

Board Meeting

Tuesday, August 18, 2026 7:00 PM

Administration Complex, 101 Edgeway Road, Dover, PA 17315

1. OPENING

1.A. Pledge of Allegiance

1.B. Roll Call

2. PRESENTATIONS

2.A. Generative Artificial Intelligence - Samantha Helwig

3. PUBLIC COMMENT

4. Policy #815.1 - Use of Generative Artificial Intelligence (2nd Reading and Approval)

5. STAFF RECOGNITION

6. BOARD PRESIDENT'S COMMUNICATION

6.A. Announcement of Executive Sessions

7. ACTION/CONSENT: HUMAN RESOURCES

7.A. Appointments

7.B. Transfers

7.C. Resignations & Terminations

7.D. Retirements

7.E. Extra Curricular and Coaching 26-27 School Year

8. ACTION/CONSENT: CTE CURRICULUM

8.A. Motion to approve CTE Curriculum

8.A.1. CTE Curriculum: Accounting Technology

8.A.2. CTE Curriculum: Agriculture, General

8.A.3. CTE Curriculum: Agricultural Mechanization

8.A.4. CTE Curriculum: Business Administration

8.A.5. CTE Curriculum: AP Business with Personal Finance

8.A.6. CTE Curriculum: Commercial and Advertising Art

8.A.7. CTE Curriculum: Computer Technology

8.A.8. CTE Curriculum: Financial and Career Exploration

8.A.9. CTE Curriculum: Horticulture and
Landscaping

8.A.10. CTE Curriculum: Marketing

9. ACTION

9.A. DAESPA Grievance

9.B. VLN Partners Blended Learning Service
Agreement for Dover Cyber Academy

10. REPORTS

10.A. Dover Eagle Foundation Report - Director
Hogan

10.B. York Adams Academy (YAA) Report -
Director Emig

10.C. York County School of Technology (YCST)
Report - Director Conley

10.D. LIU #12/YORK LEARNING CENTER - Director
Miller

10.E. Legislative Liaison - Director McKinney

10.F. Dover Industrial & Commercial Development
Committee (ICDC) Report - Director Wolverton

10.G. Pennsylvania School Boards Association
(PSBA) Report - Director Lluberes

10.H. Superintendent's Report

11. PUBLIC COMMENT

12. MISCELLANEOUS

12.A. Comments/Observations from Board Members

13. ADJOURNMENT

13.A. Future Meeting Announcements

13.B. Adjourn Meeting

AI Awareness

Learn ABOUT AI; Focus on Literacy

PK-5

- Build literacy (reading, writing, speaking, mathematical), media literacy, & critical thinking, & computational skills
- Learn ABOUT AI indirectly
- What AI is, how to spot when AI is used, AI is not human
- Avoid direct exposure to AI chatbots.
- See Appendix A of NC AI Guidelines for more detailed guidance on teachers modeling AI tools.



AI Literacy

+ Engage with AI*
+ Create with AI, Manage AI*

Grades 6-8

Engage with and manage age-appropriate AI tools with teacher oversight

- Decide *whether* to use AI or not based on the task.
- Manage simple tasks with AI tools
- Evaluate & critique AI outputs to ensure fairness and accuracy



AI Fluency

+ Design Solutions with AI*

Grades 9-13+

Learn to work ALONGSIDE AI

- Prototype & iterate AI-powered solutions to real-world problems
- Audit model outputs for accuracy, bias, and human impact
- Lead ethical, human-AI collaboration projects that add value to society



Knowledge, Skills, Attitudes (K, S, A)*

K- Understand what AI is; AI is not human

S- Spot When AI is used; modern media literacy

A- Curiosity & wonder

K- How AI works & How data shapes bias

S- Prompt & refine; Manage simple tasks

A- Responsibility & Adaptability; Fair-minded judgement

K- Model mechanics & Societal impact

S- Prototype & Audit AI

A- Ethically-minded leadership

<-- AI Ethics & Safety Infused Throughout All Grades -->

*Domains and KSA from the AI Literacy Framework
OECD, EU, Code.org
(ailiteracyframework.org)

v 2- 6/2025



Vera Cubero



DECODING THE CTE BLUEPRINT

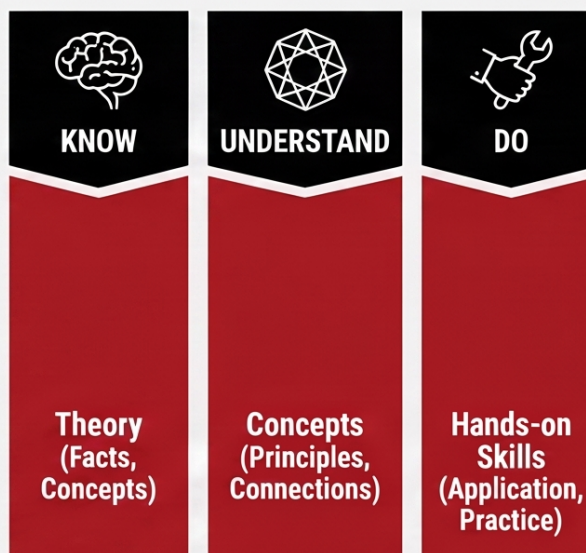
CTE curriculum is not just a syllabus; it is a professional roadmap designed to transform classroom learning into industry-ready mastery.

THE PROGRAM OF STUDY (POS)



A comprehensive sequence of courses, such as Accounting Technology, that progressively builds technical and academic expertise.

THE KUD FRAMEWORK

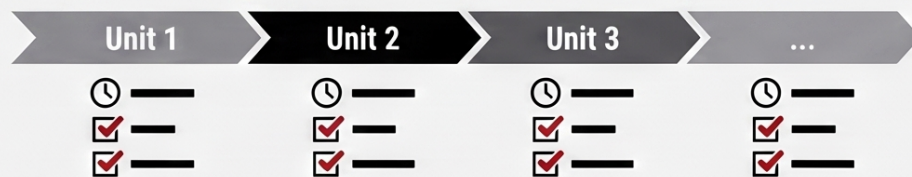


CLASSROOM TO CAREER ALIGNMENT



Curriculum tasks are crosswalked with professional standards from organizations like the AICPA or the Pennsylvania Department of Education.

READ THE PACING GUIDE



This document breaks the program into specific units, tracking instruction hours and the technical tasks covered in every lesson.



980

The full Accounting Technology program requires nearly 1,000 hours of instruction to ensure total competency.

HOURS OF PROFESSIONAL PREPARATION