Regular Board Meeting

Monday, September 14, 2026 6:00 PM
Central Office, 6820 Market Street, Russell, PA 16345

1.	**Opening Activities**	
1.A.	Call to Order	
1.B.	Pledge of Allegiance	
1.C.	Roll Call	
1.D.	Reading of the Mission Statement	**Speaker(s):** Mr. Dan Sullivan
1.E.	Reading of the WCSD/PSBA Principles of Governance & Leadership	**Speaker(s):** Mrs. Bridget Schwab
1.F.	Public Comment	
1.G.	Agenda Adoption	
1.H.	Approval of Minutes - August 10, 2026	
1.I.	Financial Reports	
2.	**President's Statement**	
2.A.	Reports & Information	
2.B.	Important Dates	
2.C.	PSBA Slate of Candidates - 2027	
2.D.	Announcements	
2.E.	Other	
3.	**Superintendent's Reports and Recommendations**	
3.A.	General Comments - Mr. Gary Weber	
3.B.	Committee Reports	
3.C.	Informational - Clubs	
3.D.	Informational - Vans	
3.E.	Other	
4.	**New Business - Consent Agenda**	
4.A.	Consent Agenda	
4.B.	Certificated Personnel Report - PACCA	
4.C.	Support Personnel Report - PACCA	

4.D.	Volunteer Report - PACCA	
4.E.	New Bus Driver Report - PACCA	
4.F.	New Position Request - Special Education Paraprofessional	
4.G.	New Position Request - Special Education Paraprofessional	
4.H.	Co-Curricular Supplemental Contracts and Resignations - PACCA	
4.I.	Athletic Supplemental Contracts and Resignations - PACCA	
4.J.	WCESPA MOA - Paraprofessionals in Classrooms	
4.K.	Thaddeus Stevens Articulation Agreements	**Speaker(s):** Elizabeth Kent
4.L.	Penn College Articulation Agreements	**Speaker(s):** Elizabeth Kent
4.M.	Mercyhurst University Dual Enrollment Agreement	**Speaker(s):** Elizabeth Kent
4.N.	Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement	**Speaker(s):** Elizabeth Kent
4.O.	Women's Care Center Memorandum of Understanding (MOU)	**Speaker(s):** Elizabeth Kent
4.P.	Computer Planned Instruction	**Speaker(s):** Elizabeth Kent
4.Q.	STEM Planned Instruction 6-8	**Speaker(s):** Lynn Shultz
4.R.	Raptor Visitor Management Annual Renewal	
4.S.	Engineer Proposal for Beaty Warren Middle School Entrance Repair	**Speaker(s):** Operations Manager
4.T.	Snow Plowing Bid Results	**Speaker(s):** Operations Manager
4.U.	NRG Business Marketing LLC. Natural Gas Procurement Agreement — October 1, 2026, to July 31, 2029 - Beaty-Warren Middle School	
4.V.	Tax Exonerations - Improperly Assessed Properties	
4.W.	Tax Collector Resolution - FIN	**Speaker(s):** Mike Kiehl
4.X.	Signature Authorization - Sheffield Area Elementary Middle School Activity and Athletic Accounts - FIN	**Speaker(s):** Mike Kiehl
4.Y.	Warren Area High School History Club Account Closure	**Speaker(s):** Mike Kiehl
4.Z.	Revive Employer Service Agreement - FIN	**Speaker(s):** Mike Kiehl
4.AA.	2026 Affordable Care Act Employer Reporting - FIN	**Speaker(s):** Mike Kiehl
5.	**Items Removed for Separate Action**	
6.	**Future Business for Committee Review**	
7.	**Other**	

7.A.	Policy Number 5506, titled - Individual Food Service Accounts - Second Reading	
7.B.	Policy Number 9951, titled - Student Use of Electronic Devices - First and Second Reading	
7.C.	Policy Number 10510, titled - Discipline Code - First and Second Reading	
7.D.	E-Rate Funding Letter of Support	
7.E.	Flex Lase Handheld Laser Welding System Purchase	**Speaker(s):** Eric Mineweaser
7.F.	HUDL Agreement	
7.G.	Foreign Exchange Student School Acceptance Forms	**Speaker(s):** Elizabeth Kent
7.H.	Title I Plans	**Speaker(s):** Lynn Shultz
7.I.	Cengage Learning Purchase	**Speaker(s):** Elizabeth Kent
7.J.	New Position Request - Secretary	
7.K.	Agreement Art Therapy FSWC (7/1/2026-12/31/2026)	
7.L.	Agreement Hearing Deaf Services	
7.M.	Tax Assessment Appeals	
7.N.	Repository Bid	
7.O.	Contractual Salary Adjustments	**Speaker(s):** Mike Kiehl
8.	**Closing Activities**	
8.A.	Public Comment	
8.B.	Executive Session	
8.C.	Adjournment	

WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
MEETING MINUTES

MONDAY, AUGUST 10, 2026

1. Opening Activities

1.A Call to Order

The regular meeting of the Warren County School District Board of School Directors was called to order by Mr. Robert Cook, President, at 6:00 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.B Pledge of Allegiance

Mr. Cook led the Pledge of Allegiance.

1.C Roll Call

Present:

Mr. Robert Cook
Mrs. Misty Moore
Mrs. Bridget Schwab
Mrs. Stephanie Snell
Mr. Daniel Sullivan
Mr. John Wortman

Absent:

Mrs. Tammi Holden
Mr. Kevin Lindvay
Mr. Paul Mangione

Others Present:

Mr. Gary Weber, Superintendent; Mr. Michael Kiehl, Director of Business Services; Mr. Eric Mineweaser, Director of Administrative Support Services; Dr. Patricia Hawley-Mead, Director of Pupil Services; Mrs. Lynn Shultz, Director of Curriculum, Instruction & Assessment; Mrs. Taylor Trisket, Board Secretary; Attorney Patricia Kennedy, Fill In Board Solicitor; Mrs. Jennifer Dilks, Coordinator of Technology; Mr. Brian Ferry, Assistant Board Secretary; Ms. Lisa Franklin, Assistant Principal; Ms. Betsy Sobkowski; Principal; Ms. Lacey Schuler, Special Education Supervisor; Ms. Julia Murphy, Special Education Supervisor; Ms. Lynette Swab, Special Education Supervisor; approximately 9 members of the public in attendance.

1.D. Reading of the Mission Statement - Mrs. Misty Moore

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.E. Reading of the WCSD/PSBA Principles of Governance & Leadership – Mr. John Wortman

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Evaluate Continuously

- ***Make data-informed decisions***
- ***Evaluate the superintendent annually***
- ***Conduct a board self-assessment on a recurring basis***
- ***Focus on student growth and achievement***
- ***Review effectiveness of all comprehensive and strategic plans***

1.F. Public Comment

There was no public comment.

1.G. Agenda Adoption

Agenda Adoption Approved 6-0-0

MOTION: That the Board of School Directors adopts the agenda dated August 10, 2026.

Motion by John Wortman and seconded by Daniel Sullivan

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.H. Approval of Regular Meeting Minutes - June 8, 2026

Approval of Regular Meeting Minutes – June 8, 2026 Approved 6-0-0

MOTION: That the Board of School Directors approves the regular meeting minutes dated June 8, 2026.

Motion by Daniel Sullivan and seconded by John Wortman

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.I. Approval of Special Meeting Minutes - June 22, 2026

Approval of Special Meeting Minutes – June 22, 2026 Approved 6-0-0

MOTION: That the Board of School Directors approves the special meeting minutes dated June 22, 2026.

Motion by John Wortman and seconded by Daniel Sullivan

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.J. Approval of Special Meeting Minutes - July 27, 2026

Approval of Special Meeting Minutes – July 27, 2026 Approved 6-0-0

MOTION: That the Board of School Directors approves the special meeting minutes dated July 27, 2026.

Final Resolution: Motion Passed

Motion by John Wortman and seconded by Daniel Sullivan

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.K. Financial Reports

MOTION: That the Board of School Directors approves the Financial Reports and authorizes the release of funds in payment of the listing of bills. Further, that a copy as presented be submitted for audit.

Financial Reports Approved 4-0-2

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Bridget Schwab, Stephanie Snell Daniel, Sullivan

Abstain: Misty Moore, John Wortman

2. President's Statement

2.A. Reports & Information

1. IU5 - Mr. Paul Mangione

There was no report.

2. PSBA Liaison - Mrs. Tammi Holden

There was no report.

3. Career Center Advisory - Mrs. Stephanie Snell and Mr. Dan Sullivan

There was no report.

2.B. Important Dates

BOARD/COMMITTEE OF THE WHOLE MEETING DATES				
1.	August 24, 2026	6:00 p.m.	Committee of the Whole Meeting	Zoom Meeting Central Office
2.	September 14, 2026	6:00 p.m.	Board Meeting	Zoom Meeting Central Office

2.C. Announcements

2.D. Other

3. Superintendent's Reports and Recommendations

3.A. General Comments - Mr. Gary Weber

Mr. Gary Weber provided a brief back-to-school update, sharing that the district is in good shape for the start of the school year. Staff and administrators continue preparing buildings, classrooms, schedules, and professional development activities. Student enrollment and schedules are being finalized, transportation routes are complete, and families should receive transportation information soon. Fall athletics have started, and staffing remains in good shape with only a few positions still being filled. Food service, maintenance, and custodial teams are also completing final preparations. The district is participating in the Warren County Fair with an information booth to connect with families and share district programs and opportunities. Mr. Weber thanked staff for their work preparing for the new school year and reminded board members to contact Ms. Taylor Trisket if they are interested in attending the PSBA conference.

3.B. Committee Reports

3.C. Other

4. New Business - Consent Agenda

4.A. Consent Agenda

Consent Agenda Approved 6-0-0

MOTION: That the Board of School Directors approves the consent agenda.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.B. NRG Business Marketing LLC. Natural Gas Procurement Agreement — August 1, 2026, to July 31, 2029

NRG Business Marketing LLC Natural Gas Procurement Agreement – August 1, 2026, to July 31, 2029 Approved 6-0-0

MOTION: That the Board of School Directors accepts a procurement agreement from NRG Business Marketing LLC, for natural gas, effective August 1, 2026, to July 31, 2029. This action ratifies the Board's approval authorizing the Superintendent to enter into, and sign, a natural gas purchase agreement with a respective supplier for specific durations and prices that best serve the interest of the Warren County School District, as approved at the December 4, 2025, Board meeting.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.C. Tax Assessment Appeals

Tax Assessment Appeals Approved 6-0-0

MOTION: That the Board of School Directors approves settlements in the following tax assessment appeals pending in the Warren County Court of Common Pleas: In re Whirley Industries (2025-619); Northwest Bank (2025-639, 640, 641, 642, 643, 644, 645 & 646); 1945 Market Street, LLC (2025-647 & 648); Lowes Home Centers, Inc. (2025-655); Northwest Synergy (2025-657); Stephen T. and Susan C. Taraska (2025-663); Blair & Sabrena Miller (2025-669); SRP Corporation (2025-685); Solomon and Julia Clark (2025-686); and, Steven Jones (2025-687).

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.D. Tax Exonerations - Improperly Assessed Properties

Tax Exonerations – Improperly Assessed Properties Approved 6-0-0

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcels no. YV-005-397930-000, YV-006-955800-000, SH-001-946000-031, WN-004-427720-000, WN-004-579960-000, WN-488-242600-001, YV-008-775500-001, TV-002-326210-000, TV-003-136610-000, TV-003-345610-000, YV-001-649170-000, YV-001-873400-000, WN-006-417770-000, WN-008-324600-000, TD-005-280000-339, WN-831-986300-000, WN-003-418000-000, YV-007-276000-000, YV-005-816300-000, WN-811-546000-000, WN-008-756000-000, SH-359-369900-000, KA-001-228800-000, SH-355-843700-014, YV-003-814600-004, YV-003-814600-019, YV-

003-814600-001, TD-001-545900-000, WN-577-464500-000, WN-577-560000-000, WN-549-863900-000, TD-005-280000-173, WN-003-582330-001, TD-005-280000-173, TD-271-955700-000, TD-271-996300, and TD-272-888000-000, as requested by the Warren County of Board of Assessment Appeals, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.E. Bus Routes & Drivers for 2026-2027 - FIN

MOTION: That the Board of School Directors approves the vehicle routes and drivers for the 2026-2027 school year, as presented.

Bus Routes & Drivers for 2026-2027 Approved 6-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.F. A La Carte Pricing - FIN

MOTION: That the Board of School Directors approves the A La Carte pricing for the 2026-2027school year, as presented.

A La Carte Pricing Approved 6-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.G. Certificated Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Certificated Personnel Report Approved 6-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.H. Support Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Support Personnel Report Approved 6-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.I. Volunteer Report - PACCA

Volunteer Repport Approved 6-0-0

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.J. Critical Response Group (CRG) Annual Implementation and Maintenance Services

Critical Response Group (CRG) Annual Implementation and Maintenance Services Approved 6-0-0

MOTION: That the Board of School Directors approves the Critical Response Group (CRG) annual implementation and maintenance subscription, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.K. Verkada Door Access Relocation Proposal — Eisenhower Middle High School

Verkada Door Access Relocation Proposal – Eisenhower Middle High School Approved 6-0-0

MOTION: That the Board of School Directors approves the Verkada door access relocation proposal for Eisenhower Middle High School, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.L. Jamestown Community College Dual Enrollment Agreement

Jamestown Community College Dual Enrollment Agreement Approved 6-0-0

MOTION: That the Board of School Directors approves the Jamestown Community College Dual Enrollment Agreement, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.M. Erie County Community College Articulation Agreement

Erie County Community College Articulation Agreement Approved 6-0-0

MOTION: That the Board of School Directors approves the Erie County Community College Articulation Agreement, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.N. Student Assistance Program Letter of Agreement

MOTION: That the Board of School Directors approves the Student Assistance Program Letter of Agreement, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Student Assistance Program Letter of Agreement Approved 6-0-0

4.O. STEM Planned Instructions K-5

MOTION: That the Board of School Directors approves the STEM Planned Instructions, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

STEM Planned Instructions K-5 Approved 6-0-0

4.P. Virtual Academy Planned Instruction

MOTION: That the Board of School Directors approves the Virtual Academy Planned Instructions, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Virtual Academy Planned Instruction Approved 6-0-0

4.Q. Mathematics Planned Instruction

MOTION: That the Board of School Directors approves the Mathematics Planned Instructions, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Mathematics Planned Instruction Approved 6-0-0

4.R. Second Step

MOTION: That the Board of School Directors approves the Second Step Digital Curriculum renewal, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Second Step Approved 6-0-0

4.S. BrainPop

BrainPop Approved 6-0-0

MOTION: That the Board of School Directors approves the BrainPop Purchase, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.T. The Art of Education

The Art of Education Approved 6-0-0

MOTION: That the Board of School Directors approves The Art of Education renewal, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.U. Warren Buzz Cyber Contract

Warren Buzz Cyber Contract Approved 6-0-0

MOTION: That the Board of School Directors approves the Warren Buzz Cyber Contract, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.V. Smart Futures

Smart Futures Approved 6-0-0

MOTION: That the Board of School Directors approves the Smart Futures renewal, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.W. GRANT - Richard T. Betts Family Foundation Laser Welder Grant for WCCC Grant 2026-27

GRANT – Richard T. Betts Family Foundation Laser Welder Grant for WCCC Grant 2026-27 Approved 6-0-0

MOTION: That the Board of School Directors instructs the administration to submit an application to the Richard T. Betts Family Foundation to purchase one (1) Lincoln Electric Flex Lase Handheld Laser Welding System for $28,050.00 in funding for diagnostic scan tools supporting the Welding Program of Study at the Warren County Career Center.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

5. Items Removed for Separate Action

5.A. Tax Exoneration - Parcel No. WN-822-161200-000

Tax Exoneration – Parcel No. WN-822-161200-000 Approved 4-0-2

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcel no. WN-822-161200-000, as requested by the Warren County of Board of Assessment Appeals, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan,

Abstain: Robert Cook, John Wortman

6. Future Business for Committee Review

6.A. Discussion - Policy 9951 Student Use of Electronic Devices

DISCUSSION: Mr. Weber explained that the proposed cell phone policy should be sent to committee for further review rather than rushed through the approval process. The current draft reflects possible state legislation that would restrict cell phone use from bell to bell, but no legislation has been finalized. He emphasized that the main goal is to reduce distractions and increase face-to-face interaction, not punish students. Board members raised questions about when the policy should be implemented, how violations would be handled, how students could communicate with parents or employers, and how phones used for virtual classes would be addressed. Mr. Weber agreed that clear procedures and consistent enforcement across classrooms and schools will be important. Administration will bring additional information on implementation, communication, discipline procedures, and possible exceptions to the committee for further discussion.

7. Other

7.A. Policy Number 5506, titled - Individual Food Service Accounts - First Reading

Policy Number 5506, titled – Individual Food Service Accounts – First Reading Approved 6-0-0

MOTION: That the Board of School Directors approves revisions to Policy Number 5506, titled - Individual Food Service Accounts, on first reading, as presented.

Motion by Daniel Sullivan and seconded by John Wortman

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.B. Athletic Supplemental Contracts and Resignations

Athletic Supplemental Contracts and Resignations Approved 6-0-0

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

Motion by John Wortman and seconded by Daniel Sullivan

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.C. Curriculum Associates iReady Math Manipulative Kits Purchase 2

Curriculum Associates iReady Math Manipulative Kits Purchase 2 Approved 6-0-0

MOTION: That the Board of School Directors approves the Curriculum Associates iReady Math Manipulative Kits Purchase 2, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

8. Closing Activities

8.A. Public Comment

There was no public comment.

8.B. Executive Session

There was no executive session.

8.C. Adjournment

MOTION: It was moved by John Wortman, and seconded by Bridget Schwab, that the meeting be adjourned.

The meeting adjourned at 6:24 p.m.

.Respectfully submitted,

_____

Taylor M. Trisket, Board Secretary

WARREN COUNTY SCHOOL DISTRICT
CENTRAL ADMINISTRATIVE OFFICES
6820 MARKET STREET
RUSSELL, PA 16345

MICHAEL KIEHL
DIRECTOR OF BUSINESS SERVICES

Fiscal Reports

September 14, 2026

Mr. President & Members
Board of School Directors

Ladies and Gentlemen:

Attached is the List of Bills (30 pages) listing for September 14, 2026, Special Board Meeting.

1) It is recommended that the following non-cash disbursements be approved:

   Warren County Recorder, Realty Transfer Tax: $871.60 (July)

2) We recommend the utility bills, Blue Cross & life insurance contracts, unemployment compensation, Social Security payments, bus contractors, gasoline, and the U.S. Postmaster be paid upon approval of Business Services.

3) We recommend all bills listed in the attached List of Bills be paid in the amount of $7,870,918.07.

   Respectfully submitted by the Administration for presentation to the Board by:

Michael R. Kiehl
Director of Business Services

List of Bills 09.14.26

DATE	CHECK NO	VENDOR NO	NAME	DESCRIPTION	BUDGET UNIT	ACCT	AMOUNT
08/10/26	141	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	910	5,000.00
08/10/26	141	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	830	60,410.35
08/26/26	142	05533	TRUIST GOVERNMENT F	BOND PAYMENT	0151100000000000	910	172,000.00
08/26/26	143	17360	COMPUTERSHARE TRUST	BOND PAYMENT	0151100000000000	910	(333,316.98)
08/26/26	143	17360	COMPUTERSHARE TRUST	BOND PAYMENT	0165100000000000	R6510	(4,664.50)
08/26/26	143	17360	COMPUTERSHARE TRUST	BOND PAYMENT	0151100000000000	830	416,178.00
08/26/26	143	17360	COMPUTERSHARE TRUST	BOND PAYMENT	0151100000000000	910	900,000.00
08/26/26	144	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	910	10,000.00
08/26/26	144	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	830	233,192.85
08/26/26	144	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	910	(10,000.00)
08/26/26	144	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	830	(233,192.85)
08/26/26	145	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	910	5,000.00
08/26/26	145	94816	WILMINGTON TRUST	BOND PAYMENT	0151100000000000	830	172,782.50
08/10/26	864	91005	WARREN COUNTY SCHOO	YEMS	01	0199.32	(299.00)
08/10/26	864	91005	WARREN COUNTY SCHOO	CLEARING	01	0199.03	2.00
08/10/26	864	91005	WARREN COUNTY SCHOO	WAEC	01	0199.10	212.99
08/10/26	864	91005	WARREN COUNTY SCHOO	BWMS	01	0199.06	1,637.00
08/10/26	864	91005	WARREN COUNTY SCHOO	EHS	01	0199.01	5,351.60
08/10/26	864	91005	WARREN COUNTY SCHOO	WAHS	01	0199.04	9,015.56
08/21/26	865	28211	COLE JOSIAH ENGLIST	J.MORRISON SCHOLARS	01	0199.04	500.00
08/10/26	1919	75926	SIEMENS INDUSTRY IN	2602 WAEC DXR UPGRA	0646000000000000	450	22,686.25
08/19/26	1920	05288	AVAIL CONSTRUCTION	OPEN-ENDED CARPENTR	0646000000000000	450	6,020.00
08/19/26	1921	08260	BLACKHAWK NEFF INC	OPEN-ENDED ELECTRIC	0646000000000000	450	9,300.00
08/19/26	1921	08260	BLACKHAWK NEFF INC	OPEN-ENDED ELECTRIC	0646000000000000	450	17,949.00
08/19/26	1921	08260	BLACKHAWK NEFF INC	OPEN-ENDED ELECTRIC	0646000000000000	450	1,116.00
08/21/26	1922	75926	SIEMENS INDUSTRY IN	2602 WAEC DXR UPGRA	0646000000000000	450	5,305.00
09/03/26	1923	05288	AVAIL CONSTRUCTION	OPEN-ENDED CARPENTR	0646000000000000	450	4,120.00
09/03/26	1924	89140	VOLLMER PAVING INC	2601 PAVING PROJECT	0646000000000000	450	322,402.99
09/10/26	1925	36370	HRLC ARCHITECTS LLC	PAVING PROJECT 2601	0646000000000000	450	23,374.85
08/19/26	105951	60530	NUTRITION, INC	FS MGT	0231000000000000	571	6,763.99
08/19/26	105951	60530	NUTRITION, INC	FS MGT	0231000000000000	571	(101.81)
08/19/26	105951	60530	NUTRITION, INC	FS MGT	0231000000000000	571	34,780.01
09/14/26	105952	C00470	THERESA HIMES	CAFETERIA REFUND	0266140000000000	R6204	0.25
09/14/26	105953	C00663	JENNIFER KEMERY	CAFETERIA REFUND	0266140000000000	R6204	1.20
09/14/26	105954	C00707	ANNETTE WILKINS	CAFETERIA REFUND	0266140000000000	R6204	39.30
09/14/26	105955	C00744	JENNIFER JOHNSON	CAFETERIA REFUND	0266140000000000	R6201	3.00
09/14/26	105956	C00761	AMANDA ALBAUGH	CAFETERIA REFUND	0266140000000000	R6201	17.55
09/14/26	105957	C00762	TONYA ALCORN	CAFETERIA REFUND	0266140000000000	R6201	0.65
09/14/26	105958	C00763	TARA BAKER	CAFETERIA REFUND	0266140000000000	R6201	4.10
09/14/26	105959	C00764	SARA SEELEY	CAFETERIA REFUND	0266140000000000	R6201	0.20
09/14/26	105960	C00765	RACHEL BATTKO	CAFETERIA REFUND	0266140000000000	R6201	0.01
09/14/26	105961	C00766	JULIE BEERS	CAFETERIA REFUND	0266140000000000	R6201	2.30
09/14/26	105962	C00767	JESSICA FLASHER	CAFETERIA REFUND	0266140000000000	R6201	0.85
09/14/26	105963	C00768	MICHELLE CATHCART	CAFETERIA REFUND	0266140000000000	R6201	0.45
09/14/26	105964	C00769	JENNIFER CHASE	CAFETERIA REFUND	0266140000000000	R6201	1.65
09/14/26	105965	C00770	CHRISTINA CHILDS	CAFETERIA REFUND	0266140000000000	R6201	41.35
09/14/26	105966	C00771	ANGELA CHRISTIANSON	CAFETERIA REFUND	0266140000000000	R6201	0.85
09/14/26	105967	C00772	VALERIE COOK	CAFETERIA REFUND	0266140000000000	R6201	0.60
09/14/26	105968	C00773	CODY DALRYMPLE	CAFETERIA REFUND	0266140000000000	R6201	0.90
09/14/26	105969	C00774	DANIEL DRUM	CAFETERIA REFUND	0266140000000000	R6201	0.10
09/14/26	105970	C00775	SHAY FONT	CAFETERIA REFUND	0266140000000000	R6201	20.80
09/14/26	105971	C00776	JOSHUA GORTON	CAFETERIA REFUND	0266140000000000	R6201	0.25
09/14/26	105972	C00777	CHAD GRAY	CAFETERIA REFUND	0266140000000000	R6201	2.25
09/14/26	105973	C00778	CARRIE GUIHER	CAFETERIA REFUND	0266140000000000	R6201	0.75
09/14/26	105974	C00779	CATHERINE HAGADORN	CAFETERIA REFUND	0266140000000000	R6201	11.20

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09/14/26	105975	C00780	KATRINA HASKINS	CAFETERIA REFUND	0266140000000000	R6201	0.95
09/14/26	105976	C00781	AUTUMN HIGHHOUSE	CAFETERIA REFUND	0266140000000000	R6201	1.70
09/14/26	105977	C00782	VICTORIA HOLLIS	CAFETERIA REFUND	0266140000000000	R6201	0.87
09/14/26	105978	C00783	WILLIAM HOWELL	CAFETERIA REFUND	0266140000000000	R6201	0.45
09/14/26	105979	C00784	CODY JACKMAN	CAFETERIA REFUND	0266140000000000	R6201	0.95
09/14/26	105980	C00785	WENDY MACQUEEN	CAFETERIA REFUND	0266140000000000	R6201	1.05
09/14/26	105981	C00786	MATTHEW JOHNSON	CAFETERIA REFUND	0266140000000000	R6201	3.60
09/14/26	105982	C00787	HEATHER ANDERSON	CAFETERIA REFUND	0266140000000000	R6201	1.60
09/14/26	105983	C00788	RACHEL KING	CAFETERIA REFUND	0266140000000000	R6201	2.20
09/14/26	105984	C00789	CATRINA LEAMON	CAFETERIA REFUND	0266140000000000	R6201	58.35
09/14/26	105985	C00790	JENA DRUKENBROD	CAFETERIA REFUND	0266140000000000	R6201	1.70
09/14/26	105986	C00791	STEPHANIE LINDBERG	CAFETERIA REFUND	0266140000000000	R6201	9.40
09/14/26	105987	C00792	COURTNEY MOSHER	CAFETERIA REFUND	0266140000000000	R6201	5.00
09/14/26	105988	C00793	NICOLE LONG	CAFETERIA REFUND	0266140000000000	R6201	0.75
09/14/26	105989	C00794	JESSICA L LOOKENHOU	CAFETERIA REFUND	0266140000000000	R6201	0.85
09/14/26	105990	C00795	NATALIE LUCKS	CAFETERIA REFUND	0266140000000000	R6201	0.73
09/14/26	105991	C00796	CARRIE LUDWICK	CAFETERIA REFUND	0266140000000000	R6201	50.45
09/14/26	105992	C00797	TIFFANY MANDEVILLE	CAFETERIA REFUND	0266140000000000	R6201	0.85
09/14/26	105993	C00798	TRICIA MCBRIDE	CAFETERIA REFUND	0266140000000000	R6201	0.90
09/14/26	105994	C00799	JAKE MCCUNE	CAFETERIA REFUND	0266140000000000	R6201	0.80
09/14/26	105995	C00800	BRANDI GURDAK	CAFETERIA REFUND	0266140000000000	R6201	5.95
09/14/26	105996	C00801	JAMES MILLER	CAFETERIA REFUND	0266140000000000	R6201	0.10
09/14/26	105997	C00802	MICHELLE MINNIS	CAFETERIA REFUND	0266140000000000	R6201	1.05
09/14/26	105998	C00804	BRANDEN HECEI	CAFETERIA REFUND	0266140000000000	R6201	0.08
09/14/26	105999	C00805	NICHOLE MOORE	CAFETERIA REFUND	0266140000000000	R6201	0.75
09/14/26	106000	C00806	JULIE EASTMAN	CAFETERIA REFUND	0266140000000000	R6201	3.85
09/14/26	106001	C00807	ASHLEY NELSON	CAFETERIA REFUND	0266140000000000	R6201	1.25
09/14/26	106002	C00808	STACY HARKINS	CAFETERIA REFUND	0266140000000000	R6201	1.10
09/14/26	106003	C00809	HOLLY LOREI	CAFETERIA REFUND	0266140000000000	R6201	0.20
09/14/26	106004	C00810	DEBORAH PENLEY	CAFETERIA REFUND	0266140000000000	R6201	0.45
09/14/26	106005	C00811	TRACY PILLING	CAFETERIA REFUND	0266140000000000	R6201	21.35
09/14/26	106006	C00812	JENNIFER POTTS	CAFETERIA REFUND	0266140000000000	R6201	22.45
09/14/26	106007	C00813	STACEY ROBINAULT	CAFETERIA REFUND	0266140000000000	R6201	1.05
09/14/26	106008	C00814	JODY R ROWLAND	CAFETERIA REFUND	0266140000000000	R6201	0.28
09/14/26	106009	C00815	BETHENY ALMQUIST	CAFETERIA REFUND	0266140000000000	R6201	1.40
09/14/26	106010	C00816	RUTH BEANE	CAFETERIA REFUND	0266140000000000	R6201	0.65
09/14/26	106011	C00817	JENNIFER STEINBERG	CAFETERIA REFUND	0266140000000000	R6201	55.95
09/14/26	106012	C00818	DIEDRA STEWART	CAFETERIA REFUND	0266140000000000	R6201	0.15
09/14/26	106013	C00819	JESSICA UBER	CAFETERIA REFUND	0266140000000000	R6201	0.05
09/14/26	106014	C00820	BRIAN RUTSKY	CAFETERIA REFUND	0266140000000000	R6201	2.45
09/14/26	106015	C00821	SUSAN WALLACE	CAFETERIA REFUND	0266140000000000	R6201	7.00
09/14/26	106016	C00822	KARA MATHERS	CAFETERIA REFUND	0266140000000000	R6201	0.30
09/14/26	106017	C00823	WILLIAM YEAGER	CAFETERIA REFUND	0266140000000000	R6201	0.15
09/14/26	106018	C00824	SHANE YUCHA	CAFETERIA REFUND	0266140000000000	R6201	0.95
09/14/26	106019	C00825	EAMIL ALLRED	CAFETERIA REFUND	0266140000000000	R6201	0.60
09/14/26	106020	C00826	HEATHER BATTKO JOHN	CAFETERIA REFUND	0266140000000000	R6201	0.30
09/14/26	106021	C00827	MARIA HERNANDEZ	CAFETERIA REFUND	0266140000000000	R6201	0.10
09/14/26	106022	C00828	AMY DAVIS	CAFETERIA REFUND	0266140000000000	R6201	25.50
09/14/26	106023	C00829	EDWARD DRUMHELLER	CAFETERIA REFUND	0266140000000000	R6201	0.80
09/14/26	106024	C00831	NICHOLE HAIGHT	CAFETERIA REFUND	0266140000000000	R6201	0.70
09/14/26	106025	C00832	ALBERT HART	CAFETERIA REFUND	0266140000000000	R6201	0.45
09/14/26	106026	C00833	DAVID GESIN	CAFETERIA REFUND	0266140000000000	R6201	0.15
09/14/26	106027	C00834	TY HILLARD	CAFETERIA REFUND	0266140000000000	R6201	0.20
09/14/26	106028	C00835	LESLIE LAUFFENBURGE	CAFETERIA REFUND	0266140000000000	R6201	10.05
09/14/26	106029	C00836	LEON IVES	CAFETERIA REFUND	0266140000000000	R6201	0.36
09/14/26	106030	C00837	CARRIE HIGGINS	CAFETERIA REFUND	0266140000000000	R6201	0.85

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09/14/26	106031	C00838	CRYSTAL RIGARD	CAFETERIA REFUND	0266140000000000	R6201	0.10
09/14/26	106032	C00839	LISA NILES	CAFETERIA REFUND	0266140000000000	R6201	0.04
09/14/26	106033	C00840	JOE RICHARDSON	CAFETERIA REFUND	0266140000000000	R6201	1.70
09/14/26	106034	C00841	PENNY ROMANOSKY	CAFETERIA REFUND	0266140000000000	R6201	1.80
09/14/26	106035	C00842	COURTNEY SHELLHOUSE	CAFETERIA REFUND	0266140000000000	R6201	0.72
09/14/26	106036	C00844	CHRISTINA TAYLOR	CAFETERIA REFUND	0266140000000000	R6201	4.80
09/14/26	106037	C00845	JESSICA WALCZAK	CAFETERIA REFUND	0266140000000000	R6201	1.75
09/14/26	106038	C00846	LAURA MOHNEY	CAFETERIA REFUND	0266140000000000	R6201	1.60
09/14/26	106039	C00847	CHRISTOPHER WALTERS	CAFETERIA REFUND	0266140000000000	R6201	0.20
09/14/26	106040	C00848	TINA SMITH	CAFETERIA REFUND	0266140000000000	R6201	0.20
09/14/26	106041	C00849	KELLY KUSCHEL	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106042	C00850	JENNIFER AKERS	CAFETERIA REFUND	0266140000000000	R6204	1.65
09/14/26	106043	C00851	HEATHER ALEXANDER	CAFETERIA REFUND	0266140000000000	R6204	2.00
09/14/26	106044	C00852	JOSHUA ANTHONY	CAFETERIA REFUND	0266140000000000	R6204	0.99
09/14/26	106045	C00853	JODI L ARNOLD	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106046	C00854	MELISSA FLAGELLA	CAFETERIA REFUND	0266140000000000	R6204	7.75
09/14/26	106047	C00855	MICHELLE BARNES	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106048	C00856	JENNA ARTHUR	CAFETERIA REFUND	0266140000000000	R6204	1.30
09/14/26	106049	C00857	HEATHER BELL	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106050	C00858	CHELSEA ZAFFINO	CAFETERIA REFUND	0266140000000000	R6204	0.20
09/14/26	106051	C00859	JEFF BLYMILLER	CAFETERIA REFUND	0266140000000000	R6204	1.20
09/14/26	106052	C00860	TABATHA SHELDON	CAFETERIA REFUND	0266140000000000	R6204	1.05
09/14/26	106053	C00861	KASEY BROWN	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106054	C00862	JANELL GABLE	CAFETERIA REFUND	0266140000000000	R6204	0.80
09/14/26	106055	C00863	KATHRYN CARLSON	CAFETERIA REFUND	0266140000000000	R6204	3.25
09/14/26	106056	C00864	ASHLEE TERRY	CAFETERIA REFUND	0266140000000000	R6204	0.45
09/14/26	106057	C00865	HEIDI CARPENTER	CAFETERIA REFUND	0266140000000000	R6204	2.60
09/14/26	106058	C00866	YVONNE HARKINS	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106059	C00867	KELLY CARRINGTON	CAFETERIA REFUND	0266140000000000	R6204	0.60
09/14/26	106060	C00868	AMY CAUDILL	CAFETERIA REFUND	0266140000000000	R6204	20.00
09/14/26	106061	C00869	JEFFREY CERIOLA	CAFETERIA REFUND	0266140000000000	R6204	1.37
09/14/26	106062	C00870	JOSEPH CHAMBERLAIN	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106063	C00872	MOLLY CHAPMAN	CAFETERIA REFUND	0266140000000000	R6204	37.40
09/14/26	106064	C00873	KAMILLE HIGHHOUSE	CAFETERIA REFUND	0266140000000000	R6204	0.50
09/14/26	106065	C00874	NATASHA CLEMENTE	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106066	C00875	DAWN COLLINS	CAFETERIA REFUND	0266140000000000	R6204	7.70
09/14/26	106067	C00876	HEIDI COLOSIMO	CAFETERIA REFUND	0266140000000000	R6204	0.25
09/14/26	106068	C00877	STEVEN CRISSEY	CAFETERIA REFUND	0266140000000000	R6204	0.35
09/14/26	106069	C00878	KIMBERLY CROSS	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106070	C00879	KASANDRA CALAMUNCI	CAFETERIA REFUND	0266140000000000	R6204	0.60
09/14/26	106071	C00880	AMY EATON	CAFETERIA REFUND	0266140000000000	R6204	0.87
09/14/26	106072	C00881	MIRANDA ECKSTROM	CAFETERIA REFUND	0266140000000000	R6204	10.75
09/14/26	106073	C00882	CHRISTOPHER EDWARDS	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106074	C00883	JOSEPH ENGLISH	CAFETERIA REFUND	0266140000000000	R6204	1.00
09/14/26	106075	C00884	SHEILA ERRETT	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106076	C00885	CONSTANCE MCKEIRNAN	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106077	C00886	KELLIE FARNSWORTH	CAFETERIA REFUND	0266140000000000	R6204	5.35
09/14/26	106078	C00887	PAM MIHALIC	CAFETERIA REFUND	0266140000000000	R6204	0.50
09/14/26	106079	C00888	AMANDA ENGLERT	CAFETERIA REFUND	0266140000000000	R6204	0.51
09/14/26	106080	C00889	BRENDA RUHLMAN	CAFETERIA REFUND	0266140000000000	R6204	13.20
09/14/26	106081	C00890	DANIELLE GOLDTHWAIT	CAFETERIA REFUND	0266140000000000	R6204	1.50
09/14/26	106082	C00891	JOHANNA GRAY	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106083	C00892	AMANDA GREELEY	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106084	C00893	DANIELLE GULNAC	CAFETERIA REFUND	0266140000000000	R6204	1.60
09/14/26	106085	C00894	RENEE HAIGHT	CAFETERIA REFUND	0266140000000000	R6204	0.50
09/14/26	106086	C00895	ANDREW HAIGHT	CAFETERIA REFUND	0266140000000000	R6204	0.45

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09/14/26	106087	C00896	ASHLEY STREIT	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106088	C00897	ERIN HAMMERBECK	CAFETERIA REFUND	0266140000000000	R6204	6.40
09/14/26	106089	C00898	DALE HARKINS	CAFETERIA REFUND	0266140000000000	R6204	1.20
09/14/26	106090	C00899	NICHOLE HARRISON	CAFETERIA REFUND	0266140000000000	R6204	1.35
09/14/26	106091	C00900	RACHEL HARVEY	CAFETERIA REFUND	0266140000000000	R6204	32.75
09/14/26	106092	C00901	APRIL HAYES	CAFETERIA REFUND	0266140000000000	R6204	2.75
09/14/26	106093	C00902	MARK HEDSTRAND	CAFETERIA REFUND	0266140000000000	R6204	0.17
09/14/26	106094	C00903	EMILY HEETER	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106095	C00904	TODD HEFFERN	CAFETERIA REFUND	0266140000000000	R6204	9.55
09/14/26	106096	C00906	JOSEPH HOLMBERG	CAFETERIA REFUND	0266140000000000	R6204	1.40
09/14/26	106097	C00907	JILL HUNTER	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106098	C00908	RYAN IRWIN	CAFETERIA REFUND	0266140000000000	R6204	891.55
09/14/26	106099	C00910	LORI JOHNSON	CAFETERIA REFUND	0266140000000000	R6204	0.35
09/14/26	106100	C00911	MARCY JURKOWSKI	CAFETERIA REFUND	0266140000000000	R6204	144.30
09/14/26	106101	C00914	LAURA KITTELL	CAFETERIA REFUND	0266140000000000	R6204	0.30
09/14/26	106102	C00915	SHONA KNUPP	CAFETERIA REFUND	0266140000000000	R6204	3.95
09/14/26	106103	C00916	NATASHA KRAEMER	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106104	C00917	DEANNA HEBNER	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106105	C00918	MELISSA KRAMER	CAFETERIA REFUND	0266140000000000	R6204	1.45
09/14/26	106106	C00919	LACY LAWSON	CAFETERIA REFUND	0266140000000000	R6204	0.25
09/14/26	106107	C00920	JOSEPH LETENDRE	CAFETERIA REFUND	0266140000000000	R6204	1.27
09/14/26	106108	C00921	BETH LETKO	CAFETERIA REFUND	0266140000000000	R6204	7.15
09/14/26	106109	C00922	CRISTIN LILLEY	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106110	C00923	CHRISTIE STROUP	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106111	C00924	TODD MADIGAN	CAFETERIA REFUND	0266140000000000	R6204	1.11
09/14/26	106112	C00925	JESSICA HANSEN	CAFETERIA REFUND	0266140000000000	R6204	22.20
09/14/26	106113	C00926	CARRIE MANGIONE	CAFETERIA REFUND	0266140000000000	R6204	17.20
09/14/26	106114	C00927	NOELLE NUHFER	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106115	C00928	JESSE MAY	CAFETERIA REFUND	0266140000000000	R6204	0.23
09/14/26	106116	C00929	BRENDA MCKEE	CAFETERIA REFUND	0266140000000000	R6204	0.50
09/14/26	106117	C00930	LISA MCMEANS	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106118	C00931	JOY MCMONIGAL	CAFETERIA REFUND	0266140000000000	R6204	0.50
09/14/26	106119	C00932	MEGAN MENARD	CAFETERIA REFUND	0266140000000000	R6204	13.85
09/14/26	106120	C00933	LACI MENEO	CAFETERIA REFUND	0266140000000000	R6204	2.85
09/14/26	106121	C00934	D'ANNA MERRITT	CAFETERIA REFUND	0266140000000000	R6204	0.30
09/14/26	106122	C00935	KAYLA MIHM	CAFETERIA REFUND	0266140000000000	R6204	3.70
09/14/26	106123	C00936	TAMMY MIX	CAFETERIA REFUND	0266140000000000	R6204	5.15
09/14/26	106124	C00937	TERRY MONROE	CAFETERIA REFUND	0266140000000000	R6204	2.25
09/14/26	106125	C00938	AUBREY MORGAN	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106126	C00939	EMILY MOWREY	CAFETERIA REFUND	0266140000000000	R6204	31.05
09/14/26	106127	C00940	JAMES NEIZMIK	CAFETERIA REFUND	0266140000000000	R6204	1.10
09/14/26	106128	C00941	MARIA MILLER	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106129	C00942	KELLY NEWTON	CAFETERIA REFUND	0266140000000000	R6204	5.40
09/14/26	106130	C00943	SCOTT NICHOLS	CAFETERIA REFUND	0266140000000000	R6204	2.25
09/14/26	106131	C00944	JESSICA NORRIS	CAFETERIA REFUND	0266140000000000	R6204	2.45
09/14/26	106132	C00945	BARBI PARKER	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106133	C00946	ASHLEIGH MULLER	CAFETERIA REFUND	0266140000000000	R6204	0.63
09/14/26	106134	C00947	CARRIE PEARSON	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106135	C00948	LUCINDA PETERSON	CAFETERIA REFUND	0266140000000000	R6204	4.15
09/14/26	106136	C00949	JENNIE COGGIN	CAFETERIA REFUND	0266140000000000	R6204	0.20
09/14/26	106137	C00950	ADAM RAFFAELE	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106138	C00952	RONDA RETTERER	CAFETERIA REFUND	0266140000000000	R6204	1.90
09/14/26	106139	C00953	TREVOR RODGERS	CAFETERIA REFUND	0266140000000000	R6204	19.30
09/14/26	106140	C00954	JENNIFER ROELL	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106141	C00955	PATRICK ROSS	CAFETERIA REFUND	0266140000000000	R6204	0.55
09/14/26	106142	C00956	MELISSA SCHAFFER	CAFETERIA REFUND	0266140000000000	R6204	0.85

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09/14/26	106143	C00957	ANGELA SCHOTT	CAFETERIA REFUND	0266140000000000	R6204	5.01
09/14/26	106144	C00958	MARIA SCHULTZ	CAFETERIA REFUND	0266140000000000	R6204	3.10
09/14/26	106145	C00959	LESLIE SCOTT	CAFETERIA REFUND	0266140000000000	R6204	1.10
09/14/26	106146	C00960	KERLYN SENSENIG	CAFETERIA REFUND	0266140000000000	R6204	2.40
09/14/26	106147	C00961	BRUCE SHERWOOD	CAFETERIA REFUND	0266140000000000	R6204	45.45
09/14/26	106148	C00962	MELISSA FINKE	CAFETERIA REFUND	0266140000000000	R6204	0.31
09/14/26	106149	C00963	MINTA JOHNSON	CAFETERIA REFUND	0266140000000000	R6204	0.25
09/14/26	106150	C00964	TIKA DICKEY	CAFETERIA REFUND	0266140000000000	R6204	2.16
09/14/26	106151	C00965	MIKE SMITH	CAFETERIA REFUND	0266140000000000	R6204	6.22
09/14/26	106152	C00966	PETER SMITH	CAFETERIA REFUND	0266140000000000	R6204	16.30
09/14/26	106153	C00967	JASON SNELL	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106154	C00968	EMILY SKAGGS	CAFETERIA REFUND	0266140000000000	R6204	4.45
09/14/26	106155	C00969	CHARISSA FRARY	CAFETERIA REFUND	0266140000000000	R6204	0.20
09/14/26	106156	C00970	ANGEL SPENCE	CAFETERIA REFUND	0266140000000000	R6204	2.50
09/14/26	106157	C00971	DIANNA STANLEY	CAFETERIA REFUND	0266140000000000	R6204	9.70
09/14/26	106158	C00972	AARON STEARNS	CAFETERIA REFUND	0266140000000000	R6204	0.60
09/14/26	106159	C00973	LENNY STEBER	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106160	C00974	AMANDA STOVER	CAFETERIA REFUND	0266140000000000	R6204	0.35
09/14/26	106161	C00975	CINDY NUHFER	CAFETERIA REFUND	0266140000000000	R6204	3.23
09/14/26	106162	C00976	LYNETTE SWAB	CAFETERIA REFUND	0266140000000000	R6204	48.50
09/14/26	106163	C00977	WHITNEY CHECK	CAFETERIA REFUND	0266140000000000	R6204	2.40
09/14/26	106164	C00978	SAMANTHA MCGAUGHEY	CAFETERIA REFUND	0266140000000000	R6204	0.60
09/14/26	106165	C00979	SANDRA SCHOTT	CAFETERIA REFUND	0266140000000000	R6204	0.90
09/14/26	106166	C00980	MATTHEW HAMRICK	CAFETERIA REFUND	0266140000000000	R6204	1.25
09/14/26	106167	C00981	BRITTNAY PANGBORN	CAFETERIA REFUND	0266140000000000	R6204	2.10
09/14/26	106168	C00982	TRENAR WARRIOR	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106169	C00983	ANGEL WEISER	CAFETERIA REFUND	0266140000000000	R6204	0.30
09/14/26	106170	C00984	NADINE WESTOVER	CAFETERIA REFUND	0266140000000000	R6204	0.96
09/14/26	106171	C00986	TRINITY ZOCK	CAFETERIA REFUND	0266140000000000	R6204	0.05
09/14/26	106172	C00987	JOSH WILLIAMS	CAFETERIA REFUND	0266140000000000	R6204	0.85
09/14/26	106173	C00988	CARRIE PROPER	CAFETERIA REFUND	0266140000000000	R6204	0.55
09/14/26	106174	C00989	HEATHER WOTORSON	CAFETERIA REFUND	0266140000000000	R6204	1.50
09/14/26	106175	C00990	MICHAEL WRIGHT	CAFETERIA REFUND	0266140000000000	R6204	0.85
09/14/26	106176	C00991	KERSTIN WYMAN	CAFETERIA REFUND	0266140000000000	R6204	0.75
09/14/26	106177	C00992	MELANIE SWAB	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106178	C00993	JENNIFER ZDARKO	CAFETERIA REFUND	0266140000000000	R6204	13.95
09/14/26	106179	C00994	KAREN ZDARKO	CAFETERIA REFUND	0266140000000000	R6204	58.10
09/14/26	106180	C00995	MELINDA CURTIS	CAFETERIA REFUND	0266140000000000	R6204	1.30
09/14/26	106181	C00996	MARIA LINKERHOF	CAFETERIA REFUND	0266140000000000	R6204	15.84
09/14/26	106182	C00997	HOLLY LORD	CAFETERIA REFUND	0266140000000000	R6204	0.35
09/14/26	106183	C00998	STEPHANIE DAVIS	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106184	C00999	BRUCE BARR	CAFETERIA REFUND	0266140000000000	R6204	0.15
09/14/26	106185	C01001	CASSANDRA MCALEE	CAFETERIA REFUND	0266140000000000	R6204	5.90
09/14/26	106186	C01003	MORGAN FAUL	CAFETERIA REFUND	0266140000000000	R6204	0.09
09/14/26	106187	C01004	KERRIE BAIR	CAFETERIA REFUND	0266140000000000	R6204	0.34
09/14/26	106188	C01006	BRITNEY EGANSKI	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106189	C01007	MARK GRIGSBY	CAFETERIA REFUND	0266140000000000	R6204	0.80
09/14/26	106190	C01008	BRANDY HART	CAFETERIA REFUND	0266140000000000	R6204	2.50
09/14/26	106191	C01009	TAYLOR WACHTER	CAFETERIA REFUND	0266140000000000	R6204	0.23
09/14/26	106192	C01010	NICOLE HOHMAN	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106193	C01011	LISA SMITH	CAFETERIA REFUND	0266140000000000	R6204	2.40
09/14/26	106194	C01012	SARAH KLENCK	CAFETERIA REFUND	0266140000000000	R6204	0.60
09/14/26	106195	C01013	RONALD KOEPPE	CAFETERIA REFUND	0266140000000000	R6204	0.76
09/14/26	106196	C01014	MELTEM GUVENC	CAFETERIA REFUND	0266140000000000	R6204	0.45
09/14/26	106197	C01015	KATHERINE KRATZ	CAFETERIA REFUND	0266140000000000	R6204	0.80
09/14/26	106198	C01016	KEELY KUZMINSKI	CAFETERIA REFUND	0266140000000000	R6204	1.30

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09/14/26	106199	C01018	AILASHA MANO	CAFETERIA REFUND	0266140000000000	R6204	0.18
09/14/26	106200	C01019	JAMIE ROSEQUIST	CAFETERIA REFUND	0266140000000000	R6204	0.30
09/14/26	106201	C01020	KRYSTLE RANSOM	CAFETERIA REFUND	0266140000000000	R6204	0.51
09/14/26	106202	C01021	KENDRA MAINE	CAFETERIA REFUND	0266140000000000	R6204	2.11
09/14/26	106203	C01022	JOANNE PRECHTL	CAFETERIA REFUND	0266140000000000	R6204	0.10
09/14/26	106204	C01023	PAMELA HANSON	CAFETERIA REFUND	0266140000000000	R6204	0.45
09/14/26	106205	C01024	GENEVIEVE REUFF	CAFETERIA REFUND	0266140000000000	R6204	1.25
09/14/26	106206	C01025	SYLVIA MCFALL	CAFETERIA REFUND	0266140000000000	R6204	3.41
09/14/26	106207	C01026	SHANNON MOORE	CAFETERIA REFUND	0266140000000000	R6204	11.11
09/14/26	106208	C01027	TONY STEINMAN	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106209	C01028	JENNIFER STOVER	CAFETERIA REFUND	0266140000000000	R6204	1.20
09/14/26	106210	C01029	JAMES SWANSON	CAFETERIA REFUND	0266140000000000	R6204	0.65
09/14/26	106211	C01030	AMANDA NUHFER	CAFETERIA REFUND	0266140000000000	R6204	0.40
09/14/26	106212	C01031	JENNY WATT	CAFETERIA REFUND	0266140000000000	R6204	3.85
09/14/26	106213	C01032	ELIZABETH WORKINGER	CAFETERIA REFUND	0266140000000000	R6204	0.70
09/14/26	106214	C01033	BARBARA WOOD	CAFETERIA REFUND	0266140000000000	R6204	1.45
09/14/26	106215	C01034	RAJ YANDE	CAFETERIA REFUND	0266140000000000	R6204	2.30
09/14/26	106216	C01035	RENAE ENGLISH	CAFETERIA REFUND	0266140000000000	R6206	25.95
09/14/26	106217	C01036	KRYSTAL BAIR	CAFETERIA REFUND	0266140000000000	R6206	0.15
09/14/26	106218	C01037	ASHLEY VANTASSEL	CAFETERIA REFUND	0266140000000000	R6206	0.20
09/14/26	106219	C01038	SUSAN COOPER	CAFETERIA REFUND	0266140000000000	R6206	1.20
09/14/26	106220	C01039	SAMUEL EDWARDS	CAFETERIA REFUND	0266140000000000	R6206	2.77
09/14/26	106221	C01040	AMANDA GAFNER	CAFETERIA REFUND	0266140000000000	R6206	3.65
09/14/26	106222	C01041	LORA GINKEL	CAFETERIA REFUND	0266140000000000	R6206	0.90
09/14/26	106223	C01042	DANIELLE BEACH	CAFETERIA REFUND	0266140000000000	R6206	7.35
09/14/26	106224	C01043	MELISSA HANCOCK	CAFETERIA REFUND	0266140000000000	R6206	1.20
09/14/26	106225	C01044	JENNIFER REYNOLDS	CAFETERIA REFUND	0266140000000000	R6206	9.00
09/14/26	106226	C01045	AMANDA MCCRAY	CAFETERIA REFUND	0266140000000000	R6206	0.05
09/14/26	106227	C01047	AMBER CHRISTIAN	CAFETERIA REFUND	0266140000000000	R6206	4.75
09/14/26	106228	C01048	TED LORD	CAFETERIA REFUND	0266140000000000	R6206	7.67
09/14/26	106229	C01050	CHRISTINA MORSE	CAFETERIA REFUND	0266140000000000	R6206	0.35
09/14/26	106230	C01051	MICHELLE BELLEAU PE	CAFETERIA REFUND	0266140000000000	R6206	9.10
09/14/26	106231	C01052	CASSIE REASBECK	CAFETERIA REFUND	0266140000000000	R6206	1.10
09/14/26	106232	C01053	JENNIFER MESSINGER	CAFETERIA REFUND	0266140000000000	R6206	4.50
09/14/26	106233	C01055	CASSANDRA RYAN	CAFETERIA REFUND	0266140000000000	R6206	1.45
09/14/26	106234	C01056	STEPHANIE SCUTELLA	CAFETERIA REFUND	0266140000000000	R6206	0.60
09/14/26	106235	C01057	PRESTON KOTERASS	CAFETERIA REFUND	0266140000000000	R6206	0.20
09/14/26	106236	C01058	ASHLEY SPICER	CAFETERIA REFUND	0266140000000000	R6206	0.80
09/14/26	106237	C01059	DAWN THAYER	CAFETERIA REFUND	0266140000000000	R6206	0.20
09/14/26	106238	C01063	AMBER STANBRO	CAFETERIA REFUND	0266140000000000	R6206	0.95
09/14/26	106239	C01064	KAITLYN WAGNER	CAFETERIA REFUND	0266140000000000	R6206	8.91
09/14/26	106240	C01067	SHILOH DUFFY	CAFETERIA REFUND	0266140000000000	R6206	0.97
09/14/26	106241	C01068	KIERRA WEILACHER	CAFETERIA REFUND	0266140000000000	R6212	0.24
09/14/26	106242	C01069	SCOTTLYN KIBBEY	CAFETERIA REFUND	0266140000000000	R6212	0.25
09/14/26	106243	C01070	HALEY DICKERSON	CAFETERIA REFUND	0266140000000000	R6212	0.10
09/14/26	106244	C01071	NICOLE JOHNSON	CAFETERIA REFUND	0266140000000000	R6212	0.10
09/14/26	106245	C01072	SARA GUSTAFSON	CAFETERIA REFUND	0266140000000000	R6212	0.05
09/14/26	106246	C01073	SANDRA HOWARD BLUM	CAFETERIA REFUND	0266140000000000	R6212	6.15
09/14/26	106247	C01074	HEATHER MAHER	CAFETERIA REFUND	0266140000000000	R6212	1.14
09/14/26	106248	C01075	HEATHER SNYDER	CAFETERIA REFUND	0266140000000000	R6212	0.95
09/14/26	106249	C01077	DESTINY HOWARD	CAFETERIA REFUND	0266140000000000	R6210	4.00
09/14/26	106250	C01078	ALEXIS POTISH	CAFETERIA REFUND	0266140000000000	R6210	0.25
09/14/26	106251	C01080	SAMANTHA ECK	CAFETERIA REFUND	0266140000000000	R6210	0.25
09/14/26	106252	C01081	JENNIFER VELEZ	CAFETERIA REFUND	0266140000000000	R6210	0.50
09/14/26	106253	C01082	JOANNA HATCH	CAFETERIA REFUND	0266140000000000	R6210	1.50
09/14/26	106254	C01084	ASHLYNNE HUGHAN	CAFETERIA REFUND	0266140000000000	R6210	5.15

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09/14/26	106255	C01085	REBECKA JOHNSON	CAFETERIA REFUND	0266140000000000	R6210	1.15
09/14/26	106256	C01087	MISTY HAIGHT	CAFETERIA REFUND	0266140000000000	R6210	0.50
09/14/26	106257	C01090	SILVIA CABLE	CAFETERIA REFUND	0266140000000000	R6211	9.50
09/14/26	106258	C01091	ANGELICA BRASWELL	CAFETERIA REFUND	0266140000000000	R6211	0.22
09/14/26	106259	C01092	KRISTIN SCHRECKENGO	CAFETERIA REFUND	0266140000000000	R6211	1.15
09/14/26	106260	C01093	MEREDITH KETCHAM	CAFETERIA REFUND	0266140000000000	R6232	0.40
09/14/26	106261	C01094	CASEY NELSON	CAFETERIA REFUND	0266140000000000	R6232	10.00
09/14/26	106262	C01095	BEVERLY SIMONS	CAFETERIA REFUND	0266140000000000	R6232	1.15
09/14/26	106263	C01096	MICHEAL DARLING	CAFETERIA REFUND	0266140000000000	R6232	0.45
09/14/26	106264	C01097	COLLETTE HUFFMAN	CAFETERIA REFUND	0266140000000000	R6232	0.30
09/14/26	106265	C01098	STACEY BROMLEY	CAFETERIA REFUND	0266140000000000	R6232	3.75
09/14/26	106266	C01099	NICK HARVEY	CAFETERIA REFUND	0266140000000000	R6232	0.18
09/14/26	106267	C01100	NATALIE WAGNER	CAFETERIA REFUND	0266140000000000	R6232	0.03
09/14/26	106268	C01102	SARA MOYER	CAFETERIA REFUND	0266140000000000	R6232	0.35
09/14/26	106269	C01103	ERIN PADEN	CAFETERIA REFUND	0266140000000000	R6232	0.47
09/14/26	106270	C01104	MEGAN HALE	CAFETERIA REFUND	0266140000000000	R6232	0.10
09/14/26	106271	C01105	CHEYENNE LAUFFENBUR	CAFETERIA REFUND	0266140000000000	R6232	0.10
09/14/26	106272	C01106	MELISSA MACK	CAFETERIA REFUND	0266140000000000	R6232	0.05
09/14/26	106273	C01107	SAMANTA ROTONDELLI	CAFETERIA REFUND	0266140000000000	R6232	6.80
09/14/26	106274	C01108	CARLY PRICHARD	CAFETERIA REFUND	0266140000000000	R6232	0.75
09/14/26	106275	C01111	DANIELLE SPROVERI	CAFETERIA REFUND	0266140000000000	R6232	0.19
09/14/26	106276	C01113	SAMANTHA YEAGER	CAFETERIA REFUND	0266140000000000	R6232	0.20
09/14/26	106277	C01114	KARI MIHALKO	CAFETERIA REFUND	0266140000000000	R6204	0.25
09/14/26	106278	C01115	MYA CLARK	CAFETERIA REFUND	0266140000000000	R6201	0.50
09/14/26	106279	85893	TRIMARK	GEN SUP/BWMS CAFE	0231000002106000	610	2,901.23
09/14/26	106279	85893	TRIMARK	REPLACE CAFE EQ/WAH	0231000002104000	762	11,627.00
08/06/26	507492	96655	YOUNGSVILLE ELEM/MI	ATHLETIC PETTY CASH	0332000005032000	930	2,000.00
08/14/26	507493	43260	JOCK SHOP	EHS/ATHLETICS 1099	0332000005001000	615	1,789.85
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	150.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	250.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	297.50
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	1,055.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	1,172.00
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	489.98
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	103.21
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	94.04
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP ATHLETIC BW	0332000005006000	610	41.94
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP ATHLETIC BW	0332000005006000	610	53.32
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUPP/ATHLETICS	0332000005000000	612	346.16
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUPP/ATHLETICS	0332000005000000	612	12.00
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUP/ATHLETICS	0332000005000000	612	149.81
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUP/ATHLETICS	0332000005000000	612	10.00
09/14/26	507498	15010	CITY OF WARREN	ATHLETICS RENTAL	0332000005004000	441	2,350.00
09/14/26	507499	22242	DEMANS	GEN SUP/WAHS ATHLET	0332000005004000	610	278.50
09/14/26	507500	24741	EAN SERVICES, LLC	TRANSPORT	0332000005004000	519	291.53
09/14/26	507500	24741	EAN SERVICES, LLC	TRANSPORT/ATHLETICS	0332000005004000	519	245.34
09/14/26	507501	28960	JOSEPH E ERRETT	MILEAGE	0332000005000000	580	139.71
09/14/26	507502	31765	FRANTZ & RUSSELL SA	RENTAL/ATHLETICS	0332000005004000	449	115.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	RENTAL/ATHLETIC	0332000005001000	449	345.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	ATHLETICS RENTAL	0332000005004000	449	115.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	ATH RENTAL/WAHS	0332000005004000	449	15.40
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	620.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	165.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	132.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	85.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	30.00

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09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	620.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	165.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	132.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	85.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	30.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/WAHS 0962	0332000005004000	610	1,680.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/EHS 0514	0332000005001000	610	7,017.95
09/14/26	507504	69450	RIDDELL ALL AMERICA	ATH UNI/WAHS 0956	0332000005004000	615	20,997.56
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	1,200.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	75.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	51.95
09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	4,000.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	250.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	149.95
08/26/26	570494	88575	VERIZON WIRELESS	ATHLETICS	0332000005000000	530	79.12
08/06/26	681262	27212	S4T HOLDINGS CORP	PROF SVCS	0111928101110432	329	643.05
08/06/26	681262	27212	S4T HOLDINGS CORP	PROF SVCS	0126200000000000	329	704.85
08/06/26	681262	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	3,125.49
08/06/26	681263	56241	JAMIE MOORE	TUITION/SPEC ED	0112900000000000	563	82.39
08/06/26	681264	57816	NATIONAL FUEL GAS C	BWMS	0126200002106000	621	30.85
08/06/26	681264	57816	NATIONAL FUEL GAS C	BWMS	0126200002106000	621	45.43
08/06/26	681265	63469	PENNSYLVANIA STATE	VISION JULY	01	0470.214	3,551.20
08/06/26	681266	64840	PINE GROVE TWP SEWE	CO	0126200000035000	424	324.00
08/10/26	681267	16680	COMMONWEALTH CHARTE	TUITION/SPEC ED	0112900000000563	562	12,539.49
08/10/26	681267	16680	COMMONWEALTH CHARTE	TUITION/REG ED	0111100000000563	562	18,132.56
08/10/26	681268	61414	OTIS ELEVATOR CO	MAINT CONTRACT	0126200000000000	431	2,480.69
08/10/26	681269	86327	US POSTAL SVC (POST	POSTAGE BY PHONE	0125110000035000	530	5,000.00
08/14/26	681270	14667	CHILDREN'S CENTER F	TUITION/SPEC ED	0112900000000000	563	427.50
08/14/26	681271	00373	AT&T	CO	0128180000000000	530	52.06
08/14/26	681271	00373	AT&T	SAMHS	0128180002109000	530	144.43
08/14/26	681272	12205	CALVERT-PEARSON INS	COMM INS PACKAGE	0126200000000000	522	9,812.00
08/14/26	681272	12205	CALVERT-PEARSON INS	COMM INS PACKAGE	0126200000000000	523	280,279.00
08/14/26	681273	57816	NATIONAL FUEL GAS C	EMHS	0126200002101000	621	192.39
08/14/26	681273	57816	NATIONAL FUEL GAS C	WCCC	0126200002407000	621	222.14
08/14/26	681273	57816	NATIONAL FUEL GAS C	SAMHS	0126200001109000	621	260.61
08/14/26	681273	57816	NATIONAL FUEL GAS C	YMHS	0126200002105000	621	181.73
08/14/26	681273	57816	NATIONAL FUEL GAS C	CO	0126200000035000	621	181.73
08/14/26	681273	57816	NATIONAL FUEL GAS C	YES	0126200001132000	621	190.27
08/14/26	681273	57816	NATIONAL FUEL GAS C	WAEC	0126200001110000	621	4.73
08/14/26	681273	57816	NATIONAL FUEL GAS C	WAHS	0126200002104000	621	61.45
08/14/26	681274	63250	PENNSYLVANIA AMERIC	BWMS	0126200002106000	424	663.50
08/14/26	681274	63250	PENNSYLVANIA AMERIC	BWMS (25)	0126200002106000	424	115.70
08/14/26	681275	88383	VELOCITY NETWORK IN	WCCC	0128180002407000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	YEMS	0128180001132000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	YMHS	0128180002105000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	BWMS	0128180002106000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	WAHS	0128180002104000	530	77.16
08/14/26	681275	88383	VELOCITY NETWORK IN	CO	0128180000000000	530	77.16
08/14/26	681275	88383	VELOCITY NETWORK IN	VA	0128180000051000	530	15.43
08/14/26	681275	88383	VELOCITY NETWORK IN	CO-B&G	0128180000000000	530	46.31
08/14/26	681275	88383	VELOCITY NETWORK IN	EES	0128180001111000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	EHS	0128180002101000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	SAEMS	0128180002109000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	SAEMS	0128180001109000	530	61.73
08/14/26	681275	88383	VELOCITY NETWORK IN	WAEC	0128180001110000	530	61.73
08/14/26	681276	88570	VERIZON	TECH	0128180000000000	530	51.77

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08/14/26	681276	88570	VERIZON	YMHS	0128180001132000	530	115.28
08/14/26	681277	93030	WASTE MANAGEMENT OF	YES	0126200001132000	411	213.33
08/14/26	681277	93030	WASTE MANAGEMENT OF	WAHS	0126200002104000	411	252.54
08/14/26	681277	93030	WASTE MANAGEMENT OF	BWMS	0126200002106000	411	356.00
08/14/26	681277	93030	WASTE MANAGEMENT OF	EHS	0126200002101000	411	530.00
08/14/26	681277	93030	WASTE MANAGEMENT OF	WAEC	0126200001110000	411	1,041.00
08/14/26	681277	93030	WASTE MANAGEMENT OF	SAMHS	0126200001109000	411	1,250.00
08/17/26	681278	16566	COLUMBIA GAS OF PA.	BWMS	0126200002106000	621	238.38
08/17/26	681279	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127200000035000	513	291.60
08/17/26	681280	62888	PENELEC	BWMS (25)	0126200002106000	622	1,918.89
08/17/26	681281	63250	PENNSYLVANIA AMERIC	WAHS	0126200002104000	424	1,417.71
08/17/26	681282	86326	US POSTAL SERVICE	BULK MAIL	0125110000035000	530	150.00
08/17/26	681283	87610	USHERWOOD OFFICE TE	EGOLD FAX	0128180000000000	438	236.71
08/19/26	681284	00373	AT&T	WAHS	0128180002104000	530	69.29
08/19/26	681285	11727	CBIZ BENEFITS & INS	FSA FEES	0111100000000000	211	129.27
08/19/26	681286	13202	CASELLA WASTE MANAG	CO	0126200000035000	411	115.00
08/19/26	681286	13202	CASELLA WASTE MANAG	CC	0126200002407000	411	365.00
08/19/26	681286	13202	CASELLA WASTE MANAG	WAHS	0126200002104000	411	1,577.50
08/19/26	681286	13202	CASELLA WASTE MANAG	BWMS	0126200002106000	411	92.00
08/19/26	681287	19595	CROWN BENEFITS ADMI	GROUP MEDICAL INS	01	0470.220	1,013,104.14
08/19/26	681288	27023	EDUCATORS DENTAL CO	DENTAL COVERAGE SEP	01	0470.212	32,652.90
08/19/26	681289	27212	S4T HOLDINGS CORP	PROF SVCS	0126200000000000	329	704.85
08/19/26	681289	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	1,753.65
08/19/26	681289	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	3,042.37
08/19/26	681289	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	(332.48)
08/19/26	681289	27212	S4T HOLDINGS CORP	PROF SVCS	0126200000000000	329	(281.94)
08/19/26	681290	75636	SHEFFIELD TWP MUNIC	SAEMS SEWER	0126200001109000	424	72.00
08/19/26	681290	75636	SHEFFIELD TWP MUNIC	SAEMS WATER	0126200001109000	424	74.00
08/19/26	681291	86986	UNITED REFINING CO.	GASOLINE/BG	0126200000000000	626	1,999.08
08/19/26	681292	88570	VERIZON	WAHS	0128180002104000	530	155.52
08/19/26	681292	88570	VERIZON	EHS	0128180002101000	530	166.98
08/19/26	681292	88570	VERIZON	CO	0128180000000000	530	103.96
08/19/26	681292	88570	VERIZON	YMHS	0128180002105000	530	45.49
08/19/26	681292	88570	VERIZON	EHS	0128180002101000	530	51.77
08/19/26	681293	94976	WINDSTREAM	SE	0128180001109000	530	60.67
08/19/26	681293	94976	WINDSTREAM	SAEMHS	0128180002109000	530	60.68
08/21/26	681294	12557	CANON FINANCIAL SER	MAINT CONTRACT	0128180000000000	438	12,371.02
08/21/26	681294	12557	CANON FINANCIAL SER	MAINT CONTRACT	0128180000000000	438	11,246.38
08/21/26	681295	56241	JAMIE MOORE	TUITION/SPEC ED	0112900000000000	563	20.60
08/21/26	681296	61490	PA MUNICIPAL SERVIC	BWMS	0126200002106000	424	253.57
08/21/26	681296	61490	PA MUNICIPAL SERVIC	BWMS (25)	0126200002106000	424	18.51
08/21/26	681297	62888	PENELEC	CO-TRAFFIC	0126200000035000	622	21.24
08/21/26	681297	62888	PENELEC	CO-TRAFFIC	0126200000035000	622	21.24
08/21/26	681297	62888	PENELEC	YMHS POPLAR	0126200002105000	622	21.24
08/21/26	681297	62888	PENELEC	WAHS	0126200002104000	622	21.24
08/21/26	681297	62888	PENELEC	WAHS GAS PUMP	0126200002104000	622	21.24
08/21/26	681297	62888	PENELEC	YMHS CONCESSION	0126200002105000	622	37.81
08/21/26	681297	62888	PENELEC	EHS FAIRBANKS	0126200002101000	622	37.99
08/21/26	681297	62888	PENELEC	WAEC FIFTH AVE	0126200001110000	622	100.31
08/21/26	681297	62888	PENELEC	SAMHS SAYBROOK	0126200001109000	622	262.41
08/21/26	681297	62888	PENELEC	YMHS	0126200002105000	622	1,992.73
08/21/26	681297	62888	PENELEC	CO	0126200000035000	622	3,106.93
08/21/26	681297	62888	PENELEC	YES	0126200001132000	622	5,116.21
08/21/26	681297	62888	PENELEC	SAMHS	0126200001109000	622	5,679.34
08/21/26	681297	62888	PENELEC	WAEC	0126200001110000	622	6,780.13
08/21/26	681297	62888	PENELEC	BWMS	0126200002106000	622	7,600.60

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08/21/26	681297	62888	PENELEC	EHS	0126200002101000	622	8,717.47
08/21/26	681297	62888	PENELEC	CC	0126200002104000	622	14,996.75
08/21/26	681298	75301	SHAFER LAW FIRM, P.	REALTY TRANS TAX	0161110000000000	R6023	1,658.73
08/24/26	681299	09148	BOSTON MUTUAL LIFE	WCSD LIFE INS SEP	01	0470.150	5,493.72
08/26/26	681300	88575	VERIZON WIRELESS	WCCC	0123800002407000	530	79.12
08/26/26	681300	88575	VERIZON WIRELESS	SPEC ED	0121600001255000	530	276.92
08/26/26	681300	88575	VERIZON WIRELESS	NURSING	0124400000055000	530	316.48
08/26/26	681300	88575	VERIZON WIRELESS	DISTRICT	0128180000000000	530	663.95
08/26/26	681300	88575	VERIZON WIRELESS	21ST	0122908102100432	530	79.12
08/28/26	681301	86326	US POSTAL SERVICE	BULK MAIL/OPS	0125110000035000	530	500.00
08/28/26	681302	37323	HARTREE PARTNERS, L	BWMS	0126200002106000	621	87.42
08/28/26	681303	38119	HIGHMARK INC	HSA PREMIUM	0111100000000000	211	218.44
08/28/26	681304	39884	IKE PRIDE	REFUND 25-26	0167100005001000	R6710	1,153.79
08/28/26	681305	86326	US POSTAL SERVICE	BULK MAIL	0125110000035000	530	1,500.00
08/28/26	681306	87610	USHERWOOD OFFICE TE	MAINT CONTRACT	0128180000000000	438	4,469.58
09/01/26	681307	00373	AT&T	HOT SPOTS	0128180000000000	530	762.02
09/01/26	681308	51000	MCI COMM SERVICE	CO FAX LINES	0128180000000000	530	40.84
09/01/26	681309	86986	UNITED REFINING CO.	BULK GASOLINE	0127208100000432	513	394.00
09/01/26	681309	86986	UNITED REFINING CO.	BULK GASOLINE	0127200000035000	513	581.93
09/01/26	681309	86986	UNITED REFINING CO.	BULK GASOLINE	0127200000035000	513	906.20
09/01/26	681309	86986	UNITED REFINING CO.	BULK GASOLINE	0127208101110432	513	934.34
09/01/26	681310	88570	VERIZON	BWMS	0128180002106000	530	62.17
09/01/26	681310	88570	VERIZON	WAEC	0128180001110000	530	62.77
09/01/26	681310	88570	VERIZON	EES	0128180001111000	530	63.52
09/01/26	681310	88570	VERIZON	WAHS	0128180002104000	530	255.65
09/01/26	681310	88570	VERIZON	BWNS	0128180002106000	530	28.67
09/01/26	681310	88570	VERIZON	CC	0128180002407000	530	28.67
09/03/26	681311	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	357.23
09/03/26	681312	61414	OTIS ELEVATOR CO	MAINT/BG	0126200002106000	610	2,962.00
09/08/26	681313	17360	COMPUTERSHARE TRUST	FEES/BONDS	0123900000035000	810	1,500.00
09/08/26	681314	33810	GLADE TOWNSHIP SEWE	WAHS	0126200002104000	424	2,668.00
09/08/26	681315	43357	JOLENE A JOHNSON-OL	BENEFITS REFUND	01	0493	24.55
09/08/26	681316	57816	NATIONAL FUEL GAS C	BWMS (25)	0126200002106000	621	29.95
09/08/26	681316	57816	NATIONAL FUEL GAS C	WAHS (TERRACE)	0126200002104000	621	36.50
09/08/26	681316	57816	NATIONAL FUEL GAS C	BWMS (25)	0126200002106000	621	45.36
09/08/26	681316	57816	NATIONAL FUEL GAS C	BWMS	0126200002106000	621	143.62
09/08/26	681317	64840	PINE GROVE TWP SEWE	CO	0126200000035000	424	324.00
09/08/26	681318	70888	REBEKAH E RUGG	BENEFITS REFUND	01	0493	14.69
09/08/26	681319	75636	SHEFFIELD TWP MUNIC	SAEMS SEWAGE	0126200001109000	424	72.00
09/08/26	681319	75636	SHEFFIELD TWP MUNIC	SAEMS WATER	0126200001109000	424	74.00
09/08/26	681320	75940	SIGN HERE INC	514-44860	0126603601109028	350	2,197.30
09/08/26	681320	75940	SIGN HERE INC	514-43721 20261029	0126603601109028	350	12,741.22
09/08/26	681321	88383	VELOCITY NETWORK IN	YEMS	0128180001132000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	YMHS	0128180002105000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	CO	0128180000000000	530	77.16
09/08/26	681321	88383	VELOCITY NETWORK IN	WAHS	0128180002104000	530	77.16
09/08/26	681321	88383	VELOCITY NETWORK IN	VA	0128180000051000	530	15.43
09/08/26	681321	88383	VELOCITY NETWORK IN	CO-B&G	0128180000000000	530	46.31
09/08/26	681321	88383	VELOCITY NETWORK IN	BWMS	0128180002106000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	SAEMS	0128180002109000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	SAEMS	0128180002109000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	WAEC	0128180001110000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	WCCC	0128180002407000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	EES	0128180001111000	530	61.73
09/08/26	681321	88383	VELOCITY NETWORK IN	EHS	0128180002101000	530	61.73
09/08/26	681322	90818	WARREN CO. CHAMBER	FEES/SUPER	0123600000035000	810	520.00

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09/14/26	681323	00094	95 PERCENT GROUP, I	PD SVCS	0122717000000172	360	2,875.50
09/14/26	681324	00345	AIS	EQUIP MAINTENANCE	0126400002104000	432	256.25
09/14/26	681325	00454	ABSOLUTE FIRE PROTE	SPRINKLER INSPECTIO	0126200000000000	431	3,125.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	50.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	50.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	250.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	250.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	25.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	75.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	25.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	25.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	250.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	250.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	50.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	50.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	50.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	25.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	75.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	75.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	75.00
09/14/26	681326	00518	ACCELERATE EDUCATIO	GEN SUP/CYBER	0111100000051564	610	75.00
09/14/26	681327	00572	ELIZABETH M ACKLIN	MILEAGE	0125150000035000	580	50.53
09/14/26	681328	01110	AGORA CYBER CHARTER	TUITION/REG ED	0111100000000563	562	12,405.51
09/14/26	681328	01110	AGORA CYBER CHARTER	TUITION/SPEC ED	0112900000000563	562	19,538.68
09/14/26	681329	01135	AIRGAS, INC	GEN SUP/CC-20260767	0113800002407658	610	867.58
09/14/26	681329	01135	AIRGAS, INC	GEN SUP/CC	0113900002407000	610	201.05
09/14/26	681330	01730	ALLEGHENY FOREST AL	FED PAYMENT	0161150000000000	R6115	3,336.81
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC 1119	0111100001110000	610	437.10
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC 1119	0111100001110000	610	(88.32)
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	259.94
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	53.92
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0122718100000057	610	1,097.07
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0122718100000057	610	668.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0122718100000057	610	321.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	19.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	50.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	23.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	20.85
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	73.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/IDEA	0112900000000112	610	29.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	180.50
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	11.88
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	11.94
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	10.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.84
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.09
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	164.57
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	17.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	17.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	25.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	24.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	7.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	25.98

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	9.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	44.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	15.02
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	63.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	11.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	18.25
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	17.09
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	52.54
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	25.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BUS SVCS	0125110000035000	610	42.02
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BUS SVCS	0125110000035000	610	10.04
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0123800002407000	610	779.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	146.78
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	9.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	159.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	12.34
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	60.14
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	26.67
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	34.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	33.13
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	25.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	15.48
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	14.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	21.84
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	61.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	45.58
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	48.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	17.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	17.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	29.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	29.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	78.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	6.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	84.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	89.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	129.15
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	455.08
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	55.56
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	388.36
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	89.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	99.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	15.73
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	16.10
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	26.31
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	24.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	26.36
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	28.12
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	4.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	10.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	19.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	23.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	29.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	24.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	34.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	32.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	52.63

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	35.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	9.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	15.67
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	279.27
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	69.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	23.79
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	33.24
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	27.54
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	45.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	38.40
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	28.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	19.50
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	12.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BUS SVCS	0125110000035000	610	599.80
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BUS SVCS	0125110000035000	610	151.80
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BUS SVCS	0125110000035000	610	182.41
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	131.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/REG ED	0111100000000000	610	19.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	324.61
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	57.82
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	29.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	49.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	27.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	29.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	19.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	18.38
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	15.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	24.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	26.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	14.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	22.79
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	19.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	8.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	18.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	12.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	22.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	100.69
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	64.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	24.68
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	7.08
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	16.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	27.41
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	8.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	40.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	39.58
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	118.77
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	24.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	226.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	43.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	9.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	44.25
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	84.30
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	35.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	15.83
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	25.64
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	46.99

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	350.55
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	159.53
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	97.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	33.70
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	10.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0123800002407000	610	39.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUPP/CC	0123800002407000	610	59.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUPP/CC	0123800002407000	610	229.16
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	89.24
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	37.55
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	40.30
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	23.35
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	25.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	28.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	40.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EES	0111100001111000	610	63.54
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	25.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	25.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	5.17
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	8.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	37.35
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0123800001106000	610	89.20
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	89.94
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	29.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	28.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	23.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	27.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	26.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	71.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	17.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	21.85
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	81.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	16.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	16.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	9.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	11.39
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	41.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	13.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	17.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	94.05
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	7.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	18.80
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	62.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	39.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	22.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	37.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	34.28
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	25.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	22.76
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	26.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	26.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	29.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	12.34
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	59.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	179.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0113800002407660	610	56.49

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	25.64
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	18.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	22.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/EMHS	0111100002101000	610	22.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	612.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0113800002407660	610	2,029.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0113800002407660	610	27.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0113800002407660	610	42.70
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUPP/CC	0123800002407000	610	20.79
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	17.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0123800002407000	610	89.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	275.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100001106000	610	288.61
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	32.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	21.84
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	50.43
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	15.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	13.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	107.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	39.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	53.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	224.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	59.67
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	22.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	42.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	32.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	35.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	28.29
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	18.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	249.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	98.80
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	61.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	64.35
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	99.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	40.48
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	15.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	9.18
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	111.28
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	17.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	17.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP CR/SPEC ED	0114900000000079	610	(196.80)
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	19.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	35.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	75.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	6.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	14.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	174.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	12.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	28.68
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	32.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	214.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	17.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	65.94
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	139.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	182.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	47.49

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	23.88
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	20.28
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	21.24
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	15.68
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	11.16
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	15.68
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	11.76
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	29.08
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	59.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	28.78
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	26.86
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	14.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	28.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	9.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	23.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	37.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	21.19
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	19.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	21.24
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	14.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	21.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	11.39
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	1.94
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	29.88
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SAFETY SVCS	0121603600000028	610	22.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0114900000000079	610	1,023.36
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/YEMS	0111100002132000	610	25.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/YEMS	0111100002132000	610	15.50
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/YES CR 0023	0111100001132000	610	(41.61)
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	50.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000035000	610	94.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000035000	610	152.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000035000	610	33.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000035000	610	79.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	20.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	28.47
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	8.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	8.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	31.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	11.61
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	21.06
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	33.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	26.00
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	105.28
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	26.58
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	50.35
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	37.77
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	37.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	14.39
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	29.48
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	5.65
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	39.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	17.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	23.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	8.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	8.95

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0121200002104000	610	8.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	92.01
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	209.85
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	11.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	62.07
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	62.07
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	41.38
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	12.75
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	296.85
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	37.04
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100001106000	610	129.87
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100001106000	610	92.82
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	22.78
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	119.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0123800002106000	610	14.17
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	108.84
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	134.95
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	255.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	12.59
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	5.69
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	26.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	14.92
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	29.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	29.69
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	38.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	23.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0111100002104000	610	35.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	67.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	15.19
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	22.49
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	22.55
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100002106000	610	15.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000035000	610	49.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	335.16
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	82.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	61.12
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	111.90
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	53.16
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	27.63
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	15.18
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	2.51
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	11.62
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	19.89
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	94.98
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	99.74
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	43.01
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	98.65
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	191.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	88.32
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0111100001106000	610	264.58
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0123800001106000	610	32.18
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS	0123800002106000	610	32.18
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	17.37
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	47.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	8.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	9.99

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09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	16.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	9.97
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	11.39
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	12.99
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	13.39
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	93.60
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	75.64
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	53.92
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000112	610	54.48
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	(53.92)
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	99.96
09/14/26	681335	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	75.00
09/14/26	681336	04580	APPLE INC.	GEN SUP/YES TI	0111908100032085	610	999.00
09/14/26	681336	04580	APPLE INC.	GEN SUP/SAEMS TI	0111908100009085	610	7,742.25
09/14/26	681337	04862	THE ART OF EDUCATIO	TECH SUPP/RTL	0111107000000172	650	45,048.55
09/14/26	681337	04862	THE ART OF EDUCATIO	PROF SVCS	0122710000000000	360	1,188.00
09/14/26	681338	06261	AMBER L BALL	PD REIMBURSEMENT	0122710000000000	240	3,204.00
09/14/26	681339	06732	BARNHART DAVIS CO	VEHICLE MAINTENANCE	0126500000000000	610	199.99
09/14/26	681339	06732	BARNHART DAVIS CO	GEN SUP/BG	0126300000000000	610	1,115.99
09/14/26	681339	06732	BARNHART DAVIS CO	GEN SUP/CC	0126200002407000	610	13.98
09/14/26	681339	06732	BARNHART DAVIS CO	GEN SUP/WAHS	0126200002104000	610	36.96
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/WAHS	0111100002104000	610	82.50
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/WAHS	0111100002104000	610	139.65
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/WAHS	0111100002104000	610	232.80
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/WAHS	0111100002104000	610	99.00
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/WAHS	0111100002104000	610	83.70
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/BWMS	0111100002106000	610	378.20
09/14/26	681340	08100	BINGAMAN & SON LUMB	GEN SUP/BWMS	0111100002106000	610	693.10
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	79.00
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	59.60
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	38.28
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	60.75
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	6.20
09/14/26	681341	08163	BIO CORPORATION	GEN SUP/WAHS	0111100002104000	610	48.28
09/14/26	681342	08204	CARL A BLACK	MILEAGE	0126200000000000	580	30.60
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	71.25
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	10.85
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	54.44
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	27.22
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	13.34
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	31.50
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	71.04
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	136.48
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	56.86
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	105.15
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	20.58
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	10.85
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	13.13
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	10.85
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	10.85
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	7.95
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	19.79
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	16.32
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	26.12
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	13.50
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	13.95

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09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	19.80
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	17.60
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	63.34
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	156.43
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	17.27
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	15.32
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	1,800.00
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	290.00
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	40.70
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	20.04
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	20.04
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	20.04
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	20.04
09/14/26	681343	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	36.19
09/14/26	681344	09760	BRAINPOP LLC	TECH FEES/RTL	0111107000000172	650	65,983.50
09/14/26	681345	12567	CAN DO U LLC	TECH SUPP/TI	0111908000000084	650	7,260.00
09/14/26	681346	12628	CARDIAC LIFE PRODUC	NURSING SUPP	0124400000000000	612	1,941.42
09/14/26	681346	12628	CARDIAC LIFE PRODUC	NURSING SUPP	0124400000000000	612	1,421.84
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	49.32
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	7.39
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	33.06
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	29.88
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	14.04
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	15.84
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	117.75
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	24.48
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	20.80
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	14.94
09/14/26	681347	13068	CAROLINA BIOLOGICAL	GEN SUP/WAHS	0111100002104000	610	21.77
09/14/26	681348	14112	NICOLE P CHAPMAN-HE	CONF REIMBURSEMENT	0124400000055000	580	218.95
09/14/26	681349	14350	CHESTER COUNTY IU	TUITION/SPEC ED	0112900000000000	563	196.45
09/14/26	681349	14350	CHESTER COUNTY IU	TUITION/SPEC ED	0112900000000000	563	12,375.18
09/14/26	681350	16565	COLUMN SOFTWARE PBC	SPEC BRD MTG 7.27.2	0123100000000000	540	263.08
09/14/26	681351	16675	COMMITTEE FOR CHILD	TECH FEES/RTL	0111107000000172	650	36,468.60
09/14/26	681351	16675	COMMITTEE FOR CHILD	TECH FEES/RTL	0111107000000172	650	7,197.75
09/14/26	681352	16685	COMMONWEALTH OF PA,	1474686	0126200002101000	810	500.00
09/14/26	681353	18005	CORRY PEAT PRODUCTS	GEN SUP/BG	0126300000000000	610	2,000.00
09/14/26	681354	18261	COVER ONE, INC	TECH SUPP/RTL	0111107000000172	650	4,975.00
09/14/26	681354	18261	COVER ONE, INC	TECH SUPP/RTL	0111107000000172	650	495.00
09/14/26	681354	18261	COVER ONE, INC	TECH SUPP/RTL	0111107000000172	650	198.00
09/14/26	681354	18261	COVER ONE, INC	TECH SUPP/RTL	0111107000000172	650	175.00
09/14/26	681355	19462	CRITICAL RESPONSE G	SAFETY SVCS 0182	0126600000000000	350	4,365.00
09/14/26	681356	20064	CULLIGAN WATER COND	SEWER TREAT/EHS	0126200002101000	424	410.20
09/14/26	681357	20191	CURRICULUM ASSOCIAT	TECH SUPP/RTL	0111107000000172	650	9,600.00
09/14/26	681358	20772	D&L ENOS MILLING &	VEHICLE MAINTENANCE	0126500000000000	433	1,138.00
09/14/26	681359	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127208100000432	513	3,018.20
09/14/26	681360	21850	JESSICA J DECKER	PD REIMBURSEMENT	0122710000000000	240	3,204.00
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	82.98
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	10.59
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	18.89
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	13.79
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	51.90
09/14/26	681361	22308	DEMCO, INC	GEN SUP/WAHS	0122500002104000	610	19.60
09/14/26	681362	22584	DESANTIS JANITOR SU	GEN SUP/BG	0126200000000000	610	8,621.16
09/14/26	681362	22584	DESANTIS JANITOR SU	GEN SUP/BG	0126200000000000	610	2,020.75
09/14/26	681363	23150	JENNIFER T DILKS	MILEAGE	0128180000000000	580	68.80

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09/14/26	681364	23151	DILLON MCCANDLESS K	PROF SVCS	0123300000000000	330	28,707.32
09/14/26	681365	24990	ESGI SOFTWARE	TECH FEES/TI/EES	0111908000011085	650	2,340.00
09/14/26	681365	24990	ESGI SOFTWARE	TECH FEES/TI/WAEC	0111908000010085	650	3,640.00
09/14/26	681365	24990	ESGI SOFTWARE	TECH FEES/TI/SAEMS	0111908000009085	650	1,560.00
09/14/26	681365	24990	ESGI SOFTWARE	TECH FEES/TI/YES	0111908000032085	650	1,560.00
09/14/26	681366	25600	EDCLUB INC	TECH SUPP/TI	0115008000000084	650	505.20
09/14/26	681367	27215	EDVOTEK INC	GEN SUP/WAHS	0111100002104000	610	59.00
09/14/26	681367	27215	EDVOTEK INC	GEN SUP/WAHS	0111100002104000	610	105.00
09/14/26	681367	27215	EDVOTEK INC	GEN SUP/WAHS	0111100002104000	610	285.00
09/14/26	681367	27215	EDVOTEK INC	GEN SUP/WAHS	0111100002104000	610	53.88
09/14/26	681368	27607	JOHN A ELDRIDGE III	MILEAGE	0128180000000000	580	20.59
09/14/26	681369	29136	EUROFINS DRINKING W	SEWAGE/EMHS	0126200002101000	424	1,021.98
09/14/26	681369	29136	EUROFINS DRINKING W	SEWAGE TREAT/EHS	0126200002101000	424	885.61
09/14/26	681370	29295	FALCONER PRINTING &	GEN SUP/BUS SVCS	0125110000035000	610	403.00
09/14/26	681371	29403	FAMILY SERVICES OF	PROF SVCS	0111100007600000	330	120.00
09/14/26	681372	29429	FANELLI LEGAL, LLC	PROF SVCS	0123500000000000	330	216.00
09/14/26	681372	29429	FANELLI LEGAL, LLC	PROF SVCS	0123500000000000	330	378.00
09/14/26	681373	29860	BRIAN L FEDORCHUK	MILEAGE	0111100002101000	580	12.76
09/14/26	681374	30029	KATHRINE S FERRIE	PD REIMBURSEMENT	0122710000000000	240	6,408.00
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	20.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	14.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	79.98
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	169.00
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	18.49
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	27.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	15.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	15.29
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	46.47
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	32.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	61.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	12.79
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	54.95
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	49.50
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	125.98
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	27.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	69.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	59.90
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	31.45
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	26.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	419.95
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	216.93
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	49.98
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	9.49
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	299.95
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	17.29
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	17.29
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	89.90
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	59.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	34.99
09/14/26	681375	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	232.03
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88

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09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	966.48
09/14/26	681376	31087	FOLLETT SOFTWARE, L	TECH SUPP/RTL	0111107000000172	650	2,099.88
09/14/26	681377	31088	FOLLETT CONTENT SOL	GEN SUP/WAHS	0122500002104000	640	404.14
09/14/26	681377	31088	FOLLETT CONTENT SOL	TXTBOOKS/WAHS	0122500002104000	640	62.98
09/14/26	681378	32118	FULLER BUILDING MAI	MAINTENANCE/WAHS	0126200002104000	431	4,185.00
09/14/26	681378	32118	FULLER BUILDING MAI	MAINTENANCE/BWMS	0126200002106000	431	1,709.00
09/14/26	681378	32118	FULLER BUILDING MAI	MAINTENANCE/CC	0126200002407000	431	1,960.00
09/14/26	681378	32118	FULLER BUILDING MAI	MAINTENANCE/EMHS	0126200002101000	431	2,450.00
09/14/26	681378	32118	FULLER BUILDING MAI	GEN SUP/WAEC	0126200001110000	610	2,895.00
09/14/26	681379	34081	GLOWFORGE, INC	TECH SUPP/RTL	0111107000000172	650	3,395.00
09/14/26	681380	34886	GOVCONNECTION, INC	GEN SUP/BUS SVCS	0125110000035000	610	1,408.73
09/14/26	681380	34886	GOVCONNECTION, INC	GEN SUP/BUS SVCS	0125110000035000	610	491.82
09/14/26	681380	34886	GOVCONNECTION, INC	GEN SUP/BWMS	0125110000035000	610	224.42
09/14/26	681380	34886	GOVCONNECTION, INC	TECH SUPP 1183	0128180000000000	438	122.00
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200002106000	610	209.50
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	450.68
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	505.91
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126300000000000	610	523.60
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BWMS	0126200002106000	610	328.44
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	193.00
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	530.58
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200002407000	610	821.19
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	494.40
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000035000	610	803.92
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	435.84
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	195.84
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	355.66
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	173.77
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	255.72
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	72.95
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	106.59
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/WAHS	0126200002104000	610	146.37
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000035000	610	206.02
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	1,658.34
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	974.25
09/14/26	681382	34920	W W GRAINGER INC	GEN SUP/WAHS	0126200002104000	610	1,843.66
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	62.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	62.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	39.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	39.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	31.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	55.00
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	23.96
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	23.96
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	27.98
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	31.98
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	19.16
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	31.96
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	31.98
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	39.98
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	21.98
09/14/26	681383	35895	GUITAR CENTER STORE	GEN SUP/WAHS	0111100002104000	610	21.98
09/14/26	681384	36420	ANGELA S HAMILTON	MILEAGE	0128310000035000	580	69.60
09/14/26	681385	36705	HANDLE WITH CARE BE	MILEAGE	0112900000000173	580	833.59
09/14/26	681385	36705	HANDLE WITH CARE BE	PD SVCS/OPS	0128340000000173	360	3,300.00
09/14/26	681386	36711	LISA M HANER	MILEAGE	0112900002200000	580	6.16

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09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/BG	0126200000000000	610	477.70
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/BG	0126200000000000	610	5,750.00
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/EMHS	0126200002101000	610	205.88
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/EMHS	0126200002101000	610	472.59
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/WAHS	0126200002104000	610	425.00
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/BWMS	0126200002106000	610	51.35
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/BWMS	0126200002106000	610	241.88
09/14/26	681387	39270	HULL ELECTRIC INC	GEN SUP/CC	0126200002407000	610	55.88
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	36.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	18.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	26.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	21.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	22.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	21.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	22.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	90.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	23.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	23.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	23.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	23.00
09/14/26	681388	39880	ICYY INK SCREEN PRI	FEES/TECH SUPP	0128180000000000	650	23.00
09/14/26	681389	40260	INSIGHT PA CYBER CH	TUITION/SPEC ED	0112900000000563	562	3,907.74
09/14/26	681389	40260	INSIGHT PA CYBER CH	TUITION/REG ED	0111100000000563	562	4,135.17
09/14/26	681390	42506	JAMESTOWN RUBBER ST	GEN SUP/CYBER	0111100000051564	610	132.00
09/14/26	681390	42506	JAMESTOWN RUBBER ST	GEN SUP/CYBER	0111100000051564	610	215.60
09/14/26	681390	42506	JAMESTOWN RUBBER ST	GEN SUP/CYBER	0111100000051564	610	25.00
09/14/26	681391	42689	JANITORS SUPPLY CO,	GEN SUP/WAHS	0111100002104000	610	140.00
09/14/26	681391	42689	JANITORS SUPPLY CO,	GEN SUP/WAHS	0111100002104000	610	14.00
09/14/26	681392	43003	JAYS SHOE REPAIR	GEN SUP/SI	0123600000035000	610	616.00
09/14/26	681393	43400	JOHNSON CONTROLS FI	MAINTENANCE/BWMS	0126400002106000	432	1,730.78
09/14/26	681394	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127208101110432	513	3,760.40
09/14/26	681394	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	855.90
09/14/26	681394	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	1,243.00
09/14/26	681394	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	2,853.00
09/14/26	681395	44169	TAYLOR M TRISKET	MILEAGE	0123100000000000	580	90.55
09/14/26	681396	44170	TRACEY L JOSEPHSON	MILEAGE	0126200000000000	580	58.94
09/14/26	681397	44351	JOSTENS INC	GEN SUP/EHS	0123800002101600	610	260.30
09/14/26	681397	44351	JOSTENS INC	GEN SUP/EHS	0123800002101600	610	15.50
09/14/26	681398	44494	K AND K GROOMING	GEN SUP/PAWS	0114900000000022	610	60.00
09/14/26	681398	44494	K AND K GROOMING	GEN SUP/PAWS	0114900000000022	610	60.00
09/14/26	681399	45104	TARA L KELLOGG	MILEAGE	0111100002101000	580	34.44
09/14/26	681400	45145	KELVIN	GEN SUP/BWMS	0111100002106000	610	759.00
09/14/26	681400	45145	KELVIN	GEN SUP/SAEMS 1257	0111100001109000	610	379.50
09/14/26	681401	45232	NEAL W KENT	MILEAGE	0111100000051564	580	93.38
09/14/26	681401	45232	NEAL W KENT	MILEAGE	0111100000051564	580	41.76
09/14/26	681402	45234	ELIZABETH KENT	MILEAGE	0123800002135000	580	28.42
09/14/26	681403	45476	KEYSTONE EDUCATION	TUITION/SPEC ED	0112900000000563	562	184.77
09/14/26	681404	45844	KIMKOPY PRINTING	GEN SUPP/NURSING	0124400000055000	610	498.00
09/14/26	681404	45844	KIMKOPY PRINTING	GEN SUP/PAWS	0114900000000022	610	840.00

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09/14/26	681405	46142	KINZUA VETERINARY C	GEN SUP/PAWS	0114900000000022	610	24.00
09/14/26	681405	46142	KINZUA VETERINARY C	GEN SUP/PAWS	0114900000000022	610	256.50
09/14/26	681405	46142	KINZUA VETERINARY C	GEN SUP/PAWS	0114900000000022	610	52.00
09/14/26	681406	46600	KNOX, MCLAUGHLIN, G	PROF SVCS	0123500000035000	330	2,816.50
09/14/26	681406	46600	KNOX, MCLAUGHLIN, G	PROF SVCS	0123500000035000	330	684.00
09/14/26	681407	46675	KOEBLEY TOWING	VEHICLE MAINTENANCE	0126500000000000	433	256.80
09/14/26	681408	47124	KURTZ BROTHERS INC	GEN SUP/WAEC 1116	0111100001110000	610	963.00
09/14/26	681409	48640	LEARNING A-Z	TECH FEES/CYBER	0111100000051564	650	3,206.25
09/14/26	681409	48640	LEARNING A-Z	TECH FEES/CYBER	0111100000052564	650	3,206.25
09/14/26	681410	48899	TIFFANY A LESTER	MILEAGE	0112900000000173	580	34.29
09/14/26	681411	49236	LEWIS BUSING	TRANSPORTATION	0127208101110432	513	1,706.80
09/14/26	681412	50550	LOWE'S	GEN SUP/SAEMS 0056	0111100001109000	610	(53.12)
09/14/26	681412	50550	LOWE'S	GEN SUP/SAEMS 1253	0111100001109000	610	216.92
09/14/26	681413	51102	MPS	TECH SUPP RTL/0028	0111107000000172	650	1,008.42
09/14/26	681414	51319	MACKIN BOOK COMPANY	TECH SUPP/RTL	0111107000000172	650	1,750.00
09/14/26	681414	51319	MACKIN BOOK COMPANY	TECH SUPP/RTL	0111107000000172	650	1,500.00
09/14/26	681414	51319	MACKIN BOOK COMPANY	TECH SUPP/RTL	0111107000000172	650	1,000.00
09/14/26	681414	51319	MACKIN BOOK COMPANY	TECH SUPP/RTL	0111107000000172	650	750.00
09/14/26	681415	51631	MAKEMUSIC, INC	TECH SUPP/RTL	0111107000000172	650	13,370.22
09/14/26	681416	53408	MCMASTER-CARR SUPPL	GEN SUP/CC	0113800002407652	610	23.46
09/14/26	681417	54361	MESSAGE NETWORK	MAINT/BG	0126200000000000	432	114.00
09/14/26	681418	56241	JAMIE MOORE	MILEAGE	0112900001200000	580	347.13
09/14/26	681419	56594	SWANK MOTION PICTUR	TECH SUPP/RTL	0111107000000172	650	5,246.00
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	3.68
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	19.92
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	69.16
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	14.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	14.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	17.60
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/SAEMS 1259	0123800001109000	610	243.43
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	190.64
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	8.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	87.16
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	58.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	218.88
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	28.38
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	11.60
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/REG ED	0111100000000000	610	246.88
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	17.25
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	24.00
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/YEMS	0111100002132000	610	25.92
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	1.68
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	14.76
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	38.00
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	26.80
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	28.64
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.88
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	14.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	27.96
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	5.94
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	7.36
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	39.52
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	49.64
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	18.25
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	45.12
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	45.04

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09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	22.45
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	44.80
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	46.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.13
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.13
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.13
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.13
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.13
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	9.60
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	20.56
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	37.20
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	35.52
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	67.48
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	5.72
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	3.59
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	72.52
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	25.24
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	15.84
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	46.76
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	26.72
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	40.96
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	52.80
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	29.40
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	64.12
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	17.60
09/14/26	681420	57354	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	39.68
09/14/26	681421	57483	NATIONAL ART & SCHO	WAREHOUSE SUPP 0917	01	0172	550.00
09/14/26	681422	57891	NATIONAL GRANTS MAN	MEMBERSHIP FEES	0128500000035160	810	174.00
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	4,961.28
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	2,811.36
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	5,000.70
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	1,911.96
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	787.50
09/14/26	681423	58221	NAVIGATE360	TECH SUPP/RTL	0111107000000172	650	446.25
09/14/26	681424	59788	NORTHEAST SHARED SE	GEN SUP/21ST	0111928101100432	610	60.56
09/14/26	681425	60210	JOHNNY B. SALTER	INSTR REPAIRS/REG E	0111100000000000	432	436.00
09/14/26	681426	60258	NORTHWEST TRI COUNT	SAFETY SVCS	0126600000000000	350	1,760.00
09/14/26	681426	60258	NORTHWEST TRI COUNT	TUITION/SPEC ED	0112900000000000	563	27,023.63
09/14/26	681426	60258	NORTHWEST TRI COUNT	TUITION/REG ED	0111100000000000	563	301.94
09/14/26	681427	60885	OIL CITY AREA SCHOO	TUITION/REG ED	0111100000000000	563	3,780.00
09/14/26	681427	60885	OIL CITY AREA SCHOO	TUITION/SPEC ED	0112900000000000	563	7,920.00
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126300000000000	610	119.23
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/CC	0113800002407653	610	253.88
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BWMS	0126200002106000	610	68.18
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/WAHS	0126200002104000	610	40.48
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126200000035000	610	13.22
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126200000000000	610	503.16
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126300000000000	610	972.00
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/YES	0126200001132000	610	46.59
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126200000000000	610	23.36
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/CC	0113800002407653	610	(24.54)
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126300000000000	610	89.96
09/14/26	681428	61314	ONEIDA LUMBER & ACE	GEN SUP/BWMS	0126200002106000	610	62.73
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MADIGAN	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SWAB	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/FRANKLIN	0123800000000000	810	250.00

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09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/APBLANAL	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/BLACK	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/CRADDUCK	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/VANORD	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MARKIEWI	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/DARR	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/STIMMELL	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/KENT	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/HARTZFEL	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/BEDOW	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/REYNOLDS	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MAINE	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/YOURCHIS	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/WEBER	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SHULTZ	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MINEWEAS	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MEAD	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/KENT	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MADIGAN	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/GULNAC	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MURPHY	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/WEBER	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/VANORD	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/CRADDUCK	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/BLACK	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/APBLANAL	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SWAB	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/WEBER	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MURPHY	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/GULNAC	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/VINCENT	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/EVERS	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SOBKOWSK	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/KENT	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MEAD	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MINEWEAS	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SHULTZ	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/WEBER	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/YOURCHIS	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MAINE	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/REYNOLDS	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/BEDOW	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/HARTZFEL	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/KENT	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/STIMMELL	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/DARR	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/MARKIEWI	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SCHULER	0123800000000000	810	250.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SOBKOWSK	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/EVERS	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/VINCENT	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/FRANKLIN	0123800000000000	810	355.00
09/14/26	681429	61590	PA PRINCIPALS ASSOC	MEMBERSHIP/SCHULER	0123800000000000	810	355.00
09/14/26	681430	62117	PWDA	FEES/CC	0113900002407000	810	385.00
09/14/26	681431	62634	PAXTON PATTERSON	GEN SUP/BWMS	0111100002106000	610	60.40
09/14/26	681432	63305	PA DISTANCE LEARNIN	TUITION/REG ED	0111100000000563	562	4,135.17

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09/14/26	681432	63305	PA DISTANCE LEARNIN	TUITION/REG ED	0111100000000563	562	2,067.59
09/14/26	681433	63310	THE PENNSYLVANIA CY	TUITION/SPEC ED	0112900000000563	562	57,702.74
09/14/26	681433	63310	THE PENNSYLVANIA CY	TUITION/REG ED	0111100000000563	562	70,996.62
09/14/26	681434	63336	PENNSYLVANIA LEADER	TUITION/SPEC ED	0112900000000563	562	1,033.79
09/14/26	681434	63336	PENNSYLVANIA LEADER	TUITION/REG ED	0111100000000563	562	1,033.79
09/14/26	681434	63336	PENNSYLVANIA LEADER	TUITION/REG ED	0111100000000563	562	2,067.59
09/14/26	681435	63346	PENNWOOD CYBER CHAR	TUITION/REG ED	0111100000000563	562	8,270.32
09/14/26	681435	63346	PENNWOOD CYBER CHAR	TUITION/SPEC ED	0112900000000563	562	3,907.74
09/14/26	681435	63346	PENNWOOD CYBER CHAR	TUITION/REG ED	0111100000000563	562	1,480.42
09/14/26	681435	63346	PENNWOOD CYBER CHAR	TUITION/SPEC ED	0112900000000563	562	8,240.41
09/14/26	681436	63446	PENNSYLVANIA ONE CA	GEN SUP/BG	0126200000000000	610	92.60
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/SPEC ED	0112900000000563	562	3,907.73
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/REG ED	0111100000000563	562	2,067.59
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/REG ED	0111100000000563	562	1,033.79
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/SPEC ED	0112900000000563	562	3,907.74
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/SPEC ED	0112900000000563	562	9,066.72
09/14/26	681437	63695	PENNSYLVANIA VIRTUA	TUITION/REG ED	0111100000000563	562	1,299.86
09/14/26	681438	63888	PERMA-BOUND	TXTBOOKS/WAHS	0122500002104000	640	178.48
09/14/26	681438	63888	PERMA-BOUND	TXTBOOKS/WAHS	0122500002104000	640	74.24
09/14/26	681439	64960	PIONEER MANUFACTURI	GEN SUP/BG	0126300000000000	610	3,895.40
09/14/26	681440	65149	PITNEY BOWES	GEN SUP/BUS SVCS	0125110000035000	610	307.99
09/14/26	681441	66217	TREVOR T POTTS	MILEAGE	0128180000000000	580	30.02
09/14/26	681442	66505	PREMIUM PLANNERS	GEN SUP/SPEC ED	0112900002200000	610	191.25
09/14/26	681442	66505	PREMIUM PLANNERS	GEN SUP/SPEC ED	0112900002200000	610	37.50
09/14/26	681443	67337	JASMINE M PUNCH	CONF REIMBURSEMENT	0124400000055000	580	430.63
09/14/26	681444	67600	QUICK SOLUTIONS	GEN SUP/TI 0128	0111100001110036	610	397.39
09/14/26	681444	67600	QUICK SOLUTIONS	GEN SUP/REG ED	0111100000000000	610	1,394.97
09/14/26	681444	67600	QUICK SOLUTIONS	GEN SUP/WAEC SPEL	0111100001110036	610	827.86
09/14/26	681444	67600	QUICK SOLUTIONS	GEN SUP/WAEC	0111100001110000	610	165.20
09/14/26	681444	67600	QUICK SOLUTIONS	GEN SUP/REG ED SPEL	0111100001110036	610	72.52
09/14/26	681445	68044	RAMCO COMMUNICATION	MED SUPP/NURSING	0124400000000000	612	3,000.00
09/14/26	681445	68044	RAMCO COMMUNICATION	GEN SUP/TRANSPORT	0127200000000000	610	2,517.24
09/14/26	681445	68044	RAMCO COMMUNICATION	GEN SUP/TRANSPORTAT	0127200000000000	610	1,266.88
09/14/26	681446	70190	ROCHESTER 100 INC	GEN SUP/SAEMS 1041	0111100001109000	610	285.60
09/14/26	681447	71420	SAFETY KLEEN CORP	GEN SUP/BG	0126300000000000	610	354.76
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH SUPP/RTL 0019	0111107000000172	650	989.02
09/14/26	681448	72996	SCHOLASTIC, INC.	FEES/TECH SUPP 0018	0111107000000172	650	989.02
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TECH FEES/RTL	0111107000000172	650	296.67
09/14/26	681448	72996	SCHOLASTIC, INC.	TXTBOOK SUPP	0111100001132000	640	274.73
09/14/26	681449	73393	SCHOOL OUTFITTERS L	GEN SUP/EMHS	0111100002101000	610	1,398.46
09/14/26	681449	73393	SCHOOL OUTFITTERS L	GEN SUP/EMHS	0111100002101000	610	319.99
09/14/26	681450	73396	SCHOOL SPECIALTY	GEN SUP/WAHS	0111100002104000	610	73.76
09/14/26	681451	73530	LACEY M SCHULER	PD REIMBURSEMENT	0128340000000000	240	3,204.00
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/BG	0126200000000000	610	5.00
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/WAHS	0126200002104000	610	166.56
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/BG	0126200000000000	610	620.81
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/EMHS	0126200002101000	610	395.02
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/EMHS	0126200002101000	610	456.28
09/14/26	681452	74115	SCOTT ELECTRIC	GEN SUP/EMHS	0126200002101000	610	107.19
09/14/26	681453	74590	SECURLY INC	GEN SUP/BWMS	0111100001106000	610	508.00
09/14/26	681453	74590	SECURLY INC	GEN SUP/BWMS	0111100002106000	610	1,522.50

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09/14/26	681454	74822	SENOR WOOLY, LLC	TECH FEES/RTL 0015	0111107000000172	650	567.15
09/14/26	681455	75804	EMYLE C SHERRARD	CONF REIMBURSEMENT	0122718000000057	580	50.00
09/14/26	681456	76380	SMART FUTURES	TECH FEES/RTL	0111107000000172	650	60,000.00
09/14/26	681457	77425	WILLIAM T SPAEDER C	MAINT/BG	0126200000000000	431	979.00
09/14/26	681457	77425	WILLIAM T SPAEDER C	MAINT/BWMS	0126200002106000	431	2,508.88
09/14/26	681457	77425	WILLIAM T SPAEDER C	MAINT/BG	0126200000035000	431	1,217.69
09/14/26	681457	77425	WILLIAM T SPAEDER C	EQ MAINT/SAEMS	0126400001109000	432	740.00
09/14/26	681458	78750	STAPLES ADVANTAGE	GEN SUP/TRANSPORT	0127110000035000	610	133.98
09/14/26	681459	79189	AMY S STIMMELL	MILEAGE	0111100001132000	580	53.36
09/14/26	681460	81317	T&J'S HAIR OF THE D	GEN SUP/PAWS	0114900000000022	610	55.00
09/14/26	681460	81317	T&J'S HAIR OF THE D	GEN SUP/BG	0114900000000022	610	55.00
09/14/26	681461	81347	TSB INC	EQUIP/WCCC	0126603602407027	752	36,923.05
09/14/26	681462	82585	LOUISE M THARP	CONF REIMBURSEMENT	0124400000055000	580	234.90
09/14/26	681463	84345	TIDIOUTE COMMUNITY	TUITION/REG ED	0111100000000562	562	175,348.20
09/14/26	681463	84345	TIDIOUTE COMMUNITY	TUITION/SPEC ED	0112900000000562	562	186,237.38
09/14/26	681464	85545	AMBER L TRASK	PD REIMBURSEMENT	0122710000000000	240	4,475.60
09/14/26	681465	86016	BRUCE D TULLER	MILEAGE	0128180000000000	580	18.42
09/14/26	681466	86152	USABLUEBOOK	SEWAGE TREAT/EHS	0126200002101000	424	182.18
09/14/26	681466	86152	USABLUEBOOK	GEN SUP/BG	0126200000035000	610	2,643.99
09/14/26	681467	86580	ULINE INC	GEN SUP/EMHS	0126200002101000	610	1,370.64
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	130.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	37.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	13.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	112.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	1,770.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	140.00
09/14/26	681467	86580	ULINE INC	GEN SUP/CC	0123800002407000	762	1,582.34
09/14/26	681467	86580	ULINE INC	GEN SUP/BG	0126200000000000	610	811.47
09/14/26	681467	86580	ULINE INC	GEN SUP/BG	0126200000042000	610	106.24
09/14/26	681468	87731	VOIPTOOLS	TECH SUPP 20270215	0128180000000000	530	1,348.00
09/14/26	681469	88384	VELOCITY EHS INC	GEN SUP/BG	0126200000000000	610	3,358.95
09/14/26	681470	88601	VERNIER SOFTWARE &	GEN SUP/WAHS	0111100002104000	610	898.00
09/14/26	681470	88601	VERNIER SOFTWARE &	GEN SUP/WAHS	0111100002104000	610	179.00
09/14/26	681470	88601	VERNIER SOFTWARE &	GEN SUP/WAHS	0111100002104000	610	98.00
09/14/26	681470	88601	VERNIER SOFTWARE &	GEN SUP/WAHS	0111100002104000	610	25.78
09/14/26	681471	89140	VOLLMER PAVING INC	EQUIP/WCCC	0126603602407027	752	13,199.00
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	51.70
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	71.56
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	79.79
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	220.36
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	34.86
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	48.41
09/14/26	681472	90024	WARD'S SCIENCE	GEN SUP/WAHS	0111100002104000	610	35.92
09/14/26	681473	91850	WARREN GENERAL HOSP	PROF SVCS	0128350000000000	330	1,045.00
09/14/26	681474	92035	WARREN MIDTOWN MOTO	VEHICLE MAINTENANCE	0126500000000000	433	3,914.08
09/14/26	681475	92598	WARREN TIMES OBSERV	WCCC	0113800002407656	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	EES	0111100001111000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	EMHS	0111100002101000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	WAEC	0111100001110000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	SAEMS	0111100001112000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	BWMS	0122500002106000	640	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	YEMS	0111100001132000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	WAHS	0111100002104000	610	195.00
09/14/26	681475	92598	WARREN TIMES OBSERV	CO	0123600000035000	610	234.00
09/14/26	681475	92598	WARREN TIMES OBSERV	CO	0123600000035000	610	234.00
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/SAEMS	0126200001109000	610	79.78

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09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/SAEMS	0126200001109000	610	55.43
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/SAEMS CR	0126200001109000	610	(13.00)
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/YES	0126200001132000	610	30.98
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/YES	0126200001132000	610	73.99
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/SAEMS	0126200001109000	610	193.00
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126200000035000	610	16.27
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	7.00
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	121.45
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/EMHS	0126200002101000	610	369.51
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/SAEMS	0126200001109000	610	64.46
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/BWMS	0126200002106000	610	78.97
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/WAHS	0126200002104000	610	32.24
09/14/26	681476	92670	WARREN TRUE VALUE H	GEN SUP/YES	0126200001132000	610	245.95
09/14/26	681477	93271	GARY L WEBER	MILEAGE	0123600000035000	580	147.61
09/14/26	681477	93271	GARY L WEBER	MILEAGE	0123600000035000	580	65.40
09/14/26	681478	94236	KEITH T WHITE	GEN SUP/BG	0126300000000000	610	4,500.00
09/14/26	681479	94981	KYLE S WINGARD	PD REIMBURSEMENT	0122710000000000	240	3,132.00
09/14/26	681480	95376	WORLD BOOK, INC.	TECH FEES/RTL	0111107000000172	650	1,782.09
09/14/26	681480	95376	WORLD BOOK, INC.	TECH FEES/RTL	0111107000000172	650	6,573.74
09/14/26	681480	95376	WORLD BOOK, INC.	TECH FEES/RTL	0111107000000172	650	423.21
09/14/26	681481	95914	XTRA MATH	TECH SUPP/RTL	0111107000000172	650	2,500.00
09/14/26	681482	96400	ERIC E YOUNG	MILEAGE	0128180000000000	580	127.02
09/14/26	681483	97061	ZANER-BLOSER, INC	GEN SUP/TI/EES 25-2	0111908100011085	610	1,124.65
09/14/26	681483	97061	ZANER-BLOSER, INC	GEN SUPTI/SAEMS 25-	0111908100009085	610	2,772.00
09/14/26	681483	97061	ZANER-BLOSER, INC	GEN SUP/YES 25-26	0111908100032085	610	4,158.00
09/14/26	681483	97061	ZANER-BLOSER, INC	GEN SUP/EES 26-27	0111908000011085	610	5,112.35
09/14/26	681483	97061	ZANER-BLOSER, INC	GEN SUP/TI/WAEC 26-	0111908000010085	610	10,395.00
09/14/26	681484	97208	ZITO MEDIA COMMUNIC	TECH MAINTENENCE	0128180000000000	438	426.42
09/14/26	681485	H0532	BENJAMIN MADIGAN	ACT 114	0126200000000000	290	24.95
09/14/26	681485	H0532	BENJAMIN MADIGAN	ACT 151	0126200000000000	290	13.00
09/14/26	681485	H0532	BENJAMIN MADIGAN	ACT 34	0126200000000000	290	22.00
09/14/26	681486	H0673	SHELLIE M OLSEN	ACT 151	0122600000035000	290	13.00
09/14/26	681486	H0673	SHELLIE M OLSEN	ACT 34	0122600000035000	290	22.00
09/14/26	681486	H0673	SHELLIE M OLSEN	ACT 114	0122600000035000	290	24.95
09/14/26	681487	H0699	JONATHAN PIEPER	ACT 151	0126200002104000	290	13.00
09/14/26	681487	H0699	JONATHAN PIEPER	ACT 34	0126200002104000	290	22.00
09/14/26	681487	H0699	JONATHAN PIEPER	ACT 114	0126200002104000	290	24.95
09/14/26	681488	H0759	RONDA RETTERER	ACT 34	0123800002106000	290	22.00
09/14/26	681489	H0788	EMILY SUDUL	ACT 34	0112110002206000	290	11.00
09/14/26	681489	H0788	EMILY SUDUL	ACT 34	0112330002206000	290	11.00
09/14/26	681490	H0792	PAUL SWANSON	ACT 34	0126200000000000	290	22.00
09/14/26	681490	H0792	PAUL SWANSON	ACT 114	0126200000000000	290	24.95
09/14/26	681490	H0792	PAUL SWANSON	ACT 151	0126200000000000	290	13.00
09/10/26	681491	00373	AT&T	CO	0128180000000000	530	52.06
09/10/26	681492	16650	COMBUSTION SERVICE	MAINTENANCE/BG	0126200000000000	431	9,200.00
09/10/26	681493	20774	D&R TRANSPORTATION,	GASOLINE,BULK	0127200000035000	513	3,145.20
09/10/26	681494	56241	JAMIE MOORE	TUITION/SPEC ED	0112900000000000	563	677.24
09/10/26	681494	56241	JAMIE MOORE	GEN SUP/SPEC ED	0112900001200000	610	122.99
09/10/26	681495	57816	NATIONAL FUEL GAS C	WAEC	0126200001110000	621	10.53
09/10/26	681495	57816	NATIONAL FUEL GAS C	WAHS	0126200002104000	621	47.39
09/10/26	681495	57816	NATIONAL FUEL GAS C	CO	0126200000035000	621	181.38
09/10/26	681495	57816	NATIONAL FUEL GAS C	YMHS	0126200002105000	621	183.49
09/10/26	681495	57816	NATIONAL FUEL GAS C	YES	0126200001132000	621	191.88
09/10/26	681495	57816	NATIONAL FUEL GAS C	EMHS	0126200002101000	621	200.29
09/10/26	681495	57816	NATIONAL FUEL GAS C	CC	0126200002407000	621	205.37
09/10/26	681495	57816	NATIONAL FUEL GAS C	SAMHS	0126200001109000	621	219.20

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09/10/26	681496	63250	PENNSYLVANIA AMERIC	BWMS	0126200002106000	424	867.35
09/10/26	681496	63250	PENNSYLVANIA AMERIC	BWMS (25)	0126200002106000	424	51.62
09/10/26	681497	93030	WASTE MANAGEMENT OF	WAHS	0126200002104000	411	108.39
09/10/26	681497	93030	WASTE MANAGEMENT OF	YES	0126200001132000	411	419.79
09/10/26	681497	93030	WASTE MANAGEMENT OF	WAHS	0126200002104000	411	472.49
09/10/26	681497	93030	WASTE MANAGEMENT OF	BWMS	0126200002106000	411	528.26
09/10/26	681497	93030	WASTE MANAGEMENT OF	EHS	0126200002101000	411	786.45
09/10/26	681497	93030	WASTE MANAGEMENT OF	WAEC	0126200001110000	411	1,041.00
09/10/26	681497	93030	WASTE MANAGEMENT OF	SAMHS	0126200001109000	411	1,250.00
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-HOWES TRUE VALUE	0126200002106000	610	34.32
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-HULL ELECTRIC	0126200001132000	610	6.98
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200002106000	610	44.82
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200000000000	610	39.98
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200002106000	610	24.20
08/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200002104000	610	8.96
08/10/26	PURCHASE	CARD	DAVID ENOS	DE-LOWES	0126300002407000	610	99.80
08/10/26	PURCHASE	CARD	DAVID ENOS	DE-PA RURAL WATER	0128360000000603	360	159.00
08/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-HOWES TRUE VALUE	0126200001132000	610	35.36
08/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200001109000	610	51.96
08/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200001109000	610	26.12
08/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200001109000	610	2,444.08
08/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200000000000	610	83.94
08/10/26	PURCHASE	CARD	GARY WEBER	GW-C OF PA OB/OCO PAY	0128310000035000	810	600.00
08/10/26	PURCHASE	CARD	GARY WEBER	GW-C OF PA OB/OCO PAY	0128310000035000	810	300.00
08/10/26	PURCHASE	CARD	GARY WEBER	GW-C OF PA OB/OCO PAY	0128310000035000	810	100.00
08/10/26	PURCHASE	CARD	GARY WEBER	GW-C OF PA OB/OCO PAY	0128310000035000	810	100.00
08/10/26	PURCHASE	CARD	GARY WEBER	GW-OPENAI CHATGPT	0123600000035000	810	21.20
08/10/26	PURCHASE	CARD	GARY WEBER	GW-PA PRINCIPALS ASSOCIAT	0128340000035108	360	3,750.00
08/10/26	PURCHASE	CARD	JEFF ARFORD	JA-HULL ELECTRIC	0126200002407000	610	161.33
08/10/26	PURCHASE	CARD	JEFF ARFORD	JA-LOWES	0126200000035000	610	218.85
08/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SCOTT ELECTRIC	0126200002407000	610	112.23
08/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002101000	610	263.62
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-BUFFALO BLUE	0113900002407000	515	118.88
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-COMMONWEALTH COFFEE	0113900002407000	515	91.18
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-DENNYS	0113900002407000	515	83.96
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-DOUGH PIZZERIA NAPOLE	0113900002407000	515	110.00
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-FARMERS FRIDGE	0113900002407000	515	47.75
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-HUBBARD INN	0113900002407000	515	15.89
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-HUDSON	0113900002407000	515	15.16
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-LA VILLITA CAFE LLC	0113900002407000	515	101.25
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-MAD CHIX KITCHEN	0113900002407000	515	63.80
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-PIT PKG	0113900002407000	515	107.04
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-PJS COFFEE OF NEWOR	0113900002407000	515	41.03
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-RIVERS EDGE CAFE	0113900002407000	515	112.84
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SAN ANTONIO REST	0113900002407000	515	161.37
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SCHILOS DELI	0113900002407000	515	110.78
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SHEETZ	0113900002407000	515	3.90
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SILO FAIRMOUNT	0113900002407000	515	100.31
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SOUTHWEST AIRLINES	0113900002407000	515	180.00
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SOUTHWEST AIRLINES	0113900002407000	515	180.00
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SOUTHWEST AIRLINES	0113900002407000	515	(45.00)
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SOUTHWEST AIRLINES	0113900002407000	515	(45.00)
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-SOUTHWEST AIRLINES	0113900002407000	515	(45.00)
08/10/26	PURCHASE	CARD	JAMES EVERS	JE-WHATABURGER	0113900002407000	515	26.23
08/10/26	PURCHASE	CARD	JOSHUA VINCENT	JV-FOX ONE	0111100002104000	810	42.38
08/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPENAI CHATGPT	0122718000000057	650	21.20

List of Bills 09.14.26

08/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPENAI CHATGPT	0122718000000057	650	21.20
08/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPENAI CHATGPT	0122718000000057	650	21.20
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-FSP PASBO	0128360000035160	360	1,600.00
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-FSP PASBO	0128360000035301	360	270.00
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-FSP PASBO	0128360000035301	360	125.00
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-FSP PASBO	0128360000035301	360	95.00
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-FSP PASBO	0128360000035301	360	(125.00)
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-LOWES	0126200002106000	610	1,747.00
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-STAPLES	0125110000035000	610	377.16
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-STAPLES	0125110000035000	610	206.28
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-STAPLES	0125110000035000	610	205.38
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-STAPLES	0125110000035000	610	70.99
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-TALBLECOVERSN	0128310000035000	610	388.20
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-UCHOOSE CASHBACK	0128360000035301	360	(5,010.00)
08/10/26	PURCHASE	CARD	MICHAEL KIEHL	MK-WAYFAIR	0111100001109000	610	189.99
08/10/26	PURCHASE	CARD	MISTY WEBER	MW-OPENAI CHATGPT	0111100000051564	610	21.20
08/10/26	PURCHASE	CARD	MISTY WEBER	MW-OPENAI CHATGPT	0111100000051564	610	21.20
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-HULL ELECTRIC	0126200002101000	610	105.10
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-LOWES	0126200002106000	610	75.92
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-LOWES	0126200000000000	610	38.90
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-LOWES	0126200002106000	610	27.12
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-LOWES	0126200002101000	610	11.94
08/10/26	PURCHASE	CARD	PAUL SWANSON	PS-TRUE VALUE	0126200002407000	610	201.08
08/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-NASP ONLINE	0112900000000173	810	240.00
08/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-HOWES TRUE VALUE	0126200001110000	610	19.98
08/07/26			GENERAL FUND	Payroll	01-0106		377,327.53
08/07/26			CAFETERIA FUND	Payroll	02-0106		1,841.38
08/07/26			ATHLETIC FUND	Payroll	03-0106		1,840.32
08/07/26			SOCIAL SECURITY	Payroll	0470.11		23,168.77
08/07/26			MEDICARE	Payroll	0470.14		5,418.55
08/07/26			DC VOYA	Payroll	0470.125		2,706.41
08/21/26			GENERAL FUND	Payroll	01-0106		1,171,754.06
08/21/26			CAFETERIA FUND	Payroll	02-0106		1,032.15
08/21/26			ATHLETIC FUND	Payroll	03-0106		2,667.70
08/21/26			SOCIAL SECURITY	Payroll	0470.11		71,212.31
08/21/26			MEDICARE	Payroll	0470.14		16,654.53
08/21/26			DC VOYA	Payroll	0470.125		7,280.51
09/04/26			GENERAL FUND	Payroll	01-0106		1,260,057.35
09/04/26			CAFETERIA FUND	Payroll	02-0106		12,428.98
09/04/26			ATHLETIC FUND	Payroll	03-0106		1,168.19
09/04/26			SOCIAL SECURITY	Payroll	0470.11		77,281.93
09/04/26			MEDICARE	Payroll	0470.14		18,074.01
46269			DC VOYA	Payroll	0470.125		8,084.53

TOTAL: **7,870,918.07**

Treasurer's Report

Fund	Northwest Savings 01 General	Northwest Savings 01 Payroll	Northwest Savings 01 Petty Cash	PLGIT 01 Invst	Northwest Savings 01 Holding	Northwest Savings 02 Food Svc	Northwest Savings 03 Athletics	Northwest Savings 06 Cap Res	Total Balance
Account	0105	0106	0103	0112	0199	0105	0105	0105	
GL Beginning Bal 08/01/26	10,254,192.76	0.00	18,622.65	13,970,525.01	20,920.34	230,093.62	85,340.26	3,353,378.33	27,933,072.97
Debits	9,984,153.31	0.00	0.79	0.00	1,822.07	275,272.99	3,503.01	7,043.60	10,271,795.77
Credits	-3,861,259.38	-1,546,039.59	0.00	0.00	-16,420.15	-128,276.35	-29,268.02	-237,182.54	-5,818,446.03
Interfund Transactions	-1,546,039.59	1,546,039.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00
September Debits	203,232.66	0.00	0.00	0.00	0.00	302.86	0.00	0.00	203,535.52
September Credits	-1,383,105.35	-1,254,903.04	0.00	0.00	0.00	-16,843.38	-45,606.85	0.00	0.00
Interfund Transactions	-1,254,903.04	1,254,903.04	0.00	0.00	0.00		0.00	0.00	0.00
Encumbrances	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ending Balance as of 09/10/26	12,396,271.37	0.00	18,623.44	13,970,525.01	6,322.26	360,549.74	13,968.40	3,123,239.39	32,589,958.23
* Reconciled 08/31/26			*	*	*		*	*	

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
1101	BEF UNRESTRICT ARRA	.00	.00	.00	.00	.00	.00
1102	BEF > 4.1% ARRA	.00	.00	.00	.00	.00	.00
1110	REGULAR ED	32,421,184.47	1,508,893.96	93,170.42	3,715,130.08	28,612,883.97	11.75
1190	OTHER INSTRUCTION	1,663,752.10	99,115.25	62,545.88	179,633.34	1,421,572.88	14.56
1191	TITLE 1 ARRA	.00	.00	.00	.00	.00	.00
1192	FEDERAL REGULAR INSTRUCT	226,438.19	60.56	.00	28,669.59	197,768.60	12.66
1211	LIFE SKILLS SUPP PUBLIC	679,739.87	30,536.02	.00	69,245.16	610,494.71	10.19
1212	LIFE SKILLS - PRRI	.00	.00	.00	.00	.00	.00
1221	DEAF/HEARING IP SUPP	28,766.22	1,118.71	.00	2,440.13	26,326.09	8.48
1224	SP ED IU VISUALLY IP	.00	.00	.00	.00	.00	.00
1225	SP ED SPEECH	.00	.00	.00	.00	.00	.00
1231	EMOTIONAL SUPPORT -PUBLI	1,461,321.62	40,775.61	.00	123,620.53	1,337,701.09	8.46
1232	EMOTIONAL SUP	.00	.00	.00	.00	.00	.00
1233	AUTISTIC SUPPORT	1,345,095.96	51,140.27	.00	147,388.13	1,197,707.83	10.96
1241	LEARNING SUPPORT - PUBLI	5,430,208.49	162,430.51	.00	449,925.19	4,980,283.30	8.29
1242	LEARNING SUPPORT - PRRI	166,040.22	16,463.82	.00	34,940.66	131,099.56	21.04
1243	GIFTED SUPPORT	592,588.81	25,924.37	3,000.00	59,373.49	530,215.32	10.53
1260	SP ED IU PHYSICALLY IP	.00	.00	.00	.00	.00	.00
1270	MULTI-HANDICAPPED SUPPOR	.00	.00	.00	.00	.00	.00
1290	SPECIAL PROG - OTHER	6,185,185.11	410,187.55	10,794.98	946,297.59	5,228,092.54	15.47
1291	IDEA ARRA	.00	.00	.00	.00	.00	.00
1320	MARKETING	3,000.00	43.44	.00	43.44	2,956.56	1.45
1330	HEALTH OCCUPATIONS	93,153.59	3,517.28	.00	7,845.38	85,308.21	8.42
1360	BUS ED TCHR	.00	.00	.00	.00	.00	.00
1370	TECHNICAL EDUCATION	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1380	T & I TEACHER	1,720,738.38	69,489.59	13,961.10	157,153.70	1,549,623.58	9.94
1390	VOCATIONAL	218,727.35	4,099.69	5,247.00	17,948.41	195,531.94	10.60
1410	DRIVERS ED	.00	.00	.00	.00	.00	.00
1420	DISTRICT SUMMER SCHOOL	26,663.63	.00	.00	.00	26,663.63	.00
1430	HOMEBOUND	.00	.00	.00	.00	.00	.00
1440	ALTERNATIVE REG ED PROG	.00	.00	.00	.00	.00	.00
1441	INCARCERATED ED	.00	.00	.00	.00	.00	.00
1490	OTHER INSTRUCTION	.00	2,229.06	179.55	-35,294.21	35,114.66	.00
1500	NON PUBLIC SCHOOLS	67,566.45	505.20	.00	587.64	66,978.81	.87
1610	ADLT VOC ED GRANT	.00	.00	.00	.00	.00	.00
1700	HIGHER ED PROGRAM	.00	.00	.00	.00	.00	.00
2110	SUPERVISION-STUDENT SERV	.00	.00	.00	.00	.00	.00
2111	SUPER-STUDENT SERV-HEAD	7,800.00	.00	.00	.00	7,800.00	.00
2120	GUIDANCE SERVICES	1,755,638.31	97,888.60	10,867.18	190,880.37	1,553,890.76	11.49
2130	ATTENDENCE SERVICES	.00	.00	.00	.00	.00	.00
2140	PSYCHOLOGICAL SERVICES	3,500.00	.00	.00	.00	3,500.00	.00
2141	SUPER PSYCH SERVICES	.00	.00	.00	.00	.00	.00
2142	PSYCHOLOGICAL TESTING SE	431,352.79	28,632.04	.00	52,294.37	379,058.42	12.12
2143	PSYCHOLOGICAL COUNSELING	.00	.00	.00	.00	.00	.00
2152	SPEECH PATHOLOGY	798,670.96	33,047.95	.00	69,392.08	729,278.88	8.69
2160	SOCIAL WORK SERVICES	562,682.43	23,213.66	56.23	45,044.87	517,581.33	8.02
2170	STUDENT ACCT SERV	97,038.16	3,826.24	.00	16,896.89	80,141.27	17.41
2190	ADMIN SUPPLEMENTAL	.00	.00	.00	256.81	-256.81	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2250	LIBRARY SERVICES	776,607.74	30,482.00	75.74	76,359.48	700,172.52	9.84

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2260	CURRICULUM SERVICES	1,021,372.95	40,217.64	.00	143,609.72	877,763.23	14.06
2270	PROFESSIONAL DEVELOPMENT	750.00	.00	.00	387.00	363.00	51.60
2271	INSTRUC STAFF DEV/CERTIF	187,090.90	26,623.17	18,000.00	34,100.17	134,990.73	27.85
2272	INSTR STAF DEV/NON CERTI	800.00	.00	.00	.00	800.00	.00
2275	STAFF SUPPORT	.00	.00	.00	.00	.00	.00
2280	NONPUBLIC SUPPORT SERVIC	.00	.00	.00	.00	.00	.00
2290	OTHER INSTRUC STAFF SERV	158,284.81	1,731.27	.00	11,672.22	146,612.59	7.37
2310	BOARD OF ED SERVICES	89,286.10	753.64	.00	-39,694.24	128,980.34	-44.46
2320	BOARD TREASURER	4,468.94	166.09	.00	797.23	3,671.71	17.84
2330	TAX ASSMNT/COLLECTIONS	171,224.75	28,707.32	.00	47,137.34	124,087.41	27.53
2350	LEGAL SERVICES	201,198.25	4,094.50	.00	4,274.50	196,923.75	2.12
2360	DISTRICT ED ADMIN	301,172.04	11,876.91	8.99	61,088.48	240,074.57	20.29
2380	OFFICE OF PRINCIPAL	4,409,928.67	168,531.14	621.94	744,577.83	3,664,728.90	16.90
2390	ADMINISTRATIVE SVCS	96,203.24	4,489.02	2,905.00	13,787.79	79,510.45	17.35
2400	ABG PROF DEVELOPMENT	.00	.00	.00	.00	.00	.00
2420	MEDICAL SERVICES	367,807.70	14,421.11	.00	35,311.13	332,496.57	9.60
2430	DENTAL SERVICES	1,500.00	.00	.00	.00	1,500.00	.00
2440	NURSE SRVCS	1,425,459.53	48,645.45	8,627.78	110,714.89	1,306,116.86	8.37
2490	OTHER HEALTH SRVCS	60,435.72	.00	.00	4,812.24	55,623.48	7.96
2511	BUSINESS SERVICES	323,603.78	14,929.88	3,256.52	78,455.19	241,892.07	25.25
2513	RECEIVING DISBURSING FUN	94,244.25	2,648.82	.00	9,914.48	84,329.77	10.52
2514	PAYROLL SERVICES	182,763.57	8,128.98	.00	31,787.86	150,975.71	17.39
2515	FINANCIAL ACCT SERV	371,044.24	13,616.90	.00	60,661.82	310,382.42	16.35
2519	OTHER FISCAL SERVICES	62,068.82	1,568.97	.00	5,282.44	56,786.38	8.51
2520	PURCHASING SERVICES	142,354.73	3,267.62	.00	20,013.10	122,341.63	14.06
2530	WAREHOUSE DISTRIB SERV	82,174.48	3,899.93	.00	17,208.57	64,965.91	20.94

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2590	OTH SUPP SERV - BUSINESS	5,000.00	.00	.00	.00	5,000.00	.00
2611	BLDGS AND GROUNDS	268,245.08	10,930.35	.00	48,345.15	219,899.93	18.02
2619	B & G MAINT/OPER OTH SUP	825,547.27	35,031.04	.00	161,120.34	664,426.93	19.52
2620	B & G MAINTENANCE/OPERAT	5,754,930.17	211,415.95	1,572.89	1,095,798.19	4,657,559.09	19.07
2630	CARE & UPKEEP OF GROUNDS	336,242.08	22,564.20	.00	46,776.72	289,465.36	13.91
2640	CARE & UPKEEP OF EQUIPME	46,558.00	2,727.03	.00	5,927.03	40,630.97	12.73
2650	VEHICLE OPER & MAINT	86,626.00	5,508.87	.00	6,866.93	79,759.07	7.93
2660	SAFETY & SECURITY SERVIC	475,231.72	77,633.37	22.99	104,991.73	370,217.00	22.10
2690	OTHER OPER & MAINT PLANT	545.00	.00	.00	.00	545.00	.00
2710	STUDENT TRANSPORTATION	3,000.00	.00	.00	.00	3,000.00	.00
2711	TRANSPORTATION MANAGER	153,470.92	4,300.25	.00	21,190.67	132,280.25	13.81
2720	STUDENT TRANSP/TUTORING	5,870,187.00	23,183.09	.00	23,661.57	5,846,525.43	.40
2750	DIST NON PUBLIC TRANSP	646,617.48	.00	.00	.00	646,617.48	.00
2813	PROGRAM EVALUATION	.00	.00	.00	.00	.00	.00
2818	SYSTEM WIDE TECH SERV	2,460,951.31	51,389.45	45,182.33	255,493.67	2,160,275.31	12.22
2831	SUPERVISION - STAFF SERV	519,677.12	18,853.95	.00	87,437.98	432,239.14	16.83
2832	RECRUIT & PLACEMENT SERV	.00	.00	.00	.00	.00	.00
2834	NON INST STAF DEV- CERTI	69,100.00	6,504.00	.00	6,584.48	62,515.52	9.53
2835	HEALTH SERVICES	12,000.00	1,045.00	.00	1,045.00	10,955.00	8.71
2836	NON INST STAF DEV-NO CER	124,558.31	.00	.00	4,855.00	119,703.31	3.90
2843	PURCHASE PROGRAMING	.00	.00	.00	.00	.00	.00
2849	DIST BUS INFO	.00	.00	.00	.00	.00	.00
2850	FEDERAL LIASON	237,083.14	9,253.44	.00	43,598.82	193,484.32	18.39
2900	I U MEDIA SERVICES	90,000.00	.00	.00	.00	90,000.00	.00
2990	PASS-THRU FUNDS	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	327,683.16	2,113.24	.00	7,936.89	319,746.27	2.42
3201	ATHLETIC ACTIVITIES	.00	.00	.00	.00	.00	.00
3250	SCHOOL SPONSORED ATHLETI	205,510.48	8,301.56	.00	39,505.42	166,005.06	19.22
3390	TITLE I PARENT INVOLV	15,345.00	.00	.00	.00	15,345.00	.00
5100	REFUND PRIOR YR RECEIVAB	.00	.00	.00	.00	.00	.00
5110	DEBT SERVICE	7,489,479.00	.00	.00	1,398,053.87	6,091,425.13	18.67
5120	DEBT SERV- REFUNDED BOND	.00	.00	.00	.00	.00	.00
5130	REFUND PRIOR YEAR RECEIP	.00	.00	.00	.00	.00	.00
5140	LEASES & OTH RIGHT USE	.00	.00	.00	.00	.00	.00
5220	GENERAL FUND TRANSFERS	977,557.72	.00	.00	400,000.00	577,557.72	40.92
5230	GENERAL FUND/CAPITAL TRS	825,000.00	.00	.00	.00	825,000.00	.00
5240	TRANSFER TO DEBT SERVICE	.00	.00	.00	.00	.00	.00
5410	GEN FUND INTRAFUND TRANS	.00	.00	.00	.00	.00	.00
5900	BUDGETARY RESERVE	490,000.00	.00	.00	.00	490,000.00	.00
5901	SFSG RENOVATION ARRA	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	94,834,844.28	3,532,694.53	280,096.52	11,511,162.34	83,043,585.42	12.43

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 02 - CAFETERIA FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
	CAFETERIA FUND	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3100	FOOD SERVICE	.00	31,631.91	.00	429,244.28	-429,244.28	.00
8533	DONATED COMMODITIES	.00	.00	.00	.00	.00	.00
TOTAL	CAFETERIA FUND	.00	31,631.91	.00	429,244.28	-429,244.28	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 03 - ATHLETIC FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0421	ACCOUNTS PAYABLE	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	977,559.00	47,254.65	22,038.00	75,306.88	880,214.12	9.96
6710	ATHLETIC RECEIPTS	.00	.00	.00	.00	.00	.00
TOTAL	ATHLETIC FUND	977,559.00	47,254.65	22,038.00	75,306.88	880,214.12	9.96

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 06 - CAPITAL RESERVE

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1110	REGULAR ED	.00	.00	.00	.00	.00	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2611	CAPITAL RES B AND G	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	349,897.84	.00	793,124.72	-793,124.72	.00
5210	TRF TO GEN FUND	.00	.00	.00	.00	.00	.00
TOTAL	CAPITAL RESERVE	.00	349,897.84	.00	793,124.72	-793,124.72	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 3/27

FUND - 07 - CONSTRUCTION FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2360	DISTRICT ED ADMIN	.00	.00	.00	.00	.00	.00
2390	ADMINISTRATIVE SVCS	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	.00	.00	.00	.00	.00
TOTAL	CONSTRUCTION FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		95,812,403.28	3,961,478.93	302,134.52	12,808,838.22	82,701,430.54	13.68

	A	B	C	D	E	F
1	**Warren County School District**					
2	**TTM Burn Rate Analysis**					
3						
4						
5	**Month**	**Budget**	**Expense**	**TTM Budget**	**TTM Expense**	**TTM Burn Rate**
103	Aug-24	$ 7,630,670	$ 4,926,575	$ 95,872,313	$ 92,715,909	96.71%
104	Sep-24	$ 7,630,670	$ 6,340,845	$ 95,441,886	$ 92,535,623	96.95%
105	Oct-24	$ 7,630,670	$ 11,042,991	$ 95,011,459	$ 92,472,179	97.33%
106	Nov-24	$ 7,630,670	$ 8,812,490	$ 94,581,032	$ 94,488,058	99.90%
107	Dec-24	$ 7,630,670	$ 6,644,351	$ 94,150,605	$ 91,340,158	97.01%
108	Jan-25	$ 7,630,670	$ 6,819,661	$ 93,720,178	$ 91,051,179	97.15%
109	Feb-25	$ 7,630,670	$ 7,685,716	$ 93,289,751	$ 90,519,817	97.03%
110	Mar-25	$ 7,630,670	$ 6,834,182	$ 92,859,324	$ 90,679,642	97.65%
111	Apr-25	$ 7,630,670	$ 6,903,317	$ 92,428,897	$ 90,174,276	97.56%
112	May-25	$ 7,630,670	$ 8,944,284	$ 91,998,470	$ 89,327,536	97.10%
113	Jun-25	$ 7,630,670	$ 12,939,691	$ 91,568,043	$ 90,509,490	98.84%
114	Jul-25	$ 7,813,522	$ 2,907,503	$ 91,750,894	$ 90,801,606	98.97%
115	Aug-25	$ 7,813,522	$ 6,204,719	$ 91,933,746	$ 92,079,751	100.16%
116	Sep-25	$ 7,813,522	$ 5,736,748	$ 92,116,597	$ 91,475,653	99.30%
117	Oct-25	$ 7,813,522	$ 8,649,327	$ 92,299,448	$ 89,081,989	96.51%
118	Nov-25	$ 7,813,522	$ 7,702,840	$ 92,482,299	$ 87,972,339	95.12%
119	Dec-25	$ 7,813,522	$ 7,380,313	$ 92,665,151	$ 88,708,302	95.73%
120	Jan-26	$ 7,813,522	$ 6,844,696	$ 92,848,002	$ 88,733,337	95.57%
121	Feb-26	$ 7,813,522	$ 8,238,541	$ 93,030,853	$ 89,286,162	95.97%
122	Mar-26	$ 7,813,522	$ 6,835,401	$ 93,213,704	$ 89,287,381	95.79%
123	Apr-26	$ 7,813,522	$ 9,212,573	$ 93,396,556	$ 91,596,637	98.07%
124	May-26	$ 7,813,522	$ 9,294,631	$ 93,579,407	$ 91,946,984	98.26%
125	Jun-26	$ 7,813,522	$ 15,094,262	$ 93,762,258	$ 94,101,555	100.36%
126	Jul-26	$ 7,902,904	$ 3,338,600	$ 93,851,640	$ 94,532,652	100.73%
127	Aug-26	$ 7,902,904	$ 4,639,868	$ 93,941,022	$ 92,967,800	98.96%

Northwest Tri-County Intermediate Unit Board Agenda
Wednesday, June 24, 2026
Generated by Raina George

1. CALL TO ORDER OF THE MINI CONVENTION:

Dr. Pushchak reported that the Board of Directors met in Executive session prior to the board meeting to review the Annual Safety and Security Report and to discuss legal matters.

The Mini-Convention of the Northwest Tri-County Intermediate Unit Board was called to order by Dr. Andrew Pushchak, President, at 5:46 p.m.

It was moved by Mr. Vrenna and seconded by Mrs. Bolte that the following district board members be appointed to serve on the Intermediate Unit Board July 1, 2026 through June 30, 2029:

1. Mrs. Amanda Cox, Corry Area School District
3. Mrs. Fran New, Fairview School District
4. Mr. Scott Taylor, Fort LeBoeuf School District
5. Dr. Jane Blystone, North East School District

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

It was moved by Dr. Blystone and seconded by Mrs. New to approve the 2026-2027 school year Slate of Officers as presented.

President	Dr. Andrew Pushchak, Wattsburg Area School District
Vice - President	Mr. Paul Mangione, Warren County School District
Treasurer	Ms. Jodie Binney

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

2. Meeting Opening:

A. Call Board Meeting to Order:

The Board meeting of the Northwest Tri-County Intermediate Unit Board was called to order by Dr. Andrew Pushchak, President, at 5:50 p.m.

Dr. Pushchak reported that the Board of Directors met in Executive session prior to the board meeting to review the Annual Safety and Security Report.

B. Roll Call:

Present were: Dr. Jane Blystone (NE); Kristy Bolte (NW); Amanda Cox (CR); Randy Styborski (PC); Paul Mangione (WC); Joseph Meka (GR); Fran New (FV); Dr. Andrew Pushchak (WB); George Roberts (GM); Tammy Silvis (CC); Scott Taylor (FLB); Kimberle Thomas (UC); David Vrenna (HC);

Absent were: Gwendolyn Cooley (EC); Jennifer Sheldon (IR); Gary Winschel (MC); Ed Williamson (CN)

Present from the Intermediate Unit Leadership Team: Brad Whitman, Executive Director; Sally Daehnke; Becca Kelley; Kirk Shimshock; JT Stewart; Amanda Porter

Also present: Solicitor Pat Kennedy; Sara Boyd; Jill Lewis

C. Moment of Silence: Dr. Pushchak asked those in attendance to stand for a moment of silence.

D. Pledge to the Flag: Dr. Pushchak led everyone present in the Pledge to the Flag.

E. Recognition of PSEA: Dr. Pushchak recognized all PSEA Representatives.

F. Recognition of Visitors: Dr. Pushchak welcomed all visitors in attendance.

3. Reports:

A. Executive Director (Mr. Brad Whitman):

IU5

The 4th Annual C.L.A.S.S. Act Banquet was held on June 18, 2026. The final scholarship recipient for the 2025–26 school year was Nikaylin Higley from the Union City Area School District.

Federal and State Programs

The Federal and State Programs Department is very busy throughout the summer months:

- The Adult Education team held a GED Graduation for the 2025-26 IU5 class on June 18, 2026, at PennWest University. 36 GEDs were attained this fiscal year, an all-time high for the program. Over 100 were in attendance celebrating this milestone for the graduates.
- SUN Meals: Within the first two weeks of operation, the program has delivered over 33,500 meals to a dozen sites within Crawford and Erie Counties.
- Migrant Education Program: The Migrant Education Program is busy running summer school opportunities for students across our 30 counties, rewriting our grant application where we are expecting to have a 2026-27 allocation of over $1,400,000, up $300,000 from last year, as well as filling any program vacancies.
- The Upward Bound Math & Science Program is in week 2 of their 6-week camp at Penn State Behrend.

Human Resources

July 1, 2025, through June 23, 2026:

- 90 requisitions were entered to hire staff (some requisitions were for multiple positions – not all requisitions resulted in hiring staff, some were people bidding into positions and some we simply couldn't fill)
    - 1,075 applications received
    - 937 of those were qualified
    - 138 of those were not qualified
- Of the candidates contacted:
    - 30 were non-responsive
    - 35 were no-shows to interviews – ghosted!
    - 3 declined interviews
    - 41 withdrew their applications
    - 20 declined offers
- We onboarded 75 new hires in this timeframe
    - 60 regular staff
    - 15 contracted staff

School Improvement Services

- The new education facilitator started last week.
- We are currently working on facilitating the compilation of the IU's comprehensive plan.
- A principal networking session has been scheduled for July 20th. The focus will be on structured literacy and the impact building and district leaders have on the implementation of research based instructional practices.

Special Education

- We wrapped up the year with a classroom count of 238 students served in our institution and consortium classrooms. We started the year with 200 students.
- Our ELECT program served a total number of 81 students for the school year.
- The Local Task Force meeting schedule has been set for the 26-27 school year. Dr. Carol Clancy will be joining us for the September meeting.
- Access staff and directors are working together to map the process for medical billing. The process will take several months. The goal is to understand the process and look for ways to better support staff and school districts.

State

PA School Districts Face Rising Special Education Costs As Federal Funding Falls Short As school districts across Pennsylvania finalize their budgets, many are facing difficult financial decisions tied to the rising cost of special education services. Educators and school leaders say growing enrollment, increasingly complex student needs, years of federal underfunding and recent cuts to federal special education programs are putting pressure on local budgets and taxpayers.
Read the rest of the story: "PA School District Face Rising Special Education Costs As Federal Funding Falls Short" (Fox 43, 6-4-26)
Shapiro administration begins first distribution of $103 million in SUN Bucks funding to feed children over summer break The Shapiro Administration began distributing $103 million in summer food assistance benefits for eligible children as part of the SUN Bucks program, a federally funded summer benefit that helps families have fresh food and groceries while schools are closed. Read More

Lawmakers urge PA Senate to split up public, private high school playoffs House Bill 41, first introduced by Rep. Scott Conklin (D-Centre), would give the Pennsylvania Interscholastic Athletic Association (PIAA) the legal authority to make changes to its playoff structure. Read More

Federal

This week, the U.S. Department of Education announced two new interagency agreements that would move key education offices and functions outside of ED. The first agreement would shift day-to-day management of the Office of Special Education and Rehabilitative Services to the U.S. Department of Health and Human Services. The second agreement would embed the Office for Civil Rights and the Office of Student Privacy and Protection within the U.S. Department of Justice. Read about these interagency agreements on The Leading Edge blog.

Layoff Warnings Hit Thousands of School Employees Seven of the nation's 10 largest districts plan staff cuts as funding runs out and enrollment keeps falling. Read More

Education Department Moves Special Ed. and Civil Rights to Other Agencies The transfers mark the latest round of the Trump administration outsourcing Ed. Dept. programs. Read More

Ed Department Would See 10% Budget Cut Under House Committee Plan The U.S. Department of Education would see a 10% cut in funding for fiscal year 2027 with a funding reduction for low-income schools and a slight boost for special education spending, under a bill approved Tuesday by a Republican majority on the House Appropriations Committee. The bill, which now heads to the full House, recommends $71 billion for the Education Department, down from $79 billion this fiscal year. Read More

House Subcommittee Advances FY27 Education Funding Proposal This morning, the House Appropriations Subcommittee on Labor, Health and Human Services, Education and Related Agencies advanced its Fiscal Year (FY) 2027 funding proposal. This funding would be available for districts in the 27-28 school year. While not as drastic as the prior year's proposal, House Republican leadership, who wrote the bill without consulting Democrats on the Committee, once again propose significant cuts to most K-12 funding. More details on The Leading Edge blog.

New Proposed OMB Rules Would Impact LEAs The Office of Management and Budget (OMB) has proposed new revisions to the Uniform Grants Guidance, which dictates the terms under which federal awards must be managed, as well as how and when they can be granted and rescinded. These changes will impact LEAs as well as many other recipients of federal funding. More on what this means for schools on The Leading Edge blog.

New Department of Education Guidance Emphasize Local Flexibility The U.S. Department of Education (ED) issued two new "Dear Colleague" letters on Tuesday, emphasizing existing funding flexibility in Title V of the Elementary and Secondary Education Act (ESEA). Similar to other ESEA guidance published by ED over the last year, the letters do not establish any new requirements or flexibility but rather encourage States and local educational agencies (LEAs) to take advantage of flexibility permitted under existing law. Read both letters and our breakdown on The Leading Edge blog.

Surgeon General Issues Advisory on Screen Time Last week, the U.S. Department of Health and Human Services (HHS) released a new advisory on children's screen use. The HHS report is technically an advisory that makes recommendations, but stops short of having legal impact. Warning on the Harms of Screen Use is a toolkit intended to guide decision making and has a focus on specific aspects of excessive/unstructured screen time, especially social media, entertainment content, and cellphone use. Top level takeaways on The Leading Edge blog.

School Budgets Are Under Pressure Nationwide. Here's What's Driving The Cuts School districts are under pressure this year. Some of the largest in the country are handing out pink slips. Cancelling technology contracts. And even slashing specific medications from employee health plans. As many school boards debate their budgets for the upcoming school year, a Chalkbeat analysis found a common thread: More than half of the country's 50 largest school districts are poised to or already have made cuts, or are facing a reported deficit. Read More

Quote:

"Children are the world's most valuable resource and its best hope for the future." — John F. Kennedy

B. Solicitor (Ms. Patricia Kennedy): Ms. Kennedy reported that she will be in contact with solictor at Knox Law regarding the class action suit.

C. Executive Committee (Dr. Andrew Pushchak): Dr. Pushchak reported that the Executive Committee met on June 17, 2026, at 10:00 am to review the board agenda. Dr. Jane Blystone, Mr. Paul Mangione, and Dr. Andrew Pushchak were present.

D. Budget & Audit Committee (Mr. Paul Mangione): Mr. Paul Mangione, Chairperson, reported that the Budget & Audit Committee met on June 24, 2026 at 5:30 pm. Mr. Mangione reported that the Committee reviewed the Audit schedule.

E. Personnel Committee (Dr. Jane Blystone): Dr. Blystone, Chairperson, reported that the Personnel Committee met on June 24, 2026 at 5:30 pm. Dr. Blystone reported that there are five items on the agenda for approval.

F. Policy Committee (Mrs. Fran New): Mrs. Fran New, Chairperson, reported that the Policy Development Committee met on June 24, 2026 at 5:30 pm. There are no policies for review.

4. Minutes:

It was moved by Mrs. New and seconded by Mrs. Bolte to approve Minutes from the May 27, 2026 IU Board of Directors Meeting as presented.

Motion carried unanimously.

5. IU5 Assistant Board Secretary Appointment:

It was moved by Mrs. Bolte and seconded by Mr. Taylor to approve the IU5 Assistant Board Secretary as presented.

A. Appointment of Emily Douglass as Assistant Board Secretary

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

6. Hearing Officer for Challenge of Records:

It was moved by Dr. Blystone and seconded by Mrs. New to approve the Hearing Officer for Challenge of Records as presented.

A. Appointment of Dr. Dean Maynard as Hearing Officer for Challenge of Records Hearing

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

7. Resolution for Filing Applications:

It was moved by Mrs. Bolte and seconded by Mr. Vrenna to approve the Filing for Applications as presented.

A. Approval for Filing of Applications and Contracts for the 2026-2027 School Year

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

8. Financial Items (Mr. Paul Mangione):

It was moved by Mr. Mangione and seconded by Mrs. New to approve Financial Items 8A-8I as presented.

A. Designate FNB (First National Bank) as Depository for 26-27

B. Designate PNC, PLGIT, PSDLAF, First National Bank, and Northwest Savings Bank as Investment Institutions

C. Treasurer's Report for May 31, 2026

D. Investment Report for May 31, 2026

E. May 2026 Monthly Revenue Board Report

F. May 2026 Monthly Expense Board Report

G. PNC Easy Procure Payments as of May 25, 2026

H. Approval of Bills

I. Approval of PDE 2026-2027 Transportation Budget

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

9. Personnel Items (Dr. Jane Blystone):

It was moved by Dr. Blystone and seconded by Mrs. Bolte to approve Personnel Items 9A-9E as presented.

A. Resignation

B. Retirement

C. Tenures

D. Employment of Personnel

E. Position Additions and Changes

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

10. Transportation:

It was moved by Mrs. New and seconded by Mrs. Bolte to approve Transportation Items 10A-10B as presented.

A. 2025-26 Special Needs Drivers

B. 2025-26 Transportation Contracts

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

11. Contracted Payroll:

It was moved by Mr. Vrenna and seconded by Mrs. Bolte to approve Contracted Payroll 11A - 11J as presented.

A. Ilona Burd

B. Pamela Burdick

C. Toni Daniel

D. Nardluz Garcia

E. Alejandra Garibay

F. Kedysha Jeanty

G. Nancy Mack

H. Minerva Medina

I. Mark Pacileo

J. Christina Skelly

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

12. Service Purchase Contracts:

It was moved by Dr. Blystone and seconded by Mrs. New to approve Contracted Payroll 12A - 12E as presented.

A. Erie's Public Schools SPC 71359

B. Erie's Public Schools SPC 71360

C. Erie's Public Schools SPC 71361

D. Erie's Public Schools SPC 71362

E. Erie's Public Schools SPC 71363

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

13. Agreements/Contracts/Memorandum of Understandings:

It was moved by Mrs. New and seconded by Mrs. Bolte to approve Agreements and Contracts 13A-13O as presented.

A. Charleroi Area School District MOU

B. Charter School of Excellence- Special Education Contract

C. Conneaut Area School District - Special Education Contract

D. Early Intervention Plan Assurances 2026-27

E. General McLane School District - Special Education Contract

F. Girard School District - Special Education Contract

G. Intermediate Unit 1 MOU

H. North East School District - Special Education Contract

I. Oil City Public Library MOU (Amended)

J. PSBA Policy Services Agreement

K. Talent LMS Agreement

L. TruNorth Security Services Agreement

M. Union City Area School District - Special Education Contract

N. Warren County School District - Special Education Contract

O. Wattsburg Area School District LIEP

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

14. Lease:

It was moved by Mr. Vrenna and seconded by Mrs. Bolte to approve Lease 14A as presented.

A. Community College of Erie County Sublease

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Gwendolyn Cooley (EC) absent; Amanda Cox (CR) yes; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) yes; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) absent; Gary Winschel (MC) absent

15. Other Business

Dr. Pushchak informed everyone the next Board meeting will be held on August 26, 2026.

16. Adjournment

It was moved by Mrs. New and seconded by Mrs. Bolte to adjorn the Northwest Tri-County Intermediate Unit Board of Directors at 6:01 p.m.

Raina George

Raina George, Board Secretary

Policy 302:

Nomination & Campaign Procedures: Election of Officers, Zone Representatives & Sectional Advisors

The Governing Board adopts this policy to establish guidelines necessary to carry out the process of electing PSBA officers, zone representatives and sectional advisors. The procedures set forth in this policy apply to the election of the following elected positions of the Association:

- President-elect
- Vice president
- Treasurer
- East zone representative
- Central zone representative
- West zone representative
- Sectional advisors

SUCCESSION

The president-elect shall automatically assume the office of President in the year following the term as president-elect, without needing to stand for election, unless the president-elect was appointed to fill a vacancy. In that case, a president will be nominated and elected by the governing board upon obtaining a three-fourths affirmative vote of all eligible members of the governing board. In the event a vacancy in the office of president occurs, the president-elect shall serve as acting president for the remainder of the term, shall assume the office of president the following year in the normal course, and the term of the immediate past-president shall be extended for one year.

TERMS

The term of office for the offices of president, president-elect, and vice president is one calendar year, commencing on the first day of January following the election (although not elected, the term of an immediate past-president is also one year). The term for each zone representative is three years, staggered such that one is elected each year. The treasurer shall serve a term of three years. The elections of the treasurer and zone representatives shall take place every three years calculated from the year in which elected for the first full three-year term.

For reference purposes, the first full three-year terms of the treasurer and zone representatives commenced as follows:

- Treasurer elected for three-year term commencing January 1, 2024, 2027...
- West zone representative elected for a three-year term commencing January 1, 2024, 2027...
- East zone representative elected for a three-year term commencing January 1, 2022, 2025, 2028...
- Central zone representative elected for a three-year term commencing January 1, 2026, 2029...
- The three zones of the state from which each zone representative is elected are defined as follows:
    - The Eastern zone consists of PSBA Sections E-1, E-2, E-3 and E-4.
    - The Central zone consists of PSBA Sections C-1, C-2, C-3 and C-4
    - The Western zone consists of PSBA Sections W-1, W-2, W-3 and W-4.
- Sectional advisors serve a two-year term.

NOMINATION

The nominating process shall be overseen by a Nominating Committee as outlined in the PSBA Bylaws and consistent with this policy. The function of the Nominating Committee is to seek and consider, on behalf of the membership of the association, a slate of candidates to fill the several elected positions of the association, to carefully evaluate the qualifications of the applicants for office and identify for benefit of the voting membership those the committee believes will best govern the association. The committee shall engage in appropriate activities to increase awareness among the membership about association leadership opportunities, and to identify members whose background, experiences, talents, training, involvement in association activities and other pertinent attributes indicate potential for valuable contributions to the success of the association at increasing levels of association leadership and responsibility.

A candidate shall not apply for or be slated for more than one elected position in any year.

Committee Composition

The Nominating Committee consists of:

- The immediate past-president serving as committee chair
- The president-elect
- One sectional advisor appointed by and from among the sectional advisors
- One individual member of the association from each PSBA zone, appointed by the president from among at least three persons nominated by each zone representative
- Two current members of the Governing Board other than officers appointed by the Governing Board
- Two past presidents of the association appointed jointly by the president and the immediate past-president
- Two school directors who are individual voting members of the association not otherwise holding an elected position of the association, appointed by the president

The Governing Board and sectional advisors each shall designate one alternate who, in the event an appointee is unable to participate in the committee meeting at which candidate interviews take place, will replace that appointee without need to convene the appointing body. The alternate does not become a member of the committee until the original appointee they are to replace has resigned. A committee member who discovers that they will be unable to participate in the interview meeting in person or via alternative means shall immediately notify the chairperson and tender their resignation so that an alternate may be activated.

All appointees and alternates to the Nominating Committee should be active members who exhibit an understanding of PSBA's organizational structure, programs, and services. The president and immediate past-president shall confer with the Governing Board and the sectional advisors and department heads to ensure that in selecting persons to serve on the Nominating Committee, an appropriate geographical balance and balance of current Governing Board members and others not holding positions of leadership in the association is sought in constituting the membership of the committee each year.

Committee Meetings

The Governing Board shall establish a timeline with deadlines for submission of Applications for Nomination, completion of candidate interviews, and preparation and publication of the slate of candidates, such that the association membership can be notified of the result of the nomination slating process no later than July 31 of each year. The approved timeline shall be widely published to the

membership. The approved timeline shall remain in effect for succeeding years until amended or replaced by the Governing Board.

A quorum of the Nominating Committee shall be a minimum of nine members.

Electronic participation by committee members may be permitted, at the discretion of the committee chairperson, for the annual meeting at which the committee conducts interviews and deliberations. In the event a member of the committee becomes aware that the member will be unable to attend that meeting in person, the member should notify the committee chairperson immediately, so that alternative arrangements can be made for participation in the meeting. The committee also may meet at the call of the chairperson at such other times and places, including via electronic means, as necessary to carry out the other functions of the committee.

Only members or an alternate of the committee may attend or observe the committee meeting at which interviews, deliberations and voting occur. However, the president may attend as an observer without right of participation. The corporate secretary of the association (and/or their designee) may attend the meetings for the purpose of providing staff support and creating a record of the proceedings. When the president and/or corporate secretary attends as an observer, they may be designated by the committee chair to take notes of the meeting, and to serve as teller for counting ballots and reporting results of balloting in the event the committee elects to use confidential written ballots.

Eligibility for elected positions

Eligibility for election to the PSBA Governing Board requires that the candidate be a voting member of the association in good standing (a member of the local board of a school entity having current PSBA membership) and have completed four years of service on their local board.

Eligibility for election to a zone representative position requires that the candidate be an elected member of the Governing Board of a school entity having current PSBA membership that is situated in a section included in the East, Central or West zone of the state represented by the zone representative position being sought.

To be eligible for election as a zone representative or an officer other than treasurer, a candidate shall have completed a minimum of four years of service as a school director in the state of Pennsylvania prior to taking office. No person may hold at the same time more than one of the elected positions of the Association.

Candidates for the office of treasurer must have fiscal acumen and experience in finance and accounting, enabling an understanding of the Association's financial issues including but not limited to, accounting standards, financial reports, financial statements, audits, budgets and financial recordkeeping requirements.

Eligibility for election to a sectional advisor position requires that the candidate be a member of the Governing Board of a school entity having current PSBA membership that is situated in that PSBA section of the state. There is no requirement for years of service.

No person is eligible to be slated as a candidate for any officer, zone representative or sectional advisor position in any year for which such person accepted appointment as a member of the Nominating Committee.

To be eligible for election as an officer, zone representative or sectional advisor, the current year membership dues of the entity from which a candidate's individual membership is derived must be paid in full prior to the slating of candidates.

An individual school director is ineligible to stand for election if they are no longer serving in an elected local director position. The only exception being an individual elected to the position of president-elect may complete the succession to president and immediate past-president.

Applications

Position descriptions detailing the qualifications and responsibilities of officer and zone positions, and Application for Nomination forms shall be approved by the Governing Board and widely distributed to members. Application forms may be updated from year to year to reflect current interview dates, the positions that are up for election and other administrative elements, without further action of the Governing Board, if no substantive aspects of a form are changed.

Persons seeking consideration for an elected position of the Association shall file at PSBA headquarters to the attention of the corporate secretary an Application for Nomination on a form approved by the PSBA Governing Board, accompanied by a photograph, letters of recommendation and such other supporting materials as may be specified on the Application for Nomination form for the purpose of further documenting the candidate's involvement in activities of the Association, relevant community service, and leadership experiences or other qualifications.

Applications may be submitted via hand delivery, electronically or via United States Postal Service. Applications for Nomination must be marked received at PSBA headquarters no later than the application deadline specified in the timeline approved by the Governing Board in order to be considered as timely filed.

During interviews of applicants, the committee shall also confirm whether a candidate continues to meet minimum eligibility requirements for the position sought.

Process

The Nominating Committee shall review all Applications for Nomination that meet Tier 1 criteria to make a preliminary determination that applicants meet minimum eligibility requirements established in the PSBA Bylaws for the positions sought. The Nominating Committee shall apply a three-tiered eligibility process to the selection of a candidate(s) for each open position:

Tier 1 – Application for a position must be received by the established deadline. The member district must be considered in good standing and be current with PSBA dues. Candidates must meet the minimum years of service on their local board (as outlined in this policy and bylaws) and be current with all state-required training for school directors. In addition, the candidate must supply clear evidence that their local school board has officially adopted the PSBA Principles for Governance and Leadership either specifically within the district policies or by annual/biannual resolution or official action of the local school board.

Any application received that does not meet these minimum criteria will not be provided to the Nominating Committee by the corporate secretary. PSBA staff will notify the committee chair of all

applications received. PSBA staff will notify all applicants of their application status.

Tier 2 – Applications for nomination shall be reviewed by the Nominating Committee and all slated candidates must meet the following criteria to be slated:

- A demonstrated record of service to their local board
- Consistent participation in PSBA programs and services
- Familiarity with PSBA structures, bylaws and resources
- A record of promoting PSBA and maintaining their fiduciary duty during past PSBA service
- Exhibits ongoing support of PSBA, the platform and professional staff

All candidates meeting Tier 2 requirements shall be slated by the nominating committee.

Tier 3 - Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for "endorsement" by the Nominating Committee and the determination shall be noted on the slate of candidates.

At the conclusion of the process, the chair of the Nominating Committee shall provide, in writing, feedback to all applicants regarding the strengths and weaknesses of their application based on the committee review.

LOSS OF ELIGIBILITY

If it appears that a candidate has ceased to meet minimum eligibility requirements after being slated, the matter shall be referred to the Credentials Committee for determination of whether the candidate remains eligible for election. The determination of the Credentials Committee shall be considered final. The applicant shall not be slated as a candidate if the Credentials Committee determines the applicant has ceased to meet eligibility requirements.

If the Credentials Committee determines that the candidate no longer is eligible for election and thus is disqualified, the candidate's name shall be removed from subsequently published slates and ballots and other measures shall be taken to inform members of the association of the change to the slate for that position.

On July 20, the staff will provide the Credentials Committee with a list of the candidates and the date their district paid the current year's dues, and any candidate whose district dues have not been paid will be deemed ineligible by the Committee and disqualified from the election, regardless of subsequent dues payment.

Loss of eligibility by the only candidate slated for an office after the nomination process, such that no eligible candidate remains slated and no candidate thus can be elected, results in a vacancy in that position effective upon the commencement of the term of office. The vacancy will be filled by the incoming Governing Board in accordance with the PSBA Bylaws.

PUBLISHED SLATES AND BALLOTS

As soon as practicable following the Nominating Committee's candidate interviews and determinations of candidates to be designated as endorsed, and in any event no later than July 31, a slate reflecting the candidates shall be prepared and published in PSBA publications and on the association website.

DISSEMINATION OF CANDIDATE INFORMATION TO THE MEMBERSHIP

Information about slated candidates shall be disseminated to the membership as follows: The slate with brief candidate profiles shall be published on the PSBA website. In addition to the publication of slates and ballots, the following candidate information shall be published on the association's website if provided by the candidate:

- A good quality headshot of the candidate.
- Biography and written statement from the candidate summarizing the candidate's interest in, qualifications for and goals of serving the association in an elected position, not to exceed 500 words in length.
- A video of the candidate delivering a statement addressing a brief series of points developed by the Nominating Committee, not to exceed three minutes in total length.

VOTING PROCEDURES

Voting and registering of votes shall take place during a period commencing eight weeks prior to the annual meeting of the Delegate Assembly and ending one week prior to the annual meeting of the Delegate Assembly, unless the PSBA Governing Board declares a shorter voting period. Specific dates for the first and last day of voting shall be widely publicized to the membership.

Sufficiently prior to the voting window, printed slates of candidates, along with instructions for voting, shall be distributed to the board secretary of the governing board of each member entity eligible to cast votes. For purposes of the PSBA election process and this policy, a joint operating committee is regarded as that entity's governing board.

Casting of votes by member entities

Each member entity whose current year PSBA dues have been paid in full shall be entitled to cast one vote for each elected position presented for election.

An entity may cast a vote only for a zone representative position for the zone of the state to which the entity is assigned. An entity may cast a vote only for a sectional advisor position for the section of the state to which the entity is assigned.

The vote of the entity for each position shall be determined by simple majority vote of the entity's Governing Board (majority of a quorum), cast at a public meeting of the board.

A candidate must receive a majority of votes of a quorum of the entity's governing board present and voting in order for an entity's vote to be cast for that candidate. A plurality of votes by an entity's governing board for any candidate is not sufficient. If no candidate for a position receives at least a majority of votes of the quorum present and voting, a run-off shall be conducted between the two candidates previously receiving the most votes. If the board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.

The secretary of each entity's board shall record the board's vote as to each elected position on the ballot. The selections of each member entity's board for the elected positions on the ballot cast for that entity shall be registered with the PSBA Credentials Committee via the PSBA election system by the secretary of each entity's board.

Tallying of votes

The corporate secretary, or designee, shall implement an electronic voting system. The system may be either an internal system or provided by an external vendor. The Credentials Committee shall meet as necessary prior to the annual meeting of the Delegate Assembly to review, verify and certify the tallying of votes for the elected positions of the association.

The Credentials Committee shall determine whether a voting entity was ineligible to vote because the entity's current year dues were not paid in full prior to the close of the voting window and shall declare void votes cast by entities that were ineligible to vote. The decision of the Credentials Committee shall be considered final.

Plurality and tie votes (reference general counsel legal opinion dated September 9, 1987, and thereafter incorporated in PSBA policy): In any election year when two or more candidates are on the ballot for a specific elected position, the winner shall be determined by a plurality of the votes cast by the member entities casting votes (i.e., the one who gets the largest number of the votes for that position cast by member entities).

In the case of a tie vote for a PSBA elected position, the winner shall be determined by a flip of a coin. The Credentials Committee chairperson shall conduct the coin toss in the presence of a majority of the committee when practical and the tied candidates or those candidates' designees shall be invited to attend.

Results of voting shall be announced at the Delegate Assembly or other suitable membership gathering following the tabulation of the election results.

PROHIBITED PRACTICES

Slated candidates are encouraged to campaign actively and consistently with the provisions of this policy and the Expectations of Fairness and Civility expressed within the Information and Instructions for Candidates Seeking PSBA Elected Positions document provided to all applicants for elected positions.

Other than those staff functions necessary for the dissemination of candidate information as described in this policy, no PSBA staff or organizational support of any kind may be used for the campaign of any candidate with the exception of promoting the endorsed candidates via PSBA publications and the promotion of any candidate endorsed by the PSBA Governing Board for the position of PSERS Trustee.

Other than the tasks necessary to carry out the informational aspects of the election process as outlined in this policy, PSBA staff members shall not engage in any activities supporting the campaign of any candidate and must avoid activities or making statements that might create that appearance in their official capacities. However, PSBA staff are permitted to express personal views when asked by a member.

PSBA resources supplied to any candidate as part of their existing organization duties shall not be used for campaign purposes. Officers, zone representatives, sectional advisors, affiliate council members and members of the Nominating Committee are not permitted to use the privileges or functions of their official positions to campaign for themselves or for others.

The foregoing provisions are not intended to limit otherwise permissible campaign activities by such

officials as individuals when not performing official functions or speaking in an official capacity, nor to discourage persons holding such PSBA elected positions from speaking generally about the PSBA election process or encouraging participation in the process.

ALTERNATE CANDIDATE RECRUITING PROCESS

If no person meeting eligibility requirements has filed a timely Application for Nomination for an elected position, or if the only applicant for a position ceases to meet all eligibility requirements for the position sought after the application is received, the following alternate candidate recruiting procedure shall be implemented to assist the Nominating Committee in seeking applications by interested candidates.

Members of the Committee, the PSBA Governing Board and the sectional advisors will engage in appropriate activities to find and recruit interested candidates for the position lacking any applicant.

Second-round Applications for Nomination must be marked received at PSBA headquarters not later than the alternate recruiting application deadline specified in the approved election timeline.

Should no applicants come forward under the alternate procedure for seeking out interested candidates, the incoming PSBA Governing Board shall fill resulting vacancies in accordance with the bylaws and appropriate policy.

PSBA Leadership Positions up for Election

*Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for “endorsement” by the Nominating Committee and the determination shall be noted on the slate of candidates. (PSBA Bylaws, Section 300 – Policy 302)

2027 President-Elect (one-year term)

Matt Vannoy*, Sharon City School District

My name is Matt Vannoy and I am a school director for the Sharon City School District (Mercer Co.) and serve on the Finance, Buildings and Grounds and Budget Committee. I am also currently in my second term as the vice president of the PSBA Governing Board. Prior to this I was a sectional advisor and sectional advisor representative to the PSBA Governing Board. Professionally, I am a principal in the Conneaut School District (Crawford Co.) and have also been a social studies teacher, athletic director and assistant principal in the Farrell Area School District, Moniteau School District and Sharon City School District. I am a member of the PIAA District 10 Committee, PIAA Cross Country Steering Committee, the Slippery Rock University (SRU) Alumni Association Board of Directors, several boards under the ARC of Mercer County umbrella and several other local boards. In 2018, I was a recipient of the SRU Alumni Association’s Distinguished Recent Alumni Award as well as the Mercer County Chambers of Commerce 40 Under 40 award. I graduated *summa cum laude* from Slippery Rock University in 2009 and earned my Master of Education degree and Superintendent’s Letter of Eligibility from Westminster College. Serving on the PSBA Governing Board has been a highlight of my career and I look forward to continuing to serve PSBA as the president-elect of the Governing Board and working with the staff and PSBA members across the state to advocate for public education. I look forward to working with PSBA to advocate for on-time budgets, cyber charter reform, mental health supports for schools, increased education funding and other areas that will benefit school districts. I appreciate your support. Thank you.

2027 Vice President (one-year term)

Kristy Bolte*, Northwestern School District

It has been an honor to serve as the Western Zone representative on the PSBA Governing Board since 2024. I am honored to seek election as vice president of the Pennsylvania School Boards Association and to continue advancing our shared mission of supporting school board directors as they lead their districts, build strong relationships and advocate for public education across Pennsylvania. I am a graduate of Edinboro University with a bachelor's degree in elementary education. As a former teacher, a mother of six, and the wife of a middle school teacher in the Conneaut School District, I have experienced public education from many perspectives. My family and I live in West Springfield, Pennsylvania, where I have been inspired to serve because I believe quality public education is the cornerstone of strong communities. I am currently serving my second term on the Northwestern School District Board of School Directors in Albion and am privileged to serve as board president. I also serve on the Tri-County Intermediate Unit 5 board. These leadership roles have reinforced my belief in the importance of effective governance, collaboration and continuous learning. Through PSBA's training, advocacy and support, I have grown as a leader and have become better equipped to serve my district and community. If elected vice president, I will remain committed to PSBA's vision of fostering informed, engaged and passionate school board directors who lead with integrity and advocate effectively for excellent public education. I will work to strengthen connections between PSBA and local school boards, ensuring directors throughout the commonwealth understand and benefit from the valuable resources and services our association provides. Public education faces both significant challenges and tremendous opportunities. By working together with honesty, integrity, collaboration and innovation, we can support school directors, strengthen our districts and create the best possible educational opportunities for every student. I would be honored to continue

serving the members of PSBA as your vice president. I respectfully ask for your trust, your vote and your support as we work together to advance public education and ensure a bright future for Pennsylvania's students.

2027- 2029 PSBA Treasurer (three-year term)

David Hein*, Parkland School District

My name is David Hein, and I am honored to ask for your support as treasurer of the Pennsylvania School Boards Association. For more than a decade, I have been privileged to serve PSBA in a variety of volunteer and governing board leadership roles, including as president, Eastern Zone representative, E-2 sectional advisor, member of the Finance Committee and other PSBA committees. These experiences have given me a deep understanding of our association, its mission and the importance of responsible financial stewardship. Locally, I am serving my fourth term on the Parkland School Board and currently have the privilege of serving as board president. Throughout my service, I have chaired our Personnel and Finance Committee and worked collaboratively on many of the complex financial and governance issues facing public education today. Beyond K-12 education, I currently serve as chair of the Lehigh Carbon Community College Board of Trustees after being reappointed to a second six-year term. I also served for 12 years on the Lehigh Career and Technical Institute Joint Operating Committee, holding several leadership positions there. These experiences have reinforced my commitment to sound governance, fiscal responsibility and long-term strategic planning. Professionally, I bring more than 35 years of finance and accounting experience across banking, healthcare IT, health insurance and the nonprofit sector. Today, I serve as assistant business administrator at Lehigh Career and Technical Institute, where fiscal accountability and responsible stewardship are central to my daily work. If elected treasurer, I will work to ensure that PSBA's financial resources are managed with transparency, integrity and a focus on delivering value to every member school district. I believe strong financial management allows our association to remain a trusted advocate for public education while providing the services and support our members depend on. I am passionate about protecting and strengthening public education through the fair allocation of resources, advocating for fully funded state and federal mandates, and ensuring a level playing field for our public schools in relation to charter and cyber charter schools. Public service has always been a family commitment. My wife and daughter are both elementary school teachers, giving me a firsthand appreciation for the work happening in our classrooms every day. I also proudly serve as president of the Parkland CARES Food Pantry, supporting families throughout our community. It would be an honor to continue serving PSBA in this new capacity. I respectfully ask for your vote for treasurer, and I thank you for your continued commitment to Pennsylvania's students, schools and communities.

2027 PSBA Eastern Zone Representative (one-year term) (Only Eastern Sections vote)

Jason Mell*, Exeter Township School District

My name is Jason Mell and I am seeking election to the PSBA Governing Board as the Eastern Zone representative for a one-year term starting in 2027. As part of the election process, I'd like to provide some background on myself as a candidate. I currently serve as a school director in the Exeter Township School District, located in Berks County, where I represent our board as the district's PSBA Liaison. Being the liaison to PSBA has provided me with valuable insight into the association's resources and advocacy efforts. I also had the privilege of serving as board president for two years. Throughout my time on the board, I have worked closely with fellow directors and district leadership to address complex policy, financial and operational issues while maintaining a focus on student success. My commitment to public service extends beyond education. Over the years, I have served on the boards of the Exeter Community Library, Exeter Youth Soccer Association, Albright College Alumni Association and the Exeter Township Planning

Commission. Today, I continue to support our region as a board member of Genesius Theatre, the Reading Film Office and Opportunity House. From 2014 through 2020, I also founded and served as editor of *The Exeter Informant,* a community news service dedicated to keeping residents informed about local government and community issues. Professionally, I am a software engineering manager for a national restaurant service and supplies company headquartered in Lititz, Pennsylvania, in neighboring Lancaster County. I hold a Master of Science degree in information systems from Drexel University and a bachelor's degree in information systems from Albright College. In addition, I've earned a Master Planner certification through the Albright College Center for Excellence in Local Government and the Cyber Risk and Oversight for Public Education certification from the Diligent Institute. Public education is also deeply personal to my family. In addition to both of my children attending the Exeter Township School District, my wife, Tiffany, is a 1998 Exeter graduate herself and serves as a K–4 reading specialist in the district. I believe strong public schools depend on thoughtful governance and effective advocacy. If elected, I will work collaboratively with fellow board members across the commonwealth, listen carefully to the concerns of our member districts, and advocate for policies that strengthen local school boards and improve educational opportunities for every student. I would be grateful for your support and the opportunity to serve as your Eastern Zone representative. Thank you.

2027 Section W1 Advisor (one-year term) (Only Section W-1 vote)

Tracey Leyda*, Franklin Area School District

I am honored to submit my candidacy for PSBA Sectional Advisor. Throughout my service in school board leadership, I have been guided by a deep belief that strong governance, open communication and a commitment to students are essential to public education. I would welcome the opportunity to continue serving PSBA and the local school boards in my section by listening carefully, sharing information clearly, and representing member concerns with professionalism and integrity. My experience in school board administration has taught me the value of collaboration, consistency and thoughtful decision-making. I understand that local boards face a wide range of challenges, from policy development and finance to personnel matters and community expectations. As sectional advisor, I would strive to be a responsive and reliable connection between local members and PSBA, ensuring that feedback from boards in our section is heard and carried forward. I would also work to strengthen awareness of PSBA resources, advocacy efforts and leadership initiatives that support effective board service. I believe one of the most important responsibilities of a sectional advisor is building trust through regular communication and visible engagement. I would approach this role by maintaining strong relationships with board liaisons, encouraging participation in PSBA programs, and promoting the Principles for Governance and Leadership. I also value the importance of recognizing local service and celebrating the work of board members who give their time to public education. That kind of encouragement helps sustain a healthy culture of leadership across our schools. If elected, I will bring dedication, steadiness, and a sincere respect for the volunteer spirit that makes PSBA strong. I am prepared to serve as an effective voice for local members, to support PSBA's mission, and to represent my section with energy and accountability. Thank you for your consideration and for the opportunity to serve.

2027-2028 Section W-2 Advisor (two-year term) (Only Section W-2 vote)

Michael Panza*, Moniteau School District

My name is Michael Panza and I respectfully ask for your support to continue as your sectional advisor. I was first appointed to the Moniteau school board in 2008 and have since won five elections. I have served as president of my school board and am currently vice-president. Our board operates by committees. I have served on the Policy,

Superintendent Evaluation and other committees during this time. I also serve on the Midwestern Intermediate Unit Board of Directors, serving as the treasurer. As a current sectional advisor, I was elected by my peers to serve on the governing board of PSBA for the past three years. My background is in education, as I hold bachelor's and master's degrees in music education, a second master's degree in administration, a doctorate in educational leadership and 18 post doctorate credits for my Letter of Eligibility. I have been a music educator, assistant principal, principal and served for more than 17 years as a district superintendent. I retired from public education in 2016 and am currently on the faculty at Slippery Rock University, supervising student teachers and teaching various courses at both the undergraduate and graduate levels. I also serve on several doctoral dissertation committees. I have presented twice at the PSBA conference and have served as a session monitor at the annual conference. I have submitted articles and have been published on no less than three occasions in the *PSBA Bulletin*. I have also been published on the national level on education-related matters. Most recently, I was asked to write a theme song for PSBA. I was happy to complete this piece. It was recently professionally recorded by the North Hills Wind Ensemble and will be featured at this year's conference. I was also asked and participated in the taping of the PSBA *Keystone Education Report* television program on the topic of arts in our schools. This program aired twice on the *PNC* cable news channel and can be found at the PSBA site or on YouTube. As can be seen, I have extensive experience in education, as a teacher, an administrator, a school director, with the intermediate unit and at the state level. I respectfully ask for your support to continue our important work, providing guidance and support to fellow school directors as we collectively serve our schools, our communities, but most importantly, our students. Again, I am Michael Panza asking to continue as your sectional advisor. Thank you for watching, and best wishes.

2027 Section E-1 Advisor (one-year term) (Only Section E-1 vote)

Christina Cosmello*, Blue Ridge School District

Hello, my name is Christina Cosmello and I am honored to seek your support to continue serving as your PSBA Sectional Advisor for section E-1. Public education has always been at the heart of my commitment to public service. I am proud to say that I am the product of Pennsylvania public schools and so are both of my children. Our public education provided the foundation that has shaped our lives. And that personal connection has fueled my lifelong commitments to advocating for strong public education. I believe every student deserves the same opportunities to learn, grow and succeed. And I am proud to support PSBAs mission of promoting excellence in public education across our commonwealth. For approximately 20 years, I have proudly served on the Blue Ridge School Dstrict Board of Directors, including five years as vice president and eight years as treasurer, which I currently hold. During that time, I have gained extensive experience in school governance, policy development, financial stewardship, strategic planning and advocating for students in our community. In addition, I have also served on the NEIU 19 board of directors for approximately nine years, three years as treasurer, which I currently hold that position. Working alongside representatives from 20 school districts has broadened my perspective, strengthened regional partnerships and deepened my understanding of the challenges and opportunities facing public education across northeast Pennsylvania. As a PSBA member for more than 15 years, I have consistently participated in conferences, sectional meetings and educational sessions. I encourage my district to recognize excellence by nominating students, educators and fellow board members for PSBA's Student Showcase. I believe these programs highlight the incredible work happening in our schools and strengthen connections across districts. For the past seven months I've had the privilege of serving as your PSBA Sectional Advisor for section E-1. During this time, I have gained valuable experience, communicating with member districts, supporting PSBA initiatives and help strengthening engagement throughout our section. That experience has reinforced my commitment to ensuring our districts remain informed, connected and

represented. Outside of education I remain actively involved in community service. I am involved in leading a scholarship program for more than a decade, I support initiatives that address food insecurity and participate in projects that honor veterans and strengthen our local communities. Professionally I am a Berkshire Hathway Home Services Chairman's Circle recipient. I'm recognized among the top agents globally. That achievement reflects the same values I bring to public service, integrity, communication, accountability and dedication. I would be honored to continue serving as your PSBA Sectional Advisor for E-1. And I am committed to listening, collaborating and advocating for our districts while promoting the outstanding work taking place throughout our schools. Thank you for your time, your support and continued dedication to Pennsylvania students and public education. I respectfully ask for your vote this fall and I look forward to the opportunity to continue serving the schools and communities of section E-1.

2027-2028 Section E-2 Advisor (two-year term) (Only Section E-2 vote)

Sarah Nemitz*, Salisbury Township School District

My name is Sarah Nemitz, and I'm a school board member and current vice president for the Salisbury Township School District in Lehigh County. I'm running for election to be the E-2 sectional advisor for PSBA, serving Lehigh, Northampton, Monroe and Carbon counties. I have been a school board member since 2019, and I've served in leadership roles in my own district and beyond. I was previously our president for one year, and have served as vice president since 2024. I've led negotiating teams and worked to recertify the charter school that is in our boundaries, worked with our state legislators, as well as presented sessions at the School Leadership Conference. Since 2019, I have also represented Salisbury on the joint operating committee for the Lehigh Career and Technical Institute, and currently serve as treasurer and chair of the Business and Finance committee. I was also a member of the inaugural class of PSBA's Innovation and Policy Institute in 2022. PSBA has a lot to offer our districts and as E-2 sectional advisor, I'd be happy to help connect you with those services and resources. Our board has had very positive experiences working with PSBA – we have taken roles and responsibilities and goal setting trainings, we regularly participate in the self-evaluation process, and we have engaged in advocacy day events, as well as working with PSBA on policy updates. Personally, I have gained a lot of knowledge from PSBA's webinars on current topics in education and have enjoyed hearing the experience of others through the member exchanges. I believe that the more informed we are as board members the better we can serve our students and communities. I also believe that by working together and sharing our unique experiences we can become stronger, more informed advocates for public education. I appreciate your support and look forward to working with all of you.

Anna Lopez, Pocono Mountain School District

Hello everyone my name is Anna Lopez and I'm a proudly serving school director at Pocono Mountain School District and as a director at the Colonial Intermediate Unit 20 board. It's an honor to be a candidate for the PSBA Sectional Advisor for section E-2. Over the past several years I've learned that effective leadership begins with listening. Every school district is unique. We all share many of the same challenges, supporting students, retaining quality staff, maintaining safe schools, managing facilities and balancing budgets all while remaining accountable to our communities. So serving on my local board has given me the opportunity to work on long-term projects such as capital improvements planning, policy development, education initiatives that strengthen our schools while all remaining fiscally responsible. Serving on the intermediate unit has also brought me an understanding of how collaboration between districts creates opportunities that no single district can accomplish alone. If elected as your advisor, my commitment is very simple. I will listen, I will communicate and I will advocate. I believe school directors deserve timely information, opportunities to share ideas and a strong voice within PSBA. I also believe our greatest

strength comes from working together. So regardless of the size of our district or community we represent, every school member brings valuable experience that can help improve public education across Pennsylvania. I want to help strengthen those connections by encouraging collaboration, sharing successful practices and ensuring that our concerns of our region are heard. Public education continues to face significant challenges, but it also has tremendous opportunities by working together with respect, professionalism and a shared commitment to students. We can continue building stronger schools and stronger communities. Thank you all for your service to public education, for everything you do on behalf of your students and communities and for considering my candidacy. I would be honored to earn your support as your next PSBA Section E-2 Advisor. Thank you.

Timothy Kearney*, Southern Lehigh School District

Over 40 years. That is how long I've been involved in public education work. I am honored to be a 2026 PSBA Nominating Committee endorsed candidate for the PSBA Section E2 Sectional Advisor position. Over 40 years ago, I decided to earn a degree in elementary education at Millersville University. I was hired by Allentown School District and taught there for 34 years. I earned a master's degree in education leadership and a Principal's Certificate at Lehigh University. I earned a Management Certificate from DeSales University. I won several awards including Outstanding Educator Award from the Allentown Education Association and the Legacy Award from Pennsylvania State Education (PSEA) Eastern Region. I was an education leader at the school, local, region, state and national level. I served as a building representative, Allentown Education Association's vice president of elementary schools, PSEA Eastern Region Third Representative and PSEA Board of Directors. I served on PSEA statewide Communications, Resolutions, Bargaining and Health Care committees. I also served on the National Education Association's Resolutions Committee. I attended education leadership meetings in Germany and National Education Association meetings across the country – Minnesota to Texas, California to Washington, D.C. When I retired, I did not stop my education work. I ran for school board. I am on our Continuing Education, Policy, Education and Technology committees. I serve as one of our representatives on our local technical school's joint operating committee. I am president of Founding Forward's Valley Forge Volunteer Chapter, and work part time there. I am a voice for civics education. I develop a weekly education update for area educators and community members. I've been composing that email newsletter for over five years. I bring a career's worth of dedication to this position. I want to bring my experience to PSBA and school board members in our region. When I look at PSBA's purpose of improving public schools, I can't help but know I've been doing this for decades. When PSBA states that its mission is promoting exceptional public education, it matches my own personal philosophy and the education success I achieved in support, empower and advocate for public education. When I see PSBA's Principles for Governance and Leadership, I know they are principles I've strived for as an educator, whether in the classroom, principal's office or education association leadership roles. I would be honored to serve you and PSBA. Thank you, sincerely, for your time and consideration.

2027-2028 Section E-4 Advisor (two-year term) (Only Section E-4 vote)

Dr. Tasliym Morales*, Chester Upland School District

My name is Dr. Tasliym Morales, and I am honored to seek another term as your PSBA Section E4 Advisor. Supporting school directors across Bucks, Chester, Delaware, Montgomery and Philadelphia counties has been one of the most rewarding opportunities of my public service. During my term, I have worked to ensure that board members had access to timely legislative updates, governance resources and opportunities to strengthen their effectiveness as educational leaders. As an elected school director, legislative chairwoman, and treasurer for the Chester Upland School District, I understand the challenges boards face every day. We are expected to balance fiscal responsibility, student achievement, transparency, community expectations and an ever-changing legislative landscape. Those

experiences have shaped the way I support section E4, with practical solutions, open communication, and a commitment to helping fellow board members succeed. Throughout my term, I have remained engaged with local school districts, legislative discussions, and regional educational partners. I believe an effective sectional advisor should not simply share information but also create opportunities for collaboration, ensuring that boards can learn from one another while advocating for policies that strengthen public education. If reelected, I will continue strengthening connections throughout section E4 by expanding communication, increasing opportunities for professional engagement, and ensuring school directors have access to meaningful governance and legislative resources. I remain committed to supporting every district fairly and professionally, recognizing that while our communities may differ, our commitment to serving students is shared. Public education continues to face significant challenges, from funding and workforce issues to governance and accountability. These challenges require thoughtful leadership, respectful dialogue, and a willingness to work together across districts and perspectives. I am committed to continuing to support that work on your behalf. Thank you for the trust you have placed in me during my first term. It has been a privilege to work alongside so many dedicated school directors who volunteer countless hours to improve outcomes for students and communities across southeastern Pennsylvania. I respectfully ask for your support and your vote to continue serving as your PSBA Section E4 Advisor.

PSBA Insurance Trustees

Member entities also are asked to vote for open trustee positions on the PSBA Insurance board. PSBA Insurance provides complimentary travel/accident insurance to all school directors from member school entities while on official school board business. As such, all member entities are considered participants in PSBA Insurance programs and are eligible to vote.

Trustee (term ends Dec. 31, 2029) – Includes two candidates (three-year term)
Choose up to two candidates for a three-year term.

Marianne L. Neel

Dr. Michael Faccinetto

Dr. Michael Faccinetto has served on the Bethlehem Area School District Board of Directors since 2009, providing 17 years of leadership in public school governance, budgeting, labor relations and education policy. As board president, he has advocated for underserved students, responsible stewardship, and programs that expand opportunities for every learner. His statewide leadership includes serving as PSBA president from 2017–18 and advocating for public education before the Pennsylvania General Assembly. Dr. Faccinetto is the principal of Southern Lehigh Middle School and previously served as an elementary teacher in the Southern Lehigh and Allentown school districts. He earned his Doctorate in Educational Leadership, master's degree, and K–12 Principal Certification from Lehigh University.

School Board Secretaries Forum

(Only school board secretaries may nominate and vote for the forum officers.)

Forum Steering Committee (term ends Dec. 31, 2028) – (two-year term)
Choose up to three individuals for a two-year term

Betsy Gates, Dauphin County Technical School

Betsy Gates is the administrative operations coordinator and board secretary at Dauphin County Technical School, where she plays a central role in supporting school leadership, board operations, and the mission of high-quality career and technical education. For the past three years, Betsy has been an active and engaged member of the PSBA School Board Secretaries Forum, contributing her expertise, insight and collaborative spirit to the statewide network of board professionals. She currently serves as chair of the forum, a role she has held for the past year, where she works to strengthen connections among members, elevate best practices and support the vital work of board secretaries across Pennsylvania. Betsy is a passionate advocate for both career and technical centers (CTCs) and the Pennsylvania School Boards Association. She believes deeply in the power of CTCs to prepare students for meaningful careers and in PSBA's role as a cornerstone of strong public education governance. Her commitment to these organizations reflects her broader dedication to ensuring that every student in Pennsylvania has access to high-quality educational opportunities.

Lauryn Weaver, Central Intermediate Unit 10

I have spent the last four years working in education, along with more than 10 years in the fitness industry, and one thing that has remained constant throughout my career is my love for connecting with people. I genuinely enjoy meeting new people, building relationships, and finding creative ways to make networking feel fun, welcoming and engaging. I am naturally organized, always happy to lend a helping hand and enjoy supporting others however I can. Those qualities are a big part of why I would love to serve on the SBS Steering Committee. From my very first SBS Annual Conference, I was impressed by how welcoming, knowledgeable and supportive this group is. The committee always goes the extra mile to help others and find answers, even when it takes a little extra digging. Through this committee, I have built valuable connections, gained insights that helped me grow professionally and felt genuinely supported. I would love the opportunity to give back by helping create those same positive experiences for others, supporting members, encouraging engagement and helping strengthen the network that makes SBS Steering Committee such a valuable resource. At the IU, I lead the Community and Staff Engagement Committee, where I help create events and initiatives that bring people together and strengthen our sense of community and boost employee morale. I believe that experience would transfer well to this opportunity and allow me to contribute ideas, organization and enthusiasm that support the committee's goals.

PSBA OFFICER ELECTION
Frequently Asked Questions

The answers below are drawn primarily from PSBA Bylaws and PSBA Policy 302 – Procedures and Campaign Policy for Election of Officers, Zone Representatives, and Sectional Advisors

How many affirmative votes are needed to select a candidate?
A candidate must receive a simple majority of votes of a quorum of the entity's governing board in order for an entity's vote to be cast for that candidate.

What happens if a school board is deadlocked and cannot select one candidate for a particular office?
If the board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.

Does the school board need to vote at a public meeting to elect PSBA officers?
Yes. PSBA Policy 302 specifies that votes of an entity's board are to be cast at a public meeting.

Is a roll call vote needed?
A roll call vote is not required. However, that procedure may be used if it appears necessary in order to accurately determine the outcome of a vote that is not unanimous.

Are governing boards of intermediate units (IU), career and technical centers (CTC), and community colleges also entitled to cast votes in PSBA elections?
Yes. The boards of all PSBA-member entities whose current-year membership dues are paid in full are eligible to cast that entity's votes in PSBA elections.

If I am also on the IU board or CTC joint operating committee, does that mean I am able to participate in the voting of each entity?
Yes.

May a board abstain from voting on a particular office?
There is no general rule that requires a vote to be cast for every office on a ballot, so as a practical matter, abstention is allowed but of course, not encouraged.

Our board secretary never received an email from Simply Voting with the login password to the online ballot.
This email will not arrive until voting opens on September 8. Be sure your firewall security is allowing the email vote@simplyvoting.com to get through. Additionally, you can notify your IT staff that email blasts from Simply Voting will originate from the IP address: 198.21.6.73 or 184.173.105.83. Ask them to add these to your firewall safe lists. ***PLEASE NOTE: Only member entities in good standing may vote. If your dues have not arrived by September 8, you will not receive the email with the link to the ballot. Passwords will be released once we receive dues for 2026-27.***

Why do some candidates have an asterisk next to their name on the ballot?
The Leadership Development Committee may, by majority vote, determine that one or more candidates for any elected position will be designated on the ballot as a candidate the Leadership Development Committee considers to be highly qualified.
(PSBA Bylaws, Section 6 C – Nominations)

Below is an excerpt from PSBA Policy 302, addressing how votes are cast by member entity boards.

VOTING PROCEDURES
Voting procedures. Voting and registering of votes shall take place during a period commencing eight (8) weeks prior to the annual meeting of the Delegate Assembly and ending one (1) week prior to the annual meeting of the Delegate Assembly, unless the PSBA Governing Board declares a shorter voting period. Specific dates for the first and last day of voting shall be widely publicized to the membership.

Sufficiently prior to the voting window, printed slates of candidates, along with instructions for voting, shall be distributed to the board secretary of the Governing Board of each member entity eligible to cast votes. For purposes of the PSBA election process and this policy, a Joint Operating Committee is regarded as that entity's Governing Board.

Casting of votes by member entities
Each member entity whose current year PSBA dues have been paid in full shall be entitled to cast one (1) vote for each elected position presented for election.

An entity may cast a vote only for an Zone Representative position for the zone of the state to which the entity is assigned. An entity may cast a vote only for a Sectional Advisor position for the section of the state to which the entity is assigned.

The vote of the entity for each position shall be determined by simple majority vote of the entity's Governing Board (majority of a quorum), cast at a public meeting of the Board.

A candidate must receive a majority of votes of a quorum of the entity's Governing Board present and voting in order for an entity's vote to be cast for that candidate. A plurality of votes by an entity's Governing Board for any candidate is not sufficient. If no candidate for a position receives at least a majority of votes of the quorum present and voting, a run-off shall be conducted between the two (2) candidates previously receiving the most votes. If the Board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.

The secretary of each entity's Board shall record the Board's vote as to each elected position on the ballot. The selections of each member entity's Board for the elected positions on the ballot cast for that entity shall be registered with the PSBA Credentials Committee via the PSBA election system by the secretary of each entity's Board.

COMMITTEE OF THE WHOLE

MINUTES

AUGUST 24, 2026

6:00 P.M.

CENTRAL ADMINISTRATIVE OFFICES, BOARD ROOM

COMMITEE MEMBERS PRESENT:

Mr. Robert Cook	Mrs. Misty Moore
Mrs. Tammi Holden	Mrs. Bridget Schwab
Mr. Kevin Lindvay	Mr. Daniel Sullivan
Mr. Paul Mangione	Mr. John Wortman

COMMITTEE MEMBERS ABSENT:

Mrs. Stephanie Snell

OTHERS PRESENT:

Mr. Gary Weber	Mrs. Jen Dilks
Mr. Michael Kiehl	Mr. David Undercoffer
Mr. Eric Mineweaser	Ms. Betsy Cummings-Sobkowski
Ms. Lynn Shultz	Mrs. Lisa Franklin
Dr. Patricia Hawley-Mead	Ms. Kim Yourchisin
Mrs. Elizabeth Kent	Mr. Adam VanOrd
Mrs. Taylor Trisket	Ms. Lynette Schwab

Mr. Brian Hagberg, *Your Daily Local*

Approximately 25 members of the public were in attendance.

1. Opening Activities

1.1 Call to Order

The meeting was called to order at 6:00 p.m. by Mr. Robert Cook, Committee of the Whole Chairperson.

Mr. John Wortman arrived at approximately 6:04 p.m.

1.3 Public Comment

Leyton Salvatore, Kendyl Maier, and Jake Babinsack	Warren	Leyton Salvatore and Kendyl Maier, students at Warren Area High School, addressed the Board regarding their proposal to restart the IMPACT Club at the school. They explained that IMPACT is a faith-based, regional student organization operating in nearly 50 schools throughout northwestern Pennsylvania and southwestern New York, including Eisenhower. The club previously operated at Warren Area High School and Beaty-Warren Middle School from 2015 until 2020. The students shared that IMPACT focuses on student accountability, faith development, and encouraging students to demonstrate positive, Christ-like character and leadership within their schools and communities. They noted that several local churches are prepared to support the club and its activities. The students indicated that the required paperwork would be submitted to the District for consideration and approval.
Jennifer Pikna	Youngsville	Ms. Jennifer Pikna shared positive feedback regarding the Senior Sprint event held at Warren Area High School, which provided seniors and their families with valuable information about colleges, financial aid, and other post-secondary pathways. She recognized Lori Hahn for organizing the event and bringing together colleges, recruiters, and community resources. Ms. Pikna expressed concern that information about the event may not have reached all District families, particularly students and families from Eisenhower and those participating in the District's online programs. She encouraged the District to expand communication about future events, including using blast calls, and specifically noted an upcoming financial aid presentation scheduled for October. Ms. Pikna also encouraged the community to attend and support the upcoming band exhibition, recognizing the work of Eisenhower, Warren, and other participating bands.

2. Personnel, Athletics, & Co-Curricular Activities

2.A Certificated Personnel Report

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Board members expressed concern that Eisenhower students will receive Spanish instruction primarily through online platforms with a long-term substitute, while Warren students have access to in-person Spanish teachers. Administration explained that options to share teachers between the schools were explored but could not be accommodated due to scheduling and course needs. Spanish courses at Eisenhower will be provided through NPRC and the District's virtual platforms, with support from a long-term substitute. Administration also noted the significant difficulty in recruiting certified foreign-language teachers. The Board requested that scheduling options be explored for next year to potentially provide Eisenhower students with in-person instruction, including the possibility of sharing a teacher with Warren.

2.B Support Personnel Report

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.C Volunteer Report

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

ACTION: Retain as a placeholder for September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.D New Bus Drivers

MOTION: That the Board of School Directors approves the list of New Bus Drivers, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.E New Position Request – Special Education Paraprofessional

MOTION: That the Board of School Directors approves the New Position Request – Special Education Paraprofessional, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Dr. Hawley-Mead explained that the new positions at 2.E and 2.F relate to paraprofessionals who will support students who live outside the district but reside in educational facilities and attend school within the district. The number of students is increasing and, while the District incurs the initial costs, sending districts reimburse the District based on an established formula, which has allowed the District to fully recover its costs to date.

2.F New Position Request – Special Education Paraprofessional

MOTION: That the Board of School Directors approves the New Position Request – Special Education Paraprofessional, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.G Co-Curricular Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Co-Curricular Supplemental Contracts and Resignations, as presented.

ACTION: Retain as a placeholder for September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.H Athletic Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

2.I WCESPA MOA – Paraprofessionals in Classrooms

MOTION: That the Board of School Directors approves Memorandum of Agreement between the Warren County Educational Support Personnel Association (WCESPA) and the Warren County School District concerning Paraprofessionals in Classrooms, contingent upon WCESPA representatives review and approval.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Board members asked for clarification regarding the use of paraprofessionals to monitor Career Center classrooms when an instructor is absent. Administration explained that qualified paraprofessionals may serve as classroom monitors under Act 33, provided they meet specific eligibility and training requirements. While paraprofessionals cannot develop lessons or provide direct instruction, students may continue working from teacher-prepared lesson plans and individualized task grids under their supervision. Administration noted that there would be no change in insurance coverage and emphasized that this option would only be used when a certified substitute or other qualified instructor is unavailable.

2.J Other

Mr. Gary Weber advised the Board that administration is reviewing recent state legislative changes, including new wellness check requirements for virtual students. He noted that implementing the requirements will be a significant undertaking and that a New Position request, "green sheet", outlining the District's proposed approach will likely be presented at the upcoming Board meeting. Mr. Weber stated that administration does not anticipate increasing the budget to meet the requirement. He also indicated that the Board will receive information outlining additional legislative mandates and implementation timelines the District will need to address in the coming years.

3. Curriculum Instruction & Technology

3.A. Thaddeus Stevens Articulation Agreements

MOTION: That the Board of School Directors approves the Thaddeus Stevens Articulation Agreements, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: These annual agreements allow Warren County Career Center students to earn post-secondary credit by Thaddeaus Stevens College for equivalent coursework by demonstrating mastery on agreed upon competencies. This includes courses in Welding, Auto Body Collision, Information Technology, Pre-Engineering, Building Construction, and Welding.

3.B. Penn College Articulation Agreements

MOTION: That the Board of School Directors approves the Penn College Articulation Agreements, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: These annual agreements allow Warren County Career Center students to earn post-secondary credit by Penn College for equivalent coursework by demonstrating mastery on agreed upon competencies. This includes courses in Auto Collision, Auto Technology, Building and Construction, Culinary, Protective Services, Health and Medical Assisting, and Machine Technology.

3.C. Mercyhurst University Dual Enrollment Agreement

MOTION: That the Board of School Directors approves the Mercyhurst University Dual Enrollment Agreement, as presented.

ACTION: Forward this motion to September 14, 2026, Special Board consent agenda.

DISCUSSION: This is a renewal of an agreement that allows high school students the benefit of receiving both high school and college credit for courses completed through Mercyhurst University. During board review of the document, it was found that there are a couple members of the committee that are no longer on the Board. This will be reviewed and updated prior to the board meeting.

3.D. Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement

MOTION: That the Board of School Directors approves the Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement, contingent upon solicitor review and approval.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: This is a renewal of an agreement that allows high school students the benefit of receiving both high school and college credit for courses completed through Northern PA Regional College.

3.E. Women's Care Center Memorandum of Understanding (MOU)

MOTION: That the Board of School Directors approves the Memorandum of Understanding (MOU) with the Women's Care Center, contingent upon solicitor review and approval.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: The Memorandum of Understanding between the Women's Care Center and the school district allows the Center's staff to provide health instruction in Grades 5, 7, and 9. Topics include whole-person health, personal development, relationships, communication, decision-making, and media awareness, tailored to each grade level. A Board member requested additional information to address concerns before voting. It was suggested that the item move forward to the Board meeting, where it could be pulled from the consent agenda for further discussion if the questions remain unresolved.

3.F. Computer Planned Instruction

MOTION: That the Board of School Directors approves the Computer Planned Instruction, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: The following Computer planned instructions have been updated: Computer 7.

3.G. STEM Planned Instructions 6-8

MOTION: That the Board of School Directors approves the STEM Planned Instructions 6-8, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: These planned instructions have been rewritten. This will continue our in-house STEM programming without the reliance on an external platform. This will save the district close to $40,000.00 annually.

A Board member expressed support for the STEM program and asked about addressing artificial intelligence (AI) through District policy. Administration confirmed that an AI policy is being developed and will be presented to the Board soon. Discussion focused on balancing the use of AI as an important workforce skill with academic integrity and preparing students for post-secondary education.

Administration also shared that the District has applied for a grant to incorporate AI into the Career Center's computer programming curriculum. Additionally, Microsoft Word and Excel skills are taught through the K–5 STEM program, while keyboarding skills are included in the K–5 library curriculum.

3.H. Raptor Visitor Management Annual Renewal

MOTION: That the Board of School Directors approves the Raptor Visitor Management Annual Renewal, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Raptor Visitor Management is a tool used in each building to track visitors and volunteers on a daily basis. The system performs a background check to ensure the visitor is allowed on school grounds and is not excluded due to being a Megan's Law violator.

3.I. Informational – July 2026 Ticketing Report

DISCUSSION: This is an informational report for the technology department for the month of July. There were 66 tickets, with 54 of those being closed out.

3.J. Informational – E-Rate Resolution

DISCUSSION: There will be an E-rate resolution presented at the September 14 Board meeting for approval. The FCC is asking for feedback. There is a 5-year cycle for E-rate funding, and we have been awarded almost $870,000.00 for this cycle.

3.K. Informational - Policy 9951, titled - Student Use of Electronic Devices

DISCUSSION: Administration presented draft Policy 9951 regarding student use of electronic devices, along with two possible procedures: a bell-to-bell restriction and a procedure allowing device use during non-instructional times. Administration noted that Beatty-Warren Middle School used a bell-to-bell approach last year and experienced 854 fewer discipline referrals, although it is unclear how much of the reduction was directly related to cell phone restrictions.

The Board discussed the importance of a consistent District-wide approach while recognizing different needs by grade level. Members generally supported exploring a hybrid approach, with stronger restrictions for K–8 students and allowing 9–12 students greater access during appropriate non-instructional times. Discussion also addressed screen time, student mental health, classroom distractions, workforce readiness, emergency response concerns, and necessary exceptions for dual enrollment, online courses, authentication, headphones/earbuds, and other instructional needs.

Administration will revise the procedures to reflect a K–8 and 9–12 hybrid approach, clarify exceptions, and provide additional information regarding discipline referrals related to cell phones if the data can be readily obtained. The revised policy is expected to be presented for first and second reading at the next Board meeting.

3.L. Other

A Board member requested updated kindergarten enrollment numbers. Administration reported the following current enrollment: Eisenhower – 49, Sheffield – 28, Warren Area Elementary Center – 102, and Youngsville – 27.

A Board member asked about dual enrollment opportunities through Jamestown Community College (JCC) and whether the District could better inform students and families about this option. Administration clarified that the District has a current agreement with JCC, approved at the August 10 Board meeting, and that JCC and other dual enrollment opportunities are promoted through the guidance offices.

Administration will provide information comparing available dual enrollment options, including costs, credits earned, and transferability. Guidance counselors were also provided with a new PDE resource designed to help students determine how credits may transfer to colleges and universities.

4. Physical Plants & Facilities

4.A Engineering Proposal for Beaty Warren Middle School Entrance Repair

MOTION: That the Board of School Directors approves a proposal from Seth Structural Engineering, for engineering services at Beaty Warren Middle School, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. David Undercoffer presented the engineering proposal for Beaty-Warren Middle School's main entrance. The agreement would address the alignment issues with the doors due to the concrete under the doors having settled slightly. This

agreement allows the engineer to explore different methods of correcting the issue by raising the concrete.

A board member addressed the large trees in front of the Beaty-Warren Middle school, which obstructs its visibility from the sidewalk and roadway. The board member asked about the possibility of further trimming or clearing the landscaping to better showcase the building. Mr. Undercoffer mentioned that some trees may have historical or memorial significance and he will research their history before determining what additional work may be appropriate.

A board member asked when the Beaty-Warren Middle School building was last renovated. Mr. Undercoffer stated that the renovation was completed around 2013 and indicated that he would research the project history along with working with the engineer to help determine the cause of the issue and whether there was any design, construction, or engineering failure. Mr. Undercoffer noted that the issue is already being considered.

4.B Snow Plowing Bid Results

MOTION: That the Board of School Directors approves agreements with Bosko Excavating & Services LLC for snow removal services at Sheffield Area Elementary Middle School and Youngsville Elementary Middle School and Blue Line Concrete for snow removal services at Eisenhower Elementary School and Eisenhower Middle High School, as presented

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: There was no discussion

4.C Informational – Summer Projects Update

DISCUSSION: Mr. Undercoffer provided an update on several summer projects and thanked the maintenance, grounds, and custodial staff for their extensive work preparing the schools for the upcoming school year.

- The conversion to National Fuel at Beat-Warren Middle School was completed over the summer.
- Paving projects at Warren High, Youngsville, and Sheffield were completed, including final finishing work.
- Safety grant funds were used at the Career Center to install protective bollards at the front entrance and upgrade lower parking lot lighting to LED.
- LED lighting upgrades were completed in the gyms at Sheffield, Warren High, and Eisenhower, as well as throughout Warren Area Elementary Center. Energy rebates reduced the cost of lighting fixtures by approximately 90%.
- A new sound system was installed at Eisenhower's football field, with the work completed in-house.
- Mr. Gary Weber commented that the stairs connecting the lower parking lot behind the Career Center to Warren High were replaced/upgraded, significantly improving a previously deteriorated area.

4.D Informational – July 2026 Work Order Report

DISCUSSION: Mr. David Undercoffer presented the work order report and invited anyone with questions to reach out to him.

4.E Informational – Utilities Report

DISCUSSION: Mr. David Undercoffer presented the utilities report and invited anyone with questions to reach out to him.

4.F Other

There was no other to discuss.

5. Finance

5.A. NRG Business Marketing LLC. Natural Gas Procurement Agreement — October 1, 2026, to July 31, 2029 - Beaty-Warren Middle School

MOTION: That the Board of School Directors accepts a procurement agreement from NRG Business Marketing LLC, for natural gas, effective October 1, 2026, to July 31, 2029, for Beaty-Warren Middle School. This action ratifies the Board's approval authorizing the Superintendent to enter into, and sign, a natural gas purchase agreement with a respective supplier for specific durations and prices that best serve the interest of the Warren County School District, as approved at December 4, 2025, Board meeting.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained that this is a contract with NRG, that will transition Beaty from Columbia Gas to National Fuel, aligning Beaty's natural gas service with the remaining District schools. This change will allow Beaty to be included under the same National Fuel arrangement as the rest of the District.

5.B. Tax Exonerations - Improperly Assessed Properties

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcels no. TV-002-625700-000, YV-001-454800-000, and YV-001-997760, as requested by the Warren County of Board of Assessment Appeals, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained these are the tax exonerations for improperly assessed properties.

5.C. Tax Collector Resolution - FIN

MOTION: That the Board of School Directors exonerates the following Tax Collectors in the amounts as listed on real estate property returned for non-payment to the County Commissioners as certified by said collectors for the year 2025; approves the estimated tax revenue for 2026; and approves the resolution authorizing the identified Tax Collectors to collect the 2026 taxes, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is for approval to have the tax collectors collect the local taxes.

5.D. Signature Authorization - Sheffield Area Elementary Middle School Activity and Athletic Accounts - FIN

MOTION: That the Board of School Directors authorizes Darcy Rex, Kari Smith, and Betsy Cummings-Sobkowski as signatories for Sheffield Area Elementary Middle School Activity and Athletic Accounts, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is placing the new Sheffield principal on the activity and athletic accounts with the bank.

5.E. Warren Area High School Club Account Closures – History Club and Spanish Club

MOTION: That the Board of School Directors authorizes the closure of the Warren Area High School History Club and Spanish Club accounts and the transfer of all remaining funds from these accounts to the Student Council account, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained that the Spanish Club and History Club accounts at Warren Area High School are being closed, with the remaining funds transferred to the Student Government account. Mr. Wortman asked how long the accounts had been inactive and requested that administration determine whether any faculty or staff members may be interested in reviving either club for students. Mr. Kiehl stated that neither account has had interest or activity for approximately three years and noted that either club could be reestablished in the future should sufficient interest arise.

5.F. Revive Employer Service Agreement - FIN

MOTION: That the Board of School Directors approves the Revive Employer agreement, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained that the agreement would provide employees with 24/7, year-round access to a physician via telephone or virtual appointment. The service is intended to provide employees with a more convenient and cost-effective alternative to emergency room or walk-in clinic visits when appropriate. Ms. Holden inquired about the cost of the service and whether it would be an addition to the District's current employee benefit package. Mr. Kiehl stated that the additional cost would be approximately $21,000. Mr. Weber noted that the service could result in long-term cost savings for the District and potentially reduce employee absenteeism by providing access to medical care outside of normal business hours.

5.G. 2026 Affordable Care Act Employer Reporting - FIN

MOTION: That the Board of School Directors approves the 2026 Affordable Care Act Reporting Agreement with Reschini, as presented.

ACTION: Forward this motion to September 14, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is the yearly 2026 Affordable Care Act that is reported to the federal government.

5.H. Informational - Financial Reports

DISCUSSION: These are the normal monthly financial reports. Contact Mr. Michael Kiehl if there are any questions or concerns with the report.

5.I. Informational - Donations Report - FIN

DISCUSSION: This is a report to record the donations received and to recognize those that have donated.

5.J. Informational - Grant Reports

DISCUSSION: Mr. Kiehl explained that this is the regular monthly grant report, along with a second attachment providing additional detail regarding the grant language and direction. Board members were encouraged to contact Mr. Matthew Jones with

any questions or concerns regarding the report. Mr. Kiehl also recognized a $28,000 grant from Betts Industries, a longtime supporter of the Warren County Career Center, which will be used toward the purchase of a new laser welder.

5.K. Other

DISCUSSION: Mr. Weber explained that his office is currently working to update the Board goals. He emphasized the importance of continuing to keep the District's mission and vision at the forefront for employees and ensuring that they remain a priority and are aligned with the Board goals. Mr. Weber noted that Mr. Lindvay had previously requested an update outlining what has been accomplished over the past year and identifying the next steps needed to continue moving forward. He stated that this update would be completed shortly.

Ms. Moore inquired about the possibility of providing Eisenhower students with the same presentation that had been given to Warren Area High School students by the school's guidance counselor.

Mr. Wortman thanked administration, guidance counselors, transportation staff, and all others involved in preparing for the students' return to school. Mr. Weber stated that administrators would be present throughout the schools to help ensure students and staff are comfortable with the transition and that students arrive home safely. He also thanked Johnson Transportation and the District's transportation contractors for their efforts in helping students become familiar and comfortable with their buses and transportation routines.

6. Closing Activities

6.A Next Meeting - Monday, September 28, 2026, at 6:00 p.m.

6.B Executive Session

Mr. Cook announced there would be an executive session immediately following the meeting to receive information regarding a legal matter with no action to follow.

6.C Adjournment

The meeting was adjourned at 7:17p.m.

Respectfully Submitted,

_____

Taylor M. Trisket, Board Secretary
On behalf of Secretaries Shellie Olsen, Brian Ferry, Tracey Josephson, and Betheny Szymczyk

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

September 14, 2026

CERTIFICATED PERSONNEL REPORT

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Fehlman, Sandra L.: requests approval to the position as Virtual Academy Online Instructor for the Warren County School District. Sandra will be placed on Step 14.5B with a prorated salary of $70,960 for the 2026/2027 school year and will be employed under a Type 01 emergency permit with the educational obligation to obtain proper teaching certification. Sandra will be replacing Christina Burns who retired. This was effective September 9, 2026 with Superintendent approval.

Hoffman, Nikolas M.: requests approval to the position as Staff Accountant II for the Warren County School District. Nikolas will receive a salary of $62,251.12 for the 2026/2027 school year and benefits in accordance with the Act 93 Non-Certificated Agreement. Nikolas will be replacing Braden Wilson who resigned. This will be effective September 28, 2026.

LONG-TERM SUBSTITUTE

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Wencil. Sarah M.: requests approval to the long-term substitute position as a Spanish Instructor at Eisenhower Midde/High School for the 2026/2027 school year unless sooner terminated. Sarah will be placed on step 1B with a salary of $50,185 for the 2026/2027 school year. Sarah will be replacing Stephen Leonhardt. This was effective August 20, 2026 with Superintedent approval.

Cathcart-Norris, Heather M.: requests approval to the long-term substitute position as Family and Consumer Science Instructor at Eisenhower Middle/High School for the 2026/2027 school year unless sooner terminated. Heather will be placed on step 1B with a salary of $50,185 for the 2026/2027 school year. Heather will be replacing Cara Ludwig. This was effective August 20, 2026 with Superintedent approval.

Turbide Alexandre E.: requests approval to the long-term substitute position as English Instructor at Eisenhower Middle/High School for the 2026/2027 school year unless sooner terminated. Alexandre will be placed on step 1B with a salary of $50,185 for the 2026/2027 school year. Alexandre will be replacing Emily Jamison who resigned. This was effective August 20, 2026 with Superintedent approval.

CERTIFICATED PERSONNEL REPORT CONTINUED

TEMPORARY EMPLOYMENT

Armstrong, David L.: requests approval to the TEMPORARY position as Manufacturing Advisor at the Warren County Career Center. The work schedule will be flexible and on an "as needed basis" working approximately fifteen (15) hours per week and up to fifty (50) hours per month during the timeline of the grant for the 2026/2027 school year and at the rate of $21.00 per hour. Funding for this position is through Perkins grant monies. This was effective September 8, 2026 with Superintendent approval.

Backhus, Frederick G.: requests approval to the TEMPORARY position as Mathematics Instructor at the Warren County Career Center. The work schedule for this position will be flexible and on an "as needed basis" working approximately fifteen (15) hours per week during the timeline of the grant for the 2026/2027 school year and at the rate of $20.00 per hour. Funding for this position is through Perkins grant monies. This was effective September 8, 2026 with Superintendent approval.

RESIGNATIONS

DelPrince, Rocco J.: requests approval to resign from his position as Transportation/Purchasing Manager for the Warren County School District effective August 7, 2026.

Kuzma, Andrew M.: requests approval to resign from his position as 220-Administrator for the Warren County School District effective August 20, 2026. (This is a change in his effective date that was approved at the August 10, 2026 School Board meeting).

Liptak, Emily T.: requests approval to resign from her position as Elementary Instructor at Warren Area Elementary Center effective August 14, 2026.

Weaver, Mary Janet: requests approval to resign from her position as Elementary Instructor at Warren Area Elementary Center effective August 19, 2026.

VanOrd, Megan K.: requests approval to resign from her Social Studies/Information Technology Instructor position at Sheffield Area Elementary Middle School effective August 20, 2026.

RETIREMENTS

Durnell, Martin V.: requests approval to retire from his Elementary Instructor position at Warren Area Elementary Center effective August 1, 2027.

Burns, Christina L.: requests approval to retire from her Elementary Instructor position at Youngsville Elementary Middle School effective September 18, 2026.

CERTIFICATED PERSONNEL REPORT CONTINUED

CHANGE IN RETIREMENT DATE

Brown, Pamela J.: requests approval to change her retirement date from November 13, 2026 to November 17, 2026. Pam is an Itinerant Instructor for the Warren County School District.

LEAVE OF ABSENCES

Samonsky, Christine M.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 12, 2026 and continuing through June 4, 2027 with days to be used on an intermittent basis as needed. Christine is a Middle Level English Instructor at Beaty-Warren Middle School.

Wurst, Elishia R.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 20, 2026 and continuing though August 19, 2027 with days to be used on an intermittent basis as needed. Elishia is an Elementary Instructor at Eisenhower Elementary School.

Colvin, Cassandra L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 25, 2026 and continuing through June 4, 2027 with days to be used on an intermittent basis as needed. Cassie is also requesting a leave of absence beginning on December 14, 2026 and continuing through December 16, 2026 for travel. This leave of absence is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Cassandra is a Special Education Instructor at Warren Area High School.

Walter, Jeanette L. requests approval for a leave of absence on September 16, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Jeanette is a Librarian at Eisenhower Middle/High School.

Neal, Parker J.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act with an anticipated start date of October 9, 2026 and continuing through November 2, 2026 unless sooner terminated. This leave is also in accordance with the WCEA negotiated agreement, Article V, Section 5.04. Parker is a Music Instructor at Warren Area Elementary School.

Connolly, Sarah M.: requests approval for a leave of absence on January 21, 2027 and January 22, 2027 for travel. This leave is in accordance with the WCEA

negotiated agreement, Article V, Section 5.12. Sarah is an English Instructor at Warren Area High School.

Fitzgerald, Jaclyn C.: requests approval for a leave of absence beginning on October 19, 2026 and continuing through October 23, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Jaclyn is an Elementary Instructor at Youngsville Elementary Middle School.

CERTIFICATED PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES CONTINUED

Phillips, Lindsey M.: requests approval for a leave of absence on November 12, 2026 and November 13, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Lindsey is a Special Education Instructor at Warren Area Elementary Center.

Burns, Christina L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 31, 2026 and continuing through September 18, 2026 unless sooner terminated. This leave is also in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Pam is an Itinerant Instructor for the Warren County School District.

Hornstrom, Tiffany N.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on September 28, 2026 and continuing through September 28, 2027 with days to be used on an intermittent basis as needed. Tiffany is an Elementary Instructor at Sheffield Area Elementary Middle School.

Bevevino, Jospeh H. requests approval for a leave of absence on October 23, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Joseph is a Special Education Instructor at Warren Area High School.

Fehlman, Sandra L.: requests approval for a leave of absence beginning on February 8, 2027 and continuing through February 12, 2027 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Sandra is a Virtual Academy Online Instructor for the Warren County School District.

CHANGE IN EMPLOYMENT STATUS

Passinger, Molly E.: requests approval to voluntarily transfer from her position as Secretary – Warren County School District, Central Office (WCESPA) to the position as Transportation/Purchasing Manager (Act 93 Non-Certificated) for the Warren County School District. Molly will be offered salary and benefits in accordance with the Act 93 Non-Certificated Agreement. Molly will be replacing Rocco DelPrince who resigned. This was effective August 10, 2026 with Superintendent approval.

ATTAINMENT OF TENURED STATUS

The following temporary professional employees have satisfied all the requirements of tenure in accordance with the Pennsylvania Public School Code of 1949, 24 PS 11 1108:

Sherrard, Emyle C.

INFORMATIONAL CERTIFICATED PERSONNEL ITEMS

PRACTICUMS/INTERNSHIPS

Schuler, Lacey M.: requests approval to do a practicum in the Warren County School District beginning on August 24, 2026 and continuing through December 12, 2026. This practicum will be under the direction of Dr. Patricia Mead, Director of Pupil Services for the Warren County School District. Lacey is a student at Slippery Rock University working towards her Administrative Certification and is employed as a Special Education Supervisor at Beaty/Warren Middle School.

Stover, Joshua J.: requests approval to do a practicum in the Warren County School District beginning on August 26, 2026 and continuing though December 11, 2026. This practicum will be under the direction of Dr. Patricia Mead, Director of Pupil Services for the Warren County School District. Joshua is a student at PennWest working towards his Special Education Instructor Certification and is employed as a Special Education Instructor at Youngsville Elementary Middle School.

INVOLUNTARY TRANSFER

Knapp, Jessica A: involuntarily transferring from her position as Elementary Instructor at Sheffield Area Elementary Middle School to the position as Itinerant Elementary Instructor for the Warren County School District. This will be effective August 31, 2026.

Student Teacher Placement

The following university student is requesting approval to do his student teaching in the Warren County School District during the Fall semester of the 2026/2027 school year:

Name	Field of Study	University	Cooperating Teacher(s)	Assigned School
Hulse, Jacob	Mathematics 7-12	Western Governors University	Zawacki, Olivia	WAHS

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

September 14, 2026

CERTIFICATED PERSONNEL REPORT

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PRACTICUMS/INTERNSHIPS

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Hulse, Jacob	Mathematics 7-12	Western Governors University	Zawacki, Olivia	WAHS

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

September 14, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Kenworthy, Heather M.: requests approval to the position as Building Paraprofessional at Warren Area High School. This is a Class B position working seven (7) hours per day at the negotiated rate of $17.10 per hour after the probationary period. Heather will be replacing Lorin Johnson who transferred to another Building Paraprofessional position at Youngsville Elementary Middle School. **This was effective August 27, 2026 with Superintendent approval.**

Haight, Mandy S.: requests approval to the position as Support Nurse for the Warren County School District. This is a Class B position working eight (8) hours per day at the negotiated rate of $22.25 per hour after the probationary period. Mandy will be replacing Stephanie McChesney who resigned. **This was effective August 24, 2026 with Superintendent approval.**

Simons, Daryl E.: requests approval to the position as Support Nurse for the Warren County School District. This is a Class B position working eight (8) hours per day at the negotiated rate of $22.25 per hour after the probationary period. Daryl will be replacing Lauren Kramer who resigned. This will be effective September 16, 2026.

Slack, Maria M.: requests approval to the position as Building Paraprofessional at Eisenhower Elementary School-Eisenhower Middle/High School. This is a Class B position working 6.50 hours per day at the negotiated rate of $17.10 per hour after the probationary period. Maria will be replacing Victoria Bates who resigned. This will be effective September 16, 2026.

Uplinger, Jonathan L.: requests approval to the position as Central Attendance Area Paraprofessional for the Warren County School District. This is a Class B position working seven (7) hours per day at the negotiated rate of $17.10 per hour after the probationary period. Jonathan will be replacing Jolee Cradduck who transferred to another position as Northern Attendance Area Paraprofessional for the Warren County School District. This will be effective October 1, 2026.

King, Amanda M.: requests approval to the position as Secretary for the Warren County School District Virtual Academy. This is a Class B position working eight (8) hours per day at the negotiated rate of $19.13 per hour after the probationary period. This is contingent upon the School Board of Directors approving the new secretary position that is being presented at the September 14, 2026 School Board Meeting. If approved by the School Board of Directors this will be effective September 16, 2026.

SUPPORT PERSONNEL REPORT CONTINUED

RESIGNATIONS

Hillard, Christie A.: requests approval to resign from her position as Grade IV Cafeteria Helper at Warren Area High School effective August 13, 2026 (did not start employment).

Uplinger, Tanya B.: requests approval to resign from her position as Support Nurse for the Warren County School District effective September 4, 2026.

Benjamin, Samuel J.: requests approval to resign from his position as Grade HH Custodian at Eisenhower Elementary School-Eisenhower Middle/High School – Warren County School District effective September 11, 2026.

RETIREMENTS

Griffin, Michael B.: requests approval to retire from his position as Grade III Custodian/Delivery Person for the Warren County School District effective October 2, 2026.

Johnson, Susan L. requests approval to retire from her position as Building Paraprofessional at Warren Area High School effective September 25, 2026.

LEAVE OF ABSENCES

Kinander, Carolee G.: requests approval for a leave of absence beginning August 18, 2026 and continuing though September 15, 2026 unless sooner terminated. This leave is in accordance with the WCESPA negotiated Agreement, Article XI, Section 7. Carolee is a Grade III Cafeteria Cook at Eisenhower Elementary School – Eisenhower Middle/High School.

Ewing, Karen M.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 24, 2026 and continuing through September 14, 2026 unless sooner terminated. Karen is a Building Paraprofessional at Warren Area High School.

Gray, James B: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning June 10, 2026 and continuing through September 28, 2026 unless sooner terminated. James is a Grade III Custodian at Eisenhower Elementary School-Eisenhower Middle/High School.

Abplanalp, Tiffany L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning September 2, 2026 and continuing through September 7, 2026 unless sooner terminated. Tiffany is a Central Attendance Area Paraprofessional for the Warren County School District.

VanOrd, Lori A.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on August 27, 2026 and continuing through September 15, 2026 unless sooner terminated. Lori is Lori is a Central Attendance Area Paraprofessional for the Warren County School District.

INFORMATIONAL SUPPORT PERSONNEL ITEMS

VOLUNTARY TRANSFERS

Cradduck, Jolee M.: voluntarily transferring from her position as Central Attendance Area Paraprofessional for the Warren County School District to the position as Northern Attendance Area Paraprofessional for the Warren County School District. Jolee is replacing Leslie Lauffenburger who resigned. This will be effective August 24, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

September 14, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Kenworthy, Heather M.: requests approval to the position as Building Paraprofessional at Warren Area High School. This is a Class B position working seven (7) hours per day at the negotiated rate of $17.10 per hour after the probationary period. Heather will be replacing Lorin Johnson who transferred to another Building Paraprofessional position at Youngsville Elementary Middle School. **This was effective August 27, 2026 with Superintendent approval.**

Haight, Mandy S.: requests approval to the position as Support Nurse for the Warren County School District. This is a Class B position working eight (8) hours per day at the negotiated rate of $22.25 per hour after the probationary period. Mandy will be replacing Stephanie McChesney who resigned. **This was effective August 24, 2026 with Superintendent approval.**

Simons, Daryl E.: requests approval to the position as Support Nurse for the Warren County School District. This is a Class B position working eight (8) hours per day at the negotiated rate of $22.25 per hour after the probationary period. Daryl will be replacing Lauren Kramer who resigned. This will be effective September 16, 2026.

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SUPPORT PERSONNEL REPORT CONTINUED

RESIGNATIONS

Hillard, Christie A.: requests approval to resign from her position as Grade IV Cafeteria Helper at Warren Area High School effective August 13, 2026 (did not start employment).

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Griffin, Michael B.: requests approval to retire from his position as Grade III Custodian/Delivery Person for the Warren County School District effective October 2, 2026.

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INFORMATIONAL SUPPORT PERSONNEL ITEMS

VOLUNTARY TRANSFERS

Cradduck, Jolee M.: voluntarily transferring from her position as Central Attendance Area Paraprofessional for the Warren County School District to the position as Northern Attendance Area Paraprofessional for the Warren County School District. Jolee is replacing Leslie Lauffenburger who resigned. This will be effective August 24, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
September 14, 2026

Beaty Warren Middle School

Molly Ackley
Sara Huff
Savannah Winkels

Eisenhower Elementary School/ Eisenhower Middle High School

Heather Alspaugh+
Emily Bennett
Melissa Benson
Ronald Benson Jr.
Shelby Bilskie
Elayne Blystone
Courtney Chamberlin
Sara Chase
Terry Card*
Cassandra Colvin+
Scott Colvin
Rebecca Darbee
Morgan Davis
Crystal DeVault
Cayla Eckman+
Kelly Eighmey
Joshua Falconer+
Clairessa Fanelli
Elizabeth Feronti
Julia Foster
Tina Frank
Gina Gantz
Ashley Geisler*
Rebecca Gnage
Kristen Guiher
Darbee Harrington
Marcia Honsberger
Tammy Kibbey
Logan King+
Allison Kitchel
Shannan Knisley
Lindsay Laird
Wendy Lindell+
Ben Livingston
Melissa Livingston
Katrina Loree
Adam Ludy
Erika Ludy
Sabrina Mead
Jonathan Nagurney
Tammi Nagurney
Jamie Nelson
Robert Nelson

Eisenhower Elementary School/ Eisenhower Middle High School Cont.

Lynda Nuttall+
James Palmer+*
Amy Pannell
Christine Passinger
Caleb Penley
Rebecca Penley+
Kimberly Ristau
Charity Seymour*
Conlan Seymour*
Chari Spear
Kiley Spicer
Kelly Sullivan
Doug Swatsworth
Melissa Swatsworth
Nicole Theuret
Mindy Turk
Jenna Weldon
Beverly Whited
Heather Wilson
Kearsten Winans
Todd Woodin
Brittney Wright
Dana Wright

Sheffield Area Elementary Middle School

Melissa Buck
Cylee DeVault
Taya DeSimone
Virginia Elms+
Charity Seymour
Conlan Seymour
Alicia White+
Sarah White
Courtney Williams

Warren Area Elementary Center

Lindsay Anderson
Cheyenne Anthony+
Lacey Bjorkquist
Heather California
Lindsay Cameron
Kassandra Damcott
Audriana Davis+
Amber Fox
Katelyn Gilmore+
Misty Haight+
Tiffany Holcomb
Jaclyn Harkins

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
September 14, 2026

Warren Area Elementary Center Cont.

Sara Huff
Amy Koers
Libby Lauffenberger
Kayloni McQuillan
Rachel Maynor
Kimberly Means
Lisa Robertson
Cameron Skelton
Davet Storm
Whitney Trubic
Angel Wilcox
Savannah Winkels
Jill Woody

Warren Area High School

Arthur Anderson+
Elizabeth Anderson+
Cheyenne Anthony+
Joseph Bees
Jeffrey Blair
Jennifer Blum+*
Kassandra Damcott*
Amanda Englert*
Danielle English+
Rebecca Fuller+
Beth Ingerson
Amy Koers
Samantha Nosel+
Daniel Pascuzzi
Ronda Retterer+
Trever Wilkins*
Julie Wilson*
Grace Wortman+

Youngsville Elementary Middle School

Stacey Allen
Melissa Baxter
Alexandra Benedict
Tyler Dunkle
Tammy Greenland+
Rachael Hodge
Chris McKillip
Taylor Lawrence
Beth Olewine
Britny Ordiway
Kelly Sullivan
Matthew Tower

Youngsville Elementary Middle School Cont.

Miranda Walters
Tessa Ward

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
September 14, 2026

Beaty Warren Middle School

Molly Ackley
Sara Huff
Savannah Winkels

Eisenhower Elementary School/ Eisenhower Middle High School

Heather Alspaugh+
Emily Bennett
Melissa Benson
Ronald Benson Jr.
Shelby Bilskie
Elayne Blystone
Courtney Chamberlin
Sara Chase
Terry Card*
Cassandra Colvin+
Scott Colvin
Rebecca Darbee
Morgan Davis
Crystal DeVault
Cayla Eckman+
Kelly Eighmey
Joshua Falconer+
Clairessa Fanelli
Elizabeth Feronti
Julia Foster
Tina Frank
Gina Gantz
Ashley Geisler*
Rebecca Gnage
Kristen Guiher
Darbee Harrington
Marcia Honsberger
Tammy Kibbey
Logan King+
Allison Kitchel
Shannan Knisley
Lindsay Laird
Wendy Lindell+
Ben Livingston
Melissa Livingston
Katrina Loree
Adam Ludy
Erika Ludy
Sabrina Mead
Jonathan Nagurney
Tammi Nagurney
Jamie Nelson
Robert Nelson

Eisenhower Elementary School/ Eisenhower Middle High School Cont.

Lynda Nuttall+
James Palmer+*
Amy Pannell
Christine Passinger
Caleb Penley
Rebecca Penley+
Kimberly Ristau
Charity Seymour*
Conlan Seymour*
Chari Spear
Kiley Spicer
Kelly Sullivan
Doug Swatsworth
Melissa Swatsworth
Nicole Theuret
Mindy Turk
Jenna Weldon
Beverly Whited
Heather Wilson
Kearsten Winans
Todd Woodin
Brittney Wright
Dana Wright

Sheffield Area Elementary Middle School

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Cylee DeVault
Taya DeSimone
Virginia Elms+
Charity Seymour
Conlan Seymour
Alicia White+
Sarah White
Courtney Williams

Warren Area Elementary Center

Lindsay Anderson
Cheyenne Anthony+
Lacey Bjorkquist
Heather California
Lindsay Cameron
Kassandra Damcott
Audriana Davis+
Amber Fox
Katelyn Gilmore+
Misty Haight+
Tiffany Holcomb
Jaclyn Harkins

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
September 14, 2026

Warren Area Elementary Center Cont.

Sara Huff
Amy Koers
Libby Lauffenberger
Kayloni McQuillan
Rachel Maynor
Kimberly Means
Lisa Robertson
Cameron Skelton
Davet Storm
Whitney Trubic
Angel Wilcox
Savannah Winkels
Jill Woody

Warren Area High School

Arthur Anderson+
Elizabeth Anderson+
Cheyenne Anthony+
Joseph Bees
Jeffrey Blair
Jennifer Blum+*
Kassandra Damcott*
Amanda Englert*
Danielle English+
Rebecca Fuller+
Beth Ingerson
Amy Koers
Samantha Nosel+
Daniel Pascuzzi
Ronda Retterer+
Trever Wilkins*
Julie Wilson*
Grace Wortman+

Youngsville Elementary Middle School

Stacey Allen
Melissa Baxter
Alexandra Benedict
Tyler Dunkle
Tammy Greenland+
Rachael Hodge
Chris McKillip
Taylor Lawrence
Beth Olewine
Britny Ordiway
Kelly Sullivan
Matthew Tower

Youngsville Elementary Middle School Cont.

Miranda Walters
Tessa Ward

+TB Test
*Superintendent Approval

Warren County School District
Drivers for Board approval
September 14, 2026

All the below drivers have their clearances and necessary paperwork filed with the District Transportation Office. Their Names are hereby being submitted for board approval.

Transportation Department

WCSD Drivers	**Contractors**
Kaitlyn Johnson	D&R Transportation
Melissa Cooper	Taraska Bus LLC
Maurice Godden	Warren Bus Lines
Richard Litzinger	D&R Transportation
Keith Hiner	D&R Transportation
Wilmae Christensen	Taraska Bus LLC
Regine Vital	Warren Bus Lines
George Belin	Taraska Bus LLC
Donald Valerius	Taraska Bus LLC
Kristen Rose	Johnson Transportation

Warren County School District
Drivers for Board approval
September 14, 2026

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Donald Valerius	Taraska Bus LLC
Kristen Rose	Johnson Transportation

WARREN COUNTY SCHOOL DISTRICT

NEW POSITION REQUEST FORM

ITEM #1: PERSONNEL REQUISTION INFORMATION **DATE:** August 12, 2026

Budget Year: 2026/2027 **Budget Code:** 01-1242-000-22-04-000/190

Contingency Budget: Click or tap here to enter text.

Position Title: Special Education Paraprofessional position **Hours per day: 8** WCESPA certificated

Assigned School for the Budget Year: Itinerant **Start Date:** August 24, 2026

Salary (check one):

- ☐ WCEA Agreement
- ☐ Commensurate with qualifications and experience
- ☒ Per negotiated contract or employment agreement

Type of Employment (check all that apply):

☒ Permanent	☐ Temporary	☐ Individual Contract
☐ Act 93 – Certificated	☐ Act 93 – Non-Certificated	☐ Administrative Support
☐ WCEA	☒ WCESPA	

Reason for Request (please be specific):

The district is responsible for providing educational services to students residing at the 1306 facility in Youngsville, Warren County, who are enrolled in WCSD. Following the 2023/2024 audit conducted by the Pennsylvania Department of Education Bureau of Special Education, the district revised procedures and provided staff training to ensure eligible 1306 students have access to FAPE under IDEA in their district of residence (WCSD) when the IEP team recommends an educational placement of school (brick and mortar) setting. Throughout the 2024/2025 school year nine students attended school in the central attendance area, and in 2025/2026 22 students. The Youngsville Treatment Center serves students with intellectual disability and profound behavioral needs and/or mental health disabilities. These IDEA eligible students often require more intensive services and support than those provided in a traditional regular or special education classroom. This staffing will ensure continuity of services without interrupting existing programs, while also meeting state and federal requirements ensuring 1306 resident students receive access to FAPE in the public school setting. A special education paraprofessional will deliver FAPE and IEP services and supports to eligible students while they are enrolled in a brick and mortar school at Warren Area High School.

ITEM #2: REQUEST FOR ADVERTISING (check all that apply)

☐ Warren Times Observer ☐ Jamestown Post Journal ☐ Erie Times

☐ Pittsburgh Post Gazette ☐ College Central

☒ Other (please provide title, address, phone and FAX numbers): WCSD website

ITEM #3: QUALIFICATIONS (Specify required or preferred education, skills, experience and/or other criteria as appropriate)

Prior experience with special education and behavior services preferred, PA driver's license, and required school clearances.

ITEM #4: INTERVIEW/SEARCH COMMITTEE MEMBERSHIP (Designate Chairperson)

Dr. Patricia Hawley-Mead (chair), Lynette Swab, and Lacey Schuler

ITEM #5: CRITERIA TO BE USED IN RATING/EVALUATING CANDIDATES

Job description.

REQUESTED BY:

Administrator Signature **Date**

APPROVED BY:

8-11-2026

Director Signature **Date**

8/12/26

Superintendent Signature **Date**

WARREN COUNTY SCHOOL DISTRICT

NEW POSITION REQUEST FORM

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Contingency Budget: Click or tap here to enter text.

Position Title: Special Education Paraprofessional position **Hours per day: 8** WCESPA certificated

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ITEM #5: CRITERIA TO BE USED IN RATING/EVALUATING CANDIDATES

Job description.

REQUESTED BY:		**APPROVED BY:**	
		8-11-2026	
Administrator Signature	**Date**	**Director Signature**	**Date**
		8/12/26	
		Superintendent Signature	**Date**

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 24, 2026

Mr. President and Members
Board of School Directors

CO-CURRICULAR/INSTRUCTIONAL SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

NONE AT THIS TIME.

RESIGNATIONS

NONE AT THIS TIME.

Respectfully submitted,

RLH
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 24, 2026

Mr. President and Members
Board of School Directors

CO-CURRICULAR/INSTRUCTIONAL SUPPLEMENTAL CONTRACTS

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RESIGNATIONS

NONE AT THIS TIME.

Respectfully submitted,

RLH
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 24, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

WARREN AREA HIGH SCHOOL	CROSS COUNTRY – ASSISTANT COACH Troy Shattuck*
	GIRLS' TENNIS- ASSISTANT COACH Greyson Foley*

RESIGNATIONS

WARREN AREA HIGH SCHOOL	SWIMMING – HEAD COACH Brandon Gregg
	BOYS' WRESTLING – ASSISTANT COACH Ryan Wellner
SHEFFIELD AREA ELEMENTARY MIDDLE SCHOOL	GIRLS' VOLLEYBALL – ASSISTANT COACH Kamryn Weissinger

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

August 24, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

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WARREN AREA HIGH SCHOOL	CROSS COUNTRY – ASSISTANT COACH Troy Shattuck*
	GIRLS' TENNIS- ASSISTANT COACH Greyson Foley*

RESIGNATIONS

WARREN AREA HIGH SCHOOL	SWIMMING – HEAD COACH Brandon Gregg
	BOYS' WRESTLING – ASSISTANT COACH Ryan Wellner
SHEFFIELD AREA ELEMENTARY MIDDLE SCHOOL	GIRLS' VOLLEYBALL – ASSISTANT COACH Kamryn Weissinger

Respectfully submitted,

HM
*Superintendent Approved

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Welding Technology

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Welding Technology and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Welding Technology articulates with Warren County Career Center Welding Technology to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Welding Technology program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
WELD 121	Shielding Metal Arc Welding I	4
WELD 155	Gas Metal Arc Welding I	3
WELD 165	Gas Tungsten Arc Welding I	3
	Total Credits:	10

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 10 credits out of the 75 credits required for the Welding Technology program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Welding Technology instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Welding Technology program, students must apply to TSCT for Welding Technology program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Welding Technology program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Welding Technology.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center

_____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator

_____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Auto Body Collision

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Collision Repair Technology and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Collision Repair Technology articulates with Warren County Career Center Auto Body Collision to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Collision Repair Technology program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
CORT 107	Details of Body Construction	4
CORT 111	Collision Repair Welding	4
CORT 116	Repairing Damaged Panels and Metalworking	4
	Total Credits:	12

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 12 credits out of the 73 credits required for the Collision Repair Technology program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Auto Body Collision instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Auto Body Collision program, students must apply to TSCT for Collision Repair Technology program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Collision Repair Technology program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Collision Repair Technology.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center _____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator _____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Information Technology

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Computer and Networks Systems Administration and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Computer and Networks Systems Administration articulates with Warren County Career Center Information Technology to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Computer and Networks Systems Administration program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
CNSA 107	PC Hardware and Support Fundamentals	3
CNSA 111	Introduction to Networking	3
CNSA 117	Analysis of TCP/IP and Local Area Networking	3
	Total Credits:	9

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 9 credits out of the 73 credits required for the Computer and Networks Systems Administration program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Information Technology instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Information Technology program, students must apply to TSCT for Computer and Networks Systems Administration program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Computer and Networks Systems Administration program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Computer and Networks Systems Administration.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center

_____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator

_____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Pre-Engineering

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Architectural Technology and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Architectural Technology articulates with Warren County Career Center Pre-Engineering to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Architectural Technology program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
ARCH 106	Fundamentals of Architectural Technology	3
ARCH 111	Materials of Construction	3
ARCH 116	Residential Details	3
	Total Credits:	9

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 9 credits out of the 73 credits required for the Architectural Technology program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Pre-Engineering instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Pre-Engineering program, students must apply to TSCT for Architectural Technology program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Architectural Technology program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Architectural Technology.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center _____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator _____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Building Construction Occupations

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Residential Remodeling and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Residential Remodeling articulates with Warren County Career Center Building Construction Occupations to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Residential Remodeling program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
RMDL 106	Remodeling Hand and Power Tools	3
RMDL 111	Building Materials	3
CARP 182	Blueprint Reading	3
	Total Credits:	9

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 9 credits out of the 74 credits required for the Residential Remodeling program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Building Construction Occupations instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Building Construction Occupations program, students must apply to TSCT for Residential Remodeling program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Residential Remodeling program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Residential Remodeling.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center

_____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator

_____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

Thaddeus Stevens
College of Technology

Articulation Agreement with

Warren County Career Center

347 East 5th Ave, Warren, PA 16365

Welding Technology

2026-2027

Articulation Agreement between Thaddeus Stevens College of Technology

Advanced Welding & Fabrication Technology and
Warren County Career Center
347 East 5th Ave, Warren, PA 16365

Rationale

Thaddeus Stevens College of Technology (TSCT) articulates with Pennsylvania secondary schools to provide appropriate advanced placement status for qualified students. This agreement assumes that identified high school students have obtained certain college-level competencies in the relevant curriculum. The goal of this program is to provide students with a non-duplicative path toward an associate degree after high school graduation.

Term of Agreement

This agreement is adopted on 8.5.26. The agreement will be reviewed on an annual basis in accordance with PDE guidelines for secondary schools. As such, it is the responsibility of the secondary school partner to ensure this schedule is followed.

Terms and Conditions

In this agreement, TSCT Advanced Welding & Fabrication Technology articulates with Warren County Career Center Welding Technology to offer advanced placement status to Warren County Career Center graduates who have achieved college-level competencies through their performance in high school and are granted admission in TSCT's Advanced Welding & Fabrication Technology program.

Warren County Career Center graduates who have successfully completed the specific tasks identified on the tasks grid (Appendix I) and the specified performance measures of the NOCTI will be eligible to receive advanced credit for the following courses at Thaddeus Stevens College of Technology:

Course Number*	Course Title	Credits
AWFT 106	Gas Metal Arc Welding/Plasma Arc Cutting	3
AWFT 111	Metals Fab I: Intro to Hand & Machine Processes	3
AWFT 126	Drafting Fundamentals	3
	Total Credits:	9

If a course number changes during the time of this agreement, a similar or equivalent course (if available) may be granted in its place.

Student Eligibility Guidelines

TSCT will award up to 9 credits out of the 73 credits required for the Advanced Welding & Fabrication Technology program of study.

- Credit will be awarded upon signed verification by Warren County Career Center Welding Technology instructor and student based on completion of tasks and skills identified in the task grid.
- TSCT reserves the right to request completion of identified tasks and performance measures by TSCT instructors.

Admissions Practices Guidelines

- After completing the Warren County Career Center Welding Technology program, students must apply to TSCT for Advanced Welding & Fabrication Technology program within a two-year period following high school graduation.
- Students must have a high school GPA of 2.0 or higher to be considered for admission.
- If admitted to TSCT's Advanced Welding & Fabrication Technology program, students must submit documentation demonstrating the required knowledge, skills, and competencies in Advanced Welding & Fabrication Technology.
- Students must maintain a minimum grade of 80% in all relevant courses identified in the agreement.
- Students must complete the FAFSA to determine eligibility for financial aid.

Institutional Guidelines

TSCT and Warren County Career Center agree that each entity will develop and implement coordinated advertising and promotion to communicate benefits of the articulation agreement to interested students and their families.

TSCT and Warren County Career Center will ensure that appropriate personnel, including but not limited to admissions, counseling, career placement staff as well as faculty and administration are able to support the articulation agreement.

In accordance with the Family Educational Rights and Privacy Act (FERPA), TSCT and Warren County Career Center agree to exchange data relevant to the agreement to support the maintenance and improvement of the agreement, enhance the transfer process, promote effective cooperation, and ensure student success.

Authorization of Agreement

This agreement is entered into as of 8.5.26 between the Thaddeus Stevens College of Technology, 750 East King Street, Lancaster, PA and Warren County Career Center, 347 East 5th Ave, Warren, PA 16365. The parties have caused this Articulation Agreement to be executed by their duly authorized officers on this date.

Warren County Career Center

_____

Robert Cook

President, Board of School Directors

ATTEST:

_____

Taylor M. Trisket

Secretary, Board of School Directors

Thaddeus Stevens College of Technology Administrator

_____

Kesha Morant Williams, Ph.D.,

Vice President of Academic Affairs

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in Collision Repair Technology (A.A.S.), Collision Repair Technician (certificate), and Automotive Restoration (certificate).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.
B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC or CTE sending institution.
C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in **Appendix A** if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.
B. Students must complete coursework with a grade of B or better (3.0 or better on a 4.0 scale).
C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Warren County CC.
D. Students must submit their final official Warren County CC transcript to Penn College prior to enrollment in order to receive credit for their Warren County CC coursework which identifies the completion of the Autobody/Collision & Repair Technology/Technician Program of Study or coursework.
E. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.
F. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline course by course transfer credit or block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:
   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.
   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.
   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

PATHWAY AGREEEMENT

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Alison Lorson
Assistant Dean of Transportation Technologies

_____ _____

Signature Date

Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

James Evers
Director

_____ _____

Signature Date

Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A – COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credits
Autobody/Collision & Repair Technology/Technician (CIP: 47.0603) **Must present Completer status from CTC*	ABC100: Introduction to Non-Structural Collision Repair ABC104: Introduction to Non-Structural Collision Repair Applications	2 3

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in Automotive Technology (A.A.S.), Automotive Technology: Honda PACT Emphasis (A.A.S.), Automotive Service Sales & Marketing (A.A.S.), and Automotive Service Technician (certificate).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.
B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC or CTE sending institution.
C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in Appendix A if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.
B. Students must complete coursework with a grade of B or better (3.0 or better on a 4.0 scale).
C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Warren County CC.
D. Students must submit their final official Warren County CC transcript to Penn College prior to enrollment in order to receive credit for their Warren County CC coursework which identifies the completion of the Automotive Mechanics Program of Study or coursework. Additionally, students must submit evidence of their PA Vehicle Safety Inspection Certificate.
E. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.
F. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn

College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline course by course transfer credit or block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:
   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.
   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.
   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

PATHWAY AGREEEMENT

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Alison Lorson
Assistant Dean of Transportation Technologies

_____ _____

Signature Date

Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

James Evers
Director

_____ _____

Signature Date

Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A – COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credits
Automobile/Automotive Mechanics Technology/Technician (CIP: 47.0604) • PA Vehicle Safety Inspection Certificate **Must present current valid PA Vehicle Safety Inspection Certificate*	AMT242: Vehicle Safety Inspection	1
Automobile/Automotive Mechanics Technology/Technician (CIP: 47.0604) **Must present Completer status from CTC (listed on Transcript per PA Code 339)*	AMT100: Introduction to Automotive Technology	3

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in the Building Construction Technology, AAS.

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.
B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC or CTE sending institution.
C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in Appendix A if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.
B. Students must complete coursework with a grade of B or better (3.0 or better on a 4.0 scale).
C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Warren County CC.
D. Students must submit their final official Warren County CC transcript to Penn College prior to enrollment in order to receive credit for their Warren County CC coursework.
E. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.
F. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline course by course transfer credit or block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:
   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.
   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.
   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Ellyn Lester
Assistant Dean of Construction & Architecture

_____ _____

Signature Date

Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

James Evers
Director

_____ _____

Signature Date

Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A –COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credit(s)
Construction Trades, Other (CIP 46.9999)	BCT 103: Construction Hand & Power Tools	1 Credit

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC), or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in Culinary Arts Technology (A.A.S.), Baking & Pastry Arts (A.A.S.), Culinary Applications (Certificate), and Professional Baking (Certificate).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.

B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC, or CTE sending institution.

C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in Appendix A if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.

B. Students must demonstrate they have earned the ServSafe Manager Certification. Documentation to Penn College must include all the following items:

   a. Final official Warren County CC transcript prior to enrollment to receive credit for their Warren County CC coursework.
   b. Official transcript showing a minimum cumulative GPA of ‘C’ (2.0 on a 4.0 scale).
   c. A copy of the ServSafe Manager Certificate for verification.

C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Warren County CC.

D. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.

E. Credits will post on the student’s official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:

   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.

   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.

   III. Penn College representative(s) will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Chef Frank Suchwala
Lead Faculty, Hospitality

_____ _____

Signature Date

Dr. Brian Walton
Assistant Dean of Business & Hospitality

_____ _____

Signature Date

Ms. Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

Mr.James Evers
Director

_____ _____

Signature Date

Mr. Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A – COURSE EQUIVALENCIES

Warren County CC	Penn College Coursework	Number of Credits
Institutional Food Workers (CIP 12.0508) & ServSafe Manager Certification	FHD118 Sanitation	1
	National Sanitation Certification	0
	TOTAL CREDITS	1

PATHWAY AGREEMENT

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for Warren County CC students to earn credit for the below defined coursework at Penn College in Emergency Management and Homeland Security (B.S.).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.

B. To provide a well-defined mechanism for students of Warren County CCto earn Penn College credit for work completed at the high school, CTC or CTE sending institution.

C. To recruit students whose career goals, include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in Appendix A if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.

B. Students must demonstrate they have met the required competencies for the Secondary Classification of Instructional Program (CIP) 43.9999 – Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other. Documentation to Penn College must include all the following items:

   a. Final official Warren County CC transcript to Penn College prior to enrollment to receive credit for their Warren County CC coursework.

   b. Official transcript showing a minimum cumulative GPA of ‘C’ (2.0 on a 4.0 scale).

   c. Completed *Pathway Agreement Secondary Competency Task List* units as signed by the technical program instructor as outlined in Appendix B. All tasks must be achieved to industry proficiency level.

   d. Copies of Federal Emergency Management Agency (FEMA) Independent Study (IS) course certificates, including:

      i. IS.100: Introduction to the Incident Command System

      ii. IS.200: Basic Incident Command System for Initial Response

      iii. IS.700: An Introduction to the National Incident Management System

      iv. IS.800: National Response Framework. An Introduction

C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Forbes Road CTC.

D. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.

E. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:

   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.

   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.

   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

David Bjorkman
Faculty, Emergency Management and Homeland Security

_____ _____

Signature Date

Barb Di Marco
Assistant Dean, Arts & Sciences

_____ _____

Signature Date

Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

James Evers
Director

_____ _____

Signature Date

Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A – COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credit(s)
CIP 43.9999: Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	BEM101: Introduction to Emergency Management Operations	3
	HSJ263: Criminal Justice	3
	BEM Directed Emergency Management Elective	3
	Open Elective (OEA)	3
	Open Elective (OEA)	3
	TOTAL CREDITS	15

Pennsylvania College of Technology
A Penn State Affiliate

Pathway Agreement Secondary Competency Task List

CTE Program of Study	**43.9999**
CIP Program Name	**Homeland Security, Law Enforcement, Firefighting, and Related Protective Services, Other**
Student Name	
Student Date of Birth	
Secondary School Name	
Student Date of Birth	
Secondary School Address	
Overall Cumulative Grade Point Average	
Signature – Secondary School Representative	
Printed Name	
Title	
Date	

Student will also include with this documentation the following Federal Emergency Management Agency (FEMA) Independent Study (IS) certificates, including:

1) IS.100: Introduction to the Incident Command System
2) IS.200: Basic Incident Command System for Initial Response
3) IS.700: An Introduction to the National Incident Management System
4) IS.800: National Response Framework. An Introduction

Unit/Standard Number		Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other **CIP 43.9999** **Task Grid**	
	Secondary Competency Task List	
100	**SAFETY PROCEDURES**	
102	Follow safety and standard operation procedures.	
106	Use Personal Protective Equipment (PPE) in the classroom.	
107	Practice health, wellness and stress management techniques.	
108	Discuss PTSD effects on the responder.	
200	**CRIMINAL JUSTICE SYSTEM**	
201	Explain criminal justice system and its history.	
202	Explain selected elements of the United States Constitution.	
204	Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence.	
205	Describe the state and federal court systems.	
212	Use the Pennsylvania crimes code.	
214	Explain rules of Pennsylvania criminal procedures for summary and court cases.	
215	Describe types of defenses to a criminal charge.	
300	**LAW ENFORCEMENT**	
301	Describe American law enforcement on the federal, state and local levels.	
303	Explain integrity and ethics within law enforcement agencies.	
306	Research the education, training and recruitment process in law enforcement careers.	
308	Define laws of arrest for all levels of offenses.	
309	Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons.	
400	**PRIVATE SECURITY MANAGEMENT**	
401	Explain the history and role of private security.	
402	Explain asset protection, security and loss prevention.	
406	Practice patrols and fixed posts.	
407	Explain physical security and crime prevention.	
412	Respond to emergency situations and procedures.	
413	Identify threats and mitigating techniques.	
500	**CORRECTIONS - ADULT AND JUVENILE SYSTEMS**	

501	Explain corrections, probation and parole.	
506	Explain the history and function of the juvenile justice system.	
509	Compare and contrast the juvenile justice system and the adult system of justice.	
510	Compare and contrast jails and prisons.	
511	Demonstrate skills needed to supervise inmates.	
512	Explain prison life and special populations.	
700	**HOMELAND SECURITY**	
704	Explain the United States Department of Homeland Security and its components.	
705	Explain the evolution of terrorism.	
706	Explain the USA Patriot Act and USA Freedom Act.	
800	**COMMUNICATIONS**	
801	Use the NATO phonetic alphabet.	
802	Use navigational techniques.	
803	Use communication devices and radio procedures	
804	Complete industry appropriate incident reporting forms.	
900	**INCIDENT COMMAND SYSTEM**	
902	Complete IS 100 - Introduction to ICS.	
903	Complete IS 200 - ICS for Single Resources and Initial Action Incidents.	
904	Complete IS 700 - Introduction to National Incident Management System.	
905	Complete IS 800 - Introduction to National Response Framework.	
1100	**PATROL DUTIES**	
1102	Conduct suspect searches and use restraints.	
1103	Conduct a custodial transport.	
1105	Use the Pennsylvania vehicle code.	
1106	Make vehicle stops.	
1108	Conduct field sobriety testing.	
1109	Handle domestic disputes.	
1110	Explain community policing and crime prevention.	
1112	Conduct building searches.	
1113	Recognize mental health, crisis intervention, and excited delirium issues/situations.	
1115	Conduct basic collision investigation.	
1116	Manage and process a crime scene.	
1300	**FIREFIGHTING**	
1301	Discuss history of fire service.	
1302	Discuss fire ground operations.	
1303	Discuss fire fighter safety and health.	
1304	Don and use firefighting Personal Protection Equipment (PPE).	
1306	Demonstrate highway safety.	
1307	Discuss fire behavior.	
1308	Demonstrate portable fire extinguishers.	
1309	Demonstrate water supply.	
1310	Demonstrate fire hose and appliances.	
1311	Demonstrate ropes and tie knots.	
1314	Discuss types of fire protective systems.	
1315	Discuss building construction as it relates to fire service.	
1316	Demonstrate the use of ground ladders.	

1317	Discuss forcible entry.	
1318	Discuss fire prevention.	
1320	Don, utilize and maintain Self Contained Breathing Apparatus (SCBA).	
1321	Use nozzles and fire streams.	
1322	Perform rescue procedures and extrication.	
1323	Discuss ventilation.	
1324	Discuss fire suppression.	
1325	Discuss salvage and overhaul.	
1326	Discuss scene preservation.	
1327	Discuss mayday procedures and fire fighter survival.	
1330	Discuss wildland firefighting.	
1331	Discuss the use of lighting equipment.	
1332	Inspect and maintain firefighting equipment.	
1333	Discuss pre-incident planning.	
1334	Discuss the use of firefighting foam.	
1400	**EMERGENCY MEDICAL SERVICES (EMS)**	
1401	Discuss the EMS system.	
1402	Discuss human anatomy and function.	
1403	Use medical terminology.	
1404	Treat for shock.	
1407	Discuss pharmacology in EMS.	
1408	Perform airway management, respiration and artificial ventilation.	
1409	Identify scene safety and immediate life threats.	
1410	Recognize and provide treatment for a medical emergency.	
1415	Recognize and provide treatment for a trauma emergency.	
1416	Provide patient care for cardiac arrest victims.	
1417	Discuss the culture of EMS safety and well-being.	
1418	Discuss medical, legal and ethical issues.	
1419	Discuss current EMS protocols.	
1500	**HAZARDOUS MATERIALS AWARENESS**	
1501	Determine hazardous materials.	
1502	Utilize the North American Emergency Response Guidebook and other reference materials.	
1503	Discuss how to isolate and deny entry to hazardous materials incidents.	

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in Nursing (BGN/PBN), Biomedical Sciences (BMC), and Allied Health (AHS).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.
B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC, or CTE sending institution.
C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in Appendix A if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.
B. Students must complete coursework with a grade of C or better (2.0 or better on a 4.0 scale).
C. Students must score “advanced” on the National Occupational Competency Institute (NOCTI) written and skills examinations.
D. Students must submit their NOCTI written and skills examination results to Penn College prior to enrollment.
E. Students must submit their final official Warren County CC transcript to Penn College prior to enrollment in order to receive credit for their Warren County CC coursework.
F. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation Warren County CC.
G. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.

H. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline course by course transfer credit or block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:
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   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Dr. Valerie Myers
Dean, School of Nursing & Health Sciences

_____ _____

Signature Date

Ms. Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

Mr. James Evers
Director

_____ _____

Signature Date

Mr. Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A –COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credits
Completion of Health Medical Assisting Services, Other (CIP 51.0899} and a score of "advanced" on the written and skills NOCTI Health Assisting examinations (4243).	AHS2003 – 3 credits for BGN/PBN and BMC will attach as OEA (open elective)	3
	AHS2003 – 3 credits for AHS will attach as AHS (allied health elective)	3

PATHWAY AGREEMENT FOR HIGH SCHOOLS, CAREER TECHNOLOGY CENTERS (CTC), AND CAREER & TECHNICAL EDUCATION (CTE) SENDING INSTITUTIONS BETWEEN

PENNSYLVANIA COLLEGE OF TECHNOLOGY

AND

WARREN COUNTY CAREER CENTER

I. PURPOSE

The purpose of a Pathway Agreement is to demonstrate a valuable partnership between Pennsylvania College of Technology (Penn College) and a high school, career technology center (CTC) or career and technical education (CTE) sending institution.

This agreement establishes a mechanism for students of Warren County CC to earn credit for the below defined coursework at Penn College in Manufacturing Engineering Technology (B.S.), Automated Manufacturing Technology (A.A.S.), Machine Tool Technology (A.A.S.), Metal Fabrication Technology (A.A.S.).

II. GOALS

A. To attract qualified students to Penn College who will enter with earned credit.
B. To provide a well-defined mechanism for students of Warren County CC to earn Penn College credit for work completed at the high school, CTC or CTE sending institution.
C. To recruit students whose career goals include the acquisition of degrees offered at Penn College.

III. ELIGIBILITY/ADMISSION REQUIREMENTS

Penn College will accept Warren County CC coursework for Penn College credit for the courses listed in **Appendix A** if students meet the following requirements.

A. Students must have gained admission to Penn College and met placement requirements.
B. Students must complete coursework with a grade of C or better (2.0 or better on a 4.0 scale).
C. Penn College will accept Warren County CC coursework for Penn College credit for students who enroll at the College within two (2) academic years of graduation from Warren County CC.
D. Students must submit their final official Warren County CC transcript to Penn College prior to enrollment in order to receive credit for their Warren County CC coursework which identifies the completion of the Machining Technology Program of Study or coursework.
E. Penn College will only consider those credits earned through Warren County CC for the terms of this agreement. Students must request transcripts from additional institutions to be evaluated on an individual basis at Penn College.
F. Credits will post on the student's official academic transcript upon the successful completion of twelve (12) credits of academic work at Penn College. Whether Penn College credits will be accepted by another college or university is at the discretion of the receiving college or university.

IV. COURSE CREDIT OUTLINE

A. Appendix A will outline course by course transfer credit or block course equivalency as it relates to the coursework associated with this Pathway Agreement at Penn College.

V. MARKETING AND PROMOTION

A. Marketing and promotion of this Pathway Agreement is the joint responsibility of both institutions. At a minimum:
   I. Both institutions should provide information about the Pathway Agreement in the appropriate prominent locations on their public websites and any internal sites.
   II. The sending institution should actively promote the Pathway Agreement with students and parents, counselors, teachers, college fairs, and marketing materials. Additionally, the sending institution will help ensure that students provide the proper documentation to Penn College.
   III. Penn College staff and/or faculty will visit the site or provide virtual meetings with students when/if it is mutually agreeable to both institutions.

VI. UPDATES AND EXPIRATION

This Pathway Agreement has been reviewed and approved by those indicated on this signature page. A representative from each institution will inform the other party of any curriculum changes, which will then be reviewed to re-establish this Pathway Agreement. This Pathway Agreement is effective the date signed and will be reviewed annually by both institutions. Either institution may terminate the Pathway Agreement by notifying the other party.

PATHWAY AGREEEMENT

SIGNATURE PAGE

PENNSYLVANIA COLLEGE OF TECHNOLOGY

Dr. Kathy Chesmel
Assistant Dean of Materials Science & Engineering Technology

_____ _____

Signature Date

Ms. Joanna Flynn
Vice President for Academic Affairs & Provost

_____ _____

Signature Date

WARREN COUNTY CAREER CENTER

Mr. James Evers
Director

_____ _____

Signature Date

Mr. Robert Cook
School Board President

_____ _____

Signature Date

APPENDIX A – COURSE EQUIVALENCIES

Warren County CC Coursework	Penn College Coursework	Number of Credits
Machine Tool Technology/Machinist Program of Study (CIP: 48.0501) **Must present Completer status from CTC*	MTT128: Mill Applications MTT129: Lathe Applications	4 4

DUAL ENROLLMENT AGREEMENT

This Agreement is entered by and between the **Warren County School District** (the "District") and **Mercyhurst University** (the "University").

BACKGROUND

WHEREAS, the University is a post-secondary educational institution that provides college level courses and is desirous of providing such courses to students of the District; and

WHEREAS, the District is desirous of establishing a relationship with the University whereby its students may receive experience in college level education subject to the provisions of this Agreement (referred to hereinafter as "Agreement" or "Contract").

NOW THEREFORE, intending to be legally bound, the parties hereto agree as follows:

I. PURPOSE

The purpose of this Agreement is to allow eligible and appropriately qualified high school students the benefit and advantage of enrolling in Mercyhurst University's Accelerated Scholars Program concurrently with high school classes, the benefit of receiving both high school and college credit, and the benefit of experiencing coursework at the college level at a reduced cost to students.

II. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

a. *Education of Students*. The attached Table 1 identifies the specific courses that will be offered to eligible students of the District in the Accelerated Scholars Program, as part of the REACH Liberal Arts Curriculum at the University.

The courses listed on Table 1 are subject to change. Additional courses that become available may also be offered to the students upon the mutual agreement of the parties hereto. The University agrees to provide the District with information about any changes in the liberal arts (REACH) curriculum, should they occur. The University agrees to provide the District with information about any changes in the course offerings in the Accelerated Scholars program, should they occur.

The University shall assume full responsibility for the classroom education of its students. The University shall be responsible for the administration of the program, the curriculum content, the requirements for participation, grading, graduation, maintenance of records and faculty appointments. All students are subject to the University's code conduct, relevant provisions of the Course Catalog, and other applicable University policies and procedures.

b. *Provision of Materials*. The University agrees to provide access to the required text materials for all students. The University will be responsible for providing all necessary registration materials to the appropriate district personnel and will

provide whatever support is necessary for successful completion of the enrollment process.

c. *Student Requirements/Eligibility.* Students of the District must complete the University Accelerated Scholars application which includes submitting an admissions application and submitting a copy of their high school transcript. Applicants to the University must meet the admissions requirements of the University as well as program requirements. The student must be a high school junior or senior. The student must have a high school cumulative Grade Point Average (GPA) of at least a 3.5 and demonstrate readiness for college-level coursework.

The University acknowledges and agrees that, in the event a student is suspended or expelled by the District, the student shall not be permitted to participate in the dual enrollment program during the period of said suspension or expulsion. Under such circumstances and when applicable, the University shall utilize its withdrawal policies and tuition reimbursement policies in order to determine whether the student, the student's parents/guardians, or the District is entitled to a refund of any portion of the tuition costs paid to the University.

d. *Direct Contact with Children.* The University shall provide proof of compliance with all applicable requirements of PA Act 153 for any University employee who will have direct contact children.

e. *The University will assure that courses are non-remedial.* The courses shall be identical to those offered when dual enrollment students are not enrolled and shall use identical curriculum, assessments and instructional materials.

f. *Student Records.* The University shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

III. DUTIES AND RESPONSIBILITIES OF THE DISTRICT

a. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

IV. MUTUAL TERMS AND CONDITIONS

a. *Number of Participating Students*. The parties agree that the university will determine class enrollment limits and enrollment will be contingent in individual classes based upon the space available. District students will be given every consideration for class placement.

b. *Compensation.* Student tuition shall be $2363.00 (17 monthly payments of $139.00) for 15-17 academic credits and textbook rentals for students enrolled through the Accelerated Scholars program. Any additional dual enrollment courses enrolled in outside of the Accelerated Scholars program will be charged a tuition rate of $300.00 per 3 credit course (approximately $100 per credit.) excluding textbook charges. As with the District's other dual enrollment programs that meet all of the requirements of 24 P.S. 16-1611-B *et. seq.* and the eligibility requirements for grant funding, the District, in accordance with the District's Dual Enrollment Resolution and at its sole discretion (unless required to do otherwise by law), may contribute tuition assistance in addition to the University scholarship for any District student who chooses to enroll in the program. The remaining tuition amount will be the responsibility of the student/parent(s).

Notwithstanding Section V(2) of this Agreement, the parties agree that the District reserves the right to modify the amount of any District contribution at its sole discretion, without the consent of the University, and without the necessity of amending this Agreement. The parties understand and agree that said District Contribution is contingent upon a student's voluntary choice to enroll in the University's course(s).

With regard to the circumstances under which a student is permitted to withdraw from a course and the circumstances under which tuition reimbursement is afforded when a student withdraws from a course, the University's withdrawal policies and tuition reimbursement policies will be in effect and shall govern all classes covered by this Agreement.

c. *Textbook Charges*. Textbook rental charges for any course enrolled in through the Accelerated Scholars program are included in the cost of tuition. Any other textbook costs will be the responsibility of the student/parents.

d. *Term of Agreement*. The term of this Agreement shall be from July 1, 2026, through June 30, 2027.

e. *Student Credit.* In order to successfully complete a course listed in this Agreement, students must earn a minimum grade of "C". The District will award credit (and determine whether it's a core or an elective credit) for and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements. However, the District will award a student no more than one credit for courses successfully completed during the Summer (after the completion of the Spring Semester and prior to the start of the Fall Semester), regardless of how many courses are successfully completed and regardless of the fact that July 1 marks the beginning of the District's new year. For example, (i) if a student successfully completes one or more courses after the conclusion of the Spring Semester and prior to July 1 and also successfully completes one or more courses on or after July 1 and prior to the start of the Fall Semester, the District will award only one credit; (ii) if a student successfully completes two or more courses after the conclusion of the Spring Semester and prior to July 1, the

District will award only one credit; or (iii) if a student successfully completes two

or more courses on or after July 1 and before the start of the Fall Semester, the District will award only one credit.

The University will award postsecondary credit, not to exceed 24 postsecondary credits in any school year, to students who successfully complete courses identified in this Agreement as identified below. The University will transcript this credit in a manner similar to other students who take courses at the institution. If a dual enrollment student becomes a regularly enrolled student at the University following graduation from secondary school, the University shall recognize those credits as applying to the student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

f. *Promotional Materials.* Both the University and the District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for dual enrollment to parents and students. Either party may cite the terms of this Agreement in its official publications and other student communications.

g. *Committee Members.* The Dual Enrollment Committee appointed for the term of this Agreement is comprised of the following individuals:
Mr. Michael Cradduck, District Principal
Mr. Joshua Vincent, District Principal
Mrs. Elizabeth Kent, Supervisor of Secondary Education
Mrs. Amy O'Donnell, Academic Coach
Mr. Steve Gregg, Executive Director for Admission, Mercyhurst University Mrs. Tori St. John-Gilbert, Admissions Counselor, Mercyhurst University
Mr. Christian Beyer, Executive Director for Strategic Enrollment Operations and Initiatives, Mercyhurst University
Notwithstanding Section V(2) of this Agreement, the parties agree that, in the event that any member of the Dual Enrollment Committee becomes unable to serve in said capacity for any reason during the term of this Agreement, the District or University shall be entitled to select a new member without the need to amend this Agreement.

h. *Transportation.* Unless otherwise required by law, the District shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities. In the event the District elects to provide transportation, said decision is discretionary and District transportation can be terminated at any time at the sole and unrestricted discretion of the District.

i. *Notice.* All notices hereunder shall be deemed to have been delivered immediately upon hand-delivery or, if mailed, then three days after mailing by United States mail when sent by certified or registered mail, to the following address:

Warren County School District 6820 Market Street Russell, PA 16345 ATTN: Superintendent	Mercyhurst University 501 East 38th Street Erie, PA 16546 ATTN: Vice President of Academic Affairs

V. TERMS AND CONDITIONS FOR CONTRACTS WHERE UNIVERSITY IS RECEIVING MONEY AND/OR PERFORMING SERVICES

1. Liability. Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this Contract.

2. Amendments. This Contract represents the complete agreement between the parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Contract shall be in writing in the form of a supplemental agreement signed by all necessary parties, shall set forth therein the proposed change, correction, or addition, and shall be approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.

3. Termination of Contract. The University or District has the right to terminate the Contract for convenience by providing 30 days written notice of termination to the other party. If semester classes have already commenced prior to termination of this Agreement by either party, the University and District agree to complete all course offerings for the semester in which notice is given.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

ATTEST: (SEAL)

WARREN COUNTY SCHOOL DISTRICT

_____
Secretary

_____(SEAL)
By: President, Board of School Directors

_____
Date

_____
Date

MERCYHURST UNIVERSITY

_____
Florentine Hoelker
Vice President of Academic Affairs
Mercyhurst University

7/8/26
Date

Table 1 – Course Offerings - Mercyhurst University

Course Number	Course Name	Academic Credits	REACH Category	Term Offered
PHIL 100	Philosophical Inquiry	3	Reason and Faith	Spring
ART 110	Art Appreciation	3	Expression	Spring
ENG 150	British Literature	3	Expression	Fall
MUS 100	Music in Society	3	Expression	Fall
BIO 120/121	Human Biology & Lab	4	Analytical Thought	Summer
SCI 104	Meteorology and Lab	4	Analytical Thought	Summer or Fall
STAT 130	Introduction to Social Statistics	3	Analytical Thought	Summer or Fall
ECON 105	Macroeconomics	3	Contexts and Systems	Spring or Summer
HIS 211	Colonial America	3	Contexts and Systems	Summer
POLI 100	American Government	3	Contexts and Systems	Spring
SOC 101	Contemporary Social Problems	3	Humans in Connection	Spring or Summer
PSYC 101	Introduction to Psychology	3	Humans in Connection	Summer or Fall
COMP 120	Research & Writing	3	REACH Requirement	Fall

NORTHERN PENNSYLVANIA REGIONAL COLLEGE

DUAL-ENROLLMENT AGREEMENT
WITH
WARREN COUNTY SCHOOL DISTRICT
2026-2027

THIS AGREEMENT, is made this 14th day of September 2026 by and between Northern Pennsylvania Regional College, (hereinafter referred to as "NPRC") a post-secondary educational institution in the Commonwealth of Pennsylvania authorized by the Pennsylvania Department of Education to grant associate degrees and the WARREN COUNTY SCHOOL DISTRICT, located at 6820 Market Street, Russell, PA 16345 (herein after referred to as "District" or "Paying Party") (Federal I.D. #25-1157816).

BACKGROUND

WHEREAS, NPRC is an educational institution that provides courses in the area of education and is desirous of providing such an educational experience to students; and

WHEREAS, the District is desirous of establishing a relationship with NPRC whereby its students may receive experience in college-level education subject to the provisions of this agreement (referred to hereinafter as "Agreement" or "Contract"); and

NOW THEREFORE, intending to be legally bound, the Parties hereto agree as follows:

I. PURPOSE

The Purpose of the Dual Enrollment Program and this Agreement is to allow eligible and appropriately qualified high school students the benefit and advantage of enrolling in college classes concurrently with high school classes, the benefit of receiving both high school and college credit, and the benefit of experiencing course work at the college level at a reduced cost to students.

II. DUTIES AND RESPONSIBILITIES OF NPRC

a. *Selection of Students.* NPRC shall have the final responsibility for the selection of qualified students to participate in all classes. Selected students must have the appropriate educational experience. Students will be asked to provide appropriate documentation demonstrating that they meet the qualifications to participate. Students who do not provide appropriate documentation by the date designated by NPRC will not be enrolled in the class.

b. *Education of Students.* NPRC agrees to offer classes in terms as designated in the College Catalog with the exception of courses that require clearances to complete course requirements.

Some of the courses offered require prerequisite courses which students may or may not have completed. Complete course description are available on the College website and in the College Catalog. Additional courses that become available during academic terms may also be offered to the students upon the mutual agreement of the Parties hereto. Courses may be cancelled at the discretion of NPRC.

NPRC shall assume full responsibility for the classroom education of its students. NPRC shall be responsible for the administration of the program, the curriculum content, the requirements for participation, grading, graduation, maintenance of records, and faculty appointments. All students are subject to NPRC policies detailed in the current Catalog.

c. *Provision of Materials.* NPRC will be responsible for providing all necessary registration materials to the appropriate district personnel and will provide whatever support is necessary for successful completion of the enrollment process.

d. *Student Requirements/Eligibility*. Students must have successfully completed their freshman year of secondary education, have been granted sophomore standing to be eligible for admission and enrollment, and have made satisfactory progress toward fulfilling applicable school graduation requirements as determined by the District based on credits earned. Students with sophomore status must have a minimum grade point average of 3.0 for eligibility, and students with junior status or above must have a minimum grade point average of 2.5 for eligibility. All students must have the recommendation of the high school principal and/or guidance counselor.

NPRC staff review transcripts to determine eligibility. In order to remain in this program, the student must maintain a minimum high school grade point average of 2.5. The student also must earn a minimum of C in each completed dual enrollment course.

Enrollment is limited to a maximum of eight (8) credit hours during the first semester and a maximum of twelve (12) credit hours during each subsequent semester for dual enrollment students. The maximum credit-hour enrollment permitted includes the total of all credit hours of enrollment at all post-secondary institutions of higher learning.

NPRC acknowledges and agrees that, in the event a student is suspended or expelled by the District, the student shall not be permitted to participate in the dual enrollment program during the period of said suspension or expulsion. Under such circumstances and when applicable, NPRC shall utilize its withdrawal policies and tuition reimbursement policies in order to determine whether the student, the student's parents/guardians, or the District is entitled to a refund of any portion of the tuition costs paid to NPRC.

e. *No Remedial Courses*. Dual enrollment students are subject to the same standards as all other students as provided by the NPRC Catalog. Courses offered to dual enrollment students are identical to those offered to regularly matriculated students. Required prerequisite coursework requirements are identical to those enforced for courses when dual enrollment students are not enrolled.

f. *Direct Contact with Children.* NPRC shall provide proof of compliance with all applicable requirements of 24 P.S. § 1-111, 24 P.S. §1-111.1, 24 P.S. §12-1205.6, 22 Pa. Code §8.1, et. seq. and 23 Pa.C.S.A. §6301, et. seq. for any NPRC employee who will have direct contact with children.

g. *Disability Support Services.* Dual enrollment students who have a documented disability may seek accommodations for equitable educational access. Support for students is provided on a case-by-case basis in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008. Students must be able to self-identify as a person with a disability and self-advocate throughout the process. If a dual enrollment student has a high school IEP, certain accommodations may not apply to the college course(s). Students should be directed to supportservices@rrcnpa.org for further information or to request an accommodation appropriate for college.

III. DUTIES AND RESPONSIBILITIES OF THE DISTRICT

a. *Establishment of Classroom Facilities.* The District authorizes the use of its facilities as may be agreed upon by the District and NPRC in order to deliver dual enrollment courses on the high school campus. The school will ensure a suitable physical learning environment comparable to that found in college-level courses offered at NPRC.

a. *Student Records.* The District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

b. *Recruitment.* The District shall recruit and designate such students that it wishes to enroll in the contracted class.

IV. MUTUAL TERMS AND CONDITIONS

a. *Number of Participating Students.* The Parties agree that NPRC will determine class enrollment limits and enrollment will be contingent in individual classes based upon the space available. District students will be given every consideration for class placement.

b. *Compensation.* Tuition shall be $0 per credit hour for Pennsylvania residents. As with the District's other dual enrollment programs that meet all requirements of 24 P.S. 16-1611-B *et. seq*. and the eligibility requirements for grant funding, the District, in accordance with the District's Dual Enrollment Resolution and at its sole discretion (unless required to do otherwise by law), may contribute tuition assistance in addition to the NPRC scholarship for any District student who chooses to enroll in the program. The remaining tuition amount will be the responsibility of the student/parent(s).

Notwithstanding Section V(2) of the Agreement, the Parties agree that the District reserves the right to modify the amount of any District contribution at its sole discretion, without the consent of NPRC, and without the necessity of amending this Agreement.

The Parties understanding and agree that said District Contribution is contingent upon a student's voluntary choice and the circumstances under which tuition reimbursement is afforded when a student withdraws from a course, NPRC's withdrawal policies and tuition reimbursement policies will be in effect and shall govern all classes covered by this Agreement. In the event NPRC terminates the Agreement for its convenience in accordance with Section V(6)(a) of this Agreement, the District shall be entitled to a pro-rated refund for services that have been paid for but not yet performed by NPRC.

c. *Textbook Charges*. Textbook costs will be the responsibility of the student/parent(s).

d. *Term of Agreement.* The term of this Agreement shall be from July 1, 2026, through June 30, 2027**.**

e. *Student Credit*. To successfully complete a course listed in this Agreement, students must earn a minimum grade of "C". The District will award credit for, determining whether credit awarded is core or elective, and recognize courses that are successfully completed under this Agreement as fulfilling its graduation requirements. The District awards 1 high school credit per 3 credit hour college course completed under the terms of this agreement. However, the District will award a student no more than one credit for courses successfully completed during the Summer Academic Term (after the completion of the Spring Semester/Spring Academic Term and prior to the start of the Fall Semester/Fall Academic Term), regardless of how many courses are successfully completed and regardless of the fact that July 1 marks the beginning of the District's new academic year. For example, (i) if a student successfully completes one or more courses after the conclusion of the Spring Semester/Spring Academic Term and prior to July 1 and also successfully completes one or more courses on or after July 1 and prior to the start of the Fall Semester/Fall Academic Term, the District will award only one credit; (ii) if a student successfully completes two or more

courses after the conclusion of the Spring Semester and prior to July 1, the District will award only one credit; or (iii) if a student successfully completes two or more courses on or after July 1 and before the start of the Fall Semester/Fall Academic Term, the District will award only one credit.

NPRC will award postsecondary credit, not to exceed 30 postsecondary credits in any academic year, to students who successfully complete courses identified in this Agreement as identified above. NPRC will transcript this credit in the same manner other students who take a course at this institution. If a dual enrollment student becomes a regularly enrolled student at NPRC following graduation from secondary school, NPRC shall recognize those credits as applying to the student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

f. *Promotional Materials.* Both NPRC and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for dual enrollment to parents and students.

g. *Committee Members.* The Dual Enrollment Committee appointed for the term of this Agreement is comprised of the following individuals:

Gary Weber, Superintendent, Warren County School District
Elizabeth Kent, Supervisor of Secondary Education
Joshua Vincent, Principal, District Principal
Michael Cradduck, District Principal
Robert Cook, District Board President
Ben Malczyk, Vice President of Academic Affairs, NPRC
Ron Pollock, Director of Dual Enrollment, NPRC
Jennifer Nickerson, Dual Enrollment Coordinator, NPRC
Lori McNeal, Registrar, NPRC
Monica Schloder, Director of Student Services, NPRC

Notwithstanding Section V(2) of this Agreement, the Parties agree that, in the event that any member of the Dual Enrollment Committee becomes unable to serve in said capacity for any reason during the term of this Agreement, the District or NPRC shall be entitled to select a new member without the need to amend this Agreement.

h. *Termination of Class Offering.* Without terminating this Agreement, NPRC or the District may terminate any class offering covered by this Agreement for any reason with ten (10) days' notice prior to the commencement of the class. If any course offering is terminated in accordance with this provision, the Parties agree that NPRC shall not be entitled to any compensation for said course.

i. *Transportation.* Unless otherwise required by law, the District shall have no obligation to, and shall not be required to, transport students to and from the classroom facilities. In the event the District elects to provide transportation, said decision is discretionary and District transportation can be terminated at any time at the sole and unrestricted discretion of the District.

j. *Notice.* All notices hereunder shall be deemed to have been delivered immediately upon hand-delivery or electronic mail, and if mailed, then three days after mailing by United States mail when sent by certified or registered mail, to the following address:

Warren County School District
6820 Market Street
Russell, PA 16345
ATTN : Superintendent

Northern Pennsylvania Regional College
300 2nd Avenue, Suite 500
Warren, PA 16365
ATTN: Ben Malczyk
Vice President of Academic Affairs
academics@nprc.edu

V. TERMS AND CONDITIONS FOR CONTRACTS WHERE NPRC IS RECEIVING MONEY AND/OR PERFORMING SERVICES

1. **Liability.** Neither of the Parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the Parties do not waive any defense because of entering into this Contract. This provision shall not be construed to limit the District's claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of NPRC or the District.

2. **Amendments.** This Contract represents the complete agreement between the Parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Contract shall be in writing in the form of a supplemental agreement signed by all necessary Parties, shall set forth therein the proposed change, correction, or addition, and shall be approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.

3. **Applicable Law.** This Contract shall be governed by, interpreted, and enforced in accordance with the laws of the Commonwealth of Pennsylvania (without regard to any conflicts of law provisions) and the decisions of the Pennsylvania courts. The Paying Party consents to the jurisdiction of any court or administrative tribunal of the Commonwealth of Pennsylvania and any federal courts in Pennsylvania, waiving any claim or defense that such forum is not convenient or proper. The Paying Party agrees that any such court shall have personal jurisdiction over it, and consents to service of process in any manner authorized by Pennsylvania law.

4. **Independent Contractor.** In performing the services required by the Contract, each Party will act as an independent contractor and not as an employee or agent of the other Party. The relationship of the Parties to this Contract to each other shall not be construed to constitute a partnership, joint venture, or any other relationship, other than that of independent contractors.

5. **Conflict in Terms.** Should any portion of the Agreement contain terms which conflict with those contained within this page, the terms contained on this page shall unequivocally control.

6. **Termination of Contract.** NPRC or District has the right to terminate the Contract for any of the following reasons. Termination shall be effective upon written notice to the other Party:

   (a) Termination for Convenience. NPRC or District shall have the right to terminate the Contract for its convenience if it determined termination to be in its best interest. NPRC shall be paid for work satisfactorily completed prior to the effective date of the termination.

   (b) Termination for Cause. NPRC or District shall have the right to terminate the Contract upon written notice for the other Party's default as to any of the terms contained in the Contract between the Parties or by law. If it is later determined that NPRC or District erred in terminating the Contract for cause, then, at NPRC's or District's discretion, the Contract shall be deemed to have been terminated for convenience under subparagraph (a).

   (c) Notwithstanding the provisions of sections (a) and (b) of this section, if semester classes have already commenced prior to termination of this Agreement by either Party, NPRC and District agree to complete all course offerings for the semester in which notice is given, and NPRC shall be paid for work through the completion of the semester in which notice is given.

IN WITNESS WHEREOF, the authorized representatives of the Parties have executed the Agreement as of the date previously indicated.

ATTEST: (SEAL) WARREN COUNTY SCHOOL DISTRICT

_____ _____

Secretary By: President, Board of School Directors

_____

NORTHERN PENNSYLVANIA REGIONAL COLLEGE
Ben Malczyk,
Vice President of Academic Affairs

Warren County School District

Central Administrative Offices
6820 Market Street
Russell PA 16345-3406

Gary L. Weber
Superintendent
Lynn A. Shultz
Director of Curriculum

August 24, 2026

Erin Sudul
Warren County Education Coordinator
Women's Care Center of Warren
203 W Third Ave
Warren, PA 16365

Dear Erin,

On behalf of Warren County School District, I am pleased to submit this Memorandum of Understanding (MOU) to the Women's Care Center of Warren (WCC-W) for the 2026-2027 school year. Warren County School District (WCSD) understands and agrees to the roles and responsibilities outlined below.

Women's Care Center of Warren (WCC-W) will be responsible for:

- Implementing live, in-person REAL Essentials lessons at no fee to the WCSD or WCSD students, in any of the District's schools or programs that choose to participate. It is understood that neither the WCC-W nor any representative or facilitatory of the WCC-W shall be provided any educational records that contain personally identifiable student information and that are protected under FERPA. The WCC-W agrees that neither the WCC-W nor any representative or facilitatory of the WCC-W shall disclose the identity of any student participating in the program, except as required by PA mandated reporter laws.
- Arranging for observational evaluation of WCC-W facilitators during REAL Essentials programs. This will be at no fee to the WCSD and will be according to the procedures and policies of WCSD.
- Providing the handouts, technical equipment (other than that named below) and program incentives for scheduled REAL Essentials programs.
- At its cost, provide proof of compliance with all applicable requirements of 24 P.S. §1-111, 24 P.S. §1-111.1, 24 P.S. §12-1205.6, 22 Pa. Code §8.1, *et. seq*. and 23 Pa.C.S.A. §6301, *et. seq*. for any WCC-W employee, representative, or facilitator who will have direct contact with children. Proof of compliance must be provided before the person permitted on school property, and the WCSD reserves the right, at its discretion, to reject any person based on clearance results.
- Pursuing community funding to provide the REAL Essentials programs to WCSD students.

In collaboration, Warren Count School District (WCSD) will commit to:

- Schedule access to Warren County School District's students for REAL Essentials programs by WCC-W staff. This access will be in the classroom setting as described above for the amount of time agreed upon by the WCC-W Education Coordinator and WCSD teachers and curriculum directors during the school year named above.
- Provide accurate class schedules, teacher schedules, room assignments, school policies and/or practices regarding student incentives and standard classroom management procedures.
- Provide classroom(s), wall/screen space/SMART boards, carts or tables and power source and/or remote access for students to participate for the scheduled live programs.
- Assuring that at least one WCSD teacher or other WCSD staff member will be in each classroom during WCC-W programs at all times to provide general program observation and disciplinary support.
- Assist with completion of student and teacher attendance and feedback for the scheduled programming.

The Warren County School District does not discriminate on the basis of sex, and prohibits sex discrimination, including sex-based harassment, in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681 *et seq.*, and its regulations, 34 C.F.R. Part 106. Individuals may report concerns or questions to the District's Title IX Coordinator, Mr. Eric Mineweaser at (814) 723-6900. The District's full Title IX Notice of Nondiscrimination is located at www.wcsdpa.org.

Each person signing this MOU represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement. Each party represents and warrants to the other that the execution and delivery of the MOU and the performance of such party's obligations hereunder have been duly authorized and that the MOU is a valid and legal agreement binding on such party and enforceable in accordance with its terms.

The parties hereto, intending to be legally bound hereby, have caused this Agreement to be executed the day and year first above written.

_____	_____
Signature Date	Signature Date
_____	_____
Name Title	Name Title
_____	Women's Care Center of Erie Co.
Warren County School District	Organization

ATTEST:

_____

Signature Date

_____

Name Title

_____

Warren County School District

The Warren County School District does not discriminate on the basis of sex, and prohibits sex discrimination, including sex-based harassment, in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681 *et seq.*, and its regulations, 34 C.F.R. Part 106. Individuals may report concerns or questions to the District's Title IX Coordinator, Mr. Eric Mineweaser at (814) 723-6900. The District's full Title IX Notice of Nondiscrimination is located at www.wcsdpa.org.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Computer 7
Course Number: 00051
Course Prerequisites: none

Course Description: Computer 7 is an introductory computer science course that engages students in problem solving, data analysis, programming, and physical computing. Students explore how computers help solve real-world problems, learn how data is collected and used to make decisions, and develop applications using Code.org App Lab with physical computing devices such as the Circuit Playground and BBC micro:bit. Through hands-on projects and collaborative activities, students develop computational thinking, creativity, and technology skills.

Suggested Grade Level: Grade 7
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG-33 K-12 Computer Information Technology
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☐Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 10012 Exploring Computer Science
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: www.code.org

Curriculum Document

WCSD Board Approval:

Date Finalized: Click or tap to enter a date.
Date Approved: Click or tap to enter a date.
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 & 3

Unit 1 - Problem Solving and Computing

- Problem-solving process
- Puzzles, challenges, and real-world problem solving
- Computing systems and how computers work
- Input, output, storage, and processing
- Human-computer interaction
- Application design project

Unit 2 - Data and Society

- Representing information in computers
- Binary and data systems
- Data collection and analysis
- Tradeoffs and challenges of data representation
- Data-driven problem solving
- Automation through computing
- Data project and solution development

Marking Period 2 & 4

Unit 3 - Creating Apps with Devices (Circuit Playground)

- Physical Computing Concepts
- App Lab programming
- Adafruit Circuit Playground inputs and outputs
- Smart device technologies
- Prototyping and product design
- Sensors and interactive programs
- Maker projects using everyday materials

Unit 4 - Creating Apps with Devices

- Physical computing with BBC micro:bit
- App Lab programming and device integration
- Hardware inputs and outputs
- Interactive device applications
- Prototyping and testing
- Real-world problem solving through physical computing
- Maker mindset and creation of functional prototypes

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Apply a systematic problem-solving process to analyze and solve real-world problems.	15.4.8.I Technology Research	MP 1 & 3
Identify how computers receive input, process information, store data, and produce output.	15.4.8.C Hardware Input Technologies	MP 1 & 3
Explain how computing technologies impact individuals and society.	15.4.8.A Influence of Emerging Technologies	MP 1 & 3
Use digital tools and software applications to develop solutions to problems.	15.4.8.F Software and Applications	MP 1 & 3
Design, create, test, and evaluate an app that solves a user-defined problem.	15.4.8.G Programming	MP 1 & 3
Demonstrate responsible and ethical use of computing technologies during project development.	15.4.8.B Digital Citizenship	MP 1 & 3
Describe how information is represented digitally within computer systems.	15.4.8.F Software and Applications	MP 1 & 3
Compare advantages and limitations of different methods of storing and representing data.	15.4.8.A Influence of Emerging Technologies	MP 1 & 3
Collect, organize, and analyze data to answer questions and solve problems.	15.4.8.I Technology Research	MP 1 & 3
Use software tools to automate data collection, analysis, and presentation.	15.4.8.F Software and Applications	MP 1 & 3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Develop a data-driven solution that communicates conclusions effectively.	15.4.8.I Technology Research	MP 1 & 3
Evaluate ethical considerations related to the collection and use of data.	15.4.8.B Digital Citizenship	MP 1 & 3
Write programs that incorporate physical computing devices and hardware components.	15.4.8.G Programming	MP 2 & 4
Demonstrate how sensors and outputs interact within a computing system.	15.4.8.C Hardware Input Technologies	MP 2 & 4
Use App Lab and Circuit Playground to create interactive applications.	15.4.8.G Programming	MP 2 & 4
Apply testing and debugging techniques to improve program functionality.	15.4.8.G Programming	MP 2 & 4
Design and refine a prototype using maker-centered design principles.	15.4.8.J Emerging Technologies in Careers	MP 2 & 4
Evaluate how physical computing devices can be used to address real-world challenges.	15.4.8.A Influence of Emerging Technologies	MP 2 & 4
Develop applications using the BBC micro:bit and App Lab environment.	15.4.8.G Programming	MP 2 & 4
Integrate hardware inputs and outputs into a functioning software application.	15.4.8.C Hardware Input Technologies	MP 2 & 4
Create programs that respond to environmental data collected from sensors.	15.4.8.G Programming	MP 2 & 4
Apply the design process to create, test, and improve physical computing solutions.	15.4.8.I Technology Research	MP 2 & 4
Demonstrate creativity and innovation through the development of micro:bit prototypes.	15.4.8.J Emerging Technologies in Careers	MP 2 & 4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include:

- Class discussions
- Bell ringers / exit tickets
- Observation of student participation
- Guided practice activities
- Coding exercises
- Debugging challenges
- Reflection journals
- Learning logs
- Project check-ins and conferences
- Peer reviews
- Collaborative group activities
- Prototype sketches and planning documents

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include:

- Unit tests
- Quizzes
- Coding projects
- App development projects
- Physical computing projects
- Presentations
- Digital portfolios
- Research projects
- Data analysis projects
- Prototype development and testing
- Multimedia presentations
- Written reflections
- Rubric-based product evaluations

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 6
Course Number: 00794
Course Prerequisites: None

Course Description: Modeling and Simulation Technology type courses allow students to explore the use of modeling, simulation, and game development to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Course topics may also include evaluating and testing engineering designs, programming and creating interactive pieces, observing and analyzing simulations through miniature builds and monitoring of sensors and tools, and programming games for educational purposes.

Suggested Grade Level: Grade 6
Length of Course: One Nine-Week Marking Period
Units of Credit: .25
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG

Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21059
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: micro:bits; micro:bit Educational Foundation; MakeCode Arcade; micro:bit accessories and components; CodeWeek; Onshape; Mini Greenhouse build instructions and materials; school district weather station links

Curriculum Document

WCSD Board Approval:

Date Finalized:	8/12/2026
Date Approved:	9/14/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1 - 4

- Micro:bit Starter Lessons
    - Introducing the micro:bit
    - Using the Accelerometer
    - Counting Variables
    - Light and Temperature Sensors
    - Pins and Conductivity
    - The Challenge
- Micro:bit Beyond Basics
    - Magnetism and Logic
    - Using Logic
    - Creating Sounds
- Micro:bit MakeCode and Shoulder Pet
    - Computational Thinking Fundamentals
        - Computational Thinking Lesson 1
        - Computational Thinking Lesson 2
        - Programming Lesson 1
    - Getting Started with MakeCode
        - Student Overview
        - Getting to Know MakeCode Project Instructions
    - MakeCode: Designing Theme Games
        - Developed Themed Games Student Overview
        - Let's Make a Game in 30 Minutes Using MakeCode Arcade
        - Themed Game Project Instructions
    - Micro:bit intro
        - Micro:bit Computer Systems Lesson 1
        - Bit Board Setup and Use
    - Micro:bit Shoulder Pet Project
        - Micro:bit LED Background Video
        - Micro:bit.org Coding Outline
        - CodeWeek: Design an Interactive Shoulder Pet Robot
        - Onshape: Companion Bot
- Greenhouse Effect
    - DIY Mini Greenhouse Basic Build Instructions Guide
    - Soil Sensors
    - Temperature Sensors
- Weather and MakeCode

- Weather
  - Weather Data and Analysis Presentation
  - Weather and Terrain
    - Dr. Nagler's Laboratory: Longitude and Latitude
    - How Does GPS Find Your Location?
    - Map Developer's (Elevation)
    - Atmospheric Phenomenon (Lake Effect)
- MakeCode Themed Games
  - Weather Game (creation of choice)

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Gather, read, and synthesize information from multiple sources to investigate how Pennsylvania environmental issues affect Pennsylvania's human and natural systems.	SCI.3.4.6-8.D	MP1, MP2, MP3, MP4
Collect, analyze, and interpret environmental data to describe a local environment.	SCI.3.4.6-8.E	MP1, MP2, MP3, MP4
Use instruments to gather data on the performance of everyday products.	SCI.3.5.6-8.B	MP1, MP2, MP3, MP4
Examine the ways that technology can have both positive and negative effects at the same time.	SCI.3.5.6-8.I	MP1, MP2, MP3, MP4
Use tools, materials, and machines to safely diagnose, adjust, and repair systems.	SCI.3.5.6-8.J	MP1, MP2, MP3, MP4
Use devices to control technological systems.	SCI.3.5.6-8.K	MP1, MP2, MP3, MP4
Design methods to gather data about technological systems.	SCI.3.5.6-8.L	MP1, MP2, MP3, MP4
Interpret the accuracy of information collected.	SCI.3.5.6-8.O	MP1, MP2, MP3, MP4
Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	SCI.3.5.6-8.P	MP1, MP2, MP3, MP4
Apply a technology and engineering design thinking process.	SCI.3.5.6-8.Q	MP1, MP2, MP3, MP4
Illustrate the benefits and opportunities associated with different approaches to design.	SCI.3.5.6-8.S	MP1, MP2, MP3, MP4
Create solutions to problems by identifying and applying human factors in design.	SCI.3.5.6-8.T	MP1, MP2, MP3, MP4
Refine design solutions to address criteria and constraints.	SCI.3.5.6-8.V	MP1, MP2, MP3, MP4
Defend decisions related to a design problem.	SCI.3.5.6-8.X	MP1, MP2, MP3, MP4
Analyze how different technological systems often interact with economic, environmental, and social systems.	SCI.3.5.6-8.Z	MP1, MP2, MP3, MP4
Differentiate between inputs, processes, outputs, and feedback in technological systems.	SCI.3.5.6-8.EE	MP1, MP2, MP3, MP4
Demonstrate how systems thinking involves considering relationships between every part, as well as how the systems interact with the environment in which it is used.	SCI.3.5.6-8.FF	MP1, MP2, MP3, MP4
Create an open-loop system that has no feedback path and requires human intervention.	SCI.3.5.6-8.GG	MP1, MP2, MP3, MP4
Create a closed-loop system that has a feedback path and requires no human intervention.	SCI.3.5.6-8.HH	MP1, MP2, MP3, MP4
Predict outcomes of a future product or system at the beginning of the design process.	SCI.3.5.6-8.II	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Apply informed problem-solving strategies to the improvement of existing devices or processes or the development of new approaches.	SCI.3.5.6-8.JJ	MP1, MP2, MP3, MP4
Compare how different technologies involve different sets of processes.	SCI.3.5.6-8.LL	MP1, MP2, MP3, MP4
Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.	LA.CC.3.5.6-8.G	MP1, MP2, MP3, MP4
Distinguish among facts, reasoned judgment based on research findings, and speculation in text.	LA.CC.3.5.6-8.H	MP1, MP2, MP3, MP4
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	LA.CC.3.6.6-8.E	MP1, MP2, MP3, MP4
Draw evidence from informational texts to support analysis, reflection, and research.	LA.CC.3.6.6-8.H	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Bell ringers, exit tickets, worksheets, quizzes, assignments, writing prompts, teacher questioning, class discussions, individual and team-based projects

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Final projects, performance tasks, tests, presentations

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 7
Course Number: 00795
Course Prerequisites: None

Course Description: Modeling and Simulation Technology type courses allow students to explore the use of modeling, simulation, and/or game development software to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Course topics may also include evaluating and testing engineering designs using sensors, tools, data, and problem/solution techniques; observing and analyzing physical simulations; studying natural resource usage impacts on systems, and troubleshooting and modifications based on and analyzed through test results.

Suggested Grade Level: Grade 7
Length of Course: One Nine-Week Marking Period
Units of Credit: .25
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21059
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: Earthship Houses materials (foam board, dowels, LED diodes, colar cells, various recycled materials); Bottle Rocket materials (2 liter bottles, altimeter, aquapod launcher kit, bike tire pump); ArcKits; Vernier sensors; Vernier Graphical Analysis app; Wind Turbine components (air compressor, clear acrylic rods, DC motor, dowels, multimeter, plastic pulley kits, alligator clip wires, various blade building materials such as file folders or cardstock)

Curriculum Document

WCSD Board Approval:

Date Finalized:	8/12/2026
Date Approved:	9/14/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1 - 4

- Earthship Houses
    - Green Energy
    - Resource Management
    - Sustainability/Energy Efficiency
    - Data Collection and Interpretation
    - Programming Sensors
- ArcKits
    - Home Design Implications
    - Environmental Impacts on Human Living
    - Green Energy Resources
    - Scale Drawings
    - Cost Analysis
- Rocketry
    - Safety Protocols and Awareness
    - Rocket Design and Modification
    - Instruction Interpretation, Discussion, and Follow-Through
    - Design Testing
- Wind Power
    - Wind Energy
    - Transformation of Wind Energy to Electricity
    - Wind Turbine Design and Modification
    - Design Testing

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.	SCI.3.2.6-8.H	MP1, MP2, MP3, MP4
Plan an investigation to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.	SCI.3.2.6-8.N	MP1, MP2, MP3, MP4
Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from an object.	SCI.3.2.6-8.O	MP1, MP2, MP3, MP4
Apply scientific principles to design a method for monitoring and minimizing human impact on earth.	SCI.3.3.6-8.M	MP1, MP2, MP3, MP4
Construct an argument supported by evidence for how increases in human population and per capita consumption of natural resources impact Earth's systems.	SCI.3.3.6-8.N	MP1, MP2, MP3, MP4
Obtain and communicate information to describe how best resource management practices and environmental laws are designed to achieve environmental sustainability.	SCI.3.4.6-8.G	MP1, MP2, MP3, MP4
Design a solution to an environmental issue in which individuals and societies can engage as stewards of the environment.	SCI.3.4.6-8.H	MP1, MP2, MP3, MP4
Use tools, materials, and machines to safely diagnose, adjust, and repair systems.	SCI.3.5.6-8.J	MP1, MP2, MP3, MP4
Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	SCI.3.5.6-8.M	MP1, MP2, MP3, MP4
Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can	SCI.3.5.6-8.N	MP1, MP2, MP3, MP4
Interpret the accuracy of information collected.	SCI.3.5.6-8.O	MP1, MP2, MP3, MP4
Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	SCI.3.5.6-8.P	MP1, MP2, MP3, MP4
Apply a technology and engineering design thinking process.	SCI.3.5.6-8.Q	MP1, MP2, MP3, MP4
Develop innovative products and systems that solve problems and extend capabilities based on individual or collective needs and wants.	SCI.3.5.6-8.R	MP1, MP2, MP3, MP4
Illustrate the benefits and opportunities associated with different approaches to design.	SCI.3.5.6-8.S	MP1, MP2, MP3, MP4
Create solutions to problems by identifying and applying human factors in design.	SCI.3.5.6-8.T	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Evaluate and assess the strengths and weaknesses of various design solutions given established principals and elements of design.	SCI.3.5.6-8.U	MP1, MP2, MP3, MP4
Refine design solutions to address criteria and constraints.	SCI.3.5.6-8.V	MP1, MP2, MP3, MP4
Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	SCI.3.5.6-8.W	MP1, MP2, MP3, MP4
Defend decisions related to a design problem.	SCI.3.5.6-8.X	MP1, MP2, MP3, MP4
Demonstrate how knowledge gained from other content areas affects the development of technological products and systems.	SCI.3.5.6-8.BB	MP1, MP2, MP3, MP4
Engage in a research and development process to simulate how inventions and innovations have evolved through systematic tests and refinement.	SCI.3.5.6-8.DD	MP1, MP2, MP3, MP4
Demonstrate how systems thinking involves considering relationships between every part, as well as how the systems interact with the environment in which it is used.	SCI.3.5.6-8.FF	MP1, MP2, MP3, MP4
Predict outcomes of a future product or system at the beginning of the design process.	SCI.3.5.6-8.II	MP1, MP2, MP3, MP4
Apply informed problem-solving strategies to the improvement of existing devices or processes or the development of new approaches.	SCI.3.5.6-8.JJ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Bell ringers, exit tickets, worksheets, quizzes, assignments, writing prompts, teacher questioning, class discussions, individual and team-based projects

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Final projects, performance tasks, tests, presentations

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM Grade 8
Course Number: 00796
Course Prerequisites: None

Course Description: Modeling and Simulation Technology type courses allow students to explore the use of modeling, simulation, and/or game development software to solve real-world problems in science, technology, engineering, and mathematics (STEM). These courses typically address the systems, processes, tools, and implications of the field of modeling and simulation technology. Course topics may also include evaluating and testing engineering design specifically related to robotic builds and programs; investigating drone safety protocols, controls, and flights; and programming microcontrollers and games for educational purposes.

Suggested Grade Level: Grade 8
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
Appropriate science certificates depending on course content; CSPG 50 Mathematics 7-12; CSPG 53 Middle Level Math 4-8 and 6-9; CSPG 54 Middle Level Science 4-8 and 6-9; CSPG 65 Technology Education PK-12; CSPG 69 Grades PK-4; CSPG 70 Grades 4-8; CSPG 71 Computer Science 7-12; Prior PK-6
To find the CSPG information, go to CSPG

Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 21059
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: VEX IQ hands-on robotics; VEX VR browser-based virtual robotics; CoDrones; Python through Robolink for programming; Drone Blocks; Scratch; Robolink ; Hummingbird bit controllers; various recycled and classroom materials to create Hummingbird projects; Code.org

Curriculum Document

WCSD Board Approval:

Date Finalized:	8/12/2026
Date Approved:	9/14/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Periods 1 - 4

- VEX IQ
    - Scavenger Hunt
    - Robot Soccer
        - Base Build
        - Driver Configuration
        - Manipulators
        - Intake Design
        - Motor Groups
        - Drive Train
        - Challenge
        - Competition
- VEX VR
    - Scavenger Hunt
    - Treasure Hunt
    - Base Bot Build
    - Claw Bot Build
    - Coding the Drive Train
    - Spin for Blocks
    - Hunt Path Planning and Assessment
    - Capture the Cube
    - Collector Challenge
    - Optical Sensor
    - Blocks Summary
    - Eye Spy
    - Treasure Mover and Assessment
    - Competition
- Drones
    - Safety and Awareness
    - Getting to Know Your CoDrone
    - Basic Movements
    - Feedback and Control Structures
    - Sensors
    - Functions and User Input
- Hummingbirds
    - Bit Controls
    - Connectivity and Control
    - Project Challenge
- Code.org Activity Options
    - Interactive Maps, Modeling Animal Adaptations, Simulating a Marine Ecosystem

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Construct an argument that some animals form groups that help members survive.	SCI.3.1.3.B	MP1, MP2, MP3, MP4
Use evidence to support the explanation that traits can be influenced by the environment.	SCI.3.1.3.D	MP1, MP2, MP3, MP4
Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.	SCI.3.1.3.G	MP1, MP2, MP3, MP4
Make a claim supported by evidence about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.	SCI.3.1.3.H	MP1, MP2, MP3, MP4
Support an argument that plants get the materials they need for growth chiefly from air and water.	SCI.3.1.5.A	MP1, MP2, MP3, MP4
Evaluate competing design solutions for maintaining biodiversity and ecosystem services.	SCI.3.1.6-8.U	MP1, MP2, MP3, MP4
Use models to describe that energy in animals' food was once from energy from the sun.	SCI.3.2.5.G	MP1, MP2, MP3, MP4
Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.	SCI.3.2.6-8.H	MP1, MP2, MP3, MP4
Construct an argument to support whether action is needed on a selected environmental issue and propose possible solutions.	SCI.3.4.3-5.E	MP1, MP2, MP3, MP4
Research information from various sources to use and maintain technological products or systems.	SCI.3.5.6-8.A	MP1, MP2, MP3, MP4
Use instruments to gather data on the performance of everyday products.	SCI.3.5.6-8.B	MP1, MP2, MP3, MP4
Examine the ways that technology can have both positive and negative effects at the same time.	SCI.3.5.6-8.I	MP1, MP2, MP3, MP4
Use tools, materials, and machines to safely diagnose, adjust, and repair systems.	SCI.3.5.6-8.J	MP1, MP2, MP3, MP4
Use devices to control technological systems.	SCI.3.5.6-8.K	MP1, MP2, MP3, MP4
Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	SCI.3.5.6-8.M	MP1, MP2, MP3, MP4
Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can	SCI.3.5.6-8.N	MP1, MP2, MP3, MP4
Interpret the accuracy of information collected.	SCI.3.5.6-8.O	MP1, MP2, MP3, MP4
Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	SCI.3.5.6-8.P	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Apply a technology and engineering design thinking process.	SCI.3.5.6-8.Q	MP1, MP2, MP3, MP4
Develop innovative products and systems that solve problems and extend capabilities based on individual or collective needs and wants.	SCI.3.5.6-8.R	MP1, MP2, MP3, MP4
Illustrate the benefits and opportunities associated with different approaches to design.	SCI.3.5.6-8.S	MP1, MP2, MP3, MP4
Create solutions to problems by identifying and applying human factors in design.	SCI.3.5.6-8.T	MP1, MP2, MP3, MP4
Evaluate and assess the strengths and weaknesses of various design solutions given established principals and elements of design.	SCI.3.5.6-8.U	MP1, MP2, MP3, MP4
Refine design solutions to address criteria and constraints.	SCI.3.5.6-8.V	MP1, MP2, MP3, MP4
Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	SCI.3.5.6-8.W	MP1, MP2, MP3, MP4
Differentiate between input, processes, outputs, and feedback in technological systems.	SCI.3.5.6-8.EE	MP1, MP2, MP3, MP4
Demonstrate how systems thinking involves considering relationships between every part, as well as how the systems interact with the environment in which it is used.	SCI.3.5.6-8.FF	MP1, MP2, MP3, MP4
Create an open-loop system that has no feedback path and requires human intervention.	SCI.3.5.6-8.GG	MP1, MP2, MP3, MP4
Create a closed-loop system that has no feedback path and requires human intervention.	SCI.3.5.6-8.HH	MP1, MP2, MP3, MP4
Predict outcomes of a future product or system at the beginning of the design process.	SCI.3.5.6-8.II	MP1, MP2, MP3, MP4
Apply informed problem-solving strategies to the improvement of existing devices or processes or the development of new approaches.	SCI.3.5.6-8.JJ	MP1, MP2, MP3, MP4
Explain how technology and engineering are closely linked to creativity, which can result in both intended and unintended innovations.	SCI.3.5.6-8.KK	MP1, MP2, MP3, MP4
Compare how different technologies involve different sets of processes.	SCI.3.5.6-8.LL	MP1, MP2, MP3, MP4
Know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.	TECH.K-12.1.4.a	MP1, MP2, MP3, MP4
Develop, test, and refine prototypes as part of a cyclical design process.	TECH.K-12.1.4.c	MP1, MP2, MP3, MP4
Exhibit a tolerance for ambiguity, perseverance, and the capacity to work with open-ended problems.	TECH.K-12.1.4.d	MP1, MP2, MP3, MP4
Modify, remix, or incorporate portions of an existing program into one's own work, to develop something new or add more advance features.	CS.3-5.1B-AP-12	MP1, MP2, MP3, MP4

Performance Indicator	**PA Core Standard and/or Eligible Content**	**Marking Period Taught**
Test and debug a program of algorithm to ensure it runs as intended.	CS.3-5.1B-AP-15	MP1, MP2, MP3, MP4
Use flowcharts and/or pseudocode to address complex problems as algorithms.	CS.6-8.2.AP-10	MP1, MP2, MP3, MP4
Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals.	CS.6-8.2.AP-12	MP1, MP2, MP3, MP4
Seek and incorporate feedback from team members and users to refine a solution that meets the user needs.	CS.6-8.2.AP-15	MP1, MP2, MP3, MP4
Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts.	CS.6-8.2.AP-18	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Bell ringers, exit tickets, worksheets, quizzes, assignments, writing prompts, teacher questioning, class discussions, individual and team-based projects

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Final projects, performance tasks, tests, presentations

RAPTOR® TECHNOLOGIES

Notice

Date 9/1/2026
156212
Start Date 11/1/2026
End Date 10/31/2027

"Protect Every Child, Every School, Every Day"

NOT AN INVOICE

Bill To:
Warren County SD
Accounts Payable
6820 Market Street
Russell PA 16345

Ordered By:

Terms
RN N60

Description	Qty	Price	Amount
Raptor Visitor Management Annual Access Fee	8	$736.70	$5,893.60

Subtotal	$5,893.60
Tax Total	$0.00
Total	$5,893.60

Click Here for Inquiries or to Send Purchase Orders

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.

Pay Now

By accepting this renewal order by payment, submitting a purchase order or otherwise accessing our services, you agree that the services are governed by our standard terms and conditions, which can be found at: https://raptortech.com/Raptor_Technologies_General_Terms_and_Conditions.pdf. In the event of a conflict between these terms and any previously negotiated agreement, the negotiated terms shall prevail.

SO156212

SETH
STRUCTURAL
ENGINEERING

07.29.2026

Beaty Middle School Entrance Repair

Seth Structural Scope of Work
Seth Structural will provide structural engineering services for the repair of the existing east entrance vestibule storefront support. Services will include a site visit, field verification, evaluation of the existing conditions, and structural design and construction drawings for the selected repair option.

Deliverables

- Structural Construction Drawings (PDF)

The design will address one of the repair approaches identified during preliminary discussions, including a new concrete beam below the storefront or a new foundation/steel beam support system, as determined appropriate following field verification.

Schedule
Structural drawings will be provided following completion of the site visit and receipt of the information necessary to complete the design within four weeks of the approved proposal. An expedited deliverable is available for an additional fee if requested.

Work Beyond the Scope of work
Work which is not included in the above Scope of Work will be charged at the following standard hourly rate:

Professional Engineer: $135 per hour

The Client will be notified prior to out-of-scope work being performed.

The scope of services does not include the following:

1. Seth Structural will not perform a comprehensive analysis of the existing building structure or foundations. The proposed repair design will be based on field observations and the information provided, with existing structural elements assumed to be in generally serviceable condition unless otherwise observed.
2. Seth Structural does not take responsibility for concealed conditions, existing structural deficiencies, or soil conditions not observable during the site visit. Existing building drawings and soil reports were not provided as part of this proposal.
3. Submitting or paying for permits.
4. Formal Calculation Package. Package may be requested for an additional cost.
5. Construction cost estimates.
6. Separate specification package. Short specifications will be provided as part of the Construction Drawings.

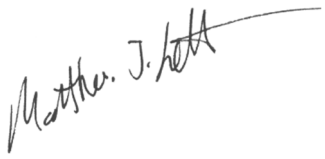
7. Full size plots (greater than 11”x17”) of the Construction Drawings. Paper copies can be made available for an additional fee; cost of third-party printing + 10%.
8. Construction Administration
    a. Including but not limited to Requests for Information and Submittals.

Fee & Payment

Site Visit: $135 per hour, not to exceed 6 hours, plus $150 mileage.
Structural Design & Drawings: $135 per hour, not to exceed 16 hours.
Total anticipated fee, not-to-exceed: $3,120.
Construction Administration is not included and, if requested, will be billed at $135 per hour.

Payment to be made within 30 days of invoice. The invoice will be submitted when all design work based on Scope of Work is completed and agreed upon.

This proposal is valid for 60 calendar days from the date printed on the first page of this proposal. To start this work, please accept this proposal by signing below and returning it by email. Please don’t hesitate to contact me with any questions.



Matt Seth, PE
Erie, PA 16506
814-812-3406
mseth@sethstructural.com

ACCEPTANCE

Signature _____ Date _____

Name _____ Phone _____

Warren County School District
Snow Plowing, Snow Removal, Salt and Anti-Skid Bid Tabulation Sheet
2026-2027

Bidders Name	Youngsville Elementary Middle School - (YEMS) Snow Plowing	YEMS - Snow Removal	YEMS - Salt	YEMS - Anit- Skid	Eisenhower Schools EES/ EMHS - Snow Plowing	EES/EMHS - Snow Removal	EES/EMHS - Salt	EES/EMHS - Anit- Skid	Sheffield Area Elementary Middle School (SAEMS) Snow Plowing	SAEMS - Snow Removal	SAEMS - Salt	SAEMS - Anit- Skid	Bid Bond	Insurance	Signed Proposal
Bosko Excavating	$425.00	$270.00	$275.00	$175.00	$550.00	$270.00	$350.00	$230.00	$525.00	$270.00	$300.00	$200.00	No	No	Yes
Blue Line Concrete					$500.00	$275.00	$250.00	$100.00					No	No	Yes
Warren Snow Removal	No Bid														
Barr's Stump Grinding & Snowplowing Service	No Bid														

Witnesses David Underwood
Amanda K. Lindsay 8/5/26
Tracey Josephson 8/5/26

SNOW PLOWING, SNOW REMOVAL, SALT, AND ANTI-SKID APPLICATION

THIS AGREEMENT, made and entered into as of this day of , 2026 by and between **WARREN COUNTY SCHOOL DISTRICT,** with offices at 6820 Market Street, Russell, Pennsylvania, ----------**"FIRST PARTY",**

AND

BOSKO EXCAVATING & SERVICES LLC of 33615 ROUTE 6, PITTSFIELD, PA 16340

----------**"SECOND PARTY"**

WITNESSETH THAT:

RECITALS

A. First Party is a School District which, in the conduct of its affairs, requires the services of an independent contractor to provide the services, supplies and equipment required to perform snow plowing, snow removal and the application of salt and anti-skid materials at **Youngsville Elementary School/Middle School and Sheffield Area Elementary/Middle School** owned by First Party (First Party is sometimes hereinafter referred to as "School District" or "the District"); and

B. Second Party is an independent contractor with the equipment, training, experience and ability to provide said supplies, services, repair or materials which are required by First Party (Second Party is sometimes hereinafter referred to as "Bidder" or "Contractor"); and

C. First Party has solicited bids for the work stated in Paragraph A, above, according to its General Bid Requirements and Snow Plowing Conditions; and

D. Second Party has submitted its bid or bids to First Party on terms and conditions which are acceptable to First Party; and

E First party has awarded the contract to Second Party subject to execution of this written Agreement containing terms and conditions acceptable to the School District.

NOW THEREFORE, the Parties hereto, in consideration of the foregoing recitals and of the covenants and Agreements herein contained, agree to and with other as follows:

1. First Party agrees to retain Second Party on an as-needed basis to provide services to First Party in the conduct of First Party's affairs, said services, to include but not be limited to those specifications contained in this Agreement and its incorporated Exhibits. Second Party agrees that when First Party needs Second Party to provide services in accordance with the terms of this Agreement, Second Party shall give the work needed by First Party priority over any work that may be needed by Second Party's other customers.

2. Upon completion of any service rendered by Second Party, Second Party shall have the principal or assistant principal of the school where the service was performed sign a proof of service form attached hereto and incorporated as Exhibit "A". A proof of service form must be signed by the principal or assistant principal within forty-eight (48) hours after the completion of the week, detailing services rendered by the Second Party. The form can be sent to the principal or assistant principal via facsimile and returned to the Second Party via facsimile after it has been signed by the principal or assistant principal. No payment for a particular service will be made unless a corresponding signed proof of service form is submitted with the invoice.

3. Payment shall be rendered by the District in accordance with the Contractor's cost per trip amount for snow plowing, salt and anti-skid application and the Contractor's cost per hour for snow removal (as defined in the BIDDING INSTRUCTIONS and contained in the Contractor's bid proposal). If a partial plowing or salt or anti-skid application is required, the proof of service form (that must be signed by the principal or assistant principal) and the Contractor's invoice must both specify exactly which services were performed. The Contractor's invoice must both specify exactly which services were performed. The Contractor's invoice should then charge an appropriate percentage of the total cost per trip amount. Any invoice that does not comply with these requirements will not be paid by the District.

4. The manner of compensation for the services contemplated herein is set forth in the attached Exhibit "B". Payment will be made only upon the submission of invoices and corresponding signed proof of service forms by Second Party to First Party at the address set forth above.

5. Invoices and corresponding signed proof of service forms received by the twentieth (20) of the month should be processed at the following month's board meeting.

6. Second Party shall complete snow plowing and salt or anti-skid duties, as above set forth, on or before 6:30 a.m. on weekdays (Monday thru Friday). Second Party shall be permitted to perform

snow plowing service for First Party if there is at least two (2) inches of unplowed snow on the designated property of First Party, or Second Party is requested to do so by the Director of Buildings and Grounds or his designee, the principal, or assistant principal of the school in question. No Contractor shall apply salt or anti-skid materials at any of the schools without first obtaining permission from the WCSD Operations Manager or his designee, the principal, or assistant principal of the school in question. Additionally, no services of any kind shall be rendered by the Second Party after 6:30 a.m., and/or on a weekend day or holiday unless such service is specifically requested by the WCSD Operations Manager or his designee, the principal, or assistant principal of the school in question. Last, Second Party shall not perform any service that First Party has indicated to Second Party is to be performed by First Party. Second Party understands and agrees that any invoice containing services that do not comply with these requirements will not be paid by the District. If the Contractor has any questions concerning services or the circumstances under which any service is to be provided, the Contractor is to telephone David Undercoffer at 723-5227 (24 hour/ 7 days per week)

7. Whenever snow removal is requested by First Party, it shall be removed from all sidewalks without curbs, bus ramps, driveways, garbage container areas, entrances, and areas adjacent to steps. Snow will be plowed to prevent snow from accumulating against any buildings. Snow removal operations will be conducted during periods of no activity at the school at a time agreed to by the First and Second Party.

8. Contractor is not responsible for hand shoveling unless snow is blocking any of the areas referenced in Section 7 of this Agreement or any private right of ways and driveways along the Beaty Warren Middle School property which may be blocked by the contractor's plowing.

9. Second Party must have the equipment and materials necessary to spread large quantities of salt or anti-skid materials. Such salt or anti-skid materials shall be applied to the roadways on said School District properties including traffic lanes in the parking lot but shall not be applied to parking lots. Second Party will not be compensated by the District for the use of any salt or anti-skid materials at an unapproved school or on a parking lot.

10. The salt or anti-skid to be applied shall be applied at the rate of tens (10) pounds for every fifty (50) feet of two (2) lane roadway. Second Party will not be compensated by the District for the use of anyanti-skid materials in excess of said amount.

11. Snow removal will be completed by backhoe or loader with a minimum one cubic yard bucket. Snow removal will include the movement of snow piles that have accumulated as a result of snow plowing and that will impact parking or traffic. Payment shall be rendered by the District in accordance with the Second Party's cost per hour for snow removal (as defined in the BIDDING INSTRUCTIONS and contained in the Second Party's bid proposal). Authorization for snow removal on any premises will beat the discretion of the First Party.

12. The District shall be entitled to liquidated damages in the amount of SEVENTY-FIVE DOLLARS ($75.00) per day per school from the Second Party for each day that the Second Party does not perform snow plowing services when either the depth of unremoved snow exceeds two (2) inches or the Second Party has been contacted by the District to perform snow removal services. The District shall be entitled to liquidated damages in the amount of SEVENTY-FIVE DOLLARS ($75.00) per day per school from the Second Party for each day that the Second Party does not apply salt or anti-skid materials when requested to do so by the WCSD Operations Manager or his designee, the principal, or the assistant principal of the school in question. The Parties agree that the actual damages that would be suffered by the District in the event of a breach by the Second Party would be difficult to estimate accurately and that the foregoing dollar amount is a reasonable approximation of such damages and is not intended as a penalty against the Second Party. The Parties also agree that such liquidated damages represent the sole and exclusive remedy for the District against the Second Party for the failure to perform the required snow removal services.

13. Second Party will be liable and financially responsible for any and all damage to School District property caused by Second Party or Second Party's agents or employees including, but not limited to, shrubs, lawn, blacktop, sidewalks, curbs, railings, equipment, fencing, etc.

14. Second Party represents and acknowledges that Second Party and its agents and employees are independent Contractor and are not agents, servants or employees of First Party. The Parties understand that Second Party or its agents or employees, acting under the scope of this contract, have no authority to assume or create any obligation whatsoever, express or implied, on behalf of or in the name of First Party or to bind First Party in any manner whatsoever.

15. All expenses associated with the provisions of services, supplies, or equipment by Second party including, but not necessarily limited to, supplies, gasoline, s a l t , anti-skid materials,

transportation costs, telephone costs, liability and other insurance, fines, penalties, workmen's compensation and the like, shall be borne and provided by the Second Party and the Second Party shall be solely responsible for the payment thereof. Second Party understands and acknowledges that because Second Party is an independent Contractor, First Party shall not provide workmen's compensation coverage or be responsible for the withholding of any federal, state or local taxes or FICA payments.

16. Except as set forth in the succeeding paragraph, under no circumstances will the First Party be required to pay a fuel surcharge.

17. If the price of gasoline for the lowest octane level of unleaded gasoline exceeds FIVE DOLLARS ($5.00), the Second Party shall be entitled to a TEN PERCENT (10%) increase in compensation as determined by the cost per trip amount submitted by the Second Party in his or her BID PROPOSAL. The Parties agree that the fuel cost used to determine whether the cost of gasoline has exceeded FIVE DOLLARS ($5.00) shall be the price per gallon at the United Refining outlet located at Pennsylvania Avenue and Hickory Street in Warren, Pennsylvania. In the event that gasoline is no longer sold at this location, the Parties agree to utilize the price at the next United Refining outlet located closest to the Warren County Courthouse. At any time during the term of this contract that the price shall exceed said amount the increased level of compensation shall be in effect; however, the increased level of compensation shall end when the price equals or falls below FIVE DOLLARS ($5.00) per gallon.

18. Second Party shall be retained to the extent that First Party has jobs to be done. This Agreement may be terminated by the First Party upon the giving of THIRTY (30) days written notice to the Second Party.

19. Second Party shall not sub-contract, alienate, transfer or assign any terms or rights hereunder to any third party without the express written consent of First Party. In the event that written approval is so given by First Party, this Agreement and all of the terms contained herein shall be binding upon the transferees, successors and assigns of the Parties hereto.

20. Second Party Agrees to procure and maintain, at its sole cost and expense, through the commencement of work on this project through and including completion of any and all work to be performed under this Agreement, the policies of insurance and in the specified minimum amounts as set forth at Exhibit "C" attached hereto and made a part hereof. Such policies shall also have the First Party as additional insured.

21. Prior to the commencement of any work or services contemplated by this Agreement, Second Party shall furnish to First Party certificates, in duplicate, on a form acceptable to First Party, signed by authorized representatives of the insurance companies providing the coverage, evidencing all insurance coverages and extensions in limits required to be carried by Second Party under the provisions of this Agreement. Upon request, Second Party shall provide to First Party the originals or certified copies of said insurance policies for First Party to review.

Failure to secure the insurance coverages or the failure to comply fully with any of the insurance provisions of this Agreement shall in no way act to relieve Second Party from the obligations of this Agreement, any provisions herein to the contrary notwithstanding. In the event that liability for any loss or damage is denied by the underwriter or underwriters, in all or in part, because of breach of said insurance by Second Party or for any other reason, or if Second Party fails to maintain any of the insurance herein required, or is said coverage shall be inadequate to meet and satisfy all claims and demands, Second Party shall hold harmless, defend and indemnify First Party, its agents, employees, directors, officers, servants and insurers against any and all claims, demands, costs and expenses, including attorney's fees. Notwithstanding anything to the contrary herein, Second Party's indemnification obligations under this Agreement (express or implied) shall not be limited in amount or scope to coverage provided by insurance which is required to be obtained by Second Party under the terms hereof.

All insurance policies required of the Second Party under the terms of this Agreement shall contain provisions that underwriters have no rights of recovery or subrogation against First Party, its agents, directors, officers, employees, servants or insurers, it being the intention of the Parties that the insurance so effected shall protect all such parties and be the primary if not the sole coverage for any and all losses covered by the prescribed insurance.

22. Second Party shall defend, protect, indemnify and save First Party and First Party's employees, agents, and officers harmless against any and all claims, demands and causes of action of every kind and character, including attorney's fees, arising in favor of any person on account of personal injuries or death or damage to property occurring, growing out of, incident to or resulting, either directly or indirectly, from the work to be performed by Second Party in accordance with this Agreement. Second Party's duties and obligations in accordance with this provision shall survive the termination of this Agreement and shall apply regardless of when a claim, demand, or cause of action of any kind is asserted.

23. In performing the work and providing the services contemplated herein, Second Party agrees to comply with all local, state and federal laws and regulations; to bear the costs and expenses thereof; and to defend, protect, indemnify and save First Party and First Party's employees, agents, and officers harmless for any violations thereof in accordance with Section 22 of this Agreement. Second Party also agrees to immediately report to First Party all details of every environmental upset or spillage and fully cooperate in all clean-up and reclamation activities by providing labor and equipment in order to restore and protect the environment. Any clean up and reclamation activities performed by First Party shall not relieve Second Party of any of its duties, responsibilities, or liabilities under this Agreement.

24. Any and all persons executing this Agreement on behalf of Second Party represent and warrant that he or she has full right and authority to execute this instrument and to bind such party to the terms, conditions and provisions contained herein.

25. The Parties hereto agree that they conduct completely separate business and affairs and that they are separate entities and are not partners or joint ventures in any sense whatsoever. The services and equipment to be provided by Second Party to the First Party shall be completed or delivered in a good, workmanlike, and timely manner. Nothing contained herein is intended, nor shall be construed as reserving to First Party the right or power to exercise control over the business practices of Second Party or the manner or fashion in which Second Party provides or delivers its services and materials to First Party.

26. The initial term of this Agreement shall commence on the day first above written and conclude June 30, 2027 (The "2026-2027 Contract"). Thereafter, this Agreement shall automatically renew for additional one-year terms (from July 1 through June 30), pursuant to the same terms and conditions, unless either Party provides written notice of termination to the other Party on or before July 1st of the applicableyear. Notwithstanding the foregoing, under no circumstances shall the total term of this Agreement extend beyond June 30 2031.

27. The exhibits attached hereto are incorporated as a part of this Agreement.

28. The Parties agree that if the FIVE THOUSAND DOLLAR ($5,000.00) bond guaranteeing performance of this contract (as described in the BIDDING INSTRUCTIONS) is not furnished within twenty (20) days after the award of this contract, this Agreement shall become null and void.

29. All Second Party personnel who shall be on Warren County School District site shall have a current criminal background and child abuse clearances. Copies of said clearances

must be provided to the School District before an employee or agent of the Second Party is permitted to enter upon School District property.

30. Prior to the commencement of any work or services contemplated by this Agreement, Second Party shall arrange and attend a mandatory meeting at each contracted location with the Principal and/or the Assistant Principal; Head Custodian; and Mr. David Undercoffer, WCSD Operations Manager or his designee. The agenda for this meeting shall include, as a minimum: discussion of plowing and anti-skid requirements; request for service procedures; proof of service form procedures (to include drop off and pick-up process); and exchange of contact information.

31. It is further understood and agreed between the Parties that this Agreement is the complete agreement between the Parties with respect to the work to be performed hereunder and that there are no written or oral understandings or agreements, directly or indirectly connection with this Agreement, that are not incorporated herein. This Agreement may be amended, modified, or waived only by written agreement signed by the Parties hereto.

32. All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement, and the remainder of this Agreement shall remain in full force and effect and binding on the Parties hereto.

Additionally, any court (or arbitrator) construing this Agreement is expressly granted the authority to, and requested to, revise any invalid or unenforceable section, sentence, or provision of this Agreement in order to render same enforceable and then to enforce the revised section, sentence, or provision against the Parties hereto as if the invalid section, sentence, or provision had never been inserted.

IN WITNESS WHEREOF, the Parties hereto, intending to be legally bound hereby, have caused this Agreement to be executed the day and year first above written.

FIRST PARTY

ATTEST: (SEAL) WARREN COUNTY SCHOOL DISTRICT

_____ _____(SEAL)

Secretary BY:

SECOND PARTY
CONTRACTOR

_____ _____(SEAL)

BY

SNOW PLOWING, SNOW REMOVAL, SALT, AND ANTI-SKID APPLICATION

THIS AGREEMENT, made and entered into as of this day of , 2026 by and between **WARREN COUNTY SCHOOL DISTRICT,** with offices at 6820 Market Street, Russell, Pennsylvania, ----------**"FIRST PARTY",**

AND

BLUE LINE CONCRETE of 109 BIDDLE STREET, WARREN, PA 16365

"SECOND PARTY"

WITNESSETH THAT:

RECITALS

A. First Party is a School District which, in the conduct of its affairs, requires the services of an independent contractor to provide the services, supplies and equipment required to perform snow plowing, snow removal and the application of salt and anti-skid materials at **Eisenhower Elementary School & Eisenhower Middle/High School** owned by First Party (First Party is sometimes hereinafter referred to as "School District" or "the District"); and

B. Second Party is an independent contractor with the equipment, training, experience and ability to provide said supplies, services, repair or materials which are required by First Party (Second Party is sometimes hereinafter referred to as "Bidder" or "Contractor"); and

C. First Party has solicited bids for the work stated in Paragraph A, above, according to its General Bid Requirements and Snow Plowing Conditions; and

D. Second Party has submitted its bid or bids to First Party on terms and conditions which are acceptable to First Party; and

E First party has awarded the contract to Second Party subject to execution of this written Agreement containing terms and conditions acceptable to the School District.

NOW THEREFORE, the Parties hereto, in consideration of the foregoing recitals and of the covenants and Agreements herein contained, agree to and with other as follows:

1. First Party agrees to retain Second Party on an as-needed basis to provide services to First Party in the conduct of First Party's affairs, said services, to include but not be limited to those specifications contained in this Agreement and its incorporated Exhibits. Second Party agrees that when First Party needs Second Party to provide services in accordance with the terms of this Agreement, Second Party shall give the work needed by First Party priority over any work that may be needed by Second Party's other customers.

2. Upon completion of any service rendered by Second Party, Second Party shall have the principal or assistant principal of the school where the service was performed sign a proof of service form attached hereto and incorporated as Exhibit "A". A proof of service form must be signed by the principal or assistant principal within forty-eight (48) hours after the completion of the week, detailing services rendered by the Second Party. The form can be sent to the principal or assistant principal via facsimile and returned to the Second Party via facsimile after it has been signed by the principal or assistant principal. No payment for a particular service will be made unless a corresponding signed proof of service form is submitted with the invoice.

3. Payment shall be rendered by the District in accordance with the Contractor's cost per trip amount for snow plowing, salt and anti-skid application and the Contractor's cost per hour for snow removal (as defined in the BIDDING INSTRUCTIONS and contained in the Contractor's bid proposal). If a partial plowing or salt or anti-skid application is required, the proof of service form (that must be signed by the principal or assistant principal) and the Contractor's invoice must both specify exactly which services were performed. The Contractor's invoice must both specify exactly which services were performed. The Contractor's invoice should then charge an appropriate percentage of the total cost per trip amount. Any invoice that does not comply with these requirements will not be paid by the District.

4. The manner of compensation for the services contemplated herein is set forth in the attached Exhibit "B". Payment will be made only upon the submission of invoices and corresponding signed proof of service forms by Second Party to First Party at the address set forth above.

5. Invoices and corresponding signed proof of service forms received by the twentieth (20) of the month should be processed at the following month's board meeting.

6. Second Party shall complete snow plowing and salt or anti-skid duties, as above set forth, on or before 6:30 a.m. on weekdays (Monday thru Friday). Second Party shall be permitted to perform

snow plowing service for First Party if there is at least two (2) inches of unplowed snow on the designated property of First Party, or Second Party is requested to do so by the Director of Buildings and Grounds or his designee, the principal, or assistant principal of the school in question. No Contractor shall apply salt or anti-skid materials at any of the schools without first obtaining permission from the WCSD Operations Manager or his designee, the principal, or assistant principal of the school in question. Additionally, no services of any kind shall be rendered by the Second Party after 6:30 a.m., and/or on a weekend day or holiday unless such service is specifically requested by the WCSD Operations Manager or his designee, the principal, or assistant principal of the school in question. Last, Second Party shall not perform any service that First Party has indicated to Second Party is to be performed by First Party. Second Party understands and agrees that any invoice containing services that do not comply with these requirements will not be paid by the District. If the Contractor has any questions concerning services or the circumstances under which any service is to be provided, the Contractor is to telephone David Undercoffer at 723-5227 (24 hour/ 7 days per week)

7. Whenever snow removal is requested by First Party, it shall be removed from all sidewalks without curbs, bus ramps, driveways, garbage container areas, entrances, and areas adjacent to steps. Snow will be plowed to prevent snow from accumulating against any buildings. Snow removal operations will be conducted during periods of no activity at the school at a time agreed to by the First and Second Party.

8. Contractor is not responsible for hand shoveling unless snow is blocking any of the areas referenced in Section 7 of this Agreement or any private right of ways and driveways along the Beaty Warren Middle School property which may be blocked by the contractor's plowing.

9. Second Party must have the equipment and materials necessary to spread large quantities of salt or anti-skid materials. Such salt or anti-skid materials shall be applied to the roadways on said School District properties including traffic lanes in the parking lot but shall not be applied to parking lots. Second Party will not be compensated by the District for the use of any salt or anti-skid materials at an unapproved school or on a parking lot.

10. The salt or anti-skid to be applied shall be applied at the rate of tens (10) pounds for every fifty (50) feet of two (2) lane roadway. Second Party will not be compensated by the District for the use of anyanti-skid materials in excess of said amount.

11. Snow removal will be completed by backhoe or loader with a minimum one cubic yard bucket. Snow removal will include the movement of snow piles that have accumulated as a result of snow plowing and that will impact parking or traffic. Payment shall be rendered by the District in accordance with the Second Party's cost per hour for snow removal (as defined in the BIDDING INSTRUCTIONS and contained in the Second Party's bid proposal). Authorization for snow removal on any premises will beat the discretion of the First Party.

12. The District shall be entitled to liquidated damages in the amount of SEVENTY-FIVE DOLLARS ($75.00) per day per school from the Second Party for each day that the Second Party does not perform snow plowing services when either the depth of unremoved snow exceeds two (2) inches or the Second Party has been contacted by the District to perform snow removal services. The District shall be entitled to liquidated damages in the amount of SEVENTY-FIVE DOLLARS ($75.00) per day per school from the Second Party for each day that the Second Party does not apply salt or anti-skid materials when requested to do so by the WCSD Operations Manager or his designee, the principal, or the assistant principal of the school in question. The Parties agree that the actual damages that would be suffered by the District in the event of a breach by the Second Party would be difficult to estimate accurately and that the foregoing dollar amount is a reasonable approximation of such damages and is not intended as a penalty against the Second Party. The Parties also agree that such liquidated damages represent the sole and exclusive remedy for the District against the Second Party for the failure to perform the required snow removal services.

13. Second Party will be liable and financially responsible for any and all damage to School District property caused by Second Party or Second Party's agents or employees including, but not limited to, shrubs, lawn, blacktop, sidewalks, curbs, railings, equipment, fencing, etc.

14. Second Party represents and acknowledges that Second Party and its agents and employees are independent Contractor and are not agents, servants or employees of First Party. The Parties understand that Second Party or its agents or employees, acting under the scope of this contract, have no authority to assume or create any obligation whatsoever, express or implied, on behalf of or in the name of First Party or to bind First Party in any manner whatsoever.

15. All expenses associated with the provisions of services, supplies, or equipment by Second party including, but not necessarily limited to, supplies, gasoline, s a l t , anti-skid materials,

transportation costs, telephone costs, liability and other insurance, fines, penalties, workmen's compensation and the like, shall be borne and provided by the Second Party and the Second Party shall be solely responsible for the payment thereof. Second Party understands and acknowledges that because Second Party is an independent Contractor, First Party shall not provide workmen's compensation coverage or be responsible for the withholding of any federal, state or local taxes or FICA payments.

16. Except as set forth in the succeeding paragraph, under no circumstances will the First Party be required to pay a fuel surcharge.

17. If the price of gasoline for the lowest octane level of unleaded gasoline exceeds FIVE DOLLARS ($5.00), the Second Party shall be entitled to a TEN PERCENT (10%) increase in compensation as determined by the cost per trip amount submitted by the Second Party in his or her BID PROPOSAL. The Parties agree that the fuel cost used to determine whether the cost of gasoline has exceeded FIVE DOLLARS ($5.00) shall be the price per gallon at the United Refining outlet located at Pennsylvania Avenue and Hickory Street in Warren, Pennsylvania. In the event that gasoline is no longer sold at this location, the Parties agree to utilize the price at the next United Refining outlet located closest to the Warren County Courthouse. At any time during the term of this contract that the price shall exceed said amount the increased level of compensation shall be in effect; however, the increased level of compensation shall end when the price equals or falls below FIVE DOLLARS ($5.00) per gallon.

18. Second Party shall be retained to the extent that First Party has jobs to be done. This Agreement may be terminated by the First Party upon the giving of THIRTY (30) days written notice to the Second Party.

19. Second Party shall not sub-contract, alienate, transfer or assign any terms or rights hereunder to any third party without the express written consent of First Party. In the event that written approval is so given by First Party, this Agreement and all of the terms contained herein shall be binding upon the transferees, successors and assigns of the Parties hereto.

20. Second Party Agrees to procure and maintain, at its sole cost and expense, through the commencement of work on this project through and including completion of any and all work to be performed under this Agreement, the policies of insurance and in the specified minimum amounts as set forth at Exhibit "C" attached hereto and made a part hereof. Such policies shall also have the First Party as additional insured.

21. Prior to the commencement of any work or services contemplated by this Agreement, Second Party shall furnish to First Party certificates, in duplicate, on a form acceptable to First Party, signed by authorized representatives of the insurance companies providing the coverage, evidencing all insurance coverages and extensions in limits required to be carried by Second Party under the provisions of this Agreement. Upon request, Second Party shall provide to First Party the originals or certified copies of said insurance policies for First Party to review.

Failure to secure the insurance coverages or the failure to comply fully with any of the insurance provisions of this Agreement shall in no way act to relieve Second Party from the obligations of this Agreement, any provisions herein to the contrary notwithstanding. In the event that liability for any loss or damage is denied by the underwriter or underwriters, in all or in part, because of breach of said insurance by Second Party or for any other reason, or if Second Party fails to maintain any of the insurance herein required, or is said coverage shall be inadequate to meet and satisfy all claims and demands, Second Party shall hold harmless, defend and indemnify First Party, its agents, employees, directors, officers, servants and insurers against any and all claims, demands, costs and expenses, including attorney's fees. Notwithstanding anything to the contrary herein, Second Party's indemnification obligations under this Agreement (express or implied) shall not be limited in amount or scope to coverage provided by insurance which is required to be obtained by Second Party under the terms hereof.

All insurance policies required of the Second Party under the terms of this Agreement shall contain provisions that underwriters have no rights of recovery or subrogation against First Party, its agents, directors, officers, employees, servants or insurers, it being the intention of the Parties that the insurance so effected shall protect all such parties and be the primary if not the sole coverage for any and all losses covered by the prescribed insurance.

22. Second Party shall defend, protect, indemnify and save First Party and First Party's employees, agents, and officers harmless against any and all claims, demands and causes of action of every kind and character, including attorney's fees, arising in favor of any person on account of personal injuries or death or damage to property occurring, growing out of, incident to or resulting, either directly or indirectly, from the work to be performed by Second Party in accordance with this Agreement. Second Party's duties and obligations in accordance with this provision shall survive the termination of this Agreement and shall apply regardless of when a claim, demand, or cause of action of any kind is asserted.

23. In performing the work and providing the services contemplated herein, Second Party agrees to comply with all local, state and federal laws and regulations; to bear the costs and expenses thereof; and to defend, protect, indemnify and save First Party and First Party's employees, agents, and officers harmless for any violations thereof in accordance with Section 22 of this Agreement. Second Party also agrees to immediately report to First Party all details of every environmental upset or spillage and fully cooperate in all clean-up and reclamation activities by providing labor and equipment in order to restore and protect the environment. Any clean up and reclamation activities performed by First Party shall not relieve Second Party of any of its duties, responsibilities, or liabilities under this Agreement.

24. Any and all persons executing this Agreement on behalf of Second Party represent and warrant that he or she has full right and authority to execute this instrument and to bind such party to the terms, conditions and provisions contained herein.

25. The Parties hereto agree that they conduct completely separate business and affairs and that they are separate entities and are not partners or joint ventures in any sense whatsoever. The services and equipment to be provided by Second Party to the First Party shall be completed or delivered in a good, workmanlike, and timely manner. Nothing contained herein is intended, nor shall be construed as reserving to First Party the right or power to exercise control over the business practices of Second Party or the manner or fashion in which Second Party provides or delivers its services and materials to First Party.

26. The initial term of this Agreement shall commence on the day first above written and conclude June 30, 2027 (The "2026-2027 Contract"). Thereafter, this Agreement shall automatically renew for additional one-year terms (from July 1 through June 30), pursuant to the same terms and conditions, unless either Party provides written notice of termination to the other Party on or before July 1st of the applicableyear. Notwithstanding the foregoing, under no circumstances shall the total term of this Agreement extend beyond June 30 2031.

27. The exhibits attached hereto are incorporated as a part of this Agreement.

28. The Parties agree that if the FIVE THOUSAND DOLLAR ($5,000.00) bond guaranteeing performance of this contract (as described in the BIDDING INSTRUCTIONS) is not furnished within twenty (20) days after the award of this contract, this Agreement shall become null and void.

29. All Second Party personnel who shall be on Warren County School District site shall have a current criminal background and child abuse clearances. Copies of said clearances

must be provided to the School District before an employee or agent of the Second Party is permitted to enter upon School District property.

30. Prior to the commencement of any work or services contemplated by this Agreement, Second Party shall arrange and attend a mandatory meeting at each contracted location with the Principal and/or the Assistant Principal; Head Custodian; and Mr. David Undercoffer, WCSD Operations Manager or his designee. The agenda for this meeting shall include, as a minimum: discussion of plowing and anti-skid requirements; request for service procedures; proof of service form procedures (to include drop off and pick-up process); and exchange of contact information.

31. It is further understood and agreed between the Parties that this Agreement is the complete agreement between the Parties with respect to the work to be performed hereunder and that there are no written or oral understandings or agreements, directly or indirectly connection with this Agreement, that are not incorporated herein. This Agreement may be amended, modified, or waived only by written agreement signed by the Parties hereto.

32. All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement, and the remainder of this Agreement shall remain in full force and effect and binding on the Parties hereto.

Additionally, any court (or arbitrator) construing this Agreement is expressly granted the authority to, and requested to, revise any invalid or unenforceable section, sentence, or provision of this Agreement in order to render same enforceable and then to enforce the revised section, sentence, or provision against the Parties hereto as if the invalid section, sentence, or provision had never been inserted.

IN WITNESS WHEREOF, the Parties hereto, intending to be legally bound hereby, have caused this Agreement to be executed the day and year first above written.

FIRST PARTY

ATTEST: (SEAL) WARREN COUNTY SCHOOL DISTRICT

_____ _____(SEAL)

Secretary BY:

SECOND PARTY
CONTRACTOR

_____ _____(SEAL)

BY

NRG Business Marketing LLC
804 Carnegie Center,
Princeton, NJ, 08540
1.844.737.6742
nrg.com

Date: 08/18/2026
Time: 03:52 PM
Proposal Id: 68959999
Marketer Name: Krahe, Jacob

CUSTOMER INFORMATION

Customer Name: Warren County School District
Contact Name: Michael Kiehl
Address: 6820 Market Street, RUSSELL, PA 16345 US
Telephone: 1(412) 297-6376 **Fax:**
Email: kiehlm@wcsdpa.org

Type: New
Billing Contact:
Billing Address:
Telephone: **Fax:**

NATURAL GAS TRANSACTION CONFIRMATION

This Transaction Confirmation confirms the terms of the Gas Transaction entered into between NRG Business Marketing LLC ("Seller"), and the customer above ("Buyer" or "Customer") pursuant to the terms of the Commodity Master Agreement ("CMA") between Buyer and Seller dated June 23, 2026 as may be amended. The Purchase Price excludes Utility distribution charges and Taxes that are or may be the responsibility of Buyer. Gas volumes will be adjusted for Utility line loss, where applicable. The prices listed below are based on market conditions as of the time, stated above, that this Transaction Confirmation was issued and may be adjusted by Seller to reflect market conditions as of the date it is executed and returned by Buyer. THIS TRANSACTION CONFIRMATION WILL NOT BE EFFECTIVE UNTIL SIGNED BY BOTH PARTIES.

SERVICE LOCATIONS

(Additional pages may be attached if necessary)

Service Address	Utility Account Number	Rate
2 3rd Av	938890308	Unknown

Payment Terms: [15] days

Late Fee: [1.50]% or, if lower, the maximum amount permitted by law.

DELIVERY PERIOD

Begin: 10/01/2026 End: 07/31/2029

The service start date hereunder will be the date that the Utility enrolls Customer for Seller's service. Seller will request the Utility to enroll Customer on the first meter read date within the Delivery Period.

Upon the expiration of the Delivery Period, this Transaction shall continue for successive one month terms (collectively the "Renewal Term") until either Party notifies the other Party in writing of its intention to terminate, at least 15 days prior to (1) the end of the Delivery Period or (2) during the Renewal Term, the earlier of the end of each successive month Renewal Term or the next cycle read date. After notice is given as contemplated in the previous sentence, the date of termination ("Termination Date") shall be the next effective drop date permitted by the Utility. The Purchase Price for delivery to the Delivery Point during the Renewal Term or for any period outside of the Delivery Period, shall be the then Market Price for delivery to the Delivery Point, unless otherwise agreed to in writing.

DELIVERY POINT

Nat Fuel Gas Distr NY / PA - MMNGS MONTHLY

CONTRACT QUANTITY (MMBTU)

Buyer and Seller agree that the Contract Quantity purchased and received means a positive volume up to or greater than the estimated quantities listed below, provided, that for purposes of determining whether a Material Deviation has occurred and for purposes of calculating Contract Quantities remaining to be delivered under the Remedies section of the CMA, Contract Quantity shall be determined by reference to the applicable estimated quantity(ies) listed below.

Volume Type :	Monthly		
October	299	April	497
November	693	May	238
December	992	June	61
January	1,067	July	13
February	944	August	31
March	876	September	97

PURCHASE PRICE

Nymex Plus : ($0.235)/MMBTU

BILL TYPE

Dual

SPECIAL PROVISIONS

NYMEX Plus with Trigger: For each month of the Delivery Period, a Commodity Charge will be added to the Purchase Price for the Contract Quantity, subject to the Gas Settlement Adjustment provision. Unless the Commodity Charge has been set by agreement of the Parties in accordance with the instructions detailed below, the Commodity Charge shall be the per Dth price equal to the settlement price on the expiration date for that month's New York Mercantile Exchange Henry Hub natural gas futures contract ("NYMEX Contract").

Buyer may fix the Commodity charge for blocks of Commodity through a Buyer-initiated trigger process ("Trigger Order"). Trigger Orders may be initiated for a specific individual month ("Monthly Order") or for a specific set of contiguous months within the duration of the Delivery Period ("Strip Order"). Trigger Orders are filled on a best efforts basis during operating hours. The Commodity charge may be fixed by agreement of the Parties at any time prior to 1:00 PM on the expiration date of the applicable month's NYMEX Contract.

Buyer acknowledges that the Commodity charge may be set (fixed) for a period up to, but in no event beyond, the Delivery Period.

Buyer's "Responsible Trigger Contact(s)" have been identified as Michael Kiehl [kiehlm@wcsdpa.org]. Seller will generate a confirmation to be sent to Buyer's Responsible Trigger Contact each time the Commodity charge is fixed ("Trigger Confirmation"). Each such Trigger Confirmation will be made a part of, and is not a replacement for, this Transaction Confirmation. All orders are binding upon being filled. Any notices regarding Trigger Confirmations must be sent to trigger@nrg.com. Changes to the Responsible Trigger Contact must be communicated in writing through your NRG Account Executive.

Change in Utility Account Numbers:

The account number for a Service Location shall be the Utility Account Number set forth in the Service Locations section above or as attached, as applicable, or any replacement account number issued by the Utility from time to time.

PENNSYLVANIA: Buyer affirmatively represents and acknowledges that: (a) it is not considered a “small business” Buyer as defined by the PAPUC; (b) it is not served under a residential, small business, small commercial or small industrial rate classification; (c) any rights to a rescission period, longer grace periods or notice periods afforded to such Buyers do not apply; and (d) it had a maximum registered consumption more than 300 Mcf (or equivalent) of Gas during the previous twelve month period.

Buyer acknowledges that it is acting for its own account, and that it has made its own independent decisions with respect to this Transaction Confirmation and that Seller is not acting as a fiduciary, financial, investment or commodity trading advisor for it in connection with the negotiation and execution of this Transaction Confirmation.

Full Plant Requirement - No GSA

TAX EXEMPTION STATUS - If exempt, must attach certificate

In order to ensure accurate billing, tax status indication is required. Please check the appropriate status below:

[ ] Non-Exempt

[X] Exempt (e.g. Residential, Non-Profit Organization, Manufacturing, Small Business, Agricultural, Resale, etc.)

Buyer : Warren County School District		**Seller :** NRG Business Marketing LLC	
By :	Gary L Weber	By :	
Name :	GARY L. WEBER	Name :	
Title :	SUPERINTENDENT	Title :	Tracy L Ross
Date :	8/19/26	Date :	Date: 2026-08-20 14:45+05:30

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 5, 2026

ELDRED TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
VROMAN ALBERT E JR 2380 ONGLEY HILL RD GRAND VALLEY, PA 16420	TV-002-625700-000	79,480

PLEASE APPLY THE HOMESTEAD EXCLUSION VALUE OF $66,990 TO THE SCHOOL TAX BILL FOR THE 2026 TAX YEAR. HOMESTEAD WASN'T ENTERED CORRECTLY. BR

Land: **21,880**
Building: **57,600**
Total: **79,480**

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 5th, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
KUZMINSKI DEANNA K & CLARK DONNA 80 DENNIGAN LN SUGAR GROVE, PA 16350	YV-001-454800-000	$405,170

EXONERATE TO: **322,940**

Land:	**29,930**
Building:	**293,010**
Total:	**322,940**

CLERICAL ERROR OF CLEAN & GREEN VALUE. PLEASE PARTIALLY EXONERATE SCHOOL 2026 TAX BILL. PLEASE ADD HOMESTEAD EXCLUSION VALUE OF 66,690. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 5th, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
KUZMINSKI DEANNA K & CLARK DONNA 80 DENNIGAN LN SUGAR GROVE, PA 16350	YV-001-454800-000	$405,170

EXONERATE TO: **322,940**

Land: **29,930**
Building: **293,010**
Total: **322,940**

CLERICAL ERROR OF CLEAN & GREEN VALUE. PLEASE PARTIALLY EXONERATE SPRING 2026 TAX BILL. REFUND DUE. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 10, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SLAGLE JACKLYN K 1030 ROUTE 958 PITTSFIELD, PA 16340	YV-001-997760	11,560

EXONERATE TO: -0-

COMBINED WITH YV-001-99782 PER INSTRUMENT #202505437. PLEASE EXONERATE 2026 SCHOOL TAX BILL. BB

WAS IMPROPERLY ASSESSED FOR THE YEAR – FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

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August 10, 2026

ADDITIONAL ASSESSMENT FREEHOLD SCHOOL 2026

BOROUGH/TOWNSHIP **YEAR OF DUPLICATE**

NAME & ADDRESS	**IDENTIFICATION NUMBER**	**VALUATION**

PLEASE ADD FOR 2026 SCHOOL BILL.

SLAGLE JACKLYN K **1030 ROUTE 958** **PITTSFIELD, PA 16340**	**YV-001-997820-000**	**140,220**

Land:	**20,500**
Building	**125,010**
Total:	**145,510**

Please add the additional 5,290 to the land value for a new revised assessment of 145,510 due to being combined with YV-001-997760 per instrument #202505437. Please add to 2026 school tax bill only. BB

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 20th, 2026

BROKENSTRAW TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
WILSON TRISTA 10 EDGEWOOD DR YOUNGSVILLE, PA 16371	YV-005-893400-077	$8,100

EXONERATE TO: 0

TRAILER DESTROYED BY FIRE. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – COUNTY & SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 24th, 2026

BROKENSTRAW TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
RAFALSKI SCOTT J 1538 MATTHEWS RUN RD YOUNGSVILLE, PA 16371	YV-005-669900-000	$92,940

EXONERATE TO: **16,340**

Land: **16,340**
Building: **0**
Total: **16,340**

DOUBLEWIDE HAS BEEN DEMOLISHED. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 21st, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SLOCUM ROBERT M & KIMBERLY A 786 WEILER RD WARREN, PA 16365	WN-004-529380-000	$225,480

EXONERATE TO: **196,490**

Land:	**22,000**
Building:	**174,490**
Total:	**196,490**

GARAGE ASSESSED ON THE WRONG PARCEL. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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July 21st, 2026

ADDITIONAL ASSESSMENT CONEWANGO TOWNSHIP 2026

BOROUGH/TOWNSHIP **YEAR OF DUPLICATE**

NAME & ADDRESS	IDENTIFICATION NUMBER	VALUATION

PLEASE ADD FOR THE FALL 2026 TAX YEAR

SLOCUM ROBERT M & KIMBERLY A 786 WEILER RD. WARREN, PA 16365	**WN-004-529500-000**	**6,110**

Land:	**6,110**
Building	**24,620**
Total:	**30,730**

PLEASE ADD 24,620 OF BUILDING VALUE TO THE 2026 SCHOOL BILL AS GARAGE WAS ASSESSED ON THE INCORRECT PARCEL. ES

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
NUTTALL JOHN A & BETHANY S 4775 JACKSON RUN RD WARREN, PA 16365	WN-004-168130-000	$170,540

EXONERATE TO: **160,570**

Land:	**18,800**
Building:	**141,770**
Total:	**160,570**

INCORRECT ASSESSMENT DATA CORRECTED. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 26th, 2026

ELK TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
TODD HOWARD L & BARBARA A 554 CARR LN RUSSELL, PA 16345	KI-142-399100-000	$325,260

EXONERATE TO: 0

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY & VETERANS AFFAIRS. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 26th, 2026

RE: TODD HOWARD L
544 CARR LN
RUSSELL, PA 16345
ELK TOWNSHIP
KI-142-399100-000
ASSESSED VALUE: $325,260

The individual listed above has been approved for tax exemption on the real estate property located in Elk Township as of August 6th, 2026 per the Pennsylvania Department of Military and Veterans Affairs.

Thank you,

Warren County Assessment Office
204 Fourth Avenue
Warren, PA 16365
814-728-3420

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 20th, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
TAYLOR EDGAR E & MARY J 36716 ROUTE 6 SPRING CREEK, PA 16436	YV-004-324410-000	$151,520

EXONERATE TO: 0

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY AND VETERANS AFFAIRS AS OF 8/6/26. PLEASE EXONERATE SCHOOL 2026 TAX BILL BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 27th, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
ECKSTROM DENNIS G & HOLLIE H 1730 HUNTLEY RD SUGAR GROVE, PA 16350	YV-001-386100-000	$355,940

EXONERATE TO: **85,400**

Land:	**23,100**
Building:	**62,300**
Total:	**85,400**

FIRE DAMAGE. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 27th, 2026

FREEHOLD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
GIORDON LIVING TRUST 2166 HUNTLEY RD SUGAR GROVE, PA 16350	YV-001-374400-000	$84,530

EXONERATE TO: **30,070**

Land: **28,650**
Building: **1,420**
Total: **30,070**

CABIN REMOVED. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 21st, 2026

GLADE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
PECK JEFFREY D & CATHLEEN ANN 102 SHIPMANS EDDY RD WARREN, PA 16365	WN-833-535300-000	$175,590

EXONERATE TO: 0

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY AND VETERANS AFFAIRS. PLEASE EXONERATE SCHOOL TAX BILL. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

LIMESTONE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
BEST CHRISTOPHER J PO BOX 202 ENDEAVER, PA 16322	TD-005-280000-173	$20,970

EXONERATE TO: 0

OWNER IS TAX EXEMPT PER THE DEPARTMENT OF MILITARY & VETERANS AFFAIRS AS OF 2/11/25. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

MEAD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
COOK KRISTIN J & AHLGREN TRAVIS J 41 IRONWOOD LN WARREN, PA 16365	WN-677-966000-000	$84,600

CLERICAL ERROR. PLEASE ADD HOMESTEAD EXCLUSION VALUE $66,990 FOR 2026 SCHOOL BILL. BR

Land: **14,410**
Building: **70,190**
Total: **84,600**

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 29th, 2026

PITTSFIELD TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DEAN BRENDA L SEYBERT WESLEY T 1770 ROUTE 62 IRVINE, PA 16329	YV-005-813470-000	$61,370

EXONERATE TO: **27,710**

Land: **19,500**
Building: **8,210**
Total: **27,710**

DWELLING REMOVED. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 15th, 2026

PLEASANT TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
HERRNBERGER PHILIP & DARLA 1014 ROUTE 62 IRVINE, PA 16329	WN-742-852300-000	$46,270

EXONERATE TO: **15,930**

Land:	**15,930**
Building:	**0**
Total:	**15,930**

DETACHED GARAGE ALREADY ASSESSED ON THE PARCEL NEXT DOOR. PARTIAL EXONERATION REMOVING BUILDING VALUE. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 21st, 2026

SUGAR GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
MCCOY ROBERT A & RIKA S 270 STILSON HILL RD PITTSFIELD, PA 16340	YV-005-242100-000	$268,710

EXONERATE TO: 0

PROPERTY NOW TAX EXEMPT PER DEPT OF MILITARY AND VETERANS AFFAIRS. PLEASE EXONERATE SCHOOL TAX BILL. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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July 21st, 2026

ADDITIONAL ASSESSMENT TRIUMPH FALL 2026

BOROUGH/TOWNSHIP **YEAR OF DUPLICATE**

NAME & ADDRESS	IDENTIFICATION NUMBER	VALUATION	PER CAPITA

PLEASE ADD FOR THE 2026 TAX YEAR

RENNER JULE
2161 LAWRIE ST
PITTSBURGH, PA 15212

TD-004-350000-002 **13,530**

OWNERSHIP CHANGE. BR

LAND: 0
BUILDING: 13,530
TOTAL: 13,530

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 21st, 2026

TRIUMPH TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
ZIEGLER BRUCE E 2008 REVOC FAMILY TRUST 171 SIMPLER TIMES LN TIDIOUTE, PA 16351	TD-004-350000-002	$13,530

EXONERATE TO: 0

OWNERSHIP CHANGE. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

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OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 27th, 2026

BEAR LAKE BORO
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
SENZ ROBERT L & AMY M 29440 US 6 YOUNGSVILLE, PA 16371	CY-333-734500-000	$19,680

EXONERATE TO: **13,110**

Land: **13,110**
Building: **0**
Total: **13,110**

OUTBUILDING REMOVED. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 25th, 2026

TIDIOUTE BOROUGH
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
GILLILAND ROXANNE D 15 SECOND ST TIDIOUTE, PA 16351	TD-271-996300-000	$117,140

PLEASE ADD THE HOMESTEAD EXCLUSION VALUE OF $66,990 FOR THE 2026 SCHOOL TAX YEAR. EXEMPTION DID NOT TRANSFER FROM OLD SYSTEM TO NEW. ES

Land: 11,320
Building: 105,820
Total: 117,140

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 24th, 2026

YOUNGSVILLE BOROUGH
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DICKEY EDWARD R 2610 HULL HILL RD YOUNGSVILLE, PA 16371	YV-676-542000-000	$10,400

EXONERATE TO: **1000**

Land: **1000**
Building: **0**
Total: **1000**

REVALUED DUE TO REPOSITORY SALE. BR

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

July 24th, 2026

YOUNGSVILLE BOROUGH
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DICKEY EDWARD R 2610 HULL HILL RD YOUNGSVILLE, PA 16371	YV-676-542000-000	$10,400

EXONERATE TO: 0

REPOSITORY SALE. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

August 17th, 2026

YOUNGSVILLE BORO
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
DICKEY EDWARD R 2610 HULL HILL RD YOUNGSVILLE, PA 16371	YV-676-542000-000	$10,400

EXONERATE TO: 0

PROPERTY SOLD AT REPOSITORY. BR

WAS IMPROPERLY ASSESSED FOR THE YEAR – SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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August 17th, 2026

ADDITIONAL ASSESSMENT YOUNGSVILLE BORO SCHOOL 2026

BOROUGH/TOWNSHIP **YEAR OF DUPLICATE**

NAME & ADDRESS	IDENTIFICATION NUMBER	VALUATION
JARDINE DONALD **C/O CHRIS DUGGAN JR** **32 W PEARL ST #320** **ALBION, PA 16401**	**YV-676-542000-000**	**1,000**

Land: **1000**
Building **0**
Total: **1000**

PROPERTY SOLD AT REPOSITORY SALE. BR

Mr. President and Members
Board of School Directors

August 24, 2026

	2026 PROPERTY VALUATION	TAX @ 7.6343 MILLS
Bear Lake Borough	$ 7,842,906.00	$ 59,875.10
Brokenstraw Township	$ 127,323,108.00	$ 972,023.34
Cherry Grove Township	$ 28,669,199.00	$ 218,869.46
City of Warren	$ 546,367,641.00	$ 4,171,137.56
Clarendon Borough	$ 18,954,561.00	$ 144,704.94
Conewango Township	$ 314,366,320.00	$ 2,399,968.26
Deerfield Township	$ 70,062,195.00	$ 534,875.83
Eldred Township	$ 58,561,386.00	$ 447,075.60
Elk Township	$ 69,447,134.00	$ 530,180.52
Farmington Township	$ 101,295,266.00	$ 773,319.04
Freehold Township	$ 94,202,442.00	$ 719,170.08
Glade Township	$ 189,376,881.00	$ 1,445,761.08
Limestone Township	$ 72,458,264.00	$ 553,168.40
Mead Township	$ 115,495,030.00	$ 881,724.19
Pine Grove Township	$ 228,115,103.00	$ 1,741,500.46
Pittsfield Township	$ 106,582,677.00	$ 813,684.59
Pleasant Township	$ 219,787,725.00	$ 1,677,926.45
Sheffield Township	$ 110,811,775.00	$ 845,971.09
Sugar Grove Borough	$ 35,538,460.00	$ 271,311.48
Sugar Grove Township	$ 132,526,588.00	$ 1,011,748.20
Tidioute Borough	$ 32,478,234.00	$ 247,948.77
Triumph Township	$ 50,316,023.00	$ 384,127.77
Watson Township	$ 43,495,465.00	$ 332,057.61
Youngsville Borough	$ 85,133,166.00	$ 649,932.68
TOTALS	**$ 2,859,207,549.00**	**$ 21,828,062.50**

Respectfully submitted,

Committee of the Whole

August 24, 2026

Mr. President and Members
Board of School Directors

Ladies & Gentlemen:

It is recommended that there be a motion to the effect that the following Tax Collectors be exonerated in the amounts as listed on real estate property returned for non-payment to the County Commissioners as certified by said collectors for the year 2025 to be approved by the School Board.

Tax Collectors	Municipality	2025 Real Estate
Michelle Enos	Bear Lake Borough	$ 8,314.15
Nicole Cope	Brokenstraw Twp	$ 101,711.97
Linda Boutelle	Cherry Grove Twp	$ 11,760.72
Barb Anderson	Clarendon Borough	$ 23,766.62
Cherry McIntyre	Conewango Twp	$ 163,281.84
April Gazalie	Deerfield Twp	$ 29,982.91
Deborah Savitz	Eldred Twp	$ 25,331.47
Cheryl Reagle	Elk Twp	$ 25,578.98
Marcy Stanton	Farmington Twp	$ 33,588.25
Judith Little	Freehold Twp	$ 60,512.15
Leslie Goldthwaite	Glade Twp	$ 124,543.73
Donna Swartz	Limestone Twp	$ 37,337.04
Karen Vile	Mead Twp	$ 72,530.25
Julie Parmenter	Pine Grove Twp	$ 64,880.92
Marlene Byler	Pittsfield Twp	$ 66,387.01
Patricia Cameron	Pleasant Twp	$ 50,594.85
Lorie Corbin	Sheffield Twp	$ 96,455.74
Michelle Enos	Sugar Grove Borough	$ 18,628.55
Donna Clark	Sugar Grove Twp	$ 53,330.18
Sandra Martin	Tidioute Borough	$ 29,102.90
Sandra Martin	Triumph Twp	$ 42,585.22
Donna Lane	Watson Twp	$ 19,693.39
Youngsville Borough	Youngsville Borough	$ 78,903.85
City of Warren	City of Warren	$ 454,146.53
	TOTALS	**$ 1,692,949.22**

The following resolution is presented:

WHEREAS, all of the tax collectors in the District have settled their duplicate taxes for the year 2025 with this District, subject to the final audit,

BE IT RESOLVED, that the **2026** duplicate be delivered to the proper collectors for collection at the proper compensation, proper bonds of the collectors having been certified by the Warren County Commissioners.

Michelle Enos	Bear Lake Borough
Nicole Cope	Brokenstraw Twp
Linda Boutelle	Cherry Grove Twp
Jennifer Albaugh	Clarendon Borough
Cherry McIntyre	Conewango Twp
April Gazalie	Deerfield Twp
Marlene Byler	Eldred Twp
Cheryl Reagle	Elk Twp
Marcy Stanton	Farmington Twp
Judith Little	Freehold Twp
Caroline Benson	Glade Twp
Donna Swartz	Limestone Twp
Karen Vile	Mead Twp
Julie Parmenter	Pine Grove Twp
Marlene Byler	Pittsfield Twp
Patricia Cameron	Pleasant Twp
Cara Schrader	Sheffield Twp
Michelle Enos	Sugar Grove Borough
Donna Clark	Sugar Grove Twp
Sandra Martin	Tidioute Borough
Sandra Martin	Triumph Twp
Donna Lane	Watson Twp
Youngsville Borough	Youngsville Borough
City of Warren	City of Warren

Respectfully submitted by the administration for the
presentation to the Board by the Committee of the Whole

Docusign Envelope ID: 1DE3DB05-3F08-83EF-8097-59533314A941

revive

SERVICES AGREEMENT

This **Agreement** (the "Agreement") is made as of September 1, 2026, ("Effective Date") between ReviveHealth, Inc. with principal offices located at 5000 Sawgrass Village Circle, Suite 4, Ponte Vedra Beach, FL 32082, for and on behalf of itself along with its portfolio of companies, and its affiliated medical practices (collectively, "**Revive**") and **Warren County School District,** located at _____ ("**Program Sponsor**"). Revive and Program Sponsor are collectively referred to herein individually as "**Party**" and collectively as the "**Parties**."

WHEREAS, Revive provides turnkey administrative services support, including, but not limited to, sales, business development, contract administration, and billing services to its affiliated physicians and physician groups specializing in providing certain types of urgent and primary care medical diagnosis and treatment services over the telephone and on the internet and provides mental health services, Employee Assistance Programs (EAP) and certain mail order pharmacy services through its affiliated pharmacy[1];

WHEREAS, Program Sponsor wishes to offer its employees, eligible subcontractors, and each of their eligible dependents (collectively referred to as "**Members**") access to Revive Services, through Revive's affiliated entities as outlined on **Exhibit B**; and,

WHEREAS, Revive is willing to provide such services to Program Sponsor for use by Members, but only in accordance with the terms and conditions set forth in this Agreement.

NOW, THEREFORE, in consideration of the foregoing, and for other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged, Revive and Program Sponsor hereby agree as follows:

1. **DEFINITIONS.** The following definitions will apply to capitalized terms used throughout this Agreement.

    a. **"*AI Technology*"** means, without limitation, any and all machine learning, deep learning, generative and other artificial intelligence ("AI") technologies, including statistical learning algorithms, agents, models (including large learning models), neural networks, and other AI tools or methodologies, all software implementations of any of the foregoing, and related hardware or equipment.
    b. "***Intellectual Property Rights***" means any patent, invention, discovery, know-how, moral, technology, software, copyright, authorship, trade secret, trademark, trade dress, service mark, confidentiality, proprietary, privacy, intellectual property, or similar rights (including rights in RPM applications, registrations, filings, and renewals) that are now or hereafter protected or legally enforceable under state and/or Federal common laws or statutory laws or laws of foreign jurisdictions.
    c. "***Membership Platform***" means the software platform (member.myrevive.health) provided to Members, based on Service(s) selected, and all associated capabilities and functionalities, through which Members can access the Services.
    d. "***Revive Data***" means: (i) all data, software (in any form) and information Revive submits or transmits to Program Sponsor regarding Revive; (ii) all data, records and information generated in Revive's business or operations, including any information relating to Revive's subcontractors and/or affiliates; (iii) all Revive Intellectual Property (defined below), together with all derivative works of the Revive Intellectual Property; and (iv) data, records or information occurring in any form, including written, graphic, electronic, visual or fixed in any tangible medium of expression and whether developed, generated, stored, possessed or used by Revive, Program Sponsor, or a third party if related to the items described in (i) through (iii) above. Revive Data does not include any data or information that relates exclusively to Program Sponsor or Program Sponsor 's business, operations, or activities.
    e. "***Services***" means the services provided by Revive to Program Sponsor and its Members hereunder and further described in the "Summary of Programs" associated with the Revive Program for which Program Sponsor is subscribed as set forth in **Exhibit B** to this Agreement.
    f. "***Terms of Use***" means the agreement between each individual user of the Membership Platform and Revive governing a Member's use of the Membership Platform.

2. **TERM.** The term of this Agreement shall be for a period of twelve (12) months, unless earlier terminated in accordance with the terms of this Agreement. This Agreement will automatically renew in twelve (12) month increments at the expiration of

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the then current term unless either Party notifies the other in writing at least sixty (60) days prior to renewal of its intention not to renew this Agreement. All Fees payable hereunder may increase upon renewal by a minimum of 3%. If Program Sponsor fails to provide such written notice at least sixty (60) days prior to the renewal date, Program Sponsor shall be responsible for payment of fees equivalent to two (2) months of Services.

3. **REVIVE SERVICES.** Revive will provide the Services as set forth in **Exhibit B** to this Agreement. **Exhibit B** may be modified by mutual agreement, in writing, signed by both Parties.

   a. Membership Platform License. In addition to the Services, Revive will grant each Member a limited, revocable, non-exclusive, non-transferable license to access and use the Membership Platform for purposes of accessing the Membership Platform. Members may use the Membership Platform to access and use the Membership Platform only in accordance with the relevant Terms of Use and Privacy Policy any other supporting documentation provided by Revive.

   b. AI Disclosure. Revive may, either through itself or through third-party vendors and subcontractors, utilize AI Technology in connection with the delivery, assessment, improvement, and implementation of Services hereunder, including, but not limited to, appointment scheduling, Member screening, billing and claims processing, contract administration, and Member engagement. Revive represents that it will, and will use best efforts to ensure its subcontractors, incorporate, implement, and maintain appropriate technical and organizational methods, including without limitation human-in-the-loop (HITL) mechanisms, to ensure the accuracy, reliability, and appropriateness of any Member-facing outputs, recommendations, or determinations made by AI Technology. For the avoidance of doubt, Revive's use of AI will not replace human judgement or Revive's obligations under applicable law or this Agreement. Notwithstanding the foregoing, Revive shall not use, and shall not permit any subcontractor to:

      i. use Member information to train, validate, update, improve, or modify any of Revive's or a third-party vendor's AI Technology; or
      ii. sell, monetize, or otherwise transfer Member information to any third parties for marketing or commercial gain for itself or for the benefit of any other person or entity, without Program Sponsor's prior written authorization.

   c. AI Technology Opt-Out. Where available, Revive will endeavor to make certain automated features, including those utilizing AI Technology, capable of being managed by Members through personal settings in the member portal, including the ability to opt-out of or otherwise limit the use of such AI Technology. Notwithstanding the foregoing, some of Revive's services may use automated systems, including without limitation AI Technology, by default. By way of example, callers to Revive's customer service line may initially interact with an AI-assisted voice response system designed to route calls and provide basic information. Members may request to be transferred to a live representative when available. In some cases, this option may need to be selected each time a Member calls Revive.

4. **PROGRAM SPONSOR RESPONSIBILITIES.**

   a. Promotion. Program Sponsor recognizes that the success and effectiveness of the Services requires high program visibility and support throughout all organizational levels. Program Sponsor agrees to coordinate with Revive to promote the Services to Members. Program Sponsor agrees to assist Revive in the performance of Services as follows:
      i. designate an employee who will act as liaison with Revive;
      ii. give prompt notice to Revive whenever Program Sponsor observes or otherwise becomes aware of any deficiency in the delivery of Services; and
      iii. distribute promotional materials and schedule orientation sessions/supervisory training as appropriate.

   b. Operations & Enrollment. Program Sponsor is responsible for providing all reasonably requested Member information to Revive to allow Revive to furnish the Services to Members. Revive provides secure, HIPAA compliant modes for submitting eligibility files as applicable. Revive is not responsible for files submitted via alternate, unsecure means. Program Sponsor is responsible for the accuracy, quality, integrity, legality, reliability, and appropriateness of all information provided to Revive so Members can enroll in the Services. By providing an eligibility information, Program Sponsor acknowledges and agrees that Revive will use this information to contact Members about their benefits. Program Sponsor may request a data feed upon written notice to Revive. Program Sponsor shall consult with Revive regarding fees.

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c. System. With the exception of the Membership Platform and Services provided under this Agreement, Members will be responsible for (i) obtaining, deploying and maintaining all hardware, software, and equipment necessary to access the Membership Platform and use the Services; (ii) contracting with third party ISP, telecommunications and other service providers as necessary to access and use the Services; and (iii) paying all third-party fees and access charges incurred in connection with the foregoing. Except as specifically set forth in this Agreement, Revive will not be responsible for supplying any hardware, software, or other equipment to Program Sponsor or Members under this Agreement and cannot be held responsible for any interruption in the Services that occurs as a result of any of the foregoing or Program Sponsor's or a Member's failure to maintain any of the foregoing.

d. Terms of Use. Program Sponsor and Members are responsible for Members' actions while using the Membership Platform. As a condition to each Member's use of the Membership Platform and access to the Services, Members will be required to review and accept the Terms of Use, as updated by Revive from time to time, prior to accessing the Membership Platform. Program Sponsor shall ensure that its Members abide by the Terms of Use when using or accessing the Membership Platform. As further set forth in the Terms of Use, Revive reserves the right to and may, without notice to Program Sponsor, prohibit any Member from using the Membership Platform in the event such Member violates the Terms of Use or otherwise engages in any inappropriate behavior in the course of receiving Services, including rude or profane language, lewd or other inappropriate conduct or inattentiveness. All providers performing Services reserve the right to deny care for potential misuse of Services.

e. Compliance. The programs and services provided by Revive, including those provided through the use of AI Technology, are, to Revive's knowledge, provided in accordance with applicable laws including, without limitation, those related to health plans, HIPAA, and to any other laws or regulations regarding data privacy and transmission of personal data. Program Sponsor shall be solely responsible for determining the extent to which federal and state laws and regulations affect Program Sponsor with respect to the services provided by Revive as contemplated by this Agreement. To the extent Revive has information necessary for Program Sponsor to comply with any such laws, Revive will work together with Program Sponsor in good faith to provide such information to Program Sponsor.

5. **PAYMENT.**

a. Fees. As compensation for the Services, Program Sponsor is responsible for all fees and will pay Revive the fees as set forth on **Exhibit A**. Program Sponsor may make arrangements with Revive to have a third party pay for the Services. All amounts set forth in this Agreement are denominated and shall be paid in U.S (United States) dollars.

b. Invoicing & Payment Method. Revive will invoice Program Sponsor monthly for fees owed to Revive. Program Sponsor will pay Revive all undisputed amounts due via ACH transfer or other method mutually agreed to between the Parties and according to the terms set forth in this Agreement.

c. Payment Cycles. Program Sponsor is responsible for transmitting to Revive an accurate roster of Members to be enrolled in the Services by the 15th of each month, unless otherwise specified on **Exhibit B.** All new Members included on this roster will be enrolled in the Services as of the first (1st) of the following month. Additionally, should Program Sponsor add Members during the course of a month, the charge shall not be pro-rated. For example, a Member added on the 20th of the month, will be invoiced twice in the following month. Revive will electronically send an invoice by the first (1st) day of each month for all Members enrolled in the Services for that month. Revive will also debit the Program Sponsor's bank account or credit card for the invoice amount on or around the first (1st) day of such month. In the event that this process fails, the Program Sponsor must pay all invoiced amounts to Revive within five (5) days of Program Sponsor's receipt of an invoice. Program Sponsor agrees that Program Sponsor is responsible for payment of all Members on the roster at the time of invoicing regardless of the Member's employment status.

   i. Disputed Payments. If Program Sponsor wishes to dispute any invoiced fees or expenses, Program Sponsor must notify Revive in writing within three (3) business days of receipt of the invoice specifying such fees or expenses Program Sponsor disputes (a "***Dispute Notice***"). The Dispute Notice must specify the amounts being disputed and the reason for such dispute. Revive and Program Sponsor agree to attempt to resolve such dispute through informal meetings and discussions in good faith between appropriate representatives of the Parties within forty-five (45) days of receipt of the Dispute Notice before resorting to any other dispute resolution procedure.

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ii. Overdue Payments. Any undisputed amount not timely paid to Revive (an "***Overdue Payment***") may accrue, at Revive's discretion, late charges at the rate of the lesser of two percent (2%) of the outstanding balance per month, or the maximum rate permitted by law, from the date such payment was due until the date paid. If there are undisputed payments outstanding for more than five (5) days from the due date, Revive reserves the right to suspend Member access to the Membership Platform until such amounts are paid in full. Program Sponsor will continue to be obligated to pay all Fees during any such suspension period.

d. Program Sponsor Acknowledgements. Revive is responsible for and the fees include any payment due by Revive to an independent physician, and to any affiliated medical practices or subcontractors for services rendered by such providers through Revive as part of the Services. Revive shall not be responsible for, and the fees do not include, payment of any medical bills and expenses incurred by a Member, including, without limitation, the cost of any prescriptions ordered by any providing physician on behalf of a Member.

i. Suspension of Services. For certain specialty services, Revive uses third-party vendors to deliver specialty services. Revive reserves the right to suspend or terminate access to services provided by third-party vendors upon thirty (30) days' written notice if, in Revive's judgement, such services cease to be available on commercially reasonable terms from third party vendors. Revive shall also reserve the right to change third-party vendors in its sole discretion. If Revive elects to suspend or terminate any such services, the remaining provisions of this Agreement will remain in full force and effect, except that Revive will adjust its fees prorate to reflect the suspension or termination of such services.

6. **PROPRIETARY RIGHTS.**

a. Revive Intellectual Property. As between Revive and Program Sponsor, all right, title, and interest, including all Intellectual Property Rights, in the Membership Platform, Revive Data, and any other Revive property or materials furnished or made available as part of the Services, including as part of the Services provided through the use of AI Technology, and all modifications and enhancements of the same ("***Revive Intellectual Property***"), belong to and are retained solely by Revive or Revive's licensors and providers, as applicable. Nothing in this Agreement is intended to or may be construed to transfer any such rights in any part of the Services or the Revive Intellectual Property to Program Sponsor other than as explicitly provided for in this Agreement. Program Sponsor shall not re-distribute the Membership Platform or any Revive Intellectual Property other than as specifically provided for in this Agreement.

i. Developments. Except as otherwise explicitly set forth in this Agreement, or in another agreement with respect to works for hire to be developed by Revive on behalf of Program Sponsor, all inventions, works of authorship, and developments conceived, created, written, or generated by or on behalf of Revive, whether solely or jointly, in connection with the Services ("***Revive Developments***") and all Intellectual Property Rights in the same, shall be the sole and exclusive property of Revive. Program Sponsor agrees to execute any documents or take any actions as may reasonably be necessary, or as Revive may reasonably request, to perfect Revive's ownership of the Revive Developments.

b. Trademarks. Nothing in this Agreement shall grant either Party ownership interest, license or other right to the other Party's trade names, trademarks, or service marks, except as expressly provided in this Agreement.

c. Feedback License. Revive owns all right, title, and interest in and to any suggestion, enhancement, request, recommendation, or other feedback related to the Membership Platform or Services provided to Revive and any of its representatives or agents by Program Sponsor or a Member (any "***Feedback***"). Feedback is not Program Sponsor's Confidential Information.

7. **CONFIDENTIALITY.**

a. Confidential Information Defined. "***Confidential Information***" means any and all non-public technical and non-technical information disclosed by one Party (the "***Disclosing Party***") to the other Party (the "***Receiving Party***") in any form or medium, that the Disclosing Party identifies as confidential or that by the nature of the circumstances surrounding the

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disclosure and/or receipt ought to be treated as confidential and proprietary information. Confidential Information includes, without limitation, (i) techniques, inventions (whether or not patented or patentable), know-how, processes, algorithms, software programs, software source and object codes and documents, APIs, and other creative works (whether or not copyrighted or copyrightable); (ii) financial information, customer lists, business forecasts, and marketing programs and information; (iii) the business relationships and affairs of either Party and its clients, patients, and referral sources; (iv) the internal policies and procedures of either Party; (v) proprietary or confidential information of any third party who may disclose such information to Disclosing Party or Receiving Party in the course of Disclosing Party's business; and (vi) the terms of this Agreement. Revive's Confidential Information includes the Membership Platform and Revive Data. Confidential Information also includes all summaries and abstracts of Confidential Information.

i. Exceptions. The term "Confidential Information" shall not include any information which, as evidenced by Receiving Party's records: (i) was known by the Receiving Party prior to receipt from the Disclosing Party either itself or through receipt directly or indirectly from a source with no obligation of confidentiality to the Disclosing Party; (ii) was independently developed by the Receiving Party without use of the Disclosing Party's Confidential Information, or (iii) becomes publicly known or otherwise ceases to be secret or confidential, except as a result of a breach of this Agreement or any obligation of confidentiality by the Receiving Party.

b. Confidential Information Terms. The Receiving Party will, at all times, both during the Term and thereafter, keep in confidence and trust all the Disclosing Party's Confidential Information. The Receiving Party will not use the Disclosing Party's Confidential Information other than as necessary to fulfill the Receiving Party's obligations or to exercise the Receiving Party's rights under this Agreement. Either Party may disclose the other Party's Confidential Information upon the order of any competent court or government agency; provided that, prior to disclosure and to the extent possible, the Receiving Party must (i) assert the confidential nature of the Confidential Information to the agency; (ii) immediately notify the Disclosing Party in writing of the order or request; and (iii) cooperate fully with the Disclosing Party in protecting against any such disclosure and/or narrowing the scope of the compelled disclosure. Each Party agrees to secure and protect the other Party's Confidential Information with the same degree of care and in a manner consistent with the maintenance of such Party's own Confidential Information (but in no event less than reasonable care). The Receiving Party will not disclose Confidential Information of the Disclosing Party to any person or entity other than its officers, employees, affiliates, and agents who need access to such Confidential Information in order to affect the intent of this Agreement and who are subject to confidentiality obligations at least as stringent as the obligations set forth in this Agreement.

c. Injunctive Relief. The Parties agree that any unauthorized disclosure of Confidential Information may cause immediate and irreparable injury to the Disclosing Party and that, in the event of such breach, the Receiving Party will be entitled, in addition to any other available remedies, to seek immediate injunctive and other equitable relief, without bond and without the necessity of showing actual monetary damage.

8. **TERMINATION.**

a. For Cause.

i. Material Breach. Either Party may terminate this Agreement following a material breach of this Agreement by the other Party which is not cured during the Cure Period. The non-breaching Party shall notify the breaching Party of the breach in writing and the breaching party shall have thirty (30) days (the "***Cure Period***") to cure the breach following receipt of the notification. If the breaching Party fails to cure the breach within the Cure Period, then the non-breaching Party may terminate this Agreement upon written notice to the breaching party. If Program Sponsor breaches, the Parties agree that the Program Sponsor will pay all undisputed fees for all Services provided during the cure period as set forth in **Section 5.**

ii. Other Cause. Revive may terminate this Agreement immediately by providing written notice to Program Sponsor upon the occurrence of any of the following events:

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1. Revive reasonably determines that Program Sponsor and/or its Members have been or are engaged in unlawful activity associated with the use of the Membership Platform and/or the Services;
2. The filing, with respect to Program Sponsor, of a voluntary or involuntary petition in bankruptcy if such petition is not dismissed within thirty (30) days of such filing;
3. Upon the appointment of a receiver or trustee to take possession of all, or substantially all, of Program Sponsor's assets, if such appointment is not terminated within thirty (30) days; and/or
4. For any other reason Revive, in its sole and exclusive discretion, determines the relationship with Program Sponsor could reasonably jeopardize the integrity or reputation of its operations or systems.

b. Effect of Termination. Unless otherwise stated below, upon expiration or termination of this Agreement for any reason, (i) the License shall terminate and Members shall not use or access, directly or indirectly, the Membership Platform; (ii) Revive's obligation to perform the Services shall cease; and (iii) all fees and other amounts owed to Revive that accrued prior to expiration or termination will be immediately due and payable. Program Sponsor will be responsible for notifying Members of such termination no later than twenty-one (21) days prior to the effective date of such expiration or termination. Further, if Program Sponsor has made any copies of any Revive property or materials furnished or made available under this Agreement, Program Sponsor shall, within thirty (30) days of the effective date of the expiration or termination, either destroy or return to Revive all such copies along with a certificate signed by Program Sponsor that all such copies have been either destroyed or returned, respectively, and that no copy or any part of the Membership Platform, data, or other materials have been retained by Program Sponsor in any form.

9. **REPRESENTATIONS & WARRANTIES.**

a. Mutual Representations and Warranties. Each Party represents, warrants and covenants that: (i) to its knowledge, it has the full power and authority to enter into this Agreement and to perform its obligations hereunder, without the need for any consents, approvals or immunities not yet obtained; and (ii) its acceptance of and performance under this Agreement will not breach any oral or written agreement with any third party or any obligation it owes to any third party.

b. Revive Representations and Warranties. For AI Technology used in connection with Section 3(b), Revive represents, warrants and covenants that:

i. To its knowledge, Revive has complied in all material respects with applicable industry standards regarding the training, fine-tuning, implementation, provision, and use of AI Technology;

ii. Revive will not use AI Technology to replace or otherwise supplant human decision-making in clinical settings;

iii. To its knowledge, Revive has implemented and is in material compliance with industry standard policies and procedures for the ethical and responsible use of AI Technology, including for transparency, human interpretability, mitigation of bias, and oversight of the AI Technology; and

iv. AI Technology used in connection with delivering the Services will maintain industry standard data encryption and access controls to safeguard Member information.

c. Security Pledge. Revive is dedicated to ensuring the security and availability of its services and applications. We are committed to implementing robust security measures to protect user data, prevent unauthorized access and adhere to industry-standard data protection regulations, including adherence to industry standard policies and procedures for the use of AI Technology in the delivery of Services.

Regarding availability, we aim to maintain a high level of system uptime, striving for 24/7 service availability with minimal disruptions. Our efficient issue resolution processes are designed to minimize potential downtime. Certain Revive services are software application-based products. We ensure that system requirements for optimal usage of our services and applications are clearly documented and readily available to all users, ensuring transparency and understanding.

By engaging with our services, Program Sponsor acknowledges these commitments and requirements. This approach is intended to provide clarity, foster trust, and ensure a seamless user experience. It underscores our recognition of the critical importance of security and uptime in the digital communication era.

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d. Practice of Medicine. As applicable, Program Sponsor hereby agrees and acknowledges that Revive is a medical provider for Members only and not for Program Sponsor as an entity. As such, Revive cannot be held responsible to Program Sponsor for any substandard treatment or medical malpractice claims with respect to any Services delivered to Members under this Agreement. Each physician, pharmacist or other medical provider is solely responsible for all aspects of the medical care provided as part of the Services, including quality and levels of such care and treatment.

e. Disclaimer. Except for the express warranties set forth in **Section 9**, the Services are provided on an as-is basis. Program Sponsor's use of the Membership Platform, and purchase of the Services are at its own risk. Revive does not make, and hereby disclaims, any and all other express, statutory, and implied warranties, including without limitation, warranties of merchantability, fitness for a particular purpose, noninfringement and accuracy (of data or any other information or content), and any warranties arising from a course of dealing, usage, or trade practice. Any warranties made by Revive are for the benefit of Program Sponsor only and not for the benefit of any third party, including any Member. The Membership Platform may be subject to limitations, delays, and other problems inherent in the use of the internet and electronic communications, such as delays caused by third-party network providers, that are outside Revive's control. Revive is not responsible for any delays, delivery failures, or other damages resulting from such problems. The entire risk arising out of use or performance of the Membership Platform, including without limitation any information, data, products, processes, and other matters referenced by the Services remains with the Program Sponsor and each Member. Except as expressly provided herein, Revive does not guarantee continuous, error-free, virus-free, or secure operation and access to the Membership Platform.

f. Basis of the Bargain. Program Sponsor acknowledges and agrees that Revive has offered its services and entered into this Agreement in reliance upon the warranty disclaimers and the limitations of liability set forth herein, that the warranty disclaimers and the limitations of liability set forth herein reflect a reasonable and fair allocation of risk between Program Sponsor and Revive, and that the warranty disclaimers and the limitations of liability set forth herein form an essential basis of the bargain between Program Sponsor and Revive. Program Sponsor acknowledges and agrees that Revive would not be able to provide the services to Program Sponsor on an economically reasonable basis without these limitations.

10. **INDEMNIFICATION.**

a. Indemnification by Program Sponsor. Program Sponsor shall indemnify and hold harmless Revive and its officers, directors, employees and agents ("***Revive Indemnified Parties***"), from and against any and all damages, liabilities, penalties, interest, fines, losses, costs and expenses (including court costs and reasonable attorneys' fees and *including attorneys' fees incurred in establishing the amount of attorneys' fees and costs of defense awarded*) ("***Losses***"), arising, directly or indirectly, out of or relating to any claim, action or proceeding (a "***Claim***") brought by a third party based on (i) the improper use or operation of the Services (and any third-party software provided to Program Sponsor pursuant to this Agreement) by Members or Program Sponsor; (ii) a breach of this Agreement and/or the Terms of Use by Program Sponsor or any Member(s); (iii) violation of any applicable law, rule or regulation by Program Sponsor or any Member with respect to the Services; and/or (iv) the negligent acts or willful misconduct of a Member, Program Sponsor or its personnel. Program Sponsor will pay all Losses (whether by settlement or award of by a final judicial judgment) incurred by the Revive Indemnified Parties from any such Claim. Program Sponsor also agrees to indemnify and hold harmless Revive, its affiliates, and any of their officers, directors, employees, agents, and contractors from and against all claims, demands, actions, suits, damages, liabilities, losses, judgments, costs, fines, penalties, and expenses, including but not limited to reasonable attorneys' fees and costs (collectively, "Losses") incurred by Program Sponsor and arising out of or related to Program Sponsor's failure to comply with any applicable laws.

b. Indemnification by Revive: Revive shall indemnify and hold harmless Program Sponsor from and against any Losses, arising out of a Claim brought by a third party based on (i) a breach of this Agreement by Revive or the negligent acts or willful misconduct of Revive or its personnel or (ii) a breach of applicable privacy or security laws, including HIPAA, caused by Revive's negligent use of AI Technology in performing the Services.

11. **LIMITATIONS OF LIABILITY.**

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a. No Consequential Damages. Neither party will be liable for any indirect, incidental, special, consequential or punitive damages, or any damages for lost data, business interruption, lost profits, lost revenue or lost business arising out of or in connection with this Agreement, including without limitation any such damages arising out of Revive's provision or Program Sponsor's use of the Membership Platform, the Services or the results thereof, even if a party has been advised of the possibility of such damages. In no event will Revive be liable for the cost of procurement of substitute goods or services.

b. Limits on Liability. The aggregate liability of either party to the other (and any entity claiming by or through a party) arising directly or indirectly out of this Agreement shall not exceed an amount equal to the greater of: (i) the total fees due and payable by Program Sponsor to Revive under this Agreement during the twelve (12) month period preceding the date on which the Claim first accrued, or (ii) the amount of insurance proceeds available with respect to the claim at issue. This limitation of liability shall apply regardless of the causes of action under which those damages are sought.

c. Essential Purpose. Program Sponsor acknowledges that the terms in this **Section 11** are a bargained for reasonable allocation of the risk between the Parties and will apply (i) to the maximum extent permitted by applicable law, and (ii) even if an exclusive or limited remedy stated herein fails of its essential purpose.

d. Limitation of Action. No action (regardless of form) arising out of this Agreement may be commenced by Program Sponsor against Revive more than two (2) years after the cause of action arose.

12. **MISCELLANEOUS.**

a. Subcontractors. While Pharmacy services are provided by Revive, Revive may use its affiliates or subcontractors to fulfil its obligations under this Agreement. Services for Primary, Pediatric, Urgent and Acute care are provided by doctors who are 1099 contractors for Revive exclusively. Services for Mental Health and EAP are provided by clinicians who are 1099 contractors.

b. Notices. Any notices, requests, consents, demands or other communications required or permitted under this Agreement will be in writing and deemed to have been duly given either: (i) when delivered, if delivered by hand, sent by United States registered or certified mail (return receipt requested), delivered personally by commercial courier, or sent by email; or (ii) on the second following business day, if sent by United States Express Mail or a nationally recognized commercial overnight courier; and in each case to the Parties at the following addresses (or at other addresses as specified by a notice) with applicable postage or delivery charges prepaid. Notices to Revive shall be sent to the following address: ReviveHealth, Inc., 5000 Sawgrass Village Circle, Suite 4, Ponte Vedra Beach, FL 32082. Notices to Program Sponsor shall be sent to the address set forth below in this Agreement.

c. Amendment. This Agreement may be updated by Revive at any time, provided, however, that Revive will provide written notice to Program Sponsor of any such changes and allow Program Sponsor to revoke acceptance of such changes where required by applicable law.

d. Waiver; Severability. A Party's right to enforce a provision of this Agreement may only be waived in writing and signed by the Party against which the waiver is to be enforced. Failure to enforce any provision of this Agreement in any one instance will not be construed as a waiver of future performance of that provision, and the Party's obligations under that provision will continue in full force and effect. The provisions of this Agreement are severable. The invalidity or unenforceability of any term or provision in any jurisdiction will be construed and enforced as if it has been narrowly drawn so as not to be invalid, illegal, or unenforceable to the extent possible and will in no way affect the validity or enforceability of any other terms or provisions in that jurisdiction or of this entire Agreement in that jurisdiction.

e. Governing Law; Jury Waiver; Consent to Jurisdiction. The interpretation, validity and enforcement of this Agreement, and all legal actions brought under or in connection with the subject matter of this Agreement, shall be governed by the laws of the State of Delaware, without giving effect to any of its conflict of laws provisions. The parties hereby knowingly, voluntarily and intentionally waive all of their respective rights to a trial by jury in any proceeding brought to enforce or defend any terms or provisions of this agreement. No party shall seek to consolidate any proceeding in which the right to a trial by jury has been waived with any other proceeding in which the right to a trial by jury cannot be, or has not

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been, waived. The terms and provisions of this section have been fully discussed by the parties hereto, and the terms and provisions hereof shall not be subject to any exceptions. No party has in any way agreed with, or represented to, any other party that the terms and provisions of this section will not be enforced fully in all instances.

f. Assignment. Except as provided in this **Section 12**, this Agreement may not be assigned or otherwise transferred, nor may any right or obligation hereunder be assigned or transferred, by either Party, without the express written consent of the other Party; provided, however, that either Party may, without such consent, assign this Agreement and its rights and obligations hereunder to its Affiliate or to a purchaser of all or substantially all of the assets of such Party. Any purported assignment in violation of this section shall be void and of no effect. Any permitted assignee shall assume all assigned obligations of its assignor under this Agreement. For purposes of this Agreement, "Affiliate" means any entity that controls or is controlled by such party, or is under common control with such Party. For purposes of this definition, an entity shall be deemed to control another entity if it owns or controls, directly or indirectly, at least fifty percent (50%) of the voting equity of another entity (or other comparable interest for an entity other than a corporation).

g. Force Majeure. If any Party is unable to perform any of its obligations under this Agreement (with the exception of payment obligations) because of any cause beyond the reasonable control of and not the fault of the Party invoking this section, including any act of God, fire, casualty, flood, earthquake, war, strike, lockout, epidemic or pandemic, destruction of production facilities, riot, or civil commotion, sabotage, terrorism or act of public enemy, accident, insurrection or material unavailability, and if the non-performing Party has been unable to avoid or overcome its effects through the exercise of commercially reasonable efforts, such non-performing Party will give prompt notice to the other Party, its performance will be excused, and the time for its performance will be extended for the period of delay or inability to perform due to such occurrences. If performance is extended under this section for more than sixty (60) days, then at any time before reinstatement of the performance, the other Party may terminate this Agreement upon notice to the non-performing Party.

h. Response to Changes in Law. The Parties agree that if either Party would be materially adversely affected by continued performance as a result of a change in law or regulation or in the interpretation of any existing laws or regulates, then the Parties will meet to mutually discuss amending this Agreement to resolve such issues. The affected Party shall promptly notify the other Party of the change and such Party's desire to amend this Agreement or the Services provided hereunder. If a new agreement is not agreed upon within thirty (30) days of delivery of the notice, the Party adversely affected shall have the right to terminate this Agreement upon written notice to the other Party.

i. Relationship of the Parties. The relationship between the Parties is solely that of independent contractors. This Agreement will not create a joint venture, partnership, agency, employment, or other relationship between the Parties.

j. Survival. Any term of this Agreement that contemplates performance after termination of this Agreement will survive expiration or termination and continue until fully satisfied.

k. Entire Agreement. This Agreement, including all applicable Attachments, constitutes the entire Agreement between the Parties relating to this subject matter and supersedes all prior or simultaneous understandings, representations, discussions, negotiations, and agreements, whether written or oral.

l. Counterparts. This Agreement may be executed in one or more counterparts. Each counterpart will be an original, but all such counterparts will constitute a single instrument.

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ACKNOWLEDGMENT

This Agreement and the Services are subject to the terms and conditions set forth herein. By signing this Agreement below, you acknowledge that you have read, understand, and agree to purchase the Services indicated in **Exhibit B** below according to the terms set forth in this Agreement, including without limitation all warranty disclaimers, liability limitations, and use limitations. You also acknowledge and understand that doing so forms a legally binding contract between your organization and ReviveHealth, Inc., and its affiliated medical practices, with principal offices at 5000 Sawgrass Village Circle, Suite 4, Ponte Vedra Beach, FL 32082 ("Revive") and you represent that you are legally authorized to enter into a legally binding contract on behalf of your organization.

ReviveHealth, Inc.

By: DocuSigned by: Adam Koering F4081274E487489...

Name: Adam Koering

Title: Chief Financial Officer

Date: 8/7/2026

Warren County School District

By: _____

Name:_____

Title:_____

Date:_____

Address for Notices:

_____

_____

_____

Docusign Envelope ID: 1DE3DB05-3F08-83EF-8097-59533314A941

revive

Exhibit A - Pricing Chart

Program Sponsor Name: Warren County School District

Employee Count: 540

Virtual Care Services					
Effective Date	**September 1, 2026**				
Total Estimated Annual Cost	**Sept 1st – Nov 30th $2,689.20 Dec 1st 2027 $21,578.40**				
Pricing Tiers	**Tier: Single**	**Tier: Two Party**	**Tier: Family (max 7)**	**Composite**	**Flat Rate**
INDIVIDUAL PRODUCTS					
Urgent Care				$1.66 PEPM Sep 1st- Nov 30th	
Urgent Care				$3.33 PEPM Dec 1st - forward	
TOTAL (PEPM/PMPM)					

Docusign Envelope ID: 1DE3DB05-3F08-83EF-8097-59533314A941

Exhibit B - Summary Revive Services

As the **Program Sponsor** you have agreed to select the following service(s) for your staff, Urgent Care. These programs may be used as a benefit for your Full time, Part time and 1099 staff.

Urgent Care

- ✓ 12 virtual urgent care visits per Member per year.
- ✓ Care is available for children ages 3+.
- ✓ Appointments are available 24 hours a day, 7 days a week, 365 days a year.

By signing this Agreement in the space provided below, ReviveHealth, Inc. and **Program Sponsor** agree to abide by all of its provisions.

ReviveHealth, Inc.	**Warren County School District**
By: DocuSigned by: Adam Koering F4081274E487489...	By: _____
Name: Adam Koering	Name: _____
Title: Chief Financial Officer	Title: _____
Date: 8/7/2026	Date: _____

Docusign Envelope ID: 1DE3DB05-3F08-83EF-8097-59533314A941

Please fill out the section below to create your payment method.

I _____ authorize Revive Healthcare, PC (and its service company, Revive) to charge my checking account or savings account or as listed below on the 1st day of each month for the payment of my company's membership.

Company Name: _____

Address: _____

Phone: _____

Email: _____

☐ Checking	☐ Savings
Name on Account: _____	
Bank Name: _____	
Bank City/State: _____	
Bank Routing #:_____	
Bank Account #: _____	

Please be aware that there will be a verification process to confirm your bank account details are correct. This will consist of two very small deposits in your bank account, which you will be able to confirm receipt of via an email.

Signature: _____ Date: _____

I understand that this authorization will remain in effect until I cancel it in writing, and I agree to notify Revive, Inc. in writing of any changes in my account information or termination of this authorization at least 15 days prior to the next billing date. For ACH debits to my checking/savings account, I understand that because these are electronic transactions, these funds may be withdrawn from my account as soon as the above noted periodic transaction dates. In the case of an ACH Transaction being rejected for Non-Sufficient Funds (NSF) I understand that Revive, Inc. may at its discretion attempt to process the charge again within 30 days and agree to an additional $30.00 charge for each attempt returned NSF which will be initiated as a separate transaction from the authorized recurring payment. I acknowledge that the origination of ACH transactions to my account must comply with the provisions of U.S. law. I certify that I am an authorized user of this bank account and will not dispute these scheduled transactions with my bank, so long as the transactions correspond to the terms indicated in this authorization form.

2026 Affordable Care Act Employer Reporting

The Patient Protection and Affordable Care Act (ACA) requires employers that sponsor self-insured health plans and large employers with 50 or more full-time employees to report certain information to the IRS about the coverage that was offered to their employees. The Reschini Group will offer services to our clients in order to assist them in complying with these reporting requirements. The cost for these services related to the 2026 reporting year will be $6.50 per 1095 Form (Individual Statement) that has to be filed with a $500 annual minimum charge. If you would like The Reschini Group to complete your 2026 IRS forms for ACA reporting, please complete and sign the Engagement Agreement and Request for Information Form and return along with a $500.00 non-refundable deposit to the following:
Checks Payable to: Reschini Agency, Inc.

Mail to: The Reschini Group
Attn: Linda Stiteler
Laurel Place, 922 Philadelphia St.
Indiana, PA 15701-3940

A payment of $500 is due with the execution of this agreement; the remaining balance will be billed after the 1095 forms are mailed in March 2027. ***Please be sure to include a copy of the agreement and request for information form with your $500 deposit payment.***

This proposal is good until September 30, 2026.

If your signed agreement, request for information sheet, and payment are not received by September 30, 2026, the proposed fees above are not applicable. A new proposal with additional (late) fees will apply if the requested information is not received by September 30, 2026.

ENGAGEMENT AGREEMENT

By signing this Engagement Agreement, Warren County School District *[Insert Full Legal Name of Entity]* ("**You**" or "**Your**") agree to retain The Reschini Group ("**Reschini**") to assist You in the completion of Your reporting requirements mandated by the Patient Protection and Affordable Care Act (the "**ACA**") as codified in Sections 6055 and 6056 of the Internal Revenue Code (the "**IRC**"). As part of this engagement, Reschini will use the information that it is able to obtain through its databases coupled with the information that You provide to generate and complete Your IRS Forms 1094 and 1095 (collectively the "**Forms**").

A. You agree to provide Reschini with any and all information that Reschini reasonably requests by the deadline set for each request, and acknowledge that Your failure to timely respond to any request may delay and/or prohibit Reschini from providing You with copies of the completed Forms, and may prevent Reschini from assisting You in Your compliance with the time frames prescribed by the ACA and/or the IRC.

B. Reschini will periodically request that You validate the information being reported on the 1094 and 1095 Forms, and You agree to review that information and immediately notify Reschini as soon as practical of any errors, changes, or omissions that must be corrected. You understand and agree that the deadline to remit the 1095 Forms to Your employees is March 2, ***time being of the essence***. You acknowledge that Your failure to validate, review and correct the information may prevent Reschini from assisting You in Your compliance with the requirements of the ACA and/or the IRC.

C. Based upon the information You provide, Reschini will undertake the mailing of Your 1095 Forms to all individuals for whom a 1095 Form was prepared for You. Reschini will send each 1095 Form to each individual's address that You have independently verified by March 2, or such other and appropriate deadlines as determined from time to time by the ACA and/or the IRC.

D. Reschini will undertake the filing of Your 1094 and 1095 Forms with the Internal Revenue Service in a timely manner, but in any event, not later than the deadlines set forth by the ACA and/or the IRC. In the event that Reschini is unable to file Your 1094 and 1095 Forms by the deadlines set forth by the ACA and/or the IRC, Reschini will notify You of its inability to file for You and the reasons why, and, upon such notification, the responsibility to file Your 1094 and 1095 Forms with the Internal Revenue Service will be Your responsibility.

E. You understand and agree that compliance with, and reporting under Sections 6055 and/or 6056 is solely Your responsibility, and that Reschini shall not be liable for any fines, penalties, or other damages that result from incorrect information printed on either the 1094 or 1095 Forms, or from Your failure to fully comply with the terms of the statutes. You agree to indemnify and hold Reschini harmless from and against any action, suit or proceeding arising or resulting from these ACA and IRC obligations, along with any related issues that arise from Reschini's use of outside entities described in paragraph H below, unless You incur any actual damages caused by Reschini's criminal or fraudulent acts, willful misconduct, or gross negligence.

F. In exchange for Reschini providing this service to You, You agree to pay Reschini $6.50 per 1095 Form that is completed, with a minimum annual payment of $500.00.

G. For self-insured entities, the information needed for these ACA and/or IRC reporting requirements may qualify as "Protected Health Information" and/or "Electronic Protected Health Information" and therefore may fall under the protections of the Health Insurance Portability And Accountability Act of 1996 ("HIPAA") and its related regulations. Accordingly, the exchange of information between You and Reschini will be governed by the Business Associate Agreement existing between You and Reschini. If You are self-insured and have not signed a Business Associate Agreement with Reschini, You will notify Reschini immediately, one will be provided to You, and You will execute and return such Business Associate Agreement to Reschini as soon as practically possible. Reschini will not be able to assist You in any reporting

requirements under this Engagement Agreement without having a signed Business Associate Agreement if You are self-insured.

H. Reschini may contract with an outside entity to help code, process and print Your forms. In the event that there is an issue of any kind with such outside entity, Reschini will use its best efforts to resolve the issue. Reschini may ask for Your cooperation in addressing any issues that arise and You promise to provide Reschini with whatever applicable information requested in a timely manner. As set forth in Paragraph E above, You agree to indemnify and hold Reschini harmless unless You incur any actual damages caused by Reschini's criminal or fraudulent acts or willful misconduct or gross negligence.

I. This Engagement Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to the principals thereof regarding conflict of laws.

J. Should any provision of this Engagement Agreement or the application thereof to any person, property, or circumstance be determined to any extent by any court to be illegal, invalid, and/or unenforceable, the validity of the remaining parts, terms and provisions of this Engagement Agreement shall not be affected. Each term and provision of this Engagement Agreement shall be valid and enforceable to the fullest extent of the law.

K. This Engagement Agreement may not be amended, changed or modified in any manner except by an instrument in writing signed by You and Reschini. The failure of You or Reschini to enforce at any time any of the provisions of this Engagement Agreement shall in no way be a waiver of such provision or any way affect the validity of this Engagement Agreement or any part thereof or the right of You or Reschini thereafter to enforce each and any such provision. No waiver of any breach of this Engagement Agreement shall be held to be a waiver of any other breach of this Engagement Agreement.

L. This Engagement Agreement shall be binding upon and inure to the benefit of the parties hereto, their heirs, successors, assignees, and beneficiaries in interest; provided, however, that this Engagement Agreement may not be assigned by either party without the written consent of the other party.

M. This Engagement Agreement may be executed in multiple counterparts which, when taken together, shall be considered one instrument.

N. This Engagement Agreement constitutes the entire agreement between You and Reschini with respect to the subject matter hereof and shall supersede all previous negotiations, commitments or writings with respect to this matter.

O. You warrant that this Engagement Agreement has been duly and validly executed and constitutes a legal, valid, binding, and voluntary agreement between You and Reschini, enforceable in accordance with its terms.

By signing below, You consent to the terms of this Engagement Agreement and agree to retain Reschini for the purposes stated herein.

_____ _____

[Signature] Date

Name: Robert Cook

Title: Board President

On behalf of:

Warren County School District

Reporting Entity

ATTEST: _____

Taylor M. Trisket, Board Secretary

REQUEST FOR INFORMATION

The number of full-time employees and full-time equivalent employees that You employ will determine which IRS forms need to be completed and filed.

Please check the box that matches Your employment situation:

Employer With 50 or More Full-Time Employees Including Full-Time Equivalent Employees Form 1094-C and Form 1095-C ☐ fully insured ■ self-insured	Self Insured Employer with 49 or Less Full-Time Employees Including Full-Time Equivalent Employees Form 1094-B and Form 1095-B ☐

Please estimate the following information:

Number Of Full-Time Employees	700
Current Estimate of Total Number of Employees	800
Number Of Non-Full-Time Employees On Coverage Throughout The Year	1
Number Of COBRA Participants Throughout The Year	20
Number Of Retirees On Coverage	70

Spousal Provision: A spousal provision is a provision in Your contracts or a policy that You enforce that makes a spouse's eligibility to enroll in Your group health plan as a dependent subject to one or more reasonable conditions. For example: if a spouse has coverage through his/her employer they would be ineligible; or if a spouse worked for a specific type of employer they would be ineligible; or if a spouse had to enroll as a primary insured under his/her own employer's group health plan, and could be secondary on Your health plan. A spousal provision is not when You require a higher premium co-share to add a spouse on coverage.

Do You have a spousal provision that makes Your offer of spousal coverage conditional for any of Your employee groups?

YES _____ NO ✔

Waiver Plan: A waiver plan is when You offer an eligible employee a sum of money to waive coverage for the year.

Do You offer a waiver plan?

YES ✔ NO _____

If yes, is the waiver payment conditional upon anything, such as the employee providing proof of other coverage, including a signed statement that there is other coverage?

YES _____ NO ✔

How much is the waiver payment that You offer? $ 25% of annual board share (annual amount that employee would be eligible for thru WCSD)

Employer Information: Please provide the following:

Complete Legal Name: Warren County School District

EIN: 25-1157816

Full Address (including city, state, and zip):

6820 Market Street

Russell, PA 16345

Contact Person for Employer Reporting: Sarah Fisher

Phone Number for Contact: (814) 723-6900

E-mail Address for Contact: fishers@wcsdpa.org

While The Reschini Group has access to some of the information that will need to be reported, there are certain pieces of information that are outside of our databases and will need to be supplied by You. These could include, but are not limited to the following:

- Your full legal name, address, and EIN;
- Number of full-time employees for each month;
- Number of total overall employees for each month;
- Name and Telephone No. of the person whom You have designated as Your ACA contact;
- Names, Addresses, Social Security Numbers, hire dates and termination dates of Your full-time employees who were offered and accepted coverage;
- Names, Addresses, Social Security Numbers, hire dates and termination dates of Your full-time employees who either waived coverage or were not offered coverage;
- Whether the offer of coverage made to each full-time employee was to the:
    - Employee only;
    - Employee and Spouse only;
    - Employee, Spouse and Dependents;
    - Employee and Dependents, but not Spouse; or whether
    - No offer of coverage was made;
- The months that the offer of coverage was made, if any, and whether there was a change in the offer of coverage made;
- If no offer of coverage was made, whether there was a reason that no offer was made, such as:
    - Not employed during the month;
    - Not a full-time employee during the month; or
    - Employed, but in a measurement period; and
- The lowest premium co-share cost for the self-only coverage offered, regardless of whether the employee took a more expensive plan, and whether that lowest premium co-share for self-only coverage was less than a threshold of that employee's W-2 earnings.
- Enrollment by month, including dependent information and dependent social security numbers.

Over the next couple of months, Reschini will work with You to obtain the needed information.

The Reschini Group will also provide information for You to attempt to obtain any social security numbers from individuals currently on Your group health plan that are missing from the source records. These letters should come directly from You, and should be printed on Your own letterhead. Additional information and instructions will be provided with the letters.

WARREN COUNTY SCHOOL DISTRICT	SECTION 5000

5500 FOOD SERVICES

5506 INDIVIDUAL FOOD SERVICE ACCOUNTS

I. Community Eligibility Program

The District participates in the Community Eligibility Provision (CEP). This program is available to schools and school districts that are participating in the National School Lunch and School Breakfast Programs. Pursuant to this program, all enrolled students, district-wide, are eligible to receive a nutritious breakfast and lunch each school day at no charge.

II. Accounts

The District shall assign individual accounts to each student for the accounting of meals served in school cafeterias, which ensure that the identity of each student is protected. The District utilizes a point-of-service system. This system allows each student to be issued an identification number and also includes picture identification for most students. In addition to receiving a free breakfast and lunch, all students also have the ability to deposit money into their student accounts for use to make additional food, beverage, and a la carte purchases.

Parents or students can put money into their accounts by utilizing the following options:

a) Putting cash into the account;

b) Writing a check to be applied to the account; and/or

c) Use School Café (www.schoolcafe.com) - a company utilized by the District through which parents can set up an online account to monitor their child's account and to use a debit/credit card or a bank transfer to put money directly into their child's account. School Café is the only mechanism through which debit/credit cards or bank transfers can be used to add funds to an account.

III. Charging Meals

~~Beginning with the 2023-2024 school year, charging additional food, beverages, or a la carte items that are not included in the free breakfast or lunch meal is not permitted. There must be sufficient funds in the student's account for all such purchases. Any positive account balance will remain with the student from year-to-year through graduation from high school, at which time any positive account balance over $5.00 will be refunded to the parent/student.~~ **The charging of additional food, beverages, or a la carte items that are not included in the free breakfast or lunch meal is not**

permitted. There must be sufficient funds in the student's account for all such purchases. Any positive account balance will remain with the student from year to year through graduation from high school or until the student is unenrolled from the District. At which time, any positive account balance will be refunded to the parent/student, or can be transferred to a sibling upon request, or a parent/student can elect to donate the money into an account to cover negative student meal account balances.

IV. Notification

This policy and any applicable administrative procedures shall be posted on the District's website; printed in the student handbooks provided to parents/guardians at the commencement of each school year or when a child enrolls in the District after the commencement of the school year; and communicated annually to building principals, food service personnel, other appropriate school staff, and contracted food service providers and personnel.

Adoption Date - August 8, 2011
Revision Date - September 1, 2017**;** February 12, 2018; March 12, 2018**;** August 12, 2019; October 7, 2019; August 14, 2023; _____**, 2026**
Review Date -
Legal Reference -
Cross Reference - Policy 5501, 5505, 5510, 7020, and 10615

WARREN COUNTY SCHOOL DISTRICT	SECTION 5000

5500 FOOD SERVICES

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WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9000 INSTRUCTION

9951 STUDENT USE OF ELECTRONIC DEVICES

I. Purpose and Definitions

The Board recognizes that mobile phones and electronic devices are now an integral part of the daily lives and culture of many of the District's students. Nonetheless, the Board believes that students should have an educational environment free from unnecessary disruptions and distractions. The Board has determined that the presence of personal electronic devices has the potential to distract students from their educational mission and to otherwise disrupt the educational environment.

Therefore, the Board adopts this policy to maintain an educational environment that is safe and secure and free from distractions for its students.

Electronic Devices shall include any personal communication device including mobile telephones, wearable technology, smartphones, smartwatches, smart glasses, augmented reality (AR), or virtual reality (VR) devices, earbuds or headphones capable of wireless communication, or any device that can provide a connection to the internet (whether wireless or wired); laptops and tablet computers, electronic gaming systems, e-readers, and laser pointers.

II. Guidelines

The Board prohibits the possession of laser pointers by any student in district buildings and on district property, including on district buses and vehicles; and at activities, sponsored, supervised, or sanctioned by the District.

The Board prohibits all students from any use of electronic devices in locker rooms, bathrooms, and other changing areas.

The Board prohibits the use of electronic devices to take photographs, or to record or livestream audio or video at any time during the school day or at any school sponsored event that is not open to the general public, unless a building administrator has authorized the photograph/video/livestream or recording by giving written consent.

This prohibition applies whether the class, activity, or event takes place in person or remotely, including during virtual instruction, remote learning days, or video-based class sessions. This provision applies regardless of whether the student is physically present in a District building.

The Board prohibits the use of any electronic devices for students in grades K through 8th Grade during the school day (from 7:15AM to 3:15PM). An electronic device that is possessed by any student in school buildings or on district property must remain powered off. Any exceptions to this policy shall be listed in conjunction with grades 9 through 12 exceptions.

The Board prohibits the use of any electronic devices for students in grades 9th through 12th grade during instructional times during the school day (from 7:15AM to 3:15PM), which includes homeroom and study halls. An electronic device may be possessed by students in school buildings or on district property during non-instructional times which include the following: breakfast, lunch, transitioning between classes. Beyond non-instructional times, electronic devices must remain powered off and put away except as follows below.

Nothing in this policy shall affect the ability of the building administrator or his/her designee to grant approval for the use of an electronic device by a student because of a student's urgent health condition documented by a medical provider or other approved need.

Nothing in this policy shall affect the provision or use of an electronic device as stated in an Individualized Education Program or Section 504 Service Agreement.

Nothing in this policy shall affect the ability of the building administrator or his/her designee to grant approval for the use of an electronic device for specific instructional purposes such as dual enrollment courses or other instructional courses that are approved at the district level.

Advisors and coaches of extra-curricular activities shall have discretion to regulate and limit the use of electronic devices by students while participating in sports or extra-curricular activities, and school sponsored trips.

Any use of personal electronic devices by students, whether or not that use is authorized by this policy, shall be subject to all other provisions of the District Student Handbook, Discipline Code, and Board policy 9950. Students shall have no expectation of privacy in content or other data transmitted to or from personal electronic devices through the District's internet service.

Loss or Damage to Electronic Devices

Students are solely responsible for the safe storage of any personal electronic devices that they choose to bring to school. The District shall not be liable or responsible for the loss or damage to any electronic devices that a student brings to school, extracurricular activities, to school sponsored events or trips, or from the confiscation of electronic devices as the result of a policy violation.

Penalties for Violations

The Board authorizes building administrators, teachers, and security personnel to confiscate a student's electronic devices when used in violation of this policy. All confiscated electronic

devices shall be delivered promptly to the building administrator's office or other approved designee. Confiscated devices shall be returned to the student at the end of the school day for a first offense, and only to a parent or guardian for a second or subsequent offense.

Building administrators may impose additional disciplinary sanctions against students for violations of this policy, including suspensions from school or recommendations for expulsion from school as warranted by the specific facts and circumstances in a particular case.

Development of Administrative Guidelines

The Superintendent or his/her designee may develop administrative guidelines to implement this policy. The Superintendent shall ensure that students are made aware of this policy and any administrative guidelines by means of each school's student handbook, the District website, or other reasonable means of written communication

Adoption Date - **_____, 2026**
Review Date -
Revision Date -
Legal Reference -
Cross Reference -

WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9000 INSTRUCTION

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This prohibition applies whether the class, activity, or event takes place in person or remotely, including during virtual instruction, remote learning days, or video-based class sessions. This provision applies regardless of whether the student is physically present in a District building.

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Building administrators may impose additional disciplinary sanctions against students for violations of this policy, including suspensions from school or recommendations for expulsion from school as warranted by the specific facts and circumstances in a particular case.

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The Superintendent or his/her designee may develop administrative guidelines to implement this policy. The Superintendent shall ensure that students are made aware of this policy and any administrative guidelines by means of each school's student handbook, the District website, or other reasonable means of written communication

Adoption Date	-	**_____, 2026**
Review Date	-	
Revision Date	-	
Legal Reference	-	
Cross Reference	-	

WARREN COUNTY SCHOOL DISTRICT	SECTION 10000

10500 STUDENT DISCIPLINE

10510 Discipline Code

1. In order to provide a safe and effective learning environment, the District must maintain discipline in the face of student misconduct. This policy is intended to provide a general outline and code for the manner in which discipline will be handled. The student is reminded that this Discipline Policy does not stand alone. Other District policy sections also relate to student conduct, including but not limited to the Student Search Policy and the Co-Curricular Activities Policy.

   The District acknowledges that student discipline (including suspensions and expulsions) is governed by Title 22, Chapter 12 of the Pennsylvania Code. It is the District's Policy that all discipline (and specifically suspensions and expulsions) shall be administered in accordance with Title 22, Chapter 12 of the Pennsylvania Code, which is incorporated herein by reference.

2. SCOPE OF THIS DISCIPLINE CODE

   This code will govern behavior and circumstances occurring during school or school sponsored activities, when a student is under the supervision of the school, on District property (when there is a nexus to the school day or a school sponsored activity; or the conduct causes a substantial disruption to the operation of the school, or the administration reasonably anticipates the conduct is likely to cause a substantial disruption to the operation of the school), and during the time necessarily spent going to or returning from school or school sponsored activities. Additionally, this policy may apply to conduct not occurring during school or school sponsored activities, when a student is under the supervision of the school, on District property, or during the time necessarily spent going to or returning from school or school sponsored activities, if the conduct causes a substantial disruption to the operation of the school, or the administration reasonably anticipates that the conduct is likely to cause a substantial disruption to the operation of the school.

   This code gives a general description as to consequences the District will impose through its system of discipline. The student should be aware**,** in addition to the consequences of this code**,** the student may also be subject to criminal prosecution for misconduct rising to the criminal level.

3. HOW TO UNDERSTAND THIS CODE

   Described in the paragraphs below are general categories of misconduct. For the most part, these categories are described in one or two words; the categories are intended to be very general in nature and broad in their scope. When a student is disciplined for misconduct, the consequence of the misconduct will usually be the consequence(s) set forth in numerical order under the applicable general category. When more than one category applies, the District may impose discipline under the category or categories it believes most applicable.

The discipline outlined herein will be carried out in accordance with the laws of Pennsylvania. However, this code cannot anticipate every possible circumstance or type of misconduct. Therefore, this code is intended to serve as a general guide applicable to most, but not all situations. For certain infractions, it is explicitly stated that discipline greater than or less than the identified discipline can be imposed. However, even if not explicitly stated, greater or lesser discipline, alternative referrals, or other alternatives or action not necessarily set forth herein may be taken or imposed, depending upon the circumstance of the infraction.

The student must be aware the District cannot police every instance of misconduct. Because the District does not impose discipline upon a student for misconduct is no reason to believe the District will not impose discipline for the same misconduct the next time it occurs. When two or more students are involved in misconduct, the fact the District does not impose discipline upon one of those students is no reason to believe the District will not impose discipline upon the other student(s).

In addition to the discipline described below, the student is advised the District may also confiscate any items used in association with misconduct (such as tobacco, cheat sheets, weapons, diskettes, beepers, telephone, alcohol, etc.). The student is also advised**,** student misconduct will also result in police notification if, at the District's discretion, the misconduct rises to the level of criminal behavior or if police notification is required by law.

From time to time the consequences listed below include the phrase "or other disciplinary action". This phrase is intended to include suspension, expulsion, or referral to the hearing officer. Other disciplinary measures, including but not necessarily limited to detention, community service, restitution, educational project, letters of apology, and/or referrals for counseling or to a Student Assistance Program (SAP), may be substituted for and/or added to the consequences described below at the discretion of the building administrator.

If the duration of a suspension or expulsion continues through the last day of the school year in which the student will graduate, the building administrator will review the case to determine participation in graduation.

For any violation of this Policy involving an Act 26 weapon offense or an expulsion, a Stipulation of Discipline may be used if is recommended by the Superintendent, signed by the parents/guardians, and approved by the Board.

Students receiving special education services will be disciplined under this policy, subject to the requirements of State and Federal guidelines. The Board hereby authorizes the Superintendent or his/her designee to develop administrative procedures with respect to the discipline of students receiving special education services.

4. MISCONDUCT GOVERNED BY THIS POLICY

A. ASSIGNMENT CUTS

1. Assignment Cut (class, study hall, lunch, etc.)

….#1 Offense – Student/principal conference and/or disciplinary action
….#2 Offense – Student/parent/principal conference and/or disciplinary action
….#3 Offense – 1 day in-school suspension
….#4 Offense – 2 days in-school suspension
….#5 and Subsequent Offenses – 3 to 10 days in-school suspension.

2. Assignment Cut that Involves Leaving School Without Permission.

For an assignment cut that involves leaving school without permission during the school day, the preceding shall not apply, and the conduct shall be governed by Section U of this Policy.

A student may not be expelled, receive an out-of- school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

B. INSUBORDINATION – DISRESPECT

Category I

Refusal to comply with a directive given by an employee of the District, when such refusal does not create a substantial disruption to the school environment or degrade a District employee. Examples may include but are not limited to sleeping in class, not sitting down when asked, and refusing to do work.

….#1 Offense – Warning
….#2 Offense – Warning and parents will be notified
….#3 Offense – Student/parent/principal conference and/or other disciplinary action
….#4 Offense – 1 to 3 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Category II

Refusal to comply with a directive given by an employee of the District when such refusal creates a substantial disruption to the school environment or degrades a District employee.

….#1 Offense – Student/parent/teacher conference and/or other disciplinary action
….#2 Offense – 1 day suspension
….#3 Offense – 1 to 3 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Any act of disrespect by a student towards a District employee or an affiliate of the District, or towards any such person's property which occurs at any time and which is linked to that individual's association with the District will be subject to disciplinary action according to this subsection.

C. DISRUPTIVE BEHAVIOR

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 day suspension
….#4 Offense – 1 to 3 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

D(1). USE, POSSESSION, OR DISTRIBUTION OF A TOBACCO PRODUCT-

The term "tobacco product," as defined by state law, includes any of the following:

1) Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, snuff and snus.

2) Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.

3) Any product containing, made or derived from either:

   a. Tobacco, whether in its natural or synthetic form; or
   b. Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.

4) Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.

….#1 Offense – 3-day suspension
….#2 Offense – 10 day suspension
….#3 and Subsequent Offenses – 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Greater Discipline, including an expulsion for a first or second offense, may be imposed based on factors including, but not limited to, the type of substance or device involved (i.e. whether the substance or device falls under Section E of this Discipline Code), the quantity of the substance or devices involved, and whether the violation involves distribution to other students.

E. ALCOHOL AND DRUGS

Students are prohibited from using, being under the influence of, possessing or transporting, or dispensing (by sale or gift) any of the following during school or school sponsored activities, when a student is under the supervision of the school,

on District property, or during the time necessarily spent going to or returning from school or school sponsored activities:

1) Alcoholic or malt beverage
2) Any substance regarded as controlled or illegal under the laws of the Commonwealth of Pennsylvania
3) Any look-alike substance intended to mimic any substance described in the preceding sentence
4) Any mechanical device (such as pot pipe, syringe, or needle) capable of utilization for taking any substance regarded as controlled or illegal
5) Any other medication – For purposes of this section, the term "medication" shall include all prescription and non-prescription/over-the-counter medications.
6) Any other substance capable of causing or taken for the purpose of achieving a "high" or other altered state

Nothing in this section is intended to discipline or punish any student who is in proper possession of or who properly utilizes medication or a mechanical device in accordance with the District's "Administration of Medications" policy. Any violation of this section will result in notification of parents or guardians. For any violation of this section concerning usage, being under the influence, possession, or transportation of alcohol or drugs (as defined in items 1 through 6 listed above), a student will be subject to the following discipline:

….#1 Offense – Suspension for 3 to 10 school days and referral to the hearing officer if expulsion is the recommended discipline; required parental conference; and referral to Student Assistance Program.

….#2 and Subsequent Offenses – Suspension for 10 school days; referral to the hearing officer if expulsion is the recommended discipline. A parent conference will also be required, and intervention/ assistance will be provided through either a referral to a school-designated drug counselor or a referral to an appropriate drug and alcohol program.

Less severe, or more severe, discipline may be imposed depending on the type and/or quantity of drugs or alcohol that the student uses, possesses, transports, or is under the influence of.

For any violation of this section concerning dispensing of alcohol or drugs (as defined in items 1 through 6 listed above), a student will receive a three-to-ten-day suspension and be referred to the hearing officer if expulsion is the recommended discipline, with expulsion from school for a period of not less than one year as the most likely consequence for any case being referred to the hearing officer. A parent conference is required. Help will be provided through the mandated appointment(s) with a school designated drug counselor or referral to an appropriate drug and alcohol program.

If a student is expelled for a drug and alcohol violation, the Board shall require, prior to readmission, that the student provide**s** sufficient evidence (to the District's satisfaction) that the student has received appropriate intervention/assistance relative to the drug and/or alcohol violation.

F. FIGHTING

….#1 Offense – 1 day suspension
….#2 Offense – 3 days suspension
….#3 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

G. POSSESSION OF A WEAPON* (knife, gun, martial arts items, explosives, etc.)

1) Weapon defined: "Weapon" for the purpose of this policy "shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, rifle, or any other tool, instrument, or implement capable of inflicting personal bodily injury." *

2) Discipline defined: For any violation of this section, a student may be suspended and (unless a Stipulation of Discipline is recommended by the Superintendent, signed by the parents//guardians, and approved by the Board-shall be referred to the hearing officer for an expulsion hearing in accordance with Act 26. Act 26 generally provides that the District "shall expel, for a period of not less than one year, any student who is determined to have brought a weapon onto, is in possession of, or uses a weapon on any school property, any school sponsored activity, or any public conveyance providing transportation to a school or school sponsored activity." The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis. Any violation of the District's weapons policy shall also result in a required parental conference and a required referral to the Student Assistance Program.

3) The provisions of this policy shall not apply to the following:

a. A weapon being used as a part of a program by a school or by an individual who is participating in the program; or
b. A weapon that is unloaded and is possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting, if the entry on school premises is authorized by school authorities."

4) Procedure: All provisions of Act 26 of 1995 will be applicable in the administration of this policy

H. TARDINESS TO AN ASSIGNMENT (class, study hall, lunch, etc.)

….#1 Offense – Teacher records tardy and counsels student.
….#2 Offense – Teacher records tardy and counsels student. Teacher initiates a warning letter to the parent with a building administrator co-signing the letter.
….#3 Offense – Teacher refers student to the guidance counselor/building administrator who initiates a letter to the parents.
….#4 Offense – Principal/student/parent conference and detention.
….#5 and Subsequent Offenses – In-school suspension for up to 10 school days.

If tardiness is the result of leaving school without permission during the school day, the preceding shall not apply, and the conduct shall be governed by Section U of this Policy.

A student may not be expelled, receive an out-of-school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

I. FORGERY OF A SIGNATURE OR ALTERATION OF A DOCUMENT

….#1 Offense – Conference and/or other disciplinary action
….#2 Offense – 1 to 3 days suspension
….#3 Offense – 3 to 10 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

J. STEALING OF SCHOOL PROPERTY OR THE PROPERTY OF OTHERS

….#1 Offense – conference and up to 3 days suspension
….#2 Offense – 1 to 10 days suspension
….#3 Offense – 3 to 10 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Restitution must be made in each case.

K. STUDENT HARASSMENT

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 to 3 days suspension
….#4 Offense – 3 to 10 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

K.1. BULLYING

Bullying defined: An intentional electronic, written, verbal, or physical act or series of acts directed at another student or students **that occurs in a school setting and** that is severe, persistent, or pervasive and has the effect of doing any of the following:

1) Causing substantial interference with a student's education;
2) Creating a threatening environment;
3) Causing substantial disruption of the orderly operation of the school.

"School setting" shall mean in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

Bullying, as defined in this policy, includes cyber-bullying that falls under the above definition of bullying.

The Board prohibits all forms of bullying by District students.

Students who have been bullied should promptly report such incidents to the building principal.

The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties, witnesses, the allegations, the filing of a complaint, and the investigation shall be maintained, consistent with the District's legal and investigative obligations. No ~~r~~eprisals or retaliation shall occur as a result of good faith reports of bullying or participating in a bullying investigation.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, District staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.

If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator and the Compliance Officer shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

The District may develop and implement bullying prevention, education programs, and intervention programs and shall annually provide the bullying policy, a report of bullying incidents, and information on the development and implementation of any bullying prevention, intervention, or education programs as a part of the Safe School Report.

The Superintendent or designee shall ensure that this bullying policy is reviewed annually with students. The Superintendent or his/her designee, in cooperation with other appropriate administrators, shall review this bullying policy every three (3) years and shall recommend necessary revisions to the Board.

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the District website. ~~, if available.~~

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 to 3 days suspension; counseling within the school
….#4 Offense – 3 to 10 days suspension; counseling within the school

….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Transfer to another school building, classroom, or school bus may also be imposed if deemed necessary by the building ~~administrator~~ principal. Additional discipline including, but not limited to, loss of school privileges, exclusion from school-sponsored activities, detention, and/or referral to the Student Assistance Program (SAP) may be imposed if deemed appropriate by the building principal. The building principal may also make a referral to law enforcement if either required by the Law Enforcement MOU or otherwise deemed appropriate**.**

K.2 HAZING

Any student violating Policy 10960 (with respect to hazing) shall be subject to discipline which may include, but is not limited to, suspension, referral to the Hearing Officer (if expulsion is the recommended discipline), or temporary or permanent removal from the sport (or other school sponsored activity) during which the hazing occurred. Depending on the nature of the infraction, a student/parent/principal conference and/or counseling within the school may also be required.

L. FAILURE TO BRING AN EXCUSE TO SCHOOL WITHIN 3 DAYS OF ABSENCE

1) Such absences will be recorded as unexcused**.**
2) In certain circumstances the building administrator may grant an extension of time for an excuse to be brought.

M. DEFACING OR DAMAGING SCHOOL PROPERTY OR PROPERTY OF ANOTHER

One **(**1**)** to ten **(**10**)** days suspension – Possible referral to the hearing officer if expulsion is the recommended discipline because there has been intentional, negligent, or careless defacing, damaging, or desecration of property by a student. In addition to the foregoing, the building administrator or hearing officer may impose upon the student the responsibility of reimbursing the owner for the cost of repair or replacement of the property damaged.

N. UNAUTHORIZED OR IMPROPER USE OF A MOTOR VEHICLE IN VIOLATION OF POLICY 10515

….#1 Offense – Loss of driving privileges for 10 to 30 school days
….#2 Offense – 1 day suspension + loss of driving privileges for 30 school days
….#3 and Subsequent Offenses – 3 days suspension + loss of driving privileges for the remainder of the school year

O. BEHAVIOR ON SCHOOL TRANSPORTATION (MINOR OFFENSE)

Students must sit in assigned seats facing forward; student must follow driver's instruction and must refrain from pushing, hitting, creating unreasonable noise or distractions, opening windows against the driver's orders, placing hands or body out of window, harassment of persons outside the vehicle, or similar offenses that pose a hazard to the safety/welfare of other students, the driver, or persons outside the vehicle.

….#1 Offense – Warning and parent will be notified
….#2 Offense – 1 day suspension of riding privileges
….#3 Offense – 3-day suspension of riding privileges
….#4 Offense – 15-day suspension of riding privileges
….#5 and Subsequent Offenses – Suspension of riding privileges for the balance of the school year. (A review of the case will take place after 30 school days and will include a meeting with the building administrator, parents, student, and driver.)**

P. BEHAVIOR ON SCHOOL TRANSPORTATION (MAJOR OFFENSE)

Students shall refrain from fighting, damaging the vehicle, throwing objects out windows, opening any exit doors, or similar offenses that pose the threat of serious danger to the safety and welfare of students, the driver, or persons outside of the vehicle.

….#1 Offense – Suspension of riding privileges for 3 to 30 days

….#2 Offense – Suspension of riding privileges for a minimum of 30 days (A review of the case will take place after 10 school days and will include a meeting with the building administrator, parents, and driver.) **

….#3 and Subsequent Offenses – Suspension of riding privileges for the remainder of the school year (A review of the case will take place after 30 school days and will include a meeting with the building administrator, parents, and driver.) **

Students will be held responsible for damages to any school bus.

**The review meeting will be an opportunity for student, parents, driver, and the building administrator to discuss the suspension. If the review reveals that the student/parents have developed an understanding of acceptable behavior, reinstatement of bus riding privileges could result. It will be the responsibility of the parent to contact their child's building administrator to schedule the review meeting.

Q. ELECTRONIC/CELLULAR DEVICE VIOLATION

Any student violating Policy 9951 shall be subject to discipline which may include, but not limited to, the following offenses:

….#1 Offense – Electronic device is confiscated and sent to office; Student Conference (electronic device is picked up by the student at the end of the day.)

….#2 Offense – Electronic device is confiscated and sent to office; After School Detention or Saturday Detention (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#3 Offense – Electronic device is confiscated and sent to office; After School Detention; Saturday Detention; or Suspension (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#4 Offense – Electronic device is confiscated and sent to office; After School Detention; Saturday Detention; or Suspension (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#5 Offense and Subsequent Offenses – A disciplinary hearing will be scheduled with the student, parent/guardian, and administrator to discuss the repeated violations of the electronic device policy and procedures established by the District and determine whether a formal hearing, which may include expulsion, is necessary.

Use of a "burner phone" or second device to get around Policy 9951 shall be treated in the same manner as forgery of a signature for disciplinary purposes.

Failure or refusal to turn in an electronic device upon request by an administrator, teacher, or other staff member is considered at Category II Insubordination for disciplinary purposes.

R. TRANSFER STUDENT EXPELLED, FROM ANOTHER SCHOOL FOR AN ACT 26/WEAPONS OFFENSE

Pursuant to 24 P.S. § 13-1317.2(e.1), a student who transfers to the District from a public or private school during a period of expulsion for an act or offense involving a weapon may be assigned to the District's alternative education program, provided that the assignment may not exceed the period of expulsion.

S. CAUSING, ATTEMPTING TO CAUSE, THREATENING, OR PLANNING A MAJOR DISRUPTION

It is a violation of this Code to participate in, attempt, threaten, or plan any act which leads to, or has the reasonable potential of leading to, a major disruption of the school routine by interrupting school or a school sponsored activity, or by placing groups of students or school personnel in danger or distress. Examples may include but are not limited to setting off, attempting to set off, threatening to set off, or planning to set off a fire alarm; making, attempting to make, threatening to make, or planning a bomb threat; setting fire, attempting to set fire, threatening to set fire,

or planning to set fire to a building; and participating in, attempting, threatening, or planning any event that leads to or has the reasonable potential of leading to, the evacuation of a school building.

Any violation of this Section will result in a three (3) to ten (10) day suspension. The student will be referred to the Hearing Officer if expulsion is the recommended discipline. For any student referred to the hearing officer, (i) expulsion from school shall be the most likely consequence in the event a major disruption is attempted, planned, or threatened, but not actually caused; and or (ii) expulsion from school for a period of not less than one year shall be the most likely consequence in the event a major disruption is actually caused. In considering whether an expulsion will be recommended or imposed, and, if so, the length, the building administrator and hearing officer are to consider, among other factors deemed relevant, the age of the student, the forethought, and the actual disruption to the school environment.

T. INVASION OF PRIVACY

Students should refrain from unreasonable intrusions concerning the privacy of District employees, other students, or third parties. Invasions of privacy can include but are not limited to casting another in a false light, creating unwarranted publicity about another, obtaining information about or images of another via inappropriate means, or tampering with information concerning another. The discipline may include action by the building administrator as well as a possible referral to the hearing officer if expulsion is the recommended discipline.

U. LEAVING SCHOOL WITHOUT PERMISSION

In order to protect the health and safety of District students and employees occupying school buildings (from weapons, drugs, etc.), no student, regardless of age, shall leave the school building during the school day, unless there is an emergency situation in the building requiring the evacuation of the building or the student obtains the prior approval of a District employee. This includes students who go to the parking lot without prior permission.

….#1 Offense – Principal/student/parent conference and 1 day in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

….#2 Offense – 2 days in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

….#3 and Subsequent Offenses – 3 to 10 days in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

A student may not be expelled, receive an out-of- school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

V. MISCELLANEOUS INAPPROPRIATE BEHAVIOR

Any student who engages in inappropriate behavior, not otherwise specifically addressed in this code, including but not limited to self-destructive behavior, behavior which may be harmful to others or the property of others, or other behavior which negatively reflects the values of this discipline code or the philosophy, goals, and aims of the District, will be subject to suspension or other disciplinary action. The discipline may include action by the building administrator as well as a possible referral to the hearing officer if expulsion is the recommended discipline.

Adoption Date	August 12, 2002
Revision Dates	June 13, 2005; January 9, 2006; November 12, 2007; December 16, 2008; June 29, 2009; August 8, 2011; May 11, 2015; June 13, 2016; August 8, 2016; January 9, 2017; July 31, 2017; August 12, 2019; May 26, 2020; September 11, 2023; **September 14, 2026**
Review Date	-
Legal Reference	- Pennsylvania Code, Title 22, Chapter 12 - School Code 24 P.S. § 1302-A - 24 P.S. § 1303.1-A - 24 P.S. § 1317 - 24 P.S. § 1318 - 22 PA Code § 12.3 - 22 PA Code §12.6 - 22 PA Code §12.7 - 22 PA Code §12.8 - 22 PA Code §14.143 - Act 26 (24 P.S. §1317.2) - 20 U.S.C. §1400, et. seq. - 34 C.F.R. Part 300
Cross Reference	- Policies 1420, 10515**,** 10960

WARREN COUNTY SCHOOL DISTRICT	SECTION 10000

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10510 Discipline Code

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   This code gives a general description as to consequences the District will impose through its system of discipline. The student should be aware**,** in addition to the consequences of this code**,** the student may also be subject to criminal prosecution for misconduct rising to the criminal level.

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The discipline outlined herein will be carried out in accordance with the laws of Pennsylvania. However, this code cannot anticipate every possible circumstance or type of misconduct. Therefore, this code is intended to serve as a general guide applicable to most, but not all situations. For certain infractions, it is explicitly stated that discipline greater than or less than the identified discipline can be imposed. However, even if not explicitly stated, greater or lesser discipline, alternative referrals, or other alternatives or action not necessarily set forth herein may be taken or imposed, depending upon the circumstance of the infraction.

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If the duration of a suspension or expulsion continues through the last day of the school year in which the student will graduate, the building administrator will review the case to determine participation in graduation.

For any violation of this Policy involving an Act 26 weapon offense or an expulsion, a Stipulation of Discipline may be used if is recommended by the Superintendent, signed by the parents/guardians, and approved by the Board.

Students receiving special education services will be disciplined under this policy, subject to the requirements of State and Federal guidelines. The Board hereby authorizes the Superintendent or his/her designee to develop administrative procedures with respect to the discipline of students receiving special education services.

4. MISCONDUCT GOVERNED BY THIS POLICY

A. ASSIGNMENT CUTS

1. Assignment Cut (class, study hall, lunch, etc.)

….#1 Offense – Student/principal conference and/or disciplinary action
….#2 Offense – Student/parent/principal conference and/or disciplinary action
….#3 Offense – 1 day in-school suspension
….#4 Offense – 2 days in-school suspension
….#5 and Subsequent Offenses – 3 to 10 days in-school suspension.

2. Assignment Cut that Involves Leaving School Without Permission.

For an assignment cut that involves leaving school without permission during the school day, the preceding shall not apply, and the conduct shall be governed by Section U of this Policy.

A student may not be expelled, receive an out-of- school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

B. INSUBORDINATION – DISRESPECT

Category I

Refusal to comply with a directive given by an employee of the District, when such refusal does not create a substantial disruption to the school environment or degrade a District employee. Examples may include but are not limited to sleeping in class, not sitting down when asked, and refusing to do work.

….#1 Offense – Warning
….#2 Offense – Warning and parents will be notified
….#3 Offense – Student/parent/principal conference and/or other disciplinary action
….#4 Offense – 1 to 3 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Category II

Refusal to comply with a directive given by an employee of the District when such refusal creates a substantial disruption to the school environment or degrades a District employee.

….#1 Offense – Student/parent/teacher conference and/or other disciplinary action
….#2 Offense – 1 day suspension
….#3 Offense – 1 to 3 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Any act of disrespect by a student towards a District employee or an affiliate of the District, or towards any such person's property which occurs at any time and which is linked to that individual's association with the District will be subject to disciplinary action according to this subsection.

C. DISRUPTIVE BEHAVIOR

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 day suspension
….#4 Offense – 1 to 3 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

D(1). USE, POSSESSION, OR DISTRIBUTION OF A TOBACCO PRODUCT-

The term "tobacco product," as defined by state law, includes any of the following:

1) Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, snuff and snus.

2) Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.

3) Any product containing, made or derived from either:

   a. Tobacco, whether in its natural or synthetic form; or
   b. Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.

4) Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.

….#1 Offense – 3-day suspension
….#2 Offense – 10 day suspension
….#3 and Subsequent Offenses – 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Greater Discipline, including an expulsion for a first or second offense, may be imposed based on factors including, but not limited to, the type of substance or device involved (i.e. whether the substance or device falls under Section E of this Discipline Code), the quantity of the substance or devices involved, and whether the violation involves distribution to other students.

E. ALCOHOL AND DRUGS

Students are prohibited from using, being under the influence of, possessing or transporting, or dispensing (by sale or gift) any of the following during school or school sponsored activities, when a student is under the supervision of the school,

on District property, or during the time necessarily spent going to or returning from school or school sponsored activities:

1) Alcoholic or malt beverage
2) Any substance regarded as controlled or illegal under the laws of the Commonwealth of Pennsylvania
3) Any look-alike substance intended to mimic any substance described in the preceding sentence
4) Any mechanical device (such as pot pipe, syringe, or needle) capable of utilization for taking any substance regarded as controlled or illegal
5) Any other medication – For purposes of this section, the term "medication" shall include all prescription and non-prescription/over-the-counter medications.
6) Any other substance capable of causing or taken for the purpose of achieving a "high" or other altered state

Nothing in this section is intended to discipline or punish any student who is in proper possession of or who properly utilizes medication or a mechanical device in accordance with the District's "Administration of Medications" policy. Any violation of this section will result in notification of parents or guardians. For any violation of this section concerning usage, being under the influence, possession, or transportation of alcohol or drugs (as defined in items 1 through 6 listed above), a student will be subject to the following discipline:

….#1 Offense – Suspension for 3 to 10 school days and referral to the hearing officer if expulsion is the recommended discipline; required parental conference; and referral to Student Assistance Program.

….#2 and Subsequent Offenses – Suspension for 10 school days; referral to the hearing officer if expulsion is the recommended discipline. A parent conference will also be required, and intervention/ assistance will be provided through either a referral to a school-designated drug counselor or a referral to an appropriate drug and alcohol program.

Less severe, or more severe, discipline may be imposed depending on the type and/or quantity of drugs or alcohol that the student uses, possesses, transports, or is under the influence of.

For any violation of this section concerning dispensing of alcohol or drugs (as defined in items 1 through 6 listed above), a student will receive a three-to-ten-day suspension and be referred to the hearing officer if expulsion is the recommended discipline, with expulsion from school for a period of not less than one year as the most likely consequence for any case being referred to the hearing officer. A parent conference is required. Help will be provided through the mandated appointment(s) with a school designated drug counselor or referral to an appropriate drug and alcohol program.

If a student is expelled for a drug and alcohol violation, the Board shall require, prior to readmission, that the student provide**s** sufficient evidence (to the District's satisfaction) that the student has received appropriate intervention/assistance relative to the drug and/or alcohol violation.

F. FIGHTING

….#1 Offense – 1 day suspension
….#2 Offense – 3 days suspension
….#3 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

G. POSSESSION OF A WEAPON* (knife, gun, martial arts items, explosives, etc.)

1) Weapon defined: "Weapon" for the purpose of this policy "shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, rifle, or any other tool, instrument, or implement capable of inflicting personal bodily injury." *

2) Discipline defined: For any violation of this section, a student may be suspended and (unless a Stipulation of Discipline is recommended by the Superintendent, signed by the parents//guardians, and approved by the Board-shall be referred to the hearing officer for an expulsion hearing in accordance with Act 26. Act 26 generally provides that the District "shall expel, for a period of not less than one year, any student who is determined to have brought a weapon onto, is in possession of, or uses a weapon on any school property, any school sponsored activity, or any public conveyance providing transportation to a school or school sponsored activity." The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis. Any violation of the District's weapons policy shall also result in a required parental conference and a required referral to the Student Assistance Program.

3) The provisions of this policy shall not apply to the following:

a. A weapon being used as a part of a program by a school or by an individual who is participating in the program; or
b. A weapon that is unloaded and is possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting, if the entry on school premises is authorized by school authorities."

4) Procedure: All provisions of Act 26 of 1995 will be applicable in the administration of this policy

H. TARDINESS TO AN ASSIGNMENT (class, study hall, lunch, etc.)

….#1 Offense – Teacher records tardy and counsels student.
….#2 Offense – Teacher records tardy and counsels student. Teacher initiates a warning letter to the parent with a building administrator co-signing the letter.
….#3 Offense – Teacher refers student to the guidance counselor/building administrator who initiates a letter to the parents.
….#4 Offense – Principal/student/parent conference and detention.
….#5 and Subsequent Offenses – In-school suspension for up to 10 school days.

If tardiness is the result of leaving school without permission during the school day, the preceding shall not apply, and the conduct shall be governed by Section U of this Policy.

A student may not be expelled, receive an out-of-school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

I. FORGERY OF A SIGNATURE OR ALTERATION OF A DOCUMENT

….#1 Offense – Conference and/or other disciplinary action
….#2 Offense – 1 to 3 days suspension
….#3 Offense – 3 to 10 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

J. STEALING OF SCHOOL PROPERTY OR THE PROPERTY OF OTHERS

….#1 Offense – conference and up to 3 days suspension
….#2 Offense – 1 to 10 days suspension
….#3 Offense – 3 to 10 days suspension
….#4 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Restitution must be made in each case.

K. STUDENT HARASSMENT

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 to 3 days suspension
….#4 Offense – 3 to 10 days suspension
….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

K.1. BULLYING

Bullying defined: An intentional electronic, written, verbal, or physical act or series of acts directed at another student or students **that occurs in a school setting and** that is severe, persistent, or pervasive and has the effect of doing any of the following:

1) Causing substantial interference with a student's education;
2) Creating a threatening environment;
3) Causing substantial disruption of the orderly operation of the school.

"School setting" shall mean in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

Bullying, as defined in this policy, includes cyber-bullying that falls under the above definition of bullying.

The Board prohibits all forms of bullying by District students.

Students who have been bullied should promptly report such incidents to the building principal.

The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties, witnesses, the allegations, the filing of a complaint, and the investigation shall be maintained, consistent with the District's legal and investigative obligations. No ~~r~~eprisals or retaliation shall occur as a result of good faith reports of bullying or participating in a bullying investigation.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, District staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.

If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator and the Compliance Officer shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

The District may develop and implement bullying prevention, education programs, and intervention programs and shall annually provide the bullying policy, a report of bullying incidents, and information on the development and implementation of any bullying prevention, intervention, or education programs as a part of the Safe School Report.

The Superintendent or designee shall ensure that this bullying policy is reviewed annually with students. The Superintendent or his/her designee, in cooperation with other appropriate administrators, shall review this bullying policy every three (3) years and shall recommend necessary revisions to the Board.

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the District website. ~~, if available.~~

….#1 Offense – Student/principal conference and/or other disciplinary action
….#2 Offense – Student/parent/principal conference and/or other disciplinary action
….#3 Offense – 1 to 3 days suspension; counseling within the school
….#4 Offense – 3 to 10 days suspension; counseling within the school

….#5 and Subsequent Offenses – 3 to 10 days suspension and referral to the hearing officer if expulsion is the recommended discipline.

Transfer to another school building, classroom, or school bus may also be imposed if deemed necessary by the building ~~administrator~~ principal. Additional discipline including, but not limited to, loss of school privileges, exclusion from school-sponsored activities, detention, and/or referral to the Student Assistance Program (SAP) may be imposed if deemed appropriate by the building principal. The building principal may also make a referral to law enforcement if either required by the Law Enforcement MOU or otherwise deemed appropriate**.**

K.2 HAZING

Any student violating Policy 10960 (with respect to hazing) shall be subject to discipline which may include, but is not limited to, suspension, referral to the Hearing Officer (if expulsion is the recommended discipline), or temporary or permanent removal from the sport (or other school sponsored activity) during which the hazing occurred. Depending on the nature of the infraction, a student/parent/principal conference and/or counseling within the school may also be required.

L. FAILURE TO BRING AN EXCUSE TO SCHOOL WITHIN 3 DAYS OF ABSENCE

1) Such absences will be recorded as unexcused**.**
2) In certain circumstances the building administrator may grant an extension of time for an excuse to be brought.

M. DEFACING OR DAMAGING SCHOOL PROPERTY OR PROPERTY OF ANOTHER

One **(**1**)** to ten **(**10**)** days suspension – Possible referral to the hearing officer if expulsion is the recommended discipline because there has been intentional, negligent, or careless defacing, damaging, or desecration of property by a student. In addition to the foregoing, the building administrator or hearing officer may impose upon the student the responsibility of reimbursing the owner for the cost of repair or replacement of the property damaged.

N. UNAUTHORIZED OR IMPROPER USE OF A MOTOR VEHICLE IN VIOLATION OF POLICY 10515

….#1 Offense – Loss of driving privileges for 10 to 30 school days
….#2 Offense – 1 day suspension + loss of driving privileges for 30 school days
….#3 and Subsequent Offenses – 3 days suspension + loss of driving privileges for the remainder of the school year

O. BEHAVIOR ON SCHOOL TRANSPORTATION (MINOR OFFENSE)

Students must sit in assigned seats facing forward; student must follow driver's instruction and must refrain from pushing, hitting, creating unreasonable noise or distractions, opening windows against the driver's orders, placing hands or body out of window, harassment of persons outside the vehicle, or similar offenses that pose a hazard to the safety/welfare of other students, the driver, or persons outside the vehicle.

….#1 Offense – Warning and parent will be notified
….#2 Offense – 1 day suspension of riding privileges
….#3 Offense – 3-day suspension of riding privileges
….#4 Offense – 15-day suspension of riding privileges
….#5 and Subsequent Offenses – Suspension of riding privileges for the balance of the school year. (A review of the case will take place after 30 school days and will include a meeting with the building administrator, parents, student, and driver.)**

P. BEHAVIOR ON SCHOOL TRANSPORTATION (MAJOR OFFENSE)

Students shall refrain from fighting, damaging the vehicle, throwing objects out windows, opening any exit doors, or similar offenses that pose the threat of serious danger to the safety and welfare of students, the driver, or persons outside of the vehicle.

….#1 Offense – Suspension of riding privileges for 3 to 30 days

….#2 Offense – Suspension of riding privileges for a minimum of 30 days (A review of the case will take place after 10 school days and will include a meeting with the building administrator, parents, and driver.) **

….#3 and Subsequent Offenses – Suspension of riding privileges for the remainder of the school year (A review of the case will take place after 30 school days and will include a meeting with the building administrator, parents, and driver.) **

Students will be held responsible for damages to any school bus.

**The review meeting will be an opportunity for student, parents, driver, and the building administrator to discuss the suspension. If the review reveals that the student/parents have developed an understanding of acceptable behavior, reinstatement of bus riding privileges could result. It will be the responsibility of the parent to contact their child's building administrator to schedule the review meeting.

Q. ELECTRONIC/CELLULAR DEVICE VIOLATION

Any student violating Policy 9951 shall be subject to discipline which may include, but not limited to, the following offenses:

….#1 Offense – Electronic device is confiscated and sent to office; Student Conference (electronic device is picked up by the student at the end of the day.)

….#2 Offense – Electronic device is confiscated and sent to office; After School Detention or Saturday Detention (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#3 Offense – Electronic device is confiscated and sent to office; After School Detention; Saturday Detention; or Suspension (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#4 Offense – Electronic device is confiscated and sent to office; After School Detention; Saturday Detention; or Suspension (electronic device is picked up by the parent at the end of the day or at a scheduled or agreed upon date and time with parent/building administration.)

….#5 Offense and Subsequent Offenses – A disciplinary hearing will be scheduled with the student, parent/guardian, and administrator to discuss the repeated violations of the electronic device policy and procedures established by the District and determine whether a formal hearing, which may include expulsion, is necessary.

Use of a "burner phone" or second device to get around Policy 9951 shall be treated in the same manner as forgery of a signature for disciplinary purposes.

Failure or refusal to turn in an electronic device upon request by an administrator, teacher, or other staff member is considered at Category II Insubordination for disciplinary purposes.

R. TRANSFER STUDENT EXPELLED, FROM ANOTHER SCHOOL FOR AN ACT 26/WEAPONS OFFENSE

Pursuant to 24 P.S. § 13-1317.2(e.1), a student who transfers to the District from a public or private school during a period of expulsion for an act or offense involving a weapon may be assigned to the District's alternative education program, provided that the assignment may not exceed the period of expulsion.

S. CAUSING, ATTEMPTING TO CAUSE, THREATENING, OR PLANNING A MAJOR DISRUPTION

It is a violation of this Code to participate in, attempt, threaten, or plan any act which leads to, or has the reasonable potential of leading to, a major disruption of the school routine by interrupting school or a school sponsored activity, or by placing groups of students or school personnel in danger or distress. Examples may include but are not limited to setting off, attempting to set off, threatening to set off, or planning to set off a fire alarm; making, attempting to make, threatening to make, or planning a bomb threat; setting fire, attempting to set fire, threatening to set fire,

or planning to set fire to a building; and participating in, attempting, threatening, or planning any event that leads to or has the reasonable potential of leading to, the evacuation of a school building.

Any violation of this Section will result in a three (3) to ten (10) day suspension. The student will be referred to the Hearing Officer if expulsion is the recommended discipline. For any student referred to the hearing officer, (i) expulsion from school shall be the most likely consequence in the event a major disruption is attempted, planned, or threatened, but not actually caused; and or (ii) expulsion from school for a period of not less than one year shall be the most likely consequence in the event a major disruption is actually caused. In considering whether an expulsion will be recommended or imposed, and, if so, the length, the building administrator and hearing officer are to consider, among other factors deemed relevant, the age of the student, the forethought, and the actual disruption to the school environment.

T. INVASION OF PRIVACY

Students should refrain from unreasonable intrusions concerning the privacy of District employees, other students, or third parties. Invasions of privacy can include but are not limited to casting another in a false light, creating unwarranted publicity about another, obtaining information about or images of another via inappropriate means, or tampering with information concerning another. The discipline may include action by the building administrator as well as a possible referral to the hearing officer if expulsion is the recommended discipline.

U. LEAVING SCHOOL WITHOUT PERMISSION

In order to protect the health and safety of District students and employees occupying school buildings (from weapons, drugs, etc.), no student, regardless of age, shall leave the school building during the school day, unless there is an emergency situation in the building requiring the evacuation of the building or the student obtains the prior approval of a District employee. This includes students who go to the parking lot without prior permission.

….#1 Offense – Principal/student/parent conference and 1 day in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

….#2 Offense – 2 days in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

….#3 and Subsequent Offenses – 3 to 10 days in-school suspension (which shall include the remainder of the current school day if the student returns to school on the same day that he/she leaves without permission).

A student may not be expelled, receive an out-of- school suspension, or be reassigned or transferred to an alternative education for disruptive youth (AEDY) program for truant behavior.

V. MISCELLANEOUS INAPPROPRIATE BEHAVIOR

Any student who engages in inappropriate behavior, not otherwise specifically addressed in this code, including but not limited to self-destructive behavior, behavior which may be harmful to others or the property of others, or other behavior which negatively reflects the values of this discipline code or the philosophy, goals, and aims of the District, will be subject to suspension or other disciplinary action. The discipline may include action by the building administrator as well as a possible referral to the hearing officer if expulsion is the recommended discipline.

Adoption Date	August 12, 2002
Revision Dates	June 13, 2005; January 9, 2006; November 12, 2007; December 16, 2008; June 29, 2009; August 8, 2011; May 11, 2015; June 13, 2016; August 8, 2016; January 9, 2017; July 31, 2017; August 12, 2019; May 26, 2020; September 11, 2023; **September 14, 2026**
Review Date	-
Legal Reference	- Pennsylvania Code, Title 22, Chapter 12 - School Code 24 P.S. § 1302-A - 24 P.S. § 1303.1-A - 24 P.S. § 1317 - 24 P.S. § 1318 - 22 PA Code § 12.3 - 22 PA Code §12.6 - 22 PA Code §12.7 - 22 PA Code §12.8 - 22 PA Code §14.143 - Act 26 (24 P.S. §1317.2) - 20 U.S.C. §1400, et. seq. - 34 C.F.R. Part 300
Cross Reference	- Policies 1420, 10515**,** 10960

WARREN COUNTY SCHOOL DISTRICT

CENTRAL ADMINISTRATIVE OFFICES
6820 MARKET STREET
RUSSELL PA 16345-3406

GARY L. WEBER
SUPERINTENDENT

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Misty Moore
Region III

September 14, 2026

Warren County Board of School Directors
6820 Market Street
Russell, Pennsylvania 16345

SUBMITTED ELECTRONICALLY VIA ECFS

Ms. Marlene H. Dortch
Secretary
Federal Communications Commission
45 L Street NE
Washington DC 20554

Re: Ensuring Children's Safe Use of Screens and E-Rate-Funded Services, WC Docket No. 26-133

Modernizing the E-Rate Program for Schools and Libraries, WC Docket No. 13-184

Establishing the Emergency Connectivity Fund to Close the Homework Gap, WC Docket No. 21-93

Promoting Fair and Open Competitive Bidding in the E-Rate Program, WC Docket No. 21-455

Dear Madam Secretary:

On behalf of the Warren County School District Board of School Directors, we write to express our strong support for the continuation and protection of the federal E-Rate program and to urge Congress and the Federal Communications Commission to preserve this critical investment in the technology infrastructure of America's schools and libraries.

For nearly three decades, E-Rate has helped school districts build and maintain the connectivity infrastructure necessary for modern education. For a large, rural school district such as Warren County, the importance of this program cannot be overstated.

The Warren County School District does not discriminate on the basis of sex, and prohibits sex discrimination, including sex-based harassment, in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681 *et seq.*, and its regulations, 34 C.F.R. Part 106. Individuals may report concerns or questions to the District's Title IX Coordinator, Eric Mineweaser at (814) 723-6900. The District's full Title IX Notice of Nondiscrimination is located at www.wcsdpa.org.

The Warren County School District serves students across approximately 900 square miles in northwestern Pennsylvania. Providing reliable connectivity across a geographic area of this size requires substantial investments in broadband services, network infrastructure, wireless access, switches, cabling, security, and other equipment that forms the backbone of our technology system. E-Rate has allowed our district to make those investments in a responsible and sustainable manner while protecting local taxpayers from costs that would otherwise be extremely difficult for a rural community to absorb.

E-Rate supports both Category One services, which provide the connectivity necessary to bring broadband to our schools, and Category Two services and equipment, which provide the internal network infrastructure necessary to distribute that connectivity throughout our buildings. Both are essential. High-speed internet service has little educational value if a school lacks the internal network capacity necessary for students and teachers to reliably access it.
At this moment alone, the Warren County School District has nearly $900,000 in planned technology infrastructure upgrades during this cycle with E-Rate. These are not optional technology purchases or conveniences. They represent investments in the fundamental infrastructure upon which virtually every aspect of modern education and school operations now depends.

Our instructional programs, student information systems, state assessments, cybersecurity protections, communications systems, safety systems, digital curriculum, career and technical education programs, administrative operations, and countless other services depend upon a reliable technology backbone. In fact, the current technological structure has provided the school district with blended educational learning opportunities, including numerous virtual courses that may not be sustainable without direct assistance from E-Rate services. Technology is no longer an enhancement to public education; it is part of the infrastructure required to operate a modern school system.

Without E-Rate, Warren County would face a choice that many rural school districts simply cannot afford to make: divert significant local resources away from classrooms and other educational priorities to maintain essential network infrastructure or postpone necessary technology upgrades and allow our systems to fall behind. Either outcome would ultimately affect students.

For rural communities, this concern is particularly significant. Our geographic size creates costs that more compact school systems may not experience to the same degree, while a smaller and declining population limits the local tax base available to support those costs. E-Rate helps level that playing field by ensuring that a child's access to reliable educational technology is not determined by the wealth, population density, or geographic size of the community in which that child happens to live.

We recognize the responsibility of the Federal Communications Commission to periodically review federal programs and ensure that public resources are being used effectively. We welcome thoughtful oversight and modernization of E-Rate. However, we strongly believe that any review should strengthen the program's core mission rather than diminish it.
The Warren County School District is a clear example of that mission working as intended. E-Rate has enabled our district to build a technology infrastructure that would have been extraordinarily difficult to finance through local resources alone. Eliminating, significantly

reducing, or creating uncertainty around this program would not simply affect future technology purchases. It would jeopardize our ability to maintain the infrastructure we have spent years building and could set our district's technology capabilities back significantly.

The Board of School Directors therefore respectfully asks Pennsylvania's congressional delegation and federal policymakers to:

- Protect the long-term stability and funding of the E-Rate program;
- Preserve support for both Category One connectivity and Category Two internal network infrastructure;
- Maintain a program that recognizes financial need and provides meaningful support to rural and geographically large school districts;
- Oppose efforts that would eliminate, substantially reduce, or unnecessarily restrict schools' access to E-Rate; and
- Work with the FCC, school districts, and national education organizations to strengthen and modernize E-Rate while preserving its fundamental mission of providing affordable, reliable connectivity.

The success of E-Rate can be measured in communities like Warren County. Our students attend schools in a rural region of Pennsylvania, but they are expected to learn, compete, communicate, and ultimately enter a workforce that is increasingly dependent upon technology. They should have access to infrastructure capable of supporting those expectations.

E-Rate helps make that possible.

We respectfully ask you to protect this program and ensure that it remains available to Warren County's students and to students in rural, suburban, and urban communities throughout the nation.

Sincerely,

Robert D. Cook
Board President
Warren County School District Board of School Directors
Warren County School District
Russell, Pennsylvania

CAUTION: TRANSPORTING GAS CYLINDERS IN CARS, VANS OR OTHER CLOSED MOTOR VEHICLES IS **DANGEROUS** AND SHOULD BE AVOIDED. GAS CYLINDERS MUST **NEVER** BE MOVED IN CLOSED SPACES, INCLUDING BUT NOT LIMITED TO CAR TRUNKS, DUE TO THE HIGH RISK OF **EXPLOSION OR FIRE.**

QUOTATION

CAUTION: LET **NO OIL**, GREASE, OR OIL BASED LUBRICANT OF ANY NATURE COME IN CONTACT WITH ANY PART OF THE **OXYGEN CYLINDER, REGULATOR OR FITTINGS**, AS THIS IS CONSIDERED DANGEROUS. ACETYLENE, PROPANE AND HYDROGEN ARE FLAMMABLE AND EXPLOSIVE GASES AND ARE CONSIDERED DANGEROUS.

1628 CASCADE STREET
ERIE, PA 16502
PHONE (814) 454-1563
FAX (814) 455-1059

WELDERS SUPPLY
a raimy corporation

PLEASE REMIT TO:
WELDERS SUPPLY COMPANY
1628 CASCADE STREET
ERIE, PA 16502

QUOTE NO.	DATE	PAGE
1003304	06/04/26	1

SOLD TO
WARREN CO SCHOOL DISTRICT
CENTRAL WAREHOUSE
101 SCHOOL STREET
SUGAR GROVE, PA 16350

SHIP TO
22
WARREN COUNTY SCHOOL DIS
CENTRAL WAREHOUSE
72 EAST AVE,SUITE B
WARREN PA 16365

CUSTOMER I.D.	SALES CATEGORY	EMPL/STORE	CUSTOMER P.O. NO.	JOB RELEASE NO.	SHIP DATE
WARWA5 0	QUOTATION	23 1			06/04/26

PRODUCT	HAZARD CLASS	HMID	QTY.SHIPPED	U/M	RET'D/ B.O.	PART NO.	CUBIC FEET	UNIT PRICE	AMOUNT
FLEX LASE HANDHELD LASER READY PAK *EDUCATIONAL DISCOUNT APPLIED*			1	EACH		LINK5772-1 EDU		28049.15	028049.1

PA COSTARS APPLICABLE PURCHASE
COSTARS CONTRACT NUMBER:
009-E22-809
RAIMY CORP
DBA WELDERS SUPPLY COMPANY

TAX I.D.: 76-62830-7

UNLESS OTHERWISE STATED, THE CYLINDERS ON THIS DOCUMENT ARE THE PROPERTY OF VENDOR. BY ACCEPTANCE OF THIS DELIVERY, THE CUSTOMER ASSUMES RESPONSIBILITY FOR THE COUNT AND THE DOLLAR VALUE OF ANY CYLINDER LOST OR DAMAGED.

TOTAL 28049.15

THE ABOVE MATERIAL WILL REMAIN THE PROPERTY OF THE SELLER UNTIL FINAL PAYMENT HAS BEEN MADE.

THIS IS TO CERTIFY THAT THE HERE-IN NAMED MATERIALS ARE PROPERLY CLASSIFIED, DESCRIBED, PACKAGED, MARKED AND LABELED AND ARE IN PROPER CONDITION FOR TRANSPORTATION ACCORDING TO THE APPLICABLE REGULATIONS OF THE DEPARTMENT OF TRANSPORTATION.

TERMS: **NET 30 DAYS** FROM INVOICE DATE. INVOICES NOT PAID IN ACCORDANCE WITH TERMS ARE SUBJECT TO A SERVICE CHARGE OF **1.5% PER MONTH, 18% PER YEAR**.

THE BUYER AGREES TO ACCEPT THE ABOVE PRODUCTS SUBJECT TO ALL THE CONDITIONS AS SET FORTH ON THE REVERSE SIDE OF THIS SHIPPER.

WE HEREBY STATE THAT THESE GOODS WERE PRODUCED IN COMPLIANCE WITH ALL REQUIREMENTS OF SEC. 6, 7 AND 12 OF THE FAIR LABOR STANDARDS ACT, AS AMENDED, AND OF THE REGULATIONS OF THE DEPARTMENT OF LABOR ISSUED UNDER SEC. 14 THEREOF.

Quote and Services Agreement

Quote Number	Q-1529421-1
Expiration Date	9/13/2026
Billing Entity	Hudl, Inc. 600 P Street, Suite 400 Lincoln, NE 68508

Address Information

Customer Name	Eisenhower High School	Ship To	Eisenhower High School
Bill To Email	blackk@wcsdpa.org		Kris Black
Bill To	3700 Route 957		blackk@wcsdpa.org
	Russell, Pennsylvania 16345-9406		8147578878
	United States		3700 ROUTE 957
			RUSSELL, Pennsylvania 16345-9406 US

Terms

Start Date	8/14/2026	Billing Frequency	Annual
End Date	8/13/2027	Payment Terms	Net 90
		Payment Method	Check

Fan Experience

Revenue Share %	60
Ticketing Rebate %	30

Product and Services

Legal Category	Product	Quantity	Sales Price	Service Days	Grand Total
Package	Hudl Package - Level 3	1	USD 15,000.00	365	USD 15,000.00
Software	1 - Hudl Gold+ Org Access		Included	365	USD 0.00
Services	2 - FastScout and FastDraw Basketball		Included	365	USD 0.00
Services	1 - Playtools		Included	365	USD 0.00
Package	5 - Titan		Included	365	USD 0.00
Software	5 - Titan Software		Included	365	USD 0.00
Hardware	5 - Titan Device		Included	365	USD 0.00
Hardware	5 - Titan USB Cables		Included	365	USD 0.00
Hardware	5 - Titan Vest		Included	365	USD 0.00
Hardware	1 - Titan USB Charging Hub		Included	365	USD 0.00
Services	1 - Focus Exchange Network		Included	365	USD 0.00

Legal Category	Product	Quantity	Sales Price	Service Days	Grand Total
Services	1 - Registration		Included	365	USD 0.00
Services	1 - Hudl Tickets		Included	365	USD 0.00
Hardware	1 - Focus Indoor		Included	365	USD 0.00
Software	1 - Focus Indoor Software		Included	365	USD 0.00
Hardware	1 - Focus Indoor Hardware Kit		Included	365	USD 0.00
Hardware	1 - Focus Outdoor		Included	365	USD 0.00
Software	1 - Focus Outdoor Software		Included	365	USD 0.00
Hardware	1 - Focus Outdoor Hardware Kit		Included	365	USD 0.00
Hardware	2 - Focus Flex		Included	365	USD 0.00
Software	2 - Focus Flex Software		Included	365	USD 0.00
Hardware	2 - Focus Flex Hardware Kit		Included	365	USD 0.00
Services	1 - Hudl Streaming Premium		USD 0.00	365	USD 0.00
Services	2 - 4G		USD 500.00	365	USD 1,000.00
Hardware	2 - Manfrotto Tripod		USD 250.00	365	USD 500.00
Package	1 - Hudl Sideline Premium		Included	365	USD 0.00
Software	1 - Hudl Sideline Premium Software		Included	365	USD 0.00
Hardware	1 - Hudl Sideline Premium Hardware Kit		Included	365	USD 0.00

Total Price: USD 16,500.00

Do you require a Reference Number on the Invoice?
{{*PORequired_es_:signer1:dropdown(options="Yes,No")}}

Do you need to reference a specific number on the invoice for payment processing (such as a purchase order number)? If you know you will need something referenced, but do not have the specific answer yet, please fill in the letters TBD.

Reference Number
{{*PONumber_es_:signer1:showif(PORequired=Yes)}}

Terms and Services

1. This Order and Customer's purchase and use of the Products described on this Order are governed by the signed agreement between the parties, or, if no such agreement exists, the Hudl Master Subscription Agreement found at www.hudl.com/legal/msa
2. The Invoice will be sent 30 days before the start date indicated above or once the Order is executed by both parties (whichever is later).
3. If this Order is returned to Hudl after the start date indicated above, Hudl may adjust the start and end dates to reflect the actual dates of service without changing the total days of service or price. Any Hudl products currently used or purchased by Customer, including those listed above, will remain effective for the remainder of the current Subscription Term.
4. Organization's access to or use of the Hudl Registration Services is subject to the Hudl Registration Services Addendum, available at https://www.hudl.com/legal/msa/registration-services
5. Customer's use of the Hudl Ticket Services is governed by the Hudl Ticket Services Addendum, found at https://www.hudl.com/legal/msa/ticket-services
6. The following provisions relate to the purchase or use of any Wearable Hardware and supplement the signed agreement in place between the parties, or, if no such agreement exists, the Hudl Master Subscription Agreement found at www.hudl.com/legal/msa (in either case, the "MSA"); capitalized terms used but not defined herein shall

have the meaning given to such terms in the MSA: Definitions: "Hardware User" means the individual whose data and information are being recorded and measured by Wearable Hardware and related Products. "Performance Data" means the data and information recorded and measured by Wearable Hardware and related Products that is related to Hardware Users, including athlete tracking data and performance analysis data. Private Content includes Performance Data. "Wearable Hardware" means Hardware intended to be worn by an individual to record and measure data related to such individual. Anonymized Data: Hudl may aggregate or anonymize any Performance Data such that no individual can be identified ("Anonymized Data"). Customer hereby grants to Hudl and its Affiliates a non-exclusive, worldwide, irrevocable, royalty-free, sublicensable, non-transferable (except as permitted by the MSA), and perpetual license and right to use, modify, reproduce, perform, display, transmit, distribute, aggregate, translate, generate data from, and create derivative works of the Anonymized Data, including any Intellectual Property Rights therein, (i) for the internal business purposes of Hudl or its Affiliates, including the development and improvement of Hudl's or its Affiliates' products, and (ii) provided that Customer is not identified in the Anonymized Data, for any and all purposes, in any and all media, whether now or hereafter known or devised, and by any and all technologies and means of delivery, whether now or hereafter known or devised. This license shall survive the termination or expiration of this Agreement. Customer acknowledges that Wearable Hardware and any related Products and data are not intended to be used for medical or health care purposes or by health care professionals. Customer represents that it and its Authorized Users are not health care professionals and are not using the Products for health care purposes. With respect to Performance Data, Customer agrees that it has obtained written consent, in accordance with applicable privacy law, from any Hardware Users whose personal data is collected, stored, or processed in accordance with the MSA. If Organization previously purchased, used, or had access to any wearable technologies and related software pursuant to the End User License Agreement between it and Integrated Bionics, Inc. (dba Titan Sports) ("Titan Agreement"), the parties agree that the Titan Agreement is hereby terminated and further that title to any physical equipment or accessories (not including any intellectual property rights therein) previously provided by Titan Sports to Customer is assigned to Customer and shall be deemed to be Hardware under the MSA and subject to any warranties therein. For clarity, the MSA does not include the Titan Agreement, and in the event the only signed agreement between the parties is the Titan Agreement, then the MSA means the Hudl Master Subscription Agreement found at www.hudl.com/legal/msa

Customer Information Packet

General Information

- ☐ Legal Name: Hudl, Inc.
- ☐ Office (HQ) address: 600 P Street, Suite 400 Lincoln, NE 68508
- ☐ State of incorporation (C corporation): Delaware
- ☐ Phone: (402) 817-0063
- ☐ Fax: (866) 851-7148
- ☐ FEIN: 26-0568054
- ☐ DUNS: 94-584-6249
- ☐ website: www.hudl.com

Additional Information Enclosed

- ☐ Sole Source Letter and Hudl Product Information
- ☐ W-9
- ☐ Hudl Agreement FAQ
- ☐ Hudl Security Information

Hudl Payment Information

- ☐ Billing remittance address: 29775 Network Place Chicago, IL 60673-1775
- ☐ Billing email: usaccountsreceivable@hudl.com
- ☐ Purchase order (PO) policy: purchase orders are not required but are accepted
- ☐ Preferred PO submission method: email to billing@hudl.com

The instructions below are for ACH payment only. If you have questions regarding payment, please email usaccountsreceivable@hudl.com.

ACH details

Bank name:	JPMorgan Chase
Bank address:	42 Broadway New York, NY 10004
Bank account number:	659831215
Bank ABA routing number:	111000614

Please include the invoice number in the transaction details addenda field to ensure proper credit to your account (e.g., INV00123456).

Hudl, Inc.

600 P Street Suite #400
Lincoln, NE 68508
hudl.com

Valid from 1 April 2026 - 1 April 2027

To Whom It May Concern:

This letter is to confirm that Hudl, Inc. is the sole source provider of the following products, singularly and/or in combination:

Hudl	**Hudl Focus: Indoor, Outdoor, Flex, Focus Point**
Hudl Assist	**Hudl Sideline**
Focus Exchange Network	**Titan**
Hudl Fan Engagement Suite: Streaming, Ticketing	**Hudl TV**
Sportscode: Replay, Studio, Coda, Insight	**Balltime**
Volleymetrics	**Play Tools**
Fastmodel	**Fastscout**
Fastdraw	**Wyscout**
Hudl Statsbomb	**Hudl IQ**
Hudl Instat	

Hudl's products are sold and supported only by Hudl in the United States and Canada. There are no resellers, agents or dealers authorized to represent these products aside from Hudl. While there are other products available that may provide some functionality similar to Hudl products, there are no other like products available for purchase that offer the same integrated purpose and function. Hudl's suite is an integrated video capture, editing, and distribution solution developed for athletic teams of all levels, from youth recreational to professional, for every phase of the video analysis process. The product descriptions below demonstrate how Hudl's products work together and individually to provide the comprehensive solution that only Hudl offers its customers:

1. **Video Capture & Hardware**
   a. **Hudl Sideline**: An instant replay solution allowing for review from up to two angles. Coaches can use a Hudl Focus camera, an iPad, or an iPhone to record plays for instant review by everyone on the sideline and in the press box. The portable router acts as the bridge between all recording and viewing devices, with no internet or computer needed. It integrates seamlessly with the existing Hudl platform, allowing for immediate upload of all videos after the game.
   b. **Hudl Focus** (camera): A fully automated, proprietary camera system built to record, and upload scheduled events all on its own. With a secure mount designed to fit most indoor facilities, Hudl Focus can integrate with multiple Hudl accounts to capture an entire organization's games and practices, saving coaches and ADs the trouble of finding volunteers or expensive professionals. Hudl Focus also includes the Hudl Focus Outdoor, Hudl Focus Flex, and Hudl Focus Point camera systems that support additional needs.
   c. **Titan** (wearable): This easy-to-use system allows coaches to capture movement and effort data from each athlete—empowering them to monitor performance, readiness, and recovery in one intuitive platform.

2. **Analyze**
   a. **Hudl:** The Hudl platform allows users to review, analyze, store, and distribute video using a web-based format.

b. **Sportscode**: Gamebreaker and Sportscode (both powered by Hudl) allow users to conduct advanced, customizable analysis from their laptop or, via Coda, a compatible mobile device. Users can also capture and tag live games with Sportscode.
c. **Balltime**: An AI-driven volleyball analytics platform, integrated to enhance the end-to-end suite for coaches, athletes, and teams. It automatically processes indoor and beach volleyball footage, delivering insights like jump heights, serve speeds, ball trajectories, and interactive 3D visualizations.
d. **Volleymetrics**: A volleyball-specific web-based platform permits teams to analyze and share video from an exclusive library of matches, complete with crucial volleyball-centric data.
e. **Hudl Play Tools**: Coaches can log in to the web platform to create detailed play diagrams for offense, defense and special teams, with the capacity to link the diagrams directly to their video on Hudl.
f. **Hudl Assist:** Completed breakdowns automatically generate interactive reports, including scores for player and team performance. Coaches can then choose to add, edit or delete stats and create custom playlists.
h. **Auto-Markup**: Automatically converts game video into distinct clips based on the user pressing record and stop at the beginning and end of each play, or by algorithms designed to recognize the beginning of a new play.
g. **Intercut:** Allows a user to merge multiple angles of video with the click of a button. Coaches can view a play recorded from the press box or bleachers immediately followed by a clip of the same play recorded from a camera in the end zone.
i. **Synchronize Angles**: A feature in the Hudl Video Editor built to automatically synchronize clips from all angles.
j. **Hudl Instat**: A comprehensive analysis and scouting solution for basketball and ice hockey teams.

3. **Connect**
   a. **Hudl Replay**: Allows a single user to distribute video analysis from Sportscode to connected devices in seconds, all over a private, portable network.
   b. **Export Video**: Through Hudl's platform, users can export video in a variety of formats, or publish clips and breakdown data to secure, off-site servers.
   c. **League Exchange**: Allows the user to share video, on an opt-in basis, with all other teams in the identified group (league, conference, etc.) simultaneously.
   d. **Direct Exchange**: Allows the user to exchange video directly with another team.
   e. **Hudl Tickets**: Fans can visit an organization's profile, find events, and purchase tickets.
   f. **Hudl TV**: Livestreams are organized by team, sport and status, making it simple for fans to find exactly what they're looking for, whether it's currently live or on-demand the next day.

Core features available through the web-based distribution platform:

1. **Unlimited accounts for players and coaches:** Each team has an unlimited number of accounts at their disposal. Typically, all coaches and players have their own accounts for access to all team tools.
2. **Access from anywhere**: Any user can access all the tools the service provides from anywhere an internet connection is available. Free mobile apps for Android and iOS allow users to log in from most phones and tablets. The system also works on many browsers including Internet Explorer, Firefox and Safari on both PCs and Macs.
3. **Simultaneous online data breakdown**: One of the most tedious activities is entering breakdown information after a game. With Hudl, all coaches can enter data for a single game at the same time. The service intelligently merges all data entered from multiple computers into one master copy.
4. **Stats and reports**: Once breakdown data has been completed, the service allows the user to prepare several reports to analyze and spot tendencies within the data.

5. **Custom reports**: The service provides a full suite of reports already prepared for the user, with the flexibility for a coach to build their own reports to see more specific information. Users can interact with any report by clicking on a statistic to view video associated with that number. Reports can also be printed for use during the game.
6. **Create and share notes**: All users can pause the video at any time and make notes, either as text or ink, to point out the highs and lows of a given play. Once these notes are made, they can be shared with other coaches and players for review. This allows coaches to communicate with players, and vice versa, even when they aren't in the same room.
7. **Filter data**: All users can filter video based on the complete breakdown, with the option to save those filters to use again later. The filtered clips can also be saved as a new playlist and instantly shared to anyone on the team. The recipient is notified via email that a new playlist was shared and can click the link in the email to view the playlist on Hudl.
8. **Film exchange**: Any team that uses the service can exchange an unlimited amount of video with other schools using the same service. After the exchange is made, the video is automatically added to the recipient's video library. Coaches can choose exactly what data, if any, is shared with the video, and an escrow system ensures that both teams share the appropriate games before access is granted to either team.
9. **Highlight pages**: Each player has his or her own page on which they can display the plays they've tagged as personal highlights. With the click of a button, he or she can share that highlight reel with family, friends and recruiters. Players can also order a DVD or downloadable file to save all their highlights from the service.
10. **Recruiting**: All highlight video can be sent directly to colleges digitally. The service to receive is free for all college coaches with a verified email address, making it easier for players to be seen by any college that may have interest.
11. **Presentations**: Coaches can build PowerPoint-like presentations within the service. The feature includes the ability to quickly insert video, images and play cards directly into the slides and share the presentation with other members of the team.
12. **Unlimited installs of uploading tools**: There is no limit to the number of times a team can install an uploading tool. Each coach can have a copy installed on their work computer, their home computer and any other system they would like. This means video can be published to the web platform from virtually anywhere.

The availability of the described features varies based on subscription level.

In addition to the direct features listed above, other services are offered to ensure success.

1. **Support**: All coaches receive world-class phone, chat and email support.
2. **Free updates**: Software programs are constantly being improved. Updating to the newest version of a program can often be a costly and time-consuming experience. All updates are free and automatic (no matter how big or small it may be).
3. **Training sessions**: Training sessions are offered online in a group setting. Individual training sessions can also be scheduled via email.
4. **All sports offered**: The suite works for all sports, with pricing options for one or several packages.
5. **Team allotments**: With the purchase of the service, the varsity, junior varsity and freshman teams have their own library for storing video, reports, highlights, etc.
6. **Team messaging**: Teams can stay connected through messages and attachments sent directly from within the platform and delivered via email or text.
7. **Hudl app**: Every user with a valid Hudl login has access to the free apps for Android and iOS. Within that app, they can view, exchange and break down video, as well as access playbooks and live tagging/uploading.

If you need additional information, please don't hesitate your Hudl Sales Representative or visit our website at https://www.hudl.com/. Thank you for your interest in our products.

Sincerely,

Matt Mueller
President

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See ***Specific Instructions*** on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

Hudl, Inc

2 Business name/disregarded entity name, if different from above.

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☑ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . .

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . ☐

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any)

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any)

(Applies to accounts maintained outside the United States.)

5 Address (number, street, and apt. or suite no.). See instructions.

600 P Street, Suite 400

Requester's name and address (optional)

6 City, state, and ZIP code

Lincoln, NE 68508

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			-			-				

or

Employer identification number

2	6	-	0	5	6	8	0	5	4

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here | **Signature of U.S. person** Dean Wildman | **Date** 02 Dec 2025

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

Hudl Agreement FAQ

This document is intended to clarify questions you may have about Hudl's Organization Terms of Service found at www.hudl.com/eula, which applies to your organization's purchase and use of Hudl products, and other related questions. This FAQ is purely informative and will not be part of the final agreement; we hope this will ease your review and save time for both parties.

What is Hudl?

Hudl offers the world's biggest library of sports video and data, from youth teams to professional leagues. Focus cameras automatically capture the action and allow live streaming, making filming hands-free with automatic zoom and other tools. Within hours, Hudl organizes and distributes film with stats and analytics easily tracked for every player. Hudl can provide clear insights that teams can use to win. Athletes can create individual highlights by opting into and sharing highlights viewable by collegiate athletic recruiters. More information about individual products can be found in the sole source letter included in this customer packet.

What if our organization is restricted by state law?

See Section 17.2 of the Hudl Organization Terms of Service found at www.hudl.com/eula. Hudl recognizes your organization may be restricted by state law from agreeing to certain contractual provisions. As such, any sections within Hudl's Organization Terms of Service that your organization cannot accept due to state law will not apply.

What student data does Hudl collect and what do we do with it?

Hudl's privacy policy describes our commitment to protecting your personal information. To create a student athlete profile, the account admin (usually a coach) will enter a student athlete's email address and first and last name. The coach or student athlete will also usually add the student athlete's number, position, class, and other information that can generally be found in a program handed out at the game (which could be considered "directory information" under FERPA, 34 CFR § 99.3 and 34 CFR § 99.37). Hudl's privacy policy can be found at www.hudl.com/privacy.

Where can I find a copy of Hudl's VPAT?

https://drive.google.com/file/d/1Ab_2YKDRqjr53qEYryhKk3-W-CjFhYKU/view

Is there anything that disqualifies Hudl from doing business with a government agency?

No. Hudl does not do business with Russia, Belarus, or any countries, regions, or individuals sanctioned by the U.S. Department of Commerce through the Bureau of Industry and Security. Hudl does not boycott Israel. Neither Hudl nor its directors or officers are debarred or disqualified from entering into

government contracts. Hudl does not donate to political action committees or directly to candidates running for political office.

SECURITY & PRIVACY AT HUDL

SUPPLEMENTAL INFORMATION REGARDING DATA COLLECTION & SECURITY FOR U.S. HIGH SCHOOL & CLUB CUSTOMERS OVERVIEW

Hudl understands our customers in the U.S. may be subject to certain privacy laws and customers may want a deeper explanation of what data we collect and why to ensure their compliance with such laws. Our Privacy Policy discusses data use, collection, storage, and security in depth, while this document is provided as an extra resource to give you a bit more information.

ABOUT HUDL

Hudl is a leading software company headquartered in Lincoln, Nebraska, USA, revolutionizing the way coaches and athletes prepare for and stay ahead of the competition. Hudl offers tools to edit and share video, interact with stats, and create quality highlight reels for entertainment and recruiting purposes. The whole experience is available online, giving coaches and athletes secure access at home and on the go.

Hudl has become the preferred game film solution for all teams, from the smallest youth organizations to professional franchises in North America, South America, Europe, Asia, Africa and Australia.

Data is at the heart of what we do at Hudl, and we handle a lot of it. In fact, we have almost 100 petabytes of data storage - that's the equivalent of 273 years of nonstop 4K video. And during the Autumn / Fall sports season, it isn't uncommon to get nearly 400 hours of video uploaded per minute. We've been looking after all this data since we were founded in 2006, and in that time, we've gained the trust and long-term relationship of the biggest clubs, schools and leagues in world sport.

The data in this table is what we require from our U.S. high school and club customers to use Hudl, along with the general purpose for collecting:

DATA COLLECTED	GENERAL PURPOSE
Student/Coach First & Last Name	Hudl account creation
Student Gender	Hudl account creation
Student/Coach Team Information (associated club or school for their sport)	Hudl account creation
Student/Coach E-Mail Address	Hudl account creation

Student Graduation Year	Hudl account creation
Student/Coach Address	Hudl account creation
Student/Coach Username & Password (encrypted)	Hudl account creation
Student Extracurricular Activities (their sport)	Hudl account creation
Photos, videos, and statistics from athletic events	Providing Hudl's services
Online communications made via Hudl	Providing Hudl's services
Metadata on user interaction with application	Required to enable security measures and provide technical support
Application technology metadata (IP addresses of users, use of cookies, etc.)	Required to enable security measures and provide technical support

In addition to the above, athletes have the option to bolster their Hudl profiles with additional optional information, such as a bio, profile picture, sports statistics (40-yard-dash time, bench press, etc.), or academic information (ACT/SAT score, GPA, etc.). However, none of these optional features are required to use our platform.

We want to assure you our data handling practices are designed to meet stringent requirements and protect the personal information you entrust us with. Our people, our processes, and our technology are focused on keeping data secure - each is explained more below to further ease your mind. We are committed to transparency and here to support your data privacy needs.

OUR PEOPLE

Hudl is a data driven company and so we bake security into everything we do. We structure our security expertise globally across the organization involving all parts of the business, including internal IT and Product Engineering.

Information security is led by Justin Williams, Hudl's Director of Information Security, who is responsible for implementing Hudl's information security strategy, ensuring the confidentiality, integrity, and availability of data and systems, managing cybersecurity risks, and developing and maintaining policies and procedures to safeguard Hudl against evolving security threats.

Security program sponsorship is led by Brian Kaiser, co-founder and Chief Technology Officer, and Courtney Rodgers, Chief Operations Officer. Brian is a "hands-on" CTO and personally delivers in-person awareness sessions and evangelizes best practices for all members of staff. With Information Security situated in Courtney's org structure, she's engaged in all aspects of our service delivery and how data protection supports Hudl's mission.

Data privacy and protection is led by Carl Gottlieb, Hudl's Data Protection Officer, who drives the data protection activities and training within Hudl.

Hudl provides ongoing internal Information Security and Data Protection training tailored to each specific job role, for which attendance and completion is tracked by Hudl's HR team.

Hudl's hiring process is incredibly stringent, ensuring that only the very best and most trusted personnel can represent the organization. This includes extensive screening, testing, and interviews. All personnel including third parties are subject to strict confidentiality agreements which form part of the contracts which are signed upon joining Hudl.

OUR PROCESSES

Hudl's Privacy Policy and public statement on Privacy and Security detail our approach to keeping data safe, private and under control. These documents are reviewed annually, made available on Hudl's website, and used within internal awareness training. Hudl's website Privacy Policy can be found at https://hudl.com/privacy and Hudl's statement on Security can be found at https://www.hudl.com/security.

Hudl's risk management program manages risks through regular formal reviews, and critical issues are addressed accordingly. We monitor our systems for vulnerabilities in underlying products and patch all critical vulnerabilities in line with industry standards. Hudl follows its own internal security incident management processes and will notify the data controller without undue delay of any confirmed incidents. Further details of data breach notification processes can be found within each customer's contract with Hudl.

Any Hudl data transfers are TLS encrypted and primarily consist of personal information that is not sensitive, like name, jersey number, sport an athlete plays - anything you can find on a publicly posted sports roster.

Hudl will only provide personal information to applicable law enforcement authorities when under strict legal compulsion. When permitted by applicable law, law enforcement and exigencies of time, Hudl will notify its customers of any such legal requests involving their personal information.

Hudl's security program is designed to protect against the accidental or unauthorized damage, loss or access of any customer data. Hudl has implemented administrative, technical, and physical safeguards designed to ensure the confidentiality and integrity of customer data. In addition to the controls implemented by Hudl, Hudl leverages industry-leading providers that implement industry best practices for the protection of personal information.

Hudl limits access to customer data to those Hudl personnel who need to access the systems in support of the Hudl products or services, and such personnel are required to sign agreements with confidentiality protections as part of their employment. Hudl treats all private customer data as the customer's confidential information.

Subprocessors that Hudl partners with can be viewed **here**.

At Hudl, we prioritize transparency and accountability in our data management practices. As outlined in our customer contracts, we adhere to specific data retention policies that are mutually agreed upon with our customers. These policies define the duration for which we retain customer data, ensuring compliance with legal and regulatory requirements while respecting individual privacy rights. Our commitment to responsible data handling is a fundamental aspect of our business ethos, and we strive to maintain a secure and ethical environment for the benefit of our customers.

OUR TECHNOLOGY

Hudl services and data are powered by Amazon Web Services (AWS). Hudl and AWS are trusted partners and details of AWS' Hudl case study can be found here. Customer data is primarily stored within AWS' US East (N. Virginia) "us-east-1" region and customer videos are stored within AWS' regions close to the uploading origin. For more details about the security of these locations, see here. Hudl data is stored in our US AWS regions.

AWS has certification for compliance with ISO 27001, 27017, and 27018. These certifications are performed by independent third-party auditors. Details of AWS' ISO 27001 certification can be found here.

Additionally, AWS' System and Organization Controls (SOC) Reports are independent third-party examination reports that demonstrate how AWS achieves key compliance controls and objectives. AWS' SOC 3 report can be found here. AWS' SOC 1 (Type 2) and SOC 2 (Type 2) reports can be requested from here. Hudl has obtained a SOC 2 Type II certification, which can be provided upon written request to Hudl.

Other subprocessors that Hudl works with can be seen at **https://www.hudl.com/legal/subprocessors**.

Hudl encrypts data in transit and at rest following industry standards. Internal IT systems and products are tested on a regular basis and after major changes.

Hudl utilizes malware protection systems in multiple locations, including within email message flows and on workstations. Email content security solutions and other application aware systems help protect against data leakage. Firewalls and virtual private networks help secure access to Hudl's systems with more sensitive data placed in logical silos. Systems generate the necessary logs, which are available for review in case of an event of incident.

Hudl's Software Development Life Cycle incorporates numerous levels of functional, non-functional, and security testing.

Hudl service availability is maintained through dynamic rerouting of traffic and load balancing within the AWS cloud. Failover scenarios are tested regularly, and due to the nature of the product architecture are delivered and tested at a micro-service level. Large scale systems such as DNS are dynamically scaled and failed over by AWS. Customers are invited to monitor system availability and subscribe to updates here.

YOUR PRIVACY

At Hudl, we prioritize the privacy and security of your personal information. Our commitment extends to aligning with stringent privacy laws of the US as well as the UK/EU GDPR. If you have any questions or concerns regarding the privacy of data at Hudl, we are here to address them. Your trust is paramount, and we want to ensure you have a clear understanding of how we handle and protect your information. Please feel free to reach out to us via your Hudl representative, and we will be more than happy to provide the necessary guidance and reassurance. Your privacy matters to us, and we are committed to fostering an open and communicative relationship to maintain the highest standards of data protection.

Warren County School District

6820 Market Street, Russell, Pa 16345

Board Affirmation Statement

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the **Warren County School District** #eviewed and approved the plan(s) at the following Board Meeting, held on **09-14-26**. The plan(s) was (were) approved by a vote of_____ **(yes)** and _____ **(no)**.

Plan(s) Approved at School Board Meeting:

☐Comprehensive Plan

☑School Plan(s)

Affirmed on this 14th day of September, 2026

By: **Warren County School District Board of Education**

_____ _____

Signature of Board President **Signature of Board Secretary**

_____ _____

Print Name **Print Name**

School Name	Plan Type
Eisenhower Elementary School	Schoolwide Title I
Sheffield Area Elementary/Middle School	Schoolwide Title I
Warren Area Elementary Center	Schoolwide Title I
Youngsville Elementary/Middle School	Schoolwide Title I

Eisenhower El Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Eisenhower El Sch		105628302
Address 1		
3700 Route 957		
Address 2		
City	**State**	**Zip Code**
Russell	PA	16345
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Mr. Brian Reynolds		
Principal Email		
ReynoldsB@wcsdpa.org		
Principal Phone Number		**Principal Extension**
814-757-4507		2108
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Vision for Learning

Vision for Learning

Our mission at Eisenhower Elementary School is to work together to build a safe, respectful, and nurturing environment focused on maximizing each child's sense of well-being and acquisition of skills for lifelong learning.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Grade 3 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 3 Proficiency (Near Target & Prepared) BOY- 24 of 60 (40.00%) MOY- 26 of 60 (43.33%)
Grade 4 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 4 Proficiency (Near Target & Prepared) BOY- 17 of 50 (34.00%) MOY- 21 of 50 (42.00%)
Grade 5 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 22 of 48 (45.83%) MOY- 23 of 48 (47.92%)

English Language Arts Summary

Strengths

Grades 3–5 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.

Mathematics

Data	Comments/Notable Observations
Grade 3 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 3 Proficiency BOY- 9 of 58 (15.52%) MOY- 18 of 60 (30%) EOY- 40 of 61 (65.57%)
Grade 4 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 4 Proficiency BOY- 11 of 50 (22%) MOY- 25 of 50 (50%) EOY- 39 of 51 (76.47%)
Grade 5 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 5 Proficiency BOY- 19 of 48 (139.58%) MOY- 28 of 48 (58.33%) EOY- 35 of 47 (74.47%)

Mathematics Summary

Strengths

Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Grade 5 Science Firefly Benchmark Assessment	2025-2026 Science Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 27 of 48 (56.25%) MOY- 29 of 48 (60.42%)

Science, Technology, and Engineering Education Summary

Strengths

Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Exemplary
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Exemplary
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Exemplary
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically
Implement an evidence-based system of schoolwide positive behavior interventions and supports
Identify and address individual student learning needs

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
Continuously monitor implementation of the school improvement plan and adjust as needed
Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 99.3%.	True
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.6%.	True
Grades 3–5 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.	False
N/A	False
N/A	False
N/A	False
N/A	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
Identify and address individual student learning needs	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan

2024 - 2025 ELA PSSA All Student Group scored 53.1% Proficient or Advanced.	True
2024 - 2025 Mathematics PSSA All Student Group scored 53.4% Proficient or Advanced.	True
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.	False
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.	False
Continued growth is needed to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.	False
N/A	False
N/A	False
N/A	False
N/A	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	False
Continuously monitor implementation of the school improvement plan and adjust as needed	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

While participation in the ELA and Math PSSA assessments is a notable strength, the needs assessment identified continued challenges in student achievement and growth, indicating a need for focused efforts to improve academic outcomes.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
2024 - 2025 ELA PSSA All Student Group scored 53.1% Proficient or Advanced.	2024-2025 ELA PSSA Achievement: Students in the White subgroup: 54.3% scored proficient or advanced. Students in the Economically Disadvantaged subgroup: 36.7% scored proficient or advanced. Students in the Students with Disabilities subgroup: 10% scored proficient or advanced. ELA Growth: Students in the All Student Group earned an Academic Growth Score of 69% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%. Students in the White subgroup earned an Academic Growth Score of 67%. Students in the Economically Disadvantaged subgroup earned an Academic Growth Score of 73%. ELA Advanced on the ELA PSSA: 9.5% of the All Student Group scored advanced on the ELA PSSA, which is below the statewide average of 12.2%. 9.3% of students in the White subgroup scored advanced on the ELA PSSA. 3.3% of students in the Economically Disadvantaged subgroup scored advanced on the ELA PSSA. 0% of students in the Students with Disabilities subgroup scored advanced on the ELA PSSA.	True
2024 - 2025 Mathematics PSSA All Student Group scored 53.4% Proficient or Advanced.	2024-2025 Math PSSA Achievement: Students in the White subgroup: 54% scored proficient or advanced. Students in the Economically Disadvantaged subgroup: 33.3% scored proficient or advanced. Students in the Students with Disabilities subgroup: 6.7% scored proficient or advanced. Math Growth: Students in the All Student Group earned an Academic Growth Score of 89% and exceeded the standard demonstrating growth (70%). The Statewide Average Growth Score was 74.9%. Students in the White subgroup earned an Academic Growth Score of 88%. Students in the Economically Disadvantaged subgroup earned an Academic Growth Score of 78%. Math Advanced on the Math PSSA: 26.7% of the All Student Group scored advanced on the Math PSSA, which is above the statewide average of 26.7%. 26.6% of students in the White subgroup scored advanced on the Math PSSA. 11.7% of students in the Economically Disadvantaged subgroup scored advanced on the Math PSSA.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 99.3%.	Participation: 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 93.3%. Students in the White Student Group had a PA State Assessment Participation Rate of 93.3%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.6%.	2024 - 2025 Math PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 98.6%. Students in the White Student Group had a PA State Assessment Participation Rate of 98.6%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.
	PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Goal Setting

Priority: PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
ELA PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from BOY to MOY by 3%.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Priority: PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Outcome Category			
Parent and family engagement			
Measurable Goal Statement (Smart Goal)			
Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math Parent and Family Engagement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Plan

Measurable Goals

ELA PSSA Score Improvement	Math PSSA Score Improvement
Math Parent and Family Engagement	

Action Plan For: Standards Aligned ELA Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES will follow the sequenced ELA curriculum map and common assessment schedule using the district adopted Core Knowledge Language Arts literacy suite.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*WCSD Planned Instruction & Curriculum Maps *CKLA Literacy Suite Resources *Literacy Supplies *Instructional Coaching Support *Time for Collaboration with Colleagues	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES teachers will implement Structured Literacy strategies in ELA lessons and any other lesson involving reading.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Periodic email communications to reinforce best practices, highlight instructional strategies, and share quick implementation tips *Opportunities during faculty meetings or grade-level meetings to revisit key concepts and collaboratively reflect on implementation *Dedicated	No	

	time during professional development days for refresher sessions and peer sharing of successful strategies *Support from instructional coaches, reading specialists, or curriculum coordinators to provide informal follow-up, model strategies, or answer questions as needed		

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		2026-10-01	2027-03-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal	Instructional Coaching Team	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES will utilize DIBELS 8th Edition to administer reading benchmark assessments three times a year to identify areas of strengths and weaknesses. Using benchmark data, EES will create groups to provide targeted instructional support using intervention tools/strategies such as mClass Reading, Boost Reading, ECRI Intensification, and/or additional literacy materials/strategies.		2026-08-31	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal	*DIBELS 8th Edition *mCLASS *ECRI Intensification *Boost Reading *Literacy Materials/Strategies *Instructional Coaching Support *Reading Specialists *Paraprofessionals *Data Meetings	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Data Meeting Schedules/Intervention Plans	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Brian Reynolds to ensure teachers are following the curriculum map and using the CKLA Literacy Suite and district literacy

	initiatives with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by the Lynn Shultz, the principals, and instructional coaches. 4.) Data meeting schedules and intervention plans will be submitted by teachers to Principal, Brian Reynolds.

Action Plan For: Standards Aligned Math Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%. • Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES will follow the district's sequenced mathematics planned instructions, curriculum maps, and common assessment schedule using the district adopted iReady mathematics resources.		2025-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Planned Instruction/Curriculum Maps *iReady Textbook & Resources *Instructional Coaching Support	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
EES will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, EES will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal	*Math Schedules *Small Group Design & Strategies *Math Resources: iReady *Math Benchmark Data *iReady Math Training *Instructional Coaching Support	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
The EES MATH PFE PLAN: Identify, based on teacher input and mathematics data, a set of math skills in each grade level that parents can actively reinforce at home to increase their child's ability to master those skills. Provide training and materials to parents and families to reinforce select math skills.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Brian Reynolds/Principal	*EES's Math Parent and Family Engagement Plan *Administrative and Instructional Coaching Support *Math Training and Materials for Parents/Families *Social Media/School Web Page *Title I PFE Engagement Supplies	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Posts of Math Parent & Family Engagement Activities using the Title I PFE purchased math supplies for families to support math instruction in the home 5.) Math Parent and Family Engagement Surveys	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Brian Reynolds to ensure teachers are following the curriculum map and using the district approved math resources with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by Lynn Shultz, the principals, and instructional coaches. 4.) Posts of Math Parent & Family Engagement Activities will be made available on the school's Facebook and web page by Brian Reynolds and Central Office. 5.) Math Parent and Family Engagement Surveys will be posted by Principal, Brian Reynolds with support from Lynn Shultz and instructional coaches.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Standards Aligned ELA Instruction	Reading Specialist Salary and Benefits	101335	
Instruction	• Standards Aligned ELA Instruction • Standards Aligned Math Instruction	Classroom Supplies	4389	
Total Expenditures				105724

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Standards Aligned ELA Instruction	EES teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Standards Aligned Math Instruction	EES will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, EES will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.

CKLA Onsite Coaching

Action Step		
• EES teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		
Audience		
K-5 ELA Teachers		
Topics to be Included		
CKLA lessons, pacing, best practices, support for students		
Evidence of Learning		
Evaluation Forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Brian Reynolds/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Medina Reynolds/Instructional Coach	2026-10-01	2027-03-01

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	At least one time during the 2026-2027 school year.
Observation and Practice Framework Met in this Plan	
• 1d: Demonstrating Knowledge of Resources • 1b: Demonstrating Knowledge of Students	

This Step Meets the Requirements of State Required Trainings

Math Instruction Training

Action Step		
• EES will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, EES will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		
Audience		
K-5 Math Teachers		
Topics to be Included		
iReady textbooks and resources, math discourse, effective small group instruction		
Evidence of Learning		
Feedback forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Brian Reynolds/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Instructional Coaching Team	2026-08-25	2027-06-04

Learning Format

Type of Activities	Frequency
Inservice day	iReady training will occur twice during the 26-27 school year.
Observation and Practice Framework Met in this Plan	
• 1d: Demonstrating Knowledge of Resources • 1b: Demonstrating Knowledge of Students • 1a: Demonstrating Knowledge of Content and Pedagogy	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files
• affirmation_statement_compschool (2).docx

Chief School Administrator	Date
Gary L Weber	2026-09-01
Building Principal Signature	**Date**
Brian Reynolds	2026-08-27
School Improvement Facilitator Signature	**Date**

Sheffield Area El/MS Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Sheffield Area El/MS Sch		105628302
Address 1		
6760 Route 6		
Address 2		
City	**State**	**Zip Code**
Sheffield	PA	16347
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Ms. Betsy Cummings-Sobkowski		
Principal Email		
SobkowskiB@wcsdpa.org		
Principal Phone Number		**Principal Extension**
814-968-3720		2505
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Vision for Learning

Vision for Learning

In all educational settings, the teachers and staff from Sheffield Area Elementary School will work collaboratively to build a safe, loving, and flexible environment which provides high quality learning through differentiation. With help from our parents and community, we will expand our students' knowledge of the world and create lifelong learners.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 ELA PSSA All Student Group scored 28.4% Proficient or Advanced. 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA Participation: The White Student Group had a PA ELA State Assessment Participation Rate of 100%.
Economically Disadvantaged	2024 - 2025 ELA PSSA Participation: The Economically Disadvantaged Student Group had a PA ELA State Assessment Participation Rate of 100%.
Students with Disabilities	2024 - 2025 ELA PSSA Participation: The Students with Disabilities Student Group had a PA ELA State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA White Student Group scored 29% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 ELA PSSA Economically Disadvantaged Student Group scored 25.9% Proficient or Advanced.
Students with Disabilities	2024 - 2025 ELA PSSA Students with Disabilities Student Group scored 23.8% Proficient or Advanced.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 Mathematics PSSA All Student Group scored 29.4% Proficient or Advanced. 2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA Participation: The White Student Group had a PA Mathematics State Assessment Participation Rate of 100%.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Participation: The Economically Disadvantaged Student Group had a PA Mathematics State Assessment Participation Rate of 100%.
Students with Disabilities	2024 - 2025 ELA PSSA Participation: The Students with Disabilities Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA White Student Group scored 29% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Economically Disadvantaged Student Group scored 25.9% Proficient or Advanced.
Students with Disabilities	2024 - 2025 Mathematics PSSA Students with Disabilities Student Group scored 23.8% Proficient or Advanced.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ELA PSSA: Students in the All Student Group earned an ELA PSSA Academic Growth Score of 68% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Students in the White Student Group earned an ELA PSSA Academic Growth Score of 71% and is meeting the Statewide Growth Standard (70%).

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned an ELA PSSA Academic Growth Score of 64% and is not meeting the Statewide Growth Standard.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Mathematics PSSA: Students in the All Student Group earned a Mathematics PSSA Academic Growth Score of 70% and did meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	None

Challenges

ESSA Student Subgroups	Indicator
White	Students in the White Student Group earned an Mathematics PSSA Academic Growth Score of 67% and did not meet the Statewide Growth Standard.
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned an Mathematics PSSA Academic Growth Score of 69% and did not meet the Statewide Growth Standard.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2023 - 2024 Regular Attendance: The percent of students in the All Student Group not chronically absent is 73.4% which is below the Statewide Performance Standard of 94.1%. The Statewide Average is 79.6%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	None

Challenges

ESSA Student Subgroups	Indicator
White	2023 - 2024 Regular Attendance: The percent of students in the White Student Group not chronically absent is 73.3% which is below the Statewide Performance Standard of 94.1%.
Economically Disadvantaged	2023 - 2024 Regular Attendance: The percent of students in the Economically Disadvantaged Student Group not chronically absent is 67.4% which is below the Statewide Performance Standard of 94.1%.
Students with Disabilities	2023 - 2024 Regular Attendance: The percent of students in the Students with Disabilities Student Group not chronically absent is 64.6% which is below the Statewide Performance Standard of 94.1%.

Career Standards Benchmark

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

2024 - 2025 ELA PSSA All Student Group scored 28.4% Proficient or Advanced.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Grade 3 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 3 Proficiency (Near Target & Prepared) BOY- 1 of 26 (3.85%) MOY- 5 of 20 (25%)
Grade 4 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 4 Proficiency (Near Target & Prepared) BOY- 11 of 45 (24.44%) MOY- 12 of 43 (27.91%)
Grade 5 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 1 of 22 (4.55%) MOY- 5 of 21 (23.81%)

English Language Arts Summary

Strengths

Grades 3–5 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.

Mathematics

Data	Comments/Notable Observations
Grade 3 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 3 Proficiency BOY- 0 of 22 (0.00%) MOY- 7 of 26 (26.92%) EOY- 10 of 25 (40.00%)
Grade 4 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 4 Proficiency BOY- 9 of 38 (23.68%) MOY- 14 of 44 (31.82%) EOY- 19 of 41 (46.34%)
Grade 5 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 5 Proficiency BOY- 3 of 22 (13.64%) MOY- 2 of 21 (9.52%) EOY- 10 of 21 (47.62%)

Mathematics Summary

Strengths

Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Grade 5 Science Firefly Benchmark Assessment	2025-2026 Science Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 8 of 22 (36.36%) MOY- 10 of 21 (47.62%)

Science, Technology, and Engineering Education Summary

Strengths

Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Exemplary
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Exemplary
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Exemplary
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Align curricular materials and lesson plans to the PA Standards
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Partner with local businesses, community organizations, and other agencies to meet the needs of the school
Continuously monitor implementation of the school improvement plan and adjust as needed.
Implement evidence-based strategies to engage families to support learning

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.	True
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.	True
Grades 3–5 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.	False
NA	False
NA	False
Align curricular materials and lesson plans to the PA Standards	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	False
	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan

2024 - 2025 ELA PSSA All Student Group scored 28.4% Proficient or Advanced.	True
2024 - 2025 Mathematics PSSA All Student Group scored 29.4% Proficient or Advanced.	True
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.	False
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.	False
Continued growth is needed across to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.	False
NA	False
NA	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
Continuously monitor implementation of the school improvement plan and adjust as needed.	False
Implement evidence-based strategies to engage families to support learning	False
	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

While 100% participation in the ELA and Math PSSA assessments is a notable strength, the needs assessment identified continued challenges in student achievement and growth, indicating a need for focused efforts to improve academic outcomes in both ELA and math.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
2024 - 2025 ELA PSSA All Student Group scored 28.4% Proficient or Advanced.	2024-2025 ELA PSSA Achievement: Students in the White subgroup: 29% scored proficient or advanced. Students in the Economically Disadvantaged subgroup: 25.9% scored proficient or advanced. Students in the Students with Disabilities subgroup: 23.8% scored proficient or advanced. ELA Growth: Students in the All Student Group earned an Academic Growth Score of 68% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%. Students in the White subgroup earned an Academic Growth Score of 71%. Students in the Economically Disadvantaged subgroup earned an Academic Growth Score of 64%. Students in the Students with Disabilities subgroup: IS. ELA Advanced on the ELA PSSA: 2% of the All Student Group scored advanced on the ELA PSSA, which is below the statewide average of 12.2%. 1.1% of students in the White subgroup scored advanced on the ELA PSSA. 1.9% of students in the Economically Disadvantaged subgroup scored advanced on the ELA PSSA. 0% of students in the Students with Disabilities subgroup scored advanced on the ELA PSSA.	True
2024 - 2025 Mathematics PSSA All Student Group scored 29.4% Proficient or Advanced.	2024-2025 Math PSSA Achievement: Students in the White subgroup: 29% scored proficient or advanced. Students in the Economically Disadvantaged subgroup: 25.9% scored proficient or advanced. Students in the Students with Disabilities subgroup: 23.8% scored proficient or advanced. Math Growth: Students in the All Student Group earned an Academic Growth Score of 70% and met the standard demonstrating growth (70%). The Statewide Average Growth Score was 74.9%. Students in the White subgroup earned an Academic Growth Score of 67%. Students in the Economically Disadvantaged subgroup earned an Academic Growth Score of 69%. Math Advanced on the Math PSSA: 6.9% of the All Student Group scored advanced on the Math PSSA, which is below the statewide average of 16.3%. 5.4% of students in the White subgroup scored advanced on the Math PSSA. 1.9% of students in the Economically Disadvantaged subgroup scored advanced on the Math PSSA. 4.8% of students in the Students with Disabilities subgroup scored advanced on the Math PSSA.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.	Participation: 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White Student Group had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.	2024 - 2025 Math PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White subgroup had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.
	PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Goal Setting

Priority: PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
ELA PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from BOY to MOY by 3%.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Priority: PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Outcome Category			
Parent and family engagement			
Measurable Goal Statement (Smart Goal)			
Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math Parent and Family Engagement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Plan

Measurable Goals

ELA PSSA Score Improvement	Math PSSA Score Improvement
Math Parent and Family Engagement	

Action Plan For: Standards Aligned ELA Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS will follow the sequenced ELA curriculum map and common assessment schedule using the district adopted Core Knowledge Language Arts literacy suite.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*WCSD Planned Instruction & Curriculum Maps *CKLA Literacy Suite Resources *Literacy Supplies *Instructional Coaching Support *Time for Collaboration with Colleagues	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS teachers will implement Structured Literacy strategies in ELA lessons and any other lesson involving reading.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Periodic email communications to reinforce best practices, highlight instructional strategies, and share quick implementation tips *Opportunities during faculty meetings or grade-level meetings to revisit key concepts and collaboratively reflect on implementation	No	

	*Dedicated time during professional development days for refresher sessions and peer sharing of successful strategies *Support from instructional coaches, reading specialists, or curriculum coordinators to provide informal follow-up, model strategies, or answer questions as needed		

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		2026-10-01	2027-03-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal	Instructional Coaching Team	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS will utilize DIBELS 8th Edition to administer reading benchmark assessments three times a year to identify areas of strengths and weaknesses. Using benchmark data, SAEMS will create groups to provide targeted instructional support using intervention tools/strategies such as mClass Reading, Boost Reading, ECRI Intensification, and/or additional literacy materials/strategies.		2026-08-31	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal	*DIBELS 8th Edition *mCLASS *ECRI Intensification *Boost Reading *Literacy Materials/Strategies *Instructional Coaching Support *Reading Specialists *Paraprofessionals *Data Meetings	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Data Meeting Schedules/Intervention Plans	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Betsy Sobkowski to ensure teachers

	are following the curriculum map and using the CKLA Literacy Suite and district literacy initiatives with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by the Lynn Shultz, the principals, and instructional coaches. 4.) Data meeting schedules and intervention plans will be submitted by teachers to Principal, Betsy Sobkowski.

Action Plan For: Standards Aligned Math Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%. • Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS will follow the district's sequenced mathematics planned instructions, curriculum maps, and common assessment schedule using the district adopted iReady mathematics resources.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Planned Instruction/Curriculum Maps *iReady Textbook & Resources *Instructional Coaching Support	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
SAEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, SAEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal	*Math Schedules *Small Group Design & Strategies *Math Resources: iReady *Math Benchmark Data *iReady Math Training *Instructional Coaching Support	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
The SAEMS MATH PFE PLAN: Identify, based on teacher input and mathematics data, a set of math skills in each grade level that parents can actively reinforce at home to increase their child's ability to master those skills. Provide training and materials to parents and families to reinforce select math skills.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Betsy Sobkowski/Principal	*SAEMS's Math Parent and Family Engagement Plan *Administrative and Instructional Coaching Support *Math Training and Materials for Parents/Families *Social Media/School Web Page *Title I PFE Engagement Supplies	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Posts of Math Parent & Family Engagement Activities using the Title I PFE purchased math supplies for families to support math instruction in the home 5.) Math Parent and Family Engagement Surveys	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Betsy Sobkowski to ensure teachers are following the curriculum map and using the district approved math resources with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by Lynn Shultz, the principals, and instructional coaches. 4.) Posts of Math Parent & Family Engagement Activities will be made available on the school's Facebook and web page by Betsy Sobkowski and Central Office. 5.) Math Parent and Family Engagement Surveys will be posted by Principal, Besty Sobkowski with support from Lynn Shultz and instructional coaches.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Standards Aligned ELA Instruction	Reading Specialists and Paraprofessional Salaries and Benefits	224186	
Instruction	• Standards Aligned ELA Instruction • Standards Aligned Math Instruction	Classroom Supplies	4049	
Total Expenditures				228235

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Standards Aligned ELA Instruction	SAEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Standards Aligned Math Instruction	SAEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, SAEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.

CKLA Onsite Coaching

Action Step		
• SAEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		
Audience		
K-5 ELA Teachers		
Topics to be Included		
CKLA lessons, pacing, best practices, support for students		
Evidence of Learning		
Evaluation Forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Betsy Sobkowski/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Medina Reynolds/Instructional Coach	2026-10-01	2027-03-01

Learning Format

Type of Activities	**Frequency**
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	At least one time during the 2026-2027 school year.
Observation and Practice Framework Met in this Plan	
• 1d: Demonstrating Knowledge of Resources • 1b: Demonstrating Knowledge of Students	

This Step Meets the Requirements of State Required Trainings

Math Instruction Training

Action Step		
• SAEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, SAEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		
Audience		
K-5 Math Teachers		
Topics to be Included		
iReady textbooks and resources, math discourse, effective small group instruction		
Evidence of Learning		
Feedback forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Betsy Sobkowski/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Instructional Coaching Team	2026-08-25	2027-06-04

Learning Format

Type of Activities	Frequency
Inservice day	iReady training will occur twice during the 26-27 school year.
Observation and Practice Framework Met in this Plan	
• 1a: Demonstrating Knowledge of Content and Pedagogy • 1d: Demonstrating Knowledge of Resources • 1b: Demonstrating Knowledge of Students	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files
• affirmation_statement_compschool (4).docx

Chief School Administrator	Date
Gary L Weber	2026-09-01
Building Principal Signature	**Date**
Betsy Cummings-Sobkowski	2026-08-31
School Improvement Facilitator Signature	**Date**

Warren Area El Ctr

TSI Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Warren Area El Ctr		105628302
Address 1		
343 E Fifth Avenue		
Address 2		
City	**State**	**Zip Code**
Warren	PA	16365
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Mr. Shawn Bedow		
Principal Email		
BedowS@wcsdpa.org		
Principal Phone Number		**Principal Extension**
814-723-9061		4010
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Vision for Learning

Vision for Learning

The Warren Area Elementary Center team will work collaboratively with the Warren County School District teachers and academic coaching team, parents, and community to address gaps in education, specifically math and reading, and ensure all students are able to learn and grow.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 ELA PSSA All Student Group scored 25.7% Proficient or Advanced. 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 98.9%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA Participation: The White Student Group had a PA ELA State Assessment Participation Rate of 98.9%.
Economically Disadvantaged	2024 - 2025 ELA PSSA Participation: The Economically Disadvantaged Student Group had a PA ELA State Assessment Participation Rate of 98.2%.
Students with Disabilities	2024 - 2025 ELA PSSA Participation: The Students with Disabilities Student Group had a PA ELA State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA White Student Group scored 26.1% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 ELA PSSA White Student Group scored 19.6% Proficient or Advanced.
Students with Disabilities	2024 - 2025 ELA PSSA Students with Disabilities Student Group scored 7.6% Proficient or Advanced.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 Mathematics PSSA All Student Group scored 33% Proficient or Advanced. 2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.9%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA Participation: The White Student Group had a PA Mathematics State Assessment Participation Rate of 98.9%.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Participation: The Economically Disadvantaged Student Group had a PA Mathematics State Assessment Participation Rate of 98.2%.
Students with Disabilities	2024 - 2025 Mathematics PSSA Participation: The Students with Disabilities Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA White Student Group scored 33.3% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Economically Disadvantaged Student Group scored 24.5% Proficient or Advanced.
Students with Disabilities	2024 - 2025 Mathematics PSSA Students with Disabilities Student Group scored 9.1% Proficient or Advanced.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ELA PSSA: Students in the All Student Group earned an ELA PSSA Academic Growth Score of 55% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	None

Challenges

ESSA Student Subgroups	Indicator

White	Students in the White Student Group earned an ELA PSSA Academic Growth Score of 54% and is not meeting the Statewide Growth Standard (70%).
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned an ELA PSSA Academic Growth Score of 54% and is not meeting the Statewide Growth Standard (70%).
Students with Disabilities	Students in the Students with Disabilities Student Group earned an ELA PSSA Academic Growth Score of 51% and is not meeting the Statewide Growth Standard (70%).

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Mathematics PSSA: Students in the All Student Group earned a Mathematics PSSA Academic Growth Score of 64% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	N/A

Challenges

ESSA Student Subgroups	Indicator
White	Students in the White Student Group earned a Mathematics PSSA Academic Growth Score of 63% and is not meeting the Statewide Growth Standard (70%).
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned a Mathematics PSSA Academic Growth Score of 66% and is not meeting the Statewide Growth Standard (70%).
Students with Disabilities	Students in the Students with Disabilities Student Group earned a Mathematics PSSA Academic Growth Score of 64% and is not meeting the Statewide Growth Standard (70%).

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2023 - 2024 Regular Attendance: The percent of students in the All Student Group not chronically absent is 76.4% which is below the Statewide Performance Standard of 94.1%. The Statewide Average is 79.6%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2023 - 2024 Regular Attendance: The percent of students in the White Student Group not chronically absent is 76.4% which is below the Statewide Performance Standard of 94.1%.
Hispanic	2023 - 2024 Regular Attendance: The percent of students in the Hispanic Student Group not chronically absent is 62.5% which is below the Statewide Performance Standard of 94.1%.
Economically Disadvantaged	2023 - 2024 Regular Attendance: The percent of students in the Economically Disadvantaged Student Group not chronically absent is 72.2% which is below the Statewide Performance Standard of 94.1%.
Students with Disabilities	2023 - 2024 Regular Attendance: The percent of students in the Students with Disabilities Student Group not chronically absent is 67.3% which is below the Statewide Performance Standard of 94.1%.

Challenges

ESSA Student Subgroups	Indicator

White	2023 - 2024 Regular Attendance: The percent of students in the White Student Group not chronically absent is 73.3% which is below the Statewide Performance Standard of 94.1%.
Economically Disadvantaged	2023 - 2024 Regular Attendance: The percent of students in the Economically Disadvantaged Student Group not chronically absent is 67.4% which is below the Statewide Performance Standard of 94.1%.
Students with Disabilities	2023 - 2024 Regular Attendance: The percent of students in the Students with Disabilities Student Group not chronically absent is 64.4% which is below the Statewide Performance Standard of 94.1%.

Career Standards Benchmark

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 98.9%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.9%.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

2024 - 2025 ELA PSSA All Student Group scored 25.7% Proficient or Advanced.
2024 - 2025 Mathematics PSSA All Student Group scored 33% Proficient or Advanced.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Grade 3 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 3 Proficiency (Near Target & Prepared) BOY- 16 of 124 (12.9%) MOY- 26 of 121 (21.49%)
Grade 4 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 4 Proficiency (Near Target & Prepared) BOY- 24 of 133 (18.05%) MOY- 32 of 130 (24.62%)

English Language Arts Summary

Strengths

Grades 3–4 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.

Mathematics

Data	Comments/Notable Observations
Grade 3 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 3 Proficiency BOY- 4 of 122 (3.28%) MOY- 14 of 124 (11.29%) EOY- 42 of 125 (33.6%)
Grade 4 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 4 Proficiency BOY- 14 of 130 (10.77%) MOY- 40 of 130 (30.77%) EOY- 53 of 129 (41.09%)

Mathematics Summary

Strengths

Grades 3–4 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations

Science, Technology, and Engineering Education Summary

Strengths

Challenges

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school.
Align curricular materials and lesson plans to the PA Standards.
Identify and address individual student learning needs.
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practice

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Use multiple professional learning designs to support the learning needs of staff
Partner with local businesses, community organizations, and other agencies to meet the needs of the school
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 98.9%.	True
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.9%.	True
Grades 3–4 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
Grades 3–4 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
N/A	False
N/A	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school.	False
Align curricular materials and lesson plans to the PA Standards.	False
Identify and address individual student learning needs.	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practice	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
2024 - 2025 ELA PSSA All Student Group scored 25.7% Proficient or Advanced.	True
2024 - 2025 Mathematics PSSA All Student Group scored 33% Proficient or Advanced.	True

Continued growth is needed across all grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.	False
Continued growth is needed across all grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.	False
N/A	False
N/A	False
Use multiple professional learning designs to support the learning needs of staff	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	False
	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

While participation in the ELA and Math PSSA assessments is a notable strength, the needs assessment identified continued challenges in student achievement and growth, indicating a need for focused efforts to improve academic outcomes.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
2024 - 2025 ELA PSSA All Student Group scored 25.7% Proficient or Advanced.	2024-2025 ELA PSSA Achievement: Students in the White Student Group: 26.1% scored proficient or advanced. Students in the Economically Disadvantaged Student Group: 19.6% scored proficient or advanced. Students in the Students with Disabilities Student Group: 7.6% scored proficient or advanced. ELA Growth: Students in the All Student Group earned an Academic Growth Score of 50% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%. Students in the White Student Group earned an Academic Growth Score of 54%. Students in the Economically Disadvantaged Student Group earned an Academic Growth Score of 54%. Students in the Students with Disabilities Student Group earned an Academic Growth Score of 51%. ELA Advanced on the ELA PSSA: 1.8% of the All Student Group scored advanced on the ELA PSSA, which is below the statewide average of 12.2%. 1.5% of students in the White Student Group scored advanced on the ELA PSSA. 2.5% of students in the Economically Disadvantaged Student Group scored advanced on the ELA PSSA. 1.5% of students in the Students with Disabilities Student Group scored advanced on the ELA PSSA.	True
2024 - 2025 Mathematics PSSA All Student Group scored 33% Proficient or Advanced.	2024-2025 Math PSSA Achievement: Students in the White subgroup: 33.3% scored proficient or advanced. Students in the Economically Disadvantaged subgroup: 24.5% scored proficient or advanced. Students in the Students with Disabilities subgroup: 9.1% scored proficient or advanced. Math Growth: Students in the All Student Group earned an Academic Growth Score of 64% and did not meet the standard demonstrating growth (70%). The Statewide Average Growth Score was 74.9%. Students in the White Student Group earned an Academic Growth Score of 63%. Students in the Economically Disadvantaged Student Group earned an Academic Growth Score of 66%. Students in the Students with Disabilities Student Group earned an Academic Growth Score of 66%. Math Advanced on the Math PSSA: 10.1% of the All Student Group scored advanced on the Math PSSA, which is below the statewide average of 16.3%. 9.6% of students in the White Student Group scored advanced on the Math PSSA. 7.4% of students in the Economically Disadvantaged Student Group scored advanced on the Math PSSA. 0% of students in the Students with Disabilities Student Group scored advanced on the Math PSSA.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 98.9%.	Participation: 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White subgroup had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged subgroup had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities subgroup had a PA State Assessment Participation Rate of 100%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 98.9%.	2024 - 2025 Math PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White subgroup had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged subgroup had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities subgroup had a PA State Assessment Participation Rate of 100%.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.
	PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Goal Setting

Priority: PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-4 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
ELA PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the ELA Benchmark Assessments, Grades 3-4 ELA proficiency scores will improve from BOY to MOY by 3%.	Using the ELA Benchmark Assessments, Grades 3-4 ELA proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-4 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Priority: PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-4 Math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-4 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-4 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-4 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Outcome Category			
Parent and family engagement			
Measurable Goal Statement (Smart Goal)			
Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-4 math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math Parent and Family Engagement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-4 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-4 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-4 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Plan

Measurable Goals

ELA PSSA Score Improvement	Math PSSA Score Improvement
Math Parent and Family Engagement	

Action Plan For: Standards Aligned ELA Instruction

Measurable Goals:
• Using the PSSA, Grades 3-4 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
WAEC will follow the sequenced ELA curriculum map and common assessment schedule using the district adopted Core Knowledge Language Arts literacy suite.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*WCSD Planned Instruction & Curriculum Maps *CKLA Literacy Suite Resources *Literacy Supplies *Instructional Coaching Support *Time for Collaboration with Colleagues	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
WAEC teachers will implement Structured Literacy strategies in ELA lessons and any other lesson involving reading.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Periodic email communications to reinforce best practices, highlight instructional strategies, and share quick implementation tips *Opportunities during faculty meetings or grade-level meetings to revisit key concepts and collaboratively reflect on implementation *Dedicated	No	

	time during professional development days for refresher sessions and peer sharing of successful strategies *Support from instructional coaches, reading specialists, or curriculum coordinators to provide informal follow-up, model strategies, or answer questions as needed		

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
WAEC teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		2026-10-01	2027-03-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal	Instructional Coaching Team	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
WAEC will utilize DIBELS 8th Edition to administer reading benchmark assessments three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional support using intervention tools/strategies such as Amplify Reading, Boost Reading, ECRI Intensification, and/or additional literacy materials/strategies.		2026-08-31	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
WAEC will utilize DIBELS 8th Edition to administer reading benchmark assessments three times a year to identify areas of strengths and weaknesses. Using benchmark data, SAEMS will create groups to provide targeted instructional support using intervention tools/strategies such as mClass Reading, Boost Reading, ECRI Intensification, and/or additional literacy materials/strategies.	*DIBELS 8th Edition *iReady *ECRI Intensification *Boost Reading *Literacy Materials/Strategies *Instructional Coaching Support *Reading Specialists *Paraprofessionals *Data Meetings	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**

1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Data Meeting Schedules/Intervention Plans	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Shawn Bedow to ensure teachers are following the curriculum map and using the CKLA Literacy Suite and district literacy initiatives with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by the Lynn Shultz, the principals, and instructional coaches. 4.) Data meeting schedules and intervention plans will be submitted by teachers to Principal, Shawn Bedow.

Action Plan For: Standards Aligned Math Instruction

Measurable Goals:
• Using the PSSA, Grades 3-4 Math scores will improve from 2025-2026 to 2026-2027 by 6%. • Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-4 math scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
WAEC will follow the district's sequenced mathematics planned instructions, curriculum maps, and common assessment schedule using the district adopted iReady mathematics resources.		2025-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Planned Instruction/Curriculum Maps *iReady Textbook & Resources *Instructional Coaching Support	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**
WAEC will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional small-group support during the math block at least 3 times a week.	2026-08-25	2027-06-04

iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.			
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal	*Math Schedules *Small Group Design & Strategies *Math Resources: iReady *Math Benchmark Data *iReady Math Training *Instructional Coaching Support	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
The WAEC MATH PFE PLAN: Identify, based on teacher input and mathematics data, a set of math skills in each grade level that parents can actively reinforce at home to increase their child's ability to master those skills. Provide training and materials to parents and families to reinforce select math skills.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Shawn Bedow/Principal	*WAEC's Math Parent and Family Engagement Plan *Administrative and Instructional Coaching Support *Math Training and Materials for Parents/Families *Social Media/School Web Page *Title I PFE Engagement Supplies	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Posts of Math Parent & Family Engagement Activities using the Title I PFE purchased math supplies for families to support math instruction in the home 5.) Math Parent and Family Engagement Surveys	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Shawn Bedow to ensure teachers are following the curriculum map and using the CKLA Literacy Suite and district literacy initiatives with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by Lynn Shultz, the principals, and instructional coaches. 4.) Data meeting schedules and

	intervention plans will be submitted by teachers to Principal, Shawn Bedow.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Standards Aligned ELA Instruction	Reading Specialist & Paraprofessional Salaries & Benefits	720905	
Instruction	• Standards Aligned ELA Instruction • Standards Aligned Math Instruction	Classroom Supplies	13477	
Total Expenditures				734382

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Standards Aligned ELA Instruction	WAEC teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Standards Aligned Math Instruction	WAEC will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.

CKLA Onsite Coaching

Action Step		
• WAEC teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		
Audience		
K-4 ELA Teachers		
Topics to be Included		
CKLA lessons, pacing, best practices, support for students		
Evidence of Learning		
Evaluation Forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Shawn Bedow/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	2026-10-01	2027-03-01

Learning Format

Type of Activities	**Frequency**
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	At least one time during the 2026-2027 school year.
Observation and Practice Framework Met in this Plan	
• 1b: Demonstrating Knowledge of Students • 1d: Demonstrating Knowledge of Resources	
This Step Meets the Requirements of State Required Trainings	

Math Instruction Training

Action Step		
• WAEC will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		
Audience		
K-4 Math Teachers		
Topics to be Included		
iReady textbooks and resources, math discourse, effective small group instruction		
Evidence of Learning		
Feedback forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Shawn Bedow/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	2026-08-25	2027-06-04

Learning Format

Type of Activities	**Frequency**
Inservice day	iReady training will occur twice during the 26-27 school year.
Observation and Practice Framework Met in this Plan	
• 1a: Demonstrating Knowledge of Content and Pedagogy • 1b: Demonstrating Knowledge of Students • 1d: Demonstrating Knowledge of Resources	
This Step Meets the Requirements of State Required Trainings	

WAEC Teachers will benefit from monthly faculty meetings that will focus on topics such as building teacher capacity with effective curricular, instructional, and assessment strategies/best practices.

Action Step
• WAEC will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional small-group support

during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse. • WAEC teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Audience
WAEC K-4 Teachers
Topics to be Included
Best curricular, instructional, and assessment practices including but not limited to: scaffolding, mnemonics, reciprocal teaching, teacher clarity, rehearsal and memorization, feedback, meta-cognitive strategies, direct instruction, peer tutoring, teacher-student relationships, questioning, and cooperative learning
Evidence of Learning
Artifacts completed and collected from monthly faculty meetings

Lead Person/Position	Anticipated Start	Anticipated Completion
Shawn Bedow/Principal	2026-08-25	2027-06-04

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	One faculty meeting per month for 60 minutes.

Observation and Practice Framework Met in this Plan

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1c: Setting Instructional Outcomes
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Designing Student Assessments
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally

This Step Meets the Requirements of State Required Trainings

Weekly Grade Level Meetings

Action Step
• WAEC will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, WAEC will create groups to provide targeted instructional small-group support

during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse. • WAEC teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Audience
WAEC K-4 Teachers
Topics to be Included
Data analysis for continuous school improvement, 15 fixes for grading and assessment (district initiative), curriculum maps and pacing, Other building initiatives, such as Parent and Family Engagement (PFE) nights and activies.
Evidence of Learning
Grade Level Meeting Agendas, Data Analysis Forms, Teacher Feedback Forms, Intervention Placement Discussions/Decisions

Lead Person/Position	Anticipated Start	Anticipated Completion
Shawn Bedow/Principal	2026-08-25	2027-06-04

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Weekly Grade Level Meetings for approximately 30 minutes per grade level

Observation and Practice Framework Met in this Plan

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Setting Instructional Outcomes
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Designing Student Assessments
- 4a: Reflecting on Teaching
- 4b: Maintaining Accurate Records
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- 4f: Showing Professionalism

This Step Meets the Requirements of State Required Trainings

Approvals & Signatures

Uploaded Files
• affirmation_statement_compschool (4).docx

Chief School Administrator	Date
Gary L Weber	2026-09-01
Building Principal Signature	**Date**
Shawn Bedow	2026-08-28
School Improvement Facilitator Signature	**Date**

Youngsville El/MS Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Youngsville El/MS Sch		105628302
Address 1		
232 2nd St		
Address 2		
City	**State**	**Zip Code**
Youngsville	PA	16371
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Mrs. Amy Stimmell		
Principal Email		
StimmellA@wcsdpa.org		
Principal Phone Number		**Principal Extension**
814-563-7207		5508
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Vision for Learning

Vision for Learning

The Youngsville Elementary School team will work collaboratively with the Warren County School District teachers and academic coaching team, parents, and community to address gaps in education, specifically math and reading, and ensure all students are able to learn and grow.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 ELA PSSA All Student Group scored 33.1% Proficient or Advanced. 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA Participation: The White Student Group had a PA ELA State Assessment Participation Rate of 100%.
Economically Disadvantaged	2024 - 2025 ELA PSSA Participation: The Economically Disadvantaged Student Group had a PA ELA State Assessment Participation Rate of 100%.
Students with Disabilities	2024 - 2025 ELA PSSA Participation: The Students with Disabilities Student Group had a PA ELA State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 ELA PSSA White Student Group scored 33.6% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 ELA PSSA Economically Disadvantaged Student Group scored 36.9% Proficient or Advanced.
Students with Disabilities	2024 - 2025 ELA PSSA Students with Disabilities Student Group scored 18.2% Proficient or Advanced.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2024 - 2025 Mathematics PSSA All Student Group scored 38.8% Proficient or Advanced. 2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA Participation: The White Student Group had a PA Mathematics State Assessment Participation Rate of 100%.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Participation: The Economically Disadvantaged Student Group had a PA Mathematics State Assessment Participation Rate of 100%.
Students with Disabilities	2024 - 2025 Mathematics PSSA Participation: The Students with Disabilities Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

Challenges

ESSA Student Subgroups	Indicator
White	2024 - 2025 Mathematics PSSA White Student Group scored 38.9% Proficient or Advanced.
Economically Disadvantaged	2024 - 2025 Mathematics PSSA Economically Disadvantaged Student Group scored 23.1% Proficient or Advanced.
Students with Disabilities	2024 - 2025 Mathematics PSSA Students with Disabilities Student Group scored 18.2% Proficient or Advanced.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

ELA PSSA: Students in the All Student Group earned an ELA PSSA Academic Growth Score of 50% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	None

Challenges

ESSA Student Subgroups	Indicator

White	Students in the White Student Group earned an ELA PSSA Academic Growth Score of 50% and are not meeting the Statewide Growth Standard (70.0%).
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned an ELA PSSA Academic Growth Score of 62% and are meeting the Statewide Growth Standard.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Mathematics PSSA: Students in the All Student Group earned a Mathematics PSSA Academic Growth Score of 70% and met the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Students in the White Student Group earned a Mathematics PSSA Academic Growth Score of 70% and met the Statewide Growth Standard (70.0%).
Economically Disadvantaged	Students in the Economically Disadvantaged Student Group earned a Mathematics PSSA Academic Growth Score of 70% and met the Statewide Growth Standard (70.0%).

Challenges

ESSA Student Subgroups	Indicator
White	None
Economically Disadvantaged	None

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

2023 - 2024 Regular Attendance: The percent of students in the All Student Group not chronically absent is 85.5% which is below the Statewide Performance Standard of 94.1%. The statewide average is 79.6%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Though below the Statewide Performance Standard (94.1%), the percent of students not chronically absent in the White Student Group increased from the year prior.
Economically Disadvantaged	Though below the Statewide Performance Standard (94.1%), the percent of students not chronically absent in the Economically Disadvantaged Student Group increased from the year prior.
Students with Disabilities	Though below the Statewide Performance Standard (94.1%), the percent of students not chronically absent in the Students with Disabilities Student Group increased from the year prior.

Challenges

ESSA Student Subgroups	Indicator
White	2023 - 2024 Regular Attendance: The percent of students in the White Student Group not chronically absent is 86.2% which is below the Statewide Performance Standard of 94.1%.
Economically Disadvantaged	2023 - 2024 Regular Attendance: The percent of students in the Economically Disadvantaged Student Group not chronically absent is 80.2% which is below the Statewide Performance Standard of 94.1%.

Students with Disabilities	2023 - 2024 Regular Attendance: The percent of students in the Students with Disabilities Student Group not chronically absent is 85.2% which is below the Statewide Performance Standard of 94.1%.

Career Standards Benchmark

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

2024 - 2025 ELA PSSA All Student Group scored 33.1% Proficient or Advanced.
2024 - 2025 Mathematics PSSA All Student Group scored 38.8% Proficient or Advanced.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Grade 3 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 3 Proficiency (Near Target & Prepared) BOY- 10 of 38 (26.32%) MOY- 10 of 39 (25.64%)
Grade 4 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 4 Proficiency (Near Target & Prepared) BOY- 13 of 50 (26%) MOY- 16 of 51 (31.37%)
Grade 5 ELA Firefly Benchmark Assessment	2025-2026 ELA Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 10 of 39 (25.64%) MOY- 10 of 49 (20.41%)

English Language Arts Summary

Strengths

Grade 4 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.

Mathematics

Data	Comments/Notable Observations
Grade 3 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 3 Proficiency BOY- 3 of 37 (8.11%) MOY- 7 of 40 (17.5%) EOY- 17 of 39 (43.59%)
Grade 4 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 4 Proficiency BOY- 8 of 50 (16%) MOY- 15 of 51 (29.41%) EOY- 19 of 41 (46.34%)
Grade 5 iReady Mathematics Benchmark Assessment	2025-2026 iReady Math Grade 5 Proficiency BOY- 9 of 49 (18.37%) MOY- 13 of 51 (25.49%) EOY- 19 of 51 (37.25%)

Mathematics Summary

Strengths

Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Grade 5 Science Firefly Benchmark Assessment	2025-2026 Science Firefly Grade 5 Proficiency (Near Target & Prepared) BOY- 19 of 50 (38%) MOY- 28 of 51 (54.9%)

Science, Technology, and Engineering Education Summary

Strengths

Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.

Challenges

Continued growth is needed to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school.
Foster a culture of high expectations for success for all students, educators, families, and community members
Implement an evidence-based system of schoolwide positive behavior interventions and supports

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community
Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.	True
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.	True
Grade 4 demonstrated growth in ELA achievement on the ELA Firefly Benchmark Assessment from BOY to MOY.	False
Grades 3–5 demonstrated growth in math achievement on the iReady Math Benchmark Assessment from BOY to EOY, with each grade level showing an increase in the percentage of students performing at proficiency levels.	False
N/A	False
Grades 5 demonstrated growth in science achievement on the Firefly Benchmark Assessment from BOY to MOY, with students showing an increase in the percentage of students performing at proficiency levels.	False
N/A	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school.	False
Foster a culture of high expectations for success for all students, educators, families, and community members	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan

2024 - 2025 ELA PSSA All Student Group scored 33.1% Proficient or Advanced.	True
2024 - 2025 Mathematics PSSA All Student Group scored 38.8% Proficient or Advanced.	True
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the ELA Firefly Benchmark Assessment.	False
Continued growth is needed across all three grade levels to increase the percentage of students performing at proficiency levels on the Math iReady Benchmark Assessment.	False
N/A	False
Continued growth is needed to increase the percentage of students performing at proficiency levels on the Science Firefly Benchmark Assessment.	False
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
N/A	False
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	False
	False
	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

While 100% participation in the ELA and Math PSSA assessments is a notable strength, the needs assessment identified continued challenges in student achievement and growth, indicating a need for focused efforts to improve academic outcomes in both ELA and math.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
2024 - 2025 ELA PSSA All Student Group scored 33.1% Proficient or Advanced.	2024-2025 ELA PSSA Achievement: Students in the White Student Group: 33.6% scored proficient or advanced. Students in the Economically Disadvantaged Student Group: 36.9% scored proficient or advanced. Students in the Students with Disabilities Student Group: 18.2% scored proficient or advanced. ELA Growth: Students in the All Student Group earned an Academic Growth Score of 50% and did not meet the standard demonstrating growth (70.0%). The Statewide Average Growth Score was 75.4%. Students in the White Student Group earned an Academic Growth Score of 50%. Students in the Economically Disadvantaged Student Group earned an Academic Growth Score of 62%. ELA Advanced on the ELA PSSA: .7% of the All Student Group scored advanced on the ELA PSSA, which is below the statewide average of 12.2%. .8% of students in the White Student Group scored advanced on the ELA PSSA. 1.5% of students in the Economically Disadvantaged Student Group scored advanced on the ELA PSSA. 0% of students in the Students with Disabilities Student Group scored advanced on the ELA PSSA.	True
2024 - 2025 Mathematics PSSA All Student Group scored 38.8% Proficient or Advanced.	2024-2025 Math PSSA Achievement: Students in the White Student Group: 38.9% scored proficient or advanced. Students in the Economically Disadvantaged Student Group: 23.1% scored proficient or advanced. Students in the Students with Disabilities Student Group: 18.2% scored proficient or advanced. Math Growth: Students in the All Student Group earned an Academic Growth Score of 70% and met the standard demonstrating growth (70%). The Statewide Average Growth Score was 74.9%. Students in the White Student Group earned an Academic Growth Score of 70%. Students in the Economically Disadvantaged Student Group earned an Academic Growth Score of 70%. Math Advanced on the Math PSSA: 11.5% of the All Student Group scored advanced on the Math PSSA, which is below the statewide average of 16.3%. 12.2% of students in the White Student Group scored advanced on the Math PSSA. 7.7% of students in the Economically Disadvantaged Student Group scored advanced on the Math PSSA. 0% of students in the Students with Disabilities Student Group scored advanced on the Math PSSA.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points

2024 - 2025 ELA PSSA Participation: The All Student Group had a PA ELA State Assessment Participation Rate of 100%.	Participation: 2024 - 2025 ELA PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White Student Group had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.
2024 - 2025 Mathematics PSSA Participation: The All Student Group had a PA Mathematics State Assessment Participation Rate of 100%.	2024 - 2025 Math PSSA Participation: The All Student Group had a PA State Assessment Participation Rate of 100%. Students in the White Student Group had a PA State Assessment Participation Rate of 100%. Students in the Economically Disadvantaged Student Group had a PA State Assessment Participation Rate of 100%. Students in the Students with Disabilities Student Group had a PA State Assessment Participation Rate of 100%.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.
	PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Goal Setting

Priority: PSSA ELA scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA ELA scores will increase through ongoing coaching support focused on effective ELA instruction, appropriate pacing, and the consistent use of PSSA-aligned guided practice lessons throughout the school year. PSSA ELA scores will increase by providing targeted instruction through MTSS.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
ELA PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from BOY to MOY by 3%.	Using the ELA Benchmark Assessments, Grades 3-5 ELA proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Priority: PSSA math scores will increase by implementing the standards-aligned curriculum with fidelity. PSSA math scores will increase through the use of high-quality instructional resources and professional learning focused on effective mathematics instruction. PSSA math scores will improve by increasing parent involvement in supporting student math mastery.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math PSSA Score Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Outcome Category			
Parent and family engagement			
Measurable Goal Statement (Smart Goal)			
Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.			
Measurable Goal Nickname (35 Character Max)			
Math Parent and Family Engagement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Baseline data will be gathered at the beginning of the school year.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from BOY to MOY by 3%.	Using the Math Benchmark Assessments, Grades 3-5 math proficiency scores will improve from MOY to EOY by 3%.	Using the PSSA, Grades 3-5 math proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Plan

Measurable Goals

ELA PSSA Score Improvement	Math PSSA Score Improvement
Math Parent and Family Engagement	

Action Plan For: Standards Aligned ELA Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 ELA proficiency scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS will follow the sequenced ELA curriculum map and common assessment schedule using the district adopted Core Knowledge Language Arts literacy suite.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*WCSD Planned Instruction & Curriculum Maps *CKLA Literacy Suite Resources *Literacy Supplies *Instructional Coaching Support *Time for Collaboration with Colleagues	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS teachers will implement Structured Literacy strategies in ELA lessons and any other lesson involving reading.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Periodic email communications to reinforce best practices, highlight instructional strategies, and share quick implementation tips *Opportunities during faculty meetings or grade-level meetings to revisit key concepts and collaboratively reflect on implementation *Dedicated	No	

	time during professional development days for refresher sessions and peer sharing of successful strategies *Support from instructional coaches, reading specialists, or curriculum coordinators to provide informal follow-up, model strategies, or answer questions as needed		

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		2026-10-01	2027-03-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal	Instructional Coaching Team	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS will utilize DIBELS 8th Edition to administer reading benchmark assessments three times a year to identify areas of strengths and weaknesses. Using benchmark data, YEMS will create groups to provide targeted instructional support using intervention tools/strategies such as mClass Reading, Boost Reading, ECRI Intensification, and/or additional literacy materials/strategies.		2026-08-31	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal	*DIBELS 8th Edition *mCLASS *ECRI Intensification *Boost Reading *Literacy Materials/Strategies *Instructional Coaching Support *Reading Specialists *Paraprofessionals *Data Meetings	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Data Meeting Schedules/Intervention Plans	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Amy Stimmell to ensure teachers are following the curriculum map and using the CKLA Literacy Suite and district literacy

	initiatives with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by the Lynn Shultz, the principals, and instructional coaches. 4.) Data meeting schedules and intervention plans will be submitted by teachers to Principal, Amy Stimmell.

Action Plan For: Standards Aligned Math Instruction

Measurable Goals:
• Using the PSSA, Grades 3-5 Math scores will improve from 2025-2026 to 2026-2027 by 6%. • Due to the parent and family engagement activities initiated at the building level in supporting mathematics practice in the home and using the PSSA, Grades 3-5 math scores will improve from 2025-2026 to 2026-2027 by 6%.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS will follow the district's sequenced mathematics planned instructions, curriculum maps, and common assessment schedule using the district adopted iReady mathematics resources.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment	*Planned Instruction/Curriculum Maps *iReady Textbook & Resources *Instructional Coaching Support	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
YEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, YEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal	*Math Schedules *Small Group Design & Strategies *Math Resources: iReady *Math Benchmark Data *iReady Math Training *Instructional Coaching Support	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
The YEMS MATH PFE PLAN: Identify, based on teacher input and mathematics data, a set of math skills in each grade level that parents can actively reinforce at home to increase their child's ability to master those skills. Provide training and materials to parents and families to reinforce select math skills.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Amy Stimmell/Principal	*YEMS's Math Parent and Family Engagement Plan *Administrative and Instructional Coaching Support *Math Training and Materials for Parents/Families *Social Media/School Web Page *Title I PFE Engagement Supplies	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) Posts of Math Parent & Family Engagement Activities using the Title I PFE purchased math supplies for families to support math instruction in the home 5.) Math Parent and Family Engagement Surveys	1.) Curriculum Pacing Checks will be completed by Lynn Shultz, Director of Curriculum, Instruction, & Assessment to determine if teachers are following the district's developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson Plan Checks and Observations will be completed by Principal, Amy Stimmell to ensure teachers are following the curriculum map and using the district approved math resources with fidelity. 3.) Professional Development Attendance and Evaluations will be reviewed by Lynn Shultz, the principals, and instructional coaches. 4.) Posts of Math Parent & Family Engagement Activities will be made available on the school's Facebook and web page by Brian Reynolds and Central Office. 5.) Math Parent and Family Engagement Surveys will be posted by Principal, Amy Stimmell with support from Lynn Shultz and instructional coaches.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Standards Aligned ELA Instruction	Reading Specialist and Paraprofessionals Salary and Benefits	154777	
Instruction	• Standards Aligned ELA Instruction • Standards Aligned Math Instruction	Classroom Supplies	4945	
Total Expenditures				159722

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Standards Aligned ELA Instruction	YEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.
Standards Aligned Math Instruction	YEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, YEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.

CKLA Onsite Coaching

Action Step		
• YEMS teachers will benefit from onsite coaching support from CKLA experts who will help reinforce effective use and appropriate pacing of the Core Knowledge Language Arts (CKLA) literacy suite.		
Audience		
K-5 ELA Teachers		
Topics to be Included		
CKLA lessons, pacing, best practices, support for students		
Evidence of Learning		
Evaluation Forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Amy Stimmell/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Medina Reynolds/Instructional Coach	2026-10-01	2027-03-01

Learning Format

Type of Activities	**Frequency**
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	At least one time during the 2026-2027 school year.
Observation and Practice Framework Met in this Plan	
• 1b: Demonstrating Knowledge of Students • 1d: Demonstrating Knowledge of Resources	

This Step Meets the Requirements of State Required Trainings

Math Instruction Training

Action Step		
• YEMS will utilize district approved iReady math benchmarks to be administered at least three times a year to identify areas of strengths and weaknesses. Using benchmark data, YEMS will create groups to provide targeted instructional small-group support during the math block at least 3 times a week. iReady training will be provided for best practices in designing and implementing small group instruction for students not making necessary gains as well as math discourse.		
Audience		
K-5 Math Teachers		
Topics to be Included		
iReady textbooks and resources, math discourse, effective small group instruction		
Evidence of Learning		
Feedback forms		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Amy Stimmell/Principal Lynn Shultz/Director of Curriculum, Instruction, & Assessment Instructional Coaching Team	2026-08-25	2027-06-04

Learning Format

Type of Activities	Frequency
Inservice day	iReady training will occur twice during the 26-27 school year.
Observation and Practice Framework Met in this Plan	
• 1b: Demonstrating Knowledge of Students • 1d: Demonstrating Knowledge of Resources • 1e: Designing Coherent Instruction	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files
• affirmation_statement_compschool (4).docx

Chief School Administrator	Date
Gary L Weber	2026-09-01
Building Principal Signature	**Date**
Amy Stimmell	2026-08-28
School Improvement Facilitator Signature	**Date**

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Created Date	9/4/2026	Quote Number	00171232
Expiration Date	12/31/2026		

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United States

Product	ISBN	Quantity	Sales Price	Total Price
K12 MindTap for World Cultures and Geography Survey Student Edition, © Updated (1-year access)	9780357861868	280.00	USD 36.00	USD 10,080.00
Workbook for Connor's Managing Your Personal Finances	9798214093109	1,125.00	USD 29.00	USD 32,625.00

Subtotal	USD 42,705.00
Total Savings	USD 0.00
Shipping and Handling	USD 4,270.50
Grand Total	USD 46,975.50

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Additional Information

Comments

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WARREN COUNTY SCHOOL DISTRICT

NEW POSITION REQUEST FORM

ITEM #1: PERSONNEL REQUISTION INFORMATION **DATE:** August 21, 2026

Budget Year: 2026/2027

Budget Code:
01 2380 000 00 51 564
01 2380 000 00 52 564

Contingency Budget: No

Position Title: B Secretary

Hours per day: 8

Assigned School for the Budget Year: Virtual Academy

Start Date: August 25, 2026

Salary (check one):

- ☐ $Click or tap here to enter text.
- ☐ Commensurate with qualifications and experience
- ☒ Per negotiated contract or employment agreement

Type of Employment (check all that apply):

- ☐ Permanent
- ☐ Temporary
- ☐ Individual Contract
- ☐ Act 93 – Certificated
- ☐ Act 93 – Non-Certificated
- ☐ Administrative Support
- ☐ WCEA
- ☒ WCESPA

Reason for Request (please be specific):
New state mandate requiring wellness checks for full-time students.

ITEM #2: REQUEST FOR ADVERTISING (check all that apply)

- ☐ Warren Times Observer
- ☐ Jamestown Post Journal
- ☐ Erie Times
- ☐ Pittsburgh Post Gazette
- ☐ College Central
- ☐ Other (please provide title, address, phone and FAX numbers): Click or tap here to enter text.

ITEM #3: QUALIFICATIONS (Specify required or preferred education, skills, experience and/or other criteria as appropriate)
High school diploma or equivalent. Strong organizational, communication, and record-keeping skills. Proficiency with Microsoft Office, including Word, Excel, and Outlook/email. Ability to effectively use virtual conferencing platforms, including Zoom. Ability to learn and use District-specific computer applications and electronic tracking systems. Ability to communicate professionally with students,

families, staff, and administrators. Ability to manage multiple responsibilities, meet deadlines, work independently, and maintain confidentiality.

ITEM #4: INTERVIEW/SEARCH COMMITTEE MEMBERSHIP (Designate Chairperson)
Misty Weber – chairperson, Neal Kent, Allix Munch

ITEM #5: CRITERIA TO BE USED IN RATING/EVALUATING CANDIDATES
Organization & Attention to Detail – Ability to manage multiple responsibilities, maintain accurate records, meet deadlines, and consistently complete required follow-up. Communication & Interpersonal Skills – Ability to communicate professionally and effectively with students, families, staff, and administrators through telephone, email, and virtual interactions. Technology Skills – Proficiency with Microsoft Office, particularly Excel, Word, and Outlook/email, as well as virtual conferencing platforms such as Zoom. Experience & Job Readiness – Relevant secretarial, clerical, educational, customer service, or student/family support experience and demonstrated ability to learn new procedures and systems. Professionalism & Dependability – Demonstrated reliability, initiative, confidentiality, sound professional judgment, and ability to work independently with consistent follow-through.

REQUESTED BY:

Misty Weber 8/21/26
Administrator Signature **Date**

APPROVED BY:

8/25/26
Director Signature **Date**

8/21/26
Superintendent Signature **Date**

AGREEMENT FOR CLINICAL ART THERAPY SERVICES

This Agreement is made this ___ day of _____, 2026, by and between **WARREN COUNTY SCHOOL DISTRICT**, located at 6820 Market Street, Russell, Pennsylvania 16345, hereinafter referred to as---------- "**District**"

AND

FAMILY SERVICES OF WARREN COUNTY, located at 119 Market St., Warren, Pennsylvania 16365, hereinafter referred to as---------- "**Contractor"**

WHEREAS, the District desires to engage the services of an independent contractor to provide clinical art therapy services to students attending the Warren County School District and/or the Warren County Career Center; and

WHEREAS, The Contractor employs an appropriately licensed and certified clinical art therapist and is desirous of providing such clinical art therapy services; and

NOW, THEREFORE, inconsideration of the mutual promises and covenants hereinafter provided (hereinafter referred to as the "**Agreement**") and intending to be legally bound hereby, the District and the Contractor covenant, promise and agree to the following terms and conditions:

ARTICLE 1. TERM AND FORM OF AGREEMENT

1.01 The term of the Agreement shall commence July 1, 2026 and, unless terminated earlier pursuant to the terms of this Agreement, shall terminate on December 31, 2026.

1.02 The Contractor, while engaging in and carrying out and complying any terms and conditions of this Agreement is an independent contractor consistent with any state and federal laws to include any implementing regulations and all applicable policies regarding same. The Contractor acknowledges and agrees that the Contractor, the Therapist, and any other employees of the Contractor are not employees of the District. The relationship of the parties shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors. Nothing in this Agreement shall be construed as an Employment Agreement.

ARTICLE 2. DUTIES

2.01 The Contractor, by adhering to the Scope of Work attached hereto as Exhibit A, shall provide clinical art therapy services (hereinafter referred to as "**Services)** to the District through an employee that is properly licensed and certified clinical art therapist (hereinafter referred to as "**Therapist**"). The Therapist must have a master's degree in art therapy.

2.02 The Contractor shall provide the Services as follows:

(i) Four (4) days (32 hours) per week for each week that school is in session pursuant to the District's Board-approved school calendar.

(ii) Outpatient Art Therapy billed through insurance as needed at Beaty Warren Middle School, Warren Area High School and Eisenhower High School.

2.03 The Contractor and Therapist shall maintain, at their own expense, any and all required licenses, permits and certifications to provide the Services to the District. Copies of any required licenses and certifications for a clinical art therapist shall be provided to the District prior to the commencement of clinical art therapy services.

2.04 The Contractor shall carry workers' compensation insurance, professional liability insurance, and general liability insurance in amounts satisfactory to the District and shall furnish the District with certificates showing such insurance coverage prior to the commencement of any clinical art therapy services.

2.05 The Contractor and Therapist shall determine all of the means and methods used to provide the Services. In providing clinical art therapy services, the Contractor and Therapist shall comply with all District policies (which are accessible on the District's public website).

ARTICLE 3. COMPENSATION AND BENEFITS

3.01 The Contractor shall provide the Services without monetary payment from the District during the term of this Agreement. Should funding to the Contractor from other sources become inadequate to allow the Contractor to meet the obligations imposed by this Agreement, the parties may agree to modification of the terms and conditions pursuant to the requirements stated herein.

3.02 The Contractor acknowledges and agrees that the Contractor shall be responsible for provision of and the payment of all employee compensation and benefits; federal, state and social taxes; social security and FICA withholding; and all other deductions required by local, state or federal law, from any compensation paid for Services rendered. The Contractor acknowledges and understands that the District will not withhold any such taxes on its behalf and agrees to hold the District harmless for any failure on the Contractor's part to pay such taxes and withholdings. At the conclusion of the fiscal year, the District shall, if required, issue a Federal Tax Form 1099 to the Contractor, reflecting the compensation paid for the preceding fiscal year.

3.03 The Contractor agrees that it is responsible for providing workers' compensation coverage for the Therapist.

ARTICLE 4. TERMINATION

4.01 This Agreement shall terminate if either of the following occurs:

(i) The Contractor may terminate this Agreement if unable to continue to provide the Services in compliance with Article 3.

OR

(ii) The District may terminate this Agreement for convenience if the District is dissatisfied with the Contractor's assigned Therapist or the Services provided pursuant to this Agreement..

ARTICLE 5. INDEMNIFICATION

5.01 To the fullest extent permitted by law, the Contractor shall defend, release, indemnify and hold harmless the District and the District's officers, directors, employees, agents and representatives from any and all claims, injuries, liabilities, damages, losses, or causes of action (including any and all expense, legal or otherwise, incurred by the District in the defense of any such claim or the enforcement of this Article) that relates to (i) the performance of the contracted clinical art therapy services addressed by this Agreement; (ii) the Contractor's or the Therapist's actions or inactions; (iii) the Contractor's or the Therapist's violation of any term of this Agreement; or (iv) the Contractor's or the Therapist's violation of any federal, state, or local law, regulation, or ordinance or District policy.

5.02 The Contractor hereby waives any applicable defense he might otherwise have under any applicable federal or statement employment or labor laws.

5.03 This Article, and the duties and obligations imposed on the Contractor thereby, shall survive the termination or expiration of this Agreement.

5.04 Noting in this Agreement shall serve as a waiver of any defense(s) available to the District under the law, including the Pennsylvania Municipal Tort Claims Immunity Act, 42 Pa. C.S. § 8542 *et seq.*

ARTICLE 6. ADDITIONAL PROVISIONS

6.01 According to 62 Pa. C.S.A. Section 3701, the Contractor agrees that:

That in the hiring of employees for the performance of work under this Agreement, the Contractor, or any person acting on behalf of the Contractor, shall not by reason of gender, race, creed or color, discriminate against any person who is qualified and available to perform the work to which the employment relates.

Neither the Contractor nor any person on the Contractor's behalf shall in any manner discriminate against or intimidate any employee hired for the performance of work under the Agreement on account of gender, race, creed or color.

This Agreement may be terminated by the District, and the District may be prohibited from future contracts with the Contractor, for a violation of these terms or conditions.

The Contractor further agrees that the Contractor, and any person acting on the Contractor's behalf, shall comply with the Equal Employment Opportunity provisions specified in 41 CFR 60-1.4, which are incorporated herein by reference as if stated fully herein.

6.02 The provisions of the Pennsylvania Human Relations Act, Act 222 of October 27, 1955 (P.L. 744) (43 P.S. Section 951, et. seq.) prohibit discrimination because of race, color, religious creed, ancestry, age, sex, national origin, handicap or disability, by employers, employment agencies, labor organizations, contractors and others. The Contractor agrees to comply with the provisions of this Act as amended, which is incorporated herein by reference as if stated fully herein. The Contractor's attention is directed to the language of the Commonwealth's non-discrimination clause in 16 PA Code 349.101.

6.03 This Agreement supersedes any and all other Agreements, either oral or written, between the parties and with respect to the clinical art therapy services provided by the Contractor to the District.

6.04 This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, and any dispute under this Agreement shall, if necessary, be litigated in the Warren County Court of Common Pleas or the Warren County Magisterial District have jurisdiction over the dispute.

6.05 This Agreement may not be assigned. The Contractor does not have the right to assign the rights or duties under this Agreement or delegate its duties under this Agreement. If the Contractor shall attempt to do so, the Agreement shall immediately terminate.

6.06 The Contractor shall provide proof of compliance with all applicable requirements of 24 P.S. §1-111, 24 P.S. §1-111.1, 24 P.S. §12-1205.6, 22 Pa. Code §8.1, *et. seq*. and 23 Pa.C.S.A. §6301, *et. seq*. for any employee who will have direct contact with District students.

6.07 All records pertaining to District students shall be education records that are governed by the Family Educational Rights and Privacy Act (FERPA) and owned by the District. Because the Therapist is performing a service that would otherwise be performed by the District, the Contractor and Therapist are "school officials" under FERPA that are permitted, without the prior consent of a parent or eligible student, to view and access only those personally identifiable education records that are necessary to perform the Services for the District. Neither the Contractor, its Therapist, or other employees are permitted to re-disclose any education records or contents thereof that contain personally identifiable information, unless such re-disclosure is permitted under FERPA. At the time of the execution of this Agreement, the Contractor and each employee performing Services for the District shall execute a separate FERPA Confidentiality Agreement in the form prepared by the District.

6.08 The parties hereto agree that this Agreement has been prepared by the combined efforts of the parties hereto and that the language used herein is not to be construed either in favor of, or against, any party hereto in the event that a Court or Arbitrator determines that any provision of this Agreement is ambiguous, or otherwise.

6.9 There are no understandings between the parties regarding this Agreement other than those set forth in this Agreement, and there have been no promises, inducements, or commitments made in conjunction with this Agreement which are not explicitly set forth herein. This Agreement may be amended, modified, or waived only by a written addendum signed by the

parties hereto and approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.

6.10 All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or Arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement, and the remainder of this Agreement shall remain in full force and effect and binding on the parties hereto.

Intending to be legally bound thereby, the authorized agents of the parties have executed this Agreement below and certify that, upon its execution, the Agreement shall be legally binding on their respective party.

WARREN COUNTY SCHOOL DISTRICT

ATTEST:

_____ _____

Secretary Board President

CONTRACTOR: FAMILY SERVICES OF WARREN COUNTY

By: _____

Authorized Agent

Family Services of Warren County

We're Here For You and Your Family

EXHIBIT A

Scope of Work for Warren County School District Clinical Art Therapist

Goals/Objectives

- To pilot the integration of art therapy services into the educational environments of WCSD
    - To establish the delivery of art therapy services at BWMS, WAHS, WAEC, SAES, SAMHS, YES, YMHS, EES, and EMHS
- To provide individual and group art therapy sessions to eligible students in grades 1-12 who need alternative forms of therapeutic intervention to access educational opportunities.
    - To improve student social-emotional learning and prosocial knowledge and skills
    - To increase student emotional and behavioral regulation skills
    - To decrease student levels of emotional distress and maladaptive behaviors
- To conduct formal assessments, work as part of the educational team, meet with parents, and provide staff development and support.
    - To attend and participate in collaborative SAP, or related, meetings for the beneficence of students
    - To make recommendations and referrals to services and interventions for the beneficence of students

Art therapy is a modality of mental health treatment that involves art making and relies heavily on nonverbal therapeutic processes and experiences, as well as those that are verbal. School clinical art therapists are master-level clinicians who have received training in both psychology and art (AATA, 2022); an educational/child development background is prerequisite. Art therapy can benefit a diverse population, and is useful for improving social-emotional learning, building prosocial knowledge and skills, increasing emotional and behavioral regulation, and decreasing overall emotional distress and maladaptive behaviors. The WCSD Clinical Art Therapist will pilot the integration of art therapy services into the educational environments within the school district.

Students in grades 1-12 may meet the criteria for art therapy services if they are identified as behaviorally or emotionally at-risk, meet diagnostic criteria for a DSM-5 mental health disorder, and/or demonstrate a deficit in social skill proficiency. More specifically, criteria include: (1) a strong recommendation from a school psychologist, social worker or other mental health practitioner stating that non-traditional forms of therapy may best meet the student's needs, (2) an observation or recommendation that recognizes the student's tendency to

gravitate towards art and/or expressive media and, (3) artistic development beyond the scribble stage. The Clinical Art Therapist will conduct formal assessments, work as an integral part of the educational team, meet with parents, and provide staff development and support. On a rotating schedule with planning days in between, the Clinical Art Therapist will travel to each school for a prescribed number of days to deliver art therapy services to referred students. The duration of the clinical art therapy services in this schedule will be for no less than the period of 2 academic calendar years.

Definitions

Art Therapist

The American Art Therapy Association (AATA, 2022) describes art therapists as follows:

> "Art therapists are master-level clinicians who work with people of all ages across a broad spectrum of practice. Guided by ethical standards and scope of practice, their education and supervised training prepares them for culturally proficient work with diverse populations in a variety of settings. Honoring individuals' values and beliefs, art therapists work with people who are challenged with medical and mental health problems, as well as individuals seeking emotional, creative, and spiritual growth."

Clinical Art Therapist

For purposes of this Agreement, the definition of Clinical Art Therapist shall be "a mental health practitioners trained in both art and psychology to provide art therapy services to help students identified with emotional/behavioral disabilities (E/BD) access their education and reach their developmental potential."

Art Therapy

According to the American Art Therapy Association (AATA, 2017) the definition of art therapy is as follows:

> "Art Therapy is an integrative mental health and human services profession that enriches the lives of individuals, families, and communities through active art-making, creative process, applied psychological theory, and human experience within a psychotherapeutic relationship.
>
> Art Therapy, facilitated by a professional art therapist, effectively supports personal and relational treatment goals as well as community concerns. Art Therapy is used to improve cognitive and sensory-motor functions, foster self-esteem and self-awareness, cultivate emotional resilience, promote insight, enhance social skills, reduce and resolve conflicts and distress, and advance societal and ecological change.
>
> Art therapists are master-level clinicians who work with people of all ages across a broad spectrum of practice. Guided by ethical standards and scope of practice, their education and supervised training prepare them for culturally proficient work with diverse populations in a variety of settings. Honoring individuals' values and beliefs, art therapists work with people who are challenged with medical and mental health problems, as well as individuals seeking emotional, creative, and spiritual growth.
>
> Through integrative methods, art therapy engages the mind, body, and spirit in ways that are distinct from verbal articulation alone. Kinesthetic, sensory, perceptual, and symbolic opportunities invite alternative modes of receptive and expressive communication, which can circumvent the limitations of language. Visual and symbolic expression gives voice to experience, and empowers individual, communal, and societal transformation."

References

American Art Therapy Association (AATA). (2017). *Definition of profession*. Retrieved March 8, 2022, from https://arttherapy.org/about-art-therapy/

American Art Therapy Association (AATA). (2022). *About art therapy*. Retrieved March 8, 2022, from https://arttherapy.org/about-art-therapy/

Good Day!

I hope this message finds you well. I am reaching out on behalf of the Center for Hearing Deaf Services (HDS), a not-for-profit organization dedicated to providing comprehensive Sign Language Interpreting services throughout the western side of Pennsylvania for over 100 years.

Attached, you will find several documents outlining the services we offer and the procedures for partnering with us:

Customer Contact Form: This form allows us to efficiently incorporate your company into our system for seamless service provision. If you choose to work with HDS, completing this form is all that is required to get the process started. Once we have received it, we will send you a digital contract to complete and return.

Credit Card Form: If you don't wish to enter into a contract with us, we kindly request that you complete this form to establish a payment method. Both forms will need to be returned should you choose this option.

Rates: This will help you to estimate the cost of the service according to how your company will use it. As a non-profit company, we have one of the lowest rates in Western PA.

How-To Guide: This document outlines the three methods by which you can request an interpreter, ensuring clarity and efficiency in our service delivery process.

ADA Summary: This letter was written by the National Association of the Deaf (NAD) to help business understand their role in ADA Compliance for the d/Deaf community.

I would like to emphasize that entering into a contract with HDS entails no retainer fee. Rather, it signifies that our services are readily available to you, even at short notice for emergencies. With a contract in place, you will receive a monthly invoice for the services rendered. While not mandatory, contracting with us is encouraged for streamlined communication and accessibility.

Should you have any further inquiries or require additional information, please do not hesitate to reach out. I am here to assist in any way possible.

Thank you for considering a partnership with the Center for Hearing Deaf Services. I eagerly await the opportunity to discuss how we can support your interpreting needs.

Erie ASL Interpreting Department

814-520-8828

Center for Hearing & Deaf Services, Inc.
1600 Peninsula Drive, Suite 12
Erie, Pennsylvania 16505

Customer Contact Form

Please complete the customer information form for The Center for Hearing & Deaf Services, Inc. We would appreciate your cooperation by completing the form below and returning via email to sdingle@hdscenter.org *or* sveith@hdscenter.org. The Billing Contact will be the person that should receive copies of invoices and statements for payment. Please contact, the finance department, Kim Santa or Salina Dingle at 412-281-1375 with any questions or if you would like to set-up ACH payments.

COMPANY INFORMATION

Company Name: _____

Address: _____

Phone Number: _____

Fax Number: _____

Website: _____

Any affiliation: _____

BILLING INFORMATION

Name: _____

Title: _____

Address (if different from above): _____

Phone: _____

Billing Contact Email: _____

Is a Purchase Order Number required: YES_____ **NO** _____

Email to send electronic invoice _____

Signature: _____

Date: _____

Center for Hearing & Deaf Services, Inc.
1600 Peninsula Drive, Suite 12
Erie, Pennsylvania 16505

CREDIT CARD AUTHORIZATION FORM

COMPANY NAME

CONTACT NAME

PHONE NUMBER

E-MAIL

INVOICE NUMBER

AMOUNT

CREDIT CARD NUMBER

EXP

CVV

CARD OWNER'S NAME

BILLING ADDRESS

STATE

ZIP

CITY

SIGNATURE

DATE

/ /

BY SIGNING THIS FORM, YOU AUTHORIZE US TO CHARGE THE CREDIT CARD LISTED ABOVE.

K-12th Grade School ASL Interpreting Service Fees

Rates Effective – July 1, 2024

Cancellations with less than 24-hour notice, early completion, & client no shows will be charged the requested time.

Fees Based on the following:

- **In-person Interpreting & Transliterating Services** requiring individuals with valid state registration & RID certification and/or Certified EIPA Interpreters, *unless otherwise pre-approved by family and district*
- **Video Remote Interpreting Services (VRI)** requiring individuals with valid state registration & RID certification or Certified EIPA Interpreters, *unless otherwise pre-approved by family and district. A 1-hour minimum requirement applies to the below rates.*

Scheduled requests: *a 2-hour minimum* requirement applies to the below rates

*Monday – Sunday, 7am – 7pm: $60.00/Hour

*Monday – Sunday, 7pm – 7am: $65.00/Hour

Services scheduled with *less than two business days'* notice: $65.00/Hour

*Tactile interpreting is used for Deaf-Blind clients and will add an additional $5.00 fee to the above rates

Travel Expenses:

Parking & toll reimbursement if applicable.

Travel Zones :

Travel Zone charges will be applied if assignment is beyond a specific geographic area from HDS office.

Beyond 200 miles is determined on a case-by-case basis and may include lodging and meal expenses

Zone	Miles Radius	Flat Rate
1	31 – 50	$40.00
2	51 – 70	$50.00
3	71 – 90	$60.00
4	91 – 105	$70.00
5	106 – 120	$80.00
6	121 – 150	$90.00

~ Title III of the Americans with Disabilities Act requires that all public accommodations provide equal access. ~

For more information on how this applies to you, please call the Pennsylvania Office for the Deaf and Hard of Hearing at 1-800-233-3008.

Sponsored in part by the United Way HDS Donation Code 90

Center for Hearing & Deaf Services, Inc.
1600 Peninsula Drive, Suite 12
Erie, Pennsylvania 16505

How to Schedule a Sign Language Interpreter with HDS, Erie

*There are **3** ways you can schedule an interpreter!*

1. ONLINE

Go to http://hdscenter.org/

Click the “Interpreting Services” tab

Choose either “American Sign Language” or “Spoken Language” Interpreting

Complete all sections of the form to the best of your ability

Click “Submit” at the bottom of the page

1. EMAIL

I. We will need the following information:

- Date(s), Time(s) start and end, location(s)
- Name and phone number of contact person responsible for payment
- Name(s) and language of consumer(s)
- Consumer’s choice of interpreter(s) if any
- Address and Directions to the assignment if needed
- Is the client deaf/blind?
- Assignment description (please be very specific)
- On-site contact and phone number

II. Include the following people for ***HDS-Erie*** sign language requests:

Sarah Veith, ASL Interpreting Coordinator – sveith@hdscenter.org

Sharon Carpenter, Director – scarpenter@hdscenter.org

2. CALL

- **HDS- Erie** (814) 520-8828 ext.1002

To Whom it May Concern:

The National Association of the Deaf ("NAD") seeks to ensure that all places of public accommodation such as private entities that are open to the public understand their legal obligations with respect to serving deaf or hard of hearing individuals. Title III of the Americans with Disabilities Act ("ADA") has clear mandates prohibiting such entities from discriminating against an individual on the basis of disability in the full and equal enjoyment of the entity's goods, services, facilities, privileges, advantages, or accommodations. *See* Americans with Disabilities, tit. 3, 42 U.S.C. §§ 12181-12189 (2020).

Title III of the ADA applies to all "place[s] of public accommodation" and "any person who owns, leases (or leases to), or operates a place of public accommodation." 42 U.S.C. § 12182(a). Places of public accommodation include but are not limited to bars, restaurants, gyms, hotels, and sports venues. *See* 42 U.S.C. § 12181(7).

Title III of the ADA requires that covered entities provide access to aural information on televisions. Captions and subtitles ensure that such aural information is accessible to deaf or hard of hearing individuals. Places of public accommodations must, upon request, turn on the closed captioning on any television that is in use during regular hours in any public area. *See* 42 U.S.C. § 12132; 28 C.F.R. § 36.303(b)(1).

The Television Decoder Circuitry Act of 1990 ("TDCA") requires that television receivers with picture screens 13 inches or larger contain built-in decoder circuitry designed to display closed captioned television transmissions. Television Decoder Circuitry Act, 47 U.S.C. § 303(b). In 2010, the Twenty-First Century Communications and Video Accessibility Act ("CVAA") expanded this requirement to include all devices capable of receiving, playing back, and recording video, regardless of size. Twenty-First Century Communications and Video Accessibility Act, 47 U.S.C. §§ 615(c)-620 (2020). The equipment must also enable consumers to adjust closed captions in a variety of ways, including font, size, color, background, opacity, and edge attributes. *See id*.

The process for turning on the closed captioning can vary widely between different television makes and models. For example, some televisions can be activated with a simple press of the "CC" button on the remote. Other televisions require navigation of the settings menu, accessed by pressing the "Menu" button on the remote and selecting "Settings", followed by "Closed Captions". For detailed instructions on activating the closed captions on a particular make or model, please refer to the owner's manual or search online for the operating instructions.

Please note that many cities and states have enacted their own laws and ordinances requiring that captioning be activated on any television in public areas. *See e.g.*, Md. Code Ann., State Gov't § 20-306 (LexisNexis 2020); Ann Arbor, Mich., Ordinance 16-24 (Feb. 6, 2017); PORTLAND, OR., Ordinance 187454 (Nov. 18, 2015); Rochester, N.Y., city code § 63-3(A)(3) (2017); S.F. Mayor's Disability Council Resol. 2008-03 (May 16, 2008).

Thank you for your attention to this important matter.

Sincerely,

The National Association of the Deaf
Law and Advocacy Center

Relevant Sections of Title III of the Americans with Disabilities Act

§ 12181. DEFINITIONS.

As used in this subchapter:

(7) Public accommodation. The following private entities are considered public accommodations for purposes of this subchapter [42 U.S.C. §§ 12181-12189], if the operations of such entities affect commerce--

(A) an inn, hotel, motel, or other place of lodging, except for an establishment located within a building that contains not more than five rooms for rent or hire and that is actually occupied by the proprietor of such establishment as the residence of such proprietor;

(B) a restaurant, bar, or other establishment serving food or drink;

(C) a motion picture house, theater, concert hall, stadium, or other place of exhibition or entertainment;

(D) an auditorium, convention center, lecture hall, or other place of public gathering;

(E) a bakery, grocery store, clothing store, hardware store, shopping center, or other sales or rental establishment;

(F) a laundromat, dry-cleaner, bank, barber shop, beauty shop, travel service, shoe repair service, funeral parlor, gas station, office of an accountant or lawyer, pharmacy, insurance office, professional office of a health care provider, hospital, or other service establishment;

(G) a terminal, depot, or other station used for specified public transportation;

(H) a museum, library, gallery, or other place of public display or collection;

(I) a park, zoo, amusement park, or other place of recreation;

(J) a nursery, elementary, secondary, undergraduate, or postgraduate private school, or other place of education;

(K) a day care center, senior citizen center, homeless shelter, food bank, adoption agency, or other social service center establishment; and

(L) a gymnasium, health spa, bowling alley, golf course, or other place of exercise or recreation.

§ 12182. PROHIBITION OF DISCRIMINATION BY PUBLIC ACCOMMODATIONS.

(a) General rule. No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by any person who owns, leases (or leases to), or operates a place of public accommodation.

(b) Construction.

(1) General prohibition.

(A) Activities.

(i) Denial of participation. It shall be discriminatory to subject an individual or class of individuals on the basis of a disability or disabilities of such individual or class, directly, or through contractual, licensing, or other arrangements, to a denial of the opportunity of the individual or class to participate in or benefit from the goods, services, facilities, privileges, advantages, or accommodations of an entity.

(ii) Participation in unequal benefit. It shall be discriminatory to afford an individual or class of individuals, on the basis of a disability or disabilities of such individual or class, directly, or through contractual, licensing, or other arrangements with the opportunity to participate in or benefit from a good, service, facility, privilege, advantage, or accommodation that is not equal to that afforded to other individuals.

(iii) Separate benefit. It shall be discriminatory to provide an individual or class of individuals, on the basis of a disability or disabilities of such individual or class, directly, or through contractual, licensing, or other arrangements with a good, service, facility, privilege, advantage, or accommodation that is different or separate from that provided to other individuals, unless such action is necessary to provide the individual or class of individuals with a good, service, facility, privilege, advantage, or accommodation, or other opportunity that is as effective as that provided to others.

(iv) Individual or class of individuals. For purposes of clauses (i) through (iii) of this subparagraph, the term "individual or class of individuals" refers to the clients or customers of the covered place of public accommodation that enters into the contractual, licensing or other arrangement.

(B) Integrated settings. Goods, services, facilities, privileges, advantages, and accommodations shall be afforded to an individual with a disability in the most integrated setting appropriate to the needs of the individual.

(C) Opportunity to participate. Notwithstanding the existence of separate or different programs or activities provided in accordance with this section, an individual with a disability shall not be denied the opportunity to participate in such programs or activities that are not separate or different.

(D) Administrative methods. An individual or entity shall not, directly or through contractual or other arrangements, utilize standards or criteria or methods of administration—

(i) that have the effect of discriminating on the basis of disability; or

(ii) that perpetuate the discrimination of others who are subject to common administrative control.

(E) Association. It shall be discriminatory to exclude or otherwise deny equal goods, services, facilities, privileges, advantages, accommodations, or other opportunities to an individual or entity because of the known disability of an individual with whom the individual or entity is known to have a relationship or association.

(2) Specific prohibitions.

(A) Discrimination. For purposes of subsection (a) of this section, discrimination includes—

(i) the imposition or application of eligibility criteria that screen out or tend to screen out an individual with a disability or any class of individuals with disabilities from fully and equally enjoying any goods, services, facilities, privileges, advantages, or accommodations, unless such criteria can be shown to be necessary for the provision of the goods, services, facilities, privileges, advantages, or accommodations being offered;

(ii) a failure to make reasonable modifications in policies, practices, or procedures, when such modifications are necessary to afford such goods, services, facilities, privileges, advantages, or accommodations to individuals with disabilities, unless the entity can demonstrate that making such modifications would fundamentally alter the nature of such goods, services, facilities, privileges, advantages, or accommodations;

(iii) a failure to take such steps as may be necessary to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently than other individuals because of the absence of auxiliary aids and services, unless the entity can demonstrate that taking such steps would fundamentally alter the nature of the good, service, facility, privilege, advantage, or accommodation being offered or would result in an undue burden;

(iv) a failure to remove architectural barriers, and communication barriers that are structural in nature, in existing facilities, and transportation barriers in existing vehicles and rail passenger cars used by an establishment for transporting individuals (not including barriers that can only be removed through the retrofitting of vehicles or rail passenger cars by the installation of a hydraulic or other lift), where such removal is readily achievable; and. . .

Relevant Sections of the Implementing Regulations of the Americans with Disabilities Act

28 C.F.R. § 36.303. AUXILIARY AIDS AND SERVICES.

(b) Examples. The term "auxiliary aids and services" includes—

(1) Qualified interpreters on-site or through video remote interpreting (VRI) services; notetakers; real-time computer-aided transcription services; written materials; exchange of written notes; telephone handset amplifiers; assistive listening devices; assistive listening systems; telephones compatible with hearing aids; closed caption decoders; open and closed captioning, including real-time captioning; voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), videophones, and captioned telephones, or equally effective telecommunications devices; videotext displays; accessible electronic and information technology; or other effective methods of making aurally delivered information available to individuals who are deaf or hard of hearing.

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IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO., Appellant, v. WARREN COUNTY BOARD OF ASSESSMENT APPEALS, Appellee, v. WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP, Interested Parties. Tax ID Nos.: YV-006-868000-000	CIVIL DIVISION No.: 2025-630 **JOINT STIPULATION TO SETTLE AND DISCONTINUE** Filed on Behalf of: All Parties Counsel of Record for this Party: Jordan P. Shuber PA. I.D. No. 317823 jshuber@dmkcg.com Sophia V. Benoit PA I.D. No. 334188 sbenoit@dmkcg.com **DILLON MCCANDLESS KING COULTER & GRAHAM LLP** 600 Cranberry Woods Drive, Suite 175 Cranberry Township, PA 16066 Telephone: (724) 776-6644 Facsimile: (724) 776-6608 *Special Counsel, Warren County and Warren County School District* Nathaniel J. Schmidt PA I.D. No. 201508 contact@theschmidtlawfirm.com **THE SCHMIDT LAW FIRM** 315 Second Avenue, Suite 704 P.O. Box 746 Warren, PA 16365 Telephone: (814) 723-8665 Facsimile: (814) 723-3413 *Solicitor, Warren County and Warren County Board of Assessment Appeals*

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

: Sharon F. DiPaolo
: PA I.D. No. 74520
: Brendan B. Kelly
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:
: **SIEGEL JENNINGS, CO., LPA.**
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: Pittsburgh, PA 15238
: Telephone: (412) 486-2848
: Facsimile: (412) 828-1069
:
: *Counsel for Appellant, Ellwood Realty*
: *Acquisition, Co.*

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IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO.,	:	CIVIL DIVISION
Appellant,	:	No.: 2025-630
v.	:	
WARREN COUNTY BOARD OF ASSESSMENT APPEALS,	:	
Appellee,	:	
v.	:	
WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP,	:	
Interested Parties.	:	
Tax ID Nos.: YV-006-868000-000	:	

JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL

Appellant, Ellwood Realty Acquisition, Co. ("Appellant"), Interested Parties, Warren County and Warren County School District ("Interested Parties"), and Appellee, Warren County Board of Assessment Appeals, enter into this Stipulation to Settle and Discontinue Tax Assessment Appeal, stating in support there of as follows:

1. Appellant, Ellwood Realty Acquisition, Co. ("Appellant"), owns real property located in Warren County, identified as 1 Front Street, Warren County, PA, with tax parcel ID numbers of YV-006-868000-000 (the "Property").

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2. Following a hearing before Appellee Board, Appellant filed the above-captioned tax assessment appeal regarding the Property's assessed value for the tax year at issue, which is the 2026 tax year.

3. The parties have reached a settlement on the Property's assessed value for all tax years at issue, which is the 2026 tax year.

4. As a result of the parties' settlement, the Property shall be assessed for the indicated tax years as follows:

Tax Parcel ID No.	**Tax Year**	**Fair Market Value**	**Assessed Value**
YV-006-868000-000	2026	$2,400,000.00	$2,400,000.00

5. The total assessed value on the Property shall be implemented by the Warren County Assessment Office promptly after the entry of the order approving this settlement, in good faith, giving full effect to all of the provisions of this Stipulation, and in accordance with generally accepted appraisal and assessment standards, techniques, and methods.

6. To the extent Appellant overpaid taxes based on the new assessed values, the taxing districts shall issue credits toward future taxes as a result of these overpayments.

7. The total aggregate assessed value on the Property shall remain at those values established in paragraph 4 above unless and until changed in the normal course of business and as provided by law (e.g., addition, demolition, subdivision, countywide reassessment, etc.).

8. The parties agree that this Stipulation to Settle and Discontinue may be executed in one or more counterparts for the convenience of the parties, and each of such counterparts will be deemed to be an original, such copies taken together constituting one and the same stipulation to Settle and Discontinue.

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9. The Assessment Office and the taxing districts shall also be bound by the terms of this Stipulation and Settlement Agreement and the Order contemplated hereby.

WHEREFORE, the parties, through counsel, respectfully request that this Honorable Court enter an Order consistent with the provisions of this Stipulation to Settle and Discontinue set forth above.

[SIGNATURES FOLLOW ON NEXT PAGE]

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Respectfully submitted,

SIEGEL JENNINGS, CO., LPA

BY: Christina Gongaware Noga
Christina Gongaware Noga, Esq.
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Telephone: (412) 486-2848
Facsimile: (412) 828-1069

Counsel for Appellant, Ellwood Realty Acquisitions, Co.

THE SCHMIDT LAW FIRM

BY: Signed by: Nathaniel Schmidt AEA65615CC57465...
Nathaniel J. Schmidt, Esq.
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Telephone: (814) 723-8665
Facsimile: (814) 723-3413

Counsel for Appellee, Warren County Board of Assessment Appeals

DILLON McCANDLESS KING COULTER & GRAHAM, LLP

BY: DocuSigned by: Jordan Shuber CB811944E5CC47D...
Jordan P. Shuber, Esq.
PA. I.D. No. 317823
jshuber@dmkcg.com

600 Cranberry Woods Drive, Suite 175
Cranberry Twp., PA 16066
Telephone: (724) 776-6644
Facsimile: (724) 776-6608

Counsel for Interested Parties, Warren County, Warren County School District and City of Warren

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CERTIFICATE OF SERVICE

I hereby certify that a true and correct copy of the foregoing **JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL** was served this 31st day of August, 2026, via the below methods, on the following:

VIA E-MAIL ONLY

Sharon F. DiPaolo, Esq.
Brendan B. Kelly, Esq.
Christina Gongaware Noga, Esq.
Connor Baumle, Esq.
Siegel Jennings, Co., LPA
430 Freeport Road
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paattorney@siegeltax.com
Counsel for Appellant

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Rachael Downey Glasoe, Esq.
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Solicitor, Warren County School District

/s/ Jordan P. Shuber
Jordan P. Shuber

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

CERTIFICATE OF COMPLIANCE

I certify that this filing complies with the provisions of the *Case Records Public Access Policy of the Unified Judicial System of Pennsylvania* that require filing confidential information and documents differently than non-confidential information and documents.

Submitted by: Jordan P. Shuber, Esquire

Signature: /s/ Jordan P. Shuber

Name: Jordan P. Shuber, Esquire

Attorney No.: 317823
(if applicable)

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO.,	:	CIVIL DIVISION
Appellant,	:	No.: 2025-630
v.	:	
WARREN COUNTY BOARD OF ASSESSMENT APPEALS,	:	
Appellee,	:	
v.	:	
WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP,	:	
Interested Parties.	:	
Tax ID Nos.: YV-006-868000-000	:	

ORDER

AND NOW, this _____ day of _____, 2026, following the administrative conference held on this date, it appearing that the parties have resolved this matter, it is hereby ORDERED as follows:

I. Settlement

The Court is advised that the parties have agreed to resolve this appeal. The fair market value of the subject property is fixed, by agreement of the parties, at $ 2,400,000.00.

Applying the applicable assessment ratio of 100 percent, the assessed value shall be $ 2,400,000.00.

II. Implementation

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

The appropriate taxing authorities shall amend their records to reflect the agreed upon assessment for the applicable tax year.

III. Finality

This Order shall constitute a final disposition of the appeal. The Prothonotary shall mark this matter closed.

IV. Enforcement

The Court retains jurisdiction for the limited purpose of enforcing the terms of this Order.

V. Disposition

The Prothonotary of Warren County is directed to mark this case as **SETTLED** and **DISCONTINUED**, subject to the terms set forth herein.

BY THE COURT:

_____

GREGORY J. HAMMOND, P.J.

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO. Appellant, v. WARREN COUNTY BOARD OF ASSESSMENT APPEALS, Appellee, v. WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP, Interested Parties. Tax ID No.: YV-698-428000-000	CIVIL DIVISION No.: 2025-631 **JOINT STIPULATION TO SETTLE AND DISCONTINUE** Filed on Behalf of: All Parties Counsel of Record for this Party: Jordan P. Shuber PA. I.D. No. 317823 jshuber@dmkcg.com Sophia V. Benoit PA I.D. No. 334188 sbenoit@dmkcg.com **DILLON MCCANDLESS KING COULTER & GRAHAM LLP** 600 Cranberry Woods Drive, Suite 175 Cranberry Township, PA 16066 Telephone: (724) 776-6644 Facsimile: (724) 776-6608 *Special Counsel, Warren County and Warren County School District* Nathaniel J. Schmidt PA I.D. No. 201508 contact@theschmidtlawfirm.com **THE SCHMIDT LAW FIRM** 315 Second Avenue, Suite 704 P.O. Box 746 Warren, PA 16365 Telephone: (814) 723-8665 Facsimile: (814) 723-3413 *Solicitor, Warren County and Warren County Board of Assessment Appeals*

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

: Sharon F. DiPaolo
: PA I.D. No. 74520
: Brendan B. Kelly
: PA. I.D. No. 200455
: Christina Gongaware Noga
: PA. I.D. No. 320611
: Connor Baumle
: PA. I.D. No. 337800
: paattorney@siegeltax.com
:
: **SIEGEL JENNINGS, CO., LPA.**
: 430 Freeport Road
: Pittsburgh, PA 15238
: Telephone: (412) 486-2848
: Facsimile: (412) 828-1069
:
: *Counsel for Appellant, Ellwood Realty*
: *Acquisition, Co.*

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO.	:	CIVIL DIVISION
Appellant,	:	No.: 2025-631
v.	:	
WARREN COUNTY BOARD OF ASSESSMENT APPEALS,	:	
Appellee,	:	
v.	:	
WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP,	:	
Interested Parties.	:	
Tax ID No.: YV-698-428000-000	:	

JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL

Appellant, Ellwood Realty Acquisition, Co. ("Appellant"), Interested Parties, Warren County and Warren County School District ("Interested Parties"), and Appellee, Warren County Board of Assessment Appeals, enter into this Stipulation to Settle and Discontinue Tax Assessment Appeal, stating in support there of as follows:

1. Appellant, Ellwood Realty Acquisition, Co. ("Appellant"), owns real property located in Warren County, identified as 1 Front Street, Warren County, PA, with tax parcel ID number of YV-698428000-000 (the "Property").

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2. Following a hearing before Appellee Board, Appellant filed the above-captioned tax assessment appeal regarding the Property's assessed value for the tax year at issue, which is the 2026 tax year.

3. The parties have reached a settlement on the Property's assessed value for all tax years at issue, which is the 2026 tax year.

4. As a result of the parties' settlement, the Property shall be assessed for the indicated tax years as follows:

Tax Parcel ID No.	**Tax Year**	**Fair Market Value**	**Assessed Value**
YV-698-428000-000	2026	$495,000.00	$495,000.00

5. The total assessed value on the Property shall be implemented by the Warren County Assessment Office promptly after the entry of the order approving this settlement, in good faith, giving full effect to all of the provisions of this Stipulation, and in accordance with generally accepted appraisal and assessment standards, techniques, and methods.

6. To the extent Appellant overpaid taxes based on the new assessed values, the taxing districts shall issue credits toward future taxes as a result of these overpayments.

7. The total aggregate assessed value on the Property shall remain at those values established in paragraph 4 above unless and until changed in the normal course of business and as provided by law (e.g., addition, demolition, subdivision, countywide reassessment, etc.).

8. The parties agree that this Stipulation to Settle and Discontinue may be executed in one or more counterparts for the convenience of the parties, and each of such counterparts will be deemed to be an original, such copies taken together constituting one and the same stipulation to Settle and Discontinue.

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9. The Assessment Office and the taxing districts shall also be bound by the terms of this Stipulation and Settlement Agreement and the Order contemplated hereby.

WHEREFORE, the parties, through counsel, respectfully request that this Honorable Court enter an Order consistent with the provisions of this Stipulation to Settle and Discontinue set forth above.

[SIGNATURES FOLLOW ON NEXT PAGE]

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

Respectfully submitted,

SIEGEL JENNINGS, CO., L.P.A.

BY: Christina Gongaware Noga

Christina Gongaware Noga, Esq.
PA. I.D. No. 320611
cgongaware@siegeltax.com

430 Freeport Road
Pittsburgh, PA 15238
Telephone: (412) 486-2848
Facsimile: (412) 828-1069

Counsel for Appellant, Ellwood Realty Acquisition, Co.

THE SCHMIDT LAW FIRM

BY: Signed by: Nathaniel Schmidt AEA65615CC57465...

Nathaniel J. Schmidt, Esq.
PA. I.D. No. 201508
contact@theschmidtlawfirm.com

315 Second Avenue, Suite 704
P. O. Box 746
Warren, PA 16365
Telephone: (814) 723-8665
Facsimile: (814) 723-3413

Counsel for Appellee, Warren County Board of Assessment Appeals

DILLON McCANDLESS KING COULTER & GRAHAM, LLP

BY: DocuSigned by: Jordan Shuber CB811944E5CC47D...

Jordan P. Shuber, Esq.
PA. I.D. No. 317823
jshuber@dmkcg.com

600 Cranberry Woods Drive, Suite 175
Cranberry Twp., PA 16066
Telephone: (724) 776-6644
Facsimile: (724) 776-6608

Counsel for Interested Parties, Warren County, Warren County and Warren County School District

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

CERTIFICATE OF SERVICE

I hereby certify that a true and correct copy of the foregoing **JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL** was served this 31st day of August, 2026, via the below methods, on the following:

VIA E-MAIL ONLY

Sharon F. DiPaolo, Esq.
Brendan B. Kelly, Esq.
Christina Gongaware Noga, Esq.
Connor Baumle, Esq.
Siegel Jennings, Co., LPA
430 Freeport Road
Pittsburgh, PA 15238
paattorney@siegeltax.com
Counsel for Appellant

Nathaniel J. Schmidt, Esq.
THE SCHMIDT LAW FIRM
315 Second Avenue, Suite 704
P.O. Box 746
Warren, PA 16365
contact@theschmidtlawfirm.com
Counsel for Appellee, Warren County Board of Assessment Appeals

Andrea L. Stapleford, Esq.
Stapleford & Byham, LLC
600 Market Street
Warren, PA 16365
asalawandrea@atlanticbb.net
Solicitor, Brokenstraw Township

Rachael Downey Glasoe, Esq.
Knox McLaughlin Gornall & Sennett, P.C.
120 W. 10th Street
Erie, PA 16501
rglasoe@kmgslaw.com
Solicitor, Warren County School District

/s/ Jordan P. Shuber
Jordan P. Shuber

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

CERTIFICATE OF COMPLIANCE

I certify that this filing complies with the provisions of the *Case Records Public Access Policy of the Unified Judicial System of Pennsylvania* that require filing confidential information and documents differently than non-confidential information and documents.

Submitted by: Jordan P. Shuber, Esquire

Signature: /s/ Jordan P. Shuber

Name: Jordan P. Shuber, Esquire

Attorney No.: 317823
(if applicable)

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

ELLWOOD REALTY ACQUISITION, CO.	:	CIVIL DIVISION
Appellant,	:	No.: 2025-631
v.	:	
WARREN COUNTY BOARD OF ASSESSMENT APPEALS,	:	
Appellee,	:	
v.	:	
WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and BROKENSTRAW TOWNSHIP,	:	
Interested Parties.	:	
Tax ID No.: YV-698-428000-000	:	

ORDER

AND NOW, this _____ day of _____, 2026, following the administrative conference held on this date, it appearing that the parties have resolved this matter, it is hereby ORDERED as follows:

I. Settlement

The Court is advised that the parties have agreed to resolve this appeal. The fair market value of the subject property is fixed, by agreement of the parties, at $ 495,000.00.

Applying the applicable assessment ratio of 100 percent, the assessed value shall be

Docusign Envelope ID: 1C5C6ECB-7655-8E88-8133-2C72F81025CE

$ 495,000.00.

II. Implementation

The appropriate taxing authorities shall amend their records to reflect the agreed upon assessment for the applicable tax year.

III. Finality

This Order shall constitute a final disposition of the appeal. The Prothonotary shall mark this matter closed.

IV. Enforcement

The Court retains jurisdiction for the limited purpose of enforcing the terms of this Order.

V. Disposition

The Prothonotary of Warren County is directed to mark this case as **SETTLED** and **DISCONTINUED**, subject to the terms set forth herein.

BY THE COURT:

_____

GREGORY J. HAMMOND, P.J.

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

WAL-MART REAL ESTATE BUSINESS TRUST, Appellant, v. WARREN COUNTY BOARD OF ASSESSMENT APPEALS, Appellee, v. WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and CONEWANGO TOWNSHIP, Interested Parties. Tax ID Nos.: WN-005-429800-000	:	CIVIL DIVISION No.: 2025-632 **JOINT STIPULATION TO SETTLE AND DISCONTINUE** Filed on Behalf of: Appellant, Wal-Mart Real Estate Business Trust; Appellee, Warren County Board of Assessment Appeals; and, Interested Parties, Warren County and Warren County School District Counsel of Record for this Party: Jordan P. Shuber PA. I.D. No. 317823 jshuber@dmkcg.com Sophia V. Benoit PA I.D. No. 334188 sbenoit@dmkcg.com **DILLON MCCANDLESS KING COULTER & GRAHAM LLP** 600 Cranberry Woods Drive, Suite 175 Cranberry Township, PA 16066 Telephone: (724) 776-6644 Facsimile: (724) 776-6608 *Special Counsel, Warren County and Warren County School District* Nathaniel J. Schmidt PA I.D. No. 201508 contact@theschmidtlawfirm.com **THE SCHMIDT LAW FIRM** 315 Second Avenue, Suite 704 P.O. Box 746 Warren, PA 16365 Telephone: (814) 723-8665

: Facsimile: (814) 723-3413
:
: *Solicitor, Warren County and Warren County*
: *Board of Assessment Appeals*
:
: Sharon F. DiPaolo
: PA I.D. No. 74520
: Brendan B. Kelly
: PA. I.D. No. 200455
: Christina Gongaware Noga
: PA. I.D. No. 320611
: Connor Baumle
: PA. I.D. No. 337800
: paattorney@siegeltax.com
:
: **SIEGEL JENNINGS, CO., LPA.**
: 430 Freeport Road
: Pittsburgh, PA 15238
: Telephone: (412) 486-2848
: Facsimile: (412) 828-1069
:
: *Counsel for Appellant, Wal-Mart Real Estate*
: *Business Trust*

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

WAL-MART REAL ESTATE BUSINESS TRUST, Appellant, v. WARREN COUNTY BOARD OF ASSESSMENT APPEALS, Appellee, v. WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and CONEWANGO TOWNSHIP, Interested Parties. Tax ID Nos.: WN-005-429800-000	:	CIVIL DIVISION No.: 2025-632

JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL

AND NOW comes the Appellant, Wal-Mart Real Estate Business Trust ("Appellant"), by and through its attorneys, Siegel Jennings, Co., L.P.A., and Interested Parties, Warren County and Warren County School District ("Interested Parties"), and Appellee, Warren County Board of Assessment Appeals, by and through counsel, the parties intend to enter and be bound by this Stipulation to Settle and Discontinue Tax Assessment Appeal, stating in support thereof as follows:

1. Appellant, Wal-Mart Real Estate Business Trust ("Appellant"), owns real property located in Warren County, identified as 2901 Market Street, Warren County, PA, with tax parcel ID number WN-005-429800-000 (the "Property").

2. Following a hearing before Appellee Board, Appellant filed the above-captioned tax assessment appeal regarding the Property's assessed value for the tax year at issue, which is the 2026 and 2027 tax years.

3. The parties have reached a settlement on the Property's assessed value for all tax years at issue, which are the 2026 and 2027 tax years.

4. As a result of the parties' settlement, the Property shall be assessed for the indicated tax years as follows:

Tax Parcel ID No.	**Tax Year**	**Fair Market Value**	**Assessed Value**
WN-005-429800-000	2026	$6,780,000.00	$6,780,000.00
WN-005-429800-000	2027	$6,780,000.00	$6,780,000.00

5. The total assessed value on the Property shall be implemented by the Warren County Assessment Office promptly after the entry of the order approving this settlement, in good faith, giving full effect to all of the provisions of this Stipulation, and in accordance with generally accepted appraisal and assessment standards, techniques, and methods.

6. To the extent Appellant overpaid taxes based on the assessed values set forth above, the taxing districts shall issue refunds within 60 days of the final Order of Court approving this Stipulation.

7. The total aggregate assessed value on the Property shall remain at those values established in paragraph 4 above unless and until changed as provided by law (e.g., addition, demolition, subdivision, countywide reassessment, etc.).

8. The parties agree that this Stipulation to Settle and Discontinue may be executed in one or more counterparts for the convenience of the parties, and each of such counterparts will

be deemed to be an original, such copies taken together constituting one and the same stipulation to Settle and Discontinue.

9. The Assessment Office and the taxing districts shall also be bound by the terms of this Stipulation and Settlement Agreement and the Order contemplated hereby.

WHEREFORE, the parties, through counsel, respectfully request that this Honorable Court enter an Order consistent with the provisions of this Stipulation to Settle and Discontinue set forth above.

[SIGNATURE FOLLOWS ON NEXT PAGE]

Respectfully submitted,

SIEGEL JENNINGS, CO., LPA

BY: _____
Connor Baumle
PA. I.D. No. 337800
cbaumle@siegeltax.com

430 Freeport Road
Pittsburgh, PA 15238
Telephone: (412) 486-2848
Facsimile: (412) 828-1069

Counsel for Appellant, Wal-mart Real Estate Business Trust

THE SCHMIDT LAW FIRM

BY: _____
Nathaniel J. Schmidt, Esq.
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315 Second Avenue, Suite 704
P. O. Box 746
Warren, PA 16365
Telephone: (814) 723-8665
Facsimile: (814) 723-3413

Counsel for Appellee, Warren County Board of Assessment Appeals

DILLON McCANDLESS KING COULTER & GRAHAM, LLP

BY: _____
Jordan P. Shuber, Esq.
PA. I.D. No. 317823
jshuber@dmkcg.com

600 Cranberry Woods Drive, Suite 175
Cranberry Twp., PA 16066
Telephone: (724) 776-6644
Facsimile: (724) 776-6608

Counsel for Interested Parties, Warren County, Warren County School District and City of Warren

CERTIFICATE OF SERVICE

I hereby certify that a true and correct copy of the foregoing **JOINT STIPULATION TO SETTLE AND DISCONTINUE TAX ASSESSMENT APPEAL** was served this ____ day of September, 2026, via the below methods, on the following:

VIA E-MAIL ONLY

Sharon F. DiPaolo, Esq.
Brendan B. Kelly, Esq.
Christina Gongaware Noga, Esq.
Connor Baumle, Esq.
Siegel Jennings, Co., LPA
430 Freeport Road
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paattorney@siegeltax.com
Counsel for Appellant

Andrea L. Stapleford, Esq.
Stapleford & Byham, LLC
600 Market Street
Warren, PA 16365
astapleford@staplefordlaw.com
Solicitor, Conewango Township

Nathaniel J. Schmidt, Esq.
THE SCHMIDT LAW FIRM
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contact@theschmidtlawfirm.com
Counsel for Appellee, Warren County Board of Assessment Appeals

Rachael Downey Glasoe, Esq.
Knox McLaughlin Gornall & Sennett, P.C.
120 W. 10th Street
Erie, PA 16501
rglasoe@kmgslaw.com
Solicitor, Warren County School District

___/s/ Jordan P. Shuber_____
Jordan P. Shuber

CERTIFICATE OF COMPLIANCE

I certify that this filing complies with the provisions of the *Case Records Public Access Policy of the Unified Judicial System of Pennsylvania* that require filing confidential information and documents differently than non-confidential information and documents.

Submitted by: Jordan P. Shuber, Esquire

Signature: /s/ Jordan P. Shuber

Name: Jordan P. Shuber, Esquire

Attorney No.: 317823
(if applicable)

IN THE COURT OF COMMON PLEAS OF WARREN COUNTY, PENNSYLVANIA

WAL-MART REAL ESTATE BUSINESS TRUST, Appellant, v. WARREN COUNTY BOARD OF ASSESSMENT APPEALS, Appellee, v. WARREN COUNTY, WARREN COUNTY SCHOOL DISTRICT and CONEWANGO TOWNSHIP, Interested Parties. Tax ID Nos.: WN-005-429800-000	:	CIVIL DIVISION No.: 2025-632

ORDER

AND NOW, this _____ day of _____, 2026, following the administrative conference held on this date, it appearing that the parties have resolved this matter, it is hereby ORDERED as follows:

I. Settlement

The Court is advised that the parties have agreed to resolve this appeal. The fair market value of the subject property is fixed, by agreement of the parties, at $ 6,780,000.00.

Applying the applicable assessment ratio of 100 percent, the assessed value shall be

$ 6,780,000.00 for tax years 2026 and 2027 at issue in this case, and subsequent tax years until changed as allowable under the law.

II. Implementation

The appropriate taxing authorities shall amend their records to reflect the agreed upon assessment for the applicable tax year(s).

III. Finality

This Order shall constitute a final disposition of the appeal. The Prothonotary shall mark this matter closed.

IV. Enforcement

The Court retains jurisdiction for the limited purpose of enforcing the terms of this Order.

V. Disposition

The Prothonotary of Warren County is directed to mark this case as **SETTLED** and **DISCONTINUED**, subject to the terms set forth herein.

BY THE COURT:

_____

GREGORY J. HAMMOND, P.J.

WARREN COUNTY TAX CLAIM
WARREN COUNTY COURTHOUSE
204 FOURTH AVENUE
WARREN PA 16365
(814) 728-3415 FAX (814) 728-3419

PHILIP J. GILBERT
DIRECTOR

09/03/2026

Mrs. Taylor Trisket
Warren County School District
Superintendent's Office
6820 Market Street
Russell, PA 16345-3406
(triskett@wcsdpa.org)

RE: Repository Property Bid

Enclosed you will find a copy of a bid which the Tax Claim Bureau received for a property described below.

Tax Parcel #:	SH-002-825200-001
Current Owner:	Ruth Canavan
Municipality:	CHERRY GROVE TOWNSHIP
Description:	120 FARMHOUSE LANE
Assessed Value:	$17520
Bidder:	KAREN L RUBRIGHT
Bid Amount:	$250.00

According to Real Estate Tax Sale Law, all bids received for properties listed on the Repository Sale must be approved by the Taxing Districts. Please advise in writing or email (pgilbert@warrencountypa.gov) if this bid is acceptable at your earliest convenience. **If no response is received in sixty (60) days, it shall be deemed that you consent to the bid amount.**

Sincerely,
Phil Gilbert Jr.
Director of Tax Claim Bureau

Enclosure

WARREN COUNTY TAX CLAIM
WARREN COUNTY COURTHOUSE
204 FOURTH AVENUE
WARREN PA 16365
(814) 728-3415 FAX (814) 728-3419

PHILIP J. GILBERT
DIRECTOR

REPOSITORY BID FORM

I/we hereby submit a repository bid offer in the amount of $ 250.00 for the property assessed in the name(s) of the following

Owners/reputed owners: Ruth Canavan
Parcel #: SH-002-825200-001 **Municipality:** Cherry Grove Township **Date:** 8-28-2026
Description of Property: 120 Farmhouse Ln - 14x70 MH - WHTGRN
Bidders Name: Karen L. Rubright
Bidder's Address: 154 High St. PO Box 858 Sheffield PA 16347
Bidder's Phone Number: 814-688-7369
Intended Use of Property: Demolish - Falling Apart - Not moveable

Name on Deed/Bill of Sale: Ruth Canavan
Mailing Address for Deed/Bill of Sale: 120 Farmhouse Ln, Clarendon, PA 16313

The rule of Caveat Emptor (buyers beware) applies. (See 72 P.S. 5931)We urge you to research the property prior to placing a bid. The property is offered for sale by the Tax Claim Bureau without any guarantee or warranties what so ever, either as to existence, correctness of ownership, size boundaries, locations, structures or lack of a structure, liens, and title or any other matter. Also be advised that the Bureau does not guarantee that this property has not been slated for demolition or condemnation. For that reason, be advised that it would be prudent to conduct your own inspection of the title to the property you are purchasing prior to placing your bid.

Be advised that you are NOT the rightful owner of the property until you have the recorded deed/bill of sale in your possession.

Any person who owes delinquent taxes in Warren County is prohibited from participating in this sale, either individually or through an agent.
Be advised – Should we discover that you are delinquent in taxes or municipal utility bills on any property in Warren County, You will not receive a deed/bill of sale to the property on which you bid.

Furthermore, you understand and acknowledge that all sales are FINAL. There will be no refunds given under any circumstances.

I have read & acknowledge the above: Karen L. Rubright

Karen L. Rubright
154 High Street PO Box 858
Sheffield, PA 16347
8/28/2026

Warren County Tax Claim
Warren County Courthouse
204 Fourth Ave.
Warren, PA 16365

To Whom it May Concern,

I am writing this to make you aware of why I am interested in the property listed below.

This mobile home belonged to my aunt, Ruth Adeline Sorenson Canavan. My aunt Ruth passed away on March 24, 2013. Her hoe was situated on the Sorenson property belonging to my grandparents, Henry & Flossie Sorenson, later in the name of my uncles, Warren & Myron Sorenson. It was later purchased by my daughter and son-in-law, Robert and Carleena McMillen.

When Robert and Carleena purchased the property, there was a verbal agreement that this mobile home could remain on the property and my aunt could continue living there until her passing. At the time of her passing, my cousin was also living with her, and they allowed him to remain.

After allowing this mobile home to fall into disrepair and no longer livable (or movable); my cousin has since moved out and abandoned the home. Because of this, and no further action on his part to clean up this area, I am taking the initiative, because I do not want this to continue to affect my daughter and son-in-law's property. (No one will want to bid on this home, knowing it has no land and must be demolished—except me! I am asking you to consider this bid in the most expedited way possible. It is my desire to get this mess taken care of and cleaned up as soon as possible for them.

Property in question:

Ruth Canavan Lane 14x70 MH WHTGRN
Parcel: SH-002-825200-001
Cherry Grove Township

Thank you for your consideration,

Karen L Rubright

Karen L. Rubright