an emergency, which shall be reported promptly to the District.

D. The student pick-up and drop-off operating time schedule shall be prepared by the District in cooperation with the Contractor. The District will make the final determination of the operating time schedule.

E. Pupils shall embark and disembark from the bus only at the designated stops which will whenever possible be at the extreme right of the road. No pupils shall be permitted to get on or off the bus while it is in motion.

F. No person other than a school pupil shall be transported in a vehicle without permission from the District. Nothing except passengers and their belongings shall be transported in the school vehicle while it is engaged in transporting pupils to and from school. Pupils shall be permitted to transport sports equipment and musical instruments on the school bus.

G. In the event that a route needs to be eliminated, the District will consider seniority, driver record, discipline record, contractor evaluation, driver evaluation and geography when making the decision to terminate an Agreement. The District will make the final determination of any routes to be eliminated.

Section 4: Communication and Video Surveillance Equipment

A. The District will pay the cost and maintenance for one two-way radio for each transportation vehicle. The Contractor will be responsible for the installation of the communication equipment. All communication equipment will remain the property of the District and will be returned to the District if the route is no longer needed.

B. The District may elect to upgrade the bus camera system and will pay 100% of the cost. The District will choose the replacement make and model of the camera system. The District will be responsible for the initial installation of the camera system. The Contractor will make all vehicles available for installation at no cost to the district. The Contractor will be responsible for installation costs associated with removing video equipment from one bus to another if/when a replacement bus is put into service.

C. The District may elect to purchase and install a GPS monitoring system. The District will pay 100% of the cost if/when the district chooses to implement said system. The District will be responsible for the initial installation of the GPS system. The Contractor will make all vehicles available for installation at no cost to the district. The Contractor will be responsible for installation costs associated with removing GPS equipment from one bus to another if/when a replacement bus is put into service. The District will pay 100% of the monthly fees associated with a GPS monitoring system during the school term.

Section 5: Payment Schedule, Financial Terms, and Penalties

A. For the term of this Agreement, the Contractor will be paid the PDE Vehicle Formula Allowance as calculated assuming full ridership for each vehicle, plus Ten ($0.10) Cents for this run and an additional fifteen dollars ($15.00) per hour up to five and half (5.5) hours per day for layover on full school days, and up to three and a half (3.5) hours on half school days for layover.

   *Allowable mileage will be calculated based on round trip per day.

B. A maximum distance of no more than ten (10) miles will be permitted for payment to reach the first student pick-up location.

C. The Contractor's payments will be made through equal monthly direct deposit installments typically posted by the 25th of each month.

D. All drivers will report any mileage variance greater than 2 (TWO) miles (addition or deduction) via Appendix C, to the Business Manager within 5 business days of the change, and will also submit a new odometer reading signed by the Contractor.

   If an error is discovered at any time during the course of the year, appropriate adjustments to payments will be made so that total payment for a year reflects the actual

miles driven. In the event that an error is discovered too late to make corrections during the current year, the appropriate adjustments will be made during the next year of the Agreement.

E. The Contractor will be compensated for dates when transportation is required. The District operating calendar is subject to change. No compensation shall be provided when the District is closed for weather, work-stoppage, or any other purpose. The Contractor is not guaranteed any specific number of operating days.

F. The Contractor will provide transportation services to non-public schools and off campus alternative education school facilities as required by the District. The operating calendar dates shall be prepared by the District and provided to the Contractor and may be different from the District calendar operating dates and are subject to change. No compensation shall be provided when the non-public school or off campus alternative education school facility is closed for weather, work-stoppage, or any other purpose. The Contractor is not guaranteed any specific number of operating days.

G. If the PDE Vehicle Formula Allowance is discontinued before this agreement expires the district will continue to pay the Contractors, the PDE Vehicle Formula Allowance rate for the remainder of that current school year. The Contractor and the District will then enter into negotiations for future years and this agreement will become null and void.

H. The District reserves the right to require the Contractor and/or driver(s) to attend meetings or professional development trainings. The Contractor and/or driver(s) will be paid $10.00 per hour to attend the District required meetings/trainings.

I. The Contractor will be subject to a penalty fee of $10.00/day for any reports, paperwork or receipts not submitted by the appropriate due date (dates will be recorded by the Transportation Secretary). A penalty of $10.00/day will also be enforced to the Contractor for not returning calls within 18 hours. Returned calls will be noted by the Transportation Secretary.

J. If state or federal programs are created that provide any incentive for alternative fuel usage and / or usage of alternative fuel vehicles for pupil transportation and the Contractor participates in the program(s), the incentive would be passed from the District to the Contractor.

K. The District shall assess the current legally allowed fee (currently 2%) of the payment amount to the Contractor who has wages garnished or otherwise court ordered for child support, tax liens, or other court ordered payments. The Business Office will deduct the fee from the Contractor's next payment after the third party was paid.

L. In the event that the Contractor does not provide 30 calendar days' notice of discontinuing his or her contracted route, the Contractor will pay the District a penalty of $300/day for each day less than 30 days. This amount will be withheld from any remaining payments due to the Contractor, and any remaining amount will be billed to the Contractor.

M. **In the event that the Contractor fails to transport students per the District operating calendar/hours, the Contractor shall be subject to a penalty of $300/day or $150 per morning or afternoon run and will not receive their daily route compensation. If the Contractor habitually fails to provide consistent transportation services for students, they will be subject to termination of this agreement.

**In the event that a Contractor covers the morning or afternoon route of another Contractor as a result of the circumstance identified above, the Contractor will be compensated $200/day or $100 per morning/afternoon run.

Section 6: Insurance & Liability Requirements

A. The Contractor will maintain insurance coverage of at least $1,000,000.00 for each accident. Car/Van contractors will maintain insurance coverage at $300,000.00 Combined Single Limit or if split coverage, at $250,000.00 each person, $500,000.00 per occurrence and $100,000.00 property damage. The Contractor will provide at least annually, before the beginning of the new school year, a certificate of insurance or evidence of appropriate insurance coverage. The Contractor shall have the Wyalusing Area School District named as Additional Insured on their policy.

B. The Contractor will indemnify, defend and hold harmless the District, its officers, agents and employees from and against any and all losses, claims, actions, damages, liability and expenses (including litigation and reasonable counsel fees) arising out of the performance of this contact by the Contractor, its agent, representative, or employee.

Section 7: Drug & Alcohol Testing Requirements

A. Pre-employment drug testing requirements will be paid by the Contractor and must be completed within 30 days of reporting for duty. The Contractor will provide evidence of test results to the District.

B. The District will pay the cost of random drug and alcohol tests for regular and substitute drivers.

C. Post-accident drug/alcohol testing is mandatory and will be paid by the Contractor. Drivers involved in an accident regardless of fault may not report for duty until the District receives confirmation of a negative test result.

D. Contractors are required to maintain compliance with all regulations set forth by the Federal Motor Carrier Safety Administration (FMCSA), specifically, but not limited to, the regulations requiring drug and alcohol testing for all Commercial Driver License (CDL) drivers. The Contractor will assume full responsibility for compliance with the Drug and Alcohol Clearinghouse which includes the requirements associated with establishing a Contractor determined Designated Employer Representative (DER).

E. Contractors will provide the District with all drug and/or alcohol testing results.

Section 8: License and Certification Requirements

A. The Contractor and its drivers will be responsible for their Driver certification/re-certification course. An authorized Instructor will be permitted to ride the school bus route to conduct the driving hours required as part of the certificate/re-certification process. The Contractor will inform the Business Manager of the scheduled dates and times that the instructor will be riding the bus. The Instructor must provide the District with copies of all required clearances.

B. All drivers are encouraged to maintain current First Aid & CPR certification and provide the District with a copy of the certificate. The District will pay for the costs of First Aid & CPR certification.

Section 9: Governing School Board Policies and Transportation Handbook

A. The Contractor and driver(s) must adhere to all School Board Policies including but not limited to Policy 810 Transportation, 810.1 Drug/Alcohol Testing-Covered Drivers, 810.2 Student Behavior on School Buses, 810.3 Use of Video Cameras on School Buses, 810.4 Device Usage While Operating a Vehicle, 818 Contracted Services. School Board policies can be viewed on the school district website www.wyalusingrams.com.

B. The Contractor and driver(s) must adhere to the components established in the District Transportation Manual, Appendix D.

C. Students are to be managed and disciplined according to school board policy and the Student Handbook which is updated annually, Appendix E.

D. Drivers shall refrain from physical contact with a student unless the safety of self or others is at stake.

Section 10: General Contractor & Driver Requirements

A. The Contractor shall furnish vehicles which conform to the standards for school transportation vehicles approved by the Department of Traffic Safety of the Pennsylvania Department of Transportation, Public Utility Commission and Mass Transit Authorities as applicable. School buses and Type A vehicles shall meet the minimum standards of the Bureau of Traffic Safety and shall pass annual inspection by the Pennsylvania State Police during the month of August. Type B and C school vehicles shall conform to the minimum standards of the Bureau of Traffic Safety. All vehicles shall conform to the provision of the laws of the Commonwealth, and shall be in good mechanical and sanitary condition.

B. The Contractor agrees to comply with and observe all provisions of the Pennsylvania Vehicle Code and all other applicable laws.

C. The speed of a vehicle shall at all times be consistent with the safety of the passengers and shall at no time exceed the speed limit as set forth in the minimum standards of the Bureau of Traffic Safety, PennDOT, as promulgated from the vehicle code.

D. The Contractor while carrying out and complying with any of the terms and conditions of this contact, is an Independent Contractor, and is not an officer, agent or employee of the District.

E. This Agreement shall not be transferred.

F. Any violation of the terms of this Agreement may, at the option of the District, operate as a cause for termination.

G. The Superintendent and/or Business Manager may place the Contractor or its driver on suspension or administrative leave without pay for violation of terms of this agreement or during investigation of misconduct. In the event of suspension, it is the responsibility of the Contractor to find a replacement driver to ensure route coverage.

H. Utilization of drivers prior to approval by the School Board can be authorized by the Superintendent when necessary to maintain continuity of services provided that the District receives the appropriate paperwork.

I. The District reserves the right to implement a Contractor and/or driver performance evaluation tool.

J. Neither the Contractor nor its drivers shall engage in political activities while transporting students or staff under the jurisdiction of the District, unless permission has been granted for that purpose. Collection of campaign funds and/or solicitation for campaign workers is prohibited on school property or on contracted buses or vans. The use of students for writing, addressing or distributing partisan political materials is prohibited. No signs, bumper stickers or other displays shall be displayed on school buses or vans without prior District approval.

K. The District shall adjust all matters arising out of this Agreement not specifically provided for herein.

IN WITNESS WHEREOF, the parties above named have hereto set their hands and seal the day and year aforesaid.

BY BSS Transportation LLC Contractor Name

1239 Golden Mile Rd, Suite 104 Address

Towanda, PA 18848 Address

570-637-2809 Cell Phone

evan.barnes@c21jre.com Email Address

110 (KBS Academy) Student In-Person Instructional Day/After School Activity Assigned Vehicle Route(s)

10/5/2026 Date

Evan Barnes Contractor Signature

RECOMMENDED FOR BOARD APPROVAL:

_____ _____

Superintendent Signature Date

FOR THE BOARD OF SCHOOL DIRECTORS OF

Wyalusing Area School District

_____ President

_____ Secretary

11450 Wyalusing-New Albany Road

Wyalusing, PA 18853

Wyalusing Area School District 2026-2027 Coaches Salary Scale						
Annually, the WASD Board of Directors will consider adjustments to the dollar figure associated with the Responsibility and Time Factors.						
POSITION	**26-27 Approved Coach**	**Salary**	**Begins**	**Expires**	**First Pay**	**Second Pay**
Basketball Boys' (JH Head)	Jerad Ferris	$2,136	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Basketball Boys' (JH Asst)	Hunter House	$1,502	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Basketball Girls' (JH Asst)	Lisa Vaskas	$2,504	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Cheerleading (Basketball)	Marissa Culver	$2,391	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Softball (Asst)	Terry Cobb	$3,003	7/1/2026	6/30/2027	1st pay April	2nd pay May
Wrestling (Head)	David Patrick	$6,920	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Wrestling (Asst)	Brian Fischer	$4,822	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb
Wrestling (JH Head)	Skylar Manahan	$2,200	7/1/2026	6/30/2027	2nd pay Dec	1st pay Feb

Employee	Contract Position	Awarded Salary	1st Pay	2nd Pay	Begins	Expires
Elizabeth Vanderpool	Science Olympiad Advisor	$1,142.00	1st py Dec	2nd py Apr.	Jul - 2026	Jun - 2027
Kevin Deibert	Technology (Web) Advisor	$2,495.00	1st py Dec	1st py Jun	Jul - 2026	Jun - 2027

Grade Level :	Kindergarten
Trip Destination	Brown Hill Farm
Trip Dates	10/15/26
Chaperone Last Name	**Chaperone First Name**
Belcher	Tony
Belcher	Maria
Bellanca	Cathy
Boatman	Amanda
Brewer	Miranda
Buskirk	Tiffany
Case	Shauna
Crawford	Samantha
Dibble	Bryant
Dickson	Margaret
Dietz	Autumn
Fitzgerald	Jacklyn
Goodwin	Kristin
Knapp	Jaine
Maines	Jennifer
Masteller	Jordan
Patrick	Jamie
Powell	Jonna
Schum	Michelle
Sollick	Toni
Stevens	Rachel
Vater	Hailey
Warner	Taylor
Wiles	Erika

Grade Level :	1st Grade
Trip Destination	Classroom Volunteers
Chaperone Last Name	**Chaperone First Name**
Aberle	Destiny
Benninger	Elizabeth
Cobb	Colleen
Crawford	Samantha
Decker	Mark
Doty	Rachel
Lockburner	Nicole
Kipp	Jessica
Whipple	Stephanie

Grade Level :	4th Grade
Trip Destination	Tricky Trails Corn Maze, Wyalusing, PA
Trip Dates	10/16/26
Chaperone Last Name	**Chaperone First Name**
Adams	Amber
Albers	Jira
Benninger	Elizabeth
Broschart	Lynn
Clark	Lyndsey
Evans	Tiffany
Kolupski	Shannon
Miller	Sue
Morningstar	Jennifer
Mosier	Steph
Petlock	Sara
Pursel	Hannah
Schloder	Denise
Smith	Jessica
Whipple	Stefani
Wild	Nicole

Grade Level :	6th Grade
Trip Destination	Washington, DC
Trip Dates	Nov. 18-20
Chaperone Last Name	**Chaperone First Name**
Adams	Holly
Brink	Darcy
Brown	Jonathan
Burke	Tim
Carr	Christian
Doty	Rachel
Earle	Mike
Evanchick	Nancy
Ferris	Jenny
Gowin	Ashley
Gromley	Lisa
Haney	Nichole
Johnson	Heather
Latini	Dustin
Mosher	Breanne
Muench	Kent
Naugle	Lori
Putney	Brian
Reynolds	Penny
Rizzo	Diana
Ruhf	Casmirra
Shaffer	Colleen
Trowbridge	Beth
Warner	Donald
Wells	Adam

Service Agreement

This Service Agreement (this "Agreement") is made and entered into by and between Henry Dunn Inc. and the undersigned client (“Employer”) below.

Whereas, Client wishes to engage a employee benefits consulting firm to provide ACA reporting;

Whereas, Henry Dunn Inc. provides ACA reporting; which consists of the creation of forms 1094/1095 as required by the Affordable Care Act. Henry Dunn Inc. provides a service to prepare and file Internal Revenue Service reports to document employee and dependent enrollment in employer sponsored health plans as required under Sections 6055 and 6056 of the Internal Revenue Code, enacted by the Patient Protection and Affordable Care Act.

Whereas, Client desires to engage Henry Dunn Inc., and Henry Dunn Inc. wishes to provide to Client, certain ACA reporting services as more particularly described herein, subject to the terms and conditions of this Agreement;

Therefore, in consideration of the mutual agreements contained herein, and other good and valuable consideration the receipt and sufficiency of which is acknowledged, the parties agree to be bound as follows:

Section 1 — Interpretation

1.01 Definitions

As used in this Agreement, the following terms have the meanings set out below:

"Agreement" means this Agreement, all Schedules attached hereto, and any agreement or schedule supplementing or amending this Agreement. Al uses of the words "hereto", "herein", "hereof", "hereby", and "hereunder" and similar expressions refer to this Agreement and not to any particular section or portion of it. References to a Section, Subsection, or Schedule refer to the applicable section, subsection, or schedule of this Agreement;

"Business Day" means any day of the week except Saturday, Sunday, or any statutory or civic holiday observed in the Commonwealth of Pennsylvania;

"including" and "includes" shall be deemed to be followed by the statement "without limitation" and neither of such terms shall be construed to limit any word or statement that it follows to the specific or similar items or matters immediately following it;

"Material Breach" means that either Party is unable or unwilling to perform a function that is material, vital, or fundamental to performing their part of this Agreement, but excluding the circumstances outlined in Subsection 2.04 ("Force Majeure").

"Members" means Client's employees and certain other persons, all as specified in the list of eligible Members specified in Schedule A ("Scope of Services');

"Parties" means Client and Henry Dunn Inc. collectively and "Party" means either one of them;

"Services" means the services specified in Schedule B ('Specification of Services") affixed hereto;

"Term" means the term of this Agreement as specified in Subsection 4.01 ("Term") hereof.

1.02 Headings and Table of Contents

The inclusion of headings and a table of contents in this Agreement are for convenience only and shall not affect the construction or interpretation hereof.

1.03 Number and Gender

In this Agreement, words in the singular include the plural and vice-versa, and words in one gender include all genders.

1.04 Currency

Unless specified otherwise, all statements of or references to dollar amounts in this Agreement are of or to the lawful money of the United States.

1.05 References to Time

All references to "days", "months", or "years" in this Agreement shall refer to calendar days, calendar months, and calendar years respectively.

Section 2 — Services

2.01 Services to be Provided

During the Term, HDI shall provide the Services, subject to the terms and conditions of this Agreement. The Services shall be applicable only to Members and Benefits Programs that are specified in Schedule A ("Scope of Services").

2.02 Appointment and Powers

Client hereby appoints Henry Dunn Inc. as its representative to provide the Services, with authority to communicate on behalf of Client with insurers and other third-party vendors as required, as is necessary to carry out the Services. Henry Dunn Inc. hereby accepts such appointment on, and subject to, the terms and conditions of this Agreement.

2.03 Additional Services

If the performance of Henry Dunn inc.’s duties and obligations hereunder requires, or if Client requests, any consultation, research, or other services which are not expressly provided for in this Agreement, such additional services shall be provided at additional cost to Client on a time and materials basis as mutually agreed to by the parties.

2.04 Force Majeure

The Parties shall be relieved from its obligations under this Agreement automatically to the extent, and for the period of time, that the Party is prevented from doing so by circumstances beyond its reasonable control. Without limitation, such circumstances shall include acts of nature, acts of god, strikes, lockouts, riots, acts of war, epidemics, government regulations imposed after the fact, fire, communications line failures, power failures, earthquakes, or other disasters.

2.05 Confidentiality

In its performances of the Services, Henry Dunn inc., its affiliates, or subcontractors may be given, or have access to, the confidential information of Client consisting of the private, nonpublic personal financial and health information of Members, the terms of insurance agreements, health care plan costs, employee contributions, information or data from systems, books or records provided to Henry Dunn Inc. to perform services herein.

Henry Dun Inc. acknowledges and understands that it may have access to protected health information of individuals participating in Client's group health plan(s) during the course of this Agreement, as the term "protected health information" is defined under the Health Insurance Portability and Accountability Act and amendments thereto and regulations promulgated thereunder ("HIPAA"). Henry Dunn Inc. will not use or disclose such PHI other than as required to perform the Services set forth under the Agreement.

In receiving the Services, Client may be given, or have access to, the confidential and proprietary information of Henry Dunn Inc. and its vendors, disclosed orally, in writing or by any other media, which information shall include products, technology, computer programs, manuals, business plans, software, web site content and pass codes, data, documentation and materials and other information of Henry Dunn Inc. or its other vendors, whether received prior to, on or after the date of this Agreement, and whether or not protected by a patent or copyright. Client acknowledges and agrees that all intellectual property, including computer systems and software, developed, or used by Henry Dunn Inc. or its vendors to provide Services shall remain the property of Henry Dunn Inc. or its vendors. Nothing contained in this Agreement shall confer to Client any property rights, proprietary interest, or license in the intellectual property of Henry Dunn Inc. or its vendors.

With regard to the confidential and proprietary information of each of the parties as described above, each party agrees, with regard to the other party's information, to: (a) keep such information confidential and employ the necessary administrative, physical and technical safeguards to secure this information; (b) restrict disclosure of such information solely to its officers, employees, affiliates and agents with a need to know the information for purposes of the business dealings between Client and Henry Dunn Inc.; (c) not reveal to any other person or copy such information without the approval of the disclosing party; and (d) use such information solely for purposes of the business dealings between Client and Henry Dunn Inc. and not in any way directly or indirectly detrimental to the disclosing party.

For purposes of the restrictions set forth in this Section, confidential and proprietary information shall not include the following information: (a) information that is in the public domain; (b) information lawfully obtained from a third party; or (c) information disclosed as required by law, regulation, or administrative body.

2.06 Obligations of Client

Understands and acknowledge that Henry Dunn Inc. shall provide the Services based on information provided to Henry Dunn Inc. by "Client". "Client" is exclusively responsible for

providing Henry Dunn Inc. with accurate and timely information required by Henry Dunn Inc. to perform the Services.

2.07 Subcontracting

After obtaining the written consent of Client, Henry Dunn Inc. may delegate performance of any of its duties, obligations, and responsibilities hereunder to any affiliate, company, firm, or independent contractor, provided however that Henry Dunn Inc. shall not be relieved of any of its duties, obligations, or responsibilities hereunder by use of such affiliates, firms, or independent contractors. Any such affiliates, firms or independent contractors will be bound by the terms of confidentiality in Section 2.05.

Section 3 — Compensation and Taxes

3.01 Consulting and Service Fees

The Fees payable to HDI for the provision of Services under this Agreement shall be as outlined in Schedule C (“fees and charges”) affixed hereto.

3.02 Billing and Fee Records

In connection with fees, costs, and disbursements under this Agreement, HDI shall:

(a) provide annual billing of the agreed fees; equal to 100% of the total annual fees detailed in Schedule "C".

(b) establish and maintain books of accounts of all reimbursable expenses incurred; and

(c) maintain invoices, receipts and vouchers for the expenses referred to above, if any.

3.03 Additional Charges

Any services not described in Schedule B ("Specification of Services"), but which are identified by mutual agreement in writing by Henry Dunn Inc. and Client in the course of the provision of Services as necessary will be provided by Henry Dunn Inc. subject to additional terms, including additional fees and charges. If changes in technology or Benefits Programs require changes to the delivery of Services, Henry Dunn Inc. shall be entitled to make an appropriate adjustment to its fees, as mutually agreed by the Parties, for such changes.

3.04 Amendments; Waivers

No waiver or amendment to these Terms shall be valid unless set forth in writing and signed by authorized representative of both parties.

3.05 Compliance with Laws

The parties expressly agree to abide by any and all applicable federal and/or state statutes, rules and regulations applicable to the parties in connection with these Terms.

3.04 Taxes

The fees and other charges provided for in this Agreement do not include applicable Taxes, all of which Taxes as are levied shall be paid by Client. Any future Taxes or increases in existing Taxes shall be the responsibility of and shall be paid by Client and shall not reduce the compensation otherwise payable to Henry Dunn Inc. hereunder.

3.05 Invoicing and Payment

Henry Dunn Inc. shall render an invoice to Client in advance of the Services being performed, unless otherwise agreed by the parties.

Each invoice shall indicate clearly:

(a) the name of the service provider;

(b) a description of the Services performed; Client shall pay Henry Dunn Inc. within thirty (30) days of the date of an invoice.

Section 4 — Term and Termination

4.01 Term

This Agreement shall commence as of January 1, 2027 and shall end on December 31, 2027, unless terminated sooner as set forth herein. In addition to the right of each party to terminate this Agreement for Material Breach as set forth in Section 4.05 hereof, this Agreement can be terminated at any time, by either party for convenience, without penalty, upon written notice of no less than ninety (90) days in advance of the date of the termination.

4.02 Renewal

Client may renew this Agreement for a further one (1) year term upon no less than ninety (90) days written notice to Henry Dunn Inc. prior to the expiration of the then current Term. Prior to such renewal, the fees and charges set out in Schedule C ("Fees and Charges') shall be modified in writing as mutually agreed by Client and Henry Dunn Inc.

4.03 Notice of Default

If any Party is in Material Breach of this Agreement, the other Party shall without prejudice to any other rights or remedies it has, give the Party in Material Breach written notice of default in order that the defaulting Party may remedy the breach. Such notice shall identify in reasonable detail the events which the non-defaulting Pany believes have occurred and which constitute or evidence a default, the provisions that have not been performed or complied with, and the actions that, in the opinion of the non-defaulting party, would be required to fulfill the requirements of this Agreement and cure the default.

A default shall not be deemed to have occurred unless the non-defaulting Party has given notice as above.

4.04 Remedy Period for Default

Following the date of the receipt of such notice of default, the defaulting party shall have thirty (30) days in which to take the necessary steps to cure its breach or nonperformance. Such 30-day remedy period shall be extended for a period of up to ninety
(90) days, or longer if the Parties agree in writing, if:

(a) the defaulting party is making its best efforts to promptly cure the breach;

(b) the cure cannot practically be achieved within the thirty (30) day period; and

(c) the defaulting party gives the non-defaulting party, within the initial thirty (30) day period, written notice of a need for extension and the actions it is taking to cure its breach or nonperformance and the number of days that it will require to cure its breach or nonperformance.

The term "best efforts" as used herein shall mean the application of diligence and resources reasonably necessary to cure the nonperformance in a businesslike fashion, with due regard for the seriousness of the nonperformance and its impact upon the other party and those to whom the other party may have legal or contractual obligations.

The remedy periods as set forth in this Subsection shall not be applicable to the payment of fees and charges under this Agreement. Client shall adhere to the tern-s of payment set forth in Subsection 3.05 ("Invoicing and Payment").

4.05 Termination for Material Breach

If the defaulting Party fails to cure the Material Breach within the remedy period outlined above, the non-defaulting Party nay terminate this Agreement by giving written notice, and the non-defaulting party shall have the right to damages from the defaulting party, subject to the limitations contained in this agreement, including Section 5 ("Liability").

In the event that a Material Breach by Client renders Henry Dunn Inc., in the opinion of Henry Dunn Inc., unable to render part or all of the Services contemplated by this Agreement, Henry Dunn Inc. shall provide notice to Client in writing and thereafter be relieved of any responsibility or liability for its consequent failure to perform and shall have the right to damages for the Material Breach.

4.06 Obligations on Termination

Upon the termination of this Agreement:

(a) Client shall forthwith pay all the fees and charges which were due and payable prior to the date of termination of Services, with fees prorated for the last month of Services if the termination date occurs before the end of the month;

(b) Henry Dunn Inc. shall cooperate with Client and the new consulting organization, if any, in a smooth transition of responsibilities.

(c) Upon Client's written request, Henry Dunn Inc. shall return or destroy all Client information, including detailed claims and enrollment data, in a mutually agreeable format.

(d) Client agrees to pay to Henry Dunn Inc. for all reasonable fees and costs associated with this transition, upon receipt of an invoice for same.

(e) All other duties and obligations of the Parties hereunder shall cease on the date of termination, except for obligations of the parties as set forth in Subsections 2.05 ("Confidentiality'), 3.05 ("Invoicing and Payment"), 6.09 ("Governing Law) and 6.15 ("Successors and Assigns") which shall survive expiration or termination of this Agreement.

With respect to the above, Client commits to paying any amounts outstanding on the date of termination, and it is agreed that Henry Dunn Inc. will have no obligations under this Section 4.06 until all sum amounts are paid in full to HDI.

Section 5 — Liability

5.01 Exclusion of Indirect Damages

Notwithstanding any other provisions of these Terms, understand and acknowledge (i) that "Client" shall retain all liability and responsibility under applicable federal and state law, including without limitation, liability under Code Sections 4980H, 6055, 6056, and (ii) that Henry Dunn Inc. does not, by virtue of the Terms, assume any responsibility or liability for any obligations which by law must remain with the "client" as an "applicable large employer".

Any changes in regulations cannot be foreseen and might impact planning or required documentation. We will work with Client should regulation change after the contract has been entered into.

In the instance that a "Client" receives a penalty notice or a notice in reference to the service entered into as described in this contract and for the tax year indicated we will help gather necessary information, correct a form already filed or file a new form as needed. We will also help negotiate and try to mitigate any fines assessed if any.

5.02 Indemnification/Limitation of Liability

“Client” shall indemnify, hold harmless and defend Henry Dunn Inc., it’s officers, and employees, from and against any and all liability, loss, damage, claim, cause of action, and expense (including reasonable attorneys’ fees) (“Damages”) whether or not covered by insurance, caused or asserted to have been caused by, or arising out of, directly or indirectly, or as a result of the performance by “Client” (and/or employees) under these Terms or any information provided by Henry Dunn Inc. or any related agents, employees or contractors.

Henry Dunn Inc. shall indemnify, hold harmless and defend “Client”, it officers, and employees from and against any and all Damages, whether or not covered by insurance, caused or asserted to have been caused, directly or indirectly, by or as a result of the performance of any gross negligence or intentional acts by Henry Dunn Inc. and/or it’s employees in the performance of it’s obligations under these Terms.

Section 6 — General Terms

6.01 Representations and Warranties

Each of the Parties represents and warrants to the other that the execution, delivery, and performance by such Party of this Agreement are within its corporate powers, have been duly authorized by all necessary corporate action and do not contravene its charter or by-laws. Client is signing on behalf of itself, and for the benefit of the Members, and warrants that it has the authority to do so.

6.02 Appointment of Representatives

The Parties shall each appoint a representative with adequate authority and competence to deal with the matters related to this Agreement and the performance of the duties and obligations hereunder.

Until such time as each of the Parties appoints such a representative, the individuals named in Subsection 6.07 ("Notice") shall be deemed to be the representatives of each Party.

6.03 Cooperation

Each of the Parties shall at all times fully, completely, and effectively cooperate with the other in regard to the performance of their respective duties and obligations hereunder.

6.04 No Partnership or Joint Venture

Nothing in this Agreement shall constitute a legal partnership or a joint venture between the Parties.

6.05 No Employment or Fiduciary Relationship

Nothing in this Agreement shall be read to create any employment or fiduciary relationship between HDI and Client. In performing the Services, Henry Dunn Inc. will at all times be an independent contractor.

6.06 No Agency Relationship

Except as specifically authorized in this Agreement, nothing should be read to create any agency relationship between Henry Dunn Inc. and Client and neither Party shall have the right to enter into contracts, or pledge the credit of, or incur expenses or liabilities on behalf of the other party hereof.

6.07 Notice

Any notice, demand, or other communication (in this Subsection, a "notice") required or permitted to be given or made hereunder shall be in writing and shall be sufficiently given or made if:

(a) delivered in person during normal business hours on a Business Day and left with a receptionist or other responsible employee of the relevant Party at the applicable address set forth below;

(b) sent by prepaid first-class mail; or

(c) sent by facsimile or electronic transmission which produces a paper record, during normal business hours on a Business Day;

in the case of a notice to HDI, addressed to it at:

Henry Dunn Inc.
317 Main Street
Towanda, PA 18848
Attention: Henry E. Dunn
Facsimile No.: 570-265-2033

Each notice sent in accordance with this Subsection shall be deemed to have been received:

(a) on the day it was delivered by hand;

(b) on the fifth (5th) Business Day after it was mailed (excluding each Business Day during which there existed any general interruption of postal services due to strike, lockout, or other cause); or

(c) on the same day that it was sent by electronic transmission, or on the first Business Day thereafter if the day on which it was sent by electronic transmission was not a Business Day or outside of regular business hours.

Any Party may change its address for notice by giving notice to the other Parties as provided in this Subsection.

6.08 Performance on Holidays

If any action is required to be taken pursuant to this Agreement on or by a specified date that is not a Business Day, then such action shall be valid if taken on or by the next succeeding Business Day.

6.09 Governing Law

This Agreement shall be governed by, interpreted, and enforced in accordance with the laws in force in the Commonwealth of Pennsylvania.

6.10 Entire Agreement

This Agreement, together with any Schedules attached hereto, which Schedules are incorporated herein by reference, constitutes the entire agreement between the Parties pertaining to the subject matter hereof and supersedes all prior agreements, proposals, presentations, negotiations, discussions and understandings, written or oral, between the Parties. There are no representations, warranties, conditions, other agreements, or acknowledgments, whether direct or collateral, express or implied, that form part of or affect this Agreement.

The execution of this Agreement has not been induced by, nor do either of the Parties rely upon or regard as material, any representations, warranties, conditions, other agreements, or acknowledgments not expressly made in this Agreement or in the schedules hereto.

6.11 Invalidity

If any provision of this Agreement is determined to be invalid or unenforceable by a court of competent jurisdiction from which no further appeal lies or is taken, that provision shall be deemed to be severed here from, and the remaining provisions of this Agreement shall not be affected thereby and shall remain valid and enforceable.

6.12 Further Assurances

Each Party shall do such acts and shall execute such further documents, conveyances, deeds, assignments, transfers and the like, and will cause the doing of such acts and will cause the execution of such further documents as are within its power as any other Party may in writing at any time and from time to time reasonably request be done and or executed, in order to give full effect to the provisions of this Agreement.

6.13 Amendment

This Agreement may be amended or supplemented only by a written agreement signed by each Party.

6.14 Waiver of Rights

No failure on the part of any Party to exercise, and no delay in exercising, any right under this Agreement shall operate as a waiver of such right. No single or partial exercise of any

such right shall preclude any other or further exercise of such right or the exercise of any other right.

6.15 Successors and Assigns

This Agreement may not be transferred or assigned by either party without the prior written consent of the other party. Notwithstanding the foregoing, HDI may transfer or assign this Agreement, without such consent, to a successor by merger, acquisition or corporate reorganization.

This Agreement shall inure to the benefit of and be binding upon the Parties and their respective successors and permitted assigns.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed as of the day and year first written above.

Wyalusing Area School District	Henry Dunn Inc.
By:_____	By: _____
Authorized Signing Officer	Authorize Signing Officer

Schedule A — Scope of Services

This Agreement shall apply to Employees and Services specified below.

- "Employees" employed by the client during the calendar year specified in this contract.
- "Services" Henry Dunn Inc. will request all necessary data required by both the client's payroll vendor and Highmark BCBS.
    - Review data for accuracy, prepare data for creation of Form 1094-B/C or 1095-B/C.
    - Electronically file 1094-B/C with the IRS
    - Create 1095-B/C to be mailed or distributed to Employees

Schedule B — Specification of Services

The following services will be provided by HDI under this Agreement:

- We will be the primary contact for Client in gathering information, verifying data, and filing forms according to IRS code(s) 6055/6056.
- Request Employee Census including dependent information if needed.
- We will request MEC report from Highmark.
- We will request from Client or pull directly from payroll vendor if accessible any necessary ACA reports or payroll data including plan costs and deductions as necessary.
- We will review data received and configure it according to the requirements of the vendor software.
- Henry Dunn Inc. will send final data for review to the client for approval.
- Upon approval Henry Dunn Inc. will submit approved data for creation of forms 1094/1095.
- Any corrections to forms that have already been transmitted, will be made upon request, and submitted accordingly to the IRS and the Employee or their Dependent.

Schedule C — Fees and Charges

<u>ACA Reporting Services</u>

Based on the information provided to Henry Dunn Inc. and the service configuration outlined in Schedule B ("Specification of Services') of this Agreement, HDI fees are as follows:

Pricing is based on the number of forms generated. We have estimated your fee based on prior year.

Wyalusing Area School District $ 3,000 for 2026 ACA reporting of forms 1094/1095

*This fee is estimated based on the prior year forms filed. If there is a significant change in the number of forms, there may need to be an adjustment to the fee, but we do not anticipate that. It would be communicated in advance and agreed upon by both parties.

PARTNERSHIP AGREEMENT BETWEEN

KEYSTONE/RED ROCK JOB CORPS & WYALUSING AREA SCHOOL DISTRICT

This agreement is made and entered into by and between Adams & Associates of Nevada through Job Corps Programs located at both the Keystone and Red Rock Job Corps Centers, herein call "KJCC/RRJC", which operates under the US Department of Labor Contract No. DOL-ETA-1605JE-21-C-003, and the **Wyalusing Area** School District.

WHEREAS, the parties here to wish to unite efforts to expand the education and training options and opportunities available to their respective students to the maximum extent possible, consistent with applicable laws and contractual guidelines.

NOW THEREFORE, the parties agree as follows:

1. The attending public school students must meet all Job Corps eligibility requirements to apply for enrollment in the KJCC/RRJC as residential or non-residential students.
2. The attending public school students require additional education, career and technical training and/or workforce preparation skills to be able to obtain and retain employment that leads to economic self-sufficiency.
3. Once enrolled, Job Corps will provide the students with all required components of the Job Corps program to include, but not be limited to:
    - Career Preparation, occupational exploration and career planning.
    - Year-round enrollment and participation.
    - All Job Corps required class work to satisfy US Department of Labor (USDOL) education and training outcomes to include academic training that supports the attainment of a HSE/HSD and Career Technical Training in one of the offerings provided at the Job Corps Center location in which the student is enrolled.
    - Evaluations of Student Progress and Career Pathway planning and support.
    - Participation in social, health & wellness and employability skill training programs.
    - All Job Corps required counseling, medical services, employment preparation and student services.
    - Career Transition Readiness services to support a successful transition from the Job Corps program to a career or continued education/training placement.
4. The parties will cooperate and coordinate their activities and services to provide students with support to the best of their ability and within their respective fiscal, legal or contractual abilities.

5. The parties agree to provide these services to enrolled students at no cost to the student or either party. It is understood and agreed to that neither party shall be responsible for costs or expenditures incurred by the other in conduct of this agreement.
6. Each party will identify a qualified staff member(s) from their respective organization to be the point of contact for this agreement.
7. Enrolled students will follow the Job Corps training calendar in regard to training and non-training days.
8. The determination of KJCC/RRJC related course completions shall be the reasonability of the KJCC/RRJC. Job Corps completion credits/information will be provided to **Wyalusing Area** School District for review.
9. The determination of high school credit shall be the responsibility of Wyalusing Area County School District. If the combination of **Wyalusing Area** School District credits and Job Corps completion credits meet the HSD criteria established by **Wyalusing Area** School District, the student will be granted a **Wyalusing Area** School District Diploma.
10. Similarly, if a student obtains their HiSET completion/diploma or Penn Foster On-Line High School Diploma while enrolled in Job Corps the **Wyalusing Area** School District will accept this as the equivalent of **Wyalusing Area** District High School completion and the student will be granted a **Wyalusing Area** School District Diploma. Note: The Penn Foster credits are listed at the conclusion of this document.
11. Outreach and admissions presentations, meetings and related activities will be arranged at Wyalusing Area School District on an ongoing basis to evaluate candidates for enrollment. These activities will include representatives from KJCC/RRJC, attending public school representative and students and may also include parent(s) and/or guardian(s).
12. KJCC/RRJC will inform **Wyalusing Area** School District of any change in enrollment status for any attending public school students enrolled.
13. Written Changes Only: This agreement shall not be amended or modified unless agreed upon by both parties.
14. Non-assignment: The obligations of **Wyalusing Area** School District hereunder may not be assigned nor transferred in any manner whatsoever without Company approval; neither are such obligations subject to involuntary alienation, assignment, nor transfer.
15. Entire Agreement: This agreement represents the entire existing Agreement between the parties hereto concerning their respective participation in the agreement and the exchange of proprietary data pursuant thereto, and this agreement supersedes any and all other prior or contemporaneous agreement written, oral or otherwise relating thereto between the parties.
16. The parties mutually agree to comply with all applicable state and federal discrimination laws.

Eligibility Requirements for Job Corps

- Is 16-24 years of age. Age requirements waived for applicants over 24 with disabilities.
- Meets enrollment income eligibility requirements.
- Requires additional education: The individual requires additional education, career and technical training, or workforce preparation skills to be able to obtain and retain employment that leads to economic self-sufficiency.
- Is a US Citizen, US National, legal resident, permanent resident alien or other lawfully admitted alien.
- Is not on supervised probation, parole, restitution over $500 or have open cases.
- Has signed parental consent if under 18.
- Is free of serious medical or behavioral problems that would preclude program benefit.
- Has the motivation and capability to succeed at KJCC/RRJC
- Agrees and will abide by the KJCC/RRJC Zero Tolerance for Drugs & Violence Policy

High School Responsibilities

The **Wyalusing Area** School District coordinators will also provide support to enrolled students enrolled at KJCC/RJCC as follows:

- Students will have an assigned school counselor, designated by the Principal of the applicable High School of the attending public high school, in addition to their KJCC/RRJC career counselor and career transition counselor to assist with transitional issues.
- The school system will provide the opportunity for these students to participate in school activities including proms, graduation pictures, or other activities in accordance with Board of School Directors' policies and procedures. This would not include interscholastic sports due to transportation and time restraints.

Job Corps Responsibilities

- Provide updates to **Wyalusing Area** School District on student progress.
- Provide students with the full range of Job Corps Services.
- Provide students the opportunity to engage in all learning enrichment activities offered outside of the standard training day.

Program Completion – Post High School Graduates

- KJCC/RRJC will provide written documentation to the school verifying student's Career Technical Training completion from the Job Corps program.
- KJCC/RRJC will provide **Wyalusing Area** School District an official copy of the HiSET completion scores/diploma or Penn Foster On-Line High School Diploma.
- The **Wyalusing Area** will provide an official copy of diploma and transcript to the KJCC/RRJC validating that the student has been granted a High School Diploma.
- Students participating will not be eligible to receive their diploma before the year of their anticipated graduation.

Penn Foster Credits

- Orientation (.5 Credits)
- Digital Citizenship (.5 Credits)
- Human Relations (1 Credit)
- English Language Arts (1 Credit)
- Pre-Algebra (1 Credit)
- Fitness & Nutrition (1 Credit)
- American History (1 Credit)
- English Language Arts 2 (1 Credit)
- Algebra 1 (1 Credit)
- Earth Science (1 Credit)
- Civics (1 Credit)
- English Language Arts 3 (1 Credit)
- Biology & Lab (1 Credit)
- Geometry (1 Credit)
- World History (1 Credit)
- Physical Science (1 Credit)
- English Language Arts 4 (1 Credit)
- Art Appreciation (1 Credit)
- Business Math (1 Elective Credit)
- Electives (4 Credits)

NOTICES

All notices to the KJCC/RRJC shall be addressed to:

Kelly King, Executive Director
Keystone Job Corps Center
235 West Foothills Dr
Drums, PA 18222

All notices to **Wyalusing Area** School District shall be addressed to:

Mr. Gary Otis, Superintendent
Wyalusing Area School District
11450 Wyalusing New Albany Road
Wyalusing, PA 18853

Upon thirty (30) days written notice to the other, either party may terminate this agreement. If any changes to name(s) or role(s) for each party included should occur, this agreement will need to be amended or considered null and void.

This agreement shall be for a term commencing on October 1, 2026, and expiring on June 30, 2027, unless earlier terminated or extended as provided herein.

Attending Public School:
Wyalusing Area School District

_____ _____
Mr. Gary Otis, Superintendent Date

Keystone/Red Rock Job Corps:

_____ _____
Kelly King, Executive Director Date

BLaST IU 17
BRADFORD LYCOMING SULLIVAN TIOGA *Department of Student Services*

Williamsport, PA 17701
570-323-8561

Canton, PA 17724
570-673-6001

IDEA Agreement-Project # 062-27-0017—CFDA #84.027

This Agreement entered into this **1st day** of **July, 2026**, by and between the Board of Education of ***Bradford, Lycoming, Sullivan and Tioga (BLaST) Intermediate Unit #17***, hereinafter called ("BLaST"), and Wyalusing Area School District hereinafter called ("School District").

Background

BLaST, on the first day of July 1999, entered into a Contract with the Department of Education of the Commonwealth of Pennsylvania, hereinafter called ("Department"). BLaST agreed to furnish all certified personnel, facilities, materials and other services (in consultation with the Department) needed to perform the services described in the Grant Agreement and to comply with the terms and conditions of the Grant Agreement and the Department's most current IDEA Application Guidelines, which contract, grant agreements, and guidelines are set forth as Exhibit 1 of this Agreement and are hereby incorporated by reference into this Agreement.

The Department has authorized BLaST to enter into an Agreement with the School District whereby the furnishing of all certified personnel, facilities, materials and other services (in consultation with the Department) needed to perform the services described in Grant Agreement and compliance with the terms and conditions of the Grant Agreement and the Department's most current IDEA Application Guidelines set forth in Exhibit 1 will be the sole obligations of the School District and will no longer be a responsibility of BLaST. BLaST has determined that the estimated IDEA allocation for the School District is **$286,419.71** as set forth in Exhibit 2 which is hereby incorporated by reference into this Agreement. The said funds must be used to supplement the provision of special educational and related services for eligible school age children as set forth in Exhibit 3 which is hereby incorporated by reference into this contract.

Witnesseth

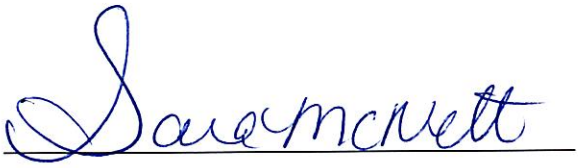
In Consideration of the mutual covenants, and intending to be legally bound, the parties hereto agree as follows:

1. BLaST hereby agrees to transfer the funds (estimated) set forth in Exhibit 2 to the School District to be administered in accordance with Exhibits 1 and 3 of this Agreement.
2. The School District agrees to accept the funds set forth in Exhibit 2 and to comply with the provisions set forth in Exhibits 1 and 3 of this Agreement.
3. The School District agrees and assumes sole responsibility for compliance with all of the terms and conditions set forth in Exhibits 1 and 3 of this Agreement. Upon the execution of this Agreement, the School District consents to a delegation of all duties and responsibilities imposed upon BLaST as set forth in Exhibits 1 and 3, and BLaST is hereby relieved of any and all responsibility for compliance with the terms and conditions of Exhibits 1 and 3 and the duties and responsibilities set forth therein.
4. The undersigned authorized representatives of the School District hereby certify that the School District's governing body has adopted the terms of this Agreement and has authorized the undersigned in its behalf to enter into this Agreement.
5. Upon execution of this Agreement, the School District herby agrees to indemnify and save and hold harmless BLaST, members of the Board, officers, agents, servants, and employees from any loss, liability, damages, costs (including, without being limited to, court costs or administrative proceedings, and in the amount of any judgment, award, or decision) and expenses (including, but without being limited to, counsel fees) reasonably paid or incurred in connection with any civil action, administrative proceeding, or arbitration proceeding instituted against BLaST, members of the Board, officers, agents, servants, and employees, arising from duties performed by School District hereunder of from the payment or administration by BLaST of the District IDEA allocations

The School District agrees that the foregoing is intended to be as broad and inclusive as is permitted by the law of the Commonwealth of Pennsylvania, and that if any portion thereof is held invalid, it is agreed that the balance shall; notwithstanding, continue in full legal force and effect.

The parties hereto, intending to be legally bound hereby, execute this Agreement the 1st day of July 2026.

BLaST, IU #17 Representative



Wyalusing Area School District Representative

BLaST IU 17
BRADFORD LYCOMING SULLIVAN TIOGA

2400 Reach Road • P.O. Box 3609
Williamsport, PA 17701
570.323.8561 570.323.1738 Fax

33 Springbrook Drive
Canton, PA 17724
570.673.6001 570.673.6007 Fax

www.iu17.org

To: Business Manager
District: Wyalusing Area School District
From: Sara McNett
RE: IDEA Agreement

May 27, 2026

As a reminder, IDEA pass-through funds are subject to procurement standards under Uniform Guidance (UG). To assist us in our required monitoring efforts, please indicate the procurement process that you anticipate utilizing while expending IDEA pass-through funds during 2026-27. Please sign and return to us prior to June 30, 2026. Thank you for your assistance.

Please check all that apply:

___ 1. Our school district plans to engage in a competitive RFP or formal bid process in order to procure goods/services that will be funded with federal IDEA funds.

_X_ 2. Our school district plans to fund our own employees' salaries/benefits with federal IDEA funds and will track time/effort for these employees.

___ 3. Our school district wishes to consider a sole source designation for BLaST IU 17 to provide eligible Special Education services to our school district as in-kind services funded with federal IDEA funds.

Stephenie Heller
Signature

Business Manager
Title

Wyalusing ASD
School District

10-5-26
Date

EXHIBIT 3
26-27

Allowable/Unallowable Costs

Costs must be: necessary, reasonable, allocable, and documented.

Guiding questions:
- Is the cost reasonable and necessary for the program?
- Do sound business practices support the expenditure?
- Does the expense support the purpose of the grant?
- Is the expense in compliance with laws, regulations, and grant terms?
- Is the price comparable to that of similar goods or services in the geographic area?
- Is the purchase for excess cost of educating students with disabilities?

For a particular cost to be allowed, it must be an excess cost of providing special education and related services for IDEA Part B.

Costs that are allowed can include, but may not be limited to, the following. However, every effort must be made to allocate ACCESS reimbursable costs to state or local funding whenever possible:

- Extended school year (ESY) programs including ESY transportation and ESY for students with disabilities placed out of state through the Special Education Plan Revision Process (SEPRN)
- Supplemental education costs to support the implementation of the Cordero court decision
- Training programs for parents, teachers and professionals/paraprofessionals who work with students with disabilities
- Occupational and physical therapy
- Hearing impaired services
- Vision impaired services
- Physically impaired services
- Audiology
- Assistive technology specialist
- Orientation and mobility specialists
- Psychiatrists (MD certified for SED)
- Adaptive physical education
- Work experience coordinator and job coaches
- Speech therapy
- Special education teachers
- Clerical staff directly working with allowable professional staff
- Teacher's aides or Paraprofessional personnel
- Bus aides
- Assistive devices
- Psychological services
- Social worker
- IEP specified nursing functions
- Program Monitoring and Evaluation
- Coordinated Early Intervening Services (optional -- available to school districts and public charter schools)

EXHIBIT 3
26-27

Costs that are not allowed can include, but may not be limited to, the following:

- Any expenditure made before the beginning date or after the ending date of an approved project
- School transportation (except for field trips, ESY transportation, etc.)
- Operational costs for school owned property (rent, heat, telephones)
- School administrators
- Construction
- Business costs
- Membership in organizations for individuals
- Travel expenses (except for project paid staff or attendance at project paid activities)
- Food, beverages or snacks (there is a high burden of proof, that paying for food, beverages or snacks with federal funds is necessary to meet the goals and objectives of a federal grant)
- Rental costs for IU programs housed in school district operated buildings
- Costs related to legal counsel and/or attorney fees

BOARD POLICY

102 Academic Standards

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
102	v2	DRAFT	10/6/2026

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[1][2]

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.**[2]**[3]

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics **- PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) **- PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance.**

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[2] **[4]** **[5]**

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use. [9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2] **[6]** **[7]**

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[2] **[8]**

PSBA Revision 8/26 © 2026 PSBA

Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessments
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

[9] 24 P.S. 1556
LEGAL REFERENCE

BOARD POLICY

105 Curriculum

POLICY NUMBER	ADOPTED	REVISED	VERSION
105	3/13/2006	11/10/2025	v1
DOCUMENT STATUS	**PRINTED**		
ACTIVE	10/8/2026		

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement. [1]

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[2][3] [4]

Authority

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[1][2] [4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of

students; and strategies for assisting those students having difficulty attaining the academic standards.[1][2][5][6] [7] [8]

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week. [9][10][11]

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [12]
3. Guidance and counseling services for all students to assist in career and academic planning. [13]
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [14]
5. Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy.[15] [16]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. [17] [18]
8. Career awareness and vocational education, pursuant to law and regulation. [19]
9. Educational opportunities for identified gifted students, pursuant to law and regulation. [20]
10. Regular and continuous instruction in required safety procedures. [21]

Delegation of Responsibility

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members. [1]

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[1] [22]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to actively pursue state and federal aid in support of research activities.

Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessments
POLICY REFERENCE

[9] 36 U.S.C. 106
LEGAL REFERENCE

[10] P.L. 108-447
LEGAL REFERENCE

[11] 24 P.S. 1541-1555
LEGAL REFERENCE

[12] Pol. 109 — Resource Materials
POLICY REFERENCE

[13] **Pol. 112 — Guidance Counseling**
POLICY REFERENCE

[14] **Pol. 113 — Special Education**
POLICY REFERENCE

[15] **22 PA Code 4.26**
LEGAL REFERENCE

[16] **Pol. 138 — Language Instruction Educational Program for English Learners**
POLICY REFERENCE

[17] **Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students**
POLICY REFERENCE

[18] **Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities**
POLICY REFERENCE

[19] **Pol. 115 — Vocational Technical Education**
POLICY REFERENCE

[20] **Pol. 114 — Gifted Education**
POLICY REFERENCE

[21] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

[22] **Pol. 105.1 — Curriculum Review by Parents/Guardians and Students**
POLICY REFERENCE

Legal References

Additional References

3. 22 PA Code 4.3
LEGAL REFERENCE

24 P.S. 1511
LEGAL REFERENCE

1949 Act 14
LEGAL REFERENCE

POLICY PORTAL™ PSBA

BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	REVISED	LAST REVIEWED	VERSION
204.1	8/20/2026	8/20/2026	v1.2
DOCUMENT STATUS	**PRINTED**		
ACTIVE	10/6/2026		

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
    a. Health screenings.
    b. Standardized testing.
    c. Advising sessions.
    d. Tutoring sessions.
    e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

{ } When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] **24 P.S. 1327.4**
LEGAL REFERENCE

[2] **23 Pa. C.S.A. 6301 et seq**
LEGAL REFERENCE

[3] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[4] **24 P.S. 1329**
LEGAL REFERENCE

[5] **Pol. 204 — Attendance**
POLICY REFERENCE

BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	ADOPTED	REVISED	VERSION
209	4/10/2006	11/9/2020	v1
DOCUMENT STATUS	**PRINTED**		
ACTIVE	10/8/2026		

Authority

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[1][2][3][4]

Guidelines

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[1][3][5]

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[1][4][5]

A private health examination conducted by a medical doctor, doctor of osteopathic medicine, certified registered nurse practitioner, or physician's assistant, at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. A private dental examination conducted by a dentist, at the parent's/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[5]

The school nurse or medical technician shall administer to each student vision tests, hearing tests, other tests deemed advisable, and height and weight measurements, at intervals established by the district. Height and weight measurements shall be used to calculate the student's weight-for-height ratio.[1][3][6]

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[7][8][9]

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[10][11]

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[1][3][12]

In the event that the parent/guardian objects to or refuses to obtain a regular or special medical or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the Pennsylvania Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[13] [14]

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. [15]

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. [16]

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. [16] [17]

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. [15]

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.[3]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.[18] [19] [20]

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.[18] [19] [20] [21][22] [23]

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.[18]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.[18]

Delegation of Responsibility

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.[3]

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).[12]

Legal Footnotes

[1] 22 PA Code 12.41
LEGAL REFERENCE

[2] 24 P.S. 1401
LEGAL REFERENCE

[3] 24 P.S. 1402
LEGAL REFERENCE

[4] 24 P.S. 1403
LEGAL REFERENCE

[5] 24 P.S. 1407
LEGAL REFERENCE

[6] 28 PA Code 23.1 et seq
LEGAL REFERENCE

[7] 20 U.S.C. 1232h
LEGAL REFERENCE

[8] 24 P.S. 1405
LEGAL REFERENCE

[9] 28 PA Code 23.2
LEGAL REFERENCE

[10] 24 P.S. 1419
LEGAL REFERENCE

[11] 28 PA Code 23.45
LEGAL REFERENCE

[12] 24 P.S. 1406
LEGAL REFERENCE

[13] 23 Pa. C.S.A. 6311
LEGAL REFERENCE

[14] Pol. 806 — Child Abuse
POLICY REFERENCE

[15] **Pol. 203 — Communicable Diseases and Immunization**
POLICY REFERENCE

[16] **Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students**
POLICY REFERENCE

[17] **Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities**
POLICY REFERENCE

[18] **24 P.S. 1409**
LEGAL REFERENCE

[19] **Pol. 113.4 — Confidentiality of Special Education Student Information**
POLICY REFERENCE

[20] **Pol. 216 — Student Records**
POLICY REFERENCE

[21] **20 U.S.C. 1232g**
LEGAL REFERENCE

[22] **34 CFR Part 99**
LEGAL REFERENCE

[23] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

Date of last review 9/2025

Provision of School Health Services and Mandated School Health Services

School entities are to provide the following health services for students who attend or who should attend an elementary, grade or high school, either public or private, and children who are attending a kindergarten which is an integral part of a local school district. These requirements also apply to students who are home schooled.

Mandated School Health Services

SERVICE	K	1	2	3	4	5	6	7	8	9	10	11	12	Notes
School Nurse Services	X	X	X	X	X	X	X	X	X	X	X	X	X	
Maintenance of Health Record	X	X	X	X	X	X	X	X	X	X	X	X	X	
Immunization Assessment	X	X	X	X	X	X	X	X	X	X	X	X	X	
Medical Examination	*	*					X					X		*Required on original entry- K or 1st grade
Dental Examination	*	*		X				X						*Required on original entry- K or 1st grade
Growth Screen	X	X	X	X	X	X	X	X	X	X	X	X	X	
Hearing Screen	X	X	X	X				X				X		
Scoliosis Screen							X	X						6th grade physical may be used in lieu of 6th grade screen
Tuberculin Test	*	*								X				*Required on original entry- K or 1st grade. Unless approved to discontinue
Vision Screen-Far Visual Acuity Test	X	X	X	X	X	X	X	X	X	X	X	X	X	
Vision Screen-Near Visual Acuity Test	X	X	X	X	X	X	X	X	X	X	X	X	X	
Vision Screen-Convex Lens Test (Plus Lens)		X												1st grade students meeting criteria & new students (any grade) not previously screened
Vision Screen-Color Vision Test		*	*											*1st or 2nd grade & new students (any grade) not previously screened
Vision Screen-Stereo/Depth Perception Test		*	*											*1st or 2nd grade & new students (any grade) not previously screened

BOARD POLICY

221 Dress and Grooming

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
221	v1.2	DRAFT	10/6/2026

Purpose

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference.

Authority

The Board has the authority to impose limitations on students' dress in school. The Board will not interfere with the right of students and their parents/guardians to make decisions regarding their appearance, except when their choices disrupt the educational program of the schools or constitute a health or safety hazard.[1][2]

The Board directs compliance with Board policy and law prohibiting discrimination, including but not limited to protections addressing:[3] [4]

1. **Protective hairstyles, including but not limited to hairstyles such as locs, braids, twists, coils, Bantu knots, afros and extensions.**

2. **Religious creed including head covering and hairstyles historically associated with religious creeds.**

The Board may require students to wear standard dress or uniforms, which may be required district-wide or by individual schools.[1][2]

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities or other situations where special attire may be required to ensure the health or safety of the student.[2]

The Board directs district staff to support students experiencing educational instability by waiving penalties related to a delay in compliance with Board policy or school rules related to dress and grooming. [5]

Delegation of Responsibility

The building principal or designee shall be responsible to monitor student dress and grooming, and to enforce Board policy and school rules governing student dress and grooming.

The Superintendent or designee shall ensure that all school rules implementing this policy impose only the minimum necessary restrictions on the exercise of the student's taste and individuality.[2]

Staff members shall be instructed to demonstrate, by example, positive attitudes and compliance with Board policy and school rules related to dress and grooming. [6]

Legal Footnotes

[1] 24 P.S. 1317.3
LEGAL REFERENCE

[2] 22 PA Code 12.11
LEGAL REFERENCE

[3] 43 P.S. 951 et seq
LEGAL REFERENCE

[4] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[5] Pol. 251 — Homeless Students
POLICY REFERENCE

[6] Pol. 325 — Dress and Grooming
POLICY REFERENCE

BOARD POLICY

246 School Wellness

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
246	v2.1	DRAFT	10/6/2026

PURPOSE

Wyalusing Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[2][3]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Recommendations for policy and/or program revisions.
4. Suggestions for improvement in specific areas.
5. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[2][3]

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[2][3]

GUIDELINES

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[3][4]

1. The written School Wellness policy.

2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[3]

Advisory Health Council

An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs.[5]

The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.

The Advisory Health Council may make policy recommendations to the Board related to other health issues necessary to promote student wellness.

The Advisory Health Council may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.

The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.[5]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6][7][8]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Extended periods of student inactivity, two (2) hours or more, shall be discouraged.

Physical activity breaks shall be provided for students during classroom hours.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

Physical activity shall not be used or withheld as a form of punishment.

Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[7][8][10]

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.[10]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Physical education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

Physical activity shall not be used or withheld solely as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:[7][8][23]

1. **Mental, psychological and physical effects of social media and mobile device use.**
2. **Potential impacts of social media and mobile device use on academic growth and learning.**
3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
   a. **Cyberbullying.**
   b. **Predatory behavior.**
   c. **Potential human trafficking.**
4. **Personal security and privacy on mobile devices.**

Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12][13][24]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[9][15][16][17]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

District schools shall implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, "grab & go breakfast" and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[11]

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

Goals of the School Wellness policy shall be considered in planning all school based activities.

Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[11][12][15][16]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][18][19]

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[3][18]

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][18]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[18]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[20]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[18]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:

   Foods and beverages shall be limited as a reward or incentive in district schoools.
2. Classroom Parties and Celebrations:

   Classroom parties/celebrations with food/beverages shall be limited to no more than one (1) per month in each classroom.

   When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.

3. Shared Classroom Snacks:

   Student shared classroom snacks are not permitted in district schools.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[3] [18]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[21]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[22]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

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Legal Footnotes

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] 7 CFR 210.15
LEGAL REFERENCE

[5] 24 P.S. 1422
LEGAL REFERENCE

[6] 24 P.S. 1513
LEGAL REFERENCE

[7] Pol. 102 — Academic Standards
POLICY REFERENCE

[8] Pol. 105 — Curriculum
POLICY REFERENCE

[9] Pol. 808 — Food Services
POLICY REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 7 CFR 210.10
LEGAL REFERENCE

[12] 7 CFR 220.8
LEGAL REFERENCE

[13] 24 P.S. 701
LEGAL REFERENCE

[15] 42 U.S.C. 1751
LEGAL REFERENCE

[16] 42 U.S.C. 1773
LEGAL REFERENCE

[17] 7 CFR 210.30
LEGAL REFERENCE

[18] 7 CFR 210.11
LEGAL REFERENCE

[19] 7 CFR 220.12
LEGAL REFERENCE

[20] Pol. 229 — Student Fundraising
POLICY REFERENCE

[21] 24 P.S. 504.1
LEGAL REFERENCE

[22] Pol. 209.1 — Food Allergy Management
POLICY REFERENCE

[23] 24 P.S. 1556
LEGAL REFERENCE

[24] 24 P.S. 742.1
LEGAL REFERENCE

ADMINISTRATIVE REGULATION

APPROVED:

REVISED:

246-AR-2. PHYSICAL EDUCATION

Professional staff will provide physical education instruction that complies with the established curriculum and academic standards to ensure that students develop required skills and knowledge.

The physical education curriculum and program will be reviewed and updated, as appropriate.

District schools will ensure that all students participate in physical education classes.

Physical education staff will utilize appropriate instructional strategies that provide meaningful inclusion of all students, regardless of skill or fitness level.

The district's physical education programs will:

1. Provide physical activity options and alternatives from a variety of categories such as outdoor, rhythmical and lifetime.

2. Feature cooperative, as well as competitive games.

3. Teach self-management skills, as well as movement skills.

4. Actively teach cooperation, fair play and responsible participation.

5. Promote participation in physical activity outside of school.

6. Be an enjoyable experience for students.

7. Encourage lifelong participation in health-enhancing physical activities.

8. Provide for numerous practice opportunities through adequate facilities and sufficient equipment.

9. Create a positive learning environment in which students feel safe and supported.

10. Utilize physical activities that are developmentally appropriate.

Suitably adapted physical education will be included as part of a student's IEP, Service Agreement or accommodation when chronic health problems, disabling conditions or other special needs preclude such student's participation in regular physical education instruction or activities. All documented medical conditions and disabilities will be accommodated in accordance with the applicable IEP or Service Agreement.

An annual assessment and inventory of equipment, facilities and resources used for physical education courses will be made by physical education staff. Equipment, facilities and resources determined to be obsolete, out-of-date, unusable or unsafe will be reported for disposition.

The district's physical education instructional staff will be certified health and physical education teachers.

Physical education staff will attend professional development opportunities and inservice programs, in accordance with Board policy.

Student-teacher ratios in physical education classes that allow teachers the opportunity and time to work with individual students will be established in each school. The National Association for Sport and Physical Education recommends that the size of physical education classes be consistent with those of other subject areas (i.e., a maximum of 1:25 for elementary school, 1:30 for middle school and 1:35 for high school).

District schools will prohibit the withholding or use of physical education solely as a form of punishment.

Student height and weight measurements must be collected, recorded, stored, and reported in a manner that protects student privacy and dignity. Individual student measurements will not be publicly disclosed, discussed in the presence of unauthorized individuals, or used for any purpose unrelated to the student's educational program, health services, or legally required reporting. The calculation of a student's body mass index (BMI) is prohibited.

Assessment

A local assessment system will be implemented to track student progress on the Health, Safety and Physical Education academic standards. Course grades will be awarded in the same manner grades are awarded in other subject areas and will be included in calculations of grade point average, class rank and academic recognition programs.

Assessment opportunities may include the following:

1. Student personal portfolios to assess student progress by making students accountable for completing fitness surveys and recording heart rate, workout routine, personal goals and any other pertinent material.

2. Health-related physical fitness testing, which may be integrated into the curriculum as an instructional tool.

3. Tests appropriate to students' developmental levels and physical abilities and used to teach students how to assess their fitness levels, set goals for improvement and monitor progress in reaching their goals. Staff will maintain the confidentiality of fitness test results, which will be available only to students and their parents/guardians.

4. Physical education programs monitored and assessed regularly by physical education teachers, in conjunction with other district academic and health-related programs, using tools such as the Healthy Kids Survey, CDC School Health Index, CDC Physical Education Curriculum Analysis Tool (PECAT), SHAPE America's National PE Standards or other assessments. Results of these surveys and assessments will be reported to the Board and school, and made available to parents/guardians and the community.

Family and Community Involvement

To promote family and community involvement in supporting and reinforcing physical education in the schools, the building principal or designee will be responsible for ensuring that:

1. Physical education activity ideas are sent home with students.

2. Parents/Guardians are actively encouraged to promote their child's participation in the school's physical education programs and after-school activities through information distributed by the school.

3. Families are invited to attend and participate in physical education activity programs and health fairs.

4. Physical education curriculum includes homework that students can do with their families.

5. School staff consider student preferences and interest when developing physical education programs.

6. School staff are encouraged to work with local recreation agencies and community organizations to provide opportunities for students to participate in physical activity programs outside of school.

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ADMINISTRATIVE REGULATION

APPROVED:

REVISED:

246-AR-7. HEALTHY SCHOOL ENVIRONMENT

The maintenance of a healthy school environment is conducive to learning and is beneficial to the health of students and staff. A school environmental health program will be developed and implemented to optimize conditions for learning and minimize potential health risks to students and staff.

An effective school environmental health program contains the following key components:

1. Practice effective cleaning and maintenance through regular and thorough cleaning and building maintenance to prevent pest problems and minimize irritants, indoor air pollutants and allergens.

2. Prevent mold and moisture through routine inspections to ensure school buildings are free of moisture problems and water damage.

3. Reduce chemical and environmental contaminant hazards including:

    a. Mercury.

    b. Polychlorinated biphenyls (PCBs).

    c. Lead-based paint.

    d. Radon.

    e. Asbestos.

    f. Outdoor air pollution.

    g. Diesel emissions/exhaust.

    h. Ground level ozone (i.e., smog).

    i. Hazardous air pollutants, including excessive vehicle idling.

    j. Secondhand smoke.

k. Other factors that are potentially harmful to the health of students and staff including:

1) Pollen.

2) Dust mites.

3) Animal dander.

4) Chalk dust.

5) Cleaning agents.

6) Scented personal care products.

7) Volatile organic chemicals (VOCs).

8) Laboratory chemicals.

9) Lead, bacteria and other contaminants in drinking water.

10) Arsenic-treated lumber.

11) Excessive exposure to direct sunlight.

4. Ensure good ventilation and address poor indoor air quality by properly maintaining ventilation and filtration equipment to provide adequate ventilation with outdoor air.

5. Prevent pests and reduce pesticide exposure through implementation of an Integrated Pest Management Plan.

The district will address additional opportunities for promoting environmental health in school facilities such as:

1. Assessment of environmental factors that can enhance or detract from student learning and classroom comfort including lighting, ventilation, temperature, noise, availability of safe drinking water, and sanitation facilities.

2. Establishment of procedures for daily monitoring of outdoor air quality and for providing indoor alternatives for student physical activity on days with poor air quality.

Faculty and Staff Training

Training opportunities on the school environmental health program will be provided to staff and will address:

1. Environmental health and safety of students and staff in schools.

2. Purpose of the school environmental health program.

3. Components of the program.

4. Benefits of the program to students and staff.

5. Board policies and procedures currently in place that support the program.

Student Curriculum

Environmental health projects may be incorporated into appropriate lesson plans in relevant courses (e.g., science and health curriculum).

Students will be encouraged to:

1. Explore environmental health topics for classroom projects, such as Science Fair.

2. Engage in school-provided extracurricular activities that relate to the environment or to environmental health.

3. Participate in volunteer opportunities at the school or in the community that promote environmental stewardship.

Resources:

Healthy Schools, Healthy Kids, U.S. Environmental Protection Agency – https://www.epa.gov/schools

School Environmental Health Guidelines, U.S. Environmental Protection Agency – https://www.epa.gov/schools/read-state-school-environmental-health-guidelines

Lead in School Drinking Water
Lead in School Drinking Water | Department of Education | Commonwealth of Pennsylvania

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BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249	v2.1	DRAFT	10/6/2026

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education**; or**
2. Creating a threatening environment**; or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting and/or outside a school setting.[1]

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][2]

1. Board's Bullying**/Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.[3][4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.[5][6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.[7][8]

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:[1][2][13]

Counseling within the school.

Parental conference.

Loss of school privileges.

Transfer to another school building, classroom or school bus.

Exclusion from school-sponsored activities.

Detention.

Suspension.

Expulsion.

Counseling/Therapy outside of school.

Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][2][10]

Education

The district may develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][11][12]

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.[2][14]

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Legal Footnotes

[1] 24 P.S. 1303.1-A
LEGAL REFERENCE

[2] Pol. 805.1 — Relations With Law Enforcement Agencies
POLICY REFERENCE

[3] 23 Pa. C.S.A. 6301
LEGAL REFERENCE

[4] Pol. 806 — Child Abuse
POLICY REFERENCE

[5] 24 P.S. 1302-E
LEGAL REFERENCE

[6] Pol. 236.1 — Threat Assessment
POLICY REFERENCE

[7] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[8] Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities
POLICY REFERENCE

[9] Pol. 216 — Student Records
POLICY REFERENCE

[10] 22 PA Code 12.3
LEGAL REFERENCE

[11] 20 U.S.C. 7118
LEGAL REFERENCE

[12] 24 P.S. 1302-A
LEGAL REFERENCE

[13] Pol. 236
POLICY REFERENCE
Referenced policy is not available in this policy book.

[14] 24 P.S. 1319-B
LEGAL REFERENCE

BOARD POLICY

704 Maintenance

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
704	v2.2	DRAFT	10/8/2026

PURPOSE

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

AUTHORITY

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

Regular program of maintenance, repair and improvement of buildings and facilities.

Testing lead levels in drinking water.[3]

Equipment replacement program.

Long-range plans for building modernization and conditioning.

The Superintendent or designee shall develop a maintenance check list applicable to all district buildings.

Each building principal, in conjunction with the building maintenance employee, shall conduct a physical inspection of the building on a periodic basis and return a written report to the Superintendent or designee as to the findings of that inspection.

The Superintendent shall report annually to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

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Legal Footnotes

[2] **24 P.S. 701**
LEGAL REFERENCE

[3] **24 P.S. 742.1**
LEGAL REFERENCE

BOARD POLICY

716 Integrated Pest Management - Vol II 2026

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
716	v2.1	DRAFT	10/8/2026

PURPOSE

The district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

DEFINITIONS

Integrated Pest Management (IPM) is the **managed use of combined pest control alternatives, including cultural, mechanical, biological and chemical to most effectively prevent or reduce to acceptable levels damage caused by pests.[1]**

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.[2]

AUTHORITY

The Board establishes that the district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.[3][4]

The Board shall adopt an **IPM** Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.[2][4]

The Board shall designate an employee to **facilitate IPM for the district. The designated employee will be referred to** as **the district's** IPM Coordinator **or as otherwise specified at** the district.

DELEGATION OF RESPONSIBILITY

The IPM Coordinator shall be responsible to implement the **IPM** Plan and to coordinate communications between the district and the approved contractor.

The IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.[5]

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.[5]

Appropriate personnel involved in making decisions relative to pest management shall participate in **periodic** training**, as needed**.

GUIDELINES

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

When pesticide applications are scheduled **for district** buildings and grounds, the district shall provide notification **at least seventy-two (72) hours in advance** in accordance with law, including:[5]

1. Posting a pest control sign in an appropriate area**, at the place to be treated**. **The sign shall remain in place for at least two (2) days following each planned treatment.**

2. Providing the pest control information sheet to all individuals working in the **affected** school building.

3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification.[5]

PSBA Revision 5/26 © 2026 PSBA

Legal Footnotes

[1] 7 PA Code 128.2
LEGAL REFERENCE

[2] 24 P.S. 772.1
LEGAL REFERENCE

[3] 3 P.S. 111.21 et seq
LEGAL REFERENCE

[4] 7 PA Code 128.1 et seq
LEGAL REFERENCE

[5] 24 P.S. 772.2
LEGAL REFERENCE

BOARD POLICY

803 School Calendar

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
803	v2.1	DRAFT	10/8/2026

PURPOSE

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

AUTHORITY

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[1][2][3][4][5][6][7][8][9]

The school calendar shall normally consist of a minimum of [1][2][8][10]

180 student days OR 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[2][5][6][7][9][11][12][13] **[14]**
Temporary provisions established in accordance with law may include but are not limited to: [1][2][5][6][7][8][9][12][13] **[15]**

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.
2. Reducing the length of time of daily instruction for courses and classes.
3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[7] [14]

DELEGATION OF RESPONSIBILITY

The Superintendent shall annually prepare a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy.[7][14] [15]

PSBA Revision 8/26 © 2026 PSBA

Legal Footnotes

[1] 24 P.S. 133
LEGAL REFERENCE

[2] 24 P.S. 1501
LEGAL REFERENCE

[3] 24 P.S. 1502
LEGAL REFERENCE

[4] 24 P.S. 1503
LEGAL REFERENCE

[5] 24 P.S. 1504
LEGAL REFERENCE

[6] 24 P.S. 1505
LEGAL REFERENCE

[7] 24 P.S. 1506
LEGAL REFERENCE

[8] 22 PA Code 11.1
LEGAL REFERENCE

[9] 22 PA Code 11.2
LEGAL REFERENCE

[10] 22 PA Code 4.4
LEGAL REFERENCE

[11] 24 P.S. 520
LEGAL REFERENCE

[12] 24 P.S. 520.1
LEGAL REFERENCE

[13] 24 P.S. 1501.3
LEGAL REFERENCE

[14] Pol. 006
POLICY REFERENCE
Referenced policy is not available in this policy book.

[15] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

ADMINISTRATIVE REGULATION

APPROVED:

REVISED:

803-AR-0. SCHOOL CALENDAR

The school calendar will state the starting and ending dates of a school year, the days of the week that school will be in session, the starting and ending times of the school day for each school level, the dates when school will not be in session, and the dates of scheduled half-day sessions and early dismissals.

School Calendar Development

In preparing the annual school calendar for Board consideration, the Superintendent and administrators shall develop a proposed calendar that meets the minimum number of days or hours, as required by law and Board policy.

Provisions and requirements in the following areas will be considered in the development of the proposed school calendar:

1. Collective bargaining agreements, administrative compensation plans and individual staff contracts.

2. Contract provisions of services, including but not limited to, transportation, food services, substitute services and health or behavioral health services.

3. Individualized Education Programs (IEPs), Section 504 Service Agreements and Gifted Individualized Education Plans (GIEPs), including provisions for number of instructional days if specified, contracted services to be provided to students and Extended School Year services.

4. Dual enrollment program agreements with postsecondary institutions.

5. Career and Technical Center program participation, including transportation provisions and half-day programs.

6. State assessment schedules and other testing schedules (including Advanced Placement exams, standardized tests and other scheduled assessments).

7. Student access to meals and other services provided by the district, including before and after-school tutoring and programming.

8. Scheduling and competitions of school-sponsored activities, including extracurricular programs and interscholastic athletics.

9. Building maintenance, repair and construction work scheduled for school facilities.

10. Community and school-based child care options for families.

School Calendar Revisions

The school calendar, including changes to school day starting and ending times, dates or days of the week when school will not be in session and changes to any partial-day sessions, may be revised in cases of emergency, in accordance with law and Board policy.

Following each emergency school closing or calendar adjustment, the Board will adopt a revised school calendar, if necessary. The Superintendent or designee will document alterations to the school calendar, in accordance with Board policy.

Schools will be in session during the school year in accordance with the following minimums:

1. Kindergarten – 900 hours.

2. Elementary – 900 hours.

3. Secondary – 990 hours.

Days School is Not in Session

When developing the annual school calendar for Board approval, district administrators will ensure that school sessions are normally not scheduled on the following:

1. Saturdays, for ordinary instruction, unless the school week is scheduled as Tuesday through Saturday for the entire school term.

2. Sundays.

3. Memorial Day.

4. Fourth of July.

5. Thanksgiving.

6. Christmas.

7. January 1.

8. Times of teacher inservice training.

The Superintendent and building principals may decide which holidays will be observed by special exercises in the schools, but will require that each school observe Veterans' Day by special exercises.

Activities Counted as Instructional Time

In accordance with guidance from the PA Department of Education, activities under the direction of certified school employees, which may be counted as student instructional time include, but are not limited to:

1. Remote or alternative methods of instruction provided under the direction of certified school employees.

2. Student services, such as guidance and counseling services, psychological services, speech pathology and audiology services, and student health services conducted during school hours and in accordance with law, regulations and Board policy.

3. Opening exercises, including circle time in pre-K and kindergarten, homeroom periods, supervised study halls and time when students are eating breakfast during the regularly scheduled homeroom periods or during classroom instruction.

4. Assemblies, clubs, student councils and similar activities conducted during school hours.

5. School, group or class educational trips, to which admission is not charged to students or parents/guardians, if accompanied by a certified school employee, and in accordance with Board policy.

6. Fire, school security, emergency preparedness and other similar drills.

7. Pre-K and kindergarten orientation activities, snack time and play time if they are an integral part of the pre-K and kindergarten curriculum as long as they take place under the direction of a certified school employee and are used for student learning experiences.

8. For students in graduating classes, up to three (3) days for graduation preparation within sixty (60) days of the commencement ceremony, under the supervision of certified school employees. Graduation preparation may be held on Saturdays or scheduled instructional days.

9. Early dismissal and delayed opening due to inclement weather.

Flexible Instructional Days

The Superintendent or designee may apply to the PA Department of Education for use of Flexible Instructional Days **(FID)** in accordance with law and guidelines issued by the PA Department of Education.

Based on data from the immediately preceding school year, the district must annually, by July 31, report the following information for each district building to the PA Department of Education:

1. **The number of FID used.**

2. **The number of remote and virtual instructional days used by an entire school building that were not approved FID.**

3. **Whether each FID or remote and virtual instructional day used by an entire school building was a full day or a half day.**

4. **The reason for each FID or remote and virtual instructional day used by an entire school building.**

5. **The legal authority for the remote and virtual instructional days.**

Any other information determined by the PA Secretary of Education.

Act 80 Exceptions

The Superintendent or designee may apply for an Act 80 exception to the PA Department of Education only if the school calendar is based on instructional days and not on number of instructional hours, or if required by an applicable collective bargaining agreement.

The proposed request must be approved by the Board and include the date of each requested exception and the reason for each requested exception.

If the district is approved for Act 80 exceptions, the school calendar must include the minimum number of instructional hours in accordance with law, regulations and Board policy.

Reporting

The Superintendent or designee will report the number of instructional days or hours in the school calendar annually to the PA Department of Education as part of the end-of-year child accounting data collection.

Resource

PA Department of Education Act 80 Requests: https://www.education.pa.gov/Teachers%20-%20Administrators/Child%20Accounting/Pages/Forms-For-Filing-with-PDE.aspx

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BOARD POLICY

810 Transportation

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
810	v1.5	DRAFT	10/6/2026

Purpose

Transportation for students shall be provided in accordance with law and Board policy.

Definitions

School bus means a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary or secondary school students to or from public, private or parochial schools or events related to such schools or school-related activities.[1]

School vehicle means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.[1]

Authority

The Board shall provide transportation for resident students in grades kindergarten through 12 to the district's public schools and charter, regional charter and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border.[2][3][4]

The Board shall purchase, lease, equip and maintain school buses/vehicles and/or contract for school bus/vehicle services for transportation of students to and from school at regularly scheduled hours and for field trips and extracurricular activities.[2][3][5][6][7] [8] [9] [10] [11]

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation.[3][12]

The Board shall provide transportation for students with disabilities, without regard to distance or hazardous walking conditions, when required by the student's individualized education program (IEP) or Section 504 Service Agreement.[13][14] [15] [16] [17]

The Board shall provide **free** transportation for eligible resident students who are enrolled in nonpublic schools or charter schools as required by law. **Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.**[2][4] [18] [19]

The Board shall provide transportation for children in foster care in accordance with federal and state laws and regulations, and the local transportation plan.[20] [21]

The Board shall provide transportation for homeless children and youths in accordance with federal and state laws and regulations. [21] [22]

The Board prohibits any diesel-powered motor vehicle weighing 10,001 pounds or more to idle for more than five (5) minutes in any continuous sixty-minute period while parked, loading or unloading, except as allowed by law.[23]

The Board shall ensure that permanent signs, notifying drivers of the idling restrictions, are maintained on district property at locations where diesel-powered motor vehicles weighing 10,001 pounds or more load or unload. Signs shall also be posted at locations that provide fifteen (15) or more parking spaces for such diesel-powered motor vehicles.[24][25]

Delegation of Responsibility

The school bus/vehicle driver shall be responsible to maintain order while students are being transported.

The school bus/vehicle driver shall report all incidents, including, but not limited to, discipline problems, medical problems, bullying/harassment, safety issues, accidents or injuries, and violations of Pennsylvania's School Bus Stopping Law to the Superintendent or designee as soon as practicable.

The building principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.[7]

The Superintendent or designee shall be responsible to:

1. Maintain records and make required reports regarding school transportation.[5][7]
2. Distribute rules governing student conduct during transport; such rules shall be binding on all students transported by the district.[7]
3. Provide each school bus/school vehicle driver with:
    a. The Pennsylvania School Bus Driver's Manual;
    b. The written rules for student conduct on buses/vehicles;
    c. The procedures for evacuation drills; and
    d. Any additional laws and applicable Board policies and administrative regulations which apply to school bus/vehicle drivers.
4. Prepare a district map or schedule indicating each bus stop and bus route.[7]

Guidelines

Student Health Information

When necessary for student safety, or when required by a student's IEP or Section 504 Service Agreement, a school bus/vehicle driver shall be provided with relevant student health and medical information. [16] [17] [27] [28] [29] [30]

School bus/vehicle drivers shall maintain the confidentiality of student health/medical information in accordance with district policies and procedures and applicable law. [31] [32]

Evacuation Drills

Bus evacuation drills shall be conducted twice a year and reported to the Pennsylvania Department of Education, in accordance with law and Board policy.[33][34] [35]

Legal Footnotes

[1] 75 Pa. C.S.A. 102
LEGAL REFERENCE

[2] 24 P.S. 1361
LEGAL REFERENCE

[3] 24 P.S. 1362
LEGAL REFERENCE

[4] 24 P.S. 1726-A
LEGAL REFERENCE

[5] 22 PA Code 23.1
LEGAL REFERENCE

[6] 22 PA Code 23.2
LEGAL REFERENCE

[7] 22 PA Code 23.4
LEGAL REFERENCE

[8] Pol. 610 — Purchases Subject to Bid/Quotation
POLICY REFERENCE

[9] Pol. 611 — Purchases Budgeted
POLICY REFERENCE

[11] 75 Pa. C.S.A. 3345.1
LEGAL REFERENCE

[12] 67 PA Code 447.1 et seq
LEGAL REFERENCE

[13] 22 PA Code 23.3
LEGAL REFERENCE

[14] 24 P.S. 1374
LEGAL REFERENCE

[15] Pol. 103 — Discrimination/Title IX Sexual Harassment Affecting Students
POLICY REFERENCE

[16] Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities
POLICY REFERENCE

[17] Pol. 113 — Special Education
POLICY REFERENCE

[18] Pol. 140 — Charter Schools
POLICY REFERENCE

[19] Bell v. Wilkinsburg Sch. Dist., No. 23 WAP 2024, 2026 WL 152043 (Pa. Jan. 21, 2026)
LEGAL REFERENCE

[20] 20 U.S.C. 6312
LEGAL REFERENCE

[21] Pol. 251 — Homeless Students
POLICY REFERENCE

[22] 42 U.S.C. 11432
LEGAL REFERENCE

[23] 35 P.S. 4601 et seq
LEGAL REFERENCE

[24] 35 P.S. 4608
LEGAL REFERENCE

[25] 67 PA Code 212.101
LEGAL REFERENCE

[27] Pol. 209.1 — Food Allergy Management
POLICY REFERENCE

[28] Pol. 209.2 — Diabetes Management
POLICY REFERENCE

[29] Pol. 210 — Use of Medications
POLICY REFERENCE

[30] Pol. 210.1 — Possession/Use of Asthma Inhalers/Epinephrine Auto-Injectors
POLICY REFERENCE

[31] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[32] Pol. 216 — Student Records
POLICY REFERENCE

[33] 24 P.S. 1517
LEGAL REFERENCE

[34] 75 Pa. C.S.A. 4552
LEGAL REFERENCE

[35] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

IU 17 BLaST

BRADFORDLYCOMINGSULLIVANTIOGA

SITE-BASED STUDENT SERVICES (Pre-K to 12)

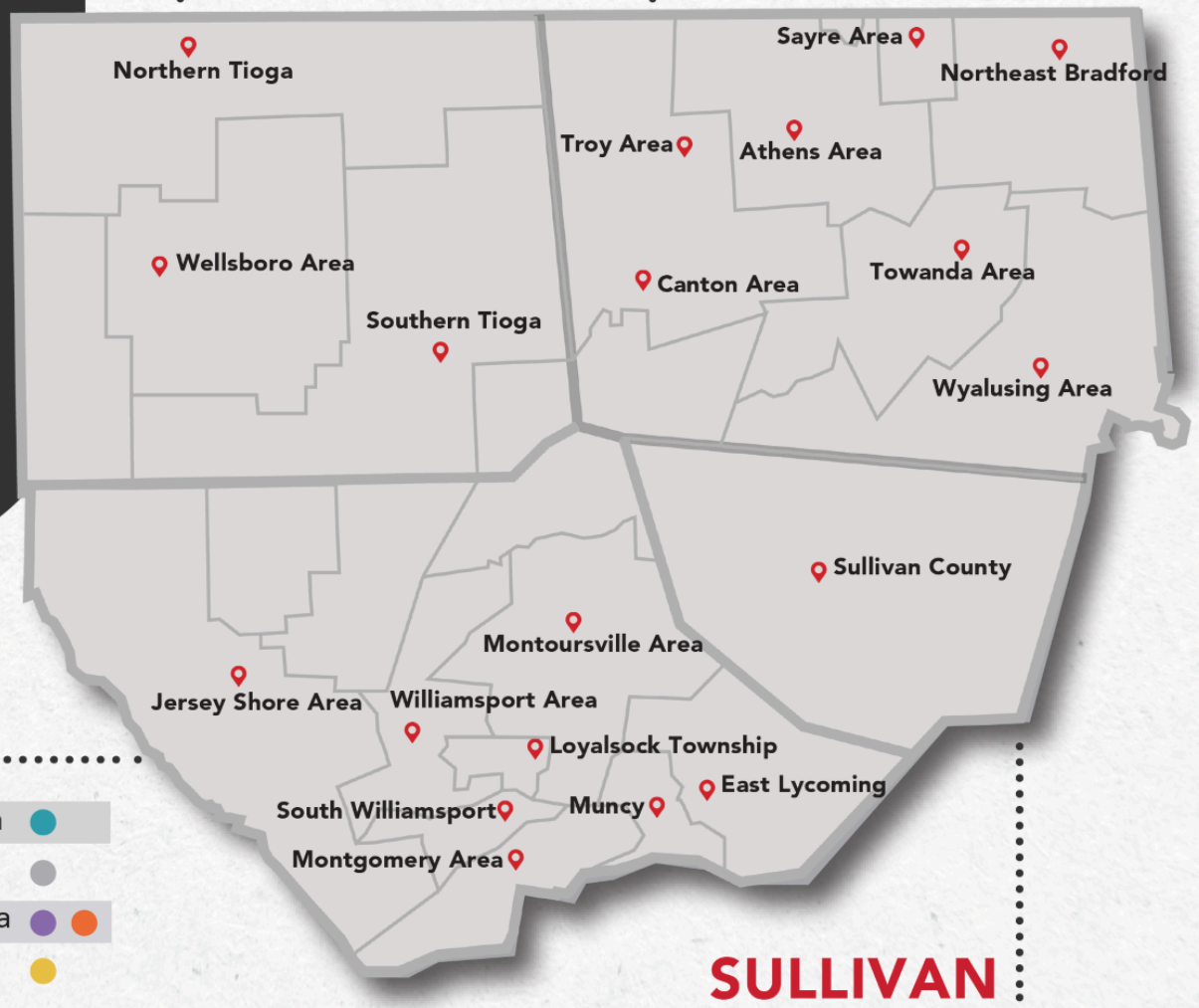
- AUTISTIC SUPPORT
- ACADEMY FOR INTEGRATED STUDIES
- PARTIAL HOSPITALIZATION PROGRAM
- MULTIPLE DISABILITIES
- LIFE SKILLS
- EARLY INTERVENTION
- ALTERNATIVE EDUCATION
- BRIDGE PROGRAM

TIOGA

- Northern Tioga
- Southern Tioga
- Wellsboro Area

BRADFORD

- Athens Area
- Canton Area
- Sayre Area
- Troy Area
- Towanda Area
- Northeast Bradford
- Wyalusing Area



LYCOMING

Jersey Shore Area		Montgomery Area	
Williamsport Area		Muncy	
Loyalsock Township		Montoursville Area	
South Williampsort		East Lycoming	

SULLIVAN

Revised July 2026

IU 17 BLaST

2026-2027

Directory of Services



BLaST IU 17

BRADFORD LYCOMING SULLIVAN TIOGA

IU 17 SENIOR LEADERSHIP

Dr. Christina Steinbacher-Reed (ext. 1071) ..... Executive Director
Dr. Carla Sauer (ext. 1083) ..... Assistant Executive Director
Rebecca Swinehart (ext. 1095) ..... Director of Student Services
Dr. Elizabeth Segraves (ext. 1053) ..... Director of Educational Planning
Sara McNett (ext. 2026) ..... Director of Management Services
Tim Confer (ext. 1006) ..... Director of Technology Services
Hayden Lester (ext. 1082) ..... Human Resource Specialist
Jon Paulhamus (ext. 1006) ..... Lead Network Engineer
Stacey Losell (ext. 4103) ..... Coordinator of Mental and Behavioral Health

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STUDENT SERVICES

THIS LIST REPRESENTS COLLABORATIVE EFFORTS FACILITATED BY IU 17 TO MINIMIZE EXPENSES AND/OR SHARE EXPERTISE AND KNOWLEDGE WITH SCHOOL DISTRICTS AND OTHER CLIENTS DURING THE 2025-2026 FISCAL YEAR.

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AUTISTIC SUPPORT	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	
BCBA SERVICES			●	●	●	●								●	●		●	●		●
CENTER-BASED ACADEMIES (THERAPEUTIC AUTISTIC & EMOTIONAL SUPPORT)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
COTA SERVICE PROVISION & OTR	●	●	●	●	●		●	●	●			●		●	●	●				
DATA QUALITY NETWORK	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
EDUCATIONAL INTERPRETER			●																	
ELECT	●	●													●	●	●			
ESL INSTRUCTION			●	●	●															
EXPLORE / JOB COACHING SERVICES			●	●		●								●						
AUDIOLOGY / HEARING SUPPORT	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	
LIFE SKILLS SUPPORT		●			●		●	●												
MULTI-DISABILITY SUPPORT			●	●	●		●										●			
ORIENTATION & MOBILITY			●		●	●	●						●			●	●	●	●	
PHYSICAL THERAPY					●			●						●	●	●		●	●	
SCHOOL-BASED SOCIAL WORK			●	●				●				●		●						
SCHOOL PSYCHOLOGY SERVICES												●	●	●		●				
SPECIAL EDUCATION COORDINATOR MEETING	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
SPEECH/LANGUAGE THERAPY		●	●	●	●	●				●		●	●	●	●	●		●	●	●
VISION SUPPPORT	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	

STUDENT SERVICES

Autistic Support - Itinerant and inter-district classroom programs for students PreK-21; designed to teach students with autism the skills to be successful and increase independence.

BCBA Services - BCBA Services focus on assessing behavior, developing individual intervention plans, implementing strategies and monitoring progress.

Center-Based Academies - Providing academic, therapeutic, and behavioral health services beyond the public school settings. The goal is to provide students with coping and academic skills while supporting families in transitioning back to a traditional educational setting.

COTA Service Provision & OTR - Occupational therapy services provided by certified occupational therapy assistants for students PreK-21 years old with fine motor, visual motor, perceptual motor, and/or sensory impairments.

Educational Interpreter - Effectively communicates classroom information between the teacher, the deaf student, and other hearing students according to the language level of the student and the goals of the Individualized Education Plan (IEP).

Emotional Support Services- Itinerant emotional support services teach students how to understand and mangage their emotions, build healthy relationships, and make responsible decisions. Our emotional support teachers work with students to improve emotional regulation, enhance classroom behvaior, foster empathy, cooperation, and conflict resolution. This service supports overall mental well-being.

ESL Instruction - Itinerant ESL teacher works with English Language Learners (ELLs), or those students for whom English is not their primary language. Our ESL teacher works with ELLs to help them acquire fluency in English, both spoken and written word.

Explore/ Job Coaching Services- Provides students with supervision and assistance while completing a variety of work-based learning experiences that allow them to develop into independent, well-skilled employees who are prepared to join the workforce.

Audiology / Hearing Support - Itinerant service provision for eligible students PreK-21 years old who are deaf and/or hard of hearing providing the opportunity and environment in which they can develop communication skills to maximize their potential.

Life Skills Support - Program provides learning opportunities to students needing functional academic and independent living skills. Curriculum aligned to PA Core Standards and modified to meet student needs.

Multi-Disability Support - Program provides students with learning experiences and services to have each student achieve their potential as contributing members of their community. The curriculum used is aligned with the PA Core Standards and adapted to meet student needs.

Orientation & Mobility - Assists the visually impaired student to develop an understanding of his/her own body and position in space. Students learn to gather and use information about the environment, community resources, and transportation systems.

Physical Therapy - Itinerant service provided by contracted physical therapists/ physical therapy assistants. Physical therapy in an educational setting is provided to help students maximally benefit from their established educational program and focus and develop functional skills and motor competence in educationally related activities.

School-Based Social Work – Districts may request contracted social work support for children and families to foster social, emotional, and academic growth.

School Psychology Services - Our psychologists work within contracted school districts, early intervention, and non-public schools to complete comprehensive evaluations to determine eligibility for special education services, as well as giftedness.

Special Education Coordinator Meeting - Monthly meetings for local, state, and/ or national updates in the field of special education, as well as round-table discussion, networking, and planning for local special education needs across Bradford, Lycoming, Sullivan, and Tioga counties.

Speech/Language Therapy - Itinerant and school-based therapy provided by certified speech/language therapists. Services can include comprehensive assessment and meaningful educational support services for students.

Therapeutic Autistic Support - Center-Based Therapeutic Autistic Support Classrooms serve students in grades K–12 with Autism Spectrum Disorder. The program provides a highly structured, individualized environment that supports academic, social, emotional, behavioral, and sensory development through data-informed instruction and therapeutic interventions aligned with each student's IEP goals. Students have opportunities to participate in both individual (1:1) and group social work sessions that promote social-emotional growth, self-regulation, communication, and coping skills. Through collaboration with families and school districts, the program supports consistency across settings while fostering independence, skill development, and successful participation in school and community environments."

Therapeutic Emotional Support - Center-Based Therapeutic Emotional Support Classrooms serve students in grades K–12 with a focus on social skill development. Students have opportunities to participate in both individual (1:1) and group social work sessions that promote social-emotional growth, self-regulation, communication, and coping skills.

Vision Support - Teachers of the visually impaired provide educational support services to those whose impairment, documented by an eye care specialist, adversely affects his/ her academic performance.

EDUCATIONAL PLANNING SERVICES

THIS LIST REPRESENTS COLLABORATIVE EFFORTS FACILITATED BY IU 17 TO MINIMIZE EXPENSES AND/OR SHARE EXPERTISE AND KNOWLEDGE WITH SCHOOL DISTRICTS AND OTHER CLIENTS DURING THE 2025-2026 FISCAL YEAR.

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ACT 45 OPPORTUNITIES		●		●	●		●						●	●		●		●		
BRAIN STEPS		●													●			●		
PRINCIPAL COHORT											●		●	●	●	●		●		
EQUIP			●	●	●	●	●	●			●	●	●	●	●			●	●	●
CURRICULUM COUNCIL	●	●	●	●	●	●	●			●	●	●	●	●	●	●	●	●	●	
FBA/AUTISM CONSULTATION			●	●					●				●	●	●	●			●	
QBS SAFETY CARE			●					●												
SCHOOL COUNSELOR PLO	●	●	●	●		●	●	●	●	●		●	●	●	●	●	●	●		
STUDENT ASSISTANCE PROGRAM (SAP)																				●
TRAUMA-INFORMED / RESTORATIVE PRACTICES																				
CONTRACTED CURRICULUM SERVICES	●	●	●	●				●		●	●	●	●		●	●			●	●
INSTRUCTIONAL COACHING & TEACHER LEADERSHIP														●						
SCHOOL SUPPORT & IMPROVEMENT	●			●	●						●		●	●					●	
ACCELERATED LEARNING	●				●					●	●	●	●		●				●	
TAC - ASSISTIVE TECHNOLOGY			●	●				●		●		●		●			●		●	
TAC - HIGH INCIDENT	●	●		●	●			●		●	●	●	●	●	●	●	●		●	
TAC - LOW INCIDENT	●	●		●				●		●			●	●	●	●				
TAC - LEEI	●	●	●	●	●		●	●	●	●	●	●	●	●		●	●		●	
TAC - POST SCHOOL OUTCOMES		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
TAC - COLLABORATIVE PARTNERSHIPS	●	●	●							●	●				●			●		
INNOVATION LENDING LIBRARY	●	●	●	●	●	●			●		●	●		●	●					
PARAPROFESSIONAL OPPORTUNITIES	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONSORTIUMS	●	●		●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	
STEM	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●
SCHOOL WIDE BEHAVIORAL SUPPORTS		●		●	●		●		●	●			●				●			
GIFTED SERVICES		●			●		●	●	●	●	●		●	●						

EDUCATIONAL PLANNING SERVICES

Principal Cohort - Regional meetings focused on featured topics and networking for Building Principals and Aspiring Principals.

Brain Steps- The BrainSTEPS Program connects the medical, rehabilitation, education sectors and families following student (K-12) acquired brain injury (ABI). BrainSTEPS provides brain injury-related consultation & training to school staff, students, & parents in all Pennsylvania Public Schools.

eQUIP - Provides school students, teachers, and administrators with personalized, engaging, and meaningful online learning opportunities.

Curriculum Council - Monthly meetings to discuss curriculum updates and PDE initiatives.

FBA/Autism Consultation - Conduct comprehensive Functional Behavioral Assessments and provide consultative services for students with behavior concerns.

QBS Safety Care - Safety care training in student de-escalation strategies and physical management.

School Counselor PLO - A Professional Learning Opportunity for topics will reference ASCA recognized materials, PDE initiatives, local community efforts, and district needs.

Student Assistance Program (SAP) - Coordinated training and networking with single county authorities and mental health and substance abuse treatment services.

Trauma-Informed/Restorative Practices- Collaboratives and offerings to support and focus on Trauma-Informed care for students, educators, and the community.

Contracted Curriculum Services- Districts may request contracted, customized curriculum coordination services based on their needs.

Instructional Coaching & Teacher Leadership- An instructional coaching mentorship program that is personalized to meet district coaching/leadership needs and supports coaching and teacher leadership in the classroom.

School Support & Improvement- On-site needs assessments and goal setting related to the eighteen essential practices.

Accelerated Learning- Statewide response to the instructional challenges and learning concerns during the pandemic. Focus areas include system conditions, academics, scaffolded supports, and supportive learning environments.

TAC - Assistive Technology- Training and consultation available for districts to increase, maintain, or improve the functional capabilities of children with disabilities.

TAC - High Incident- Support for evidenced based practices that focus on Literacy, Math, STEM, MTSS, School Improvement and behavior/engagement in the area of IDEA/FAPE.

TAC - Low Incident- Support for evidenced based practices that focus on the needs of low incident behaviors for identified students in the supplemental or inclusive classroom.

TAC - LEEI- Evidence based practices which focus on the overall learning environment and egagement with a focus on meeting the needs of identfied students with a focus on behavior and classroom management in the supplemental or inclusive classroom.

TAC - Post-School Outcomes- Support, consultation and training that focuses on transition planning and services as well as general inclusive practices in the supplemental or inclusive classroom.

TAC - Collaborative Partnerships- Increase parents' and other agencies' ability to work together effectively in support of students with a focus on expanding family and community engagement by offering training and support for families and leadership to help establish a continum of services.

Innovation Lending Library- A collection of instructional equipment and technology available to school districts at no cost.

Paraprofessional Opportunities- Professional learning opportunities specific and customized to meet the needs of paraprofessionals.

Consortiums- An education technology consortium is a group of schools or educational organizations that work together to share resources, lower costs, and exchange expertise in instructional media and technology.

STEM- Support with the integration of computer science principles and/or instructional technology. Efforts align with participants implementation of the new Science, Technology & Engineering, and Environmental Literacy and Sustainability (STEEL) Standards.

ELECT- A free initiative to help pregnant and parenting teens earn a diploma or a GED, become better parents, and transition to employment, career training, or higher education.

Gifted Services- Specialized educational programs, accommodations, and instruction tailored for students who demonstrate exceptionally high capabilities in areas like general intellectual ability, creativity, specific academic fields, leadership, or the arts.

School Wide Behavioral Supports- Programming that focuses on creating safe, equitable, and inclusive school environments.

MENTAL & BEHAVIORAL HEALTH SERVICES

THIS LIST REPRESENTS COLLABORATIVE EFFORTS FACILITATED BY IU 17 TO MINIMIZE EXPENSES AND/OR SHARE EXPERTISE AND KNOWLEDGE WITH SCHOOL DISTRICTS AND OTHER CLIENTS DURING THE 2025-2026 FISCAL YEAR.

ASSISTANT EXECUTIVE DIRECTOR

DR. CARLA SAUER
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COORDINATOR OF MENTAL & BEHAVIORAL HEALTH

STACEY LOSELL
SLOSSELL@IU17.ORG • 570-323.8561 X4103

	ATHENS AREA	CANTON AREA	EAST LYCOMING	JERSEY SHORE AREA	LOYALSOCK TOWNSHIP	MONTGOMERY AREA	MONTOURSVILLE AREA	MUNCY	NORTHEAST BRADFORD	NORTHERN TIOGA	SAYRE AREA	SOUTHERN TIOGA	S. WILLIAMSPORT AREA	SULLIVAN COUNTY	TOWANDA AREA	TROY AREA	WILLIAMSPORT AREA	WELLSBORO AREA	WYALUSING AREA	NON-PUBLIC SCHOOLS
PARTIAL HOSPITLIZATION (LOCATED IN WILLIAMSPORT)			●	●	●	●	●	●				●	●				●	●		
ENHANCED PARTIAL HOSPITALIZATION				●	●												●			
SCHOOL-BASED SOCIAL WORK SERVICES				●				●				●								

Partial Hospitlization - Child and adolescent center-based partial hospitalization programs (PHPs), located in Lycoming County, offers intensive daytime mental health treatment and academic support for students enrolled in K–12 educational settings.

Enhanced Partial Hospitlization- enhanced PHP program serves K–3 students with a mental health diagnosis alongside Autism Spectrum Disorder (ASD) and/or Intellectual and Developmental Disabilities (IDD), providing a comprehensive blend of educational services, therapeutic care, and intensive behavioral support.

School-Based Social Work Services - School-based social work services provide counseling, crisis support, and resource coordination to help students overcome emotional, behavioral, and academic challenges.

TECHNOLOGY SERVICES

THIS LIST REPRESENTS COLLABORATIVE EFFORTS FACILITATED BY IU 17 TO MINIMIZE EXPENSES AND/OR SHARE EXPERTISE AND KNOWLEDGE WITH SCHOOL DISTRICTS AND OTHER CLIENTS DURING THE 2025-2026 FISCAL YEAR.

EXECUTIVE DIRECTOR

DR. CHRISTINA STEINBACHER-REED
CREED@IU17.ORG • 570-323-8561 X1071

DIRECTOR OF TECHNOLOGY

TIM CONFER
TCONFER@IU17.ORG • 570-323-8561 X1057

LEAD NETWORK ENGINEER

JON PAULHAMUS
JPAULHAMUS@IU17.ORG • 570-323-8561 X1006

	ATHENS AREA	CANTON AREA	EAST LYCOMING	JERSEY SHORE AREA	LOYALSOCK TOWNSHIP	MONTGOMERY AREA	MONTOURSVILLE AREA	MUNCY	NORTHEAST BRADFORD	NORTHERN TIOGA	SAYRE AREA	SOUTHERN TIOGA	S. WILLIAMSPORT AREA	SULLIVAN COUNTY	TOWANDA AREA	TROY AREA	WILLIAMSPORT AREA	WELLSBORO AREA	WYALUSING AREA	NON-PUBLIC SCHOOLS
ANTIVIRUS SOFTWARE (SENTINELONE)		●	●					●				●	●	●	●				●	
AUDIOMETER CALIBRATIONS	●					●		●	●	●	●	●		●		●				
DARTS CUSTOMER	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
TEHCNOLOGY COORDINATOR MEETINGS			●	●	●	●	●	●		●		●	●	●		●	●	●	●	
FIBER TERMINATION AND REPAIRS		●						●				●	●	●			●	●		
CONTENT FILTERING (CONTENT KEEPER)								●					●	●	●					
GSUITE / OFFICE 365 (CONFIGURATIONS)		●	●		●	●		●					●	●		●		●		●
HOSTED DATACENTER		●			●	●	●					●	●		●			●		
SUPPORT DATACENTER OPERATIONS					●									●		●	●			
HOSTED VOIP SERVICE (PHONE SERVICE)	●		●	●	●	●	●	●	●	●		●	●	●	●	●		●	●	●
INSTALLED PHONE SYSTEM	●		●	●	●	●	●	●	●	●		●	●	●	●	●		●	●	●
MOVIE LICENSE	●	●	●	●		●	●	●		●	●	●	●	●	●	●	●	●	●	●
NETWORK CONFIGURATION	●	●	●	●	●	●	●	●	●	●			●	●	●	●	●	●		●
NETWORK MONITORING		●			●			●					●	●			●			●
RWAN CONNECTION	●	●		●	●	●	●	●	●			●	●	●	●	●	●	●		
BACKUP INTERNET / RWAN CONNECTIVITY	●			●	●	●	●	●	●			●	●	●	●		●	●		
TECHNOLOGY SUPPORT	●	●	●	●	●	●	●	●	●	●			●	●	●	●	●	●	●	●
TECHNOLOGY POOL COUNSEL	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
WEBSITES		●	●	●	●		●	●		●										
WIRELESS DESIGN & DEPLOYMENT	●							●					●	●			●			

TECHNOLOGY SERVICES

Antivirus Software (SentinelOne) - Software designed to prevent, protect, and remove malware.

Audiometer Calibrations - Annual calibration to ensure high-quality testing on audiometer equipment.

DaRTS - IEP writing software.

Fiber Termination and Repairs - Install and terminate bulk fiber.

Content Filtering (Content Keeper) - Web content filtering to detect and analyze attacks on an organization's cloud-enabled systems.

GSuite Office 365 (Configurations)- Migrating or managing supporting cloud services.

Hosted DataCenter - Hosting servers for clients.

Support DataCenter Operations - Support district internal server infrastructure.

Hosted VOIP Service (Phone Service) - Provide internal phone service SIP Trunking, digital faxing, and e911.

Installed Phone Systems- Installed their current in use phone system.

Movie License- Consortium providing legal public performance site licenses for unlimited movie showings in the school buildings.

Network Configuration- Configures networks, firewalls and routers.

Network Monitoring- Monitor network devices for up-time.

RWAN Connection- 10GB Regional 10Gb network between schools.

Backup Internet/RWAN Connectivity- Assuring high availability connectivity to network and internet resources.

Technology Coordinator Meetings- A recurring meeting of technology leaders from our member districts to discuss current technology topics, receive updates and learn about emerging trends and initiatives, ask questions, share ideas, and collaborate on common challenges.

Technology Support- IU17 IT Specialists provide a wide range of technology support services for regional school districts.

Technology Pool Counsel- Shared advisory service providing guidance and recommendations on technology-related items, policies, and implementations for participating organizations from Sweet Stevens.

Websites- Offering of custom websites and hosting services for school districts.

Wireless Design & Deployment- High-capacity managed wireless access system.

MANAGEMENT SERVICES

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EXECUTIVE DIRECTOR

DR. CHRISTINA STEINBACHER-REED
CREED@IU17.ORG • 570-323.8561 X1071

DIRECTOR OF MANAGEMENT SERVICES

SARA MCNETT
SMCNETT@IU17.ORG • 570-673-6001 X2026

	ATHENS AREA	CANTON AREA	EAST LYCOMING	JERSEY SHORE AREA	LOYALSOCK TOWNSHIP	MONTGOMERY AREA	MONTOURSVILLE AREA	MUNCY	NORTHEAST BRADFORD	NORTHERN TIOGA	SAYRE AREA	SOUTHERN TIOGA	SOUTH WILLIAMSPORT AREA	SULLIVAN COUNTY	TOWANDA AREA	TROY AREA	WILLIAMSPORT AREA	WELLSBORO AREA	WYALUSING AREA	NON-PUBLIC SCHOOLS
BUSINESS MANAGER MEETINGS	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
DATA QUALITY NETWORK	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
E-RATE CATEGORY 1 CONSULTING																				
E-RATE CATEGORY 2 CONSORTIUM					●			●												
EARLY INTERVENTION TRANSPORTATION	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
KEYSTONE FINANCIAL SOFTWARE	●								●											
MEDICAL ACCESS BILLING			●		●			●	●			●				●		●		
REGIONAL SALARY SURVEY	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
WELLNESS/LCIC			●	●	●	●	●	●					●				●			
WELLNESS/NTIC	●	●							●	●	●	●		●	●	●		●	●	

Business Manager Meetings- A recurring meeting of Business Managers from our member districts to discuss current business topics, receive updates and learn about emerging trends and initiatives, ask questions, share ideas, and collaborate on common challenges.

E-Rate Category 1 Consulting - Full-service provision of E-Rate applications and reporting paperwork for school districts receiving category 1 internet services.

E-Rate Category 2 Consortium - Full-service provision of E-Rate applications and reporting paperwork on behalf of a consortium of School Districts receiving Category 2 technology equipment.

Early Intervention Transportation - The IU acts on behalf of member school districts to fulfill their transportation requirements for Early Intervention students ages 3-5 requiring services in a centralized location.

Keystone Financial Software - General Ledger and HR financial software focused on school district needs, as well as hosting the school districts' financial data on BLaST servers.

Medical Access Billing - Full-service provision of school-based access program billing and reporting to maximize School District revenue from Medical Access.

Regional Salary Survey - Comprehensive IU wide regional salary summary providing salary information to support planning and budgeting.

Wellness/LCIC - Financial management of the health insurance Consortium, as well as providing a health/wellness professional to administer the LCIC Wellness Program.

Wellness/NTIC- Financial management of the Health Insurance Consortium, as well as providing a health/wellness professional to administer the NTIC Wellness Program.

MANAGEMENT SERVICES DIRECTORY

DIRECTOR OF MANAGEMENT SERVICES: SARA MCNETT
CALL EXTENSION 2026 OR EMAIL SMCNETT@IU17.ORG

E-Rate Category 1 ..... Vacant
E-Rate Category 2 ..... Vacant
Early Intervention Transportation ..... Sheena Hindman, 2015
Lisa Eberlin, 2010
Keystone Financial Systems ..... Sara McNett, 2026
Medical Access Billing - School Age ..... Nikki Palmer, 2002
Deb Holmes, 2035
Medical Access Billing - Early Intervention ..... Deb Holmes, 2035
Wellness/LCIC ..... Carmen Terry, 1067
Wellness/NTIC ..... Avery Holmes, 2020

STUDENT SERVICES DIRECTORY

ASSISTANT EXECUTIVE DIRECTOR: DR. CARLA SAUER CALL EXTENSION 1083 OR EMAIL CSAUER@IU17.ORG

DIRECTOR OF STUDENT SERVICES: REBECCA SWINEHART CALL EXTENSION 1095 OR EMAIL RSWINEHART@IU17.ORG

Autistic Support ..... Ty Eason, 1043 & Erin Powell, 1032
Center-Based Academies - North Academy ..... Jenifer Dean, 3000
Center-Based Academies - South Academy ..... Melissa Blazina, 1317
COTA Service Provision & OTR ..... Dr. Mikaela Spalding, 2012
Educational Audiology ..... Michele Williamson, 1039
Educational Interpreter ..... Michele Williamson, 1039
Emotional Support Services ..... Rebecca Swinehart, 1095
ESL Instruction ..... Corrie Roadarmel, 1003
ESY ..... Erin Powell, 1032
Explore/Job Coaching Services ..... Michele Williamson, 1039
Gifted Service Provision ..... Rebecca Swinehart, 1095
Hearing Support ..... Michele Williamson, 1039
Life Skills Support ..... Erin Powell, 1032
Multi-Disability Support ..... Erin Powell, 1032
Non-Public School Administrator ..... Dr. Mikaela Spalding, 2012
Orientation and Mobility ..... Michele Williamson, 1039
Physical Therapy ..... Dr. Mikaela Spalding, 2012
School Psychology Services ..... Michele Williamson, 1039
Special Education Coordinator Meeting ..... Rebecca Swinehart, 1095
Special Education Supervision ..... Rebecca Swinehart, 1095
Speech/Language Therapy ..... Corrie Roadarmel, 1003 & Sheena Hindman, 1502
Vision Support ..... Michele Williamson, 1039

EARLY INTERVENTION

Including Autistic Support, COTA Service Provisions & OTR, Educational Audiology, Educational Interpreter, Emotional Support Services, Hearing Support, Orientation & Mobility, Physical Therapy, Speech/Language Therapy, and Vision Support

..... Corrie Roadarmel, 1003 and Sheena Hindman, 1502

COORDINATOR OF MENTAL AND BEHAVIORAL HEALTH: STACEY LOSELL
CALL EXTENSION 4098 OR EMAIL SLOSELL@IU17.ORG

Enhanced Partial Hospitilzation Program ..... Stacey Losell, 4103
Partial Hospitalization Program ..... Stacey Losell, 4103
School-Based Social Work Services ..... Stacey Losell, 4103

EDUCATIONAL PLANNING DIRECTORY

DIRECTOR OF EDUCATIONAL PLANNING: DR. ELIZABETH SEGRAVES

CALL EXTENTION 1053 OR EMAIL ESEGRAVES@IU17.ORG

CURRICULUM AND INSTRUCTION SERVICES

Administrative Leadership ..... Dr. Elizabeth Segraves, 1053
Career Readiness ..... Amanda Fair, 1078
Classroom Diagnostic Tools (CDT)/Firefly ..... Ashley Muchler, 1022
Curriculum Audit ..... Dr. Elizabeth Segraves, 1053 and Amanda Fair, 1078
Curriculum Development ..... Dr. Elizabeth Segraves, 1053 and Amanda Fair, 1078
eQuip Online Learning ..... Dan Feldhaus, 1080
Equity ..... Monica McCarty, 1011
Federal Programs ..... Dr. Elizabeth Segraves, 1053
Future Ready PA Index ..... Dr. Elizabeth Segraves, 1053
Gifted Education ..... Shanna Haden, 1017
Guest Teacher ..... Hayden Lester, 1082
Instructional Technology ..... Dan Feldhaus, 1080
Innovation Lending Library ..... Shanna Haden, 1017
Personalized Learning ..... Dr. Elizabeth Segraves, 1053
Principal/Educator Effectiveness/Act 13 ..... Dr. Elizabeth Segraves, 1053
PIMs ..... Nicole Kiess, 1024
Poverty Simulation ..... Monica McCarty, 1011
PVAAS ..... Ashley Muchler, 1022
QPR/Suicide Prevention ..... Monica McCarty, 1011
Restorative Practices ..... Becca Baier, 1096
Safe Schools ..... Monica McCarty, 1011
School Climate ..... Becca Baier, 1096
State Assessment ..... Dr. Elizabeth Segraves, 1053
STEM ..... Shanna Haden, 1017
Student Assistance Program ..... Dr. Elizabeth Segraves, 1053 & Monica McCarty, 1011
Student Competitions ..... Shanna Haden, 1017
Target School Improvement (TSI) ..... Dr. Elizabeth Segraves, 1053
Text-Dependent Analysis ..... Ashley Muchler, 1022
Trauma Informed Care ..... Monica McCarty, 1011
Youth Mental Health First Aid ..... Monica McCarty, 1011

PDE COMPLIANCE

Act 45/ PIL ..... Amanda Fair, 1078
ACT 48 Requirements ..... Jennifer Diefenderfer, 1000
Comprehensive Planning ..... Dr. Elizabeth Segraves, 1053
FERPA ..... Dr. Elizabeth Segraves, 1053
FRCPP ..... Dr. Elizabeth Segraves, 1053
HIPPA ..... Dr. Elizabeth Segraves, 1053
Suicide Prevention ..... Monica McCarty, 1011

TRAINING AND CONSULTATION (TAC)

Autism ..... Jim Rinehimer, 1049
Assistive Technology ..... Dr. Elizabeth Segraves, 1053
Behavior ..... Becca Baier, 1096
Behavior Intervention Plans ..... Becca Baier, 1096
BrainSTEPS ..... Jim Rinehimer, 1049
Check and Connect ..... Becca Baier, 1096
Concrete-Representational-Abstract (CRA) ..... Jill Flook, 1031
Co-Teaching ..... Jill Flook, 1031
Deescalation ..... Jim Rinehimer, 1049
DIBELS/Acadience ..... Ashley Muchler, 1022
ECRI ..... Ashley Muchler, 1022
Functional Behavior Assessment ..... Dr. Elizabeth Segraves, 1053
Foundational Literacy ..... Ashley Muchler, 1022
Inclusive Practices/LRE ..... Jill Flook, 1031
Interagency Coordination/Transition ..... Dana Vermilya, 2022
LETRS ..... Ashley Muchler, 1022
MTSS Literacy ..... Ashley Muchler, 1022
MTSS Mathematics ..... Emily Baumunk,
Paraprofessional Training ..... Jim Rinehimer, 1049
Pathways to Graduation (P2G) ..... Dana Vermilya, 2022
School-Wide Positive Behavior Supports ..... Becca Baier, 1096
Structured Literacy ..... Ashley Muchler, 1022
SWISS- School-Wide Information System ..... Becca Baier, 1096
Universal Design for Learning ..... Jill Flook, 1031

REGIONAL JOB-ALIKE

Business Managers ..... Sara McNett, 2026
Curriculum Coordinators ..... Dr. Elizabeth Segraves, 1053
Principal Cohort ..... Dr. Elizabeth Segraves, 1053
School Safety Security Coordinators ..... Dr. Carla Sauer, 1083
School Counselors PLO ..... Monica McCarty, 1011
Special Education Supervisors ..... Rebecca Swinehart, 1095
Superintendent's Advisory Council ..... Dr. Christina Steinbacher-Reed, 1071

OTHER

Graphic Design and Marketing ..... Brooke Wise,
QBS ..... Amanda Fair,

TECHNOLOGY SERVICES DIRECTORY

TECHNOLOGY DIRECTOR: TIM CONFER

CALL EXTENSION 1057 OR EMAIL TCONFER@IU17.ORG

BLAST STAFF - INTERNAL SUPPORT

HELP DESK EXT. 6400 | HELPDESK@IU17.ORG

Conference Rooms
Email
Hardware Installation
Internet
Phones
Software Installation
Ticket System
Website Maintenance ..... Zakk Bowman, 1063

CUSTOM SOFTWARE DEVELOPMENT

KELLY BECK EXT. 2013 | APPLICATIONSUPPORT@IU17.ORG

321SOS - Staff Observation
DaRTS - Data & Report Tracking System
E-LRNR - Electronic Learning Registration & Reporting
IUPTS - Project Tracking System
Website Design and Hosting ..... Zakk Bowman, 1063

NETWORKING & SECURITY SERVICES

ETHAN SMITH EXT. 1059 | DISTRICTSUPPORT@IU17.ORG

Audit of Full Network
Copper and Fiber Optic Cabling
District Firewalls
DNS Hosting
Internet Filtering & Security Solutions
Local Area Network (LAN) Design
Network and Internet Security Solutions
Networking Monitoring
Networking Switching, Routing, & Firewalls
Uninterruptible Power Supplies (UPS)
Video Surveillance Solutions
VPN Design
Wide Area Network (WAN) Design
Wireless Network Design (Indoor)
Wireless Network Design (Outdoor)

FULL MANAGED IT SERVICES

SEAN MELESKI 570-250-9040 | SMELESKI@IU17.ORG

Audit of Classroom and End-User Devices
Bridging Gaps for IT Employment
Fully Managed IT Services

SYSTEMS & SERVER ADMINISTRATION

KYLE ROBERTS EXT. 1076 | DISTRICTSUPPORT@IU17.ORG

Anitvirus & Security Software Support
Audit of Internal Servers & Systems
Backups
Google Administration
Intune Autopilot
Network Storage
Server Installation
VMware / Proxmox Support

CONSORTIUM PURCHASING & SOFTWARE

Content Filtering (Content Keeper) ..... Ethan Smith, 1059
Dell ..... Ed Ploy, 1054
Discovery Education ..... Dan Feldhaus, 1080
Firewalls and Switching (Juniper Networks) ..... Ethan Smith, 1059
Phishing Awareness Training (KnowBe4) ..... Kyle Roberts, 1076
Email Spam Filter (Mimecast) ..... Kyle Roberts, 1076
Movie Licensing ..... Dan Feldhaus, 1080
AV/Monitored EDR (SentinelOne) ..... Kyle Roberts, 1076
VM Backups (Veeam) ..... Kyle Roberts, 1076

VOICE SERVICES

WILLIAM DEWALD EXT. 1055 | VOICESERVICES@IU17.ORG

Intercom Multi Cast Paging- Interior & Exterior Speakers
On Premise / Cloud Phone System
Safety Door System
Sip Trunk Service
Video Door System/Cameras

RWAN & SECURITY SERVICES

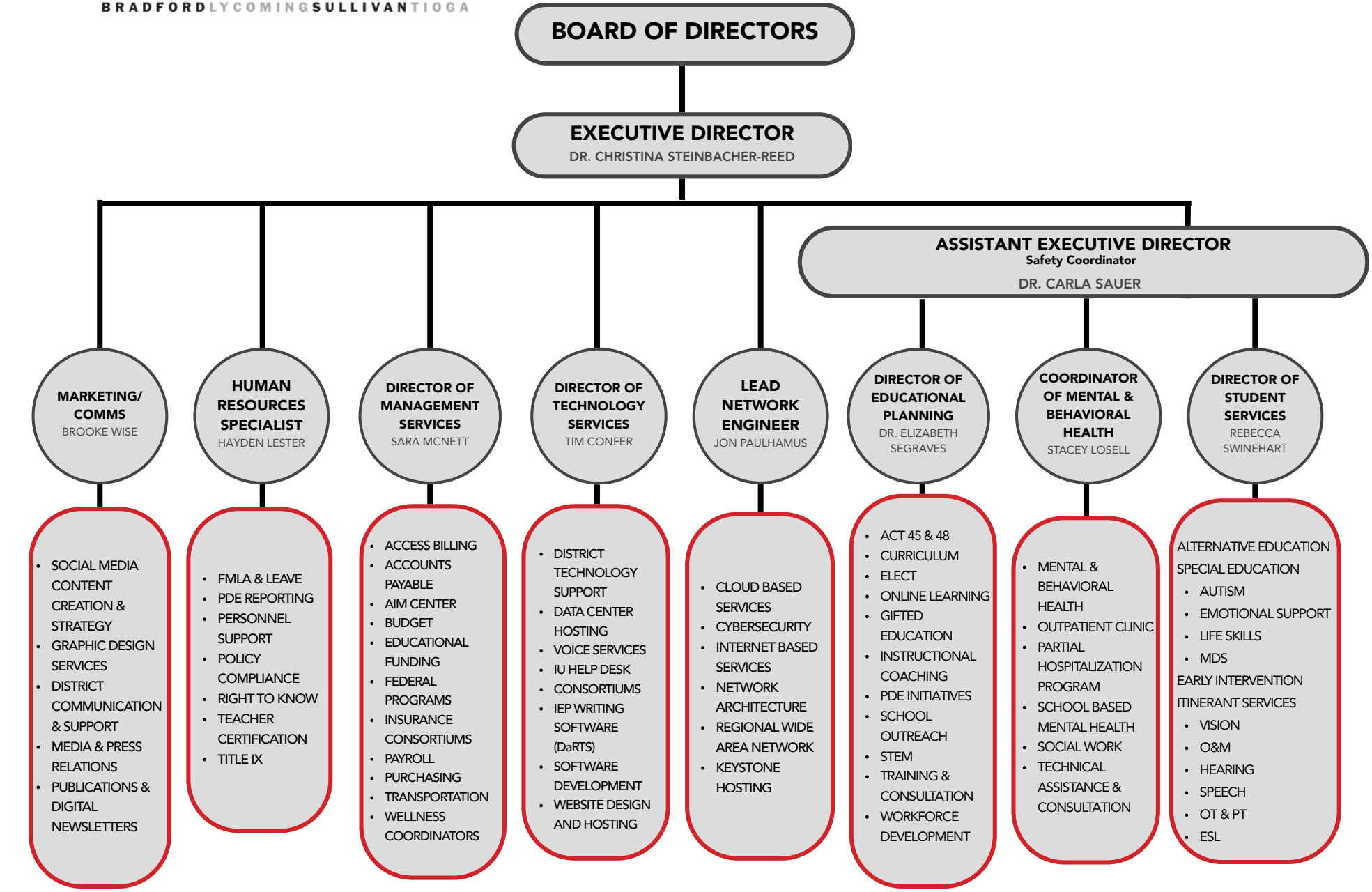
JON PAULHAMUS EXT. 1006 | JPAULHAMUS@IU17.ORG

Firewalls & Routers
Internet Security Solutions
Local Area Network (LAN) Design
Network and Internet Security Solutions
Networking Consulting
Networking Monitoring
Networking Switching, Routing, & Firewalls
RWAN
Tech Director Consulting

IU 17 BLaST
BRADFORD LYCOMING SULLIVAN TIOGA

2026-2027 IU 17 ORGANIZATIONAL CHART

TRANSFORMING LIVES AND COMMUITIES THROUGH EDUCATIONAL SERVICES



Revised July 2026

IU 17 BLaST

BRADFORD LYCOMING SULLIVAN TIOGA



FAST FACTS

2026-2027*

Created by the Pennsylvania General Assembly in 1971, BLaST Intermediate Unit 17 is an educational service agency that serves 19 public schools, 2 career centers, and 12 non-public schools across 4 counties.

Our Vision

Transform lives and communities through educational services

Our Mission

Provide, create, and facilitate high-quality educational solutions.

Core Values

Integrity • Respect • Safety • Communication

4,000
Square Miles Covered



$32.8M
Total Budget

325+
Dedicated Staff Members

SERVING
Districts, Private Schools, Nonprofits, & Municipalities

BLaST proudly serves the following districts:

Athens	Loyalsock Township	Northeast Bradford	Southern Tioga	Wellsboro
Canton	Montgomery	Northern Tioga	Sullivan County	Williamsport
East Lycoming	Montoursville	Sayre	Towanda	Wyalusing
Jersey Shore	Muncy	South Williamsport	Troy	

*Based on 2025-2026 data

IMPACT

Special Education Services

270
Total Staff

452
School Age Students Served

1,142
Early Intervention Students Served



- Autism Spectrum
- Blind/Visually Impaired
- Deaf/Hearing Impaired
- Transitional/Job Coaching
- Life Skills
- Multiple Disabilities
- Occupational Therapy
- Speech Therapy
- Physical Therapy
- Emotional Support

Educational Planning

6,702
Hours of Coaching, Consultation, Professional Development

1,315
Online Students Registered

9,973
Online Course Enrollments

445
Unique Course Titles

- Professional Development (PD)
- Curriculum Services
- Online Learning
- State Paraeducator Conference
- Vocational 1 Teacher Certification
- PDE Approved Praxis PD for Teacher Certification



Mental & Behavioral Health



- K-12 Youth Partial Hospitalization Program (PHP)
- Enhanced Partial Hospitalization for Students with Autism & Mental Health Diagnosis
- Outpatient Counseling
- Functional Behavior Assessment (FBA)
- Board Certified Behavior Analyst (BCBA)
- Social Work
- Supports & Services

Technology Services

133
Districts and IUs receiving technology services across PA

23
RWAN Clients

12
District Data Centers

43
Phone Systems

22
Websites Designed & Hosted

- Security Implementations
- MFA Methods
- Backup Security
- LAN/WAN/WLAN Design
- Website Design/Hosting
- VOIP Phone Services
- DataCenter Hosting
- Video Conferencing
- Digital Signage
- Storage Backup
- Network Security
- Consortium Pricing



Revised August 2026

PSBA Officer Elections

PSBA members seeking election to office for the association were required to submit a nomination form no later than June 1, 2026, at 5:00 p.m. to be considered. All applications for nomination were reviewed by the 2026 Nominating Committee, and candidates who met eligibility requirements were interviewed by the Nominating Committee via Teams Meeting. According to PSBA bylaws and Policy 302, the Nominating Committee may endorse slated candidates.

Endorsed candidates are noted with an asterisk (*).

2027 President-Elect

Matt Vannoy*

My name is Matt Vannoy and I am a school director for the Sharon City School District (Mercer Co.) and serve on the Finance, Buildings and Grounds and Budget Committee. I am also currently in my second term as the vice president of the PSBA Governing Board. Prior to this I was a sectional advisor and sectional advisor representative to the PSBA Governing Board. Professionally, I am a Principal in the Conneaut School District (Crawford Co.) and have also been a Social Studies Teacher, Athletic Director and Assistant Principal in the Farrell Area School District, Moniteau School District and Sharon City School District. I am a member of the PIAA District 10 Committee, PIAA Cross Country Steering Committee, the Slippery Rock University Alumni Association Board of Directors, several boards under the ARC of Mercer County umbrella and several other local boards. In 2018, I was a recipient of the SRU Alumni Association's Distinguished Recent Alumni Award as well as the Mercer County Chambers of Commerce 40 Under 40 award. I graduated Summa Cum Laude from Slippery Rock University in 2009 and earned my M.Ed and Superintendent's Letter of Eligibility from Westminster College. Serving on the PSBA Governing Board has been a highlight of my career and I look forward to continuing to serve PSBA as the President Elect of the Governing Board and working with the staff and PSBA members across the state to advocate for public education. I look forward to working with PSBA to advocate for on time budgets, cyber charter reform, mental health supports for schools, increased education funding and other areas that will benefit school districts. I appreciate your support. Thank you.

2027 Vice President

Kristy Bolte*

It has been an honor to serve as the Western Zone Representative on the PSBA Governing Board since 2024. I am honored to seek election as Vice President of the Pennsylvania School Boards Association and to continue advancing our shared mission of supporting school board directors as they lead their districts, build strong relationships, and advocate for public education across Pennsylvania. I am a graduate of Edinboro University with a bachelor's degree in Elementary Education. As a former teacher, a mother of six, and the wife of a middle school teacher in the Conneaut School District, I have experienced public education from many perspectives. My family and I live in West Springfield, Pennsylvania, where I have been inspired to serve because I believe quality public education is the cornerstone of strong communities. I am currently serving my second term on the Northwestern School District Board of School Directors in Albion and am privileged to serve as board president. I also serve on the Tri County Intermediate Unit 5 Board. These leadership roles have reinforced my belief in the importance of effective governance, collaboration, and continuous learning. Through PSBA's training, advocacy, and support, I have grown as a leader and have become better equipped to serve my district and community. If elected Vice President, I will remain committed to PSBA's vision of fostering informed, engaged, and passionate school board directors who lead with integrity and advocate effectively for excellent public education. I will work to strengthen connections between PSBA and local school boards, ensuring directors throughout the Commonwealth understand and benefit from the valuable resources and services our association provides. Public education faces both significant challenges and tremendous opportunities. By working together with honesty, integrity, collaboration, and innovation, we can support school directors, strengthen our districts, and create the best possible educational opportunities for every student. I would be honored to continue serving the members of PSBA as your Vice President. I respectfully ask for your trust, your vote, and your support as we work together to advance public education and ensure a bright future for Pennsylvania's students.

2027-2029 Treasurer

David Hein*

My name is David Hein, and I am honored to ask for your support as Treasurer of the Pennsylvania School Boards Association. For more than a decade, I have been privileged to serve PSBA in a variety of volunteer and governing board leadership roles, including as President, Eastern Zone Representative, E-2 Sectional Advisor, member of the Finance Committee, and other PSBA committees. These experiences have given me a deep understanding of our association, its mission, and the importance of responsible financial stewardship. Locally, I am serving my fourth term on the Parkland School Board and currently have the privilege of serving as Board President. Throughout my service, I have chaired our Personnel and Finance Committee and worked collaboratively on many of the complex financial and governance issues facing public education today. Beyond K-12 education, I currently serve as Chair of the Lehigh Carbon Community College Board of Trustees after being reappointed to a second six-year term. I also served for twelve years on the Lehigh Career and Technical Institute Joint Operating Committee, holding several leadership positions there. These experiences have reinforced my commitment to sound governance, fiscal responsibility, and long-term strategic planning. Professionally, I bring more than 35 years of finance and accounting experience across banking, healthcare IT, health insurance, and the nonprofit sector. Today, I serve as Assistant Business Administrator at Lehigh Career and Technical Institute, where fiscal accountability and responsible stewardship are central to my daily work. If elected Treasurer, I will work to ensure that PSBA's financial resources are managed with transparency, integrity, and a focus on delivering value to every member school district. I believe strong financial management allows our association to remain a trusted advocate for public education while providing the services and support our members depend on. I am passionate about protecting and strengthening public education through the fair allocation of resources, advocating for fully funded state and federal mandates, and ensuring a level playing field for our public schools in relation to charter and cyber charter schools. Public service has always been a family commitment. My wife and daughter are both elementary school teachers, giving me a firsthand appreciation for the work happening in our classrooms every day. I also proudly serve as President of the Parkland CARES Food Pantry, supporting families throughout our community. It would be an honor to continue serving PSBA in this new capacity. I respectfully ask for your vote for Treasurer, and I thank you for your continued commitment to Pennsylvania's students, schools, and communities.

PSBA Insurance Trust Trustees - Trustee, (Term ends December 31, 2029)

Member entities also are asked to vote for open trustee positions on the PSBA Insurance board. There are currently two seats open and two candidates. A member school entity can vote for up to two individuals. PSBA Insurance provides complimentary travel/accident insurance to all school directors from member school entities while on official school board business. As such, all member entities are considered participants in PSBA Insurance programs and are eligible to vote.

Seat 1

Marianne L. Neel

Seat 2

Dr. Michael Faccinetto

Dr. Michael Faccinetto has served on the Bethlehem Area School District Board of Directors since 2009, providing 17 years of leadership in public school governance, budgeting, labor relations, and education policy. As Board President, he has advocated for underserved students, responsible stewardship, and programs that expand opportunities for every learner. His statewide leadership includes serving as PSBA from 2017–2018 and advocating for public education before the Pennsylvania General Assembly. Dr. Faccinetto is the Principal of Southern Lehigh Middle School and previously served as an elementary teacher in the Southern Lehigh and Allentown school districts. He earned his Doctorate in Educational Leadership, master's degree, and K–12 Principal Certification from Lehigh University.