Regular School Board Meeting Agenda

Pleasant Valley School District

A Regular School Board Meeting of the Pleasant Valley School District will be held Thursday, August 27, 2026, beginning at 7:00 PM Pleasant Valley Administration Building Board Room, 2233 Route 115, Suite 100, Brodheadsville, PA 18322.

1. **CALL TO ORDER: Mrs. Susan Kresge, School Board President**
   - 1.A. Pledge of Allegiance
   - 1.B. Moment of Silence
   - 1.C. Roll Call: Mrs. Kathleen Franklin, School Board Recorder
   - 1.D. Welcome to those in Attendance
   - 1.E. Notification of Executive Session
     Description:
     An executive session was held on August 27, 2026 immediately prior to the regularly scheduled meeting for purposes of personnel matters including, but not limited to, performance and/or discipline; Negotiations; and Legal Issues.
   - 1.F. Pleasant Valley Educational Foundation Presentation — Dr. Doug Arnold
2. **SECRETARY'S REPORT: Mrs. Tammy Smale, Board Secretary**
   - 2.A. Request approval of the minutes of the meeting held on July 23, 2026 and August 4, 2026 & approval of August 27, 2026 Board Meeting Agenda 8
3. **PLEASANT VALLEY CITIZENS**
   - 3.A. Meeting Procedures/Pleasant Valley Citizens - Agenda Items 35
4. **TREASURER'S REPORT: Mrs. Diane Serfass, Board Treasurer**
   - 4.A. For Approval of Financials 43
     Description:
     1. Manual Checks July 1, 2026 through July 31, 2026
     2. Manual Checks July 1, 2026 through July 31, 2026—PSDLAF
     3. Accounts Payable August 27, 2026
     4. Cafeteria Accounts Payable August 27, 2026
     5. 2025 Bond Fund Accounts Payable August 27, 2026
     6. Capital Reserve Accounts Payable August 27, 2026
   - 4.B. Reports - Informational 61
     Description:
     1. Trial Balance/Financial Statement July 2026
     2. Asset Cost Summary July 2026
     3. Condensed Board Summary II/Expenditures and Revenues July 2026
     4. Cafeteria Asset Cost Summary July 2026
     5. Student Activity Asset Cost Summary July 2026
     6. Student Fundraiser Report
     7. District Investment Report
5. **UNFINISHED BUSINESS**

5.A. Solicitor - Mr. Mark Fitzgerald

5.B. Other

6. **NEW BUSINESS** **92**

Description:

1. Monroe Career & Technical Institute: Mrs. Diane Serfass
2. Colonial IU #20: Mr. Robert Clark
3. PSBA Liaison Report: Mrs. Denise Hopely
4. Education Report:: Mrs. Susan Kresge
5. Finance Report: Mrs. Diane Serfass
6. Policy Report: Mrs. Janet Dooner
7. Athletic Report: Mr. Ryan O'Keefe
8. Capital Improvement Plan - Mr. Norm Burger
9. Technology Report: Mrs. Robert Clark
10. Security Report: Mr. Matthew Walters
11. Citizen's Advisory Committee: Mr. John Gesiskie

7. **SUPERINTENDENT REPORT/REQUESTS: Dr. James R. Konrad, Superintendent**

7.A. First Reading of Policies and Review 97

Description: First Reading

1. Policy 707 Use of Facilities
2. Policy 915.1 School District Logo

Policies Reviewed

Policy 111 Lesson Plans was reviewed on 8/17/26 and no changes were made. The AR's were updated.

Policy 706.1 Disposal of School District Property was reviewed on 8/17/26 and no changes were made to the policy.

8. **HUMAN RESOURCES: Mrs. Lori Fulmer, Director of Human Resources**

8.A. Approval of Personnel Items 116

Description:

The passage of this motion would approve all items under Human Resources unless a board member requests an item to be considered individually by a separate vote.

1. Hiring of Administrative/Administrative Support Staff
2. Hiring of Support Staff
3. Change of Current Assignment
4. Supplemental Contracts: Athletic
5. Supplemental Contracts: Athletic Non-Coaching
6. Supplemental Contracts: Non-Athletic
7. Salary Adjustment/Correction
8. Sabbatical Leave
9. Tenure
10. Club/Activity Advisor
11. Rescind Hiring

8.B. Affilation Agreement 120
Description: 1. Affiliation Agreement between Pleasant Valley School District and East Stroudsburg University

8.C. Informational Items 125
Description:
1. Family and Medical Leave
2. Resignations
3. Volunteers

8.D. *ADDENDUM** Approval of Personnel Items 126
Description: 1. Hiring of Support
2. Supplemental Contracts: Athletic Non-Coaching
3. Supplemental Contracts: Non-Athletic
4. Salary Adjustment/Correction
5. Rescind Hiring

8.E. **ADDENDUM** Informational Items 128
Description: 1. Resignations

9. **CURRICULUM AND STAFF DEVELOPMENT: Dr. Rae Lin Howard, Assistant Superintendent**

9.A. Approval of Curriculum & Staff Development Items

9.B. Field Trips 129

9.C. Student-Parent Handbooks and Student Activity Guidelines 130
Description:
1. High School/Middle School Student-Parent Handbook
2. Intermediate School/Elementary School Student-Parent Handbook
3. Technology Handbook
4. Athletics Handbook
5. Student Activity Guidelines

9.D. TSI Plan 376

9.E. Revised 2026-2027 Middle School Program of Studies 410

10. **OPERATIONS: Dr. Rae Lin Howard, Assistant Superintendent**

10.A. Informational - Facility Usage 462

11. **BUSINESS MANAGEMENT: Mrs. Tammy Smale, Board Secretary**

11.A. Approval of Business Management Items

11.B. Contracts 510
Description:
1. ATT Business Trade-in old, unused district cell phones, credit to PVSD account in the amount of $381.00

2. Colonial Intermediate Unit #20 — Multiple associate teachers for direct, one-on-one services in various locations. Effective for the 2026-2027 school year. Total costs shall not exceed $316,494.00.

3. Johnson Controls - Purchase three (3) 10lb ABC Extinguishers for hydro service in

Polk Elementary. Total Cost: $435.00

4. Johnson Controls - Purchase forty-five (45) 10lb ABC Extinguishers for hydro service in PVI. Total Cost: $6,525.00

5. Johnson Controls - Purchase twenty-eight (28) 10lb ABC Extinguishers and one (1) Clean Agent Extinguisher for hydro service at PVM and Admin. Total Cost: $4,595.00

6. Johnson Controls - Purchase eight (8) 10lb ABC Extinguishers for hydro service at Chestnuthill Elementary. Total Cost: $1,160.00

7. Johnson Controls - Purchase and install Door Access Card Reader at HS Gym Door. Total Cost: $3,621.41

8. NextUp - Nextup Transition Curriculum - Terms 9/1/2026 - 8/31/2027. Total Cost - $3,000.00

9. Atlantic Tactical - Purchase three (3) security vests. Total Cost - $9,577.75

10. CodeHS - Additional License for Middle School. Terms: 7/1/2026 - 6/30/2027. Total Cost: $3,750.00

11. Number Hive - School Hive 1 - year subscription. Terms: 7/1/2026 - 6/30/2027. Total Cost: $299.99

12. Acadience Learning Online License for Grade 3. Terms 7/1/2026-6/30/2027. Total Cost: $3,780.00

13. School Specialty - Purchase of Skutt Kiln 1027. Total Cost - $4,844.44 to be paid from Ready to Learn.

14. McGraw Hill Education - Renew Glencoe Geometry 2018 License Subscription. Terms: 7/1/26 - 6/30/29. Total Cost: $16,251.60 to be paid from Ready to Learn.

15. EBSCO - Library Resource Terms: 12/1/2026 - 11/30/2027. Total Cost: $7,682.00 to be paid from Ready to Learn

16. School Specialty - Purchase Trapezoid Table for PVE. Total Cost: $545.28 to be paid from Ready to Learn

17. Imagine Learning - Sonday Training and Tokens. Total Cost: $2,700.00 to be paid from Ready to Learn.

18. Hometown Brand Center - Purchase appliances for Life Skills classrooms. Total Cost: $6,209.55 to be paid from Bond and Ready to Learn

11.C. For Approval - Public School Facility Improvement Grant Application 594

11.D. For Approval - Advertisement of sealed bids
Description: Approval is requested to advertise for sealed bids for the following items:
1. Winter Athletic Supplies and Equipment 2026-2027
2. Spring Athletic Supplies and Equipment 2026-2027

11.E. For Approval - Award PVHS Cafeteria Serving Counter Bid 596
Description: Motion to accept bid award recommendation to Singer for the PVHS Cafeteria Counter with Sneeze Shield Total Cost $30,026.92.

11.F. For Approval - Award HS-MS Sandwich Press Bid 597
Description: Motion to accept bid award recommendation to Douglas Equipment for the PVHS and PVMS Cafeteria Grill Presses Total Cost $21,103.89

11.G. For Approval - Award 2026-2029 Main Campus Snow Bid Removal 598
Description: For Approval - Snow Removal Bid Award to:
JF Property Services Per Truck -- $125
Per Loader-- $150
Per Dozer -- $150
Per Loader with Box Plow -- $140
Per Trucking of Snow (if needed) -- $90

11.H. 2026-2027 Athletic Ticket Sale Prices
Description:
2026-2027 Athletic Ticket Sale Prices
*For Varsity Football, Varsity Wrestling and JV/Varsity Combo Basketball

Single Ticket Sale - Online or Gate
-- Adult - $8.00 (Gate - Amended from $6.00)
-- Adult - $6.00 (Online)
-- PVSD Students - Free with ID
-- Visiting Student - $4.00

Passes & Membership
-- Single Sport Season Pass - # of home games minus one home game
-- Yearly Sports Season Pass - # of home games minus $20 discount

Special Packages
-- Four Ticket Multi-Sport Pass - 4 Home Game tickets to any sport for the Price of 3

11.I. Settlement and Release
Description: 1. Settlement and Release 26-27 SA-01
2. Settlement and Release 26-27 SA-02

11.J. For Approval - Student Placement
Description:
1. Student 26-27 B-02 - Bucks County Intermediate # 22

2. Student 26-27 S-03 - Stroudsburg Area School District
3. Student 26-27 C-04 - Cornell Abraxas | Arlene Lissner
4. Student 26-27 H-05 - Hoffman Academy

11.K. **ADDENDUM** Rescind the Approval of an Agenda Item
Description: Rescind part of the approval of Agenda Item 11.C dated July 23, 2026 - 2026-07-23 StJohnNeumann- PVSD Title I Letter of Agreement for 26-27

11.L. **ADDENDUM** For Approval - Letter of Agreement or Title I Services 599
Description: Letters of Agreement with Carbon Lehigh Intermediate Unit # 21 to provide Title I instruction services to non-public schools for the 2026-2027 school year as presented

11.M. **ADDENDUM** For Approval - Approve Tax Assessment Settlement Agreement
Description: The Board of School Directors authorizes its solicitor to enter into an agreement or agreements for the following parcels located at in Chestnuthill Township setting the total assessments of the parcel for tax years 2025 (school tax year 2025-26), 2026 (school tax year 2026-27), and 2027 (school tax year 2027-28) and for each subsequent tax year until a change in the assessment pursuant to applicable law as stated in the chart below:

Parcel information	Total assessment
225 Marsh Way in Chestnuthill Township (02.9.1.26) 510 Brookmont Drive in Chestnuthill Township (02.9.1.26-7)	Tax year 2025: $3,995,480 Tax year 2026: $3,626,230 Tax year 2027: $3,509,000

11.N. **ADDENDUM** For Approval - Approve Tax Assessment Settlement Agreement
Description: The Board of School Directors authorizes its solicitor to enter into an agreement for the parcel located at 113 Erin Lane in Chestnuthill Township (Parcel ID 02.3.1.26) setting the assessments of the parcel at (i) $2,159,830 for tax year 2026 (school tax year 2026-27) and (ii) $2,090,000 for tax year 2027 (school tax year 2027-28) and for each subsequent tax year until a change in the assessment pursuant to applicable law.

11.O. **ADDENDUM** For Approval - Approve Tax Assessment Settlement Agreement
Description: The Board of School Directors authorizes its solicitor to enter into an agreement for the parcel located at 3192 Route 115 in Chestnuthill Township (Parcel ID 02.94792) setting the assessments of the parcel at (i) $3,853,580 for tax year 2026 (school tax year 2026-27) and (ii) $3,729,000 for tax year 2027 (school tax year 2027-28) and for each subsequent tax year until a change in the assessment pursuant to applicable law.

12. **SOLICITOR: Mr. Mark Fitzgerald**

12.A. Solicitor - Mr. Mark Fitzgerald

13. **PLEASANT VALLEY CITIZENS**

13.A. Pleasant Valley Citizens - Agenda Items/Non-Agenda Items

14. **PLEASANT VALLEY SCHOOL DIRECTORS**

14.A. Other

15. **SUPERINTENDENT'S REMARKS**

15.A. Other

16. **ADJOURNMENT**

16.A. Adjourn Voting Meeting

PLEASANT VALLEY SCHOOL DISTRICT

Brodheadsville, PA 18322

Minutes of the July 23, 2026 Board of Education Meeting

CALL TO ORDER:
The regularly scheduled meeting of the Pleasant Valley School District Board of Education was held on Thursday, July 23, 2026 and called to order by Treasurer Diane Serfass at 7:06 PM. The Pledge of Allegiance was led by Mr. Jason Van Voorhis followed by a moment of silence. The meeting was held in the Pleasant Valley School District Conference Room, 2233 Route 115, Brodheadsville, PA 18322.

Roll Call – School Board Recorder: Mrs. Kathleen M. Franklin
School Board members in attendance: Mrs. Diane Serfass, Mr. Norm Burger, Mr. Robert Clark, Mrs. Janet Dooner, Mr. John Gesiskie, Mr. Matthew Walters, Mrs. Denise Hopely (virtual)
Absent: Mrs. Sue Kresge, Mr. Ryan O'Keefe

Administrative staff in attendance: Dr. James Konrad, Superintendent, Mrs. Tammy Smale, Business Manager, Mrs. Lori Fulmer, Director of Human Resources, Mr. Jason Van Voorhis, Director of Instructional Technology & Innovation, Rodney Bronson, Chief of Police.

School Solicitor in attendance: Mark Fitzgerald, Esq.

Notification of Executive Session:
Treasurer Diane Serfass announced that an executive session was held on July 23, 2026 immediately prior to the regularly scheduled meeting for the purposes of personnel matters including, but not limited to, performance and/or discipline; negotiations; and legal issues.

SECRETARY'S REPORT: Mrs. Tammy Smale, Board Secretary
Mr. Gesiskie motioned, seconded by Mr. Burger to approve the minutes of the Board of Education Meeting held on June 25, 2026; approval of the July 23, 2026 Board Meeting Agenda with the removal of Agenda item #8.A.4.7. and Agenda item #8.C.2.2.

VOICE VOTE: 7-0 CARRIED

Treasurer Diane Serfass announced the meeting procedures and an opportunity was given for Pleasant Valley citizens to address the Board on agenda items:

Pleasant Valley Citizens – (Agenda items)**:** There were no Pleasant Valley Citizens wishing to address the Board.

TREASURER'S REPORT: Mrs. Diane Serfass
Mr. Gesiskie motioned, seconded by Mrs. Dooner to approve Agenda item #4.A. – Financials, as attached:

1. Manual Checks June 1, 2026 through June 30, 2026
2. Manual Checks June 1, 2026 through June 30, 2026 - PSDLAF

3. Accounts Payable June 30, 2026
4. Accounts Payable July 23, 2026
5. Cafeteria Accounts Payable June 30, 2026
6. Cafeteria Accounts Payable July 31, 2026
7. 2025 Bond Fund Accounts Payable June 30, 2026
8. 2025 Bond Fund Accounts Payable July 23, 2026
9. Capital Reserve Accounts Payable June 30, 2026
10. Capital Reserve Accounts Payable July 23, 2026

VOICE VOTE: 7-0 CARRIED
Abstained from Agenda Item 4.A.4.
Ck # 248087 – R. Clark - Relative

Agenda item #4.B. – Reports, as presented.

1. Trial Balance/Financial Statement June 2026
2. Asset Cost Summary June 2026
3. Condensed Board Summary II/Expenditures and Revenues June 2026
4. Cafeteria Asset Cost Summary June 2026
5. Student Activity Asset Cost Summary June 2026
6. Student Fundraiser Report
7. District Investment Report

UNFINISHED BUSINESS

Solicitor: Mark Fitzgerald, Esq. – Mr. Fitzgerald shared that the PA State Budget passed and they are working on updates to the School Code. Mr. Fitzgerald will report back. Mr. Gesiskie asked about the 30 minute recess mandate. Dr. Konrad said he spoke with Dr. Wolfel at the IU and this will not go into effect until 2028-2029 school year. We should be receiving guidance from Pennsylvania Department of Education in the near future. Mr. Gesiskie shared his concern about the BMI testing that Physical Education teachers used to do and now reporting that the Nurses' department needs to conduct.

NEW BUSINESS:

1. **Monroe Career & Technical Institute – Mrs. Diane Serfass:** No meeting this month, we will meet in August.

2. **Colonial IU20** – **Mr. Robert Clark:** No report.

3. **PSBA Legislative Liaison Report – Mrs. Denise Hopely:** Mrs. Hopely shared the following:

   PSBA reported the passage of the Commonwealths 2026-27 state budget, noting that it continues the significant investments in public education made over the past several budget cycles. Highlights of the budget include: continued funding for the Adequacy Supplement, providing additional resources to school districts identified as historically underfunded; increased Basic Education Funding; increased Special Education Funding to help offset rising mandated costs; continued investment in school safety initiatives; ongoing support for universal free breakfast for students; funding to assist districts in implementing structured literacy initiatives; and additional investments in the Solar for Schools Program and the Student Teacher Stipend Program.

PSBA has expressed appreciation to Governor Shapiro and the General Assembly for their collaboration in reaching a budget agreement that continues to prioritize public education.

The Association views the 2026–27 budget as another positive step toward addressing Pennsylvania's long-term education funding needs while providing school districts with additional resources to support student achievement, enhance educational programs, and maintain safe learning environments.

District administration will continue to monitor guidance from the Pennsylvania Department of Education regarding implementation of budget initiatives and will provide updates as additional information becomes available. to actively advocate for Pennsylvania's public schools as state budget negotiations progress.

4. **Education Committee – Mrs. Sue Kresge:** No report.

5. **Finance Committee – Mrs. Diane Serfass:** Mrs. Serfass shared that financials will be covered under Agenda item #11.

6. **Athletic Committee – Mr. Ryan O'Keefe:** No report.

7. **Policy Committee – Mrs. Janet Dooner:** No report.

8. **Capital Improvement Plan Report – Mr. Norm Burger:** Mr. Burger provided an update:
   - The Capital Improvement Plan team met July 16th to discuss high school renovation project:
     - Update was provided on:
       - Work on administrative, cafeteria, and mechanical additions is expected to be completed by first day of school.
       - Exterior renovation activities are ongoing, including sidewalks and curbing at the new main entrance.
       - Replacement flooring materials are here and being installed.
         - Returned flooring reimbursement discussions are on-going.
         - Defective flooring will be replaced at a later date.
       - Last scheduled furniture delivery arrived the second week in July.
       - Scheduled hazardous material abatement work is complete.
       - Number of student parking spaces has been determined.
       - Revised student drop off and pick up routing will be presented at the August Working Session.
       - Proposed solutions for: 1) the high school greenhouse and its related leaks; 2) auditorium light and sound issues; and 3) classrooms not scheduled for casing updates will be presented in August.
   - Intermediate School Chiller replacement activities are in progress.
   - Middle School
     - HVAC upgrade planning, including related facility issues, is on-going to determine the most cost-effective renovation and maintenance plan. Proposed plan is expected in September.
     - Working on zoning issues for the installation of a digital sign.

- Pleasant Valley continues working with our partners to pursue grants when opportunities become available.
- The next capital improvements meeting is scheduled for August 27th.

9. **Technology Report – Mr. Robert Clark:** No report.

10. **Security Report – Mr. Matthew Walters:** No report.

11. **Citizens Advisory Committee – Mr. John Gesiskie:** Mr. Gesiskie shared that there is a Google form posted on the website and we are looking for fifteen (15) volunteers to sign up for the Citizen's Advisory Committee. We will discuss at the Working Session meeting.

SUPERINTENDENT-REPORT/REQUESTS – Dr. James R. Konrad:
Agenda item #7.A. – Informational: Administrative Regulation 201-AR-0 Admission was reviewed and updated per new Act 47 of 2025 guidelines on July 20, 2026.

Addendum Agenda item #7.B. – Informational: Safety Grants – Chief Rodney Bronson shared a slide with competitive grant information for School Violence Prevention Program, SVPP Grant, which he is going to pursue to continue safety upgrades in the school district. This grant is through the US Department of Justice's Office of Community Oriented Policing Services (COPS).

Mr. Gesiskie inquired about grant money used a couple years ago to upgrade the entrance by the high school if they are using anything from that or was it all pulled out. Mrs. Smale said she will check with Operations.

Mrs. Serfass asked when the grant was due and how long before we know anything. Chief Bronson said the first deadline is August 4, 2026, and we will be informed early on. Mr. Walters noted that we would have to put up 25% of the cost. We are already purchasing these items and the Board encouraged him to move forward.

HUMAN RESOURCES: Mrs. Lori Fulmer:
Mr. Clark motioned, seconded by Mrs. Dooner to approve Agenda items #8.A. and #8.C. - Personnel Items:

Approval of Agenda item #8.A.1 – Hiring of Professional Staff:

1.	Name:	Ashley Rundle
	Position:	Special Education Teacher
	Building:	PVES
	Salary:	B, Step 3: $66,767
	Contract:	TPE
	Effective Date:	August 25, 2026 (Pending Paperwork)
	Replace:	Daniel Costenbader

Approval of Agenda item #8.A.2. – Hiring of Support Staff:

1.	Name:	Lydia Hower
	Position:	Paraprofessional
	Building:	PVES
	Salary:	$28,414
	Effective Date:	August 25, 2026 (Pending Paperwork)

	Replace:	Kevin Meyer

Approval of Agenda item #8.A.3.. – Change to Current Assignment:

1.	Name:	Dakota Altemose
	Current Position:	Custodian (Mon-Thu 3:00 PM - 11:00 PM, Sun. 2:00 PM - 10:00 PM)
	Current Building:	PVHS
	New Position:	Custodian (Mon-Fri 3:00 PM - 11:30 PM)
	New Building:	PVHS
	Effective Date:	July 24, 2026
	Replace:	Sondra Spell (Retired)

Approval of Agenda item #8.A.4. – Supplemental Contracts: Athletic:

	Name	Position	Step	Salary	School Year
1.	Brittany Angelica	Field Hockey Varsity Assistant	Off Chart	$5,359.25	Rescind previous approval
2.	Brittany Angelica	Field Hockey Varsity Assistant	Off Chart	$2,679.25 (Split Stipend)	School Year 26-27
3.	Joelle McKeever	Field Hockey Varsity Assistant	Step 3	$2,451.00 (Split Stipend)	School Year 26-27
4.	Christian Rios Franco	Boys Soccer JV Assistant	Step 1	$4,758.00	School Year 26-27
5.	Brian Mularski	Football - MS Assistant	Step 1	$4,234.00	School Year 26-27
6.	Lucy Meyer	Cross Country - MS Assistant	Step 1	$2,824.00	School Year 26-27
7.	REMOVED				
8.	Amy Davidson	Wrestling: Safety Manager Away Contests		$115.00 per event	School Year 26-27

Approval of Agenda item #8.A.5. – Supplemental Contracts – Athletic Non-Coaching:

	Name	Season	Level	Salary	
1.	Bron Leupold	All Seasons	Varsity	$46	School Year 26-27
2.	Bron Leupold	All Seasons	JV/Freshman	$41	School Year 26-27
3.	Bron Leupold	All Seasons	MS	$36	School Year 26-27

Approval of Agenda item #8.A.6. – Supplemental Contracts – Non-Athletic:

	Name	Position	Salary
1.	Alison Hudzinski	PVE/PVI Special Ed K-5 Department Chair (2026-2027 School Year)	$2,810.00
2.	Jessica Martin	Boost Program Teacher	$35.00 per hour
3.	Katie Frankunas	Boost Program Teacher	$35.00 per hour
4.	Karina Martin	Boost Program Paraprofessional	$23.00 per hour
5.	Shantel Gaton	Boost Program Paraprofessional	$23.00 per hour

Approval of Agenda item #8.A.7. – Intramural Advisors:
If the intramural runs at least 9 weeks and a total of 54 hours, one stipend of $1,275.00 will be distributed. In the event the intramural does not meet the 54-hour requirement, payment will be distributed using the hourly intramural rate of $21.00 per hour per the Supplemental Contract.

1.	Club/Activity:	JH Wrestling
	Advisor:	Jordan Toledo
	Dates:	September 1, 2026 – November 11, 2026
	Day(s):	Tuesday - Thursday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
2.	Club/Activity:	Boys HS Wrestling
	Advisor:	Michael Erhardt
	Dates:	September 1, 2026 – November 11, 2026
	Day(s):	Tuesday, Thursday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
3.	Club/Activity:	Girls JH/MS Wrestling
	Advisor:	Amy Davidson
	Dates:	September 1, 2026 – November 11, 2026
	Day(s):	Monday, Wednesday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
4.	Club/Activity:	Girls Basketball
	Advisor:	Angelica Zimmerman
	Dates:	September 14, 2026 – November 5, 2026
	Day(s):	Monday, Thursday
	Times:	6:00 PM – 8:00 PM
	Building:	PVHS
5.	Club/Activity:	Girls Lacrosse – HS/MS
	Advisor:	Hanna Doerner
	Dates:	October 13, 2026 – November 24, 2026
	Day(s):	Tuesday, Thursday
	Times:	2:45 PM – 6:00 PM
	Building:	PVHS
6.	Club/Activity:	Girls Lacrosse – MS
	Advisor:	Hanna Doerner
	Dates:	January 5, 2027 – February 25, 2027
	Day(s):	Tuesday, Thursday
	Times:	6:00 PM – 8:30 PM
	Building:	PVHS
7.	Club/Activity:	Football
	Advisor:	Blaec Saeger
	Dates:	January 4, 2027 – May 31, 2027

	Day(s):	Monday - Thursday
	Times:	2:45 PM – 4:45 PM
	Building:	PVHS
8.	Club/Activity:	JH Wrestling
	Advisor:	Robert Guest
	Dates:	March 8, 2027 – May 30, 2027
	Day(s):	Tuesday, Thursday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
9.	Club/Activity:	Boys HS Wrestling
	Advisor:	Robert Kays
	Dates:	March 8, 2027 – May 30, 2027
	Day(s):	Tuesday, Thursday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
10.	Club/Activity:	Girls JH/MS Wrestling
	Advisor:	James Weiss
	Dates:	March 8, 2027 – May 30, 2027
	Day(s):	Monday, Wednesday
	Times:	3:30 PM – 5:30 PM
	Building:	PVMS
11.	Club/Activity:	MS Football
	Advisor:	Kyle DeVatt
	Dates:	April 1, 2027 – August 6, 2027
	Day(s):	Monday – Thursday
	Times:	2:30 PM – 5:30 PM
	Building:	PVMS
12.	Club/Activity:	Baseball
	Advisor:	Christopher Beck, Matthew Burnett, Joseph Anderton
	Dates:	September 14, 2026 – November 13, 2026
	Day(s):	Monday – Friday
	Times:	3:00 PM – 6:00 PM
	Building:	PVHS
13.	Club/Activity:	Indoor Field Hockey
	Advisor:	Cori Owermohle
	Supporting Advisors:	Joelle McKeever, Cory McKeever, Lauren Black
	Dates:	December 2, 2026 – March 24, 2027
	Day(s):	Tuesday, Wednesday
	Times:	5:30 PM – 7:30 PM
	Building:	PVES
14.	Club/Activity:	Middle School Volleyball
	Advisor:	Kristen Ferris
	Main Advisor:	Drew Dymond

	Dates:	December 7, 2026 – March 19, 2027
	Day(s):	Monday – Friday
	Times:	2:45 PM – 5:00 PM
	Building:	PVMS
15.	Club/Activity:	Volleyball
	Main Advisor:	Drew Dymond
	Dates:	December 7, 2026 – March 18, 2027
	Day(s):	Monday, Thursday
	Times:	7:00 PM – 9:00 PM
	Building:	PVHS & PVMS
16.	Club/Activity:	Baseball
	Advisor:	Joseph Anderton
	Dates:	December 7, 2026 – February 26, 2027
	Day(s):	Monday – Friday
	Times:	5:30 AM – 6:30 AM; 3:00 PM - 6:00 PM
	Building:	PVHS
17.	Club/Activity:	Volleyball
	Main Advisor:	Drew Dymond
	Dates:	March 22, 2027 – May 27, 2027
	Day(s):	Monday, Thursday
	Times:	7:00 PM – 9:00 PM
	Building:	PVHS
18.	Club/Activity:	MS Field Hockey
	Advisor:	Cory McKeever, Lauren Black
	Dates:	May 11, 2027 – May 27, 2027
	Day(s):	Tuesday, Thursday
	Times:	2:30 PM – 5:15 PM
	Building:	PVMS
19.	Club/Activity:	Girls Soccer
	Advisor:	Tara Hyland
	Dates:	May 20, 2027 – August 15, 2027
	Day(s):	Monday – Thursday
	Times:	6:00 PM – 9:00 PM
	Building:	PVHS & PVMS

Approval of Agenda item #8.A.8. – Leave Without Pay:

1.	Name:	Ariana Leibenguth
	Position:	PVBA School Counselor
	Building:	PVHS
	Number of Day(s):	Half Day (.50)
	Date(s):	October 27, 2025
2.	Name:	Wendy Daricek
	Position:	Custodian
	Building:	PVIS

	Number of Day(s):	Quarter Day (.25)
	Date(s):	June, 25, 2026
3.	Name:	James Moyer
	Position:	Maintenance
	Building:	Administration
	Number of Day(s):	Three Days (3.00)
	Date(s):	June 24, 2026, June 25, 2026 and June 29, 2026
4.	Name:	Alison Ackerman
	Position:	Custodian
	Building:	PVES
	Number of Day(s):	Quarter Day (.25)
	Date(s):	June 30, 2026

Approval of Addendum Agenda item #8.C.1. – Hiring of Administrative Staff:

1.	Name:	Daria Kleintop
	Position:	Special Education Supervisor
	Building:	Districtwide
	Salary:	$88,000 (Pending Paperwork)
	Effective Date:	TBD
	Replace:	Raberta Hans

Approval of Addendum Agenda item #8.C.2. – Hiring of Professional Staff:

1.	Name:	Lexix Garcia-Calderon
	Position:	LTS Math Specialist
	Building:	PVIS
	Salary:	B, Step 1; $65,867 (prorated)
	Contract:	TPE
	Effective Date:	August 25, 2026 – January 26, 2027 (End of 1st Semester (Pending Paperwork)
	Replace:	Employee #3878
2.	REMOVED	

Approval of Addendum Agenda item #8.C.3. – Hiring of Support Staff:

1.	Name:	Kaitlyn Franklin
	Position:	Building Secretary
	Building:	PVMS
	Salary:	$35,479 (prorated)
	Effective Date:	August 10, 2026 (Pending Paperwork)
	Replace:	Dorothy Lauchnor

Approval of Addendum Agenda item #8.C.4. – Supplemental Contracts: Athletic

	Name	Position	Step	Salary	
1.	Ashlee Vaughn	Cheerleading Advisor JV	1	$5,254.00	School Year 26-27

Approval of Addendum Agenda item #8.C.5. – Supplemental Contracts: Non-Athletic

1.	Name:	Alexandria Gibb
	Position:	Districtwide Gifted K-12 Department Chair (2026-2027)

	Salary:	$2,810.00

Approval of Addendum Agenda item #8.C.6. – Salary Correction:

1.	Name:	Diane Dudak
	Position:	Event Worker – Varsity Level
	Previously Approved Salary:	$45
	Correct Salary:	$46

Prior to the vote, Gesiskie stated that he would be voting no on Agenda Item #8.A.5. He also asked about what a split stipend is and if they each split the work. Mrs. Fulmer explained that they split up the responsibilities equally.

VOICE VOTE: 7-0 CARRIED
Voting no on Agenda item #8.A.5. –
J. Gesiskie, D. Hopely – 5-2-0 Motion Passed

Agenda item #8.B.1. – Informational: Family and Medical Leave:

1.	Employee ID:	4443 (Amended)
	Position:	Support Staff
	Building:	Districtwide
	Number of Days:	Sixteen and One Quarter (16.25)
	Dates:	June 15, 2026 – July 7, 2026
	Return to Service:	July 8, 2026
2.	Employee ID:	4839
	Position:	Support Staff
	Building:	Administration
	Intermittent Days:	July 15, 2026 – July 14, 2027
3.	Employee ID:	2922
	Position:	Support Staff
	Building:	PVHS
	Number of Days:	Thirty Nine (39)
	Dates:	July 20, 2026 – September 11, 2026
	Return to Service:	September 14, 2026
4.	Employee ID:	3551 (Amended)
	Position:	Support Staff
	Building:	PVES
	Intermittent Days:	April 2, 2026 – March 22, 2027

Agenda item #8.B.2. – Informational: Resignations:

1.	Name:	Bron Leupold
	Position:	Special Education Department Chair K-5
	Building:	PVIS – PVES
	Effective Date:	July 6, 2026
2.	Name:	Miles Portorreal
	Position:	Summer Custodian

	Building:	PVMS
	Effective Date:	July 7, 2026

Agenda item #8.D.1 – Addendum - Informational: Child Bearing/Child Rearing Leave

1.	Employee ID:	3878
	Position:	Professional
	Building:	PVIS
	Previously Approved Date(s):	October 2, 2026 – November 4, 2026
	Corrected Date(s):	October 2, 2026 – January 26, 2027
	Return to Service:	January 27, 2027

Agenda item #8.D.2. – Addendum - Informational: Resignation

1.	Name:	Bibi Parasram
	Position:	Monitor
	Building:	PVMS
	Effective Date:	July 22, 2026

Agenda item #8.D.3. – Addendum - Informational: Volunteers:

1. Ashley Tichy

CURRICULUM & STAFF DEVELOPMENT: Mrs. Lori Fulmer –

Mr. Gesiskie motioned, seconded by Mr. Clark to approve Addendum Agenda items #9.A. – Field Trip.

Approval of Agenda item #9.A. – Field Trip:

1.	Organization/Grade	PVHS Marching Band
	Teacher(s) Involved	James DeVivo
	Destination	West End Fairgrounds, Gilbert, PA
	Purpose	Performance opportunity at West End Fair
	Date(s)	August 24, 2026
	District Buses Needed (#)	Three (3) Buses, band trailer and truck
	Cost for Buses	$483.99
	Budgeted	HS Field Trip

VOICE VOTE: 7-0 CARRIED

OPERATIONS SERVICES: Mrs. Tammy Smale –

Mr. Gesiskie motioned, seconded by Mr. Clark to approve Agenda item #10.A. – Operations Items:

Approval of Agenda item #10.A. – Facility Usage Request, pending resolution and notification of any conflicting scheduling:

A.	Organization	PV Football Booster
	Schedule ID Number	13106
	Facility Requested	Pleasant Valley High School Old Gym
	Purpose	Football Team Meal
	Dates/Times	September 2, 2026 6:15PM – 7:45PM
	Requestor	Corinne O'Neil
	Attendance	100

	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
B.	Organization	PV Girls Lacrosse
	Schedule ID Number	13532
	Facility Requested	Pleasant Valley Middle School Front Parking Lot
	Purpose	Mum Sale
	Dates/Times	September 14, 2026 4:45PM – 6:00PM
	Requestor	Christa Kutzler
	Attendance	30
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
C.	Organization	Pleasant Valley Boys Soccer
	Schedule ID Number	13533
	Facility Requested	Pleasant Valley Middle School Cafeteria
	Purpose	PV Boys Soccer Recruiting Seminar
	Dates/Times	July 24, 2026 5:45PM – 8:30PM
	Requestor	Anne Morton
	Attendance	50
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
D.	Organization	Pleasant Valley Cubs
	Schedule ID Number	13534/13554
	Facility Requested	Pleasant Valley High School Football Practice Field
	Purpose	Cubs Football and Cheer Practice
	Dates/Times	July 27, 2026 through November 5, 2026 6:00PM – 8:00PM July Dates: 27, 28, 29, 30 August Dates: 3, 4, 5, 6, 10, 11, 12, 13, 17, 18, 19, 20, 24, 25, 26, 27 September Dates: 1, 2, 3, 8, 10, 15, 16, 17, 22, 23, 24, 29, 30 October Dates: 1, 6, 7, 8, 13, 14, 15, 20, 21, 22, 27, 28, 29 November Dates: 3, 4, 5
	Requestor	Rebecca Tippett
	Attendance	200
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
E.	Organization	Pleasant Valley Cheerleading
	Schedule ID Number	13871/13872
	Facility Requested	Pleasant Valley Middle School Cafeteria
	Purpose	Cheer Parent Meeting
	Dates/Times	August 5, 2026 6:00PM – 8:00PM September 2, 2026 6:00PM – 8:00PM
	Requestor	Heather Cerrone
	Attendance	60
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply

F.	Organization	Pleasant Valley Cubs
	Schedule ID Number	14000
	Facility Requested	Pleasant Valley High School Stadium
	Purpose	Cubs Home Football Game
	Date/Times	October 18, 2026 7:00AM – 5:00PM
	Requestor	Rebecca Tippett
	Attendance	200
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
G.	Organization	West End Soccer League
	Schedule ID Number	14005
	Facility Requested	Pleasant Valley Elementary School Lower Field 1, 2, 3, 4
	Purpose	West End Soccer League Practices and Games
	Dates/Times	All Dates Are Pending Receipt of Updated Insurance Policy. September 1, 2026 through November 8, 2026 4:30PM – 9:00PM September Dates: 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 October Dates: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 November Dates: 1, 2, 3, 4, 5, 6, 7, 8
	Requestor	Richanna Russ
	Attendance	150
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply
H.	Organization	Pleasant Valley Cheerleading
	Schedule ID Number	14273
	Facility Requested	Pleasant Valley Middle School Cafeteria
	Purpose	Cheer Football Lunch to Kick Off The Season
	Dates/Times	August 21, 2026 11:00AM – 1:00PM
	Requestor	Heather Cerrone
	Attendance	80
	Tuition	None
	Fee by District	Class 3, All Appropriate Fees Apply

VOICE VOTE: 7-0 CARRIED

BUSINESS MANAGEMENT: Mrs. Tammy Smale

Mr. Burger motioned, seconded by Mr. Clark to approve Agenda item #11.A. – Business Management Items:

Approval of Agenda item #11.B. – Contracts, as presented:

1. Colonial Intermediate Unit #20 - Cost: $7.20 per month, for 12 months, not to exceed $86.40, plus a fee of $1.40 per minute for interpreting services in collaboration with Transperfect. Effective for the 2026-2027 school year.
2. Colonial Intermediate Unit #20 - Will provide psychiatric evaluations as requested for the 2026-2027 school year. Rates of services are as follows:

Psychiatric Evaluation - $354.66
Psychiatric Amendment - $141.86
Fee for No Show Appointment - $141.86
Fee for Cancellation - Less than 48 Hours' Notice - $141.86

3. Colonial Intermediate Unit #20 - Secure an LPN or RN to administer medication for Pleasant Valley School District students while attending Community Based Instruction and/or field trips. Cost: $70.00 per hour for LPN or RN. Effective for the 2026-2027 school year.
4. Colonial Intermediate Unit 20 - To provide Homebound Services for students who attend Pleasant Valley SD. Rate are as follow: Special Education Teacher - $63.69/hour/student plus mileage and Associate Teacher: $26.24/hour/student plus mileage. Terms: 2026-2027 School Year
5. Colonial Intermediate Unit 20 - to provide Feeding Evaluations for students who attend Pleasant Valley SD. Rate is $1,200.00 per evaluations for the 2026-2027 school year.
6. Colonial Intermediate Unit# 20 - Provide for Child Find Evaluations for the 2026-2027 school year. Rate of services are as follows:
   Adaptive Physical Education - $96.57/hour
   Alternative Augmentative Communication (MC) Evaluation - $750.00/evaluation
   Educational Audiology Services - $305.32
   Feeding Team Evaluation - $1,200.00/evaluation
   Itinerant Hearing Support - $204.03/hour
   Itinerant Vision Support - $358.87/hour
   Occupational Therapy - $154.85/hour
   Orientation and Mobility Services - $358.87/hour
   Physical Therapy - $178.00/hour
   Psychological Services - $150.51/hour
   Speech and Language Support - $151.96/hour
7. Colonial Intermediate Unit 20 - to provide Augmentative and Alternative Communication Evaluations for students who attend Pleasant Valley SD. Rate is $750.00 per evaluations for the 2026-2027 school year
8. Colonial Intermediate Unit# 20 and Pleasant Valley School District - Alternate and Regular Education Transportation Contract for the 2026-2027 School Year. The cost is projected to be $6.54 per mile, for each student transported.
9. Colonial Intermediate Unit #20 - To provide the following web-based curriculum licenses. Symbolstix License cost: $190.99 per license for 5 licenses, Total: $954.95. Unique Learning license cost: $897.99 per license, for 5 licenses, Total $4,489.95. Shall not exceed $5,444.90 and is in effect for the 2026-2027 school year.
10. Colonial Intermediate Unit # 20 - Facilitate Master's Level Applied Behavior Analytic Services. Total Cost: $76.20 per hour for 300 hours, not to exceed $22,860.00 for the 2026-2027 school year.
11. Colonial Intermediate Unit # 20 - Provide Behavioral Technician Services. Total Cost: $47.11 per hour for 300 hours, not to exceed $14,133.00 for the 2026-2027 school year.
12. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #1. Total Cost: $63.15 per hour for 180 hours, not to exceed $11,367.00 Terms: 9/14/2026-5/24/2027
13. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #2. Total Cost: $63.15 per hour for 90 hours, not to exceed $5,683.50 Terms: 9/14/2026-5/24/2027

14. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #3. Total Cost: $63.15 per hour for 270 hours, not to exceed $17,050.50 Terms: 9/14/2026-5/24/2027
15. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #4. Total Cost: $63.15 per hour for 180 hours, not to exceed $11,367.00 Terms: 9/14/2026-5/24/2027
16. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #5. Total Cost: $63.15 per hour for 270 hours, not to exceed $17,050.50 Terms: 9/14/2026-5/24/2027
17. Colonial Intermediate Unit # 20 - One-on-one Job Coaching services for a PVSD Student #6. Total Cost: $63.15 per hour for 360 hours, not to exceed $22,734.00 Terms: 9/14/2026-5/24/2027
18. Arbiter Sports FamilyID Subscription Agreement — Term: 07/01/2026-06/30/2029 Total Cost for all three years $9,945.00.
19. TuWay Mobile Communications - Purchase replacement Transportation Security Repeater to the Monroe County Control Center antenna. Co-Stars # 012-e22-241 Total Cost $15,544.05 to be paid from PCCD Grant
20. TuWay Mobile Communications - Replacement PVI and PVE Security Repeater. Co-Stars # 012-e22-241 Total Cost $11,753.94 to be paid from PCCD Grant
21. TuWay Mobile Communications - Purchase replacement Security and Admin Security Repeater. Co-Stars # 012-e22-241 Total Cost $11,753.94 to be paid from PCCD Grant
22. TuWay Mobile Communications — Purchase replacement MS/HS PVE Security Repeater and Antenna at Stadium Press Box. Co-Stars # 012-e22-241 Total Cost $15,425.96 to be paid from PCCD Grant
23. TuWay Mobile Communications - Purchase 4 Kenwood UHF Portable Radio and Programming Kennwood State Contract # 11-367-1212-021 Total Cost $13,384.28 to be paid from PCCD Grant
24. Johnson Controls - Purchase and Install PVI Vestibule Camera Replacement. Total Cost $3,031.76 to be paid from PCCD Grant.
25. Johnson Controls — Purchase and Install PVM Gym 180 Camera Replacement. Total Cost $3,629.86 to be paid from PCCD Grant.
26. Johnson Controls — Purchase and Install 3 Fob Readers. Total Cost $11,487.14 to be paid from PCCD Grant.
27. Johnson Controls - Purchase 1000 FOBs. Total Cost $6,330.00.
28. Johnson Controls — Purchase and Install 8 HALO Systems in PVSD. Total Cost $9,528.40.14 to be paid from PCCD Grant.
29. MAP Restaurant Supplies - Purchase and install electric griddle in PVE Kitchen. Total Cost: $12,883.00
30. Comfort Inn - Duncansville - 8 Hotel Room Block for PVHS Cheerleading State competition. $109.00 per room per night
31. Teachtown - Social Skill Training Subscription Term: 08/17/2026-08/16/2027. Total Cost: $2,637.88

Approval of Agenda item #11.C. – Letters of Agreement for Title 1 Services, as presented. Letters of Agreement with Colonial Intermediate Unit # 20 to provide Title I instructional services to non-public schools for the 2026-2027 school year as presented.

Approval of Agenda item #11.D. - Student Placement.
Student 26-27 M-01 - Marple Newtown School District

Approval of Agenda item #11.E. – Assessment Appeal, as presented.

Authorize the filing of a School District-initiated 2027 annual assessment appeal with the Monroe County Board of Assessment Revision for the property identified as Parcel No. 02.9.1.2-5.

Approval of Agenda item #11.F. – Purchase of High School Office Furniture, as presented.
For Approval to Purchase PVHS End Tables for the HS Main Office and HS Guidance Reception from Premier Environments for $1,061.50 to be paid through Bond Fund.

Approval of Agenda item #11.G. – SLPA Service Agreement.
Speech-Language Pathology Assistant Service Agreement between Pleasant Valley School District and Manushree Karthik to provide Speech and Language services as needed. Terms: 7/1/2026-6/30/2027. Total Cost: $30.00 per hour not to exceed $3,600.00 per month

Approval of Addendum Agenda item #11.H. - Technology Surplus Sale/Disposal, as presented.
The Board herein approves the attached list of items as obsolete and/or unnecessary and authorizes the administration to dispose of or recycle the items utilizing EZPCRecycling INC for the payment offer of $8,100.00.

Approval of Addendum Agenda item #11.I. – PVI Cafeteria Projector.
Visual Sound - PVI Cafeteria Projector, installation and a three-year service agreement.
Total Cost $38,907.22 per COSTARS to be paid from PVI's Budget.

Approval of Addendum Agenda item #11.J. – PBIS Apps
SWIS Annual License 09/01/2026-08/31/2027. Total Cost $2,000.00 to be paid out of the Special Education Budget.

Prior to the vote, Mr. Gesiskie inquired about Agenda Item #11.F. the end tables for the high school and where they were going, Mrs. Smale answered guidance and administration office waiting area. Mr. Gesiskie asked about Agenda Item #11.H. Technology recycling. Mr. Van Voorhis said the company comes and takes our recyclables and pays the school district.

Mrs. Hopely asked about Agenda item #11.B.22. TuWay Mobile Communications contract, Mrs. Smale shared it is a security item for the school. Mrs. Hopely shared that she did not agree with purchasing more furniture under Agenda Item #11.F from Premier Environments.

Mr. Gesiskie also asked what Agenda item #11.J. PBIS was for and Mrs. Smale clarified that it was for the Positive Behavioral Intervention and Support Program for Special Education.

VOICE VOTE: 7-0 CARRIED
Voting no on Agenda item #11.F. –
Mrs. Hopely 6-1-0 Motion Passed

SOLICITOR: Mark Fitzgerald, Esq. – No report.

PLEASANT VALLEY CITIZENS – Agenda items/Non-Agenda items:
Wayne Jennings from Chestnuthill Township mentioned the athletic uniforms for the athletes. Mr. Walters said he will discuss with him after the meeting. He also shared his thoughts on the IU20 nursing invoice and the projector for PVI Cafeteria.

PLEASANT VALLEY SCHOOL DIRECTORS:
Mr. Gesiskie inquired about the status of outside cyber residency. Dr. Konrad stated there is a new procedure where the cyber entity must provide the school district the registration information by October 15th. We currently do have outside cyber students, where there is no verified registration information. As of October 15th, if we do not have the registration information, we do not pay for the student. Mr. Burger asked what neighboring school districts are doing. Dr. Konrad said they are partnering together to navigate the trials and tribulations together.

Mrs. Serfass asked about a fund balance for Charter Schools and Mrs. Smale said we have it already. Mrs. Hopely asked about the handbooks. Dr. Konrad said it will be at the next Working Session Meeting along with the Athletics and Student Activities handbooks. It will be noted in the handbooks they must use the communication forums.

Mr. Gesiskie asked about the HMH program and are we ahead of the game. Dr. Konrad will speak with Dr. Howard and have an update on where we are at. Mr. Gesiskie also inquired about our scores. Dr. Konrad will provide an update on the Comp Plan and where we are on the Keystones and PSSA's at an upcoming meeting. The big focus this year we are continuing with the NWEA and he is happy the teachers are more confident.

Mr. Burger thanked the Pleasant Valley Band who performed at the 250th Celebration. He also thanked Mrs. Fields for ensuring the students' projects made it to the celebration.

SUPERINTENDENT REMARKS: Dr. Konrad shared his gratitude for all of the work happening this summer and preparing for the new school year.

ADJOURNMENT:
There being no further business to come before the Board, Mr. Clark motioned, seconded by Mr. Walters to adjourn the meeting at 7:41 PM.

CARRIED

Respectfully submitted,

Tammy A. Smale, Board Secretary

Kathleen M. Franklin, Assistant Board Secretary

Next Regularly Scheduled Board of Education meeting:
Thursday, August 27, 2026 at 7:00 PM

PLEASANT VALLEY SCHOOL DISTRICT

Brodheadsville, PA 18322

Minutes of the August 4, 2026
Board of Education Special Meeting

CALL TO ORDER:
A special meeting of the Pleasant Valley School District Board of Education was held on August 4, 2026 and called to order by President Sue Kresge at 6:02 PM. The Pledge of Allegiance was led by Mrs. Denise Hopely followed by a moment of silence. The meeting was held in the Pleasant Valley School District Administration Building, 2233 Route 115, Brodheadsville, PA 18322.

Roll Call – School Board Recorder: Mrs. Kathleen Franklin
School Board members in attendance: Mrs. Sue Kresge, President, Mrs. Diane Serfass (virtual), Mr. Norm Burger, Mr. Robert Clark, Mrs. Janet Dooner, Mr. John Gesiskie, Mrs. Denise Hopely, Mr. Matthew Walters.
Absent: Mr. Ryan O'Keefe

Administrative staff in attendance: Dr. James Konrad, Superintendent, Dr. Rae Lin Howard, Assistant Superintendent, Mrs. Tammy Smale, Business Manager, Mrs. Lori Fulmer, Director of Human Resources, Mr. Jason Van Voorhis, Director of Instructional Technology & Innovation, Rodney Bronson, Chief of Police.

School Solicitor in attendance: Timothy Gilsbach, Esq. (virtual)

SECRETARY'S REPORT: Mrs. Tammy Smale, Board Secretary
Mr. Burger motioned, seconded by Mr. Walters to approve the August 4, 2026 Special Board Meeting Agenda.

VOICE VOTE: 8-0 CARRIED

Pleasant Valley Citizens – (Agenda/Non-Agenda items)**:** There were no Pleasant Valley Citizens wishing to address the Board.

HUMAN RESOURCES: Mrs. Lori Fulmer:
Mr. Walters motioned, seconded by Mr. Clark to approve Agenda items #4.A. - Personnel Items:

Approval of Agenda item #4.A.1. – Hiring of Professonal Staff:

1.	Name:	Patrick Rimple
	Position:	Technology Education/STEM Teacher
	Building:	PVMS
	Salary:	PHD, Step 1; $92,067
	Effective Date:	August 25, 2026 (pending paperwork)
	Replace:	James Igoe (Changed Assignment)

Approval of Agenda item #4.A.2. – Supplemental Contracts – Non-Athletic:

	Name	**Position**	**Salary**

1.	Nicole Composto	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment
2.	Anthony Chupa	PVI 2026-27 PVBA Course Facilitator – Social Studies	Compensation Based upon Student Enrollment
3.	Jacqueline Brinker	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment
4.	Megan Gower	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment

Prior to the vote, a lengthy discussion was held. Mrs. Hopely shared her concerns about procedural requirements as she had said that several board members asked for information to be provided during Executive Session and they have not been answered. Mrs. Fulmer said the candidate is still completing the requirements for PA Department of Education work experience pathway. Mrs. Fulmer continued that PDE offers an experienced-based certificate, which allows you to work as a paid, full-time teacher of record for five years while finishing your education training.

Mr. Gesiskie asked for clarification that the candidate gets hired first as this is not a substitute job. Mrs. Fulmer explained that he will work as a teacher in the classroom and finished the program and it upgrades to a permanent level one. The five year limitation will have to convert. The candidate is already involved in the business world, not the internship being involved. The Department of Education has opened different work experience pathways for someone to become a teacher. We are following the PA Department of Education regulations. Mrs. Fulmer has not spoken to him on how he is applying and paying for it but if he meets the criteria for course approvals he would be eligible for reimbursement. Mr. Gesiskie asked the class has to be preapproved, yes they do, which it states in the collective bargaining agreement. The course approval form is filled out and goes through the approval process. The course is completed and grades and proof of payment are uploaded and processed.

Mr. Gesiskie asked if we are reimbursing classes. Dr. Konrad said yes if he applies through the course approval process, the district would pay for under the collective bargaining agreement. Mrs. Hopely asked if the candidate can be approved as a long term substitute at which time Mrs. Fulmer said that Mr. Fitzgerald said that is not possible through this pathway.

Mrs. Fulmer assured the Board that the candidate will be given a mentor here and with the university where the teacher is enrolled. The Pathway and the certification go hand in hand. The university will work with him to complete any outstanding certifications. Dr. Konrad reiterated that each of our new teachers have mentors and resources they need.

Mrs. Fulmer continued that the position was changed to STEM position at the June meeting and candidates had until July 14th to apply. There were two other candidates but they were not fully qualified. Mr. Gesiskie asked if they had teaching degrees, Mrs. Fulmer answered yes that one candidate did and the other candidate was from out of state.

Mrs. Hopely inquired on whether the district sought out to universities, colleges, technology schools for possibly candidates. Mrs. Fulmer attended several job fairs this school year. This particular posting for the STEM teacher position was posted internally and externally and put out on social media and Linked In.

Dr. Konrad pointed out that we cannot make people apply as it is a difficult position to fill. Just like our issues finding a German teacher. PDE recognizes see how many certified people they were able to provide certificates to through different pathways. They are going at great lengths to recruit. This individual has a high degree with a PHD, as answered at the last executive session, his qualifications, background experience, in the Board approved CBA.

Mrs. Dooner noted that the candidate has a PHD in MicroBiology. Through Act 47 in 2025, PDE changed the intern into the experienced pathway. There is no stand-alone STEM certification.

Mrs. Dooner share her thoughts on the robotics and laser printing, industry based work that has been around since 2000. This is a technology world and we do not have enough educators in technology. She feels that with this new pathway, there will be more PHD's showing up that have no experience in teaching.

Mr. Walters said he is interested in this pathway with more professionals in the schools. He asked if there are any other schools have issues with this. Dr. Konrad shared in his discussions with other superintendents, other schools are struggling with what this technology looks like.

Dr. Howard explained that this is stemmed focused, we are giving our kids another experience. This is part of our COMP plan and we are continuing to give our students the skills they need. This is also an area that our kids need for the future. We will be sharing an update on our Comp Plan at the Working Session meeting.

Mr. Walters shared that the Board members who are on the next teacher contract committee, with this new pathway, they should look for the option of bringing these candidates into the district on a different salary level. Mr. Clark reminded everyone that this was a Board approved contract.

Mrs. Hopely inquired about the steps in the hiring process. Mrs. Fulmer said we are following the CBA as we offer the candidate the position before it is brought to the board. Dr. Konrad added that the candidate moves forward for board approval. Mrs. Hopely feels it would have been better to have the discussion before the job was awarded.

Mr. Burger said the number of years we developed these steps and criteria that human resources is using to go through the process of the candidates. We need to get rid of some of the chaos when he came onboard. What makes this hiring a little different is since we approved the collective bargaining agreement before the PA Department of Education provided this work experience pathway. Teachers in Science and Technology have always been in short supply. When you find someone who is qualified in the special category and is compatible with recommendation, we need to give serious consideration.

Mrs. Kresge share that we need to provide the teacher with the proper tools which includes the proper mentor to set them up for success. Dr. Howard said we started the STEM program in PVE and continued at PVI with student's learning the 3D printer in Mr. Crosby's class. These students are going to be thrilled to take these courses.

Mrs. Hopely shared her concerns about lesson plans for this position. Dr. Howard assured her that the Curriculum Department will work with him and he will have a mentor. Our STEM program is across the district and the Curriculum Department's focus is to help our teachers.

Mr. Gesiskie was concerned that the course had not been approved before the hiring. Prior to the June meeting, we should have approved the position. He shared that he would rather hire an applicant with the educational background with more of a starting salary. He inquired about

whether the teacher would have a full schedule. Dr. Konrad said he will have two periods of grade 6, two periods of grade 7 and two periods of grade 8 which is a full schedule. Mr. Gesiskie asked about the resources for the course and if we had them. Dr. Howard answered that we have resources to begin the school year and may need more.

Mr. Walters questioned the budget for the hiring. When you interviewing the candidates, you need to hire the best candidate for the students. Mrs. Smale shared that we have had a lot of retirements this year and she budgeted in the middle of the matrix for all of the new hires and we came in well below what was budgeted. Mrs. Smale shared that he cannot go far with the salary as he is already at the top of the scale as the increments from year to year are small.

Mrs. Serfass said there is one thing to remember is we approved this CBA. If we do not hire this PHD candidate, we can be charged with unfair labor practice and subject the district to more legal fees. This is the purpose of having the matrix. The renegotiation is when we have to take a look at possibly changing this.

Mr. Gesiskie agrees with changing the contract for the other alternatives, but prefers choosing someone in the education field. Mrs. Hopely added her concerns that if there is enough time to get the program up and running.

VOICE VOTE: 7-0 CARRIED
Voting no on Agenda item #4.A.1. –
J. Dooner, J. Gesiskie, D. Hopely –
5-3-0 Motion Passed

CURRICULUM & STAFF DEVELOPMENT: Dr. Rae Lin Howard –
Mr. Clark motioned, seconded by Mr. Walters to approve Agenda item #5.A. – Field Trip.

Approval of Agenda item #5.A. – Field Trip:

1.	Organization/Grade	PVHS Leo Club
	Teacher(s) Involved	Dr. Susanne Rasely-Philipps/Amanda Altemose
	Destination	MiniTHON Leadership Summit, Hershey, PA
	Purpose	Prepare officers for MiniTHON Leadership role for 2026-2027
	Date(s)	August 7, 2026
	District Buses Needed (#)	One (1) Bus
	Cost for Buses	$752.88
	Budgeted	LEO Club Budget

VOICE VOTE: 8-0 CARRIED

PLEASANT VALLEY SCHOOL DIRECTORS:
Mr. Gesiskie asked about the goals and evaluations. Mrs. Kresge hopes to discuss at the Working Session meeting. He also asked about discussing the issues at the high school.

Mrs. Kresge wanted to address the process for Executive Session in sharing that it was not denied. We followed the process of the policy. If there is something you want change, you need to bring it forward. The item was not denied during the executive session. The executive session was not denied. There was not five board members who wanted the executive session. The policy is 006.

Mr. Walters shared he will be available after the meeting to talk to the community if they have any concerns.

Mrs. Dooner shared she did wish they had executive session to discuss further. She shared her concern that students signed up for an Industrial Arts course in May and it is changing to the STEM course. She does hope the program is a success. She also thanked everyone for showing up this evening.

ADJOURNMENT:
There being no further business to come before the Board, Mr. Walters motioned, seconded by Mr. Clark to adjourn the meeting at 8:54 PM.

CARRIED

Respectfully submitted,

Tammy A. Smale, Board Secretary

Kathleen M. Franklin, Assistant Board Secretary

Next regularly scheduled Board of Education meeting:
August 27, 2026 @ 7:00 PM

PLEASANT VALLEY SCHOOL DISTRICT

Brodheadsville, PA 18322

Minutes of the August 4, 2026
Board of Education Special Meeting

CALL TO ORDER:
A special meeting of the Pleasant Valley School District Board of Education was held on August 4, 2026 and called to order by President Sue Kresge at 6:02 PM. The Pledge of Allegiance was led by Mrs. Denise Hopely followed by a moment of silence. The meeting was held in the Pleasant Valley School District Administration Building, 2233 Route 115, Brodheadsville, PA 18322.

Roll Call – School Board Recorder: Mrs. Kathleen Franklin
School Board members in attendance: Mrs. Sue Kresge, President, Mrs. Diane Serfass (virtual), Mr. Norm Burger, Mr. Robert Clark, Mrs. Janet Dooner, Mr. John Gesiskie, Mrs. Denise Hopely, Mr. Matthew Walters.
Absent: Mr. Ryan O'Keefe

Administrative staff in attendance: Dr. James Konrad, Superintendent, Dr. Rae Lin Howard, Assistant Superintendent, Mrs. Tammy Smale, Business Manager, Mrs. Lori Fulmer, Director of Human Resources, Mr. Jason Van Voorhis, Director of Instructional Technology & Innovation, Rodney Bronson, Chief of Police.

School Solicitor in attendance: Timothy Gilsbach, Esq. (virtual)

SECRETARY'S REPORT: Mrs. Tammy Smale, Board Secretary
Mr. Burger motioned, seconded by Mr. Walters to approve the August 4, 2026 Special Board Meeting Agenda.

VOICE VOTE: 8-0 CARRIED

Pleasant Valley Citizens – (Agenda/Non-Agenda items)**:** There were no Pleasant Valley Citizens wishing to address the Board.

HUMAN RESOURCES: Mrs. Lori Fulmer:
Mr. Walters motioned, seconded by Mr. Clark to approve Agenda items #4.A. - Personnel Items:

Approval of Agenda item #4.A.1. – Hiring of Professonal Staff:

1.	Name:	Patrick Rimple
	Position:	Technology Education/STEM Teacher
	Building:	PVMS
	Salary:	PHD, Step 1; $92,067
	Effective Date:	August 25, 2026 (pending paperwork)
	Replace:	James Igoe (Changed Assignment)

Approval of Agenda item #4.A.2. – Supplemental Contracts – Non-Athletic:

	Name	**Position**	**Salary**

1.	Nicole Composto	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment
2.	Anthony Chupa	PVI 2026-27 PVBA Course Facilitator – Social Studies	Compensation Based upon Student Enrollment
3.	Jacqueline Brinker	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment
4.	Megan Gower	PVI 2026-27 PVBA Course Facilitator - Math	Compensation Based upon Student Enrollment

Prior to the vote, a lengthy discussion was held. Mrs. Hopely shared her concerns about procedural requirements as she had said that several board members asked for information to be provided during Executive Session and they have not been answered. Mrs. Fulmer said the candidate is still completing the requirements for PA Department of Education work experience pathway. Mrs. Fulmer continued that PDE offers an experienced-based certificate, which allows you to work as a paid, full-time teacher of record for five years while finishing your education training.

Mr. Gesiskie asked for clarification that the candidate gets hired first as this is not a substitute job. Mrs. Fulmer explained that he will work as a teacher in the classroom and finished the program and it upgrades to a permanent level one. The five year limitation will have to convert. The candidate is already involved in the business world, not the internship being involved. The Department of Education has opened different work experience pathways for someone to become a teacher. We are following the PA Department of Education regulations. Mrs. Fulmer has not spoken to him on how he is applying and paying for it but if he meets the criteria for course approvals he would be eligible for reimbursement. Mr. Gesiskie asked the class has to be preapproved, yes they do, which it states in the collective bargaining agreement. The course approval form is filled out and goes through the approval process. The course is completed and grades and proof of payment are uploaded and processed.

Mr. Gesiskie asked if we are reimbursing classes. Dr. Konrad said yes if he applies through the course approval process, the district would pay for under the collective bargaining agreement. Mrs. Hopely asked if the candidate can be approved as a long term substitute at which time Mrs. Fulmer said that Mr. Fitzgerald said that is not possible through this pathway.

Mrs. Fulmer assured the Board that the candidate will be given a mentor here and with the university where the teacher is enrolled. The Pathway and the certification go hand in hand. The university will work with him to complete any outstanding certifications. Dr. Konrad reiterated that each of our new teachers have mentors and resources they need.

Mrs. Fulmer continued that the position was changed to STEM position at the June meeting and candidates had until July 14th to apply. There were two other candidates but they were not fully qualified. Mr. Gesiskie asked if they had teaching degrees, Mrs. Fulmer answered yes that one candidate did and the other candidate was from out of state.

Mrs. Hopely inquired on whether the district sought out to universities, colleges, technology schools for possibly candidates. Mrs. Fulmer attended several job fairs this school year. This particular posting for the STEM teacher position was posted internally and externally and put out on social media and Linked In.

Dr. Konrad pointed out that we cannot make people apply as it is a difficult position to fill. Just like our issues finding a German teacher. PDE recognizes see how many certified people they were able to provide certificates to through different pathways. They are going at great lengths to recruit. This individual has a high degree with a PHD, as answered at the last executive session, his qualifications, background experience, in the Board approved CBA.

Mrs. Dooner noted that the candidate has a PHD in MicroBiology. Through Act 47 in 2025, PDE changed the intern into the experienced pathway. There is no stand-alone STEM certification.

Mrs. Dooner share her thoughts on the robotics and laser printing, industry based work that has been around since 2000. This is a technology world and we do not have enough educators in technology. She feels that with this new pathway, there will be more PHD's showing up that have no experience in teaching.

Mr. Walters said he is interested in this pathway with more professionals in the schools. He asked if there are any other schools have issues with this. Dr. Konrad shared in his discussions with other superintendents, other schools are struggling with what this technology looks like.

Dr. Howard explained that this is stemmed focused, we are giving our kids another experience. This is part of our COMP plan and we are continuing to give our students the skills they need. This is also an area that our kids need for the future. We will be sharing an update on our Comp Plan at the Working Session meeting.

Mr. Walters shared that the Board members who are on the next teacher contract committee, with this new pathway, they should look for the option of bringing these candidates into the district on a different salary level. Mr. Clark reminded everyone that this was a Board approved contract.

Mrs. Hopely inquired about the steps in the hiring process. Mrs. Fulmer said we are following the CBA as we offer the candidate the position before it is brought to the board. Dr. Konrad added that the candidate moves forward for board approval. Mrs. Hopely feels it would have been better to have the discussion before the job was awarded.

Mr. Burger said the number of years we developed these steps and criteria that human resources is using to go through the process of the candidates. We need to get rid of some of the chaos when he came onboard. What makes this hiring a little different is since we approved the collective bargaining agreement before the PA Department of Education provided this work experience pathway. Teachers in Science and Technology have always been in short supply. When you find someone who is qualified in the special category and is compatible with recommendation, we need to give serious consideration.

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Mrs. Hopely shared her concerns about lesson plans for this position. Dr. Howard assured her that the Curriculum Department will work with him and he will have a mentor. Our STEM program is across the district and the Curriculum Department's focus is to help our teachers.

Mr. Gesiskie was concerned that the course had not been approved before the hiring. Prior to the June meeting, we should have approved the position. He shared that he would rather hire an applicant with the educational background with more of a starting salary. He inquired about

whether the teacher would have a full schedule. Dr. Konrad said he will have two periods of grade 6, two periods of grade 7 and two periods of grade 8 which is a full schedule. Mr. Gesiskie asked about the resources for the course and if we had them. Dr. Howard answered that we have resources to begin the school year and may need more.

Mr. Walters questioned the budget for the hiring. When you interviewing the candidates, you need to hire the best candidate for the students. Mrs. Smale shared that we have had a lot of retirements this year and she budgeted in the middle of the matrix for all of the new hires and we came in well below what was budgeted. Mrs. Smale shared that he cannot go far with the salary as he is already at the top of the scale as the increments from year to year are small.

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Mr. Gesiskie agrees with changing the contract for the other alternatives, but prefers choosing someone in the education field. Mrs. Hopely added her concerns that if there is enough time to get the program up and running.

VOICE VOTE: 7-0 CARRIED
Voting no on Agenda item #4.A.1. –
J. Dooner, J. Gesiskie, D. Hopely –
5-3-0 Motion Passed

CURRICULUM & STAFF DEVELOPMENT: Dr. Rae Lin Howard –
Mr. Clark motioned, seconded by Mr. Walters to approve Agenda item #5.A. – Field Trip.

Approval of Agenda item #5.A. – Field Trip:

1.	Organization/Grade	PVHS Leo Club
	Teacher(s) Involved	Dr. Susanne Rasely-Philipps/Amanda Altemose
	Destination	MiniTHON Leadership Summit, Hershey, PA
	Purpose	Prepare officers for MiniTHON Leadership role for 2026-2027
	Date(s)	August 7, 2026
	District Buses Needed (#)	One (1) Bus
	Cost for Buses	$752.88
	Budgeted	LEO Club Budget

VOICE VOTE: 8-0 CARRIED

PLEASANT VALLEY SCHOOL DIRECTORS:
Mr. Gesiskie asked about the goals and evaluations. Mrs. Kresge hopes to discuss at the Working Session meeting. He also asked about discussing the issues at the high school.

Mrs. Kresge wanted to address the process for Executive Session in sharing that it was not denied. We followed the process of the policy. If there is something you want change, you need to bring it forward. The item was not denied during the executive session. The executive session was not denied. There was not five board members who wanted the executive session. The policy is 006.

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ADJOURNMENT:
There being no further business to come before the Board, Mr. Walters motioned, seconded by Mr. Clark to adjourn the meeting at 8:54 PM.

CARRIED

Respectfully submitted,

Tammy A. Smale, Board Secretary

Kathleen M. Franklin, Assistant Board Secretary

Next regularly scheduled Board of Education meeting:
August 27, 2026 @ 7:00 PM

Policy Number	903
Title	Public Comment in Board Meetings
Adopted	6/8/2017
Revised	5/23/2024
Version	v1 · 6/21/2026

Public Comment in Board Meetings

Purpose

The Board recognizes the value to school governance of public input on educational issues and the importance of designating time for public comment during open Board meetings. The Board also recognizes the importance of diverse viewpoints and commentary.

This policy addresses the right for the public to comment at open Board meetings and the responsibility of the Board to conduct its business in an orderly and efficient manner. An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.[1]

Authority

An opportunity for district residents, taxpayers, employees and students to provide comment on matters of concern, official action or deliberation which are or may be before the Board, shall be provided as designated on the Board meeting agenda and in compliance with law, Board policy and district procedures.[1][2][3][4][5]

The presiding officer may expand the opportunity to provide public comment to others when deemed necessary to inform the Board.

Copies of the agenda, which includes a listing of each matter of business that will be or may be the subject of deliberation or official action at the meeting, shall be made available to individuals in attendance at the meeting.[3]

The Board requires that public comment on agenda items be made at the beginning of each meeting.[4]

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[4]

The Board shall provide a second public comment period, after the items for action or deliberation have been completed, to comment on items of concern or other matters involving the school district.

When items are added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added items.[4][6]

An individual's public comment may be interrupted or terminated only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. Sexual harassment, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.[7][8][9]
2. Disclosure of confidential personal information regarding students or staff.
3. Speech that traditionally has not been protected under the First Amendment, such as obscenity, defamation and speech integral to criminal conduct.
4. Speech that is profane.
5. Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.
6. Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.

Guidelines

Sign-in and Request to Comment

Prior to entering the Board meeting, all individuals shall print their full name, township they reside in and/or group affiliation before entering the meeting room. The following information should be provided on the sign-in sheet:[1]

1. Full name.
2. Township you reside in.
3. Group or organization affiliation, if applicable.

Statement of Presiding Officer

Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Public Comment

Individuals shall wait to be recognized by the presiding officer before commenting, must direct all comments to the Board, and must preface their comments by an announcement of their full name, township of taxable property, and group affiliation, if applicable.

The public comment session at the beginning of the meeting shall be limited to one (1) hour. The second public comment period shall be limited to not more than one (1) hour.

Each statement made by a participant shall be limited to three (3) minutes. Commenters may not cede their time to other individuals. No individual may speak more than once on the same topic, in either public comment session, unless all others who wish to speak on that topic have been heard and there is time remaining in the public comment period.

All statements shall be directed to the presiding officer; no participant may address or question Board members individually.

The presiding officer and the district solicitor have the authority to:

1. Interrupt an individual to warn the commenter that the statement is too lengthy or conduct is otherwise in violation of this policy.
2. After warning, terminate the individual’s opportunity to comment when the conduct continues and is in violation of this policy.
3. Call a recess or adjourn to another time when an individual’s conduct is otherwise in violation of this policy.

4. Request an individual to leave the meeting when that person's conduct is disrupting the operation of the meeting.[10][11]

5. If the individual refuses to leave the meeting, request the assistance of law enforcement officers or school police or security personnel to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[12][13]

6. Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.

No placards or banners will be permitted within the meeting room or on school grounds without prior approval of the Board.

The meeting agenda for each regularly scheduled meeting will be forwarded to each Board member one (1) week prior to the meeting. The agenda will also be available to the public online three (3) days prior to the Board meeting.

The meeting agenda and all pertinent documents shall be available in paper form to the following persons prior to or at the beginning of each meeting, less confidential material, if requested by noon on the day of the Board meeting to the Secretary to the Superintendent:

1. Members of the press and others.

2. President of the Pleasant Valley Education Association.

3. President of the Pleasant Valley Support Staff Personnel Association.

If an emergency makes it impossible to attend the Board meeting, the requester shall call the Superintendent's office and pick up the packet before the next regularly scheduled Board meeting. If the packet is not claimed by the next regularly scheduled Board meeting, the requester will be charged the prevailing per page duplication rate of twenty-five cents ($0.25) per single page. No future requests will be honored until the packet in question is paid for.

Objection

Any person has the right to raise an objection at any time to a perceived violation of the Sunshine Act at any Board meeting.[14]

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue. [15]

Recording and Release of Public Comment

District recordings shall not be the official record of an open Board meeting, but may be available for public access, upon request, in accordance with the law, relevant court decisions and Board policy. Recordings of Board meetings, including the public comment portions of the meeting, shall be retained and disposed of in accordance with the district's records retention schedule.[5][16][17][18][19]

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting:[5][20]

1. The names of all citizens who appeared before the Board.
2. The subject of their testimony.

Recording Devices and Cameras

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings. The Board is authorized to establish reasonable rules for the use of recording devices and cameras during Board meetings.[1][21]

Footnotes

[1] 65 Pa. C.S.A. 710
palegis.us
palegis.us
View source

[2] 24 P.S. 407
palegis.us
palegis.us
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[3] 65 Pa. C.S.A. 709
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[4] 65 Pa. C.S.A. 710.1
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[5] Pol. 006
Policy Reference
Policy reference not found

[6] 65 Pa. C.S.A. 712.1
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[7] Pol. 103
Policy Reference
Policy reference not found

[8] Pol. 103.1
Policy Reference
Policy reference not found

[9] Pol. 104
Policy Reference
Policy reference not found

[10] 18 Pa. C.S.A. 5101
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[11] 18 Pa. C.S.A. 5508
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[12] 18 Pa. C.S.A. 3503
palegis.us
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[13] Pol. 805.2
Policy Reference
Policy reference not found

[14] 65 Pa. C.S.A. 701
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[15] Pol. 906
Policy Reference
Policy reference not found

[16] Pol. 113.4
Policy Reference
Policy reference not found

[17] Pol. 216
Policy Reference
Policy reference not found

[18] Pol. 800
Policy Reference
Policy reference not found

[19] Pol. 801
Policy Reference
Policy reference not found

[20] 65 Pa. C.S.A. 706
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[21] 65 Pa. C.S.A. 711
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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 07/01/2026 - 07/31/2026

Payment Categories: Manual Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000247987	07/01/2026	KM CAPITAL	403(b) CONTRIBUTIONS		500.00
0000247988	07/01/2026	MCTI	TUITION TO VO-ED SCHOOL		176,472.40
0000247989	07/01/2026	CM REGENT, LLC	PAYROLL PAYABLE - SELF INSURED MEDICAL		2,664.85
0000247990	07/01/2026	EMPLOYEE BENEFIT TRUST OF	PAYROLL PAYABLE - SELF INSURED MEDICAL		1,131,768.87
0000247991	07/01/2026	CM REGENT, LLC	LIFE INSURANCE		863.30
0000247992	07/07/2026	THE ADVOCACY ALLIANCE TRUSTEE	CLAIMS AND JUDGEMENTS		9,818.00
0000248093	07/20/2026	AT & T MOBILITY	TELECOMMUNICATION SERV		4,012.24
0000248094	07/20/2026	AT&T	TELECOMMUNICATION SERV		350.44 #
0000248095	07/20/2026	FRONTIER	TELECOMMUNICATION SERV		1,863.58
0000248096	07/20/2026	PITNEY BOWES BANK INC PURCHASE POWER	GENERAL SUPPLIES		219.99
0000248097	07/20/2026	IntegraOne	Cisco Smartnet Renewal	On Premise Building Server	51,711.25
0000248098	07/20/2026	SLATKY EDWARD	TUITION REIMBURSEMENT		399.00
0000248099	07/27/2026	MONROE COUNTY BOARD OF ASSESSMENT	OTHER PROF. SERVICES		50.00
0000248100	07/27/2026	Team Northampton Special Olympics	Special Olympics Lunches		67.00
0000248101	07/27/2026	PENTELEDATA	TECHNICAL PROF SERV.		51.85

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 07/01/2026 - 07/31/2026

Payment Categories: Manual Checks
Sort: **Payment Number**

10 - GENERAL FUND	**1,380,812.77**
Grand Total All Funds	**1,380,812.77**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**1,380,812.77**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**0.00**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**1,380,812.77**

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: LF - PSDMAX PVSD **Payment Dates:** 07/01/2026 - 07/23/2026

Payment Categories: Non-negotiable Disbursements
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* EFT7022026	07/02/2026	PROCUREMENT CARD	OTHER PROF. SERVICES	DUES AND FEES	3,148.00

10 - GENERAL FUND	**3,148.00**
Grand Total All Funds	**3,148.00**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**3,148.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**0.00**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**3,148.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount	
0000248115	08/27/2026	RAYMOND ACHEY	REF. PRIOR YEARS RECEIP		770.00	
0000248116	08/27/2026	ARBITER SPORTS LLC	Arbiter 26-27		3,095.00	
0000248117	08/27/2026	SABRINA ALBRIGHT	TRAVEL		11.60	
0000248118	08/27/2026	AMERIPRISE FINANCIAL CENTER	403(b) CONTRIBUTIONS		12,000.00	
0000248119	08/27/2026	AT&T	TELECOMMUNICATION SERV		52.06	
0000248120	08/27/2026	AED SERVICE AMERICA INC	New AED		1,960.21	
0000248121	08/27/2026	LARRY & JOAN ALTEMOSE	REF. PRIOR YEARS RECEIP		380.00	
0000248122	08/27/2026	AMERICAN RED CROSS	GENERAL SUPPLIES		5,037.00	#
0000248123	08/27/2026	AMAZON.COM CAPITAL SERVICES	GENERAL SUPPLIES		21,904.84	
0000248124	08/27/2026	JENNIFER ANSBACH	TUITION REIMBURSEMENT		798.00	
0000248125	08/27/2026	MARYANNE BARLAK	REF. PRIOR YEARS RECEIP		380.00	
0000248126	08/27/2026	CHARLENE BURGER	REF. PRIOR YEARS RECEIP		380.00	
0000248127	08/27/2026	BLICK ART MATERIALS	Art Materials for Mulligan		334.37	
0000248128	08/27/2026	BARRY ISETT & ASSOCIATES	AHERA INSPECTION		2,550.00	
0000248129	08/27/2026	BATH SUPPLY CO. INC.	COPPER	GENERAL SUPPLIES	1,975.36	
0000248130	08/27/2026	RUTH BRUNS	REF. PRIOR YEARS RECEIP		380.00	
0000248131	08/27/2026	BSN SPORTS LLC	SCHOOL UNIFORMS		109.94	#
0000248132	08/27/2026	CARL & MARY BERHEL SR.	REF. PRIOR YEARS RECEIP		380.00	
0000248133	08/27/2026	WILLIAM BRAUN	REF. PRIOR YEARS RECEIP		380.00	
0000248134	08/27/2026	BERKS COUNTY INTERMEDIATE UNIT	Invoice # 2600063510		510.00	#
0000248135	08/27/2026	LAURYN BENCKER	TRAVEL		34.80	
0000248136	08/27/2026	LAURYN BENCKER	TRAVEL		84.10	

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount	
0000248137	08/27/2026	ROSINA BUSCHINSKI	REF. PRIOR YEARS RECEIP		460.00	
0000248138	08/27/2026	Rodney Bronson	TRAVEL		78.30	
0000248139	08/27/2026	BANK OF NEW YORK MELLON	INTEREST		505.48	
0000248140	08/27/2026	BELTZVILLE AUTO PARTS	OIL	GENERAL SUPPLIES	559.49	
0000248141	08/27/2026	PAULETTE CHOPICK	REF. PRIOR YEARS RECEIP		279.68	
0000248142	08/27/2026	ELEANOR CUSH	REF. PRIOR YEARS RECEIP		460.00	
0000248143	08/27/2026	COLONIAL ELECTRIC SUPPLY COMPANY INC.	BALLASTS	BULBS	730.00	
0000248144	08/27/2026	LOUISE CASCIOLI	REF. PRIOR YEARS RECEIP		770.00	
0000248145	08/27/2026	COLONIAL INTERMEDIATE UNIT 20	PROF. ED SERVICES IU		269,064.78	#
0000248146	08/27/2026	CREATE AND STITCH	SHIRTS		5,802.50	
0000248147	08/27/2026	CHRISTMAS CITY STUDIO	GENERAL SUPPLIES		3,816.00	#
0000248148	08/27/2026	CCIU	Service Coordination		314.30	#
0000248149	08/27/2026	COYLE LYNCH & COMPANY	Invoice # 26-151.01	Invoice # 26-154.01	7,000.00	
0000248150	08/27/2026	COOPER ELECTRIC	GENERAL SUPPLIES		3,869.98	
0000248151	08/27/2026	CM REGENT, LLC	Invoice # 07012026	Invoice # 08032026	1,329.83	#
0000248152	08/27/2026	Clinton Learning	Lic/Sub - LU Plus1		1,450.00	
0000248153	08/27/2026	CHA CONSULTING, INC	Invoice # 91790-22	Invoice # 91790-21	3,600.00	
0000248154	08/27/2026	CULINARY DEPOT	CAPITAL EQUIP. > 5000		37,000.00	
0000248155	08/27/2026	REYNOLDS H2O PLUS INC.	water		71.80	
0000248156	08/27/2026	BETTY CHRISTMAN	REF. PRIOR YEARS RECEIP		380.00	
0000248157	08/27/2026	CENTER POINT TANK SERVICES INC	ANNUAL COMPLIANCE TESTING		4,323.00	
0000248158	08/27/2026	CDW GOVERNMENT INC.	Lic/Sub- Google Workspace Edu Plus	TECHNICAL PROF SERV.	18,784.00	

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount	
0000248159	08/27/2026	SAMANTHA CURRY	TUITION REIMBURSEMENT		1,167.00	
0000248160	08/27/2026	COMMUNITY GOVERNMENT ASSOCIATION	Bloomsburg/Nepa XCtry Invitational		300.00	
0000248161	08/27/2026	NOREEN CIARLEGLIO	TUITION REIMBURSEMENT		489.00	
0000248162	08/27/2026	LAUREN CIESLAK	TRAVEL		25.38	#
0000248163	08/27/2026	D11SPORTS.COM	Livestreaming Revenue		58.61	
0000248164	08/27/2026	DAILEY RESOURCES LTD.	GENERAL SUPPLIES		1,009.50	
0000248165	08/27/2026	COMMONWEALTH OF PENNSYLVANIA	DUES AND FEES		955.00	
0000248166	08/27/2026	DA VINCI SCIENCE CENTER	Curriculum Budget - Prof Devel		1,600.00	
0000248167	08/27/2026	EAST STROUDSBURG UNIVERSITY	TUITION REIMBURSEMENT		3,115.80	#
0000248168	08/27/2026	EDUTEK SOLUTIONS LLC	Software Subscription		5,275.00	
0000248169	08/27/2026	GEORGE & PAULA ERB	REF. PRIOR YEARS RECEIP		380.00	
0000248170	08/27/2026	KAITLYN EVERSON	TUITION REIMBURSEMENT		330.00	
0000248171	08/27/2026	KAITLYN EVERSON	TUITION REIMBURSEMENT		330.00	
0000248172	08/27/2026	RODNEY EVERETT	REF. PRIOR YEARS RECEIP		770.00	
0000248173	08/27/2026	CAROLE EDOUARD	REF. PRIOR YEARS RECEIP		770.00	
0000248174	08/27/2026	EDGEWOOD SERVICE CENTER	VEHICLE REPAIRS		1,506.84	
0000248175	08/27/2026	ENGLE-HAMBRIGHT & DAVIES INC	Invoice # 38236 & 38467		629,818.00	
0000248176	08/27/2026	ESS NORTHEAST	SUB CUSTODIAN 1		10,381.16	
0000248177	08/27/2026	K.L. FULFORD ASSOCIATES, INC.	WATER WASTEWATER OPERATIONS		16,294.25	
0000248178	08/27/2026	FRANK & DANIELLE FRANCISCO	REF. PRIOR YEARS RECEIP		770.00	
0000248179	08/27/2026	FOLLETT CONTENT SOLUTIONS INC.	BOOKS & PERIODICALS	GENERAL SUPPLIES	431.38	

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount	
0000248180	08/27/2026	FRONTLINE TECHNOLOGIES	Invoice No: INVUS240584		97,397.02	
0000248181	08/27/2026	GERALD & JUDITH FISHER	REF. PRIOR YEARS RECEIP		380.00	
0000248182	08/27/2026	ANDREA FILACHEK	TUITION REIMBURSEMENT		1,210.00	
0000248183	08/27/2026	JAMILE FERRARA	TRAVEL		333.50	#
0000248184	08/27/2026	FIRST STUDENT	First Alt - June Invoice #FA26-00005809	First Student - HS Band to West End Fairground	5,480.74	#
0000248185	08/27/2026	FOLLETT SCHOOL SOLUTIONS LLLC	RTL - Library Services Elementary	RTL - Library Services - Secondary	10,936.88	
0000248186	08/27/2026	JOSEPHINE DYETT-FIELDS	TRAVEL		167.34	
0000248187	08/27/2026	FS.COM INC	MAINT OF TECHNOLOGY		51.20	
0000248188	08/27/2026	MARYELLEN & DAVID GEARHART	REF. PRIOR YEARS RECEIP		321.38	
0000248189	08/27/2026	GRAINGER	PUMP		2,390.99	
0000248190	08/27/2026	GORMAN & ASSOCIATES P.C.	Invoice # 9759		12,500.00	
0000248191	08/27/2026	HUDL	HUDL SUBSCRIPTION 26-27		13,000.00	
0000248192	08/27/2026	THE HORSHAM CLINIC	Invoice # 59821HC May 2026		780.00	
0000248193	08/27/2026	ROBERT HOPPLE	REF. PRIOR YEARS RECEIP		770.00	
0000248194	08/27/2026	HOMETOWN BRAND CENTER	RTL - Student Achievement		8,499.92	
0000248195	08/27/2026	HSLC	Library support		325.00	
0000248196	08/27/2026	HALL'S TIRE	TIRES		905.00	
0000248197	08/27/2026	HEWLETT-PACKARD FIN. SER. CO.	Rental Equipment		25,114.81	
0000248198	08/27/2026	HELLER'S GAS INC. EFFORT	PROPANE		3,040.79	
0000248199	08/27/2026	HILLYARD INC - DELAWARE VALLEY	BELTS		90.29	#
0000248200	08/27/2026	SUZANNE M. HUNSICKER	TUITION REIMBURSEMENT		1,806.00	

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000248201	08/27/2026	JOHN J. HOBAN	REF. PRIOR YEARS RECEIP		770.00
0000248202	08/27/2026	Randee Hennequin	Reimbursement NFHS 26-27		85.00
0000248203	08/27/2026	IMAGINE LEARNING INC.	Lic/Sub - Imagine Learning -	Supplemental LS Supplies	15,043.50
0000248204	08/27/2026	INTERSTATE TAX SERVICE INC.	Invoice # 36781		427.36
0000248205	08/27/2026	FRANK ITALO	REF. PRIOR YEARS RECEIP		380.00
0000248206	08/27/2026	INDUSTRIAL APPRAISAL COMPANY	OTHER PROF. SERVICES		990.00
0000248207	08/27/2026	IntegraOne	CAPITAL EQUIP. > 5000	Lic/Sub - VM Ware	43,349.44
0000248208	08/27/2026	INSIGHT INVESTMENTS, LLC	Wquuipment Lease- #9787-2		30,268.98
0000248209	08/27/2026	LANCASTER-LEBANON INTERMEDIATE UNIT 13	Lic/Sub IU13		23,678.60
0000248210	08/27/2026	JUNIOR LIBRARY GUILD	Library		1,372.00
0000248211	08/27/2026	JOSTENS INC	Diploma		92.50
0000248212	08/27/2026	JOHNSON CONTROLS FIRE	PVE KITCHEN HOOD REPAIR	PVE KITCHEN	4,644.32
0000248213	08/27/2026	CHRISTIANNA JOHNSON	TUITION REIMBURSEMENT		399.00
0000248214	08/27/2026	JAMES R KONRAD	TRAVEL		311.15 #
0000248215	08/27/2026	KUTA SOFTWARE LLC	RTL - HS STEM		1,480.00
0000248216	08/27/2026	ANDREW KROCK	TRAVEL		210.25 #
0000248217	08/27/2026	KENDALL HUNT PUBLISHING CO	RTL - HS STEM		273.00
0000248218	08/27/2026	KILIAN & KAROLINE KORMANN	REF. PRIOR YEARS RECEIP		460.00
0000248219	08/27/2026	CURTIS & DEBRA KELLER	REF. PRIOR YEARS RECEIP		380.00
0000248220	08/27/2026	KATHRYN KEIGHTLEY	REF. PRIOR YEARS RECEIP		380.00
0000248221	08/27/2026	KADES-MARGOLIS CORPORATION	403(b) CONTRIBUTIONS		8,050.00
0000248222	08/27/2026	MAEGAN KEMMERER	TUITION REIMBURSEMENT		1,556.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount	
0000248223	08/27/2026	LJC JANITORIAL DISTRIBUTORS	BAGS, MOP HEADS, DUSTERS	FULLSAN	2,802.00	
0000248224	08/27/2026	LAWN & GOLF SUPPLY CO. INC.	SWITCH		217.69	
0000248225	08/27/2026	LEHIGH VALLEY ASBO	26-27 LVASBO Dues		150.00	
0000248226	08/27/2026	LANCASTER LEBANON IU 13	Conference		175.00	
0000248227	08/27/2026	ARIANA LEIBENGUTH	TUITION REIMBURSEMENT		660.00	
0000248228	08/27/2026	LINCOLN INVESTMENT	403(b) CONTRIBUTIONS		60,300.00	
0000248229	08/27/2026	SHANNA MCCARTNEY	TUITION REIMBURSEMENT		389.00	
0000248230	08/27/2026	ZACHARY MCMICHAEL	TRAVEL		88.31	#
0000248231	08/27/2026	MECHANICAL SERVICE COMPANY	GENERATOR REPAIR		1,421.16	
0000248232	08/27/2026	LACEY MAGYAR	TUITION REIMBURSEMENT		1,761.40	
0000248233	08/27/2026	MILLER'S PAINT & WALLPAPER	PAINT		929.41	
0000248234	08/27/2026	VIOLA MURPHY	SABBATICAL PAYMENT		3,191.40	
0000248235	08/27/2026	MATRIX BEHAVIOR SOLUTIONS, LLC	Matrix Services		8,480.00	
0000248236	08/27/2026	GEORGE & SHIRLEY MILLER	REF. PRIOR YEARS RECEIP		380.00	
0000248237	08/27/2026	EVA MARTIN	REF. PRIOR YEARS RECEIP		380.00	
0000248238	08/27/2026	MARYANNE MacISAAC	REF. PRIOR YEARS RECEIP		380.00	
0000248239	08/27/2026	GRETCHEN MAMON	REF. PRIOR YEARS RECEIP		380.00	
0000248240	08/27/2026	McNees Wallace & Nurick LLC	Invoice # 5469904	Invoice 5469790	29,988.63	#
0000248241	08/27/2026	MEIER SUPPLY CO. INC	GENERAL SUPPLIES	INSULATION TAPE, EVAP FOAM	982.29	
0000248242	08/27/2026	JENNIFER MULDER	TRAVEL		43.50	#
0000248243	08/27/2026	MOYER INSTRUMENTS INC.	OTHER PROF. SERVICES		2,914.84	
0000248244	08/27/2026	Maneuvering the Middle LLC	RTL - Math & Lit Programs to Improve Instruction		212.50	

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000248245	08/27/2026	MATTHEW MARTINO	TRAVEL		87.58
0000248246	08/27/2026	TIMOTHY J. McCUTCHAN	TRAVEL		139.06
0000248247	08/27/2026	VIRGINIA & DONALD NYWENING	REF. PRIOR YEARS RECEIP		460.00
0000248248	08/27/2026	NAGLE ELEVATOR INSPECTION &	ELEVATOR INSPECTIONS		800.00
0000248249	08/27/2026	CHARLES & LINDA NICHOLSON	REF. PRIOR YEARS RECEIP		380.00
0000248250	08/27/2026	NAVIGATE360. LLC	Emerg. Management Subscription	security-police-SUBSCRIPTION NAVIGATION360	3,120.60
0000248251	08/27/2026	NORTHEAST JANITORIAL SUPPLY	CITATION SEALER	WAX	2,896.37
0000248252	08/27/2026	NCS PEARSON INC.	Psych Assessment Tools		842.10
0000248253	08/27/2026	NOODLE TOOLS INC.	Library		765.00
0000248254	08/27/2026	OFFICE BASICS	26-27 NMPCJPB - Paper Bid		717.20
0000248255	08/27/2026	PLEASANT VALLEY ACE HARDWARE	CHISEL, GLUE, LIQUID NAIL	GENERAL SUPPLIES	1,328.14
0000248256	08/27/2026	PASBO	Taylor - PASBO Class		85.00
0000248257	08/27/2026	SEWELL PECKHAM	REF. PRIOR YEARS RECEIP		380.00
0000248258	08/27/2026	PPL ELECTRIC UTILITIES	ELECTRIC		18.69
0000248259	08/27/2026	PVSD CAFETERIA FUND	Brown - Whitsons		100.00
0000248260	08/27/2026	GANNETT PENNSYLVANIA LOCALIQ	8-4-26 Special Meeting Ad		42.18
0000248261	08/27/2026	PMEA	membership		150.00
0000248262	08/27/2026	PASCD	Curriculum Budget - Assoc Fees		1,000.00
0000248263	08/27/2026	POWERSCHOOL GROUP LLC	Lic/Sub- Digital Document Delivery/Storage		12,071.78
0000248264	08/27/2026	POWERSCHOOL GROUP LLC	Lic./Sub.- PowerSchool	Lic/Sub - Special Programs	187,439.47
0000248265	08/27/2026	PENNSYLVANIA PAPER & SUPPLY CO	GENERAL SUPPLIES	BLADE KIT	931.02

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000248266	08/27/2026	BARBARA PICKELL	REF. PRIOR YEARS RECEIP		380.00
0000248267	08/27/2026	DANUTA POLANSKI	REF. PRIOR YEARS RECEIP		1,000.00
0000248268	08/27/2026	PELLEGRIONO & PAMELA PERRONE	REF. PRIOR YEARS RECEIP		380.00
0000248269	08/27/2026	PENTELEDATA	TECHNICAL PROF SERV.		788.46
0000248270	08/27/2026	PLS 3rd Learning	Renewal		2,954.00
0000248271	08/27/2026	PATRIOT WORKWEAR	Tactical TDU Pants		288.00
0000248272	08/27/2026	SOPHIA ROZWADOWSKI	REF. PRIOR YEARS RECEIP		770.00
0000248273	08/27/2026	RYDIN SIGN & DECAL	parking permits		371.68
0000248274	08/27/2026	ROBERT M. SIDES	REPAIRS-EQUIP/MAINT CON		912.89 #
0000248275	08/27/2026	RIDDELL ALL AMERICAN	GENERAL SUPPLIES		9,215.00
0000248276	08/27/2026	RAMON RODRIGUEZ	TRAVEL		216.05
0000248277	08/27/2026	PAUL & LINDA SHOOK	REF. PRIOR YEARS RECEIP		380.00
0000248278	08/27/2026	ANGELA SCHWARTZ POLK TWP TAX COLLECTOR	GENERAL SUPPLIES		85.08
0000248279	08/27/2026	SCHOOL HEALTH CORP.	GENERAL SUPPLIES		889.29
0000248280	08/27/2026	SAYLORSBURG LUMBER CO. INC.	PLYWOOD		143.60
0000248281	08/27/2026	SUPER HEAT INC.	REPAIRS-EQUIP/MAINT CON		8,721.71
0000248282	08/27/2026	SENECA VALLEY SCHOOL DISTRICT	Cyber Service-2025-2026 Summer School		4,800.00 #
0000248283	08/27/2026	THE SHERWIN-WILLIAMS CO.	FRAME, BUCKET, BOND		172.22
0000248284	08/27/2026	Software 4 Schools LLC	Softeare		480.00
0000248285	08/27/2026	SEESAW	Seesaw subscription 7/1/26 - 7/1/2027		5,307.50
0000248286	08/27/2026	SEM/BDS	PILLOW BLOCK		60.00
0000248287	08/27/2026	ANN STRAUB	REF. PRIOR YEARS RECEIP		250.00

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000248288	08/27/2026	ELIZABETH SHAFFER	REF. PRIOR YEARS RECEIP		380.00
0000248289	08/27/2026	ST LUKE'S SPORTS MEDICINE	Livestreaming Revenue-6/1/26		58.61
0000248290	08/27/2026	SID A SAWAH	REF. PRIOR YEARS RECEIP		165.99
0000248291	08/27/2026	Securly	security-police		8,640.00
0000248292	08/27/2026	SPORTSMANS	GENERAL SUPPLIES		3,622.50
0000248293	08/27/2026	SECURRANTY, INC	Securranty- 1 yr. plan		97,928.75
0000248294	08/27/2026	SITEONE LANDSCAPE SUPPLY LLC	SPRAYER PUMP		214.29
0000248295	08/27/2026	ELIZABETH & MICHAEL SCHMID	REF. PRIOR YEARS RECEIP		380.00
0000248296	08/27/2026	KENNETH SZMAK	REF. PRIOR YEARS RECEIP		380.00
0000248297	08/27/2026	EDWIN SANTANA	REF. PRIOR YEARS RECEIP		380.00
0000248298	08/27/2026	SPECIALIZED EDUCATION OF PENNSYLVANIA INC	INV245641		19,719.00 #
0000248299	08/27/2026	VAN SCOTT	TRAVEL		78.30
0000248300	08/27/2026	RICHARD SABARESE	REF. PRIOR YEARS RECEIP		380.00
0000248301	08/27/2026	SCHOOL SPECIALTY	RTL - Student Achievement		844.86
0000248302	08/27/2026	SIEMENS INDUSTRY INC.	HVAC SUPPLIES		4,944.24
0000248303	08/27/2026	SHUPP'S ELECTRIC	STOPLIGHT		275.00
0000248304	08/27/2026	KRISTEN STACHINA	TUITION REIMBURSEMENT		165.00
0000248305	08/27/2026	TIMES NEWS LLC	ADVERTISING		284.95
0000248306	08/27/2026	TITAN MOBILE SHREDDING	SECURE SHRED		616.95
0000248307	08/27/2026	TRANE	OTHER PROF. SERVICES		18,193.15
0000248308	08/27/2026	VICTORIA TEDESCO	TUITION REIMBURSEMENT		1,320.21
0000248309	08/27/2026	TK ELEVATOR CORP	ELEVATOR REPAIR		1,997.21

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000248310	08/27/2026	TSA CONSULTING GROUP INC.	OTHER PROF. SERVICES		354.00 #
0000248311	08/27/2026	TRUGREEN COMMERCIAL	LAWN SERVICE		5,822.55
0000248312	08/27/2026	ULINE	RTL	RTL - Student Achievement	1,773.92
0000248313	08/27/2026	CERVRINA VAZQUEZ	TUITION REIMBURSEMENT		330.00
0000248314	08/27/2026	WESTERN POCONO COMMUNITY LIBRA	NON CATEGORICAL		5,248.87
0000248315	08/27/2026	WESTERN PSYCHOLOGICAL SERVICES	Psych and Speech Assessment Tools		2,127.40
0000248316	08/27/2026	PV CAFETERIA	BREAKFAST FOR B & G TRAINING		350.00
0000248317	08/27/2026	JENNIFER WEAVER	TUITION REIMBURSEMENT		1,764.00
0000248318	08/27/2026	WASAK INC	OTHER PROF. SERVICES		3,222.50
0000248319	08/27/2026	R.J. WALKER CO. INC.	HONEYWELL CONTROL, IGNITOR ASSEMBLY	FITTINGS	403.72
0000248320	08/27/2026	Kim Walck	TITLE I - Consultant		6,250.00
0000248321	08/27/2026	W. B. MASON CO. INC.	26-27 NMPCJPB - Paper Bid		22,953.96
0000248322	08/27/2026	XEROX CORPORATION	MACHINE RENTAL	GENERAL SUPPLIES	27,084.82

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

10 - GENERAL FUND	**2,017,236.85**
Grand Total All Funds	**2,017,236.85**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**2,017,236.85**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**2,017,236.85**

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - CAFETERIA FUND **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000020018	08/27/2026	ESS NORTHEAST	OTHER PROF. SERVICES		248.85 #
0000020019	08/27/2026	WHITSONS CULINARY GROUP	Food Service Mgnt- Non Food Cost	Food Service Mgnt Food Cost	16,487.63

51 - CAFETERIA FUND	**16,736.48**
Grand Total All Funds	**16,736.48**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**16,736.48**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**16,736.48**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: BD25 - PVSD BOND 2025 **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks, Manual Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001096	08/27/2026	CHA CONSULTING, INC	OTHER PROF. SERVICES		70,000.00
0000001097	08/27/2026	CORBETT, INC	CAPITAL EQUIP. > 5000		573,990.57
0000001098	08/27/2026	CDW GOVERNMENT INC.	OTHER PROF. SERVICES		1,530.00
0000001099	08/27/2026	DBA PREMIER ENVIRONMENTS	CAPITAL EQUIP. > 5000		21,425.89
0000001100	08/27/2026	ELEMENT ENVIRONMENTAL	OTHER PROF. SERVICES		1,495.00
0000001101	08/27/2026	IntegraOne	CAPITAL EQUIP. > 5000		475.01
0000001102	08/27/2026	LOBAR, INC	OTHER PROF. SERVICES		1,542,279.12
0000001103	08/27/2026	PC University Distributors Inc	HS Construction Project		11,370.00
0000001104	08/27/2026	ULINE	BOND FUND - HS RENOVATION - NURSES & PRINCIPAL OFFICES		3,354.41
0000001105	08/27/2026	WILMINGTON TRUST FEE COLLECTIONS	DUES AND FEES		780.00
0000001106	08/27/2026	WINDGAP ELECTRIC	OTHER PROF. SERVICES		485,550.00
0000001107	08/27/2026	KLEINFELDER	OTHER PROF. SERVICES		3,734.25
0000001108	08/27/2026	KLEINFELDER	OTHER PROF. SERVICES		1,348.25
0000001109	08/27/2026	Myco Mechanical	OTHER PROF. SERVICES		612,366.85
0000001110	08/27/2026	Myco Mechanical	OTHER PROF. SERVICES		69,225.83

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: BD25 - PVSD BOND 2025 **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks, Manual Checks
Sort: **Payment Number**

30 - BOND FUND EXPENDITURES	**3,398,925.18**
Grand Total All Funds	**3,398,925.18**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**686,675.18**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**2,712,250.00**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**3,398,925.18**

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - PVSD CAPITAL RESERVE **Payment Dates:** 08/27/2026 - 08/27/2026

Payment Categories: Regular Checks
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000000215	08/27/2026	CHA CONSULTING, INC	OTHER PROF. SERVICES		103,402.25
0000000216	08/27/2026	EXEMPLIS LLC	Captital Reserve Funds - PVE		464.50
0000000217	08/27/2026	KCBA ARCHITECTS	OTHER PROF. SERVICES		35,688.40
0000000218	08/27/2026	Myco Mechanical	OTHER PROF. SERVICES		111,946.50

32 - CAPITAL RESERVE	**251,501.65**
Grand Total All Funds	**251,501.65**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**251,501.65**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**251,501.65**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

PLEASANT VALLEY SCHOOL DISTRICT

BALANCE SHEET

Fund 10 - GENERAL FUND

07/31/2026

ASSETS & BUDGETARY RESOURCES

10-0101-000-000-00-000-000-000-0000	GENERAL FUND	3,267,437.10
10-0101-000-000-00-000-000-ATH-0000	ATHLETIC FUND	21,701.83
10-0101-000-000-00-000-000-HOR-0000	HALL OF RECORDS	4,443.16
10-0101-000-000-00-000-000-PES-0000	POLK ESCROW SAVINGS	8,700.51
10-0101-000-000-00-000-000-REF-0000	REFPAY - REFEREE PAY	6,047.73
10-0101-000-000-00-000-000-RES-0000	ROSS ESCROW ACCOUNT	2,576.26
10-0101-000-PAY-00-000-000-000-0000	PAYROLL CASH	465,178.72
10-0103-000-000-00-000-0BO-000-0000	BUSINESS OFFICE PETTY CASH	200.00
10-0103-000-000-00-000-0MA-000-0000	MAINTENANCE PETTY CASH	100.00
10-0108-000-000-00-000-000-000-0000	RESTRICTED CASH - ADVOCACY ALLIANCE	156,599.25
10-0110-000-000-00-000-000-CTD-0000	PSDLAF INVESTMENTS	7,889,072.45
10-0110-000-000-00-000-000-CTD-ESSA	ESSA CD ACCOUNT	283,502.76
10-0110-000-000-00-000-000-LAF-0000	PSDLAF LIQUID ASSETS	5,515,302.41
10-0110-000-000-00-000-000-TSO-0000	PSDLAF TERM SERIES INVESTMENTS	25,000,000.00
10-0111-000-000-00-000-000-LAF-0000	PSDLAF LIQUID ASSETS	1,730,669.23
10-0111-000-PAY-00-000-000-LAF-0000	PAYROLL CASH PSLAF	120,255.30
10-0121-000-000-00-000-000-000-0000	CURRENT TAX RECEIVABLE	3,259,474.60
10-0124-000-000-00-000-000-000-0000	SPECIAL FUND	572,340.05
10-0126-000-000-00-000-000-000-0000	COURTYARD GARDENS	1,396.51
10-0131-000-000-00-000-000-000-0000	INTERFUND RECEIVABLES	18,538.55
10-0141-000-000-00-000-000-000-0000	DUE FROM GOV'T UNITS	(93,172.30)
10-0153-000-000-00-000-000-000-0000	OTHER ACCTS RECEIVABLE	96,148.49
10-0157-FSL-000-00-000-000-000-0000	FIRST STUDENT LEASE	12,429.88

10-0157-SBA-000-00-000-000-000-0000	SBA COMMUNICATIONS LEASE		188,183.60
10-0157-TGP-000-00-000-000-000-0000	LEASE RECEIVABLE - GROWING PLACE		376,637.99
10-0302-000-000-00-000-000-000-0000	REVENUE CONTROL ACCOUNT	(1,915,242.36)	
10-0307-000-000-00-000-000-000-0000	OTHER FINANCE SOURCE CONTROL	(135.00)	(1,915,377.36)
TOTAL ASSETS & BUDGETARY RESOURCES			**46,988,386.72**

LIABILITIES, EQUITIES & BUDGETARY OBLIGATIONS

10-0402-000-000-00-000-000-000-0000	INTERFUND ACCOUNTS PAYABLE	0.00
10-0402-0FS-PAY-00-000-000-000-0000	INTERFUND ACCOUNTS PAYABLE - FOOD SERVICE	0.00
10-0421-000-000-00-000-000-000-0000	ACCOUNTS PAYABLE	(11,744.40)
10-0444-000-000-00-000-000-000-0000	COMPENSATED ABSENCES PAYABLE	(36,686.64)
10-0460-000-000-00-000-000-000-0000	PAYROLL PAYABLE	0.00
10-0461-000-000-00-000-000-000-0000	PAYROLL PAYABLE	(2,096,955.27)
10-0461-220-000-00-000-000-000-0000	PAYROLL PAYABLE - SOCIAL SECURITY	(158,127.57)
10-0461-230-000-00-000-000-000-0000	PAYROLL PAYABLE - RETIREMENT	(712,772.77)
10-0462-219-PAY-00-000-000-000-0000	PAYROLL PAYABLE- Other Group Insurance	(7.83)
10-0462-220-000-00-000-000-000-0000	PAYROLL PAYABLE - SOCIAL SECURITY	(502.52)
10-0462-230-000-00-000-000-000-0000	PAYROLL PAYABLE - RETIREMENT	(4,473,114.82)
10-0462-230-PAY-00-000-000-000-0000	PAYROLL PAYABLE - RETIREMENT	(102,557.13)
10-0462-270-000-00-000-000-000-0000	PAYROLL PAYABLE - SELF INSURED MEDICAL	0.00
10-0462-EQU-PAY-00-000-000-000-0000	EQUITABLE FINANCIAL	0.00
10-0462-FED-PAY-00-000-000-000-0000	EMPLOYEE SHARE - FED TAX	(292.36)
10-0462-FSA-PAY-00-000-000-000-0000	Flexible Spending Account	(23,850.76)
10-0462-HAB-PAY-00-000-000-000-0000	HA BERKHEIMER TAX PYMT	(765.59)

10-0462-INS-PAY-00-000-000-000-0000	EMPLOYEE'S MEDICAL	(492.19)
10-0462-KAD-PAY-00-000-000-000-0000	KADES-MARGOLIS	0.00
10-0462-KEY-PAY-00-000-000-000-0000	KEYSTONE COLLECTIONS	(15.81)
10-0462-LIN-PAY-00-000-000-000-0000	LINCOLN INVESTMENT	(200.00)
10-0462-LIR-PAY-00-000-000-000-0000	LINCOLN INV ROTH	0.00
10-0462-LOC-PAY-00-000-000-000-0000	EMPLOYEE'S WITH LOCAL WH	(45,300.79)
10-0462-MED-PAY-00-000-000-000-0000	EMPLOYEE'S MEDICARE	(90.63)
10-0462-MET-PAY-00-000-000-000-0000	METROPOLITAN LIFE	0.00
10-0462-NYC-PAY-00-000-000-000-0000	NYS CHILD SUPPORT	0.00
10-0462-OPH-PAY-00-000-000-000-0000	Oppenheimer Roth IRA	0.00
10-0462-PEN-PAY-00-000-000-000-0000	PENSERV PLAN - ROTH	0.00
10-0462-PES-PAY-00-000-000-000-0000	EMPLOYEE'S - RETIREMENT	0.00
10-0462-POS-PAY-00-000-000-000-0000	EMPLOYEE'S - PURCHASE OF SERV	46.54
10-0462-PSP-PAY-00-000-000-000-0000	EMPLOYEE'S - SUPPORT UNION DUE	5.90
10-0462-RET-PAY-00-000-000-000-0000	EMPLOYEE'S - RETIREMENT	(308,497.31)
10-0462-SEC-PAY-00-000-000-000-0000	SECURITY BENEFIT LIFE INS CO	200.00
10-0462-SOC-PAY-00-000-000-000-0000	EMPLOYEE'S - SOCIAL SECURITY	(228.05)
10-0462-STA-PAY-00-000-000-000-0000	EMPLOYEE'S - PA STATE TAX	(111.62)
10-0462-SUP-PAY-00-000-000-000-0000	SUPPORT PAYMENTS	0.00
10-0462-TAX-PAY-00-000-000-000-0000	PA DEPT OF REVENUE	(87.01)
10-0462-UNE-PAY-00-000-000-000-0000	EMPLOYEE'S - UNEMPLOYMENT	(3,011.55)
10-0462-ZAH-PAY-00-000-000-000-0000		0.00
10-0480-000-000-00-000-000-000-0000	DEL TAX - DEFERRED REVENUE	(884,891.47)
10-0820-000-000-00-000-000-000-0000	RESTRICTED FUND BALANCE	(156,599.25)
10-0830-000-000-00-000-000-000-0000	COMMITTED FUND BALANCE	(19,821,296.00)
10-0840-000-000-00-000-000-000-0000	ASSIGNED FUND BALANCE	(8,666,717.00)

PLEASANT VALLEY SCHOOL DISTRICT

BALANCE SHEET

Fund 10 - GENERAL FUND

07/31/2026

10-0850-000-000-00-000-000-000-0000	UNASSIGNED FUND BALANCE		(9,191,442.25)
10-0950-000-000-00-000-000-000-0000	INFLOWS OF RESOURCE		(2,586,737.68)
10-0951-000-000-00-000-000-000-0000	DEFERRED INFLOWS		(816,056.27)
10-0602-000-000-00-000-000-000-0000	EXPENDITURE CONTROL ACCOUNT	3,052,892.60	
10-0603-000-000-00-000-000-000-0000	EXPENDITURE CONTROL ACCOUNT	2,271,518.30	
10-0605-000-000-00-000-000-000-0000	OTHER FINANCING USES	57,620.78	
10-0753-000-000-00-000-000-000-0000	RESERVE FOR INVENTORIES	(2,271,518.30)	3,110,513.38
TOTAL LIABILITIES, EQUITIES & BUDGETARY OBLIGATIONS			**(46,988,386.72)**

Pleasant Valley School District

Asset Cost Summary

For the Month Ending: July 31, 2026

Beginning Balance:	**$47,805,049.78**
Receipts	
Cash Receipts	$1,934,339.03
Interest	$56,760.93
Transfer to Cash from Liquid Asset	$6,500,000.00
Transfer to Liquid Asset from Cash	$0.00
Transfer to Cash from Athletic Fund/Ref Pay from cash	$0.00
Transfer to Cash from Stadium Project Account from cash	$0.00
Transfer to Liquid Asset MAX from Liquid Asset Flex	$5,002,343.76
Transfer to Liquid Asset MAX from Liquid Asset TS	$0.00
Transfer to Liquid Asset Flex from Liquid Asset MAX	$0.00
Transfer to Liquid Asset MAX from Liquid Asset CD	$748,638.20
Transfer to Liquid Asset CD from Flex	$0.00
Transfer to Liquid Asset TS from Max	$0.00
Transfer to Liquid Asset CD from MAX	$0.00
Disbursements	
Cash Disbursements	$2,974,355.10
Transfer to PVSD Payroll from cash	$3,135,810.69
Transfer to Athletic Fund/Ref Pay from cash	$0.00
Transfer to Cash from Liquid Asset	$6,500,000.00
Transfer to Food Services	$0.00
Transfer to Liquid Asset MAX from Liquid Asset Flex	$5,002,343.76
Transfer to Liquid Asset MAX from Liquid Asset TS	$0.00
. Transfer to Liquid Asset Flex from Liquid Asset MAX	$0.00
Transfer to Liquid Asset Flex from Liquid Asset TS	$0.00
Transfer to MAX from Liquid Asset CD	$748,638.20
Transfer to Liquid Asset CD from Flex	$0.00
Transfer to Liquid Asset TS from Liquid Asset MAX	$0.00
Transfer to Liquid Asset TS from Liquid Asset flex	$0.00
Transfer to Liquid Asset CD from Liquid Asset MAX	$0.00
Ending Balance:	**$43,685,983.95**

Asset Summary

For the Month Ending: July 31, 2026

Cash	$3,267,437.10
Liquid Asset Max	$1,730,669.23
Liquid Asset Flex	$5,515,302.41
Liquid Asset TS	$25,000,000.00
Liquid Asset Certificate of Deposit	$7,889,072.45
Certificate of Deposit--East Stroudsburg Savings Association	$283,502.76
Total Assets	**$43,685,983.95**

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1026	GENERAL FUND - COURTYARD GARDEN ACCT	0.00	0.00	0.00	0.00	0.00	0.00
1110	GENERAL FUND - REGULAR PROGRAMS	39,927,497.00	198,566.35	198,566.35	161,700.45	39,567,230.20	0.90
1118	GENERAL FUND - PV CYBER ACADEMY	3,084,410.00	21,148.71	21,148.71	12,365.00	3,050,896.29	1.09
1190	GENERAL FUND - FEDERAL PROGRAMS	817,444.00	9,619.85	9,619.85	6,250.00	801,574.15	1.94
1200	GENERAL FUND - SPECIAL ED SUPERVISOR	0.00	0.00	0.00	0.00	0.00	0.00
1210	GENERAL FUND - LIFE SKILLS SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00
1211	GENERAL FUND - LIFE SKILLS SUPPORT	1,151,608.00	11.03	11.03	200.00	1,151,396.97	0.02
1221	GENERAL FUND - DEAF & HEARING IMPAIRED	0.00	0.00	0.00	0.00	0.00	0.00
1230	GENERAL FUND - EMOTIONAL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00
1231	GENERAL FUND - EMOTIONAL SUPPORT	162,146.00	(13.22)	(13.22)	0.00	162,159.22	(0.01)
1241	GENERAL FUND - SPECIAL EDUCATION	18,704,091.00	748,613.57	748,613.57	74,497.93	17,880,979.50	4.40
1243	GENERAL FUND - GIFTED EDUCATION	554,984.00	2,134.75	2,134.75	100.00	552,749.25	0.40
1281	GENERAL FUND - EARLY INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00
1290	GENERAL FUND - OTHER SUPPORT	130,000.00	0.00	0.00	0.00	130,000.00	0.00
1341	GENERAL FUND - HOME ECONOMICS ED	484,076.00	6.22	6.22	200.00	483,869.78	0.04
1350	GENERAL FUND - INDUSTRIAL ART ED	327,144.00	2,040.20	2,040.20	300.00	324,803.80	0.72
1360	GENERAL FUND - BUSINESS EDUCATION	372,282.00	2,041.74	2,041.74	200.00	370,040.26	0.60
1390	GENERAL FUND - OTHER VO-ED PROGRAMS	2,166,050.00	176,472.40	176,472.40	0.00	1,989,577.60	8.15
1410	GENERAL FUND - DRIVER'S EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
1420	GENERAL FUND - SUMMER SCHOOL	13,450.00	0.00	0.00	0.00	13,450.00	0.00
1430	GENERAL FUND - HOMEBOUND INSTRUCTION	4,500.00	0.00	0.00	0.00	4,500.00	0.00
1441	GENERAL FUND - OTHER INST. PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1442	GENERAL FUND - ALTERNATIVE ED PROGRAM	232,000.00	0.00	0.00	0.00	232,000.00	0.00
1450	GENERAL FUND - PA ACCOUNTABILITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
1500	GENERAL FUND - NON PUBLIC SCHOOL PROGM	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1700	GENERAL FUND - Dual Enrollment Communi	0.00	0.00	0.00	0.00	0.00	0.00
2111	GENERAL FUND - Supv. Student Svs-Head	0.00	0.00	0.00	0.00	0.00	0.00
2120	GENERAL FUND - GUIDANCE SERVICES	2,501,004.00	19,479.04	19,479.04	500.00	2,481,024.96	0.80
2121	GENERAL FUND - Supv Guidance Svcs	0.00	0.00	0.00	0.00	0.00	0.00
2130	GENERAL FUND - ATTENDANCE SERVICES	207,448.00	17,106.61	17,106.61	0.00	190,341.39	8.25
2140	GENERAL FUND - PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
2142	GENERAL FUND - PSYCHOLOGICAL SERVICES	677,470.00	(2.44)	(2.44)	0.00	677,472.44	0.00
2151	GENERAL FUND - SPEECH & LANGUAGE	1,256,718.00	4.30	4.30	100.00	1,256,613.70	0.01
2160	GENERAL FUND - Social Work Services	133,954.00	(5.26)	(5.26)	0.00	133,959.26	0.00
2170	GENERAL FUND - STUDENT ACCT SERVICES	193,562.00	16,558.63	16,558.63	3,574.60	173,428.77	10.40
2190	GENERAL FUND - OTHER STUDENT SERVICES	19,000.00	0.00	0.00	0.00	19,000.00	0.00
2220	GENERAL FUND - TECH SUPPORT SERVICES	7,200.00	0.00	0.00	384.04	6,815.96	5.33
2240	GENERAL FUND - COMPUTER ASST. INSTR.	0.00	0.00	0.00	0.00	0.00	0.00
2250	GENERAL FUND - LIBRARY SERVICES	755,246.00	334.24	334.24	13,487.39	741,424.37	1.83
2260	GENERAL FUND - INST/CURR DEVELOPMENT	1,316,349.00	128,269.81	128,269.81	29,730.47	1,158,348.72	12.00
2270	GENERAL FUND - INSTRU/STAFF DEV. SERV	1,000.00	0.00	0.00	0.00	1,000.00	0.00
2271	GENERAL FUND - INST STAFF DEVELOPMENT	160,400.00	1,945.00	1,945.00	175.00	158,280.00	1.32
2272	GENERAL FUND - Instrl Staff Dev. NCert	0.00	0.00	0.00	0.00	0.00	0.00
2290	GENERAL FUND - OTHER INST. STAFF SERVC	331,111.00	11.45	11.45	0.00	331,099.55	0.00
2310	GENERAL FUND - BOARD SERVICES	638,400.00	31,834.59	31,834.59	24,551.98	582,013.43	8.83
2320	GENERAL FUND - BOARD TREASURER	0.00	0.00	0.00	0.00	0.00	0.00
2330	GENERAL FUND - TAX ASSES/COLLECT SERV	262,800.00	5,449.50	5,449.50	0.00	257,350.50	2.07
2340	GENERAL FUND - STAFF RELATIONS	0.00	0.00	0.00	0.00	0.00	0.00
2350	GENERAL FUND - LEGAL SERVICES	460,000.00	0.00	0.00	25,803.63	434,196.37	5.61
2360	GENERAL FUND - OFFICE OF SUPT.	912,943.00	94,441.98	94,441.98	3,326.39	815,174.63	10.71

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2380	**GENERAL FUND - OFFICE OF PRINCIPAL**	3,244,047.00	314,742.37	314,742.37	29,800.16	2,899,504.47	10.62
2384	**GENERAL FUND - NON-CERT STAFF DEV.**	0.00	0.00	0.00	0.00	0.00	0.00
2390	**GENERAL FUND - OTHER ADM SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
2411	**GENERAL FUND - Health Svcs - Head Comp**	0.00	0.00	0.00	0.00	0.00	0.00
2420	**GENERAL FUND - MEDICAL SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
2430	**GENERAL FUND - DENTAL SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
2440	**GENERAL FUND - NURSING SERVICES**	1,077,161.00	7,178.38	7,178.38	2,228.53	1,067,754.09	0.87
2511	**GENERAL FUND - Fiscal Svcs - Head Comp**	122,944.00	13,219.79	13,219.79	0.00	109,724.21	10.75
2512	**GENERAL FUND - Budgeting Services**	137,627.00	14,599.76	14,599.76	0.00	123,027.24	10.61
2513	**GENERAL FUND - Receive/Disb. Funds**	55,728.00	5,920.00	5,920.00	0.00	49,808.00	10.62
2514	**GENERAL FUND - PAYROLL SERVICES**	343,176.00	30,749.63	30,749.63	0.00	312,426.37	8.96
2515	**GENERAL FUND - Accounting Services**	286,769.00	30,670.23	30,670.23	0.00	256,098.77	10.70
2519	**GENERAL FUND - SUPPORT SER. BUSINESS**	361,429.00	26,910.56	26,910.56	3,614.83	330,903.61	8.45
2520	**GENERAL FUND - Purchasing Services**	0.00	0.00	0.00	0.00	0.00	0.00
2540	**GENERAL FUND - PRINTING SERVICES**	410,000.00	0.00	0.00	0.00	410,000.00	0.00
2611	**GENERAL FUND - OFFICE OF PROF.&SUP PER**	264,698.00	28,150.45	28,150.45	270.30	236,277.25	10.74
2619	**GENERAL FUND - Supv. Plant Svcs**	93,040.00	7,925.18	7,925.18	0.00	85,114.82	8.52
2620	**GENERAL FUND - BUILDING SERVICES**	9,788,537.00	445,328.43	445,328.43	711,143.22	8,632,065.35	11.81
2660	**GENERAL FUND - SECURITY SERVICES**	2,558,893.00	97,575.61	97,575.61	87,849.29	2,373,468.10	7.25
2710	**GENERAL FUND - SUPV STUDENT TRANSPORT**	0.00	0.00	0.00	0.00	0.00	0.00
2711	**GENERAL FUND - Transportation Head**	141,107.00	14,888.01	14,888.01	0.00	126,218.99	10.55
2720	**GENERAL FUND - STUDENT TRANSPORTATION**	9,073,200.00	0.00	0.00	292,766.74	8,780,433.26	3.23
2750	**GENERAL FUND - N/P TRANSPORTATION**	462,000.00	0.00	0.00	0.00	462,000.00	0.00
2818	**GENERAL FUND - TECHNOLOGY SERVICES**	2,528,136.00	444,968.93	444,968.93	587,854.48	1,495,312.59	40.85
2830	**GENERAL FUND - STAFF SERVICES**	3,000.00	0.00	0.00	0.00	3,000.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2831	**GENERAL FUND - RECRUIT & PLACMENT SER**	524,419.00	54,113.39	54,113.39	98,287.26	372,018.35	29.06
2833	**GENERAL FUND - STAFF ACCOUNTING SERV**	34,500.00	0.00	0.00	0.00	34,500.00	0.00
2834	**GENERAL FUND - STAFF DEV NON-INS CERT**	0.00	0.00	0.00	75.00	(75.00)	0.00
2836	**GENERAL FUND - STAFF DEV-NINST-NCERT**	4,000.00	1,600.00	1,600.00	150.00	2,250.00	43.75
2840	**GENERAL FUND - DATA PROCESSING SERV.**	0.00	0.00	0.00	0.00	0.00	0.00
2850	**GENERAL FUND - FEDERAL LIAISON SERV.**	0.00	0.00	0.00	0.00	0.00	0.00
2900	**GENERAL FUND - OTHER SUPPORT SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
2910	**GENERAL FUND - Support Services Not Listed**	30,000.00	0.00	0.00	0.00	30,000.00	0.00
3100	**GENERAL FUND - FOOD SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
3200	**GENERAL FUND - DIR.-STUDENT ACTIVITIES**	0.00	0.00	0.00	0.00	0.00	0.00
3210	**GENERAL FUND - STUDENT ACTIVITIES**	275,625.00	5,722.37	5,722.37	0.00	269,902.63	2.08
3250	**GENERAL FUND - ATHLETICS**	1,318,451.00	32,560.46	32,560.46	45,155.22	1,240,735.32	5.89
3300	**GENERAL FUND - COMMUNITY SERVICES**	0.00	0.00	0.00	0.00	0.00	0.00
4000	**GENERAL FUND - FACILITEIS ACQ/CONSTR**	0.00	0.00	0.00	0.00	0.00	0.00
4100	**GENERAL FUND - SITE ACQUISITION**	0.00	0.00	0.00	0.00	0.00	0.00
4200	**GENERAL FUND - EXISTING SITE IMPROVEMN**	0.00	0.00	0.00	0.00	0.00	0.00
4500	**GENERAL FUND - CONSTRUCTION IMPROVEMEN**	0.00	0.00	0.00	0.00	0.00	0.00
4600	**GENERAL FUND - BUILDING IMPROV. - REPL**	0.00	0.00	0.00	0.00	0.00	0.00
5110	**GENERAL FUND - DEBT SERVICE**	4,774,213.00	0.00	0.00	0.00	4,774,213.00	0.00
5130	**GENERAL FUND - Refund of Prior Year Rv**	0.00	0.00	0.00	0.00	0.00	0.00
5140	**GENERAL FUND - Leases & Other Right to Use**	0.00	0.00	0.00	0.00	0.00	0.00
5150	**GENERAL FUND - BOND DISCOUNTS**	0.00	0.00	0.00	0.00	0.00	0.00
5200	**GENERAL FUND - INTERFUND TRANS-OUT**	0.00	0.00	0.00	0.00	0.00	0.00
5210	**GENERAL FUND - GENERAL FD TRANSFERS**	0.00	0.00	0.00	0.00	0.00	0.00
5220	**GENERAL FUND - SPECIAL FUND TRANFERS**	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
5230	GENERAL FUND - CAP PROJECTS FUND TRANS	2,951,391.00	0.00	0.00	0.00	2,951,391.00	0.00
5240	GENERAL FUND - DEBT SERVICE FD TRANS	0.00	0.00	0.00	0.00	0.00	0.00
5250	GENERAL FUND - FOOD SERVICE FD TRANSFR	27,800.00	3,567.78	3,567.78	54,876.39	(30,644.17)	210.23
5280	GENERAL FUND - ACTIVITY FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
5800	GENERAL FUND - SUSPENSE ACCOUNT	0.00	54,053.00	54,053.00	0.00	(54,053.00)	0.00
5900	GENERAL FUND - BUDGETARY RESERVE	800,000.00	0.00	0.00	0.00	800,000.00	0.00
6110	GENERAL FUND - TAXES - REAL ESTATE	0.00	0.00	0.00	0.00	0.00	0.00
6111	GENERAL FUND - REAL ESTATE CURRENT	(49,857,336.00)	0.00	0.00	0.00	(49,857,336.00)	0.00
6112	GENERAL FUND - REAL EST INTERIM CUR	(153,000.00)	0.00	0.00	0.00	(153,000.00)	0.00
6113	GENERAL FUND - PUBLIC UTILITY TAX	(53,000.00)	0.00	0.00	0.00	(53,000.00)	0.00
6114	GENERAL FUND - IN LIEU OF TAXES	(14,000.00)	0.00	0.00	0.00	(14,000.00)	0.00
6150	GENERAL FUND - CUR ACT 511 TAX-Proport	0.00	0.00	0.00	0.00	0.00	0.00
6151	GENERAL FUND - EARNED INCOME TAXES	(4,500,000.00)	(143,025.10)	(143,025.10)	0.00	(4,356,974.90)	3.18
6153	GENERAL FUND - CUR. R.E. TRANSFER 511	(770,000.00)	0.00	0.00	0.00	(770,000.00)	0.00
6400	GENERAL FUND - DELINQUENCIES ON TAXES	0.00	0.00	0.00	0.00	0.00	0.00
6411	GENERAL FUND - DELINQUENT REAL ESTATE	(2,800,000.00)	(226,182.18)	(226,182.18)	0.00	(2,573,817.82)	8.08
6451	GENERAL FUND - DEL. EARNED INCOME TAX	(250,000.00)	0.00	0.00	0.00	(250,000.00)	0.00
6500	GENERAL FUND - EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00	0.00
6510	GENERAL FUND - INT. INV. & CK. ACCT.	(2,500,000.00)	(61,773.87)	(61,773.87)	0.00	(2,438,226.13)	2.47
6710	GENERAL FUND - ADMISSIONS	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
6740	GENERAL FUND - STUDENT FEES	(20,000.00)	(264.00)	(264.00)	0.00	(19,736.00)	1.32
6790	GENERAL FUND - OTHER STUD. ACT.	(5,000.00)	(1,833.18)	(1,833.18)	0.00	(3,166.82)	36.66
6820	GENERAL FUND - REVENUE FROM IU-COM	0.00	0.00	0.00	0.00	0.00	0.00
6821	GENERAL FUND - Rev from Other State Public School	0.00	0.00	0.00	0.00	0.00	0.00
6829	GENERAL FUND - STATE FUNDS-INT. UNITS	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6830	GENERAL FUND - FEDL - INTERMED. SOURCE	0.00	0.00	0.00	0.00	0.00	0.00
6831	GENERAL FUND - REV. FROM IS - FED	0.00	0.00	0.00	0.00	0.00	0.00
6832	GENERAL FUND - IDEA-REVENUE PASSED TRH	(720,000.00)	0.00	0.00	0.00	(720,000.00)	0.00
6833	GENERAL FUND - Federal ARP Act IDEA Pass thru	0.00	0.00	0.00	0.00	0.00	0.00
6836	GENERAL FUND - ARRA - RACE TO TOP	0.00	0.00	0.00	0.00	0.00	0.00
6837	GENERAL FUND - Fed Cares Act Pass Thru	0.00	0.00	0.00	0.00	0.00	0.00
6839	GENERAL FUND - REV. PASSED THR I.S. -F	0.00	0.00	0.00	0.00	0.00	0.00
6910	GENERAL FUND - RENTALS	(425,000.00)	(36,638.72)	(36,638.72)	0.00	(388,361.28)	8.62
6920	GENERAL FUND - CONTRIBUTIONS/DONATIONS	(3,000.00)	(400.00)	(400.00)	0.00	(2,600.00)	13.33
6921	GENERAL FUND - CAPITAL CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
6922	GENERAL FUND - T- Mobile Award Contest	0.00	0.00	0.00	0.00	0.00	0.00
6930	GENERAL FUND - SALE OF FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	0.00
6940	GENERAL FUND - TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6942	GENERAL FUND - SUMMER SCHOOL TUITION	(10,000.00)	0.00	0.00	0.00	(10,000.00)	0.00
6943	GENERAL FUND - OTHER TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6944	GENERAL FUND - Receipts from Other LEAs	(85,000.00)	(43,457.19)	(43,457.19)	0.00	(41,542.81)	51.13
6949	GENERAL FUND - OTHER TUITION	0.00	0.00	0.00	0.00	0.00	0.00
6961	GENERAL FUND - TRANS PROVIDED - LEAS	0.00	0.00	0.00	0.00	0.00	0.00
6970	GENERAL FUND - EMPLOYEE MEDICAL CONTRI	(120,000.00)	(2,719.90)	(2,719.90)	0.00	(117,280.10)	2.27
6990	GENERAL FUND - MISCELLANEOUS REVENUE	(37,000.00)	(10,264.12)	(10,264.12)	0.00	(26,735.88)	27.74
6991	GENERAL FUND - REFUNDS	0.00	(513,514.64)	(513,514.64)	0.00	513,514.64	0.00
6992	GENERAL FUND - LOCAL GRANTS	0.00	(19,097.51)	(19,097.51)	0.00	19,097.51	0.00
6993	GENERAL FUND - SPONSORSHIPS	0.00	(68,750.00)	(68,750.00)	0.00	68,750.00	0.00
7110	GENERAL FUND - BASIC EDUCATION SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7111	GENERAL FUND - BEF SUBSIDY	(26,778,609.00)	0.00	0.00	0.00	(26,778,609.00)	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7112	GENERAL FUND - BEF SSR SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00
7140	GENERAL FUND - CHARTER SCHOOL FUNDING	0.00	0.00	0.00	0.00	0.00	0.00
7142	GENERAL FUND - CHARTER SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
7160	GENERAL FUND - SEC 1305 & 1306	(150,000.00)	0.00	0.00	0.00	(150,000.00)	0.00
7220	GENERAL FUND - VOCATIONAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
7260	GENERAL FUND - W/A	0.00	0.00	0.00	0.00	0.00	0.00
7271	GENERAL FUND - S D SPEC ED ADV	(4,916,916.00)	(726,913.00)	(726,913.00)	0.00	(4,190,003.00)	14.78
7291	GENERAL FUND - EDUCATION ASSISTANCE	0.00	0.00	0.00	0.00	0.00	0.00
7299	GENERAL FUND - Program Revenue - PRRIs	0.00	0.00	0.00	0.00	0.00	0.00
7310	GENERAL FUND - TRANSPORTATION REG/ADD	0.00	0.00	0.00	0.00	0.00	0.00
7311	GENERAL FUND - S D TRANSPORTATION	(2,900,000.00)	(2,658.48)	(2,658.48)	0.00	(2,897,341.52)	0.09
7312	GENERAL FUND - N P TRANSPORTATION	(50,000.00)	0.00	0.00	0.00	(50,000.00)	0.00
7320	GENERAL FUND - RENTALS/SINKING FUND	0.00	0.00	0.00	0.00	0.00	0.00
7330	GENERAL FUND - MEDICAL/DENTAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
7331	GENERAL FUND - Health Services	(70,000.00)	0.00	0.00	0.00	(70,000.00)	0.00
7332	GENERAL FUND - Feminine Hygiene Prod Fund	0.00	0.00	0.00	0.00	0.00	0.00
7340	GENERAL FUND - RE Tax Red Allocation	(7,092,446.00)	0.00	0.00	0.00	(7,092,446.00)	0.00
7350	GENERAL FUND - SEWAGE TREATMENT OPER.	0.00	0.00	0.00	0.00	0.00	0.00
7361	GENERAL FUND - SAFETY & SECURITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7362	GENERAL FUND - Mental Health & Safety Security Grant	0.00	0.00	0.00	0.00	0.00	0.00
7365	GENERAL FUND - Safe & Secure School	0.00	0.00	0.00	0.00	0.00	0.00
7369	GENERAL FUND - Other Safe School Grants	0.00	0.00	0.00	0.00	0.00	0.00
7500	GENERAL FUND - OTHER STATE GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7501	GENERAL FUND - PA ACCOUNTABLITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00
7502	GENERAL FUND - DUAL ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00

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From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7505	GENERAL FUND - READY TO LEARN GRANT	(3,521,256.00)	0.00	0.00	0.00	(3,521,256.00)	0.00
7531	GENERAL FUND - Ready To Learn- Block Grant	0.00	0.00	0.00	0.00	0.00	0.00
7532	GENERAL FUND - RTL- Adequacy Supplement	(869,599.00)	0.00	0.00	0.00	(869,599.00)	0.00
7533	GENERAL FUND - RTL Tax Equity Supplement	0.00	0.00	0.00	0.00	0.00	0.00
7599	GENERAL FUND - OTHER STATE GRANTS	0.00	0.00	0.00	0.00	0.00	0.00
7810	GENERAL FUND - SOCIAL SECURITY	(1,700,000.00)	0.00	0.00	0.00	(1,700,000.00)	0.00
7820	GENERAL FUND - STATE RETIREMENT SUBSID	(7,800,000.00)	0.00	0.00	0.00	(7,800,000.00)	0.00
8110	GENERAL FUND - PYMT-FEDERALLY IMP AREA	0.00	0.00	0.00	0.00	0.00	0.00
8512	GENERAL FUND - COVID19 SECIM	0.00	0.00	0.00	0.00	0.00	0.00
8514	GENERAL FUND - TITLE I LOW INCOME	(757,564.00)	(50,602.80)	(50,602.80)	0.00	(706,961.20)	6.68
8515	GENERAL FUND - IDEA	(96,621.00)	(7,147.67)	(7,147.67)	0.00	(89,473.33)	7.40
8516	GENERAL FUND - CHAPTER I - IMPROVEMENT	(10,594.00)	0.00	0.00	0.00	(10,594.00)	0.00
8517	GENERAL FUND - DRUG FREE SCHOOLS	(62,237.00)	0.00	0.00	0.00	(62,237.00)	0.00
8518	GENERAL FUND - TITLE V INNOVATIVE	0.00	0.00	0.00	0.00	0.00	0.00
8532	GENERAL FUND - Subsidy for Non- Food Assistance	0.00	0.00	0.00	0.00	0.00	0.00
8660	GENERAL FUND - JTPA	0.00	0.00	0.00	0.00	0.00	0.00
8690	GENERAL FUND - RESTRICTED GRANTS- COM	0.00	0.00	0.00	0.00	0.00	0.00
8741	GENERAL FUND - ESSER	0.00	0.00	0.00	0.00	0.00	0.00
8743	GENERAL FUND - ESSER II	0.00	0.00	0.00	0.00	0.00	0.00
8744	GENERAL FUND - ARP - ESSER III	0.00	0.00	0.00	0.00	0.00	0.00
8749	GENERAL FUND - Cares Act- Other PCCD	0.00	0.00	0.00	0.00	0.00	0.00
8751	GENERAL FUND - ARP ESSER Learning Loss	0.00	0.00	0.00	0.00	0.00	0.00
8752	GENERAL FUND - ARP ESSER Summer Programs	0.00	0.00	0.00	0.00	0.00	0.00
8753	GENERAL FUND - ARP ESSER After School Programs	0.00	0.00	0.00	0.00	0.00	0.00
8754	GENERAL FUND - ARP ESSER - Homeless ARP HCY	0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

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From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
8810	**GENERAL FUND - MEDICAL ACCESS**	(500,000.00)	0.00	0.00	0.00	(500,000.00)	0.00
8820	**GENERAL FUND - ACCESS ADMIN CLAIMING**	(30,000.00)	0.00	0.00	0.00	(30,000.00)	0.00
9110	**GENERAL FUND - FACE VALUE OF BONDS**	0.00	0.00	0.00	0.00	0.00	0.00
9130	**GENERAL FUND - BOND/NOTE PREMIUMS**	0.00	0.00	0.00	0.00	0.00	0.00
9200	**GENERAL FUND - PROCEDS EXTENDED TERM FINAN**	0.00	0.00	0.00	0.00	0.00	0.00
9220	**GENERAL FUND - Leases & Other Right to Use Arrangements**	0.00	0.00	0.00	0.00	0.00	0.00
9340	**GENERAL FUND - TRANS FROM DEBT SERVICE**	0.00	0.00	0.00	0.00	0.00	0.00
9380	**GENERAL FUND - FUND TRANSFERS**	0.00	0.00	0.00	0.00	0.00	0.00
9400	**GENERAL FUND - SALE OF FIXED ASSETS**	0.00	0.00	0.00	0.00	0.00	0.00
9990	**GENERAL FUND - INSURANCE RECOVERIES**	0.00	(135.00)	(135.00)	0.00	135.00	0.00
9999	**GENERAL FUND - ERROR**	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	**111,104,774.00**	**3,052,892.60**	**3,052,892.60**	**2,216,641.91**	**105,835,239.49**	**4.74**
	Total Other Expenditure	**8,553,404.00**	**57,620.78**	**57,620.78**	**54,876.39**	**8,440,906.83**	**1.32**
	Total Revenue	**(119,658,178.00)**	**(1,915,242.36)**	**(1,915,242.36)**	**0.00**	**(117,742,935.64)**	**1.60**
	Total Other Revenue	**0.00**	**(135.00)**	**(135.00)**	**0.00**	**135.00**	**0.00**
		0.00	**1,195,136.02**	**1,195,136.02**	**2,271,518.30**	**(3,466,654.32)**	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	111,104,774.00	3,052,892.60	3,052,892.60	2,216,641.91	105,835,239.49	4.74
Total Other Expenditure	8,553,404.00	57,620.78	57,620.78	54,876.39	8,440,906.83	1.32
Total Revenue	(119,658,178.00)	(1,915,242.36)	(1,915,242.36)	0.00	(117,742,935.64)	1.60
Total Other Revenue	0.00	(135.00)	(135.00)	0.00	135.00	0.00
	0.00	1,195,136.02	1,195,136.02	2,271,518.30	(3,466,654.32)	

PLEASANT VALLEY SCHOOL DISTRICT

CAFETERIA ACCOUNT

ASSET COST SUMMARY

For the Month Ending:	July 31, 2026	
Beginning Balance:		$ 884,110.66
	Cash Receipts	$ 1,678.79
	Cash Disbursements	$ (82,526.76)
	Interest Liquid Asset	$ 2,048.34
Ending Balance:		$ 805,311.03

ASSET COST SUMMARY

For the Month Ending:	July 31, 2026	
	Cash	$ 308,071.02
	Liquid Asset PSDLF	$ 497,240.01
Total Assets:		$ 805,311.03

PLEASANT VALLEY SCHOOL DISTRICT

BALANCE SHEET

Fund 51 - CAFETERIA FUND

07/31/2026

ASSETS & BUDGETARY RESOURCES

51-0101-000-000-00-000-000-000-0000	Cafeteria Fund - FNB		308,071.02
51-0115-000-000-00-000-000-LAF-0000	PSDLAF Investments		497,240.01
51-0172-000-000-00-000-000-000-0000	Inventory		35,278.72
51-0172-100-000-00-000-000-000-0000	Inventory		8,113.42
51-0172-200-000-00-000-000-000-0000			5,199.58
51-0231-200-000-00-000-000-000-0000	Cafeteria Fund-Machinery & Equip-Employee Benefits		2,013,039.30
51-0244-000-000-00-000-000-000-0000	Cafeteria Fund - Accum Dep On Machinery		(1,593,988.79)
51-0302-000-000-00-000-000-000-0000	Cafeteria Fund - Revenues Control Accou	(3,727.13)	
51-0307-000-000-00-000-000-000-0000	Cafeteria Fund - Oth Finance Srce Ctrl	(3,567.78)	(7,294.91)
TOTAL ASSETS & BUDGETARY RESOURCES			**1,265,658.35**

LIABILITIES, EQUITIES & BUDGETARY OBLIGATIONS

51-0402-000-000-00-000-000-000-0000	Cafeteria Fund - Interfund Accounts Pay	0.00
51-0421-000-000-00-000-000-000-0000	CAFE ACCOUNTS PAYABLE	60,392.13
51-0461-000-000-00-000-000-000-0000		0.00
51-0461-220-000-00-000-000-000-0000	Cafeteria Fund - Payroll Payable	0.00
51-0461-230-000-00-000-000-000-0000	Cafeteria Fund -Payroll Payable -Retirement Contri	0.00
51-0462-220-000-00-000-000-000-0000	Cafeteria Fund -Payroll Payable -S.S. Contribution	24.33
51-0462-230-000-00-000-000-000-0000	Cafeteria Fund -Payroll Payable -Retirement Contri	108.32
51-0462-270-000-00-000-000-000-0000	Cafeteria Fund-Payroll Payable -Self-Insured Medi	20,663.20
51-0480-000-000-00-000-000-000-0000	Cafeteria Fund - Del Tax-Deferred Rev	(16,604.21)
51-0481-000-000-00-000-000-000-0000		(5,199.58)

PLEASANT VALLEY SCHOOL DISTRICT

BALANCE SHEET

Fund 51 - CAFETERIA FUND

07/31/2026

51-0540-000-000-00-000-000-000-0000			(43,479.00)
51-0561-000-000-00-000-000-000-0000	Cafeteria Fund - Open Liability		(61,824.00)
51-0570-000-000-00-000-000-000-0000	Cafeteria Fund - Net Pension Liability		(1,461,267.00)
51-0791-000-000-00-000-000-000-0000	Cafeteria Fund - Invested In Capital Ase		(466,446.85)
51-0799-000-000-00-000-000-000-0000	Cafeteria Fund - Unrestricted Net Assets		1,863,798.43
51-0850-000-000-00-000-000-000-0000	Cafeteria Fund - Unassigned Fund Balance		(1,265,806.00)
51-0914-000-000-00-000-000-000-0000	Cafeteria Fund - Defreed Outflows		183,722.00
51-0917-000-000-00-000-000-000-0000	Cafeteria Fund - Defout - Dif In II		148,918.00
51-0953-000-000-00-000-000-000-0000	Cafeteria Fund -Deferred Inflows - Change		(188,889.00)
51-0955-000-000-00-000-000-000-0000			(8,011.00)
51-0958-000-000-00-000-000-000-0000	Cafeteria Fund -Def Inflows -Diff Btw Exp		(30,428.00)
51-0602-000-000-00-000-000-000-0000	Cafeteria Fund - Expenditures Control	24,124.63	
51-0753-000-000-00-000-000-000-0000	Cafeteria Fund -0753	(19,454.75)	4,669.88
TOTAL LIABILITIES, EQUITIES & BUDGETARY OBLIGATIONS			**(1,265,658.35)**

Condensed Board Summary Report

Fund: 51
From 07/01/2026 To 07/31/2026
Summarization Level: FULL FUND/FULL FUNCTION

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
3100	**CAFETERIA FUND - FOOD SERVICES**	2,700,624.82	24,124.63	24,124.63	0.00	2,676,500.19	0.89
5250	**CAFETERIA FUND - FOOD SERVICE FD TRANSFR**	0.00	0.00	0.00	0.00	0.00	0.00
6510	**CAFETERIA FUND - INT. INV. & CK. ACCT.**	(32,000.00)	(2,642.78)	(2,642.78)	0.00	(29,357.22)	8.26
6600	**CAFETERIA FUND - FOOD SERVICE REVENUE**	(221,973.82)	(472.35)	(472.35)	0.00	(221,501.47)	0.21
6630	**CAFETERIA FUND - PROFESSIONAL SERVICES**	0.00	(612.00)	(612.00)	0.00	612.00	0.00
6690	**CAFETERIA FUND - REBATES**	0.00	0.00	0.00	0.00	0.00	0.00
6692	**CAFETERIA FUND - REVENUE-OVER/SHORT**	0.00	0.00	0.00	0.00	0.00	0.00
6837	**CAFETERIA FUND - Fed Cares Act Pass Thru**	0.00	0.00	0.00	0.00	0.00	0.00
6921	**CAFETERIA FUND - CAPITAL CONTRIBUTIONS**	0.00	0.00	0.00	0.00	0.00	0.00
6990	**CAFETERIA FUND - MISCELLANEOUS REVENUE**	0.00	0.00	0.00	0.00	0.00	0.00
6991	**CAFETERIA FUND - REFUNDS**	0.00	0.00	0.00	0.00	0.00	0.00
6999	**CAFETERIA FUND - REFUNDS/REVENUES**	0.00	0.00	0.00	0.00	0.00	0.00
7112	**CAFETERIA FUND - BEF SSR SUBSIDY**	0.00	0.00	0.00	0.00	0.00	0.00
7600	**CAFETERIA FUND - PA SUBSIDY**	(217,633.00)	0.00	0.00	0.00	(217,633.00)	0.00
7810	**CAFETERIA FUND - SOCIAL SECURITY**	(24,216.00)	0.00	0.00	0.00	(24,216.00)	0.00
7820	**CAFETERIA FUND - STATE RETIREMENT SUBSID**	(104,592.00)	0.00	0.00	0.00	(104,592.00)	0.00
8531	**CAFETERIA FUND - FEDERAL SUBSIDY REVENUE**	(2,100,210.00)	0.00	0.00	0.00	(2,100,210.00)	0.00
8532	**CAFETERIA FUND - Subsidy for Non- Food Assistance**	0.00	0.00	0.00	0.00	0.00	0.00
8533	**CAFETERIA FUND - DONATED COMMD REVENUE**	0.00	0.00	0.00	0.00	0.00	0.00
8690	**CAFETERIA FUND - RESTRICTED GRANTS- COM**	0.00	0.00	0.00	0.00	0.00	0.00
9310	**CAFETERIA FUND - GENERAL FUND TRANSFERS**	0.00	(3,567.78)	(3,567.78)	0.00	3,567.78	0.00
9500	**CAFETERIA FUND - REFUND PRIOR YR EXPEND**	0.00	0.00	0.00	0.00	0.00	0.00
9999	**CAFETERIA FUND - ERROR**	0.00	0.00	0.00	0.00	0.00	0.00
Fund 51 Totals							
	Total Expenditure	**2,700,624.82**	**24,124.63**	**24,124.63**	**0.00**	**2,676,500.19**	**0.89**

Condensed Board Summary Report

Total Other Expenditure	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Total Revenue	**(2,700,624.82)**	**(3,727.13)**	**(3,727.13)**	**0.00**	**(2,696,897.69)**	**0.14**
Total Other Revenue	**0.00**	**(3,567.78)**	**(3,567.78)**	**0.00**	**3,567.78**	**0.00**
	0.00	**16,829.72**	**16,829.72**	**0.00**	**(16,829.72)**	

Condensed Board Summary Report

Grand Totals All Funds	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	2,700,624.82	24,124.63	24,124.63	0.00	2,676,500.19	0.89
Total Other Expenditure	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenue	(2,700,624.82)	(3,727.13)	(3,727.13)	0.00	(2,696,897.69)	0.14
Total Other Revenue	0.00	(3,567.78)	(3,567.78)	0.00	3,567.78	0.00
	0.00	16,829.72	16,829.72	0.00	(16,829.72)	

PLEASANT VALLEY SCHOOL DISTRICT
Brodheadsville PA 18322

STUDENT ACTIVITY ACCOUNT:

BOARD REPORT: August 27, 2026

Beginning Balance: July 1, 2026	**$153,330.13**
Add Receipts	$541.93
Less Expenditures	($704.48)
Ending Balance: July 31, 2026	**$153,167.58**

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 80 - STUDENT ACTIVITIES From 07/01/2026 to 07/31/2026

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
0000 - N/C	0.00	541.93	0.00	0.00	0.00	541.93
23CG - 2023 Class Gift	500.00	0.00	0.00	0.00	0.00	500.00
CL23 - CLASS OF 2023	101.44	0.00	0.00	0.00	0.00	101.44
CL24 - CLASS OF 2024	6,172.87	0.00	0.00	0.00	0.00	6,172.87
CL25 - CLASS of 2025	6,178.92	0.00	0.00	0.00	0.00	6,178.92
CL26 - CLASS OF 2026	8,366.41	0.00	0.00	0.00	0.00	8,366.41
CL27 - CLASS OF 2027	6,326.99	0.00	0.00	0.00	0.00	6,326.99
CL28 - CLASS OF 2028	3,648.86	0.00	0.00	0.00	0.00	3,648.86
CL29 - CLASS OF 2029	1,293.78	0.00	0.00	0.00	0.00	1,293.78
GAPP - HS - PVHS GAPP	3,788.40	0.00	0.00	0.00	0.00	3,788.40
HOSA - HS - HOSA Chapter	548.35	0.00	0.00	0.00	0.00	548.35
HSAN - HS- Animation Club	453.74	0.00	0.00	0.00	0.00	453.74
HSBC - HS - BASKETBALL CHEER	0.10	0.00	0.00	0.00	0.00	0.10
HSBD - HS - BEAR NECESSITIES	6,130.89	0.00	0.00	0.00	0.00	6,130.89
HSBE - HS - BEAR FACTS	83.96	0.00	0.00	0.00	0.00	83.96
HSBF - HS - BAND FUND	2,310.45	0.00	0.00	0.00	0.00	2,310.45
HSCC - HS - CHESS CLUB	23.92	0.00	0.00	0.00	0.00	23.92
HSCD - HS - CULTURAL DIVERSITY	3,598.98	0.00	0.00	0.00	0.00	3,598.98
HSCO - HS - CHORUS	75.64	0.00	0.00	0.00	0.00	75.64
HSDB - HS - DEBATE CLUB	310.33	0.00	0.00	0.00	0.00	310.33
HSDC - HS - DRAMA CLUB	8,368.85	0.00	(704.48)	0.00	0.00	7,664.37
HSDM - HS - DRAMA/MUSICAL	8,664.99	0.00	0.00	0.00	0.00	8,664.99
HSDO - HS - DOOS	934.20	0.00	0.00	0.00	0.00	934.20
HSEH - HS - ENGLISH HONORS	1,058.73	0.00	0.00	0.00	0.00	1,058.73

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 80 - STUDENT ACTIVITIES From 07/01/2026 to 07/31/2026

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
HSFB - HS - FBLA CLUB	9,157.91	0.00	0.00	0.00	0.00	9,157.91
HSFF - HS - FOOTBALL FUND	47.33	0.00	0.00	0.00	0.00	47.33
HSGA - HS - GAY STRAIGHT ALL.	2,984.31	0.00	0.00	0.00	0.00	2,984.31
HSGC - HS - PV GARDENING CLUB	853.97	0.00	0.00	0.00	0.00	853.97
HSGV - HS - G. VOLLEYBALL	136.31	0.00	0.00	0.00	0.00	136.31
HSHF - HS - HOCKEY FUND	24.24	0.00	0.00	0.00	0.00	24.24
HSHP - HS - HIPHOP(PVDANCE)	1,482.08	0.00	0.00	0.00	0.00	1,482.08
HSKC - HS - KEY CLUB	3,286.93	0.00	0.00	0.00	0.00	3,286.93
HSLT - HS - LITERARY MAGAZINE	404.06	0.00	0.00	0.00	0.00	404.06
HSNA - HS - NAT. ART HONOR	262.54	0.00	0.00	0.00	0.00	262.54
HSNE - HS - NAT. ENG HONOR SOC	2,164.01	0.00	0.00	0.00	0.00	2,164.01
HSNH - HS - NAT. HONOR SOCIETY	8,334.67	0.00	0.00	0.00	0.00	8,334.67
HSNS - HS - NAT SOC STUD HONOR	21.51	0.00	0.00	0.00	0.00	21.51
HSSA - HS - SADD	4,739.77	0.00	0.00	0.00	0.00	4,739.77
HSSC - HS - SKI CLUB	4,435.43	0.00	0.00	0.00	0.00	4,435.43
HSSH - HS - SHAKEY'S PLAYERS	1,991.85	0.00	0.00	0.00	0.00	1,991.85
HSSK - HS - SPEAK	354.00	0.00	0.00	0.00	0.00	354.00
HSSN - HS - SCIENCE CLUB	551.72	0.00	0.00	0.00	0.00	551.72
HSSP - HS - SPECIAL OLYMPICS	227.28	0.00	0.00	0.00	0.00	227.28
HSSS - HS - SCHOLASTIC SCRIM	71.23	0.00	0.00	0.00	0.00	71.23
HSST - HS - STUDENT SENATE	10,491.04	0.00	0.00	0.00	0.00	10,491.04
HSTN - HS - TENNIS	430.69	0.00	0.00	0.00	0.00	430.69
HSTR - HS - TRACK & FIELD	1,013.48	0.00	0.00	0.00	0.00	1,013.48
HSWC - HS - WRESTING CHEER.	0.97	0.00	0.00	0.00	0.00	0.97

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 80 - STUDENT ACTIVITIES From 07/01/2026 to 07/31/2026

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
HSYB - HS - YEARBOOK	1,401.79	0.00	0.00	0.00	0.00	1,401.79
JSAM - HS - JR STATES AMERICA	1,495.47	0.00	0.00	0.00	0.00	1,495.47
LEOC - HS - LEO CLUB	2,098.15	0.00	0.00	0.00	0.00	2,098.15
MS9G - 9THGRADE	2,464.14	0.00	0.00	0.00	0.00	2,464.14
MSAR - MS - ART CLUB	0.25	0.00	0.00	0.00	0.00	0.25
MSBD - MS - BAND	2.30	0.00	0.00	0.00	0.00	2.30
MSBU - MS - BUILDER'S CLUB	1.65	0.00	0.00	0.00	0.00	1.65
MSCH - MS - CHEERING	973.53	0.00	0.00	0.00	0.00	973.53
MSCR - MS - CHORUS	449.42	0.00	0.00	0.00	0.00	449.42
MSDC - MS - DRAMA	6,106.50	0.00	0.00	0.00	0.00	6,106.50
MSDM - MS - DRAMA/MUSICAL	7,271.36	0.00	0.00	0.00	0.00	7,271.36
MSDV - MS - DIVERSITY CLUB	219.04	0.00	0.00	0.00	0.00	219.04
MSEC - MS - ECOLOGY	796.32	0.00	0.00	0.00	0.00	796.32
MSHS - MS - HONOR SOCIETY	55.45	0.00	0.00	0.00	0.00	55.45
MSMB - MS - MEMORY BOOK	1,426.20	0.00	0.00	0.00	0.00	1,426.20
MSSC - MS - STUDENT COUNCIL	27.54	0.00	0.00	0.00	0.00	27.54
MSSK - MS - SKI CLUB	1,571.63	0.00	0.00	0.00	0.00	1,571.63
PVTV - HS - TV ACCT.	3,015.66	0.00	0.00	0.00	0.00	3,015.66
SAVE - SAVINGS ACCOUNT	35.34	0.00	0.00	0.00	0.00	35.34
SNHS - Science Nath'l Hon Soc	111.93	0.00	0.00	0.00	0.00	111.93
TRIM - HS - TRI-M MUSIC HONOR	1,360.44	0.00	0.00	0.00	0.00	1,360.44
WLHS - HS - WORLD LANG HON SOC	37.89	0.00	0.00	0.00	0.00	37.89
INSTRUCTIONAL ORG 00 TOTALS	**153,330.13**	**541.93**	**(704.48)**	**0.00**	0.00	**153,167.58**

STUDENT ACTIVITY ACCOUNT SUMMARY

FUND 80 TOTALS	**153,330.13**	**541.93**	**(704.48)**	**0.00**	0.00	**153,167.58**
GRAND TOTALS	**153,330.13**	**541.93**	**(704.48)**	**0.00**	0.00	**153,167.58**

PLEASANT VALLEY SCHOOL DISTRICT
Brodheadsville PA 18322

STUDENT ACTIVITY CASH BALANCES AS OF 7/31/2026

Checking:	$	162,754.45
Savings:	$	-
CD:	$	-
Escheat	$	-
Unaudited Fund Balance	$	(9,586.87)
Ending Balance - 7/31/2026	**$**	**153,167.58**

Monthly Board Report-Request for Fundraising 08/27/2026

Name of Person Requesting	Organization	SAO	Description of Activity	Date to Start	Date to End	Approved
Ott, Heather	Girls Soccer	☑	Car Wash at Tractor Supply	7/25/26	7/26/26	☑
Ott, Heather	Girls Soccer	☑	Coin Drop at Shoprite 2 separate days	11/8&11/15	11/8&11/15	☑
Thompson, Lauren	Boys Soccer	☑	Fill My Soccer Ball Donation Fundraiser	8/19/2026	9/6/2026	☑
Thompson, Lauren	Boys Soccer	☑	Lollipop Fundraiser not to be sold during school hrs	9/14/2026	10/5/2026	☑
Thompson, Lauren	Boys Soccer	☑	Online Store w/ various gear for purchase	8/17/2026	9/7/2026	☑
Hnat, Erin	Volleyball	☑	Athletes collection donations @ Shoprite Coin Drop	7/22/26	7/22/26	☑
Hnat, Erin	Volleyball	☑	Online Donations for Apparel & Events	8/20/26	9/11/26	☑
Hnat, Erin	Volleyball	☑	Volleyball Skills Camp	8/3/26	8/5/26	☑
Hnat, Erin	Volleyball	☑	Online Store Clothing BSN	8/20/26	9/4/26	☑
Hnat, Erin	Volleyball	☑	Volleyball Car Wash	8/16/26	8/16/26	☑
Hnat, Erin	Volleyball	☑	Concession Stand Selling Food at Home Games	8/24/26	10/30/26	☑
Hower, Andrea	Girls Basketball	☑	Coin Drop @ Shoprite	10/24/2026	10/24/2026	☑
O'Neil, Corinne	Boys Football	☑	Dine & Donate Red Robin	9/27/26	9/27/26	☑
Fauerbach, Richard	Field Hockey	☑	Online Web Store for Fan Gear	8/10/2026	8/21/2026	☑
Hunsicker, Suzanne	FBLA	☐	Selling Beverages at Fall Fest Bonfire	10/15/2026	10/15/2026	☑
Hunsicker, Suzanne	FBLA	☐	Pink Out T-Shirts	8/25/2026	10/31/2026	☑
Walsh, Annette	Boys Baseball	☑	Softball Tournament for Community to play in	10/3/2026	10/4/2026	☑

Wojton, Lisa	PVMS SGA	☐	MS Fall Book Fair	9/1/26	9/11/26	☑
Scott, Roxanne	PVMS SGA	☐	Scholastic Book Fair	1/11/27	1/15/27	☑
Wojton, Lisa	PVMS SGA	☐	Scholastic Book Fair	5/10/27	5/14/27	☑
O'Keefe, Jennifer	Boys & Girls Cross Ctry	☑	Dine & Donate Brix Brewhouse 10% on food sales	10/14/2026	10/14/2026	☑
Cohen, Nicoraiya	PVI PTO		Spirit Wear Sale	7/1/26	6/30/27	☑
Cohen, Nicoraiya	PVI PTO		School Store/ Fun Shop	7/1/2026	6/30/2027	☑
Cohen, Nicoraiya	PVI PTO		Rose/Lollipop Sale cannot sell during school hrs	2/8/2027	2/12/2027	☑
Cohen, Nicoraiya	PVI PTO		Double Good Popcorn Fundraiser/Gourmet Popcorn	11/2/2026	11/9/2026	☑
Cohen, Nicoraiya	PVI PTO		Penny Wars	1/11/2027	1/15/2027	☑
Cohen, Nicoraiya	PVI PTO		Holiday Vendor Fair	12/12/2026	12/12/2026	☑
Cohen, Nicoraiya	PVI PTO		Holiday Shop/pop holiday shop	12/7/2026	12/11/2026	☑

		PLEASANT VALLEY SCHOOL DISTRICT						
		INVESTMENT REPORT						
			7/31/2026					
	FINANCIAL					**RATE OF**		**MATURITY**
FUND	**INSTITUTION**	**TYPE**		**AMOUNT**		**RETURN**	**TERM**	**DATE**
General Fund	PSDMAX	Money market		$1,730,669.23		3.423%		
		Flex - VNB		$0.52		3.500%		
		Flex - Pacific NB		$2.34		3.523%		
		PSDLAF - Pool		$1,677,573.83		3.590%		
		PSDLAF-(Tcb)		$3,030,205.69		3.590%		
		Flex-Ponce Bank		$807,520.03		3.600%		
		Term Series		$3,000,000.00		3.500%	6 months	8/5/2026
		Term Series		$2,000,000.00		3.500%	9 months	11/4/2026
		Term Series		$2,000,000.00		3.680%	6 months	12/2/2026
		Term Series		$2,000,000.00		3.680%	7 months	1/6/2027
		Term Series		$1,000,000.00		3.700%	8 months	2/10/2027
		Term Series		$2,500,000.00		3.750%	9 months	3/3/20027
		Term Series		$2,500,000.00		3.760%	10 months	4/7/2027
		Term Series		$3,000,000.00		3.780%	11 months	5/5/2027
		Term Series		$3,000,000.00		3.850%	12 months	6/15/2027
		Term Series		$2,000,000.00		3.900%	16 months	10/6/2027
		Term Series		$2,000,000.00		3.970%	18 months	12/17/2027
		CD		$245,000.00		3.670%	6 months	8/3/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.98		3.563%	6 months	8/13/2026
		CDR		$243,885.97		3.563%	6 months	8/13/2026
		CDR		$48,912.17		3.563%	6 months	8/13/2026
		CD		$243,700.00		3.582%	8 months	9/28/2026
		CD		$243,700.00		3.553%	8 months	10/5/2026
		CD		$243,100.00		3.550%	9 months	10/26/2026
		CD		$243,000.00		3.583%	9 months	10/26/2026
		CD		$242,900.00		3.554%	9 months	11/2/2026
		CD		$242,200.00		3.522%	10 months	11/25/2026
		CD	90	$242,200.00		3.560%	10 months	12/2/2026

FUND	FINANCIAL INSTITUTION	TYPE		AMOUNT		RATE OF RETURN	TERM	MATURITY DATE
General Fund (Cont)		CD		$242,100.00		3.572%	10 months	12/2/2026
		CD		$240,400.00		3.621%	12 Months	1/29/2027
		CD		$240,200.00		3.779%	12 Months	1/29/2027
		CD		$240,500.00		3.580%	12 Months	1/29/2027
		CD		$240,500.00		3.543%	12 months	2/3/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.55		3.613%	12 months	2/4/2027
		CDR		$237,327.50		3.613%	12 months	2/4/2027
		CDR		$126,724.55		3.613%	12 months	2/4/2027
		CD		$238,800.00		3.677%	13 months	3/30/2027
		CD		$238,100.00		3.668%	15 Months	4/26/2027
	East Stroudsburg Savings Association	CD	FDIC Insured	$283,502.76		3.210%	12 months	5/24/2027
2023 Bond	PSDMAX	Money Market		$6,375,462.64		3.423%		
		Flex - (SNA-1)		$2,031,722.69		3.603%		
		Flex - Ponce Bank		$3,028,200.01		3.600%		
2024 Bond	PSDMAX	Money Market		$1,903,339.57		3.423%		
		Flex - OZK		$2,034,677.28		3.550%		
		Flex - SNA-1		$4,058,299.29		3.603%		
		Flex - (TcB)		$1,010,068.29		3.590%		
		Term Series		$2,050,000.00		4.010%	16 months	10/14/2026
		Term Series		$2,250,000.00		3.970%	5 months	11/18/2026
		Term Series		$1,000,000.00		3.971%	6 months	12/16/2026
2025 Bond	PSDMAX	Money Market		$3,554,821.60		3.423%		
		Flex (OZK)		$0.60		3.550%		

2026, August 27 - PSBA REPORT

August 2026 Voting Session

Governance, Accountability and Family Engagement

PSBA continues to emphasize that effective school governance requires more than communication. It requires accountability, transparency, collaboration, informed decision-making, and mutual respect.

Board directors serve as part of a governing team, but each director also has an individual responsibility to ask questions, seek complete information, participate fully in discussion, and make decisions based on what best serves students, families, taxpayers, and the long-term interests of the district.

Strong governance also requires open and respectful communication among board directors, the board president, superintendent, district leadership, families, and the community. Difficult questions and differing viewpoints should be addressed professionally and constructively. Meaningful discussion and appropriate scrutiny strengthen decision-making and public confidence in the Board.

Families are essential partners in student success. Family engagement should be more than simply providing information. Parents and families should have meaningful opportunities to ask questions, raise concerns, receive timely responses, and participate in the educational process. Transparency and accessibility are fundamental to building and maintaining public trust.

August 2026, Legislative and Policy Updates

2026–27 State Education Budget
PSBA continues to review the impact of the 2026–27 education budget and related policy decisions on Pennsylvania school districts. Increased investments in basic education, special education, school facilities, and career and technical education are important, but districts must continue to evaluate whether state funding is sufficient, sustainable, and reaching the areas of greatest student need.

Cyber Charter Funding Reform
Cyber charter funding remains a significant financial concern for Pennsylvania public school districts. Reform efforts continue to focus on creating a funding system that is fair, transparent, and based on the actual cost of providing cyber education.

Every dollar committed to an outside educational provider is a dollar that must be accounted for locally. Funding decisions should protect educational opportunities for students while ensuring responsible stewardship of taxpayer resources.

School Facilities and PlanCon
Pennsylvania’s need for long-term school infrastructure funding remains substantial. Districts face increasing costs for construction, renovation, maintenance, security, and aging facilities.

Without a reliable state partnership, these expenses are increasingly shifted to local communities. Sustainable state support for school infrastructure is therefore both an educational priority and a taxpayer issue.

Teacher Certification and Staffing

Legislation addressing teacher certification pathways, educational specialist credentials, classroom monitor permits, and staffing shortages continues to receive attention.

While districts must have reasonable tools to address legitimate staffing shortages, efforts to expand or accelerate certification pathways should not come at the expense of professional standards, instructional quality, or student outcomes. Staffing challenges should be addressed without lowering expectations for the qualifications and preparation of the professionals responsible for educating our students.

Student Safety and Wellness

Student safety and wellness legislation continues to focus on youth suicide awareness, student mental-health supports, anti-isolation resources, and physical school security.

These initiatives should be evaluated not simply by whether programs are implemented, but by whether they produce measurable improvements in student safety, access to support, and overall student well-being.

Continuing Priorities

PSBA continues to monitor:

- Basic education funding and adequacy
- Special education funding
- Cyber charter funding reform
- School construction, infrastructure, and PlanCon
- Career and technical education
- Teacher certification and staffing
- Student safety and wellness
- Property-tax implications for local communities

These are not simply legislative issues in Harrisburg. They directly affect the quality of education we can provide, the resources available to our students and staff, and the financial responsibility placed on our local taxpayers.

As board directors, our responsibility is not simply to receive information, but to understand its impact, ask appropriate questions, evaluate results, and ensure that district resources are being used effectively and responsibly.

I will continue to monitor PSBA and legislative developments and bring forward information that may directly affect our students, staff, district operations, finances, and community.

Athletics Update: August 27, 2026

Fall Sports:

Fall sports are in full swing, and there is so much to be excited about across our athletic programs. Our student-athletes have been working hard, competing with pride, and representing our schools and community in outstanding ways. I encourage everyone to take some time this season to attend a game, match, meet, or event and see firsthand the exciting things our students are accomplishing. Your support in the stands means a great deal to our athletes, coaches, and families, and it helps create the positive school spirit that makes our community so special.

Senior Night Celebrations Are Coming Soon!

We are excited to celebrate our senior student-athletes and recognize their dedication, leadership, and contributions to our programs. Please mark your calendars and come out to support them on their special nights: Cross Country will be recognized on September 15 at the conclusion of the meet; Field Hockey on September 16 at 5:00 p.m.; Girls Soccer on September 24 at 5:30 p.m.; Girls Tennis on September 28 at 3:15 p.m.; Volleyball on October 12 at 5:00 p.m.; Boys Soccer on October 14, with the time to be determined; and Cheer and Football on October 23 at 6:30 p.m. These celebrations are a wonderful opportunity for our school community to show appreciation for our seniors and cheer them on as they continue to represent us with pride.

T-Mobile Friday Night Lights Update:

I am excited to share that we were selected as a finalist in the first week of this season's competition and awarded $5,000! As many of you may remember, last year we also won a weekly contest, earning another $5,000 and advancing as a finalist for the $1,000,000 grand prize—an incredible opportunity that brought in an additional $25,000 for our program. You may be wondering, "What was that money used for?" I'm glad you asked. Rather than simply telling you, I am excited to show you a few photos of the equipment and resources purchased to support our student-athletes.



Building Community Through Athletics

These upgrades are about more than supporting our School District—they're about strengthening our entire community. We are proud to share these resources beyond our own student-athletes, as you can see in the photo from Sunday's PV CUBS home opener. It's exciting to see this investment making an impact both in our schools and throughout the community we all proudly support.



Policy Number	707
Title	Use of School Facilities
Adopted	3/9/2017
Revised	7/25/2024
Version	v1 · 8/24/2026 · DRAFT

Use of School Facilities

Purpose

School facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational program and/or mission of the school district.

Authority

Cognizant of the special needs and interests of the school program and community, the Board permits the use of school facilities by individuals and community groups without discrimination, subject to the policies and regulations adopted by the Board, promulgated by the Superintendent, and in accordance with applicable state and federal law.

The Board, through the authority of the Superintendent, may grant the use of school facilities at no cost to certain nonprofit organizations/agencies. These organizations/agencies are subject to the same uniform charges as any other organization/agency for the use of facilities for any activity other than their specified meetings (one (1) per month). Additional requests may be considered. Certain activities (e.g., Boy Scout and Girl Scout meetings, 4-H) may be allowed on a weekly basis.

The Board shall establish a schedule of fees for the use of school facilities by approved groups.[1]

Delegation of Responsibility

The Superintendent shall ensure that this policy is posted on the district's publicly accessible website.[2]

The Superintendent or designee shall develop administrative regulations and/or procedures for requesting and granting permission for to use school facilities and shall distribute the necessary information to individuals affected by them.

A~~n application~~ request for use of school facilities may be disapproved because of noncompliance with established policy and procedures by the Director of Operations.

Guidelines

All fees due to the district for the use of the facility are due within thirty (30) days after the date of invoice. A deposit in the amount of ~~twenty five percent (25%)~~ fifty percent (50%) of the projected fees shall be required within ten (10) days prior to the scheduled event. A deposit in the amount of up to 100% of the projected fees may be required within ten (10) days prior to the scheduled event in cases where the individual, group or organization has previously violated Board policy on the use of school facilities; in instances in which the district must expend extraordinary quantities of labor and/or preparation; and/or under other extenuating circumstances. Any groups owing fees from a previous use, or which did not promptly remit payment for a previous use, may be denied the use of school facilities.

Conflict With Regular School Program

The Board permits the use of school district properties by community organizations and groups subject to such restrictions as are necessary to expedite efficient utilization and to avoid conflicting schedules.

Any scheduled school activity, whether taking place during the school day or otherwise, shall have precedence over any other activity for the use of such facility. However, reasonable consideration will be given to extenuating circumstances. In the event a school activity is postponed due to extraordinary circumstances and the make-up day conflicts with a planned community or other activity, the school program would take precedence and force the rescheduling of the community or other activity, regardless of previously granted approval.

All areas of a building requested must be kept in such condition that there will be no interference with normal school day operations.

Any equipment, scenery, etc., to be used by the requesting organization shall not be delivered to the facility involved until permission is granted. It must then be removed by the day following the activity or program.

Any special requirements of the district must be complied with and will depend upon the facility and conditions at the time permission is granted.

Requests for groups in the following categories shall be approved with the following order of priority:[2]

1. Requests by school organizations and groups.
2. Requests by school-affiliated and school-related organizations. [3]
3. Requests by non school-related community organizations.
4. Requests by private interest organizations.

Process for Approval of Usage of Facilities - Follow the guidance from the Administrative Regulations

Groups Listed in Categories 1 & 2:

1. Requests to use school building/facilities by school-related organizations shall be approved or disapproved as a result of coordination between the ~~appropriate principal~~ Building Administrator and the Athletic Director and/or Director of Operations.
2. No formal Board action is needed for this type of request, although notification of usage will be provided for the information of the Board.

Groups Listed in Categories 3 & 4:

1. Log into Master Library program located under the Community/Facilities Use Request ~~Applications for facility usage may be secured in any school building office or from~~ on the district's website. Requests must be submitted at least forty-five (45) days before the event.
2. Upon completion of the request ~~application~~, it should be returned to the Athletic Director and/or Director of Operations for processing (determination of fees, need for security, etc.) and to determine the availability of the requested facility.

3. A certificate of insurance shall be attached to the request ~~application~~. The certificate of insurance must list the Pleasant Valley School District as a certificate holder and as an additional insured. The limits of liability and property damage are a minimum of $300,000 per occurrence and $600,000 aggregate per occurrence. The lessee must provide a copy of the organization's workers' compensation insurance coverage for paid employees, if any.

4. Costs for repair or replacement of lost or damaged property shall be charged to the responsible lessee.

5. ~~The request will be submitted to the Board for approval.~~ Facility requests shall be added to the board agenda as informational.

6. Copies of all facility requests ~~applications~~ requiring the payment of fees will be forwarded to the Business Manager.

Adult Supervision

Responsible adult supervision in adequate numbers must be provided by the sponsoring organization when the participants are under the age of eighteen (18).

Use of District Staff

~~Other c~~ Costs for specific personnel will be charged per person at his/her prevailing wage as follows:

1. Security/Police.
2. Cafeteria.
3. Custodians.
4. Stage manager.
5. Stadium manager.
6. Other staff as needed.

The district will assist the sponsor by suggesting available individuals to handle such assignments. The final decision as to how many district staff members are to be utilized for an outside event will be at the discretion of the district. Outside organizations may not replace these staff members.

Use of the Kitchen(s)

When school kitchens or dishwashing areas are to be used, at least one (1) cafeteria employee must be on duty in the kitchen and/or dishwashing areas. Those assignments shall be made by the Food Service Director.

Categories and Rental Fee Structure*

Where applicable, rental charges per event shall be made to groups and/or organizations in accordance with the following schedule:

(Necessary supervisory, security, custodial, cafeteria, or other services will be an additional cost.)

	Category 1	Category 2	Category 3	Category 3A	Category 4
Classroom	NC	NC	NC	$50	$100
Cafeteria	NC	NC	NC	$100	$200
Kitchens	NC	NC	NC	$100	$200
Building Concession Stands (if available)	NC	NC	NC	$50	$150
Stadium Concession Stand (if available)	NC	NC	NC	$100	$300
Gyms (Polk/Chill)	NC	NC	NC	$150	$250
Gymnasiums (PVM/PVI/PVE/PVH)	NC	NC	NC	$250	$400
AAS Gymnasium	NC	NC	NC	$400	$500
All Purpose Rooms	NC	NC	NC	$100	$200
Old HS Auditorium (event)	NC	NC	NC	$400	$600
New HS Auditorium (event)	NC	NC	NC	$600	$1200
Rehearsals (any venue)	NC	NC	NC	$75	$150
Stadium	NC	NC	NC	$500	$1000
Stadium Lights	NC	NC	NC	$75/hr	$100/hr
Athletic Field	NC	NC	NC	$100	$250
Tennis Courts	NC	NC	NC	$10/hr	$25/hr

*The Board has the right to alter fees as they deem necessary.

Category 1: Requests by school organizations and groups.

~~Category 2: Requests by school-affiliated and school-related organizations.~~ [3]

~~Category 3: Requests by nonschool-related community organizations (except by other agreement).~~

~~Category 3A: Category 3 where fee/admission is charged or a donation/collection is taken for the event(s) (except by other agreement).~~

~~Category 4: Requests by private interest organizations (except by other agreement).~~

~~Other costs for specific personnel will be charged per person at his/her prevailing wage as follows:~~

1. ~~Security.~~
2. ~~Cafeteria.~~
3. ~~Custodians.~~
4. ~~Stage manager.~~
5. ~~Stadium manager.~~
6. ~~Other staff as needed.~~

~~The district will assist the sponsor by suggesting available individuals to handle such assignments. The final decision as to how many district staff members are to be utilized for an outside event will be at the discretion of the district.~~

~~Individual separate agreements/contracts may supersede the amounts listed in the fee schedule. Fees of $100 or more per facility may be charged to each group requesting facilities for long term use, which shall be considered two (2) times or more per month.~~

Prohibited Activities

The following activities are strictly prohibited in school facilities when individuals and community groups are granted written permission to use said school facilities:[2]

1. Possession, use or distribution of controlled substances prohibited by state or federal law.

2. Possession of weapons.

3. Conduct that would alter, damage or be injurious to any district property, equipment or furnishings.

4. Conduct that would constitute a violation of the Pennsylvania Crimes Code, and/or state and federal laws and regulations.

5. Use of tobacco and vaping products, and other e-cigarettes, as defined in the law.[4][5][6][7]

6. Medical marijuana products as prohibited by federal law.

7. Possession, use or distribution of alcoholic beverages.

8. Gambling, games of chance, lotteries, raffles or other activities requiring a license under the Local Option Small Games of Chance Act, unless such activity has been expressly authorized by the Board or administration. Money raised in this manner shall be to benefit district students.[8][9]

Conduct of Patrons

It shall be the responsibility of the organization using the facilities to control the conduct of persons attending the activity. Such control shall include, but not be limited to, prevention of:

1. Disrespect to school representatives.

2. Disorder or misconduct inside or outside the building prior to, during, or after the time for which use was granted.

3. Failure to leave the premises in reasonably good condition. The school authorities are sole judges for what constitutes good condition.

4. Permitting food and/or drink in the auditorium or gymnasium.

5. Parking vehicles on grassy areas or any areas not designated as a parking area.

Continued violations of the above may result in loss of usage privileges.

Damage to Building or Equipment

Any organization granted the use of any school facility shall assume full responsibility for damage or loss to school property, other person's property and personal injuries to any person in connection with its use.

Indemnification

To the extent permitted by local, state, and federal law, any group or organization permitted to use school buildings/facilities in accordance with this policy shall hold harmless, defend, and indemnify the district from any actions, claims, lawsuits, penalties, fines, or similar sanctions brought against the district related to any act or omission of the group or organization in connection with their use of the school buildings/facilities. This provision shall not apply to groups listed in Categories 1 & 2, above.

Violations

The school district reserves the right to remove from school district premises any individual or community group who fails to comply with the terms and conditions of this policy and established procedures.[2]

In the event an individual or community group violates this policy or the terms under which permission was granted to use school facilities, that individual or community group forfeits the right to submit future written requests to use school district property, unless otherwise decided by the Board.

Footnotes

[1] 24 P.S. 775
palegis.us
palegis.us
Legal Reference
View source

[2] 24 P.S. 510.2
palegis.us
palegis.us
Legal Reference
View source

[3] Pol. 915
Policy Reference
Open policy

[4] 18 Pa. C.S.A. 6306.1
palegis.us
palegis.us
Legal Reference
View source

[5] 20 U.S.C. 7972
uscode.house.gov
uscode.house.gov
Legal Reference
View source

[6] 20 U.S.C. 7973
uscode.house.gov
uscode.house.gov
Legal Reference
View source

[7] Pol. 904
Policy Reference
Open policy

[8] 10 P.S. 328.101
palegis.us
palegis.us
Legal Reference
View source

[9] 61 PA Code 901.701
pacodeandbulletin.gov
pacodeandbulletin.gov
Legal Reference
View source

Instructions on How to Submit a Facilities Request

How to Create an Account for Facilities Usage Request.

1. Create a ML account if you have not already done so.
2. Go to website: Facilities Schedules – Login pa105.mlschedules.com/login.aspx
3. Click on Create New Account (video). https://support.mlschedules.com/hc/en-us/articles/11452392861211-Create-a-new-Facilities-Schedules-account.

   The New Account Setup page appears.
4. Fill in Account Information, User Information, Group Information, Additional Group information including uploading the Group's Certificate of Insurance.
5. Click Create User Account.

How to Submit a Facilities Request.

1. Go to website: Facilities Schedules – Login pa105.mlschedules.com/login.aspx
2. Log in- Facilities Schedules
3. On left hand side- select requests-submit new request
4. Make A Request
5. Select Site(s)
6. Select Space
7. Frequency
8. Date & Time Information
9. Click View Availability
10. If space is available, click continue
11. Fill in event information-Event Name, Event Notes, etc.
12. Additional Information- Number of People, etc.
13. Equipment-# of chairs, # of tables, etc.
14. Personnel- Custodial yes or no- Notes, Security yes or no- Notes, etc.
15. Additional Files-if you wish to upload a file attachment-example: maps
16. Confirm & Submit Request

Pleasant Valley
School District

ADMINISTRATIVE REGULATION

REVIEWED: 09/19/2024

REVISED: 05/04/2026

707-AR-2. RULES FOR USE OF SCHOOL FACILITIES

The district does not assume responsibility for any loss, damage or personal injury that may occur on district property during the use of facilities by approved organizations or groups.

The following rules must be adhered to by all users of school facilities, in addition to the stipulations established in Board policy:

1. When schools are closed due to inclement weather or building emergencies, all events and activities are cancelled.

2. Changes and cancellations by renters should be made at least twenty-four (24) hours prior to the proposed use.

3. At least one (1) district employee will be on duty at all times when a school building or facility is in use. Payroll costs will be billed to the organization or group if usage is outside the employee's assigned work schedule.

4. A building custodian will open and close the building; be in charge of heat, lights and ventilation; assist in preserving order and preventing damage; and ensure that the facility is left in proper order.

5. Groups using school district facilities with a desire to access scoreboards must utilize a district employee designated as the stadium manager. No outside groups shall utilize scoreboards unless authorized by the Superintendent.

6. Arrival time will be no earlier than the time indicated on the approved application.

7. Adult supervision is required at all times during which district facilities are used by outside youth groups.

8. School premises must be left in the same condition in which they were found. Fees will be charged for the cost of any additional custodial or maintenance services required as a direct result of the activities of the organization or group.

9. The renting organization or group is responsible for the conduct of the individuals whom it admits, keeping participants in the designated area and for any infraction of the established rules.

10. The renting organization or group is responsible for any damage to property due to its occupancy during the rental period.

11. Possession, use or distribution of controlled substances prohibited by state or federal law is prohibited.

12. Use of tobacco and vaping products, **and other** electronic cigarettes, as defined in the law is prohibited.

13. Possession of weapons is strictly prohibited and it is a federal and state violation which will be prosecuted to the fullest extent of the law.

14. Possession, use or distribution of alcoholic beverages is prohibited.

15. Food, drinks and refreshments must be consumed only in the cafeterias or multipurpose rooms, unless special permission has been granted. No food or drinks are allowed in classrooms, auditoriums and gymnasiums.

16. Outside organizations must utilize school district security.

17. All functions and activities must end and buildings must be evacuated by 10:00 p.m.

18. If kitchen facilities are being used, a district food service employee must be present.

19. No alterations/additions will be permitted to the auditorium areas, and all materials belonging to the organization or group must be removed immediately after the final performance.

20. Only authorized, properly trained and pre-approved personnel will have access to the operations of the sound and/or light systems in the auditorium.

21. To maintain a safe environment, no doors are to be propped open at any time.

22. The district reserves the right to limit the entrances that can be accessed by outside groups. Outside groups need to remain in the location that is to be utilize, i.e. no one is allowed to in any other part of the facility other then what is reserved.

23. Parking is restricted to designated parking areas and is prohibited on all grass areas and playgrounds.

ADMINISTRATIVE REGULATION

Pleasant Valley School District

REVISED:

Categories and Rental Fee Structure

Where applicable, rental charges per event shall be made to groups and/or organizations in accordance with the following schedule:

(Necessary supervisory, security, custodial, cafeteria, or other services will be an additional cost.)

	Category 1	Category 2	Category 3	Category 3A	Category 4
Classroom	NC	NC	NC	$50	$100
Cafeteria	NC	NC	NC	$100	$200
Kitchens	NC	NC	NC	$100	$200
Building Concession Stands (if available)	NC	NC	NC	$50	$150
Stadium Concession Stand (if available)	NC	NC	NC	$100	$300
Gyms (Polk/Chill)	NC	NC	NC	$150	$250
Gymnasiums (PVM/PVI/PVE/PVH)	NC	NC	NC	$250	$400
AAS Gymnasium	NC	NC	NC	$400	$500
All Purpose Rooms	NC	NC	NC	$100	$200
Old HS Auditorium (event)	NC	NC	NC	$400	$600
New HS Auditorium (event)	NC	NC	NC	$600	$1,200
Rehearsals (any venue)	NC	NC	NC	$75	$150
Stadium	NC	NC	NC	$500	$1,000
Stadium Lights	NC	NC	NC	$75/hr	$100/hr
Athletic Field	NC	NC	NC	$100	$250
Tennis Courts	NC	NC	NC	$10/hr	$25/hr

*The Board has the right to alter fees as they deem necessary.
Category 1: Requests by school organizations and groups.

Category 2: Requests by school-affiliated and school-related organizations. (See Policy 915)

Category 3: Requests by nonschool-related community organizations (except by other agreement).

Category 3A: Category 3 where fee/admission is charged or a donation/collection is taken for the event(s) (except by other agreement).

Category 4: Requests by private interest organizations (except by other agreement). Other costs for specific personnel will be charged per person at his/her prevailing wage as follows:

1. Security.
2. Cafeteria.
3. Custodians.
4. Stage manager.
5. Stadium manager.
6. Other staff as needed.

The district will assist the sponsor by suggesting available individuals to handle such assignments. The final decision as to how many district staff members are to be utilized for an outside event will be at the discretion of the district.

Individual separate agreements/contracts may supersede the amounts listed in the fee schedule. Fees of $100 or more per facility may be charged to each group requesting facilities for long term use, which shall be considered two (2) times or more per month.

Policy Number	915.1
Title	School District Logo
Adopted	8/13/2020
Revised	4/10/2025
Version	v1 · 7/29/2026 · DRAFT

School District Logo

Purpose

It is the intention of the Pleasant Valley School District to centralize control and protect the historical integrity of district logos trademarks/service marks, as illustrated below, and the Pleasant Valley trademark/name (collectively the "Pleasant Valley Trademarks") from possible unauthorized use, alteration of design and/or reproduction for financial gain or other consideration by parties not authorized by the Pleasant Valley School District.

Permitted Uses

Subject to the restrictions listed below, and within parameters established by associated Administrative Rule, the district permits the following uses of its trademark(s):[1]

1. To recognize approved student and school groups in the district without prior approval.

2. To community groups, which support the district's curricular or extracurricular activities such as PTO's, school-affiliated organizations, and booster clubs, with the prior approval of the Board and the understanding and agreement from the approved entity that such use does not create an obligation or liability with the district.

3. To other groups, organizations, or commercial entities, only by a written license agreement with the Board of Education. In granting such agreement, the Board or their designee will consider both the direct and indirect benefit to students and the impact of such agreement on other approved uses.

Uses Not Permitted

Trademark(s) may not be used in connection with the following products or in any other manner that would injure the reputation of the district. Prohibited uses include, but are not limited to:

1. Alcoholic Beverages - distilled alcohol liquors, wines, beers, and malt liquors or the conveyance or distribution of these items.

2. Tobacco or Cannabis Products or derivative products (extracts) - all types.

3. Inherently Dangerous Products - such as firearms, explosives, knives, and fuels.

4. Obscene or Disparaging Products - including, but not limited to, nude photographs, caricature poster art or designs.

5. Sexually Suggestive Products - such as inappropriate slogans imprinted on clothing and the configuration of certain novelty items.

6. Health Related Products - all types.

7. Business Names and/or Logos - all types.

Authority

The Board has the right to reject, in all cases and at its sole discretion, any and all future licensing agreements, proposals contracts, and/or approval of a given organization. Additionally, the Board has the right to revisit approved organizations in light of changing circumstances in order to terminate and/or reject any future agreements, proposals and/or contracts.

The approved organization or licensee shall indemnify and hold the school district harmless from any claims, including those for bodily injury and intellectual property right infringement, arising out of the use or licensing of the district's trademarks.

Such improper use, or use of the district's trademark without prior written consent of the Pleasant Valley School District School District Board of School Directors will be a violation of this policy and the Board shall have the right to enforce and/or file civil/criminal sanctions against the violating party, including, but not limited to actions for breach of this policy, trademark infringement, copyright infringement, unfair competition and others.

As part of the quality control requirement of a licensor-licensee relationship, any person/organization granted a written license by the Board, shall provide to the Board (or such designee as may be assigned) both prior to commencement of the license and on an annual basis, evidence of the manner of use of the Pleasant Valley Trademarks to ensure compliance with this policy and maintained integrity of the trademarks. The Board may also, at its discretion, periodically require those approved student, school and community groups to also provide evidence of the manner of use of the Pleasant Valley Trademarks to ensure compliance with this policy and integrity of the trademarks.

Guidelines

The Board recognizes that the Pleasant Valley Trademarks are integral parts of the school district and have enjoyed wide use over the years by the schools that exist within the school district borders and the various booster clubs, parent organizations, athletic teams and school-wide activity programs. The district, as part of its insignia applications, included the following statement that was intended to clearly indicate who had the authority to use the Pleasant Valley Trademarks:

Educational services used in conjunction with elementary school, primary school, middle school and high school academic, extracurricular, athletic programs and school-affiliated organizations including school district parent-teacher groups, athletic booster groups, band and choir parents and similar groups that are officially recognized by the Board of School Directors. Additionally, the name "Pleasant Valley" shall be used to represent any listed group.

All Pleasant Valley School District materials produced by the school district and/or by approved affiliated groups shall adhere to these requirements:

1. All materials, (publications, team uniforms, banners, advertising, etc.) shall use "Pleasant Valley" or "Bears" as the identifier/trademark.

2. All uniforms, **charitable causes,** promotional materials, banners, etc. shall utilize the school colors Royal Blue and White**; however, color variations of approved logos may be allowed as approved by the Superintendent or designee**.

3. Only the Pleasant Valley Trademarks, approved by the district or the letters "Pleasant Valley" or ~~"Pleasant Valley SD"~~ **"Bears"** shall be used as logo identifying materials.

The intent of this policy is to identify those organizations officially approved by the Board of School Directors, to use the Pleasant Valley Trademarks without authorization by the school district, clarify the type of uses of the Pleasant Valley Trademarks that are

permitted/prohibited, and to identify the type of third party organizations which may apply for a license to use the Pleasant Valley Trademarks.

Furthermore, it is the intent of this policy to have the various groups permitted to use the Pleasant Valley Trademarks to not create alternate or modified versions of the Pleasant Valley Trademarks nor adopt alternate color schemes, fonts, wording, designs to the approved "royal blue" color since each component of the logo, including the color itself, has historical significance relating to the merged one (1) room schools located in Chestnuthill, Polk, Ross and Eldred Townships. The district recognizes that as the logo is duplicated on paper that the original "royal blue" color oftentimes ends up being black and this reproductive use is understood and acceptable. The district desires not to have alternate color designs but also understands that the logo can sometimes end up being white or black if embossed on clothing apparel that is white or blue in color since the official colors of the school district are royal blue and white**; however, color variations of approved logos may be allowed as approved by the Superintendent or designee**. .

~~The Board recognizes that on occasion, single-use exemptions to this policy may be authorized by written approval of the Board. Examples may include charitable causes (e.g. incorporation of the color pink for Breast Cancer Awareness), patriotic causes (red/white/blue colors, patches), or other purposes/causes which maintain the integrity of the Pleasant Valley Trademarks, but fail to comply strictly with required colors, designs, fonts as set forth herein.~~

Attached to this Policy 915.1 are the official Pleasant Valley logos and picture representations. The images contained below are the official Pleasant Valley Logos and shall be used once the policy is approved by the Board. The Board recognizes that there will need to be a transition period for all symbols currently in use.

Note: If the district pursues federal trademark registration, other language will need to be added in reference to royalties, proper documentation to be filed and maintained, appropriate use of registered trademark symbols by licensees, etc.

Footnotes

[1] 24 P.S. 511
palegis.us
palegis.us
Legal Reference
View source

Legal References

[1] 24 P.S. 511

2026-08-27 Regular Board of Education Meeting

Human Resources: Mrs. Lori Fulmer, Director of Human Resources

Approval of Personnel Items

A.1 For Approval – Hiring of Administrative/Administrative Support Staff

1. Name: Paul Mailliard
   Position: Security Officer
   Building: Districtwide
   Salary: $18.25 per hour ($.55 differential)
   Effective Date: August 31, 2026 (Pending Paperwork)
   Replace: Aaron Korty

2. Name: Chauna Hamilton
   Position: Security Officer
   Building: Districtwide
   Salary: $21.84 per hour
   Effective Date: August 31, 2026 (Pending Paperwork)
   Replace: Scott Lee

A.2 For Approval - Hiring of Support Staff

1. Name: Christian Thompson
   Position: Paraprofessional
   Building: PVHS
   Salary: $28,414 (Prorated)
   Effective Date: August 25, 2026 (Pending Paperwork)
   Replace: Robert Madsen

2. Name: Julia Fetterhoff
   Position: Food Services
   Building: PVMS
   Salary: $13.94/Hour
   Effective Date: August 31, 2026 (Pending Paperwork)
   Replace: Kelly Heller

3. Name: Christina Siptroth
   Position: Food Services
   Building: PVIS
   Salary: $13.94/Hour
   Effective Date: August 31, 2026 (Pending Paperwork)
   Replace: Marcie Holderman

4. Name: Jessica Khouri
   Position: Paraprofessional
   Building: PVHS
   Salary: $28,414 (Prorated)
   Effective Date: August 25, 2026 (Pending Paperwork)
   Replace: Sharon Graver

A.3 For Approval – Change of Current Assignment

1. Name: Marcie Holderman
   Current Position: Food Service (8:15 AM – 2:00 PM)
   Current Building: PVIS
   New Position: Food Service (7:45 AM - 2:00 PM)
   New Building: PVIS
   Effective Date: August 25, 2026
   Replace: Kristen Keller (Change of Assignment)

2. Name: Gary Snyder
   Current Position: Security Officer
   Current Building: PVHS
   New Position: Custodian (Mon-Thu 3:00 PM - 11:30 PM, Sun 2:00 PM - 10:00 PM)
   New Building: PVHS
   Effective Date: August 31, 2026
   Salary: $24.69/hr ($.55 differential)
   Replace: Dakota Altemose (Change of Assignment)

3. Name: Krista Weiss
   Current Position: Security Officer
   New Position: Act 235 Security Officer
   Effective Date: August 25, 2026

A.4 For Approval – Supplemental Contracts: Athletic

	Name	Position	Step	Salary	
1.	Joelle McKeever	Field Hockey Varsity Assistant	Step 3	$4,902.00	Previous approved for half-stipend
2.	Ashley Baker	Cheerleading: MS Assistant	Step 1	$4,417.00	School Year 26-27
3.	Chad Snyder	Marching Band Assistant	Step 2	$4,134.00	School Year 26-27
4.	James Dempsey	Girls Basketball - Varsity Assistant	Step 1	$5,019.00	School Year 26-27
5.	Brandy Pollard	Girls Basketball - MS Assistant	Step 2	$3,804.00	School Year 26-27
6.	Payton Lemon	Girls Basketball - Freshman Assistant	Step 1	$2,509.50 (Split Stipend)	School Year 26-27
7.	Chris Jarrow	Girls Basketball - MS Assistant	Off Chart	$4,298.28	School Year 26-27

A.5 For Approval – Supplemental Contracts: Athletic Non-Coaching

	Name	Position	Step	Salary	
1.	Tim Hinton	Outside Organization Stadium Manager	Varsity	$46 per Game	School Year 26-27
2.	Tim Hinton	Outside Organization Stadium Manager	JV/Freshman	$41 per Game	School Year 26-27
3.	Tim Hinton	Outside Organization Stadium Manager	MS	$36 per Game	School Year 26-27
4.	Nadia Gauronsky	Outside Organization Stadium Manager	Varsity	$46 per Game	School Year 26-27

5.	Nadia Gauronsky	Outside Organization Stadium Manager	JV/Freshman	$41 per Game	School Year 26-27
6.	Nadia Gauronsky	Outside Organization Stadium Manager	MS	$36 per Game	School Year 26-27
7.	James Korcienski	Outside Organization Stadium Manager	Varsity	$46 per Game	School Year 26-27
8.	James Korcienski	Outside Organization Stadium Manager	JV/Freshman	$41 per Game	School Year 26-27
9.	James Korcienski	Outside Organization Stadium Manager	MS	$36 per Game	School Year 26-27

A.6 For Approval – Supplemental Contracts: Non-Athletic

	Name	Position	Salary
1.	Michelle Piontkowski	HS Scholastic Scrimmage Advisor	$2,500.00
2.	Stephanie Gavilanes	9th Grade Advisor	$2,100.00
3.	Stephanie Gavilanes	HS National HOSA (Health Occupations Students of America)	$800.00
4.	Susanne Rasely-Philipps	11th Grade Advisor	$2,500.00
5.	Jamile Ferrara	Future Teacher Club	$660.00
6.	Dan Muir	Math Club	$660.00
7.	Jamile Ferrara	National Key Club	$1,320.00
8.	Jamile Ferrara	FBLA Assistant	$2,200.00
9.	Maricatherine Garr	NHS Science	$800.00
10.	Dan Muir	Fellowship of Christian Athletes	$600.00
11.	Daisy Genovese	Detention Monitor – HS	$29.00 per hour
12.	Jamile Ferrara	Detention Monitor - HS	$29.00 per hour
13.	Nicole Composto	Detention Monitor - MS	$29.00 per hour
14.	Sheri Fallon	Detention Monitor - MS	$29.00 per hour
15.	Janel Santore	Detention Monitor - MS	$29.00 per hour

A.7 For Approval – Salary Adjustment/Correction

1. Name: Kelly Leh
   Position: Grade 1 Teacher
   Previous Salary: M+12, Step 7: $76,967
   Salary Adjustment: M+18, Step 7: $78,967

A.8 For Approval – Sabbatical Leave

1. Employee ID: 3211
   Type: Medical
   Position: Professional
   Building: PVIS
   Semester(s): 1st Semester of the 2026-2027 school year

A.9 For Approval – Tenure

The following professional staff have served Pleasant Valley School District for three (3) years and have been rated satisfactory. By the provisions of the PA School Code, they are recommended for tenure.

	Name	Effective Date
1.	Payton Storms	August 23, 2026
2.	Paul Nembhard	August 23, 2026
3.	Arianna Weaver	August 24, 2026
4.	Melinda Benson	August 23, 2026
5.	Michael Weiss	August 23, 2026
6.	Nicole Spohn	August 23, 2026
7.	Nicole Secara	August 23, 2026
8.	Jennifer Elston	August 23, 2026
9.	Samantha Long	August 23, 2026
10.	Rheannon Spadafora	August 23, 2026

A.10 For Approval – Club/Activity Advisor

1. Club/Activity: Ski and Snowboard Club
   Advisor: Mark Rehrig
   Building: PVHS
   Dates: September 25, 2026 – May 7, 2027
   Times: 3:00 PM – 9:00 PM
   Salary: Not to Exceed $500, contingent upon participant attendance

A.11 For Approval – Rescind Hiring

1. Name: Carmen Rosado
   Position: Monitor
   Building: PVMS
   Previously Board Approved: April 23, 2026

2. Name: Christopher Jarrow
   Position: STEM Department Chair 6-12 (2026-2027 School Year)
   Building: PVHS/PVMS
   Previously Board Approved: May 21, 2026

3. Name: Brittany Angelica
   Position: Field Hockey Varsity Assistant
   Building: PVHS
   Previously Board Approved: July 23, 2026

4. Name: Brandy Pollard
   Position: Girls Basketball – Freshman Assistant
   Building: PVHS
   Previously Board Approved: June 25, 2026

East Stroudsburg University
Office of Field Experience and Partnerships
214 Stroud Hall
200 Prospect Street
East Stroudsburg, PA 18301

Date: August 20th, 2026

To: Mr. James Konrad, Superintendent
Pleasant Valley School District

Re: Affiliation Agreement with East Stroudsburg University

Thank you for your continued partnership with East Stroudsburg University's College of Education. We appreciate your partnership in helping to prepare the next generation of educators. **We are required to obtain a current, signed Affiliation Agreement with your district on file in our office.**

Attached is Affiliation Agreement for your review and signature which allows us to obtain our mutually beneficial partnership in sending teacher candidates to work in your schools. Please sign and return the enclosed Affiliation Agreement (within two weeks of receipt) to the East Stroudsburg University's Office of Field Experience and Partnerships (address above) or by email to the office Secretary Taylor Strauss at tstrauss@esu.edu. If you have any questions, you may contact me at 570-422-3951. In closing, I thank you for your continued support of our teacher candidates and the students you serve daily.

Sincerely,

Director of Field Experiences & Partnerships
East Stroudsburg University
Office of Field Experience and Partnerships
200 Prospect Street – Stroud 214
East Stroudsburg, PA 18301

This agreement establishes the relationship between East Stroudsburg University of Pennsylvania (referred to as the "University"), an educational institution in the State System of Higher Education, Commonwealth of Pennsylvania and Pleasant Valley School District, 2233 Route 115 Brodheadsville, Pa 18322(referred to as the "Organization").

The University offers degree programs in a wide variety of disciplines, which are academically enhanced by practical experiences outside of the traditional classroom setting. For this agreement, the Organization shall provide practical experience pursuant to the terms of this agreement and serve as an internship site offering facilities, resources, and supervision to students. Both parties agree to the following:

I. Duties and Responsibilities of the University

1. The University will be responsible for internships that are conducted during a regular academic semester(s) or scheduled summer term(s). The University and the Organization agree to schedule the internship hours to mutually benefit all parties involved and to conform to the credit hour assignment of a minimum of 40 contact hours.

2. The University shall certify eligibility for students registering internships for academic credit. Approved students will have the appropriate educational background and skills consistent with the advertised internship and departmental requirements for participation.

3. The University determines the amount of academic credit to be earned through the internship and establishes all academic requirements that the student must meet to earn the credit. The University establishes a grading system and criteria to earn the grade upon completion of the internship.

4. The University will assign a faculty member to monitor and evaluate the student's performance during the internship. The University will assume all costs associated with faculty supervision of the intern.

5. The University, at the beginning of the internship term, will provide the Organization with all evaluation materials and the expected timeline for submission.

6. The University agrees to advise students of any known policies, procedures, and requirements of the internship as specified by the Organization.

7. The University, at the beginning of the internship term, will inform the Organization of course requirements such as the intern's attendance at meetings/seminars or activities that may take the intern away from the assignment.

8. The University may request termination of the internship placement for any student not complying with University guidelines and procedures for the internship program, as long as the Organization has been notified in advance.

9. The Organization understands that as an Agency of the Commonwealth, the University is prohibited from purchasing insurance. As a public university and state instrumentality, there is no statutory authority to purchase insurance and it does not possess insurance documentation. Instead, it participates in the Commonwealth's Tort Claims Self-Insurance Program administered by the Bureau of Risk and Insurance Management of the Pennsylvania Department of General Services. This program covers Commonwealth/University-owned property, employees and officials acting within the scope of their employment, and claims arising out of the University's performance under this Agreement, subject to the provisions of the Tort Claims Act, 42 Pa.C.S.A. §§8521, *et seq.*

II. Duties and Responsibilities of the Organization

1. The Organization agrees to prepare an internship job description that outlines the duties and responsibilities of the intern. The University will use this document to determine the suitability of the internship for academic credit. Should changes to the job description be necessary after the internship is approved, the Organization agrees to notify the University of such changes.

2. The Organization agrees to notify the University of all selection criteria and any requirements of the selection process, including but not limited to, background investigations, drug testing, health screenings, etc.

3. The Organization selects interns based on the Organization's needs and preferences.

4. The Organization determines the schedule that the intern will maintain on premises. The total scheduled hours will comply with standards established by the University for the assignment of credit hours: a minimum of 40 contact hours.

5. At the beginning of the internship, the Organization determines the amount of compensation, if any, received by the intern. The Organization will inform the University if interns will receive an hourly wage, stipend or if they will serve in a non-paid capacity.

6. The Organization agrees to provide suitable workspace and resources for the intern to complete the internship assignment. The Organization will also provide orientation, training, supervision and evaluation of the intern.

7. The Organization shall provide all reasonable information requested by the University on a student's internship performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the Organization.

8. The Organization agrees to make every possible accommodation to the University's request for a faculty site visit during the internship. The Organization also agrees to allow the intern to attend University-required internship meetings/seminars during the internship.

9. Should the Organization become dissatisfied with the performance of a student, the Organization may request removal of the student. This should occur only after the

University has been notified in advance and a satisfactory resolution cannot be obtained. It shall be the obligation of the University to assure that its students are afforded procedural due process if a student is removed pursuant to this section.

III. Mutual Terms and Conditions

1. This Agreement will last for five (5) years from the date of the final signature below. Either the University or the Organization may terminate this agreement with ninety (90) days notice. Should the Organization wish to terminate the agreement prior to the completion of a semester/term, any student intern(s) will have the opportunity to complete their internship. In the event of a substantial breach, either party may terminate this agreement.

2. The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act. University students are protected by Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990. Organization agrees to cooperate with the University in its investigation of claims of discrimination or harassment.

3. The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

4. The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

5. Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth's rights, claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

6. This Agreement represents the entire understanding between the parties. This Agreement shall only be modified in writing with the same formality as the original Agreement.

REST OF THE PAGE INTENTIALLY LEFT BLANK

The authorized representatives of the parties have executed this Agreement as of the date indicated below.

East Stroudsburg University of Pennsylvania	Pleasant Valley School District
Authorized Signature	Authorized Signature
Margaret Ball Provost and VP of Academic Affairs	James Konrad/ Superintendent
Print Name/Title	Print Name/Title

EFFECTIVE DATE OF

AGREEMENT: (date of last signature by Provost)_____

2026-08-27 Regular Board of Education Meeting

Human Resources: Mrs. Lori Fulmer, Director of Human Resources

Informational Items

C.1 Informational – Family and Medical Leave

1. Employee ID: 4932
   Position: Administrator
   Building: Districtwide
   Intermittent Dates: August 11, 2026 – August 10, 2027

C.2 Informational - Resignations

1. Name: Kelly Heller
   Position: Food Service
   Building: PVMS
   Effective Date: July 27, 2026

2. Name: Tina Keppel
   Position: Paraprofessional
   Building: PVES
   Effective Date: August 3, 2026

3. Name: Landon Melcher
   Position: Paraprofessional
   Building: PVES
   Effective Date: August 14, 2026

C.3 Informational – Volunteer

Brittany Angelica
Christina Ciaravino

2026-08-27 Regular Board of Education Meeting

Human Resources: Mrs. Lori Fulmer, Director of Human Resources

****ADDENDUM** Approval of Personnel Items**

D.1 For Approval - Hiring of Support Staff

1. Name: Amanda Larsen
   Position: Paraprofessional
   Building: PVHS
   Salary: $28,414 (Prorated)
   Effective Date: August 25, 2026 (Pending Paperwork)
   Replace: New Position - Lifeskills/Transition

2. Name: Kimberly Truelove
   Position: Paraprofessional
   Building: PVES
   Salary: $28,414 (Prorated)
   Effective Date: August 31, 2026 (Pending Paperwork)
   Replace: Landon Melcher (Resigned)

3. Name: Margie Tomasello
   Position: Paraprofessional
   Building: PVES
   Salary: $28, 414 (Prorated)
   Effective Date: September 14, 2026 (Pending Paperwork)
   Replace: Tina Keppel (Resigned)

D.2 For Approval – Supplemental Contracts: Athletic Non-Coaching

	Name	Position	Step	Salary	
1.	Craig Morris	Outside Organization Stadium Manager	Varsity	$46 per Game	School Year 26-27
2.	Craig Morris	Outside Organization Stadium Manager	JV/Freshman	$41 per Game	School Year 26-27
3.	Craig Morris	Outside Organization Stadium Manager	MS	$36 per Game	School Year 26-27
4.	Robert Epple	All Seasons	Varsity Event Worker	$46	School Year 26-27 (Pending Paperwork)
5.	Robert Epple	All Seasons	JV/Freshman Event Worker	$41	School Year 26-27 (Pending Paperwork)
6.	Robert Epple	All Seasons	MS Event Worker	$36	School Year 26-27 (Pending Paperwork)
7.	Scott Lee	All Seasons	Varsity Event Worker	$46	School Year 26-27
8.	Scott Lee	All Seasons	JV/Freshman Event Worker	$41	School Year 26-27
9.	Scott Lee	All Seasons	MS Event Worker	$36	School Year 26-27
10.	Chris Jarrow	All Seasons	Varsity Event Worker	$46	School Year 26-27

11.	Chris Jarrow	All Seasons	JV/Freshman Event Worker	$41	School Year 26-27
12.	Chris Jarrow	All Seasons	MS Event Worker	$36	School Year 26-27
13.	Michael DePalma	All Seasons	Varsity Event Worker	$46	School Year 26-27
14.	Michael DePalma	All Seasons	JV /Freshman Event Worker	$41	School Year 26-27
15.	Michael DePalma	All Seasons	MS Event Worker	$36	School Year 26-27
16.	Diane DeBarry	All Seasons	Varsity Event Worker	$46	School Year 26-27
17.	Diane DeBarry	All Seasons	JV /Freshman Event Worker	$41	School Year 26-27
18.	Diane DeBarry	All Seasons	MS Event Worker	$36	School Year 26-27
19.	Diane Dudak	All Seasons	Varsity Event Worker	$46	School Year 26-27
20.	Diane Dudak	All Seasons	JV/Freshman Event Worker	$41	School Year 26-27
21.	Diane Dudak	All Seasons	MS Event Worker	$36	School Year 26-27
22.	William Bruckman	All Seasons	Varsity Event Worker	$46	School Year 26-27 (Pending Paperwork)
23.	William Bruckman	All Seasons	JV/Freshman Event Worker	$41	School Year 26-27 (Pending Paperwork)
24.	William Bruckman	All Seasons	MS Event Worker	$36	School Year 26-27 (Pending Paperwork)

D.3 For Approval – Supplemental Contracts: Non-Athletic

	Name	Position	Salary
1.	Matthew Gearhart	National Honor Society	$2,320.00
2.	Matthew Gearhart	Mock Trial	$2,500.00
3.	Craig Morris	HS Drama Set Designed-Fall	$900.00

D.4 For Approval – Salary Adjustment/Correction

1. Name: Heather Pomposello
   Position: PVI Math Department Chair 3-5
   Previous Salary: $1,405.00
   Salary Adjustment: $2,810.00

D.5 For Approval – Rescind Hiring

1. Name: Tracy Raifsnider
   Position: Math Department Chair 3-5 (Split stipend)
   Building: PVIS
   Previously Board Approved: May 21, 2026

2. Name: Tricia Hernandez
   Position: Drama Club Director
   Building: PVIS
   Previously Board Approved: June 25, 2026

I2026-08-27 Regular Board of Education Meeting

Human Resources: Mrs. Lori Fulmer, Director of Human Resources

****ADDENDUM** Informational Items**

E.1 Informational - Resignations

1. Name: Amy Frantz
   Position: Health Room Technician
   Building: PVHS
   Effective Date: August 26, 2026

1.	Organization/Grade	PVE - Kindergarten
	Teacher(s) Involved	Roger Pomposello/Sarah Adams
	Destination	Bus Loop
	Purpose	Kindergarten Orientation
	Date(s)	August 27, 2026
	District Buses Needed (#)	Five (5) Buses
	Cost for Buses	$1,613.25
	Cost per Student	$0.00
	Budgeted	PVE Budget
2.	Organization/Grade	HS Marching Band
	Teacher(s) Involved	James DeVivo
	Destination	Emmaus High School, 500 Macungie Avenue, Emmaus, PA
	Purpose	Competition
	Date(s)	September 12, 2026
	District Buses Needed (#)	Three (3) Buses, Truck
	Cost for Buses	$1,613.25
	Cost per Student	$0.00
	Budgeted	HS Student Activities
3.	Organization/Grade	HS Marching Band
	Teacher(s) Involved	James DeVivo
	Destination	Central Bucks South High School, 1100 Folly Road, Warrington, PA
	Purpose	Competition
	Date(s)	October 3, 2026
	District Buses Needed (#)	Three (3) Buses, Truck
	Cost for Buses	$2,151.00
	Cost per Student	$0.00
	Budgeted	HS Student Activities

2026-2027

STUDENT-PARENT HANDBOOK (6-12)



PLEASANT VALLEY SCHOOL DISTRICT
BRODHEADSVILLE, PA 18322

EXCELLENCE IN EDUCATION: A COMMUNITY COMMITMENT

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District Contact Information

Pleasant Valley District Office

2233 Route 115, Suite 100 Brodheadsville, PA 18322	570-402-1000 ext. 1199
Superintendent of Schools:	Dr. James Konrad
Assistant Superintendent:	Dr. Rae Lin Howard
Director of Human Resources:	Ms. Lori Fulmer
Business Manager:	Mrs. Tammy Smale
Director of Operations:	Mr. Randy Smale
Supervisor of Curriculum & Instruction:	Ms. Bernadette Fierro
Supervisor of Curriculum & Instruction:	~~Mr.~~Dr. Jonathan Ayre
Director of Instructional Technology and Innovation:	Mr. Jason Van Voorhis
District Technology Coordinator:	Mr. Chuck Tomori
Director of Special Education:	~~TBD~~Mrs. Christine Deutsch
Assistant Director of Special Education:	Mr. Bron Leupold
Supervisor of Special Education	Mr. Mike Slesinski
Supervisor of Special Education	Mrs. Daria Kleintop
District Registration Office:	Mrs. Jodi Swanson 570-402-1000 x 8010
District Transportation Liaison:	Mrs. Deena Boyne 570-402-1000 x 1279

Pleasant Valley Middle School (Grades 6-8)

2233 Route 115 Brodheadsville, PA 18322	570-402-1000 ext. 2001
PVM Administration	
Principal	Mr. Tim McCutchan
Assistant Principal	Mrs. Josephine Fields
Assistant Principal	Mr. Ramón Rodriguez

Dean of Students	Mr. Christopher Chandler
MS Athletic Coordinator	Ms. Nadia Gauronsky
School Counselors	570-402-1000 ext. 2011
Grade 6:	~~Mrs. Sheri Fallon~~Mrs. Sarah Rodvelt
Grade 7:	~~Mrs. Cathleen Schultz~~Mrs. Sherri Fallon
Grade 8:	~~Mrs. Sarah Rodvelt~~Mrs. Cathleen Schultz
Health Office	570-402-1000 ext. 2061
School Nurse	Mrs. Amy Krasniqi
Attendance Office	570-402-1000 ext. 2018 pvmsattendance@pvbears.org

Pleasant Valley High School (Grades 9-12)

1671 Route 209 Brodheadsville, PA 18322	570-402-1000 ext. 4001
PVH Administration	
Principal:	Mr. Brian Boylan
Assistant Principal:	Ms. Amber Chiafulio
Assistant Principal:	~~Ms. Ariella Mease~~Mr. Matt Martino
Assistant Principal:	Dr. Zachary McMichael
School Counselors:	570-402-1000 ext. 4011
Letters A - Dir:	Ms. Cevrina Vazquez
Letters Dis - Kur:	Ms. Kristen Stanchina
Letters Kus – Rice:	Ms. Carley Hartzell
Letters Rich – Z:	Ms. Payton Storms
MCTI Students:	Mr. Brian Morgan
Health Office:	570-402-1000 ext. 4061
School Nurse:	Ms. Rachel Borger
Attendance Office:	570-402-1000 ext. 4018

	pvhsattendance@pvbears.org
Athletic Office	570-402-1000 ext. 4100
Director of Athletics	Mr. James Korcienski
High School Athletic Coordinator	Mr. Timothy Hinton

Introduction

On behalf of Pleasant Valley Middle School and Pleasant Valley High School, we're thrilled to partner with you for the ~~2025-2026~~2026-2027 school year. This handbook is your essential guide to our schools, providing important information about policies, procedures, and programs for students in grades 6-12.

We believe that a strong partnership between home and school is key to a child's success. This handbook aims to be a valuable resource, helping you understand daily operations, academic expectations, and support services available to your child. We encourage you to read it thoroughly and keep it handy throughout the school year.

Together, we can foster an environment of "Excellence in Education: A Community Commitment" for every student.

General Information

District Calendar

The Pleasant Valley School District calendar is available online and is sent home with students at the start of the school year. This calendar contains the dates of important district-wide functions and general information for parents/guardians and community members. The district calendar also includes the days that are designated as “snow make-up days” when school is canceled due to inclement weather. The district plans to utilize remote instructional days as a method to provide continuity of education. These days will be announced as they are determined.

PowerSchool

PowerSchool is your primary source for your child's academic information, including grades, attendance, and emergency contacts. You must update your child's parent and emergency contact information annually through the Parent Portal. If any changes occur during the year, please inform the school immediately. Visit our website for instructions on creating a Parent Portal account if you haven't already

Equal Rights and Opportunity Policy

Pleasant Valley School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin/ethnicity, gender, age, disability, sexual orientation or religion in its admissions, educational programs, activities, or employment policies. Publication of this policy is in accordance with state and federal laws including the Americans with Disabilities Act, Title VI, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of l973. Requests for information regarding services, activities and facilities that are accessible to and usable by persons with disabilities, in addition to all other

inquiries, should be directed to the Director of Human Resources. This individual serves as Title IX and Section 504 Coordinator and is located in the Pleasant Valley District Administration Building, Route 115, Brodheadsville, Pennsylvania, 18322. (570) 402-1000, ext. 1209.

School Hours and Daily Schedules

[IMAGE BELOW NEWLY ADDED]

Pleasant Valley School District

Teacher & Student Arrival, Start, and Dismissal Times

2026 – 2027

REGULAR SCHOOL DAY:	PVE	PVI	PVM	PVH
Teacher Arrival	8:30 AM	8:15 AM	7:05 AM	6:55 AM
Student Arrival	9:00 AM	8:45 AM	7:30 AM	7:15 AM
Class Start Time	9:10 AM	8:55 AM	7:40 AM	7:30 AM
Student Dismissal	3:45 PM	3:30 PM	2:30 PM	2:20 PM
Teacher Dismissal	4:00 PM	3:45 PM	2:35 PM	2:25 PM

* 3 SCHEDULED HALF DAYS: 11/20/26, 12/23/26, 3/24/27	PVE	PVI	PVM	PVH
Teacher Arrival	8:30 AM	8:15 AM	7:05 AM	6:55 AM
Student Arrival	9:00 AM	8:45 AM	7:30 AM	7:15 AM
Class Start Time	9:10 AM	8:55 AM	7:40 AM	7:30 AM
Student Dismissal	11:50 AM	11:40 AM	10:40 AM	10:30 AM
Teacher Dismissal	12:15 PM	12:00 PM	10:50 AM	10:40 AM

PVM School Hours

- Pleasant Valley Middle School students are expected to report to school no later than 7:40 AM. Tardy students must report directly to the main office in order to sign in. Students who do not sign in will be considered absent for the day.
- Middle School students participating in athletics and activities must arrive at school by 9:40 AM to be eligible to participate in after-school athletics and/or activities for the day.

PVM Daily Schedule

PVM Daily Bell Schedule Students can enter the building at 7:30 AM		
Period	**Begin**	**End**
Student Arrival & Breakfast	7:30 AM	7:40 AM
Homeroom/Period 1	7:40 AM	8:33 AM
Period 2	8:36 AM	9:24 AM
Period 3	9:27 AM	10:15 AM
Period 4	10:18 AM	11:06 AM 6th Grade Lunch (10:31AM-11:06 AM)
Period 5	11:09 AM	11:57 AM 7th Grade Lunch (11:22 AM-11:57 AM)
Period 6	12:00 PM	12:48 PM 8th Grade Lunch (12:13 PM- 12:48 PM)
Period 7	12:51 PM	1:39 PM
Period 8	1:42 PM	2:30 PM

~~PVM Daily Bell Schedule~~ ~~Students can enter the building at 7:25 AM~~		
~~**Period**~~	~~**Begin**~~	~~**End**~~
~~Student Arrival & Breakfast~~	~~7:25 AM~~	~~7:40 AM~~
~~Homeroom~~	~~7:40 AM~~	~~7:48 AM~~
~~Period 1~~	~~7:51 AM~~	~~8:40 AM~~
~~Period 2~~	~~8:43 AM~~	~~9:32 AM~~
~~Period 3~~	~~9:35 AM~~	~~10:10 AM~~
~~Period 4~~	~~10:13 AM~~	~~11:02 AM~~ ~~(6th Grade lunch)~~
~~Period 5~~	~~11:05 AM~~	~~11:54 AM~~ ~~(7th Grade lunch)~~

~~Period 6~~	~~11:57 AM~~	~~12:46 PM (8th Grade lunch)~~
~~Period 7~~	~~12:49 PM~~	~~1:38 PM~~
~~Period 8~~	~~1:41 PM~~	~~2:30 PM~~

PVH School Hours

- Pleasant Valley High School students are expected to report to period 1 by 7:30 AM. Any student reporting after 7:30 AM must report directly to the designated attendance area (to be determined each year) in order to sign in. Students that are not in their period 1 class by 7:30 AM are considered late to school.
- Students participating in athletics and activities must arrive at school by 9:30 AM to be eligible to participate that day.

PVH Daily Schedule

PVH Daily Bell Schedule Students can enter the building at 7:15 AM		
Period	**Begin**	**End**
Student Arrival & Breakfast	7:15 AM	7:30 AM
Period 1	7:30 AM	8:21 AM
Period 2	8:26 AM	9:12 AM
Period 3	9:17 AM	10:03 AM
Period 4	10:08 AM	10:54 AM
Period 5	10:59 AM	~~12:33 PM (with lunch)~~12:37 PM (with lunch)
Period 6	~~12:38 PM~~ 12:42 PM	~~1:24 PM~~ 1:28 PM
Period 7	~~1:29 PM~~ 1:33 PM	~~2:15 PM~~ 2:20 PM

Virtual Days

Flexible Instructional Days may be called throughout the year. If a Flexible Instructional Day is used, students are expected to participate in flexible learning that day. Guidance will be provided to families via district communication whether school will be closed or if a Flexible Instructional Day will be used. We identify them as Flexible Instructional Days (F.I.D.). All days classified as F.I.D. will run on a one-hour delay schedule.

Student Expectations for Virtual Days

- Find a quiet and calm space.
- Be prepared with all necessary materials.
- Be on time or early for your Google Meet.

- Mute yourself as you come into the Google Meet and remain muted unless otherwise instructed.
- Turn your camera on - this is a PVSD requirement for taking attendance. If your camera is giving you trouble, make sure you put in a technology ticket so the tech department can help you fix it.
- Be appropriate when typing in the comments.
- Be respectful.
- Take care of your electronic devices.
- Code of Conduct will be in effect for behavior purposes.
- Dress and Grooming Guidelines will apply.
- Follow the PBIS expectations.

Note: PBIS is Positive Behavior Support and Intervention. See page19 for more information

PVM Virtual Schedule

PVMS ~~FID~~ VIRTUAL SCHEDULE		
Period	**Time**	**Transition**
TEACHER PREP	**7:05 am - 8:05 am**	
1	8:05-8:42 am **Student Start of Day**	5Minutes
2	8:47-9:24 am	5Minutes
3	9:29-10:06 am	5Minutes
4	10:11-10:48 am	5Minutes
5	10:53-11:30 am	5 Minutes
6	11:35-12:12 pm	5Minutes
7	12:17-12:54 pm	5 Minutes
8	12:59-1:36 pm	5Minutes
Open Virtual Meeting time with students or parents / Virtual Non-instructional Staff PD	**1:36 - 2:35 pm**	

~~PVMS RID SCHEDULE~~		
~~Period~~	~~Time~~	~~Transition~~
~~TEACHER PREP~~	~~7:05 am - 8:05 am~~	
~~1~~	~~8:10 am - 8:30 am Student Start of Day~~	~~10 Minutes~~
~~2~~	~~8:40 am - 9:00 am~~	~~10 Minutes~~
~~3~~	~~9:10 am - 9:30 am~~	~~10 Minutes~~
~~4~~	~~9:40 - 10:00 am~~	~~10 Minutes~~
~~5~~	~~10:10 am - 10:30 am~~	~~10 Minutes~~
~~6~~	~~10:40 am - 11:00 am~~	~~10 Minutes~~
~~7~~	~~11:10 am - 11:30 am~~	~~10 Minutes~~
~~8~~	~~11:40 am - 12:00 pm~~	~~10 Minutes~~
~~LUNCH~~	~~12:10 pm - 12:40 pm~~	
~~OFFICE HOURS~~	~~12:40 pm - 2:35 pm~~	

PVH Virtual Schedule

2026 – 2027 PVHS ~~FHD~~ VIRTUAL SCHEDULE		
Period	**Time**	**Transition**
PREP	**6:55 - 7:55**	
1	7:55 - 8:32 **Student Start of Day**	5 Minutes
2	8:37 - 9:14	5 Minutes
3	9:19 – 9:56	5 Minutes
4	10:01 - 10:38	5 minutes
LUNCH	**10:43 - 11:13**	5 Minutes
5	11:18 - 11:55	5 Minutes

6	12:00 - 12:37	5 Minutes
7	12:42 - 1:19	
Open Virtual Meeting time with students or parents / Virtual Non-instructional Staff PD	**1:19 - 2:25**	

~~**PVHS FID SCHEDULE**~~		
~~**Period**~~	~~**Time**~~	~~**Transition**~~
~~**TEACHER PREP**~~	~~**6:55 am - 7:55 am**~~	
~~**1**~~	~~8:00 am - 8:20 am **Student Start of Day**~~	~~10 Minutes~~
~~**2**~~	~~8:30 am - 8:50 am~~	~~10 Minutes~~
~~**3**~~	~~9:00 am - 9:20 am~~	~~10 Minutes~~
~~**4**~~	~~9:30 am - 9:50 am~~	~~10 Minutes~~
~~**5**~~	~~10:00 am - 10:20 am~~	~~10 Minutes~~
~~**6**~~	~~10:30 am - 10:50 am~~	~~10 Minutes~~
~~**7**~~	~~11:00 am - 11:20 am~~	~~10 Minutes~~
~~**LUNCH**~~	~~**11:30 pm - 12:00 pm**~~	
~~**OFFICE HOURS**~~	~~**12:00 - 2:25 pm**~~	

Unscheduled School Closings/Early Dismissal/Delayed School Opening

Unfavorable weather conditions or other emergencies require school closings, early dismissals, or delayed openings periodically throughout the school year. Information will be announced by local television and radio stations, the district website (www.pvbears.org), social media, and an automated call to all families of students attending Pleasant Valley School District. Please make sure that your correct contact information is up to date in PowerSchool so you are receiving automated calls at the appropriate phone number(s).

Parents/Guardians should always prepare for the possibility of school closings that may occur during the school day. Please make sure that your child has an early dismissal plan. Your child may need to go home if an emergency develops at school. School days lost for such reasons will be made up according to the school calendar, as decided by the Board of Education.

Weather-Related Closures & Delays

Every decision we make during severe weather prioritizes student and staff safety. When evaluating potential delays or closures, we look far beyond just snow on the ground and assess several critical factors:

- **Road Conditions:** Our team begins checking our 110-square-mile district as early as 3:00 AM, focusing on rural routes and steep hills.
- **Student & Family Safety:** We consider the risks for children waiting at bus stops, teen drivers navigating icy patches, and whether families will be home to receive students during an early dismissal.
- **Facility Readiness:** We ensure our buildings are warm and that parking lots and sidewalks are safely cleared and salted.
- **Extreme Cold Risks:** We monitor for dangerous wind chills (exceeding -20°F) that cause frostbite, as well as sub-zero temperatures that can cause our diesel buses to stall.

When & How We Will Notify You

We understand that schedule changes disrupt your workday and childcare routines. We prioritize making decisions as early as possible—sometimes the night before, but generally with a goal to notify you by **5:30 AM**.

Once a decision is made, we will immediately alert you through:

- **Phone Calls:** PowerSchool's School Messenger (our fastest, primary method).
- **Online:** Our official website (www.pvbears.org) and social media pages.
- **Local Media:** Regional news and radio stations.

NOTE: High School Diversified Occupations Students: On days when the high school follows a condensed bell schedule (such as AM or PM Bear schedules, 2 hr delays, etc), students are **not permitted** to leave at their regular DO dismissal times. Please contact your employer in advance to inform them that you will be arriving late. This is the student's responsibility.

Programs and Procedures

Cafeteria Program

Pleasant Valley School District partners with Whitsons Culinary Group to provide healthy school meals. Healthy meals are crucial for student learning and knowledge retention.

Whitsons offers age-appropriate lunch menu options, with more choices for older students as they learn to make healthier decisions. Special dietary needs can be accommodated; please contact the school nurse or cafeteria staff.

Cost of Meals

For the ~~2025-26~~2026-2027 school year, breakfast and lunch are free for all students. The prices below reflect the cost of a second meal.

Secondary Buildings - Cost for Breakfast

- 1st Breakfast Meal - Free
- 2nd Meal - $1.60
- Milk Only - ~~$0.50~~$0.75

Secondary Buildings - Cost for Lunch

- 1st Lunch Meal - Free
- 2nd Meal - $2.95
- Milk Only - ~~$0.50~~$0.75

- Monthly menus are included in the monthly newsletter and can be accessed on the school district website at https://www.fdmealplanner.com/.
- Parents/guardians can monitor their child's lunch account and make online payments via the school district website.
- Free and Reduced Meals: Under the federally funded National School Lunch Program, free and reduced breakfast and lunches are available for qualifying students. You can apply, submit, and track your application status through the SchoolCafe website at https://www.schoolcafe.com/. You can also manage balances, make payments, view purchase history, and receive low balance alerts.
- NOTE: Students are not allowed to have any type of food delivered to the school from an outside party (Uber eats, door dash, etc) Food delivered to the school will be discarded upon arrival. If a parent drops off food, students will not be permitted to leave class to pick up food, the student must pick it up during lunch hours only.

Flag Salute and Pledge of Allegiance (Board Policy 807)

- It is the responsibility of every citizen to show proper respect for his or her country and its flag. Students may decline to recite the Pledge of Allegiance and may refrain from saluting the flag, based on personal belief or religious convictions.
- Students who choose not to participate shall respect the rights of classmates who wish to participate.
- A student who chooses not to participate may either stand or sit, remaining respectfully silent.

Gift Buying (Board Policy 322)

- Pleasant Valley School District discourages staff members from receiving gifts from students.

Lost and Found

- A lost and found area is maintained in each school building. Please check regularly for lost items. Middle school's unclaimed items will be donated at the end of each ~~semester~~marking period.

School Pictures

- Individual and/or group pictures are taken as a school service in the fall and spring. All students must be photographed for school district student IDs and for school safety. Purchase of these pictures is optional.

Distribution of Literature, Leaflets and Newspapers (Board Policy 220, 218)

Students have the right to express themselves unless such expression is likely to or does materially or substantially interfere with the educational process, including school activities, school work, or discipline and order on school property or at school-sponsored events; threatens serious harm to the school or community; encourages unlawful activity; or interferes with another's rights. Any printed material or expressive paraphernalia that students wish to distribute in schools must first be submitted to the principal of the school along with a plan of distribution.

Bulletin Boards / Student Posting Areas

All material to be posted on the Student Bulletin Board/Posting Area must attach the name of the student or student group sponsoring the material. The name of at least one person who can be contacted immediately must be included. Any school-sponsored or school-related student group wishing to post any material must submit such material to its faculty advisor, who shall approve its contents and facilitate its submission to the building principal or designee at least one (1) day prior to the requested date of posting. Identification of at least one (1) responsible person in such a student group will be required upon submission for approval. If the principal or designee, after reviewing such material, believes it contains prohibited matter, she/he shall notify the student group.

Military Access (Board Policy 250)

According to statute, military recruiters have access to students and to their names, addresses, and telephone numbers (if published). If you do not wish military recruiters to access your child's information, please indicate in writing by completing the Parent Notification Form and returning it to the school by the due date.

Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is a proactive, school-wide framework designed to create a safe, positive, and disciplined learning environment. Rather than focusing primarily on punishing misbehavior, PBIS explicitly teaches clear behavioral expectations and actively recognizes students for making responsible choices. By establishing consistent routines

and a shared language across all areas of the school, this approach reduces classroom disruptions and supports positive personal growth. Ultimately, PBIS helps us foster a respectful school community where all students are engaged, accountable, and ready to achieve their highest academic potential.

School Bus Transportation

Our school district partners with First Student (570-402-2282) to provide safe and efficient school bus transportation. For questions or concerns, contact our district transportation liaison at 570-402-1000 X 1279.

The school bus is an extension of the classroom. Students are expected to maintain the same behavioral expectations on the bus as in school.

Student Expectations

1. Follow the bus driver's directions.
2. Sit safely in the seat with their back against the back of the seat.
3. Stay seated until the assigned stop.
4. Face the front of the bus.
5. Keep hands, feet, and all items within their personal space and inside the bus.
6. Keep the main aisle clear.
7. Maintain a quiet voice and use appropriate language.
8. No eating or drinking on the bus.
9. Follow the PBIS bus/parking expectations.

Video and Audio Recording: As per PVSD Board Policies No. 226.1 and No. 810.2, video and audio recording equipment is used on district-owned, operated, or contracted school buses/vehicles to maintain discipline and ensure safety. Audio recording is prohibited on buses not used for school-related purposes.

Bus Issues: If you have any issues with your student's bus or bus stop location, please complete the necessary forms via PowerSchool. Allow 72 hours for a response.

Our Commitment to Student Safety

The safety of our students is our highest priority, especially when they are traveling on our school buses. The Pleasant Valley School District is committed to providing a secure and reliable transportation service for all students. While we strive for a perfectly safe environment, we recognize that incidents can occasionally occur on school buses. Bus transportation is a "privilege, not a right,"and any misbehavior may result in the suspension or loss of riding privileges. We expect all students to adhere to our bus safety expectations. By making good decisions, we can maintain a safe school environment and positive learning experiences.

Implementation of Progressive Discipline

If a student cannot follow bus safety rules, “Progressive Discipline” WILL be implemented which may result in the temporary or permanent removal from school bus transportation during the academic year at the discretion of the Dean of Students and/or Building Administration.

Disruptive Behavior

- This includes, but is not limited to, excessive noise, cursing, yelling, throwing objects, playing music loudly, using speakerphone for calls, recording video, video calls, refusing to stay seated and/or remain in an assigned seat, and not exiting the bus safely.
- Students will typically receive a temporary removal from the privilege of riding the bus to and from school.
- Continuous acts of disruptive behavior will result in increased durations of school bus removal, ranging from a 1-day removal to a 3-day removal, or up to a 1-month removal.

Extreme Behavior

- This includes, but is not limited to, vandalism or damage to bus property, physical altercations, bullying, and the possession of prohibited or illegal items.
- Students will typically receive immediate removal from the privilege of riding the bus to and from school.
- Removal from the bus will include longer durations of time such as a quarter, a semester, or a full academic year.

A Request for Parental Cooperation

Parents and Guardians, we request the cooperation of all parents in helping us maintain a safe and orderly environment on our school buses. Your partnership is invaluable in reinforcing positive behavior and ensuring the well-being of all students. We ask that you:

- Please discuss the importance of bus safety rules with your children.
- Encourage your children to follow the bus driver, who is responsible for their safety.
- Review the consequences for infractions with your children to help them understand the importance of good behavior.
- If you have any concerns or observe any unsafe behavior, please contact the school administration or transportation department immediately.

By working together, we can ensure that our school buses remain a safe and secure mode of transportation for every student.

NOTE: Attention MCTI Students: Please remember that the buses to the Monroe Career and Technical Institute leave promptly at their scheduled times every day. It is your responsibility to be on the bus before it departs. If you do miss the bus, you must report directly to the main office immediately. Failing to report to the office after missing your bus will lead to disciplinary action, which may include suspension and a truancy report filed with MCTI.

Lockers (Board Policy 226)

School lockers will be provided in which to store coats, books and other school-related materials. All lockers are the property of the Pleasant Valley School District and students shall have no expectation of privacy concerning their lockers. Lockers may be inspected at any time by school officials. Illegal material will be confiscated. Students are not to share a locker unless assigned by the office. Lockers are only provided for student use. Students are to keep their assigned lockers closed and locked against incursion by other students. The school accepts no responsibility if students give locker combinations to other students. No student may use a locker as a depository for a substance or object which is prohibited by law or school district regulations or policies, or which constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. The school assumes no responsibility for locker contents. All hall lockers have combinations and students are required to keep their combination a secret. Therefore, anything stolen from these lockers is the responsibility of the student and not of the school. Students with lockers in need of repair must fill out a locker repair request form in the office. The Board reserves the right to authorize its employees to inspect the student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of contraband, a substance or object the possession of which is illegal, or any material that is deemed to pose a hazard to the safety and good order of the schools. Signs are posted in locker areas to inform students of rules regarding locker privacy and searches.

Gym lockers are available for all students to use during their assigned gym classes. In cases where the locker has no built-in combination lock, students are responsible for providing locks to secure lockers during their gym class, as well as the removal of these locks at the conclusion of their daily Physical Education classes. All students will be provided with a gym locker in which to keep their belongings. Students are to keep their assigned lockers closed and locked against incursion by other students, but no student may use a locker as a depository for a substance or object which is prohibited by law or school district regulations, or which constitutes a threat to the health, safety, or welfare of the occupants of the school building or the building itself. All lockers are to be kept locked. Stolen property is, therefore, not the responsibility of the school but that of the student. The Board reserves a right to authorize its employees to inspect the student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of contraband, a substance or object the possession of which is illegal, or any material that poses a hazard to the safety and good order of the schools.

Use of Personal Electronic Equipment (Board Policy No. 237)

Students in grades K-12 are expected to follow the Electronic Device policy regarding the use of electronic devices while on school property. This policy ensures a safe and secure educational environment focused on learning.

Wearable electronic devices: In accordance with Policy 237, smart glasses/smart watches/smart rings and similar wearable recording technologies are strictly prohibited inside the school building. All students in grades K-12 are expected to follow the district's Electronic

Device policy regarding the possession and use of these items while on school property. Prohibiting these devices protects student privacy and ensures we maintain a safe, secure educational environment focused entirely on learning without unnecessary distractions.

***Students who desire to bring personal communication devices, such as cell phones, ear buds and smart watches into the school building, during the school day, must have the devices on silent mode. These devices shall not be used during instructional time during the school day. Exceptions to this rule can be made only upon the approval of the Superintendent or designee. Student possession of certain hand-held communication devices while on school property and/or while using district-operated and/or district-sponsored transportation may be permitted in accordance with district rules and administrative regulations.*[1]

Unauthorized Recording of Incidents: In the event of an altercation or other inappropriate incident, administration will review school surveillance footage. Any student identified as recording or photographing the event will face disciplinary action.

For specific details, please refer to Pleasant Valley School District Policy No. 237, Electronic Device, available on the district website.

Inappropriate Articles

Items not directly associated with the educational program and reasonably necessary for the student's participation in school shall NOT be brought to school or any school activity or program. This includes items that could disrupt the learning environment or pose a safety risk. Metal water bottles/cups are prohibited.

For safety and cleanliness, open containers, outside beverage cups (including "to-go" coffee, smoothie cups, and cans), glass/metal bottles, or beverage containers of any kind are strictly prohibited inside the school building at all times, including during morning arrival; any unauthorized drinks/containers will be confiscated and disposed of.

Use of Metal Detectors (Board Policy 218.3)

PVM and PVH use metal detectors to ensure student safety. We will make every effort to ensure that the process goes smoothly and efficiently. If your child has never experienced this process before, please help us in reminding them that their use is preventative and does not mean that there is anything to be alarmed about. We will also share this information with our students here at school. To facilitate this process, please remember that aerosol containers (perfume, body spray, cologne, hair spray, etc.) are a prohibited item that will be confiscated ~~and disposed of by administration.~~ If the item is not picked up within 2 weeks, the item(s) will be disposed of by administration. Any student that continues to violate these expectations may receive disciplinary consequences.

- Any medication or supplements discovered during metal detector screenings will be confiscated and, depending on the type of medication, may require a parent or guardian to come to the school to retrieve it.
- Students may not transport tools or equipment on PV or MCTI school buses. All such items are expected to remain on the MCTI campus. In the event that tools or equipment must be taken home, a parent or guardian must provide the transportation. Any tools or

equipment found during metal detector screenings will be confiscated and must be picked up by a parent or guardian.

Attendance

Attendance and Absences (Board Policy 204)

Compulsory attendance applies to all students from entry into school (no later than six years old) until they turn 18 years of age.

Any time a student is absent, a written excuse must be sent to the office within three (3) days of the absence. Required Information for Excuse:

- Child's first and last name
- Teacher's name
- Date(s) of the absence
- Reason for the absence
- Legible signature of parent/guardian

Excuses may be emailed to pvmsattendance@pvbears.org and pvhsattendance@pvbears.org. Absences shall be treated as unexcused until the district receives a written excuse explaining the absence, to be submitted within three (3) days of the absence.

Doctor's Excuse: All absences beyond ten (10) cumulative days shall require an excuse from a licensed practitioner.

Reasonable Cause for Absence: The following conditions are considered reasonable cause for absence:

1. Illness (including dismissal by district staff for health reasons).
2. Obtaining professional health care or therapy services.
3. Quarantine.
4. Family emergency.
5. Recovery from an accident.
6. Required court attendance.
7. Death in the family.
8. Participation in a statewide or countywide 4-H, FFA, or combined group project (with prior written request).
9. Participation in a musical performance with a national veterans' organization for an event or funeral (with signed excuse provided prior to absence).
10. Observance of a religious holiday (with prior written request).
11. Non-School Sponsored Educational Tours or Trips (Educational Trips): See below for specific conditions.
12. Other urgent reasons, including circumstances related to homelessness and foster care.

PVM and PVH will accept a maximum of 10 parent excuse notes during the year. After that, excuses must have a doctor's note or they will be marked unlawful.

The district may limit the number and duration of non-school sponsored educational tours or trips, college or postsecondary institution visits for which excused absences may be granted to a student during the school year.

Truancy Procedures (Board Policy No. 204)

Truancy Procedures

Step 1: When your child accumulates 3 unlawful absences, a 3-Day Unlawful Absence Notice will be mailed home to your residence.

Step 2: When your child accumulates 6 unlawful absences, parents/guardians will be asked to participate in a School Attendance Improvement Conference (SAIC) with the child and a school administrator. During this conference, a School Attendance Improvement Plan (SAIP) will be developed for the student. A 6-Day Unlawful Absence Notice will be mailed to the student's residence along with the completed SAIP.

Step 3: When your child accumulates 3 or more unlawful absences after the SAIP, citations will be issued under state law to students who are 17 years or younger. Parents/guardians and the student will be required to attend a truancy conference with a Magisterial District Judge.

Step 4: Parents will be referred to the District Magistrate for citation and fines. Children & Youth may also be notified.

College Visit (Board Policy No. 204)

Students will be allowed to complete college visitation while in the 11th and 12th grades, with the following expectations:

1. To be eligible under this section, the student's parent/guardian must make a written application on the College Visitation Request form provided by the district at least ten (10) days prior to the visitation. It is recommended that the district approval for college visitation during the school year be obtained prior to finalizing travel plans (i.e., plane tickets, hotel reservations, etc.). Failure to submit the request prior to ten (10) days in advance may result in denial of the trip by administration.
2. The principal will review the college visitation request and consider other information (i.e., student attendance record) pertinent to the approval of the subsequent student absences. When appropriate, the principal will give permission for such trips. Failure to get written administrative approval for college visitations that result in absence(s) from school will result in an unexcused absence.
3. Eleventh (11th) grade students will be permitted a total of two (2) absences during the school year for college visitations. Parents/Guardians must provide verification of such college visitations to the high school attendance office as an attachment to this completed, signed document as part of the approval process before traveling for the

college visit. A letter from the admissions office or student recruitment office of the respective college documenting the visit is acceptable. Electronic proof of registration for a college open house or equivalent event is also acceptable. The student is responsible to make up all school work missed during such absences.

4. Twelfth (12th) grade students will be permitted a total of four (4) absences during the school year for college visitations. Parents/Guardians must provide verification of such college visitations to the high school attendance office as an attachment to this completed, signed document as part of the approval process before traveling for the college visit. A letter from the admissions office or student recruitment office of the respective college documenting the visit is acceptable. Electronic proof of registration for a college open house or equivalent event is also acceptable. The student is responsible to make up all school work missed during such absences.

Educational Trips (Board Policy No. 204)

For any educational trip during the school year, requests must be submitted to the attendance office at least 10 days in advance on the approved district form. No student may spend more than a total of five (5) school days on an approved educational trip in any given school year, unless prior approval is received from the Superintendent or designee. All pre-approved trips will be recorded as excused absences.

~~Assigned school work will be due on the day of return to school. Make-up tests and quizzes must be scheduled within a time period that is equivalent to the number of school days of the trip.~~

The student is expected to make arrangements with his/her teacher to obtain and complete work missed. Students are to complete all make-up work within the number of days commensurate with the number of days absent (i.e., one (1) excused absence day allows for one (1) day to makeup work) from the date of their return to school, or they will receive a zero (0) for the incomplete work. Make-up tests and quizzes must be scheduled within a time period that is equivalent to the number of school days of the trip. The form to request approval can be found on the district website or at your school's attendance office.

Tardiness

It is important that all students arrive at school on time. If a student is tardy, the parent/guardian will be asked to provide a written excuse. A record of arrival time and reason for late arrival will be maintained. ~~PVH~~PVMS and PVHS will accept a maximum of 5 parent notes for excused tardies per semester. After that, tardies will be considered unexcused and a contact home will be made.

When unexcused tardies accumulate, the Code of Conduct will be implemented to issue consequences to the student.

Sign In/Sign Out Procedures

When a student arrives late to school or is signed out early, documentation must be completed in the school's main office. Proper identification will be required. Parents/guardians are discouraged from signing their children out before regular dismissal time to minimize the loss of instructional time. Any student that leaves school early without signing out will face disciplinary consequences and potential loss of parking privileges.

In addition, any visitor entering the building will also be required to sign in and out and show proper identification.

Students, regardless of the reason(s), are not permitted to leave the school building or premises at any time without obtaining permission from the administration, nurse, or principal's designee. If no signed note is provided and a parent/guardian is picking their child up, both child and parent/guardian must properly sign out in the designated area. Students not conforming to these rules may be classified as absent unexcused and subject to disciplinary action for leaving school unauthorized. It is recommended that all attempts be made to arrange all appointments during non-school hours. Students who are 18 years of age will only be permitted to sign out independently with written parent permission for a valid reason.

NOTE: Students leaving school early for Diversified Occupations and Dual Enrollment must sign out at the main office every day.

Early Dismissals

~~Students, regardless of the reason(s), are not permitted to leave the school building or premises at any time without obtaining permission from the administration, nurse, or principal's designee. If no signed note is provided and a parent/guardian is picking their child up, both child and parent/guardian must properly sign out in the designated area. Students not conforming to these rules may be classified as absent unexcused and subject to disciplinary procedures for leaving school unauthorized. It is recommended that all attempts be made to arrange all appointments during non-school hours. Students who are 18 years of age will only be permitted to sign out independently with written parent permission for a valid reason. Notes must be received to the attendance office for a dismissal no later than 9:00 AM.~~

Students may not leave the school before dismissal time unless the school administration has received a written parental/guardian request that they be allowed to do so or a parent/guardian and/or parent's/guardian's designee comes to the school to pick up the child at the requested time of release.

The request must include the student's name, date, time, reason for request, parental/guardian signature, and a telephone number at which the parent/guardian can be reached. Each school shall set up procedures to validate requests for early dismissal to assure that children are released only for proper reasons and into proper hands.

Parents/Guardians are encouraged to return your child to school after a regular appointment and prior to regularly scheduled student dismissal. Established sign in/out procedures should be followed at this time.

NOTE: When parents are separated and a court order regarding custody exists, considerable caution should be taken in excusing students. Custody orders of the court must be on file in the school office. It is the responsibility of the custodial parent to have the most current court order on file.

In order to participate in an after-school sponsored activity or event, students must be in attendance at least one half (1/2) of the school day unless approved by the principal.

No student will be released from school to go with any adult unless they are identified in the Student Information System (PowerSchool) under School Pickup. It is the parents' responsibility to ensure PowerSchool is updated.

1. Proper identification will be required.
2. The reason for requesting the release. (The principal may ascertain the validity of the excuse.)

PVMS and PVHS will accept a maximum of 5 parent notes for excused early dismissals per semester. After that, early dismissals will be considered unexcused and a contact home will be made.

When unexcused early dismissals accumulate, the Code of Conduct will be implemented to issue consequences to the student.

Dress and Grooming Guidelines (Board Policy No. 221)

The Pleasant Valley School District dress and grooming guidelines apply to all students. Students in violation of the guidelines will be asked/sent home to change and disciplinary consequences will be applied. When a student's dress is representative of a danger to his/her health, safety, or welfare or creates a distraction to the learning environment, the administration will request that the student change his/her clothing. A violation of the dress code may result in disciplinary action.

Please adhere to the policy and dress appropriately for an educational setting. Clothing must be appropriately sized for the student; that is, they are to be no more than one (1) regular size larger than the student actually measures. It also means that bottoms are not to be tight. Extra wide, extra full, extra-long, baggy, or sagging bottoms, as well as tight and/or undersized bottoms, are not permitted.

- Jeans, khaki pants, athletic pants, yoga pants (leggings), dresses, and skirts are all acceptable lower garments.
    - All garments must be in good repair and not have any holes or rips.
    - Lower garments must fit and be an appropriate length as defined as covering
    - approximately three-quarters of the thigh and cannot reveal undergarments. Shorts,

    - dresses, and skirts should maintain an appropriate fit and length while walking, sitting, reaching, and bending over.
    - Lower garments must be worn at the hip without sagging.
    - Cut-off shorts are not permitted.
- Upper Garments (shirts) must be in good repair and not have holes, rips, or slashes.
    - Upper garments must cover the shoulder, torso, and midriff and must not be excessively tight or low cut from the collar. Shirt hems must fall below the waistband of lower garments. Upper garments cannot reveal undergarments.
    - Sweatshirt hoodies are acceptable to wear inside of the building, but hoods may not be worn on the head at any time.
- Clothing and/or jewelry that are not permitted include
    - Items that promote or reference drugs, alcohol or tobacco.
    - Articles of clothing or accessories imprinted with messages pertaining to drugs or alcohol.
    - Any advertisement for any alcohol product or establishment which deals with alcohol.
    - Gun or weapon-related apparel.
    - Clothing or accessories that may be gang-related, vulgar, obscene or contain profane pictures or sayings.
    - Double-meaning slogans.
    - Clothing that is overly suggestive or revealing.
    - Articles of clothing in which undergarments are deliberately exposed to view.
    - Clothing or jewelry that promotes or makes reference to cult or satanic activity.
    - Clothing or jewelry that promotes or makes reference to weapons, violence, gang affiliation, sex, sexism, sexuality, political messages, and or ethnic/racial prejudices.
    - Clothing or jewelry with suggestive themes and or obscene pictures, words, or gestures.
- Shoes
    - As a safety measure, footwear must both be of the same pair and intact.
    - Sandals or clogs must have a back strap, and footwear with shoelaces must be tied.
- Hats are not acceptable to wear inside the building at any time unless permitted as part of an announced school spirit theme.

When a student's dress is representative of a danger to his/her health, safety, or welfare or creates a distraction to the learning environment, the administration will request that the student change his/her clothing. A violation of the dress code may result in disciplinary action.

Students may be required to wear specific types of clothing while participating in physical education classes, technical education classes, science laboratories, family consumer science classes, and or extracurricular activities.

For more information, see Board Policy No. 221.

Digital Hall Pass Policy for eHallPass by Securly

Our school utilizes eHall Pass (recently rebranded as Securly Pass), a cloud-based digital system that replaces traditional paper passes. Students must use their school-issued Chromebooks to request permission before leaving the classroom. It is mandatory for all students to have an active digital pass while in the hallways during the school day. Any student found without an approved pass will be subject to disciplinary action.

Academic Program & Instructional Supports

Honor Code & Academic Integrity

It is the belief in the Pleasant Valley School District that the honest pursuit of academic excellence will lead to self-satisfaction, awareness, image, and integrity. The belief in self-actualization through the learning process stems from the student responsibility to pursue knowledge. This honor code represents the belief that all students are capable of the honest pursuit of academic knowledge through research, homework, class work, testing, and all other methods used by the faculty to assist and assess student progress. Unfortunately, some students feel the pressure and need to circumvent the learning process by doing such things as communicating answers with another, the unauthorized use or acquisition of material, and/or using the work of others and submitting this work as their own.

Program of Studies

The Pleasant Valley Middle School and High School Program of Studies documents are available online and in the MS/HS guidance offices. The High School Program of Studies details graduation requirements and available course offerings.

Required Assessments and Courses

Benchmarking with NWEA Assessments

Purpose and Expectations: During the academic year, students participate in the NWEA assessment. While the school calendar includes numerous evaluations, the NWEA serves a distinct educational purpose separate from standard classroom examinations. The following outlines the objective of this assessment and the expectations for student participation.

Measuring Academic Growth: Unlike traditional unit tests designed to yield a specific course grade, the NWEA assessment measures longitudinal academic growth. It is an

adaptive tool intended to quantify the progress a student has made over the course of the school year. The assessment highlights areas of academic excellence while simultaneously identifying specific subjects or skills that may require targeted academic support.

Instructional Impact: Faculty and administration utilize NWEA data to gain a comprehensive understanding of each student's unique learning profile. This information is vital for differentiating instruction and refining curriculum delivery within the classroom. Furthermore, the assessment results inform academic advising, assist in appropriate course placement, and ensure the institution provides the precise resources necessary for secondary and post-secondary success.

Expectations for Student Effort: Because the NWEA results directly dictate how faculty allocate resources and adapt instructional strategies, it is imperative that students approach this assessment with focus and diligence. Providing your maximum effort yields an accurate representation of your true academic proficiency. This precise data enables the school to effectively tailor its educational approach and provide the individualized support necessary to advance your academic trajectory.

PVMS (Grades 6-8) Required Courses

Grade 6 Core Classes	**Grade 7 Core Classes**	**Grade 8 Core Classes**
English	English	English
Math	Math	Math
Science	Science	Science
Ancient World History	American History I	American History II

Grade 6 Required Electives	**Grade 7 Required Electives**	**Grade 8 Required Electives**
Health	Health	Health
Physical Education	Physical Education	Physical Education
Visual Arts	Visual Arts	Visual Arts
Computer Technology	Computer Technology	Information Processing
General Music	General Music	~~Exploratory~~ Spanish 8

Spanish 6	~~Introduction to~~ Spanish 7	
~~Global Connections~~ 6th Grade Seminar		

NOTE: This is not a comprehensive list of all electives offered; it only lists required electives.

PVMS (Grades 6-8) Required Assessments

The annual Pennsylvania System School Assessment (PSSA) is a standards-based assessment that helps students, parents, educators, and citizens understand student and school performance related to academic standards proficiency. These standards in English Language Arts, Mathematics, and Science and Technology outline what students should know and be able to do at various grade levels. School districts have the flexibility to design curriculum and instruction to ensure students meet or exceed these expectations.

Every Pennsylvania student in grades 3 through 8 is assessed in English Language Arts and Math. Every Pennsylvania student in grades 5 and 8 is assessed in Science.
Individual student scores, provided only to their schools, help teachers identify students who may need additional educational opportunities. School scores provide information for schools and districts to discuss and plan curriculum and instruction improvements. In accordance with §4.51(a)(4) of the PA School Code, the State Board of Education approved specific criteria for advanced, proficient, basic, and below basic performance levels.

PVHS (Grades 9-12) Required Assessments and Courses

Students should follow the high school program of studies for all required courses needed to fulfill graduation. The Keystone Exams meet federal accountability criteria for high school under ESSA. Students must take these exams for federal accountability purposes, as failure to do so affects the Local Education Agency (LEA) and school's participation rate. These are end-of-course assessments that measure proficiency in Algebra I, Literature, and Biology. All students are expected to participate in all three exams by the end of their junior year.

All students must meet requirements under 1 of 5 accepted Graduation Pathways outlined by PDE. The primary pathways available involve demonstrating proficiency in the Keystone Exams, and PVHS will support students by remediating and reassessing. Achieving one of the alternative pathways to graduation does not excuse a student from taking the 3 Keystone Exams.

Course and Schedule Changes

PVMS (Grades 6-8) Course/Schedule Changes

Schedule changes (dropping or adding a class) are permitted under these conditions:

- A required class is missing from the schedule.
- Two classes are scheduled at the same time.

- Any other requests to drop or add a class must be discussed with the school counselor.

PVHS (Grades 9-12) Course/Schedule Changes

Schedule changes (dropping or adding a class) are allowed under these conditions:

- A required class is missing from the schedule.
- Two classes are scheduled at the same time.

Graduation Requirements and Honors

To view the Pleasant Valley School District graduation requirements, please click on the hyperlink that corresponds with your student's anticipated year of graduation:

Class of 2026 **Class of 2027** **Class of 2028and beyond** ~~**Class of 2029**~~

High School Credit

High school credit is exclusively awarded for courses successfully completed at Pleasant Valley High School (PVHS) in grades 9-12. No high school or graduation credit will be given for courses taken at Pleasant Valley Middle School (PVMS).

Credit Recovery

Beginning with the 2026-2027 school year, credit recovery options will be available to all Pleasant Valley High School students, including those enrolled in our traditional "brick and mortar" programs and the PV Bears Academy. Please note that a fee of ~~at least~~ $200 for half credit and $400 for full credit will be charged for all credit recovery courses.

Credit recovery is available only to students in grades 9-12.

Summer School

Summer school provides an opportunity for students in grades ~~7~~6-12 to remediate courses. ~~Please note that there are no summer school course offerings available for students in grade 6.~~ All summer school courses are subject to a fee of ~~at least~~ $200 for half credit and $400 for full credit.

~~Pleasant Valley Middle School (PVMS) Student Eligibility for Summer School~~

~~Students seeking to remediate Middle School courses must meet eligibility requirements. To be eligible for summer school, Pleasant Valley Middle School (PVMS) students must have a final average of 50% or higher in the core subject course they wish to remediate. Core subjects include English Language Arts, Math, Science, and Social Studies. Middle school students are limited to remediating a maximum of two courses during the summer school session~~

Student Eligibility for Summer School

To be eligible for summer school remediation, PVMS and PVHS students must meet specific academic criteria. Students must have earned a final average of at least 50% in a core subject–defined as English, Math, Science, or Social Studies–that they intend to retake. Additionally, students are restricted to remediating a maximum of two courses per summer session, unless prior administrative approval is granted to exceed this limit.

PVH Graduation Honors

We recognize graduating seniors with three categories of academic honors based on their mark averages for all grades earned at Pleasant Valley High School (grades 9, 10, 11, and the first semester and first marking period of the second semester of grade 12). Special honor seals will be affixed to the diplomas of eligible graduates, and they will be recognized during the annual commencement exercises with special regalia.

- Summa Cum Laude: 96 - 100
- Magna Cum Laude: 92 - 95.99
- Cum Laude: 85 - 91.99

To be eligible for graduation honors, students must have been enrolled in the Pleasant Valley School District for at least four (4) semesters (with at least two [2] of those in their senior year) and have earned at least twelve (12) credits taking Pleasant Valley School District courses.

Eligibility for Valedictorian and Salutatorian honors is limited to students continuously enrolled at the district's high school for three (3) or more school years immediately prior to graduation. The Valedictorian will be the student with the highest weighted GPA once senior grades are complete. The Salutatorian will be the student with the second-highest weighted GPA after senior grades are finalized.

PVH Graduation/Commencement

~~Students must meet all financial and/or disciplinary obligations to participate in graduation/commencement practice and the ceremony. Additionally, appropriate behavior is expected at all practices for participation in the ceremony. Students must complete all academic requirements before the graduation date to be eligible to participate.~~

To ensure students are eligible to receive a diploma, all seniors must have the following items completed. Please note that several of these are official, state-mandated requirements established by the Pennsylvania Department of Education (PDE):

- **Keystone Graduation Pathways (Act 158 of 2018)**: In alignment with PDE statewide graduation requirements, students must demonstrate postsecondary preparedness through one of the five approved pathways (Keystone Proficiency, Keystone Composite, Alternate Assessment, Evidence-Based, or Career & Technical Education).
- **Civics Assessment (Act 35 of 2018)**: In accordance with state law, all students must successfully complete a locally developed assessment of U.S. history, government, and civics.

- **Career Readiness Portfolio (Chapter 339):** As per the PDE's Career Education and Work (CEW) Standards, students must have a finalized career portfolio containing the required artifacts that demonstrate successful career exploration and preparation.
- **Local District Requirements:** Students must successfully fulfill all standard credit and course requirements set forth by the Pleasant Valley School District Board of Education.

PVHS Commencement Information

- No student will be allowed to participate in Graduation Practice or the Graduation Ceremony until all financial obligations are met.
- Students who ~~misbehave~~ violate the code of conduct during Graduation Practice or during the Graduation Ceremony will not be allowed to participate and will be removed from the practice and/or the ceremony and diplomas will be withheld.
- Any students with an inappropriate device or who demonstrate inappropriate behavior during practice, pre-ceremony, and graduation will be immediately removed from the ceremony. There will be no appeal to be reinstated.
- Student attendance is mandatory for all seniors at all graduation practices including the graduation walk. Students must be on time for all practices which begin at 8:00 A.M. and will go through metal detectors. If any extenuating medical or emergency circumstances arise that prevent your presence, please contact the building Principal.

PVH Graduation Cords and Stoles

Pleasant Valley School District permits students enlisting in any branch of the military to wear their service-specific cords and stoles at graduation. This is a special exception to our policy that otherwise requires all honor cords and stoles to be affiliated with Pleasant Valley School District programs and achievements.

PVH Early Graduation (Board Policy 217)

For students accepted by a college at the completion of their junior year, a diploma will be awarded upon satisfactory completion of their first year of college as a full-time matriculated student. Application forms and guidelines are available on the Pleasant Valley School District website and in the guidance office.

PVH Transfer Credit

Any transfer credit or college course credit grades will not be calculated into the student's cumulative average.

PVH Auditing of Courses (Grades 9-12)

High school courses can be audited, allowing students to engage with course content and activities. However, auditing generally does not award credit for graduation. Any student approved for audit enrollment must agree to fully participate in all course requirements as if they were enrolled for credit.

PVH Option to Take Additional Credits Beyond the School Day

There is a possibility that students may desire to take courses above and beyond the school day schedule. Specific limitations apply, so please speak with your child's guidance counselor to determine if this option is appropriate. If courses are approved, they are offered at cost to the family, according to the following:

Full credit courses: $670.00
Half credit courses: $335.00

~~PVH/M~~ Honor Roll

The following criteria determine eligibility for the honor roll:

- A Distinguished Honor Roll student will have an average of all marks 92% or higher and no grade lower than 85% in any single subject.
- A Regular Honor Roll student will have an average of all grades 87% or higher and no grade lower than 80% in any single subject.

Students in grades 9-12 must carry a minimum of seven (7) credits.

For students carrying 3.5 unit courses (such as MCTI students), multiple quality points will be awarded to the grade. The guidance department and administration determine academic honor standing at the end of each marking period. Honor standing announcements will be indicated on the student's report card.

PVH 9th-11th Grade Academic Awards

Departments will provide awards to outstanding students in grades 9-11.

PVH Senior "Triple A" Awards

Academic, Athletic, and Performing Art awards will be presented to outstanding students in grade 12.

Service

A Senior Principal's Award is based on school service.

Academic Awards

The top 10 students with the highest academic average from grades 9-12 will have their names placed on our Academic Wall of Fame. The determination of graduating seniors for the Top 10 Wall of Fame is made by compiling averages from grades 9, 10, 11, and 12 earned within the Pleasant Valley School District.

PVM/PVH School Libraries

Our school libraries at Pleasant Valley provide a rich collection of books, eBooks, periodicals, and digital resources to support your learning. Through the district website, you can access various online subscription services for current and reliable information. Passwords for remote access are available.

You can log in to the online catalog with your PV username and password to manage your library account.

The library is an academic space, and all general school rules apply. For more details on library services, policies, and research guidelines, check out the Library Handbook in PDF format on the library's website, or pick up a print copy in either school library.

Educational Resources

Online Resources

The Pleasant Valley School District values the ease of access to information and materials that help parents/guardians support their children. On the Pleasant Valley School District website (www.pvbears.org), you can find district information, including the school calendar, policies, services, activities, and links to each of the schools in the district. You can access the Pleasant Valley School District Facebook page to stay up-to-date on current events and related news.

Varsity Tutor

Pleasant Valley has partnered with Varsity Tutors to provide unlimited, live support from highly qualified tutors, self-study resources, and engaging extracurricular classes. There is unlimited, real-time tutoring in all core subjects. Students and experts chat live using a shared whiteboard where they can edit documents, calculate equations, share files, and more. For more information please visit the Pleasant Valley High School webpage, click on “Academics” then click on “Varsity Tutor”. Varsity Tutor Frequently Asked Questions.

Google Classroom

The district will be using Google Classroom as its primary Learning Management System (LMS). This platform serves as a central hub for all instructional materials. Students will use their PVBears accounts to access instructional content, important announcements, and communicate directly with teachers. Parents don't have direct access to Google Classroom itself, but can receive email summaries of their student's work through guardian access. These summaries provide valuable information on missing work, upcoming assignments, and announcements. To request guardian summaries, please reach out to your child's teacher.

Additionally, Google Classroom does offer features for teachers to record grades; however, please be aware that it's utilized solely as a learning management system. PowerSchool is the

official student information management system and the definitive record of your student's grades and academic progress. For a complete, accurate, and official record of your student's performance, please consult PowerSchool.

PowerSchool: Student Records and Information Management

PowerSchool is the official Student Information Management system used by the Pleasant Valley School District. This comprehensive platform serves as the central repository for all official student data, including academic records, attendance, and important contact information.

Parents and guardians are strongly encouraged to consult PowerSchool regularly to stay informed about their student's up-to-date attendance records and academic progress, including grades and assignments. Furthermore, PowerSchool is where you will find and need to update important forms and contact information annually to ensure we have the most accurate details for your student.

Use of Generative Artificial Intelligence in Education (Board Policy 815.1)

The use of Generative AI by students to complete assignments or assessments shall only be allowed to the extent stated and outlined by the teacher for the individual assignment or course. Students shall be notified in advance of the parameters for use of Generative AI in assignments and assessments.

Teachers shall outline the use of Generative AI tools and resources in their required lesson plans.

The Board recognizes the capacity of AI to complete many student assignments. In doing so, AI has the potential to upend traditional academic honesty and plagiarism standards.

Pleasant Valley School District (PVSD) does not recognize work created by Artificial Intelligence (AI) tools as a student's own work, and such work should be cited in the bibliography. In the case of AI tools and other software, the company/creator of the software is considered the author, when directly quoting an AI-generated response, you do not need to include a page or paragraph number, students must refer to the required type of citation requested by the instructor (MLA, Chicago, APA, etc.) for additional citation style. If there is a question as to the authenticity of an assignment, an AI checker will be used to verify the authenticity of said paper. To ensure the accuracy of the authenticity check, additional resources like the original online document the assignment was typed into, might be required to be shared through Google if not required for the assignment. If it is determined that the student misused AI, they may have the assignment returned and be required to complete the entire assignment again; if not redone, the student will receive a zero.

The Board permits the use of AI detection tools as an aid to identify potential academic integrity issues, but prohibits reliance on results from AI detection tools as the sole determination of academic integrity.

Essentially, the use of any AI for improper or nefarious reasons such as impersonating any school entity (ex. administration, staff, educators, students) and/or plagiarism of any type, is subject to discipline.

It is the responsibility of all teachers to provide students with notice of whether AI use is

permitted on a particular assignment or project. Teachers should use the following scale for guidance:

No AI Use	The assignment is completed independently without the assistance of AI.	No disclosure required.
AI-Assisted Idea Generation	AI is used for brainstorming and generating ideas only.	No disclosure required.
AI-Assisted Editing	AI is used to edit or refine student work, but not to generate content.	Student must disclose how AI was used.

Failure to comply with this policy or district rules regarding appropriate use of Generative AI including, but not limited to, acceptable use of computer and network resources, shall result in usage restrictions, loss of access privileges, disciplinary action and/or referral to legal authorities.

Instructional Grouping and Student Placement

The Pleasant Valley School District's rationale for grouping students is to create a classroom environment that is conducive to learning and teaching. Our goal is to maximize the use of instructional time and take into consideration that students learn from each other as well as from the teacher. We always value information you may feel is important to the placement of your child, but cannot honor requests for specific teachers. The types of information you may want to share are:

- Health or medical needs
- Family changes
- Peer interactions
- Specific social, emotional, or educational needs
- Learning style

Please contact the School Counseling Department at the school your child(ren) will be attending to discuss or share this information.

Field Trips

Field trips are a planned part of the instructional program at each grade level and support academic goals. Parent/Guardian permission notes to participate are required because students will be leaving school property. Since safety is a priority, parents/guardians may be asked to attend field trips as chaperones.

Homework

Homework is a vital part of the instructional process. It is designed to give your child the opportunity to practice learned skills independently. The classroom teacher determines the amount of homework and the content which will vary depending on the content area and grade.

If your child has difficulty completing the assigned homework or if you have any questions, please contact your child's classroom teacher(s).

Homework/Class Work/ Make-Up Procedure

After returning from an absence, students need to contact his/her individual teachers in order to determine what homework, class work, and tests were missed, and it is the responsibility of the student to see that the work and tests are completed and handed in. Students who attend band, chorus, or athletic events are responsible for finding out and making up any work or tests they missed during lessons, rehearsals and/or events. As a rule, students will have the number of school days equal to the number of excused absences to complete the homework. Any work not completed within that time frame will be assigned a failure (F). Except in the case of approved educational trips, in which work must be requested in advance of the trip and must be turned in upon return.

Homework Request

Parents may contact the school to secure any assignments that can be completed during an absence. Assignments will be available within forty-eight (48) hours from the time of the request. Parents/Guardians are responsible to see that assignments are picked up at the school when they have been requested. Students are encouraged to have reliable classmates share any information regarding missed work. Students are expected to work on and complete assignments when they are requested and sent home during an absence. Students are also expected to complete assignments when work is requested before or during an approved vacation which occurs on regular school days.

Final Exams

Attendance on scheduled final examination days is mandatory. If a student is absent on the day of a final exam, official medical documentation (a medical note) must be provided in order to sit for a make-up exam. If a student is absent for both the regular final exam day and the scheduled make-up exam day, they will be assigned a failure (F) for the final exam.

Support Services

Multidisciplinary Team

The Multidisciplinary Team refers to the team of school professionals, parents/guardians, and community agencies that work together to determine appropriate programming for individual students. This team is most commonly used when determining the programming for students with special needs.

Special Education and Gifted Services

The Pleasant Valley School District is an inclusive school district. This means that students with

disabilities and special needs are educated alongside their non-disabled peers to the maximum extent possible. The Pleasant Valley School District, either directly or through various other education agencies, including Colonial Intermediate Unit 20, provides Special Education services that may be required for children with special needs. Please contact your child's school counselor if you have any questions about special education services.

English Learners (EL)

The Pleasant Valley School District provides an English Learner (EL) curriculum for our students who qualify. English learners are identified through a Home Language Survey at the time of registration. A screening process identifies students in need of EL support. At the elementary level, the EL program provides English Learners with a communication program in English that will enable them to fully participate in their educational experience in our schools, in their daily lives, and in our community. The objectives of our program include the following:

1. To develop basic interpersonal skills and cognitive academic language proficiency in English.
2. To develop proficiency in the language domains of speaking, listening, comprehension, reading, and writing from a whole language approach.
3. To develop competence in intercultural interactions
4. To provide ELs with opportunities to share their language and culture with their peers.
5. To encourage participation in the full range of instructional activities in the mainstream curriculum and extracurricular activities in the school.

Multi-Tiered System of Supports (MTSS) ~~Child Study Team (CST)~~/Student Assistance Program (SAP)

~~Child Study Team (CST)~~

~~Teachers monitor students' academic and/or behavioral progress through benchmark assessments, progress monitoring, and observation. There are times when students may need additional support to reach their potential. These processes are team approaches to developing plans based on student data. Parents/Guardians are a part of this process through communication with the classroom teacher and/or teams.~~

Multi-Tiered System of Supports (MTSS)

Multi-Tiered System of Supports (MTSS) is a proactive framework our school uses to ensure every student receives the academic, behavioral, and developmental support they need to succeed. Our school is transitioning from our former Child Study Team (CST) process to MTSS because MTSS offers a more comprehensive, proactive model that provides immediate, layered help before students fall behind. Through MTSS, educators continuously monitor progress to deliver high-quality classroom instruction alongside targeted interventions tailored to individual learning needs. Support is structured in three flexible tiers, ranging from effective school-wide instruction for all students to targeted, small-group or individual guidance for those needing

additional support. By identifying challenges early and adjusting support as needed, MTSS ensures every learner reaches their full potential.

Student Assistance Program (SAP)

The Student Assistance Program (SAP) helps students dealing with school problems caused by issues such as home life, relationships, substance use, depression, or other mental health challenges.

Anyone can make a confidential referral—students, teachers, parents, administrators, or support staff. The SAP Team gathers relevant school information (attendance, discipline, academics, health reports) and connects students with appropriate county agencies or guidance services. This might include support groups or individual counseling.

Parents/guardians can refer a student by calling:

- PV High School: (570) 402-1000, ext. 4011
- PV Middle School: (570) 402-1000, ext. 2011

School Counselors

Our counseling services are here to support your child's overall growth and educational journey. Our dedicated counseling staff helps students develop the **knowledge, skills, and self-reliance** they need to make sound decisions and navigate personal and social adjustments successfully. Our school counselors support students individually, in small groups, and in the classroom setting. They also consult with teachers, parents/guardians, and the building administration regarding children's academic, social, and/or emotional growth. If you would like further information regarding the school counselor's role, please call the guidance office at 570-402-1000 ext. 2011 (PVM) OR 4011 (PVH)

Student Activities

PVHS Student Activities

We believe that being involved in activities outside of the classroom is a vital part of a complete education. Pleasant Valley High School offers a wide range of co-curricular activities to all students. Some activities may have specific requirements to join.

For full details on our athletic and co-curricular programs, please refer to the Pleasant Valley School District Athletics and Activities Handbook, which is available online. This handbook contains all important general information for parents, guardians, and community members.

All student participants are expected to follow every policy, guideline, regulation, and rule set by the school district, the coach/director/advisor, and relevant governing bodies (like PIAA, District XI, etc.). You can get a copy of these from the Office of Athletics and Activities.

To learn more about specific activities and any entry requirements, please contact the individual group advisors or coaches.

See the list of activities below:

SPORTS	CLUBS	CLUBS
Baseball - Varsity/JV	Aevidum	National German Honor Society/GAPP
Boys' Basketball - Varsity/JV/Freshman	Art Honor Society	National Honor Society
Girls' Basketball - Varsity/JV/Freshman	A/V Club	National HOSA
Cheerleading - Varsity/JV	Chess Club	National Key Club
Cross Country - Varsity	Dance Club	National Leo Club
Field Hockey - Varsity/JV	Debate Club	National Math Honor Society/Mu Alpha Theta
Football - Varsity/JV/Freshman	Diversity Club	National Music Honor Society
Golf - Varsity	Drama Club	Pep Band
Boys' Lacrosse - Varsity/JV	Envirothon	SADD
Girls' Lacrosse - Varsity/JV	FBLA	Scholastic Scrimmage
Boys' Soccer - Varsity/JV	Future Teachers Club	School Musical
Girls' Soccer - Varsity/JV	Graphic Novel Society	Shakey's Club
Softball - Varsity/JV	Jazz Band	Stage Crew
Boys' Tennis - Varsity/JV	Literary Magazine	Student Government
Girls' Tennis - Varsity/JV	Math Club	Ski club
Track - Varsity	E-Sports	Video Club
Volleyball - Varsity/JV		Woodwind Ensemble
Wrestling - Varsity/JV		Yearbook

Honor Society

Membership in the National Honor Society (NHS) is both an honor and a significant responsibility. Students selected for membership must demonstrate the highest qualities in scholarship, leadership, service, and character.

The Pleasant Valley High School chapter of the National Honor Society aims to:

- Create enthusiasm for scholarship.
- Stimulate a desire to render service.
- Promote worthy leadership.
- Encourage the development of character in all students.

These four qualifications define an NHS member:

Scholarship

To be eligible for candidacy, students must be in the sophomore, junior, or senior class and have a minimum cumulative grade point average (GPA) of 92% based on all high school credits earned. (This includes high school credits earned in 7th and 8th grade.) This scholastic achievement is the minimum standard for admission. Students who meet or exceed this standard may be considered for election based on their service, leadership, and character.

If a member's cumulative GPA falls below 92%, they will receive written notice. Only one warning period is allowed. If the GPA remains below 92% for one or more marking periods before graduation, the member is entitled to a hearing before the Faculty Council before dismissal. A member being considered for dismissal can explain any mitigating circumstances to the Faculty Council. If dismissed by a majority vote of the Faculty Council, the student is permanently ineligible for NHS membership. Violation of the Honor Code may also result in dismissal from the National Honor Society.

Leadership

Demonstrating leadership is crucial for selection. Leadership can be shown by holding offices in school or community activities, or by chairing or serving on vital committees that significantly contribute to school or community activities.

Service

The service criterion is often defined by a candidate's contributions to the school, classmates, and/or the community.

Character

To illustrate good character, candidates must obtain the signatures of three community members who will attest to their good character.

For a much more detailed explanation of the expectations for scholarship, leadership, service, and character, please refer to the National Honor Society Application. You can download the application from the High School website (under the Athletics/Activities/National Honor Society section) or obtain a hard copy from the Athletics and Activities Office or the National Honor Society Advisor.

HS Events/Activities Participation

Students will lose the privilege to attend school events and activities (such as dances, rallies, and special events) if they meet any of the following conditions within a 45-day window leading up to the event. Privileges may be reinstated at the administration's discretion.

- Receiving a citation for truancy or excessive unexcused absences.
- Maintaining poor academic standing (failing two or more classes based on prior week's grades)

- Receiving 3 or more days of Out-of-School Suspension (OSS)
- Receiving 5 or more days of In-School Suspension (ISS)
- Accumulating a combined total of 5 or more days of ISS and/or OSS.

High School Dances

Regulations for school dances are the same as for any school activity. Students absent from school may not attend a dance scheduled on the same day unless permission is granted by the principal, assistant principal, or designee.

Pleasant Valley dances are closed to the general public. Only students currently enrolled at Pleasant Valley School District in grades 9-12 are allowed at school-sponsored dances. Outside guests are not permitted, with the exception of the Senior Prom and Homecoming (see more information below). For all school-sponsored dances (on or off school premises), once students and guests have entered the building for the dance, they may not leave and return.

Homecoming and Senior Prom

The Fall Ball and Senior Prom are highlights of the school social year, usually held at a neighboring resort or in a school district gymnasium, and are formal events.

These are school-sponsored functions, and all participants are subject to all school regulations. No educational trips will be afforded the week after the prom. Students must provide a doctor's note if absent on the first school day after the prom.

For the Prom, 12th-grade students may, with administration permission, invite a guest under the age of 21 (including PV students in grades 9, 10, and 11).

Students attending the Homecoming and Senior Prom with invited guests must complete permission slips that include the following information:

- A photocopy of the guest's license or equivalent identification. Guests cannot be over the age of 21 before the first day of school of the current year.
- If the guest is a student, provide their name and school location.
- Guest's name, address, and telephone number.
- Guest's signature on the permission slip.

PVMS Student Activities

Pleasant Valley Middle School offers a wide range of co-curricular activities available to all students. Some activities may have specific entry requirements and can supplement the academic program.

The Pleasant Valley School District Athletics and Activities Handbook is available online and contains important general information for parents, guardians, and community members regarding our athletic and activity programs. All student participants must follow the policies, guidelines, regulations, and rules set by the school district, the coach/director/advisor, and appropriate governing bodies (e.g., PIAA, District XI). Copies of these rules can be obtained from the Office of Athletics and Activities.

Students should contact group advisors/coaches for more information. Please visit the school's website for an updated list of available sports and clubs.

See the list of Middle School sports and activities below:

Sports 7th and 8th grade Students at Pleasant Valley Middle School have the opportunity to participate in the following PIAA approved sports:	**Clubs** All students at Pleasant Valley Middle School have the opportunity to participate in the following clubs/activities:
Baseball Basketball, Boys' Basketball, Girls' Cross Country Field Hockey Football Soccer, Boys' Soccer, Girls' Softball Track & Field, Coed Volleyball, Girls' Wrestling	Computer Club Digital Media Club Diversity Club Drama Set Design Ecology Club National Honor Society Jazz Band Musical Set Design Sewing/Crochet Club Student Government Woodwind Ensemble Yearbook Chess Club Esports

National Junior Honor Society

Membership in the National Junior Honor Society (NJHS) is both an honor and a responsibility. Students elected to membership must demonstrate the highest qualities of scholarship, leadership, service, and character.

The Arthur A. Smith Chapter of the National Junior Honor Society was founded to:

- Create enthusiasm for scholarship.
- Stimulate a desire to render service.
- Promote leadership.
- Develop character.
- Encourage citizenship.

To be eligible for membership, a student must meet specific criteria during their seventh-grade year:

- A cumulative average of at least 94% (with double weight for the five major subjects).
- No individual grade below 85% in *each* of the four marking periods.
- Demonstrate qualities of service, leadership, character, and citizenship, and receive teacher recommendations.

Students meeting these standards will be inducted into the National Junior Honor Society in their eighth-grade year.

Once inducted, a student's grades will be evaluated each marking period. Members are expected to maintain a cumulative average of at least 92%. Violations of any National Junior Honor Society standards may result in probation and/or dismissal.

Note: In accordance with the National Junior Honor Society Constitution, cumulative averages and individual grades are not rounded up.

Dances (Board Policy 707)

If dances are held at Pleasant Valley Middle School, specific rules and regulations must be followed:

- Student groups sponsoring a dance need at least ten (10) chaperones and must organize the event at least four (4) weeks in advance. You'll also need to complete the appropriate facility use forms.
- Dances will be held in the cafeteria or gym, and require formal approval from the administration.

PVMS dances are school-sponsored functions, and all participants are subject to all school regulations. Regulations for school dances are the same as for any school activity. Students absent from school may not attend a dance scheduled on the same day unless permission is granted by the principal, assistant principal, or designee.

Pleasant Valley Middle School dances are closed to the general public. Only students currently enrolled at Pleasant Valley Middle School in grades 6-8 are allowed at school-sponsored dances.

Middle School ~~Dance~~ Events/Activities Participation

Student attendance and participation in school dances are privileges, not rights, and are subject to academic and disciplinary review by the administration. To be eligible, students must be in good academic standing. Students who do not meet academic expectations or fail to uphold the school's code of conduct may be placed on privilege denial, rendering them ineligible to attend school ~~dances~~ events and activities. This policy ensures that school events remain a positive and safe environment for all students and reflects our commitment to academic excellence and responsible conduct.

Students will lose the privilege to attend school events and activities (such as dances, rallies, and special events) if they meet ***any*** ***one*** of the following conditions within a 30-day window leading up to the event.

- Attendance
  - Receiving a citation for truancy or excessive unexcused absences.
- Academics
  - Maintaining poor academic standing (failing two or more classes based on prior week's grades)
- Behavior
  - 1 or more out-of-school suspensions (OSS)
  - 2 or more in-school suspensions (ISS),
  - Accumulating a combined total of 5 or more detentions
- Privilege Reinstatement

- Following the 30-day or the grade review windows, privileges may be reinstated for the next event at the administration's discretion contingent upon improvement of attendance, academics, or behavior.

Student Evaluation and Record Keeping

Assessment

The Pleasant Valley School District uses local, nationally normed, and statewide assessments throughout the school year. The assessment information is used to:

1. Provide information to the Board of Education and the community on the level of education attainment/measured ability of students in the Pleasant Valley School District and comply with various federal or state mandates.
2. Provide information on in-school performance to teachers, students, and families for the purposes of educational planning.

Northwest Evaluation Association Measures of Academic Progress (NWEA MAP Growth)

NWEA MAP Growth is a nationally normed, standardized achievement test that offers a personalized approach to assessing student knowledge. Unlike traditional tests, it's computer-adaptive, meaning it adjusts to each student's responses. If your child answers a question correctly, the next one becomes a bit more challenging; if they answer incorrectly, it gets a bit easier. This unique design allows us to accurately measure what students know and pinpoint what they're ready to learn next, without overwhelming them.

MAP Growth is considered a Universal Screener since it will be administered to all PV students in grades K-12. Universal Screeners act as an early warning system, enabling educators to provide timely and targeted support, ultimately aiming to improve educational outcomes for all students. NWEA MAP Growth assessments are interim and formative, designed to measure student growth in math, reading, and science throughout the school year. They are not annual summative assessments like the PSSAs or Keystone Exams.

PSSA

The annual Pennsylvania System School Assessment is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

Every Pennsylvania student in grades 3 through 8 is assessed in English Language Arts and Math. Every Pennsylvania student in grades 5 and 8 is assessed in science.

Individual student scores, provided only to their respective schools, can be used to assist teachers in identifying students who may be in need of additional educational opportunities, and school scores provide information to schools and districts for curriculum and instruction improvement discussions and planning.

Keystones

The Keystone exams meet the federal accountability criteria of ESSA for the high school level. Students must take the Keystone Exams for purposes of federal accountability. Failure to do so will affect a Local Education Agency (LEA) and school's participation rate.

The Keystone exams were created to replace the Grade 11 PSSA and serve as one component of Pennsylvania's statewide high school graduation requirement. Keystone Exams will help school districts guide students toward meeting state standards. The exams are end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Literature, and Biology.

Grading and Reporting Policies

Student Records

Records are kept to support the educational process and for the convenience of current and former students. Parents/guardians or current students can review records through the school office where the student attends.

There is a procedure for correction, addition, or challenge of the record when permission from the parent/guardian or the student (if over 18 years of age) is needed for release of records outside the school district. Exemptions are as follows: if the student transfers out of the school district, if the school district receives a subpoena, if the student seeks admission to a post-secondary school, and if the directory information is sought in the case of an emergency or police matter. Specific additional policy information may be accessed on the Pleasant Valley School District website.

Legal parents/guardians and students 18 years or older have the right to review information in the child’s or their own permanent record folder. Others may access student records with written permission from the parent/guardian (or student, if 18 or older). If you're interested, you can make arrangements with your child’s teacher, school counselor, or building administrator. For additional specific policy information regarding student records, please visit the Pleasant Valley School District website at www.pvbears.org.

Grade Reporting & PowerSchool

Information regarding student progress is available via PowerSchool. At the conclusion of each marking period, parents/guardians can receive a report of their child’s progress via PowerSchool. Report cards are issued every nine (9) weeks. Tentative dates are listed on the

school district calendar. Parents/guardians are strongly encouraged to schedule meetings with teachers to discuss their child's progress. Student academic performance is also available to parents/guardians online through PowerSchool on the school district website.

PowerSchool is a vital tool for staying connected to your child's academic progress and school life. Parents are strongly encouraged to log into the PowerSchool Student and Parent Portal frequently to monitor current grades, view attendance, and track important student records. Regular monitoring ensures timely support and keeps families fully engaged in their student's success throughout the school year.

Grading Policy

The following information outlines our numerical grading policy:

- Any grade average below 65% is a failing grade.
- ~~A student absent on the day of a final exam must provide an acceptable excuse note for the absence. Otherwise, a grade of "0" will be recorded for the exam.~~
- If you are absent or tardy on the day of the final exam, you may take it on the designated makeup day, provided you submit a medical note by the following day. Failure to provide documentation will result in an exam grade of zero. The administration reserves the right to make exceptions for individual extenuating circumstances.
- For each one (1.0) credit course, the final grade is determined by averaging the four (4) marking period grades and the final exam, with the final exam counting for 20% of the final average. Some 1-credit courses may have a Midterm (10%) and a Final (10%).
- For each half (0.5) credit course, the final grade is determined by averaging the marking period grades and the final exam, with the final exam counting for 20% of the final average.
- Alphabetic and numeric grade equivalents are as follows:

Alpha Equivalent	Numeric Marks	Quality Points	Definition
A	92-100	4.00	Excellent
B	83-91	3.00	Above Average
C	74-82	2.00	Average
D	65-73	1.00	Below Average
F	0-64	0.00	Failure
P	n/a	n/a	Pass

Home-School Communication

Conferences

Parents/guardians will have the opportunity to attend parent-teacher conferences during the school year. All parents/guardians are encouraged to attend. The conferences will be approximately 10-15 minutes and may include individual and/or teams of professional and support staff. In the fall, district-wide conferences will be held. At any time during the school year, if you want to schedule a conference with your child's teacher, please reach out to the teacher and schedule one.

Parent Portal: PowerSchool

Parents/guardians are encouraged to utilize PowerSchool to track their child's academic progress. Should you ever have any questions regarding your child's progress in school, please contact his or her teacher or school counselor.

Building Websites

Parents/guardians can visit the PVM and PVH websites to view upcoming events and news related to the school. The website can be accessed at pvms.pvbears.org and pvhs.pvbears.org

Automatic Phone Calls/Emails

Automatic emails are sent on Sunday evenings, and calls/emails are sent throughout the school year to share special information with families. If you do not receive these phone calls/emails from us, please call the main office to ensure that your primary contact information is up to date.

Progress Reports and Report Cards

In addition to parent-teacher conferences, information regarding student progress is available via PowerSchool. At the conclusion of each marking period, parents/guardians can receive a report of their child's progress.

Student Health-Related Information

State Mandated Reporting Requirements

All school district employees are required under state law to report any suspected incidents of child abuse and/or neglect.

Health Services

The school health services team consists of the certified school nurse, health room technician, school physician and school dentist. The team works together with a primary focus of helping all students to stay as healthy as possible. However, we could never do as much as the student and his/her family can. Health habits such as eating nutritious food,

getting adequate rest and exercise daily, plus practicing good hygiene such as frequent hand washing to decrease the risk of transmitting illness such as colds, will go a long way towards staying healthy.

What Happens in the Health Room

1. Students need to obtain permission from school staff to go to the health room except in an emergency.

2. Upon entering the health room, all students with illnesses, injuries, or medication needs will be assessed and care given based on the priority of their complaint. Medical emergencies will take priority.

3. After evaluation by the nurse, the following will occur:

    a. The problem will be treated and the student will return to class.

    b. The student will rest and return to class if condition improves.

    c. Parent(s)/guardian(s) will be contacted by the nurse about the illness or injury and a decision will be made if the student will return to class or go home. Reasons a student may need to be sent home include fever over 100.4℉, vomiting, diarrhea three times in a day, severe injury, a contagious condition, or illness at the nurse's discretion. In the event that the illness or injury requires medical care, it is the responsibility of the parent(s)/guardian(s) to arrange for further care. 911 will be called by the school nurse when medically necessary.

    d. The student may present to the nurse's office with an infection or condition that requires follow-up either with a physician or treatment at home (pinkeye, etc.). The nurse will inform the parent(s)/guardian(s) of the specific requirement for return to school. The nurse will inform the parent(s)/guardian(s) of the specific requirement for return to school.

        Students may be excluded from school for additional designated symptoms or signs of infectious conditions based on health monitoring by the school nurse or other designated staff, in accordance with guidance and communications from the PA Department of Health or other state or local health officials, and the Board-approved health and safety plan. Students who have been excluded for such symptoms will be readmitted when the school nurse or physician is satisfied that the condition is not communicable, when the student presents a statement from a physician that the student has recovered or is noninfectious, or when other designated criteria set forth in guidance from state or local health officials has been met.

4. Injuries that happen at home should be taken care of at home. If the student is seen in the health room for home injuries, the nurse will provide care based upon the complaint.

For more information, see Board Policy No. 203.

State-Mandated Screening Tests

1. Height, weight, and vision screenings are done on a yearly basis.

2. Hearing screenings are completed in grades K-3, 7th and 11th. Hearing screenings are completed for all new and transfer students at the elementary level.

3. Physical examinations are required by the Pennsylvania School Health Act for all original entry (K,1) , 6th, and 11th grade students and transfer students who do not have documentation of a completed physical examination. Student-athletes, as per PIAA regulations, are also required to have a health care provider complete an examination form. Parents/guardians have the opportunity to have these examinations completed by their private physician or by the school physician. ~~If students do not have this exam completed by December 1st of that school year, they will not be allowed to return to school January 1st of that school year and absences will be deemed "unlawful".~~

4. Dental examinations are required by the Pennsylvania School Health Act for all original entry (K, 1), 3rd, and 7th grade students and transfer students who do not have documentation of a completed dental examination. Parents/guardians have the opportunity to have these examinations completed by their private dentist or by the school dentist.~~If students do not have this exam completed by December 1st of that school year, they will not be allowed to return to school January 1st of that school year and absences will be deemed "unlawful".~~

   NOTE: All students in Pennsylvania qualify for CHIP (Children's Health Insurance Program) and therefore we are strongly adhering to this requirement. In addition, we will be communicating with families throughout the summer to make these expectations clear and to communicate opportunities to assist families, such as the scheduling of an immunization van at the school.

*Severe Allergies (*Board Policy 209.1 and 246)

The school district recognizes that some students will have severe allergies and that, in order to maintain a safe school environment for students, the school district depends upon the coordination of parents/guardians, health professionals, students, and staff to minimize contact with the allergen and prepare a plan of action in the event the child is exposed to the allergen.

It is the responsibility of the parent/guardian to notify the child's building nurse of the severe allergy. The parent/guardian must submit to the school district a medical statement form confirming the severe allergy and signed by a certified physician, physician assistant, or nurse practitioner.

For a child with a severe food allergy, parents/guardians shall maintain a supply of safe snacks at the school and/or with the child for appropriate use in school. A list of safe snacks is available on the building webpage.

Although the school district shall provide the necessary accommodations and services to enable a student with severe allergies to attend school safely, the school district is not required to provide medication or personal devices – that is the responsibility of the

parents/guardians or others.

When parents/guardians have information that the child's medical condition has changed and that the change may indicate new and/or revised accommodations necessary to safeguard the child, parents/guardians shall provide such information to the school. For more information, see School Board Policy No. 113.4 and accompanying regulations.

Dangerous allergies can be triggered by certain types of food or other substances. If a child with such an allergy eats or even touches certain food items or foods processed in a facility with these products, the child may have a life-threatening reaction. Other substances, such as perfumes, can produce similar reactions. Therefore, in classrooms where a child has a severe allergy, we are putting in place these steps to help limit an affected student's exposure to these risky foods or other substances:

- A food or other substance that has been identified as being an allergen to a specific student may not be brought into any classroom to where the child is assigned, whether he/she is in the classroom or not.
- If an allergen is brought into the classroom by a student and it is discovered by the teacher, arrangements will be made to ensure that the child is not exposed to the allergen.

We know that these steps may be inconvenient, but we trust that you understand how serious this issue is. We all want students at the Pleasant Valley School District to be safe.

Medication Policy (Board Policy 210 & 210.1)

Whenever possible, parents/guardians are requested to administer medication at home. Every effort should be made by the parents/guardians and their physician or certified nurse practitioner to schedule the administering of medication, when viable, at times during which the student is not in school, thus eliminating disruption to the student's school day and maximizing his/her participation in the learning process.

No medication will be dispensed by any school district personnel unless the parent/guardian provides the certified school nurse or health room technician with the proper authorization and medication as stated in School Board Policy No. 210. Please see the policy in its entirety for complete information.

- Students requiring medication during school hours must have authorization from their physician on file in the nurse's office and the authorization must include the following:
    - Date
    - Full name of student
    - Name of medication
    - Prescribed dosage
    - Time schedule for administration
    - Length of time (duration) to be given
    - Diagnosis
    - Possible side effects
    - Additional medication currently prescribed
    - Special conditions
    - Signature of physician and address and telephone number (including fax number, if possible).
    - Orders signed by a certified registered nurse practitioner (C.R.N.P.) must

include an official office stamp or be submitted on official office letterhead that includes the name and address of the physician.
    - Signature of parent/guardian

Medication must be in the original container from the pharmacy/doctor. The container must be clearly labeled with the student's full name and the medication name/dosage.

To ensure the safety of all students, all medication – except EpiPens, Twinject, asthma inhalers, "pump"-administered medications such as insulin – and supplies needed for administration of medication that include any item that is classified as a "sharp" (e.g. syringes with needles, lancets, etc.) must be brought to school by a parent/guardian and given directly to the school nurse or health room technician. All medication to be taken during school hours must have the accompanying Authorization for Medication During School Hours form on file in the nurse's office.

Students may transport emergency medications to and from school (asthma inhalers, Epi-Pens, Twinject, "pump"-administered medications such as insulin) once proper authorization is on file in the nurse's office. In cases where the parent/guardian requests that their child be permitted to carry/self-administer medication as per the order of the physician, the medication must be in a properly labeled pharmacy container with the student's name and the parent/guardian must accept the legal responsibility should the medication be lost, given to or taken by a person other than their child. The parent/guardian must also acknowledge that the school district has no legal responsibility to ensure that the medication is taken or when the above-named student administers his/her own medication and bears no responsibility for the benefits or consequences of the administration of the medication. The medication for self-administration by the student must be labeled with the student's name and signed and dated by the certified school nurse or health room technician that the student has authorization to carry and self-administer. The student will be responsible for keeping the medication in a secure location.

Students in possession of over-the-counter, prescription or other types of drugs which have not been registered with the certified school nurse or health room technician will be considered to be in violation of the school district's drug and alcohol policy and will be subject to disciplinary action.

Parents/Guardians must pick up any unused medication by the last day of the school year. Any unused medication that is not picked up by this time will be discarded.

The Pennsylvania Public School Code, Section 1414.2(g) allows parents/guardians to request an exemption to the administration of an epinephrine auto-injector for their student. In order to request this exemption, contact the school nurse to make an appointment to discuss this decision, review and sign the opt-out form.

Parents/guardians wishing to choose this option should meet with the school nurse to discuss their

decision and then review and sign the opt-out form in the school nurse's presence.

For more information, see Board Policy No. 210 and 210.1

Immunization Requirements

Under the regulations of the Pennsylvania Department of Health, children in all grades (K-12) will be required to provide proof of having received immunizations or immunity prior to being admitted to school

K-12 immunization requirements for attendance:

- 4 doses of tetanus, diphtheria and acellular pertussis* (1 dose administered no greater than 4 days prior to the fourth birthday)
- 4 doses polio vaccine (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of measles, mumps, rubella**(1st dose given on or no greater than 4 days prior to the first birthday)
- 3 doses of hepatitis B vaccine (There must be at least 24 calendar days between dose 1 & 2, 2 months between dose 2 & 3 and a minimum of 4 months between dose 1 & 3, dose 3 must be given at age 24 weeks or greater.)
- 2 doses of varicella vaccine*** (1st dose given on or no greater than 4 days prior to the first birthday) or chickenpox immunity proven by laboratory testing or a written statement of history of chickenpox disease from a physician. The second varicella must be at least 29 days after the first one.

*Usually given as DTaP, DTP or DT or Td.
**Usually given as MMR.
***There must be 28 days between the MMR and VV if they are not given on the same day.

7th-12th Grade Additional Immunizations Required for Attendance:

- 2 doses of meningococcal conjugate vaccine (MCV)
- First dose is given 11-15 years of age; a second dose is required at age 16 or entry into 12th grade.
- If the dose was given at 16 years of age or older, only one dose is required.
- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap).
- Students must have the Tdap and first MCV to be able to enter 7th grade.

Exclusion From School

In accordance with the above regulation, since you have provided evidence of at least one dose of each vaccine, your child may attend school provisionally after “A plan for completion of the required doses” has been provided. Your child must comply with current immunization law which requires completion of required immunizations or provide a medical certificate completed by a physician, certified registered nurse practitioner, physician assistant or local

health department. Any student who does not complete the required immunizations will be excluded from school until the requirement is met.

Medical Exemptions

Children need not be immunized if the family physician (M.D or D.O.) provides a written statement that immunization may be detrimental to the health of the child. When the physician determines that immunization is no longer detrimental to the health of the child, the child will have to comply with the above immunization requirements.

Religious Exemptions

Children need not be immunized if the parent/guardian or emancipated child objects in writing to the immunizations on religious grounds, or on the basis of strong moral or ethical conviction similar to a religious belief. The statement must be written on the back of the child's "Certificate of Immunization" located in the school nurse's office.

Student Accident Insurance

The Board provides parents/guardians the opportunity to purchase insurance coverage for injury resulting from accidents sustained by students in school for activities other than interscholastic sports. This optional, voluntary K-12 accident insurance plan is designed to help supplement any current insurance you have by satisfying deductibles or coinsurance requirements or limiting the possible financial impacts of an injury if your child has no other insurance. This insurance applies the Usual, Customary, and Reasonable (UCR) coverage. Brochures for the purchase of this insurance can be downloaded from the Pleasant Valley School District website at www.pvbears.org//Parents/StudentAccidentInsurance. There are options for School Time Coverage or 24 hour coverage. The brochure includes the enrollment information, costs, and instructions for payment. You will deal directly with A-G Administrators when purchasing this insurance. Details are provided in the Brochure.

Safety and Security

Student Identification

While on school district property, all students must wear and visibly exhibit, in the front of his/her outer garment between the shoulders and the waist, their current district issued photo identification on a break-away lanyard issued by the school district. Students may also be required to wear their school district ID when participating in an off-campus school-sponsored activity. At any time, students may be required to immediately present their photo ID to an administrator, teacher, and other school employee or transportation worker. Students are responsible to report lost, damaged, or stolen identification cards immediately upon discovery to a teacher, security officer, or administrator. Under no circumstances shall a student alter a student ID card. Two (2) IDs and (2) lanyards will be issued to each student at no cost. Due to replacement costs, students will be charged for each replacement ID or lanyard.

Emergency Procedures

Parents/Guardians will be notified immediately in the event of an emergency. However, sick or injured children will not be sent home on the school bus. If parents/guardians cannot be reached, an emergency contact person designated by the parent/guardian will be contacted.

It is very important that your child's emergency contact information is up-to-date and accurate. If you need to change your child's emergency contact information, this may be done on the PowerSchool Parent Portal by going to www.pvbears.org, the PowerSchool Parent app, or by contacting the main office of your child's school. Parents/Guardians must go to the registration office (adjacent to the middle school) to change their address.

Custody

If there is a court order regarding the parental rights of your child, the court order should be submitted to the district registration office immediately. A copy will be made and filed in the child's student record. Without a court order, both parents have equal access to the child and the child's records.

McKinney-Vento Homeless Education Program

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT: The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently reauthorized in December 2015 by the Every Student Succeeds Act (ESSA). The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging state academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

When a student is identified as being McKinney-Vento eligible, staff will:

- Assist with enrollment, monitor school attendance, and arrange transportation (Kg-8 students).
- Provide school supplies and other school related materials as needed.

- Advocate for and support students and families through school and home visits.
- Set clear expectations for student behavior, attendance, and academic performance.
- Assist students/families with access to community services.
- Assist students/families with access to tutoring, special education, and English language learner resources.
- Assist students so that they can participate in sports, field trips, and school activities.

For additional information, please contact the Child Accounting Office at 570-402-1000 ext. 1215

Metal Detection & Video Surveillance (Board Policy 218.1, 218.3, 226.1)

Metal Detection

To ensure a safe environment for everyone, metal detection equipment may be used for comprehensive or random searches at school, school programs, or school activities, on or off school property. If an individual refuses to cooperate with scanning procedures, appropriate disciplinary action will be taken, including denial of access to or participation in the event or activity.

Video Surveillance (Board Policy No. 226.1, 709, and 810.2)

Video surveillance may occur on any school property or transportation vehicle at any time. Video surveillance cameras are used in public areas to record activities on school property (Policy No. 709).

The use of video and audio recording equipment supports efforts to maintain discipline and ensure the safety and security of all students, staff, contractors, and others being transported on district-owned, operated, or contracted school buses or vehicles (Policy No. 810.2).

Surveillance promotes order, safety, security, and property of students, staff, and others.

Recordings may be used for review of incidents and as evidence for disciplinary and/or legal action (Policy No. 226.1).

For more information, see Board Policies No. 226.1, 709, and 810.2.

Searches (School Board Policy 218.1, 218.3, 226)

School district personnel may lawfully search students or their belongings (lockers, cars, electronic devices, bags, clothing, etc.) without a warrant if there is reasonable suspicion of a threat to the health, safety, or welfare of the student or the school population. This policy applies whenever students and/or their belongings are at school, on school property, at school-sponsored functions (on or off campus), on school transportation, or otherwise under school supervision.

Additionally, the school district may conduct reasonable suspicionless searches in certain circumstances if there's a threat to the school's health, safety, or welfare. The reasonableness of

the search depends on factors like student privacy, search type, immediacy of the threat, and the search's effectiveness. Examples of threats include, but are not limited to, reasonable suspicion of a student possessing:

- Weapons, drugs, or drug paraphernalia
- Stolen property
- Pornographic or other inappropriate material
- "Sexting" photos or using electronic devices for bullying or threatening messages.

The results of searches can be used as evidence in disciplinary, juvenile, or criminal proceedings. Students will generally be notified and given a chance to be present during a search, unless urgent circumstances make it impractical. Parents/guardians will be notified as soon as possible.

Lockers, desks, and other facilities provided to students are school district property and are subject to search. (See also the "Hall Lockers" section for more details.)

The school district also uses metal detectors to help maintain a safe environment and cooperates with law enforcement, sometimes partnering with them to use canine searches for drugs or illegal items on premises.

Reasonable Force (School Board Policy 218)

As per PA School Code and Board policy, school staff and authorities may use reasonable force under any of the following circumstances:

- To quell a disturbance.
- To obtain possession of weapons or other dangerous objects.
- For self-defense.
- For the protection of persons or property.

Student Discipline

Effective discipline at Pleasant Valley School District serves two main purposes: to prevent future misbehavior and to be a learning experience for students. We want students to understand *why* rules exist and *why* they are important to follow.

Impact of Disciplinary Actions

Students should know that disciplinary incidents can result in losing privileges. This includes, but isn't limited to, exclusion from school, club, or athletic events, confiscation of parking passes, or personal electronic devices.

Lunch Detention

Lunch Detention (PVH ~~& PVM~~): Lunch detentions are assigned by building staff.

- Lunch Detentions are held every day Monday through Friday.
- Students are not permitted to be on their cellular device during Lunch Detention.
- Students will be given a bagged lunch.

- Students cannot reschedule lunch detentions.

Detention

Detention (PVH & PVM): Detentions are assigned by the administration. ~~At PVH, or some minor (Level 1) rule violations, teachers can also assign detentions.~~

- Detentions are held on Tuesdays or Thursdays, after school, or on a Saturday
- After school detentions are scheduled for two (2) hours
- Transportation is available for students assigned after-school detention.
- If you need to reschedule a detention due to a medical appointment, you must do so at least 24 hours before the scheduled date.

In-School Suspension (ISS)

Students assigned to In-School Suspension (ISS) must report directly to the ISS room upon arrival at school.

- Attendance will be taken.
- Students will remain in the ISS room until the end of the school day.
- Students will receive a bagged lunch.
- Students are not permitted to be on their cellular device during ISS.
- Time missed due to late arrival/early dismissal will be made up.
- Students assigned ISS cannot participate in any after-school athletics and activities on that day.

Note for High School Students: If you have Diversified Occupation, MCTI, or Cooperative Education, you will forfeit these privileges on the days of your suspension. This also includes participation in after-school activities, clubs, or sports.

Out-of-School Suspension (OSS)

Students may be excluded from school if the seriousness or repeated nature of an offense warrants it. Exclusion can be a suspension or expulsion.

- An Out-of-School Suspension means exclusion from school by a principal or designee for a period of one (1) to ten (10) consecutive days.
- For any suspension exceeding three (3) school days, an informal hearing will be held, which the student and parents/guardians may attend.

During any type of suspension or expulsion, students cannot attend or participate in any school-sponsored activity or be on school property, including school transportation, unless they have written permission from the superintendent or designee.

Teachers will provide access to school work missed during the suspension. It is the student's responsibility to get any missed work from their teachers.All work is due when the student fulfills the suspension. ~~A suspended student will have the same number of school days to complete missed classwork, tests, examinations, and assignments as the number of school days they were suspended.~~

Expulsion

Expulsion means exclusion from school for an offense for a period exceeding ten (10) school days, and it may result in permanent removal from school rolls.

- Expulsion only occurs after a Board of Education action, preceded by a recommendation from the Principal to the Superintendent of Schools.
- The student is given a due process hearing before the Board of Education, in accordance with Sections 12.6 and 12.8 of the PA School Code.
- Expelled students are prohibited from being on school premises, including school transportation, and from participating in or attending school-sponsored activities, unless they receive written permission from the principal or designee.

Chronic Disciplinary Issues and Habitual Offenders

Students who repeatedly violate school policies, rules, and/or regulations may, after due process and deemed appropriate by administration, be placed in an alternative education program at an off-site facility or face expulsion.

You may be considered a habitual offender if:

- You have exceeded 5-10 days of suspension during the current school year for a specific Level 3 infraction.
- You have had five (5) separate suspensions during the current school year for any combination of Level 3 infractions.

Drug & Alcohol Counseling

As an alternative to more severe disciplinary action, the school district offers drug and alcohol counseling for first-time offenders of nicotine vape, alcohol, tobacco, THC, or other controlled substance-related policies. This is a strictly one-time opportunity, and students who choose this option are required to successfully complete the entire program. (See discipline codes 333, 334, 335, and 337).

Discipline Infractions

Use of Communication Devices, Cellular Telephones, and Other Devices (Board Policy 237)

Student use of communication devices (like cell phones) is prohibited from the time you enter the school building until you exit it. While in the school facility, such devices must be turned off or inoperable and out of sight. Exceptions require approval from the building principal or designee.

No other use of a cell phone or communication device is permitted, including taking photographs, audio, or video recordings. All ringers or audible alerts must be turned off or disabled and out of sight. If you have any questions about appropriate use, please ask a staff member for guidance or permission first.

Note: Using a cell phone to send or display things like assessment answers, embarrassing pictures, or texts may lead to disciplinary consequences beyond those listed, in accordance with the school's code of conduct and district policy, and may result in law enforcement referral.

Use of Certain Hand-held Electronic Devices

The school district allows students to possess certain hand-held electronic devices on school property or school transportation. However, their use is **prohibited while in the school facility during school hours or when participating in a school-sponsored event**, unless approved by the building principal or designee.

If an unapproved personal hand-held electronic device is seen or heard, you may face disciplinary action, including confiscation of the device. These devices must be turned off or inoperable and remain out of sight, even if stored in a backpack, locker, or other hidden area.

For students participating in after-school activities, permission may be granted to use a hand-held electronic device for school-related functions, text messaging, private music listening (with earphones), or other similar inaudible purposes. No other use, including photography, audio, or video recording, is permitted. All audible signals must be turned off or disabled. If you have questions about a device or its use, seek guidance/permission from the building principal or designee before possessing or using it.

Note: These rules apply to all students in all school settings, including facilities, property, school-sponsored events, and transportation vehicles. Students attending MCTI or alternative education facilities must also follow any additional rules and regulations regarding device possession imposed by those facilities.

Leaving the School Building/Premises Without Permission

Students are not permitted to leave the school building, premises, or transportation for illness or any other reason without proper authorization from administration or school personnel. Violators may be suspended, and secondary driving privileges may be suspended temporarily or permanently.

Note: Students who leave school premises, including transportation, without proper authorization and then return are subject to search.

When PVM & PVH students are staying after school for a school-sponsored event, they are still considered under the supervision of school staff. As a result, students are not permitted to leave the campus for any reason until they are leaving at the end of the activity/event.

Theft

Our policy on theft aims not only to warn and deter but also to punish those responsible for theft, regardless of how minor. This rule is applied to the fullest extent possible.

- If a stolen item cannot be recovered or is damaged, the student responsible for the theft is responsible for restitution (paying for the item).
- In the cafeteria food line, all items must be on your tray or clearly visible for purchase. Items placed in pockets, carrying bags, or other concealed areas will be considered an attempted theft, and the student will be disciplined accordingly.

For more information on policies regarding Weapons, Terroristic Threats, Gangs, Tobacco & Vaping Products, Care of School Property, Searches, Video Surveillance/Recordings, Controlled

Substances/Paraphernalia, and Bullying/Cyberbullying, please find the details on Policy main (PVSD Policy Manual).

Act 44 of 2025: Frequently Asked Questions

1. What is Act 44 of 2025?

Act 44 is a Pennsylvania state law that took effect on **January 6, 2026**. It mandates that school districts notify parents, guardians, and staff within **24 hours** of any weapon-related incident involving students or staff. This applies to incidents occurring:

- On school property.
- At school-sponsored events.
- On district-provided transportation.

2. Who will receive these notifications?

- **Building-Level Incidents:** Notifications will be sent to all parents/guardians and employees assigned to the specific building where the incident occurred.
- **Major Incidents:** The District may issue district-wide notifications for "major incidents" that pose a broader threat to the safety and well-being of the community.
- **Off-Site Incidents:** For incidents occurring during transportation or at school-sponsored activities, notifications will be shared with all relevant staff and families.

3. Why is the District sending communications on non-active threats?

The District's expectations and procedures regarding weapons on school property have not changed. What has changed is the requirement under Act 44 to notify families and staff about weapon-related incidents, even when there is no active threat to schools, students or staff.

4. The Tiered Classification System

To ensure communications are clear and reflect the actual level of risk, Pleasant Valley School District utilizes a three tiered system:

Tier	Classification	Description	Examples	Parent/Guardian/ Staff Notification
Tier 1	**Minimal Impact**	Items that meet the legal definition of a weapon but were possessed without harmful intent and posed no risk.	A pocketknife left in a backpack after a weekend trip; a plastic costume prop.	**Building Specific**
Tier 2	**Elevated Concern**	Items capable of causing harm that were visible or used irresponsibly, though not used to threaten or injure others.	A box cutter shown to another student; a realistic-looking replica weapon.	**Building Specific**

Tier 3	**Major Incident**	Serious incidents involving firearms, high-risk weapons, or any item used in a threatening manner.	Firearms (including BB or airsoft guns); weapons used to intimidate others.	**Districtwide**

5. What information will be included?

In compliance with the Pennsylvania School Code, each notification will provide:

· The **date and location** of the incident.
· A **brief description** of the incident.
· Whether the District in collaboration with law enforcement, has determined that there is an active threat.

6. If I receive a notification, does that mean that our schools are less safe?

No. Our district's priority has always been the safety of our students and staff. Over the past four years, we have taken proactive measures including increasing our police and security throughout the district, adding weapon detection systems, utilizing Safe2Say and maintaining positive relationships with students, staff and parents to ensure "community policing" where everyone in our community is responsible for the safety of each other. Pleasant Valley School District has always responded immediately to safety concerns and notified families when there was a serious risk. *The change is about communication requirements, not an increase in incidents.*

7. Why are the notifications brief?

Due to state and federal privacy laws—specifically the **Family Educational Rights and Privacy Act (FERPA)**—the District cannot share:

· Specific names or identifying information of those involved.
· Granular details regarding the disciplinary actions taken.

8. How are weapons defined?

According to School Board Policy 218.1 and the Pennsylvania School Code, a "weapon" includes, but is not limited to:

"Any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, or any other tool, instrument, or implement capable of inflicting serious bodily injury."

Note: The law requires notification even for non-threatening items, such as a butter

knife packed in a lunchbox.

9. Does a notification mean my child is in danger?

Not necessarily. Many incidents do not pose a functional threat to the school community. If law enforcement determines there is no ongoing danger, the notification will explicitly state this. If an active threat exists, the District will provide immediate instructions and regular updates.

Please keep in mind, the increase in notifications is a result of **new legal requirements**, not a decrease in school safety. The District continues to utilize weapon detection systems, school police, and the *Safe2Say* program to maintain a secure environment.

10. How will notifications be delivered?

All alerts will be sent through the district's communication system, **PowerSchool's SchoolMessenger**. Please ensure your contact information is up to date in the PowerSchool portal.

11. Who can I contact with additional questions?

Please contact your school's principal or the District Office at 570-402-1000. We are here to help you navigate these changes and keep our community informed.

Code of Conduct

To behave appropriately in school, students must understand basic discipline guidelines from both the school and home. Discipline is important and necessary for students, parents/guardians, and the school.

Unacceptable student behaviors are organized into three categories:

- **Level I:** Misbehavior typically resolved by the classroom teacher and/or principal or designee.
- **Level II:** More serious or frequent misbehaviors requiring disciplinary action by the principal or designee.
- **Level III:** Extremely serious, highly disruptive, illegal, or criminal misbehaviors addressed by the principal or designee.

The final decisions regarding the type of infraction, its pervasiveness/severity, and the disciplinary consequences are at the administration's discretion. In all cases, disciplinary action or privilege denial may be **accelerated for repeat offenders** or due to the **severity of the offense(s)**.

Repeat Disciplinary Behavior

If a student continues to demonstrate disciplinary behaviors throughout the school year, they may be placed on a Behavior Contract.

Students who accumulate three or more days of out-of-school suspension (OSS) will be required to enter into a behavioral contract. Upon returning to school, a meeting with an administrator, the student, and the parent will be scheduled, during which the behavioral contract will be reviewed and signed. Students are not permitted to return to classes until this meeting has occurred. Please note that the contract remains valid regardless of whether the student chooses to sign it. The school will help the student and parent find the most appropriate educational placement within the Pleasant Valley School District.

Behavior Contract

If a student breaks their behavior contract and there's evidence of repetitive issues at school, the school will help the student and parent find the most appropriate educational placement within the Pleasant Valley School District.

Cell Phone Contract

The purpose of this contract is to help students understand that classrooms are for learning, and students must be fully engaged to reach their potential. For this reason, cell phone use during instructional time is not allowed. This contract will be implemented upon the 4th offense of School Board Policy 237.

Hall Restriction Contract

Students who cut classes, abuse hall passes, or arrive tardy to class repeatedly despite initial interventions may be placed on hall restriction for a length of time determined by administration. Students on hall restriction must always go to all classes, bathrooms, offices, etc. with a security officer - no exceptions. Students will sign a hall restriction contract to confirm that they understand the expectations for compliance with hall restriction procedures. Failure to comply may result in a disciplinary referral coded under Level 3 Insubordination.

No-Contact Contract

In cases where two or more students have engaged in behavior that causes safety concerns, stifles the education process for themselves or others, or otherwise violates the code of conduct, those students may be asked to sign no-contact agreements with the written consent of their parents/guardians. PVHS and PVMS will also strongly encourage the signing of no-contact agreements by all parties - including alleged victims and perpetrators - in incidents of bullying, harassment, and other types of wrongful actions committed by one student against another student. The purpose behind these agreements is to keep all students safe and comfortable in school. The administration can accomplish this more effectively when all students sign agreements, regardless of their roles or degrees of wrongdoing in an incident. No-contact agreements cover all kinds of verbal, non-verbal, and physical contact. This includes go-betweens and all digital communication. Students who sign no-contact agreements and objectively violate the terms will be subject to disciplinary action coded under Level 3 Insubordination or Harassment, which could result in Out-of-School Suspension and possible police involvement.

The chart on the following pages lists the types of infractions and consequences for the first 4 offenses of each infraction at each level of student misbehavior.

Level I Infractions Misbehaviors typically resolved by the classroom teacher and/or principal or designee. Note: Any infraction resulting in 3 days of OSS or more may result in a behavior contract and/or privilege denial					
Code	**INFRACTIONS**	**1st Offense**	**2nd Offense**	**3rd Offense**	**4th Offense**
101	**Tardy to Class-** Arriving up to 5 mins. after the bell to class without a valid pass.	1st Tardy- Teacher Verbal Warning	2nd Tardy- Teacher Verbal Warning Contact Home	Tardies 3/4/5- Detention	6th Tardy- ISS Level 2- Insubordination
102	**Unexcused Tardy to School-** Arriving after the start of the school day.	1st Tardy- Verbal Warning	2nd Tardy- Verbal Warning Contact Home	Tardies 3/4/5- Detention OR Parking Pass revoked for 2 weeks	6th Tardy ISS Level 2- Insubordination OR Parking Pass revoked for the semester
103	**Unprepared for Class-** Not having the proper supplies needed to participate fully in class.	Teacher Verbal Warning Student Conf.	Teacher Verbal Warning Contact Home	Detention	ISS Level 2- Insubordination
104	**ID Violation-** Not displaying student ID properly.	Teacher Verbal Warning Temporary ID	Teacher Contact Home Verbal Warning Temporary ID	Detention	ISS Level 2- Insubordination
105	**Cheating/Plagiarism-** Taking someone else's work or ideas and passing them off as one's own. This includes the inappropriate use of Artificial Intelligence (AI).	Teacher contacts home. Teacher discretion - "Zero on assignment" Administrative Discretion - Warning to 3 Day ISS			
106	**Display/Public Affection-** Acts of physical intimacy such as kissing in the view of others.	Verbal Warning Student Conference	Verbal Warning Contact Home	Detention	ISS Level 2- Insubordination

107	**Violation of Bus Rules–** Failure to follow bus rules. 1. Follow the bus driver's directions 2. Sit safely in the seat facing front with back to the back of the seat 3. Stay seated until assigned stop 4. Keep hands, feet and all items within their personal space and inside the bus 5. Keep main aisle clear 6. Maintain a quiet voice and use appropriate language 7. No eating or drinking on the bus 8. Follow the PBIS bus/parking lot matrix. 9. Students are prohibited from transporting tools or equipment on MCTI buses; all such items must remain at MCTI. If tools/equipment must be taken home, a parent or guardian is required to transport them. NOTE: The school bus is an extension of the classroom. Students are expected to maintain the same behavioral expectations on the school bus as in school. Bus suspensions connected to an OSS infraction will start at the completion of the OSS. Absences related to not being bused into school will be considered unlawful. Administrative Discretion - *Determined by seriousness and relation to other discipline infractions	Verbal Warning-Detention	1-2 Day Bus Suspension	3-4 Day Bus Suspension	5 Days-Bus Transportation Suspended Possible School Police

108	**Dress Code Violation-** A student found to be in violation of Policy 221 will be removed from class and sent to the office. The student will be issued a written warning and given the opportunity to change from non-compliant clothing into compliant clothing. If the student does not have compliant clothing to change into, the parent will be contacted to bring such clothing for the student. A student may change from non-compliant clothing to compliant clothing provided by the school, when available. If the parent cannot be contacted and/or is unable to bring such clothing, the student may be removed from class for the remainder of the day for offensive items. Violations in excess of the 3rd offense in any one school year will also carry the infraction of “Level II insubordination and up to Level III insubordination” and shall be issued disciplinary consequences.	Written Warning Contact Home Change of Dress required	1 Detention Change of Dress required	2 Detentions Change of Dress required	ISS Level 2- Insubordination
109	**Inappropriate Article-** Items not directly associated with and reasonably necessary for the student’s participation in the school program shall NOT be brought to school or to any school activity or	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.			

	program.				
110	**Classroom/ Hallway Disruption-** Behavior that interferes with the educational process. Includes disrespectful behavior that requires redirection from school personnel and horseplay not resulting in injury.	1st- Teacher Verbal Warning & Student Conference	2nd: Teacher Verbal Warning & Contact Home	3rd: Detention	4th: Detention 5th: 1 day ISS. Level 2- Insubordination
111	**Gambling-** Participation in any games of chance involving money or other stakes which relies on chances for the monetary advantage of one participant at the expense of others.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.			
112	**Unauthorized ~~use~~Possession of Electronic Devices during Instructional Time-** The ~~use~~ possession of unauthorized electronic devices during instructional time that disrupts the educational environment (cellular devices, earbuds, video games, etc).	1st offense- Verbal Warning Teacher Student Conference	2nd Offense- Referral to office. Teacher Contacts Home. Electronic Device is confiscated by the administration until the end of the school day. Student will pick up the electronic device at the end of the school day.	3rd Offense- Referral to office. Teacher Contacts Home. Electronic Device is confiscated by the administration until the end of the school day. Student will pick up the electronic device at the end of the school day.	4th Offense- Referral to office. Teacher Contacts Home. Electronic Device is confiscated by the administration until the end of the school day. Parent/Guardian will pick up the electronic device at the end of the school day. Cell Phone Contract is implemented 5th Offense Level 2 - Insubordination

		NOTE: Use of a cell phone to send and/or display such things as, but not limited to, answers on assessments or embarrassing/inappropriate pictures or text may result in disciplinary consequences beyond those listed above and in accordance with the school's code of conduct and school district policy, and may result in referral to law enforcement.			
Level II Infractions Repeated offensives from Level 1 infractions: Behavior plan- not limited to: Hallway restriction, loss of privileges,etc. Note: Any infraction resulting in 3 days of OSS or more may result in a behavior contract and/or privilege denial					
Code	**INFRACTIONS**	**1st Offense**	**2nd Offense**	**3rd Offense**	**4th Offense**
200	**Insubordination Level 2-** Continual defiance of a Level 1 infraction or failing to follow a directive after being personally notified by any school employee during any period of time when being subject to the authority of such school personnel.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.			
201	**Skipping Class/ School-** Being late to class by more than 5 minutes,abusing a hall pass or leaving school grounds during the instructional day, and/or being in an unauthorized area without prior approval from school personnel.	Administrative Discretion: - Warning to 10 Day OSS *Determined by seriousness and relation to other discipline infractions.			
202	**Computer, Network, and Internet Use Policy Violation-** Refer to the PVSD Technology Handbook & Policy 815-7 Acceptable use policy.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.			

203	**Inappropriate/ Disruptive Conduct-** Behavior that violates the Code of Student Conduct, not limited to profanity directed at another ~~person~~student/staff member, inappropriate expression/action, including depictions of violence, inappropriate care of school property, using passive resistance, noise, threat, fear, intimidation, coercion, force, violence, or any other conduct that causes the disruption of any process of the school, or urging any other student to engage in such conduct which unreasonably impairs the educational process.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions or behavior resulting in injury.
204	**Forgery-** Falsely making, completing, signing or altering a written document.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.
205	**Violation of Student Expression/Distribution & Posting of Materials-** Publicly displaying non-school materials on school property or at school sponsored events, including walls, doors, bulletin boards, easels, the outside of lockers; on district-sponsored or student websites, through other school district-owned technology etc. without receiving prior permission from the building Principal.	Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.
~~**206**~~	~~**Inappropriate Use of Electronic Communications Devices–** Devices that are visible, used or turned on during the school day without prior permission being granted by the building principal (or designee), this~~	~~Administrative Discretion: - Warning to 10 Day OSS - Possible School Police *Determined by seriousness and relation to other discipline infractions.~~

	~~includes students talking, texting and/or airdropping on any device during the day.~~				
206	**Possession of Mace or Self-Defense Spray**	First Offense w/o Use 5 Days OSS	2nd and subsequent offenses 10 Days OSS	Any use of mace or self-defense spray on PVSD property 10 Days OSS	
207	**Open Lewdness-** Any lewd act which a student knows is likely to be observed by others who would be affronted or alarmed.	Administrative Discretion: - 3 to 10 Days OSS - Possible Expulsion - Possible School Police *Determined by seriousness and relation to other discipline infractions.			
208	**Skipping Detention-** Not reporting to assigned after-school detention nor securing prior permission to reschedule.	ISS	2 Days ISS	OSS	Level III-Insubordination
209	**Cell Phone Insubordination** - When a student refuses to hand in their cell phone and/or any unauthorized electronic device as part of the Level 1 consequences of inappropriate use, or as part of violating the Cell Phone Contract	1 day OSS	2 days OSS	3 days OSS	4 days OSS 5th Offense: 5 days OSS
210	**Excessive Unexcused Absences - Student Drivers** with a high number of unlawful (UNL) absences	Unlawful #3 Verbal Warning	Unlawful #6 Pass revoked for 14 school days	Unlawful #9 Pass revoked for 90 school days	Administrative discretion
211	**Tardy to School - Student Drivers** who arrive after the start of the school day	Tardies 3/4/5 Detention	6th Tardy Pass revoked for 14 school days	9th tardy Pass revoked for 90 school days	Administrative discretion
212	**Unauthorized Parking with a Pass** - Including but not limited to: using your pass but without your registered vehicle, using your vehicle but parking	Warning from Police via windshield sticker	Pass revoked for 14 school days	Pass revoked for 90 school days	Administrative discretion

	in another spot,				
213	**Unauthorized Parking without a Pass** - Includes any type of parking violation where the person responsible for the vehicle on campus does not have parking privileges	Warning from Police via windshield sticker	Administrative Discretion - Denied future parking pass application - 1 to 3 days OSS - Possible School Police/vehicle towing		
214	**Parking Pass Violation** - The improper use of a pass by defacing the pass, changing the pass number, giving/receiving a pass from someone else, and/or the possession/distribution of a stolen pass	Administrative Discretion: - Warning to 10 Day OSS - Denied parking privileges - Possible School Police/vehicle towing			
215	**Careless/Reckless Driving** - Conducting the vehicle in a manner that puts the safety of self and/or others at risk, either unintentionally through negligence or intentionally with known disregard for the risks	Administrative Discretion: - Warning to 10 Day OSS - Denied parking privileges - Possible School Police/vehicle towing *Determined by seriousness and relation to other discipline infractions			
216	**Reckless/Careless Treatment of School-Issued Devices**: Any unintentional damage to district-owned technology through negligence or a careless mistake, and/or any intentional damage with known disregard for the risks. Note: The Technology Department insurance plan covers normal use, accidental cracked screens, and other basic repairs resulting from wear on the device. This infraction refers to incidents beyond this coverage, from intentional damage to recurring incidents due to carelessness. Any damage deemed as intentional will not be covered by insurance and therefore	Warning and contact home and repairs/replacements made @ cost to the student (if damage is deemed intentional)	1 day ISS and repairs/replacements made @ cost to the student	2 days ISS and repairs/replacements made @ cost to the student	

	will be at the student's cost - even on the first offense.				
217	**False Reporting/Falsification of Information:** Intentionally making a false, misleading, or unfounded statement, report, or allegation to school staff, administrators, or school police/security - This includes, but is not limited to, the intentional and objectively false accusation or denial of the following student handbook infractions regarding oneself or others: electronic device use, inappropriate/disruptive conduct, vaping, fighting, skipping class, bullying, all forms of harassment and intimidation, and recording video.	Administrative Discretion: Warning to 10 Days OSS: Possible School Police (Determined by seriousness and relation to other discipline infractions)			
Level III Infractions Repeated offensives from Level 2 infractions: Behavior plan- not limited to: Hallway restriction, loss of privileges,etc. Note: Any infraction resulting in 3 days of OSS or more may result in a behavior contract and/or privilege denial					
Code	**INFRACTIONS**	**1st Offense**	**2nd Offense**	**3rd Offense**	**4th Offense**
300	**Insubordination Level 3-** Continual defiance of a Level 2 Infractions.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.			
301	**Simple Assault on Student-** The unlawful physical attack by one student upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.			

302	**Aggravated Assault on Student-** An unlawful attack by one person upon another in which the offender uses a weapon or displays it in a threatening manner, or the victim suffers obvious, severe, or aggravated bodily injury. Includes assault with disease (as in cases when the offender is aware that he/she is infected with a deadly disease) by biting, spitting, etc.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
303	**Simple Assault on Staff-** The unlawful physical attack by one student upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
304	**Aggravated Assault on Staff-** An unlawful attack by one person upon another in which the offender uses a weapon or displays it in a threatening manner, or the victim suffers obvious, severe, or aggravated bodily injury. This also includes assault with disease (as in cases when the offender is aware that he/she is infected with a deadly disease) by biting, spitting, etc.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
305	**Rape-** Refer to the associated Crimes Code Citation for specific details – §31221.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

306	**Involuntary Deviate Sexual Intercourse-** Refer to the associated Crimes Code Citation for specific details §3123.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
307	**Sexual Assault-** Refer to associated Administrative Discretion: Crimes Code Citation for specific details -- §3124.1.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
308	**Aggravated Indecent Assault-** Refer to associated Crimes Code Citation for specific details -- §3125.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
309	**Indecent Assault-** A person that commits Indecent Assault by touching the complainant's sexual or intimate parts with sexual or intimate parts of the person without consent.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
310	**Indecent Exposure-** A person that exposes his or her genitals in any public place or in any place where there are present other persons under circumstances in which he or she knows or should know that this conduct is likely to offend, affront or alarm.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
311	**Sexual Harassment-Title IX-** Discrimination against a student based on the student's submission or rejection of sexual advances and/or requests or creating an atmosphere of harassment based on sexual issues/activity. The unwelcome sexual advances, requests for sexual	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

	favors, other physical or verbal conduct or communication of a sexual nature, and any other gender based harassment which has the purpose or effect to interfere with the individual performance, work environment, or participation in school-sponsored activities, or creates an intimidating, hostile, or offensive educational environment.	
312	**Racial/Ethnic Intimidation-** Students commit the offense of ethnic intimidation if, with malicious intention toward the actual or perceived race, color, religion, national origin, ancestry, mental or physical disability, sexual orientation, gender, or gender identity of another individual or group of individuals. Intimidation includes the use of demeaning language/namecalling associated with an identified group (slurs)	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
313	**All Other forms of Harassment/Intimidation-** Repeatedly commits acts with the intent to harass, annoy, or alarm another person. Intimidation includes the use of demeaning language/namecalling associated with an identified group (slurs)	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
314	**Fighting (Mutual Altercation)-** Confrontation with another student in which the altercation is mutual, requiring physical restraint or resulting in injury or property damage. Mutual participation in a	Administrative Discretion: - 5 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

	fight involving physical violence, where there is no one main offender and no major injury. This does not include verbal confrontations, physical aggression, or other minor alterations.	
315	**Minor Altercation-** An incident which involves a single offender who commits a minor violent act against another individual and the other individual does not respond and the incident does not elevate to a more severe type of incident such as a fight or assault (e.g., “Student A” strikes “Student B” resulting in little injury and “Student B” does not retaliate).	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
316	**Stalking-** A person engages in a course of conduct or repeatedly commits acts towards another person, including following the person without proper authority, with the intent to place such person in reasonable fear of bodily injury or to cause substantial emotional distress	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
317	**Kidnapping/Interference with Custody of Child-** The removal, restraining, or confinement of an individual by another through force, threat, or deception, or (if a person is under 14 years old) without consent of a parent, guardian, or school. Kidnapping/abduction includes hostage taking. A parent taking a child in violation of a court order, although it may be a crime, is not kidnapping for this purpose.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

318	**Unlawful Restraint-** When one person knowingly and intentionally restrains another person without that person's consent and without legal justification.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
319	**Threatening School Staff/Student-** To unlawfully place another person in fear of bodily harm through verbal threats or intimidation (physical, verbal, written, or electronic (e.g., internet) threat or intimidation) without displaying a weapon or subjecting the person to actual physical attack; stalking (i.e., secretly or stealthily pursuing another, spying on or watching another person, with or without the intent to harm, frighten, or coerce) should be included.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
320	**Physical Aggression/Altercation–** Any physical act intended to cause harm to another person or a group of people	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
321	**Robbery-** The unlawful intent to commit a felony or theft against a person.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
322	**Theft-** A person unlawfully takes, or exercises unlawful control over, property of another with intent to deprive him thereof.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

323	**Attempt/Commit Murder/Manslaughter-** When a person intentionally, knowingly, recklessly, or negligently attempts to cause the death of a human being.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
324	**Bullying-** By law, "bullying" shall mean an intentional electronic, written, verbal, or physical act, or a series of acts: (1) directed at another student or students; (2) which occurs in a school setting; (3) that is severe, persistent or pervasive; and (4) that has the effect of doing any of the following: (i.) substantially interfering with a student's education; (ii.) creating a threatening environment; or (iii.) substantially disrupting the orderly operation of the school; and "school setting" shall mean in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school. The behavior can be either overt or covert in nature utilizing various methods of communication. The term bullying should not be used when there is a mutual confrontation between two	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

	students or groups of students. Behavior is clearly bullying when: (1) there is intent to harm - the perpetrator appears to find pleasure in taunting and continues even when the target's distress is obvious. Mutual "teasing" should not be confused with bullying behavior and (2) there is intensity and duration - the taunting continues over a period of time, and is not welcomed by the target. (School Board Policy 249)	
325	**Burglary-** The unlawful entry into a building or other structure with the intent to commit a felony or theft. It is not necessary that force be used in gaining entry, neither is it necessary that property loss occur. Attempts to unlawfully enter a structure without expressed permission are also counted in this category.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
326	**Arson-** Damaging or attempting to damage any real or personal property by fire or incendiary device. Setting a fire (by match, lighter, fireworks, firecrackers, trash can fires, Molotov cocktails, or any other incendiary device) providing aid, counsel or pay toward the same. This does not include a simple act of lighting a match.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

327	**Vandalism-** The unlawful desecration of a building or other structure with the intent to commit damage.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
328	**Criminal Trespass-** Intentionally entering or remaining unlawfully on school property, without authorization	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
329	**Rioting-** Taking part in a violent public disturbance.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
330	**Bomb threat-** Communicating, either directly or indirectly, a bomb threat to: (1) commit any crime of violence with intent to terrorize another; (2) cause evacuation of a building, place of assembly or facility of public transportation; or (3) otherwise cause serious public inconvenience, or cause terror or serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience. The term “communicates” means, conveys in person or by written or electronic means, including telephone, electronic mail, Internet, facsimile, telex and similar transmissions.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

331	**Terroristic Threat (excluding bomb threat)-** Communicating a threat to: (1) commit any crime of violence with intent to terrorize another; (2) cause evacuation of a building, place of assembly or facility of public transportation; or (3) otherwise cause serious public inconvenience, or cause terror or serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience. The term "communicates" means, conveys in person or by written or electronic means, including telephone, electronic mail, Internet, facsimile, telex and similar transmissions. Includes: Indirect Terroristic Threat (does not specify the means and is simply a generalized statement or threat) Direct Terroristic Threat (describes the means and the specific individual(s) targeted)	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
332	**Disorderly Conduct-** Intent to cause public inconvenience, annoyance or alarm, or recklessly creating a risk thereof, he/she: (1) engages in fighting or threatening, or in violent or tumultuous behavior; (2) makes unreasonable noise; (3) uses obscene language, or obscene gesture; or (4) creates a hazardous or physically offensive condition by any act which serves no legitimate purpose of the actor (5) throwing items potentially creating	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Drug & Alcohol Counseling - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

	an unsafe environment for others (6) instigating a fight/altercation by encouraging or triggering negative behavior	
333	**Possession/use/under the influence of a Controlled Substance-** Any drug listed in the Controlled Substance, Drug, Device and Cosmetic Act or the Comprehensive Drug Abuse Prevention and Control Act or PA Drug Device and Cosmetic Act, as a controlled substance, chemical abused substance or medication for which a prescription is required under law and/or any substance which is intended to alter mood. Not limited to, marijuana, hashish, chemical solvents, glue, “look alike” substances, and any capsule or pill not registered with the school nurse, annotated within the student’s health record and then given in accordance with the District’s Policy for the administration of medication to students in school. Drug Paraphernalia – Any utensil or item which, in the school’s reasonable judgment, is commonly associated with the use of drugs, alcohol or mood-altering substances. Not limited to, roach clips, pipes, and bowls. Includes: Possession of a Controlled Substance Using/Sale/Distribution or Acting Under the Influence of a Controlled Substance	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Drug & Alcohol Counseling - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

334	**Possession of Alcohol-** Any alcohol or malt beverage. Examples include, but are not limited to, beer, wine, and liquor. Includes: Possession of Alcohol Using/Sale/Distribution or Acting Under the Influence of Alcohol .	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Drug & Alcohol Counseling - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.			
335	**Possession, Use, or Sale of Tobacco or Other Nicotine/Drug Delivery Service-** Tobacco includes a lighted or unlighted cigarette, cigar, pipe, or other smoking/vaping product or materials; and smokeless tobacco in any form (snuff, chewing tobacco, etc.).	1 day OSS School Police Citation	2 days OSS School Police Citation	3 days OSS School Police Citation	Administrative discretion.
336	**Cyberbullying-** The term cyberbullying is being used to describe bullying behavior which occurs on the Internet or via Social Media. The term bullying should not be used when there is a mutual confrontation between two students or groups of students. Behavior is clearly bullying when: (1) there is intent to harm - the perpetrator appears to find pleasure in taunting and continues even when the target's distress is obvious. Mutual "teasing" should not be confused with bullying behavior and (2) there is intensity and duration - the taunting continues over a period of time, and is not welcomed by the target (Policy 249).	Administrative Discretion - 1 to 10 Days OSS *Determined by seriousness and relation to other discipline infractions.			

337	**Possession, use, or sale of a vaping material-** Tobacco includes a lighted or unlighted cigarette, cigar, pipe, or other smoking/vaping product or materials; and smokeless tobacco in any form. *PVSD will not issue a citation to students who complete the INDEPTH program within 30 days of the offense. INDEPTH is an alternative program to a citation that educates young people about the risk factors and dangers of nicotine addiction, as well as ways to quit vaping. Students will complete this program during ISS. The course will be taught by Carbon Monroe Pike Drug & Alcohol Commission Inc. (CMPDA).	1 day OSS School police citation OR 1 day OSS 1 day ISS & Vape Education Course*	2 days OSS School police citation	3 days OSS School police citation	Administrative discretion
338	**Possession of A Weapon-** Possession of a weapon on school grounds or in any conveyance providing transportation to and from educational institutions. A weapon is defined as: Any firearm or explosive device; force-impacting device; knife or sharp-edged or sharp-pointed utensil, device or tool; or any article, instrument or substance which can or is likely to produce death or great bodily harm. Not limited to: BB/Pellet Gun, Explosive (Bomb, Missile, etc.,) Rifle/Shotgun, Knife, Cutting Instrument (Razor, box cutter, etc.) Handgun, Other Firearm or Weapon, Replica Other Weapon. Board Policy 218.1	Expulsion of not less than one year..			

339	**Possession of look-a-like weapons (w/o intent)-** Any item that represents and / or looks like a weapon. (but not limited to replicas, plastic items, etc.)	Expulsion of not less than one year
340	**Verbal Aggression/Altercation-** Any verbal act intended to cause harm to another person or a group of people.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
341	**Prohibited Item of a Dangerous Nature-** Items, devices, materials which others or which could interfere with the educational process are prohibited in school. Items not directly associated with the educational program and reasonably necessary for the student's participation in the school program shall NOT be brought to school or to any school activity or program.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.
342	**Violation of Audio & Video Recording-on School Property and School District Buses/Vehicles-** Electronic devices that have the capability to record audio and/or video being used by students in violation of applicable law and Board Policy #815; including the misuse of devices that negatively impacts other people, or defames their reputation to include inappropriate recording and/or posting of staff and students within the school environment.	Administrative Discretion: - 1 to 10 Days OSS - Possible School Police/State Police Involvement - Possible Expulsion *Determined by seriousness and relation to other discipline infractions.

343	**Refusal to Cooperate with Search Procedures.** In Pennsylvania public schools, a search of a student or their belongings by school officials is generally permissible under federal and state law if there is **reasonable suspicion** that the search will uncover evidence that the student has violated or is violating either the law or school rules. This reasonable scope can, in situations where there is reasonable suspicion of a health or safety emergency, extend to checking a student's vitals. Includes but is not limited to: Refusal to Cooperate with Search Procedures, Non-Compliance with Search Requests, Obstructing School Safety and Search Protocols, Failure to Submit to Authorized Searches. See Board Policy.	**1st Offense** - 10 Days OSS	**2nd Offense +** Administrative Discretion: 10 days OSS up to Possible Expulsion

Volunteers

Volunteers (Board Policy No. 916)

A volunteer is an adult who plays a more involved role than a visitor, voluntarily offering their services to the district without compensation. They are not considered school employees. If you're interested in volunteering, please get in touch with the main office at PVM: 570-402-1000 x 2001 or PVH: 570-402-1000 x 4001.

All volunteers must complete a volunteer application and submit the required clearances to the building principal. Once reviewed by the building principal the paperwork will be sent to Human Resources (HR) for approval. HR must receive all appropriate volunteer paperwork at least one week before the event for which the person wishes to volunteer. Approval is necessary before starting any volunteer work.

The following clearances must be completed prior to volunteering:

- PA Child Abuse History Certification, - which must be less than sixty (60) months old.
- PA State Police Criminal History Record Information - which must be less than sixty (60) months old.
- Disclosure Statement for Volunteers - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.
- Federal Criminal History Report (if the volunteer has been a PA resident for less than 10 years) Tuberculosis Test screened in accordance with PA Department of Health.

For more information, see Board Policy No. 916

Parent Teacher Organization (PTO)

Parent Teacher Organization (PTO) (Board Policy No. 916)

We need parent volunteers to support the success of the school community. The PTO is a parent/guardian volunteer organization that provides an opportunity for the home, school, and community to work together for our children. In the past, the PTO has provided our students with playground equipment, books for the school library, technology, school-wide and classroom celebrations, Holiday Shoppe, school store, and various after-school social events for both students and families. Additionally, many individuals generously volunteer their time to tutor students and assist with special events at school.

PVM holds monthly PTO meetings. Check your school calendar for dates and times of PTO meetings at each school. All parents/guardians are encouraged to attend the meetings at their child’s(ren’s) school. Your attendance at these meetings is important both to learn about what is going on in our schools and to provide support to the children. Any and all parents are welcome to come and give their support. Please contact your child’s(/children’s classroom teacher or the main office of your child’s(ren’s) school to sign up to volunteer.

2026-2027
STUDENT-PARENT HANDBOOK (K-5)



PLEASANT VALLEY SCHOOL DISTRICT
BRODHEADSVILLE, PA 18322

EXCELLENCE IN EDUCATION: A COMMUNITY COMMITMENT

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Welcome to the Pleasant Valley School District K-5 Student-Parent Handbook!

On behalf of Pleasant Valley Elementary School and Pleasant Valley Intermediate School, we're thrilled to partner with you for the 2026-2027 school year. This handbook is your essential guide to our schools, providing important information about policies, procedures, and programs for students in Kindergarten through Grade 5.

We believe that a strong partnership between home and school is key to a child's success. This handbook aims to be a valuable resource, helping you understand daily operations, academic expectations, and support services available to your child. We encourage you to read it thoroughly and keep it handy throughout the school year.

Together, we can foster an environment of "Excellence in Education: A Community Commitment" for every student.

Contact Information

Pleasant Valley Elementary School (PVE) - Grades K-2

- **Main Office:** 570-402-1000 X 6001
  - **Principal:** Roger Pomposello
  - **Assistant Principal:** Sarah Adams
  - **Dean of Students:** Renee Moore
- **School Counselors:**
  - **Kindergarten:** Emily Murphy
  - **Grade 1:** Jillian Hansen
  - **Grade 2:** Katie Everson
- **Health Office:** 570-402-1000 X 6061
  - **School Nurse:** Sabreena Tichy
- **Attendance Email:** pveattendance@pvbears.org
- **Parent Pickup Email:** pveparentpickup@pvbears.org

Pleasant Valley Intermediate School (PVI) - Grades 3-5

- **Main Office:** 570-402-1000 X 3001
  - **Principal:** Sabrina Albright
  - **Assistant Principal:** Lauryn Bencker
  - **Dean of Students:** Thomas Dudley
- **School Counselors:**
  - **Grade 3:** Nicole Moore
  - **Grade 4:** Julie Romanisko
  - **Grade 5:** Rachel Below
- **Health Office:** 570-402-1000 X 3061
  - **School Nurse:** Dawn Kieffer
- **Attendance Email:** pviattendance@pvbears.org
- **Parent Pickup Email:** pviparentpickup@pvbears.org

District Office

- **Main Number:** 570-402-1000
- **Director of Special Education:** Christine Deutch X 8310
- **Supervisor of Transportation:** Deena Boyne X 1279
- **Child Accounting Office (McKinney-Vento):** Lauren Nelson X 1215
- **Director of Technology & Innovation/PV Bears Academy Principal:** Jason Van Voorhis X 8452
- **Pleasant Valley Bears Academy:** Ariana Leibenguth (School Counselor) X 4011

General Information

- **District Calendar:** The full Pleasant Valley School District calendar is available online at www.pvbears.org. Please refer to it for important dates, holidays, and school closures.
- **PowerSchool & Annual Information Update: PowerSchool** is your primary source for your child's academic information, including grades, attendance, and emergency contacts. You **must update your child's parent and emergency contact information annually** through the Parent Portal. If any changes occur during the year, please inform the school immediately. Visit our website for instructions on creating a Parent Portal account if you haven't already.

School Hours & Daily Schedules

PVSD Arrival, Start, and Dismissal Snapshot

Pleasant Valley School District

Teacher & Student Arrival, Start, and Dismissal Times

2026 – 2027

REGULAR SCHOOL DAY:	PVE	PVI	PVM	PVH
Teacher Arrival	8:30 AM	8:15 AM	7:05 AM	6:55 AM
Student Arrival	9:00 AM	8:45 AM	7:30 AM	7:15 AM
Class Start Time	9:10 AM	8:55 AM	7:40 AM	7:30 AM
Student Dismissal	3:45 PM	3:30 PM	2:30 PM	2:20 PM
Teacher Dismissal	4:00 PM	3:45 PM	2:35 PM	2:25 PM

* 3 SCHEDULED HALF DAYS: 11/20/26, 12/23/26, 3/24/27	PVE	PVI	PVM	PVH
Teacher Arrival	8:30 AM	8:15 AM	7:05 AM	6:55 AM
Student Arrival	9:00 AM	8:45 AM	7:30 AM	7:15 AM
Class Start Time	9:10 AM	8:55 AM	7:40 AM	7:30 AM
Student Dismissal	11:50 AM	11:40 AM	10:40 AM	10:30 AM
Teacher Dismissal	12:15 PM	12:00 PM	10:50 AM	10:40 AM

PVE School Hours Grades K-2

- **School Hours:** Students attend school from 9:10 AM to 3:45 PM.
- **Student Arrival:** Parent drop-off opens at **9:01 AM**. Students are not permitted in the building before this time. To ensure your child is on time for instruction, we recommend dropping them off by **9:07 AM**. All students arriving after 9:10 AM must be signed in at the Main Office by a parent/guardian.

PVE Daily Schedule

PVE Daily Bell Schedule		
Period	**Begin**	**End**
Student Arrival & Breakfast	9:01 AM	9:10 AM
Homeroom	9:10 AM	9:20 AM
Period 1	9:21 AM	9:56 AM
Period 2	9:58 AM	10:33 AM
Period 3	10:35 AM	11:10 AM
Period 4	11:12 AM	11:47 AM
Period 5	11:49 AM	12:24 PM
Period 6	12:26 PM	1:01 PM
Period 7	1:03 PM	1:38 PM
Period 8	1:40 PM	2:15 PM
Period 9	2:17 PM	2:52 PM
Period 10	2:54 PM	3:29 PM
Homeroom	3:29 PM	3:45 PM

PVI School Hours Grades 3-5

- **School Hours: Students attend school from 8:55 AM to 3:30 PM.**
- **Student Arrival:** Parent drop-off opens at **8:45 AM**. Students are not permitted in the building before this time. All students must be dropped off and seated in their classroom ready for instruction by **8:55 AM**. All students arriving after 8:55 AM must be signed in at the Main Office by a parent/guardian.

PVI Daily Schedule

PVI Daily Bell Schedule		
Period	**Begin**	**End**
Student Arrival & Breakfast	8:45 AM	8:55 AM
Homeroom	8:55 AM	9:10 AM
Period 1	9:10 AM	9:45 AM
Period 2	9:47 AM	10:22 AM
Period 3	10:24 AM	10:59 AM
Period 4	11:01 AM	11:36 AM
Period 5	11:38 AM	12:13 PM
Period 6	12:15 PM	12:50 PM
Period 7	12:52 PM	1:27 PM
Period 8	1:29 PM	2:04 PM
Period 9	2:06 PM	2:41 PM
Period 10	2:43 PM	3:18 PM
Homeroom	3:18 PM	3:30 PM

Six-Day Cycle: The school schedule operates on a six (6) day cycle, designated as Day 1 through Day 6. This cycle repeats on the seventh school day. Any days lost due to inclement weather or vacations will be skipped, and the six-day cycle will continue without interruption. This means that if Day 3 is a snow day, the next school day will be Day 4.

Virtual Days

It may be necessary to have a Virtual Day throughout the year. If an virtual day is called, students are expected to participate in virtual learning. Guidance on whether school will be closed or if a Virtual Day will be used will be

provided via district communication. ~~All virtual days will run on a **one-hour delay schedule**.~~

Student Expectations for Virtual Days

- Find a quiet and calm space.
- Be prepared with all necessary materials.
- Be on time or early for your Google meet.
- Mute yourself as you come into the Google Meet and remain muted unless otherwise instructed.
- Don't forget to turn your cameras on! This is a PVSD requirement so we can take attendance. If your camera is giving you trouble, make sure you put in a technology ticket so the tech department can help you fix it.
- Be respectful.
- Take care of your electronic devices.
- Code of Conduct will be in effect for behavior purposes.
- Dress and Grooming Guidelines will apply.

PVE Virtual Day Schedule

2026 – 2027 PVE Virtual Day Schedule		
Period	**Time**	**Transition**
PREP	**8:30 - 9:30**	
1	9:30 **Student Start of Day**	
Live ELA Instruction	9:30 - 12:00	Coordinated with HR Teacher, 30 min LIVE instruction ELA/Math and Related Arts. Office Hours will be held throughout the day.
Office Hours		
Live MATH Instruction		
Office Hours		
LUNCH	**12:00 - 12:30**	
Open Virtual Meeting time with students or parents / Virtual Non-instructional Staff PD	**12:30 - 4:00**	

PVI Virtual Day Schedule

2026 – 2027 PVI Virtual Day Schedule – (No Bear Block)				
Period		Start Time	End Time	Transition (minutes)
Teacher Prep Time		8:15 AM	9:15 AM	
Period 1		9:15 AM	9:48 AM	5 Minutes
Period 2		9:53 AM	10:26 AM	5 Minutes
Period 3		10:31 AM	11:04 AM	5 Minutes
Period 4 Grade 3 Lunch	Lunch Teams 3A, 3F, 3E	11:09 AM	11:42 AM	5 Minutes
Period 5 Grade 3 Lunch	Lunch Teams 3B, 3C, 3D, 3G	11:47 AM	12:20 PM	5 Minutes
Period 6 Grade 5 Lunch	Lunch Teams 5A, 5B, 5E	12:25 PM	12:58 PM	5 Minutes
Period 7 Grade 4/5 Lunch	Lunch Teams 5C, 5D, 4D, 4E	1:03 PM	1:36 PM	5 Minutes
Period 8 Grade 4 Lunch	Lunch Teams 4A, 4B, 4C	1:41 PM	2:14 PM	5 Minutes
Period 9		2:19 PM	2:52 PM	
Open Virtual Meeting Time for Students or Parents/Virtual Non-Instructional Staff PD		2:52 PM	3:45 PM	

Unscheduled School Closings/Early Dismissal/Delayed School Opening: Information regarding school closings, early dismissals, or delayed openings due to weather or emergencies will be announced via:

- Local television and radio stations
- District website (www.pvbears.org)
- Social media
- **Automated calls to all families.** Please ensure your contact information in PowerSchool is up-to-date to receive these critical alerts.
- **Early Dismissal Plan:** Parents/guardians should always have an early dismissal plan in place for their child in case of an emergency during the school day.
- School days lost for these reasons will be made up according to the school calendar, as decided by the Board of Education.

Safety and Transparency: Our Weather Decision-Making Process

As we continue our season of unpredictable weather, I want to share the process we use to decide whether to delay or close school due to inclement weather. In Pleasant Valley, our relationship is built on honesty and trust, and I believe that being transparent about these difficult decisions is the best way to support our students, staff, and parents.

Our primary goal is simple: to keep our children and staff safe while providing you with timely information

Safety is Our North Star

Every decision is viewed through the lens of safety. When inclement weather is on the horizon, we aren't just looking at the potential of snow on the ground; we are evaluating:

· Road Conditions: Our transportation team begins evaluating road conditions as early as 3:00 AM, specifically checking rural routes and hills that can be treacherous for heavy buses. Since our school district covers over 110 square miles, we must also consider how the weather impacts different areas in our community.

· The "Human Factor": We consider children waiting at bus stops in extreme wind chills, parents transporting their children to school, and our less-experienced teen drivers navigating a route to school with potential icy patches. Also, when considering the possibility of having an early dismissal, we must consider if families will be home when our students are dropped off.
· Building Status: We ensure our schools are warm and that parking lots and sidewalks are safely cleared and salted for arrival and departure.

Snow isn't our only concern; extreme cold introduces a different set of risks that we take very seriously:
· Negative Wind Chills: When wind chills reach dangerous levels (typically exceeding -20°F), the risk of frostbite for students waiting at bus stops becomes a serious safety concern.
· Bus Fleet Reliability: Most of our buses run on diesel fuel, which can "gel" or thicken in sub-zero temperatures, causing engines to stall. While we utilize block heaters and fuel additives, extrem cold weather can still compromise the reliability of our fleet.

Decisions Based on Available Information
Weather forecasting is an inexact science. Occasionally, a storm may shift or dissipate after a call has been made. However, *we must make our decisions based on the best information available at that moment in time*. Once the decision is made to close or delay, we commit to it to ensure consistency for our families and staff.

Since many families receive weather-related notifications from the National Weather Service, it is helpful to understand what each of the three tiers represents:
· **Advisory** – *Be Aware* – weather may be a significant inconvenience
· **Watch** – *Be Prepared* – potential hazardous weather is likely to occur, but timing and location are not specific
· **Warning** – *Take Action* - weather hazard is most likely to occur and could pose a threat to safety, timing, and location is likely to be accurate

The Importance of Timely Communication
I understand that a change from our typical school day is a significant disruption to your work schedules and childcare arrangements. Because I value your time, I prioritize making a decision as early as possible, and in some cases, I can make the decision the evening before the inclement weather occurs.
· Our goal is to communicate a closure or delay to our staff and families by 5:30 AM. To achieve this, we rely on multiple sources of data from the National Weather Service, Monroe County Emergency Services, and feedback from our townships and superintendents in both Monroe County and our Intermediate Unit.

How We Will Reach You
When a decision is made, we will immediately notify you through:
· Phone call through PowerSchool's School Messenger: Our primary and fastest method of contact · District Website & Social Media: Real-time updates posted to our official home page - www.pvbears.org · Local Media: Updates sent to regional news and radio stations

Thank you for your continued partnership and for trusting us with the safety of your children. We are in this together, and our priority remains keeping our students safe, warm, and ready to learn!

~~PVE Early Dismissal/Delayed Opening/Remote Schedules~~

~~PVE Early Dismissals/Delayed Opening/Remote Schedules~~					
~~2 Hour Delay~~		**~~1:40 Early Dismissal~~**		**~~Remote Learning~~**	
~~Arrival~~	~~11:01-11:10~~	~~Arrival~~	~~9:01-9:10~~	~~Teacher Prep~~	~~8:30-9:30am~~

AM HR	11:10-11:12	AM HR	9:10-9:20	Start of student day	9:30am
Rotating Pd.	11:12-11:47	Rotating Pd	9:21-9:56		
Period 4	11:49-12:24	Period 3	9:58-10:33	Live ELA Instruction Office Hours Live Math Instruction Office Hours	9:30-12:00pm
Period 5	12:26-1:01	Period 4	10:35-11:10		
Period 6	1:03-1:38	Period 5	11:12-11:47		
Period 7	1:40-2:15	Period 6	11:49-12:24		
Rotating Pd.	2:17-2:52	Period 7	12:26-1:01		
Rotating Pd.	2:54-3:29	Rotating Pd.	1:03-1:38	Lunch	12:00-12:30pm
PM HR	3:29-3:45	Homeroom	1:40-1:45	Teacher Office Hours and Seesaw Feedback	12:30-4:00pm
Dismissal	3:45	Dismissal	1:45		

PVI Early Dismissal/Delayed Opening/Remote Schedules

PVI Early Dismissals/Delayed Opening/Remote Schedules						
2 Hour Delay		**11:40 Half-Day Dismissal**		**Virtual Day**		
Arrival/HR	10:45-11:05	Arrival/HR	8:45-9:10	TEACHER PREP 8:15-9:15		
Period 4	11:07-11:29	Period 4	9:12-9:22	Period 2 *Start of Student Day*	9:15-9:48	5 Min Transition
Period 2	11:31-11:53	Period 2	9:24-9:34	Period 3	9:53-10:25	5 Min Transition
Period 3	11:55-12:17	Period 3	9:36-9:46	Period 4	10:30-11:03	5 Min Transition
Period 1	12:19-12:41	Period 1	9:48-9:58	Period 5	11:08-11:40	5 Min Transition
Period 5	12:43-1:05	Period 5	10:00-10:10	LUNCH/Screen Time Break for Students 11:45-12:15		
Period 9	1:07-1:29	Period 9	10:12-10:22	Period 6	12:20-12:53	5 Min Transition
Period 10	1:31-1:53	Period 10	10:24-10:34	Period 7	12:58-1:30	5 Min Transition
Period 8	1:55-2:17	Period 8	10:36-10:46	Period 8	1:35-2:08	5 Min Transition
Period 6	2:19-2:41	Period 6	10:48-10:58	Period 9	2:13-2:45	X
Period 7	2:43-3:05	Period 7	11:00-11:10	Open Virtual Meeting time with students or parents/ Virtual Non-instructional Staff PD 2:45-3:45		
Homeroom	3:07-3:45	Homeroom	11:12-11:40			
Dismissal	3:45	Dismissal	11:40			

Programs and Procedures

Cafeteria Program

- Pleasant Valley School District partners with Whitsons Culinary Group to provide healthy school meals. Healthy meals are crucial for student learning and knowledge retention.
- Whitsons offers age-appropriate lunch menu options, with more choices for older students as they learn to make healthier decisions. Special dietary needs can be accommodated; please contact the school nurse or cafeteria staff.
- **For the 2026-27 school year, breakfast and lunch are free for all students.** The prices below reflect the cost of a **second meal**.

Elementary Buildings - Cost for Breakfast

- 1st Breakfast Meal – Free
- Daily = **$1.60**
- ~~Reduced = **$0.30** **no assistance provided for second breakfast~~
- Milk Only = **$0.50**

Elementary Buildings - Cost for Lunch

- 1st Lunch Meal – Free
- Daily = **$2.85**
- Reduced = **$0.40**
- Milk Only = **$0.50**

- Monthly menus are included in the monthly newsletter and can be accessed on the school district website at https://www.fdmealplanner.com/.
- Parents/guardians can monitor their child's lunch account and make online payments via the school district website.
- **Free and Reduced Meals:** Under the federally funded National School Lunch Program, free and reduced breakfast and lunches are available for qualifying students. You can apply, submit, and track your application status through the SchoolCafe website at https://www.schoolcafe.com/. You can also manage balances, make payments, view purchase history, and receive low balance alerts.

Birthday Treats/Celebration

K-5 Birthday Treat/Class Party Procedures As per Board Policy 209.1 and Board Policy 246, all foods brought into school by parents/guardians/students during school hours which are to be shared among students i.e. birthdays/class parties must follow district guidelines, be purchased in stores, prepacked/sealed and contain a complete list of the ingredients on the package. Students are not permitted to bring in shared items unless discussed with a teacher/staff member prior to doing so.

Ingredients are to be checked by a staff member prior to being passed out due to potential allergens. Homemade goods are prohibited to be shared amongst the class. Foods from outside sources, such as homemade items, and fast food items will not be made available to anyone other than the student from whose home it was sent.

- When planning to send in birthday treats or party treats, the parent/guardian should provide communication to the teacher at least 24 hours in advance, prior to purchasing the snacks. This will ensure that snacks/treats purchased are free of any prohibited allergens/ingredients for that classroom.
- On the day of distribution, the birthday treats (following the district guidelines above), will be provided to the classroom teacher for inspection of ingredients. In reviewing the ingredient listing, teachers will check for allergens.
    - Students who have allergies will be permitted to eat their own snack in the event that they are not able to eat the provided treat due to an allergen. If a food allergy is severe and requires additional precautions, medical documentation must be provided to a school nurse outlining the necessary precautions that the school must take. Please see Policy 209.1 for detailed information.
    - Certain classrooms have been deemed “allergen free classrooms.” Communication is sent home to these classrooms, specifically outlining which types of allergens are prohibited from entering the classroom as well as procedures for snack time and snack distribution. For example, a room may be designated as “peanut free” if there is a student in the room with a documented, life threatening allergy to peanuts. In these situations, only birthday treats in compliance with allergen guidelines will be permitted.
- Teachers will have the autonomy to distribute the birthday treats at a time in the day when it is most convenient. Treats will be distributed in the classroom for close monitoring, not in the cafeteria. Prior to distribution, the teachers must check the ingredient label. Students are prohibited from passing out birthday treats or any other food products without teacher permission.

Flag Salute and Pledge of Allegiance (Board Policy 807)

- It is the responsibility of every citizen to show proper respect for his or her country and its flag. Students may decline to recite the Pledge of Allegiance and may refrain from saluting the flag, based on personal belief or religious convictions.
- Students who choose not to participate shall respect the rights of classmates who wish to participate.
- A student who chooses not to participate may either stand or sit, remaining respectfully silent.

Gift Buying (Board Policy 322)

- Pleasant Valley School District discourages staff members from receiving gifts from students.

School Supplies

- All student supplies will be purchased by the district. Families will only need to supply a backpack and lunchbox.

Metal Water Bottles

- Students will NOT be permitted to bring metal water bottles to school this year. Plastic water bottles however, are still permissible.

Lost and Found

- A lost and found area is maintained in each school building. Please check regularly for lost items. Unclaimed items will be donated at the end of each semester.

School Pictures

- Individual and/or group pictures are taken as a school service in the fall and spring. Purchase of these pictures is optional.

School Bus Transportation

- Our school district partners with First Student (570-402-2282) to provide safe and efficient school bus transportation. For questions or concerns, contact our district transportation liaison at 570-402-1000 ext. 1279.
- The school bus is an extension of the classroom. Students are expected to maintain the same behavioral expectations on the bus as in school.

- **Student Expectations:**
  - Follow the bus driver's directions.
  - Sit safely in the seat with their back against the back of the seat.
  - Stay seated until the assigned stop.
  - Face the front of the bus.
  - Keep hands, feet, and all items within their personal space and inside the bus.
  - Keep the main aisle clear.
  - Maintain a quiet voice and use appropriate language.
  - No eating or drinking on the bus.

- **Video and Audio Recording:** As per PVSD Board Policies No. 226.1 and No. 810.2, video and audio recording equipment is used on district-owned, operated, or contracted school buses/vehicles to maintain discipline and ensure safety. Audio recording is prohibited on buses not used for school-related purposes.

- **Bus Issues:** If you have any issues with your student's bus or bus stop location, please complete the necessary forms via PowerSchool. Allow **72 hours** for a response.

PLEASANT VALLEY SCHOOL DISTRICT
SCHOOL BUS SAFETY:



A SHARED RESPONSIBILITY

Our Commitment to Student Safety

The safety of our students is our highest priority, especially when they are traveling on our school buses. The Pleasant Valley School District is committed to providing a secure and reliable transportation service for all students. While we strive for a perfectly safe environment, we recognize that incidents can occasionally occur on school buses. Knowing that bus transportation is a "privilege, not a right," we expect all students to adhere to our bus safety expectations. By making good decisions, we can maintain a safe school environment and positive learning experiences.

Implementation of Progressive Discipline

If a student cannot follow bus safety rules, "Progressive Discipline" WILL be implemented which may result in the temporary or permanent removal from school bus transportation during the academic year at the discretion of the Dean of Students and/or Building Administration.

Regarding Disruptive Behavior: This includes, but is not limited to, excessive noise, cursing, yelling, throwing objects, playing music loudly, using speakerphone for calls, recording video, video calls, refusing to stay seated and/or remain in an assigned seat, and not exiting the bus safely.

- Students will typically receive a temporary removal from the privilege of riding the bus to and from school.
- Continuous acts of disruptive behavior will result in increased durations of school bus removal, ranging from a 1-day removal to a 3-day removal, or up to a 1-month removal.

Regarding Extreme Behavior: This includes, but is not limited to, vandalism or damage to bus property, physical altercations, bullying, and the possession of prohibited or illegal items.

- Students will typically receive immediate removal from the privilege of riding the bus to and from school.
- Removal from the bus will include longer durations of time such as a quarter, a semester, or a full academic year.

A Request for Parental Cooperation

Parents and Guardians, we request the cooperation of all parents in helping us maintain a safe and orderly environment on our school buses. Your partnership is invaluable in reinforcing positive behavior and ensuring the well-being of all students. We ask that you:

- Please discuss the importance of bus safety rules with your children.
- Encourage your children to follow the bus driver, who is responsible for their safety.
- Review the consequences for infractions with your children to help them understand the importance of good behavior.
- If you have any concerns or observe any unsafe behavior, please contact the school administration or transportation department immediately.

By working together, we can ensure that our school buses remain a safe and secure mode of transportation for every student.

Help us to maintain safe travels to and from school.

For more information: www.pvbears.org *JK/kf 1-13-26*

Use of Personal Electronic Equipment (Board Policy No. 237)

- Students in grades K-12 are expected to follow the Electronic Device policy regarding the use of electronic devices while on school property. This policy ensures a safe and secure educational environment focused on learning.
- For specific details, please refer to Pleasant Valley School District Policy No. 237, Electronic Devices, available on the district website.

Inappropriate Article

- Items not directly associated with the educational program and reasonably necessary for the student's participation in school shall NOT be brought to school or any school activity or program. This includes items that could disrupt the learning environment or pose a safety risk. Metal water bottles/cups are prohibited.

Attendance

Attendance and Absences (School Board Policy 204)

- Compulsory attendance applies to all students from entry into school (no later than six years old) until they turn 18 years of age.
- **Reporting Absences:** Any time a student is absent, a **written excuse** must be sent to the office within **three (3) days** of the absence.
  - **Required Information for Excuse:**
    - Child's first and last name
    - Teacher's name
    - Date(s) of the absence
    - Reason for the absence
    - Legible signature of parent/guardian
  - **Email Excuses**
    - PVE: pveattendance@pvbears.org
    - PVI: pviattendance@pvbears.org
- Absences are considered unlawful unless a written excuse is received within three days.
- **Doctor's Excuse:** All absences beyond **ten (10) cumulative days** shall require an excuse from a licensed practitioner or will be marked as unlawful.
- **Reasonable Cause for Absence:** The following conditions are considered reasonable cause for absence:
- **Reasonable Cause for Absence:** The following conditions are considered reasonable cause for absence:
  - Illness (including dismissal by district staff for health reasons).
  - Obtaining professional health care or therapy services.
  - Quarantine.
  - Family emergency.
  - Recovery from an accident.
  - Required court attendance.
  - Death in the family.
  - Participation in a statewide or countywide 4-H, FFA, or combined group project (with prior written request).
  - Participation in a musical performance with a national veterans' organization for an event or funeral (with signed excuse provided prior to absence).
  - Observance of a religious holiday (with prior written request).
  - **Non-School Sponsored Educational Tours or Trips (Educational Trips):** See below for specific conditions.
  - Other urgent reasons, including circumstances related to homelessness and foster care.
- The district may limit the number and duration of non-school sponsored educational tours or trips.

Truancy Process

Three Unlawful Absences

- A 3-Day Unlawful Absence Notice is mailed to students' residences.

Six Unlawful Absences

- Parents/guardians will be asked to participate in a School Attendance Improvement Conference (SAIC) to develop a School Attendance Improvement Plan (SAIP)
- A 6-Day Unlawful Absence Notice is mailed to students' residences along with the completed SAIP.

After SAIP is Created

- If 3 or more unlawful absences are accrued after the SAIP, citations will be issued under to parents/guardians
- The student and parent will be required to attend a truancy conference with a Magisterial District Judge.

Citations and Fines

- Parents will be referred to the District Magistrate for citation and fines. Children and youth may also be notified.

Educational Trips (Board Policy No. 204)

- For any educational trip during the school year, requests must be submitted to the attendance office at least **10 days in advance** on the approved district form.
- No student may spend more than a total of **five (5) school days** on an approved educational trip in any given school year, unless prior approval is received from the Superintendent or designee. All pre-approved trips will be recorded as excused absences.
- Assigned school work will be due on the day of return to school. Make-up tests and quizzes must be scheduled within a time period that is equivalent to the number of school days of the trip.
- The form to request approval can be found on the district website or at your school's attendance office.

Tardiness

- It is important that all students arrive at school on time.
- If a student is tardy, the parent/guardian will be asked to provide a written excuse.
- For grades K through 5, students who are tardy **must be accompanied into the building by an adult** and signed in at the Main Office. Do not allow tardy students to enter unaccompanied.
- A record of arrival time and reason for late arrival will be maintained. Accumulated tardy minutes may result in truancy proceedings.

Sign In/Sign Out Procedures

- When a student arrives late to school or is signed out early, proper documentation must be completed in the school's main office. **Proper identification will be required.**
- Parents/guardians are discouraged from signing their children out before regular dismissal time to minimize the loss of instructional time.
- Any visitor entering the building will also be required to sign in and out and show proper identification.

Dress and Grooming Guidelines (Board Policy No. 221)

The Pleasant Valley School District's dress and grooming guidelines apply to all students. These guidelines are in place to ensure a safe, healthy, and focused learning environment for everyone.

- Students found in violation of these guidelines will be asked or sent home to change, and disciplinary consequences may be applied.
- If a student's dress poses a danger to health, safety, or welfare, or creates a distraction to the learning environment, the administration will request that the student change their clothing.
- A violation of the dress code may result in disciplinary action.

Please adhere to the policy and dress appropriately for an educational setting.

General Guidelines:

- **Appropriate Sizing:** Clothing must be appropriately sized for the student (no more than one regular size larger than actual measurements). Bottoms should not be excessively tight, baggy, sagging, or undersized.
- **Good Repair:** All garments must be in good repair, without holes, rips, or slashes.

Lower Garments:

- **Acceptable:** Jeans, khaki pants, athletic pants, yoga pants (leggings), dresses, and skirts are all acceptable.
- **Length:** Lower garments must cover approximately three-quarters of the thigh and cannot reveal undergarments. Shorts, dresses, and skirts should maintain an appropriate fit and length while walking, sitting, reaching, and bending over.
- **Fit:** Lower garments must be worn at the hip without sagging.
- **Prohibited:** Cut-off shorts are not permitted.

Upper Garments (Shirts):

- **Coverage:** Must cover the shoulder, torso, and midriff.
- **Fit:** Must not be excessively tight or low cut from the collar.
- **Hem:** Shirt hems must fall below the waistband of lower garments.
- **Undergarments:** Upper garments cannot reveal undergarments.
- **Hoodies:** Sweatshirt hoodies are acceptable to wear inside the building, but **hoods may not be worn on the head at any time.**

Prohibited Clothing and/or Jewelry:

- Items that promote or reference drugs, alcohol, or tobacco (including advertisements for alcohol products).
- Gun or weapon-related apparel.
- Clothing or accessories that may be gang-related, vulgar, obscene, or contain profane pictures or sayings.
- Double-meaning slogans.
- Clothing that is overly suggestive or revealing.
- Articles of clothing in which undergarments are deliberately exposed.
- Clothing or jewelry that promotes or makes reference to cult or satanic activity.
- Clothing or jewelry that promotes or makes reference to weapons, violence, gang affiliation, sex, sexism, sexuality, political messages, and/or ethnic/racial prejudices.
- Clothing or jewelry with suggestive themes and/or obscene pictures, words, or gestures.

Shoes:

- **Safety:** Footwear must be a matching pair and intact.
- **Straps/Laces:** Sandals or clogs must have a back strap, and footwear with shoelaces must be tied.

Hats:

- Hats are **not acceptable to wear inside the building** at any time unless permitted as part of an announced school spirit theme.

Specialized Clothing:

- Students may be required to wear specific types of clothing while participating in physical education classes, technical education classes, science laboratories, family consumer science classes, and/or extracurricular activities.

For more detailed information, please refer to **Board Policy No. 221** on the district website.

Positive Behavior/Code of Conduct

School-Wide Positive Behavior Support (PBS)

A major function of school is to assist in the development of responsible behavior in all students and support students in accepting responsibility for their own actions. Schools are designed for learning, and responsible behavior is an integral part of the overall learning environment. The promotion of responsible behavior is enhanced through our Positive Behavior Support (PBS) Program, with support from the community, parents/guardians, and other students.

Parents/guardians are encouraged to join the elementary faculty and staff in reinforcing and supporting positive and respectful behavior. The PBS program is implemented in grades K-5 to help students make the best choices regarding their behavior. The building expectations are as follows:

PVE	PVI
• **P**repared to Learn • **A**lways Be Respectful • **W**inning Choices • **S**afety First	• **B**e Responsible • **E**ngage everywhere • **A**ct Safely • **R**espect yourself and others

Students meeting these expectations are randomly rewarded with **Bear Paws (PVE)** or **Bucks (PVI)** and may redeem these tickets for various rewards throughout the school year.

The Pleasant Valley School District has an established Board policy outlining a progressive discipline model for handling student behavior. Parents/guardians should become familiar with these policies and procedures. All school district policies are available on the school district website at www.pvbears.org for your reference.

Elementary Student Code of Conduct

We take great pride in our schools and the behavior of our students. Courtesy is to be observed at all times and in all situations, without exception. To provide a positive learning experience where all students can receive the best education possible in a safe and orderly setting, certain types of behavior are prohibited. Actions that reflect negatively on our schools are taken seriously and addressed immediately.

Along with the rights established for each student come certain responsibilities, which include:

- Regular attendance.
- Conscientious effort in classroom work and homework.
- Conformance to Board policies and school rules and regulations.
- Respect for the rights of teachers, students, administrators, and all others involved in the educational process.
- Expression of ideas and opinions in a respectful manner.

It shall be the responsibility of the student to:

- Be aware of all policies, rules, and regulations for student behavior and conduct themselves accordingly. Each student shall assume that, until a rule is waived, altered, or repealed in writing, it is in effect.
- Volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
- Dress and groom to meet standards of safety and health, and not to cause substantial disruption to the educational processes.

- Assist the school staff in operating a safe school.
- Comply with federal, state, and local laws.
- Exercise proper care when using district facilities, school supplies, and equipment.
- Attend school daily and be on time to all classes and other school functions.
- Make up work when absent from school.
- Pursue and attempt to satisfactorily complete the courses of study prescribed by local school authorities.
- Report accurately in student media.
- Not use obscene language in student media or on school property.

Violations of this policy may result in disciplinary action, consistent with the Code of Student Conduct and Board policy.

Students and Parents/Guardians are encouraged to refer to the Pleasant Valley School District website at www.pvbears.org to review the Pleasant Valley School District School Board Policies, specifically **Student Rights and Responsibilities (Board Policy No. 235)** and all information in the **Pupil Section 200** related to the Student Code of Conduct.

Honor Code

The Pleasant Valley School District believes that the honest pursuit of academic excellence leads to self-satisfaction, awareness, positive self-image, and integrity. This pursuit stems from the student's responsibility to acquire knowledge. This honor code reflects the belief that all students are capable of the honest pursuit of academic knowledge through research, homework, classwork, testing, and all other methods used by the faculty to assist and assess student progress. We recognize that some students may feel pressure to circumvent the learning process through actions such as communicating answers with others, unauthorized use or acquisition of material, and/or submitting the work of others as their own. Such actions are in violation of this Honor Code.

Discipline Code

To conduct oneself appropriately in school, students must learn basic discipline guidelines from both the school and home. Discipline is viewed as important and necessary by students, parents/guardians, and the school.

Unacceptable forms of student behavior are categorized into three levels, with final decisions regarding disciplinary action made at the discretion of the administration. Disciplinary action and/or privilege denial may be accelerated for repeat offenders or due to the severity of the offense(s).

Repeat Disciplinary Behavior: If a student consistently demonstrates disciplinary behaviors throughout the school year, they may be placed on a Behavior Contract.

The following charts list types of infractions and consequences for the first three offenses at each level of student misbehavior.

LEVEL I Infractions

Acts of misbehavior typically resolved by the classroom teacher and/or principal or designee.

Code	Glossary of Disciplinary Infractions	1st Offense	2nd Offense	3rd Offense	4th+ Offense
101	**Abuse of Hall Pass:** Not arriving/returning from a designated location in a timely fashion, or making purposeless stops/veering off course.	Contact Home / Submit Referral in SIS	1 Detention	2 Detentions	Level II - Insubordination
102	**Tardy to Class:** Arriving after the bell without a pass from the previous teacher.	Contact Home / Submit Referral in SIS	(3rd Tardy) 1 Detention	(6th Tardy) 2 Detentions	(9th Tardy) 3 Detentions; Level II - Insubordination
103	**Unexcused Tardy to School:** Arriving after the start of the school day. *(K-5 Not applicable for accumulation beyond school day start; see PVE/PVI school hour rules for K-5 tardiness).*	Contact Home / Submit Referral in SIS	(3rd Tardy) 1 Detention	(6th Tardy) 2 Detentions	(9th Tardy) 3 Detentions; Level II - Insubordination
104	**Unprepared for Class:** Not having proper books, Chromebook, and supplies needed for full class participation. *(K-5: 2+ offenses resolved per administrative discretion determined by seriousness and relation to other infractions).*	Contact Home / Submit Referral in SIS	Warning	1 Detention	2 Detentions; Level II - Insubordination
105	**ID Violation:** Not producing an ID upon request of a school official. *(K-5: 2+ offenses resolved per administrative discretion determined by seriousness and relation to other infractions).*	Contact Home / Submit Referral in SIS	Warning	1 Detention	2 Detentions; Level II - Insubordination
106	**Dishonesty:** Lack of truth, honesty, trustworthiness, and/or forgery.	Contact Home / Submit Referral in SIS	Administrative Discretion: Warning to 10 Day OSS (Determined by seriousness and		

			relation to other discipline infractions)		
107	**Cheating/Plagiarism:** Taking someone else's work or ideas and passing them off as one's own.	Contact Home / Submit Referral in SIS	Teacher discretion: "Zero on assignment"	Administrative Discretion: Warning to 3 Day ISS	
108	**Display/Public Affection:** Acts of physical intimacy (e.g., kissing) in view of others.	Contact Home / Submit Referral in SIS	Administrative Discretion: Warning to 2 Detentions (Determined by seriousness and relation to other discipline infractions)		Level II - Insubordination
109	**Violation of Bus Rules & Regulations:** Any behavior deemed inappropriate, distracting, or unsafe in a moving environment. Any bus suspension connected to an OSS infraction starts after the OSS. Any absence due to not being bused will be considered unlawful.	Administrative Discretion: a. Warning to 10 Day OSS b. Bus Transportation suspended c. Possible School Police (Determined by seriousness and relation to other discipline infractions)			
110	**Dress Code Violation:** Violation of Policy 221. Student removed from class, sent to office, issued written warning, given opportunity to change. If compliant clothing not available, parent contacted. Student may be removed from class for rest of day for offensive items. Violations beyond 3rd offense in a school year will incur "Level II insubordination and up to Level III insubordination" disciplinary consequences.	Contact Home / Submit Referral in SIS	Warning	1 Detention / or ISS	2 Detentions / or ISS; Level II - Insubordination
111	**Misuse of Technology:** Excessive or problematic use of technology detrimental to student, recipient, school, or third parties.	Determined by seriousness: Loss of technology privileges to school discipline based on seriousness.			

112	**Inappropriate Article:** Items not directly associated with the educational program and not reasonably necessary for student's participation in school.	Contact Home / Submit Referral in SIS	Warning	1 Detention / or ISS	2 Detentions / or ISS; Level II - Insubordination
113	**Classroom Disruption:** Behavior likely to substantially or repeatedly interfere with class conduct.	Contact Home / Submit Referral in SIS	Warning	1 Detention / or ISS	2 Detentions / or ISS; Level II - Insubordination
114	**Gambling:** Playing a game of chance for money or other stakes.	Administrative Discretion: Warning to 10 Day OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
115	**Detention Cut:** Not reporting to assigned after-school detention or securing prior permission to reschedule.	Administrative Discretion: Warning to 2 Days OSS (Determined by seriousness and relation to other discipline infractions)			Level II - Insubordination

LEVEL II Infractions

Misbehaviors that, due to their seriousness or frequency, require disciplinary action by the principal or designee. Repeated Level I offenses may lead to Level II consequences.

- **Repeated offenses from Level I infractions:** May lead to the development of a behavior plan/Child Find that can include, but is not limited to: hallway restriction, parking privileges, grade level privileges, etc.

Code	Glossary of Disciplinary Infractions	1st Offense	2nd Offense	3rd Offense	4th+ Offense
200	**Insubordination:** Continual defiance of a Level I Infraction.	1 Day ISS	2 Days ISS	Level III - Insubordination	

201	**Class Cut:** Absent oneself from a class or other mandatory event.	1 Day ISS	2 Days ISS	3 Days ISS - 1 Day OSS	Level III - Insubordination
202	**Computer, Network, and Internet Use Policy Violation:** Refer to the PVSD Technology Handbook & Policy 815-7 Acceptable Use Policy.	Administrative Discretion: Warning to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
203	**Inappropriate Conduct:** Engaging in behavior that a reasonable person would not do, violating the Code of Student Conduct (e.g., inappropriate care of school property, inappropriate expression/action, profanity).	Administrative Discretion: Warning to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
204	**Disobedience:** Not following direction of a school official or someone in authority.	Administrative Discretion: 1 Day ISS to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
205	**Encourage/Instigate Fight:** Prompting, provoking, influencing, and/or triggering a fight.	Administrative Discretion: 1 Day ISS to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
206	**Forgery:** Falsely making, completing, signing, or altering a written document.	Administrative Discretion: 1 Day ISS to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
207	**Propelling a Projectile:** Fired, thrown, or otherwise propelled object.	Administrative Discretion: 1 Day ISS to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
208	**Violation of Student Expression/Distribution & Posting of Materials:** Publicly displaying non-school materials on school property or at school-sponsored events (e.g., affixing to walls, lockers, websites) without prior permission from the building Principal.	Administrative Discretion: Warning to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			
209	**Inappropriate Use of Electronic Communications Devices:** Devices visible, used, or turned on during the school day without prior permission (e.g., talking, texting, airdropping).	Administrative Discretion: Warning to 10 Days OSS; Possible School Police (Determined by seriousness and relation to other discipline infractions)			

210	**Open Lewdness:** Any lewd act likely to be observed by others who would be affronted or alarmed.	Administrative Discretion: 3 to 10 Days OSS; Possible Expulsion; Possible School Police (Determined by seriousness and relation to other discipline infractions)	
211	**Possession of Mace or Self-Defense Spray**	First Offense w/o Use 5 Days OSS	2nd or subsequent offenses 10 Days OSS
212	**False Reporting / Falsification of Information:** Intentionally making a false, misleading, or unfounded statement, report, or allegation to school staff, administrators, or school police/security. -	Administrative Discretion: Warning to 10 Days OSS: Possible School Police (Determined by seriousness and relation to other discipline infractions)	

LEVEL III Infractions

Misbehaviors that are extremely serious, highly disruptive, and/or illegal or criminal in nature, addressed by the principal or designee. When a suspension exceeds three (3) school days, the student and parent/guardian will be offered an informal hearing within the first five (5) days of the suspension. Threat assessments may also be conducted.

- **Repeated offenses from Level II infractions:** May lead to a reevaluated behavior plan that can include, but is not limited to: hallway restriction, parking privileges, grade level privileges, etc.

Code	Glossary of Disciplinary Infractions	Offense (All offenses are subject to administrative discretion unless otherwise specified)
300	**Insubordination:** Continual defiance of a Level II Infraction.	1 Day OSS (1st Offense) / 2 Days OSS (2nd Offense) / Minimum 5 Days OSS/Possible alternative educational placement (3rd Offense)

301	**Simple Assault on Student:** Unlawful physical attack by one student on another without a weapon or severe injury.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
302	**Aggravated Assault on Student:** Unlawful attack using or displaying a weapon, or resulting in severe bodily injury (e.g., broken bones, loss of teeth, internal injury, severe lacerations, loss of consciousness). Includes assault with disease (e.g., biting, spitting if offender is aware of deadly disease).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
303	**Simple Assault on Staff:** Unlawful physical attack by a student on staff without a weapon or severe injury.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
304	**Aggravated Assault on Staff:** Unlawful attack using or displaying a weapon on staff, or resulting in severe bodily injury. Includes assault with disease.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
305	**Rape:** Refer to associated Crimes Code Citation for specific details (§31221).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
306	**Involuntary Deviate Sexual Intercourse:** Refer to associated Crimes Code Citation for specific details (§3123).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
308	**Sexual Assault:** Refer to associated Crimes Code Citation for specific details (§3124.1).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
309	**Aggravated Indecent Assault:** Refer to associated Crimes Code Citation for specific details (§3125).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)

310	**Indecent Assault:** Touching another person's sexual or intimate parts without consent.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
311	**Indecent Exposure:** Exposing genitals in public or where likely to offend/alarm others.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
314	**Sexual Harassment-Title IX:** Discrimination based on submission/rejection of sexual advances, or creating a hostile/intimidating educational environment due to sexual issues/activity.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
315	**Racial/Ethnic Intimidation:** Malicious intent toward another individual or group based on actual or perceived race, color, religion, national origin, ancestry, mental or physical disability, sexual orientation, gender, or gender identity.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
316	**All Other forms of Harassment/Intimidation:** Repeated acts with intent to harass, annoy, or alarm another person.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
317	**Fighting (Mutual Altercation):** Student confrontation with another student where altercation is mutual, requiring physical restraint or resulting in injury/property damage. Does not include verbal confrontations or minor altercations.	5 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
318	**Minor Altercation:** Incident involving a single offender committing a minor violent act without retaliation from the other individual, not escalating to a fight or assault.	5 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
319	**Stalking:** Engaging in a course of conduct or repeatedly committing acts towards another person (including following)	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)

	with intent to cause fear of bodily injury or substantial emotional distress.	
320	**Kidnapping/Interference with Custody of Child:** Unlawful removal, restraining, or confinement of an individual by force, threat, or deception. Includes hostage taking. (Not applicable to a parent violating a court order regarding custody for this purpose).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
321	**Unlawful Restraint:** Knowingly and intentionally restraining another person without consent or legal justification.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
322	**Threatening School Staff/Student:** Unlawfully placing another person in fear of bodily harm through verbal threats or intimidation (physical, verbal, written, or electronic) without displaying a weapon or actual physical attack. Includes stalking.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
323	**Physical Aggression/Altercation:** Any physical act intended to cause harm to another person or group.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
324	**Robbery:** Unlawful intent to commit a felony or theft against a person.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
325	**Theft:** Unlawfully taking or exercising unlawful control over another's property with intent to deprive them of it.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
326	**Attempt/Commit Murder/Manslaughter:** Intentionally, knowingly, recklessly, or negligently attempting to cause the death of a human being.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)

327	**Bullying (Policy 249):** Intentional electronic, written, verbal, or physical act or series of acts directed at another student(s) in a school setting that is severe, persistent, or pervasive and substantially interferes with education, creates a threatening environment, or disrupts orderly school operation. (Clearly involves intent to harm and intensity/duration; not mutual teasing).	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
330	**Burglary:** Unlawful entry into a building or structure with intent to commit a felony or theft. Includes attempts.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
331	**Arson:** Unlawful and intentional damage or attempted damage to property by fire or incendiary device (e.g., matches, lighters, fireworks, Molotov cocktails). Does not include simple act of lighting a match.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
332	**Vandalism:** Unlawful desecration of a building or structure with intent to commit damage.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
333	**Criminal Trespass:** Intentionally entering or remaining unlawfully on school property without authorization.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
334	**Rioting:** Taking part in a violent public disturbance.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
335	**Bomb Threat:** Communicating (directly or indirectly) a bomb threat with intent to terrorize, cause evacuation, or serious public inconvenience.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)

336	**Terroristic Threat (excluding bomb threat):** Communicating a threat to commit violence, cause evacuation, or serious public inconvenience. Includes indirect (generalized) and direct (specific) threats.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
337	**Failure to Disperse Upon Official Order:** Refusing or failing to disperse when ordered by School Police, School Staff/Official enforcing the law.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
338	**Disorderly Conduct:** Intent to cause public inconvenience, annoyance, or alarm, or recklessly creating risk thereof, by engaging in fighting/threatening, making unreasonable noise, using obscene language/gestures, or creating a hazardous/physically offensive condition without legitimate purpose.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
347	**Possession of a Controlled Substance:** Any drug listed in Controlled Substance Act, or any substance intended to alter mood, or un-registered medication. Includes drug paraphernalia. Also covers Use/Sale/Distribution or Acting Under the Influence.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Drug & Alcohol Counseling; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
349	**Possession of Alcohol:** Any alcohol or malt beverage. Also covers Use/Sale/Distribution or Acting Under the Influence.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Drug & Alcohol Counseling; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
350	**Possession, Use, or Sale of Tobacco or Other Nicotine/Drug Delivery Service:** Includes cigarettes, cigars, pipes, smoking/vaping products, smokeless tobacco.	1st Offense: 1 day OSS + school police/citation; 2nd Offense: 2 days OSS + school police/citation; 3rd Offense: 3 days OSS + school police/citation; 4th+ Offense: Administration discretion.
351	**Cyberbullying (Policy 249):** Bullying behavior occurring on the Internet or via Social Media. Involves intent to harm and intensity/duration, not mutual teasing.	1 to 10 Days OSS (Determined by seriousness and relation to other discipline infractions)

353	**Possession, Use, or Sale of a Vaping Material:** (Duplicate of 350, ensure consistency or merge).	1st Offense: 1 day OSS + school police/citation; 2nd Offense: 2 days OSS + school police/citation; 3rd Offense: 3 days OSS + school police/citation; 4th+ Offense: Administration discretion.
354	**Possession of A Weapon:** Possessing a weapon on school property or transportation. Weapon defined as firearm, explosive, force-impacting device, knife, sharp utensil, or any article likely to produce death or great bodily harm. Includes replicas.	Expulsion of not less than one year
355	**Possession of look-a-like weapons (w/o intent):** Any item that represents and/or looks like a weapon (e.g., replicas, plastic items).	Expulsion of not less than one year
356	**Verbal Aggression/Altercation:** Any verbal act intended to cause harm to another person or group.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
357	**Prohibited Item of a Dangerous Nature:** Items, devices, materials considered hazards or disruptive to education, not directly associated with the educational program.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
358	**Violation of Audio & Video Recording on School Property and School District Buses/Vehicles:** Use of electronic devices to record audio/video in violation of law and Board Policy #815, including misuse that negatively impacts reputation or involves inappropriate recording/posting of staff/students.	1 to 10 Days OSS; Possible School Police/State Police Involvement; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)
359	**Brazen Insubordination:** Bold, shameless, and continual defiance of authority; refusal to obey orders.	1 day OSS to 10 Days OSS; Possible Expulsion (Determined by seriousness and relation to other discipline infractions)

LEVEL IV Infractions

Habitual offenders of Level III infractions will be referred to the Board of School Directors for an expulsion hearing. A threat assessment may be conducted in addition to disciplinary actions.

Habitual offenders are defined as:

- Students who have exceeded the category of 5-10 days of suspension during the current school year for a specific Level III infraction.
- Students who have exceeded five (5) separate suspensions during the current school year for any combination of Level III infractions.

Act 44 of 2025: Frequently Asked Questions

1. What is Act 44 of 2025?
Act 44 is a Pennsylvania state law that took effect on **January 6, 2026**. It mandates that school districts notify parents, guardians, and staff within **24 hours** of any weapon-related incident involving students or staff. This applies to incidents occurring:

- On school property.
- At school-sponsored events.
- On district-provided transportation.

2. Who will receive these notifications?

- **Building-Level Incidents:** Notifications will be sent to all parents/guardians and employees assigned to the specific building where the incident occurred.
- **Major Incidents:** The District may issue district-wide notifications for "major incidents" that pose a broader threat to the safety and well-being of the community.
- **Off-Site Incidents:** For incidents occurring during transportation or at school-sponsored activities, notifications will be shared with all relevant staff and families.

3. Why is the District sending communications on non-active threats?
The District's expectations and procedures regarding weapons on school property have not changed. What has changed is the requirement under Act 44 to notify families and staff about weapon-related incidents, even when there is no active threat to schools, students or staff.

4. The Tiered Classification System
To ensure communications are clear and reflect the actual level of risk, Pleasant Valley School District utilizes a three tiered system:

Tier	Classification	Description	Examples	Parent/Guardian/ Staff Notification
Tier 1	**Minimal Impact**	Items that meet the legal definition of a weapon but were possessed without harmful intent and posed no risk.	A pocketknife left in a backpack after a weekend trip; a plastic costume prop.	**Building Specific**
Tier 2	**Elevated Concern**	Items capable of causing harm that were visible or used irresponsibly, though not used to threaten or injure others.	A box cutter shown to another student; a realistic-looking replica weapon.	**Building Specific**
Tier 3	**Major Incident**	Serious incidents involving firearms, high-risk weapons, or any item used in a threatening manner.	Firearms (including BB or airsoft guns); weapons used to intimidate others.	**Districtwide**

5. What information will be included?
In compliance with the Pennsylvania School Code, each notification will provide:

- The **date and location** of the incident.

- A **brief description** of the incident.
- Whether the District in collaboration with law enforcement, has determined that there is an active threat.

6. If I receive a notification, does that mean that our schools are less safe?
No. Our district's priority has always been the safety of our students and staff. Over the past four years, we have taken proactive measures including increasing our police and security throughout the district, adding weapon detection systems, utilizing Safe2Say and maintaining positive relationships with students, staff and parents to ensure "community policing" where everyone in our community is responsible for the safety of each other. Pleasant Valley School District has always responded immediately to safety concerns and notified families when there was a serious risk. *The change is about communication requirements, not an increase in incidents.*

7. Why are the notifications brief?
Due to state and federal privacy laws—specifically the **Family Educational Rights and Privacy Act (FERPA)**—the District cannot share:

- Specific names or identifying information of those involved.
- Granular details regarding the disciplinary actions taken.

8. How are weapons defined?
According to School Board Policy 218.1 and the Pennsylvania School Code, a "weapon" includes, but is not limited to:

"Any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, or any other tool, instrument, or implement capable of inflicting serious bodily injury."

Note: The law requires notification even for non-threatening items, such as a butter knife packed in a lunchbox.

9. Does a notification mean my child is in danger?
Not necessarily. Many incidents do not pose a functional threat to the school community. If law enforcement determines there is no ongoing danger, the notification will explicitly state this. If an active threat exists, the District will provide immediate instructions and regular updates.

Please keep in mind, the increase in notifications is a result of **new legal requirements**, not a decrease in school safety. The District continues to utilize weapon detection systems, school police, and the *Safe2Say* program to maintain a secure environment.

10. How will notifications be delivered?
All alerts will be sent through the district's communication system, **PowerSchool's SchoolMessenger**. Please ensure your contact information is up to date in the PowerSchool portal.

11. Who can I contact with additional questions?
Please contact your school's principal or the District Office at 570-402-1000. We are here to help you navigate these changes and keep our community informed.

Safety and Security

Student Identification

- While on school district property, all students **must wear and visibly display their current district-issued photo identification** on a break-away lanyard. This ID should be worn on the front of their outer garment between the shoulders and waist.
- Students may also be required to wear their ID during off-campus school-sponsored activities.
- Students must immediately present their photo ID to any administrator, teacher, school employee, or transportation worker upon request.
- Students are responsible for reporting lost, damaged, or stolen identification cards immediately to a teacher, security officer, or administrator.
- **Under no circumstances shall a student alter a student ID card.**
- Two (2) IDs will be issued to each student at no cost. Students will be charged for each replacement ID or lanyard due to replacement costs.

Emergency Procedures

- Parents/Guardians will be notified immediately in the event of an emergency.
- However, sick or injured children will **not** be sent home on the school bus.
- If parents/guardians cannot be reached, an emergency contact person designated by the parent/guardian who must be listed in PowerSchool will be contacted.
- **It is crucial that your child's emergency contact information in PowerSchool is always up-to-date and accurate.** You can update this information via www.pvbears.org, the PowerSchool Parent app, or by contacting your child's school main office.
- For address changes, parents/guardians must go to the district registration office (adjacent to the middle school).

Custody

- If there is a court order regarding the parental rights of your child, a copy of the order should be submitted to the district registration office immediately. This copy will be filed in the child's student record.
- Without a court order, both parents have equal access to the child and the child's records.

McKinney-Vento Homeless Education Program

The Education for Homeless Children and Youth (EHCY) program, authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act, is designed to address challenges faced by homeless children and youths in enrolling, attending, and succeeding in school.

- The McKinney-Vento Act ensures that each homeless child and youth has equal access to the same free, appropriate public education, including preschool, as other children and youths. They must have access to necessary educational and related services to meet state academic standards and may not be separated from the mainstream school environment.
- The district's liaison will identify homeless children, youth, and families through coordinated activities with other entities.

When a student is identified as being McKinney-Vento eligible, staff will:

- Assist with enrollment, monitor school attendance, and arrange transportation (K-8 students).
- Provide school supplies and other school-related materials as needed.
- Advocate for and support students and families through school and home visits.
- Set clear expectations for student behavior, attendance, and academic performance.
- Assist students/families with access to community services.

- Assist students/families with access to tutoring, special education, and English language learner resources.
- Assist students so that they can participate in sports, field trips, and school activities.

For additional information, please contact the Child Accounting Office at 570-402-1000 Ext. 1215.

Student Records

- Records are maintained to support the educational process and for the convenience of current and former students.
- Parents/Guardians or current students (if over 18 years of age) may review records through the school office.
- A procedure exists for correction, addition, or challenge of the record.
- Permission from the parent/guardian or student (if over 18) is needed for release of records outside the school district, with exceptions for student transfers, subpoenas, post-secondary school admission, and directory information sought in emergencies or police matters.
- Specific additional policy information regarding student records may be accessed on the Pleasant Valley School District website at www.pvbears.org.

Video Surveillance (Board Policy No. 226.1, 709, and 810.2)

- Video surveillance cameras are used in public areas to record activities on school property (Policy No. 709).
- The use of video and audio recording equipment supports efforts to maintain discipline and ensure the safety and security of all students, staff, contractors, and others being transported on district-owned, operated, or contracted school buses or vehicles (Policy No. 810.2).
- Surveillance promotes order, safety, security, and property of students, staff, and others.
- Recordings may be used for review of incidents and as evidence for disciplinary and/or legal action (Policy No. 226.1).
- For more information, see Board Policies No. 226.1, 709, and 810.2.

Volunteers

Volunteers (Board Policy No. 916)

A volunteer is an adult who voluntarily offers services to the district without compensation, playing a more involved role than a visitor. Volunteers are not considered school employees.

- If you are interested in volunteering, please contact the main office at PVE: 570-402-1000 x 6001 or PVI: 570-402-1000 x 3001.
- All volunteers must complete a volunteer application and submit the required clearances to the building principal. After review by the principal, paperwork will be sent to Human Resources (HR) for approval.
- HR must receive all appropriate volunteer paperwork at least **one week before** the event for which the person wishes to volunteer. **Approval is necessary before starting any volunteer work.**
- Volunteer clearances must be current within one year of application.
- A TB test is required within three months of the volunteer application date.

****Once approved, volunteer clearances remain valid for five years, provided the volunteer participates at least once per school year.****

The following clearances must be completed prior to volunteering:

- **PA Child Abuse History Certification:** Must be less than sixty (60) months old.
- **PA State Police Criminal History Record Information:** Must be less than sixty (60) months old.
- **Disclosure Statement for Volunteers:** A sworn or affirmed statement that the applicant has not been disqualified from service due to conviction of designated criminal offenses or being listed as a perpetrator in a founded report of child abuse.
- **Federal Criminal History Report:** Required if the volunteer has been a PA resident for less than 10 years.
- **Tuberculosis Test:** Screened in accordance with the PA Department of Health (less than three (3) months old.

For more information, see **Board Policy No. 916**.

Parent Teacher Organization (PTO) (Board Policy No. 916)

We value parent volunteers in supporting the success of our school community. The PTO is a parent/guardian volunteer organization that fosters collaboration between home, school, and community for the benefit of our children.

- In the past, the PTO has provided playground equipment, books for the school library, technology, school-wide and classroom celebrations, Holiday Shoppe, a school store, and various after-school social events for students and families. Many individuals also generously volunteer their time to tutor students and assist with special school events.
- PVE and PVI hold joint monthly PTO meetings. Please check your school calendar for specific dates, times, and locations.
- All parents/guardians are encouraged to attend these meetings to learn about school activities and provide support for our children. All parents are welcome to attend and contribute.
- To sign up to volunteer, please contact your child's classroom teacher or the main office of your child's school.

For more information, see **Board Policy No. 916**.

Academic Instruction

Reading / Language Arts

It is the goal of the Pleasant Valley School District to provide students with rigorous instructional opportunities aligned with the Pennsylvania Core Standards. PVE and PVI uses **HMH IntoReading** as our core reading program for students in Kindergarten through 5th grade. IntoReading is a comprehensive program designed to build strong readers and writers.

This curriculum resource aims to foster confident readers who possess strong foundational skills and a rich vocabulary, enabling them to comprehend complex texts effectively. The program focuses on:

- ***Phonemic Awareness and Phonics:*** Systematic and explicit instruction to build strong decoding skills.
- ***Fluency:*** Strategies and practice to help students read accurately, quickly, and with expression.
- ***Vocabulary:*** Direct instruction and opportunities to expand word knowledge.
- ***Comprehension:*** Engaging texts and activities to foster deep understanding and critical thinking.
- ***Writing:*** Through writer's workshops, mentor texts, and integrated grammar practice, students develop critical thinking and writing skills.
- ***Differentiated Instruction:*** Resources and approaches to meet the diverse needs of all learners based on diagnostic assessment data and classroom performance.
- **Benchmark Assessments:** Every student receives a benchmark screening assessment three times per school year. This data, combined with classroom performance and ongoing assessment, helps teachers and administrators identify each student's instructional needs.

Mathematics

- The Pleasant Valley elementary schools implement the **Ready Classroom series by Curriculum Associates**. This instruction is designed to meet the needs of all students while aligning with the Pennsylvania Core Standards.
- **Differentiated Instruction:** Our highly differentiated instruction targets specific student needs based on diagnostic assessment data and classroom performance. Through iReady, every student receives a benchmark assessment three times per year, used in conjunction with classroom performance and ongoing assessment to identify instructional needs.

  Eight Practices of Mathematics:

  1. Make sense of problems and persevere in solving them.
  2. Reason abstractly and quantitatively.
  3. Construct viable arguments and critique the reasoning of others.
  4. Model with mathematics.
  5. Use appropriate tools strategically.
  6. Attend to precision.
  7. Look for and make use of structure.
  8. Look for and express regularity in repeated reasoning.

Science

- **Grades K-2:** Science instruction focuses on inquiry-based learning opportunities integrated into literacy and math instruction.
- ~~**Grades 3-5:** Science instruction reflects the Next Generation Science Standards and the Pennsylvania Department of Education Framework, studying Life, Physical, Earth, and Space Sciences, as well as Technology. Students engage in practices to deepen content knowledge and apply learning in an inquiry and experiential-based environment.~~

  ~~**Eight Practices of Science and Engineering:**~~

  1. ~~Asking questions (for science) and defining problems (for engineering).~~
  2. ~~Developing and using models.~~
  3. ~~Planning and carrying out investigations.~~
  4. ~~Analyzing and interpreting data.~~
  5. ~~Using mathematics and computational thinking.~~
  6. ~~Constructing explanations (for science) and designing solutions (for engineering).~~
  7. ~~Engaging in argument from evidence.~~
  8. ~~Obtaining, evaluating, and communicating information.~~

- **Grades 3–5 Science:** Our Grades 3–5 science curriculum utilizes *Twig Science*, an inquiry- and phenomena-based program aligned with NGSS and Pennsylvania state standards. Students step into the roles of scientists and engineers as they explore Life, Physical, Earth, Space, and Technology concepts through hands-on labs and digital media. Across all units, students actively apply the **Eight Science and Engineering Practices**:
  - Asking questions and defining problems
  - Developing and using models
  - Planning and carrying out investigations
  - Analyzing and interpreting data
  - Using mathematics and computational thinking
  - Constructing explanations and designing solutions
  - Engaging in argument from evidence
  - Obtaining, evaluating, and communicating information

Social Studies

- The primary objective of the K-5 Social Studies program is to facilitate students in attaining a deeper comprehension of themselves and others within the context of a global society.
- These learning opportunities are integrated throughout literacy instruction in grades K-5.
- In grades 3-5, tailored content and processes are also delivered in dedicated Social Studies classes.
- All social studies instruction is designed to align with the "Big Ideas" delineated in Pennsylvania Core Standards

Special Areas

The following table outlines the periods per six-day cycle for Special Area subjects:

Subject	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade

Art	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle
Health and Physical Education	2 periods per 6-day cycle	2 periods per 6-day cycle	2 periods per 6-day cycle	3 periods per 6-day cycle	3 periods per 6-day cycle	3 periods per 6-day cycle
Music	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle
Library	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	X	X	X
STEM (Science, Technology,Engineering, Mathematics)	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle	X	X	X
Technology	X	X	X	1 period per 6-day cycle	1 period per 6-day cycle	1 period per 6-day cycle

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Educational Resources

Online Resources

The Pleasant Valley School District values providing easy access to information and materials that help parents/guardians support their children.

- Visit the **Pleasant Valley School District website** (www.pvbears.org) for district information, including the school calendar, policies, services, activities, and links to each school.
- Stay up-to-date on current events and news by following the **Pleasant Valley School District Facebook page**.

Seesaw (K-2)

- **Seesaw**, an online learning platform, will be used for remote learning if necessary and serves as a primary means of communication with families.
- Families will receive login information from their child's teacher.

Google Classroom (3-5)

- The district will be using **Google Classroom** as its primary Learning Management System (LMS). This platform serves as a central hub for all instructional materials.
- Students will use their **PVBears accounts** to access their Google Classroom.

- **Parents** can get *email summaries* of student work in Google Classroom through *guardian access,* detailing missing work, upcoming assignments, and announcements. Request access from your child's teacher.
- Google Classroom does offer features for teachers to record grades; however, please be aware that it's utilized solely as a LMS. *PowerSchool is the official student information management system and the definitive record of your student's grades and academic progress.* **For a complete, accurate, and official record of your student's performance, please consult PowerSchool.**

Instructional Grouping and Student Placement

The Pleasant Valley School District's rationale for grouping students is to create a classroom environment conducive to learning and teaching, maximizing instructional time and recognizing that students learn from each other as well as from the teacher.

- We value any information you feel is important for your child's placement, but **we cannot honor requests for specific teachers**.
- **Types of information you may want to share:**
    - Health or medical needs
    - Family changes
    - Peer interactions
    - Specific social, emotional, or educational needs
    - Learning style
- Please contact the School Counseling Department at the school your child(ren) will be attending to discuss or share this information.

Field Trips

- Field trips are a planned part of the instructional program at each grade level and support academic goals.
- **Parent/Guardian permission notes are required** for students to participate, as they will be leaving school property.
- Since safety is a priority, parents/guardians may be asked to attend field trips as chaperones.

Homework

- Homework is a vital part of the instructional process, designed to give your child the opportunity to practice learned skills independently.
- The classroom teacher determines the amount and content of homework, which will vary by content area and grade level.
- If your child has difficulty completing assigned homework or if you have any questions, please contact their classroom teacher(s).

Support Services

Multidisciplinary Team

- The Multidisciplinary Team consists of school professionals, parents/guardians, and community agencies who collaborate to determine appropriate programming for individual students.
- This team is most commonly involved in determining programming for students with special needs.

Special Education and Gifted Services

- The Pleasant Valley School District is an inclusive school district, educating students with disabilities and special needs alongside their non-disabled peers to the maximum extent possible.
- The district, either directly or through agencies like Colonial Intermediate Unit 20, provides Special Education services for children with special needs.
- Please contact your child's school counselor if you have any questions about special education services.

English Learners (EL)

- The Pleasant Valley School District provides an English Learner (EL) curriculum for qualifying students.
- English learners are identified through a Home Language Survey during registration, followed by a screening process to identify students needing EL support.
- At the elementary level, the EL program provides a communication program in English to enable students to fully participate in their educational experience, daily lives, and community.

  Objectives of the EL Program:

  - To develop basic interpersonal skills and cognitive academic language proficiency in English.
  - To develop proficiency in the language domains of speaking, listening, comprehension, reading, and writing from a whole language approach.
  - To develop competence in intercultural interactions.
  - To provide ELs with opportunities to share their language and culture with their peers.
  - To encourage participation in the full range of instructional activities in the mainstream curriculum and extracurricular activities.

~~Child Study Team (CST)~~ Multi-Tiered System of Supports (MTSS) / Student Assistance Program (SAP)

- Teachers monitor students' academic and/or behavioral progress through benchmark assessments, progress monitoring, and observation.
- When students need additional support to reach their potential, the ~~Child Study Team (CST)~~ Multi-Tiered System of Supports (MTSS) or Student Assistance Program (SAP) offers team approaches to developing plans based on student data.
- Parents/guardians are a part of this process through communication with the classroom teacher and/or teams.

School Counselors

- Our elementary school has several individuals dedicated to providing your child with the best learning experiences.
- School counselors support students individually, in small groups, and in the classroom setting.
- They also consult with teachers, parents/guardians, and building administration regarding children's academic, social, and/or emotional growth.
- For more information on the school counselor's role, please call the guidance office at 570-402-1000 x 6011 (PVE) or x 3011 (PVI).

Title I

- Title I is a federal program that ensures all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet challenging state academic standards.
- Title I funding provides instructional materials to support all students in meeting grade-level academic benchmarks.
- Parents/guardians are encouraged to be a part of the Title I school-wide planning committee at PVE/PVI and are invited to attend the fall and spring Title I meetings, as well as parent and family engagement events.
- See the district website for more information.

Student Evaluation and Record-keeping

Assessment

The Pleasant Valley School District uses local, nationally normed, and statewide assessments throughout the school year. Assessment information is used to:

- Provide information to the Board of Education and the community on students' educational attainment/measured ability, and to comply with federal or state mandates.
- Provide in-school performance information to teachers, students, and families for educational planning.
- Provide school educators with information on student performance in specific curricular areas for curriculum planning, modification, and annual determination of academic progress.
- Provide educators with information about individual students to make informed decisions about appropriate instructional interventions.
- Assist educators in the strategic planning process.

Parent-Teacher Communication

Conferences

- Parents/guardians will have the opportunity to attend parent-teacher conferences during the school year. All parents/guardians are encouraged to attend.
- Conferences will be approximately 10-15 minutes and may include individual teachers and/or teams of professional and support staff.
- District-wide conferences will be held in the fall.
- You may schedule a conference with your child’s teacher at any time during the school year by reaching out directly to the teacher.

Progress Reports and Report Cards

- In addition to parent-teacher conferences, information regarding student progress is available via PowerSchool.
- At the conclusion of each marking period, parents/guardians can access a report of their child’s progress via PowerSchool.

Grading - PVSD Grading Scale

- **A:** 92 – 100
- **B:** 83 – 91
- **C:** 74 – 82
- **D:** 65 – 73
- **F:** Below 65
- **I:** Incomplete

Honor Rolls (Beginning in Grade 3):

- **Distinguished Honor Roll:** Average of all marks is 92 or higher, with no grade lower than an 85 in any one subject.
- **Honor Roll:** Average of all grades is 87 or higher, with no grade lower than 80 in any one subject.

Home-School Communication

Effective communication between home and school is crucial for student success. Here are some suggestions for fostering the best communication:

Things to Remember About Communication:

- Good communication is specific, honest, succinct, and courteous.
- Things are not always interpreted the way the writer or speaker intends; how something is said can be more important than what is said.
- People often have different perceptions of the same situation. It is wise to verify information before drawing conclusions.
- Children's home behavior may or may not be consistent with their school behavior.
- There can be no communication without listening.
- All people need to hear good news and compliments.
- Teachers and parents/guardians are working together for the same results—happy, healthy, educated children.

Parent Portal: PowerSchool

- Parents/guardians are encouraged to utilize PowerSchool to track their child's academic progress.
- Should you ever have questions regarding your child's progress, please contact his or her teacher or school counselor.

Building Websites

- Parents/guardians can visit the PVE and PVI websites to view upcoming events and school news.
- Access the websites at: https://pves.pvbears.org/ and https://pvis.pvbears.org/

Seesaw (PVE K-2)

- Pleasant Valley Elementary School uses the free application **Seesaw** for much of its school communication.
- To receive communications through Seesaw, please refer to the information provided by your child's teacher or contact the PVE office at 570-402-1000 x 6018.

ClassDojo (PVI 3-5)

- Pleasant Valley Intermediate School uses **ClassDojo**, a free application, for much of its school communication.
- To receive communications through ClassDojo, please refer to the information provided by your child's teacher or contact the PVI office at 570-402-1000 x 3001.

Automatic Phone Calls/Emails

- Automatic emails are sent on Sunday evenings, and calls/emails are sent throughout the school year to share special information with families.
- If you do not receive these phone calls/emails, please call the main office to ensure your primary contact information is up to date.

Student Health

State-Mandated Reporting Requirements

- All school district employees are required under state law to report any suspected incidents of child abuse and/or neglect.

Health Services

The school health services team, comprising the certified school nurse, health room technician, school physician, and school dentist, primarily focuses on promoting student health and well-being. Students and their families play a crucial role in maintaining good health. Encouraging healthy habits—such as consuming nutritious food, getting sufficient rest and regular exercise, and practicing good hygiene (e.g., frequent hand washing)—can significantly contribute to overall well-being and reduce the risk of transmitting illnesses like colds.

What Happens in the Health Room (Board Policy No. 203)

1. Students must obtain permission from school staff to use the health room, except in a medical emergency.
2. Upon entering the health room, all students with illnesses, injuries, or medication needs will be assessed and care will be prioritized based on the urgency of their complaint. Medical emergencies will always take priority.
3. After evaluation by one of the nurses, one of the following will occur:
    - The problem will be treated, and the student will return to class.
    - The student will rest, and return to class if their condition improves.
    - Parent(s)/guardian(s) will be contacted by the nurse about the illness or injury, and a decision will be made if the student will return to class or go home. **Reasons a student may need to be sent home include:** fever over 100.4◦F, vomiting, diarrhea three times in a day, severe injury, a contagious condition, or illness at the nurse's discretion. If the illness or injury requires medical care, it is the responsibility of the parent(s)/guardian(s) to arrange for further care. 911 will be called by the school nurse when medically necessary.
    - The student may present with an infection or condition requiring follow-up with a physician or treatment at home (e.g., pinkeye). The nurse will inform the parent(s)/guardian(s) of the specific requirements for return to school.

4. Students may be excluded from school for additional designated symptoms or signs of infectious conditions based on health monitoring by the school nurse or other designated staff, in accordance with guidance from the PA Department of Health or other state/local health officials, and the Board-approved health and safety plan. Students excluded for such symptoms will be readmitted when the school nurse or physician is satisfied the condition is not communicable, or when a physician provides a statement that the student has recovered or is noninfectious, or when other designated criteria are met.
5. Injuries that happen at home should primarily be taken care of at home. If a student is seen in the health room for home injuries, the nurse will provide care based on the complaint.

For more information, see **Board Policy No. 203**.

State-Mandated Screening Tests (Board Policy No. 209.1)

1. Height, weight, and vision screenings are conducted yearly.
2. Hearing screenings are completed in grades K-3, 7th, and 11th. They are also completed for all new and transfer students at the elementary level.
3. **Physical examinations** are required by the Pennsylvania School Health Act for all original entry (K, 1), 6th, and 11th-grade students, and transfer students without documentation of a completed physical examination. Student-athletes, as per PIAA regulations, also require a healthcare provider to complete an examination form. Parents/guardians can have these examinations completed by their private physician or by the school physician. School exams do not provide the necessary immunizations needed for 7th and 11th grade.
4. The Pennsylvania School Health Act requires **dental examinations** for all original entry (K, 1), 3rd, and 7th-grade students, and transfer students without documentation of a completed dental examination. Parents/guardians can have these examinations completed by their private dentist, the school mobile dentist program, or the school dentist.

Severe Allergies

The school district recognizes that some students have severe allergies and that maintaining a safe school environment depends on the coordination of parents/guardians, health professionals, students, and staff to minimize allergen contact and prepare an action plan if a child is exposed.

- It is the parent/guardian's responsibility to notify the child's building nurse of any severe allergy.
- The parent/guardian must submit a medical statement form confirming the severe allergy, signed by a certified physician, physician assistant, or nurse practitioner. This medical statement must be updated yearly to ensure appropriate accommodations.
- For a child with a severe food allergy, parents/guardians should maintain a supply of safe snacks at school and/or with the child for appropriate use.
- While the school district provides necessary accommodations and services for a student with severe allergies to attend school safely, it is **not required to provide medication or personal devices**; this is the responsibility of parents/guardians.
- If a child's medical condition changes and new/revised accommodations are needed, parents/guardians must provide this information to the school.

For more information, see **Board Policy No. 209.1 and accompanying regulations**.

Classroom Allergy Protocols: Dangerous allergies can be triggered by certain types of food or other substances. If a child with such an allergy eats or even touches certain food items, or foods processed in a facility with these products, they may have a life-threatening reaction. Other substances, such as perfumes, can produce similar reactions. Therefore, in classrooms where a child has a severe allergy, the following steps are implemented to help limit the affected student's exposure to these risky foods or other substances:

- A food or other substance identified as an allergen to a specific student **may not be brought into any classroom** where the child is assigned, whether the child is present or not.
- If a student brings an allergen into the classroom and the teacher discovers it, arrangements will be made to ensure the allergic child is not exposed.

We understand these steps may be inconvenient, but we trust that you understand the seriousness of this issue. We are all committed to ensuring the safety of Pleasant Valley School District students.

Medication (Board Policy No. 210 and 210.1)

- Whenever possible, parents/guardians are requested to administer medication at home. Every effort should be made to schedule medication administration outside of school hours to minimize disruption to the student's school day and maximize participation in the learning process.
- No medication will be dispensed by school district personnel unless the parent/guardian provides the certified school nurse or health room technician with proper authorization and medication, as stated in **School Board Policy No. 210**. Please refer to the policy in its entirety for complete information.

Students requiring medication during school hours must have authorization from their physician on file in the nurse's office. This authorization must include the following:

- Date
- Full name of student
- Name of medication
- Prescribed dosage
- Time schedule for administration
- Length of time (duration) to be given
- Diagnosis
- Possible side effects
- Additional medication currently prescribed
- Special conditions
- Signature of physician, and address and telephone number (including fax number, if possible).
- Orders signed by a certified registered nurse practitioner (C.R.N.P.) must include an official office stamp or be submitted on official office letterhead that includes the name and address of the physician.
- Signature of parent(s)/guardian(s)
- Medication must be in the **original container from the pharmacy/doctor**, clearly labeled with the full name of the student and the medication name/dosage.
- To ensure student safety, all medications (including EpiPens, Twinject, asthma inhalers, insulin "pump" administered medications) and supplies classified as "sharps" (e.g., syringes with needles, lancets) **must be brought to school by a parent/guardian** and given directly to the school nurse or health room technician.
- All medication to be taken during school hours must have the accompanying **Authorization for Medication During School Hours (No. 210-AR) form** on file in the nurse's office.

Self-Administration of Emergency Medication:

- Students may transport emergency medications to and from school (e.g., asthma inhalers, Epi-Pens, Twinject, insulin "pump"-administered medications) once proper authorization is on file in the nurse's office.
- If a parent/guardian requests that their child be permitted to carry/self-administer medication as per the physician's order, the medication must be in a properly labeled pharmacy container with the student's name.

- The parent/guardian must accept legal responsibility if the medication is lost, given to, or taken by someone other than their child.
- The parent/guardian must also acknowledge that the school district has no legal responsibility to ensure the medication is taken or for the benefits or consequences of the student administering their own medication.
- Medication for self-administration must be labeled with the student's name and signed/dated by the certified school nurse or health room technician indicating authorization to carry and self-administer.
- The student is responsible for keeping the medication in a secure location.
- The right to self-carry medication may be revoked if the student mishandles the medication.
- Students in possession of over-the-counter, prescription, or other types of drugs not registered with the certified school nurse or health room technician will be considered in violation of the school district's drug and alcohol policy and subject to disciplinary action.
- Parents/guardians must pick up any unused medication by the last day of the school year. Unused medication not picked up by this time will be discarded.
- The Pennsylvania Public School Code, Section 1414.2(g), allows parents/guardians to request an exemption from administering an epinephrine auto-injector for their student. To request this exemption, contact the school nurse to discuss this decision, review the opt-out form, and sign it in the nurse's presence.

For more information, see **Board Policy No. 210 and 210.1**.

Immunization Requirements (Board Policy No. 203)

Under the regulations of the Pennsylvania Department of Health, children in all grades (K-12) are required to provide proof of having received the following immunizations or immunity prior to school admission. Students entering Kindergarten will have **5 days** from the first day of school to provide documentation.

Immunizations Required for K-12 Entry:

- **4 doses of tetanus, diphtheria, and acellular pertussis** (DTaP, DTP, DT, or Td). One dose must be administered no more than 4 days prior to the fourth birthday.
- **4 doses polio vaccine.** The 4th dose must be on or after the 4th birthday and at least 6 months after the previous dose. If the 3rd dose was administered on or after age 4, a 4th dose is not required.
- **2 doses of measles, mumps, rubella** (MMR). The 1st dose must be given on or no more than 4 days prior to the first birthday.
- **3 doses of hepatitis B vaccine.** There must be at least 24 calendar days between dose 1 & 2, 2 months between dose 2 & 3, and a minimum of 4 months between dose 1 & 3. Dose 3 must be given at age 24 weeks or greater.
- **2 doses of varicella vaccine** (chickenpox). The 1st dose must be given on or no more than 4 days prior to the first birthday. OR chickenpox immunity proven by laboratory testing or a written statement of history of chickenpox disease from a physician. The second varicella dose must be at least 29 days after the first one. (Note: There must be 28 days between the MMR and Varicella Vaccine if they are not given on the same day).

ADDITIONAL Immunization Requirements for 7th through 12th Grade Attendance:

- **2 doses of meningococcal conjugate vaccine (MCV).** The first dose is given between 11-15 years of age; a second dose is required at age 16 or entry into 12th grade. If the first dose was given at 16 years of age or older, only one dose is required.
- **1 dose of tetanus, diphtheria, acellular pertussis (Tdap).**

Students must have the Tdap and first MCV to be able to enter 7th grade.

For more information, see **Board Policy No. 203**.

Exclusion From School (Immunizations)

- If you have provided evidence of at least one dose of each required vaccine, your child may attend school provisionally after a "plan for completion of the required doses" has been provided.
- Your child must comply with current immunization law, which requires completion of required immunizations or a medical certificate completed by a physician, certified registered nurse practitioner, physician assistant, or local health department.
- Any student who does not complete the required immunizations will be excluded from school until the requirement is met.

Medical Exemptions (Immunizations)

- Children need not be immunized if a family physician (M.D. or D.O.) provides a written statement that immunization may be detrimental to the child's health.
- When the physician determines that immunization is no longer detrimental, the child will then be required to comply with the above immunization requirements.

Religious Exemptions (Immunizations)

- Children need not be immunized if the parent/guardian or emancipated child objects in writing to the immunizations on religious grounds, or on the basis of strong moral or ethical conviction similar to a religious belief.
- The statement must be written on the back of the child's "Certificate of Immunization" located in the school nurse's office.

Physical and Dental Examinations

Under Pennsylvania state law, specific grades are required to submit updated health records:

Physical Examinations are REQUIRED for students entering: Kindergarten, 1st Grade, 6th Grade, 11th Grade, and all new students. Private physical exams will be accepted from 1 year before the current school year.

Dental Examinations are REQUIRED for students entering: Kindergarten, 1st Grade, 3rd Grade, 7 th Grade, and all new students. Private dental exams and will be accepted from 1 year before the current school year.

- Compliance Deadline for incoming Kindergarten Students: August 31, 2026
- Compliance Deadline for 1 st -11 th Grade Students: December 31, 2026
- Compliance Deadline for New Students: 60 days from start date

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Elementary Professional Development School Partnership

For many years, the Pleasant Valley School District and East Stroudsburg University have partnered in the development of a Professional Development School (PDS) Collaborative. The goals of the PDS are to:

- Enhance the learning of all children.
- Prepare more effective beginning teachers.
- Provide ongoing professional development for veteran teachers and university faculty.

As part of the PDS collaborative, a student intern from ESU may be teaching in your child's classroom. The intern will spend a semester under the supervision of a mentor teacher and a university-based supervisor. The mentor teacher and intern will often engage in teaching together, which results in children receiving more individualized attention.

For more information about the Professional Development School Collaborative partnership, please contact the building administration.





Technology Handbook
Pleasant Valley School District



2026-2027 School Year

Pleasant Valley School District
Brodheadsville, PA 18322

Mr. Jason Van Voorhis
Director of Instructional Technology and Innovation

Mr. Charles Tomori
Technology Coordinator

Mr. Alex Strenchock
Network Administer

Excellence in Education: A Community Commitment

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SECTION 1: INTRODUCTION & ACCEPTABLE USE POLICY

1.1 Program Overview & Purpose

Welcome to technology in the Pleasant Valley School District! As part of our **commitment to excellence in education**, every K–12 student is provided with a district-owned device, protective case, and charging accessory to support seamless learning both in the classroom and at home.

Through the ethical use of technology, our learning community will be empowered to take intellectual risks, explore new ideas, and advance educational experiences and skills essential for meaningful participation in a global community.

This handbook outlines the essential **terms and conditions for the acceptance, use, and care** of all distributed district devices. Together, as a community committed to growth and safety, we look forward to an inspiring and innovative school year!

Because all students receive a district device, **personal computing devices from home are not permitted, and bringing personal devices may result in disciplinary action if this policy is not followed.**

- **Pleasant Valley Bears Academy (PVBA) Exemption:** Students enrolled in the Pleasant Valley Bears Academy (PVBA) are the only students authorized to use a personal device while attending school from home.
- **Opt-Out Notification:** Participation using a personal device requires written notification from the parent/guardian stating that they elect to use their own equipment so the District does not issue a PVSD device.
- **Transitioning Out of PVBA:** If a student leaves the PVBA program and returns to in-person instruction (or needs a district device), it is the parent/guardian's responsibility to notify the District in advance so a district device can be prepared and issued.

The use of district technology is a privilege, not a right. Unauthorized or inappropriate use, including any violations of the guidelines, may result in cancellation of the privilege, disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Students must comply with Board Policies 237, 815, and Administrative Regulation 815.7.

Agreement & Policy Acknowledgments

- **Acceptable Use Policy (AUP):** The AUP is maintained in district policy and is passively agreed to by attending the Pleasant Valley School District. This policy can be found on our District Website’s Policy Page.
- **Device Responsibility Agreement (DRA):** Acceptance of the DRA occurs passively when parents/guardians complete the mandatory Annual Contact and Agreements Form before the start of each school year. Likewise, parents/guardians of newly enrolled students agree to the DRA through this same form during the enrollment process.

1.2 Children's Internet Protection Act (CIPA) Compliance

In compliance with the Children's Internet Protection Act (CIPA) [47 U.S.C. § 254(h) and (l)] and the Protecting Children in the 21st Century Act, PVSD enforces technology protection measures (content filters) across all district technology resources and network connections. These protection measures block or filter visual depictions and material that are obscene, child pornography, or harmful to minors.

Pursuant to federal regulations, the District maintains an Internet Safety Policy that enforces:

- **Filtering & Protection:** Measures designed to restrict minor access to inappropriate, explicit, or harmful matter on the internet.
- **Monitoring:** Supervision and monitoring of the online activities of minors while utilizing district networks, devices, or communication tools.
- **Safety & Security:** Protection of minors using direct electronic communications (e.g., email), prevention of unauthorized online access (including "hacking" or other unlawful activities), and prevention of unauthorized disclosure, use, or dissemination of personal information regarding minors.
- **Digital Citizenship:** Education for minors regarding appropriate online behavior, including interactions on social networking websites and chat rooms, as well as cyberbullying awareness and response.

1.3 Network & Digital Etiquette

The District utilizes content filters, classroom management software, and safety monitoring tools to assist with appropriate educational use. Network access is subject to the following guidelines:

- **Educational Purpose & Domain Access:** District technology and user accounts associated with the district's domain are provided for school-related work, communication, and research. Students will primarily log in using their domain credentials; however, sign-in access for other approved domains (e.g., neighboring educational institutions or authorized partner programs) is permitted where required for academic instruction. Commercial, political, or unauthorized gaming uses are strictly prohibited.
- **School Accounts on Personal Devices:** While the District cannot physically prevent students from adding their school-issued domain accounts to personal devices (such as personal smartphones, tablets, or home computers), students and families are strongly discouraged from doing so.
- **Security Rights:** PVSD reserves the right to enforce security policies and access controls on any school-provided account, regardless of the physical device on which the account is accessed.
- **Core Reminder:** School-issued devices are provided specifically to handle all educational tasks safely and securely. District technology resources and accounts are intended for school use only, which is why a dedicated district device is provided to every student.

- **Account Security & Privacy:** Students must keep their passwords confidential and log off when leaving devices unattended. Network activity, files, and emails are not private and may be monitored or inspected by district staff at any time.
- **Student Account Data Retention:** When a student becomes inactive in the District (due to graduation, withdrawal, or transfer), the student's district-issued Google account and associated digital data will be preserved for 60 calendar days. Following this 60-day grace period, all account data and files may be permanently purged/removed from District servers and Google Cloud storage. Departing students are strongly encouraged to transfer any personal schoolwork or files to a personal Google account prior to leaving the district.
- **Digital Behavior & Cyberbullying:** Students must remain polite, courteous, and respectful. Intimidation, bullying, cyber behavior violations, or unauthorized electronic recordings of staff or students without prior consent are strictly prohibited.
- **Personal Safety:** Never share personal details (names, addresses, phone numbers) or account passwords online. Unapproved chat rooms and social media platforms are restricted and can result in disciplinary action.
- **Hardware & Software Integrity:** Peripherals or unauthorized hardware/software may not be added to devices or the network. Only flash drives or cameras for instructional activities are allowed. Data is expected to be saved to Google Cloud storage, not local hard drives. PVSD is not responsible for any data loss for not abiding by this expectation.
- **Copyright & Citations:** All digital content must be assumed copyrighted. Proper citations are required for all internet sources in academic work.

1.4 Operating System & Security

- **ChromeOS & Protective Software:** Devices operate on ChromeOS and update automatically upon startup. District devices utilize specialized software designed to block inappropriate content, flag safety/risk concerns, and provide classroom management tools for teachers.
- **Account Security Across Devices:** PVSD security protocols, monitoring rules, and access policies apply directly to the student's domain account. Logging into a district account on a non-district personal device subjects that account session to district security and administrative controls. Students are encouraged to keep all schoolwork and account activity strictly on their district-issued device.
- **System Integrity:** Students are prohibited from installing alternate operating systems, modifying hardware, or tampering with security and filtering settings. Unauthorized modifications will result in disciplinary action and repair fees.
- **Built-in Defense:** Devices utilize multi-layered security including verified boot, sandboxing, and cloud data encryption to protect against malware and security risks.

SECTION 2: DEVICE DISTRIBUTION, RETURN, & CARE

2.1 Receiving & Returning Your Device

- **Distribution:** Devices are issued to all K–12 students upon district enrollment and replaced upon entering their 5th and 9th grade enrollment. Completion of the annual contact and agreements forms is required; failure to complete these forms may result in the temporary disabling of the student's device until the forms are submitted.
- **PVBA Students**
    - First-time enrolling students: Parent/Guardian will be notified when their child's assigned device is ready for pickup with further instructions.
    - Returning to in-person instruction: If a student leaves the PVBA program and returns to in-person instruction (or needs a district device), it is the parent/guardian's responsibility to notify the District in advance so a district device can be prepared and issued.
- **Return Process:** Students keep their issued devices year-round. Devices and peripherals are only collected when a student is graduating, withdrawing/transferring from PVSD, or during a scheduled district-wide device refresh.
- **Unreturned Devices & Restitution:** Any device not returned when the student is no longer enrolled will be considered stolen property, and law enforcement agencies will be notified. Additionally, failure to return the device and all district-issued peripherals (e.g., charger, case) can result in a requirement for full financial restitution and/or disciplinary action.
- As a courtesy, students are offered a one-time replacement for chargers and cases per device refresh cycle; free of charge.
- **Inspection:** Devices will be inspected upon collection or repair. Students/parents may be held financially responsible for damage beyond normal wear and tear.

2.2 Care & Handling Guidelines

Students are responsible for the general care of their issued device. Defacing or mistreating a device may result in disciplinary action and repair costs.

- **Identification:** District asset tags and student identification tags must remain attached and unaltered at all times. Removing or altering tags will result in disciplinary action.
- **Physical Integrity:** Devices and cases must remain free of any writing, drawings, or stickers. Cords, cables, and removable storage devices must be inserted carefully.
- **Transport & Fluid Safety:** Devices must always be carried inside the district-issued transport case. Devices must never be stored or carried alongside food or drinks that could spill during transit. Never carry or move a device by lifting it by the screen.
- **Unattended Storage:** Devices should never be left in cars, unlocked lockers, or unsupervised areas (cafeterias, gyms, hallways, or unlocked classrooms). Store devices in locked lockers or designated safe classroom locations when not in use.

2.3 Screen Protection

Device screens are particularly sensitive to pressure and physical damage:

- **Lid Safety:** Always ensure the keyboard and screen area are completely clear of all debris, papers, pencils, or objects before closing the lid.
- Do not lean on or place heavy items on top of the device when it is closed or stored in a locker.
- Do not poke the screen with objects or place the device near strong magnetic fields or high electrical currents.
- Clean the screen only with a soft, dry microfiber cloth or anti-static cloth. Never use cleaning solvents, as they can permanently damage the screen.

SECTION 3: DAILY USE, SUPPORT, & FINANCIAL RESPONSIBILITY

3.1 Daily Device Expectations

- **Daily Readiness:** Students are responsible for bringing their district-issued device to school fully charged every day.
- **Devices Left at Home:** If a student leaves their device at home, no loaner device will be issued. The student is responsible for completing any classroom assignments through modified non-digital means where possible and must make up any work that cannot be completed without their device.
- **Audio & Media:** Device audio must remain muted at all times unless permission is granted by a teacher for instructional purposes. All types of media and imagery used on this device must be school-appropriate.
- **Printing:** To minimize paper and ink waste, the district emphasizes digital sharing via Google Workspace and email. Printing is only available for staff and faculty. In the event printing is necessary for classroom use, the teacher will make the appropriate accommodations.

3.2 Technical Support, Repairs & Lost/Stolen Protocol

- **Reporting Repair Issues:** If a device breaks or fails to function properly, the student must visit their building's designated Help Desk located in the library of each building to submit a repair request.
- **Prohibition of Third-Party Repairs:** Students and families must never attempt to repair a broken device or take it to an outside computer repair service. Outside repairs void vendor warranties and may result in full repair or replacement charges.
- **Loaner Device Eligibility & Retention:** Loaner devices are only issued when a student's assigned device is officially submitted for hardware repair or reported lost/stolen.
- **Loaner Retention:** Students will retain their issued loaner device continuously until their original device has been fully repaired or until the lost/stolen investigation is resolved.
- **Loaner Protection Notice:** Students are fully responsible for the care of their loaner device. If a loaner device is damaged, lost, or stolen, an additional loaner device is not guaranteed.

Lost or Stolen Device Reporting Protocol:

1. **Immediate Reporting:** Lost or stolen devices must be reported to the building Help Desk or building administration immediately.
2. **Parent Notification:** Upon receiving the report, the Technology Department or school staff will notify the student's parent/guardian so they are aware of the situation.
3. **Search Window & Loaner Delay:** A 24-hour waiting period is initiated before issuing a replacement/loaner device to allow the student and parents adequate time to locate the device at home, in a vehicle, or in school.
4. **Investigation & Loaner Issuance:** After the 24 hours have lapsed, a loaner device will be issued to the student, and the district Security Team will be formally notified to conduct an investigation.

3.3 Accidental Damage Protection (ADP) & Financial Responsibility

District-Provided ADP

To alleviate financial burden on families, the Pleasant Valley School District provides Accidental Damage Protection (ADP) for all district-issued student devices. Under this policy, true accidental damages occurring during standard educational use are covered at no cost to the parent/guardian.

Exclusions, Denied Claims, & Financial Liability

ADP coverage is subject to vendor terms and conditions. Financial responsibility will shift to the student's parent/guardian at the discretion of the district in cases of:

- **Intentional Damage or Abuse:** Physical destruction, defacing, or deliberate mishandling.
- **Repetitive Damage History:** Multiple or recurring damage claims occurring beyond reasonable standards.
- **Negligence or Violation of Care Guidelines:** Damages resulting from failure to adhere to handling guidelines (e.g., carrying without the protective case, liquid damage from food/drink transport, or closing the lid on objects).

If a repair claim is denied by our warranty vendor due to intent, abuse, or excessive damage history, the parent/guardian will be billed for the actual cost of repairs as determined by the warranty vendor's denied claim invoice, and additional disciplinary action may be applied based on severity.

Device Replacement Value & Depreciation Schedule

If an assigned device is lost, stolen, destroyed, or damaged beyond repair through negligence or intentional acts, replacement fees are assessed using a standard depreciation scale based on a 5-to-6 year device refresh cycle.

Original device value depreciates by 25% after each year of ownership, subject to a minimum charge threshold:

Device Age / Year in Service	Replacement Cost (% of Original Value)
Year 1	100% of replacement cost
Year 2	75% of original replacement cost
Year 3	50% of original replacement cost
Year 4+	25% of original replacement cost (Minimum $50 fee)

- **Minimum Charge:** Once a device reaches or exceeds Year 4 of service, the replacement fee will not be less than $50.
- **Return Exemption:** As long as the assigned district device is returned in working condition at the end of enrollment/refresh, no replacement charges will be issued.

SECTION 4: ACKNOWLEDGMENT & BOARD POLICIES

4.1 Passive Agreement Acknowledgment

Please note that physical signatures are not collected for this handbook or its underlying policies. Attendance in the Pleasant Valley School District and the completion of annual registration materials constitute agreement to the terms outlined in this document.

Specifically, this Technology Handbook, the Acceptable Use Policy (AUP), and the Device Responsibility Agreement (DRA) are passively agreed to when a parent/guardian completes the mandatory Annual Contact and Agreements Form before the start of each school year, or during the initial enrollment process for newly registered students.

4.2 Related Board Policies & Documentation

By completing the required district registration forms, parents, guardians, and students acknowledge receipt of and compliance with:

The PVSD Device Responsibility Agreement (DRA):

> As the parent or legal guardian, I have read, understand, and agree that my student shall comply with PVSD Policy 815 and the terms and conditions of this agreement (Technology Handbook). I understand that utilization of the device is a privilege and

can be revoked if misused. I understand that if the device is damaged, lost, or stolen, my student and/or I will be responsible for reimbursing the district for the cost of the repair or replacement. By signing below, I agree to indemnify and hold harmless the school and the school district that provides a device to my student, against all claims, damages, losses and costs, of whatever kind, that may result from my student's use of said device or violation of the foregoing terms of use. Further, I accept full responsibility for supervision of my student's use of the district-owned device, if and when such access is not in the school setting. I hereby permit my child or ward to have possession of and use a device authorized and issued by the Pleasant Valley School District, and I agree to the aforementioned terms of use.

- **Board Policy 237:** Student Electronic Devices
- **Board Policy 815:** Acceptable Use of Internet, Computers, and Network Resources
- **Administrative Regulation 815.7:** Student Network and Internet Safety

Pleasant Valley School District

Brodheadsville, PA 18322

ATHLETICS ~~& ACTIVITIES~~ HANDBOOK

Excellence in Education: A Community Commitment

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ORGANIZATION
Pleasant Valley School District Board of Education

Superintendent of Schools
Dr. James R. Konrad

High School ~~Co-~~Principal~~s~~
~~Mr. Jonathan Ayre~~
Mr. Brian Boylan

Middle School Principal
~~Ms. Kendal Askins~~
Mr. Timothy McCutchen

Director of Athletics
Mr. James Korcienski

Athletics Secretary
Mrs. ~~Lorrie Anderson~~ Lisa Undari

~~**Event Supervisors**~~ Athletic Coordinators
Ms. Nadia Gauronsky – Middle School
Mr. Tim Hinton – High School

Athletic Office
(570) 402-1000 ext. 4100

~~**Activities/Clubs Supervisor(s)**~~ Building Assistant Principals

High School Assistant Principal
~~Mrs. Jamie Rockwell~~
Ms. Amber Chiafulio
Dr. Zachary McMichael
Mr. Matthew Martino

Middle School Assistant Principal
Mrs. Josephine Fields
Mr. Ramon Rodriguez

EQUAL RIGHTS AND OPPORTUNITIES POLICY

The Pleasant Valley School District is an equal rights and opportunities education institution and does not discriminate on the basis of race, color, national origin/ethnicity, gender, age, disability, sexual orientation, union membership, religion, or any other legally protected classification in its admissions, educational programs, activities, or employment policies. Publication of this policy is in accordance with state and federal laws including the Americans with Disabilities Act, Title VI, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973 and the Amendments of 1974 State laws and PA Department of Education regulations concerning equal rights and opportunities. The Pleasant Valley School District's commitment to non-discrimination extends to students, employees, prospective employees, and the community. For information regarding civil rights or grievance procedures, services, activities and facilities that are accessible to and usable by persons with disabilities, in addition to all other inquiries, please contact the Assistant Superintendent for Personnel and General Administration and Title IX and Section 504 Coordinator, who is located in the Pleasant Valley School District Administration Building, 2233 Route 115, Suite 100, Brodheadsville, PA 18322, (570)402-1000 Ext. 1209.

DEFINITION OF PROGRAMS

The Pleasant Valley School District offers athletic ~~and activity~~ program~~s~~ that are sponsored or approved by the Board of Education. The program of interscholastic athletics includes all activities relating to competitive or exhibition sport contests, games or events involving individual students or teams of students when such events occur between schools within this school district or outside this school district. ~~The program of extracurricular activities is conducted wholly or partly outside the regular school day; are marked by student participation in the processes of initiation, planning, organizing, and execution; and are equally available to all students enrolled in school district schools or entitled to participate under applicable law and/or Board of Education policy and who voluntarily elect to participate.~~

It is the policy of the school district to offer opportunities for participation in programs of athletics ~~and activities~~ to male and female students on as equal a basis as is practicable and in accordance with laws and regulations.

PHILOSOPHY AND GOALS

The school district's program of athletics ~~and activities~~ is an important part of the educational process. Our students are encouraged to take part in athletics and activities as either a participant or a spectator. Our community is encouraged to support our programs through such things as attending events and/or joining the PV All-Sports Club and other supporting organizations. Our aim is to develop high quality student-athletes ~~and student performers~~, with an emphasis on educational values such as sportsmanship, citizenship, a healthy lifestyle and scholastic attainment. Our athletic ~~and activity~~ program~~s~~ should also help enhance school morale and provide a means for helping to build self-esteem for our students.

Philosophy

1. Athletics ~~and activities~~ are first and foremost educational.
2. Athletics ~~and activities~~ should promote pride in one's school, one's community and oneself.
3. All visiting schools should be treated hospitably as guests.
4. School policies are to be consistently applied so as not to provide student-participants with special privileges.
5. Citizenship, sportsmanship, fair play, and a respect for the activity in which the student is participating should be goals of all student-participants and their coaches~~/directors/advisors~~.
6. Every effort should be made to provide the best coaching/direction/advisement, facilities and equipment possible within the economic constraints of the school district's budget.

Goals for Coaches~~/Directors/Advisors~~

The goals for our school district coaches~~/directors/advisors~~ include instructing student participants in the fundamental skills, strategies, and training necessary for them to realize a degree of individual and team/group success and ensuring that student-participants receive instruction that will lead to the formation of positive values, sportsmanship and citizenship, pride of accomplishment, acceptable behavior, self-discipline, self-confidence and competitive spirit,

while serving as role models within the school and community.

Goals of Participation

1. Student-participants should develop character-building attributes such as, but not limited to:
   a. Academic performance and integrity
   b. A respect for others
   c. Sportsmanship
   d. Citizenship
   e. A strong work ethic
   f. Teamwork

2. Student-participants should pursue and enjoy the activity to the point that they:
   a. Feel they have made a positive contribution to the program.
   b. Learn and develop fundamental skills in their chosen activity.
   c. Wish to participate again in successive years.

Relationship with the Community

1. School athletics ~~and activities~~ should furnish a recreational opportunity for the general public.
2. It is important that the community understands that the program of athletics ~~and activities~~ is conducted for the benefit of students.
3. The community should judge the success of an activity on the number of student participants, new skills acquired through participation, the importance of participation in the development of the student, and the teaching of good citizenship and sportsmanship.
4. The community should constantly keep in mind that competitions and performances are part of the school program and therefore are governed by the school's mission, philosophies, policies, rules and regulations.
5. The community is reminded that the responsibility for and oversight of school athletics ~~and activities~~ rest entirely with school officials.

Role of Athletics in Schools

The athletic program compliments life skills learned in the classroom. Organization, time management, integrity, a strong work ethic, perseverance, and a commitment to excellence are a partof daily athletic interactions.

1. The athletic program teaches student-athletes the importance of respect and professionalism. Through appearance, communication, and good sportsmanship, student-athletes learn the impact of their actions and behaviors on others.
2. The athletic program provides student-athletes with strict practice schedules during seasons, and voluntary workouts before and after school during the off-season allowing students to strengthen their bond with peers, coaches and the school.
3. Athletic events allow the school and community to come together in support of all teams.
4. The athletic program aids in the development of school pride through organized competitions, logos, defined colors, mascots, uniforms, and adequate facilities.

Pennsylvania Interscholastic Athletic Association (PIAA) Guideline for Athletic Eligibility

The Pleasant Valley School District has adopted and supports the eligibility standards as set by the Constitution and By-Laws of the Pennsylvania Interscholastic Athletic Association (PIAA).

In order to be eligible for participation, all student-athletes must:

- Meet age requirements and period of participation guidelines.
- Be an amateur in that sport.
- Be enrolled in and in full-time attendance at a PIAA member school, a Charter or CyberCharter School, or be home-schooled.
- Students enrolled in a Faith-Based school that do not offer certain sports and are not in a co-op with another PIAA member school can participate in that sport.
- Have consent of parent or guardian to include a completed Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE) Form.
- Meet transfer guidelines, when applicable.
- Adhere to outside participation, out of season participation, and all-star contest guidelines,when applicable.
- Meet academic and curricular requirements.

The PIAA website can be accessed from the ***Resources*** tab on the PVSD Athletic Webpage.

SPORTS AND EPC APPROVED ACTIVITIES

Students at Pleasant Valley have the opportunity to participate in the following approved sports and approved EPC approved activities:

Fall	**Winter**	**Spring**
Cheerleading	Cheerleading/Competitive Spirit	Baseball
Cross Country	Basketball, Boys'	Softball
Field Hockey	Basketball, Girls'	Lacrosse, Boys'
Football	Wrestling, Boys'	Lacrosse, Girls'
Golf	Wrestling, Girls'	Tennis, Boys'
Soccer, Boys'	Chess	Track & Field, Boys'
Soccer, Girls'	Scholastic Scrimmage	Track & Field, Girls'
Tennis, Girls'		Mock Trial
Volleyball, Girls'		Science Olympiad
Speech and Debate		
Model United Nations		
Marching Band		

Students at Pleasant Valley Middle School have the opportunity to participate in the following PIAA approved sports:

Fall	**Winter**	**Spring**
Cross Country	Basketball, Boys'	Baseball
Field Hockey	Basketball, Girls'	Softball
Football	Wrestling	Soccer, Girls'
Soccer, Boys'		~~Track & Field, Coed~~
Volleyball, Girls'		Track & Field, Boys'
		Track & Field, Girls'
		Lacrosse, Boys'
		Lacrosse, Girls'

~~ACTIVITIES/CLUBS~~

~~High School~~

~~Students at Pleasant Valley High School have the opportunity to participate in the following high school activities/clubs. High School activities/clubs are handled by Mrs. Jamie Rockwell, Assistant Principal.~~

~~Acevidium Club~~	~~imProV Club~~
~~Animation Club~~	~~International Thespian Society (Theater Honor Society) Troupe 6805~~
~~Art Honor Society~~	~~Jazz Band~~
~~Class Advisor – Junior Class~~	~~Key Club~~
~~Class Advisor – Senior Class~~	~~Leo Club~~
~~Class Advisor – Sophomore Class~~	~~Literary Magazine~~
~~Class Advisor – Freshman Class~~	~~Math Club~~
~~Dance Club~~	~~Math Honor Society/Mu Alpha Theta~~
~~Diversity Club~~	~~Music Honor Society~~
~~DOOS Club~~	~~Musical, Spring~~
~~Drama Club~~	~~Newspaper Club~~
~~Drone Club~~	~~Pep Band~~
~~Envirothon Club~~	~~SADD Club~~
~~FBLA Club~~	~~Shakey's Club~~
~~English National Honor Society/ Epsilon Lambda Alpha~~	~~Social Studies Honor Society/Rho Kappa~~
~~GAPP/German National Honor Society/ Delta Epsilon Phi~~	~~Student Government Club~~
~~Gender and Sexuality Alliance Club~~	~~Video Club~~
~~Graphic Novel Society Club~~	~~Woodwind Ensemble Club~~
~~Honor Society Advisor, Senior~~	~~Yearbook Club~~

~~HOSA Club~~

~~Middle School~~

~~Students at Pleasant Valley Middle School have the opportunity to participate in the following middle school activities/clubs. Middle School activities/clubs are handled by Mrs. Josephine Fields, Assistant Principal.~~

~~Art Club~~	~~Musical~~
~~Chess Club~~	~~Newspaper Club~~
~~Computer Club~~	~~Scholastic Scrimmage Club~~
~~Diversity Club~~	~~Sewing/Crochet Club~~
~~Drama Club~~	~~Student Government Club~~
~~Ecology Club~~	~~Woodwind Ensemble~~
~~Art Club~~	~~Musical~~
~~Honor Society, Junior~~	~~Yearbook Club~~
~~Jazz Band~~	

RULES AT SCHOOL-SPONSORED EVENTS

The Pleasant Valley School District is firmly committed to the belief that student competition and/or performance are a vital part of our educational program.

In athletics, the Eastern Pennsylvania Conference expects its member schools to exhibit only the highest standards of sportsmanship. Additionally, the Pennsylvania Interscholastic Athletic Association (PIAA) and District XI impose upon the school the responsibility for the control of spectators and the protection of all in attendance at events, regardless of whether those events are held at “home” or “away”. The PIAA can impose various penalties on schools that fail to control spectators and/or protect those in attendance at events. Similar expectations are held for those attending performances or other competitions. To this end, the school district has set forth specific rules for conduct at all school-sponsored events, held “home” or “away”, whether they are athletic or other types of performance or competition, which are as follows:

1. The possession, distribution and/or use of alcoholic beverages or controlled substances on school property is strictly prohibited. All violators will be prosecuted and banned from school premises.
2. Anyone believed to be intoxicated and/or under the influence of a controlled substance And/or exhibiting behavior unbecoming a spectator will be ejected from the premises and, if uncooperative and/or abusive, can be subject to prosecution.
3. The possession, distribution and/or use of tobacco on school property are strictly prohibited.
4. Acts of physical aggression of any type will not be tolerated and can lead to ejection and possible prosecution.

5. Players, participants, coaches, directors, advisors and spectators must refrain from the use of foul, abusive and/or abrasive language. Profanity of any type can be cause for immediate removal from school property. This includes group cheers that are, in the estimation of school officials, offensive, obnoxious and/or demeaning towards students and/or other persons.
6. Insults directed at players, participants, coaches, directors, advisors or officials can lead to ejection from the school premises.
7. The unauthorized throwing of objects is strictly prohibited and can lead to ejection.
8. Home and visiting spectators are to remain in designated areas.
9. All spectators must remain off the playing/performance area at all times.

GENERAL GUIDELINES

After-School Guidelines

High School

Students, who are involved in clubs, organizations, authorized tutoring sessions, and afterschool activities like sports, band, chorus and intramurals**,** may remain after school only during times when their activity is meeting. Other students may need to remain after school to fulfill an assigned detention obligation. Students who are not participating in the aforementioned activities are not permitted to remain at school after hours unless they have obtained permission from the principal or designee and have provided written, signed parental permission and/or acceptable parental permission has been obtained by the principal or designee.

The following rules are designed to maintain a safe and orderly environment during after school hours:

- Only those students authorized to participate in an afterschool activity, and are doing so, may remain on school property after regular school hours.
- All other students will be required to either take their assigned school-sponsored transportation home, be picked up by their parent/guardian after school in accordance with parent pick-up procedures, or vacate school premises via other appropriate means. Students wishing to attend an event after school must first leave the school premises either via their assigned school-sponsored transportation, parent pick-up or other appropriate means. They may then return for the event.
- Students staying after school to participate in on-site activity must report directly to that activity at the conclusion of school. Failure to do so can result in disciplinary consequences, which could include removal from the team, club or activity.
- Any student spectator who is still on site for more than one-half (1/2) hour after an activity or event has concluded may be excluded from further participation or attendance at after school events or activities and is subject to disciplinary consequences. Violation of any of the above rules can result in disciplinary consequences, up to and including suspension or expulsion, depending upon severity.

Middle School

Students who are involved in clubs, organizations, authorized tutoring sessions, and after school activities like sports, band, chorus and intramurals, may remain after school only during times

when their activity is meeting. Students who are not participating in the aforementioned activities are not permitted to remain at school after hours unless they have obtained permission from the principal or designee and have provided written, signed parental permission and/or acceptable parental permission has been obtained by the principal or designee.

The following rules are designed to maintain a safe and orderly environment during after school hours:

- Only those students authorized to participate in an afterschool activity, and are doing so, may remain on school property after regular school hours.
- All other students will be required to either take their assigned school sponsored transportation home or be picked up by their parent/guardian after school in accordance with parent pick up procedures.
- Middle School students will be picked up only on middle school property by a parent/guardian or another acceptable person designated by the parent/guardian.
- All other students will board their assigned school sponsored transportation vehicle to go home or to an approved child care.
- Students wishing to attend an event after school must first leave the school premises either via their assigned school sponsored transportation or parent pick up. They may return to school premises to attend the event.
- Students will only be permitted to walk to the high school if they are playing a high school sport and with parental consent. In the case of inclement weather, a shuttle will be provided.
- Students staying after school to participate in on site activity must report directly to that activity at the conclusion of school. Failure to do so can result in disciplinary consequences, which could include removal from the team, club or activity.
    - Any student spectator who is still on site for more than one-half (1/2) hour after an activity or event has concluded and/or any student who arrives to participate in or attend an event or activity an inordinate amount of time prior to the start of the event or activity, may be excluded from further participation or attendance at afterschool events or activities and is subject to disciplinary consequences. Violation of any of the above rules can result in disciplinary consequences, up to and including suspension or expulsion, depending upon severity.

Consequences for Noncompliance Regarding After-school Guidelines

Any student found on school property after school, who is not authorized to be involved in an afterschool activity or received permission as required above and/or is acting in violation of any of the above rules and/or school rules, will be escorted to the school office to call their parent/guardian for immediate pick-up. Disciplinary consequences will apply as follows:

- First Offense: Written Warning
- Second Offense: One day of ISS and a ban from attending afterschool activities for at **least forty-five (45) school days unless authorized by the principal or designee.**
- **Subsequent Offenses: OSS in progressive steps and a ban from attending all afterschool** activities for the remainder of the school year unless authorized by the principal or designee.

- In cases whereby the student commits any additional disciplinary infraction while on school property after school hours, that student may receive disciplinary consequences as per the school code of conduct, which could include expulsion.

Banquets and Similar Functions

All banquets and/or similar functions related to school district athletics and activities are to be scheduled by the coach/director/advisor and ~~be held on campus~~ follow Policy No. 915, must receive all applicable approvals, and must be scheduled in accordance with all school policies, rules and regulations. Such events are to be conducted in accordance with the school's mission, philosophies, policies and regulations. Comments made with regard to student-participants are to be brief and of a positive, constructive nature.

Charter School Students

As per Board of Education Policy No. 140.1, charter and cyber charter school students shall be given an equal opportunity to compete for positions in extracurricular activities and interscholastic athletic programs. In order to be eligible to participate, the charter school student must meet the same eligibility criteria required of students enrolled in school district schools. Charter school students interested in participation should be referred to the Director of Athletics.

Closing of School and the Cancellation of Events or Practice~~/Rehearsals~~

When school is dismissed early due to inclement weather, all scheduled events and practices~~/rehearsals~~ will be canceled and rescheduled at a later date. If weather and traveling conditions improve sufficiently on a day when school has been closed due to inclement weather, a varsity athletic coach ~~or high school director~~/advisor may consider holding an elective practice only after securing permission from the Director of Athletics. If a practice~~/rehearsal~~ is approved, practice will be optional. A student-participant is not to be penalized for failing to appear for such a practices~~/rehearsals~~. Obviously, the utmost discretion must be used in deciding to hold such a practice, and student-participants must be made clearly aware that their participation is voluntary. Safety of the student-participants and staff must be the prime concern. A decision to hold an event (e.g., game or performance) will be made by the Superintendent.

In cases whereby a student-competitor, student-athlete and/or full team/activity/club/organization sponsored by the school district qualifies for PIAA, or other appropriate organization's district-level and/or regional-level and/or state-level competition to be held on (a) day(s) when school is not in session or has been dismissed early due to inclement weather or recognized emergency, the Superintendent or designee shall determine whether that student competitor, student-athlete and/or full team/activity/club/organization will be transported to said competition by the school district.

In cases whereby the Superintendent or designee has deemed it unsafe to transport a student competitor, student-athlete and/or full team/activity/club/organization representing the school

district to said competition, a student's parent/guardian may transport their student to the competition, but such a decision is entirely that of the parent/guardian and the school district assumes no responsibility for such an arrangement. Transportation to such competitions provided by faculty and/or volunteer parents/guardians in their private vehicles will not be considered. No student shall be permitted to transport him/herself and/or any other student to or from the site of such a competition.

Practice is permitted on in-service days once the coach/director/advisor has fulfilled his/her professional responsibilities.

Concussions

The school will hold an informational meeting prior to the start of each athletic season for all competitors regarding concussions and other head injuries, the importance of proper concussion management, and how mandatory preseason baseline assessments can aid in the evaluation, management and recovery process. In addition to the student-athletes, such meetings may include parents/guardians, coaches, other appropriate school officials, physicians, neuropsychologists, athletic trainers and physical therapists. Each school year, prior to participation in an athletic activity, every student-athlete and his/her parent/guardian shall sign and return the acknowledgement of receipt and review of the *Concussion and Traumatic Brain Injury Information Sheet*.

Board of Education Policy Nos. 122, 123 and 123.1 and accompanying regulations are to be followed.

A. Removal from Play
   A student who, as determined by a game official, coach from the student's team, certified athletic trainer, licensed physician, licensed physical therapist or other official designed by the school district, exhibits signs or symptoms of a concussion or traumatic brain injury while participating in an athletic activity shall be removed by the coach from participation at that time.

B. Return to Play
   The coach shall not return a student to participation until the student is evaluated and cleared for return to participation in writing by an appropriate medical professional. The school district may designate a specific appropriate medical professional(s) to provide written clearance for return to participation.

C. Training
   All coaches shall annually, prior to coaching an athletic activity, complete a concussion management certification training course offered by the Centers for Disease Control and Prevention, the National Federation of State High School associations or another provider approved by the PA Department of Health.

D. Penalties
   A coach found in violation of the provision of this policy related to removal from play and return to play shall be subject to the following penalties:
   1. For a first violation, suspension from coaching any athletic activity for the remainder of the season.

2. For a second violation, permanent suspension from coaching any athletic activity.

Sudden Cardiac Arrest Prevention Act

The Sudden Cardiac Arrest Prevention Act establishes standards for preventing sudden cardiac arrest and death in student-athletes. The law sets requirements for removing a student from an athletic activity and specifies conditions as to when the student can return to participation in the athletic activity. The law also establishes minimum penalties for any coach found to be in violation of either the removal from play or return to participation requirements. All coaches, including volunteers, are required to complete a sudden cardiac arrest training course offered by a provider approved by the Pennsylvania Department of Health prior to coaching any athletic activity. The Pennsylvania Department of Health has developed a brief training document on sudden cardiac arrest prevention. This document can be accessed at: http://www.portal.health.state.pa.us/portal/server.pt/community/schools/14130/sudden_cardiac_arrest/556695 (Under Approved Curricula, click on Approved SCA Training). This is the approved training that coaches must review to comply with the requirements of Act 59. A more comprehensive training course will be available at a later date.

Prior to participation in an athletic activity, each student and his/her parent or guardian are required to sign and return to the school acknowledgment of receipt and review of a *Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet*. The requirements of the Sudden Cardiac Arrest Prevention Act apply not only to interscholastic athletics, but also any other athletic practice, contest or competition that is sponsored or associated with the school. Board of Education Policy Nos. 122. Extracurricular Activities and 123. Interscholastic Athletics were revised to include a statement regarding the student and parental responsibility for signing and returning the acknowledgement of receipt and review of the *Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet*.

Board of Education Policy Nos. 122, 123 and 123.2 are to be followed.

Additionally, the school may hold an informational meeting prior to the start of each athletic season for all competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to the student-athletes, such meetings may include parents/guardians, coaches, other appropriate school officials, physicians, pediatric cardiologists, and athletic trainers. Each school year, prior to participation in an athletic activity, every student-athlete and his/her parent/guardian shall sign and return the acknowledgement of receipt and review of the *Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet*.

Tryout Procedures/Team Evaluation

The following guidelines must be observed:

1. Cuts can only be made after a minimum of three (3) days of practice/rehearsal.
2. Coaches~~/Directors/Advisors~~ must use specific written criteria and a skills checklist/rubric,

which must be approved by the Director of Athletics.

3. If a student-participant is cut from a program, the opportunity for a face-to-face individual conference between the student-participant and the coach~~/director/advisor~~ must be provided and shall include constructive feedback as to the student-participant's performance, offering suggestions on how to improve areas of weakness.
4. Coaches~~/Directors/Advisors~~ should keep the maximum number of student-participants possible on their rosters and the number decided upon must be approved in advance by the Director of Athletics.
5. The minimum number of student-participants to be kept on a roster shall be enough for such purposes as scrimmaging and having an adequate number of auxiliary participants available.

Disclosure of Interscholastic Athletic Opportunities

Beginning on October 15, 2013 and annually thereafter by October 15th each school entity is required to submit to the PA Department of Education (PDE) the athletic opportunity and treatment data for male and female secondary students through a disclosure form established by the PDE. The form will be available on PDE's website. The school entity is required to make a copy of the completed disclosure form available for public inspection during regular business hours and on the school entity's website.

In addition, Board of Education Policy No. 123
Interscholastic Athletics has been updated with the requirements for disclosure of interscholastic athletic opportunities.

Dual Sport Participation by Student-Athletes

Student-athletes may be allowed to participate in two (2) in-season sports during the same PIAA defined season. Upon request, coaches will notify the student-athlete of the dual sport participation process. It is then the responsibility of the student-athlete to secure an application from the Director of Athletics; to ensure the proper completion of all necessary paperwork; and to meet the necessary criteria. Only student-athletes who have properly completed the application process and obtained appropriate approval are eligible to participate in dual sports tryouts. This includes satisfying all stipulations set forth below as per Policy No. 123-AR-3.

A. General Guidelines
   1. Upon request, coaches will notify the student-athlete of the dual sport participation process.
   2. It is the responsibility of the student-athlete to secure an application from the Director of Athletics, to ensure the proper completion of all necessary paperwork and to meet the necessary criteria.
   3. Coaches will comply with established dual sport participation guidelines.

B. Application Process for Dual Sport Participation
   The following criteria must be met for a student-athlete to apply for dual sport participation:
   1. The *PIAA Comprehensive Initial Pre-Participation Physical Evaluation* Sections 1

through 6 must be completed and signed for both sports, which will indicate dual sport participation.

2. A *Dual Sport Participation Application* must be properly completed and signed and must indicate the primary sport.
3. The student-athlete must meet the academic eligibility requirements set by the PIAA and the Pleasant Valley School District.
4. The application is good for only one (1) sports season (fall, winter or spring) during only one (1) school year. A new application must be completed for any subsequent season or school year.

C. Tryout Procedure for Dual Sport Participation

Only student-athletes who have properly completed the above application process will be eligible to participate in the dual sport tryout process.

1. Tryouts will be held at the discretion of the coach of the primary sport. Only student-athletes in grades 9–12 will be eligible for dual sport participation tryouts.
2. Only two (2) student-athletes from a primary sport team are allowed to dual participate on the same secondary sport team. If the secondary sport coach would like to add more dual sport participants from the same primary sport to his/her team, a written request must be made to the primary sport coach and all appropriate paperwork must be properly completed.
3. The secondary sport coach will notify the primary sport coach of any student-athlete(s) selected to participate on the secondary sport coach's team and will initiate the process of developing participation guidelines.

D. Coaching Guidelines for Dual Sport Participation

1. Only student-athletes who have properly completed the application process with all required documentation and participate in tryouts will be eligible for possible selection to be a dual sport participant.
2. Student-athletes must attend all games of their primary sport. This includes times when weather-related postponements cause a conflict.
3. The coach of the primary sport must agree with the scheduling of any practice time for the student-athlete to participate in a secondary sport.
4. The coach of the primary sport will determine those events in which a dual participant will compete. (e.g., running, throwing, pitching, etc.).
5. In the event of an evening contest, transportation must be provided by the student-athlete's parent(s)/guardian(s) when he/she cannot be released from their primary sport in time to ride on the team bus. Return transportation back to Pleasant Valley will be provided on the team bus.
6. Student-athletes disqualified for participation in any sport due to discipline by a coach, PIAA official, or administration cannot participate in any other sport.
7. For football, the only position a dual sport student-athlete can participate in is the kicker position, which includes field goals, extra points, kicking off and punting.
8. Once a student-athlete has been selected for dual participation, the coaches involved must complete the *Dual Sport Participation Individual Student Athlete Guidelines* form, committing to writing such things as, but not limited to, practice requirements, game/meet

requirements, the effects of postponement of events, and any other pertinent stipulations. The completed form must be submitted to the Director of Athletics and building principal for approval prior to student-athlete participation.

9. Conflicts not resolved by the coaches will be addressed by the Director of Athletics and the building principal.
10. Once a primary and secondary sport is declared, that decision cannot be changed without the proper completion of a new *Dual Sport Participation Application* (all signatures required). If the coaches, the building principal, and the Director of Athletics do not all agree to the changes, the original form remains in effect.

Duties and Responsibilities

Board of Education

The Board of Education sets policy with regard to the conducting of the school district's athletic and activity programs. The Board of Education offers opportunities for participation in programs to male and female students on as equal of a basis as is practicable and in accordance with laws and regulations. The Board of Education requires that all facilities utilized in its programs, whether or not the property of the Board of Education safe guard both players/performers and spectators and are kept free from hazardous conditions. The Board of Education also determines the standards of eligibility to be met by all students participating in its athletic and activity programs. Such standards shall require that each student, before participating in any interscholastic athletic activity, to be covered by student's accident insurance: be free of injury; and undergo a physical examination by a license physician.

Assistant Superintendent

The Assistant Superintendent oversees all phases of the athletic and activity programs. He/She delegates his/her authority for the day-to-day administration of these programs to the Director of Athletics.

Principal

The principal is the leader responsible for all athletics and activities offered by the school. He/She oversees those programs in a manner that allows all eligible students the opportunity to enjoy a positive educational experience through participation.

The principal of each school, in all manners pertaining to his/her school's interscholastic athletic and/or activities programs, is responsible to the Board of Education, PIAA, District XI, league, and other applicable governing bodies. Although the principal may delegate some of these duties, such delegation does not relieve him/her of responsibility for any infraction by the school involving the policies, regulations, constitution and/or by-laws of the Board of Education, PIAA, District XI, league, or other applicable governing bodies. The principal or designee, in conjunction with the school district's Director of Athletics when applicable, shall review and determine the length of athletic sessions, number per week, and other limitations deemed reasonably necessary. The principal or designee, in conjunction with the school district's building assistant principal when applicable, shall review and determine the length of activity sessions, number per week, and other limitations deemed reasonably necessary.

Director of Athletics

The Director of Athletics oversees the efficient operation of the school district's athletic programs. The Director of Athletics is responsible for the implementation of the policies, regulations, constitution and/or by-laws of the school district, league, PIAA, District XI, and other applicable organizations and serves as the school district's representative for league, District XI, PIAA, and other applicable organizational concerns, as is appropriate in conjunction with the school principal.

Student-Participants and their Head Coach/ Director/Advisor

All participants in all school district athletics shall be required to sign *No. 123-AR-2. PVSD Student-Athlete Agreement* prior to being allowed to try out, practice or compete/participate. It is the responsibility of the Head Coach to assure that no PVSD student-athlete tries out, practices or participates who has not read and signed that document. Likewise, all participants in school district marching band and/or other music-related or performing arts co-curricular/extracurricular activities shall be required to sign *No. 122-AR-1. PVSD Student Musician/Student-Performer Agreement* prior to being allowed to try out, practice/rehearse or compete/perform/participate. It is the responsibility of the director/advisor to ensure that no PVSD student musician/student-performer tries out practices or participates that has not read and signed that document. All candidates for interscholastic sports must have met pre-participation physical examination requirements prior to participating in any sport. The school district provides the opportunity for free examinations in school. In addition to the examination, Pleasant Valley requires an athlete's code (see previous paragraph), a health survey and a PIAA card, all of which must be completed by the parent/guardian and candidate prior to the physical examination.

See also the previous section titled RULES AT SCHOOL-SPONSORED EVENTS *for additional information and guidelines.*

Student Spectators

Students' conduct as spectators helps determine the quality of sportsmanship of our school, which reflects upon the reputation of Pleasant Valley. Therefore, it is expected that they:

1. Know and demonstrate the fundamentals of sportsmanship.
2. Respect, cooperate and respond enthusiastically and appropriately to cheerleaders.
3. Respect the property of the school and the authority of school officials.
4. Show respect for an injured player when they are removed from the contest.
5. Never criticize coaches or players for the loss of a game.
6. Respect the judgment of game officials or referees.
7. Refrain from using offensive, obscene or vulgar language or gestures.
8. Respect the efforts of all participants (home or visitor).
9. Conduct themselves with proper respect during public address announcements and the playing of the National Anthem.

The school district has the right to restrict students from attending or participating in any athletic activities. *See also the previous section titled* RULES AT SCHOOL-SPONSORED EVENTS *for additional information and guidelines.*

Custodians and Maintenance Personnel

Custodians and maintenance personnel perform a vital service to athletics and activities. Well maintained facilities don't happen by accident. These staff members deserve our gratitude and respect. Work cooperatively with them at all times and try to accommodate their needs as much as possible.

Early Class Dismissal

Early class dismissal is to be kept at a minimum and approved by the school principal or designee. It is the responsibility of the Director of Athletics to prepare a transportation schedule for each activity which lists departure times. That schedule will be shared with each coach/director/advisor for necessary changes prior to sending it to transportation. Coaches/Directors/Advisors are not to make changes, except in cases of emergency. These times may not be altered without the permission of the Director of Athletics.

Eligibility

All student-participants are required to abide by all policies, guidelines, regulations and rules established by the school district, the coach/director/advisor, and appropriate governing bodies (e.g., PIAA). A copy of all such policies, guidelines, regulations and rules can be obtained from the Office of Athletics.

While we believe athletics and activities to be an integral part of the school experience, a student's first responsibility is to his/her academic work. Therefore, we have established requirements for purposes of eligibility. Participation in activities and/or interscholastic athletics is dependent upon the student's maintaining an appropriate academic standing in his/her class work. Each Friday the eligibility report will be run and distributed to all coaches, and will not be run until the following week. It is the student athlete's responsibility to insure all assignments and course work are completed to date and turned in so the teacher can grade and update prior to the report. Any student not passing the required credits/classes will be declared ineligible for further participation until passing averages have been re-attained. Academic eligibility will be monitored on a weekly basis. Any student who has been deemed academically ineligible may be at practice/rehearsal only for the purpose of maintaining proper conditioning or the like. He/she may not participate in any practice/rehearsal, in skill work, in performances, or in competition during the period of ineligibility. Said ineligibility period will last for one (1) full week (*Sunday* through the following *Saturday*).

It must be emphasized that students involved in activities and/or interscholastic athletics carry a great responsibility in representing the school, wherever they are. The manner in which they carry themselves determines, in good measure, the reputation of our programs. All student conduct shall be in accordance with all applicable school rules, regulations, procedures and/or policies.

All student-athletes and/or student-musicians must complete either the *PVSD Student-Athlete Agreement* (No. 123-AR-2) and/or the *PVSD Student-Musician/Student-Performer Agreement* (No. 122-AR-1) prior to being allowed to try out, practice/rehearse, or

compete/perform/participate.

Charter, cyber charter and home education students are also required to follow Policy Nos. 140.1 and 137.

Academic and Curricular Requirements

High School

1. The student must pursue a curriculum defined and approved by his/her principal as a full-time curriculum.
2. Students failing two (2) or more classes including both core area and special area classes, on a weekly basis will be ineligible to participate from the following Sunday through Saturday immediately following the next Friday as of which they have the ability to have their eligibility recertified.
3. Students who attend MCTI cannot be failing more than one credit. So, any student who is failing MCTI program will be ineligible. Ninth graders will have 4 academic classes as well as their MCTI shop which is worth three (3) credits. A ninth grader who is failing more than one (1) core class or their shop will be ineligible.
4. If students are failing two (2) or more classes at the distribution of report cards, they will be ineligible for fifteen (15) school days. i.e. Fall Season - Marking Period 4 of the previous year. Winter – Marking Period 2 of current school year. Spring – Marking Period 3 of current school year.
5. As per Board Policy 122 student athletes that have neglected to hand in their uniforms or other school district issued equipment for a particular sport will be ineligible to participate in their next athletic season until the obligation is fulfilled or they hand in what they owe.

Grade 7 & 8

1. Students failing two (2) or more classes as of each Friday during the grading period, including both core area and special area classes, on a weekly basis will be ineligible to participate from the following Sunday through the Saturday immediately following the next Friday as of which they have the ability to have their eligibility recertified.
2. If students are failing two (2) or more classes at the distribution of report cards, they will be ineligible for fifteen (15) school days. i.e. Fall Season - Marking Period 4 of the previous year. Winter – Marking Period 2 of current school year. Spring – Marking Period 3 of current school year.
3. As per Board Policy 122 student athletes that have neglected to hand in their uniforms or other school district issued equipment for a particular sport will be ineligible to participate in their next athletic season until the obligation is fulfilled or they hand in what they owe.

NCAA

The most demanding academic eligibility requirements are found in the NCAA (National Collegiate Athletic Association) which encompasses over 1,200 institutions. These requirements help prepare student-athletes for the rigorous academic schedule they will encounter in college. The best preparation is a solid foundation at the high school level. Remember, the odds of a high

school athlete making it to the professional level are astronomical! What really matters in the long run is receiving a good college education. Each NCAA member institution has its own admission requirements and meeting the NCAA minimum academic requirements does NOT guarantee admission into a particular college.

After-school Athletic/Activity Participation Eligibility

In order to be eligible to participate in interscholastic athletics and/or other after-school activities, including practices and/or rehearsals, students must be in school on the day of the activity and must be signed in to school no later than ~~9:20~~ 9:30 AM at the PV High School, ~~9:21~~ 9:40 AM at the PV Middle School, and must complete at least the equivalent of one-half (½) day of attendance. The principal or designee may take into account extenuating circumstances with regard to this rule. Detentions are not considered after-school activities with regard to these rules and students are expected to attend all detentions on the day scheduled.

No student on any type of suspension or expulsion may attend or participate in any school-sponsored activity or be on school property, including school-sponsored conveyances, during the period of the suspension or expulsion.

Requirements for Student-Participants

No student may participate in interscholastic athletics that has not:

1. Have completed ~~Family ID~~ Arbiter Registration and undergone a physical examination, as is required, in accordance with PIAA requirements each season prior to any athletic participation.
2. Met the requirements for academic eligibility.
3. Had the *Student-Athlete Agreement* or the *Student-Musician/Student-Performer Agreement, the PVSD Student-Participation Emergency Card*, and the *PVSD Accident Insurance Policy* (as is applicable) properly completed, signed and submitted on Arbiter Registration.
4. Maintained a record of academic proficiency sufficient to ensure that participation in athletics/activities will not interfere with academic achievement.
5. Adhered to all attendance requirements.
6. Complied with the requirements of the *Athletic and Activities Handbook, K-12 Student-Parent Handbook*, and all applicable School Board policies and administrative regulations.
7. Returned all school equipment previously used.
8. Adhered to all applicable discipline standards.

Athletics

No student-athlete shall be permitted to participate in a second sport after having withdrawn from a sport that takes place during the same sports season, except in the following cases:

1. When such withdrawal takes place at least one (1) week prior to the first publicly scheduled event for the sport from which the student is withdrawing.
2. When the student is asked to withdraw from the sport for a reason other than a disciplinary reason.
3. When the student requests permission to withdraw with the coach's approval.
4. When a student is "cut" from a sport.

In sports such as football, field hockey, basketball and wrestling, where league, district and state tournament activities may cause the season to intrude upon the beginning of the following sports season, student-athletes shall be permitted to join the new sport after the completion of the tournament, or before the completion of the tournament if they are not a member of a varsity team participating in a district or state tournament.
No student wishing to take part in another sport shall be held back from participation in that sport by a coach wishing to extend the season of his/her sport under the technicality of tournament play extending said season; though, under certain circumstances, a minimum number of varsity players may be retained, or a minimum number of junior varsity players may be moved up to varsity status, for the purpose of providing competition in preparation for tournament play. However, the building principal or designee reserves the right to make the final decision in any disputed cases wherein abuse of this policy has been claimed by a coach or student.

PIAA Attendance Regulations
A student who has been absent from school during a semester for a total of twenty (20) or more school days, shall not be eligible to participate in an Inter-School Practice, Scrimmage, or Contest until the student has been in attendance for a total of forty-five (45) school days following the student's twentieth (20th) day of absence.

The following absences may be waived by the District XI Committee:
A. Days when the student was required to serve as the primary caregiver to a member of the student's immediate family or a near relative or a death in that student's immediate family or of a near relative, both as defined in Section 1154 of the Public School Code of 1949, as amended;
B. Days when the student was absent due to the student's compliance with a court subpoena;
C. Days when the student was confined by quarantine;
D. Days when the student attended a religious activity/function which the church requires its members to attend;
E. Days when the student has an excused absence of five (5) or more school days due to the same confining illness or injury. If the establishment of any requirement necessary for the District XI Committee to exercise its discretion to grant a waiver of five (5) or more excused absences results from illegal conduct on the part of the student, other than absences during which the student, without their having been a criminal conviction or an adjudication of delinquency, is admitted to a substance abuse treatment facility, the District XI Committee shall not grant the waiver. Attendance at summer school does not count toward the forty-five (45) school days required. Absence from school for an entire semester, or for several semesters, shall disqualify a student for the same period as stated in this Section.

Equipment
All students who are issued equipment for participation in athletics, band, and/or activities must return this equipment to the head coach/director/advisor of the sport or activity at the conclusion of the season. All obligations for the return of equipment must be met before being eligible to participate in any such activity in the future. Failure to fulfill such obligations may also prevent

participation in other co-curricular activities and could preclude the student from participating in graduation exercises and/or other school-sponsored social events. In cases whereby the obligation has not been satisfied after repeated attempts to obtain such, the school district may file charges with the district magistrate.

Expectations for Student-Participants

All student-participants are expected to participate in scheduled rehearsals, practices, performances and competitions:

1. Student participants shall take part in every rehearsal, practice, performance or competition unless Disciplinary consequences, absence from school or absence from practice/rehearsal prohibits such participation.
2. As is applicable, participation shall consist of meaningful time, not equal playing time.

Foreign Exchange Students

A foreign exchange student who wishes to participate on an athletic team must complete the *PIAA Foreign Exchange Student Eligibility Agreement* that is available in the Office of Athletics. That form will then be forwarded to the District XI Chairperson for approval.

Fundraising

Fundraising activities conducted within the school district by pupils using names related to the school district or any of its respective schools and by school-affiliated organizations shall be conducted in compliance with the parameters of the school district's mission, goals, regulations, procedures and policies. The appropriate permission for fundraiser form must be completed and approved by all appropriate parties as listed on the form. Fundraising shall have a specific purpose, which must fall within the parameters of the school district's mission, goals, regulations, procedures and policies and which must be stated on the appropriate permission for fundraiser form. An adult authorized by the coach or advisor must be present at all fundraisers. The SAO Treasurer must be present whenever money is exchanged. Fundraising projects conducted on school property must follow Board of Education policy No. 707 regarding facilities usage.

Profits derived from any sale/drive/event conducted by a school group or SAO shall be used only to benefit the students directly or through school-affiliated organizations, or for worthy purposes designated by the students through their governmental structure and as approved by the building principal. Money spent by the SAO shall be agreed upon by the SAO and the coach/director/advisor, who shall ensure that such expenditure is within the mission and the policies, regulations, guidelines and procedures of the school and school district.

Hazing

The school district does not condone any form of initiation or harassment, known as hazing, as part of any school-sponsored student activity and the Board of Education directs that no administrator, coach, director, advisor, adult in charge, volunteer or school district employee shall permit, condone, overlook, ignore, or tolerate any form of hazing. Likewise, no student, coach, director, advisor, adult in charge, volunteer or school district employee shall plan, direct, encourage, assist or engage in any hazing activity. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates. In

fact, willing participation in hazing activities is strictly prohibited and those students identified as willing participants may be subject to disciplinary consequences.

Board of Education Policy No. 247 defines hazing as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student or causes willful destruction or removal of public or private property for the purpose of initiation or membership in or affiliation with any organization recognized by the Board of Education. The school district will investigate all complaints of hazing and will administer appropriate discipline to any individual who violates this policy.

Students who have been subjected to hazing are urged to promptly report such incidents, orally or in writing, to the school principal or his/her designee, the Director of Athletics, or other appropriate school district staff. Then, appropriate school district administrators shall conduct a timely, impartial, thorough, and comprehensive investigation of the alleged hazing and, if the investigation results in a substantiated finding of hazing, the school principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the school code of conduct. Additionally, the student may be subject to disciplinary action by the coach/director/advisor or adult in charge up to and including removal from the activity. If the investigation results in a substantiated finding that a coach/director/advisor or adult in charge affiliated with the activity planned, directed, encouraged, assisted, condoned or ignored any form of hazing, s/he will be disciplined appropriately. Such discipline could include dismissal from the position as coach/director/advisor or adult in charge.

Home Education Student

As per Board of Education Policy No. 137, home education students have an equal opportunity to participate in extracurricular activities and interscholastic athletic programs and/or to compete for positions in such activities and programs as students enrolled in school district schools. In order to be eligible to participate, the home education students must meet the same eligibility criteria required of students enrolled in school district schools Home education students interested in participation should be referred to the Director of Athletics.

Injuries

When participating in any activity or program, accidents can happen and injuries can occur. In fact, by its very nature, competitive athletics may put student-athletes in situations where serious, catastrophic and even fatal accidents may occur. In many cases, participation in athletics can result in violent physical contact among participants. The use of equipment may result in accident and/or injury. Strenuous physical exertion and other exposures may also result in injury to the student-athlete.

Likewise, under some circumstances, involvement in marching band and/or other music-related and/or performance-related co-curricular/extracurricular activity may put student-musicians/student-performers in situations where risk of injury is present and whereby serious, catastrophic and even fatal accidents may occur. The use of equipment may result in accident and/or injury and strenuous physical exertion and other exposures may also result in injury to the student-musician/ student-performer.

Necessary precautions are taken to help avoid injury. However, when injuries occur they must be

handled properly and necessary precautions taken to help avoid reoccurrence.
Precautions:
All student-participants must have signed parental permission forms on file before they participate.

- All student-athletes must have physical examinations before they are allowed to participate.
- Coaches should not play over-fatigued players.
- Care must be taken to match sizes and ages of participants when practicing/rehearsing.
- Student-participants must be advised to tell a coach/director/ advisor and/or trainer if they think they may be injured.

Whenever a student-participant is injured, common sense and good judgment should be the rule of thumb.

In addition, the following is recommended:

1. When a student-participant is injured at an athletic practice or home event, the trainer will be responsible for initial assessment of the injury and for providing first aid. Upon completion of this assessment, the trainer will determine if the student-participant may or may not return to practice, and the coach will be notified of this decision. The trainer is responsible for directing the emergency care of the student.
2. When there is an injury to a member of the visiting team at a home event, the trainer will assist only if requested by the coach/director/advisor of that team. If the trainer is not present, the PV coach is responsible for providing assistance to the visiting team if it is requested. (E.g. placing a call for emergency services).
3. When a student-participant is injured during an away event, the coach must check with the student-participant regarding the injury and, if our trainer is present, seek the advice of him/her.

   If our trainer is not present, the coach should seek the advice of the home team's trainer and, if necessary, consult with a doctor if one is present. If it is decided that the student-participant is to be taken to a hospital, the coach should ascertain whether or not the parent(s)/guardian(s) are present at the event. If a parent/guardian is present at the event, our coach should insist that the parent/guardian accompany the injured student-participant to the hospital and the coach should remain with his/her team. In the event that no parent/guardian is present at the away event and a trainer is present or more than one coach is present, the trainer or one of the coaches must accompany the injured student-participant to the hospital. Upon arrival at the hospital, the trainer or coach must try to contact the parent/guardian as soon as practicable. In the case where there is only one coach and our trainer is not present and available to travel with the student-participant, then the coach must stay with his/her team and rely on medical assistance from the host school. The coach should ask the host school trainer or ambulance attendant to take the injured student participant to the hospital and try to contact the parent/guardian. In all cases, at the conclusion of the event the coach must contact the parent/guardian and must ensure that arrangements have been made for the supervision and/or safe return of the injured student-participant. He/She must also contact the Director of Athletics for any further instruction or assistance if needed. Under no circumstances should the student-participant be left at the hospital without assurance that proper arrangements have been made for the student-participant's supervision and/or safe

return home.

Insurance

For the students who participate in interscholastic athletics, marching band, and cheerleading, the school district has purchased a Student Accident Insurance Policy. In some cases, medical expenses may need to be submitted to the parent's/guardians private insurance carrier. After the private carrier has paid their portion, any unpaid balance may be submitted to the school district's insurance carrier for consideration of coverage. Coverage will apply on a usual and customary basis. It is important that both private and school insurance carriers are notified at the time of the accident because most companies have time limitation for submitting initial claims. The athletic trainer will fill out an incident report documenting the injury and will submit to the proper channels in a timely manner.

NCAA Eligibility Center

The Pleasant Valley School District is committed to providing our student athletes the information and resources necessary to participate in collegiate athletics. The Pleasant Valley High School's NCAA Eligibility Team will help ensure that all students/families are provided with the information and knowledge necessary to meet the NCAA Eligibility requirements for Division I, ~~and~~ Division II athletics, and Division III.

~~* If you are planning to attend a Division III school, you do not need to register with the NCAA Eligibility Center. Division III schools set their own admissions standards.~~

PVHS NCAA Eligibility Team

- Student Athlete
- Parent/Guardian
- PVHS Principal
- PVSD Director of Athletics/Designee
- PVSD Coaches
- PVHS NCAA Liaison
- PVHS School Counselors

It is the responsibility of each student athlete/family to be aware of NCAA Initial Eligibility guidelines. It is our hope to provide you with all the information, resources, and guidance to follow your collegiate athletic aspirations and prevent those students that ARE athletically eligible from being deemed academically ineligible. Your success depends upon realistic evaluations of your ability, both in the class room and in the sports arena.

All student athletes and their families will be invited to (2) two meetings per year, (1) one after the fall sports season and (1) one after the winter sports season where members of the NCAA

Eligibility Team will provide information regarding NCAA eligibility. Participants will be provided with a copy of the PVHS: College Bound Student-Athlete Eligibility Guide. The Athletic Web Page will be reviewed which contains a plethora information, resources, forms, and guides.

The following documents will provide a brief overview of the NCAA eligibility process:

- PVHS NCAA Approved Core Classes
- Division 1 Academic Requirements
- Division 2 Academic Requirements

Off-Campus Activities
School district policy applies to student conduct that occurs off school property and would otherwise violate the code of student conduct if any of the following circumstances exist:

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of a school-sponsored activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity; for example, a transaction conducted outside of school pursuant to an agreement made in school that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the students' attendance at school or school-sponsored activities.

Communication
The school district provides each coach/advisor a subscription to *TeamSnap*. All coaches will communicate with Student Athletes/Participants and their parent or guardian using the *TeamSnap* App. Parent and Guardians are encouraged to download the App and join the respective team or activity.

Off Season: Intramurals, Summer Leagues and Other Off-Season Participation
Coaches/Directors/Advisors wishing to enhance their team or activity through student participation in intramurals, camps and summer league play must follow PIAA regulations or other school district or governing body policies and regulations for out-of-season participation. The following school district guidelines must also be followed:

Intramurals
1. All appropriate paperwork, including that required as per Board of Education Policy No. 707 and accompanying regulations, must be properly completed and meet all deadlines, as must an *Application for Athletics/Activities Intramural Advisor*, which must be pre-approved by the, Director of Athletics, building principal and the

Assistant Superintendent prior to any program being run.

Any advisor must have clearances and be approved by the Board of Education prior to operating an intramural program.

2. No student-participant can be required or led to believe they are required to participate in an activity, intramural, or training session outside the defined season.
3. All intramural programs must be made available to all applicable school district students, not just the student participants from a specific team or activity.

Summer Leagues and Other Off-season Participation

1. The school district may not sponsor a team outside of the regular season, although a team can be named "Pleasant Valley" which is a recent rule change by the P.I.A.A.
2. Student-participants are not permitted to use Pleasant Valley game uniforms.
3. No student-participant can be required or led to believe they are required to participate in a sport, activity or training session outside the defined season.
4. The school district does not offer insurance coverage for any out-of-season injuries.

Overnight Event Guidelines

Pursuant to Board of Education Policy No. 121 and its accompanying administrative regulations, teams/groups may be allowed to participate in overnight events. In all cases, the regular education program shall be given top priority. Therefore, whenever possible, overnight events should be attended when school is not in session. However, since it is not always possible to schedule overnight events during weekends or periods of vacation, the Board of Education, at its discretion, may approve such trips. Thus, the following must be adhered to:

1. In the event that a contest/competition is on the published schedule for a particular team/group/ organization, the head coach/advisor/director is responsible for making a formal request to the Director of Athletics in order to make arrangements for overnight accommodations should it be determined that there is a need for such accommodations. With the approval of the building principal and the Director of Athletics (if the site of the event is deemed to be of a great enough distance to warrant an overnight stay), the request will be placed before the Board of Education for approval. The head coach/advisor/director will be responsible to see that all appropriate required paperwork is submitted by student-participants and their parent(s)/ guardian(s). Copies of such paperwork are to be kept on file by the building principal and/or his/her designee and the Director of Athletics.

2. In the event that individual student-participants and/or full teams/clubs/organizations representing the school district qualify for PIAA, PMEA or other appropriate organization's district-level and/or regional-level and/or state-level competition that may require overnight accommodations and if the site of the event is deemed to be of great enough distance to warrant an overnight stay, the Director of Athletics shall seek Board of Education approval on, at a minimum, a yearly basis for the authority to review and approve arrangements for such overnight accommodations. The head coach/advisor/director will be responsible to see that all appropriate required paperwork is submitted by students participants and their parent(s)/guardian(s). Copies of such paperwork are to be kept on file by the principal and/or his/her designee and the Director of Athletics.

3. The principal and/or his/her designee shall recommend approval or disapproval of each proposed event taking into consideration the purpose, itinerary, and duration of each proposed trip. Each event is to be properly planned, related to the curriculum or purpose of the sport or activity, and followed up by appropriate activities that enhance its usefulness. No prior commitments, promises or announcements are to be made relative to an event by the coach/advisor/director before necessary written approvals have been obtained.

4. Coaches/Directors/Advisors are to read Board of Education Policy No. 121 and its accompanying regulations to accurately determine those guidelines and procedures that may pertain to their particular sport or activity.

All chaperones for any overnight trips must provide an Act 34 Criminal history Report, an Act 151 Clearance Statement, and an FBI Federal Criminal History Record.

Physical Examinations

All student-athletes are required to have a physical examination each season prior to any athletic participation. The school district provides the opportunity for a physical examination for all student-athletes prior to each season. If a student-athlete does not avail himself/herself of this examination, it will be his/her responsibility to secure a physical examination at his/her own expense.

Each sports team will be assigned a specific date and time for their physical examinations and it is the responsibility of the coaching staff of that sport to supervise student-athletes and help ensure the proper completion of appropriate paperwork during those physical exams. The form used for the physical must be the PIAA Comprehensive Initial Pre-participation Physical Evaluation (CIPPE) form.

Head coaches are responsible to see that no student-athlete participates without the properly signed physical exam and parental permission forms, as well as any other required paperwork.

"Playing Up" a Level

When and where applicable, student-athletes are "moved up" to the next program or level (i.e., from a freshman team to a JV or varsity team) when their skill level makes such participation a possibility (i.e., they shall only be moved when their skill level is significantly above the other student-participants in their respective grade level or program and such a move is projected to yield a positive outcome). The player should experience meaningful playing time if moved up a level. Prior to moving a student-participant up a level, a meeting between the parent(s)/guardian(s) and the coach must be held and signed parental permission must be obtained.

Practices for Sports: The Six-Day Rule

PIAA guidelines provide that athletic contests and practices be limited to six (6) days per calendar week during the regular season. Each member school is free to determine which day of the week it will select as the day on which no interscholastic athletic competition or practice will be held. In general, at Pleasant Valley, that day will be on Sunday. If a coach would like to have a practice

on Sunday, they must get approval by the Director of Athletics prior to the date of the practice. Also, the coach must provide for a day off during the next week before the following Sunday.

Procedure for Reporting and Handling Student Conduct Violations

Student-participants are expected to follow all rules set forth in *No. 123-AR-2, PVSD Student-Athlete Agreement* or *No. 122-AR-1, PVSD Student-Musician/Student-Performer Agreement* prior to being allowed to try out, practice or compete/participate, as well as any rules set forth in the *PVSD K-12 Student-Parent Handbook*. Insubordination and/or disrespectful behavior toward a coach or other staff member could result in dismissal from the team. This decision will be made in conjunction with the coach, Director of Athletics, and building principal.

1. All actions taken regarding potential disciplinary violations must be conducted in a spirit of fundamental fairness.
2. If an infraction is indicated, the coach/director/advisor should notify the Director of Athletics and school principal or designee, who will investigate the alleged violation.
3. If the investigation indicates a violation has occurred, informal due process must be afforded the student-participant, who must be given the opportunity to respond to the charges. The student-participant's parent(s)/guardian(s) should also be informed of the violation and potential consequences. Decisions regarding disciplinary actions made must be communicated to the student-participant's parent(s)/guardian(s).
4. If, after the investigation, it is deemed necessary to suspend or dismiss the student-participant from participation, the suspension or dismissal should take place immediately, with the decision being communicated to the parent(s)/guardian(s). The coach/director/advisor shall provide the Director of Athletics and principal with written notice stating the reasons for the proposed action, prior to taking such action.

Any punitive action taken by a coach/director/advisor against a student who has received a Board of Education or administrative ruling in their favor will be regarded as a violation of school district policy by said coach/director/advisor. Punitive actions may be defined as, but not restricted to, the denial of:

1. Athletic letters
2. Awards
3. Trophies
4. All-star play
5. Recommendations
6. Participation in the activity, as well as recognition ceremonies such as banquets, scholar-athlete events, etc.
7. The right to participate the following year in all sports of his/her choice.

Security/Access to Facilities

In conjunction with the philosophy of "safe schools", it is important that doors remain properly secured at all times. All coaches/directors/advisors and student-participants are required to aid in this effort to keep our schools safe. At no time is a door to be "propped open" and doors that require locking must be locked at all times that such is required. In addition,

coaches/directors/advisors are to be aware of facility and playing field security prior to and after use, and must also ensure that all lights and/or equipment are turned on or off accordingly. Coaches/Directors/Advisors should be last to leave the facility after a practice/rehearsal or event/performance/ competition. Coaches/Directors/Advisors should instruct student-participants not to enter facilities before a coach/director/advisor has arrived.

Coaches/Directors/Advisors are responsible for taking all necessary precautions possible to help ensure their keys or access devices are not lost or stolen. At no time should coaches/directors/ advisors copy keys or access devices, lend keys or access devices to unauthorized individuals, or give keys or access devices to students to use for any reason. Should a key or access device be lost or stolen, it is to be reported to the Director of Athletics immediately. Upon resignation or departure, all keys or access devices must be turned over to the Director of Athletics.

While the school district is not responsible for the loss or damage of the personal property and student assigned technology, the best defense against theft is educating student-participants in this regard and offering opportunities and suggestions for properly securing their personal possessions which may include, but not be limited to:

1. Encouraging student-participants not to carry large sums of money or wear expensive jewelry to practice/rehearsals or events.
2. Encourage students to sign out a combination lock to use on their assigned locker in the team room.

Student Managers and Student Volunteers

Student managers and student volunteers can be an important part of a team or activity and their hard work contributes to the smooth functioning of practices/rehearsals sessions and events. For these reasons, these students should be shown the same respect and consideration as any member of a team or activity.

It is important that coaches/directors/advisors realize that these students are not assistant coaches/directors/advisors and are not to serve in any supervisory capacity. The amount of responsibility given to these students must be weighed carefully. Under no circumstances should these students be given responsibility of securing buildings or acting the absence of a coach/director/advisor. Student managers are held to the same standards as other extracurricular participants in regards to academic eligibility, attendance, and behavior.

Removal from Play

A student who, as determined by a game official, coach from the student's team, certified athletic trainer, licensed physician, or other official designed by the school district, exhibits signs or symptoms of sudden cardiac arrest while participating in an athletic activity shall be removed by the coach from participation at that time and a school official or trainer will call 911.

Any student known to have exhibited signs or symptoms of sudden cardiac arrest prior to or following an athletic activity shall be prevented from participating in athletic activities.

Return to Play
The coach shall not return a student to participation until the student is evaluated and cleared for return to participation in writing by a licensed physician, certified registered nurse practitioner or cardiologist. The Board of Education may designate a specific appropriate medical professional(s) to provide written clearance for return to participation.

Training
All coaches, including volunteers, shall annually, prior to coaching an athletic activity, complete sudden cardiac arrest training course offered by a provider approved by the PA Department of Health.

Penalties
After July 29, 2014, a coach found in violation of the provision of this policy related to removal from play and return to play shall be subject to the following penalties:

1. For a first violation, suspension from coaching any athletic activity for the remainder of the season.
2. For a second violation, suspension from coaching any athletic activity.

Supervision
Student-participants must be properly supervised at all times. This includes as practice/rehearsal and competition areas, locker room, and band room and other facilities, as well as student pick-up and other designated areas where student-participants wait for rides. All coaches/directors/advisors are responsible for supervision. If practice is not immediately after dismissal students must leave the school and return at the designated time and cannot remain on school property. Coaches/Directors/Advisors should make themselves visible in all areas as much as possible. Coaches/Directors/Advisors should be last to leave the facility after a practice/rehearsal or event/performance/competition. At no time should coaches/directors/advisors give building keys to students to use for any reason.

To protect both our student-athletes and your program, please ensure you are utilizing your approved volunteers according to the following guidelines:

- **Assign Specific Roles:** Clearly define their duties for both practices and games so there is no ambiguity about their responsibilities.
- **Pair with Paid Staff:** Always pair a volunteer with a paid member of your coaching staff to supervise and monitor their interactions with players, parents, and opponents.
- **Establish an Escalation Chain:** Remind volunteers that if any issue or conflict arises, they must immediately bring it to your attention rather than trying to handle it themselves.
- **Maintain Program Alignment:** Volunteers must strictly adhere to your instructional plans, coaching philosophy, and culture expectations. They should not deviate from your established system.
- **Enforce Out-of-Session Boundaries:** Ensure volunteers do not overstep their roles outside of official practices and games (e.g., unofficial communications, side meetings, or unauthorized group chats).

Transportation
Transportation for all off-campus events, scrimmages and practices/rehearsals (when needed) will be arranged by the Director of Athletics. The head coach/director/advisor must provide all required information to the Office of the Director of Athletics to schedule means for transporting student-participants. It is imperative that all applicable deadlines be met when requesting transportation.

Bus conduct must be closely supervised at all times. Infractions of proper bus conduct should be reported to the school principal or designee for appropriate disciplinary action.

1. Student-participants are expected to use whatever transportation is provided to them by the school district, both to and from competitions, scrimmages, or events.
2. All school rules and regulations are in effect anytime a student-participant is being transported by school-sponsored transportation. Infractions of school rules will be dealt within the same manner as the administration deals with school-time violations.
3. Student-participants and coaches/directors/advisors should dress appropriately for travel, acting as representatives of the school district. The head coach/director/advisor will decide on a proper dress code for his/her student-participants and include it in his/her rules and regulations to be signed by the student-participant and parent(s)/guardian(s) prior to the start of the season. A coach/director advisor should always be present on a school-sponsored conveyance when one of his/her teams or activities is being transported. It is preferred that the head coach/director/advisor accompany the conveyances being used at all times. If the head coach/director/advisor cannot do so, for some valid reason, the Director of Athletics must be made aware of the situation in advance.
4. It is recognized that there will be times when extenuating circumstances may make it necessary for a student-participant to travel to or from an event separately from the team/group. In the event that a student-participant needs to travel separately from the team/group, a permission note from his/her parent/guardian must be presented to the school principal or designee in advance. The school principal or designee must sign the note if approved and the note will be filed in the school office for future reference. A copy will be provided to the coach/director/advisor.
5. Coaches/Directors/Advisors are permitted to allow student-participants to travel separately from the team/group only if they have in their possession a permission note that has been signed by a school administrator. However, student-participants will only be permitted to ride with their own parent/guardian and it is the responsibility of the coach/director/advisor to make visual contact with the parent/guardian of the student-participant to ensure that is who the student participant is leaving with. The coach/director/advisor may use his/her discretion in case of an emergency. However, the coach/director/advisor should still get a permission note signed by the parent/guardian and make visual identification of the individual before permitting the student-participant to depart separately from the team/group. The coach/director/advisor should also inform the Director of Athletics as soon as possible that an emergency exception was made for an individual. The Director of Athletics shall inform the school principal of the exception.

An after school activities bus will run on Tuesdays and Thursdays starting in September. The

annual timeframe that this will occur is the Tuesday following Labor Day, ending on the 2nd Thursday in May. Times and pickup locations will be communicated to coaches when received by the Athletic Office.

AWARDS AND RECOGNITION

Athletics

There will be only one (1) chenille "PV" letter awarded to a student for the entire year and only one of its types to be awarded to the student throughout a high school career. A student initially awarded a letter will also receive a pin specific to the sport to which they have earned the letter. The student who participates in a second or third year of competition on the same level and earns his/her varsity letter will be awarded a certificate indicating his/her accomplishments along with a bar for each year they earned the letter. Any student who earns 4 letters in the same sport will receive a blanket. All seniors who have been awarded a varsity letter in their senior year will be presented a plaque indicating their service to the athletic program. Certificates of athletic achievement will be awarded to participants in sports at the junior varsity and freshman levels.

The following are the specifications for the letter awarded to the student on each participating level. Coaches may not award letters to student-athletes who have not fulfilled the following criteria, unless an exception is petitioned to and approved by the Director of Athletics and the building principal. Each case of unique and extenuating circumstances will be evaluated on its own merit.

- Football, Basketball, Field Hockey, Soccer and Lacrosse: The student-athlete must play one quarter/half over half of the total number of quarters/half of season of play except back-up soccer goalies that are judged by their value to the team.
- Baseball and Softball: The student-athlete must complete one (1) inning over one-half (1/2) the total innings of the season except pitchers and designated hitters, who are judged by their value to the team.
- Golf: The student-athlete must have played in over one-half (1/2) of the matches.
- Cross-Country: The student-athlete must place in at least one-half (1/2) of the league meets.
- Wrestling (Boys and Girls): The student-athlete must earn eighteen (18) team points in competition ~~or~~ wrestle in one-half (1/2) of the matches, or place in the PIAA individual tournament.
- Tennis: The student-athlete must participate in at least one-half (1/2) of the matches in the season.
- Track and Field: The student-athlete must ~~earn an average of twelve (12) points per meet or have participated in 75% of the meets.~~ accumulate at least twenty (20) points during the season, have participated in 75% of the meets and placed in half of those, or qualify for EPC and District XI meet.
- Volleyball: The student-athlete must play in one game over one-half (1/2) of the total number of matches in the season.
- Cheerleading: The student athlete must complete 2 of the 3 full seasons (Fall sideline, Winter sideline. or Winter Competition)

Marching Band

- First-year Participants: Those who participate for the entire season receive a PV letter.
- Second-year Participants: Those who participate for the entire season receive a gold pin that spells out the word "BAND".
- Third-year Participants: Those who participate for the entire season receive a gold pin that is in the shape of a lyre.
- Fourth-year Participants: Those who participate for the entire season receive a large gold bar.

Disclaimer

In the event of a global pandemic the aforementioned policies and procedures are subject to change at the discretion of the Board of Education and Superintendent or designee.

PLEASANT VALLEY SCHOOL DISTRICT



STUDENT ACTIVITIES GUIDELINES

2233 Route 115, Suite 100
Brodheadsville, PA 18322
570-402-1000

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ORGANIZATION

Pleasant Valley School District Board of Education

Superintendent of Schools

Dr. James R. Konrad

High School Administrative Contact

Dr. Zachary McMichael

Middle School Administrative Contact

Mr. Ramon Rodriguez

I. THE LAW

The legislative mandate for student activities is contained in Section 511 of the Public School Code of 1949 (24 P.S. §5-511), which is re-printed in Appendix A. The first sentence of Section 511(a) states the responsibility of the Board of Education. It indicates that "the board of school directors...shall prescribe, adopt and enforce such reasonable rules and regulations as it may deem proper, regarding (1) the management, supervision, control or prohibition of...activities related to the school program, including raising and disbursing funds for any or all such purposes, and for scholarships and (2) the organization, management, supervision, control, financing or prohibition of organizations, clubs, societies and groups of the members or any class or school..."

The School Code further indicates that every school district should have a policy for Student Activity Funds which provides the requirements of Section 51l (a).

II. POLICY

The fundamental responsibility of the Board of Education is to adopt a policy relating to student activities. The Pleasant Valley School District Board of Education has complied with School Code requirements in adopting Policy 618. It is the responsibility of all student activity advisors to adhere to the guidelines established in this policy (Appendix B).

The Pleasant Valley School District Board of Education encourages students to participate in worthwhile student organizations and activities. Students will gain skills by working effectively together in democratic groups.

III. MANAGEMENT

It is fundamental that management of student activities should be organized to best serve the interest of the students of Pleasant Valley School District. The management must be done within the framework of various state laws and regulations, board policy and any applicable administrative rules and regulations

General Principles

1. Student Activity Funds must be administered in accordance with Board Policy 618.
2. Student Activity Funds must be used to finance a program of activities not part of the regular curriculum. They are not to be used to circumvent management or purchasing decisions that were made for the school district.

3. Student Activity Funds must be used for student activity purposes and for those students currently in school.
4. Student Activity Funds are to be collected and disbursed under the general direction of the building principal, assistant superintendent and business manager. The building principal should be involved in the decision making process with the student groups and faculty members who are responsible for generating revenue for approved projects.
   Participation by students must be supported by student signatures on purchase orders, requisitions and check requests.
5. Student Activity Funds must be managed in accordance with sound business practices. Accounting for all student activity money will be done in the business office. No principal, faculty advisor or other employee should maintain a checking account or other cash fund for students. All accounts are to be under the control of the business office and signatures on checking accounts are to be from central administration.

Organization

The organizational hierarchy and responsibilities are:

1. The Board of Education is responsible for the establishment of a Student Activity Policy which is in compliance with all applicable state laws.
2. The Superintendent is responsible for implementing this board-established policy.
3. The Principal of each building and the Assistant Superintendent are responsible for working with students and faculty in implementing the policy.
4. The Business Manager is responsible for appropriate accounting procedures and for internal auditing.
5. The Faculty Advisor and Business Manager are responsible for maintaining required fiscal records for each student activity account.
6. Faculty Advisors are responsible for working with students in the activity and for adhering to board policy.
7. Students are required to participate in the fiscal management of the activities in which they participate. All Student Activity groups must have student officers, including a treasurer, who is to work with the faculty advisor in all fiscal matters.

Types of Student Activity Funds

Student activities, for the most part, are to be operated through a Student Activity Fund with separate budget accounts for different activities.

Student Activity Fund

The Student Activity Fund is operated through the district business office. It will have the following types of accounts:

Specific Activities Accounts

These accounts are operated by student organizations and classes under the supervision of a faculty advisor. Other accounts included here may include specific activities such as school store accounts (see section concerning sales tax requirements).

The Pleasant Valley School District does not operate a Principal's Account. All student activity revenue is to be generated through a specific activity which is to be accounted for within the specific account.

Other Related Funds

SCHOOL -AFFILIATED ORGANIZATIONS (School-Affiliated Organizations or SAO's)

SAO Funds include faculty accounts, booster club accounts, PTO accounts, band parents' accounts, etc. These funds are NOT school accounts. While these groups support children and provide many financial opportunities for students, these groups must operate independently of the school district and the Student Activity Funds. These groups should be independently incorporated as 501(c)3 organizations and maintain their own officers, bank accounts and tax-exempt status.

IV. GENERAL OPERATING PROCEDURES

USE OF ACTIVITY FUNDS

Student Activity Funds are earned by the students and used for student activities. These monies must be designated for student purposes and restricted to use for those students currently in school. Student Activity Funds **are not** to be used for the following:

1. Small cash and check needs of other funds and organizations, such as an athletic fund or parent organization (PTO, booster groups, etc.). Funds not derived from the students must be recorded elsewhere and not commingled with the Student Activity Funds.
2. School district charges such as library book fines and charges for student examinations. These receipts are to be deposited into the General Fund.
3. Donations to students or parent groups.
4. Expenditures for refreshments served at school district sponsored parent events, receptions for community members and/or staff or other expenditures not made to benefit students.

Student Activity Funds, generally, should be used to finance a program of activities not part of the regular curriculum. They are not to be used to circumvent management or purchasing decisions made for the school district by the board or administration.

INITIATING ACCOUNTS/TERMINATING ACCOUNTS

New accounts are established through the business office upon approval of the Board of Education. Requests for new accounts should be made by building principals in writing with a description of the purpose of the new account. New accounts are not to be established solely for individual charitable drives.

Termination of student activity accounts may occur upon approval by the Board of Education. This type of request should be made by the building principal through the business manager and should be in writing. Such approval must include disposition of any remaining moneys in the account. Disposition of funds must be in accordance with the following Unused Funds Guidelines.

UNUSED FUNDS

When the interest or membership in a student club or organization declines to the point where activities cease or a senior class nears graduation, a decision must be made about the disposition of any remaining funds in those activities. The graduating class or disbanding club or organization must use for or commit to a proper school-related purpose the unexpended balance of its account prior to graduation or dissolution or as soon as reasonably possible thereafter. Funds shall not be held in the student activity fund for reunions or other postgraduate affairs on any class.

The Board shall approve the disbanding of any organization. Unused funds shall be prorated based on the balances of other student activity funds within that building.

CASH PAYMENTS

All payments for Student Activity Fund purchases must be made by check. **No expense is to be paid in cash.**

SIGNATURES ON CHECKS

Two signatures shall be required on all checks. Checks for Student Activity Fund purchases will be issued by the business office upon receipt of appropriate paperwork, including but not limited to, approved purchase order and receipted invoice.

INTEREST INCOME

All money in the Student Activity Fund will be deposited in interest-bearing accounts or other interest-bearing investments permitted by School Code. Interest shall be pro-rated to each active account at the close of the fiscal year based upon the average annual balance in each active account.

REVENUE CONTROLS

The following guidelines must be followed by district personnel to ensure the greatest level of protection for all Student Activity Funds:

1. Receipts will be written by business office personnel when money is received. A reconciliation will be conducted by the school district depository with a corrected receipt (if necessary) forwarded to the faculty advisor for the account's records.
2. Cash receipts should be delivered to the business office by the student activity fund advisor upon receipt. These funds will be deposited into the bank in a timely manner. **Under no circumstances should cash deposits be delivered through the district's inter-office mail system**. Ultimately, the activity faculty advisor will be held accountable for receipts lost due to inappropriate delivery to the business office.
3. All student activity receipts should be maintained in the building safe until delivery to the business office. Large amounts of deposits should be delivered to the business office as soon as possible to discourage theft.

FUNDRAISING

All fundraisers must be coordinated between the student club or organization, the building principal and the assistant superintendent to ensure that the community is not inundated with sales at one time. Projects must be established in advance of approvals for fundraisers. Faculty advisors and student officers must complete the PV Fundraiser Request form, located on Frontline Central (Appendix C.1). If you are completing the form for an SAO or PTO group, please use a Request for Fundraiser paper form located in Appendix C.2.

Fundraisers involving competitive foods as defined by board policy 246, Student Wellness (Appendix G) must also comply with the requirements and exemptions as proscribed.

Faculty advisors should be careful that fundraisers conducted for specific charitable contributions are so noted. These funds should be disbursed by the business office to the specified charitable organization upon completion of the fundraising event and receipt of the completed student activity purchase order (Appendix D) proper paperwork requesting disbursement of the funds.

LOANS AND PURCHASES

It is unlawful to use the Student Activity Fund to make privileged or tax-free purchases for any school employee or other person. They also cannot be used to make loans for any purpose.

Purchases should be initiated by the issuance of a Student Activity Fund Purchase Order, a copy of which is found in Appendix D. The purchase order is pre-printed and pre-numbered. The purchase order should be completed by the faculty advisor and/or student officer and signed by the faculty advisor and student officer. No purchase order will be honored without the signature of a student officer of the club or organization. The signed purchase order shall be forwarded to the principal for his/her review and signature. Upon approval by the principal, the purchase order shall be forwarded to assistant superintendent and business manager for their approvals. No

purchase order will be honored without the signature of the business manager or his/her representative.

BIDDING/QUOTATIONS

Student Activity Fund purchases are subject to the same limitations as are General Fund purchases. All purchases of materials or supplies by any organization, club, class or group be made in accordance with the requirements of 24 P.S. §8-807.1. A copy of this requirement is found in Appendix E. In essence, this requirement is that materials and supplies costing $18,500 (index adjusted annually) or more are subject to the competitive bidding and advertising requirements of the School Code. Materials and supplies costing more than $10,000, but less than the bidding threshold as described above, are subject to written or telephonic price quotations from at least three qualified and responsible vendors. All purchases shall be made from the lowest responsible vendor on the basis or price, quality and service.

It is important to note that services such as those of prom hotels, music groups and fundraising companies are not subject to the bidding/quotation requirements.

CONTRACTS

Student groups may obligate themselves by contract. These contracts must be reviewed by the principal, assistant superintendent for professional and support personnel, business manager and legal counsel. Proper school board approval must be obtained for all service contracts.

SALES TAX

The purchase of property or services for use by school clubs or organizations in connection with their activities is tax exempt under the school district's tax exemption number.

Items purchased for re-sale to raise funds are subject to applicable sales tax at the time of purchase or at the time of sale. Pleasant Valley requires that the sales tax be paid to the vendor at the time of the purchase of the items for resale, and that the sales tax be added to the price of the item sold to the customer. The only exception to this requirement is for the sale of yearbooks and memory books. On these items, the organization must collect the proper sales tax and remit it to the Pennsylvania Department of Revenue through the business office.

Sales from a school store are taxable sales, which would require the collection, accounting and remission of the tax directly to the Pennsylvania Department of Revenue. Any intent to open a school store must receive approval from the building principal, business manager and Board of Education prior to operation.

Sales by school-related organizations who are totally independent from the school, such as PTOs and band parents, cannot use the school district's tax exemption number in connection with

purchases they make. Pleasant Valley takes no responsibility for remitting sales tax that may be collected or which is due and owing from this type of transaction.

EMPLOYEE COMPENSATION

All school district employees who provide services for Student Activity Funds must be paid through payroll with regular deductions. These earnings are subject to income tax withholding, social security, retirement contributions, worker's compensation act assessments and any other federal, state and local deduction that may be required from time to time.

RECORD KEEPING

All student activity accounts are established on a self-sustaining basis. No purchase shall be made without sufficient funds in the account to cover the purchase. Each activity account advisor shall review their monthly transaction report provided by the business office and report any discrepancies to the business office within 5 days of receipt. At year-end, all student activity accounts are subject to annual audit, with adjustments made as deemed necessary by the district auditors. Faculty and student advisors will be provided with these adjustments in order to maintain accurate records.

MEMBERSHIP

Membership in student organizations is open to all students, either through election, selection or choice. Participation in academically related and special interest clubs is available to all students who choose to belong. Membership based on election is allowable only in Student Government and Class Boards. Membership by selection is allowable for such groups as Honor Society, or other clubs that require some level of achievement. The selection is governed by the Philosophy or Purpose of the Activity.

It is the intent of the Board of Education that the students involved in the various activities sponsored by the district shall have a voice in the running of the activities. To this end, each club, activity or organization is required to have officers elected by the students participating in the activity.

ADVISORS

Each organization will be guided by an employee or approved volunteer of the Pleasant Valley School District who shall be duly appointed by the Board of Education and shall be designated as the organization advisor. The duties of the advisor shall include, but not be limited to:

1. Generate interest in the organization among the student body;
2. Conduct elections of officers of the organization;

3. Call and organize meetings as necessary to conduct the business of the group;
4. Provide guidance and assistance to students as necessary;
5. Approve all receipts, disbursements or transfers of funds of the organization before they are made;
6. Ensure that all activities of the organization are in compliance with district, state and federal regulations and policies.

Central administration shall be available to the sponsoring building administrator for advice and consultation.

COMMUNICATIONS

The school district provides each advisor a subscription to TeamSnap. All coaches will communicate with Students/Participants and their parent or guardian using the TeamSnap App. Parent and Guardians are encouraged to download the App and join the respective team or activity.

MEETINGS AND ACTIVITIES

Regular meetings are a basic requirement of any organization. It is expected that all meetings and activities of the student organizations will be held on school property and that school regulations will be followed at all times. The advisor is to be present at all meetings and activities of the organization.

Transportation – The afterschool activities bus will run on Tuesdays and Thursdays starting in September. The annual time frame that this will occur is the Tuesday following Labor Day, ending the second Thursday in May.

PARTIES, REFRESHMENTS AND BANQUETS

Organization funds should not be used to provide parties or refreshments for members with the exception of formal initiation ceremonies or meetings to which parents or community members are invited. All contracts with outside agencies, e.g. food prices, room rental, entertainment, etc., must be signed, at a minimum, by the organization advisor, student officers and building administrator.

AWARDS AND GIFTS

Organizations where membership is determined on the basis of objectively measured performance (such as cheerleaders), election or petition (such as Student Council), or faculty selection (such as Honor Society), may use club funds to purchase emblems or membership for students. Where membership is by choice, club funds may not be expended for this purpose. Modest expenditures for awards shall be permitted with final authorization from central

administration. Gifts to persons are not permitted, unless it is the choice of the members for things such as bereavement flower arrangements. Donations to non-profit groups are permitted provided that the funds were raised for this specific purpose.

INITIATIONS/HAZING

Formal initiation ceremonies with parents and invited friends are encouraged. Informal initiation ceremonies that embarrass or ridicule prospective members are prohibited. Hazing in any form is prohibited. Advisors are responsible for the safety and well-being of students and the protection of school property.

PUBLICITY

Approved student organizations may secure publicity for their activities through the morning announcements, posters, school newspaper, school television or other approved district procedures, with the approval of such materials by the building administrator. Publicity to be released to community media must be approved by the building administrator and all costs for such advertising must be included as a part of the organization's budget and expenditures.

RECORDS

Minutes of meeting should be kept. Since students and advisors change, the organization should have complete records and a file of all business and financial transactions secured with the Business Office.

PUBLIC PERFORMANCES

Public performances are an integral part of a student's educational experience. Rehearsal and performance schedules should not affect any student's academic performance. The scheduling of rehearsal and production dates, times and building location should be made with the building principal and director of buildings and grounds to ensure there is no conflict of dates or locations requested.

The organization/activity advisor is legally responsible for the safety and welfare of the students participating. This responsibility requires the advisor's presence at all rehearsals and performances in the respective activity, and the advisor and/or an administrator must remain until all students have left school property.

It is wise for the advisor and student members to develop a budget prior to the initiation of any performance to include all anticipated revenue and expenditures. This document will help to ensure that enough funds are generated to cover all expenses. If an admission cost is required, all tickets must be serially numbered and accounted for. A financial report should be submitted to the building administrator within two weeks after the production.

V. FUNDRAISING ACTIVITES

Organizations may engage in fundraising activities to provide funds to meet their objectives. With the exception of service groups, school organizations may not have as their major purpose the raising of money.

All fundraising activities must have the approval of the student membership, advisor, building principal and central office administration. Advisors must conduct research regarding the reliability of the product and the company selling fundraisers. General purchasing procedures must be followed when ordering fundraising items. When selecting a company and product, consideration should be given to the reputation of the company and of the item, delivery, return, shipping costs, previous success with sales, etc.

In any sales transaction where the item sold is promised for future delivery, the buyer must be given a written receipt by the seller. The receipt should include the name of the organization, the item(s) to be delivered, anticipated delivery date, and the name of the advisor in case of any questions. In all other transactions, the buyer will receive merchandise in exchange for money.

All moneys are to be delivered to the Business Office for bank deposit either by the close of the school day on which they are collected or within a reasonable time depending on the timing of the sales. Moneys deposited should reference the organization and include a listing of the individuals money was collected from with the related amounts collected. The advisor will receive a receipt from the Business Office for this deposit and will keep this receipt on file for organization records. The deposit shall be forwarded to the school district's depository by the Business Office, with the bank deposit slip becoming the official record of the deposit. In the event that the organization's record of deposit and the bank record of deposit differ, the bank record of deposit shall prevail.

Advisors are responsible for returning all unsold items and for getting a credit from the company.

All invoices for items normally subject to sales tax must include the sales tax as a part of the total purchase price for fundraising sales. The only exception will be for annual yearbook or memory book sales. For those items, the Business Office will forward sales tax to the PA Department of Revenue based upon sales records provided by the organization advisor. Applicable sales tax will be charged back to the organization.

VI. FINANCES

Student organizations and activities occasionally have need for financial income to carry out their goals, purposes, activities and functions. In order to ensure compliance with all local, state and federal accounting regulations, the Board of Education has determined that while each organization is responsible for maintaining records of activities, all audited transactions shall be located within the Business Office. Collections and deposits of moneys, purchases and payment must have involvement by the student members, officers and advisor, with official records being kept in the Business Office.

Two signatures of central office administration shall appear on all checks written against any activity account. Appropriate signature authorizations must be on file with the bank to ensure compliance. Three individuals from central office administration may be designated as signatories on the account to ensure two signatures are available when checks are issued.

Deposits and expenditures should be monitored and authorized by students within each organization. The advisor of the organization will be held responsible for controls of deposit and receipts and ensuring that expenditures are in compliance with all district, local, state and federal regulations.

ACCOUNTS

Every organization and activity which will be involved with the handling of money (regardless of amount and reason) must keep that money deposited in the appropriate activity account. The sponsoring advisors and final participating students should plan to review and eliminate balances which were left in inactive accounts and resolve deficits by the end of the fiscal year. Every attempt should be made to have the retiring organization designate their intended purpose of any remaining unexpended balance of funds prior to the end of the fiscal year.

BUSINESS PROCEDURES

Moneys

All money collected for any reason should be deposited daily. Money is not to be taken home for "safe keeping" or left in desk drawers or file cabinets. Moneys must be kept in the school safe or brought to the district business office for deposit.

No payment for expenses of the activity is to be made from the cash or receipts of the activity. Expenses must be paid by the business office by check with proper substantiation

Each deposit must have the following information: *Date of deposit, activity/organization's name, advisor's name, the breakdown of the money, reasons for collection, dates of collection, and student and advisor signatures which verify the amount being deposited.*

Final verification of the deposit rests with the district depository.

Purchase of Merchandise and Services

The Board of Education does not permit the district to purchase items from district employees or their immediate family members (spouse and/or minor children).

All anticipated purchases should be made on a district-approved purchase order. This purchase order must have the purchases itemized and must have the signed authorization of the activity advisor and student representative. A copy of this purchase order must be attached to final invoices when presented for a check request for payment.

Payment of Merchandise and Services

"Payment" simply means taking money out of the activity account in order to pay for goods or services. Following the procedures outlined in this booklet will protect the advisor from questions about intentions and purposes of payments.

All payments made for merchandise and/or services will be made by check from the appropriate activity account.

Every item submitted for payment must have substantiation. It is necessary to show proof that any money being withdrawn from any account is justified, that the payee does exist and that the transaction if legitimate. Letters or correspondence, bills of sale, sales slips, or any other documentation can be used as proof of a valid payment request.

Payment can be made only from an **original invoice**; statements or summaries are not acceptable.

Many times, a school organization will be involved in hiring and payment for services such as assemblies, entrance fees or disc jockeys. Copies of contracts, registration forms or letters of correspondence will service as substantiation.

Interest Income

Activities fund balances will be deposited in interest-bearing accounts or otherwise invested in interest-earning investments permitted by School Code. Because Section 5l l(d) of the Public School Code of 1949 provides that student activities funds "remain the property of the respective school, class, organization, club, society or group", the interest earnings shall be prorated and distributed yearly to the depositor organizations which maintain a positive year-end balance.

Account Ledger

All bookkeeping of financial transactions (deposits, purchases, payments and transfers) will be recorded at the district business office. This financial information shall service as the official financial record and will be subject to a yearly audit. For a valid learning experience, the students should keep their own set of books and not rely entirely on the business office reports. It is recommended that the activity advisor and student representative meet with business office personnel periodically to review the official records of their organization/activity.

Auditing Accounts

The designated district audit firm will conduct an annual audit on all activity accounts and check on business procedures for those accounts. The auditors will be especially concerned with:

1. Listing of student officers for the organization/activity.
2. Conformity and consistency in student and advisor authorization for purchases and payments.
3. Proper substantiation for all payments.
4. Proper approvals for payments made.
5. Each activity is following the procedures established by the district.

Steps for a Club Advisor

1. Apply for the Club/Activity via Frontline Club/Advisor Job Postings
    a. Positions are posted in May of the previous year
    b. Once your application has been submitted and you are chosen for the position, your name will be submitted to the School Board for approval
2. Once you are Board Approved you will need to go into Frontline and fill out the Club/Activities Form before starting the Club/Activity. Club/Activity Forms
3. In this form, you will indicate the Club/Activity name, Building, meeting days/dates, and the times the club will meet. Also the anticipated number of students and the Facility Use Request.
4. Your building's Club/Activity administrator will approve your form and once that is complete, you can begin your Club/Activity. Please remember to get permission forms from all students, and to take attendance at EACH meeting. (You will need to submit the attendance paperwork with your time sheet completed and End of the Year Report to be paid).

Thank you for your commitment to our students!

Pleasant Valley School District

STUDENT APPLICATION & PARENT/GUARDIAN CONSENT

for Participation in Club, Intramural, or Non-Athletic Team Activity

Student Name: _____ Grade: _____
(Please Print)

I hereby make application to participate in _____
(Club/Activity)

on _____.
(Day(s) of the Week)

_____ ____/____/____
Student Signature Date

Parent/Guardian consent is required for student to participate in the above-named activity.

I, _____, parent/guardian of _____
Please PRINT *Parent/Guardian Full Name* *Student Full Name*

give permission for _____ to participate in _____
Student First Name *Activity*

after school on _____.
Day/s of the Week

I am aware that transportation will not be provided and I will be responsible for picking up the student or making arrangements to have the student picked up.

Parent/Guardian Phone _____ | _____ | _____
HOME CELL WORK/OTHER

Emergency Contact Name: _____ Phone: _____

I recognize that hazards may be encountered and neither the school nor any school authority will be held responsible in case of personal injury.

Parent/Guardian, please initial one of the following:

_____ I have already purchased school insurance for my child this school year.

_____ I have other insurance coverage as indicated below:

Name of Insurance Carrier _____

Policy/Agreement Number _____

Parent/Guardian Signature: _____ Date: _____/_____/_____

Club/Intramural/Non-Athletic Activity

Advisor/Co-Advisor Time Sheet

Name: _____ **Activity:** _____

Position: ☐ **Advisor** ☐ **Co-Advisor**

DATE	TIME IN	TIME OUT	# of HOURS	# STUDENTS IN ATTENDANCE

DATE	TIME IN	TIME OUT	# of HOURS	# STUDENTS IN ATTENDANCE

TOTAL HOURS: _____

At the conclusion of your club/activity, this form along with the club/activity participation report, the student attendance record, and the Payment Distribution Summary must be completed and forwarded to the Assistant Principal (or Director of Athletics, if PIAA.)

Advisor Signature _____ **Date Submitted** _____

Club/Activity End of Year Report

Due May 1st

*Must be completed to receive compensation

Name: _____ Date Submitted: _____

Description of Club/Activity Accomplishments:

_____

_____

_____

_____

Number of Students who consistently participated in Club/Activity: _____

Club Met (*minimum 1 time per month*):

Times per Month	Months From - To	Time *i.e. 3:00 – 4:00 PM*	Building	Location *i.e. Computer Lab*

Events/Field trips that occurred:

_____

_____

_____

_____

Community Service Project (*if applicable*)

Name of Project: _____ Date: _____

Brief Description of what took place: _____

_____

_____

Signature: _____ Date: _____

Thank you for supporting our students!

Appendix A:
Section 511 PA School Code

Section 511. School Athletics, Publications, and Organizations.--

(a) The board of school directors in every school district shall prescribe, adopt, and enforce such reasonable rules and regulations as it may deem proper, regarding (1) the management, supervision, control, or prohibition of exercises, athletics, or games of any kind, school publications, debating, forensic, dramatic, musical, and other activities related to the school program, including raising and disbursing funds for any or all of such purposes and for scholarships, and (2) the organization, management, supervision, control, financing, or prohibition of organizations, clubs, societies and groups of the members of any class or school, and may provide for the suspension, dismissal, or other reasonable penalty in the case of any appointee, professional or other employe, or pupil who violates any of such rules or regulations.

(b) Any school or any class activity or organization thereof, with the approval of the board, may affiliate with any local, district, regional, State, or national organization whose purposes and activities are appropriate to and related to the school program.

(b.1) Private schools shall be permitted, if otherwise qualified, to be members of the Pennsylvania Interscholastic Athletic Association except that private schools located in cities of the second class which are members of the Pennsylvania Interscholastic Athletic Association shall, if they so elect, be assigned to a district or section outside of the geographical boundary of the second class city but contiguous thereto, and shall participate in Pennsylvania Interscholastic Athletic Association sponsored athletic contests in that section. The association shall not prohibit a private school from being a member solely on the grounds that the coach or a member of the coaching staff of any athletic team is not a teacher, or professional employe, either full-time or part-time, at such private school, except that this provision shall not apply to coaches or members of the coaching staff initially employed after January 1, 1965. ((b.1) amended June 26, 1974, P.L.370, No.125)

(c) The board of school directors may (1) permit the use of school property, real or personal, for the purpose of conducting any activity related to the school program, or by any school or class organization, club, society, or group, (2) authorize any school employe or employes to manage, supervise and control the development and conduct of any of such activities, (3) employ or assign any school employe to serve in any capacity in connection with any of such activities.

(d) Notwithstanding the use of school property or personnel, it shall be lawful for any school or any class or any organization, club, society, or group thereof, to raise, expend, or hold funds, including balances carried over from year to year, in its own name and under its own management, under the supervision of the principal or other professional employe of the school district designated by the board. Such funds shall not be the funds of the school district but shall remain the property of the respective school, class, organization, club, society, or group. The treasurer or custodian of such funds shall furnish to the school district a proper bond, in such amount and with such surety or sureties as the board shall approve, conditioned upon the faithful performance of his duties as treasurer or custodian. The premium of such bond, if any, shall be paid from the fund or funds secured thereby or from the funds of the school district, at the discretion of the board. The treasurer or custodian shall be required to maintain an accounting system approved by the board,

https://www.legis.state.pa.us/cfdocs/legis/LI/uconsCheck.cfm?txtType=HTM&yr=1949&sessInd=0&smthLwInd=0&act=14&chpt=5&sctn=11&subsctn=0

shall deposit the funds in a depository approved by the board, shall submit a financial statement to the board quarterly or oftener, at the direction of the board, and shall submit the accounts to be audited in like manner as the accounts of the school district.

(e) All purchases of materials or supplies made by any organization, club, society or group or by any school or class shall be made by the purchaser in accordance with the requirements of section 807.1. ((e) amended June 29, 2002, P.L.524, No.88)

(f) The board of school directors of any district is hereby authorized to appropriate any monies of the district for the payment of medical and hospital expenses incurred as a result of participation in such athletic events or games, practice or preparation therefor, or in transportation to or from such athletic events or games, or the practice or preparation therefor, and for the purchase of accident insurance in connection with such participation and transportation. ((f) added Apr. 22, 1949, P.L.726, No.178)

(511 amended Apr. 14, 1949, P.L.460, No.85)

https://www.legis.state.pa.us/cfdocs/legis/LI/uconsCheck.cfm?txtType=HTM&yr=1949&sessInd=0&smthLwInd=0&act=14&chpt=5&sctn=11&subsctn=0

Appendix B:

Pleasant Valley School District
Policy 618 - Student Activity/Special Purpose Funds

Appendix B: Pleasant Valley School District - Policy 618 Student Activity/Special Purpose Funds

Book	Policy Manual
Section	600 Finances
Title	Student Activity Funds
Code	618
Status	Active
Legal	1. 24 P.S. 511 2. Pol. 811 3. 24 P.S. 440.1 4. 24 P.S. 623 5. Pol. 608 6. 24 P.S. 807.1 7. Pol. 619 Pol. 000
Adopted	January 25, 2018
Last Revised	March 9, 2023

Purpose

The Board recognizes that student activities provide a valuable learning experience for students both from the specific activity and from the related fundraising, control, and disposition of funds associated with a club, society, organization, and class operations. The Board also recognizes the need to establish financial supervision and controls for the administration of such funds, as well as special purpose funds that are created to benefit students and/or the community. It is the intent of the Board that such funds raised by a student activity or organization within the district are to be used solely for the benefit of the activity or organization which raised the funds.

Definitions

For purposes of this policy, **student activity funds** shall include the funds of Board-approved student groups. Student activity funds shall be raised by students and expended for purposes related to the activity, with student participation in the decision-making process regarding these areas.

For purposes of this policy, **special purpose funds** shall include, but are not limited to, adult education, scholarship funds, and other such self-sustaining activity.

Authority

In no instance are student activity funds to be used to supplant or replace allocations of the general fund, nor does the Board intend that student activity funds shall become the source of funds to be used at the discretion of any one individual to cover expenditures for which no other provision has been made through the normal budgetary process.

The objective of this policy, therefore, is to establish a consistent, district-wide policy for the establishment, control, and management of various student activity and/or special purpose funds authorized by the Board.[1]

Delegation of Responsibility

The Superintendent or designee is responsible for developing and implementing administrative regulations governing student activity funds.

The building administrator is responsible for working with students and advisors and implementing policies and procedures. The Business Manager shall serve as custodian of the funds and shall countersign all checks drawn upon them. Business office personnel who are responsible for student activity funds shall be bonded.[2]

Activity advisors are responsible for working with students in assigned activities and ensuring compliance with policy and administrative regulations by the student organization.

For student activity funds, the organization's student treasurer and faculty advisor are responsible for maintaining records of all funds collected and disbursed and submitting required reports to the building administrator, who in turn shall submit reports to the business office.

Guidelines

Each student activity covered by this policy must be recognized and budgeted by the student organization before funds can be collected or disbursed in the name of the group.

All student activities or special purpose funds shall be on a self-sustaining basis, except for situations approved by the Board.

Funds of any student body organization may be deposited or invested in banks whose accounts are insured by FDIC or investment certificates or withdrawable shares in state-chartered savings and loan associations doing business in-state and insured by FDIC or FSLIC.[3][4]

All funds collected by student organizations shall be deposited in a student activities fund in a bank designated by the Board. No school-sponsored student organization is permitted to establish an account separate from the student activities fund.[1][5]

Funds collected shall be turned in to the custodian of the fund before the end of each school day, and they shall be safeguarded until deposited as soon as possible.

Records shall be maintained of the receipt and disbursement of all funds in designated accounts, according to the bylaws of the activity involved.[1]

Disbursements from such funds shall be made only by check upon the request of the authorized advisor and the approval of the fund custodian. Disbursements shall be supported by invoices or verified documentation. All checks shall be signed by two (2) individuals authorized to approve such disbursements.

All purchases of materials or supplies by any organization, club, society or group, or by any school or class shall be made by the purchaser in accordance with the requirements of law.[1][6]

Funds may be comingled as necessary to provide for the most effective handling and investment, provided that the business office maintains accurate individual accounting records and apportions investment earnings to each of the activity accounts on a prorated basis.

All funds shall be of an exchange nature, and large balances should not be permitted to accumulate. Money should not be raised or collected unless there is a definite purpose for doing so.

All funds accumulated in the name of a specific activity must be closed out annually, and any residual funds shall revert to the same group for the following school year.[1]

A financial report of the condition of each student activity fund shall be submitted to the Board at least quarterly.[1]

The student activity fund shall be audited annually during the district's established audit.[7]

The Board approval of the disbanding of any organization shall include the disposition of any funds being held in the name of the organization.

Graduating Classes

Upon graduation, the funds raised by each class and remaining unspent shall be distributed in a manner consistent with the wishes of the class officers. The building administrator or designee shall counsel the officers with regard to a suitable and appropriate class gift.

Funds shall not be held in the student activity fund for reunions or other postgraduate affairs on any class.

Graduating classes will also be given a reasonable period of time after graduation to make a decision about the disposition of their unused class account balance. This time period is not to exceed two (2) years from the date of graduation.

The funds can be used toward the purchase of assets for the school district or for another educational program designated by the graduating class and approved by the former advisor and building administrator. The funds cannot be transferred to their own class bank account for class reunions, etc. Every effort will be made to expend the funds prior to graduation, but in no case will these funds be retained beyond two (2) years from the date of graduation. If the appropriate members of the graduating class cannot make a decision as to the disposition of funds, the principal will organize a committee consisting of representatives from the Student Government Association and faculty advisors who in turn will make and document the decision as to the disposition of these funds. The disposition of funds will be in honor of that particular graduating class.

Appendix C.1:

Frontline Central PV – Fundraiser Request Form

PV Fundraiser Request

Sent Today At 8:39 AM By ADVISOR

Workflow Step 1 | Form Entry | ADVISOR

Fundraiser Request Forms must be filled out by the Advisor/Coach.

Advisor/Coach First Name* Advisor/Coach Last Name*

Group:*
--

Grade/Program*
--

Building*
--

Activity/Event:*
--

Describe the Activity/Event:*

Items to be Sold:*
--

Requested Start Date of Activiity/Event/Sale:*
--

Request End Date of Activity/Event/ Sale:*
--

Number of Students Involved:*
--

Earning Goal: $*
--

Company working with:*
Pleasant Valley SD

Cost Involved: $*
--

Mock-up of item to be Sold:

☐ N/A ☐ Attached

File Upload(s)

If items to be sold are designed or created for this fundraiser, i.e. T-shirts, a complete mock-up of the item(s) must be attached.

No files uploaded

Maximum file size: 50 MB

Signed Contract:*

☐ N/A* ☐ Completed & Attached*

File Upload(s)

Upload Signed Contract Here

No files uploaded

Maximum file size: 50 MB

Will district facilities be needed?*

○ Yes ○ No

If yes, which facility?

--

Time*

--

Facility Use Request Submitted*

○ N/A ○ Yes

Facility Use Request Completed Online by:

--

Athletic Approval | Review & Approve (Or Deny) | Director of Athletics

Please Sign*

Date

Facility Approval | Review & Approve (Or Deny) | RANDY SMALE

Please Sign*

Date

Business Office Approval | Review & Approve (Or Deny) | Assistant Business Manager

Please Sign*

Date

Conclusion of Fundraiser | Form Entry | ADVISOR

This section MUST be completed at the conclusion of the fundraiser. A copy of this form with the section below filled out, must be submitted to the Business Office and funds should be deposited into the respective bank account ON THE NEXT BUSINESS DAY.

Name of item sold:*

Unit cost:*

Amount item was sold for:*

Number of items sold:*

Money collected:*

Profit:*

File Upload(s)

Please attach a copy of the approved form to the Student Activity Purchase Order when submitting to the Business Office for payment to the caritable organization your group has chosen. The donation will not be processed without it.*

No files uploaded

Amount Deposited*

Total Account Balance*

Please Sign*

Date*

Appendix C.2

Request for Fundraiser Form

APPENDIX C.2 - Request for Fundraiser Form

PLEASANT VALLEY SCHOOL DISTRICT

Brodheadsville, Pennsylvania

FUNDRAISER APPROVAL & PROCEDURES

1. Any club or sports team wishing to hold a fundraiser must complete and submit the Fundraiser Request form.
    - Sports Teams: the form MUST be completed by the booster president or treasurer.
        - *In the event a sports team does NOT have a booster club, the sports team must have an officer of the All Sports Club (ASC) complete the fundraising form.*

    - Clubs: Advisors MUST complete the form

*Refer to **Policy 229 Student Fundraising** to verify the number of fundraisers your team or club is permitted to hold each school year (July 1 - June 30).*

2. The fundraiser forms must be submitted to Lisa Undari in the Athletics Office, **at least fifteen (15) days prior** to the start of the fundraiser.
    - Forms will be reviewed and signed by either Jim Korcienski or Lisa Undari.

3. From the Athletic Office, the signed form will be sent to the Director of Operations, if a Pleasant Valley Facility is being requested.

4. The building assistant principal will review the list of the requested fundraisers that will be shared by Lisa Undari.

5. Once the fundraiser has been approved, the advisor, booster club president/treasurer, or ASC officer will be notified via email.

6. Fundraisers may **not** be advertised until the approval email is received.

7. If the approved dates change, for any reason, the Athletics Office **must** be notified.

8. When the fundraiser concludes, all money **must** be deposited to the respective bank account on the next business day.
    - The bottom portion of the approved fundraising form **must** be completed and submitted to the Business Office **and** the Athletic Office via drop-off or email.
        - *District Office hours - 7:00 AM – 4:00 PM Monday thru Friday;*
            - *eilber.donna@pvbears.org*
        - *Athletic Office hours - 7:00 AM – **3:00 PM** Monday thru Friday*
            - *undari.lisa@pvbears.org*

9. If this process, or any part of it, including completion of the fundraising form at the conclusion of the event, is not followed, future fundraisers and/or their approvals will be in jeopardy.

10. If a Small Game of Chance License is required for this event and you will not be utilizing the ASC's license, please complete page 2. You **must** also include a copy of the license you will be using, as well as the name of the officer who will be present at the fundraiser.

PLEASANT VALLEY SCHOOL DISTRICT

2026-2027

REQUEST for FUNDRAISER – Page 1

THIS FORM MUST BE SUBMITTED FOR APPROVAL AT LEAST FIFTEEN (15) DAYS BEFORE THE FUNDRAISER MAY BEGIN.

Per Policy 229: Adult authorized by coach or advisor must be present at all fundraisers. Treasurer must be present whenever money is exchanged.

Group/Tier: _____ **Grade/Program**_____

SAO Rep: _____ **Building** _____

Activity/Event: _____ **Items to be Sold:** _____

If items to be sold are designed or created for this fundraiser, i.e. T-shirts, ***a complete mock-up of the item(s) must be attached to this application****.*

Describe the Activity/Event: _____

Requested Date(s) of Activity/Event/Sale: ***(Start)***_____ ***(End)***_____ *Any date change* ***must*** *be reported to the Athletics Office.*

Number of Students Involved:_____ **Earning Goal: $**_____

Company working with:_____ **Cost Involved: $**_____

Signed Contract: *(✓)* _____N/A _____ Completed & Attached **Mock-up of Item to be Sold:** *(✓)* _____N/A _____ Attached

Will district facilities be needed? _____ **If yes, which facility?** _____**Time** _____

Facility Use Request Submitted: *(✓)*_____ N/A _____ Completed Online by: _____

If a Small Game of Chance License is needed, will your group/tier be utilizing the ASC license: *(Y)*_____ ***(****N*) _____ (If no, please submit page 2)

SAO REP - BOOSTER PRESIDENT or TREASURER - ALL SPORTS CLUB:

Signature indicates Policy 229 and all rules and procedures have been read, are understood, and will be followed.

Signature: _____ Position: _____

Email: _____ Phone:_____

APPROVALS:

If district facility is used

1. **Athletic Office:** _____ _____ **2. Director of Operations:** _____ _____
   Initial Date Initial Date

3. Assistant Business Manager: _____ _____
Initial Date

NON-Student Affiliated Organizations: Funds from this activity may be contributed to: United Way, American Red Cross, PVEN, Special Olympics, or other charitable organization(s). Please identify the organization(s) here: _____

Please attach a copy of this approved form to the Student Activity Purchase Order *when submitting to the business office for payment to the charitable organization your group has chosen. The donation will not be processed without it.*

This section **MUST** be completed at the conclusion of the fundraiser. A copy of this form with the section below filled out, must be submitted to the Business Office **and** the Athletic Office via drop-off or email. Funds should be deposited into the respective bank account **on the next business day**.

Items Sold	Unit Cost	Sold for $	# Sold	Collected	Profit

Amount Deposited: $_____ **Total Account Balance: $**_____

SAO Rep - Booster President or Treasurer – ASC Officer Signature _____

FUNDRAISER SMALL GAMES OF CHANCE INFORMATION – Page 2

THIS FORM MUST BE SUBMITTED FOR APPROVAL WHEN USING A SMALL GAME OF CHANCE LICENSE OTHER THAN THE SUGGESTED ALL-SPORTS CLUB'S LICENSE.

Small Game of Chance Officer Information:

Name: _____ **Date:** _____

Address: _____

_____

Phone #: _____

I, _____**, the Small Game of Chance Officer, will be present on the following**

Date(s): _____ **for** _____**.**

Please sign and date:

Small Game of Change Officer: _____ **Date:** _____

Booster Club President: _____ **Date:** _____

Appendix D

Student Activity Purchase Order

Appendix D: Student Activity Purchase Order

Activities Purchase Order # A

PLEASANT VALLEY STUDENT ACTIVITIES

Order Firm / Address _____

Advisor _____
Activity _____
Building _____
Date _____

Advisor Signature _____

Student Signature _____

Office Use Only

Approved ☐ _____
Approved ☐ _____
Approved ☐ _____
Not Approved ☐ _____

Quantity	Description	Cost

Advisor's Signature indicating check receipt _____

Appendix E

Section 8-807.1
PA School Code – Purchase of Supplies

Section 807.1. Purchase of Supplies.--(a) ((a) deleted by amendment)

(a.1) ((a.1) deleted by amendment)

(a.2) All furniture, equipment, textbooks, school supplies and other appliances for the use of the public schools costing, subject to adjustment under section 120, a base amount of eighteen thousand five hundred dollars ($18,500) or more shall be purchased by the board of school directors only after due advertisement as hereinafter provided. Supplies costing, subject to adjustment under section 120, a base amount of eighteen thousand five hundred dollars ($18,500) or more shall be purchased by the board of school directors only after public notice has been given by advertisement once a week for three (3) weeks in not less than two (2) newspapers of general circulation. In any district where no newspaper is published, said notice may, in lieu of such publication, be posted in at least five (5) public places.

(a.3) Written or telephonic price quotations from at least three (3) qualified and responsible vendors shall be requested by the board of school directors for all purchases of supplies that exceed a base amount of ten thousand dollars ($10,000), subject to adjustment under section 120, but are less than the amount requiring advertisement and competitive bidding, or, in lieu of price quotations, a memorandum shall be kept on file showing that fewer than three (3) qualified vendors exist in the market area within which it is practicable to obtain quotations. A written record of telephonic price quotations shall be made and shall contain at least the date of the quotation, the name of the vendor and the vendor's representative, the supplies which were the subject of the quotation and the price of the supplies. Written price quotations, written records of telephonic price quotations and memoranda shall be retained for a period of three years.

(b) ((b) deleted by amendment)

(b.1) The board of school directors shall accept the bid of the lowest responsible bidder, kind, quality, and material being equal, but shall have the right to reject any and all bids or select a single item from any bid. The board of school directors in any district may authorize or appoint the secretary of the board or other executive as purchasing agent for the district, with authority to purchase supplies that cost a base amount of less than eighteen thousand five hundred dollars ($18,500), subject to adjustment under section 120.

(c) The following shall be exempt from the above provisions: maps, music, globes, charts, educational films, filmstrips, prepared transparencies and slides, pre-recorded magnetic tapes and disc recordings, textbooks, games, toys, prepared kits, flannel board materials, flash cards, models, projectuals and teacher demonstration devices necessary for school use.

(d) ((d) deleted by amendment)

(e) No board of school directors shall evade the provisions of this section as to advertising for bids or purchasing materials piecemeal for the purpose of obtaining prices under the base amount of eighteen thousand five hundred dollars ($18,500), subject to adjustment under section 120, upon transactions which should, in the exercise of reasonable discretion and prudence, be conducted as one transaction amounting to more than a base amount of eighteen thousand five hundred dollars ($18,500), subject to adjustment under section 120. This provision is intended to make unlawful the practice of evading advertising requirements by making a series of purchases or contracts each for less than the advertising requirement price, or by making several simultaneous purchases or contracts each below said price, when in either case

the transaction involved should have been made as one transaction for one price.

(807.1 amended June 30, 2012, P.L.684, No.82)

Compiler's Note: See section 34 of Act 82 of 2012 in the appendix to this act for special provisions relating to applicability.

Compiler's Note: Section 5 of Act 97 of 2011, which amended section 807.1, provided that Act 97 shall apply to contracts and purchases advertised on or after January 1 of the year following the effective date of section 5.

Appendix F

Student Activity Deposit Slip

STUDENT ACTIVITY DEPOSIT SLIP

Date of Deposit: _____

Activity Name: _____

Advisor's Name: _____

School:_____

Reason & Dates of Collections of Monies: _____
_____

Advisor's Signature Verifying Total Amt Of Deposit: _____

CASH: _____

COIN: _____
(must be counted and not wrapped)

CHECKS: _____
(list below – 6 or more needs adding machine tape to be attached)

TOTAL DEPOSIT: _____
Listing of Checks:

Last Name	Check #	Amount

STUDENT ACTIVITY DEPOSIT SLIP

Date of Deposit: _____

Activity Name: _____

Advisor's Name: _____

School:_____

Reason & Dates of Collections of Monies: _____
_____

Advisor's Signature Verifying Total Amt Of Deposit: _____

CASH: _____

COIN: _____
(must be counted and not wrapped)

CHECKS: _____
(list below – 6 or more needs adding machine tape to be attached)

TOTAL DEPOSIT: _____
Listing of Checks:

Last Name	Check #	Amount

Appendix G

Pleasant Valley School District
Policy 246 - Student Wellness

Appendix G: Pleasant Valley School District Policy 246 - Student Wellness

Book	Policy Manual
Section	200 Pupils
Title	Student Wellness
Code	246
Status	Active
Legal	1. 42 U.S.C. 1758b 2. 7 CFR 210.31 3. 7 CFR 210.15 4. 24 P.S. 1422 5. 24 P.S. 1513 6. Pol. 102 7. Pol. 105 8. Pol. 808 9. 24 P.S. 1512.1 10. 7 CFR 210.10 11. 7 CFR 220.8 12. 24 P.S. 701 13. 24 P.S. 742 14. 42 U.S.C. 1751 et seq 15. 42 U.S.C. 1773 16. 7 CFR 210.30 17. 7 CFR 210.11 18. 7 CFR 220.12 19. Pol. 229 20. 24 P.S. 504.1 21. Pol. 209.1 7 CFR Part 210 7 CFR Part 220 24 P.S. 1337.1 24 P.S. 1422.3 P.L. 111-296 Pol. 103 Pol. 103.1

Adopted	March 24, 2016
Last Revised	May 8, 2024

Purpose

The Pleasant Valley School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

Authority

The Board adopts the Student Wellness policy based on the recommendations of the School Health Council and in accordance with federal and state laws.[1][2]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutritional guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

Delegation of Responsibility

The Superintendent or designee shall be responsible to monitor each of the district's schools, programs and curriculum to ensure compliance with this policy, related policies and established guidelines or administrative regulations.[1][2]

Each building administrator or designee shall report to the Superintendent or designee regarding compliance in his/her school.[2]

Staff members responsible for programs related to student wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to student wellness. The report may include:

1. Assessment of school environment regarding student wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.

4. Listing of activities and programs conducted to promote nutrition and physical activity.

5. Recommendations for policy and/or program revisions.

6. Suggestions for improvement in specific areas.

7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[1][2]

1. The extent to which each district school is in compliance with law and policies related to school wellness.

2. The extent to which this policy compares to model wellness policies.

3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[2]

The district shall annually inform and update the public, including parents/guardians, students and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the Student Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the Student Wellness policy; and a means of contacting Wellness Committee leadership.[1][2]

Guidelines

Recordkeeping

The district shall retain records documenting compliance with the requirements of the Student Wellness policy, which shall include:[2][3]

1. The written Student Wellness policy.

2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the Student Wellness policy and any updates to the policy.

3. Documentation of efforts to review and update the Student Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.

4. Documentation demonstrating the most recent assessment on the implementation of the Student Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[1]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a Student Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[2]

Advisory Health Council

An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs.[4]

The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.

The Advisory Health Council may make policy recommendations to the Board related to other health issues necessary to promote student wellness.

The Advisory Health Council may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.

The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.[4]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[5][6][7]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

School food service and nutrition education classes shall cooperate to create a learning laboratory.

Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development.[8]

Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

Students shall be encouraged to participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Extended periods of student inactivity shall be discouraged.

Physical activity breaks shall be provided for elementary students during classroom hours.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

District schools shall partner with parents/guardians and community members and organizations, such as YMCAs, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity.

Physical activity shall not be used or withheld as a form of punishment.

District schools shall promote physical activity through encouragement of walking and biking as a means of transportation to and from school.

Students and the community shall have access to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[6][7][9]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Appropriate professional development shall be provided for physical education staff.

Physical activity shall not be used or withheld solely as a form of punishment.

Other School Based Activities

Drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[10][11][12][13]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[8][14][15][16]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

District schools may implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, "grab & go breakfast" and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[10]

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians upon request.

Students and parents/guardians may be involved in menu selections through various means, such as taste testing and surveys.

The district shall provide appropriate training to all staff on the components of the Student Wellness policy.

Goals of the Student Wellness policy shall be considered in planning all school based activities.

Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.

Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

The district shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's healthy learning environment program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[10][11][14][15]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[2][17][18]

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, **school campus** means any area of property under jurisdiction of the school that students may access during the school day.[2][17]

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[2][17]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[17]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[19]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[17]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:

    a. Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g.,

guest chef, field trip to a farm or farmers market, etc.).

2. Classroom Parties and Celebrations:

    a. Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties.

    b. Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (e.g., cupcakes, cookies) and will provide the following:

        i. Fresh fruits/vegetables; and

        ii. Water, 100 percent juice, 100 percent juice diluted with water, low-fat milk or nonfat milk.

    c. When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.

    d. All foods brought into school by parents/guardians/students during school hours which are to be shared among students i.e. birthdays/class parties must follow district guidelines, must be purchased in stores, prepacked/sealed and must contain a complete list of the ingredients on the package. Students are not permitted to bring in shared items unless discussed with a teacher/staff member prior.

    Ingredients are to be checked by a staff member prior to being passed out due to potential allergens. Homemade goods are prohibited to be shared amongst the class. Foods from outside sources, such as homemade, and fast food items will not be made available to anyone other than the student from whose home it was sent.

3. Shared Classroom Snacks:

    a. Shared classroom snacks are not permitted in district schools unless they are approved by the building administration and are instructionally relevant.

    b. Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages will be shared in the classroom for instructional/educational purposes relevant to the curriculum.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[2][17]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[20]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[21]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.

2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.

3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

Pleasant Valley HS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Pleasant Valley HS		120455203
Address 1		
1671 Route 209		
Address 2		
City	**State**	**Zip Code**
Brodheadsville	PA	18322
Chief School Administrator		**Chief School Administrator Email**
Dr. James R Konrad		konrad.james@pvbears.org
Principal Name		
Brian Boylan		
Principal Email		
boylan.brian@pvbears.org		
Principal Phone Number		**Principal Extension**
570-402-1000		4004
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Amber Chiafulio		chiafulio.amber@pvbears.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
James Konrad	Chief School Administrator	Pleasant Valley School District	konrad.james@pvbears.org
Rae Lin Howard	Chief School Administrator	Pleasant Valley School District	howard.rae@pvbears.org
Jonathan Ayre	District Level Leaders	Pleasant Valley School District	ayre.jonathan@pvbears.org
Bernadette Fierro	District Level Leaders	Pleasant Valley School District	fierro.bernadette@pvbears.org
Christine Deutsch	District Level Leaders	Pleasant Valley School District	deutsch.christine@pvbears.org
James Korcienski	District Level Leaders	Pleasant Valley School District	korcienski.james@pvbears.org
Bron Leupold	District Level Leaders	Pleasant Valley School District	leupold.bron@pvbears.org
Amber Chiafulio	Other	Pleasant Valley School District	chiafulio.amber@pvbears.org
Zachary McMichael	Other	Pleasant Valley School District	mcmichael.zachary@pvbears.org
Payton Gregory	Other	Pleasant Valley School District	gregory.payton@pvbears.org
Kerry Freeman	Education Specialist	Pleasant Valley School District	freeman.kerry@pvbears.org
Lauren Nelson	Parent	Community	nelson.lauren@pvbears.org
Tim McCutchan	Parent	Community	mccutchan.tim@pvbears.org
Jenna Wernett	Teacher	Pleasant Valley School District	wernett.jenna@pvbears.org
Vanessa Fego	Teacher	Pleasant Valley School District	fego.vanessa@pvbears.org
Nicholas McCutchan	Student	Pleasant Valley School District	110673@pvbears.org
Kylie Nelson	Student	Pleasant Valley School District	109339@pvbears.org

Vision for Learning

Vision for Learning

Pleasant Valley High School will provide a safe, efficient, and student-centered learning environment that promotes academic excellence for all learners. We aim to equip students with the skills necessary to be informed, healthy, productive, and responsible citizens in a progressive society.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

P/A ELA 24-25: 67.4% of the all Student Group were proficient or advanced, which is 17.5% higher than the statewide average

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	P/A ELA: The black student subgroup showed 76.2% proficient/advanced, which is an increase from last year's subgroup performance, and higher than both the all student group and statewide average.
White	P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which is an increase from the previous year.
Hispanic	P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which is an increase from the previous year.
Students with Disabilities	P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is a 10% increase from the previous year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is below the cut score of 35.7%.
Hispanic	P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which did not meet statewide goal.
White	P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which did not meet statewide goal.
Economically Disadvantaged	P/A ELA: The ED student subgroup showed 60.9% proficient/advanced, which did not meet statewide goal

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

P/A ALG 24-25: 39.6% of the all Student Group were proficient or advanced, which below the statewide average and statewide goal, and also an increase from 33.6% last year. Each subgroup also showed an increase from the previous year (whereas 23-24 had 2 subgroups with decreased performance compared to the prior year).

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Hispanic	P/A ALG: The Hispanic student subgroup showed 42.3% proficient/advanced, which is above our all group student performance and the statewide average. In addition, this percent increased significantly from 18.2% last year.

White	P/A ALG: The white student subgroup showed 40.0% proficient/advanced, which is above our all group student performance.
Economically Disadvantaged	P/A ALG: The ED student subgroup showed 31.8% proficient/advanced, which increased from 20.8% last year.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	P/A ALG: The black student subgroup showed 28.6%, which is below all student group performance and statewide goal.
Economically Disadvantaged	P/A ALG: The ED student subgroup showed 31.8%, which is below all student group performance and statewide goal.
Students with Disabilities	P/A ALG: The SWD group showed 11.5%, which is far below the 21.4% overall statewide average achievement rate.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ELA GROWTH 24-25: All student group had a 95.0 academic growth score, which is an increase from last year's 83.0 and far exceeds the statewide average growth of 75.0, and average standard of 70.0

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Hispanic	ELA GROWTH: Hispanic student subgroup showed 92.0, which exceeded statewide growth, and increased significantly from 77.0 last year.
Combined Ethnicity	ELA GROWTH: The combined ethnicity subgroup showed 100.0, which exceeded statewide growth, and increased significantly from 80.0 last year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	ELA GROWTH: The SWD subgroup showed 55.0, which is a decrease from 64.0 last year, and is below the statewide growth standard.
African-American/Black	ELA GROWTH: The black subgroup had an insufficient sample, so we are unable determine direction and magnitude of growth from last year's growth score of 82.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ALG GROWTH 24-25: The all student group showed a growth score of 50, which is far below the statewide average and the growth standard. This is the exact same score as last year, indicating that as a whole, our school showed no improvement in growth measures.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

White	ALG GROWTH: The white student subgroup showed a growth score of 64.0. While below the statewide average and growth standard, it is an increase from last year's growth score of 55.0.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	ALG GROWTH: The Hispanic subgroup continues to decrease score. The 23-24 value was 55.0, a decrease from the previous year. Now the 24-25 value was 5.04, which is a decrease from 55.0 the previous year.
Students with Disabilities	ALG GROWTH: The SWD student subgroup remains low with a growth score of 56.0, not far from last year's 52.0.
Economically Disadvantaged	ALG GROWTH: The ED student subgroup remains low with a growth score of 59.0, not far from last year's 57.0

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ATTENDANCE 23-24: The all student group had a regular attendance rate of 86.7%, which is above the statewide average AND is 18.1% higher than last year. This is above the cut score of 74.87.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	ATTENDANCE: The black student subgroup at 83.8% is above the statewide average and 11.3% higher than last year. This is above the cut score of 74.87.
Hispanic	ATTENDANCE: The Hispanic student subgroup at 80.4% has increased from 63.8% last year. This is above the cut score of 74.87.
White	ATTENDANCE: The white student subgroup at 88.9% has increased from 69.4% last year. This is above the cut score of 74.87.
Multi-Racial (not Hispanic)	ATTENDANCE: The 2 or more races student subgroup at 82.0% has increased from 64.3% last year. This is above the cut score of 74.87.
Economically Disadvantaged	ATTENDANCE: The ED student subgroup at 79.9% has increased from 62.0% last year. This is above the cut score of 74.87.

Students with Disabilities	ATTENDANCE: The SWD student subgroup at 79.4% has increased from 60.7% last year. This is above the cut score of 74.87%.
Combined Ethnicity	ATTENDANCE: The combined ethnicity student subgroup at 81.6% has increased from 66.3% last year. This is above the cut score of 74.87.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	ATTENDANCE: The SWD student subgroup attendance was 79.4%, which is below the statewide average and the statewide goal.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

24-25: The all student group met the performance standard with 95.4% of students reaching their career standard benchmark. This is higher than the statewide average but lower than last year and lower than the statewide goal.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	CAREER STANDARDS: The black student subgroup increased from 92% to 100%, exceeding the target.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	CAREER STANDARDS: The SWD group decreased from last year's 100% to 91.2%, which is below the statewide average and goal.
Hispanic	CAREER STANDARDS: The Hispanic student subgroup decreased from last year's 100% to 93.4%, while still staying above the statewide average.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

23-24: The all student group met the target with 90.2% graduation rate. This is higher than the statewide average, but lower than the statewide goal.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	GRADUATION RATE: The black student subgroup showed an increase in rate from 90.3% last year to 96.9% this year.
White	GRADUATION RATE: The white student subgroup showed an increase in rate from 87.2% last year to 90.0% this year, which is now meeting expectations.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	GRADUATION RATE: The Hispanic student subgroup showed a significant decrease in rate from 97.3% last year to 87.9% this year
Students with Disabilities	GRADUATION RATE: The SWD student subgroup continues to show a decrease in rate from 73.8% last year to 72.0% this year, which is significantly below the 85.8% cut score.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is below the cut score of 35.7%.
P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which did not meet statewide goal.
P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which did not meet statewide goal.
P/A ELA: The ED student subgroup showed 60.9% proficient/advanced, which did not meet statewide goal

Local Assessment

English Language Arts

Data	Comments/Notable Observations
NWEA MAP Test	ALL STUDENT: Of 913 students who tested, the median for the Spring Achievement in Reading was the 71st percentile, which is in the green indicating the average student is ready to receive core instruction at the appropriate level.
NWEA MAP Test	ALL STUDENT: Of 776 students who tested in fall and spring, the growth in Reading had a median of 66th percentile, which indicates the average student is growing appropriately to continue receiving core instruction at the appropriate level.
NWEA MAP Test	ALL STUDENT: Of 153 Grade 11 students, the median growth in Reading was 53rd percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
NWEA MAP Test	Of the SWD student subgroup, the median achievement Eng9-Eng11 was in the 40th percentile, indicating the average subgroup student would be in need of targeted interventions in order to access core instruction. In addition, the SWD student group was in the 62nd percentile for growth (84% met or exceed the projected growth goal)
NWEA MAP Test	In the white, black and Hispanic student subgroups, the median achievement was between the 65th and 72nd percentiles, indicating the average student in the subgroup is ready for core instruction.

English Language Arts Summary

Strengths

ALL STUDENT: Of 913 students who tested, the median for the Spring Achievement in Reading was the 71st percentile, which is in the green indicating the average student is ready to receive core instruction at the appropriate level. Of 776 students who tested in fall and spring, the growth in Reading had a median of the 66th percentile, which indicates the average student is growing appropriately to continue receiving core instruction at the appropriate level.
In the white, black, and Hispanic student subgroups, the median achievement was between the 65th and 72nd percentiles, indicating the average student in the subgroup is ready for core instruction.
ALL STUDENT: Of 153 Grade 11 students, the median growth in Reading was the 53rd percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.

Challenges

ALL STUDENT: Of 153 Grade 11 students, the median growth in Reading was the 53rd percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
Of the SWD student subgroup, the median achievement Eng9-Eng11 was in the 40th percentile, indicating the average subgroup student would be in need of targeted interventions in order to access core instruction. In addition, the SWD student group was in the 62nd percentile for growth (84% met or exceed the projected growth goal)

Mathematics

Data	Comments/Notable Observations
NWEA MAP Test	ALL STUDENT: Of 262 students who tested, the median for the Spring Achievement in Algebra 1 was the 37th percentile, which is in orange/red indicating the average student is in need of interventions (unable to access grade level instruction)
NWEA MAP Test	ALL STUDENT: Of 232 students who tested in fall and spring, the growth in Algebra 1 had a median of 34th percentile, which indicates the average student's growth is not at a rate allowing them to access grade-level instruction (need for intervention). All 4 grades showed Low Achievement and Low Growth. Cursory overview of data shows many students demonstrating negative growth.

NWEA MAP Test	ALL STUDENT: Grade 9 Algebra 1 Growth landed a median of 50%, indicating the average 9th grader, 170 of our 262 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
NWEA MAP Test	The SWD subgroup for Alg1/Alg2 courses had a median achievement at 30th percentile, indicating the average subgroup student is in need of targeted interventions. The subgroup had a median growth in the 55th percentile.
NWEA MAP Test	In the white, black, Hispanic and ED student subgroups, the median achievement was between the 37th and 44th percentiles, indicating the average student in these subgroups need targeted interventions.

Mathematics Summary

Strengths

ALL STUDENT: Grade 9 Algebra 1 Growth landed a median of 50%, indicating the average 9th grader, 170 of our 262 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful.

Challenges

ALL STUDENT: Of 262 students who tested, the median for the Spring Achievement in Algebra 1 was the 37th percentile, which is in orange/red indicating the average student is in need of interventions (unable to access grade level instruction)
ALL STUDENT: Of 232 students who tested in fall and spring, the growth in Algebra 1 had a median of 34th, which indicates the average student's growth is not at a rate allowing them to access grade- level instruction (need for intervention). All 4 grades showed Low Achievement and Low Growth. Cursory overview of data shows many students demonstrating negative growth.
The SWD subgroup for Alg1/Alg2 courses had a median achievement at 30th percentile, indicating the average subgroup student is in need of targeted interventions. The subgroup had a median growth in the 55th percentile.
In the white, black, Hispanic and ED student subgroups, the median achievement was between the 37th and 44th percentiles, indicating the average student in these subgroups need targeted interventions.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
NWEA MAP Test	ALL STUDENT: Of 268 students who tested, the median for the Spring Achievement in Life Science was the 41st percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
NWEA MAP Test	ALL STUDENT: Of 256 students who tested in fall and spring, the growth in Life Science had a median of the 55th percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
NWEA MAP Test	ALL STUDENT: Grade 9 Life Science Growth landed a median of 50%, indicating the average 9th grader, 209 of our 256 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful. Grade 9 showed Low Achievement but High Growth.

Science, Technology, and Engineering Education Summary

Strengths

ALL STUDENT: Of 256 students who tested in fall and spring, the growth in Life Science had a median of the 55th percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.
ALL STUDENT: Grade 9 Life Science Growth landed a median of 50%, indicating the average 9th grader, 209 of our 256 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful. Grade 9 showed Low Achievement but High Growth.

Challenges

ALL STUDENT: Of 268 students who tested, the median for the Spring Achievement in Life Science was the 41st percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Future Ready	All student group at 95.4%, which meets the performance standard for Career Readiness Benchmarks.

Career and Technical Education (CTE) Programs

False Career and Technical Education (CTE) Programs Omit

Data	Comments/Notable Observations
Future Ready	Our All Student Group had 23.5% advanced NOCTI rate, which far exceeds the state average of 6.8%.

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths, which have had the most impact in improving your most pressing challenges.

Our All Student Group had 23.5% advanced NOCTI rate, which far exceeds the state average of 6.8%.
All student group at 95.4%, which meets the performance standard for Career Readiness Benchmarks.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

It is difficult to fit remediation in for CTE students who did not pass Keystone Exams the first time.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Future Ready	Our English Learner population is so small that Future Ready considers it an insufficient sample.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths, which have had the most impact in improving your most pressing challenges.

Our English Learner population is so small that Future Ready considers it an insufficient sample.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Our English Learner population is so small that Future Ready considers it an insufficient sample.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Not Yet Evident

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Not Yet Evident
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of school-wide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

We excel at providing sustained, just-in time professional learning through whole group trainings with outside providers, as well as time for smaller targeted teacher groups to focus on implementation of an instructional initiative. Upper administration uses needs assessment surveys to plan professional learning opportunities for the year in alignment with district goals.
Though emerging, we are working with IU 20 to develop an MTSS program, starting with the rollout of a positive behavior rewards system for both students and staff.

Systems are in place to ensure school safety, allowing students to feel comfortable tin their learning environment.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Teachers do not regularly employ formative assessment data to inform future instruction and to differentiate learning group tasks.
Currently, there is a lack of teacher volunteers for leadership roles, resulting in consistent difficulties when filling advisor positions and forming committees. To address this and build leadership capacity, administration will continue to collaborate with staff to cultivate a more supportive and engaging school culture.
Administration needs to be more intentional about frequent and actionable feedback to provide data that can be used to build relationships and set goals for continual improvement.

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
P/A ELA: The black student subgroup showed 76.2% proficient/advanced, which is an increase from last year's subgroup performance, and higher than both the all student group and statewide average.	False
P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which is an increase from the previous year.	False
P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which is an increase from the previous year.	False
P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is a 10% increase from the previous year.	False
P/A ALG: The Hispanic student subgroup showed 42.3% proficient/advanced, which is above our all group student performance and the statewide average. In addition, this percent increased significantly from 18.2% last year.	True
P/A ALG: The white student subgroup showed 40.0% proficient/advanced, which is above our all group student performance.	True
P/A ALG: The ED student subgroup showed 31.8% proficient/advanced, which increased from 20.8% last year.	False
ELA GROWTH: Hispanic student subgroup showed 92.0, which exceeded statewide growth, and increased significantly from 77.0 last year.	True
ELA GROWTH: The combined ethnicity subgroup showed 100.0, which exceeded statewide growth, and increased significantly from 80.0 last year.	True
ALG GROWTH: The white student subgroup showed a growth score of 64.0. While below the statewide average and growth standard, it is an increase from last year's growth score of 55.0.	False
ATTENDANCE: The black student subgroup at 83.8% is above the statewide average and 11.3% higher than last year. This is above the cut score of 74.87.	False
ATTENDANCE: The Hispanic student subgroup at 80.4% has increased from 63.8% last year. This is above the cut score of 74.87.	True
ATTENDANCE: The white student subgroup at 88.9% has increased from 69.4% last year. This is above the cut score of 74.87.	True
ATTENDANCE: The 2 or more races student subgroup at 82.0% has increased from 64.3% last year. This is above the cut score of 74.87.	True
ATTENDANCE: The ED student subgroup at 79.9% has increased from 62.0% last year. This is above the cut score of 74.87.	True
ATTENDANCE: The SWD student subgroup at 79.4% has increased from 60.7% last year. This is above the cut score of 74.87%.	True
ATTENDANCE: The combined ethnicity student subgroup at 81.6% has increased from 66.3% last year. This is above the cut score of 74.87.	True
CAREER STANDARDS: The black student subgroup increased from 92% to 100%, exceeding the target.	False
GRADUATION RATE: The black student subgroup showed an increase in rate from 90.3% last year to 96.9% this year.	True

GRADUATION RATE: The white student subgroup showed an increase in rate from 87.2% last year to 90.0% this year, which is now meeting expectations.	True
We excel at providing sustained, just-in time professional learning through whole group trainings with outside providers, as well as time for smaller targeted teacher groups to focus on implementation of an instructional initiative. Upper administration uses needs assessment surveys to plan professional learning opportunities for the year in alignment with district goals.	True
Though emerging, we are working with IU 20 to develop an MTSS program, starting with the rollout of a positive behavior rewards system for both students and staff.	True
Systems are in place to ensure school safety, allowing students to feel comfortable tin their learning environment.	False
ALL STUDENT: Of 913 students who tested, the median for the Spring Achievement in Reading was the 71st percentile, which is in the green indicating the average student is ready to receive core instruction at the appropriate level. Of 776 students who tested in fall and spring, the growth in Reading had a median of the 66th percentile, which indicates the average student is growing appropriately to continue receiving core instruction at the appropriate level.	False
Our All Student Group had 23.5% advanced NOCTI rate, which far exceeds the state average of 6.8%.	False
All student group at 95.4%, which meets the performance standard for Career Readiness Benchmarks.	False
ALL STUDENT: Of 256 students who tested in fall and spring, the growth in Life Sci had a median of the 55th percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.	False
ALL STUDENT: Grade 9 Life Science Growth landed a median of 50%, indicating the average 9th grader, 209 of our 256 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful. Grade 9 showed Low Achievement but High Growth.	False
In the white, black, and Hispanic student subgroups, the median achievement was between the 65th and 72nd percentiles, indicating the average student in the subgroup is ready for core instruction.	True
ALL STUDENT: Of 153 Grade 11 students, the median growth in Reading was the 53rd percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.	False
ALL STUDENT: Grade 9 Algebra 1 Growth landed a median of 50%, indicating the average 9th grader, 170 of our 262 completers, would be able to access core instruction with appropriate supporting scaffolds in order to be successful.	False
Our English Learner population is so small that Future Ready considers it an insufficient sample.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is below the cut score of 35.7%.	True
P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which did not meet statewide goal.	True

P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which did not meet statewide goal.	True
P/A ELA: The ED student subgroup showed 60.9% proficient/advanced, which did not meet statewide goal	True
P/A ALG: The black student subgroup showed 28.6%, which is below all student group performance and statewide goal.	True
P/A ALG: The ED student subgroup showed 31.8%, which is below all student group performance and statewide goal.	True
P/A ALG: The SWD group showed 11.5%, which is far below the 21.4% overall statewide average achievement rate.	True
ELA GROWTH: The SWD subgroup showed 55.0, which is a decrease from 64.0 last year, and is below the statewide growth standard.	True
ELA GROWTH: The black subgroup had an insufficient sample, so we are unable determine direction and magnitude of growth from last year's growth score of 82.	False
ALG GROWTH: The Hispanic subgroup continues to decrease score. The 23-24 value was 55.0, a decrease from the previous year. Now the 24-25 value was 5.04, which is a decrease from 55.0 the previous year.	True
ALG GROWTH: The SWD student subgroup remains low with a growth score of 56.0, not far from last year's 52.0.	False
ALG GROWTH: The ED student subgroup remains low with a growth score of 59.0, not far from last year's 57.0	False
ATTENDANCE: The SWD student subgroup attendance was 79.4%, which is below the statewide average and the statewide goal.	False
CAREER STANDARDS: The SWD group decreased from last year's 100% to 91.2%, which is below the statewide average and goal.	False
CAREER STANDARDS: The Hispanic student subgroup decreased from last year's 100% to 93.4%, while still staying above the statewide average.	False
GRADUATION RATE: The Hispanic student subgroup showed a significant decrease in rate from 97.3% last year to 87.9% this year	False
GRADUATION RATE: The SWD student subgroup continues to show a decrease in rate from 73.8% last year to 72.0% this year, which is significantly below the 85.8% cut score.	True
ALL STUDENT: Of 153 Grade 11 students, the median growth in Reading was the 53rd percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.	False
Teachers do not regularly employ formative assessment data to inform future instruction and to differentiate learning group tasks.	True
Currently, there is a lack of teacher volunteers for leadership roles, resulting in consistent difficulties when filling advisor positions and forming committees. To address this and build leadership capacity, administration will continue to collaborate with staff to cultivate a more supportive and engaging school culture.	False
Administration needs to be more intentional about frequent and actionable feedback to provide data that can be used to build relationships and set goals for continual improvement.	True
Of the SWD student subgroup, the median achievement Eng9-Eng11 was in the 40th percentile, indicating the average subgroup student would be in need of targeted interventions in order to access core instruction. In addition, the SWD student group was in the 62nd percentile for growth (84% met or exceed the projected growth goal)	True
ALL STUDENT: Of 262 students who tested, the median for the Spring Achievement in Algebra 1 was the 37th percentile, which is in orange/red indicating the average student is in need of interventions (unable to access grade level instruction)	False
ALL STUDENT: Of 232 students who tested in fall and spring, the growth in Algebra 1 had a median of 34th, which indicates the average student's growth is not at a rate allowing them	False

to access grade- level instruction (need for intervention). All 4 grades showed Low Achievement and Low Growth. Cursory overview of data shows many students demonstrating negative growth.	
It is difficult to fit remediation in for CTE students who did not pass Keystone Exams the first time.	False
Our English Learner population is so small that Future Ready considers it an insufficient sample.	False
ALL STUDENT: Of 268 students who tested, the median for the Spring Achievement in Life Science was the 41st percentile, indicating the average student would be able to access core instruction with appropriate supporting scaffolds in order to be successful.	False
The SWD subgroup for Alg1/Alg2 courses had a median achievement at 30th percentile, indicating the average subgroup student is in need of targeted interventions. The subgroup had a median growth in the 55th percentile.	True
In the white, black, Hispanic and ED student subgroups, the median achievement was between the 37th and 44th percentiles, indicating the average student in these subgroups need targeted interventions.	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

While our TSI designation is focused on the SWD subgroup, it is clear that across multiple subgroups, we need to focus on high quality instruction for all learners. We are getting comfortable with collecting/reporting benchmarking data, but now need to take the next step to using it as well as classroom assessments to differentiate instruction.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
P/A ELA: The SWD student subgroup showed 24.6% proficient/advanced, which is below the cut score of 35.7%.	Students need to be explicitly taught literacy strategies across all content areas. Our use of SPM with a focus on developing literacy will assist with that.	True
P/A ELA: The Hispanic student subgroup showed 57.7% proficient/advanced, which did not meet statewide goal.		False
P/A ELA: The white student subgroup showed 69.5% proficient/advanced, which did not meet statewide goal.		False
P/A ELA: The ED student subgroup showed 60.9% proficient/advanced, which did not meet statewide goal		False
P/A ALG: The black student subgroup showed 28.6%, which is below all student group performance and statewide goal.		False
P/A ALG: The ED student subgroup showed 31.8%, which is below all student group performance and statewide goal.		False
P/A ALG: The SWD group showed 11.5%, which is far below the 21.4% overall statewide average achievement rate.		False
ELA GROWTH: The SWD subgroup showed 55.0, which is a decrease from 64.0 last year, and is below the statewide growth standard.		False
ALG GROWTH: The Hispanic subgroup continues to decrease score. The 23-24 value was 55.0, a decrease from the previous year. Now the 24-25 value was 5.04, which is a decrease from 55.0 the previous year.		False
GRAD RATE: The SWD student subgroup continues to show a decrease in rate from 73.8% last year to 72.0% this year, which is significantly below the 85.8% cut score.		False
Teachers do not regularly employ formative assessment data to inform future instruction and to differentiate learning group tasks.		True
Administration needs to be more intentional about frequent and actionable feedback to provide data that can be used to build relationships and set goals for continual improvement.		False
Of the SWD student subgroup, the median achievement Eng9-Eng11 was in the 40th percentile, indicating the average subgroup student would be in need of targeted interventions in order to access core instruction. In addition, the SWD student group was in the 62nd		False

percentile for growth (84% met or exceed the projected growth goal)		
The SWD subgroup for Alg1/Alg2 courses had a median achievement at 30th percentile, indicating the average subgroup student is in need of targeted interventions. The subgroup had a median growth in the 55th percentile.	All Pre-Algebra and Alg1 sections with IEP students have a Special Ed support teacher in the room. Observations point to a potential need for training thee individuals to lead small group instruction, thus providing the necessary scaffolds/targeted interventions identified in the data dig.	True
In the white, black, Hispanic and ED student subgroups, the median achievement was between the 37th and 44th percentiles, indicating the average student in these subgroups need targeted interventions.		False

Analyzing Strengths

Analyzing Strengths	Discussion Points
P/A ALG: The Hispanic student subgroup showed 42.3% proficient/advanced, which is above our all group student performance and the statewide average. In addition, this percent increased significantly from 18.2% last year.	
P/A ALG: The white student subgroup showed 40.0% proficient/advanced, which is above our all group student performance.	
ELA GROWTH: Hispanic student subgroup showed 92.0, which exceeded statewide growth, and increased significantly from 77.0 last year.	
ELA GROWTH: The combined ethnicity subgroup showed 100.0, which exceeded statewide growth, and increased significantly from 80.0 last year.	
ATTENDANCE: The Hispanic student subgroup at 80.4% has increased from 63.8% last year. This is above the cut score of 74.87.	
ATTENDANCE: The white student subgroup at 88.9% has increased from 69.4% last year. This is above the cut score of 74.87.	
ATTENDANCE: The 2 or more races student subgroup at 82.0% has increased from 64.3% last year. This is above the cut score of 74.87.	
ATTENDANCE: The ED student subgroup at 79.9% has increased from 62.0% last year. This is above the cut score of 74.87.	
ATTENDANCE: The SWD student subgroup at 79.4% has increased from 60.7% last year. This is above the cut score of 74.87%.	
ATTENDANCE: The combined ethnicity student subgroup at 81.6% has increased from 66.3% last year. This is above the cut score of 74.87.	
GRADUATION RATE: The black student subgroup showed an increase in rate from 90.3% last year to 96.9% this year.	
GRADUATION RATE: The white student subgroup showed an increase in rate from 87.2% last year to 90.0% this year, which is now meeting expectations.	
We excel at providing sustained, just-in time professional learning through whole group trainings with outside providers, as well as time for smaller targeted teacher groups to focus on implementation of an instructional initiative. Upper administration uses needs assessment surveys to plan professional learning opportunities for the year in alignment with district goals.	
Though emerging, we are working with IU 20 to develop an MTSS program, starting with the rollout of a positive behavior rewards system for both students and staff.	
In the white, black, and Hispanic student subgroups, the median achievement was between the 65th and 72nd percentiles, indicating the average student in the subgroup is ready for core instruction.	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Teachers across all content areas need to explicitly teach and practice literacy skills on a daily basis using common language and consistent strategies that can be applied to any instructional content. Students need to read and write regularly as part of the instructional cycle.
	Teachers need to assess student progress toward learning goals frequently in order to identify individual needs for future steps in instruction. Administration needs to provide additional support, in the form of exemplars and other guidance, and set clear expectations for using formative assessment data to break students into appropriately differentiated learning groups, allowing teachers to meet students where they are and grow them more effectively.
	Special education and high school administrations will collaborate to focus on strategies designed specifically for these Tier 2 and 3 needs. One area of development will be aimed at strengthening the role of the learning support teacher and empowering their ability to form small instructional groups while providing scaffolded and/or targeted support to allow these students to access the grade level content.

Goal Setting

Priority: Teachers across all content areas need to explicitly teach and practice literacy skills on a daily basis using common language and consistent strategies that can be applied to any instructional content. Students need to read and write regularly as part of the instructional cycle.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, the implementation of targeted intervention groups and appropriate scaffolding will result in 100% of SWD reaching their projected growth on the Reading NWEA Map Test			
Measurable Goal Nickname (35 Character Max)			
Reading NWEA			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Provide explicit teaching of literacy strategies. Report the BOY Reading NWEA benchmark scores for SWD.	Look at the MOY Reading NWEA data for SWD which aims to show at least 1 point of growth from BOY	Look at the EOY Reading NWEA data for SWD which aims to show at least 1 point of growth from MOY	Looking at the EOY Reading NWEA data for SWD, identify 100% of students reaching their projected growth goal.

Priority: Teachers need to assess student progress toward learning goals frequently in order to identify individual needs for future steps in instruction. Administration needs to provide additional support, in the form of exemplars and other guidance, and set clear expectations for using formative assessment data to break students into appropriately differentiated learning groups, allowing teachers to meet students where they are and grow them more effectively.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, 100% of teachers will provide evidence of flexible grouping based on data via the completion of their reflection form and/or walkthrough data submitted on PA-ETEP.			
Measurable Goal Nickname (35 Character Max)			
Data Usage Reflection			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of September, 70% of teachers will reflect on weekly use of formative data to drive instruction (flexible grouping)	By the end of December, 80% of teachers will reflect on weekly use of formative data to drive instruction (flexible grouping)	By the end of March, 90% of teachers will reflect on weekly use of formative data to drive instruction (flexible grouping)	By the end of the year, 100% of teachers will reflect on weekly use of formative data to drive instruction (flexible grouping)

Priority: Special education and high school administrations will collaborate to focus on strategies designed specifically for these Tier 2 and 3 needs. One area of development will be aimed at strengthening the role of the learning support teacher and empowering their ability to form small instructional groups while providing scaffolded and/or targeted support to allow these students to access the grade level content.

Outcome Category
Essential Practices 1: Focus on Continuous Improvement of Instruction
Measurable Goal Statement (Smart Goal)

By the end of the 2026-2027 school year, the implementation of targeted intervention groups and appropriate scaffolding will result in 100% of SWD reaching their projected growth on either the Alg1 or Alg2 NWEA Map Test			
Measurable Goal Nickname (35 Character Max)			
Alg1/Alg2 NWEA			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Provide explicit teaching of forming small instructional groups. Report the BOY Alg1/Alg2 NWEA benchmark scores for SWD.	Look at the MOY Alg1/Alg2 NWEA data for SWD which aims to show at least 1 point of growth from BOY	Look at the EOY Alg1/Alg2 NWEA data for SWD which aims to show at least 1 point of growth from MOY	Looking at the EOY Alg1/Alg2 NWEA data for SWD, identify 100% of students reaching their projected growth goal.

Action Plan

Measurable Goals

Reading NWEA	Data Usage Reflection
Alg1/Alg2 NWEA	

Action Plan For: Literacy Across the Content Areas

Measurable Goals:
• By the end of the 2026-2027 school year, the implementation of targeted intervention groups and appropriate scaffolding will result in 100% of SWD reaching their projected growth on the Reading NWEA Map Test

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Teachers receive professional development that shares cross-content literacy strategies and provides clear expectations for integrating explicit literacy instruction		2026-08-25	2026-09-17
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin	none	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Students take the BOY Reading NWEA MAP Test. Teachers work during departmental time to analyze the scores and use them to adjust instruction accordingly. Students own the data when teachers hold data discussions w/students and their families (parent conferences)		2026-09-18	2026-11-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dept Chairs	NWEA data	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Students take the MOY Reading NWEA MAP Test. Teachers work during departmental time to analyze student RIT scores, and meet with admin to review semiannual progress		2026-11-23	2027-01-29
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin, Department Chairs	NWEA data	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**

Students take the EOY Reading NWEA MAP Test. Teacher work during departmental time and faculty time to reflect on what worked, and what changes need to be made to instructional delivery for greater impact.		2027-02-01	2027-04-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin, Department Chairs	NWEA data	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
The effective use of benchmarking data will lead to higher NWEA Reading Achievement and Growth scores	Data analysis and reflection after each benchmark through collaborative core content meetings and 1:1 with evaluating administrator

Action Plan For: Flexible Grouping in Math

Measurable Goals:
• By the end of the 2026-2027 school year, the implementation of targeted intervention groups and appropriate scaffolding will result in 100% of SWD reaching their projected growth on either the Alg1 or Alg2 NWEA Map Test

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Teachers receive professional development to explain how data can be used to inform instruction.		2026-08-25	2026-09-18
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin	none	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Students take the BOY Alg1/Alg2 NWEA MAP Test. Teachers work during departmental time to analyze the scores and use them to adjust instruction accordingly. Students own the data when teachers hold data discussions w/students and their families (parent conferences)		2026-09-18	2026-11-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dept Chair	NWEA scores	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Students take the MOY Alg1/lg2 NWEA MAP Test. Teachers work during departmental time to analyze student RIT scores, and meet with admin to review semiannual progress		2026-11-23	2027-01-29
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin, Department Chairs	NWEA data	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**

Students take the EOY Reading NWEA MAP Test. Teacher work during departmental time and faculty time to reflect on what worked, and what changes need to be made to instructional delivery for greater impact.		2027-02-01	2027-04-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin, Department Chairs	NWEA data	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
The effective use of benchmarking data will lead to higher NWEA Alg1/Alg2 Achievement and Growth scores	Data analysis and reflection after each benchmark through collaborative core content meetings and 1:1 with evaluating administrator

Action Plan For: Using Data to Drive Instruction

Measurable Goals:
• By the end of the 2026-2027 school year, 100% of teachers will provide evidence of flexible grouping based on data via the completion of their reflection form and/or walkthrough data submitted on PA-ETEP.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Teachers receive professional development providing guidance on how to use data regularly to create flexible learning groups. Teachers are given clear expectations for filling out a weekly reflection form where they answer questions about what data was used, what instructional strategy changes were made, and how flexible grouping was employed.		2026-08-25	2026-08-31
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin	none	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Regular Ed teachers who work with learning support teachers embedded in their courses will receive professional development to foster the working relationship and empower the learning support teacher to lead small group instructional units.		2026-08-25	2026-08-25
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Special Ed Director	unknown	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Analyze Reflection Form data. Track the number of teachers who utilize flexible grouping 6 out of 9 weeks each quarter. Meet 1:1 with teacher failing to reach the expectation for an informal conversation about expectations and any needs for support.		2026-08-31	2027-04-16
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Admin	Reflection form Submissions	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
With monitoring of expectations and offering of supports, all push-in supported classrooms will report regular use of small group instruction for targeted interventions, or scaffolding as needed.	Admin will track reflection form submissions

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

School Wide Title 1 Funding Allocation

True School does not receive School Wide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Literacy Across the Content Areas	Teachers receive professional development that shares cross-content literacy strategies and provides clear expectations for integrating explicit literacy instruction
Flexible Grouping in Math	Teachers receive professional development to explain how data can be used to inform instruction.
Using Data to Drive Instruction	Teachers receive professional development providing guidance on how to use data regularly to create flexible learning groups. Teachers are given clear expectations for filling out a weekly reflection form where they answer questions about what data was used, what instructional strategy changes were made, and how flexible grouping was employed.
Using Data to Drive Instruction	Regular Ed teachers who work with learning support teachers embedded in their courses will receive professional development to foster the working relationship and empower the learning support teacher to lead small group instructional units.

Literacy Across the Content Areas

Action Step		
• Teachers receive professional development that shares cross-content literacy strategies and provides clear expectations for integrating explicit literacy instruction		
Audience		
All teachers		
Topics to be Included		
Cross content literacy strategies.		
Evidence of Learning		
Implementation observed via classroom visits		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Administration	2026-10-01	2027-06-30

Learning Format

Type of Activities	**Frequency**
In-service day	once a year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Flexible Grouping in Math

Action Step		
• Teachers receive professional development to explain how data can be used to inform instruction.		
Audience		
All teachers		
Topics to be Included		
Teachers receive professional development to explain how data can be used to inform instruction.		
Evidence of Learning		
Reflection form and classroom visit observations		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**

Administration	2026-10-01	2027-06-30

Learning Format

Type of Activities	Frequency
In-service day	once a year, and frequently during other professional development days
Observation and Practice Framework Met in this Plan	
• 3d: Using Assessment in Instruction	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Using Data to Drive Instruction

Action Step		
• Teachers receive professional development providing guidance on how to use data regularly to create flexible learning groups. Teachers are given clear expectations for filling out a weekly reflection form where they answer questions about what data was used, what instructional strategy changes were made, and how flexible grouping was employed.		
Audience		
All teachers		
Topics to be Included		
Teachers receive professional development providing guidance on how to use data regularly to create flexible learning groups. Teachers are given clear expectations for filling out a weekly reflection form where they answer questions about what data was used, what instructional strategy changes were made, and how flexible grouping was employed.		
Evidence of Learning		
Reflection sheet, classroom walk- throughs, and observations		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Administration	2026-10-01	2027-06-30

Learning Format

Type of Activities	Frequency
Inservice day	professional development days, faculty meetings, department meetings, and administrative meetings
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Using Data to Drive Instruction

Action Step
• Regular Ed teachers who work with learning support teachers embedded in their courses will receive professional development to foster the working relationship and empower the learning support teacher to lead small group instructional units.
Audience
All teachers
Topics to be Included
Regular Ed teachers who work with learning support teachers embedded in their courses will receive professional development to foster the working relationship and empower the learning support teacher to lead small group instructional units.
Evidence of Learning

Reflection sheets, classroom observations,		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Administration	2026-10-01	2027-06-30

Learning Format

Type of Activities	**Frequency**
In-service day	Professional development, faculty meeting, department meetings
Observation and Practice Framework Met in this Plan	
• 3d: Using Assessment in Instruction	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
Brian Boylan	2026-08-10
School Improvement Facilitator Signature	**Date**
Amber Chiafulio	2026-08-10



2026-2027

PLEASANT VALLEY MIDDLE SCHOOL

PROGRAM OF STUDIES

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Pleasant Valley School District Administration

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www.pvbears.org

Dr. James Konrad, Superintendent
Dr. Rae Lin Howard, Assistant Superintendent

Ms. Bernadetta Fierro, Curriculum Supervisor
Dr. Jonathan Ayre, Curriculum Supervisor
Mr. Jason Van Voorhis, Director of Technology Education & Innovation
Ms. Christine Deutsch, Director of Special Education
Mr. Bron Leupold, Assistant Director of Special Education

Middle School Administration

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Mr. Timothy McCutchan, Principal
Mrs. Josephine N. Fields, Assistant Principal
Mr. Ramón Rodriguez, Assistant Principal

PVMS School Counseling Office

(570) 402-1000 ext. 2011

2026-2027 School Counselor Cohorts

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Class of 2033 - Grade 6
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Bears Academy

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Equal Rights & Opportunity Policy

Pleasant Valley School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, ethnicity, gender, age, disability, sexual orientation or religion in its admissions, educational programs, activities, or employment policies. Publication of this policy is in accordance with state and federal laws including the Americans with Disabilities Act, Title VI, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973. Requests for information regarding services, activities and facilities that are accessible to and usable by persons with disabilities, in addition to all other inquiries, should be directed to the Human Resources Director. This individual serves as Title IX and Section 504 Coordinator and is located in the Pleasant Valley School District Administration Building, 2233 Route 115, Suite 100, Brodheadsville, PA 18322. (570) 402-1000.

The Pleasant Valley School District will not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification.

For information regarding civil rights or grievance procedures, contact the Title IX/Section 504 Coordinator at Pleasant Valley School District Administration Building, 2233 Route 115, Suite 100, Brodheadsville, PA 18322. Telephone: (570) 402-1000 ext. 1209.

Principal's Message

Dear Parents and Students,

Middle School serves as an important bridge between elementary and high school, and our goal is to provide an environment where students can thrive academically and socially. One of the key components of this transition is scheduling, and we will work closely with both students and families throughout the process to ensure a smooth experience.

A critical resource in this process is our Program of Studies, which provides detailed information about the courses offered at our school. This document outlines core classes, electives, course requirements, and prerequisites. It serves as the first step in the scheduling process, allowing families to explore educational opportunities and make informed decisions about course selections.

Successful completion of coursework is essential for advancing to the next grade level and for ensuring a smooth transition to high school. The Program of Studies also outlines the academic requirements for each grade and helps guide students toward their academic goals. In this guide, parents will find important details about the subjects your child will study, as well as descriptions of various courses that will prepare them for future academic and career success. It also provides insight into enrichment opportunities such as special programs and electives.

We encourage you to carefully review the Program of Studies with your child and discuss the courses that align with their interests and goals. As we navigate this exciting transition together, we are here to support both you and your child throughout the scheduling process. Please stay connected through our website and ConnectEd phone messages for updates on upcoming events.

We look forward to partnering with you and supporting your child’s success during their Middle School journey.

Sincerely,



Timothy McCutchan
Principal, Pleasant Valley Middle School

PVMS Educational Program & Introductory Information

Glossary

Credit – a unit that gives weighting to the value, level, or time requirements of an academic course. Pleasant Valley Middle School does not award high school credits. Additionally, grades/GPA for courses taken at PVMS WILL NOT carry over to PVHS and grades earned at PVMS WILL NOT affect the student's high school GPA or class rank.

Educational Program – all the educational offerings of a school district, including extra-curricular activities

Elective Courses – courses that students choose to complete (Electives should be chosen based on student ability, interest and career aspirations.)

ESOL – (English for Speakers of Other Languages) is a support system designed to help the student whose native language is other than English.

Marking Period – a quarter of the school year consisting of approximately 45 days. Students will receive grades for the four (4) marking periods of the year.

Pass/Fail – refers to a grading system in which students receive a "pass" or "fail" grade. This grade does not affect the cumulative grade point average.

Prerequisite – a course that a student must successfully complete in order to qualify for entry into another course

Required Course – a course which students must schedule based on the program of studies

Sequential Course – one course in a series of courses. Each course must be taken in its proper sequence. In sequential courses, it is necessary to learn the knowledge and skills of the first course in a sequence before going to the next course. A passing grade is required to continue to the next course.

Term – refers to the school year

Bears Academy

Bears Academy is the Pleasant Valley School District's Kindergarten through 12th-grade cyber school program. Bears Academy redefines the educational experience by combining the flexibility of asynchronous learning with the personalized touch of live support.

Bears Academy online education revolves around the use of Edgenuity, an engaging and dynamic platform that caters to individual learning styles and paces. Through Edgenuity, students at Bears Academy have the freedom to navigate their educational journey independently, allowing them to grasp concepts at their own pace while fostering self-discipline and time management skills.

What sets Bears Academy apart is the seamless integration of asynchronous learning with synchronous support provided by our dedicated Pleasant Valley Educators. While students benefit from the flexibility of self-paced lessons, our educators bring vibrancy to the virtual classroom through interactive sessions, live discussions, and personalized support. This blend of asynchronous and synchronous learning ensures that students receive a comprehensive and well-rounded education tailored to their needs.

Bears Academy Enrollment

Any student interested in our Bears Academy should see their school counselor for a list of our courses. **Any student who wishes to switch to cyber or back to brick-and-mortar instruction must remain in the current placement until the end of that quarter before making a change.** Students will not be permitted to repeatedly change the modality of learning due to the risk of credit loss and academic discontinuity.

Grading Scale

Letter Grade	GPA Scale	Number Grade
A	4.0	92-100
B	3.0	83-91
C	2.0	74-82
D	1.0	65-73
F	0.0	0-64

School Term

The school term consists of 180 days, divided into two semesters, each lasting 90 days. These semesters are further divided into marking periods, with each marking period lasting approximately 9 weeks, or 45 days. At the end of each marking period, report cards are issued to reflect student progress and performance. Middle School core courses, including English Language Arts (ELA), Math, Science, and Social Studies, are year-long courses, meaning students will continue with these subjects throughout all marking periods.

In contrast, elective or related arts courses, such as music, art, or physical education, typically last one marking period, or 45 days. This structure allows students to explore a variety of subjects while maintaining a strong foundation in core academic areas.

<table>
<tr><td colspan="3">Composition of the School Term</td></tr>
<tr><td rowspan="4">School Year
180 days</td><td rowspan="2">Semester 1
90 days</td><td>Marking Period 1
45 days</td></tr>
<tr><td>Marking Period 2
45 days</td></tr>
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90 days</td><td>Marking Period 3
45 days</td></tr>
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45 days</td></tr>
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PVMS Cohorts/Graduating Classes

Student's Grade in the 25-26 SY	Class of	6th Grade Year	7th Grade Year	8th Grade Year
7	2031	24-25	25-26	26-27
6	2032	25-26	26-27	27-28
5	2033	26-27	27-28	28-29

Pennsylvania System of School Assessment (PSSA)

The annual Pennsylvania System School Assessment is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

Every Pennsylvania student in grades 3 through 8 is assessed in English Language Arts and Math. Every Pennsylvania student in grades 5 and 8 is assessed in science. At PVMS, all students enrolled in English Language Arts (ELA) in grades 6-8 are required to take the ELA PSSA (Pennsylvania System of School Assessment), which evaluates their reading, writing, and language skills. Similarly, students in grades 6-8 enrolled in Math will take the Math PSSA to assess their understanding of mathematical concepts and problem-solving abilities. Eighth-grade students enrolled in Algebra I are required to take the 8th grade Math PSSA and the Algebra I Keystone Exam, which supports PVSD graduation requirements. In addition, all 8th-grade students will take the Science PSSA, which measures their knowledge and application of scientific concepts.

These assessments are important tools for evaluating student progress, ensuring that educational standards are being met, and identifying areas where additional support may be needed. The PSSAs help monitor academic growth and provide valuable data for teachers, students, and parents.

Required Pennsylvania System of School Assessments & Keystones				
	ELA	Math	Science	Algebra I
8th Grade	✔	✔	✔	✔ *
7th Grade	✔	✔		
6th Grade	✔	✔		
* The Algebra I Keystone is required ONLY for students who take Algebra I in 8th grade. Algebra I students will take both the Keystone Algebra I and PSSA Math 8 exams.				

In Spring 2026, all PSSA and Keystone test administration will be conducted online, with an exception for students who require paper/pencil testing as an accommodation.

Career Education and Work (CEW) Artifact Collection

The CEW (Career Education and Work) artifacts are to be collected in during the students course of studies at PVMS. As part of the course requirements, students must complete the assigned artifact and log it in both their digital and physical career portfolio. These artifacts are essential for tracking students' progress in career readiness and serve as a valuable component of their overall academic development. The portfolio will provide a comprehensive record of the students' efforts and achievements in preparing for future careers and post-graduation opportunities.

Per the Pennsylvania Department of Education, effective for the 2018-19 and beyond, there are career plan and portfolio requirements. PVMS students must meet the Grade 8 Benchmark — 6 pieces of evidence between grades 6-8, including individualized career plan. It must be noted that the four Career Education and Work standards (strands) must be addressed at least once in the benchmark pieces of evidence: Career Awareness and Preparation, Career Acquisition, Career Retention and Advancement, and Entrepreneurship.

6th Grade	7th Grade	8th Grade
1. I statements	2. Career ~~Essay~~ Assessment 3. Resume & References	4. Career Plan Presentation 5. Career ~~Assessment~~ Essay 6. MCTI Reflection

~~*Band 6, 7, 8*~~

~~The 6th-grade band comprises students who have had previous instrumental training and performance experience at the intermediate level in addition to students who are new to their instrument. Participants receive instruction at weekly lessons in overall general musicianship and technique development specific to their chosen instrument. Lessons follow a rotational schedule.~~

~~All members are required to perform at all scheduled concerts and special events. Band students are required to prepare for performance through regular "at-home" practice, lessons, and scheduled rehearsals. There are no "lessons only" membership options. The band will perform at least two after-school performances.~~

~~Students interested in beginning to play an instrument should direct questions to the band director.~~

~~*Chorus 6, 7, 8*~~

~~No audition required. The 6th, 7th and 8th-grade chorus will perform at least two after-school performances. Middle School chorus is for anyone with interest in singing. Rudimentary music reading and harmony will be introduced through the singing of various styles of music, including but not limited to Broadway, patriotic, American Popular, Folk, and Multicultural music. Chorus is recommended for students interested in advanced choral work in Middle School and beyond.~~

Scheduling Band and Chorus 6, 7, 8

~~Band and Chorus at the middle school meet during the grade-level WIN (What I Need) period, with instruction provided on a rotating basis to accommodate other academic commitments. These programs are designed for students with prior experience at the intermediate level, as well as those who are new to the music program. No auditions are required for participation, and students are expected to attend both rehearsals and performances. Band and Chorus members will perform at least two after-school performances during the school year, offering valuable opportunities for musical growth and community involvement.~~

Band and Chorus will now be offered as full-year courses taken during an elective period, allowing participating students to engage in music without missing valuable core instruction in English Language Arts, Math, Science, or Social Studies. Students who wish to participate in both Band and Chorus can do so through their scheduled elective blocks, on a rotating basis. Importantly, all students will continue to take their required elective courses in Health, Physical Education, Art, and Computer Technology, ensuring a well-rounded academic experience.

Library

The mission of the Pleasant Valley Middle School Library is to empower students to become critical thinkers, creators, communicators, and collaborators of information and ideas. Students learn to effectively locate, evaluate and use information integrated with classroom learning. The library strives to meet the varied needs of students and learning styles with its diverse collection of print and electronic resources. Library materials are selected to support the school's educational goals and supplement all curriculum areas. A flexible, open schedule provides access to the library when needed by individuals, groups, and/or classes.

Learning Support 6, 7, 8

Learning Support is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as a student in need of specially designed instruction. Each student must have an Individualized Education Plan (IEP) to qualify. It is important to note that if a Learning Support period is scheduled for a student, it will take the place of an elective course for one marking period or as determined by student need.

The Learning Support elective is a supplement to the IEP accommodations designed to help Learning Support students achieve their IEP goals. In this course, students will be provided with additional instruction and support in the goals set in their IEPs.

6th Grade Scheduling

In 6th grade, all students will be enrolled in a grade-level homeroom, ~~WIN (What I Need)~~, a designated lunch period, and Literacy Lab. Integrated across ELA, Math, Science, and Social Studies, Literacy Lab is a 9-week course for all students. It goes beyond basic reading and writing to teach students how to think and communicate like experts in each field. In addition, students are required to schedule the following core courses: English Language Arts 6, Math 6, Science 6, Social Studies 6: Ancient World History, Health 6, and Physical Education 6. Students will also participate in 6th Grade Seminar, Spanish 6, Computer Technology 6, General Music 6, and Visual Arts 6.

As part of their schedule, students have the opportunity to select one 9-week elective course or Band/Chorus which will meet for a full year. The available elective options include ~~Exploring Technology 6~~ STEM, Family and Consumer Sciences, ~~Gifted Seminar~~, or World Crafts. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth. Sixth grade course selection will be as follows:

<table>
<tr><td>ELA</td><td colspan="5">English Language Arts 6 R C</td></tr>
<tr><td>Math</td><td colspan="5">Math 6 R C</td></tr>
<tr><td>Science</td><td colspan="5">Science 6 R C</td></tr>
<tr><td>Social Studies</td><td colspan="5">Social Studies 6: Ancient World History R C</td></tr>
<tr><td>Literacy Lab</td><td colspan="2">Literacy Lab: ELA</td><td>Literacy Lab: Math</td><td>Literacy Lab: Science</td><td>Literacy Lab: Social Studies</td></tr>
<tr><td rowspan="2">Elective Period 1</td><td>Required</td><td>Health 6
R E</td><td>Physical Education 6
R E</td><td>Visual Arts 6
R E</td><td>Computer Technology 6
R E</td></tr>
<tr><td rowspan="2">Elective Period 2</td><td>Local Requirements + 1 Student Choice</td><td>General Music 6
R E</td><td>6th Grade Seminar
R E</td><td>Spanish 6
R E</td><td>Student Choice
R E</td></tr>
<tr><td>OR</td><td colspan="4">Band 6 / Chorus 6
E E</td></tr>
</table>

Required Electives R E		**Non-Required Electives** (Choose 1) E	
6th Grade Seminar Computer Technology 6	Spanish 6 Health 6	Band 6 Chorus 6 ~~Exploring Technology 6~~	Family and Consumer Sciences 6 ~~Gifted Seminar 6~~

General Music 6	Physical Education 6 Visual Arts 6	STEM 6	World Crafts

Symbol Key	
🅁 = Required Course 🅒 = Core Course 🅔 = Elective Course	🧭 = Marking Period Course 📅 = Full Year Course 📊 = PSSA Exam Required

6th Grade Core Courses

English Language Arts 6

🅁 🅒 📊 📅

The 6th Grade English Language Arts course provides students with opportunities to develop essential skills in reading, writing, speaking, and listening, in alignment with the Pennsylvania Department of Education's core standards. Students will read and analyze both informational texts and literature, developing their ability to identify key ideas, themes, and literary elements. They will engage with a variety of genres, including nonfiction articles, stories, and poems, while learning to analyze text structures, evaluate arguments, and draw conclusions. In writing, students will practice crafting clear and coherent narratives, informative essays, and arguments, supporting their ideas with evidence and proper grammar. The course also emphasizes speaking and listening skills through group discussions, presentations, and collaborative activities. Students will develop the ability to actively listen, share their perspectives, and respond thoughtfully. This comprehensive approach ensures students are well-equipped to meet academic challenges and communicate effectively.

Mathematics 6

🅁 🅒 📊 📅

In the 6th-grade Math course, students will explore key mathematical concepts such as integers, decimal and fraction operations, area, and volume. This course will provide real-world applications, which will help students understand more abstract mathematical ideas and enhance their problem-solving skills. The course also introduces foundational skills in proportional reasoning and algebraic reasoning, laying the groundwork for future studies. Through engaging activities, students will be prepared to build a solid mathematical foundation that will support their success in 7th-grade math. This course aligns with the Pennsylvania Department of Education Core Standards for Mathematics (Grade 6) by developing students' abilities in number operations, measurement, and proportional reasoning, ensuring they meet the key skills needed for higher-level mathematics.

Science 6

🅁 🅒 📅

In 6th grade Science, students will explore a wide range of topics through hands-on learning and inquiry-based activities, aligning with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). Students will engage in projects that challenge them to find innovative solutions to environmental issues and promote sustainable development. Critical thinking, data analysis, and collaborative problem-solving will be emphasized as students explore sustainable practices and the interconnectedness of science, technology, and the environment.

Social Studies 6: Ancient World History

R C 17

In Ancient World History, students will explore the historical, cultural, physical, and political features of Africa, Europe, and Asia, gaining an understanding of how ancient civilizations influenced the modern world. The curriculum includes a study of ancient societies such as Mesopotamia, Ancient Egypt, Greece, and Rome, focusing on their contributions to art, government, science, and philosophy. Students will also review key geographic terms and map skills, fostering their ability to understand physical and political maps. This course aligns with the Pennsylvania Department of Education's Core Standards for Reading for History and Social Studies by promoting skills such as analyzing primary and secondary sources, understanding key historical concepts, and developing critical thinking. The course also addresses PA Core Standards for Writing for History and Social Studies by encouraging students to effectively organize their thoughts and communicate their ideas in written form. Students will engage in analyzing the past, making connections between historical events, and understanding how geography shapes culture and society.

Literacy Lab 6

R 17

Literacy Lab, which all students will take as a 9-week rotation integrated across their four core content areas of English Language Arts (ELA), Mathematics, Science, and Social Studies. This course goes beyond general reading and writing skills, focusing instead on how an expert in a specific discipline—such as a scientist, historian, mathematician, or literary expert—uses specialized knowledge and abilities to read, write, think, and communicate. Disciplinary literacy skills are unique to each subject; this course presumes that different kinds of texts require distinct strategies, meaning students will not just learn about a discipline, but will actually learn to read, write, speak, and listen the same way the experts do. By receiving dedicated instruction within each of these four core areas during the 9-week rotation, students will be equipped with the advanced, specialized literacy tools necessary to think deeply and communicate effectively throughout the entire curriculum.

Gifted Seminar in Literacy Lab 6

R

This class is specifically designed for students who have been evaluated by the District's Multidisciplinary Team and identified by the Individualized Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.

This course serves as a supplement to GIEP accommodations, providing gifted students an avenue to build on and achieve their goals by applying higher-level thinking skills—including divergent thinking, critical thinking, and analysis as written in their GIEPs.

In this course, students will be challenged to brainstorm, plan, research, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest.

Students will also learn to apply their standards-based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas.Going beyond standard reading and writing, this course emphasizes the growth and advancement of disciplinary literacy skills across key academic domains, including English Language Arts, Mathematics, Science, and Social Studies.

Designed to further enhance students' stretch learning, the course empowers learners to apply their GIEP goals to the core concepts and principles of their subjects. By making meaningful connections between their individual strengths, advanced discipline-specific literacy tools, including research and writing, students will continuously stretch, advance, and expand their academic capabilities.

6th Grade Electives

6th Grade Seminar

R E

6th grade students will study growth mindset, time management skills, study skills, and engage in Social Emotional Learning (SEL). SEL involves coping skills, self-awareness, self-management, social awareness, relationship skills, responsible decision making, and more. They will also read and research how famous people have overcome setbacks and what they did to become successful.

Band 6

E

The 6th-grade band comprises students who have had previous instrumental training and performance experience at the intermediate level in addition to students who are new to their instrument. Participants receive instruction at weekly lessons in overall general musicianship and technique development specific to their chosen instrument. Lessons follow a rotational schedule.

All members are required to perform at all scheduled concerts and special events. Band students are required to prepare for performance through regular "at-home" practice, lessons, and scheduled rehearsals. There are no "lessons only" membership options. The band will perform at least two after-school performances.

Students interested in beginning to play an instrument should direct questions to the band director.

Chorus 6

E

No audition required. The 6th, 7th and 8th-grade chorus will perform at least two after-school performances. Middle School chorus is for anyone with interest in singing. Rudimentary music reading and harmony will be introduced through the singing of various styles of music, including but not limited to Broadway, patriotic, American Popular, Folk, and Multicultural music. Chorus is recommended for students interested in advanced choral work in Middle School and beyond.

Computer Technology 6

R E

Computer Technology has been designed to provide instruction for learning to use a computer to create various documents focusing on career exploration and digital citizenship with continuous practice of keyboarding and an introduction to coding. Students will learn the basic features of

Microsoft Office and/or Google applications, including word processing, spreadsheets, and presentations, while exploring careers. Students will maintain a digital career portfolio utilizing a school-licensed internet-based website. Students explore a unit on digital citizenship, which will include: cyber literacy, cyberbullying, and computer threats. The activities in this unit will be completed using Google Workspace(Docs, Slides, Sheets, Forms, and Drawings).

~~Exploring Technology 6~~

~~E~~

~~The 6th-grade Exploring Technology course is a hands-on introductory skill building course. The major skills (themes) of the course include measurement, drafting and design and safety knowledge. A focus on Hand Tools along with filing and sanding techniques will be available during the marking period. Students will have an opportunity to make 3-4 projects throughout the marking period.~~

Family and Consumer Sciences 6

E

This 6th-grade Family and Consumer Sciences course is designed to equip students with a fundamental knowledge base and practical, lifelong skills essential for independent living and effective problem-solving. The curriculum focuses on building the foundational competencies necessary for students to become self-sufficient and resourceful adults. Key areas of study include basic foods and nutrition principles, practical application of resource management (covering time, money, and materials), and the opportunity to strengthen communication techniques and relationship skills vital for success within family and peer contexts. This course emphasizes the application of learning to real-life situations, fostering critical thinking and preparing students to confidently navigate and problem-solve daily challenges.

General Music 6

R E

6th grade students will study basic music theory, musical theater, instruments of the orchestra, and music history. They will also read, compose and perform rhythms on a variety of classroom instruments.

~~Gifted Seminar 6~~

~~E~~

~~Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.~~

~~The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals of applying higher-level thinking skills, including divergent thinking, critical thinking, and analysis as written in their GIEPs~~

~~In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.~~

Health 6

R E

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students become involved in decision-making activities to apply health-related knowledge to real-life situations by choosing healthful behaviors. Students will experience instructional activities designed to develop health knowledge, healthy living, safety, and injury prevention. 6th-grade units of study include decision making, mental health, disease prevention, first aid, body systems, nutrition, and growth and development.

Physical Education 6

R E

By performing various instructional activities, students will experience a physical education program designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and movement strategies. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based, effective fitness and sports activities. 6th-grade units of study include net games, offensive and defensive strategies, basic skills/terms, and understanding sportsmanship.

Spanish 6: Introduction to Spanish

R E

The study of language in Middle School is intended to expose the culture, vocabulary, and basic communicative phrases of the Spanish language. Teachers introduce the sound system of the language, various vocabulary content areas, and the geographical and cultural aspects of the Spanish-speaking countries. Studying a language at this level should create an appreciation, interest, and a positive attitude toward other languages and cultures. Students will take this course in 6th grade. The length of this course is one marking period.

STEM (Science, Technology, Engineering, and Math) 6

E

Designed for middle school students, this highly engaging 9-week STEM course delivers inquiry-based instruction that immerses students in the engineering design process from concept to creation. Working in an inclusive, collaborative learning environment where safety is paramount, students gain hands-on experience utilizing cutting-edge digital fabrication technologies—including 3D printers, laser cutters, robotics, and foundational industrial tools—to solve real-world problems. Fully aligned with Pennsylvania Academic Standards and the new Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) standards, the curriculum emphasizes critical thinking, spatial reasoning, and collaborative design. Through hands-on prototyping and technical skill-building, students foster an innovative mindset while developing the foundational competencies essential for college and career readiness in high-demand STEM fields.

Visual Arts 6

R E

This course provides students with the opportunity to enhance their drawing, painting and sculptural abilities. Students will work with various art mediums to create works of art such as sharpie markers, colored pencils, oil pastels and watercolor/tempera cakes.

World Crafts

E

Students in World Crafts will explore art from around the world through project-based activities. Students will learn about a series of cultures to promote an understanding of themes, purposes, symbolism, and traditional characteristics of art. Students will gain respect for diverse perspectives and art practices, and the rich heritage shared by cultures from around the world. This course incorporates hands-on activities and the use of various two and three dimensional art materials to create cultural art.

7th Grade Scheduling

In 7th grade, all students will be enrolled in a grade-level homeroom, a designated lunch period, and ~~WIN (What I Need)~~ Literacy Lab. Integrated across ELA, Math, Science, and Social Studies, Literacy Lab is a 9-week course for all students. It goes beyond basic reading and writing to teach students how to think and communicate like experts in each field. In addition, students are required to schedule the following core courses: English Language Arts 7, Math 7, Science 7, Social Studies 7: American History I. Complementing the core courses, students are required to take the following elective courses: Health 7, and Physical Education 7. Students will also participate in Computer Technology 7, General Music 7, and Visual Arts 7.

As part of their schedule, students have the opportunity to select two 9-week elective courses or Band/Chorus which will meet for a full year. The available elective options include Cartooning and Illustration, Coding, ~~Exploring Technology 7~~ STEM, Family and Consumer Sciences, Global Connections, or Introduction to Media Design. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth. Seventh grade course selection will be as follows:

<table>
<tr><td>ELA</td><td colspan="5">English Language Arts 7 R C</td></tr>
<tr><td>Math</td><td colspan="5">Math 7 R C OR Advanced Math 7 R C</td></tr>
<tr><td>Science</td><td colspan="5">Science 7 R C</td></tr>
<tr><td>Social Studies</td><td colspan="5">Social Studies 7: American History I R C</td></tr>
<tr><td>Literacy Lab</td><td colspan="2">Literacy Lab: ELA</td><td>Literacy Lab: Math</td><td>Literacy Lab: Science</td><td>Literacy Lab: Social Studies</td></tr>
<tr><td rowspan="2">Elective Period 1</td><td>Required</td><td>Health 7
R E</td><td>Physical Education 7
R E</td><td>Visual Arts 7
R E</td><td>Computer Technology 7
R E</td></tr>
<tr><td rowspan="2">Elective Period 2</td><td>Local Requirements + 2 Student ChoiceS</td><td>General Music 7
R E</td><td>Spanish 7
R E</td><td>Student Choice
E</td><td>Student Choice
E</td></tr>
<tr><td>OR</td><td colspan="4">Band 7 / Chorus 7
E E</td></tr>
</table>

Required Electives R E		**Non-Required Electives** (Choose 2) E	
Computer Technology 7 General Music 7 Health 7	Spanish 7 Physical Ed. 7 Visual Arts 7	Band Cartooning & Illustration Chorus	Family & Consumer Sciences 7 ~~Gifted Seminar 7~~

		Coding ~~Exploring Technology 7~~ STEM 7	Global Connections Intro. to Media Design 7 Piano Lab 7

Symbol Key	
🅁 = Required Course 🅒 = Core Course 🅔 = Elective Course	= Marking Period Course 17 = Full Year Course = PSSA Exam Required

7th Grade Core Courses

English Language Arts 7

🅁 🅒 17

The 7th Grade English Language Arts course extends and enhances the skills developed in earlier grades, with an increased emphasis on critical thinking and text analysis. Students will read and interpret both informational texts and literature, focusing on understanding complex themes, analyzing arguments, and identifying the author's purpose. They will engage with a variety of genres, including informational texts, short stories, poetry, and novels for independent reading. Students will analyze character development, plot structure, and symbolism. Writing instruction will focus on refining students' abilities to write clear, organized, and well-supported essays, research papers, and creative pieces. Students will also practice revising and editing their work to improve clarity and coherence. Speaking and listening skills will be emphasized through group discussions, debates, and presentations, where students will articulate their ideas clearly and listen to others with respect. This course challenges students to engage deeply with texts and ideas, preparing them for more complex language arts tasks in future grades.

Mathematics 7

🅁 🅒 17

In the 7th-grade Math course, students will deepen their understanding of integers, rational numbers, and real numbers, and explore their use within equations, inequalities, and functions. Additionally, students will engage with algebraic concepts and terminology, which will prepare them for future algebra coursework. Real-world applications will be used to help students connect abstract algebraic ideas to practical problem-solving situations, fostering critical thinking and analytical skills. This course addresses the Pennsylvania Department of Education Core Standards for Mathematics (Grade 7) by expanding students' knowledge of number operations, algebraic reasoning, and problem-solving. Students will also practice using equations and inequalities to model and solve real-life problems, solidifying their ability to think algebraically and approach mathematical challenges with confidence.

Advanced Mathematics 7: Foundations for Algebra I

🅒 17

Advanced Math 7 is a rigorous course designed for students demonstrating exceptional readiness for advanced mathematical study, with the goal of preparing them for Algebra I in 8th grade. This curriculum combines essential 7th-grade concepts, such as deepening the understanding of integers, rational numbers, and real numbers within the context of equations, inequalities, and functions, with core 8th-grade material. Students will quickly progress to studying more complex topics, including complex linear equations, statistical applications, and foundational geometric concepts. The course emphasizes algebraic concepts, terminology, and problem-solving through real-world applications to bridge abstract ideas with practical situations. This comprehensive approach is aligned with both the Pennsylvania Department of Education Core Standards for Mathematics (Grades 7 and 8), ensuring a strong foundation for future advanced studies in high school mathematics.

Course Duration: 1-year

Course Admission Requirements: It is ***recommended*** that students interested in Algebra I in 8th grade take Advanced Mathematics 7: Foundations for Algebra I. It is ***recommended*** that students meet the following criteria:

- "Advanced," or the equivalent thereof, on the spring administration of the district level benchmark assessment.
- 6th-grade math final average of 87% or higher
- 6th-grade Advanced PSSA Math score (to be reviewed as data becomes available)

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student's high school GPA or class rank.

Special Considerations Regarding Algebra I, Advanced Mathematics Studies & High School Preparation: Please note that this course is not a High School course and any courses taken at the Middle School level will not appear on your high school transcript. Grades earned in these courses will not transfer, and credit will not be granted for high school graduation requirements. However, these courses are designed to build foundational knowledge and skills that will help you succeed as you continue your academic journey in high school.

Science 7

R C 17

In 7th grade Science, students will deepen their understanding of the natural world by exploring complex systems and phenomena through scientific inquiry, experimentation, and design, in alignment with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). The course will focus on key topics such as human body systems, forces and motion, and the interactions between Earth's spheres. Students will apply principles of physics, biology, and chemistry to investigate how living organisms and the environment are interconnected. By integrating engineering practices and sustainability concepts, students will also engage in

projects that challenge them to find innovative solutions to environmental issues and promote sustainable development.

Social Studies 7: American History I

R C 17

American History I covers the major events that shaped the early history of the United States, beginning with the Age of Exploration and extending through the formation of the United States. Students will examine the impact of European colonization in the New World, the rivalry for control of North America, and the causes and outcomes of the American Revolution. The course also explores the creation of the U.S. Constitution, the system of government it established, and the administrations of the first five presidents. Aligned with the Pennsylvania Department of Education's Core Standards for Reading for History and Social Studies, students will work on analyzing complex historical texts and understanding cause-and-effect relationships in history. The course will also meet PA Core Standards for Writing for History and Social Studies by emphasizing argumentation and evidence-based writing. Students will develop an understanding of the early political development of the United States and the significant events that led to its formation, with an emphasis on civic awareness, economic concepts, and historical context.

Literacy Lab 7

R 17

Literacy Lab, which all students will take as a 9-week rotation integrated across their four core content areas of English Language Arts (ELA), Mathematics, Science, and Social Studies. This course goes beyond general reading and writing skills, focusing instead on how an expert in a specific discipline—such as a scientist, historian, mathematician, or literary expert—uses specialized knowledge and abilities to read, write, think, and communicate. Disciplinary literacy skills are unique to each subject; this course presumes that different kinds of texts require distinct strategies, meaning students will not just learn about a discipline, but will actually learn to read, write, speak, and listen the same way the experts do. By receiving dedicated instruction within each of these four core areas during the 9-week rotation, students will be equipped with the advanced, specialized literacy tools necessary to think deeply and communicate effectively throughout the entire curriculum.

Gifted Seminar in Literacy Lab 7

R

This class is specifically designed for students who have been evaluated by the District's Multidisciplinary Team and identified by the Individualized Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.

This course serves as a supplement to GIEP accommodations, providing gifted students an

avenue to build on and achieve their goals by applying higher-level thinking skills—including divergent thinking, critical thinking, and analysis as written in their GIEPs.

In this course, students will be challenged to brainstorm, plan, research, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest.

Students will also learn to apply their standards-based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas.Going beyond standard reading and writing, this course emphasizes the growth and advancement of disciplinary literacy skills across key academic domains, including English Language Arts, Mathematics, Science, and Social Studies.

Designed to further enhance students' stretch learning, the course empowers learners to apply their GIEP goals to the core concepts and principles of their subjects. By making meaningful connections between their individual strengths, advanced discipline-specific literacy tools, including research and writing, students will continuously stretch, advance, and expand their academic capabilities.

7th Grade Electives

Cartooning and Illustration

E

Students in Cartooning and Illustration will learn about the history and techniques of cartooning, illustration and animation in conjunction with learning about its aesthetic properties. The course includes drawing and rendering, layout, the elements and principles of art and design, as well as the use of basic drawing tools and multimedia for the production of art. Students will gain the skills necessary to create their own original characters, comic strips, and picture books, as well as illustrations and concept art.

Coding

E

Coding is designed to give students the fundamental knowledge of coding and to introduce this 21st century skill to students in order to help them better understand the technology around them and to provide awareness to potential future endeavors. Students will be exposed to various components of coding including but not limited to, looping, exploring animation, storytelling with sound, and slide shows to name a few topics covered.

Computer Technology 7

R E

Computer Technology has been designed to provide instruction for learning to use a computer to create various documents focusing on career exploration and digital citizenship with continuous practice of keyboarding and an introduction to coding. Students will learn the basic features of Microsoft Office and/or Google applications, including word processing, spreadsheets, and presentations, while exploring careers. Students will maintain a digital and print career portfolio utilizing a school-licensed internet-based website. Students explore a unit on digital citizenship, which will include: cyber literacy, cyberbullying, and computer threats. The activities in this unit will be completed using Google Workspace (Docs, Slides, Sheets, Forms, and Drawings).

~~Exploring Technology 7~~

~~E~~

~~This hands-on technical course is divided into two sections. Students will learn measurement, paper layout, scale, drafting and design, and multi-view drawing to build a catapult during their first section. Students will learn basic woodworking skills while safely completing various projects in their second section. Woodworking skills include project planning, measurement, safety knowledge, hand tools, power tools, and finishing techniques.~~

Family and Consumer Sciences 7

E

This 7th-grade Family and Consumer Sciences course offers a deeper exploration of concepts critical for personal and family well-being. Students will dive into the fundamentals of nutrition, nutrients, and understanding their combined functions and overall importance for bodily health. Furthermore, the curriculum is designed to advance culinary skills through hands-on food preparation units, while also introducing the foundational concepts of food chemistry. A core component of the course is the introduction to child development, where students will explore the stages of early life, learn childcare basics. Finally, students will engage in practical learning by investigating community agencies that assist and support families, thereby connecting classroom concepts to real-world family support networks.

General Music 7

R E

7th grade students will study basic music theory, world music, music history and American music. They will also read, compose and perform rhythms on a variety of classroom instruments.

~~Gifted Seminar 7~~

~~E~~

~~Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.~~

~~The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals, written in their GIEPs, of applying higher level thinking skills, including divergent thinking, critical thinking, and analysis. In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.~~

Global Connections

E

The Global Connections class will allow students to focus on current events in different countries, cultures, and human capital. The course will include both teacher and student-guided learning that will allow students the opportunity to make connections socially, politically, and

economically to the countries discussed and the world in general. The class aims to establish these connections and allow for a global mindset. The study of each culture will include developing culturally relevant and responsive reading, writing, research, geography, critical thinking, study skills/note-taking, technology use, and presentation skills.

Health 7

R E

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students become involved in decision-making activities to apply health-related knowledge to real-life situations by choosing healthful behaviors. Students will experience instructional activities designed to develop health knowledge, healthy living, safety, and injury prevention. 7th-grade units of study include decision making, mental health, health care system, communication and dating, tobacco, alcohol, other drugs, and healthy eating habits.

Introduction to Media Design 7: MS PVTV

E

This course is designed to give students the opportunity to be introduced to the techniques of video and audio production. Students will be introduced to production equipment as well as editing software as an integral part of the course. Students will learn a variety of skills such as script writing, interviewing, production layout techniques, photographic principles, and program planning utilizing a hands-on approach.

Physical Education 7

R E

By performing various instructional activities, students will experience a physical education program designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and movement strategies. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based, effective fitness and sports activities. 7th-grade units of study include cooperative games, pickleball, tennis, disc golf, hockey, weight room, soccer, basketball, and handball.

Piano Lab 7

E

Students will apply basic music theory and learn proper piano techniques through independent practice on electronic keyboards. Note: A piano/keyboard in the home is not required.

Spanish 7

R E

The study of language in middle school is intended to expose the culture, vocabulary, and basic communicative phrases of the Spanish language. The study of a language at this level should create a deeper appreciation of, an interest in, and a positive attitude toward other languages and cultures. This course will serve as an add on to ~~the~~ 6th grade ~~Intro to~~ Spanish ~~course~~. Students will continue to study the sound system of the language, various vocabulary content areas, and the geographical and cultural aspects of Spanish-speaking countries.

STEM (Science, Technology, Engineering, and Math) 7

E

Designed for middle school students, this highly engaging 9-week STEM course delivers inquiry-based instruction that immerses students in the engineering design process from concept to creation. Working in an inclusive, collaborative learning environment where safety is paramount, students gain hands-on experience utilizing cutting-edge digital fabrication technologies—including 3D printers, laser cutters, robotics, and foundational industrial tools—to solve real-world problems. Fully aligned with Pennsylvania Academic Standards and the new Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) standards, the curriculum emphasizes critical thinking, spatial reasoning, and collaborative design. Through hands-on prototyping and technical skill-building, students foster an innovative mindset while developing the foundational competencies essential for college and career readiness in high-demand STEM fields.

Visual Arts 7

R E

This course provides students with the opportunity to enhance their drawing, sculpture, and painting abilities. In addition, it will focus on the four components of art, including art production, art history, criticism, and aesthetics. Students will work with various art mediums to create works of art such as colored pencils, scratch paper, oil pastels, plaster craft, and acrylic paint.

8th Grade Scheduling

In 8th grade, all students will be enrolled in a grade-level homeroom, a designated lunch period, and ~~WIN (What I Need)~~ Literacy Lab. Integrated across ELA, Math, Science, and Social Studies, Literacy Lab is a 9-week course for all students. It goes beyond basic reading and writing to teach students how to think and communicate like experts in each field. Students that have demonstrated advanced literacy skills will be able to take Spanish I, which is a full year course, in place of Literacy Lab. It is important to note that selection for this course is dependent upon successfully meeting prerequisite and admission criteria. In addition, students are required to schedule the following core courses: English Language Arts 8, Math 8, Science 8, Social Studies 8: American History II. Students are also required to schedule the following elective courses: Health 8, Physical Education 8, Computer Technology 8, General Music 8, and Visual Arts 8.

Eligible eighth grade students have the option of selecting English Honors Prep and Algebra I in place of required ELA and Math courses. Interested students who meet the admission requirements may enroll in English Honors Prep in place of ELA 8 and/or Algebra I in place of Math 8. Additionally, 8th grade students have the option to enroll in a full year Spanish course, Spanish I. This is a great opportunity for students as a minimum of a two-year sequence of at least one modern language study is recommended for all students planning to continue with post-secondary education. It is important to note that there may be required summer work and/or final exams worth 20% of the student's grade that must be taken (please see the course descriptions for more details on prerequisite, admission criteria, and course requirements for each specific course). It must be noted that NO high school credit will be awarded for any of these courses. Furthermore, there will be no GPA carry over to the high school and the grade earned WILL NOT affect the student's high school GPA or class rank.

As part of their schedule, students have the opportunity to select three (3) 9-week elective course or Band/Chorus which will meet for a full year ~~or Spanish I which is a year-long course with prerequisites and admission criteria.~~ The available elective options include Cartooning and Illustration, Coding, ~~Exploring Technology 8~~ STEM, Family and Consumer Sciences 8, Global Connections, or Introduction to Media Design. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth

Eighth-grade course selection will be as follows:

ELA	English Language Arts 8 R C 📊 17		OR	English Honors Prep C 📊 17	
Math	Math 8 R C 📊 17		OR	Algebra I C 🔻 📊 📝 17	
Science	Science 8 R C 📊 17				
Social Studies	Social Studies 8: American History II R C 17				
Literacy Lab	Literacy Lab: ELA	Literacy Lab: Math	Literacy Lab: Science	Literacy Lab: Social Studies	
	OR				
	Spanish I E 📝 17				
~~Required Electives~~ Elective Period 1	Required	Health 8 R E 🔵	Physical Education 8 R E 🔵	Visual Arts 8 R E 🔵	Computer Technology 8 R E 🔵
Elective ~~Option~~ Period 2	Local Requirement + 3 Student ChoiceS	Spanish 8 R E 🔵	Student Choice #1 E 🔵	Student Choice #2 E 🔵	Student Choice #3 E 🔵
	OR	Band 8 / Chorus 8 E 17 E 17			

Required Electives R E 🔵		**Non-Required Electives** (Choose 3) E 🔵	
Spanish 8* *(Required if not taking Spanish I) Health 8	Computer Technology 8 Physical Education 8 Visual Arts 8	Band 17 Chorus 17 ~~Gifted Seminar 8~~ Digital Marketing Esports ~~Exploring Technology 8~~ STEM 8	Family and Consumer Sciences 8 General Music 8 Intro to Media Design 8 Intro to Sculpture Piano Lab 8 Spanish I

Symbol Key	
R = Required Course C = Core Course E = Elective Course 📝 = Final Exam Required (20% of grade)	🔵 = Marking Period Course 17 = Full Year Course 📊 = PSSA Exam Required 🔻 = Keystone Exam Required

8th Grade Core Courses

English Language Arts 8

R C 📊 17

The 8th Grade English Language Arts course is designed to challenge students to refine their skills in reading, writing, speaking, and listening. Students will explore complex informational texts, including news articles, essays, and research-based materials, focusing on evaluating the validity of arguments, understanding multiple perspectives, and analyzing the use of evidence and rhetorical strategies. In literature, students will read and analyze more sophisticated works, such as novels for independent reading, dramas, short stories and poetry, examining character motivations, themes, symbolism, and the impact of literary techniques. Writing instruction will emphasize advanced skills in crafting analytical essays, research papers, and argumentative pieces, with a focus on clear organization, strong thesis development, and evidence-based reasoning. Students will also engage in collaborative discussions, formal presentations, and debates, honing their ability to express ideas effectively, listen actively, and respond thoughtfully to differing viewpoints.

English Honors Prep

R C 📊 17

The 8th Grade English Honors Prep course is designed to challenge students by aligning with the Pennsylvania Core State Standards (PCSS) for English Language Arts (ELA) and Reading. This course focuses on developing advanced skills in writing, vocabulary, and literature across a range of genres and structures. Students will engage with a variety of nonfiction texts, including essays, articles, and informational works, to enhance their critical reading and analytical abilities. The course will emphasize building strong writing techniques, including crafting coherent essays, producing creative pieces, and refining grammar and style. Vocabulary development will be integrated throughout the course, helping students expand their word knowledge and improve their comprehension and expression. Literature studies will cover diverse genres, encouraging students to explore themes, character development, and literary devices in both fiction and nonfiction works.

Course Duration: 1-year

Course Admission Requirements: It is ***recommended*** that students interested in English Honors Prep meet the following criteria:

- A score that shows the student has skills that are above grade level, “advanced,” or the equivalent thereof, on the spring administration of the district level benchmark assessment
- 7th-grade English Language Arts final average of 87% or higher
- 7th-grade Advanced PSSA ELA score (to be reviewed as data becomes available)

- Students will be tentatively placed in this advanced course based on local data and benchmarks. Enrollment in this advanced course will be confirmed pending review of PSSA scores to ensure optimal student placement.

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student's high school GPA or class rank.

Mathematics 8



In the 8th-grade Math course, students will study more advanced mathematical concepts, including complex equations, linear equations, and statistical and geometric applications. Using discovery and cooperative learning techniques, students will investigate how to solve higher-level problems, applying these skills to real-world situations. This course emphasizes problem-solving and analytical thinking while preparing students for future studies in Algebra. Through the study of linear equations, geometric concepts, and statistical reasoning, students will expand their mathematical knowledge and strengthen their reasoning abilities. Aligned with the Pennsylvania Department of Education Core Standards for Mathematics (Grade 8), this course challenges students to apply their knowledge to solve complex problems and build a foundation for high school algebra and beyond. By engaging with real-world problems and abstract mathematical concepts, students will be prepared to transition to more advanced studies in mathematics.

Algebra I



Algebra I in 8th grade provides students with a foundational understanding of algebraic concepts and their real-world applications. The course explores the real number system, variables, equations, and inequalities, with a focus on solving problems involving both rational and irrational numbers. Students will study topics such as factoring, working with sentences in two variables, and applying deductive reasoning to understand algebraic structures. Emphasizing precision in mathematical language, the course encourages students to develop strong problem-solving skills and a deeper understanding of algebraic principles that will serve as a foundation for future mathematics studies.

Course Duration: 1-year

Course Admission Requirements: It is ***recommended*** that students interested in Algebra I meet the following criteria:

- "Advanced," or the equivalent thereof, on the spring administration of the district level benchmark assessment.
- 7th-grade math final average of 87% or higher
- 7th-grade Advanced PSSA Math score (to be reviewed as data becomes available)

Course Requirements:

- A comprehensive final exam counts as 20% of their grade.

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student's high school GPA or class rank.

Special Considerations Regarding Algebra I, Advanced Mathematics Studies & High School Preparation: Please note that courses taken at the Middle School level will not appear on your high school transcript. Grades earned in these courses will not transfer, and credit will not be granted for high school graduation requirements. However, these courses are designed to build foundational knowledge and skills that will help you succeed as you continue your academic journey in high school.

Taking Algebra I in 8th Grade and Preparing for High-Level Mathematics

Taking Algebra I in 8th grade provides students with the opportunity to pursue higher-level mathematics courses in high school, such as Geometry, Algebra II, and Calculus. Strong performance in high school calculus demonstrates readiness for college-level mathematics, which is highly regarded by colleges and universities, regardless of the learner's intended major. According to *US News and World Report*, "For students interested in majoring in engineering or pursuing careers in advanced economics, if you can take calculus in high school, it will be advantageous."

Why take Algebra I in Middle School: Calculus and advanced math can open doors to various rewarding career paths

In the military, calculus plays a vital role in areas like physics and engineering, where precise calculations are needed for things like weaponry design, navigation, and flight trajectories. In technical fields, advanced mathematics is useful for tasks like designing and constructing buildings in carpentry, optimizing welding processes for efficiency and strength, or coding algorithms in computer programming.

Science 8

R C 📊 17

In 8th grade Science, students will engage in an advanced exploration of scientific principles through inquiry-based learning, hands-on experiments, and real-world applications, all aligned with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). The course will cover topics such as the structure and properties of matter, energy transformations, and the role of natural resources in sustaining life. Students will investigate the impact of

technological innovations on society and the environment, while developing engineering solutions to address complex global challenges. Critical thinking, data analysis, and collaborative problem-solving will be emphasized as students explore sustainable practices and the interconnectedness of science, technology, and the environment.

Social Studies 8: American History II

R C

In American History II, students will study the period from the Jacksonian Era of the 1820s to Reconstruction, focusing on significant events like Westward Expansion and Manifest Destiny, and their role in shaping the nation. A major component of the course is an in-depth exploration of the Civil War, its causes, key battles, and consequences, including its lasting impact on American society. This course aligns with the Pennsylvania Department of Education Core Standards for Reading for History and Social Studies by requiring students to analyze and interpret more complex historical documents and primary sources related to the Civil War. Writing assignments will focus on synthesizing information, constructing well-supported historical arguments, and evaluating sources, as outlined in PA Core Standards for Writing for History and Social Studies. Students will delve deeper into the causes and effects of the Civil War, its economic impact, and its continuing relevance in today's society, developing both historical analysis and a greater understanding of how the past shapes the present.

Literacy Lab 8

R

Literacy Lab, which all students will take as a 9-week rotation integrated across their four core content areas of English Language Arts (ELA), Mathematics, Science, and Social Studies. This course goes beyond general reading and writing skills, focusing instead on how an expert in a specific discipline—such as a scientist, historian, mathematician, or literary expert—uses specialized knowledge and abilities to read, write, think, and communicate. Disciplinary literacy skills are unique to each subject; this course presumes that different kinds of texts require distinct strategies, meaning students will not just learn about a discipline, but will actually learn to read, write, speak, and listen the same way the experts do. By receiving dedicated instruction within each of these four core areas during the 9-week rotation, students will be equipped with the advanced, specialized literacy tools necessary to think deeply and communicate effectively throughout the entire curriculum.

Gifted Seminar in Literacy Lab 8

R

This class is specifically designed for students who have been evaluated by the District's Multidisciplinary Team and identified by the Individualized Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.

This course serves as a supplement to GIEP accommodations, providing gifted students an avenue to build on and achieve their goals by applying higher-level thinking skills—including divergent thinking, critical thinking, and analysis as written in their GIEPs.

In this course, students will be challenged to brainstorm, plan, research, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest.

Students will also learn to apply their standards-based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas.Going beyond standard reading and writing, this course emphasizes the growth and advancement of disciplinary literacy skills across key academic domains, including English Language Arts, Mathematics, Science, and Social Studies.

Designed to further enhance students' stretch learning, the course empowers learners to apply their GIEP goals to the core concepts and principles of their subjects. By making meaningful connections between their individual strengths, advanced discipline-specific literacy tools, including research and writing, students will continuously stretch, advance, and expand their academic capabilities.

8th Grade Electives

Band 8

E

The 6th-grade band comprises students who have had previous instrumental training and performance experience at the intermediate level in addition to students who are new to their instrument. Participants receive instruction at weekly lessons in overall general musicianship and technique development specific to their chosen instrument. Lessons follow a rotational schedule.

All members are required to perform at all scheduled concerts and special events. Band students are required to prepare for performance through regular "at-home" practice, lessons, and scheduled rehearsals. There are no "lessons only" membership options. The band will perform at least two after-school performances.

Students interested in beginning to play an instrument should direct questions to the band director.

Chorus 8

E

No audition required. The 6th, 7th and 8th-grade chorus will perform at least two after-school performances. Middle School chorus is for anyone with interest in singing. Rudimentary music reading and harmony will be introduced through the singing of various styles of music, including but not limited to Broadway, patriotic, American Popular, Folk, and Multicultural music. Chorus is recommended for students interested in advanced choral work in Middle School and beyond.

Computer Technology 8

R E

This course is designed to familiarize students with computer functions, capabilities, and roles in society. Students will have a more comprehensive introduction to digital citizenship, including internet safety, cyber ethics, and social media. Students will use Google Workspace (Docs, Slides, Sheets, Forms, and Drawings) to complete various activities in this class. Students will continue career exploration with the use of technology. Through a hands-on approach, students will work with Windows and the MS Office Suite and/or Google Applications to complete assignments aligned with career exploration. Skills to be covered are as follows: word processing, spreadsheets using formulas, functions, formatting data and graphs, desktop publishing, and presentations in PowerPoint or Google Slides. An emphasis is placed on developing skills to enable the student to become an independent learner and computer user.

Digital Marketing

E

The Digital Marketing class will introduce students to the foundational concepts of business and online marketing. Through the use of technology, student learning will include but not be limited to the philosophies of supply and demand, target audiences, and entrepreneurship. Students will use their one to one devices as well as the building based computer lab to collaborate with classmates using real-life applications.

Esports

E

In this course, students will explore the history of esports, discover different game genres, and learn how to work effectively as a team. Students will practice strategies for physical and mental well-being, including managing screen time. Through hands-on activities, students will gain a foundational understanding of technology, including the hardware and software that power esports. They will explore digital citizenship, learning how to interact safely and respectfully online. The course also includes an exploration of career pathways in the gaming and technology industries, helping students identify opportunities for future growth. Students will engage in reflection and journaling as they improve their skills and prepare for potential college and career goals, all while having fun and developing a passion for esports.

~~Exploring Technology 8~~

~~E~~

~~Students will gain a fundamental and practical knowledge base while studying woodworking, drafting and VEX Robotics. In addition to working in these areas, students will have opportunities to understand various types of technology, including safety skills, the design process, robotics, production, manufacturing, and communication. The course for 8th grade ties together all of the skills and knowledge acquired in 6th and 7th grade.~~

Family and Consumer Sciences 8

E

This course deepens students' understanding of independent living through a focus on consumer and financial literacy. Students will gain practical skills in managing resources and making informed purchasing decisions. A significant component of the course involves exploring diverse FCS-related careers, with a special emphasis on opportunities within food science, marketing, and advertising. Furthermore, the curriculum addresses the family unit, enabling students to better understand family roles, responsibilities, resource management, and dynamics as families change throughout the life cycle. The course provides instruction on food chemistry and food safety.

General Music 8

E

8th grade students will study basic music theory, musical form, popular music, how music relates to other arts and music careers. They will also read, compose and perform rhythms on a variety of classroom instruments.

~~Gifted Seminar 8~~

~~E~~

~~Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (GIEP) written prior to enrollment.~~

~~The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals, written in their GIEPs, of applying higher level thinking skills, including divergent thinking, critical thinking, and analysis. In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards-based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.~~

Health 8

R E

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students recognize healthy living and achieve the skills needed for optimal health. Students will experience instructional activities designed to develop health knowledge, healthy living, safety, and injury prevention. 8th-grade units of study include mental/emotional health, body systems, introduction to first aid, relationships and reproductive health, tobacco, alcohol, other drugs, and sports nutrition.

Introduction to Media Design 8: MS PVTV

E

This course is designed to give students the opportunity to be introduced to the techniques of video and audio production. Students will be introduced to production equipment as well as editing software as an integral part of the course. Students will learn a variety of skills such as script writing, interviewing, production layout techniques, photographic principles, and program planning utilizing a hands-on approach.

Introduction to Sculpture

E

Students in Introduction to Sculpture will learn about and create 3 dimensional artworks. A focus on form, processes, spatial and contextual effects will guide students in producing artworks that are in the round, or viewable from all sides. A variety of materials and found objects will be explored in this hands-on course.

Physical Education 8

R E

By performing various instructional activities, students will experience a physical education program that is designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and strategies of movement. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based effective fitness and sports activities. 8th-grade units include cooperative games, soccer, football, ultimate frisbee, badminton, weight room, basketball, and lacrosse.

Piano Lab 8

E

Students will learn basic piano theory and technique through independent practice on electronic keyboards. Note: A piano/keyboard in the home is not required.

Spanish 8

R** E

The study of language in middle school is intended to expose the culture, vocabulary, and basic communicative phrases of the Spanish language. The study of a language at this level should create a deeper appreciation of, an interest in, and a positive attitude toward other languages and cultures. This course will serve as an add on to the 7th grade Intro to Spanish course. Students will continue to study the sound system of the language, various vocabulary content areas, and the geographical and cultural aspects of Spanish-speaking countries. This course is designed to introduce key vocabulary terms students will need to know for Spanish I. The length of this course is one marking period.
****Required if not taking Spanish I**

Spanish I

E

Spanish I for 8th grade is designed to build a solid foundation in both language proficiency and cultural understanding. Students will review key vocabulary from the Spanish Exploratory class,

while expanding their knowledge of grammar structures, including verb tenses and sentence construction. The course will focus on everyday vocabulary, correct pronunciation through phonetic study, and cultural nuances that reflect the diversity of Spanish-speaking communities. By enhancing linguistic fluency and fostering an appreciation for global cultures, students will gain essential skills that support their continued study of Spanish and broaden their worldview.

Course Admission Requirements: It is ***recommended*** that students interested in Spanish I meet the following criteria:

- Successful completion of 6th and 7th grade Spanish with a final average of 87% or higher
- Final average of a 87% or higher in 7th-grade ELA
- 7th-grade Proficient PSSA ELA score (to be reviewed as data becomes available)

Course Duration: 1-year

Course Requirements:

- Mid-terms and final exams will count as part of the marking period grade when assigned.

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student's high school GPA or class rank.

Special Considerations Regarding Modern Language Study & High School Preparation: A minimum of two years of modern language study is strongly recommended for all students planning to pursue post-secondary education. While courses taken at the Middle School will not appear on your high school transcript, they offer an important opportunity to begin building a strong language foundation. For example, taking Spanish 1 in 8th grade allows students to advance to higher-level Spanish courses in high school. This progression can also set the stage for taking AP Spanish, as Spanish 4 is a prerequisite. Starting Spanish in middle school provides the opportunity to reach these advanced courses, preparing you for success in high school and beyond.

STEM (Science, Technology, Engineering, and Math) 8



Designed for middle school students, this highly engaging 9-week STEM course delivers inquiry-based instruction that immerses students in the engineering design process from concept to creation. Working in an inclusive, collaborative learning environment where safety is paramount, students gain hands-on experience utilizing cutting-edge digital fabrication technologies—including 3D printers, laser cutters, robotics, and foundational industrial tools—to solve real-world problems. Fully aligned with Pennsylvania Academic Standards and the new Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) standards, the curriculum emphasizes critical thinking, spatial reasoning, and collaborative

design. Through hands-on prototyping and technical skill-building, students foster an innovative mindset while developing the foundational competencies essential for college and career readiness in high-demand STEM fields.

Visual Arts 8

R E

This course provides students with the opportunity to enhance their drawing, sculpture, and painting abilities. The four components of art are emphasized, including art production, art history, criticism, and aesthetics. Students will work with various art mediums to create works of art, including aluminum wire, clay, e-z cut blocks, chalk pastels, and acrylic/watercolor paint.

6th Grade Scheduling Checklist

Name: _____ ID #: _____

Core Courses	Check the box once you have scheduled the course in PowerSchool
ELA 6	☐
Math 6	☐
Science 6	☐
Social Studies 6: Ancient World History	☐
Elective Courses	**Check the box once you have scheduled the course in PowerSchool**
6th Grade Seminar	☐
Computer Technology 6	☐
General Music 6	☐
Health 6	☐
Physical Education 6	☐
Visual Arts 6	☐
Spanish 6	☐
Student Choice	Pick One: ☐ Exploring Technology 6 ☐ Family and Consumer Sciences 6 ☐ Gifted Seminar 6 ☐ World Crafts

Are you interested in band and/or chorus?	☐ Band	☐ Chorus

If one or more of the electives you choose are full, which course(s) are your backup?

7th Grade Scheduling Checklist

Name: _____ ID #: _____

Core Courses		Check the box once you have scheduled the course in PowerSchool	
ELA 7		☐	
Math	Am I taking Advanced Math 7?	☐ Yes	☐ Advanced Math 7
		☐ No	I need to schedule: ☐ Math 7
Social Studies 7: American History I		☐	
Science 7		☐	
Elective Courses		**Check the box once you have scheduled the course in PowerSchool**	
Computer Technology 7		☐	
General Music 7		☐	
Spanish 7		☐	
Health 7		☐	
Physical Education 7		☐	
Visual Arts 7		☐	
Student Choice #1		Pick One: ☐ Cartooning & Illustration ☐ Coding ☐ Exploring Technology 7	☐ Family & Consumer Sci. 7 ☐ Gifted Seminar 7 ☐ Global Connections ☐ Intro. to Media Design 7 ☐ Piano Lab 7 ☐ STEM 7
Student Choice #2 (Note: cannot be the same as your first choice)		Pick One: ☐ Cartooning & Illustration ☐ Coding ☐ Exploring Technology 7	☐ Family & Consumer Sci. 7 ☐ Gifted Seminar 7 ☐ Global Connections ☐ Intro. to Media Design 7 ☐ Piano Lab 7 ☐ STEM 7

Are you interested in band and/or chorus?	☐ Band	☐ Chorus

If one or more of the electives you choose are full, which course(s) are your backup?

8th Grade Scheduling Checklist

Name: _____ ID #: _____

Course		Check the box once you have scheduled the course in PowerSchool	
Am I taking English Honors Prep?	☐ Yes	☐ English Honors Prep	
	☐ No	I need to schedule:	☐ ELA 8
Am I taking Algebra I?	☐ Yes	☐ Algebra I	
	☐ No	I need to schedule:	☐ Math 8
Science 8		☐ Science 8	
Social Studies 8: American History II		☐ Social Studies 8: American History II	

Elective Courses	Check the box once you have scheduled the course in PowerSchool
Computer Technology 8	☐
Health 8	☐
Physical Education 8	☐
Visual Arts 8	☐

Am I taking Spanish I?				
☐ Yes	☐ Spanish I			
☐ No	I am not taking Spanish I and I need to schedule the following			
	☐ Spanish 8 and 3 electives			
	Elective #1	Elective #2 (Choice 2, should be different than choice 1)	Elective #3 (Choice 3, should be different than choice 1 & 2)	
	☐ Digital Marketing ☐ Exploring Tech 8 ☐ Family & Consumer Sci.8 ☐ General Music 8 ☐ Gifted Seminar 8 ☐ Intro to Media Design ☐ Intro to Sculpture ☐ Piano Lab 8 ☐ STEM 8	☐ Digital Marketing ☐ Exploring Tech 8 ☐ Family & Consumer Sci. 8 ☐ General Music 8 ☐ Gifted Seminar 8 ☐ Intro to Media Design ☐ Intro to Sculpture ☐ Piano Lab 8 ☐ STEM 8	☐ Digital Marketing ☐ Exploring Tech 8 ☐ Family & Consumer Sci. 8 ☐ General Music 8 ☐ Gifted Seminar 8 ☐ Intro to Media Design ☐ Intro to Sculpture ☐ Piano Lab 8 ☐ STEM 8	

~~Are you interested in band and/or chorus?~~	~~☐ Band~~	~~☐ Chorus~~

~~If one or more of the electives you choose are full, which course(s) are your backup?~~

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Mathematics 8	31
Mathematics Course: Advanced Math 7	21
Mathematics Course: Algebra I	31
Pennsylvania System of School Assessment (PSSA)	11
Physical Education 6	19
Physical Education 7	26
Physical Education 8	36
Piano Lab 7	26
Piano Lab 8	37
PVMS Cohorts/Graduating Classes	10
School Term	10
Science 6	15
Science 7	22

Science 8	32
~~Scheduling Checklist, Grade 6~~	~~39~~
~~Scheduling Checklist, Grade 7~~	~~40~~
~~Scheduling Checklist, Grade 8~~	~~41~~
Social Studies 6: Ancient World History	16
Social Studies 7: American History I	22
Social Studies 8: American History II	32
Spanish 6	19
Spanish 7	27
Spanish 8	37
Spanish I	37
Visual Arts 6	19
Visual Arts 7	27
Visual Arts 8	38

No. 14304

Event Information

Pending

Submitted	07/19/2026 10:37 AM		
Site	Pleasant Valley Intermediate School	**Space**	Auxilary Gym
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	PVE/pvi Welcome Back Bash
Date/Time	9/11/2026 3:00:00 PM - 9/11/2026 8:00:00 PM		
Actual Event Date/Time	9/11/2026 5:00:00 PM - 9/11/2026 7:00:00 PM		
All Occurrences	Pending 09/11/2026		
All Occurrences	Pending Auxilary Gym, Cafeteria/Stage, Main Gym, Main Lobby		
Event Notes	Main Gym: 10 tables along the walls with two chairs per table Lobby: 1 table for welcome with two chairs Cafe: 5 lunch tables down, 2 tables for concessions		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	300	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	10: See notes	**# of Tables - Notes**	10: See notes
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-: Yes

No. 14314

Event Information

Pending

Submitted	07/19/2026 10:53 AM		
Site	Pleasant Valley Intermediate School	**Space**	Cafeteria/Stage
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	3rd grade dance
Date/Time	10/9/2026 3:30:00 PM - 10/9/2026 9:00:00 PM		
Actual Event Date/Time	10/9/2026 5:30:00 PM - 10/9/2026 8:00:00 PM		
All Occurrences	Pending 10/09/2026		
All Occurrences	Pending Cafeteria/Stage, Main Lobby		
Event Notes	Main lobby:one table for welcome with two chairs Cafe: 5 lunch tables towards back, two tables down for concessions		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	600	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-: Yes	**Will Prepared Food Be Sold?**	-: No

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	7
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-: Yes

7/20/2026 7:56:00 AM

No. 14316

Event Information

Pending

Submitted	07/19/2026 11:03 AM		
Site	Pleasant Valley Intermediate School	**Space**	Main Lobby
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	Talent Show /Expo
Date/Time	11/5/2026 3:30:00 PM - 11/5/2026 9:00:00 PM		
Actual Event Date/Time	11/5/2026 5:30:00 PM - 11/5/2026 8:30:00 PM		
All Occurrences	Pending 11/05/2026, 11/06/2026		
Event Notes	Will be sending a mockup		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	1000	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-: Yes	**Will Prepared Food Be Sold?**	-: No

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes	2	**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-: Yes	**Security - Notes**	-: Yes

No. 14318

Event Information

Pending

Submitted	07/19/2026 11:05 AM		
Site	Pleasant Valley Intermediate School	**Space**	Cafeteria/Stage
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	Holiday Vendor Fair
Date/Time	12/12/2026 10:00:00 AM - 12/12/2026 4:00:00 PM		
Actual Event Date/Time	12/12/2026 12:00:00 PM - 12/12/2026 3:00:00 PM		
All Occurrences	Pending 12/12/2026		
All Occurrences	Pending Cafeteria/Stage, Main Lobby		
Event Notes	Mockup will be sent		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	1000	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-: Yes	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0: Tbd	**# of Tables - Notes**	0: Tbd
# of Microphone(s) - Notes	1	**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-: Yes

No. 14330

Event Information

Pending

Submitted	07/19/2026 11:14 AM		
Site	Pleasant Valley Intermediate School	**Space**	Cafeteria/Stage
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	4th grade dance
Date/Time	2/12/2027 4:00:00 PM - 2/12/2027 9:00:00 PM		
Actual Event Date/Time	2/12/2027 6:00:00 PM - 2/12/2027 8:00:00 PM		
All Occurrences	Pending 02/12/2027		
All Occurrences	Pending Cafeteria/Stage, Main Lobby		
Event Notes	Main : one table, 2 chairs Cafe: lunch tables down for parents, (2) tables down for concessions		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	600	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	2
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-: Yes

No. 10069

Event Information

Submitted	04/24/2026 10:26 PM		
Site	Pleasant Valley High School	**Space**	Stadium
Requestor	Kalimah Hardy		
Group	PVI PTO	**Address**	Pleasant Valley Intermediate School 477 Polk Township Road Kunkletown, Pa 18058 ,
Phone		**Event Name**	Bearwalk 2026
Date/Time	10/3/2026 10:00:00 AM - 10/3/2026 5:30:00 PM		
Actual Event Date/Time	10/3/2026 10:00:00 AM - 10/3/2026 5:30:00 PM		
All Occurrences	Approved 10/03/2026		
All Occurrences	Approved Stadium, Stadium Concession Stand, Stadium Field, Stadium Restrooms, Stadium Track, Student Parking Lot		
Event Notes	Tbd		

Group Contacts

Kalimah Hardy

Additional Information

Number of People	1000	**Admission Charge - Use of Fee**	0: 0
Is this a Fundraising Activity?	-: Yes	**Will Prepared Food Be Sold?**	-: Yes

Equipment

# of Chairs - Notes	14: 14	**# of Tables - Notes**	7: 7
# of Microphone(s) - Notes	1: 1	**Other Equipment Needed**	

Personnel

Custodial - Notes	-: Yes	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	Yes: Yes

INTERNAL NOTES

No. 14851

Event Information

Pending

Submitted	07/26/2026 01:10 AM		
Site	Pleasant Valley Middle School	**Space**	New Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	11/2/2026 6:00:00 PM - 11/2/2026 9:00:00 PM		
Actual Event Date/Time	11/2/2026 6:00:00 PM - 11/2/2026 9:00:00 PM		
All Occurrences	Pending 01/04/2027, 01/05/2027, 01/06/2027, 01/07/2027, 01/08/2027, 01/11/2027, 01/12/2027, 01/13/2027, 01/14/2027, 01/15/2027, 01/19/2027, 01/20/2027, 01/21/2027, 01/22/2027, 01/25/2027, 01/26/2027, 01/27/2027, 01/28/2027, 01/29/2027, 02/01/2027, 02/02/2027, 02/03/2027, 02/04/2027, 02/05/2027, 02/08/2027, 02/09/2027, 02/10/2027, 02/11/2027, 02/12/2027, 02/16/2027, 02/17/2027, 02/18/2027, 02/19/2027, 02/22/2027, 02/23/2027, 02/24/2027, 02/25/2027, 02/26/2027, 11/02/2026, 11/03/2026, 11/04/2026, 11/05/2026, 11/06/2026, 11/09/2026, 11/10/2026, 11/11/2026, 11/12/2026, 11/13/2026, 11/16/2026, 11/17/2026, 11/18/2026, 11/19/2026, 11/20/2026, 11/25/2026, 11/27/2026, ~~11/30/2026,~~ 12/01/2026, 12/02/2026, 12/03/2026, 12/04/2026, 12/07/2026, 12/08/2026, 12/09/2026, 12/10/2026, 12/11/2026, 12/14/2026, 12/15/2026, 12/16/2026, 12/17/2026, 12/18/2026, 12/21/2026, 12/22/2026, 12/23/2026, 12/28/2026, 12/29/2026, 12/30/2026		
Event Notes	need the gym for basketball practices		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14456

Event Information

Pending

Submitted	07/22/2026 10:59 PM		
Site	Pleasant Valley Intermediate School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Field Hockey Practice
Date/Time	10/5/2026 5:00:00 PM - 10/5/2026 8:00:00 PM		
Actual Event Date/Time	10/5/2026 5:00:00 PM - 10/5/2026 8:00:00 PM		
All Occurrences	Pending 10/05/2026, 10/06/2026, 10/07/2026, 10/08/2026, 10/13/2026, 10/14/2026, 10/15/2026, 10/19/2026, 10/21/2026, 10/22/2026, 10/26/2026, 10/27/2026, 10/28/2026, 10/29/2026, 11/02/2026, 11/03/2026, 11/04/2026, 11/05/2026		
Event Notes	just need the field space for field hockey practices		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14490

Event Information

Pending

Submitted	07/22/2026 11:07 PM		
Site	Pleasant Valley Intermediate School	**Space**	Lower Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	10/10/2026 12:00:00 PM - 10/10/2026 4:00:00 PM		
Actual Event Date/Time	10/10/2026 12:00:00 PM - 10/10/2026 4:00:00 PM		
Event Notes	need the field for boys' lacrosse skills clinic		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14526

Event Information

Pending

Submitted	07/22/2026 11:14 PM		
Site	Pleasant Valley Intermediate School	**Space**	Main Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	2/21/2027 12:00:00 PM - 2/21/2027 5:00:00 PM		
Actual Event Date/Time	2/21/2027 12:00:00 PM - 2/21/2027 5:00:00 PM		
Event Notes	need the gym for girls' lacrosse workouts and then a parent/coaches meeting afterwards. Will need 4 tables and the bleachers pulled out.		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	4
# of Microphone(s) - Notes		**Other Equipment Needed**	bleachers pulled out

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14515

Event Information

Pending

Submitted	07/22/2026 11:13 PM		
Site	Pleasant Valley Intermediate School	**Space**	Main Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	1/3/2027 12:00:00 PM - 1/3/2027 5:00:00 PM		
Actual Event Date/Time	1/3/2027 12:00:00 PM - 1/3/2027 5:00:00 PM		
All Occurrences	Pending 01/03/2027, 01/10/2027, 01/17/2027, 01/24/2027, 01/31/2027, 02/07/2027, 02/14/2027, 02/28/2027, 03/07/2027, 03/14/2027, 03/21/2027		
Event Notes	need the gym for girls' lacrosse winter/spring indoor workouts		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14539

Event Information

Pending

Submitted	07/23/2026 12:09 AM		
Site	Pleasant Valley Intermediate School	**Space**	Main Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	12/5/2026 8:00:00 AM - 12/5/2026 2:00:00 PM		
Actual Event Date/Time	12/5/2026 8:00:00 AM - 12/5/2026 2:00:00 PM		
All Occurrences	Canceled 12/26/2026 Pending 01/02/2027, 01/09/2027, 01/16/2027, 01/23/2027, 01/30/2027, 02/06/2027, 02/13/2027, 02/20/2027, 02/27/2027, 03/06/2027, 12/05/2026, 12/12/2026, 12/19/2026		
Event Notes	need the gym for basketball games, will also need the clock/scoreboards and the bleachers out		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	the clock/scoreboard as well as the bleachers out

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/23/2026 7:54:00 AM

No. 14491

Event Information

Pending

Submitted	07/22/2026 11:10 PM		
Site	Pleasant Valley Middle School	**Space**	New Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	1/3/2027 12:00:00 PM - 1/3/2027 6:00:00 PM		
Actual Event Date/Time	1/3/2027 12:00:00 PM - 1/3/2027 6:00:00 PM		
All Occurrences	Pending 01/03/2027, 01/10/2027, 01/17/2027, 01/24/2027, 01/31/2027, 02/07/2027, 02/14/2027, 02/21/2027, 02/28/2027, 03/07/2027, 03/14/2027, 03/21/2027		
All Occurrences	Pending New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Gym, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys, New Locker Room - Boys		
Event Notes	need the gym and locker room for boys' lacrosse winter workouts and indoor spring workouts		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 15749

Event Information

Pending

Submitted	07/30/2026 08:02 AM		
Site	Pleasant Valley Middle School	**Space**	Cafeteria
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Bruins Wrestling Practice
Date/Time	11/3/2026 6:00:00 PM - 11/3/2026 8:30:00 PM		
Actual Event Date/Time	11/3/2026 6:00:00 PM - 11/3/2026 8:30:00 PM		
All Occurrences	Pending ~~01/01/2027~~, 01/05/2027, 01/06/2027, 01/07/2027, 01/08/2027, 01/12/2027, 01/13/2027, 01/14/2027, 01/15/2027, 01/19/2027, 01/20/2027, 01/21/2027, 01/22/2027, 01/26/2027, 01/27/2027, 01/28/2027, 01/29/2027, 02/02/2027, 02/03/2027, 02/04/2027, 02/05/2027, 02/09/2027, 02/10/2027, 02/11/2027, 02/12/2027, 02/16/2027, 02/17/2027, 02/18/2027, 02/19/2027, 02/23/2027, 02/24/2027, 02/25/2027, 02/26/2027, 03/02/2027, 03/03/2027, 03/04/2027, 03/05/2027, 03/09/2027, 03/10/2027, 03/11/2027, 03/12/2027, 03/16/2027, 03/17/2027, 03/18/2027, 03/19/2027, 03/23/2027, 03/24/2027, 03/25/2027, ~~03/26/2027~~, 03/30/2027, 03/31/2027, 11/03/2026, 11/04/2026, 11/05/2026, 11/06/2026, 11/10/2026, 11/11/2026, 11/12/2026, 11/17/2026, 11/18/2026, 11/19/2026, 11/20/2026, 11/25/2026, ~~11/26/2026, 11/27/2026, 11/30/2026,~~ 12/01/2026, 12/02/2026, 12/03/2026, 12/04/2026, 12/08/2026, 12/09/2026, 12/10/2026, 12/11/2026, 12/15/2026, 12/16/2026, 12/17/2026, 12/18/2026, 12/22/2026, 12/23/2026, ~~12/24/2026, 12/25/202~~6, 12/28/2026, 12/29/2026, 12/30/2026, ~~12/31/2026~~		
Event Notes	Bruins Wrestling Practice		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/29/2026 10:32:00 AM

No. 14927

Event Information

Pending

Submitted	07/26/2026 01:24 AM		
Site	Pleasant Valley Intermediate School	**Space**	Main Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	11/9/2026 3:30:00 PM - 11/9/2026 5:30:00 PM		
Actual Event Date/Time	11/9/2026 3:30:00 PM - 11/9/2026 5:30:00 PM		
All Occurrences	Pending 01/04/2027, 01/06/2027, 01/08/2027, 01/11/2027, 01/13/2027, 01/15/2027, 01/20/2027, 01/22/2027, 01/25/2027, 01/27/2027, 01/29/2027, 02/01/2027, 02/03/2027, 02/05/2027, 02/08/2027, 02/12/2027, 02/17/2027, 02/19/2027, 02/22/2027, 02/26/2027, 11/09/2026, 11/11/2026, 11/13/2026, 11/16/2026, 11/18/2026, 11/20/2026, 11/27/2026, ~~11/30/2026~~, 12/02/2026, 12/04/2026, 12/07/2026, 12/09/2026, 12/11/2026, 12/14/2026, 12/16/2026, 12/18/2026, 12/21/2026, 12/23/2026, 12/28/2026, 12/30/2026		
Event Notes	need the gym for basketball practice		

Additional Information

Number of People	30	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/23/2026 7:45:00 AM

No. 14527

Event Information

Pending

Submitted	07/22/2026 11:39 PM		
Site	Pleasant Valley Middle School	**Space**	Old Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	10/13/2026 6:00:00 PM - 10/13/2026 9:00:00 PM		
Actual Event Date/Time	10/13/2026 6:00:00 PM - 10/13/2026 9:00:00 PM		
All Occurrences	Pending 10/13/2026, 10/14/2026, 10/20/2026, 10/21/2026, 10/27/2026, 10/28/2026		
Event Notes	need the baskets down for basketball open gyms		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14537

Event Information

Pending

Submitted	07/23/2026 12:01 AM		
Site	Pleasant Valley Middle School	**Space**	Old Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	10/24/2026 10:00:00 AM - 10/24/2026 12:00:00 PM		
Actual Event Date/Time	10/24/2026 10:00:00 AM - 10/24/2026 12:00:00 PM		
Event Notes	need the gym for a basketball parent's meeting- will also need the bleachers out and one table inside the gym.		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	1: will need one table inside the gym
# of Microphone(s) - Notes		**Other Equipment Needed**	will need the bleachers pulled out

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14538

Event Information

Pending

Submitted	07/23/2026 12:02 AM		
Site	Pleasant Valley Middle School	**Space**	Old Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	10/25/2026 12:00:00 PM - 10/25/2026 2:00:00 PM		
Actual Event Date/Time	10/25/2026 12:00:00 PM - 10/25/2026 2:00:00 PM		
Event Notes	need the gym for a basketball parent's meeting- will also need the bleachers out and one table inside the gym.		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	1: will need one table inside the gym
# of Microphone(s) - Notes		**Other Equipment Needed**	will need the bleachers pulled out

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14533

Event Information

Pending

Submitted	07/22/2026 11:50 PM		
Site	Pleasant Valley Middle School	**Space**	Front Lobby
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	10/31/2026 10:00:00 AM - 10/31/2026 5:00:00 PM		
Actual Event Date/Time	10/31/2026 10:00:00 AM - 10/31/2026 5:00:00 PM		
All Occurrences	Pending 10/31/2026, 11/01/2026		
All Occurrences	Pending Front Lobby, Front Lobby, Old Gym, Old Gym		
Event Notes	Need all the baskets down and a table and 4 chairs in the lobby in front of the gym doors for basketball evaluations		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	4	**# of Tables - Notes**	1: need it in front of the gym entrance
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/23/2026 7:52:00 AM

No. 14553

Event Information

Pending

Submitted	07/23/2026 12:19 AM		
Site	Pleasant Valley Middle School	**Space**	Front Lobby
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	12/5/2026 9:00:00 AM - 12/5/2026 7:00:00 PM		
Actual Event Date/Time	12/5/2026 9:00:00 AM - 12/5/2026 7:00:00 PM		
All Occurrences	Pending 01/02/2027, 01/03/2027, 01/09/2027, 01/10/2027, 01/16/2027, 01/17/2027, 01/23/2027, 01/24/2027, 01/30/2027, 01/31/2027, 02/06/2027, 02/07/2027, 02/13/2027, 02/14/2027, 02/20/2027, 02/21/2027, 02/27/2027, 02/28/2027, 03/06/2027, 03/07/2027, 03/13/2027, 03/14/2027, 03/20/2027, 12/05/2026, 12/06/2026, 12/12/2026, 12/13/2026, 12/19/2026, 12/20/2026		
All Occurrences	Pending Front Lobby, Old Gym, Old Gym		
Event Notes	will need the main baskets down, the clock/scoreboard, and the bleachers out for basketball games. Will also need 2 tables in the main lobby		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	2: will need 2 tables in the main lobby, outside the cafeteria by the windows
# of Microphone(s) - Notes		**Other Equipment Needed**	clock/scoreboard in the gym and the bleachers out

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14478

Event Information

Pending

Submitted	07/22/2026 11:05 PM		
Site	Pleasant Valley Elementary School	**Space**	Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	12/10/2026 4:30:00 PM - 12/10/2026 8:00:00 PM		
Actual Event Date/Time	12/10/2026 4:30:00 PM - 12/10/2026 8:00:00 PM		
All Occurrences	Pending 01/07/2027, 01/14/2027, 01/21/2027, 01/28/2027, 02/04/2027, 02/11/2027, 02/18/2027, 02/25/2027, 03/04/2027, 03/11/2027, 12/10/2026, 12/17/2026		
Event Notes	just need the gym for field hockey winter workouts		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/23/2026 7:46:00 AM

No. 14474

Event Information

Pending

Submitted	07/22/2026 11:01 PM		
Site	Pleasant Valley Elementary School	**Space**	Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Field Hockey Practice
Date/Time	10/15/2026 5:00:00 PM - 10/15/2026 8:00:00 PM		
Actual Event Date/Time	10/15/2026 5:00:00 PM - 10/15/2026 8:00:00 PM		
All Occurrences	Pending 10/15/2026, 10/22/2026, 10/29/2026, 11/05/2026		
Event Notes	just need the gym for field hockey practice		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14611

Event Information

Pending

Submitted	07/23/2026 11:20 AM		
Site	Pleasant Valley Elementary School	**Space**	Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA
Date/Time	11/7/2026 8:30:00 AM - 11/7/2026 12:30:00 PM		
Actual Event Date/Time	11/7/2026 8:30:00 AM - 11/7/2026 12:30:00 PM		
All Occurrences	Pending 01/02/2027, 01/09/2027, 01/16/2027, 01/23/2027, 01/30/2027, 11/07/2026, 11/14/2026, 11/21/2026, 12/05/2026, 12/12/2026, 12/19/2026		
Event Notes	just need the gym and all the hoops put down (side baskets as well) for basketball k-1 skills clinic		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 14628

Event Information

Pending

Submitted	07/26/2026 12:56 AM		
Site	Pleasant Valley Elementary School	**Space**	Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	11/2/2026 6:00:00 PM - 11/2/2026 9:00:00 PM		
Actual Event Date/Time	11/2/2026 6:00:00 PM - 11/2/2026 9:00:00 PM		
All Occurrences	Pending 01/04/2027, 01/05/2027, 01/06/2027, 01/08/2027, 01/11/2027, 01/12/2027, 01/13/2027, 01/15/2027, 01/19/2027, 01/20/2027, 01/22/2027, 01/25/2027, 01/26/2027, 01/27/2027, 01/29/2027, 02/01/2027, 02/02/2027, 02/03/2027, 02/05/2027, 02/08/2027, 02/09/2027, 02/10/2027, 02/16/2027, 02/17/2027, 02/19/2027, 02/22/2027, 02/23/2027, 02/24/2027, 02/26/2027, 03/01/2027, 03/02/2027, 03/03/2027, 03/05/2027, 11/02/2026, 11/03/2026, 11/04/2026, 11/06/2026, 11/09/2026, 11/10/2026, 11/11/2026, 11/12/2026, 11/13/2026, 11/16/2026, 11/17/2026, 11/18/2026, 11/19/2026, 11/20/2026, 11/23/2026, 11/24/2026, ~~11/30/2026~~, 12/01/2026, 12/02/2026, 12/03/2026, 12/04/2026, 12/07/2026, 12/08/2026, 12/09/2026, 12/11/2026, 12/14/2026, 12/15/2026, 12/16/2026, 12/18/2026, 12/21/2026, 12/22/2026, 12/23/2026, 12/28/2026, 12/29/2026, 12/30/2026		
Event Notes	need the gym for basketball practices		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

7/15/2026 7:48:00 AM

No. 14005

Event Information

Pending

Submitted	07/15/2026 07:42 AM		
Site	Pleasant Valley Elementary School	**Space**	Lower Athletic Field #1
Requestor	Richanna Russ		
Group	West End Soccer League	**Address**	Rob Delfino P O Box 189 Brodheadsville, PA 18322
Phone	(570)730-6006	**Event Name**	West End soccer league practice and games
Date/Time	9/1/2026 4:30:00 PM - 9/1/2026 9:00:00 PM		
Actual Event Date/Time	9/1/2026 4:45:00 PM - 9/1/2026 8:45:00 PM		

All Occurrences

Pending
09/01/2026, 09/03/2026, 09/04/2026, 09/05/2026, 09/06/2026, ~~09/07/2026,~~ 09/08/2026, 09/09/2026, 09/10/2026, 09/11/2026, 09/12/2026, 09/13/2026, 09/14/2026, 09/15/2026, 09/16/2026, 09/17/2026, 09/18/2026, 09/19/2026, 09/20/2026, 09/21/2026, 09/22/2026, 09/23/2026, 09/24/2026, 09/25/2026, 09/26/2026, 09/27/2026, 09/28/2026, 09/29/2026, 09/30/2026, 10/01/2026, 10/02/2026, 10/03/2026, 10/04/2026, 10/05/2026, 10/06/2026, 10/07/2026, 10/08/2026, 10/09/2026, 10/10/2026, 10/11/2026, 10/13/2026, 10/14/2026, 10/15/2026, 10/16/2026, 10/17/2026, 10/18/2026, 10/19/2026, 10/20/2026, 10/21/2026, 10/22/2026, 10/23/2026, 10/24/2026, 10/25/2026, 10/26/2026, 10/27/2026, 10/28/2026, 10/29/2026, 10/30/2026, 10/31/2026, 11/01/2026, 11/02/2026, 11/03/2026, 11/04/2026, 11/05/2026, 11/06/2026, 11/07/2026, 11/08/2026

All Occurrences

Pending
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No. 15930

Event Information

Pending

Submitted	07/30/2026 01:10 PM		
Site	Pleasant Valley High School	**Space**	New Auditorium
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Bruins Parent's Meeting
Date/Time	10/17/2026 5:00:00 PM - 10/17/2026 8:00:00 PM		
Actual Event Date/Time	10/17/2026 5:00:00 PM - 10/17/2026 8:00:00 PM		
All Occurrences	Pending 10/17/2026		
All Occurrences	Pending New Auditorium, New Auditorium Lobby		
Event Notes	Meeting with Parents for 26/27 Season		

Additional Information

Number of People	150	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	8: In Lobby	**# of Tables - Notes**	3: In Lobby (Long Tables)
# of Microphone(s) - Notes	1	**Other Equipment Needed**	AV Equipment for slide show

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 15988

Event Information

Submitted	08/03/2026 09:54 AM		
Site	Pleasant Valley Intermediate School	**Space**	Multi-Purpose Room
Requestor	Amanda Atwal		
Group	Girl Scout Troop 50829	**Address**	1189 Brian Ln Effort, PA 18330
Phone	(973)557-7451	**Event Name**	Girl Scout Troop 50829 Meetings
Date/Time	9/3/2026 6:30:00 PM - 9/3/2026 8:00:00 PM		
Actual Event Date/Time	9/3/2026 6:30:00 PM - 9/3/2026 8:00:00 PM		
All Occurrences	Approved 09/03/2026, 09/10/2026, 09/17/2026, 09/24/2026		
Event Notes	We will be holding our weekly troop meetings in this room.		

Additional Information

Number of People	8	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	8: We will use the chairs and tables set up in the room already	**# of Tables - Notes**	2: We will use the chairs and tables set up in the room already
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:09 AM
Randy Smale on 08/06/2026 02:18 PM

No. 16108

Event Information

Submitted	08/04/2026 02:12 AM		
Site	Pleasant Valley Elementary School	**Space**	Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	12/10/2026 8:00:00 PM - 12/10/2026 9:00:00 PM		
Actual Event Date/Time	12/10/2026 8:00:00 PM - 12/10/2026 9:00:00 PM		
All Occurrences	Approved 01/07/2027, 01/14/2027, 01/21/2027, 01/28/2027, 02/04/2027, 02/11/2027, 02/18/2027, 02/25/2027, 03/04/2027, 03/11/2027, 12/10/2026, 12/17/2026 Declined 12/24/2026, 12/31/2026		
Event Notes	just need the hoops down for practice		

Additional Information

Number of People	20	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:16 AM
Randy Smale on 08/06/2026 02:18 PM

No. 16128

Event Information

Submitted	08/05/2026 10:20 AM		
Site	Pleasant Valley Middle School	**Space**	Cafeteria
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Bruins Wrestling Practice
Date/Time	11/30/2026 6:00:00 PM - 11/30/2026 8:30:00 PM		
Actual Event Date/Time	11/30/2026 6:00:00 PM - 11/30/2026 8:30:00 PM		
All Occurrences	Approved 01/04/2027, 01/11/2027, 01/25/2027, 02/01/2027, 02/08/2027, 02/22/2027, 03/01/2027, 03/08/2027, 03/15/2027, 03/22/2027, 03/29/2027, 11/02/2026, 11/09/2026, 11/16/2026, ~~11/30/2026,~~ 12/07/2026, 12/14/2026, 12/21/2026		
Event Notes	Practice		

Additional Information

Number of People	30	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:14 AM
Randy Smale on 08/06/2026 02:18 PM

No. 16232

Event Information

Submitted	08/06/2026 08:13 AM		
Site	Pleasant Valley High School	**Space**	Gress Hallway
Requestor	annemorton40@gmail.com annemorton40@gmail.com		
Group	Pleasant Valley Boys Soccer	**Address**	,
Phone	(570)350-6292	**Event Name**	PV BOYS SOCCER TEAM DINNER
Date/Time	9/16/2026 4:30:00 PM - 9/16/2026 7:30:00 PM		
Actual Event Date/Time	9/16/2026 4:45:00 PM - 9/16/2026 7:15:00 PM		
Event Notes	THE BOOSTERS ARE COORDINATING A TEAM DINNER. WE WOULD LIKE 3 LONG TABLES ALONG THE ENTRANCE TO THE AUDITORIUM TO PLACE STERNO'S & GRIDDLES FOR FOOD SERVICE. ROUND TABLES THAT ARE THERE FOR SENIOR LUNCH WILL BE USED FOR THE BOYS TO EAT AT.		

Group Contacts

Anne Morton

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	0
Is this a Fundraising Activity?	-: NO	**Will Prepared Food Be Sold?**	-: NO

Equipment

# of Chairs - Notes	45	**# of Tables - Notes**	6
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:12 AM
Randy Smale on 08/06/2026 02:18 PM

No. 16233

Event Information

Submitted	08/06/2026 10:21 AM		
Site	Pleasant Valley Elementary School	**Space**	West Baseball/softball
Requestor	Matthew Birnbaum		
Group	West End Little League	**Address**	P.O. Box 1051 Effort , PA 18330
Phone	(631)433-8802	**Event Name**	West End Little League Fall Ball Baseball
Date/Time	8/24/2026 5:30:00 PM - 8/24/2026 8:00:00 PM		
Actual Event Date/Time	8/24/2026 5:30:00 PM - 8/24/2026 8:00:00 PM		
All Occurrences	Approved 08/24/2026, 08/25/2026, 08/26/2026, 08/27/2026, 08/28/2026, 09/01/2026, 09/03/2026, 09/04/2026, 09/07/2026, 09/08/2026, 09/09/2026, 09/10/2026, 09/11/2026, 09/14/2026, 09/15/2026, 09/16/2026, 09/17/2026, 09/18/2026, 09/21/2026, 09/22/2026, 09/23/2026, 09/24/2026, 09/25/2026, 09/28/2026, 09/29/2026, 09/30/2026, 10/01/2026, 10/02/2026, 10/05/2026, 10/06/2026, 10/07/2026, 10/09/2026, 10/13/2026, 10/14/2026, 10/15/2026, 10/16/2026, 10/19/2026, 10/20/2026, 10/21/2026, 10/22/2026, 10/23/2026, 10/26/2026, 10/27/2026, 10/28/2026, 10/29/2026, 10/30/2026		
Event Notes	Fall Ball Baseball		

Additional Information

Number of People	40	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0: N/A	**# of Tables - Notes**	0: N/A
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:02 AM
Randy Smale on 08/06/2026 02:19 PM

No. 16279

Event Information

Submitted	08/06/2026 10:25 AM		
Site	Pleasant Valley Elementary School	**Space**	West Baseball/softball
Requestor	Matthew Birnbaum		
Group	West End Little League	**Address**	P.O. Box 1051 Effort , PA 18330
Phone	(631)433-8802	**Event Name**	West End Little League Fall Ball Baseball
Date/Time	8/29/2026 9:00:00 AM - 8/29/2026 6:00:00 PM		
Actual Event Date/Time	8/29/2026 9:00:00 AM - 8/29/2026 6:00:00 PM		
All Occurrences	Approved 08/29/2026, 09/05/2026, 09/12/2026, 09/19/2026, 09/26/2026, 10/03/2026, 10/10/2026, 10/17/2026, 10/24/2026, 10/31/2026		
Event Notes	Fall Ball Baseball		

Additional Information

Number of People	40	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0: N/A	**# of Tables - Notes**	0: N/A
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/06/2026 11:07 AM
Randy Smale on 08/06/2026 02:23 PM

No. 16289

Event Information

Submitted	08/09/2026 01:46 AM		
Site	Pleasant Valley Middle School	**Space**	New Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	3/1/2027 6:00:00 PM - 3/1/2027 9:00:00 PM		
Actual Event Date/Time	3/1/2027 6:00:00 PM - 3/1/2027 9:00:00 PM		
All Occurrences	Approved 03/01/2027, 03/04/2027, 03/08/2027, 03/11/2027, 03/15/2027, 03/18/2027		
Event Notes	just need the gym and baskets for practice		

Additional Information

Number of People	30	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sylvia Facella on 08/10/2026 08:02 AM
Randy Smale on 08/10/2026 08:04 AM

No. 16466

Event Information

Submitted	08/12/2026 08:28 PM		
Site	Pleasant Valley Intermediate School	**Space**	Main Gym
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Basketball
Date/Time	12/7/2026 6:00:00 PM - 12/7/2026 7:30:00 PM		
Actual Event Date/Time	12/7/2026 6:00:00 PM - 12/7/2026 7:30:00 PM		
All Occurrences	Approved 01/04/2027, 01/05/2027, 01/06/2027, 01/07/2027, 01/11/2027, 01/12/2027, 01/13/2027, 01/19/2027, 01/20/2027, 01/21/2027, 01/25/2027, 01/26/2027, 01/27/2027, 01/28/2027, 02/01/2027, 02/02/2027, 02/03/2027, 02/04/2027, 02/08/2027, 02/09/2027, 02/11/2027, 02/16/2027, 02/17/2027, 02/18/2027, 02/22/2027, 02/23/2027, 02/25/2027, 03/01/2027, 03/02/2027, 03/03/2027, 03/04/2027, 12/07/2026, 12/08/2026, 12/09/2026, 12/10/2026, 12/14/2026, 12/15/2026, 12/16/2026, 12/21/2026, 12/22/2026, 12/28/2026, 12/29/2026, 12/30/2026		
Event Notes	just need the gym/hoops for practices		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sabrina Albright on 08/13/2026 07:47 AM
Sylvia Facella on 08/13/2026 07:55 AM
Randy Smale on 08/13/2026 09:22 AM

No. 16752

Event Information

Pending

Submitted	08/14/2026 12:03 PM		
Site	Pleasant Valley High School	**Space**	Stadium
Requestor	Kaitlin Banks		
Group	PV Cubs Football	**Address**	PV Cubs Football PO Box 1358 Brodheadsville, PA 18322 ,
Phone	(272)213-8961	**Event Name**	PV Cubs Coach/Parents Game
Date/Time	10/17/2026 5:00:00 PM - 10/17/2026 9:00:00 PM		
Actual Event Date/Time	10/17/2026 6:00:00 PM - 10/17/2026 8:00:00 PM		
All Occurrences	Pending 10/17/2026		
All Occurrences	Pending Stadium, Stadium Concession Stand, Stadium Field, Stadium Restrooms, Stadium Track		
Event Notes	We will not need the scoreboard or announcer		

Additional Information

Number of People	150	**Admission Charge - Use of Fee**	0
Is this a Fundraising Activity?	-: yes	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Zachary McMichael on 08/17/2026 07:23 AM

No. 16805

Event Information

Pending

Submitted	08/18/2026 08:55 PM		
Site	Pleasant Valley Intermediate School	**Space**	Lower Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Boys Lacrosse
Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		
Actual Event Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		

All Occurrences

Pending
03/01/2027, 03/02/2027, 03/03/2027, 03/04/2027, 03/05/2027, 03/08/2027, 03/09/2027, 03/10/2027, 03/11/2027, 03/12/2027, 03/15/2027, 03/16/2027, 03/17/2027, 03/18/2027, 03/19/2027, 03/22/2027, 03/24/2027, 03/25/2027, ~~03/26/2027~~, 03/29/2027, 03/30/2027, 03/31/2027, 04/01/2027, 04/02/2027, 04/05/2027, 04/06/2027, 04/07/2027, 04/08/2027, 04/09/2027, 04/12/2027, 04/13/2027, 04/14/2027, 04/15/2027, 04/16/2027, 04/19/2027, 04/21/2027, 04/22/2027, 04/23/2027, 04/26/2027, 04/27/2027, 04/28/2027, 04/29/2027, 04/30/2027, 05/03/2027, 05/04/2027, 05/05/2027, 05/06/2027, 05/07/2027, 05/10/2027, 05/11/2027, 05/12/2027, 05/13/2027, 05/14/2027, 05/17/2027, 05/19/2027, 05/20/2027, 05/21/2027, 05/24/2027, 05/25/2027, 05/26/2027, 05/27/2027, 05/28/2027, ~~05/31/2027,~~ 06/01/2027, 06/02/2027, 06/03/2027, 06/04/2027, 06/07/2027, 06/08/2027, 06/09/2027, 06/10/2027, 06/11/2027, 06/14/2027, 06/15/2027, 06/16/2027, 06/17/2027, 06/18/2027, 06/21/2027, 06/22/2027, 06/23/2027, 06/24/2027, 06/25/2027, 06/28/2027, 06/29/2027, 06/30/2027, 07/01/2027, 07/02/2027

Event Notes Need the lower athletic field for practices

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sabrina Albright on 08/19/2026 07:48 AM

No. 16892

Event Information

Pending

Submitted	08/18/2026 08:59 PM		
Site	Pleasant Valley Intermediate School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Girls Lacrosse
Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		
Actual Event Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		

All Occurrences

Pending
03/01/2027, 03/02/2027, 03/03/2027, 03/04/2027, 03/05/2027, 03/08/2027, 03/09/2027, 03/10/2027, 03/11/2027, 03/12/2027, 03/15/2027, 03/16/2027, 03/17/2027, 03/18/2027, 03/19/2027, 03/22/2027, 03/24/2027, 03/25/2027, ~~03/26/2027~~, 03/29/2027, 03/30/2027, 03/31/2027, 04/01/2027, 04/02/2027, 04/05/2027, 04/06/2027, 04/07/2027, 04/08/2027, 04/09/2027, 04/12/2027, 04/13/2027, 04/14/2027, 04/15/2027, 04/16/2027, 04/19/2027, 04/21/2027, 04/22/2027, 04/23/2027, 04/26/2027, 04/27/2027, 04/28/2027, 04/29/2027, 04/30/2027, 05/03/2027, 05/04/2027, 05/05/2027, 05/06/2027, 05/07/2027, 05/10/2027, 05/11/2027, 05/12/2027, 05/13/2027, 05/14/2027, 05/17/2027, 05/21/2027, 05/24/2027, 05/25/2027, 05/26/2027, 05/27/2027, 05/28/2027, ~~05/31/2027,~~ 06/01/2027, 06/02/2027, 06/03/2027, 06/04/2027, 06/07/2027, 06/08/2027, 06/09/2027, 06/10/2027, 06/11/2027, 06/14/2027, 06/15/2027, 06/16/2027, 06/17/2027, 06/18/2027, 06/21/2027, 06/22/2027, 06/23/2027, 06/24/2027, 06/25/2027, 06/28/2027, 06/29/2027, 06/30/2027, 07/01/2027, 07/02/2027

Event Notes just need the upper athletic field for practices

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sabrina Albright on 08/19/2026 07:49 AM

No. 17063

Event Information

Pending

Submitted	08/18/2026 09:05 PM		
Site	Pleasant Valley Intermediate School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Girls Lacrosse
Date/Time	3/6/2027 8:30:00 AM - 3/6/2027 5:00:00 PM		
Actual Event Date/Time	3/6/2027 8:30:00 AM - 3/6/2027 5:00:00 PM		
All Occurrences	Pending 03/06/2027, 03/13/2027, 03/20/2027, 03/27/2027, 04/03/2027, 04/10/2027, 04/17/2027, 04/24/2027, 05/01/2027, 05/08/2027, 05/15/2027, 05/22/2027, 05/29/2027, 06/05/2027, 06/12/2027, 06/19/2027, 06/26/2027, 07/03/2027		
Event Notes	just need the upper athletic field for games		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Sabrina Albright on 08/19/2026 07:49 AM

No. 17081

Event Information

Pending

Submitted	08/18/2026 09:06 PM		
Site	Pleasant Valley Elementary School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Girls Lacrosse
Date/Time	3/6/2027 8:30:00 AM - 3/6/2027 5:00:00 PM		
Actual Event Date/Time	3/6/2027 8:30:00 AM - 3/6/2027 5:00:00 PM		
All Occurrences	Pending 03/06/2027, 03/13/2027, 03/20/2027, 03/27/2027, 04/03/2027, 04/10/2027, 04/17/2027, 04/24/2027, 05/01/2027, 05/08/2027, 05/15/2027, 05/22/2027, 05/29/2027, 06/05/2027, 06/12/2027, 06/19/2027, 06/26/2027, 07/03/2027		
Event Notes	just need the upper athletic field for games		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Roger Pomposello on 08/19/2026 08:05 AM

No. 16804

Event Information

Pending

Submitted	08/18/2026 03:24 PM		
Site	Pleasant Valley High School	**Space**	Main Cafeteria
Requestor	Richard Fauerbach		
Group	HS Field Hockey	**Address**	358 hawk road Saylorsburg, PA 18353
Phone	(610)442-7182	**Event Name**	Field Hockey Senior Night
Date/Time	9/16/2026 4:00:00 PM - 9/16/2026 10:30:00 PM		
Actual Event Date/Time	9/16/2026 5:30:00 PM - 9/16/2026 9:00:00 PM		
Event Notes	this is to have a space for some parents to bring food and everyone to get together after the game.		

Additional Information

Number of People	30-50	**Admission Charge - Use of Fee**	: free
Is this a Fundraising Activity?	-: no	**Will Prepared Food Be Sold?**	-: no

Equipment

# of Chairs - Notes	30: just the cafeteria chairs	**# of Tables - Notes**	5: just the cafeteria tables
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-: no	**Food Service - Notes**	-: no
IT Support - Notes	-: no	**Security - Notes**	-: no

No. 16977

Event Information

Pending

Submitted	08/18/2026 09:01 PM		
Site	Pleasant Valley Elementary School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Girls Lacrosse
Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		
Actual Event Date/Time	3/1/2027 4:00:00 PM - 3/1/2027 9:00:00 PM		

All Occurrences

Declined
03/26/2027, 05/31/2027
Pending
03/01/2027, 03/02/2027, 03/03/2027, 03/04/2027, 03/05/2027, 03/08/2027, 03/09/2027, 03/10/2027, 03/11/2027, 03/12/2027, 03/15/2027, 03/16/2027, 03/18/2027, 03/19/2027, 03/22/2027, 03/24/2027, 03/25/2027, 03/29/2027, 03/30/2027, 03/31/2027, 04/01/2027, 04/02/2027, 04/05/2027, 04/06/2027, 04/07/2027, 04/08/2027, 04/09/2027, 04/12/2027, 04/13/2027, 04/14/2027, 04/15/2027, 04/16/2027, 04/19/2027, 04/20/2027, 04/22/2027, 04/23/2027, 04/26/2027, 04/27/2027, 04/28/2027, 04/29/2027, 04/30/2027, 05/03/2027, 05/04/2027, 05/05/2027, 05/06/2027, 05/07/2027, 05/10/2027, 05/11/2027, 05/12/2027, 05/13/2027, 05/14/2027, 05/17/2027, 05/18/2027, 05/20/2027, 05/21/2027, 05/24/2027, 05/25/2027, 05/26/2027, 05/27/2027, 05/28/2027, 06/01/2027, 06/02/2027, 06/03/2027, 06/04/2027, 06/07/2027, 06/08/2027, 06/09/2027, 06/10/2027, 06/11/2027, 06/14/2027, 06/15/2027, 06/16/2027, 06/17/2027, 06/18/2027, 06/21/2027, 06/22/2027, 06/23/2027, 06/24/2027, 06/25/2027, 06/28/2027, 06/29/2027, 06/30/2027, 07/01/2027, 07/02/2027

Event Notes just need the upper athletic field for practices

Additional Information

Number of People	30	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 17125

Event Information

Pending

Submitted	08/19/2026 07:51 PM		
Site	Pleasant Valley Intermediate School	**Space**	Upper Athletic Field
Requestor	Danielle Henry		
Group	PVYA	**Address**	Hope Christman PO Box 485 Brodheadsville, PA 18322 brodheadsville, PA 18322
Phone	(570)269-3982	**Event Name**	PVYA Field Hockey
Date/Time	8/28/2026 5:00:00 PM - 8/28/2026 8:00:00 PM		
Actual Event Date/Time	8/28/2026 5:00:00 PM - 8/28/2026 8:00:00 PM		
All Occurrences	Pending 08/28/2026, 09/04/2026, 09/11/2026, 09/18/2026, 09/25/2026, 10/02/2026, 10/09/2026, 10/16/2026, 10/23/2026, 10/30/2026, 11/06/2026		
Event Notes	need the upper athletic field for practices		

Additional Information

Number of People	30	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 17121

Event Information

Pending

Submitted	08/19/2026 05:58 PM		
Site	Pleasant Valley High School	**Space**	Stadium
Requestor	Rebecca Tippett		
Group	Pleasant Valley Cubs	**Address**	PO Box 1358 Brodheadsville, PA 18322
Phone	(570)730-9887	**Event Name**	Cubs football and cheer
Date/Time	9/1/2026 6:00:00 PM - 9/1/2026 8:00:00 PM		
Actual Event Date/Time	9/1/2026 6:00:00 PM - 9/1/2026 8:00:00 PM		
All Occurrences	Pending 09/01/2026		
All Occurrences	Pending Stadium, Stadium Field, Stadium Restrooms, Stadium Track		
Event Notes	Practice space		

Additional Information

Number of People	150	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 17102

Event Information

Pending

Submitted	08/19/2026 01:59 PM		
Site	Pleasant Valley Intermediate School	**Space**	Outside Running/Walking Area
Requestor	Gretchen Henderson		
Group	Girls on the Run Lehigh Valley & Pocono	**Address**	PO Box 833 Folgelsville , PA 18051
Phone	(215)896-8940	**Event Name**	Girls on the Run Practices
Date/Time	9/15/2026 3:00:00 PM - 9/15/2026 4:30:00 PM		
Actual Event Date/Time	9/15/2026 3:05:00 PM - 9/15/2026 4:25:00 PM		
All Occurrences	Pending 09/15/2026, 09/17/2026, 09/22/2026, 09/24/2026, 09/29/2026, 10/01/2026, 10/06/2026, 10/08/2026, 10/13/2026, 10/15/2026, 10/22/2026, 10/27/2026, 10/29/2026, 11/03/2026, 11/05/2026, 11/10/2026, 11/12/2026, 11/17/2026, 11/19/2026		
Event Notes	The girls will need an indoor space to meet their coaches at the beginning of practices.		

Additional Information

Number of People	20	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0: n/a	**# of Tables - Notes**	0: n/a
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 16776

Event Information

Pending

Submitted	08/17/2026 03:59 PM		
Site	Pleasant Valley Middle School	**Space**	New Gym
Requestor	Scott Bell		
Group	The Fellas	**Address**	100 Dream Dr, H11 Wind Gap, PA 18091
Phone	(570)856-8336	**Event Name**	Basketball
Date/Time	9/20/2026 8:30:00 AM - 9/20/2026 12:30:00 PM		
Actual Event Date/Time	9/20/2026 8:30:00 AM - 9/20/2026 12:30:00 PM		
All Occurrences	Declined 06/06/2027, 06/13/2027, 06/20/2027, 12/27/2026 Pending 04/04/2027, 04/11/2027, 04/18/2027, 04/25/2027, 05/02/2027, 05/09/2027, 05/16/2027, 05/23/2027, 05/30/2027, 09/20/2026, 09/27/2026, 10/04/2026, 10/11/2026, 10/18/2026, 10/25/2026, 11/01/2026, 11/08/2026, 11/15/2026, 11/22/2026, 11/29/2026, 12/06/2026, 12/13/2026, 12/20/2026		
Event Notes	N/A		

Additional Information

Number of People	20	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

APPROVAL HISTORY

Josephine Fields on 08/20/2026 07:59 AM

No. 17140

Event Information

Pending

Submitted	08/20/2026 10:17 AM		
Site	Pleasant Valley Middle School	**Space**	Cafeteria
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Bruins Wrestling Try It Days
Date/Time	9/22/2026 6:00:00 PM - 9/22/2026 7:30:00 PM		
Actual Event Date/Time	9/22/2026 6:30:00 PM - 9/22/2026 7:00:00 PM		
All Occurrences	Pending 09/22/2026, 09/23/2026, 09/29/2026, 09/30/2026		
Event Notes	Try it Night		

Additional Information

Number of People	25	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 17136

Event Information

Pending

Submitted	08/20/2026 09:50 AM		
Site	Pleasant Valley Middle School	**Space**	Cafeteria
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Preseason Bruins Wrestling Practice
Date/Time	10/6/2026 6:00:00 PM - 10/6/2026 8:00:00 PM		
Actual Event Date/Time	10/6/2026 6:00:00 PM - 10/6/2026 8:00:00 PM		
All Occurrences	Pending 10/06/2026, 10/07/2026, 10/13/2026, 10/14/2026		
Event Notes	Preseason wrestling practice		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

No. 17144

Event Information

Pending

Submitted	08/20/2026 10:18 AM		
Site	Pleasant Valley Middle School	**Space**	Cafeteria
Requestor	Lauren Nelson		
Group	PV Bruins Wrestling	**Address**	Jennifer LaBarre P O Box 1 Brodheadsville, PA 18322
Phone	(570)620-8554	**Event Name**	Preseason Bruins Wrestling Practice
Date/Time	10/19/2026 6:00:00 PM - 10/19/2026 8:00:00 PM		
Actual Event Date/Time	10/19/2026 6:30:00 PM - 10/19/2026 7:30:00 PM		
All Occurrences	Pending 10/19/2026, 10/20/2026, 10/21/2026, 10/26/2026, 10/27/2026, 10/28/2026		
Event Notes	Preseason Practice		

Additional Information

Number of People	50	**Admission Charge - Use of Fee**	
Is this a Fundraising Activity?	-	**Will Prepared Food Be Sold?**	-

Equipment

# of Chairs - Notes	0	**# of Tables - Notes**	0
# of Microphone(s) - Notes		**Other Equipment Needed**	

Personnel

Custodial - Notes	-	**Food Service - Notes**	-
IT Support - Notes	-	**Security - Notes**	-

Your AT&T Business Trade-In Quote

07/22/2026

Customer's Company Name: Pleasant Valley School District

Quote # 40072226005848 **Quote must be accepted by 10/05/2026**

Details	Credit	Quantity	Maximum Total
Apple iPhone 6s 16GB	$1.00	1	$1.00
Apple iPhone 13 Pro 128GB	$125.00	1	$125.00
Apple iPhone 11 64GB	$65.00	1	$65.00
Apple iPhone XR 64GB	$35.00	1	$35.00
Apple iPhone 7 32GB	$5.00	4	$20.00
Apple iPhone 8 64GB	$20.00	2	$40.00
Apple iPhone 12 64GB	$95.00	1	$95.00
	Total	11	$381.00

IMPORTANT NOTE:

The maximum value amount assumes the device meets the following criteria. Deductions will be taken for each condition not met: It powers up and navigates to a clear home screen. Nothing is broken, cracked or missing. If battery included, securely connect battery to device and place in the green bag provided. The device has not been reported as lost or stolen. Devices found on the lost/stolen list will receive $0 value and will not be returned. The device has been unenrolled from Device Management application(s). You must remove all Mobile Device Management (MDM) locks to ensure that the device can be processed. All "Activation Locks" have been disabled. This includes deactivating Apple Find My iPhone/iPad or Android Find My Mobile. Failure to disable Activation Locks will result in a significant reduction in value. These devices will not be returned.

For more details on Your AT&T Business Trade-in Quote please see the attached AT&T Business Trade-in Program Terms & Conditions

IMPORTANT - YOU MUST DEACTIVATE WIRELESS SERVICE ON ALL DEVICES BEFORE SHIPPING

The AT&T Business Trade-In Program Terms & Conditions

Please read these terms and conditions carefully to understand your rights and obligations. By participating in the AT&T Business Trade-In program, you agree that you understand, acknowledge, and accept the terms below. "You" or "your" refers to the person or entity that is the customer of record. The person accepting these terms and conditions on behalf of an entity represents and warrants that he or she is authorized to act on behalf of and bind such entity to these terms and conditions.

- **AT&T MOBILITY, LLC (AT&T), ITS VENDORS, AND SUPPLIERS WILL NOT BE ABLE TO RETURN ANY DEVICE THAT YOU SEND IN AS PART OF THIS TRADE-IN PROGRAM. YOU AGREE TO SAVE ANY INFORMATION ON THE DEVICE THAT YOU WANT TO KEEP ON ANOTHER DEVICE PRIOR TO SENDING IN THE DEVICE. UNDER NO CIRCUMSTANCES SHALL AT&T, ITS VENDORS OR SUPPLIERS BE LIABLE FOR ANY LOSS OF ANY INFORMATION/DATA FROM DEVICES THAT YOU SEND IN. INFORMATION/ DATA ON THE DEVICE WILL BE DELETED AND WILL BE UNRECOVERABLE.**
- **TO PROTECT YOUR PRIVACY, YOU ACKNOWLEDGE THAT, BEFORE SENDING IN ANY DEVICE TO AT&T TO RECEIVE CREDIT, YOU HAVE:**
  - **ERASED CONTACTS, CALENDAR, PHOTOS, MESSAGES, CALL HISTORY, EMAIL, TEXT MESSAGES, VIDEOS, WEB BROWSING HISTORY AND ALL OTHER PERSONAL, CONFIDENTIAL OR SENSITIVE STORED INFORMATION FROM THE DEVICE,**
  - **REMOVED THE SIM CARD AND MEMORY CARD, IF APPLICABLE, FROM THE DEVICE**
  - **PERFORMED A FACTORY RESET OF THE DEVICE**
  - **UNENROLLED THE DEVICE FROM ANY DEVICE MANAGEMENT APPLICATION(S).**
  - **IF THE DEVICE HAS NOT BEEN UNENROLLED FROM DEVICE MANAGEMENT APPLICATION(S), YOU WILL BE NOTIFIED VIA EMAIL. YOU MUST REMOVE ALL MOBILE DEVICE MANAGEMENT (MDM) LOCKS WITHIN 45 DAYS OF EMAIL NOTIFICATION TO ENSURE THAT THE DEVICE CAN BE PROCESSED. AFTER 45 DAYS THE DEVICE WILL BE PROCESSED OUT AND THE CREDIT INITIALLY QUOTED MAY BE SIGNIFICANTLY REDUCED.**
  - **ALL "ACTIVATION LOCKS" MUST BE DISABLED. THIS INCLUDES DEACTIVATING APPLE FIND MY IPHONE/IPAD OR ANDROID FIND MY MOBILE.**
  - **FAILURE TO DISABLE ACTIVATION LOCKS MAY RESULT IN A SIGNIFICANT REDUCTION IN VALUE. THESE DEVICES WILL NOT BE RETURNED.**
  - **DEACTIVATED ALL WIRELESS SERVICES TO THE DEVICE.**
- **AT&T, ITS VENDORS AND SUPPLIERS DO NOT GUARANTEE THAT PERSONAL, CONFIDENTIAL, AND/OR SENSITIVE INFORMATION LEFT ON A DEVICE WILL BE DELETED.**
- If you fail to remove all personal, confidential, and/or sensitive information from a device, AT&T, its vendors and suppliers are not liable to you for any damages suffered if any personal, confidential, and/or sensitive information left on a device is accessed.
- AT&T, its vendors and suppliers are not responsible for any service charges accrued before, during, or after you send in a device. If any charges are incurred, it is your responsibility to pay those charges.
- You verify that you are the sole and rightful owner of the device being sent in. You are not sending in a lost or stolen device and/or a device with any liens or claims held by third parties.
- If you are sending in a device purchased under an AT&T Equipment Installment Plan (EIP) or AT&T Next, you must continue to make the Equipment Installment Plan (EIP) or AT&T Next installment agreement payments until the balance is paid in full.
- All quoted Trade-in values are conditional and subject to adjustment by AT&T, its vendors and suppliers based on the actual make, model, condition and operational nature of the Trade-in device actually received.
- You agree that the condition, specifications and other representations you have provided regarding the device(s) are accurate. In the event the representations made regarding a device are determined to be inaccurate, you acknowledge that the Trade-in credit initially quoted may be significantly reduced.
- Upon receipt, AT&T, its agents, vendors and suppliers will make the final determination of each device's Trade-in value, subject to a unilateral adjustment in the value of the actual device received. You will be notified via email of any discrepancy in device condition, specification, or other representations made; however, all transactions are final once the device is sent to AT&T for processing.
- The Trade-in quote was prepared based on the number and type of devices provided. The final value will be determined at inspection based on the models received and the condition of the devices, and the final value may be significantly less than the originally quoted amount.
- The AT&T Business Trade-In program is not available to minors.
- The value quoted for any device is only valid for the specific Trade-in transaction.
- You agree to ship your device within 30 days of the day you accept the Trade-In quote offered. If you fail to send the device(s) within 30 days, it may result in a reduced value.
- The AT&T Business Trade-In program will issue an account credit to your AT&T business account as payment for equipment received.
- TO THE EXTENT PERMITTED BY APPLICABLE LAW, AT&T, ITS VENDORS AND SUPPLIERS WILL NOT BE LIABLE TO YOU FOR MORE THAN THE TRADE-IN VALUE OF THE DEVICE(S). IN NO EVENT SHALL AT&T, ITS VENDORS OR SUPPLIERS BE LIABLE FOR ANY INDIRECT, CONSEQUENTIAL, SPECIAL, PUNITIVE, INCIDENTAL, OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR UNFORESEEABLE, EVEN IF WE HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, ARISING OUT OF ANY TRADE-IN.
- IN EXCHANGE FOR THE CREDIT YOU ARE RECEIVING, YOU AGREE ANY DISPUTES REGARDING THE AT&T BUSINESS TRADE-IN PROGRAM ARE GOVERNED BY YOUR COMPANY'S, AGENCY'S, SCHOOL'S, OR OTHER ORGANIZATION'S AT&T WIRELESS SERVICE AGREEMENT, INCLUDING ANY ARBITRATION PROVISIONS THEREIN.

COLONIAL INTERMEDIATE UNIT 20
A Regional Service Agency
6 Danforth Drive
Easton, Pennsylvania 18045-7899

CONTRACT FOR SERVICE
(REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and Pleasant Valley School District, 2233 Route 115, Suite 100, Brodheadsville, PA 18322, (570) 402-1000. Pleasant Valley School District will utilize Colonial Intermediate Unit 20 to provide an associate teacher for direct, one-on-one services at the following locations:

Easton Middle School - Life Skills Support,
Pleasant Valley Intermediate School - Physical Support,
Two students at Pleasant Valley High School - Physical Support,
Pocono Mountain West High School - Autistic Support; and
Washington Elementary School - Autistic Support

The total cost for services shall not exceed $316,494.00. This contract will be in effect for the 2026-2027 school year.

Pleasant Valley School District will be billed for services rendered by Colonial Intermediate Unit 20.

Unemployment cost will be charged to the School District if Colonial Intermediate Unit 20 is unable to reassign the position.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant to the Executive Director for Management Services, at the Intermediate Unit Office.

Mr. Jon Wallitsch Assistant to the Executive Director for Management Services	1/28/26 Date	Pleasant Valley School District Superintendent	Date
		Federal ID Number	

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

Johnson Controls Fire Protection LP
6330 Hedgewood Drive
Allentown,PA,18106
+1 610 573 0020
www.johnsoncontrols.com

PROPOSAL AND SERVICE AGREEMENT

Date: 07-20-2026 SR#: Quote Ref: Pleasant Valley School District Polk Extinguishers 2026 - CPQ-1313721	Customer #:18375 Proposal #: CPQ-1313721	Prepared By: Kenneth Hohn Employee Number: 235649 Phone #: +1 610 573 0020 Email: kenneth.hohn@jci.com
Purchaser Contact Information: Name:Randy Smales	Phone:	Email:smale.randy@pvbears.org

Johnson Controls Fire Protection LP ("Company"), for and in consideration of the prices herein named, proposes to furnish the work, and or materials hereinafter described, subject to the terms and conditions of this Agreement.

Ship To Information	Bill To Information
Pleasant Valley School District Polk Elementary , 630 Interchange Rd, , Kresgeville,PA, 18333-7704 .	Pleasant Valley School Dist , 2233 Rte 115, BRODHEADSVILLE,PA,18322-0000 .

Scope of Work

During your recent 2026 annual extinguisher inspection, the Johnson Controls Technician identified the following failures on units due for hydro service.

- 10lb ABC Extinguisher -- Floor 1 Across Room 112

- 10lb ABC Extinguisher -- Basement Outside Elevator

- 10lb ABC Extinguisher -- Room 107

This proposal is for the correction of these deficiencies by replacing the units with new extinguishers. Quote includes extinguisher swap out labor, new tags, updated seals, and disposal of old units.

Total net selling price, $435.00

Johnson Controls has **not** included an estimate for all state and local sales tax for this quote based on the understanding that a valid exemption and/or resale certificate is received by Johnson Controls from Purchaser. Otherwise, actual sales tax due will be calculated and billed. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

Prevailing Wage Required?	**No**	Working Hours: Based on normal business hours Mon-Fri 7:30AM-4:00PM unless otherwise noted.
Certified Payroll Required?	**No**	
Customer/Site Tax Exempt?	**No**	

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6330 Hedgewood Drive
Allentown,PA,18106
+1 610 573 0020
www.johnsoncontrols.com

Payment Terms:Net 30	Total quote value:$435.00

☑ Fixed Price	☐ Labor and Material	☐ NTE

"This Proposal is valid for 30 days"

Name: _____ Title: _____ PO#: _____ Signature: _____	Johnson Controls Fire Protection LP 6330 Hedgewood Drive Allentown ,PA 18106 +1 610 573 0020

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TERMS AND CONDITIONS

1. Term. The Initial Term of this Agreement shall commence on the date of this Agreement and continue as set forth herein. After the Initial Term, this Agreement shall automatically extend for successive terms equal to the same length as the Initial Term unless Customer or Company gives written notice to the other that it does not want to renew at least sixty (60) days prior to the end of the then-current term (each a ("Renewal Term").The Initial Term and any Renewal Term may be referred to herein as the "Term."

2. Payment and Invoicing. Unless otherwise agreed by the parties in writing, fees for Services to be performed shall be paid annually inadvance. Fees and other amounts due hereunder are due thirty (30) days from the date of invoice, which shall be paid by Customer via electronic delivery via EFT/ACH. Such payment is a condition precedent to Company's obligation to perform Services under the Agreement. Any invoice disputes must be identified in writing by Customer within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and Customer's failure to make payment in full when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any Services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full; and (iii) pay all of JCI's costs of collection, including (1) actual out of pocket expenses and (2) charge Customer a collection fee of twenty-five percent (25%) of the past due amount if collected through a collection agency or attorney and thirty-five percent (35%) if litigation is commenced to collect such past due amount. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of Services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs Services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs (including legal fees and expenses). In the event of Customer's default, the balance of any outstanding amounts will be immediately due and payable. Customer shall provide financial information requested by Company to verify Customer's ability to pay for goods or services. If Customer fails to provide financial information or if Company, in its sole discretion determines that reasonable grounds exist to question Customer's ability or willingness to make payments when due (e.g., not making payments when due, late payments, or a reduction in Customer's credit score), Company may defer shipments, change payment terms, require cash in advance and/or require other security, without liability and without waiving any other remedies Company may have against Customer. Company shall provide Customer with advance written notice of changes to payment terms. Customer agrees to issue and send a purchase order to Company at least thirty (30) days prior to expiration of the Initial Term or any Renewal Term if necessary for payments to be processed, but failure to do so is not a pre-condition to Renewal Term payments being due to Company. No purchase order is required for any emergency work requested by Customer. Customer shall have no right to reject such invoices due to the lack of a purchase order.

3. Pricing. The pricing set forth in this Agreement is based on the number of devices and services to be performed as set forth in this Agreement. If the actual number of devices installed or services to be performed is greater than that set forth in this Agreement, the price will be increased accordingly. Company may increase prices upon notice to Customer to reflect increases in material and labor costs. Prices do not include taxes, fees, duties, tariffs, false alarm assessments, permits and levies or other charges imposed and/or enacted by a government, however designated or imposed (collectively, "Taxes"). All Taxes are the responsibility of Customer, unless Customer presents an exemption certificate acceptable to Company and the applicable taxing authorities. If Company is required to pay any such Taxes or other charges, Customer shall reimburse Company on demand. If any such exemption certificate is invalid, then Customer will immediately pay Company the amount of the Taxes, plus penalties and interest. Prices may be adjusted by Company prior to shipment to take into account increases in the cost of raw materials, component parts, third party products or labor rates or taxes; Trade Restrictions (as defined below); government actions; or to cover any unforeseen or other extra cost elements. "Trade Restrictions" means any additional or new tariff/duty, quota, tariff-rate quota, or cost associated with the withdrawal of tariff/duty concessions pursuant to a trade agreement(s).
This Agreement is entered into with the understanding that the services to be provided by Company are not subject to any local, state, or federal prevailing wage statute. If it is later determined that local, state, or federal prevailing wage rates apply to the services to be provided by Company, Company reserves the right to issue a modification or change order to adjust the wage rates to the required prevailing wage rate. Customer agrees to pay for the applicable prevailing wage rates. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. If this Agreement is renewed, Company will provide Customer with notice of any adjustments in the contract price applicable to any Renewal Term. Unless Customer terminates the Agreement at least sixty (60) days prior to the start of such Renewal Term, the adjusted price shall be the price for the Renewal Term. If this Agreement extends beyond one year, Company may increase prices upon notice to Customer.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically statedin this Agreement. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance

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with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of protection services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company here under are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or service was designed to detect or avert.It is impractical and extremely difficult to fix the actual damages,if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences there from, which the equipmentor service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure ofthe equipment or service in any respect, Company's liability shall be limited to an aggregate amount equal to the Agreement price (as increased by the price for any additional work) or, where the time and material payment term is selected,Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shallbe limited to the amount of the payments allocable to the site where the incident occurred. Company's liability with respect to Monitoring Services is set forth in Section 18 of this Agreement. Such sum shall be complete and exclusive.IN NO EVENT SHALL COMPANY BE LIABLE, FOR ANY DAMAGE, LOSS, INJURY,OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), ASHEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law,in no event shall Company and its affiliates andtheir respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory ofliability, even if advised of the possibility of such damages, for any(a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Antiterrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses,including business interruption losses, sustained by either party or the irrespective employees, resulting from an activity resulting from an "Act ofTerrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployedin defense against, response to, or recovery from such Act of Terrorism.

7. Indemnity. Customer agrees to indemnify, hold harmless anddefend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonabledefense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relatingin any way to this Agreement, including but not limited to theServices under this Agreement, whether such claims are based uponcontract, warranty, tort (including but not limited to active or passivenegligence), strict liability or otherwise. Company reserves the rightto select counsel to represent it in any such action. Customer'sresponsibility with respect to indemnification and defense of Company with respect to Monitoring Services is set forth in Section18 of this Agreement.

8. General Provisions. Customer has selected the service level desiredafter considering and balancing various levels of protection afforded and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. - 5:00p.m.,Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specifiedin this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g.working around equipment shutdowns, after hours work). Company will perform the services described in the Service Solution ("Services") for one or more system(s) or equipment as described in the Service Solution or the listed attachments ("Covered System(s)").UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHAT SO EVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILUREAL SO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOESNOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

9. Customer Responsibilities. Customer shall regularly test the System(s) in accordance with applicable law and manufacturers' and Company's recommendations. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon inspection, Company determines that repairs are recommended, repaircharges will be submitted for approval by

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Customer's on-site representative prior to work. Should such repair work be declined,Company shall be relieved from any and all liability arising there from.Customer further agrees to:
• provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
• supply suitable electrical service, heat, heat tracing adequate watersupply, and required system schematics and/or drawings;
• notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
• provide a safe work environment;
• in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
• comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this Agreement.Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement.
JCI may terminate the Services immediately upon notice to the Customer if JCI, in its sole discretion determines that the Customer's premises are unsafe to be accessed by JCI'S employees or subcontractors. JCI may terminate the Services upon notice to the Customer, if Customer does not follow JCI's recommendations for updates and upgrades to the equipment and systems.
Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement. Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

10. Repair Services. Where Customer expressly includes repair,replacement, and emergency response services in the Service Solution section of this Agreement, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company as a result of an inspection, for which Company will submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports,and all other non-moving parts, is not included under this Agreement.

11. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company, Customer or a third party, interferes with the properoperation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsiblefor any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

12. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable,Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are onlyadvisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at thetime of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

13. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, upon notice to Customer and at no additional cost and without penalty. Customer agrees to pay Company infull for all work performed up to the time of any such termination.

14. Confined Space. If access to confined space by Company is requiredfor the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

15. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:
• Space in which work must be performed that, because of its construction, location, contents or work activity therein,accumulation of a hazardous gas, vapour, dust or fume or the creation of an oxygen-deficient atmosphere may occur,
• "permit confined space," as defined by OSHA for work Company performs in the United States;
• risk of infectious disease;
• need for air monitoring, respiratory protection, or other medical risk;or
• asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.
All of the above are herein after referred to as "Hazardous Conditions."Company shall have the right to rely on the representations listed above.If Hazardous Conditions are encountered by Company during the courseof Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist untilthe area has been made safe by Customer as certified in writing by an independent testing agency, and

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Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials,encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

16. Covid-19 Vaccination. Company expressly disclaims any requirement, understanding or agreement, express or implied, included directly or incorporated by reference, in any Customer purchase order,solicitation, notice or otherwise, that any of Company's personnel be vaccinated against Covid-19 under any federal, state/provincial or local law, regulation or order applicable to government contracts or subcontracts, including, without limitation, Presidential Executive Order14042 ("Ensuring Adequate COVID Safety Protocols for FederalContractors") and Federal Acquisition Regulation (FAR) 52.223-99("Ensuring Adequate COVID Safety Protocols for FederalContractors"). Any such requirement shall only apply to Company's personnel if and only to the extent contained in a written agreement physically signed by an authorized officer of Company.

17. Other Services.

A. Remote Service. If Customer selects Remote Service, Company shall provide support for the Customer's system by way of education, remote assistance and triage that does not require programming changes to the Customer's panel. In addition, Remote Service does not include service to address physical damage to the system or a device; troubleshoot wiring issues; programming changes and/or relocating, remounting,reconnecting, or adding a device to the system. Customer understandsand agrees that, while Remote Service provides for communication regarding Customer's fire alarm system to Company via the Internet,Remote Service does not constitute monitoring of the system, and Customer understands that Remote Service does not provide for Company to contact the fire department or other authorities in the event of a fire alarm. Customer understands that if it wishes to receivemonitoring of its fire alarm system and notification of the fire department or other authorities in the event of a fire alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES THAT THE TERMS OF SECTION 18.F OF THIS AGREEMENT APPLY TO REMOTE SERVICE.

B. Connected Fire Sprinkler Services; Connected Fire AlarmServices. Connected Fire Sprinkler Services and Connected Fire AlarmServices each means a data-analytics and software platform that uses acellular or network connection to gather equipment performance dataabout a Customer's Covered Equipment for Customer's sprinkler systemor fire alarm system, as applicable, to assist JCI in advising Customer onsuch equipment's health, performance or potential malfunction.Connected Fire Sprinkler Services and Connected Fire Alarm Services are collectively, the Connected Equipment Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services on any Covered Equipment, Customer agrees to allow Company to install diagnostic sensors and communication hardware("Gateway Device") or Customer will supply a network connection suitableto enable communication with Customer's Covered Equipment in order for Company to deliver the connected services. For more information on whether your particular equipment includes Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, a subscription to suchservices and the cost, if any, of such subscription, please see yourapplicable order, quote, proposal or purchase documentation or talk toyour JCI sales representative. For certain subscriptions, Customer will beable to access equipment information from a mobile or smart device using the service's mobile or web app. The Gateway Device will be used to access, store, and trend data for the purposes of providing Connected FireSprinkler Services. Company will not use Connected Fire SprinklerServices or the Connected Fire Alarm Services to remotely operate ormake changes to Customer's Equipment. If the connection is disconnected by Customer, and a technician needs to be dispatched to the Customer site, then the Customer will pay JCI at JCI's then-current standard applicable contract regular time and/or overtime rate for such services. Company makes no warranty or guarantee relating to the Connected Fire Sprinkler Services or Connected Fire AlarmServices. Customer acknowledges that, while Connected Fire AlarmServices or Connected Sprinkler Services generally improve equipment performance and services, these services do not prevent all potential malfunction, insure against all loss or guarantee a certain level of performance and that JCI shall not be responsible forany injury, loss, or damage caused by any act or omission of JCI related to or arising from the proactive health notifications of the equipment under Connected Equipment Services. Customer understands that if it wishes to receive monitoring of its fire alarmsystem or sprinkler system and notification of the fire department or other authorities in the event of an alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES SECTION 19 (SOFTWAREAND DIGITAL SERVICES) APPLY TO CONNECTED FIRE ALARMSERVICES AND CONNECTED SPRINKLER SERVICES. In the event of a conflict between these terms and the Software Terms, the Software Terms will control.

C. Dashboards and Mobility Applications for Connected FireSprinkler Services and Connected Fire Alarm Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services, Customer may utilize Company's Dashboard(s) and Mobility Application(s), as applicable, during the term of the Agreement,pursuant to the then applicable Terms of Use Agreement. Terms for the Dashboard are located athttps://www.johnsoncontrols.com/buildings/legal/digital/generaltos.

18. Monitoring Services. If Customer has selected Monitoring Services,the following shall apply to such Services:

A. Alarm Monitoring Service. Customer agrees and acknowledges that Company's sole and only obligation under this Agreement shall be toprovide alarm monitoring, notification, and/or Runner Services as set forthin this Agreement and to endeavor to notify the party(ies) identified by Customer on the Contact/Call List ("Contacts") and/or Local EmergencyDispatch Numbers for responding authorities. Upon receipt of an alarm signal, Company may, at our sole discretion, attempt to notify the Contacts to verify the signal is not false. If we fail to notify the Contacts or question the response we receive, we will attempt to notify the responding authority.In the event Company receives a supervisory signal or trouble signal,Company shall endeavor to promptly notify one of the Contacts. Company shall not be responsible for a Contact's or responding authority's refusal to acknowledge/respond to Company's notifications of receipt of an alarmsignal, nor shall Company be required to make additional notifications because of such refusal. The Contacts are authorized to act on

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Customer's behalf and, if so designated on the Contact/Call List, are authorized to cancel an alarm prior to the notification of authorities.Customer understands that local laws, ordinances or policies may restrict Company's ability to provide the alarm monitoring and notification services described in this Agreement and/or necessitate modified or additional services and related charges to Customer. Customer understands that Company may employ a number of industry-recognized measures to help reduce occurrences of false alarm signal activations. These measures may include, but are not limited to, implementation of industry-recognized default settings; implementation of "partial clear time bypass" procedures at our alarm monitoring center and other similar measures at our sole discretion from time to time. THESE MEASURES CAN RESULT IN NO ALARM SIGNAL BEING SENT FROM AN ALARM ZONE IN CUSTOMER'S PREMISES AFTER THE INITIAL ALARM ACTIVATION UNTIL THE ALARM SYSTEM IS MANUALLY RESET. Upon receiving notification from Company that a fire or gas detection (e.g. carbonmonoxide) signal has been received, the responding authority may forcibly enter the premises. Cellular radio unit test supervision, if provided underthis Agreement, provides only the status of the cellular radio unit's current signaling ability at the time of the test communication based on certain programmed intervals and does not serve to detect the potential loss of radio service at the time of an actual emergency event. Company shall not be responsible to provide monitoring services under this Agreement unless and until the communication link between Customer's premises and Company's Monitoring Center has been tested. SUCH SERVICES ARE PROVIDED WITHOUT WARRANTY, EXPRESS OR IMPLIED,INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

B Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of Monitoring Services and that the level described has been chosen by Customer afterconsidering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Monitoring Services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss orinjury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makesno guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or Service was designed to detect or avert. It is impractical and extremely difficultto fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its monitoring obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or Service was designed to detect or avert. Should Company be found liable for anyloss, damage or injury arising from a failure of the equipment or Service in any respect, Company's liability with respect to Monitoring Services shall be the lesser of the annual fee for Monitoring Services allocable to the site where the incident occurred or two thousand five hundred ($2,500) dollars, as agreed upon damages and not as a penalty, as Customer's sole remedy. Suchsum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS,MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY THE CUSTOMER OR ANY THIRD PARTY.In no event shall JCI and its affiliates and their respective personnel,suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental,consequential, punitive or indirect damages of any kind, including but not limited to damages; (b) loss of profits, revenues, data,customer opportunities, business, anticipated savings or goodwill;(c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions tonetwork systems CUSTOMER OR ANY THIRD PARTY. COMPANY SHALL NOT BE LIABLE FOR INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE USE, LOSS OF THEUSE, PERFORMANCE, OR FAILURE OF THE COVERED SYSTEM(S)TO PERFORM. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, and each of their employees,agents, officers and directors.

C. Indemnity, Insurance. Customer agrees to indemnify, hold harmlessand defend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to the Monitoring Services provided under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer shall name Company, its officers, employees, agents, subcontractors,suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

D. No modification. Modification to Sections 18 B or C may only be madeby a written amendment to this Agreement signed by both parties specifically referencing Section 18 B and/or C, and no such amendment shall be effective unless approved by the manager of Company's Central Monitoring Center.

E. Customer's Duties. In addition to Customer's duty to indemnify,defend, and hold Company harmless pursuant to this Section 18:

i. Customer agrees to furnish the names and telephone numbers of allpersons authorized to enter or remain on Customer's premises and/or that should be notified in the event of an alarm (the Contact/Call List) and LocalEmergency Dispatch Numbers and provide all changes, revision and modifications to the above to Company in writing in a timely manner.Customer must ensure that all such persons are authorized and able to respond to such notification.

ii. Customer shall carefully and properly test and set the system immediately prior to the securing of the premises and carefully test the system in a manner prescribed by Company during the term of this Agreement. Customer agrees that it is responsible

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for any losses or damages due to malfunction, miscommunication or failure of Customer's system to accurately handle, process or communicate date data. If any defect in operation of the System develops, or in the event of a powerfailure, interruption of telephone service, or other interruption at Customer's premises of signal or data transmission through any media,Customer shall notify Company immediately. If space/interior protection(i.e. ultrasonic, microwave, infrared, etc.) is part of the System, Customer shall walk test the system in the manner recommended by Company.

iii. When any device or protection is used, including, but not limited to,space protection, which may be affected by turbulence of air, occupied airspace change or other disturbance, forced air heaters, air conditioners,horns, bells, animals and any other sources of air turbulence or movement which may interfere with the effectiveness of the System during closed periods while the alarm system is on, Customer shall notify Company

iv. Customer shall promptly reset the System after any activation.

v. Customer shall notify Company regarding any remodeling or other changes to the protected premises that may affect operation of the system.

vi. Customer shall cooperate with Company in the installation, operation and/or maintenance of the system and agrees to follow all instructions and procedures which may be prescribed for the operation of the system, the rendering of services and the provision of security for the premises.

vii. Customer shall pay all charges made by any telephone or communications provider company or other utility for installation, leasing,and service charges of telephone lines connecting Customer's premises to Company. Customer acknowledges that alarm signals from Customer's premises to Company are transmitted over Customer's telephone or other transmission service and that in the event the telephone or other transmission service is out of order, disconnected, placed on "vacation,"or otherwise interrupted, signals from Customer's alarm system will not be received by Company, during any such interruption in telephone or other transmission service and the interruption will not be known to Company.Customer agrees that in the event the equipment or system continuously transmits signals reasonably determined by Company to be false and/or excessive in number, Customer shall be subject to the additional costs and fees incurred by Company in the receiving and/or responding to the excessive signals and/or Company may at its sole discretion terminate this Agreement with respect to Monitoring services upon notice to Customer.

F. Communication Facilities.

i. Authorization. Customer authorizes Company, on Customer's behalf,to request services, orders or equipment from a telephone company,wireless carrier or other company providing communication facilities,signal transmission services or facilities under this Agreement (referred toas "Communication Company"). Should any third-party service,equipment or facility be required to perform the Monitoring Services setforth in this Agreement, and should the same be terminated or become otherwise unavailable or impracticable to provide, Company mayterminate Monitoring Services upon notice to Customer.

ii. Digital Communicator. Customer understands that a digital communicator (DACT), if installed under this Agreement, uses traditional telephone lines for sending signals which eliminate the need for adedicated telephone line and the costs associated with such dedicated lines.

iii. Derived Local Channel. The Communication Company's services provided to Customer in connection with the Services may include Derived Local Channel service. Such service may be provided under the Communication Company's service marks or service names. These services include providing lines, signal paths, scanning and transmission.Customer agrees that the Communication Company's liability is limited to the same extent Company's liability is limited pursuant to this Section 18.

iv. CUSTOMER UNDERSTANDS THAT COMPANY WILL NOT RECEIVE ALARM SIGNALS WHEN THE TELEPHONE LINE OR OTHER TRANSMISSION MODE IS NOT OPERATING OR HAS BEEN CUT, INTERFERED WITH OR IS OTHERWISE DAMAGED OR IF THE ALARM SYSTEM IS UNABLE TO ACQUIRE, TRANSMIT OR MAINTAIN AN ALARM SIGNAL OVER CUSTOMER'S TELEPHONE SERVICE FOR ANY REASON INCLUDING NETWORK OUTAGE OR OTHER NETWORK PROBLEMS SUCH AS CONGESTION OR DOWNTIME, ROUTING PROBLEMS, OR INSTABILITY OF SIGNAL QUALITY. CUSTOMER UNDERSTANDS THAT OTHER POTENTIAL CAUSES OF SUCH A FAILURE OVER CERTAIN TELEPHONE SERVICES (INCLUDING BUT NOT LIMITED TO SOME TYPES OF DSL,ADSL, VOIP, DIGITAL PHONE, INTERNET PROTOCOL BASED PHONE OR OTHER INTERNET INTERFACE-TYPE SERVICE OR RADIO SERVICE, INCLUDING CELLULAR OR PRIVATE RADIO, ETC.("NON-TRADITIONAL TELEPHONE SERVICE")) INCLUDE BUT ARE NOT LIMITED TO: (1) LOSS OF NORMAL ELECTRIC POWER TO CUSTOMER'S PREMISES (THE BATTERY BACK-UP FOR THE ALARM PANEL DOES NOT POWER TELEPHONE SERVICE); AND (2)ELECTRONICS FAILURES SUCH AS A MODEM MALFUNCTION.CUSTOMER UNDERSTANDS THAT COMPANY WILL ONLY REVIEW THE INITIAL COMPATIBILITY OF CUSTOMER'S ALARM SYSTEM WITH NON-TRADITIONAL TELEPHONE SERVICE AT THE TIME OFINITIAL CONNECTION TO COMPANY'S MONITORING CENTER AND THAT CHANGES IN CUSTOMER'S TELEPHONE SERVICE'S DATA FORMAT AFTER THE INITIAL REVIEW OF COMPATIBILITY COULDMAKE CUSTOMER'S TELEPHONE SERVICE UNABLE TO TRANSMIT ALARM SIGNALS TO COMPANY'S MONITORING CENTERS. IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT IT IS COMPATIBLE, COMPANY WILL PERMIT CUSTOMER TO USE NONTRADITIONAL TELEPHONE SERVICE AS THE SOLE METHOD OF TRANSMITTING ALARM SIGNALS, ALTHOUGH CUSTOMER UNDERSTANDS THAT COMPANY RECOMMENDS THE USE OF AN ADDITIONAL BACK-UP METHOD OF COMMUNICATION TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER REGARDLESS OF THE TYPE OF TELEPHONE SERVICE USED. CUSTOMER ALSO UNDERSTANDS THAT IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT CUSTOMER'S NONTRADITIONAL TELEPHONE SERVICE IS OR LATER BECOMES NONCOMPATIBLE, OR IF CUSTOMER CHANGES TO ANOTHER NONTRADITIONAL TELEPHONE SERVICE THAT IS NOT COMPATIBLE,THEN COMPANY REQUIRES THAT CUSTOMER USE AN ALTERNATE METHOD OF COMMUNICATION ACCEPTABLE TO COMPANY AS THE PRIMARY METHOD TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER. CUSTOMER UNDERSTANDS THAT TRANSMISSION OF FIRE ALARM SIGNALS BY MEANS OTHER THAN A TRADITIONAL TELEPHONE LINE MAYNOT BE IN COMPLIANCE WITH FIRE ALARM STANDARDS OR

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SOME LOCAL FIRE CODES, AND THAT IT IS CUSTOMER'S OBLIGATION TO COMPLY WITH SUCH STANDARDS AND CODES. CUSTOMER ALSO UNDERSTANDS THAT IF THE ALARM SYSTEM HAS A LINECUT FEATURE, IT MAY NOT BE ABLE TO DETECT IF A NONTRADITIONAL TELEPHONE SERVICE LINE IS CUT OR INTERRUPTED, AND THAT COMPANY MAY NOT BE ABLE TO PROVIDE CERTAIN AUXILIARY MONITORING SERVICES THROUGH A NON-TRADITIONAL TELEPHONE LINE OR SERVICE. CUSTOMER FURTHER UNDERSTANDS THAT THE ALARM PANEL MAY BE UNABLE TO SEIZE THE PHONE LINE TO TRANSMIT AN ALARM SIGNAL IF ANOTHER CONNECTION IS OFF THE HOOK DUE TO IMPROPER CONNECTION OR OTHERWISE.

G. Verification; Runner Service. Some jurisdictions may require alarm verification by telephone or on-site verification ("Runner Service") before dispatching emergency services. In the event that a requirement of alarm verification becomes effective after the date of this Agreement, such services may be available at an additional charge. Company shall not beheld liable for any delay or failure of dispatch of emergency services arising from such verification. Where Runner Service is indicated, suchservices may be provided by a third party. COMPANY WILL NOT ARREST OR DETAIN ANY PERSON.

H. Personal Emergency Response Service. If Customer has selected Personal Emergency Response Services, Customer agrees that the very nature of Personal Emergency Response Services, irrespective of any delays, involves uncertainty, risk and possible serious injury, disability or death, for which Company should not under any circumstances be held responsible or liable; that the equipment furnished for Personal Emergency Response Services is not foolproof and may experience signal transmission failures or delays for any number of reasons, whether or not our fault or under Company's control; that the actual time required for medical emergency providers to arrive at the premises and/or to transport any person requiring medical attention is unpredictable and that many contributing factors, including but not limited to such things as telephone network operation, distance, weather, road and traffic conditions, alarm equipment function and human factors, both with responding authorities and with Company, may affect response

19. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL, EXCLUDING MONITORING SERVICES, FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. No warranty is provided for third-party products and equipment installed or furnished by Company. Such products and equipment are provided with the third party manufacturer's warranty to the extent available, and Company will transfer the benefits, together with all limitations, of that manufacturer's warranty to Customer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES,EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IFANY, SUPPORTED HERE UNDER.Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease,virus or other contagion, including but not limited to COVID 19.

20. Software and Digital Services. Use, implementation, and deployment of the software and hosted software products ("Software")offered under these terms shall be subject to, and governed by,Company's standard terms for such Software and Software related professional services in effect from time to time at https://www.johnsoncontrols.com/techterms (collectively, the "SoftwareTerms"). Applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements there to. Not withstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right),(each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein.At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a"Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law,Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at JCI's then-applicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

21. Taxes, Fees, Fines, Licenses, and Permits. Customer agrees to pay all sales tax, use tax, property tax, utility tax and other taxes required in connection with the equipment and Services listed, including telephone company line charges, if any. Customer shall comply with all laws and regulations relating to the equipment and its use and shall promptly pay when due all sales, use, property, excise and other taxes and all permit,license and registration fees now or here after imposed by any government body or agency upon the equipment or its use. Company may, without notice, obtain any required permit, license or registration for Customer at Customer's expense and charge a fee for this service. If Customer fails to maintain any required licenses or permits, Company shall not be responsible for performing the services and may terminate the services without notice to Customer.

22. Outside Charges. Customer understands and accepts that Company specifically disclaims any responsibility for charges associated with the notification or dispatching of anyone, including but not limited to fire department, police department, paramedics, doctors, or any other emergency personnel, and if

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there are any charges incurred as a result of said notification or dispatch, said charges shall be the responsibility of Customer.

23. Insurance. Customer shall name Company, its officers, employees,agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

24. Waiver of Subrogation. Customer does hereby for itself and all other parties claiming under it release and discharge Company from and against all hazards covered by Customer's insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Company.

25. Force Majeure, Exclusions. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays,interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay,interruption or failure is caused, in whole or in part, directly or indirectly,by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses there to, condemnation, strikes, lockouts, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mobviolence, riots, war or other armed conflict (or the serious threat of same),acts of terrorism, electrical power outages, interruptions or degradationsin telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability orshortage of parts, materials, supplies, or transportation, or any othercause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees,trailer and equipment rental fees, subcontractor fees or other costs and expenses incurred by Company in connection with the Force Majeure Event.

26. Exclusions. This Agreement expressly excludes, without limitation,provision of fire watches; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises; vandalism; power failure; current fluctuation;failure due to non-JCI installation; lightning, electrical storm, or other severe weather; water; accident; fire; acts of God; testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")); cartridges greater than 16 grams; gas valve installation; or any other cause external to the Covered System(s) and JCI shall not be required to provide Service while interruption of service due to such causes shall continue. This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts.All such services may be provided by JCI at JCI's sole discretion at an additional charge. If Emergency Services are expressly included in theService Solution, the Agreement price does not include travel expenses.

27. Delays. Company shall have no responsibility or liability to Customer or any other person for delays in the installation or repair of the System or the performance of our Services regardless of the reason, or for any resulting consequences.

28. Termination. If either party fails to perform any of its material obligations under this Agreement, the other party shall provide written notice thereof to the party alleged to be in default. Should the party alleged to be in default fail to respond in writing or take action to cure the alleged default within ten (10) days of receiving such written notice, the notifying party may terminate this Agreement by providing written notice of such termination. For termination prior to the end of the Term, Customer agrees to pay Company, in addition to any outstanding fees and charges for Service(s) rendered prior to termination, 50% of the charges for Services remaining to be paid for the unexpired term of the Agreement as liquidated damages but not as a penalty. Customer shall provide Company with reasonable access to the premises to remove any Company property and to un-program any controls, intrusion, fire, or life safety system, as applicable. Customer shall be liable for all fees, costs, and expenses that Company may incur in connection with the enforcement of this Agreement, including without limitation, reasonable attorney fees, collection agency fees, and court costs.

Upon notice to the customer, Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. If Company's performance of its obligations becomes impracticable due to obsolescence or unavailability of systems, equipment, or products (including component parts and/or materials) or because the Company or its supplier(s) has discontinued the manufacture or the sale of the equipment and/or products or is no longer in the business of providing the Services, Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to Customer. Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to the Customer if Company's performance of its obligations are prohibited because of changes in applicable laws, regulations or codes. If Company receives an excessive number of false alarms, Company may terminate this Agreement and discontinue any Services, and seek to recover damages. If the equipment or system continuously sends signals that Company reasonably determines to be false or excessive, the Customer will be responsible for additional costs and fees incurred by Company in receiving and/or responding to these signals and/or Company may at its sole discretion terminate monitoring services under this Agreement upon notice to the Customer. Company may terminate this Agreement and discontinue any Service(s), if Company's central monitoring center ("CMC") or remote operations center or either of these centers is

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substantially damaged by fire or catastrophe or if Company is unable to obtain any connections or privileges required to transmit signals between the Customer's premises, Company's CMC and/or the Municipal Fire or Police Department or other first responder. Company may terminate the Services immediately upon notice to the Customer if Company, in its sole discretion, determines the premises in which the Equipment or system is installed is unsafe, unsuitable, or so modified or altered as to render continuation of Service(s) impractical or impossible. Company may terminate the Services upon notice to the Customer, if Customer fails to follow Company's recommendations for the repair or replacement of parts of the system or Equipment not covered under the warranty or Service.

29. No Option to Solicit. Customer shall not, directly or indirectly, on itsown behalf or on behalf of any other person, business, corporation orentity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two years after the termination of this Agreement.

30. Default. An Event of Default shall include include, but is not limited to: (a) any full or partial termination of this Agreement by Customer before the expiration of the then-current Term, (b) failure of Customer to pay any amount when due and payable, (c) abuse of the System or the Equipment, (d) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies, (i) discontinue furnishing Services, (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable, (iii) receive immediate possession of any equipment for which Customer has not paid, (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

31. One-Year Limitation on Actions; Choice of Law. For Customers located in the United States, the laws of Wisconsin shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law. For Customers located in Canada,This agreement shall be governed by and be construed in accordance with the laws of Ontario. The parties agree that any disputes arising under this Agreement shall be determined exclusively by the Ontario courts and that no action or legal proceedings of any nature shall be filed or commenced in any other court pertaining to any dispute arising out of or in relation to this Agreement. The parties also hereby waive any objection to the exclusive jurisdiction of the Ontario courts, including any objection based on forum non conveniens. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

32. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement without obtaining Customer's consent.

33. Entire Agreement. The parties intend this Agreement, together withany attachments or Riders (collectively the "Agreement) to be the final,complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations,understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions relating to the Services. Nowaiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

34. Headings. The headings in this Agreement are for convenience only.

35. Severability. If any provision of this Agreement is held by any courtor other competent authority to be void or unenforceable in whole or inpart, this Agreement will continue to be valid as to the other provisions andthe remainder of the affected provision.

36. Electronic Media. Customer agrees that Company may scan, image or otherwise convert this Agreement into an electronic format of any nature. Customer agrees that a copy of this Agreement produced from such electronic format is legally equivalent to the original for any and all purposes, including litigation. Customer agrees that Company's receipt by fax of the Agreement signed by Customer legally binds Customer andsuch fax copy is legally equivalent to the original for any and all purposes,including litigation.

37. Legal Fees. Company shall be entitled to recover from Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

38. Lien Legislation. Not withstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

39. Privacy. A. Company as Processor: Where Company factually actsas Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa shall apply. B. Company as Controller: Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, emailaddresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at https://www.johnsoncontrols.com/privacy. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection,processing and transfer. To the extent consent to such collection,processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

40. License Information (Security System Customers): AL AlabamaElectronic Security Board of Licensure 7956 Vaughn Road, PMB 392,Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by:Arkansas Board of Private Investigators and Private Security Agencies,#1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarmcompany operators are licensed and regulated by the Bureau of Securityand Investigative Services, Department of Consumer Affairs, Sacramento,CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of theAlarm Company Act: NY Licensed by the N.Y.S. Department of the State:TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin,TX 78752-4422, 512-424-7710. License numbers available atwww.johnsoncontrols.com or contact your local Johnson Controls office.

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PROPOSAL AND SERVICE AGREEMENT

Date: 07-20-2026 SR#: Quote Ref: Pleasant Valley Intermediate School Extinguishers 2026 - CPQ-1313779	Customer #:18375 Proposal #: CPQ-1313779	Prepared By: Kenneth Hohn Employee Number: 235649 Phone #: +1 610 573 0020 Email: kenneth.hohn@jci.com
Purchaser Contact Information: Name:Randy Smale	Phone:	Email:smale.randy@pvbears.org

Johnson Controls Fire Protection LP ("Company"), for and in consideration of the prices herein named, proposes to furnish the work, and or materials hereinafter described, subject to the terms and conditions of this Agreement.

Ship To Information	Bill To Information
Pleasant Valley School Intermediate , 477 Polk Township Road,Intermediate School , Kunkletown,PA, 18058-9787 .	Pleasant Valley School Dist , 2233 Rte 115, BRODHEADSVILLE,PA,18322-0000 .

Scope of Work

During your recent 2026 annual extinguisher inspection, the Johnson Controls Technician identified the following failures.

- (45) 10lb ABC Extinguisher -- due for required hydro service

This proposal is for the correction of these deficiencies by replacing the units with new extinguishers.

Quote includes extinguisher swap out labor, new tags, updated seals, and disposal of old units.

Total net selling price, $6,525.00

Johnson Controls has **not** included an estimate for all state and local sales tax for this quote based on the understanding that a valid exemption and/or resale certificate is received by Johnson Controls from Purchaser. Otherwise, actual sales tax due will be calculated and billed. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

Prevailing Wage Required? **Certified Payroll Required?** **Customer/Site Tax Exempt?**	**No** **No** **No**	Working Hours: Based on normal business hours Mon-Fri 7:30AM-4:00PM unless otherwise noted.
Payment Terms:Net 30		Total quote value:$6,525.00

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☑ Fixed Price	☐ Labor and Material	☐ NTE
"This Proposal is valid for 30 days"		

Name: _____ Title: _____ PO#: _____ Signature: _____	Johnson Controls Fire Protection LP 6330 Hedgewood Drive Allentown ,PA 18106 +1 610 573 0020

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TERMS AND CONDITIONS

1. Term. The Initial Term of this Agreement shall commence on the date of this Agreement and continue as set forth herein. After the Initial Term, this Agreement shall automatically extend for successive terms equal to the same length as the Initial Term unless Customer or Company gives written notice to the other that it does not want to renew at least sixty (60) days prior to the end of the then-current term (each a ("Renewal Term").The Initial Term and any Renewal Term may be referred to herein as the "Term."

2. Payment and Invoicing. Unless otherwise agreed by the parties in writing, fees for Services to be performed shall be paid annually inadvance. Fees and other amounts due hereunder are due thirty (30) days from the date of invoice, which shall be paid by Customer via electronic delivery via EFT/ACH. Such payment is a condition precedent to Company's obligation to perform Services under the Agreement. Any invoice disputes must be identified in writing by Customer within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and Customer's failure to make payment in full when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any Services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full; and (iii) pay all of JCI's costs of collection, including (1) actual out of pocket expenses and (2) charge Customer a collection fee of twenty-five percent (25%) of the past due amount if collected through a collection agency or attorney and thirty-five percent (35%) if litigation is commenced to collect such past due amount. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of Services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs Services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs (including legal fees and expenses). In the event of Customer's default, the balance of any outstanding amounts will be immediately due and payable. Customer shall provide financial information requested by Company to verify Customer's ability to pay for goods or services. If Customer fails to provide financial information or if Company, in its sole discretion determines that reasonable grounds exist to question Customer's ability or willingness to make payments when due (e.g., not making payments when due, late payments, or a reduction in Customer's credit score), Company may defer shipments, change payment terms, require cash in advance and/or require other security, without liability and without waiving any other remedies Company may have against Customer. Company shall provide Customer with advance written notice of changes to payment terms. Customer agrees to issue and send a purchase order to Company at least thirty (30) days prior to expiration of the Initial Term or any Renewal Term if necessary for payments to be processed, but failure to do so is not a pre-condition to Renewal Term payments being due to Company. No purchase order is required for any emergency work requested by Customer. Customer shall have no right to reject such invoices due to the lack of a purchase order.

3. Pricing. The pricing set forth in this Agreement is based on the number of devices and services to be performed as set forth in this Agreement. If the actual number of devices installed or services to be performed is greater than that set forth in this Agreement, the price will be increased accordingly. Company may increase prices upon notice to Customer to reflect increases in material and labor costs. Prices do not include taxes, fees, duties, tariffs, false alarm assessments, permits and levies or other charges imposed and/or enacted by a government, however designated or imposed (collectively, "Taxes"). All Taxes are the responsibility of Customer, unless Customer presents an exemption certificate acceptable to Company and the applicable taxing authorities. If Company is required to pay any such Taxes or other charges, Customer shall reimburse Company on demand. If any such exemption certificate is invalid, then Customer will immediately pay Company the amount of the Taxes, plus penalties and interest. Prices may be adjusted by Company prior to shipment to take into account increases in the cost of raw materials, component parts, third party products or labor rates or taxes; Trade Restrictions (as defined below); government actions; or to cover any unforeseen or other extra cost elements. "Trade Restrictions" means any additional or new tariff/duty, quota, tariff-rate quota, or cost associated with the withdrawal of tariff/ duty concessions pursuant to a trade agreement(s).
This Agreement is entered into with the understanding that the services to be provided by Company are not subject to any local, state, or federal prevailing wage statute. If it is later determined that local, state, or federal prevailing wage rates apply to the services to be provided by Company, Company reserves the right to issue a modification or change order to adjust the wage rates to the required prevailing wage rate. Customer agrees to pay for the applicable prevailing wage rates. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. If this Agreement is renewed, Company will provide Customer with notice of any adjustments in the contract price applicable to any Renewal Term. Unless Customer terminates the Agreement at least sixty (60) days prior to the start of such Renewal Term, the adjusted price shall be the price for the Renewal Term. If this Agreement extends beyond one year, Company may increase prices upon notice to Customer.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically statedin this Agreement. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance

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with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of protection services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company here under are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or service was designed to detect or avert.It is impractical and extremely difficult to fix the actual damages,if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences there from, which the equipmentor service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure ofthe equipment or service in any respect, Company's liability shall be limited to an aggregate amount equal to the Agreement price (as increased by the price for any additional work) or, where the time and material payment term is selected,Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shallbe limited to the amount of the payments allocable to the site where the incident occurred. Company's liability with respect to Monitoring Services is set forth in Section 18 of this Agreement. Such sum shall be complete and exclusive.IN NO EVENT SHALL COMPANY BE LIABLE, FOR ANY DAMAGE, LOSS, INJURY,OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), ASHEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law,in no event shall Company and its affiliates andtheir respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory ofliability, even if advised of the possibility of such damages, for any(a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Antiterrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses,including business interruption losses, sustained by either party or the irrespective employees, resulting from an activity resulting from an "Act ofTerrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployedin defense against, response to, or recovery from such Act of Terrorism.

7. Indemnity. Customer agrees to indemnify, hold harmless anddefend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonabledefense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relatingin any way to this Agreement, including but not limited to theServices under this Agreement, whether such claims are based uponcontract, warranty, tort (including but not limited to active or passivenegligence), strict liability or otherwise. Company reserves the rightto select counsel to represent it in any such action. Customer'sresponsibility with respect to indemnification and defense of Company with respect to Monitoring Services is set forth in Section18 of this Agreement.

8. General Provisions. Customer has selected the service level desiredafter considering and balancing various levels of protection afforded and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. - 5:00p.m.,Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specifiedin this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g.working around equipment shutdowns, after hours work). Company will perform the services described in the Service Solution ("Services") for one or more system(s) or equipment as described in the Service Solution or the listed attachments ("Covered System(s)").UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHAT SO EVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILUREAL SO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOESNOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

9. Customer Responsibilities. Customer shall regularly test the System(s) in accordance with applicable law and manufacturers' and Company's recommendations. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon inspection, Company determines that repairs are recommended, repaircharges will be submitted for approval by

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Customer's on-site representative prior to work. Should such repair work be declined,Company shall be relieved from any and all liability arising there from.Customer further agrees to:
• provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
• supply suitable electrical service, heat, heat tracing adequate watersupply, and required system schematics and/or drawings;
• notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
• provide a safe work environment;
• in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
• comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this Agreement.Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement.
JCI may terminate the Services immediately upon notice to the Customer if JCI, in its sole discretion determines that the Customer's premises are unsafe to be accessed by JCI'S employees or subcontractors. JCI may terminate the Services upon notice to the Customer, if Customer does not follow JCI's recommendations for updates and upgrades to the equipment and systems.
Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement. Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

10. Repair Services. Where Customer expressly includes repair,replacement, and emergency response services in the Service Solution section of this Agreement, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company as a result of an inspection, for which Company will submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports,and all other non-moving parts, is not included under this Agreement.

11. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company, Customer or a third party, interferes with the properoperation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsiblefor any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

12. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable,Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are onlyadvisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at thetime of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

13. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, upon notice to Customer and at no additional cost and without penalty. Customer agrees to pay Company infull for all work performed up to the time of any such termination.

14. Confined Space. If access to confined space by Company is requiredfor the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

15. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:
• Space in which work must be performed that, because of its construction, location, contents or work activity therein,accumulation of a hazardous gas, vapour, dust or fume or the creation of an oxygen-deficient atmosphere may occur,
• "permit confined space," as defined by OSHA for work Company performs in the United States;
• risk of infectious disease;
• need for air monitoring, respiratory protection, or other medical risk;or
• asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.
All of the above are herein after referred to as "Hazardous Conditions."Company shall have the right to rely on the representations listed above.If Hazardous Conditions are encountered by Company during the courseof Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist untilthe area has been made safe by Customer as certified in writing by an independent testing agency, and

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Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials,encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

16. Covid-19 Vaccination. Company expressly disclaims any requirement, understanding or agreement, express or implied, included directly or incorporated by reference, in any Customer purchase order,solicitation, notice or otherwise, that any of Company's personnel be vaccinated against Covid-19 under any federal, state/provincial or local law, regulation or order applicable to government contracts or subcontracts, including, without limitation, Presidential Executive Order14042 ("Ensuring Adequate COVID Safety Protocols for FederalContractors") and Federal Acquisition Regulation (FAR) 52.223-99("Ensuring Adequate COVID Safety Protocols for FederalContractors"). Any such requirement shall only apply to Company's personnel if and only to the extent contained in a written agreement physically signed by an authorized officer of Company.

17. Other Services.

A. Remote Service. If Customer selects Remote Service, Company shall provide support for the Customer's system by way of education, remote assistance and triage that does not require programming changes to the Customer's panel. In addition, Remote Service does not include service to address physical damage to the system or a device; troubleshoot wiring issues; programming changes and/or relocating, remounting,reconnecting, or adding a device to the system. Customer understandsand agrees that, while Remote Service provides for communication regarding Customer's fire alarm system to Company via the Internet,Remote Service does not constitute monitoring of the system, and Customer understands that Remote Service does not provide for Company to contact the fire department or other authorities in the event of a fire alarm. Customer understands that if it wishes to receivemonitoring of its fire alarm system and notification of the fire department or other authorities in the event of a fire alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES THAT THE TERMS OF SECTION 18.F OF THIS AGREEMENT APPLY TO REMOTE SERVICE.

B. Connected Fire Sprinkler Services; Connected Fire AlarmServices. Connected Fire Sprinkler Services and Connected Fire AlarmServices each means a data-analytics and software platform that uses acellular or network connection to gather equipment performance dataabout a Customer's Covered Equipment for Customer's sprinkler systemor fire alarm system, as applicable, to assist JCI in advising Customer onsuch equipment's health, performance or potential malfunction.Connected Fire Sprinkler Services and Connected Fire Alarm Services are collectively, the Connected Equipment Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services on any Covered Equipment, Customer agrees to allow Company to install diagnostic sensors and communication hardware("Gateway Device") or Customer will supply a network connection suitableto enable communication with Customer's Covered Equipment in order for Company to deliver the connected services. For more information on whether your particular equipment includes Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, a subscription to suchservices and the cost, if any, of such subscription, please see yourapplicable order, quote, proposal or purchase documentation or talk toyour JCI sales representative. For certain subscriptions, Customer will beable to access equipment information from a mobile or smart device using the service's mobile or web app. The Gateway Device will be used to access, store, and trend data for the purposes of providing Connected FireSprinkler Services. Company will not use Connected Fire SprinklerServices or the Connected Fire Alarm Services to remotely operate ormake changes to Customer's Equipment. If the connection is disconnected by Customer, and a technician needs to be dispatched to the Customer site, then the Customer will pay JCI at JCI's then-current standard applicable contract regular time and/or overtime rate for such services. Company makes no warranty or guarantee relating to the Connected Fire Sprinkler Services or Connected Fire AlarmServices. Customer acknowledges that, while Connected Fire AlarmServices or Connected Sprinkler Services generally improve equipment performance and services, these services do not prevent all potential malfunction, insure against all loss or guarantee a certain level of performance and that JCI shall not be responsible forany injury, loss, or damage caused by any act or omission of JCI related to or arising from the proactive health notifications of the equipment under Connected Equipment Services. Customer understands that if it wishes to receive monitoring of its fire alarmsystem or sprinkler system and notification of the fire department or other authorities in the event of an alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES SECTION 19 (SOFTWAREAND DIGITAL SERVICES) APPLY TO CONNECTED FIRE ALARMSERVICES AND CONNECTED SPRINKLER SERVICES. In the event of a conflict between these terms and the Software Terms, the Software Terms will control.

C. Dashboards and Mobility Applications for Connected FireSprinkler Services and Connected Fire Alarm Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services, Customer may utilize Company's Dashboard(s) and Mobility Application(s), as applicable, during the term of the Agreement,pursuant to the then applicable Terms of Use Agreement. Terms for the Dashboard are located athttps://www.johnsoncontrols.com/buildings/legal/digital/generaltos.

18. Monitoring Services. If Customer has selected Monitoring Services,the following shall apply to such Services:

A. Alarm Monitoring Service. Customer agrees and acknowledges that Company's sole and only obligation under this Agreement shall be toprovide alarm monitoring, notification, and/or Runner Services as set forthin this Agreement and to endeavor to notify the party(ies) identified by Customer on the Contact/Call List ("Contacts") and/or Local EmergencyDispatch Numbers for responding authorities. Upon receipt of an alarm signal, Company may, at our sole discretion, attempt to notify the Contacts to verify the signal is not false. If we fail to notify the Contacts or question the response we receive, we will attempt to notify the responding authority.In the event Company receives a supervisory signal or trouble signal,Company shall endeavor to promptly notify one of the Contacts. Company shall not be responsible for a Contact's or responding authority's refusal to acknowledge/respond to Company's notifications of receipt of an alarmsignal, nor shall Company be required to make additional notifications because of such refusal. The Contacts are authorized to act on

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Customer's behalf and, if so designated on the Contact/Call List, are authorized to cancel an alarm prior to the notification of authorities.Customer understands that local laws, ordinances or policies may restrict Company's ability to provide the alarm monitoring and notification services described in this Agreement and/or necessitate modified or additional services and related charges to Customer. Customer understands that Company may employ a number of industry-recognized measures to help reduce occurrences of false alarm signal activations. These measures may include, but are not limited to, implementation of industry-recognized default settings; implementation of "partial clear time bypass" procedures at our alarm monitoring center and other similar measures at our sole discretion from time to time. THESE MEASURES CAN RESULT IN NO ALARM SIGNAL BEING SENT FROM AN ALARM ZONE IN CUSTOMER'S PREMISES AFTER THE INITIAL ALARM ACTIVATION UNTIL THE ALARM SYSTEM IS MANUALLY RESET. Upon receiving notification from Company that a fire or gas detection (e.g. carbonmonoxide) signal has been received, the responding authority may forcibly enter the premises. Cellular radio unit test supervision, if provided underthis Agreement, provides only the status of the cellular radio unit's current signaling ability at the time of the test communication based on certain programmed intervals and does not serve to detect the potential loss of radio service at the time of an actual emergency event. Company shall not be responsible to provide monitoring services under this Agreement unless and until the communication link between Customer's premises and Company's Monitoring Center has been tested. SUCH SERVICES ARE PROVIDED WITHOUT WARRANTY, EXPRESS OR IMPLIED,INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

B Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of Monitoring Services and that the level described has been chosen by Customer afterconsidering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Monitoring Services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss orinjury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makesno guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or Service was designed to detect or avert. It is impractical and extremely difficultto fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its monitoring obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or Service was designed to detect or avert. Should Company be found liable for anyloss, damage or injury arising from a failure of the equipment or Service in any respect, Company's liability with respect to Monitoring Services shall be the lesser of the annual fee for Monitoring Services allocable to the site where the incident occurred or two thousand five hundred ($2,500) dollars, as agreed upon damages and not as a penalty, as Customer's sole remedy. Suchsum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS,MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY THE CUSTOMER OR ANY THIRD PARTY.In no event shall JCI and its affiliates and their respective personnel,suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental,consequential, punitive or indirect damages of any kind, including but not limited to damages; (b) loss of profits, revenues, data,customer opportunities, business, anticipated savings or goodwill;(c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions tonetwork systems CUSTOMER OR ANY THIRD PARTY. COMPANY SHALL NOT BE LIABLE FOR INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE USE, LOSS OF THEUSE, PERFORMANCE, OR FAILURE OF THE COVERED SYSTEM(S)TO PERFORM. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, and each of their employees,agents, officers and directors.

C. Indemnity, Insurance. Customer agrees to indemnify, hold harmlessand defend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to the Monitoring Services provided under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer shall name Company, its officers, employees, agents, subcontractors,suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

D. No modification. Modification to Sections 18 B or C may only be madeby a written amendment to this Agreement signed by both parties specifically referencing Section 18 B and/or C, and no such amendment shall be effective unless approved by the manager of Company's Central Monitoring Center.

E. Customer's Duties. In addition to Customer's duty to indemnify,defend, and hold Company harmless pursuant to this Section 18:

i. Customer agrees to furnish the names and telephone numbers of allpersons authorized to enter or remain on Customer's premises and/or that should be notified in the event of an alarm (the Contact/Call List) and LocalEmergency Dispatch Numbers and provide all changes, revision and modifications to the above to Company in writing in a timely manner.Customer must ensure that all such persons are authorized and able to respond to such notification.

ii. Customer shall carefully and properly test and set the system immediately prior to the securing of the premises and carefully test the system in a manner prescribed by Company during the term of this Agreement. Customer agrees that it is responsible

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for any losses or damages due to malfunction, miscommunication or failure of Customer's system to accurately handle, process or communicate date data. If any defect in operation of the System develops, or in the event of a powerfailure, interruption of telephone service, or other interruption at Customer's premises of signal or data transmission through any media,Customer shall notify Company immediately. If space/interior protection(i.e. ultrasonic, microwave, infrared, etc.) is part of the System, Customer shall walk test the system in the manner recommended by Company.

iii. When any device or protection is used, including, but not limited to,space protection, which may be affected by turbulence of air, occupied airspace change or other disturbance, forced air heaters, air conditioners,horns, bells, animals and any other sources of air turbulence or movement which may interfere with the effectiveness of the System during closed periods while the alarm system is on, Customer shall notify Company

iv. Customer shall promptly reset the System after any activation.

v. Customer shall notify Company regarding any remodeling or other changes to the protected premises that may affect operation of the system.

vi. Customer shall cooperate with Company in the installation, operation and/or maintenance of the system and agrees to follow all instructions and procedures which may be prescribed for the operation of the system, the rendering of services and the provision of security for the premises.

vii. Customer shall pay all charges made by any telephone or communications provider company or other utility for installation, leasing,and service charges of telephone lines connecting Customer's premises to Company. Customer acknowledges that alarm signals from Customer's premises to Company are transmitted over Customer's telephone or other transmission service and that in the event the telephone or other transmission service is out of order, disconnected, placed on "vacation,"or otherwise interrupted, signals from Customer's alarm system will not be received by Company, during any such interruption in telephone or other transmission service and the interruption will not be known to Company.Customer agrees that in the event the equipment or system continuously transmits signals reasonably determined by Company to be false and/or excessive in number, Customer shall be subject to the additional costs and fees incurred by Company in the receiving and/or responding to the excessive signals and/or Company may at its sole discretion terminate this Agreement with respect to Monitoring services upon notice to Customer.

F. Communication Facilities.

i. Authorization. Customer authorizes Company, on Customer's behalf,to request services, orders or equipment from a telephone company,wireless carrier or other company providing communication facilities,signal transmission services or facilities under this Agreement (referred toas "Communication Company"). Should any third-party service,equipment or facility be required to perform the Monitoring Services setforth in this Agreement, and should the same be terminated or become otherwise unavailable or impracticable to provide, Company mayterminate Monitoring Services upon notice to Customer.

ii. Digital Communicator. Customer understands that a digital communicator (DACT), if installed under this Agreement, uses traditional telephone lines for sending signals which eliminate the need for adedicated telephone line and the costs associated with such dedicated lines.

iii. Derived Local Channel. The Communication Company's services provided to Customer in connection with the Services may include Derived Local Channel service. Such service may be provided under the Communication Company's service marks or service names. These services include providing lines, signal paths, scanning and transmission.Customer agrees that the Communication Company's liability is limited to the same extent Company's liability is limited pursuant to this Section 18.

iv. CUSTOMER UNDERSTANDS THAT COMPANY WILL NOT RECEIVE ALARM SIGNALS WHEN THE TELEPHONE LINE OR OTHER TRANSMISSION MODE IS NOT OPERATING OR HAS BEEN CUT, INTERFERED WITH OR IS OTHERWISE DAMAGED OR IF THE ALARM SYSTEM IS UNABLE TO ACQUIRE, TRANSMIT OR MAINTAIN AN ALARM SIGNAL OVER CUSTOMER'S TELEPHONE SERVICE FOR ANY REASON INCLUDING NETWORK OUTAGE OR OTHER NETWORK PROBLEMS SUCH AS CONGESTION OR DOWNTIME, ROUTING PROBLEMS, OR INSTABILITY OF SIGNAL QUALITY. CUSTOMER UNDERSTANDS THAT OTHER POTENTIAL CAUSES OF SUCH A FAILURE OVER CERTAIN TELEPHONE SERVICES (INCLUDING BUT NOT LIMITED TO SOME TYPES OF DSL,ADSL, VOIP, DIGITAL PHONE, INTERNET PROTOCOL BASED PHONE OR OTHER INTERNET INTERFACE-TYPE SERVICE OR RADIO SERVICE, INCLUDING CELLULAR OR PRIVATE RADIO, ETC.("NON-TRADITIONAL TELEPHONE SERVICE")) INCLUDE BUT ARE NOT LIMITED TO: (1) LOSS OF NORMAL ELECTRIC POWER TO CUSTOMER'S PREMISES (THE BATTERY BACK-UP FOR THE ALARM PANEL DOES NOT POWER TELEPHONE SERVICE); AND (2)ELECTRONICS FAILURES SUCH AS A MODEM MALFUNCTION.CUSTOMER UNDERSTANDS THAT COMPANY WILL ONLY REVIEW THE INITIAL COMPATIBILITY OF CUSTOMER'S ALARM SYSTEM WITH NON-TRADITIONAL TELEPHONE SERVICE AT THE TIME OFINITIAL CONNECTION TO COMPANY'S MONITORING CENTER AND THAT CHANGES IN CUSTOMER'S TELEPHONE SERVICE'S DATA FORMAT AFTER THE INITIAL REVIEW OF COMPATIBILITY COULDMAKE CUSTOMER'S TELEPHONE SERVICE UNABLE TO TRANSMIT ALARM SIGNALS TO COMPANY'S MONITORING CENTERS. IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT IT IS COMPATIBLE, COMPANY WILL PERMIT CUSTOMER TO USE NONTRADITIONAL TELEPHONE SERVICE AS THE SOLE METHOD OF TRANSMITTING ALARM SIGNALS, ALTHOUGH CUSTOMER UNDERSTANDS THAT COMPANY RECOMMENDS THE USE OF AN ADDITIONAL BACK-UP METHOD OF COMMUNICATION TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER REGARDLESS OF THE TYPE OF TELEPHONE SERVICE USED. CUSTOMER ALSO UNDERSTANDS THAT IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT CUSTOMER'S NONTRADITIONAL TELEPHONE SERVICE IS OR LATER BECOMES NONCOMPATIBLE, OR IF CUSTOMER CHANGES TO ANOTHER NONTRADITIONAL TELEPHONE SERVICE THAT IS NOT COMPATIBLE,THEN COMPANY REQUIRES THAT CUSTOMER USE AN ALTERNATE METHOD OF COMMUNICATION ACCEPTABLE TO COMPANY AS THE PRIMARY METHOD TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER. CUSTOMER UNDERSTANDS THAT TRANSMISSION OF FIRE ALARM SIGNALS BY MEANS OTHER THAN A TRADITIONAL TELEPHONE LINE MAYNOT BE IN COMPLIANCE WITH FIRE ALARM STANDARDS OR

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SOME LOCAL FIRE CODES, AND THAT IT IS CUSTOMER'S OBLIGATION TO COMPLY WITH SUCH STANDARDS AND CODES. CUSTOMER ALSO UNDERSTANDS THAT IF THE ALARM SYSTEM HAS A LINECUT FEATURE, IT MAY NOT BE ABLE TO DETECT IF A NONTRADITIONAL TELEPHONE SERVICE LINE IS CUT OR INTERRUPTED, AND THAT COMPANY MAY NOT BE ABLE TO PROVIDE CERTAIN AUXILIARY MONITORING SERVICES THROUGH A NON-TRADITIONAL TELEPHONE LINE OR SERVICE. CUSTOMER FURTHER UNDERSTANDS THAT THE ALARM PANEL MAY BE UNABLE TO SEIZE THE PHONE LINE TO TRANSMIT AN ALARM SIGNAL IF ANOTHER CONNECTION IS OFF THE HOOK DUE TO IMPROPER CONNECTION OR OTHERWISE.

G. Verification; Runner Service. Some jurisdictions may require alarm verification by telephone or on-site verification ("Runner Service") before dispatching emergency services. In the event that a requirement of alarm verification becomes effective after the date of this Agreement, such services may be available at an additional charge. Company shall not beheld liable for any delay or failure of dispatch of emergency services arising from such verification. Where Runner Service is indicated, suchservices may be provided by a third party. COMPANY WILL NOT ARREST OR DETAIN ANY PERSON.

H. Personal Emergency Response Service. If Customer has selected Personal Emergency Response Services, Customer agrees that the very nature of Personal Emergency Response Services, irrespective of any delays, involves uncertainty, risk and possible serious injury, disability or death, for which Company should not under any circumstances be held responsible or liable; that the equipment furnished for Personal Emergency Response Services is not foolproof and may experience signal transmission failures or delays for any number of reasons, whether or not our fault or under Company's control; that the actual time required for medical emergency providers to arrive at the premises and/or to transport any person requiring medical attention is unpredictable and that many contributing factors, including but not limited to such things as telephone network operation, distance, weather, road and traffic conditions, alarm equipment function and human factors, both with responding authorities and with Company, may affect response

19. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL, EXCLUDING MONITORING SERVICES, FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. No warranty is provided for third-party products and equipment installed or furnished by Company. Such products and equipment are provided with the third party manufacturer's warranty to the extent available, and Company will transfer the benefits, together with all limitations, of that manufacturer's warranty to Customer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES,EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IFANY, SUPPORTED HERE UNDER.Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease,virus or other contagion, including but not limited to COVID 19.

20. Software and Digital Services. Use, implementation, and deployment of the software and hosted software products ("Software")offered under these terms shall be subject to, and governed by,Company's standard terms for such Software and Software related professional services in effect from time to time at https://www.johnsoncontrols.com/techterms (collectively, the "SoftwareTerms"). Applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements there to. Not withstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right),(each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein.At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a"Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law,Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at JCI's then-applicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

21. Taxes, Fees, Fines, Licenses, and Permits. Customer agrees to pay all sales tax, use tax, property tax, utility tax and other taxes required in connection with the equipment and Services listed, including telephone company line charges, if any. Customer shall comply with all laws and regulations relating to the equipment and its use and shall promptly pay when due all sales, use, property, excise and other taxes and all permit,license and registration fees now or here after imposed by any government body or agency upon the equipment or its use. Company may, without notice, obtain any required permit, license or registration for Customer at Customer's expense and charge a fee for this service. If Customer fails to maintain any required licenses or permits, Company shall not be responsible for performing the services and may terminate the services without notice to Customer.

22. Outside Charges. Customer understands and accepts that Company specifically disclaims any responsibility for charges associated with the notification or dispatching of anyone, including but not limited to fire department, police department, paramedics, doctors, or any other emergency personnel, and if

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there are any charges incurred as a result of said notification or dispatch, said charges shall be the responsibility of Customer.

23. Insurance. Customer shall name Company, its officers, employees,agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

24. Waiver of Subrogation. Customer does hereby for itself and all other parties claiming under it release and discharge Company from and against all hazards covered by Customer's insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Company.

25. Force Majeure, Exclusions. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays,interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay,interruption or failure is caused, in whole or in part, directly or indirectly,by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses there to, condemnation, strikes, lockouts, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mobviolence, riots, war or other armed conflict (or the serious threat of same),acts of terrorism, electrical power outages, interruptions or degradationsin telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability orshortage of parts, materials, supplies, or transportation, or any othercause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees,trailer and equipment rental fees, subcontractor fees or other costs and expenses incurred by Company in connection with the Force Majeure Event.

26. Exclusions. This Agreement expressly excludes, without limitation,provision of fire watches; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises; vandalism; power failure; current fluctuation;failure due to non-JCI installation; lightning, electrical storm, or other severe weather; water; accident; fire; acts of God; testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")); cartridges greater than 16 grams; gas valve installation; or any other cause external to the Covered System(s) and JCI shall not be required to provide Service while interruption of service due to such causes shall continue. This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts.All such services may be provided by JCI at JCI's sole discretion at an additional charge. If Emergency Services are expressly included in theService Solution, the Agreement price does not include travel expenses.

27. Delays. Company shall have no responsibility or liability to Customer or any other person for delays in the installation or repair of the System or the performance of our Services regardless of the reason, or for any resulting consequences.

28. Termination. If either party fails to perform any of its material obligations under this Agreement, the other party shall provide written notice thereof to the party alleged to be in default. Should the party alleged to be in default fail to respond in writing or take action to cure the alleged default within ten (10) days of receiving such written notice, the notifying party may terminate this Agreement by providing written notice of such termination. For termination prior to the end of the Term, Customer agrees to pay Company, in addition to any outstanding fees and charges for Service(s) rendered prior to termination, 50% of the charges for Services remaining to be paid for the unexpired term of the Agreement as liquidated damages but not as a penalty. Customer shall provide Company with reasonable access to the premises to remove any Company property and to un-program any controls, intrusion, fire, or life safety system, as applicable. Customer shall be liable for all fees, costs, and expenses that Company may incur in connection with the enforcement of this Agreement, including without limitation, reasonable attorney fees, collection agency fees, and court costs.

Upon notice to the customer, Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. If Company's performance of its obligations becomes impracticable due to obsolescence or unavailability of systems, equipment, or products (including component parts and/or materials) or because the Company or its supplier(s) has discontinued the manufacture or the sale of the equipment and/or products or is no longer in the business of providing the Services, Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to Customer. Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to the Customer if Company's performance of its obligations are prohibited because of changes in applicable laws, regulations or codes. If Company receives an excessive number of false alarms, Company may terminate this Agreement and discontinue any Services, and seek to recover damages. If the equipment or system continuously sends signals that Company reasonably determines to be false or excessive, the Customer will be responsible for additional costs and fees incurred by Company in receiving and/or responding to these signals and/or Company may at its sole discretion terminate monitoring services under this Agreement upon notice to the Customer. Company may terminate this Agreement and discontinue any Service(s), if Company's central monitoring center ("CMC") or remote operations center or either of these centers is

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substantially damaged by fire or catastrophe or if Company is unable to obtain any connections or privileges required to transmit signals between the Customer's premises, Company's CMC and/or the Municipal Fire or Police Department or other first responder. Company may terminate the Services immediately upon notice to the Customer if Company, in its sole discretion, determines the premises in which the Equipment or system is installed is unsafe, unsuitable, or so modified or altered as to render continuation of Service(s) impractical or impossible. Company may terminate the Services upon notice to the Customer, if Customer fails to follow Company's recommendations for the repair or replacement of parts of the system or Equipment not covered under the warranty or Service.

29. No Option to Solicit. Customer shall not, directly or indirectly, on itsown behalf or on behalf of any other person, business, corporation orentity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two years after the termination of this Agreement.

30. Default. An Event of Default shall include include, but is not limited to: (a) any full or partial termination of this Agreement by Customer before the expiration of the then-current Term, (b) failure of Customer to pay any amount when due and payable, (c) abuse of the System or the Equipment, (d) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies, (i) discontinue furnishing Services, (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable, (iii) receive immediate possession of any equipment for which Customer has not paid, (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

31. One-Year Limitation on Actions; Choice of Law. For Customers located in the United States, the laws of Wisconsin shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law. For Customers located in Canada,This agreement shall be governed by and be construed in accordance with the laws of Ontario. The parties agree that any disputes arising under this Agreement shall be determined exclusively by the Ontario courts and that no action or legal proceedings of any nature shall be filed or commenced in any other court pertaining to any dispute arising out of or in relation to this Agreement. The parties also hereby waive any objection to the exclusive jurisdiction of the Ontario courts, including any objection based on forum non conveniens. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

32. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement without obtaining Customer's consent.

33. Entire Agreement. The parties intend this Agreement, together withany attachments or Riders (collectively the "Agreement) to be the final,complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations,understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions relating to the Services. Nowaiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

34. Headings. The headings in this Agreement are for convenience only.

35. Severability. If any provision of this Agreement is held by any courtor other competent authority to be void or unenforceable in whole or inpart, this Agreement will continue to be valid as to the other provisions andthe remainder of the affected provision.

36. Electronic Media. Customer agrees that Company may scan, image or otherwise convert this Agreement into an electronic format of any nature. Customer agrees that a copy of this Agreement produced from such electronic format is legally equivalent to the original for any and all purposes, including litigation. Customer agrees that Company's receipt by fax of the Agreement signed by Customer legally binds Customer andsuch fax copy is legally equivalent to the original for any and all purposes,including litigation.

37. Legal Fees. Company shall be entitled to recover from Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

38. Lien Legislation. Not withstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

39. Privacy. A. Company as Processor: Where Company factually actsas Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa shall apply. B. Company as Controller: Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, emailaddresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at https://www.johnsoncontrols.com/privacy. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection,processing and transfer. To the extent consent to such collection,processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

40. License Information (Security System Customers): AL AlabamaElectronic Security Board of Licensure 7956 Vaughn Road, PMB 392,Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by:Arkansas Board of Private Investigators and Private Security Agencies,#1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarmcompany operators are licensed and regulated by the Bureau of Securityand Investigative Services, Department of Consumer Affairs, Sacramento,CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of theAlarm Company Act: NY Licensed by the N.Y.S. Department of the State:TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin,TX 78752-4422, 512-424-7710. License numbers available atwww.johnsoncontrols.com or contact your local Johnson Controls office.

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Allentown,PA,18106
+1 610 573 0020
www.johnsoncontrols.com

PROPOSAL AND SERVICE AGREEMENT

Date: 07-20-2026 SR#: Quote Ref: Pleasant Valley Middle School and Admin Extinguishers 2026 - CPQ-1313856	Customer #:18375 Proposal #: CPQ-1313856	Prepared By: Kenneth Hohn Employee Number: 235649 Phone #: +1 610 573 0020 Email: kenneth.hohn@jci.com
Purchaser Contact Information: Name:Randy Smale	Phone:	Email:smale.randy@pvbears.org

Johnson Controls Fire Protection LP ("Company"), for and in consideration of the prices herein named, proposes to furnish the work, and or materials hereinafter described, subject to the terms and conditions of this Agreement.

Ship To Information	Bill To Information
Pleasant Valley School District Middle School-Admi , 2233 Route 115, , Brodheadsville,PA, 18322 .	Pleasant Valley School Dist , 2233 Rte 115, BRODHEADSVILLE,PA,18322-0000 .

Scope of Work

During your recent 2026 annual extinguisher inspection, the Johnson Controls Technician identified the following failures on units due for hydro service.

- (28) 10lb ABC Extinguisher
- (1) Clean Agent Extinguisher

This proposal is for the correction of these deficiencies by replacing the units with new extinguishers.

Quote includes extinguisher swap out labor, new tags, updated seals, and disposal of old units.

Total net selling price, $4,595.00

Johnson Controls has **not** included an estimate for all state and local sales tax for this quote based on the understanding that a valid exemption and/or resale certificate is received by Johnson Controls from Purchaser. Otherwise, actual sales tax due will be calculated and billed. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

Prevailing Wage Required?	**No**	Working Hours: Based on normal business hours Mon-Fri 7:30AM-4:00PM unless otherwise noted.
Certified Payroll Required?	**No**	
Customer/Site Tax Exempt?	**No**	

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Payment Terms:Net 30	Total quote value:$4,595.00

☑ Fixed Price	☐ Labor and Material	☐ NTE

"This Proposal is valid for 30 days"

Name: _____ Title: _____ PO#: _____ Signature: _____	Johnson Controls Fire Protection LP 6330 Hedgewood Drive Allentown ,PA 18106 +1 610 573 0020

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TERMS AND CONDITIONS

1. Term. The Initial Term of this Agreement shall commence on the date of this Agreement and continue as set forth herein. After the Initial Term, this Agreement shall automatically extend for successive terms equal to the same length as the Initial Term unless Customer or Company gives written notice to the other that it does not want to renew at least sixty (60) days prior to the end of the then-current term (each a ("Renewal Term").The Initial Term and any Renewal Term may be referred to herein as the "Term."

2. Payment and Invoicing. Unless otherwise agreed by the parties in writing, fees for Services to be performed shall be paid annually inadvance. Fees and other amounts due hereunder are due thirty (30) days from the date of invoice, which shall be paid by Customer via electronic delivery via EFT/ACH. Such payment is a condition precedent to Company's obligation to perform Services under the Agreement. Any invoice disputes must be identified in writing by Customer within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and Customer's failure to make payment in full when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any Services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full; and (iii) pay all of JCI's costs of collection, including (1) actual out of pocket expenses and (2) charge Customer a collection fee of twenty-five percent (25%) of the past due amount if collected through a collection agency or attorney and thirty-five percent (35%) if litigation is commenced to collect such past due amount. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of Services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs Services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs (including legal fees and expenses). In the event of Customer's default, the balance of any outstanding amounts will be immediately due and payable. Customer shall provide financial information requested by Company to verify Customer's ability to pay for goods or services. If Customer fails to provide financial information or if Company, in its sole discretion determines that reasonable grounds exist to question Customer's ability or willingness to make payments when due (e.g., not making payments when due, late payments, or a reduction in Customer's credit score), Company may defer shipments, change payment terms, require cash in advance and/or require other security, without liability and without waiving any other remedies Company may have against Customer. Company shall provide Customer with advance written notice of changes to payment terms. Customer agrees to issue and send a purchase order to Company at least thirty (30) days prior to expiration of the Initial Term or any Renewal Term if necessary for payments to be processed, but failure to do so is not a pre-condition to Renewal Term payments being due to Company. No purchase order is required for any emergency work requested by Customer. Customer shall have no right to reject such invoices due to the lack of a purchase order.

3. Pricing. The pricing set forth in this Agreement is based on the number of devices and services to be performed as set forth in this Agreement. If the actual number of devices installed or services to be performed is greater than that set forth in this Agreement, the price will be increased accordingly. Company may increase prices upon notice to Customer to reflect increases in material and labor costs. Prices do not include taxes, fees, duties, tariffs, false alarm assessments, permits and levies or other charges imposed and/or enacted by a government, however designated or imposed (collectively, "Taxes"). All Taxes are the responsibility of Customer, unless Customer presents an exemption certificate acceptable to Company and the applicable taxing authorities. If Company is required to pay any such Taxes or other charges, Customer shall reimburse Company on demand. If any such exemption certificate is invalid, then Customer will immediately pay Company the amount of the Taxes, plus penalties and interest. Prices may be adjusted by Company prior to shipment to take into account increases in the cost of raw materials, component parts, third party products or labor rates or taxes; Trade Restrictions (as defined below); government actions; or to cover any unforeseen or other extra cost elements. "Trade Restrictions" means any additional or new tariff/duty, quota, tariff-rate quota, or cost associated with the withdrawal of tariff/duty concessions pursuant to a trade agreement(s).
This Agreement is entered into with the understanding that the services to be provided by Company are not subject to any local, state, or federal prevailing wage statute. If it is later determined that local, state, or federal prevailing wage rates apply to the services to be provided by Company, Company reserves the right to issue a modification or change order to adjust the wage rates to the required prevailing wage rate. Customer agrees to pay for the applicable prevailing wage rates. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. If this Agreement is renewed, Company will provide Customer with notice of any adjustments in the contract price applicable to any Renewal Term. Unless Customer terminates the Agreement at least sixty (60) days prior to the start of such Renewal Term, the adjusted price shall be the price for the Renewal Term. If this Agreement extends beyond one year, Company may increase prices upon notice to Customer.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically statedin this Agreement. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance

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with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of protection services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company here under are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or service was designed to detect or avert.It is impractical and extremely difficult to fix the actual damages,if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences there from, which the equipmentor service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure ofthe equipment or service in any respect, Company's liability shall be limited to an aggregate amount equal to the Agreement price (as increased by the price for any additional work) or, where the time and material payment term is selected,Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shallbe limited to the amount of the payments allocable to the site where the incident occurred. Company's liability with respect to Monitoring Services is set forth in Section 18 of this Agreement. Such sum shall be complete and exclusive.IN NO EVENT SHALL COMPANY BE LIABLE, FOR ANY DAMAGE, LOSS, INJURY,OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), ASHEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law,in no event shall Company and its affiliates andtheir respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory ofliability, even if advised of the possibility of such damages, for any(a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Antiterrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses,including business interruption losses, sustained by either party or the irrespective employees, resulting from an activity resulting from an "Act ofTerrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployedin defense against, response to, or recovery from such Act of Terrorism.

7. Indemnity. Customer agrees to indemnify, hold harmless anddefend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonabledefense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relatingin any way to this Agreement, including but not limited to theServices under this Agreement, whether such claims are based uponcontract, warranty, tort (including but not limited to active or passivenegligence), strict liability or otherwise. Company reserves the rightto select counsel to represent it in any such action. Customer'sresponsibility with respect to indemnification and defense of Company with respect to Monitoring Services is set forth in Section18 of this Agreement.

8. General Provisions. Customer has selected the service level desiredafter considering and balancing various levels of protection afforded and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. - 5:00p.m.,Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specifiedin this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g.working around equipment shutdowns, after hours work). Company will perform the services described in the Service Solution ("Services") for one or more system(s) or equipment as described in the Service Solution or the listed attachments ("Covered System(s)").UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHAT SO EVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILUREAL SO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOESNOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

9. Customer Responsibilities. Customer shall regularly test the System(s) in accordance with applicable law and manufacturers' and Company's recommendations. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon inspection, Company determines that repairs are recommended, repaircharges will be submitted for approval by

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Customer's on-site representative prior to work. Should such repair work be declined,Company shall be relieved from any and all liability arising there from.Customer further agrees to:
• provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
• supply suitable electrical service, heat, heat tracing adequate watersupply, and required system schematics and/or drawings;
• notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
• provide a safe work environment;
• in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
• comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this Agreement.Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement.
JCI may terminate the Services immediately upon notice to the Customer if JCI, in its sole discretion determines that the Customer's premises are unsafe to be accessed by JCI'S employees or subcontractors. JCI may terminate the Services upon notice to the Customer, if Customer does not follow JCI's recommendations for updates and upgrades to the equipment and systems.
Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement. Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

10. Repair Services. Where Customer expressly includes repair,replacement, and emergency response services in the Service Solution section of this Agreement, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company as a result of an inspection, for which Company will submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports,and all other non-moving parts, is not included under this Agreement.

11. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company, Customer or a third party, interferes with the properoperation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsiblefor any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

12. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable,Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are onlyadvisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at thetime of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

13. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, upon notice to Customer and at no additional cost and without penalty. Customer agrees to pay Company infull for all work performed up to the time of any such termination.

14. Confined Space. If access to confined space by Company is requiredfor the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

15. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:
• Space in which work must be performed that, because of its construction, location, contents or work activity therein,accumulation of a hazardous gas, vapour, dust or fume or the creation of an oxygen-deficient atmosphere may occur,
• "permit confined space," as defined by OSHA for work Company performs in the United States;
• risk of infectious disease;
• need for air monitoring, respiratory protection, or other medical risk;or
• asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.
All of the above are herein after referred to as "Hazardous Conditions."Company shall have the right to rely on the representations listed above.If Hazardous Conditions are encountered by Company during the courseof Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist untilthe area has been made safe by Customer as certified in writing by an independent testing agency, and

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Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials,encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

16. Covid-19 Vaccination. Company expressly disclaims any requirement, understanding or agreement, express or implied, included directly or incorporated by reference, in any Customer purchase order,solicitation, notice or otherwise, that any of Company's personnel be vaccinated against Covid-19 under any federal, state/provincial or local law, regulation or order applicable to government contracts or subcontracts, including, without limitation, Presidential Executive Order14042 ("Ensuring Adequate COVID Safety Protocols for FederalContractors") and Federal Acquisition Regulation (FAR) 52.223-99("Ensuring Adequate COVID Safety Protocols for FederalContractors"). Any such requirement shall only apply to Company's personnel if and only to the extent contained in a written agreement physically signed by an authorized officer of Company.

17. Other Services.

A. Remote Service. If Customer selects Remote Service, Company shall provide support for the Customer's system by way of education, remote assistance and triage that does not require programming changes to the Customer's panel. In addition, Remote Service does not include service to address physical damage to the system or a device; troubleshoot wiring issues; programming changes and/or relocating, remounting,reconnecting, or adding a device to the system. Customer understandsand agrees that, while Remote Service provides for communication regarding Customer's fire alarm system to Company via the Internet,Remote Service does not constitute monitoring of the system, and Customer understands that Remote Service does not provide for Company to contact the fire department or other authorities in the event of a fire alarm. Customer understands that if it wishes to receivemonitoring of its fire alarm system and notification of the fire department or other authorities in the event of a fire alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES THAT THE TERMS OF SECTION 18.F OF THIS AGREEMENT APPLY TO REMOTE SERVICE.

B. Connected Fire Sprinkler Services; Connected Fire AlarmServices. Connected Fire Sprinkler Services and Connected Fire AlarmServices each means a data-analytics and software platform that uses acellular or network connection to gather equipment performance dataabout a Customer's Covered Equipment for Customer's sprinkler systemor fire alarm system, as applicable, to assist JCI in advising Customer onsuch equipment's health, performance or potential malfunction.Connected Fire Sprinkler Services and Connected Fire Alarm Services are collectively, the Connected Equipment Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services on any Covered Equipment, Customer agrees to allow Company to install diagnostic sensors and communication hardware("Gateway Device") or Customer will supply a network connection suitableto enable communication with Customer's Covered Equipment in order for Company to deliver the connected services. For more information on whether your particular equipment includes Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, a subscription to suchservices and the cost, if any, of such subscription, please see yourapplicable order, quote, proposal or purchase documentation or talk toyour JCI sales representative. For certain subscriptions, Customer will beable to access equipment information from a mobile or smart device using the service's mobile or web app. The Gateway Device will be used to access, store, and trend data for the purposes of providing Connected FireSprinkler Services. Company will not use Connected Fire SprinklerServices or the Connected Fire Alarm Services to remotely operate ormake changes to Customer's Equipment. If the connection is disconnected by Customer, and a technician needs to be dispatched to the Customer site, then the Customer will pay JCI at JCI's then-current standard applicable contract regular time and/or overtime rate for such services. Company makes no warranty or guarantee relating to the Connected Fire Sprinkler Services or Connected Fire AlarmServices. Customer acknowledges that, while Connected Fire AlarmServices or Connected Sprinkler Services generally improve equipment performance and services, these services do not prevent all potential malfunction, insure against all loss or guarantee a certain level of performance and that JCI shall not be responsible forany injury, loss, or damage caused by any act or omission of JCI related to or arising from the proactive health notifications of the equipment under Connected Equipment Services. Customer understands that if it wishes to receive monitoring of its fire alarmsystem or sprinkler system and notification of the fire department or other authorities in the event of an alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES SECTION 19 (SOFTWAREAND DIGITAL SERVICES) APPLY TO CONNECTED FIRE ALARMSERVICES AND CONNECTED SPRINKLER SERVICES. In the event of a conflict between these terms and the Software Terms, the Software Terms will control.

C. Dashboards and Mobility Applications for Connected FireSprinkler Services and Connected Fire Alarm Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services, Customer may utilize Company's Dashboard(s) and Mobility Application(s), as applicable, during the term of the Agreement,pursuant to the then applicable Terms of Use Agreement. Terms for the Dashboard are located athttps://www.johnsoncontrols.com/buildings/legal/digital/generaltos.

18. Monitoring Services. If Customer has selected Monitoring Services,the following shall apply to such Services:

A. Alarm Monitoring Service. Customer agrees and acknowledges that Company's sole and only obligation under this Agreement shall be toprovide alarm monitoring, notification, and/or Runner Services as set forthin this Agreement and to endeavor to notify the party(ies) identified by Customer on the Contact/Call List ("Contacts") and/or Local EmergencyDispatch Numbers for responding authorities. Upon receipt of an alarm signal, Company may, at our sole discretion, attempt to notify the Contacts to verify the signal is not false. If we fail to notify the Contacts or question the response we receive, we will attempt to notify the responding authority.In the event Company receives a supervisory signal or trouble signal,Company shall endeavor to promptly notify one of the Contacts. Company shall not be responsible for a Contact's or responding authority's refusal to acknowledge/respond to Company's notifications of receipt of an alarmsignal, nor shall Company be required to make additional notifications because of such refusal. The Contacts are authorized to act on

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Customer's behalf and, if so designated on the Contact/Call List, are authorized to cancel an alarm prior to the notification of authorities.Customer understands that local laws, ordinances or policies may restrict Company's ability to provide the alarm monitoring and notification services described in this Agreement and/or necessitate modified or additional services and related charges to Customer. Customer understands that Company may employ a number of industry-recognized measures to help reduce occurrences of false alarm signal activations. These measures may include, but are not limited to, implementation of industry-recognized default settings; implementation of "partial clear time bypass" procedures at our alarm monitoring center and other similar measures at our sole discretion from time to time. THESE MEASURES CAN RESULT IN NO ALARM SIGNAL BEING SENT FROM AN ALARM ZONE IN CUSTOMER'S PREMISES AFTER THE INITIAL ALARM ACTIVATION UNTIL THE ALARM SYSTEM IS MANUALLY RESET. Upon receiving notification from Company that a fire or gas detection (e.g. carbonmonoxide) signal has been received, the responding authority may forcibly enter the premises. Cellular radio unit test supervision, if provided underthis Agreement, provides only the status of the cellular radio unit's current signaling ability at the time of the test communication based on certain programmed intervals and does not serve to detect the potential loss of radio service at the time of an actual emergency event. Company shall not be responsible to provide monitoring services under this Agreement unless and until the communication link between Customer's premises and Company's Monitoring Center has been tested. SUCH SERVICES ARE PROVIDED WITHOUT WARRANTY, EXPRESS OR IMPLIED,INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

B Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of Monitoring Services and that the level described has been chosen by Customer afterconsidering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Monitoring Services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss orinjury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makesno guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or Service was designed to detect or avert. It is impractical and extremely difficultto fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its monitoring obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or Service was designed to detect or avert. Should Company be found liable for anyloss, damage or injury arising from a failure of the equipment or Service in any respect, Company's liability with respect to Monitoring Services shall be the lesser of the annual fee for Monitoring Services allocable to the site where the incident occurred or two thousand five hundred ($2,500) dollars, as agreed upon damages and not as a penalty, as Customer's sole remedy. Suchsum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS,MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY THE CUSTOMER OR ANY THIRD PARTY.In no event shall JCI and its affiliates and their respective personnel,suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental,consequential, punitive or indirect damages of any kind, including but not limited to damages; (b) loss of profits, revenues, data,customer opportunities, business, anticipated savings or goodwill;(c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions tonetwork systems CUSTOMER OR ANY THIRD PARTY. COMPANY SHALL NOT BE LIABLE FOR INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE USE, LOSS OF THEUSE, PERFORMANCE, OR FAILURE OF THE COVERED SYSTEM(S)TO PERFORM. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, and each of their employees,agents, officers and directors.

C. Indemnity, Insurance. Customer agrees to indemnify, hold harmlessand defend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to the Monitoring Services provided under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer shall name Company, its officers, employees, agents, subcontractors,suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

D. No modification. Modification to Sections 18 B or C may only be madeby a written amendment to this Agreement signed by both parties specifically referencing Section 18 B and/or C, and no such amendment shall be effective unless approved by the manager of Company's Central Monitoring Center.

E. Customer's Duties. In addition to Customer's duty to indemnify,defend, and hold Company harmless pursuant to this Section 18:

i. Customer agrees to furnish the names and telephone numbers of allpersons authorized to enter or remain on Customer's premises and/or that should be notified in the event of an alarm (the Contact/Call List) and LocalEmergency Dispatch Numbers and provide all changes, revision and modifications to the above to Company in writing in a timely manner.Customer must ensure that all such persons are authorized and able to respond to such notification.

ii. Customer shall carefully and properly test and set the system immediately prior to the securing of the premises and carefully test the system in a manner prescribed by Company during the term of this Agreement. Customer agrees that it is responsible

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for any losses or damages due to malfunction, miscommunication or failure of Customer's system to accurately handle, process or communicate date data. If any defect in operation of the System develops, or in the event of a powerfailure, interruption of telephone service, or other interruption at Customer's premises of signal or data transmission through any media,Customer shall notify Company immediately. If space/interior protection(i.e. ultrasonic, microwave, infrared, etc.) is part of the System, Customer shall walk test the system in the manner recommended by Company.

iii. When any device or protection is used, including, but not limited to,space protection, which may be affected by turbulence of air, occupied airspace change or other disturbance, forced air heaters, air conditioners,horns, bells, animals and any other sources of air turbulence or movement which may interfere with the effectiveness of the System during closed periods while the alarm system is on, Customer shall notify Company

iv. Customer shall promptly reset the System after any activation.

v. Customer shall notify Company regarding any remodeling or other changes to the protected premises that may affect operation of the system.

vi. Customer shall cooperate with Company in the installation, operation and/or maintenance of the system and agrees to follow all instructions and procedures which may be prescribed for the operation of the system, the rendering of services and the provision of security for the premises.

vii. Customer shall pay all charges made by any telephone or communications provider company or other utility for installation, leasing,and service charges of telephone lines connecting Customer's premises to Company. Customer acknowledges that alarm signals from Customer's premises to Company are transmitted over Customer's telephone or other transmission service and that in the event the telephone or other transmission service is out of order, disconnected, placed on "vacation,"or otherwise interrupted, signals from Customer's alarm system will not be received by Company, during any such interruption in telephone or other transmission service and the interruption will not be known to Company.Customer agrees that in the event the equipment or system continuously transmits signals reasonably determined by Company to be false and/or excessive in number, Customer shall be subject to the additional costs and fees incurred by Company in the receiving and/or responding to the excessive signals and/or Company may at its sole discretion terminate this Agreement with respect to Monitoring services upon notice to Customer.

F. Communication Facilities.

i. Authorization. Customer authorizes Company, on Customer's behalf,to request services, orders or equipment from a telephone company,wireless carrier or other company providing communication facilities,signal transmission services or facilities under this Agreement (referred toas "Communication Company"). Should any third-party service,equipment or facility be required to perform the Monitoring Services setforth in this Agreement, and should the same be terminated or become otherwise unavailable or impracticable to provide, Company mayterminate Monitoring Services upon notice to Customer.

ii. Digital Communicator. Customer understands that a digital communicator (DACT), if installed under this Agreement, uses traditional telephone lines for sending signals which eliminate the need for adedicated telephone line and the costs associated with such dedicated lines.

iii. Derived Local Channel. The Communication Company's services provided to Customer in connection with the Services may include Derived Local Channel service. Such service may be provided under the Communication Company's service marks or service names. These services include providing lines, signal paths, scanning and transmission.Customer agrees that the Communication Company's liability is limited to the same extent Company's liability is limited pursuant to this Section 18.

iv. CUSTOMER UNDERSTANDS THAT COMPANY WILL NOT RECEIVE ALARM SIGNALS WHEN THE TELEPHONE LINE OR OTHER TRANSMISSION MODE IS NOT OPERATING OR HAS BEEN CUT, INTERFERED WITH OR IS OTHERWISE DAMAGED OR IF THE ALARM SYSTEM IS UNABLE TO ACQUIRE, TRANSMIT OR MAINTAIN AN ALARM SIGNAL OVER CUSTOMER'S TELEPHONE SERVICE FOR ANY REASON INCLUDING NETWORK OUTAGE OR OTHER NETWORK PROBLEMS SUCH AS CONGESTION OR DOWNTIME, ROUTING PROBLEMS, OR INSTABILITY OF SIGNAL QUALITY. CUSTOMER UNDERSTANDS THAT OTHER POTENTIAL CAUSES OF SUCH A FAILURE OVER CERTAIN TELEPHONE SERVICES (INCLUDING BUT NOT LIMITED TO SOME TYPES OF DSL,ADSL, VOIP, DIGITAL PHONE, INTERNET PROTOCOL BASED PHONE OR OTHER INTERNET INTERFACE-TYPE SERVICE OR RADIO SERVICE, INCLUDING CELLULAR OR PRIVATE RADIO, ETC.("NON-TRADITIONAL TELEPHONE SERVICE")) INCLUDE BUT ARE NOT LIMITED TO: (1) LOSS OF NORMAL ELECTRIC POWER TO CUSTOMER'S PREMISES (THE BATTERY BACK-UP FOR THE ALARM PANEL DOES NOT POWER TELEPHONE SERVICE); AND (2)ELECTRONICS FAILURES SUCH AS A MODEM MALFUNCTION.CUSTOMER UNDERSTANDS THAT COMPANY WILL ONLY REVIEW THE INITIAL COMPATIBILITY OF CUSTOMER'S ALARM SYSTEM WITH NON-TRADITIONAL TELEPHONE SERVICE AT THE TIME OFINITIAL CONNECTION TO COMPANY'S MONITORING CENTER AND THAT CHANGES IN CUSTOMER'S TELEPHONE SERVICE'S DATA FORMAT AFTER THE INITIAL REVIEW OF COMPATIBILITY COULDMAKE CUSTOMER'S TELEPHONE SERVICE UNABLE TO TRANSMIT ALARM SIGNALS TO COMPANY'S MONITORING CENTERS. IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT IT IS COMPATIBLE, COMPANY WILL PERMIT CUSTOMER TO USE NONTRADITIONAL TELEPHONE SERVICE AS THE SOLE METHOD OF TRANSMITTING ALARM SIGNALS, ALTHOUGH CUSTOMER UNDERSTANDS THAT COMPANY RECOMMENDS THE USE OF AN ADDITIONAL BACK-UP METHOD OF COMMUNICATION TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER REGARDLESS OF THE TYPE OF TELEPHONE SERVICE USED. CUSTOMER ALSO UNDERSTANDS THAT IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT CUSTOMER'S NONTRADITIONAL TELEPHONE SERVICE IS OR LATER BECOMES NONCOMPATIBLE, OR IF CUSTOMER CHANGES TO ANOTHER NONTRADITIONAL TELEPHONE SERVICE THAT IS NOT COMPATIBLE,THEN COMPANY REQUIRES THAT CUSTOMER USE AN ALTERNATE METHOD OF COMMUNICATION ACCEPTABLE TO COMPANY AS THE PRIMARY METHOD TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER. CUSTOMER UNDERSTANDS THAT TRANSMISSION OF FIRE ALARM SIGNALS BY MEANS OTHER THAN A TRADITIONAL TELEPHONE LINE MAYNOT BE IN COMPLIANCE WITH FIRE ALARM STANDARDS OR

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SOME LOCAL FIRE CODES, AND THAT IT IS CUSTOMER'S OBLIGATION TO COMPLY WITH SUCH STANDARDS AND CODES. CUSTOMER ALSO UNDERSTANDS THAT IF THE ALARM SYSTEM HAS A LINECUT FEATURE, IT MAY NOT BE ABLE TO DETECT IF A NONTRADITIONAL TELEPHONE SERVICE LINE IS CUT OR INTERRUPTED, AND THAT COMPANY MAY NOT BE ABLE TO PROVIDE CERTAIN AUXILIARY MONITORING SERVICES THROUGH A NON-TRADITIONAL TELEPHONE LINE OR SERVICE. CUSTOMER FURTHER UNDERSTANDS THAT THE ALARM PANEL MAY BE UNABLE TO SEIZE THE PHONE LINE TO TRANSMIT AN ALARM SIGNAL IF ANOTHER CONNECTION IS OFF THE HOOK DUE TO IMPROPER CONNECTION OR OTHERWISE.

G. Verification; Runner Service. Some jurisdictions may require alarm verification by telephone or on-site verification ("Runner Service") before dispatching emergency services. In the event that a requirement of alarm verification becomes effective after the date of this Agreement, such services may be available at an additional charge. Company shall not beheld liable for any delay or failure of dispatch of emergency services arising from such verification. Where Runner Service is indicated, suchservices may be provided by a third party. COMPANY WILL NOT ARREST OR DETAIN ANY PERSON.

H. Personal Emergency Response Service. If Customer has selected Personal Emergency Response Services, Customer agrees that the very nature of Personal Emergency Response Services, irrespective of any delays, involves uncertainty, risk and possible serious injury, disability or death, for which Company should not under any circumstances be held responsible or liable; that the equipment furnished for Personal Emergency Response Services is not foolproof and may experience signal transmission failures or delays for any number of reasons, whether or not our fault or under Company's control; that the actual time required for medical emergency providers to arrive at the premises and/or to transport any person requiring medical attention is unpredictable and that many contributing factors, including but not limited to such things as telephone network operation, distance, weather, road and traffic conditions, alarm equipment function and human factors, both with responding authorities and with Company, may affect response

19. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL, EXCLUDING MONITORING SERVICES, FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. No warranty is provided for third-party products and equipment installed or furnished by Company. Such products and equipment are provided with the third party manufacturer's warranty to the extent available, and Company will transfer the benefits, together with all limitations, of that manufacturer's warranty to Customer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES,EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IFANY, SUPPORTED HERE UNDER.Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease,virus or other contagion, including but not limited to COVID 19.

20. Software and Digital Services. Use, implementation, and deployment of the software and hosted software products ("Software")offered under these terms shall be subject to, and governed by,Company's standard terms for such Software and Software related professional services in effect from time to time at https://www.johnsoncontrols.com/techterms (collectively, the "SoftwareTerms"). Applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements there to. Not withstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right),(each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein.At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a"Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law,Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at JCI's then-applicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

21. Taxes, Fees, Fines, Licenses, and Permits. Customer agrees to pay all sales tax, use tax, property tax, utility tax and other taxes required in connection with the equipment and Services listed, including telephone company line charges, if any. Customer shall comply with all laws and regulations relating to the equipment and its use and shall promptly pay when due all sales, use, property, excise and other taxes and all permit,license and registration fees now or here after imposed by any government body or agency upon the equipment or its use. Company may, without notice, obtain any required permit, license or registration for Customer at Customer's expense and charge a fee for this service. If Customer fails to maintain any required licenses or permits, Company shall not be responsible for performing the services and may terminate the services without notice to Customer.

22. Outside Charges. Customer understands and accepts that Company specifically disclaims any responsibility for charges associated with the notification or dispatching of anyone, including but not limited to fire department, police department, paramedics, doctors, or any other emergency personnel, and if

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there are any charges incurred as a result of said notification or dispatch, said charges shall be the responsibility of Customer.

23. Insurance. Customer shall name Company, its officers, employees,agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

24. Waiver of Subrogation. Customer does hereby for itself and all other parties claiming under it release and discharge Company from and against all hazards covered by Customer's insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Company.

25. Force Majeure, Exclusions. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays,interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay,interruption or failure is caused, in whole or in part, directly or indirectly,by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses there to, condemnation, strikes, lockouts, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mobviolence, riots, war or other armed conflict (or the serious threat of same),acts of terrorism, electrical power outages, interruptions or degradationsin telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability orshortage of parts, materials, supplies, or transportation, or any othercause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees,trailer and equipment rental fees, subcontractor fees or other costs and expenses incurred by Company in connection with the Force Majeure Event.

26. Exclusions. This Agreement expressly excludes, without limitation,provision of fire watches; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises; vandalism; power failure; current fluctuation;failure due to non-JCI installation; lightning, electrical storm, or other severe weather; water; accident; fire; acts of God; testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")); cartridges greater than 16 grams; gas valve installation; or any other cause external to the Covered System(s) and JCI shall not be required to provide Service while interruption of service due to such causes shall continue. This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts.All such services may be provided by JCI at JCI's sole discretion at an additional charge. If Emergency Services are expressly included in theService Solution, the Agreement price does not include travel expenses.

27. Delays. Company shall have no responsibility or liability to Customer or any other person for delays in the installation or repair of the System or the performance of our Services regardless of the reason, or for any resulting consequences.

28. Termination. If either party fails to perform any of its material obligations under this Agreement, the other party shall provide written notice thereof to the party alleged to be in default. Should the party alleged to be in default fail to respond in writing or take action to cure the alleged default within ten (10) days of receiving such written notice, the notifying party may terminate this Agreement by providing written notice of such termination. For termination prior to the end of the Term, Customer agrees to pay Company, in addition to any outstanding fees and charges for Service(s) rendered prior to termination, 50% of the charges for Services remaining to be paid for the unexpired term of the Agreement as liquidated damages but not as a penalty. Customer shall provide Company with reasonable access to the premises to remove any Company property and to un-program any controls, intrusion, fire, or life safety system, as applicable. Customer shall be liable for all fees, costs, and expenses that Company may incur in connection with the enforcement of this Agreement, including without limitation, reasonable attorney fees, collection agency fees, and court costs.

Upon notice to the customer, Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. If Company's performance of its obligations becomes impracticable due to obsolescence or unavailability of systems, equipment, or products (including component parts and/or materials) or because the Company or its supplier(s) has discontinued the manufacture or the sale of the equipment and/or products or is no longer in the business of providing the Services, Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to Customer. Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to the Customer if Company's performance of its obligations are prohibited because of changes in applicable laws, regulations or codes. If Company receives an excessive number of false alarms, Company may terminate this Agreement and discontinue any Services, and seek to recover damages. If the equipment or system continuously sends signals that Company reasonably determines to be false or excessive, the Customer will be responsible for additional costs and fees incurred by Company in receiving and/or responding to these signals and/or Company may at its sole discretion terminate monitoring services under this Agreement upon notice to the Customer. Company may terminate this Agreement and discontinue any Service(s), if Company's central monitoring center ("CMC") or remote operations center or either of these centers is

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substantially damaged by fire or catastrophe or if Company is unable to obtain any connections or privileges required to transmit signals between the Customer's premises, Company's CMC and/or the Municipal Fire or Police Department or other first responder. Company may terminate the Services immediately upon notice to the Customer if Company, in its sole discretion, determines the premises in which the Equipment or system is installed is unsafe, unsuitable, or so modified or altered as to render continuation of Service(s) impractical or impossible. Company may terminate the Services upon notice to the Customer, if Customer fails to follow Company's recommendations for the repair or replacement of parts of the system or Equipment not covered under the warranty or Service.

29. No Option to Solicit. Customer shall not, directly or indirectly, on itsown behalf or on behalf of any other person, business, corporation orentity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two years after the termination of this Agreement.

30. Default. An Event of Default shall include include, but is not limited to: (a) any full or partial termination of this Agreement by Customer before the expiration of the then-current Term, (b) failure of Customer to pay any amount when due and payable, (c) abuse of the System or the Equipment, (d) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies, (i) discontinue furnishing Services, (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable, (iii) receive immediate possession of any equipment for which Customer has not paid, (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

31. One-Year Limitation on Actions; Choice of Law. For Customers located in the United States, the laws of Wisconsin shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law. For Customers located in Canada,This agreement shall be governed by and be construed in accordance with the laws of Ontario. The parties agree that any disputes arising under this Agreement shall be determined exclusively by the Ontario courts and that no action or legal proceedings of any nature shall be filed or commenced in any other court pertaining to any dispute arising out of or in relation to this Agreement. The parties also hereby waive any objection to the exclusive jurisdiction of the Ontario courts, including any objection based on forum non conveniens. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

32. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement without obtaining Customer's consent.

33. Entire Agreement. The parties intend this Agreement, together withany attachments or Riders (collectively the "Agreement) to be the final,complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations,understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions relating to the Services. Nowaiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

34. Headings. The headings in this Agreement are for convenience only.

35. Severability. If any provision of this Agreement is held by any courtor other competent authority to be void or unenforceable in whole or inpart, this Agreement will continue to be valid as to the other provisions andthe remainder of the affected provision.

36. Electronic Media. Customer agrees that Company may scan, image or otherwise convert this Agreement into an electronic format of any nature. Customer agrees that a copy of this Agreement produced from such electronic format is legally equivalent to the original for any and all purposes, including litigation. Customer agrees that Company's receipt by fax of the Agreement signed by Customer legally binds Customer andsuch fax copy is legally equivalent to the original for any and all purposes,including litigation.

37. Legal Fees. Company shall be entitled to recover from Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

38. Lien Legislation. Not withstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

39. Privacy. A. Company as Processor: Where Company factually actsas Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa shall apply. B. Company as Controller: Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, emailaddresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at https://www.johnsoncontrols.com/privacy. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection,processing and transfer. To the extent consent to such collection,processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

40. License Information (Security System Customers): AL AlabamaElectronic Security Board of Licensure 7956 Vaughn Road, PMB 392,Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by:Arkansas Board of Private Investigators and Private Security Agencies,#1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarmcompany operators are licensed and regulated by the Bureau of Securityand Investigative Services, Department of Consumer Affairs, Sacramento,CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of theAlarm Company Act: NY Licensed by the N.Y.S. Department of the State:TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin,TX 78752-4422, 512-424-7710. License numbers available atwww.johnsoncontrols.com or contact your local Johnson Controls office.

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Johnson Controls Fire Protection LP
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Allentown,PA,18106
+1 610 573 0020
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PROPOSAL AND SERVICE AGREEMENT

Date: 07-20-2026 SR#: Quote Ref: Pleasant Valley Chestnut Hill - CPQ-1313870	Customer #:18375 Proposal #: CPQ-1313870	Prepared By: Kenneth Hohn Employee Number: 235649 Phone #: +1 610 573 0020 Email: kenneth.hohn@jci.com
Purchaser Contact Information: Name:Randy Smale	Phone:	Email:smale.randy@pvbears.org

Johnson Controls Fire Protection LP ("Company"), for and in consideration of the prices herein named, proposes to furnish the work, and or materials hereinafter described, subject to the terms and conditions of this Agreement.

Ship To Information	Bill To Information
Pleasant Valley School District Chestnut Hill , 1671 Route 209, , Brodheadsville,PA, 18322-7773 .	Pleasant Valley School Dist , 2233 Rte 115, BRODHEADSVILLE,PA,18322-0000 .

CORRECTED Chestnuthill Elementary School Address:
2147 Route 1115
Brodheadsville, PA 18322

Scope of Work

During your recent 2026 annual extinguisher inspection, the Johnson Controls Technician identified the following failures on units due for hydro service.

- (8) 10lb ABC Extinguisher

This proposal is for the correction of these deficiencies by replacing the units with new extinguishers.

Quote includes extinguisher swap out labor, new tags, updated seals, and disposal of old units.

Total net selling price, $1,160.00

Johnson Controls has **not** included an estimate for all state and local sales tax for this quote based on the understanding that a valid exemption and/or resale certificate is received by Johnson Controls from Purchaser. Otherwise, actual sales tax due will be calculated and billed. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

Prevailing Wage Required? **No** **Certified Payroll Required?** **No** **Customer/Site Tax Exempt?** **No**	Working Hours: Based on normal business hours Mon-Fri 7:30AM-4:00PM unless otherwise noted.
Payment Terms:Net 30	Total quote value:$1,160.00

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Johnson Controls Fire Protection LP
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☑ Fixed Price	☐ Labor and Material	☐ NTE
"This Proposal is valid for 30 days"		

Name: _____ Title: _____ PO#: _____ Signature: _____	Johnson Controls Fire Protection LP 6330 Hedgewood Drive Allentown ,PA 18106 +1 610 573 0020

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TERMS AND CONDITIONS

1. Term. The Initial Term of this Agreement shall commence on the date of this Agreement and continue as set forth herein. After the Initial Term, this Agreement shall automatically extend for successive terms equal to the same length as the Initial Term unless Customer or Company gives written notice to the other that it does not want to renew at least sixty (60) days prior to the end of the then-current term (each a ("Renewal Term").The Initial Term and any Renewal Term may be referred to herein as the "Term."

2. Payment and Invoicing. Unless otherwise agreed by the parties in writing, fees for Services to be performed shall be paid annually inadvance. Fees and other amounts due hereunder are due thirty (30) days from the date of invoice, which shall be paid by Customer via electronic delivery via EFT/ACH. Such payment is a condition precedent to Company's obligation to perform Services under the Agreement. Any invoice disputes must be identified in writing by Customer within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and Customer's failure to make payment in full when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any Services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full; and (iii) pay all of JCI's costs of collection, including (1) actual out of pocket expenses and (2) charge Customer a collection fee of twenty-five percent (25%) of the past due amount if collected through a collection agency or attorney and thirty-five percent (35%) if litigation is commenced to collect such past due amount. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of Services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs Services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs (including legal fees and expenses). In the event of Customer's default, the balance of any outstanding amounts will be immediately due and payable. Customer shall provide financial information requested by Company to verify Customer's ability to pay for goods or services. If Customer fails to provide financial information or if Company, in its sole discretion determines that reasonable grounds exist to question Customer's ability or willingness to make payments when due (e.g., not making payments when due, late payments, or a reduction in Customer's credit score), Company may defer shipments, change payment terms, require cash in advance and/or require other security, without liability and without waiving any other remedies Company may have against Customer. Company shall provide Customer with advance written notice of changes to payment terms. Customer agrees to issue and send a purchase order to Company at least thirty (30) days prior to expiration of the Initial Term or any Renewal Term if necessary for payments to be processed, but failure to do so is not a pre-condition to Renewal Term payments being due to Company. No purchase order is required for any emergency work requested by Customer. Customer shall have no right to reject such invoices due to the lack of a purchase order.

3. Pricing. The pricing set forth in this Agreement is based on the number of devices and services to be performed as set forth in this Agreement. If the actual number of devices installed or services to be performed is greater than that set forth in this Agreement, the price will be increased accordingly. Company may increase prices upon notice to Customer to reflect increases in material and labor costs. Prices do not include taxes, fees, duties, tariffs, false alarm assessments, permits and levies or other charges imposed and/or enacted by a government, however designated or imposed (collectively, "Taxes"). All Taxes are the responsibility of Customer, unless Customer presents an exemption certificate acceptable to Company and the applicable taxing authorities. If Company is required to pay any such Taxes or other charges, Customer shall reimburse Company on demand. If any such exemption certificate is invalid, then Customer will immediately pay Company the amount of the Taxes, plus penalties and interest. Prices may be adjusted by Company prior to shipment to take into account increases in the cost of raw materials, component parts, third party products or labor rates or taxes; Trade Restrictions (as defined below); government actions; or to cover any unforeseen or other extra cost elements. "Trade Restrictions" means any additional or new tariff/duty, quota, tariff-rate quota, or cost associated with the withdrawal of tariff/ duty concessions pursuant to a trade agreement(s).
This Agreement is entered into with the understanding that the services to be provided by Company are not subject to any local, state, or federal prevailing wage statute. If it is later determined that local, state, or federal prevailing wage rates apply to the services to be provided by Company, Company reserves the right to issue a modification or change order to adjust the wage rates to the required prevailing wage rate. Customer agrees to pay for the applicable prevailing wage rates. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. If this Agreement is renewed, Company will provide Customer with notice of any adjustments in the contract price applicable to any Renewal Term. Unless Customer terminates the Agreement at least sixty (60) days prior to the start of such Renewal Term, the adjusted price shall be the price for the Renewal Term. If this Agreement extends beyond one year, Company may increase prices upon notice to Customer.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically statedin this Agreement. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance

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with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of protection services and that the level described has been chosen by Customer after considering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company here under are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or service was designed to detect or avert.It is impractical and extremely difficult to fix the actual damages,if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences there from, which the equipmentor service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure ofthe equipment or service in any respect, Company's liability shall be limited to an aggregate amount equal to the Agreement price (as increased by the price for any additional work) or, where the time and material payment term is selected,Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shallbe limited to the amount of the payments allocable to the site where the incident occurred. Company's liability with respect to Monitoring Services is set forth in Section 18 of this Agreement. Such sum shall be complete and exclusive.IN NO EVENT SHALL COMPANY BE LIABLE, FOR ANY DAMAGE, LOSS, INJURY,OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), ASHEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law,in no event shall Company and its affiliates andtheir respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory ofliability, even if advised of the possibility of such damages, for any(a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Antiterrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses,including business interruption losses, sustained by either party or the irrespective employees, resulting from an activity resulting from an "Act ofTerrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployedin defense against, response to, or recovery from such Act of Terrorism.

7. Indemnity. Customer agrees to indemnify, hold harmless anddefend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonabledefense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relatingin any way to this Agreement, including but not limited to theServices under this Agreement, whether such claims are based uponcontract, warranty, tort (including but not limited to active or passivenegligence), strict liability or otherwise. Company reserves the rightto select counsel to represent it in any such action. Customer'sresponsibility with respect to indemnification and defense of Company with respect to Monitoring Services is set forth in Section18 of this Agreement.

8. General Provisions. Customer has selected the service level desiredafter considering and balancing various levels of protection afforded and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. - 5:00p.m.,Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specifiedin this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g.working around equipment shutdowns, after hours work). Company will perform the services described in the Service Solution ("Services") for one or more system(s) or equipment as described in the Service Solution or the listed attachments ("Covered System(s)").UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHAT SO EVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILUREAL SO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOESNOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

9. Customer Responsibilities. Customer shall regularly test the System(s) in accordance with applicable law and manufacturers' and Company's recommendations. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon inspection, Company determines that repairs are recommended, repaircharges will be submitted for approval by

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Customer's on-site representative prior to work. Should such repair work be declined,Company shall be relieved from any and all liability arising there from.Customer further agrees to:
• provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
• supply suitable electrical service, heat, heat tracing adequate watersupply, and required system schematics and/or drawings;
• notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
• provide a safe work environment;
• in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
• comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this Agreement.Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement.
JCI may terminate the Services immediately upon notice to the Customer if JCI, in its sole discretion determines that the Customer's premises are unsafe to be accessed by JCI'S employees or subcontractors. JCI may terminate the Services upon notice to the Customer, if Customer does not follow JCI's recommendations for updates and upgrades to the equipment and systems.
Customer represents and warrants that it has the right to authorize the Services to be performed as set forth in this Agreement. Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

10. Repair Services. Where Customer expressly includes repair,replacement, and emergency response services in the Service Solution section of this Agreement, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company as a result of an inspection, for which Company will submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports,and all other non-moving parts, is not included under this Agreement.

11. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company, Customer or a third party, interferes with the properoperation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsiblefor any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

12. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable,Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are onlyadvisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at thetime of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

13. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, upon notice to Customer and at no additional cost and without penalty. Customer agrees to pay Company infull for all work performed up to the time of any such termination.

14. Confined Space. If access to confined space by Company is requiredfor the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

15. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:
• Space in which work must be performed that, because of its construction, location, contents or work activity therein,accumulation of a hazardous gas, vapour, dust or fume or the creation of an oxygen-deficient atmosphere may occur,
• "permit confined space," as defined by OSHA for work Company performs in the United States;
• risk of infectious disease;
• need for air monitoring, respiratory protection, or other medical risk;or
• asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.
All of the above are herein after referred to as "Hazardous Conditions."Company shall have the right to rely on the representations listed above.If Hazardous Conditions are encountered by Company during the courseof Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist untilthe area has been made safe by Customer as certified in writing by an independent testing agency, and

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Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials,encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

16. Covid-19 Vaccination. Company expressly disclaims any requirement, understanding or agreement, express or implied, included directly or incorporated by reference, in any Customer purchase order,solicitation, notice or otherwise, that any of Company's personnel be vaccinated against Covid-19 under any federal, state/provincial or local law, regulation or order applicable to government contracts or subcontracts, including, without limitation, Presidential Executive Order14042 ("Ensuring Adequate COVID Safety Protocols for FederalContractors") and Federal Acquisition Regulation (FAR) 52.223-99("Ensuring Adequate COVID Safety Protocols for FederalContractors"). Any such requirement shall only apply to Company's personnel if and only to the extent contained in a written agreement physically signed by an authorized officer of Company.

17. Other Services.

A. Remote Service. If Customer selects Remote Service, Company shall provide support for the Customer's system by way of education, remote assistance and triage that does not require programming changes to the Customer's panel. In addition, Remote Service does not include service to address physical damage to the system or a device; troubleshoot wiring issues; programming changes and/or relocating, remounting,reconnecting, or adding a device to the system. Customer understandsand agrees that, while Remote Service provides for communication regarding Customer's fire alarm system to Company via the Internet,Remote Service does not constitute monitoring of the system, and Customer understands that Remote Service does not provide for Company to contact the fire department or other authorities in the event of a fire alarm. Customer understands that if it wishes to receivemonitoring of its fire alarm system and notification of the fire department or other authorities in the event of a fire alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES THAT THE TERMS OF SECTION 18.F OF THIS AGREEMENT APPLY TO REMOTE SERVICE.

B. Connected Fire Sprinkler Services; Connected Fire AlarmServices. Connected Fire Sprinkler Services and Connected Fire AlarmServices each means a data-analytics and software platform that uses acellular or network connection to gather equipment performance dataabout a Customer's Covered Equipment for Customer's sprinkler systemor fire alarm system, as applicable, to assist JCI in advising Customer onsuch equipment's health, performance or potential malfunction.Connected Fire Sprinkler Services and Connected Fire Alarm Services are collectively, the Connected Equipment Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services on any Covered Equipment, Customer agrees to allow Company to install diagnostic sensors and communication hardware("Gateway Device") or Customer will supply a network connection suitableto enable communication with Customer's Covered Equipment in order for Company to deliver the connected services. For more information on whether your particular equipment includes Connected Fire Sprinkler Services and/or Connected Fire Alarm Services, a subscription to suchservices and the cost, if any, of such subscription, please see yourapplicable order, quote, proposal or purchase documentation or talk toyour JCI sales representative. For certain subscriptions, Customer will beable to access equipment information from a mobile or smart device using the service's mobile or web app. The Gateway Device will be used to access, store, and trend data for the purposes of providing Connected FireSprinkler Services. Company will not use Connected Fire SprinklerServices or the Connected Fire Alarm Services to remotely operate ormake changes to Customer's Equipment. If the connection is disconnected by Customer, and a technician needs to be dispatched to the Customer site, then the Customer will pay JCI at JCI's then-current standard applicable contract regular time and/or overtime rate for such services. Company makes no warranty or guarantee relating to the Connected Fire Sprinkler Services or Connected Fire AlarmServices. Customer acknowledges that, while Connected Fire AlarmServices or Connected Sprinkler Services generally improve equipment performance and services, these services do not prevent all potential malfunction, insure against all loss or guarantee a certain level of performance and that JCI shall not be responsible forany injury, loss, or damage caused by any act or omission of JCI related to or arising from the proactive health notifications of the equipment under Connected Equipment Services. Customer understands that if it wishes to receive monitoring of its fire alarmsystem or sprinkler system and notification of the fire department or other authorities in the event of an alarm, it must select monitoring services as a separate Service under this Agreement. CUSTOMER FURTHER UNDERSTANDS AND AGREES SECTION 19 (SOFTWAREAND DIGITAL SERVICES) APPLY TO CONNECTED FIRE ALARMSERVICES AND CONNECTED SPRINKLER SERVICES. In the event of a conflict between these terms and the Software Terms, the Software Terms will control.

C. Dashboards and Mobility Applications for Connected FireSprinkler Services and Connected Fire Alarm Services. If Customer has purchased Connected Fire Sprinkler Services and/or Connected FireAlarm Services, Customer may utilize Company's Dashboard(s) and Mobility Application(s), as applicable, during the term of the Agreement,pursuant to the then applicable Terms of Use Agreement. Terms for the Dashboard are located athttps://www.johnsoncontrols.com/buildings/legal/digital/generaltos.

18. Monitoring Services. If Customer has selected Monitoring Services,the following shall apply to such Services:

A. Alarm Monitoring Service. Customer agrees and acknowledges that Company's sole and only obligation under this Agreement shall be toprovide alarm monitoring, notification, and/or Runner Services as set forthin this Agreement and to endeavor to notify the party(ies) identified by Customer on the Contact/Call List ("Contacts") and/or Local EmergencyDispatch Numbers for responding authorities. Upon receipt of an alarm signal, Company may, at our sole discretion, attempt to notify the Contacts to verify the signal is not false. If we fail to notify the Contacts or question the response we receive, we will attempt to notify the responding authority.In the event Company receives a supervisory signal or trouble signal,Company shall endeavor to promptly notify one of the Contacts. Company shall not be responsible for a Contact's or responding authority's refusal to acknowledge/respond to Company's notifications of receipt of an alarmsignal, nor shall Company be required to make additional notifications because of such refusal. The Contacts are authorized to act on

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Customer's behalf and, if so designated on the Contact/Call List, are authorized to cancel an alarm prior to the notification of authorities.Customer understands that local laws, ordinances or policies may restrict Company's ability to provide the alarm monitoring and notification services described in this Agreement and/or necessitate modified or additional services and related charges to Customer. Customer understands that Company may employ a number of industry-recognized measures to help reduce occurrences of false alarm signal activations. These measures may include, but are not limited to, implementation of industry-recognized default settings; implementation of "partial clear time bypass" procedures at our alarm monitoring center and other similar measures at our sole discretion from time to time. THESE MEASURES CAN RESULT IN NO ALARM SIGNAL BEING SENT FROM AN ALARM ZONE IN CUSTOMER'S PREMISES AFTER THE INITIAL ALARM ACTIVATION UNTIL THE ALARM SYSTEM IS MANUALLY RESET. Upon receiving notification from Company that a fire or gas detection (e.g. carbonmonoxide) signal has been received, the responding authority may forcibly enter the premises. Cellular radio unit test supervision, if provided underthis Agreement, provides only the status of the cellular radio unit's current signaling ability at the time of the test communication based on certain programmed intervals and does not serve to detect the potential loss of radio service at the time of an actual emergency event. Company shall not be responsible to provide monitoring services under this Agreement unless and until the communication link between Customer's premises and Company's Monitoring Center has been tested. SUCH SERVICES ARE PROVIDED WITHOUT WARRANTY, EXPRESS OR IMPLIED,INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

B Limitation of Liability; Limitations of Remedy. Customer understands that Company offers several levels of Monitoring Services and that the level described has been chosen by Customer afterconsidering and balancing various levels of protection afforded and their related costs. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Monitoring Services and the scope of liability set forth in this Agreement and are unrelated to the value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss orinjury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makesno guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences there from that the equipment or Service was designed to detect or avert. It is impractical and extremely difficultto fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its monitoring obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or Service was designed to detect or avert. Should Company be found liable for anyloss, damage or injury arising from a failure of the equipment or Service in any respect, Company's liability with respect to Monitoring Services shall be the lesser of the annual fee for Monitoring Services allocable to the site where the incident occurred or two thousand five hundred ($2,500) dollars, as agreed upon damages and not as a penalty, as Customer's sole remedy. Suchsum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS,MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S), AS HEREIN AFTER DEFINED, OR ANY OF ITS COMPONENT PARTS BY THE CUSTOMER OR ANY THIRD PARTY.In no event shall JCI and its affiliates and their respective personnel,suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental,consequential, punitive or indirect damages of any kind, including but not limited to damages; (b) loss of profits, revenues, data,customer opportunities, business, anticipated savings or goodwill;(c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions tonetwork systems CUSTOMER OR ANY THIRD PARTY. COMPANY SHALL NOT BE LIABLE FOR INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE USE, LOSS OF THEUSE, PERFORMANCE, OR FAILURE OF THE COVERED SYSTEM(S)TO PERFORM. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, and each of their employees,agents, officers and directors.

C. Indemnity, Insurance. Customer agrees to indemnify, hold harmlessand defend Company against any and all losses, damages, costs,including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, arising in any way from any act or omission of Customer or Company relating in any way to the Monitoring Services provided under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action. Customer shall name Company, its officers, employees, agents, subcontractors,suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

D. No modification. Modification to Sections 18 B or C may only be madeby a written amendment to this Agreement signed by both parties specifically referencing Section 18 B and/or C, and no such amendment shall be effective unless approved by the manager of Company's Central Monitoring Center.

E. Customer's Duties. In addition to Customer's duty to indemnify,defend, and hold Company harmless pursuant to this Section 18:

i. Customer agrees to furnish the names and telephone numbers of allpersons authorized to enter or remain on Customer's premises and/or that should be notified in the event of an alarm (the Contact/Call List) and LocalEmergency Dispatch Numbers and provide all changes, revision and modifications to the above to Company in writing in a timely manner.Customer must ensure that all such persons are authorized and able to respond to such notification.

ii. Customer shall carefully and properly test and set the system immediately prior to the securing of the premises and carefully test the system in a manner prescribed by Company during the term of this Agreement. Customer agrees that it is responsible

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for any losses or damages due to malfunction, miscommunication or failure of Customer's system to accurately handle, process or communicate date data. If any defect in operation of the System develops, or in the event of a powerfailure, interruption of telephone service, or other interruption at Customer's premises of signal or data transmission through any media,Customer shall notify Company immediately. If space/interior protection(i.e. ultrasonic, microwave, infrared, etc.) is part of the System, Customer shall walk test the system in the manner recommended by Company.

iii. When any device or protection is used, including, but not limited to,space protection, which may be affected by turbulence of air, occupied airspace change or other disturbance, forced air heaters, air conditioners,horns, bells, animals and any other sources of air turbulence or movement which may interfere with the effectiveness of the System during closed periods while the alarm system is on, Customer shall notify Company

iv. Customer shall promptly reset the System after any activation.

v. Customer shall notify Company regarding any remodeling or other changes to the protected premises that may affect operation of the system.

vi. Customer shall cooperate with Company in the installation, operation and/or maintenance of the system and agrees to follow all instructions and procedures which may be prescribed for the operation of the system, the rendering of services and the provision of security for the premises.

vii. Customer shall pay all charges made by any telephone or communications provider company or other utility for installation, leasing,and service charges of telephone lines connecting Customer's premises to Company. Customer acknowledges that alarm signals from Customer's premises to Company are transmitted over Customer's telephone or other transmission service and that in the event the telephone or other transmission service is out of order, disconnected, placed on "vacation,"or otherwise interrupted, signals from Customer's alarm system will not be received by Company, during any such interruption in telephone or other transmission service and the interruption will not be known to Company.Customer agrees that in the event the equipment or system continuously transmits signals reasonably determined by Company to be false and/or excessive in number, Customer shall be subject to the additional costs and fees incurred by Company in the receiving and/or responding to the excessive signals and/or Company may at its sole discretion terminate this Agreement with respect to Monitoring services upon notice to Customer.

F. Communication Facilities.

i. Authorization. Customer authorizes Company, on Customer's behalf,to request services, orders or equipment from a telephone company,wireless carrier or other company providing communication facilities,signal transmission services or facilities under this Agreement (referred toas "Communication Company"). Should any third-party service,equipment or facility be required to perform the Monitoring Services setforth in this Agreement, and should the same be terminated or become otherwise unavailable or impracticable to provide, Company mayterminate Monitoring Services upon notice to Customer.

ii. Digital Communicator. Customer understands that a digital communicator (DACT), if installed under this Agreement, uses traditional telephone lines for sending signals which eliminate the need for adedicated telephone line and the costs associated with such dedicated lines.

iii. Derived Local Channel. The Communication Company's services provided to Customer in connection with the Services may include Derived Local Channel service. Such service may be provided under the Communication Company's service marks or service names. These services include providing lines, signal paths, scanning and transmission.Customer agrees that the Communication Company's liability is limited to the same extent Company's liability is limited pursuant to this Section 18.

iv. CUSTOMER UNDERSTANDS THAT COMPANY WILL NOT RECEIVE ALARM SIGNALS WHEN THE TELEPHONE LINE OR OTHER TRANSMISSION MODE IS NOT OPERATING OR HAS BEEN CUT, INTERFERED WITH OR IS OTHERWISE DAMAGED OR IF THE ALARM SYSTEM IS UNABLE TO ACQUIRE, TRANSMIT OR MAINTAIN AN ALARM SIGNAL OVER CUSTOMER'S TELEPHONE SERVICE FOR ANY REASON INCLUDING NETWORK OUTAGE OR OTHER NETWORK PROBLEMS SUCH AS CONGESTION OR DOWNTIME, ROUTING PROBLEMS, OR INSTABILITY OF SIGNAL QUALITY. CUSTOMER UNDERSTANDS THAT OTHER POTENTIAL CAUSES OF SUCH A FAILURE OVER CERTAIN TELEPHONE SERVICES (INCLUDING BUT NOT LIMITED TO SOME TYPES OF DSL,ADSL, VOIP, DIGITAL PHONE, INTERNET PROTOCOL BASED PHONE OR OTHER INTERNET INTERFACE-TYPE SERVICE OR RADIO SERVICE, INCLUDING CELLULAR OR PRIVATE RADIO, ETC.("NON-TRADITIONAL TELEPHONE SERVICE")) INCLUDE BUT ARE NOT LIMITED TO: (1) LOSS OF NORMAL ELECTRIC POWER TO CUSTOMER'S PREMISES (THE BATTERY BACK-UP FOR THE ALARM PANEL DOES NOT POWER TELEPHONE SERVICE); AND (2)ELECTRONICS FAILURES SUCH AS A MODEM MALFUNCTION.CUSTOMER UNDERSTANDS THAT COMPANY WILL ONLY REVIEW THE INITIAL COMPATIBILITY OF CUSTOMER'S ALARM SYSTEM WITH NON-TRADITIONAL TELEPHONE SERVICE AT THE TIME OFINITIAL CONNECTION TO COMPANY'S MONITORING CENTER AND THAT CHANGES IN CUSTOMER'S TELEPHONE SERVICE'S DATA FORMAT AFTER THE INITIAL REVIEW OF COMPATIBILITY COULDMAKE CUSTOMER'S TELEPHONE SERVICE UNABLE TO TRANSMIT ALARM SIGNALS TO COMPANY'S MONITORING CENTERS. IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT IT IS COMPATIBLE, COMPANY WILL PERMIT CUSTOMER TO USE NONTRADITIONAL TELEPHONE SERVICE AS THE SOLE METHOD OF TRANSMITTING ALARM SIGNALS, ALTHOUGH CUSTOMER UNDERSTANDS THAT COMPANY RECOMMENDS THE USE OF AN ADDITIONAL BACK-UP METHOD OF COMMUNICATION TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER REGARDLESS OF THE TYPE OF TELEPHONE SERVICE USED. CUSTOMER ALSO UNDERSTANDS THAT IF COMPANY DETERMINES IN ITS SOLE DISCRETION THAT CUSTOMER'S NONTRADITIONAL TELEPHONE SERVICE IS OR LATER BECOMES NONCOMPATIBLE, OR IF CUSTOMER CHANGES TO ANOTHER NONTRADITIONAL TELEPHONE SERVICE THAT IS NOT COMPATIBLE,THEN COMPANY REQUIRES THAT CUSTOMER USE AN ALTERNATE METHOD OF COMMUNICATION ACCEPTABLE TO COMPANY AS THE PRIMARY METHOD TO CONNECT CUSTOMER'S ALARM SYSTEM TO THE MONITORING CENTER. CUSTOMER UNDERSTANDS THAT TRANSMISSION OF FIRE ALARM SIGNALS BY MEANS OTHER THAN A TRADITIONAL TELEPHONE LINE MAYNOT BE IN COMPLIANCE WITH FIRE ALARM STANDARDS OR

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SOME LOCAL FIRE CODES, AND THAT IT IS CUSTOMER'S OBLIGATION TO COMPLY WITH SUCH STANDARDS AND CODES. CUSTOMER ALSO UNDERSTANDS THAT IF THE ALARM SYSTEM HAS A LINECUT FEATURE, IT MAY NOT BE ABLE TO DETECT IF A NONTRADITIONAL TELEPHONE SERVICE LINE IS CUT OR INTERRUPTED, AND THAT COMPANY MAY NOT BE ABLE TO PROVIDE CERTAIN AUXILIARY MONITORING SERVICES THROUGH A NON-TRADITIONAL TELEPHONE LINE OR SERVICE. CUSTOMER FURTHER UNDERSTANDS THAT THE ALARM PANEL MAY BE UNABLE TO SEIZE THE PHONE LINE TO TRANSMIT AN ALARM SIGNAL IF ANOTHER CONNECTION IS OFF THE HOOK DUE TO IMPROPER CONNECTION OR OTHERWISE.

G. Verification; Runner Service. Some jurisdictions may require alarm verification by telephone or on-site verification ("Runner Service") before dispatching emergency services. In the event that a requirement of alarm verification becomes effective after the date of this Agreement, such services may be available at an additional charge. Company shall not beheld liable for any delay or failure of dispatch of emergency services arising from such verification. Where Runner Service is indicated, suchservices may be provided by a third party. COMPANY WILL NOT ARREST OR DETAIN ANY PERSON.

H. Personal Emergency Response Service. If Customer has selected Personal Emergency Response Services, Customer agrees that the very nature of Personal Emergency Response Services, irrespective of any delays, involves uncertainty, risk and possible serious injury, disability or death, for which Company should not under any circumstances be held responsible or liable; that the equipment furnished for Personal Emergency Response Services is not foolproof and may experience signal transmission failures or delays for any number of reasons, whether or not our fault or under Company's control; that the actual time required for medical emergency providers to arrive at the premises and/or to transport any person requiring medical attention is unpredictable and that many contributing factors, including but not limited to such things as telephone network operation, distance, weather, road and traffic conditions, alarm equipment function and human factors, both with responding authorities and with Company, may affect response

19. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL, EXCLUDING MONITORING SERVICES, FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. No warranty is provided for third-party products and equipment installed or furnished by Company. Such products and equipment are provided with the third party manufacturer's warranty to the extent available, and Company will transfer the benefits, together with all limitations, of that manufacturer's warranty to Customer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES,EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IFANY, SUPPORTED HERE UNDER.Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease,virus or other contagion, including but not limited to COVID 19.

20. Software and Digital Services. Use, implementation, and deployment of the software and hosted software products ("Software")offered under these terms shall be subject to, and governed by,Company's standard terms for such Software and Software related professional services in effect from time to time at https://www.johnsoncontrols.com/techterms (collectively, the "SoftwareTerms"). Applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements there to. Not withstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right),(each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein.At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a"Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law,Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at JCI's then-applicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

21. Taxes, Fees, Fines, Licenses, and Permits. Customer agrees to pay all sales tax, use tax, property tax, utility tax and other taxes required in connection with the equipment and Services listed, including telephone company line charges, if any. Customer shall comply with all laws and regulations relating to the equipment and its use and shall promptly pay when due all sales, use, property, excise and other taxes and all permit,license and registration fees now or here after imposed by any government body or agency upon the equipment or its use. Company may, without notice, obtain any required permit, license or registration for Customer at Customer's expense and charge a fee for this service. If Customer fails to maintain any required licenses or permits, Company shall not be responsible for performing the services and may terminate the services without notice to Customer.

22. Outside Charges. Customer understands and accepts that Company specifically disclaims any responsibility for charges associated with the notification or dispatching of anyone, including but not limited to fire department, police department, paramedics, doctors, or any other emergency personnel, and if

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there are any charges incurred as a result of said notification or dispatch, said charges shall be the responsibility of Customer.

23. Insurance. Customer shall name Company, its officers, employees,agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

24. Waiver of Subrogation. Customer does hereby for itself and all other parties claiming under it release and discharge Company from and against all hazards covered by Customer's insurance, it being expressly agreed and understood that no insurance company or insurer will have any right of subrogation against Company.

25. Force Majeure, Exclusions. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays,interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay,interruption or failure is caused, in whole or in part, directly or indirectly,by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses there to, condemnation, strikes, lockouts, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mobviolence, riots, war or other armed conflict (or the serious threat of same),acts of terrorism, electrical power outages, interruptions or degradationsin telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability orshortage of parts, materials, supplies, or transportation, or any othercause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees,trailer and equipment rental fees, subcontractor fees or other costs and expenses incurred by Company in connection with the Force Majeure Event.

26. Exclusions. This Agreement expressly excludes, without limitation,provision of fire watches; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises; vandalism; power failure; current fluctuation;failure due to non-JCI installation; lightning, electrical storm, or other severe weather; water; accident; fire; acts of God; testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")); cartridges greater than 16 grams; gas valve installation; or any other cause external to the Covered System(s) and JCI shall not be required to provide Service while interruption of service due to such causes shall continue. This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts.All such services may be provided by JCI at JCI's sole discretion at an additional charge. If Emergency Services are expressly included in theService Solution, the Agreement price does not include travel expenses.

27. Delays. Company shall have no responsibility or liability to Customer or any other person for delays in the installation or repair of the System or the performance of our Services regardless of the reason, or for any resulting consequences.

28. Termination. If either party fails to perform any of its material obligations under this Agreement, the other party shall provide written notice thereof to the party alleged to be in default. Should the party alleged to be in default fail to respond in writing or take action to cure the alleged default within ten (10) days of receiving such written notice, the notifying party may terminate this Agreement by providing written notice of such termination. For termination prior to the end of the Term, Customer agrees to pay Company, in addition to any outstanding fees and charges for Service(s) rendered prior to termination, 50% of the charges for Services remaining to be paid for the unexpired term of the Agreement as liquidated damages but not as a penalty. Customer shall provide Company with reasonable access to the premises to remove any Company property and to un-program any controls, intrusion, fire, or life safety system, as applicable. Customer shall be liable for all fees, costs, and expenses that Company may incur in connection with the enforcement of this Agreement, including without limitation, reasonable attorney fees, collection agency fees, and court costs.

Upon notice to the customer, Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. If Company's performance of its obligations becomes impracticable due to obsolescence or unavailability of systems, equipment, or products (including component parts and/or materials) or because the Company or its supplier(s) has discontinued the manufacture or the sale of the equipment and/or products or is no longer in the business of providing the Services, Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to Customer. Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to the Customer if Company's performance of its obligations are prohibited because of changes in applicable laws, regulations or codes. If Company receives an excessive number of false alarms, Company may terminate this Agreement and discontinue any Services, and seek to recover damages. If the equipment or system continuously sends signals that Company reasonably determines to be false or excessive, the Customer will be responsible for additional costs and fees incurred by Company in receiving and/or responding to these signals and/or Company may at its sole discretion terminate monitoring services under this Agreement upon notice to the Customer. Company may terminate this Agreement and discontinue any Service(s), if Company's central monitoring center ("CMC") or remote operations center or either of these centers is

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substantially damaged by fire or catastrophe or if Company is unable to obtain any connections or privileges required to transmit signals between the Customer's premises, Company's CMC and/or the Municipal Fire or Police Department or other first responder. Company may terminate the Services immediately upon notice to the Customer if Company, in its sole discretion, determines the premises in which the Equipment or system is installed is unsafe, unsuitable, or so modified or altered as to render continuation of Service(s) impractical or impossible. Company may terminate the Services upon notice to the Customer, if Customer fails to follow Company's recommendations for the repair or replacement of parts of the system or Equipment not covered under the warranty or Service.

29. No Option to Solicit. Customer shall not, directly or indirectly, on itsown behalf or on behalf of any other person, business, corporation orentity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two years after the termination of this Agreement.

30. Default. An Event of Default shall include include, but is not limited to: (a) any full or partial termination of this Agreement by Customer before the expiration of the then-current Term, (b) failure of Customer to pay any amount when due and payable, (c) abuse of the System or the Equipment, (d) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies, (i) discontinue furnishing Services, (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable, (iii) receive immediate possession of any equipment for which Customer has not paid, (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

31. One-Year Limitation on Actions; Choice of Law. For Customers located in the United States, the laws of Wisconsin shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law. For Customers located in Canada,This agreement shall be governed by and be construed in accordance with the laws of Ontario. The parties agree that any disputes arising under this Agreement shall be determined exclusively by the Ontario courts and that no action or legal proceedings of any nature shall be filed or commenced in any other court pertaining to any dispute arising out of or in relation to this Agreement. The parties also hereby waive any objection to the exclusive jurisdiction of the Ontario courts, including any objection based on forum non conveniens. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

32. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement without obtaining Customer's consent.

33. Entire Agreement. The parties intend this Agreement, together withany attachments or Riders (collectively the "Agreement) to be the final,complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations,understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions relating to the Services. Nowaiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

34. Headings. The headings in this Agreement are for convenience only.

35. Severability. If any provision of this Agreement is held by any courtor other competent authority to be void or unenforceable in whole or inpart, this Agreement will continue to be valid as to the other provisions andthe remainder of the affected provision.

36. Electronic Media. Customer agrees that Company may scan, image or otherwise convert this Agreement into an electronic format of any nature. Customer agrees that a copy of this Agreement produced from such electronic format is legally equivalent to the original for any and all purposes, including litigation. Customer agrees that Company's receipt by fax of the Agreement signed by Customer legally binds Customer andsuch fax copy is legally equivalent to the original for any and all purposes,including litigation.

37. Legal Fees. Company shall be entitled to recover from Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

38. Lien Legislation. Not withstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

39. Privacy. A. Company as Processor: Where Company factually actsas Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa shall apply. B. Company as Controller: Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, emailaddresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at https://www.johnsoncontrols.com/privacy. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection,processing and transfer. To the extent consent to such collection,processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

40. License Information (Security System Customers): AL AlabamaElectronic Security Board of Licensure 7956 Vaughn Road, PMB 392,Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by:Arkansas Board of Private Investigators and Private Security Agencies,#1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarmcompany operators are licensed and regulated by the Bureau of Securityand Investigative Services, Department of Consumer Affairs, Sacramento,CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of theAlarm Company Act: NY Licensed by the N.Y.S. Department of the State:TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin,TX 78752-4422, 512-424-7710. License numbers available atwww.johnsoncontrols.com or contact your local Johnson Controls office.

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Quote Proposal
Quote # : US26113205
Account : Pleasant Valley School District

This quote is valid for 30 days

Presented By:
Bob Fidiam
Johnson Controls Fire Protn LP
6330 Hedgewood Drive Allentown
PA USA 18106
Phone:
Email: robert.fidiam@jci.com

Presented To:
Pleasant Valley School District
2233 Route 115
Brodheadsville PA 18322

Worksite Location:
Pleasant Valley School District
1671 Route 209,High School
Brodheadsville PA 18322-0000

The Power behind **your mission**

Quote Created Date: 08-14-2026
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SCOPE OF WORK

Run New Wire and connect to existing ELR Panic Device. Install Customer supplied Card Reader. Connect to CCURE System, Program and Test. Panel ~25ft away. Panel is currently full and will require an additional 8 Reader board for Expansion

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QUOTATION

QUOTATION FOR

Pleasant Valley School District
15704021000

BILL TO

PLEASANT VALLEY SCHOOL DISTRICT
2233 Route 115
Brodheadsville PA 18322

WORKSITE

Pleasant Valley School District
1671 Route 209,High School
Brodheadsville PA 18322-0000

QUOTE TOTALS

PRE-TAX TOTAL	$3,621.41
SALES TAX	$0.00
TOTAL PRICE	$3,621.41

This quote includes estimated sales tax only, and any additional sales tax will be charged where applicable. Any additional taxes, duties, tariffs or similar items imposed prior to shipment will be charged.

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SYSTEM SUMMARY

Qty	Item #	Description
		Materials
1	GSTAR-ACM	ISTAR ULTRA G2 8 READER ACM BOARD
		Standard Warranty
1	901000000	AC-Standard Warranty (12 months)
		Installation Labor

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SIGNATURE

Customer and Johnson Controls acknowledge having read and being bound by the terms and conditions of this Quotation: US26113205

IMPORTANT NOTICE TO CUSTOMER

This Agreement is contingent on credit approval, which may be checked at JCI's discretion and requires final approval of a JCI authorized manager before any equipment/ services may be provided. Should credit and/or approval be declined, this Agreement will be terminated and JCI's only obligation to customer will be to notify Customer of such termination and refund any amounts paid in advance.

For Customers located in Canada, this Fire Domain Sale and Installation Agreement has been drawn up and executed in English at the request of and with the full concurrence of Customer. Ce contrat a été rédigé en anglais à la demande et avec l'assentiment du client.

CUSTOMER ACCEPTANCE:
In accepting this Agreement, Customer agrees to the terms and conditions contained herein including those on the following page(s) of this Proposal and any attachments or riders attached hereto that contain additional terms and conditions. It is understood that these terms and conditions shall prevail over any variation in terms and conditions on any purchase order or other document that Customer may issue. Any changes requested by Customer after the execution of this Agreement shall be paid for by the Customer and such changes shall be authorized by the parties in writing.**ATTENTION IS DIRECTED TO THE LIMITATION OF LIABILITY, WARRANTY, INDEMNITY AND OTHER CONDITIONS CONTAINED IN THIS AGREEMENT.**

Customer agrees to pay Johnson Controls pursuant to the progress-based billing schedule of values set forth below. If the schedule of values includes an upfront deposit, it will be paid within 30 days of contract signing and Johnson Controls will not commence work until the upfront deposit is received. Customer agrees to pay for materials, goods, and equipment (ordered, delivered, or stored) pursuant to the schedule of values, prior to installation commencement. The remaining portion of the total price will be progress billed through completion of the work. Johnson Controls progress based billing can also include any services performed on-site or off-site. All invoices will be delivered via Mail, paid via Electronic Funds Transfer and are dueNet 30from the date of invoice. Electronic Funds Transfer details will be provided upon contract execution. The proposed total price is contingent upon Customer agreeing to these payment and invoicing terms.

Planned Monthly Progress Billing Schedule of Values		
Item #	**Description**	**%**
1	Deposit	50.0%
2	Mobilization	10%
3	Engineering	TBD
4	Material	TBD
5	Installation	TBD
6	Commissioning	TBD
*To be mutually agreed upon in writing at a later date		

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This offer shall be void if not accepted in writing within thirty (30) days from the date first set forth above.

To ensure that JCI is compliant with your company's billing requirements, please provide the following information:

PO is required to facilitate billing: ☐ **NO: This signed contract satisfies requirement**

☐ **YES: Please reference this PO Number: _____**

Offered By: Johnson Controls Fire Protection LP 6330 Hedgewood Drive Allentown PA USA 18106 Telephone: Representative: Bob Fidiam Email: robert.fidiam@jci.com	Accepted By: (Customer) Company: PLEASANT VALLEY SCHOOL DISTRICT Address: 2233 Route 115 Signature: _____ Title: _____ Date: _____

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TERMS AND CONDITIONS

1. **Deposit, Invoicing and Payments**. Customer agrees to pay Johnson Controls pursuant to the progress-based billing schedule of values set forth in Johnson Controls' proposal. If the schedule of values includes an upfront deposit, it will be paid within 30 days of contract signing and Johnson Controls will not commence work until the upfront deposit is received. Customer agrees to pay for materials, goods, and equipment (ordered, delivered, or stored) pursuant to the schedule of values, prior to installation commencement. The remaining portion of the total price will be progress billed through completion of the work. Johnson Controls progress-based billing can also include any services performed on-site or offsite. Invoicing disputes must be identified in writing within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution.
All invoices will be delivered via Mail, paid via Electronic Funds Transfer and are due Net 30 days from the date of invoice. Electronic Funds Transfer details will be provided upon contract execution. The proposed total price is contingent on Customer agreeing to these payment and invoicing terms. In exchange for close-out documents to be provided by Company, Customer agrees to pay Company the remaining project balance when on-site labor is completed and prior to any final inspections. Customers without established satisfactory credit and Customers who fail to pay amounts when due may be required to make payments of cash in advance, upon delivery or as otherwise specified by Company. Company reserves the right to revoke or modify Customer's credit in its sole discretion. Customer acknowledges and agrees that timely payments of the full amounts listed on invoices is an essential term of this Agreement and that Customer's failure to make payment when due is a material breach of this Agreement. Customer further acknowledges that if there is any amount outstanding on an invoice, it is material to Company and will give Company, without prejudice to any other right or remedy, the right to, without notice: (i) suspend, discontinue or terminate performing any services and/or withhold further deliveries of equipment and other materials, terminate or suspend any unpaid software licenses, and/or suspend Company's obligations under or terminate this Agreement; and (ii) charge Customer interest on the amounts unpaid at a rate equal to the lesser of one and one half (1.5) percent per month or the maximum rate permitted under applicable law, until payment is made in full. Company's election to continue providing future services does not, in any way diminish Company's right to terminate or suspend services or exercise any or all rights or remedies under this Agreement. Company shall not be liable for any damages, claims, expenses, or liabilities arising from or relating to suspension of services for non-payment. In the event that there are exigent circumstances requiring services or the Company otherwise performs services at the premises following suspension, those services shall be governed by the terms of this Agreement unless a separate contract is executed. If Customer disputes any late payment notice or Company's efforts to collect payment, Customer shall immediately notify Company in writing and explain the basis of the dispute. Customer agrees to pay all of Company's reasonable collection costs, including legal fees and expenses.

2. Pricing. The pricing set forth in this Agreement is based on the number of devices to be installed and services to be performed as set forth in the Scope of Work ("Equipment" and "Services"). If the actual number of devices installed or services to be performed is greater than that set forth in the Scope of Work, the price will be increased accordingly. If this Agreement extends beyond one year, Company may increase prices upon notice to the Customer.
All stated prices are exclusive of and Customer agrees to pay any taxes, fees, duties, tariffs, false alarm assessments, installation or alarm permits, and levies or other similar charges imposed and/or enacted by a government, however designated or imposed, including but not limited to value-added and withholding taxes that are levied or based upon the amounts paid under this Agreement. This Agreement is entered into with the understanding that the services to be provided by Company are not subject to any local, state, or federal prevailing wage statute. If it is later determined that local, state, or federal prevailing wage rates apply to the services to be provided by Company, Company reserves the right to issue a modification or change order to adjust the wage rates to the required prevailing wage rate. Customer agrees to pay for the applicable prevailing wage rates.
Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. Prices for products covered by this Agreement may be adjusted by Company, upon notice to Customer at any time prior to shipment and regardless of Customer's acceptance of the Company's proposal or quotation, to reflect any increase in Company's cost of raw materials (e.g., steel, aluminum) inability to secure Products, changes or increases in law, labor, taxes, duties, tariffs or quotas, acts of government, any similar charges, or to cover any extra, unforeseen and unusual cost elements.

3. **Alarm Monitoring Services**. Any reference to alarm monitoring services in this Agreement is included for pricing purposes only. Alarm monitoring services are performed pursuant to the terms and conditions of Company's standard alarm monitoring services agreement.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically stated in the Scope of Work. Customer acknowledges that the Authority Having Jurisdiction (e.g., Fire Marshal) may establish additional requirements for compliance with federal, state/ provincial, and local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. It is understood and agreed by the Customer that Company is not an insurer and that insurance coverage shall be obtained by the Customer and that amounts payable to company hereunder are based upon the value of the services and the scope of liability set forth in this Agreement and are unrelated to the value of the Customer's property and the property of others located

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on the premises. Customer agrees to look exclusively to the Customer's insurer to recover for injuries or damage in the event of any loss or injury and that Customer releases and waives all right of recovery against Company arising by way of subrogation. Company makes no guaranty or Warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or services supplied by Company will detect or avert occurrences or the consequences therefrom that the equipment or service was designed to detect or avert. It is impractical and extremely difficult to fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that, Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure of the equipment or service in any respect, Company's liability shall be limited to an amount equal to the Agreement price (as increased by the price for any additional work) or where the time and material payment term is selected, Customer's time and material payments to Company to be calculated with reference to payments made at the time the loss is sustained. Where this Agreement covers multiple sites, liability shall be limited to the amount of the payments allocable to the site where the incident occurred. Such sum shall be complete and exclusive. In no event shall Company be liable for any damage, loss, injury, or any other claim arising from any servicing, alterations, modifications, changes, or movements of the Covered System(s) or any of its component parts by Customer or any third party. To the maximum extent permitted by law, in no event shall Company and its affiliates and their respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6.Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Anti-terrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§ 441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses, including business interruption losses, sustained by either party or their respective employees, resulting from an activity resulting from an "Act of Terrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployed in defense against, response to, or recovery from such Act of Terrorism.

7. General Provisions. Customer has selected the service level desired after considering and balancing various levels of protection afforded, and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (8:00 a.m. – 5:00 p.m., Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. Company will perform the services described in the Scope of Work section ("Services") for one or more system(s) or equipment as described in the Scope of Work section or the listed attachments ("Covered System(s)"). The Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes the Covered System(s) are in operational and maintainable condition as of the Agreement date. If, upon initial inspection, Company determines that repairs are recommended, repair charges will be submitted for approval prior to any work. Should such repair work be declined Company shall be relieved from any and all liability arising therefrom. Unless otherwise specified in this Agreement, any inspection (and, if specified, testing) provided under this Agreement does not include any maintenance, repairs, alterations, replacement of parts, or any field adjustments whatsoever, nor does it include the correction of any deficiencies identified by Company to Customer. Company shall not be responsible for equipment failure occurring while Company is in the process of following its inspection techniques, where the failure also results from the age or obsolescence of the item or due to normal wear and tear. This Agreement does not cover systems, equipment, components or PARTS THAT are below grade, behind walls or other obstructions or exterior to the building, electrical wiring, and piping.

8. Customer Responsibilities. Customer shall furnish all necessary facilities for performance of its work by Company, adequate space for storage and handling of materials, light, water, heat, heat tracing, electrical service, local telephone, watchman, and crane and elevator service and necessary permits. Where wet pipe system is installed, Customer shall supply and maintain sufficient heat to prevent freezing of the system. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon initial inspection, Company determines that repairs are recommended, repair charges will be submitted for approval prior to any work. Should such repair work be declined Company shall be relieved from any and all liability arising therefrom. Customer shall further:

- supply required schematics and drawings unless they are to be supplied by Company in accordance with this Agreement;
- Provide a safe work environment, in the event of an emergency or Covered System(s) failure, take reasonable safety precautions to protect against

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personal injury, death, and property damage,continue such measures until the Covered System(s) are operational, and notify Company as soon as possible under the circumstances.
- Provide Company access to any system(s) to be serviced,
- Comply with all laws, codes, and regulations pertaining to the equipment and/or services provided under this Agreement.

Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

9. Excavation. In the event the Work includes excavation, Customer shall pay, as an extra to the contract price, the cost of any additional work performed by Company dues to water, quicksand, rock or other unforeseen condition or obstruction encountered or shoring required.

10.Structure and Site Conditions. While employees of Company will exercise reasonable care in this respect, Company shall be under not responsibility for loss or damage due to the character, condition or use of foundations, walls, or other structures not erected by Company or resulting from the excavation in proximity thereto, or for damage resulting from concealed piping, wiring, fixtures, or other equipment or condition of water pressure. All shoring or protection of foundation, walls or other structures subject to being disturbed by any excavation required hereunder shall be the responsibility of Customer. Customer shall have all things in readiness for installation including, without limitation, structure to support the sprinkler system and related equipment (including tanks), other materials, floor or suitable working base, connections and facilities for erection at the time the materials are delivered. In the event Customer fails to have all things in readiness at the time scheduled for receipt of materials, Customer shall reimburse Company for all expenses caused by such failure. Failure to make areas available to Company during performance in accordance with schedules that are the basis for Company's proposal shall be considered a failure to have things in readiness in accordance with the terms of this Agreement.

11. Confined Space. If access to confined space by Company is required for the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

12. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:
- Space in which work must be performed that, because of its construction, location, contents or work activity therein, accumulation of a hazardous gas,vapor, dust or fume or the creation of an oxygendeficient atmosphere may occur,
- "permit confined space," as defined by OSHA for work performed by Company in the United States, risk of infectious disease,
- need for air monitoring, respiratory protection, or other medical risk,
- asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.

All of the above are hereinafter referred to as "Hazardous Conditions". Company shall have the right to rely on the representations listed above. If hazardous conditions are encountered by Company during the course of Company's work, the discovery of such materials shall constitute an event beyond Company's control and Company shall have no obligation to further perform in the area where the hazardous conditions exist until the area has been made safe by Customer as certified in writing by an independent testing agency, and Customer shall pay disruption expenses and remobilization expenses as determined by Company. This Agreement does not provide for the cost of testing involving a discharge or release, capture, containment, transport, removal, or disposal (collectively, the "Discharge Services") of any hazardous waste materials, hazardous materials, or firefighting materials including without limitation firefighting foam encountered in and/or discharged from any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Customer shall be responsible for any Discharge Services associated with such materials, including all discharged firefighting foam in accordance with all applicable law. Company shall not be responsible for the testing, removal or disposal of such hazardous materials. Customer shall indemnify and hold Company harmless from and against any and all claims, demands and/or damages arising in whole or in part from the use of or any Discharge Services associated with any hazardous waste, hazardous materials, or firefighting materials including without limitation firefighting foam encountered or discharged from any of the Covered System(s) and/or during performance of the Services.

13. Occupational Health and Safety/OSHA Compliance. Customer shall indemnify and hold Company harmless from and against any and all claims, demands and/or damages arising in whole or in part from the enforcement of applicable laws regarding occupational health and safety for work performed in Canada or the Occupational Safety Health Act for work performed by Company in the United States. (and any amendments or changes thereto) unless said claims, demands or damages are a direct result of causes within the exclusive control of Company.

14. Interferences. Customer shall be responsible to coordinate the work of other trades (including but not limited to ducting, piping, and electrical) and for and additional costs incurred by Company arising out of

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interferences to Company's work caused by other trades.

15. Modifications and Substitutions. Company reserves the right to modify materials, including substituting materials of later design, providing that such modifications or substitutions will not materially affect the performance of the Covered System(s).

16.Changes, Alterations, Additions. Changes, alterations and additions to the Scope of Work, plans, specifications or construction schedule shall be invalid unless approved in writing by Company. Should changes be approved by Company, that increase or decrease the cost of the work to Company, the parties shall agree, in writing, to the change in price prior to performance of any work. However, if no agreement is reached prior to the time for performance of said work, and Company elects to perform said work so as to avoid delays, then Company's estimate as to the value of said work shall be deemed accepted by Customer. In addition, Customer shall pay for all extra work requested by Customer or made necessary because of incompleteness or inaccuracy of plans or other information submitted by Customer with respect to the location, type of occupancy, or other details of the work to be performed. In the event the layout of Customer's facilities has been altered, or is altered by Customer prior to the completion of the Work, Customer shall advise Company, and prices, delivery and completion dates shall be changed by Company as may be required.

17. Commodities Availability. Company shall not be responsible for failure to provide services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, at no additional cost and without penalty. Customer agrees to pay Company in full for all work performed up to the time of any such termination.

18. Project Claims. Any claim of failure to perform against Company arising hereunder shall be deemed waived unless received by Company, in writing specifically setting forth the basis for such claim, within ten (10) days after such claims arises.

19.Back charges. No charges shall be levied against Company unless seventy-two (72) hours prior written notice is given to Company to correct any alleged deficiencies which are alleged to necessitate such charges and unless such alleged deficiencies are solely and directly caused by Company.

20. System Equipment. The purchase of equipment or peripheral devices (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company or a third party, interferes with the proper operation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsible for any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

21. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current Report form, which shall be given to Customer, and, where applicable, Company may submit a copy thereof to the local authority having jurisdiction. The Report and recommendations by Company are only advisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are under control at the time of inspection. Final responsibility for the condition and operation of the Covered System(s) and equipment and components lies with Customer.

22. Limited Warranty. Subject to the limitations below, Company warrants any equipment (as distinguished from the Software) installed pursuant to this Agreement to be free from defects in material and workmanship under normal use for a period of one (1) year from the date of first beneficial use or all or any part of the Covered System(s) or 18 months after Equipment shipments, whichever is earlier, provided however, that Company's sole liability, and Customer's sole remedy, under this limited warranty shall be limited to the repair or replacement of the Equipment or any part thereof, which Company determines is defective, at Company's sole option and subject to the availability of service personnel and parts, as determined by Company. Company warrants expendable items, including, but not limited to, video and print heads, television camera tubes, video monitor displays tubes, batteries and certain other products in accordance with the applicable manufacturer's warranty. Company does not warrant devices designed to fail in protecting the System, such as, but not limited to, fuses and circuit breakers. Company warrants that any Company software described in this Agreement, as well as software contained in or sold as part of any Equipment described in this Agreement, will reasonably conform to its published specifications in effect at the time of delivery and for ninety (90) days after delivery. However, Customer agrees and acknowledges that the software may have inherent defects because of its complexity. Company's sole obligation with respect to software, and Customer's sole remedy, shall be to make available published modifications, designed to correct inherent defects, which become available during the warranty period. If Repair Services are included in this Agreement, Company warrants that its workmanship and material for repairs made pursuant to this

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Agreement will be free from defects for a period of ninety (90) days from the date of furnishing.

EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IF ANY, SUPPORTED HEREUNDER.

Warranty service will be performed during Company's normal working hours. If Customer requests warranty service at other than normal working hours, service will be performed at Company's then current rates for after ours services. All repairs or adjustments that are or may become necessary shall be performed by and authorized representative of Company. Any repairs, adjustments or interconnections performed by Customer or any third party shall void all warranties. Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity, or will detect the presence of, or eliminate, treat, or mitigate the spread transmission, or outbreak of any pathogen, disease, virus or other contagion, including but not limited to COVID-19. Unless agreed to in writing by the parties, any technical support, assistance, or advice ("Technical Support") provided by Company, such as suggestions as to design use and suitability of the products for the customer's application, is provided in good faith, but Customer acknowledges and agrees that Company is not the designer, engineer, or installer of record. Any Technical Support is provided for informational purposes only and shall not be construed as a representation or warranty, express or implied, concerning the proper selection, use, and/or application of products. Customer assumes exclusive responsibility for determining if the equipment and products supplied by Company are suitable for its intended application and all risk and liability, whether based in contract, tort or otherwise, in connection with its application and use of the products.

23.Indemnity. Customer agrees to indemnify, hold harmless and defend Company against any and all losses, damages, costs, including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third party claims for personal injury, death, property damage or economic loss, including specifically any damages resulting from the exposure of workers to Hazardous Conditions whether or not Customer pre-notifies Company of the existence of said hazardous conditions, arising in any way from any act or omission of Customer or Company relating in any way to this Agreement, including but not limited to the Services under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select counsel to represent it in any such action.

24.Insurance. Customer shall name Company, its officers, employees, agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

25.Termination. Any termination under the terms of this Agreement shall be made in writing. In the event Customer terminates this Agreement prior to completion for any reason not arising solely from Company's performance or failure to perform, Customer understands and agrees that Company will incur costs of administration and preparation that are difficult to estimate or determine. Accordingly, should Customer terminate this Agreement as described above, Customer agrees to pay all charges incurred for products and equipment installed and services performed, and in addition pay an amount equal to twenty (20%) percent of the price of products and equipment not yet delivered and Services not yet performed, return all products and equipment delivered and pay a restocking fee of twenty (20%) percent the price of products or equipment returned. Company may terminate this Agreement immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. If Company's performance of its obligations becomes impracticable due to obsolescence or unavailability of systems, equipment, or products (including component parts and/or materials) or because the Company or its supplier(s) has discontinued the manufacture or the sale of the equipment and/or products or is no longer in the business of providing the Services, Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to Customer. Company may terminate this Agreement, or the affected portions, at its sole discretion upon notice to the Customer if Company's performance of its obligations are prohibited because of changes in applicable laws, regulations or codes.

26. Default. An Event of Default shall be (a) failure of Customer to pay any amount when due and payable, (b) abuse of the System or the Equipment, (c) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies: (i) discontinue furnishing Services and delivering Equipment, (ii)) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable; (iii) receive immediate possession of any Equipment for which Customer has not paid; (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement, and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

27. Exclusions. Unless expressly included in the Scope of Work, this Agreement expressly excludes, without limitation, testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; replacement of batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; system upgrades and the replacement of obsolete systems, equipment, components or parts; making repairs or replacements necessitated by reason of negligence or misuse of

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components or equipment or changes to Customer's premises, vandalism, corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")), power failure, current fluctuation, failure due to non-Company installation, lightning, electrical storm, or other severe weather, water, accident, fire, acts of God or any other cause external to the Covered System(s). Repair Services provided pursuant to this Agreement do not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts. All such services may be provided by Company at Company's sole discretion at an additional charge. If Emergency Services are expressly included in the scope of work section, the Agreement price does not include travel expenses.

28. No Option to Solicit. Customer shall not, directly or indirectly, on its own behalf or on behalf of any other person, business, corporation or entity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment, for a period of two years after termination of this Agreement.

29. Force Majeure; Delays. Company shall not be liable, nor in breach or default of its obligations under this Agreement, for delays, interruption, failure to render services, or any other failure by Company to perform an obligation under this Agreement, where such delay, interruption or failure is caused, in whole or in part, directly or indirectly, by a Force Majeure Event. A "Force Majeure Event" is a condition or event that is beyond the reasonable control of Company, whether foreseeable or unforeseeable, including, without limitation, acts of God, severe weather (including but not limited to hurricanes, tornados, severe snowstorms or severe rainstorms), wildfires, floods, earthquakes, seismic disturbances, or other natural disasters, acts or omissions of any governmental authority (including change of any applicable law or regulation), epidemics, pandemics, disease, viruses, quarantines, or other public health risks and/or responses thereto, condemnation, strikes, lock-outs, labor disputes, an increase of 5% or more in tariffs or other excise taxes for materials to be used on the project, fires, explosions or other casualties, thefts, vandalism, civil disturbances, insurrection, mob violence, riots, war or other armed conflict (or the serious threat of same), acts of terrorism, electrical power outages, interruptions or degradations in telecommunications, computer, network, or electronic communications systems, data breach, cyber-attacks, ransomware, unavailability or shortage of parts, materials, supplies, or transportation, or any other cause or casualty beyond the reasonable control of Company. If Company's performance of the work is delayed, impacted, or prevented by a Force Majeure Event or its continued effects, Company shall be excused from performance under the Agreement. Without limiting the generality of the foregoing, if Company is delayed in achieving one or more of the scheduled milestones set forth in the Agreement due to a Force Majeure Event, Company will be entitled to extend the relevant completion date by the amount of time that Company was delayed as a result of the Force Majeure Event, plus such additional time as may be reasonably necessary to overcome the effect of the delay. To the extent that the Force Majeure Event directly or indirectly increases Company's cost to perform the services, Customer is obligated to reimburse Company for such increased costs, including, without limitation, costs incurred by Company for additional labor, inventory storage, expedited shipping fees, trailer and equipment rental fees, subcontractor fees, compliance with vaccination requirements, or other costs and expenses incurred by Company in connection with the Force Majeure Event.

30. One-Year Claims Limitation; Forum; Choice ofLaw. Company shall have the sole and exclusive right to determine whether any dispute, controversy or claim arising out of or relating to the Agreement, or the breach thereof, shall be submitted to a court of law or arbitrated. For Customers located in the United States, the laws of Delaware shall govern the validity, enforceability, and interpretation of this Agreement, without regard to conflicts of law principles thereof, and the exclusive venue for any such litigation or arbitration shall be in Milwaukee, Wisconsin. For customers located in Canada, this agreement shall be governed by and be construed in accordance with the laws of Ontario, without regard to conflicts of law principles thereof, and the exclusive venue for any such litigation or arbitration shall be in Ontario, Canada. The parties waive any objection to the exclusive jurisdiction of the specified forums, including any objection based on forum non conveniens. In the event the matter is submitted to a court, Company and Customer hereby agree to waive their right to trial by jury. In the event the matter is submitted to arbitration by Company, the costs of arbitration shall be borne equally by the parties, and the arbitrator's award may be confirmed and reduced to judgment in any court of competent jurisdiction. Except as provided below, no claim or cause of action, whether known or unknown, shall be brought by either party against the other more than one year after the claim first arose. Claims not subject to the one-year limitation include claims for unpaid: (1) contract amounts, (2) change order amounts (approved or requested) and (3) delays and/or work Customer will pay all of Company's reasonable collection costs (including legal fees and expenses). **31**. **Assignment.** This Agreement is not assignable by the Customer except upon written consent of Company first being obtained. Company shall have the right to assign this Agreement, in whole or in part, or to subcontract any of its obligations under this Agreement without notice to Customer.

32. Entire Agreement. The parties intend this Agreement, together with any attachments or Riders (collectively the "Agreement) to be the final, complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations, understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions of sale for all equipment and services. No waiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an Authorized Representative of Company.

33. Severability. If any provision of this Agreement is held by any court or other competent authority to be void or unenforceable in whole or in part, this

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Agreement will continue to be valid as to the other provisions and the remainder of the affected provision.

34. Legal Fees. Company shall be entitled to recover from the customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

35. Software and Digital Services.Digital Enabled Services. Data. If Company provides Digital Enabled Services under this Agreement, these Digital Enabled Services require the collection, transfer and ingestion of building, equipment, system time series, and other data to Company's cloud-hosted software applications. Customer consents to and grants Company the right to collect, transfer, ingest and use such data to enable Company and its affiliates and agents to provide, maintain, protect, develop and improve the Digital Enabled Services and Company products and services. Customer acknowledges that, while Digital Enabled Services generally improve equipment performance and services, Digital Enabled Services do not prevent all potential malfunction, insure against all loss, or guarantee a certain level of performance. Customer shall be solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network"), shall appropriately protect hardware and products connected to the Network and will supply Company secure Network access for providing its Digital Enabled Services. As used herein, "Digital Enabled Services" mean services provided hereunder that employ Company software and related equipment installed at Customer facilities and Company cloudhosted software offerings and tools to improve, develop, and enable such services. Digital Enabled Service may include, but are not limited to, (a) remote servicing and inspection, (b) advanced equipment fault detection and diagnostics, and (c) data dashboarding and health reporting. If Customer accesses and uses Software that is used to provide the Digital Enabled Services, the Software Terms (defined below) will govern such access and use. **Digital Solutions.** Use, implementation, and deployment of the software and hosted software products ("Software") offered under these terms shall be subject to, and governed by, Company's standard terms for such Software and Software related professional services in effect from time to time at www.johnsoncontrols.com/techterms (collectively, the "Software Terms"). Specifically, the Company General EULA set forth at www.johnsoncontrols.com/buildings/legal/digital/generaleula governs access to and use of software installed on Customer's premises or systems and the Company Terms of Service set forth at www.johnsoncontrols.com/buildings/legal/digital/generaltos govern access to and use of hosted software products. The applicable Software Terms are incorporated herein by this reference. Other than the right to use the Software as set forth in the Software Terms, Company and its licensors reserve all right, title, and interest (including all intellectual property rights) in and to the Software and improvements to the Software. The Software that is licensed hereunder is licensed subject to the Software Terms and not sold. If there is a conflict between the other terms herein and the Software Terms, the Software Terms shall take precedence and govern with respect to rights and responsibilities relating to the Software, its implementation and deployment and any improvements thereto.Notwithstanding any other provisions of this Agreement and unless otherwise agreed to by the parties in writing, the following terms apply to Software that is provided to Customer on a subscription basis (i.e., a time limited license or use right), (each a "Software Subscription"): Each Software Subscription provided hereunder will commence on the date the initial credentials for the Software are made available (the "Subscription Start Date") and will continue in effect until the expiration of the subscription term noted herein. At the expiration of the Software Subscription, such Software Subscription will automatically renew for consecutive one (1) year terms (each a "Renewal Subscription Term"), unless either party provides the other party with a notice of non-renewal at least ninety (90) days prior to the expiration of the then-current term. To the extent permitted by applicable law, Software Subscriptions purchases are non-cancelable and the sums paid nonrefundable. Fees for Software Subscriptions shall be paid annually in advance, invoiced on the Subscription Start Date and each subsequent anniversary thereof. Unless otherwise agreed by the parties in writing, the subscription fee for each Renewal Subscription Term will be priced at Company's thenapplicable list price for that Software offering. Any use of Software that exceeds the scope, metrics or volume set forth in this Agreement will be subject to additional fees based on the date such excess use began.

36. Electronic Media. Either party may scan, fax, email, image, or otherwise convert this Agreement into an electronic format of any type or form, now known or developed in the future. Any unaltered or unadulterated copy of this Agreement produced from such an electronic format will be legally binding upon the parties and equivalent to the original for all purposes, including litigation. Company may rely upon Customer's assent to the terms and conditions of this Agreement, if Customer has signed this Agreement or demonstrated its intent to be bound whether by electronic signature or otherwise.

37. Lien Legislation. Notwithstanding anything to the contrary contained herein, the terms of this Agreement shall be subject to the lien legislation applicable to the location where the work will be performed, and, in the event of conflict, the applicable lien legislation shall prevail.

38. *Company as* : Where Company factually acts as Processor of Personal Data on behalf of Customer (as such terms are defined in the DPA) the terms at www.johnsoncontrols.com/dpa ("DPA") shall apply. ***Company as :***Company will collect, process and transfer certain personal data of Customer and its personnel related to the business relationship between it and Customer (for example names, email addresses, telephone numbers) as controller and in accordance with Company's Privacy Notice at https://www.johnsoncontrols.com/privacy. Customer acknowledges Company's Privacy Notice and strictly to the extent consent is mandatorily required under applicable law, Customer consents to such collection, processing and transfer. To the extent consent to such

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collection, processing and transfer by Company is mandatorily required from Customer's personnel under applicable law, Customer warrants and represents that it has obtained such consent.

39. FAR. Company supplies "commercial items" within the meaning of the Federal Acquisition Regulations (FAR), 48 CFR Parts 1-53. As to any customer order for a U.S. Government contract, Company will comply only with those mandatory flow-downs for commercial item and commercial services subcontracts listed either at FAR 52.244-6, or 52.212-5(e)(1), as applicable.

40. LICENSE INFORMATION (US SECURITY SYSTEMCUSTOMERS): AL Alabama Electronic Security Board of Licensure 7956 Vaughn Road, Pmb 392, Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by: Arkansas Board of Private Investigators And Private Security Agencies, #1 State Police Plaza Drive, Little Rock 72209 (501) 618-8600: CA Alarm company operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, CA, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of the Alarm Company Act: NY Licensed by N.Y.S. Department of the State: TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin, 78752-4422, 512-424-7710.License numbers available at www.johnsoncontrols.com or contact your local Johnson Controls office.

IMPORTANT NOTICE TO CUSTOMER

This Agreement is contingent on credit approval, which may be checked at JCI's discretion and requires final approval of a JCI authorized manager before any equipment/services may be provided. Should credit and/or approval be declined, this Agreement will be terminated and JCI's only obligation to customer will be to notify Customer of such termination and refund any amounts paid in advance. In accepting this Proposal, Customer agrees to the terms and conditions contained herein and any attachments or riders attached hereto that contain additional terms and conditions. It is understood that these terms and conditions shall prevail over any variation in terms and conditions on any purchase order or other document that the Customer may issue. Any changes in the system requested by the Customer after the execution of this Agreement shall be paid for by Customer and such changes shall be authorized in writing. **ATTENTION IS DIRECTED TO THE LIMITATION OF LIABILITY, WARRANTY, INDEMNITY AND OTHER CONDITIONS ON THE PRECEDING PAGES.** This proposal shall be void if not accepted in writing within 30 days from the date of the Proposal.

For Customers located in Canada, this Fire Domain Sale and Installation Agreement has been drawn up and executed in English at the request of and with the full concurrence of Customer. Ce contrat a été rédigé en anglais à la demande et avec l'assentiment du client.

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Transition Curriculum Inc.
311 E. Main Street, Suite 512
Galesburg, IL 61401

LICENSE ORDER FORM: NEXTUP TRANSITION CURRICULUM

ORDER INFORMATION

Licensee	Prepared for
Pleasant Valley School District	Julie Harris
2333 Route 115, Suite 100 Brodheadsville, PA 18322	harris.julie@pvbears.org

SERVICE & PAYMENT TERMS

Contract Start Date	9/1/2026 12:00:00 AM
Contract End Date	8/31/2027 12:00:00 AM
Payment Due Date	30-Days from Receipt of Invoice

PRICING INFORMATION

Product Name	Quantity	Product Price	Total Price
NextUp Transition Curriculum - Single Campus or Location	1	$3,000.00	$3,000.00
		TOTAL:	**$3,000.00**

The total for this order was calculated using the actual price of the product. **Prices shown above do not include taxes that may apply. Any such taxes required by state law are the responsibility of Licensee and should be included in the purchase order**. If this Order Form is executed and/or returned to Transition Curriculum Inc. by Licensee after the Contract Start Date above, Transition Curriculum Inc. may adjust the Order Start Date and Order End Date without increasing the total, based on the date Transition Curriculum Inc. activates the annual license and provided that the total term length does not change. **Payments by credit card will be subject to a 3% service charge**. This is not an invoice.

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LICENSED CAMPUSES & LOCATIONS

Only students and teachers at the following campuses and locations are authorized to access the NextUp Transition Curriculum portal, educational materials, and services.

PVSD

SERVICE DESCRIPTION

License for online NextUp Transition Curriculum includes the following for an unlimited number of students, teachers, and educational administrators at the Licensed Campuses & Locations.

- Online access to 36 transition lesson videos.
- Online access to weekly in-classroom customizable and adaptable lesson plans.
- Assessments (lesson, unit, growth, and transition).
- Transition planning resources.
- Discussion guides, student interaction tools, and weekly extension activities.
- Teacher instructions, best practices, and teacher explainer video.
- LMS compatibility (Google Classroom, Canvas, Schoology, etc.)
- Access to NextUp Student Business Platform for student-led enterprises.
- Archive of 36 transition lessons from the previous school year.
- Teacher and Family Webinars
- Online Job Application Simulator

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PURCHASE ORDER & TAX INFORMATION

Is a Purchase Order (PO) required for the purchase of the products on this Order Form?

[ ] No [ ] Yes – Please include below

PO Number: _____

Is your school district/organization exempt from sales tax?

[ ] No [ ] Yes – Please include below

Tax Exempt ID Number: _____

LICENSEE AUTHORIZATION

_____
Authorized Signature for Pleasant Valley School District

_____
Name

_____
Title

_____
Date

Upon signature by Licensee and submission to Transition Curriculum Inc., this License Order Form shall become legally binding unless this License Order Form is rejected by Transition Curriculum Inc. for any of the following reasons: (1) the signatory does not have the authority to bind Licensee to this License Order Form, (2) changes have been made to this License Order Form (other than completion of the purchase order information and the signature block), or (3) the requested purchase order information or signature is incomplete. Licenses are non-cancelable before their Contract End Date. Transition Curriculum Inc. License Agreement can be found at https://www.transitioncurriculum.com.

Confidential and proprietary. Copyright 2026 Transition Curriculum Inc. All rights reserved.

Quote

Atlantic Tactical
3319 Anvil Place
Raleigh, NC 27603
TEL: 800-781-2677

Quote Number: QTE75-000011996-2
Quote Date: 6/25/2026

Sold To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Ship To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Customer PO	Bronson			
Reference	ARMOR & OUTER CARRIERS			
Customer ID	**Payment Terms**	**Shipping Method**	**Sales Rep**	**Sales Taker**
3217859	NET30EMAIL	SHIP	Derrick Watford	Lori Franco

#	Part Number	Description	Contract #	QTY	U/M	Unit Price	Discount	Ext Price
1.00	1219784-M	Safariland 1219784-M SX Level II A7 - Male Panel Set CHIEF RODNEY BRONSON SIZE 2413-2215 DEP CHIEF VAN SCOTT SIZE 2613-2616 WILLIAM ALEXANDER SIZE 2413-2416	PASC ARMOR 4400024880	3.00	EA_AT	$ 1,153.13	$ 0.00	$ 3,459.39
2.00	1001628	Safariland 1001628 IMPAC HT 5X8 Single Curve Rectangle	PASC ARMOR 4400024880	3.00	EA_AT	$ 138.38	$ 0.00	$ 415.14
3.00	1220902-58	Safariland 1220902-58 Soft Trauma Plate 5 X 8	PASC ARMOR 4400024880	3.00	EA_AT	$ 36.90	$ 0.00	$ 110.70
4.00	1364296-6885-Wolf Gr	EXT Uniform AWS Carrier, Front Opening, EXT Uniform AWS Carrier, Front Opening, COLOR: Wolf Grey ID Attachment: YES Badge Shape: OVAL Name Loop: YES Drag Strap: Internal YES Back ID Attachment: YES Color: WG2	PASC ARMOR 4400024880	3.00	EA_AT	$ 402.83	$ 0.00	$ 1,208.49
5.00	1223589-BS WG PATCH	ID Patch - Small 5 x 2 BLANK Wolf Grey Color: W2 GY	PASC ARMOR 4400024880	3.00	EA_AT	$ 9.23	$ 0.00	$ 27.69
5.00	HEAT PRESS	HERAT APPLIED LETTERING COLOR: WHITE / FONT: SCREENED FRANKLIN GOTHIC / TO READ: PVSD POLICE	PASC ARMOR 4400024880	3.00	EA_AT	$ 0.00	$ 0.00	$ 0.00

574



Quote

Atlantic Tactical
3319 Anvil Place
Raleigh, NC 27603

TEL: 800-781-2677

Quote Number: QTE75-000011996-2
Quote Date: 6/25/2026

Sold To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Ship To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

6.00	1223589-BL WG PATCH	ID Patch - Large 8.5 x 3 BLANK Wolf Grey Color: W2 GY	PASC ARMOR 4400024880	3.00	EA_AT	$ 9.23	$ 0.00	$ 27.69
6.00	HEAT PRESS	HERAT APPLIED LETTERING COLOR: WHITE / FONT: SCREENED FRANKLIN GOTHIC / TO READ: (LINE 1) PLEASANT VALLEY (SIZE .875") (LINE 2) SCHOOL POLICE (SIZE 1.625")	PASC ARMOR 4400024880	3.00	EA_AT	$ 0.00	$ 0.00	$ 0.00
7.00	1219784-U	Safariland 1219784-U SX Level II A5 - Female Unstructured Panel Set 2613-2613 (	PASC ARMOR 4400024880	1.00	EA_AT	$ 1,153.13	$ 0.00	$ 1,153.13
8.00	1220902-57	Safariland 1220902-57 Soft Trauma Plate 5 X 7	PASC ARMOR 4400024880	1.00	EA_AT	$ 36.90	$ 0.00	$ 36.90
9.00	1001618	Safariland 1001618 IMPAC HT 5X7 Single Curve Rectangle	PASC ARMOR 4400024880	1.00	EA_AT	$ 138.38	$ 0.00	$ 138.38
10.00	1364296-6885-Black	EXT Uniform AWS Carrier, Front Opening, ID Attachment: YES Badge Shape: OVAL Name Loop: YES Drag Strap: Internal YES Back ID Attachment: YES Color: BK	PASC ARMOR 4400024880	1.00	EA_AT	$ 402.83	$ 0.00	$ 402.83
11.00	1223589-BL BK PATCH	ID Patch - Large 8.5 x 3 BLANK Black Color: BK	PASC ARMOR 4400024880	1.00	EA_AT	$ 9.23	$ 0.00	$ 9.23
11.00	HEAT PRESS	HERAT APPLIED LETTERING COLOR: WHITE / FONT: SCREENED FRANKLIN GOTHIC / TO READ: (ILINE 1) PLEASANT VALLEY (SIZE .875") (LINE 2) SECURITY (SIZE 1.625")	PASC ARMOR 4400024880	1.00	EA_AT	$ 0.00	$ 0.00	$ 0.00

Quote

Atlantic Tactical
3319 Anvil Place
Raleigh, NC 27603

TEL: 800-781-2677

Quote Number: QTE75-000011996-2
Quote Date: 6/25/2026

Sold To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Ship To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

12.00	1223589-BS BK PATCH	ID Patch - Small 5 x 2 BLANK Black Color: BK	PASC ARMOR 4400024880	1.00	EA_AT	$ 9.23	$ 0.00	$ 9.23
12.00	HEAT PRESS	HERAT APPLIED LETTERING COLOR: WHITE / FONT: SCREENED FRANKLIN GOTHIC / TO READ: PVSD SECURITY	PASC ARMOR 4400024880	1.00	EA_AT	$ 0.00	$ 0.00	$ 0.00
13.00	2033848	Product - TPP 42DCSCWG HIGH SPEED GEAR Uniform Line Chained Handcuff Pouch S&W Ambidextrous #42DCSCWG	PASC 4400028687 LessLeath&Duty	3.00	EA_AT	$ 26.10	$ 0.00	$ 78.30
14.00	2033848	Product - TPP Z9-4034-GRY-TEK ZERO 9 Double Mag Case Traditional OTHER 9/40 Wolf Grey Tek-Lok #Z9-4034-GRY-TEK		3.00	EA_AT	$ 38.90	$ 0.00	$ 116.70
15.00	2033848	Product - TPP Z9-5010-GRY-MLK ZERO 9 Portable Radio NX-5000 (All Batteries) Wolf Grey Molle Loks Z9-5010-GRY-MLK		3.00	EA_AT	$ 45.28	$ 0.00	$ 135.84
16.00	2033848	Product - TPP Z9-4060-GRY-MLK ZERO 9 Zero9 TQ Case Multi TQ Case Wolf Grey Molle Loks Z9-4060-GRY-MLK		3.00	EA_AT	$ 41.45	$ 0.00	$ 124.35
17.00	42DCSCBK	HIGH SPEED GEAR 42DCSCBK	PASC 4400028687 LessLeath&Duty	1.00	EA_AT	$ 26.20	$ 0.00	$ 26.20
18.00	2033848	Product - TPP Z9-4034-BLK-MLK ZERO 9 Double Mag Case Traditional OTHER 9/40 Plain Black Molle Loks #Z9-4034-BLK-MLK		1.00	EA_AT	$ 35.71	$ 0.00	$ 35.71
19.00	2033848	Product - TPP Z9-5010-BLK-MLK	576	1.00	EA_AT	$ 42.09	$ 0.00	$ 42.09

Quote

Atlantic Tactical
3319 Anvil Place
Raleigh, NC 27603
TEL: 800-781-2677

Quote Number: QTE75-000011996-2
Quote Date: 6/25/2026

Sold To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Ship To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

		ZERO 9 Portable Radio NX-5000 (All Batteries) Plain Black Molle Loks #Z9-5010-BLK-MLK						
20.00	2033848	Product - TPP Z9-4060-BLK-MLK ZERO 9 Zero9 TQ Case Multi TQ Case Plain Black Molle Loks #Z9-4060-BLK-MLK		1.00	EA_AT	$ 38.28	$ 0.00	$ 38.28
21.00	2013631	CUSTOM NAMETAPES - SIZED TO FIT Size: 5” x 1” Tape Material and Color: WOLF GREY Font: Embroidered Franklin Gothic Font Color: Snow White #2297 Font Size: ½” TO READ: RANK & LAST NAME Apply Velcro Hook To Back Of Nametape CHIEF BRONSON ASST. CHIEF SCOTT OFC. ALEXANDER		3.00	EA_AT	$ 10.00	$ 0.00	$ 30.00
22.00	2013631	CUSTOM NAMETAPES - SIZED TO FIT Size: 5” x 1” Tape Material and Color: BLACK Font: Embroidered Franklin Gothic Font Color: Snow White #2297 Font Size: ½” TO READ: RANK & LAST NAME Apply Velcro Hook To Back Of Nametape SO. WEISS		1.00	EA_AT	$ 10.00	$ 0.00	$ 10.00
23.00	8381-12-XL-35	FlexPro LS ARMORSKIN BASE SHIRT 8381-12-XL-35 Color: GY1 Size: XL 35	PASC COSTARS 012-E22-243	12.00	EA_AT	$ 65.51	$ 0.00	$ 786.12
24.00	8382-12-XL-REG	FlexPro ARMORSKIN BASE SHIRT 8382-12-XL-REG Color: GY1 Size: XL R	PASC COSTARS 012-E22-243	12.00	EA_AT	$ 58.49	$ 0.00	$ 701.88

577

Quote

Atlantic Tactical
3319 Anvil Place
Raleigh, NC 27603

TEL: 800-781-2677

Quote Number: QTE75-000011996-2
Quote Date: 6/25/2026

Sold To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

Ship To:
Pleasant Valley School District
2233 Route 115
Suite 100
BRODHEADSVILLE, PA 18322
USA

25.00	8381W-4-2XL-REG	FlexPro LS ARMORSKIN BASE SHIRT (WOMEN'S) 8381W-4-2XL-REG Color: DN Size: 2XL	PASC COSTARS 012-E22-243	4.00	EA_AT	$ 72.06	$ 0.00	$ 288.24
26.00	2033848	Product - TPP RYNO		4.00	EA_AT	$ 41.31	$ 0.00	$ 165.24

RYNO GEAR 100% POLYESTER JERSRY KNIT TWO TONE SECURITY BIKE PATROL POLO SHIRTS
ROYAL BLUE/BLACK/SECURITY
SIZE: XX-LARGE

Subtotal:	$ 9,577.75
Sales Tax:	$ 0.00
Total Amount:	**$ 9,577.75**

CodeHS

CodeHS Order Form

Contract #37526
Customer: Pleasant Valley Sd
ATTN: Jonathan Ayre
2233 Route 115
Brodheadsville, PA 18322

Order Summary

Start Date	07/01/2026	**Total Amount**	$3,750.00
End Date	06/30/2027	**Billing Frequency**	Annual
Term	12 months	**Payment Method**	Check, Bank Transfer
Payment Terms	Net 30	**Auto Renewal**	No
Currency	USD	**Integrations**	None

Pricing Summary

Items	Start Date	End Date	Quantity	Price	Total Price
Pro Teacher License MS (District)	07/01/2026	06/30/2027	1	$3,750.00	$3,750.00
Total					**$3,750.00**

Total fee under this Order Form: $3,750.00

Prepared By: Nathan Huber

Effective Date: 07/23/2026

Description of Licenses:
Pro Teacher License MS (District): This license provides Pro access to 1 teacher, and all of their sections and students. This includes District level features.

Order Form and Obligations under the Master Service Agreement

Upon signature by Customer and CodeHS, this Order Form shall become legally binding.

This Order Form is governed by the CodeHS Master Service Agreement found at https://codehs.com/legal/msa, unless (i) Customer has a written subscription agreement executed by CodeHS for the order, in which case such written subscription agreement will govern or (ii) otherwise set forth herein.

Payment Terms: You agree to pay to CodeHS the total fee set forth on this Order Form according to the billing terms and payment method in the Order Summary. The invoice will be issued upon signing unless otherwise specified.

Address:
CodeHS
747 N LaSalle #500
Chicago, IL 60654
Phone: (415) 889-3376

By signing an agreement with CodeHS, I represent that I am authorized to bind the organization for which I am signing.

Customer

Signature _____

Name _____

Title _____

Date _____

CodeHS, Inc.

Signature Meg Fiorentini

Name Meg Fiorentini

Title Director of Sales

Date 07 / 23 / 2026

Quote #1738
Additional Reading Licenses 2026-2027

School Year(s)
2026 - 2027

Prepared July 23, 2026
Expires January 23, 2027

Pleasant Valley School District
2233 Route 115 STE 100
Brodheadsville, Pennsylvania 18322

Bernadette Fierro
fierro.bernadette@pvbears.org

Acadience Reading

Product Code	Product Name	List Price	Quantity	Total Price
ALORK6INDL	Acadience® Learning Online: Reading K-6 Digital Administration	$9.45	400	$3,780.00

Total License Quantity:	**400**
Acadience® Reading	**$3,780.00**
Tax:	**$0.00**
1 Year Total:	**$3,780.00**

Use of our digital products, such as Acadience Learning Online (ALO) are subject to the Acadience Digital Products Terms of Service available at **acadiencelearning.org/digital-products-terms-of-service**.

Sales tax will be calculated based on your local tax jurisdiction and may change from the quote to the final invoice due to tax law updates. Tax exempt accounts must provide a valid tax exemption certificate prior to being invoiced. Email your tax exempt certificate to **finance@wilsonlanguage.com**.

To submit your order, lock in this quote in ALO and send an associated purchase order to **eorders@wilsonlanguage.com**. License term is July 1 to June 30 of the school year(s) indicated. The purchase of licenses is non-refundable. Each student assessed consumes a license, and licenses are non-transferable. All prices are USD.

Questions? Email us at info@acadiencelearning.org.

QUOTE

SSL Quote Number: Q-692740
Quote Name:
Currency: USD
Created Date: 08-18-2026
Expiration Date: 10-10-2026
Customer Number: 264558
Sales Rep Name: Scott Andrien
Sales Rep Email: scott.andrien@schoolspecialty.com
Sales Rep Phone: (215) 347-9857

Customer Program:

Notes:

To place an order using this quote, contact:
Phone 888-388-3224
Email
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Requestor Name: Vickie O'Rourke 5704021000 orourke.vickie@pvbears.org

Bill To: PLEASANT VALLEY SCHOOL DISTRICT
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103

Ship To: PLEASANT VALLEY SCHOOL DISTRICT
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103

Lift Gate Truck Required: ☒ **Inside Delivery:** ☒
Installation: By Customer

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
1	5021464		KM1027-2-3-???		KILN - SKUTT - 1027 KILN - 2-INCH BRICK - 3-PHASE - MANUAL - SPECIFY VOLTS Volts: 208	$4,844.44	$4,844.44

Subtotal	$4,844.44
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$4,844.44

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.
Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____ Date: _____

Name: _____ Purchase Order Number: _____

Quotation Date: August 18, 2026

School Specialty Quotation Number: Q-692740

Sold To:
PLEASANT VALLEY SCHOOL DISTRICT
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103

Ship To:
PLEASANT VALLEY SCHOOL DISTRICT
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103

We offer our quotation subject to the following terms and conditions:

- If products with different lead-times are on the same purchase order, the longest lead-time will apply to the entire order.
- Additional shipping and handling charges will apply to orders that are requested to be partial shipped before the School Specialty acknowledged due date.
- Orders that specify shipment later than the preceding dates are subject to cancellation or re-quote. Installation charges are based on shipments received in full.
- PLEASE NOTE: Ship date will not be assigned to the order until School Specialty has received a purchase order meeting the terms and conditions of this quotation.
- If the quote includes Installation, this includes
    - Offloading of new product into building to designated area(s)
    - Assembly, placement and removal of debris from new product
    - Price is non-union and non-prevailing wage unless otherwise stated and is to be performed Monday – Friday during normal business hours
    - If elevator access is not available additional stair carry charges will be added
    - Site to be clear and ready for placement of new furniture
    - Installation scope is variable by project and determined based on estimates at the time of quoting. Additions or changes to original scope may incur additional charges

The following items must be included on all purchase orders:

- Sold To/Bill To Information: complete legal name, address and telephone number
- Correct Ship To Information: complete legal name, address and telephone number
    - If there is a new address, an address change, or name change from your quote document, please make sure this is included
- Purchase Order Number: a customer-specific identifier, typically a sequential purchase order number or requisition number
- Purchase Order Total: total of all items and services included on the purchase order
- Authorization: signature of authorized purchasing agent or buying entity
- Order Details: reference a fully quoted SSL quote (Q-692740) or include all the information listed below
    - Quantity of each item
    - Complete model number, including all finishes and option information (by line item)
    - Net purchase price (by line item)
    - Extended net purchase price (all line items)
    - Any additional applicable charges (ex: installation and/or delivery charges)
- If you do not have a formal Purchase Order process or need assistance creating a Purchase Order, please contact your School Specialty Sales Representative and they will gladly assist you with available options.

Purchase Orders that do not meet all the requirements, or lack necessary color, fabric and/or material selections, will result in the Purchase Order being placed on hold and may impact delivery/installation dates. Order lead times will only begin after: i) receipt of a Purchase Order meeting all the forgoing requirements, ii) acceptance of the Purchase Order by School Specialty, and iii) the acceptance of the order by all relevant manufacturing partners.

Customer agrees to and acknowledges the above terms and conditions with their submission of a purchase order to School Specialty, unless other preexisting contractual agreements are in place between customer and School Specialty. In addition, customer agrees that the failure to meet the terms and conditions described in this quotation may result in delivery and installation delays and accepts all responsibility for any consequences of such delays on Customer.

Because learning changes everything.®

QUOTE PREPARED FOR:

Pleasant Valley Sch Dist
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103
ACCOUNT NUMBER: 407256

SUBSCRIPTION/DIGITAL CONTACT:

Jonathan Ayre
ayre.jonathan@pvbears.org
(570) 402-1000

CONTACT:

Jonathan Ayre
ayre.jonathan@pvbears.org
(570) 402-1000

SALES REP INFORMATION:

Josh Funk
josh.funk@mheducation.com
(848) 264-2519

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Glencoe Geometry ©2018	$16,449.24	($197.64)	$16,251.60
PRODUCT TOTAL*	$16,449.24	($197.64)	$16,251.60
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$16,251.60

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/23/2026 ACCOUNT NAME: Pleasant Valley Sch Dist EXPIRATION DATE:09/21/2026
QUOTE NUMBER: ETYNAN-06232026031622-001 ACCOUNT #: 407256 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Geometry ©2018					
GLENCOE GEOMETRY ESTUDENT EDITION 3 YEAR SUBSCRIPTION	978-0-07-906207-9	290	$56.04	$0.00	$16,251.60
GLENCOE GEOMETRY ETEACHER EDITION 3 YEAR SUBSCRIPTION	978-0-07-906209-3	2	$98.82	$197.64	*Free Materials
			Glencoe Geometry ©2018 Subtotal:	**$197.64**	**$16,251.60**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/23/2026 ACCOUNT NAME: Pleasant Valley Sch Dist EXPIRATION DATE:09/21/2026
QUOTE NUMBER: ETYNAN-06232026031622-001 ACCOUNT #: 407256 PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

Pleasant Valley Sch Dist
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103
ACCOUNT NUMBER: 407256

CONTACT:

Jonathan Ayre
ayre.jonathan@pvbears.org
(570) 402-1000

SUBSCRIPTION/DIGITAL CONTACT:

Jonathan Ayre
ayre.jonathan@pvbears.org
(570) 402-1000

VALUE OF ALL MATERIALS	$16,449.24
FREE MATERIALS	($197.64)
PRODUCT TOTAL*	**$16,251.60**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$16,251.60**

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print) _____ Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/23/2026 ACCOUNT NAME: Pleasant Valley Sch Dist EXPIRATION DATE:09/21/2026
QUOTE NUMBER: ETYNAN-06232026031622-001 ACCOUNT #: 407256 PAGE #: 3

EBSCO

Product Order Form

CustID: s5522002
OrderID: WSR1053551
Date: 07/02/2026

10 Estes Street
P.O. Box 682
Ipswich, MA 01938
USA
www.ebsco.com

(978) 356-6500
(800) 653-2726
Fax: (978) 356-5640
information@epnet.com

Purchasing Customer
PLEASANT VALLEY HIGH SCHOOL
LIBRARY
ROUTE 209
BRODHEADSVILLE, PA, 18322
USA

Billing Address
PLEASANT VALLEY SCH DIST
ACCOUNTS PAYABLE
SCHOOL LN
BRODHEADSVILLE, PA, 18322
USA

Contact:
Annalisa Bon Lore
570-402-1000 ext. 4063
BonLore.Annalisa@pvbears.org

Your invoice will be sent to:
Annalisa Bon Lore
BonLore.Annalisa@pvbears.org

Renewal Package			$7,682.00
Consumer Health Reference Center eBook Subscription	12/01/2026	11/30/2027	
Literary Reference Source eBook Subscription	12/01/2026	11/30/2027	
Middle Search Reference eBook Subscription	12/01/2026	11/30/2027	
MAS Reference eBook Subscription	12/01/2026	11/30/2027	
Complete Online Package	12/01/2026	11/30/2027	
Literary Reference Plus	12/01/2026	11/30/2027	
Points of View Reference Source	12/01/2026	11/30/2027	
Middle Search Plus : HOST	12/01/2026	11/30/2027	

Total: $7,682.00
The above excludes all applicable tax
Currency: US Dollar

Price represented is the cash discounted price for payments received by check or electronic payment. If paying by a method other than check or electronic payment, please inquire for non cash discounted pricing. Payment due upon receipt of invoice. Interest of 1 percent per month charged for payment received later than 30 days after invoice date. eBooks and eAudiobooks ordered are non-returnable and non-refundable.

Terms and Conditions
Customer agrees to terms and conditions of the appropriate license agreement for usage of purchased access or subscription to electronic databases, econtent and services. If ordering ebooks or audiobooks, customer also agrees to the terms and conditions of the Library eContent Agreement. We do not knowingly collect personal information from a child under the age of 13. Consistent with COPPA, the Customer is responsible for obtaining all required consents and authorizations for anyone under the age of 13 to use our Products and collect personal information.

Authorized Signature: _____ **Date:** _____

Print Name: _____ **Title:** _____

Please sign, scan and email this form to: JENN DIONNE at jenndionne@ebsco.com

Thank you for your business!

If unable to scan, please fax to: 978 356-5640

QUOTE

SSL Quote Number: Q-688237
Status: Draft Presented
Quote Name:
Currency: USD
Created Date: 07-27-2026
Expiration Date: 09-25-2026
Customer Number: 264558
Requestor Name: Vickie O'Rourke
orourke.vickie@pvbears.org
5704021000

Customer Program:

To place an order using this quote, contact:
Phone 888-388-3224
Email:
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Sales Rep Name: Selina Verhagen
Sales Rep Email: selina.verhagen@schoolspecialty.com
Sales Rep Phone: 2676437084

Bill To: PLEASANT VALLEY SCHOOL DISTRICT
2233 ROUTE 115 STE 100
BRODHEADSVILLE, PA 18322-7103

Ship To: PLEASANT VALLEY ELEMENTARY SCHOOL
476 POLK TOWNSHIP RD
KUNKLETOWN, PA 18058-7731

Lift Gate Truck Required: ☒
Inside Delivery: ☒
Installation: By Customer

Notes:

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
1	1601587		DAAPT3060???BK9		TABLE - CLASSROOM SELECT - TRAPEZOID PEDESTAL LEG TABLE - LAMINATE - T-MOLD - SPECIFY TOP COLOR - SPECIFY EDGE COLOR - CASTER	$545.28	$545.28

Subtotal	$545.28
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$545.28

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____

Name: _____

Date: _____

Purchase Order Number: _____

Pack Slip Notes:

Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date	8/18/2026
Quote No.	Q-290559
Acct. No.	12211695
Total	2,700.00
Pricing Expires	02/14/2027

Pleasant Valley School District
2233 Route 115 Ste 100
Brodheadsville PA 18322
United States

Payment Term	Contract Start	Contract End
Net 30	8/1/2026	7/31/2027

Site	Description	End Date	Qty	Amount
Pleasant Valley School District				
	PL - Learning Tokens	07/31/2027	1,200	1,200.00
	PL - Imagine Sonday System - Full Virtual Day	07/31/2027	1	1,500.00

Subtotal	2,700.00
Tax Total	0.00
Total	2,700.00

Your purchase includes a complete solution designed to support your success, including the following services:
- ❖ Dedicated Customer Success support
- ❖ Implementation and onboarding guidance
- ❖ Training and enablement resources
- ❖ Support and digital product updates

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Pleasant Valley School District

Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Sarah Park
Account Executive -
sarah.park@imaginelearning.com
imaginethefutureoflearning.com

Quote

Bangor-Hometown Brand Center - (Bangor)
54 Market St
Bangor, PA 18013-1942
(610) 588-6294
sales@hometownsaves.com
https://www.hometownsaves.com/

Bangor-1316

Quote Date: 08/18/2026
Date Desired: N/A
Sales Associate: Tiffany Johnson
Job Name: N/A
Exp Date: 08/25/2026 **Job #:** N/A
Customer PO: N/A **Permit #:** N/A
Next Call: N/A

Sold To: 23609	Ship To: 23609	*WHSE NOTES*	*DELIVERY NOTES*
PLEASANT VALLEY HIGH SCHOOL **1671 US-209** **Brodheadsville, PA 18322** **(570) 402-1000** **OROURKE.VICKIE@PVBEARS.ORG**	**PLEASANT VALLEY HIGH SCHOOL** **1671 US-209** **Brodheadsville, PA 18322** **(570) 402-1000** **OROURKE.VICKIE@PVBEARS.ORG**		

#	Brand	Model Number	Description	Unit Price	Qty	Ext. Price
1	GE	**GTE19JTNRWW**	*White* - GE® ENERGY STAR® 19.2 Cu. Ft. Top-Freezer Refrigerator	$1,069.99	1	$1,069.99
2	GE	**GTE19JTNRWW**	*White* - GE® ENERGY STAR® 19.2 Cu. Ft. Top-Freezer Refrigerator	$1,069.99	1	$1,069.99
3	GE	**GTE19JTNRWW**	*White* - GE® ENERGY STAR® 19.2 Cu. Ft. Top-Freezer Refrigerator	$1,069.99	1	$1,069.99
4	GE	**GTE19JTNRWW**	*White* - GE® ENERGY STAR® 19.2 Cu. Ft. Top-Freezer Refrigerator	$1,069.99	1	$1,069.99
5	GE	**GCST14S1WWW**	*White* - GE® 1.4 Cu. Ft. Countertop Microwave Oven	$200.00	1	$200.00
6	GE	**GCST14S1WWW**	*White* - GE® 1.4 Cu. Ft. Countertop Microwave Oven	$200.00	1	$200.00
7	GE	**GCST14S1WWW**	*White* - GE® 1.4 Cu. Ft. Countertop Microwave Oven	$200.00	1	$200.00
8	GE	**GCST14S1WWW**	*White* - GE® 1.4 Cu. Ft. Countertop Microwave Oven	$200.00	1	$200.00
9	XXX	**DEL**	Delivery Charge	$60.00	1	$60.00
10	GE	**GTE19JTNRWW**	*White* - GE® ENERGY STAR® 19.2 Cu. Ft. Top-Freezer Refrigerator	$1,069.99	1	$1,069.99

I _____ agree to the terms and conditions

SubTotal	$6,209.95
Sales Tax	$0.00
Sales Total	$6,209.95

Any Product Warranty is by Manufacturer not Hometown Brand Center. Please see User Manual for specific Warranty. Service contracts are recommended for longer warranty and peace of mind. Ordered in Merchandise sales are final and not returnable. Please double check all measurements. Please read our document on how to prepare for your delivery.

Preparing for Delivery

Thank you for choosing Hometown Brand Center. We want to make your delivery a positive experience. Please utilize this communication to assist you in understanding our standard delivery & hookup procedures. If you have any questions, please call us & speak to your salesperson.

***TO ASSURE A PLEASANT DELIVERY, PLEASE REVIEW THIS CHECK LIST:**

*Did you provide us with the necessary phone numbers or special directions if required?
*Please evaluate the dimensions of the space of your new purchase and removal of your old unit. Check the width & height of your doorways & pathways.
*Walk the path of the delivery and remove any items that may be an obstacle, such as paintings, pets, furniture, antiques, etc. *During the winter season, remove all snow and ice from their path.
*Do you want us to remove your old appliance?
*Products CANNOT be delivered without payment in full or financing arrangements completed.
*Please take appropriate action to protect your home and flooring in case of inclement weather such as rain or snow OR refrigerator removal (water in condenser pan).
*The delivery team is not permitted to roll over tile or linoleum that has not been set for at least two weeks.
*Installation of dishwashers, air conditioners or built-in products require an installation technician & installation fee.

WASHERS- These units will be connected to an existing water supply and existing drain using the new hoses provided by the manufacturer, or new hoses purchased from Hometown Brand Center. Old hoses should not be reused. Make sure shutoffs are corrosion and leak free. Please shut the water supply off before the delivery crew arrives. Washers will be leveled; shipping bolts removed, and the unit will be tested for proper operation. Normal drain height is approximately four, (4) foot and requires a 2-inch diameter standpipe. A drain or inlet hose extension may be needed (additional charges apply). A high household drain may hinder washer operation. A clamped or sealed drain to hose connection is not recommended. A stable floor is also required for proper balance. We take no responsibility for leaks that develop in household plumbing prior to or after shutting off or turning on the water supply.

ELECTRIC DRYERS- These units will be connected to existing approved outlet located directly behind dryer (providing that a new electrical cord is purchased), leveled and checked for proper operation. The normal delivery team is not permitted to perform direct electrical hook ups. We can install an outlet for $50 parts & labor (plus tax). Existing APPROVED clean dryer vent hose will be connected but NOT FURNISHED. Venting and electrical supplies are available for additional charges. All dryers vent from the rear, see your salesperson for alternative venting options. Dryer doors swing with the hinges on the right side. Please contact your salesperson to see if the door may be reversed and at what cost.

GAS DRYERS & RANGES- These units will be set in place and leveled. PLEASE SEE YOUR SALESPERSON FOR FURTHER DETAILS REGARDING OUR INSTALLATION PROCEDURES. *GAS NOTE. Gas hookup can be provided at a nominal charge. Due to code and liability a working dedicated shutoff must be located within 6 feet of the appliance. Please contact your plumber if a dedicated shutoff is not present. Please ask your salesperson. See dryer vent and door swing notes above.

ELECTRIC RANGES- Please do not use the old oven on the day of delivery. These units will be connected to an existing approved outlet located directly behind range (providing that a new electrical cord is purchased), leveled and checked for proper operation. The normal delivery team is not permitted to perform direct electrical hook ups. We can install an outlet for $50 parts & labor (plus tax).

DISHWASHERS & MICROWAVES-These units will be delivered and left near your installation site. The normal delivery team is not permitted to install your new dishwasher/microwave or disconnect your old unit. However, we do have qualified professional installers who can assist you with your installation. Please inquire regarding the additional charges for professional installation.

REFRIGERATORS- These units will be delivered and put in place. Refrigerators with ice or water require a household water supply to the unit. Supply line is not included. If your refrigerator has a water supply connected, please make sure it corrosion and leak free, locate the valve & shut it off. We recommend that you have a new waterline of copper or PEX installed. We take no responsibility for hooking up to poly lines due to the potential for leaks. Ask your salesperson for details. Some refrigerators have a reversible door swing. Make door reversal arrangements with salesperson prior to delivery (reversal fee applies). Remove food from old refrigerator prior to arrival. Manufacturers recommend a 24-hour cooldown period before stocking it with food. It will be your responsibility if food is placed prior to making sure proper temperatures have been reached. Refrigerator size affects many facets of the delivery process. Measure all pathways, doorways, stairways & walkways before the delivery. Cabinet opening is important. Measure width (high & low in both front & back of cabinet). Measure height (left & right Both front & back of cabinet). (8 measurements) There must be clearance in front of the cabinet by at least full width & depth of refrigerator. It must roll straight back not on angle. Most refrigerators only adjust height in front of unit. Many units come from the factory with slight pitch from front to back. The delivery team is not responsible for uneven floors.

YOUR OLD APPLIANCES- Our delivery team, at the time of delivery, will move your old appliance on a one-to-one basis outside your home, or haul away the old appliance (refrigerant fee may apply). (Provided you have previously disconnected and made any necessary house or other alteration that may be required before our arrival). If we are required to make a return trip to remove old units' additional charges may apply.

Disconnection includes: Unplugging units (direct electrical connections mainly ranges & dryers are excluded and are part of optional outlet installation), unhook water, drain lines, dryer vents, etc. Removal of such items such as food, clothing, or water is your responsibility. The delivery team will not deliver your new, nor remove your old appliance to an address that is different from the original delivery address, without prior arrangements. Additional service fees or charges may apply. Delivery Teams cannot make house alterations nor wait for customers to make house alterations. The delivery team will be as careful as possible when moving your appliance, but when the situation warrants, a damage waiver may be required. Please provide adequate protection for your carpets or floors during the removal of your old unit. Please inquire regarding any additional charges for added service needs.

Delivery Times- Because of the numerous variables such as weather, traffic, and complex deliveries, it is not possible to give you the exact time of your delivery. However, we will attempt to call prior to your delivery. If it is not possible for you to accept delivery in the time frame established, your delivery can be rescheduled for a more convenient delivery date and time.

PLEASANT VALLEY SCHOOL DISTRICT

District Administration Office
2233 Route 115, Suite 100
Brodheadsville, Pennsylvania 18322
Telephone: (570) 402-1000 / Fax: (570) 992-7275
www.pvbears.org

JAMES R. KONRAD
Superintendent of Schools

RAE LIN HOWARD
Assistant Superintendent

TAMMY A. SMALE
Business Manager

PLEASANT VALLEY SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Monroe County, Pennsylvania

Authorized Official Resolution

Be it RESOLVED, that the Pleasant Valley School District of Monroe County hereby request a Public School Facility Improvement grant of $1,000,000 from the Commonwealth Financing Authority to be used for Pleasant Valley Elementary School HVAC Chilled Water Plant Replacement Project.

Be it FURTHER RESOLVED, that the Applicant does hereby designate Tammy Smale, Business Manager and Dr. James Konrad, Superintendent of Schools, as the official(s) to execute all documents and agreements between the Pleasant Valley School District and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grant.

I, Tammy A. Smale, duly qualified Secretary of the Pleasant Valley School District, Monroe County, PA, hereby certify that the forgoing is a true and correct copy of a Resolution duly adopted by a majority vote of the Board of School Directors at a regular meeting held Thursday, August 27, 2026, and said Resolution has been recorded in the Minutes of the Pleasant Valley School District and remains in effect as of this date.

IN WITNESS THEREOF, I affix my hand and attach the seal of the Pleasant Valley School District, this 27th day of August, 2026.

PLEASANT VALLEY SCHOOL DISTRICT
Monroe County, Pennsylvania

_____
Board Secretary

_____
Printed Name

Pleasant Valley School District
Brodheadsville PA 18322
2026-2027

Bid Opening HS Café Counter

Opening Time: August 17, 2026 @ 10:00am

	Singer		
Total Cost of Project	$30.026.92		
Notes	All Documentation included		

Pleasant Valley School District
Brodheadsville PA 18322
2026-2027

Bid Opening HS/MS Sandwich Press

Opening Time: August 17, 2026 @ 10:30am

	Singer	Douglas Equipment	
Total Cost of Project	$28,620.27	$21,103.89	
Notes	All documentation received	All documentation received	

SNOW REMOVAL PRICING
Three (3) Year 7/1/2026 – 6/30/2029

Snow Removal Bid Results	*for the following locations listed below per hour*	**Pleasant Valley Main Campus** *Pleasant Valley High School & JCM Wing* *Pleasant Valley Middle School* *Chestnuthill Elementary School* *Transportation Department*
Gouger's Tree Care	Per Truck	**$150 / hr**
	Per Loader	**$180 / hr**
	Per Dozer	**$180 / hr**
	Per Loader with Box Plow	**$180 / hr**
	Per Trucking of Snow (if needed)	**$180 / hr**
JF Property Services	Per Truck	**$125 / hr**
	Per Loader	**$150 / hr**
	Per Dozer	**$150 / hr**
	Per Loader with Box Plow	**$140 / hr**
	Per Trucking of Snow (if needed)	**$90 / hr**
	Per Truck	
	Per Loader	
	Per Dozer	
	Per Loader with Box Plow	
	Per Trucking of Snow (if needed)	

INTERGOVERNMENTAL AGREEMENT
For Title I Equitable Services
Between
PLEASANT VALLEY SCHOOL DISTRICT
And
THE CARBON LEHIGH INTERMEDIATE UNIT #21

This Intergovernmental Agreement is made and entered into as of the 25th day of August, 2026, by and between **PLEASANT VALLEY SCHOOL DISTRICT** (hereinafter referred to as the "School District") and the **CARBON LEHIGH INTERMEDIATE UNIT #21** (hereinafter referred to as the "CLIU #21"), for provision of the bundled remedial instructional services, as described in Section 4 of this Agreement, to School District students in Non-Public schools in accordance with Title I Equitable Services requirements and funding allocations.

1. TERM

This Agreement shall commence on the first day of instruction and terminate on the last day of instruction for Non-Public school students for the **2026-2027** school year.

2. DESCRIPTION

2.1 Upon the terms and conditions set forth herein, the School District requests that the CLIU #21 provide bundled remedial instructional services as per district's request for services (chart listed below) and as described in Section 4 of this Agreement in accordance with the Title I Equitable Services requirements for its eligible students enrolled in:

Non-Public School(s)	**Grade Level**
St John Neumann	1st Grade

2.2 The School District and the CLIU #21 agree to pool funds for Remedial Reading and Math Instructional Services in the identified Non-Public schools. The pooled funds shall be used to serve the Non-Public school students most at risk who reside in the School District attendance areas regardless of the amount of funds generated based on the number of children from low-income families attending the Non-Public schools.

3. FEES AND PAYMENT

3.1 In consideration of the bundled services mutually agreed upon as noted in section 2.1 and described in Section 4 of this Agreement, the School District shall pay the CLIU #21 the amount of its final Title I Equitable Services funding allocation for the 2026-2027 school year for students in the Non-Public school(s) identified in Section 2.1with no administrative costs.

3.2 The CLIU #21 will invoice the School District fifty percent of the Preliminary Allocation by January 31, 2027. The final bill will be based on a reconciliation utilizing the final Title I Equitable Services allocation. Total billing will not exceed the amount of the final allocation and district will be billed by July 31, 2027. Payment is due to the CLIU #21 within 90 days of the invoice date.

3.3 The School District shall provide CLIU #21 notice of its ***preliminary*** and ***final*** Title I Equitable Services funding allocation for the 2026-2027 school year within 10 business days of receiving notice of their Title I allocation. Services will not begin until notice of preliminary allocation is received by CLIU and the agreement is executed.

Preliminary Allocation:
Instructional Services: $ 1931.90 Parental Involvement: $ 19.47

3.4 The School District and the CLIU #21 acknowledge that an increase or decrease between the preliminary and final Title I Equitable Services funding allocations may increase or decrease the Title I services provided under this Agreement.

4. CLIU #21 RESPONSIBILITIES

4.1 To provide remedial instructional services by certified instructional staff as required by Title I: two (2) thirty-minute instructional sessions per student (each week) as school calendar and student attendance permits and as specified in the School District request for services noted in 2.1.

4.2 To use Acadience evaluative testing/screening procedures and materials.

4.3 To provide small group supplemental instruction for eligible Non-Public school students.

4.4 To complete the following activities or resources is involved in providing the instruction:

4.4.1 Employ certified instructional staff, including, but not limited to certified Reading Specialists.

4.4.2 Provide instructional materials which supplement regular instruction.

4.4.3 Provide diagnostic testing instruments.

4.4.4 Supervise the instruction.

4.5 To require the CLIU #21 certified instructional staff to complete the following requirements in addition to providing the weekly instructional periods:

4.5.1 Conduct diagnostic and benchmark testing as needed on eligible Non-Public school students.

4.5.2 Provide records of assessment data, instructional activities, and dates of service for students served.

4.5.3 Meet with parents for conferences as requested.

4.5.4 Provide progress reports at the end of the year for each student served, including performance goal data.

4.5.5 Provide two (2) parent engagement activities per school year.

4.6 To be responsible for the following:

4.6.1 Provide the School District with the names and addresses of the students served.

4.6.2 Provide the School District with the data necessary to complete its Title I responsibilities including assessment data and related data.

4.6.3 Meet with Non-Public school administrators a minimum of once a year to review services provided to their students.

4.6.4 Provide the School District access to the student information at any time.

5. SCHOOL DISTRICT RESPONSIBILITIES

5.1 To assist the CLIU #21 in identifying names and addresses of students eligible for Title I Equitable Services who reside in the School District attendance areas and attend a Non-Public school listed in Section 2.1.

5.2 To inform the CLIU #21 of any and all circumstances which may directly or indirectly affect the performance of this Agreement, including changes in the Title I Equitable Services funding allocation.

5.3 The School District shall provide CLIU #21 notice of its ***preliminary*** and ***final*** Title I Equitable Services funding allocation for the 2026-2027 school year within 10 business days of receiving notice of their Title I allocation.

6. MISCELLANEOUS

6.1 CLIU #21 will provide staff training on CLIU Policies and Procedures including confidentiality of records and compliance with FERPA.

6.2 The CLIU #21 shall maintain and keep in force such insurance as Workers Compensation, Liability, and Property Damage.

6.3 The School District agrees to indemnify and hold harmless the CLIU #21 and its officers, agents, and employees against all liability, losses, and costs imposed on the CLIU #21, including attorney fees, attributable to acts or omissions of the School District arising out of the conduct and/or responsibilities to be carried out by the School District under this agreement with the understanding that nothing herein shall be construed to waive the immunities or expand the limitations on liability granted to the School District under state law. The CLIU #21 agrees to indemnify and hold harmless the School District and its officers, agents, and employees against all liability, losses, and costs imposed on the School District, including attorney fees, attributable to acts or omissions of the CLIU #21 arising out of the conduct and/or responsibilities to be carried out by the CLIU #21 under this agreement with the understanding that nothing herein shall be construed to waive the immunities or expand the limitations on liability granted to the CLIU #21 under state law.

6.4 It is mutually understood and agreed that the CLIU #21 is an independent Contractor rendering services pursuant to this Agreement through its own providers. The CLIU #21 shall perform the services pursuant to this Agreement in accordance with the accepted methods and standards of its professional specialties. The School District shall have the right to request services, but not to control the manner in which the services are performed. Nothing contained in this Agreement shall be construed to make the CLIU #21 the employee or servant of the School District. The CLIU #21 shall pay all compensation, benefits, payroll, and related taxes, including workers' compensation, related to the personnel furnishing the services pursuant to this Agreement.

6.5 Either the CLIU #21 or the School District may cancel this contract with or without cause at any time by giving the other party sixty (60) days written notice of intent to terminate this contract.

The parties have entered into this Agreement as of the Effective Date first above written:

Pleasant Valley School District		**Carbon Lehigh Intermediate Unit #21**	
By:	_____	By:	_____
	_____		Dr. Gregory Koons
Title:	School Board President	Title:	Executive Director CLIU #21
Date:	_____	Date:	_____