Regular Board Meeting

Monday, October 12, 2026 6:00 PM
Central Office, 6820 Market Street, Russell, PA 16345

1.	**Opening Activities**	
1.A.	Call to Order	
1.B.	Pledge of Allegiance	
1.C.	Roll Call	
1.D.	Reading of the Mission Statement	**Speaker(s):** Mr. Paul Mangione
1.E.	Reading of the WCSD/PSBA Principles of Governance & Leadership	**Speaker(s):** Mr. Dan Sullivan
1.F.	Recognitions & Presentations	
1.G.	Public Comment	
1.H.	Agenda Adoption	
1.I.	Approval of Minutes - September 14, 2026	
1.J.	Financial Reports	
1.K.	Hearing Officer Report	
2.	**President's Statement**	
2.A.	Reports & Information	
2.B.	Important Dates	
2.C.	Announcements	
2.D.	Other	
3.	**Superintendent's Reports and Recommendations**	
3.A.	General Comments - Mr. Gary Weber	
3.B.	Committee Reports	
3.C.	Other	
4.	**New Business - Consent Agenda**	
4.A.	Consent Agenda	
4.B.	Agreement - 2026/27 IU5 Behavioral Consultation Services	
4.C.	PowerSchool - Licensing Renewal	
4.D.	Jostens and Lifetouch Yearbook Contracts	**Speaker(s):** Elizabeth Kent

4.E.	GAC and OAC Lists	**Speaker(s):** Elizabeth Kent
4.F.	WCSD List of 2026 Graduates	**Speaker(s):** Elizabeth Kent
4.G.	Reading Foundations Planned Instructions	**Speaker(s):** Lynn Shultz
4.H.	Technology Education and STEM Planned Instruction	**Speaker(s):** Elizabeth Kent
4.I.	GRANT: 2026-27 Ready To Learn Block Grant	**Speaker(s):** Mrs. Lynn Shultz
4.J.	GRANT: Supplemental Equipment Grant 2026-27	**Speaker(s):** Mr. Eric Mineweaser
4.K.	GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCSD)	**Speaker(s):** Dr. Patricia Mead; Mr. Michael Kiehl
4.L.	GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCCC)	**Speaker(s):** Mr. Michael Kiehl
4.M.	Wellness Committee	**Speaker(s):** Mr. Mike Kiehl
4.N.	Support Personnel Report	
4.O.	Volunteer Report	
4.P.	New Bus Driver Report	
4.Q.	Athletic Supplemental Contracts and Resignations	
4.R.	ESS Northeast LLC Substitute Services Agreement Addendum	
4.S.	Warren County YMCA Facility Agreement for 2026/2027	
4.T.	All County Musical Jr. - Honk! Jr.	
5.	**Items Removed for Separate Action**	
5.A.	Certificated Personnel Report	
5.B.	Co-Curricular Supplemental Contracts and Resignations	
6.	**Future Business for Committee Review**	
7.	**Other**	
7.A.	Policy Number 9941, titled - Generative Artificial Intelligence (AI) - First and Second Reading	
7.B.	Policy Number 9955, titled - Unmanned Aircraft Systems - First and Second Reading	
7.C.	Approval of Warren County’s Renovation Plan for the Former Youngsville Middle High School	
7.D.	Tax Exonerations - Improperly Assessed Properties	
7.E.	POTS Line Cancellation	
7.F.	Warren County Career Center Parts Washer and Industrial Cleaning Services Quotes	**Speaker(s):** Liz Kent
7.G.	Warren Area High School and Beaty-Warren Middle	**Speaker(s):** Liz Kent

School Targeted Support and Improvement (TSI) Plans

7.H. Van Purchase

8. **Closing Activities**

8.A. Public Comment

8.B. Executive Session

8.C. Adjournment

WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
MEETING MINUTES

MONDAY, SEPTEMBER 14, 2026

1. Opening Activities

1.A Call to Order

The regular meeting of the Warren County School District Board of School Directors was called to order by Mr. Robert Cook, President, at 6:00 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.B Pledge of Allegiance

Mr. Cook led the Pledge of Allegiance.

1.C Roll Call

Present:

Mr. Robert Cook
Mrs. Tammi Holden
Mr. Kevin Lindvay
Mr. Paul Mangione
Mrs. Misty Moore
Mrs. Bridget Schwab
Mrs. Stephanie Snell
Mr. Daniel Sullivan
Mr. John Wortman

Absent:

Others Present:

Mr. Gary Weber, Superintendent; Mr. Michael Kiehl, Director of Business Services; Mr. Eric Mineweaser, Director of Administrative Support Services; Dr. Patricia Hawley-Mead, Director of Pupil Services; Mrs. Lynn Shultz, Director of Curriculum, Instruction & Assessment; Mrs. Liz Kent, Supervisor of Secondary Education; Mrs. Taylor Trisket, Board Secretary; Attorney Rachael Glasoe, Board Solicitor; Mrs. Jennifer Dilks, Coordinator of Technology; Mr. David Undercoffer, Operations Manager; Ms. Lisa Franklin, Assistant Principal; Mr. Shawn Bedow; Principal; Ms. Lacey Schuler, Special Education Supervisor; Mr. Adam VanOrd, Special Education Supervisor; approximately 26 members of the public in attendance.

1.D. Reading of the Mission Statement – Mr. Dan Sullivan

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.E. Reading of the WCSD/PSBA Principles of Governance & Leadership - Mrs. Bridget Schwab

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Communicate Clearly

- ***Promote open, honest and respectful dialogue among the board, staff, and community***
- ***Acknowledge and listen to varied input from all stakeholders***
- ***Promote transparency while protecting necessary confidential matters***
- ***Set expectations and guidelines for individual board member communication***

1.F. Public Comment

There was no public comment.

1.G. Agenda Adoption

ORIGINAL MOTION: That the Board of School Directors adopts the agenda dated September 14, 2026.

MOTION TO AMEND: It was moved by Tammi Holden and seconded by Stephanie Snell to amend the original motion by removing agenda item 7.O. from the agenda for discussion at the next Committee of the Whole Meeting.

The Board recessed for an executive session at 6:05 p.m. to discuss personnel matters and reconvened at 6:55 p.m.

Following the executive session, Tammi Holden and Stephanie Snell withdrew the motion to amend.

Prior to consideration of a new amendment, Solicitor Rachael Glasoe clarified for the record that the reason for removing the Superintendent from the group vote under agenda item 7.O. was to allow the Superintendent's contractual salary adjustment to be coordinated with the annual Superintendent evaluation, which was in progress but had not yet been completed. The Board confirmed that this accurately reflected the reason for the amendment.

NEW MOTION TO AMEND: It was moved by Tammi Holden and seconded by Stephanie Snell to amend agenda item 7.O. to remove the Superintendent from the contractual salary adjustments.

AMENDED MOTION: Agenda Adoption Approved 9-0-0

AMENDED MOTION: That the Board of School Directors adopts the agenda dated September 14, 2026, with an amendment to agenda item 7.O. to remove the Superintendent from the contractual salary adjustments.

Motion by Tammi Holden and seconded by Stephanie Snell, Passed.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.H. Approval of Minutes - August 10, 2026

MOTION: That the Board of School Directors approves the regular meeting minutes dated August 10, 2026.

Approval of Minutes – August 10, 2026 Approved 9-0-0

Motion by Kevin Lindvay and seconded by Daniel Sullivan

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

1.I. Financial Reports

MOTION: That the Board of School Directors approves the Financial Reports and authorizes the release of funds in payment of the listing of bills. further, that a copy as presented be submitted for audit.

Financial Reports Approved 6-0-3

Motion by Daniel Sullivan and seconded by Kevin Lindvay

Final Resolution: Motion Passed

Yes: Tammi Holden, Kevin Lindvay, Paul Mangione, Bridget Schwab, Stephanie Snell, Daniel Sullivan

Abstain: Robert Cook, Misty Moore, John Wortman

2. President's Statement

2.A. Reports & Information

1. IU5 - Mr. Paul Mangione

There was no update.

2. PSBA Liaison - Mrs. Tammi Holden

Mrs. Holden provided an update on several items being discussed by PSBA. Pennsylvania is working toward implementation of a reading mandate in 2027 that will require public schools to use curriculum aligned with current reading research, screen students three times per year for proficiency, and provide interventions for students who are falling behind. PSBA will host a webinar on the State Ethics Act on October 2 from noon to 1:00 p.m.

Mrs. Holden also discussed the recent measles outbreak and the Department of Health's proposed regulations regarding communicable and non-communicable diseases. PSBA has submitted comments expressing concerns about provisions that could place schools in sensitive situations more appropriately handled by public health agencies and has requested additional clarity regarding school officials' responsibilities.

Charter and cyber charter reform continues to be a focus, including proposed changes involving tuition formulas for special and general education students, wellness checks, truancy, and residency verification. Mrs. Holden encouraged continued advocacy regarding cyber charter reform. She also noted that nominations are currently being accepted for Teacher of the Year.

3. Career Center Advisory - Mrs. Stephanie Snell and Mr. Dan Sullivan

There was no update.

2.B. Important Dates

BOARD/COMMITTEE OF THE WHOLE MEETING DATES				
1.	September 28, 2026	6:00 p.m.	Committee of the Whole Meeting	Zoom Meeting Central Office
2.	October 12, 2026	6:00 p.m.	Board Meeting	Zoom Meeting Central Office

2.C. PSBA Slate of Candidates - 2027

PSBA Slate of Candidates - 2027 Approved 9-0-0

MOTION: That the Board of School Directors adopts the slate of PSBA officer candidates as listed and authorizes the Board Secretary to cast its votes as follows: President-elect: Matt Vannoy, Sharon City School District (one-year term); Vice President: Kristy Bolte, Northwestern School District (one-year term); Treasurer: David Hein, Parkland School District (one-year term); W-1 Sectional Advisor: Tracey Leyda, Franklin Area School District (one-year term); and PSBA Insurance Trustees: Marianne L. Neel and Dr. Michael Faccinetto (three-year terms).

Motion by Daniel Sullivan and seconded by John Wortman

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

2.D. Announcements

2.E. Other

3. Superintendent's Reports and Recommendations

3.A. General Comments - Mr. Gary Weber

Mr. Weber reported that the District recently hosted IU5 superintendents at the Warren County Career Center, providing an opportunity to discuss shared concerns and showcase Career Center programs. He stated that administration has been working on updates related to the Board goals, including staffing and stability, student achievement and behavior, effective instruction, fiscal responsibility, and community partnerships.

Mr. Weber reported that the 2026-2027 school year has started very well and thanked staff for their efforts. With the school year underway, the focus is shifting to teaching and learning, including classroom observations, evaluations, and student engagement. The District also continues to focus on employee retention and staffing stability and will begin reviewing its financial position and planning for the next budget year.

3.B. Committee Reports

3.C. Informational – Clubs

Mr. Weber stated that, following a request at the previous Board meeting, administration reviewed the proposed IMPACT Club at Warren Area High School. Mr. Mineweaser explained that the club would operate similarly to Eisenhower's Ike Fellowship, which meets monthly during lunch. The club must be student-led, with a District employee or Board-approved volunteer permitted to supervise but not lead or participate in the club. The District would provide space for the meetings. Administration will work with Warren Area High School and the students who proposed the club to determine next steps.

3.D. Informational – Vans

Mr. Mineweaser explained that rental availability has caused transportation challenges and, in some cases, required the District to use more expensive buses.

Administration discussed the possibility of purchasing District-owned vans for athletics, Career Center programs, STRIVE, and other student transportation needs. Mr. Kiehl estimated approximately a three-and-a-half-year payback period based on current transportation costs, including insurance and maintenance. Dr. Hawley-Mead explained that School-Based Access

Program funds and potential grant funding could help offset the purchase cost, although the funding source could limit how the vans may be used.

Following discussion, administration agreed to further review available funding sources, anticipated usage, and costs and bring a recommendation back to the Board for consideration.

3.E. Other

4. New Business - Consent Agenda

4.A. Consent Agenda

MOTION: That the Board of School Directors approves the consent agenda.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Consent Agenda Approved 9-0-0

4.B. Certificated Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Certificated Personnel Report Approved 9-0-0

4.C. Support Personnel Report - PACCA

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Support Personnel Report Approved 9-0-0

4.D. Volunteer Report - PACCA

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Volunteer Report Approved 9-0-0

4.E. New Bus Driver Report - PACCA

MOTION: That the Board of School Directors approves the list of New Bus Drivers, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

New Bus Driver Report Approved 9-0-0

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.F. New Position Request - Special Education Paraprofessional

New Position Request – Special Education Paraprofessional Approved 9-0-0

MOTION: That the Board of School Directors approves the new position request, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.G. New Position Request - Special Education Paraprofessional

New Position Request – Special Education Paraprofessional Approved 9-0-0

MOTION: That the Board of School Directors approves the new position request, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.H. Co-Curricular Supplemental Contracts and Resignations - PACCA

Co-Curricular Supplemental Contracts and Resignations Approved 9-0-0

MOTION: That the Board of School Directors approves the co-curricular supplemental contracts and resignations, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.I. Athletic Supplemental Contracts and Resignations - PACCA

Athletic Supplemental Contracts and Resignations Approved 9-0-0

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.J. WCESPA MOA - Paraprofessionals in Classrooms

WCESPA MOA – Paraprofessionals in Classrooms Approved 9-0-0

MOTION: That the Board of School Directors approves the Memorandum of Agreement between the Warren County Educational Support Personnel Association (WCESPA) and the Warren County School District concerning Paraprofessionals in the classroom, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.K. Thaddeus Stevens Articulation Agreements

MOTION: That the Board of School Directors approves the Thaddeus Stevens Articulation Agreements, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Thaddeus Stevens Articulation Agreements Approved 9-0-0

4.L. Penn College Articulation Agreements

MOTION: That the Board of School Directors approves the Penn College Articulation Agreements, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Penn College Articulation Agreements Approved 9-0-0

4.M. Mercyhurst University Dual Enrollment Agreement

MOTION: That the Board of School Directors approves the Mercyhurst University Dual Enrollment Agreement, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Mercyhurst University Dual Enrollment Agreement Approved 9-0-0

4.N. Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement

MOTION: That the Board of School Directors approves the Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Northern Pennsylvania Regional College (NPRC) Dual Enrollment Agreement Approved 9-0-0

4.O. Women's Care Center Memorandum of Understanding (MOU)

MOTION: That the Board of School Directors approves the Memorandum of Understanding (MOU) with the Women's Care Center, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Women’s Care Center Memorandum of Understanding (MOU) Approved 9-0-0

4.P. Computer Planned Instruction

Computer Planned Instruction Approved 9-0-0

MOTION: That the Board of School Directors approves the Computer Planned Instruction, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.Q. STEM Planned Instruction 6-8

STEM Planned Instruction 6-8 Approved 9-0-0

MOTION: That the Board of School Directors approves the STEM Planned Instructions 6-8, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.R. Raptor Visitor Management Annual Renewal

Raptor Visitor Management Annual Renewal Approved 9-0-0

MOTION: That the Board of School Directors approves the Raptor Visitor Management Annual Renewal, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.S. Engineer Proposal for Beaty-Warren Middle School Entrance Repair

Engineer Proposal for Beaty-Warren Middle School Entrance Repair Approved 9-0-0

MOTION: That the Board of School Directors approves a proposal from Seth Structural Engineering, for engineering services at Beaty Warren Middle School, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.T. Snow Plowing Bid Results

Snow Plowing Bid Results Approved 9-0-0

MOTION: That the Board of School Directors approves agreements with Bosko Excavating & Services LLC for snow removal services at Sheffield Area Elementary Middle School and Youngsville Elementary Middle School and Blue Line Concrete for snow removal services at Eisenhower Elementary School and Eisenhower Middle High School, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.U. NRG Business Marketing LLC. Natural Gas Procurement Agreement — October 1, 2026, to July 31, 2029 - Beaty-Warren Middle School

NRG Business Marketing LLC. Natural Gas Procurement Agreement – October 1, 2026, to July 31, 2029 – Beaty-Warren Middle School Approved 9-0-0

MOTION: That the Board of School Directors accepts a procurement agreement from NRG Business Marketing LLC, for natural gas, effective October 1, 2026, to July 31, 2029, for Beaty-Warren Middle School. This action ratifies the Board's approval authorizing the Superintendent to enter into, and sign, a natural gas purchase agreement with a respective supplier for specific durations and prices that best serve the interest of the Warren County School District, as approved at the December 4, 2025, Board meeting.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.V. Tax Exonerations - Improperly Assessed Properties

Tax Exonerations – Improperly Assessed Properties Approved 9-0-0

MOTION: That the Board of School Directors exonerates the tax collector from the collection of school district taxes for parcels no. TV-002-625700-000, YV-001-454800-000, YV-001-997760, YV-005-893400-077, YV-005-669900-000, WN-004-529380-000, WN-004-168130-000, KI-142-399100-000, YV-004-324410-000, YV-001-386100-000, YV-001-374400-000, WN-833-535300-000, TD-005-280000-173, WN-677-966000-000, YV-005-813470-000, WN-742-852300-000, YV-005-242100-000, TD-004-350000-002, CY-333-734500-000, TD-271-996300-000, YV-676-542000-000 (Fall 2026), YV-676-542000-000 (Spring 2026), and YV-676-542000-000 (School 2026), as requested by the Warren County of Board of Assessment Appeals, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.W. Tax Collector Resolution - FIN

Tax Collector Resolution Approved 9-0-0

MOTION: That the Board of School Directors exonerates the following Tax Collectors in the amounts as listed on real estate property returned for non-payment to the County Commissioners as certified by said collectors for the year 2025; approves the estimated tax revenue for 2026; and approves the resolution authorizing the identified Tax Collectors to collect the 2026 taxes, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.X. Signature Authorization - Sheffield Area Elementary Middle School Activity and Athletic Accounts - FIN

Signature Authorization – Sheffield Area Elementary Middle School Activity and Athletic Accounts Approved 9-0-0

MOTION: That the Board of School Directors authorizes Darcy Rex, Kari Smith, and Betsy Cummings-Sobkowski as signatories for Sheffield Area Elementary Middle School Activity and Athletic Accounts, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.Y. Warren Area High School History Club Account Closure

Warren Area High School History Club Account Closure Approved 9-0-0

MOTION: That the Board of School Directors authorizes the closure of the Warren Area High School History Club account and the transfer of all remaining funds from this account to the Student Council account, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.Z. Revive Employer Service Agreement - FIN

Revive Employer Service Agreement Approved 9-0-0

MOTION: That the Board of School Directors approves the Revive Employer agreement, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

4.AA. 2026 Affordable Care Act Employer Reporting - FIN

2026 Affordable Care Act Employer Reporting Approved 9-0-0

MOTION: That the Board of School Directors approves the 2026 Affordable Care Act Reporting Agreement with Reschini, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

5. Items Removed for Separate Action

6. Future Business for Committee Review

7. Other

7.A. Policy Number 5506, titled - Individual Food Service Accounts - Second Reading

Policy Number 5506, titled – Individual Food Service Accounts – Second Reading Approved 9-0-0

MOTION: That the Board of School Directors approves revisions to Policy Number 5506, titled - Individual Food Service Accounts, on second reading, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.B. Policy Number 9951, titled - Student Use of Electronic Devices - First and Second Reading

MOTION: That the Board of School Directors waives the requirements of Policy 2510 and adopts Policy 9951, titled - Student Use of Electronic Devices on first and second reading, as presented.

Policy Number 9951, titled – Student Use of Electronic Devices – First and Second Reading Approved 9-0-0

Motion by Daniel Sullivan and seconded by John Wortman.

DISCUSSION: The Board discussed concerns regarding consistent enforcement of the District's student cell phone policy. Mr. Mineweaser explained that cell phones would not be permitted or accessible for students in grades K-8, while grades 9-12 would have limited flexibility for necessary uses, such as two-factor authentication. Staff will receive clear expectations regarding enforcement, and parents and students will also be informed of the requirements.

Administration will monitor implementation and track violations to determine whether additional changes are needed. The District's discipline policy is also being updated to support enforcement of the cell phone policy.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.C. Policy Number 10510, titled - Discipline Code - First and Second Reading

MOTION: That the Board of School Directors waives the requirements of Policy 2510 and approves revisions to Policy 10510, titled - Discipline Code on first and second reading, as presented.

Policy Number 10510, titled – Discipline Code – First and Second Reading Approved 9-0-0

Motion by John Wortman and seconded by Daniel Sullivan.

DISCUSSION: A Board member inquired about the effectiveness of out-of-school suspension (OSS). Mr. Weber explained that discipline is handled based on individual student needs and that the District's goal is to keep students in school whenever possible. He noted that Saturday detention has been a helpful alternative and that OSS is used sparingly.

The Board also discussed whether students serving OSS could participate in classes virtually to remain engaged in their education. Mr. Weber indicated that administration would be willing to explore this option as an additional disciplinary tool.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.D. E-Rate Funding Letter of Support

MOTION: That the Board of School Directors approves the letter of support for E-Rate funding, as presented.

E-Rate Funding Letter of Support Approved 9-0-0

Motion by John Wortman and seconded by Daniel Sullivan.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.E. Flex Lase Handheld Laser Welding System Purchase

Flex Lase Handheld Laser Welding System Purchase Approved 9-0-0

MOTION: That the Board of School Directors approves the purchase request for the Flex Lase Handheld Laser Welding System that is paid through the grant from the Richard T. Betts Family Foundation, as presented.

Motion by Daniel Sullivan and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Mr. Weber thanked the Betts Foundation for its continued support of Career Center students and for providing opportunities that help prepare students for the workforce.

7.F. HUDL Agreement

HUDL Agreement Approved 9-0-0

MOTION: That the Board of School Directors approves the HUDL Agreement, as presented.

Motion by John Wortman and seconded by Daniel Sullivan.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.G. Foreign Exchange Student School Acceptance Forms

Foreign Exchange Student School Acceptance Forms Approved 9-0-0

MOTION: That the Board of School Directors approves the Foreign Exchange Students School Acceptance Forms, as presented.

Motion by John Wortman and seconded by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

Mr. Wortman expressed his appreciation for the program and stated that he is pleased to see students interested in attending the District.

7.H. Title I Plans

Title I Plans Approved 9-0-0

MOTION: That the Board of School Directors approves the Title I Plans, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.I. Cengage Learning Purchase

MOTION: That the Board of School Directors approves the Cengage Learning Purchase, as presented.

Cengage Learning Purchase Approved 9-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.J. New Position Request - Secretary

MOTION: That the Board of School Directors approves the new position request, as presented.

New Position Request - Secretary Approved 8-1-0

Motion by Kevin Lindvay and seconded by John Wortman.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Daniel Sullivan, John Wortman

No: Stephanie Snell

7.K. Agreement Art Therapy FSWC (7/1/2026-12/31/2026)

MOTION: That the Board of School Directors approves the Agreement Family Services of Warren County Art Therapy (7/01/2026-12/31/2026), as presented.

Agreement Art Therapy FSWC (7/1/2026 - 12/31/2026) Approved 9-0-0

Motion by John Wortman and seconded by Daniel Sullivan.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.L. Agreement Hearing Deaf Services

MOTION: That the Board of School Directors approves the Agreement Hearing Deaf Services, as presented.

Agreement Hearing Deaf Services Approved 9-0-0

Motion by Daniel Sullivan and seconded by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.M. Tax Assessment Appeals

MOTION: That the Board of School Directors approves settlements in the following tax assessment appeals pending in the Warren County Court of Common Pleas: Ellwood Realty Acquisitions, Co. (2025-630 & 651) and Wal-Mart Real Estate Business Trust (2025-632).

Tax Assessment Appeals Approved 9-0-0

Motion by John Wortman and seconded by Daniel Sullivan.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.N. Repository Bid

Repository Bid Approved 9-0-0

MOTION: That the Board of School Directors approves the Repository Bid for parcel SH-002-825200-001, as presented.

Motion by Daniel Sullivan and seconded by Bridget Schwab.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

7.O. Contractual Salary Adjustments

Contractual Salary Adjustments Approved 9-0-0

MOTION: That the Board of School Directors approves salary adjustments for the Board Treasurer and ACT 93 Certificated/ACT 93 Non-Certificated employees in the amount of 1.7% based on the PSBA market adjustment and the Board Secretary and Administrative Support employees in the amount of 1.7% based on the PSBA market adjustment with the increases retroactive to July 1, 2026.

Motion by Daniel Sullivan and seconded by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Robert Cook, Tammi Holden, Kevin Lindvay, Paul Mangione, Misty Moore, Bridget Schwab, Stephanie Snell, Daniel Sullivan, John Wortman

8. Closing Activities

8.A. Public Comment

There was no public comment.

8.B. Executive Session

Mr. Robert Cook announced there would be an executive session immediately following to receive information and legal counsel with no action to follow.

8.C. Adjournment

MOTION: It was moved by Kevin Lindvay, and seconded by Daniel Sullivan, that the meeting be adjourned.

The meeting adjourned at 7:44 p.m.

.Respectfully submitted,

_____

Taylor M. Trisket, Board Secretary

WARREN COUNTY SCHOOL DISTRICT
CENTRAL ADMINISTRATIVE OFFICES
6820 MARKET STREET
RUSSELL, PA 16345

MICHAEL KIEHL
DIRECTOR OF BUSINESS SERVICES

Fiscal Reports

October 12, 2026

Mr. President & Members
Board of School Directors

Ladies and Gentlemen:

Attached is the List of Bills (17 pages) listing for October 12, 2026, Special Board Meeting.

1) It is recommended that the following non-cash disbursements be approved:

   Warren County Recorder, Realty Transfer Tax: $722.14 (Aug)

2) We recommend the utility bills, Blue Cross & life insurance contracts, unemployment compensation, Social Security payments, bus contractors, gasoline, and the U.S. Postmaster be paid upon approval of Business Services.

3) We recommend all bills listed in the attached List of Bills be paid in the amount of $6,196,318.55.

   Respectfully submitted by the Administration for presentation to the Board by:

Michael R. Kiehl
Director of Business Services

List of Bills 10.12.26

CHECK DATE	CHECK NO	VENDOR NO	NAME	DESCRIPTION	BUDGET UNIT	ACCT	AMOUNT
10/12/26	866	63888	PERMA-BOUND	WAHS LIBRARY	01	0199.04	273.07
09/14/26	1926	75771	SHELTERLOGIC GROUP	IKE SEWAGE COVER	0646000000000000	450	8,771.99
09/16/26	1927	08260	BLACKHAWK NEFF INC	86219 OPEN ELECTRIC	0646000000000000	450	6,789.00
09/16/26	1927	08260	BLACKHAWK NEFF INC	86218 OPEN ELECTRIC	0646000000000000	450	2,278.50
09/16/26	1927	08260	BLACKHAWK NEFF INC	86217 OPEN ELECTRIC	0646000000000000	450	2,836.50
09/16/26	1927	08260	BLACKHAWK NEFF INC	86216 OPEN ELECTRIC	0646000000000000	450	5,859.00
09/16/26	1927	08260	BLACKHAWK NEFF INC	86215 OPEN ELECTRIC	0646000000000000	450	2,604.00
09/22/26	1928	20064	CULLIGAN WATER COND	H20 FILT ADDTN/EMHS	0646000000000000	450	10,528.00
09/16/26	106280	60530	NUTRITION, INC	FS MGT	0231000000000000	571	(101.81)
09/16/26	106280	60530	NUTRITION, INC	FS MGT	0231000000000000	571	72,286.28
09/18/26	106281	15010	CITY OF WARREN	ANN INSP/FOOD LIC B	0231000000000000	810	200.00
09/22/26	106282	27212	S4T HOLDINGS CORP	PROF SVCS	0231000000000000	329	46.77
09/22/26	106282	27212	S4T HOLDINGS CORP	PROF SVCS	0231000000000000	329	206.58
09/30/26	106283	27212	S4T HOLDINGS CORP	PROF SVCS	0231000000000000	329	241.65
10/12/26	106284	24185	KATRINA M DRUM	ACT 114	0231000002106000	290	24.95
10/12/26	106285	85893	TRIMARK	GEN SUP/FS	0231000000000000	610	20.02
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	150.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	250.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	297.50
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	1,055.00
09/03/26	507495	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	1,172.00
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP ATHLETIC BW	0332000005006000	610	41.94
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP ATHLETIC BW	0332000005006000	610	53.32
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	489.98
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	103.21
09/14/26	507496	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS ATHLET	0332000005004000	610	94.04
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUPP/ATHLETICS	0332000005000000	612	346.16
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUPP/ATHLETICS	0332000005000000	612	12.00
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUP/ATHLETICS	0332000005000000	612	149.81
09/14/26	507497	12628	CARDIAC LIFE PRODUC	MED SUP/ATHLETICS	0332000005000000	612	10.00
09/14/26	507498	15010	CITY OF WARREN	ATHLETICS RENTAL	0332000005004000	441	2,350.00
09/14/26	507499	22242	DEMANS	GEN SUP/WAHS ATHLET	0332000005004000	610	278.50
09/14/26	507500	24741	EAN SERVICES, LLC	TRANSPORT	0332000005004000	519	291.53
09/14/26	507500	24741	EAN SERVICES, LLC	TRANSPORT/ATHLETICS	0332000005004000	519	245.34
09/14/26	507501	28960	JOSEPH E ERRETT	MILEAGE	0332000005000000	580	139.71
09/14/26	507502	31765	FRANTZ & RUSSELL SA	RENTAL/ATHLETICS	0332000005004000	449	115.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	RENTAL/ATHLETIC	0332000005001000	449	345.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	ATHLETICS RENTAL	0332000005004000	449	115.00
09/14/26	507502	31765	FRANTZ & RUSSELL SA	ATH RENTAL/WAHS	0332000005004000	449	15.40
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	620.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	620.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	165.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	132.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	85.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUPP/EAHS	0332000005001000	612	30.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	165.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	132.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	85.00
09/14/26	507503	39021	HOWIE'S HOCKEY, INC	ATH MED SUP/WAHS	0332000005004000	612	30.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/EHS 0514	0332000005001000	610	7,017.95
09/14/26	507504	69450	RIDDELL ALL AMERICA	ATH UNI/WAHS 0956	0332000005004000	615	20,997.56
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	1,200.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	75.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/BWMS	0332000005006000	610	51.95
09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	4,000.00

List of Bills 10.12.26

09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	250.00
09/14/26	507504	69450	RIDDELL ALL AMERICA	GEN SUP/ATHLETICS	0332000005000000	610	149.95
09/14/26	507504	69450	RIDDELL ALL AMERICA	G SUP/ATH/WAHS 0962	0332000005004000	610	1,680.00
09/11/26	507505	86986	UNITED REFINING CO.	BULK GASOLINE	0332000005001000	519	384.20
09/16/26	507506	88575	VERIZON WIRELESS	ATHLETICS	0332000005000000	530	79.12
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	85.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	510.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	525.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	680.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	810	700.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	882.00
09/18/26	507507	27456	EISENHOWER MIDDLE/H	REF FEES	0332000005001000	394	926.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	394	1,080.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	394	1,102.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	810	800.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	394	294.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	394	340.00
09/18/26	507508	90156	WARREN AREA HIGH SC	REF FEES	0332000005004000	810	475.00
10/02/26	507509	07194	BEATY-WARREN MIDDLE	REF FEES	0332000005006000	810	85.00
10/02/26	507509	07194	BEATY-WARREN MIDDLE	REF FEES	0332000005006000	394	171.00
10/02/26	507509	07194	BEATY-WARREN MIDDLE	REF FEES	0332000005006000	394	883.50
10/12/26	507510	02351	AMAZON CAPITAL SERV	GEN SUP/ATHLETICS	0332000005000000	610	227.99
10/12/26	507511	08250	KRISTOPHER J BLACK	MILEAGE	0332000005000000	580	95.27
10/12/26	507511	08250	KRISTOPHER J BLACK	MILEAGE	0332000005000000	580	169.43
10/12/26	507512	20774	D&R TRANSPORTATION,	TRANSPORTATION	0332000005001000	519	448.91
10/12/26	507512	20774	D&R TRANSPORTATION,	TRANSPORTATION	0332000005001000	519	683.50
10/12/26	507512	20774	D&R TRANSPORTATION,	TRANSPORTATION	0332000005001000	519	1,120.98
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	154.17
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	490.68
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	245.34
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	122.67
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	122.67
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	135.47
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	135.47
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	122.67
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	122.67
10/12/26	507513	24741	EAN SERVICES, LLC	TRANSPORTATION	0332000005004000	519	122.67
10/12/26	507514	28960	JOSEPH E ERRETT	MILEAGE	0332000005000000	580	86.71
10/12/26	507515	31765	FRANTZ & RUSSELL SA	ATH RENTAL/WAHS	0332000005004000	449	115.00
10/12/26	507515	31765	FRANTZ & RUSSELL SA	ATH RENTAL/EMHS	0332000005001000	449	264.70
10/12/26	507516	33740	ALEEA GIESE	MILEAGE	0332000005000000	580	160.95
10/12/26	507517	37555	HEALTH EQUIPMENT SE	MAINT/ATHLETICS	0332000005000000	432	285.00
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005032000	519	351.89
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	401.33
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	436.22
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005006000	519	476.16
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	596.62
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	645.46
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	659.66
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005032000	519	763.39
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	1,678.66
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	1,313.72
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005006000	519	630.85
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005032000	519	634.65
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005004000	519	540.83
10/12/26	507518	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0332000005032000	519	812.90

List of Bills 10.12.26

10/12/26	507519	68987	DANE R RENWICK	MILEAGE	0332000005000000	580	233.38
10/12/26	507520	90800	WARREN BUS LINES IN	TRANSPORTATION	0332000005006000	519	990.38
09/11/26	681498	13202	CASELLA WASTE MANAG	BWMS	0126200002106000	411	92.00
09/11/26	681498	13202	CASELLA WASTE MANAG	CO	0126200000035000	411	115.00
09/11/26	681498	13202	CASELLA WASTE MANAG	CC	0126200002407000	411	365.00
09/11/26	681498	13202	CASELLA WASTE MANAG	WAHS	0126200002104000	411	506.50
09/11/26	681499	70201	ROCCO J. DELPRINCE	BENEFITS REFUND	01	0493	6.03
09/11/26	681500	75940	SIGN HERE INC	514-43722 YOUNGSVIL	0126603601109028	350	3,355.15
09/11/26	681501	86986	UNITED REFINING CO.	BULK GASOLINE	0127200000035000	513	136.99
09/11/26	681501	86986	UNITED REFINING CO.	BULK GASOLINE	0127200000035000	513	10,896.96
09/11/26	681501	86986	UNITED REFINING CO.	BULK GASOLINE	0132000000001000	519	35.68
09/14/26	681502	16831	COMMONWEALTH OF PEN	BUREAU OF MV	0126500000000000	610	14.00
09/14/26	681503	28169	ENCOVA	WORKERS COMP	0111100000000000	260	1,532.00
09/14/26	681504	63469	PENNSYLVANIA STATE	VISION AUG	01	0470.214	3,519.19
09/14/26	681505	92300	WARREN SPORTS BOOST	REVENUE REFUND	0167100005004000	R6710	6,877.39
09/16/26	681506	00373	AT&T	WAHS	0128180002104000	530	69.29
09/16/26	681506	00373	AT&T	SAMHS	0128180002109000	530	149.74
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	435.84
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	450.68
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126300000000000	610	523.60
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/WAHS	0126200002104000	610	146.37
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	173.77
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	72.95
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	195.84
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	106.59
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	193.00
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000035000	610	206.02
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BWMS	0126200002106000	610	209.50
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	355.66
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	255.72
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000035000	610	803.92
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	530.58
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	505.91
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BWMS	0126200002106000	610	328.44
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	494.40
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/BG	0126200000000000	610	974.25
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	821.19
09/16/26	681507	34920	W W GRAINGER INC	GEN SUP/WAHS	0126200002104000	610	1,843.66
09/16/26	681508	39270	HULL ELECTRIC INC	GEN SUP/CC	0126200002407000	610	1,658.34
09/16/26	681509	63250	PENNSYLVANIA AMERIC	WAHS	0126200002104000	424	2,572.35
09/16/26	681510	68995	THE RESCHINI GROUP	ACA 1095 DEP FORM	0125900000000000	330	500.00
09/16/26	681511	88570	VERIZON	YMHS	0128180002105000	530	28.67
09/16/26	681512	88575	VERIZON WIRELESS	WCCC	0123800002407000	530	79.12
09/16/26	681512	88575	VERIZON WIRELESS	SOC WORKERS	0121600001255000	530	227.74
09/16/26	681512	88575	VERIZON WIRELESS	SPEC ED	0121110000000000	530	276.92
09/16/26	681512	88575	VERIZON WIRELESS	NURSING	0124400000055000	530	316.48
09/16/26	681512	88575	VERIZON WIRELESS	DISTRICT	0128180000000000	530	665.42
09/16/26	681513	11727	CBIZ BENEFITS & INS	FSA FEES	0111100000000000	211	126.38
09/16/26	681514	12557	CANON FINANCIAL SER	MAINT CONTRACT	0128180000000000	438	11,246.38
09/16/26	681515	62888	PENELEC	YMHS	0126200002105000	622	1,961.68
09/16/26	681515	62888	PENELEC	CO	0126200000035000	622	3,080.15
09/16/26	681515	62888	PENELEC	YES	0126200001132000	622	5,305.73
09/16/26	681515	62888	PENELEC	SAMHS	0126200001109000	622	5,983.38
09/16/26	681515	62888	PENELEC	WAEC	0126200001110000	622	6,731.70
09/16/26	681515	62888	PENELEC	BWMS	0126200002106000	622	8,074.01
09/16/26	681515	62888	PENELEC	EHS	0126200002101000	622	9,863.65

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09/16/26	681515	62888	PENELEC	CC	0126200002104000	622	15,934.52
09/16/26	681515	62888	PENELEC	CO-TRAFFIC	0126200000035000	622	21.24
09/16/26	681515	62888	PENELEC	CO-TRAFFIC	0126200000035000	622	21.24
09/16/26	681515	62888	PENELEC	YMHS POPLAR	0126200002105000	622	21.24
09/16/26	681515	62888	PENELEC	WAHS	0126200002104000	622	21.31
09/16/26	681515	62888	PENELEC	WAHS GAS PUMP	0126200002104000	622	21.32
09/16/26	681515	62888	PENELEC	YMHS CONCESSION	0126200002105000	622	37.43
09/16/26	681515	62888	PENELEC	EHS FAIRBANKS	0126200002101000	622	38.48
09/16/26	681515	62888	PENELEC	WAEC FIFTH AVE	0126200001110000	622	110.95
09/16/26	681515	62888	PENELEC	SAMHS SAYBROOK	0126200001109000	622	266.59
09/16/26	681516	86986	UNITED REFINING CO.	GASOLINE/BG	0126200000000000	626	2,635.69
09/16/26	681517	87610	USHERWOOD OFFICE TE	EGOLD FAX	0128180000000000	438	218.80
09/16/26	681518	94816	WILMINGTON TRUST	ADMIN FEES	0123900000035000	810	1,040.00
09/18/26	681519	01198	JENNIFER ALBAUGH	REIMBURSE TX COLL E	0123300000000000	311	19.93
09/18/26	681520	27023	EDUCATORS DENTAL CO	DENTAL COVERAGE OCT	01	0470.212	32,476.67
09/18/26	681521	37323	HARTREE PARTNERS, L	CO	0126200000035000	621	45.61
09/18/26	681521	37323	HARTREE PARTNERS, L	YMHS	0126200002105000	621	45.69
09/18/26	681521	37323	HARTREE PARTNERS, L	WAEC	0126200001110000	621	50.64
09/18/26	681521	37323	HARTREE PARTNERS, L	YES	0126200001132000	621	61.97
09/18/26	681521	37323	HARTREE PARTNERS, L	CC	0126200002407000	621	63.29
09/18/26	681521	37323	HARTREE PARTNERS, L	EMHS	0126200002101000	621	66.54
09/18/26	681521	37323	HARTREE PARTNERS, L	WAHS	0126200002104000	621	139.24
09/18/26	681521	37323	HARTREE PARTNERS, L	SAMHS	0126200001109000	621	199.46
09/18/26	681521	37323	HARTREE PARTNERS, L	BWMS (25)	0126200002106000	621	17.64
09/22/26	681522	19595	CROWN BENEFITS ADMI	GROUP MEDICAL INS	01	0470.220	1,006,259.92
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	3,587.98
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	6,199.48
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	11,498.19
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	11,580.62
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	17,068.30
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0113800002407000	329	893.06
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0123800000000000	329	1,163.68
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	1,656.24
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0113800002407000	329	1,786.13
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	2,019.96
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	2,377.20
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0112900002200000	329	2,837.08
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0112900002200000	329	3,078.62
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0126200000000000	329	145.52
09/22/26	681523	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	233.82
09/22/26	681524	60785	AMY L O'DONNELL	NEW HIRE BRKFST REI	0123600000035000	610	77.72
09/22/26	681525	61490	PA MUNICIPAL SERVIC	BWMS (25)	0126200002106000	424	57.99
09/22/26	681525	61490	PA MUNICIPAL SERVIC	BWMS	0126200002106000	424	107.07
09/22/26	681526	62888	PENELEC	BWMS	0126200002106000	622	1,702.86
09/22/26	681527	88570	VERIZON	YMHS	0128180001132000	530	115.28
09/24/26	681528	09148	BOSTON MUTUAL LIFE	WCSD LIFE INS OCT	01	0470.150	5,446.40
09/24/26	681529	57312	NRG BUSINESS MARKET	YES	0126200002105000	621	54.10
09/24/26	681529	57312	NRG BUSINESS MARKET	EMHS	0126200002101000	621	67.60
09/24/26	681529	57312	NRG BUSINESS MARKET	SAMHS	0126200001109000	621	98.07
09/24/26	681530	88570	VERIZON	EHS	0128180002101000	530	51.77
09/24/26	681530	88570	VERIZON	CO	0128180000000000	530	103.52
09/24/26	681530	88570	VERIZON	WAHS	0128180002104000	530	155.22
09/24/26	681530	88570	VERIZON	EHS	0128180002101000	530	166.68
09/24/26	681530	88570	VERIZON	YMHS	0128180002105000	530	45.49
09/24/26	681531	88575	VERIZON WIRELESS	DISTRICT	0128180000000000	530	285.72
09/24/26	681532	94976	WINDSTREAM	SAEMHS	0128180002109000	530	61.06

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09/24/26	681532	94976	WINDSTREAM	SE	0128180001109000	530	61.06
09/28/26	681533	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127200000000000	513	100,221.83
09/28/26	681533	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127500000000000	513	3,232.06
09/28/26	681533	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127500000000000	513	13,229.02
09/28/26	681533	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127200000000000	513	30,703.91
09/28/26	681534	33810	GLADE TOWNSHIP SEWE	WAHS	0126200002104000	424	2,668.00
09/28/26	681535	34874	KATELYNN M GOVIER	BENEFITS REFUND	01	0493	98.19
09/28/26	681536	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000000000	513	139,986.00
09/28/26	681536	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000000000	513	(139,986.00)
09/28/26	681536	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127500000000000	513	(7,622.91)
09/28/26	681536	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127500000000000	513	7,622.91
09/28/26	681537	49236	LEWIS BUSING	TRANSPORTATION	0127200000000000	513	73,001.35
09/28/26	681538	72598	ALLURA A SCHWANKE	BENEFITS REFUND	01	0493	64.59
09/28/26	681539	75636	SHEFFIELD TWP MUNIC	SAEMS SEWAGE	0126200001109000	424	72.00
09/28/26	681539	75636	SHEFFIELD TWP MUNIC	SAEMS WATER	0126200001109000	424	74.00
09/28/26	681540	81578	TARASKA BUS LLC	TRANSPORTATION	0127500000000000	513	33,811.35
09/28/26	681540	81578	TARASKA BUS LLC	TRANSPORTATION	0127200000000000	513	90,511.61
09/28/26	681541	88254	MEGAN K VANORD	BENEFITS REFUND	01	0493	100.69
09/28/26	681542	90800	WARREN BUS LINES IN	TRANSPORTATION	0127500000000000	513	7,185.02
09/28/26	681542	90800	WARREN BUS LINES IN	TRANSPORTATION	0127200000000000	513	91,867.96
09/29/26	681543	16566	COLUMBIA GAS OF PA.	BWMS	0126200002106000	621	253.69
09/29/26	681544	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127500000000000	513	7,622.91
09/29/26	681544	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000000000	513	138,779.21
09/29/26	681545	87610	USHERWOOD OFFICE TE	MAINT CONTRACT	0128180000000000	438	7,714.81
09/29/26	681546	88570	VERIZON	BWMS	0128180002106000	530	28.67
09/29/26	681546	88570	VERIZON	TECH	0128180000000000	530	51.77
09/29/26	681546	88570	VERIZON	WAHS	0128180002104000	530	255.65
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0123800000000000	329	332.48
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0113800002407000	329	1,071.69
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	2,255.12
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0112900002200000	329	2,557.17
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	9,411.28
09/30/26	681547	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	12,212.16
09/30/26	681548	38119	HIGHMARK INC	HSA PREMIUM	0111100000000000	211	228.60
09/30/26	681549	96624	YOUNGSVILLE BOROUGH	YMHS	0126200002105000	424	181.27
09/30/26	681549	96624	YOUNGSVILLE BOROUGH	YES	0126200001132000	424	784.72
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0123800000000000	329	483.14
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0113800002407000	329	1,214.56
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0115008000000085	329	1,428.92
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	2,847.00
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0112900002200000	329	4,655.09
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	13,680.34
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0111100001100000	329	16,115.58
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0111100002100000	329	(683.29)
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0113800002407000	329	(535.85)
10/02/26	681550	27212	S4T HOLDINGS CORP	PROF SVCS	0112900001200000	329	(357.23)
10/02/26	681551	51000	MCI COMM SERVICE	CO FAX LINES	0128180000000000	530	40.84
10/02/26	681552	57816	NATIONAL FUEL GAS C	BWMS	0126200002106000	621	143.62
10/02/26	681552	57816	NATIONAL FUEL GAS C	BWMS (25)	0126200002106000	621	29.95
10/02/26	681552	57816	NATIONAL FUEL GAS C	WAHS (TERRACE)	0126200002104000	621	36.50
10/02/26	681552	57816	NATIONAL FUEL GAS C	BWMS (25)	0126200002106000	621	45.36
10/02/26	681553	88570	VERIZON	WAEC	0128180001110000	530	62.77
10/02/26	681553	88570	VERIZON	YMHS	0128180002105000	530	28.67
10/02/26	681553	88570	VERIZON	EES	0128180001111000	530	63.52
10/12/26	681554	00035	3D UNIVERSE, LLC	GEN SUP/CC	0113908002407189	610	5,247.00
10/12/26	681555	00094	95 PERCENT GROUP, I	TECH FEES/RTL	0111107000000172	650	6,912.00

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10/12/26	681555	00094	95 PERCENT GROUP, I	TECH FEES/RTL	0111107000000172	650	3,888.00
10/12/26	681556	00336	A/CAPA	PD SVCS	0128360000035324	360	90.00
10/12/26	681557	00345	AIS	MAINT/BG	0126400002104000	432	386.25
10/12/26	681558	00363	ASCA	LH 464579 MMBR FEES	0111100002104000	810	139.00
10/12/26	681559	00367	ASE	GEN SUP/CC	0121200002407000	610	627.00
10/12/26	681559	00367	ASE	GEN SUP/CC	0121200002407000	610	342.00
10/12/26	681560	00551	ACE VIKING ELECTRIC	GEN SUP/YES	0126200001132000	610	6,920.00
10/12/26	681561	00572	ELIZABETH M ACKLIN	MILEAGE	0125150000035000	580	18.92
10/12/26	681562	01110	AGORA CYBER CHARTER	TUITION/REG ED	0111100000000563	562	4,135.16
10/12/26	681562	01110	AGORA CYBER CHARTER	TUITION/SPEC ED	0112900000000563	562	9,769.33
10/12/26	681562	01110	AGORA CYBER CHARTER	TUITION/REG ED	0111100000000563	562	1,359.77
10/12/26	681562	01110	AGORA CYBER CHARTER	TUITION/SPEC ED	0112900000000563	562	10,157.55
10/12/26	681563	01135	AIRGAS, INC	GEN SUP/CC	0113900002407000	610	115.75
10/12/26	681563	01135	AIRGAS, INC	GEN SUP/BG	0126200000035000	442	21.55
10/12/26	681564	02115	ALLIED FIRE PROTECT	GEN SUP/CC	0126200002407000	610	193.50
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	798.85
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200002104000	610	259.07
10/12/26	681567	02351	AMAZON CAPITAL SERV	TECH SUPP	0128180000000000	650	24.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	TECH SUPP	0128180000000000	650	16.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	MAINT/REG ED	0111100000000000	438	129.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	51.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	26.69
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	13.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	10.52
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	13.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	20.37
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	19.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	7.59
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	38.90
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	20.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	26.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	14.64
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	37.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	23.40
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	15.94
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	59.80
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	15.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	9.76
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	17.38
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	11.78
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	89.94
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	26.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	7.29
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	14.24
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	14.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	13.50
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	32.45
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	116.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	26.73
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	58.10
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI CR	0111908000000084	610	(63.92)
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	12.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	23.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	7.56
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	7.19
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	11.96

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10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	71.48
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI 20270051	0111908100032085	610	187.41
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI/SAEMS 02	0111908000009085	610	34.51
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI/YES 0274	0111908100032085	610	54.77
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI/SAEMS 02	0111908100009085	610	10.56
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI/YES 0274	0111908000032085	610	14.50
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	115.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	39.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	83.48
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	163.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	133.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	383.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	289.04
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	(68.80)
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	62.28
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	150.48
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	68.20
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	2,760.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	507.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	175.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	180.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	13.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	11.69
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	9.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	12.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0122500002104000	610	12.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407658	610	38.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0113800002407652	610	288.52
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0113800002407652	610	550.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	84.20
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	7.86
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	49.30
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	275.31
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0114900000000079	610	213.30
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	15.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	12.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	11.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	26.09
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	6.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	11.69
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	7.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	10.07
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	6.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	7.49
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	13.25
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	10.93
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	18.10
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	19.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	20.89
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	16.18
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	29.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	33.57
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	47.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407662	610	6.49
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SUPER	0123600000035000	610	8.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/NURSING	0124400000055000	610	342.00

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10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	1,640.25
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	414.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0123800001110000	610	29.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	19.22
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	99.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	135.76
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	125.28
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	60.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	21.35
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	23.52
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	26.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	13.29
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YES	0111100001132000	610	13.89
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	26.89
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	6.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	116.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900001200000	610	871.20
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900002200000	610	45.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	53.78
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000000000	610	287.56
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	131.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	68.72
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	96.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	96.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	31.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	54.88
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	35.49
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	57.76
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	15.76
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	8.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	5.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	11.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	13.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	11.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	12.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	8.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	22.06
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	9.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	31.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	75.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	15.04
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	27.36
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	27.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	43.12
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	63.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	10.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	7.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0111908000000084	610	47.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0123800001109000	610	11.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	20.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	53.70
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TECH	0128180000000000	610	128.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS 1258	0111100001109000	610	38.59
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/BWMS CR/005	0111100002106000	610	(455.08)
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CYCBER	0111100000051564	610	140.25
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SAEMS	0111100001109000	610	56.98

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10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	26.68
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	37.53
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	65.86
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	92.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	29.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	36.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	66.12
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	33.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	33.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	99.90
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	48.90
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	10.44
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	11.45
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	96.87
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAHS	0123800002104000	610	17.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	100.70
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	80.97
10/12/26	681567	02351	AMAZON CAPITAL SERV	SAFETY SVCS	0126600000000000	350	23.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/BG	0126200000042000	610	172.12
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	36.00
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	512.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	27.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	9.69
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	127.70
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	59.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	35.50
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	59.49
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	19.38
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	178.82
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407652	610	59.49
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407651	610	18.04
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407651	610	31.99
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/CC	0113800002407651	610	239.70
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0111100001110000	610	248.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0123800001110000	610	29.19
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0123800001110000	610	22.88
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/WAEC	0123800001110000	610	51.40
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	87.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	112.50
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	11.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	70.32
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	70.32
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	72.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	75.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	81.16
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	103.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	119.80
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	66.98
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	59.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	28.28
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	180.45
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	30.36
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	50.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	64.56
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	75.76
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	19.00

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10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	29.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	11.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	14.68
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	9.19
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	17.58
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	13.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/TI	0111908000000084	610	119.96
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/YEMS	0111100002132000	610	75.57
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	71.92
10/12/26	681567	02351	AMAZON CAPITAL SERV	GEN SUP/SPEC ED	0112900000000173	610	330.24
10/12/26	681568	04384	ANIXTER INC	GEN SUP/BG	0126200001132000	610	1,606.70
10/12/26	681569	04962	ARMSTRONG SCHOOL DI	TRANSPORTATION	0127200000000000	511	60,433.17
10/12/26	681570	06204	R E BAKER & SONS IN	VEHICLE MAINTENANCE	0126500000000000	610	516.90
10/12/26	681570	06204	R E BAKER & SONS IN	VEHICLE MAINTENANCE	0126500000000000	610	1,395.63
10/12/26	681571	06285	BANDING TOGETHER LL	GEN SUP/REG ED 1046	0111100000000000	610	18,524.88
10/12/26	681572	06732	BARNHART DAVIS CO	GEN SUP/EMHS CR	0126200002101000	610	(36.00)
10/12/26	681572	06732	BARNHART DAVIS CO	GEN SUP/WAEC CR	0126200001110000	610	(18.00)
10/12/26	681572	06732	BARNHART DAVIS CO	GEN SUP/WAEC	0126200001110000	610	217.99
10/12/26	681573	07885	LAURA J BIERBOWER	PD SVCS/TI	0122718000000057	360	340.00
10/12/26	681573	07885	LAURA J BIERBOWER	MILEAGE	0111100001132000	580	11.82
10/12/26	681574	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	237.97
10/12/26	681574	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	6.69
10/12/26	681574	08514	BLICK ART MATERIALS	GEN SUP/WAHS	0111100002104000	610	201.20
10/12/26	681575	08900	NICOLE S CHAPEL	MILEAGE	0112900001200000	580	193.07
10/12/26	681575	08900	NICOLE S CHAPEL	MILEAGE	0112900001200000	580	160.15
10/12/26	681576	10623	PAMELA J BROWN	MILEAGE	0112430000050000	580	134.13
10/12/26	681576	10623	PAMELA J BROWN	MILEAGE	0111100002100560	580	15.01
10/12/26	681577	12700	CAREER SAFE	GEN SUP/CC	0121200002407000	610	899.00
10/12/26	681577	12700	CAREER SAFE	GEN SUP/CC	0121200002407000	610	1,276.00
10/12/26	681577	12700	CAREER SAFE	GEN SUP/CC	0121200002407000	610	6,125.00
10/12/26	681577	12700	CAREER SAFE	GEN SUP/CC	0121200002407000	610	349.00
10/12/26	681578	13068	CAROLINA BIOLOGICAL	TXTBOOKS/IA 0183	0111100000000186	640	612.00
10/12/26	681578	13068	CAROLINA BIOLOGICAL	TXTBOOKS/IA 0183	0111100000000186	640	161.95
10/12/26	681578	13068	CAROLINA BIOLOGICAL	TXTBOOKS/IA 0183	0111100000000186	640	3,563.80
10/12/26	681578	13068	CAROLINA BIOLOGICAL	TXTBOOKS/IA 0183	0111100000000186	640	1,448.60
10/12/26	681579	14193	CHAUTAUQUA METAL FI	SEWER TREATMENT/EMH	0126200002101000	424	542.00
10/12/26	681580	14409	CARYN L RYAN	MILEAGE	0111100002109000	580	229.39
10/12/26	681581	14667	CHILDREN'S CENTER F	TUITION/SPEC ED	0112900000000000	563	14,012.46
10/12/26	681582	16680	COMMONWEALTH CHARTE	TUITION/REG ED	0111100000000563	562	117,852.06
10/12/26	681582	16680	COMMONWEALTH CHARTE	TUITION/SPEC ED	0112900000000563	562	58,616.10
10/12/26	681583	17347	COMP TIA	TECH FEES/REG ED	0111100000000000	650	3,050.00
10/12/26	681583	17347	COMP TIA	TECH FEES/REG ED	0111100000000000	650	610.00
10/12/26	681584	17411	STACY R CONFER	MILEAGE	0112900002200000	580	11.89
10/12/26	681585	20064	CULLIGAN WATER COND	SEWER TREAT/EHS	0126200002101000	424	349.72
10/12/26	681586	20191	CURRICULUM ASSOCIAT	TXTBOOKS/IA	0111100000000186	640	178.50
10/12/26	681586	20191	CURRICULUM ASSOCIAT	TXTBOOKS/IA	0111100000000186	640	178.50
10/12/26	681586	20191	CURRICULUM ASSOCIAT	TXTBOOKS/IA	0111100000000186	640	42.84
10/12/26	681586	20191	CURRICULUM ASSOCIAT	GEN SUP/TI/EES 0156	0111908100011085	610	2,975.70
10/12/26	681586	20191	CURRICULUM ASSOCIAT	GEN SUP/TI/WAEC 015	0111908100010085	610	14,453.00
10/12/26	681586	20191	CURRICULUM ASSOCIAT	GEN SUP/TI/SAEMS 01	0111908100009085	610	27.65
10/12/26	681587	20772	D&L ENOS MILLING &	VEHICLE MAINTENANCE	0126500000000000	433	425.80
10/12/26	681588	20774	D&R TRANSPORTATION,	TRANSPORTATION	0132000000001000	519	284.12
10/12/26	681588	20774	D&R TRANSPORTATION,	TRANSPORTATION	0127200000035000	513	710.30
10/12/26	681589	21613	ERICA SHAFFER	MILEAGE	0112900001200000	580	245.05
10/12/26	681589	21613	ERICA SHAFFER	MILEAGE	0121600002255000	580	297.69
10/12/26	681590	22123	REBECCA L DELPRINCE	MILEAGE	0121420002255000	580	114.55

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10/12/26	681591	22584	DESANTIS JANITOR SU	MAINTENANCE/BWMS	0126400002106000	432	103.00
10/12/26	681591	22584	DESANTIS JANITOR SU	MAINT/SAEMS	0126400001109000	432	765.00
10/12/26	681591	22584	DESANTIS JANITOR SU	GEN SUP/BG	0126200000000000	610	248.70
10/12/26	681591	22584	DESANTIS JANITOR SU	EQUIP MAINTENANCE	0126400001109000	432	975.00
10/12/26	681592	23150	JENNIFER T DILKS	MILEAGE	0128180000000000	580	241.50
10/12/26	681593	24475	MARY E DWYER	MILEAGE	0111100002109000	580	108.75
10/12/26	681594	24750	EPLUS TECHNOLOGY IN	TECH MAINT	0128180000000000	438	309.32
10/12/26	681595	25353	RACHAEL E MCCLELLAN	MILEAGE	0123800002407000	580	20.30
10/12/26	681596	26070	EDUCATION LOGISTICS	TECH MAINT	0128180000000000	438	1,821.66
10/12/26	681597	27607	JOHN A ELDRIDGE III	MILEAGE	0128180000000000	580	33.86
10/12/26	681598	29429	FANELLI LEGAL, LLC	PROF SVCS	0123500000000000	330	324.00
10/12/26	681598	29429	FANELLI LEGAL, LLC	PROF SVCS	0123500000000000	330	1,098.00
10/12/26	681599	29860	BRIAN L FEDORCHUK	MILEAGE	0111100002101000	580	44.66
10/12/26	681600	30613	FIRST EDUCATIONAL R	PD/TI	0122718000000057	360	9,000.00
10/12/26	681601	30960	FLINN SCIENTIFIC IN	GEN SUP/WAHS	0111100002104000	610	69.98
10/12/26	681602	31181	ELIZABETH A FORD	PD REIMBURSEMENT	0122710000000000	240	1,887.00
10/12/26	681603	34886	GOVCONNECTION, INC	TECH SUPP 1183	0128180000000000	438	125.29
10/12/26	681603	34886	GOVCONNECTION, INC	FEES/REG ED	0111100000000000	650	4,606.20
10/12/26	681603	34886	GOVCONNECTION, INC	TECH SUPP 1183	0128180000000000	438	81.81
10/12/26	681603	34886	GOVCONNECTION, INC	TECH SUPP	0128180000000000	650	2,134.98
10/12/26	681603	34886	GOVCONNECTION, INC	SAFETY SVCS	0126600000000000	350	666.60
10/12/26	681603	34886	GOVCONNECTION, INC	SAFETY SVCS	0126600000000000	350	803.64
10/12/26	681603	34886	GOVCONNECTION, INC	SAFETY SVCS	0126600000000000	350	1,083.22
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/WAHS	0126200002104000	610	402.62
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/YES	0126200001132000	610	27.99
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/SAEMS	0126200001109000	610	2,289.54
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/BG	0126300000000000	610	70.46
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/BG	0126200000035000	610	306.10
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/BG	0126300000000000	610	25.80
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/EMHS	0126200002101000	610	101.24
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	125.70
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	241.30
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/EMHS	0126200002101000	610	441.40
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/SAEMS	0126200001109000	610	386.04
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/CC	0126200002407000	610	1,123.45
10/12/26	681604	34920	W W GRAINGER INC	GEN SUP/WAEC	0126200001110000	610	1,525.76
10/12/26	681605	36250	LORI HAHN	PD REIMBURSEMENT	0122718000000057	580	88.45
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	74.85
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	149.70
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	124.75
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	53.90
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	164.75
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	65.70
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	67.86
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	65.86
10/12/26	681606	36780	THE HAPPY CHEF, INC	GEN SUP/CC	0113800002407655	610	89.65
10/12/26	681607	37346	RACHEL HARVEY	MILEAGE	0111100001132000	580	116.73
10/12/26	681608	38552	HOLLIDAYSBURG AREA	TUITION/SPEC ED	0112900000000000	563	42,093.06
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	107.59
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	298.19
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	78.59
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	(78.59)
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	(107.59)
10/12/26	681609	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	(298.19)
10/12/26	681610	38950	HOUSE OF PRINTING	GEN SUP/BUS SVCS	0125110000035000	610	410.00
10/12/26	681611	39270	HULL ELECTRIC INC	GEN SUP/BG	0126200000000000	610	150.00

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10/12/26	681611	39270	HULL ELECTRIC INC	GEN SUP/EMHS	0126200002101000	610	475.90
10/12/26	681612	40260	INSIGHT PA CYBER CH	TUITION/SPEC ED	0112900000000563	562	1,953.87
10/12/26	681612	40260	INSIGHT PA CYBER CH	TUITION/REG ED	0111100000000563	562	2,067.58
10/12/26	681613	41100	INTERNATIONAL ACADE	TECH FEES/CYBER SUP	0111100000051564	650	2,210.00
10/12/26	681614	42420	JAMESTOWN MACADAM I	GEN SUP/BG	0126300002104000	610	665.00
10/12/26	681615	43400	JOHNSON CONTROLS FI	MAINT/BG	0126400001132000	432	1,361.67
10/12/26	681615	43400	JOHNSON CONTROLS FI	MAINT/BWMS	0126400002106000	432	2,061.73
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0132000000032000	519	299.28
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127208101132432	513	186.45
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	435.05
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	2,237.40
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	599.13
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	798.84
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	798.84
10/12/26	681616	43887	JOHNSON TRANSPORTAT	TRANSPORTATION	0127200000035000	513	1,198.26
10/12/26	681617	43891	JOHNSON'S TIRE SERV	VEHICLE MAINTENANCE	0126500000000000	433	1,006.16
10/12/26	681618	44169	TAYLOR M TRISKET	MILEAGE	0123100000000000	580	19.29
10/12/26	681619	44494	K AND K GROOMING	GEN SUP/PAWS	0114900000000022	610	60.00
10/12/26	681620	45104	TARA L KELLOGG	MILEAGE	0111100002101000	580	38.28
10/12/26	681621	45232	NEAL W KENT	MILEAGE	0111100000051564	580	185.31
10/12/26	681622	45234	ELIZABETH KENT	MILEAGE	0123800002135000	580	90.05
10/12/26	681623	45615	MICHAEL R KIEHL	MILEAGE	0125110000035000	580	80.48
10/12/26	681624	45844	KIMKOPY PRINTING	GEN SUP/PAWS	0114900000000022	610	85.00
10/12/26	681625	46142	KINZUA VETERINARY C	GEN SUP/PAWS	0114900000000022	610	77.50
10/12/26	681626	46427	KORTNEE B EGGER	MILEAGE	0112900001200000	580	9.21
10/12/26	681627	46535	JESSICA A KNAPP	MILEAGE	0111100002109000	580	137.68
10/12/26	681628	46600	KNOX, MCLAUGHLIN, G	PROF SVCS	0123500000035000	330	1,786.00
10/12/26	681629	47124	KURTZ BROTHERS INC	WAREHOUSE SUPP	01	0172	682.50
10/12/26	681629	47124	KURTZ BROTHERS INC	WAREHOUSE SUPP	01	0172	688.80
10/12/26	681629	47124	KURTZ BROTHERS INC	WAREHOUSE SUPP	01	0172	174.48
10/12/26	681629	47124	KURTZ BROTHERS INC	WAREHOUSE SUPP	01	0172	458.00
10/12/26	681629	47124	KURTZ BROTHERS INC	WAREHOUSE SUPP	01	0172	201.50
10/12/26	681630	47202	LWE INC	VEHICLE MAINTENANCE	0126500000000000	610	1,432.75
10/12/26	681631	49708	AMANDA K LINDVAY	MILEAGE	0126200000000000	580	32.92
10/12/26	681632	49911	JONATHAN C LIVENGOO	MILEAGE	0121600002255000	580	159.50
10/12/26	681633	49949	STACEY L LOBDELL	MILEAGE	0125110000035000	580	46.91
10/12/26	681634	50479	LUXBLOX LLC	GEN SUP/TI	0111908000000084	610	47.96
10/12/26	681634	50479	LUXBLOX LLC	GEN SUP/TI	0111908000000084	610	10.95
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	6.63
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	56.36
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	93.36
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	43.66
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	72.12
10/12/26	681635	50550	LOWE'S	GEN SUP/BWMS	0111100002106000	610	106.24
10/12/26	681636	52146	NATALIE I MASSA	MILEAGE	0123800002407000	580	10.01
10/12/26	681636	52146	NATALIE I MASSA	MILEAGE	0123800002407000	580	30.96
10/12/26	681637	52650	LORI M MCCHESNEY	MILEAGE	0111100001132000	580	12.83
10/12/26	681638	53409	JOY E MCMONIGAL	MILEAGE	0111100002106000	580	12.26
10/12/26	681638	53409	JOY E MCMONIGAL	MILEAGE	0111100002106000	580	12.25
10/12/26	681639	53840	MEIER SUPPLY CO., I	GEN SUP/BWMS	0126200002106000	610	754.42
10/12/26	681640	54361	MESSAGE NETWORK	MAINT/BG	0126200000000000	432	139.00
10/12/26	681641	54715	R E MICHEL COMPANY,	GEN SUP/BG	0126200000000000	610	406.56
10/12/26	681641	54715	R E MICHEL COMPANY,	GEN SUP/EMHS	0126200002101000	610	54.66
10/12/26	681641	54715	R E MICHEL COMPANY,	GEN SUP/SAEMS	0126200001109000	610	191.69
10/12/26	681641	54715	R E MICHEL COMPANY,	GEN SUP/SAEMS	0126200001109000	610	159.24
10/12/26	681642	55165	MILLCREEK TWP. SCHO	TUITION/REG ED	0111100000000000	563	15,282.48

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10/12/26	681643	56241	JAMIE MOORE	MILEAGE	0112900001200000	580	208.80
10/12/26	681644	56747	MULLEN'S MUFFLER &	VEHICLE MAINT	0126500000000000	433	598.96
10/12/26	681644	56747	MULLEN'S MUFFLER &	VEHICLE MAINTENANCE	0126500000000000	433	1,307.04
10/12/26	681645	57752	NATIONAL ENERGY CON	GEN SUP/BG	0126200000035000	610	308.64
10/12/26	681646	59788	NORTHEAST SHARED SE	GEN SUP/WAHS	0111100002104000	610	14.41
10/12/26	681646	59788	NORTHEAST SHARED SE	GEN SUP/SPEC ED	0112900002200000	610	19.03
10/12/26	681646	59788	NORTHEAST SHARED SE	GEN SUP/WAHS	0111100002104000	610	34.44
10/12/26	681646	59788	NORTHEAST SHARED SE	GEN SUP/SPEC ED	0112900001200000	610	75.91
10/12/26	681647	60210	JOHNNY B. SALTER	MAINT/REG ED	0111100000000000	432	1,512.00
10/12/26	681648	60258	NORTHWEST TRI COUNT	SPEC ED CONSORT OCT	0112900000000804	322	1,208.09
10/12/26	681648	60258	NORTHWEST TRI COUNT	SPEC ED CONSORT SEP	0112900000000804	322	1,208.09
10/12/26	681648	60258	NORTHWEST TRI COUNT	SPEC ED CONSORT AUG	0112900000000804	322	1,208.10
10/12/26	681648	60258	NORTHWEST TRI COUNT	WAN/JUL & AUG	0128180000000000	438	203.60
10/12/26	681648	60258	NORTHWEST TRI COUNT	E SCHOOL CLOSE 25-2	0128180000000000	438	54.33
10/12/26	681649	61314	ONEIDA LUMBER & ACE	GEN SUP/CC	0113800002407653	610	211.93
10/12/26	681649	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126200000035000	610	24.81
10/12/26	681649	61314	ONEIDA LUMBER & ACE	GEN SUP/BG	0126300000000000	610	607.07
10/12/26	681650	61597	PASC DUES	PASC DUES	0123800002104000	810	65.00
10/12/26	681651	61727	PASBO NORTHWEST REG	PD SVCS	0128360000035301	360	15.00
10/12/26	681652	63260	PENNSYLVANIA BAR AS	MILEAGE	0121520001255000	580	90.48
10/12/26	681652	63260	PENNSYLVANIA BAR AS	MILEAGE	0121520001255000	580	(90.48)
10/12/26	681653	63310	THE PENNSYLVANIA CY	TUITION/SPEC ED	0112900000000563	562	105,508.98
10/12/26	681653	63310	THE PENNSYLVANIA CY	TUITION/REG ED	0111100000000563	562	120,953.43
10/12/26	681654	63346	PENNWOOD CYBER CHAR	TUITION/SPEC ED	0112900000000563	562	1,953.87
10/12/26	681654	63346	PENNWOOD CYBER CHAR	TUITION/REG ED	0111100000000563	562	7,236.53
10/12/26	681655	63695	PENNSYLVANIA VIRTUA	TUITION/REG ED	0111100000000563	562	3,101.38
10/12/26	681655	63695	PENNSYLVANIA VIRTUA	TUITION/SPEC ED	0112900000000563	562	3,907.74
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	42.00
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	44.00
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS	0111100002101000	610	104.99
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS 1238	0111100002101000	610	85.00
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS 1238	0111100002101000	610	(44.00)
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS 1238	0111100002101000	610	44.00
10/12/26	681656	63823	J. W. PEPPER & SON,	GEN SUP/EMHS 1238	0111100002101000	610	42.00
10/12/26	681657	63888	PERMA-BOUND	TXTBOOKS/WAHS	0122500002104000	640	11.35
10/12/26	681658	63918	KRISTINA M PERRIN	PD REIMBURSEMENT	0122710000000000	240	1,887.00
10/12/26	681659	64960	PIONEER MANUFACTURI	GEN SUP/BG	0126300000000000	610	1,819.56
10/12/26	681660	66217	TREVOR T POTTS	MILEAGE	0128180000000000	580	10.01
10/12/26	681661	66968	PROTEGIS FIRE & SAF	GEN SUP/WAEC	0126200001110000	610	998.50
10/12/26	681662	68044	RAMCO COMMUNICATION	GEN SUP/TRANSPORT	0127200000000000	610	172.50
10/12/26	681662	68044	RAMCO COMMUNICATION	GEN SUP/TRANSPORT	0127200000000000	610	597.90
10/12/26	681663	68400	REACH CYBER CHARTER	TUITION/SPEC ED	0112900000000563	562	23,446.44
10/12/26	681663	68400	REACH CYBER CHARTER	TUITION/REG ED	0111100000000563	562	31,013.70
10/12/26	681664	68924	REFLECTIVE IMAGE MA	GEN SUP/TRANSPORT	0127110000035000	610	19.00
10/12/26	681664	68924	REFLECTIVE IMAGE MA	GEN SUP/TRANSPORT	0127110000035000	610	38.91
10/12/26	681665	69102	MEDINA M REYNOLDS	MILEAGE	0122718000000057	580	72.86
10/12/26	681666	70075	ROBOLINK, INC	TECH FEES/TI	0111908000000084	650	2,988.00
10/12/26	681667	71686	LYNDSEY G SANFORD	MILEAGE	0111100002132000	580	116.87
10/12/26	681668	72550	SCHAEFER PLUMBING S	GEN SUP/EMHS	0126200002101000	610	104.01
10/12/26	681669	72696	RYAN SCHNARS	PD REIMBURSEMENT	0122710000000000	240	3,204.00
10/12/26	681670	72996	SCHOLASTIC, INC.	GEN SUP/SPEC ED	0112900002200000	610	109.89
10/12/26	681671	73127	SCHOOL FIX	GEN SUP/WAHS	0126200002104000	610	47.64
10/12/26	681671	73127	SCHOOL FIX	GEN SUP/WAHS	0126200002104000	610	47.95
10/12/26	681672	73128	SCHOOL HEALTH CORPO	GEN SUP/NURSING	0124400000055000	610	23.79
10/12/26	681673	73396	SCHOOL SPECIALTY	GEN SUP/BUS SVCS	0125110000035000	610	23.40
10/12/26	681674	73870	SCOBELL CO INC	MAINT/BWMS	0126200002106000	431	1,835.45

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10/12/26	681674	73870	SCOBELL CO INC	MAINT/WAHS	0126200002104000	431	2,127.95
10/12/26	681675	74115	SCOTT ELECTRIC	BATTERY CORE CHG	0126200000000000	610	(41.44)
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/BG	0126300000000000	610	3,117.19
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/EMHS	0126200002101000	610	147.00
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/BG CR	0126200000000000	610	(41.44)
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/BG CR	0126200000000000	610	(10.36)
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/CC	0126200002407000	610	434.25
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/CC	0126200002407000	610	1,050.00
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/CC	0113800002407653	610	106.98
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/SAEMS	0126200001109000	610	(41.44)
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/SAEMS	0126200001109000	610	620.81
10/12/26	681675	74115	SCOTT ELECTRIC	GEN SUP/BG	0126300000000000	610	623.44
10/12/26	681676	76636	ROBERT A SMITH	MILEAGE	0123800002407000	580	144.28
10/12/26	681677	77150	REBECCA DOWNEY	MILEAGE	0112430000050000	580	21.03
10/12/26	681678	77425	WILLIAM T SPAEDER C	EQUIP MAINT/SAEMS	0126400001109000	432	1,190.44
10/12/26	681678	77425	WILLIAM T SPAEDER C	EQUIP MAINT	0126400001110000	432	2,354.95
10/12/26	681678	77425	WILLIAM T SPAEDER C	MAINT/EMHS	0126400002101000	432	1,014.00
10/12/26	681679	78243	SQUISHY CIRCUITS ST	GEN SUP/TI	0111908000000084	610	100.00
10/12/26	681679	78243	SQUISHY CIRCUITS ST	GEN SUP/TI	0111908000000084	610	64.00
10/12/26	681679	78243	SQUISHY CIRCUITS ST	GEN SUP/TI	0111908000000084	610	13.67
10/12/26	681680	78461	STAIRWAYS BEHAVIORA	PROF SVCS	0128350000000000	330	700.00
10/12/26	681681	78750	STAPLES ADVANTAGE	GEN SUP/BUS SVCS	0125110000035000	610	204.77
10/12/26	681682	81000	SWEETWATER SOUND, I	GEN SUP/EMHS 1239	0111100002101000	610	43.49
10/12/26	681683	81310	21ST CENTURY CYBER	TUITION/REG ED	0111100000000563	562	3,101.38
10/12/26	681684	82575	APRIL L THARP	MILEAGE	0122718000000057	580	100.85
10/12/26	681685	84345	TIDIOUTE COMMUNITY	TUITION/REG ED	0111100000000562	562	179,474.04
10/12/26	681685	84345	TIDIOUTE COMMUNITY	TUITION/SPEC ED	0112900000000562	562	180,989.54
10/12/26	681686	85545	AMBER L TRASK	MILEAGE	0121520001255000	580	53.65
10/12/26	681687	86016	BRUCE D TULLER	MILEAGE	0128180000000000	580	113.32
10/12/26	681688	86092	TYLER TECHNOLOGIES	TECH FEES/REG ED	0111100000000000	650	12,514.95
10/12/26	681688	86092	TYLER TECHNOLOGIES	TECH FEES/REG ED	0111100000000000	650	14,130.95
10/12/26	681689	86580	ULINE INC	GEN SUP/CC	0123900002407000	610	870.00
10/12/26	681689	86580	ULINE INC	GEN SUP/CC	0123900002407000	610	2,352.18
10/12/26	681690	87610	USHERWOOD OFFICE TE	GEN SUP/EMHS	0111100002101000	610	130.00
10/12/26	681690	87610	USHERWOOD OFFICE TE	GEN SUP/EMHS	0111100002101000	610	30.00
10/12/26	681691	88724	TRACI L VILE	MILEAGE	0112430000050000	580	34.37
10/12/26	681692	89180	WCCC FOOD SERVICE	SUPER MTG	0123600000035000	610	234.00
10/12/26	681693	90800	WARREN BUS LINES IN	TRANSPORTATION	0132000000000000	519	355.81
10/12/26	681693	90800	WARREN BUS LINES IN	TRANSPORTATION	0112900000000112	515	284.12
10/12/26	681694	90860	WARREN COUNTY COMMI	LAND BANK TAX SPLIT	0123300000000000	330	27.71
10/12/26	681695	90915	WARREN COUNTY SCHOO	GEN SUP/NURSING	0124400000055000	610	50.97
10/12/26	681695	90915	WARREN COUNTY SCHOO	BRD MTG BEVS	0123100000000000	630	58.75
10/12/26	681696	91435	WARREN COUNTY FISCA	SRO GRANT/AUG	0126608000000084	350	1,750.00
10/12/26	681696	91435	WARREN COUNTY FISCA	SRO SVCS/AUG	0126600000000000	350	2,110.00
10/12/26	681697	91850	WARREN GENERAL HOSP	PROF SVC WCSD STUDE	0124200000000000	330	400.00
10/12/26	681697	91850	WARREN GENERAL HOSP	PROF SVCS/ EMPLOYEE	0128350000000000	330	3,510.00
10/12/26	681698	91872	WARREN GLASS & PART	GEN SUP/YES	0126200001132000	610	42.56
10/12/26	681698	91872	WARREN GLASS & PART	MAINT/BWMS	0126200002106000	431	2,681.25
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	245.69
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	27.96
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300000000000	610	46.99
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/CC	0113800002407653	610	39.43
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126200000000000	610	33.98
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126300002106000	610	17.98
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/YES	0126200001132000	610	141.17
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/EMHS	0126200002101000	610	38.54

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10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/YES	0126200001132000	610	79.45
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/EMHS	0126200002101000	610	83.53
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/EMHS	0126200002101000	610	51.96
10/12/26	681699	92670	WARREN TRUE VALUE H	GEN SUP/BG	0126200000000000	610	39.99
10/12/26	681700	93210	WAYNESBORO AREA SCH	TUITION/SPEC ED	0112900000000000	563	7,094.52
10/12/26	681700	93210	WAYNESBORO AREA SCH	TUITION/SPEC ED	0112900000000000	563	837.80
10/12/26	681700	93210	WAYNESBORO AREA SCH	TUITION/REG ED	0111100000000000	563	1,332.00
10/12/26	681701	93271	GARY L WEBER	MILEAGE	0123600000035000	580	123.25
10/12/26	681702	94314	WHITMIRE BLOCK CO I	GEN SUP/BG	0126300000000000	610	130.00
10/12/26	681703	95153	CATHY J WOLF	MILEAGE	0125130000035000	580	33.57
10/12/26	681704	95643	CHYVONNE G WUNDER	MILEAGE	0112900000000173	580	5.00
10/12/26	681705	96360	YOUNG MENS CHRISTIA	GEN SUP/CC	0121200002407000	610	1,750.00
10/12/26	681706	96400	ERIC E YOUNG	MILEAGE	0128180000000000	580	101.86
10/12/26	681707	96625	YOUNGSVILLE BOROUGH	REAL ESTATE	0123300000000000	310	558.54
10/12/26	681708	97208	ZITO MEDIA COMMUNIC	EQUIP/TECH MAINT	0128180000000000	438	426.42
10/12/26	681709	59788	NORTHEAST SHARED SE	GEN SUP/EMHS	0111100002101000	610	39.09
10/12/26	681710	71420	SAFETY KLEEN CORP	GEN SUP/CC	0113900002407000	610	2,773.96
10/06/26	681711	00375	AT&T MOBILITY	HOT SPOTS	0128180000035000	530	950.76
10/06/26	681712	37323	HARTREE PARTNERS, L	BWMS	0126200002106000	621	58.81
10/06/26	681713	43372	SUSAN L JOHNSON	BENEFITS REFUND	01	0493	108.00
10/06/26	681714	57816	NATIONAL FUEL GAS C	WAHS (TERRACE)	0126200002104000	621	70.42
10/06/26	681715	69120	REVIVE HEALTH INC	TELEDOC	0111100000000000	211	884.78
10/06/26	681716	80953	DONNA J SWARTZ	TAX COLLECT EXPENSE	0123300000000000	311	5.76
10/06/26	681717	88570	VERIZON	BWMS	0128180002106000	530	28.67
10/06/26	681717	88570	VERIZON	CC	0128180002407000	530	28.67
10/06/26	681718	93255	MARY JANET S WEAVER	BENEFITS REUND	01	0493	52.53
10/12/26	681719	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	78.59
10/12/26	681719	38799	PATRICIA A HAWLEY-M	MILEAGE	0112900002200000	580	298.19
10/12/26	681720	93260	NICOLE D WEAVER	MILEAGE	0121520001255000	580	90.48
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-ACE HARDWARE	0126200002104000	610	30.02
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-ACE HARDWARE	0126200002104000	610	15.82
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-ACE HARDWARE	0126200002104000	610	11.86
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-FASTENAL	0126200002106000	610	121.18
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-HULL ELECTRIC	0126200000000000	610	190.80
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-HULL ELECTRIC	0126200002106000	610	50.76
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200001109000	610	27.96
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200000035000	610	19.96
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-LOWES	0126200002407000	610	16.52
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-NAPA	0126200001110000	610	52.34
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-TRUE VALUE	0126200002104000	610	91.27
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-TRUE VALUE	0126200002104000	610	41.26
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-TRUE VALUE	0126200001109000	610	39.97
09/10/26	PURCHASE	CARD	BEN MADIGAN	BM-TRUE VALUE	0126200002104000	610	9.98
09/10/26	PURCHASE	CARD	DAVID ENOS	DE-LOWES	0126300000000000	610	169.52
09/10/26	PURCHASE	CARD	DAVID ENOS	DE-LOWES	0126300000000000	610	115.72
09/10/26	PURCHASE	CARD	DAVID ENOS	DE-LOWES	0126300000000000	610	52.80
09/10/26	PURCHASE	CARD	DAVID ENOS	DE-TRACTOR SUPPLY	0126300000000000	610	199.98
09/10/26	PURCHASE	CARD	DAVID ENOS	DE-WILCOX BROTHERS	0126300000000000	610	11.96
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-HOWES	0126200000000000	610	34.99
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002104000	610	57.05
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002104000	610	32.74
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002407000	610	28.02
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002104000	610	25.92
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002104000	610	16.98
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200002104000	610	16.46
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-LOWES	0126200000000000	610	15.13

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09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-NAPA	0126200001132000	610	13.60
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-NAPA	0126200000000000	610	10.76
09/10/26	PURCHASE	CARD	DUSTIN STEWART	DS-TRUE VALUE	0126200002407000	610	20.32
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-BRIMAR IND	0126300000000000	610	932.50
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-DO MY OWN	0126300000000000	610	198.38
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200001109000	610	807.00
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200001132000	610	98.55
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200001109000	610	35.94
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-LOWES	0126200001109000	610	(537.30)
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-PA RURAL WATER	0128360000000308	360	143.00
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-POST GUARD	0126200002407000	610	1,586.90
09/10/26	PURCHASE	CARD	DAVID UNDERCOFFER	DU-TRACTOR SUPPLY	0126200002101000	424	98.96
09/10/26	PURCHASE	CARD	GARY WEBER	GW-COMM OF PA OB/OCO F	0128310000035000	810	800.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-COMM OF PA OB/OCO F	0128310000035000	810	400.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-COMM OF PA OB/OCO F	0128310000035000	810	300.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-COMM OF PA OB/OCO F	0128310000035000	810	200.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-COMM OF PA OB/OCO F	0128310000035000	810	100.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0123100000000000	580	218.30
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0128340000035108	580	218.30
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0128340000035314	580	218.30
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0123100000000000	580	185.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0123100000000000	580	185.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0128340000035108	580	185.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-KALAHARI RESORT	0128340000035314	580	185.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-OPEN AI CHATGPT	0123600000035000	810	21.20
09/10/26	PURCHASE	CARD	GARY WEBER	GW-PA SCHOOL BOARD ASS	0123100000000000	360	549.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-PA SCHOOL BOARD ASS	0123100000000000	360	549.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-PA SCHOOL BOARD ASS	0128340000035108	360	549.00
09/10/26	PURCHASE	CARD	GARY WEBER	GW-PA SCHOOL BOARD ASS	0128340000035314	360	549.00
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-HULL ELECTRIC	0126200002101000	610	52.08
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-HULL ELECTRIC	0126200001110000	610	30.33
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-LOWES	0126200002101000	610	74.36
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-LOWES	0126200002106000	610	49.96
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-PARTSTOWN	0126200002104000	610	409.25
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SCOTT ELECTRIC	0126200001110000	610	42.05
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002407000	610	233.16
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002407000	610	157.37
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002407000	610	58.09
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002407000	610	44.81
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-SUPPLY HOUSE	0126200002407000	610	37.86
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-WEBSTAURANT	0126200002101000	610	581.38
09/10/26	PURCHASE	CARD	JEFF ARFORD	JA-WEBSTAURANT	0126200002104000	610	418.12
09/10/26	PURCHASE	CARD	JAMES EVERS	JE-ENVIRONMENTAL HEALTH	0113800002407655	610	265.93
09/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPEN AI CHATGPT	0122718000000057	650	21.20
09/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPEN AI CHATGPT	0122718000000057	650	21.20
09/10/26	PURCHASE	CARD	LYNN SHULTZ	LS-OPEN AI CHATGPT	0122718000000057	650	21.20
09/10/26	PURCHASE	CARD	MIKE KIEHL	MK-WYNDHAM	0128360000035301	580	162.18
09/10/26	PURCHASE	CARD	MISTY WEBER	MW-OPEN AI CHATGPT	0111100000051564	610	21.20
09/10/26	PURCHASE	CARD	MISTY WEBER	MW-OPEN AI CHATGPT	0111100000051564	610	21.20
09/10/26	PURCHASE	CARD	MISTY WEBER	MW-PA PRINCIPAL ASSOC	0111100000051564	580	2,150.00
09/10/26	PURCHASE	CARD	MISTY WEBER	MW-PSBA	0111100000052564	540	2,769.00
09/10/26	PURCHASE	CARD	PATTY MEAD	PM-LOWES	0114900000000023	610	96.92
09/10/26	PURCHASE	CARD	PURCHASIN	PO-BAMBU LAB STORE	0111100002104000	610	229.90
09/10/26	PURCHASE	CARD	PURCHASIN	PO-DRI-UPRINTING	0128310000035000	610	585.56
09/10/26	PURCHASE	CARD	PURCHASIN	PO-HOMEDEPOT.COM	0111100002106000	610	92.15
09/10/26	PURCHASE	CARD	PURCHASIN	PO-HOMEDEPOT.COM	0111100002106000	610	35.82

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09/10/26	PURCHASE	CARD	PURCHASIN	PO-NASSP PRODUCT & SERV	0123800002104000	810	385.00
09/10/26	PURCHASE	CARD	PURCHASIN	PO-SMART SOURCE CRITICAL	0125150000035000	610	318.52
09/10/26	PURCHASE	CARD	PURCHASIN	PO-THE US SPORTSMENS	0111100000000000	650	350.00
09/10/26	PURCHASE	CARD	PURCHASIN	PO-THE US SPORTSMENS	0111100000000000	650	350.00
09/10/26	PURCHASE	CARD	PURCHASIN	PO-USGS.GOV STORE	0111100002104000	610	274.50
09/10/26	PURCHASE	CARD	PAUL SWANSON	PS-ACE HARDWARE	0126200002104000	610	12.22
09/10/26	PURCHASE	CARD	PAUL SWANSON	PS-HULL ELECTRIC	0126200002407000	610	61.60
09/10/26	PURCHASE	CARD	PAUL SWANSON	PS-HULL ELECTRIC	0126200000000000	610	6.08
09/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-HOME CEU	0112900000000173	810	261.82
09/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-INREACH ONLINE CME	0122710000000173	360	190.00
09/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-PEARSON EDUCATION	0122710000000173	360	113.50
09/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-PRC-SALTILLO	0122710000000000	360	19.95
09/10/26	PURCHASE	CARD	SPECIAL EDUCATION	SE-ULTIMATE SLP	0112900000000173	810	980.33
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-ALLEGHENY OIL& LUBE	0126500000000000	433	99.52
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-LOWES	0126200002101000	610	48.48
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-LOWES	0126200002101000	610	48.48
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-ONEIDA LUMBER	0126200001110000	610	39.58
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-ONEIDA LUMBER	0126200001110000	610	12.59
09/10/26	PURCHASE	CARD	THOMAS CAPPELLO	TC-WARREN TV	0126200001109000	610	22.98
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-A&B HEATING	0126200002106000	610	25.75
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-LOWES	0126200000000000	610	88.44
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-LOWES	0126200002407000	610	40.45
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-LOWES	0126200002104000	610	24.92
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-SUPPLY HOUSE	0126200000000000	610	295.57
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-SUPPLY HOUSE	0126200002407000	610	150.44
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-SUPPLY HOUSE	0126200002104000	610	25.61
09/10/26	PURCHASE	CARD	TIMOTHY LINDSEY	TL-SUPPLY HOUSE	0126200002407000	610	17.94
09/10/26	PURCHASE	CARD	TAYLOR TRISKET	TT-FAIRFIELD INN & SUITES	0123100000000000	580	169.97
09/10/26	PURCHASE	CARD	TAYLOR TRISKET	TT-FAIRFIELD INN & SUITES	0123100000000000	580	169.97
09/10/26	PURCHASE	CARD	TAYLOR TRISKET	TT-FAIRFIELD INN & SUITES	0123100000000000	580	169.97
09/10/26	PURCHASE	CARD	TAYLOR TRISKET	TT-WARREN COUNTY FAIR	0123600000035000	610	104.00
09/18/26			GENERAL FUND	Payroll	01-0106		1,300,138.61
09/18/26			CAFETERIA FUND	Payroll	02-0106		37,348.87
09/18/26			ATHLETIC FUND	Payroll	03-0106		1,168.19
09/18/26			SOCIAL SECURITY	Payroll	0470.11		81,343.24
09/18/26			MEDICARE	Payroll	0470.14		19,023.82
09/18/26			DC VOYA	Payroll	0470.125		8,932.31
10/02/26			GENERAL FUND	Payroll	01-0106		1,260,057.35
10/02/26			CAFETERIA FUND	Payroll	02-0106		12,428.98
10/02/26			ATHLETIC FUND	Payroll	03-0106		1,168.19
10/02/26			SOCIAL SECURITY	Payroll	0470.11		77,281.93
10/02/26			MEDICARE	Payroll	0470.14		18,074.01
10/02/26			DC VOYA	Payroll	0470.125		8,084.53

6,196,318.55

Treasurer's Report

Fund	Northwest Savings 01 General	Northwest Savings 01 Payroll	Northwest Savings 01 Petty Cash	PLGIT 01 Invst	Northwest Savings 01 Holding	Northwest Savings 02 Food Svc	Northwest Savings 03 Athletics	Northwest Savings 06 Cap Res	Total Balance
Account	0105	0106	0103	0112	0199	0105	0105	0105	
GL Beginning Bal 09/01/26	14,693,755.21	0.00	18,623.44	14,026,599.81	6,322.26	189,998.12	59,575.25	3,123,239.39	32,118,113.48
Debits	8,314,329.61	0.00	0.77	20,099.52	0.00	16,485.67	14,985.84	6,081.95	8,371,983.36
Credits	-7,332,248.23	-2,540,320.50	0.00	0.00	0.00	-100,496.01	-54,469.17	-389,755.79	-10,417,289.70
Interfund Transactions	-3,040,320.50	2,540,320.50	0.00	0.00	0.00	400,000.00	100,000.00	0.00	0.00
September Debits	1,058,556.91	0.00	0.00	0.00	0.00	1,398.05	0.00	0.00	1,059,954.96
September Credits	-1,312,874.95	-1,266,402.80	0.00	0.00	-273.07	-44.97	-17,738.52	0.00	0.00
Interfund Transactions	-1,266,402.80	1,266,402.80	0.00	0.00	0.00		0.00	0.00	0.00
Encumbrances	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ending Balance as of 10/07/26	11,114,795.25	0.00	18,624.21	14,046,699.33	6,049.19	507,340.86	102,353.40	2,739,565.55	31,132,762.10

*** Reconciled 09/30/26** * * *

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
1101	BEF UNRESTRICT ARRA	.00	.00	.00	.00	.00	.00
1102	BEF > 4.1% ARRA	.00	.00	.00	.00	.00	.00
1110	REGULAR ED	32,421,184.47	1,457,087.19	89,333.76	6,169,147.05	26,162,703.66	19.30
1190	OTHER INSTRUCTION	1,663,752.10	96,899.81	20,705.71	358,049.85	1,284,996.54	22.77
1191	TITLE 1 ARRA	.00	.00	.00	.00	.00	.00
1192	FEDERAL REGULAR INSTRUCT	226,438.19	9,449.35	1,698.06	38,118.94	186,621.19	17.58
1211	LIFE SKILLS SUPP PUBLIC	679,739.87	25,788.11	.00	128,247.94	551,491.93	18.87
1212	LIFE SKILLS - PRRI	.00	.00	.00	.00	.00	.00
1221	DEAF/HEARING IP SUPP	28,766.22	1,118.71	.00	4,667.95	24,098.27	16.23
1224	SP ED IU VISUALLY IP	.00	.00	.00	.00	.00	.00
1225	SP ED SPEECH	.00	.00	.00	.00	.00	.00
1231	EMOTIONAL SUPPORT -PUBLI	1,461,321.62	56,459.43	.00	257,118.95	1,204,202.67	17.59
1232	EMOTIONAL SUP	.00	.00	.00	.00	.00	.00
1233	AUTISTIC SUPPORT	1,345,095.96	70,191.64	.00	309,852.59	1,035,243.37	23.04
1241	LEARNING SUPPORT - PUBLI	5,430,208.49	218,862.22	.00	954,947.41	4,475,261.08	17.59
1242	LEARNING SUPPORT - PRRI	166,040.22	13,822.24	.00	63,527.07	102,513.15	38.26
1243	GIFTED SUPPORT	592,588.81	26,115.44	4,806.00	111,074.25	476,708.56	19.55
1260	SP ED IU PHYSICALLY IP	.00	.00	.00	.00	.00	.00
1270	MULTI-HANDICAPPED SUPPOR	.00	.00	.00	.00	.00	.00
1290	SPECIAL PROG - OTHER	6,185,185.11	468,585.37	10,140.74	1,385,303.58	4,789,740.79	22.56
1291	IDEA ARRA	.00	.00	.00	.00	.00	.00
1320	MARKETING	3,000.00	.00	.00	43.44	2,956.56	1.45
1330	HEALTH OCCUPATIONS	93,153.59	3,517.28	.00	14,841.52	78,312.07	15.93
1360	BUS ED TCHR	.00	.00	.00	.00	.00	.00
1370	TECHNICAL EDUCATION	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1380	T & I TEACHER	1,720,738.38	68,569.54	16,579.49	290,854.71	1,413,304.18	17.87
1390	VOCATIONAL	218,727.35	12,906.62	21,886.41	34,310.39	162,530.55	25.69
1410	DRIVERS ED	.00	.00	.00	.00	.00	.00
1420	DISTRICT SUMMER SCHOOL	26,663.63	.00	.00	.00	26,663.63	.00
1430	HOMEBOUND	.00	.00	.00	.00	.00	.00
1440	ALTERNATIVE REG ED PROG	.00	.00	.00	.00	.00	.00
1441	INCARCERATED ED	.00	.00	.00	.00	.00	.00
1490	OTHER INSTRUCTION	.00	435.80	28,784.04	-38,655.36	9,871.32	.00
1500	NON PUBLIC SCHOOLS	67,566.45	1,428.92	1,332.42	2,016.56	64,217.47	4.96
1610	ADLT VOC ED GRANT	.00	.00	.00	.00	.00	.00
1700	HIGHER ED PROGRAM	.00	.00	.00	.00	.00	.00
2110	SUPERVISION-STUDENT SERV	.00	.00	.00	.00	.00	.00
2111	SUPER-STUDENT SERV-HEAD	7,800.00	.00	.00	276.92	7,523.08	3.55
2120	GUIDANCE SERVICES	1,755,638.31	79,496.11	2,199.00	348,410.08	1,405,029.23	19.97
2130	ATTENDENCE SERVICES	.00	.00	.00	.00	.00	.00
2140	PSYCHOLOGICAL SERVICES	3,500.00	.00	.00	.00	3,500.00	.00
2141	SUPER PSYCH SERVICES	.00	.00	.00	.00	.00	.00
2142	PSYCHOLOGICAL TESTING SE	431,352.79	17,703.92	.00	87,461.28	343,891.51	20.28
2143	PSYCHOLOGICAL COUNSELING	.00	.00	.00	.00	.00	.00
2152	SPEECH PATHOLOGY	798,670.96	23,288.00	.00	122,264.59	676,406.37	15.31
2160	SOCIAL WORK SERVICES	562,682.43	17,512.08	909.36	79,956.24	481,816.83	14.37
2170	STUDENT ACCT SERV	97,038.16	3,826.24	.00	24,491.09	72,547.07	25.24
2190	ADMIN SUPPLEMENTAL	.00	.00	.00	256.81	-256.81	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2250	LIBRARY SERVICES	776,607.74	28,529.42	.00	133,422.01	643,185.73	17.18

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2260	CURRICULUM SERVICES	1,021,372.95	33,993.66	.00	213,767.35	807,605.60	20.93
2270	PROFESSIONAL DEVELOPMENT	750.00	.00	.00	387.00	363.00	51.60
2271	INSTRUC STAFF DEV/CERTIF	187,090.90	16,629.51	879.90	55,454.42	130,756.58	30.11
2272	INSTR STAF DEV/NON CERTI	800.00	.00	.00	.00	800.00	.00
2275	STAFF SUPPORT	.00	.00	.00	.00	.00	.00
2280	NONPUBLIC SUPPORT SERVIC	.00	.00	.00	.00	.00	.00
2290	OTHER INSTRUC STAFF SERV	158,284.81	4,358.53	.00	18,619.72	139,665.09	11.76
2310	BOARD OF ED SERVICES	89,286.10	478.02	.00	-36,620.03	125,906.13	-41.01
2320	BOARD TREASURER	4,468.94	166.09	.00	1,129.41	3,339.53	25.27
2330	TAX ASSMNT/COLLECTIONS	171,224.75	8,378.60	.00	64,487.01	106,737.74	37.66
2350	LEGAL SERVICES	201,198.25	3,208.00	.00	7,482.50	193,715.75	3.72
2360	DISTRICT ED ADMIN	301,172.04	10,426.14	29.98	82,455.23	218,686.83	27.39
2380	OFFICE OF PRINCIPAL	4,409,928.67	171,206.34	2,223.79	1,113,702.60	3,294,002.28	25.30
2390	ADMINISTRATIVE SVCS	96,203.24	5,809.85	.00	23,007.58	73,195.66	23.92
2400	ABG PROF DEVELOPMENT	.00	.00	.00	.00	.00	.00
2420	MEDICAL SERVICES	367,807.70	14,821.11	.00	65,919.70	301,888.00	17.92
2430	DENTAL SERVICES	1,500.00	.00	.00	.00	1,500.00	.00
2440	NURSE SRVCS	1,425,459.53	55,148.20	8,289.35	247,133.17	1,170,037.01	17.92
2490	OTHER HEALTH SRVCS	60,435.72	4,890.88	.00	17,907.59	42,528.13	29.63
2511	BUSINESS SERVICES	323,603.78	11,873.41	2,212.20	100,427.20	220,964.38	31.72
2513	RECEIVING DISBURSING FUN	94,244.25	2,682.39	.00	15,161.78	79,082.47	16.09
2514	PAYROLL SERVICES	182,763.57	8,128.98	.00	48,013.45	134,750.12	26.27
2515	FINANCIAL ACCT SERV	371,044.24	12,741.46	.00	85,793.53	285,250.71	23.12
2519	OTHER FISCAL SERVICES	62,068.82	1,703.94	.00	8,488.44	53,580.38	13.68
2520	PURCHASING SERVICES	142,354.73	9,924.75	.00	33,138.56	109,216.17	23.28
2530	WAREHOUSE DISTRIB SERV	82,174.48	3,899.93	.00	24,920.88	57,253.60	30.33

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2590	OTH SUPP SERV - BUSINESS	5,000.00	.00	.00	500.00	4,500.00	10.00
2611	BLDGS AND GROUNDS	268,245.08	10,811.93	.00	69,767.13	198,477.95	26.01
2619	B & G MAINT/OPER OTH SUP	825,547.27	31,863.78	.00	224,855.59	600,691.68	27.24
2620	B & G MAINTENANCE/OPERAT	5,754,930.17	155,361.62	1,399.00	1,452,909.54	4,300,621.63	25.27
2630	CARE & UPKEEP OF GROUNDS	336,242.08	15,668.01	.00	71,346.19	264,895.89	21.22
2640	CARE & UPKEEP OF EQUIPME	46,558.00	10,212.04	.00	16,139.07	30,418.93	34.66
2650	VEHICLE OPER & MAINT	86,626.00	6,683.24	.00	13,663.69	72,962.31	15.77
2660	SAFETY & SECURITY SERVIC	475,231.72	12,885.25	.00	127,610.73	347,620.99	26.85
2690	OTHER OPER & MAINT PLANT	545.00	.00	.00	.00	545.00	.00
2710	STUDENT TRANSPORTATION	3,000.00	.00	.00	.00	3,000.00	.00
2711	TRANSPORTATION MANAGER	153,470.92	7,894.98	.00	32,750.98	120,719.94	21.34
2720	STUDENT TRANSP/TUTORING	5,870,187.00	7,734.67	.00	567,516.06	5,302,670.94	9.67
2750	DIST NON PUBLIC TRANSP	646,617.48	.00	.00	65,080.36	581,537.12	10.06
2813	PROGRAM EVALUATION	.00	.00	.00	.00	.00	.00
2818	SYSTEM WIDE TECH SERV	2,460,951.31	53,538.41	58,726.73	376,361.29	2,025,863.29	17.68
2831	SUPERVISION - STAFF SERV	519,677.12	18,838.26	.00	127,236.30	392,440.82	24.48
2832	RECRUIT & PLACEMENT SERV	.00	.00	.00	.00	.00	.00
2834	NON INST STAF DEV- CERTI	69,100.00	.00	.00	8,489.08	60,610.92	12.29
2835	HEALTH SERVICES	12,000.00	4,210.00	.00	5,255.00	6,745.00	43.79
2836	NON INST STAF DEV-NO CER	124,558.31	105.00	.00	5,265.18	119,293.13	4.23
2843	PURCHASE PROGRAMING	.00	.00	.00	.00	.00	.00
2849	DIST BUS INFO	.00	.00	.00	.00	.00	.00
2850	FEDERAL LIASON	237,083.14	9,079.44	.00	61,604.59	175,478.55	25.98
2900	I U MEDIA SERVICES	90,000.00	.00	.00	.00	90,000.00	.00
2990	PASS-THRU FUNDS	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 01 - GENERAL FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
3100	FOOD SERVICE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	327,683.16	2,766.11	.00	12,616.38	315,066.78	3.85
3201	ATHLETIC ACTIVITIES	.00	.00	.00	.00	.00	.00
3250	SCHOOL SPONSORED ATHLETI	205,510.48	8,028.95	.00	55,488.89	150,021.59	27.00
3390	TITLE I PARENT INVOLV	15,345.00	.00	.00	.00	15,345.00	.00
5100	REFUND PRIOR YR RECEIVAB	.00	.00	.00	.00	.00	.00
5110	DEBT SERVICE	7,489,479.00	.00	.00	1,398,053.87	6,091,425.13	18.67
5120	DEBT SERV- REFUNDED BOND	.00	.00	.00	.00	.00	.00
5130	REFUND PRIOR YEAR RECEIP	.00	.00	.00	.00	.00	.00
5140	LEASES & OTH RIGHT USE	.00	.00	.00	.00	.00	.00
5220	GENERAL FUND TRANSFERS	977,557.72	.00	.00	900,000.00	77,557.72	92.07
5230	GENERAL FUND/CAPITAL TRS	825,000.00	.00	.00	.00	825,000.00	.00
5240	TRANSFER TO DEBT SERVICE	.00	.00	.00	.00	.00	.00
5410	GEN FUND INTRAFUND TRANS	.00	.00	.00	.00	.00	.00
5900	BUDGETARY RESERVE	490,000.00	.00	.00	.00	490,000.00	.00
5901	SFSG RENOVATION ARRA	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	94,834,844.28	3,437,744.92	272,135.94	18,663,292.87	75,899,415.47	19.97

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 02 - CAFETERIA FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
	CAFETERIA FUND	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3100	FOOD SERVICE	.00	69,882.41	.00	685,392.52	-685,392.52	.00
8533	DONATED COMMODITIES	.00	.00	.00	.00	.00	.00
TOTAL	CAFETERIA FUND	.00	69,882.41	.00	685,392.52	-685,392.52	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 03 - ATHLETIC FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
0421	ACCOUNTS PAYABLE	.00	.00	.00	.00	.00	.00
0460	PAYROLL PAYABLE	.00	.00	.00	.00	.00	.00
3200	STUDENT ACTIVITY	977,559.00	19,386.33	22,887.98	90,202.10	864,468.92	11.57
6710	ATHLETIC RECEIPTS	.00	.00	.00	.00	.00	.00
TOTAL	ATHLETIC FUND	977,559.00	19,386.33	22,887.98	90,202.10	864,468.92	11.57

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 06 - CAPITAL RESERVE

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1110	REGULAR ED	.00	.00	.00	.00	.00	.00
2220	TECHNOLOGY SUP SERV	.00	.00	.00	.00	.00	.00
2611	CAPITAL RES B AND G	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	.00	.00	832,791.71	-832,791.71	.00
5210	TRF TO GEN FUND	.00	.00	.00	.00	.00	.00
TOTAL	CAPITAL RESERVE	.00	.00	.00	832,791.71	-832,791.71	.00

SELECTION CRITERIA: ALL
ACCOUNTING PERIOD: 4/27

FUND - 07 - CONSTRUCTION FUND

FUNCTION	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2360	DISTRICT ED ADMIN	.00	.00	.00	.00	.00	.00
2390	ADMINISTRATIVE SVCS	.00	.00	.00	.00	.00	.00
4600	EXISTING BUILD IMPROV SV	.00	.00	.00	.00	.00	.00
TOTAL	CONSTRUCTION FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		95,812,403.28	3,527,013.66	295,023.92	20,271,679.20	75,245,700.16	21.47

	A	B	C	D	E	F
1	**Warren County School District**					
2	**TTM Burn Rate Analysis**					
3						
4						
5	**Month**	**Budget**	**Expense**	**TTM Budget**	**TTM Expense**	**TTM Burn Rate**
104	Sep-24	$ 7,630,670	$ 6,340,845	$ 95,441,886	$ 92,535,623	96.95%
105	Oct-24	$ 7,630,670	$ 11,042,991	$ 95,011,459	$ 92,472,179	97.33%
106	Nov-24	$ 7,630,670	$ 8,812,490	$ 94,581,032	$ 94,488,058	99.90%
107	Dec-24	$ 7,630,670	$ 6,644,351	$ 94,150,605	$ 91,340,158	97.01%
108	Jan-25	$ 7,630,670	$ 6,819,661	$ 93,720,178	$ 91,051,179	97.15%
109	Feb-25	$ 7,630,670	$ 7,685,716	$ 93,289,751	$ 90,519,817	97.03%
110	Mar-25	$ 7,630,670	$ 6,834,182	$ 92,859,324	$ 90,679,642	97.65%
111	Apr-25	$ 7,630,670	$ 6,903,317	$ 92,428,897	$ 90,174,276	97.56%
112	May-25	$ 7,630,670	$ 8,944,284	$ 91,998,470	$ 89,327,536	97.10%
113	Jun-25	$ 7,630,670	$ 12,939,691	$ 91,568,043	$ 90,509,490	98.84%
114	Jul-25	$ 7,813,522	$ 2,907,503	$ 91,750,894	$ 90,801,606	98.97%
115	Aug-25	$ 7,813,522	$ 6,204,719	$ 91,933,746	$ 92,079,751	100.16%
116	Sep-25	$ 7,813,522	$ 5,736,748	$ 92,116,597	$ 91,475,653	99.30%
117	Oct-25	$ 7,813,522	$ 8,649,327	$ 92,299,448	$ 89,081,989	96.51%
118	Nov-25	$ 7,813,522	$ 7,702,840	$ 92,482,299	$ 87,972,339	95.12%
119	Dec-25	$ 7,813,522	$ 7,380,313	$ 92,665,151	$ 88,708,302	95.73%
120	Jan-26	$ 7,813,522	$ 6,844,696	$ 92,848,002	$ 88,733,337	95.57%
121	Feb-26	$ 7,813,522	$ 8,238,541	$ 93,030,853	$ 89,286,162	95.97%
122	Mar-26	$ 7,813,522	$ 6,835,401	$ 93,213,704	$ 89,287,381	95.79%
123	Apr-26	$ 7,813,522	$ 9,212,573	$ 93,396,556	$ 91,596,637	98.07%
124	May-26	$ 7,813,522	$ 9,294,631	$ 93,579,407	$ 91,946,984	98.26%
125	Jun-26	$ 7,813,522	$ 15,094,262	$ 93,762,258	$ 94,101,555	100.36%
126	Jul-26	$ 7,902,904	$ 3,338,600	$ 93,851,640	$ 94,532,652	100.73%
127	Aug-26	$ 7,902,904	$ 4,853,155	$ 93,941,022	$ 93,181,087	99.19%
128	Sep-26	$ 7,902,904	$ 7,033,793	$ 94,030,405	$ 94,478,132	100.48%

Northwest Tri-County Intermediate Unit 5 Board Agenda
Wednesday, August 26, 2026
Generated by Raina George

1. Meeting Opening:

A. Call Board Meeting to Order:

The Board meeting of the Northwest Tri-County Intermediate Unit Board was called to order by Dr. Andrew Pushchak, President, at 5:45 p.m.

B. Roll Call:

Present were: Dr. Jane Blystone (NE); Kristy Bolte (NW); Randy Styborski (PC); Paul Mangione (WC); Joseph Meka (GR); Fran New (FV); Dr. Andrew Pushchak (WB); George Roberts (GM); Scott Taylor (FLB); Kimberle Thomas (UC); David Vrenna (HC); Gary Winschel (MC); Ed Williamson (CN)

Absent were: Amanda Cox (CR); Jennifer Sheldon (IR); Tammy Silvis (CC)

Present from the Intermediate Unit Leadership Team: Brad Whitman, Executive Director; Sally Daehnke; Becca Kelley; Kirk Shimshock; Brandie Stvens; JT Stewart; Amanda Porter

Also present: Solicitor Pat Kennedy; Wendy Carson; Hannah Flynn; Jill Lewis; Leah Merski; Nick Paolini

C. Moment of Silence: Dr. Pushchak asked those in attendance to stand for a moment of silence.

D. Pledge to the Flag: Dr. Pushchak led everyone present in the Pledge to the Flag.

E. Recognition of PSEA: Dr. Pushchak recognized all PSEA Representatives.

F. Recognition of Visitors: Dr. Pushchak welcomed all visitors in attendance.

2. Presentation of the Annie Sullivan Award:

Mr. Brad Whitman gave a brief overview of the Annie Sullivan Award. "The award, named after Helen Keller's teacher and friend, is presented by each participating Intermediate Unit to an IU employee who facilitates acceptance of students with disabilities in schools and the community.

Mr. Whitman recognized Mrs. Sheryl Decker as the 2025-26 Annie Sullivan Award recipient.

3. Reports:

A. Executive Director (Mr. Brad Whitman):

IU5

- In August, TruNorth Security Training was offered again, bringing together 15 School Resource Officers (SROs) from local school districts.

Early Intervention

- This past year, IU5 EI was selected to participate in the Positive Behavior Supports Agreement, sponsored by the Office of Child Development and Early Learning (OCDEL) and Early Intervention Technical Assistance (EITA). This opportunity strengthened the capacity of our Preschool Early Intervention program to support children engaging in persistent challenging behaviors by utilizing the Prevent Teach Reinforce for Young Children (PTR-YC) model—a collaborative, team-based approach that includes families and educators—to guide individualized behavior support. This year we will expand the use of this tool to our team by providing continuing training and implementation opportunities.
- In Preschool Early Intervention programs located in Pennsylvania, Embedded Instruction for Early Learning has been identified as the primary evidence-based practice/strategy for providing high-quality Early Intervention services. IU5 continues the OCDEI guided rollout and our Core Leadership Team has selected six teaching professionals for the learning path that will provide the essential knowledge and skills to effectively implement the practices of Embedded Instruction for Early Learning with fidelity.

EI Data	July 2026	July 2025
• Year to Date Referrals	• 75	• 108
• Active IEPs	• 1411	• 1488
• Aggregate	• 1411	• 1488

Federal and State Programs

- The SUN Meal Program wrapped up the season serving a record of over 152,000 meals to students ages 18 and under. A big thank you to our districts who ran rural non-congregate (grab and go) sites serving over 2/3's of these meals.
    - Conneaut (2 sites)
    - Harborcreek
    - General McLane
    - Northwestern
- The Talent Search TRiO Program was notified this month that they won their lawsuit against USDE as the program was reinstated their funding for year 5 of the grant totaling $310,325. We are awaiting the results to have a no-cost extension allowing expenditures to be spent through August 31, 2027.

Financial Services

- Compiling and organizing documentation and financial data for the 2025-2026 audit.
- Coordinating transportation services and implementation with new transportation providers.
- Finalizing 2025-2026 budget reconciliation and closeout activities.

Human Resources

- Evaluating a new software platform that will better integrate many of our processes which should result in more efficiency and better collaboration across departments.
- Working to implement a new clerical applicant process which will include an onsite software/technology assessment to help us to better understand skillset of applicants before bringing them on.

Innovative Technology Solutions (ITS)

- Launched the new IU5 website – Successfully rolled out IU5's redesigned website, providing staff, districts, families, and community members with a more modern, accessible, and user-friendly platform for accessing IU5 programs, services, and information.
- Strengthened cybersecurity and infrastructure resilience – Completed major server migration efforts to Scale Computing and continued disaster recovery planning while expanding cybersecurity monitoring, secure access controls, email security through Mimecast, and endpoint management capabilities.
- Supported In-Service and back-to-school readiness – Provided technology support throughout IU5 In-Service and the return to school, including conference room readiness, device deployments, classroom connectivity, staff technology assistance, and troubleshooting across IU5 programs and locations to help ensure a smooth start to the new school year.

School Improvement Services

- Staff in both TaC and SIS presented on multiple topics throughout the opening in-service. Topics included assistive technology, IEP Transitions, positive behavior supports, strengthening math skills, and drones.

Special Education

- Students are back in session this week across our three counties.
- The department is working with our school psychologist to asset tag our testing protocols and inventory response booklets. As protocols or response booklets are ordered, we now have a system to ensure we have an accurate count of what is available and whether they need to be ordered.
- Para Academy was conducted the week after in-service. Both the special education department and the CIA department partnered to support over 125 para-educators across the IU5 region in professional development on topics relevant to their positions.

State

Gov. Shapiro Signs $50.8 Billion Compromise Budget, Despite Some Opposition In Both Parties Gov. Josh Shapiro signed a package of bills into law enacting a $50.8 billion state budget for the next year. The spending plan was approved by the state House and Senate earlier Sunday afternoon with only a handful of opposing votes.
Read the rest of the story: "Gov. Shapiro Signs $50.8 Billion Compromise Budget, Despite Some Opposition In Both Parties" (Pennsylvania Capital-Star, 7-12-26)

PA Has High Special Education Needs. What Federal Shift Could Mean Special education oversight is shifting out of the U.S. Department of Education, federal officials have announced, a move that many disability advocates decried as potentially fragmenting critical programs. The change could have particular effects in Pennsylvania, which has one of the nation's highest shares of students with disabilities. Officials in President Donald Trump's administration have said relocating these functions to the U.S. Department of Health and Services cuts through red tape and "scales back federal micromanagement."
Read the rest of the story: "PA Has High Special Education Needs. What Federal Shift Could Mean" (USA Today, 6-22-26

How Much Supplemental Money Did Your School District Get? Pennsylvania's 500 school districts will share $565 million to help fill education "adequacy" gaps and ease higher tax burdens. Lawmakers have included supplemental education funds in state budgets since 2024, in response to a Commonwealth Court ruling that found Pennsylvania's previous system for funding schools violated the state constitution and led to inequity across districts.
Read the rest of the story: "SEARCH: How Much Supplemental Money Did Your PA School District Get?" (SpotlightPA, 8-5-26)

This Western PA School District Found A New Way To Address A Shortage Of Substitute Teachers Andrea Potts was nervous last school year when she stepped in as a seventh-grade substitute teacher at Trinity Middle School for the first time. As a patrol sergeant for the South Strabane Township Police Department, Potts has rarely found herself leading dozens of students in lessons. And she had the additional pressure of ensuring she didn't embarrass her daughter in front of her classmates.
Read the rest of the story: "This Western PA School District Found A New Way To Address A Shortage Of Substitute Teachers" (Pittsburgh Post-Gazette, 7-29-26)

Special Education State Complaints Jump Nearly 50% State education agencies saw a 46% jump in the number of written state complaints in special education during the 2025-26 school year compared to the year before, according to new survey responses from 31 states. The self-reported survey data, collected by the Council for Exceptional Children and the National Association of State Directors of Special Education, shows that during the 2024-25 school year there were 7,907 written state complaints. That number rose to 11,523 in the 2025-26 school year.
Read the rest of the story: "Special Education State Complaints Jump Nearly 50%" (K-12 Dive, 8-11-26)

Pennsylvania Still On The Fence About Federal School Choice Tax Credits Pennsylvania's public school students could benefit from a new federal education tax credit program next year, but the state has yet to opt into it. Thirty-one others have done so or announced plans to participate. Meanwhile, Gov. Josh Shapiro says he is waiting for additional federal guidance, as lawmakers seek out Pennsylvania's participation through legislation.
Read the rest of the story: "Pennsylvania Still On The Fence About Federal School Choice Tax Credits" (Politics PA, 8-17-26)

Federal

New Study Cites Growing "Crisis" of Healthcare Costs on School District Budgets

Will rising healthcare costs affect teacher hiring? | edsurge.com Read More

Inside The Education Department's Interagency Agreements Under the second Trump administration's push to "return education to the states," the U.S. Department of Education has entered more than a dozen interagency agreements with six other federal agencies since May 2025. The 14 agreements outsource a number of Education Department responsibilities to the departments of Health and Human Services, Justice, State, Labor, Interior and Treasury. The four most recent agreements, for instance, transfer various special education and civil rights enforcement activities to the departments of Health and Human Services and Justice, respectively.
Read the rest of the story: "Inside The Education Department's Interagency Agreements" (K-12 Dive, 7-6-26)

Walberg moves to codify ED's dismantlement On July 9, House Education and Workforce Chair Tim Walberg introduced the "Less Bureaucracy, Better Education" legislative package. It's a collection of 10 bills designed to make the current administration's dismantling of the Department of Education permanent. The legislation seeks to codify the web of interagency agreements established following the March 2025 executive order. Under the plan, federal student aid would transition to the Treasury; K–12, higher education, and career programs would move to Labor; and family engagement, child care, and medical school accreditation would shift to HHS. State would manage international programs, while Interior would oversee tribal education. Interestingly, the Office for Civil Rights and special education remain governed by recent DOJ and HHS agreements rather than these bills. However, the path forward is steep. Shuttering a federal department requires an act of Congress. These measures would need to clear a 60-vote Senate filibuster, which would require Democratic support that currently doesn't exist. For now, expect plenty of committee hearings and messaging votes, but don't count on quick passage into law. Read the package HERE.

ESEA waivers ED's ESEA waivers keep coming. In late June, ED approved Vermont's request, making it the fourth state (Iowa, Louisiana, and Indiana) permitted to consolidate its state-level activities funds under Titles II-A, IV-A, and IV-B. That's more than $4 million through 2029 that Vermont can redirect toward its own improvement priorities. Read the approval HERE.

Arkansas became the fifth on July 7. ED approved a Title I-A state plan amendment and Ed-Flex authority. Arkansas will consolidate four funding streams (Titles II-A, III-A, IV-A, and IV-B) totaling more than $8.8 million over four years, expand Alternative Fund Use Authority to additional rural districts, and adjust how advanced test-takers and alternative learning environments are counted for accountability. What changed with accountability? Reasonable technical stuff. Students in grades five through eight who are taking advanced, high school-level courses in math, science, or reading/language arts can take the corresponding end-of-course assessment instead of the grade-level test. Students enrolled in Alternative Learning Environment districts will be reassigned to their school of origin for accountability and school identification. All of this operates within Arkansas' existing accountability framework. Read more HERE.

Social Media Lawsuits Could Net Payouts. How Are Districts Planning? Some 1,400 school districts across the country have sued social media companies in the past few years, claiming the companies' apps harmed student mental well-being and, in turn, put financial burdens on schools as they had to hire additional counselors and staff to address bullying, depression and school security concerns.
Read the rest of the story: "Social Media Lawsuits Could Net Payouts. How Are Districts Planning?" (K-12 Dive, 7-28-26)

FY2027 Appropriations Update When Congress returns from August recess, they will have about 15 legislative days left to fund the government before Fiscal Year (FY) 2027 begins on October 1. This blog outlines where things stand and what to expect.

CISA Releases New Cybersecurity Resources for K12 Schools and Districts the Cybersecurity and Infrastructure Security Agency (CISA) released new cybersecurity resources to help schools strengthen their defenses. To support the work, CISA has released K-12 Cybersecurity Foundations Resource Package, designed specifically for schools and districts. The collection includes guides, videos, and supplemental materials that provide cost-effective, actionable steps for preventing, mitigating, and responding to cyber threats.

Quote:

"Every student can learn, just not on the same day or in the same way."
— George Evans

B. Solicitor (Ms. Patricia Kennedy): Ms. Kennedy had nothing to report this evening.

C. Executive Committee (Dr. Andrew Pushchak): Dr. Pushchak reported that the Executive Committee met on August 19, 2026, at 10:00 am to review the board agenda. Dr. Jane Blystone, Mr. Paul Mangione, and Dr. Andrew Pushchak were present.

D. Budget & Audit Committee (Mr. Paul Mangione): Mr. Paul Mangione, Chairperson, reported that the Budget & Audit Committee met on August 26, 2026 at 5:30 pm. The Committee reviewed the Elevator Bid Award, Agenda Item 7O.

E. Personnel Committee (Dr. Jane Blystone): Dr. Blystone, Chairperson, reported that the Personnel Committee met on August 26, 2026 at 5:30 pm. Dr. Blystone noted that there are seven items on the agenda for approval.

F. Policy Committee (Mrs. Fran New): Mrs. Fran New, Chairperson, reported that the Policy Development Committee met on August 26, 2026, at 5:30 p.m. There are five policies on the agenda for first reading: Policies 221, 236.1, 325, 332, and 619.

4. Appointment of IU Board Member:

It was moved by Mrs. Bolte and seconded by Mr. Taylor to approve the Appointment of IU Board member as presented.

A. Ms. Leah Merski - Erie's Public Schools

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

5. Minutes:

It was moved by Mr. Vrenna and seconded by Mrs. Bolte to approve Minutes from the June 24, 2026 IU Board of Directors Meeting as presented.

Motion carried unanimously.

6. 2026-27 Organizational Chart:

It was moved by Mrs. Bolte and seconded by Mr. Mangione to approve the IU5 Assistant Board Secretary as presented.

A. Appointment of Emily Douglass as Assistant Board Secretary

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

7. Financial Items (Mr. Mangione):

It was moved by Mr. Mangione and seconded by Mrs. Bolte to approve Financial Items 7A-7O as presented.

A. Preliminary Treasurer's Report for June 30, 2026
B. Preliminary Treasurer's Report for July 31, 2026
C. Investment Report for June 30, 2026
D. Investment Report for July 31, 2026
E. June 2026 Monthly Revenue Board Report
F. July 2026 Monthly Revenue Board Report
G. June 2026 Monthly Expense Board Report
H. July 2026 Monthly Expense Board Report
I. PNC Easy Procure Payments as of June 25, 2026
J. PNC Easy Procure Payments as of July 27, 2026
K. Approval of Bills
L. Authorization for new IU Credit Cards
M. Approval to Reclassify Unassigned Funds to Committed Fund Balance
N. Transportation 2025-2026 Final Report
O. Elevator Upgrade Award Bid

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

8. Personnel Items (Dr. Jane Blystone):

It was moved by Dr. Blystone and seconded by Mrs. Thomas to approve Personnel Items 8A-8G as presented.

A. Resignations

B. Tenures
C. Job Descriptions
D. Employment of Personnel
E. Position Changes
F. Terminations
G. Clerical Association Release Time

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

9. Transportation Items:

It was moved by Mr. Vrenna and seconded by Mrs. Bolte to approve Transportation Items 9A-9B as presented.

A. 2026-27 Blank Transportation Contracts
B. 2026-27 Transportation Contracts
C. 2026-27 Transportation Contract with Krise Transportation

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

10. Contracted Payroll:

It was moved by Dr. Blystone and seconded by Mr. Taylor to approve Contracted Payroll 10A - 10B as presented.

A. Shahraban Al-Maleki
B. Ashley Eichhorn

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

11. Agreements /Contracts/ MOUs:

It was moved by Mrs. Bolte and seconded by Mr. Mangione to approve Agreements and Contracts 11A-13S as presented.

A. Agora Cyber Charter School Agreement
B. Bayfront Convention Center (N&D Symposium) - Revised Agreement
C. Chief Science Officers Program Agreements with MCIU
D. Chris Singleton Speaks, LLC (N&D Sympsium)
E. Commonwealth Charter Academy Agreement
F. Erie County Mental Health/Intellectual Disabilities Contract - SAP
G. Erie's Public Schools - Special Education Contract
H. Fort LeBoeuf School District - Special Education Contract
I. iSolved Renewal Agreement
J. Millcreek Township School District - Special Education Contract
K. Montessori Regional Charter School- Special Education Contract
L. Northwest Tri-County Intermediate IU5 Education Association, PSEA/NEA Memorandum of Understandings (MOU)
M. PA Virtual Charter School Agreement
N. PETE&C Streaming Equipment Use Rental Agreement
O. Service Agreement with Berks County Intermediate Unit
P. Social Media School Representation Agreement
Q. Talent LMS Agreement (Revised)
R. The Pennsylvania Cyber Charter School Agreement
S. Valley Grove School District LIEP Contract

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

12. Service Purchase Contracts:

It was moved by Mrs. Thomas and seconded by Mr. Vrenna to approve Contracted Payroll 12A - 12JJ as presented.

A. Barber National Institute SPC 71403
B. Bethesda Lutheran Services SPC 71377

C. Bethesda Lutheran Services SPC 71378
D. Bethesda Lutheran Services SPC 71379
E. Bethesda Lutheran Services SPC 71380
F. Bethesda Lutheran Services SPC 71381
G. Bethesda Lutheran Services SPC 71382
H. Bethesda Lutheran Services SPC 71383
I. Bethesda Lutheran Services SPC 71384
J. Bethesda Lutheran Services SPC 71385
K. Bethesda Lutheran Services SPC 71386
L. Bethesda Lutheran Services SPC 71387
M. Bethesda Lutheran Services SPC 71388
N. Bethesda Lutheran Services SPC 71389
O. Bethesda Lutheran Services SPC 71390
P. Bethesda Lutheran Services SPC 71391
Q. Bethesda Lutheran Services SPC 71392
R. Bethesda Lutheran Services SPC 71393
S. Bethesda Lutheran Services SPC 71394
T. Bethesda Lutheran Services SPC 71395
U. Bethesda Lutheran Services SPC 71396
V. Bethesda Lutheran Services SPC 71397
W. Bethesda Lutheran Services SPC 71398
X. Bethesda Lutheran Services SPC 71399
Y. Bethesda Lutheran Services SPC 71400
Z. Bethesda Lutheran Services SPC 71401
AA. Bethesda Lutheran Services SPC 71402
BB. Bethesda Lutheran Services SPC 71405
CC. Clean Guard SPC 71369
DD. Denning Landscaping & Snow Removal SPC
EE. Jay Gill Plumbing and Heating SPC 71364
FF. Jacoby Transportation SPC 71367
GG. Sarah A. Reed Children's Center SPC 71368
HH. Sarah A. Reed Children's Center SPC 71373
II. Translation Links SPC 71376
JJ. The Achievement Center SPC 71406

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

13. Request to Travel:

It was moved by Mrs. Bolte and seconded by Mr. Taylor to approve Request to Travel as presented.

A. National PBIS Leadership Forum - Kevin Webber

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

14. Policies:

It was moved by Mrs. New and seconded by Mrs. Bolte to approve Policies 14A-14E as presented.

A. First Reading - Policy 221: Dress and Grooming
B. First Reading - Policy 236.1: Threat Assessment
C. First Reading - Policy 325: Dress and Grooming
D. First Reading - Policy 332: Working Periods
E. First Reading - Policy 619: Intermediate Unit Audit

Motion carried unanimously by roll call vote Dr. Jane Blystone (NE) yes; Kristy Bolte (NW) yes; Amanda Cox (CR) absent; Paul Mangione (WC) yes; Joseph Meka (GR) yes; Fran New (FV) yes; Dr. Andrew Pushchak (WB) yes; George Roberts (GM) yes; Jennifer Sheldon (IR) absent; Tammy Silvis (CC) absent; Randy Styborski (PC) yes; Scott Taylor (FL) yes; Kimberlee Thomas UC) yes; David Vrenna (HC) yes; Ed Williamson (CN) yes; Gary Winschel (MC) yes

15. Other Business:

Dr. Pushchak informed everyone the next Board meeting will be held on September 23, 2026.

Dr. Pushchak thanked the board of directors for their dedication and willingness to serve on the IU5 Board.

16. Adjournment:

It was moved by Mr. Vrenna and seconded by Mr. Taylor to adjorn the Northwest Tri-County Intermediate Unit Board of Directors at 6:07 p.m.



Raina George, Board Secretary

COMMITTEE OF THE WHOLE

MINUTES

SEPTEMBER 28, 2026

6:00 P.M.

CENTRAL ADMINISTRATIVE OFFICES, BOARD ROOM

COMMITEE MEMBERS PRESENT:

Mr. Robert Cook	Mrs. Misty Moore
Mrs. Tammi Holden	Mrs. Stephanie Snell
Mr. Kevin Lindvay	Mr. Daniel Sullivan
Mr. Paul Mangione	Mr. John Wortman, *arrived at 6:24 p.m.*

COMMITTEE MEMBERS ABSENT:

Mrs. Bridget Schwab

OTHERS PRESENT:

Mr. Gary Weber	Mr. Brian Reynolds	Dr. Jesse Maine
Mr. Michael Kiehl	Mr. Mike Cradduck	Mr. Matt Madigan
Mr. Eric Mineweaser	Ms. Natalie Black	Mr. Jim Evers
Dr. Patricia Hawley-Mead	Ms. Betsy Cummings-Sobkowski	Ms. Misty Weber
Mrs. Elizabeth Kent	Mr. Shawn Bedow	Mr. Neal Kent
Mrs. Taylor Trisket	Ms. Danielle Gulnac	Ms. Lacey Schuler
Mrs. Jen Dilks	Ms. Renee Hartzfeld	Mr. Adam VanOrd
Mr. David Undercoffer	Ms. Lisa Franklin	Ms. Lynette Swab
Mr. Brian Hagberg, *Your Daily Local*	Ms. Kendra Darr	

Approximately 15 members of the public were in attendance.

1. Opening Activities

1.A Call to Order

The meeting was called to order at 6:02 p.m. by Mr. Robert Cook, Committee of the Whole Chairperson.

1.B Public Comment

Wendy Doneyhue	Warren County	Ms. Wendy Doneyhue expressed concern about the lack of visible progress and clear communication regarding the County's proposed use of the former Youngsville Middle High School building. She urged the Board to advocate for Youngsville and seek a clear plan from the County, noting that the anticipated jobs and economic activity have not materialized. If the County cannot deliver a viable plan, she asked that a community center operated by a local nonprofit be considered to address community needs through partnerships, volunteers, grants, and donations while minimizing costs to taxpayers.
Bill Eaker	Warren County	*Mr. Bill Eaker donated his time to Ms. Wendy Doneyhue

2. Curriculum Instruction & Technology

2.A. Agreement – 2026/27 IU5 Behavioral Consultation Services

MOTION: That the Board of School Directors approves the Agreement – 2026/27 IU5 Behavioral Consultation Services, as presented.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: The Northwest Tri-County Intermediate Unit 5 will provide Behavioral Consultation Services to support the Warren County School District's special education programs. Services will be provided by IU5 upon district request and based on identified student needs.

2.B. PowerSchool – Licensing Renewal

MOTION: That the Board of School Directors approves the Power School renewal quote, as presented.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: The licensing renewal for Power School Systems is a 6-month renewal, which will bring us on board to have an annual renewal next year.

2.C. Jostens and Lifetouch Yearbook Contracts

MOTION: That the Board of School Directors approves the Jostens and Lifetouch Yearbook Contracts, as presented.

ACTION: Forward this motion to the October 12, 2026, Special Board consent agenda.

DISCUSSION: Presented are contracts with Jostens and Lifetouch for yearbook services for Beaty Warren Middle School, Eisenhower Elementary School, Eisenhower Middle High School, Sheffield Area Elementary Middle School, Warren Area Elementary Center, Warren Area High School, Warren County School District, and Youngsville Elementary Middle School.

2.D. GAC and OAC Lists

MOTION: That the Board of School Directors approves the GAC and OAC Lists, as presented.

ACTION: Forward this motion to the September 14, 2026, Board consent agenda.

DISCUSSION: These are the proposed lists of General Advisory Council (GAC) and Occupational Advisory Council (OAC) Membership for the Warren County Career Center.

2.E. WCSD List of 2026 Graduates

MOTION: That the Board of School Directors approves the WCSD List of 2026 Graduates, as presented.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: This is a listing of students submitted for approval to be included in the Class of 2026 cohort graduation. There will be updates through the end of the month which will be provided at the upcoming board meeting.

2.F. Reading Foundations Planned Instructions

MOTION: That the Board of School Directors approves the Reading Foundations Planned Instructions, as presented.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: The Reading Foundations planned instructions are for Grades 2-12. Reading Foundations provides individualized, small-group reading intervention through direct, explicit, mastery-based instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension.

2.G. Technology Education and STEM Planned Instruction

MOTION: That the Board of School Directors approves the Technology Education and STEM Planned Instruction, as presented.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: The following Technology Education and STEM planned instructions have been updated: Technology and Engineering, Advanced Technology and Engineering, Fabrication and Manufacturing, Advanced Fabrication and Manufacturing, Creating Digital Media, and Advanced Creating Digital Media. These are high school planned instructions that allow for repeated coursework in the advanced stream to the students can take year one of technology and engineering, and take year two, three, four and advanced technology and engineering, and just grow in those.

2.H. GRANT: 2026-27 Ready To Learn Block Grant

MOTION: That the Board of School Directors instructs the administration to submit an application to the Pennsylvania Department of Education Ready To Learn grant for eligible expenditures in the 2026-27 school year.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: We would like instruction to administration to submit the application to PDE for the Ready to Learn block grant for the 26-27 school year. This grant will provide many resources for the school year.

2.I. GRANT: Supplemental Equipment Grant 2026-27

MOTION: That the Board of School Directors instructs the administration to submit an application to the 2026-27 Supplemental Equipment Grant on behalf of the Warren County Career Center for $98,860.00 in funding for items benefiting students in the Protective Services Program of Study.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: We would like instruction to administration to submit the application for the Supplemental Equipment Grant for the Warren County Career Center for the Protective Services Program.

2.J. GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCSD)

MOTION: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible school safety and mental health projects at the Warren County School District.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: This information is provided for review as it needs to be submitted to the state to allow continued funding.

2.K. GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCCC)

MOTION: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible physical security projects at the Warren County Career Center.

ACTION: Forward this motion to the October 12, 2026, Board consent agenda.

DISCUSSION: This information is provided for review as it needs to be submitted to the state to allow continued funding.

2.L. Informational – Generative AI Policy

DISCUSSION: This policy will be presented as first and second reading at the upcoming Board meeting. This policy will cover the teacher use of generative AI and then expand that to students as teachers become familiar with it.

2.M. Informational – Unmanned Aircraft Systems Policy

DISCUSSION: This policy will be presented as first and second reading at the upcoming Board meeting. This policy will cover the bigger drones that are operating out of the Career Center.

2.N. Informational – Positive Happenings

DISCUSSION: This is a monthly report of the positive things that are going on in our schools.

2.O. Informational – Course Offerings

DISCUSSION: This is a listing of the courses that are being offered 9th -12th grade at each building. You can see the total number as well as the courses and how they line up at each building.

2.P. Informational – Class Size

DISCUSSION: This report shows any classes that fall below 12 or above 30. A Board member asked administration to revisit the minimum enrollment requirements for offering courses now that the District has two high schools and asked how classes with 34 students would be supported. Administration explained that larger classes would receive additional adult assistance, potentially including paraprofessional support and small-group instruction. The English 11 CP class cannot be split because all 34 students attend the Warren County Career Center and return for the only available afternoon section. Administration agreed to review class-size recommendations and report back to the Board.

2.Q. Informational – August 2026 Technology Ticketing Report

DISCUSSION: This is an informational report on technology ticketing for August.

2.R. Other

There was no other to discuss.

3. Physical Plants & Facilities

3.A. Informational – August 2026 Work Order Report

DISCUSSION: Mr. David Undercoffer presented the work order report and invited anyone with questions to reach out to him.

3.B. Other

There was no other to discuss.

4. Finance

4.A. Wellness Committee

MOTION: That the Board of School Directors approves the following individuals to the wellness Committee, as presented. Mr. Gary Weber - Superintendent; Mrs. Lynn Shultz - Director of Curriculum, Instruction, & Assessment; Mr. Dane Renwick - Athletic Trainer; Samuel White - Student; Ms. April Tharpe - Instructional Technology Specialist & SAT Coordinator; Chloe Meddaugh - Certified School Nurse; Ms. Janielle Cressley - The Nutrition Group; Ms. Caroline Rioux - Health & Physical Education Instructor; and Ms. Molly Passinger - Transportation Manager

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: Mr. Kiehl explained this is the creation of the 2026/2027 Wellness committee. This committee is required to qualify for the national school to lunch program. They follow a program that requires them to have measurable goals that they report on.

4.B. Informational – Vans Update

DISCUSSION: Mr. Kiehl explained that Dr. Mead has worked very aggressively to secure a verbal commitment for some grants to cover half the cost of the vans, the district will need to cover the other half. With the additional money, the estimated payback time would be about 2 years, possibly a little less. Mr. Kiehl asked the board how to pursue. Board members stated they would like some additional information but are interested in pursuing. Mr. Weber stated some of the funds are due to school-to-work programming. Dr. Mead stated these funds are to support work-based learning as well as students in the STRIVE program to access community-based instruction and other opportunities. The funding secured would cover 1 van without using district funds. Dr. Mead asked if the

Board does not allow the district to move forward with the 2 vans if they would consider allowing the grant money and the school-based access money specifically only for special ed classrooms. Mr. Cook asked if the vans could be leased from the busing contractors. Mr. Kiehl responded there is not currently a contract but will get information to see if it is possible.

4.C. Informational - Grant Reports

DISCUSSION: This is the normal monthly grant report along with a second attachment with detail on the verbiage and direction concerning the grant. Contact Mr. Matthew Jones if there are any questions or concerns about the report.

4.D. Informational - Donations Report - FIN

DISCUSSION: This is a report to record the donations received and to recognize those that have donated.

4.E. Informational - Financial Reports

DISCUSSION: These are the normal monthly financial reports. Contact Mr. Michael Kiehl if there are any questions or concerns with the report.

4.F. Other

There was no other to discuss.

5. Personnel, Athletics, & Co-Curricular Activities

5.A Certificated Personnel Report

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.B Support Personnel Report

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.C Volunteer Report

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.D New Bus Drivers

MOTION: That the Board of School Directors approves the list of New Bus Drivers, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.E Co-Curricular Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Co-Curricular Supplemental Contracts and Resignations, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.F Athletic Supplemental Contracts and Resignations

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.G ESS Northeast LLC Substitute Services Agreement Addendum

MOTION: That the Board of School Directors approves the ESS Northeast LLC Substitute Services Agreement Addendum, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.H Warren County YMCA Facility Agreement for 2026/2027

MOTION: That the Board of School Directors approves the Warren County YMCA Facility Agreement for 2026/2027, as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.I All-County Musical Jr. - Honk! Jr.

MOTION: That the Board of School Directors approves the All-County Musical Jr. - Honk! Jr., as presented.

ACTION: Forward this motion to October 12, 2026, Board consent agenda.

DISCUSSION: There was no discussion.

5.J Informational – Day 3 & 10 Fall Sports Numbers

DISCUSSION: Mr. Lindvay noted that four or five athletic programs were at or below the proposed minimum participation numbers. He requested a survey of middle and high school students to identify their interests in sports and other activities and determine whether the District could provide additional opportunities, including clubs and outdoor activities.

Mr. Mangione emphasized that co-curricular activities can strengthen student engagement and academic success. He noted that students' interests have changed over time and encouraged a proactive approach to addressing low participation. Mr.

Sullivan observed that more students are focusing on a single sport rather than participating in multiple sports. Mr. Weber said coaches are encouraged to coordinate so students do not have to choose between sports. Discussion also addressed the importance of sustainable feeder programs and potential transportation barriers following school consolidation.

Mrs. Holden asked whether coaches, volunteers, staff, or older students were actively encouraging younger students to participate. Mr. Mineweaser said he would work with Mr. Hayes, Coordinator of District-Wide Athletics, to improve recruitment and establish more consistent outreach in schools. He also noted substantial growth in E-Sports participation, which may account for some students choosing alternatives to athletics.

Mr. Wortman suggested exploring junior high programs for sports with strong participation, such as golf and soccer, to build interest and competitive experience at younger ages. Discussion included the positive experience of reinstating ninth-grade basketball at Warren Area High School, along with the limited availability of opponents. Mr. Weber supported gathering student feedback before expanding programs to determine whether new offerings would attract additional participants or shift students from existing teams, while also considering program sustainability. Administration agreed to develop a student survey to help guide future opportunities.

5.K Other

There was no other to discuss.

6. Closing Activities

6.A Next Meeting - Monday, September 28, 2026, at 6:00 p.m.

6.B Executive Session

Mr. Cook announced there would be an executive session immediately following the meeting to receive confidential information with no action to follow.

6.C Adjournment

The meeting was adjourned at 6:42 p.m.

Respectfully Submitted,

_____

Taylor M. Trisket, Board Secretary
On behalf of Secretaries Shellie Olsen, Brian Ferry, Tracey Josephson, and Betheny Szymczyk

CONTRACT FOR NORTHWEST TRI-COUNTY INTERMEDIATE UNIT PROGRAMS AND SERVICES FOR THE 2026-27 SCHOOL YEAR

TYPE OF SERVICE

Behavior Consultation Program
15 hours @ $90 per hour $ 1,350.00

The Northwest Tri-County Intermediate Unit agrees to provide consortia special education programs and bundled services listed above, and administrative support to these programs and services.

Grand total cost for programs and services is: $ 1,350.00

The schedule of payments is as follows:
December 1 - $ 1,350.00

I. U. Executive Director Date	District Superintendent Date
I. U. Special Education Director Date	District Special Education Director Date
I. U. Director of Finance Date	District Business Manager Date

Warren County
School District

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

REVENUE

Function	Description	Total
6944	Receipts From Other LEAs in PA - IU Classrooms	36,900
6948	Receipts From Members of IU - Conneaut	2,700
6948	Receipts From Members of IU - Corry Area	9,000
6948	Receipts From Members of IU - Crawford Central	13,500
6948	Receipts From Members of IU - Erie's Public Schools	16,650
6948	Receipts From Members of IU - Fairview	18,000
6948	Receipts From Members of IU - Fort LeBoeuf	117,810
6948	Receipts From Members of IU - Girard	9,000
6948	Receipts From Members of IU - Harbor Creek	9,000
6948	Receipts From Members of IU - Iroquois	9,000
6948	Receipts From Members of IU - North East	13,500
6948	Receipts From Members of IU - Northwestern	42,300
6948	Receipts From Members of IU - PENNCREST	19,800
6948	Receipts From Members of IU - Union City Area	1,350
6948	Receipts From Members of IU - Warren County	1,350
6948	Receipts From Members of IU - Wattsburg Area	9,000
6948	Receipts From Members of IU - Montessori Regional Charter School	3,600
6948	Receipts From Members of IU - Tidioute Community Charter School	2,700
7810	Social Security Reimbursement	9,660
7820	Retirement Reimbursement	43,040
	Total	**387,860**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

EXPENSES

Object	Description	Function 1231	5210	Total
131	Salaries - Professional	193,819		193,819
	Subtotal	*193,819*		*193,819*
211	Medical Insurance	83,812		83,812
212	Dental Insurance	3,162		3,162
213	Life Insurance	1,023		1,023
215	Vision Insurance	372		372
220	Social Security	14,613		14,613
230	Retirement	65,104		65,104
250	Unemployment Compensation	536		536
260	Workers' Compensation	1,550		1,550
	Subtotal	*170,172*		*170,172*
329	Professional Educational Services - Other	8,114		8,114
	Subtotal	*8,114*		*8,114*
432	Repairs & Maintenance - Equipment	3,150		3,150
	Subtotal	*3,150*		*3,150*
580	Travel Expense	2,343		2,343
	Subtotal	*2,343*		*2,343*
610	General Supplies	500		500
	Subtotal	*500*		*500*
934	Indirect Costs	-	9,762	9,762
	Subtotal	*-*	*9,762*	*9,762*
	Total	**378,098**	**9,762**	**387,860**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

SALARY & BENEFIT BREAKDOWN						211		212	213	215	220	230	250	260	
Function	Name		Salary Obj	Salary	Opt Out	Medical	Premium Share	Dental	Life	Vision	SS	Retire	UC	WC	Total
1231	Barnes, Raeann	100%	131	64,623		27,936	(900)	1,020	341	120	4,875	21,707	170	517	120,409
	Orengia, Lynne	100%	131	61,638		27,936	(900)	1,020	325	120	4,646	20,704	170	493	116,152
	Portenier, David	100%	131	58,746		27,936	(900)	1,020	310	120	4,425	19,733	170	470	112,030
	Colon, Christopher	10%	131	8,812		2,794	(90)	102	47	12	667	2,960	26	70	15,400
			Subtotal	*193,819*		*86,602*	*(2,790)*	*3,162*	*1,023*	*372*	*14,613*	*65,104*	*536*	*1,550*	*363,991*
			Total	**193,819**		**86,602**	**(2,790)**	**3,162**	**1,023**	**372**	**14,613**	**65,104**	**536**	**1,550**	**363,991**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

300 - PURCHASED PROFESSIONAL & TECHNICAL SERVICES

Object	Description	Function 1231	Total
329	Supervision	8,114	8,114
	Total	**8,114**	**8,114**

2026-2027

23 - 1231 Behavior Consultation

Revenue

		Teacher	Hours	Costs
Crawford Central SD	Crawford County CTC	McClain	110	9,900
PENNCREST	Cambridge Springs Elem	Roae	25	2,250
General McLane SD	Edinboro University	Crosley	125	11,250
Northwestern SD	Springfield Elementary	Woodfield	125	11,250
Wattsburg SD	Seneca High	Boyd	25	2,250
		Subtotal	*410.00*	*36,900*
Conneaut			30	2,700
Corry Area			100	9,000
Crawford Central			150	13,500
Erie's Public Schools			185	16,650
Fairview			200	18,000
Fort LeBoeuf			1,309	117,810
Girard			100	9,000
Harbor Creek			100	9,000
Iroquois			100	9,000
North East			150	13,500
Northwestern			470	42,300
PENNCREST			220	19,800
Union City			15	1,350
Warren			15	1,350
Wattsburg Area			100	9,000
Montessori RCS			40	3,600
Tidioute CCS			30	2,700
		Subtotal	*3,314*	*298,260*
Total			3,724	335,160

PowerSchool

Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-886390-1

Prepared By:	Stephen Thomas	Customer Contact:	Jennifer Dilks
Customer Name:	Warren County School District	Title:	Instructional Technology Coordinator
		Address:	6820 Market St
Contract Term:	6 Months	City:	Russell
Billing Frequency:	Annually		
Start Date:	January 1, 2027	State/Province:	Pennsylvania
End Date:	June 30, 2027	Zip Code:	16345-3406
Payment Terms:	Net 30	Phone #	(814) 723-6900.....
Pricing Vehicle:		Pricing Vehicle Contract #:	

Contract Term : January 1, 2027 to June 30, 2027

Quote Summary

License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: January 1, 2027 to June 30, 2027	USD 93,783.39	USD 96,193.39
Total Contract : January 1, 2027 to June 30, 2027	USD 93,783.39	USD 96,193.39

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Product Description	Start Date	End Date	Quantity	Unit	Price
PowerSchool eSchoolPlus Customizations Maintenance & Support	1/1/2027	6/30/2027	1.00	Hour	USD 483.67
Standards Based Gradebook M & S Fee eSchoolPLUS Standards Based Gradebook	1/1/2027	6/30/2027	1.00	Students	USD 463.83
PowerSchool eSchoolPlus SIS Maintenance & Support eSchoolPLUS	1/1/2027	6/30/2027	1.00	Students	USD 33,689.16
PowerSchool eSchoolPlus SIS Mobile Connector Maintenance eSchoolPLUS Mobile Connector	1/1/2027	6/30/2027	1.00	Students	USD 808.79
PowerSchool eSchoolPlus SIS Mobile Family Module Maintenance eSchoolPLUS Mobile Family Module	1/1/2027	6/30/2027	1.00	Students	USD 696.38
PowerSchool eSchoolPlus SIS Regulatory Reporting Maintenance eSchoolPLUS PA State Reports	1/1/2027	6/30/2027	1.00	Students	USD 2,225.30
PowerSchool eSchoolPlus SIS Home Access Center Maintenance eSchoolPLUS Home Access Center	1/1/2027	6/30/2027	1.00	Students	USD 2,322.05
PowerSchool eSchoolPlus SIS Mobile Admin Module Maintenance eSchoolPLUS Mobile Admin Module	1/1/2027	6/30/2027	1.00	Students	USD 434.94
Customization M&S - eSchoolPLUS	1/1/2027	6/30/2027	1.00	Year	USD 366.51

Product Description	Start Date	End Date	Quantity	Unit	Price
Standards/Competencies M & S Fee eSchoolPLUS Standards & Competencies	1/1/2027	6/30/2027	1.00	Students	USD 855.29
PowerSchool Special Programs Customization M&S	1/1/2027	6/30/2027	0.00	Hour	USD 0.00
Powerschool Special Programs SECM SaaS	1/1/2027	6/30/2027	3,800.00	Students	USD 6,515.44
PowerSchool Special Programs 504	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs Gifted and Talented	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs ELL	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs Migration Hosting	1/1/2027	6/30/2027	3,800.00	Students	USD 1,553.35
PowerSchool Special Programs Digital Signature Hosted	1/1/2027	6/30/2027	3,800.00	Students	USD 2,588.92
eFinancePlus Customization M/S	1/1/2027	6/30/2027	1.00	Hour	USD 696.62
eFinancePlus MKS SysAdmin Toolkit M/S MKS Maintenance Support	1/1/2027	6/30/2027	1.00	Year	USD 635.31
Unified Admin eFinancePlus Four J's System Software Four J's Concurrent User License	1/1/2027	6/30/2027	1.00	Year	USD 1,677.03
eFinancePlus Custom Development M/S FCWRC00511904 - eFinancePlus 5.1 to 20.11 upgrade(	1/1/2027	6/30/2027	1.00	Hour	USD 74.53
eFinancePlus Human Resources Base M/S FPLUS Human Resources	1/1/2027	6/30/2027	1.00	Students	USD 5,805.14
eFinancePlus Warehouse Inventory M/S FPLUS Warehouse Inventory	1/1/2027	6/30/2027	1.00	Students	USD 2,515.56
eFinancePlus Regulatory Reporting M/S FPLUS PA State Reports	1/1/2027	6/30/2027	1.00	Students	USD 3,579.83
eFinancePlus Customization M/S	1/1/2027	6/30/2027	1.00	Hour	USD 716.52
eFinancePlus Employee Access Center M/S FPLUS Employee Access Center	1/1/2027	6/30/2027	1.00	Students	USD 1,754.46
eFinancePlus Financial Acctg Base M/S	1/1/2027	6/30/2027	1.00	Students	USD 6,630.76
PowerSchool Enrollment Registration	1/1/2027	6/30/2027	3,800.00	Students	USD 8,253.60
PowerSchool Enrollment School Locator	1/1/2027	6/30/2027	422.00	User	USD 225.21
PowerSchool Special Programs Enterprise Management Service	1/1/2027	6/30/2027	3,800.00	Students	USD 4,072.91

Subscription Period 1 License and Subscription Fees TOTAL: USD 93,783.39

Total License and Subscription Fees : **USD 93,783.39**

Professional Services and Setup

Product Description	Quantity	Unit	Price
PowerSchool Special Programs Dig Sig Deployment	1.00	Each	USD 2,410.00

Professional Services and Setup : **USD 2,410.00**

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/MSA_2024

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC	Warren County School District
Signature: 	Signature:
Printed Name: Jon Scrimshaw	Printed Name:
Title: Chief Accounting Officer	Title:
Date: 13-AUG-2026	Date:

PO Number: _____

PowerSchool Statement of Work

Purpose of Document

The purpose of this Statement of Work ("SOW") between PowerSchool Group LLC ("PowerSchool") and Customer ("You", "Your") is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Subject Matter Experts, and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of Your PowerSchool product(s) that are covered for implementation services and level of coverage.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.

General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. If travel is required, all travel-related expenses will be invoiced as incurred.
3. Implementation services are completed when delivered, and the deliverable acceptance procedure is complete.
4. Additional services are available and can be purchased for items out of the scope of implementation.
5. Customer must identify a designated Customer Project Lead before the start of the project. The Customer Project Lead will be responsible for delivering all sections of the "Customer Responsibilities" included in the SOW in a complete manner within the project timeline.
6. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer's behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
7. All approvals must be completed by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories.
8. The product will be deployed "as is" based on available features and functions at the time of implementation.

PowerSchool Special Programs
Digital Signature Consulting Services Statement of Work

Initiating (Pre-requisites before Planning)
During the initiating phase of PowerSchool Special Programs implementation, initial contact is made, PowerSchool project team is assigned, and provisioned database is delivered to the Customer.

PowerSchool Responsibilities

- Complete intake process, including a welcome email sent to identified point of contact
- Identify PowerSchool project team
    - Project Manager
    - Application Specialist
    - Technical Resource
- Enable Digital Signature license on production database.

Completion Criteria
This activity will be considered complete when:

- Digital signature module is available in the production instance of database.

Planning
During the planning phase of PowerSchool Special Programs implementation, you will be introduced to your Deployment Project Manager and schedule the project kick-off meeting. In the initial introductory email from the project manager, you will be provided a high-level estimated project timeline that meets PowerSchool's established tiered services duration.

Customer Critical Responsibilities

- Customer has been introduced to their PowerSchool Project Manager
- Receipt of introductory email has been sent to the Customer
- Attend the kick-off meeting and schedule product sessions, project checkpoints, go live date.
- Review a high-level project plan, recommended customer project team
- Determine Project Team
- Provide training dates (if purchased)

PowerSchool Responsibilities

- Project Manager emails point of contact to schedule project kick-off call and provides a high- level recommended project plan
- Deliver kick-off meeting and schedule product sessions, project checkpoints, and plan for training.
- Share project collateral with customer core team.

Completion Criteria
This phase will be considered complete when:

- Project team has been identified
- Introduction to your deployment project manager
- PowerSchool sends an email with proposed dates to schedule the kick-off call and provides a high-level recommended project plan
- Kick-off meeting has been completed and project timeline is confirmed

Executing
The executing phase of PowerSchool Special Programs implementation consists of a series of work sessions pertaining to integration and configuration.

Customer Critical Responsibilities
- Attend scheduled product session:
    - Participate in Digital Signature overview/Digital Signature setup session
    - Verify understanding of source of email data
    - Participate in end-to-end use case
- Verify understanding of end-to-end Digital Signature functionality

PowerSchool Critical Responsibilities
- Deliver scheduled Digital Signature overview/Digital Signature setup session:
    - Delivery options
        - Opt out
        - Resend/Refresh
        - Void
    - Template options
    - Verify staff emails are being populated
    - Verify parent emails are being populated
        - manual entry when sending document
    - Verify entire process using customer email as test

Completion Criteria
This phase will be considered complete when:
- Digital Signature overview/Digital Signature setup session has been delivered
- End-to-End Digital Signature functionality has been tested and is working as designed

Monitoring
The monitoring and controlling phase of PowerSchool Special Programs implementation consists of providing assistance with scheduling training sessions (if purchased) with the PowerSchool Customer Education Team.

Customer Critical Responsibilities
- Ensure the core team can successfully use the Digital Signature functionality

PowerSchool Critical Responsibilities
- Verify with the Customer that the core team can successfully send documents using the Digital Signature functionality

Completion Criteria
This phase will be considered complete when:
- Customer core team is successful with sending Digital Signature functionality

Closing
The closing phase of PowerSchool Special Programs implementation consists of the official project close out meeting. You will be asked to complete a customer satisfaction survey to provide feedback on your experience throughout the implementation phases.

Customer Critical Responsibilities
- Attend project close-out meeting
- Provide official project sign-off

PowerSchool Critical Responsibilities

- Deliver project close-out meeting
- Receive final project sign-off

Completion Criteria

This phase will be considered complete when:

- All project deliverables have been completed
- Project close-out meeting has been completed
- Final project sign-off has been completed

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	BEATY WARREN MIDDLE SCHOOL	**Customer Phone**	(814)723-5200
Customer Address	2 E THIRD AVE, WARREN, PA 16365		
Contact Name	Tristen Blair	**Contact Phone**	(814) 723-5200
Contact Role	Adviser	**Email**	blairtk@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

❶ Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

❷ After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

❸ The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

X Nicholas Crafts
Nicholas Crafts (Sep 8, 2026 08:59:13 EDT)
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Nicholas Crafts Sep 8, 2026
PRINTED NAME DATE

REP # 5912 JOB # 10012

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Eisenhower Elementary School	**LID #:** 470489	**Phone #:** 814-757-4507
Address: 3700 Route 957, Russell, Pennsylvania, 16345		**Enrollment:** 363
Adviser Name: Tanya Swanson	**Adviser Email:** swansont@wcsdpa.org	**Adviser Phone:** 814-757-4507
Ship Yearbooks To: Account	**Send Invoice To**: Account	

Yearbook Specification

Size: **Number of Pages**: 60 **Number of Copies**: 226 **Photographed By Lifetouch**: Yes

Signing Info: 5 Free Books

	School	Consumer
Yearbook Pricing Per Copy	$ 17.50	$ 19.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27	**Website Activation Date**:09/28/26	**YB Pay Type**: Direct - Online Only
YB Pay Activation Date:10/05/26	**Cover Deadline**:02/22/27	
Final Page Deadline:04/19/27	**Final Quantity Deadline**:04/19/27	

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Soft Cover	$ 0.00	$ 0.00
Binding Type: Saddle Stitch	$ 0.00	$ 0.00
Cover Design: Predesigned Cover	$ 0.00	$ 0.00

Cover Personalization

	School	Consumer
Printed School Name & Year: Printed School Name	$ 0.00	$ 0.00

Consumer Enhancements

	School	Consumer

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 4055.00
Per Copy (Including Shipping & Handling)		$ 17.94
Deposit Rate		50 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

The School, by its authorized representative, designates Shuttterfly Lifetouch, LLC (Lifetouch) as the School's yearbook publisher for the Agreement years and authorizes and directs Lifetouch to print the materials as specified during the terms of this Agreement. This Agreement is subjected to the terms and conditions in this document.

Lifetouch Representative (Signature)

Lifetouch Representative **Date**

Michelle Gifford YB COE

Email Address: michelle.gifford@lifetouch.com

Authorized School Representative (Signature)

Authorized School Representative **Date**

Paul Mangione

Terms of Publication Agreement

THIS PUBLICATION AGREEMENT includes the Terms on the front and back of this form and cannot be changed except in writing, signed by the School and Shutterfly Lifetouch, LLC. ("Lifetouch")

LIFETOUCH will provide materials in the form of yearbook kits, layouts, envelopes, instructions and a production schedule for the programs selected to enable the School to prepare its yearbook for printing. The School agrees to prepare and submit all materials, including photographs, graphics and clip art in accordance with the instructions and deadline schedules.

INTERNET-BASED APPLICATION: Some of the Lifetouch products and services are provided through an Internet-based application ("Application"). By selecting an Application, the School authorizes Lifetouch to transmit information, including images, to and from the School and Lifetouch, its affiliated companies, their employees, agents and representatives. The School agrees to comply with the security features of the Application and to protect and control access to the Application, including without limitation, user access credentials.The Lifetouch Portal is a web-based tool and does not require a license.

EMAIL COMMUNICATIONS: Many yearbook communications between Lifetouch and the School will be by email. The Yearbook Adviser email address designated on the front of this Agreement, or such other email address as provided by the School, will be an agreed communication address and communication method. The School agrees to regularly monitor and keep secure the email address and advise Lifetouch promptly of any changes.

PHOTOGRAPHS AND GRAPHICS: Lifetouch reserves the right to crop photographs, graphics, clip art and other materials as deemed necessary by Lifetouch and is not liable for their loss or damage. Lifetouch will make a reasonable effort to return original materials but does not guarantee their return.

SHIPPING COSTS: The actual shipping cost shall be calculated based on the final delivery requirements and shall be recorded and applied at the time of invoicing. Any estimated shipping charges provided prior to invoicing are for reference only and are subject to adjustment to reflect the actual cost incurred.

DELIVERY: For on-time delivery, Lifetouch must receive the materials for the correct pages (including cover selection and final order quantity) on or before the deadline dates indicated on the front of this Agreement as may be updated via the Web site. Lifetouch is excused from meeting the requested ship date if pages are not in the plant by the specified deadline date. Handwork in the book or on the cover will require the final deadline to be one week earlier. Books will be shipped to the School.

ADDITIONAL CHARGE ITEMS: The School agrees to pay for artwork provided by Lifetouch, corrective work on School material and non-standard composition or layout. All artwork and custom design work provided by Lifetouch, including any embossing or debossing dies and designs developed at the School's expense, are provided to the School on a nonexclusive basis, and Lifetouch retains all copyrights therein. Charges will be discussed with a School Representative and appear on the final invoice.

END USER BOOK SALES: In all cases, the School, not Lifetouch, is the Seller of the yearbook to end users (parents and students). The School is responsible for paying Lifetouch for the contracted amount of yearbooks. As a convenience to the School, Lifetouch offers an online payment service (YBPay) to collect payments from end users on the School’s behalf. Sales tax may or may not apply depending on applicable state and local laws. The School is solely responsible for collecting and remitting any taxes applicable to yearbook sales to end users.

PAYMENT PLAN: The School is the purchaser of the books. The School agrees to pre-sell all books. The School agrees to pay a minimum deposit per the Deposit Rate indicated in the Agreement Details above by the time final pages are submitted to Lifetouch's plant. A deposit notice will be sent at the later of on or about October 1 or 30 days after this Agreement has been signed. The deposit must be remitted to Shutterfly Lifetouch LLC, 2291 W Fourth St, Suite C, Ontario, OH 44906. A final invoice will be sent to the School approximately three days after book shipment. Full payment is due (to above address) within 10 days after books are received at the School.

PAYING BY CHECK: When the School pays by check, the School authorizes Lifetouch to process the payment as a check transaction, or to use information from the check to make a one-time electronic fund transfer from the School's checking account. Funds may be withdrawn from the account on the day Lifetouch receives payment, and the financial institution will not return the check. A service fee may be charged on returned checks.

THE SCHOOL grants to Lifetouch and its related companies permission to reproduce, distribute and otherwise use reproductions of the School's materials, including without limitation the cover design and production materials, in sales and promotional literature and as samples, without compensation to the School.

MISC: Lifetouch may assign its rights and obligations hereunder. This Agreement binds and benefits the parties and their respective successors and assigns.

LIFETOUCH reserves the right to refuse to print any material, which in its opinion is tortious, illegal or violates any copyright or proprietary rights. Lifetouch assumes no obligation for reviewing or editing materials submitted by or on behalf of the School.

THE SCHOOL is responsible for the content of the book and materials submitted to Lifetouch for printing. The School represents and warrants that it owns or has obtained necessary licenses for all content submitted to Lifetouch for printing. The School releases Lifetouch and, to the extent permitted by applicable law, will indemnify and hold harmless Lifetouch, its affiliated companies, employees, agents and representatives from any and all claims, demands, actions, losses, costs, expenses and reasonable attorney fees arising out of or in connection with the printing of any materials submitted by the School, its faculty, administrators, students, employees, representatives, agents or breach of the School's obligations for Applications.

CANCELLATION: This Agreement is not subjected to cancellation by either party during the term of this Agreement except by written consent of both the School and Lifetouch.

NEITHER PARTY is liable for delays or losses as a result of strikes, accidents, government restrictions, acts of God, acts of war, or other causes beyond its control, and such delays will not constitute a breach of contract.

Remit Payment To:
Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
Email: yearbookadvisersupport@lifetouch.com
Phone: 1.800.736.4761

©2026 Shuttterfly Lifetouch, LLC

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	EISENHOWER HIGH SCHOOL	**Customer Phone**	(814)757-8878
Customer Address	3700 ROUTE 957, RUSSELL, PA 16345-9802		
Contact Name	Jessica Mcelhaney	**Contact Phone**	(814) 757-8878
Contact Role	Adviser	**Email**	mcelhaneyjl@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

❶ Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

❷ After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

❸ The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____

SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____

PRINTED NAME DATE

X _____

SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____

PRINTED NAME DATE

X Nicholas Crafts
Nicholas Crafts (Sep 8, 2026 09:01:28 EDT)

SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Nicholas Crafts Sep 8, 2026

PRINTED NAME DATE

REP # 5912 JOB # 37021

Yearbook Agreement

School Annual by Jostens, Inc. | 304 Curry Drive | Sedalia, MO 65301 | 800-436-6030

(Use Physical 911 Address/No P.O. Boxes)

Customer Name: SHEFFIELD AREA ELEMENTARY SCHOOL

Street Address: 6760 ROUTE 6

City: SHEFFIELD

State: PA Zip/Postal: 16347

Customer Phone: (814)968-3720

Contact Name: Kristine Conn

Contact Role: Yearbook Adviser

Contact Email: connk@wcsdpa.org

Contact Phone: (814) 968-3720

Job # 720299 Rep # 6776 N/R: R

The Customer has selected School Annual by Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?lid=SAUS

After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

The Term of this Agreement is for the following years: 2027 through 2027

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X Kelly Barker
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Kelly Barker Sep 11, 2026
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

Pages: 40
Copies: 350
Cover Type: Paper Studio

Estimated Base Price: $ 4326.00

Estimated Price Per Book: $ 12.36

Additional Notes/Specifications Agreed Upon:

12.36

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Warren Area Elementary Center | **LID #:** 312576 | **Phone #:** 814-723-9061

Address: 343 E 5th AVE, Warren, Pennsylvania, 16365-4376 | **Enrollment:** 750

Adviser Name: Whiney Paul | **Adviser Email:** wpaul67@gmail.com | **Adviser Phone:** 814-723-9061

Ship Yearbooks To: Account | **Send Invoice To**: Account

Yearbook Specification

Size: 7 | **Number of Pages**: 40 | **Number of Copies**: 801 | **Photographed By Lifetouch**: Yes

	School	Consumer
Yearbook Pricing Per Copy	$ 10.20	$ 0.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27 | **Website Activation Date**:07/27/26 | **YB Pay Type**: No YB Pay

YB Pay Activation Date: | **Cover Deadline**:02/22/27

Final Page Deadline:04/19/27 | **Final Quantity Deadline**:04/19/27

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Soft Cover	$ 0.00	$ 0.00
Binding Type: Saddle Stitch	$ 0.00	$ 0.00
Cover Design: Original Cover	$ 1.40	$ 0.00

Cover Personalization

	School	Consumer

Consumer Enhancements

	School	Consumer

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 8170.20
Per Copy (Including Shipping & Handling)		$ 10.20
Deposit Rate		50 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

The School, by its authorized representative, designates Shuttterfly Lifetouch, LLC (Lifetouch) as the School's yearbook publisher for the Agreement years and authorizes and directs Lifetouch to print the materials as specified during the terms of this Agreement. This Agreement is subjected to the terms and conditions in this document.

Lifetouch Representative (Signature)

Lifetouch Representative

Rosa YB COE

Email Address: rosa.conley@shutterfly.com

Date

Authorized School Representative (Signature)

Authorized School Representative

Paul Mangione

Date

Terms of Publication Agreement

THIS PUBLICATION AGREEMENT includes the Terms on the front and back of this form and cannot be changed except in writing, signed by the School and Shutterfly Lifetouch, LLC. ("Lifetouch")

LIFETOUCH will provide materials in the form of yearbook kits, layouts, envelopes, instructions and a production schedule for the programs selected to enable the School to prepare its yearbook for printing. The School agrees to prepare and submit all materials, including photographs, graphics and clip art in accordance with the instructions and deadline schedules.

INTERNET-BASED APPLICATION: Some of the Lifetouch products and services are provided through an Internet-based application ("Application"). By selecting an Application, the School authorizes Lifetouch to transmit information, including images, to and from the School and Lifetouch, its affiliated companies, their employees, agents and representatives. The School agrees to comply with the security features of the Application and to protect and control access to the Application, including without limitation, user access credentials.The Lifetouch Portal is a web-based tool and does not require a license.

EMAIL COMMUNICATIONS: Many yearbook communications between Lifetouch and the School will be by email. The Yearbook Adviser email address designated on the front of this Agreement, or such other email address as provided by the School, will be an agreed communication address and communication method. The School agrees to regularly monitor and keep secure the email address and advise Lifetouch promptly of any changes.

PHOTOGRAPHS AND GRAPHICS: Lifetouch reserves the right to crop photographs, graphics, clip art and other materials as deemed necessary by Lifetouch and is not liable for their loss or damage. Lifetouch will make a reasonable effort to return original materials but does not guarantee their return.

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DELIVERY: For on-time delivery, Lifetouch must receive the materials for the correct pages (including cover selection and final order quantity) on or before the deadline dates indicated on the front of this Agreement as may be updated via the Web site. Lifetouch is excused from meeting the requested ship date if pages are not in the plant by the specified deadline date. Handwork in the book or on the cover will require the final deadline to be one week earlier. Books will be shipped to the School.

ADDITIONAL CHARGE ITEMS: The School agrees to pay for artwork provided by Lifetouch, corrective work on School material and non-standard composition or layout. All artwork and custom design work provided by Lifetouch, including any embossing or debossing dies and designs developed at the School's expense, are provided to the School on a nonexclusive basis, and Lifetouch retains all copyrights therein. Charges will be discussed with a School Representative and appear on the final invoice.

END USER BOOK SALES: In all cases, the School, not Lifetouch, is the Seller of the yearbook to end users (parents and students). The School is responsible for paying Lifetouch for the contracted amount of yearbooks. As a convenience to the School, Lifetouch offers an online payment service (YBPay) to collect payments from end users on the School’s behalf. Sales tax may or may not apply depending on applicable state and local laws. The School is solely responsible for collecting and remitting any taxes applicable to yearbook sales to end users.

PAYMENT PLAN: The School is the purchaser of the books. The School agrees to pre-sell all books. The School agrees to pay a minimum deposit per the Deposit Rate indicated in the Agreement Details above by the time final pages are submitted to Lifetouch's plant. A deposit notice will be sent at the later of on or about October 1 or 30 days after this Agreement has been signed. The deposit must be remitted to Shutterfly Lifetouch LLC, 2291 W Fourth St, Suite C, Ontario, OH 44906. A final invoice will be sent to the School approximately three days after book shipment. Full payment is due (to above address) within 10 days after books are received at the School.

PAYING BY CHECK: When the School pays by check, the School authorizes Lifetouch to process the payment as a check transaction, or to use information from the check to make a one-time electronic fund transfer from the School's checking account. Funds may be withdrawn from the account on the day Lifetouch receives payment, and the financial institution will not return the check. A service fee may be charged on returned checks.

THE SCHOOL grants to Lifetouch and its related companies permission to reproduce, distribute and otherwise use reproductions of the School's materials, including without limitation the cover design and production materials, in sales and promotional literature and as samples, without compensation to the School.

MISC: Lifetouch may assign its rights and obligations hereunder. This Agreement binds and benefits the parties and their respective successors and assigns.

LIFETOUCH reserves the right to refuse to print any material, which in its opinion is tortious, illegal or violates any copyright or proprietary rights. Lifetouch assumes no obligation for reviewing or editing materials submitted by or on behalf of the School.

THE SCHOOL is responsible for the content of the book and materials submitted to Lifetouch for printing. The School represents and warrants that it owns or has obtained necessary licenses for all content submitted to Lifetouch for printing. The School releases Lifetouch and, to the extent permitted by applicable law, will indemnify and hold harmless Lifetouch, its affiliated companies, employees, agents and representatives from any and all claims, demands, actions, losses, costs, expenses and reasonable attorney fees arising out of or in connection with the printing of any materials submitted by the School, its faculty, administrators, students, employees, representatives, agents or breach of the School's obligations for Applications.

CANCELLATION: This Agreement is not subjected to cancellation by either party during the term of this Agreement except by written consent of both the School and Lifetouch.

NEITHER PARTY is liable for delays or losses as a result of strikes, accidents, government restrictions, acts of God, acts of war, or other causes beyond its control, and such delays will not constitute a breach of contract.

Remit Payment To:
Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
Email: yearbookadvisersupport@lifetouch.com
Phone: 1.800.736.4761

©2026 Shuttterfly Lifetouch, LLC

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	WARREN HIGH SCHOOL	**Customer Phone**	(814)723-3370
Customer Address	345 E 5TH AVE, WARREN, PA 16365-4399		
Contact Name	Jennifer Mazzone	**Contact Phone**	
Contact Role		**Email**	mazzone@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

1. Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

   https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

2. After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

3. The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

REP # 5912 JOB # 30647

Yearbook Agreement

School Annual by Jostens, Inc. | 304 Curry Drive | Sedalia, MO 65301 | 800-436-6030

(Use Physical 911 Address/No P.O. Boxes)

Customer Name: WARREN COUNTY CAREER CENTER

Street Address: 347 E 5TH AVE

City: WARREN

State: PA Zip/Postal: 16365-4376

Customer Phone: (814)726-1260

Contact Name: Liz Kent

Contact Role:

Contact Email: kentel@wcsdpa.org

Contact Phone:

Job # 723743 Rep # 6776 N/R: R

The Customer has selected School Annual by Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?lid=SAUS

After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

The Term of this Agreement is for the following years: 2027 through 2027

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X_
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

PRINTED NAME DATE

X Kelly Barker
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Kelly Barker Aug 31, 2026
PRINTED NAME DATE

X_
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

PRINTED NAME DATE

Pages: 40
Copies: 25
Cover Type: Paper Studio

Estimated Base Price: $ 650.00

Estimated Price Per Book: $ 26.00

Additional Notes/Specifications Agreed Upon:

26

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Youngsville Elementary Middle School	**LID #:** 60100	**Phone #:** 814-563-7207
Address: 232 2nd St, Youngsville, Pennsylvania, 16371-1413		**Enrollment:** 400
Adviser Name: Heather Walters	**Adviser Email:** waltershl@wcsdpa.org	**Adviser Phone:** 814-563-7207
Ship Yearbooks To: Account	**Send Invoice To**: Account	

Yearbook Specification

Size: **Number of Pages**: 60 **Number of Copies**: 181 **Photographed By Lifetouch**: Yes

Signing Info: 5 Free Books

	School	Consumer
Yearbook Pricing Per Copy	$ 21.58	$ 20.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27 **Website Activation Date**:09/02/26 **YB Pay Type**: Direct - Online Only

YB Pay Activation Date:09/28/26 **Cover Deadline**:02/22/27

Final Page Deadline:04/19/27 **Final Quantity Deadline**:04/19/27

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Split - UV / Gloss	$ 0.00	$ 0.00
Hard Cover Upgrade: Split - UV / Gloss	$ 5.75	$ 5.75
Soft Cover: Split - UV / Gloss	$ 0.00	$ 0.00
Binding Type: Smythe Sewing	$ 0.00	$ 0.00
Cover Design: Original Cover	$ 1.40	$ 0.00
Endsheet Type: White Endsheet SFB	$ 0.00	$ 0.00

Cover Personalization

	School	Consumer

Consumer Enhancements

	School	Consumer

Comments and Additional Details

YB Bay start (September 28, 2026) through January 31, 2027 $20.00

February 1st, 2027 through end of sale (2 weeks before final deadline) $22.00.

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 4005.98
Per Copy (Including Shipping & Handling)		$ 22.13
Deposit Rate		75 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

The School, by its authorized representative, designates Shuttterfly Lifetouch, LLC (Lifetouch) as the School's yearbook publisher for the Agreement years and authorizes and directs Lifetouch to print the materials as specified during the terms of this Agreement. This Agreement is subjected to the terms and conditions in this document.

Lifetouch Representative (Signature) **Lifetouch Representative** **Date**

E-SIGNED by Melissa Parsons
on 2026-09-14 20:41:20 GMT

Melissa Parsons

Email Address: mparsons@lifetouch.com

September 14, 2026

Authorized School Representative (Signature) **Authorized School Representative** **Date**

Heather Walters

Terms of Publication Agreement

THIS PUBLICATION AGREEMENT includes the Terms on the front and back of this form and cannot be changed except in writing, signed by the School and Shutterfly Lifetouch, LLC. ("Lifetouch")

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EMAIL COMMUNICATIONS: Many yearbook communications between Lifetouch and the School will be by email. The Yearbook Adviser email address designated on the front of this Agreement, or such other email address as provided by the School, will be an agreed communication address and communication method. The School agrees to regularly monitor and keep secure the email address and advise Lifetouch promptly of any changes.

PHOTOGRAPHS AND GRAPHICS: Lifetouch reserves the right to crop photographs, graphics, clip art and other materials as deemed necessary by Lifetouch and is not liable for their loss or damage. Lifetouch will make a reasonable effort to return original materials but does not guarantee their return.

SHIPPING COSTS: The actual shipping cost shall be calculated based on the final delivery requirements and shall be recorded and applied at the time of invoicing. Any estimated shipping charges provided prior to invoicing are for reference only and are subject to adjustment to reflect the actual cost incurred.

DELIVERY: For on-time delivery, Lifetouch must receive the materials for the correct pages (including cover selection and final order quantity) on or before the deadline dates indicated on the front of this Agreement as may be updated via the Web site. Lifetouch is excused from meeting the requested ship date if pages are not in the plant by the specified deadline date. Handwork in the book or on the cover will require the final deadline to be one week earlier. Books will be shipped to the School.

ADDITIONAL CHARGE ITEMS: The School agrees to pay for artwork provided by Lifetouch, corrective work on School material and non-standard composition or layout. All artwork and custom design work provided by Lifetouch, including any embossing or debossing dies and designs developed at the School's expense, are provided to the School on a nonexclusive basis, and Lifetouch retains all copyrights therein. Charges will be discussed with a School Representative and appear on the final invoice.

END USER BOOK SALES: In all cases, the School, not Lifetouch, is the Seller of the yearbook to end users (parents and students). The School is responsible for paying Lifetouch for the contracted amount of yearbooks. As a convenience to the School, Lifetouch offers an online payment service (YBPay) to collect payments from end users on the School’s behalf. Sales tax may or may not apply depending on applicable state and local laws. The School is solely responsible for collecting and remitting any taxes applicable to yearbook sales to end users.

PAYMENT PLAN: The School is the purchaser of the books. The School agrees to pre-sell all books. The School agrees to pay a minimum deposit per the Deposit Rate indicated in the Agreement Details above by the time final pages are submitted to Lifetouch's plant. A deposit notice will be sent at the later of on or about October 1 or 30 days after this Agreement has been signed.

The deposit must be remitted to Shutterfly Lifetouch LLC, 2291 W Fourth St, Suite C, Ontario, OH 44906. A final invoice will be sent to the School approximately three days after book shipment. Full payment is due (to above address) within 10 days after books are received at the School.

PAYING BY CHECK: When the School pays by check, the School authorizes Lifetouch to process the payment as a check transaction, or to use information from the check to make a one-time electronic fund transfer from the School's checking account. Funds may be withdrawn from the account on the day Lifetouch receives payment, and the financial institution will not return the check. A service fee may be charged on returned checks.

THE SCHOOL grants to Lifetouch and its related companies permission to reproduce, distribute and otherwise use reproductions of the School's materials, including without limitation the cover design and production materials, in sales and promotional literature and as samples, without compensation to the School.

MISC: Lifetouch may assign its rights and obligations hereunder. This Agreement binds and benefits the parties and their respective successors and assigns.

LIFETOUCH reserves the right to refuse to print any material, which in its opinion is tortious, illegal or violates any copyright or proprietary rights. Lifetouch assumes no obligation for reviewing or editing materials submitted by or on behalf of the School.

THE SCHOOL is responsible for the content of the book and materials submitted to Lifetouch for printing. The School represents and warrants that it owns or has obtained necessary licenses for all content submitted to Lifetouch for printing. The School releases Lifetouch and, to the extent permitted by applicable law, will indemnify and hold harmless Lifetouch, its affiliated companies, employees, agents and representatives from any and all claims, demands, actions, losses, costs, expenses and reasonable attorney fees arising out of or in connection with the printing of any materials submitted by the School, its faculty, administrators, students, employees, representatives, agents or breach of the School's obligations for Applications.

CANCELLATION: This Agreement is not subjected to cancellation by either party during the term of this Agreement except by written consent of both the School and Lifetouch.

NEITHER PARTY is liable for delays or losses as a result of strikes, accidents, government restrictions, acts of God, acts of war, or other causes beyond its control, and such delays will not constitute a breach of contract.

Remit Payment To:
Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
Email: yearbookadvisersupport@lifetouch.com
Phone: 1.800.736.4761

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Auto Body Collision

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Bill Clark	Pitt Bradford University	wac109@pitt.edu	N/A	(717) 598-9215	Community Member	Board Member	10/10/2022	Active
Mike Davis	Uteggs Body Shop	uteggsbs@aol.com	N/A	N/A	Management	Board Member	10/03/2024	Active
Brandon DeBrakeleer	Mill Run Collision	brandonld1@gmail.com	N/A	(814) 796-4384	Management	Board Member	08/01/2021	Active
Lee DeBrakeleer	Mill Run Collision	brandonld1@gmail.com	N/A	(814) 796-4384	Management	Board Member	08/01/2021	Active
Kaitlyn Johnson	D&R Transport	johnsonkam1@wcsdpa.org	johnsonkam1@wcsdpa.org	N/A	Graduate	Board Member	04/21/2025	Active
John Mack	Warren County Career Center	mackjm@wcsdpa.org	N/A	(814) 706-1691	Secondary	Board Member	08/31/2021	Active
Mariel Mack	Mack's Auto Care LLC.	mac71099@icloud.com	Macksautocare814@gmail.com	(717) 598-9046	Management	Board Member	04/26/2024	Active
John Pape	Pape Collision		N/A	(814) 968-9144	Management	Board Member	08/01/2021	Active
Chevy Rowland	Koebley Collision Center	chevpensfan82@gmail.com	N/A	(814) 688-5620	Management	Board Member	08/27/2023	Active
Matthew Smith	Lake City Paint & Supply	matt@lakecitypaint.com	N/A	N/A	Management	Board Member	08/01/2021	Active
Robert Smith	WCCC	smithra@wcsdpa.org	N/A	(814) 706-5228	Secondary	Board Member	06/30/2013	Active
Scott Smith	Lake City Paint & Supply	scott@lakecitypaint.com	N/A	(814) 450-0605	Management	Board Member	08/01/2021	Active
Dominic Sproveri	Utegg Collision	dominicasproveri@yahoo.com	N/A	(814) 706-7796	Graduate	Board Member	09/27/2024	Active
Curt Utegg	Utegg Collision	uteggsbs@aol.com	N/A	(814) 663-2562	Management	Board Member	08/01/2021	Active
Shayla Wilkins	Auto Body Collision	wilkins1sid@gmail.com	N/A	(814) 584-2083	Graduate	Board Member	06/07/2024	Active

Auto Body Collision

Automotive Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Willam Clark	University of Pittsburg at bradford	wac109@pitt.edu	N/A	N/A	Secondary	Board Member	02/01/2000	Active
Scott Dyke	Jones chevorlet	scott@joneschevrolet.com	N/A	(814) 706-3049	Current Worker	Board Member	N/A	Active
Macey E	Warren County Career Center	mre1212@yahoo.com	N/A	N/A	Management	Board Member	05/22/2026	Active
Corky Fry	Warren tire Center		N/A	N/A	Current Worker	Board Member	N/A	Active
Natalie Guiffre	Warren County School District	guiffren@wcsdpa.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Bob Hennessy	Fox and Sons Excavating		N/A	N/A	Current Worker, Management	Board Member	N/A	Active
Dana Hennessy	Fox and Sons Excavating		N/A	N/A	Management	Board Member	N/A	Active
John Hollingshead	Johnson's Tire	John1964holl@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Larry Johnson	Johnson' s Tire Service	larryshellplus2@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Richard (Rich) Landman	Warren Midtown Motors	richl@midtownmotors.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Erikka Nelson	Warren County Career Center	nelsoneri@wcsdpa.org	N/A	N/A	Student	Board Member	08/24/2026	Active
James Nelson	Warren County Career Center		N/A	N/A	Management	Board Member	05/22/2026	Active
John Winkelbauer	WCCC	winkelbauerj@wcsdpa.org	winkelbauerj@wcsdpa.org	(412) 370-0131	Other	Chair	02/28/2016	Term Ended

Building Construction

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Adam Bilstone	Mchenry Construction	mchenryconstruction2023@gmail.com	N/A	(814) 730-4733	Management	Board Member	10/06/2023	Active
Ethan Black	IBEW Local No. 56		N/A	(814) 706-5804	Current Worker	Board Member	09/05/2016	Active
Logan Black	IBEW Local No. 56	loganblackdg@yahoo.com	N/A	(814) 706-9011	Management, Graduate	Board Member	N/A	Active
Dave Campbell	Dave Campbell Construction		N/A	(814) 706-1835	Current Worker	Board Member	N/A	Active
Tom Cappello	WCSD	cappellotw@wcsdpa.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Randy Huck	Huck Brothers Builders		N/A	N/A	Current Worker	Board Member	N/A	Active
Robert Huck	Huck Brothers Builders	robertnhuck@yahoo.com	N/A	N/A	Current Worker, Graduate	Board Member	N/A	Active
Jim Kramer	United Refining	kramer1210@atlanticbb.net	N/A	N/A	Other	Board Member	N/A	Active
Ron Kramer	Oneida Lumber/Ace Hardware	rmkramer129@yahoo.com	N/A	(814) 688-0658	Other	Board Member	N/A	Active
John Ling	Allegiant Renewal	John.Ling@AllegiantRenewal.com	N/A	(716) 450-5464	Current Worker	Board Member	N/A	Active
Dallas McHenry	McHenry Construction Co	mchcon2016@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Rob McKeown	Scott Electric	rmckeown@scottelectricusa.com	N/A	(814) 331-5423	Management	Board Member	N/A	Active
Steve Siliano	Siliano Construction	silianoconst.@yahoo.com	N/A	(814) 730-8644	Current Worker	Board Member	N/A	Active
Tom Srnka	Safe Wire Electric	safewireelectric@yahoo.com	N/A	(814) 730-5635	Current Worker	Board Member	N/A	Active
Miles Stitzinger	Miles Construction	stitzinger.mc@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
John Suppa	Raw Forest Products	11Suppa@verizon.net	N/A	(814) 688-3710	Current Worker	Board Member	N/A	Active

Culinary

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jaylnn Bimber	Cable Hollow Golf Course/ Bucket Cafe	jalynnbimber123@gmail.com	N/A	(814) 584-0287	Graduate	Board Member	10/08/2026	Active
Frank Chiodo	Retired Restaurant Owner Chidos Ferro Cucina		N/A	(814) 563-5018	Management	Board Member	09/30/1990	Active
Jerry Constantini	Maplevale Farms	jcostantini@maplevalefarms.com	N/A	(716) 499-8824	Current Worker	Board Member	09/30/1990	Active
Rylan Fitzgerald	Curtze Foodservice	rfitzgerald@curtze.com	kswedge@verizon.net	(814) 779-3250	Management	Board Member	01/06/2026	Active
Thomas Mason	Maplevale Farms	tmason@maplevalefarms.com	N/A	(716) 483-2020	Management	Board Member	09/11/2025	Active
Agnes Mckenna	Warren General Hospital	magnes@wgh.org	N/A	N/A	Current Worker	Board Member	09/30/2010	Active
Jen Noe	Conewango Valley Country Club	dining@conewangovalleycc.com	N/A	(716) 338-8834	Management	Board Member	08/31/2023	Active
Dale Readus	Mr. D's Spices/CEO	dale.readus@usda.gov	N/A	(719) 460-2199	Management	Board Member	09/01/2026	Active
Lori Slagle	Maplevale Farms	lslagle@maplevalefarms.com	N/A	(716) 450-5861	Management	Board Member	10/05/2023	Active
James Soltis	WCCC/Student	soltisJaA@wcsdpa.org	N/A	N/A	Current Worker	Non-Voting Board Member	10/05/2023	Active
Kim Swedler	Warren County Career Center/Retired Aide	kswedge@verizon.net	kswedge@verizon.net	N/A	Community Member	Board Member	01/06/2026	Active
Travis Tidrick	Warren General Hospital	dcerpas@aol.com	N/A	(814) 688-3759	Management	Board Member	09/30/2022	Active
Dean Wells	Hog Wild BBQ	wellshogwildbbq@gmail.com	N/A	(814) 706-3239	Management	Board Member	09/30/2010	Active
Julie Wilcox	Caterer Retired	jtaylorpark@yahoo.com	N/A	(814) 756-7331	Current Worker	Board Member	10/05/2023	Active

Early Childhood Development

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
April Barr	Parent	aprilbarr96@gmail.com	N/A	(814) 779-3350	Parent or Guardian	Board Member	N/A	Active
Tymber Barr	CTE Student	barrtyj@wcsdpa.org	N/A	(814) 779-3350	Student	Board Member	N/A	Active
Shelly Brown	YMCA Preschool	rockomom13@icloud.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Roxanne Carifo	Head Start	rcarifo@wfeoc.org	N/A	N/A	Management	Board Member	N/A	Active
Laken Carroll	CTE Student	carrolllam@wcsdpa.org	N/A	N/A	Student	Board Member	N/A	Active
Michaelle Carroll	CTE Parent	roscoeb@verizon.net	N/A	(814) 706-2069	Parent or Guardian	Board Member	N/A	Active
Michelle Cathcart	Chickadee Daycare	cathcartp@verizon.net	N/A	N/A	Management	Board Member	N/A	Active
Amber Falconer	Russell UMC Daycare	rumcdaycare@yahoo.com	N/A	N/A	Management	Board Member	N/A	Active
Madison Gurdak	Key Moments Don Mills Achievement Center	keymoments@donmillsachievementcenter.org	N/A	(814) 688-2060	Management	Board Member	N/A	Active
Michelle Harkins	Early Connections	mharkins@earlyconnectionserie.org	N/A	(814) 504-3555	Management	Board Member	N/A	Active
Jen Hasbrouck	Early Learning Resource Center, Region 2	jen.hasbrouck@nwirelrc.org	N/A	N/A	Management	Board Member	N/A	Active
Jodie Huff	Jefferson Defrees Family Center	jhuff@jdfamilycenter.org	N/A	(814) 723-6350	Management	Board Member	N/A	Active
Melinda Johnson	Jefferson Defrees Family Center	mjohnson@jdfamilycenter.org	N/A	N/A	Management	Board Member	N/A	Active
Kristy Kuzminski	YMCA Preschool	kristykuzminski@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Celina Leach	Key Moments Don Mills Achievement Center	celinacarlson598@gmail.com	N/A	(814) 706-5263	Management	Board Member	N/A	Active
Jen Linds	Grace Promise Preschool	promisepreschool@myyahoo.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Amy Lukens	Early Connections	alukens@earlyconnectionserie.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jennifer Madigan	Kinzua Area Discovery Center	jmadigan@kinzuaareadiscoverycenter.org	N/A	N/A	Management	Board Member	N/A	Active
Joe McClellan	Warren County School Dist.	mcclellanjc@wcsdpa.org	N/A	(814) 602-7397	Secondary	Secretary	N/A	Active
Julie McCray	Corry School District	jmccray@corrysd.net	N/A	(814) 462-7640	Management	Board Member	N/A	Active
Pamela McMillen	Imaginative Preschool	sheepridgefarm@verizon.net	N/A	(814) 230-4935	Management	Board Member	N/A	Active
Sheri Miller	Warren Forrest Head Start	smiller@wfeoc.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Kim Mooney	Seneca Highlands	kmooney@iu9ctc.org	N/A	(814) 598-6933	Management	Board Member	N/A	Active
Nikki Phillips	Warren YMCA	nikki@warrenymca.org	N/A	N/A	Management	Board Member	N/A	Active
Kim Preston	Bradford School District	kpreston@bradfordareaschools.org	N/A	(814) 366-8939	Management	Board Member	N/A	Active
Alicia Reichle	CTE Parent	reichlerlit@aol.com	N/A	N/A	Other	Board Member	N/A	Active
Alyssa Reichle	CTE Student	reichlealm@wcsdpa.org	N/A	N/A	Student	Board Member	N/A	Active
Michelle Reilly	Penn State Better Kid Care	mlreilly.work@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Carrie Salapek	Northwest Tri-County Intermediate Unit	carrie_salapek@iu5.org	N/A	N/A	Management	Board Member	N/A	Active
Amber Sharp	Jefferson Defrees Family Center	adsharp2023@gmail.com	N/A	(814) 723-6350	Current Worker	Board Member	N/A	Active
Kelly Spilka	Sunrise Collaborative LLC	kellie.spilka@gmail.com	N/A	(814) 520-3869	Management	Board Member	N/A	Active
Monica Stanford	Early Connections	mstanford@earlyconnectionserie.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Pam Taylor	Warren County School Dist.	taylorpm@wcsdpa.org	N/A	(814) 730-1968	Management	Board Member	N/A	Active
Emily Wachter	E. Wachter Early Intervention Services	emily@eweiservices.com	N/A	(814) 688-8334	Management	Board Member	N/A	Active
Kat Zawacki	Daycare Owner	zawacki.k@gmail.com	N/A	(910) 987-2781	Management	Board Member	N/A	Active

General Advisory Committee & Perkins Planning Committee

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Caleb Ace	WT Spaeder	calebacewelding@gmail.com	N/A	N/A	Management, Graduate	Board Member	N/A	Active
Ryan Betts	Betts Industires	ryan.betts@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Cody Bupp	Calvert Pearson Insurance Co.	cody@calvertperason.com	N/A	N/A	Management	Board Member	N/A	Active
Scott Burroughs	Warren County Career Center	burroughss@wcsdpa.org	N/A	N/A	Other	Board Member	N/A	Active
MIndy Calvert	Calvert Pearson Insurance Co.	mindy@calvertpearson.com	N/A	N/A	Management	Board Member	N/A	Active
William Clark	University of Pittsburgh at Bradford	wac109@pitt.edu	N/A	N/A	Postsecondary	Board Member	N/A	Active
Brandon Deppen	Warren County School District	deppenb@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Renee Hartzfeld	Warren County School District	hartzfeldr@wcsdpa.org	N/A	(814) 723-6900	Parent or Guardian	Board Member	09/10/2026	Active
Aldo Jackson	PDE- TAP	ajack661@arj661.onmicrosoft.com	N/A	N/A	Other	Board Member	N/A	Active
Rene Johnson	311 Liberty Law PLLC	info@311libertylaw.com	N/A	N/A	Community Member	Board Member	N/A	Active
Matt Jones	Warren County School District	jonesm@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Liz Kent	Warren County School District	kentel@wcsdpa.org	N/A	(814) 723-6900	Secondary	Board Member	N/A	Active
Deborah Labesky	Warren General Hospital	dlabesky@wgh.org	N/A	N/A	Management	Board Member	N/A	Active
Kristin Lopian	Betts Industries	kristin.lopian@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Andrew Mercer	ESE Educational Solutions	amercer@educationalse.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Eric Mineweaser	Warren County School District	mineweasere@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Todd Mineweaser	Youngsville Police Department	tmineweaser@youngsvilleboro.org	N/A	N/A	Community Member	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
LouAnn Munksgard	Representative Kathy Rapp	lmunksga@pahousegop.com	N/A	N/A	Other	Board Member	N/A	Active
Nicole Neukum	Family Services of Warren County	nneukum@fswc.org	nneukum@fswc.org	N/A	Other	Board Member	N/A	Active
John Papalia	Warren Forest Hi-Ed Council	jpapalia@hi-ed.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Julie Price	NWPA Job Connect	jprice@nwpajobconnect.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Matthew Price	Int.l Brotherhood of Electrical Workers	organizer@ibew56.org	N/A	N/A	Management, Other	Board Member	N/A	Active
Mary Ridout	Warren General Hospital	mridout@wgh.org	N/A	N/A	Management	Board Member	N/A	Active
Mark Saporito	Juvenile Probation	msaporito@warrencountypa.gove	N/A	N/A	Other	Board Member	09/03/2026	Active
Juanet Shefchunas	NWPA Job Connect	jshefchunas@nwpajobconnect.org	jshefchunas@nwpajobconnect.org	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Carrie Smaroff	Warren County Career Center	smaroffc@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Robert Smith	Warren County Career Center	smithra@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Susan Snelick	Nothern Pennsylvania Regional College	ssnelick@rrcnpa.org	N/A	N/A	Postsecondary	Board Member	N/A	Active
Lisa Stalnaker	NWPA Job Connect	lstalnaker@nwpajobconnect	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Gary Weber	Warren County School District	weberg@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Dean Wells	Hog Wild BBQ	hogwildbbq@verizon.net	N/A	N/A	Management	Board Member	N/A	Active
Kerstin Wyman	Warren General Hospital	kwyman@wgh.org	N/A	N/A	Other	Board Member	N/A	Active

Health-Medical Assisting - Revised

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Cheryl Morici	Rouse Estate	csmorici68@gmail.com	N/A	(814) 688-8444	Current Worker, Management	Board Member	09/01/2023	Active
Libbey Abby	Betts	labbey@bettsind.com	labbey@bettsind.com	(814) 730-6355	Current Worker	Board Member	09/27/2023	Active
Chris Darling	Darlings	cronesrx@verizon.net	N/A	(814) 688-0113	Management	Board Member	09/27/2023	Active
Susan Teconchuk	The Rouse Estate	steconchuk@rouse.org	N/A	N/A	Management	Board Member	10/03/2023	Active
Lisa Alcorn	UPMC Chautauqua	l.alcorn08@gmail.com	N/A	N/A	Current Worker	Board Member	11/21/2023	Active
Cindy Cornelius	Venango Technology Center	ccornelius@vtc1.org	N/A	N/A	Current Worker	Board Member	08/22/2024	Active
Susan Luther	Pine Grove Surgery Center	asluther1@gmail.com	N/A	(814) 706-7699	Other	Board Member	08/22/2024	Active
Marci Barker	Prompt Care/Respiratory Equipment	mrbarker@verizon.net	N/A	(814) 688-8714	Current Worker	Board Member	08/22/2024	Active
Alanna Hultberg	UPMC Chautauqua	alanna.hultberg@gmail.com	N/A	(814) 779-2169	Current Worker	Board Member	08/22/2024	Active
Amber Baldenburger	Warren State Hospital	abaldenspe@pa.gov	N/A	(814) 706-2147	Current Worker	Board Member	08/22/2024	Active
Ciara Sherwood	Freed Hardeman University	ciarasherwood97@gmail.com	ciarasherwood97@gmail.com	(814) 688-5560	Graduate	Board Member	10/01/2024	Active
Tina Zigler	Retired	tinam.zigler@gmail.com	N/A	N/A	Other	Board Member	04/29/2025	Active
Sarah Amsdell	Eisenhower High School	amsdells@wcsdpa.org	N/A	N/A	Secondary	Board Member	04/29/2025	Active
Robin Copley	LECOM		N/A	(814) 730-5588	Current Worker	Board Member	08/21/2025	Active
Cindy Saulsbery	Crawford County Career Center	csaulsbery@crawfordctc.org	N/A	(814) 795-7360	Current Worker	Board Member	08/21/2025	Active
Debbie Labeski	Warren General Hospital	dlabesky@wgh.org	N/A	(814) 688-7396	Current Worker	Board Member	08/27/2025	Active
Gabrielle Saulsbery	Fallowfield Fire & Rescue	gsaulsbery21@gmail.com	N/A	N/A	Current Worker	Board Member	10/09/2025	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Lyndsey Goldthwaite	Warren General Hospital	golyndsey@wgh.org	N/A	N/A	Current Worker	Board Member	08/24/2026	Active
David Brooks	Whole Health Chiropractor Center	wholehealthchirocenter@gmail.com	N/A	N/A	Current Worker, Management	Board Member	08/24/2026	Active
Renee Taylor	Warren General Hospital	Rtaylor@wgh.org	N/A	(814) 230-4476	Current Worker	Board Member	08/24/2026	Active
Amy Castagnino-Sandberg	Warren General Hospital/Rehab Works	caamy@wgh.org	N/A	(814) 688-9740	Current Worker	Board Member	08/25/2026	Active
Hope Punsky	Warren General Hospital	hopepunsky@gmail.com	N/A	(814) 688-9740	Current Worker	Board Member	08/25/2026	Active
Alisa Wagner	Warren General Hospital	palisa@wgh.org	N/A	(814) 706-2626	Current Worker	Board Member	08/27/2026	Active
Peyton Hagg	Warren County Career Center	haggpem@wcsdpa.org	N/A	(814) 688-2063	Student	Board Member	08/28/2026	Active
Tim Snavely	Warren General Hospital	tsnavley@wgh.org	N/A	N/A	Management	Board Member	08/28/2026	Active
Paula Platko	Pine Grove Surgery Center	paulaplatko@yahoo.com	N/A	(814) 558-7905	Management	Board Member	N/A	Active

Information Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Elaine Bailey	WestPA.net Inc.	elaine.bailey@corp.westpa.net	N/A	(814) 723-5600	Management	Board Member	N/A	Active
Jonathan Blair	Jamestown Community College	jonathanblair@mail.sunyjcc.edu	N/A	N/A	Postsecondary	Board Member	10/01/2024	Active
Corry Bunce	Warren County Career Center	buncecor@wcsdpa.org	burroughss@wcsdpa.org	(585) 307-6379	Student	Board Member	10/01/2025	Active
William Bunce	Breezeline	wbunce@breezeline.com	N/A	N/A	Management	Board Member	10/10/2024	Active
Jenny Burroughs	Penn State	burroughs99@gmail.com	N/A	N/A	Postsecondary, Economic/Workforce Development Partner	Secretary	01/21/2020	Active
Randy Bussell	Warren County School District	bussellr@wcsdpa.org	N/A	N/A	Secondary	Chair	07/22/2020	Active
Steve Courson	Betts Industries	scourson@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Rick Crowther	Northwest Bank	rick.crowther@northwestsaving.com	N/A	N/A	Management	Board Member	N/A	Active
Phil Defabio	Rouse Estates	pdefabio@rouse.org	N/A	N/A	Management	Board Member	N/A	Active
Josh Falconer	Falconer Computers	falconerj@wcsdpa.org	N/A	N/A	Management	Board Member	N/A	Active
Jeff Geer	Pennsylvania General Energy	jeffreygeer@penngeneralenergy.com	N/A	N/A	Management	Board Member	N/A	Active
Mike Kittel	Warren Electric Coop	mkittell@warrenec.coop	N/A	N/A	Management	Board Member	10/11/2023	Active
Erik Krantz	Warren Area Networking	erik@wanetworking.biz	N/A	N/A	Management, Graduate	Board Member	N/A	Active
Joe Levis	Pennsylvania General Energy	joelevis@penngeneralenergy.com	N/A	N/A	Management	Board Member	N/A	Active
Benjamin Lindemuth	James B Schwab Co.	blindemuth@ubeo.com	N/A	N/A	Management	Board Member	N/A	Active
Christopher Mansour	Mercyhurst University	cmansour@mercyhurst.edu	N/A	N/A	Postsecondary	Board Member	05/15/2023	Active
Andrew Morgan	Warren County Career Center	Drewmo5166@outlook.com	N/A	(814) 723-6900	Graduate	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jordan Pangborn	Superior Tire	jpangborn@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Aaron Peelman	Northwest Bank	aaron.peelman@northwest.com	N/A	N/A	Management	Board Member	N/A	Active
Brian Salapek	United Refining Corporation	bsalapek@urc.com	bsalapek@hotmail.com	N/A	Management	Board Member	N/A	Active
Cale Trisket	Betts Industries	ctrisket@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Heidi Von Kliest	United Refining Corporation	hvonkleist@urc.com	N/A	N/A	Management	Board Member	10/04/2022	Active

Machine Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
David Anderson	Seco Tool	dave.anderson@secotools.com	N/A	(814) 223-5888	Current Worker	Board Member	09/10/2026	Active
David Armstrong	Warren County Career Center	armstrongd@wcsdpa.org	N/A	(814) 723-5600	Secondary	Board Member	N/A	Active
Mike Britt	Betts	mbritt@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Chase Burk	Ellwood National Crankshaft	cburk@elwd.com	N/A	(724) 205-5202	Management	Board Member	N/A	Active
Mason Degnan	WCCC Machine Technology		N/A	N/A	Student	Board Member	09/25/2024	Active
PJ Degnan	Stuart Tool and Die	pj@stuartny.com	pj@stuartny.com	N/A	Management	Board Member	N/A	Active
Bob Forbes	Superior Tire and Rubber Corp.	rforbes@superiortire.com	N/A	N/A	Management	Board Member	08/31/2026	Active
Jason Harkins	Ellwood National Forge	jharkins@elwd.com	jharkins@elwd.com	(814) 706-3811	Management	Board Member	N/A	Active
Lucas Haslett	Betts	lhaslett@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Chad Johnson	Ellwood National Forge	cjohnson@elwd.com	cjohnson@elwd.com	(814) 706-8695	Management	Board Member	N/A	Active
Chris Millard	Ellwood National Forge	cmillard@elwd.com	cmillard@elwd.com	(814) 706-3811	Management	Board Member	N/A	Active
John Parker	Heidenhain Corporation	jparker@heidenhain.com	N/A	(716) 380-4017	Management	Board Member	10/03/2025	Active
Joseph Spess	Jamestown Community College	josephspess@mail.sunyjcc.edu	N/A	(814) 706-3811	Postsecondary	Board Member	09/05/2025	Active

Multi-Media Marketing

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Katie Card	Northwest Bank	deckofcardz@gmail.com	N/A	(814) 706-2832	Management	Board Member	N/A	Active
Lisa Card	Warren County Visitors Bureau	director@wcvb.net	N/A	N/A	Management	Board Member	10/15/2024	Active
Savannah Casey	Warren City Council	Scasey@cityofwarrenpa.gov	N/A	N/A	Community Member	Board Member	N/A	Active
Cathie Cummings	Warren County Career Center	cummingscm@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Sophia DePasquale	Warren County Career Center	depasqualesoj@wcsdpa.org	N/A	N/A	Student	Board Member	08/31/2026	Active
Tim Holter	Prudential	timothy.holter@prudential.com	N/A	N/A	Management	Board Member	N/A	Active
Haley Kent	Warren County Career Center	kenthaa@wcsdpa.org	N/A	N/A	Student	Board Member	08/31/2026	Active
Rich Landman	Midtown Motors	richl@midtownmotors.com	N/A	N/A	Management	Board Member	N/A	Active
Jamie Lindemuth	Ellwood National Forge	jlindemuth@elwd.com	N/A	N/A	Management	Board Member	N/A	Active
Andrew Papalia	YMCA	andrew@warrenymca.org	N/A	N/A	Management	Board Member	N/A	Active
John Papalia	Warren Forest Higher Education Council	jpapalia@hi-ed.org	N/A	N/A	Management	Board Member	N/A	Active
Beth Pellegrino	J.L. Nick and Associates	bpellegrino@jlnick.com	N/A	N/A	Management	Board Member	N/A	Active
Nicole Travis	Midtown Motors	nicolet@midtownmotors.com	N/A	N/A	Management	Board Member	N/A	Active

Power Equipment Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Zack Anderson	Anderson Energy Services	aws30@yahoo.com	N/A	(814) 706-2421	Management	Board Member	08/31/2020	Active
Bob Hennessy	Fox and Sons	RHennessy50@icloud.com	N/A	(814) 730-9080	Management	Board Member	09/01/2022	Active
Dana Hennessy	Fox and Sons	DHennessy@icloud.com	N/A	(814) 730-7500	Management	Board Member	09/01/2022	Active
Aaron Marshall	UNOH	amarshall@unoh.edu	N/A	N/A	Postsecondary	Board Member	08/01/2022	Active
Paul Slagle	Slagle Speed and Sport	xs44mag@hotmail.com	N/A	(814) 730-3347	Management	Board Member	08/31/2017	Active
Shawn Slagle	Slagle Speed and Sport	xs44mag@hotmail.com	N/A	(814) 730-3347	Management	Board Member	08/01/2018	Active
Albin Stenstrom	Al's Small Engine & Machine	agstenstrom2@gmail.com	N/A	(814) 757-5466	Management	Board Member	N/A	Active
Richard Thoma	Gravely Sales & Services	gts621@verizon.net	N/A	(814) 723-5010	Management	Board Member	N/A	Active
Darren Williams	Orries Motorcycle	orriesmotorcycleservice@gmail.com	N/A	(814) 723-8600	Management	Board Member	10/01/2023	Active
Orrie Williams	Orries Motorcycle	orriesmotorcycleservice@gmail.com	N/A	(814) 779-1306	Management	Board Member	10/01/2023	Active
Thomas Zingone	PowderBurn	tjzingone@yahoo.com	N/A	(814) 706-3999	Management	Board Member	09/16/2025	Active

Pre-Engineering - Revised

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Dave Adams	Betts Industries	dadams@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Greg Bloomgren	Bloomgren Concrete	bloomy_3679@hotmail.com	N/A	(814) 688-0080	Management	Board Member	09/01/2025	Active
Lettie Christie	WCCC	christielem@wcsdpa.org	N/A	N/A	Student	Non-Voting Board Member	09/04/2026	Active
Adam Elms	John Anderson Construction	aelms@jacincpa.com	N/A	N/A	Current Worker	Board Member	10/01/2018	Active
Adam Hoisington	JMI Ready Mix	ahoisington@jmi-corp.com	N/A	N/A	Current Worker	Board Member	10/01/2020	Active
Kelly Kestler	LaBella	kkestler@labellapc.com	N/A	N/A	Current Worker	Board Member	09/01/2025	Active
Bert Meekins	LaBella	bmeekins@labellapc.com	N/A	N/A	Current Worker	Board Member	09/01/0005	Active
Chris Millard	Ellwood National Forge	cmillard@elwd.com	N/A	N/A	Graduate	Board Member	10/01/2020	Active
Philip Nickerson	Warren County School District	nickersonpha@wcsdpa.org	nickersonpha@wcsdpa.org	N/A	Student	Non-Voting Board Member	N/A	Active
Joseph Peterson	Superior Tire & Rubber Corp.	jpeterson@superiortire.com	N/A	N/A	Current Worker	Board Member	10/01/2020	Active
Edmund Schober	LaBella	eschober@labellapc.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Reed Wilson	WCCC	wilsonrej@wcsdpa.org	N/A	N/A	Student	Non-Voting Board Member	09/04/2026	Active
Donna Zariczny	Inscale Architects	dlz@inscalepc.com	N/A	N/A	Management	Board Member	10/01/2010	Active
Jeff Zariczny	Inscale Architects		N/A	N/A	Management	Board Member	10/01/2010	Active

Protective Services

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Kale Asp	Warren County Dept. of Public Safety	kasp@warrencountypa.org	N/A	N/A	Management	Board Member	10/01/2021	Active
Rusty Barr	Warren County Prison	sbarr@warrencountypa.gov	N/A	(814) 688-2299	Management	Board Member	10/01/2020	Active
Carson Creek	Warren County Career Center	carsoncreek@icloud.com	creekcaj@wcsdpa.org	N/A	Student	Board Member	09/01/2026	Active
Brandon Deppen	Warren Count School District	deppenb@wcsdpa.org	N/A	N/A	Management, Other	Board Member	01/01/2019	Active
Chase Gillespie	US Army	chasegillespie838@gmail.com	N/A	(814) 688-9460	Management, Graduate	Board Member	05/21/2026	Active
Michael Grubbs	Warren County Juvenile Probation	mgrubbs@warrencountypa.gov	N/A	N/A	Management	Board Member	10/01/2022	Active
Randy Hettenbaugh	EmergyCare, Inc.	rhettenbaugh@emergycare.org	N/A	N/A	Current Worker, Management	Board Member	10/01/2021	Active
Sadie Hoffman	EmergyCare, Inc.	shoffman@emergycare.org	N/A	N/A	Management, Graduate	Board Member	04/25/2024	Active
Noel Ireland	Wendy's	noelireland7@gmail.com	N/A	(814) 779-2033	Graduate	Board Member	10/01/2023	Term Ended
Kenneth Klakamp	Warren County Commissioners	kklakamp@warrencountypa.gov	N/A	N/A	Management	Board Member	10/10/2024	Active
Steve Kuhns	City of Warren Fire Department	kuhnsie61@aol.com	N/A	N/A	Current Worker	Board Member	09/06/2024	Active
Kenneth McCorrison	Warren County Dept. of Public Safety	kmccorrison@warrencountypa.gov	N/A	N/A	Management	Board Member	10/01/2020	Active
Scott Neiswonger	Warren County Sheriff's Office	sneiswonger@warrencountypa.gov	N/A	(814) 688-8805	Management	Board Member	05/22/2025	Active
Jeremy Rulander	City of Warren Fire Department	jrulander@cityofwarren.gov	N/A	N/A	Current Worker, Management	Board Member	04/22/2023	Active
Patience Sandreth	Warren County Career Center	august18100@icloud.com	sandrethpaa@wcsdpa.org	N/A	Student	Board Member	09/01/2026	Active
Andy Schreckengost	EmergyCare, Inc.	aschrectengost@emergycare.org	N/A	N/A	Current Worker	Board Member	03/01/2021	Active
Gregg Trisket	Northern Pennsylvania Regional College	gtrisket@rrcnpa.org	trisket@verizon.net	(814) 688-4103	Current Worker, Management, Postsecondary	Board Member	10/01/2022	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Phil Wilson	EmergyCare, Inc	pwilson@emergycare.org	N/A	N/A	Current Worker, Management	Board Member	10/01/2022	Active
James Zavinski	EmergyCare, Inc	jzavinski@emergycare.org	jzavinski@emergycare.org	N/A	Current Worker	Board Member	10/01/2020	Active

Welding

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Chris Albaugh	John Anderson construction	calbaugh@jacincpa.com	N/A	(814) 688-8301	Management	Board Member	09/10/2026	Active
Bill Anthony	Betts Industries	banthony@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Pat Berdine	United Refinery	pberdine@urc.com	N/A	(814) 688-9953	Management	Board Member	N/A	Active
Abraham Bigelow	TMG	abigelow@tmgva.com	N/A	N/A	Management	Board Member	N/A	Active
Jeremy Carlson	ENF	jcarlson@elwd.com	N/A	(814) 779-0388	Management	Board Member	N/A	Active
Tim Carlson	superior tire corp	tcarlson@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Ryan Copley	Copley Welding	rcopley10@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Jeremy Crytzer	Lincoln Electric	jeremiah_crytzer@lincolnelectric.com	N/A	(330) 604-2773	Management	Board Member	N/A	Active
Frank Desimone	Mauser	desimone@mauserpackaging.com	N/A	(814) 688-3853	Management	Board Member	N/A	Active
Zach Donovan	Betts Industries	zdonovan@bettsind.com	zdonovan@bettsind.com	(814) 723-1250	Management	Board Member	N/A	Active
Shonda Falbers	superior tire corp	sfalber@superiortire.com	N/A	(814) 730-1828	Management	Board Member	02/29/2024	Active
Robert Forbes	superior tire corp	RForbes@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Ryan Good	Pennsylvania College of Technology	rgood@pct.edu	N/A	(570) 772-0032	Postsecondary	Board Member	N/A	Active
Kirk Guiher	John Anderson Construction	kguiher@jacincpa.com	N/A	(814) 730-0752	Management	Board Member	N/A	Active
jason Harkins	ENF	jharkins@elwd.com	N/A	(814) 706-2789	Management	Board Member	N/A	Active
Ron Jameson	United Refinery		rjameson@urc.com	(814) 706-5040	Management	Board Member	N/A	Active
Chad Johnson	Ellwood National Forge	cjohnson@elwd.com	N/A	N/A	Management	Board Member	N/A	Active
Steve Johnson	Hope's Windows	sjohnson@hopeswindows.com	N/A	(716) 338-8211	Management	Board Member	N/A	Active
Tom Kostreba	Erie County Technical school	kostreba@hotmail.com	N/A	(814) 881-0632	Secondary	Board Member	N/A	Active
Mike Miceli	ABM Hauling	michaelmiceli.8@gmail.com	N/A	(716) 510-5598	Management	Board Member	N/A	Active
Jason Neff	Welder's Supply	jn@wscrc.com	N/A	(814) 824-9922	Management	Board Member	N/A	Active
josh parker	superior tire corp	jparker@superiortire.com	N/A	(814) 706-5262	Management	Board Member	N/A	Active
Joe Spess	JCC	josephspess@mail.sunyjcc.edu	josephspess@mail.sunyjcc.edu	(814) 706-3811	Management	Board Member	N/A	Active
Derek Zawacki	ADM Welding	dez.admwelding@verizon.net	N/A	(814) 688-2281	Management	Board Member	N/A	Active

WCSD List of 2026 Graduates

EMHS

Albaugh, Shayleigh Hayden
Alcorn, Keeley Martha Ann
Baker, Braydon Claude
Baker, Eden Elizabeth
Barr, Allie Marie
Bartlett, Dylan Thomas
Battko, Mia Lee
Bean, Shirley Angelyia
Beatty, Katelyn Nicole
Beers, Ethan Grant
Belcher, Laney Marie
Burkett, Robert Donald
Burlingame, Jordan Elizabeth
Cathcart, Lillian Grace
Chase, Tydus James
Childs, Samantha Riley
Christianson, Nathaniel Jason
Connor, Austin Jack
Cook, Brigit Elise
Courtney, Trenton Michael
Cressley, Rian Jaelynn
Dalrymple, Avery Grace
Danielson, Kendra Ann
Depasquale, Dylan William
Dougherty, Logan Riley
Drum, Addelyn Halla Marie
Edwards, Layla Claire
Enos, Maxwell Everett
Finch, Trinity Rose
First, Grace Lynn
Fletcher, Christopher John JR
Font, Lainey Elizabeth
Gorton, Connor Joshua Garnet
Gray, Hailey Nicole
Guiher, Derek Lee
Hagadorn, Emily Elizabeth
Hahn, Justin Jay
Haight, Hudson Michael
Hammerbeck, Payton James
Haskins, Meisyn Ehren
Hice, Ava Lorraine
Highhouse, Haley Ann
Hollis, Elizabeth Shire
Howell, Alyssa Renee'
Huling, Mason Scott
Jackman, Zerick Thomas
Jakubczak, Caleb Monaghan
Jameson, Emma Nicole
Jenkins, Macenzie Nicole
Johnson, K.C Mitchell
Johnson, Kaitlyn Mattison
Jones, Alessondra Mae
Kay, Jamie Sue
Kent, Peyton Elizabeth
King, Logan Donald
Lang, Jayce Matthew
Leamon, Nathaniel First
Leigh, Keira Dian
Lindberg, Benjamin Phillip
Lindell, Bowen Joseph
Lindemuth, Gavin Jay
Linkerhof, Greyson
Long, Jayla Lee
Lookenhouse, Tanner Jesse
Lucks, Rachael Joann
Ludwick, Ariel Anne
Mandeville, Maelee Hyo-Jin
McBride, Emma Marie
McCune, Wyatt James
McDonald, Alexis Jean
Mechling, Payten Lynn
Miller, Shawn Alex
Minnis, Connor Daniel
Minnis, Graeme Michael
Mizner, Michael Jonathan
Montgomery, Sophia Kathryn
Moore, Cash Orion
Myers, Jayda Kathryn
Nagle, Beckett Riley Mathews
Nelson, Deirdre Willow

WCSD List of 2026 Graduates

Newark, Wyatt Craig
Nichols, Xavier Scott
Nork, Aviah Zaya
Oaks, Kayla Briana
Pascuzzi, Alexis Diane
Peck, Odysseus Neil
Penley, Logan John
Pilling, Jordan David
Planker, Ayla Jean
Potts, Daniel Andrew V
Robinault, Riley Jonna
Rowland, Rodney Ray
Sheckler, Joshua Richard JR
Sherman, Krista Lee
Stec, Alexis Ann
Steinberg, Clara Marie
Stewart, Rylee Scott
Uber, Maxwell Hugh
Unida, Jan Emmaunel Padriguez
Wallace, Olivia Rose
Wilcox, Jaydee Lawrence
Wilkins, Bryceton Davis
Williams, Kylie Madison
Wiltsie, Ella Rae
Wismar, Kierra Virginia
Wynn, Emma Frances
Yeager, Abbie Mae
Yost, Timothy Ryan
Yucha, Shayna Kaylynn

WCSD List of 2026 Graduates

WAHS

Abbey, Danika Jo
Akers, Christian James
Albaugh, Blake Anthony
Alexander, Morgan Adeline
Anderson, Brandon David
Anthony, Aydin Guy
Arnold-Kring, Emory Lee
Bailey, Margaret Emily
Baldensperger, Owen Michael
Barnes, Zachary Chayton DeMarcus
Bauer, Aubrey Elizabeth
Bell, Kayle Marie
Blauser, Aileigh Deanne
Blystone, Taylor Ann
Bowers, Ryleigh Elizabeth
Bowman, Aamond Viktor
Bradley, John Lewis Reelous
Bratz, Lillian Eve
Brown, Trenton Anthony
Campbell, Brooke Noel Adyson
Campbell, Parker Miles
Carlson, Grace Elizabeth
Carlson, Kyler Fenton
Carlson, Zane David
Carpenter, Lilly Jane
Carrington, Aubrey Grace
Carroll, Jacob Thomas
Caudill, Brady Renee
Ceriola, Morgan Mae
Chamberlain, Devon Matthew
Chamberlain, McKenzie Lou
Chapman, Jack Ryan
Christy, Sawyer Evan
Clemente, Tommaso Stefano
Collins, Alicia Mae
Colosimo, Chase Alexander
Colosimo, Ethan Trace
Crissey, Logan Michael
Cross, Justin Donald James
Crowe, Jaiden Lee
Cyphert, Kaylee Rae
Davis, Sophia Brielle
Dikun, Madilyn Renae
Dippold, Kyle Daniel
Eaton, Allen Donald
Eckstrom, Raegan Deanna
Edwards, Christopher Killian
Eggleston, Taylor Mackenzie
Egner, Evelyn Carole
English, Cole Josiah
Errett, Elissa Jennie
Evan, Riley Elizabeth Damien
Fajbik, Lauren Elizabeth
Farnsworth, Rachel Morgan
Ferino, Jacob Hunter
Fetzeck, Cameryn Jaymz
Fiscus, Austin Charles
Flatt, Nolan Reed
Flores, Madisyn May
Fromknecht, Sophia Louise
Furman, Amber Irene
Gerbec, Cailyn Rae
Gifford, Cyles Kashmere
Glover, Allen Carl
Goldthwaite, Makenna Lea
Gray, Emma Joy
Greeley, Acacia Ann
Gulnac, Alexander Gerald
Hagg, Nicholas John
Haight, Andrew Nicolas
Haight, Michael William
Halle, Alexis Leeann
Hamilton, Ethan Bryan
Hammerbeck, Isaac Dean
Harkins, Tyson James
Harrison, Lucille Nichole
Harvey, Sarah Irene
Hayes, Gavin Wesley
Hedstrand, Mark Steven III
Heeter, Addisen Rose

WCSD List of 2026 Graduates

Heffern, Andrew Michael
Himes, Maximus Bear
Holden, Hayden James
Holmberg, Bailey Ann
Holmberg, Dominick David
Hunter, Jahzara Adana
Ireland, Noel Marie
Irwin, Leyna Paige
Irwin, Meea Marie
Johnson, Kira Nicole
Johnson, Kirsten Joyce
Johnson, Loralei Agnes
Johnson, Ryath James
Jurkowski, Kylie Lyn
Kemery, Raina Michelle
Kemery, Ryan Daniel
Kittell, Wyatt Louis
Knupp, Isabella Rae
Kophazy, Jenna Ann
Krall, Joseph Andrew III
Kraemer, Joseph
Kramer, Cayci Regna
Kreckel, Trinity Raven
Lawson, Drake Van
Letko, Ryan Matthew
Lewis, Bryce Lee Alexander
Lilley, Hayden James
Little, Landon Daniel
Loomis, Connor Matthew
Madigan, Eden Danielle
Madigan, Kylee Ann
Maier, Adon John
Maine, Maelan Ruth-Clare
Mangione, Domenic Joseph
Manning, David Michael JR
Manross, Ryley Ann
May, Kahlynne Marie
McKee, Dominick Richard
McMeans, Jacob Glen
McMonigal, Isabelle Ann
Menard, Nicholas Michael
Meneo, Alexander James
Merritt, Marley Rayne
Mihm, Autumn Rose
Mix, Connor James Richard Adam
Monks, Gavin Michael
Monroe, Jack Henry
Morgan, Emre Scott
Moustafa, Myiah Jade
Mowrey, Parker Phoenix
Munksgard, Ian Gregory
Neizmik, Xavier James
Nelson, Landon Nicholas
Newman, Ian Stewart Bryant
Newton, Lilly Ann
Nichols, Scott David II
Niemetz, Drake Frederick
Norris, Quintin Ian
Nosel, Madelyn Julene
Oyola, Sebastian Alexander
Pantoja, Xavier Eduardo
Pearson, Lettie Anne
Perrin, Kyle Henry
Peters, Lincoln James
Peterson, John Harold-Rue
Punch, Jenna Joann
Raffaele, Hayden John
Rarey, Emma Lynn
Rayborne, Olivia Hope
Reichle, Sean David
Retterer, Jacob Phillip
Reynolds, Catherine Claris Liberty
Richard, Sara Grace
Rickerson, Colton Michael
Riel, Hunter Jack
Rigg, Catherine Colleen
Rodgers, Zoe Kathryn
Roell, Emma Elizabeth
Ross, Patrick Garrett JR
Schaffer, Nickolas Jamie
Schott, Addison Dawn
Schultz, Julia Rae
Scott, Sataya Marie
Sensenig, Johnny Jibran

WCSD List of 2026 Graduates

Seyler, Lillian Elizabeth
Shene, Brady Andrew
Sherwood, Faith Lei
Shick, Cameron Frank
Siliano, Molly Marie
Siliano, Rocco Anthony
Simpson, Abigail Sarah
Smith, Isabella Rae
Smith, Kai Alexander
Smith, Matthew Preston
Smith, Natalie Jay
Snell, Landon Jay
Snyder, Elijah James
Snyder, Jaynah Elizabeth
Solberg, Victoria Lee
Spence, Drake Michael
Stanley, Lillian Marie
Stearns, Wyatt Aaron
Steber, Colby James
Stewart, Braidin Ashli
Stinger, Kiesha Ann
Stover, Indy Jordan
Sumrow, Kolten James
Swab, Cole Daniel
Thomson, Braden Michael
Thornton, Madison Marrie
Thrift, Lucas Charles
Tudor, Kendra Dianne
VanGorder, Ava Isabella
Vaughn, Elexis Ranae
Walter, James Edward III
Warrior, Alanna N'Kol
Weiser, Kaylee Gabriella
Westover, Joshua James
Wilkins, Luc William
Wilkins, Zackariah Davis
Williams, Bailey Jean
Williams, Shiloh Elizabeth
Williamson, Megan Leigh
Wotorson, Peyton Imani
Wright, Delaney Rae
Wyman, Tage Michael
Zdarko, Colin Vance
Zdarko, William Wyatt
Zofcin, Kirk Daniel JR
Zuzzio, Kaitlyn Michelle

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 2
Course Number: 09202
Course Prerequisites: N/A

Course Description: Reading Foundations 2 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 2
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 3
Course Number: 09302
Course Prerequisites: N/A

Course Description: Reading Foundations 3 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 3
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

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Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 4
Course Number: 09402
Course Prerequisites: N/A

Course Description: Reading Foundations 4 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 4
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

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WAT 237 Two-Syllable Mixed VV Words

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WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

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WAT 249 al as /aul/

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WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

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WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

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WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

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Students practice reading their words.

Students review previously missed words and their goals.

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Define the word using everyday language.

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Use visuals, gestures, and cognates to help students make connections to words and their meanings.

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Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

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Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

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WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 5
Course Number: 09502
Course Prerequisites: N/A

Course Description: Reading Foundations 5 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 5
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 6
Course Number: 00052
Course Prerequisites: N/A

Course Description: Reading Foundations 6 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 6
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
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State Course Code: 01049
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Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
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Implementation Year: 2026-2027

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The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

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PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

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PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

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WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 7
Course Number: 00053
Course Prerequisites: N/A

Course Description: Reading Foundations 7 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 7
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

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WAT 242 Two-Syllable oi and oy Words

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WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

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WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

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WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

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WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

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Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 8
Course Number: 00054
Course Prerequisites: N/A

Course Description: Reading Foundations 8 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 8
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 9
Course Number: 00066
Course Prerequisites: N/A

Course Description: Reading Foundations 9 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 9
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 10
Course Number: 00067
Course Prerequisites: N/A

Course Description: Reading Foundations 10 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 10
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

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WAT 245 Two-Syllable ew and ue Words

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WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

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WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

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WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

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Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

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Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 11
Course Number: 00068
Course Prerequisites: N/A

Course Description: Reading Foundations 11 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 11
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 12
Course Number: 00069
Course Prerequisites: N/A

Course Description: Reading Foundations 12 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 12
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Technology and Engineering
Course Number: 00768
Course Prerequisites: None

Course Description: In Technology and Engineering, students will be guided through new and exciting activities in different varieties of technology. The use of 3D design, 3D printers, and robotics equipment will be used to prototype new ideas. Activities will be individual and small group based. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 21003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:
Supplemental Materials: 3D Modeling software, Robot Coding software, 3D Printing software

Curriculum Document

WCSD Board Approval:

Date Finalized:	8/28/2026
Date Approved:	10/12/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Ethics of Technology
- Processes of Technology
- Problem Solving

Second Marking Period of Semester

- Design Applications
- Introduction to 3D Design & Printing
- Introduction to Robotics

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4

Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Technology & Engineering
Course Number: 00788
Course Prerequisites: Technology & Engineering

Course Description: In Advanced Technology and Engineering, students can expand their knowledge and abilities with 3D modeling, 3D printing, automation and robotics equipment to take technology further. This course is a project-based class and may be taken once each year for 0.5 credits each time taken. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 21003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, Robot Coding software, 3D Printing software

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Introduction to Automation
- Student Driven Focus from Technology and Engineering Course Content:
    - Invention and Innovation
    - 3D Design
    - 3D Printing
    - Robotics
    - Automation

Second Marking Period of Semester

Student Driven Focus from Technology and Engineering Course Content:

- Invention and Innovation
- 3D Design
- 3D Printing
- Robotics
- Automation

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Fabrication & Manufacturing
Course Number: 00789
Course Prerequisites: None

Course Description: Fabrication and Manufacturing is a hands-on class in which students will practice product fabrication in a guided shop setting. They will work individually on various custom fabrication projects. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 13999
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, 3D Printing software, General tools and machines and safety equipment.

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

Introduction to Fabrication
The World of Manufacturing
A Safe and Productive Workplace
Producing Products
Quality Management
Machine Safety

Second Marking Period of Semester

Custom Fabrication Project

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4

Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Fabrication & Manufacturing
Course Number: 00797
Course Prerequisites: Fabrication & Manufacturing

Course Description: In Advanced Technology and Engineering, students can expand their knowledge and abilities with 3D modeling, 3D printing, automation and robotics equipment to take technology further. This course is a project-based class and may be taken once each year for 0.5 credits each time taken. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 13999
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, 3D Printing software, General tools and machines and safety equipment. Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- General Lab and Machine Safety
- Custom Fabrication Project (Individual Project)
    - Design
    - Prototype
    - Analyze and Present

- Mass Production Project (Whole Class Project)
    - Design
    - Prototype
    - Analyze and Present

Second Marking Period of Semester

- Custom Fabrication Project (Individual Project)
    - Design
    - Prototype
    - Analyze and Present

- Mass Production Project (Whole Class Project)
    - Design
    - Prototype
    - Analyze and Present

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4

Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Creating Digital Media
Course Number: 00798
Course Prerequisites: None

Course Description: Creating Digital Media is an introductory look into graphic design, photo editing, desktop publishing, and web design. Guided activities will be individual and small group based.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65, CSPG 31
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 10203
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:
Supplemental Materials: Adobe software, Microsoft software, AV Equipment

Curriculum Document

WCSD Board Approval:
Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Graphic Design
    - Introduction with guided project
    - Individual Project
- Photo Editing
    - Introduction with guided project
    - Individual Project

Second Marking Period of Semester

- Desktop Publishing
    - Introduction with guided project
    - Individual Project
- Web Design
    - Introduction with guided project
    - Individual Project

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Creating Digital Media
Course Number: 00799
Course Prerequisites: Creating Digital Media

Course Description: Advanced Creating Digital Media offers more advanced opportunities in graphic design, desktop publishing, web design, and audio/video production. Guided activities will be individual and small group based. This course is a project-based class and may be taken once each year for 0.5 credits each time taken.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65, CSPG 31
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 10203
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: Adobe software, Microsoft software, AV Equipment

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Audio Production
    - Introduction with guided project
    - Individual Project
- Student Driven Focus:
    - Graphic Design
    - Desktop Publishing
    - Web Design
    - Audio Production

Second Marking Period of Semester

- Video Production
    - Introduction with guided project
    - Individual Project
- Student Driven Focus:
    - Graphic Design
    - Desktop Publishing
    - Web Design
    - Audio Production
    - Video Production

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
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Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
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Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
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Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

2026-27 Ready To Learn Block Grant Summary

Grant Overview: The Pennsylvania Department of Education provides the Ready To Learn Block Grant to Pennsylvania districts to address numerous issues and practices. The administration proposes using RTL funds that include the following:

- Full Day Kindergarten Teachers
- Class Size Reduction
- Purchases in support of the Academic Performance of Students
- Science, Technology, Engineering, Math, and Applied Knowledge supports
- Math and Literacy Programming

Amount of Award: $2,444,137.36

Due Date/Notification of Award: October 16, 2026. Notification once the application is processed by the Pennsylvania Department of Education.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the Pennsylvania Department of Education Ready To Learn grant for eligible expenditures in the 2026-27 school year.

2026-27 Ready To Learn Block Grant Summary

Grant Overview: The Pennsylvania Department of Education provides the Ready To Learn Block Grant to Pennsylvania districts to address numerous issues and practices. The administration proposes using RTL funds that include the following:

- Full Day Kindergarten Teachers
- Class Size Reduction
- Purchases in support of the Academic Performance of Students
- Science, Technology, Engineering, Math, and Applied Knowledge supports
- Math and Literacy Programming

Amount of Award: $2,444,137.36

Due Date/Notification of Award: October 16, 2026. Notification once the application is processed by the Pennsylvania Department of Education.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the Pennsylvania Department of Education Ready To Learn grant for eligible expenditures in the 2026-27 school year.

Supplemental Equipment Grant 2026-27 Summary

Grant Overview: The purpose of the Career and Technical Education Supplemental Equipment Purchase Program (Supplemental Equipment Grant) is to purchase instructional equipment and hand tool sets for the classroom that meet industry standards. Equipment must support student hands-on training in approved career and technical education programs that lead to high-growth or high-demand careers.

Applicants must address each of the following objectives:

- Alignment to National or State Industry Standards
    - The applicant must show how specific CTE programs will be enhanced to include industry standards by updating the curriculum, providing professional development on the new equipment and related credentialing exam, and purchasing equipment and hand tools that students will use to learn new skills.
- Occupational Advisory Committee
    - The OAC must have recommended each piece of equipment and hand tool set.

The WCCC is requesting $98,860.00 to purchase one (1) Injury/Emergency Field Care Patient Simulator package and fifteen (15) Firefighting structural PPE gear sets for the WCCC Protective Services Program of Study.

The grant may need to be adjusted once PDE informs districts of their actual grant allocations.

Amount of Award: Currently unknown. PDE will inform districts of the final approved grant award amounts in early 2027.

Due Date/Notification of Award: Applications are due October 2, 2026. Notification will likely be in January/February 2027.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the 2026-27 Supplemental Equipment Grant on behalf of the Warren County Career Center for $98,860.00 in funding for items benefiting students in the Protective Services Program of Study.

Supplemental Equipment Grant 2026-27 Summary

Grant Overview: The purpose of the Career and Technical Education Supplemental Equipment Purchase Program (Supplemental Equipment Grant) is to purchase instructional equipment and hand tool sets for the classroom that meet industry standards. Equipment must support student hands-on training in approved career and technical education programs that lead to high-growth or high-demand careers.

Applicants must address each of the following objectives:

- Alignment to National or State Industry Standards
    - The applicant must show how specific CTE programs will be enhanced to include industry standards by updating the curriculum, providing professional development on the new equipment and related credentialing exam, and purchasing equipment and hand tools that students will use to learn new skills.
- Occupational Advisory Committee
    - The OAC must have recommended each piece of equipment and hand tool set.

The WCCC is requesting $98,860.00 to purchase one (1) Injury/Emergency Field Care Patient Simulator package and fifteen (15) Firefighting structural PPE gear sets for the WCCC Protective Services Program of Study.

The grant may need to be adjusted once PDE informs districts of their actual grant allocations.

Amount of Award: Currently unknown. PDE will inform districts of the final approved grant award amounts in early 2027.

Due Date/Notification of Award: Applications are due October 2, 2026. Notification will likely be in January/February 2027.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the 2026-27 Supplemental Equipment Grant on behalf of the Warren County Career Center for $98,860.00 in funding for items benefiting students in the Protective Services Program of Study.

2026-28 PCCD School Safety and Mental Health Grant (WCSD) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Continuation of salary and benefits for a School Social Worker
- Art Therapy Services
- Interior classroom door window coverings
- Warren Campus lighting
- Replacement door swipe mechanisms
- Bollards at Beaty Warren Middle School

Amount of Award: $274,033.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible school safety and mental health projects at the Warren County School District.

2026-28 PCCD School Safety and Mental Health Grant (WCSD) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Continuation of salary and benefits for a School Social Worker
- Art Therapy Services
- Interior classroom door window coverings
- Warren Campus lighting
- Replacement door swipe mechanisms
- Bollards at Beaty Warren Middle School

Amount of Award: $274,033.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible school safety and mental health projects at the Warren County School District.

2026-28 PCCD School Safety and Mental Health Grant (WCCC) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Security fencing
- Interior classroom door window coverings
- Mesh systems for shop garage doors to allow for safe ventilation during class
- Bollards at Beaty Warren Middle School
- Replacement door swipe mechanisms

Amount of Award: $70,000.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible physical security projects at the Warren County Career Center.

2026-28 PCCD School Safety and Mental Health Grant (WCCC) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Security fencing
- Interior classroom door window coverings
- Mesh systems for shop garage doors to allow for safe ventilation during class
- Bollards at Beaty Warren Middle School
- Replacement door swipe mechanisms

Amount of Award: $70,000.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible physical security projects at the Warren County Career Center.

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Dalrymple, Cassandra L.: requests approval to the position as Grade HH Custodian at Eisenhower Elementary School-Eisenhower Middle/High School. This is a Class A position working 7.75 hours per day at the negotiated rate of $17.00 per hour after the probationary period. Cassandra will be replacing Samuel Benjamin who resigned. This was effective September 23, 2026 with Superintendent approval.

RESIGNATIONS

Simons, Nicole L.: requests approval to resign from her position as Support Nurse for the Warren County School District effective September 22, 2026.

Heer, Rachel L.: requests approval to resign from her position as Secretary for the Warren County School District – Central Office effective October 30, 2026.

Gray, James B.: requests approval to resign from his position as Grade III Custodian at Eisenhower Elementary School-Eisenhower Middle/High School effective November 1, 2026.

LEAVE OF ABSENCES

VanOrd, Lori A: requests approval for an extension to her present leave of absence through October 27, 2026. Lori was previously approved for a leave of absence beginning on August 27, 2026 and continuing thought September 15, 2026. This leave is in accordance with the Family and Medical Leave Act. Lori is a Central Attendance Area Paraprofessional for the Warren County School District.

Graham, Elizabeth A.: requests approval for a leave of absence beginning on September 16, 2026 and continuing through September 29, 2026. This leave is in accordance with the WCESPA negotiated agreement, Article VI, Section 7. Elizabeth is a Building Paraprofessional at Warren Area Elementary Center.

Dutchess, Rebecca L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on September 21, 2026 and continuing through September 21, 2027 with days to be used on an intermittent basis as needed. Rebecca is a Building Paraprofessional at Warren Area High School.

SUPPORT PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES CONTINUED

Griffin, Michael B.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on September 29, 2026 and continuing through October 2, 2026. Michael is a Grade III Custodian/Delivery Person for the Warren County School District.

Gray, James B.: requests approval for a leave of absence beginning on September 28, 2026 and continuing through November 28, 2026 for personal reasons. This leave is in accordance with the WCESPA negotiated agreement, Article XI, Section 6. James is a Grade III Custodian at Eisenhower Elementary School - Eisenhower Middle/High School – Warren County School District.

Crosby, Sherrie L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on October 6, 2026 and continuing through October 6, 2027 with days to be used on an intermittent basis as needed. Sherrie is a Secretary at Eisenhower Middle/High School.

Saxman, Jocelyn K.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on October 21, 2026 and continuing through November 2, 2026 unless sooner terminated. Jocelyn is a Secretary at Eisenhower Elementary School.

ADDITIONAL HOURS

Grinnell, Gregg F.: requests approval to have 15 minutes added to his position as Grade III Custodian at Sheffield Area Elementary Middle School – Warren County School District. With this additional time, Gregg will work a total of eight (8) hours per day and will remain a Class A employee. This will be effective October 19, 2026.

INFORMATIONAL SUPPORT PERSONNEL ITEMS

VOLUNTARY TRANSFERS

Cummings, Chad S.: voluntarily transferring from his position as Grade III Custodian at Eisenhower Elementary School - Eisenhower Middle/High School – Warren County School District to the position as Grade III Custodian/Delivery Person for the Warren County School District. Chad will be replacing Michael Griffin who is retiring. This was effective October 5, 2026.

Falconer, Jody L.: voluntarily transferring from his position as Grade III Custodian at Warren Area High School – Warren County School District to the position as Grade III Custodian at Eisenhower Elementary School-Eisenhower Middle/High School – Warren County School District. Jody will be replacing Chad Cummings who transferred to a Grade III Custodian/Delivery Person position. This was effective October 5, 2026.

INFORMATIONAL SUPPORT PERSONNEL ITEMS CONTINUED

VOLUNTARY TRANSFERS CONTINUED

Tracey, Angela M.: voluntarily transferring from her position as Grade HH Custodian at Warren Area Elementary Center – Warren County School District to the position of Grade III Custodian at Warren Area High School – Warren County School District. Angela will be replacing Jody Falconer who transferred to another Grade III Custodian position. This was effective October 12, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

SUPPORT PERSONNEL REPORT

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VOLUNTARY TRANSFERS CONTINUED

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Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
October 12, 2026

Beaty Warren Middle School

Cassandra Budine+*
Brianna Richard+*
Terrance Richards+
David Tudor+

Eisenhower Elementary School/ Eisenhower Middle High School

Tonya Alcorn+
Renee Berdine
Miranda Black
Erica Blake
Jill Bloomgren+
Chelsea Bowers+
Corinne Briggs
Silvia Cable
Gabrielle Carlson
Chaelynn Dombeck
Barbara Dunn*
November Dunn*
Thomas Dunn*
Heather Dyke+*
Brian Entwisle
Jennifer Entwisle
Amanda Fithian
Michelle Hanson
Jackie Johnson+
Sarah King
Aaron Kitchel
Brendan Lobdell
Emma Lobdell+
Kegan McCrea+
Nakia Mead
Kathleen Mizak
Krista Moore
Matthew Moore
Jennifer Pikna+
Joseph Pikna+
Ashley Pitner
Kyla Rafalski
Cassandra Rockwell
Kayla Rupczyk
Amanda Sanden
Erica Shaffer
Jamie Terensky+
Justin VanArsdale
Ashly Yoder

Sheffield Area Elementary Middle School

Samantha Ettinger+
Dana Fitch
Carrie Hornburg
Brandi Richards+

Warren Area Elementary Center

Leslie Bailey
Devin Madara
Janet Peters
Mary Snyder*
Morgan Spatz
Michelle Srnka
Allyson VanOrd
Jami Wilson
Julie Wilson

Warren Area High School

Jacob Babinsack*
Azad Branch+
Collin Clough+
Tristan Dolan
Kevin Dustin+*
Garrett Eddy
Brandon Gregg+
Travis Myler+*
Benjamin White+

Warren County Career Center

Azad Branch+

Youngsville Elementary Middle School

Jessie Green
Alivia Kelsey
Annette Kelsey
Kristin Klep
Kimberly McFate
Lauren Mesel
Alysha Schoedel
Tony Sibble+
Sarah Snavley+

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
October 12, 2026

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Jennifer Entwisle
Amanda Fithian
Michelle Hanson
Jackie Johnson+
Sarah King
Aaron Kitchel
Brendan Lobdell
Emma Lobdell+
Kegan McCrea+
Nakia Mead
Kathleen Mizak
Krista Moore
Matthew Moore
Jennifer Pikna+
Joseph Pikna+
Ashley Pitner
Kyla Rafalski
Cassandra Rockwell
Kayla Rupczyk
Amanda Sanden
Erica Shaffer
Jamie Terensky+
Justin VanArsdale
Ashly Yoder

Sheffield Area Elementary Middle School

Samantha Ettinger+
Dana Fitch
Carrie Hornburg
Brandi Richards+

Warren Area Elementary Center

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Devin Madara
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Mary Snyder*
Morgan Spatz
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Lauren Mesel
Alysha Schoedel
Tony Sibble+
Sarah Snavley+

+TB Test
*Superintendent Approval

Warren County School District
Drivers for Board approval
October 12, 2026

All the below drivers have their clearances and necessary paperwork filed with the District Transportation Office. Their Names are hereby being submitted for board approval.

Transportation Department

WCSD Drivers	**Contractors**
Tiffany Taraska	Taraska Bus LLC
Bryan DeArmont	D&R Transportation
Tracey Jakubczak	**Taraska Bus LLC**
Jeffrey Blair	**Warren Bus Lines**
Bernard Anderson	**Warren Bus Lines**
Gabrielle Casper	**D&R Transportation**
Jennifer Reynolds	**Taraska Bus LLC**

Warren County School District
Drivers for Board approval
October 12, 2026

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Jennifer Reynolds	**Taraska Bus LLC**

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

October 12, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

BEATY WARREN MIDDLE SCHOOL

CHEERLEADING- WINTER ASSISTANT COACH MS
Diane Johnson

SHEFFIELD AREA ELEMENTARY MIDDLE SCHOOL

BOYS' BASKETBALL- ASSISTANT COACH MS
Anthony Richards

BOYS' BASKETBALL – INTRAMURAL COACH MS
Terrence Richards

RESIGNATIONS

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

October 12, 2026

Mr. President and Members Board
of School Directors

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Diane Johnson

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BOYS' BASKETBALL- ASSISTANT COACH MS
Anthony Richards

BOYS' BASKETBALL – INTRAMURAL COACH MS
Terrence Richards

RESIGNATIONS

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY YMCA
Facility Agreement for 2026-2027 School Year

Introduction

This agreement prescribes the rules and regulations under which the YMCA shall make its facility available for use by non-YMCA groups. Any questions concerning the interpretation of this policy will be referred to the Executive Director or a designated member of the staff.

Primary Use

The facility of the YMCA is first and foremost for the use of YMCA members and regularly scheduled YMCA programs and activities. When these facilities are not in use by YMCA members and/or groups, they may be reserved for non-YMCA groups.

Non-YMCA Groups

The YMCA will make its facility and/or property available only to non-YMCA groups that meet the following criteria:

- Groups whose purpose and objectives are generally compatible with those of the YMCA and who do not seek to exploit the YMCA name or constituency.
- Groups that are willing and able to take responsibility for their activities and who are willing to abide by the YMCA's rules and regulations.
- Provide and designate a representative who participates in an orientation of the facility, its processes and policies one week prior to the event.

Priorities for Use

Priorities for the use of facilities, property and/or equipment by non-YMCA groups will be given to religious, social, educational, civic, and cultural and community service groups.

Supervision

All groups will be required to designate an individual, 21 years of age or older, who will be responsible for the conduct of the group. This designated group leader must meet with YMCA staff prior to the anticipated use to review this agreement, rules and regulations, and be oriented regarding each facility and/or equipment to be used. The YMCA will require a minimum ratio of adult supervisors as follows:

- 1 adult to 20 youth (age 15-18 years of age)

This ratio may be achieved by the use of additional qualified coaches or volunteers of the group. The YMCA reserves the right to assign the appropriate number of YMCA certified lifeguards employed by the YMCA.

Standard of Conduct

Any conduct contrary to the purpose of the YMCA is prohibited. The use of all forms of tobacco, alcohol, and/or illegal drugs is specifically prohibited anywhere on the property or in the facility. The YMCA reserves the right to dismiss any individual and/or group that does not maintain the rules of conduct.

Certificate of Insurance

All groups will be required to provide a Certificate of Insurance (General Liability) naming the YMCA as an "additional insured". Vendors of groups using facilities and/or property shall provide a Certificate of Insurance. Coverage extended to the YMCA shall be no less than the association carries and shall be provided one month prior to the season. An updated Certificate of Insurance will be needed annually for each season.

Responsibility for Damage

The individual responsible will be accountable for sharing rules of conduct and the group shall be responsible for all damages to the facility, property and/or equipment caused by the group. The group shall be notified within two (2) business days for the damages and payment required.

Loss of Personal Property

The YMCA assumes no responsibility for the personal property of individuals or groups utilizing the facilities and/or property.

Use of the YMCA Name

Use of the YMCA's facilities does not imply endorsement or sponsorship of any event by the YMCA. Therefore, promotion shall be designed in such a way that no suggestion of endorsement or sponsorship is implied.

Admission Fees

The YMCA acknowledges that the Warren Area High School charges an admission fee to enter the pool deck for high school swim meets. It will be the responsibility of Warren Area High School to collect these fees.

Food

Use of a caterer and/or concession sales are subject to approval by the YMCA.

Decorations

Decorations for any event may be used only upon prior approval of the YMCA. Removal of decorations shall be the responsibility of the Warren Area High School Swim Team immediately following their event.

Rate Schedule

Term, Rate Schedule and Termination

Term: This agreement shall commence on March 31, 2026 and, unless terminated earlier in accordance with the provision herein, shall terminate on March 31, 2027.

Room: Swimming Pool
Rate: $90/hour

Room: Group Exercise Room
Rate: $10/hour

NOTE: The hourly charges, to the extent incurred by the District, will be divided into 2 payments (September through April) with April's bill pro-rated and reconciled for actual yearly cost. Meets based on maximum of 7 home meets (not to exceed four hours each) and practices may be held Monday-Friday 7-8:30pm, Saturday mornings (7:00-8:30am, diving board); and Sundays before regional meets 12:30-2pm during the winter sports schedule.
The parties hereto agree that (i) neither the Warren County School District nor the Warren area High School Swim Team shall be under any obligation to utilize the swimming pool or any of the other facilities, property, and/or equipment encompassed by the terms of this agreement; (ii) the charges assessed to the District shall be limited to only the hourly rate specified above and any damages caused pursuant to the "Responsibility for Damage" provision contained in this agreement; (iii) the District shall only be charged the hourly rate specified above to the extent that the swimming pool or any of the other facilities, property, and/or equipment encompassed by the terms of this agreement are utilized by the Warren Area High School swim Team; and (iv) the District shall have the right to terminate this agreement, with or without cause, upon 3 days written notice provided to the YMCA's Aquatic Director. Likewise, the Warren County YMCA shall have the right to terminate this agreement, with or without cause, upon 3 days written notice provided to the District. In the event of said termination, the District shall only incur the hourly rate specified above for those hours incurred by the District prior to the date of termination.

Administration

Administration of this agreement shall be the responsibility of the Executive Director or a designated member of the staff. Exceptions to the agreement shall be approved by an officer of the YMCA Board of Directors.

Groups Name: Warren Area High School Swim Team
Contact Person: Mr. Jonathan Sitler, Athletic Director, Warren Area High School

School Board President: _____ (Signature)
Date: _____

Staffing Requirements: 1 lifeguard for practices and meets supplied by the Warren County YMCA

Meets:

- Set up/take down is the responsibility of Warren Area High School Swim Team
- Clean up of pool deck after meet is the responsibility of Warren Area High School Swim Team

- Home meets are to be scheduled for evenings beginning with set-up at 5:35pm and meet start time of 6:30pm
- Home meets may only be scheduled for Monday, Tuesday or Thursday evenings
- No more than seven (7) home meets per season
- Copy of meet schedule must be given to the Aquatic Director no later than November 1 to get meet schedule on the YMCA pool schedule
- Changes in meet schedule must be given to the Aquatic Director as they come
- Storage of Warren Area High School Swim Team equipment during the swim team season must be addressed each season with the YMCA Aquatic Director

Group Exercise Room:

- Coach must meet with Fitness Director to arrange schedule of use.
- All changes in the schedule of the room must be given to the Fitness Director.
- Coach(es) must be present during use of the room
- Clean up of room is the responsibility of Warren Area High School Swim Team

Certificate of Insurance received: _____ season 2025-2026

Group Name: Warren County YMCA
Contact Person: Dani Mumford, Aquatics Director

Aquatic Director: _____ (Signature)
Date: _____

MUSIC THEATRE INTERNATIONAL'S BROADWAY junior COLLECTION®

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

- REPRINT -

Licensee:

WARREN COUNTY SCHOOL DISTRICT
C/O: CHELSEA BURKETT
6820 Market Street
RUSSELL, PA 16345

TELE#: 814-723-6900 x2624 FAX:
E-MAIL: burkettc@wcsdpa.org

Contract Issue Date: 08/25/26
Contract Expiration Date: 10/20/26
Valid For Performances From: 03/11/27 - 03/13/27

MTI Access Code: HON4734216

PRODUCTION CONTRACT for HONK! JR

AMOUNT ENCLOSED

SHOWKIT™

Royalty A) For 4 number of performances @ $610.00 for each regular, benefit or other performance, for a total of:..... $ 2440.00
Regular Performance
Seating Limited to 300 per Performance

Non-Refundable Materials Fee (See *Additional Materials Order Form* for a list of ShowKit™ contents) . . . . . $ 695.00

SHOWKIT SHIPPING (Rush Delivery available for $90.00 in U.S.): . . . . . $ 45.00
Rush Delivery available in Canada for $115.00. Canadian Shipments are by most efficient carrier, unless otherwise instructed.

SALES TAX (where applicable) . . . . . $ _____

ADDITIONAL MATERIALS TOTAL (from *Additional Materials Order Form* — please attach): . . . . . $ 244.00

TOTAL AMOUNT ENCLOSED (Payable in U.S. Funds): . . . . . $ 3424.00

PAYMENT

☐ CHECK or MONEY ORDER (No personal checks accepted. Make payable to MUSIC THEATRE INTERNATIONAL)

☐ CREDIT CARD: (circle one) VISA MASTERCARD AMERICAN EXPRESS

Card Number: _____ Expiration Date: _____

Name on card: _____ Billing Postal Code: _____

Signature: _____ Amount: _____

☒ PURCHASE ORDERS: For schools and government agencies only, a signed, authorized purchase order is acceptable payment.

SHIPPING

Shipping Address: Warren County School District Attn: Chelsea Burkett
(No P.O. Boxes) 6820 Market Street

City: Russell State/Province: PA Zip/Postal Code: 16345

Note: The ShowKit™ materials will be shipped upon receipt of a signed copy of the Production Contract and the full applicable fees. Please allow approximately ten (10) days for processing.

ACCEPTANCE

ShowKits™ are non-transferable and non-refundable.
With this contract you are agreeing to produce HONK! JR
By signing below, you agree to the terms and conditions set forth in the Dramatic Performing Rights License.

Print Your Name: _____ Title: _____

Authorized Signature: _____ Date: _____

Email: _____ Day Phone: (_____) _____

PLEASE COMPLETE, SIGN AND RETURN ONE (1) COPY OF THIS PRODUCTION CONTRACT WITH FULL PAYMENT. BE SURE TO RETURN THE ADDITIONAL RESOURCES ORDER FORM AND/OR RIDER(S) IF APPLICABLE.

PCTR_JR_23_3

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

- REPRINT -

Licensee:

WARREN COUNTY SCHOOL DISTRICT
C/O: CHELSEA BURKETT
6820 Market Street
RUSSELL, PA 16345

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TOTAL AMOUNT ENCLOSED (Payable in U.S. Funds): . . . . . $ _____

PAYMENT

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☐ CREDIT CARD: (circle one) VISA MASTERCARD AMERICAN EXPRESS

Card Number: _____ Expiration Date: _____

Name on card: _____ Billing Postal Code: _____

Signature: _____ Amount: _____

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(No P.O. Boxes)

_____

City: _____ State/Province: _____ Zip/Postal Code: _____

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Authorized Signature: _____ Date: _____

Email: _____ Day Phone: (_____) _____

PLEASE COMPLETE, SIGN AND RETURN ONE (1) COPY OF THIS PRODUCTION CONTRACT WITH FULL PAYMENT. BE SURE TO RETURN THE ADDITIONAL RESOURCES ORDER FORM AND/OR RIDER(S) IF APPLICABLE.

PCTR_JR_27_3

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

STANDARD MATERIALS

YOUR SHOWKIT™ WILL CONSIST OF THE FOLLOWING:

30 ACTOR'S BOOK
1 DIRECTOR'S GUIDE
1 PIANO VOCAL SCORE
1 CHOREOGRAPHY VIDEOS DIGITAL
1 DOWNLOADABLE RESOURCES AND MEDIA
1 GUIDE VOCAL AND PERF TRACKS DIGITAL

STD_JR_1

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

ADDITIONAL MATERIALS

ADDITIONAL MATERIALS ORDER FORM

You can order additional materials and theatrical resources at the following rates.

To order, simply indicate the quantity of each item you would like and add the Grand Total to the Confirmation Page of this Production Contract.

ITEM	QUANTITY		COST EACH		TOTAL
ADDITIONAL MATERIALS					
ACTOR'S BOOK	_____	x	$	10.00=	$_____.____
DIRECTOR'S GUIDE	_____	x	$	100.00=	$_____.____
PIANO VOCAL SCORE	_____	x	$	40.00=	$_____.____
THEATRICAL RESOURCES					
ACTOR'S BOOK TENPACK	2	x	$	75.00=	$ 150.00
BROADWAY JUNIOR DIRECTOR'S SCRIPT	_____	x	$	10.00=	$_____.____
CUSTOMIZABLE SHOW POSTERS AND ARTWORK	_____	x	$	175.00=	$_____.____
DIGITAL SCRIPT & PIANO/VOCAL SCORE	_____	x	$	299.00=	$_____.____
HOW DOES THE SHOW GO ON?	_____	x	$	21.00=	$_____.____
LOGO PACK DIGITAL	_____	x	$	75.00=	$_____.____
SCENIC PROJECTIONS PRO(REH&PERF)	_____	x	$	1,795.00=	$_____.____
SCENIC PROJECTIONS	_____	x	$	495.00=	$_____.____
STAGE WRITE APPLICATION	_____	x	$	150.00=	$_____.____
STREAMING LICENSE	_____	x	$	75.00=	$_____.____
VIDEO LICENSE	1	x	$	75.00=	$ 75.00
LOGO TEES SIX-PACK ADULT LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT MEDIUM	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT SMALL	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT X-LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT XX-LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD MEDIUM	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD SMALL	_____	x	$	80.00=	$_____.____

Add total for all items here. ↓

ADDITIONAL MATERIALS TOTAL . . . . . $ 225.00

ADDITIONAL MATERIALS SHIPPING . . . . . $ 19.00

(do not apply shipping charge for digital items such as Logo Packs):

Add'l Materials Total	Standard	Rush
$1 – $100	$15.00	$44.00
$101 – $200	$19.00	$60.00
$201 – $300	$23.00	$80.00
$301 – $400	$27.00	$100.00

Add'l Materials Total	Standard	Rush
$401 – 500	$31.00	$120.00
$501 – 600	$35.00	$140.00
$601 – 700	$39.00	$160.00
$700 and up	go to mtishows.com/ship	

Make sure to enter (above) the appropriate Additional Materials Shipping Charge based on the tables on the left. US and Canada only. Customers in other countries must contact MTI for exact shipping fees.

SALES TAX (where applicable): $_____.____

ADDITIONAL MATERIALS GRAND TOTAL (add this total to Contract Confirmation Page) $ 244.00

You MUST return this form along with your contract to receive materials. All sales are final. No refunds or exchanges.

**** For shows offering Customized Poster, the purchase of a Customized Poster and/or Social Media Marketing Kit requires purchase of a Logo Pack. If you order a Customized Poster without ordering a Logo Pack, a Logo Pack (at $75) will automatically be added to your order. ****

AdM_JRK02

RETURN THIS PAGE ONLY IF ORDERING ADDITIONAL MATERIALS

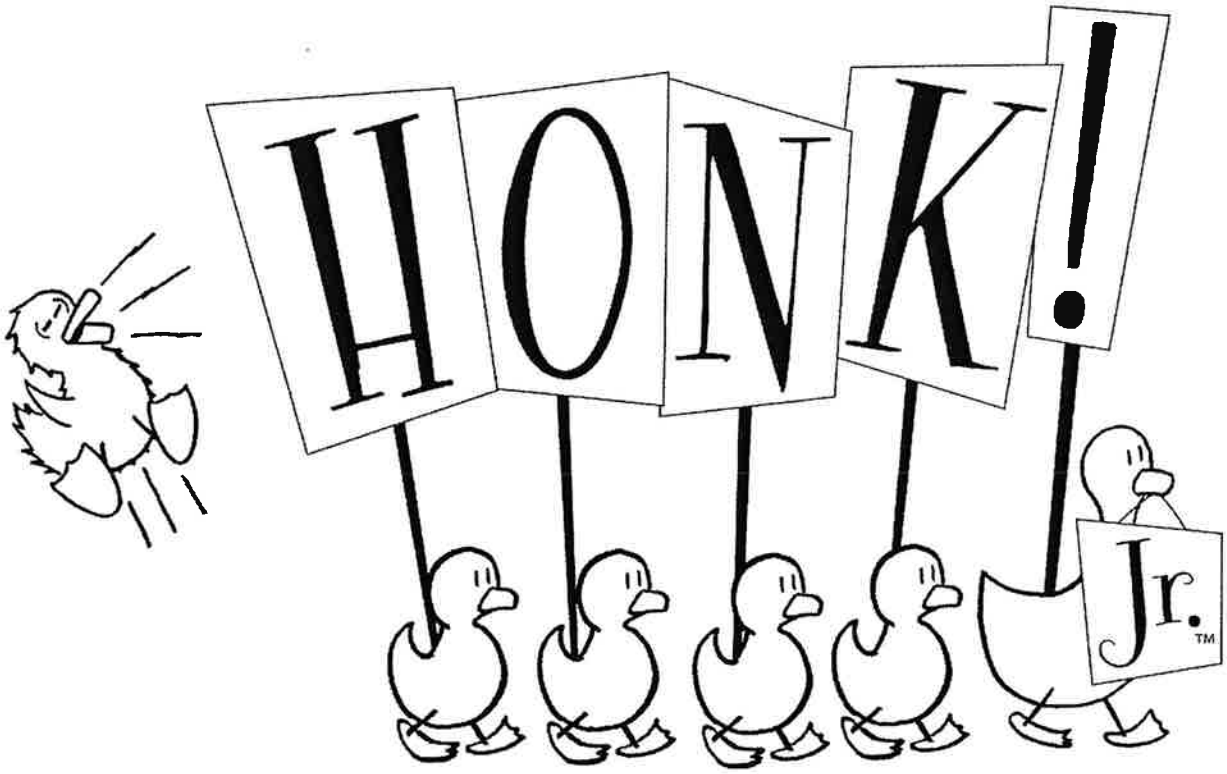
Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

AUTHOR BILLING - HONK JUNIOR

In accordance with the Dramatic Performing Rights License, all advertising, such as posters and program covers, must include the show logo as provided in the ShowKit™ Director's Guide and all of the following author billing.

It is a violation of your contract if you crop or edit this logo in any way.

Production of



Music by **George Stiles**

Book and Lyrics by **Anthony Drewe**

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

MTI Billing Credit

In accordance with the Dramatic Performing Rights License, all publicity materials (posters, programs, etc.) MUST include the following credit:

HONK! JR

is presented through special arrangement with Music Theatre International (MTI).
All authorized performance materials are also supplied by MTI.
www.MTIShows.com

Videotaping Warning

This license does NOT grant you the right** to make, use and/or distribute a mechanical recording (rehearsal, performance or otherwise) of the Play or any portion of it by any means whatsoever, including, but not limited to, audiocassette, videotape, film, CD, DVD and other digital sequencing. You agree to inform all parents, students and attendees of the above prohibitions against recording the show By means of both a program note and a pre-show announcement.

In compliance with the above condition, you MUST include the following warning in your program:

The videotaping or other video or audio recording of this production is strictly prohibited.

**except with Disney titles, where a limited video license is available for $75.00

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

DRAMATIC PERFORMING RIGHTS LICENSE

YOUR SIGNATURE IN THE ACCEPTANCE SECTION OF THE PRODUCTION CONTRACT WILL ACKNOWLEDGE THAT:

a) ***you have read and understood the terms, conditions and provisions set forth below;***

b) ***you are authorized to enter into the Dramatic Performing Rights License on behalf of Licensee; and***

c) ***you agree to the terms, conditions and provisions contained herein on behalf of the Licensee.***

1. You hereby agree to perform this musical show, and to pay the stated royalty for each regular, benefit or other performance, including matinees. You further agree to pay a materials fee for an authorized ShowKit™ from *The Broadway Junior Collection®* (the "ShowKit") purchased in conjunction with the issuance of this license and a fee for any additional materials ordered. Your authorized ShowKit™ consists of the materials listed on the Standard Materials page of this contract. Shipment of the ShowKit is conditioned on your production being Fully Licensed (i.e., you have received email confirmation from MTI after submitting the signed Production Contract and paying all applicable fees). Provided your production is Fully Licensed, the ShowKit will be shipped as soon as practicable. MTI strongly recommends that delivery of materials be made to staffed locations where receipt can be confirmed. Signature confirmation of delivery significantly reduces the risk of loss to you. After MTI has received confirmation from the carrier that the materials have been delivered to the designated address, you acknowledge and agree that you shall be responsible for any loss or damage to the materials including costs to replace the materials and reship them to you.
2. This License grants one (1) cast the right to perform the Play within the licensed dates listed on the front of this license. In any event it is a violation of this license and copyright laws to use ShowKit™ Materials in part or in whole past the license dates of this production. The performance rights granted by this license apply only to the organization named above through special arrangement with Music Theatre International, exclusive licensing agents for live stage performances of this play. Under no conditions can this License be assigned, sub-licensed or transferred without our written consent.
3. All performers in this play must be 18 years of age or under unless special permission has been granted in writing by MTI.
4. All advertising must include the show logo as provided in the ShowKit™. You may not make or sell merchandise bearing this logo, with the exception of t-shirts if purchased from MTI.
5. You understand that this play is fully protected by federal copyright laws, and therefore:
   - You will properly credit the Authors of the Play, credit Music Theatre International and reproduce the play logo and trademark on all posters and in all programs exactly as provided.
   - You must perform this Play exactly as it has been provided to you in the materials, and you may not add or delete any music or lyrics (including adding songs or dialogue from the full version of the Play or any film version of the Play), alter any music or lyrics, change the sequence of songs or scenes, or make changes of any kind in the text of the Play, including deletions and changes to the period, characters and characterizations.
   - You will not reproduce, post or electronically transmit on the Internet or social media, rent or sell any of the materials.
   - Recording: This license does not grant you the right to (i) record and/or distribute an audio or audiovisual recording (rehearsal, performance or otherwise) of the Play or any portion of it by any means whatsoever, including, but not limited to, tape, film, CD, DVD or digital versions; or (ii) televise, broadcast, stream, make available for download or otherwise post on the Internet or through any mobile device the Play or any portion of it. You agree to inform all parents, students and attendees of the above prohibitions against recording the show by means of both a program note and a pre-show announcement If you have purchased a Streaming or Video License (where available) for your production of the Play, you may permit limited recording in accordance with the terms of the Streaming or Video License.
   - Casting: The use of makeup to alter a performer's race or ethnicity (e.g., blackface, etc.) is strictly prohibited under this license. Certain titles may have additional casting requirements set forth in a separate contract rider.
   - Restrictions on Use of Replica Elements: This Production Contract allows the public performance of the Play as represented in the ShowKit materials provided by MTI. The rights granted by MTI do not include the right to utilize any of the choreography, staging, direction, designs (including set, costume, video or projections), or other intellectual property from any prior productions of the Play or from any film version of the Play. The rights to all of those elements,

Dramatic Performing Rights License continued

in whole or in part, are owned by third parties and are not granted as part of this Performance License. Licensee may use production elements such as choreography, direction, designs and/or logos when (i) any such elements are specifically provided as part of the ShowKit materials, and thereby authorized for use by MTI, or (ii) where available, the Licensee purchases an MTI Production Resource thereby granting a license to use said element.

6. If any of the conditions of this License are changed in any way (including cancellation or addition of performance[s], ticket price adjustments or change of venue), you must notify MTI's business office in writing immediately, and MTI must approve all changes before they may take effect. Such changes may alter the fees quoted in this License.
7. The granting of this Performance License and the fees quoted are subject to review and cancellation if MTI has not received one signed copy of the Production Contract, accompanied by payment in full, by the expiration date on the front of the contract.
8. Should you desire to present additional performances, you agree to enter into a new agreement with us and to make additional royalty payments for any and all performances in addition to those already licensed by us. You agree not to announce, present or sell tickets for such additional performances without our prior written permission AND payment of the additional royalty fees due.
9. You agree as a condition of this License to reserve two (2) complimentary tickets (if requested) for the use of MTI and the Copyright Owners for each performance and MTI agrees not to sell such tickets.
10. You shall forward to us at least one (1) copy of the program for your production not later than three (3) days following the opening performance licensed by us under the terms of this agreement. You shall submit to us, within five (5) days following demand by us, a sworn statement setting forth the total number of performances actually presented and the precise date and place of each such performance. You agree to keep and maintain full and regular books and records in which you shall record all items in connection with the production and presentation of the Play. Such books and records shall be open at all reasonable business hours for inspection by MTI or our representatives at your office, and MTI shall have the right to make copies of and take extracts from such books and records. MTI's rights under this License shall continue for twelve (12) months following the date of the last performance licensed under the terms of this agreement.
11. This License is conditioned upon your fulfillment of all obligations under this License, including the prompt payment of all materials and royalty fees in U.S. funds when due. For schools and government agencies only, a signed, authorized purchase order is acceptable for payment. Unless all of your obligations have been fulfilled, this License will terminate automatically. Nevertheless, you will remain liable for the payment of all fees that might be due to us under this License and will be subject as well to statutory damages for copyright infringement. If you shall default in the performance of any of the terms of this License, then, in addition to any and all other remedies which we might have at law, we shall have the right to a preliminary injunction to enjoin further performance of the Play. You agree to reimburse us for any expenses incurred by us in enforcing our rights under this License, including, but not limited to, attorneys' fees, telephone, fax, and postage charges and collection expenses.
12. We warrant that, on behalf of the owners of the copyright in the Play, we are authorized to grant this License to you. We make no other warranties.
13. All rights in and to the Play other than those specifically licensed to you under the terms of this License are reserved to us, with the unrestricted right on our part to use, exploit or dispose of any of them at any time, whether or not the exercise of such rights may be in competition with the rights granted to you in this License.
14. This License shall be governed by the Laws of the State of New York, and any dispute arising out of or under this License agreement shall be litigated only in the courts of the City or State of New York in the City of New York or the United States District Court in the Southern District of New York, and in no other forum.
15. You agree to indemnify us and the Copyright Owner(s) of the Play from any claim arising out of your violation of any of the provisions of this License.
16. You shall pay transportation charges for materials that we supply to you, as well as all customs charges, duties and the like in connection with shipments of materials outside of the United States. Any expense that we incur with respect to the delivery of the materials shall be charged to you; you agree upon demand promptly to reimburse us for the full amount of such expense.

VIDEO LICENSE

LIMITED HOME USE VIDEO RECORDING PERMISSION

WHEN SIGNED IN THE SPACES INDICATED BELOW, AND UPON RECEIPT BY MTI OF LICENSEE'S PAYMENT OF SEVENTY-FIVE DOLLARS ($75.00), THE FOLLOWING TERMS SHALL CONSTITUTE AN AGREEMENT BETWEEN WARREN COUNTY SCHOOL DISTRICT (THE "LICENSEE") AND MUSIC THEATRE INTERNATIONAL ("MTI"), GRANTING LICENSEE LIMITED PERMISSION TO MAKE ONE VIDEO RECORDING OF LICENSEE'S PRODUCTION OF THE PLAY ENTITLED HONK! JR (THE "PLAY").

If Licensee wishes to purchase a video license, please sign and return this form and pay the $75 fee (see Additional Materials Order Form).

1. Notwithstanding the general prohibition against any video recording whatsoever in the License, MTI hereby grants permission for your organization to permit one authorized videographer (who can be an individual associated with your production or a commercial videographer as set forth in Paragraph 2 below) to record a single performance of your production of the Play, subject to Licensee's strict observance of the conditions set forth herein.

2. A video recording of the Play (the "Video Recording") may be created by Licensee as a non-commercial venture for archival purposes, which video recording may not be sold, leased or rented except as provided as herein. Alternatively, Licensee may hire an outside party to professionally make one video recording of the Play provided that such video recording may only be used (a) for archival purposes, and/or (b) to make additional copies of the recording that may be provided to participants in the Play or their families for their own personal, at-home (i.e., non-commercial use). It is permissible to charge the participants in the Play or their families the duplication costs of the copies, but the videos cannot be sold for a profit and may not be distributed online or to the general public. Such outside party may not use the name of the owner of the Play or any other trademarks of the Owner in any way, except to indicate the content of the video recording. In addition, Licensee may authorize participants in the Play (i.e., cast, crew, creative team) or their families to create a video recording of the Play solely for their own personal, at-home (i.e., non-commercial) use.

3. As a condition to the rights granted herein, Licensee agrees to use good faith efforts to inform all audience members of the restrictions and limitations on video recording and the subsequent use thereof, as set forth herein. At a minimum, Licensee agrees to include a statement in the Play's program substantially in the form provided below and shall further inform audience members of the below limitations by way of an announcement prior to the start of each performance of the Play:

ANY VIDEO RECORDING MADE OF THIS PERFORMANCE IS AUTHORIZED FOR PERSONAL, AT-HOME, NON-COMMERCIAL USE ONLY. THE SALE OR DISTRIBUTION OF SUCH RECORDING IS STRICTLY PROHIBITED UNDER FEDERAL COPYRIGHT LAW.

In addition, the following notice must be displayed as the opening 45 seconds of the video:

WARNING! THIS VIDEO RECORDING HAS BEEN CREATED SOLELY FOR PERSONAL, NON-COMMERCIAL PURPOSES WITH THE SPECIAL PERMISSION OF MUSIC THEATRE INTERNATIONAL. UNDER FEDERAL COPYRIGHT LAW, IT MAY NOT, IN WHOLE OR IN PART, BE SOLD, STREAMED, BROADCAST, DUPLICATED OR DISSEMINATED TO THE PUBLIC IN ANY WAY, BY ANY MEANS NOW KNOWN OR INVENTED IN THE FUTURE.

4. In no event may any video recording of the Play authorized herein, either in whole or in part, be otherwise reproduced and/or disseminated in any way, including broadcasting, televising, sale and/or electronic transmission and/or posting on the Internet.

5. Licensee understands that its failure to follow the above requirements, even if inadvertent, will incur liability for statutory copyright infringement under federal law. Licensee agrees that, without limiting any other recovery that MTI may obtain against Licensee, whether at law or at equity, for its breach of this Agreement, Licensee shall, at a minimum, reimburse MTI for its out-of-pocket legal fees and shall pay to MTI damages equal to three times the total license royalty fees paid or payable to MTI by Licensee for its production of the Play. In addition, Licensee shall indemnify MTI and the authors and owners of the Play and hold them harmless from any costs or expenses arising out of claims made by third parties appearing in the video, or whose work is used in the video (such as performers, musicians, directors, choreographers or designers).

6. All other provisions, terms and conditions of the License Agreement shall continue in full force and effect.

SIGN AND RETURN THIS PAGE TO MTI ONLY IF YOU WISH TO PURCHASE A VIDEO LICENSE. A FEE OF $75 APPLIES.

ACCEPTANCE

By signing below, you agree that you have read and that you understand the terms and conditions set forth in this Production Contract and the accompanying Performance License and agree to abide by terms and conditions contained therein.

PRINT YOUR NAME _____ TITLE _____

AUTHORIZED SIGNATURE _____ DATE _____

EMAIL _____ DAY PHONE _____

VIDEO_1__4

LIMITED STREAMING LICENSE

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract #: 7150629 Printed on: 08/25/26

LIMITED STREAMING LICENSE

Defined Terms Used in this License:

MTI Access Code: HON4734216

Licensee: WARREN COUNTY SCHOOL DISTRICT **Streaming License Fee:** $ 75.00

Play: HONK! JR

Minimum Per Performance Royalty of $ 35.00 **against** 15.00% **of gross receipts, whichever is greater**

When signed by Licensee in the space indicated below, and upon receipt by Music Theatre International ("MTI") of Licensee's payment of the Streaming License Fee, the following terms shall constitute an agreement between the Licensee and MTI with respect to the Play.

Licensee has requested the right to record its AMATEUR production of the Play to make it **solely available for viewing remotely on the CUR8.com streaming platform ("MTI Authorized Streaming Platform")**, and MTI has agreed, insofar as it is concerned, to permit such recording and streaming, strictly on the terms and conditions set forth in this Limited Streaming License and the associated Production Contract.

Accordingly, the Licensee agrees as follows:

A. GRANT OF RIGHTS AND STREAMING OPTIONS

1. **Grant of Capture and Streaming Rights.** Notwithstanding any prohibition against video recording in the associated Production Contract for the Play, this Streaming License grants Licensee permission to capture its live stage production of the Play, solely for the purpose of streaming it on the MTI Authorized Streaming Platform to remote audience members who have purchased tickets to view the stream through the MTI Authorized Streaming Platform ("Stream Viewers"). Licensee acknowledges and agrees that (i) all terms and conditions of the Production Contract and any associated riders, including the prohibition on making changes to the book, music and lyrics of the Play, apply to any performance livestreamed or recorded pursuant to this Streaming License (each, a "Video Performance"), and (ii) all Video Performances may be distributed only via the MTI Authorized Streaming Platform, and streaming, broadcasting or any other distribution of the Video Performance is not permitted on any other platform or service (e.g., YouTube, Vimeo, Google Classroom, Facebook, Zoom or other social media).

2. **Streaming Options for the Play:** This Streaming License permits the Licensee to do the following using the MTI Authorized Streaming Platform:

   (a) **Livestream:** Licensee may livestream one or more performances of its live stage production solely to Stream Viewers broadcast live in real-time. Livestreams may be shown only live, although the MTI Authorized Streaming Platform will permit Stream Viewers a limited period of time to pause or restart from the beginning.

   (b) **Scheduled Stream:** Licensee may live-capture one or more performances of its live stage production of the Play (either at a live performance in front of an audience and/or at an onstage, recording session scheduled for this purpose, all of which may be edited into one Video Performance provided that no changes or additions in the book, lyrics or music of the Play may be made in the editing process) and make such capture available for viewing solely by Stream Viewers who have purchased tickets to view at limited, scheduled times during the Term of Licensee's Production Contract.

3. **Streaming Platform:** As a condition of this Streaming License, all streams must take place on the MTI Authorized Streaming Platform and Licensee must make arrangements with the MTI Authorized Streaming Platform separately. Licensee acknowledges that the MTI Authorized Streaming Platform will be password-protected and will not permit downloading, copying or other duplication or redistribution of the Video Performance.

4. **Royalties and Fees:** Licensee acknowledges that in addition to the royalties payable pursuant to the Production Contract for the right to produce and present the Play and the Streaming License Fee to acquire the rights granted in this Streaming License, Licensee must pay the Streaming Royalty listed at the top of this Streaming License. The Streaming Royalty is the greater of (a) the gross proceeds from all streaming tickets sold times the streaming royalty percentage set forth above and (b) the Per Performance Minimum Royalty set forth above. For example, if you are not charging for streaming tickets, you must still pay the Per Performance Minimum Royalty for each streaming performance. The aggregate Streaming Royalty will be deducted from the proceeds of all streaming tickets sales and paid directly to MTI by the MTI Authorized Streaming Platform. Additional per ticket charges may be imposed by the MTI Authorized Streaming Platform.

B. GENERAL TERMS AND CONDITIONS

5. **Changes:** If any of the conditions set forth in the Production Contract have changed in any way that would affect streaming performances (including change of dates, cancellation or addition of performance(s), ticket price adjustments), Licensee agrees it will notify its MTI customer representative in writing immediately, and MTI must approve all changes in writing before they may take effect. Such changes may alter the fees quoted in the Production Contract. If Licensee requests the right to add additional streaming performances, Licensee agrees not to announce, advertise, present or sell tickets for such additional performances without prior written approval from MTI.

6. **Advertising Restrictions:** Licensee is not permitted to advertise and sell tickets for the Video Production regionally or nationally. Accordingly, Licensee agrees that its advertising, marketing and promotion of the Video Performance will be limited to its customary local outlets and its social media accounts. Licensee shall not issue any advertising or publicity for streaming to national media such as Broadway.com, Broadway World, Playbill, etc.

7. **Non-Commercial Venture.** Licensee acknowledges that the Video Performance may be created by Licensee solely for streaming on the MTI Authorized Streaming Platform and neither the Video Performance nor any other video recording of the Play may be sold, leased, duplicated or rented except as provided as herein or in a separate MTI video license (available for certain titles only).

8. **Billing.** Licensee shall post the full billing credits for the Play onscreen, and shall follow all requirements as to order, size and wording of credits, as provided in the associated Production Contract. Licensee may also distribute a digital program to each Stream Viewer. Such billing shall include the following credit:

STREAMING IS PRESENTED BY SPECIAL ARRANGEMENT WITH
MUSIC THEATRE INTERNATIONAL (MTI) NEW YORK, NY.
All authorized performance materials are also supplied by MTI. mtishows.com

9. **Restriction on Distribution.** In no event may any recording of the Play authorized herein, either in whole or in part, be otherwise reproduced and/or disseminated in any way, including broadcasting, televising, sale or electronic transmission and/or posting on the Internet or social media except as expressly authorized in this Streaming License.

10. **Copyright Infringement.** Licensee understands that its failure to follow the above requirements, even if inadvertent, could subject Licensee to liability for statutory copyright infringement under federal law. Licensee agrees that, without limiting any other recovery that MTI and/or the rightsholder(s) may obtain against Licensee, whether at law or at equity, for its breach of this Agreement, Licensee shall, at a minimum, reimburse MTI and/or the rightsholder(s) for its out-of-pocket expenses and shall pay to MTI and/or the rightsholder(s) damages equal to three times the total license royalty fees paid or payable to MTI by Licensee for its production of the Play or statutory damages in lieu thereof.

11. **Third-Party Permissions.** Permission granted herein to make a Video Performance available to Stream Viewers is limited to rights in the Play only. MTI cannot grant permission for others whose permission may be required such as, but not limited to, performers, production personnel, directors, choreographers, and designers as well as the theatre or venue owner. Licensee shall obtain all necessary releases and permissions from such personnel (including parents or legal guardians of minor children) and any applicable unions (e.g., Actors Equity, American Federation of Musicians, etc.).

12. **Compliance with Laws.** Licensee represents and agrees that it shall be aware of and comply with any and all applicable federal, state and local laws applicable to its production, including laws, regulations and ordinances pertaining to in-person gathering which may impact any aspect of Licensee's production of the Play, including but not limited to Licensee's rehearsals, performances and audience attendance. By permitting Licensee to stream its production, MTI makes no representation or assessment of the legality or prudence of the Licensee's decision to proceed with its production, nor shall MTI or the rightsholders be held liable for any claims arising out of Licensee's decision to proceed with its production.

13. **Limited Audiovisual Rights.** Other than to the limited extent provided for in the foregoing, no film rights, television rights or merchandising rights are made available to Licensee as part of this Streaming License. Licensee acknowledges that the rights granted are limited to capturing a live-stage performance and Licensee is not permitted to adapt the Play for video conferencing (e.g., Zoom) unless Paragraph 2 of this Streaming License includes remote performance rights.

14. **Limitation of Liability.** To the fullest extent provided by law, except as provided in the next sentence, in no event will MTI or the rightsholders of the Play be liable to Licensee on any legal theory (including, without limitation, negligence) or for its errors or omissions, or otherwise for any direct, special, indirect, incidental, consequential, punitive, exemplary, or other losses, costs,

LIMITED STREAMING LICENSE *continued*

expenses, or damages arising out of this Limited Streaming License, even MTI has been advised of the possibility of such losses, costs, expenses, or damages. MTI's and the rightsholders' total liability is limited to the total compensation paid to MTI under this Limited Streaming License.

15. **Miscellaneous.** All other provisions, terms and conditions of the Production Contract and Riders shall continue in full force and effect.

SIGN AND RETURN THIS PAGE TO MTI ONLY IF YOU WISH TO PURCHASE A STREAMING LICENSE.

ACCEPTANCE

By signing this Streaming License, you represent that you are authorized to sign this Streaming License on behalf of the Licensee, that you have read and understand the terms and conditions set forth in this Streaming License and that the Licensee agrees to abide by the terms and conditions contained herein.

PRINT YOUR NAME _____ TITLE _____

AUTHORIZED SIGNATURE _____ DATE _____

EMAIL _____ DAY PHONE _____

STR_LS3_7

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See *Specific Instructions* on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

MTI ENTERPRISES INC

2 Business name/disregarded entity name, if different from above.

dba MUSIC THEATRE INTERNATIONAL

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☑ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____

(Applies to accounts maintained outside the United States.)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions ☐

5 Address (number, street, and apt. or suite no.). See instructions.

423 W 55th STREET FLOOR 2

Requester's name and address (optional)

6 City, state, and ZIP code

NEW YORK, NY 10019

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			-			-				

or

Employer identification number

1	3	-	2	9	7	6	4	6	8

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person Michael Marcone Date 01/02/2026

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

CERTIFICATED PERSONNEL REPORT

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Holt, Haylee N.: requests approval to the position as Elementary Instructor at the Warren Area Elementary Center. Haylee will be placed on Step 1B with a prorated salary of $50,185 for the 2026/2027 school year. Haylee will be replacing Emily Liptak who resigned. This will be effective October 12, 2026 with Superintendent approval.

RETIREMENTS

Mandeville, Tiffany.: requests approval to retire from her Itinerant Librarian position for the Warren County School District effective July 7, 2027.

SABBATICAL LEAVE OF ABSENCE

Estes, Susan M.: requests approval for a sabbatical leave of absence beginning on August 25, 2026 and continuing through January 18, 2027. This leave is in accordance with the Pennsylvania Public School Code and Susan will receive half of her normal pay for the specified time frame. Susan is an Itinerant Special Education/ESL instructor for the Warren County School District.

LEAVE OF ABSENCES

Nuttall, Jessica A.: requests approval for a leave of absence beginning on October 21, 2026 through October 23, 2026 and October 27, 2026 through October 28, 2026 for family medical. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Jessica is a Social Studies Instructor at Warren Area High School.

Wallin, Tracy L.: requests approval for a leave of absence on October 19, 2026 and October 20, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Tracey is a Biology/Chemistry Instructor or the Warren County School District Virtual Academy.

O'Nuhfer, Steven B.: requests approval for a leave of absence on November 3, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Steven is a Health and Physical Education Instructor at Beaty-Warren Middle School.

CERTIFICATED PERSONNEL REPORT CONTINUED

LEAVE OF ABSENCES CONTINUED

Rooney, Christine: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on September 28, 2026 and continuing through October 5, 2026, unless sooner terminated. This leave is requested to be used on an intermittent basis as needed. Christine is a Reading Specialist at Youngsville Elementary/Middle School.

Ball, Amber L.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on December 16, 2026 and continuing through December 22, 2026 unless sooner terminated. Amber is an English Instructor at Warren Area High School.

Lindberg, Stephanie S.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on October 2, 2026 and continuing through October 2, 2027 with days to be used on an intermittent basis as needed. Stephanie is an Elementary Instructor at Sheffield Area Elementary Middle School.

Sitler, Jonathan R.: requests approval for a leave of absence in accordance with the Family and Medical Leave Act beginning on September 10, 2026 and continuing through September 23, 2026. Jonathan is an English Instructor at Warren Area High School.

ATTAINMENT OF TENURED STATUS

The following temporary professional employee has satisfied all the requirements of tenure in accordance with the Pennsylvania Public School Code of 1949, 24 PS 11 1108:

Young, Amanda M.

CHANGE IN EMPLOYMENT STATUS

Scutella, Jeffrey P.: requests approval to voluntarily transfer from his position as Central Attendance Area Paraprofessional for the Warren County School District (WCESPA) to the position as Social Studies/Technology Education Instructor at Sheffield Area Elementary Middle School (WCEA). Jeffrey will be placed on Step 1B with a prorated salary of $50,185 for the 2026/2027 school year and will be placed on an Emergency Permit. Jeffrey will be replacing Megan VanOrd who resigned. The Effective date for this transfer is To Be Determined.

INFORMATIONAL CERTIFICATED PERSONNEL ITEMS

ADVANCED DEGREES

The following professional employees have earned a Master's Degree and will be moved to the Master's column of the 2026/2027 negotiated agreement salary schedule in accordance with the WCEA negotiated agreement, Article VI, Section 6.01C.:

Camp-Oswalt, Sarah C.
Corey, Kimberly L.
Danielson, Laura E.
Linkerhof, Monica C.
Paduano, Melissa A.
Strandburg, Alyssa A.
Vincent, Cody K.

PAYMENT OF SICK/PERSNAL DAYS

The following is a list of Warren County School District professional retirees and the amount due to them in accordance with the WCEA negotiated agreement (Article VI, Section 6.07 – Retirement, A) for their unused accumulated sick and personal days:

Name	Number of Accumulated Sick/Personal Days	Rate	Payment
Burns, Christina L.	**2**	**$75.00**	**$150.00**

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

CERTIFICATED PERSONNEL REPORT

EMPLOYMENT

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CERTIFICATED PERSONNEL REPORT CONTINUED

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Respectfully submitted,
COMMITTEE OF THE WHOLE

de

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Team Leader - Virtual Academy	Co-Curricular	$1,431.28
Acellus Monitor	Virtual Academy Online Instructor	$3,328.24
Total		$4,759.52
Accounting	Virtual Academy Online Instructor	Per Contract
Advertising & Sales Promotion	Virtual Academy Online Instructor	Per Contract
Agriscience I: Introduction	Virtual Academy Online Instructor	Per Contract
Principles of Ag, Food, & Natural Resources	Virtual Academy Online Instructor	Per Contract
Agriscience IIA: Exploring Horticulture	Virtual Academy Online Instructor	Per Contract
Agriscience IIB: Sustaining Human Life	Virtual Academy Online Instructor	Per Contract
Anatomy & Physiology I	Virtual Academy Online Instructor	Per Contract
Anatomy & Physiology II	Virtual Academy Online Instructor	Per Contract
Archeology	Virtual Academy Online Instructor	Per Contract
Art Appreciation	Virtual Academy Online Instructor	Per Contract
Astronomy I	Virtual Academy Online Instructor	Per Contract
Astronomy II	Virtual Academy Online Instructor	Per Contract
Black History in America Intro	Virtual Academy Online Instructor	Per Contract
Business Ownership	Virtual Academy Online Instructor	Per Contract
Career Discovery	Virtual Academy Online Instructor	Per Contract
Careers in Criminial Justice I	Virtual Academy Online Instructor	Per Contract
Careers in Criminial Justice II	Virtual Academy Online Instructor	Per Contract
Character Education	Virtual Academy Online Instructor	Per Contract
Child Development	Virtual Academy Online Instructor	Per Contract
Computer Literacy - WCSD	Virtual Academy Online Instructor	Per Contract
Consumer Math	Virtual Academy Online Instructor	Per Contract
Criminology	Virtual Academy Online Instructor	Per Contract
Earth Science	Virtual Academy Online Instructor	Per Contract
Emergency Medical Responder	Virtual Academy Online Instructor	Per Contract
Financial Lit	Virtual Academy Online Instructor	Per Contract
First Aid	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Food Safety	Virtual Academy Online Instructor	Per Contract
Forensic Science I	Virtual Academy Online Instructor	Per Contract
Forensic Science II	Virtual Academy Online Instructor	Per Contract
Forensics - Intro	Virtual Academy Online Instructor	Per Contract
Forestry & Natural Resources	Virtual Academy Online Instructor	Per Contract
Gothic Literature	Virtual Academy Online Instructor	Per Contract
Guitar I	Virtual Academy Online Instructor	Per Contract
Guitar II	Virtual Academy Online Instructor	Per Contract
Health & PE Intro	Virtual Academy Online Instructor	Per Contract
Health I	Virtual Academy Online Instructor	Per Contract
Health II	Virtual Academy Online Instructor	Per Contract
History of Gaming & eSports	Virtual Academy Online Instructor	Per Contract
History of the Holocaust	Virtual Academy Online Instructor	Per Contract
Human & Social Services	Virtual Academy Online Instructor	Per Contract
Human Growth & Development	Virtual Academy Online Instructor	Per Contract
Interior Design	Virtual Academy Online Instructor	Per Contract
Introduction to AI	Virtual Academy Online Instructor	Per Contract
Journalism	Virtual Academy Online Instructor	Per Contract
Learning in a Digital World	Virtual Academy Online Instructor	Per Contract
Life Management Skills	Virtual Academy Online Instructor	Per Contract
Life Skills: Navigating Adulthood	Virtual Academy Online Instructor	Per Contract
Marine Science	Virtual Academy Online Instructor	Per Contract
Marketing Foundations	Virtual Academy Online Instructor	Per Contract
Medical Terminology I	Virtual Academy Online Instructor	Per Contract
Medical Terminology II	Virtual Academy Online Instructor	Per Contract
Medicine	Virtual Academy Online Instructor	Per Contract
Military Careers	Virtual Academy Online Instructor	Per Contract
MS Art Exploration	Virtual Academy Online Instructor	Per Contract
MS Career Exploration I	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
MS Career Exploration II	Virtual Academy Online Instructor	Per Contract
MS Exploring Business	Virtual Academy Online Instructor	Per Contract
MS Exploring Health Science	Virtual Academy Online Instructor	Per Contract
MS Exploring Music	Virtual Academy Online Instructor	Per Contract
MS Financial Lit	Virtual Academy Online Instructor	Per Contract
MS Guitar	Virtual Academy Online Instructor	Per Contract
MS Health	Virtual Academy Online Instructor	Per Contract
MS Physical Education 6	Virtual Academy Online Instructor	Per Contract
MS Physical Education 7	Virtual Academy Online Instructor	Per Contract
MS Physical Education 8	Virtual Academy Online Instructor	Per Contract
MS Stem	Virtual Academy Online Instructor	Per Contract
Music Appreciation	Virtual Academy Online Instructor	Per Contract
Mythology & Folklore	Virtual Academy Online Instructor	Per Contract
National Security	Virtual Academy Online Instructor	Per Contract
Nutrition	Virtual Academy Online Instructor	Per Contract
Nutrition & Wellness	Virtual Academy Online Instructor	Per Contract
Paleontology	Virtual Academy Online Instructor	Per Contract
Personal & Family Finance	Virtual Academy Online Instructor	Per Contract
Personal Finance	Virtual Academy Online Instructor	Per Contract
Personal Finance & Money Management	Virtual Academy Online Instructor	Per Contract
Personal Fitness I	Virtual Academy Online Instructor	Per Contract
Personal Leadership	Virtual Academy Online Instructor	Per Contract
Physical Education I	Virtual Academy Online Instructor	Per Contract
Physical Education II	Virtual Academy Online Instructor	Per Contract
Professional Communication	Virtual Academy Online Instructor	Per Contract
Psych I	Virtual Academy Online Instructor	Per Contract
Psych II	Virtual Academy Online Instructor	Per Contract
Real World Parenting	Virtual Academy Online Instructor	Per Contract
Renewable Energy	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Robotics: Applications & Careers	Virtual Academy Online Instructor	Per Contract
Social Problems	Virtual Academy Online Instructor	Per Contract
Sociology	Virtual Academy Online Instructor	Per Contract
Space Exploration	Virtual Academy Online Instructor	Per Contract
Spanish I	Virtual Academy Online Instructor	Per Contract
Spanish II	Virtual Academy Online Instructor	Per Contract
Sports & Entertainment Marketing	Virtual Academy Online Instructor	Per Contract
Sports Medicine	Virtual Academy Online Instructor	Per Contract
Study Skills & Strategies	Virtual Academy Online Instructor	Per Contract
Veterinary Biology	Virtual Academy Online Instructor	Per Contract
Total		TBD/Per Contract
Cyber Liaison (Summer Position)	Instructional-Summer School	$3,328.24
Cyber Liaison (Summer Position)	Instructional-Summer School	$3,328.24
Summer School Online Instructor - Biology/General Science	Instructional-Summer School	Per Contract
Summer School Online Instructor - Computer 9	Instructional-Summer School	Per Contract
Summer School Online Instructor - Earth & Space Science	Instructional-Summer School	Per Contract
Summer School Online Instructor - English - All	Instructional-Summer School	Per Contract
Summer School Online Instructor - Math - All	Instructional-Summer School	Per Contract
Summer School Online Instructor - P.E. - Health	Instructional-Summer School	Per Contract
Summer School Online Instructor - Social Studies - All	Instructional-Summer School	Per Contract
Summer School Total		TBD/Per Contract

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
BWMS	Auditorium Supervisor	Co-Curricular	$1,108.99
BWMS	In School Club-Gold B	Instructional	$172.57
BWMS	Music Concert Director	Instructional	$2,017.50
BWMS	Out of School Club - Builders Club	Co-Curricular	$444.10
BWMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
BWMS	Student Government Advisor - Student Council (ML)	Instructional	$805.73
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Team Leader-Grade 5	Instructional	$1,431.28
BWMS	Team Leader-Grade 6	Instructional	$1,431.28
BWMS	Team Leader - Grade 7	Instructional	$1,431.28
BWMS	Team Leader- Grade 8	Instructional	$1,431.28
BWMS	Team Leader - Specials Department	Instructional	$1,431.28
BWMS	Team Leader - Special Education	Instructional	$1,431.28
BWMS	Yearbook Advisor	Instructional	$2,621.48
BWMS	Yearbook Sales	Instructional	$444.10
BWMS	TOTAL		$38,622.02
EES	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
EES	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EES	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EES	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
EES	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
EES	TOTAL		$14,679.22
EMHS	After School Tutoring	Instructional	$886.94
EMHS	Auditorium Supervisor	Co-Curricular	$1,108.99
EMHS	Class Advisor - Freshman	Co-Curricular	$1,007.48
EMHS	Class Advisor - Junior	Co-Curricular	$1,211.77

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
EMHS	Class Advisor - Senior	Co-Curricular	$1,211.77
EMHS	Class Advisor - Sophomore	Co-Curricular	$1,007.48
EMHS	Department Head - Middle School	Instructional	$1,431.28
EMHS	Department Head - Science	Instructional	$1,431.28
EMHS	Department Head-Language Arts	Instructional	$1,431.28
EMHS	Department Head-Math	Instructional	$1,431.28
EMHS	Department Head-Social Studies	Instructional	$1,431.28
EMHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
EMHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
EMHS	Marching Band Director (Pay in November 15 Pay)	Instructional	$5,443.44
EMHS	Music Club - Fantasia (Before School)	Instructional	$1,412.25
EMHS	Music Club (Jazz Band Before School)	Instructional	$1,412.25
EMHS	Music Club (Percussion Ensemble)	Instructional	$1,412.25
EMHS	Music Concert Director	Instructional	$2,017.50
EMHS	Music Concert Director	Instructional	$2,017.50
EMHS	Out of School Club-Academic Bowl Advisor	Instructional	$444.10
EMHS	Out of School Club-Key Club Advisor	Co-Curricular	$444.10
EMHS	Out of School Club-SADD Advisor	Co-Curricular	$444.10
EMHS	School News Advisor	Instructional	$828.57
EMHS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
EMHS	Student Government Advisor- National Junior Honor Society	Instructional	$805.73
EMHS	Student Government Advisor- National Honor Society	Instructional	$805.73
EMHS	Student Government Advisor-Student Council (Senior High)	Instructional	$805.73
EMHS	Student Government Advisor-Student Council ML	Instructional	$805.73
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Weight Room Supervisor	Co-Curricular	$1,108.99
EMHS	Yearbook Advisor	Instructional	$2,621.48

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
EMHS	Yearbook Sales	Instructional	$444.10
EMHS	TOTAL		$63,007.03
SAEMS	Auditorium Supervisor	Co-Curricular	$1,108.99
SAEMS	Music Club	Instructional	$1,412.25
SAEMS	Music Concert Director	Instructional	$2,017.50
SAEMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
SAEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
SAEMS	Student Government Advisor- National Junior Honor Society	Instructional	$805.73
SAEMS	Student Government Advisor-Student Council ML	Instructional	$805.73
SAEMS	Yearbook Advisor - Split	Instructional	$1,310.74
SAEMS	Yearbook Advisor - Split	Instructional	$1,310.74
SAEMS	TOTAL		$32,446.01
WAEC	Music Club	Instructional	$1,412.25
WAEC	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
WAEC	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
WAEC	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAEC	Team Leader-Grade 1	Instructional	$1,431.28
WAEC	Team Leader-Grade 2	Instructional	$1,431.28
WAEC	Team Leader-Grade 3	Instructional	$1,431.28
WAEC	Team Leader-Grade 4	Instructional	$1,431.28
WAEC	Team Leader-Kindergarten	Instructional	$1,431.28
WAEC	TOTAL		$30,499.07

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WAHS	Auditorium Supervisor	Co-Curricular	$1,108.99
WAHS	Class Advisor - Freshman	Co-Curricular	$1,007.48
WAHS	Class Advisor - Junior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Junior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Senior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Senior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Sophomore	Co-Curricular	$1,007.48
WAHS	Department Head-Language Arts	Instructional	$1,431.28
WAHS	Department Head-Math	Instructional	$1,431.28
WAHS	Department Head-Science	Instructional	$1,431.28
WAHS	Department Head-Social Studies	Instructional	$1,431.28
WAHS	Department Head-Specials	Instructional	$1,431.28
WAHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
WAHS	Marching Band Director (Pay in November 15 Pay)	Instructional	$5,443.44
WAHS	Music Club - (Jazz Band after School)	Instructional	$1,412.25
WAHS	Music Concert Director	Instructional	$2,017.50
WAHS	Out of School Club-Academic Bowl Advisor	Instructional	$444.10
WAHS	Out of School Club - Art	Co-Curricular	$444.10
WAHS	Out of School Club-Key Club Advisor	Co-Curricular	$444.10
WAHS	Out of School Club- Robotics	Co-Curricular	$444.10
WAHS	Out of School Club-SADD Advisor	Co-Curricular	$444.10
WAHS	Out of School Club-Varsity Advisor	Co-Curricular	$444.10
WAHS	Out of School Club- Youth Leadership	Co-Curricular	$444.10
WAHS	Out of School Club- Youth Leadership	Co-Curricular	$444.10
WAHS	Out of School Club - Club America	Co-Curricular	$444.10
WAHS	School News Advisor	Instructional	$828.57
WAHS	School News Advisor/TV Studio/Student of the Week	Instructional	$828.57
WAHS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
WAHS	Student Government Advisor- National Honor Society	Instructional	$805.73
WAHS	Student Government Advisor-Student Council Senior High	Instructional	$805.73
WAHS	Student Government Advisor-Student Council Senior High	Instructional	$805.73
WAHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WAHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Weight Room Supervisor	Co-Curricular	$1,108.99
WAHS	Yearbook Advisor - Split	Instructional	$1,310.74
WAHS	Yearbook Advisor - Split	Instructional	$1,310.74
WAHS	Yearbook Sales - Split	Instructional	$222.05
WAHS	Yearbook Sales - Split	Instructional	$222.05
WAHS	TOTAL		$70,218.91
WCCC	DECA Advisor - Split	Instructional	$517.69
WCCC	DECA Advisor - Split	Instructional	$517.69
WCCC	FBLA Advisor - Split	Instructional	$517.69
WCCC	FBLA Advisor - Split	Instructional	$517.69
WCCC	Skills USA Advisor	Instructional	$1,035.39
WCCC	TOTAL		$3,106.15
WCSD	All County Musical Jr. Director	Instructional	$2,017.50
WCSD	All County Musical Jr. Choir Director	Instructional	$1,403.37
WCSD	All County Musical Jr. Producer	Instructional	$2,017.50
WCSD	All County Musical Jr. Orchestra Director	Instructional	$701.68
WCSD	Curriculum Coordiantor-Elementary - K-5 Math	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Art	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 Social Studies	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 Science	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 ELA	Instructional	$2,875.25
WCSD	Curriculum Coordinator-English Language Arts 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Family & Consumer Services	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Guidance	Instructional	$2,875.25

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WCSD	Curriculum Coordinator-Health & Physical Education	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Library	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Mathematics 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Music	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Science 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Social Studies 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-STEM K-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Technology Education	Instructional	$2,875.25
WCSD	Curriculum Coordinator-WCSD Business/Computer	Instructional	$2,875.25
WCSD	Curriculum Coordinator-World Language	Instructional	$2,875.25
WCSD	Department Head-Certified School Nurse	Instructional	$1,431.28
WCSD	Department Head-Certified School Nurse	Instructional	$1,431.28
WCSD	Department Head-Psychology	Instructional	$1,431.28
WCSD	Department Head-Speech and Language Pathologist	Instructional	$1,431.28
WCSD	Department Head-STRIVE Program & PAES Lab	Instructional	$1,431.28
WCSD	Department Head-STRIVE Program & PAES Lab	Instructional	$1,431.28
WCSD	Out of School Club - Substance Use Prevention Club	Co-Curricular	$444.10
WCSD	Out of School Club - Substance Use Prevention Club	Co-Curricular	$444.10
WCSD	Esports Advisor - EMHS	Instructional	$1,108.99
WCSD	Esports Advisor - WAHS	Instructional	$1,108.99
WCSD	Summer School MS - ELA (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Math (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Science (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Social Studies (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	TOTAL		$79,812.41
YEMS	Music Club - Split	Instructional	$706.13
YEMS	Music Club - Split	Instructional	$706.12
YEMS	Music Concert Director - Band	Instructional	$2,017.50
YEMS	Music Concert Director - Chorus	Instructional	$2,017.50
YEMS	Out of School Club - Art Club	Co-Curricular	$444.10
YEMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
YEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
YEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
YEMS	Student Government Advisor - National Junior Honor Society	Instructional	$805.73
YEMS	Student Government Advisor -Student Council ML	Instructional	$805.73
YEMS	Weight Room Supervisor	Co-Curricular	$1,108.99
YEMS	Yearbook Advisor	Instructional	$2,621.48
YEMS	TOTAL		$39,160.44
	Grand Total - 26/27 School Year		$371,551.26

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

October 12, 2026

Mr. President and Members
Board of School Directors

CO-CURRICULAR/INSTRUCTIONAL SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

SEE ATTACHMENT FOR 2026-2027 NON-ATHLETIC CO-CURRICULAR SUPPLEMENTAL CONTRACTS.

RESIGNATIONS

Warren Area High School	Outdoor Safety Monitor (AM) Jeffrey Scutella
Warren Area High School	Outdoor Safety Monitor (PM) Jeffrey Scutella

Respectfully submitted,

RLH
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9900 MISCELLANEOUS INSTRUCTIONAL POLICIES

9941 Generative Artificial Intelligence (AI)

I. Purpose

The Warren County School District recognizes the potential of Generative Artificial Intelligence (Generative AI) to enhance educational opportunities, strengthen instructional design, improve operational efficiency, and support administrative processes. When used in a responsible, ethical, educationally sound, and professionally appropriate manner, Generative AI can help prepare students for a future that demands adaptability, critical thinking, problem-solving, creativity, and digital literacy, while also supporting staff efficiency, innovation, communication, and responsible administrative workflows.

The purpose of this policy is to establish uniform expectations for the responsible use of Generative AI tools and resources by students, employees, and other authorized users within the district.

II. Authority

This policy shall be read and implemented in conjunction with the district's existing technology acceptable use, confidentiality, student discipline, employee conduct, and data governance policies.

The Board directs that the use of Generative AI in the educational environment shall be limited to approved educational, operational, and administrative purposes and shall comply with all applicable federal and state laws, regulations, Board policies, administrative procedures, and school rules.

III. Definitions

Artificial Intelligence (AI) shall mean tools or systems that perform analysis, automate tasks, generate content, or support decision-making through machine learning, natural language processing, predictive modeling, or related technologies.

Generative Artificial Intelligence (Generative AI) shall mean an advanced subset of AI capable of generating new content based on learned data patterns, including but not limited to text, images, audio, video, code, lesson materials, feedback, and data summaries.

District-Approved AI Tools shall mean AI platforms or resources that have been reviewed and approved by the district for instructional value, privacy protections, security safeguards, age appropriateness, accessibility, and legal compliance.

Human Oversight shall mean the required review, evaluation, and professional judgment applied by staff or authorized users before AI-generated content is used for instruction, communication, operational decisions, or student-facing purposes.

IV. Delegation of Responsibility

The Superintendent or designee shall be responsible for the implementation and enforcement of this policy and may develop administrative procedures for the responsible approval and use of Generative AI tools and resources within the district.

Approval of Generative AI tools shall be contingent upon the vendor executing a written agreement regarding data collection, in compliance with Policy 3245.

The district shall diligently monitor and periodically re-evaluate District-Approved AI Tools.

V. Student Expectations

Students may use District-Approved AI Tools when authorized by district personnel for educational purposes, including brainstorming, tutoring support, drafting, feedback, research support, coding assistance, creative applications, and other teacher-assigned educational uses that align with this policy and the district's technology acceptable use requirements.

Students shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices or through district-provided accounts or resources.

Students shall not represent AI-generated content as their own original work when such use is inconsistent with teacher directions, assignment requirements, or academic integrity expectations. Teachers may establish assignment-specific expectations regarding whether and how Generative AI may be used and whether its use must be acknowledged or cited.

VI. Staff Expectations

Employees shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices.

Staff may use District-Approved AI Tools on district-issued devices to support lesson design, differentiated instructional materials, communication drafts, data organization,

professional productivity, administrative workflow support, and other district-authorized professional uses that align with this policy, the district's technology acceptable use requirements, and applicable confidentiality obligations.

Generative AI may be used to assist with the review of student work, assessment, and feedback only through district-approved tools authorized for such purposes. The use of Generative AI for assessment, grading, or evaluative feedback shall require human oversight. Any grade or evaluation entered into a student's education record shall be reviewed and determined by the teacher responsible for the course or instructional program.

When using Generative AI tools on personal devices or through personal accounts, employees shall not enter, upload, share, or otherwise disclose student personally identifiable information, protected educational records, confidential personnel information, or confidential district information, or other information that is confidential, protected, or restricted from disclosure by law, Board policy, or district procedure.

VII. AI-Generated Content Verification

Individuals using Generative AI tools and resources are responsible for applying human oversight by reviewing and evaluating AI-generated content before using, submitting, sharing, or relying upon it. AI-generated content should be reviewed, as appropriate, for accuracy, reliability, relevance, bias, and compliance with applicable district policies and expectations. Users should independently verify factual information, sources, citations, and other information when accuracy is important.

VIII. Data Privacy and Security

No student personally identifiable information, confidential personnel information, protected educational records, or sensitive district data shall be entered into non-district approved AI platforms.

IX. Consequences for Misuse

Failure to comply with this policy, associated procedures, or district expectations regarding responsible AI use may result in disciplinary action.

Because artificial intelligence technologies continue to evolve rapidly, this policy shall apply to any current or future digital tools, platforms, software, or system features that perform functions consistent with the definitions contained herein, regardless of whether such tools are specifically identified by name.

Adoption Date - _____**, 2026**

1	Revision Date	-
2	Review Date	-
3	Legal Reference	-
4	Cross Reference	-

WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9900 MISCELLANEOUS INSTRUCTIONAL POLICIES

9941 Generative Artificial Intelligence (AI)

I. Purpose

The Warren County School District recognizes the potential of Generative Artificial Intelligence (Generative AI) to enhance educational opportunities, strengthen instructional design, improve operational efficiency, and support administrative processes. When used in a responsible, ethical, educationally sound, and professionally appropriate manner, Generative AI can help prepare students for a future that demands adaptability, critical thinking, problem-solving, creativity, and digital literacy, while also supporting staff efficiency, innovation, communication, and responsible administrative workflows.

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When using Generative AI tools on personal devices or through personal accounts, employees shall not enter, upload, share, or otherwise disclose student personally identifiable information, protected educational records, confidential personnel information, or confidential district information, or other information that is confidential, protected, or restricted from disclosure by law, Board policy, or district procedure.

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Adoption Date - _____**, 2026**

Revision Date	-
Review Date	-
Legal Reference	-
Cross Reference	-

WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9900 MISCELLANEOUS INSTRUCTIONAL POLICIES

9955 Unmanned Aircraft Systems

I. Purpose

The Board recognizes the emerging and important role played by small, unmanned aircraft systems (UAS), commonly known as drones, in various industries where District students may later be employed. The Board recognizes the educational benefits of instruction about UAS and the importance of educating District students in this technology and applicable legal regulations.

The Board also recognizes that the operation of UAS on District property or at District-sponsored activities may pose potential risks to the safety of students, employees, members of the public, and property. The Board adopts this policy to provide for the safe, lawful, and appropriate use of UAS.

The Superintendent shall develop procedures to implement this policy and may delegate to his/her designee(s) the authority to administer and enforce this policy.

II. Definitions

Small Unmanned Aircraft System (UAS) – An unmanned aircraft and its associated elements, including communication links and components that control the unmanned aircraft, that are required for the safe and efficient operation of the aircraft. For purposes of this policy, a small, unmanned aircraft weighs less than fifty-five (55) pounds on takeoff, including everything that is on board or otherwise attached to the aircraft.

Federal Aviation Administration (FAA) – The federal agency responsible for regulating civil aviation, including the operation of unmanned aircraft systems within the national airspace system.

Part 107 (14 CFR Part 107) – Federal Aviation Administration regulations governing most non-recreational civil small UAS operations. District UAS operations that do not qualify for operation under 49 U.S.C. §44809 or another applicable FAA authority shall be conducted in accordance with Part 107 when applicable.

Remote Pilot Certificate – An FAA-issued pilot certificate required for an individual serving as the Remote Pilot in Command for UAS operations conducted under Part 107.

Remote Pilot in Command (Remote PIC) – The individual who has final authority and responsibility for the operation and safety of a UAS when operating under Part 107. The Remote PIC must hold a current FAA Remote Pilot Certificate with a small UAS rating. An individual who does not hold a Remote Pilot Certificate may manipulate the flight controls under Part 107 when directly supervised by a Remote PIC who has the ability to immediately take direct control of the UAS.

18 Pa.C.S.A. § 3505 (Title 18 of the Pennsylvania Consolidated Statutes, Annotated, Section 3505) – Unlawful Use of Unmanned Aircraft – State law that, in relevant part to this policy, prohibits intentionally or knowingly using UAS to conduct surveillance of another person in a private place and prohibits or operating UAS in a manner which places another person in reasonable fear of bodily injury.

49 U.S.C. §44809 (Title 49 of the United States Code, Section 44809) – Exception for Limited Recreational Operations of Unmanned Aircraft – Federal law that permits certain UAS operations, including qualifying educational or research operations by elementary and secondary schools, without specific FAA pilot certification or operating authority when applicable requirements are met. Requirements pertinent to District policy include:

- Operating the UAS for a qualifying educational or research purpose;
- Operating in accordance with the safety guidelines of an FAA-recognized Community Based Organization (CBO);
- Keeping the UAS within visual line of sight of the operator or a co-located visual observer who is in direct communication with the operator;
- Giving way to and not interfering with manned aircraft;
- Complying with applicable airspace restrictions and obtaining prior FAA authorization when required;
- Ensuring the operator has passed The Recreational UAS Safety Test (TRUST) and maintains proof of passage;
- Registering the UAS with the FAA when registration is required;
- Complying with Remote Identification requirements when applicable; and
- Operating the UAS in a manner that does not endanger the safety of the national airspace system.

Educational Use – The use of a UAS by students, employees, or volunteers of an elementary or secondary school for the instruction of students; approved academic or research-related uses; activities undertaken as part of research projects; or other District-approved academic activities that constitute Educational or Research Purposes for purposes of 49 U.S.C. §44809.

Operational Use – The use of UAS by District employees or contractors for purposes of inspection, maintenance, creation of content for the District website or other public- or parent-relations material, or any other activity not directly involved in Educational or Research Purposes.

Community Based Organization (CBO) – An organization recognized by the FAA that maintains FAA-coordinated safety guidelines for UAS operations. District UAS operations conducted under 49 U.S.C. §44809 shall follow the safety guidelines of an FAA-recognized CBO. The District and its operators are not required to become members of or be chartered by the CBO whose safety guidelines are followed.

Visual Line of Sight (VLOS) – Operation of a UAS in a manner that allows the operator or a co-located visual observer in direct communication with the operator to maintain visual contact with the UAS throughout the flight.

FAA Airspace Authorization – Prior authorization from the FAA that may be required before operating a UAS in certain controlled airspace. Compliance with §44809 or Part 107 does not eliminate applicable airspace restrictions or authorization requirements.

The Recreational UAS Safety Test (TRUST) – An FAA-required aeronautical knowledge and safety test for individuals operating UAS under 49 U.S.C. §44809. An individual operating under §44809 must pass TRUST and maintain proof of passage. TRUST is not a Remote Pilot Certificate.

FAA Registration – Registration of a UAS with the FAA when required by federal law. UAS weighing less than 250 grams (0.55 pounds) and operated under 49 U.S.C. §44809 are not required to be registered. UAS weighing 250 grams (0.55 pounds) or more and operated under §44809 must be registered. UAS operated under Part 107 must be registered regardless of weight.

Remote Identification (Remote ID) – The capability of a UAS to provide identification and location information through a broadcast signal during flight. UAS that are required to be registered, or that have been registered, must comply with applicable Remote ID requirements.

III. Guidelines

Educational Use of UAS

Prior Approval Required

UAS may be operated by students, employees, or volunteers for Educational Use only on District property or as part of a District-sponsored activity taking place off District property with prior approval of the building administrator.

The building administrator shall only grant approval for the Educational Use of UAS when:

- The operation will be supervised by a District employee and conducted in accordance with applicable FAA requirements, 18 Pa.C.S.A. 3505, and other applicable laws and regulations;
- The supervising District employee demonstrates sufficient understanding of the UAS and its safe operation;
- Students operating the UAS receive appropriate instruction and demonstrate sufficient understanding of the UAS and its safe operation;
- The UAS will be operated in a location and manner that minimizes risk to students, employees, members of the public, and property; and
- The use of the UAS is consistent with the educational mission of the District.

Lawful Operation

District employees, students, and volunteers operating UAS for Educational Use shall comply with the requirements of 49 U.S.C. §44809 and 18 Pa.C.S.A. 3505, as defined in this policy, and applicable District procedures.

The supervising District employee shall ensure that applicable requirements are met prior to and during UAS operation, including requirements related to operator testing, aircraft registration, Remote Identification, airspace restrictions or authorizations, and safe operation.

Operational Use of UAS

Subject to the provisions below, the Board authorizes employees and third-party contractors of the District to use UAS for purposes such as inspection of buildings and grounds, promotional photographs or videos, documentation of athletic or extracurricular activities, or other authorized District activities.

Prior Approval Required

Prior approval of the Superintendent or his/her designee is required for Operational Use of UAS.

Lawful Operation

Operational Use of UAS, as defined in this policy, does not qualify as Educational or Research Purposes under 49 U.S.C. §44809 and shall comply with Part 107 or other applicable FAA authority.

When an operation is conducted under Part 107, a Remote Pilot in Command shall be designated and shall hold a current FAA Remote Pilot Certificate. The Remote Pilot in Command shall be responsible for ensuring that the operation complies with applicable FAA requirements.

District approval to operate a UAS does not supersede FAA requirements or constitute authorization to operate in restricted airspace, over people or open-air assemblies, or under other circumstances prohibited or restricted by applicable law or regulation. Any required FAA authorization or waiver shall be obtained prior to the operation.

Approval Requirements

The Superintendent or his/her designee shall grant approval for Educational Use or Operational Use of UAS only when satisfied that:

- The purpose of the operation has been identified;
- The operation will be conducted under the appropriate FAA authority;
- The individual responsible for the operation possesses any certification required for that operation;
- The operation will occur in a location and manner that minimizes risk to students, employees, members of the public, and property;
- The use of the UAS is consistent with the educational mission and/or operations of the District; and
- All applicable laws, regulations, FAA requirements, and District procedures have been or will be followed.

Other Use of UAS Prohibited – No Private Use

The Board prohibits the use of privately owned UAS on District property, including personal UAS operated by students, employees, parents/guardians, community members, and news organizations, without prior authorization from the Superintendent or his/her designee.

Nothing in this policy shall prohibit the authorized use of UAS by law enforcement or other governmental agencies acting within the scope of their lawful authority.

Adoption Date	-	**_____, 2026**
Revision Date	-	
Review Date	-	
Legal Reference	-	
Cross Reference	-	

WARREN COUNTY SCHOOL DISTRICT	SECTION 9000

9900 MISCELLANEOUS INSTRUCTIONAL POLICIES

9955 Unmanned Aircraft Systems

I. Purpose

The Board recognizes the emerging and important role played by small, unmanned aircraft systems (UAS), commonly known as drones, in various industries where District students may later be employed. The Board recognizes the educational benefits of instruction about UAS and the importance of educating District students in this technology and applicable legal regulations.

The Board also recognizes that the operation of UAS on District property or at District-sponsored activities may pose potential risks to the safety of students, employees, members of the public, and property. The Board adopts this policy to provide for the safe, lawful, and appropriate use of UAS.

The Superintendent shall develop procedures to implement this policy and may delegate to his/her designee(s) the authority to administer and enforce this policy.

II. Definitions

Small Unmanned Aircraft System (UAS) – An unmanned aircraft and its associated elements, including communication links and components that control the unmanned aircraft, that are required for the safe and efficient operation of the aircraft. For purposes of this policy, a small, unmanned aircraft weighs less than fifty-five (55) pounds on takeoff, including everything that is on board or otherwise attached to the aircraft.

Federal Aviation Administration (FAA) – The federal agency responsible for regulating civil aviation, including the operation of unmanned aircraft systems within the national airspace system.

Part 107 (14 CFR Part 107) – Federal Aviation Administration regulations governing most non-recreational civil small UAS operations. District UAS operations that do not qualify for operation under 49 U.S.C. §44809 or another applicable FAA authority shall be conducted in accordance with Part 107 when applicable.

Remote Pilot Certificate – An FAA-issued pilot certificate required for an individual serving as the Remote Pilot in Command for UAS operations conducted under Part 107.

Remote Pilot in Command (Remote PIC) – The individual who has final authority and responsibility for the operation and safety of a UAS when operating under Part 107. The Remote PIC must hold a current FAA Remote Pilot Certificate with a small UAS rating. An individual who does not hold a Remote Pilot Certificate may manipulate the flight controls under Part 107 when directly supervised by a Remote PIC who has the ability to immediately take direct control of the UAS.

18 Pa.C.S.A. § 3505 (Title 18 of the Pennsylvania Consolidated Statutes, Annotated, Section 3505) – Unlawful Use of Unmanned Aircraft – State law that, in relevant part to this policy, prohibits intentionally or knowingly using UAS to conduct surveillance of another person in a private place and prohibits or operating UAS in a manner which places another person in reasonable fear of bodily injury.

49 U.S.C. §44809 (Title 49 of the United States Code, Section 44809) – Exception for Limited Recreational Operations of Unmanned Aircraft – Federal law that permits certain UAS operations, including qualifying educational or research operations by elementary and secondary schools, without specific FAA pilot certification or operating authority when applicable requirements are met. Requirements pertinent to District policy include:

- Operating the UAS for a qualifying educational or research purpose;
- Operating in accordance with the safety guidelines of an FAA-recognized Community Based Organization (CBO);
- Keeping the UAS within visual line of sight of the operator or a co-located visual observer who is in direct communication with the operator;
- Giving way to and not interfering with manned aircraft;
- Complying with applicable airspace restrictions and obtaining prior FAA authorization when required;
- Ensuring the operator has passed The Recreational UAS Safety Test (TRUST) and maintains proof of passage;
- Registering the UAS with the FAA when registration is required;
- Complying with Remote Identification requirements when applicable; and
- Operating the UAS in a manner that does not endanger the safety of the national airspace system.

Educational Use – The use of a UAS by students, employees, or volunteers of an elementary or secondary school for the instruction of students; approved academic or research-related uses; activities undertaken as part of research projects; or other District-approved academic activities that constitute Educational or Research Purposes for purposes of 49 U.S.C. §44809.

Operational Use – The use of UAS by District employees or contractors for purposes of inspection, maintenance, creation of content for the District website or other public- or parent-relations material, or any other activity not directly involved in Educational or Research Purposes.

Community Based Organization (CBO) – An organization recognized by the FAA that maintains FAA-coordinated safety guidelines for UAS operations. District UAS operations conducted under 49 U.S.C. §44809 shall follow the safety guidelines of an FAA-recognized CBO. The District and its operators are not required to become members of or be chartered by the CBO whose safety guidelines are followed.

Visual Line of Sight (VLOS) – Operation of a UAS in a manner that allows the operator or a co-located visual observer in direct communication with the operator to maintain visual contact with the UAS throughout the flight.

FAA Airspace Authorization – Prior authorization from the FAA that may be required before operating a UAS in certain controlled airspace. Compliance with §44809 or Part 107 does not eliminate applicable airspace restrictions or authorization requirements.

The Recreational UAS Safety Test (TRUST) – An FAA-required aeronautical knowledge and safety test for individuals operating UAS under 49 U.S.C. §44809. An individual operating under §44809 must pass TRUST and maintain proof of passage. TRUST is not a Remote Pilot Certificate.

FAA Registration – Registration of a UAS with the FAA when required by federal law. UAS weighing less than 250 grams (0.55 pounds) and operated under 49 U.S.C. §44809 are not required to be registered. UAS weighing 250 grams (0.55 pounds) or more and operated under §44809 must be registered. UAS operated under Part 107 must be registered regardless of weight.

Remote Identification (Remote ID) – The capability of a UAS to provide identification and location information through a broadcast signal during flight. UAS that are required to be registered, or that have been registered, must comply with applicable Remote ID requirements.

III. Guidelines

Educational Use of UAS

Prior Approval Required

UAS may be operated by students, employees, or volunteers for Educational Use only on District property or as part of a District-sponsored activity taking place off District property with prior approval of the building administrator.

The building administrator shall only grant approval for the Educational Use of UAS when:

- The operation will be supervised by a District employee and conducted in accordance with applicable FAA requirements, 18 Pa.C.S.A. 3505, and other applicable laws and regulations;
- The supervising District employee demonstrates sufficient understanding of the UAS and its safe operation;
- Students operating the UAS receive appropriate instruction and demonstrate sufficient understanding of the UAS and its safe operation;
- The UAS will be operated in a location and manner that minimizes risk to students, employees, members of the public, and property; and
- The use of the UAS is consistent with the educational mission of the District.

Lawful Operation

District employees, students, and volunteers operating UAS for Educational Use shall comply with the requirements of 49 U.S.C. §44809 and 18 Pa.C.S.A. 3505, as defined in this policy, and applicable District procedures.

The supervising District employee shall ensure that applicable requirements are met prior to and during UAS operation, including requirements related to operator testing, aircraft registration, Remote Identification, airspace restrictions or authorizations, and safe operation.

Operational Use of UAS

Subject to the provisions below, the Board authorizes employees and third-party contractors of the District to use UAS for purposes such as inspection of buildings and grounds, promotional photographs or videos, documentation of athletic or extracurricular activities, or other authorized District activities.

Prior Approval Required

Prior approval of the Superintendent or his/her designee is required for Operational Use of UAS.

Lawful Operation

Operational Use of UAS, as defined in this policy, does not qualify as Educational or Research Purposes under 49 U.S.C. §44809 and shall comply with Part 107 or other applicable FAA authority.

When an operation is conducted under Part 107, a Remote Pilot in Command shall be designated and shall hold a current FAA Remote Pilot Certificate. The Remote Pilot in Command shall be responsible for ensuring that the operation complies with applicable FAA requirements.

District approval to operate a UAS does not supersede FAA requirements or constitute authorization to operate in restricted airspace, over people or open-air assemblies, or under other circumstances prohibited or restricted by applicable law or regulation. Any required FAA authorization or waiver shall be obtained prior to the operation.

Approval Requirements

The Superintendent or his/her designee shall grant approval for Educational Use or Operational Use of UAS only when satisfied that:

- The purpose of the operation has been identified;
- The operation will be conducted under the appropriate FAA authority;
- The individual responsible for the operation possesses any certification required for that operation;
- The operation will occur in a location and manner that minimizes risk to students, employees, members of the public, and property;
- The use of the UAS is consistent with the educational mission and/or operations of the District; and
- All applicable laws, regulations, FAA requirements, and District procedures have been or will be followed.

Other Use of UAS Prohibited – No Private Use

The Board prohibits the use of privately owned UAS on District property, including personal UAS operated by students, employees, parents/guardians, community members, and news organizations, without prior authorization from the Superintendent or his/her designee.

Nothing in this policy shall prohibit the authorized use of UAS by law enforcement or other governmental agencies acting within the scope of their lawful authority.

Adoption Date	-	**_____, 2026**
Revision Date	-	
Review Date	-	
Legal Reference	-	
Cross Reference	-	

COMMISSIONERS *of* WARREN COUNTY

Kenneth Klakamp, Chair
(814) 728-3405
kklakamp@warrencountypa.gov

Tricia Durbin, Vice Chair
(814) 728-3404
tdurbin@warrencountypa.gov

Daniel Glotz, Secretary
(814) 728-3403
dglotz@warrencountypa.gov

Pamela J. Matve, Chief Clerk
(814) 728-3402
pmatve@warrencountypa.gov
Nathaniel J. Schmidt, Solicitor
(814) 723-8665
nschmidt@warrencountypa.gov

204 Fourth Avenue
Warren, PA 16365
Fax: (814) 728-3479

For the last year, Warren County has diligently been exploring the possibilities for the future of the former Youngsville High School Building.

We have worked closely with Larson Karle Architects to undertake a comprehensive review of the building and its systems. We've engaged with a series of potential partners and worked to develop a scope, cost and plan that will allow us to fully utilize this building for the benefit of the community.

Preliminary drawings are presented here that outline the first phase of that effort - the location of the county's Department of Human Services and Children and Youth Services as well as the Penn State Extension office.

The lease agreement between Warren County and the Warren County School District states that "any improvements or alterations made to the Leased Premises... must be made only after prior approval" by the WCSD.

The drawings presented for consideration outline the most substantive modifications that will be needed to facilitate completion of this phase of the project. The one notable exception not depicted on these drawings are HVAC improvements that are required due to the building's change in occupancy under the building code. Final details on the solution to the HVAC challenge will be developed through the design process.

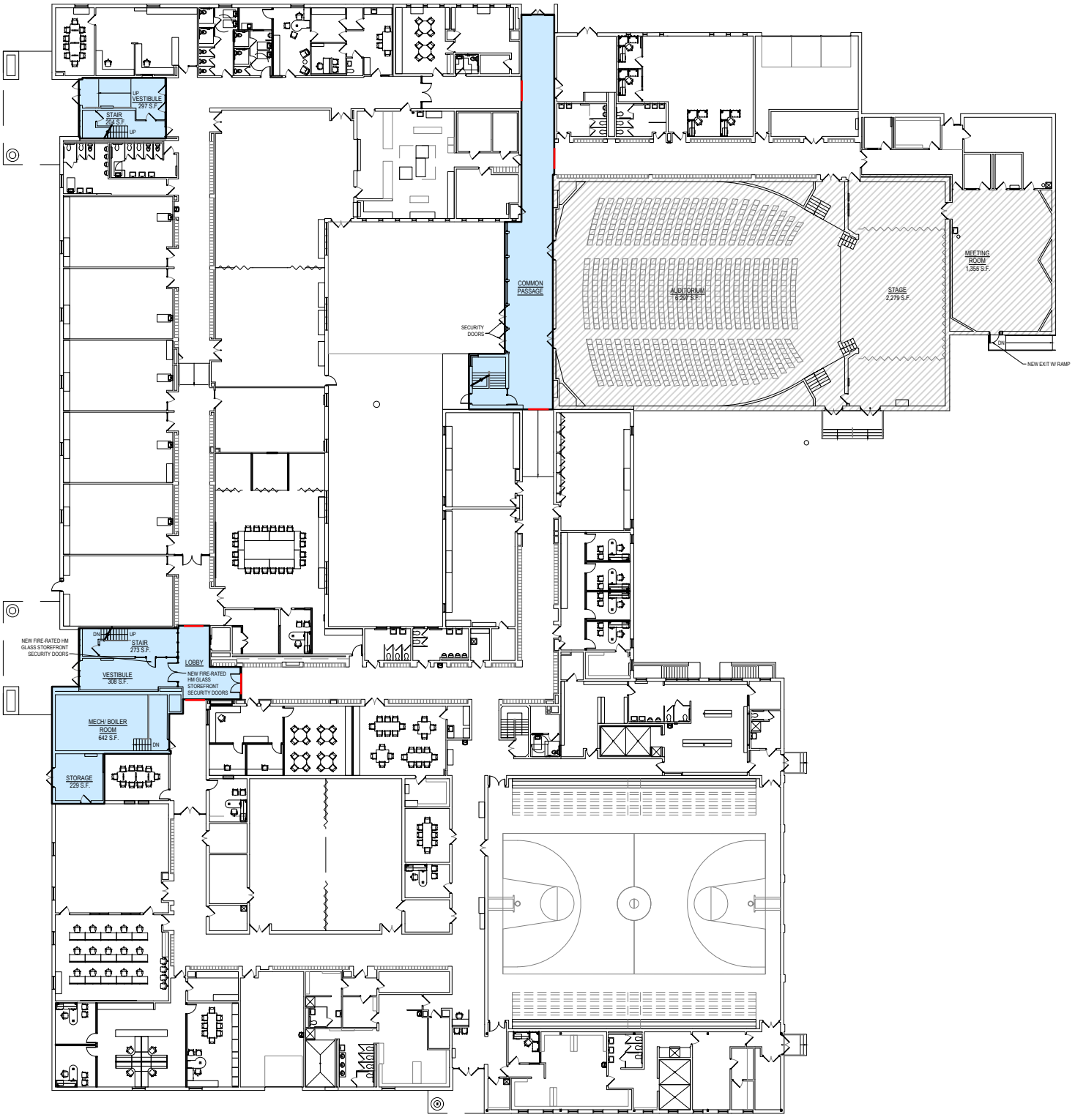
We are requesting the Board's permission to move ahead with the proposed modifications (HVAC improvements included). Should that permission be granted, the Warren County Commissioners intend to authorize a resolution at the Oct. 21 meeting to formally "opt in" to the remaining 24 years of the lease agreement.

We would then initiate full design for this first phase with a target toward construction in the spring and early 2027 followed by occupancy in the second half of the year.

We remain in discussions with other potential non-profit occupants, as well.

We appreciate your willingness to work with us on this issue. We believe that this project benefits the county, our partners as well as the community of Youngsville. We're very pleased to be able to accomplish all of those objectives in this effort.

FIRST FLOOR PLAN



TENANT & AREA LEGEND

HUMAN SERVICES SCOPE

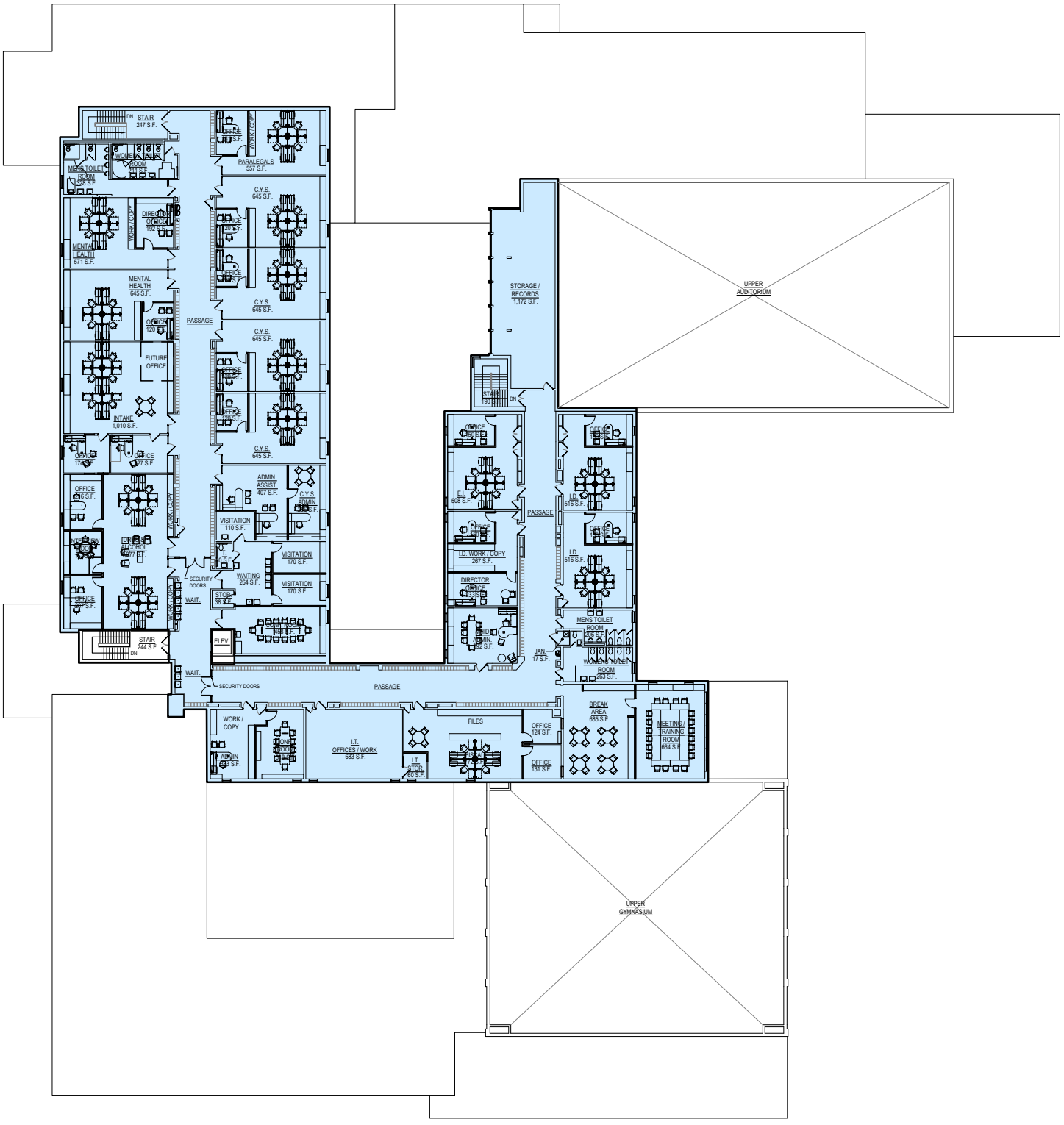
WCC COMMON SPACE

0 5 10 25 40 50 75

LARSON · KARLE ARCHITECTS

TRUE NORTH

SECOND FLOOR PLAN



TENANT & AREA LEGEND

HUMAN SERVICES SCOPE

WCC COMMON SPACE

0 5 10 25 40 50 75

LARSON · KARLE ARCHITECTS

TRUE NORTH

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

October 1st, 2026

CHERRY GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
CANAVAN RUTH 120 FARMHOUSE LN CLARENDON, PA 16313	SH-002-825200-001	$17,520

EXONERATE TO: 0

TRAILER SOLD AT REPOSITORY SALE. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – SPRING & FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

October 1st, 2026

CHERRY GROVE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
CANAVAN RUTH 120 FARMHOUSE LN CLARENDON, PA 16313	SH-002-825200-001	$8,314

EXONERATE TO: 0

TRAILER SOLD AT REPOSITORY SALE. ES

WAS IMPROPERLY ASSESSED FOR THE YEAR – 2016 - 2025

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

September 11th, 2026

CONEWANGO TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
ZUK HELEN 21740 ROUTE 6 WARREN, PA 16365	WN-004-844500-000	$160,800

EXONERATE TO: **138,730**

Land:	**136,530**
Building:	**2,200**
Total:	**138,730**

ACREAGE CORRECTION. BB

IMPROPERLY ASSESSED FOR THE YEAR ~ FALL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

September 2, 2026

GLADE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
GFCC LLC 555 SPRINGSIDE DR WARREN, PA 16365	WN-005-167600-000	650,170

EXONERATE TO: **571,568**

Land:	**133,338**
Building:	**438,230**
Total:	**571,568**

REVALUED DUE TO FORMAL APPEAL. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

September 2, 2026

GLADE TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
FOLEY MONTGOMERY T & ANN E 1041 BIG FOUR RD WARREN, PA 16365	WN-005-129980-000	$155,290

EXONERATE TO: **137,253**

Land:	**65,163**
Building:	**72,090**
Total:	**137,253**

REVALUED DUE TO FORMAL APPEAL. REFUND DUE BR

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Email: assessment@warrencountypa.gov

Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

September 2, 2026

WATSON TOWNSHIP
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

NAME	IDENTIFICATION NO.	ASSESSMENT
LEWIS JEFFREY L 102 E PALESTINE RD DARLINGTON, PA 16115	TD-335-956000-000	105,760

EXONERATE TO: **67,853**

Land:	**15,933**
Building:	**51,920**
Total:	**67,853**

REVALUED DUE TO FORMAL APPEAL. ES

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

WARREN COUNTY BOARD OF ASSESSMENT APPEALS

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Warren County Assessment Office

OFFICE OF CHIEF ASSESSOR

Chief Assessor: Brian Bull C.P.E.

September 2, 2026

CITY OF WARREN 7
TAX DISTRICT

WHEREAS, the Chief Assessor of Warren County has exhibited satisfactory evidence that the property of:

HOMESTEAD EXCLUSION ADJUSTMENT

NAME	IDENTIFICATION NO.	ASSESSMENT
MASSA MARK P & DAIEL J 315 UNITED AVE WARREN, PA 16365	WN-578-632400-000	139,950

PLEASE APPLY THE HOMESTEAD EXCLUSION VALUE OF $66,990 TO THE SCHOOL TAX BILL FOR THE 2026 TAX YEAR. HOMESTEAD WAS REMOVED IN ERROR, LIFE ESTATE ON THE PROPERTY. ES

Land: 18,130
Building: 121,820
Total: 139,950

IMPROPERLY ASSESSED FOR THE YEAR ~ SCHOOL 2026

BE IT HEREBY RESOLVED, the Collector of the above listed taxing district be, and hereby is exonerated from collecting the County taxes which would be due on the excess assessment on said property.

AND BE IT FURTHER RESOLVED, that the School Board and Borough Council or Township Supervisors of said taxing district are requested to exonerate the tax collector of said district from collecting such amounts as would be due them.

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204 Fourth Avenue · Warren Pennsylvania 16365 · Telephone (814) 728-3420 · Fax (814) 728-3472
Email: assessment@warrencountypa.gov

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

You may continue to use your telephone/fax number(s) (listed above) with your current service provider (listed above) until your number is ported. In order to transfer your telephone/fax number, we must work with your current service provider to ensure your service is uninterrupted and your number is transferred successfully. Your current service provider requires this letter as proof that you have explicitly authorized and requested your service and telephone/fax number(s) to be transferred to a new service provider. By completing, signing and dating this letter, you provide the authorization to initiate the process of transferring your service and telephone/fax number(s). The porting process is time consuming and once the number is ported it can take days before a number becomes fully operational on the new carrier. This is due to hundreds of independent carrier/phone companies in the US, each with their own database containing call routes. Getting all of those carriers to update their call routes immediately is the goal, but cannot be guaranteed. The consequence is that once your fax number has been ported, most calls will be complete d, but there may be certain geographic regions where a Local Exchange Carrier (LEC) does not update their call routing database and calls originating from that LEC will not be routed correctly. The Support Team will work with the carriers to resolve problems in a timely manner, but ultimately the route update must be performed by the originating LEC.

Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County				
Service Address	6820 Market St				
Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	957-775-702-0001				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814 563-4459				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-563-4459				

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

Notes:

All Firm Order Confirmation (FOC) dates are final. There will be a $30.00 per number carrier fee for any successful FOC date change or FOC cancelations. FOC date changes and cancelations if requested are not a guarantee.

By signing below, you designate the carrier to transfer your service from your current provider. By signing below, I also authorize the carrier to transfer your current telephone/fax number used to provide service so the carrier may provide its network service to you. By signing below, I also authorize the carrier to obtain billing information, customer service records and other information required to provide me with service on the network. I understand I may consult with the network as to whether a fee will apply to the change.

IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

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Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

You may continue to use your telephone/fax number(s) (listed above) with your current service provider (listed above) until your number is ported. In order to transfer your telephone/fax number, we must work with your current service provider to ensure your service is uninterrupted and your number is transferred successfully. Your current service provider requires this letter as proof that you have explicitly authorized and requested your service and telephone/fax number(s) to be transferred to a new service provider. By completing, signing and dating this letter, you provide the authorization to initiate the process of transferring your service and telephone/fax number(s). The porting process is time consuming and once the number is ported it can take days before a number becomes fully operational on the new carrier. This is due to hundreds of independent carrier/phone companies in the US, each with their own database containing call routes. Getting all of those carriers to update their call routes immediately is the goal, but cannot be guaranteed. The consequence is that once your fax number has been ported, most calls will be complete d, but there may be certain geographic regions where a Local Exchange Carrier (LEC) does not update their call routing database and calls originating from that LEC will not be routed correctly. The Support Team will work with the carriers to resolve problems in a timely manner, but ultimately the route update must be performed by the originating LEC.

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Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	450-516-385-0001-79				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-563-5046				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-563-9032				

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

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(individual authorized to make changes to account)

Date:

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USA Phone: 714-695-1000 www.eGoldFax.com

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Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

You may continue to use your telephone/fax number(s) (listed above) with your current service provider (listed above) until your number is ported. In order to transfer your telephone/fax number, we must work with your current service provider to ensure your service is uninterrupted and your number is transferred successfully. Your current service provider requires this letter as proof that you have explicitly authorized and requested your service and telephone/fax number(s) to be transferred to a new service provider. By completing, signing and dating this letter, you provide the authorization to initiate the process of transferring your service and telephone/fax number(s). The porting process is time consuming and once the number is ported it can take days before a number becomes fully operational on the new carrier. This is due to hundreds of independent carrier/phone companies in the US, each with their own database containing call routes. Getting all of those carriers to update their call routes immediately is the goal, but cannot be guaranteed. The consequence is that once your fax number has been ported, most calls will be complete d, but there may be certain geographic regions where a Local Exchange Carrier (LEC) does not update their call routing database and calls originating from that LEC will not be routed correctly. The Support Team will work with the carriers to resolve problems in a timely manner, but ultimately the route update must be performed by the originating LEC.

Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County				
Service Address	6820 Market St				
Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	157-776-819-0001-14				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-723-8861				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-723-8861				

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

Notes:

All Firm Order Confirmation (FOC) dates are final. There will be a $30.00 per number carrier fee for any successful FOC date change or FOC cancelations. FOC date changes and cancelations if requested are not a guarantee.

By signing below, you designate the carrier to transfer your service from your current provider. By signing below, I also authorize the carrier to transfer your current telephone/fax number used to provide service so the carrier may provide its network service to you. By signing below, I also authorize the carrier to obtain billing information, customer service records and other information required to provide me with service on the network. I understand I may consult with the network as to whether a fee will apply to the change.

IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County
Service Address	6820 Market St
Room/Floor	Building
City	Russell State PA Zip Code 16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook Date 10/12/26
Current Account Number	557-775-019-0001-02
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-726-1785

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-726-1785 | | | | |

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

Notes:

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IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County				
Service Address	6820 Market St				
Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	250-519-338-0001				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814 723-6875				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-726-3126				

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

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IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County
Service Address	6820 Market St
Room/Floor	Building
City	Russell State PA Zip Code 16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook Date 10/12/26
Current Account Number	957-775-443-0001
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-726-9673

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-726-9673

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

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IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County				
Service Address	6820 Market St				
Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	450-520-460-0001-20				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-757-4338				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-757-8516				

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

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IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Verizon

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County
Service Address	6820 Market St
Room/Floor	Building
City	Russell State PA Zip Code 16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook Date 10/12/26
Current Account Number	957-775-675-0001-11
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-757-8776

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-757-8776

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

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IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

LETTER OF AUTHORIZATION (LOA)/NUMBER PORTABILITY FORM

This section to be completed by GoldFax

Today's Date		***Account Number***	
Customer Name		***Sales Representative***	

Order Information

Quantity of Fax Numbers: 1 Full or Partial Port* Full

Port from Current Carrier: Windstream

***Full:** This is the only service you have with your current carrier. Once the number(s) are ported away ALL of your services will be disconnected with your service provider.
Partial: You have other services with your current carrier such as DSL, Internet, Phone. Choose this if you need to keep your other services active with your current service provider.

Customer/End User Information

Under the Federal Communications Commission's and the Canadian Radio-television and Telecommunications Commission "local number portability" (LNP) rules, so long as you remain in the same geographic area, you can switch telephone service providers, including interconnected Voice over Internet Protocol (VoIP) providers, and keep your existing phone number. Upon submission of your Letter of Authorization we will confirm coverage for your number(s). For more information visit:

US: (http://www.fcc.gov/guides/portability-keeping-your-phone-number-when-changing-service-providers) or Canada: (http://www.crtc.gc.ca/cisc/eng/portable.htm).

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Please ensure the following information is completed accurately to prevent possible delays.

Customer/End User Name as it appears on invoice/Customer Service Record	Warren County				
Service Address	6820 Market St				
Room/Floor		Building			
City	Russell	State	PA	Zip Code	16345
LOA Signed By (individual authorized to make changes to account)	Robert Cook	Date	10/12/26		
Current Account Number	021630369				
Local Exchange Carrier (LEC) Main Billing Telephone Number	814-968-4233				

Fax numbers to be ported (three-digit area code, three-digit central office code, and four-digit station number).
If porting more than 5 numbers to port please submit a comma separated value (.CSV) file.

814-968-4233	814-968-4327			

*All Fax Telephone Numbers listed to port MUST be associated with the carrier listed above.

PLEASE REMOVE ANY FEATURES (i.e., Hunt Group) ASSOCIATED WITH THESE NUMBERS PRIOR TO SUBMITTING THIS LETTER AUTHORIZATION (LOA). ADDITIONALLY, PLEASE DO NOT PLACE ANY NEW SERVICE ORDERS OR DISCONNECTS WITH YOUR CURRENT SERVICE PROVIDER ON THIS ACCOUNT, AS THIS WILL CAUSE A DELAY IN PORTING YOUR NUMBERS.

Notes:

All Firm Order Confirmation (FOC) dates are final. There will be a $30.00 per number carrier fee for any successful FOC date change or FOC cancelations. FOC date changes and cancelations if requested are not a guarantee.

By signing below, you designate the carrier to transfer your service from your current provider. By signing below, I also authorize the carrier to transfer your current telephone/fax number used to provide service so the carrier may provide its network service to you. By signing below, I also authorize the carrier to obtain billing information, customer service records and other information required to provide me with service on the network. I understand I may consult with the network as to whether a fee will apply to the change.

IMPORTANT: Please include a copy of a recent Telephone Bill. Include the pages showing the Bill To Address, Authorized Contact, and Fax Numbers to be ported.

Signature:
(individual authorized to make changes to account)

Date:

Please submit the completed form to:
Fax Number 714-695-1010 or Email to Porting@GoldFax.com
GoldFax, 1409 Glenneyre St., Suite B, Laguna Beach, CA 92651
USA Phone: 714-695-1000 www.eGoldFax.com

Instance ID: 7298109-mur

October 7, 2026

Warren Area Career Center
347 E 5th Ave,
Warren, PA 16365-4399

Safety-Kleen appreciates the opportunity to provide pricing for your Vac services. The price is all inclusive of disposal, labor and supplies. Applicable taxes, recovery (fuel) and regulatory fees additional.

Safety-Kleen supports more than 330,000 businesses across North America by recycling their used oil and industrial waste, and delivering environmentally friendly cleaning products and services. Customers choose Safety-Kleen because of our personal service, extensive liability protection and focus on sustainable solutions. Our goal is to provide customers like Warren Area Career Center with the best solutions while keeping your company in balance with the environment.

Description	Price	Estimated Qty	Total Based on 1000 gallons
VAC SERVICE FEE AUTOMOTIVE	$825.00	1	$825.00
FEE, VAC 10% SOLIDS	$1.35	1000	$1,350.00
Fuel Surcharge			$40.37

Signature of Authorized Representative:_____

PO # or Work Authorization Issued to Safety-Kleen:_____

Signature of SK Representative: _____ Date:_____

1) Prices Firm for 30 days, Terms NET 30 Days. Interest will be charged at 1.5% per month or the maximum allowed by law for all past due amounts.

2) Local, state and federal fees/taxes applying to the generating location/receiving facilities may not be included in disposal pricing and may be added to each invoice as applicable.

3) Materials subject to additional charges if they do not conform to the listed specifications.

4) A variable Fuel Fee (that fluctuates with the DOE national average diesel price) will be applied to the total invoice.

safety-kleen
A Clean Harbors Company

Proposal Overview for Warren Area Career Center



9/28/2026

Warren Area Career Center
347 E 5th Ave,
Warren, PA 16365-4399

Thank you for helping me better understand your business processes and needs. Below is a proposal aimed to help you address the following strategic initiatives you are currently pursuing:

We propose delivering the following services:

Description	Price Per Service	Service Frequency in Weeks
MODEL 90 W/2387 & 6372	$262.60	16
MODEL 90 W/2387 & 6372	$262.60	16
COMS MDL 62 AQ/GSA/6313	$518.65	24
RECOVERY FEE	$0.00	
FEE, FUEL SURCHARGE	$40.37	

ANTIFREEZE & COOLANTS



Safety-Kleen's Performance Plus antifreeze and coolant is available in heavy-duty and light-duty extended-life, NAPS-free OAT formulations. Uniquely formulated, our antifreeze and coolant products are compatible with almost any type of vehicle, delivering top-flight performance and engine protection. We can provide your vehicles with year-round protection with one simple and convenient antifreeze/coolant solution.

SERVICES INCLUDE:

- Properly characterizing and classifying the Performance Plus wastes generated by the customer
- Providing labeled containers as requested by the customer to store used Performance Plus wastes at the customer location
- Checking the customer's Performance Plus waste for the presence of halogenated constituents, and notifying them of their management options if the presence of these compounds is detected at a level exceeding 1,000 parts per million
- Obtaining a retain sample of the customer's Performance Plus wastes at the time of service
- Removing the customer's Performance Plus wastes from tanks, containers or other storage units into a Safety-Kleen vehicle
- Appropriately managing the customer's Performance Plus wastes to final disposition

AQUEOUS PARTS WASHERS



Our line of aqueous parts washers includes benchtop and sink-on-drum models and extends to large vats, full-immersion agitation options and combination spray washing models. Combined with our full-service programs, we offer our proprietary ArmaKleen chemistries developed by the makers of Arm & Hammer cleaning products to deliver safe, powerful and effective cleaning solutions.

SERVICES INCLUDE:

- Rental of the compliant parts cleaning equipment; all Safety-Kleen owned parts cleaners are certified to meet OSHA approved safety and electrical standards
- Safe installation, set-up and training for parts-cleaning equipment
- Inspection of equipment for safety and intended operation
- Safe removal of any accumulated debris and cleaning the exterior of the parts cleaner
- Safe removal of used cleaning solutions and the replacement of used cleaning solutions with fresh solutions
- Compliant packaging, labeling, transportation and disposition of used cleaning solutions
- Safe repair or replacement of Safety-Kleen owned parts cleaners that no longer work properly

CONTAINERIZED WASTE SERVICES



Safety-Kleen provides a variety of disposal and recycling options for your waste streams and protects your company from liability with the proper handling, recycling and disposal of both hazardous and non-hazardous wastes. Our certified support teams can create a flexible service program to remove waste at your convenience while ensuring compliance with local, state and federal regulations. Your company's waste will be managed in a cost-effective manner using our network of 160+ branches. From solvents, oils and filters to corrosives and flammable waste, Safety-Kleen has facilities and professionals ready to meet your needs.

SERVICES INCLUDE:

- Properly characterizing and classifying the wastes generated by the customer and identifying each waste stream by a material profile prior to shipment
- Providing sampling and testing of wastes as requested to help determine proper waste characterizations; the customer is responsible for associated costs
- Providing DOT-approved containers for the collection and transportation of containerized wastes
- Certified support teams to ensure the customer is compliant with local, state and federal regulations
- Properly labeling each container with appropriate EPA and DOT labels and markings
- Removing the customer's containerized wastes from their location onto a Safety-Kleen vehicle

PAINT GUN CLEANING SERVICES

Safety-Kleen continuously develops new paint gun cleaning technologies and services that protect your painters, your workplace and your investment in expensive paint gun cleaning equipment, ultimately affecting the quality and integrity of the finish you lay down. That's why more than 8,000 paint shops rely on us for cleaning equipment and environmental services.



SERVICES INCLUDE:

- Rental of the compliant parts cleaning equipment; all Safety-Kleen owned parts cleaners are certified to meet OSHA approved safety and electrical standards
- Safe installation, set-up and training for parts-cleaning equipment
- Inspection of equipment for safety and intended operation
- Safe removal of any accumulated debris and cleaning the exterior of the parts cleaner
- Safe removal of used cleaning solutions and the replacement of used cleaning solutions with fresh solutions
- Compliant packaging, labeling, transportation and disposition of used cleaning solutions
- Safe repair or replacement of Safety-Kleen owned parts cleaners that no longer work properly

CUSTOMER OWNED PARTS WASHER SERVICE

A successful parts cleaning program doesn't end with just choosing the right parts washer. This requires having the right cleaning solvent as well as a comprehensive and compliant service program. With our wide array of industry proven solvents and aqueous chemistries backed by our world-class service network and personnel, Safety-Kleen's parts cleaning services offer safe, convenient, and reliable management of your parts cleaning program. Our team of professionals can help you optimize cleaning performance, protect your investment and keep your operations running smoothly.



SERVICES INCLUDE:

- Safe removal of any accumulated debris and cleaning of the exterior of the parts cleaner
- Safe removal of used cleaning solutions & replacement of used cleaning solutions with fresh solutions
- Compliant packaging, labeling, transportation, & disposition of used cleaning solutions
- Cleaning of the exterior and interior of the parts cleaner
- Flexible service intervals to adjust to your changing business needs

ENVIRO ESSENTIALS & PRODUCTS

Safety-Kleen offers a full line of high-quality, dependable shop products that are essential to maintaining a clean, safe and productive workplace. Whether you need to clean-up or contain spills, store hazardous products or wastes, or remove grease and grime, we have the tools you need. Visit our online stores at store.safety-kleen.com (US) or store.safety-kleen.ca (Canada) and browse the hundreds of products we have available and explore our convenient delivery options.



PRODUCTS INCLUDE:

- Absorbents & Wipers
- Cleaning Products
- Empty Containers
- Storage & Containment
- Accessories & Material Handling

USA **CANADA**

SOLVENT PARTS WASHERS



Our line of solvent parts washers includes sink-on-drum models and extends to large vats, full-immersion agitation options and on-site solvent recyclers. Combined with our full-service programs, we offer several high-performing, industry-proven solvents to meet your cleaning needs.

SERVICES INCLUDE:

- Rental of compliant parts cleaning equipment; all Safety-Kleen owned parts cleaners are certified to meet OSHA approved safety and electrical standards
- Safe installation, set-up and training for parts-cleaning equipment
- Inspection of equipment for safety and intended operation
- Safe removal of any accumulated debris and cleaning the exterior of the parts cleaner
- Safe removal of used cleaning solutions and the replacement of used cleaning solutions with fresh solutions
- Compliant packaging, labeling, transportation and disposition of used cleaning solutions
- Safe repair or replacement of Safety-Kleen owned parts cleaners that no longer work properly

USED MOTOR OIL COLLECTIONS (UMO)



With our nationwide fleet of trucks, tankers, railcars and barges, Safety-Kleen collects used oil from thousands of locations across the United States, Canada and Puerto Rico. The used oil is recycled and turned back into high-quality base oil using our advanced, state-of-the-art refining process.

SERVICES INCLUDE:

- Properly characterizing and classifying the used oil wastes generated by the customer
- Providing labeled containers (if requested by the customer) to store used-oil wastes at the customer's location
- Checking the customer's used oil for the presence of halogenated constituents and notifying them of their used oil management options if the presence of these compounds is detected at a level exceeding 1,000 parts per million
- Obtaining a retain sample of the customer's used-oil wastes at the time of service
- Removing the customer's used-oil wastes from tanks, containers or other storage units into a Safety-Kleen vehicle
- Appropriately managing the customer's used-oil wastes to final disposition

VACUUM TRUCK SERVICES



Since 1995, Safety-Kleen's North American fleet of over 200 vacuum trucks pump out non-hazardous liquids and oil/water/solids mixtures from a wide range of businesses and applications, from commercial to industrial, while ensuring proper disposal of your waste through our industry-leading service. Our team of professionals will pick up and dispose of your oil/water/solids mixtures from virtually anywhere, including oil/water separators, clarifiers, sumps, trenches, pits, floor drains, tanks and totes/drums, keeping your business and your systems in compliance and maintained for optimal performance.

SERVICES INCLUDE:

- Properly characterizing and classifying the wastes generated by the customer (non-hazardous only)
- Field testing the customer's wastes for acceptability utilizing appropriate testing devices
- Obtaining a retain sample of the customer's wastes at the time of service
- Measuring the volume of material and determining oil/water/solids ratios for OWS systems
- Removing the customer's wastes from their OWS system, tanks, containers or other storage units into a Safety-Kleen vehicle
- Appropriately managing the customer's wastes to final disposition

Quote is valid for 30 days.

Date: _____

Customer Name: _____

Customer Title: _____

Customer Signature: _____

Safety-Kleen supports more than 330,000 businesses across North America by recycling their used oil and industrial waste and delivering environmentally friendly cleaning products and services. Customers choose Safety-Kleen because of our personal service, extensive liability protection and focus on sustainable solutions. Our goal is to provide customers like Warren Area Career Center with the best solutions while keeping your company in balance with the environment.

I look forward to reviewing this proposal with you at your earliest convenience.

Sincerely,

Travis J Moore
SKE Account Manager
Travis.Moore@safety-kleen.com
716/8268931
Safety-Kleen Systems, Inc.

TERMS AND CONDITIONS:

Except where superseded by an existing services agreement the following terms and conditions apply to this quoted business:

- The customer hereby acknowledges that the estimated cost is based upon a preliminary appraisal by a Safety-Kleen Representative, and that the amount invoiced by Safety-Kleen will be based upon labor and materials actually expended in performing the scope of work. Any changes in the scope will be billed on a time and materials basis.
- Pricing is valid for a period of 30 days from the date of quote.
- Materials subject to additional charges if they do not conform to the listed specifications.
- A variable recovery fee that fluctuates with the DOE national average diesel price may be applied to your invoice. For more information regarding our recovery fee calculation please go to www.safety-kleen.com/support/environmental-fees/recovery-fees.
- A Chemistry Fee that fluctuates based on internal material costs may be applied to your invoice.
- Any e-manifest fees applicable to this order may not be included in the total above and will be included in the final invoice or credit card statement.
- Pricing does not include local / state / provincial / federal taxes.
- Payment terms are Net 30 unless otherwise indicated.
- All waste must be shipped in DOT/TDG compliant containers.
- Interest will be charged at 1.5% per month or the maximum allowed by law for all past due amounts.
- In the event that legal or other action is required to collect unpaid invoice balances, Customer agrees to pay all costs of collection, including reasonable attorneys' fees, and agrees to the jurisdiction of the Commonwealth of Massachusetts.

Warren County School District

6820 Market Street, Russell, Pa 16345

Board Affirmation Statement

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the **Warren County School District** reviewed and approved the plan(s) at the following Board Meeting, held on **09-14-26**. The plan(s) was (were) approved by a vote of_____ **(yes)** and _____ **(no)**.

Plan(s) Approved at School Board Meeting:

☐Comprehensive Plan

☑School Plan(s)

Affirmed on this 12th day of October, 2026

By: **Warren County School District Board of Education**

_____ _____

Signature of Board President **Signature of Board Secretary**

_____ _____

Print Name **Print Name**

School Name	Plan Type
Beaty-Warren Middle School	Targeted School Improvement
Warren Area High School	Targeted School Improvement

Warren Area HS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Warren Area HS		105628302
Address 1		
345 E 5th Ave		
Address 2		
City	**State**	**Zip Code**
Warren	PA	16365
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Joshua Vincent		
Principal Email		
vincentj@wcsdpa.org		
Principal Phone Number		**Principal Extension**
8147233370		3004
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Joshua Vincent	Principal	Warren Area High School	vincentj@wcsdpa.org
Elizabeth Kent	District Level Leaders	Warren County School District	kentel@wcsdpa.org
Lynette Swab	Other	Warren Area High School	swabl@wcsdpa.org
Matthew Madigan	Principal	Warren Area High School	madiganm@wcsdpa.org
Andrew Kuzma	Principal	Warren Area High School	kuzmaa@wcsdpa.org
Gary Weber	Chief School Administrator	Warren County School District	weberg@wcsdpa.org
Cassandra Colvin	Teacher	Warren Area High School	colvinc@wcsdpa.org
Eric Wymer	Parent	Warren Area High School	e_wymer@yahoo.com
Ava Wymer	Student	Warren Area High School	wymeravl@wcsdpa.org
John Papalia	Community Member	Warren Hi-Ed - Executive Director	jpapalia@hi-ed.org
Whitney Youngren	Data Analyst	Warren County School District - PIMS Administrator	youngrenw@wcsdpa.org
Carrie Warner	Other	Warren County School District	warnerc@wcsdpa.org
Jesse Maine	Principal	Warren Area High School	mainej@wcsdpa.org

Vision for Learning

Vision for Learning

Warren Area High School strives for academic and personal excellence for all students in Career, Character, and Community. For students to be successful in these areas, all student groups should strive for excellence and improvement in academics, attendance, and completion of college and career readiness activities. These areas will best help prepare our students to be competitive as they enter post-secondary education and/or the workforce after completing high school.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student group 60.9% Proficient/Advanced - above state average of 49.9%

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	19.2% Proficient/Advanced - higher than 21-22 and 22-23
Economically Disadvantaged	56.5% Proficient/Advanced - higher than state average, higher than 21-22 and 22-23, just slightly lower than 23-24, showed lower % decrease than all student group.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	19.2% Proficient/Advanced significant decrease from 37.5% P/A in 23-24.
Economically Disadvantaged	56.5% Proficient/Advanced - while higher than state average for all students, showed slight % decrease from previous reported year (23-24).

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student group 43.1% Proficient/Advanced - above state average of 41.7%. Decrease from previous year of 48.4%.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	25.0% P/A - higher than other subgroups.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	11.5% P/A - significantly below state average for all subgroups, decrease from 20.0% from previous reporting year.
Economically Disadvantaged	25.0% P/A - lower than overall student group state averages, decrease from 33.8% from previous school year.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Academic Growth Score 100.0 - significantly higher than state average growth score of 75.4, meeting statewide growth standard of 70.0, and increase from previous reporting year (23-24) of 87.0.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Growth of 72.0, slightly up from previous reporting year (71.0) and higher than statewide growth standard.
Economically Disadvantaged	Growth of 76.0, slightly up from previous reporting year (74.0) and higher than statewide growth standard.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Score of 72.0 is lower than all student growth of 100.0.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student group score of 66.0 is below state average (74.0) and does not meet statewide growth standard.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Growth score of 65.0 is comparable to all student group and shows increase from 58.0 compared to previous reporting year (23-24) of 58.0.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Growth score of 65.0 is below state average of all students and below statewide growth standard of 70.0.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Percent of students not Chronically absent (67.4%) is below statewide average of 79.6% and below statewide performance standard. It is however, an increase over previous reporting year (22-23) of 60.7% and shows a positive three year trend..

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Student percentage of 59.3% is an increase of previous reporting year (22-23; 50.3%) and shows a positive three year trend.
Economically Disadvantaged	Student percentage of 61.6% is an increase of previous reporting year (22-23; 50.3%) and shows a positive three year trend.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Percentage of not chronically absent (59.3%) is below state average of all students and below statewide growth standard of 94.7%
Economically Disadvantaged	Percentage of not chronically absent (61.6%) is below state average of all students and below statewide growth standard of 94.7%

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Per PA FRI, 0.0% of students met the Career Standards Benchmark.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator

Students with Disabilities	In previous reporting year, 97.7% of students met Career Standards Benchmark (22-23). Actual number from school data was equal or higher to this number.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Per PA FRI, 0.0% of students with disabilities met the Career Standards Benchmark.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Percent graduation rate for four year cohort of 88.6% is at/higher than statewide average for all students.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Four year graduation rate of 80.6% is highest rate for students with disabilities since 18-19 school year.
Economically Disadvantaged	Four year graduation rate of 83.1% is highest rate for economically disadvataged students since 18-19 school year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Four year graduation rate of 80.6% is below statewide average and below statewide 2033 goal.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

All student group 60.9% Proficient/Advanced - above state average of 49.9%
Academic Growth Score 100.0 - significantly higher than state average growth score of 75.4, meeting statewide growth standard of 70.0, and increase from previous reporting year (23-24) of 87.0.
Growth of 72.0, slightly up from previous reporting year (71.0) and higher than statewide growth standard.
Student percentage of 59.3% is an increase of previous reporting year (22-23; 50.3%) and shows a positive three year trend.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

19.2% Proficient/Advanced significant decrease from 37.5% P/A in 23-24.
11.5% P/A - significantly below state average for all subgroups, decrease from 20.0% from previous reporting year.
Growth score of 65.0 is below state average of all students and below statewide growth standard of 70.0.
All student group score of 66.0 is below state average (74.0) and does not meet statewide growth standard.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Marking Period Assessments given in 25.26 as opposed to CDT exams.	Average score on exams (all student groups) - 70%
Marking period assessments differentiated by class level, aligned to district curriculum and PA state standards and Keystone exam eligible content.	Non CP or Honors averages - 65%. These courses would correlate to classes where students with disabilities would be enrolled.

English Language Arts Summary

Strengths

District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.
Growth score of 100 on ELA and growth score over 70 for students with disabilities shows growth on exams for students in ELA.

Challenges

Students scores, specifically for students with disabilities, are below state averages and below statewide benchmarks.
Despite a high growth score, low scores on standardized tests coming into high school create a more difficult starting point to achieve proficient/advanced scores.

Mathematics

Data	Comments/Notable Observations
Marking Period Assessments given in 25.26 as opposed to CDT exams.	Average score on exams (all student groups) - 65%
Marking period assessments differentiated by class level, aligned to district curriculum and PA state standards and Keystone exam eligible content.	Non CP or Honors averages - 60%. These courses would correlate to classes where students with disabilities would be enrolled.

Mathematics Summary

Strengths

District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.
Higher percentage for all student group than the last reportable testing data (8th grade PSSA) shows growth for the all student group.

Challenges

Growth scores below state average, and very low proficient/advanced percentage for students with disabilities.

Low scores on standardized tests coming into high school for this cohort (sub 25 achieved proficient/advanced scores on the 8th grade math PSSA) create a more difficult starting point to achieve proficient/advanced scores.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Marking period assessments differentiated by class level, aligned to district curriculum and PA state standards and Keystone exam eligible content.	All courses did not record marking period assessment scores as the courses are being realigned and marking period assessments are being adjusted to meet the new STEELS standards.

Science, Technology, and Engineering Education Summary

Strengths

District has created and is revising marking period exams that are aligned to district curriculum and PA state standards, specifically STEELS standards, and eligible content. District curriculum has been updated to reflect the new STEELS standards. Courses and marking period exams are differentiated by class for different student groups.

Challenges

Students are still adapting to the new STEELS standards, and with the waiver to not include Keystone data due to the new STEELS standards, standardized testing data is not yet available/reliable to determine if new course alignment has been effective for science.

Related Academics

Career Readiness

Data	Comments/Notable Observations
CCR Benchmark for 22-23 - 89.9%, 23-24 - 97.0% for all students groups.	Above state average for CCR completion
CCR Benchmark for 22-23 - 86.7%, 23-24 - 97.7% for students with disabilities subgroup.	Above state average for CCR completion
Local CCR data shows completion percentage of 100% for all students for 24-25 school year.	Incorrect data reporting resulted in 0.0% completion percentage on PA Future Ready Index.
Local CCR data shows completion percentage of 99% for all students for 25-26 school year.	Local data shows that for the past two school years, student completion of CCR benchmarks has been above state average and above the statewide target benchmark.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

CCR Benchmark for 22-23 - 89.9%, 23-24 - 97.0% for all students groups.
CCR Benchmark for 22-23 - 86.7%, 23-24 - 97.7% for students with disabilities subgroup.
Local CCR data shows completion percentage of 100% for all students for 24-25 school year.
Local CCR data shows completion percentage of 99% for all students for 25-26 school year.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Incorrect data reporting resulted in 0.0% completion percentage on PA Future Ready Index.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Insufficient data available for this subgroup.	

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
American Indian/Alaskan Native	Insufficient data available for this subgroup.
Asian	Insufficient data available for this subgroup.
Black	Insufficient data available for this subgroup.
Hawaiian/Pacific Islander	Insufficient data available for this subgroup.
Hispanic	Insufficient data available for this subgroup.
2 or More Races	Insufficient data available for this subgroup.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Economically disadvantaged subgroup scores are close/relative to the all student group and has shown growth over the past four years.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Economically disadvantage subgroup scores do not meet state averages for all student groups or statewide benchmark expectations.

Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Exemplary
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Exemplary
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Curricular materials and lesson plans are aligned to PA standards. The district uses OnCourse which has lesson plans, objectives, and materials and are mapped to applicable standards.
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.
The culture of the school has show steady improvement over the last four years, with attendance, graduation rates, and career standards benchmarks increasing.
The focus of the the district comprehensive plan includes high quality professional development, implementing current best practices, evaluation and observation models that require far greater than the state minimums, and focus on involving the community.
The building has revamped their vision statement over the years, focusing not just on academics, but on excellence for students in character and community after high school.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement an evidence based system of school-wide positive intervention and supports. 25-26 was the first year of full implementation in the building and the building is focused on building off of positive momentum and meeting Tier 1 fidelity during 26-27.
Use multiple professional learning designs to meet the needs of staff. Improving on the variety of professional learning targets and the modalities has the potential to increase engagement upon users. Staff attendance at professional development days is typically much lower than normal school days.
Implement evidence based strategies to engage families to support learning. This is a greater need than ever to engage families not only in the importance of academics, but also the additional measures to promote student success after high school (attendance, graduation, college and career readiness).

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
All student group 60.9% Proficient/Advanced - above state average of 49.9%	False
Academic Growth Score 100.0 - significantly higher than state average growth score of 75.4, meeting statewide growth standard of 70.0, and increase from previous reporting year (23-24) of 87.0.	True
Growth of 72.0, slightly up from previous reporting year (71.0) and higher than statewide growth standard.	True
Student percentage of 59.3% is an increase of previous reporting year (22-23; 50.3%) and shows a positive three year trend.	False
Four year graduation rate of 80.6% is highest rate for students with disabilities since 18-19 school year.	False
In previous reporting year, 97.7% of students met Career Standards Benchmark (22-23). Actual number from school data was equal or higher to this number.	False
District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	False
CCR Benchmark for 22-23 - 89.9%, 23-24 - 97.0% for all students groups.	False
CCR Benchmark for 22-23 - 86.7%, 23-24 - 97.7% for students with disabilities subgroup.	False
Local CCR data shows completion percentage of 100% for all students for 24-25 school year.	True
Local CCR data shows completion percentage of 99% for all students for 25-26 school year.	False
Growth score of 100 on ELA and growth score over 70 for students with disabilities shows growth on exams for students in ELA.	True
District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	False
Higher percentage for all student group than the last reportable testing data (8th grade PSSA) shows growth for the all student group.	False
District has created and is revising marking period exams that are aligned to district curriculum and PA state standards, specifically STEELS standards, and eligible content. District curriculum has been updated to reflect the new STEELS standards. Courses and marking period exams are differentiated by class for different student groups.	True
Economically disadvantaged subgroup scores are close/relative to the all student group and has shown growth over the past four years.	False

Curricular materials and lesson plans are aligned to PA standards. The district uses OnCourse which has lesson plans, objectives, and materials and are mapped to applicable standards.	False
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.	True
The culture of the school has show steady improvement over the last four years, with attendance, graduation rates, and career standards benchmarks increasing.	True
The focus of the the district comprehensive plan includes high quality professional development, implementing current best practices, evaluation and observation models that require far greater than the state minimums, and focus on involving the community.	False
The building has revamped their vision statement over the years, focusing not just on academics, but on excellence for students in character and community after high school.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
19.2% Proficient/Advanced significant decrease from 37.5% P/A in 23-24.	True
11.5% P/A - significantly below state average for all subgroups, decrease from 20.0% from previous reporting year.	True
Growth score of 65.0 is below state average of all students and below statewide growth standard of 70.0.	True
All student group score of 66.0 is below state average (74.0) and does not meet statewide growth standard.	False
Percentage of not chronically absent is below state average of all students and below statewide growth standard of 94.7%	True
Per PA FRI, 0.0% of students with disabilities met the Career Standards Benchmark.	False
Four year graduation rate of 80.6% is below statewide average and below statewide 2033 goal.	True
Incorrect data reporting resulted in 0.0% completion percentage on PA Future Ready Index.	True
Students scores, specifically for students with disabilities, are below state averages and below statewide benchmarks.	False
Despite a high growth score, low scores on standardized tests coming into high school create a more difficult starting point to achieve proficient/advanced scores.	False
Growth scores below state average, and very low proficient/advanced percentage for students with disabilities.	False

Low scores on standardized tests coming into high school for this cohort (sub 25 achieved proficient/advanced scores on the 8th grade math PSSA) create a more difficult starting point to achieve proficient/advanced scores.	False
Students are still adapting to the new STEELS standards, and with the waiver to not include Keystone data due to the new STEELS standards, standardized testing data is not yet available/reliable to determine if new course alignment has been effective for science.	False
Economically disadvantage subgroup scores do not meet state averages for all student groups or statewide benchmark expectations.	False
Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.	True
Implement an evidence based system of school-wide positive intervention and supports. 25-26 was the first year of full implementation in the building and the building is focused on building off of positive momentum and meeting Tier 1 fidelity during 26-27.	False
Use multiple professional learning designs to meet the needs of staff. Improving on the variety of professional learning targets and the modalities has the potential to increase engagement upon users. Staff attendance at professional development days is typically much lower than normal school days.	False
Implement evidence based strategies to engage families to support learning. This is a greater need than ever to engage families not only in the importance of academics, but also the additional measures to promote student success after high school (attendance, graduation, college and career readiness).	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

The plan will focus on implementing supports that can be used for all students but specifically include the students with disabilities subgroup. This subgroup showed a decrease in percentages from the previous reporting year; however over the past four reporting years the trend shows improvement/increasing scores across ELA, Math, CCR reporting, attendance, and graduation rate.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
19.2% Proficient/Advanced significant decrease from 37.5% P/A in 23-24.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA should theoretically show more growth and more achievement on standardized exams. Two high schools have been consolidated over the past three years, so moving forward as all students are receiving instruction from the same teachers this should give us additional data to identify struggling learners or teachers that need additional support.	False
11.5% P/A - significantly below state average for all subgroups, decrease from 20.0% from previous reporting year.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for mathematics should theoretically show more growth and more achievement on standardized exams. Two high schools have been consolidated over the past three years, so moving forward as all students are receiving instruction from the same teachers this should give us additional data to identify struggling learners or teachers that need additional support.	False
Growth score of 65.0 is below state average of all students and below statewide growth standard of 70.0.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. Two high schools have been consolidated over the past three years, so moving forward as all students are receiving instruction from the same teachers this should give us additional data to	True

	identify struggling learners or teachers that need additional support.	
Percentage of not chronically absent is below state average of all students and below statewide growth standard of 94.7%	We have had a number of students with disabilities stay for additional years of school past mandatory attendance ages and accountability measures are limited for these students. The district as a whole has seen attendance decreases since 2020-2021 from pre-COVID levels, but the trend is increasing over the past four years.	True
Four year graduation rate of 80.6% is below statewide average and below statewide 2033 goal.	A number of students have stayed for additional years past their original graduation cohort. This has been reported as students not graduating in the past. However, new guidance shows that these students should not be reported and should not count against the graduation rate. As a high school in a multiple high school district with programming centralized, this number of students staying is significant enough to negatively impact the overall graduation rate of the students with disabilities subgroup.	True
Incorrect data reporting resulted in 0.0% completion percentage on PA Future Ready Index.	Due to an error in pulling information from the student information system, the percentage of students that were identified as completing college and career readiness activities was a 0.0%. In reality, 100% of students from the graduating class completed the activities by the conclusion of their 11th grade year (reporting year for the plan/TSI designation).	True
Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. Two high schools have been consolidated over the past three years, so moving forward as all students are receiving instruction from the same teachers this should give us additional data to identify struggling learners or teachers that need additional support.	False

Analyzing Strengths

Analyzing Strengths	Discussion Points

Academic Growth Score 100.0 - significantly higher than state average growth score of 75.4, meeting statewide growth standard of 70.0, and increase from previous reporting year (23-24) of 87.0.	An academic growth score of 100.0 but with a decreasing overall proficiency level from previous years shows that students are growing from their last standardized testing opportunity (8th grade PSSA).
Growth of 72.0, slightly up from previous reporting year (71.0) and higher than statewide growth standard.	Students are growing at/higher than the statewide growth standard. Learning is happening in the classroom, it is just not correlating to proficiency/advanced scores due to previously low achievement on standardized exams.
Local CCR data shows completion percentage of 100% for all students for 24-25 school year.	Great emphasis has been placed on the completion of college and career readiness activities since the 21-22 school year. This includes revamping the structure of our counseling department and responsibilities, district commitment in purchasing new curriculum, and an emphasis by staff, teachers, and administration on the importance of being college, career, and community ready when leaving high school.
Growth score of 100 on ELA and growth score over 70 for students with disabilities shows growth on exams for students in ELA.	Students are growing at/higher than the statewide growth standard. Learning is happening in the classroom, it is just not correlating to proficiency/advanced scores due to previously low achievement on standardized exams.
District has created and is revising marking period exams that are aligned to district curriculum and PA state standards, specifically STEELS standards, and eligible content. District curriculum has been updated to reflect the new STEELS standards. Courses and marking period exams are differentiated by class for different student groups.	Since the 20-21, the district used curriculum coordinators to revamp curriculum in math, science, English, and social studies, creating uniform marking period assessments and curriculum maps to be used across the multiple high schools. Much of this work was to make sure that curriculum being taught was rigorous and aligned to PA standards that would reflect eligible content on state assessments.
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.	At Warren Area High School, meetings occur weekly to identify, discuss, create and implement strategies of support for struggling students academically, behaviorally, socially, and with attendance.
The culture of the school has show steady improvement over the last four years, with attendance, graduation rates, and career standards benchmarks increasing.	Multiple consecutive years, along with new reporting data that will reflect in future years on the PA Future Ready Index, show that structures have been put into place that have shown in increase in these categories. Implementation of a SWPBIS program was fully implemented in 25-26 and will be continually revamped and improved upon as we look to meet state fidelity markers.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Content area certified teachers will be assigned classes for students with disabilities as staffing allows to ensure high quality instruction and practices are occurring in all classrooms and especially in those designated for students with disabilities.
	Parent and student support will be given through education and student attendance improvement conferences to develop plans to help students get to school regularly and be successful when in attendance.
	Early intervention strategies including weekly GAN meetings, remediation/credit recovery options early, and individualized interventions will be used to focus on struggling learners, especially those students with disabilities, to focus on on-time graduation with their cohort.
	A multi-tiered system will be implemented to ensure accurate pulling, analysis, and reporting of data associated with College and Career Benchmarks.

Goal Setting

Priority: Content area certified teachers will be assigned classes for students with disabilities as staffing allows to ensure high quality instruction and practices are occurring in all classrooms and especially in those designated for students with disabilities.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By taking the local benchmark, students with disabilities will have a proficiency level of 37.5% of students by the end of the 26.27 school year. Proficiency will be defined as the percentage of students with disabilities scoring a 60% or higher on the marking period assessment for the quarter, with final proficiency being based on the 26.27 Keystone Exam.			
Measurable Goal Nickname (35 Character Max)			
English Achievement Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
22.5%	27.5%	32.5%	37.5%

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By taking the local benchmark, students with disabilities will have a proficiency level of 25.0% of students by the end of the 26.27 school year. Proficiency will be defined as the percentage of students with disabilities scoring a 60% or higher on the marking period assessment for the quarter, with final proficiency being based on the 26.27 Keystone Exam.			
Measurable Goal Nickname (35 Character Max)			
Math Achievement Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
15%	20%	22.5%	25%

Priority: Parent and student support will be given through education and student attendance improvement conferences to develop plans to help students get to school regularly and be successful when in attendance.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, students with disabilities at Warren Area High School will show regular attendance percentages of 75% or greater by the end of the 26.27 school year.			
Measurable Goal Nickname (35 Character Max)			
Regular Attendance - SWD			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
90%	85%	80%	75%

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, all students at Warren Area High School will show regular attendance percentages of 80% or greater by the end of the 26.27 school year.			
Measurable Goal Nickname (35 Character Max)			
Regular Attendance (All Student Group)			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
90%	87%	83.5%	80%

Priority: Early intervention strategies including weekly GAN meetings, remediation/credit recovery options early, and individualized interventions will be used to focus on struggling learners, especially those students with disabilities, to focus on on-time graduation with their cohort.

Outcome Category			
Graduation rate			
Measurable Goal Statement (Smart Goal)			
Through use of early intervention and remediation strategies, students with disabilities subgroup at Warren Area High School will show a graduation rate of 86% or greater by the end of the 26.27 school year. Targets for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.			
Measurable Goal Nickname (35 Character Max)			
Graduation Rate (SWD)			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
80%	82%	84%	86%

Outcome Category			
Graduation rate			
Measurable Goal Statement (Smart Goal)			
Through use of early intervention and remediation strategies, students at Warren Area High School will show a graduation rate of 93% or greater by the end of the 26.27 school year. Targets for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.			
Measurable Goal Nickname (35 Character Max)			
Graduation Rate (All Student Group)			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
84%	87%	90%	93%

Priority: A multi-tiered system will be implemented to ensure accurate pulling, analysis, and reporting of data associated with College and Career Benchmarks.

Outcome Category
Career Standards Benchmark
Measurable Goal Statement (Smart Goal)

A team composed of the College and Career Counselor, Building Principal(s), Supervisor of Secondary Education, School Counselor(s), and District PIMS Coordinator will collaborate to ensure completion of college and career activities and verification of college and career activities for state reporting with 98% of students or higher completing all college and career readiness benchmarks by the end of the 26.27 school year.			
Measurable Goal Nickname (35 Character Max)			
College and Career Benchmarks			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
50%	75%	90%	98%

Action Plan

Measurable Goals

English Achievement Goal	Math Achievement Goal
Regular Attendance - SWD	Regular Attendance (All Student Group)
Graduation Rate (SWD)	College and Career Benchmarks
Graduation Rate (All Student Group)	

Action Plan For: Implementation and use of MTSS Framework

Measurable Goals:

- By taking the local benchmark, students with disabilities will have a proficiency level of 37.5% of students by the end of the 26.27 school year. Proficiency will be defined as the percentage of students with disabilities scoring a 60% or higher on the marking period assessment for the quarter, with final proficiency being based on the 26.27 Keystone Exam.
- By taking the local benchmark, students with disabilities will have a proficiency level of 25.0% of students by the end of the 26.27 school year. Proficiency will be defined as the percentage of students with disabilities scoring a 60% or higher on the marking period assessment for the quarter, with final proficiency being based on the 26.27 Keystone Exam.
- A team composed of the College and Career Counselor, Building Principal(s), Supervisor of Secondary Education, School Counselor(s), and District PIMS Coordinator will collaborate to ensure completion of college and career activities and verification of college and career activities for state reporting with 98% of students or higher completing all college and career readiness benchmarks by the end of the 26.27 school year.
- Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, students with disabilities at Warren Area High School will show regular attendance percentages of 75% or greater by the end of the 26.27 school year.
- Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, all students at Warren Area High School will show regular attendance percentages of 80% or greater by the end of the 26.27 school year.
- Through use of early intervention and remediation strategies, students with disabilities subgroup at Warren Area High School will show a graduation rate of 86% or greater by the end of the 26.27 school year. Targets for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.
- Through use of early intervention and remediation strategies, students at Warren Area High School will show a graduation rate of 93% or greater by the end of the 26.27 school year. Targets

for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Use of weekly meetings to identify struggling learners to provide MTSS strategies to promote regular school attendance, performance in academic courses, and high school graduation.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Joshua Vincent - Principal	MTSS tracker, 2-4 hours per week, MTSS interventions, District virtual platform and courses, Academic Support periods, student reflection sheets	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Early detection of students falling behind in courses, completion of college and career benchmarks, and/or missing school at rates higher than 10% of total days will be lead to more timely interventions to prevent chronic absenteeism or non-completion of activities needed for graduation.	Assistant Principal(s), School Counselor(s), School Nurse, Special Education Supervisor - Weekly Case Managers - Daily/As Needed Method - Weekly meetings, implementation of strategies determined through collaboration (remediation, credit recovery, assignment to academic support period, SAIC, etc.)

Action Plan For: Schoolwide Positive Behavior Interventions and Supports

Measurable Goals:

- Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, students with disabilities at Warren Area High School will show regular attendance percentages of 75% or greater by the end of the 26.27 school year.
- Through monitoring of regular attendance, communication with families and community stakeholders, and completion of student attendance improvement conferences and student attendance improvement plans, all students at Warren Area High School will show regular attendance percentages of 80% or greater by the end of the 26.27 school year.
- Through use of early intervention and remediation strategies, students with disabilities subgroup at Warren Area High School will show a graduation rate of 86% or greater by the end of the 26.27 school year. Targets for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.
- Through use of early intervention and remediation strategies, students at Warren Area High School will show a graduation rate of 93% or greater by the end of the 26.27 school year. Targets for quarters 1-3 will be based on the number of students on track to graduate from the 26.27 cohort with the 4th quarter target being the final percentage of graduates from the subgroup.

Action Step		Anticipated Start Date	Anticipated Completion Date
Use of SWPBIS to promote positive school culture and reach Tier 1 fidelity through the PA network by the end of the 26.27 school year.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Joshua Vincent - Principal	PBIS rewards, monthly meetings, lessons, professional development at building wide professional development days.	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Monthly meetings to review SWPBIS data on points awarded for meeting behavioral expectations and review minors and majors assigned to revise current practices in the classroom/building.		2026-08-25	2027-06-04
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Joshua Vincent - Principal	PBIS rewards	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Promoting and creating a more positive school culture where students want to be in attendance will lead to greater outcomes with regular attendance and graduation rates.	SWPBIS school team (Principal(s), School Counselor(s), teacher(s), parent(s), student(s)), monthly meetings in person to review data. Building wide professional development on PBIS - teaching lessons, assigning points, reviewing minors and majors. Faculty meetings - monthly to review data with all staff.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Implementation and use of MTSS Framework	Use of weekly meetings to identify struggling learners to provide MTSS strategies to promote regular school attendance, performance in academic courses, and high school graduation.
Schoolwide Positive Behavior Interventions and Supports	Use of SWPBIS to promote positive school culture and reach Tier 1 fidelity through the PA network by the end of the 26.27 school year.
Schoolwide Positive Behavior Interventions and Supports	Monthly meetings to review SWPBIS data on points awarded for meeting behavioral expectations and review minors and majors assigned to revise current practices in the classroom/building.

Building Wide Professional Development Day - Inclusion and Strategies for Students with Disabilities

Action Step		
• Use of weekly meetings to identify struggling learners to provide MTSS strategies to promote regular school attendance, performance in academic courses, and high school graduation.		
Audience		
All teaching staff		
Topics to be Included		
Inclusion, appropriate adaptations and modifications to assignments/curriculum, remediation, strategies for struggling learners		
Evidence of Learning		
Teachers will complete an evaluation on Comply		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Joshua Vincent - Principal Lynette Swab - Special Education Supervisor	2026-10-12	2026-10-12

Learning Format

Type of Activities	Frequency
Inservice day	1x per year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Schoolwide Positive Behavior Intervention and Supports - WAHS Building Review

Action Step
• Use of SWPBIS to promote positive school culture and reach Tier 1 fidelity through the PA network by the end of the 26.27 school year. • Monthly meetings to review SWPBIS data on points awarded for meeting behavioral expectations and review minors and majors assigned to revise current practices in the classroom/building.

Audience		
All teaching staff		
Topics to be Included		
Review of Behavior Expectations, Review of Lesson plans for behavior expectations, Review of Minors vs. Majors, Review of awarding points in the PBIS rewards system.		
Evidence of Learning		
Teachers will complete an evaluation on Comply; teachers will use the PBIS rewards system to award points and assign minors and majors.		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Joshua Vincent - Principal	2026-10-12	2026-10-12

Learning Format

Type of Activities	Frequency
Inservice day	1x per year
Observation and Practice Framework Met in this Plan	
• 2a: Creating an Environment of Respect and Rapport • 2b: Establishing a Culture for Learning • 2d: Managing Student Behavior	
This Step Meets the Requirements of State Required Trainings	

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	1x per month - Faculty Meetings
Observation and Practice Framework Met in this Plan	
• 2a: Creating an Environment of Respect and Rapport • 2b: Establishing a Culture for Learning • 2d: Managing Student Behavior	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
Joshua Vincent	2026-10-01
School Improvement Facilitator Signature	**Date**

Beaty-Warren MS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Beaty-Warren MS		105628302
Address 1		
2 East Third Ave		
Address 2		
City	**State**	**Zip Code**
Warren	PA	16365
Chief School Administrator		**Chief School Administrator Email**
Mr Gary L Weber		weberg@wcsdpa.org
Principal Name		
Jason Markiewicz		
Principal Email		
markiewiczj@wcsdpa.org		
Principal Phone Number		**Principal Extension**
814-723-5200		
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Jason Markiewicz	Principal	Beaty Warren Middle School	markiewiczj@wcsdpa.org
Elizabeth Kent	District Level Leaders	Warren County School District	kentel@wcsdpa.org
Gary Weber	Chief School Administrator	Warren County School District	weberg@wcsdpa.org
Whitney Youngren	Data Analyst	Warren County School District - PIMS Administrator	youngrenw@wcsdpa.org
Lynn Schultz	District Level Leaders	Warren County School District	ShultzL@wcsdpa.org
Lisa Franklin	Principal	Beaty Warren Middle School	FranklinL@wcsdpa.org
Kendra Darr	Principal	Beaty Warren Middle School	darrk@wcsdpa.org
Lacey Schuler	Other	Beaty Warren Middle School	SchulerLM@wcsdpa.org
Renee Getner	Other	Beaty Warren Middle School	getnerr@wcsdpa.org
Melissa Paduano	Other	Beaty Warren Middle School	paduanom@wcsdpa.org
John Papalia	Community Member	Warren Hi-Ed - Executive Director	jpapalia@hi-ed.org
Carrie Warner	Parent	Beaty Warren Middle School	carriemoldovan@yahoo.com
James Alexander	Student	Beaty Warren Middle School	AlexanderJaC@wcsdpa.org
Christine Haslett	Teacher	Beaty Warren Middle School	haslettc@wcsdpa.org
Kelly Blasco	Teacher	Beaty Warren Middle School	blascok@wcsdpa.org

Vision for Learning

Vision for Learning

Building upon Warren County School District's vision of "Striving for personal and academic excellence," our middle school envisions a learning environment where students with disabilities and economically disadvantaged students are challenged, supported, and empowered to achieve at high levels. We envision every student developing the literacy, mathematical, problem-solving, and self-advocacy skills necessary to experience success in the classroom and transition confidently to high school. Through strong core instruction, targeted interventions, meaningful relationships, and consistent use of student data, we will identify and remove barriers that prevent students from reaching their potential. Our vision is to create a school culture where students believe they can succeed, understand their own strengths and areas for growth, and have access to the support they need to make meaningful academic progress. Students with disabilities and economically disadvantaged students will have equitable opportunities to engage in rigorous instruction, participate fully in the school community, and demonstrate growth and achievement. Ultimately, we envision a school where every student is known, supported, challenged, and prepared for the academic and personal demands of high school—regardless of disability status or economic circumstance.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

98.7% participation rate for all student groups. An increase from the previous year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	98.3 % participation rate for students with disabilities. An increase from 96.1% from 23-24.
Economically Disadvantaged	97.8 % participation rate for economically disadvantaged students. An increase from 96.4% from 23-24.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	7.6% Proficient/Advanced. A decrease from 13.9% in 23-24.
Economically Disadvantaged	17.5% Proficient/Advanced. A decrease from 25.9% in 23-24.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

98.9% participation rate for all student groups. An increase from the previous year.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	98.9 % participation rate for students with disabilities. An increase from 96.7% in 23-24.
Economically Disadvantaged	98.1 % participation rate for economically disadvantaged students. An increase from 96.7% in 23-24.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	5.2% P/A - significantly below state average for all subgroups, decrease from 9.8% from 23-24.
Economically Disadvantaged	12.3% P/A - lower than overall student group state averages, decrease from 16.4% from 23-24.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Academic Growth Score 50% - significantly below state average growth score of 75.4%. No change from previous reporting year (23-24).

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Growth of 50%. No decrease from previous year, nor increase. Is equal to the Growth of all student groups, however.
Economically Disadvantaged	Growth of 50%. No decrease from previous year, nor increase. Is equal to the Growth of all student groups, however.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Score of 50% is lower than statewide average of all student groups of 75.4%
Economically Disadvantaged	Score of 50% is lower than statewide average of all student groups of 75.4%

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Academic Growth Score 50% - significantly below state average growth score of 74.9%. A decrease from 59.4% for previous reporting year (23-24).

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Growth of 71%. An increase from 62% from 23-24 and significantly higher than overall student groups.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Growth of 50%. A decrease from 69% from 23-24.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Percent of students not Chronically absent (78.5%) is slightly below statewide average of 79.6% and below statewide performance standard.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Student percentage of 67.9% is a decrease of previous reporting year (22-23; 69.6%)
Combined Ethnicity	Student percentage of 62.9% is a significant decrease from previous reporting year (22-23; 80.6%)
Multi-Racial (not Hispanic)	Student percentage of 71.4% is a significant decrease from previous reporting year (22-23; 85%)

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Percentage of not chronically absent (70.1%) is below state average, but had an increase from previous reporting year of 23-24. Up from 67.9%

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Per PA FRI, 0.6% of students met the Career Standards Benchmark. Actual number from school data was equal or higher to this number, which would have been above state average.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator

Students with Disabilities	In previous reporting year, 92.6% of students met Career Standards Benchmark (22-23). Actual number from school data was equal or higher to this number, which would have been above state average.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Per PA FRI, 2.4% of students that are economically disadvantaged met the Career Standards Benchmark. Actual number from school data was equal or higher to this number. 22-23 percentage was lower though than state average at 88.9%

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

98.3 % participation rate for students with disabilities.
97.8 % participation rate for economically disadvantaged students.
98.9 % participation rate for students with disabilities. An increase from 96.7% in 23-24.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

All student group 31.7% Proficient/Advanced - below state average of 49.9%
7.6% Proficient/Advanced. A decrease from 13.9% in 23-24.
17.5% Proficient/Advanced. A decrease from 25.9% in 23-24.
All student group 23.4% Proficient/Advanced - below state average of 41.7%. Decrease from previous year of 28%.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Marking Period Assessments given in 25.26 as opposed to CDT exams.	Average score on exams (all student groups) - 66%

English Language Arts Summary

Strengths

District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.

Challenges

Students' scores, specifically for students with disabilities and economically disadvantaged, are below state averages and below statewide benchmarks.
Low scores on standardized tests coming into middle school create a more difficult starting point to achieve proficient/advanced scores.

Mathematics

Data	Comments/Notable Observations
Marking Period Assessments given in 25.26 as opposed to CDT exams.	Average score on exams (all student groups) - 71%

Mathematics Summary

Strengths

District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.
Growth score for students with disabilities was 71%, which is above the statewide growth standard and near the statewide growth score. It is also significantly higher than all other student groups.

Challenges

Low scores on standardized tests coming into middle school create a more difficult starting point to achieve proficient/advanced scores.
Growth scores below state average (except for students with disabilities), and very low proficient/advanced percentage for students with disabilities and economically disadvantaged.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Marking period assessments differentiated by class level, aligned to district curriculum and PA state standards and PSSA exam eligible content.	All courses did not record marking period assessment scores as the courses are being realigned and marking period assessments are being adjusted to meet the new STEELS standards.

Science, Technology, and Engineering Education Summary

Strengths

District has created and is revising marking period exams that are aligned to district curriculum and PA state standards, specifically STEELS standards, and eligible content. District curriculum has been updated to reflect the new STEELS standards. Courses and marking period exams are differentiated by class for different student groups.

Challenges

Students are still adapting to the new STEELS standards, and with the waiver to not include PSSA data due to the new STEELS standards, standardized testing data is not yet available/reliable to determine if new course alignment has been effective for science.

Related Academics

Career Readiness

Data	Comments/Notable Observations
CCR Benchmark for 22-23 - 97.4%, 23-24 - 95.1% for all students' groups.	Above state average for CCR completion
CCR Benchmark for 22-23 - 92.9%, 23-24 - 88.9% for students with disabilities subgroup.	Near state average for CCR completion
Local CCR data shows completion percentage of over 90% for all students for 24-25 school year.	Incorrect data reporting resulted in 0.6% completion percentage on PA Future Ready Index.
Local CCR data shows completion percentage of over 90% for all students for 25-26 school year.	Local data shows that for the past two school years, student completion of CCR benchmarks has been near or above state average and above the statewide target benchmark.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

CCR Benchmark for 22-23 - 97.4%, 23-24 - 95.1% for all students' groups.
Local CCR data shows completion percentage of over 90% for all students for 24-25 school year.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Incorrect data reporting resulted in 0.6% completion percentage on PA Future Ready Index.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Insufficient data available for this subgroup.	

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
American Indian/Alaskan Native	Insufficient data available for this subgroup.
Asian	Insufficient data available for this subgroup.
Black	Insufficient data available for this subgroup.
Hispanic	Insufficient data available for this subgroup.
2 or More Races	Insufficient data available for this subgroup.
Hawaiian/Pacific Islander	Insufficient data available for this subgroup.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Economically disadvantaged subgroup scores are close/relative to the all student group and has shown growth over the past four years.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Economically disadvantage subgroup scores do not meet state averages for all student groups or statewide benchmark expectations.

Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Exemplary
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Exemplary
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Curricular materials and lesson plans are aligned to PA standards. The district uses OnCourse which has lesson plans, objectives, and materials and are mapped to applicable standards.
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.
The culture of the school has shown steady improvement over the last two years, with attendance, and career standards benchmarks increasing and disciplinary issues decreasing.
The focus of the the district comprehensive plan includes high quality professional development, implementing current best practices, evaluation and observation models that require far greater than the state minimums, and focus on involving the community.
Continued Implementation of an evidence-based system of school-wide positive (PBIS) intervention and supports. Have achieved and maintained Tier 1 fidelity the past several years.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Use multiple professional learning designs to meet the needs of staff. Improving on the variety of professional learning targets and the modalities has the potential to increase engagement upon users. Staff attendance at professional development days is typically much lower than normal school days.
Implement evidence-based strategies to engage families to support learning. This is a greater need than ever to engage families not only in the importance of academics, but also the additional measures to promote student success (attendance, behavior, college and career readiness).

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
98.3 % participation rate for students with disabilities.	True
97.8 % participation rate for economically disadvantaged students.	True
98.9 % participation rate for students with disabilities. An increase from 96.7% in 23-24.	True
98.1 % participation rate for economically disadvantaged students. An increase from 96.7% in 23-24.	True
Growth of 50%. No decrease from previous year, nor increase. Is equal to the Growth of all student groups, however.	False
District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	True
Growth of 50%. No decrease from previous year, nor increase. Is equal to the Growth of all student groups, however.	False
Growth of 71%. An increase from 62% from 23-24 and significantly higher than overall student groups.	True
Percent of students not Chronically absent (78.5%) is slightly below statewide average of 79.6% and below statewide performance standard.	True
Student percentage of 67.9% is a decrease of previous reporting year (22-23; 69.6%)	False
Student percentage of 62.9% is a significant decrease from previous reporting year (22-23; 80.6%)	False
Student percentage of 71.4% is a significant decrease from previous reporting year (22-23; 85%)	False
Percent of students not Chronically absent (78.5%) is slightly below statewide average of 79.6% and below statewide performance standard.	False
98.7% participation rate for all student groups. An increase from the previous year.	True
98.7% participation rate for all student groups. An increase from the previous year.	True
District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	True
District has created and is revising marking period exams that are aligned to district curriculum and PA state standards, specifically STEELS standards, and eligible content. District curriculum has been updated to reflect the new STEELS standards. Courses and marking period exams are differentiated by class for different student groups.	False

Economically disadvantaged subgroup scores are close/relative to the all student group and has shown growth over the past four years.	False
Curricular materials and lesson plans are aligned to PA standards. The district uses OnCourse which has lesson plans, objectives, and materials and are mapped to applicable standards.	False
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.	True
The culture of the school has shown steady improvement over the last two years, with attendance, and career standards benchmarks increasing and disciplinary issues decreasing.	True
The focus of the the district comprehensive plan includes high quality professional development, implementing current best practices, evaluation and observation models that require far greater than the state minimums, and focus on involving the community.	False
CCR Benchmark for 22-23 - 97.4%, 23-24 - 95.1% for all students' groups.	False
Local CCR data shows completion percentage of over 90% for all students for 24-25 school year.	False
Continued Implementation of an evidence-based system of school-wide positive (PBIS) intervention and supports. Have achieved and maintained Tier 1 fidelity the past several years.	True
Growth score for students with disabilities was 71%, which is above the statewide growth standard and near the statewide growth score. It is also significantly higher than all other student groups.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
All student group 31.7% Proficient/Advanced - below state average of 49.9%	False
7.6% Proficient/Advanced. A decrease from 13.9% in 23-24.	True
17.5% Proficient/Advanced. A decrease from 25.9% in 23-24.	True
All student group 23.4% Proficient/Advanced - below state average of 41.7%. Decrease from previous year of 28%.	False
5.2% P/A - significantly below state average for all subgroups, decrease from 9.8% from 23-24.	True
Economically disadvantage subgroup scores do not meet state averages for all student groups or statewide benchmark expectations.	True
12.3% P/A - lower than overall student group state averages, decrease from 16.4% from 23-24.	True
Academic Growth Score 50% - significantly below state average growth score of 75.4%. No change from previous reporting year (23-24).	False

Score of 50% is lower than statewide average of all student groups of 75.4%	True
Score of 50% is lower than statewide average of all student groups of 75.4%	True
Academic Growth Score 50% - significantly below state average growth score of 74.9%. A decrease from 59.4% for previous reporting year (23-24).	False
Growth of 50%. A decrease from 69% from 23-24.	True
Low scores on standardized tests coming into middle school create a more difficult starting point to achieve proficient/advanced scores.	False
Students' scores, specifically for students with disabilities and economically disadvantaged, are below state averages and below statewide benchmarks.	True
Low scores on standardized tests coming into middle school create a more difficult starting point to achieve proficient/advanced scores.	False
Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.	True
Use multiple professional learning designs to meet the needs of staff. Improving on the variety of professional learning targets and the modalities has the potential to increase engagement upon users. Staff attendance at professional development days is typically much lower than normal school days.	False
Incorrect data reporting resulted in 0.6% completion percentage on PA Future Ready Index.	False
	False
Students are still adapting to the new STEELS standards, and with the waiver to not include PSSA data due to the new STEELS standards, standardized testing data is not yet available/reliable to determine if new course alignment has been effective for science.	False
Growth scores below state average (except for students with disabilities), and very low proficient/advanced percentage for students with disabilities and economically disadvantaged.	True
Implement evidence-based strategies to engage families to support learning. This is a greater need than ever to engage families not only in the importance of academics, but also the additional measures to promote student success (attendance, behavior, college and career readiness).	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

The plan will focus on implementing supports that can be used for all students but specifically include the students with disabilities and economically disadvantaged subgroups. These subgroups showed a decrease in percentages from the previous reporting year and a steady decline over the previous 3 years. However, there has been an increase in growth among the students with disabilities subgroup in mathematics. There has been a steady or increasing percentage in assessment participation, CCR completion (despite the incorrect reporting error) and attendance rates are lower than the state average

and some subgroups showed a large decrease in being chronically absent, including students of two or more races and combined ethnicity.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Economically disadvantage subgroup scores do not meet state averages for all student groups or statewide benchmark expectations.	The school's economically disadvantaged percentage is at 56% (24-25) and has increased steadily since 21-22 school year. There does not seem to be any indicators that this trend will end, nor the numbers decline. It is much more likely that it will continue to rise as a general economic decline of the community continues.	False
Students with disability subgroup scores do not meet state averages for all student groups or statewide benchmark expectations. Scores for this subgroup dropped from the previous reporting year data.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. However, with 27% of the students identified in special education and needing additional supports as noted in Individualized Education Plans, classroom teachers are often stretched thin on ensuring the fidelity of providing accommodations to large numbers of students while simultaneously providing rigorous instruction.	False
7.6% Proficient/Advanced. A decrease from 13.9% in 23-24.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. However, with 27% of the students identified in special education and needing additional supports as noted in Individualized Education Plans, classroom teachers are often stretched thin on ensuring the fidelity of providing accommodations to large numbers of students while simultaneously providing rigorous instruction.	True

17.5% Proficient/Advanced. A decrease from 25.9% in 23-24.	The school's economically disadvantaged percentage is at 56% (24-25) and has increased steadily since 21-22 school year. There does not seem to be any indicators that this trend will end, nor the numbers decline. It is much more likely that it will continue to rise as a general economic decline of the community continues.	True
5.2% P/A - significantly below state average for all subgroups, decrease from 9.8% from 23-24.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. However, with 27% of the students identified in special education and needing additional supports as noted in Individualized Education Plans, classroom teachers are often stretched thin on ensuring the fidelity of providing accommodations to large numbers of students while simultaneously providing rigorous instruction.	True
12.3% P/A - lower than overall student group state averages, decrease from 16.4% from 23-24.	The school's economically disadvantaged percentage is at 56% (24-25) and has increased steadily since 21-22 school year. There does not seem to be any indicators that this trend will end, nor the numbers decline. It is much more likely that it will continue to rise as a general economic decline of the community continues.	True
Score of 50% is lower than statewide average of all student groups of 75.4%	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. However, with 27% of the students identified in special education and needing additional supports as noted in Individualized Education Plans, classroom teachers are often stretched thin on ensuring the fidelity of providing accommodations to large numbers of students while simultaneously providing rigorous instruction.	False

Score of 50% is lower than statewide average of all student groups of 75.4%	The school's economically disadvantaged percentage is at 56% (24-25) and has increased steadily since 21-22 school year. There does not seem to be any indicators that this trend will end, nor the numbers decline. It is much more likely that it will continue to rise as a general economic decline of the community continues.	False
Growth of 50%. A decrease from 69% from 23-24.	A student population that is 56% economically disadvantaged and 27% of students identified as special education, combined with the recent issues in finding certificated staffing and keeping staff (as experienced across the state and nation) has likely attributed to these data points.	False
Students' scores, specifically for students with disabilities and economically disadvantaged, are below state averages and below statewide benchmarks.	The school's economically disadvantaged percentage is at 56% (24-25) and has increased steadily since 21-22 school year. There does not seem to be any indicators that this trend will end, nor the numbers decline. It is much more likely that it will continue to rise as a general economic decline of the community continues.	False
Growth scores below state average (except for students with disabilities), and very low proficient/advanced percentage for students with disabilities and economically disadvantaged.	Due to staffing, there have been shifts in how classes have run for students with disabilities, including special education classes or small group, heterogeneous classes for students with or without disabilities. Classes with content specific teachers for ELA and mathematics should theoretically show more growth and more achievement on standardized exams. However, with 27% of the students identified in special education and needing additional supports as noted in Individualized Education Plans, classroom teachers are often stretched thin on ensuring the fidelity of providing accommodations to large numbers of students while simultaneously providing rigorous instruction.	False

Analyzing Strengths

Analyzing Strengths	Discussion Points
District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	Since the 20-21, the district used curriculum coordinators to revamp curriculum in math, science, English, and social studies, creating uniform marking period assessments and curriculum maps to be used across the multiple high schools. Much of this work was to make sure that curriculum being taught was rigorous and aligned to PA standards that would reflect eligible content on state assessments.

District has created marking period exams that are aligned to district curriculum and PA state standards and eligible content. Courses and marking period exams are differentiated by class for different student groups.	Since the 20-21, the district used curriculum coordinators to revamp curriculum in math, science, English, and social studies, creating uniform marking period assessments and curriculum maps to be used across the multiple high schools. Much of this work was to make sure that curriculum being taught was rigorous and aligned to PA standards that would reflect eligible content on state assessments.
The district has an exemplary system of multi-tiered systems of supports, with a heavy focus used on spending time identifying struggling learners and providing supports within the building.	Counselors and teams consisting of administration and staff meet regularly to identify, discuss, create and implement strategies of support for struggling students academically, behaviorally, socially, and with attendance.
The culture of the school has shown steady improvement over the last two years, with attendance, and career standards benchmarks increasing and disciplinary issues decreasing.	Multiple consecutive years of consistent administration and expectations, along with new reporting data that will reflect in future years on the PA Future Ready Index, show that structures have been put into place that have shown in increase in these categories. Implementation of a SWPBIS program was fully implemented in 25-26 and will be continually revamped and improved upon as we look to meet state fidelity markers.
98.3 % participation rate for students with disabilities.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
97.8 % participation rate for economically disadvantaged students.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
98.9 % participation rate for students with disabilities. An increase from 96.7% in 23-24.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
98.1 % participation rate for economically disadvantaged students. An increase from 96.7% in 23-24.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
Growth of 71%. An increase from 62% from 23-24 and significantly higher than overall student groups.	This subgroup showed a significant increase in growth from the previous year. Learning is happening in the classroom, it is just not correlating to proficiency/advanced scores due to previously low achievement on standardized exams.

Percent of students not Chronically absent (78.5%) is slightly below statewide average of 79.6% and below statewide performance standard.	Administration has made it a priority to determine not just who, but why students are chronically absent and work with parents to remove barriers or address needs.
98.7% participation rate for all student groups. An increase from the previous year.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
98.7% participation rate for all student groups. An increase from the previous year.	Administration emphasizes the importance of attendance all school year, not just during the testing window. Through an ongoing consistent message, we have also ensured that we make every effort to get all students into the building to test (including those students who are virtual).
Continued Implementation of an evidence-based system of school-wide positive (PBIS) intervention and supports. Have achieved and maintained Tier 1 fidelity the past several years.	A dedicated PBIS coordinator, along with administration and staff and students meet regularly to discuss and implement supports and programs to build upon school community and culture relevant school wide positive interventions and supports.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Strengthen the school-wide system for delivering and monitoring standards-aligned ELA instruction and targeted intervention for students with disabilities by ensuring that educators consistently use explicit literacy instruction, appropriate scaffolds and accommodations, frequent formative assessment, and progress-monitoring data to adjust instruction and address identified skill gaps.
	Strengthen the school-wide system for identifying and addressing literacy needs among economically disadvantaged students by providing consistent access to high-quality, standards-aligned ELA instruction, timely intervention, and progress monitoring, while establishing structures for educators to collaborate around student data and instructional response.
	Strengthen the instructional and intervention system for students with disabilities in mathematics by ensuring consistent use of explicit instruction, mathematical modeling, scaffolding, accommodations, targeted skill intervention, and frequent progress monitoring, with collaborative data analysis used to adjust instruction and respond to individual student needs.
	Strengthen the school-wide mathematics support system for economically disadvantaged students by establishing consistent structures for identifying prerequisite skill gaps, providing timely targeted intervention, using formative assessment to guide instructional decisions, and facilitating educator collaboration to ensure students receive appropriate support before gaps significantly impact achievement.

Goal Setting

Priority: Strengthen the school-wide system for delivering and monitoring standards-aligned ELA instruction and targeted intervention for students with disabilities by ensuring that educators consistently use explicit literacy instruction, appropriate scaffolds and accommodations, frequent formative assessment, and progress-monitoring data to adjust instruction and address identified skill gaps.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026–27 school year, increase the percentage of students with disabilities demonstrating Proficient/Advanced performance in ELA from the 2025–26 baseline of 7.6% to 11.7%, as measured by the Pennsylvania state assessment.			
Measurable Goal Nickname (35 Character Max)			
SWD ELA Achievement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Establish baseline student skill data and ensure 100% of identified students with disabilities have documented ELA instructional/intervention needs and progress-monitoring measures.	At least 8% of students with disabilities demonstrate proficiency-level performance on local/common ELA benchmark assessments, or demonstrate measurable growth toward proficiency based on baseline data.	At least 10% demonstrate proficiency-level performance on local/common ELA benchmark assessments, with students not demonstrating adequate growth receiving adjusted intervention.	Increase the state-assessment Proficient/Advanced rate on the PSSA from 7.6% to at least 11.7%, representing a measurable increase.

Priority: Strengthen the school-wide system for identifying and addressing literacy needs among economically disadvantaged students by providing consistent access to high-quality, standards-aligned ELA instruction, timely intervention, and progress monitoring, while establishing structures for educators to collaborate around student data and instructional response.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026–27 school year, increase the percentage of economically disadvantaged students demonstrating Proficient/Advanced performance in ELA from the 2025–26 baseline of 17.5% to 21.7%, as measured by the Pennsylvania state assessment.			
Measurable Goal Nickname (35 Character Max)			
ED ELA Achievement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**

Establish baseline ELA performance and identify specific standards/skills requiring additional support for economically disadvantaged students.	At least 18% demonstrate proficiency-level performance on local/common ELA benchmark assessments or measurable growth toward proficiency.	At least 20% demonstrate proficiency-level performance on local/common ELA benchmark assessments, with intervention adjusted based on progress-monitoring data.	Increase the state-assessment Proficient/Advanced rate from 17.5% to at least 21.7%, representing measurable progress.

Priority: Strengthen the instructional and intervention system for students with disabilities in mathematics by ensuring consistent use of explicit instruction, mathematical modeling, scaffolding, accommodations, targeted skill intervention, and frequent progress monitoring, with collaborative data analysis used to adjust instruction and respond to individual student needs.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026–27 school year, increase the percentage of students with disabilities demonstrating Proficient/Advanced performance in Mathematics from the 2025–26 baseline of 5.2% to 8.5%, as measured by the Pennsylvania state assessment.			
Measurable Goal Nickname (35 Character Max)			
SWD Math Achievement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Establish baseline mathematics skill data and identify priority prerequisite skills for students with disabilities requiring additional instructional or intervention support.	At least 6% demonstrate proficiency-level performance on local/common mathematics benchmark assessments or demonstrate measurable growth toward proficiency.	At least 8% demonstrate proficiency-level performance on local/common mathematics benchmark assessments, with interventions adjusted according to progress-monitoring data.	Increase the state-assessment Proficient/Advanced rate from 5.2% to at least 8.5%, representing measurable progress.

Priority: Strengthen the school-wide mathematics support system for economically disadvantaged students by establishing consistent structures for identifying prerequisite skill gaps, providing timely targeted intervention, using formative assessment to guide instructional decisions, and facilitating educator collaboration to ensure students receive appropriate support before gaps significantly impact achievement.

Outcome Category
Mathematics
Measurable Goal Statement (Smart Goal)

By the end of the 2026–27 school year, increase the percentage of economically disadvantaged students demonstrating Proficient/Advanced performance in Mathematics from the 2025–26 baseline of 12.3% to 15.5%, as measured by the Pennsylvania state assessment.			
Measurable Goal Nickname (35 Character Max)			
ED Math Achievement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Establish baseline mathematics performance and identify priority standards and prerequisite skills requiring additional support for economically disadvantaged students.	At least 13% demonstrate proficiency-level performance on local/common mathematics benchmark assessments or measurable growth toward proficiency.	At least 15% demonstrate proficiency-level performance on local/common mathematics benchmark assessments, with instructional supports adjusted based on progress-monitoring data.	Increase the state-assessment Proficient/Advanced rate from 12.3% to at least 15.5%, representing measurable progress.

Action Plan

Measurable Goals

SWD ELA Achievement	ED ELA Achievement
SWD Math Achievement	ED Math Achievement

Action Plan For: Data-Driven, Explicit ELA Intervention Through MTSS

Measurable Goals:
• By the end of the 2026–27 school year, increase the percentage of students with disabilities demonstrating Proficient/Advanced performance in ELA from the 2025–26 baseline of 7.6% to 11.7%, as measured by the Pennsylvania state assessment. • By the end of the 2026–27 school year, increase the percentage of economically disadvantaged students demonstrating Proficient/Advanced performance in ELA from the 2025–26 baseline of 17.5% to 21.7%, as measured by the Pennsylvania state assessment.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Analyze PSSA, benchmark, classroom, and intervention data to identify priority ELA standards, student skill gaps, and students requiring targeted support. Establish common progress-monitoring measures and intervention groups.		2026-08-25	2026-11-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, ELA Lead, MTSS Team	PSSA/benchmark data, common assessments, student data profiles, progress-monitoring tools	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement explicit, standards-aligned Tier 1 ELA instruction and targeted small-group interventions focused on identified skill gaps, including modeling, scaffolding, guided practice, vocabulary, comprehension, and frequent checks for understanding.		2026-10-30	2027-05-31
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
ELA Teachers, Special Education Teachers, Special Education Supervisor	Curriculum resources, intervention materials, instructional exemplars, coaching	Yes	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**

Conduct monthly data reviews to monitor student progress, evaluate intervention effectiveness, and adjust instruction, intervention groups, and supports based on student response. Communicate progress with families.		2026-11-30	2027-05-31
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, ELA Lead, MTSS Team, Teachers	Progress-monitoring data, assessment results, intervention records, family communication tools	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Documented student data profiles, intervention groups, and identified priority skills. Consistent implementation of explicit ELA instructional and intervention practices. Monthly progress-monitoring and data-review records documenting instructional adjustments.	The principal, ELA lead, MTSS team, and instructional staff will review progress-monitoring data, common assessments, intervention records, and classroom walkthrough evidence monthly. Data will be used to determine whether students are making adequate progress and whether instructional strategies or interventions need to be adjusted.

Action Plan For: Systematic Mathematics Instruction and Data-Based Intervention Through MTSS

Measurable Goals:

- By the end of the 2026–27 school year, increase the percentage of students with disabilities demonstrating Proficient/Advanced performance in Mathematics from the 2025–26 baseline of 5.2% to 8.5%, as measured by the Pennsylvania state assessment.
- By the end of the 2026–27 school year, increase the percentage of economically disadvantaged students demonstrating Proficient/Advanced performance in Mathematics from the 2025–26 baseline of 12.3% to 15.5%, as measured by the Pennsylvania state assessment.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Analyze PSSA, benchmark, classroom, and intervention data to identify priority mathematics standards, prerequisite skill gaps, and students requiring targeted support. Establish common progress-monitoring measures and intervention groups.		2026-08-25	2026-11-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, Math Lead, MTSS Team	PSSA/benchmark data, common assessments, student data profiles, progress-monitoring tools	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**

Implement systematic, standards-aligned mathematics instruction and targeted interventions using explicit modeling, mathematical language, representations, guided practice, scaffolding, and frequent checks for understanding.		2026-10-30	2027-05-31
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Math Teachers, Special Education Teachers, Special Education Supervisor	Curriculum resources, manipulatives, intervention materials, instructional exemplars, coaching	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Conduct monthly data reviews to monitor student progress, evaluate intervention effectiveness, and adjust instruction, intervention groups, and supports based on student response. Communicate progress with families.		2026-11-30	2027-05-31
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, Math Lead, MTSS Team, Teachers	Progress-monitoring data, assessment results, intervention records, family communication tools	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Documented student data profiles, intervention groups, and identified priority mathematics skills. Consistent implementation of systematic mathematics instructional and intervention practices. Monthly progress-monitoring and data-review records documenting instructional adjustments.	The principal, mathematics lead, MTSS team, and instructional staff will review progress-monitoring data, common assessments, intervention records, and classroom walkthrough evidence monthly. Data will be used to determine whether students are making adequate progress and whether instructional strategies or interventions need to be adjusted.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Data-Driven, Explicit ELA Intervention Through MTSS	Implement explicit, standards-aligned Tier 1 ELA instruction and targeted small-group interventions focused on identified skill gaps, including modeling, scaffolding, guided practice, vocabulary, comprehension, and frequent checks for understanding.
Systematic Mathematics Instruction and Data-Based Intervention Through MTSS	Implement systematic, standards-aligned mathematics instruction and targeted interventions using explicit modeling, mathematical language, representations, guided practice, scaffolding, and frequent checks for understanding.

Data-Driven, Explicit ELA Intervention Through MTSS

Action Step		
• Implement explicit, standards-aligned Tier 1 ELA instruction and targeted small-group interventions focused on identified skill gaps, including modeling, scaffolding, guided practice, vocabulary, comprehension, and frequent checks for understanding.		
Audience		
ELA And Reading Teachers		
Topics to be Included		
Structured Literacy		
Evidence of Learning		
Classroom Implementation		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Medina Reynolds	2026-09-07	2027-06-04

Learning Format

Type of Activities	Frequency
Workshop(s)	6 hours
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Academic Coaching

Action Step
• Implement explicit, standards-aligned Tier 1 ELA instruction and targeted small-group interventions focused on identified skill gaps, including modeling, scaffolding, guided practice, vocabulary, comprehension, and frequent checks for understanding.
Audience
5th - 8th Grade ELA Teachers
Topics to be Included
Educational Best Practices
Evidence of Learning
Evaluation Forms

Lead Person/Position	Anticipated Start	Anticipated Completion
Medina Reynolds	2026-09-07	2027-06-04

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Ongoing
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Learning Format

Type of Activities	Frequency
Workshop(s)	3 per year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Math Coaching and Professional Development

Action Step
• Implement systematic, standards-aligned mathematics instruction and targeted interventions using explicit modeling, mathematical language, representations, guided practice, scaffolding, and frequent checks for understanding.
Audience
6th -8th Grade Math Teachers
Topics to be Included
Implement systematic, standards-aligned mathematics instruction and targeted interventions using explicit modeling, mathematical language, representations, guided practice, scaffolding, and frequent checks for understanding.
Evidence of Learning
Classroom Observation

Lead Person/Position	Anticipated Start	Anticipated Completion
Principal	2026-09-07	2027-06-04

Learning Format

Type of Activities	Frequency
Workshop(s)	8 per year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Ongoing

Observation and Practice Framework Met in this Plan
This Step Meets the Requirements of State Required Trainings

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
School Improvement Facilitator Signature	**Date**