Regular Board Meeting

Monday, August 10, 2026 6:00 PM
Central Office, 6820 Market Street, Russell, PA 16345

1.	**Opening Activities**	
1.A.	Call to Order	
1.B.	Pledge of Allegiance	
1.C.	Roll Call	
1.D.	Reading of the Mission Statement	**Speaker(s):** Mrs. Misty Moore
1.E.	Reading of the WCSD/PSBA Principles of Governance & Leadership	**Speaker(s):** Mrs. Tammi Holden
1.F.	Public Comment	
1.G.	Agenda Adoption	
1.H.	Approval of Regular Meeting Minutes - June 8, 2026	
1.I.	Approval of Special Meeting Minutes - June 22, 2026	
1.J.	Approval of Special Meeting Minutes - July 27, 2026	
1.K.	Financial Reports	
2.	**President's Statement**	
2.A.	Reports & Information	
2.B.	Important Dates	
2.C.	Announcements	
2.D.	Other	
3.	**Superintendent's Reports and Recommendations**	
3.A.	General Comments - Mr. Gary Weber	
3.B.	Committee Reports	
3.C.	Other	
4.	**New Business - Consent Agenda**	
4.A.	Consent Agenda	
4.B.	NRG Business Marketing LLC. Natural Gas Procurement Agreement — August 1, 2026, to July 31, 2029	
4.C.	Tax Assessment Appeals	

4.D.	Tax Exonerations - Improperly Assessed Properties	
4.E.	Bus Routes & Drivers for 2026-2027 - FIN	**Speaker(s):** Mike Kiehl
4.F.	A La Carte Pricing - FIN	**Speaker(s):** Mike Kiehl
4.G.	Certificated Personnel Report - PACCA	
4.H.	Support Personnel Report - PACCA	
4.I.	Volunteer Report - PACCA	
4.J.	Critical Response Group (CRG) Annual Implementation and Maintenance Services	
4.K.	Verkada Door Access Relocation Proposal — Eisenhower Middle High School	
4.L.	Jamestown Community College Dual Enrollment Agreement	**Speaker(s):** Elizabeth Kent
4.M.	Erie County Community College Articulation Agreement	**Speaker(s):** Elizabeth Kent
4.N.	Student Assistance Program Letter of Agreement	**Speaker(s):** Elizabeth Kent
4.O.	STEM Planned Instructions K-5	**Speaker(s):** Lynn Shultz
4.P.	Virtual Academy Planned Instruction	**Speaker(s):** Lynn Shultz
4.Q.	Mathematics Planned Instruction	**Speaker(s):** Elizabeth Kent
4.R.	Second Step	**Speaker(s):** Lynn Shultz
4.S.	BrainPop	**Speaker(s):** Lynn Shultz
4.T.	The Art of Education	**Speaker(s):** Lynn Shultz
4.U.	Warren Buzz Cyber Contract	**Speaker(s):** Lynn Shultz
4.V.	Smart Futures	**Speaker(s):** Lynn Shultz
4.W.	GRANT - Richard T. Betts Family Foundation Laser Welder Grant for WCCC Grant 2026-27	**Speaker(s):** Lynn Schultz
5.	**Items Removed for Separate Action**	
5.A.	Tax Exoneration - Parcel No. WN-822-161200-000	
6.	**Future Business for Committee Review**	
6.A.	Discussion - Policy 9951 Student Use of Electronic Devices	
7.	**Other**	
7.A.	Policy Number 5506, titled - Individual Food Service Accounts - First Reading	
7.B.	Athletic Supplemental Contracts and Resignation	
7.C.	Curriculum Associates iReady Math Manipulative Kits Purchase 2	**Speaker(s):** Lynn Shultz

8. **Closing Activities**

8.A. Public Comment

8.B. Executive Session

8.C. Adjournment

WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
MEETING MINUTES

MONDAY, JUNE 8, 2026

1. Opening Activities

Mr. Gary Weber expressed heartfelt gratitude to the Warren County School District retirees on behalf of the Board of School Directors, administration, staff, students, and families. He recognized that their retirements represent not just years, but decades of dedicated service to students and the community.

He emphasized that every role, whether teacher, paraprofessional, secretary, custodian, cafeteria worker, administrator, or another position, has played an important part in helping students learn, grow, and succeed. He noted that public education is a team effort and that the retirees' contributions have made a lasting impact that will continue long after their final day of work.

Mr. Weber thanked the retirees for their commitment, professionalism, and care for Warren County students, and wished them health, happiness, and many rewarding adventures in retirement. He concluded by congratulating them and expressing appreciation for all they have done for the Warren County School District.

1.1 Call to Order

The regular meeting of the Warren County School District Board of School Directors was called to order by Mr. Robert Cook, President, at 6:00 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.2 Pledge of Allegiance

Mr. Cook led the Pledge of Allegiance.

1.3 Roll Call

Present:

Mr. Robert Cook	Mrs. Misty Moore
Mrs. Tammi Holden, *arrived at 6:06 p.m.*	Mrs. Bridget Schwab
Mr. Kevin Lindvay	Mr. Daniel Sullivan
Mr. Paul Mangione	Mr. John Wortman

Absent:

Mrs. Stephanie Snell

Others Present:

Mr. Gary Weber, Superintendent; Mr. Michael Kiehl, Director of Business Services; Mr. Eric Mineweaser, Director of Administrative Support Services; Dr. Patricia Hawley-Mead, Director of Pupil Services; Mrs. Lynn Shultz, Director of Curriculum, Instruction & Assessment; Mrs. Taylor Trisket, Board Secretary; Attorney Rachael Glasoe, Board

Solicitor; Mrs. Jennifer Dilks, Coordinator of Technology; Mr. Brandon Deppen, Safety & Security Coordinator; Mr. David Undercoffer, Operations Manager; Ms. Amy Stimmell, Principal; Mr. Jim Ever, Principal; Ms. Jessica Rex, *Warren Times Observer*; approximately 25 members of the public in attendance.

1.4 Reading of the Mission Statement – Mr. Paul Mangione

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.5 Reading of the WCSD/PSBA Principles of Governance & Leadership - Mr. Dan Sullivan

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Lead Responsibly

- ***Prepare for, attend and actively participate in board meetings***
- ***Work together with civility and cooperation, respecting that individuals hold differing opinions and ideas***
- ***Participate in professional development, training and board retreats***
- ***Collaborate with the Superintendent, acknowledging their role as the 10th member of the board and commissioned officer of the commonwealth***

1.6 Recognitions

1. **WCCC Students Competing at the FBLA National Competition**

   Presented by Mr. Jim Evers

2. **STEM Design Challenge Competition**

   Introduction by Mrs. Amy Stimmell and presented by Mrs. Meggi Brown

3. **2025-2026 School Year Art Department Events**

   Presented by Ms. Heather Walters

4. **Retirees**

   Presented by Mr. Gary Weber at the start of the meeting

1.7 Public Comment

There was no public comment.

1.8 Agenda Adoption

Agenda Adoption Approved 8-0-0

MOTION: That the Board of School Directors adopts the agenda dated June 8, 2026.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

It was noted that Mrs. Tammi Holden arrived at 6:06 p.m.

1.9 Approval of Minutes - May 4, 2026

MOTION: That the Board of School Directors approves the regular meeting minutes dated May 4, 2026.

Approval of Minutes – May 4, 2026 Approved 8-0-0

Motion by Kevin Lindvay, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

1.10 Financial Reports

MOTION: That the Board of School Directors approves the Financial Reports and authorizes the release of funds in payment of the listing of bills; further, that a copy as presented be submitted for audit.

Financial Reports Approved 6-0-2

Motion by Kevin Lindvay, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, Daniel Sullivan, Tammi Holden, Robert Cook, Bridget Schwab

Abstain: John Wortman, Misty Moore

1.11 Stipulation of Discipline - Students #48 and #49

MOTION: That the Board of School Directors approves the Stipulation of Discipline for students #48 and #49, as presented.

Stipulation of Discipline – Students #48 and #49 Approved 8-0-0

Motion by Daniel Sullivan, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

2. President's Statement

2.1 Reports & Information

1. IU5 - Mr. Paul Mangione

Mr. Paul Mangione reported that IU5 will soon be introducing the Digital Trust Hub, a resource obtained through another Intermediate Unit that is designed to help school leaders evaluate educational apps and digital tools. The hub will provide pre-vetted information, summaries, and detailed breakdowns of educational technology products, making it easier for directors to assess the many requests and new products they encounter on a regular basis. He noted that this should help streamline the review process and reduce the burden of sorting through the constant influx of technology-related proposals. Mr. Mangione also mentioned that the new board goals for the upcoming year have been released, although the information is being shared about a month after its initial rollout. Regarding recent discussions involving the PIAA, he stated that, based on what he has heard, the related legislation is unlikely to pass the Pennsylvania Senate. He believes language was included in the proposal that would limit the ability of parties to pursue legal action, making it unlikely to advance. As a result, he expects the issue to be delayed indefinitely rather than resolved in the near future and expressed disappointment that the proposal was portrayed as a significant development despite its limited likelihood of success.

2. PSBA Liaison - Mrs. Tammi Holden

Mrs. Tammi Holden reported that one of the primary topics currently being discussed by the Pennsylvania School Boards Association (PSBA) is House Bill 1814, which proposes a statewide ban on student cell phone use in schools. While PSBA does not oppose the legislation, the association believes decisions regarding cell phone policies should remain at the local level, allowing individual school boards to determine what is best for their districts. Mrs. Holden noted that the bill has not yet reached the Governor's desk and remains under consideration. She also highlighted House Bill 2436, which would redirect teacher certification fees collected by the Pennsylvania Department of Education into a talent recruitment account rather than the Commonwealth's General Fund. Like House Bill 1814, this legislation is still moving through the House and Senate and has not yet been presented to the Governor. In addition, Mrs. Holden announced that the PSBA Leadership Conference will be held October 18–20 and encouraged board members to consider attending. She described the conference as a unique and valuable experience, particularly the legislative and political components, and recommended it to anyone who has not previously participated.

3. Career Center Advisory - Mrs. Stephanie Snell and Mr. Dan Sullivan

There was no report.

2.2 Important Dates

BOARD/COMMITTEE OF THE WHOLE MEETING DATES				
1.	June 22, 2026	6:00 p.m.	Committee of the Whole Meeting	Zoom Meeting Central Office
2.	June 22, 2026	Immediately following the Committee of the Whole Meeting	Special Board Meeting	Zoom Meeting Central Office
3.	July 13, 2026 (Tentative)	6:00 p.m.	Board Meeting	Zoom Meeting Central Office

2.3 PSBA Delegates - 2026 Delegate Assembly

PSBA Delegates – 2026 Delegate Assembly Approved 8-0-0

MOTION: That the Board of School Directors appoints Robert Cook, John Wortman, and Bridget Schwab to serve as voting delegates to the 2026 PSBA Delegate Assembly meeting on Saturday, November 7, 2026, at 9:00 a.m. in-person at Cumberland Valley School District's Mountain View auditorium.

Motion by John Wortman, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

2.4 Announcements

2.5 Other

3. Superintendent's Reports and Recommendations

3.1 General Comments - Mr. Gary Weber

Mr. Gary Weber reported that the district will again support the Buffalo and Niagara Honor Flight program this fall. He noted that Mrs. Misty Weber recently joined the organization's board and encouraged families to contact her if they know veterans who may be interested in participating. He also emphasized the importance of helping students recognize and honor veterans.

Mr. Weber thanked local law enforcement, emergency responders, the District Attorney's Office, administrators, volunteers, and district staff for participating in the district's annual active intruder drill at Eisenhower. He noted that the exercise helps strengthen communication and coordination among agencies and improves emergency preparedness.

He said the district has much to celebrate, highlighting student and staff accomplishments in academics, athletics, the arts, career and technical education, leadership, and community service. He credited ongoing efforts in literacy, curriculum improvement, and programs such as STEM, dual enrollment, career center programming, music, art, athletics, and esports for contributing to student success. He also thanked faculty, staff, students, families, and the Board for their support throughout a successful school year.

Mr. Weber recognized approximately 40 students honored during the Goal B ceremony at Beaty-Warren Middle School and noted that graduating seniors shared how the recognition positively impacted them. He also reported that graduation ceremonies at both high schools went very well and praised the district's success in academic and extracurricular programs, including STEM, FBLA, Unified Bocce, and the first year of the Unified Track program.

He shared that summer programs, including 21st Century programs, Extended School Year services, and Summer Music School, are already underway while planning for the next school year continues. Mr. Weber also noted ongoing discussions regarding student cell phone use and said the district is monitoring pending state legislation while reviewing its own practices.

He reported encouraging early assessment data showing strong growth in reading and mathematics, particularly in the elementary grades, and credited curriculum improvements and teacher implementation for those gains.

Mr. Weber concluded by discussing the nearly 250 ChildLine referrals submitted during the school year, many involving concerns such as neglect, abuse, domestic violence, and substance abuse. He praised district employees for their commitment to identifying and reporting concerns and emphasized the critical role schools play in supporting vulnerable students. He stressed the importance of continued collaboration with community agencies to ensure students receive the support, safety, and care they need to succeed.

3.2 Committee Reports

3.3 Other

4. New Business - Consent Agenda

4.19 Missouri Sewing Machine Co. Quote – Mrs. Misty Moore

4.1 Consent Agenda

Consent Agenda Approved 8-0-0

MOTION: That the Board of School Directors approves the consent agenda.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.2 2026-2027 LearnWell Agreement

2026-2027 LearnWell Agreement Approved 8-0-0

MOTION: That the Board of School Directors approves the 2026-2027 LearnWell Agreement, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.3 2026-2028 Agreement Warren-Forest Counties Economic Opportunity Council

2026-2028 Agreement Warren-Forest Counties Economic Opportunity Council Approved 8-0-0

MOTION: That the Board of School Directors approves the 2026-2028 Agreement Warren-Forest Counties Economic Opportunity Council, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.4 2026-2027 Agreement Beacon Light Academy

2026-2027 Agreement Beacon Light Academy Approved 8-0-0

MOTION: That the Board of School Directors approves the 2026-2027 Agreement Beacon Light Academy, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.5 2026 Handle With Care Agreement and Purchase

2026 Handle With Care Agreement and Purchase Approved 8-0-0

MOTION: That the Board of School Directors approves the 2026 Handle With Care Agreement and Purchase, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.6 CSM Consulting, Inc. Agreement - E-Rate Application Services

MOTION: That the Board of School Directors approves the quote from CSM Consulting, Inc. for E-Rate application services, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

CSM Consulting, Inc. Agreement – E-Rate Application Services Approved 8-0-0

4.7 Oncourse Renewal

MOTION: That the Board of School Directors approves the Oncourse renewal, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Oncourse Renewal Approved 8-0-0

4.8 Granite Government Solutions LOA - POTS Lines

MOTION: That the Board of School Directors approves the Granite Government Solutions LOA, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Granite Government Solutions LOA – POTS Lines Approved 8-0-0

4.9 Apptegy Thrillshare Rooms & Media Renewal

MOTION: That the Board of School Directors approves the renewal of the Apptegy Thrillshare Rooms & Media subscription, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Apptegy Thrillshare Rooms & Media Renewal Approved 8-0-0

4.10 Intra Systems MPSA

MOTION: That the Board of School Directors approves the Intra Systems MPSA, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Intra Systems MPSA Approved 8-0-0

4.11 Intra Systems - AppLocker Security - SOW

Intra Systems – AppLocker Security - SOW Approved 8-0-0

MOTION: That the Board of School Directors approves the Intra Systems AppLocker Security Statement of Work, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.12 Annual Microsoft Licensing

Annual Microsoft Licensing Approved 8-0-0

MOTION: That the Board of School Directors approves the renewal of the Microsoft licensing, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.13 Virtual Academy Services Agreement - Bald Eagle Area School District

Virtual Academy Services Agreement – Bald Eagle Area School District Approved 8-0-0

MOTION: That the Board of School Directors approves the Virtual Academy Services Agreement with Bald Eagle Area School District, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.14 2026-2027 Title IA, Title IIA, and Title IV Grant Applications

2026-2027 Title IA, Title IIA, and Title IV Grant Applications Approved 8-0-0

MOTION: That the Board of School Directors instructs administration to develop and submit the 2026-2027 Title IA, Title IIA, and Title IV grant applications to the Pennsylvania Department of Education, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.15 Dual Enrollment Agreement - University of Pittsburgh at Bradford

Dual Enrollment Agreement – University of Pittsburgh at Bradford Approved 8-0-0

MOTION: That the Board of School Directors approves the Dual Enrollment Agreement - University of Pittsburgh at Bradford, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.16 MTI Articulation Agreement - Automotive Technology Program

MOTION: That the Board of School Directors approves the MTI Articulation Agreement - Automotive Technology Program, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

MTI Articulation Agreement – Automotive Technology Program Approved 8-0-0

4.17 MTI Articulation Agreement - Automotive Collision Program

MOTION: That the Board of School Directors approves the MTI Articulation Agreement - Automotive Collision Program, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

MTI Articulation Agreement – Automotive Collision Program Approved 8-0-0

4.18 Goodheart-Willcox Family Consumer Science Textbooks

MOTION: That the Board of School Directors approves the Goodheart-Willcox Family Consumer Science Textbooks quote, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Goodheart-Wilcox Family Consumer Science Textbooks Approved 8-0-0

4.19 Missouri Sewing Machine Co. Quote

Removed for Separate Action.

4.20 I-CAR Academy Quote and Terms and Conditions

MOTION: That the Board of School Directors approves the I-CAR Academy Quote and Terms and Conditions, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

I-CAR Academy Quote and Terms and Conditions Approved 8-0-0

4.21 MOU with Head Start for 26-27

MOTION: That the Board of School Directors approves the MOU with Head Start for 26-27, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

MOU with Head Start for 26-27 Approved 8-0-0

4.22 Learning A to Z

Learning A to Z Approved 8-0-0

MOTION: That the Board of School Directors approves the Learning A to Z quote and terms of service, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.23 Accelerate Education

Accelerate Education Approved 8-0-0

MOTION: That the Board of School Directors approves the Accelerate Education quote, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.24 Explore Learning

Explore Learning Approved 8-0-0

MOTION: That the Board of School Directors approves the Explore Learning quote and terms of service, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.25 Subject Technologies

Subject Technologies Approved 8-0-0

MOTION: That the Board of School Directors approves the Subject Technologies, Inc. License and Service Agreement, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.26 SchoolAI

SchoolAI Approved 8-0-0

MOTION: That the Board of School Directors approves the SchoolAI Order Form and Terms of Service, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.27 Brisk Teaching

MOTION: That the Board of School Directors approves the Brisk Teaching Quote and Order Form, as presented.

Brisk Teaching Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.28 CLEAR Order Form and Addendum

MOTION: That the Board of School Director approves the CLEAR order form (order ID: Q-11643910) and addendum, as presented.

CLEAR Order Form and Addendum Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.29 GRANT: 2026-27 PAsmart Career & Technical Education Planning Grant (WCCC)

MOTION: That the Board of School Directors instructs the administration to apply to the PAsmart Career & Technical Education Planning Grant to establish an Applied AI Lab at the Warren County Career Center.

GRANT: 2026-27 PAsmart Career & Technical Education Planning Grant (WCCC) Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.30 National Fuel Service Installation for Beaty Warren Middle School

MOTION: That the Board of School Directors approves an agreement with National Fuel to install a gas service line for Beaty Warren Middle School, as presented.

National Fuel Service Installation for Beaty-Warren Middle School Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.31 Building Usage Rates for 2026-2027

MOTION: That the Board of School Directors approves the 2026-2027 Building Usage Rates, as presented.

Building Usage Rates for 2026-2027 Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.32 Warren County Career Center Lower Parking Lot Lighting Upgrade Proposal (WCSD Project #2603)

Warren County Career Center Lower Parking Lot Lighting Upgrade Proposal (WCSD Project #2603) Approved 8-0-0

MOTION: That the Board of School Directors approves an agreement with Schultheis Electric in the amount of $36,923.05 to upgrade the lighting at the Warren County Career Center lower parking lot (WCSD Project #2603), as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.33 Sale of 2012 Ford Bucket Van

Sale of 2012 Ford Bucket Van Approved 8-0-0

MOTION: That the Board of School Directors instructs administration to proceed with the sale of the 2012 Ford Bucket Van by listing it on the Auctions International .com or comparable auction sites, in accordance with Policy 6905, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.34 Repository Bids

Repository Bids Approved 8-0-0

MOTION: That the Board of School Directors approves the Repository Bid of parcel WN-574-573900-000, parcel YV-671-396800-000, and parcel YV-676-54200-000, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.35 Depositories for Fiscal Year 2026-2027 - FIN

Depositories for Fiscal Year 2026-2027 Approved 8-0-0

MOTION: That the Board of School Directors approves the depositories for fiscal year 2026-2027 as follows: Northwest Savings Bank, PNC Bank, PLGIT (Pennsylvania Local Government Investment Trust), Manufactures and Traders Trust Company, KeyBank, PSDLAF (Pennsylvania School District Liquid Assets Fund), BB&T Government Finance, Wilmington Trust, Wells Fargo Bank, N.A., and Computershare.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.36 Electronic Timecard Software from Frontline - FIN

Electronic Timecard Software from Frontline Approved 8-0-0

MOTION: That the Board of School Directors approves the purchase of Electronic Timecard Software from Frontline, Inc., as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.37 Senior High Football Accident Insurance Renewal - Bollinger, Inc. - FIN

MOTION: That the Board of School Directors approves the Senior High Football Accident Insurance renewal coverage for the 2026-2027 school year, as presented.

Senior High Football Accident Insurance Renewal – Bollinger, Inc. Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.38 Worker's Comp Insurance Renewal - FIN

MOTION: That the Board of School Directors approves the Worker's Comp renewal with Encova (Highmark) and authorizes the Board President, the Board Secretary, and the Administration to execute the associated policy and any other documentation required to implement the policy.

Worker's Comp Insurance Renewal Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.39 Commercial Package Insurance Renewal - FIN

MOTION: That the Board of School Directors approves the attached insurance renewal coverage types, coverage limits, and premium amounts to be provided by Calvert Pearson Insurance Group, Inc., and authorizes the Board President, the Board Secretary, and the Administration to execute the associated policies and any other documentation required to implement the policies.

Commercial Package Insurance Renewal Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.40 Letter of Engagement - Heberlein & Falk, P.C. - Single Audit for the year ended June 30, 2026 - FIN

MOTION: That the Board of School Directors approves the fees and conditions for professional services as set forth in the Letter of Engagement from Heberlein & Falk, P.C. for the year end and single audit for the fiscal year ended June 30, 2026, as presented.

Letter of Engagement – Heberlein & Falk, P.C. Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.41 Letter of Engagement - FanelliLegal - FIN

Letter of Engagement – FanelliLegal Approved 8-0-0

MOTION: That the Board of School Directors approves the fees and conditions for professional services as set forth in the Letter of Engagement from FanelliLegal, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.42 Letter of Engagement - Knox Law Firm - FIN

Letter of Engagement – Knox Law Firm Approved 8-0-0

MOTION: That the Board of School Directors approves the fees and conditions for professional services as set forth in the Letter of Engagement from Knox Law Firm, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.43 School Supplies and Copier Paper Purchase - FIN

School Supplies and Copier Paper Purchase Approved 8-0-0

MOTION: That the Board of School Directors approves the school supplies and copier paper purchase, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.44 Certificated Personnel Report - PACCA

Certificated Personnel Report Approved 8-0-0

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.45 Support Personnel Report - PACCA

Support Personnel Report Approved 8-0-0

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.46 Volunteer Report - PACCA

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

Volunteer Report Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.47 Unique Need Tuition Reimbursement - A. Ball 6.8.2026

MOTION: That the Board of School Directors approves unique need tuition reimbursement for Amber Ball in order for her to obtain her Principal K-12 certification, as presented.

Unique Need Tuition Reimbursement – A. Ball 6.8.2026 Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.48 Beaty-Warren Middle School Running Club

MOTION: That the Board of School Directors approves the formation of the Beaty-Warren Middle School Running Club, as presented.

Beaty-Warren Middle School Running Club Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.49 Athletic Supplemental Contracts and Resignations - PACCA

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

Athletic Supplemental Contracts and Resignations - PACCA Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

4.50 Athletic Trainer Employment Agreement - PACCA

MOTION: That the Board of School Directors approves the Athletic Trainer Employment Agreement for the 2026-2027 school year, as presented.

Athletic Trainer Employment Agreement Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

5. Items Removed for Separate Action

5.1(4.19) Missouri Sewing Machine Co. Quote

MOTION: That the Board of School Directors approves the Missouri Sewing Machine Co. quote, as presented.

Motion by Kevin Lindvay, second by John Wortman.

DISCUSSION: The Board engaged in a detailed discussion regarding the proposed purchase of new sewing machines for the Family and Consumer Sciences program. Mrs. Misty Moore raised concerns about the machines' extensive electronic features and one-year warranty on the digital components, questioning whether a more basic and potentially less expensive model could meet classroom needs while reducing long-term repair and maintenance costs. She noted that the district is working to control expenses and suggested that even modest savings could be beneficial.

Mrs. Lynn Shultz explained that Family and Consumer Sciences teachers evaluated multiple machines, obtained the required three quotes, and selected the recommended model based on curriculum requirements. She emphasized that the chosen machine was the lowest-priced option among those reviewed and that the department's teachers were best qualified to determine the equipment needed for instruction.

Mr. Gary Weber suggested postponing the decision until the June 22 special meeting to allow Mrs. Kent and Family and Consumer Sciences staff to provide additional information about the machine specifications, classroom use, and whether alternative options should be considered. Mr. John Wortman opposed delaying the purchase, expressing confidence in the recommendation provided by faculty and administration and noting concerns that postponement could create uncertainty for teachers and potentially delay the arrival of equipment needed for the upcoming school year.

During the discussion, Board members reviewed the timeline for the existing quote, the possibility of needing new quotes if specifications changed, and the condition of the district's current machines. Mrs. Holden also suggested exploring an extended warranty on the machines' electronic components as a potential compromise to address concerns about future maintenance costs while still meeting instructional needs.

MOTION TO POSTPONE: That the Board of School Directors postpones until the June 22, 2026, Special Board Meeting.

Motion by Misty Moore, second by Tammi Holden.

Motion Failed

Yes: Tammi Holden, Misty Moore, Bridget Schwab

No: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Robert Cook

ORIGINAL MOTION: Missouri Sewing Machine Co. Quote Approved 6-2-0

ORIGINAL MOTION: That the Board of School Directors approves the Missouri Sewing Machine Co. quote, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook

No: Misty Moore, Bridget Schwab

6. Future Business for Committee Review

Mr. John Wortman commended the district for being positioned to approve a budget without a tax increase for the second consecutive year while continuing to provide strong educational programs and support for employees. However, he expressed concern about the district's projected operating deficit of approximately $4.6 million for the 2027-2028 school year, as outlined in recent financial projections. Referring to the Board's goal of maintaining a balanced budget with no fund balance deficit by 2027, Mr. Wortman emphasized the need to begin discussions on addressing the projected shortfall much earlier than in previous budget cycles. He encouraged the Finance Committee and Board to begin reviewing options during upcoming committee meetings this summer rather than waiting until January or February, noting that proactive planning will be necessary to identify solutions that maintain educational programs and services while achieving the district's long-term financial goals.

7. Other

7.0 Approve Items 7.1 through 7.5 Under One Motion

MOTION: It was moved by Kevin Lindvay and seconded by John Wortman that the Board of School Directors approves items 7.1 through 7.5 under on motion.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Approve Items 7.1 through 7.5 Under One Motion Approved 8-0-0

7.1 Policy Number 5615, titled - Telephone Services - First Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 5615, titled - Telephone Services, on first reading, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Policy Number 5615, titled – Telephone Services – First Reading Approved 8-0-0

7.2 Policy Number 3235, titled - Security of Computerized Personal Information and Breach Notification - First Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 3235, titled - Security of Computerized Personal Information and Breach Notification, on first reading, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Policy Number 3235, titled – Security of Computerized Personal Information and Breach Notification – First Reading Approved 8-0-0

7.3 Policy Number 9950, titled - Technology and Internet Safety - First Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 9950, titled - Technology and Internet Safety, on first reading, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Policy Number 9950, titled – Technology and Internet Safety – First Reading Approved 8-0-0

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.4 Policy Number 7231, titled - Employee Use of Electronic Devices - First Reading

Policy Number 7231, titled – Employee Use of Electronic Devices – First Reading Approved 8-0-0

MOTION: That the Board of School Directors adopts Policy Number 7231, titled - Employee Use of Electronic Devices, on first reading, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.5 Policy Number 7217, titled - Social Media - First Reading

Policy Number 7217, titled – Social Media – First Reading Approved 8-0-0

MOTION: That the Board of School Directors adopts Policy Number 7217, titled - Social Media, on first reading, as presented.

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.6 Final Budget Approval 2026-2027 - FIN

Final Budget Approval 2026-2027 Approved 8-0-0

MOTION: That the Board of School Directors approves the Final Budget with a 0 Mill increase for the 2026-2027 fiscal year, as presented.

Motion by Kevin Lindvay, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.7 Annual Tax Levy & Resource Allocation Resolution 2026-2027 - FIN

Annual Tax Levy & Resource Allocation Resolution 2026-2027 Approved 8-0-0

MOTION: That the Board of School Directors approves the 2026-2027 Annual Tax Levy and Resolution with a 0 Mill increase, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.8 Homestead Farmstead Resolution - FIN

Homestead Farmstead Resolution Approved 8-0-0

MOTION: That the Board of School Directors adopts the Homestead and Farmstead Resolution with a 0 Mill increase for the 2026-2027 fiscal year, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.9 Tax Exoneration - Spring 2025 Property Assessment

MOTION: That the Board of School Directors exonerates the tax collector from collection of school district taxes for parcels no. YV-001-372900-000 as requested by a resolution of the Warren County Board of Assessment Appeals, as presented.

Tax Exoneration – Spring 2025 Property Assessment Approved 8-0-0

Motion by Kevin Lindvay, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.10 Signature Authorization - Eisenhower Middle High School Activities and Athletic Fund

MOTION: That the Board of School Directors authorizes Tara Kellogg, Michael Cradduck, and Natalie Black as signatories for Eisenhower Middle High School Activities Account and Eisenhower Middle high School Athletic Fund, as presented.

Signature Authorization – Eisenhower Middle High School Activities and Athletic Fund Approved 8-0-0

Motion by Daniel Sullivan, second by John Wortman.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.11 GRANT: 2026-27 Carl D. Perkins Secondary Local Plan

MOTION: That the Board of School Directors instructs the administration to submit a Carl D. Perkins Secondary Local Plan grant application to support academic, career, and technical programming at the Warren County Career Center in the 2026-27 school year.

GRANT: 2026-27 Carl D. Perkins Secondary Local Plan Approved 8-0-0

Motion by John Wortman, second by Daniel Sullivan.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

7.12 2026-2027 IU5 Special Education Programs and Services Agreement

MOTION: That the Board of School Directors approves the 2026-2027 IU5 Special Education Programs and Services Agreement, as presented.

2026-2027 IU5 Special Education Programs and Services Agreement Approved 8-0-0

Motion by Daniel Sullivan, second by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Daniel Sullivan, Tammi Holden, Robert Cook, Misty Moore, Bridget Schwab

Dr. Patricia Hawley-Mead announced two upcoming fundraising events that support important student services in Warren County. The first is the Art Therapy Gala, scheduled for July 17 at the Conewango Club. The event raises funds for the partnership between Family Services of Warren County and the Warren County School District, which provides individual and group art therapy services to students throughout the district. She noted that the program is entirely donor-supported, with grants often sought to supplement funding.

Dr. Hawley-Mead also promoted the 7th Annual KIN Fund Golf Tournament, scheduled for July 19. The Kids in Need (KIN) Fund, a partnership with the Community Foundation of Warren County, has provided assistance to nearly 2,000 individuals in the community and has distributed approximately $167,000 in support. The fund recently received about $7,500 through Warren Gives and remains fully donor-funded. Dr. Hawley-Mead encouraged community members to support the tournament and the KIN Fund's ongoing efforts to assist local children and families in need.

Dr. Hawley-Mead also encouraged greater student participation in next year's Art Therapy Gala by donating artwork for the event's auction. She explained that student-created pieces, including framed artwork, pottery, ceramics, and other artistic projects, can be donated and auctioned to help raise funds for the district's art therapy program. Donations may be dropped off at Family Services of Warren County, and she invited anyone with artistic talent to consider contributing work to support this important student service initiative.

8. Closing Activities

8.1 Public Comment

There was no public comment.

8.2 Executive Session - Safety & Security Annual Report

Mr. Cook announced there would be an executive session immediately following the conclusion of the board meeting for the Safety & Security Annual Report with no action to follow.

8.3 Adjournment

MOTION: It was moved by Kevin Lindvay, and seconded by Bridget Schwab, that the meeting be adjourned.

The meeting adjourned at 7:04 p.m.

.Respectfully submitted,

_____

Taylor M. Trisket, Board Secretary

WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
SPECIAL MEETING MINUTES

MONDAY, JUNE 22, 2026

1. Opening Activities

1.1 Call to Order

The special meeting of the Warren County School District Board of School Directors was called to order by Mr. Daniel Sullivan, Vice President, at 7:20 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.2 Pledge of Allegiance

Mr. Sullivan led the Pledge of Allegiance.

1.3 Roll Call

Present:

Mrs. Tammi Holden	Mrs. Bridget Schwab
Mr. Kevin Lindvay	Mrs. Stephanie Snell
Mr. Paul Mangione	Mr. Daniel Sullivan
Mrs. Misty Moore	Mr. John Wortman

Absent:

Mr. Robert Cook

Others Present:

Mr. Gary Weber, Superintendent; Mr. Eric Mineweaser, Director of Administrative Support Services; Mr. Michael Kiehl, Director of Business Services; Mrs. Lynn Shultz, Director of Curriculum Instruction & Assessment; Mrs. Taylor Trisket, Board Secretary; Mrs. Jennifer Dilks, Coordinator of Technology; Mrs. Elizabeth Kent, Supervisor of Secondary Education; Mr. David Undercoffer, Operations Manager; Mrs. Lisa Franklin, Assistant Principal; Mr. Matt Madigan, Assistant Principal; Mrs. Misty Weber, Principal; Mr. Brian Hagberg, *Your Daily Local*; approximately 11 members of the public in attendance

1.4 Reading of the Mission Statement - Mrs. Stephanie Snell

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.5 Reading of the WCSD/PSBA Principles of Governance & Leadership - Mr. John Wortman

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Act Ethically

- ***Never use the position for improper benefit to self or others***

- ***Avoid actual or perceived conflicts of interest***
- ***Recognize school directors do not possess any authority outside of the collective board***
- ***Accept that when a board has made a decision, it is time to move forward collectively and constructively***

1.6 Public Comment

There was no public comment.

1.7 Financial Reports

MOTION: That the Board of School Directors approves the Financial reports and authorizes the release of funds in payment of the listing of bills; further, that a copy as presented be submitted for audit.

Financial Reports Approved 6-0-2

Motion by Kevin Lindvay, second by Stephanie Snell.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, Stephanie Snell, Daniel Sullivan, Tammi Holden, Bridget Schwab

Abstain: John Wortman, Misty Moore

2. New Business - Consent Agenda

2.1 Consent Agenda

MOTION: That the Board of School Directors approves the consent agenda.

Consent Agenda Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.2 Eisenhower NPDES Permit Renewal Proposal

MOTION: That the Board of School Directors approves a proposal from Deiss & Halmi Engineering, Inc. for engineering services at the Eisenhower sewage treatment plant, as presented.

Eisenhower NPDES Permit Renewal Proposal Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.3 Professional Service Agreement for the SAEMS Cafeteria Serving Line Renovation (WCSD #2701)

MOTION: That the Board of School Directors approves a professional service agreement to HRLC Architects, in an amount to not exceed the DGS Schedule, for the design and construction administration for the project known as the SAEMS Cafeteria Serving Line Renovation (WCSD # 2701), upon solicitor review and approval.

Professional Service Agreement for the SAEMS Cafeteria Serving Line Renovation (WCSD #2701) Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.4 ConnectED Services Site Marketing Agreement

MOTION: That the Board of School Directors approves the site marketing agreement from ConnectED Services, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

ConnectED Services Site Marketing Agreement Approved 8-0-0

2.5 U.S. OMNI & TSACG Compliance Services Plan Administration Agreement and Fee Schedule - FIN

MOTION: That the Board of School Directors approves the U.S. OMNI & TSACG Compliance Services Plan Administration Agreement and Fee Schedule, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

U.S. OMNI & TSACG Compliance Services Plan Administration Agreement and Fee Schedule Approved 8-0-0

2.6 Tax Exoneration - Improperly Assessed Property

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcel no. WN-008-376300-003 and parcel no. SH-003-121700-013 as requested by a resolution of the Warren County Board of Assessment Appeals, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Tax Exoneration – Improperly Assessed Property Approved 8-0-0

2.7 Certificated Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Certificated Personnel Report Approved 8-0-0

2.8 Support Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Support Personnel Report Approved 8-0-0

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.9 WCESPA MOA - Strive Program

WCESPA MOA – Strive Program Approved 8-0-0

MOTION: That the Board of School Directors approves the Memorandum of Agreement between the Warren County Educational Support Personnel Association and the Warren County School District concerning the Strive Program, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.10 Co-Curricular Supplemental Contracts and Resignations - PACCA

Co-Curricular Supplemental Contracts and Resignations Approved 8-0-0

MOTION: That the Board of School Directors approves the co-curricular supplemental contracts and resignations, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.11 Athletic Supplemental Contracts and Resignations - PACCA

Athletic Supplemental Contracts and Resignations Approved 8-0-0

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.12 Dragon Nation Football Booster Organization

Dragon Nation Football Booster Organization Approved 8-0-0

MOTION: That the Board of School Directors approves the Dragon Nation Football request to form a booster organization, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.13 BoardDocs Data Transfer Agreement

BoardDocs Data Transfer Agreement Approved 8-0-0

MOTION: That the Board of School Directors approves the BoardDocs Data Transfer Agreement, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.14 Total Technology BuyBack Quote

MOTION: That the Board of School Directors waives the requirements of Policy 6905 and approves the sale of unneeded and unused laptops and iPads to Total Technology pursuant to the attached buyback quote.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Total Technology BuyBack Quote Approved 8-0-0

2.15 Microsoft Products and Services Agreement

MOTION: That the Board of School Directors approves the Microsoft products and services agreement, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Microsoft Products and Services Agreement Approved 8-0-0

2.16 Foreign Exchange Student School Acceptance Form

MOTION: That the Board of School Directors approves the School Acceptance Form, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Foreign Exchange Student School Acceptance Form Approved 8-0-0

2.17 Goodheart-Willcox Middle Family Consumer Science (FCS) Textbooks

MOTION: That the Board of School Directors approves the Goodheart-Willcox Middle Family Consumer Science (FCS) Textbooks quote, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Goodheart-Wilcox Middle Family Consumer Science (FCS) Textbooks Approved 8-0-0

2.18 Turnitin Quote

MOTION: That the Board of School Directors approves the Turnitin quote, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

Turnitin Quote Approved 8-0-0

2.19 Tyler Technologies Amendment

Tyler Technologies Amendment Approved 8-0-0

MOTION: That the Board of School Directors approves the Tyler Technologies Amendment, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.20 Get More Math Annual License Subscription

Get More Math Annual License Subscription Approved 8-0-0

MOTION: That the Board of School Directors approves the Get More Math Annual License Subscription, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.21 IXL Learning Site License for July 2026-July 2029

IXL Learning Site License for July 2026-July 2029 Approved 8-0-0

MOTION: That the Board of School Directors approves the IXL Learning Sales Contract, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.22 Curriculum Associates iReady Math Manipulative Kits

Curriculum Associates iReady Math Manipulative Kits Approved 8-0-0

MOTION: That the Board of School Directors approves the Curriculum Associates iReady Math Manipulative Kits quote, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.23 First Educational Resources Agreement

First Educational Resources Agreement Approved 8-0-0

MOTION: That the Board of School Directors approves the First Educational Resources Agreement, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.24 Pathful, Inc. Order Form

MOTION: That the Board of School Directors approves the Pathful, Inc order form, as presented,

Pathful, Inc. Order Form Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.25 Policy Number 5615, titled - Telephone Services - Second Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 5615, titled - Telephone Services, on second reading, as presented.

Policy Number 5615, titled - Telephone Services – Second Reading Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.26 Policy Number 3235, titled - Security of Computerized Personal Information and Breach Notification - Second Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 3235, titled - Security of Computerized Personal Information and Breach Notification, on second reading, as presented.

Policy Number 3235, titled – Security of Computerized Personal Information and Breach Notification - Second Reading Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.27 Policy Number 9950, titled - Technology and Internet Safety - Second Reading

MOTION: That the Board of School Directors approves revisions to Policy Number 9950, titled - Technology and Internet Safety, on second reading, as presented.

Policy Number 9950, titled - Technology and Internet Safety – Second Reading Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.28 Policy Number 7217, titled - Social Media - Second Reading

MOTION: That the Board of School Directors adopts Policy Number 7217, titled - Social Media, on second reading, as presented.

Policy Number 7217, titled – Social Media – Second Reading Approved 8-0-0

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

2.29 Policy Number 7231, titled - Employee Use of Electronic Devices - Second Reading

Policy Number 7231, titled - Employee Use of Electronic Devices – Second Reading Approved 8-0-0

MOTION: That the Board of School Directors adopts Policy Number 7231, titled - Employee Use of Electronic Devices, on second reading, as presented.

Motion by John Wortman, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Kevin Lindvay, Paul Mangione, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden, Misty Moore, Bridget Schwab

3. Items Removed for Separate Action

4. Closing Activities

4.1 Adjournment

MOTION: It was moved by Kevin Lindvay, and seconded by Stephanie Snell, that the meeting be adjourned.

The meeting adjourned at 7:24 p.m.

Mr. Sullivan reminded the Board that there would be an executive session immediately following the Special Board meeting to receive information regarding Virtual Academy. There would be no action to follow.

.Respectfully submitted,

_____

Taylor M. Trisket, Board Secretary

WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
SPECIAL MEETING MINUTES

MONDAY, JULY 27, 2026

1. Opening Activities

1.A Call to Order

The special meeting of the Warren County School District Board of School Directors was called to order by Mr. Robert Cook, President, at 6:43 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.B Pledge of Allegiance

Mr. Cook led the Pledge of Allegiance.

1.C Roll Call

Present:

Mr. Robert Cook
Mrs. Tammi Holden
Mr. Kevin Lindvay
Mr. Paul Mangione
Mrs. Bridget Schwab
Mr. Daniel Sullivan
Mr. John Wortman

Absent:

Mrs. Misty Moore
Mrs. Stephanie Snell

Others Present:

Mr. Eric Mineweaser, Director of Administrative Support Services; Mr. Michael Kiehl, Director of Business Services; Mrs. Lynn Shultz, Director of Curriculum Instruction & Assessment; Dr. Patricia Hawley-Mead, Director of Pupil Services; Mrs. Taylor Trisket, Board Secretary; Mrs. Jennifer Dilks, Coordinator of Technology; Mrs. Elizabeth Kent, Supervisor of Secondary Education; Mr. Brian Ferry, Assistant Board Secretary; Mr. David Undercoffer, Operations Manager; Mrs. Lisa Franklin, Assistant Principal; Ms. Betsy Cummings-Sobkowski, Principal; Ms. Lacey Schuler, Special Education Supervisor; Ms. Julia Murphy, Special Education Supervisor; Mr. Adam VanOrd, Special Education Supervisor; Ms. Lynette Swab, Special Education Supervisor; Mr. Brian Hagberg, *Your Daily Local*; approximately 18 members of the public in attendance

1.D. Reading of the Mission Statement – Mr. Robert Cook

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.E. Reading of the WCSD/PSBA Principles of Governance & Leadership – Mr. Paul Mangione

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Plan Thoughtfully

- ***Implement a collaborative strategic planning process***
- ***Set annual goals that are aligned with the comprehensive plans, recognizing the need to adapt as situations change***
- ***Develop a comprehensive financial plan and master facilities plan that anticipates short- and long-term needs***
- ***Allocate resources to effectively impact student success***

1.F. Public Comment

There was no public comment.

2. New Business

2.A. Financial Reports

Financial Reports Approved 5-0-2

MOTION: That the Board of School Directors approves the Financial Reports and authorizes the release of funds in payment of the listing of bills; further, that a copy as presented be submitted for audit.

Motion by Kevin Lindvay and seconded by Tammi Holden.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Abstain: Robert Cook, John Wortman

2.B. Hearing Officer Reports

Hearing Officer Reports Approved 7-0-0

MOTION: That the Board of School Directors approves the Hearing Officer Report (Case X 25.26 and Case Y 25.26), as presented.

Motion by John Wortman and seconded by Tammi Holden.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

2.C. Granite - POTs Replacement

Granite – POTS Replacement Approved 7-0-0

MOTION: That the Board of School directors approves Granite Quote #427169, as presented.

Motion by John Wortman and seconded by Bridget Schwab.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

2.D. Co-Curricular Supplemental Contracts and Resignations - PACCA

MOTION: That the Board of School Directors approves the co-curricular supplemental contracts and resignations, as presented.

Co-Curricular Supplemental Contracts and Resignations Approved 7-0-0

Motion by Kevin Lindvay and seconded by Daniel Sullivan.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

2.E. Certificated Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Certificated Personnel Report Approved 7-0-0

Motion by John Wortman and seconded by Daniel Sullivan.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

2.F. Support Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Support Personnel Report Approved 7-0-0

Motion by Kevin Lindvay and seconded by Daniel Sullivan.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

2.G. Accellus Educational Services

MOTION: That the Board of School Directors approves the Accellus Educational Services purchase, as presented.

Accellus Educational Services Approved 7-0-0

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed.

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Daniel Sullivan

Robert Cook, John Wortman

3. Closing Activities

3.A Adjournment

MOTION: It was moved by Kevin Lindvay, and seconded by Daniel Sullivan, that the meeting be adjourned.

The meeting adjourned at 6:50 p.m.

Respectfully submitted,

_____

Taylor M. Trisket, Board Secretary

WARREN COUNTY SCHOOL DISTRICT
CENTRAL ADMINISTRATIVE OFFICES
6820 MARKET STREET
RUSSELL, PA 16345

MICHAEL KIEHL
DIRECTOR OF BUSINESS SERVICES

Fiscal Reports

August 10, 2026

Mr. President & Members
Board of School Directors

Ladies and Gentlemen:

Attached is the List of Bills (10 pages) listing for August 10, 2026, Special Board Meeting.

1) It is recommended that the following non-cash disbursements be approved:

   Warren County Recorder, Realty Transfer Tax: $799.80 (June)

2) We recommend the utility bills, Blue Cross & life insurance contracts, unemployment compensation, Social Security payments, bus contractors, gasoline, and the U.S. Postmaster be paid upon approval of Business Services.

3) We recommend all bills listed in the attached List of Bills be paid in the amount of $2,622,806.44.

   Respectfully submitted by the Administration for presentation to the Board by:

Michael R. Kiehl
Director of Business Services

List of Bills 08.10.26

CHECK DATE	CHECK NO	VENDOR NO	NAME	DESCRIPTION	BUDGET UNIT	ACCT	AMOUNT
08/04/26	1917	05288	AVAIL CONSTRUCTION	OPEN-ENDED CARPENTR	0646000000000000	450	1,800.00
08/04/26	1918	89140	VOLLMER PAVING INC	2601 PAVING PROJECT	0646000000000000	450	172,815.55
07/23/26	105948	60530	NUTRITION, INC	FS MGT	0231000000000000	571	13,182.79
07/29/26	105949	60530	NUTRITION, INC	FS MGT	0231000000000000	571	-99.13
07/29/26	105949	60530	NUTRITION, INC	FS MGT	0231000000000000	571	71,972.65
08/04/26	105950	19251	JANIELLE CRESSLEY	CAFE PETTY CASH ADV	0231000000000000	610	1,035.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	322.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	322.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	195.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	254.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	59.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	196.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	64.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	74.85
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/BWMS	0332000005006000	610	35.40
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	225.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	127.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	195.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	196.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	582.50
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	18.95
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/SAEMS	0332000005009000	610	20.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/YEMS	0332000005032000	610	860.00
08/03/26	507485	22242	DEMANS	GEN SUP/ATH/YEMS	0332000005032000	610	860.00
08/03/26	507486	43260	JOCK SHOP	GEN SUP/ATH/EAHS	0332000005001000	615	1,265.00
08/03/26	507486	43260	JOCK SHOP	GEN SUP/ATH/EAHS	0332000005001000	615	460.00
08/03/26	507486	43260	JOCK SHOP	GEN SUP/ATH/EAHS	0332000005001000	615	64.85
08/04/26	507487	07194	BEATY-WARREN MIDDLE	ATHLETIC PETTY CASH	0332000005006000	930	2,000.00
08/04/26	507488	27456	EISENHOWER MIDDLE/H	ATHLETIC PETTY CASH	0332000005001000	930	6,500.00
08/04/26	507489	75438	SHEFFIELD AREA MIDD	ATHLETIC PETTY CASH	0332000005009000	930	2,000.00
08/04/26	507490	90156	WARREN AREA HIGH SC	ATHLETIC PETTY CASH	0332000005004000	930	6,500.00
08/04/26	507491	96888	YOUNGSVILLE HIGH SC	ATHLETIC PETTY CASH	0332000005032000	930	2,000.00
07/23/26	181134	09148	BOSTON MUTUAL LIFE	WCSD LIFE INS AUG	01	0470.150	5,286.24
07/23/26	181135	17000	COMMUNITY FOUNDATIO	2026 KIN GOLF FUND	0114900000000023	610	1,790.08
07/23/26	181136	19595	CROWN BENEFITS ADMI	GROUP MEDICAL INS	01	0470.220	1,010,333.32
07/23/26	181137	88570	VERIZON	WAHS	0128180002104000	530	255.61
07/23/26	181137	88570	VERIZON	BWMS	0128180002106000	530	33.67
07/23/26	681131	37323	HARTREE PARTNERS, L	BWMS	0126200002106000	621	746.70
07/23/26	681132	61414	OTIS ELEVATOR CO	MAINT CONTRACT	0126200000000000	431	2,480.69
07/23/26	681133	94976	WINDSTREAM	SE	0128180001109000	530	60.45
07/23/26	681133	94976	WINDSTREAM	SAEMHS	0128180002109000	530	60.46
07/23/26	681138	91430	WARREN COUNTY FAIR	VENDOR BOOTH	0123600000035000	610	350.00
07/29/26	681139	75940	SIGN HERE INC	WINDOW GRAPHICS	0126603602104025	350	7,623.00
07/29/26	681140	87610	USHERWOOD OFFICE TE	TECH SUPP	0128180000000000	438	276.13
07/29/26	681141	00572	ELIZABETH M ACKLIN	MILEAGE	0125150000035000	580	18.92
07/29/26	681142	31782	PATRICIA A FREDERIC	BENEFITS REFUND	01	0493	83.00
07/29/26	681143	33810	GLADE TOWNSHIP SEWE	WAHS	0126200002104000	424	2,668.00
07/29/26	681144	51000	MCI COMM SERVICE	CO FAX LINES	0128180000000000	530	40.84
07/29/26	681145	75636	SHEFFIELD TWP MUNIC	SAEMS SEWER	0126200001109000	424	72.00
07/29/26	681145	75636	SHEFFIELD TWP MUNIC	SAEMS WATER	0126200001109000	424	74.00
07/29/26	681145	75636	SHEFFIELD TWP MUNIC	SAEMS	0126200001109000	424	415.03
07/29/26	681146	87610	USHERWOOD OFFICE TE	MAINT CONTRACT	0128180000000000	438	1,115.36
07/31/26	681147	88570	VERIZON	YMHS	0128180002105000	530	28.67
07/31/26	681147	88570	VERIZON	BWMS	0128180002106000	530	28.67
07/31/26	681147	88570	VERIZON	CC	0128180002407000	530	28.67

List of Bills 08.10.26

07/31/26	681147	88570	VERIZON	WAEC	0128180001110000	530	62.71
07/31/26	681147	88570	VERIZON	EES	0128180001111000	530	63.47
08/10/26	681148	01135	AIRGAS, INC	GEN SUP/CC	0113800002407658	610	67.50
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	39.18
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	26.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	48.48
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	29.09
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	151.96
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	9,119.27
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	522.00
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/PAWS	0114900000000022	610	8.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	56.91
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	113.71
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	14.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	174.90
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	139.90
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	24.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	116.36
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	87.29
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000000000	610	25.56
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	65.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP CR/1132	0111100000000000	610	-165.94
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	82.80
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	12.18
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	33.24
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	56.96
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	15.19
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	6.90
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	24.68
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	18.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	44.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	46.92
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	16.14
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	16.14
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	45.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	7.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	13.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	7.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	4.69
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	7.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	5.69
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	12.60
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.83
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	19.79
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	4.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	5.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	6.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	11.75
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.69
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	10.13
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	13.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	9.59
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	15.99

List of Bills 08.10.26

08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	10.91
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	38.59
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	3.08
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	44.95
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	283.96
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	12.53
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	22.80
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	8.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	395.60
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	10.95
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	18.39
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	127.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	14.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	27.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	15.29
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	30.16
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	68.82
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	146.02
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	160.54
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	14.24
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	5.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	107.17
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	172.56
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	-32.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	19.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	32.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	21.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	21.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	13.27
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	31.99
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	77.98
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	43.95
08/10/26	681149	02351	AMAZON CAPITAL SERV	TXTBOOKS/EMHS	0122500002101000	640	85.48
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	396.49
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	45.59
08/10/26	681149	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	-43.95
08/10/26	681150	06101	ERICA B BAILEY	MILEAGE	0121600002255000	580	56.55
08/10/26	681151	06732	BARNHART DAVIS CO	GEN SUP/WAEC	0126200001110000	610	82.28
08/10/26	681152	08100	BINGAMAN & SON LUMB	GEN SUP/SEAMS	0111100001109000	610	93.00
08/10/26	681152	08100	BINGAMAN & SON LUMB	GEN SUP/SEAMS	0111100001109000	610	85.55
08/10/26	681153	09740	BRADFORD AREA SCHOO	TUITION/SPEC ED	0112900000000000	563	427.50
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/AB	0126200000000000	431	212.61
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/CO	0126200000000000	431	390.90
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/WAEC	0126200000000000	431	560.93
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/YES	0126200000000000	431	667.82
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/EMHS	0126200000000000	431	1,219.91
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/BWMS	0126200000000000	431	1,220.81
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/WAHS	0126200000000000	431	1,238.19
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/SAEMS	0126200000000000	431	1,517.67
08/10/26	681154	14975	CINTAS FIRE PROTECT	KITCHEN HOOD/WCCC	0126200000000000	431	1,528.52
08/10/26	681155	16680	COMMONWEALTH CHARTE	TUITION/SPEC ED	0112900000000563	562	12,539.49
08/10/26	681155	16680	COMMONWEALTH CHARTE	TUITION/REG ED	0111100000000563	562	18,144.97
08/10/26	681156	23150	JENNIFER T DILKS	MILEAGE	0128180000000000	580	47.85
08/10/26	681157	27607	JOHN A ELDRIDGE III	MILEAGE	0128180000000000	580	19.50
08/10/26	681158	29860	BRIAN L FEDORCHUK	MILEAGE	0111100002101000	580	25.52
08/10/26	681159	31187	FORESIGHT EVALUATIO	PROF SVCS/21ST	0122908001100432	330	3,125.00

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08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	438	775.20
08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	438	4,080.00
08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	438	6,920.00
08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	438	2,124.90
08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP 1183	0128180000000000	438	119.49
08/10/26	681160	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	438	79,366.00
08/10/26	681160	34886	GOVCONNECTION, INC	TECH FEES/PAYROLL	0125140000035000	650	9,766.40
08/10/26	681160	34886	GOVCONNECTION, INC	TECH FEES/PAYROLL	0125140000035000	650	1,586.00
08/10/26	681160	34886	GOVCONNECTION, INC	TECH FEES/PAYROLL	0125140000035000	650	885.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/WAEC/BG	0126200001110000	610	20,000.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/WAEC/BG	0126200001110000	610	-15,000.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/WAEC/BG	0126200001110000	610	-1,000.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/WAEC/BG	0126200001110000	610	1,010.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/BG	0126200000000000	610	375.00
08/10/26	681161	39270	HULL ELECTRIC INC	GEN SUP/BG	0126200000000000	610	86.19
08/10/26	681162	43891	JOHNSON'S TIRE SERV	VEHICLE MAINTENANCE	0126500000000000	433	156.96
08/10/26	681162	43891	JOHNSON'S TIRE SERV	VEHICLE MAINTENANCE	0126500000000000	433	3,992.14
08/10/26	681163	44157	MATTHEW J JONES	MILEAGE	0125110000035000	580	145.29
08/10/26	681164	45234	ELIZABETH KENT	MILEAGE	0123800002135000	580	33.21
08/10/26	681165	47690	LANCASTER-LEBANON I	TECH FEES/HR	0128310000035000	650	180.00
08/10/26	681165	47690	LANCASTER-LEBANON I	TECH MAINTENANCE	0128180000000000	438	11,925.00
08/10/26	681166	47710	LANDPRO EQUIPMENT,	VEHICLE MAINTENANCE	0126500000000000	610	938.68
08/10/26	681167	48889	THOMAS R LENT JR	MILEAGE	0128180000000000	580	21.03
08/10/26	681168	51100	M&M POTTERY SUPPLY	GEN SUP/REG ED	0111100000000000	610	23.00
08/10/26	681168	51100	M&M POTTERY SUPPLY	GEN SUP/REG ED	0111100000000000	610	690.00
08/10/26	681168	51100	M&M POTTERY SUPPLY	GEN SUP/REG ED	0111100000000000	610	897.00
08/10/26	681168	51100	M&M POTTERY SUPPLY	GEN SUP/REG ED	0111100000000000	610	690.00
08/10/26	681168	51100	M&M POTTERY SUPPLY	GEN SUP/REG ED	0111100000000000	610	150.00
08/10/26	681169	53408	MCMASTER-CARR SUPPL	GEN SUP/EMHS	0126200002101000	610	510.23
08/10/26	681170	54715	R E MICHEL COMPANY,	GEN SUP/BG	0126200000000000	610	121.66
08/10/26	681170	54715	R E MICHEL COMPANY,	GEN SUP/CC	0126200002407000	610	189.63
08/10/26	681170	54715	R E MICHEL COMPANY,	GEN SUP/BG	0126200000000000	610	-131.38
08/10/26	681170	54715	R E MICHEL COMPANY,	GEN SUP/BG	0126200000000000	610	131.38
08/10/26	681171	56330	FLOYD MOORE PIANO S	MAINTENANCE/BG	0111100000000000	432	170.00
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	43.68
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	317.76
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	123.44
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	72.00
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	190.64
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	109.96
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	215.12
08/10/26	681172	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	58.40
08/10/26	681173	57483	NATIONAL ART & SCHO	WAREHOUSE SUPPLIES	01	0172	1,260.00
08/10/26	681174	61314	ONEIDA LUMBER & ACE	GEN SUP/CC	0126200002407000	610	29.05
08/10/26	681175	63446	PENNSYLVANIA ONE CA	GEN SUP/BG	0126200000000000	610	64.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	60.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	60.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	55.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	55.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	85.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	52.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	40.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	40.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	60.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	85.00
08/10/26	681176	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	107.99

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08/10/26	681177	66217	TREVOR T POTTS	MILEAGE	0128180000000000	580	24.72
08/10/26	681178	72550	SCHAEFER PLUMBING S	GEN SUP/EMHS	0126200002101000	610	816.93
08/10/26	681178	72550	SCHAEFER PLUMBING S	GEN SUP/EMHS	0126200002101000	610	517.01
08/10/26	681179	73393	SCHOOL OUTFITTERS L	GEN SUP/EMHS	0111100002101000	610	651.52
08/10/26	681179	73393	SCHOOL OUTFITTERS L	GEN SUP/EMHS	0123800002101000	610	5,000.00
08/10/26	681179	73393	SCHOOL OUTFITTERS L	GEN SUP/EMHS	0111100002101000	610	699.99
08/10/26	681180	74115	SCOTT ELECTRIC	GEN SUP/BG	0126200000000000	610	-24.32
08/10/26	681180	74115	SCOTT ELECTRIC	GEN SUP/WAEC	0126200001110000	610	24.57
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/CO	0126400000000000	432	580.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/BWMS	0126400000000000	432	640.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/25 CON	0126400000000000	432	640.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERATOR INSP/EMHS	0126400000000000	432	640.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/WCCC	0126400000000000	432	740.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/WAHS	0126400000000000	432	740.00
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/YEMS	0126400000000000	432	833.75
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/WAEC	0126400000000000	432	833.75
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP/SAEMS	0126400000000000	432	869.75
08/10/26	681181	77425	WILLIAM T SPAEDER C	GENERAT INSP//TERRA	0126400000000000	432	996.25
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/ACM	0132000000000234	610	44.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/ACM	0132000000000234	610	207.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/ACM	0132000000000234	610	111.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/ACM	0132000000000234	610	6.00
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	65.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	65.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	55.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	86.00
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	32.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	37.99
08/10/26	681182	81000	SWEETWATER SOUND, I	GEN SUP/EMHS	0111100002101000	610	43.49
08/10/26	681183	84345	TIDIOUTE COMMUNITY	TUITION/REG ED	0111100000000562	562	-6,292.36
08/10/26	681183	84345	TIDIOUTE COMMUNITY	TUITION/SPEC ED	0112900000000562	562	-118,252.50
08/10/26	681183	84345	TIDIOUTE COMMUNITY	TUITION/REG ED	0111100000000562	562	6,292.36
08/10/26	681183	84345	TIDIOUTE COMMUNITY	TUITION/SPEC ED	0112900000000562	562	118,252.50
08/10/26	681184	86016	BRUCE D TULLER	MILEAGE	0128180000000000	580	32.48
08/10/26	681185	86092	TYLER TECHNOLOGIES	TECH FEES/REG ED	0111100000000000	650	2,620.00
08/10/26	681186	89120	VOLLAND ELECTRIC EQ	GEN SPU/WAEC	0126200001110000	610	592.34
08/10/26	681187	90915	WARREN COUNTY SCHOO	CYB/CHRTR OPEN HOUS	0123600000035000	610	200.83
08/10/26	681188	91850	WARREN GENERAL HOSP	PROF SVCS	0128350000000000	330	195.00
08/10/26	681189	92279	WARREN RADIATOR	VEHICLE MAINTENANCE	0126500000000000	433	850.00
08/10/26	681190	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	95.45
08/10/26	681191	96400	ERIC E YOUNG	MILEAGE	0128180000000000	580	31.76
08/10/26	681192	96823	YOUNGSVILLE HARDWAR	GEN SUP/BG	0126200000000000	610	16.77
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	75.00
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	97.50
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	250.00
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	325.00
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	325.00
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	325.00
08/10/26	681193	00528	HSLC	TECH/RTL	0111107000000172	650	97.50
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	25.50
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	29.98
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	73.49
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	10.55
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	9.92
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	4.99
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	26.59

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08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	41.61
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	89.31
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	212.13
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	36.98
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	25.04
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	16.98
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	17.09
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	22.00
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	21.84
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	50.28
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	166.40
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	124.08
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	1,138.80
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	57.76
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	172.43
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	64.98
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	181.98
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111908100032085	610	59.16
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111908100000084	610	277.08
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111908100032085	610	46.97
08/10/26	681194	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	4.75
08/10/26	681195	06101	ERICA B BAILEY	MILEAGE	0121600002255000	580	58.00
08/10/26	681196	06732	BARNHART DAVIS CO	VEHICLE MAINTENANCE	0126500000000000	610	161.69
08/10/26	681196	06732	BARNHART DAVIS CO	VEHICLE MAINTENANCE	0126500000000000	610	145.99
08/10/26	681197	07885	LAURA J BIERBOWER	CONF REIMBURSEMENT	0122718000000057	580	241.40
08/10/26	681198	09963	BRISK LABS CORPS	TECH FEES/CYBER	0111100000051564	650	3,000.00
08/10/26	681198	09963	BRISK LABS CORPS	TECH FEES/CYBER	0111100000052564	650	3,000.00
08/10/26	681199	13105	KRISTEN M EVERETTS	CONF REIMBURSEMENT	0122718000000057	580	50.00
08/10/26	681200	13460	CENGAGE LEARNING	TECH FEES/REG ED	0111100000000000	650	1,591.10
08/10/26	681200	13460	CENGAGE LEARNING	TECH FEES/REG ED	0111100000000000	650	159.11
08/10/26	681201	15010	CITY OF WARREN	COST 2ND QRTR 2026	0123300000000000	311	4,358.54
08/10/26	681202	16685	COMMONWEALTH OF PA,	477569 EMHS	0126200002101000	810	65.00
08/10/26	681203	22405	BRANDON S DEPPEN	CONF REIMBURSEMENT	0126600000000000	360	94.25
08/10/26	681204	23150	JENNIFER T DILKS	MILEAGE	0128180000000000	580	56.12
08/10/26	681205	27607	JOHN A ELDRIDGE III	MILEAGE	0128180000000000	580	10.30
08/10/26	681206	29860	BRIAN L FEDORCHUK	MILEAGE	0111100002101000	580	26.25
08/10/26	681207	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	11.99
08/10/26	681207	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	9.99
08/10/26	681207	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	44.99
08/10/26	681207	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	9.95
08/10/26	681208	31745	LISA B FRANKLIN	CONF REIMBURSEMENT	0128340000000000	580	80.48
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	904.35
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	39.80
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	89.25
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	29.75
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	89.25
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	29.75
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	139.90
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	89.90
08/10/26	681209	34716	GOPHER SPORT	GEN SUP/BWMS	0111100002106000	610	96.60
08/10/26	681210	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	98.60
08/10/26	681211	38950	HOUSE OF PRINTING	GEN SUP/BWMS	0123800002106000	610	983.24
08/10/26	681212	39840	ISAFE	TECH/RTL	0111107000000172	650	1,000.00
08/10/26	681213	40135	INFOBASE PUBLISHING	TECH/RTL	0111107000000172	650	1,350.94
08/10/26	681214	41100	INTERNATIONAL ACADE	TECH FEES/CYBER	0111100000051564	650	632.00
08/10/26	681214	41100	INTERNATIONAL ACADE	TECH FEES/CYBER	0111100000051564	650	711.00

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08/10/26	681215	43891	JOHNSON'S TIRE SERV	VEHICLE MAINTENANCE	0126500000000000	433	1,050.38
08/10/26	681216	44157	MATTHEW J JONES	CONF REIMBURSEMENT	0125110000035000	580	311.75
08/10/26	681216	44157	MATTHEW J JONES	MILEAGE	0125110000035000	580	85.99
08/10/26	681216	44157	MATTHEW J JONES	MILEAGE	0125110000035000	580	-85.99
08/10/26	681216	44157	MATTHEW J JONES	CONF REIMBURSEMENT	0125110000035000	580	-311.75
08/10/26	681217	46600	KNOX, MCLAUGHLIN, G	PROF SVCS	0123500000035000	330	180.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/WAHS	0111107000000172	650	249.60
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/WAHS	0111107000000172	650	249.60
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/WAHS	0111107000000172	650	249.60
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/WAHS	0111107000000172	650	249.60
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/WAHS	0111107000000172	650	249.60
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.66
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.66
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.66
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.66
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.66
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/EMHS	0111107000000172	650	246.70
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/YMHS	0111107000000172	650	276.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/YMHS	0111107000000172	650	276.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/BWMS	0111107000000172	650	276.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/BWMS	0111107000000172	650	276.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/SAEMS	0111107000000172	650	276.00
08/10/26	681218	47144	KUTA SOFTWARE LLC	TECH/RTL/SAEMS	0111107000000172	650	276.00
08/10/26	681219	48640	LEARNING A-Z	TECH FEES/CYBER	0111100000051564	650	448.33
08/10/26	681219	48640	LEARNING A-Z	TECH FEES/CYBER	0111100000052564	650	448.33
08/10/26	681220	48889	THOMAS R LENT JR	MILEAGE	0128180000000000	580	11.82
08/10/26	681221	52146	NATALIE I MASSA	MILEAGE	0123800002407000	580	16.53
08/10/26	681222	54361	MESSAGE NETWORK	MAINT/BG	0126200000000000	432	139.00
08/10/26	681223	54715	R E MICHEL COMPANY,	GEN SUP/CC	0126200002407000	610	308.87
08/10/26	681224	56594	SWANK MOTION PICTUR	TECH FEES/RTL	0111107000000172	650	3,799.00
08/10/26	681225	59620	MICHAEL S NOE	CONF REIMBURSEMENT	0113900002407000	515	229.10
08/10/26	681226	59650	NOODLE TOOLS, INC.	TECH/RTL	0111107000000172	650	816.00
08/10/26	681227	61714	PMEA	FEES/REG ED	0111100000000000	810	1,050.00
08/10/26	681228	61737	PASBO NORTHWEST FAC	DUES/BG	0126200000000000	810	20.00
08/10/26	681229	63918	KRISTINA M PERRIN	PD REIMBURSEMENT	0122710000000000	240	3,774.00
08/10/26	681230	66217	TREVOR T POTTS	MILEAGE	0128180000000000	580	5.00
08/10/26	681231	68044	RAMCO COMMUNICATION	GEN SUP/TRANSPORT	0127200000000000	610	186.88
08/10/26	681232	68939	LAURA E DANIELSON	PD REIMBURSEMENT	0122710000000000	240	4,950.00
08/10/26	681233	72550	SCHAEFER PLUMBING S	GEN SUP/BG	0126200000000000	610	882.07
08/10/26	681233	72550	SCHAEFER PLUMBING S	GEN SUP/BG	0126200000000000	610	378.76
08/10/26	681234	74115	SCOTT ELECTRIC	GEN SUP/EMHS	0126200002101000	610	144.00
08/10/26	681235	75430	J N SHEFFEY ASSOCIA	MED SUPP/NURSING	0124400000000000	612	68.00
08/10/26	681236	75926	SIEMENS INDUSTRY IN	PD SVCS	0128360000000603	360	4,760.00
08/10/26	681236	75926	SIEMENS INDUSTRY IN	REPAIRS/BG	0126200000000000	431	101,590.00
08/10/26	681237	78750	STAPLES ADVANTAGE	GEN SUP/WAHS	0111100002104000	610	229.00
08/10/26	681238	86016	BRUCE D TULLER	MILEAGE	0128180000000000	580	22.48
08/10/26	681239	86055	TURNITIN LLC	TECH FEES/RTL 1261	0111107000000172	650	14,832.00
08/10/26	681240	86152	USABLUEBOOK	SEWER TREAT/EHS	0126200002101000	424	381.40
08/10/26	681241	87610	USHERWOOD OFFICE TE	GEN SUP/BWMS	0111100002106000	610	222.00
08/10/26	681241	87610	USHERWOOD OFFICE TE	GEN SUP/BWMS	0111100002106000	610	50.00
08/10/26	681242	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	45.99
08/10/26	681243	93272	MISTY D WEBER	CONF REIMBURSEMENT	0111100000052564	580	227.65
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	465.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	192.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	420.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	264.00

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08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	204.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	219.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	213.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	600.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	448.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	180.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	890.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	890.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	525.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	525.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	525.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	1,377.10
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	270.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	270.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	220.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	220.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	264.00
08/10/26	681244	93925	WESTERN PSYCHOLOGIC	GEN SUP/SPEC ED	0112900000000173	610	192.00
08/10/26	681245	96400	ERIC E YOUNG	MILEAGE	0128180000000000	580	12.91
08/10/26	681246	84345	TIDIOUTE COMMUNITY	TUITION/REG ED	0111100000000562	562	-6,292.36
08/10/26	681246	84345	TIDIOUTE COMMUNITY	TUITION/SPEC ED	0112900000000562	562	118,252.50
08/10/26	681247	44157	MATTHEW J JONES	MILEAGE	0125110000035000	580	85.99
08/10/26	681248	45615	MICHAEL R KIEHL	CONF REIMBURSEMENT	0125110000035000	580	311.75
08/04/26	681249	20774	D&R TRANSPORTATION,	TRANSPORTATION	0112900000000000	513	729.12
08/04/26	681249	20774	D&R TRANSPORTATION,	TRANSPORTATION	0112900000000000	513	4,423.71
08/04/26	681250	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0112900000000000	513	4,340.46
08/04/26	681250	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127208002106432	513	1,491.60
08/04/26	681251	49236	LEWIS BUSING	TRANSPORTATION	0112900000000000	513	5,671.41
08/04/26	681252	81578	TARASKA BUS LLC	TRANSPORTATION	0112900000000000	513	3,729.84
08/04/26	681253	90800	WARREN BUS LINES IN	TRANSPORTATION	0112900000000000	513	5,573.16
08/04/26	681254	20774	D&R TRANSPORTATION,	TRANSPORTATION	0112900000000000	513	8,828.27
08/04/26	681254	20774	D&R TRANSPORTATION,	TRANSPORTATION	0112900000000000	513	2,243.16
08/04/26	681255	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	-681.98
08/04/26	681255	27212	S4T HOLDINGS CORP	PROF SVCS	0111928101110432	329	643.05
08/04/26	681255	27212	S4T HOLDINGS CORP	PROF SVCS	0126200000000000	329	704.85
08/04/26	681255	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	3,125.49
08/04/26	681256	38119	HIGHMARK INC	HSA PREMIUM	0111100000000000	211	218.44
08/04/26	681257	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0112900000000000	513	8,658.96
08/04/26	681258	49236	LEWIS BUSING	TRANSPORTATION	0112900000000000	513	3,445.05
08/04/26	681259	57816	NATIONAL FUEL GAS C	WAHS (TERRACE)	0126200002104000	621	45.34
08/04/26	681260	81578	TARASKA BUS LLC	TRANSPORTATION	0112900000000000	513	11,496.30
08/04/26	681261	90800	WARREN BUS LINES IN	TRANSPORTATION	0112900000000000	513	4,100.67
07/24/26	07/24/26	Y26	GENERAL FUND	Payroll	01-0106		171,957.80
07/24/26			CAFETERIA FUND	Payroll	02-0106		-
07/24/26			ATHLETIC FUND	Payroll	03-0106		-
07/24/26			SOCIAL SECURITY	Payroll	0470.11		10,417.72
07/24/26			MEDICARE	Payroll	0470.14		2,436.40
07/24/26			DC VOYA	Payroll	0470.125		577.80
07/24/26	07/24/26	No Deduction	GENERAL FUND	Payroll	01-0106		42,221.18
07/24/26			CAFETERIA FUND	Payroll	02-0106		889.91
07/24/26			ATHLETIC FUND	Payroll	03-0106		579.36
07/24/26			SOCIAL SECURITY	Payroll	0470.11		2,708.79
07/24/26			MEDICARE	Payroll	0470.14		633.51
07/24/26			DC VOYA	Payroll	0470.125		320.17
07/24/26	07/24/26	Z26	GENERAL FUND	Payroll	01-0106		143,637.94
07/24/26			CAFETERIA FUND	Payroll	02-0106		-

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07/24/26			ATHLETIC FUND	Payroll	03-0106		-
07/24/26			SOCIAL SECURITY	Payroll	0470.11		8,702.80
07/24/26			MEDICARE	Payroll	0470.14		2,035.32
07/24/26			DC VOYA	Payroll	0470.125		1,885.80
07/24/26		W26	GENERAL FUND	Payroll	01-0106		23,838.29
07/24/26		403B	CAFETERIA FUND	Payroll	02-0106		-
07/24/26			ATHLETIC FUND	Payroll	03-0106		-
07/24/26			SOCIAL SECURITY	Payroll	0470.11		1,477.96
07/24/26			MEDICARE	Payroll	0470.14		345.66
07/24/26			DC VOYA	Payroll	0470.125		-
07/24/26	07/24/26	X26	GENERAL FUND	Payroll	01-0106		252,012.01
07/24/26		Ben Opt Out	CAFETERIA FUND	Payroll	02-0106		23,135.41
07/24/26			ATHLETIC FUND	Payroll	03-0106		-
07/24/26			SOCIAL SECURITY	Payroll	0470.11		17,059.19
07/24/26			MEDICARE	Payroll	0470.14		3,989.67
07/24/26			DC VOYA	Payroll	0470.125		-
							2,603,799.48

Treasurer's Report

Fund	Northwest Savings 01 General	Northwest Savings 01 Payroll	Northwest Savings 01 Petty Cash	PLGIT 01 Invst	Northwest Savings 01 Holding	Northwest Savings 02 Food Svc	Northwest Savings 03 Athletics	Northwest Savings 06 Cap Res	Total Balance
Account	0105	0106	0103	0112	0199	0105	0105	0105	
GL Beginning Bal 07/01/26	12,036,246.98	0.00	18,621.86	13,931,040.73	22,216.74	89,948.46	73,483.84	3,552,015.61	29,723,574.22
Debits	8,407,729.15	6,674,697.80	0.79	0.00	0.00	1,147,080.13	14,624.52	7,788.21	16,251,920.60
Credits	-8,717,852.14	-7,659,052.56	0.00	0.00	-1,296.59	-1,406,934.97	-2,768.10	-206,425.49	-17,994,329.85
Interfund Transactions	-1,384,354.76	984,354.76	0.00	0.00	0.00	400,000.00	0.00	0.00	0.00
August Debits	166,789.28	0.00	0.00	0.00	0.00	0.00	2,000.00	0.00	168,789.28
August Credits	-697,777.79	-375,809.19	0.00	0.00	0.00	-1,035.00	-25,399.05	-174,615.55	-1,274,636.58
Interfund Transactions	-375,809.19	375,809.19	0.00	0.00	0.00		0.00	0.00	0.00
Encumbrances	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ending Balance as of 08/06/26	9,434,971.53	0.00	18,622.65	13,931,040.73	20,920.15	229,058.62	61,941.21	3,178,762.78	26,875,317.67

*** Reconciled 07/31/26** ***** ***** *****

Eisenhower Middle High School

Quarterly Activity Report for Period Ending : June 2026

Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Academic Bowl (YHS)	105.97	0.00	0.00	105.97
Art Club	477.57	0.00	0.00	477.57
Band Club	352.79	2,721.00	2,083.40	990.39
Big Blue	4,780.21	0.00	2,000.00	2,780.21
Choir	2,825.51	2,296.48	1,646.70	3,475.29
Class of 2024	0.00	0.00	0.00	0.00
Class of 2025	0.00	0.00	0.00	0.00
Class of 2026	4,758.80	2,095.25	6,661.41	192.64
Class of 2027	2,677.66	3,633.90	1,937.58	4,373.98
Class of 2028	966.34	3,927.70	383.46	4,510.58
Class of 2029	96.40	484.50	0.00	580.90
Cross Country	1,834.75	100.00	0.00	1,934.75
Girls Basketball	6,952.35	0.00	0.00	6,952.35
Fall Varsity Cheer	177.98	290.46	0.00	468.44
Interest	782.41	7.72	0.00	790.13
Junior Honor Society	91.71	0.00	0.00	91.71
Key Club	1,008.42	395.00	0.00	1,403.42
MS Student Council	1,587.95	2.90	463.84	1,127.01
Mock Trial	110.21	0.00	0.00	110.21
National Honor Society	761.00	208.00	419.63	549.37
NHS Wellness	2,113.98	0.00	0.00	2,113.98
SADD	303.50	0.00	136.38	167.12
Sports Support	5,467.92	10.00	381.00	5,096.92
Squire	1,830.82	0.00	44.46	1,786.36
Student Council	7,256.46	0.00	369.15	6,887.31
School Wide	1,135.28	0.00	0.00	1,135.28
Tech Ed	0.00	0.00	0.00	0.00
Track	2,131.25	0.00	0.00	2,131.25
Volleyball	0.00	0.00	0.00	0.00
Yearbook	9,264.34	2,204.15	5,836.68	5,631.81
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
TOTAL	$59,851.58	$18,377.06	$22,363.69	55,864.95



BEATY WARREN MIDDLE SCHOOL

Quarterly Activity Report for Period Ending: JUNE 2026

Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Art Club	$ 45.34	$ -	$ -	$ 45.34
Academic Quiz Bowl	$ 1,388.09	$ -	$ -	$ 1,388.09
Builders Club	$ (51.38)	$ 416.51	$ 53.35	$ 311.78
Cheer	$ 104.03	$ 1,536.60	$ 418.57	$ 1,222.06
Music Club	$ 355.01	$ -	$ -	$ 355.01
Student Government	$ 10,679.80	$ 8,985.25	$ 4,246.68	$ 15,045.86
Battle of the Books	$ 313.85	$ -	$ 154.08	$ 159.77
Library	$ 334.05	$ 3,197.27	$ 3,197.27	$ 334.05
Pantry	$ 2,254.90	$ -	$ 139.33	$ 2,115.57
PBIS (School-wide)	$ 2,907.19	$ 61.21	$ 2,075.72	$ 862.39
PO	$ 2,440.54	$ 340.63	$ 565.65	$ 2,215.52
Save Promise	$ 2,522.43	$ -	$ 100.00	$ 2,422.43
Science	$ 1,075.08	$ -	$ -	$ 1,075.08
Sunshine	$ 841.48	$ -	$ 169.87	$ 671.61
Tech Ed	$ 173.24	$ -	$ -	$ 173.24
Track	$ -	$ 1,640.75	$ -	$ 1,640.75
Yearbook Club	$ 4,903.60	$ 1,480.00	$ -	$ 6,383.60
TOTAL	$ 30,287.25	$ 17,658.22	$ 11,120.52	$ 36,422.15

Principal Signature: _____

Date: 7/8/26

Warren Area High School

Quarterly Activity Report for Period Ending : June 30, 2026

Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Academic Bowl	3.59	0.00	0.00	3.59
Art Club	1,169.03	0.00	73.63	1,095.40
Freshman Class 2029	626.20	1,048.00	0.00	1,674.20
Junior Class 2027	4,935.05	6,370.00	1,394.99	9,910.06
Senior Class 2026	10,475.40	3,850.00	14,325.40	0.00
Sophomore Class 2028	2,343.06	0.00	0.00	2,343.06
CBI Club	1,172.12	151.00	75.00	1,248.12
History Club	1,361.84	0.00	0.00	1,361.84
Key Club	2,337.80	60.00	204.71	2,193.09
National Honor Society	1,127.83	0.00	125.00	1,002.83
SADD	2,503.71	100.00	314.42	2,289.29
Science Club	455.78	0.00	0.00	455.78
RAK	567.49	0.00	139.02	428.47
Spitfire	685.25	0.00	0.00	685.25
Spanish Club	1,372.50	0.00	0.00	1,372.50
Student Council	14,504.63	471.75	1,144.97	13,831.41
Dragon's Lens	2,351.06	0.00	0.00	2,351.06
Varsity Club	382.12	349.02	0.00	731.14
Vocal Music	749.52	0.00	254.30	495.22
Yearbook	6,536.99	3,793.35	3,230.30	7,100.04
Interest	339.02	10.15	0.00	349.17
Robotics	5,256.95	0.00	4,226.56	1,030.39
GSA	0.00	0.00	0.00	0.00
Esports	353.78	0.00	0.00	353.78
Strive	1,833.26	365.00	0.00	2,198.26
Heal Club	315.00	0.00	0.00	315.00
Youth Leadership	4,508.72	1,536.13	181.30	5,863.55
Track and Field	8,772.80	9,191.00	5,426.47	12,537.33
Cross Country	3,160.57	0.00	0.00	3,160.57
Unified Bocce	0.00			0.00
Unified Track	0.00			0.00
Golf	0.00			0.00
TOTAL	$80,201.07	$27,295.40	$31,116.07	$76,380.40

School Name: Warren County Career Center

Quarterly Activity Report for Period Ending: 06/30/2026

Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Auto Collision	$ (55.83)	$ 145.59	$ -	$ 89.76
Auto Technology	$ 629.32	$ 528.45	$ 24.00	$ 1,133.77
Building Construction	$ 470.80	$ -	$ 312.00	$ 158.80
Business Education / FBLA	$ 598.10	$ -	$ -	$ 598.10
Computer Specialist Technology	$ 544.77	$ -	$ -	$ 544.77
DECA	$ 15.00		$ -	$ 15.00
Early Childhood Dev.	$ 1,340.00	$ -	$ -	$ 1,340.00
Electronics Technology	$ 44.18	$ -	$ -	$ 44.18
Food Production	$ 3,893.11	$ 1,300.05	$ 1,199.45	$ 3,993.71
Fundraiser Account	$ 6,946.93	$ -	$ 1,146.16	$ 5,800.77
Health/Medical Assisting	$ -	$ -	$ -	$ -
Machine Technology	$ 11,095.82	$ -	$ 642.68	$ 10,453.14
Marketing	$ 1,208.43	$ -	$ -	$ 1,208.43
Power Equipment Technology	$ 752.71	$ 83.80	$ 321.05	$ 515.46
Pre-Engineering	$ 393.21		$ 246.58	$ 146.63
Protective Services	$ 94.93	$ -	$ -	$ 94.93
Skills USA	$ 2,840.33	$ 127.00	$ -	$ 2,967.33
Welding	$ 5,706.22	$ -	$ 3,731.53	$ 1,974.69
TOTAL	$ 36,518.03	$ 2,184.89	$ 7,623.45	$ 31,079.47

Secretary Signature: _____ Date: 7-13-26

Principal Signature: _____ Date: 7-13-26

YOUNGSVILLE ELEMENTARY MIDDLE SCHOOL

Quarterly Activity Report for Period Ending : 6/30/26

Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Honor Society Junior	1,378.54	325.43	878.66	825.31
Music/Choral	541.88			541.88
Science Club	1,717.09			1,717.09
ML Student Council	1,472.30	660.00		2,132.30
TOTAL				**5,216.58**

Signed: Amy Stimmell

Date: 6/11/26

SHEFFIELD AREA MIDDLE/SENIOR HIGH SCHOOL				
Quarterly Activity Report for Period Ending: June 2026				
Account	Beginning Balance	Receipts	Withdrawals	Ending Balance
Activities Club	$2,911.77	$0.00	$0.00	$2,911.77
Art Club	$1,078.66	$0.00	$0.00	$1,078.66
Athletic Club	$6,707.70	$0.00	$0.00	$6,707.70
Band Fund	$264.64	$1,000.00	$0.00	$1,264.64
Choir Fund	$1,821.77	$0.00	$148.88	$1,672.89
Girls' B-Ball	$3,492.15	$0.00	$0.00	$3,492.15
Library Fund	$11,507.00	$0.00	$3,259.10	$8,247.90
National Honor Society	$154.91	$0.00	$0.00	$154.91
Spirit Club	$1,893.85	$0.00	$90.00	$1,803.85
Student Council - Middle Level	$3,047.60	$4,900.00	$6,515.22	$1,432.38
Varsity Cheerleading (Melissa)	$375.08	$0.00	$0.00	$375.08
Wolverine Fund (Yearbook)	$7,935.76	$207.04	$5,469.60	$2,673.20
TOTALS	**$41,190.89**	**$6,107.04**	**$15,482.80**	**$31,815.13**

Darcy Rex 7/7/2026

for

Lyle Dosser

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
1101	BEF UNRESTRICT ARRA	.00	.00	.00	.00	.00	.00
1102	BEF > 4.1% ARRA	.00	.00	.00	.00	.00	.00
1110	REGULAR ED	32,421,184.47	43,723.90	159,018.25	1,026,203.54	31,235,962.68	3.66
1190	OTHER INSTRUCTION	1,663,752.10	383.21	17,957.23	22,123.54	1,623,671.33	2.41
1191	TITLE 1 ARRA	.00	.00	.00	.00	.00	.00
1192	FEDERAL REGULAR INSTRUCT	226,438.19	643.05	.00	14,409.37	212,028.82	6.36
1211	LIFE SKILLS SUPP PUBLIC	679,739.87	.00	.00	13,139.15	666,600.72	1.93
1212	LIFE SKILLS - PRRI	.00	.00	.00	.00	.00	.00
1221	DEAF/HEARING IP SUPP	28,766.22	.00	.00	212.31	28,553.91	.74
1224	SP ED IU VISUALLY IP	.00	.00	.00	.00	.00	.00
1225	SP ED SPEECH	.00	.00	.00	.00	.00	.00
1231	EMOTIONAL SUPPORT -PUBLI	1,461,321.62	.00	.00	35,788.25	1,425,533.37	2.45
1232	EMOTIONAL SUP	.00	.00	.00	.00	.00	.00
1233	AUTISTIC SUPPORT	1,345,095.96	.00	.00	28,797.86	1,316,298.10	2.14
1241	LEARNING SUPPORT - PUBLI	5,430,208.49	.00	.00	104,568.83	5,325,639.66	1.93
1242	LEARNING SUPPORT - PRRI	166,040.22	3,694.61	.00	4,852.07	161,188.15	2.92
1243	GIFTED SUPPORT	592,588.81	.00	3,000.00	7,854.83	581,733.98	1.83
1260	SP ED IU PHYSICALLY IP	.00	.00	.00	.00	.00	.00
1270	MULTI-HANDICAPPED SUPPOR	.00	.00	.00	.00	.00	.00
1290	SPECIAL PROG - OTHER	6,185,185.11	87,633.37	1,242.77	419,273.54	5,764,668.80	6.80
1291	IDEA ARRA	.00	.00	.00	.00	.00	.00
1320	MARKETING	3,000.00	.00	.00	.00	3,000.00	.00
1330	HEALTH OCCUPATIONS	93,153.59	.00	.00	849.24	92,304.35	.91
1360	BUS ED TCHR	.00	.00	.00	.00	.00	.00
1370	TECHNICAL EDUCATION	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1380	T & I TEACHER	1,720,738.38	.00	.00	25,669.37	1,695,069.01	1.49
1390	VOCATIONAL	218,727.35	229.10	.00	6,158.59	212,568.76	2.82
1410	DRIVERS ED	.00	.00	.00	.00	.00	.00
1420	DISTRICT SUMMER SCHOOL	26,663.63	.00	.00	.00	26,663.63	.00
1430	HOMEBOUND	.00	.00	.00	.00	.00	.00
1440	ALTERNATIVE REG ED PROG	.00	.00	.00	.00	.00	.00
1441	INCARCERATED ED	.00	.00	.00	.00	.00	.00
1490	OTHER INSTRUCTION	.00	.00	.00	-11,880.39	11,880.39	.00
1500	NON PUBLIC SCHOOLS	67,566.45	.00	505.20	.00	67,061.25	.75
1610	ADLT VOC ED GRANT	.00	.00	.00	.00	.00	.00
1700	HIGHER ED PROGRAM	.00	.00	.00	.00	.00	.00
2110	SUPERVISION-STUDENT SERV	.00	.00	.00	.00	.00	.00
2111	SUPER-STUDENT SERV-HEAD	7,800.00	.00	.00	.00	7,800.00	.00
2120	GUIDANCE SERVICES	1,755,638.31	4.75	361.92	24,111.31	1,731,165.08	1.39
2130	ATTENDENCE SERVICES	.00	.00	.00	.00	.00	.00
2140	PSYCHOLOGICAL SERVICES	3,500.00	.00	.00	.00	3,500.00	.00
2141	SUPER PSYCH SERVICES	.00	.00	.00	.00	.00	.00
2142	PSYCHOLOGICAL TESTING SE	431,352.79	.00	.00	6,295.71	425,057.08	1.46
2143	PSYCHOLOGICAL COUNSELING	.00	.00	.00	.00	.00	.00
2152	SPEECH PATHOLOGY	798,670.96	.00	.00	13,548.05	785,122.91	1.70
2160	SOCIAL WORK SERVICES	562,682.43	58.00	580.50	4,756.59	557,345.34	.95
2170	STUDENT ACCT SERV	97,038.16	.00	.00	5,476.45	91,561.71	5.64
2190	ADMIN SUPPLEMENTAL	.00	.00	.00	.00	.00	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2250	LIBRARY SERVICES	776,607.74	.00	1,135.86	12,550.58	762,921.30	1.76

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2260	CURRICULUM SERVICES	1,021,372.95	14,999.33	.00	62,430.84	958,942.11	6.11
2270	PROFESSIONAL DEVELOPMENT	750.00	.00	.00	387.00	363.00	51.60
2271	INSTRUC STAFF DEV/CERTIF	187,090.90	9,015.40	22,125.95	9,015.40	155,949.55	16.65
2272	INSTR STAF DEV/NON CERTI	800.00	.00	.00	.00	800.00	.00
2275	STAFF SUPPORT	.00	.00	.00	.00	.00	.00
2280	NONPUBLIC SUPPORT SERVIC	.00	.00	.00	.00	.00	.00
2290	OTHER INSTRUC STAFF SERV	158,284.81	.00	.00	3,207.91	155,076.90	2.03
2310	BOARD OF ED SERVICES	89,286.10	.00	.00	801.12	88,484.98	.90
2320	BOARD TREASURER	4,468.94	166.09	.00	498.27	3,970.67	11.15
2330	TAX ASSMNT/COLLECTIONS	171,224.75	4,358.54	.00	4,358.54	166,866.21	2.55
2350	LEGAL SERVICES	201,198.25	180.00	.00	180.00	201,018.25	.09
2360	DISTRICT ED ADMIN	301,172.04	10,059.90	.00	39,623.00	261,549.04	13.16
2380	OFFICE OF PRINCIPAL	4,409,928.67	113,156.45	884.13	420,455.29	3,988,589.25	9.55
2390	ADMINISTRATIVE SVCS	96,203.24	.00	.00	4,251.99	91,951.25	4.42
2400	ABG PROF DEVELOPMENT	.00	.00	.00	.00	.00	.00
2420	MEDICAL SERVICES	367,807.70	.00	.00	6,666.19	361,141.51	1.81
2430	DENTAL SERVICES	1,500.00	.00	.00	.00	1,500.00	.00
2440	NURSE SRVCS	1,425,459.53	68.00	3,363.26	21,186.59	1,400,909.68	1.72
2490	OTHER HEALTH SRVCS	60,435.72	.00	.00	2,314.93	58,120.79	3.83
2511	BUSINESS SERVICES	323,603.78	7,719.35	1,956.98	41,556.79	280,090.01	13.45
2513	RECEIVING DISBURSING FUN	94,244.25	.00	.00	2,051.93	92,192.32	2.18
2514	PAYROLL SERVICES	182,763.57	.00	.00	7,581.23	175,182.34	4.15
2515	FINANCIAL ACCT SERV	371,044.24	7,686.06	.00	31,900.82	339,143.42	8.60
2519	OTHER FISCAL SERVICES	62,068.82	.00	.00	2,646.18	59,422.64	4.26
2520	PURCHASING SERVICES	142,354.73	2,192.99	.00	10,591.99	131,762.74	7.44
2530	WAREHOUSE DISTRIB SERV	82,174.48	.00	.00	5,596.33	76,578.15	6.81

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2590	OTH SUPP SERV - BUSINESS	5,000.00	.00	.00	.00	5,000.00	.00
2611	BLDGS AND GROUNDS	268,245.08	.00	.00	16,020.68	252,224.40	5.97
2619	B & G MAINT/OPER OTH SUP	825,547.27	21,780.91	.00	88,843.52	736,703.75	10.76
2620	B & G MAINTENANCE/OPERAT	5,754,930.17	104,757.89	.00	274,070.46	5,480,859.71	4.76
2630	CARE & UPKEEP OF GROUNDS	336,242.08	45.99	.00	8,712.46	327,529.62	2.59
2640	CARE & UPKEEP OF EQUIPME	46,558.00	.00	.00	3,200.00	43,358.00	6.87
2650	VEHICLE OPER & MAINT	86,626.00	1,358.06	.00	1,358.06	85,267.94	1.57
2660	SAFETY & SECURITY SERVIC	475,231.72	6,542.05	.00	22,011.57	453,220.15	4.63
2690	OTHER OPER & MAINT PLANT	545.00	.00	.00	.00	545.00	.00
2710	STUDENT TRANSPORTATION	3,000.00	.00	.00	.00	3,000.00	.00
2711	TRANSPORTATION MANAGER	153,470.92	2,192.95	133.98	10,162.37	143,174.57	6.71
2720	STUDENT TRANSP/TUTORING	5,870,187.00	186.88	.00	186.88	5,870,000.12	.00
2750	DIST NON PUBLIC TRANSP	646,617.48	.00	.00	.00	646,617.48	.00
2813	PROGRAM EVALUATION	.00	.00	.00	.00	.00	.00
2818	SYSTEM WIDE TECH SERV	2,460,951.31	22,135.63	45,749.82	106,196.25	2,309,005.24	6.17
2831	SUPERVISION - STAFF SERV	519,677.12	7,486.14	.00	38,931.16	480,745.96	7.49
2832	RECRUIT & PLACEMENT SERV	.00	.00	.00	.00	.00	.00
2834	NON INST STAF DEV- CERTI	69,100.00	80.48	.00	80.48	69,019.52	.12
2835	HEALTH SERVICES	12,000.00	.00	.00	.00	12,000.00	.00
2836	NON INST STAF DEV-NO CER	124,558.31	4,760.00	.00	4,760.00	119,798.31	3.82
2843	PURCHASE PROGRAMING	.00	.00	.00	.00	.00	.00
2849	DIST BUS INFO	.00	.00	.00	.00	.00	.00
2850	FEDERAL LIASON	237,083.14	6,341.35	.00	23,699.85	213,383.29	10.00
2900	I U MEDIA SERVICES	90,000.00	.00	.00	.00	90,000.00	.00
2990	PASS-THRU FUNDS	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	327,683.16	.00	.00	1,848.64	325,834.52	.56
3201	ATHLETIC ACTIVITIES	.00	.00	.00	.00	.00	.00
3250	SCHOOL SPONSORED ATHLETI	205,510.48	7,761.17	.00	24,905.15	180,605.33	12.12
3390	TITLE I PARENT INVOLV	15,345.00	.00	.00	.00	15,345.00	.00
5100	REFUND PRIOR YR RECEIVAB	.00	.00	.00	.00	.00	.00
5110	DEBT SERVICE	7,489,479.00	.00	.00	.00	7,489,479.00	.00
5120	DEBT SERV- REFUNDED BOND	.00	.00	.00	.00	.00	.00
5130	REFUND PRIOR YEAR RECEIP	.00	.00	.00	.00	.00	.00
5140	LEASES & OTH RIGHT USE	.00	.00	.00	.00	.00	.00
5220	GENERAL FUND TRANSFERS	977,557.72	.00	.00	400,000.00	577,557.72	40.92
5230	GENERAL FUND/CAPITAL TRS	825,000.00	.00	.00	.00	825,000.00	.00
5240	TRANSFER TO DEBT SERVICE	.00	.00	.00	.00	.00	.00
5410	GEN FUND INTRAFUND TRANS	.00	.00	.00	.00	.00	.00
5900	BUDGETARY RESERVE	490,000.00	.00	.00	.00	490,000.00	.00
5901	SFSG RENOVATION ARRA	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	94,834,844.28	491,401.60	258,015.85	3,467,048.66	91,109,779.77	3.93

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 02 - CAFETERIA FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
	CAFETERIA FUND	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3100	FOOD SERVICE	.00	1,035.00	.00	319,176.23	-319,176.23	.00
8533	DONATED COMMODITIES	.00	.00	.00	.00	.00	.00
TOTAL	CAFETERIA FUND	.00	1,035.00	.00	319,176.23	-319,176.23	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 03 - ATHLETIC FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0421	ACCOUNTS PAYABLE	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	977,559.00	19,000.00	27,764.90	6,890.64	942,903.46	3.55
6710	ATHLETIC RECEIPTS	.00	.00	.00	.00	.00	.00
TOTAL	ATHLETIC FUND	977,559.00	19,000.00	27,764.90	6,890.64	942,903.46	3.55

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 06 - CAPITAL RESERVE

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1110	REGULAR ED	.00	.00	.00	.00	.00	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2611	CAPITAL RES B AND G	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	174,615.55	.00	380,850.63	-380,850.63	.00
5210	TRF TO GEN FUND	.00	.00	.00	.00	.00	.00
TOTAL	CAPITAL RESERVE	.00	174,615.55	.00	380,850.63	-380,850.63	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 2/27

FUND - 07 - CONSTRUCTION FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2360	DISTRICT ED ADMIN	.00	.00	.00	.00	.00	.00
2390	ADMINISTRATIVE SVCS	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	.00	.00	.00	.00	.00
TOTAL	CONSTRUCTION FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		95,812,403.28	686,052.15	285,780.75	4,173,966.16	91,352,656.37	4.65

	A	B	C	D	E	F
1	**Warren County School District**					
2	**TTM Burn Rate Analysis**					
3						
4						
5	**Month**	**Budget**	**Expense**	**TTM Budget**	**TTM Expense**	**TTM Burn Rate**
86	Mar-23	$ 7,770,924	$ 7,702,081	$ 91,547,279	$ 94,651,881	103.39%
87	Apr-23	$ 7,770,924	$ 7,732,273	$ 92,115,217	$ 95,237,167	103.39%
88	May-23	$ 7,770,924	$ 6,400,183	$ 92,683,155	$ 94,837,719	102.32%
89	Jun-23	$ 7,770,924	$ 14,614,719	$ 93,251,092	$ 92,406,209	99.09%
90	Jul-23	$ 8,061,097	$ 2,087,778	$ 93,541,265	$ 91,871,823	98.22%
91	Aug-23	$ 8,061,097	$ 5,779,421	$ 93,831,438	$ 92,466,985	98.55%
92	Sep-23	$ 8,061,097	$ 6,521,132	$ 94,121,611	$ 91,899,303	97.64%
93	Oct-23	$ 8,061,097	$ 11,106,435	$ 94,411,784	$ 92,763,308	98.25%
94	Nov-23	$ 8,061,097	$ 6,796,612	$ 94,701,957	$ 92,812,192	98.00%
95	Dec-23	$ 8,061,097	$ 9,792,250	$ 94,992,130	$ 93,433,479	98.36%
96	Jan-24	$ 8,061,097	$ 7,108,640	$ 95,282,302	$ 93,707,576	98.35%
97	Feb-24	$ 8,061,097	$ 8,217,078	$ 95,572,475	$ 93,858,603	98.21%
98	Mar-24	$ 8,061,097	$ 6,674,357	$ 95,862,648	$ 92,830,879	96.84%
99	Apr-24	$ 8,061,097	$ 7,408,683	$ 96,152,821	$ 92,507,289	96.21%
100	May-24	$ 8,061,097	$ 9,791,023	$ 96,442,994	$ 95,898,129	99.44%
101	Jun-24	$ 8,061,097	$ 11,757,737	$ 96,733,167	$ 93,041,147	96.18%
102	Jul-24	$ 7,630,670	$ 2,615,388	$ 96,302,740	$ 93,568,756	97.16%
103	Aug-24	$ 7,630,670	$ 4,926,575	$ 95,872,313	$ 92,715,909	96.71%
104	Sep-24	$ 7,630,670	$ 6,340,845	$ 95,441,886	$ 92,535,623	96.95%
105	Oct-24	$ 7,630,670	$ 11,042,991	$ 95,011,459	$ 92,472,179	97.33%
106	Nov-24	$ 7,630,670	$ 8,812,490	$ 94,581,032	$ 94,488,058	99.90%
107	Dec-24	$ 7,630,670	$ 6,644,351	$ 94,150,605	$ 91,340,158	97.01%
108	Jan-25	$ 7,630,670	$ 6,819,661	$ 93,720,178	$ 91,051,179	97.15%
109	Feb-25	$ 7,630,670	$ 7,685,716	$ 93,289,751	$ 90,519,817	97.03%
110	Mar-25	$ 7,630,670	$ 6,834,182	$ 92,859,324	$ 90,679,642	97.65%

Northwest Tri-County Intermediate Unit Board Agenda
Wednesday, May 27, 2026
Generated by Raina George

1. Meeting Opening:

A. Call Board Meeting to Order:

The Board meeting of the Northwest Tri-County Intermediate Unit Board was called to order by Mr. Paul Mangione, Vice-President, at 5:45 p.m.

B. Roll Call:

Present were: Kristy Bolte (NW); Paul Mangione (WC); Joseph Meka (GR); Fran New (FV); George Roberts (GM); Tammy Silvis (CC); Randy Styborski (PC); Scott Taylor (FLB); David Vrenna (HC); Ed Williamson (CN); Gary Winschel (MC)

Absent were: Dr. Jane Blystone (NE); Gwendolyn Cooley (EC); Amanda Cox (CR); Dr. Andrew Pushchak (WB); Jennifer Sheldon (IR); Kimberlee Thomas (UC)

Present from the Intermediate Unit Leadership Team: Brad Whitman, Executive Director; Sally Daehnke; Becca Kelley; Amanda Porter; Kirk Shimshock

Also present: Solicitor Pat Kennedy

C. Moment of Silence: Mr. Mangione asked those in attendance to stand for a moment of silence.

D. Pledge to the Flag: Mr. Mangione led everyone present in the Pledge to the Flag.

E. Recognition of PSEA: Mr. Mangione recognized all PSEA Representatives.

F. Recognition of Visitors: Mr. Mangione welcomed all visitors in attendance.

2. Reports:

A. Executive Director (Mr. Brad Whitman):

IU5

teenTALK Report

Early Intervention

- Continued collaboration with Infant Toddler EI to support transition of services between agencies when children turn three years old- working on annual transition plans.
- Coordinating office move and secure leased spaces (Rolling Ridge Elementary, Blessed Sacrament, Greene TWP, Emerson Gridley)- working with community/district partners, ITS, Finance and EI staff.
- Early Intervention Tri- County Day- collaboration with finance director to roll out new EI purchase order process- provided time to review, ask questions and collaborate with other EI staff.
- The 2025-2026 Early Intervention Family Survey will be available from January 5, 2026, and will close on May 31, 2026.

Federal and State Programs

- In 58 years, the first PAFPC PA Association of Federal Programs Coordinators Conference took place at the Erie Convention Center last week. Over 500 attendees participated from across the state to learn more about grant compliance and how to best utilize their federal funding within their districts.
- The SUN Meal Program will officially begin on Monday, June 8th and will run for 10 weeks ending August 14.
- The Adult Education Program will be celebrating an all-time record of 32 GED graduates on Thursday, June 18th at the Pogue Center on PennWest's Campus.

Financial Services

- Provide structured leadership in budgeting and financial oversight through recurring budget and office meetings.
- Actively engaged in system and process discussions (eFinance, operations) to improve efficiency and staff capacity.

Innovative Technology Solutions (ITS)

- Staff members created a mural for the PDE Mental Health Symposium. The project centered around the theme 'Everyone Deserves a Voice' and incorporated positive affirmations, inclusion, and student perspectives. It was an outstanding example of creativity, accessibility, and student-centered engagement.
- ITS finalized development of a new Assessment Dashboard that will soon be piloted with Superintendents. The dashboard is designed to help curriculum leaders and districts analyze historical assessment trends and make more informed instructional decisions to improve future student performance.

- The department continued significant infrastructure modernization efforts through the migration from VMware to Scale Computing. This project will improve long-term reliability, simplify infrastructure management, and support more cost-effective operations moving forward.

School Improvement Services

- 26 Area administrators received 59.75 Act 45 hours for the Area Collaborative initiative for the following meetings held in April: Superintendent Advisory Council, Charter School Council, Curriculum Directors Council, and School Improvement Networking.
- IU5 partnered with the Erie County Technical School on the first highly successful PDE Career Ready PA Regional Mega Event.
    - https://www.erienewsnow.com/news/local/learning-technical-skills-at-erie-county-technical-school/article_b09c6a11-603e-4aaa-bc86-511b7c03f2e7.html
- PoweredOn - 81.75 Act 48 hours were awarded to 25 different individuals for 45 courses taken in April 2026.
- Several local districts, along with IU 5, participated in the PennWest Educational Advisory Council.
- Sara Palec, from Conneaut Middle School, was awarded the Middle School Innovation Grant to support the Career Ready Liaisons for the 26-27 school year.
- The IU facilitated our 3rd session in a series for the Principal Leadership Network. The session focused on Root Cause Analysis for school improvement planning and provided school leaders with tools, resources, and collaborative planning time to continue working with their school leadership teams.
- The STEM Design Challenge 2026 was held on April 13 & 14
    - 10 schools with 139 total students participated in 4th - 8th grade
    - 8 judges from the NWPA STEM Ecosystem and 6 judges from the IU5 CIA staff
    - Day 1: Grades 4 & 5 Winners
        - 1st - Mill Village Elem Table 27 (23.5 points)
        - 2nd - Eisenhower Elem Table 20 (23 points)
        - 3rd - Sheffield Elem Table 12 (22.5 points)
        - Most Creative - Youngsville Elementary Table 26 (22 points)
    - Day 2: Grades 6-8 Winners
        - 1st - Beaty-Warren MS Table 12 (24 points)
        - 2nd - Beaty-Warren MS Table 3 (23.5 points)
        - 3rd - Fairview MS Table 1 (23 points)
        - Most Creative - Eisenhower MS Table 9 (20.5 points)

Special Education

- One of our students in the transition classroom at the vo-tech took part in the Meadville Arbor Day activities. Our classroom works with Danuta Majschrowicz on beautification in the Meadville area. They took part in the Arbor Day activities and are on YouTube. If you are interested in checking it out, go to YouTube Meadville Arbor Day. Proud of our students! Meadville Arbor Day Celebration 2026
- PSSA and Keystone testing have officially concluded. The shift to online testing has made coordination much easier. Our staff tests students attending our institution.
- May 6th was our annual meeting for non-public schools. This is a joint meeting that includes Act 89 and Equitable Participation.
- In Elect, we have served 79 students this year. The number of students served has shown a steady decline over the past three years.
- The Elect program was awarded a grant. The funds will be used to purchase additional baby supplies for the families and family photos.
- We are servicing 241 students across our classrooms and institutions.

State

Hundreds Of Kids In Limbo, As PA's Largest Cyber Charter Sues To Challenge 'Habitually Truant' Student Law Six months have passed since the Pennsylvania legislature barred habitually truant students from being able to transfer to a cyber charter school. The change was one of several new requirements for cyber charter schools, which also saw a roughly 20% cut in annual funding. The change has prevented hundreds of students from enrolling in a cyber charter school and hundreds more are caught up in a legal battle over whether they should be admitted. The students who have been turned away represent tens of millions of dollars held by local schools and kept from cybers. State law defines students with six or more unexcused absences as being habitually truant.
Read the rest of the story: "Hundreds Of Kids in Limbo, As PA's Largest Cyber Charter Sues To Challenge 'Habitually Truant Student Law" (Pennlive, 5-14-26)
Shapiro signs Greg Moyer's Law to require CPR training, AEDs for scholastic athletics Pennsylvania schools are now required to offer CPR training to staff and have an automated external defibrillator at all PIAA events. These provisions are part of Senate Bill 375, signed into law Wednesday by Gov. Josh Shapiro (D) Read More

PA House Education Committee Advance School Cellphone Bill Ahead Of Budget Negotiations Lawmakers are inching toward finalizing a bell-to-bell cellphone ban in Pennsylvania schools. After the Republican-controlled Senate approved their version of the bill in February, members of the House Education Committee opted to pass an amended version of the legislation on Tuesday.
Read the rest of the story: "PA House Education Committee Advance School Cellphone Bill Ahead Of Budget Negotiations" (NPR, 4-29-26)

PA House Passes Bill To Set Social Media Literacy Standards For Pennsylvania Students House lawmakers in Pennsylvania on Monday passed legislation aimed at creating statewide standards for social media literacy, seeking to teach students about both the benefits and risks of using digital platforms and smartphones.The bill does not mandate a specific curriculum but directs the Pennsylvania State Board of Education to develop materials that help students better understand how they interact with technology and how it can affect their well-being, both positively and negatively.
Read the rest of the story: "PA House Passes Bill To Set Social Media Literacy Standards For Pennsylvania Students" (WGAL, 4-27-26)

PA House passes bill allowing PIAA to split public, private playoffs The bill, sponsored by Rep. Scott Conklin (D-Centre) amends the Public School Code of 1949 to add a section on playoffs and championships to include: "The association may establish separate playoffs and championships for athletics for boundary schools and nonboundary schools." Read More

These Parents Want Their Kids To Have Less Screen Time In School. Some Districts Around Pittsburgh Are Listening Pennsylvania school districts invested millions of dollars in laptops and iPads during the pandemic so students could continue their education remotely. But changes are coming to how those devices are used. Canon-McMillan School District next year will eliminate the use of Chromebooks for students from kindergarten through second grade. And a group of parents from Pennsylvania is advocating for statewide changes that would require students to put some of those computers away to limit the amount of screen time kids have in schools.
Read the rest of the story: "These Parents Want Their Kids To Have Less Screen Time In School. Some Districts Around Pittsburgh Are Listening" (Pittsburgh Post-Gazette, 5-6-26)
Federal

Feds Proceed With $5.6M Special Education Spending Study A long anticipated national study of special education spending by the U.S. Department of Education is taking its first step by asking for clearance from the White House's Office of Management and Budget to begin its work, according to a notice planned for publication in the Federal Register on Monday. The $5.6 million National Study of Special Education Spending, first announced three years ago by the Education Department under the Biden administration, seeks to give policymakers and special education administrators an updated picture of what influences special education spending under the Individuals with Disabilities Education Act.
Read the rest of the story: "Feds Proceed With $5.6M Special Education Spending Study" (K-12 Dive, 5-1-26)

National News: Schools have another year to make websites accessible. Why that matters The regulations under Title II of the Americans with Disabilities Act were set to take effect April 24 for public agencies, including school districts, serving communities with more than 50,000 people. The deadline for smaller agencies and districts was originally set for April 2027 and has been delayed to 2028. Read more

FCC Finalizes New E Rate Bidding Portal Last week, the FCC adopted a new, centralized bidding portal that will change how districts manage the E Rate application process beginning in Program Year 2028 (July 1, 2027). AASA took significant steps to engage with the FCC and push back on specific elements of the proposal, detailed on The Leading Edge blog. While the portal as adopted reflects some of the changes we asked for, it still represents a redundant element of the application process that will only increase administrative burden for E-Rate applicants.

A Cyberattack on Canvas Could Cause Lasting Aftershocks for Schools A cyberattack on the company that owns the Canvas learning management system—used by K-12 schools and universities across the United States—has potentially put data from millions of students and teachers at risk. It's a substantial cyberattack that has echoes of the 2024 PowerSchool breach, said Doug Levin, the co-founder and director of K12 Security Information Exchange, a nonprofit focused on helping K-12 schools prevent cyberattacks.
Read the rest of the story: "A Cyberattack on Canvas Could Cause Lasting Aftershocks for Schools" (EducationWeek, 5-8-26)

Educators: Why are you thinking of leaving the field? School's (almost) out for summer. When it comes time to throw open campus doors for the new school year in the fall, research tells us one out of every seven teachers won't be returning — either because they moved schools or left the profession entirely. But when the going gets tough, teachers don't necessarily want to leave. Even when they're burned out, they still love what they do. So, the concerning data throughout the country tells a story about how stark the conditions of the teacher workforce are. In Wisconsin, for instance, teachers say they are exiting the profession at the highest rate in 25 years thanks to a range of issues, from poor leadership to safety concerns like students bringing guns to school.
Read the rest of the story: "Educators: Why Are You Thinking Of Leaving The Field?" (EdSurge, 5-3-26)

Why some schools are cutting back on the technology they spent billions on at least a dozen states have proposed or adopted policies to curb screen time, such as time limits and allowing families to opt out of virtual instruction. Read More

Quote:

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader." — John Quincy Adams

B. Solicitor (Mr. Timothy Wachter): Ms. Pat Kenndey had nothing formal to report.

Mr. Mangione reported that the Board of Directors met in Executive Session to discuss the Executive Director Evaluation.

C. Executive Committee (Dr. Andrew Pushchak): Mr. Mangione reported that the Executive Committee met on May 20, 2026, at 10:00 am to review the board agenda. Dr. Jane Blystone, Mr. Paul Mangione, and Dr. Andrew Pushchak were present.

D. Budget & Audit Committee (Mr. Paul Mangione): Mr. Mangione, Chairperson, reported that the Budget & Audit Committee met on May 27, 2026 at 5:325 pm. Mr. Mangione reported that all 3 items discussed are on the agenda for approval.

E. Personnel Committee (Dr. Jane Blystone): Mrs. Daehnke reported that the Personnel Committee met on May 27, 2026 at 5:25 pm. Mrs. Daehnke reported that all items discussed are on the agenda for approval.

F. Policy Committee (Mrs. Fran New): Mrs. New, Chairperson, reported that the Policy Development Committee met on May 27, 2026 at 5:25 pm. There are no policies for review.

G. Nominations Committee (Mrs. Kristy Bolte): Mrs. Bolte reported that the Nominations Committee met on May 27, 2026 at 5:25 pm. Mrs. Bolte reported that the consensus of the committee is to recommend Dr. Andrew Pushchak for

Board President and Mr. Paul Mangione for Board Vice-President. In accordance with policy, the nominated slate will be presented to the board for approval, and the board will vote in June.

It was moved by Mr. Roberts and seconded by Mr. Williamson to approve the slate of nominations for the 2026-27 school year.

Motion carried unanimously.

3. Minutes:

It was moved by Mr. Williamson and seconded by Mr. Roberts to approve Minutes from the April 22, 2026, IU Board of Directors Meeting as presented.

Motion carried unanimously.

4. IU5 Board Solicitor Appointment:

It was moved by Mr. Williamson and seconded by Mrs. Bolte to approve IU5 Board Solicitor Appointment as presented.

A. Appointment of Knox McLaughlin Gornall & Sennett, P.C.

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

5. Financial Items (Mr. Paul Mangione):

It was moved by Mr. Mangione and seconded by Mr. Williamson to approve Financial Items 5A-5G as presented.

A. Treasurer's Report for April 30, 2026

B. Investment Report for April 30, 2026

C. April 2026 Monthly Revenue Board Report

D. April 2026 Monthly Expense Board Report

E. PNC Easy Procure Payments as of April 25, 2026

F. Approval of Bills

G. Sidewalk Repair

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

6. Personnel Items (Dr. Jane Blystone):

It was moved by Mr. Mangione and seconded by Mrs. Bolte to approve Personnel Items 6A-6D as presented.

A. Resignations

B. Job Descriptions

C. Employment of Personnel

D. Position Additions and Changes

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

7. Contracted Payroll:

It was moved by Mrs. Bolte and seconded by Mr. Taylor to approve Personnel Items 7A-7AA as presented.

A. Timothy J. Dobi

B. Julie Breitfelder

C. Kathryn Doubet

D. Mary Drapcho

E. Sarah Dwyer

F. Annette Hotchkiss

G. Kelly Jaworski

H. Kelly Jaworski (Clarion County)

I. Kelly Jaworski (Redbank Valley)

J. Sara Kilburn

K. Toni Mazanowski

L. Toni Mazanowski (St. Benedict Center)

M. Brittany Nowacki

N. Janene Pfohl (Franklin Public Library)

O. Janene Pfohl (Venango County Prison)

P. Janene Pfohl

Q. Amahirani Zavala Polina

R. Amahirani Zavala Polina

S. Virginia Pollard

T. Lila Preston

U. Timothy Scott

V. Timothy Smith

W. Christina Skelly

X. Karen Swager

Y. Jeffrey Tillich

Z. Blaine Walp

AA. Carol Wlodarczyk

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

8. Agreements/ Contracts / MOUs:

It was moved by Mrs. Bolte and seconded by Mrs. New to approve Agreements/ Contracts / MOUs 8A-8EE as presented.

A. Bayfront Convention Center (N&D Symposium)

B. Central PA Digital Learning Foundation LIEP Contract

C. Charleroi Area School District MOU

D. Corry Area School District LIEP Contract

E. Crawford County Human Services Amendment

F. Crawford Central School District LIEP Contract

G. Damian T. Horner, DO

H. Digital Trust Hub Membership Agreement

I. Diligent Agreement (BoardDocs)

J. Erie County Human Services Amendment

K. First Amendment to Memorandum of Understanding with Law Enforcement (Act 47)

L. Franklin County Library System MOU

M. Forest Warren Human Services Early Intervention (EI) Amendment

N. Gettysburg College 21 Century Community Learning Center MOU

O. Harborcreek Youth Services Funding Flow-Through Agreement

P. Hershey Lodge Agreement (SAS Institute)

Q. Leader Services Agreement

R. Matthew David Wasielewski, DO

S. Mercer Area School District LIEP Contract

T. Nathan M. Moore, DO

U. Northwestern School District LIEP Contract

V. PENNCREST School District LIEP Contract

W. PowerSchool Agreement (eFinance)

X. PowerSchool Agreement (eFinance Hosting)

Y. PowerSchool Agreement (Cognos BI Analytics)

Z. SentinelOne AI SIEM Program

AA. St. Bonaventure Affiliation Agreement

BB. Scale Computing, Inc Agreement

CC. Sheraton Erie Bayfront Hotel (N&D Symposium)

DD. The Center for Public Service at Gettysburg College MOU

EE. Weber Murphy Fox Proposal (Elevator Upgrade)

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

9. Service Purchase Contract:

It was moved by Mr. Winschel and seconded by Mrs. Bolte to approve Service Purchase Contracts 9A-9C presented.

A. Jacoby Transportation SPC 71357

B. Perseus House SPC 71352

C. Photographs by DeAnna SPC 71358

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski

(PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

10. Leases:

It was moved by Mr. Meka and seconded by Mrs. New to approve Leases 10A-10C presented.

A. Blessed Sacrament Parish Charitable Trust

B. Erie's Public Schools

C. Northwestern School District (Amended)

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

11. Special Education Plan Assurance:

It was moved by Mrs. Bolte and seconded by Mrs. New to approve Special Education Plan Assurance 11A as presented.

A. Special Education Plan Assurances 2026-27

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) absent; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) absent; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) absent; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

12. Other Business:

Mr. Mangione informed everyone the next Board meeting will be held on June 24, 2026.

13. Adjournment:

It was moved by Mrs. Bolte and seconded by Mrs. New to adjorn the Northwest Tri-County Intermediate Unit Board of Directors at 5:58 p.m.

Raina George

Raina George, Board Secretary

COMMITTEE OF THE WHOLE

MINUTES

JUNE 22, 2026

6:00 P.M.

CENTRAL ADMINISTRATIVE OFFICES, BOARD ROOM

COMMITEE MEMBERS PRESENT:

Mrs. Misty Moore	Mrs. Bridget Schwab
Mrs. Tammi Holden	Mrs. Stephanie Snell
Mr. Kevin Lindvay	Mr. Daniel Sullivan
Mr. Paul Mangione	Mr. John Wortman

COMMITTEE MEMBERS ABSENT:

Mr. Robert Cook

OTHERS PRESENT:

Mr. Gary Weber, Superintendent	Mrs. Jen Dilks
Mr. Michael Kiehl	Mr. David Undercoffer
Mr. Eric Mineweaser	Mrs. Misty Weber
Ms. Lynn Shultz	Mr. Adam VanOrd
Mrs. Elizabeth Kent	Mrs. Lisa Franklin
Mrs. Taylor Trisket	Mr. Matt Madigan

Mr. Brian Hagberg, *Your Daily Local*

Approximately 11 members of the public were in attendance.

1.0 Opening Activities

1.1 Call to Order

The meeting was called to order at 6:00 p.m. by Mr. Daniel Sullivan, Committee of the Whole Chairperson pro tempore.

1.2 Recognition – Unified Sports Program

Presented by Dr. Cayla Onoratti and Mrs. Rebecca DelPrince

1.3 Public Comment

There was no public comment.

2. Physical Plants & Facilities

2.1 Eisenhower NPDES Permit Renewal Proposal

MOTION: That the Board of School Directors approves a proposal from Deiss & Halmi Engineering, Inc. for engineering services at the Eisenhower sewage treatment plant, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: There was no discussion.

2.2 Professional Service Agreement for the SAEMS Cafeteria Serving Line Renovation (WCSD #2701)

MOTION: That the Board of School Directors approves a professional service agreement to HRLC Architects, in an amount to not exceed the DGS Schedule, for the design and construction administration for the project known as the SAEMS Cafeteria Serving Line Renovation (WCSD # 2701), as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: The project involves replacing the 50-year-old serving line equipment and making the necessary electrical upgrades to support the new equipment. During discussion, a concern was raised about language at the bottom of the document referencing estimated construction costs for renovations to Eisenhower, which appeared to be included by mistake. It was noted that the architect often uses prior contracts as templates, so the Eisenhower reference was likely a copy-and-paste error that was overlooked. To address the issue, it was suggested that the motion be approved pending solicitor review/approval, allowing the language to be corrected before moving forward.

2.3 ConnectED Services Site Marketing Agreement

MOTION: That the Board of School Directors approves the site marketing agreement from ConnectED Services, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: Mr. David Undercoffer explained that the Connect Ed Services Site Marketing Agreement is intended to help increase wireless access at school properties by allowing the company to market district sites for potential cell tower placement. He clarified that the agreement does not commit the district to any lease agreements. It only allows Connect Ed Services to gauge interest from wireless providers. Any future lease would require district approval, and the district would retain final authority over whether to proceed.

Mr. Gary Weber added that the opportunity originated after discussions at the PSBA conference, where PSBA representatives connected the district with Connect Ed Services through Diamond Communications. He also explained that the purpose of the program is to improve cell and internet service around school campuses, which would benefit school safety, first responders, and overall communication access. He noted that initial research showed cell service is weak in some district buildings and areas of Warren. It was also noted that the agreement would not cost the district anything, and if a lease were eventually secured, the district would receive a portion of the lease revenue.

A board member asked how lease payments would be handled. Mr. Weber explained that the payments would go through Diamond, with the district receiving a share based on the agreement and usage.

Additional discussion clarified that the focus is on major cellular providers such as T-Mobile, AT&T, and Verizon, rather than other commercial users.

A board member commented that, in addition to the safety benefits, he appreciated the administration's efforts to explore new revenue opportunities for the district that do not rely on increasing taxes. He encouraged continued consideration of similar opportunities in the future.

2.4 Informational – May 2026 Work Order Report

DISCUSSION: There was no discussion

2.5 Other

There was no other to discuss.

3. Finance

3.1 U.S. OMNI & TSACG Compliance Services Plan Administration Agreement and Fee Schedule

MOTION: That the Board of School Directors approves the U.S. OMNI & TSACG Compliance Services Plan Administration Agreement and Fee Schedule, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: This is the company that oversees the compliance of the 403B Program. Mrs. Holden inquired about the cost which Mr. Kiehl explained there is no increase to the district or the district employees at this time.

3.2 Tax Exoneration - Improperly Assessed Property

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcel no. WN-008-376300-003 and parcel no. SH-003-121700-013 as requested by a resolution of the Warren County Board of Assessment Appeals, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: This is the county asking for tax exoneration for two pieces of property.

3.3 Informational – Financial Reports

DISCUSSION: Contact Mr. Michael Kiehls's office if there are any questions or concerns about the report.

3.4 Informational – The Nutrition Group Newsletter

DISCUSSION: This is the normal monthly newsletter from The Nutrition Group.

3.5 Informational – Donations Reports

DISCUSSION: This is a report to record the donations received and to recognize those that have donated.

3.6 Informational – Grant Reports

DISCUSSION: This is the normal monthly grant report along with a second attachment with detail on the verbiage and direction concerning the grant. Contact Mr. Matthew Jones if there are any questions or concerns about the report.

3.7 Other

There was no other to discuss.

4. Personnel, Athletics, and Co-Curricular Activities

4.1 Certificated Personnel Report

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: Mr. Wortman congratulated the district on the number of teachers earning tenure. Mr. Weber said the district has had a high level of success in filling positions early for the 2026-2027 school year and that there have been more applicants for many positions than there have been in recent years.

4.2 Support Personnel Report

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: There was no discussion.

4.3 Volunteer Report

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

ACTION: There was no report.

DISCUSSION: There was no discussion.

4.4 New Bus Drivers

MOTION: That the Board of School Directors approves the list of New Bus Drivers, as presented.

ACTION: There was no report.

DISCUSSION: There was no discussion.

4.5 WCESPA MOA – Strive Program

MOTION: That the Board of School Directors approves the Memorandum of Agreement between the Warren County Educational Support Personnel Association and the Warren County School District concerning the Strive Program, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: There was no discussion.

4.6 Co-Curricular Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the co-curricular supplemental contracts and resignations, as presented.

EXECUTIVE SESSION: The board recessed for an executive session at 6:24 p.m. to discuss a personnel matter and reconvened at 6:55 p.m.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: Mr. Gary Weber reported that under item 4.6, the district is actively managing several staffing-related matters, including posting supplemental contracts, filling resignations, including those from the All-County Musical, and continuing to post and hire for open positions. He emphasized that these efforts will continue to ensure ongoing programs, including the All-County Musical, remain fully supported and successful moving forward.

4.7 Athletic Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: There was no discussion.

4.8 Dragon Nation Football Booster Organization

MOTION: That the Board of School Directors approves the Dragon Nation Football request to form a booster organization, as presented.

ACTION: Forward this motion to June 22, 2026, Special Board consent agenda.

DISCUSSION: Mrs. Holden said the verbiage indicates that decisions about expenditures will be made by the head coach of the Warren Area High School football team and asked to ensure that the BWMS football team be represented. Mr. Mineweaser explained the BWMS coach is an assistant under the WAHS coach and would have the opportunity to collaborate and express the team's needs. Mr. Weber said BWMS administrators and athletic coordinators advocate for their students and if the program is not treated as its own program with its own needs, administration would address the situation.

Mrs. Schwab said the letter requesting the formation of the group referred to 'missing filings' and 'incomplete records.' She asked what accountability the board has and what will be done differently to prevent those situations moving forward. Mr. Weber said district policy covers fundraising and general expectations by booster organizations. He said the district is not audited on a booster organization's finances, but that if an organization is found to be in violation of district policy or NCAA or PIAA guidelines, the organization can be shut down.

4.9 Other

Mr. Wortman recognized Jennifer Check, Jennifer Dilks, and Marcia White for their 'remarkable' contributions to the All-County Musicals, the impact on the students who have been involved in them, and their 'incredible, positive contribution' to the district, through the years.

5. Curriculum, Instruction, and Technology

5.1 BoardDocs Data Transfer Agreement

MOTION: That the Board of School Directors approves the BoardDocs Data Transfer Agreement, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: This grants ability for Diligent (BoardDocs) to activate the data export in order to deliver all data stored in our site via a secure file sharing method.

5.2 Total Technology Buyback Quote

MOTION: That the Board of School Directors waives the requirements of Policy 6905 and approves the sale of unneeded and unused laptops and iPads to Total Technology pursuant to the attached buyback quote.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: This quote is to resale the expired obsolete technology, which provides the district with some revenue back, other than, just the items going back to e-waste.

5.3 Microsoft Products and Services Agreement

MOTION: That the Board of School Directors approves the Microsoft products and services agreement, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: This is our Microsoft products and services agreement. This was from the last meeting where we approved the purchasing of our Microsoft licenses for 26-27. This agreement was supposed to be attached to that quote, and it was not so that is why the agreement is on this committee for approval to get our license activated for the upcoming school year. The cost of this product and service is $93,390.50.

5.4 Foreign Exchange Student School Acceptance Form

MOTION: That the Board of School Directors approves the School Acceptance Form, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: The School Acceptance Form is between High School in the USA (HS USA) and the Warren County School District to enroll a foreign exchange student at WAHS for the 2026-2027 school year. This will be our fourth student in the foreign exchange program. The administration was thanked for offering this opportunity and is hopeful that the program can continue for years to come.

5.5 Goodheart-Willcox Middle Family Consumer Science (FCS) Textbooks

MOTION: That the Board of School Directors approves the Goodheart-Willcox Middle Family Consumer Science (FCS) Textbooks quote, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: These textbooks and terms and conditions are resources to support instruction in FCS for Grades 6, 7, and 8.

5.6 Turnitin Quote

MOTION: That the Board of School Directors approves the Turnitin quote, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: This is a renewal for Turnitin, which is a digital tool used in Grades 6-12 that supports plagiarism detection, AI writing identification, peer review, and research writing. It is used in the library and across many high school courses to help students improve their writing and ensure academic integrity.

Mrs. Schwab raised concerns about the number of district-paid online subscriptions and how tools like AI detection platforms are used across 6–12 schools, questioning

whether students are receiving mixed messages about acceptable AI use versus detection for AI-generated work. She also expressed concern that increased reliance on digital tools may be contributing to a shift away from traditional paper-based learning.

Administration responded that the district's tools, such as Turnitin, have long been used to support academic integrity by tracking source usage and discouraging copying from online materials. They noted that AI adds a new layer to this existing process and emphasized that students are expected to use all resources responsibly while properly citing their work. They added that AI is now part of broader instructional tools, is not going away, and that the district continues to focus on helping students use it appropriately within the curriculum.

5.7 Tyler Technologies Amendment

MOTION: That the Board of School Directors approves the Tyler Technologies Amendment, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: This custom form will allow the district to add teacher improvement plans into our current observation and evaluation platform that we use called PAETEP.

5.8 Get More Math Annual License Subscription

MOTION: That the Board of School Directors approves the Get More Math Annual License Subscription, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: The Get More Math renewal quote is for five years and will be funded through the Ready to Learn Grant. This is used in grades 6-12. This online resource provides standards-aligned practice and progress monitoring for middle school math and Algebra courses, helping teachers reinforce skills and target instruction based on student performance data.

5.9 IXL Learning Site License for July 2026-July 2029

MOTION: That the Board of School Directors approves the IXL Learning Sales Contract, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: The IXL renewal quote is for three years and will be funded through the Ready to Learn grant. IXL will continue to provide standards-aligned practice, progress monitoring, and intervention support for students in grades K–12. The platform is used extensively in special education and intervention programs, while also supporting classroom instruction in grades 6–12 through standards-linked content and skill practice in mathematics, English language arts, science, and social studies.

5.10 Curriculum Associates iReady Math Manipulative Kits

MOTION: That the Board of School Directors approves the Curriculum Associates iReady Math Manipulative Kits quote, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: Title I funds will be used to purchase i-Ready classroom manipulatives for Grades K–5. These hands-on materials support math instruction by helping students build conceptual understanding and problem-solving skills.

5.11 First Educational Resources Agreement

MOTION: That the Board of School Directors approves the First Educational Resources Agreement, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: Agreement with First Educational Resources for professional development sessions during 2026-2027 school year. This will be funded through Title grant funding.

5.12 Pathful, Inc. Order Form

MOTION: That the Board of School Directors approves the Pathful, Inc order form, as presented.

ACTION: Forward this motion to the June 22, 2026, Special Board consent agenda.

DISCUSSION: The CTC 360 (Job Ready) is the platform that all CTC instructors and administrators use daily. It includes schedules, lesson plans, certifications, task grid completion, work-based learning, guest speakers and field trips. It was designed to work seamlessly with WCCC's Approved Program Technical Evaluation (APTE) audit every five years.

5.13 Informational – Technology Ticketing Report – May

DISCUSSION: This is a technology ticketing report for May. On the report you will see that the department worked on 462 tickets, closing out 440 of those.

5.14 Informational – Positive Happenings

DISCUSSION: This monthly report highlights positive happenings in our schools and showcases learning in action across the district. This month it includes information about graduation and the end-of-year activities in all our schools. If you have any questions, you can reach out to Mrs. Lynn Shultz, or you can reach out to the building principals. Mrs. Lynn Shultz encourages you in the upcoming school year to contact our schools and visit them and see the great work that is happening.

5.15 Other

There was no other to discuss.

6. Closing Activities

6.1 Next Meeting - Monday, July 27, 2026, at 6:00 p.m.

6.2 Executive Session

Mr. Sullivan announced there will be an executive session immediately following the Special Board meeting to receive information regarding Virtual Academy. There will be no action to follow.

6.3 Adjournment

The meeting was adjourned at 7:19p.m.

Respectfully Submitted,

_____

Taylor M. Trisket, Board Secretary
On behalf of Secretaries Shellie Olsen, Brian Ferry, Tracey Josephson, and Betheny Szymczyk

COMMITTEE OF THE WHOLE

MINUTES

JULY 27, 2026

6:00 P.M.

CENTRAL ADMINISTRATIVE OFFICES, BOARD ROOM

COMMITEE MEMBERS PRESENT:

Mr. Robert Cook
Mrs. Tammi Holden
Mr. Kevin Lindvay
Mr. Paul Mangione
Mrs. Bridget Schwab
Mr. Daniel Sullivan
Mr. John Wortman

COMMITTEE MEMBERS ABSENT:

Mrs. Misty Moore
Mrs. Stephanie Snell

OTHERS PRESENT:

Mr. Michael Kiehl
Mr. Eric Mineweaser
Ms. Lynn Shultz
Dr. Patricia Hawley-Mead
Mrs. Elizabeth Kent
Mrs. Taylor Trisket
Mr. Brian Ferry
Mr. Brian Hagberg, *Your Daily Local*
Mrs. Jen Dilks
Mr. David Undercoffer
Mrs. Lisa Franklin
Ms. Betsy Cummings-Sobkowski
Mr. Adam VanOrd
Ms. Lacey Shuler
Ms. Julia Murphy
Ms. Lynette Schwab

Approximately 18 members of the public were in attendance.

1.0 Opening Activities

1.1 Call to Order

The meeting was called to order at 6:00 p.m. by Mr. Robert Cook, Committee of the Whole Chairperson.

1.3 Public Comment

There was no public comment.

2. Finance

2.A. NRG Business Marketing LLC. Natural Gas Procurement Agreement — August 1, 2026, to July 31, 2029

MOTION: That the Board of School Directors accepts a procurement agreement from NRG Business Marketing LLC, for natural gas, effective August 1, 2026, to July 31, 2029. This action ratifies the Board's approval authorizing the Superintendent to enter into, and sign, a natural gas purchase agreement with a respective supplier for specific durations and prices that best serve the interest of the Warren County School District, as approved at the December 4, 2025, Board meeting.

ACTION: Forward this motion to August 10, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is an agreement with NRG, which is our natural gas supplier. They have been competitive with pricing and seem to be good partners with us.

2.B. Tax Assessment Appeals

MOTION: That the Board of School Directors approves settlements in the following tax assessment appeals pending in the Warren County Court of Common Pleas: In re Whirley Industries (2025-619); Northwest Bank (2025-639, 640, 641, 642, 643, 644, 645 & 646); 1945 Market Street, LLC (2025-647 & 648); Lowes Home Centers, Inc. (2025-655); Northwest Synergy (2025-657); Stephen T. and Susan C. Taraska (2025-663); Blair & Sabrena Miller (2025-669); SRP Corporation (2025-685); Solomon and Julia Clark (2025-686); and, Steven Jones (2025-687).

ACTION: this motion to August 10, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained these are the tax assessment appeals the county requested the Board to approve.

2.C. Tax Exonerations - Improperly Assessed Properties

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcels no. YV-005-397930-000, YV-006-955800-000, SH-001-946000-031, WN-004-427720-000, WN-004-579960-000, WN-488-242600-001, YV-008-775500-001, TV-002-326210-000, TV-003-136610-000, TV-003-345610-000, YV-001-649170-000, YV-001-873400-000, WN-006-417770-000, WN-008-324600-000, TD-005-280000-339, WN-831-986300-000, WN-003-418000-000, YV-007-276000-000, YV-005-816300-000, WN-811-546000-000, WN-008-756000-000, SH-359-369900-000, KA-001-228800-000, SH-355-843700-014, YV-003-814600-004, YV-003-814600-019, YV-003-814600-001, TD-001-545900-000, WN-822-161200-000, WN-577-464500-000, WN-577-560000-000, WN-549-863900-000, and TD-005-280000-173, as requested by the Warren County of Board of Assessment Appeals, as presented.

ACTION: Forward this motion to August 10, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained these are the tax exonerations the county requested the Board to approve. Mr. Wortman is abstaining from all consideration due to United Refining company being exonerated for a portion of tax and his father is the senior executive with the United Refining Company.

2.D. Bus Routes & Drivers for 2026-2027 - FIN

MOTION: That the Board of School Directors approves the vehicle routes and drivers for the 2026-2027 school year, as presented.

ACTION: Forward this motion to August 10, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl presented the proposed bus routes and driver assignments for the 2026–2027 school year, noting that routes appear different due to the implementation of the Transfinder routing software. He indicated that a more refined version will be presented at the August 10 Board meeting.

Mr. Mineweaser provided an update on athletic transportation, explaining that he and Mr. Hayes have been coordinating fall activity bus routes. He noted that some sports have been combined because of low participation and reviewed the preseason schedule, including heat acclimation beginning August 10 and full practices starting August 17. Because many coaches are also teachers returning to school on August 20, some temporary adjustments to activity bus routes will be necessary until regular student transportation begins on the first day of school, August 25. Ms. Holden requested that the district explore providing transportation for all sports during summer preseason activities.

2.E. A La Carte Pricing - FIN

MOTION: That the Board of School Directors approves the A La Carte pricing for the 2026-2027 school year, as presented.

ACTION: Forward this motion to August 10, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is the yearly A La Carte pricing with only a few increases.

2.F. Informational - Financial Reports

DISCUSSION: These are the normal monthly financial reports. Contact Mr. Michael Kiehl if there are any questions or concerns with the report.

2.G. Informational - Donations Report

DISCUSSION: This is a report to record the donations received and to recognize those that have donated.

2.H. Informational - Grant Reports

DISCUSSION: This is the normal monthly grant report along with a second attachment with detail on the verbiage and direction concerning the grant. Contact Mr. Matthew Jones if there are any questions or concerns about the report.

2.I. Other

DISCUSSION: A Board member requested a detailed breakdown of the Virtual Academy's expenditures, including software, hardware, staffing, and other operating costs, to better compare expenses with the revenue information previously presented. Administration responded that the requested financial information, including the existing profit and loss statement, can be provided for the September Board meeting.

3. Personnel, Athletics, & Co-Curricular Activities

3.A Certificated Personnel Report

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

ACTION: Forward this motion to the July 27, 2026, Special Board meeting.

DISCUSSION: Mrs. Holden asked when the new administrator will take over at SAEMS and what happens when an administrator who is solo in a building is out. Mr.

Mineweaser answered that the new administrator will take over as soon as approved by the board. He said an administrator from another building, possibly a director, covers for the administrator in that circumstance.

Mrs. Schwab asked about the accrual of sick and personal days. Mr. Mineweaser said the WCEA agreement allows for professional staff to receive 10 sick days per year that can be carried over from year-to-year with no limit.

Mr. Mangione asked if there are positions yet to be filled for the 2026-2027 school year. Mr. Mineweaser said there were three teacher positions, two paraprofessional positions, three cafeteria positions, two support nurse positions, and five coach positions open.

3.B Support Personnel Report

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

ACTION: Forward this motion to the July 27, 2026, Special Board meeting.

DISCUSSION: There was no discussion.

3.C New Bus Drivers

MOTION: That the Board of School Directors approves the list of New Bus Drivers, as presented.

ACTION: There was no report.

DISCUSSION: This was reviewed during the Finance committee.

3.D Volunteer Report

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

ACTION: There was no report.

DISCUSSION: There was no discussion.

3.E Co-Curricular Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Co-Curricular Supplemental Contracts and Resignations, as presented.

ACTION: Forward this motion to the July 27, 2026, Special Board meeting.

DISCUSSION: There was no discussion.

3.F Other

DISCUSSION: There was no other to discuss.

4. Curriculum Instruction & Technology

4.A. Critical Response Group (CRG) Annual Implementation and Maintenance Services

MOTION: That the Board of School Directors approves the Critical Response Group (CRG) annual implementation and maintenance subscription, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The Annual Implementation and Maintenance plan ensures that Collaborative Response Graphics® for our 6 sites remain accurate depictions of the facilities/grounds, distributed to first responders, and available in various formats to

support integration into applicable public safety systems, including our Emergency Communication Center through systems which allow emergency calls to be geolocated on the CRGs for our building. Included in this plan is access to the CRG Portal, an annual on-site walk-through or virtual map review to ensure the accuracy of their products.

4.B. Verkada Door Access Relocation Proposal – Eisenhower Middle High School

MOTION: That the Board of School Directors approves the Verkada door access relocation proposal for Eisenhower Middle High School, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: This project will turn two fire containment doors into security doors to separate the elementary wing from the middle / high school wing. The proposal will add electronic access and an intercom to the entry point to allow staff and students to move between the wings.

A Board member asked whether other schools, particularly those with shared spaces, have similar access systems. Administration explained that this situation is unique. Other schools, including Sheffield, have keycard access and intercom systems that allow staff to communicate with the main office and manage entry efficiently. In contrast, this location relies solely on physical key access, creating operational challenges and delays while maintaining security. The proposed upgrades would bring this location in line with the access systems already in place at the other schools.

4.C. Granite – POTs Replacement

MOTION: That the Board of School Directors approves the Granite Quote #427169, as presented.

ACTION: Forward this motion to the July 27, 2026, Special Board consent agenda.

DISCUSSION: This will allow the old phone lines to be removed and replaced. All landlines will be discontinued, and a digital process will be implemented. This one is specifically for the Anderson Building.

4.D. Jamestown Community College Dual Enrollment Agreement

MOTION: That the Board of School Directors approves the Jamestown Community College Dual Enrollment Agreement, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: This is an annual renewal of an agreement that allows high school students the benefit of receiving both high school and college credit for courses completed through Jamestown Community College.

4.E. Erie County Community College Articulation Agreement

MOTION: That the Board of School Directors approves the Erie County Community College Articulation, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: This is an annual agreement review that allows Warren County Career Center students to earn post-secondary credit by ECCC for equivalent coursework by demonstrating mastery on agreed upon competencies. This includes courses in Health-Medical, Information Technology, Welding, Machine Technology, Protective Services, Marketing, Pre-Engineering, and Culinary.

4.F. Student Assistance Program Letter of Agreement

MOTION: That the Board of School Directors approves the Student Assistance Program Letter of Agreement, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: This is an agreement between Beacon Light Behavioral Health Systems, Forest-Warren Human Services, and the Warren County School District for the 2026-2027 school year to provide Student Assistance Program to identified students in grades K-12. The Pennsylvania Student Assistance Program (SAP) is a team process used to mobilize school resources to remove barriers to learning or success. SAP is designed to identify academic, social, attendance, substance use, mental health, and other concerns which pose a barrier to student success. The primary goal of the Student Assistance Program is to help students overcome these barriers so that they may achieve, advance, and remain in school.

4.G. STEM Planned Instructions K-5

MOTION: That the Board of School Directors approves the STEM Planned Instructions, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The K-5 STEM planned instruction has been updated to reflect the district's transition to an in-house curriculum developed by district staff rather than utilizing a STEM instructional platform. This revision is expected to save the district approximately $40,000 annually while maintaining alignment with curriculum goals and instructional standards.

4.H. Virtual Academy Planned Instruction

MOTION: That the Board of School Directors approves the Virtual Academy Planned Instructions, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The administration recommends approval of planned instruction for the following new Virtual Academy courses: Career Exploration II, Exploring Business, Exploring Health Science, Principles of Agriculture, Food, and Natural Resources, Introduction to Black History in America, Agriscience I, Agriscience 2A, Agriscience 2B, Introduction to Health and Physical Education, and Human Growth and Development.

4.I. Mathematics Planned Instruction

MOTION: That the Board of School Directors approves the Mathematics Planned Instructions, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The following Mathematics planned instructions have been updated: Algebra I Honors, Algebra II Honors, Geometry Honors, and Statistics.

4.J. Second Step

MOTION: That the Board of School Directors approves the Second Step Digital Curriculum renewal, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The Second Step Digital Curriculum renewal is a three-year purchase funded through the Ready to Learn Grant. The K-5 program provides a social-emotional learning curriculum with fully digital lessons and resources.

Board members requested a comprehensive report outlining the district's educational software subscriptions, including their funding sources, costs, educational purpose, and justification. Administration explained that the report is being finalized and that many existing subscriptions have been shifted from the general fund to the Ready to Learn Grant, allowing the district to secure multi-year agreements and reduce long-term costs. Administration emphasized that the agenda items were renewals of existing programs, not new purchases.

Board members also expressed interest in reviewing whether all subscriptions remain necessary, whether lower-cost alternatives are available, and how each program supports student learning as part of future budget planning. Administration agreed to provide the requested information, including department justifications for each subscription, and noted that the district has already worked over several years to streamline and reduce the number of educational software programs in use.

A Board member also noted that the Intermediate Unit is developing a tool to evaluate educational applications and compare their use across districts, which may assist future decision-making.

4.K. BrainPop

MOTION: That the Board of School Directors approves the BrainPop Purchase, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The BrainPOP renewal quote is for three years and will be funded through the Ready to Learn Grant. BrainPOP provides standards-aligned, engaging digital learning resources for students in grades K-12 across multiple content areas to support classroom instruction and student achievement.

4.L. The Art of Education

MOTION: That the Board of School Directors approves the The Art of Education renewal, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The Art of Education renewal will continue to provide standards-aligned instructional resources and professional learning for the district's art educators. The platform supports high-quality visual arts instruction through curriculum materials, lesson planning resources, assessments, and instructional best practices.

4.M. Warren Buzz Cyber Contract

MOTION: That the Board of School Directors approves the Warren Buzz Cyber Contract, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: Approval is requested to renew the agreement with the Oil City Area School District for virtual education services for the upcoming school year. This renewal continues our partnership and allows WCSD Virtual Academy Services to provide online educational opportunities and support for Oil City students.

4.N. Smart Futures

MOTION: That the Board of School Directors approves the Smart Futures renewal, as presented.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: The SMART Futures renewal supports the district's K-12 college and career readiness program. The platform provides students with career exploration, academic and career planning, portfolio development, and activities that help meet Pennsylvania career education and work standards.

A Board member questioned the value of career exploration activities for students in grades K–3, noting the young age of the students. Administration acknowledged the concern and explained that career education is a state requirement at all grade levels. Teachers and school counselors introduce age-appropriate career exploration beginning in kindergarten to help students start thinking about future careers.

4.O. Accellus Educational Services

MOTION: That the Board of School Directors approves the Accellus Educational Services purchase, as presented.

ACTION: Forward this motion to the July 27, 2026, Special Board meeting.

DISCUSSION: Acellus is an online learning platform that provides individualized instruction for students with special needs.

4.P. GRANT: Richard T. Betts Family Foundation Laser Welder Grant for WCCC Grant 2026-27

MOTION: That the Board of School Directors instructs the administration to submit an application to the Richard T. Betts Family Foundation to purchase one (1) Lincoln Electric Flex Lase Handheld Laser Welding System for $28,050.00 in funding for diagnostic scan tools supporting the Welding Program of Study at the Warren County Career Center.

ACTION: Forward this motion to the August 10, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

4.Q. Informational – 2026 Summer School Board Report

DISCUSSION: Administration provided an informational report on the district's second year of in-person middle-level summer school, explaining that the program replaced virtual summer school after several years of poor student completion rates. Students who failed two or more core subjects were invited to participate. Of the 31 eligible students, 25 attended in person, and 21 successfully completed their assigned coursework, reducing the need for additional remediation. The remaining students will receive targeted interventions, including credit recovery and assigned study halls, to address unfinished learning before advancing.

4.R. Informational – June 2026 Technology Ticketing Report

DISCUSSION: This is an informational report for the technology department for the month of June. There were 126 tickets, with 116 of those being closed out.

4.S. Other –

Policy 9951 is a draft policy that has recently been created with regards to student use of electronic devices within the school setting. Feedback would be appreciated on this topic

if there's going to be a consideration on banning the use of cell phones and certain expectations. It was requested that the board is given time to review the policy prior to it being presented at the next board meeting.

Kindergarten numbers are low across the board. Numbers are not where they would expect to be at this point. Student registrations are reviewed and discussed weekly. As of last week, there were 155 kindergarten students registered district wide.

Board goals were set last fall, and it was requested that the goals, how they are being met, and if there is an opportunity to modify any of the goals be discussed at the next committee meeting.

5. Physical Plants & Facilities

5.A Informational – June 2026 Work Order Report

DISCUSSION: There was no discussion.

5.B Other

DISCUSSION: There was no other to discuss.

6. Closing Activities

6.A Next Meeting - Monday, August 24, 2026, at 6:00 p.m.

6.B Executive Session

There was no executive session.

6.C Adjournment

The meeting was adjourned at 6:42 p.m.

Respectfully Submitted,

_____

Taylor M. Trisket, Board Secretary
On behalf of Secretaries Shellie Olsen, Brian Ferry, Tracey Josephson, and Betheny Szymczyk

NRG Business Marketing LLC
804 Carnegie Center,
Princeton, NJ, 08540
1.844.737.6742
nrg.com

Date: 06/23/2026
Time: 02:22 PM
Proposal Id: 68928574
Marketer Name: Krahe, Jacob

CUSTOMER INFORMATION

Customer Name: Warren County School District
Contact Name: energy MANAGER
Address: 6820 Market Street, RUSSELL, PA 16345 US
Telephone: 1(999) 999-9999 **Fax:**
Email: placeholder@nrg.com

Type: New
Billing Contact:
Billing Address:
Telephone: **Fax:**

NATURAL GAS TRANSACTION CONFIRMATION

This Transaction Confirmation confirms the terms of the Gas Transaction entered into between NRG Business Marketing LLC ("Seller"), and the customer above ("Buyer" or "Customer") pursuant to the terms of the Commodity Master Agreement ("CMA") between Buyer and Seller dated June 23, 2026 as may be amended. The Purchase Price excludes Utility distribution charges and Taxes that are or may be the responsibility of Buyer. Gas volumes will be adjusted for Utility line loss, where applicable. The prices listed below are based on market conditions as of the time, stated above, that this Transaction Confirmation was issued and may be adjusted by Seller to reflect market conditions as of the date it is executed and returned by Buyer. THIS TRANSACTION CONFIRMATION WILL NOT BE EFFECTIVE UNTIL SIGNED BY BOTH PARTIES.

SERVICE LOCATIONS

(Additional pages may be attached if necessary)

Service Address	Utility Account Number	Rate
3700 Route 957	376881809	Unknown
70 Route 62	571761302	Unknown
678 w main st	373620602	Unknown
349 E 5th Ave	376881907	Unknown
232 2nd St	333441302	Unknown
227 College St	318668509	Unknown
25 Conewango Ave	683093009	Unknown
213 Terrace St	597419906	Unknown

Payment Terms: [15] days

Late Fee: [1.50]% or, if lower, the maximum amount permitted by law.

DELIVERY PERIOD

Begin: 08/01/2026 End: 07/31/2029

The service start date hereunder will be the date that the Utility enrolls Customer for Seller's service. Seller will request the Utility to enroll Customer on the first meter read date within the Delivery Period.

Upon the expiration of the Delivery Period, this Transaction shall continue for successive one month terms (collectively the "Renewal Term") until either Party notifies the other Party in writing of its intention to terminate, at least 15 days prior to (1) the end of the Delivery Period or (2) during the Renewal Term, the earlier of the end of each successive month Renewal Term or the next cycle read date. After notice is given as contemplated in the previous sentence, the date of termination ("Termination Date") shall be the next effective drop date permitted by the Utility. The Purchase Price for delivery to the Delivery Point during the Renewal Term or for any period outside of the Delivery Period, shall be the then Market Price for delivery to the Delivery Point, unless otherwise agreed to in writing.

DELIVERY POINT

Nat Fuel Gas Distr NY / PA - MMNGS MONTHLY

CONTRACT QUANTITY (MMBTU)

Buyer and Seller agree that the Contract Quantity purchased and received means a positive volume up to or greater than the estimated quantities listed below, provided, that for purposes of determining whether a Material Deviation has occurred and for purposes of calculating Contract Quantities remaining to be delivered under the Remedies section of the CMA, Contract Quantity shall be determined by reference to the applicable estimated quantity(ies) listed below.

Volume Type : Monthly

August	207	February	7,047
September	295	March	4,868
October	2,310	April	2,998
November	4,507	May	1,090
December	7,002	June	269
January	8,557	July	151

PURCHASE PRICE

Nymex Plus : ($0.235)/MMBTU

BILL TYPE

Dual

SPECIAL PROVISIONS

NYMEX Plus with Trigger: For each month of the Delivery Period, a Commodity Charge will be added to the Purchase Price for the Contract Quantity, subject to the Gas Settlement Adjustment provision. Unless the Commodity Charge has been set by agreement of the Parties in accordance with the instructions detailed below, the Commodity Charge shall be the per Dth price equal to the settlement price on the expiration date for that month's New York Mercantile Exchange Henry Hub natural gas futures contract ("NYMEX Contract").

Buyer may fix the Commodity charge for blocks of Commodity through a Buyer-initiated trigger process ("Trigger Order"). Trigger Orders may be initiated for a specific individual month ("Monthly Order") or for a specific set of contiguous months within the duration of the Delivery Period ("Strip Order"). Trigger Orders are filled on a best efforts basis during operating hours. The Commodity charge may be fixed by agreement of the Parties at any time prior to 1:00 PM on the expiration date of the applicable month's NYMEX Contract.

Buyer acknowledges that the Commodity charge may be set (fixed) for a period up to, but in no event beyond, the Delivery Period.

Buyer's "Responsible Trigger Contact(s)" have been identified as energy MANAGER [placeholder@nrg.com]. Seller will generate a confirmation to be sent to Buyer's Responsible Trigger Contact each time the Commodity charge is fixed ("Trigger Confirmation"). Each such Trigger Confirmation will be made a part of, and is not a replacement for, this Transaction Confirmation. All orders are binding upon being filled. Any notices regarding Trigger Confirmations must be sent to trigger@nrg.com. Changes to the Responsible Trigger Contact must be communicated in writing through your NRG Account Executive.

Change in Utility Account Numbers:

The account number for a Service Location shall be the Utility Account Number set forth in the Service Locations section above or as attached, as applicable, or any replacement account number issued by the Utility from time to time.

PENNSYLVANIA: Buyer affirmatively represents and acknowledges that: (a) it is not considered a "small business" Buyer as defined by the PAPUC; (b) it is not served under a residential, small business, small commercial or small industrial rate classification; (c) any rights to a rescission period, longer grace periods or notice periods afforded to such Buyers do not apply; and (d) it had a maximum registered consumption more than 300 Mcf (or equivalent) of Gas during the previous twelve month period.

Buyer acknowledges that it is acting for its own account, and that it has made its own independent decisions with respect to this Transaction Confirmation and that Seller is not acting as a fiduciary, financial, investment or commodity trading advisor for it in connection with the negotiation and execution of this Transaction Confirmation.

Full Plant Requirement - No GSA

TAX EXEMPTION STATUS - If exempt, must attach certificate

In order to ensure accurate billing, tax status indication is required. Please check the appropriate status below:

[ ] Non-Exempt

[✓] Exempt (e.g. Residential, Non-Profit Organization, Manufacturing, Small Business, Agricultural, Resale, etc.)

Buyer : Warren County School District		**Seller :** NRG Business Marketing LLC	
By :	Gary L. Weber	By :	
Name :	GARY L. WEBER	Name :	
Title :	SUPERINTENDENT	Title :	Stephen E. Girard Vice President C&I Sales
Date :	6/26/26	Date :	Date: 2026-06-30 10:29+05:30

This Commodity Master Agreement ("CMA") between NRG Business Marketing LLC, and Direct Energy Business, LLC d/b/a NRG Business, each a Delaware limited liability company (collectively "Seller" or "NRG"), and Warren County School District ("Customer") (each a "Party" and collectively, the "Parties") is entered into and effective as of June 23, 2026.

1. Transactions: This CMA applies to all end-use sales of electric power and/or natural gas as applicable (each a "Commodity" and collectively, the "Commodities"), by the applicable Seller to Customer (each sale a "Transaction"). Transactions will be memorialized in a transaction confirmation signed by Customer and Seller (each a "Transaction Confirmation"). Each Transaction Confirmation sets forth the applicable Seller providing the service to Customer. This CMA, any amendments to this CMA and related Transaction Confirmation(s) (together, a single integrated, "Agreement") is the entire understanding between Parties with respect to the Commodities and supersedes all other communication and prior writings with respect thereto; no oral statements are effective.

2. Performance: Customer is obligated to purchase and receive, and Seller is obligated to sell and provide, the Contract Quantity of Commodity. Customer's estimated monthly Contract Quantity is specified in the applicable Transaction Confirmation. Customer will only use the Commodity at the Service Location(s) listed in the applicable Transaction Confirmation and must not resell the Commodity.

3. Term: This CMA shall remain in effect until terminated by either Party pursuant to Section 14 or for convenience upon at least 30 days' prior written notice; except that this CMA will remain in effect with respect to Transaction Confirmations entered into prior to the effective date of the termination until both Parties have fulfilled all outstanding obligations. Each Transaction Confirmation sets forth the Initial Term which together with any Renewal Term constitutes the Delivery Period.

4. Purchase Price: Customer will pay the Purchase Price stated in each Transaction Confirmation, subject to Sections 5 and 10. If the Purchase Price incorporates an index and the index is not announced or published on any day for any reason or if the Seller reasonably determines that a material change in the formula for or the method of determining the Purchase Price has occurred, then the Parties will use a commercially reasonable replacement price calculated by the Seller.

5. Changes to Purchase Price: If there is a new or modified tariff, law, order, rule, tax, regulation, transmission rate, or a change by any LDC, EDC or ISO to supplier obligations to serve, which increase Seller's costs, Seller may allocate the increased costs to Customer in the form of an adjusted Purchase Price or a separate line item on Customer's invoice.

6. Billing and Payment: Seller will invoice Customer and Customer will pay for the Actual Quantity of Commodity and any other amounts that are Customer's responsibility under this Agreement. Unless otherwise set forth on a Transaction Confirmation, payment is due within 15 days of the date of the invoice, and late fees will be accrued at 1.50 % per month or, if lower, the maximum rate permitted by law. If Seller cannot verify the Actual Quantity when an invoice is issued, Seller will estimate the Actual Quantity. Seller will adjust Customer's account following (i) confirmation of the Actual Quantity, (ii) any Utility adjustment, or (iii) any other corrections or adjustments, including adjustments to, or re-calculation of Taxes. Customer is also responsible for all costs and fees, including reasonable attorney's fees, incurred in collecting any amounts owed to Seller and any fee charged to Seller for Customer's insufficient funds. "Actual Quantity" means the quantity of Commodity that is either delivered or metered, as applicable, to Customer's account. "Utility" means a state regulated entity engaged in the distribution of the applicable Commodity.

7. Taxes: The Purchase Price does not include Taxes that are or may be the responsibility of the Customer, unless such inclusion is required by law. Customer will reimburse Seller for any Taxes that Seller is required to collect and pay on Customer's behalf and will indemnify, defend and hold Seller harmless from any liability against all Taxes for which Customer is responsible. It is Customer's responsibility to provide Seller with any applicable Tax exemption documentation and Customer will be liable for any Taxes assessed against Seller because of Customer's failure to timely provide or properly complete any such documentation. "Taxes" means all applicable federal, state and local taxes, including any associated penalties and interest and any new taxes imposed in the future during the term of this Agreement. Liabilities imposed in this Section will survive the termination or expiration of this Agreement.

8. Disputes: If either Party in good faith disputes amounts owed hereunder, the disputing Party will contact the non-disputing Party in writing and pay the undisputed amount by the payment due date. The Parties will have 15 Business Days to negotiate a resolution. If such dispute is not resolved, the disputing Party will immediately pay the balance of the original invoice, plus late fees from the original due date, and either Party may exercise any remedy available to it at law or equity. "Business Day" means any day on which banks are open for commercial business in New York, New York; any reference to "day(s)" means calendar days.
9. Title and Risk of Loss: Title to, possession of and risk of loss to the Commodity will pass to Customer at the Delivery Point specified in the applicable Transaction Confirmation.
10. Material Deviation: Seller may in its sole discretion pass through to Customer any losses and/or costs incurred by Seller related to a deviation of +/-25% from Contract Quantity (or, as applicable, estimated Contract Quantities) stated in the applicable Transaction Confirmation (which is not caused by weather).
11. Force Majeure: Other than payment obligations, a Party claiming Force Majeure will be excused from its obligations only if it provides prompt notice of the Force Majeure event, uses due diligence to remove its cause and resumes performance as promptly as reasonably possible. During a Force Majeure event, Customer will not be excused from its responsibility to pay for natural gas balancing charges nor from its responsibility to pay for Commodity received. "Force Majeure" means a material, unavoidable occurrence beyond a Party's control, and does not include inability to pay, an increase or decrease in Taxes or the cost of Commodity, the economic hardships of a Party, or the full or partial closure of Customer's facilities, unless such closure itself is due to Force Majeure.
12. Financial Responsibility: Seller's entry into this Agreement and each Transaction is conditioned on Customer, its parent, any guarantor or any successor maintaining its creditworthiness during the Delivery Period. When Seller has reasonable grounds for insecurity regarding Customer's ability or willingness to perform all of its outstanding obligations under any Transaction Confirmation between the Parties, Seller may require Customer to provide adequate assurance, which may include, in Seller's discretion, security in the form of cash deposits, letters of credit or other guaranty of payment or performance ("Credit Assurance").
13. Default: "Default" means: (i) failure of either Party to make payment by the applicable due date and the payment is not made within 3 Business Days of Seller's demand; (ii) failure of Customer to provide Credit Assurance within 2 Business Days of Seller's demand; (iii) any representation or warranty made by a Party in this Agreement proves to have been false or misleading in any material respect when made or ceases to remain true and such breach is not cured within 15 Business Days after written notice; (iv) a secured party has taken possession of all or any substantial portion of its assets or is dissolved or has a resolution passed for its winding-up, official management or liquidation (other than pursuant to a consolidation or merger where the surviving entity has assumed all of the respective obligations of such Party under this Agreement); (v) failure of a Party to fulfill any of its obligations in this Agreement (except as otherwise provided in subsections (i), (ii) (iii) and (iv) hereof) and such failure is not cured within 15 Business Days after written notice; provided that no cure period or demand for cure applies to an early termination of a Transaction Confirmation by Customer or due to a default under Section 15(A)(iii).
14. Remedies: In the event of a Default, the non-defaulting Party may: (i) withhold any payments or suspend performance; (ii) accelerate any amounts owing between the Parties and terminate any or all Service Locations under any or all Transactions and/or this CMA between the Parties; (iii) calculate a settlement amount by calculating all amounts due to Seller for Actual Quantity and the Close-out Value for each terminated Service Location under the Transaction Confirmation(s) being terminated; and/or (iv) net or aggregate all settlement amounts and all other amounts owing between (a) the non-defaulting Party and its affiliates and (b) the defaulting Party under this Agreement and any other Commodity agreements, whether or not due and whether or not subject to any contingencies, plus costs, into one single amount ("Net Settlement Amount"). Any Net Settlement Amount due from the defaulting Party to the non-defaulting Party will be paid within 3 Business Days of written notice from the non-defaulting Party. A late fee on any unpaid portion of the Net Settlement Amount will accrue at the rate identified on the Transaction Confirmation.
"Close-out Value" is the sum of (a) the amount owed to the non-defaulting Party for the Contract Quantities (or, as applicable, estimated Contract Quantities) remaining to be delivered as stated in the applicable Transaction Confirmation(s) during the remaining Initial Term or, if applicable, the current Renewal Term, calculated by determining the difference between the Purchase Price and the Market Price for those quantities; and (b) without duplication, any net losses or costs incurred by the non-defaulting Party for terminating the Transaction (s), including costs of obtaining, maintaining and/or liquidating commercially reasonable hedges, natural gas balancing charges, and/or transaction costs.

"Market Price" means the price for similar quantities of Commodity at the Delivery Point during the remaining Initial Term or, if applicable, the current Renewal Term. For purposes of determining Close-out Value, Market Price may be established by Seller through information available to Seller internally or through third parties. The Parties agree that Close-out Value constitutes a reasonable approximation of damages and is not a penalty or punitive in any respect. Physical liquidation of a Transaction or entering into a replacement transaction is not required to determine Close-out Value or Net Settlement Amount. The defaulting Party is responsible for all costs and fees incurred for collection of Net Settlement Amount, including, reasonable attorney's fees and expert witness fees.

15. Representations, Warranties and Covenants: Each of the following are deemed to be repeated each time a Transaction Confirmation is entered into and during the Delivery Period:

A. Each Party represents that: (i) it is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation and is qualified to conduct its business in those jurisdictions necessary to perform to this Agreement; (ii) the execution of this Agreement is within its powers, has been duly authorized and does not violate any of the terms or conditions in its governing documents or any contract to which it is a party or any law applicable to it; and (iii) there are no bankruptcy, insolvency, reorganization, receivership or other similar proceedings pending or being contemplated by it, its parent or guarantor or to its knowledge, threatened against it, its parent or guarantor.

B. Customer represents, warrants and covenants that: (i) it is not a residential customer; (ii) execution of this Agreement initiates enrollment and service for the Delivery Period; (iii) if the person or entity signing this Agreement is doing so in its capacity as an agent, such agent represents and warrants that it has the authority to bind the principal to all the provisions contained herein and agrees to provide Seller true, correct and complete documentation of such agency relationship, and (iv) (a) it has and will provide, to Seller, all information reasonably required to substantiate its usage requirements; (b) acceptance of this Agreement constitutes an authorization for release of such usage information; (c) it will assist Seller in taking all actions necessary to effectuate Transactions, including providing an authorization form permitting Seller to obtain its usage information; and (d) the usage information provided is true and accurate as of the date furnished and as of the effective date of the applicable Transaction Confirmation.

C. Each Party acknowledges that: (i) this Agreement is a forward contract and a master netting agreement as defined in the United States Bankruptcy Code ("Code"); (ii) this Agreement does not create an association, trust, partnership, or joint venture in any way between the Parties, nor does it create any relationship between the Parties other than that of independent contractors for the sale and purchase of Commodity; (iii) Seller is not a "utility" or an "energy generation facility" as defined in the Code; (iv) Commodity supply will be provided by Seller under this Agreement, but delivery will be provided by Customer's Utility; (v) Seller does not own or operate transmission and distribution systems through which the Commodity is delivered to Customer, and Seller is not liable for any damages or Losses associated with such transmission or distribution systems; and (vi) Customer's Utility, and not Seller, is responsible for responding to natural gas leaks or Commodity emergencies if they occur.

D. Seller warrants that (i) it has good title to Commodity delivered, (ii) it has the right to sell the Commodity, and (iii) the Commodity as delivered will be free from all royalties, liens, encumbrances, and claims. EXCEPT AS EXPRESSLY SET FORTH IN THIS SECTION, ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE, ARE DISCLAIMED.

16. Confidentiality: Except as otherwise provided below, Seller shall maintain the confidentiality of Customer's data collected for purposes of fulfilling the terms of this Agreement including Customer's name, address, telephone number, electric usage and historic payment information as required by applicable regulation and law. Customer shall maintain the confidentiality of this Agreement and will not without Seller's prior written consent, disclose the terms of this Agreement or any on-line account management password, to any third party, other than Customer's employees, affiliates, agents, auditors and counsel who are bound by confidentiality obligations not to disclose this Agreement. Seller may disclose or share the terms of this Agreement or Customer's data provided under or relating to this Agreement, with its affiliates, agents, employees, lenders, permitted assignees, or service providers who have agreed to confidentiality obligations not to disclose or share such information and to use it only in the course of their performance of services. Where required by applicable regulation or law, Seller will obtain Customer's consent to disclose or share Customer's data for any other purpose not defined herein.

17. Indemnification; Limitation of Liability:

A. Only the Seller and the Customer that are Parties to a Transaction Confirmation will have any duties, obligations, or liabilities arising under that Transaction Confirmation.
B. Customer will be responsible for and shall indemnify, defend, and hold harmless, Seller against all losses, costs and expenses, including court costs and reasonable attorney's fees, arising out of claims for personal injury, including death, or property damage from the Commodity or other charges (collectively, "Losses") that attach after title passes to Customer.
C. Seller will be responsible for and indemnify, defend, and hold harmless, Customer against any Losses that attach before title passes to Customer.
D. EXCEPT AS OTHERWISE STATED IN THIS AGREEMENT, NEITHER PARTY WILL BE LIABLE TO THE OTHER UNDER THIS AGREEMENT FOR CONSEQUENTIAL, INDIRECT OR PUNITIVE DAMAGES, LOST PROFITS OR SPECIFIC PERFORMANCE.

18. Other:

A. The Agreement, and any dispute arising hereunder, is governed by the law of the state in which the Service Locations are located, without regard to any conflict of rules doctrine.
B. Each Party waives its right to a jury trial regarding any litigation arising from this Agreement.
C. No delay or failure by a Party to exercise any right or remedy to which it may become entitled under this Agreement will constitute a waiver of that right or remedy.
D. Any notice or waiver including without limitation any termination or disconnection notice, shall be provided in writing and, if sent to Seller, a copy delivered to: NRG Business Marketing LLC or Direct Energy Business, LLC (as applicable), Attn: Client Services, NRG Tower, 1301 McKinney Street, Suite 48000, Houston, TX 77010; Email: ContractSupport@nrg.com. Notice sent by electronic means shall be deemed to have been received by the close of the Business Day on which it was transmitted, or such earlier time as is confirmed by the receiving Party. Notice delivered by overnight courier shall be deemed to have been received on the Business Day after it was sent, or such earlier time as is confirmed by the receiving Party. Notice delivered by first class mail (postage prepaid) shall be deemed to have been received at the end of the third Business Day after the date of mailing.
E. No amendment to this Agreement will be enforceable unless reduced to writing and executed by both Parties.
F. Seller may pledge, encumber or assign this Agreement or the accounts, revenues and proceeds thereof without Customer's consent. Customer may not assign this Agreement without Seller's consent not to be unreasonably withheld.
G. This Agreement may be signed in separate counterparts by the Parties, each of which when signed and delivered shall be an original, but all of which shall constitute one and the same instrument.
H. Any capitalized terms not defined in this CMA are defined in the Transaction Confirmation or shall have the meaning set forth in the applicable Utility rules, tariffs or other governmental regulations, or if not defined therein then it shall have the generally accepted meaning customarily attributed to it in the Commodity industries, as applicable.
I. Any document generated by the Parties with respect to the Agreement, including the Agreement, may be imaged and stored electronically and may be introduced as evidence in any proceeding as if it were an original business record and shall not be contested by either party as admissible evidence.
J. Where an agent represents multiple parties under this Agreement, this Agreement will constitute a separate agreement with each such Party, as if each such Party executed a separate CMA, and that no such Party shall have any liability under this document for the obligations of any other Parties.
K. If a conflict arises between the terms of this CMA and a Transaction Confirmation, the Transaction Confirmation will control with respect to that particular Transaction.
L. If a broker, agent, aggregator or other similar agent ("Agent") has been involved in any Transaction, that Agent is an agent of Customer only and not an agent of Seller and may receive a commission from Seller out of monies Customer pays to Seller under this Agreement. Customer acknowledges and agrees that Seller may share information regarding Customer's Commodity usage and payment with the Agent necessary to comply with any commission agreement or other similar agreement between Seller and Agent. Customer may authorize Seller in writing to grant Customer's Agent access to Customer's online account with Seller.

This CMA is entered into and effective as of the date written above.

Customer :	**Warren County School District**	**Seller :**	**Direct Energy Business, LLC** **NRG Business Marketing LLC**
By :		By :	
Name :	GARY L. WEBER	Name :	
Title :	SUPERINTENDENT	Title :	Stephen E. Girard Vice President C&I Sales
Date :	6/26/26	Date :	Date: 2026-06-30 10:29+05:30

REV-1220 (TR) 07-23 (FI)

pennsylvania
DEPARTMENT OF REVENUE

PENNSYLVANIA EXEMPTION CERTIFICATE

- STATE AND LOCAL SALES AND USE TAX
  STATE 6% AND LOCAL 1% HOTEL OCCUPANCY TAX
  PUBLIC TRANSPORTATION ASSISTANCE TAXES AND FEES (PTA)
  VEHICLE RENTAL TAX (VRT)
  ADDITIONAL LOCAL, CITY, COUNTY HOTEL TAX *

This form cannot be used to obtain a Sales Tax License ID, PTA License ID or Exempt Status.

(Please Print or Type)
Read Instructions On Reverse Carefully

THIS FORM MAY BE PHOTOCOPIED – VOID UNLESS COMPLETE INFORMATION IS SUPPLIED

CHECK ONE:
- PENNSYLVANIA TAX UNIT EXEMPTION CERTIFICATE (USE FOR ONE TRANSACTION)
- ● **PENNSYLVANIA TAX BLANKET EXEMPTION CERTIFICATE** (USE FOR MULTIPLE TRANSACTIONS)

Name of Seller, Vendor or Lessor NRG ENERGY, INC			
Street 804 CARNEGIE CENTER	City **PRINCETON**	State NJ	ZIP Code 08540

NOTE: Do not use this form for claiming an exemption on the registration of a vehicle. To claim an exemption from tax for a motor vehicle, trailer, semi-trailer or tractor with the PA Department of Transportation, Bureau of Motor Vehicles, use one of the following forms:

FORM MV-1, Application for Certificate of Title (first-time registrations)

FORM MV-4ST, Vehicle Sales and Use Tax Return/Application for Registration (other registrations)

Property and services purchased or leased using this certificate **are exempt** from tax because: (Select the appropriate paragraph from the back of this form, check the corresponding block below and insert information requested).

1. Property or services will be used directly and predominately by purchaser in performing purchaser's operation of: _____
2. ● Purchaser is a/an: SCHOOL DISTRICT holding Sales Tax Exemption Number 76628307
3. Property will be resold under License ID _____ (If purchaser does not have a PA Sales Tax License ID, include a statement under Number 8 explaining why a number is not required).
4. Property or services will be used directly and predominately by purchaser performing a public utility service.
   PA Public Utility Commission PUC Number _____ and/or U.S. Department of Transportation MC/MX _____
5. Exempt wrapping supplies, License ID _____ (If purchaser does not have a PA Sales Tax License ID, include a statement under Number 8 explaining why a number is not required).
6. Canned computer software purchased by a financial institution subject to the Bank and Trust Company Shares Tax (Article VII) or the Mutual Thrift Institutions Tax (Article XV).
7. Canned computer software licenses that are billed to a PA address but used outside of PA. The total number of software licenses purchased for invoice # _____ is _____. The total number of users accessing and using the software outside PA is _____
8. Other _____
   (Explain in detail. Additional space on reverse side).

I am authorized to execute this certificate and claim this exemption. Misuse of this certificate by seller, lessor, buyer, lessee or their representative is punishable by fine and imprisonment.

Name of Purchaser or Lessee	Signature	EIN	Date
Warren County School District	Michael R Tindell	251157816	1/6/26
Street	City	State	ZIP Code
6820 Market St.	Russell	PA	16345

1. **ACCEPTANCE AND VALIDITY:**
   For this certificate to be valid, the seller/lessor shall exercise good faith in accepting this certificate, which includes: (1) the certificate shall be completed properly; (2) the certificate shall be in the seller/lessor's possession within 60 days from the date of sale/lease; (3) the certificate does not contain information which is knowingly false; and (4) the property or service is consistent with the exemption to which the customer is entitled. For more information, refer to Exemption Certificates, Title 61 PA Code §32.2. An invalid certificate may subject the seller/lessor to the tax.
2. **REPRODUCTION OF FORM:**
   This form may be reproduced but shall contain the same information as appears on this form.
3. **RETENTION:**
   The seller or lessor must retain this certificate for at least four years from the date of the exempt sale to which the certificate applies.
   ⚠ **IMPORTANT: DO NOT RETURN THIS FORM TO THE PA DEPARTMENT OF REVENUE.**
4. **NONPROFIT EXEMPT ORGANIZATIONS:**
   This form may be used in conjunction with form REV-1715, Exempt Organization Declaration of Sales Tax Exemption, when a purchase of $200 or more is made by an organization which is registered with the PA Department of Revenue as an exempt organization. These organizations are assigned an exemption number, beginning with the two digits 75 (example: 75000000).

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 1st, 2026

BROKENSTRAW TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
PITT OIL & GAS LLC 2128 VALENTINE RUN RD RUSSELL, PA 16345	YV-005-397930-000	29,230

EXONERATE TO: **23,110**

Land:	**18,800**
Building:	**4,310**
Total:	**23,110**

VALUE CHANGE DUE TO FIRE DAMAGE. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 19th, 2026

BROKENSTRAW TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
WARREN ELECTRIC CO-OP INC 320 E MAIN ST PO BOX 208 YOUNGSVILLE, PA 16371	YV-006-955800-000	10,910

-0-

EXONERATE TO:

PLEASE EXONERATE FOR THE SPRING 2026 BILLING DUE TO OWNERSHIP ERROR. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 5th, 2026

CHERRY GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DUFFIN GREG 802 HARMONY DR ERIE, PA 16505	SH-001-946000-031	3740

EXONERATE TO: -0-

SEASONAL DWELLING HAS BEEN DEMOED. PLEASE EXONERATE SPRING 2026 TAXES. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 5th, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SCHUMANN 394 MILLER HILL RD WARREN, PA 16365	WN-004-427720-000	192,580

-0-

EXONERATE TO:

OWNERSHIP INFORMATION INCORRECT. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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March 5th, 2026

ADDITIONAL ASSESSMENT ____ CONEWANGO ____ SPRING 2026

____ **BOROUGH/TOWNSHIP** **YEAR OF DUPLICATE**

NAME & ADDRESS	**IDENTIFICATION NUMBER**	**VALUATION**
SCHUMANN ALBERT H ET UX **3341 YANKEE BUSH RD** **WARREN, PA 16365**	**WN-004-427720-000**	**192,580**

Land:	**23,480**
Building	**169,100**
Total:	**192,580**

PLEASE ADD FOR THE SPRING 2026 BILLING. OWNERSHIP & MAILING INFORMATION WAS INCORRECT. ES

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 30th, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
HOLLINGSHEAD CHARLES W & DENICE M 103 DOGWOOD LN WARREN, PA 16365	WN-004-579960-000	$21,330

EXONERATE TO: 0

PROPERTY TAX EXEMPT PER DEPT OF MILITARY & VETERANS AFFAIRS. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 5th, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
AINSWORTH ELAINE 112 W MAIN ST LEOLA, PA 17540	WN-488-242600-001	$7,620

EXONERATE TO: -0-

TRAILER NO LONGER OWNED BY THE ABOVE PARTY. PLEASE EXONERATE SPRING 2026. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

June 9th, 2026

DEERFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
CAPELL BARRY H & DEBRA A 22586 FLICK RD SAEGERTOWN, PA 16433	YV-008-775500-001	$4,030

EXONERATE TO: 0

MOBILE HOME REMOVED ON 8/29/25. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 27th, 2026

ELDRED TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BAKER JOSEPH & DONALD & HAWKINS EUGENE D 1751 DUNNS EDDY RD YOUNGSVILLE, PA 16371	TV-002-326210-000	$46,670

EXONERATE TO: **36,690**

Land: **29,500**
Building: **7,190**
Total: **36,690**

REVALUED DUE TO FORMAL APPEAL. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 27th, 2026

ELDRED TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SMITH RONALD & THERESIA 1030 COBHAM PARK RD WARREN, PA 16365	TV-003-136610-000	$66,460

EXONERATE TO: **35,085**

Land:	**20,635**
Building:	**14,450**
Total:	**35,085**

REVALUED DUE TO FORMAL APPEAL. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 10th, 2026

ELDRED TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SAMICK JEROME G & JEANETTE 12463 SWAILES RD WATERFORD, PA 16441	TV-003-345610-000	$28,680

EXONERATE TO: **28,640**

Land:	**18,430**
Building:	**10,210**
Total:	**28,640**

ACREAGE CORRECTED FROM 11.50 TO 10.72. BB

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 17th, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DUFOPULOS PASCHALIS C 440 LOTTSVILLE NIOBE RD BEAR LAKE, PA 16402	YV-001-649170-000	$503,730

EXONERATE TO: **83,956**

Land:	**1,566**
Building:	**82,390**
Total:	**83,956**

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY & VETERANS AFFAIRS. PLEASE PARTIALLY EXONERATE FOR 10 MONTHS OF SPRING 2026 BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 4th, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
GREER HEIDI & SAMUEL V JR 38615 ROUTE 6 BEAR LAKE, PA 16402	YV-001-873400-000	109,140

EXONERATE TO: **51,398**

Land:	**7,020**
Building:	**44,378**
Total:	**51,398**

MOBILE HOME FIRE DAMAGE. PLEASE PARTIALLY EXONERATE SPRING 2026 TAXES. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 1st, 2026

GLADE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
VILELLO FRED C JR & SHERRY J 231 DENEAUZ RD ROWESVILLE, SC 29133	WN-006-417770-000	167,240

EXONERATE TO: **117,050**

Land:	**45,110**
Building:	**71,940**
Total:	**117,050**

PARTIAL EXONERATION DUE TO 2026 REASSESSMENT APPEAL. PLEASE PARTIALLY EXONERATE SRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 27th, 2026

GLADE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BUNK WILLIAM T JR & TRACY J 504 4TH AVE WARREN, PA 16365	WN-008-324600-000	$55,590

EXONERATE TO: **45,149**

Land: **45,149**
Building: **-**
Total: **45,149**

REVALUED DUE TO FORMAL APPEAL. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

June 9th, 2026

LIMESTONE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
JOHNSON KURT ROUTE 27 ENTERPRISE, PA 16354	TD-005-280000-339	$2,390

EXONERATE TO: 0

TRAILER HAS BEEN REMOVED. PLEASE EXONERATE 2024-2026. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2024-2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 17th, 2026

MEAD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
FYOCK HOWARD S & AMY L 786 KINZUA RD WARREN, PA 16365	WN-831-986300-000	$236,440

EXONERATE TO: **19,734**

Land:	**3,413**
Building:	**16,321**
Total:	**19,734**

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY & VETERANS AFFAIRS. PLEASE EXONERATE FOR 11 MONTHS OF 2026 SPRING TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 1st, 2026

PINE GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
RCVV PROPERTIES LLC C/O ROBERT C VONVOLEN 3374 STRUNK RD JAMESTOWN, NY 14701	WN-003-418000-000	86,601

EXONERATE TO: **9,770**

Land: **5,410**
Building: **4,360**
Total: **9,770**

CLEAN & GREEN ERROR. PARTIAL EXONERATION FOR SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 10th, 2026

PITTSFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
THEURET PAUL L & MARK A & VANGUILDER BRENDA J & CONNACHER PAMELA S 264 HOSMER RUN RD PITTSFIELD, PA 16340	YV-007-276000-000	326,700

EXONERATE TO: **176,410**

Land: **176,410**
Building: **0**
Total: **176,410**

PART TO YV-007-281700-000 PER INSTRUMENT 202600198. BB

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 27th, 2026

PITTSFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
LYON JARROD & STILL JENNA RAE 1830 ABRAHAM HOLLOW RD YOUNGSVILLE, PA 16371	YV-005-816300-000	$238,450

EXONERATE TO: **223,560**

Land:	**26,250**
Building:	**197,310**
Total:	**223,560**

REVALUED DUE TO FORMAL APPEAL. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

May 5th, 2026

PLEASANT TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
HIGHHOUSE TIMOTHY J & DELLA J 1129 MOHAWK AVE WARREN, PA 16365	WN-811-546000-000	$18,150

EXONERATE TO: 0

PLEASE EXONERATE, MISSED DEED FROM 11/26/25. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 27th, 2026

PLEASANT TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
CONBOY CHRISTOPHER T & JODY E REVOC LIVING TRUST 104 BRIDLE TRL VENETIA, PA 15367	WN-008-756000-000	$556,630

EXONERATE TO: **521,360**

Land:	**29,550**
Building:	**491,810**
Total:	**521,360**

REVALUED DUE TO FORMAL APPEAL. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

April 7th, 2026

SHEFFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SPRAGUE SEAN 11 TAN ST PO BOX 705 SHEFFIELD, PA 16347	SH-359-369900-000	$35,630

EXONERATE TO: **11,510**

Land:	**11,510**
Building:	**0**
Total:	**11,510**

TRAILER REMOVED. PLEASE PARTIALLY EXONERATE FOR SPRING 2026 TAX BILL. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 11th, 2026

SHEFFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BONACCI CLAUDIA C PO BOX 40 LUDLOW, PA 16333	KA-001-228800-000	$29,490

EXONERATE TO: 0

PARCEL TRANSFERRED IN ERROR. PLEASE EXONERATE FOR SPRING 2026.
BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 11th, 2026

SHEFFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
LINDSEY RODNEY P & LINDA D 7234 SPRINGSIDE DR FAIRVIEW, PA 16415	SH-355-843700-014	$7,640

EXONERATE TO: -0-

CHANGE IN OWNERSHIP. PLEASE EXONERATE FOR SPRING 2026. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

February 27th, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
EASTBERK LLC 41 VALLEY PARK DR SUGAR GROVE, PA 16350	YV-003-814600-004	$5,730

EXONERATE TO: 0

PROPERTY OWNERSHIP CHANGE DUE TO ABANDONMENT FROM COURTS. PLEASE EXONERATE 2022-2025 TAXES. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2022-2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

March 5th, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
HART ISAIAH 60 VALLEY OVERLOOK DR SUGAR GROVE, PA 16350	YV-003-814600-019	$10,450

-0-

EXONERATE TO:

NOTICE OF ABANDONMENT OWNERSHIP CHANGE. PLEASE EXONERATE 2022-2025. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2022-2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

April 14th, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
WRIGHT AMANDA 1825 CHERRY ST ERIE, PA 16502	YV-003-814600-001	5,240

-0-

EXONERATE TO:

PROPERTY SOLD AT REPOSITORY SALE. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2021 – 2025, SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

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Chief Assessor: Brian Bull C.P.E.

April 2nd, 2026

TRIUMPH TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BERNATOWICZ RICHARD ET UX 3519 ZUCK RD ERIE, PA 16506	TD-001-545900-000	$98,400

EXONERATE TO: 0

OWNERSHIP TRANSFER ERROR. PLEASE EXONERATE FOR SPRING 2026 TAX BILL. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Chief Assessor: Brian Bull C.P.E.

April 17th, 2026

CITY OF WARREN 4
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
NUDD CHAD D PO BOX 95 SHEFFIELD, PA 16347	WN-577-464500-000	3,310

EXONERATE TO: -0-

PROPERTY NOW TAX EXEMPT. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

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Chief Assessor: Brian Bull C.P.E.

April 17th, 2026

CITY OF WARREN 7
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
CLOP & HOISINGTON LLC 688 BIG TREE RD SUGAR GROVE, PA 16350	WN-577-560000-000	$288,310

EXONERATE TO: **52,920**

Land: **52,920**
Building: **0**
Total: **52,920**

PARCEL IMPROPERLY ASSESSED. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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March 1st, 2026

CITY OF WARREN 11
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
COLE MICHAEL L 330 BENT TWIG RD WARREN, PA 16365	WN-549-863900-000	192,640

EXONERATE TO: -0-

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY & VETERANS AFFAIRS AS OF 1/21/26. PLEASE EXONERATE SPRING 2026 TAX BILL. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

LIMESTONE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BEST CHRISTOPHER J PO BOX 202 ENDEAVER, PA 16322	TD-005-280000-173	$3,590

EXONERATE TO: 0

OWNER IS TAX EXEMPT PER THE DEPARTMENT OF MILITARY & VETERANS AFFAIRS AS OF 2/11/25. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2025 – FALL 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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WARREN COUNTY BOARD OF APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

June 19th, 2026

ELK TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
WATSON KELLY M & SPENCER W & PARKER J 3851 FOX HILL RD RUSSELL, PA 16345	WN-003-582330-001	$9,480

EXONERATE TO: 0

TRAILER BEING REMOVED. PLEASE EXONERATE 2025 & SPRING 2026 TAXES. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2025 - SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

LIMESTONE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BEST CHRISTOPHER J PO BOX 202 ENDEAVER, PA 16322	TD-005-280000-173	$3,590

EXONERATE TO: 0

OWNER IS TAX EXEMPT PER THE DEPARTMENT OF MILITARY & VETERANS AFFAIRS AS OF 2/11/25. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2025 – FALL 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Chief Assessor: Brian Bull C.P.E.

August 8, 2025

TIDIOUTE BORO
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
WEILACHER DALE & LINDA 23 ELM ST TIDIOUTE, PA 16351	TD-271-955700-000	$675

EXONERATE TO: -0-

PROPERTY SOLD AT REPOSITORY SALE.PLEASE EXONERATE 2022-2025 TAX BILLS BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2022-2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Chief Assessor: Brian Bull C.P.E.

August 8, 2025

TIDIOUTE BORO
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
GILLILAND ROXANNE D 15 SECOND ST TIDOUTE, PA 16351	TD-271-996300	10,702

PLEASE APPLY THE HOMESTEAD EXCLUSION VALUE OF $8,658 TO THE SCHOOL TAX BILL FOR THE 2025 SCHOOL TAX YEAR. HOMESTEAD WASN'T ENTERED CORRECTLY. BR

Land: 1,500
Building: 9,202
Total: 10,702

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR
Chief Assessor: Brian Bull C.P.E.

August 11, 2025

TIDIOUTE BOROUGH
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
STEWART JOHN D JR & JASON D 5 MCGUIRE RUN RD TIDIOUTE, PA 16351	TD-272-888000-000	7,848

PLEASE APPLY THE HOMESTEAD EXCLUSION VALUE OF $8,658 TO THE SCHOOL TAX BILL FOR THE 2025 TAX YEAR. ES

Land: **1,140**
Building: **6,708**
Total: **7,848**

IMPROPERLY ASSESSED FOR THE YEAR ~ 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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Warren County School District Driver's for Board approval

2026 - 2027

Listed below are all the drivers who have their clearances and necessary paperwork filed with the District Transportation Office. Their names are hereby being submitted for board approval.

D & R Transportation

Beckerink, Joni	Lucks, Derek	Sekerak, Michael C.
Miller (Darling) (Riel), Amber	Lucks, Natalie	Smith, Ann M.
Hogg, Penny	Lucks, Nathan	Stewart, Amanda
Johnson, Teresa M.	Maille, Matthew A.	Stufflebeam, Shandell
Kafferlin, Larry L.	Miller, Jeremy	Taydus, David J. (owner)
Kent, Louise A.	Monza, Christa	Taydus, Robin A.
Lachner (Lucks), Elizabeth	Morrison, Marie	Upton, Connie
Lindsey, Gaylord D.	Sandberg (Atwood), Kirsten	Waddell, Keitha A
Lucks, Charles	Schipani, Diane	Wencil, Angela
		Wencil, William

D & R Trans. 2

Amroski, Janet	Hall, Philip M.	McAfoose, Lora J.
Berdine, Renee	Hohnke, Karen	Olsen, Jean
Boisvert, Ruth	Honhart, Dale T.	Sanders, Karl
Burrows, Johnathan	Howick, Laura	Sherman, Michelle
Cook, Barbara	Jackson, Katherine	Sleeman, Madison
Donnell, Faith	Jones, Gail	Stenstrom, Albin G.
Donnell, Tricia	Keppel, Denise l.	Uplinger, Curtis
Edmisten, Vernon	Knapp, Dorothy	Venman, Todd
Garber, Chris	Knapp, Thomas G.	Venman, Walter E.
Gates, Toni	Kuzminski, Fawn	White (Sluberski), Lisa
Graham, David	Lachner (Lucks), Elizabeth	Wilson, Boyd
Graham, Dianne	Lowe, Diane	Wynn, Spencer
Hall, Candy	Lowe, Richard	Zimmerman, Sandra
	McAfoose, Harold	Zimmerman, Shelley

Johnson Transportation

Acklin, Tracy	Johnson, Carla	Morris, James
Bailey, Chris T.	Johnson, Connie	Mourer, Elizabeth
Bailey, Lisa	Johnson, John	Olson, Robert A.
Baran, Amanda	Kruse, Paul	Patterson, Carolyn
Baxter, Dora	Labarbera, Elizabeth A.	Rose, Scott L.
Brown, Henry O.	Labarbera, Thomas	Schantz, Linda
Byler, Timothy	Lang, Matthew J.	Sleeman, Dianna
Campbell, Karla	Long, Robert	Snow, Brenda
Cerrie, Joseph	Lyszaz, Sparkie	Soliday, Mike
Clinton, Lisa	Mack, Melissa	Stec, Teresa
Cox, Pamela	Maze, James	Strickland, Jeffrey
Gardner, Laurel	McAllister, Alan	Swaney, Rita M.
Gibson, Wynonie	McAllister, Beth	Swaney, William A.
Haight, Cody D.	McAllister, Douglas S.	Ward, Glenn A.
Hendrickson, Deanne	McGregor, Valerie	Wilcox, Earl
Hodak, Kristopher	McIntyre, Cherry A.	Winans, Matthew
Howell, Roberta	Melquist (Lewis), Paula	

Lewis Busing

Allen (Miller), Carla	Eckstrom (Lewis), Brandie	Lusk, Donald L.
Blymiller, Renee L.	Eckstrom, Miranda M.	Masterson, Edward
Brink, Stephen	Geer (Fox), Dixie M.	McMillen, Carleena
Buck (Lewis), Jessica	Grubbs, Melinda L.	Miller, James W.
Burton, Brian	Huddleson, Katherine	Morgan, Penny L.
Crooks, Keenan W.	Huddleson (Groat), Pamela	Smead, Audrey J.
Crossley, James	Johnson, Donna	Snyder, Alice
Dunn, Elizabeth	Lester, Howard	Spicer, Wendy S.
Dunn, Larry	Lewis, Margery	Studer, Cynthia A.

Taraska Busing L.L.C.

Arnold, Kaitlin	Gertsch, Sarah	May, Kathy
Bishop, Jerome	Gutknecht, Jay	Nelson, Lisa
Brady, Francis	Gutknecht, Linda	Paden, Amy
Butler, Rosalee	Hecei, Emily	Slater, David B.
Byers, Lance	Huya, Lisa	Steele, John
Cable, Lucinda	Hyde, Crystal	Taraska, Justine
Care, Debra	Johnson, Frank	Taraska, Stephen
Care Michael J.	Kelsey, Annette	Taraska, Susan
Dexter, Kimberly	Kuzminski, Keeley	Taraska, Travis
Dexter, Michael	Lang, Parker David	Titus, Mary (Harriger)
Eschborn, Jeffrey	Larson, Fred	Tucker, Steven
Fiscus, Sally	Lawson, John	Willis, George
		Zaffino, Pamela

Warren Bus Lines

Allen, Ashley	Blair, Marsha F.	Jones, William
Atwell, Gary II	Clinton, Daniel	Kifer, Dennis
Babcock, Deborah J.	Constable, Hollie	Lemmon, Thomas A.
Babcock, Larry P.	Ginkel, James	Nash, Emily (Fry, Marsha)
Banko, Debra	Godden, Janis	Punsky, Bruce A.
Billman, Kevin	Godden, Jessy	Rutenber, Michael J.
Blair, Donald	Grigsby, William	Smith, Dennis W.
Blair, Joseph	Hookins, Lila	Swanson, Charlene
	Jones, Loretta A.	Turner, Timothy

ITEM	25-26 Price	Recommended Price for 2026-27	
Mozzarella String Cheese	0.70	0.75	
Onion Rings - 4 pc		1.25	
4 ounce yogurt	0.90	1.10	
Uncrustable PB&J	2.00	2.00	
Jalapeno Mozzarella Bite- 8 pieces		2.75	
Cheesy Mac Bite- 5 pieces		3.25	
Pizza Cheese Cruncher- 4 pieces		3.50	
Egg Rolls- One		2.00	
Dbl Chocolate Filled Cake Bites- 3 pieces		2.25	
6 pack mini donuts		2.75	
Mozzarela Breaded sticks - 6 per #B6094		2.50	
Fruit/juice- average	0.75	0.85	
Vegetable average	0.75	0.85	
Trio Twist Vege Juice		0.85	
Jungle/Belly Bears	0.60	0.60	
Scooby Doo Graham Sticks	0.60	0.60	
Pop Tarts	1.10	1.10	
Cereal Bar-Cinn tst/Trix/Cocoa Puffs	1.00	1.00	
Benefit Bar	1.65	1.65	
1.85 ounceCh. Chip Cookie	0.60	0.65	
1.48 ounce large rice krispie	1.35	1.35	
Mini Choc Chip Grandma	1.65	1.65	
Large Grandma Cookie	1.65	1.65	
Large David Catering cookies		3.00	
Tiny Twist Pretzel/Sunchips/Doritios/Popcorn/C	1.25	1.25	
Pringle Puffs		1.00	
Caramel Rice Crisps		1.45	
Sunflower Seeds		0.80	
Cheez it .75 oz	0.60	0.60	
Welch's Fruit Snacks 1.55 ounce	1.10	1.10	
Fruit by the Foot		1.00	
Fruit roll ups	0.80	1.00	
Dick and Jane educational cookies		0.80	
Pudding		0.50	

Pudding Parfait	1.75	2.00	
Walking smores		1.00	
Springtime Cookie Sandwich		1.50	
Puppy chow- large		1.50	
Splash Refresher Sparkling 12 ounce		1.75	
Sparkling Ice 17 ounce can	3.20	3.50	
Capri Sun - 6 ounce	1.20	1.20	
Switch 17 oz bottle	2.15	2.15	
G-2 12 ounce	2.80	2.80	
G Zero - 12 ounce	2.80	2.80	
G Zero- 20 ounce	3.00	3.25	
Snapple 16 oz teas	2.75	3.00	
SNAPPLE Bai 14 ounce	3.00	3.00	
Milkshakes		2.50	
Smoothies		2.50	
8 ounce H20	0.75	0.75	
16.9 ounce H20	1.25	1.25	
Flavored large H20	1.25	1.25	
Breakfast Entrée- non sandwich	2.85	2.85	
Breakfast sandwich/yogurt parfait	2.85	2.85	
Lunch Entrée	3.15	3.75	
Entree Salad without bread-large	3.85	4.00	
Entrée Salad with bread-large		4.25	
Bistro Box/Charcuterie Box (2g 2M 1/2 cup fr/veg)		4.95	
Adult Breakfast	2.95	3.05	Per USDA
Adult Lunch	4.75	5.05	Per USDA
Second Breakfast	2.95	3.05	
Second Lunch	4.75	5.05	
Milk	0.65	0.65	
Iced Tea- Dairy- 12 ounce	1.65	1.65	
Specialty Coffee		3.00	
Boba Tea- 16 ounce	3.50	3.50	
Ice Cream:			
Polar blast	1.15	1.15	
Fudge O bar	1.15	1.15	
Silly Tubes	1.85	1.90	

Scooter Crunch	1.45	1.45	
LF Ice cream sandwich/cookies cream- Large	1.85	2.00	
Mini ice cream sandwich	1.15	1.15	
Crazy, Twist, Cookies and Cream Cone	2.00	2.00	
Cotton Candy Twister Cup		2.00	
3 ounce lf sundae cups	1.45	1.45	
Sherbert cup 4 ounce	1.45	1.45	
Yogurt cup 4 ounce	1.45	1.45	
Other:			
café staff breakfast	0.95	1.02	
café staff lunch	1.62	1.68	
yogurt parfait	2.40	2.50	
5 oz pretzel with cheese	3.00	3.00	

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

August 10, 2026

CERTIFICATED PERSONNEL REPORT

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Main, Jesse L.: requests approval to the position as 220-Day Administrator for the Warren County School District. Jesse will receive a salary of $94,586 for the 2026/2027 school year and benefits in accordance with the Act 93 Agreement. He will be replacing Andrew Kuzma who resigned. This will be effective August 11, 2026.

LONG-TERM SUBSTITUTE

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Knapp, Jessica A.: requests approval to the long-term substitute position as an Elementary Instructor at Sheffield Area Elementary Middle School for the 2026-2027 school year unless sooner terminated. Jessica will be placed on step 1B with a salary of $50,185. Jessica will be replacing Katelynn Govier. This will be effective August 20, 2026.

RESIGNATIONS

Kuzma, Andrew M.: requests approval to resign from his position as 220-Administrator for the Warren County School District effective August 14, 2026.

Wilson, Braden M.: requests approval to resign from his position as Staff Accountant II for the Warren County School District effective August 26, 2026.

CERTIFICATED PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES

Ludwig, Cara C.: requests approval for an extension to her leave of absence through June 4, 2027 unless sooner terminated. Cara was previously approved for a leave of absence beginning on October 23, 2025 and continuing though June 5, 2026. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.04. Cara is a Family and Consumer Science Instructor at Eisenhower Middle/High School.

Feaster, Melissa A.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act with an anticipated start date of November 16, 2026 and continuing through January 29, 2027 unless sooner terminated (correction of the dates that were approved on July 27, 2026). This leave is also in accordance with the WCEA negotiated agreement, Article V, Section 5.04. Melissa is an Elementary Instructor at Warren Area Elementary Center.

SABBATICAL LEAVE OF ABSENCE

Leonhardt, Stephen P.: requests approval for an extension to his sabbatical leave of absence through January 18, 2027. Stephen was previously approved for a sabbatical leave of absence beginning February 4, 2026 and continuing through June 5, 2026. This leave is in accordance with Pennsylvania Public School Code and Stephen will receive half of his normal pay for the specified time frame. Stephen is a Spanish Instructor at Eisenhower Middle/High School.

NON-RENEWAL OF TEMPORARY TEACHING CONTRACTS

The following temporary teaching contract(s) will not be renewed for the 2026/2027 school year. This will be effective July 31, 2026.

NAME	POSITION	ASSIGNED BUILDING
Wencil, Sarah M.	**Mathematics/Family and Consumer Science Instructor**	**Sheffield Area Elementary Middle School**

INFORMATIONAL CERTIFICATED PERSONNEL ITEMS

INVOLUNTARY TRANSFERS

Burns, Christina L.: involuntarily transferring from her position as Virtual Academy Online Instructor for the Warren County School District to the position as Elementary Instructor at Youngsville Elementary Middle School. This will be effective August 20, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

August 10, 2026

CERTIFICATED PERSONNEL REPORT

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Main, Jesse L.: requests approval to the position as 220-Day Administrator for the Warren County School District. Jesse will receive a salary of $94,586 for the 2026/2027 school year and benefits in accordance with the Act 93 Agreement. He will be replacing Andrew Kuzma who resigned. This will be effective August 11, 2026.

LONG-TERM SUBSTITUTE

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

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RESIGNATIONS

Kuzma, Andrew M.: requests approval to resign from his position as 220-Administrator for the Warren County School District effective August 14, 2026.

Wilson, Braden M.: requests approval to resign from his position as Staff Accountant II for the Warren County School District effective August 26, 2026.

CERTIFICATED PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES

Ludwig, Cara C.: requests approval for an extension to her leave of absence through June 4, 2027 unless sooner terminated. Cara was previously approved for a leave of absence beginning on October 23, 2025 and continuing though June 5, 2026. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.04. Cara is a Family and Consumer Science Instructor at Eisenhower Middle/High School.

Feaster, Melissa A.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act with an anticipated start date of November 16, 2026 and continuing through January 29, 2027 unless sooner terminated (correction of the dates that were approved on July 27, 2026). This leave is also in accordance with the WCEA negotiated agreement, Article V, Section 5.04. Melissa is an Elementary Instructor at Warren Area Elementary Center.

SABBATICAL LEAVE OF ABSENCE

Leonhardt, Stephen P.: requests approval for an extension to his sabbatical leave of absence through January 18, 2027. Stephen was previously approved for a sabbatical leave of absence beginning February 4, 2026 and continuing through June 5, 2026. This leave is in accordance with Pennsylvania Public School Code and Stephen will receive half of his normal pay for the specified time frame. Stephen is a Spanish Instructor at Eisenhower Middle/High School.

NON-RENEWAL OF TEMPORARY TEACHING CONTRACTS

The following temporary teaching contract(s) will not be renewed for the 2026/2027 school year. This will be effective July 31, 2026.

NAME	POSITION	ASSIGNED BUILDING
Wencil, Sarah M.	**Mathematics/Family and Consumer Science Instructor**	**Sheffield Area Elementary Middle School**

INFORMATIONAL CERTIFICATED PERSONNEL ITEMS

INVOLUNTARY TRANSFERS

Burns, Christina L.: involuntarily transferring from her position as Virtual Academy Online Instructor for the Warren County School District to the position as Elementary Instructor at Youngsville Elementary Middle School. This will be effective August 20, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

August 10, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Barnett, Travis M.: requests approval to the position as Grade IV Cafeteria Helper at Beaty-Warren Middle School. This will be a Class C position working 3.5 hours per day at the negotiated rate of $15.05 per hour after the probationary period. Travis will be replacing Megan Nuhfer who transferred to a Cafeteria Cook position at Beaty-Warren Middle School. This will be effective August 18, 2026.

Hyatt, Bridgett L.: requests approval to the position as Grade IV Cafeteria Helper at Warren Area High School. This is a Class C position working 3.25 hours per day at the negotiated rate of $15.05 per hour after the probationary period. Bridgett will be replacing Deanna Lawson who resigned. This will be effective August 18, 2026.

Carpenter, Kalista R.: requests approval to the position as Grade IV Cafeteria Helper at Warren Area Elementary Center. This is a Class C position working 3.25 hours per day at the negotiated rate of $15.05 per hour after the probationary period. Kalisa will be replacing Jay Gutknecht who resigned. This will be effective August 18, 2026.

RESIGNATIONS

McChesney, Stephanie A.: requests approval to resign from her position as Support Nurse for the Warren County School District effective July 27, 2026.

Lauffenburger, Leslie C.: requests approval to resign from her Northern Attendance Area Paraprofessional for the Warren County School District effective August 4, 2026.

Bates, Victoria L.: requests approval to resign from her position as Paraprofessional at Eisenhower Elementary School – Eisenhower Middle/High School effective August 6, 2026.

SUPPORT PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES

Swanson, Steven J.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on July 13, 2026 and continuing through August 12, 2026 unless sooner terminated. Steven is a Grade III Custodian at Warren Area Elementary Center.

Hordusky, Heidi A.: requests approval for a leave of absence beginning on August 18, 2026 and continuing through September 30, 2026 for personal reasons. This leave is in accordance with the WCESPA negotiated agreement, Article XI, Section 6. Heidi is a Grade IV Cafeteria Helper at Eisenhower Elementary School – Eisenhower Middle/High School.

INFORMATIONAL SUPPORT PERSONNEL ITEMS

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

August 10, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

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SUPPORT PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES

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INFORMATIONAL SUPPORT PERSONNEL ITEMS

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
August 10, 2026

Beaty Warren Middle School
Kristen Lord Lucas+
Natalie Massa+
Betheny Szymczyk+

Eisenhower Elementary School/ Eisenhower Middle High School
Laura Bierbower+
Richard Bierbower
Grace Cameron+
Geoff Donovall+
Jennifer Hale+
Gregory Hitchcock+
Jennifer Hitchcock+
Megan Hitchcock+
Pauli Martin
Sarah Matve+
Erin Napolitan+
Jeffrey O'Brien+
Jessalyn Peterson-Palmer+
George Sanders+
Lyndsey Sanford+
Michelle Srnka
Rhonda Thompson+
Jeanette Walter+

Sheffield Area Elementary /Middle School
Kyle Leichtenberger
Megan Leichtenberger+
Kari Smith+

Warren Area Elementary Center
Stephanie Bailey
Sheena Carroll
Ashley Cochran-Walters
Soojye Gustafson
Caitlin Hammersley
Jenna Kibbey+
Kristen Lord Lucas+
Natalie Massa+
Caitlyn Maze+
Jennie Miller+
Heather Moats+
Ruth Nelson
Lincoln Pascuzzi
Kari Salapek
Joseph Snyder
Jessica Taylor
Jordyn Trisket

Warren Area Elementary Center Cont.
Taylor Trisket+
Lauren Warmath
Richard Winter
Becky Wold

Warren Area High School
Tristen Blair+
Emily Boozer
Judie Eger+
Rachel Harvey+
William Hawthorne
Brianna Hollabaugh
Caroline Niemetz+
Ann Orth
Michele Pritzl
Lyndsey Sanford+
Michael Striker
Pamela Striker+
Megan Sweet+
Paige Wilson+

All County Musical
Betheny Szymczyk+

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
August 10, 2026

Beaty Warren Middle School
Kristen Lord Lucas+
Natalie Massa+
Betheny Szymczyk+

Eisenhower Elementary School/ Eisenhower Middle High School
Laura Bierbower+
Richard Bierbower
Grace Cameron+
Geoff Donovall+
Jennifer Hale+
Gregory Hitchcock+
Jennifer Hitchcock+
Megan Hitchcock+
Pauli Martin
Sarah Matve+
Erin Napolitan+
Jeffrey O'Brien+
Jessalyn Peterson-Palmer+
George Sanders+
Lyndsey Sanford+
Michelle Srnka
Rhonda Thompson+
Jeanette Walter+

Sheffield Area Elementary /Middle School
Kyle Leichtenberger
Megan Leichtenberger+
Kari Smith+

Warren Area Elementary Center
Stephanie Bailey
Sheena Carroll
Ashley Cochran-Walters
Soojye Gustafson
Caitlin Hammersley
Jenna Kibbey+
Kristen Lord Lucas+
Natalie Massa+
Caitlyn Maze+
Jennie Miller+
Heather Moats+
Ruth Nelson
Lincoln Pascuzzi
Kari Salapek
Joseph Snyder
Jessica Taylor
Jordyn Trisket

Warren Area Elementary Center Cont.
Taylor Trisket+
Lauren Warmath
Richard Winter
Becky Wold

Warren Area High School
Tristen Blair+
Emily Boozer
Judie Eger+
Rachel Harvey+
William Hawthorne
Brianna Hollabaugh
Caroline Niemetz+
Ann Orth
Michele Pritzl
Lyndsey Sanford+
Michael Striker
Pamela Striker+
Megan Sweet+
Paige Wilson+

All County Musical
Betheny Szymczyk+

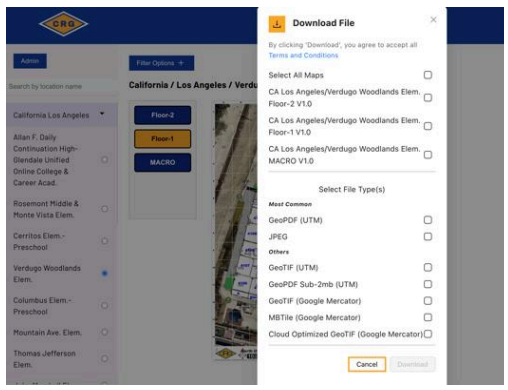
+TB Test
*Superintendent Approval

CRITICAL RESPONSE GROUP

Annual Implementation and Maintenance Services

Understanding the Annual Implementation and Maintenance Services

CRG verifies and updates your emergency response maps each year and redistributes those maps to the site(s) and their public safety partners through the CRG Mapping Portal and vendor-specific integrations. The maintenance plan ensures that maps used for decision-making, communication, and navigation during an emergency remain accurate and accessible for both site personnel and their public safety partners. The plan includes:



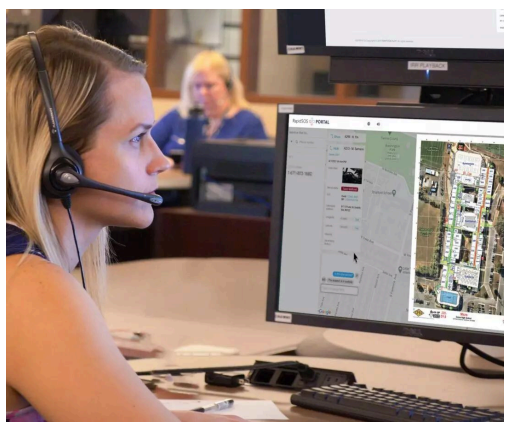
Access to the CRG Mapping Portal

Allows the organization the ability to access and download maps in multiple file types, customize sharing with public safety partners, create custom maps for internal use (including evacuation maps and reunification maps), and request real-time updates to base emergency response maps.



Annual Site Visits, Updates, and Enhancements

We conduct virtual or in-person site visits to ensure map accuracy. Maps are verified or updated to include changes in security and safety equipment (AEDs, trauma kits, fire equipment, cameras, key boxes/access control, breaching equipment), interior labels (room numbers/usage, hallways, etc), and exterior labels (doors, portable classrooms, parking lots, athletic fields, gates, fences, etc).



Re-implementation of Maps with Public Safety Partners

Verified and updated maps are reimplemented with your public safety partners to ensure access to accurate maps in the geo-location software used by dispatchers in your 911 Center and the emergency response software used by local, county, and state first responders. This ensures maps remain accessible even if technology used by public safety has changed, and ensures newly-hired dispatchers and first responders can access mapping data.



Integration with Camera Systems, Panic Alert, or Facility Management Software

If you have recently procured a new video management system, a panic alert system or another software platform that allows you to access map layers, we work with you and any third-party vendors to integrate mapping data into that platform. Verified and updated maps are reintegrated into software platforms previously in use.

Scott Heath, Director of Customer Success | Cell: **201-579-3459** | Email: **sheath@crgplans.com**

CRITICAL RESPONSE GROUP

America's Common Operating Picture™

QUOTE

Critical Response Group

200 American Metro Boulevard
Suite 113
Hamilton, New Jersey 08619
United States

732-779-4393

www.crgplans.com

BILL TO:
Warren County Schools - PA Warren
Brandon Deppen
Safety and Security Officer - Retired Police Chief
6820 Market St, Russell, PA 16345, USA
deppenb@wcsdpa.org

Estimate Number: IM2026 1541

Estimate Date: 06-22-2026

Expires On: 10-01-2026

Grand Total (USD): $4,365.00

Services	Duration	Amount
☑ **Annual Implementation and Maintenance Subscription** The Annual Implementation and Maintenance plan ensures that Collaborative Response Graphics® for your 6 sites remain accurate depictions of the facilities/grounds, distributed to first responders, and available in various formats to support integration into applicable public safety systems, including your Emergency Communication Center through systems which allow emergency calls to be geolocated on the CRGs for your building. Included in this plan is access to the CRG Portal, an annual on-site walk-through or virtual map review to ensure the accuracy of our products. ****Cost includes historical pricing discount** Implementation and Maintenance Term: October 2026-September 2027	1 Year	$4,365.00

Total: **$4,365.00**

Accepted and Agreed By:

Signature:_____

Printed Name: _____

Title: _____

Date: _____

The information and pricing contained in this proposal are strictly confidential. Signature above acknowledges that the parties stipulate to the Terms and Conditions set forth here: http://www.crgplans.com/terms-and-conditions and that Critical Response Group, Inc. is to begin work.

870 Tuck St. Lebanon, PA 17042 Sales@KIT-Communications.com Phone: 717-685-8100 Fax: 717-427-1712

Authorization to Proceed

Payment Terms: Net 30 upon completion of scope above.
(Financing options available. Please contact your KIT Communications Estimator or call 717-685-8100)

P57712 - Verkada Door Access Relocation (R4)

Warren County School District PO#: _____

Total Contract Price for Quote# 57712R4: $21,750.00 *(Plus sales tax as applicable)*

Having reviewed and understood the detailed Scope of Work as provided above, I do hereby authorize KIT Communications to proceed with providing the materials and equipment, and performing the scope of work as outlined. I certify that I am duly authorized to sign this agreement on behalf of Warren County School District, and I understand that this authorization is binding and commits Warren County School District to paying the Total Contract Price as per the Payment Terms above for these services rendered.

Signature: _____ Date: _____

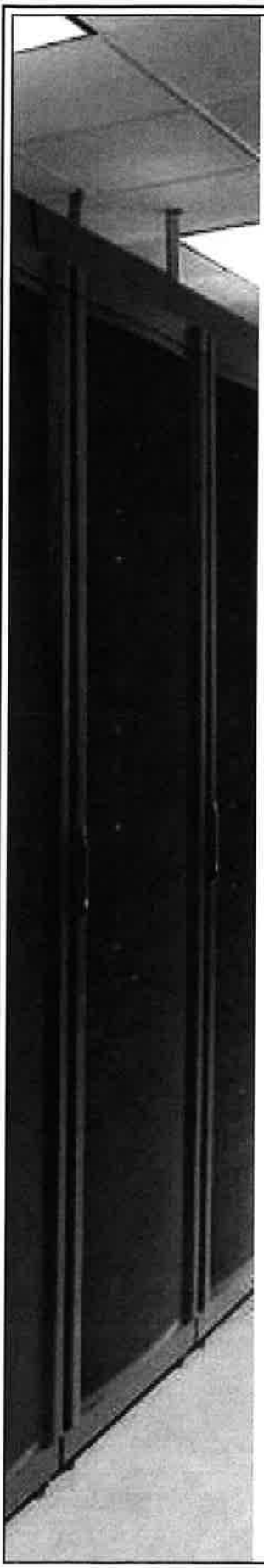
Name (print): _____ Title: _____

For acceptance of this proposal please forward a signed and dated copy of this form to:

John Komancheck
KIT Communications
Desk: 717-202-4558
Email: JKomancheck@kit-communications.com

ATTEST: _____
Taylor M. Trisket, Board Secretary

Confidential and Proprietary Information of KIT Communications and Warren County School District.



KIT COMMUNICATIONS
870 Tuck St. Lebanon, PA 17042
(PH) 717-685-8100 (FX) 717-427-1712
Sales@KIT-Communications.com

SDVOSB

Proposal

Warren County School District
Eisenhower Middle High School
3700 Route 957, Russell, PA 16345

Proposal for:	**Brandon Deppen**
Prepared by:	**John Komancheck**
Proposal Date:	**5/15/2026** *Valid for 30 days from proposal date*

Summary

P57712 - Verkada Door Access Relocation (R4)

Proposal #: 57712R4

870 Tuck St. Lebanon, PA 17042 Sales@KIT-Communications.com Phone: 717-685-8100 Fax: 717-427-1712

Scope of Work

KIT Communications will perform the following for Warren County School District - Eisenhower Middle High School located at 3700 Route 957, Russell, PA 16345:

- Run plenum "banana" cable from the nearest door controller's IDF to the two new door locations (J Hall and L Hall). Cat6 Plenum to the video intercom location.
- Provide and install electrified crash bars in the new door locations.
- Re-use one Verkada door reader (taken from another school in the district) to be installed at the J Hall door location.
- Install a new TD53 video intercom/reader (client supplied) at the second door location at the L Hall door location.
- Connect wiring to door access hardware at the door locations and an existing Verkada door controller in the IDF.
- Verify doors operate correctly with the new hardware.

Notes:

- Labor is being calculated at non-prevailing wage.
- New Verkada equipment and licensing are being purchased through Connection.

Due to ongoing global supply chain fluctuations and government-imposed tariffs, manufacturer product prices are subject to change without prior notice. In the event of significant increases in material or import costs, adjustments may impact the quoted price. When you are ready to approve this quote, please contact me and I can update the quote or let you know the quote is still valid. We appreciate your understanding and continued partnership.

Confidential and Proprietary Information of KIT Communications and Warren County School District.

870 Tuck St. Lebanon, PA 17042 Sales@KIT-Communications.com Phone: 717-685-8100 Fax: 717-427-1712

GENERAL CONDITIONS
KIT Network Cabling (the "Contractor")

1. LIMITED WARRANTY.
A. The Contractor warrants that the Work shall be free from any defects in workmanship for a period of three hundred and sixty-five (365) days from the Completion Date. If the Customer fails to make payment when due under this Contract and such failure continues for thirty (30) days after written notice from the Contractor, the warranty set forth in this paragraph shall be suspended until all outstanding amounts are paid in full. All parts and materials furnished shall bear only the warranty, if any, of the manufacturer. The Contractor does not make any warranties, express or implied, with respect to the parts and materials.
B. THIS WARRANTY IS EXPRESSLY IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING THE WARRANTY OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. NO ORAL AGREEMENT, GUARANTEE, PROMISE, REPRESENTATION OR WARRANTY SHALL BE BINDING. IN NO EVENT WILL THE CONTRACTOR BE LIABLE FOR ANY SPECIAL, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES EVEN IF THE CONTRACTOR HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND EVEN IF THE CONTRACTOR HAS KNOWLEDGE THAT FAILURE TO PERFORM COULD CAUSE CONSEQUENTIAL ECONOMIC LOSSES. IN ANY EVENT CUMULATIVE DAMAGES FOR BREACH OF THIS CONTRACT WILL BE LIMITED TO THE AMOUNT ACTUALLY PAID TO THE CONTRACTOR UNDER THIS CONTRACT. THIS PARAGRAPH SHALL APPLY TO ALL ACTIONS RELATED TO THE GOODS AND SERVICES PROVIDED HEREUNDER, WHETHER BASED ON NEGLIGENCE, TORT, CONTRACT OR OTHER THEORIES. CUSTOMER ACKNOWLEDGES THAT THIS PARAGRAPH ALLOCATES THE RISK OF PRODUCT FAILURE BETWEEN THE CONTRACTOR AND CUSTOMER AND THAT THIS ALLOCATION IS REFLECTED IN THE PRICE PAID. NO ACTION ARISING OUT OF THIS AGREEMENT MAY BE BROUGHT BY CUSTOMER MORE THAN TWO (2) YEARS AFTER THE CAUSE OF ACTION HAS ACCRUED.

2. CHANGES IN THE WORK. All changes in the Work shall be authorized by a written Change Order signed by the Customer. All additional charges resulting from Change Orders shall be paid by the Customer in accord with the standard billing procedure.

3. CUSTOMER'S RESPONSIBILITIES. The Customer shall secure and pay for all necessary approvals, easements, assessments and charges required for the Work. The Customer will furnish all information required regarding the physical characteristics, legal limitations and utility locations for the site of the Work. The Customer is responsible for the security and protection of all completed Work and all equipment and materials which have been delivered to the site. The Customer shall secure and pay for all building permits and for all other permits and governmental fees, licenses and inspections necessary for the proper execution and completion of the Work.

4. INSURANCE. The Contractor shall purchase and maintain (a) worker's compensation insurance, and (b) insurance for claims for damages, other than to the Work itself, because of bodily injury or destruction of tangible property resulting from Contractor's negligence. The Customer shall be responsible for purchasing and maintaining the Customer's own liability insurance and at the Customer's option, may purchase and maintain such insurance as will protect the Customer against claims which may arise from operations under this Contract. The Customer shall purchase and maintain property insurance upon the entire Work at the site at the full insurable value thereof.

5. CONCEALED CONDITIONS. Should concealed conditions encountered in the performance of the Work below the surface of the ground, or concealed or unknown conditions in an existing structure, be at variance with the conditions indicated by the Contract, or should unknown physical conditions below the surface of the ground, or concealed or unknown conditions in an existing structure of an unusual nature, differing materially from those ordinarily encountered and generally recognized as inherent in work of the character provided for in this Contract, be encountered, the Contract Price shall be equitably adjusted by Change Order upon claim by either party made within twenty (20) days after the first observance of the conditions. If the Contractor wishes to make a claim for an increase in the Contract Price, the Contractor shall give the Customer written notice thereof within twenty (20) days after the occurrence of the event giving rise to such claim. The notice shall be given by the Contractor before proceeding to execute the Work. No such claim shall be valid unless so made. If the Customer and the Contractor cannot agree on the amount of the adjustment in the Contract Price, it shall be determined in accordance with the Dispute Resolution provisions of Section 15. Any change in the Contract Price resulting from such claim shall be authorized by Change Order. The Customer shall indemnify the Contractor from any costs or liabilities arising out of damage to concealed utilities if the Customer has failed to inform the Contractor of the location of such utilities.

6. COMMENCEMENT OF THE WORK AND DELAYS IN EXTENSION OF TIME. The contractor shall carry the Work forward expeditiously with adequate forces. If the Contractor is delayed at any time in the progress of the Work by any act or neglect of the Customer or any employee or separate contractor employed by the Customer, or by changes ordered in the Work, or by labor disputes, fire, unusual delay in transportation, adverse weather conditions not reasonably anticipatable, unavoidable casualties, or any causes beyond the Contractor's control, or by delay authorized by the Customer, then the Contractor shall not be responsible for any substantial delay in completion of the Work. Estimates, if any, of Completion Dates set forth in this Contract are estimates only, it being understood that time is not of the essence.

7. FINAL COMPLETION AND FINAL PAYMENT. Upon notice by the Contractor, the Customer will promptly make an inspection of the Work and prepare a list of items, if any, to be completed or corrected. The Contractor shall diligently proceed to complete or correct such items as are required under this Contract. Upon final completion, the Customer will pay the Contractor the final payment of the Contract. The making of a final payment shall constitute a waiver of all claims by the Customer except those arising from: (a) unsettled liens; or (b) faulty or defective work which is subject to the warranty contained in this Contract.

8. ACCESS TO THE SITE OF THE WORK. The Customer shall provide the Contractor with access to the Work area including ingress and egress. It shall be the responsibility of the Customer to provide the Contractor with adequate access for heavy trucks and construction materials. The Contractor shall not be liable for damage to curbs, sidewalks, driveways, shrubs, trees, and lawns that is reasonably incident to the Contractor's normal access to and use of the Work area. The Contractor shall, however, remain liable for damage caused by the Contractor's negligence or failure to use reasonable care.

9. COST OF COLLECTION – ATTORNEY FEES. In the event that Customer fails to make payment when due, interest at the rate of one and one – half percent (1-1/2%) per month shall be added to all invoices. In the event that Customer defaults under this Agreement by failure to make payment when due, the Customer agrees to indemnify and pay contractor's reasonable attorney fees and costs of collection.

10. SUSPENSION FOR NONPAYMENT (CASPA). In accordance with the Pennsylvania Contractor and Subcontractor Payment Act (CASPA), 73 P.S. §501 et seq., the Contractor shall have the right to suspend performance of the Work if payment is not received when due. The Contractor shall provide written notice to the Customer of nonpayment. If payment is not received within fourteen (14) days after such notice, the Contractor may suspend the Work until payment is made. The Contractor shall be entitled to an equitable adjustment of the Contract Price and Contract Time for any costs or delays resulting from such suspension.

Confidential and Proprietary Information of KIT Communications
and Warren County School District.

870 Tuck St. Lebanon, PA 17042 Sales@KIT-Communications.com Phone: 717-685-8100 Fax: 717-427-1712

11. TERMINATION. A. Termination by Customer for Convenience. The Customer may terminate this Agreement upon not less than thirty (30) days' prior written notice to the Contractor. In such event, the Contractor shall be entitled to payment for all Work executed to date, materials ordered or delivered, non-cancellable commitments to third-party suppliers or subcontractors, restocking fees, and reasonable costs incurred as a result of the termination. The Contractor shall also be entitled to a reasonable allowance for overhead and profit on Work performed, provided that the total termination payment shall not exceed the Contract Price. B. Termination by Contractor. The Contractor may terminate this Agreement upon written notice to the Customer if the Customer fails to make payment when due, materially breaches this Agreement, or causes the Work to be stopped for a period of thirty (30) days. In such event, the Contractor shall be entitled to payment for all Work performed, materials furnished, and reasonable termination costs, including overhead and profit.

12. FORCE MAJEURE. Neither party shall be liable for any failure or delay in performing its obligations under this Agreement where such failure or delay results from a Force Majeure Event. A "Force Majeure Event" means any event beyond the reasonable control of the affected party, including but not limited to: acts of God, natural disasters, epidemics or pandemics, government actions or orders, war or terrorism, civil unrest, strikes or labor disputes, supply chain disruptions, power failures, or interruptions in telecommunications or internet services. This Section 12 supplements, and does not limit, the schedule relief provisions of Section 6. In the event of a conflict between Section 6 and this Section 12, the more specific provision shall govern. The affected party shall provide written notice to the other party within ten (10) days of the occurrence of a Force Majeure Event, describing the nature of the event and the expected duration of the delay. If a Force Majeure Event continues for more than ninety (90) consecutive days, either party may terminate this Agreement upon written notice to the other party without further liability, except for payment for Work already performed and materials already furnished.

13. INDEMNIFICATION. The Customer shall indemnify, defend, and hold harmless the Contractor and its officers, employees, and agents from and against any and all claims, damages, losses, costs, and expenses (including reasonable attorney fees) arising out of or resulting from: (a) the Customer's negligence or willful misconduct; (b) the Customer's breach of this Agreement; (c) conditions at the Customer's site not caused by the Contractor; or (d) the Customer's use of the Work product in a manner not contemplated by this Agreement. The Contractor shall indemnify, defend, and hold harmless the Customer from and against any claims, damages, losses, costs, and expenses (including reasonable attorney fees) arising out of or resulting from the Contractor's negligence or willful misconduct in the performance of the Work, subject to the cumulative damages limitation set forth in Section 1B. The indemnifying party's obligations under this section shall survive the completion or termination of this Agreement.

14. MECHANIC'S LIEN RIGHTS. The Contractor reserves all rights to file a mechanic's lien under the Pennsylvania Mechanic's Lien Law of 1963, 49 P.S. §1101 et seq., or any successor statute, for any amounts due and unpaid under this Agreement. The Customer acknowledges that the Contractor's right to file a lien is a material term of this Agreement and that the Customer's property may be subject to a lien if payment is not made in accordance with this Agreement. Upon receipt of payment in full for any portion of the Work, the Contractor shall, within a reasonable time, provide the Customer with a partial or final lien waiver, as applicable, in a form reasonably acceptable to both parties.

15. DISPUTE RESOLUTION. A. Negotiation. In the event of any dispute arising out of or relating to this Agreement, the parties shall first attempt to resolve the dispute through good-faith negotiation. The party raising the dispute shall provide written notice to the other party describing the nature of the dispute. The parties shall have thirty (30) days from receipt of such notice to resolve the dispute through direct negotiation. B. Mediation. If the dispute is not resolved through negotiation within the thirty (30) day period, either party may initiate mediation. Mediation shall be conducted by a mutually agreed-upon mediator in Lebanon County, Pennsylvania. The costs of mediation shall be shared equally by the parties. C. Binding Arbitration. If the dispute is not resolved through mediation within sixty (60) days of the initiation of mediation, or if mediation has not been scheduled within thirty (30) days of initiation, whichever occurs first, either party may submit the dispute to binding arbitration. Arbitration shall be conducted in Lebanon County, Pennsylvania, in accordance with the Commercial Arbitration Rules of the American Arbitration Association then in effect. The arbitrator's decision shall be final and binding, and judgment upon the award may be entered in any court of competent jurisdiction. D. Continued Performance. Pending resolution of any dispute, both parties shall continue to perform their obligations under this Agreement to the extent reasonably practicable, and the Customer shall continue to make undisputed payments when due.

16. MISCELLANEOUS. All of the terms of this Agreement shall be binding upon, and inure to the benefit of, and be enforceable by, the parties hereto and their successors and assigns. This Agreement shall be construed and enforced in accordance with Pennsylvania law. The Customer agrees to submit to the jurisdiction of the Court of Common Pleas in and for Lebanon County and the United States District Court for the Middle District of Pennsylvania as to any matter not covered by the Dispute Resolution provisions of Section 15 of this Agreement. This Agreement represents the entire understanding of the parties hereto, supersedes all prior discussions and agreements, and may not be modified except by a written document signed by the parties. If any provision of this Agreement is held invalid, illegal, or unenforceable by a court of competent jurisdiction, the remaining provisions shall continue in full force and effect. The invalid provision shall be modified to the minimum extent necessary to make it valid and enforceable while preserving the original intent of the parties. Neither party may assign or transfer this Agreement, or any rights or obligations hereunder, without the prior written consent of the other party, which consent shall not be unreasonably withheld. Any attempted assignment without such consent shall be void. Notwithstanding the foregoing, the Contractor may assign this Agreement to a successor entity in connection with a merger, acquisition, or sale of substantially all of its assets. The failure of either party to enforce any provision of this Agreement shall not constitute a waiver of that party's right to enforce that provision or any other provision in the future. No waiver shall be effective unless made in writing and signed by the waiving party. The following provisions shall survive the completion or termination of this Agreement: Section 1 (Limited Warranty), Section 9 (Cost of Collection), Section 13 (Indemnification), Section 14 (Mechanic's Lien Rights), Section 15 (Dispute Resolution), and this Section 16 (Miscellaneous).

AGREEMENT

THIS AGREEMENT, is made this _____ day of _____, 2026 by and between **JAMESTOWN COMMUNITY COLLEGE**, with an address of 525 Falconer Street, Jamestown, NY 14702 (hereinafter referred to as "College," or "JCC") and the **WARREN COUNTY SCHOOL DISTRICT**, located at 6820 Market Street, Russell, PA, 16345 (hereinafter " District"). (Federal I.D. #25-1157816).

BACKGROUND

WHEREAS, the College is an educational institution that is authorized and approved to provide college-level courses and is currently providing such courses to District students; and

WHEREAS, the District is desirous of establishing a relationship with the College whereby its students may receive dual credit for said courses, subject to the provisions of this Agreement; and

NOW THEREFORE, intending to be legally bound, the Parties hereto agree as follows:

I. PURPOSE

The purpose of this Agreement is to allow high school students the benefit of receiving both high school and college credit for courses completed at the College in accordance with the terms of this Agreement.

II. DUTIES AND RESPONSIBILITIES OF THE COLLEGE

a. *Selection of Students*. The College shall have the final responsibility for the selection of qualified students to participate in all classes.

b. *Education of Students.* The courses listed in the College's Course Catalog may be offered by the College during the term of this Agreement.

c. *Control Over Education:* The College shall provide the instructor and assume full responsibility for the classroom education of the students and for the administration of the courses, the curriculum content, attendance, grading, student evaluation, graduation, maintenance of records, faculty appointments, faculty evaluations and faculty in-service. All students are subject to the College student code and other academic and administrative policies detailed in the current College Catalog.

d. *Advertisement and Provision of Materials*. The College agrees to advertise the courses and to provide access to the required text materials for all students, with said text materials being paid for at the students'/parents' sole expense.

e. *Student Requirements/Eligibility.* To be eligible for dual credit for a course successfully completed in accordance with this Agreement, the student must be a high school junior or senior and must be making satisfactory progress toward fulfilling applicable school graduation requirements, as determined by the District based on credits earned.

f. *Clearances.* The College shall comply with all applicable clearance requirements under New York law that governs instructors that provide in-person instruction to students under the age of 18.

g. *Credit*. Students enrolled in a course shall receive the appropriate number of credit hours from the College for each course that is successfully completed.

h. *Student Records.* The College shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required or authorized to do so by law or as dictated by the terms of this Agreement.

i. *Transportation.* The College shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities.

III. DUTIES AND RESPONSIBILITIES OF THE DISTRICT

a. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required or authorized to do so by law or as dictated by the terms of this Agreement.

b. *Student Credit*. The District will award credit (and determine whether it's a core or an elective credit) for and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements. However, the District will award a student no more than one credit for courses successfully completed during the Summer (after the completion of the Spring Semester and prior to the start of the Fall Semester), regardless of how many courses are successfully completed and regardless of the fact that July 1 marks the beginning of the District's new year. For example, (i) if a student successfully completes one or more courses after the conclusion of the Spring Semester and prior to July 1 and also successfully completes one or more courses on or after July 1 and prior to the start of the Fall Semester, the District will award only one credit; (ii) if a student successfully completes two or more courses after the conclusion of the Spring Semester and prior to July 1, the District will award only one credit; or (iii) if a student successfully completes two or more courses on or after July 1 and before the start of the Fall Semester, the District will award only one credit.

c. *Transportation.* Unless otherwise required by law, the District shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities. In the event the District elects to provide transportation, said decision is discretionary, and District transportation can be terminated at any time at the sole and unrestricted discretion of the District.

IV. MUTUAL TERMS AND CONDITIONS

a. *Compensation.* The Educational Advancement for Regional Neighbors (EARN) grant will cover half the cost of out-of-state resident tuition for one course per term (fall, spring, and summer), pending the availability of EARN funding. A bill will be generated for each student at the following part-time student rates:

b.

TUITION/FEE DESCRIPTION	CHARGE PER CREDIT HOUR 2026-2027*
Out-of-state resident state tuition (for PA residents and NYS residents without a valid COR)	$498
Technology fee	$21.25
Faculty Student Association fee	$15.75
Health services fee	$5.25
Jayhawk book bundle (students may individually opt-out)	$24.75
Laboratory/studio fees (specified courses)	Varies $10-$250

**Jamestown Community College reserves the right to change these costs.*

The EARN grant will be applied to the student's bill and will be subtracted from the total amount owed. The amount will be updated annually to reflect the current academic year's tuition and fee schedule.

The District, in accordance with the District's Dual Enrollment Resolution and at its sole discretion (unless required to do otherwise by law), may contribute tuition assistance for any District student who chooses to enroll in a course. If the District elects to do so, this contribution shall be remitted by the District to the College within 15 days of the start of the applicable semester or term. The remaining tuition amount will be the responsibility of the student/parent(s).

The District and the College agree that the District reserves the right to modify the amount of any District contribution at its sole discretion, without the consent of the College, and without the necessity of amending this Agreement. To the extent the District modifies any such contribution for a particular student, it shall do so prior to the start of the applicable semester or term and shall promptly notify the College and the student of this decision. This notification shall further advise the student that the cost of any tuition for any course not paid for by the District will be the responsibility of the student/parent(s).

Unless covered by grant funds, the student shall be responsible for all other fees charged by the College and for all costs associated with textbooks and other curriculum materials. Students may drop the course prior to the first day of classes without penalty. If students drop the course once classes have begun, payment of tuition and fees shall be owed according to the following schedule:

Semester/Session	**Tuition Liability**	**Reduction of Tuition Charges**	**Reduction of Fees**
Prior to the 1st day of classes	0%	100%	100%
1st week of semester	25%	75%	0%
2nd week of semester	50%	50%	0%
3rd week of semester	75%	25%	0%
4th week of semester	100%	0%	0%

c. *Term of Agreement*. The term of this Agreement shall commence retroactively on July 1, 2026, and continue through June 30, 2027.

d. *Liability***.** The College agrees to indemnify, defend and hold harmless the District, its agents and employees for or on account of any damages or losses, including reasonable attorney fees and court costs, resulting from any negligent actions, failure to act, or failure to comply with the terms of this Agreement on the part of the College, its agents or employees. The obligations and responsibilities imposed on the College in accordance with this provision shall survive termination of the Agreement and shall cover all claims, regardless of when they are asserted. However, nothing in this provision is intended to waive any immunity, damage limitation, or other such limitation of liability to which the College is entitled under law.

The District agrees to indemnify, defend and hold harmless the College, its agents and employees for or on account of any damages or losses, including reasonable attorney fees and court costs, resulting from any negligent actions, failure to act, or failure to comply with the terms of this Agreement on the part of the District, its agents or employees. The obligations and responsibilities imposed on the District in accordance with this provision shall survive termination of the Agreement and shall cover all claims, regardless of when they are asserted. However, nothing in this provision is intended to waive any immunity, damage limitation, or other such limitation of liability to which the District is entitled under law.

e. *Amendments***.** This Agreement represents the complete agreement between the Parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Agreement shall be in writing in the form of a supplemental agreement signed by both Parties and approved by the District's Board of School Directors at a public meeting held in compliance with the Pennsylvania Sunshine Act.

f. *Independent Contractor.* In performing the services required by the Agreement, each party and each party's agents and employees shall act as independent contractors and not as employees or agents of the other party. The relationship of the Parties to this Agreement to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

g. *Termination of Agreement.* The College and the District shall have the right to terminate the Agreement for convenience with a 90-day advance written notice if it determines termination to be in its best interest. If courses have already commenced when the notice of termination is provided, the College and District agree that students shall be permitted to complete any course that has commenced.

h. *Savings Clause.* If any paragraph or term of this Agreement is deemed to be unlawful, invalid, or unenforceable, the remainder of this Agreement shall remain in full force and effect and shall remain binding on the Parties hereto.

i. *No Assignment.* This Agreement, and the College's rights and obligations hereunder, may not be assigned to any other party without the prior written consent of the District.

j. *Choice of Law and Venue.* All actions, proceedings, or disputes arising between the Parties shall be governed by the laws of New York and shall be filed, tried, and litigated exclusively in the State Courts or Federal courts having jurisdiction over Chautauqua County, New York.

k. *Notice.* All notices hereunder shall be deemed to have been delivered immediately upon hand-delivery or, if mailed, then three days after mailing by United States mail when sent by certified or registered mail, to the following address:

Warren County School District
6820 Market Street
Russell, PA 16345
ATTN: Superintendent

Jamestown Community College
525 Falconer Street
Jamestown, NY 14702
ATTN: President

IN WITNESS WHEREOF, the authorized representatives of the Parties have executed this Agreement as of the day and year first above written.

ATTEST: **WARREN COUNTY SCHOOL DISTRICT**

_____
Secretary, Board of School Directors

_____
President, Board of School Directors

JAMESTOWN COMMUNITY COLLEGE

BY: _____

Karen Fuller-Markham
Vice President, Finance & Operations

COMMUNITY COLLEGE

Warren County School District

Articulation Agreement
Erie County Community College and Warren County School District

INTRODUCTION

Erie County Community College and Warren County School District agree to establish an articulation agreement for the purpose of eliminating the duplication of instruction for secondary students entering a post-secondary environment. By this agreement, students who have mastered agreed upon competencies at the secondary level may be granted credit by Erie County Community College for equivalent courses. This agreement is based upon the Warren County School District curriculum adoption of the Competency Based Program of Study developed by the PA Department of Education or locally approved task list for Career and Technical programs.

ARTICULATION AGREEMENT REQUIREMENTS

Before articulated credits are awarded the following responsibilities must be fulfilled by prospective students:

1. Applicants must meet the standard admission criteria of Erie County Community College.
2. The applicant must have achieved a grade of "C" or better in their career program at Warren County School District and attain an overall high school GPA of 2.0. All articulated credits are subject to the review and approval of Erie County Community College administration. Student high school transcripts will be required.
3. Applicants must complete the enrollment process and enroll at Erie County Community College for credits to be awarded.
4. In lieu of a letter grade, the applicant will receive a different (TR - transfer) grade on their transcript designating that the applicant has received credit for the articulated courses. Students will not receive a letter grade for articulated courses.
5. Articulated credits can make up no more than 50% of a degree or certificate.
6. The granting of these credits will be at no cost to the applicant. Students may audit classes where articulated credit has been awarded.

Warren County School District		Erie County Community College		
Health-Medical				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
51.0899	Health/Medical Assisting Services			
	200,300, 400	Health Science-Undeclared Major	HSC101: Intro to Allied Health	
	1200	Health Science-Undeclared Major	HSC110: Medical Terminology and Body Systems	4
	500	Health Science-Undeclared Major	HSC1XX: Basic Life Support	0.5
	500	Health Science-Undeclared Major	HSC1XX: Basic First Aid	0.5
	100	Health Science-Undeclared Major	IND1XX: OSHA10	0.5
	1000	General Studies	BIO 201: Human Anatomy & Physiology with Lab	4.0
	1000	General Studies	BIO 202: Human Anatomy and Physiology II with Lab	4.0
	600	General Studies	PSY210: Lifespan Development	3.0
		NOCTI Exam- Passed Status with Healthcare Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0
Information Technology				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
15.1202	Computer Technology/Computer Systems Technology			
	100		IND1XX: OSHA10	0.5
	400, 700		CIS 100: Computer Applications and Concepts	3.0
	Test Out: IT Fundamentals Certificate		CIS 115: information Technology Fundamentals	3.0
	Test Out: Network Pro Certificate		CIS 120: Network Integration and Management	3.0
	Test Out: PC Pro Certificate or CompTia A+ Certification		CIS 113: IT Hardware Essentials and Support	3.0
	Test Out: Security Pro Certificate		CIS 185: Introduction to Network Security	3.0
	500		CIS 117: Operating Systems Interfaces	3.0
		NOCTI Exam- Passed Status with Information Technology Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0

Welding				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
48.0508	Welding Technology	Welding		
	100		IND1XX: OSHA10	0.5
	200, 400, 500		WEL 101: SMAW Theory, Safety and Operations	1.5
	500		WEL 102: SMAW Lab 1a	1
	500		WEL 103: SMAW Lab 1b	1
	600		WEL 104: GMAW Theory, Safety and Operations	1.5
	600		WEL 105: GMAW Lab 1a Short Circuit Transfer	1.5
	600		WEL 106: GMAW Lab 1b Short Circuit Transfer	1.5
	600		WEL 107: GMAW Lab 2a Short Circuit Transfer	1.5
	600		WEL 108: GMAW Lab 2b Short Circuit Transfer	1.5
	600		WEL 109: GMAW Lab 2c Pulsed Spray and Gas Shielded Flux Core	1.5
	900		WEL 110: GTAW Theory Safety and Operations	1.5
	900		WEL 111: GTAW Lab 1a	1.5
	900		WEL 112: GTAW Lab 1b	1.5
	300		WEL 114: Print Reading for Welders	1.5
		NOCTI Exam- Passed Status with Welding Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0

Machine Technology				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
48.0501	Machine Technology	CNC Operator/Programmer		
	Safety		IND1XX: OSHA10	0.5
	Precision Measurement, Use of Charts and References		MAT 107	3.0
	Blueprint Reading		IMT114: Introduction to Print Reading	1.0
	Benchwork, Drill Presses, Grinding Machines, Operating Lathes, Operating Mills, Power Saw, Metallurgy		IMT 102: Industrial Manufacturing Technology I	3.0

	Benchwork, Drill Presses, Grinding Machines, Operating Lathes, Operating Mills, Power Saw, Metallurgy		IMT 104: Industrial Manufacturing Technology II	3.0
	CNC Programming		IMT 200: Introduction to CNC Programming I	3.0
	CNC Programming		IMT 202: Introduction to CNC Programming II	3.0
		NOCTI Exam- Passed Status with CNC Machining or Manufacturing Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0

Protective Services

CIP Code	Program Title	Program	Course Number and Title	Credits
43.9999	200 Criminal Justice System	Criminal Justice	CRJ100: Intro to Criminal Justice	3
	300 Law Enforcement 1100 Patrol Duties		CRJ180: Intro to Policing	3
	500 Corrections		CRJ170: Intro to Corrections	3
	100 Safety Procedures		IND1XX: OSHA10	0.5
			HSC1XX: Basic Life Support	0.5
		NOCTI Exam- Passed Status with Protective Services Declaration (Police, Fire, EMS, Public Safety)	Elective Credits to be Applied to any AA, AAS degree	3.0

Marketing

CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
52.1801	Multimedia Marketing Design			
			BUS 101: Introduction to Business	3.0
			BUS 130: Business Communications	3.0
			BUS 230: Principles of Marketing	3.0
			BUS 235: Sports Marketing	3.0
			ENT 110: Fundamentals of Entrepreneurship	3.0
			ENT 150: New Business Development	3.0
			ENT 140: Business Plan Development	3.0
			CIS 130: Adobe Photoshop	3.0
			CIS 135: HTML/CSS Web Development	3.0

		NOCTI Exam- Passed Status with Business or Marketing Declaration	Elective Credits to be Applied to any AA, AAS degree	6.0
Pre-Engineering				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
15.1301	Pre-Engineering Technology			
			MAT107: Technical Math	3
			IND1XX: OSHA10	0.5
		NOCTI Exam- Passed Status with Pre-Engineering Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0
Culinary				
CIP Code	HS Program Title	EC3 Program	EC3 Course Number and Title	Credits to Award
12.0508	Food Service Production and Management			
			IND1XX: OSHA10	0.5
		NOCTI Exam- Passed Status with Culinary or Hospitality Declaration	Elective Credits to be Applied to any AA, AAS degree	3.0

EXTENT of REVIEW

Once identified signatures have been attached by each party, this agreement will become effective.

This agreement shall be reviewed annually, one year from the date of origination and remains subject to such revisions as are mutually agreed upon at the time of annual review and the date of duration shall be continuous for up to three (3) years. Failure to conduct a review shall in no way impair any obligation of this agreement. Either party may terminate the agreement at the time of annual review provided the party provides a written notice 90 days in advance.

Duly authorized by:

Erie County Community College

Cox Goodman, Executive Vice President

Name, Title

Signature

7/20/202

Date

Warren County School District

Name/Title

Signature

Date

Name/Title

Signature

Date

BEACON LIGHT BEHAVIORAL HEALTH SYSTEMS
WARREN COUNTY SCHOOL DISTRICT
LETTER OF AGREEMENT

WHEREAS, Beacon Light Behavioral Health Systems in connection with Forest/Warren Human Services hereinafter sometimes referred to as "Providers" provides Mental Health and Alcohol, Tobacco, and Other Drug (A.T.O.D.) services; and

WHEREAS, the Warren County School District hereinafter sometimes referred to as the "District" provides public educational services for Warren County;

NOW THEREFORE, Beacon Light Behavioral Health Systems supports the Student Assistance Program initiative and philosophy and agrees to provide full time staff to act as the Mental Health and A.T.O.D. liaisons to the Warren County School District Student Assistance Program. Beacon Light Behavioral Health Systems will assure that they have the required Student Assistance training and group facilitator training as they become necessary and available. On-going staff development will occur through other various trainings and community resources.

Beacon Light Behavioral Health Systems further agrees that the responsibilities of these individuals as the Mental Health and Alcohol Tobacco and Other Drug (A.T.O.D.) liaisons to the Student Assistance teams are as follows:

1. The agency liaison will attend a minimum of two Student Assistance team meetings per month per school for the purpose of: a.) general consultation and education to the team on Mental Health and A.T.O.D. issues, b.) assisting in interpretation of the liaison's screening results on individuals, and c.) to assist in defining a plan of action in response to identified areas of concern as needed.

2. Will perform general screening of students identified as possible referrals for mental health and other drug concerns. A Student Assistance Program Screening is not to be confused with a clinical intake or psychiatric evaluation. The process of a full-evaluation and enrolling in treatment will occur as initiated by the student and parent, with the service provider of their choosing.

3. Will co-facilitate psycho-educational groups with one staff member when a group is identified by the Student Assistance team, dependent on funding and availability of staff. Will NOT provide on-site Mental Health or A.T.O.D. treatment or therapy.

4. Will assist Student Assistance team members in coordinating formal and informal interventions with students and their families.

5. Will abide by all relevant school related confidentiality regulations and district policies and protocols when functioning as a member of the Student Assistance team.

6. Will abide by all relevant Mental Health and A.T.O.D. confidentiality regulations when functioning as a Beacon Light Behavioral Health Systems Mental Health or A.T.O.D. program staff person for the purpose of screening and referral to community-based Mental Health or A.T.O.D. services.

BEACON LIGHT BEHAVIORAL HEALTH SYSTEMS
WARREN COUNTY SCHOOL DISTRICT
LETTER OF AGREEMENT

7. Will provide accountability reports to the Warren County School District as follows:

   a. A quarterly report will be completed on the PA SAP Website and will be delivered to the designated staff member upon its approval by the Single County Authority Director.

   b. The report will include at a minimum pertinent data regarding services to students and schools and data describing the services provided as outlined in Beacon Light Behavioral Health Systems responsibilities 1 through 5 listed in this agreement.

8. SAP Services will be provided for K through 12th grade students at the following schools: Warren Area Elementary Center, Beaty-Warren Middle School, Eisenhower Elementary/Middle/High School, Sheffield Area Elementary/Middle School, Warren Area High School, and Youngsville Elementary/Middle School.

Beacon Light Behavioral Health Systems further agrees that the Student Assistance Program Mental Health and A.T.O.D. liaisons can be utilized for further on-site screening of individuals as to Mental Health and A.T.O.D. Program needs for the purpose of facilitating referrals to community-based services. Liaisons will work with individual school teams and parents to pinpoint students in need of these services. For students returning from psychiatric in-patient, Children and Youth placement, or Drug/Alcohol rehab, consultation and referral for aftercare services would be considered a Mental Health or A.T.O.D. function rather than a S.A.P. function liaison function. In order for these activities to be completed, the Warren County School District agrees to the following:

1. School District personnel are required to inform parents and obtain permission for referrals to service-providing agencies for students, including up to the age of 18. Students who are at least 14 years of age may self-refer to mental health agencies without parent contact or permission. Students of any age may self-refer to any Alcohol, Tobacco, or Other Drug program.

2. The Warren County School District will provide a private interviewing room for said activities in each of the participating S.A.P. schools, conducive to interviewing adolescents and/or family members.

3. Parent Permission must be obtained in order for liaisons to conduct a Mental Health or A.T.O.D. screening.

4. Parent Permission must be obtained in order for students to attend educational groups facilitated by liaisons.

5. A Release of Information form must be properly completed in order to enable communication between liaisons and S.A.P. team members as to the results of the screening procedure. If a signed Release of Information form is NOT obtained, specific screening results cannot be shared with the S.A.P. teams. However, the liaisons will be able to indicate whether the individual is receiving services through the SAP Liaisons.

6. All documentation resulting from the screening and referral process to community-based Mental Health or A.T.O.D. services will be considered Mental Health or A.T.O.D. records. Subsequently, these records will be maintained within the Mental Health and/or A.T.O.D. programs and will be subject to their regulations regarding confidentiality.

7. Liaisons will provide aftercare educational services, on an individual or group basis, to students returning to school from a psychiatric in-patient, Children and Youth placement, or Drug/alcohol rehab. The number of contacts will be dependent upon the student's presenting needs. As always, Parent Permission must be obtained to participate and a Release of Information must be signed in order for liaisons to update the S.A.P. team on the student's progress.

8. The Warren County School District will provide the appropriate crisis policies and protocols to the SAP Liaisons, to ensure that the program functions within indicated district guidelines.

Beacon Light Behavioral Health Systems, in connection with Forest/Warren Human Services, and the Warren County District further agree that

1. Crisis and Emergency Mental Health needs are to be referred to Center for Community Resources Support and Referral Helpline; 24 hours/day, 7 days/week, 1-855-284-2494.

2. Beacon Light Behavioral Health Systems and the Warren County School District agree to arrange and attend coordination meetings a minimum of three times per year.

3. The SAP referral/screening process will include:

    a. The referral is received by the SAP Core team.

    b. The district staff will acquire parent permission. Once parent permission is obtained the district will forward the referral to the designated SAP Liaison.

    c. The SAP Liaison will obtain the parent and student's consent/authorization to participate in the screening/referral process and for the liaison to share the resulting information with the Core Team staff. In the event that the child/parent refuses to provide authorization for the liaison to communicate with the Core Team or district staff, specific screening results cannot be shared with the S.A.P. teams. However, the liaisons will be able to indicate whether the individual is receiving continued support through the SAP Liaisons.

    d. As soon as possible, but no later than within two weeks after obtaining parental consent, Students deemed appropriate for a MH or A.T.O.D. screening will be seen by the liaison.

    e. Following the screening, the liaison will share the results with the student's parent and the SAP Core Team, if appropriate authorization for release of information has been obtained. The liaison will assist with referrals and support plans for those students who require additional or ongoing support.

4. Beacon Light Behavioral Health Systems and the Warren County School District will utilize the Conflict Resolution Process if problems occur between agencies. Including the following steps:

    a. Concerns are addressed between the Core Team and the agency liaisons

    b. Unresolved concerns are forwarded to the WCSD SAP Coordinator, Beacon Light Behavorial Health Systems SAP Supervisor and the County SCA.

    c. If the concern remains unresolved it is forwarded to the WCSD Central Office Administrator, Beacon Light Behavorial Health Systems Director of Children's Community Programs and the County Human Services Administrator and the PA Network for Student Assistance Services Regional Coordinator.

    d. If, following the aforementioned process, the issue remains unresolved it will be forwarded to the Commonwealth SAP Interagency Committee for final resolution.

During the term of the Agreement, Providers shall maintain in full force and effect workman's compensation insurance coverage and liability insurance coverage in amounts acceptable to the District, with said insurance covering all operations of Providers on the District's premises. At the time this Agreement is executed, Providers shall provide the District with certificates of said insurance.

In the conduct of its operations hereunder, Providers agree to comply with all local, state and federal laws and regulations applicable at any time. Providers shall defend, indemnify, hold free and save harmless the District from any loss, actions, demands, suits, judgments and claims of any kind (and regardless of when any claims are asserted), including any expense, reasonable attorneys' fees or costs incident thereto, filed or presented by any person or entity in connection with, arising from or in relation to the acts or omissions of Providers, its officers, employees, agents, or representative, in the conduct and operation of its program on the premises of the District. Providers' obligations in accordance with this provision shall survive the termination of this Agreement.

In the conduct of its operations hereunder, District agrees to comply with all local, state and federal laws and regulations applicable at any time. District shall defend, indemnify, hold free and save harmless the Providers from any loss, actions, demands, suits, judgments and claims of any kind (and regardless of when any claims are asserted), including any expense, reasonable attorneys' fees or costs incident thereto, filed or presented by any person or entity in connection with, arising from or in relation to the acts or omissions of District, its officers, employees, agents, or representative, in the conduct and operation of its program on the premises of the District. District's obligations in accordance with this provision shall survive the termination of this Agreement.

Providers represent and acknowledge that it, and its employees and agents, are independent contractors and are not agents, servants, or employees of the District. The parties understand that Providers and its employees and agents, acting under the scope of this contract, have no authority to assume or create any obligation whatsoever, express or implied, on behalf of or in the name of the District, or to bind the District in any manner whatsoever.

BEACON LIGHT BEHAVIORAL HEALTH SYSTEMS
WARREN COUNTY SCHOOL DISTRICT
LETTER OF AGREEMENT

The effective dates of the agreement are from August 20, 2026, through June 30, 2027, and will be reviewed annually. Individuals signing this document concur with and are willing to comply with the terms of this Letter of Agreement.

There are no understandings between the Parties regarding this Agreement other than those set forth in this Agreement, and there have been no promises, inducements, or commitments made in conjunction with this Agreement which are not explicitly set forth herein. This Agreement may be amended, modified, or waived only by written agreement signed by all of the Parties.

If any paragraph or term of this Agreement is deemed to be unlawful, invalid, or unenforceable, the remainder of this Agreement shall remain in full force and effect and shall remain binding on the Parties hereto.

7/17/26

Beacon Light Behavioral Health Systems- Executive Director — Date

F-W Human Services Director — Date

7/17/26

Beacon Light Behavioral Health Systems- Director — Date

F-W Human Services SCA Director — Date

Warren County School District Superintendent — Date

Warren County School District School Board President — Date

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Kindergarten
Course Number: 08053
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Kindergarten
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPad, Gear kits, Primary Physics Kits, Geometric Shapes buckets, Vernier Sensors, Solar Oven and accessories, Animation-ish app, Scratch Jr, City Engineering and Design kits, K'NEX pieces, PBS Kids

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/1/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1 - 4

- Digital Activities to Practice the Mouse
- Mouse and Trackpad Skills
- Gears
  - What is a Gear?
  - Gears Make Things Move Objects
  - Fast and Slow Gears
- Primary Physics:
  - Wheels and Axles
  - Archimedes Screw
  - Lever Launch
  - Lifting Levers
  - Pendulum
  - Fixed Pulley
  - Friction
  - Conservation of Energy
- Geometric Shapes: Letters and Number
- Vernier Science: Thermometers
- Solar Oven: Make a Meal
- Weather and Climate
- Animation-ish: Wiggledoodle-ish
- Scratch Jr:
  - Weather
  - Habitats for Computer
- City Engineer and Design:
  - Build a Pulley
  - My City
  - Find A Solution

Standards/Eligible Content and Skills

Performance Indicator	PA STEELS or PA Core Standard	Marking Period Taught
Identify and use everyday symbols.	3.5.K-2.A	MP1,MP2, MP3, MP4
Describe qualities of everyday products.	3.5.K-2.B	MP1,MP2, MP3, MP4
Explain ways that technology helps with everyday tasks.	3.5.K-2.C	MP1,MP2, MP3, MP4
Select ways to reduce, reuse, and recycle resources in daily life.	3.5.K-2.D	MP1,MP2, MP3, MP4
Illustrate helpful and harmful effects of technology.	3.5.K-2.E	MP1,MP2, MP3, MP4
Investigate the use of technologies in the home and community.	3.5.K-2.F	MP1,MP2, MP3, MP4
Explain the tools and techniques that people use to help them do things.	3.5.K-2.G	MP1,MP2, MP3, MP4
Explain the needs and wants of individuals and societies.	3.5.K-2.H	MP1,MP2, MP3, MP4
Compare simple technologies to evaluate their impacts.	3.5.K-2.I	MP1,MP2, MP3, MP4
Safely use tools to complete tasks.	3.5.K-2.K	MP1,MP2, MP3, MP4
Explore how technologies are developed to meet individual and societal needs and wants.	3.5.K-2.L	MP1,MP2, MP3, MP4
Demonstrate essential skills of the engineering design process.	3.5.K-2.M	MP1,MP2, MP3, MP4
Analyze how things work.	3.5.K-2.N	MP1,MP2, MP3, MP4
Illustrate that there are different solutions to a design and that none are perfect.	3.5.K-2.O	MP1,MP2, MP3, MP4
Discuss that all designs have different characteristics that can be described.	3.5.K-2.P	MP1,MP2, MP3, MP4
Apply skills necessary for making in design.	3.5.K-2.Q	MP1,MP2, MP3, MP4
Draw connections between technology and human experience.	3.5.K-2.R	MP1,MP2, MP3, MP4
Apply design concepts, principles, and processes through play and exploration.	3.5.K-2.S	MP1,MP2, MP3, MP4
Demonstrate that designs have requirements.	3.5.K-2.T	MP1,MP2, MP3, MP4
Explain that design is a response to wants and needs.	3.5.K-2.U	MP1,MP2, MP3, MP4
Explain that materials are selected for use because they possess desirable properties and characteristics.	3.5.K-2.V	MP1,MP2, MP3, MP4
Apply concepts and skills from technology and engineering activities that reinforce concepts and skills across multiple areas.	3.5.K-2.W	MP1,MP2, MP3, MP4
Develop a plan in order to complete a task.	3.5.K-2.X	MP1,MP2, MP3, MP4
Discuss how the way people live and work has changed throughout history because of technology.	3.5.K-2.Y	MP1,MP2, MP3, MP4
Illustrate how systems have parts or components that work together to accomplish a goal.	3.5.K-2.Z	MP1,MP2, MP3, MP4

Demonstrate that creating can be done by anyone.	3.5.K-2.AA	MP1,MP2, MP3, MP4
Compare the natural world and the human made world.	3.5.K-2.BB	MP1,MP2, MP3, MP4
Discuss the roles of scientists, engineers, technologists, and others who work with technology.	3.5.K-2.CC	MP1,MP2, MP3, MP4
Collaborate effectively as a member of a team.	3.5.K-2.DD	MP1,MP2, MP3, MP4
Select and operate appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use.	CS.K-2.1A-CS-01	MP1,MP2, MP3, MP4
User appropriate terminology in identifying and describing the function of common physical components of computing systems (hardware).	CS.K-2.1A-CS-02	MP1,MP2, MP3, MP4
Keep login information private, and log off of devices appropriately.	CS.K-2.1A-CS-18	MP1,MP2, MP3, MP4
With prompting and support, identify peripheral devices of computer system including input and output devices.	TEC.PK-2.15.4.2.C	MP1,MP2, MP3, MP4
Demonstrate the correct use of simple input technologies (e.g. mouse, touch screen, microphone, etc.).	TEC.PK-2.15.4.2.D	MP1,MP2, MP3, MP4
With help and support, select and use various software/applications for an intended purpose.	TEC.PK-2.15.4.2.G	MP1,MP2, MP3, MP4
With help and support, use web browsers to locate content-specific websites.	TEC.PK-2.15.4.2.L	MP1,MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 1
Course Number: 08153
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Grade 1
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPads, Code and Go kits (Botley, Mouse, Robot), Ozobot Robots and kits, Geometric Shapes Buckets, Magformers (Magnetic tile sets), Gravity Maze, Laser Maze, Circuit Maze, Playdough, Habitat sets, Strawbees, various applications

Curriculum Document

WCSD Board Approval:

//Date Finalized:	7/1/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1-4

- Scratch Jr: Habitats for Computer
- Magformers
    - Shape and Mystery Art
    - Marble Run
- Animation-ish: Flipbook-ish
- Physics: Create-A-Chain Reaction
- Sound Waves
    - Rubber Band Guitar
    - Tuning Fork Magic
    - Instrumentation
    - Garage Band
- Keyboarding: Typing Club
- Heredity: Genetic Standards
- Microsoft Word
    - Saving and Opening in One Drive
    - Creating folders
    - Basic text editing
    - Basic drawing tools
- Physics: Bird Biomimicry
- Geometric Shapes: Polygons
- K'NEX
    - Transportation
    - Wheels
    - Insects vs Spiders
- Life Science: Rhythm of the Heart
- Vernier Science
    - Light Sensor
    - Sound Sensor
- Exploring Gears
    - Gears in Motion
    - K'NEX Build it Better
- Tessellations
    - Shapes
    - Choose Your Tool

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify and use everyday symbols.	3.5.K-2.A	MP1,MP2, MP3, MP4
Describe qualities of everyday products.	3.5.K-2.B	MP1,MP2, MP3, MP4
Explain ways that technology helps with everyday tasks.	3.5.K-2.C	MP1,MP2, MP3, MP4
Illustrate helpful and harmful effects of technology.	3.5.K-2.E	MP1,MP2, MP3, MP4
Investigate the use of technologies in the home and community.	3.5.K-2.F	MP1,MP2, MP3, MP4
Explain the tools and techniques that people use to help them do things.	3.5.K-2.G	MP1,MP2, MP3, MP4
Explain the needs and wants of individuals and societies.	3.5.K-2.H	MP1,MP2, MP3, MP4
Compare simple technologies to evaluate their impacts.	3.5.K-2.I	MP1,MP2, MP3, MP4
Safely use tools to complete tasks.	3.5.K-2K	MP1,MP2, MP3, MP4
Explore how technologies are developed to meet individual and societal needs and wants.	3.5.K-2L	MP1,MP2, MP3, MP4
Demonstrate essential skills of the engineering design process.	3.5.K-2M	MP1,MP2, MP3, MP4
Analyze how things work.	3.5.K-2.N	MP1,MP2, MP3, MP4
Illustrate that there are different solutions to a design and that none are perfect.	3.5.K-2.O	MP1,MP2, MP3, MP4
Discuss that all designs have different characteristics that can be described.	3.5.K-2.P	MP1,MP2, MP3, MP4
Apply skills necessary for making in design.	3.5.K-2.Q	MP1,MP2, MP3, MP4
Draw connections between technology and human experience.	3.5.K-2.R	MP1,MP2, MP3, MP4
Apply design concepts, principles, and processes through play and exploration.	3.5.K-2.S	MP1,MP2, MP3, MP4
Demonstrate that designs have requirements.	3.5.K-2.T	MP1,MP2, MP3, MP4
Explain that design is a response to wants and needs.	3.5.K-2.U	MP1,MP2, MP3, MP4
Explain that materials are selected for use because they possess desirable properties and characteristics.	3.5.K-2.V	MP1,MP2, MP3, MP4
Apply concepts and skills from technology and engineering activities that reinforce concepts and skills across multiple areas.	3.5.K-2.W	MP1,MP2, MP3, MP4
Develop a plan in order to complete a task.	3.5.K-2.X	MP1,MP2, MP3, MP4
Illustrate how systems have parts or components that work together to accomplish a goal.	3.5.K-2.Z	MP1,MP2, MP3, MP4
Demonstrate that creating can be done by anyone.	3.5.K-2.AA	MP1,MP2, MP3, MP4
Compare the natural world and human made world.	3.5.K-2.BB	MP1,MP2, MP3, MP4

Discuss the roles of scientists, engineers, technologists, and others who work with technology.	3.5.K-2.CC	MP1,MP2, MP3, MP4
Collaborate effectively as a member of a team.	3.5.K-2.DD	MP1,MP2, MP3, MP4
Using correct terminology, describe steps taken and choices made during the iterative process of program development.	CS.K-2.1A-AP-15	MP1,MP2, MP3, MP4
Select and operate appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use.	CS.K-2.1A-CS-01	MP1,MP2, MP3, MP4
With help and support, select and use various software/applications for an intended purpose.	TEC.PK-2.15.4.2.G	MP1,MP2, MP3, MP4
Use observation to describe patterns of what plants and animals need to survive.	SCI.3.1.K.A	MP1,MP2, MP3, MP4
Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.	SCI.3.1.1.A	MP1,MP2, MP3, MP4
Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.	SCI.3.1.1.B	MP1,MP2, MP3, MP4
Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.	SCI.3.1.1.C	MP1,MP2, MP3, MP4
Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or pull.	SCI.3.2.K.A	MP1,MP2, MP3, MP4
Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.	SCI.3.2.K.B	MP1,MP2, MP3, MP4
Plan and conduct an investigation to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.	SCI.3.2.1.A	MP1,MP2, MP3, MP4
Make observations to construct and evidence-based account that objects can be seen only when illuminated.	SCI.3.2.1.B	MP1,MP2, MP3, MP4
Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.	SCI.3.2.1.C	MP1,MP2, MP3, MP4
Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.	SCI.3.2.1.D	MP1,MP2, MP3, MP4
Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.	SCI.3.2.2.A	MP1,MP2, MP3, MP4
Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.	SCI.3.2.2.B	MP1,MP2, MP3, MP4
Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.	SCI.3.2.2.C	MP1,MP2, MP3, MP4
Compose and distinguish between two and three-dimensional shapes based on their attributes.	MA.CC.2.3.1.A.1	MP1,MP2, MP3, MP4
Use the understanding of fractions to partition shapes into halves and quarters.	MA.CC.2.3.1.A.2	MP1,MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 2
Course Number: 08253
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Grade 2
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPads, Magnetic tiles and accessories, Animation-ish app, Create-A-Chain Reaction kits, tuning forks, metal spoons, and glass or plastic containers, various apps for coding and Microsoft lessons, Geometric Shapes bucket, K'NEX, Vernier Sensors, Exploring Gears kits

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/1/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1-4

- Google Earth
    - Exploring Google Earth
    - Locations Around the World
- Scratch Habitats
- Code and Go
    - Mazes
    - Get the Cheese
    - Maze Build Challenge
    - Addition and Subtraction
- Ozobot
    - Basic Training
    - Color Codes
    - Color Codes Special Moves
    - Animal Adventure
    - My Favorite Place
- Geometric Shapes: 3D Shapes
- Microsoft Word
- Magformers
    - 2D and 3D Shapes
    - Build Challenge
- Animation-ish: Advanced-ish
- CS Fundamentals Course A
- Gravity Maze: Moving Marbles
- Circuitry
    - Laser Maze: Investigating Light
    - Circuit Maze
- Playdough Habitats
- Strawbees 3D Shapes
- Keyboarding

Marking Period 2

Marking Period 3

Marking Period 4

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify and use everyday symbols.	3.5.K-2.A	MP1,MP2, MP3, MP4
Describe qualities of everyday products.	3.5.K-2.B	MP1,MP2, MP3, MP4
Explain ways that technology helps with everyday tasks.	3.5.K-2.C	MP1,MP2, MP3, MP4
Illustrate helpful and harmful effects of technology.	3.5.K-2.E	MP1,MP2, MP3, MP4
Investigate the use of technologies in the home and community.	3.5.K-2.F	MP1,MP2, MP3, MP4
Explain the tools and techniques that people use to help them do things.	3.5.K-2.G	MP1,MP2, MP3, MP4
Explain the needs and wants of individuals and societies.	3.5.K-2.H	MP1,MP2, MP3, MP4
Compare simple technologies to evaluate their impacts.	3.5.K-2.I	MP1,MP2, MP3, MP4
Safely use tools to complete tasks.	3.5.K-2K	MP1,MP2, MP3, MP4
Explore how technologies are developed to meet individual and societal needs and wants.	3.5.K-2L	MP1,MP2, MP3, MP4
Demonstrate essential skills of the engineering design process.	3.5.K-2M	MP1,MP2, MP3, MP4
Analyze how things work.	3.5.K-2.N	MP1,MP2, MP3, MP4
Illustrate that there are different solutions to a design and that none are perfect.	3.5.K-2.O	MP1,MP2, MP3, MP4
Discuss that all designs have different characteristics that can be described.	3.5.K-2.P	MP1,MP2, MP3, MP4
Apply skills necessary for making in design.	3.5.K-2.Q	MP1,MP2, MP3, MP4
Draw connections between technology and human experience.	3.5.K-2.R	MP1,MP2, MP3, MP4
Apply design concepts, principles, and processes through play and exploration.	3.5.K-2.S	MP1,MP2, MP3, MP4
Demonstrate that designs have requirements.	3.5.K-2.T	MP1,MP2, MP3, MP4
Explain that design is a response to wants and needs.	3.5.K-2.U	MP1,MP2, MP3, MP4
Explain that materials are selected for use because they possess desirable properties and characteristics.	3.5.K-2.V	MP1,MP2, MP3, MP4
Apply concepts and skills from technology and engineering activities that reinforce concepts and skills across multiple areas.	3.5.K-2.W	MP1,MP2, MP3, MP4
Develop a plan in order to complete a task.	3.5.K-2.X	MP1,MP2, MP3, MP4
Illustrate how systems have parts or components that work together to accomplish a goal.	3.5.K-2.Z	MP1,MP2, MP3, MP4
Demonstrate that creating can be done by anyone.	3.5.K-2.AA	MP1,MP2, MP3, MP4
Compare the natural world and human made world.	3.5.K-2.BB	MP1,MP2, MP3, MP4

Discuss the roles of scientists, engineers, technologists, and others who work with technology.	3.5.K-2.CC	MP1,MP2, MP3, MP4
Collaborate effectively as a member of a team.	3.5.K-2.DD	MP1,MP2, MP3, MP4
Model the way computers store and manipulate data by using numbers or other symbols to represent information.	CS.K-2.1A-AP-09	MP1,MP2, MP3, MP4
Decompose (break down) the steps needed to solve a problem into a precise sequence of instructions.	CS.K-2.1A-AP-11	MP1,MP2, MP3, MP4
Using correct terminology, describe steps taken and choices made during the iterative process of program development.	CS.K-2.1A-AP-15	MP1,MP2, MP3, MP4
Use appropriate terminology in identifying and describing the function of common physical components of computing systems (hardware).	CS.K-2.1A-CS-02	MP1,MP2, MP3, MP4
Describe basic hardware and software problems using accurate terminology.	CS.K-2.1A-CS-03	MP1,MP2, MP3, MP4
Keep login information private, and log off of devices appropriately.	CS.K-2.1A-IC-18	MP1,MP2, MP3, MP4
Explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access.	CS.K-2.1A-NI-04	MP1,MP2, MP3, MP4
With help and support, select and use various software/applications for an intended purpose.	TEC.PK-2.15.4.2.G	MP1,MP2, MP3, MP4
Use observation to describe patterns of what plants and animals need to survive.	SCI.3.1.K.A	MP1,MP2, MP3, MP4
Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	SCI.3.3.K.C	MP1,MP2, MP3, MP4
Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.	SCI.3.1.2.B	MP1,MP2, MP3, MP4
Make observations of plants and animals to compare the diversity of life in different habitats.	SCI.3.1.2.C	MP1,MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 3
Course Number: 08353
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Grade 3
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPads, K'Nex kits and various K'Nex components, Ozobot Robots and kits, Snap Circuits, Squishy Circuits, Strawbees, Lux Blox, Create-A-Chain Reactions kits, various applications

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/1/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1-4

- Microsoft Suite
    - Outlook
    - PowerPoint
    - Excel
    - Word
- K'NEX Simple Machines
    - Inclined Planes
    - Wheels and Axles
    - Gears
    - Levers
    - Spinning Tops
- Heredity: Life Cycles
- Ozobots
- Circuitry: Snap Circuits
- Squishy Circuits
    - Series and Parallel Circuits
    - Design and Build a Light Fixture
- CS Fundamentals Course B
- Strawbees
    - Exploring 2D Shapes
    - Building 3D Shapes
    - Design a Strong Structure
- Weather Climate Data
- LuxBlox
- Chain Reactions
    - Explore and Understand Chain Reactions
    - Design and Build
    - Improve, Present, and Evaluate

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use appropriate symbols, numbers, and words to communicate key ideas about technological products and systems.	SCI.3.5.3-5.A	MP1, MP2, MP3, MP4
Examine information to assess the trade-offs to using a product or system.	SCI.3.5.3-5.B	MP1, MP2, MP3, MP4
Follow directions to complete a technological task.	SCI.3.5.3-5.C	MP1, MP2, MP3, MP4
Predict how certain aspects of their daily lives would be different without given technologies.	SCI.3.5.3-5.D	MP1, MP2, MP3, MP4
Explain why responsible use of technology requires sustainable management of resources.	SCI.3.5.3-5.E	MP1, MP2, MP3, MP4
Classify resources used to create technologies as either renewable or nonrenewable.	SCI.3.5.3-5.F	MP1, MP2, MP3, MP4
Describe the helpful and harmful effects of technology.	SCI.3.5.3-5.G	MP1, MP2, MP3, MP4
Determine factors that influence changes in a society's technological systems or infrastructure.	SCI.3.5.3-5.H	MP1, MP2, MP3, MP4
Design solutions by safely using tools, materials, and skills.	SCI.3.5.3-5.I	MP1, MP2, MP3, MP4
Explain how technologies are developed or adapted when individual or societal needs and wants change.	SCI.3.5.3-5.J	MP1, MP2, MP3, MP4
Judge technologies to determine the best one to use to complete a given task or meet a need.	SCI.3.5.3-5.K	MP1, MP2, MP3, MP4
Demonstrate how tools and machines extend human capabilities, such as holding, lifting, carrying, fastening, separating, and computing.	SCI.3.5.3-5.L	MP1, MP2, MP3, MP4
Demonstrate essential skills of the engineering design process.	SCI.3.5.3-5.M	MP1, MP2, MP3, MP4
Identify why a product or system is not working properly.	SCI.3.5.3-5.N	MP1, MP2, MP3, MP4
Describe requirements of designing or making a product or system.	SCI.3.5.3-5.O	MP1, MP2, MP3, MP4
Evaluate the strengths and weaknesses of existing design solutions, including their own solutions.	SCI.3.5.3-5.P	MP1, MP2, MP3, MP4
Practice successful design skills.	SCI.3.5.3-5.Q	MP1, MP2, MP3, MP4
Apply tools, techniques, and materials in a safe manner as part of the design process.	SCI.3.5.3-5.R	MP1, MP2, MP3, MP4
Illustrate that there are multiple approaches to design.	SCI.3.5.3-5.S	MP1, MP2, MP3, MP4
Apply universal principles and elements of design.	SCI.3.5.3-5.T	MP1, MP2, MP3, MP4
Evaluate designs based on criteria, constraints, and standards.	SCI.3.5.3-5.U	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Interpret how good design improves the human condition.	SCI.3.5.3-5.V	MP1, MP2, MP3, MP4
Describe the properties of different materials.	SCI.3.5.3-5.W	MP1, MP2, MP3, MP4
Explain how various relationships can exist between technology and engineering and other content areas.	SCI.3.5.3-5.X	MP1, MP2, MP3, MP4
Identify the resources needed to get a technical job done, such as people, materials, capital, tools, machines, knowledge, energy, and time.	SCI.3.5.3-5.Y	MP1, MP2, MP3, MP4
Create representations of the tools people made, how they cultivated to provide food, made clothing, and built shelters to protect themselves.	SCI.3.5.3-5.AA	MP1, MP2, MP3, MP4
Illustrate how, when parts of a system are missing, it may not work as planned.	SCI.3.5.3-5.BB	MP1, MP2, MP3, MP4
Describe how a subsystem is a system that operates as a part of another larger system.	SCI.3.5.3-5.CC	MP1, MP2, MP3, MP4
Demonstrate how simple technologies are often combined to form more complex systems.	SCI.3.5.3-5.DD	MP1, MP2, MP3, MP4
Explain how solutions to problems are shaped by economic, political, and cultural forces.	SCI.3.5.3-5.EE	MP1, MP2, MP3, MP4
Describe the unique relationship between science and technology, and how the natural world can contribute to the human-made world to foster innovation.	SCI.3.5.3-5.GG	MP1, MP2, MP3, MP4
Differentiate between the role of scientists, engineers, technologists, and others in creating and maintaining technological systems.	SCI.3.5.3-5.HH	MP1, MP2, MP3, MP4
Compose simple requests for information to respond to needs of an audience.	TEC.3-5.15.3.5.B	MP1, MP2, MP3, MP4
Discuss appropriate communication skills within organizations.	TEC.3-5.15.3.5.O	MP1, MP2, MP3, MP4
Identify communication channels at school, home, and social events.	TEC.3-5.15.3.5.Q	MP1, MP2, MP3, MP4
Identify diversity within groups and its effect on communication.	TEC.3-5.15.3.5.X	MP1, MP2, MP3, MP4
Identify emerging technologies used for educational and personal successes.	TEC.3-5.15.4.5.A	MP1, MP2, MP3, MP4
Create a digital project using appropriate software/applications for an authentic task.	TEC.3-5.15.4.5.G	MP1, MP2, MP3, MP4
Identify how misunderstandings occur when speaking, writing, or incorrectly interpreting language.	TEC.3-5.15.7.5.I	MP1, MP2, MP3, MP4
Explain the importance of ethical behavior in various situations	TEC.3-5.15.8.5.C	MP1, MP2, MP3, MP4
Identify the process for planning and completing a project.	TEC.3-5.15.8.5.D	MP1, MP2, MP3, MP4
Identify communication skills necessary for success as a leader.	TEC.3-5.15.8.5.I	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 4
Course Number: 08453
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Grade 4
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPads, Vernier Sensors and application; LuxBlox; Makey Makey kits and accessories; Ozobot Robots and accessories; Snap Circuits various components; Strawbees; various applications

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/1/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1-4

- Internet Manipulation
- Microsoft
    - Outlook
    - Excel
    - Power Point
- Adobe Express
- Google Maps and Earth
- Vernier Sensors
    - Temperature Detectives
    - Light Hunters
    - Sound Waves
    - Motion and Ramp Roll
    - Heart Rate
- Lux Blox
- Makey Makey
    - Set-Up
    - House of Shapes
    - Making Music
    - Board Games and Fractions
- Tinkercad Circuits
- Ozobots
- Strawbees
- Snap Circuits
    - Intro to Electrical Engineering
    - Green Energy: Hand Crank
    - Green Energy: Wind Power
    - Green Energy: Solar Energy and Power
    - Sound Waves with Morse Code
    - Sensors and Chips
- CS Fundamentals Course C

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.	SCI.3.1.4.A	MP1, MP2, MP3, MP4
Make observations and construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.	SCI.3.2.2.C	MP1, MP2, MP3, MP4
Make and communicate observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.	SCI.3.2.3.A	MP1, MP2, MP3, MP4
Use evidence to construct an explanation relating the speed of an object to the energy of that object.	SCI.3.2.4.A	MP1, MP2, MP3, MP4
Make and communicate observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.	SCI.3.2.4.B	MP1, MP2, MP3, MP4
Ask questions and predict outcomes about the changes in energy that occur when objects collide.	SCI.3.4.4.C	MP1, MP2, MP3, MP4
Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.	SCI.3.2.4.E	MP1, MP2, MP3, MP4
Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.	SCI.3.2.4.F	MP1, MP2, MP3, MP4
Generate and compare multiple solutions that use patterns to transfer information.	SCI.3.2.4.G	MP1, MP2, MP3, MP4
Make and communicate observations and measurements to identify materials based on their properties.	SCI.3.2.5.B	MP1, MP2, MP3, MP4
Interpret and analyze data to make decisions about how to utilize materials based on their properties.	SCI.3.2.5.C	MP1, MP2, MP3, MP4
Analyze and interpret data from maps to describe patterns of Earth's features.	SCI.3.3.4.C	MP1, MP2, MP3, MP4
Use appropriate symbols, numbers, and words to communicate key ideas about technological products and systems.	SCI.3.5.3-5.A	MP1, MP2, MP3, MP4
Examine information to assess the trade-offs to using a product or system.	SCI.3.5.3-5.B	MP1, MP2, MP3, MP4
Follow directions to complete a technological task.	SCI.3.5.3-5.C	MP1, MP2, MP3, MP4
Predict how certain aspects of their daily lives would be different without given technologies.	SCI.3.5.3-5.D	MP1, MP2, MP3, MP4
Explain why responsible use of technology requires sustainable management of resources.	SCI.3.5.3-5.E	MP1, MP2, MP3, MP4
Classify resources used to create technologies as either renewable or nonrenewable.	SCI.3.5.3-5.F	MP1, MP2, MP3, MP4
Describe the helpful and harmful effects of technology.	SCI.3.5.3-5.G	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Design solutions by safely using tools, materials, and skills.	SCI.3.5.3-5.I	MP1, MP2, MP3, MP4
Explain how technologies are developed or adapted when individual or societal needs and wants change.	SCI.3.5.3-5.J	MP1, MP2, MP3, MP4
Judge technologies to determine the best one to use to complete a given task or meet a need.	SCI.3.5.3-5.K	MP1, MP2, MP3, MP4
Demonstrate essential skills of the engineering design process.	SCI.3.5.3-5.M	MP1, MP2, MP3, MP4
Identify why a product or system is not working properly.	SCI.3.5.3-5.N	MP1, MP2, MP3, MP4
Describe requirements of designing or making a product or system.	SCI.3.5.3-5.O	MP1, MP2, MP3, MP4
Evaluate the strengths and weaknesses of existing design solutions, including their own solutions.	SCI.3.5.3-5.P	MP1, MP2, MP3, MP4
Practice successful design skills.	SCI.3.5.3-5.Q	MP1, MP2, MP3, MP4
Apply tools, techniques, and materials in a safe manner as part of the design process.	SCI.3.5.3-5.R	MP1, MP2, MP3, MP4
Illustrate that there are multiple approaches to design.	SCI.3.5.3-5.S	MP1, MP2, MP3, MP4
Apply universal principles and elements of design.	SCI.3.5.3-5.T	MP1, MP2, MP3, MP4
Evaluate designs based on criteria, constraints, and standards.	SCI.3.5.3-5.U	MP1, MP2, MP3, MP4
Interpret how good design improves the human condition.	SCI.3.5.3-5.V	MP1, MP2, MP3, MP4
Describe the properties of different materials.	SCI.3.5.3-5.W	MP1, MP2, MP3, MP4
Explain how various relationships can exist between technology and engineering and other content areas.	SCI.3.5.3-5.X	MP1, MP2, MP3, MP4
Identify the resources needed to get a technical job done, such as people, materials, capital, tools, machines, knowledge, energy, and time.	SCI.3.5.3-5.Y	MP1, MP2, MP3, MP4
Illustrate how, when parts of a system are missing, it may not work as planned.	SCI.3.5.3-5.BB	MP1, MP2, MP3, MP4
Describe how a subsystem is a system that operates as a part of another larger system.	SCI.3.5.3-5.CC	MP1, MP2, MP3, MP4
Demonstrate how simple technologies are often combined to form more complex systems.	SCI.3.5.3-5.DD	MP1, MP2, MP3, MP4
Explain how solutions to problems are shaped by economic, political, and cultural forces.	SCI.3.5.3-5.EE	MP1, MP2, MP3, MP4
Compare how things found in nature differ from things that are human-made, noting differences and similarities in how they are produced and used.	SCI.3.5.3-5.FF	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Describe the unique relationship between science and technology, and how the natural world can contribute to the human-made world to foster innovation.	SCI.3.5.3-5.GG	MP1, MP2, MP3, MP4
Differentiate between the role of scientists, engineers, technologists, and others in creating and maintaining technological systems.	SCI.3.5.3-5.HH	MP1, MP2, MP3, MP4
Compare and refine multiple algorithms for the same task and determine which is the most appropriate.	TEC.3-5.1B-AP-08	MP1, MP2, MP3, MP4
Decompose problems into smaller, manageable subproblems to facilitate the program development process.	TEC.3-5.1B-AP-11	MP1, MP2, MP3, MP4
Use an iterative process to plan the development of a program by including others' perspectives and considering user preferences.	TEC.3-5.1B-AP-13	MP1, MP2, MP3, MP4
Observe intellectual property rights and give appropriate attribution to ensure it runs as intended.	TEC.3-5.1B-AP-14	MP1, MP2, MP3, MP4
Test and debug a program or algorithm to ensure it runs as intended.	TEC.3-5.1B-AP-15	MP1, MP2, MP3, MP4
Model how computer hardware and software work together as a system to accomplish tasks.	CS.3-5.1B-CS-02	MP1, MP2, MP3, MP4
Organize and present collected data visually to highlight relationships and support a claim.	CS.3-5.1B-DA-06	MP1, MP2, MP3, MP4
Discuss Real-world cyber security problems and how personal information can be protected	CS.3-5.1B-NI-05	MP1, MP2, MP3, MP4
Describe personal qualities and behavior related to being a successful student.	TEC.3-5.15.2.5.L	MP1, MP2, MP3, MP4
Explain the importance of adhering to expectations defined in the home, school, and community.	TEC.3-5.15.2.5.M	MP1, MP2, MP3, MP4
Create work products with a variety of formats including note taking, outlines, essays, correspondence, journals and presentations.	TEC.3-5.15.3.5.A	MP1, MP2, MP3, MP4
Compose simple requests for information to respond to needs of audience.	TEC.3-5.15.3.5.B	MP1, MP2, MP3, MP4
Distinguish between age appropriate and inappropriate print and electronic resources used for introductory research.	TEC.3-5.15.3.5.E	MP1, MP2, MP3, MP4
Present information as an individual or in a small group.	TEC.3-5.15.3.5.H	MP1, MP2, MP3, MP4
Model appropriate verbal and non-verbal behaviors in various contexts.	TEC.3-5.15.3.5.K	MP1, MP2, MP3, MP4
Apply proper etiquette when using technology.	TEC.3-5.15.3.5.M	MP1, MP2, MP3, MP4
Apply appropriate work ethic in the classroom.	TEC.3-5.15.3.5.N	MP1, MP2, MP3, MP4
Discuss appropriate communication skills within organizations.	TEC.3-5.15.3.5.O	MP1, MP2, MP3, MP4
Identify communication channels within school, home, and social events.	TEC.3-5.15.3.5.Q	MP1, MP2, MP3, MP4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain electronic communication options based on the intended message.	TEC.3-5.15.3.5.S	MP1, MP2, MP3, MP4
Identify diversity within groups and its effects on communications.	TEC.3-5.15.3.5.X	MP1, MP2, MP3, MP4
Create a digital project using appropriate software/application for an authentic task.	TEC.3-5.15.4.5.G	MP1, MP2, MP3, MP4
Discuss the impact of emerging technologies on a variety of careers.	TEC.3-5.15.6.5.M	MP1, MP2, MP3, MP4
Identify how misunderstandings occur when speaking, writing, or incorrectly interpreting language.	TEC.3-5.15.7.5.I	MP1, MP2, MP3, MP4
Identify non-verbal behaviors and their impact on communication.	TEC.3-5.15.7.5.J	MP1, MP2, MP3, MP4
Explain the importance of ethical behavior in various situations.	TEC.3-5.15.8.5.C	MP1, MP2, MP3, MP4
Identify the process for planning and completing a project.	TEC.3-5.15.8.5.D	MP1, MP2, MP3, MP4
Identify communication skills necessary for success as a leader.	TEC.3-5.15.8.5.I	MP1, MP2, MP3, MP4
Identify technology tools used by business management.	TEC.3-5.15.8.5.J	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 5
Course Number: 08553
Course Prerequisites: None

Course Description: Technological Literacy courses expose students to communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.

Suggested Grade Level: Grade 5
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21051
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: iPads; Application specifics: Microsoft Office, Adobe, Climate Kids, Code.org, Scratch, Tinkercad Circuits, Observing with NASA, Stellarium, iMovie, Frames, Stop Motion Studio; Materials and accessories to create Stop Motion Animation; Presentation tools selected from various listed applications or materials to create physical presentations dependent on presentation content

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/27/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1-4

- Microsoft Suite
    - Outlook
    - PowerPoint
    - Excel
    - Word
    - One Drive
    - Forms
    - TEAMS
- Adobe Acrobat basics
- Climate Kids
    - Sharing Climate and Weather Data
    - Design a Message
    - Global Warming Picture Book
- CS Fundamentals Course D
- Scratch Code
    - Program to Solve Word Problems
    - Hiding in Plain Sight
    - Check Your Work With Computer Programs
- Tinkercad Circuits
    - Explore 3D Shapes and Volume
    - 3D Printing
    - Piano Circuits
- Adobe Express
- Observing with NASA
- Stop Motion Animation
- Stellarium
    - Constellation Exploration
    - Planet Search
    - Tracking Stars
- Choose Your Technology: Tessellations and Mathematical Challenges
- Atmospheric Layers
- Density Concepts

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Make and communicate observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.	SCI.3.2.4.B	MP1, MP2, MP3, MP4
Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.	SCI.3.2.4.D	MP1, MP2, MP3, MP4
Make and communicate observations and measurements to identify materials based on their properties.	SCI.3.2.5.B	MP1, MP2, MP3, MP4
Interpret and analyze data to make decisions about how to utilize materials based on their properties.	SCI.3.2.5.C	MP1, MP2, MP3, MP4
Support an argument that differences in the apparent brightness of the sun compared to other stars are due to their relative distances from Earth.	SCI.3.3.5.A	MP1, MP2, MP3, MP4
Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.	SCI.3.3.5.B	MP1, MP2, MP3, MP4
Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.	SCI.3.3.5.C	MP1, MP2, MP3, MP4
Use appropriate symbols, numbers, and words to communicate key ideas about technological products and systems.	SCI.3.5.3-5.A	MP1, MP2, MP3, MP4
Examine information to assess the trade-offs to using a product or system.	SCI.3.5.3-5.B	MP1, MP2, MP3, MP4
Follow directions to complete a technological task.	SCI.3.5.3-5.C	MP1, MP2, MP3, MP4
Predict how certain aspects of their daily lives would be different without given technologies.	SCI.3.5.3-5.D	MP1, MP2, MP3, MP4
Explain why responsible use of technology requires sustainable management of resources.	SCI.3.5.3-5.E	MP1, MP2, MP3, MP4
Classify resources used to create technologies as either renewable or nonrenewable.	SCI.3.5.3-5.F	MP1, MP2, MP3, MP4
Describe the helpful and harmful effects of technology.	SCI.3.5.3-5.G	MP1, MP2, MP3, MP4
Determine factors that influence changes in a society's technological systems or infrastructure.	SCI.3.5.3-5.H	MP1, MP2, MP3, MP4
Design solutions by safely using tools, materials, and skills.	SCI.3.5.3-5.I	MP1, MP2, MP3, MP4
Explain how technologies are developed or adapted when individual or societal needs and wants change.	SCI.3.5.3-5.J	MP1, MP2, MP3, MP4
Judge technologies to determine the best one to use to complete a given task or meet a need.	SCI.3.5.3-5.K	MP1, MP2, MP3, MP4
Demonstrate how tools and machines extend human capabilities, such as holding, lifting, carrying, fastening, separating, and computing.	SCI.3.5.3-5.L	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Demonstrate essential skills of the engineering design process.	SCI.3.5.3-5.M	MP1, MP2, MP3, MP4
Identify why a product or system is not working properly.	SCI.3.5.3-5.N	MP1, MP2, MP3, MP4
Describe requirements of designing or making a product or system.	SCI.3.5.3-5.O	MP1, MP2, MP3, MP4
Evaluate the strengths and weaknesses of existing design solutions, including their own solutions.	SCI.3.5.3-5.P	MP1, MP2, MP3, MP4
Practice successful design skills.	SCI.3.5.3-5.Q	MP1, MP2, MP3, MP4
Apply tools, techniques, and materials in a safe manner as part of the design process.	SCI.3.5.3-5.R	MP1, MP2, MP3, MP4
Illustrate that there are multiple approaches to design.	SCI.3.5.3-5.S	MP1, MP2, MP3, MP4
Apply universal principles and elements of design.	SCI.3.5.3-5.T	MP1, MP2, MP3, MP4
Evaluate designs based on criteria, constraints, and standards.	SCI.3.5.3-5.U	MP1, MP2, MP3, MP4
Interpret how good design improves the human condition.	SCI.3.5.3-5.V	MP1, MP2, MP3, MP4
Describe the properties of different materials.	SCI.3.5.3-5.W	MP1, MP2, MP3, MP4
Explain how various relationships can exist between technology and engineering and other content areas.	SCI.3.5.3-5.X	MP1, MP2, MP3, MP4
Identify the resources needed to get a technical job done, such as people, materials, capital, tools, machines, knowledge, energy, and time.	SCI.3.5.3-5.Y	MP1, MP2, MP3, MP4
Illustrate how, when parts of a system are missing, it may not work as planned.	SCI.3.5.3-5.BB	MP1, MP2, MP3, MP4
Describe how a subsystem is a system that operates as a part of another larger system.	SCI.3.5.3-5.CC	MP1, MP2, MP3, MP4
Demonstrate how simple technologies are often combined to form more complex systems.	SCI.3.5.3-5.DD	MP1, MP2, MP3, MP4
Explain how solutions to problems are shaped by economic, political, and cultural forces.	SCI.3.5.3-5.EE	MP1, MP2, MP3, MP4
Compare how things found in nature differ from things that are human-made, noting differences and similarities in how they are produced and used.	SCI.3.5.3-5.FF	MP1, MP2, MP3, MP4
Describe the unique relationship between science and technology, and how the natural world can contribute to the human-made world to foster innovation.	SCI.3.5.3-5.GG	MP1, MP2, MP3, MP4
Differentiate between the role of scientists, engineers, technologists, and others in creating and maintaining technological systems.	SCI.3.5.3-5.HH	MP1, MP2, MP3, MP4
Model how computer software and hardware work together as a system to accomplish tasks.	CS.3-5.1B-CS-02	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Organize and present collected data visually to highlight relationships and support a claim.	CS.3-5.1B-DA-06	MP1, MP2, MP3, MP4
Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate data.	CS.3-5.1B-DA-07	MP1, MP2, MP3, MP4
Create work products with a variety of formats including note taking, outlines, essays, correspondence, journals and presentations.	TEC.3-5.15.3.5.A	MP1, MP2, MP3, MP4
Compose simple requests for information to respond to needs of audience.	TEC.3-5.15.3.5.B	MP1, MP2, MP3, MP4
Distinguish between age appropriate and inappropriate print and electronic resources used for introductory research.	TEC.3-5.15.3.5.E	MP1, MP2, MP3, MP4
Prepare appropriate information for impromptu and planned presentations.	TEC.3-5.15.3.5.G	MP1, MP2, MP3, MP4
Present information as an individual or in a small group.	TEC.3-5.15.3.5.H	MP1, MP2, MP3, MP4
Model appropriate verbal and non- verbal behaviors in various contexts	TEC.3-5.15.3.5.K	MP1, MP2, MP3, MP4
Apply proper etiquette when using technology.	TEC.3-5.15.3.5.M	MP1, MP2, MP3, MP4
Apply appropriate work ethic in the classroom.	TEC.3-5.15.3.5.N	MP1, MP2, MP3, MP4
Discuss appropriate communication skills within organizations.	TEC.3-5.15.3.5.O	MP1, MP2, MP3, MP4
Identify communication channels at school, home, and social events	TEC.3-5.15.3.5.Q	MP1, MP2, MP3, MP4
Explain electronic communication options (e.g., formal vs. informal, time constraints, geographic location) based on the intended message.	TEC.3-5.15.3.5.S	MP1, MP2, MP3, MP4
Explain the importance of digital citizenship.	TEC.3-5.15.3.5.T	MP1, MP2, MP3, MP4
Identify diversity within groups and its effect on communications.	TEC.3-5.15.3.5.X	MP1, MP2, MP3, MP4
Identify emerging technologies used for educational and personal success.	TEC.3-5.15.4.5.A	MP1, MP2, MP3, MP4
Create a digital project using appropriate software/application for an authentic task.	TEC.3-5.15.4.5.G	MP1, MP2, MP3, MP4
Identify how misunderstandings occur when speaking, writing, or incorrectly interpreting language.	TEC.3-5.15.7.5.I	MP1, MP2, MP3, MP4
Identify non-verbal behaviors and their impact on communication.	TEC.3-5.15.7.5.J	MP1, MP2, MP3, MP4
Explain the importance of ethical behavior in various situations.	TEC.3-5.15.8.5.C	MP1, MP2, MP3, MP4
Identify the process for planning and completing a project.	TEC.3-5.15.8.5.D	MP1, MP2, MP3, MP4
Identify communication skills necessary for success as a leader.	TEC.3-5.15.8.5.I	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, writing, performance tasks, and narrative presentations.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: MS Career Exploration II
Course Number: 10055
Course Prerequisites: MS Career Exploration I

Course Description: MS Career Exploration II is offered through the Warren County School District Virtual Academy. Building upon the concepts introduced in MS Career Exploration I, students will examine a variety of career pathways, the education and training required for different occupations, and factors that influence career decisions. Students will compare career options, evaluate the advantages and challenges associated with various professions, and explore how individual interests, skills, and preferences align with potential career opportunities. The course emphasizes career awareness, informed decision-making, and preparation for future educational and career goals.

Suggested Grade Level: Grades 6-8
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 76
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 22153
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Middle School Career Exploration II
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Finding Your Strengths and Turning Them into a Career, Setting Goals and Creating a Game Plan, Working on Your Workplace Skills, & Experimenting with Careers

Marking Period 2 - Experimenting with Careers, Gaining Experience, Getting the Training You Need & Preparing for a Job

Marking Period 3 - Finding Your Strengths and Turning Them into a Career, Setting Goals and Creating a Game Plan, Working on Your Workplace Skills, & Experimenting with Careers

Marking Period 4 - Experimenting with Careers, Gaining Experience, Getting the Training You Need & Preparing for a Job

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify the six career fields and sixteen career clusters	CEW 13.1.8.A; CEW 13.2.8.A	M1 M3
Understand how the Holland Test can help match personality to careers	CEW 13.1.8.A; CEW 13.2.8.A	M1 M3
Explain the RIASEC categories and related careers	CEW 13.1.8.A; CEW 13.2.8.A	M1 M3
Discuss how personality traits and strengths influence career choices	CEW 13.1.8.A; CEW 13.2.8.B	M1 M3
Explain how visualization can help achieve goals	CEW 13.2.8.A	M1 M3
List categories of goals and explain short- vs long-term goals	CEW 13.2.8.A; CC.1.4.6–8.B	M1 M3
Define SMART goals and explain their importance	CEW 13.2.8.B	M1 M3
Understand how to turn goals into an action plan	CEW 13.2.8.B	M1 M3
Describe why failure is an essential part of an action plan	CEW 13.2.8.A; CC.1.5.6–8.A	M1 M3
Recognize the three major types of soft skills employers seek	CEW 13.3.8.C	M1 M3
Identify leadership skills and how to develop them	CEW 13.3.8.C	M1 M3
Explain why organizational skills are important in any job	CEW 13.3.8.B	M1 M3
Understand interpersonal communication and its impact on workplace success	CEW 13.3.8.C; CC.1.5.6–8.A	M1 M3
Discover how workplace skills can be developed now	CEW 13.2.8.A; CEW 13.3.8.C	M1 M3
Identify the fastest growing industries and careers	CEW 13.1.8.B	M1 M3
Recognize careers within the three career fields covered	CEW 13.1.8.A	M1 M3
Describe main responsibilities for careers in each field	CEW 13.1.8.B	M1 M3
Connect career responsibilities to personality type	CEW 13.1.8.A; CEW 13.2.8.A	M1 M3
Define entrepreneurship and careers that build entrepreneurial skills	CEW 13.2.8.B; CEW 13.3.8.C	M1 M3
Identify careers in communications, health science technology, and human services	CEW 13.1.8.A; CEW 13.1.8.B	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Analyze talents and skills needed for these careers	CEW 13.1.8.A; CEW 13.2.8.A	M2 M4
Explain why workplace safety is essential to any career	CEW 13.3.8.B	M2 M4
Identify which career fields are most interesting to you	CEW 13.1.8.A; CEW 13.2.8.A	M2 M4
Discuss how extracurricular activities build career experience	CEW 13.2.8.A; CEW 13.3.8.C	M2 M4
Analyze how course choices support career pathways	CEW 13.2.8.A; CEW 13.2.8.B	M2 M4
Explain what a CTSO is and how it builds career skills	CEW 13.2.8.A; CEW 13.3.8.C	M2 M4
Identify CTSOs and the careers they support	CEW 13.2.8.A; CEW 13.1.8.B	M2 M4
Explain differences between colleges, professional schools, and graduate schools	CEW 13.2.8.B	M2 M4
Understand the skills gap and jobs available without a degree	CEW 13.1.8.B; CEW 13.2.8.A	M2 M4
Describe secondary vs post-secondary training pathways	CEW 13.2.8.A; CEW 13.2.8.B	M2 M4
Analyze externships, internships, and apprenticeships	CEW 13.2.8.B; CEW 13.3.8.C	M2 M4
Understand job fields and strategies for reading job postings	CEW 13.3.8.B; CEW 13.2.8.B	M2 M4
Ask questions to find jobs that match training and experience	CEW 13.3.8.C	M2 M4
Understand types and purposes of resumes	CEW 13.3.8.C; CC.1.4.6–8.H	M2 M4
Explain ways to improve a resume	CC.1.4.6–8.H; CEW 13.3.8.C	M2 M4
Describe and customize a cover letter	CC.1.4.6–8.H; CEW 13.3.8.C	M2 M4
Name tips for a successful interview	CEW 13.3.8.C; CC.1.5.6–8.A	M2 M4
Understand role of jobs, internships, and volunteer work in skill development	CEW 13.2.8.A; CEW 13.3.8.C	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: MS Exploring Business
Course Number: 10058
Course Prerequisites: none

Course Description: MS Exploring Business is a course offered through the Warren County School District Virtual Academy. Students will explore a variety of careers within the field of business, including management, human resources, business operations, information management, and accounting. The course examines the knowledge, skills, technology, and responsibilities associated with business careers while introducing students to common workplace tasks and decision-making processes. Students will develop an understanding of career opportunities in business and the education, skills, and personal characteristics that contribute to success in the field.

Suggested Grade Level: Grades 6-8
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 33
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 12001
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Middle School Exploring Business
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - In Charge: The Manager, Handling Information: Business Information Management, & Overseeing Humans: Managing Human Resources

Marking Period 2 - Operating the Business: Business Operations, Master of Multitasking: The Office Manager, & Crunching the Numbers: The Accountant

Marking Period 3 - In Charge: The Manager, Handling Information: Business Information Management, & Overseeing Humans: Managing Human Resources

Marking Period 4 - Operating the Business: Business Operations, Master of Multitasking: The Office Manager, & Crunching the Numbers: The Accountant

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify skills, tasks, and characteristics of General Management pathway careers	CEW 13.1.8.A; CEW 13.1.8.B	M1 M3
Describe technologies associated with General Management pathway careers	CEW 13.3.8.B; CEW 13.1.8.B	M1 M3
Discuss specific General Management careers, including tasks, skills, and outlook	CEW 13.1.8.B; CEW 13.2.8.B	M1 M3
List locations where General Management careers are found and associated duties	CEW 13.1.8.B; CEW 13.2.8.A	M1 M3
Identify skills, tasks, and characteristics of Business Information Management careers	CEW 13.1.8.A; CEW 13.1.8.B	M1 M3
Describe technologies associated with Business Information Management careers	CEW 13.3.8.B	M1 M3
Discuss Business Information Management careers, tasks, skills, and outlook	CEW 13.1.8.B; CEW 13.2.8.B	M1 M3
Explain project management techniques and their use in Business Information Management	CEW 13.2.8.B; CEW 13.3.8.C	M1 M3
Identify skills, tasks, and characteristics of Human Resources Management careers	CEW 13.1.8.A; CEW 13.1.8.B	M1 M3
Describe technologies associated with Human Resources Management careers	CEW 13.3.8.B	M1 M3
Discuss Human Resources Management careers, tasks, skills, and outlook	CEW 13.1.8.B; CEW 13.2.8.B	M1 M3
Demonstrate communication skills including teamwork and presentations	CEW 13.3.8.C; CC.1.5.6–8.A	M1 M3
Identify skills, tasks, and characteristics of Operations Management pathway careers	CEW 13.1.8.A; CEW 13.1.8.B	M2 M4
Describe technologies associated with Operations Management careers	CEW 13.3.8.B; CEW 13.1.8.B	M2 M4
Discuss Operations Management careers, tasks, skills, and future outlook	CEW 13.1.8.B; CEW 13.2.8.B	M2 M4
Track the evolution of the supply chain from early history to modern times	CEW 13.2.8.A; CC.8.5.6–8	M2 M4
Identify skills, tasks, and characteristics of Administrative Support careers	CEW 13.1.8.A; CEW 13.1.8.B	M2 M4
Describe technologies associated with Administrative Support careers	CEW 13.3.8.B	M2 M4
Discuss Administrative Support careers, tasks, skills, and future outlook	CEW 13.1.8.B; CEW 13.2.8.B	M2 M4
Explain methods to communicate with customers face-to-face or via correspondence	CEW 13.3.8.C; CC.1.4.6–8; CC.1.5.6–8	M2 M4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify skills, tasks, and characteristics of Accounting careers	CEW 13.1.8.A; CEW 13.1.8.B	M2 M4
Describe processes for setting and adjusting short- and long-term goals	CEW 13.2.8.A; CEW 13.2.8.B	M2 M4
Discuss Accounting careers, tasks, skills, and future outlook	CEW 13.1.8.B; CEW 13.2.8.B	M2 M4
Explain the impact of society and technology on Accounting careers	CEW 13.2.8.A; CEW 13.3.8.B	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: MS Exploring Health Science
Course Number: 10061
Course Prerequisites: none

Course Description: MS Exploring Health Science is offered through the Warren County School District Virtual Academy. Students will explore careers within the healthcare field while developing an understanding of the roles and responsibilities of healthcare professionals in a variety of settings. The course introduces fundamental concepts related to the human body, laboratory environments, workplace safety, and basic first aid. Students will also examine the knowledge, skills, and preparation required for careers in health science.

Suggested Grade Level: Grades 6-8
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 47
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 14251
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Middle School Exploring Health Science
Publisher: eDynamic Learning
ISBN #:
Copyright Date:
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/9/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Working with Blood and Guts: Careers in the Healthcare Field, Ethical Patient Interaction, & The Most Important Care You Can Receive: Self Care

Marking Period 2 - In the Medical Lab: Investigating Clues to Solve Medical Mysteries, Organizing the Human Body: From Cells to Organ Systems, & What Every Medical Worker Should Know!

Marking Period 3 - Working with Blood and Guts: Careers in the Healthcare Field, Ethical Patient Interaction, & The Most Important Care You Can Receive: Self Care

Marking Period 4 - In the Medical Lab: Investigating Clues to Solve Medical Mysteries, Organizing the Human Body: From Cells to Organ Systems, & What Every Medical Worker Should Know!

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the five health sciences pathways	CEW 13.1.8.A; CEW 13.2.8.A	M1 M3
Discuss health science occupations including job responsibilities, education, and salary	CEW 13.1.8.A; CEW 13.1.8.B; CEW 13.2.8.B	M1 M3
Explain basic healthcare skills such as ABO blood typing, vision testing, and interpreting X-rays	3.1.8.A; 3.1.8.C; 3.2.8.B; CEW 13.3.8.A	M1 M3
Correctly use and define common medical terminology	CC 1.2.6–8.F; CC 1.4.6–8.V; CEW 13.3.8.B	M1 M3
Describe patient rights including confidentiality, refusal of treatment, and understanding care	10.3.8.D; 10.1.8.A; CEW 13.3.8.B	M1 M3
Read and interpret a Safety Data Sheet (SDS)	3.4.8.A; CEW 13.3.8.B	M1 M3
Explain the role of OSHA in the medical field	CEW 13.3.8.B; 3.4.8.A	M1 M3
Demonstrate interpersonal communication skills such as active listening	CEW 13.3.8.C; CC 1.5.6–8.A	M1 M3
Identify verbal, non-verbal, and written communication in healthcare	CEW 13.3.8.C; CC 1.4.6–8; CC 1.5.6–8	M1 M3
Describe types of diets and their impact on health	10.1.8.C; 10.2.8.A	M1 M3
Demonstrate healthcare safety measures (handwashing, PPE, spill cleanup)	3.4.8.A; 10.3.8.B; CEW 13.3.8.B	M1 M3
Analyze chains of infection and modes of disease transmission	10.3.8.B; 10.4.8.C; 3.1.8.C	M1 M3
Discuss major scientific advancements and their impact on healthcare	3.2.8.A; 3.2.8.B; CEW 13.2.8.C	M1 M3
Describe how medical workers and scientists solve medical mysteries	3.2.8.A; 3.2.8.B	M2 M4
Describe the organization of the human body	3.1.8.A; 3.1.8.C	M2 M4
List organ systems in the body and explain their functions	3.1.8.A; 3.1.8.C	M2 M4
Compare and contrast invasive and non-invasive procedures	3.1.8.C; 3.4.8.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Explain common medical tests and equipment related to the cardiac and respiratory systems	3.1.8.C; 3.2.8.B	M2 M4
Discuss the importance of body mechanics and proper patient transfer protocol in healthcare	10.3.8.B; 3.4.8.A; CEW 13.3.8.B	M2 M4
Apply mathematical skills to solve healthcare-related problems	CC.2.1.6–8.A; CC.2.1.6–8.D	M2 M4
Identify the cause and effect of medical errors and provide possible solutions	10.3.8.B; 10.4.8.C; CEW 13.3.8.B	M2 M4
Demonstrate basic first-aid skills including choking maneuvers, CPR, and wound care	10.3.8.A; 10.3.8.B; CEW 13.3.8.B	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Principles of Ag, Food, & Natural Resources
Course Number: 10062
Course Prerequisites: none

Course Description: Principles of Ag, Food, & Natural Resources is offered through the Warren County School District Virtual Academy. This course introduces students to the agricultural, food, and natural resources industries and their role in meeting the needs of a growing global population. Students will examine topics including the history of agriculture, animal husbandry, plant science, food production, and the management of natural resources. The course emphasizes the relationships among agriculture, sustainability, and the responsible use of natural resources while providing an overview of career opportunities within the field.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
32
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 18001
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Principles of Ag, Food, & Natural Resources
Publisher: eDynamic Learning
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/10/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Careers in Agriculture, Food, and Natural Resources, Leadership, Ethics, and Work Habits, Agriculture, Food, and Natural Resources in Context, Recordkeeping & Information Technology & Plant Structures and Systems

Marking Period 2 - Understanding Animal Science, Food Processing and Production, Power, Structural, and Technical Systems, Natural Resources Today, & Agriculture & the Environment

Marking Period 3 - Careers in Agriculture, Food, and Natural Resources, Leadership, Ethics, and Work Habits, Agriculture, Food, and Natural Resources in Context, Recordkeeping & Information Technology & Plant Structures and Systems

Marking Period 4 - Understanding Animal Science, Food Processing and Production, Power, Structural, and Technical Systems, Natural Resources Today, & Agriculture & the Environment

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify different careers in agriculture, food, and natural resources	CEW 13.1.12.A; CEW 13.1.12.B	M1 M3
Recognize what makes a good worker in agriculture, food, and natural resources	CEW 13.3.12.B; CEW 13.3.12.C	M1 M3
Discuss why careers in agriculture, food, and natural resources are important	CEW 13.1.12.A; 6.1.12.A	M1 M3
Understand the importance of safety practices and protocols	CEW 13.3.12.B; 3.4.12.A	M1 M3
Understand the goals of FFA	CEW 13.2.12.A; CEW 13.3.12.C	M1 M3
Identify the value of teamwork and different roles on a team	CEW 13.3.12.C; CC.1.5.11–12.A	M1 M3
Comprehend the importance of ethics in agriculture and natural resources	5.2.12.A; CEW 13.3.12.B	M1 M3
Recognize traits of a good leader	CEW 13.3.12.C; 13.4.12.A	M1 M3
Outline developments in the history of agriculture	8.1.12.A; 8.4.12.A	M1 M3
Explain changes that occurred with the Agricultural Revolution	8.1.12.B; 6.1.12.A	M1 M3
Recognize differences between the developed and developing world	8.4.12.A; 4.5.12.A	M1 M3
Understand potential future developments in agriculture	3.4.12.A; 4.3.12.A	M1 M3
Develop a business plan	6.1.12.A; CEW 13.2.12.B	M1 M3
Keep records of business activities	6.1.12.A; 6.2.12.A	M1 M3
Maintain financial records	6.2.12.A; 6.5.12.A	M1 M3
Understand how modern information technology supports agriculture, food, and natural resources	3.4.12.A; CEW 13.3.12.B	M1 M3
Identify parts and growth cycles of different types of plants	3.1.12.A; 3.1.12.C	M1 M3
Understand plant breeding, hybridization, and reproduction	3.1.12.B; 3.1.12.C	M1 M3
Recognize the importance of healthy and balanced soil	4.1.12.A; 4.3.12.A	M1 M3
Explain the importance of key plants in modern agriculture	4.3.12.A; 3.1.12.A	M1 M3

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Recognize common types of livestock	3.1.12.A; 4.3.12.A	M2 M4
Understand the function of different animals in agriculture	3.1.12.A; 4.3.12.A	M2 M4
Gain informed knowledge of normal animal anatomy	3.1.12.A; 3.1.12.C	M2 M4
Identify breeding practices and reproductive patterns	3.1.12.B; 3.1.12.C	M2 M4
Identify different types of food processing and production	4.3.12.A; 3.4.12.A	M2 M4
Recognize how food goes from the farm to the consumer	4.3.12.A; 6.1.12.A	M2 M4
Understand current and changing food trends	4.3.12.A; 6.5.12.A	M2 M4
Explain the interaction between farmers and food processing	4.3.12.A; 6.1.12.A	M2 M4
Describe a variety of different power systems	3.4.12.A; 3.2.12.A	M2 M4
Explain the basic operation of an internal combustion engine	3.2.12.A; 3.4.12.A	M2 M4
Identify key structural skills useful in agriculture, food, and natural resources	CEW 13.3.12.B; 3.4.12.A	M2 M4
Recognize technical skills essential for operations in agriculture, food, and natural resources	CEW 13.3.12.B; 3.4.12.A	M2 M4
Identify key natural resources	4.1.12.A; 4.2.12.A	M2 M4
Understand how natural resources are used and extracted	4.1.12.A; 4.3.12.A	M2 M4
Recognize risks and benefits of different natural resources	4.2.12.A; 4.5.12.A	M2 M4
Identify key practices to maintain sustainability	4.3.12.A; 4.5.12.A	M2 M4
Recognize effects of agriculture, food, and natural resources on the environment	4.3.12.A; 4.5.12.A	M2 M4
Understand importance of laws regulating agriculture, food, and natural resource industries	5.1.12.B; 4.5.12.A	M2 M4
Explain importance of conservation and alternative energy	4.2.12.A; 4.3.12.A	M2 M4
Address concerns about workplace safety	CEW 13.3.12.B; 3.4.12.A	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Black History in American Intro
Course Number: 10144
Course Prerequisites: none

Course Description: Black History in American Intro is offered through the Warren County School District Virtual Academy. This course examines the history, experiences, and contributions of Black Americans from the nation's founding through the Civil Rights Movement and beyond. Students will explore significant historical events, influential individuals, and the social, political, and cultural developments that have shaped the United States. Through the study of topics such as slavery, emancipation, segregation, and the struggle for civil rights, students will develop a deeper understanding of the impact of Black history on American society. Click or tap here to enter text.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 59
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☐Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04305
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Black History in America Intro
Publisher:	eDynamic Learning
ISBN #:	Click or tap here to enter text.
Copyright Date:	Click or tap here to enter text.
WCSD Board Approval Date:	Click or tap here to enter text.

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Black Identity, The Shifting View of Citizenship for Black Americans, African Ancestral History, & The Rise of Chattel Slavery

Marking Period 2 - Migration and Finding Community, Independence, Abolition, and Emancipation (1776–1865), Economic Opportunities and Challenges, & The Push and Pull of Political Decisions

Marking Period 3 - Black Identity, The Shifting View of Citizenship for Black Americans, African Ancestral History, & The Rise of Chattel Slavery

Marking Period 4 - Migration and Finding Community, Independence, Abolition, and Emancipation (1776–1865), Economic Opportunities and Challenges, & The Push and Pull of Political Decisions

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the various ways to define Blackness in American society	5.2.12.A; 8.3.12.C	M1 M3
Discuss how assimilation and stereotypes have affected Black identity	5.2.12.B; 8.3.12.D	M1 M3
Identify how Blackness is a collective social and cultural marker	5.2.12.A; 8.3.12.C	M1 M3
Explain what it means to be Black in America today	5.2.12.B; 8.3.12.D	M1 M3
Explain how perceptions of citizenship for Black Americans changed after slavery ended	5.1.12.B; 8.3.12.B	M1 M3
Trace changing perspectives on Black citizenship in the decades after slavery ended	8.3.12.B; 8.1.12.A	M1 M3
Identify regional and demographic differences in Black American populations and political perspectives	5.1.12.A; 5.2.12.A	M1 M3
Discuss the role language and nomenclature have on Black identity	5.2.12.A; CC.1.2.11–12.F	M1 M3
Explore Black Americans' diversity of ancestry and its impact on identity and culture	8.4.12.A; 8.3.12.C	M1 M3
Explain why Africa is often called the "Mother Continent"	8.4.12.A	M1 M3
Identify early African societies and natural resources that make Africa unique	8.4.12.A; 8.4.12.B	M1 M3
Discuss elements of society important to ancestral African communities	8.4.12.A	M1 M3
Identify how European and colonial views of Africans were influenced by early explorers	8.4.12.B; 8.3.12.D	M1 M3
Identify commonalities in slavery across the globe prior to the Atlantic slave trade	8.4.12.C	M1 M3
Describe the impact of colonization on the Americas, West Indies, and African diaspora	8.4.12.C; 8.3.12.C	M1 M3
Define the transatlantic slave trade and its impact on Black Americans	8.3.12.C; 8.4.12.C	M1 M3
Explain factors contributing to the growth of slavery and the slave trade	8.3.12.C; 8.1.12.B	M1 M3
Identify factors contributing to the plantation system and North/South economic interdependence	8.3.12.C; 8.1.12.B	M1 M3
Explain causes and effects of forced and voluntary migration on the Black American community	8.3.12.C; 5.2.12.A	M2 M4
Discuss economic and social conditions that contributed to the Great Migration	8.3.12.C; 5.1.12.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Examine the impact of the Great Migration on Black identity and culture	8.3.12.C; 5.2.12.A	M2 M4
Trace the historical and ongoing impact of environmental changes on the Black community	4.5.12.A; 5.2.12.A	M2 M4
Explain economic, social, religious, and legal rationalizations and ramifications of slavery	8.3.12.C; 5.2.12.B	M2 M4
Describe the impact of the Three-Fifths Compromise and Fugitive Slave Act	5.1.12.B; 8.3.12.B	M2 M4
Analyze how slavery and opposition to slavery impacted nationalism and sectionalism	8.3.12.B; 5.1.12.B	M2 M4
Examine individuals and groups that aided abolition efforts in the United States	8.3.12.C; 5.2.12.A	M2 M4
Explain impact of Industrial Revolution, King Cotton, and cotton gin on economy	8.1.12.B; 8.3.12.C	M2 M4
Discuss how sharecropping and redlining limited economic opportunities for Black Americans	8.3.12.C; 5.2.12.B	M2 M4
Explain importance of generational wealth on economic mobility	5.2.12.A; 8.3.12.C	M2 M4
Analyze how labor movement and unionism affected Black Americans	8.3.12.C; 5.1.12.A	M2 M4
Describe rise of Black businesses and entrepreneurship and economic contributions	15.4.12.A; 5.2.12.A	M2 M4
Explain impact of founding documents on Black political journey	5.1.12.B; 8.3.12.B	M2 M4
Discuss relationships Black Americans have with founding fathers	8.3.12.B; 5.2.12.B	M2 M4
Describe Abraham Lincoln's evolving views and Emancipation Proclamation impact	8.3.12.B; 8.1.12.A	M2 M4
Describe how Black Americans have influenced politics throughout history	5.2.12.A; 8.3.12.C	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Agriscience I: Introduction
Course Number: 10390
Course Prerequisites: none

Course Description: Agriscience I: Introduction is offered through the Warren County School District Virtual Academy. This course introduces students to the field of agriscience and its role in agriculture, food production, and the conservation of natural resources. Students will examine the science and technology used within the agricultural industry while exploring topics related to plant and animal systems, environmental stewardship, and sustainable practices. The course also provides an overview of the diverse career opportunities available in agriscience and the education and skills associated with those professions.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 30 or CSPG 43
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☐Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 18001
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Agriscience I: Introduction
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - The Importance of Agriscience, Agriscience and the Environment, Plant Science, & The Animal Element

Marking Period 2 - Animal Biology and Pest Control, Technology and Agriscience, Careers in Agriscience & Agribusiness Management

Marking Period 3 - The Importance of Agriscience, Agriscience and the Environment, Plant Science, & The Animal Element

Marking Period 4 - Animal Biology and Pest Control, Technology and Agriscience, Careers in Agriscience & Agribusiness Management

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how the history of agriculture has influenced the development of cities and economies	6.1.12.A; 8.4.12.A; 4.3.12.A	M1 M3
Analyze variables impacting imports and exports	6.2.12.A; 6.3.12.A	M1 M3
Determine the relationship between agriculture and society at local, state, national, and international levels	4.3.12.A; 6.1.12.A; 6.5.12.A	M1 M3
Evaluate website reliability and recognize appropriate agriscience resources	CC.1.4.11–12.V; CC.1.5.11–12.C	M1 M3
Formulate a business email and write with appropriate business etiquette	CC.1.4.11–12.M; CEW 13.3.12.C	M1 M3
Explain the relationship between agriscience and the environment	4.1.12.A; 4.5.12.A	M1 M3
Identify threats to a healthy environment	4.2.12.A; 4.5.12.A	M1 M3
Compare and contrast practices for conserving renewable and nonrenewable resources	4.2.12.A; 4.3.12.A	M1 M3
Describe how natural resources are used in agriculture	4.1.12.A; 4.3.12.A	M1 M3
Demonstrate effective communication skills	CEW 13.3.12.C; CC.1.5.11–12.A	M1 M3
Investigate uses for plants in industry, medicine, aesthetics, and food products	3.1.12.A; 4.3.12.A	M1 M3
Identify major parts of plants and functions of each	3.1.12.A; 3.1.12.C	M1 M3
Compare cell structure and function of plants, animals, bacteria, and viruses	3.1.12.A; 3.1.12.C	M1 M3
Apply different types of soil classification	4.1.12.A; 3.3.12.A	M1 M3
Analyze complex problems using critical-thinking skills	CC.1.5.11–12.A; CEW 13.3.12.A	M1 M3
Differentiate between domestication and natural selection	3.1.12.B; 3.1.12.C	M1 M3
Compare economic importance of livestock animals and their byproducts	6.1.12.A; 4.3.12.A	M1 M3
Analyze nutritional needs of animals and explain types of digestion in livestock	3.1.12.A; 3.1.12.C	M1 M3
Apply ethical concepts to assess animal treatment and workplace situations	5.2.12.A; CEW 13.3.12.B	M1 M3

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Compare anatomical features and growth patterns of various domesticated animals	3.1.12.A; 3.1.12.C	M2 M4
Assess probability of certain traits appearing in animal offspring	3.1.12.B; 3.1.12.C; CC.2.4.11–12.B	M2 M4
Investigate possible control measures for agricultural pests	4.5.12.A; 3.3.12.A	M2 M4
Evaluate dangers in agricultural workplaces and formulate plans to mitigate risks	CEW 13.3.12.B; 4.3.12.A	M2 M4
Describe advances in agricultural technology and how they may change food production and distribution	3.4.12.A; 4.3.12.A	M2 M4
Investigate careers in agriscience alongside each step in the food system	CEW 13.1.12.A; CEW 13.2.12.A	M2 M4
Compare consumer concerns over food safety to available science and communicate findings	4.3.12.A; CC.1.5.11–12.A	M2 M4
Create recordkeeping systems for financial and production records to interpret farm data	6.1.12.A; 6.2.12.A; CC.2.4.11–12.B	M2 M4
Hypothesize how agriscience advances could help farmers globally feed populations	4.3.12.A; 4.5.12.A; 8.4.12.A	M2 M4
Compare working environments, skills, and education requirements for agriscience careers	CEW 13.1.12.A; CEW 13.1.12.B	M2 M4
Differentiate agricultural tools/equipment and apply safety measures and PPE	CEW 13.3.12.B; 3.4.12.A	M2 M4
Create SMART goals including education and experience needed for a career	CEW 13.2.12.A; CEW 13.2.12.B	M2 M4
Analyze agricultural pricing trends using supply and demand principles	6.2.12.A; 6.5.12.A	M2 M4
Compare livestock and crop market structures and evaluate farming business models	6.1.12.A; 6.2.12.A	M2 M4
Connect food production and consumption trends to health, safety, environment, and global food supply	4.3.12.A; 4.5.12.A; 10.3.12.B	M2 M4
Create a strategic plan to participate in agricultural, scientific, and community programs to develop leadership skills	CEW 13.3.12.C; 13.4.12.A	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Agriscience IIA: Exploring Horticulture
Course Number: 10391
Course Prerequisites: none

Course Description: Agriscience IIA: Exploring Horticulture is offered through the Warren County School District Virtual Academy. This course introduces students to the principles of horticulture and the role of plants within agricultural systems and ecosystems. Students will examine plant anatomy, genetics, growth processes, life cycles, and the practical uses of plants. The course also explores current practices and trends in the horticulture industry, ethical considerations, and career opportunities within the field while emphasizing the relationship between horticulture, agriculture, and environmental stewardship.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 30 or CSPG 43
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☐Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 18052
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Agriscience IIA: Exploring Horticulture
Publisher: eDynamic Learning
ISBN #:
Copyright Date:
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/10/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Plants and Humans: A Delicate Balance, The World of Horticulture, Plant Anatomy and Physiology, & Plant Nutrition and Processes

Marking Period 2 - Plants and Water, Plant Genetics and Genomics, Plant Biotechnology, & Trends in Horticulture

Marking Period 3 - Plants and Humans: A Delicate Balance, The World of Horticulture, Plant Anatomy and Physiology, & Plant Nutrition and Processes

Marking Period 4 - Plants and Water, Plant Genetics and Genomics, Plant Biotechnology, & Trends in Horticulture

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the major characteristics of the relationships among plants and other organisms	3.1.12.C; 4.1.12.A	M1 M3
Compare and contrast the domains of the horticulture industry	CEW 13.1.12.A; 4.3.12.A	M1 M3
Investigate the role of plants in feeding the world	4.3.12.A; 4.5.12.A	M1 M3
Discuss the role of plants as sources of fiber and fuel	4.3.12.A; 6.1.12.A	M1 M3
Differentiate between the psychological and physiological benefits of plants	3.1.12.C; 10.2.12.A	M1 M3
Describe the impacts of the horticulture industry on the United States and global economies	6.1.12.A; 4.3.12.A	M1 M3
Identify entrepreneurship opportunities in careers in horticulture	CEW 13.2.12.B; CEW 13.1.12.A	M1 M3
Compare and contrast careers in conservation, forestry, research, and education	CEW 13.1.12.A; CEW 13.1.12.B	M1 M3
Discuss the educational requirements, certifications, and opportunities for professional development in the horticulture industry	CEW 13.2.12.A; CEW 13.2.12.B	M1 M3
Distinguish the major plant parts and their functions	3.1.12.A; 3.1.12.C	M1 M3
Differentiate a complete flower from an incomplete flower	3.1.12.A; 3.1.12.C	M1 M3
Compare and contrast monocot and dicot plants	3.1.12.B; 3.1.12.C	M1 M3
Examine plant cells and their major parts	3.1.12.A; 3.1.12.C	M1 M3
Compare and contrast macronutrients and micronutrients	3.1.12.C; 4.1.12.A	M1 M3
Differentiate signs and symptoms of nutritional deficiencies and disorders	3.1.12.C; 4.1.12.A	M1 M3
Describe the process of photosynthesis	3.1.12.C	M1 M3
Analyze the processes of respiration and transpiration	3.1.12.C	M1 M3
Evaluate the water needs of plants	4.1.12.A; 3.1.12.C	M2 M4
Examine water quality issues and environmental conditions that are necessary for plant and animal life	4.1.12.A; 4.5.12.A	M2 M4
Discuss the irrigation principles used in landscaping and nurseries	4.3.12.A; 3.4.12.A	M2 M4
Differentiate between the basic irrigation systems used in landscaping and nurseries	3.4.12.A; 4.3.12.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Analyze plant sexual reproduction	3.1.12.B; 3.1.12.C	M2 M4
Describe methods of asexual plant propagation	3.1.12.B; 3.1.12.C	M2 M4
Explain the process of mitosis and meiosis in plants	3.1.12.A; 3.1.12.B	M2 M4
Investigate the roles of DNA, heritability, and genetic applications in plant breeding	3.1.12.B; 3.1.12.C	M2 M4
Explore historical achievements related to plant biotechnology and its development	3.2.12.A; 3.8.12.A	M2 M4
Differentiate between the different types of plant biotechnology being used in the agriculture industry	3.1.12.B; 3.8.12.A	M2 M4
Compare the variety of organizations that play roles in the management of plant biotechnology	3.8.12.A; 6.1.12.A	M2 M4
Assess some of the economic challenges and benefits related to plant biotechnology	6.1.12.A; 6.5.12.A	M2 M4
Describe the benefits and challenges of growing indoor edible gardens	4.3.12.A; 4.5.12.A	M2 M4
Summarize current trends related to the increased demand for houseplants	6.1.12.A; 4.3.12.A	M2 M4
Explore the origin of precision agriculture and the ways in which it is expanding as a result of technology	3.4.12.A; 3.8.12.A	M2 M4
Explain some of the latest trends in precision agriculture, including artificial intelligence and unmanned aerial vehicles (UAVs)	3.4.12.A; 3.8.12.A	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Agriscience IIB: Sustaining Human Life
Course Number: 10392
Course Prerequisites: Agriscience IIA

Course Description: Sustaining Human Life is offered through the Warren County School District Virtual Academy. This course examines the principles and practices of horticulture, with an emphasis on landscape design, plant propagation, and plant health. Students will explore techniques for transplanting, pruning, weed management, and controlling pests and diseases while developing an understanding of sustainable horticultural practices. The course also examines the role of horticulture in environmental stewardship and introduces students to career opportunities within the horticulture industry.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 30 or CSPG 43
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 18052
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Agriscience IIB: Sustaining Human Life
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Landscape Design, Classifying Indoor and Outdoor Plants, Soil Science, & Fertilizers

Marking Period 2 - Plant Diseases and Pests, Environmental Impacts and Plants, Landscape Maintenance: Pruning and Weeding, & The Business of Horticulture

Marking Period 3 - Landscape Design, Classifying Indoor and Outdoor Plants, Soil Science, & Fertilizers

Marking Period 4 - Plant Diseases and Pests, Environmental Impacts and Plants, Landscape Maintenance: Pruning and Weeding, & The Business of Horticulture

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast landscape design elements	3.4.12.A; 4.3.12.A	M1 M3
Identify landscape design principles	3.4.12.A; 4.3.12.A	M1 M3
Explore steps to draw or design a landscape plan	3.4.12.A; 3.8.12.A	M1 M3
Discuss the principles of Florida-Friendly Landscaping (FFL)	4.3.12.A; 4.5.12.A	M1 M3
Classify plants based on their life cycles	3.1.12.A; 3.1.12.C	M1 M3
Distinguish common indoor plants	3.1.12.A; 4.3.12.A	M1 M3
Analyze the needs of indoor plants and assess their benefits	3.1.12.C; 4.3.12.A	M1 M3
Differentiate between common outdoor landscape plants	3.1.12.A; 4.3.12.A	M1 M3
Identify plant growing facilities and container types	3.4.12.A; 4.3.12.A	M1 M3
Describe how soils are classified	4.1.12.A; 3.3.12.A	M1 M3
Investigate how soil quality is determined and tested	4.1.12.A; 3.3.12.A	M1 M3
Compare and contrast soil alternatives	4.1.12.A; 4.3.12.A	M1 M3
Differentiate between types and kinds of fertilizers	3.1.12.C; 4.3.12.A	M1 M3
Apply best management practices for fertilizer application	4.3.12.A; 4.5.12.A	M1 M3
Interpret fertilizer needs based on the type of plant	3.1.12.C; 4.1.12.A	M1 M3
Describe application methods for fertilizers	4.3.12.A; 3.4.12.A	M1 M3
Describe the most common plant pathogens	3.1.12.C; 4.1.12.A	M2 M4
Characterize the feeding habits and life cycles of pests	3.1.12.A; 3.1.12.C	M2 M4
Explain proper use and safety regarding chemical pesticides	4.5.12.A; 3.4.12.A	M2 M4
Discuss the steps to follow in an integrated pest management program	4.3.12.A; 4.5.12.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Describe the importance of horticulture to the environment, including best practices for sustainability	4.3.12.A; 4.5.12.A	M2 M4
Explain the concept of nonpoint source pollution and the watershed environment	4.2.12.A; 4.5.12.A	M2 M4
Identify best management practices to reduce pollution and conserve water	4.2.12.A; 4.3.12.A	M2 M4
Evaluate land selection and conservation practices to maximize productivity and stewardship	4.1.12.A; 4.3.12.A	M2 M4
Explain proper pruning techniques	3.1.12.C; 4.3.12.A	M2 M4
Categorize common Florida weeds and their control methods	3.1.12.C; 4.3.12.A	M2 M4
Differentiate between appropriate pruning and weeding tools	3.4.12.A; 4.3.12.A	M2 M4
Compare and contrast varieties of turfgrass	3.1.12.A; 4.3.12.A	M2 M4
Explore the concept of the free-market system	6.1.12.A; 6.2.12.A	M2 M4
Summarize how to prepare for an interview and what to look for when hiring someone	13.3.12.C; 13.1.12.B	M2 M4
Describe methods for improving client communication and expectations	13.3.12.C; CC.1.5.11–12.A	M2 M4
Differentiate the major areas of retail business, including profit, pricing, and sales techniques	6.1.12.A; 6.5.12.A; 13.2.12.B	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health & Physical Education Intro
Course Number: 10646
Course Prerequisites: none

Course Description: Health and fitness are more than skin deep- or should we say muscle deep? There are many factors that influence your fitness from biological predispositions to the foods you eat, the sleep you get, your psychology, and more! This course will go beyond the superficial of fitness and dig into the science behind it. You will explore the basics of how to assess your baseline fitness, design and implement a fitness plan, fuel your body to achieve your fitness goals, and stay safe while improving your health. Physical fitness is a journey, not a destination: start your expedition now!

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 47
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 08005
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Health & Physical Education Intro IA
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - What is Physical Fitness?, The Science Behind Fitness, Taking Fitness to the Next Level, & Planning for Fitness: Upgrading Your Life

Marking Period 2 - Hit the Ground Running: Setting Goals and Making a Plan, How Has Modern Technology Changed Fitness?, Fit for Life, & Becoming a Fit Community

Marking Period 3 - What is Physical Fitness?, The Science Behind Fitness, Taking Fitness to the Next Level, & Planning for Fitness: Upgrading Your Life

Marking Period 4 - Hit the Ground Running: Setting Goals and Making a Plan, How Has Modern Technology Changed Fitness?, Fit for Life, & Becoming a Fit Community

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the five components of physical fitness	10.4.12.A; 10.1.12.B	M1 M3
Analyze the benefits of physical fitness	10.4.12.A; 10.2.12.A	M1 M3
Explain the relationship between physical fitness and health	10.1.12.B; 10.4.12.A	M1 M3
Identify the precautions needed to safely exercise	10.3.12.A; 10.4.12.C	M1 M3
Recognize the major body systems and how they are impacted by physical fitness	10.1.12.B; 3.1.12.A	M1 M3
Understand how the components of fitness are improved through training and exercise	10.4.12.A; 10.4.12.B	M1 M3
Identify problems related to low cardiorespiratory endurance, muscular strength/endurance, and flexibility	10.1.12.B; 10.4.12.A	M1 M3
Explain the physiological effects of exercise	10.1.12.B; 3.1.12.C	M1 M3
Determine the importance of nutrition as it relates to health	10.1.12.C; 10.2.12.A	M1 M3
Examine the skill-related components of fitness and their relationship to performance	10.4.12.A; 10.4.12.B	M1 M3
Compare and contrast the health-related and skill-related components of fitness	10.4.12.A; 10.1.12.B	M1 M3
Understand the biomechanical principles related to exercise and training	10.4.12.B; 3.2.12.B	M1 M3
Apply the principles of training to personal fitness goals	10.4.12.B; 10.2.12.A	M1 M3
Understand the connections between self-perception, body image, and good health	10.2.12.A; 10.1.12.A	M1 M3
Employ effective time-management skills	13.3.12.C; 10.2.12.A	M1 M3
Analyze methods of weight control	10.1.12.C; 10.2.12.A	M1 M3
Explain myths associated with fitness and nutrition	10.1.12.C; CC.1.2.11–12.B	M1 M3
Identify and understand the risk factors that affect physical activity and health	10.1.12.B; 10.2.12.A	M2 M4
Develop fitness goals that are gender, age, and skill appropriate	10.4.12.B; 10.2.12.A	M2 M4
Determine and modify a personal fitness program that meets your specific needs	10.4.12.B; 10.2.12.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Apply strategies for setting appropriate fitness goals	10.2.12.A; 10.4.12.B	M2 M4
Explain the significant developments in fitness over time	10.4.12.A; 10.1.12.B	M2 M4
Determine how technological advancements have impacted health and fitness	10.1.12.B; 10.4.12.B	M2 M4
Evaluate how modern technology has impacted nutrition, including diet and wellness	10.1.12.C; 10.2.12.A	M2 M4
Use available technology to enhance a personal fitness program	10.4.12.B; 13.3.12.B	M2 M4
Analyze your current fitness program and add skill-related specifics	10.4.12.B; 10.2.12.A	M2 M4
Create a comprehensive fitness plan that utilizes the principles of training	10.4.12.B; 10.2.12.A	M2 M4
Implement a specific fitness program and make adjustments as needed	10.4.12.B; 10.2.12.A	M2 M4
Determine several benefits of participation in physical activity	10.4.12.A; 10.2.12.A	M2 M4
Explain the benefits of communal fitness	10.4.12.A; 10.2.12.D	M2 M4
Determine the importance of ethics, rules, teamwork, and sportsmanship in fitness	10.5.12.A; 10.5.12.D	M2 M4
Recognize and resolve conflicts during physical activity	10.5.12.B; 10.5.12.D	M2 M4
Identify the opportunities for fitness in and outside of school	10.4.12.C; 10.2.12.A	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Human Growth & Development
Course Number: 10647
Course Prerequisites: none

Course Description: Human Growth & Development is offered through the Warren County School District Virtual Academy. This course examines the physical, cognitive, social, and emotional development of individuals from prenatal development through adolescence. Students will explore developmental milestones, theories of human growth and behavior, and factors that influence health, safety, and well-being across the lifespan. The course also introduces concepts related to child and adolescent development while providing a foundation for further study in education, healthcare, and the social sciences.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 44
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 19261
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Human Growth & Development
Publisher:	eDynamic Learning
ISBN #:	
Copyright Date:	
WCSD Board Approval Date:	

Supplemental Materials: eDynamic Learning online course

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/10/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 - Foundations of Human Development, Nature or Nurture, Prenatal Development and Birth, and Infant Development

Marking Period 2 - The High-Energy Toddler, The Preschool Years, School Days, and The Teen Years

Marking Period 3 - Foundations of Human Development, Nature or Nurture, Prenatal Development and Birth, and Infant Development

Marking Period 4 - The High-Energy Toddler, The Preschool Years, School Days, and The Teen Years

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the benefits of learning about human development	10.1.12.A; 11.1.12.A	M1 M3
Describe the four areas of human development and examples of early childhood milestones	10.1.12.A; 10.1.12.C	M1 M3
Identify early human development theorists and compare strengths and weaknesses of theories	10.1.12.A; CC.8.5.11–12.A	M1 M3
Explain how behavioral and psychological interventions improve choices, perspectives, and well-being	10.2.12.A; 10.2.12.D	M1 M3
Identify recent human development theorists and analyze impacts of developmental theories	10.1.12.A; CC.8.5.11–12.A	M1 M3
Identify differences between nature and nurture	3.1.12.A; 10.1.12.A	M1 M3
Describe how DNA or "nature" influences human development	3.1.12.A; 3.1.12.C	M1 M3
Discuss how experiences and environment or "nurture" influence development	10.1.12.A; 10.2.12.A	M1 M3
Explain how epigenetics and brain plasticity impact learning	3.1.12.A; 3.1.12.C	M1 M3
Explain the process of human fertilization and conception	3.1.12.A; 3.1.12.C	M1 M3
Differentiate between the three trimesters of pregnancy, including key changes and milestones	10.1.12.C; 10.2.12.A	M1 M3
Detail stages of labor and delivery, including risks and benefits of delivery methods	10.1.12.C; 10.2.12.D	M1 M3
Discuss roles of healthcare providers and health promotion during prenatal, delivery, and postpartum care	10.1.12.C; 10.2.12.A; 10.3.12.B	M1 M3
Identify typical developmental milestones in a child's first year	10.1.12.A; 11.1.12.A	M1 M3
Describe common infant health diagnoses and health promotion/prevention opportunities	10.1.12.C; 10.3.12.B	M1 M3
Explain safety concerns during infancy and ways to reduce risk	10.3.12.B; 10.4.12.C	M1 M3
Analyze important choices parents make during the first year of an infant's life	10.2.12.A; 11.1.12.A	M1 M3
Identify typical physical and developmental milestones during the toddler years	10.1.12.A; 11.1.12.A	M2 M4
Describe social, cognitive, and emotional milestones during the toddler years	10.1.12.A; 10.2.12.A	M2 M4
Explain the impact of play and reading on development during toddler years	11.1.12.A; 10.1.12.A	M2 M4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Discuss common safety risks, health diagnoses, and health promotion opportunities during toddlerhood	10.3.12.B; 10.4.12.C; 11.1.12.A	M2 M4
Identify typical physical developmental milestones in the preschooler	10.1.12.A; 11.1.12.A	M2 M4
Describe intellectual, social, and emotional developmental milestones in preschoolers	10.1.12.A; 10.2.12.A	M2 M4
Explain the importance and long-term impacts of early childhood education	11.1.12.A; 10.2.12.A	M2 M4
Discuss common safety risks, health diagnoses, and health promotion opportunities during preschool years	10.3.12.B; 10.4.12.C	M2 M4
Identify typical physical developmental milestones in school-age children	10.1.12.A; 11.1.12.A	M2 M4
Describe cognitive, social, and emotional developmental milestones in school-age children	10.1.12.A; 10.2.12.A	M2 M4
Explain the importance and long-term impacts of quality education and support for learning disorders	11.1.12.A; 10.2.12.D	M2 M4
Discuss common safety risks and health promotion opportunities in school-age children	10.3.12.B; 10.4.12.C	M2 M4
Identify typical physical and cognitive developmental milestones during adolescence and teenage years	10.1.12.A; 3.1.12.C	M2 M4
Describe social and emotional developmental milestones during adolescence and teenage years	10.1.12.A; 10.2.12.A	M2 M4
Strategize ways to avoid unhealthy or dangerous outcomes related to adolescent choices and situations	10.2.12.D; 10.4.12.C	M2 M4
Analyze strategies and supports adolescents can use to promote healthy personal growth	10.2.12.A; 10.2.12.D	M2 M4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, homework, discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: unit assessments and semester exams

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Algebra 1 Honors Grade 8
Course Number: 00202
Course Prerequisites: Completion of Advanced Math 7 or Mathematics 7 with a final average of at least 85%. Qualifying students will also take two placement tests. Placement tests results along with the marking period 1, 2, and 3 grades for the course will be used to determine placement into Algebra 1 Honors Grade 8.

Course Description: Algebra I Honors Grade 8 is a course designed for those students able to complete calculus prior to entering college. This course provides an intense study of algebraic theory that will be expanded in Algebra II Honors, Honors Geometry, and additional advanced math courses (3 or 4 credits in high school are required). Honors Algebra I Grade 8 is intended for college-bound students who have an aptitude for or interest in mathematics. It provides them with the opportunity to complete an additional year of advanced mathematics. Students will take the Keystone Algebra Exam and the Grade 8 PSSA Math Exam. **Students must pass the Keystone Algebra Exam with a Proficient or Advanced score to move onto the subsequent course, Algebra II Honors/Honors Geometry. If this state-mandated test is not passed, the student will be required to retake Algebra I the following year, as well as retake the Keystone Algebra exam.** Even though high school credit is not awarded; by passing the Keystone Algebra exam, students will be fulfilling a requirement for graduation. District marking period assessments are required. Students must maintain 80% to remain in Honors Algebra I Grade 8.

Suggested Grade Level: Grade 8
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG #50 Mathematics (7-12), CSPG #53 Middle Level Mathematics (6-9),
CSPG #70 Grades 4-8 (All Subjects 4-6, Mathematics 7-8)
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 02052
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	Big Ideas Math - *Algebra 1: A Common Core Curriculum*
Publisher:	Big Ideas Learning, LLC.
ISBN #:	9781642087185
Copyright Date:	2019
WCSD Board Approval Date:	6/29/2020

Supplemental Materials: *enVisionmath 2.0, Grade 8* SAVVAS Learning Company, LLC. 2017, *enVisionmath 2.0, Grade 7* SAVVAS Learning Company, LLC. 2017, Kuta Software, Get More Math, SAS pdesas.org, IXL, Calculator: TI-30XIIS, Online Calculator: DESMOS

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/9/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Probability, Linear Equations, and Linear Inequalities

- Probability: Simple, Compound
- Operations of Real Numbers
- Expressions
- One-step Equations
- Multi-step Equations
- Equations with Variables on Both Sides
- Absolute Value Equations
- Problem Solving: Uniform Motion, Mixture, Angles
- Inequalities: Writing, Graphing
- One-step Inequalities
- Multi-Step Inequalities
- Compound Inequalities
- Absolute Value Inequalities
- **Marking Period 1 Review and Assessment**

Marking Period 2: Graphs of Linear Functions, Equations of Linear Functions, and Systems of Linear Equations

- Characteristics of Functions
- Linear Functions
- Function Notation
- Graphs of Linear Equations:
    - Standard Form
    - Slope-Intercept Form
    - Absolute Value Functions (Ex 1 only)
- Written Linear Equations:
    - Slope-Intercept Form
    - Point-Slope Form
    - Parallel and Perpendicular Lines
- Scatter Plots and Lines of Best Fit
- Systems of Linear Equations:
    - Graphs
    - Substitution
    - Elimination
    - Unique Solutions
    - Problem Solving
        - Two Variables
        - Wind and Water Current
        - Digit
- **Marking Period 2 Review and Assessment**

Marking Period 3: Systems of Linear Inequalities, Exponential Functions, Polynomials and Factoring

- Graphs of Linear Inequalities
- Systems of Linear Inequalities
- Properties of Exponents
- Polynomials: Addition, Subtraction, Multiplication, Special Products
- Polynomial Equations in Factored Form
- Factoring
- Rational Expressions
- **Marking Period 3 Review and Assessment**

Marking Period 4 : Geometry, Bivariate Data, Grade 8 PSSA Math Preparation and Assessment, Data Analysis and Displays, Radicals and Quadratic Equations, Algebra Keystone Preparation and Assessment, and Algebra II Honors Preparation

- Volume
- Transformations
- Pythagorean Theorem
- Two-Way Tables
- **Grade 8 PSSA Math Preparation and Assessment**
    - The Number System
    - Expressions and Equations
    - Functions
    - Geometry
    - Statistics
- Measures of Center and Variation
- Box-and-Whisker Plots
- Data Displays
- Properties of Radicals
- Quadratic Equations: Square Root Property
- **Algebra Keystone Preparation and Assessment**
    - Operations with Real Numbers and Expressions
    - Linear Equations
    - Linear Inequalities
    - Functions
    - Coordinate Geometry
    - Data Analysis
    - Probability
- **Algebra II Honors Preparation and Summer Coursework** (as time permits)
    - Radicals
    - Polynomial Factoring

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compute the theoretical and experimental probability of a single event to model real-world or mathematical problems.	A1.2.3.3 M07.D-S.3.2.2	MP1
Find probabilities for compound events to model real-world and mathematical problems. (Examples: find probability of red and blue, find probability of red or blue)	A1.2.3.3.1	MP1
Represent probability as a fraction, decimal, and/or percent.	A1.2.3.3.1	MP1
Quick Review: Compare and order any real numbers; rational and irrational numbers may be mixed.	A1.1.1.1.1 M08.A-N.1.1	MP1
Quick Review: Perform operations of real numbers: sums, differences, products, quotients.	M08.A-N.1.1 M07.A-N.1.1	MP1
Quick Review: Simplify expressions.	M07.B-E.1.1 M07.B-E.1.1.1	MP1
Quick Review: Solve simple equations: addition, subtraction, multiplication, division.	A1.1.2.1.1 M08.B-E.3.1	MP1
Use simple linear equations to solve real-world and mathematical problems.	A1.1.1.4.1 A1.1.2.1.1 M08.B-E.3.1	MP1
Quick Review: Solve two-step equations.	A1.1.2.1.1 M08.B-E.3.1	MP1
Solve real-world and mathematical problems using two-step equations.	A1.1.1.4.1 A1.1.2.1.1 A1.1.2.1.3 M08.B-E.3.1	MP1
Combine like terms and use the Distributive Property to solve equations.	A1.1.2.1.1 M08.B-E.3.1.2	MP1
Solve equations with variables on both sides.	A1.1.2.1.1 M08.B-E.3.1.2	MP1
Solve real-world and mathematical problems using multi-step equations.	A1.1.1.4.1 A1.1.2.1.1 A1.1.2.1.3 M08.B-E.3.1.2	MP1
Identify the number of solutions of an equation: one solution, no solution, infinitely many solutions.	A1.1.2.1.1 A1.1.2.1.3 M08.B-E.3.1.1	MP1
Use and identify algebraic properties to justify steps in an equation-solving process.	A1.1.2.1.1 A1.1.2.1.2 A1.1.2.1.3 CC.2.2.HS.D.9	MP1
Solve absolute value equations.	A1.1.2.1.1	MP1
Write absolute value equations.	A1.1.2.1.1	MP1
Solve equations with two absolute values.	A1.1.2.1.1	MP1
Identify extraneous solutions to absolute value equations.	A1.1.1.4.1 A1.1.2.1.3	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Solve real-world and mathematical problems: uniform motion, mixtures, angles.	A1.1.1.4.1 A1.1.2.1.1 A1.1.2.1.3	MP1
Write and/or solve inequalities using a number line.	A1.1.3.1 A1.1.3.1.1	MP1
Check solutions to inequalities.	A1.1.3.1 A1.1.3.1.3	MP1
Identify and/or graph the solution set to a linear inequality on a number line.	A1.1.3.1 A1.1.3.1.2	MP1
Write inequalities from graphs.	A1.1.3.1 A1.1.3.1.1	MP1
Solve inequalities using addition or subtraction.	A1.1.3.1 A1.1.3.1.1	MP1
Solve inequalities by multiplying or dividing by positive numbers.	A1.1.3.1 A1.1.3.1.1	MP1
Solve inequalities by multiplying or dividing by negative numbers.	A1.1.3.1 A1.1.3.1.1	MP1
Solve multi-step inequalities.	A1.1.3.1 A1.1.3.1.1	MP1
Solve inequalities with variables on both sides.	A1.1.3.1.1	MP1
Solve inequalities with special solutions: no solution, all real number solutions.	A1.1.3.1 A1.1.3.1.1 A1.1.3.1.3	MP1
Write and graph compound inequalities from written sentences.	A1.1.3.1 A1.1.3.1.1	MP1
Solve compound inequalities: AND, OR.	A1.1.3.1 A1.1.3.1.1	MP1
Solve absolute value inequalities.	A1.1.3.1 A1.1.3.1.1	MP1
Solve and interpret solutions of real-world and mathematical problems with linear inequalities.	A1.1.1.4.1 A1.1.3.1 A1.1.3.1.3	MP1
Marking Period 1 Review and Assessment		**MP1**
• Review and demonstrate knowledge of Probability.		MP1
• Review and demonstrate knowledge of Linear Equations.		MP1
• Review and demonstrate knowledge of Linear Inequalities.		MP1
Determine whether relations are functions.	A1.2.1.1.2 M08.B-F.1.1.1	MP2
Use the vertical line test to determine if a relation is a function.	A1.2.1.1.2	MP2
Find the domain and range from a graph.	A1.2.1.1.3	MP2
Identify independent and dependent variables.	A1.2.1.1.3	MP2
Create, interpret, and use the graph, table, and equation of a linear function.	A1.2.1.2.1 M08.B-F.1.1.2 M08.B-F.2.1.2	MP2

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Translate from one representation of a linear function to another. (Examples: graph, table, and equation)	A1.2.1.2.2	MP2
Graph discrete and continuous data.	A1.2.1.1.1 A1.2.1.2.1	MP2
Evaluate a function.	A1.2.1.2.1 M08.B-F.1.1	MP2
Interpret function notation.	A1.2.1.2.1 M08.B-F.1.1	MP2
Solve for an independent variable.	A1.2.1.2.2	MP2
Graph a linear function in function notation.	A1.2.1.2.1 A1.2.1.2.2 M08.B-F.1.1.3	MP2
Graph equations of horizontal and vertical lines.	A1.2.2.1.1 A1.2.2.1.3 M08.B-F.1.1.3	MP2
Use intercepts to graph linear equations.	A1.2.2.1.4 M08.B-F.1.1.3	MP2
Find the slope and y-intercept of a line represented by a linear equation or graph.	A1.2.2.1.1 A1.2.2.1.4 M08.B-F.1.1.3	MP2
Identify, describe, and apply the constant rate of change (slope) to solve real-world and mathematical problems.	A1.2.2.1.1 A1.2.2.1.2 A1.2.2.1.4 M08.B-F.1.1.3	MP2
Use slope-intercept form to graph a linear function.	A1.2.2.1.1 A1.2.2.1.4	MP2
Graph and describe absolute value functions: $g(x) = \|x\| + k$, $g(x) = \|x - h\|$.	A1.2.2.1.1 A1.2.2.1.4	MP2
Use slopes and y-intercepts to write linear equations in slope-intercept form.	A1.2.2.1.3 M08.B-E.2.1.3	MP2
Use graphs to write linear equations in slope-intercept form .	A1.2.2.1.3 M08.B-E.2.1.3	MP2
Use points from a graph or list to write linear equations in slope-intercept form.	A1.2.2.1.3 M08.B-E.2.1.3	MP2
Write linear equations in slope-intercept form.	A1.2.2.1.3	MP2
Use a slope and a point from a list or graph to write linear equations in point-slope form.	A1.2.2.1.3	MP2
Use two points to write a linear equation in point-slope form.	A1.2.2.1.3	MP2
Write a linear equation in point-slope form.	A1.2.2.1.3	MP2
Identify parallel lines.	A1.2.1.2.1 M08.B-E.3.1	MP2
Write equations of parallel lines.	A1.1.2.1.1 A1.1.2.1.3 A1.2.1.2.1 A1.2.2.1.3 M08.B-E.3.1	MP2

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Identify perpendicular lines.	A1.2.1.2.1 M08.B-E.3.1	MP2
Write equations of perpendicular lines.	A1.1.2.1.1 A1.1.2.1.3 A1.2.1.2.1 A1.2.2.1.3 M08.B-E.3.1	MP2
Graph linear functions from written descriptions containing qualitative features; Describe qualitative features from the graphs of linear functions. (Examples: increasing/decreasing, linear/nonlinear)	M08.B-F.2.1.2	MP2
Construct and interpret scatter plots from real-world and mathematical problems.	A1.1.1.4.1 A1.2.2.2.1 M08.D-S.1.1.1 M08.D-S.1.1.3	MP2
Describe patterns in scatter plots such as clustering, outliers, positive/negative correlation, and linear/nonlinear association.	A1.2.2.2.1 M08.D-S.1.1.1	MP2
For scatter plots that suggest a linear association, draw, identify, find, and/or write an equation for a line of best fit.	A1.2.2.2.1 M08.D-S.1.1.2	MP2
Make predictions using the equations or graphs with lines of best fit of scatter plots.	A1.1.1.4.1 A1.2.3.2.3	MP2
Solve and check a solution of a system of linear equations using graphing.	A1.1.2.2.1 M08.B-E.3.1.3	MP2
Solve and check a system of linear equations using substitution.	A1.1.2.2.1 M08.B-E.3.1.4	MP2
Solve and check a system of linear equations using elimination.	A1.1.2.2.1 M08.B-E.3.1.4	MP2
Solve and identify solutions of a system of linear equations as no solution or infinitely many solutions.	A1.1.2.2.1 A1.1.2.2.2 M08.B-E.3.1.4	MP2
Solve real-world and mathematical problems with a system of equations: two variables, wind and water current, digit.	A1.1.1.4.1 A1.1.2.2.1 A1.1.2.2.2 M08.B-E.3.1.5	MP2
Marking Period 2 Review and Assessment		**MP2**
• Review and demonstrate knowledge of Graphs of Linear Functions.		MP2
• Review and demonstrate knowledge of Equations of Linear Functions.		MP2
• Review and demonstrate knowledge of Systems of Linear Equations.		MP2
Graph linear inequalities in two variables. (Examples: $ax + by > c$, $ax + by < c$, $ax + by \geq c$, $ax + by \leq c$)	A1.1.3.1 A1.1.3.1.3	MP3
Graph linear inequalities in one variable. (Examples: $x > c$, $x < c$, $x \geq c$, $x \leq c$, $y > c$, $y < c$, $y \geq c$, $y \leq c$)	A1.1.3.1 A1.1.3.1.3	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Write and graph linear inequalities in two variables to model real-world and mathematical problems.	A1.1.3.1 A1.1.3.1.3	MP3
Graph a system of linear inequalities.	A1.1.3.2 A1.1.3.2.1 A1.1.3.2.2	MP3
Graph a system of linear equations with no solution.	A1.1.3.2 A1.1.3.2.1 A1.1.3.2.2	MP3
Write a system of linear inequalities to model a graph.	A1.1.3.2 A1.1.3.2.1 A1.1.3.2.2	MP3
Write and graph a system of linear inequalities to model real-world and mathematical problems.	A1.1.3.2 A1.1.3.2.1 A1.1.3.2.2	MP3
Use zero and negative exponents.	A1.1.1.3 A1.1.1.3.1 M08.B-E.1.1 M08.B-E.1.1.1	MP3
Use properties of exponents.	A1.1.1.3 A1.1.1.3.1 M08.B-E.1.1 M08.B-E.1.1.1	MP3
Solve real-world and mathematical problems involving exponents.	A1.1.1.3 A1.1.1.3.1 A1.1.1.4.1 M08.B-E.1.1 M08.B-E.1.1.1	MP3
Find the degrees of monomials.	A1.1.1.3.1	MP3
Write a polynomial in standard form.	A1.1.1.3.1	MP3
Classify polynomials.	A1.1.1.3.1	MP3
Add and subtract polynomial expressions and express in simplest form.	A1.1.1.5 A1.1.1.5.1	MP3
Multiply and express the product in simplest form: polynomials by monomials, binomials by binomials, binomials by trinomials.	A1.1.1.5 A1.1.1.5.1	MP3
Multiply two binomials using the square of a binomial pattern.	A1.1.1.5 A1.1.1.5.1	MP3
Multiply two binomials using the sum and difference pattern.	A1.1.1.5 A1.1.1.5.1	MP3
Find the Greatest Common Factor (GCF) and Least Common Multiple (LCM) for sets of monomials (Numeric and Algebraic).	A1.1.1.2.1	MP3
Solve polynomial equations using the Zero-Product Property and the Greatest Common Factor (GCF).	A1.1.1.2.1 A1.1.1.5.2	MP3
Factor algebraic expressions of the form $x^2 + bx + c$.	A1.1.1.5.2	MP3
Factor algebraic expressions of the form $ax^2 + bx + c$, when $a \neq 1$ and has a GCF.	A1.1.1.5.2	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Factor algebraic expressions of the form $ax^2 + bx + c$, when $a \neq 1$ and has no GCF.	A1.1.1.5.2	MP3
Factor the difference of two squares.	A1.1.1.5.2	MP3
Evaluate numerical expressions using the difference of squares.	A1.1.1.5.2 A1.1.1.5.3	MP3
Factor perfect square trinomials.	A1.1.1.5.2	MP3
Factor by grouping.	A1.1.1.5.2	MP3
Factor completely.	A1.1.1.5.2	MP3
Simplify rational expressions. (Include: Factorable polynomial divided by a factorable polynomial)	A1.1.1.5 A1.1.1.5.3	MP3
Solve equations by factoring completely.	A1.1.1.5.2	MP3
Marking Period 3 Review and Assessment		**MP3**
• Review and demonstrate knowledge of Systems of Linear Inequalities.		MP3
• Review and demonstrate knowledge of Exponential Functions.		MP3
• Review and demonstrate knowledge of Polynomials and Factoring.		MP3
Apply the formulas for the volume of cylinders, cones, and spheres to solve real-world and mathematical problems. (**Formulas will be provided)**	M08.C-G.3.1.1	MP4
Identify and apply properties of rotations, reflections, and translations.	M08.C-G.1.1.1	MP4
Given two congruent figures, describe a sequence of transformations that shows the congruence between them.	M08.C-G.1.1.2	MP4
Describe the effect of dilations, translations, rotations, and reflections on two dimensional figures using coordinates.	M08.C-G.1.1.3	MP4
Given two similar two-dimensional figures, describe a sequence of transformations that shows the similarity between them.	M08.C-G.1.1.4	MP4
Apply the converse of the Pythagorean Theorem to show a triangle is a right triangle.	M08.C-G.2.1.1	MP4
Apply the Pythagorean Theorem to determine the unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	M08.C-G.2.1.2	MP4
Apply the Pythagorean theorem to find the distance between two points in a coordinate system.	M08.C-G.2.1.3	MP4
Use similar right triangles to show and explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane.	M08.B-E.2.1.2	MP4
Solve real-world and mathematical problems involving right triangles by applying the Pythagorean Theorem.	M08.C-G.2.1	MP4

WARREN COUNTY SCHOOL DISTRICT

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Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find and interpret marginal frequencies.	A1.2.1.1.3 A1.2.1.2.1 M08.D-S.1.2 M08.D-S.1.2.1	MP4
Construct a two-way table.	A1.2.1.2.1 A1.2.1.2.2 M08.D-S.1.2 M08.D-S.1.2.1	MP4
Find relative frequencies.	A1.2.1.1.3 A1.2.1.2.1 M08.D-S.1.2 M08.D-S.1.2.1	MP4
Find conditional relative frequencies.	A1.2.1.1.3 A1.2.1.2.1 M08.D-S.1.2 M08.D-S.1.2.1	MP4
Recognize associations in data.	A1.2.1.1.1	MP4
Grade 8 PSSA Math Preparation and Assessment		**MP4**
• Review and demonstrate knowledge of The Number System.	M08.A-N.1.1	MP4
• Review and demonstrate knowledge of Expressions and Equations.	M08.B-E.1.1 M08.B-E.2.1 M08.B-E.3.1	MP4
• Review and demonstrate knowledge of Functions.	M08.B-F.1.1 M08.B-F.2.1	MP4
• Review and demonstrate knowledge of Geometry.	M08.C-G.1.1 M08.C-G.2.1 M08.C-G.3.1	MP4
• Review and demonstrate knowledge of Statistics.	M08.D-S.1.1 M08.D-S.1.2	MP4
Calculate and compare the mean, median, and mode of a data set.	A1.2.3.1 A1.2.3.1.1	MP4
Calculate and interpret the range, quartiles, interquartile range and standard deviation of data.	A1.2.3.1 A1.2.3.1.1	MP4
Identify the effects of transformations on data.	A1.2.3.1.1	MP4
Solve real-world and mathematical problems by applying the measures of center and variation.	A1.2.3.2 A1.2.3.1.1	MP4
Construct and use a box-and-whisker plot to represent data sets.	A1.2.3.2 A1.2.3.1.1 A1.2.3.2.2	MP4
Interpret box-and-whisker plots.	A1.2.3.2 A1.2.3.1.1 A1.2.3.2.2	MP4
Use box-and-whisker plots to compare data sets.	A1.2.3.2 A1.2.3.1.1 A1.2.3.2.2	MP4

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Classify data as quantitative or qualitative.	A1.2.3.1.1	MP4
Choose and create appropriate data displays.	A1.2.3.1.1 A1.2.3.2.2	MP4
Analyze misleading graphs.	A1.2.3.2.2	MP4
Estimate or calculate to make predictions based on a circle, line, bar graph, measure of central tendency, or other representation.	A1.1.1.4.1 A1.2.3.2 A1.2.3.2.1	MP4
Analyze data, make predications, and/or answer questions based on data displays. (Include: box-and-whisker plots, stem-and-leaf plots, scatter plots, measures of central tendency, and other representations)	A1.2.3.2 A1.2.3.2.2	MP4
Simplify radical expressions. (Numbers only, no variable expressions)	A1.1.1.1 A1.1.1.1.2 A1.1.1.3 A1.1.1.3.1	MP4
Solve quadratic equations by the Square Root Property.	A1.1.1.3.1	MP4
Algebra Keystone Preparation and Assessment		**MP4**
• Review and demonstrate knowledge of Operations with Real Numbers and Expressions.	A1.1.1	MP4
• Review and demonstrate knowledge of Linear Equations.	A1.1.2	MP4
• Review and demonstrate knowledge of Linear Inequalities.	A1.1.3	MP4
• Review and demonstrate knowledge of Functions.	A1.2.1	MP4
• Review and demonstrate knowledge of Coordinate Geometry.	A1.2.2	MP4
• Review and demonstrate knowledge of Data Analysis.	A1.2.3.1 A1.2.3.2	MP4
• Review and demonstrate knowledge of Probability.	A1.2.3.3	MP4
Algebra II Honors Preparation and Summer Assignment (As time permits)		**MP4**
Simplify radical expressions by using the properties of radicals. (Additional practice and enrichment)	A1.1.1.1.2	MP4
Simplify radicals: perfect, non-perfect. (Additional practice and enrichment)	A1.1.1.1.2	MP4
Factor: $x^2 + bx + c$, $ax^2 + bx + c$. (Additional practice and enrichment)	A1.1.1.5.2 A2.1.2.2.1	MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include:

- Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
- Bellringers/Problems of the Day
- Discussions
- Exit ticket
- Teacher observations/Questioning
- Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include:

- Performance assessment
- Chapter/unit tests
- Quizzes
- Marking period assessments
- Projects
- Student presentations

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PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Algebra II Honors
Course Number: 00241
Course Prerequisites: Grade of 80% or higher in Algebra I Honors Grade 8 **AND** Proficient or Advanced score on the Keystone Algebra Exam

Course Description: Algebra II Honors is the second course in honors mathematics sequence designed for those students to be able to complete calculus prior to entering college. Changes in our society and technology require a strong background in basic algebra skills. This course expands upon the intense study of algebraic theory that was started in Algebra I Honors and will continue in Honors Geometry and additional advanced math courses. This course provides further use of practical problems to apply the theory and connect algebra to the real world. Algebra II Honors is intended for college-bound students who have an aptitude for or interest in mathematics. It provides them with the opportunity to complete an additional year of advanced mathematics. District marking period assessments are required.

Suggested Grade Level: Grade 9
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG #50 Mathematics (7-12)
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Honors & Dual Enrollment (1) GPA +5%
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 02056
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *Big Ideas Math - Algebra 2: A Common Core Curriculum*
Publisher: Big Ideas Learning, LLC.
ISBN #: 979-8-88803-075-2
Copyright Date: 2025
WCSD Board Approval Date: 8/10/2026

Supplemental Materials: *Big Ideas Math - Algebra 1: A Common Core Curriculum* - Big Ideas Learning, LLC., Kuta Software, Get More Math, SAS pdesas.org, IXL, Graphing Calculator: TI-83 PLUS, Online Calculator: Desmos

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/9/2026
Date Approved: 8/10/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Linear Equations, Functions, and Graphs, and Quadratic Functions: Graphs

- Linear Equations (QUICK Review)
- Literal Equations and Formulas
- Linear Graphs (QUICK Review)
- Linear Equations and Scatterplots
- Parent Functions and Transformations: Linear, Absolute Value
- Graphs of Quadratic Functions
- Transformations of Quadratic Functions
- Characteristics of Quadratic Functions
- Models of Quadratic Functions
- **Marking Period 1 Review and Assessment**

Marking Period 2: Quadratic Equations, Inequalities and Complex Numbers, and Polynomial Functions

- Quadratic Solutions: Graphs, Square Root Property, Factors
- Quadratic Functions: Factored Form
- Square Roots (Review)
- Complex Numbers
- Quadratic Equation Solution Methods: Completing the Square, Quadratic Formula
- Quadratic Inequalities
- Graphs of Polynomial Functions
- Polynomials: Addition, Subtraction, Multiplication
- Division of Polynomials
- Polynomial Factoring
- Polynomial Equations and Inequalities
- The Fundamental Theorem of Algebra
- Transformations of Polynomial Functions
- **Marking Period 2 Review and Assessment**

Marking Period 3: Rational Exponents and Radical Functions, Exponential and Logarithmic Functions

- nth Roots and Rational Exponents
- Properties of Rational Exponents and Radicals
- Graphs of Radical Functions
- Radical Equations and Inequalities
- Function Operations
- Inverses of Functions
- Exponential Growth and Exponential Decay Functions
- The Natural Base e
- Logarithms and Logarithmic Functions
- Exponential and Logarithmic Equations (SIMPLE)
- **Marking Period 3 Review and Assessment**

Marking Period 4: Rational Functions, Sequences, and Probability

- Rational Expressions: Simplification, Multiplication, Division
- Rational Expressions: Addition, Subtraction
- Rational Equations
- Sequences
- Arithmetic Sequences
- Geometric Sequences
- Sample Spaces and Probability
- Odds
- Independent and Dependent Events
- Compound Probability
- Permutations and Combinations
- **Marking Period 4 Review and Assessment**

Standards/Eligible Content and Skills

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
QUICK Review: Solve linear equations: multi-step, variables on both sides, absolute value	A1.1.2.1.1 A1.1.2.1.2 A1.1.2.1.3	MP1
Solve a literal equation/formula for a given variable	A2.1.3.2.2	MP1
Determine how a change in one variable relates to a change in the second variable. (Example: y = 4/x; if x doubles, what happens to y?)	A2.1.3.2.1	MP1
QUICK Review: Graph linear and absolute value functions: table of values, y = mx + b (Slope-Intercept).	A1.1.2.1.1 A1.1.2.1.3 A1.2.2.1.1 A1.2.2.1.2 A1.2.2.1.3 A1.2.2.1.4	MP1
Review: Write a linear equation from a graph.	A1.2.1.2.1 A1.2.1.2.2	MP1
Draw, identify, find, interpret, and write an equation for a line of best fit for a scatterplot.	A2.2.3.1.1	MP1
Make predictions using the equations or graphs of lines of best fit.	A2.2.3.1.1	MP1
Identify a function family: constant, linear, absolute value, quadratic.	A2.2.2.2 A2.2.2.2.1	MP1
Graph and describe transformations of linear functions and absolute value: translation, reflection, stretch, shrink, combination.	A1.2.1.2.2 A2.2.2.2 A2.2.2.2.1	MP1
Write functions representing transformations for linear and absolute value functions.	A1.2.1.2.1 A1.2.1.2.2	MP1
Identify characteristics of quadratic functions: parent function, vertex, axis of symmetry, behavior of the graph.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.2.1 CC.2.2.HS.C.4	MP1
Graph and use quadratic functions in the form $f(x) = ax^2$.	A2.2.2.1.1	MP1
Compare $f(x) = ax^2$ to the parent $f(x) = x^2$.	A2.2.2.2.1 CC.2.2.HS.C.4 CC.2.2.HS.C.5	MP1
Graph and use quadratic functions in the form $f(x) = ax^2 + c$.	A2.2.2.1.1	MP1
Compare $f(x) = ax^2 + c$ to the parent $f(x) = x^2$.	A2.2.2.2.1 CC.2.2.HS.C.4 CC.2.2.HS.C.5	MP1
Graph and use quadratic functions in the form $f(x) = ax^2 + bx + c$.	A2.2.2.1.1	MP1

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find the axis of symmetry and vertex of quadratic functions in the form $f(x)= ax^2 + bx + c$.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.2.1 CC.2.2.HS.C.4	MP1
Determine whether a quadratic function in the form $f(x)= ax^2 + bx + c$ has a maximum/minimum value and find the value.	A2.2.2.1.3	MP1
Graph and use quadratic functions in the form $f(x) = a(x – h)^2 + k$.	A2.2.2.1.1	MP1
Compare $f(x) = a(x – h)^2 + k$ to the parent $f(x) = x^2$.	A2.2.2.2.1 CC.2.2.HS.C.4 CC.2.2.HS.C.5	MP1
Solve real-world and mathematical problems involving quadratic functions.	A2.2.2.1.1 CC.2.2.HS.C.5	MP1
Describe and graph transformations of quadratic functions: reflections in the x- and y-axis, horizontal stretches and shrinks, vertical stretches and shrinks.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.2.1 CC.2.2.HS.C.4	MP1
Write a rule for a transformed quadratic function from descriptions.	A2.2.2.1.1	MP1
Write and solve a function that models a real-world and mathematical problem.	A2.2.2.1.1 CC.2.2.HS.C.5	MP1
Graph a quadratic function in standard form; find and label the vertex and axis of symmetry.	A2.2.2.1.1 A2.2.2.1.1 A2.2.2.2.1 CC.2.2.HS.C.4	MP1
Find the minimum/maximum values of quadratic functions in real-world and mathematical problems in standard form .	A2.2.1.1.4 A2.2.2.1.3 CC.2.2.HS.C.5	MP1
Describe and graph transformations of quadratic functions: vertex, axis of symmetry, minimum/maximum, domain/range, positive/negative intervals, increases/decreases.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.2.1 CC.2.2.HS.C.4	MP1
Graph a quadratic function in intercept form: $f(x) = a(x – p)(x – q)$.	A2.2.2.1.1	MP1
Solve real-world and mathematical quadratic function modeled problems expressed in intercept form.	CC.2.2.HS.C.5	MP1
Write quadratic functions: from a table/graph, using a vertex and a point, using a point and x-intercepts.	A2.2.2.1.1	MP1
Marking Period 1 Review and Assessment		**MP1**
• Review and demonstrate knowledge of Linear Equations, Functions, and Graphs.		MP1

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
• Review and demonstrate knowledge of Quadratic Functions: Graphs.		MP1
Solve quadratic equations by graphing.	A2.1.3.1	MP2
Solve quadratic equations using the Square Root Property.	A2.1.3.1.2	MP2
Factor quadratic expressions: GCF, difference of squares, trinomial squares.	A2.1.2.2.1	MP2
Solve quadratic equations by factoring.	A2.1.3.1.1	MP2
Find the zero(s) of a quadratic function.	A2.2.1.1.4 A2.2.2.1.1	MP2
Solve real-world and mathematical problems using quadratic equations.	A2.1.3.1 A2.1.3.1.1 A2.1.3.1.2 CC.2.2.HS.D.10	MP2
Review: Simplify square roots.	A1.1.1.1.2 A2.1.2.1	MP2
Find square roots of negative numbers using the imaginary unit i.	A2.1.1.1.1	MP2
Determine values for the equality of two complex numbers.	A2.1.1.1.1	MP2
Add, subtract, and multiply complex numbers with solutions in the form a + bi.	A2.1.1.2.1 A2.1.1.2.2	MP2
Use operations with complex numbers to model and solve real-world and mathematical problems.	CC.2.1.HS.F.6	MP2
Solve quadratic equations that contain complex number solutions.	A2.1.1.1.1 A2.1.1.1.2 A2.1.1.2.1 A2.1.2.1.1	MP2
Find the complex zeros of quadratic functions.	A2.1.3.2.2 A2.2.1.1.4 A2.2.2.1.1	MP2
Solve perfect square trinomial equations using square roots.	A2.1.1.1 A2.1.2.1.2	MP2
Solve quadratic equations by completing the square.	A2.1.1.1 A2.1.2.1.2 A2.1.2.2.1	MP2
Write quadratic functions in vertex form then identify the vertex.	A2.1.2.2.1 A2.2.1.1.4 A2.2.2.1.1	MP2
Solve quadratic equations using the Quadratic Formula: two real solutions, one real solution, two imaginary solutions.	A2.1.3.1.1	MP2
Use the discriminant to determine the number and type of solutions of a quadratic equation.	CC.2.2.HS.D.1	MP2

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Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find a possible pair of integer values of a and c and write an equation so that the quadratic equation in standard form has the given solution(s): two real solutions, one real solution, two imaginary solutions.	A2.1.3.1.1	MP2
Solve quadratic equations using any method: Square Root Method, factoring, Completing the Square, Quadratic Formula.	A2.1.3.1 A2.1.3.1.1 A2.2.2.1.1	MP2
Solve real-world and mathematical problems using any method for quadratic equations.	A2.1.3.1.1 A2.1.3.2.2 A2.2.1.1.4 A2.2.2.1.1 CC.2.2.HS.D.10	MP2
Graph quadratic inequalities in two variables.	CC.2.2.HS.D.10	MP2
Solve quadratic inequalities in one variable: graphing(coordinate plane/graphing calculator), algebraically.	CC.2.2.HS.D.10	MP2
Identify polynomial functions: degree, type, leading coefficient.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4	MP2
Evaluate polynomial functions.	CC.2.2.HS.D.2	MP2
Describe the end behavior of polynomial functions.	A2.2.1.1.4	MP2
Graph polynomial functions using tables/graphing calculators to identify increasing and decreasing intervals.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4	MP2
Sketch the graphs of polynomial functions from given characteristics.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4	MP2
Add, subtract, and multiply polynomial expressions.	A2.1.2.2	MP2
Write and simplify polynomial expressions from real-world and mathematical problems.	A2.1.2.2 CC.2.2.HS.D.10	MP2
Use long division to divide polynomials.	A2.1.2.2	MP2
Use synthetic division to divide polynomials by (x – a).	A2.1.2.2	MP2
Use the Remainder Theorem to evaluate polynomials with synthetic division.	A2.1.2.2 CC.2.2.HS.D.5	MP2
Factor expressions: grouping, sum and difference of cubes, quadratic form.	A2.1.2.2.1	MP2
Factor polynomials completely: GCF, difference of squares, trinomial squares, grouping, sum and difference of cubes	A2.1.2.2.1	MP2
Use the Factor Theorem to determine whether a binomial is a factor of a polynomial .	CC.2.2.HS.D.5	MP2
Solve polynomial equations by factoring.	A2.1.3.1.1	MP2

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find the real zeros of polynomial functions and sketch the graphs of the functions.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4 CC.2.2.HS.D.5	MP2
Solve polynomial inequalities by graphing.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4	MP2
Use the Rational Root Theorem to find all real solutions/zeros of polynomial equations/functions.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4 CC.2.2.HS.D.5 CC.2.2.HS.D.10	MP2
Use given zeros to write polynomial functions of least degree that have rational coefficients and leading coefficients of 1.	CC.2.2.HS.D.5	MP2
Use the Fundamental Theorem of Algebra to determine the number of solutions/zeros for polynomial equations.	A2.1.3.1.1 CC.2.2.HS.D.5	MP2
Use the Complex Conjugates Theorem and given zeros to write polynomial functions of least degree that have rational coefficients and leading coefficients of 1.	CC.2.2.HS.D.5	MP2
Use Descartes' Rule of Signs to determine the possible numbers of positive real zeros, negative real zeros, and imaginary zeros for polynomial functions.	CC.2.2.HS.D.5	MP2
Find all the (complex) zeros of polynomial equations/functions.	A2.2.1.1.4 A2.2.2.1.1 A2.2.2.1.3 A2.2.2.1.4 CC.2.2.HS.D.5	MP2
Describe and graph the transformations of represented polynomial functions.	A2.2.2.2.1	MP2
Write a rule for a function that represents indicated transformations.	A2.2.2.1.1 A2.2.2.2.1	MP2
Marking Period 2 Review and Assessment		**MP2**
• Review and demonstrate knowledge of Quadratic Equations and Inequalities, and Complex Numbers.		MP2
• Review and demonstrate knowledge of Polynomial Functions.		MP2
Find the nth root of numbers	A2.1.2.1.1 CC.2.2.HS.D.2	MP3
Evaluate expressions with rational exponents.	A2.1.2.1.1 CC.2.2.HS.D.2	MP3

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Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Approximate expressions with rational exponents using a calculator.	A2.1.2.1.2 CC.2.2.HS.D.2	MP3
Solve equations using nth roots.	A2.1.3.1.2	MP3
Use nth roots to solve real-world and mathematical problems.	A2.1.2.1.1 CC.2.1.HS.F.1	MP3
Use properties of rational exponents to simplify expressions.	A2.1.2.1.1 A2.1.2.1.2 A2.1.2.1.3 CC.2.2.HS.D.2	MP3
Use properties of radicals to simplify expressions: Product Property, Quotient Property.	A2.1.2.1 CC.2.2.HS.D.2	MP3
Rationalize binomial denominators using conjugates.	A2.1.2.1 CC.2.2.HS.D.2	MP3
Add and subtract like radicals and roots.	A2.1.2.1 CC.2.2.HS.D.2	MP3
Simplify variable radical expressions.	A2.1.2.1 CC.2.2.HS.D.2	
Graph radical functions.	A2.2.2.1.4	MP3
Identify the characteristics of radical functions: domain, range, increasing/decreasing.	A2.2.2.2.1 A2.2.1.1.4	MP3
Describe and graph the transformation of radical functions: horizontal translation, vertical translation, reflection, horizontal stretch/shrink, vertical stretch/shrink.	A2.2.2.2.1	MP3
Write transformed radical functions from descriptions.	CC.2.2.HS.D.7	MP3
Identify extraneous solutions in radical equations.	A2.1.3.1.2	MP3
Solve an equation with one radical; check the solutions.	A2.1.3.1.2	MP3
Solve an equation with two radicals; check the solutions.	A2.1.3.1.2	MP3
Solve an equation with a rational exponent; check the solutions.	A2.1.3.1.2	MP3
Solve real-world and mathematical problems using radical equations.	A2.1.3.1.2	MP3
Solve radical inequalities.	A2.1.3.1.2 CC.2.2.HS.D.10	MP3
Add, subtract, multiply, and divide functions.	CC.2.2.HS.D.2	MP3
Evaluate functions.	CC.2.2.HS.D.2	MP3
Compose functions.	CC.2.2.HS.D.2	MP3
Write a rule for a composite function.	CC.2.2.HS.D.2	MP3
Find the inverse of a function: linear, non-linear.	A2.2.1.1.3	MP3
Determine if two functions are inverses by comparing their tables of values/graphing calculator.	A2.2.1.1.3	MP3
Determine whether an exponential function represents exponential growth or exponential decay.	A2.2.1.1.4	MP3

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Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Graph exponential growth and exponential decay functions.	A2.2.2.1.2	MP3
Apply exponential growth and exponential decay formulas in real-world and mathematical problems: general exponential model, compound interest.	A2.1.3.1.4	MP3
Simplify natural base e expressions.	A2.1.2.1.4	MP3
Determine whether a natural base e function represents exponential growth or exponential decay; graph the function.	A2.2.1.1.4	MP3
Apply exponential growth and exponential decay formulas in real-world and mathematical problems: continuously compounded interest.	A2.1.3.1.4	MP3
Convert between exponential and logarithmic forms.	A2.1.2.1.4 A2.2.2.1.4	MP3
Evaluate common and natural logarithmic expressions.	A2.1.2.1.4	MP3
Solve **SIMPLE** logarithmic equations: common, natural.	A2.1.3.1.3 A2.2.2.1.2	MP3
Marking Period 3 Review and Assessment		**MP3**
• Review and demonstrate knowledge of Rational Exponents and Radical Functions.		MP3
• Review and demonstrate knowledge of Exponential and Logarithmic Functions.		MP3
Simplify rational expressions.	A2.1.2.2.2	MP4
Multiply and divide rational expressions.	A2.1.2.2.2	MP4
Model and simplify rational expressions of real-world and mathematical problems with multiplication and division.	A2.1.2.2.2 CC.2.2.HS.D.10	MP4
Find a Least Common Multiple (LCM) of rational expressions.	A2.1.2.2.2	MP4
Add and subtract rational expressions with like and unlike denominators.	A2.1.2.2.2	MP4
Model and simplify rational expressions of real-world and mathematical problems with addition and subtraction.	A2.1.2.2.2 CC.2.2.HS.D.10	MP4
Simplify complex fractions.	A2.1.3.1.2	MP4
Solve rational equations: cross multiplying, using the least common denominator (LCD).	A2.1.3.1.2	MP4
Solve rational equations with extraneous solution(s).	A2.1.3.1.2	MP4
Model and solve real-world and mathematical problems using rational equations: mixture, work-rate .	A2.1.3.1.2 CC.2.2.HS.D.10	MP4
Write terms in sequence notation from a given function.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Identify and describe patterns in a sequence.	A2.2.1.1.1 A2.2.1.1.2	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Graph a sequence.	A2.2.1.1.1 A2.2.1.1.2	MP4
Write a rule for the nth term of a sequence.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Identify and describe an arithmetic sequence.	A2.2.1.1.1 A2.2.1.1.2	MP4
Write and use a rule for the nth term of an arithmetic sequence given a sequence.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Write and graph a rule for the nth term of an arithmetic sequence given a term and the common difference.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Write a rule for the nth term of an arithmetic sequence given two terms from a list, graph, and table of values.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Identify and describe a geometric sequence.	A2.2.1.1.1 A2.2.1.1.2	MP4
Write and use a rule for the nth term of a geometric sequence given a sequence.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Write and graph a rule for the nth term of a geometric sequence given a term and the common ratio.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Write a rule for the nth term of a geometric sequence given two terms from a list, graph, and table of values.	A2.2.1.1.1 A2.2.1.1.2 CC.2.2.HS.C.3	MP4
Find the indicated number of terms of a sequence given the first term and a rule.	A2.2.1.1.1 A2.2.1.1.2	MP4
Review: Sample spaces.	A2.2.3.2	MP4
Review: Find theoretical and experimental probabilities.	A2.2.3.2	MP4
Identify and determine the odds in favor and/or against occurring.	A2.2.3.2.2	MP4
Use odds to find probability and use probability to find odds.	A2.2.3.2.2	MP4
Determine whether events are independent events.	A2.2.3.2.3 CC.2.4.HS.B.6	MP4
Find probabilities of independent and dependent events.	A2.2.3.2.3 CC.2.4.HS.B.6	MP4
Find conditional probabilities.	A2.2.3.2.3 CC.2.4.HS.B.6	MP4
Use probability for independent and dependent events to predict outcomes.	A2.2.3.2.3 CC.2.4.HS.B.6	MP4
Use the concepts of independence and conditional probability to interpret data.	A2.2.3.2 CC.2.4.HS.B.6	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find the probabilities of compound events: disjoint events (mutually exclusive), overlapping events.	A2.2.3.2 CC.2.4.HS.B.7	MP4
Apply the rules of probability to compute probabilities of compound events in a uniform probability model.	A2.2.3.2 CC.2.4.HS.B.7	MP4
Use probability for compound events to predict outcomes.	A2.2.3.2.3 CC.2.4.HS.B.7	MP4
Use the Fundamental Counting Principal to determine the number of outcomes.	A2.2.3.2.1	MP4
Find the number of permutations.	A2.2.3.2.1	MP4
Find the number of combinations.	A2.2.3.2.1	MP4
Use permutations and combinations to find probabilities of real-world and mathematical problems.	A2.2.3.2.1	MP4
Marking Period 4 Review and Assessment		**MP4**
• Review and demonstrate knowledge of Rational Functions.		MP4
• Review and demonstrate knowledge of Sequences.		MP4
• Review and demonstrate knowledge of Probability.		MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include:

- Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
- Bellringers/Problems of the Day (PODs)
- Discussions
- Exit ticket
- Teacher observations/Questioning
- Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include:

- Performance assessment
- Chapter/unit tests
- Quizzes
- Marking period assessments
- Projects
- Student presentations

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Honors Geometry
Course Number: 00251
Course Prerequisites: A final grade of 80% or higher in Algebra II Honors and a score of Proficient or Advanced on the Algebra Keystone Exam, OR a final grade of 85% or higher in Algebra II CP with teacher recommendation.

Course Description: Honors Geometry is an academic course designed for the accelerated mathematics student planning on pursuing higher education; particularly those individuals whose primary interests are in mathematics. This course helps students recognize how algebra and geometry complement each other. In this course, students will learn various proof techniques and apply them to topics ranging from the basic elements of geometry to the areas and volumes of solids. Problems in this course will require higher level thinking skills and in-depth knowledge of the course content. District marking period assessments are required.

Suggested Grade Level: Grade 10
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG #50 Mathematics (7-12)
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Honors & Dual Enrollment (1) GPA +5%
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 02072
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	*Big Ideas Math – Geometry: A Common Core Curriculum*
Publisher:	Big Ideas Learning, LLC.
ISBN #:	978-1-64208-762-8
Copyright Date:	2019
WCSD Board Approval Date:	8/10/2026

Supplemental Materials: *Geometry for Enjoyment and Challenge*: McDougal and Littell,
enVisionmath 2.0 Grade 6: SAVVAS Learning Company, LLC.,
enVisionmath 2.0 Grade 7: SAVVAS Learning Company, LLC.,
enVisionmath 2.0 Grade 8: SAVVAS Learning Company, LLC.,
Kuta Software, Get More Math, SAS pdesas.org, IXL
Calculator: TI-30XIIS, Online Calculator: Desmos

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/9/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Perimeter, Circumference, and Area, Geometric Probability, Basics of Geometry, Postulates and Proofs, Parallel and Perpendicular Lines

- Perimeter, Circumference, and Area of Geometric Figures
- Probability of Non-Mutually Exclusive Events
- Points, Lines, and Planes
- Measurements of Segments
- Midpoint and Distance Formulas
- Perimeter and Area in the Coordinate Plane
- Measurements of Angles
- Angle Pairs
- Postulates
- Proofs of Segments and Angles
- Proofs of Geometric Relationships
- Pairs of Lines and Angles
- Parallel Lines and Transversals
- Proofs with Parallel and Perpendicular Lines
- Equations of Parallel and Perpendicular Lines
- **Marking Period 1 Review and Assessment**

Marking Period 2: Transformations, Congruent Triangles, and Relationships within Triangles

- Translations
- Reflections
- Rotations
- Congruence and Transformations
- Dilations
- Similarity and Transformations
- Angles of Triangles
- Congruent Polygons
- Proofs of Triangle Congruence: SAS, SSS, ASA, AAS, HL
- Equilateral and Isosceles Triangles
- Congruent Triangles
- Perpendicular and Angle Bisectors
- Bisectors of Triangles
- Definitions of Median and Altitude of a Triangle
- Triangle Midsegment Theorem
- Inequalities in One Triangle and Two Triangles
- **Marking Period 2 Review and Assessment**

Marking Period 3: Quadrilaterals and Other Polygons, Similarity, and Right Triangles

- Angles of Polygons
- Properties of Parallelograms
- Proofs: Quadrilaterals are Parallelograms
- Properties of Special Parallelograms
- Properties of Trapezoids and Kites
- Similar Polygons
- Proofs of Triangle Similarity: AA, SSS, SAS
- Proportionality Theorems
- Pythagorean Theorem
- Special Right Triangles
- Similar Right Triangles
- **Marking Period 3 Review and Assessment**

Marking Period 4: Trigonometry, Circles, and Circumference, Area, and Volume

- The Tangent, Sine and Cosine Ratios
- Inverse Trigonometric Ratios
- Right Triangle Solutions
- Lines, Segments, and Tangent Lines of Circles
- Arc Measures
- Chords
- Inscribed Angles and Polygons
- Angle and Segment Relationships in Circles
- Circles in the Coordinate Plane
- Circumference and Arc Length
- Areas of Circles and Sectors
- Areas of Polygons
- Three-Dimensional Figures
- Volume: Prisms, Cylinders, Pyramids, Cones, Spheres, Composite Figures
- Surface Area: Prisms, Cylinders, Pyramids, Cones, Spheres, Composite Figures
- **Marking Period 4 Review and Assessment**

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Review perimeter, circumference, and area of polygons and circles.	CC.2.3.HS.A.3	MP1
Estimate perimeter, circumference, and/or area of an irregular geometric figure.	G.2.2.2.1	MP1
Find the measurement of a missing length, given the perimeter circumference, or area of a geometric figure.	G.2.2.2.2	MP1
Develop and/or use strategies to estimate the area of a compound/composite figure.	G.2.2.2.4	MP1
Find the side lengths of a polygon with a given perimeter to maximize the area of the polygon.	G.2.2.2.3	MP1
Describe how a change in the linear dimension of a geometric figure affects its perimeter, circumference, and area.	G.2.2.3.1	MP1
Model and solve real-world and mathematical problems applying perimeter, circumference, and area.	CC.2.3.HS.A.3 CC.2.3.HS.A.14	MP1
Review: Simple probability.	G.2.2.4 A1.2.3.3.1	MP1
Use area models to find probabilities of non-mutually exclusive events (geometric probability).	G.2.2.4.1	MP1
Model and solve real-world and mathematical area problems using probability.	G.2.2.4 G.2.2.4.1 CC.2.3.HS.A.14	MP1
Identify and name points, lines, planes, segments, and rays in a geometric diagram.	CC.2.3.HS.A.3	MP1
Sketch and name intersections of lines and planes.	CC.2.3.HS.A.3	MP1
Model and solve real-world and mathematical problems involving lines and planes.	CC.2.3.HS.A.3 CC.2.3.HS.A.14	MP1
Use the Ruler Postulate.	CC.2.3.HS.A.3	MP1
Compare segments for congruence.	CC.2.3.HS.A.3	MP1
Use the Segment Addition Postulate to determine lengths of segments.	CC.2.3.HS.A.3	MP1
Use the Midpoint and Distance Formulas.	G.2.1.2.1	MP1
Find lengths using midpoints and segment bisectors.	G.2.1.2.1	MP1
Classify polygons according to the number of sides and whether they are concave or convex.	G.1.2.1.4	MP1
Find the perimeters and areas of polygons in the coordinate plane.	G.1.2.1.4	MP1
Name, measure, and classify angles.	CC.2.3.HS.A.3	MP1
Identify congruent angles.	CC.2.3.HS.A.3	MP1
Find the measures of angles using the Angle Addition Postulate.	CC.2.3.HS.A.3	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Bisect angles to find missing measures.	G.2.2.1.1	MP1
Identify complementary and supplementary angles.	G.2.2.1.1	MP1
Identify linear pairs and vertical angles.	G.2.2.1.1	MP1
Identify postulates using diagrams.	CC.2.3.HS.A.3	MP1
Sketch and interpret geometric diagrams.	CC.2.3.HS.A.3	MP1
Write and complete two-column proofs to prove statements about segments and angles.	G.1.3.2.1 CC.2.3.HS.A.3	MP1
Name properties of congruence.	G.1.3.2.1 CC.2.3.HS.A.3	MP1
Write paragraph proofs to prove geometric relationships.	G.1.3.2.1 CC.2.3.HS.A.3	MP1
Identify parallel lines, skew lines, perpendicular lines, and parallel planes.	CC.2.3.HS.A.3	MP1
Identify pairs of angles formed by transversals.	G.2.2.1.2	MP1
Use properties of parallel lines cut by transversals to identify special angle pairs and find angle measures.	G.2.2.1.2	MP1
Prove theorems about parallel lines using angle theorems and their converses.	G.1.3.2.1 2.2.2.1.2	MP1
Use the Transitive Property of Parallel lines.	G.2.2.1.2	MP1
Model and solve real-world and mathematical problems involving parallel lines.	G.2.2.1.2 CC.2.3.HS.A.14	MP1
Find the distance from a point to a line using the distance formula and slope.	G.2.1.2.1 G.2.1.2.2	MP1
Prove theorems about perpendicular lines.	G.1.3.2.1 G.2.1.2.2	MP1
Model and solve real-world and mathematical problems involving perpendicular lines.	G.2.1.2.2 CC.2.3.HS.A.14	MP1
Partition a directed line segment using slope.	G.2.1.2.2	MP1
Identify parallel and perpendicular lines on a coordinate plane.	G.2.1.2.1 G.2.1.2.2 G.2.1.2.3	MP1
Write equations of parallel and perpendicular lines.	CC.2.3.HS.A.11	MP1
Marking Period 1 Review and Assessment		**MP1**
• Review and demonstrate knowledge of Perimeter, Circumference, and Area.		MP1
• Review and demonstrate knowledge of Geometric Probability.		MP1
• Review and demonstrate knowledge of the Basics of Geometry.		MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
• Review and demonstrate knowledge of Postulates and Proofs.		MP1
• Review and demonstrate knowledge of Parallel and Perpendicular Lines.		MP1
Perform translations and compositions.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Model and solve real-world and mathematical problems using translations and compositions.	CC.2.3.HS.A.1 CC.2.3.HS.A.2 CC.2.3.HS.A.14	MP2
Perform reflections and glide reflections.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Model and solve real-world and mathematical problems involving reflections.	CC.2.3.HS.A.1 CC.2.3.HS.A.2 CC.2.3.HS.A.14	MP2
Identify lines of symmetry.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Perform rotations and compositions with rotations.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Identify rotational symmetry.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Identify congruent figures.	G.1.3.1.1	MP2
Describe congruence transformations.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Use theorems about congruence transformations.	CC.2.3.HS.A.1 CC.2.3.HS.A.2	MP2
Identify and perform dilations.	G.1.3.1.2 CC.2.3.HS.A.1	MP2
Model and solve real-world and mathematical problems involving scale factors and dilations.	G.1.3.1.2 CC.2.3.HS.A.1 CC.2.3.HS.A.14	MP2
Perform and describe similarity transformations.	G.1.3.1.2	MP2
Prove that triangles are similar.	G.1.2.1.1 G.1.3.1.2 G.1.3.2.1	MP2
Classify triangles by sides and angles.	G.1.2.1.1 CC.2.3.HS.A.3	MP2
Find interior and exterior angle measures of triangles.	G.1.2.1.1	MP2
Identify and use corresponding parts to find missing measures of congruent figures.	G.1.3.1 G.1.3.2.1	MP2
Use triangle congruence theorems to prove triangles are congruent and to model and solve real-world and mathematical problems: Side-Angle-Side (SAS), Side-Side-Side (SSS), Hypotenuse-Leg (HL), Angle-Side-Angle (ASA), Angle-Angle-Side (AAS).	G.1.3.1.1 G.1.3.2.1 CC.2.3.HS.A.14	MP2

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use the Third Angles Theorem and the Base Angles Theorem.	G.1.2.1.3	MP2
Use properties of isosceles and equilateral triangles to find missing values and complete proofs.	G.1.2.1.3 G.1.3.2.1	MP2
Model and solve real-world and mathematical problems using congruent triangles.	G.1.2.1.1 G.1.2.1.3 G.1.3.1.1 CC.2.3.HS.A.14	MP2
Write and complete two column proofs using the triangle postulates and corresponding parts of congruent triangles are congruent.	G.1.3.1 G.1.3.1.2 G.1.3.2.1	MP2
Use perpendicular bisectors to find measures.	CC.2.3.HS.A.3 CC.2.3.HS.A.14	MP2
Use angle bisectors to find measures and distance relationships.	CC.2.3.HS.A.3 CC.2.3.HS.A.14	MP2
Write equations for perpendicular bisectors.	CC.2.3.HS.A.3 CC.2.3.HS.A.14	MP2
Define and identify medians and altitudes of triangles.	G.1.2.1.1	MP2
Use midsegments of triangles in the coordinate plane.	G.1.2.1.1	MP2
Use the Triangle Midsegment Theorem to find distances.	G.1.2.1.1	MP2
List sides and angles of a triangle in order by size.	G.1.2.1.1	MP2
Use the Triangle Inequality Theorem to find the possible side lengths of triangles.	G.1.2.1.1 G.1.3.1.2	MP2
Compare measures in triangles.	G.1.3.1.1	MP2
Model and solve real-world and mathematical problems using the Hinge Theorem.	G.1.3.1.1 CC.2.3.HS.A.14	MP2
Marking Period 2 Review and Assessment		**MP2**
• Review and demonstrate knowledge of Transformations.		MP2
• Review and demonstrate knowledge of Congruent Triangles.		MP2
• Review and demonstrate knowledge of Relationships within Triangles.		MP2
Use interior and exterior angles of polygons to find missing measures.	G.1.2.1 CC.2.3.HS.A.3	MP3
Use properties to find side lengths and angles of parallelograms.	G.1.2.1 CC.2.3.HS.A.3	MP3
Use parallelograms in the coordinate plane.	G.1.2.1.2	MP3
Identify and verify parallelograms.	G.1.2.1.2	MP3
Show that a quadrilateral is a parallelogram in the coordinate plane.	G.1.2.1.2	MP3

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use properties of special parallelograms.	G.1.2.1.2	MP3
Use coordinate geometry to identify special types of parallelograms.	G.1.2.1.2	MP3
Use properties of trapezoids and kites.	G.1.2.1.2	MP3
Use the Trapezoid Midsegment Theorem to find distances.	G.1.2.1.2	MP3
Identify quadrilaterals.	G.1.2.1.2	MP3
Model and solve real-world and mathematical quadrilateral and other polygon problems.	CC.2.3.HS.A.14	MP3
Use similarity statements to find the scale factor, list all pairs of congruent angles, and write the ratios of the corresponding side lengths.	G.1.3.1.2	MP3
Find corresponding lengths in similar polygons. (separate and overlapping)	G.1.3.1.2	MP3
Find perimeters and areas of similar polygons . (separate and overlapping)	G.1.3.1.2	MP3
Determine whether polygons are similar.	G.1.3.1.2	MP3
Model and solve real-world and mathematical problems involving similar polygons. (separate and overlapping)	CC.2.3.HS.A.14	MP3
Use the Angle-Angle (AA), Side-Side-Side (SSS), and Side-Angle-Side (SAS) Similarity Theorems to show that two triangles are similar.	G.1.2.1.1 G.1.3.1.2	MP3
Use the Triangle Proportionality Theorem and its converse.	G.1.2.1.1 G.1.3.1.2	MP3
Use the Three Parallel Lines and Triangle Bisector Theorems to find missing values.	CC.2.3.HS.A.3	MP3
Prove triangles are similar using the triangle similarity theorems. (two-column proof)	G.1.3.2.1 CC.2.3.HS.A.6	MP3
Model and solve real-world and mathematical problems involving similar triangles. (separate and overlapping)	CC.2.3.HS.A.6 CC.2.3.HS.A.14	MP3
Use the Pythagorean Theorem and the Converse of the Pythagorean Theorem.	G.2.1.1.1	MP3
Classify triangles using the Triangle Inequality Theorem and the Pythagorean Identities Theorem: Acute, Right, Obtuse.	G.1.2.1.1 G.1.3.1.2 G.2.1.1.1	MP3
Find side lengths in special right triangles: 30-60-90, 45-45-90.	G.2.1.1 G.2.1.1.1	MP3
Model and solve real-world and mathematical problems involving special right triangles.	G.1.2.1.1 G.2.1.1 G.2.1.1.1	MP3
Identify similar triangles containing right angles.	G.1.3.1.1 G.2.1.1 G.2.1.1.1	MP3

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Model and solve real-world and mathematical problems involving similar right triangles.	G.1.3.1.1 G.2.1.1 G.2.1.1.1 CC.2.3.HS.A.14	MP3
Find the geometric mean.	G.1.3.1.2	MP3
Use geometric mean to find the value of a missing length.	G.1.3.1.2	MP3
Model and solve real-world and mathematical problems using the geometric mean.	G.1.3.1.2 CC.2.3.HS.A.14	MP3
Marking Period 3 Review and Assessment		**MP3**
• Review and demonstrate knowledge of Quadrilaterals and Other Polygons.		MP3
• Review and demonstrate knowledge of Similarity.		MP3
• Review and demonstrate knowledge of Right Triangles.		MP3
Use the tangent ratio.	G.2.1.1.2	MP4
Model and solve real-world and mathematical problems involving the tangent ratio.	G.2.1.1.2 CC.2.3.HS.A.14	MP4
Use the sine and cosine ratios.	G.2.1.1.2	MP4
Find the sine and cosine of angle measures in special right triangles.	G.2.1.1.2	MP4
Model and solve real-world and mathematical problems involving sine and cosine ratios.	G.2.1.1.2 CC.2.3.HS.A.14	MP4
Use inverse trigonometric ratios.	G.2.1.1.2	MP4
Solve right triangles.	G.2.1.1.2	MP4
Find the area of triangles using the trigonometric area formula.	G.2.1.1.2	MP4
Identify special segments and lines of circles.	G.1.1.1.1	MP4
Draw and identify common tangents of circles.	G.1.1.1.1	MP4
Use the properties of tangents of circles.	G.1.1.1.1 CC.2.3.HS.A.8	MP4
Find arc measures of circles.	G.1.1.1.3 CC.2.3.HS.A.9	MP4
Identify congruent arcs of circles.	G.1.1.1.2	MP4
Use chords of circles to find lengths and arc measures.	G.1.1.1.3 CC.2.3.HS.A.9	MP4
Use inscribed angles.	G.1.1.1.2	MP4
Use inscribed polygons.	G.1.1.1.2	MP4
Find angle and arc measures.	G.1.1.1.3 CC.2.3.HS.A.9	MP4
Use circumscribed angles.	G.1.1.1.2	MP4
Use segments of chords, tangents, and secants.	G.1.1.1.3	MP4
Write and graph equations of circles.	CC.2.3.HS.A.11	MP4

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PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Model and solve real-world and mathematical problems using graphs of circles.	CC.2.3.HS.A.3 CC.2.3.HS.A.11 CC.2.3.HS.A.14	MP4
Use the formula for circumference.	G.2.2.2	MP4
Use arc lengths to find measures.	CC.2.3.HS.A.9	MP4
Model and solve real-world and mathematical problems using circumference and arc lengths of circles.	G.2.2.2 CC.2.3.HS.A.9 CC.2.3.HS.A.14	MP4
Measure angles in radians.	CC.2.2.HS.C.7	MP4
Use the formula for the area of a circle.	G.2.2.2.2	MP4
Find and use areas of sectors.	G.2.2.2.5	MP4
Find the area of the shaded region of composite figures.	G.2.2.2.4	MP4
Find areas of rhombuses and kites.	G.1.2.1.2	MP4
Find angle measures in regular polygons.	G.1.2.1.4	MP4
Find areas of regular polygons.	G.1.2.1.4	MP4
Classify solids.	CC.2.3.HS.A.3	MP4
Describe cross sections of a polyhedron.	G.2.3.1 CC.2.3.HS.A.13	MP4
Sketch and describe solids of revolution.	G.2.3.1 CC.2.3.HS.A.13	MP4
Find and use volumes: Prisms, Cylinders, Pyramids, Cones, Spheres.	G.2.3.1.2 G.1.3.1.3 CC.2.3.HS.A.12	MP4
Find and use surface area: Prisms, Cylinders, Pyramids, Cones, Spheres.	G.2.3.1.1 G.2.3.1.3	MP4
Model and solve real-world and mathematical problems using volumes and surface areas of prisms, cylinders, pyramids, cones, and spheres.	G.2.3.1.1 G.2.3.1.2 G.2.3.1.3 CC.2.3.HS.A.12 CC.2.3.HS.A.14	MP4
Find the measure of a composite three-dimensional figure containing prisms, cylinders, pyramids, cones, and spheres.	G.2.3.1.1 G.2.3.1.2	MP4
Marking Period 4 Review and Assessment		**MP4**
• Review and demonstrate knowledge of Trigonometry.		MP4
• Review and demonstrate knowledge of Circles.		MP4
• Review and demonstrate knowledge of Circumference, Area, and Volume.		MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include:

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- Bellringers/Problems of the Day (PODs)
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- Written work
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- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

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- Performance assessment
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- Quizzes
- Marking period assessments
- Projects
- Student presentations

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Statistics
Course Number: 00282
Course Prerequisites: A final grade of 75% or higher in Algebra I College Preparatory, Algebra II College Preparatory, and Geometry College Preparatory.

Course Description: Statistics is an academic course that covers methods of summarizing data, descriptive statistics, probability and probability distributions, sampling distributions, the central limit theorem, hypothesis testing, analysis of variance, and regression analysis. District marking period assessments are required.

Suggested Grade Level: Grades 11-12
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG #50 Mathematics (7-12)
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 02205
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:	*Elementary Statistics – Picturing the World, 7th edition*
Publisher:	Pearson Education, Inc.
ISBN #:	978-0-13-468341-6
Copyright Date:	2019
WCSD Board Approval Date:	8/10/2026

Supplemental Materials: Kuta Software, SAS pdesas.org, Khan Academy, IXL, Online Calculator: Desmos, Graphing Calculator: TI-83 Plus

Curriculum Document

WCSD Board Approval:

Date Finalized:	7/9/2026
Date Approved:	8/10/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Introduction to Statistics and Descriptive Statistics

- Basics of Statistics
- Data Classification
- Data Collection and Experimental Design
- Frequency Distributions and Graphs
- Statistical Graphs and Displays
- Measures of Central Tendency
- Measures of Variation
- Measures of Position
- **Marking Period 1 Review and Assessment**

Marking Period 2: Probability and Discrete Probability Distributions

- Basic Concepts of Probability and Counting
- Conditional Probability and the Multiplication Rule
- The Addition Rule
- Permutations and Combinations
- Application of the Counting Principals
- Probability Distributions
- Binomial Distributions
- Discrete Probability Distributions
- **Marking Period 2 Review and Assessment**

Marking Period 3: Normal Probability Distributions and Confidence Intervals

- Normal Distributions and the Standard Normal Distribution
- Normal Distributions: Finding Probabilities
- Normal Distributions: Finding Values
- Sample Distributions and the Central Limit Theorem
- Normal Approximations to Binomial Distributions
- Confidence Intervals for the Mean (σ Known)
- Confidence Intervals for the Mean (σ Unknown)
- Confidence Intervals for Population Proportions
- Confidence Intervals for Variance and Standard Deviation
- **Marking Period 3 Review and Assessment**

Marking Period 4: Hypothesis Testing with One Sample, *Hypothesis Testing with Two Samples, and Correlation and Regression

- Hypothesis Testing Basics
- Hypothesis Testing for the Mean (σ Known)
- Hypothesis Testing for the Mean (σ Unknown)
- Hypothesis Testing for Proportions
- Hypothesis Testing for Variance and Standard Deviation
- *Hypothesis Testing for the Mean (Independent Samples, σ_1 and σ_2 Known)
- *Hypothesis Testing for the Mean (Independent Samples, σ_1 and σ_2 unknown)
- *Testing the Difference Between Proportions
- Correlation
- Linear Regression
- Measures of Regression and Prediction Intervals
- Multiple Regression
- **Marking Period 4 Review and Assessment**
- ***Final Exam**

*Included for CHS(College in the High School) through the University of Pittsburgh, Bradford campus

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Define: population, sample, parameter, statistics.	S-IC.1, S-IC.2 S-IC.3	MP1
Distinguish between a population and a sample.	S-IC.1, S-IC.2 S-IC.3	MP1
Distinguish between a sample and a statistic.	S-IC.1, S-IC.2 S-IC.3	MP1
Distinguish between descriptive statistics and inferential statistics.	S-IC.1, S-IC.2 S-IC.3	MP1
Distinguish between and identify data as qualitative and/or quantitative.	S-IC.1, S-IC.2 S-IC.3	MP1
Classify data with respect to four levels of measurement: nominal, ordinal, interval, ratio.	S-IC.1, S-IC.2 S-IC.3	MP1
Design a statistical study.	S-IC.1, S-IC.2 S-IC.3	MP1
Distinguish between an observational study and an experiment.	S-IC.1, S-IC.2 S-IC.3	MP1
Collect data by using a survey or a simulation.	S-IC.1, S-IC.2 S-IC.3	MP1
Design an experiment.	S-IC.1, S-IC.2 S-IC.3	MP1
Create a sample using random sampling, simple random sampling, stratified sampling, cluster sampling, and systematic sampling.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Identify a biased sample.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Construct a frequency distribution including limits, midpoints, relative frequencies, cumulative frequencies, and boundaries.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Construct frequency histograms, frequency polygons, relative frequency histograms, and ogives.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Graph and interpret quantitative data sets using stem-and-leaf plots and dot plots.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Graph and interpret qualitative data sets using pie charts and Pareto charts.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Graph and interpret paired data sets using scatter plots and time series charts.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Find the mean, median, and mode of a population and of a sample.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find a weighted mean of a data set.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Estimate the sample of mean grouped data.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Describe the shape of a distribution as symmetric, uniform, skewed and compare the mean and median for each distribution.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Find the range of a data set.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Find the variance and standard deviation of a population and of a sample.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Use the Empirical Rule and Chebyshev's Theorem to interpret standard deviation.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Estimate the sample standard deviation for grouped data.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Use the coefficient of variation to compare variation in different data sets.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Find the first, second, and third quartiles and interquartile range of a data set.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Represent a data set graphically using a box-and-whisker plot.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Calculate and interpret other fractiles, including percentiles, for a specific data entry.	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Find and interpret the standard score (z score).	S-IC.4, S-IC.6 S-ID.2, S-ID.3 S-ID.5, S-ID.6	MP1
Marking Period 1 Review and Assessment		**MP1**
• Review and demonstrate knowledge of Statistical Introductory Basics.		MP1
• Review and demonstrate knowledge of Descriptive Statistics.		MP1
Identify the sample space of a probability experiment and simple events.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use the Fundamental Counting Principle to find the number of ways two or more events can occur.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Distinguish among classical probability, empirical probability, and subjective probability.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Find the probability of the complement of an event.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Use a tree diagram and the Fundamental Counting Principle to find probabilities.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Find the probability of an event given that another event has occurred.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Distinguish between independent and dependent events.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Use the Multiplication Rule to find the probability of two or more events occurring in sequence.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Find conditional probabilities.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Determine whether two events are mutually exclusive.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Use the Addition Rule to find the probabilities of two events.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Find the number of ways a group of objects can be arranged in order and the number of ways to choose several objects from a group without regard to order.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Use counting principles to find probabilities.	S-CP.0, S-CP.5 S-CP.6, S-CP.7 S-CP.8, S-MD.5a	MP2
Distinguish between discrete random variables and continuous random variables.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Construct and graph a discrete probability distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Determine whether a distribution is a probability distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Find the mean, variance, and standard deviation of a discrete probability distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Find the expected value of a discrete probability distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Determine whether a probability experiment is a binomial experiment.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Find the binomial probabilities using the binomial probability formula, a binomial probability table, and technology.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Construct and graph a binomial distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Find the mean, variance, and standard deviation of a binomial probability distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Find probabilities using geometric distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Find probabilities using Poisson distribution.	S-CP.2, S-CP.3 S-CP.4, S-MD.6 S-MD.7, S-MD.5b	MP2
Marking Period 2 Review and Assessment		**MP2**
• Review and demonstrate knowledge of Probability.		MP2
• Review and demonstrate knowledge of Discrete Probability Distributions.		MP2
Interpret graphs of normal probability distributions.	S-ID.4	MP3
Find areas under the standard normal curve.	S-ID.4	MP3
Find probabilities for normally distributed variables using a table and using technology.	S-ID.4	MP3
Find a z-score given the area under the normal curve.	S-ID.4	MP3
Transform a z-score to an x-value.	S-ID.4	MP3
Find a specific data value of a normal distribution given the probability.	S-ID.4	MP3
Find sampling distributions and verify their properties.	S-ID.4	MP3
Interpret the Central Limit Theorem.	S-ID.4	MP3
Apply the Central Limit Theorem to find the probability of a sample mean.	S-ID.4	MP3
Determine when a normal distribution can approximate a binomial distribution.	S-ID.4	MP3
Find the continuity correction.	S-ID.4	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use a normal distribution to approximate binomial probabilities.	S-ID.4	MP3
Find a point estimate and margin of error.	S-IC.1, S-IC.4	MP3
Construct and interpret confidence intervals for a population mean when the standard deviation σ is known.	S-IC.1, S-IC.4	MP3
Determine the minimum sample size requirement when estimating a population mean.	S-IC.1, S-IC.4	MP3
Interpret the t-distribution and use a t-distribution table.	S-IC.1, S-IC.4	MP3
Construct and interpret confidence intervals for a population mean when standard deviation σ is not known.	S-IC.1, S-IC.4	MP3
Find a point estimate for a population proportion.	S-IC.4, S-IC.5 S-IC.6	MP3
Construct and interpret confidence intervals for a population proportion.	S-IC.4, S-IC.5 S-IC.6	MP3
Determine the minimum sample size required when estimating a population proportion.	S-IC.4, S-IC.5 S-IC.6	MP3
Interpret the chi-square distribution and use a chi-square distribution table.	S-IC.4, S-IC.5 S-IC.6	MP3
Construct and interpret confidence intervals for a population variance and standard deviation σ.	S-IC.4, S-IC.5 S-IC.6	MP3
Marking Period 3 Review and Assessment		**MP3**
• Review and demonstrate knowledge of Normal Probability Distributions.		MP3
• Review and demonstrate knowledge of Confidence Intervals.		MP3
State a null hypothesis and alternate hypothesis.	S-IC.4, S-IC.5 S-IC.6	MP4
Identify type I and type II errors and interpret the level of significance.	S-IC.4, S-IC.5 S-IC.6	MP4
Know whether to use a one-tailed or a two-tailed statistical test and find a P-value.	S-IC.4, S-IC.5 S-IC.6	MP4
Make and interpret a decision based on the results of a statistical test.	S-IC.1, S-IC.4 S-IC.5, S-IC.6	MP4
Write a claim for a hypothesis test.	S-IC.4, S-IC.5 S-IC.6	MP4
Find and interpret P-values.	S-IC.4, S-IC.5 S-IC.6	MP4
Use P-values for a z-test for a mean μ when the standard deviation σ is known.	S-IC.4, S-IC.5 S-IC.6	MP4
Find critical values and rejection regions in the standard normal distribution.	S-IC.4, S-IC.5 S-IC.6	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use rejection regions for a z-test for a mean μ when the standard deviation σ is known.	S-IC.4, S-IC.5 S-IC.6	MP4
Find critical values in a t-distribution.	S-IC.4, S-IC.5 S-IC.6	MP4
Use the t-test to test a mean μ when the standard deviation σ is not known.	S-IC.4, S-IC.5 S-IC.6	MP4
Use technology to find P-values and use them with a t-test to test a mean μ when the standard deviation σ is not known.	S-IC.4, S-IC.5 S-IC.6	MP4
Use the z-test to test a population proportion *p.*	S-IC.4, S-IC.5 S-IC.6	MP4
Find the critical values for the chi-square test.	S-IC.4, S-IC.5 S-IC.6	MP4
Use the chi-square test to test a variance σ^2 or a standard deviation σ.	S-IC.4, S-IC.5 S-IC.6	MP4
*Determine whether two samples are independent or dependent.	S-IC.4, S-IC.5 S-IC.6	MP4
*Perform a two-sample z-test for the difference between two means μ_1 and μ_2 using independent samples with $\sigma_1$and σ_2 known.	S-IC.4, S-IC.5 S-IC.6	MP4
*Perform a two-sample t-test for the difference between two means μ_1 and μ_2 using independent samples with $\sigma_1$and σ_2 unknown.	S-IC.4, S-IC.5 S-IC.6	MP4
*Perform a two-sample z-test for the difference between two population proportions p_1 and p_2.	S-IC.4, S-IC.5 S-IC.6	MP4
Construct a scatter plot and find a correlation coefficient.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Test a population correlation coefficient *p* using a table.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Perform a hypothesis test for a population correlation coefficient *p.*	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Find the equation of a regression line.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Predict y-values using the regression equation.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Find and interpret the coefficient of determination.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Find and interpret the standard error of estimate for a regression line.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Construct and interpret a prediction interval for y.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Use technology to find and interpret a multiple regression equation, the standard error of estimate, and the coefficient of determination.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Use a multiple regression equation to predict y-values.	S-ID.6, S-ID.7 S-ID.8, S-ID.9	MP4
Marking Period 4 Review and Assessment		**MP4**
• Review and demonstrate knowledge of Hypothesis Testing with One Sample.		MP4
• *Review and demonstrate knowledge of Hypothesis Testing with Two Samples.		MP4
• Review and demonstrate knowledge of Correlation and Regression.		MP4
***Final Exam**		MP4

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ASSESSMENTS

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- Discussions
- Exit ticket
- Teacher observations/Questioning
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- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

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- *Final exam
- Projects
- Student presentations

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Committee for Children®

1085 Andover Park East
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800-634-4449 FAX: 206-343-1445
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Quote

Quote #	5079928
Quote Date	7/22/2026
Quote Expiration Date	8/21/2026
Customer ID	10133722

Bill To	Ship To
Warren Co School District 6820 Market St Russell PA 16345 United States	Warren Co School District 6820 Market St Russell PA 16345 United States

Requested By	Ship To	Setup Admin	Entered By
Lynn Shultz		Name: Lynn Shultz Email: shultzl@wcsdpa.org	Daniel Gaffney

Item	Description	Contract Line	Start Date	End Date	Qty	Rate	Amount
910000	Second Step Program Includes a 5% Discount $1,919.40	27270 - 910000 Second Step Program 7/31/2026	8/1/2026	7/31/2029	4	$9,117.15	$36,468.60
Renewing Sites 234964 - Warren Area Elementary Center, 234965 - Eisenhower Elementary School, 234966 - Sheffield Area Elementary Sch, 234967 - Youngsville Elementary Middle School							
910000	Second Step Program Includes a 25% Discount $2,399.25	27270 - 910000 Second Step Program 7/31/2026	8/1/2026	7/31/2029	1	$7,197.75	$7,197.75
Renewing Sites 234963 - Beaty-warren Middle School							

Shipping Method: UPS Ground (UPS)

Your Second Step program License purchase is governed by the applicable License Agreement at:
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Expiration Date: 8/21/2026

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Quote

Quote #	5079928
Quote Date	7/22/2026
Quote Expiration Date	8/21/2026
Customer ID	10133722

Total Before Discount	$47,985.00
Discount	($4,318.65)
Shipping & Handling	$0.00
Sales Tax	$0.00
TOTAL	$43,666.35

Please remit in US Funds.

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For PO based purchases, standard payment terms are net 30 days from the invoice date, unless otherwise stated; payment is expected within these terms regardless of service start date.

Shipping Method: UPS Ground (UPS)

Your Second Step program License purchase is governed by the applicable License Agreement at:
https://secondstep.org/license-agreements

Expiration Date: 8/21/2026

Quotation

Quote #: Q-83603-3
Created Date: 2026-07-20
Account Name: Warren County School District

Issued by: Alex Medina
Email: alex.medina@brainpop.com
Phone: 646-681-1301

Bill to Name: Warren County School District
Bill To: 6820 MARKET STREET
RUSSELL, PA 16345
USA

Name	Quantity	Notes	Description	Unit Price	DISC (%)	Total
BrainPOP Elementary School Bundle	5	2026-2027 Pricing	School-wide subscription to BrainPOP Jr., BrainPOP 3-8, BrainPOP Español, and BrainPOP Français with access to over 1,200 topics to ensure every student can confidently access grade-level curriculum with background knowledge. Teachers will have access to an on-demand professional learning course to support an effective implementation.	USD 4,310.55	7.00	USD 21,552.75
BrainPOP Elementary School Bundle	5	2027-2028 Pricing	School-wide subscription to BrainPOP Jr., BrainPOP 3-8, BrainPOP Español, and BrainPOP Français with access to over 1,200 topics to ensure every student can confidently access grade-level curriculum with background knowledge. Teachers will have access to an on-demand professional learning course to support an effective implementation.	USD 4,398.90	7.00	USD 21,994.50
BrainPOP Elementary School Bundle	5	2028-2029 Pricing	School-wide subscription to BrainPOP Jr., BrainPOP 3-8, BrainPOP Español, and BrainPOP Français with access to over 1,200 topics to ensure every student can confidently access grade-level curriculum with background knowledge. Teachers will have access to an on-demand professional learning course to support an effective implementation.	USD 4,487.25	7.00	USD 22,436.25
					Total:	USD 65,983.50

Subtotal: USD 70,950.00
Discount: 7.00 %

Grand Total: USD 65,983.50

According to our records, these are the contacts associated with your account. If any information is missing or incorrect. please update accordingly.

Role	Name	Email
Billing Contact	Shellie Olsen	olsens@wcsdpa.org
Subscription Administrator	Lynn Shultz	shultzl@wcsdpa.org
Technical/SSO Contact	Jeanette Walter	walterj@wcsdpa.org
Professional Development		

Provisions

Access Recipient	Product Name	Access Start Date	Access End Date
Beaty-Warren Middle School	BrainPOP Español and BrainPOP Français School Subscription	8/1/2026	7/31/2027
Beaty-Warren Middle School	BrainPOP Jr. (K-3) School Subscription	8/1/2026	7/31/2027
Beaty-Warren Middle School	BrainPOP (3-8) School Subscription	8/1/2026	7/31/2027
Beaty-Warren Middle School	BrainPOP (3-8) School Subscription	8/1/2027	7/31/2028
Beaty-Warren Middle School	BrainPOP Jr. (K-3) School Subscription	8/1/2027	7/31/2028
Beaty-Warren Middle School	BrainPOP Español and BrainPOP Français School Subscription	8/1/2027	7/31/2028
Beaty-Warren Middle School	BrainPOP (3-8) School Subscription	8/1/2028	7/31/2029
Beaty-Warren Middle School	BrainPOP Español and BrainPOP Français School Subscription	8/1/2028	7/31/2029
Beaty-Warren Middle School	BrainPOP Jr. (K-3) School Subscription	8/1/2028	7/31/2029
Eisenhower K-12	BrainPOP Español and BrainPOP Français School Subscription	8/1/2026	7/31/2027
Eisenhower K-12	BrainPOP (3-8) School Subscription	8/1/2026	7/31/2027
Eisenhower K-12	BrainPOP Jr. (K-3) School Subscription	8/1/2026	7/31/2027
Eisenhower K-12	BrainPOP Jr. (K-3) School Subscription	8/1/2027	7/31/2028
Eisenhower K-12	BrainPOP Español and BrainPOP Français School Subscription	8/1/2027	7/31/2028
Eisenhower K-12	BrainPOP (3-8) School Subscription	8/1/2027	7/31/2028

Access Recipient	Product Name	Access Start Date	Access End Date
Eisenhower K-12	BrainPOP Español and BrainPOP Français School Subscription	8/1/2028	7/31/2029
Eisenhower K-12	BrainPOP Jr. (K-3) School Subscription	8/1/2028	7/31/2029
Eisenhower K-12	BrainPOP (3-8) School Subscription	8/1/2028	7/31/2029
Sheffield K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2026	7/31/2027
Sheffield K-8	BrainPOP (3-8) School Subscription	8/1/2026	7/31/2027
Sheffield K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2026	7/31/2027
Sheffield K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2027	7/31/2028
Sheffield K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2027	7/31/2028
Sheffield K-8	BrainPOP (3-8) School Subscription	8/1/2027	7/31/2028
Sheffield K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2028	7/31/2029
Sheffield K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2028	7/31/2029
Sheffield K-8	BrainPOP (3-8) School Subscription	8/1/2028	7/31/2029
Warren Area El Center	BrainPOP Jr. (K-3) School Subscription	8/1/2026	7/31/2027
Warren Area El Center	BrainPOP (3-8) School Subscription	8/1/2026	7/31/2027
Warren Area El Center	BrainPOP Español and BrainPOP Français School Subscription	8/1/2026	7/31/2027
Warren Area El Center	BrainPOP (3-8) School Subscription	8/1/2027	7/31/2028
Warren Area El Center	BrainPOP Jr. (K-3) School Subscription	8/1/2027	7/31/2028
Warren Area El Center	BrainPOP Español and BrainPOP Français School Subscription	8/1/2027	7/31/2028
Warren Area El Center	BrainPOP Jr. (K-3) School Subscription	8/1/2028	7/31/2029
Warren Area El Center	BrainPOP (3-8) School Subscription	8/1/2028	7/31/2029
Warren Area El Center	BrainPOP Español and BrainPOP Français School Subscription	8/1/2028	7/31/2029

Access Recipient	Product Name	Access Start Date	Access End Date
Youngsville K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2026	7/31/2027
Youngsville K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2026	7/31/2027
Youngsville K-8	BrainPOP (3-8) School Subscription	8/1/2026	7/31/2027
Youngsville K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2027	7/31/2028
Youngsville K-8	BrainPOP (3-8) School Subscription	8/1/2027	7/31/2028
Youngsville K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2027	7/31/2028
Youngsville K-8	BrainPOP Español and BrainPOP Français School Subscription	8/1/2028	7/31/2029
Youngsville K-8	BrainPOP (3-8) School Subscription	8/1/2028	7/31/2029
Youngsville K-8	BrainPOP Jr. (K-3) School Subscription	8/1/2028	7/31/2029

☐ **By checking this box, we confirm that we do not require a Purchase Order (PO) in order to process payment. We agree that a signed quote alone is sufficient to authorize, initiate, and invoice this order. Our signature, written approval, or continued engagement following receipt of this quote constitutes acceptance of and agreement to purchase the goods and/or services described herein.**

Authorized Signature: _____ **Date:** _____/_____/_____

Name: _____ **Title:** _____

*Please include any applicable tax exemption certificates for the school/district along with your order.

All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on www.brainpop.com, as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629 Please make all checks payable to "BrainPOP". Email: alex.medina@brainpop.com

the art of education

Warren Co School District - 7 Curriculum Suite - 5 Year - 2026 Renewal

Warren Co School District
6820 MARKET ST
Russell, PA 16345

Reference: 20251205-174137122
Quote published: December 5, 2025
Quote expires: July 31, 2026

Comments from Lizzie Campanella

· **License Term:** 8/1/26 - 7/31/31
· **Locked-in Price Per Teacher, Per Year:** $1,287

• **Projected Cost of Single License in 2031:** $1,859.79
· **Cost Avoidance Compared to Annual Renewals Over 5 Years:** $11,105

BILL TO:
Warren County School District
Accounts Payable
6820 Market St.
Russell, PA 16345
814-723-6900

SHIP TO:
WCSD Warehouse
6760 Route 6
Sheffield, PA 16347
814-723-6900

Products & Services

Item & Description	Quantity	Unit Price	Total
Curriculum Suite | 5 Year Term PRO Learning | Personalized professional learning platform with on-demand access to instructional video training and supplemental resources exclusively for art educators. Includes product training and implementation support. FLEX Curriculum | Customizable curriculum platform with on-demand access to standards-aligned lesson plans and instructional resources exclusively for art education. Includes product training and implementation support.	7	$8,022.00	$56,154.00 for 5 years

One-time subtotal	$56,154.00
2026 Price Lock Savings	($8,298.57)
5 Year Loyalty Discount	($2,806.88)
Total	**$45,048.55**

Purchase Terms

To complete your purchase in a timely manner, please provide the following documents:

- Purchase order (PO) and/or payment
- Sales tax exemption form, if applicable

Click here to review our contract terms and conditions. Click here to review our company's privacy policy. Enterprise-level user licenses reside with the contract holder and are subsequently transferrable. Payment terms are net 30.

I acknowledge that I have read and understood AOEU’s terms and conditions and privacy policy.

Any questions? Please let me know!

Lizzie Campanella
Customer Success Manager
lizziecampanella@theartofeducation.edu
+151534491317

The Art of Education
518 Main Street
Suite A
Osage, IA 50461

VIRTUAL ACADEMY SERVICES AGREEMENT

This **Virtual Academy Services Agreement** ("Agreement") is made this 20th day of July by and between the **Warren County School District,** 6820 Market Street, Russell, Pennsylvania 16345, hereinafter referred to as **"FIRST PARTY".**

AND

Oil City Area School District, hereinafter referred to as **"SECOND PARTY".**

Whereas**,** FIRST PARTY has developed and operates an on-line instructional program administered by certified instructional personnel to provide credit and educational opportunities to students (the "Virtual Academy Services Program"); and

Whereas**,** SECOND PARTY desires to enroll its students in FIRST PARTY's Virtual Academy Services Program and to award its students credit for coursework completed through the Virtual Academy Services Program.

Now, therefore**,** intending to be legally bound hereby, FIRST PARTY andSECOND PARTY agree as follows:

1. Term. This Agreement shall have a primary term commencing on August 1, 2026 and ending on July 1, 2027. This Agreement shall thereafter automatically renew for additional one-year periods (from July 1through June) unless, prior to May 1st of the applicable year, SECOND PARTY provides FIRST PARTY with written notice of its intent to not renew this Agreement for an additional year. Pursuant to Section 2(A) of this Agreement and with respect to renewal years, if the EXHIBIT A for a renewal year will be modified, FIRST PARTY shall provide SECOND PARTY with the modified EXHIBIT A to be used for the upcoming renewal year on or before April 1st for SECOND PARTY'S review as a part of its

decision to either renew, or not renew, this Agreement. If this Agreement renews for another year, the pricing specified in the modified Exhibit A provided shall apply to, and shall be legally binding upon the parties hereto during, the renewal year without the need to adhere to the amendment process specified in Section 14 of this Agreement.

2. Fees / Enrollment.

A. The parties agree that, subject to any cap established by the FIRST PARTY pursuant to Section 2 D of this Agreement, SECOND PARTY students may enroll in the FIRST PARTY's Virtual Academy Services Program during the term of this Agreement.

The costs owed by SECOND PARTY shall be governed by Exhibit A of this Agreement. With respect to renewal years, if the EXHIBIT A for a renewal year will be modified, FIRST PARTY shall provide SECOND PARTY with the modifiedEXHIBIT A to be used for the upcoming renewal year on or before April 1st .

SECOND PARTY students may be registered to enter into the Virtual Academy Services Program at any time upon the mutual agreement of SECOND PARTY and FIRST PARTY. All invoices must be paid within 60 days of receipt. Late payments shall be subject to a late fee equal to 5% of the invoice amount or $100, whichever is lower, and FIRST PARTY shall have the right to remove the relevant student(s) from the course(s) if payment is not made within 75 days of receipt of the original invoice.

B. There shall be no proration of enrollment fees for students acceptedfor enrollment after the commencement of the course.

C. If a student withdraws or is otherwise removed from the Virtual Academy Services Program after the commencement of any course, there shall be no refund of the enrollment fee owed to SECOND PARTY. However, SECOND PARTY may assign another student to the full-time seat from which a student has withdrawn without incurring an additional enrollment fee.

D. FIRST PARTY reserves the right to place a cap on the number of students that are permitted to enroll in its Virtual Academy Services Program and to deny the enrollment of any student that exceeds the cap number established by the FIRST PARTY.

3. Responsibilities of FIRST PARTY.

A. FIRST PARTY will supply an online accessible curriculum and assessments that meet the academic content standards of the Pennsylvania Department of Education. FIRST PARTY shall provide SECOND PARTY with a list of the available courses.

B. FIRST PARTY shall provide to SECOND PARTY, upon request, information regarding SECOND PARTY's students enrolled in the Virtual Academy Services Program.

C. In exchange for the fees specified in Section 2A of this Agreement, FIRST PARTY shall be responsible for the costs to acquire and provide courses and the cost of paying FIRST PARTY employees and teachers to operate the Virtual Academy Services Program. Courses may be added or removed at the discretion of FIRST PARTY, with the understanding that a course shall not be removed until such time as any student that is enrolled in the course has been afforded the opportunity to complete the course.

4. Responsibilities of SECOND PARTY.

A. SECOND PARTY will submit a completed enrollment application or complete the system enrollment for each student and provide any other information reasonably necessary for the enrollment and participation of its students in the Virtual Academy Services Program. SECOND PARTY shall determine the minimum academic, attendance, and other eligibility requirements for SECOND PARTY students to participate in the Virtual Academy Services Program. SECOND PARTY shall make information regarding the Virtual Academy Services Program available to parents and post it on its website.

B. Students enrolled in the Virtual Academy Services Program shall remain, for all purposes, students of SECOND PARTY, and SECOND PARTY shall be entitled to all Commonwealth reimbursement for its students. Thus, SECOND PARTY will be responsible for enforcement of compulsory attendance requirements; the determination and reporting of grades; determining grade promotion and graduation eligibility for its students; and student discipline (which may include removal from the Virtual Academy Services Program) pursuant to the SECOND PARTY Code of Conduct/Discipline Code.

C. SECOND PARTY shall not attend or be physically present on FIRST PARTY property pursuant to this Agreement. All SECOND PARTY students enrolled in the Virtual Academy Services Program shall participate in the program using computer hardware, a compatible operating software system and an internet connection physically located at either SECOND PARTY's school or the student's home. Unless First Party agrees otherwise, said items shall be furnished by, and paid for by, SECOND PARTY or the student's parents/guardians. SECOND PARTY or the student's parents/guardians shall also be responsible for the costs associated with purchasing any other supplies needed for coursework including, but not limited to, workbooks.

D. SECOND PARTY shall be responsible for determining and ensuring that its enrollment of students in the Virtual Academy Services Program is consistent with any requirements imposed on SECOND PARTY by applicable laws or regulations regarding minimum hours of student instruction (990 hours for secondary students and 900 hours for elementary students) and/or students receiving special education services pursuant to the IDEA or Section 504 of the Rehabilitation Act. The parties agree to implement a system that accurately tracks instructional time in the Virtual Academy Services Program similar to attendance in a school building.

E. SECOND PARTY shall be solely responsible for compliance with all federal and state laws and regulations relative to any Section 504, special education (IDEA), or gifted services for which a SECOND PARTY student may be entitled. SECOND PARTY shall be solely responsible for the identification of students in need of 504 Plans, special education or gifted services, the designated placement for such students, and the development of any 504 Plan, IEP or GIEP for its students enrolled in the Virtual Academy Services Program. SECOND PARTY shall be solely responsible for the implementation of, compliance with, review of, and updating of its students' 504 Plans, IEP's and GIEP's. As a part of its obligations pursuant to Section 8 of this Agreement, SECOND PARTY shall defend, indemnify and hold harmless the FIRST PARTY, its employees, agents, Board Members, directors, officers, representatives and insurers from and against any and all claims, liabilities, losses and expenses arising from SECOND PARTY's or its employee's, agent's, or representative's failure to meet the responsibilitiesset forth in this provision. The terms of this provision shall survive the termination of this Agreement.

5. Compliance with Distance Learning Requirement

During the entire term of this Agreement, FIRST PARTY and SECOND PARTY warrant to each other that they shall both be and remain in compliance with all respectively applicable Pennsylvania Department of Education guidelines regarding electronic and distance learning programs or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other respectively applicable statute, regulation, or ordinance regarding any aspect of the Virtual Academy Services Program referenced herein. Each party shall provide to the other party such information or reports as are necessary for reporting to the Pennsylvania Department of Education concerning distance learning programs.

6. Non-Assignment.

Neither this Agreement, nor any of the rights or obligations state herein, may be assigned by either party without the express written consent of the other party.

7. Confidentiality of Personally Identifiable Information.

Student data, including student assessment data, shall be attributed to SECOND PARTY. FIRST PARTY and SECOND PARTY shall work cooperatively to safeguard the confidentiality of enrolled students' personally identifiable information consistent with the Family Educational Rights and Privacy Act and its associated regulations.

8. Indemnification.

Without waiver of any immunities, limitations of liability, or damage limitations provided by law, each party shall defend, indemnify and hold harmless the other party, its employees, agents, Board Members, directors, officers, representatives and insurers from and against any and all claims, liabilities, losses and expenses arising from the indemnitor's or its employee's, agent's, or representative's acts or omissions relating to the performance of this Agreement. The terms of this provision shall survive the termination of this Agreement.

9. Default / Termination.

In the event that either party defaults under any provision of this Agreement and such default is not cured within thirty (30) days of receipt of written notice, the non-defaulting party shall have the right to terminate this Agreement upon subsequent written notice.

10. Notice.

All notices required under this Agreement shall be delivered via e-mail or regular mail to the following parties at the addresses set forth below:

If to Oil City Area School District:

Dr. Matt Siembida
10 Lynch Blvd.
Oil City, PA 16301
msiembida@mail.ocasd.org

If to Warren County School District:

Misty Weber
347 East Fifth Ave.
Warren, PA 16365
webermd@wcsdpa.org

11. Entire Agreement

This Agreement contains the entire understanding between the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express orimplied, oral or written, except as herein contained. No party is relying upon any promise, representation or understanding other than as is expressly set forth in this Agreement.

12. Construction.

This Agreement is between two public school entities, each having expertise in the area of public education and the opportunity to consult with counsel of their own choosing. Accordingly, the terms of this Agreement shall not be presumptively construed in favor of or against either party regardless of the circumstances of the preparation or negotiation of this Agreement.

13. Authority.

By executing this Agreement, each party hereto certifies that all necessary approvals of the parties' respective governing bodies have been obtained prior to the execution hereof and that, upon its execution, this Agreement shall be binding upon each party.

14. Amendment.

With the exception of modifications to Exhibit A pursuant to Section 1 of this Agreement, this Agreement may be amended, modified, or waived only by written agreement signed by the parties hereto and approved by both parties' Board of School Directors at a public meeting held in compliance with the mandates of the Sunshine Law.

15. No Waiver.

No consent or waiver, express or implied, by either party to this Agreement to or of any breach or default by the other in the performance of any obligations hereunder shall be deemed or construed to be a consent to or waiver of any other breach or default by such party hereunder.

Failure on the part of any party hereto to complain of any act or failure to act of the other party or to declare the other party in default hereunder, irrespective of how long such failure continues, shall not constitute a waiver of the rights of such party hereunder.

16. Force Majeure.

No party to this Agreement shall be responsible to the other party for non-performance or delay in performance of the terms or conditions of this Agreement due to acts of God, acts of governments, war, riots, strikes, accidents and transportation or othercauses beyond the reasonable control of such party.

17. SEVERABILITY

All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement and the remainder of this Agreement shall remain in full force and effect and binding on the parties hereto.

IN WITNESS WHEREOF, the parties have signed this Agreement as of the date first written above.

ATTEST:

WARREN COUNTY SCHOOL DISTRICT

Secretary

President, Board of School Directors

ATTEST:

OIL CITY AREA SCHOOL DISTRICT

Secretary

President, Board of School Directors

Exhibit A 2026-2027 VIRTUAL COST OPTIONS

There are a variety of options available. Teaching services are included in pricing. Below are the costs for each service listed.

Year Full-Time Seat - $3500

4-8 credits for student, any additional coursework will be charged the individual course rate. Seat can only be reused one time only.

Half Year Full-Time Seat - $1800

2nd semester only for a FT student. Seat can only be reused one time only.

Half Credit Course - $325

Full Credit Course - $650

Credit Recovery Half Credit Course - $150

Credit Recovery Full Credit Course - $300

Site Maintenance & Support - $2500 (waived if district has 50 FT enrollments

Enrollment Fee - $50 per student (Not charged if the district does their own enrollments)

Summer School Rates

Half Credit Course - $225

Full Credit Course - $450

Credit Recovery Half Credit Course - $150

Credit recovery Full Credit Course - $300

Additional Offerings:

Course Fee without VAS Staff - $100 per student

Only for courses not offered by VAS. Use your teachers to back a course we are not running. We have a multitude of courses available. Ask if you have a specific need.

Tutoring - $100 an hour

If a student requires supplemental individualized instruction, one-to-one tutoring services may be provided at $100 per hour, contingent upon availability.

Weekly Wellness Checks - $2000 every 25 students per marking period

During any week containing three (3) or more scheduled instructional days, a weekly wellness check will be conducted for each full-time enrolled student. A wellness check shall consist of a

synchronous interaction in which the student can be both visually and audibly verified by VAS staff.

Attendance and participation in a live, synchronous lesson may serve as the required weekly wellness check, provided the student is seen and heard during the session.

An accessible attendance record will be maintained documenting student participation in wellness checks and/or live lessons. This documentation shall serve as verification of student engagement and well-being for the applicable week.

SMARTFUTURES

Estimate

Smart Futures
Tax ID : 30-0263715
6401 Penn Avenue, Suite 300
Pittsburgh Pennsylvania 15206
U.S.A

 # SFQ-001356

Bill To
Warren County SD
6820 Market Street
Russell
16345 PA
Warren

Estimate Date :	07/21/26
Expiry Date :	08/31/26
License Begin Date :	07/01/26
License End Date :	06/30/29

#	Item & Description	Qty	Rate	Amount
1	26-27 SmartFutures.org District license Unlimited access to SmartFutures.org resources for all student K-12 in the district. (approx. 4,000 students)	1.00	12,000.00	12,000.00
2	27-28 SmartFutures.org District license Unlimited access to SmartFutures.org resources for all student K-12 in the district. (approx. 4,000 students)	1.00 1	12,000.00	12,000.00
3	28-29 SmartFutures.org District license Unlimited access to SmartFutures.org resources for all student K-12 in the district. (approx. 4,000 students)	1.00 1	12,000.00	12,000.00
4	29-30 SmartFutures.org District License Unlimited access to SmartFutures.org resources for all student K-12 in the district. (approx. 4,000 students)	1.00	12,000.00	12,000.00
5	30-31 SmartFutures.org District license Unlimited access to SmartFutures.org resources for all student K-12 in the district. (approx. 4,000 students)	1.00 1	12,000.00	12,000.00

Sub Total	60,000.00
Total	**$60,000.00**

Terms & Conditions

***** Annual licenses will be activated upon payment or PO receipt.
----- All questions and purchase orders can be sent to invoices@smartfutures.org.

Richard T. Betts Family Foundation Laser Welder Grant for WCCC Grant 2026-27 Summary

Grant Overview: The Warren County Career Center (WCCC) Welding Occupational Advisory Committee has proposed the purchase of a laser welding system to supplement welding instruction. Both the OAC and the WCCC Welding Instructor believe that a laser welder will provide WCCC students and adult learners through the Warren-Forest Higher Education Council with additional opportunities for future success.

To that end, the administration is requesting permission to submit a grant application in the amount of $28,050.00 to the Richard T. Betts Family Foundation to purchase one (1) Lincoln Electric Flex Lase Handheld Laser Welding System.

Amount of Award: $28,050.00

Due Date/Notification of Award: Rolling application dates. Notification will likely be in late August 2026.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the Richard T. Betts Family Foundation to purchase one (1) Lincoln Electric Flex Lase Handheld Laser Welding System for $28,050.00 in funding for diagnostic scan tools supporting the Welding Program of Study at the Warren County Career Center.

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WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9000 INSTRUCTION

9951 STUDENT USE OF ELECTRONIC DEVICES

I. Purpose and Definitions

The Board recognizes that mobile phones and electronic devices are now an integral part of the daily lives and culture of many of the District's students. Nonetheless, the Board believes that students should have an educational environment free from unnecessary disruptions and distractions. The Board has determined that the presence of personal electronic devices has the potential to distract students from their educational mission and to otherwise disrupt the educational environment.

Therefore, the Board adopts this policy to maintain an educational environment that is safe and secure and free from distractions for its students.

Electronic Devices shall include any personal communication device including mobile telephones, wearable technology, smartphones, smartwatches, smart glasses, augmented reality (AR), or virtual reality (VR) devices, earbuds or headphones capable of wireless communication, or any device that can provide a connection to the internet (whether wireless or wired); laptops and tablet computers, electronic gaming systems, e-readers, and laser pointers.

II. Guidelines

The Board prohibits the possession of laser pointers by any student in district buildings and on district property, including on district buses and vehicles; and at activities, sponsored, supervised, or sanctioned by the District.

The Board prohibits all students from any use of electronic devices in locker rooms, bathrooms, and other changing areas.

The Board prohibits the use of electronic devices to take photographs, or to record or livestream audio or video at any time during the school day or at any school sponsored event that is not open to the general public, unless a building administrator has authorized the photograph/video/livestream or recording by giving written consent.

This prohibition applies whether the class, activity, or event takes place in person or remotely, including during virtual instruction, remote learning days, or video-based class sessions. This provision applies regardless of whether the student is physically present in a District building.

The Board prohibits the use of any electronic devices during instructional times during the school day (from 7:15AM to 3:15PM), which includes homeroom and study halls. An electronic device that is possessed by any student in school buildings or on district property must remain powered off and put away except as follows below.

Nothing in this policy shall affect the ability of the building administrator or his/her designee to grant approval for the use of an electronic device by a student because of a student's urgent health condition documented by a medical provider or other approved need.

Nothing in this policy shall affect the provision or use of an electronic device as stated in an Individualized Education Program or Section 504 Service Agreement.

Advisors and coaches of extra-curricular activities shall have discretion to regulate and limit the use of electronic devices by students while participating in sports or extra-curricular activities, and school sponsored trips.

Any use of personal electronic devices by students, whether or not that use is authorized by this policy, shall be subject to all other provisions of the District Student Handbook, Discipline Code, and Board policy 9950. Students shall have no expectation of privacy in content or other data transmitted to or from personal electronic devices through the District's internet service.

Loss or Damage to Electronic Devices

Students are solely responsible for the safe storage of any personal electronic devices that they choose to bring to school. The District shall not be liable or responsible for the loss or damage to any electronic devices that a student brings to school, extracurricular activities, to school sponsored events or trips, or from the confiscation of electronic devices as the result of a policy violation.

Penalties for Violations

The Board authorizes building administrators, teachers, and security personnel to confiscate a student's electronic devices when used in violation of this policy. All confiscated electronic devices shall be delivered promptly to the building administrator's office or other approved designee. Confiscated devices shall be returned to the student at the end of the school day for a first offense, and only to a parent or guardian for a second or subsequent offense.

Building administrators may impose additional disciplinary sanctions against students for violations of this policy, including suspensions from school or recommendations for expulsion from school as warranted by the specific facts and circumstances in a particular case.

Development of Administrative Guidelines

The Superintendent or his/her designee may develop administrative guidelines to implement this policy. The Superintendent shall ensure that students are made aware of this policy and any administrative guidelines by means of each school's student handbook, the District website, or other reasonable means of written communication

Adoption Date	-	**_____, 2026**
Review Date	-	
Revision Date	-	
Legal Reference	-	
Cross Reference	-	

WARREN COUNTY SCHOOL DISTRICT	SECTION 5000

5500 FOOD SERVICES

5506 INDIVIDUAL FOOD SERVICE ACCOUNTS

I. Community Eligibility Program

The District participates in the Community Eligibility Provision (CEP). This program is available to schools and school districts that are participating in the National School Lunch and School Breakfast Programs. Pursuant to this program, all enrolled students, district-wide, are eligible to receive a nutritious breakfast and lunch each school day at no charge.

II. Accounts

The District shall assign individual accounts to each student for the accounting of meals served in school cafeterias, which ensure that the identity of each student is protected. The District utilizes a point-of-service system. This system allows each student to be issued an identification number and also includes picture identification for most students. In addition to receiving a free breakfast and lunch, all students also have the ability to deposit money into their student accounts for use to make additional food, beverage, and a la carte purchases.

Parents or students can put money into their accounts by utilizing the following options:

a) Putting cash into the account;

b) Writing a check to be applied to the account; and/or

c) Use School Café (www.schoolcafe.com) - a company utilized by the District through which parents can set up an online account to monitor their child's account and to use a debit/credit card or a bank transfer to put money directly into their child's account. School Café is the only mechanism through which debit/credit cards or bank transfers can be used to add funds to an account.

III. Charging Meals

~~Beginning with the 2023-2024 school year, charging additional food, beverages, or a la carte items that are not included in the free breakfast or lunch meal is not permitted. There must be sufficient funds in the student's account for all such purchases. Any positive account balance will remain with the student from year-to-year through graduation from high school, at which time any positive account balance over $5.00 will be refunded to the parent/student.~~ **The charging of additional food, beverages, or a la carte items that are not included in the free breakfast or lunch meal is not**

permitted. There must be sufficient funds in the student's account for all such purchases. Any positive account balance will remain with the student from year to year through graduation from high school or until the student is unenrolled from the District. At which time, any positive account balance will be refunded to the parent/student, or can be transferred to a sibling upon request, or a parent/student can elect to donate the money into an account to cover negative student meal account balances.

IV. Notification

This policy and any applicable administrative procedures shall be posted on the District's website; printed in the student handbooks provided to parents/guardians at the commencement of each school year or when a child enrolls in the District after the commencement of the school year; and communicated annually to building principals, food service personnel, other appropriate school staff, and contracted food service providers and personnel.

Adoption Date - August 8, 2011
Revision Date - September 1, 2017**;** February 12, 2018; March 12, 2018**;** August 12, 2019; October 7, 2019; August 14, 2023; _____**, 2026**
Review Date -
Legal Reference -
Cross Reference - Policy 5501, 5505, 5510, 7020, and 10615

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WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 10, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

BEATY WARREN MIDDLE SCHOOL	**FOOTBALL- MS ASSISTANT COACH** **Benjamin White**
EISENHOWER MIDDLE HIGH SCHOOL	**FOOTBALL- ASSISTANT COACH** **Logan Penley**

RESIGNATIONS

WARREN AREA HIGH SCHOOL	**BASEBALL- HEAD COACH** **John White**

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 10, 2026

Mr. President and Members Board
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Respectfully submitted,

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*Superintendent Approved

Curriculum Associates

Quote ID: 468341.2 **Date: 7/31/2026** **Quote Valid through: 12/31/2026**

Prepared For:
Lynn Shultz
Warren Co SD
6820 Market St,
Russell, PA 16345
shultzl@wcsdpa.org
8147236900

Your Representative:
OPEN - PA West
(814) 431-4422
niskra@cainc.com

Educator Resources

Product Name	Item #	Qty	List Price	Net Price	Total
Math Student Manipulative Kit Grade K	41413.0	80	$41.18	$35.00	$2,800.00
Math Student Manipulative Kit Grade 1	41414.0	146	$41.18	$35.00	$5,110.00
Math Student Manipulative Kit Grade 2	41417.0	125	$29.41	$25.00	$3,125.00
Math Student Manipulative Kit Grade 3	41418.0	125	$29.41	$25.00	$3,125.00
Math Student Manipulative Kit Grade 4	41419.0	53	$41.18	$35.00	$1,855.00
				Educator Resources Subtotal:	$16,015.00

Total

List Total:	$18,841.72
Savings:	$2,826.72
Merchandise Total:	$16,015.00
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$1,441.35
Total:	**$17,456.35**

Special Notes

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

N1

Submitting Your Order

Placing an order is easy! Simply refer to the guide below when preparing your Purchase Order.

Submit Your Purchase Order and Corresponding Quote To: orders@cainc.com
Need Help Placing an Order? Contact: **orders@cainc.com** or **1 (800) 225-0248**

1. Purchase Order Number and Date

2. Bill-To or Invoice-To Name and Address

3. Ship-To Name and Address

4. Items and Quantities
Does your quote include a "for budgeting" note? Ensure all items and quantities are final.

5. Subtotals for Merchandise, Freight, Tax, and the Purchase Order Grand Total
A current tax-exempt certificate must be on file to honor exemption status.



1 **Purchase Order**

Pleasant Meadows
Regional School District

Purchase Order: 312773
Date: 7/1/2025

2 **Bill To:**
Pleasant Meadows School District
ATTN: Accounts Payable
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567
Vendor Name: Curriculum Associates

3 **Ship To:**
Pleasant Meadows School District
ATTN: Adam Smith, Warehouse Mgr
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567

4

Product	Quantity	Unit Price	Extended Amount
23456.0 Reading Student Book G2	75	$15.00	$1,125.0
23456.9 Reading Teacher Book G2	3	$30.00	$90.00
23457.0 Math Student Book G2	75	$15.00	$1,125.00
23457.9 Math Teacher Book G2	3	$30.00	$90.00
12345.0 Digital School License	1	$7,000.00	$7,000.00

5

Subtotal	$9,430.00
Freight	$267.30
Tax	$0.00
Total	$9,697.30

Notes:
6 Reference Quote # 12456.1
Pack materials by school site. Deliver between 7/14/25–7/25/25. 7
8 Warehouse open Monday–Thursday 8 a.m.–3 p.m. in July.

9 *Sarah Johnson*
Purchasing Manager

6. Quote Number
Quote total and Purchase Order total must match.

7. Delivery Window
Must be at least seven to 10 days

8. Delivery Instructions
For example, please indicate weekdays and times the location is open for deliveries.

9. Signature of Authorized Official
If required by your administration

Note: We are unable to accept requisitions or signed quotes.

White-Glove Delivery:
Available upon request for $500 per shipment location, subject to our carrier partner's availability. Please notify us of this request prior to submitting your Purchase Order so we can include the service on your quote properly.

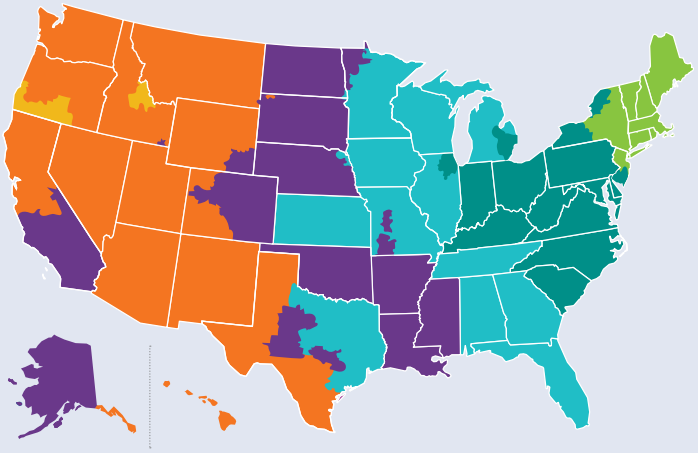
Please Consider Processing and Transit Times as You Are Preparing to Place Your Order
Orders lighter than 500 pounds are shipped via UPS. Orders heavier than 500 pounds are shipped via freight carrier. Reference the maps on the following page for our estimated transit times.

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Estimated Transit Times

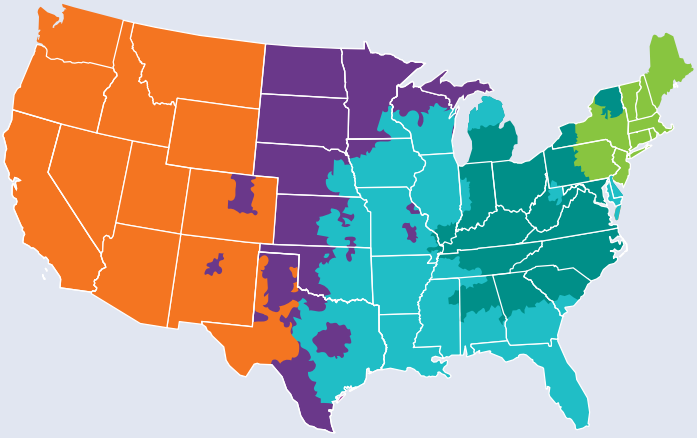
Please factor in the following lead times when arranging for delivery of our printed materials.

Shipping varies by location and shipping method from our warehouse in Littleton, MA. Locations considered to be remote, including locations within contiguous and non-contiguous states, may require additional transit days and special carrier services. See the maps below for further explanation.



Orders Lighter Than 500 Pounds:
Generally ship via UPS*

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5 Days
- 6 Days



Orders Heavier Than 500 Pounds:
Generally ship via freight carrier

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5+ Days

*The threshold for UPS orders may be raised during peak season (i.e., June–September). Please note that UPS deliveries may arrive over several days.

Additional Tips for Successful Delivery:

- Indicate on your Purchase Order if you would like to ship to a central location, such as a district warehouse, or to individual schools.
- Select a delivery window when someone will be at the delivery location to accept the order. **Notify others, such as front office or custodial staff, about the delivery.**

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

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Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Submit PO by Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Submit Order by Check:
Curriculum Associates, LLC
PO Box 936600
Atlanta, GA 31193-6600

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	8% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is **500lbs**.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to issuing your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $1000/delivery/site

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $500/shipment location
- Freight Storage $1000/shipment location
- Freight Carrier Redelivery $350/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use. By issuing a purchase order, shipment request, or payment against this quote, Customer agrees to the i-Ready Terms and Conditions of Use accessible at https://cdn.bfldr.com/LS6J0F7/at/37qc9fs38hw5np8cwqf4mtqn/3_iReady_Terms_Of_Use.pdf, including the Data Protection Addendum appended thereto as an exhibit, which are collectively incorporated herein by reference.

Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at https://www.curriculumassociates.com/support/privacy-and-policies.

Return Policy

For any non-print products — your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, i-Ready Classroom® student and teacher sets, and Magnetic Foundation and Literacy classroom kits.