Committee of the Whole

Monday, September 28, 2026 6:00 PM
Central Office, 6820 Market Street, Russell, PA 16345

1.	**Opening Activities**	
1.A.	Call to Order	
1.B.	Public Comment	
2.	**Curriculum, Instruction, and Technology**	
2.A.	Agreement - 2026/27 IU5 Behavioral Consultation Services	
2.B.	PowerSchool - Licensing Renewal	
2.C.	Jostens and Lifetouch Yearbook Contracts	**Speaker(s):** Elizabeth Kent
2.D.	GAC and OAC Lists	**Speaker(s):** Elizabeth Kent
2.E.	WCSD List of 2026 Graduates	**Speaker(s):** Elizabeth Kent
2.F.	Reading Foundations Planned Instructions	**Speaker(s):** Lynn Shultz
2.G.	Technology Education and STEM Planned Instruction	**Speaker(s):** Elizabeth Kent
2.H.	GRANT: 2026-27 Ready To Learn Block Grant	**Speaker(s):** Mrs. Lynn Shultz
2.I.	GRANT: Supplemental Equipment Grant 2026-27	**Speaker(s):** Mr. Eric Mineweaser
2.J.	GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCSD)	**Speaker(s):** Dr. Patricia Mead; Mr. Michael Kiehl
2.K.	GRANT: 2026-28 PCCD School Safety and Mental Health Grant (WCCC)	**Speaker(s):** Mr. Michael Kiehl
2.L.	Informational — Generative AI Policy	**Speaker(s):** Lynn Shultz
2.M.	Informational — Unmanned Aircraft Systems Policy	**Speaker(s):** Lynn Shultz
2.N.	Informational — Positive Happenings	**Speaker(s):** Lynn Shultz
2.O.	Informational — Course Offerings	**Speaker(s):** Elizabeth Kent
2.P.	Informational — Class Size	**Speaker(s):** Elizabeth Kent
2.Q.	Informational — August 2026 Technology Ticketing Report	
2.R.	Other	
3.	**Physical Plants & Facilities**	
3.A.	Informational — August 2026 Work Order Report	**Speaker(s):** Operations Manager
3.B.	Other	

4.	**Finance**	
4.A.	Wellness Committee	**Speaker(s):** Mr. Mike Kiehl
4.B.	Informational — Vans Update	**Speaker(s):** Mike Kiehl
4.C.	Informational — Grant Reports	**Speaker(s):** Michael Kiehl
4.D.	Informational — Donations Report	**Speaker(s):** Mr. Mike Kiehl
4.E.	Informational — Financial Reports	**Speaker(s):** Mike Kiehl
4.F.	Other	
5.	**Personnel/Athletics & Co-Curricular Activities**	
5.A.	Certificated Personnel Report	
5.B.	Support Personnel Report	
5.C.	Volunteer Report	
5.D.	New Bus Driver Report	
5.E.	Co-Curricular Supplemental Contracts and Resignations	
5.F.	Athletic Supplemental Contracts and Resignations	
5.G.	ESS Northeast LLC Substitute Services Agreement Addendum	
5.H.	Warren County YMCA Facility Agreement for 2026/2027	
5.I.	All County Musical Jr. - Honk! Jr.	
5.J.	Informational — Day 3 & 10 Fall Sports Numbers	
5.K.	Other	
6.	**Closing Activities**	
6.A.	Next Meeting — Monday, October 26, 2026, at 6:00 p.m.	
6.B.	Executive Session	
6.C.	Adjournment	

CONTRACT FOR NORTHWEST TRI-COUNTY INTERMEDIATE UNIT PROGRAMS AND SERVICES FOR THE 2026-27 SCHOOL YEAR

TYPE OF SERVICE

Behavior Consultation Program
15 hours @ $90 per hour $ 1,350.00

The Northwest Tri-County Intermediate Unit agrees to provide consortia special education programs and bundled services listed above, and administrative support to these programs and services.

Grand total cost for programs and services is: $ 1,350.00

The schedule of payments is as follows:
December 1 - $ 1,350.00

I. U. Executive Director Date	District Superintendent Date
I. U. Special Education Director Date	District Special Education Director Date
I. U. Director of Finance Date	District Business Manager Date

Warren County
School District

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

REVENUE

Function	Description	Total
6944	Receipts From Other LEAs in PA - IU Classrooms	36,900
6948	Receipts From Members of IU - Conneaut	2,700
6948	Receipts From Members of IU - Corry Area	9,000
6948	Receipts From Members of IU - Crawford Central	13,500
6948	Receipts From Members of IU - Erie's Public Schools	16,650
6948	Receipts From Members of IU - Fairview	18,000
6948	Receipts From Members of IU - Fort LeBoeuf	117,810
6948	Receipts From Members of IU - Girard	9,000
6948	Receipts From Members of IU - Harbor Creek	9,000
6948	Receipts From Members of IU - Iroquois	9,000
6948	Receipts From Members of IU - North East	13,500
6948	Receipts From Members of IU - Northwestern	42,300
6948	Receipts From Members of IU - PENNCREST	19,800
6948	Receipts From Members of IU - Union City Area	1,350
6948	Receipts From Members of IU - Warren County	1,350
6948	Receipts From Members of IU - Wattsburg Area	9,000
6948	Receipts From Members of IU - Montessori Regional Charter School	3,600
6948	Receipts From Members of IU - Tidioute Community Charter School	2,700
7810	Social Security Reimbursement	9,660
7820	Retirement Reimbursement	43,040
	Total	**387,860**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

EXPENSES

Object	Description	Function 1231	5210	Total
131	Salaries - Professional	193,819		193,819
	Subtotal	*193,819*		*193,819*
211	Medical Insurance	83,812		83,812
212	Dental Insurance	3,162		3,162
213	Life Insurance	1,023		1,023
215	Vision Insurance	372		372
220	Social Security	14,613		14,613
230	Retirement	65,104		65,104
250	Unemployment Compensation	536		536
260	Workers' Compensation	1,550		1,550
	Subtotal	*170,172*		*170,172*
329	Professional Educational Services - Other	8,114		8,114
	Subtotal	*8,114*		*8,114*
432	Repairs & Maintenance - Equipment	3,150		3,150
	Subtotal	*3,150*		*3,150*
580	Travel Expense	2,343		2,343
	Subtotal	*2,343*		*2,343*
610	General Supplies	500		500
	Subtotal	*500*		*500*
934	Indirect Costs	-	9,762	9,762
	Subtotal	*-*	*9,762*	*9,762*
	Total	**378,098**	**9,762**	**387,860**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

SALARY & BENEFIT BREAKDOWN						211		212	213	215	220	230	250	260	
Function	Name		Salary Obj	Salary	Opt Out	Medical	Premium Share	Dental	Life	Vision	SS	Retire	UC	WC	Total
1231	Barnes, Raeann	100%	131	64,623		27,936	(900)	1,020	341	120	4,875	21,707	170	517	120,409
	Orengia, Lynne	100%	131	61,638		27,936	(900)	1,020	325	120	4,646	20,704	170	493	116,152
	Portenier, David	100%	131	58,746		27,936	(900)	1,020	310	120	4,425	19,733	170	470	112,030
	Colon, Christopher	10%	131	8,812		2,794	(90)	102	47	12	667	2,960	26	70	15,400
			Subtotal	*193,819*		*86,602*	*(2,790)*	*3,162*	*1,023*	*372*	*14,613*	*65,104*	*536*	*1,550*	*363,991*
			Total	**193,819**		**86,602**	**(2,790)**	**3,162**	**1,023**	**372**	**14,613**	**65,104**	**536**	**1,550**	**363,991**

2026-2027

23 - 1231 Behavior Consultation

Behavior Consultation Program

300 - PURCHASED PROFESSIONAL & TECHNICAL SERVICES

Object	Description	Function 1231	Total
329	Supervision	8,114	8,114
	Total	**8,114**	**8,114**

2026-2027

23 - 1231 Behavior Consultation

Revenue

		Teacher	Hours	Costs
Crawford Central SD	Crawford County CTC	McClain	110	9,900
PENNCREST	Cambridge Springs Elem	Roae	25	2,250
General McLane SD	Edinboro University	Crosley	125	11,250
Northwestern SD	Springfield Elementary	Woodfield	125	11,250
Wattsburg SD	Seneca High	Boyd	25	2,250
		Subtotal	*410.00*	*36,900*
Conneaut			30	2,700
Corry Area			100	9,000
Crawford Central			150	13,500
Erie's Public Schools			185	16,650
Fairview			200	18,000
Fort LeBoeuf			1,309	117,810
Girard			100	9,000
Harbor Creek			100	9,000
Iroquois			100	9,000
North East			150	13,500
Northwestern			470	42,300
PENNCREST			220	19,800
Union City			15	1,350
Warren			15	1,350
Wattsburg Area			100	9,000
Montessori RCS			40	3,600
Tidioute CCS			30	2,700
		Subtotal	*3,314*	*298,260*
Total			3,724	335,160

PowerSchool

Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-886390-1

Prepared By:	Stephen Thomas	Customer Contact:	Jennifer Dilks
Customer Name:	Warren County School District	Title:	Instructional Technology Coordinator
		Address:	6820 Market St
Contract Term:	6 Months	City:	Russell
Billing Frequency:	Annually		
Start Date:	January 1, 2027	State/Province:	Pennsylvania
End Date:	June 30, 2027	Zip Code:	16345-3406
Payment Terms:	Net 30	Phone #	(814) 723-6900.....
Pricing Vehicle:		Pricing Vehicle Contract #:	

Contract Term : January 1, 2027 to June 30, 2027

Quote Summary

License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: January 1, 2027 to June 30, 2027	USD 93,783.39	USD 96,193.39
Total Contract : January 1, 2027 to June 30, 2027	USD 93,783.39	USD 96,193.39

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Product Description	Start Date	End Date	Quantity	Unit	Price
PowerSchool eSchoolPlus Customizations Maintenance & Support	1/1/2027	6/30/2027	1.00	Hour	USD 483.67
Standards Based Gradebook M & S Fee eSchoolPLUS Standards Based Gradebook	1/1/2027	6/30/2027	1.00	Students	USD 463.83
PowerSchool eSchoolPlus SIS Maintenance & Support eSchoolPLUS	1/1/2027	6/30/2027	1.00	Students	USD 33,689.16
PowerSchool eSchoolPlus SIS Mobile Connector Maintenance eSchoolPLUS Mobile Connector	1/1/2027	6/30/2027	1.00	Students	USD 808.79
PowerSchool eSchoolPlus SIS Mobile Family Module Maintenance eSchoolPLUS Mobile Family Module	1/1/2027	6/30/2027	1.00	Students	USD 696.38
PowerSchool eSchoolPlus SIS Regulatory Reporting Maintenance eSchoolPLUS PA State Reports	1/1/2027	6/30/2027	1.00	Students	USD 2,225.30
PowerSchool eSchoolPlus SIS Home Access Center Maintenance eSchoolPLUS Home Access Center	1/1/2027	6/30/2027	1.00	Students	USD 2,322.05
PowerSchool eSchoolPlus SIS Mobile Admin Module Maintenance eSchoolPLUS Mobile Admin Module	1/1/2027	6/30/2027	1.00	Students	USD 434.94
Customization M&S - eSchoolPLUS	1/1/2027	6/30/2027	1.00	Year	USD 366.51

Product Description	Start Date	End Date	Quantity	Unit	Price
Standards/Competencies M & S Fee eSchoolPLUS Standards & Competencies	1/1/2027	6/30/2027	1.00	Students	USD 855.29
PowerSchool Special Programs Customization M&S	1/1/2027	6/30/2027	0.00	Hour	USD 0.00
Powerschool Special Programs SECM SaaS	1/1/2027	6/30/2027	3,800.00	Students	USD 6,515.44
PowerSchool Special Programs 504	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs Gifted and Talented	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs ELL	1/1/2027	6/30/2027	3,800.00	Students	USD 1,380.76
PowerSchool Special Programs Migration Hosting	1/1/2027	6/30/2027	3,800.00	Students	USD 1,553.35
PowerSchool Special Programs Digital Signature Hosted	1/1/2027	6/30/2027	3,800.00	Students	USD 2,588.92
eFinancePlus Customization M/S	1/1/2027	6/30/2027	1.00	Hour	USD 696.62
eFinancePlus MKS SysAdmin Toolkit M/S MKS Maintenance Support	1/1/2027	6/30/2027	1.00	Year	USD 635.31
Unified Admin eFinancePlus Four J's System Software Four J's Concurrent User License	1/1/2027	6/30/2027	1.00	Year	USD 1,677.03
eFinancePlus Custom Development M/S FCWRC00511904 - eFinancePlus 5.1 to 20.11 upgrade(	1/1/2027	6/30/2027	1.00	Hour	USD 74.53
eFinancePlus Human Resources Base M/S FPLUS Human Resources	1/1/2027	6/30/2027	1.00	Students	USD 5,805.14
eFinancePlus Warehouse Inventory M/S FPLUS Warehouse Inventory	1/1/2027	6/30/2027	1.00	Students	USD 2,515.56
eFinancePlus Regulatory Reporting M/S FPLUS PA State Reports	1/1/2027	6/30/2027	1.00	Students	USD 3,579.83
eFinancePlus Customization M/S	1/1/2027	6/30/2027	1.00	Hour	USD 716.52
eFinancePlus Employee Access Center M/S FPLUS Employee Access Center	1/1/2027	6/30/2027	1.00	Students	USD 1,754.46
eFinancePlus Financial Acctg Base M/S	1/1/2027	6/30/2027	1.00	Students	USD 6,630.76
PowerSchool Enrollment Registration	1/1/2027	6/30/2027	3,800.00	Students	USD 8,253.60
PowerSchool Enrollment School Locator	1/1/2027	6/30/2027	422.00	User	USD 225.21
PowerSchool Special Programs Enterprise Management Service	1/1/2027	6/30/2027	3,800.00	Students	USD 4,072.91

Subscription Period 1 License and Subscription Fees TOTAL: USD 93,783.39

Total License and Subscription Fees : **USD 93,783.39**

Professional Services and Setup

Product Description	Quantity	Unit	Price
PowerSchool Special Programs Dig Sig Deployment	1.00	Each	USD 2,410.00

Professional Services and Setup : **USD 2,410.00**

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/MSA_2024

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC	Warren County School District
Signature: 	Signature:
Printed Name: Jon Scrimshaw	Printed Name:
Title: Chief Accounting Officer	Title:
Date: 13-AUG-2026	Date:

PO Number: _____

PowerSchool Statement of Work

Purpose of Document

The purpose of this Statement of Work ("SOW") between PowerSchool Group LLC ("PowerSchool") and Customer ("You", "Your") is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Subject Matter Experts, and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of Your PowerSchool product(s) that are covered for implementation services and level of coverage.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.

General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. If travel is required, all travel-related expenses will be invoiced as incurred.
3. Implementation services are completed when delivered, and the deliverable acceptance procedure is complete.
4. Additional services are available and can be purchased for items out of the scope of implementation.
5. Customer must identify a designated Customer Project Lead before the start of the project. The Customer Project Lead will be responsible for delivering all sections of the "Customer Responsibilities" included in the SOW in a complete manner within the project timeline.
6. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer's behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
7. All approvals must be completed by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories.
8. The product will be deployed "as is" based on available features and functions at the time of implementation.

PowerSchool Special Programs
Digital Signature Consulting Services Statement of Work

Initiating (Pre-requisites before Planning)
During the initiating phase of PowerSchool Special Programs implementation, initial contact is made, PowerSchool project team is assigned, and provisioned database is delivered to the Customer.

PowerSchool Responsibilities

- Complete intake process, including a welcome email sent to identified point of contact
- Identify PowerSchool project team
    - Project Manager
    - Application Specialist
    - Technical Resource
- Enable Digital Signature license on production database.

Completion Criteria
This activity will be considered complete when:

- Digital signature module is available in the production instance of database.

Planning
During the planning phase of PowerSchool Special Programs implementation, you will be introduced to your Deployment Project Manager and schedule the project kick-off meeting. In the initial introductory email from the project manager, you will be provided a high-level estimated project timeline that meets PowerSchool's established tiered services duration.

Customer Critical Responsibilities

- Customer has been introduced to their PowerSchool Project Manager
- Receipt of introductory email has been sent to the Customer
- Attend the kick-off meeting and schedule product sessions, project checkpoints, go live date.
- Review a high-level project plan, recommended customer project team
- Determine Project Team
- Provide training dates (if purchased)

PowerSchool Responsibilities

- Project Manager emails point of contact to schedule project kick-off call and provides a high- level recommended project plan
- Deliver kick-off meeting and schedule product sessions, project checkpoints, and plan for training.
- Share project collateral with customer core team.

Completion Criteria
This phase will be considered complete when:

- Project team has been identified
- Introduction to your deployment project manager
- PowerSchool sends an email with proposed dates to schedule the kick-off call and provides a high-level recommended project plan
- Kick-off meeting has been completed and project timeline is confirmed

Executing
The executing phase of PowerSchool Special Programs implementation consists of a series of work sessions pertaining to integration and configuration.

Customer Critical Responsibilities
- Attend scheduled product session:
    - Participate in Digital Signature overview/Digital Signature setup session
    - Verify understanding of source of email data
    - Participate in end-to-end use case
- Verify understanding of end-to-end Digital Signature functionality

PowerSchool Critical Responsibilities
- Deliver scheduled Digital Signature overview/Digital Signature setup session:
    - Delivery options
        - Opt out
        - Resend/Refresh
        - Void
    - Template options
    - Verify staff emails are being populated
    - Verify parent emails are being populated
        - manual entry when sending document
    - Verify entire process using customer email as test

Completion Criteria
This phase will be considered complete when:
- Digital Signature overview/Digital Signature setup session has been delivered
- End-to-End Digital Signature functionality has been tested and is working as designed

Monitoring
The monitoring and controlling phase of PowerSchool Special Programs implementation consists of providing assistance with scheduling training sessions (if purchased) with the PowerSchool Customer Education Team.

Customer Critical Responsibilities
- Ensure the core team can successfully use the Digital Signature functionality

PowerSchool Critical Responsibilities
- Verify with the Customer that the core team can successfully send documents using the Digital Signature functionality

Completion Criteria
This phase will be considered complete when:
- Customer core team is successful with sending Digital Signature functionality

Closing
The closing phase of PowerSchool Special Programs implementation consists of the official project close out meeting. You will be asked to complete a customer satisfaction survey to provide feedback on your experience throughout the implementation phases.

Customer Critical Responsibilities
- Attend project close-out meeting
- Provide official project sign-off

PowerSchool Critical Responsibilities

- Deliver project close-out meeting
- Receive final project sign-off

Completion Criteria

This phase will be considered complete when:

- All project deliverables have been completed
- Project close-out meeting has been completed
- Final project sign-off has been completed

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	BEATY WARREN MIDDLE SCHOOL	**Customer Phone**	(814)723-5200
Customer Address	2 E THIRD AVE, WARREN, PA 16365		
Contact Name	Tristen Blair	**Contact Phone**	(814) 723-5200
Contact Role	Adviser	**Email**	blairtk@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

❶ Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

❷ After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

❸ The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

X Nicholas Crafts
Nicholas Crafts (Sep 8, 2026 08:59:13 EDT)
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Nicholas Crafts Sep 8, 2026
PRINTED NAME DATE

REP # 5912 JOB # 10012

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Eisenhower Elementary School	**LID #:** 470489	**Phone #:** 814-757-4507
Address: 3700 Route 957, Russell, Pennsylvania, 16345		**Enrollment:** 363
Adviser Name: Tanya Swanson	**Adviser Email:** swansont@wcsdpa.org	**Adviser Phone:** 814-757-4507
Ship Yearbooks To: Account	**Send Invoice To**: Account	

Yearbook Specification

Size: **Number of Pages**: 60 **Number of Copies**: 226 **Photographed By Lifetouch**: Yes

Signing Info: 5 Free Books

	School	Consumer
Yearbook Pricing Per Copy	$ 17.50	$ 19.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27	**Website Activation Date**:09/28/26	**YB Pay Type**: Direct - Online Only
YB Pay Activation Date:10/05/26	**Cover Deadline**:02/22/27	
Final Page Deadline:04/19/27	**Final Quantity Deadline**:04/19/27	

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Soft Cover	$ 0.00	$ 0.00
Binding Type: Saddle Stitch	$ 0.00	$ 0.00
Cover Design: Predesigned Cover	$ 0.00	$ 0.00

Cover Personalization

	School	Consumer
Printed School Name & Year: Printed School Name	$ 0.00	$ 0.00

Consumer Enhancements

	School	Consumer

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 4055.00
Per Copy (Including Shipping & Handling)		$ 17.94
Deposit Rate		50 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

The School, by its authorized representative, designates Shuttterfly Lifetouch, LLC (Lifetouch) as the School's yearbook publisher for the Agreement years and authorizes and directs Lifetouch to print the materials as specified during the terms of this Agreement. This Agreement is subjected to the terms and conditions in this document.

Lifetouch Representative (Signature)

Lifetouch Representative **Date**

Michelle Gifford YB COE

Email Address: michelle.gifford@lifetouch.com

Authorized School Representative (Signature)

Authorized School Representative **Date**

Paul Mangione

Terms of Publication Agreement

THIS PUBLICATION AGREEMENT includes the Terms on the front and back of this form and cannot be changed except in writing, signed by the School and Shutterfly Lifetouch, LLC. ("Lifetouch")

LIFETOUCH will provide materials in the form of yearbook kits, layouts, envelopes, instructions and a production schedule for the programs selected to enable the School to prepare its yearbook for printing. The School agrees to prepare and submit all materials, including photographs, graphics and clip art in accordance with the instructions and deadline schedules.

INTERNET-BASED APPLICATION: Some of the Lifetouch products and services are provided through an Internet-based application ("Application"). By selecting an Application, the School authorizes Lifetouch to transmit information, including images, to and from the School and Lifetouch, its affiliated companies, their employees, agents and representatives. The School agrees to comply with the security features of the Application and to protect and control access to the Application, including without limitation, user access credentials.The Lifetouch Portal is a web-based tool and does not require a license.

EMAIL COMMUNICATIONS: Many yearbook communications between Lifetouch and the School will be by email. The Yearbook Adviser email address designated on the front of this Agreement, or such other email address as provided by the School, will be an agreed communication address and communication method. The School agrees to regularly monitor and keep secure the email address and advise Lifetouch promptly of any changes.

PHOTOGRAPHS AND GRAPHICS: Lifetouch reserves the right to crop photographs, graphics, clip art and other materials as deemed necessary by Lifetouch and is not liable for their loss or damage. Lifetouch will make a reasonable effort to return original materials but does not guarantee their return.

SHIPPING COSTS: The actual shipping cost shall be calculated based on the final delivery requirements and shall be recorded and applied at the time of invoicing. Any estimated shipping charges provided prior to invoicing are for reference only and are subject to adjustment to reflect the actual cost incurred.

DELIVERY: For on-time delivery, Lifetouch must receive the materials for the correct pages (including cover selection and final order quantity) on or before the deadline dates indicated on the front of this Agreement as may be updated via the Web site. Lifetouch is excused from meeting the requested ship date if pages are not in the plant by the specified deadline date. Handwork in the book or on the cover will require the final deadline to be one week earlier. Books will be shipped to the School.

ADDITIONAL CHARGE ITEMS: The School agrees to pay for artwork provided by Lifetouch, corrective work on School material and non-standard composition or layout. All artwork and custom design work provided by Lifetouch, including any embossing or debossing dies and designs developed at the School's expense, are provided to the School on a nonexclusive basis, and Lifetouch retains all copyrights therein. Charges will be discussed with a School Representative and appear on the final invoice.

END USER BOOK SALES: In all cases, the School, not Lifetouch, is the Seller of the yearbook to end users (parents and students). The School is responsible for paying Lifetouch for the contracted amount of yearbooks. As a convenience to the School, Lifetouch offers an online payment service (YBPay) to collect payments from end users on the School’s behalf. Sales tax may or may not apply depending on applicable state and local laws. The School is solely responsible for collecting and remitting any taxes applicable to yearbook sales to end users.

PAYMENT PLAN: The School is the purchaser of the books. The School agrees to pre-sell all books. The School agrees to pay a minimum deposit per the Deposit Rate indicated in the Agreement Details above by the time final pages are submitted to Lifetouch's plant. A deposit notice will be sent at the later of on or about October 1 or 30 days after this Agreement has been signed. The deposit must be remitted to Shutterfly Lifetouch LLC, 2291 W Fourth St, Suite C, Ontario, OH 44906. A final invoice will be sent to the School approximately three days after book shipment. Full payment is due (to above address) within 10 days after books are received at the School.

PAYING BY CHECK: When the School pays by check, the School authorizes Lifetouch to process the payment as a check transaction, or to use information from the check to make a one-time electronic fund transfer from the School's checking account. Funds may be withdrawn from the account on the day Lifetouch receives payment, and the financial institution will not return the check. A service fee may be charged on returned checks.

THE SCHOOL grants to Lifetouch and its related companies permission to reproduce, distribute and otherwise use reproductions of the School's materials, including without limitation the cover design and production materials, in sales and promotional literature and as samples, without compensation to the School.

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CANCELLATION: This Agreement is not subjected to cancellation by either party during the term of this Agreement except by written consent of both the School and Lifetouch.

NEITHER PARTY is liable for delays or losses as a result of strikes, accidents, government restrictions, acts of God, acts of war, or other causes beyond its control, and such delays will not constitute a breach of contract.

Remit Payment To:
Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
Email: yearbookadvisersupport@lifetouch.com
Phone: 1.800.736.4761

©2026 Shuttterfly Lifetouch, LLC

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	EISENHOWER HIGH SCHOOL	**Customer Phone**	(814)757-8878
Customer Address	3700 ROUTE 957, RUSSELL, PA 16345-9802		
Contact Name	Jessica Mcelhaney	**Contact Phone**	(814) 757-8878
Contact Role	Adviser	**Email**	mcelhaneyjl@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

❶ Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

❷ After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

❸ The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____

SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____

PRINTED NAME DATE

X _____

SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____

PRINTED NAME DATE

X Nicholas Crafts
Nicholas Crafts (Sep 8, 2026 09:01:28 EDT)

SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Nicholas Crafts Sep 8, 2026

PRINTED NAME DATE

REP # 5912 JOB # 37021

Yearbook Agreement

School Annual by Jostens, Inc. | 304 Curry Drive | Sedalia, MO 65301 | 800-436-6030

(Use Physical 911 Address/No P.O. Boxes)

Customer Name: SHEFFIELD AREA ELEMENTARY SCHOOL

Street Address: 6760 ROUTE 6

City: SHEFFIELD

State: PA Zip/Postal: 16347

Customer Phone: (814)968-3720

Contact Name: Kristine Conn

Contact Role: Yearbook Adviser

Contact Email: connk@wcsdpa.org

Contact Phone: (814) 968-3720

Job # 720299 Rep # 6776 N/R: R

The Customer has selected School Annual by Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

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X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X Kelly Barker
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Kelly Barker Sep 11, 2026
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

Pages: 40
Copies: 350
Cover Type: Paper Studio

Estimated Base Price: $ 4326.00

Estimated Price Per Book: $ 12.36

Additional Notes/Specifications Agreed Upon:

12.36

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Warren Area Elementary Center | **LID #:** 312576 | **Phone #:** 814-723-9061

Address: 343 E 5th AVE, Warren, Pennsylvania, 16365-4376 | **Enrollment:** 750

Adviser Name: Whiney Paul | **Adviser Email:** wpaul67@gmail.com | **Adviser Phone:** 814-723-9061

Ship Yearbooks To: Account | **Send Invoice To**: Account

Yearbook Specification

Size: 7 | **Number of Pages**: 40 | **Number of Copies**: 801 | **Photographed By Lifetouch**: Yes

	School	Consumer
Yearbook Pricing Per Copy	$ 10.20	$ 0.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27 | **Website Activation Date**:07/27/26 | **YB Pay Type**: No YB Pay

YB Pay Activation Date: | **Cover Deadline**:02/22/27

Final Page Deadline:04/19/27 | **Final Quantity Deadline**:04/19/27

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Soft Cover	$ 0.00	$ 0.00
Binding Type: Saddle Stitch	$ 0.00	$ 0.00
Cover Design: Original Cover	$ 1.40	$ 0.00

Cover Personalization

	School	Consumer

Consumer Enhancements

	School	Consumer

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 8170.20
Per Copy (Including Shipping & Handling)		$ 10.20
Deposit Rate		50 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

The School, by its authorized representative, designates Shuttterfly Lifetouch, LLC (Lifetouch) as the School's yearbook publisher for the Agreement years and authorizes and directs Lifetouch to print the materials as specified during the terms of this Agreement. This Agreement is subjected to the terms and conditions in this document.

Lifetouch Representative (Signature)

Lifetouch Representative

Rosa YB COE

Email Address: rosa.conley@shutterfly.com

Date

Authorized School Representative (Signature)

Authorized School Representative

Paul Mangione

Date

Terms of Publication Agreement

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CANCELLATION: This Agreement is not subjected to cancellation by either party during the term of this Agreement except by written consent of both the School and Lifetouch.

NEITHER PARTY is liable for delays or losses as a result of strikes, accidents, government restrictions, acts of God, acts of war, or other causes beyond its control, and such delays will not constitute a breach of contract.

Remit Payment To:
Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
Email: yearbookadvisersupport@lifetouch.com
Phone: 1.800.736.4761

©2026 Shuttterfly Lifetouch, LLC

Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400| Minneapolis, MN 55435 | 952-830-3300

Customer Name	WARREN HIGH SCHOOL	**Customer Phone**	(814)723-3370
Customer Address	345 E 5TH AVE, WARREN, PA 16365-4399		
Contact Name	Jennifer Mazzone	**Contact Phone**	
Contact Role		**Email**	mazzone@wcsdpa.org

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

1. Jostens and the Customer will work together to establish all yearbook specifications (including things such as size, copies and pages), completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions found at:

   https://jostens.my.salesforce-sites.com/terms?Lid=YBKUS

2. After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

3. The Term of this Agreement is for the following years: 2027 through 2027

Additional Notes/Specifications Agreed Upon:

This Agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions.

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

_____ _____
PRINTED NAME DATE

X _____
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

_____ _____
PRINTED NAME DATE

REP # 5912 JOB # 30647

Yearbook Agreement

School Annual by Jostens, Inc. | 304 Curry Drive | Sedalia, MO 65301 | 800-436-6030

(Use Physical 911 Address/No P.O. Boxes)

Customer Name: WARREN COUNTY CAREER CENTER

Street Address: 347 E 5TH AVE

City: WARREN

State: PA Zip/Postal: 16365-4376

Customer Phone: (814)726-1260

Contact Name: Liz Kent

Contact Role:

Contact Email: kentel@wcsdpa.org

Contact Phone:

Job # 723743 Rep # 6776 N/R: R

The Customer has selected School Annual by Jostens, Inc. to be their exclusive yearbook provider for the years identified below (the "Term"). The parties agree as follows:

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https://jostens.my.salesforce-sites.com/terms?lid=SAUS

After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

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X_
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

PRINTED NAME DATE

X Kelly Barker
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Kelly Barker Aug 31, 2026
PRINTED NAME DATE

X_
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (*IF REQUIRED*)

PRINTED NAME DATE

Pages: 40
Copies: 25
Cover Type: Paper Studio

Estimated Base Price: $ 650.00

Estimated Price Per Book: $ 26.00

Additional Notes/Specifications Agreed Upon:

26

Lifetouch
Shutterfly Lifetouch, LLC

2026-2027 Yearbook Sales Agreement

Agreement Valid Through: *2026-2027*

Account: Youngsville Elementary Middle School	**LID #:** 60100	**Phone #:** 814-563-7207
Address: 232 2nd St, Youngsville, Pennsylvania, 16371-1413		**Enrollment:** 400
Adviser Name: Heather Walters	**Adviser Email:** waltershl@wcsdpa.org	**Adviser Phone:** 814-563-7207
Ship Yearbooks To: Account	**Send Invoice To**: Account	

Yearbook Specification

Size: **Number of Pages**: 60 **Number of Copies**: 181 **Photographed By Lifetouch**: Yes

Signing Info: 5 Free Books

	School	Consumer
Yearbook Pricing Per Copy	$ 21.58	$ 20.00

School price per book may vary based upon final page count and copy count.

Yearbook Dates

Requested Arrival Date:05/14/27 **Website Activation Date**:09/02/26 **YB Pay Type**: Direct - Online Only

YB Pay Activation Date:09/28/26 **Cover Deadline**:02/22/27

Final Page Deadline:04/19/27 **Final Quantity Deadline**:04/19/27

Cover and page deadlines will vary based on what enhancements are applied and based on the number of pages within your book. Exact deadline dates will be reflected on the Lifetouch Yearbook website dashboard upon enrollment.

DIGITAL COVER PROOFS: The school agrees to promptly review and approve digital cover proofs through the website. Delays in approval may impact the production schedule and result in a later yearbook delivery.

Cover and Binding Type

	School	Consumer
Cover Type: Split - UV / Gloss	$ 0.00	$ 0.00
Hard Cover Upgrade: Split - UV / Gloss	$ 5.75	$ 5.75
Soft Cover: Split - UV / Gloss	$ 0.00	$ 0.00
Binding Type: Smythe Sewing	$ 0.00	$ 0.00
Cover Design: Original Cover	$ 1.40	$ 0.00
Endsheet Type: White Endsheet SFB	$ 0.00	$ 0.00

Cover Personalization

	School	Consumer

Consumer Enhancements

	School	Consumer

Comments and Additional Details

YB Bay start (September 28, 2026) through January 31, 2027 $20.00

February 1st, 2027 through end of sale (2 weeks before final deadline) $22.00.

Shipping and Handling

		Price
Shipping & Handling Model	Actual Cost	$ 0.00
***Estimated School Total w Ship & Handling**		$ 4005.98
Per Copy (Including Shipping & Handling)		$ 22.13
Deposit Rate		75 %

* School Price excludes any applicable taxes. Lifetouch will apply all applicable transaction taxes on the final invoice. If tax exempt, please supply official documentation. Changes to the estimated total will be documented for approval prior to finalization.

Signatures

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Lifetouch Representative (Signature) **Lifetouch Representative** **Date**

E-SIGNED by Melissa Parsons
on 2026-09-14 20:41:20 GMT

Melissa Parsons

Email Address: mparsons@lifetouch.com

September 14, 2026

Authorized School Representative (Signature) **Authorized School Representative** **Date**

Heather Walters

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Shutterfly Lifetouch LLC
2291 W Fourth St
Suite C
Ontario, OH 44906

Yearbook Adviser Support
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Auto Body Collision

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Bill Clark	Pitt Bradford University	wac109@pitt.edu	N/A	(717) 598-9215	Community Member	Board Member	10/10/2022	Active
Mike Davis	Uteggs Body Shop	uteggsbs@aol.com	N/A	N/A	Management	Board Member	10/03/2024	Active
Brandon DeBrakeleer	Mill Run Collision	brandonld1@gmail.com	N/A	(814) 796-4384	Management	Board Member	08/01/2021	Active
Lee DeBrakeleer	Mill Run Collision	brandonld1@gmail.com	N/A	(814) 796-4384	Management	Board Member	08/01/2021	Active
Kaitlyn Johnson	D&R Transport	johnsonkam1@wcsdpa.org	johnsonkam1@wcsdpa.org	N/A	Graduate	Board Member	04/21/2025	Active
John Mack	Warren County Career Center	mackjm@wcsdpa.org	N/A	(814) 706-1691	Secondary	Board Member	08/31/2021	Active
Mariel Mack	Mack's Auto Care LLC.	mac71099@icloud.com	Macksautocare814@gmail.com	(717) 598-9046	Management	Board Member	04/26/2024	Active
John Pape	Pape Collision		N/A	(814) 968-9144	Management	Board Member	08/01/2021	Active
Chevy Rowland	Koebley Collision Center	chevpensfan82@gmail.com	N/A	(814) 688-5620	Management	Board Member	08/27/2023	Active
Matthew Smith	Lake City Paint & Supply	matt@lakecitypaint.com	N/A	N/A	Management	Board Member	08/01/2021	Active
Robert Smith	WCCC	smithra@wcsdpa.org	N/A	(814) 706-5228	Secondary	Board Member	06/30/2013	Active
Scott Smith	Lake City Paint & Supply	scott@lakecitypaint.com	N/A	(814) 450-0605	Management	Board Member	08/01/2021	Active
Dominic Sproveri	Utegg Collision	dominicasproveri@yahoo.com	N/A	(814) 706-7796	Graduate	Board Member	09/27/2024	Active
Curt Utegg	Utegg Collision	uteggsbs@aol.com	N/A	(814) 663-2562	Management	Board Member	08/01/2021	Active
Shayla Wilkins	Auto Body Collision	wilkins1sid@gmail.com	N/A	(814) 584-2083	Graduate	Board Member	06/07/2024	Active

Auto Body Collision

Automotive Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Willam Clark	University of Pittsburg at bradford	wac109@pitt.edu	N/A	N/A	Secondary	Board Member	02/01/2000	Active
Scott Dyke	Jones chevorlet	scott@joneschevrolet.com	N/A	(814) 706-3049	Current Worker	Board Member	N/A	Active
Macey E	Warren County Career Center	mre1212@yahoo.com	N/A	N/A	Management	Board Member	05/22/2026	Active
Corky Fry	Warren tire Center		N/A	N/A	Current Worker	Board Member	N/A	Active
Natalie Guiffre	Warren County School District	guiffren@wcsdpa.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Bob Hennessy	Fox and Sons Excavating		N/A	N/A	Current Worker, Management	Board Member	N/A	Active
Dana Hennessy	Fox and Sons Excavating		N/A	N/A	Management	Board Member	N/A	Active
John Hollingshead	Johnson's Tire	John1964holl@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Larry Johnson	Johnson' s Tire Service	larryshellplus2@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Richard (Rich) Landman	Warren Midtown Motors	richl@midtownmotors.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Erikka Nelson	Warren County Career Center	nelsoneri@wcsdpa.org	N/A	N/A	Student	Board Member	08/24/2026	Active
James Nelson	Warren County Career Center		N/A	N/A	Management	Board Member	05/22/2026	Active
John Winkelbauer	WCCC	winkelbauerj@wcsdpa.org	winkelbauerj@wcsdpa.org	(412) 370-0131	Other	Chair	02/28/2016	Term Ended

Building Construction

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Adam Bilstone	Mchenry Construction	mchenryconstruction2023@gmail.com	N/A	(814) 730-4733	Management	Board Member	10/06/2023	Active
Ethan Black	IBEW Local No. 56		N/A	(814) 706-5804	Current Worker	Board Member	09/05/2016	Active
Logan Black	IBEW Local No. 56	loganblackdg@yahoo.com	N/A	(814) 706-9011	Management, Graduate	Board Member	N/A	Active
Dave Campbell	Dave Campbell Construction		N/A	(814) 706-1835	Current Worker	Board Member	N/A	Active
Tom Cappello	WCSD	cappellotw@wcsdpa.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Randy Huck	Huck Brothers Builders		N/A	N/A	Current Worker	Board Member	N/A	Active
Robert Huck	Huck Brothers Builders	robertnhuck@yahoo.com	N/A	N/A	Current Worker, Graduate	Board Member	N/A	Active
Jim Kramer	United Refining	kramer1210@atlanticbb.net	N/A	N/A	Other	Board Member	N/A	Active
Ron Kramer	Oneida Lumber/Ace Hardware	rmkramer129@yahoo.com	N/A	(814) 688-0658	Other	Board Member	N/A	Active
John Ling	Allegiant Renewal	John.Ling@AllegiantRenewal.com	N/A	(716) 450-5464	Current Worker	Board Member	N/A	Active
Dallas McHenry	McHenry Construction Co	mchcon2016@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Rob McKeown	Scott Electric	rmckeown@scottelectricusa.com	N/A	(814) 331-5423	Management	Board Member	N/A	Active
Steve Siliano	Siliano Construction	silianoconst.@yahoo.com	N/A	(814) 730-8644	Current Worker	Board Member	N/A	Active
Tom Srnka	Safe Wire Electric	safewireelectric@yahoo.com	N/A	(814) 730-5635	Current Worker	Board Member	N/A	Active
Miles Stitzinger	Miles Construction	stitzinger.mc@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
John Suppa	Raw Forest Products	11Suppa@verizon.net	N/A	(814) 688-3710	Current Worker	Board Member	N/A	Active

Culinary

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jaylnn Bimber	Cable Hollow Golf Course/ Bucket Cafe	jalynnbimber123@gmail.com	N/A	(814) 584-0287	Graduate	Board Member	10/08/2026	Active
Frank Chiodo	Retired Restaurant Owner Chidos Ferro Cucina		N/A	(814) 563-5018	Management	Board Member	09/30/1990	Active
Jerry Constantini	Maplevale Farms	jcostantini@maplevalefarms.com	N/A	(716) 499-8824	Current Worker	Board Member	09/30/1990	Active
Rylan Fitzgerald	Curtze Foodservice	rfitzgerald@curtze.com	kswedge@verizon.net	(814) 779-3250	Management	Board Member	01/06/2026	Active
Thomas Mason	Maplevale Farms	tmason@maplevalefarms.com	N/A	(716) 483-2020	Management	Board Member	09/11/2025	Active
Agnes Mckenna	Warren General Hospital	magnes@wgh.org	N/A	N/A	Current Worker	Board Member	09/30/2010	Active
Jen Noe	Conewango Valley Country Club	dining@conewangovalleycc.com	N/A	(716) 338-8834	Management	Board Member	08/31/2023	Active
Dale Readus	Mr. D's Spices/CEO	dale.readus@usda.gov	N/A	(719) 460-2199	Management	Board Member	09/01/2026	Active
Lori Slagle	Maplevale Farms	lslagle@maplevalefarms.com	N/A	(716) 450-5861	Management	Board Member	10/05/2023	Active
James Soltis	WCCC/Student	soltisJaA@wcsdpa.org	N/A	N/A	Current Worker	Non-Voting Board Member	10/05/2023	Active
Kim Swedler	Warren County Career Center/Retired Aide	kswedge@verizon.net	kswedge@verizon.net	N/A	Community Member	Board Member	01/06/2026	Active
Travis Tidrick	Warren General Hospital	dcerpas@aol.com	N/A	(814) 688-3759	Management	Board Member	09/30/2022	Active
Dean Wells	Hog Wild BBQ	wellshogwildbbq@gmail.com	N/A	(814) 706-3239	Management	Board Member	09/30/2010	Active
Julie Wilcox	Caterer Retired	jtaylorpark@yahoo.com	N/A	(814) 756-7331	Current Worker	Board Member	10/05/2023	Active

Early Childhood Development

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
April Barr	Parent	aprilbarr96@gmail.com	N/A	(814) 779-3350	Parent or Guardian	Board Member	N/A	Active
Tymber Barr	CTE Student	barrtyj@wcsdpa.org	N/A	(814) 779-3350	Student	Board Member	N/A	Active
Shelly Brown	YMCA Preschool	rockomom13@icloud.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Roxanne Carifo	Head Start	rcarifo@wfeoc.org	N/A	N/A	Management	Board Member	N/A	Active
Laken Carroll	CTE Student	carrolllam@wcsdpa.org	N/A	N/A	Student	Board Member	N/A	Active
Michaelle Carroll	CTE Parent	roscoeb@verizon.net	N/A	(814) 706-2069	Parent or Guardian	Board Member	N/A	Active
Michelle Cathcart	Chickadee Daycare	cathcartp@verizon.net	N/A	N/A	Management	Board Member	N/A	Active
Amber Falconer	Russell UMC Daycare	rumcdaycare@yahoo.com	N/A	N/A	Management	Board Member	N/A	Active
Madison Gurdak	Key Moments Don Mills Achievement Center	keymoments@donmillsachievementcenter.org	N/A	(814) 688-2060	Management	Board Member	N/A	Active
Michelle Harkins	Early Connections	mharkins@earlyconnectionserie.org	N/A	(814) 504-3555	Management	Board Member	N/A	Active
Jen Hasbrouck	Early Learning Resource Center, Region 2	jen.hasbrouck@nwirelrc.org	N/A	N/A	Management	Board Member	N/A	Active
Jodie Huff	Jefferson Defrees Family Center	jhuff@jdfamilycenter.org	N/A	(814) 723-6350	Management	Board Member	N/A	Active
Melinda Johnson	Jefferson Defrees Family Center	mjohnson@jdfamilycenter.org	N/A	N/A	Management	Board Member	N/A	Active
Kristy Kuzminski	YMCA Preschool	kristykuzminski@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Celina Leach	Key Moments Don Mills Achievement Center	celinacarlson598@gmail.com	N/A	(814) 706-5263	Management	Board Member	N/A	Active
Jen Linds	Grace Promise Preschool	promisepreschool@myyahoo.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Amy Lukens	Early Connections	alukens@earlyconnectionserie.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jennifer Madigan	Kinzua Area Discovery Center	jmadigan@kinzuaareadiscoverycenter.org	N/A	N/A	Management	Board Member	N/A	Active
Joe McClellan	Warren County School Dist.	mcclellanjc@wcsdpa.org	N/A	(814) 602-7397	Secondary	Secretary	N/A	Active
Julie McCray	Corry School District	jmccray@corrysd.net	N/A	(814) 462-7640	Management	Board Member	N/A	Active
Pamela McMillen	Imaginative Preschool	sheepridgefarm@verizon.net	N/A	(814) 230-4935	Management	Board Member	N/A	Active
Sheri Miller	Warren Forrest Head Start	smiller@wfeoc.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Kim Mooney	Seneca Highlands	kmooney@iu9ctc.org	N/A	(814) 598-6933	Management	Board Member	N/A	Active
Nikki Phillips	Warren YMCA	nikki@warrenymca.org	N/A	N/A	Management	Board Member	N/A	Active
Kim Preston	Bradford School District	kpreston@bradfordareaschools.org	N/A	(814) 366-8939	Management	Board Member	N/A	Active
Alicia Reichle	CTE Parent	reichlerlit@aol.com	N/A	N/A	Other	Board Member	N/A	Active
Alyssa Reichle	CTE Student	reichlealm@wcsdpa.org	N/A	N/A	Student	Board Member	N/A	Active
Michelle Reilly	Penn State Better Kid Care	mlreilly.work@gmail.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Carrie Salapek	Northwest Tri-County Intermediate Unit	carrie_salapek@iu5.org	N/A	N/A	Management	Board Member	N/A	Active
Amber Sharp	Jefferson Defrees Family Center	adsharp2023@gmail.com	N/A	(814) 723-6350	Current Worker	Board Member	N/A	Active
Kelly Spilka	Sunrise Collaborative LLC	kellie.spilka@gmail.com	N/A	(814) 520-3869	Management	Board Member	N/A	Active
Monica Stanford	Early Connections	mstanford@earlyconnectionserie.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Pam Taylor	Warren County School Dist.	taylorpm@wcsdpa.org	N/A	(814) 730-1968	Management	Board Member	N/A	Active
Emily Wachter	E. Wachter Early Intervention Services	emily@eweiservices.com	N/A	(814) 688-8334	Management	Board Member	N/A	Active
Kat Zawacki	Daycare Owner	zawacki.k@gmail.com	N/A	(910) 987-2781	Management	Board Member	N/A	Active

General Advisory Committee & Perkins Planning Committee

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Caleb Ace	WT Spaeder	calebacewelding@gmail.com	N/A	N/A	Management, Graduate	Board Member	N/A	Active
Ryan Betts	Betts Industires	ryan.betts@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Cody Bupp	Calvert Pearson Insurance Co.	cody@calvertperason.com	N/A	N/A	Management	Board Member	N/A	Active
Scott Burroughs	Warren County Career Center	burroughss@wcsdpa.org	N/A	N/A	Other	Board Member	N/A	Active
MIndy Calvert	Calvert Pearson Insurance Co.	mindy@calvertpearson.com	N/A	N/A	Management	Board Member	N/A	Active
William Clark	University of Pittsburgh at Bradford	wac109@pitt.edu	N/A	N/A	Postsecondary	Board Member	N/A	Active
Brandon Deppen	Warren County School District	deppenb@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Renee Hartzfeld	Warren County School District	hartzfeldr@wcsdpa.org	N/A	(814) 723-6900	Parent or Guardian	Board Member	09/10/2026	Active
Aldo Jackson	PDE- TAP	ajack661@arj661.onmicrosoft.com	N/A	N/A	Other	Board Member	N/A	Active
Rene Johnson	311 Liberty Law PLLC	info@311libertylaw.com	N/A	N/A	Community Member	Board Member	N/A	Active
Matt Jones	Warren County School District	jonesm@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Liz Kent	Warren County School District	kentel@wcsdpa.org	N/A	(814) 723-6900	Secondary	Board Member	N/A	Active
Deborah Labesky	Warren General Hospital	dlabesky@wgh.org	N/A	N/A	Management	Board Member	N/A	Active
Kristin Lopian	Betts Industries	kristin.lopian@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Andrew Mercer	ESE Educational Solutions	amercer@educationalse.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Eric Mineweaser	Warren County School District	mineweasere@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Todd Mineweaser	Youngsville Police Department	tmineweaser@youngsvilleboro.org	N/A	N/A	Community Member	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
LouAnn Munksgard	Representative Kathy Rapp	lmunksga@pahousegop.com	N/A	N/A	Other	Board Member	N/A	Active
Nicole Neukum	Family Services of Warren County	nneukum@fswc.org	nneukum@fswc.org	N/A	Other	Board Member	N/A	Active
John Papalia	Warren Forest Hi-Ed Council	jpapalia@hi-ed.org	N/A	N/A	Current Worker	Board Member	N/A	Active
Julie Price	NWPA Job Connect	jprice@nwpajobconnect.org	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Matthew Price	Int.l Brotherhood of Electrical Workers	organizer@ibew56.org	N/A	N/A	Management, Other	Board Member	N/A	Active
Mary Ridout	Warren General Hospital	mridout@wgh.org	N/A	N/A	Management	Board Member	N/A	Active
Mark Saporito	Juvenile Probation	msaporito@warrencountypa.gove	N/A	N/A	Other	Board Member	09/03/2026	Active
Juanet Shefchunas	NWPA Job Connect	jshefchunas@nwpajobconnect.org	jshefchunas@nwpajobconnect.org	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Carrie Smaroff	Warren County Career Center	smaroffc@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Robert Smith	Warren County Career Center	smithra@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Susan Snelick	Nothern Pennsylvania Regional College	ssnelick@rrcnpa.org	N/A	N/A	Postsecondary	Board Member	N/A	Active
Lisa Stalnaker	NWPA Job Connect	lstalnaker@nwpajobconnect	N/A	N/A	Economic/Workforce Development Partner	Board Member	N/A	Active
Gary Weber	Warren County School District	weberg@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Dean Wells	Hog Wild BBQ	hogwildbbq@verizon.net	N/A	N/A	Management	Board Member	N/A	Active
Kerstin Wyman	Warren General Hospital	kwyman@wgh.org	N/A	N/A	Other	Board Member	N/A	Active

Health-Medical Assisting - Revised

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Cheryl Morici	Rouse Estate	csmorici68@gmail.com	N/A	(814) 688-8444	Current Worker, Management	Board Member	09/01/2023	Active
Libbey Abby	Betts	labbey@bettsind.com	labbey@bettsind.com	(814) 730-6355	Current Worker	Board Member	09/27/2023	Active
Chris Darling	Darlings	cronesrx@verizon.net	N/A	(814) 688-0113	Management	Board Member	09/27/2023	Active
Susan Teconchuk	The Rouse Estate	steconchuk@rouse.org	N/A	N/A	Management	Board Member	10/03/2023	Active
Lisa Alcorn	UPMC Chautauqua	l.alcorn08@gmail.com	N/A	N/A	Current Worker	Board Member	11/21/2023	Active
Cindy Cornelius	Venango Technology Center	ccornelius@vtc1.org	N/A	N/A	Current Worker	Board Member	08/22/2024	Active
Susan Luther	Pine Grove Surgery Center	asluther1@gmail.com	N/A	(814) 706-7699	Other	Board Member	08/22/2024	Active
Marci Barker	Prompt Care/Respiratory Equipment	mrbarker@verizon.net	N/A	(814) 688-8714	Current Worker	Board Member	08/22/2024	Active
Alanna Hultberg	UPMC Chautauqua	alanna.hultberg@gmail.com	N/A	(814) 779-2169	Current Worker	Board Member	08/22/2024	Active
Amber Baldenburger	Warren State Hospital	abaldenspe@pa.gov	N/A	(814) 706-2147	Current Worker	Board Member	08/22/2024	Active
Ciara Sherwood	Freed Hardeman University	ciarasherwood97@gmail.com	ciarasherwood97@gmail.com	(814) 688-5560	Graduate	Board Member	10/01/2024	Active
Tina Zigler	Retired	tinam.zigler@gmail.com	N/A	N/A	Other	Board Member	04/29/2025	Active
Sarah Amsdell	Eisenhower High School	amsdells@wcsdpa.org	N/A	N/A	Secondary	Board Member	04/29/2025	Active
Robin Copley	LECOM		N/A	(814) 730-5588	Current Worker	Board Member	08/21/2025	Active
Cindy Saulsbery	Crawford County Career Center	csaulsbery@crawfordctc.org	N/A	(814) 795-7360	Current Worker	Board Member	08/21/2025	Active
Debbie Labeski	Warren General Hospital	dlabesky@wgh.org	N/A	(814) 688-7396	Current Worker	Board Member	08/27/2025	Active
Gabrielle Saulsbery	Fallowfield Fire & Rescue	gsaulsbery21@gmail.com	N/A	N/A	Current Worker	Board Member	10/09/2025	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Lyndsey Goldthwaite	Warren General Hospital	golyndsey@wgh.org	N/A	N/A	Current Worker	Board Member	08/24/2026	Active
David Brooks	Whole Health Chiropractor Center	wholehealthchirocenter@gmail.com	N/A	N/A	Current Worker, Management	Board Member	08/24/2026	Active
Renee Taylor	Warren General Hospital	Rtaylor@wgh.org	N/A	(814) 230-4476	Current Worker	Board Member	08/24/2026	Active
Amy Castagnino-Sandberg	Warren General Hospital/Rehab Works	caamy@wgh.org	N/A	(814) 688-9740	Current Worker	Board Member	08/25/2026	Active
Hope Punsky	Warren General Hospital	hopepunsky@gmail.com	N/A	(814) 688-9740	Current Worker	Board Member	08/25/2026	Active
Alisa Wagner	Warren General Hospital	palisa@wgh.org	N/A	(814) 706-2626	Current Worker	Board Member	08/27/2026	Active
Peyton Hagg	Warren County Career Center	haggpem@wcsdpa.org	N/A	(814) 688-2063	Student	Board Member	08/28/2026	Active
Tim Snavely	Warren General Hospital	tsnavley@wgh.org	N/A	N/A	Management	Board Member	08/28/2026	Active
Paula Platko	Pine Grove Surgery Center	paulaplatko@yahoo.com	N/A	(814) 558-7905	Management	Board Member	N/A	Active

Information Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Elaine Bailey	WestPA.net Inc.	elaine.bailey@corp.westpa.net	N/A	(814) 723-5600	Management	Board Member	N/A	Active
Jonathan Blair	Jamestown Community College	jonathanblair@mail.sunyjcc.edu	N/A	N/A	Postsecondary	Board Member	10/01/2024	Active
Corry Bunce	Warren County Career Center	buncecor@wcsdpa.org	burroughss@wcsdpa.org	(585) 307-6379	Student	Board Member	10/01/2025	Active
William Bunce	Breezeline	wbunce@breezeline.com	N/A	N/A	Management	Board Member	10/10/2024	Active
Jenny Burroughs	Penn State	burroughs99@gmail.com	N/A	N/A	Postsecondary, Economic/Workforce Development Partner	Secretary	01/21/2020	Active
Randy Bussell	Warren County School District	bussellr@wcsdpa.org	N/A	N/A	Secondary	Chair	07/22/2020	Active
Steve Courson	Betts Industries	scourson@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Rick Crowther	Northwest Bank	rick.crowther@northwestsaving.com	N/A	N/A	Management	Board Member	N/A	Active
Phil Defabio	Rouse Estates	pdefabio@rouse.org	N/A	N/A	Management	Board Member	N/A	Active
Josh Falconer	Falconer Computers	falconerj@wcsdpa.org	N/A	N/A	Management	Board Member	N/A	Active
Jeff Geer	Pennsylvania General Energy	jeffreygeer@penngeneralenergy.com	N/A	N/A	Management	Board Member	N/A	Active
Mike Kittel	Warren Electric Coop	mkittell@warrenec.coop	N/A	N/A	Management	Board Member	10/11/2023	Active
Erik Krantz	Warren Area Networking	erik@wanetworking.biz	N/A	N/A	Management, Graduate	Board Member	N/A	Active
Joe Levis	Pennsylvania General Energy	joelevis@penngeneralenergy.com	N/A	N/A	Management	Board Member	N/A	Active
Benjamin Lindemuth	James B Schwab Co.	blindemuth@ubeo.com	N/A	N/A	Management	Board Member	N/A	Active
Christopher Mansour	Mercyhurst University	cmansour@mercyhurst.edu	N/A	N/A	Postsecondary	Board Member	05/15/2023	Active
Andrew Morgan	Warren County Career Center	Drewmo5166@outlook.com	N/A	(814) 723-6900	Graduate	Board Member	N/A	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Jordan Pangborn	Superior Tire	jpangborn@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Aaron Peelman	Northwest Bank	aaron.peelman@northwest.com	N/A	N/A	Management	Board Member	N/A	Active
Brian Salapek	United Refining Corporation	bsalapek@urc.com	bsalapek@hotmail.com	N/A	Management	Board Member	N/A	Active
Cale Trisket	Betts Industries	ctrisket@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Heidi Von Kliest	United Refining Corporation	hvonkleist@urc.com	N/A	N/A	Management	Board Member	10/04/2022	Active

Machine Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
David Anderson	Seco Tool	dave.anderson@secotools.com	N/A	(814) 223-5888	Current Worker	Board Member	09/10/2026	Active
David Armstrong	Warren County Career Center	armstrongd@wcsdpa.org	N/A	(814) 723-5600	Secondary	Board Member	N/A	Active
Mike Britt	Betts	mbritt@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Chase Burk	Ellwood National Crankshaft	cburk@elwd.com	N/A	(724) 205-5202	Management	Board Member	N/A	Active
Mason Degnan	WCCC Machine Technology		N/A	N/A	Student	Board Member	09/25/2024	Active
PJ Degnan	Stuart Tool and Die	pj@stuartny.com	pj@stuartny.com	N/A	Management	Board Member	N/A	Active
Bob Forbes	Superior Tire and Rubber Corp.	rforbes@superiortire.com	N/A	N/A	Management	Board Member	08/31/2026	Active
Jason Harkins	Ellwood National Forge	jharkins@elwd.com	jharkins@elwd.com	(814) 706-3811	Management	Board Member	N/A	Active
Lucas Haslett	Betts	lhaslett@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Chad Johnson	Ellwood National Forge	cjohnson@elwd.com	cjohnson@elwd.com	(814) 706-8695	Management	Board Member	N/A	Active
Chris Millard	Ellwood National Forge	cmillard@elwd.com	cmillard@elwd.com	(814) 706-3811	Management	Board Member	N/A	Active
John Parker	Heidenhain Corporation	jparker@heidenhain.com	N/A	(716) 380-4017	Management	Board Member	10/03/2025	Active
Joseph Spess	Jamestown Community College	josephspess@mail.sunyjcc.edu	N/A	(814) 706-3811	Postsecondary	Board Member	09/05/2025	Active

Multi-Media Marketing

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Katie Card	Northwest Bank	deckofcardz@gmail.com	N/A	(814) 706-2832	Management	Board Member	N/A	Active
Lisa Card	Warren County Visitors Bureau	director@wcvb.net	N/A	N/A	Management	Board Member	10/15/2024	Active
Savannah Casey	Warren City Council	Scasey@cityofwarrenpa.gov	N/A	N/A	Community Member	Board Member	N/A	Active
Cathie Cummings	Warren County Career Center	cummingscm@wcsdpa.org	N/A	N/A	Secondary	Board Member	N/A	Active
Sophia DePasquale	Warren County Career Center	depasqualesoj@wcsdpa.org	N/A	N/A	Student	Board Member	08/31/2026	Active
Tim Holter	Prudential	timothy.holter@prudential.com	N/A	N/A	Management	Board Member	N/A	Active
Haley Kent	Warren County Career Center	kenthaa@wcsdpa.org	N/A	N/A	Student	Board Member	08/31/2026	Active
Rich Landman	Midtown Motors	richl@midtownmotors.com	N/A	N/A	Management	Board Member	N/A	Active
Jamie Lindemuth	Ellwood National Forge	jlindemuth@elwd.com	N/A	N/A	Management	Board Member	N/A	Active
Andrew Papalia	YMCA	andrew@warrenymca.org	N/A	N/A	Management	Board Member	N/A	Active
John Papalia	Warren Forest Higher Education Council	jpapalia@hi-ed.org	N/A	N/A	Management	Board Member	N/A	Active
Beth Pellegrino	J.L. Nick and Associates	bpellegrino@jlnick.com	N/A	N/A	Management	Board Member	N/A	Active
Nicole Travis	Midtown Motors	nicolet@midtownmotors.com	N/A	N/A	Management	Board Member	N/A	Active

Power Equipment Technology

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Zack Anderson	Anderson Energy Services	aws30@yahoo.com	N/A	(814) 706-2421	Management	Board Member	08/31/2020	Active
Bob Hennessy	Fox and Sons	RHennessy50@icloud.com	N/A	(814) 730-9080	Management	Board Member	09/01/2022	Active
Dana Hennessy	Fox and Sons	DHennessy@icloud.com	N/A	(814) 730-7500	Management	Board Member	09/01/2022	Active
Aaron Marshall	UNOH	amarshall@unoh.edu	N/A	N/A	Postsecondary	Board Member	08/01/2022	Active
Paul Slagle	Slagle Speed and Sport	xs44mag@hotmail.com	N/A	(814) 730-3347	Management	Board Member	08/31/2017	Active
Shawn Slagle	Slagle Speed and Sport	xs44mag@hotmail.com	N/A	(814) 730-3347	Management	Board Member	08/01/2018	Active
Albin Stenstrom	Al's Small Engine & Machine	agstenstrom2@gmail.com	N/A	(814) 757-5466	Management	Board Member	N/A	Active
Richard Thoma	Gravely Sales & Services	gts621@verizon.net	N/A	(814) 723-5010	Management	Board Member	N/A	Active
Darren Williams	Orries Motorcycle	orriesmotorcycleservice@gmail.com	N/A	(814) 723-8600	Management	Board Member	10/01/2023	Active
Orrie Williams	Orries Motorcycle	orriesmotorcycleservice@gmail.com	N/A	(814) 779-1306	Management	Board Member	10/01/2023	Active
Thomas Zingone	PowderBurn	tjzingone@yahoo.com	N/A	(814) 706-3999	Management	Board Member	09/16/2025	Active

Pre-Engineering - Revised

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Dave Adams	Betts Industries	dadams@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Greg Bloomgren	Bloomgren Concrete	bloomy_3679@hotmail.com	N/A	(814) 688-0080	Management	Board Member	09/01/2025	Active
Lettie Christie	WCCC	christielem@wcsdpa.org	N/A	N/A	Student	Non-Voting Board Member	09/04/2026	Active
Adam Elms	John Anderson Construction	aelms@jacincpa.com	N/A	N/A	Current Worker	Board Member	10/01/2018	Active
Adam Hoisington	JMI Ready Mix	ahoisington@jmi-corp.com	N/A	N/A	Current Worker	Board Member	10/01/2020	Active
Kelly Kestler	LaBella	kkestler@labellapc.com	N/A	N/A	Current Worker	Board Member	09/01/2025	Active
Bert Meekins	LaBella	bmeekins@labellapc.com	N/A	N/A	Current Worker	Board Member	09/01/0005	Active
Chris Millard	Ellwood National Forge	cmillard@elwd.com	N/A	N/A	Graduate	Board Member	10/01/2020	Active
Philip Nickerson	Warren County School District	nickersonpha@wcsdpa.org	nickersonpha@wcsdpa.org	N/A	Student	Non-Voting Board Member	N/A	Active
Joseph Peterson	Superior Tire & Rubber Corp.	jpeterson@superiortire.com	N/A	N/A	Current Worker	Board Member	10/01/2020	Active
Edmund Schober	LaBella	eschober@labellapc.com	N/A	N/A	Current Worker	Board Member	N/A	Active
Reed Wilson	WCCC	wilsonrej@wcsdpa.org	N/A	N/A	Student	Non-Voting Board Member	09/04/2026	Active
Donna Zariczny	Inscale Architects	dlz@inscalepc.com	N/A	N/A	Management	Board Member	10/01/2010	Active
Jeff Zariczny	Inscale Architects		N/A	N/A	Management	Board Member	10/01/2010	Active

Protective Services

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Kale Asp	Warren County Dept. of Public Safety	kasp@warrencountypa.org	N/A	N/A	Management	Board Member	10/01/2021	Active
Rusty Barr	Warren County Prison	sbarr@warrencountypa.gov	N/A	(814) 688-2299	Management	Board Member	10/01/2020	Active
Carson Creek	Warren County Career Center	carsoncreek@icloud.com	creekcaj@wcsdpa.org	N/A	Student	Board Member	09/01/2026	Active
Brandon Deppen	Warren Count School District	deppenb@wcsdpa.org	N/A	N/A	Management, Other	Board Member	01/01/2019	Active
Chase Gillespie	US Army	chasegillespie838@gmail.com	N/A	(814) 688-9460	Management, Graduate	Board Member	05/21/2026	Active
Michael Grubbs	Warren County Juvenile Probation	mgrubbs@warrencountypa.gov	N/A	N/A	Management	Board Member	10/01/2022	Active
Randy Hettenbaugh	EmergyCare, Inc.	rhettenbaugh@emergycare.org	N/A	N/A	Current Worker, Management	Board Member	10/01/2021	Active
Sadie Hoffman	EmergyCare, Inc.	shoffman@emergycare.org	N/A	N/A	Management, Graduate	Board Member	04/25/2024	Active
Noel Ireland	Wendy's	noelireland7@gmail.com	N/A	(814) 779-2033	Graduate	Board Member	10/01/2023	Term Ended
Kenneth Klakamp	Warren County Commissioners	kklakamp@warrencountypa.gov	N/A	N/A	Management	Board Member	10/10/2024	Active
Steve Kuhns	City of Warren Fire Department	kuhnsie61@aol.com	N/A	N/A	Current Worker	Board Member	09/06/2024	Active
Kenneth McCorrison	Warren County Dept. of Public Safety	kmccorrison@warrencountypa.gov	N/A	N/A	Management	Board Member	10/01/2020	Active
Scott Neiswonger	Warren County Sheriff's Office	sneiswonger@warrencountypa.gov	N/A	(814) 688-8805	Management	Board Member	05/22/2025	Active
Jeremy Rulander	City of Warren Fire Department	jrulander@cityofwarren.gov	N/A	N/A	Current Worker, Management	Board Member	04/22/2023	Active
Patience Sandreth	Warren County Career Center	august18100@icloud.com	sandrethpaa@wcsdpa.org	N/A	Student	Board Member	09/01/2026	Active
Andy Schreckengost	EmergyCare, Inc.	aschrectengost@emergycare.org	N/A	N/A	Current Worker	Board Member	03/01/2021	Active
Gregg Trisket	Northern Pennsylvania Regional College	gtrisket@rrcnpa.org	trisket@verizon.net	(814) 688-4103	Current Worker, Management, Postsecondary	Board Member	10/01/2022	Active

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Phil Wilson	EmergyCare, Inc	pwilson@emergycare.org	N/A	N/A	Current Worker, Management	Board Member	10/01/2022	Active
James Zavinski	EmergyCare, Inc	jzavinski@emergycare.org	jzavinski@emergycare.org	N/A	Current Worker	Board Member	10/01/2020	Active

Welding

Name	Organization	Email	Secondary Email	Cell Phone	Type	Role	Member Since	Status
Chris Albaugh	John Anderson construction	calbaugh@jacincpa.com	N/A	(814) 688-8301	Management	Board Member	09/10/2026	Active
Bill Anthony	Betts Industries	banthony@bettsind.com	N/A	N/A	Management	Board Member	N/A	Active
Pat Berdine	United Refinery	pberdine@urc.com	N/A	(814) 688-9953	Management	Board Member	N/A	Active
Abraham Bigelow	TMG	abigelow@tmgva.com	N/A	N/A	Management	Board Member	N/A	Active
Jeremy Carlson	ENF	jcarlson@elwd.com	N/A	(814) 779-0388	Management	Board Member	N/A	Active
Tim Carlson	superior tire corp	tcarlson@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Ryan Copley	Copley Welding	rcopley10@gmail.com	N/A	N/A	Management	Board Member	N/A	Active
Jeremy Crytzer	Lincoln Electric	jeremiah_crytzer@lincolnelectric.com	N/A	(330) 604-2773	Management	Board Member	N/A	Active
Frank Desimone	Mauser	desimone@mauserpackaging.com	N/A	(814) 688-3853	Management	Board Member	N/A	Active
Zach Donovan	Betts Industries	zdonovan@bettsind.com	zdonovan@bettsind.com	(814) 723-1250	Management	Board Member	N/A	Active
Shonda Falbers	superior tire corp	sfalber@superiortire.com	N/A	(814) 730-1828	Management	Board Member	02/29/2024	Active
Robert Forbes	superior tire corp	RForbes@superiortire.com	N/A	N/A	Management	Board Member	N/A	Active
Ryan Good	Pennsylvania College of Technology	rgood@pct.edu	N/A	(570) 772-0032	Postsecondary	Board Member	N/A	Active
Kirk Guiher	John Anderson Construction	kguiher@jacincpa.com	N/A	(814) 730-0752	Management	Board Member	N/A	Active
jason Harkins	ENF	jharkins@elwd.com	N/A	(814) 706-2789	Management	Board Member	N/A	Active
Ron Jameson	United Refinery		rjameson@urc.com	(814) 706-5040	Management	Board Member	N/A	Active
Chad Johnson	Ellwood National Forge	cjohnson@elwd.com	N/A	N/A	Management	Board Member	N/A	Active
Steve Johnson	Hope's Windows	sjohnson@hopeswindows.com	N/A	(716) 338-8211	Management	Board Member	N/A	Active
Tom Kostreba	Erie County Technical school	kostreba@hotmail.com	N/A	(814) 881-0632	Secondary	Board Member	N/A	Active
Mike Miceli	ABM Hauling	michaelmiceli.8@gmail.com	N/A	(716) 510-5598	Management	Board Member	N/A	Active
Jason Neff	Welder's Supply	jn@wscrc.com	N/A	(814) 824-9922	Management	Board Member	N/A	Active
josh parker	superior tire corp	jparker@superiortire.com	N/A	(814) 706-5262	Management	Board Member	N/A	Active
Joe Spess	JCC	josephspess@mail.sunyjcc.edu	josephspess@mail.sunyjcc.edu	(814) 706-3811	Management	Board Member	N/A	Active
Derek Zawacki	ADM Welding	dez.admwelding@verizon.net	N/A	(814) 688-2281	Management	Board Member	N/A	Active

WCSD List of 2026 Graduates

EMHS

Albaugh, Shayleigh Hayden
Alcorn, Keeley Martha Ann
Baker, Braydon Claude
Baker, Eden Elizabeth
Barr, Allie Marie
Bartlett, Dylan Thomas
Battko, Mia Lee
Bean, Shirley Angelyia
Beatty, Katelyn Nicole
Beers, Ethan Grant
Belcher, Laney Marie
Burkett, Robert Donald
Burlingame, Jordan Elizabeth
Cathcart, Lillian Grace
Chase, Tydus James
Childs, Samantha Riley
Christianson, Nathaniel Jason
Connor, Austin Jack
Cook, Brigit Elise
Courtney, Trenton Michael
Cressley, Rian Jaelynn
Dalrymple, Avery Grace
Danielson, Kendra Ann
Depasquale, Dylan William
Dougherty, Logan Riley
Drum, Addelyn Halla Marie
Edwards, Layla Claire
Enos, Maxwell Everett
Finch, Trinity Rose
First, Grace Lynn
Fletcher, Christopher John JR
Font, Lainey Elizabeth
Gray, Hailey Nicole
Guiher, Derek Lee
Hagadorn, Emily Elizabeth
Hahn, Justin Jay
Haight, Hudson Michael
Hammerbeck, Payton James
Haskins, Meisyn Ehren
Hice, Ava Lorraine
Highhouse, Haley Ann
Hollis, Elizabeth Shire
Howell, Alyssa Renee'
Huling, Mason Scott
Jackman, Zerick Thomas
Jakubczak, Caleb Monaghan
Jameson, Emma Nicole
Jenkins, Macenzie Nicole
Johnson, K.C Mitchell
Johnson, Kaitlyn Mattison
Jones, Alessondra Mae
Kay, Jamie Sue
Kent, Peyton Elizabeth
King, Logan Donald
Lang, Jayce Matthew
Leamon, Nathaniel First
Leigh, Keira Dian
Lindberg, Benjamin Phillip
Lindell, Bowen Joseph
Lindemuth, Gavin Jay
Linkerhof, Greyson
Long, Jayla Lee
Lookenhouse, Tanner Jesse
Lucks, Rachael Joann
Ludwick, Ariel Anne
Mandeville, Maelee Hyo-Jin
McBride, Emma Marie
McCune, Wyatt James
McDonald, Alexis Jean
Mechling, Payten Lynn
Miller, Shawn Alex
Minnis, Connor Daniel
Minnis, Graeme Michael
Mizner, Michael Jonathan
Montgomery, Sophia Kathryn
Moore, Cash Orion
Myers, Jayda Kathryn
Nagle, Beckett Riley Mathews
Nelson, Deirdre Willow
Newark, Wyatt Craig

WCSD List of 2026 Graduates

Nichols, Xavier Scott
Nork, Aviah Zaya
Oaks, Kayla Briana
Pascuzzi, Alexis Diane
Peck, Odysseus Neil
Penley, Logan John
Pilling, Jordan David
Planker, Ayla Jean
Potts, Daniel Andrew V
Robinault, Riley Jonna
Rowland, Rodney Ray
Sheckler, Joshua Richard JR
Sherman, Krista Lee
Stec, Alexis Ann
Steinberg, Clara Marie
Stewart, Rylee Scott
Uber, Maxwell Hugh
Unida, Jan Emmaunel Padriguez
Wallace, Olivia Rose
Wilcox, Jaydee Lawrence
Wilkins, Bryceton Davis
Williams, Kylie Madison
Wiltsie, Ella Rae
Wismar, Kierra Virginia
Wynn, Emma Frances
Yeager, Abbie Mae
Yost, Timothy Ryan
Yucha, Shayna Kaylynn

WCSD List of 2026 Graduates

WAHS

Abbey, Danika Jo
Akers, Christian James
Albaugh, Blake Anthony
Alexander, Morgan Adeline
Anderson, Brandon David
Anthony, Aydin Guy
Arnold-Kring, Emory Lee
Bailey, Margaret Emily
Baldensperger, Owen Michael
Barnes, Zachary Chayton DeMarcus
Bauer, Aubrey Elizabeth
Bell, Kayle Marie
Blauser, Aileigh Deanne
Blystone, Taylor Ann
Bowers, Ryleigh Elizabeth
Bowman, Aamond Viktor
Bradley, John Lewis Reelous
Bratz, Lillian Eve
Brown, Trenton Anthony
Campbell, Brooke Noel Adyson
Campbell, Parker Miles
Carlson, Grace Elizabeth
Carlson, Kyler Fenton
Carlson, Zane David
Carpenter, Lilly Jane
Carrington, Aubrey Grace
Carroll, Jacob Thomas
Caudill, Brady Renee
Ceriola, Morgan Mae
Chamberlain, Devon Matthew
Chamberlain, McKenzie Lou
Chapman, Jack Ryan
Christy, Sawyer Evan
Clemente, Tommaso Stefano
Collins, Alicia Mae
Colosimo, Chase Alexander
Colosimo, Ethan Trace
Crissey, Logan Michael
Cross, Justin Donald James
Crowe, Jaiden Lee
Cyphert, Kaylee Rae
Davis, Sophia Brielle
Dikun, Madilyn Renae
Dippold, Kyle Daniel
Eaton, Allen Donald
Eckstrom, Raegan Deanna
Edwards, Christopher Killian
Eggleston, Taylor Mackenzie
Egner, Evelyn Carole
English, Cole Josiah
Errett, Elissa Jennie
Evan, Riley Elizabeth Damien
Fajbik, Lauren Elizabeth
Farnsworth, Rachel Morgan
Ferino, Jacob Hunter
Fetzeck, Cameryn Jaymz
Fiscus, Austin Charles
Flatt, Nolan Reed
Flores, Madisyn May
Fromknecht, Sophia Louise
Furman, Amber Irene
Gerbec, Cailyn Rae
Gifford, Cyles Kashmere
Glover, Allen Carl
Goldthwaite, Makenna Lea
Gray, Emma Joy
Greeley, Acacia Ann
Gulnac, Alexander Gerald
Hagg, Nicholas John
Haight, Andrew Nicolas
Haight, Michael William
Halle, Alexis Leeann
Hamilton, Ethan Bryan
Hammerbeck, Isaac Dean
Harkins, Tyson James
Harrison, Lucille Nichole
Harvey, Sarah Irene
Hayes, Gavin Wesley
Hedstrand, Mark Steven III
Heeter, Addisen Rose

WCSD List of 2026 Graduates

Heffern, Andrew Michael
Himes, Maximus Bear
Holden, Hayden James
Holmberg, Bailey Ann
Holmberg, Dominick David
Hunter, Jahzara Adana
Ireland, Noel Marie
Irwin, Leyna Paige
Irwin, Meea Marie
Johnson, Kira Nicole
Johnson, Kirsten Joyce
Johnson, Loralei Agnes
Johnson, Ryath James
Jurkowski, Kylie Lyn
Kemery, Raina Michelle
Kemery, Ryan Daniel
Kittell, Wyatt Louis
Knupp, Isabella Rae
Kophazy, Jenna Ann
Krall, Joseph Andrew III
Kraemer, Joseph
Kramer, Cayci Regna
Kreckel, Trinity Raven
Lawson, Drake Van
Letko, Ryan Matthew
Lewis, Bryce Lee Alexander
Lilley, Hayden James
Little, Landon Daniel
Loomis, Connor Matthew
Madigan, Eden Danielle
Madigan, Kylee Ann
Maier, Adon John
Maine, Maelan Ruth-Clare
Mangione, Domenic Joseph
Manning, David Michael JR
Manross, Ryley Ann
May, Kahlynne Marie
McKee, Dominick Richard
McMeans, Jacob Glen
McMonigal, Isabelle Ann
Menard, Nicholas Michael
Meneo, Alexander James
Merritt, Marley Rayne
Mihm, Autumn Rose
Mix, Connor James Richard Adam
Monks, Gavin Michael
Monroe, Jack Henry
Morgan, Emre Scott
Moustafa, Myiah Jade
Mowrey, Parker Phoenix
Munksgard, Ian Gregory
Neizmik, Xavier James
Nelson, Landon Nicholas
Newman, Ian Stewart Bryant
Newton, Lilly Ann
Nichols, Scott David II
Niemetz, Drake Frederick
Norris, Quintin Ian
Nosel, Madelyn Julene
Oyola, Sebastian Alexander
Pantoja, Xavier Eduardo
Pearson, Lettie Anne
Perrin, Kyle Henry
Peters, Lincoln James
Peterson, John Harold-Rue
Punch, Jenna Joann
Raffaele, Hayden John
Rarey, Emma Lynn
Rayborne, Olivia Hope
Reichle, Sean David
Retterer, Jacob Phillip
Reynolds, Catherine Claris Liberty
Richard, Sara Grace
Rickerson, Colton Michael
Riel, Hunter Jack
Rigg, Catherine Colleen
Rodgers, Zoe Kathryn
Roell, Emma Elizabeth
Ross, Patrick Garrett JR
Schaffer, Nickolas Jamie
Schott, Addison Dawn
Schultz, Julia Rae
Scott, Sataya Marie
Sensenig, Johnny Jibran

WCSD List of 2026 Graduates

Seyler, Lillian Elizabeth
Shene, Brady Andrew
Sherwood, Faith Lei
Shick, Cameron Frank
Siliano, Molly Marie
Siliano, Rocco Anthony
Simpson, Abigail Sarah
Smith, Isabella Rae
Smith, Kai Alexander
Smith, Matthew Preston
Smith, Natalie Jay
Snell, Landon Jay
Snyder, Elijah James
Snyder, Jaynah Elizabeth
Solberg, Victoria Lee
Spence, Drake Michael
Stanley, Lillian Marie
Stearns, Wyatt Aaron
Steber, Colby James
Stewart, Braidin Ashli
Stinger, Kiesha Ann
Stover, Indy Jordan
Sumrow, Kolten James
Swab, Cole Daniel
Thomson, Braden Michael
Thornton, Madison Marrie
Thrift, Lucas Charles
Tudor, Kendra Dianne
VanGorder, Ava Isabella
Vaughn, Elexis Ranae
Walter, James Edward III
Warrior, Alanna N'Kol
Weiser, Kaylee Gabriella
Westover, Joshua James
Wilkins, Luc William
Wilkins, Zackariah Davis
Williams, Bailey Jean
Williams, Shiloh Elizabeth
Williamson, Megan Leigh
Wotorson, Peyton Imani
Wright, Delaney Rae
Wyman, Tage Michael
Zdarko, Colin Vance
Zdarko, William Wyatt
Zofcin, Kirk Daniel JR
Zuzzio, Kaitlyn Michelle

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 2
Course Number: 09202
Course Prerequisites: N/A

Course Description: Reading Foundations 2 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 2
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 3
Course Number: 09302
Course Prerequisites: N/A

Course Description: Reading Foundations 3 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 3
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 4
Course Number: 09402
Course Prerequisites: N/A

Course Description: Reading Foundations 4 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 4
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

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WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

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WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 5
Course Number: 09502
Course Prerequisites: N/A

Course Description: Reading Foundations 5 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 5
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☐F – Final Average ☐MP – Marking Period ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 6
Course Number: 00052
Course Prerequisites: N/A

Course Description: Reading Foundations 6 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 6
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 7
Course Number: 00053
Course Prerequisites: N/A

Course Description: Reading Foundations 7 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 7
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 8
Course Number: 00054
Course Prerequisites: N/A

Course Description: Reading Foundations 8 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 8
Length of Course: Two Semesters
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 9
Course Number: 00066
Course Prerequisites: N/A

Course Description: Reading Foundations 9 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 9
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

Fluency Text Routine

Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 10
Course Number: 00067
Course Prerequisites: N/A

Course Description: Reading Foundations 10 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 10
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

Students review previously missed words and their goals.

Students are timed for one minute while they read their list of words.

Students practice words they missed and graph the number of words they read correctly.

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Students practice reading their passages.

Students read aloud for one minute as the teacher records errors.

Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 11
Course Number: 00068
Course Prerequisites: N/A

Course Description: Reading Foundations 11 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 11
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

WAT 117 CVCC, CCVCC, CCCVCC a words

WAT 118 CVCC, CCVCC, CCVCC i words

WAT 119 CVCC, CCVCC, CCCVCC u words

WAT 120 CVCC, CCVCC, CCCVCC o words

WAT 121 CVCC, CCVCC, CCCVCC e words

WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

WAT 134 Practice 2 VCe u words by families

WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

WAT 139 Soft c and g words

WAT 140 CVC, CCVC, CCCVC, and VCe, paired

WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

WAT 207 Practice 1 VV au, aw words by families

WAT 207 VV au and aw words

WAT 208 Practice 1 VV eu, ew words by families

WAT 208 VV ew and ue words

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Practice 1 other VV word families (diphthongs)

WAT 209 Mixed VV words (diphthongs)

WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

WAT 228 Two-Syllable Soft g Words

WAT 229 Two-Syllable Soft c and g Words

WAT 230 Two-Syllable ar Words

WAT 231 Two-Syllable or Words

WAT 232 Two-Syllable ir, ur, er Words

WAT 233 Two-Syllable Mixed r-Controlled Words

WAT 234 Two-Syllable ai and ay Words

WAT 235 Two-Syllable ee and ea Words

WAT 236 Two-Syllable oa Words

WAT 237 Two-Syllable Mixed VV Words

WAT 238 Two-Syllable VC/V Words

WAT 239 Two-Syllable V/CV and VC/V Words

WAT 240 Two-Syllable Long and Short oo Words

WAT 241 Two-Syllable Words Ending in -y or -ey as Long e

WAT 242 Two-Syllable oi and oy Words

WAT 243 Two-Syllable ou and ow Words

WAT 244 Two-Syllable au and aw Words

WAT 245 Two-Syllable ew and ue Words

WAT 246 Two-Syllable VV Words

WAT 247 ei and ey as Long a

WAT 248 ie as Long e

WAT 249 al as /aul/

WAT 250 ear and our as /ur/

WAT 251 Silent Letter Combinations wr, kn, mb, l

WAT 252 Silent Letter Combinations rh, h, gh, t, bt, gn, mn, ps

WAT 253 Two-Syllable Words with Prefixes

WAT 254 Two-Syllable Words with Suffixes

WAT 300 Two-Syllable Words with "a" in an Unaccented Syllable

WAT 301 Two-Syllable Words Schwa Sound in an Unaccented Syllable

WAT 302 Two-Syllable Words V/CCV or VCC/V

WAT 303 Two-Syllable Words -tion as /shun/ and -sion as /shun/ or /zhun/

WAT 304 Two-Syllable Words -ture as /cher/ and -tu as /choo/

WAT 305 Two-Syllable Words with -ci and -ti as /sh/

WAT 306 Multi-Syllable VC/CV, V/CV Words

WAT 306N Nonsense Words 1-3 Syllables

WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

WAT 315 Multi-Syllable Words with "i" in an Unaccented Syllable

WAT 316 Multi-Syllable Words with "i" in Final Unaccented Syllable

WAT 317 Three-Syllable Words Ending in -tion as /shun/

WAT 318 Four or More Syllable Words Ending with -tion as /shun/

WAT 319 Multi-Syllable Words with -sion as /shun/

WAT 320 Multi-Syllable Words with -sion as /zhun/

WAT 321 Multi-Syllable Words with -tu as /choo/ and -ture as /cher/

WAT 322 Multi-Syllable Words with ti as /sh/

WAT 323 Multi-Syllable Words with ci as /sh/

WAT 324 Multi-Syllable Words with ti or ci as /sh/

WAT 325 Three-Syllable Words with Suffixes ary, ory, ery

WAT 326 Four-Syllable Words with Suffixes ary, ory, ery

WAT 327 Five or More Syllable Words with Suffixes ary and ory

WAT 328 Multi-Syllable Words with ent, ence, ency, ant, ance, ancy

WAT 329 Multi-Syllable Words: Suffixes ent, ence, ency, ant, ance, ancy

WAT 400 Three-Syllable V/V Words

WAT 401 Three-Syllable V/V Words

WAT 402 Four or More Syllable V/V Words

WAT 403 Silent Letter Combinations

WAT 404 Multi-Syllable Words with Long e, i, and u Irregularities

WAT 405 Multi-Syllable Words with i as /y/

WAT 406 Multi-Syllable Words with y as a Vowel

WAT 407 Confusing Words-1

WAT 407 Confusing Words-2

WAT 407 Confusing Words-3

Fluency List Routine

Students practice reading their words.

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Teacher provides feedback to the students.

Teacher reviews the final fluency summary page.

Vocabulary Routine

Pronounce the word and ask the students to repeat the word.

Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Reading Foundations 12
Course Number: 00069
Course Prerequisites: N/A

Course Description: Reading Foundations 12 is an individualized, small group reading intervention. Students receive direct, explicit, mastery-based instruction in the areas of phonological awareness, phonics, fluency, vocabulary, and comprehension.

Suggested Grade Level: Grade 12
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG57, CSPG61
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 01049
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: 95 RAP (Reading Achievement Program)
Publisher: 95 Percent Group
ISBN #:
Copyright Date:
WCSD Board Approval Date: 05/06/2024

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/11/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1 – 4

Provide explicit instruction and practice on targeted skills in all areas listed below based on the students' individualized learning path.

Phonological Awareness Skills Sequence

PHA 001 Segments words in a sentence presented orally

PHA 002 States whether two words presented orally start with the same initial phoneme (alliteration)

PHA 003 Recognizes Rhyme in two words presented orally

PHA 004 States a word that rhymes with a word presented orally

PHA 005 Blends two syllables presented orally to make a compound word and a two-syllable word

PHA 006 Blends three or four syllables presented orally to make a word

PHA 007 Segments a compound word and a two-syllable word presented orally into syllables

PHA 008 Segments a three-to-four syllable word presented orally into syllables

PHA 009 Blends initial sound (onset) with the rest of a one-syllable word (rime) presented orally

PHA 010 Segments a one-syllable word into onset and rime

PHA 011 Adds an initial phoneme to the beginning of a word presented orally

PHA 012 Adds a final phoneme to the end of a word presented orally

PHA 013 Substitutes a given initial phoneme to change a word presented orally

PHA 014 Substitutes a given final phoneme to change a word presented orally

PHA 015 Substitutes a given medial phoneme to change a word presented orally

PHA 016 Isolates and pronounces initial, medial, and final phonemes in a CVC word presented orally

PHA 100 Orally blends two or three phonemes to make a word

PHA 101 Orally blends four phonemes to make a word

PHA 102 Segments a one-syllable word presented orally into two phonemes

PHA 103 Segments a one-syllable word presented orally into three phonemes

PHA 104 Segments a one-syllable word presented orally into four phonemes

PHA 105 Deletes a given syllable from a compound word and a two-syllable word presented orally

PHA 106 Deletes a given syllable from a three-or-four syllable word presented orally

PHA 107 Isolate and produce initial, medial, and final phonemes in one-syllable words

PHA 200 Deletes an initial phoneme from a word presented orally

PHA 201 Delete a final phoneme from a word presented orally

PHA 202 Deletes a given phoneme from the second position in a CCVC word presented orally

PHA 203 Deletes a given phoneme from the third position in a CVCC word presented orally

PHA 204 Adds a given phoneme to the second position to make an initial blend in a word presented orally

PHA 205 Adds a given phoneme to the third position to make a final blend in a word presented orally

PHA 206 Reverses phonemes in a word presented orally

Phonics Scope and Sequence (Word Attack)

HFW 001 High Frequency Words (Hill Reader Book 1)

HFW 002 High Frequency Words (Hill Reader Book 2)

HFW 003 High Frequency Words (Hill Reader Book 3)

HFW 004 Color Words (Hill Reader Book 4)

WAT 001 Consonant names

WAT 002 Consonant sounds

WAT 003 Short vowel names

WAT 004 Short vowel sounds

WAT 005 CVC a words

WAT 005 Practice 1 VC a word families

WAT 005 Practice 2 CVC a words by families

WAT 006 CVC i words

WAT 006 Practice 1 VC i word families

WAT 006 Practice 2 CVC i words by families

WAT 007 CVC a, i words

WAT 008 CVC u words

WAT 008 Practice 1 VC u word families

WAT 008 Practice 2 CVC u words by families

WAT 009 CVC a, i, and u words

WAT 010 CVC o words

WAT 010 Practice 1 VC o word families

WAT 010 Practice 2 CVC o words by families

WAT 011 CVC a, i, u, o words

WAT 012 CVC e words

WAT 012 Practice 1 VC e word families

WAT 012 Practice 2 CVC e words by families

WAT 013 CVC words

WAT 013N Nonsense CVC words

HFW 100 Number words 1-10 (Hill Reader Book 5)

HFW 101 High Frequency Words (Hill Reader Book 5)

HFW 102 Days of the week (Hill Reader Book 6)

HFW 103 High Frequency Words (Hill Reader Book 6)

HFW 104 Month of the year (Hill Reader Book 7)

HFW 105 High Frequency Words (Hill Reader Book 8)

HFW 106 Number words 11-20 (Hill Reader Book 8)

HFW 107 Number words by tens (Hill Reader Book 9)

WAT 100 CC blends

WAT 101 CCVC words with l-blends

WAT 102 CCVC words with r-blends

WAT 103 CCVC words with s-blends

WAT 103N Nonsense CCVC blend words

WAT 104 CC digraphs

WAT 105 CCVC words consonant digraphs

WAT 105N Nonsense CCVC digraph words

WAT 106 CCVC words

WAT 107 CCC blends

WAT 108 CCCVC words

WAT 109 CCVC and CCCVC words

WAT 110 Practice 1 f, l, s, z rule word families

WAT 110 Practice 2 f, l, s, z rule word by families

WAT 110 f, l, s, z rule words

WAT 111 CVCC a words

WAT 111 Practice 1 VCC and VCCC a word families

WAT 111 Practice 2 CCVC a words by families

WAT 112 CVCC i words

WAT 112 Practice 1 VCC and VCCC i word families

WAT 112 Practice 2 CVCC, CCVCC i words by families

WAT 113 CVCC u words

WAT 113 Practice 1 VCC and VCCC u word families

WAT 113 Practice 2 CCVCC, CCVCCC u words by families

WAT 114 CVCC o words

WAT 114 Practice 1 VCC and VCCC o word families

WAT 114 Practice 2 CCVCC, CCVCCC o words by families

WAT 115 CVCC e words

WAT 115 Practice 1 VCC, VCCC e word families

WAT 115 Practice 2 CCVCC, CCVCCC e words by families

WAT 116 CVCC words

WAT 116N Nonsense CVCC words

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WAT 122 CVCC, CCVCC, CCCVCC words ending in -k or -ck

WAT 123 CCVCC words

WAT 123N Nonsense CCVCC words

WAT 124 CCCVCC words

WAT 124N Nonsense CCCVCC words

WAT 125 Practice 1 Words ending in -nch and -tch

WAT 126 Short vowel compound words

WAT 127 One-syllable root words with -ed as /t/, /d/, and /id/

WAT 127 Practice 1 One-syllable root words with-ed as /id/

WAT 127 Practice 2 One-syllable root words with -ed as /d/

WAT 127 Practice 3 One-syllable root words with -ed as /t/

WAT 128 Mixed suffixes

WAT 129 Long vowels in isolation

WAT 130 CV words

WAT 130 Practice 1 CV words by families

WAT 131 Practice 1 VCe a words families

WAT 131 Practice 2 VCe a words by families

WAT 131 VCe a words

WAT 132 Practice 1 VCe i word families

WAT 132 Practice 2 VCe i words by families

WAT 132 VCe i words

WAT 133 Practice 1 VCe o word families

WAT 133 Practice 2 VCe o words by families

WAT 133 VCe o words

WAT 134 Practice 1 VCe u word families

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WAT 134 VCe u words

WAT 135 CVCe words

WAT 136 CVCe, CCVCe, and CCCVCe words

WAT 136N Nonsense VCe words

WAT 137 Practice 1 soft c word families

WAT 137 Practice 2 soft c words by families

WAT 137 Soft c words

WAT 138 Practice 1 soft g word families

WAT 138 Practice 2 soft g words by families

WAT 138 Soft g words

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WAT 141 CVC, CCVC, CCCVC, VCe words

WAT 142 Practice 1 ar words by families

WAT 142 ar words

WAT 143 Practice 1 or words by families

WAT 143 or words

WAT 144 Practice 1 ir, er, and ur words by families

WAT 144 ir, er, and ur words

WAT 145 Mixed r-controlled vowel words

WAT 145 Practice 1 r-controlled vowel word families

WAT 145N Nonsense Vr words

WAT 146 Practice 1 VV ai, ay words by families

WAT 146 VV ai, ay words

WAT 147 Practice 1 VV ee words by families

WAT 147 VV ee words

WAT 148 Practice 1 VV ea words by families

WAT 148 VV ea words

WAT 149 Practice 1 VV oa words by families

WAT 149 VV oa words

WAT 150 Practice 1 VV ie and oe words by families

WAT 150 VV ie and oe words

WAT 151 Mixed VV words (vowel digraphs)

WAT 151 Practice 1 VV word families (vowel digraphs)

WAT 151N Nonsense VV words

WAT 152 Homophones-1

WAT 153 Two-syllable short vowel VC/CV words

WAT 154 Two-syllable VC/CV words

WAT 154N Nonsense VCCV Short Vowel Words

WAT 200 Practice 1 VV long oo words by families

WAT 200 VV long oo words

WAT 201 Practice 2 VV short oo words by families

WAT 201 VV short oo words

WAT 202 VV long and short oo words

HFW 200 High Frequency Words (Hill Reader Book 10)

WAT 203 Practice 1 VV oi, oy words by families

WAT 203 VV oi, oy words

WAT 204 Practice 1 VV ou words by families

WAT 204 VV ou words

WAT 205 Practice 1 VV ow words by families

WAT 205 VV ow words

WAT 206 VV ou and ow words

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WAT 209N Nonsense VV diphthong words

WAT 210 Practice 1 Long i and o words by families

HFW 201 High Frequency Words (Hill Reader Book 10)

HFW 202 High Frequency Words (Hill Reader Book 11)

HFW 203 High Frequency Words (Hill Reader Book 11)

WAT 210 Long i and o words (exceptions)

WAT 211 Homophones-2

WAT 212 Two-Syllable Compound Words

WAT 213 Two-Syllable V/CV Words

WAT 213N Nonsense V/CV Words

WAT 214 Two-Syllable VC/CV and V/CV Words

WAT 221 ea as Short e

WAT 222 Practice 1 ou Exceptions

WAT 222 ou Exceptions

WAT 223 igh and eigh

WAT 224 Homophones-3

WAT 225 Two-Syllable VC/CV Words with Silent e

WAT 226 Two-Syllable -Cle Words

WAT 227 Two-Syllable Soft c Words

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WAT 307 Multi-Syllable VC/CV, V/CV, VC/V

WAT 308 Multi-Syllable -Cle Words

WAT 309 Multi-Syllable Soft c and g Words

WAT 309N Multi-Syllable Nonsense Words

WAT 310 Multi-Syllable Words with s as /z/, c as /s/

WAT 311 Suffix -ed as /d/, /t/, or /ed/

WAT 312 Muti-Syllable Words Prefixes and/or Suffixes-1

WAT 313 Multi-Syllable Words Prefixes and/or Suffixes -2

WAT 314 Multi-Syllable Words with "a" in an Unaccented Syllable

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Define the word using everyday language.

Use the word in a sentence (context).

Build connections to the word using semantic maps and categorization of words.

Use visuals, gestures, and cognates to help students make connections to words and their meanings.

Reading Comprehension Routine

Integrate questions related to Tier 2 words.

Integrate questions related to background knowledge.

Integrate strategy instruction including graphic organizers, comprehension monitoring, question generation, story structure, and summarization.

Assign students a sentence or paragraph to practice reading silently before reading aloud.

Read chorally.

Model fluent reading.

Activate background knowledge.

Discuss phonics rules.

Spelling Routine

Use break and spell method to practice previously missed words.

Dictate words and provide immediate corrective feedback on spelling errors.

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Recording Correct/Incorrect Responses During Daily Instruction, Oral Reading Checks, Error Analysis Tracking, Immediate Corrective Feedback, and Informal Phonics Checks

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Mastery Checks Before Introducing Next Skill, Automaticity Drills, Dictation Tests, Diagnostic Assessments for Identifying Skill Deficits/Mastery

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Technology and Engineering
Course Number: 00768
Course Prerequisites: None

Course Description: In Technology and Engineering, students will be guided through new and exciting activities in different varieties of technology. The use of 3D design, 3D printers, and robotics equipment will be used to prototype new ideas. Activities will be individual and small group based. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 21003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:
Supplemental Materials: 3D Modeling software, Robot Coding software, 3D Printing software

Curriculum Document

WCSD Board Approval:

Date Finalized:	8/28/2026
Date Approved:	10/12/2026
Implementation Year:	2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Ethics of Technology
- Processes of Technology
- Problem Solving

Second Marking Period of Semester

- Design Applications
- Introduction to 3D Design & Printing
- Introduction to Robotics

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4

Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Technology & Engineering
Course Number: 00788
Course Prerequisites: Technology & Engineering

Course Description: In Advanced Technology and Engineering, students can expand their knowledge and abilities with 3D modeling, 3D printing, automation and robotics equipment to take technology further. This course is a project-based class and may be taken once each year for 0.5 credits each time taken. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 21003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, Robot Coding software, 3D Printing software

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Introduction to Automation
- Student Driven Focus from Technology and Engineering Course Content:
    - Invention and Innovation
    - 3D Design
    - 3D Printing
    - Robotics
    - Automation

Second Marking Period of Semester

Student Driven Focus from Technology and Engineering Course Content:

- Invention and Innovation
- 3D Design
- 3D Printing
- Robotics
- Automation

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Fabrication & Manufacturing
Course Number: 00789
Course Prerequisites: None

Course Description: Fabrication and Manufacturing is a hands-on class in which students will practice product fabrication in a guided shop setting. They will work individually on various custom fabrication projects. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 13999
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, 3D Printing software, General tools and machines and safety equipment.

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

Introduction to Fabrication
The World of Manufacturing
A Safe and Productive Workplace
Producing Products
Quality Management
Machine Safety

Second Marking Period of Semester

Custom Fabrication Project

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4

Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Fabrication & Manufacturing
Course Number: 00797
Course Prerequisites: Fabrication & Manufacturing

Course Description: In Advanced Technology and Engineering, students can expand their knowledge and abilities with 3D modeling, 3D printing, automation and robotics equipment to take technology further. This course is a project-based class and may be taken once each year for 0.5 credits each time taken. Additional materials fee may apply.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 13999
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: 3D Modeling software, 3D Printing software, General tools and machines and safety equipment. Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- General Lab and Machine Safety
- Custom Fabrication Project (Individual Project)
    - Design
    - Prototype
    - Analyze and Present

- Mass Production Project (Whole Class Project)
    - Design
    - Prototype
    - Analyze and Present

Second Marking Period of Semester

- Custom Fabrication Project (Individual Project)
    - Design
    - Prototype
    - Analyze and Present

- Mass Production Project (Whole Class Project)
    - Design
    - Prototype
    - Analyze and Present

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4
Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4

Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Creating Digital Media
Course Number: 00798
Course Prerequisites: None

Course Description: Creating Digital Media is an introductory look into graphic design, photo editing, desktop publishing, and web design. Guided activities will be individual and small group based.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65, CSPG 31
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 10203
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:
Supplemental Materials: Adobe software, Microsoft software, AV Equipment

Curriculum Document

WCSD Board Approval:
Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Graphic Design
    - Introduction with guided project
    - Individual Project
- Photo Editing
    - Introduction with guided project
    - Individual Project

Second Marking Period of Semester

- Desktop Publishing
    - Introduction with guided project
    - Individual Project
- Web Design
    - Introduction with guided project
    - Individual Project

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Creating Digital Media
Course Number: 00799
Course Prerequisites: Creating Digital Media

Course Description: Advanced Creating Digital Media offers more advanced opportunities in graphic design, desktop publishing, web design, and audio/video production. Guided activities will be individual and small group based. This course is a project-based class and may be taken once each year for 0.5 credits each time taken.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 65, CSPG 31
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 10203
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title:
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials: Adobe software, Microsoft software, AV Equipment

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2026
Date Approved: 10/12/2026
Implementation Year: 2026-2027

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

First Marking Period of Semester

- Audio Production
    - Introduction with guided project
    - Individual Project
- Student Driven Focus:
    - Graphic Design
    - Desktop Publishing
    - Web Design
    - Audio Production

Second Marking Period of Semester

- Video Production
    - Introduction with guided project
    - Individual Project
- Student Driven Focus:
    - Graphic Design
    - Desktop Publishing
    - Web Design
    - Audio Production
    - Video Production

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use various approaches to communicate processes and procedures for using, maintaining, and assessing technological products and systems.	3.5.9-12.A	MP1, MP2, MP3, MP4
Critically assess and evaluate a technology that minimizes resource use and resulting waste to achieve a goal.	3.5.9-12.B	MP1, MP2, MP3, MP4
Develop a solution to a technological problem that has the least negative environmental and social impact.	3.5.9-12.C	MP1, MP2, MP3, MP4
Evaluate a technological innovation that arose from a specific society's unique need or want.	3.5.9-12.F	MP1, MP2, MP3, MP4
Evaluate ways that technology and engineering can impact individuals, society, and the environment.	3.5.9-12.H	MP1, MP2, MP3, MP4
Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.	3.5.9-12.I	MP1, MP2, MP3, MP4
Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.	3.5.9-12.K	MP1, MP2, MP3, MP4
Develop a device or system for the marketplace.	3.5.9-12.M	MP1, MP2, MP3, MP4
Analyze and use relevant and appropriate design thinking processes to solve technological and engineering problems.	3.5.9-12.N	MP1, MP2, MP3, MP4
Apply appropriate design thinking processes to diagnose, adjust, and repair systems to ensure precise, safe, and proper functionality.	3.5.9-12.O	MP1, MP2, MP3, MP4
Apply a broad range of design skills to a design thinking process.	3.5.9-12.P	MP1, MP2, MP3, MP4
Implement and critique principles, elements, and factors of design.	3.5.9-12.Q	MP1, MP2, MP3, MP4
Conduct research to inform intentional inventions and innovations that address specific needs and wants.	3.5.9-12.S	MP1, MP2, MP3, MP4
Evaluate and define the purpose of a design.	3.5.9-12.U	MP1, MP2, MP3, MP4
Apply principles of human-centered design.	3.5.9-12.V	MP1, MP2, MP3, MP4
Optimize a design by addressing desired qualities within criteria and constraints while considering trade-offs.	3.5.9-12.W	MP1, MP2, MP3, MP4
Implement the best possible solution to a design using an explicit process.	3.5.9-12.X	MP1, MP2, MP3, MP4
Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.	3.5.9-12.Y	MP1, MP2, MP3, MP4

Recognize and explain how their community and the world around them informs technological development and engineering design.	3.5.9-12.Z	MP1, MP2, MP3, MP4
Safely apply an appropriate range of making skills to a design thinking process.	3.5.9-12.AA	MP1, MP2, MP3, MP4
Assess how similarities and differences among scientific, technological, engineering, and mathematical knowledge and skills contributed to the design of a product or system.	3.5.9-12.BB	MP1, MP2, MP3, MP4
Analyze how technology transfer occurs when a user applies an existing innovation developed for one function for a different purpose.	3.5.9-12.CC	MP1, MP2, MP3, MP4
Develop a plan that incorporates knowledge from science, mathematics, and other disciplines to design or improve a technological product or system.	3.5.9-12.DD	MP1, MP2, MP3, MP4
Evaluate how technology enhances opportunities for new products and services through globalization.	3.5.9-12.FF	MP1, MP2, MP3, MP4
Analyze the stability of a technological system and how it is influenced by all of the components in the system, especially those in the feedback loop.	3.5.9-12.LL	MP1, MP2, MP3, MP4
Use project management tools, strategies, and processes in planning, organizing, and controlling work.	3.5.9-12.OO	MP1, MP2, MP3, MP4
Demonstrate the use of conceptual, graphical, virtual, mathematical, and physical modeling to identify conflicting considerations before the entire system is developed and to aid in design decision making.	3.5.9-12.PP	MP1, MP2, MP3, MP4
Implement quality control as a planned process to ensure that a product, service, or system meets established criteria.	3.5.9-12.QQ	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and notetaking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, tests, and quizzes

2026-27 Ready To Learn Block Grant Summary

Grant Overview: The Pennsylvania Department of Education provides the Ready To Learn Block Grant to Pennsylvania districts to address numerous issues and practices. The administration proposes using RTL funds that include the following:

- Full Day Kindergarten Teachers
- Class Size Reduction
- Purchases in support of the Academic Performance of Students
- Science, Technology, Engineering, Math, and Applied Knowledge supports
- Math and Literacy Programming

Amount of Award: $2,444,137.36

Due Date/Notification of Award: October 16, 2026. Notification once the application is processed by the Pennsylvania Department of Education.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the Pennsylvania Department of Education Ready To Learn grant for eligible expenditures in the 2026-27 school year.

2026-27 Ready To Learn Block Grant Summary

Grant Overview: The Pennsylvania Department of Education provides the Ready To Learn Block Grant to Pennsylvania districts to address numerous issues and practices. The administration proposes using RTL funds that include the following:

- Full Day Kindergarten Teachers
- Class Size Reduction
- Purchases in support of the Academic Performance of Students
- Science, Technology, Engineering, Math, and Applied Knowledge supports
- Math and Literacy Programming

Amount of Award: $2,444,137.36

Due Date/Notification of Award: October 16, 2026. Notification once the application is processed by the Pennsylvania Department of Education.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the Pennsylvania Department of Education Ready To Learn grant for eligible expenditures in the 2026-27 school year.

Supplemental Equipment Grant 2026-27 Summary

Grant Overview: The purpose of the Career and Technical Education Supplemental Equipment Purchase Program (Supplemental Equipment Grant) is to purchase instructional equipment and hand tool sets for the classroom that meet industry standards. Equipment must support student hands-on training in approved career and technical education programs that lead to high-growth or high-demand careers.

Applicants must address each of the following objectives:

- Alignment to National or State Industry Standards
    - The applicant must show how specific CTE programs will be enhanced to include industry standards by updating the curriculum, providing professional development on the new equipment and related credentialing exam, and purchasing equipment and hand tools that students will use to learn new skills.
- Occupational Advisory Committee
    - The OAC must have recommended each piece of equipment and hand tool set.

The WCCC is requesting $98,860.00 to purchase one (1) Injury/Emergency Field Care Patient Simulator package and fifteen (15) Firefighting structural PPE gear sets for the WCCC Protective Services Program of Study.

The grant may need to be adjusted once PDE informs districts of their actual grant allocations.

Amount of Award: Currently unknown. PDE will inform districts of the final approved grant award amounts in early 2027.

Due Date/Notification of Award: Applications are due October 2, 2026. Notification will likely be in January/February 2027.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the 2026-27 Supplemental Equipment Grant on behalf of the Warren County Career Center for $98,860.00 in funding for items benefiting students in the Protective Services Program of Study.

Supplemental Equipment Grant 2026-27 Summary

Grant Overview: The purpose of the Career and Technical Education Supplemental Equipment Purchase Program (Supplemental Equipment Grant) is to purchase instructional equipment and hand tool sets for the classroom that meet industry standards. Equipment must support student hands-on training in approved career and technical education programs that lead to high-growth or high-demand careers.

Applicants must address each of the following objectives:

- Alignment to National or State Industry Standards
    - The applicant must show how specific CTE programs will be enhanced to include industry standards by updating the curriculum, providing professional development on the new equipment and related credentialing exam, and purchasing equipment and hand tools that students will use to learn new skills.
- Occupational Advisory Committee
    - The OAC must have recommended each piece of equipment and hand tool set.

The WCCC is requesting $98,860.00 to purchase one (1) Injury/Emergency Field Care Patient Simulator package and fifteen (15) Firefighting structural PPE gear sets for the WCCC Protective Services Program of Study.

The grant may need to be adjusted once PDE informs districts of their actual grant allocations.

Amount of Award: Currently unknown. PDE will inform districts of the final approved grant award amounts in early 2027.

Due Date/Notification of Award: Applications are due October 2, 2026. Notification will likely be in January/February 2027.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to submit an application to the 2026-27 Supplemental Equipment Grant on behalf of the Warren County Career Center for $98,860.00 in funding for items benefiting students in the Protective Services Program of Study.

2026-28 PCCD School Safety and Mental Health Grant (WCSD) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Continuation of salary and benefits for a School Social Worker
- Art Therapy Services
- Interior classroom door window coverings
- Warren Campus lighting
- Replacement door swipe mechanisms
- Bollards at Beaty Warren Middle School

Amount of Award: $274,033.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible school safety and mental health projects at the Warren County School District.

2026-28 PCCD School Safety and Mental Health Grant (WCSD) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Continuation of salary and benefits for a School Social Worker
- Art Therapy Services
- Interior classroom door window coverings
- Warren Campus lighting
- Replacement door swipe mechanisms
- Bollards at Beaty Warren Middle School

Amount of Award: $274,033.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible school safety and mental health projects at the Warren County School District.

2026-28 PCCD School Safety and Mental Health Grant (WCCC) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Security fencing
- Interior classroom door window coverings
- Mesh systems for shop garage doors to allow for safe ventilation during class
- Bollards at Beaty Warren Middle School
- Replacement door swipe mechanisms

Amount of Award: $70,000.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible physical security projects at the Warren County Career Center.

2026-28 PCCD School Safety and Mental Health Grant (WCCC) Summary

Grant Overview: The Pennsylvania Commission of Crime & Delinquency (PCCD) School Safety and Mental Health Grants provide non-competitive grant funds to school entities to address school safety needs. Schools will use the School Safety and Security (SSSC) Baseline Criteria Standards to determine their level of need and identify areas for further improvement.

Level 1 criteria must be satisfied prior to school entities utilizing these funds for other Eligible Program Activities and Expenses within each respective physical security or mental health section. This is a two year grant ending June 30, 2028.

The administration is currently developing a proposal that follows PCCD criteria and considers recommendations made by the PA State Troopers. Grant activities may include the following:

- Security fencing
- Interior classroom door window coverings
- Mesh systems for shop garage doors to allow for safe ventilation during class
- Bollards at Beaty Warren Middle School
- Replacement door swipe mechanisms

Amount of Award: $70,000.00.

Due Date/Notification of Award: October 16, 2026. Notification upon completion of a PCCD review.

Alternatives if not Awarded: N/A

WCSD Resources Required: N/A

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit an application to the School Safety and Mental Health Grant for eligible physical security projects at the Warren County Career Center.

WARREN COUNTY SCHOOL DISTRICT	SECTION ####

Generative Artificial Intelligence (AI)

I. Purpose

The Warren County School District recognizes the potential of Generative Artificial Intelligence (Generative AI) to enhance educational opportunities, strengthen instructional design, improve operational efficiency, and support administrative processes. When used in a responsible, ethical, educationally sound, and professionally appropriate manner, Generative AI can help prepare students for a future that demands adaptability, critical thinking, problem-solving, creativity, and digital literacy, while also supporting staff efficiency, innovation, communication, and responsible administrative workflows.

The purpose of this policy is to establish uniform expectations for the responsible use of Generative AI tools and resources by students, employees, and other authorized users within the district.

II. Authority

This policy shall be read and implemented in conjunction with the district's existing technology acceptable use, confidentiality, student discipline, employee conduct, and data governance policies.

The Board directs that the use of Generative AI in the educational environment shall be limited to approved educational, operational, and administrative purposes and shall comply with all applicable federal and state laws, regulations, Board policies, administrative procedures, and school rules.

III. Definitions

Artificial Intelligence (AI) shall mean tools or systems that perform analysis, automate tasks, generate content, or support decision-making through machine learning, natural language processing, predictive modeling, or related technologies.

Generative Artificial Intelligence (Generative AI) shall mean an advanced subset of AI capable of generating new content based on learned data patterns, including but not limited to text, images, audio, video, code, lesson materials, feedback, and data summaries.

District-Approved AI Tools shall mean AI platforms or resources that have been reviewed and approved by the district for instructional value, privacy protections, security safeguards, age appropriateness, accessibility, and legal compliance.

Human Oversight shall mean the required review, evaluation, and professional judgment applied by staff or authorized users before AI-generated content is used for instruction, communication, operational decisions, or student-facing purposes.

IV. Delegation of Responsibility

The Superintendent or designee shall be responsible for the implementation and enforcement of this policy and may develop administrative procedures for the responsible approval and use of Generative AI tools and resources within the district.

Approval of Generative AI tools shall be contingent upon the vendor executing a written agreement regarding data collection, in compliance with Policy 3245.

The district shall diligently monitor and periodically re-evaluate District-Approved AI Tools.

V. Student Expectations

Students may use District-Approved AI Tools when authorized by district personnel for educational purposes, including brainstorming, tutoring support, drafting, feedback, research support, coding assistance, creative applications, and other teacher-assigned educational uses that align with this policy and the district's technology acceptable use requirements.

Students shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices or through district-provided accounts or resources.

Students shall not represent AI-generated content as their own original work when such use is inconsistent with teacher directions, assignment requirements, or academic integrity expectations. Teachers may establish assignment-specific expectations regarding whether and how Generative AI may be used and whether its use must be acknowledged or cited.

VI. Staff Expectations

Employees shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices.

Staff may use District-Approved AI Tools on district-issued devices to support lesson design, differentiated instructional materials, communication drafts, data organization,

professional productivity, administrative workflow support, and other district-authorized professional uses that align with this policy, the district's technology acceptable use requirements, and applicable confidentiality obligations.

Generative AI may be used to assist with the review of student work, assessment, and feedback only through district-approved tools authorized for such purposes. The use of Generative AI for assessment, grading, or evaluative feedback shall require human oversight. Any grade or evaluation entered into a student's education record shall be reviewed and determined by the teacher responsible for the course or instructional program.

When using Generative AI tools on personal devices or through personal accounts, employees shall not enter, upload, share, or otherwise disclose student personally identifiable information, protected educational records, confidential personnel information, or confidential district information, or other information that is confidential, protected, or restricted from disclosure by law, Board policy, or district procedure.

VII. AI-Generated Content Verification

Individuals using Generative AI tools and resources are responsible for applying human oversight by reviewing and evaluating AI-generated content before using, submitting, sharing, or relying upon it. AI-generated content should be reviewed, as appropriate, for accuracy, reliability, relevance, bias, and compliance with applicable district policies and expectations. Users should independently verify factual information, sources, citations, and other information when accuracy is important.

VIII. Data Privacy and Security

No student personally identifiable information, confidential personnel information, protected educational records, or sensitive district data shall be entered into non-district approved AI platforms.

IX. Consequences for Misuse

Failure to comply with this policy, associated procedures, or district expectations regarding responsible AI use may result in disciplinary action.

Because artificial intelligence technologies continue to evolve rapidly, this policy shall apply to any current or future digital tools, platforms, software, or system features that perform functions consistent with the definitions contained herein, regardless of whether such tools are specifically identified by name.

Adoption Date - _____**, 2026**

1	Revision Date	-
2	Review Date	-
3	Legal Reference	-
4	Cross Reference	-

WARREN COUNTY SCHOOL DISTRICT	SECTION ####

Generative Artificial Intelligence (AI)

I. Purpose

The Warren County School District recognizes the potential of Generative Artificial Intelligence (Generative AI) to enhance educational opportunities, strengthen instructional design, improve operational efficiency, and support administrative processes. When used in a responsible, ethical, educationally sound, and professionally appropriate manner, Generative AI can help prepare students for a future that demands adaptability, critical thinking, problem-solving, creativity, and digital literacy, while also supporting staff efficiency, innovation, communication, and responsible administrative workflows.

The purpose of this policy is to establish uniform expectations for the responsible use of Generative AI tools and resources by students, employees, and other authorized users within the district.

II. Authority

This policy shall be read and implemented in conjunction with the district's existing technology acceptable use, confidentiality, student discipline, employee conduct, and data governance policies.

The Board directs that the use of Generative AI in the educational environment shall be limited to approved educational, operational, and administrative purposes and shall comply with all applicable federal and state laws, regulations, Board policies, administrative procedures, and school rules.

III. Definitions

Artificial Intelligence (AI) shall mean tools or systems that perform analysis, automate tasks, generate content, or support decision-making through machine learning, natural language processing, predictive modeling, or related technologies.

Generative Artificial Intelligence (Generative AI) shall mean an advanced subset of AI capable of generating new content based on learned data patterns, including but not limited to text, images, audio, video, code, lesson materials, feedback, and data summaries.

District-Approved AI Tools shall mean AI platforms or resources that have been reviewed and approved by the district for instructional value, privacy protections, security safeguards, age appropriateness, accessibility, and legal compliance.

Human Oversight shall mean the required review, evaluation, and professional judgment applied by staff or authorized users before AI-generated content is used for instruction, communication, operational decisions, or student-facing purposes.

IV. Delegation of Responsibility

The Superintendent or designee shall be responsible for the implementation and enforcement of this policy and may develop administrative procedures for the responsible approval and use of Generative AI tools and resources within the district.

Approval of Generative AI tools shall be contingent upon the vendor executing a written agreement regarding data collection, in compliance with Policy 3245.

The district shall diligently monitor and periodically re-evaluate District-Approved AI Tools.

V. Student Expectations

Students may use District-Approved AI Tools when authorized by district personnel for educational purposes, including brainstorming, tutoring support, drafting, feedback, research support, coding assistance, creative applications, and other teacher-assigned educational uses that align with this policy and the district's technology acceptable use requirements.

Students shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices or through district-provided accounts or resources.

Students shall not represent AI-generated content as their own original work when such use is inconsistent with teacher directions, assignment requirements, or academic integrity expectations. Teachers may establish assignment-specific expectations regarding whether and how Generative AI may be used and whether its use must be acknowledged or cited.

VI. Staff Expectations

Employees shall not use personal AI accounts, non-district AI subscriptions, or unapproved third-party AI tools on district-issued devices.

Staff may use District-Approved AI Tools on district-issued devices to support lesson design, differentiated instructional materials, communication drafts, data organization,

professional productivity, administrative workflow support, and other district-authorized professional uses that align with this policy, the district's technology acceptable use requirements, and applicable confidentiality obligations.

Generative AI may be used to assist with the review of student work, assessment, and feedback only through district-approved tools authorized for such purposes. The use of Generative AI for assessment, grading, or evaluative feedback shall require human oversight. Any grade or evaluation entered into a student's education record shall be reviewed and determined by the teacher responsible for the course or instructional program.

When using Generative AI tools on personal devices or through personal accounts, employees shall not enter, upload, share, or otherwise disclose student personally identifiable information, protected educational records, confidential personnel information, or confidential district information, or other information that is confidential, protected, or restricted from disclosure by law, Board policy, or district procedure.

VII. AI-Generated Content Verification

Individuals using Generative AI tools and resources are responsible for applying human oversight by reviewing and evaluating AI-generated content before using, submitting, sharing, or relying upon it. AI-generated content should be reviewed, as appropriate, for accuracy, reliability, relevance, bias, and compliance with applicable district policies and expectations. Users should independently verify factual information, sources, citations, and other information when accuracy is important.

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Failure to comply with this policy, associated procedures, or district expectations regarding responsible AI use may result in disciplinary action.

Because artificial intelligence technologies continue to evolve rapidly, this policy shall apply to any current or future digital tools, platforms, software, or system features that perform functions consistent with the definitions contained herein, regardless of whether such tools are specifically identified by name.

Adoption Date - _____**, 2026**

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WARREN COUNTY SCHOOL DISTRICT	SECTION ####

Unmanned Aircraft Systems

I. Purpose

The Board recognizes the emerging and important role played by small, unmanned aircraft systems (UAS), commonly known as drones, in various industries where District students may later be employed. The Board recognizes the educational benefits of instruction about UAS and the importance of educating District students in this technology and applicable legal regulations.

The Board also recognizes that the operation of UAS on District property or at District-sponsored activities may pose potential risks to the safety of students, employees, members of the public, and property. The Board adopts this policy to provide for the safe, lawful, and appropriate use of UAS.

The Superintendent shall develop procedures to implement this policy and may delegate to his/her designee(s) the authority to administer and enforce this policy.

II. Definitions

Small Unmanned Aircraft System (UAS) – An unmanned aircraft and its associated elements, including communication links and components that control the unmanned aircraft, that are required for the safe and efficient operation of the aircraft. For purposes of this policy, a small, unmanned aircraft weighs less than fifty-five (55) pounds on takeoff, including everything that is on board or otherwise attached to the aircraft.

Federal Aviation Administration (FAA) – The federal agency responsible for regulating civil aviation, including the operation of unmanned aircraft systems within the national airspace system.

Part 107 (14 CFR Part 107) – Federal Aviation Administration regulations governing most non-recreational civil small UAS operations. District UAS operations that do not qualify for operation under 49 U.S.C. §44809 or another applicable FAA authority shall be conducted in accordance with Part 107 when applicable.

Remote Pilot Certificate – An FAA-issued pilot certificate required for an individual serving as the Remote Pilot in Command for UAS operations conducted under Part 107.

Remote Pilot in Command (Remote PIC) – The individual who has final authority and responsibility for the operation and safety of a UAS when operating under Part 107. The Remote PIC must hold a current FAA Remote Pilot Certificate with a small UAS rating. An individual who does not hold a Remote Pilot Certificate may manipulate the flight controls under Part 107 when directly supervised by a Remote PIC who has the ability to immediately take direct control of the UAS.

18 Pa.C.S.A. § 3505 (Title 18 of the Pennsylvania Consolidated Statutes, Annotated, Section 3505) – Unlawful Use of Unmanned Aircraft – State law that, in relevant part to this policy, prohibits intentionally or knowingly using UAS to conduct surveillance of another person in a private place and prohibits or operating UAS in a manner which places another person in reasonable fear of bodily injury.

49 U.S.C. §44809 (Title 49 of the United States Code, Section 44809) – Exception for Limited Recreational Operations of Unmanned Aircraft – Federal law that permits certain UAS operations, including qualifying educational or research operations by elementary and secondary schools, without specific FAA pilot certification or operating authority when applicable requirements are met. Requirements pertinent to District policy include:

- Operating the UAS for a qualifying educational or research purpose;
- Operating in accordance with the safety guidelines of an FAA-recognized Community Based Organization (CBO);
- Keeping the UAS within visual line of sight of the operator or a co-located visual observer who is in direct communication with the operator;
- Giving way to and not interfering with manned aircraft;
- Complying with applicable airspace restrictions and obtaining prior FAA authorization when required;
- Ensuring the operator has passed The Recreational UAS Safety Test (TRUST) and maintains proof of passage;
- Registering the UAS with the FAA when registration is required;
- Complying with Remote Identification requirements when applicable; and
- Operating the UAS in a manner that does not endanger the safety of the national airspace system.

Educational Use – The use of a UAS by students, employees, or volunteers of an elementary or secondary school for the instruction of students; approved academic or research-related uses; activities undertaken as part of research projects; or other District-approved academic activities that constitute Educational or Research Purposes for purposes of 49 U.S.C. §44809.

Operational Use – The use of UAS by District employees or contractors for purposes of inspection, maintenance, creation of content for the District website or other public- or parent-relations material, or any other activity not directly involved in Educational or Research Purposes.

Community Based Organization (CBO) – An organization recognized by the FAA that maintains FAA-coordinated safety guidelines for UAS operations. District UAS operations conducted under 49 U.S.C. §44809 shall follow the safety guidelines of an FAA-recognized CBO. The District and its operators are not required to become members of or be chartered by the CBO whose safety guidelines are followed.

Visual Line of Sight (VLOS) – Operation of a UAS in a manner that allows the operator or a co-located visual observer in direct communication with the operator to maintain visual contact with the UAS throughout the flight.

FAA Airspace Authorization – Prior authorization from the FAA that may be required before operating a UAS in certain controlled airspace. Compliance with §44809 or Part 107 does not eliminate applicable airspace restrictions or authorization requirements.

The Recreational UAS Safety Test (TRUST) – An FAA-required aeronautical knowledge and safety test for individuals operating UAS under 49 U.S.C. §44809. An individual operating under §44809 must pass TRUST and maintain proof of passage. TRUST is not a Remote Pilot Certificate.

FAA Registration – Registration of a UAS with the FAA when required by federal law. UAS weighing less than 250 grams (0.55 pounds) and operated under 49 U.S.C. §44809 are not required to be registered. UAS weighing 250 grams (0.55 pounds) or more and operated under §44809 must be registered. UAS operated under Part 107 must be registered regardless of weight.

Remote Identification (Remote ID) – The capability of a UAS to provide identification and location information through a broadcast signal during flight. UAS that are required to be registered, or that have been registered, must comply with applicable Remote ID requirements.

III. Guidelines

Educational Use of UAS

Prior Approval Required

UAS may be operated by students, employees, or volunteers for Educational Use only on District property or as part of a District-sponsored activity taking place off District property with prior approval of the building administrator.

The building administrator shall only grant approval for the Educational Use of UAS when:

- The operation will be supervised by a District employee and conducted in accordance with applicable FAA requirements, 18 Pa.C.S.A. 3505, and other applicable laws and regulations;
- The supervising District employee demonstrates sufficient understanding of the UAS and its safe operation;
- Students operating the UAS receive appropriate instruction and demonstrate sufficient understanding of the UAS and its safe operation;
- The UAS will be operated in a location and manner that minimizes risk to students, employees, members of the public, and property; and
- The use of the UAS is consistent with the educational mission of the District.

Lawful Operation

District employees, students, and volunteers operating UAS for Educational Use shall comply with the requirements of 49 U.S.C. §44809 and 18 Pa.C.S.A. 3505, as defined in this policy, and applicable District procedures.

The supervising District employee shall ensure that applicable requirements are met prior to and during UAS operation, including requirements related to operator testing, aircraft registration, Remote Identification, airspace restrictions or authorizations, and safe operation.

Operational Use of UAS

Subject to the provisions below, the Board authorizes employees and third-party contractors of the District to use UAS for purposes such as inspection of buildings and grounds, promotional photographs or videos, documentation of athletic or extracurricular activities, or other authorized District activities.

Prior Approval Required

Prior approval of the Superintendent or his/her designee is required for Operational Use of UAS.

Lawful Operation

Operational Use of UAS, as defined in this policy, does not qualify as Educational or Research Purposes under 49 U.S.C. §44809 and shall comply with Part 107 or other applicable FAA authority.

When an operation is conducted under Part 107, a Remote Pilot in Command shall be designated and shall hold a current FAA Remote Pilot Certificate. The Remote Pilot in Command shall be responsible for ensuring that the operation complies with applicable FAA requirements.

District approval to operate a UAS does not supersede FAA requirements or constitute authorization to operate in restricted airspace, over people or open-air assemblies, or under other circumstances prohibited or restricted by applicable law or regulation. Any required FAA authorization or waiver shall be obtained prior to the operation.

Approval Requirements

The Superintendent or his/her designee shall grant approval for Educational Use or Operational Use of UAS only when satisfied that:

- The purpose of the operation has been identified;
- The operation will be conducted under the appropriate FAA authority;
- The individual responsible for the operation possesses any certification required for that operation;
- The operation will occur in a location and manner that minimizes risk to students, employees, members of the public, and property;
- The use of the UAS is consistent with the educational mission and/or operations of the District; and
- All applicable laws, regulations, FAA requirements, and District procedures have been or will be followed.

Other Use of UAS Prohibited – No Private Use

The Board prohibits the use of privately owned UAS on District property, including personal UAS operated by students, employees, parents/guardians, community members, and news organizations, without prior authorization from the Superintendent or his/her designee.

Nothing in this policy shall prohibit the authorized use of UAS by law enforcement or other governmental agencies acting within the scope of their lawful authority.

Adoption Date	-	**_____, 2026**
Revision Date	-	
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WARREN COUNTY SCHOOL DISTRICT	SECTION ####

Unmanned Aircraft Systems

I. Purpose

The Board recognizes the emerging and important role played by small, unmanned aircraft systems (UAS), commonly known as drones, in various industries where District students may later be employed. The Board recognizes the educational benefits of instruction about UAS and the importance of educating District students in this technology and applicable legal regulations.

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The Superintendent shall develop procedures to implement this policy and may delegate to his/her designee(s) the authority to administer and enforce this policy.

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- Operating the UAS for a qualifying educational or research purpose;
- Operating in accordance with the safety guidelines of an FAA-recognized Community Based Organization (CBO);
- Keeping the UAS within visual line of sight of the operator or a co-located visual observer who is in direct communication with the operator;
- Giving way to and not interfering with manned aircraft;
- Complying with applicable airspace restrictions and obtaining prior FAA authorization when required;
- Ensuring the operator has passed The Recreational UAS Safety Test (TRUST) and maintains proof of passage;
- Registering the UAS with the FAA when registration is required;
- Complying with Remote Identification requirements when applicable; and
- Operating the UAS in a manner that does not endanger the safety of the national airspace system.

Educational Use – The use of a UAS by students, employees, or volunteers of an elementary or secondary school for the instruction of students; approved academic or research-related uses; activities undertaken as part of research projects; or other District-approved academic activities that constitute Educational or Research Purposes for purposes of 49 U.S.C. §44809.

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Community Based Organization (CBO) – An organization recognized by the FAA that maintains FAA-coordinated safety guidelines for UAS operations. District UAS operations conducted under 49 U.S.C. §44809 shall follow the safety guidelines of an FAA-recognized CBO. The District and its operators are not required to become members of or be chartered by the CBO whose safety guidelines are followed.

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- The operation will be supervised by a District employee and conducted in accordance with applicable FAA requirements, 18 Pa.C.S.A. 3505, and other applicable laws and regulations;
- The supervising District employee demonstrates sufficient understanding of the UAS and its safe operation;
- Students operating the UAS receive appropriate instruction and demonstrate sufficient understanding of the UAS and its safe operation;
- The UAS will be operated in a location and manner that minimizes risk to students, employees, members of the public, and property; and
- The use of the UAS is consistent with the educational mission of the District.

Lawful Operation

District employees, students, and volunteers operating UAS for Educational Use shall comply with the requirements of 49 U.S.C. §44809 and 18 Pa.C.S.A. 3505, as defined in this policy, and applicable District procedures.

The supervising District employee shall ensure that applicable requirements are met prior to and during UAS operation, including requirements related to operator testing, aircraft registration, Remote Identification, airspace restrictions or authorizations, and safe operation.

Operational Use of UAS

Subject to the provisions below, the Board authorizes employees and third-party contractors of the District to use UAS for purposes such as inspection of buildings and grounds, promotional photographs or videos, documentation of athletic or extracurricular activities, or other authorized District activities.

Prior Approval Required

Prior approval of the Superintendent or his/her designee is required for Operational Use of UAS.

Lawful Operation

Operational Use of UAS, as defined in this policy, does not qualify as Educational or Research Purposes under 49 U.S.C. §44809 and shall comply with Part 107 or other applicable FAA authority.

When an operation is conducted under Part 107, a Remote Pilot in Command shall be designated and shall hold a current FAA Remote Pilot Certificate. The Remote Pilot in Command shall be responsible for ensuring that the operation complies with applicable FAA requirements.

District approval to operate a UAS does not supersede FAA requirements or constitute authorization to operate in restricted airspace, over people or open-air assemblies, or under other circumstances prohibited or restricted by applicable law or regulation. Any required FAA authorization or waiver shall be obtained prior to the operation.

Approval Requirements

The Superintendent or his/her designee shall grant approval for Educational Use or Operational Use of UAS only when satisfied that:

- The purpose of the operation has been identified;
- The operation will be conducted under the appropriate FAA authority;
- The individual responsible for the operation possesses any certification required for that operation;
- The operation will occur in a location and manner that minimizes risk to students, employees, members of the public, and property;
- The use of the UAS is consistent with the educational mission and/or operations of the District; and
- All applicable laws, regulations, FAA requirements, and District procedures have been or will be followed.

Other Use of UAS Prohibited – No Private Use

The Board prohibits the use of privately owned UAS on District property, including personal UAS operated by students, employees, parents/guardians, community members, and news organizations, without prior authorization from the Superintendent or his/her designee.

Nothing in this policy shall prohibit the authorized use of UAS by law enforcement or other governmental agencies acting within the scope of their lawful authority.

Adoption Date	-	**_____, 2026**
Revision Date	-	
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WCSD
Positive Happenings
Learning in Action
September

BWMS:

Mrs. Brown's students will be taking turns reading to two preschool classes through Zoom once a week. They will be reading to the YMCA preschool class on Thursdays and to Jefferson DeFrees preschool class on Tuesdays. They began reading the week of September 14th. They read *The Very Hungry Caterpillar* and *How do Dinosaurs Show Good Manners?* They did a great job!





BWMS welcomed the addition of several new staff members this year, including:

- Mrs. McLaughlin (Science 7)
- Mrs. Anderson (Science 8)
- Mrs. Curtis (Special Education)
- Mrs. Harvey (Music)

They have all done an amazing job getting acquainted with the building and students, and we are so happy to have them!

EES:

IPads have been going very well and are much easier for the kindergarteners to use. Many students are already proficient with logging into them and using them.

Our backpack program is up and running. The program provides food to over 40 families in need.

First graders have shown their teachers how well they know the ECRI routines from kindergarten already and are busy learning new routines and skills in the program and becoming better readers each day.

Second Graders are off and running with ECRI as well.

We had a very well attended Meet the Teacher Night before school started. Many students and their families walked through the halls to meet their new teacher and see their new classroom. Students have made a great transition into the new school year.

Students in grades 4 and 5 are signing up for band lessons. Mr. Napolitan has been working with students to help them find the instruments that best fit their size and that they feel they'd enjoy playing.

Accelerated Reader is up and running; kids seem to be excited about this year's theme, "Lilo and Stitch". Students have already begun taking tests.

EMHS:

Our school celebrated Homecoming Weekend on September 18 and 19 with a fantastic lineup of activities organized by Student Council. The celebration included Spirit Week, a community parade organized by Mrs. Kelly Suliva, a spirited pep assembly, the halftime crowning of the Homecoming Court, and a Western-themed dance on Saturday night.

Congratulations to Paisley Lawson and Michael Palmieri, who were crowned Homecoming Queen and King during halftime of Friday night's football game!

The football team battled Seneca in an exciting matchup that came down to the very end, ultimately losing a heartbreaker in overtime. The evening also featured some of our youngest students, as more than 100 elementary students participated in the cheerleading minicamp. The students showed off what they learned with a pregame dance and then joined in cheering at the varsity football game.











SAEMS:

Sheffield Area Elementary/Middle School has had a very positive start to the school year. Our *Meet the Teacher* event welcomed families into the building to meet staff, visit classrooms, and begin the year with strong home-school connections.

Students have returned with excellent behavior, positive attitudes, and a readiness to learn. Staff and students have established clear K–8 expectations centered on safety, kindness, responsibility, readiness, and Wolverine Pride. Our new cellphone expectations were reviewed with students through class meetings, and the transition has gone very smoothly with very few concerns.

Our teachers have begun the year focused on strong instruction and student growth. Staff are using beginning-of-year data to establish targeted reading and math supports, including flexible intervention groups, small-group instruction, and evidence-based literacy and math resources. We are committed to ensuring that every student receives the support and challenge needed to grow.

Sheffield continues to prioritize a safe, supportive, engaging, and student-centered school environment. Our faculty, counselor, nurse, support staff, and families are working together to meet students' academic, social-emotional, and behavioral needs. We are proud of the positive start our students and staff have made and look forward to a successful year of learning and connection with the Sheffield community.

WCSD VIRTUAL:

Within the Warren County School District, Virtual Academy Services is off to a strong start for the new school year, with enrollment continuing to grow as students and families take advantage of the flexible learning opportunities available within the district. We are currently serving more than 140 full-time virtual students, with over 70 additional students participating through part-time or blended programming. These options allow students to remain connected to WCSD while building an educational program that meets their individual academic and scheduling needs.

In addition, students are currently enrolled in more than 200 credit recovery and enrichment courses. These opportunities allow students to recover needed credits, stay on track for graduation, explore areas of interest, or access coursework beyond what may fit within their traditional schedules. The strong start to the year demonstrates the important role WCSD Virtual Academy Services continues to play in providing multiple pathways for our students and responding to the changing needs of our families.

WAEC:

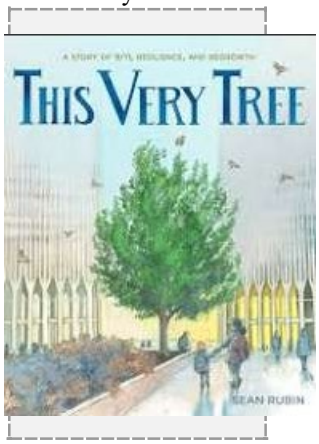
Student Work on Display

Hallways throughout the building are filled with fresh, grade-level student work this month, which is a welcoming sight for visiting families and a great point of pride for students. We encourage our board members to come see!

September 11th Observance

Classrooms marked the day with age-appropriate reflection and instruction:

- WAEC teachers led their classes through the moment of silence; students responded with genuine respect, and teachers handled their questions with real skill. This was many of our students' first experience with a moment of silence.
- Mandi McBriar (4th Grade) read This Very Tree, the story of a tree that survived the attack and was later replanted at the memorial, paired with a related classroom craft.
- Parker Neal (Music) used the musical Come From Away to teach 3rd and 4th graders about the events in Gander, Newfoundland — exploring stories of kindness, regional musical influences, and a traditional sea shanty.







Constitution Day Observance (Sept. 17th)

WAEC students learned about the U.S. Constitution in their classrooms, and discussed the WAEC Constitution, then students had the opportunity to sign the WAEC Constitution, declaring their commitment to show FIRE all year.

Traveling History Museum Assembly (Sept. 17–18)

This PTO-sponsored, two-day rotation brings every grade level through the gymnasium for five interactive natural history stations: Dino Alley, Rock Formations, Insects, Oceans/Streams, and Life Cycles.

Mystery Trail

Becky Woldt, WAEC PTO volunteer has collaborated with the 4th grade teachers to develop a "Forest Mystery" on the nature trail behind the school to support the 4th grade's 1st unit of CKLA, dealing with narrative essays. Thank you Mrs. Woldt and the 4th grade team!

Forest Mystery

A forest mystery has been set up for you and your class on the trail behind WAEC. It follows the same format as the mystery from 2024 but has a different introduction and a different solution. This is a walking mystery. Your class will find a page to read, then walk to the next page, similar to a story walk, but also with a mystery to solve. The mystery is available ANYTIME from now until the end of October. It will be taken down November 2.

Instructions:

1. Take your suspect sheet (attached) and a pencil to the bridge behind the amphitheater. The trail starts here.
2. Read the posted introduction to the mystery. Two pages are hanging on the bridge, two more are on the first tree on the left after the bridge, and the final page of instructions is on the telephone pole further along.
3. Find the witnesses. Walk the SHORT LOOP (map on reverse) behind the school to meet the bird witnesses. Witness statements are posted on trees along the trail and marked with dots (●) on the map.
4. Cross off the animals on your suspect sheet as you eliminate them.
5. Your last station (⊠) will show the correct animal holding a blackberry. This animal is at the base of the fallen tree on the left as soon as you turn onto the connector trail that leads back to the amphitheater.

Rules:

1. Stay on the established trail.
2. Stay with your class. No running ahead.
3. Respect the mystery and other detectives. Do not discuss the mystery and give answers to other detectives outside your class.

Questions? Email the K-KIDS Advisor Becky Woldt: beckykwoldt@gmail.com

WAHS Welcomes Foreign Exchange Students for the 2026-2027 School Year

Warren Area High School has the pleasure of welcoming three foreign exchange students for the 2026-2027 academic school year. Please welcome these students to our school and local community as they immerse themselves in a new environment and cultural experience.

Tilman Limpert



Tilman comes to Warren from Duesseldorf Germany and is a senior this year at Warren Area High School. In Germany Tilman lives with his parents and his dog Boomer and enjoys playing football, water sports, and hanging out with friends at the river in his hometown. One thing that Tilman mentions that he misses from home is the bread but is enjoying the food, school, and how everything is bigger in America. He is currently a member of the Warren Dragons football team at the school. Through this year he is looking forward to having a new experience in the United States and making new friends that he can stay connected with throughout life. After high school, Tilman would like to attend college, perhaps in the United States, and pursue a career in Communications and Sports Journalism

Victoria Fjeldstat



Victoria comes to Warren from Oslo, Norway and is a senior this year at Warren Area High School. In Norway Victoria lives with her parents and has two older brothers, and enjoys hanging out with friends and previously was involved in swimming. Victoria misses the people back home including her friends and family and the food and water from Norway. She is enjoying the school system, the friendliness of everyone in Warren, and the food in the United States, even if it's much less healthy than in Norway. She is hoping to experience a new school and culture, participate in Cheerleading, and gaining independence through her time in the foreign exchange program. After high school, Victoria would like to attend a university in Southern Europe and study Law.

Julia Treppmacher

Julia comes to Warren from Berlin Germany and is a sophomore at Warren Area High School. In Germany Julia lives with her parents and has an older brother and older sister and enjoyed boxing, riding horses, and hanging out with friends. While she misses the people from back home, she loves the school system, how friendly everyone is, and the food so far in her time in Warren. She is looking forward to experiencing a new culture and school system, gaining independence, and enjoys playing volleyball at the YMCA. After high school, Julia would like to attend college and find a career in Interior Design, as a Financial Consultant, or in Dentistry.

WCCC:

The Welding program recently completed a project of creating shooting targets for the PA state police.

The Welding program received a significant grant from the Betts Foundation for the purchase of a laser welder. This will allow students to remain up to date with the current technology.

Culinary, Pre-Engineering and Welding are working in collaboration with Kim Slocum on a grant project at the Liberty St. Cafe building. The project is designed to recognize Warren County's involvement in the St. Louis arch.

YEMS:

Youngsville Elementary Middle School held a Meet the Teacher Night on Friday, August 21, 2026, from 4:00-6:00 prior to the start of the 26-27 school year. Tables with displays for PTO, Title I, ECRI initiative, Nutrition Inc., etc. were well received by our school community. We had a fantastic turn-out for the Meet the Teacher Night, and we were able to give out some free books to our families on the way out the door to support and promote literacy.

YEMS started a new procedure this school year for our K-5 students to pick up their breakfast/lunch lanyard in the morning on the way to the cafeteria for breakfast. The students started day one learning this new procedure and quickly adjusted to this new routine in the morning. Students pictured from left to right: Journee Leonard, Jazzlin Ward, and Kinley Howell are standing by the lanyard board picking up their lanyards housed in cell phone pockets by grade level which are numbered for student use. We are pleased with how well this new lanyard procedure is going. A special thank you to our staff and students for their hard work in this effort! So proud to be an Eagle!



A couple of middle level students, Lucas Hornstrom and Jaxon Chase, are pictured being greeted by our PAWsitive support dog, Gus. What a great way to start your school day! Gus and his handler, Mrs. Laura Bierbower greet our students in the front lobby every morning!

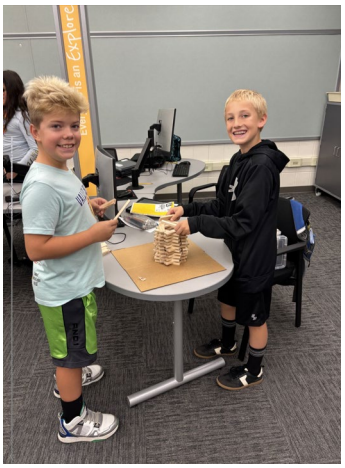


GIFTED:

Our first District Enrichment Day held on Wednesday, September 16th was a great success, with 63 2nd–8th grade students from across the district in attendance! Students started the day with a whole-group activity before breaking into grade-level groups to participate in higher-thinking challenges, strategy games, and engaging enrichment activities.

Students were also introduced to our year-long project theme: shipwrecks. They learned about upcoming enrichment days and field trips that will bring this topic to life through exploration, discovery, and hands-on learning experiences. We are excited for all the opportunities ahead of this school year!

Pictured are Liam Farmery and Bo Winkels pictured building a 2-foot-high building out of KEVA planks to withstand a simulated earthquake.



			2026-2027	
			EMHS	**WAHS**
ENGLISH SECONDARY LEVEL COURSES	00008	English 9	x	x
	00009	English 9 CP	x	x
	00033	English 9 H	x	x
	00011	English 10	x	x
	00012	English 10 CP	x	x
	00013	Englsih 10 H	x	x
	00014	English 11	x	x
	00015	English 11 CP	x	x
	00016	English 11 H	x	x
	00017	Englsih 12	x	x
	00018	English 12 CP	x	x
	00019	AP English Lit and Comp		x
	00041	English 12 H	x	
	00042	The Art of Public Speaking	x	x
	00040	Speech		
	00060	Journalism I	x	x
	00061	Journalism II	x	
	00062	Journalism III	x	
	00090	Mythology	x	x
	00094	Reading Unlimited	x	x
	00095	Reading Unlimited II	x	
	00675	Broadcast Communication I	x	
	00676	Broadcast Communication II	x	
		Total	**21**	**16**
SOCIAL STUDIES SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00110	US History I	x	x
	00111	US History I CP	x	x
	00116	Economics	x	x
	00017	Government	x	x
	00118	Psychology	x	x
	00119	Sociology	x	x
	00120	US Military History I	x	x
	00126	US History II	x	x
	00127	US History II CP	x	x
	00150	AP US History	x	x
	00151	AP US Gov	x	x
	00152	AP Enuropean	x	x
	00155	Economics CP	x	x
	00156	Government CP	x	x
	00167	Street Law	x	x
	00176	Contemporary Domestic Issues	x	x
	00177	Contemporary Global Issues	x	x

	00191	Modern World History	x	x
	00192	Modern World History CP	x	x
		Total	**19**	**19**
MATHEMATICS SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00212	Geometry	x	x
	00213	Consumer Mathematics		
	00221	Algebra I CP	x	x
	00225	Algebra IA	x	x
	00226	Algebra IB	x	x
	00239	Algebra II	x	
	00240	Algebra II CP	x	x
	00241	Algebra II H	x	x
	00250	Geometry CP	x	x
	00251	Geometry H	x	x
	00270	Pre-Calculus CP		x
	00271	Pre-Calculus H	x	x
	00275	Trigonometry		x
	00282	Statistics	x	x
	00291	Calculus H	x	
	00292	AP Calculus AB		x
	00272	Personal Finance	x	x
		Total	**13**	**14**
SCIENCE SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00308	Intro to Env. Science	x	x
	00309	Intro to Env. Science CP	x	x
	00310	Biology CP	x	x
	00311	Biology	x	x
	00313	Anatomy H	x	x
	00315	Entomology		x
	00316	AP Biology		x
	00317	Advanced Biology Honors	x	x
	00330	Chemsitry		
	00331	Chemistry CP	x	x
	00332	Physical Science	x	x
	00334	Advanced Organic Chem	x	x
	00335	Advanced Inorganic Chem	x	x
	00336	AP Chemsitry		x
	00350	Physics CP	x	x
	00355	Physics		
	00356	AP Physics I	x	x
	00365	Aquatic Ecology	x	x
	00369	Wildlife Ecology	x	x
	00373	PA Habitat Ecology	x	x
	00377	Plants and Animals	x	x

	00391	Introduction to Agriculture	x	
	00392	Introduction to Horticulture	x	
		Total	**18**	**19**
WORLD LANGUAGE SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00431	Spanish I	x	x
	00432	Spanish II	x	x
	00433	Spanish III	x	x
	00434	Spanish IV	x	x
		Total	**4**	**4**
BUSINESS/COMPUTER SECONDARLY LEVEL COURSES			**EMHS**	**WAHS**
	00511	Accounting	x	x
	00555	Money 101		
		Total	**1**	**1**
HEALTH/PE SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00624	Recreational Activities Life		
	00622	Competitive Sports	x	x
	00626	Health 9	x	x
	00628	Walking for Fitness	x	x
	00629	Strength Weight Training	x	x
	00640	Outdoor Adventures	x	x
	00641	First Aid CPR	x	x
		Total	**6**	**6**
ART SECONDARLY LEVEL COURSES			**EMHS**	**WAHS**
	00710	Art I	x	x
	00714	Ceramics I	x	x
	00715	Craft Skills	x	x
	00718	AP Art and Design	x	x
	00726	Ind. Advanced Art	x	x
	00727	Ceramics II	x	x
	00728	Fine Art Skills	x	x
		Total	**7**	**7**
FCS AND TECH ED SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00749	Tech Design Systems		
	00750	Manufacturing Tech		
	00761	Child Development	x	x
	00763	Nutrition Wellness Family	x	x
	00767	STEM 9	x	x
	00768	Tech and Engineering	x	x
	00771	Baking Essentials	x	x
	00772	Sewing and Crafts	x	x
	00773	Fashion & Merchandising	x	x
	00774	Foods - Prep Technique	x	x
	00776	Parenting	x	x
	00778	Consumer & Life Skills		

	00780	Home and Interiors		x
	00788	Advanced Tech and Eng.	x	x
	00789	Fabrication and Man.	x	x
	00781	Eng & Tech STEM Pathway		x
	00791	Arts & Comm STEM Pathway		x
	00797	Advanced Fabrication and Man.	x	x
	00798	Creating Digital Media	x	x
	00799	Advanced Creating Digital Media		x
		Total	**13**	**17**
MUSIC SECONDARY LEVEL COURSES			**EMHS**	**WAHS**
	00829	Senior Band	x	x
	00834	Orchestra		x
	00858	Senior Choir	x	x
	00859	A Cappella Choir		x
	00863	Madrigals		x
	00865	High School Music Lab	x	x
		Total	**3**	**6**
MISC SECONDARLY LEVEL COURSES			**EMHS**	**WAHS**
	01052	Drivers Ed	x	x
		Total	**1**	**1**
Total Courses Offered			**106**	**110**

2026-2027 Class Size Board Report

EMHS

Course	Class Size
Spanish III/IV	3
Spanish II	4
Algebra II	5
Middle Level Band	5
AP Physics 1	6
Creating Digital Media	6
Middle Level Chorus	6
Advanced Biology Honors	7
Broadcast Communication I	7
English 12	8
United States History II	8
Modern World History	8
Anatomy Honors	8
Advanced Organic Chem Honors	8
Introduction to Agriculture	8
Applying Technology 7	8
AP European History	9
Pre-Calculus Honors	9
Calculus Honors	10
Biology	10
English 10	11
Reading 7	11
Research & Study Skills 7	11
Modern World History CP	11
Algebra I Honors	11
Sewing & Crafts	32
English 11 CP	34
Personal Finance	34

WAHS

Course	Class Size
Pre-Calculus CP	5
Physics CP	7
Computer 9	7
The Art of Public Speaking Com	8
AP United States History	8
Personal Finance	8
Mythology	9
Economics CP	9
Physical Science	9
U.S. Military History I	10
Algebra IB	10
Orchestra	10
Journalism I	11
Geometry CP	11
Trigonometry	11
Wildlife Ecology	11
Foods - Prep Technique	11
High School Music Lab	11
Senior Band	35
Senior Choir	35
Walking for Personal Fitness	41
Walking for Personal Fitness	42

YEMS

Course	Class Size
Middle Level Music Lab	5
Middle Level Band 7/8	7
English Language Arts - Gr. 8	8
Advanced Mathematics 7	10
English Language Arts - Gr. 7	10
Pre-Algebra 8	11
Algebra I Honors	11
Middle Level Orchestra	11
Middle Level Chorus	11

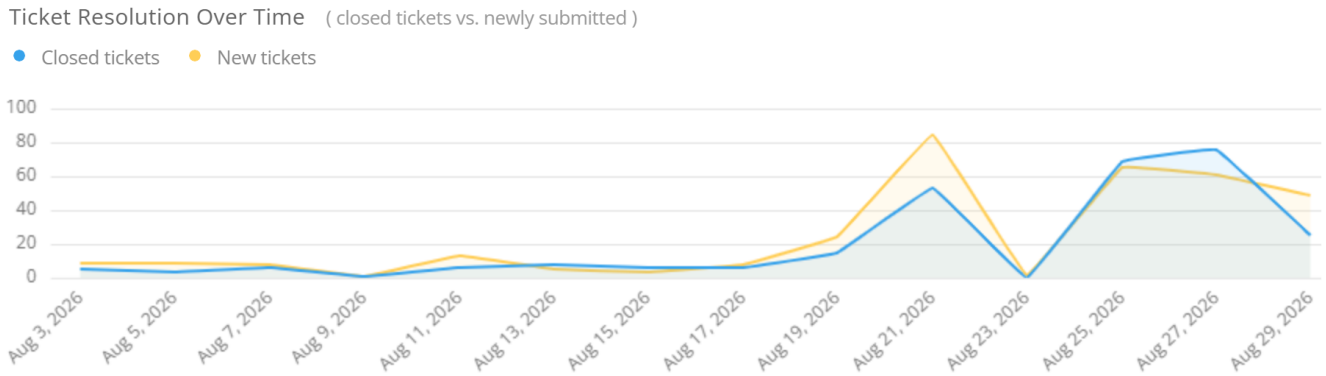
BWMS

Course	Class Size
Family and Consumer Science 8	7
Histories Mysteries	9
Creative Writing and Drama	10
Applying Technology 7	11
Science 7	31
English Language Arts - Gr. 7	31
Pennsylvania Cultures	31
World Investigations	31
Soc St 7-Ancient World History	31
Mathematics 7	32
Science 7	32
Advanced Mathematics 7	34
Middle Level Chorus	34
Middle Level Chorus	38

SAEMS

Course	Class Size
CSI Investigations	8
Soc St 6 - World Geography	9
Exploring Our Environment	9
Computer 8	9
Science 6	10
Science 6	10
Family and Consumer Science 8	10
English Language Arts - Gr. 6	11
Soc St 6 - World Geography	11
Family Consumer Science 7	11
Art 8	11
Creating Technology 8	11
STEM 7	11

August 2026 Technology Ticketing Report



Anderson Building Total Tickets: 3	Beaty-Warren Middle School Total Tickets: 42	Central Office Total Tickets: 25	Eisenhower Elementary School Total Tickets: 24	Eisenhower Middle High School Total Tickets: 43
Sheffield Area Elementary Midd... Total Tickets: 31	Warren Area Elementary Center Total Tickets: 56	Warren Area High School Total Tickets: 76	Warren County Career Center Total Tickets: 37	Youngsville Elementary Middle ... Total Tickets: 55



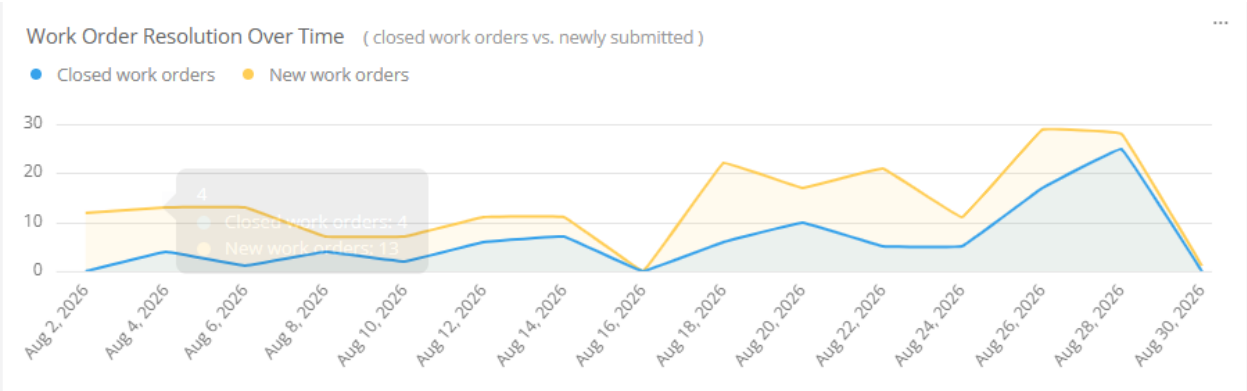
331

Tickets now closed
out of 392 submitted

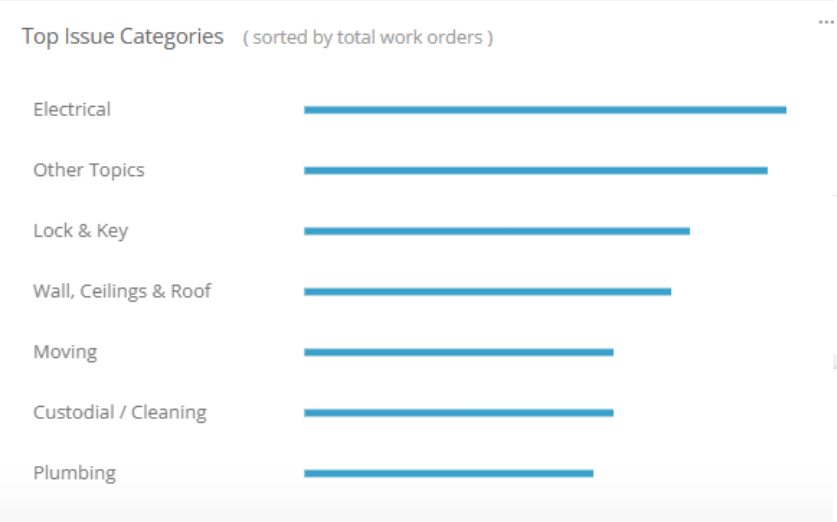
61

Tickets still open
3 waiting on requestor

August 2026 Facilities Work Order Report



Anderson Building Total Work Orders: 1	Beaty-Warren Middle School Total Work Orders: 45	Central Office Total Work Orders: 11	Eisenhower Elementary School Total Work Orders: 7	Eisenhower Middle High School Total Work Orders: 19
Sheffield Area Elementary Mid... Total Work Orders: 17	Sheffield Area Middle High Sch... Total Work Orders: 2	Warren Area Elementary Center Total Work Orders: 36	Warren Area High School Total Work Orders: 41	Warren County Career Center Total Work Orders: 5
Youngsville Elementary Middle... Total Work Orders: 30				



152

Work Orders now closed
out of 214 submitted

62

Work Orders still open
0 waiting on requestor

Grant Detail Report 2026-27

Report Date 9/23/2026

Grant

Title I, Part A (2026-27)

Funder

Pennsylvania Department of Education

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

84.010

Due Date: 07/1/2026

Amount Received: $1,335,456.00

Grant Overview

The Title I, Part A grant provides educational support to eligible students in the Warren County School District for SY 2026-27.

Grant

Title II, Part A (2026-27)

Funder

Pennsylvania Department of Education

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

84.367

Due Date: 07/01/26

Amount Received: $149,703.00

Grant Overview

The Title II, grant provides a variety of professional development activities for WCSD staff during the 2026-27 school year.

Grant

Title IV, Part A (2026-27)

Funder

Pennsylvania Department of Education

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

84.424

Due Date: 07/01/26

Amount Received: $113,950.00

Grant Overview

The Title IV, Part A grant will provide activities to support well rounded educational opportunities, safe and healthy students, and effective use of technology for the 2026-27 school year.

Grant

Laser Welder Grant for WCCC Grant 2026-27

Funder

Richard T. Betts Family Foundation

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

Due Date: 08/15/26

Amount Received: $28,049.15

Grant Overview

The Warren County Career Center (WCCC) Welding Occupational
Advisory Committee has proposed the purchase of a laser welding system to supplement welding instruction. The unit will provide WCCC students and adult learners through the Warren-Forest Higher
Education Council with additional opportunities for future success.

The administration is requesting $28,050.00 from the Richard T. Betts Family Foundation to purchase one (1) Lincoln Electric Flex Lase Handheld Laser Welding System.

Grant

Highmark Foundation School Grants Program, 2026-27

Funder

Highmark Foundation

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

NA NA

Due Date: 03/31/26

Amount Received: $1,000.00

Grant Overview

The Highmark Foundation is offering the following grants for PA schools:
- Access To Care Grants (up to $7,500)
- Fitness & Nutrition Grants (up to $7,500)
- Social-Emotional Connection Grants (up to $7,500)
- Basic Needs Items Grants ((up to $1,000)

The WCSD is applying for the $1,000 Basic Needs funding for its Healthy Heads Support Program. The program will provide free lice treatment kits to district families in need to help address financial strain, missed school days, and social stigma.

Grant

Carl D. Perkins Secondary Local Plan Grant

Funder

Pennsylvania Department of Education

Federal Aid ID # (FAIN) **Assistance Listing # (ALN)**

84048A

Due Date: 06/16/2026

Amount Received: $85,268.00

Grant Overview

The intent of the Perkins Grant is to develop the academic, career and technical skills of secondary education students. It supports efforts to: develop challenging academic and technical standards and activities designed to help students meet them; preparation efforts for high skill, high wage, and/or high demand occupations; efforts to integrate academic rigor into career and technical instruction; programs that link postsecondary education to career and technical education students; professional development; and partnerships between local workforce investment boards, secondary schools, AVTS, business and industry, etc.

The Warren County Career Center proposes using the grant for salaries/benefits, contracted services, field trips, and recommended equipment/supplies for programs of study.

WCSD GRANT REPORT

*please note that grants listed as "Not Submitted" occur for a number of reasons, including: change in grant program guidelines/requirements, planned projects proving ineligible for funding, program deadline conflicts with existing building/teacher activities, etc.

Wednesday, September 23, 2026

SchoolYear	GrantName	FunderName	Requested	Received	Notes*
2026-27	2026-27 School Safety & Mental Health Grants (WCCC)	Pennsylvania Commission on Crime and Delinquency (PCCD)	$70,000.00		In process.
2026-27	2026-27 School Safety & Mental Health Grants (WCSD)	Pennsylvania Commission on Crime and Delinquency (PCCD)	$274,033.00		In process.
2026-27	2026-27 Supplemental Equipment Grant	Pennsylvania Department of Education	$98,860.00		Submitted.
2026-27	Carl D. Perkins Secondary Local Plan Grant	Pennsylvania Department of Education	$85,268.00	$85,268.00	Awarded.
2026-27	Fresh Fruit and Vegetable Program, 2026-27 (BWMS)	Pennsylvania Department of Education			Declined. Bldg does not meet min. Free & Reduced percentages.
2026-27	Fresh Fruit and Vegetable Program, 2026-27 (EES)	Pennsylvania Department of Education			Declined. Bldg does not meet min. Free & Reduced percentages.
2026-27	Fresh Fruit and Vegetable Program, 2026-27 (SAEMS)	Pennsylvania Department of Education			Declined. Bldg does not meet min. Free & Reduced percentages.
2026-27	Fresh Fruit and Vegetable Program, 2026-27 (WAEC)	Pennsylvania Department of Education			Declined. Bldg does not meet min. Free & Reduced percentages.
2026-27	Fresh Fruit and Vegetable Program, 2026-27 (YEMS)	Pennsylvania Department of Education			Declined. Bldg does not meet min. Free & Reduced percentages.

SchoolYear	GrantName	FunderName	Requested	Received	Notes*
2026-27	Highmark Foundation School Grants Program, 2026-27	Highmark Foundation	$1,000.00	$1,000.00	Awarded. Funding will be applied to the WCSD Healthy Heads Support Program.
2026-27	Laser Welder Grant for WCCC Grant 2026-27	Richard T. Betts Family Foundation	$28,050.00	$28,049.15	Awarded. The grant will fully cover the WCCC laser welder purchase.
2026-27	Pasmart Planning Grant, 2026-27 (WCCC)	Pennsylvania Department of Education	$70,000.00		Declined.
2026-27	Ready To Learn Grant, 2026-27	Pennsylvania Department of Education	$2,444,137.36		In process.
2026-27	Title I, Part A (2026-27)	Pennsylvania Department of Education	$1,335,456.00	$1,335,456.00	Awarded.
2026-27	Title II, Part A (2026-27)	Pennsylvania Department of Education	$149,703.00	$149,703.00	Awarded.
2026-27	Title IV, Part A (2026-27)	Pennsylvania Department of Education	$113,950.00	$113,950.00	Awarded.
			$4,670,457.36	$1,713,426.15	

Donations

Date	Donor	Amount	Purpose
07/13/26	Community Foundation	485.33	KIN Fund
07/31/26	Fenton Mobility Products	400.00	KIN Gulf Tournament Hole Sponsor
08/05/26	Alicia McTavish	1,100.00	WAHS Girls/Boys Track and Cross Country
09/15/26	Community Foundation	3,893.87	KIN Fund
09/15/26	Sarah Korchak	25.00	WAHS Sports Boosters-In memory of Steve Goodwill

$25.00

Clay,

Enclosed is a memorial donation to the WAHS Sports Boosters in honor of Steve Godwill.

Thank you for forwarding to the proper organization officer.

Regards,
Sarah Korchak

Treasurer's Report

Fund	Northwest Savings 01 General	Northwest Savings 01 Payroll	Northwest Savings 01 Petty Cash	PLGIT 01 Invst	Northwest Savings 01 Holding	Northwest Savings 02 Food Svc	Northwest Savings 03 Athletics	Northwest Savings 06 Cap Res	Total Balance
Account	0105	0106	0103	0112	0199	0105	0105	0105	
GL Beginning Bal 08/01/26	10,254,192.76	0.00	18,622.65	13,970,525.01	20,920.34	230,093.62	85,340.26	3,353,378.33	27,933,072.97
Debits	9,984,153.31	0.00	0.79	56,074.80	1,822.07	275,272.99	3,503.01	7,043.60	10,327,870.57
Credits	-3,861,259.38	-1,546,039.59	0.00	0.00	-16,420.15	-128,276.35	-29,268.02	-237,182.54	-5,818,446.03
Interfund Transactions	-1,546,039.59	1,546,039.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00
September Debits	8,078,981.63	0.00	0.00	0.00	0.00	16,485.67	114,985.84	0.00	8,210,453.14
September Credits	-6,653,670.40	-2,540,320.50	0.00	0.00	0.00	-100,254.36	-54,469.17	-389,564.83	0.00
Interfund Transactions	-2,540,320.50	2,540,320.50	0.00	0.00	0.00		0.00	0.00	0.00
Encumbrances	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ending Balance as of 09/24/26	13,716,037.83	0.00	18,623.44	14,026,599.81	6,322.26	293,321.57	120,091.92	2,733,674.56	40,652,950.65
*** Reconciled 08/31/26**			*	*	*		*	*	

WARREN COUNTY SCHOOL DISTRICT

Capital Reserve Account Activity

		Balances		Deposits (+)		Checks (-)		Running
Date	Description	Tech	B&G	Tech	B&G	Tech	B&G	Balance
07/19/24	Lake Shore Paving, Inc.	$64,608.20	$1,236,311.57				$155,291.44	$1,145,628.32
07/19/24	Siemens Industry, Inc.	$64,608.20	$1,081,020.13				$92,225.21	$1,053,403.11
07/30/24	Avail Construction	$64,608.20	$988,794.91				$5,887.50	$1,047,515.61
07/30/24	Tip Construction, Inc.	$64,608.20	$982,907.41				$27,496.28	$1,020,019.33
07/31/24	July Interest	$64,608.20	$955,411.13	$1,792.84	$1,792.84			$1,023,605.01
07/31/24	July Service Charge	$66,401.04	$957,203.97	($88.34)	($88.34)			$1,023,428.32
08/07/24	Avail Construction	$66,312.69	$957,115.63				$4,980.00	$1,018,448.32
08/07/24	CCT Labs, Inc	$66,312.69	$952,135.63				$1,487.50	$1,016,960.82
08/07/24	Combustion Service & Equipment	$66,312.69	$950,648.13				$16,839.14	$1,000,121.68
08/07/24	HRLC Architects	$66,312.69	$933,808.99				$39,152.33	$960,969.35
08/09/24	Avail Construction	$66,312.69	$894,656.66				$4,380.00	$956,589.35
08/19/24	Blackhawk Neff	$66,312.69	$890,276.66				$12,354.00	$944,235.35
08/19/24	HRLC Architects	$66,312.69	$877,922.66				$2,910.00	$941,325.35
08/19/24	Lake Shore Paving, Inc.	$66,312.69	$875,012.66				$16,935.13	$924,390.22
08/19/24	Arch Masonry, Inc.	$66,312.69	$858,077.53				$18,094.50	$906,295.72
08/21/24	Avail Construction	$66,312.69	$839,983.03				$5,810.00	$900,485.72
08/24/24	Siemens Industry, Inc.	$66,312.69	$834,173.03				$14,896.50	$885,589.22
08/26/24	Scobell Co., Inc.	$66,312.69	$819,276.53				$12,490.45	$873,098.77
08/26/24	William T. Spaeder Co., Inc.	$66,312.69	$806,786.08				$626.00	$872,472.77
08/30/24	Avail Construction	$66,312.69	$806,160.08				$960.00	$871,512.77
08/30/24	August Interest	$66,312.69	$805,200.08	$1,353.06	$1,353.06			$874,218.89
08/30/24	August Service Charge	$67,665.75	$806,553.14	($87.66)	($87.66)			$874,043.58
09/04/24	Arch Masonry, Inc.	$67,578.10	$806,465.48				$18,373.50	$855,670.08
09/24/24	Avail Construction	$67,578.10	$788,091.98				$4,800.00	$850,870.08
09/26/24	Lake Shore Paving, Inc.	$67,578.10	$783,291.98				$17,232.27	$833,637.81
09/30/24	September Interest	$67,578.10	$766,059.71	$1,076.06	$1,076.06			$835,789.93
09/30/24	September Service Charge	$68,654.16	$767,135.77	($88.56)	($88.56)			$835,612.81
10/02/24	Blackhawk Neff	$68,565.60	$767,047.21				$13,224.00	$822,388.81
10/04/24	HRLC Architects	$68,565.60	$753,823.21				$2,225.00	$820,163.81
10/04/24	Tip Construction, Inc.	$68,565.60	$751,598.21				$28,425.14	$791,738.67
10/09/24	B.J. Muirhead Co., Inc	$68,565.60	$723,173.07				$16,020.00	$775,718.67
10/22/24	Arch Masonry, Inc.	$68,565.60	$707,153.07				$4,052.00	$771,666.67
10/22/24	HRLC Architects	$68,565.60	$703,101.07				$7,323.40	$764,343.27
10/31/24	October Interest	$68,565.60	$695,777.67	$973.91	$973.91			$766,291.09
10/31/24	October Service Charge	$69,539.51	$696,751.58	($88.15)	($88.15)			$766,114.80
11/26/24	Avail Construction	$69,451.36	$696,663.44				$3,640.00	$762,474.80
11/26/24	Lake Shore Paving, Inc.	$69,451.36	$693,023.44				$21,050.98	$741,423.82
11/26/24	Scobell Co., Inc.	$69,451.36	$671,972.46				$44,457.82	$696,966.00
11/29/24	November Interest	$69,451.36	$627,514.64	$873.50	$873.50			$698,713.00
11/29/24	November Service Charge	$70,324.86	$628,388.14	($88.06)	($88.06)			$698,536.89
12/03/24	L.P. Electric, LLC	$70,236.81	$628,300.08				$3,052.79	$695,484.10
12/05/24	H.F. Lenz Company	$70,236.81	$625,247.29				$473.60	$695,010.50
12/05/24	Siemens Industry, Inc.	$70,236.81	$624,773.69				$37,258.50	$657,752.00
12/31/24	December Interest	$70,236.81	$587,515.19	$732.41	$732.41			$659,216.81
12/31/24	December Service Charge	$70,969.21	$588,247.60	($87.75)	($87.75)			$659,041.32
01/24/25	Enviro Serv, Inc	$70,881.47	$588,159.85				$20,000.00	$639,041.32
01/31/25	January Interest	$70,881.47	$568,159.85	$675.17	$675.17			$640,391.66
01/31/25	January Service Charge	$71,556.64	$568,835.02	($87.86)	($87.86)			$640,215.95
02/05/25	Scobell Co., Inc.	$71,468.78	$568,747.17				$20,881.00	$619,334.95
02/13/25	Blackhawk Neff	$71,468.78	$547,866.17				$12,423.78	$606,911.17
02/28/25	February Int	$71,468.78	$535,442.39	$534.21	$534.21			$607,979.58
02/08/25	February Service Charge	$72,002.99	$535,976.59	($89.71)	($89.71)			$607,800.16
03/27/25	Transfer from General Fund	$71,913.28	$535,886.88		$625,000.00			$1,232,800.16
03/31/25	March Interest	$71,913.28	$1,160,886.89	$674.67	$674.67			$1,234,149.49
03/31/25	March Service Charge	$72,587.94	$1,161,561.55	($91.52)	($91.52)			$1,233,966.45
04/03/25	H.F. Lenz Company	$72,496.42	$1,161,470.03				$950.00	$1,233,016.45
04/09/25	Scobell Co., Inc.	$72,496.42	$1,160,520.03				$27,019.49	$1,205,996.96
04/15/25	Blackhawk Neff	$72,496.42	$1,133,500.54				$5,888.00	$1,200,108.96
04/30/25	April Interest	$72,496.42	$1,127,612.54	$1,361.74	$1,361.74			$1,202,832.44
04/30/25	April Service Charge	$73,858.16	$1,128,974.28	($89.82)	($89.82)			$1,202,652.80
05/14/25	Avail Construction	$73,768.34	$1,128,884.46				$1,420.00	$1,201,232.80
05/30/25	May Interest	$73,768.34	$1,127,464.46	$1,384.75	$1,384.75			$1,204,002.30
05/30/25	May Service Charge	$75,153.09	$1,128,849.21	($90.54)	($90.54)			$1,203,821.23
06/10/25	Transfer from General Fund	$75,062.56	$1,128,758.68		$1,380,000.00			$2,583,821.23
06/30/25	June Interest	$75,062.56	$2,508,758.68	$2,510.48	$2,510.48			$2,588,842.19
06/30/25	June Service Charge	$77,573.04	$2,511,269.16	($89.82)	($89.82)			$2,588,662.55
07/10/25	Avail Construction	$77,483.22	$2,511,179.34				$9,780.00	$2,578,882.55
07/29/25	Blackhawk Neff	$77,483.22	$2,501,399.34				$16,560.00	$2,562,322.55
07/29/25	Avail Construction	$77,483.22	$2,484,839.34				$2,880.00	$2,559,442.55
07/31/25	July Interest	$77,483.22	$2,481,959.34	$3,293.44	$3,293.44			$2,566,029.42
07/31/25	July Service Charge	$80,776.65	$2,485,252.77	($90.32)	($90.32)			$2,565,848.79
08/13/25	Deiss & Halmi Engineering, Inc.	$80,686.34	$2,485,162.46				$3,200.50	$2,562,648.29

WARREN COUNTY SCHOOL DISTRICT

Capital Reserve Account Activity

		Balances		Deposits (+)		Checks (-)		Running
Date	Description	Tech	B&G	Tech	B&G	Tech	B&G	Balance
08/19/25	Blackhawk Neff	$80,686.34	$2,481,961.96				$36,800.00	$2,525,848.29
08/20/25	Avail Construction	$80,686.34	$2,445,161.96				$2,450.00	$2,523,398.29
08/20/25	Deiss & Halmi Engineering, Inc.	$80,686.34	$2,442,711.96				$50.00	$2,523,348.29
08/31/25	August Interest	$80,686.34	$2,442,661.96	$3,264.56	$3,264.56			$2,529,877.40
08/31/25	August Service Charge	$83,950.89	$2,445,926.51	($89.82)	($89.82)			$2,529,697.76
09/10/25	Avail Construction	$83,861.07	$2,445,836.69				$11,570.00	$2,518,127.76
09/10/25	Blackhawk Neff	$83,861.07	$2,434,266.69				$6,634.00	$2,511,493.76
09/23/25	Siemens Industry, Inc.	$83,861.07	$2,427,632.69				$3,566.00	$2,507,927.76
09/30/25	September Interest	$83,861.07	$2,424,066.69	$3,088.63	$3,088.63			$2,514,105.01
09/30/25	September Service Charge	$86,949.70	$2,427,155.32	($90.26)	($90.26)			$2,513,924.49
10/16/25	Avail Construction	$86,859.44	$2,427,065.06				$5,780.00	$2,508,144.49
10/16/25	Blackhawk Neff	$86,859.44	$2,421,285.06				$7,820.00	$2,500,324.49
10/24/25	Clean Harbors Environmental Service	$86,859.44	$2,413,465.06				$16,285.06	$2,484,039.43
10/24/25	Siemens Industry, Inc.	$86,859.44	$2,397,180.00				$37,228.50	$2,446,810.93
10/27/25	Sale of Sugar Grove	$86,859.44	$2,359,951.50		$67,726.80			$2,514,537.73
10/28/25	Clean Harbors Environmental Service	$86,859.44	$2,427,678.30				$18,737.92	$2,495,799.81
10/31/25	Sale of Sugar Grove	$86,859.44	$2,408,940.38		$7,525.20			$2,503,325.01
10/31/25	October Interest	$86,859.44	$2,416,465.58	$2,954.14	$2,954.14			$2,509,233.29
10/31/25	October Service Charge	$89,813.58	$2,419,419.72	($90.54)	($90.54)			$2,509,052.22
11/20/25	Blackhawk Neff	$89,723.04	$2,419,329.18				$26,404.00	$2,482,648.22
11/30/25	November Interest	$89,723.04	$2,392,925.18	$2,849.92	$2,849.92			$2,488,348.06
11/30/25	November Service Charge	$92,572.96	$2,395,775.10	($90.66)	($90.66)			$2,488,166.74
12/09/25	Warren Fence Co	$92,482.30	$2,395,684.44				$12,900.00	$2,475,266.74
12/15/25	Clean Harbors Environmental Service	$92,482.30	$2,382,784.44				$23,534.45	$2,451,732.29
12/31/25	December Interest	$92,482.30	$2,359,249.99	$2,901.24	$2,901.24			$2,457,534.76
12/31/25	December Service Charge	$95,383.54	$2,362,151.23	($90.43)	($90.43)			$2,457,353.91
01/06/26	Blackhawk Neff	$95,293.11	$2,362,060.80				$1,472.00	$2,455,881.91
01/06/26	Caster Drilling Enterprises	$95,293.11	$2,360,588.80				$13,348.25	$2,442,533.66
01/06/26	Siemens Industry, Inc.	$95,293.11	$2,347,240.55				$20,466.50	$2,422,067.16
01/16/26	Avail Construction	$95,293.11	$2,326,774.05				$1,600.00	$2,420,467.16
01/16/26	Quick Solutions	$95,293.11	$2,325,174.05				$175.35	$2,420,291.81
01/31/26	January Interest	$95,293.11	$2,324,998.70	$2,863.89	$2,863.89			$2,426,019.58
01/31/26	January Service Charge	$98,157.00	$2,327,862.59	($89.93)	($89.93)			$2,425,839.72
02/28/26	February Interest	$98,067.07	$2,327,772.66	$2,442.31	$2,442.31			$2,430,724.34
02/28/26	February Service Charge	$100,509.38	$2,330,214.97	($95.15)	($95.15)			$2,430,534.04
03/31/26	March Interest	$100,414.23	$2,330,119.82	$2,607.59	$2,607.59			$2,435,749.22
03/31/26	March Service Charge	$103,021.82	$2,332,727.41	($96.30)	($96.30)			$2,435,556.62
04/13/26	Transfer from General Fund	$102,925.52	$2,332,631.11		$1,125,000.00			$3,560,556.62
04/30/26	April Interest	$102,925.52	$3,457,631.11	$3,249.92	$3,249.92			$3,567,056.46
04/30/26	April Service Charge	$106,175.44	$3,460,881.03	($94.71)	($94.71)			$3,566,867.04
05/31/26	May Interest	$106,080.73	$3,460,786.32	$3,936.06	$3,936.06			$3,574,739.16
05/31/26	May Service Charge	$110,016.79	$3,464,722.38	($95.32)	($95.32)			$3,574,548.53
06/24/26	Avail Construction	$109,921.47	$3,464,627.06				$2,020.00	$3,572,528.53
06/29/26	Siemens Industry, Inc.	$109,921.47	$3,462,607.06				$25,658.75	$3,546,869.78
06/30/26	Avail Construction	$109,921.47	$3,436,948.31				$2,300.00	$3,544,569.78
06/30/26	June Interest	$109,921.47	$3,434,648.31	$3,817.63	$3,817.63			$3,552,205.03
06/30/26	June Service Charge	$113,739.10	$3,438,465.94	($94.71)	($94.71)			$3,552,015.61
07/21/26	Avail Construction	$113,644.39	$3,438,371.23				$4,800.00	$3,547,215.61
07/21/26	Blackhawk Neff	$113,644.39	$3,433,571.23				$2,232.00	$3,544,983.61
07/21/26	Vollmer Paving Inc	$113,644.39	$3,431,339.23				$199,203.08	$3,345,780.53
07/31/26	July Interest	$113,644.39	$3,232,136.15	$3,894.11	$3,894.11			$3,353,568.74
07/31/26	July Service Charge	$117,538.49	$3,236,030.25	($95.21)	($95.21)			$3,353,378.33
08/04/26	Avail Construction	$117,443.29	$3,235,935.05				$1,800.00	$3,351,578.33
08/04/26	Vollmer Paving Inc	$117,443.29	$3,234,135.05				$172,815.55	$3,178,762.78
08/10/26	Siemens Industry, Inc.	$117,443.29	$3,061,319.50				$22,686.25	$3,156,076.53
08/19/26	Avail Construction	$117,443.29	$3,038,633.25				$6,020.00	$3,150,056.53
08/19/26	Blackhawk Neff	$117,443.29	$3,032,613.25				$28,365.00	$3,121,691.53
08/21/26	Siemens Industry, Inc.	$117,443.29	$3,004,248.25				$5,305.00	$3,116,386.53
08/31/26	August Interest	$117,443.29	$2,998,943.25	$3,521.80	$3,521.80			$3,123,430.13
08/31/26	August Service Charge	$120,965.09	$3,002,465.05	($95.37)	($95.37)			$3,123,239.39
09/03/26	Avail Construction	$120,869.72	$3,002,369.68				$4,120.00	$3,119,119.39
09/03/26	Vollmer Paving Inc	$120,869.72	$2,998,249.68				$322,402.99	$2,796,716.40
09/10/26	HRLC Architects	$120,869.72	$2,675,846.69				$23,374.85	$2,773,341.55
09/14/26	Shelterlogic Group Holdings, Inc	$120,869.72	$2,652,471.84				$8,771.99	$2,764,569.56
09/16/26	Blackhawk Neff	$120,869.72	$2,643,699.85				$20,367.00	$2,744,202.56
09/22/26	Culligan Water Conditioning	$120,869.72	$2,623,332.85				$10,528.00	$2,733,674.56
		$120,869.72	$2,612,804.85					$2,733,674.56
		$120,869.72	$2,612,804.85					$2,733,674.56
		$120,869.72	$2,612,804.85					$2,733,674.56
		$120,869.72	$2,612,804.85					$2,733,674.56
	ENCUMBERED	0.00	0.00			ENCUMBERED		-

WARREN COUNTY SCHOOL DISTRICT

Capital Reserve Account Activity

Date	Description	Balances Tech	Balances B&G	Deposits (+) Tech	Deposits (+) B&G	Checks (-) Tech	Checks (-) B&G	Running Balance
	AVAILABLE	$120,869.72	$2,998,249.68			AVAILABLE		$3,119,119.39
	PENDING BOARD BID APPROVAL	-	-			PENDING BOARD BID APPROVAL		-
	PENDING BALANCE	$120,869.72	$2,998,249.68			PENDING BALANCE		$3,119,119.39

YTD 2015-2016	$567.19	$545,748.72	$0.00	$443,888.47	
YTD 2016-2017	$425.27	$2,557,350.85	$0.00	$686,984.84	
YTD 2017-2018	$882.53	$1,131,616.23	$0.00	$2,521,947.55	
YTD 2018-2019	$253.36	$2,067,202.91	$0.00	$1,873,541.91	
YTD 2019-2020	$295.01	$600,809.79	$0.00	$1,803,874.05	
YTD 2020-2021	($154.75)	$2,707,412.25	$106,326.00	$1,148,498.76	
YTD 2021-2022	$1,104.33	$1,976,104.33	$0.00	$1,015,814.90	
YTD 2022-2023	$9,125.77	$723,371.71	$0.00	$1,566,185.43	
YTD 2023-2024	$23,180.83	$725,680.84	$0.00	$2,080,379.96	
YTD 2024-2025	$12,875.02	$2,017,875.02	$0.00	$743,007.25	
YTD 2025-2026					

2015-2016 DEPOSITS	$546,315.91	$443,888.47	2015-2016 DISBURSEMENTS
2016-2017 DEPOSITS	$2,557,776.12	$686,984.84	2016-2017 DISBURSEMENTS
2017-2018 DEPOSITS	$1,132,498.76	$2,521,947.55	2017-2018 DISBURSEMENTS
2018-2019 DEPOSITS	$2,067,456.27	$1,873,541.91	2018-2019 DISBURSEMENTS
2019-2020 DEPOSITS	$601,104.80	$1,803,874.05	2019-2020 DISBURSEMENTS
2020-2021 DEPOSITS	$2,707,257.50	$1,254,824.76	2020-2021 DISBURSEMENTS
2021-2022 DEPOSITS	$1,977,208.66	$1,015,814.90	2021-2022 DISBURSEMENTS
2022-2023 DEPOSITS	$732,497.47	$1,566,185.43	2022-2023 DISBURSEMENTS
2023-2024 DEPOSITS	$748,861.67	$2,080,379.96	2023-2024 DISBURSEMENTS
2024-2025 DEPOSITS	$2,030,750.04	$743,007.25	2024-2025 DISBURSEMENTS

THE RESCHINI GROUP

922 PHILADELPHIA ST. INDIANA, PA 15701 **(800) 442-8047**

TO: Austin Stofferahn, Business Manager, Crawford Central School District
Amy Beers, Superintendent, Forest Area School District
Sheila Dubrawka, Asst. Business Administrator, Forest Area School District
Shawn Sampson, Business Manager, Titusville Area School District
Tara Lineman, Business Manager, Union City Area School District
Michael Kiehl, Director of Bus. Services, Warren County School District

FROM: Pat Schneider
Account Executive

RE: ASC Self -Funding Analysis – August 2026

Please find enclosed your copy of the ASC Self-Funding Report for the Warren-Erie-Crawford Schools Consortium for the month of August 2026. August was a favorable month for the Consortium. Included in the month's activity was one member with claims over $189k.

If you should have any questions, please feel free to contact me.

Thank you.

Attachments

cc: Chris Holuta

WARREN - ERIE - CRAWFORD SCHOOLS

SELF FUNDING ANALYSIS

Outcome Calculation - July 2026 - June 2027

	July 2026*	August 2026	September 2026	October 2026*	November 2026	December 2026	January 2027*	February 2027	March 2027	April 2027*	May 2027	June 2027	Contract Period Total
Income													
Medical/Drug Funding	$2,810,934	$2,819,887											$5,630,822
Stop Loss Reimbursements	$44,530	$0											$44,530
Investment Income	$9,753	$9,141											$18,894
Total Income	**$2,865,216**	**$2,829,028**											**$5,694,245**
Expense													
Medical Claims	$1,860,180	$1,793,031											$3,653,211
Drug Claims	$983,022	$736,759											$1,719,781
Additional Payments	$18,921	$22,024											$40,945
Value Based Reimbursement	$27,737	$27,574											$55,311
Medical/RX Retention	$71,102	$69,930											$141,032
Stop Loss Premium	$136,164	$136,752											$272,916
Consulting Fee	$4,862	$4,883											$9,744
PCORI Fee	$9,251	$0											$9,251
Total Expenses	**$3,111,238**	**$2,790,953**											**$5,902,191**
Monthly Outcome	**($246,022)**	**$38,076**											**($207,946)**
September 2000 to Current													**($3,388,551)**
Deficit Adjustments (July 2024 - current)													**$4,895,807**
Fund Balance w/Reserve													**$1,507,256**

	July 2026*	August 2026	September 2026	October 2026*	November 2026	December 2026	January 2027*	February 2027	March 2027	April 2027*	May 2027	June 2027	Contract Period Averages
Contracts	1,389	1,395											1,392
Number of Claims Over $25,000	12	7											10
Claims Over $25,000	$555,458	$417,951											$486,705
Weekly Claims Averages	$568,640	$632,448											$596,999

*Denotes five weeks of paid claims.

Note: Drug Claims under a QHDHP are reflected under the medical claims lines on this report.

WEC Schools Consortium

ASC - EFFECTIVE SEPTEMBER 1, 2000 - FUND ACCUMULATION

Contract Period 2019-2020	Monthly Outcome
July	$476,168
August*	($302,000)
September	$156,204
October	$340,149
November*	($16,755)
December	$57,725
January*	($2,942)
February	$76,765
March	($103,361)
April	$763,337
May*	($110,704)
June	$247,160
Total	**$1,581,745**

Contract Period 2020-2021	Monthly Outcome
July*	($319,360)
August	$26,868
September	$121,931
October*	($194,697)
November	$205,471
December	($31,658)
January*	($347,143)
February	$260,858
March	($156,645)
April*	($178,064)
May	($79,306)
June	$139,096
Total	**($552,649)**

Contract Period 2021-2022	Monthly Outcome
July*	$352,880
August	($294,245)
September	($11,381)
October*	($383,779)
November	($58,920)
December*	($556,561)
January	($43,709)
February	$278,265
March	$63,681
April*	($442,374)
May	($91,672)
June	($5,904)
Total	**($1,193,718)**

Contract Period 2022-2023	Monthly Outcome
July*	($265,093)
August	$280,988
September*	$17,788
October	$170,197
November	$130,001
December*	($510,036)
January	$294,997
February	$61,548
March*	($386,944)
April	$49,903
May	($385,948)
June*	($306,048)
Total	**($848,647)**

Contract Period 2023-2024	Monthly Outcome
July	($313,513)
August	$174,590
September*	($735,184)
October	($596,156)
November	$18,285
December*	($1,359,362)
January	($24,717)
February	($179,223)
March*	($586,489)
April	($287,957)
May*	($611,789)
June	($266,136)
Total	**($4,767,651)**

Contract Period 2024-2025	Monthly Outcome
July	($184,350)
August*	($665,848)
September	($178,066)
October	$1,219
November*	($691,560)
December	($121,421)
January*	($1,121,406)
February	$135,735
March	($35,187)
April	($106,705)
May*	($716,295)
June	($174,432)
Total	**($3,858,314)**

Contract Period 2025-2026	Monthly Outcome
July	($24,492)
August*	($451,470)
September	$105,479
October*	($199,991)
November	$179,943
December	$229,496
January*	($224,584)
February	$351,055
March	$157,244
April	$339,318
May*	($1,035)
June	$1,108
Total	**$462,072**

Contract Period 2026-2027	Monthly Outcome
July*	($246,022)
August	$38,076
September	
October*	
November	
December	
January*	
February	
March	
April*	
May	
June	
Total	**($207,946)**

Monthly Net Outcome Average by Contract Period	
July 2019 - June 2020	*$131,812*
July 2020 - June 2021	*($46,054)*
July 2021 - June 2022	*($99,476)*
July 2022 - June 2023	*($70,721)*
July 2023 - June 2024	*($397,304)*
July 2024 - June 2025	*($321,526)*
July 2025 - June 2026	*$38,506*
July 2026 - June 2027	*($103,973)*

*denotes a five-week month

Confidential and Proprietary Information
Prepared by The Reschini Group

	A	B	C	D	E	F
1	**Warren County School District**					
2	**TTM Burn Rate Analysis**					
3						
4						
5	**Month**	**Budget**	**Expense**	**TTM Budget**	**TTM Expense**	**TTM Burn Rate**
103	Aug-24	$ 7,630,670	$ 4,926,575	$ 95,872,313	$ 92,715,909	96.71%
104	Sep-24	$ 7,630,670	$ 6,340,845	$ 95,441,886	$ 92,535,623	96.95%
105	Oct-24	$ 7,630,670	$ 11,042,991	$ 95,011,459	$ 92,472,179	97.33%
106	Nov-24	$ 7,630,670	$ 8,812,490	$ 94,581,032	$ 94,488,058	99.90%
107	Dec-24	$ 7,630,670	$ 6,644,351	$ 94,150,605	$ 91,340,158	97.01%
108	Jan-25	$ 7,630,670	$ 6,819,661	$ 93,720,178	$ 91,051,179	97.15%
109	Feb-25	$ 7,630,670	$ 7,685,716	$ 93,289,751	$ 90,519,817	97.03%
110	Mar-25	$ 7,630,670	$ 6,834,182	$ 92,859,324	$ 90,679,642	97.65%
111	Apr-25	$ 7,630,670	$ 6,903,317	$ 92,428,897	$ 90,174,276	97.56%
112	May-25	$ 7,630,670	$ 8,944,284	$ 91,998,470	$ 89,327,536	97.10%
113	Jun-25	$ 7,630,670	$ 12,939,691	$ 91,568,043	$ 90,509,490	98.84%
114	Jul-25	$ 7,813,522	$ 2,907,503	$ 91,750,894	$ 90,801,606	98.97%
115	Aug-25	$ 7,813,522	$ 6,204,719	$ 91,933,746	$ 92,079,751	100.16%
116	Sep-25	$ 7,813,522	$ 5,736,748	$ 92,116,597	$ 91,475,653	99.30%
117	Oct-25	$ 7,813,522	$ 8,649,327	$ 92,299,448	$ 89,081,989	96.51%
118	Nov-25	$ 7,813,522	$ 7,702,840	$ 92,482,299	$ 87,972,339	95.12%
119	Dec-25	$ 7,813,522	$ 7,380,313	$ 92,665,151	$ 88,708,302	95.73%
120	Jan-26	$ 7,813,522	$ 6,844,696	$ 92,848,002	$ 88,733,337	95.57%
121	Feb-26	$ 7,813,522	$ 8,238,541	$ 93,030,853	$ 89,286,162	95.97%
122	Mar-26	$ 7,813,522	$ 6,835,401	$ 93,213,704	$ 89,287,381	95.79%
123	Apr-26	$ 7,813,522	$ 9,212,573	$ 93,396,556	$ 91,596,637	98.07%
124	May-26	$ 7,813,522	$ 9,294,631	$ 93,579,407	$ 91,946,984	98.26%
125	Jun-26	$ 7,813,522	$ 15,094,262	$ 93,762,258	$ 94,101,555	100.36%
126	Jul-26	$ 7,902,904	$ 3,338,600	$ 93,851,640	$ 94,532,652	100.73%
127	Aug-26	$ 7,902,904	$ 4,639,868	$ 93,941,022	$ 92,967,800	98.96%

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

CERTIFICATED PERSONNEL REPORT

SABBATICAL LEAVE OF ABSENCE

Estes, Susan M.: requests approval for a sabbatical leave of absence beginning on August 25, 2026 and continuing through January 18, 2027. This leave is in accordance with the Pennsylvania Public School Code and Susan will receive half of her normal pay for the specified time frame. Susan is an Itinerant Special Education/ESL instructor for the Warren County School District.

LEAVE OF ABSENCES

Nuttall, Jessica A.: requests approval for a leave of absence beginning on October 21, 2026 through October 23, 2026 and October 27, 2026 through October 28, 2026 for family medical. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Jessica is a Social Studies Instructor at Warren Area High School.

Wallin, Tracy L.: requests approval for a leave of absence on October 19, 2026 and October 20, 2026 for travel. This leave is in accordance with the WCEA negotiated agreement, Article V, Section 5.12. Tracey is a Biology/Chemistry Instructor or the Warren County School District Virtual Academy.

ATTAINMENT OF TENURED STATUS

The following temporary professional employees have satisfied all the requirements of tenure in accordance with the Pennsylvania Public School Code of 1949, 24 PS 11 1108:

Young, Amanda M.

INFORMATIONAL CERTIFICATED PERSONNEL ITEMS

ADVANCED DEGREES

The following professional employees have earned a Master's Degree and will be moved to the Master's column of the 2026/2027 negotiated agreement salary schedule in accordance with the WCEA negotiated agreement, Article VI, Section 6.01C.:

Camp-Oswalt, Sarah C.
Corey, Kimberly L.
Danielson, Laura E.
Linkerhof, Monica C.
Paduano, Melissa A.
Strandburg, Alyssa A.
Vincent, Cody K.

Respectfully submitted,
COMMITTEE OF THE WHOLE

de

WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

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COMMITTEE OF THE WHOLE

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WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

SUPPORT PERSONNEL REPORT

It is recommended that the following be approved:

EMPLOYMENT

Effective January 1, 2020, Act 47 of 2019 requires all employees having contact with children to obtain criminal background checks and the Pennsylvania Child Abuse History Clearance prior to beginning employment. Therefore, the effective dates of the new hires below are subject to all employment requirements being met and determined to be satisfactory to the District.

Dalrymple, Cassandra L.: requests approval to the position as Grade HH Custodian at Eisenhower Elementary School-Eisenhower Middle/High School. This is a Class A position working 7.75 hours per day at the negotiated rate of $17.00 per hour after the probationary period. Cassandra will be replacing Samuel Benjamin who resigned. This was effective September 23, 2026 with Superintendent approval.

RESIGNATIONS

Simons, Nicole L.: request approval to resign from her position as Support Nurse for the Warren County School District effective September 22, 2026.

LEAVE OF ABSENCES

VanOrd, Lori A: requests approval for an extension to her present leave of absence through October 27, 2026. Lori was previously approved for a leave of absence beginning on August 27, 2026 and continuing thought September 15, 2026. This leave is in accordance with the Family and Medical Leave Act. Lori is a Central Attendance Area Paraprofessional for the Warren County School District.

INFORMATIONAL SUPPORT PERSONNEL ITEMS

VOLUNTARY TRANSFERS

Cummings, Chad S.: voluntarily transferring from his position as Grade III Custodian at Eisenhower Elementary School - Eisenhower Middle/High School – Warren County School District to the position as Grade III Custodian/Delivery Person for the Warren County School District. Chad will be replacing Michael Griffin who is retiring. This will be effective October 5, 2026.

Falconer, Jody L.: voluntarily transferring from his position as Grade III Custodian at Warren Area High School – Warren County School District to the position as Grade III Custodian at Eisenhower Elementary School-Eisenhower Middle/High School – Warren County School District. Jody will be replacing Chad Cummings who transferred to a Grade III Custodian/Delivery Person. This will be effective October 5, 2026.

Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

Mister President and Members
Board of School Directors

October 12, 2026

SUPPORT PERSONNEL REPORT

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Respectfully submitted,
COMMITTEE OF THE WHOLE
de

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
October 12, 2026

Beaty Warren Middle School
Cassandra Budine+*
Brianna Richard+*

Eisenhower Elementary School/ Eisenhower Middle High School
Renee Berdine
Erica Blake
Silvia Cable
Barbara Dunn*
November Dunn*
Thomas Dunn*
Heather Dyke+*
Michelle Hanson
Brendan Lobdell
Emma Lobdell+
Nakia Mead
Kathleen Mizak
Jennifer Pikna+
Kyla Rafalski
Cassandra Rockwell
Erica Shaffer
Ashly Yoder

Warren Area Elementary Center
Leslie Bailey
Devin Madara
Janet Peters
Mary Snyder*
Morgan Spatz
Michelle Srnka
Allyson VanOrd

Warren Area High School
Collin Clough+
Kevin Dustin+*
Garrett Eddy
Benjamin White+

Youngsville Elementary Middle School
Alivia Kelsey
Annette Kelsey
Kimberly McFate
Sarah Snavley+

+TB Test
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Volunteers
2026/2027 School Year
October 12, 2026

Beaty Warren Middle School
Cassandra Budine+*
Brianna Richard+*

Eisenhower Elementary School/ Eisenhower Middle High School
Renee Berdine
Erica Blake
Silvia Cable
Barbara Dunn*
November Dunn*
Thomas Dunn*
Heather Dyke+*
Michelle Hanson
Brendan Lobdell
Emma Lobdell+
Nakia Mead
Kathleen Mizak
Jennifer Pikna+
Kyla Rafalski
Cassandra Rockwell
Erica Shaffer
Ashly Yoder

Warren Area Elementary Center
Leslie Bailey
Devin Madara
Janet Peters
Mary Snyder*
Morgan Spatz
Michelle Srnka
Allyson VanOrd

Warren Area High School
Collin Clough+
Kevin Dustin+*
Garrett Eddy
Benjamin White+

Youngsville Elementary Middle School
Alivia Kelsey
Annette Kelsey
Kimberly McFate
Sarah Snavley+

+TB Test
*Superintendent Approval

Warren County School District
Drivers for Board approval
October 12, 2026

All the below drivers have their clearances and necessary paperwork filed with the District Transportation Office. Their Names are hereby being submitted for board approval.

Transportation Department

WCSD Drivers	**Contractors**
Tiffany Taraska	Taraska Bus LLC
Bryan DeArmont	D&R Transportation

Warren County School District
Drivers for Board approval
October 12, 2026

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Transportation Department

WCSD Drivers	**Contractors**
Tiffany Taraska	Taraska Bus LLC
Bryan DeArmont	D&R Transportation

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Team Leader - Virtual Academy	Co-Curricular	$1,431.28
Acellus Monitor	Virtual Academy Online Instructor	$3,328.24
Total		$4,759.52
Accounting	Virtual Academy Online Instructor	Per Contract
Advertising & Sales Promotion	Virtual Academy Online Instructor	Per Contract
Agriscience I: Introduction	Virtual Academy Online Instructor	Per Contract
Principles of Ag, Food, & Natural Resources	Virtual Academy Online Instructor	Per Contract
Agriscience IIA: Exploring Horticulture	Virtual Academy Online Instructor	Per Contract
Agriscience IIB: Sustaining Human Life	Virtual Academy Online Instructor	Per Contract
Anatomy & Physiology I	Virtual Academy Online Instructor	Per Contract
Anatomy & Physiology II	Virtual Academy Online Instructor	Per Contract
Archeology	Virtual Academy Online Instructor	Per Contract
Art Appreciation	Virtual Academy Online Instructor	Per Contract
Astronomy I	Virtual Academy Online Instructor	Per Contract
Astronomy II	Virtual Academy Online Instructor	Per Contract
Black History in America Intro	Virtual Academy Online Instructor	Per Contract
Business Ownership	Virtual Academy Online Instructor	Per Contract
Career Discovery	Virtual Academy Online Instructor	Per Contract
Careers in Criminial Justice I	Virtual Academy Online Instructor	Per Contract
Careers in Criminial Justice II	Virtual Academy Online Instructor	Per Contract
Character Education	Virtual Academy Online Instructor	Per Contract
Child Development	Virtual Academy Online Instructor	Per Contract
Computer Literacy - WCSD	Virtual Academy Online Instructor	Per Contract
Consumer Math	Virtual Academy Online Instructor	Per Contract
Criminology	Virtual Academy Online Instructor	Per Contract
Earth Science	Virtual Academy Online Instructor	Per Contract
Emergency Medical Responder	Virtual Academy Online Instructor	Per Contract
Financial Lit	Virtual Academy Online Instructor	Per Contract
First Aid	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Food Safety	Virtual Academy Online Instructor	Per Contract
Forensic Science I	Virtual Academy Online Instructor	Per Contract
Forensic Science II	Virtual Academy Online Instructor	Per Contract
Forensics - Intro	Virtual Academy Online Instructor	Per Contract
Forestry & Natural Resources	Virtual Academy Online Instructor	Per Contract
Gothic Literature	Virtual Academy Online Instructor	Per Contract
Guitar I	Virtual Academy Online Instructor	Per Contract
Guitar II	Virtual Academy Online Instructor	Per Contract
Health & PE Intro	Virtual Academy Online Instructor	Per Contract
Health I	Virtual Academy Online Instructor	Per Contract
Health II	Virtual Academy Online Instructor	Per Contract
History of Gaming & eSports	Virtual Academy Online Instructor	Per Contract
History of the Holocaust	Virtual Academy Online Instructor	Per Contract
Human & Social Services	Virtual Academy Online Instructor	Per Contract
Human Growth & Development	Virtual Academy Online Instructor	Per Contract
Interior Design	Virtual Academy Online Instructor	Per Contract
Introduction to AI	Virtual Academy Online Instructor	Per Contract
Journalism	Virtual Academy Online Instructor	Per Contract
Learning in a Digital World	Virtual Academy Online Instructor	Per Contract
Life Management Skills	Virtual Academy Online Instructor	Per Contract
Life Skills: Navigating Adulthood	Virtual Academy Online Instructor	Per Contract
Marine Science	Virtual Academy Online Instructor	Per Contract
Marketing Foundations	Virtual Academy Online Instructor	Per Contract
Medical Terminology I	Virtual Academy Online Instructor	Per Contract
Medical Terminology II	Virtual Academy Online Instructor	Per Contract
Medicine	Virtual Academy Online Instructor	Per Contract
Military Careers	Virtual Academy Online Instructor	Per Contract
MS Art Exploration	Virtual Academy Online Instructor	Per Contract
MS Career Exploration I	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
MS Career Exploration II	Virtual Academy Online Instructor	Per Contract
MS Exploring Business	Virtual Academy Online Instructor	Per Contract
MS Exploring Health Science	Virtual Academy Online Instructor	Per Contract
MS Exploring Music	Virtual Academy Online Instructor	Per Contract
MS Financial Lit	Virtual Academy Online Instructor	Per Contract
MS Guitar	Virtual Academy Online Instructor	Per Contract
MS Health	Virtual Academy Online Instructor	Per Contract
MS Physical Education 6	Virtual Academy Online Instructor	Per Contract
MS Physical Education 7	Virtual Academy Online Instructor	Per Contract
MS Physical Education 8	Virtual Academy Online Instructor	Per Contract
MS Stem	Virtual Academy Online Instructor	Per Contract
Music Appreciation	Virtual Academy Online Instructor	Per Contract
Mythology & Folklore	Virtual Academy Online Instructor	Per Contract
National Security	Virtual Academy Online Instructor	Per Contract
Nutrition	Virtual Academy Online Instructor	Per Contract
Nutrition & Wellness	Virtual Academy Online Instructor	Per Contract
Paleontology	Virtual Academy Online Instructor	Per Contract
Personal & Family Finance	Virtual Academy Online Instructor	Per Contract
Personal Finance	Virtual Academy Online Instructor	Per Contract
Personal Finance & Money Management	Virtual Academy Online Instructor	Per Contract
Personal Fitness I	Virtual Academy Online Instructor	Per Contract
Personal Leadership	Virtual Academy Online Instructor	Per Contract
Physical Education I	Virtual Academy Online Instructor	Per Contract
Physical Education II	Virtual Academy Online Instructor	Per Contract
Professional Communication	Virtual Academy Online Instructor	Per Contract
Psych I	Virtual Academy Online Instructor	Per Contract
Psych II	Virtual Academy Online Instructor	Per Contract
Real World Parenting	Virtual Academy Online Instructor	Per Contract
Renewable Energy	Virtual Academy Online Instructor	Per Contract

October 12, 2026

2026-2027 Virtual Academy Online Instructors - Non Athletic Co-Curricular Supplemental Contracts

2026/2027 Duties		2026/2027 Contract Amount
Robotics: Applications & Careers	Virtual Academy Online Instructor	Per Contract
Social Problems	Virtual Academy Online Instructor	Per Contract
Sociology	Virtual Academy Online Instructor	Per Contract
Space Exploration	Virtual Academy Online Instructor	Per Contract
Spanish I	Virtual Academy Online Instructor	Per Contract
Spanish II	Virtual Academy Online Instructor	Per Contract
Sports & Entertainment Marketing	Virtual Academy Online Instructor	Per Contract
Sports Medicine	Virtual Academy Online Instructor	Per Contract
Study Skills & Strategies	Virtual Academy Online Instructor	Per Contract
Veterinary Biology	Virtual Academy Online Instructor	Per Contract
Total		TBD/Per Contract
Cyber Liaison (Summer Position)	Instructional-Summer School	$3,328.24
Cyber Liaison (Summer Position)	Instructional-Summer School	$3,328.24
Summer School Online Instructor - Biology/General Science	Instructional-Summer School	Per Contract
Summer School Online Instructor - Computer 9	Instructional-Summer School	Per Contract
Summer School Online Instructor - Earth & Space Science	Instructional-Summer School	Per Contract
Summer School Online Instructor - English - All	Instructional-Summer School	Per Contract
Summer School Online Instructor - Math - All	Instructional-Summer School	Per Contract
Summer School Online Instructor - P.E. - Health	Instructional-Summer School	Per Contract
Summer School Online Instructor - Social Studies - All	Instructional-Summer School	Per Contract
Summer School Total		TBD/Per Contract

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
BWMS	Auditorium Supervisor	Co-Curricular	$1,108.99
BWMS	In School Club-Gold B	Instructional	$172.57
BWMS	Music Concert Director	Instructional	$2,017.50
BWMS	Out of School Club - Builders Club	Co-Curricular	$444.10
BWMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
BWMS	Student Government Advisor - Student Council (ML)	Instructional	$805.73
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
BWMS	Team Leader-Grade 5	Instructional	$1,431.28
BWMS	Team Leader-Grade 6	Instructional	$1,431.28
BWMS	Team Leader - Grade 7	Instructional	$1,431.28
BWMS	Team Leader- Grade 8	Instructional	$1,431.28
BWMS	Team Leader - Specials Department	Instructional	$1,431.28
BWMS	Team Leader - Special Education	Instructional	$1,431.28
BWMS	Yearbook Advisor	Instructional	$2,621.48
BWMS	Yearbook Sales	Instructional	$444.10
BWMS	TOTAL		$38,622.02
EES	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
EES	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EES	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EES	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
EES	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
EES	TOTAL		$14,679.22
EMHS	After School Tutoring	Instructional	$886.94
EMHS	Auditorium Supervisor	Co-Curricular	$1,108.99
EMHS	Class Advisor - Freshman	Co-Curricular	$1,007.48
EMHS	Class Advisor - Junior	Co-Curricular	$1,211.77

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
EMHS	Class Advisor - Senior	Co-Curricular	$1,211.77
EMHS	Class Advisor - Sophomore	Co-Curricular	$1,007.48
EMHS	Department Head - Middle School	Instructional	$1,431.28
EMHS	Department Head - Science	Instructional	$1,431.28
EMHS	Department Head-Language Arts	Instructional	$1,431.28
EMHS	Department Head-Math	Instructional	$1,431.28
EMHS	Department Head-Social Studies	Instructional	$1,431.28
EMHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
EMHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
EMHS	Marching Band Director (Pay in November 15 Pay)	Instructional	$5,443.44
EMHS	Music Club - Fantasia (Before School)	Instructional	$1,412.25
EMHS	Music Club (Jazz Band Before School)	Instructional	$1,412.25
EMHS	Music Club (Percussion Ensemble)	Instructional	$1,412.25
EMHS	Music Concert Director	Instructional	$2,017.50
EMHS	Music Concert Director	Instructional	$2,017.50
EMHS	Out of School Club-Academic Bowl Advisor	Instructional	$444.10
EMHS	Out of School Club-Key Club Advisor	Co-Curricular	$444.10
EMHS	Out of School Club-SADD Advisor	Co-Curricular	$444.10
EMHS	School News Advisor	Instructional	$828.57
EMHS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
EMHS	Student Government Advisor- National Junior Honor Society	Instructional	$805.73
EMHS	Student Government Advisor- National Honor Society	Instructional	$805.73
EMHS	Student Government Advisor-Student Council (Senior High)	Instructional	$805.73
EMHS	Student Government Advisor-Student Council ML	Instructional	$805.73
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
EMHS	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
EMHS	Weight Room Supervisor	Co-Curricular	$1,108.99
EMHS	Yearbook Advisor	Instructional	$2,621.48

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
EMHS	Yearbook Sales	Instructional	$444.10
EMHS	TOTAL		$63,007.03
SAEMS	Auditorium Supervisor	Co-Curricular	$1,108.99
SAEMS	Music Club	Instructional	$1,412.25
SAEMS	Music Concert Director	Instructional	$2,017.50
SAEMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
SAEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
SAEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
SAEMS	Student Government Advisor- National Junior Honor Society	Instructional	$805.73
SAEMS	Student Government Advisor-Student Council ML	Instructional	$805.73
SAEMS	Yearbook Advisor - Split	Instructional	$1,310.74
SAEMS	Yearbook Advisor - Split	Instructional	$1,310.74
SAEMS	TOTAL		$32,446.01
WAEC	Music Club	Instructional	$1,412.25
WAEC	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
WAEC	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Outdoor (PM)	Co-Curricular	$3,625.60
WAEC	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
WAEC	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAEC	Team Leader-Grade 1	Instructional	$1,431.28
WAEC	Team Leader-Grade 2	Instructional	$1,431.28
WAEC	Team Leader-Grade 3	Instructional	$1,431.28
WAEC	Team Leader-Grade 4	Instructional	$1,431.28
WAEC	Team Leader-Kindergarten	Instructional	$1,431.28
WAEC	TOTAL		$30,499.07

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WAHS	Auditorium Supervisor	Co-Curricular	$1,108.99
WAHS	Class Advisor - Freshman	Co-Curricular	$1,007.48
WAHS	Class Advisor - Junior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Junior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Senior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Senior	Co-Curricular	$1,211.77
WAHS	Class Advisor - Sophomore	Co-Curricular	$1,007.48
WAHS	Department Head-Language Arts	Instructional	$1,431.28
WAHS	Department Head-Math	Instructional	$1,431.28
WAHS	Department Head-Science	Instructional	$1,431.28
WAHS	Department Head-Social Studies	Instructional	$1,431.28
WAHS	Department Head-Specials	Instructional	$1,431.28
WAHS	Marching Band Assistant (Pay in November 15 Pay)	Instructional	$2,419.73
WAHS	Marching Band Director (Pay in November 15 Pay)	Instructional	$5,443.44
WAHS	Music Club - (Jazz Band after School)	Instructional	$1,412.25
WAHS	Music Concert Director	Instructional	$2,017.50
WAHS	Out of School Club-Academic Bowl Advisor	Instructional	$444.10
WAHS	Out of School Club - Art	Co-Curricular	$444.10
WAHS	Out of School Club-Key Club Advisor	Co-Curricular	$444.10
WAHS	Out of School Club- Robotics	Co-Curricular	$444.10
WAHS	Out of School Club-SADD Advisor	Co-Curricular	$444.10
WAHS	Out of School Club-Varsity Advisor	Co-Curricular	$444.10
WAHS	Out of School Club- Youth Leadership	Co-Curricular	$444.10
WAHS	Out of School Club- Youth Leadership	Co-Curricular	$444.10
WAHS	Out of School Club - Club America	Co-Curricular	$444.10
WAHS	School News Advisor	Instructional	$828.57
WAHS	School News Advisor/TV Studio/Student of the Week	Instructional	$828.57
WAHS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
WAHS	Student Government Advisor- National Honor Society	Instructional	$805.73
WAHS	Student Government Advisor-Student Council Senior High	Instructional	$805.73
WAHS	Student Government Advisor-Student Council Senior High	Instructional	$805.73
WAHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WAHS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
WAHS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
WAHS	Weight Room Supervisor	Co-Curricular	$1,108.99
WAHS	Yearbook Advisor - Split	Instructional	$1,310.74
WAHS	Yearbook Advisor - Split	Instructional	$1,310.74
WAHS	Yearbook Sales - Split	Instructional	$222.05
WAHS	Yearbook Sales - Split	Instructional	$222.05
WAHS	TOTAL		$70,218.91
WCCC	DECA Advisor - Split	Instructional	$517.69
WCCC	DECA Advisor - Split	Instructional	$517.69
WCCC	FBLA Advisor - Split	Instructional	$517.69
WCCC	FBLA Advisor - Split	Instructional	$517.69
WCCC	Skills USA Advisor	Instructional	$1,035.39
WCCC	TOTAL		$3,106.15
WCSD	All County Musical Jr. Director	Instructional	$2,017.50
WCSD	All County Musical Jr. Choir Director	Instructional	$1,403.37
WCSD	All County Musical Jr. Producer	Instructional	$2,017.50
WCSD	All County Musical Jr. Orchestra Director	Instructional	$701.68
WCSD	Curriculum Coordiantor-Elementary - K-5 Math	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Art	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 Social Studies	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 Science	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Elementary - K-5 ELA	Instructional	$2,875.25
WCSD	Curriculum Coordinator-English Language Arts 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Family & Consumer Services	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Guidance	Instructional	$2,875.25

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
WCSD	Curriculum Coordinator-Health & Physical Education	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Library	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Mathematics 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Music	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Science 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Social Studies 6-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-STEM K-12	Instructional	$2,875.25
WCSD	Curriculum Coordinator-Technology Education	Instructional	$2,875.25
WCSD	Curriculum Coordinator-WCSD Business/Computer	Instructional	$2,875.25
WCSD	Curriculum Coordinator-World Language	Instructional	$2,875.25
WCSD	Department Head-Certified School Nurse	Instructional	$1,431.28
WCSD	Department Head-Certified School Nurse	Instructional	$1,431.28
WCSD	Department Head-Psychology	Instructional	$1,431.28
WCSD	Department Head-Speech and Language Pathologist	Instructional	$1,431.28
WCSD	Department Head-STRIVE Program & PAES Lab	Instructional	$1,431.28
WCSD	Department Head-STRIVE Program & PAES Lab	Instructional	$1,431.28
WCSD	Out of School Club - Substance Use Prevention Club	Co-Curricular	$444.10
WCSD	Out of School Club - Substance Use Prevention Club	Co-Curricular	$444.10
WCSD	Esports Advisor - EMHS	Instructional	$1,108.99
WCSD	Esports Advisor - WAHS	Instructional	$1,108.99
WCSD	Summer School MS - ELA (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Math (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Science (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	Summer School MS - Social Studies (IN-PERSON)	Instructional-Summer School	$2,556.00
WCSD	TOTAL		$79,812.41
YEMS	Music Club - Split	Instructional	$706.13
YEMS	Music Club - Split	Instructional	$706.12
YEMS	Music Concert Director - Band	Instructional	$2,017.50
YEMS	Music Concert Director - Chorus	Instructional	$2,017.50
YEMS	Out of School Club - Art Club	Co-Curricular	$444.10
YEMS	School-Wide Positive Intervention & Support (SWPBIS) Coordinator	Instructional	$1,431.28
YEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37

October 12, 2026 Board Meeting

2026-2027 WCSD Non Athletic / Co-Curricular Supplemental Contracts

School	2026/2027 Duties		2026/2027 Contract Amount
YEMS	Student Safety Monitor - Indoor (AM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Indoor (PM)	Co-Curricular	$2,998.37
YEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor - Outdoor (AM)	Co-Curricular	$3,625.60
YEMS	Student Safety Monitor- Outdoor (PM)	Co-Curricular	$3,625.60
YEMS	Student Government Advisor - National Junior Honor Society	Instructional	$805.73
YEMS	Student Government Advisor -Student Council ML	Instructional	$805.73
YEMS	Weight Room Supervisor	Co-Curricular	$1,108.99
YEMS	Yearbook Advisor	Instructional	$2,621.48
YEMS	TOTAL		$39,160.44
	Grand Total - 26/27 School Year		$371,551.26

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

September 28, 2026

Mr. President and Members
Board of School Directors

CO-CURRICULAR/INSTRUCTIONAL SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

EMPLOYMENT
The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

SEE ATTACHMENT FOR 2026-2027 NON-ATHLETIC CO-CURRICULAR SUPPLEMENTAL CONTRACTS.

RESIGNATIONS

SEE ATTACHMENT FOR 2026-2027 NON-ATHLETIC CO-CURRICULAR SUPPLEMENTAL CONTRACTS.

Respectfully submitted,

RLH
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

September 28, 2026

Mr. President and Members
Board of School Directors

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RESIGNATIONS

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Respectfully submitted,

RLH
*Superintendent Approval

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

September 28, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

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BEATY WARREN MIDDLE SCHOOL

BOYS' WRESTLING- ASSISTANT COACH MS
Collin Clough

CHEERLEADING- WINTER ASSISTANT COACH MS
Diane Johnson

SHEFFIELD AREA ELEMENTARY MIDDLE SCHOOL

BOYS' BASKETBALL- ASSISTANT COACH MS
Anthony Richards

BOYS' BASKETBALL – INTRAMURAL COACH MS
Terrence Richards

RESIGNATIONS

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY SCHOOL DISTRICT
Warren, Pennsylvania

September 28, 2026

Mr. President and Members Board
of School Directors

ATHLETIC SUPPLEMENTAL CONTRACTS

It is recommended that the following be approved:

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The following individual(s) are subject to the restriction that any new hires shall not be finalized and, unless all of the requirements for provisional employment have been met, shall not be permitted to work or have direct contact with children until all criminal history requirements, child abuse clearance requirements, and Act 168 requirements have been complied with and the results are determined to be satisfactory to the District.

BEATY WARREN MIDDLE SCHOOL

BOYS' WRESTLING- ASSISTANT COACH MS
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Diane Johnson

SHEFFIELD AREA ELEMENTARY MIDDLE SCHOOL

BOYS' BASKETBALL- ASSISTANT COACH MS
Anthony Richards

BOYS' BASKETBALL – INTRAMURAL COACH MS
Terrence Richards

RESIGNATIONS

Respectfully submitted,

HM
*Superintendent Approved

WARREN COUNTY YMCA
Facility Agreement for 2026-2027 School Year

Introduction

This agreement prescribes the rules and regulations under which the YMCA shall make its facility available for use by non-YMCA groups. Any questions concerning the interpretation of this policy will be referred to the Executive Director or a designated member of the staff.

Primary Use

The facility of the YMCA is first and foremost for the use of YMCA members and regularly scheduled YMCA programs and activities. When these facilities are not in use by YMCA members and/or groups, they may be reserved for non-YMCA groups.

Non-YMCA Groups

The YMCA will make its facility and/or property available only to non-YMCA groups that meet the following criteria:

- Groups whose purpose and objectives are generally compatible with those of the YMCA and who do not seek to exploit the YMCA name or constituency.
- Groups that are willing and able to take responsibility for their activities and who are willing to abide by the YMCA's rules and regulations.
- Provide and designate a representative who participates in an orientation of the facility, its processes and policies one week prior to the event.

Priorities for Use

Priorities for the use of facilities, property and/or equipment by non-YMCA groups will be given to religious, social, educational, civic, and cultural and community service groups.

Supervision

All groups will be required to designate an individual, 21 years of age or older, who will be responsible for the conduct of the group. This designated group leader must meet with YMCA staff prior to the anticipated use to review this agreement, rules and regulations, and be oriented regarding each facility and/or equipment to be used. The YMCA will require a minimum ratio of adult supervisors as follows:

- 1 adult to 20 youth (age 15-18 years of age)

This ratio may be achieved by the use of additional qualified coaches or volunteers of the group. The YMCA reserves the right to assign the appropriate number of YMCA certified lifeguards employed by the YMCA.

Standard of Conduct

Any conduct contrary to the purpose of the YMCA is prohibited. The use of all forms of tobacco, alcohol, and/or illegal drugs is specifically prohibited anywhere on the property or in the facility. The YMCA reserves the right to dismiss any individual and/or group that does not maintain the rules of conduct.

Certificate of Insurance

All groups will be required to provide a Certificate of Insurance (General Liability) naming the YMCA as an "additional insured". Vendors of groups using facilities and/or property shall provide a Certificate of Insurance. Coverage extended to the YMCA shall be no less than the association carries and shall be provided one month prior to the season. An updated Certificate of Insurance will be needed annually for each season.

Responsibility for Damage

The individual responsible will be accountable for sharing rules of conduct and the group shall be responsible for all damages to the facility, property and/or equipment caused by the group. The group shall be notified within two (2) business days for the damages and payment required.

Loss of Personal Property

The YMCA assumes no responsibility for the personal property of individuals or groups utilizing the facilities and/or property.

Use of the YMCA Name

Use of the YMCA's facilities does not imply endorsement or sponsorship of any event by the YMCA. Therefore, promotion shall be designed in such a way that no suggestion of endorsement or sponsorship is implied.

Admission Fees

The YMCA acknowledges that the Warren Area High School charges an admission fee to enter the pool deck for high school swim meets. It will be the responsibility of Warren Area High School to collect these fees.

Food

Use of a caterer and/or concession sales are subject to approval by the YMCA.

Decorations

Decorations for any event may be used only upon prior approval of the YMCA. Removal of decorations shall be the responsibility of the Warren Area High School Swim Team immediately following their event.

Rate Schedule

Term, Rate Schedule and Termination

Term: This agreement shall commence on March 31, 2026 and, unless terminated earlier in accordance with the provision herein, shall terminate on March 31, 2027.

Room: Swimming Pool
Rate: $90/hour

Room: Group Exercise Room
Rate: $10/hour

NOTE: The hourly charges, to the extent incurred by the District, will be divided into 2 payments (September through April) with April's bill pro-rated and reconciled for actual yearly cost. Meets based on maximum of 7 home meets (not to exceed four hours each) and practices may be held Monday-Friday 7-8:30pm, Saturday mornings (7:00-8:30am, diving board); and Sundays before regional meets 12:30-2pm during the winter sports schedule.
The parties hereto agree that (i) neither the Warren County School District nor the Warren area High School Swim Team shall be under any obligation to utilize the swimming pool or any of the other facilities, property, and/or equipment encompassed by the terms of this agreement; (ii) the charges assessed to the District shall be limited to only the hourly rate specified above and any damages caused pursuant to the "Responsibility for Damage" provision contained in this agreement; (iii) the District shall only be charged the hourly rate specified above to the extent that the swimming pool or any of the other facilities, property, and/or equipment encompassed by the terms of this agreement are utilized by the Warren Area High School swim Team; and (iv) the District shall have the right to terminate this agreement, with or without cause, upon 3 days written notice provided to the YMCA's Aquatic Director. Likewise, the Warren County YMCA shall have the right to terminate this agreement, with or without cause, upon 3 days written notice provided to the District. In the event of said termination, the District shall only incur the hourly rate specified above for those hours incurred by the District prior to the date of termination.

Administration

Administration of this agreement shall be the responsibility of the Executive Director or a designated member of the staff. Exceptions to the agreement shall be approved by an officer of the YMCA Board of Directors.

Groups Name: Warren Area High School Swim Team
Contact Person: Mr. Jonathan Sitler, Athletic Director, Warren Area High School

School Board President: _____ (Signature)
Date: _____

Staffing Requirements: 1 lifeguard for practices and meets supplied by the Warren County YMCA

Meets:

- Set up/take down is the responsibility of Warren Area High School Swim Team
- Clean up of pool deck after meet is the responsibility of Warren Area High School Swim Team

- Home meets are to be scheduled for evenings beginning with set-up at 5:35pm and meet start time of 6:30pm
- Home meets may only be scheduled for Monday, Tuesday or Thursday evenings
- No more than seven (7) home meets per season
- Copy of meet schedule must be given to the Aquatic Director no later than November 1 to get meet schedule on the YMCA pool schedule
- Changes in meet schedule must be given to the Aquatic Director as they come
- Storage of Warren Area High School Swim Team equipment during the swim team season must be addressed each season with the YMCA Aquatic Director

Group Exercise Room:

- Coach must meet with Fitness Director to arrange schedule of use.
- All changes in the schedule of the room must be given to the Fitness Director.
- Coach(es) must be present during use of the room
- Clean up of room is the responsibility of Warren Area High School Swim Team

Certificate of Insurance received: _____ season 2025-2026

Group Name: Warren County YMCA
Contact Person: Dani Mumford, Aquatics Director

Aquatic Director: _____ (Signature)
Date: _____

MUSIC THEATRE INTERNATIONAL'S BROADWAY junior COLLECTION®

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

- REPRINT -

Licensee:

WARREN COUNTY SCHOOL DISTRICT
C/O: CHELSEA BURKETT
6820 Market Street
RUSSELL, PA 16345

TELE#: 814-723-6900 x2624 FAX:
E-MAIL: burkettc@wcsdpa.org

Contract Issue Date: 08/25/26
Contract Expiration Date: 10/20/26
Valid For Performances From: 03/11/27 - 03/13/27

MTI Access Code: HON4734216

PRODUCTION CONTRACT for HONK! JR

AMOUNT ENCLOSED

SHOWKIT™

Royalty A) For 4 number of performances @ $610.00 for each regular, benefit or other performance, for a total of:..... $ 2440.00
Regular Performance
Seating Limited to 300 per Performance

Non-Refundable Materials Fee (See *Additional Materials Order Form* for a list of ShowKit™ contents) . . . . . $ 695.00

SHOWKIT SHIPPING (Rush Delivery available for $90.00 in U.S.): . . . . . $ 45.00
Rush Delivery available in Canada for $115.00. Canadian Shipments are by most efficient carrier, unless otherwise instructed.

SALES TAX (where applicable) . . . . . $ _____

ADDITIONAL MATERIALS TOTAL (from *Additional Materials Order Form* — please attach): . . . . . $ 244.00

TOTAL AMOUNT ENCLOSED (Payable in U.S. Funds): . . . . . $ 3424.00

PAYMENT

☐ CHECK or MONEY ORDER (No personal checks accepted. Make payable to MUSIC THEATRE INTERNATIONAL)

☐ CREDIT CARD: (circle one) VISA MASTERCARD AMERICAN EXPRESS

Card Number: _____ Expiration Date: _____

Name on card: _____ Billing Postal Code: _____

Signature: _____ Amount: _____

☒ PURCHASE ORDERS: For schools and government agencies only, a signed, authorized purchase order is acceptable payment.

SHIPPING

Shipping Address: Warren County School District Attn: Chelsea Burkett
(No P.O. Boxes) 6820 Market Street

City: Russell State/Province: PA Zip/Postal Code: 16345

Note: The ShowKit™ materials will be shipped upon receipt of a signed copy of the Production Contract and the full applicable fees. Please allow approximately ten (10) days for processing.

ACCEPTANCE

ShowKits™ are non-transferable and non-refundable.
With this contract you are agreeing to produce HONK! JR
By signing below, you agree to the terms and conditions set forth in the Dramatic Performing Rights License.

Print Your Name: _____ Title: _____

Authorized Signature: _____ Date: _____

Email: _____ Day Phone: (_____) _____

PLEASE COMPLETE, SIGN AND RETURN ONE (1) COPY OF THIS PRODUCTION CONTRACT WITH FULL PAYMENT. BE SURE TO RETURN THE ADDITIONAL RESOURCES ORDER FORM AND/OR RIDER(S) IF APPLICABLE.

PCTR_JR_23_3

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

- REPRINT -

Licensee:

WARREN COUNTY SCHOOL DISTRICT
C/O: CHELSEA BURKETT
6820 Market Street
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Seating Limited to 300 per Performance

Non-Refundable Materials Fee (See *Additional Materials Order Form* for a list of ShowKit™ contents) . . . . . $ 695.00

SHOWKIT SHIPPING (Rush Delivery available for $90.00 in U.S.): . . . . . $ 45.00
Rush Delivery available in Canada for $115.00. Canadian Shipments are by most efficient carrier, unless otherwise instructed.

SALES TAX (where applicable) . . . . . $ _____

ADDITIONAL MATERIALS TOTAL (from *Additional Materials Order Form* — please attach):. . . . . $ _____

TOTAL AMOUNT ENCLOSED (Payable in U.S. Funds): . . . . . $ _____

PAYMENT

☐ CHECK or MONEY ORDER (No personal checks accepted. Make payable to MUSIC THEATRE INTERNATIONAL)

☐ CREDIT CARD: (circle one) VISA MASTERCARD AMERICAN EXPRESS

Card Number: _____ Expiration Date: _____

Name on card: _____ Billing Postal Code: _____

Signature: _____ Amount: _____

☐ PURCHASE ORDERS: For schools and government agencies only, a signed, authorized purchase order is acceptable payment.

SHIPPING

Shipping Address: _____
(No P.O. Boxes)

_____

City: _____ State/Province: _____ Zip/Postal Code: _____

Note: The ShowKit™ materials will be shipped upon receipt of a signed copy of the Production Contract and the full applicable fees. Please allow approximately ten (10) days for processing.

ACCEPTANCE

ShowKits™ are non-transferable and non-refundable.
With this contract you are agreeing to produce HONK! JR
By signing below, you agree to the terms and conditions set forth in the Dramatic Performing Rights License.

Print Your Name: _____ Title: _____

Authorized Signature: _____ Date: _____

Email: _____ Day Phone: (_____) _____

PLEASE COMPLETE, SIGN AND RETURN ONE (1) COPY OF THIS PRODUCTION CONTRACT WITH FULL PAYMENT. BE SURE TO RETURN THE ADDITIONAL RESOURCES ORDER FORM AND/OR RIDER(S) IF APPLICABLE.

PCTR_JR_27_3

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

STANDARD MATERIALS

YOUR SHOWKIT™ WILL CONSIST OF THE FOLLOWING:

30 ACTOR'S BOOK
1 DIRECTOR'S GUIDE
1 PIANO VOCAL SCORE
1 CHOREOGRAPHY VIDEOS DIGITAL
1 DOWNLOADABLE RESOURCES AND MEDIA
1 GUIDE VOCAL AND PERF TRACKS DIGITAL

STD_JR_1

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

ADDITIONAL MATERIALS

ADDITIONAL MATERIALS ORDER FORM

You can order additional materials and theatrical resources at the following rates.

To order, simply indicate the quantity of each item you would like and add the Grand Total to the Confirmation Page of this Production Contract.

ITEM	QUANTITY		COST EACH		TOTAL
ADDITIONAL MATERIALS					
ACTOR'S BOOK	_____	x	$	10.00=	$_____.____
DIRECTOR'S GUIDE	_____	x	$	100.00=	$_____.____
PIANO VOCAL SCORE	_____	x	$	40.00=	$_____.____
THEATRICAL RESOURCES					
ACTOR'S BOOK TENPACK	2	x	$	75.00=	$ 150.00
BROADWAY JUNIOR DIRECTOR'S SCRIPT	_____	x	$	10.00=	$_____.____
CUSTOMIZABLE SHOW POSTERS AND ARTWORK	_____	x	$	175.00=	$_____.____
DIGITAL SCRIPT & PIANO/VOCAL SCORE	_____	x	$	299.00=	$_____.____
HOW DOES THE SHOW GO ON?	_____	x	$	21.00=	$_____.____
LOGO PACK DIGITAL	_____	x	$	75.00=	$_____.____
SCENIC PROJECTIONS PRO(REH&PERF)	_____	x	$	1,795.00=	$_____.____
SCENIC PROJECTIONS	_____	x	$	495.00=	$_____.____
STAGE WRITE APPLICATION	_____	x	$	150.00=	$_____.____
STREAMING LICENSE	_____	x	$	75.00=	$_____.____
VIDEO LICENSE	1	x	$	75.00=	$ 75.00
LOGO TEES SIX-PACK ADULT LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT MEDIUM	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT SMALL	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT X-LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK ADULT XX-LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD LARGE	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD MEDIUM	_____	x	$	80.00=	$_____.____
LOGO TEES SIX-PACK CHILD SMALL	_____	x	$	80.00=	$_____.____

Add total for all items here. ↓

ADDITIONAL MATERIALS TOTAL . . . . . $ 225.00

ADDITIONAL MATERIALS SHIPPING . . . . . $ 19.00

(do not apply shipping charge for digital items such as Logo Packs):

Add'l Materials Total	Standard	Rush
$1 – $100	$15.00	$44.00
$101 – $200	$19.00	$60.00
$201 – $300	$23.00	$80.00
$301 – $400	$27.00	$100.00

Add'l Materials Total	Standard	Rush
$401 – 500	$31.00	$120.00
$501 – 600	$35.00	$140.00
$601 – 700	$39.00	$160.00
$700 and up	go to mtishows.com/ship	

Make sure to enter (above) the appropriate Additional Materials Shipping Charge based on the tables on the left. US and Canada only. Customers in other countries must contact MTI for exact shipping fees.

SALES TAX (where applicable): $_____.____

ADDITIONAL MATERIALS GRAND TOTAL (add this total to Contract Confirmation Page) $ 244.00

You MUST return this form along with your contract to receive materials. All sales are final. No refunds or exchanges.

**** For shows offering Customized Poster, the purchase of a Customized Poster and/or Social Media Marketing Kit requires purchase of a Logo Pack. If you order a Customized Poster without ordering a Logo Pack, a Logo Pack (at $75) will automatically be added to your order. ****

AdM_JRK02

RETURN THIS PAGE ONLY IF ORDERING ADDITIONAL MATERIALS

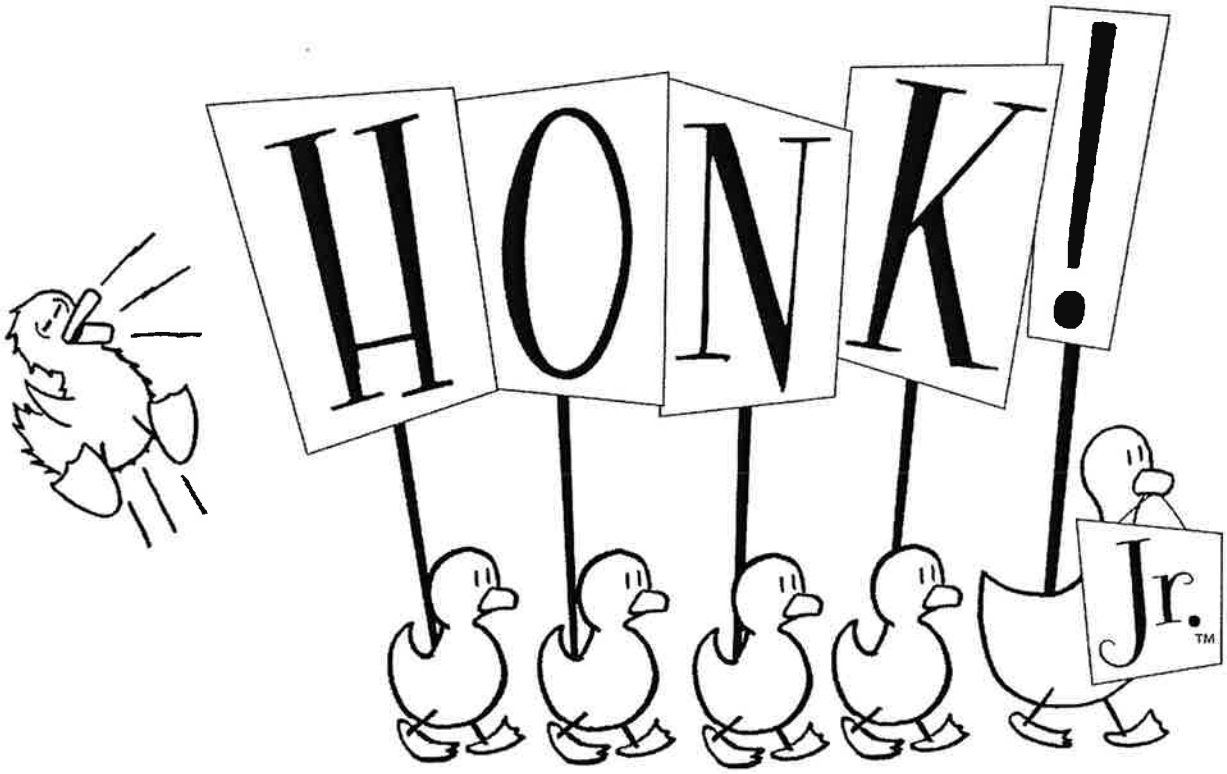
Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract Number: 7150629

AUTHOR BILLING - HONK JUNIOR

In accordance with the Dramatic Performing Rights License, all advertising, such as posters and program covers, must include the show logo as provided in the ShowKit™ Director's Guide and all of the following author billing.

It is a violation of your contract if you crop or edit this logo in any way.

Production of



Music by **George Stiles**

Book and Lyrics by **Anthony Drewe**

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

MTI Billing Credit

In accordance with the Dramatic Performing Rights License, all publicity materials (posters, programs, etc.) MUST include the following credit:

HONK! JR

is presented through special arrangement with Music Theatre International (MTI).
All authorized performance materials are also supplied by MTI.
www.MTIShows.com

Videotaping Warning

This license does NOT grant you the right** to make, use and/or distribute a mechanical recording (rehearsal, performance or otherwise) of the Play or any portion of it by any means whatsoever, including, but not limited to, audiocassette, videotape, film, CD, DVD and other digital sequencing. You agree to inform all parents, students and attendees of the above prohibitions against recording the show By means of both a program note and a pre-show announcement.

In compliance with the above condition, you MUST include the following warning in your program:

The videotaping or other video or audio recording of this production is strictly prohibited.

**except with Disney titles, where a limited video license is available for $75.00

PLEASE KEEP THIS PAGE FOR YOUR RECORDS

DRAMATIC PERFORMING RIGHTS LICENSE

YOUR SIGNATURE IN THE ACCEPTANCE SECTION OF THE PRODUCTION CONTRACT WILL ACKNOWLEDGE THAT:

a) ***you have read and understood the terms, conditions and provisions set forth below;***

b) ***you are authorized to enter into the Dramatic Performing Rights License on behalf of Licensee; and***

c) ***you agree to the terms, conditions and provisions contained herein on behalf of the Licensee.***

1. You hereby agree to perform this musical show, and to pay the stated royalty for each regular, benefit or other performance, including matinees. You further agree to pay a materials fee for an authorized ShowKit™ from *The Broadway Junior Collection®* (the "ShowKit") purchased in conjunction with the issuance of this license and a fee for any additional materials ordered. Your authorized ShowKit™ consists of the materials listed on the Standard Materials page of this contract. Shipment of the ShowKit is conditioned on your production being Fully Licensed (i.e., you have received email confirmation from MTI after submitting the signed Production Contract and paying all applicable fees). Provided your production is Fully Licensed, the ShowKit will be shipped as soon as practicable. MTI strongly recommends that delivery of materials be made to staffed locations where receipt can be confirmed. Signature confirmation of delivery significantly reduces the risk of loss to you. After MTI has received confirmation from the carrier that the materials have been delivered to the designated address, you acknowledge and agree that you shall be responsible for any loss or damage to the materials including costs to replace the materials and reship them to you.
2. This License grants one (1) cast the right to perform the Play within the licensed dates listed on the front of this license. In any event it is a violation of this license and copyright laws to use ShowKit™ Materials in part or in whole past the license dates of this production. The performance rights granted by this license apply only to the organization named above through special arrangement with Music Theatre International, exclusive licensing agents for live stage performances of this play. Under no conditions can this License be assigned, sub-licensed or transferred without our written consent.
3. All performers in this play must be 18 years of age or under unless special permission has been granted in writing by MTI.
4. All advertising must include the show logo as provided in the ShowKit™. You may not make or sell merchandise bearing this logo, with the exception of t-shirts if purchased from MTI.
5. You understand that this play is fully protected by federal copyright laws, and therefore:
   - You will properly credit the Authors of the Play, credit Music Theatre International and reproduce the play logo and trademark on all posters and in all programs exactly as provided.
   - You must perform this Play exactly as it has been provided to you in the materials, and you may not add or delete any music or lyrics (including adding songs or dialogue from the full version of the Play or any film version of the Play), alter any music or lyrics, change the sequence of songs or scenes, or make changes of any kind in the text of the Play, including deletions and changes to the period, characters and characterizations.
   - You will not reproduce, post or electronically transmit on the Internet or social media, rent or sell any of the materials.
   - Recording: This license does not grant you the right to (i) record and/or distribute an audio or audiovisual recording (rehearsal, performance or otherwise) of the Play or any portion of it by any means whatsoever, including, but not limited to, tape, film, CD, DVD or digital versions; or (ii) televise, broadcast, stream, make available for download or otherwise post on the Internet or through any mobile device the Play or any portion of it. You agree to inform all parents, students and attendees of the above prohibitions against recording the show by means of both a program note and a pre-show announcement If you have purchased a Streaming or Video License (where available) for your production of the Play, you may permit limited recording in accordance with the terms of the Streaming or Video License.
   - Casting: The use of makeup to alter a performer's race or ethnicity (e.g., blackface, etc.) is strictly prohibited under this license. Certain titles may have additional casting requirements set forth in a separate contract rider.
   - Restrictions on Use of Replica Elements: This Production Contract allows the public performance of the Play as represented in the ShowKit materials provided by MTI. The rights granted by MTI do not include the right to utilize any of the choreography, staging, direction, designs (including set, costume, video or projections), or other intellectual property from any prior productions of the Play or from any film version of the Play. The rights to all of those elements,

Dramatic Performing Rights License continued

in whole or in part, are owned by third parties and are not granted as part of this Performance License. Licensee may use production elements such as choreography, direction, designs and/or logos when (i) any such elements are specifically provided as part of the ShowKit materials, and thereby authorized for use by MTI, or (ii) where available, the Licensee purchases an MTI Production Resource thereby granting a license to use said element.

6. If any of the conditions of this License are changed in any way (including cancellation or addition of performance[s], ticket price adjustments or change of venue), you must notify MTI's business office in writing immediately, and MTI must approve all changes before they may take effect. Such changes may alter the fees quoted in this License.
7. The granting of this Performance License and the fees quoted are subject to review and cancellation if MTI has not received one signed copy of the Production Contract, accompanied by payment in full, by the expiration date on the front of the contract.
8. Should you desire to present additional performances, you agree to enter into a new agreement with us and to make additional royalty payments for any and all performances in addition to those already licensed by us. You agree not to announce, present or sell tickets for such additional performances without our prior written permission AND payment of the additional royalty fees due.
9. You agree as a condition of this License to reserve two (2) complimentary tickets (if requested) for the use of MTI and the Copyright Owners for each performance and MTI agrees not to sell such tickets.
10. You shall forward to us at least one (1) copy of the program for your production not later than three (3) days following the opening performance licensed by us under the terms of this agreement. You shall submit to us, within five (5) days following demand by us, a sworn statement setting forth the total number of performances actually presented and the precise date and place of each such performance. You agree to keep and maintain full and regular books and records in which you shall record all items in connection with the production and presentation of the Play. Such books and records shall be open at all reasonable business hours for inspection by MTI or our representatives at your office, and MTI shall have the right to make copies of and take extracts from such books and records. MTI's rights under this License shall continue for twelve (12) months following the date of the last performance licensed under the terms of this agreement.
11. This License is conditioned upon your fulfillment of all obligations under this License, including the prompt payment of all materials and royalty fees in U.S. funds when due. For schools and government agencies only, a signed, authorized purchase order is acceptable for payment. Unless all of your obligations have been fulfilled, this License will terminate automatically. Nevertheless, you will remain liable for the payment of all fees that might be due to us under this License and will be subject as well to statutory damages for copyright infringement. If you shall default in the performance of any of the terms of this License, then, in addition to any and all other remedies which we might have at law, we shall have the right to a preliminary injunction to enjoin further performance of the Play. You agree to reimburse us for any expenses incurred by us in enforcing our rights under this License, including, but not limited to, attorneys' fees, telephone, fax, and postage charges and collection expenses.
12. We warrant that, on behalf of the owners of the copyright in the Play, we are authorized to grant this License to you. We make no other warranties.
13. All rights in and to the Play other than those specifically licensed to you under the terms of this License are reserved to us, with the unrestricted right on our part to use, exploit or dispose of any of them at any time, whether or not the exercise of such rights may be in competition with the rights granted to you in this License.
14. This License shall be governed by the Laws of the State of New York, and any dispute arising out of or under this License agreement shall be litigated only in the courts of the City or State of New York in the City of New York or the United States District Court in the Southern District of New York, and in no other forum.
15. You agree to indemnify us and the Copyright Owner(s) of the Play from any claim arising out of your violation of any of the provisions of this License.
16. You shall pay transportation charges for materials that we supply to you, as well as all customs charges, duties and the like in connection with shipments of materials outside of the United States. Any expense that we incur with respect to the delivery of the materials shall be charged to you; you agree upon demand promptly to reimburse us for the full amount of such expense.

VIDEO LICENSE

LIMITED HOME USE VIDEO RECORDING PERMISSION

WHEN SIGNED IN THE SPACES INDICATED BELOW, AND UPON RECEIPT BY MTI OF LICENSEE'S PAYMENT OF SEVENTY-FIVE DOLLARS ($75.00), THE FOLLOWING TERMS SHALL CONSTITUTE AN AGREEMENT BETWEEN WARREN COUNTY SCHOOL DISTRICT (THE "LICENSEE") AND MUSIC THEATRE INTERNATIONAL ("MTI"), GRANTING LICENSEE LIMITED PERMISSION TO MAKE ONE VIDEO RECORDING OF LICENSEE'S PRODUCTION OF THE PLAY ENTITLED HONK! JR (THE "PLAY").

If Licensee wishes to purchase a video license, please sign and return this form and pay the $75 fee (see Additional Materials Order Form).

1. Notwithstanding the general prohibition against any video recording whatsoever in the License, MTI hereby grants permission for your organization to permit one authorized videographer (who can be an individual associated with your production or a commercial videographer as set forth in Paragraph 2 below) to record a single performance of your production of the Play, subject to Licensee's strict observance of the conditions set forth herein.

2. A video recording of the Play (the "Video Recording") may be created by Licensee as a non-commercial venture for archival purposes, which video recording may not be sold, leased or rented except as provided as herein. Alternatively, Licensee may hire an outside party to professionally make one video recording of the Play provided that such video recording may only be used (a) for archival purposes, and/or (b) to make additional copies of the recording that may be provided to participants in the Play or their families for their own personal, at-home (i.e., non-commercial use). It is permissible to charge the participants in the Play or their families the duplication costs of the copies, but the videos cannot be sold for a profit and may not be distributed online or to the general public. Such outside party may not use the name of the owner of the Play or any other trademarks of the Owner in any way, except to indicate the content of the video recording. In addition, Licensee may authorize participants in the Play (i.e., cast, crew, creative team) or their families to create a video recording of the Play solely for their own personal, at-home (i.e., non-commercial) use.

3. As a condition to the rights granted herein, Licensee agrees to use good faith efforts to inform all audience members of the restrictions and limitations on video recording and the subsequent use thereof, as set forth herein. At a minimum, Licensee agrees to include a statement in the Play's program substantially in the form provided below and shall further inform audience members of the below limitations by way of an announcement prior to the start of each performance of the Play:

ANY VIDEO RECORDING MADE OF THIS PERFORMANCE IS AUTHORIZED FOR PERSONAL, AT-HOME, NON-COMMERCIAL USE ONLY. THE SALE OR DISTRIBUTION OF SUCH RECORDING IS STRICTLY PROHIBITED UNDER FEDERAL COPYRIGHT LAW.

In addition, the following notice must be displayed as the opening 45 seconds of the video:

WARNING! THIS VIDEO RECORDING HAS BEEN CREATED SOLELY FOR PERSONAL, NON-COMMERCIAL PURPOSES WITH THE SPECIAL PERMISSION OF MUSIC THEATRE INTERNATIONAL. UNDER FEDERAL COPYRIGHT LAW, IT MAY NOT, IN WHOLE OR IN PART, BE SOLD, STREAMED, BROADCAST, DUPLICATED OR DISSEMINATED TO THE PUBLIC IN ANY WAY, BY ANY MEANS NOW KNOWN OR INVENTED IN THE FUTURE.

4. In no event may any video recording of the Play authorized herein, either in whole or in part, be otherwise reproduced and/or disseminated in any way, including broadcasting, televising, sale and/or electronic transmission and/or posting on the Internet.

5. Licensee understands that its failure to follow the above requirements, even if inadvertent, will incur liability for statutory copyright infringement under federal law. Licensee agrees that, without limiting any other recovery that MTI may obtain against Licensee, whether at law or at equity, for its breach of this Agreement, Licensee shall, at a minimum, reimburse MTI for its out-of-pocket legal fees and shall pay to MTI damages equal to three times the total license royalty fees paid or payable to MTI by Licensee for its production of the Play. In addition, Licensee shall indemnify MTI and the authors and owners of the Play and hold them harmless from any costs or expenses arising out of claims made by third parties appearing in the video, or whose work is used in the video (such as performers, musicians, directors, choreographers or designers).

6. All other provisions, terms and conditions of the License Agreement shall continue in full force and effect.

SIGN AND RETURN THIS PAGE TO MTI ONLY IF YOU WISH TO PURCHASE A VIDEO LICENSE. A FEE OF $75 APPLIES.

ACCEPTANCE

By signing below, you agree that you have read and that you understand the terms and conditions set forth in this Production Contract and the accompanying Performance License and agree to abide by terms and conditions contained therein.

PRINT YOUR NAME _____ TITLE _____

AUTHORIZED SIGNATURE _____ DATE _____

EMAIL _____ DAY PHONE _____

VIDEO_1__4

LIMITED STREAMING LICENSE

Your MTI Rep: KAITLIN STERN
Your MTI Account Number: 0049571
Contract #: 7150629 Printed on: 08/25/26

LIMITED STREAMING LICENSE

Defined Terms Used in this License:

MTI Access Code: HON4734216

Licensee: WARREN COUNTY SCHOOL DISTRICT **Streaming License Fee:** $ 75.00

Play: HONK! JR

Minimum Per Performance Royalty of $ 35.00 **against** 15.00% **of gross receipts, whichever is greater**

When signed by Licensee in the space indicated below, and upon receipt by Music Theatre International ("MTI") of Licensee's payment of the Streaming License Fee, the following terms shall constitute an agreement between the Licensee and MTI with respect to the Play.

Licensee has requested the right to record its AMATEUR production of the Play to make it **solely available for viewing remotely on the CUR8.com streaming platform ("MTI Authorized Streaming Platform")**, and MTI has agreed, insofar as it is concerned, to permit such recording and streaming, strictly on the terms and conditions set forth in this Limited Streaming License and the associated Production Contract.

Accordingly, the Licensee agrees as follows:

A. GRANT OF RIGHTS AND STREAMING OPTIONS

1. **Grant of Capture and Streaming Rights.** Notwithstanding any prohibition against video recording in the associated Production Contract for the Play, this Streaming License grants Licensee permission to capture its live stage production of the Play, solely for the purpose of streaming it on the MTI Authorized Streaming Platform to remote audience members who have purchased tickets to view the stream through the MTI Authorized Streaming Platform ("Stream Viewers"). Licensee acknowledges and agrees that (i) all terms and conditions of the Production Contract and any associated riders, including the prohibition on making changes to the book, music and lyrics of the Play, apply to any performance livestreamed or recorded pursuant to this Streaming License (each, a "Video Performance"), and (ii) all Video Performances may be distributed only via the MTI Authorized Streaming Platform, and streaming, broadcasting or any other distribution of the Video Performance is not permitted on any other platform or service (e.g., YouTube, Vimeo, Google Classroom, Facebook, Zoom or other social media).

2. **Streaming Options for the Play:** This Streaming License permits the Licensee to do the following using the MTI Authorized Streaming Platform:

   (a) **Livestream:** Licensee may livestream one or more performances of its live stage production solely to Stream Viewers broadcast live in real-time. Livestreams may be shown only live, although the MTI Authorized Streaming Platform will permit Stream Viewers a limited period of time to pause or restart from the beginning.

   (b) **Scheduled Stream:** Licensee may live-capture one or more performances of its live stage production of the Play (either at a live performance in front of an audience and/or at an onstage, recording session scheduled for this purpose, all of which may be edited into one Video Performance provided that no changes or additions in the book, lyrics or music of the Play may be made in the editing process) and make such capture available for viewing solely by Stream Viewers who have purchased tickets to view at limited, scheduled times during the Term of Licensee's Production Contract.

3. **Streaming Platform:** As a condition of this Streaming License, all streams must take place on the MTI Authorized Streaming Platform and Licensee must make arrangements with the MTI Authorized Streaming Platform separately. Licensee acknowledges that the MTI Authorized Streaming Platform will be password-protected and will not permit downloading, copying or other duplication or redistribution of the Video Performance.

4. **Royalties and Fees:** Licensee acknowledges that in addition to the royalties payable pursuant to the Production Contract for the right to produce and present the Play and the Streaming License Fee to acquire the rights granted in this Streaming License, Licensee must pay the Streaming Royalty listed at the top of this Streaming License. The Streaming Royalty is the greater of (a) the gross proceeds from all streaming tickets sold times the streaming royalty percentage set forth above and (b) the Per Performance Minimum Royalty set forth above. For example, if you are not charging for streaming tickets, you must still pay the Per Performance Minimum Royalty for each streaming performance. The aggregate Streaming Royalty will be deducted from the proceeds of all streaming tickets sales and paid directly to MTI by the MTI Authorized Streaming Platform. Additional per ticket charges may be imposed by the MTI Authorized Streaming Platform.

B. GENERAL TERMS AND CONDITIONS

5. **Changes:** If any of the conditions set forth in the Production Contract have changed in any way that would affect streaming performances (including change of dates, cancellation or addition of performance(s), ticket price adjustments), Licensee agrees it will notify its MTI customer representative in writing immediately, and MTI must approve all changes in writing before they may take effect. Such changes may alter the fees quoted in the Production Contract. If Licensee requests the right to add additional streaming performances, Licensee agrees not to announce, advertise, present or sell tickets for such additional performances without prior written approval from MTI.

6. **Advertising Restrictions:** Licensee is not permitted to advertise and sell tickets for the Video Production regionally or nationally. Accordingly, Licensee agrees that its advertising, marketing and promotion of the Video Performance will be limited to its customary local outlets and its social media accounts. Licensee shall not issue any advertising or publicity for streaming to national media such as Broadway.com, Broadway World, Playbill, etc.

7. **Non-Commercial Venture.** Licensee acknowledges that the Video Performance may be created by Licensee solely for streaming on the MTI Authorized Streaming Platform and neither the Video Performance nor any other video recording of the Play may be sold, leased, duplicated or rented except as provided as herein or in a separate MTI video license (available for certain titles only).

8. **Billing.** Licensee shall post the full billing credits for the Play onscreen, and shall follow all requirements as to order, size and wording of credits, as provided in the associated Production Contract. Licensee may also distribute a digital program to each Stream Viewer. Such billing shall include the following credit:

STREAMING IS PRESENTED BY SPECIAL ARRANGEMENT WITH
MUSIC THEATRE INTERNATIONAL (MTI) NEW YORK, NY.
All authorized performance materials are also supplied by MTI. mtishows.com

9. **Restriction on Distribution.** In no event may any recording of the Play authorized herein, either in whole or in part, be otherwise reproduced and/or disseminated in any way, including broadcasting, televising, sale or electronic transmission and/or posting on the Internet or social media except as expressly authorized in this Streaming License.

10. **Copyright Infringement.** Licensee understands that its failure to follow the above requirements, even if inadvertent, could subject Licensee to liability for statutory copyright infringement under federal law. Licensee agrees that, without limiting any other recovery that MTI and/or the rightsholder(s) may obtain against Licensee, whether at law or at equity, for its breach of this Agreement, Licensee shall, at a minimum, reimburse MTI and/or the rightsholder(s) for its out-of-pocket expenses and shall pay to MTI and/or the rightsholder(s) damages equal to three times the total license royalty fees paid or payable to MTI by Licensee for its production of the Play or statutory damages in lieu thereof.

11. **Third-Party Permissions.** Permission granted herein to make a Video Performance available to Stream Viewers is limited to rights in the Play only. MTI cannot grant permission for others whose permission may be required such as, but not limited to, performers, production personnel, directors, choreographers, and designers as well as the theatre or venue owner. Licensee shall obtain all necessary releases and permissions from such personnel (including parents or legal guardians of minor children) and any applicable unions (e.g., Actors Equity, American Federation of Musicians, etc.).

12. **Compliance with Laws.** Licensee represents and agrees that it shall be aware of and comply with any and all applicable federal, state and local laws applicable to its production, including laws, regulations and ordinances pertaining to in-person gathering which may impact any aspect of Licensee's production of the Play, including but not limited to Licensee's rehearsals, performances and audience attendance. By permitting Licensee to stream its production, MTI makes no representation or assessment of the legality or prudence of the Licensee's decision to proceed with its production, nor shall MTI or the rightsholders be held liable for any claims arising out of Licensee's decision to proceed with its production.

13. **Limited Audiovisual Rights.** Other than to the limited extent provided for in the foregoing, no film rights, television rights or merchandising rights are made available to Licensee as part of this Streaming License. Licensee acknowledges that the rights granted are limited to capturing a live-stage performance and Licensee is not permitted to adapt the Play for video conferencing (e.g., Zoom) unless Paragraph 2 of this Streaming License includes remote performance rights.

14. **Limitation of Liability.** To the fullest extent provided by law, except as provided in the next sentence, in no event will MTI or the rightsholders of the Play be liable to Licensee on any legal theory (including, without limitation, negligence) or for its errors or omissions, or otherwise for any direct, special, indirect, incidental, consequential, punitive, exemplary, or other losses, costs,

LIMITED STREAMING LICENSE *continued*

expenses, or damages arising out of this Limited Streaming License, even MTI has been advised of the possibility of such losses, costs, expenses, or damages. MTI's and the rightsholders' total liability is limited to the total compensation paid to MTI under this Limited Streaming License.

15. **Miscellaneous.** All other provisions, terms and conditions of the Production Contract and Riders shall continue in full force and effect.

SIGN AND RETURN THIS PAGE TO MTI ONLY IF YOU WISH TO PURCHASE A STREAMING LICENSE.

ACCEPTANCE

By signing this Streaming License, you represent that you are authorized to sign this Streaming License on behalf of the Licensee, that you have read and understand the terms and conditions set forth in this Streaming License and that the Licensee agrees to abide by the terms and conditions contained herein.

PRINT YOUR NAME _____ TITLE _____

AUTHORIZED SIGNATURE _____ DATE _____

EMAIL _____ DAY PHONE _____

STR_LS3_7

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See *Specific Instructions* on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

MTI ENTERPRISES INC

2 Business name/disregarded entity name, if different from above.

dba MUSIC THEATRE INTERNATIONAL

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☑ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____

(Applies to accounts maintained outside the United States.)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions ☐

5 Address (number, street, and apt. or suite no.). See instructions.

423 W 55th STREET FLOOR 2

Requester's name and address (optional)

6 City, state, and ZIP code

NEW YORK, NY 10019

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			-			-				

or

Employer identification number

1	3	-	2	9	7	6	4	6	8

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person Michael Marcone Date 01/02/2026

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

Fall Season **2026-2027**

School	Sport	Initial Registration	Count - Day 3	Count - Day 10	Co-op Participation Numbers	Minimum Athletes
EMHS	Basketball/Girls/MS	7	6	6	Co-op YEMS	
	Cheerleading	20	23	23		
	Cheerleading/JH	2	Closed	Closed	Closed	
	Cross Country/Boys/V	8	7	7		
	Cross Country/Girls/V	6	4	4		
	Cross Country/Boys/JH	5	4	4		
	Cross Country/Girls/JH	6	5	5		
	Football/JH	14	17	17		
	Football	28	28	29		
	Soccer/Boys	15	20	20		
	Soccer/Girls	16	17	17		
	Volleyball	22	21	19		
		149	**152**	**151**	**0**	
		Start Oct 1				
SAMHS	Basketball/Girls/MS	4	Co-op	Co-op	1	
	Cheerleading/JH	13	Co-op	Co-op	3	
	Football/JH	11	Co-op	Co-op	7	
		24	**0**	**0**	**0**	
WAHS	Cheerleading/JV & V	26	32	31		
	Cross Country/Boys/V	11	13	13		
	Cross Country/Girls/V	3	4	6		
	Football	43	48	46		
	Golf/Boys *	24	34	29		
	Golf/Girls *	7	7	8		
	Soccer/Boys	25	27	27		
	Soccer/Girls	19	17	20		
	Tennis/Girls *	12	12	14		
	Volleyball	19	21	21		
		189	**183**	**215**	**0**	
YMHS	Basketball/Girls/MS	9	**9**	**9**		
		9	**9**	**9**	**0**	
BWMS	Basketball/Girls/MS	9	13	13	1	
	Cheerleading/JH	24	29	29	3	
	Cross Country/Boys/JH	9	8	8	0	
	Cross Country/Girls/JH	9	8	8	0	
	Football/JH	23	19	19	7	
		74	**77**	**77**	**11**	

GRAND TOTAL	**445**	**421**	**452**	**11**	

*** = Co-op**

MARCHING BAND/COLOR GUARD		2026-2027			
School	Grade	Initial Registration	Count - Day 3	Count - Day 10	Minimum Participants
EMHS	Seniors	6	6	6	
	Juniors	7	7	7	
	Sophomores	7	7	7	
	Freshmen	13	15	15	
	Eighth Grade	4	4	4	
	Seventh Grade	7	2	2	
	Sixth Grade	2	8	8	
		46	49	49	
WAHS *	Seniors	6	6	6	
	Juniors	12	10	10	
	Sophomores	8	8	8	
	Freshmen	5	5	5	
	Eighth Grade	4	3	3	
	Seventh Grade	0	1	1	
	Sixth Grade	N/A			
		35	33	33	
	GRAND TOTAL	81	82	82	

Green = Numbers that are close to the minimum required participation level

Yellow = Numbers that have fallen short of the minimum required participation level

Fall Season **2026-2027**

School	Sport	Initial Registration	Count - Day 3	Count - Day 10	Co-op Participation Numbers	Minimum Athletes
EMHS	Basketball/Girls/MS	7	6	6	Co-op YEMS	
	Cheerleading	20	23	23		
	Cheerleading/JH	2	Closed	Closed	Closed	
	Cross Country/Boys/V	8	7	7		
	Cross Country/Girls/V	6	4	4		
	Cross Country/Boys/JH	5	4	4		
	Cross Country/Girls/JH	6	5	5		
	Football/JH	14	17	17		
	Football	28	28	29		
	Soccer/Boys	15	20	20		
	Soccer/Girls	16	17	17		
	Volleyball	22	21	19		
		149	**152**	**151**	**0**	
		Start Oct 1				
SAMHS	Basketball/Girls/MS	4	Co-op	Co-op	1	
	Cheerleading/JH	13	Co-op	Co-op	3	
	Football/JH	11	Co-op	Co-op	7	
		24	**0**	**0**	**0**	
WAHS	Cheerleading/JV & V	26	32	31		
	Cross Country/Boys/V	11	13	13		
	Cross Country/Girls/V	3	4	6		
	Football	43	48	46		
	Golf/Boys *	24	34	29		
	Golf/Girls *	7	7	8		
	Soccer/Boys	25	27	27		
	Soccer/Girls	19	17	20		
	Tennis/Girls *	12	12	14		
	Volleyball	19	21	21		
		189	**183**	**215**	**0**	
YMHS	Basketball/Girls/MS	9	**9**	**9**		
		9	**9**	**9**	**0**	
BWMS	Basketball/Girls/MS	9	13	13	1	
	Cheerleading/JH	24	29	29	3	
	Cross Country/Boys/JH	9	8	8	0	
	Cross Country/Girls/JH	9	8	8	0	
	Football/JH	23	19	19	7	
		74	**77**	**77**	**11**	

GRAND TOTAL	**445**	**421**	**452**	**11**	

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MARCHING BAND/COLOR GUARD		2026-2027			
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EMHS	Seniors	6	6	6	
	Juniors	7	7	7	
	Sophomores	7	7	7	
	Freshmen	13	15	15	
	Eighth Grade	4	4	4	
	Seventh Grade	7	2	2	
	Sixth Grade	2	8	8	
		46	49	49	
WAHS *	Seniors	6	6	6	
	Juniors	12	10	10	
	Sophomores	8	8	8	
	Freshmen	5	5	5	
	Eighth Grade	4	3	3	
	Seventh Grade	0	1	1	
	Sixth Grade	N/A			
		35	33	33	
	GRAND TOTAL	81	82	82	

Green = Numbers that are close to the minimum required participation level

Yellow = Numbers that have fallen short of the minimum required participation level