

Committee of the Whole Meeting - School District of Lancaster

Tuesday, August 4, 2026 6:30 PM

Lincoln Middle School, Boardroom, 1001 Lehigh Avenue, Lancaster, PA 17602

1. OPENING

1.A. Call to Order and Roll Call

1.B. District Mission Statement

1.C. Superintendent Remarks - Dr. Keith Miles

2. STUDENT GROWTH AND ACHIEVEMENT

2.A. Curriculum Update - Karen Wynn

2.B. Summer Contracts - Andrew Schenk

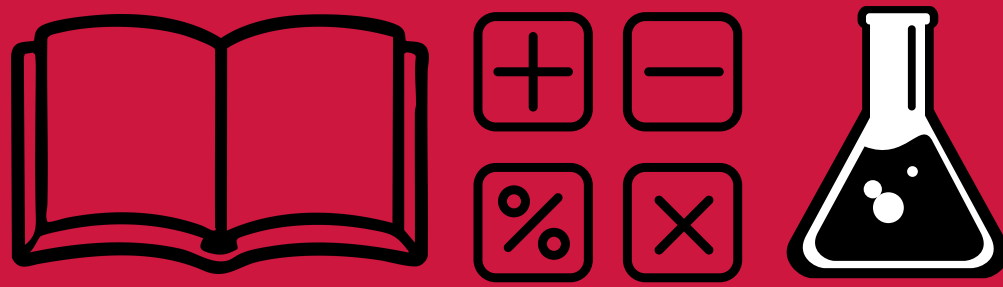
3. OLD BUSINESS

4. NEW BUSINESS

5. INFORMATION

5.A. Next COW Meeting, Tuesday, August 11, 2026 at
6:30 p.m.

6. ADJOURNMENT

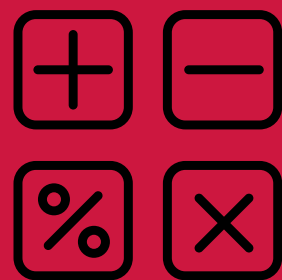
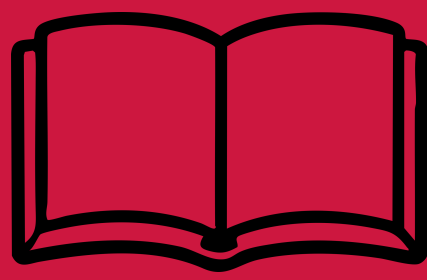


OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT

UNDERSTANDING THE SCHOOL DISTRICT OF LANCASTER'S INSTRUCTIONAL SYSTEM

ASSESSMENT • CURRICULUM • INSTRUCTION

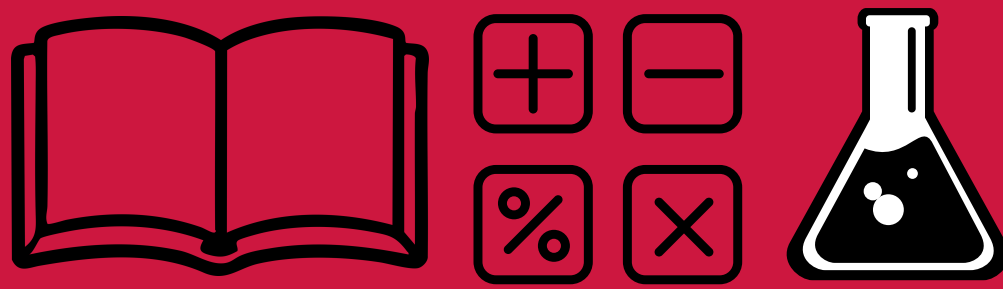
Presentation to the School Board of Directors
August 4, 2026



PURPOSE

By the end of this presentation, board members will understand:

- How assessment, curriculum, and instruction work together
- How curriculum is developed and maintained
- How instructional resources support high-quality teaching
- How intervention supports struggling students
- How Technology and Artificial Intelligence are strengthening learning experiences
- How SDOL is strengthening learning through an aligned instructional framework



ASSESSMENT

What is Assessment?

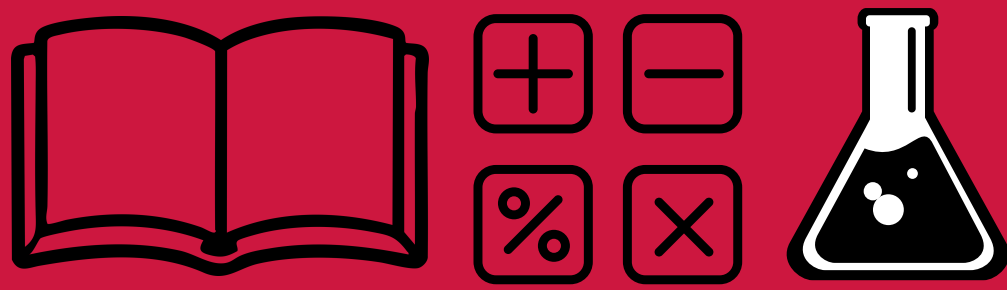
Assessment is the process of gathering evidence of student learning to guide instructional decisions.

Assessment helps teachers determine:

- Which students need intervention
- Which students need enrichment
- Which standards require reteaching
- Whether instruction was effective

Key Message

- Assessment informs instructional decisions. It does not determine curriculum.
- Assessment informs instructional shifts, resource decisions, interventions, and professional learning.



TYPES OF ASSESSMENT

Universal Screeners

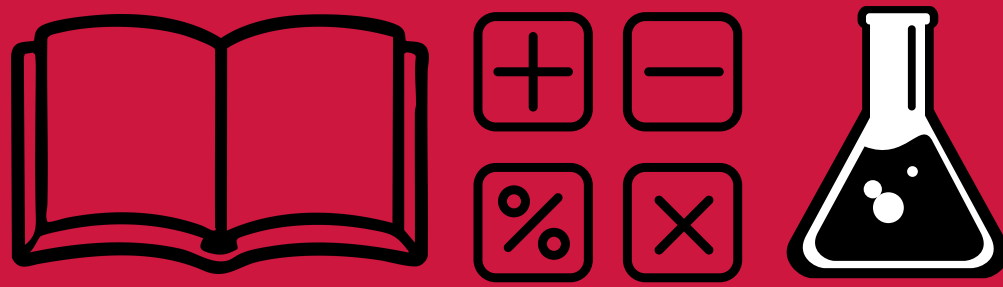
Universal screeners are administered to all students multiple times each year to identify learning needs early.

Examples

- Elementary: STAR Reading, STAR Math, UFLI Diagnostic (K-2)
- Secondary: STAR Reading, STAR Math, IXL, Firefly

Used to

- Identify students needing additional support
- Measure growth
- Inform instructional grouping
- Monitor district trends



TYPES OF ASSESSMENT

Common Assessments

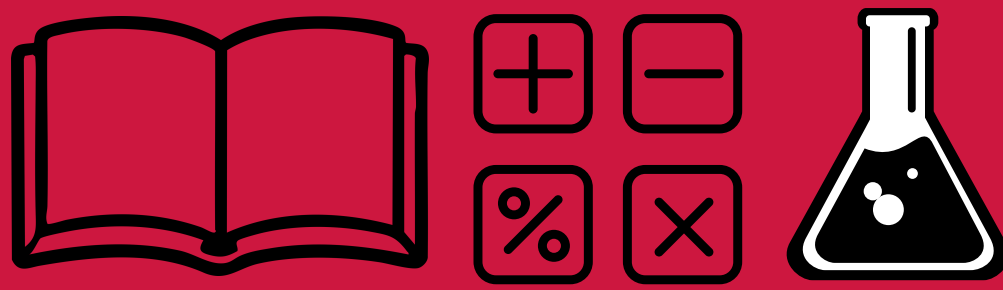
Assessments collaboratively created to measure mastery of taught standards.

Purpose

- Monitor learning during instruction
- Ensure consistency across classrooms
- Inform PLC conversations
- Guide responsive reteaching

Examples

- Unit Assessments
- Writing Tasks
- Performance Assessments



TYPES OF ASSESSMENT

State-Mandated Assessments

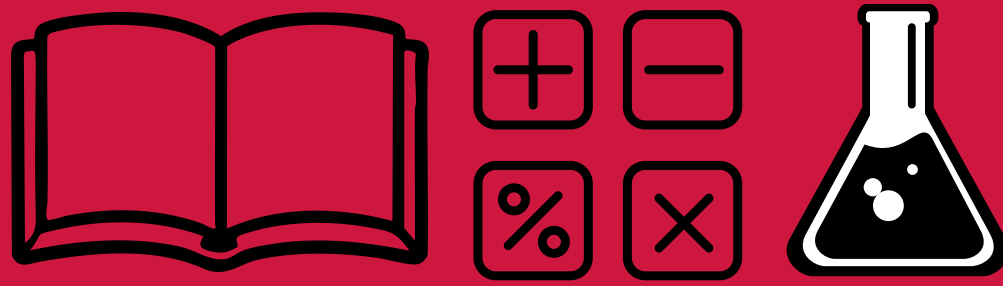
Provide statewide measures of student proficiency

Examples

- PSSA
- Keystone Exams
- ACCESS for Multilingual Learners
- NOCTI
- AP/IB

These assessments

- Meet state accountability requirements
- Measure long-term outcomes
- Inform district improvement planning
- Compare performance across Pennsylvania

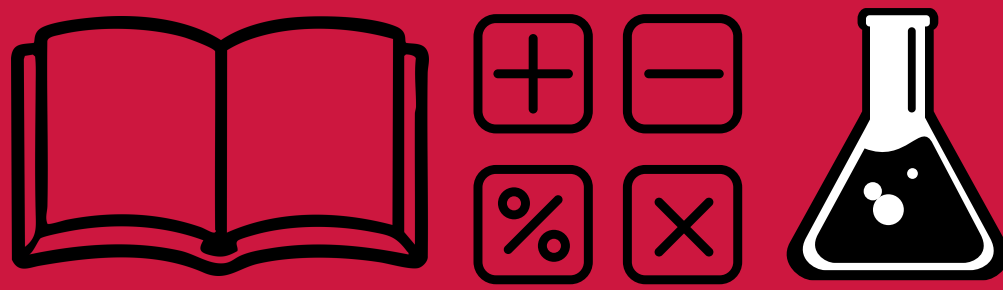


HOW ASSESSMENT DRIVES CHANGE

Assessment data helps the district make decisions regarding:

- Instructional practices
- Curriculum revisions
- Supplemental resource materials
- Intervention programs
- Teacher training
- Coaching priorities
- District initiatives

Assessment answers: How will we know students learned?



CURRICULUM

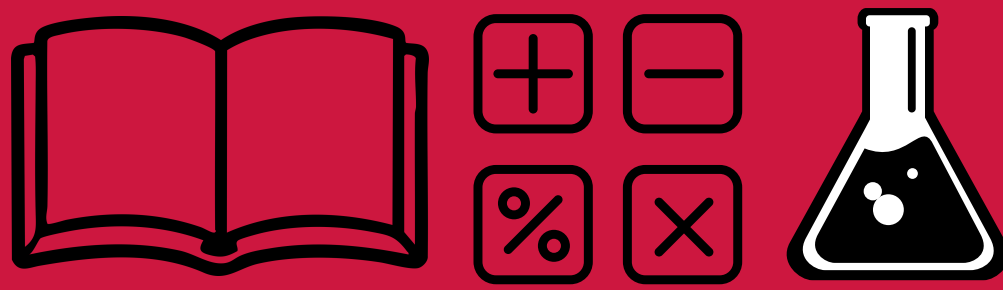
What is Curriculum?

Curriculum is the district created central guide for all educators, detailing desired learning outcomes, a logical scope and sequence, and the targeted materials needed for both teaching and assessment.

The SDOL Curriculum and Instruction Guides include

- **Standards**
- Essential Questions
- Learning Targets
- Pacing
- Instructional Practices
- Instructional Resources
- Assessments

Curriculum answers: What will students learn?



WHERE CURRICULUM LIVES

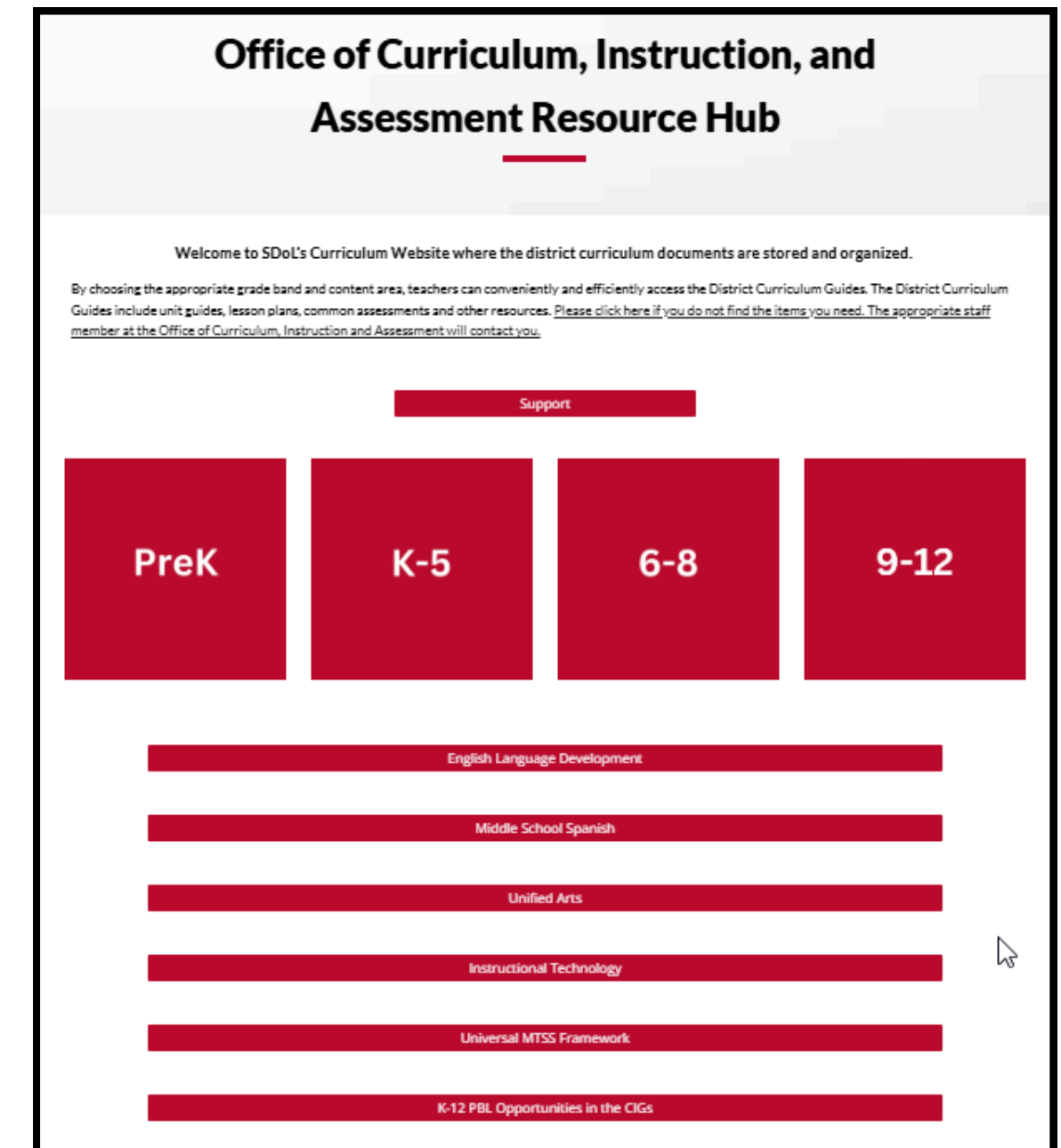
Curriculum is housed digitally for all staff.

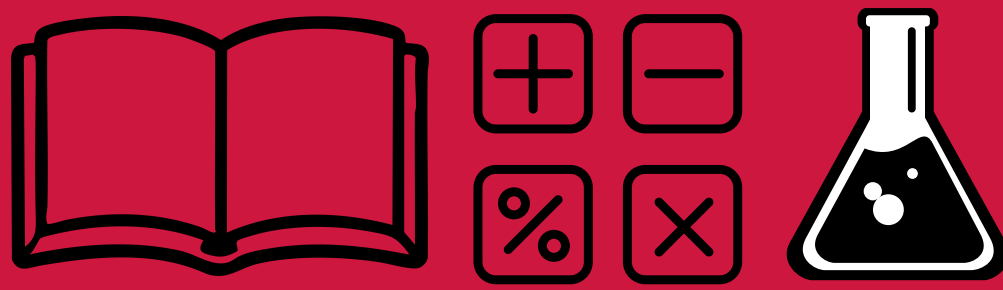
Locations

- Schoology
- Google
- District Intranet

Benefits

- Consistency
- Accessibility
- Continuous updates
- Districtwide alignment





CURRICULUM REVIEW AND REVISION

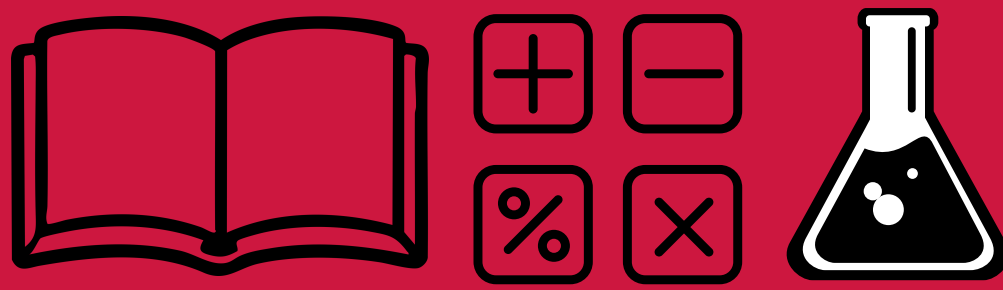
Curriculum Review Cycle

Convene Team → Review Data → Align to Standards → Pilot →
Revise → Board Adoption → Implement

Key Features

- Review occurs every 3–5 years
- Opportunities for teacher involvement
- Research-based
- Standards aligned
- Grounded in continuous improvement

26-27 Curricular Focus: Elementary ELA



INSTRUCTION

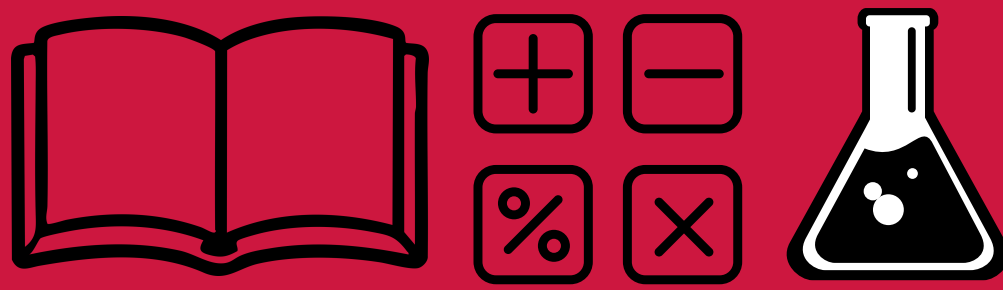
What is Instruction?

Instruction is how teachers help students learn using evidence-based practices.

Instruction includes

- Teacher expertise
- Student engagement
- Evidence-based strategies
- Continuous adjustment based on assessment

Instruction answers: How will students learn?



THE ROLE OF RESOURCES IN INSTRUCTION

What are Instructional Resources?

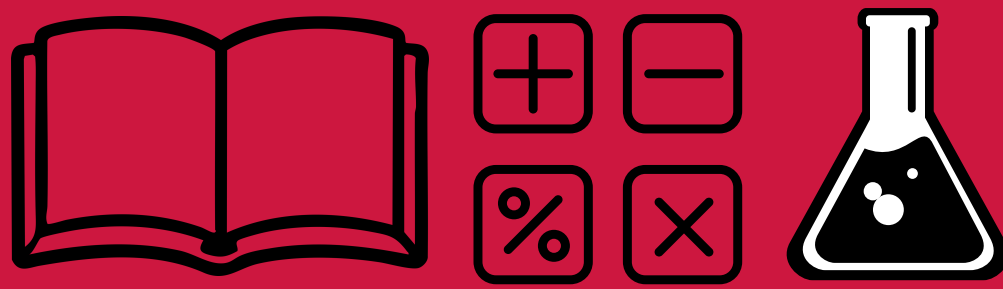
Instructional Resources are the vehicle for instruction—not the curriculum or the instruction itself.

Resources provide:

- Activities/Practice Opportunities
- Texts
- Digital supports
- Assessments

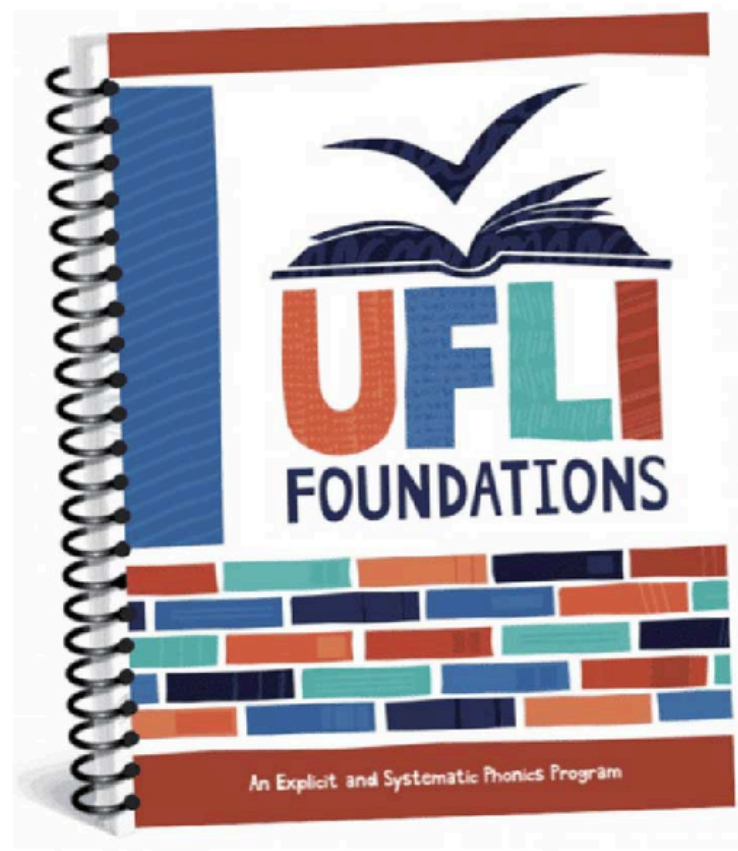
Key Message

- Instructional Resources are the vehicle, not the Curriculum
- Teachers utilize Instructional Resources to drive Instruction

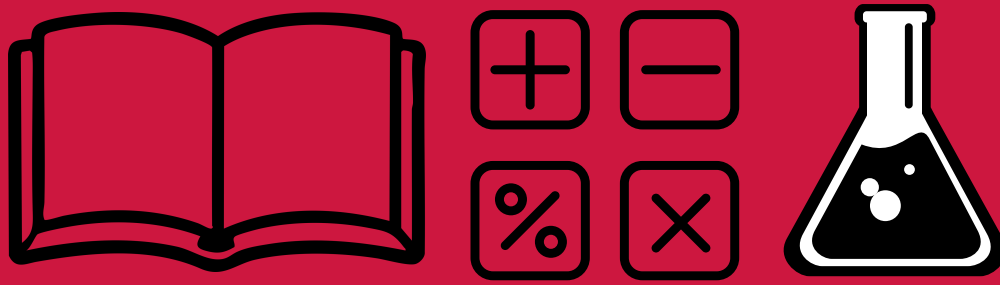


OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT

UFLI



- A research-based phonics program for teaching reading and spelling in grades K-2
- Will pair with resources from American Reading Company (ARC) to create our SDoL curriculum
- Responsive to teacher feedback for more direct and scripted phonics resources
- From The University of Florida Literacy Institute (UFLI)



UFLI

Suggested Schedule for a 2-Day Lesson

Step

Time

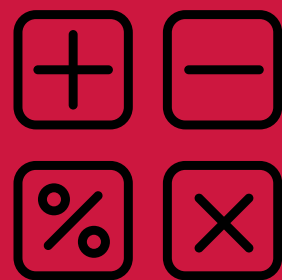
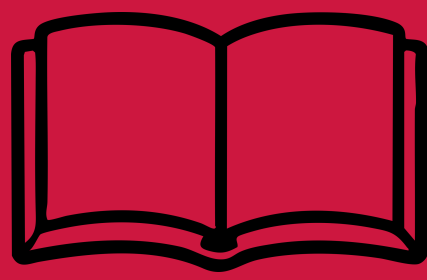
Day 1

Step 1: Phonemic Awareness	2 minutes
Step 2: Visual Drill	3 minutes
Step 3: Auditory Drill	5 minutes
Step 4: Blending Drill	5 minutes
Step 5: New Concept	15 minutes

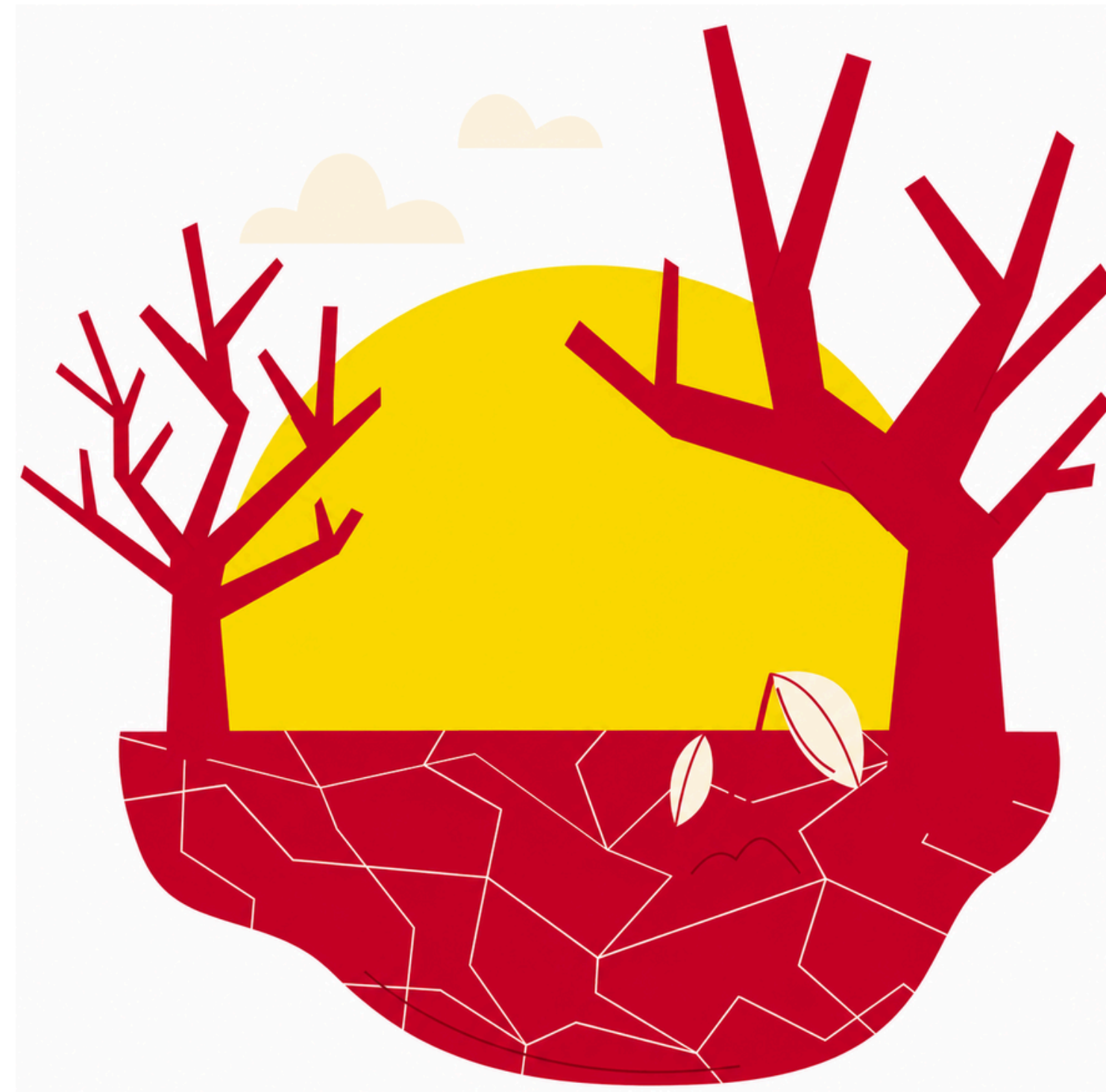
Day 2

Step 5: New Concept (review)	3 minutes
Step 6: Word Work	6 minutes
Step 7: Irregular Words	6 minutes
Step 8: Connected Text	15 minutes

- 8-step lesson
- Predictable routines
- Multi-sensory approach
- 30–40 minutes daily
- Repeated practice
- Weekly assessment and data points



STEELS EXPERIENCE

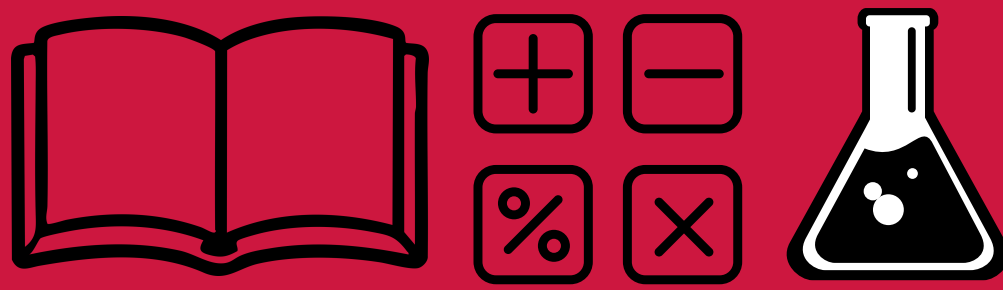


Standard: 3.3.6–8.N Construct an argument supported by evidence for how increases in human population and per capita consumption of natural resources impact Earth's systems.

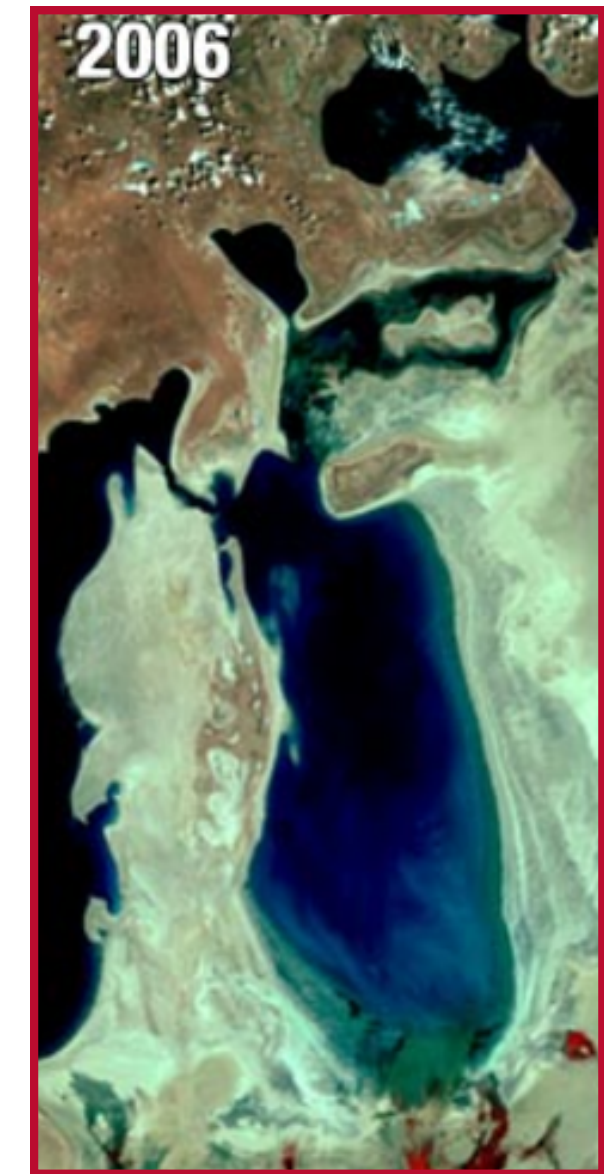
Learning Target: Participants will be able to analyze and interpret data to construct an explanation of human impact on the environment.

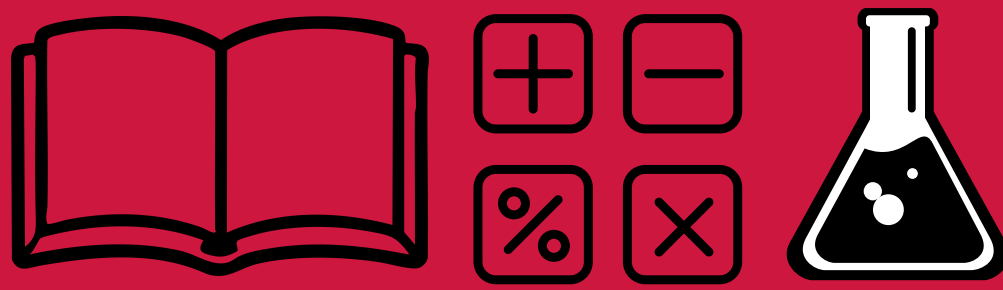
Success Criteria:

- I can analyze data in a graph, table or text.
- I can interpret data.
- I can construct an explanation for a phenomenon.
- I can provide evidence and reasoning for my explanation.

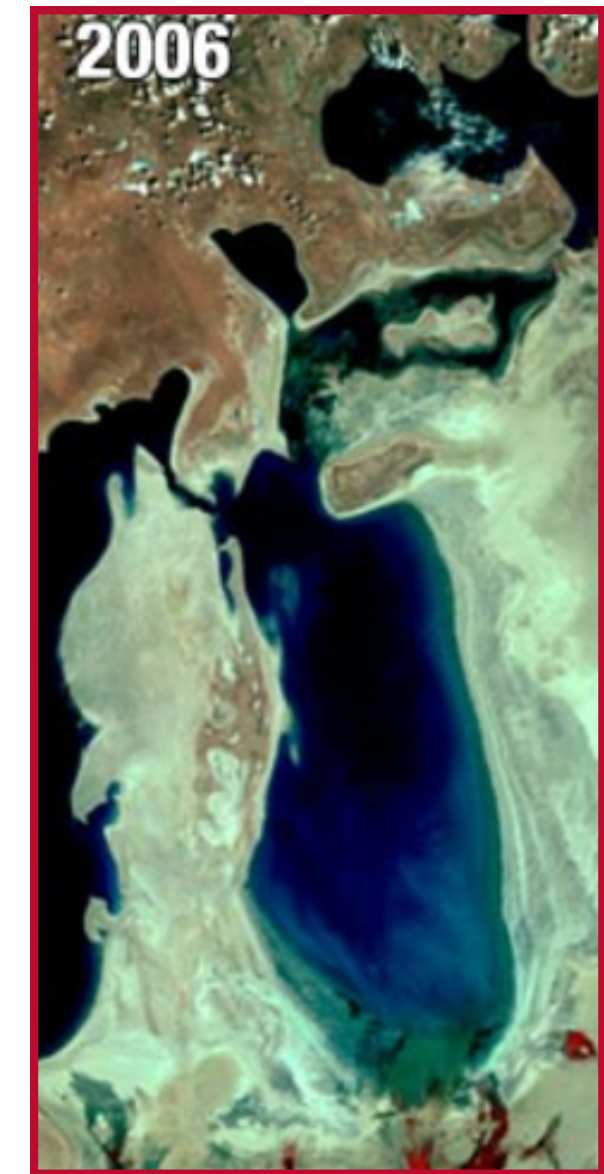


THE ARAL SEA

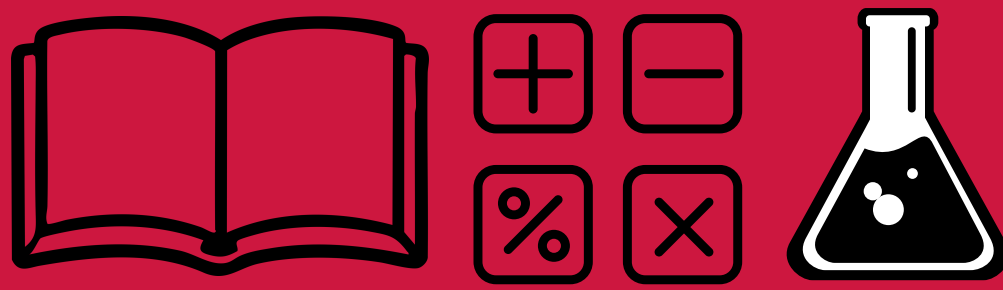




THE ARAL SEA



What do you notice? What do you wonder?

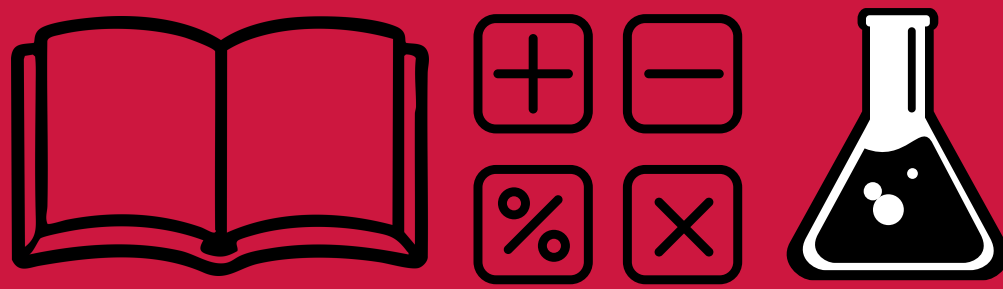


THE ARAL SEA

Small group activity

- Analyze the evidence cards provided.
- Identify key causes of the Aral Sea's decline.
- Construct an argument using evidence.



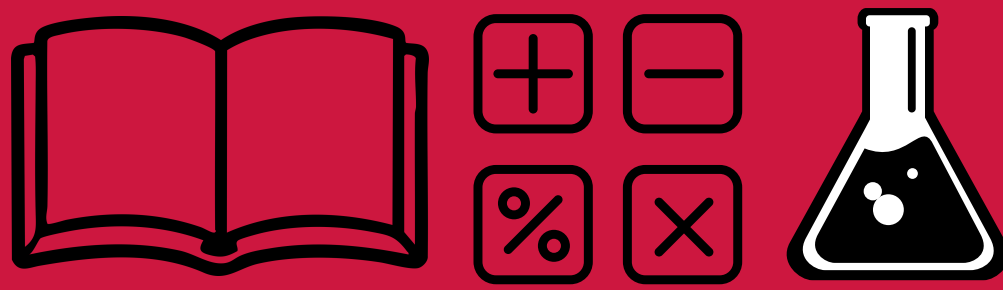


THE ARAL SEA

Small group activity

- Analyze the evidence cards provided.
- Identify key causes of the Aral Sea's decline.
- Construct an argument using evidence.
 - “The Aral Sea dried up primarily due to _____. The most significant impact of this has been _____ because _____.”





STEELS EXPERIENCE

Disciplinary Core Ideas

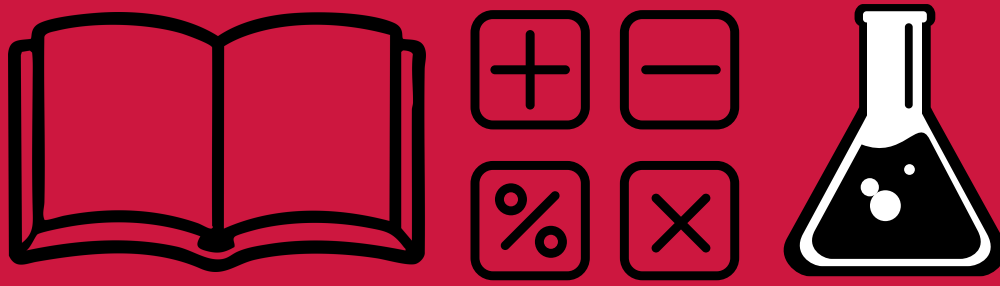
- The Universe and Its Stars
- Earth and the Solar System
- Earth Materials and Systems
- The Roles of Water in Earth's Surface Processes
- Natural Resources
- Global Climate Change
- Natural Hazards
- **Human Impacts on Earth Systems**
- The History of Planet Earth

Science and Engineering Practices

- **Asking questions**
- Developing and using models
- Planning and carrying out investigations
- **Analyzing and interpreting data**
- Using mathematics and computational thinking
- **Constructing explanations**
- Engaging in argument from evidence
- Obtaining, evaluating, and communicating information

Cross-cutting Concepts

- Patterns
- **Cause and Effect**
- Scale, Proportion, and Quantity
- Systems and System Models
- Energy and Matter
- Structure and Function
- Stability and Change



STEELS EXPERIENCE

SAVVAS
realize.

HomeBrowseClassesMy Library

Elevate Science Earth

Topic 7: Human Impacts on the Environment

Virtual Learning Resources Only Off

Topic Launch: Human Impacts on the Environment

Lesson 1: Population Growth and Resource Consumption

Lesson 2: Air Pollution

Lesson 3: Impacts on Land

Lesson 4: Water Pollution

Topic Close: Human Impacts on the Environment

Lesson 1: Population Growth and Resource Consumption

Description
Students learn that as human population increases, human need for natural resources also increases and that resource use has impacts on Earth's systems.

☐ Select all assignable items (18) [Customize](#)

☐ Student eText: Population Growth and Resource Consumption [Assign](#) ⋮

☐ Teacher eText: Population Growth and Resource Consumption ⋮

Connect

☐ Inquiry Warm-Up Lab: Growth Spurt
This Inquiry Warm-Up Lab starts the lesson by giving students the opportunity to investigate human population growth. The purpose of this lab is to explore how the h... [Assign](#) ⋮

Investigate

☐ eText: Population Growth and Resource Consumption
This links to this lesson in the student eText. [Assign](#) ⋮

☐ Interactivity: Modern Life
This digital activity allows students to learn how acid rain causes damage to the natural environment and how evidence demonstrates the effectiveness of legislation ... [Assign](#) ⋮

☐ Interactivity: Human Population Growth
This digital activity allows students to model human population growth. [Assign](#) ⋮

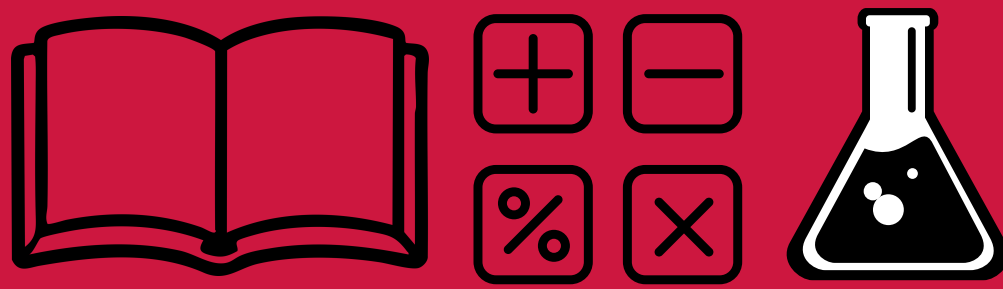
☐ Worksheet: Human Population Growth
This worksheet accompanies the activity Human Population Growth. [Assign](#) ⋮

- Disciplinary Core Ideas

 - The Universe and Its Stars
 - Earth and the Solar System
 - Earth Materials and Systems
 - The Roles of Water in Earth's Surface Processes
 - Natural Resources
 - Global Climate Change
 - Natural Hazards
 - Human Impacts on Earth Systems
 - The History of Planet Earth
- Science and Engineering Practices

 - Asking questions
 - Developing and using models
 - Planning and carrying out investigations
 - Analyzing and interpreting data
 - Using mathematics and computational thinking
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- Crosscutting Concepts

 - Patterns
 - Cause and Effect
 - Scale, Proportion, and Quantity
 - Systems and System Models
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 - Stability and Change



MULTI-TIERED SYSTEM OF SUPPORT

What is a Multi-Tiered System of Support?

MTSS is a proactive system that ensures every student receives the instruction and level of support they need to succeed.

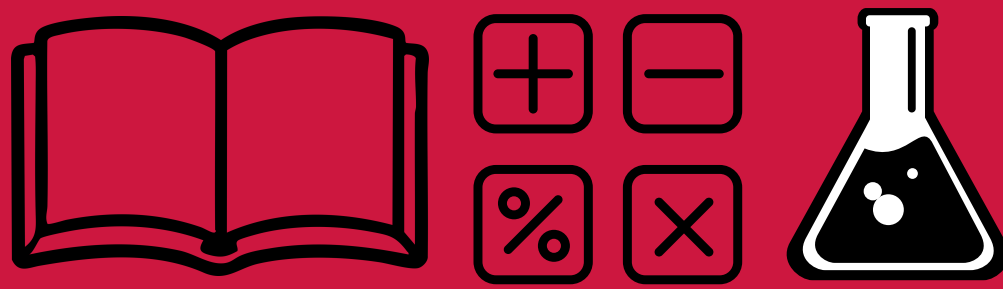
Tier 1: Core Instruction

High-quality instruction provided to every student.

Focus:

- Grade-level standards
- Evidence-based practices
- Differentiation
- Student engagement

Goal: Approximately 80% of students succeed with strong Tier 1 instruction



MULTI-TIERED SYSTEM OF SUPPORT

Responsive Reteaching (Not Part of MTSS - Extension of Core)

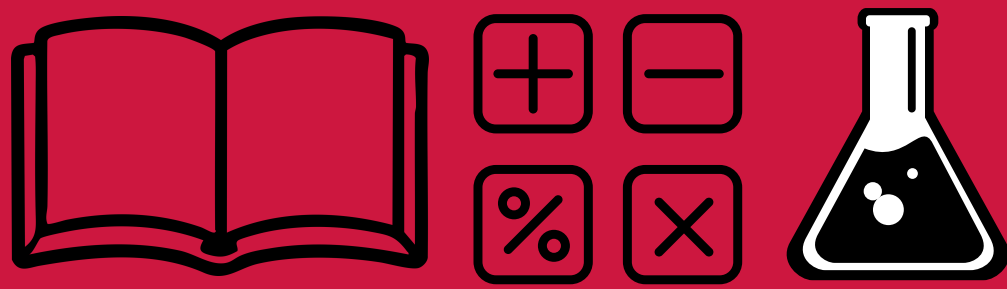
Short-term instructional adjustments made after formative assessment

Examples

- Additional practice
- Clarification of misconceptions
- Flexible grouping

Goals

- Reduce the number of students who are not meeting proficiency through core instruction
- Address learning gaps before they become intervention needs



MULTI-TIERED SYSTEM OF SUPPORT

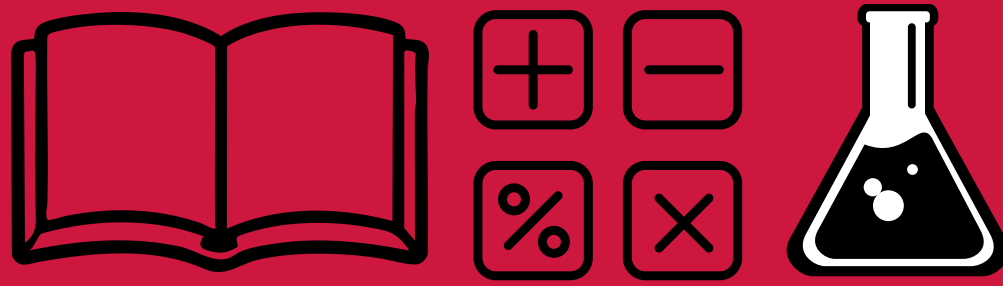
Tier 2 Intervention

Targeted support for students needing additional instruction

Characteristics

- Small groups
- Skill-specific instruction using evidence based interventions
- Frequent progress monitoring

Goal: Approximately 15% of students require targeted intervention



MULTI-TIERED SYSTEM OF SUPPORT

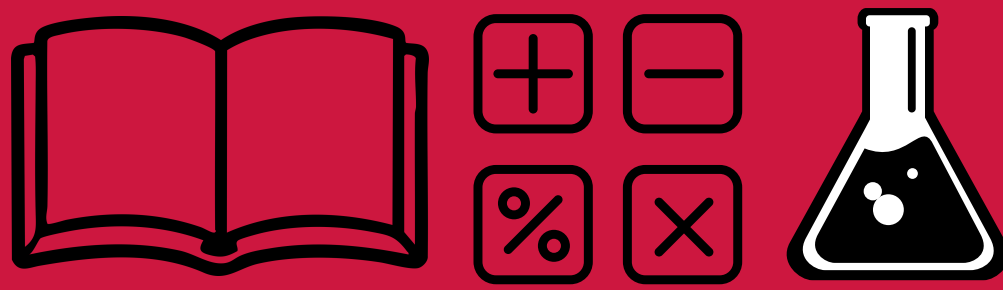
Tier 3 Intervention

Intensive individualized intervention

Characteristics

- Highest level of support via smaller groups or individual instruction
- Increased instructional time
- Frequent progress monitoring

Goal: Approximately 5% of students require intensive interventions

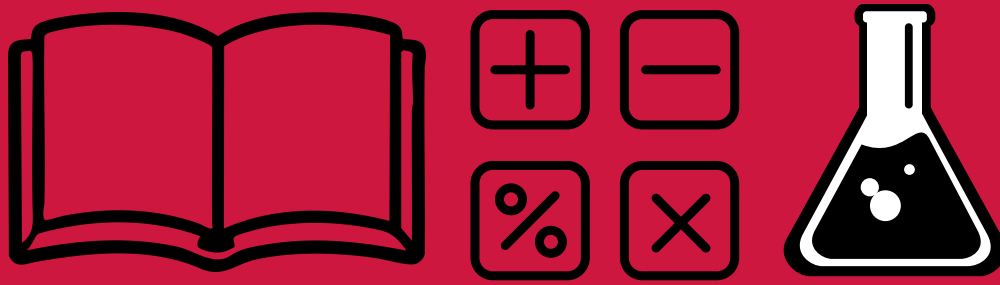


TECHNOLOGY SHOULD SUPPORT LEARNING, NOT REPLACE IT



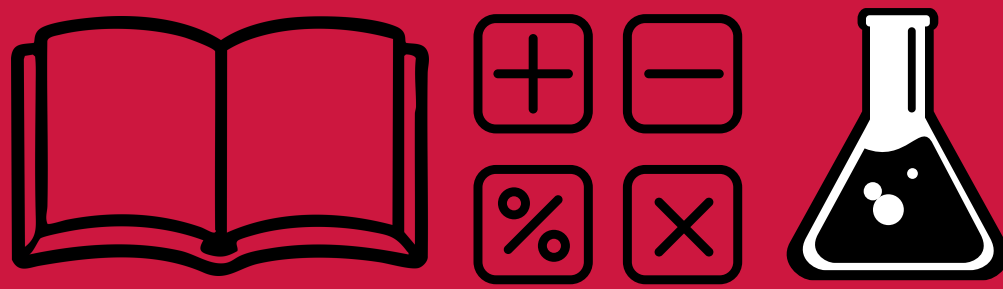
- Great teaching begins with teachers, relationships, and meaningful learning experiences.
- Technology is used purposefully to enhance instruction and support meaningful learning, not replace great teaching.
- We prepare students to think critically, use technology responsibly, and navigate an increasingly digital world.

Technology is not the goal. Learning is.



SCREEN TIME

Myth	Reality
Students are on devices all day	Technology is used alongside discussion, reading, and hands-on learning
Screen time is always passive	Many classroom activities involve creation, collaboration, and problem solving
Technology replaces teachers	Technology supports teachers in delivering instruction
Digital tools reduce engagement	Purposeful technology use can increase participation and creativity



TEACHING RESPONSIBLE TECHNOLOGY USE

Be Safe

- Protect personal information
- Practice healthy digital habits
- Stay safe online

Be Inclusive

- Communicate respectfully
- Design digital content that is accessible to all learners.
- Show empathy and respect online

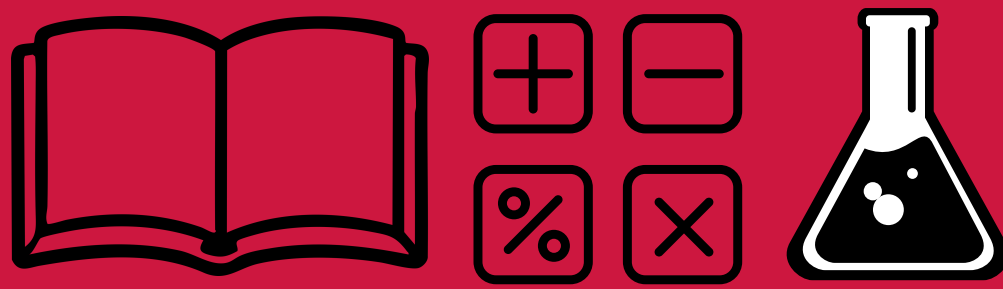


Be Informed

- Evaluate online information
- Recognize misinformation
- Use AI responsibly
- Think critically

Be Balanced

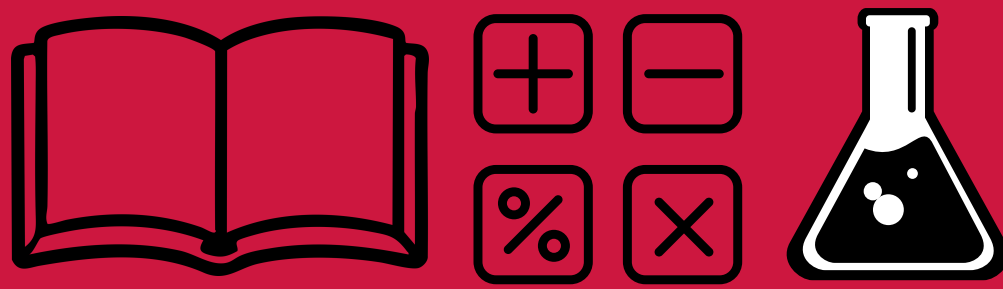
- Balance technology with offline activities
- Use technology with purpose
- Develop healthy digital habits



COACH AND TEACHER AI INTEGRATION EXAMPLE

- Teacher: "I'm introducing marine life next week."
- Coach: "How do you want students to think and interact with technology?"
- Teacher: "I want students identifying marine animals, explaining how they survive, and using evidence to support their thinking."
- Coach helps create a MagicSchool prompt: Create five real-world ocean scenarios where 3rd grade students identify a marine animal or habitat using clues, address common misconceptions, and explain their reasoning.
- AI generates the scenarios.
- The teacher reviews, edits, and personalizes the activity, including uploading classroom resources (PDFs, Canva slides, etc.).
- Students use AI as a research assistant, asking questions, gathering information, and receiving real-time feedback as they investigate.
- Students discuss, defend, and compare their ideas using evidence, while the teacher facilitates deeper learning.

Technology is not the goal. Learning is.

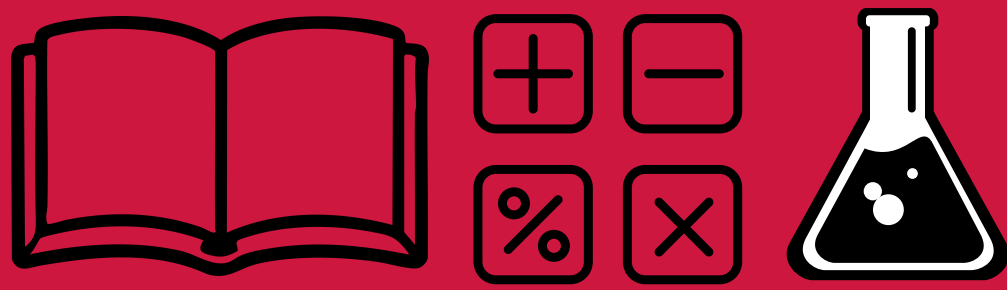


ABOUT THE PLATFORM: MAGIC SCHOOL AI

MagicSchool AI doesn't replace great teaching. It gives teachers more time to focus on students by handling routine tasks and providing students with guided, real-time feedback that promotes deeper learning.

- Built for K-12 classrooms
- Secure, district-managed platform
- Saves teachers time
- Provides real-time student feedback
- Taps into student learning styles
- Teachers remain in control of learning





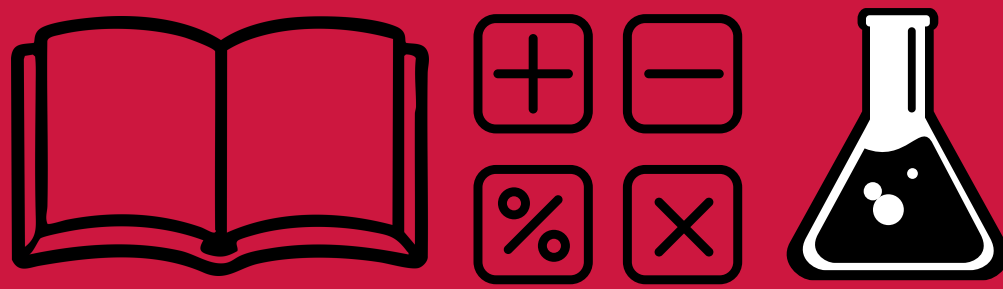
REAL-TIME FEEDBACK WITH AI

As students research marine life, AI acts as a research assistant by:

- asking guiding questions
- prompting deeper thinking
- addressing misconceptions in the moment.



Instead of simply giving answers, students receive immediate feedback that helps them explain their reasoning, revise their ideas, and build confidence as learners.



REAL-TIME FEEDBACK EXAMPLE WITH AI (3RD GRADE)

Hmm, Let's Think About This! 🤔

Great question, but I think we need to reconsider! Here's a helpful hint:

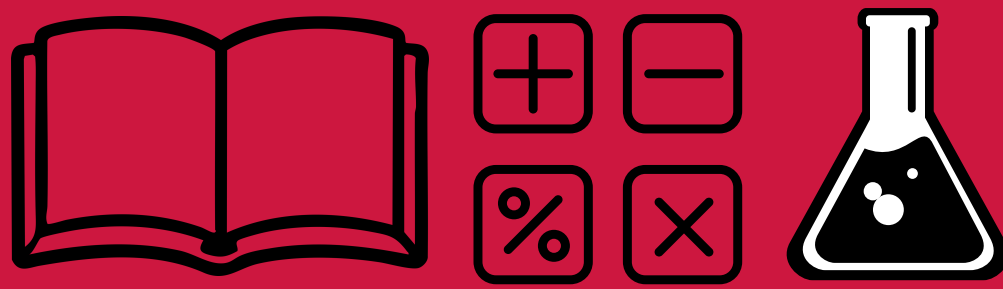
If we jump straight from the continental shelf to the abyssal plain, we'd be skipping an important step. Think about it like climbing down a staircase—we don't usually jump from the top step all the way to the bottom, right?

Between the shallow continental shelf and the super-deep abyssal plain, there's a **steep, sloping area** that connects them. Do you remember what that feature is called?

Let me ask again: What comes between the continental shelf and the abyssal plain?

Why It Matters

Students no longer have to wait for feedback. AI provides instant guidance that encourages curiosity, critical thinking, and self-correction, while the teacher remains the instructional expert who reviews, facilitates, and deepens learning.



TEACHER DATA ANALYTICS

Teachers gain real-time insights into student progress, including:

- participation (engagement level)
- areas of strength
- common misconceptions
- concepts that need reteaching
- flagged responses

Engagement level

↘ Minimal

Engagement level

↗ Moderate

Engagement level

↗ High

These analytics help inform instruction, personalize support, and guide data-driven decisions.



HOW ELSE IS IT BEING USED TO SUPPORT STUDENTS?

3rd

1. Marine Life - Unit 4



Students explore marine life through engaging activities that build curiosity and deepen understanding of ocean ecosystems.



Students research a specific ocean animal, gathering facts about its habitat, diet, and unique adaptations. They use their research to create a final project.





EXAMPLE

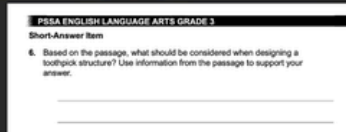
2. PSSA Released Items



Released prompts from the PSSA can be pasted into MagicSchool AI to quickly generate scaffolded questions, practice tasks, and writing supports aligned to test expectations.



Seamlessly integrates with your existing tools to provide lesson planning, grading support, and personalized student insights.



The image shows a sample question from the PSSA English Language Arts Grade 3 Short-Answer Item. The question is: "Based on the passage, what should be considered when designing a bookrack structure? Use information from the passage to support your answer." There are three lines of space provided for the answer.

4. Bridges, Breakout, Resources, etc.

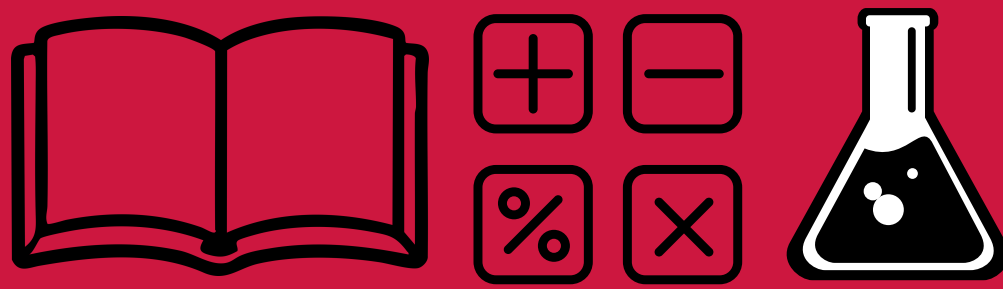


Identify areas of student weakness and use MagicSchool to assist students



Seamlessly integrate your standards into MagicSchool to develop content across all content areas

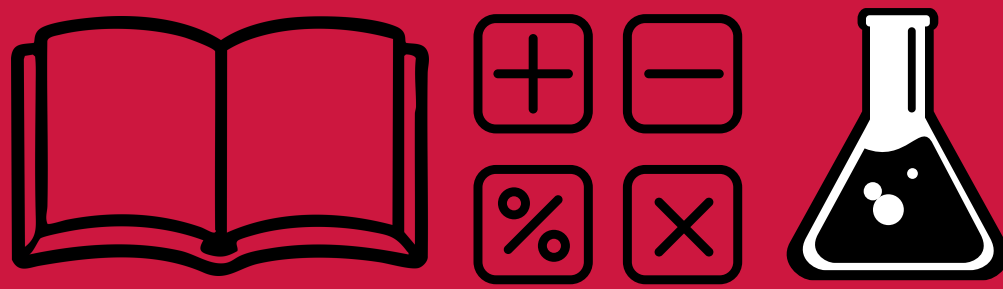




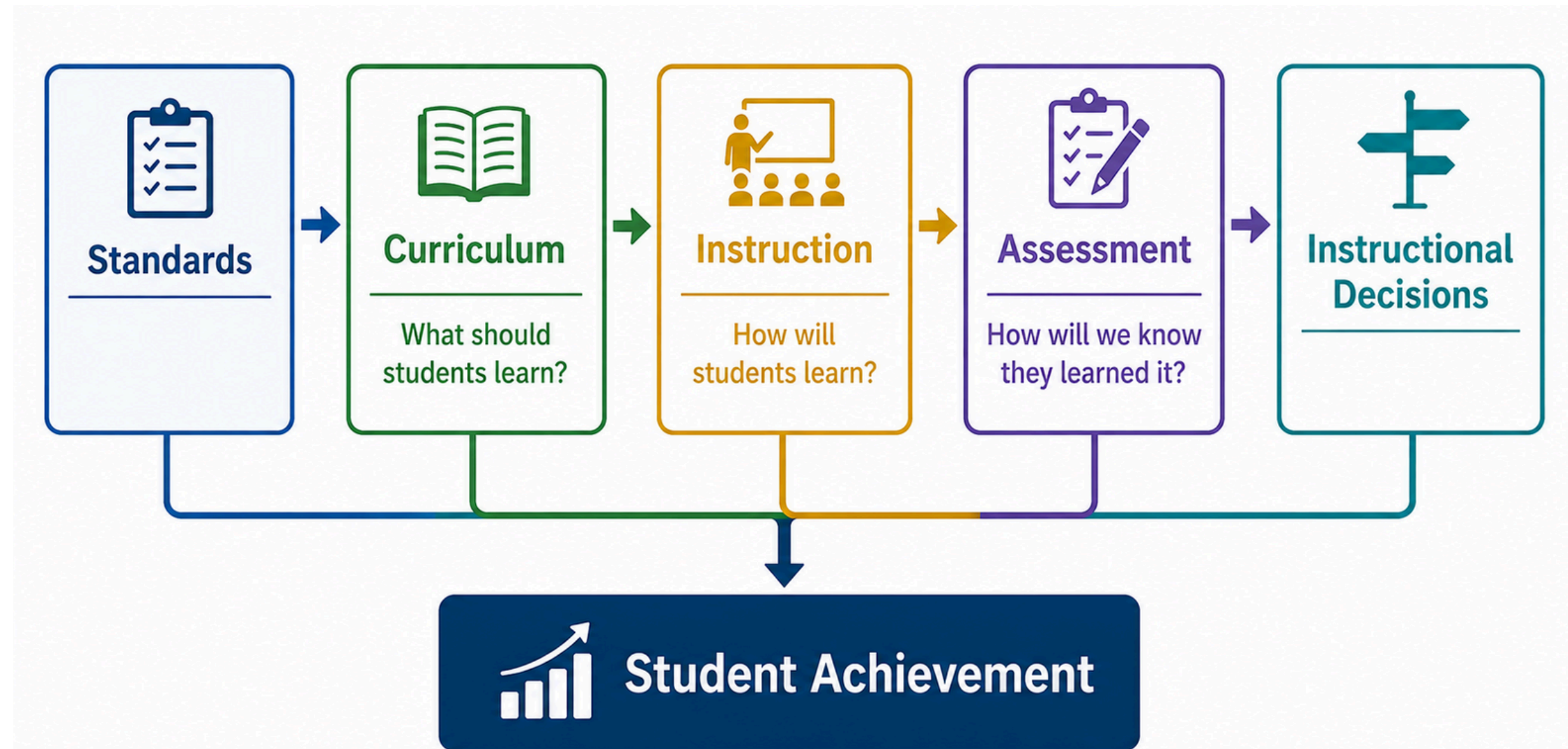
OUR MISSION

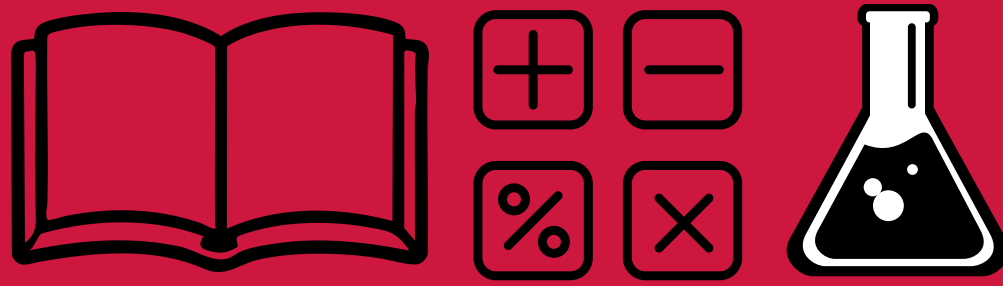
As we continue to explore the role of AI in education, our focus remains on what has always mattered most – **student learning**. AI is not replacing teachers; it is **enhancing great teaching** by providing **new opportunities** for creativity, critical thinking, personalized feedback, and meaningful student engagement.

By **equipping our educators** with the right tools, professional learning, and clear expectations, **we are preparing students to use technology responsibly** while building the skills they need for the future. Our goal is simple: to **leverage AI thoughtfully** so that every student has more opportunities to **think deeply, collaborate, and succeed**.



STRENGTHENING LEARNING THROUGH AN ALIGNED INSTRUCTIONAL FRAMEWORK





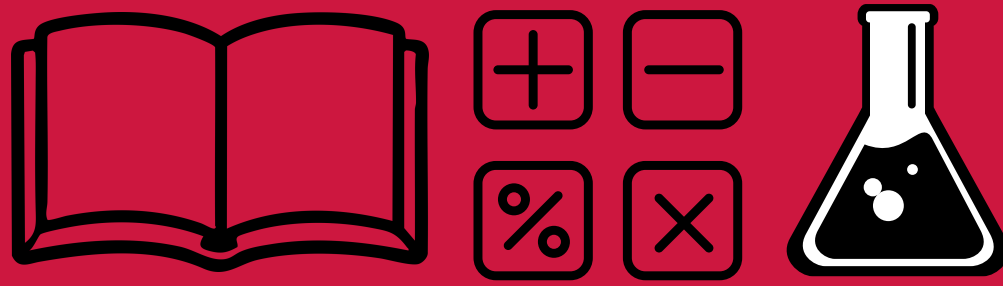
OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT

CLOSING

The School District of Lancaster is committed to

- Standards-aligned curriculum
- High-quality instructional resources
- Evidence-based teaching
- Timely assessment
- Targeted interventions
- Responsible use of AI
- Continuous improvement focused on improved outcomes

Aligned Curriculum + Effective Instruction + Meaningful Assessment = Student Success



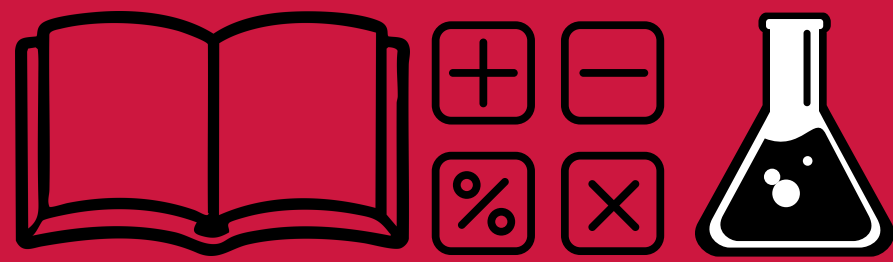
UPCOMING HIGHLIGHTS

- **Together We Read - Literacy Advancement**

- Valued Volunteers Training
- Fall Kick-Off Event

- **Middle School Advancement**

- Middle School Readiness
- Student Growth and Achievement
- Home and School Connections



QUESTIONS

Garrett Derr, Instructional Technology Coach

Wes Emlet, Supervisor of Instructional Technology

Matt Mandell, Supervisor of Secondary Math and Science

Dr. Brian McDonald, Supervisor of Secondary Language and Literature, Individuals and Societies, and Advanced Programs

Annette Schaffer, Supervisor of Elementary ELA and Social Studies

Dr. Jessica Sherman, Assistant Director of Curriculum, Instruction, and Assessment

Contracts & Agreements Report

August 2026

Section 1: Contracts & Agreements \$10,000 and Above

- 1. McClure Company - Planned Maintenance Agreement Proposal** **\$471,376**
 - Funding: General Funds (Office of Facilities)
 - July 1, 2026 to June 30, 2027
 - No change in cost over expiring contract
 - Provides planned maintenance for HVAC systems for Buchanan, C&M Elementary and Admin, Fulton, Hamilton, Lafayette, King, Milestones, Phoenix, Ross, Scheffey, Washington, Wharton, Wheatland & Wickersham
 - Scope of work includes two (2) filter changes per year, one (1) belt change per year, visual inspection and testing of equipment to operating specifications

- 2. McClure Company - Daily Tech Proposal 2026-27** **\$400,000**
 - Funding: General Funds (Office of Facilities) (NTE)
 - July 1, 2026 to June 30, 2027
 - Increase of \$105 (8.8%) to the daily technician rate; however, a reduction to the overall contract value by \$50,000
 - Provides daily technician (man on site) labor agreement
 - Price of \$1,289 is to provide one technician for an 8-hour day
 - Daily truck charge and misc. consumables have been incorporated on a per-day basis rather than per work order

- 3. NRG Building Services – Building Automation System - Maintenance Services Agreement** **\$453,758**
 - Funding: General Funds (Office of Facilities)
 - July 1, 2026 to June 30, 2029 (Three Years)
 - Increase of \$19,134 (14.9%) over expiring contract to consolidate automatic temperature controls system districtwide, offset by a reduction of \$18,940 from the former vendor contract
 - Provides district-wide automatic temperature controls and software maintenance agreement

Contracts & Agreements Report

August 2026

- | | | |
|----|---|-------------------|
| 4. | MProtective, LLC - Security Services Agreement for Wheatland and Milestones <ul style="list-style-type: none"> ▪ Funding: PCCD & General Funds (School Safety) ▪ July 1, 2026 to June 30, 2027 ▪ Increase of \$4,948 (2.6%) over expiring contract ▪ Provides professional security services, two (2) SSO's for Wheatland & Milestones ▪ SSO's may also support SWE, Burrowes, Martin, and Price ▪ Hourly rate of \$52.00 per security office for extracurricular activities (4-hour minimum billing) | \$195,268 |
| | | |
| 5. | Kone Inc - Elevator Maintenance 2026-2029 <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Facilities) ▪ July 1, 2026 to June 30, 2029 (Three Years) ▪ Increase of \$11,900 (11.2%) annually over expiring contract due to the addition of Burrowes elevator and moving SWE's elevator under this contract; offset by a reduction of \$5,757 from the prior contract for SWE ▪ Provides elevator maintenance to examine, maintain, adjust, lubricate, and repair at Hamilton, JPM, Lincoln, East, Phoenix, Price, Reynolds, Wickersham, C & M, Washington, Lafayette, Fulton, Martin, Jackson, Wheatland, Rockland Center, Ross, Wharton, Burrowes, and SWE | \$182,660 |
| | | |
| 6. | BFPE International - Sprinkler Inspections & Testing Agreement 2026-2029 <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Facilities & Safety) ▪ July 1, 2026 to June 30, 2029 (Three Years) ▪ Reduction of \$11,512 (6.2%) over expiring contract ▪ Provides sprinkler, backflow preventers, fire pump testing, and clean agent system inspections for district-wide | \$172,883 |
| | | |
| 7. | The Tri-M Group, LLC - Renewal of Security Service Agreement <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Facilities) ▪ July 1, 2026 to June 30, 2027 ▪ Increase of \$21,500 (35.5%) over prior 9-month contract; however, no change to annualized rate ▪ Provides (52) 8-hour site visits and 60 hrs. of remote engineering support for the security card access system, including minor repairs detailed in agreement for Buchanan, Buehrle, Burrowes, Hamilton, JP McCaskey, McCaskey East, King, Lincoln, Phoenix, Price, Reynolds, Wheatland, Wickersham, Fulton, Jackson, Lafayette, Rockland, Ross, Washington, Wharton, C & M, Scheffey Facilities & PLC, Martin | \$82,000
(NTE) |

Contracts & Agreements Report

August 2026

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|------------|---|-----------|
| 8. | Transfinder Corp. – Transfinder Software <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Facilities) ▪ July 1, 2026 to June 30, 2027 ▪ Increase of \$2,000 (9.7%) over expiring contract ▪ Provides services for Stopfinder and Routefinder | \$22,580 |
| 9. | Winter Engine-Generator Service Inc - Planned Maintenance Agreement <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Facilities) ▪ July 1, 2026 to June 30, 2027 ▪ Increase of \$110 (0.6%) over expiring contract ▪ Provides planned maintenance for diesel generators at King, Lafayette, McCaskey East IT Dept, C & M Elementary, Martin, Reynolds, and Wickersham ▪ Provides planned maintenance for natural gas generators at JP McCaskey, Price, McCaskey East, Hamilton, Wheatland, Phoenix, Scheffey, Washington, Ross, Wharton, Fulton Jackson, Rockland, SWE, Old Buchanan, and Lincoln | \$17,060 |
| 10. | Tyler Technologies, Inc. – Munis Software <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Finance) ▪ August 1, 2026 to July 31, 2027 ▪ Increase of \$13,067 (5%) over the expiring contract ▪ Provides a one-year renewal of Munis Enterprise Resource Planning software | \$274,414 |
| 11. | USI Insurance Services National, Inc. - Workers Compensation Client Agreement <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Finance) ▪ July 1, 2026 to June 30, 2028 (Two Years) ▪ No change in cost compared to expiring contract ▪ Provides risk management, claims services, risk engineering services, risk financial services, and ongoing oversight and coordination of services in relation to District's Workers' Compensation Insurance | \$144,000 |
| 12. | Frontline Technologies Group LLC - Forecast5 Software Subscriptions <ul style="list-style-type: none"> ▪ Funding: General Funds (Office of Finance) ▪ July 1, 2026 to June 30, 2027 ▪ Increase of \$2,740.74 (6.1%) over expiring contract ▪ Provides annual access to the following software platform subscriptions: Location Analytics & School Search, Budget Management Analytics, Comparative Analytics, and Financial Planning Analytics | \$46,946 |

Contracts & Agreements Report

August 2026

- 13. Edmentum Holdings, Inc. - SDoL EdOptions Academy** **\$327,000**
- Funding: General Funds (McCaskey)
 - July 1, 2026 to June 30, 2027
 - Provides digital curriculum for the Alternative Education Program at McCaskey High School
 - Edmentum's EdOptions Academy offers over 500 core, AP, CTE, and NCAA-approved courses, taught by Pennsylvania-certified educators who specialize in virtual instruction
 - Digital curricula for grades 6–12 help students reach graduation goals and beyond through flexible, personalized first-time credit, credit recovery, and expanded course access
- 14. Bench Mark - Suspension Alternative Program 26/27** **\$250,696**
- Funding: Grant & General Funds (McCaskey)
 - July 1, 2026 to June 30, 2027
 - Increase of \$30,391 (13.8%) over expiring contract due to increase of one (1) FTE
 - Provides program on-site at McCaskey East High School
 - Full-day operation (7:30AM-3:30AM), Monday-Friday group sessions, including a reserved time for individual restorative conferences
 - Capstone is a mediated staff/student restorative conference
 - On-Site Employment Opportunities for SAP graduates and eligible students (Litter Pick Up, Hall Monitoring, etc.)
- 15. The College Board - SSOR School District of Lancaster 26/27** **\$21,696**
- Funding: General Funds (McCaskey)
 - July 1, 2026 to June 30, 2027
 - Reduction of \$945 (1%) over prior contract
 - Provides exams, products, licenses, services and/or materials for testing in accordance with the applicable schedules
- 16. IXL Learning, Inc. - Site Licenses** **\$79,363**
- Funding: General Funds (Building Budgets)
 - August 25, 2026 to August 25, 2027
 - Decrease of \$12,287 (13.4%) over expiring contract due to a decrease in student licenses
 - Provides an adaptive online learning platform that provides personalized practice and comprehensive K–12 curricula across core subjects

Contracts & Agreements Report

August 2026

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|---|-----------------|
| 17. Savvas Learning Company – enVision Digital Courses | \$59,450 |
| <ul style="list-style-type: none">▪ Funding: General Funds (Office of Curriculum Assessment & Instruction)▪ July 1, 2026 to June 30, 2027▪ Decrease of \$50,162 (45.7%) over expiring contract due to a decrease in quantity and cost of student licenses▪ Provides middle school students access to digital math courses | |
|
 | |
| 18. Project Read - Educational Technology | \$23,100 |
| <ul style="list-style-type: none">▪ Funding: General Funds (Office of Curriculum Assessment & Instruction)▪ July 1, 2026 to June 30, 2027▪ Provides an educational technology platform for elementary students and teachers, which will provide an assessment and planning portal, decodable generator and teacher tools, and partner implementation support services | |
|
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| 19. T W Ponessa & Associates Counseling Services - Ponessa Behavior Health | \$70,000 |
| <ul style="list-style-type: none">▪ Funding: PCCD Grant▪ September 1, 2026 to August 31, 2027▪ No change in cost compared to expiring contract▪ Provides mental health services, reduce barriers to accessing mental health services, and foster hope for individuals, families, and communities | |
|
 | |
| 20. Compass Mark, Inc – Roots Program | \$60,000 |
| <ul style="list-style-type: none">▪ Funding: Building Stronger Communities Grant▪ September 1, 2026 to June 7, 2027▪ Provides implementation of a full course of in-person sessions at each middle school, including Martin▪ Deliver school programs via Zoom or other agreed-upon virtual platform on predetermined dates and times▪ Provide qualified, professional Facilitators who are trained and experienced in classroom management, curriculum presentation, and drug and alcohol prevention▪ Support ongoing needs of the school community as requested relating to drug and alcohol use and misuse prevention topics | |

Contracts & Agreements Report

August 2026

- 21. NCS Pearson Inc - Digital Assessment Library for Schools** **\$46,710**
- Funding: ACCESS Funds
 - July 1, 2026 to June 30, 2027
 - Provides protocols for 18 additional assessments
 - MHS Portfolio which includes unlimited administration, scoring, and reporting for Conners-4 + ASRS, and DALs will be used for the school psychologist department

Section 2: Contracts & Agreements \$4,000 - \$9,999

- 22. Work Wisdom LLC - Executive Coaching** **\$9,500**
- Funding: General Fund (Office of Student Services)
 - August 1, 2026 to June 30, 2027
 - Reduction of \$5,000 (5%) over prior contract due to a reduction in sessions
 - Provides executive coaching and leadership development
- 23. ePlus Technology Inc - Cisco Smartnet Renewal** **\$9,336**
- Funding: General Fund (Office of Student Services)
 - August 2, 2026 to August 1, 2027
 - Reduction of \$5,655 (37.7%) over prior contract
 - Provides support by phone and hardware replacement for failures for Cisco Network Switches and Routers
- 24. Pennsylvania Counseling Services Inc - Student Assistance Program (SAP)** **\$8,820**
- Funding: General Fund (Office of Student Services)
 - August 24, 2026 to June 30, 2027
 - Increase of \$180 (2%) over prior contract
 - Provides staffing to complete assessments referred through SAP one day per week
- 25. GD Coaching & Consulting – Executive Coaching** **\$6,300**
- Funding: General Fund (Office of Student Services)
 - July 17, 2026 to June 30, 2027
 - Provides monthly growth & development coaching sessions

Contracts & Agreements Report

August 2026

- | | |
|---|----------------|
| 26. Dr. Irvin Scott – Executive Coaching | \$5,000 |
| <ul style="list-style-type: none">▪ Funding: General Fund (Office of Student Services)▪ August 1, 2026 to June 30, 2027▪ Reduction of \$7,000 (58.3%) over expiring contract▪ Provides a sounding board and counselor for the superintendent as he works to lead the school district | |
| | |
| 27. The Vista School – ESY Agreement | \$3,750 |
| <ul style="list-style-type: none">▪ Funding: General Fund (Office of Special Education)▪ July 7, 2026 to August 6, 2026▪ Provides ESY services for one (1) student at The Vista School, meeting the requirements identified within the student's IEP | |

Contracts & Agreements



Contracts & Agreements

Contract #1

McClure Company

\$471,376

Planned Maintenance Agreement Proposal

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2027
- No change in cost over expiring contract
- Provides **planned maintenance for HVAC systems** for Buchanan, C&M Elementary and Admin, Fulton, Hamilton, Lafayette, King, Milestones, Phoenix, Ross, Scheffey, Washington, Wharton, Wheatland & Wickersham
- Scope of work includes two (2) filter changes per year, one (1) belt change per year, visual inspection and testing of equipment to operating specifications

Contracts & Agreements

Contract #2

McClure Company

\$400,000 (NTE)

Daily Tech Proposal 2026-27

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2027
- Increase of \$105 (8.8%) to the daily technician rate; however, a reduction to the overall contract value by \$50,000
- **Provides daily technician labor agreement**
- Price of \$1,289 is to provide one technician for an 8-hour day
- Daily truck charge and misc. consumables have been incorporated on a per-day basis rather than per work order

Contracts & Agreements

Contract #3

NRG Building Services

\$453,758

Building Automation System - Maintenance Services Agreement

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2029 (Three Years)
- Increase of \$19,134 (14.9%) over expiring contract to consolidate automatic temperature controls system districtwide, offset by a reduction of \$18,940 from the former vendor contract
- Provides **district-wide automatic temperature controls** and software maintenance agreement

Contracts & Agreements

Contract #4

MProtective, LLC

\$195,268

Security Services Agreement for Wheatland and Milestones

- Funding: PCCD & General Funds (School Safety)
- July 1, 2026 to June 30, 2027
- Increase of \$4,948 (2.6%) over expiring contract
- Provides professional security services, two (2) SSO's for Wheatland & Milestones
- SSO's may also support SWE, Burrowes, Martin, and Price
- Hourly rate of \$52.00 per security office for extracurricular activities (4-hour minimum billing)

Contracts & Agreements

Contract #5

Kone Inc

\$182,660

Elevator Maintenance 2026-2029

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2029 (Three Years)
- Increase of \$11,900 (11.2%) annually over expiring contract due to the addition of Burrowes elevator and moving SWE's elevator under this contract; offset by a reduction of \$5,757 from the prior contract for SWE
- Provides **elevator maintenance** to examine, maintain, adjust, lubricate, and repair at Hamilton, JPM, Lincoln, East, Phoenix, Price, Reynolds, Wickersham, C & M, Washington, Lafayette, Fulton, Martin, Jackson, Wheatland, Rockland Center, Ross, Wharton, Burrowes, and SWE

Contracts & Agreements

Contract #6

BFPE International

\$172,883

Sprinkler Inspections & Testing Agreement 2026-2029

- Funding: General Funds (Office of Facilities & Safety)
- July 1, 2026 to June 30, 2029 (Three Years)
- Reduction of \$11,512 (6.2%) over expiring contract
- Provides **sprinkler, backflow preventers, fire pump testing, and clean agent system inspections** for district-wide

Contracts & Agreements

Contract #7

The Tri-M Group, LLC

\$82,000 (NTE)

Renewal of Security Service Agreement

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2027
- Increase of \$21,500 (35.5%) over prior 9-month contract; however, no change to annualized rate
- Provides (52) 8-hour site visits and 60 hrs. of **remote engineering support for the security card access system**, including minor repairs detailed in agreement for Buchanan, Buehrle, Burrowes, Hamilton, JP McCaskey, McCaskey East, King, Lincoln, Phoenix, Price, Reynolds, Wheatland, Wickersham, Fulton, Jackson, Lafayette, Rockland, Ross, Washington, Wharton, C & M, Scheffey Facilities & PLC, Martin

Contracts & Agreements

Contract #8

Transfinder Corp.

\$22,580

Transfinder Software

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2027
- Increase of \$2,000 (9.7%) over expiring contract
- Provides services for **Stopfinder** and **Routefinder**

Contracts & Agreements

Contract #9

Winter Engine-Generator Service Inc

\$17,060

Planned Maintenance Agreement

- Funding: General Funds (Office of Facilities)
- July 1, 2026 to June 30, 2027
- Increase of \$110 (0.6%) over expiring contract
- Provides **planned maintenance for diesel generators** at King, Lafayette, McCaskey East IT Dept, C & M Elementary, Martin, Reynolds, and Wickersham
- Provides **planned maintenance for natural gas generators** at JP McCaskey, Price, McCaskey East, Hamilton, Wheatland, Phoenix, Scheffey, Washington, Ross, Wharton, Fulton Jackson, Rockland, SWE, Old Buchanan, and Lincoln

Contracts & Agreements

Contract #10

Tyler Technologies, Inc.

\$274,414

Munis Software

- Funding: General Funds (Office of Finance)
- August 1, 2026 to July 31, 2027
- Increase of \$13,067 (5%) over the expiring contract
- Provides a one-year renewal of **Munis Enterprise Resource Planning** software

Contracts & Agreements

Contract #11

USI Insurance Services National, Inc.

\$144,000

Workers Compensation Client Agreement

- Funding: General Funds (Office of Finance)
- July 1, 2026 to June 30, 2028 (Two Years)
- No change in cost compared to expiring contract
- Provides risk management, claims services, risk engineering services, risk financial services, and ongoing oversight and coordination of services in relation to District's Workers' Compensation Insurance

Contracts & Agreements

Contract #12

Frontline Technologies Group LLC

\$46,946

Forecast5 Software Subscriptions

- Funding: General Funds (Office of Finance)
- July 1, 2026 to June 30, 2027
- Increase of \$2,740.74 (6.1%) over expiring contract
- Provides annual access to the following software platform subscriptions: Location Analytics & School Search, Budget Management Analytics, Comparative Analytics, and Financial Planning Analytics

Contracts & Agreements

Contract #13

Edmentum Holdings, Inc.

\$327,000

SDoL EdOptions Academy

- Funding: General Funds (McCaskey)
- July 1, 2026 to June 30, 2027
- Provides **digital curriculum** for the **Alternative Education Program** at McCaskey High School
- Edmentum's EdOptions Academy offers over 500 core, AP, CTE, and NCAA-approved courses, taught by Pennsylvania-certified educators who specialize in virtual instruction
- Digital curricula for grades 6–12 help students reach graduation goals and beyond through flexible, personalized first-time credit, credit recovery, and expanded course access

Contracts & Agreements

Contract #14

Bench Mark

\$250,696

Suspension Alternative Program 26/27

- Funding: Grant & General Funds (McCaskey)
- July 1, 2026 to June 30, 2027
- Increase of \$30,391 (13.8%) over expiring contract due to increase of one (1) FTE
- Provides program **on-site** at McCaskey East High School
- **Full-day operation** (7:30AM-3:30AM), Monday-Friday group sessions, including a reserved time for individual restorative conferences
- Capstone is a mediated staff/student restorative conference
- On-Site Employment Opportunities for SAP graduates and eligible students (Litter Pick Up, Hall Monitoring, etc.)

Contracts & Agreements

Contract #15

The College Board

\$21,696

SSOR School District of Lancaster 26/27

- Funding: General Funds (McCaskey)
- July 1, 2026 to June 30, 2027
- Reduction of \$945 (1%) over prior contract
- Provides **exams, products, licenses, services** and/or materials for testing in accordance with the applicable schedules

Contracts & Agreements

Contract #16

IXL Learning, Inc.

\$79,363

Site Licenses

- Funding: General Funds (Building Budgets)
- August 25, 2026 to August 25, 2027
- Decrease of \$12,287 (13.4%) over expiring contract due to a decrease in student licenses
- Provides an **adaptive online learning platform** that provides personalized practice and comprehensive K–12 curricula across **core subjects**

Contracts & Agreements

Contract #17

Savvas Learning Company

\$59,450

enVision Digital Courses

- Funding: General Funds (Office of Curriculum Assessment & Instruction)
- July 1, 2026 to June 30, 2027
- Decrease of \$50,162 (45.7%) over expiring contract due to a decrease in quantity and cost of student licenses
- Provides **middle school** students access to **digital math courses**

Contracts & Agreements

Contract #18

Project Read

\$23,100

Educational Technology

- Funding: General Funds (Office of Curriculum Assessment & Instruction)
- July 1, 2026 to June 30, 2027
- Provides an educational technology platform for **elementary students** and teachers, which will provide an **assessment and planning portal**, decodable generator and teacher tools, and partner implementation support services

Contracts & Agreements

Contract #19

T W Ponessa & Associates Counseling Services **\$70,000**

Ponessa Behavior Health

- Funding: PCCD Grant
- September 1, 2026 to August 31, 2027
- No change in cost compared to expiring contract
- Provides **mental health services**, reduce barriers to accessing mental health services, and foster hope for individuals, families, and communities

Contracts & Agreements

Contract #20

Compass Mark, Inc

\$60,000

Roots Program

- Funding: Building Stronger Communities Grant
- September 1, 2026 to June 7, 2027
- Provides implementation of a full course of in-person sessions at each **middle school**, including Martin
- Deliver school programs via Zoom or other agreed-upon virtual platform on predetermined dates and times
- Provide qualified, professional Facilitators who are trained and experienced in classroom management, curriculum presentation, and drug and alcohol prevention
- Support ongoing needs of the school community as requested relating to **drug and alcohol use and misuse prevention topics**

Contracts & Agreements

Contract #21

NCS Pearson Inc

\$46,710

Digital Assessment Library for Schools

- Funding: ACCESS Funds
- July 1, 2026 to June 30, 2027
- Provides protocols for **18 additional assessments**
- MHS Portfolio which includes unlimited administration, scoring, and reporting for Conners-4 + ASRS, and DALs will be used for the **school psychologist** department



Questions?