

Study Session Meeting

Monday, September 14, 2026 7:00 PM

JR SR High School Library, 100 Hulton Road, Oakmont, PA 15139

1. Opening of Meeting	
2. Board Comments	
3. Presentations	Speaker (s) : Superintendent
4. Hearing of Citizens - Agenda Items Only	
5. Discussion/Review of Potential Motions for Approval for Voting Meeting – Business/Finance	Speaker (s) : Director of Finance & Operations
6. Discussion/Review of Potential Motions for Approval for Voting Meeting – Agreements/Contracts/Resolutions	Speaker (s) : Director of Finance & Operations, Superintendent
7. Discussion/Review of Potential Motions for Approval for Voting Meeting – Board Governance/Regulations	Speaker (s) : President, Board of Directors
7.A. PSBA Voting Election	
8. Discussion/Review of Potential Motions for Approval for Voting Meeting - Personnel	Speaker (s) : Superintendent
9. Discussion/Review of Potential Motions for Approval for Voting Meeting – Student Life	Speaker (s) : Superintendent
10. Discussion/Review of Potential Motions for Approval for Voting Meeting - Education	Speaker (s) : Superintendent
11. Discussion/Review of Potential Motions for Approval for Voting Meeting - Board Meeting Minutes	Speaker (s) : President, Board of Directors
12. Hearing of Citizens	
13. Board Member Comments	Speaker (s) : President, Board of Directors
14. Adjournment	Speaker (s) : President, Board of Directors



2026

JRSR HIGH SCHOOL FACILITY IMPROVEMENTS

Riverview School District

September 14th, 2026

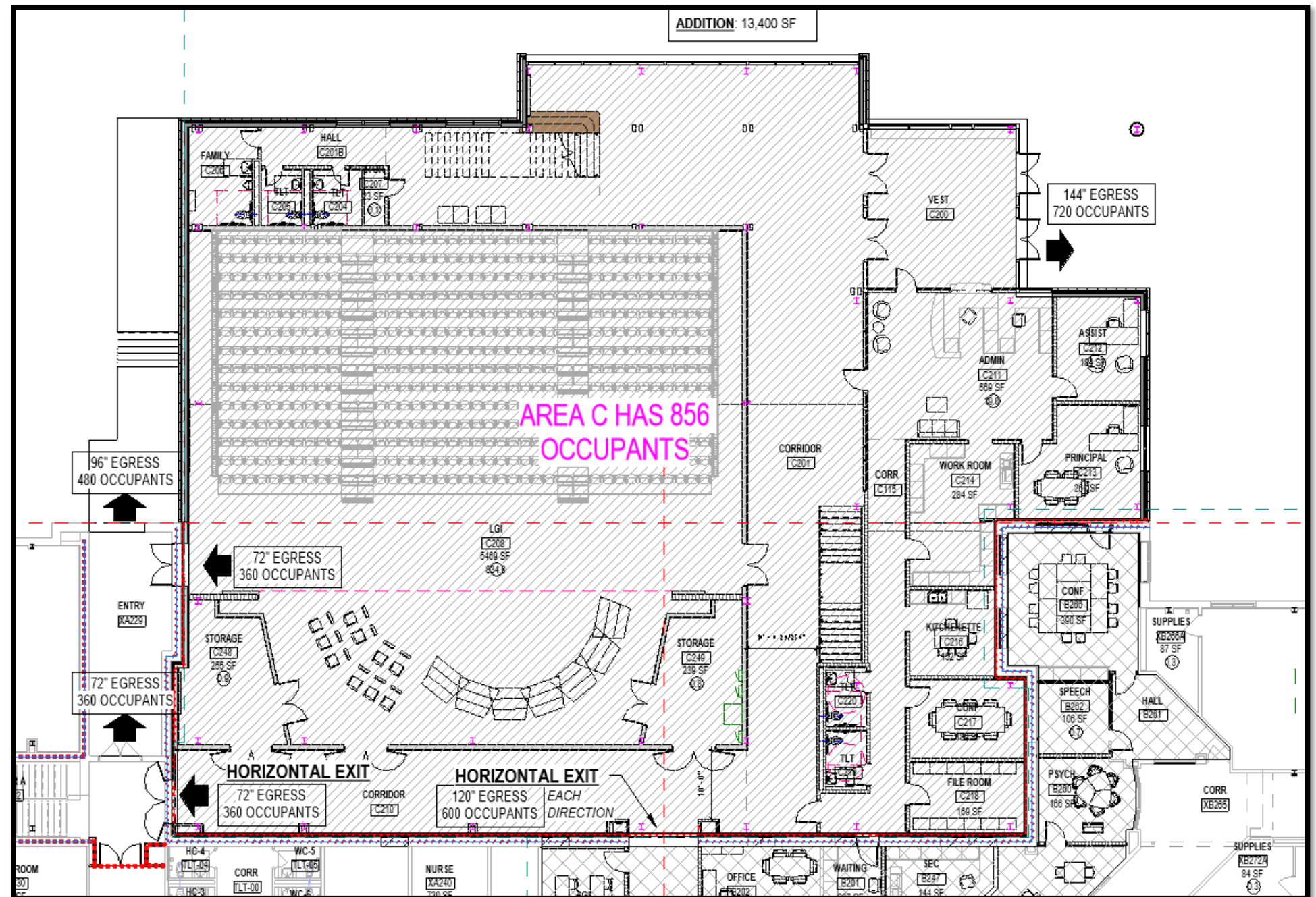
Board Presentation

JR SR High School Project Activities

- Since August Meeting:
 - Gateway Engineering:
 - Approved as Civil Engineer, Land Surveyor, and Geotechnical Engineer
 - Completed site surveying and in process of preparing final survey document
 - DRAW Collective completed SD package of drawings and system narratives for School District review
- September 14th DRAW presents 100% Schematic Design & Opinion of Project Cost

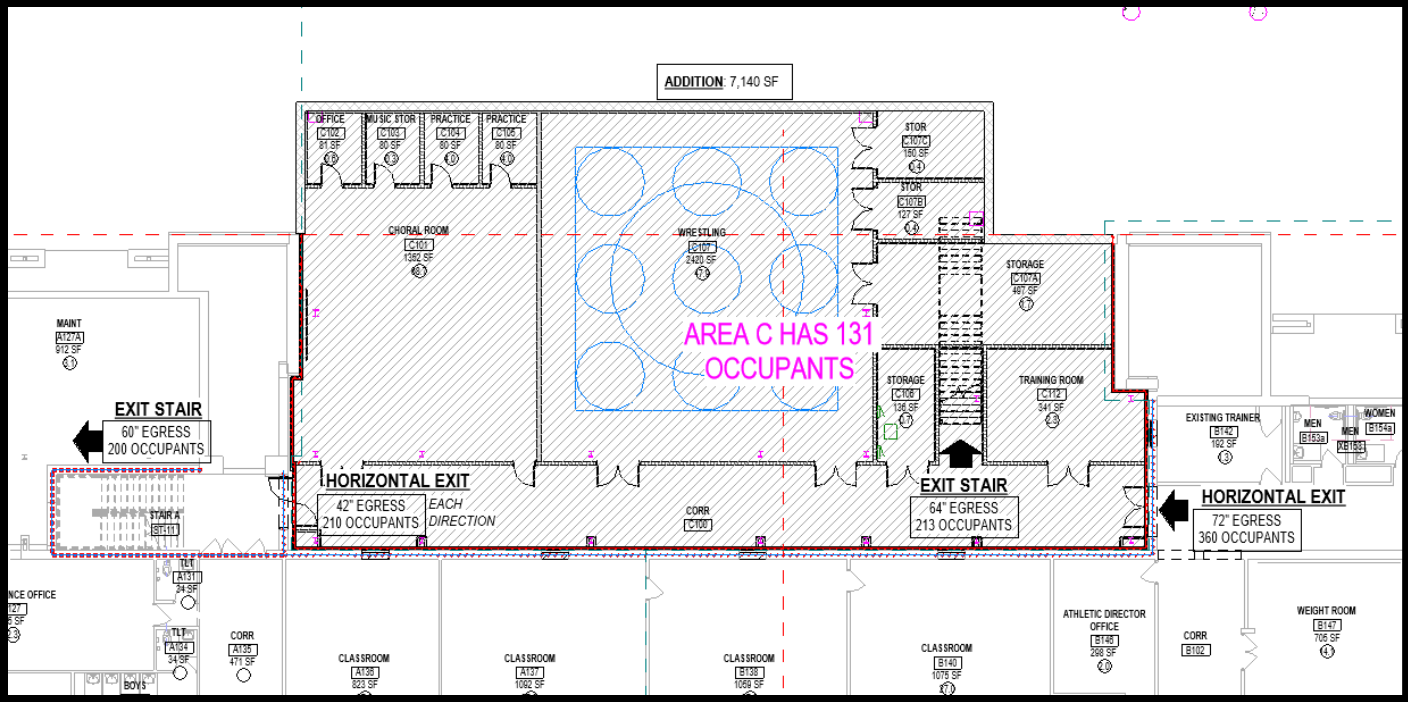
SD Drawing Phase Activities:

- Field verified existing conditions and dimensions, including Matterport scan
- Completed life safety and building code review
- Increased LGI seating capacity to 500 with more efficient seating design
- Increased stage size by widening proscenium for better sightlines and larger choral/band performances
- Developed preliminary structural grid and framing system assuming deep foundations (pending Geotechnical report)
- Modified floor plan layouts to increase efficiency of structural system
- Reviewed existing building foundation design
- Developed schematic narratives and Systems-Thinking drawings of MEP systems
- Reviewed site utility logistics for gas, water, power and relocated generator

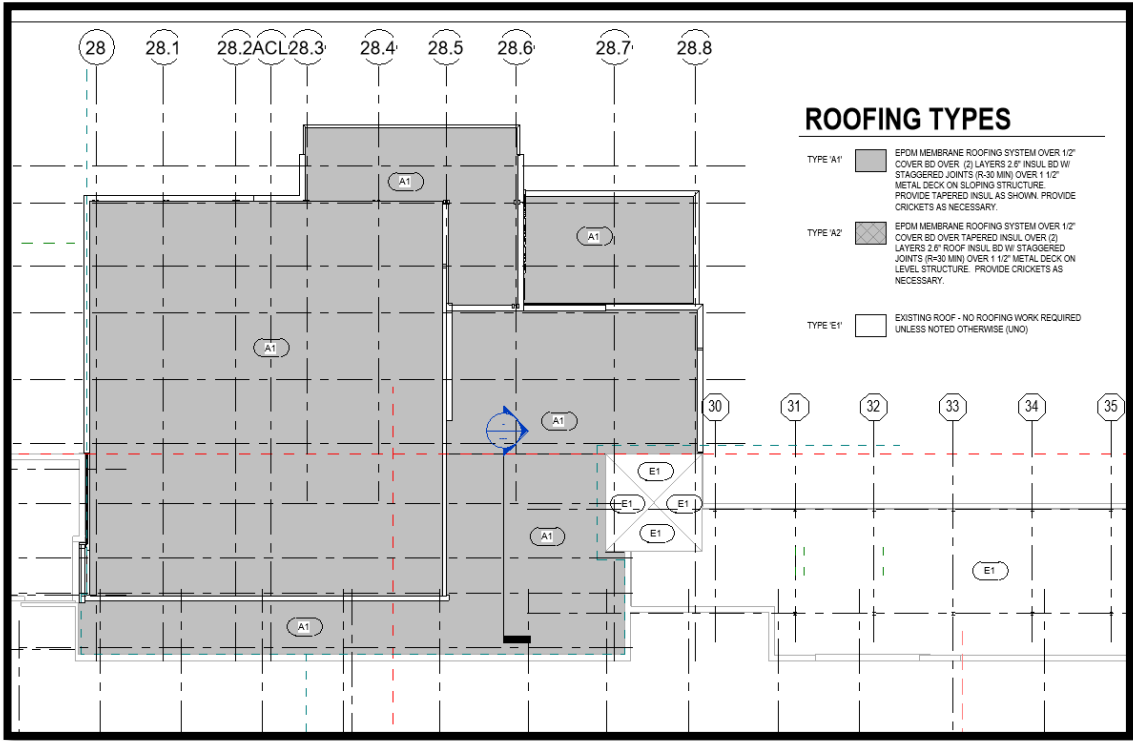


Second Floor Life Safety

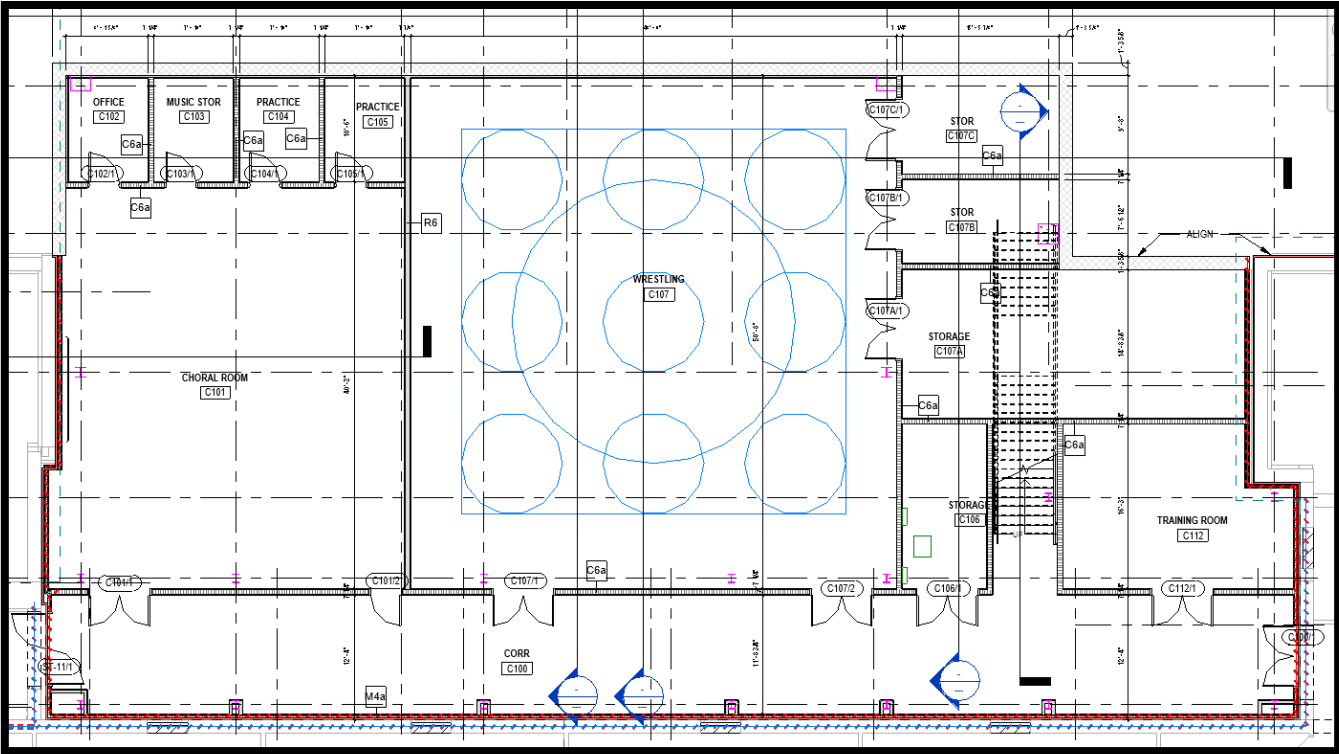
SD Drawing Examples:



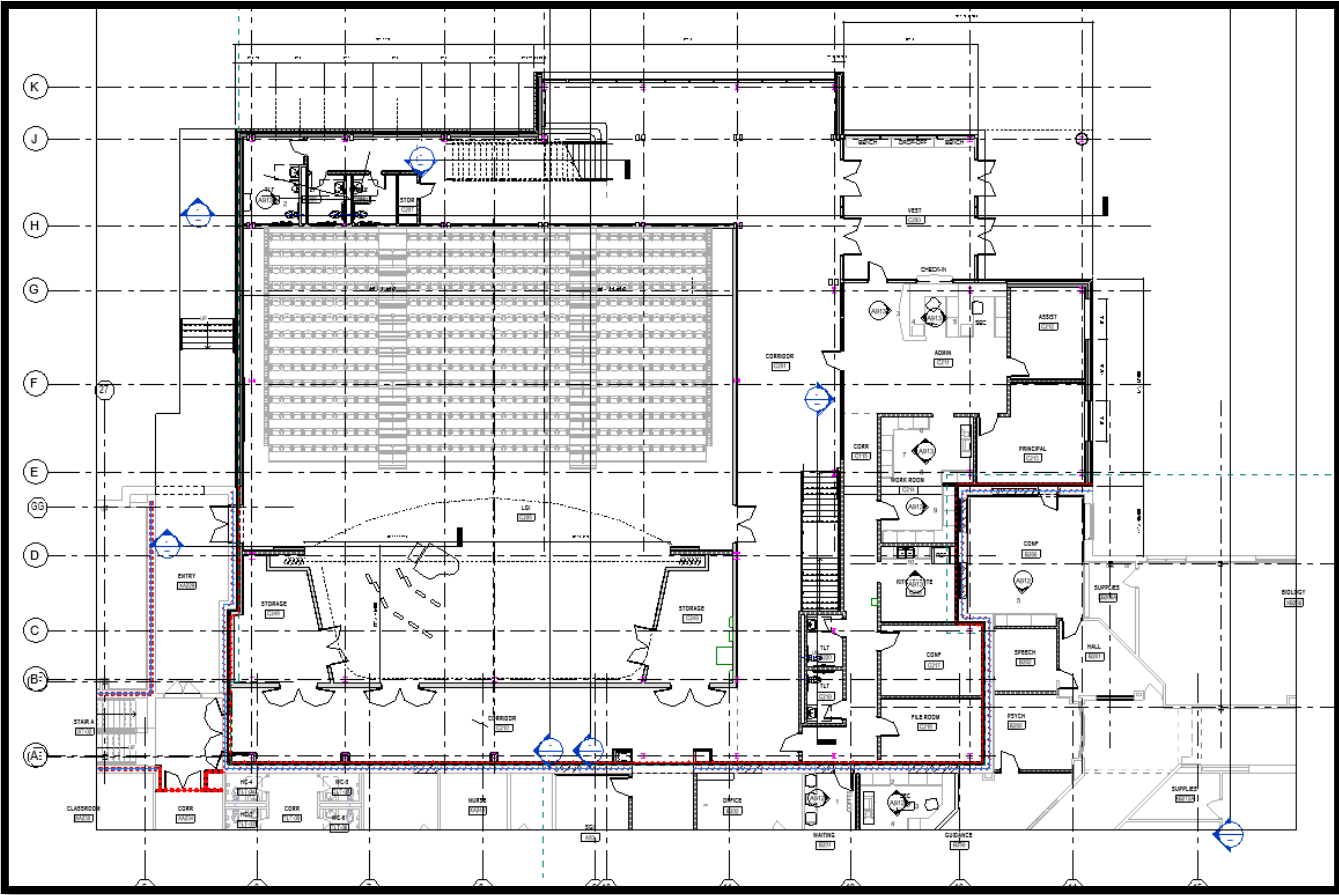
First Floor Life Safety



Roof Plan

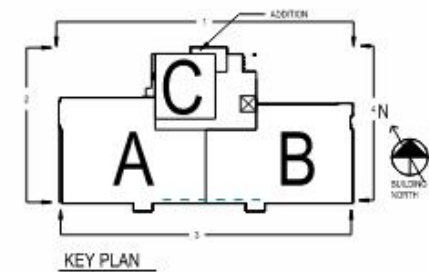
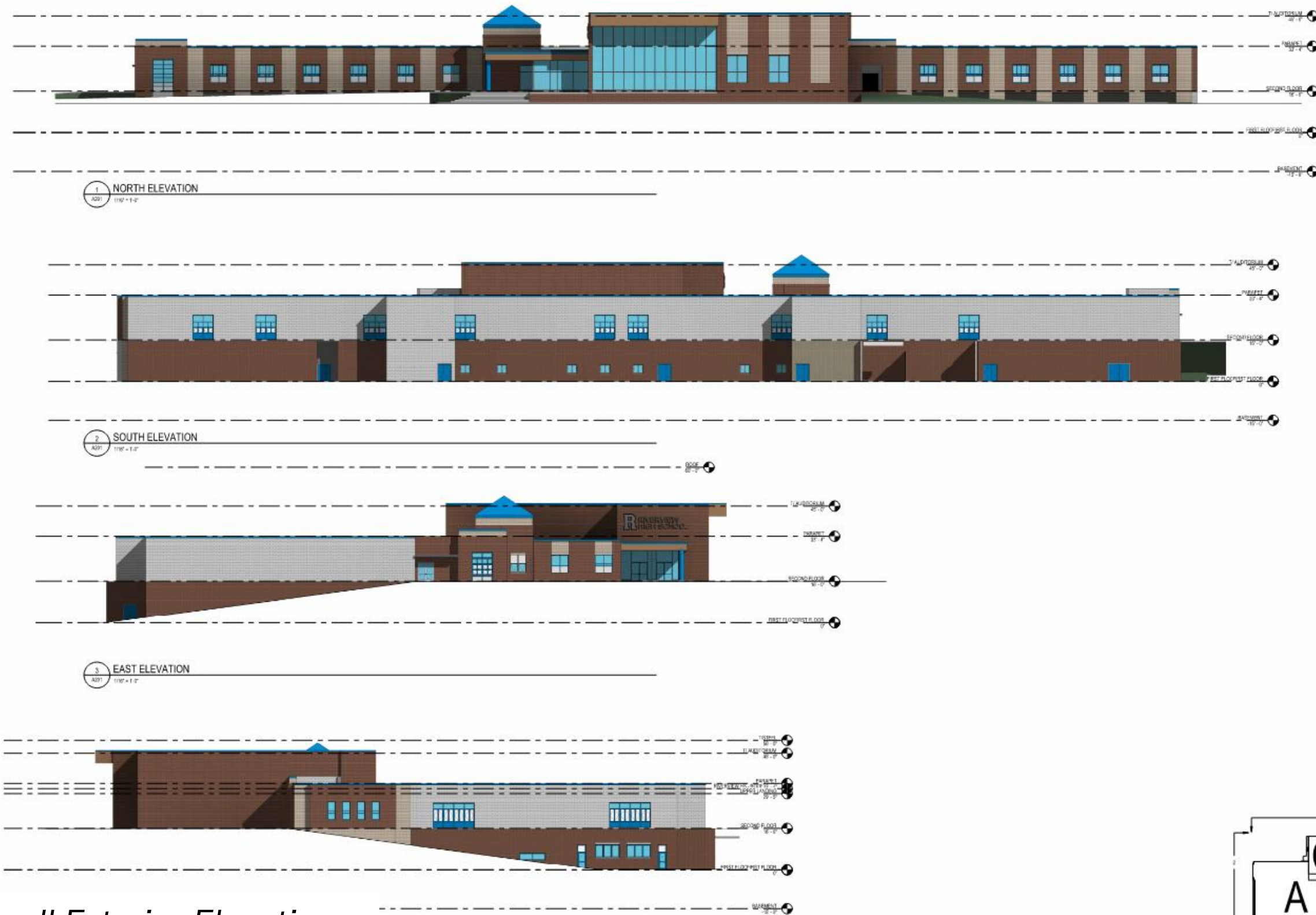


First Floor Enlarged Floor Plan



Second Floor Enlarged Floor Plan

SD Drawing Examples:



Overall Exterior Elevations

FINAL SCHEMATIC FLOOR PLANS



FINAL SCHEMATIC FLOOR PLANS



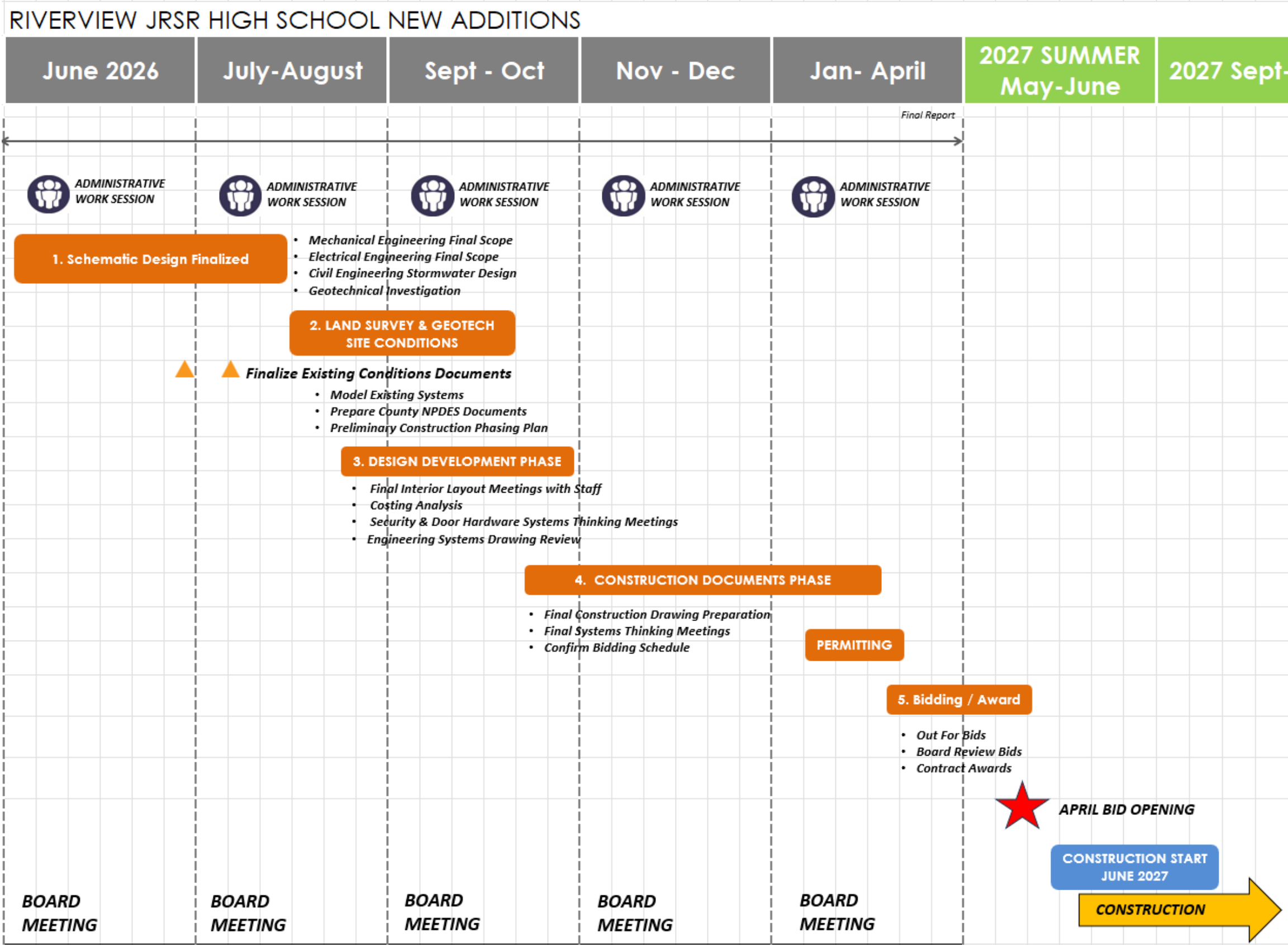
COLOR PLAN - SECOND FLOOR

$$1/10^9 = 10^{-9}$$

Upcoming Design Development Phase Activities

- **September 21st: Approve DRAW to complete Design Development Phase**
 - Approximate cost \$124,000
- **Week of September 14th: Anticipated completion of Land Survey**
- **Week of September 21st: Geotechnical Drilling expected to begin (cannot commence until building footprint has been staked as part of Land Survey)**
- **September 22nd-October 24th: DD Phase design meetings with CORE Team and stakeholders (Superintendent, Jr and Sr High Principals, Director of Finance, Facilities Director, Music and Athletics Departments, IT Department, and SRO), including:**
 - Access Control and Security Design
 - Admin office casework and finish selections
 - LGI AV system, acoustics, and telescopic seating design review
 - Choral and Fitness Room layout and finish review with departments
 - MEP/FP/IT system review with Facilities and IT Directors
- **Other DD Design activities:**
 - Wall sections, exterior elevations, and material selection for exterior design
 - Roof Design and Reflected Ceiling Plans
 - Preliminary door and window schedules and details
 - Coordination with vendors for specialty equipment and products
 - Completion of geotechnical report (by Gateway) and DD-level foundation design (by DRAW)
 - Civil site design by Gateway, including required site, stormwater, and land-development approvals
 - Cost estimate by DRAW and 3rd-party estimator
- **October 5th Board Study Session: DRAW to present updated plans, interior/exterior renderings for approval of color palette and finishes.**
- **October 30th: anticipated completion of Design Development phase documents and cost estimate**

Project Schedule



END



2026-2027 STATE OF THE DISTRICT REPORT





RIVERVIEW AT A GLANCE

**SMALL SCHOOL DISTRICT,
BIG OPPORTUNITIES**

RIVERVIEW BY THE NUMBERS



#4

PA RANKED
SINGLE A DISTRICT
(91 SCHOOLS)



#9

PA RANKED
A AND AA
COMBINED
(187 SCHOOLS)



PA TOP 8%

ACADEMIC
PERFORMANCE
RELATIVE TO PER-
PUPIL SPENDING



1144

AVERAGE SAT
OUTRANKING PA,
US, GLOBAL



91%

AP SCORES
(STUDENTS
ACHIEVING 3 OR
ABOVE)



#26

RANKED SCHOOL
IN WESTERN PA
OUT OF 105 REGIONAL
SCHOOLS



PITTSBURGH BUSINESS TIMES RANKINGS

Year	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 11	Honor Roll	Overall State Rank
2026	15	19	20	18	18	29	42	26	78
2025	8	20	22	21	21	29	46	26	85
2024	9	23	25	22	31	39	40	29	93
2023	11	28	27	23	37	38	n/a	29	92
2022	12	24	29	25	37	37	n/a	27	86

- **#1 ranked Single A District in Western Pennsylvania**
- **#1 lowest-budget district among the local top 30 (next closest budget difference= \$10,662,826)**
- **#4 ranked Single A District in the State (out of 91 schools)**
- **#6 ranked in the State compared against all AA Schools (96 schools)**
- **#9 ranked District in the State when combining A and AA Districts (187 schools)**
- **High Performing Western PA School District - ranked 26th out of 105 regional schools (2 years in a row)**
- **Prior to discontinuing Overachiever metric, Riverview was annually in the top 5 in PA**

RIVERVIEW QUICK FACTS

Small School District, Big Opportunities

A community-centered, artisan-shop approach to providing the critical skills, knowledge, and understanding students need to thrive.

QUICK FACTS



3
NEIGHBORHOOD
SCHOOLS



1,031
STUDENTS



147
STAFF



67%
STAFF WITH
ADVANCED
DEGREES



3
NURSES



10+ YEARS
OF CLEAN FISCAL
AUDITS



FREE
BREAKFAST FOR
ALL STUDENTS



100%
GRADUATION
RATE



14 AP
12 HONORS
COURSES



THE RIVERVIEW THEORY OF ACTION

STUDENT
LEARNING

If we engage in high quality, standards-aligned, data driven instruction through relevant and collaborative learning opportunities;

SOCIAL/EMOTIONAL
LEARNING

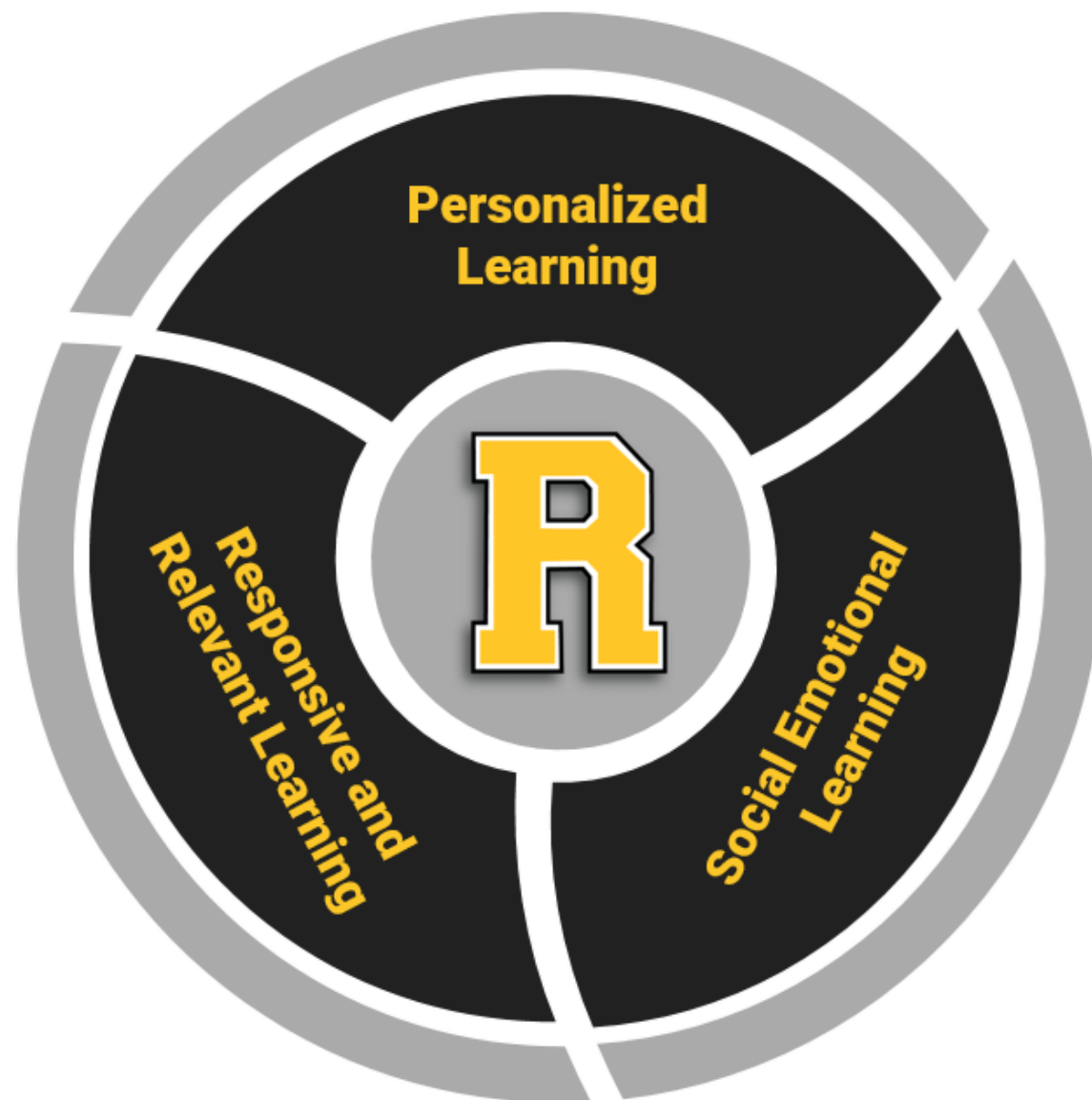
If we provide a respectful, safe, supportive, and inclusive student-centered environment;

PROFESSIONAL
LEARNING

If we provide continuous, relevant, high quality, personalized, and student-centered professional learning;

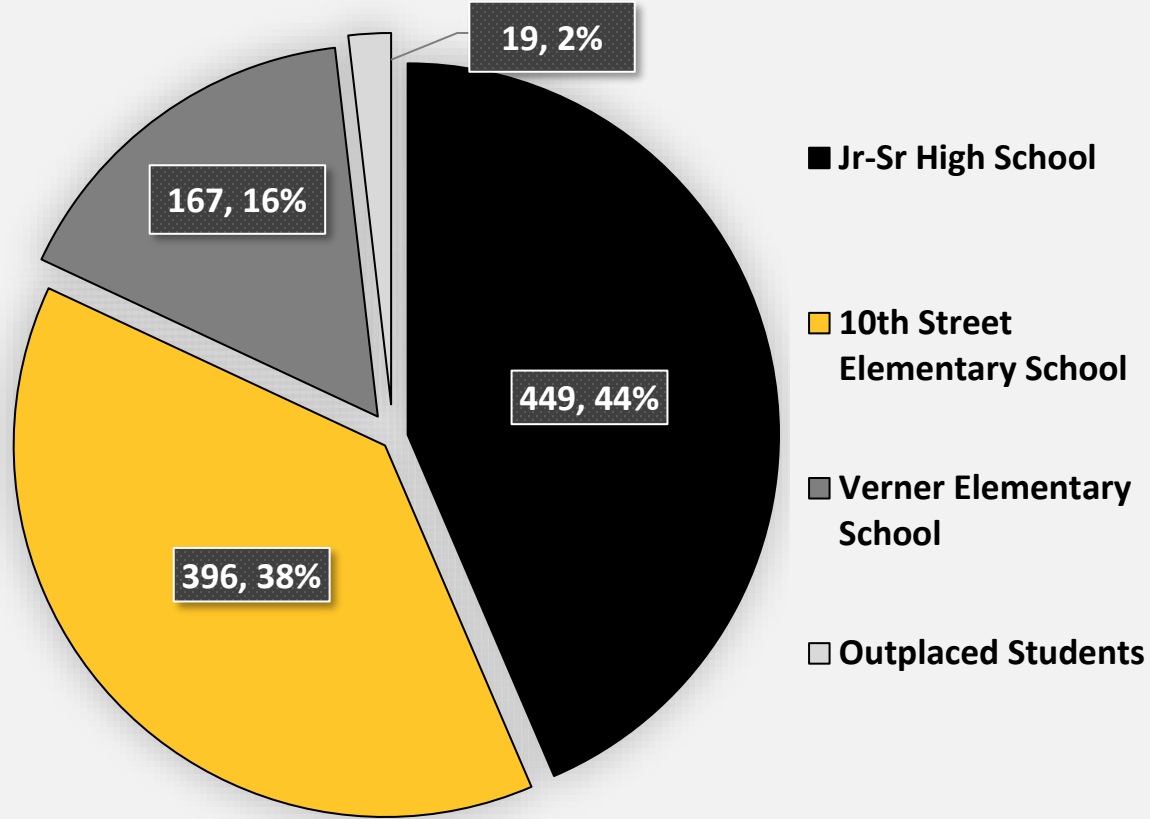
Then our graduates will have the critical skills, knowledge, and understanding that will allow them to successfully participate in a changing global world.

THE RIVERVIEW INSTRUCTIONAL MODEL



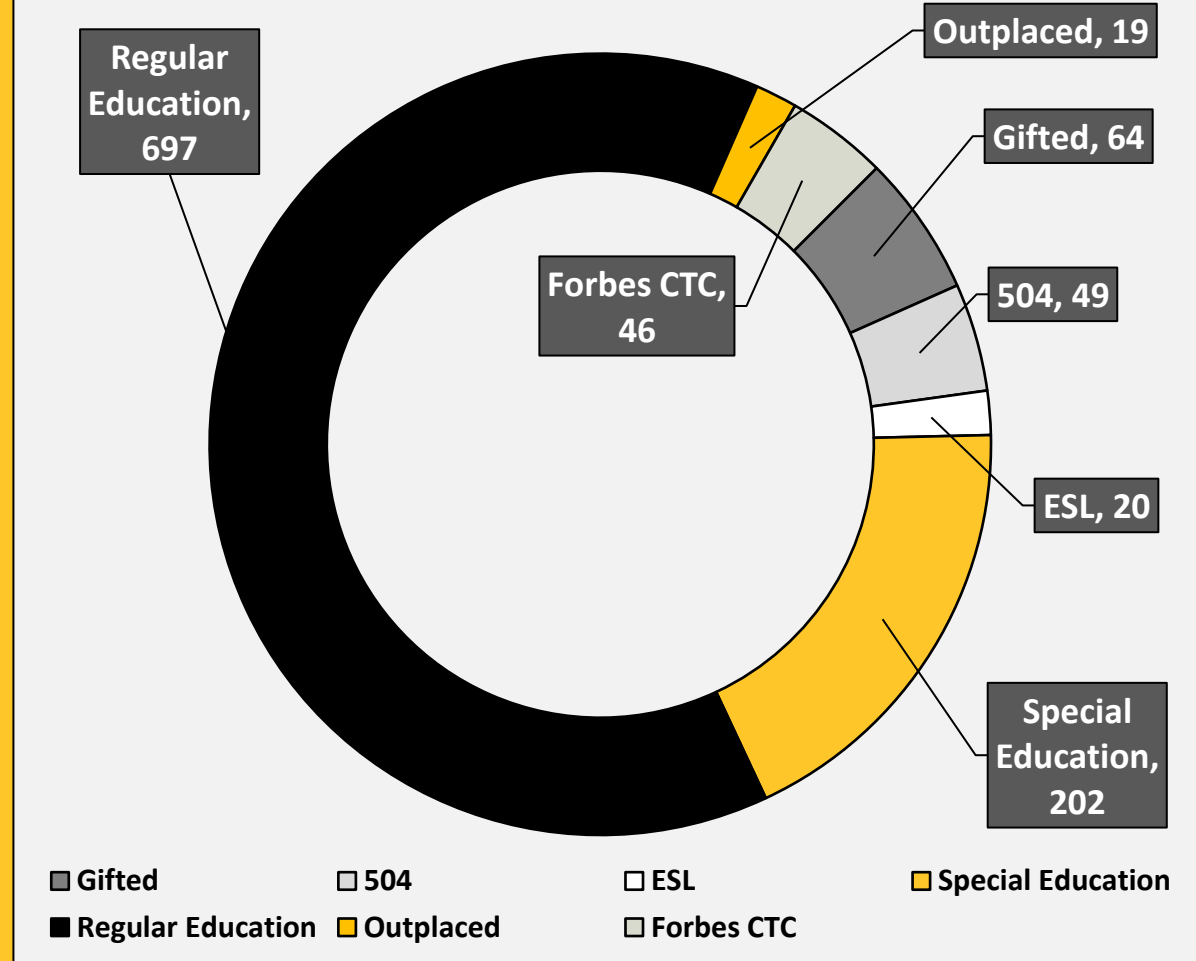
2026-2027 STUDENT DEMOGRAPHICS

Registered Riverview Students as of 9/3/26



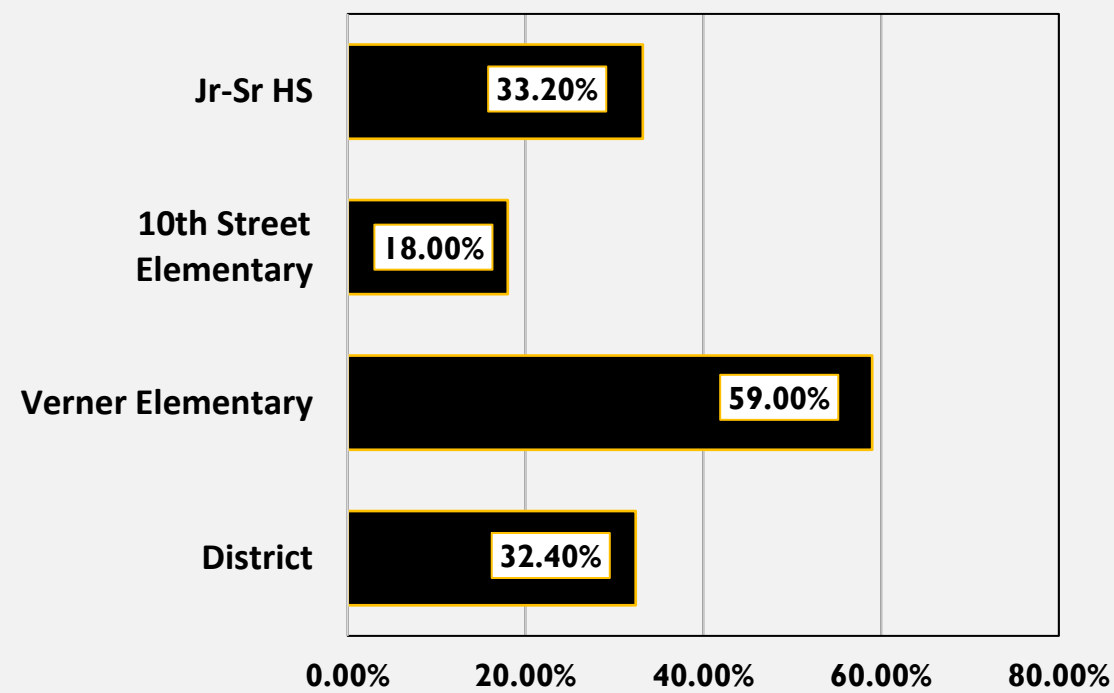
Total Students (including outplacements): 1031 (up from 1001)

Riverview Student Populations



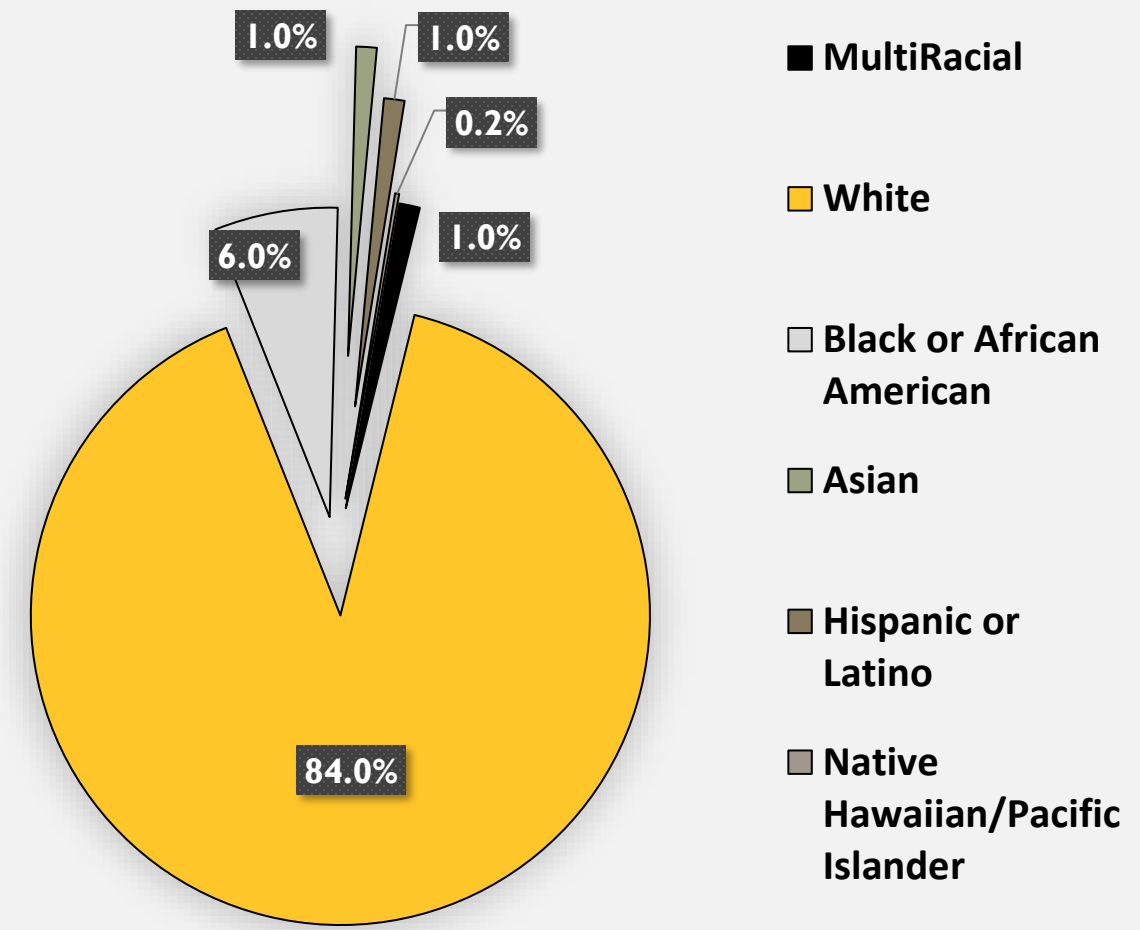
2026-2027 STUDENT DEMOGRAPHICS (CONT'D)

2026-2027 Economically Disadvantaged Identified Student Demographic

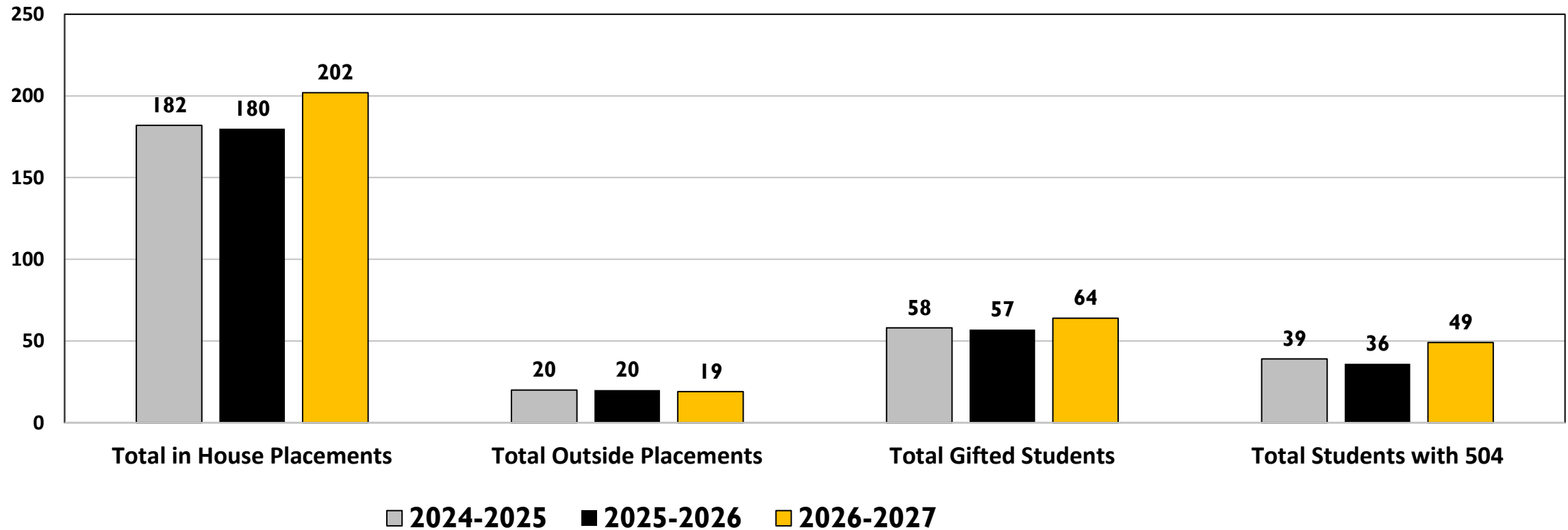


** Verner Elementary and the Jr-Sr HS meet requirements for Community Eligibility Provision (CEP) status, which provides free breakfast and lunch for all students*

Race and Ethnicity Demographics

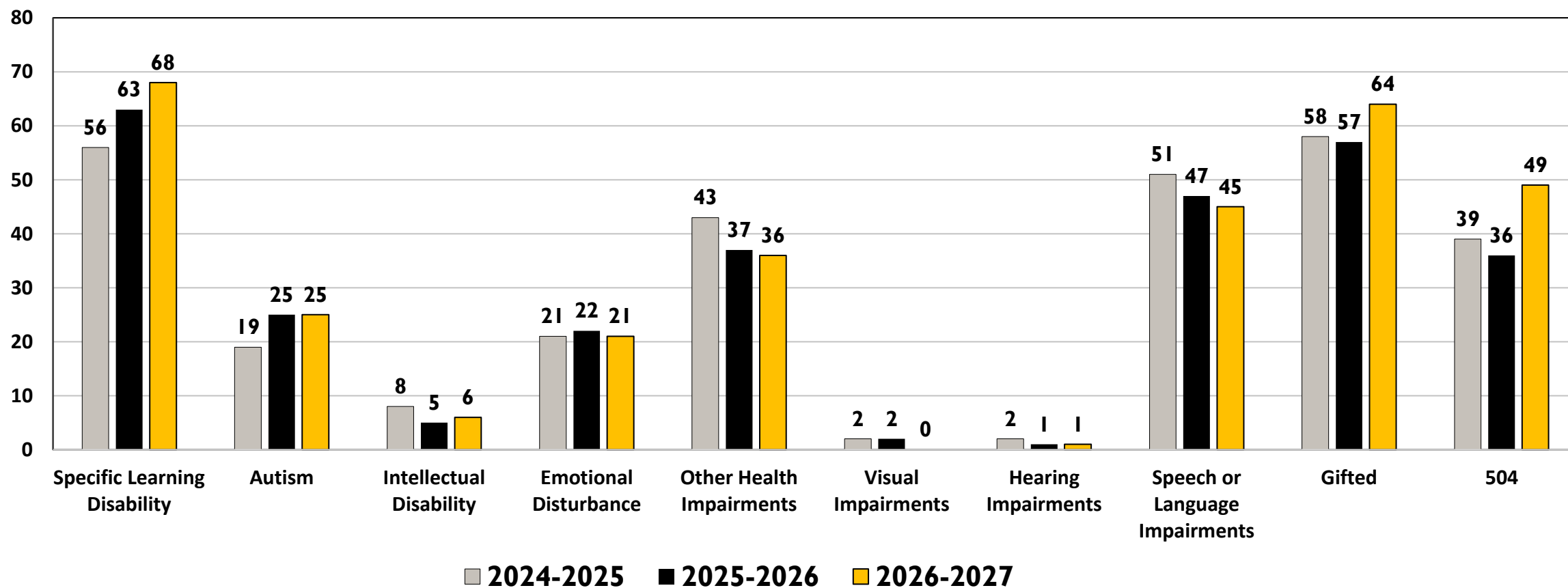


SPECIAL EDUCATION DEMOGRAPHICS



**Incoming Kindergarten students and pending evaluations not yet included*

SPECIAL EDUCATION QUALIFYING EXCEPTIONALITIES



** 60 students currently qualify with more than one exceptionality*



THE RIVERVIEW STAFF

With a staff of 147 dedicated and hard-working individuals, Riverview boasts an average tenure of around 15.75 years of service among faculty.

In addition to being a wonderful place to work, Riverview staff and educators are passionate about providing a standout education for our students.

Positions	Staff
Superintendent	1
Director of Finance and Operations	1
Director of Technology (Contracted)	1
Director of Academics and Facilities	1
Director of Special Education and Pupil Services	1
Central Office Admin Assistants	3
Building Administrators	4
Athletic Director	1
Full-Time Nurse Paraprofessionals	2
Teachers	91
Full-Time Paraprofessionals	7
Part-Time Paraprofessionals	20
Building Secretaries	4
Tech Assistants (Contracted)	3
Custodians	11
Total Staff	*151

** Part-time paraprofessionals are based on student IEPs*

2026-2027 RIVERVIEW SCHOOLS BY THE NUMBERS

	Riverview Jr-Sr HS	10 th St. Elementary	Verner Elementary
Enrollment	449	396	167
SPED	5 SPED (88 students; 17.6:1)	2 SPED (36 students; 18:1)	2 SPED (20 students; 10:1)
Poverty Rates	33.2% (~149 students)	18% (~70 students)	59% (~102 students)
Average Class Size	~12 (range of 3 (AP Comp Sci) to 28 in some academic courses)	18.86 (range of 16-23 per class)	16.7 (range of 11-22 per class)
Support Staff	2 Admin (224.5:1) 5 SPED (88 students; 17.6:1) 1 Nurse (449:1) 2 Admin Asst. (224.5:1) 2 Counselors (224.5:1) .3 Counseling Adm. Asst. .75 Reading Specialist 1.0 Gifted 43 Hours Para Support (support depends on student IEP requirements)	1 Admin (396:1) 2 SPED (36 students; 18:1) 1 Nurse (396:1) 1 Admin Asst. (396:1) 1 Counselor (396:1) 1.25 Reading Specialist Split 1.0 Speech Therapist Split 1.0 Gifted 63.5 Hours Para Support (support depends on student IEP requirements)	1 Admin (167:1) 2 SPED (20 students; 10:1) 1 Nurse (167:1) 1 Admin Asst. (167:1) 1 Counselor (167:1) 1 Reading Specialist 1 Math Specialist Split 1.0 Speech Therapist Split 1.0 Gifted 34 Hours Para Support (support depends on student IEP requirements)

RIVERVIEW PROGRAMMING OVERVIEW



2026-2027

Graduation Requirements:

24.5 credits

Gifted enrichment

Special education / 504 accommodations

English as a Second Language (ESL)

New Course: Exploring Resilience & Wellness Through Literature & Writing **New College in High School Opportunities:** (English 11 AP Language and Composition, English 12 AP Literature and Composition, AP US History, AP Psychology, AP World History, AP Statistics, Pre-Calculus, Honors Calculus I, AP Calculus BC, AP Biology II, AP Chemistry II, AP Physics 2, AP Computer Science II, AP Art)

CHS/AP/Honors Courses – All 14 AP courses and 2 CHS courses are eligible for college credit; the District also offers 12 honors courses

Data Collection Tools: DIBELS, K-8 i-Ready Math and Reading (plus digital suite), Schoology, Student Risk Screen Scale (SRSS), STAR, PSSA, PVAAS, Keystone, Advanced Placement (AP), PSAT, SAT

Elementary Primary Resources

- K-8 Amplify CKLA (English Language Arts)
- K-8 Reveal Math
- K-8 Savvas Science
- K-6 Teacher's Curriculum Institute (TCI) Social Studies
- K-8 iReady Math/Reading Diagnostics with Individualized Lesson Pathways
- K-6 WIN Time (enrichment and remediation)
- Common Core Curricular Materials

Athletics

- 19 HS, 9 JHS, Independent Athletic Opportunities

Clubs – 21 secondary, 6 elementary

PTO – (3) one in each building

Professional Development

- **Curriculum Mapping/Curriculum Writing** – K-12 professional development for all teachers to document, edit and revise curriculum, instruction and assessments
- **K-12 ELA Upgrades** – CKLA 3rd Edition Upgraded Resources with additional teacher choice units in a new edition
- **i-Ready Diagnostics and Individual Lesson Pathways** – For all students in reading and math K-8
- **K-12 Social and Emotional Learning** – Soft skills instruction such as citizenship, teamwork, collaboration, empathy, managing emotions, college and career readiness, self-efficacy, etc.,
- **College and Career Readiness** – Continued K-12 scope and sequence for college and career readiness, including 9-12 transition to English classes.

THE STORY OF RIVERVIEW – THE STRATEGIC ROADMAP

Five strategic themes organize the State of the District Report

1

SAFE, SECURE, AND PREPARED SCHOOLS

Protecting people, facilities, systems, and continuity.

2

ACADEMIC EXCELLENCE AND INDIVIDUALIZED STUDENT GROWTH

Strong outcomes and growth for every learner.

3

A POSITIVE, SUPPORTIVE, AND INCLUSIVE CLIMATE AND CULTURE

Belonging, relationships, wellness, and trust.

4

COLLEGE AND CAREER READY STUDENTS

Pathways, experiences, and preparation beyond graduation.

5

SHORT- AND LONG-TERM FUTURE PLANNING

Responsible stewardship of facilities, finances, technology, and enrollment.

How can we provide the greatest opportunities for students while remaining responsible stewards of taxpayer resources?

THEME I

SAFE, SECURE, AND PREPARED SCHOOLS

Prepared people.
Secure facilities.
Reliable systems.

SAFE, SECURE, AND PREPARED SCHOOLS

ACCOMPLISHED

- Maintained two (2) armed security officers, developed detailed security post procedures, and strengthened front-office monitoring in all District locations
- Created advanced emergency operations plans (EOPs), two-way radio upgrades, and standardized visitor procedures
- Completed or initiated priority facility improvements at all three schools

EVIDENCE OF PROGRESS

- Over 90% of parents report that safety and security concerns are taken seriously
- Security monitors, door-window coverings (Nightlock blinds), access-control work, and emergency protocols are in place or underway
- Third-party assessments and Master Planning guide investment priorities
- Multiyear safety and security plan developed and active

2026–2027 NEXT STEPS

- Implement the highest-priority recommendations from the multiyear safety plan
- Finalize EOPs, classroom Go Kits in each classroom, accountability systems, and emergency chain of command
- Complete priority camera, access-control, vestibule, door, and communications upgrades
- Install room-identification flags outside classrooms
- Complete Districtwide rekeying

JR-SR HS FACILITY AND INFRASTRUCTURE UPGRADES



Junior-Senior High School Upgrades

- Replaced approximately 200 desks throughout the building
- Exterior cafeteria tables added to increase functionality of the patio space
- Serviced and repaired the building air compressor
- Analyzed and adjusted HVAC controls to help resolve humidity issues in various parts of the building
- Initiated the Hall of Fame project to update and improve the space
- Installed a television in the Junior High hallway to promote junior high activities and highlight student successes
- Installed new batting cages at Riverside Park
- Updated and upgraded surveillance cameras throughout the entire campus
- Completed cafeteria renovations, including a brand-new kitchen space and access to outdoor area for students
- Installed security monitors, door-window coverings (Nightlock blinds), access-control work, and emergency protocols to enhance safety and security efforts

ELEMENTARY SCHOOL FACILITY AND INFRASTRUCTURE UPGRADES



10th Street Upgrades

- Completed fence repairs around the playground to improve security
- Added card access to the new outdoor classroom space
- Installed security monitors, door-window coverings (Nightlock blinds), access-control work, and emergency protocols to enhance safety and security efforts
- Campus sidewalk repair work are underway
- Crawl-space foundation support work is underway

Verner Upgrades

- Verner Window project underway, including ballistic glass on all first-floor windows
- Upgraded the sensory room, including the addition of carpet and the removal of storage cabinets to increase space for safety and security
- Added additional outdoor cafeteria tables for students and staff
- Installed security monitors, door-window coverings (Nightlock blinds), access-control work, and emergency protocols to enhance safety and security efforts



SAFETY AND SECURITY / BUILDINGS AND GROUNDS ACHIEVEMENTS AND GOALS

2025-2026 Highlights

- Hired, maintained and retained two district armed security guards
- Connected cafeteria sound system to the Jr-Sr HS office
- Rebid the Jr-Sr HS kitchen for cost-saving purposes
- Reinforced 10th Street classroom cabinets
- Installed patch plaster and paint 2nd floor 10th Street hallways
- Beautified Verner outdoor landscaping
- Measured and purchased blinds for all district doors with windows for added safety and security
- Analyzed and improved the outside door at Verner Elementary
- Purchased and installed security monitors for all schools at the front desk to improve the visitor system
- Created staff emergency operations plans for all school employees
- Instituted centralized registration to ensure consistency and save steps for incoming registrants

2026-2027 Goals and Focus Areas

- Create camera coverage maps to analyze for vulnerabilities and determine the need for any upgrades
- Refine and expand the capabilities of the current student and staff accountability system at all locations and District office
- Install classroom flags on the outside of classrooms
- Refine the Chain of Command structure for emergencies and drills
- Consider updating the Verner cafeteria floors
- Install door scopes in solid external building perimeter doors
- Implement the highest-priority recommendations from the District's multiyear safety and security improvement plan
- Maintain and refine security staffing, scheduling, training, and coverage across all three schools
- Finalize building Emergency Operations Plans, teacher emergency protocols, classroom Go Kits
- Continue to standardize visitor check-in/check-out, front-office monitoring, and secure-entry procedures across the District
- Complete priority upgrades to cameras, access-control systems, two-way radios, and emergency-communication systems
- Develop a phased capital plan for exterior doors, secure vestibules, and other facility priorities identified through the safety assessment and Master Planning process
- Complete Visitor Access exterior door modifications, visitor vestibule configuration and site access video monitor capabilities at all locations

TECHNOLOGY ACHIEVEMENTS AND GOALS

2025-2026 Achievements

- Interviewed and hired the 4th and final employee for the technology department
- Advanced upgrades to District servers, backups, Wi-Fi coverage, two-way radios, and other technology infrastructure
- Improved Wi-Fi capability and coverage across the district
- Developed a succession plan for the current Promethean boards and budget for their replacement through a multi-year approach
- Successfully onboarded a new Technology Director (Ms. Getz) into the Riverview community
- Advanced the division of responsibilities, onsite coverage, and help-desk tracking needed to improve consistency and accountability
- Established a full technology-support structure and a building-coverage schedule intended to provide daily support across all three schools
- Restructured the Technology Department by transitioning to a contracted service model
- Supported instructional technology platforms, digital curricular resources, cybersecurity planning, and summer technology readiness.
- Successfully migrated student information to the new Student Information System (SIS), PowerSchool

2026-2027 Goals and Focus Areas

- Stabilize the contracted service model and continue to refine roles, service expectations, escalation procedures, and building coverage
- Establish measurable help-desk standards, including response times, closure rates, recurring-issue analysis, and asset tracking
- Complete additional priority upgrades to servers, backups, Wi-Fi, telephone systems, firmware, and network infrastructure
- Strengthen endpoint and network protection, offsite backups, incident-response procedures, and enterprise cybersecurity monitoring.
- Provide annual cybersecurity training for staff and expand age-appropriate cybersecurity learning opportunities for students
- Continue with our multiyear replacement cycle for Promethean boards, staff devices, and student devices, including evaluation of more durable laptop options
- Complete punch list migration items in PowerSchool and develop digital forms in the new Student Information System so that parents can update the system digitally
- Work collaboratively with the safety team to create camera maps and ensure surveillance is reliable, appropriate and safe

THEME 2

ACADEMIC EXCELLENCE AND INDIVIDUALIZED STUDENT GROWTH

High expectations, multiple measures, and a focus on every learner.

ACADEMIC EXCELLENCE AND INDIVIDUALIZED STUDENT GROWTH

ACCOMPLISHED

- Implemented and/or maintained K–8 rigorous and standards aligned core resources in ELA, mathematics, science, and social studies
- Embedded measurable student-growth expectations in teacher and administrator Continuous Improvement Plans (CIP)
- Expanded curriculum writing, instructional rounds, data analysis, and differentiated professional learning opportunities for administration and staff
- Noteworthy student achievement in overall growth on standardized and local assessments

EVIDENCE OF PROGRESS

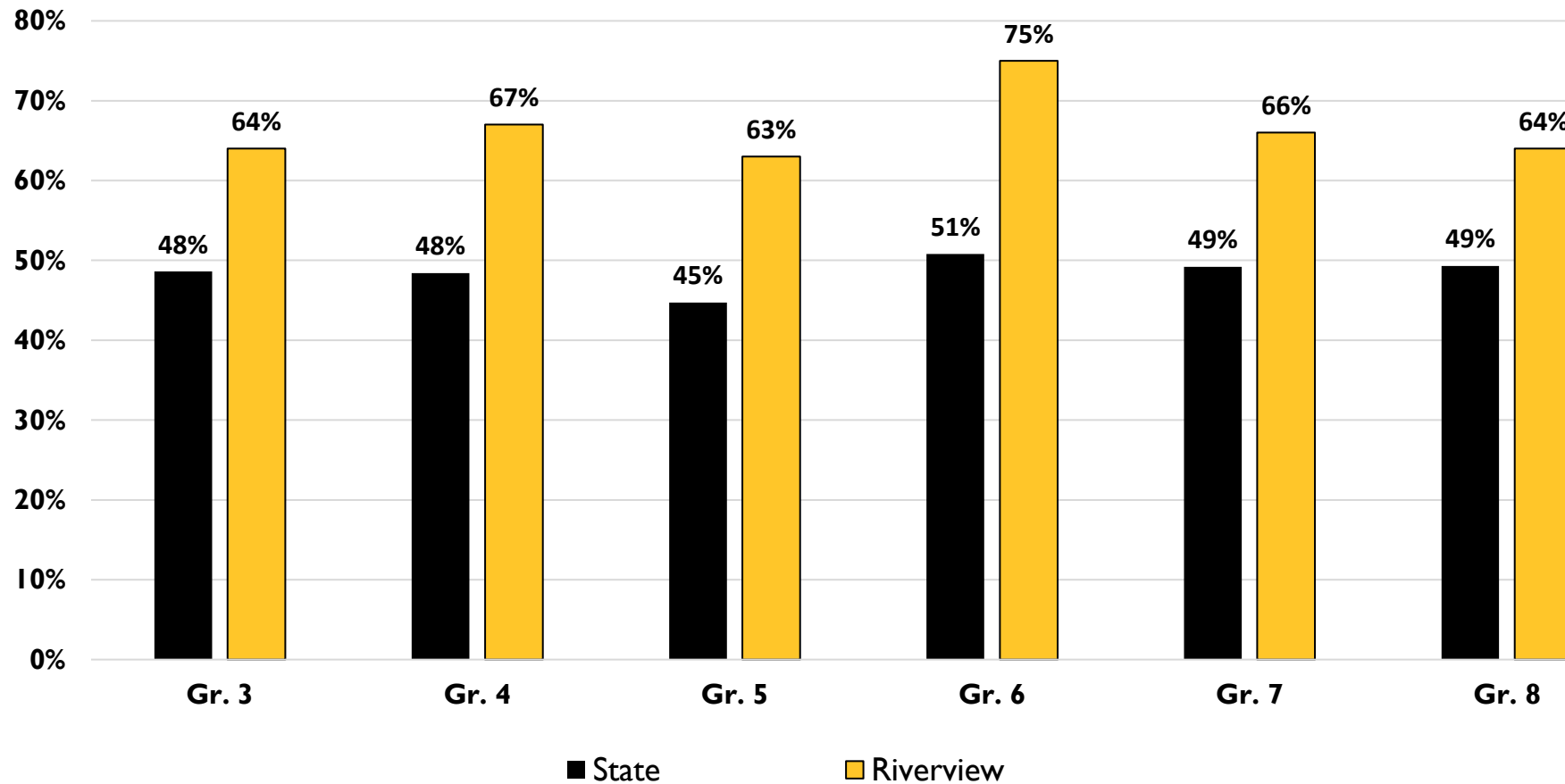
- 2025 ELA and mathematics proficiency exceeded Pennsylvania in every tested grade
- i-Ready data shows substantial growth across all grade levels, including movement toward grade-level placement in reading and mathematics and stretch growth achievement
- Science results remain above state benchmarks, while AP participation and performance reached record levels
- AP performance reached record levels, while SAT performance continues to compare favorably with state and national benchmarks

2026–2027 NEXT STEPS

- Complete and publish remaining K–12 curricula in a consistent format (UCCI)
- Target middle-grade performance and analyze and align curricula to improve Algebra PSSA and Keystone-tested courses
- Strengthen alignment among classroom evidence, i-Ready, PSSA, PVAAS, Keystones, interventions, and instructional planning
- Strengthen iReady and PVAAS results in the middle grades (a PA trend)

ACADEMICS – PSSA ELA

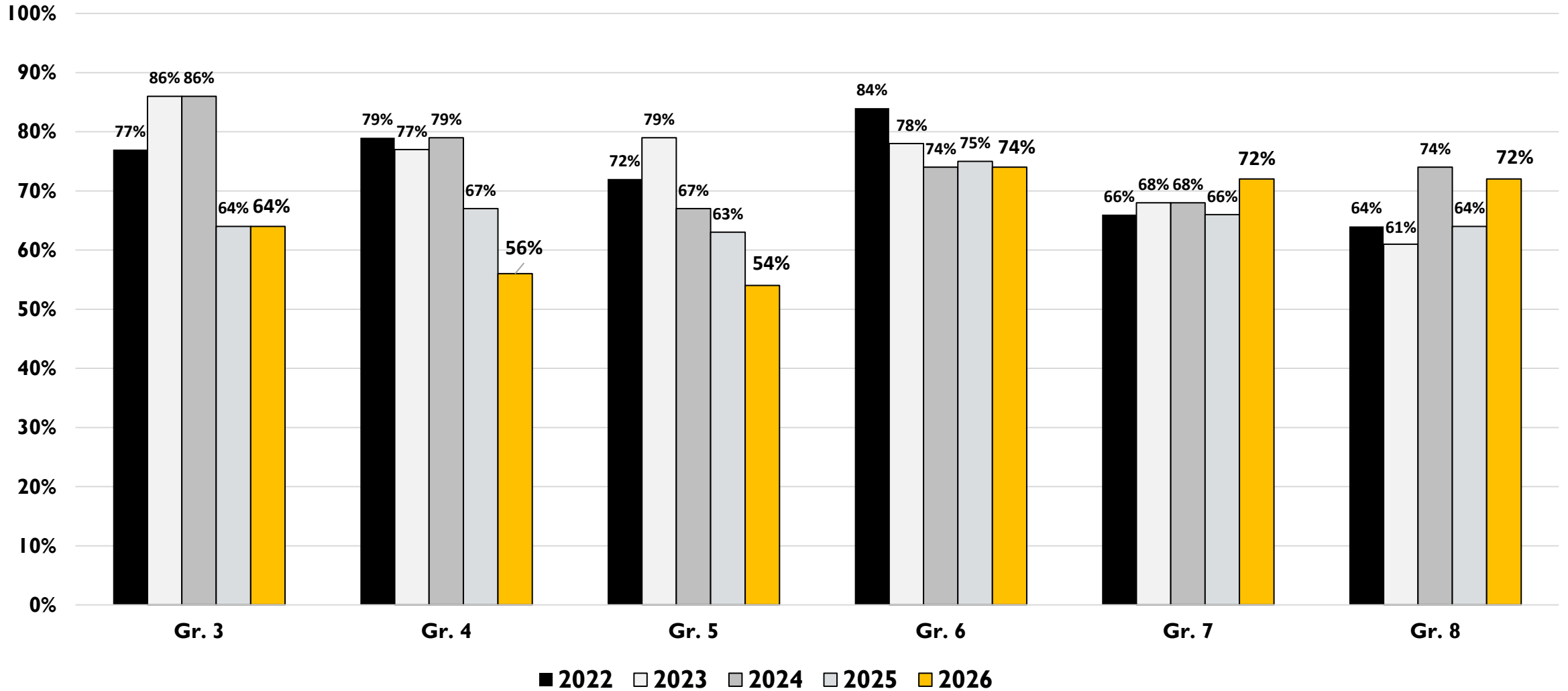
2025 PSSA ELA Scores Vs. State



- Riverview overall Proficiency scores in ELA are consistently above state averages and comparative school districts
- iReady diagnostics and individualized lesson pathways required for all K-8 ELA and Math students, and growth rates increase annually
- Standard-aligned resources(CKLA) devoted to growth in ELA and growth on an individualized student basis
- Growth data is incorporated into building level and teacher level Continuous Improvement Plans (CIPs)
- A focus on student growth and personalized learning pedagogy for all students in the upcoming year, as always

ACADEMICS – 2026 PSSA ELA

% Proficient and Advanced – 5 Year Summary

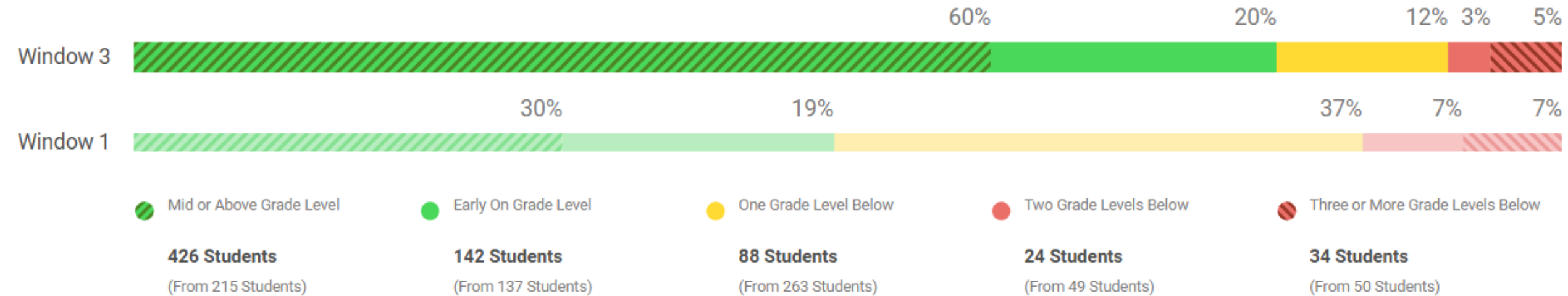


PREDICTIVE MEASURES – ELA

PSSA English Language Arts - Predictive	2025	4	✓ Meets	
		5	✓ Meets	
		6	^ Above	
		7	^^ Well Above	
		8	▼ Below	
i-Ready Reading Overall - Gain Full Year - BOY to EOY	2025	K	^^ Well Above	
		1	^ Above	
		2	✓ Meets	
		3	▼ Below	
		4	✓ Meets	
		5	^^ Well Above	
		6	^^ Well Above	
		7	▼ Well Below	
		8	▼ Well Below	

- 2026 PVAAS scores arrive in October.
- PVAAS growth score improvements in all grades except grade 8, which is a focus area for the upcoming year.
- PVAAS and iReady scores are finally starting to align, except for a few isolated pockets (Gr. 3 and Jr HS)
- A high percentage of students making typical and stretch growth on iReady diagnostic scores in ELA
- Updated primary resource to Edition 3 CKLA in grades K-6, with updated materials for students
- **Important note:**
PA experienced drops in PSSA ELA scores for 2026

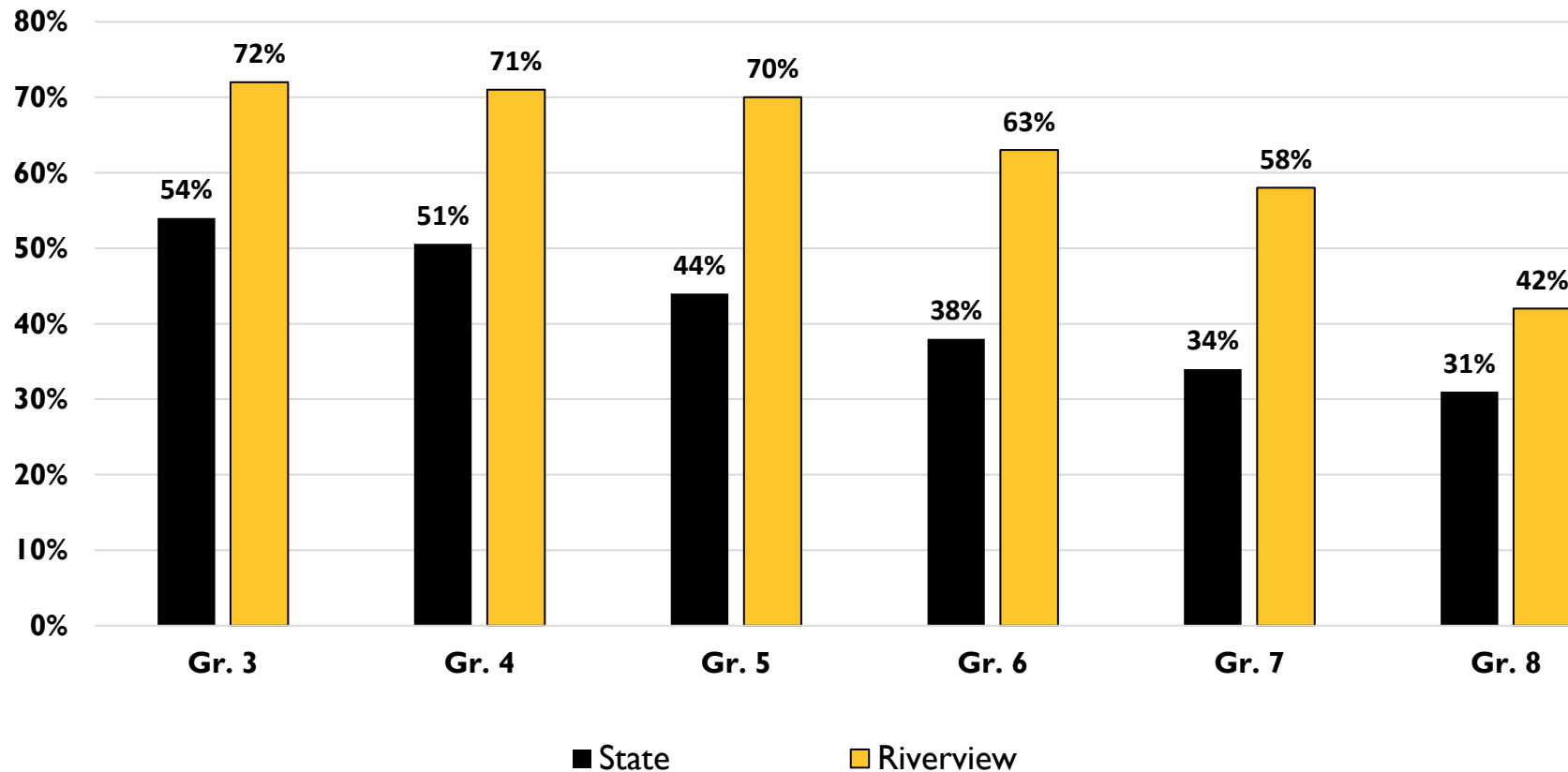
ACADEMIC GROWTH – 2026 iREADY READING



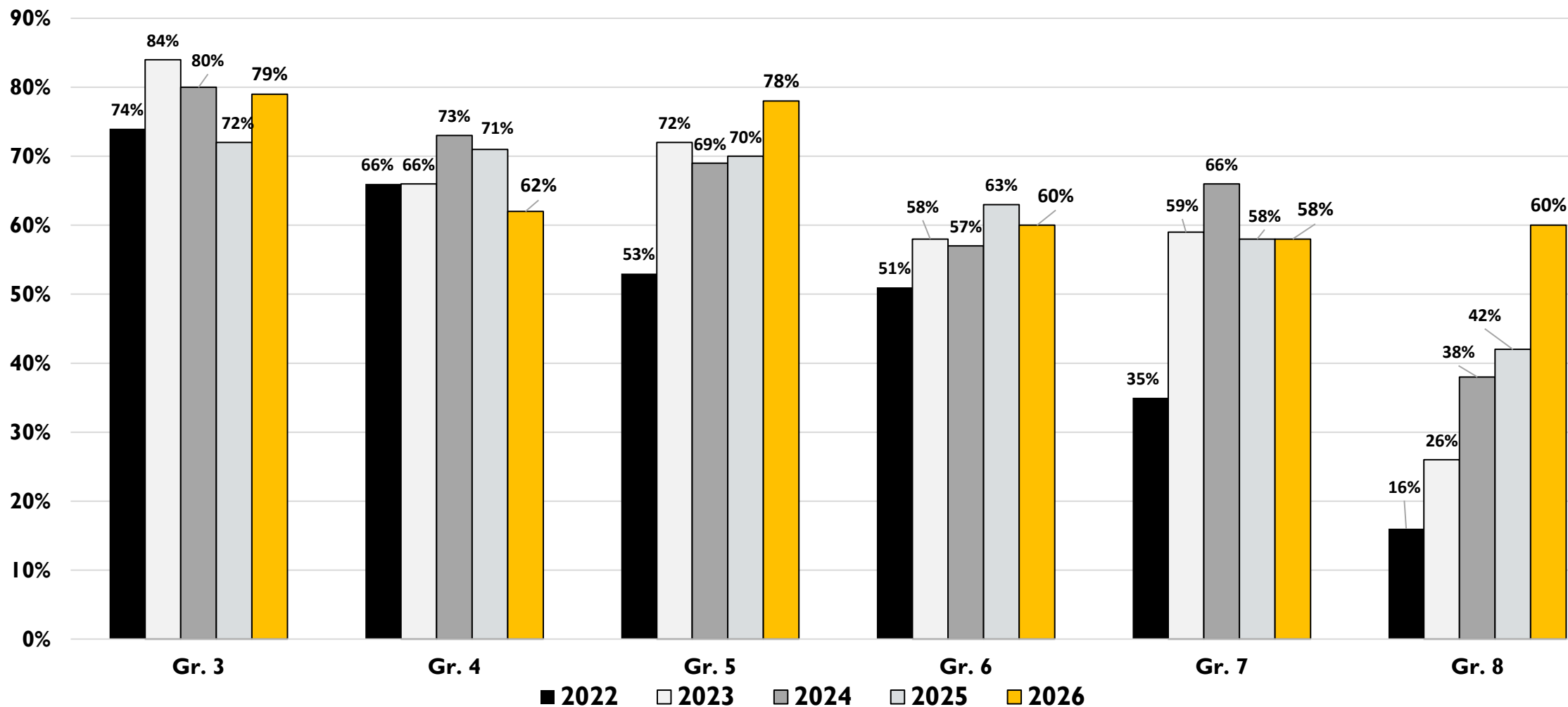
- Continued focus on student growth
- High stretch growth rates across the District
- iReady - Individualized reading education for every student K-8 based on diagnostic results (3 times a year)
- Data shows significant yearly growth on grade level expectations
- Significant improvement on reading proficiency across all three schools in the District
- Students complete at least 2 online lessons or 30-49 minutes a week
- 2026 PVAAS results / 2025–2026 results arriving in October

ACADEMICS – PSSA MATH

2025 PSSA Math Scores Vs. State



- Riverview overall Proficiency scores exceed State scores across all grade levels
- Continued improvements from the prior year in terms of overall proficiency in math in 2025 results
- Strong iReady growth scores, showing significant improvement and student growth
- New primary math resource – Reveal Math – standards aligned and rigorous
- Math is a continued focus area for administrators and teachers across the District and is addressed in continuous improvement plans (CIPs)

ACADEMICS – 2026 PSSA MATH**% Proficient and Advanced – 5 Year Summary**

PREDICTIVE MEASURES - MATH

PSSA Math - Predictive

2025

4

 Above


5

 Meets


6

 Well Above


7

 Well Above


8

 Well Below


i-Ready Math Overall - Gain Full Year - BOY to EOY

2025

K

 Well Above

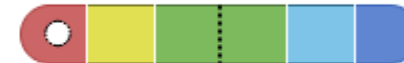

1

 Well Above


2

 Below


3

 Well Below


4

 Meets


5

 Meets


6

 Well Above


7

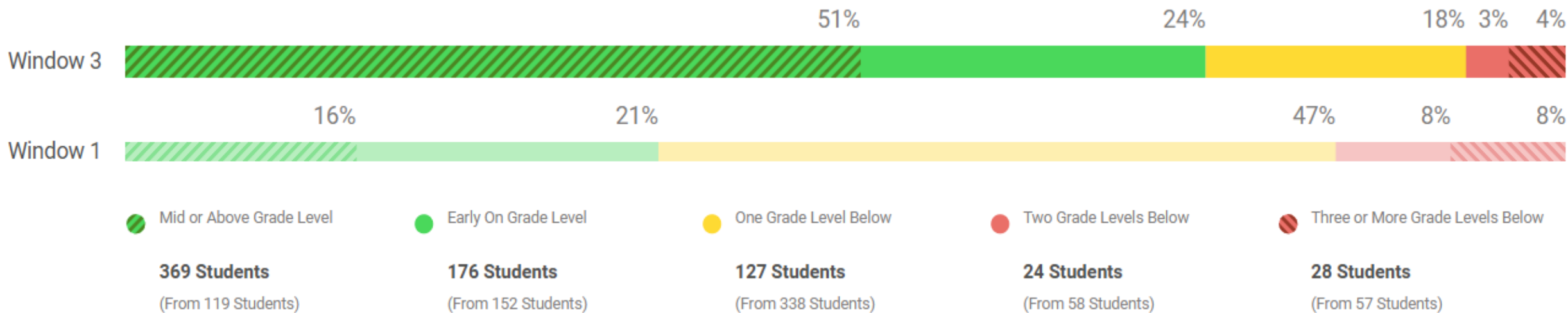
 Meets


8

 Meets


- 2026 PVAAS scores release in October
- PVAAS growth scores have been a continued focus for Riverview, and have shown improvement in many grades, grade 8 is a focus area (although overall PSSA scores improved)
- iReady scores show significant growth from last year, and a tighter correlation to PVAAS results
- Student growth is a continued target area for all Math teachers as an integral part of their Continuous Improvement Plans (CIP), as per Strategic Plan
- Currently in the second year of Reveal Math, which is a rigorous and aligned primary resource for K-8 math

ACADEMIC GROWTH - 2026 iREADY MATH



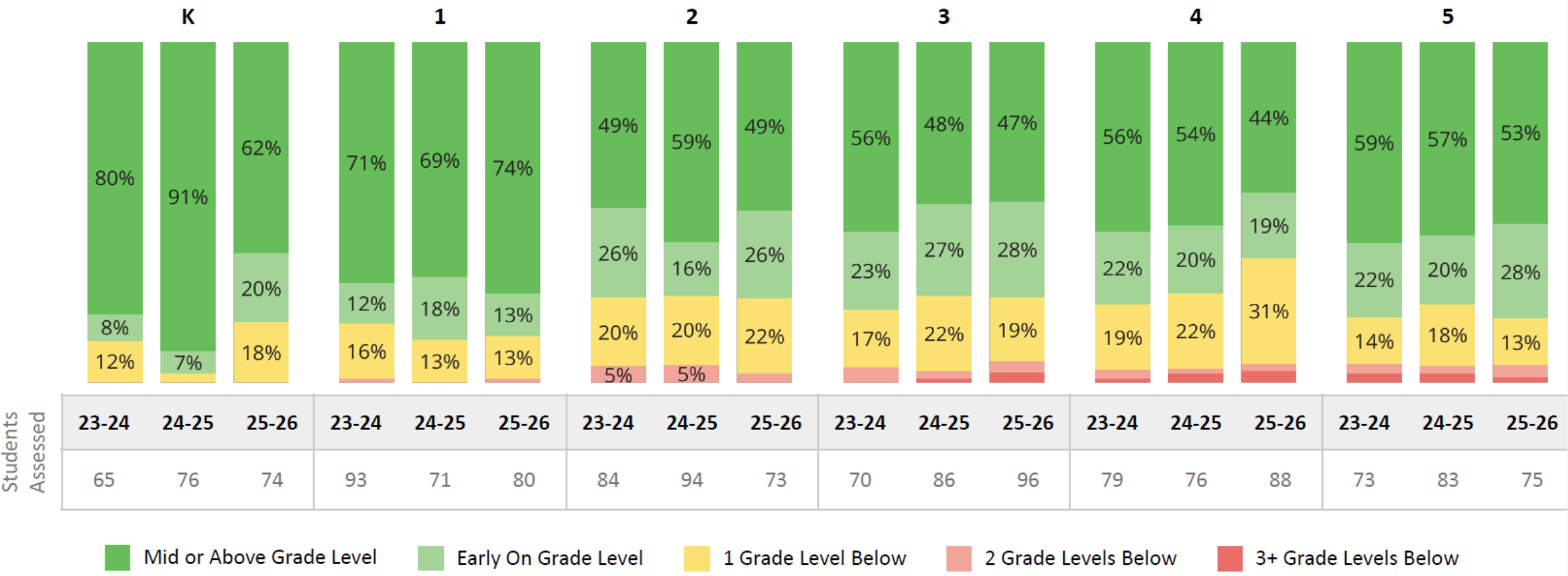
- iReady - Individualized math education for every student K-8 based on diagnostic results (3 times a year)
- Data shows yearly growth on grade level expectations
- Improvement on math proficiency across all three schools
- Students complete at least 2 online lessons of individualized instruction in math per week
- Continued focus on student growth, as per the Riverview Strategic Plan
- Students complete at least 2 online lessons or 30-49 minutes a week
- 2026 PVAAS results / 2025–2026 results arriving in October

ACADEMIC GROWTH – iREADY Math

Mathematics

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 23-24 to Spring 25-26



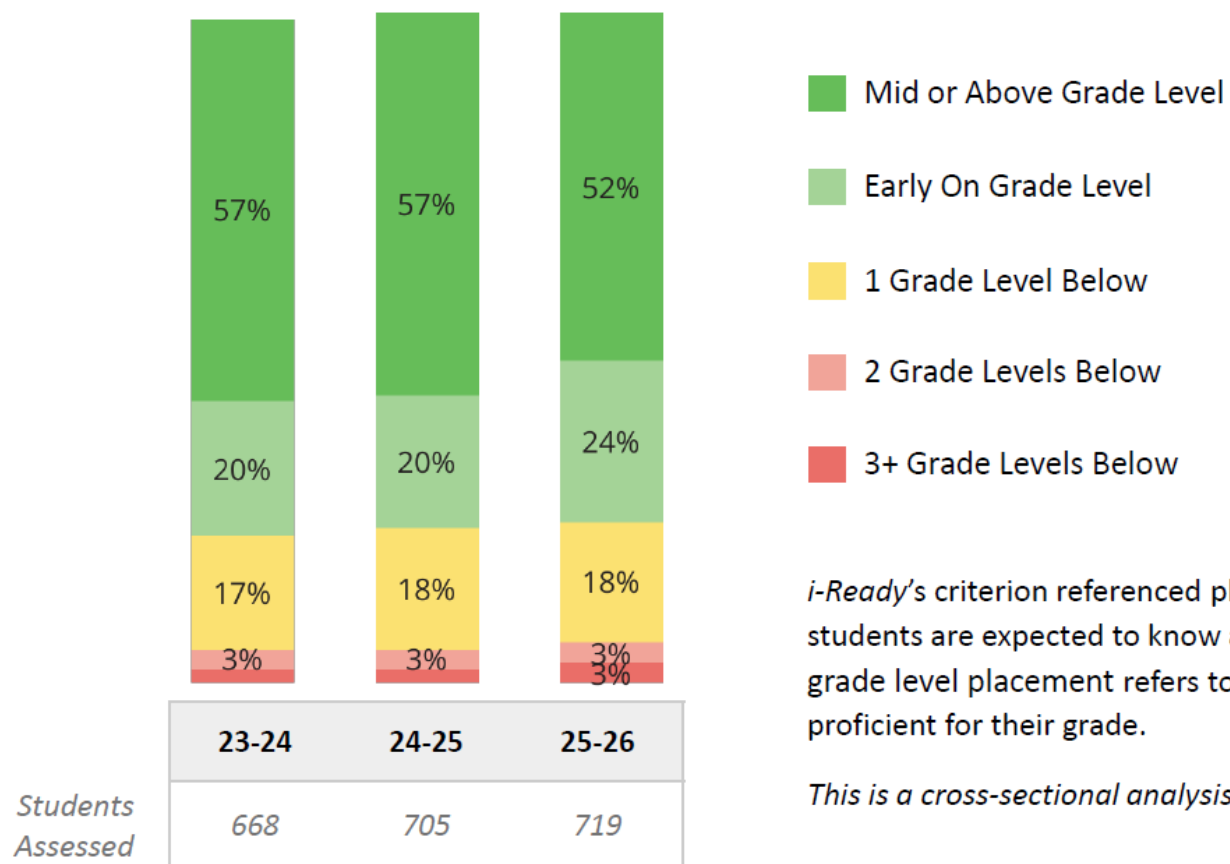
K–5 longitudinal data demonstrate growth in math placement across most grade levels, with Grade 4 remaining an area for continued focus

ACADEMIC GROWTH – iREADY YEARLY PLACEMENT DATA (Math)

Mathematics

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 23-24 to Spring 25-26



i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

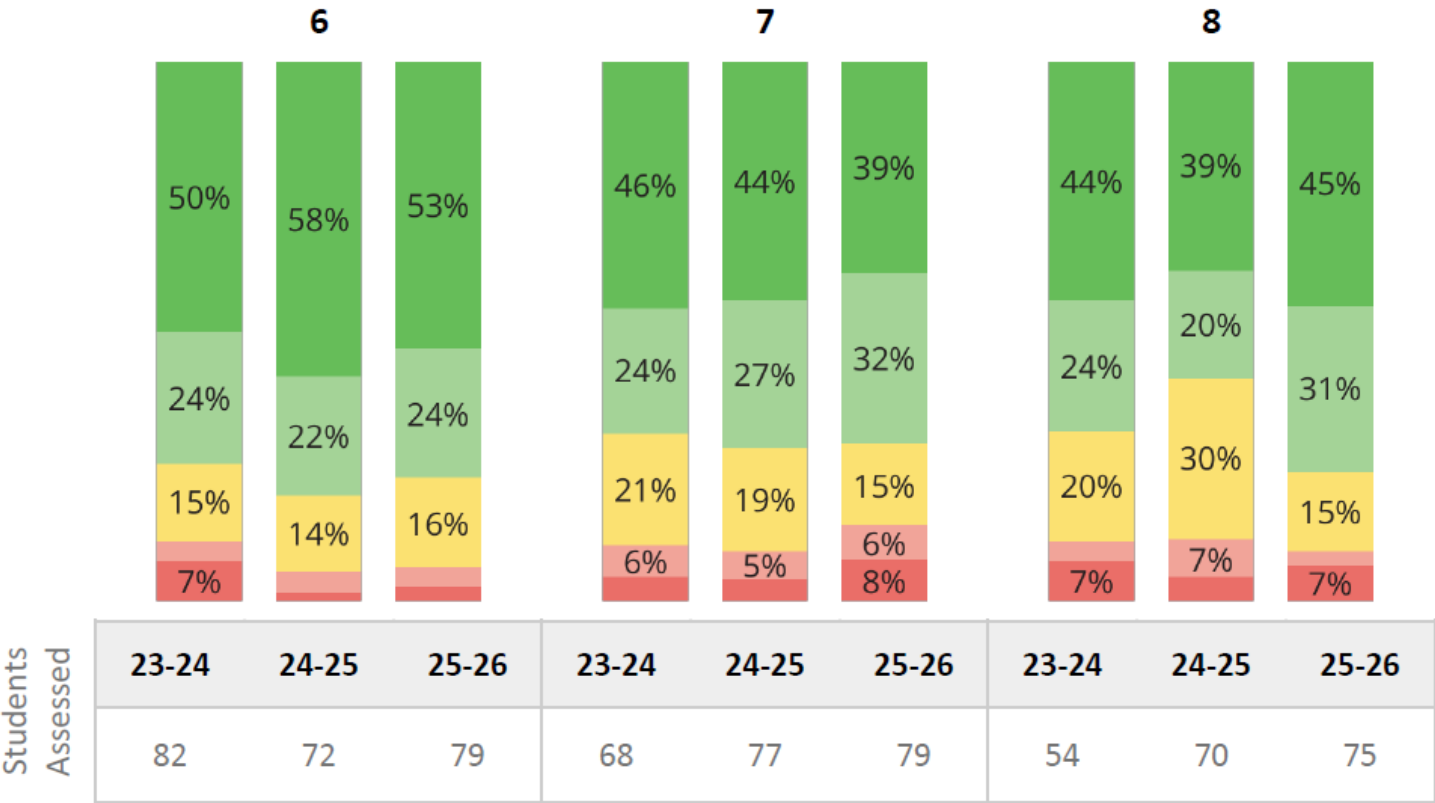
This is a cross-sectional analysis.

ACADEMIC GROWTH – iREADY Math cont’d

Mathematics

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 23-24 to Spring 25-26



■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

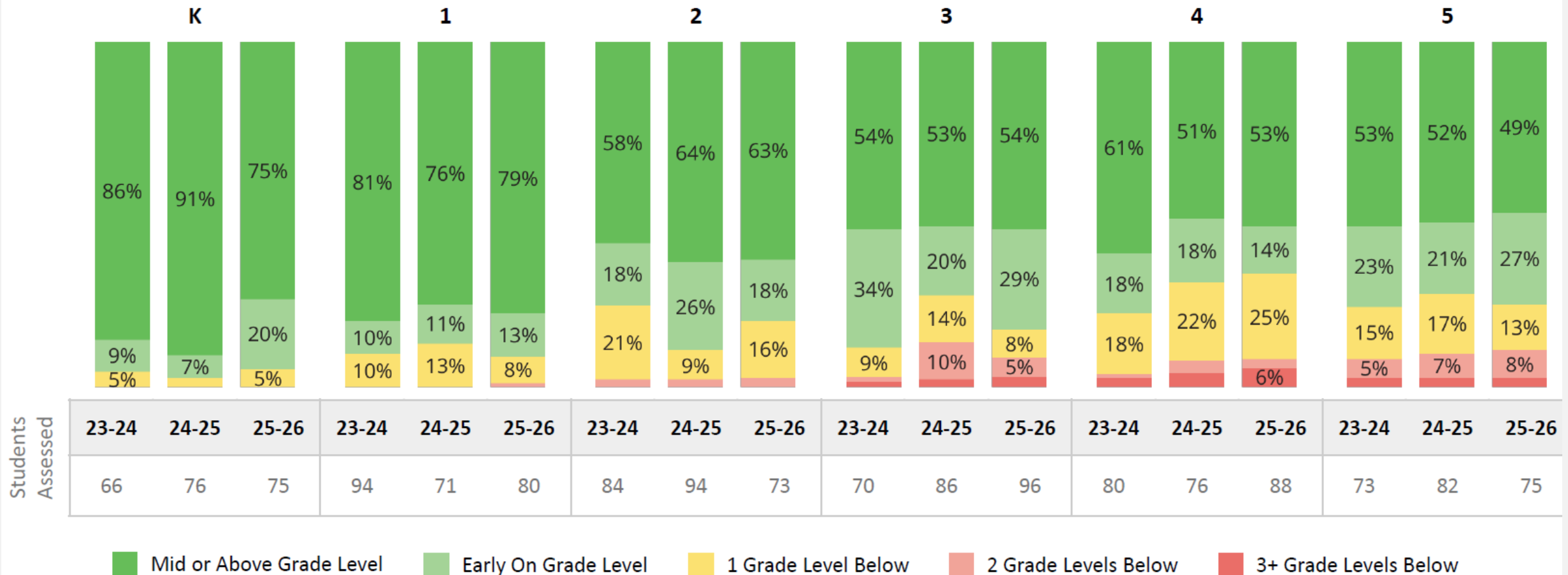
Middle-grade longitudinal data demonstrate growth in math placement across multiple grade levels

ACADEMIC GROWTH – iREADY Reading

Reading

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 23-24 to Spring 25-26

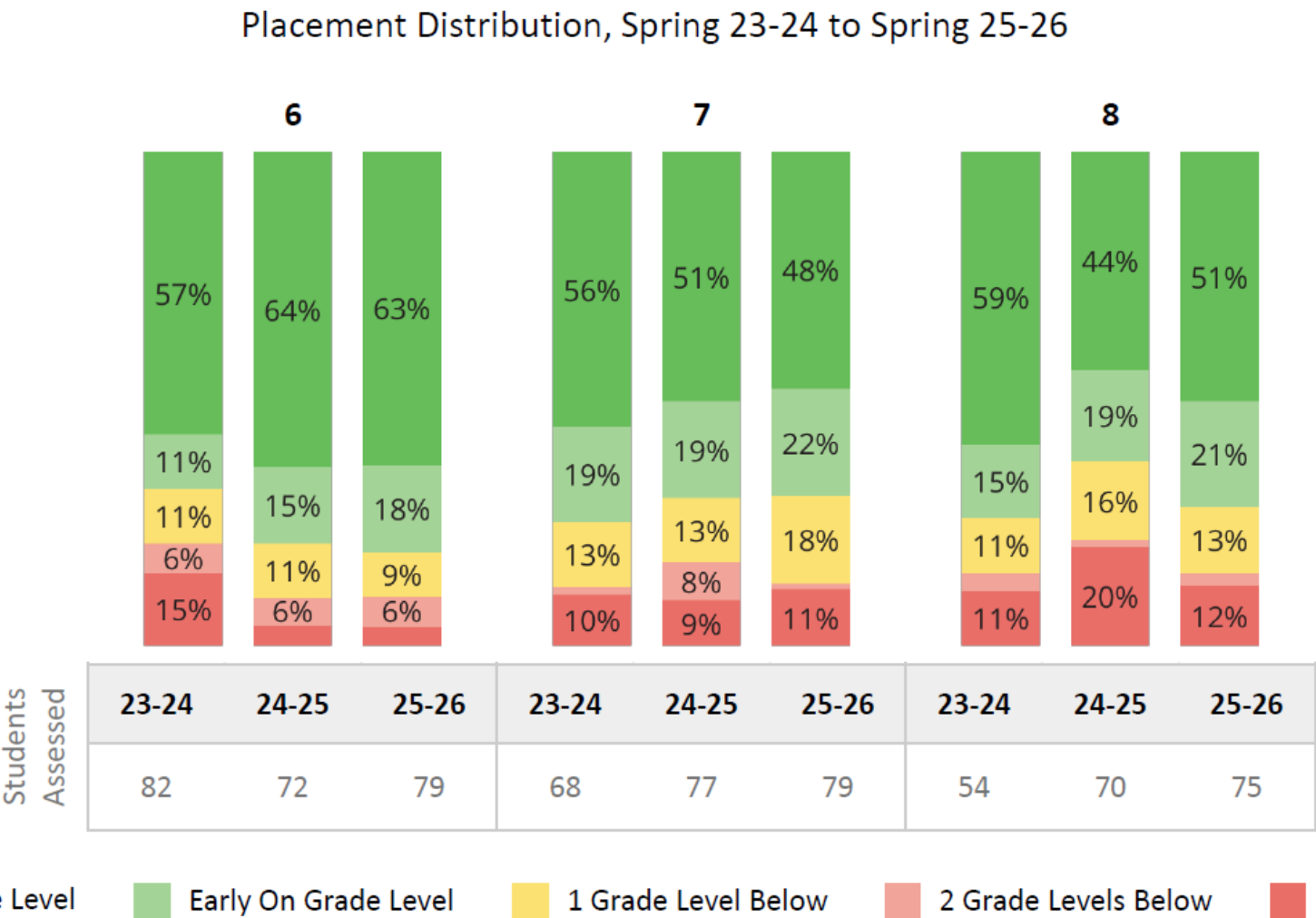


***K–5 longitudinal data demonstrate sustained improvement in reading placement across multiple grade levels**

ACADEMIC GROWTH – iREADY Reading cont’d

Reading

How Have Relative Placements Changed From Spring to Spring?



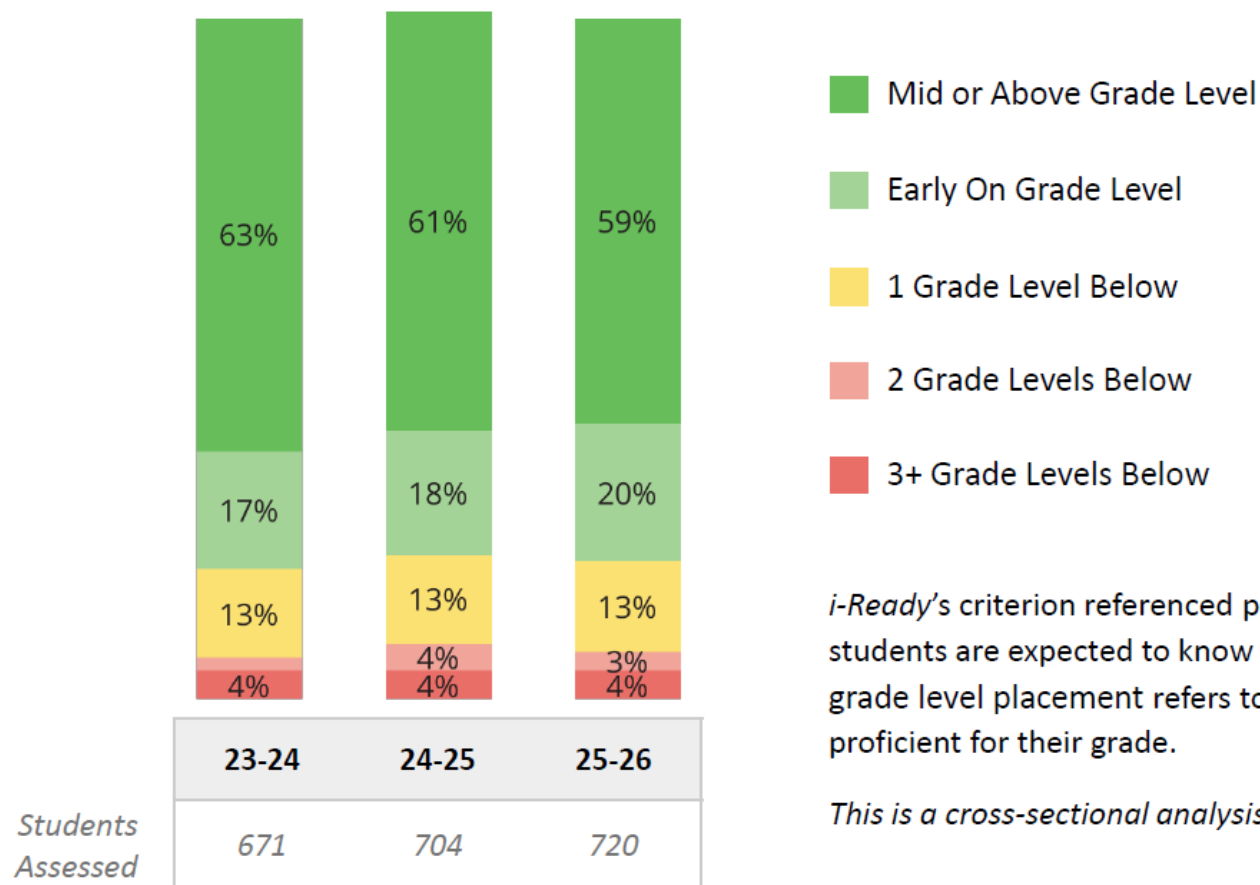
****Middle-grade longitudinal data demonstrate sustained improvement in reading placement across multiple grade levels***

ACADEMIC GROWTH – iREADY YEARLY PLACEMENT DATA (Reading)

Reading

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 23-24 to Spring 25-26

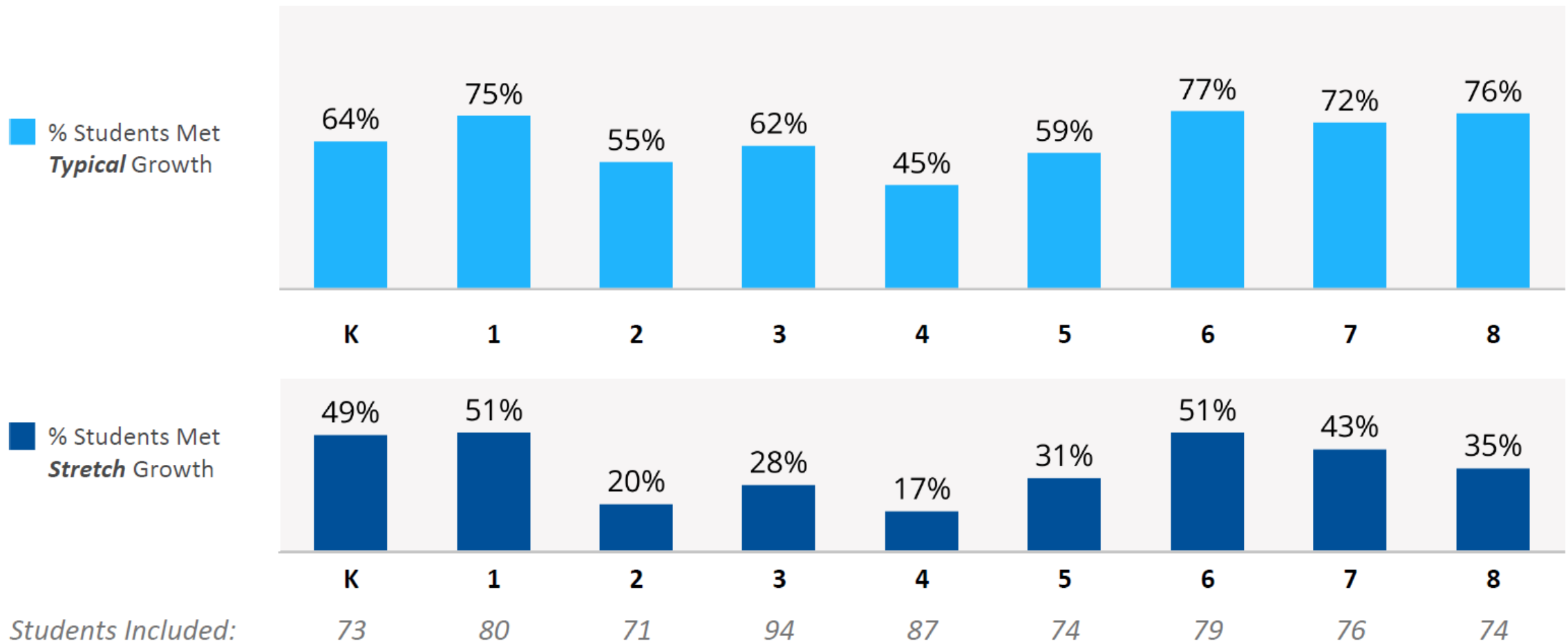


i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a cross-sectional analysis.

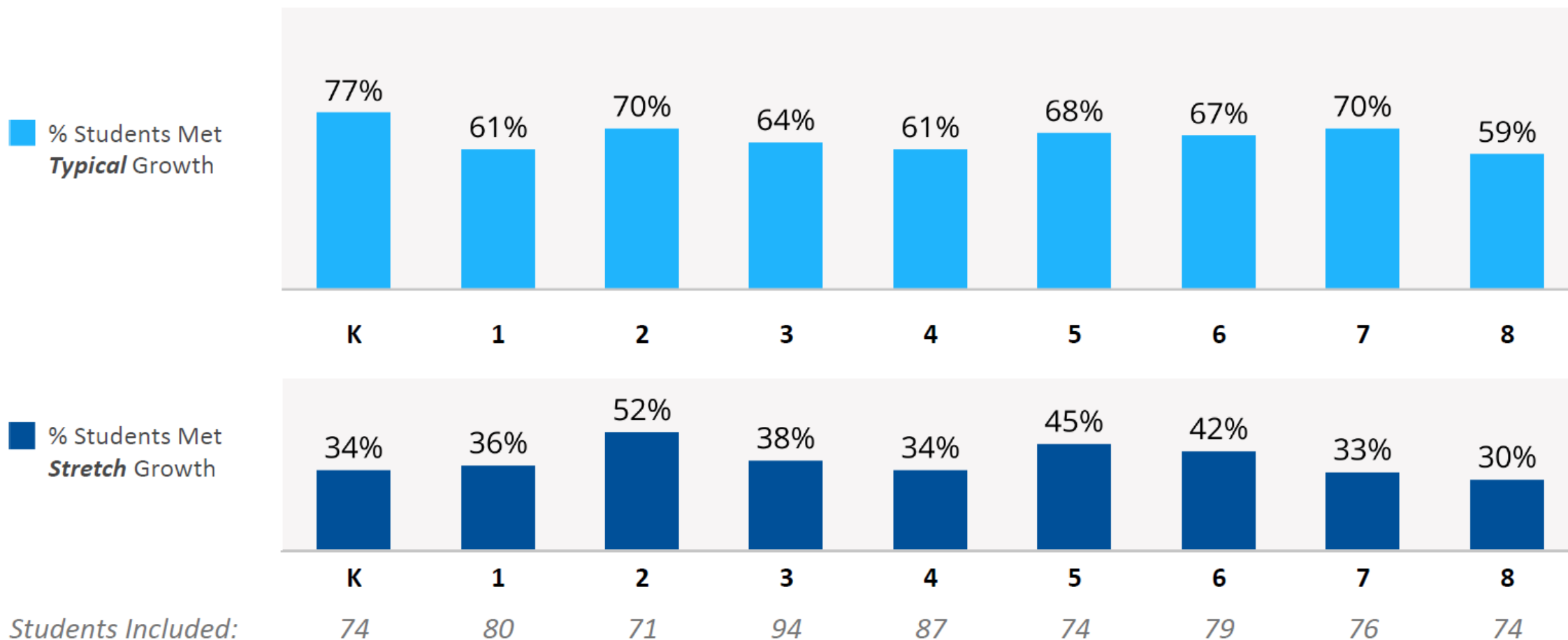
How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Typical and Stretch Growth



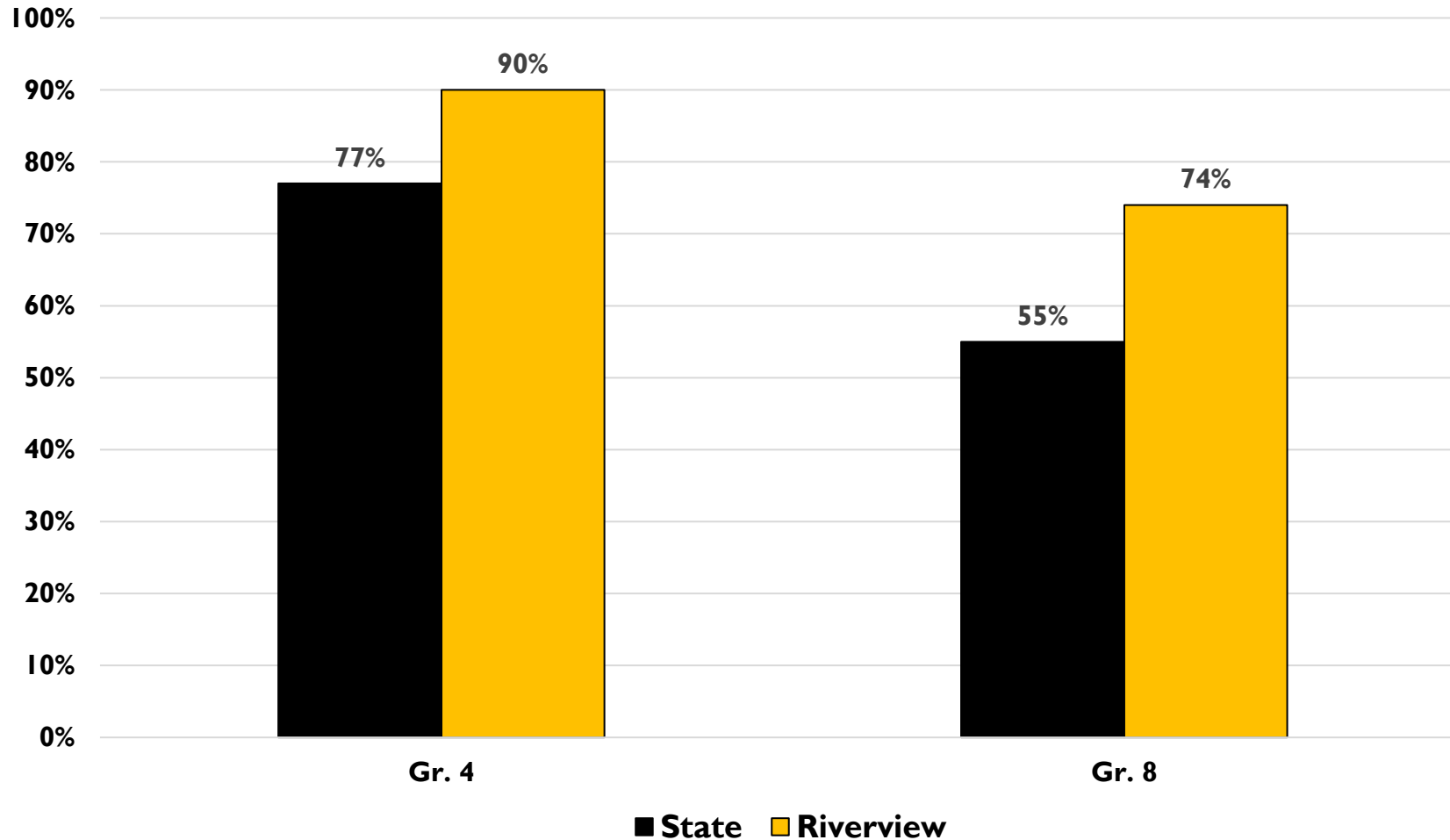
How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Typical and Stretch Growth



ACADEMICS – PSSA SCIENCE

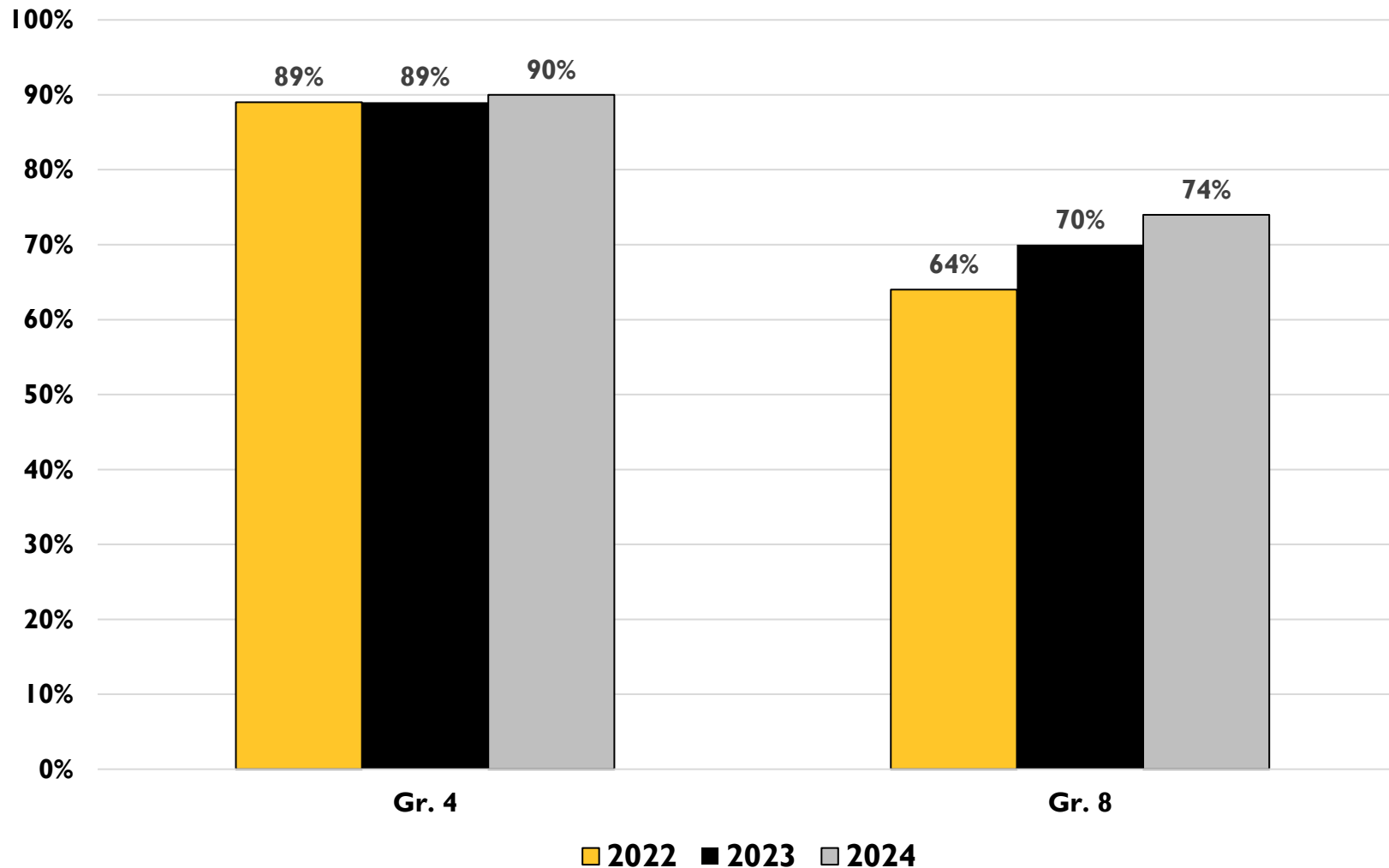
2024 PSSA Science Scores Vs. State



- Riverview overall Proficiency scores are consistently above state averages and comparative school districts
- Student growth will continue to be a focus area
- Year 3 of K-8 science resource (Savvas science) with laboratory experiences K-8; upgraded resources for Jr-Sr HS science courses as well
- Science and STEAM alignment will continue to be a focus area in the coming years, with added programming in the upcoming year
- Last year's scores will not be released until Sept. 23rd

ACADEMICS – 2024 PSSA SCIENCE

% Proficient and Advanced – 3 Year Summary



- Riverview overall Proficiency scores are consistently above state averages and comparative school districts
- Growth scores and standards alignment will continue to be a focus
- Science and STEAM alignment will continue to be a focus
- Year 3 of K-8 science resource (Savvas science) with laboratory experiences K-8; upgraded resources for Jr-Sr HS science courses as well
- Science and STEAM alignment will continue to be a focus area in the coming years, with added programming in the upcoming year
- Last year's scores will not be released until Sept. 23rd

2025-2026 Achievements

- Continued to rise in regional and statewide academic ranks for small schools
- Continued focus on student growth in all subject areas, and specifically, primary testing subjects such as math, ELA and science; utilizing data from the state and i-Ready to guide our work
- Trained and implemented Reveal Math for K-8 teachers and students
- Successfully disseminated and trained staff for the upgrades to the current K-8 social studies primary resource (TCI)
- Advanced the District's first comprehensive effort to develop written curriculum across all courses, grade levels, and subject areas
- Trained staff on the usefulness of i-Ready reports and data analysis, focusing on stretch growth for all students
- Provided professional development on instilling a culture of belonging through the office of strategic partnerships and cultural impact
- Embedded measurable student-growth and instructional-improvement expectations within teacher and administrator Continuous Improvement Plans
- Maintained an evidence-informed approach to instruction through regular analysis of i-Ready, PVAAS, PSSA, Keystone, Advanced Placement, SAT, and District assessment data
- Delivered differentiated professional learning in curriculum implementation, data analysis, differentiation, text-based analysis, belonging, Artificial Intelligence, ethics, safety, i-Ready reporting and instructional technology
- Strengthened instructional leadership through administrative instructional rounds, collaborative calibration, and consistent monitoring of instructional effectiveness
- Achieved record levels of Advanced Placement participation and performance while maintaining strong overall academic achievement

2026-2027 Goals and Focus Areas

- Complete all remaining elementary ELA, mathematics, and science curricula and all Junior-Senior High School course curricula by the end of the first semester
- Publish completed curricula on the District website in a consistent format that includes standards, unit summaries, desired results, and identified content and skills by the end of the first semester
- Utilize the Director of Academics and Facilities position to coordinate testing, data analysis, instructional improvement, and academic reporting
- Target identified proficiency, growth, anchor, and grade-level needs, with particular attention to middle-grade performance and Keystone-tested courses
- Strengthen alignment among classroom assessments, i-Ready, PSSA, PVAAS, Keystone results, interventions, and instructional planning
- Continue implementation support, differentiation, instructional rounds, Continuous Improvement Plans (CIPs), and role-specific professional learning
- Strengthen K-12 STEAM alignment, college and career readiness, and real-world learning opportunities, utilizing the improvements in the STEAM staffing models.
- Strengthen the K-12 music and band programs and begin to recruit students into the program to build over time
- Work with the Science, Tech ed and business exploratory teams to complete a needs assessment on current primary resources and consider current and new programs

THEME 3

A POSITIVE, SUPPORTIVE, AND INCLUSIVE CLIMATE AND CULTURE

Belonging, relationships, wellness, and community trust.

A POSITIVE, SUPPORTIVE, AND INCLUSIVE CLIMATE AND CULTURE

ACCOMPLISHED

- Sustained mental-health, mindfulness, social-emotional, SWPBIS, and student-assistance supports, across all schools in the District
- Expanded student voice, inclusive leadership, service, and recognition opportunities for students and staff
- Maintained transparent, two-way communication with families and the community
- Maintained a high satisfaction rate among parents
- Maintained the tenets of the Riverview Credo, staff social and emotional health benefits.

EVIDENCE OF PROGRESS

- 94% overall parent satisfaction; 93% pride in Riverview; 88% would recommend the District to others
- 93% teacher accessibility; 91% satisfaction with academics and District communication
- 87% report that their child enjoys going to school
- 88 -99% of all staff report that their administrator values them and treats them with respect and consistently supports them
- Increased staff and student participation in grant-funded free yoga classes
- Increased staff participation in the Calm App

2026–2027 NEXT STEPS

- Improve parent survey data regarding food services and non-classroom spaces
- Continue bullying-prevention efforts, student interventions, and wellness supports to maintain a climate of culture of belonging
- Review counseling services, college and career preparation, and department communication with families
- Evaluate sustainable after-school options for families at Verner Elementary

THE RIVERVIEW STUDENT EXPERIENCE: OPPORTUNITY IN ACTION

Selected 2025–2026 highlights across academics, leadership, arts, athletics, and service

46

MODEL UN AWARDS

22

PJAS PARTICIPANTS

18

NATIONAL HISTORY DAY STATE
FINALISTS

8

GLOBAL SCHOLARS

28

ATHLETIC TEAMS

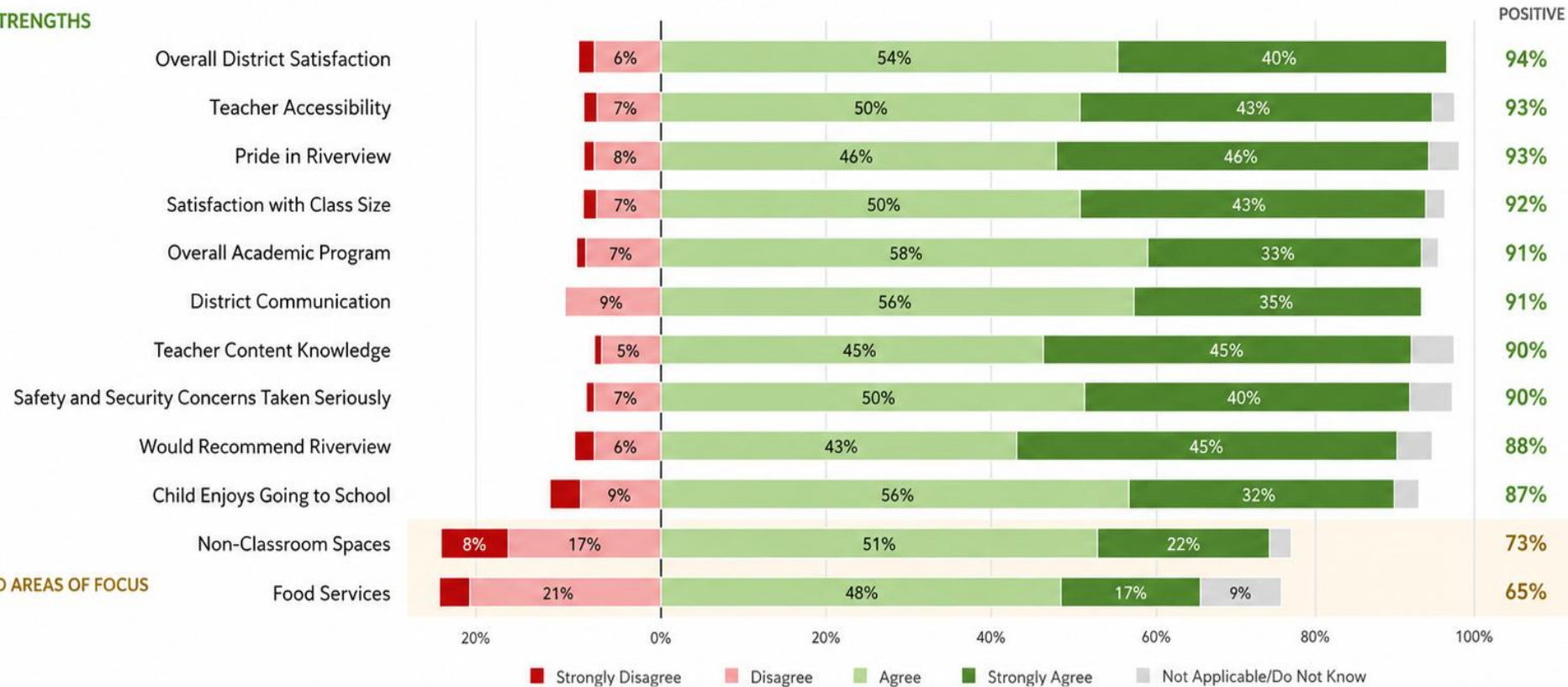
27

CLUBS ACROSS K–12

2025–2026 Parent Survey Highlights

207 responses | Percent of all respondents

SURVEY STRENGTHS



CONTINUED AREAS OF FOCUS

Progress on Prior Focus Areas

61% positive

↑ +10 pts
from prior survey

Budget and use of funds
51% in the prior stakeholder survey

74% positive

↑ +11 pts
from prior survey

Fair and transparent decision-making
63% in the prior stakeholder survey

Directional comparison only;
respondent groups differed.

Percentages may not total 100% because of rounding. Not applicable/do not know and any blank response are shown in gray.

HIGHLIGHTS

- Parent confidence in Riverview is exceptionally strong: 94% report overall satisfaction, 93% express pride in the District, and 88% would recommend Riverview to another family
- Written comments most frequently celebrate Riverview's close-knit community, caring and dedicated staff, small class sizes, individualized attention, and broad range of academic and extracurricular opportunities
- Teachers and administrators are viewed as accessible and approachable: 93% and 88% positive, respectively—and communication from the District, school leaders, and teachers remains a clear strength
- Parents express strong confidence in the academic experience, including the overall academic program (91%), teacher content knowledge (90%), preparation for grade-level and school transitions (88%), and an appropriate degree of academic challenge (86%)
- Classroom spaces (92%) and the District's responsiveness to safety and security concerns (90%) are rated highly, while non-classroom spaces (73%) and food services (65%) remain priorities for continued improvement

STUDENT LIFE ACHIEVEMENTS AND GOALS

2025-2026 Achievements

- Maintained the District's broad range of K–12 athletics, arts, clubs, student organizations, and extracurricular activities
- Worked collaboratively with the Borough, the USGA, and local donors to raise funds to support the Riverside Park field-light project and advance construction
- Maintained grant funding to support free yoga and mindfulness opportunities for students
- Researched and considered cost-effective after-school programming opportunities for our elementary school students
- Digitized volunteer applications and stipend applications for ease of use and tracking
- Transitioned Dr. Turk into the Communications Specialist role and established an appropriate division of responsibilities for the extra-duty assignment
- Successfully highlighted student accolades and school events for parents and community members on District social media outlets and websites all year long
- Sustained grant-funded mental-health resources, K–12 Yoga classes and mindfulness opportunities
- Strengthened social-emotional learning, SWPBIS, trauma-informed practices, behavioral supports, and coordinated student-assistance services
- Supported inclusive leadership, Life Skills programming, student service, and community-based opportunities through grants and partnerships

2026-2027 Goals and Focus Areas

- Maintain a broad and equitable range of athletics, arts, clubs, activities, and independent opportunities for students
- Continue mental-health, mindfulness, social-emotional, and student-wellness supports, including focused work on student-athlete and coach well-being
- Complete the field-light installation and establish safe operating, scheduling, communication, and commemorative procedures for Riverside Park
- Review Jr-Sr HS counseling services, college and career preparation, and department communication with families
- Evaluate cost-effective after-school programming for Verner Elementary
- Maintain and expand student voice, inclusive leadership, community service, and recognition opportunities
- Continue consistent bullying-prevention, reporting, intervention, and monitoring practices across all buildings
- Improve student participation at board meetings
- Continue to grow social media subscriptions and increase traffic to the District website
- Utilize the new STEM teachers to enhance the K-12 experience

COMMUNICATIONS AND MARKETING ACHIEVEMENTS AND GOALS

2025-2026 Achievements

- Presented the annual State of the District Report and completely redesigned and prepared the 2026–2027 Riverview Reporter for communitywide distribution
- Ensured the District website is ADA compliant
- Continued to utilize communications efforts to market the District and increase student enrollment
- Trained and assimilated our new Communications and Marketing specialist to the responsibilities of the job
- Made significant upgrades to the District athletic page
- Centralized registration to better serve incoming families
- Maintained consistent and transparent communication through weekly Board updates, Superintendent Bulletins, public presentations, District correspondence, and community updates
- Expanded transparency regarding finances, facilities, safety, curriculum, and strategic initiatives through recorded meetings, public presentations, and departmental bulletins
- Created multiple opportunities for two-way engagement through annual surveys, community meetings, Board committee meetings, PTO leadership meetings, Coffee with the Superintendent, and an open-door approach
- Provided timely, accurate, and measured communication during complex projects, emerging issues, and periods of heightened public interest.
- Highlighted student achievement, staff excellence, District initiatives, volunteer contributions, and community partnerships through the website, social media, publications, and external media
- Promoted Riverview’s reputation and enrollment value by persistently communicating academic results, rankings, opportunities, and the breadth of the Riverview experience

2026-2027 Goals and Focus Areas

- Finalize, present, and distribute the 2026–2027 State of the District Report and Riverview Reporter while establishing a sustainable annual production calendar
- Continue to verify and complete District website accessibility and ADA-compliance requirements
- Continue to improve website navigation, athletic pages, photographs, calendars, and the timeliness of posted information
- Transition to a new digital calendar program
- Centralize registration and continue reducing start-of-year paperwork for families
- Promptly post recordings of Board meetings, concerts, presentations, and District events
- Continue strategic enrollment marketing through regular student, staff, alumni, program, and community-partnership communications
- Clarify communications ownership, responsibilities, and workflow following Dr. Turk’s transition to Director of Academics and Facilities
- Continue to improve and redesign our athletic website and District calendar system
- Work with lobbyists and other individuals to ensure that Riverview is known, appreciated, and considered for large-scale grants and funding opportunities at the state level
- Continue to build out our digital volunteer and staff compliance portal



THEME 4

COLLEGE AND CAREER READY STUDENTS

Multiple pathways.
Meaningful experiences.
Prepared graduates.

COLLEGE AND CAREER READY STUDENTS

ACCOMPLISHED

- Expanded Advanced Placement, College in High School, honors, STEAM, and real-world learning opportunities
- Maintained Forbes Road CTC student membership, athletics, clubs, independent opportunities, and postsecondary supports
- Celebrated 100% on-time graduation for the Class of 2026

EVIDENCE OF READINESS

- All 14 AP courses and 2 CHS courses are eligible for college credit; the District also offers 12 honors courses
- 68 AP students completed 143 exams; 91% earned at least one score of 3 or higher.
- Class of 2026 outcomes: 63.8% four-year college, 8.6% two-year college, and 12.1% employment

2026–2027 NEXT STEPS

- Strengthen the K–12 college-and-career scope and sequence.
- Improve counseling communication, destination tracking, and NACAC/PACAC engagement
- Expand STEAM, real-world learning, and multiple pathways for every student



2025-2026 RIVERVIEW GRADUATE DEMOGRAPHICS

Post-Secondary Outcome	Number of Students	% of Graduates
Two Year College	5	8.6%
Trade School / Career Education	0	0%
Four Year College	37	63.8%
Military	0	0%
Employment	7	12.1%
Undecided/Unknown	9	15.5%
Total Graduates*	58	100%

***ALL students graduated on time.**

2026-2027 graduating class – 81 students!

RIVERVIEW GRADUATE DEMOGRAPHICS

2025-2026 COLLEGE ACCEPTANCES

Allegheny College
Arcadia University
Ball State University
Binghamton University, State University of
New York
Bucknell University
Carthage College
Case Western Reserve University
Chatham University
Coastal Carolina University
Columbus College of Art & Design
Community College of Allegheny County
CCAC - Boyce Campus
Drexel University
Duquesne University
Earlham College
Eastern Michigan University
Elizabethtown College
Flagler College
Fordham University
Gannon University
Geneva College
Grove City College
Indiana University Bloomington
Indiana University of Pennsylvania
James Madison University
John Carroll University

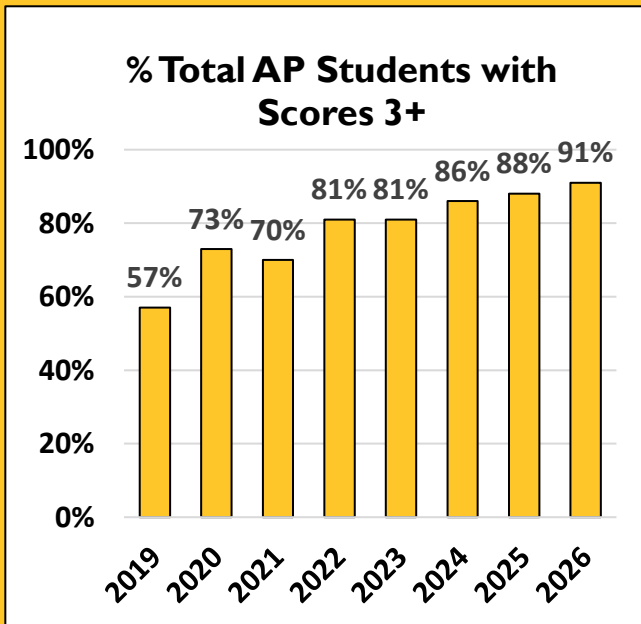
Kent State University
Le Moyne College
Lehigh University
Lycoming College
Marquette University
Marshall University
McDaniel College
Mercyhurst University
Miami University-Oxford
Michigan State University
Millersville University of Pennsylvania
Misericordia University
Moore College of Art & Design
New York University
Niagara University
Nova Southeastern University
Ohio University
Olin College of Engineering
Penn State University Park
PennWest California
PennWest Clarion
Point Park University
Princeton University
Purdue University
Rensselaer Polytechnic Institute
Robert Morris University

Rochester Institute of Technology
Saint Francis University
Saint Leo University
Saint Vincent College
Seton Hill University
Slippery Rock University of Pennsylvania
State University of New York at Oswego
State University of New York College of
Environmental Science and Forestry
Susquehanna University
Temple University
Temple University Japan
The Ohio State University at Columbus
The University of Scranton
The University of Tampa
University of Alaska Fairbanks
University of Cincinnati
University of Delaware
University of Maine
University of Mary Washington
University of Maryland, College Park
University of Mount Union
University of New Hampshire
University of North Carolina Wilmington
University of Pennsylvania
University of Pittsburgh
University of Pittsburgh at Greensburg

University of Trento
University of Vermont
University of Virginia
University of Wisconsin-Madison
Washington & Jefferson College
Waynesburg University
West Liberty University
West Virginia University
Wilkes University
Worcester Polytechnic Institute

ACADEMICS – ADVANCED PLACEMENT (AP) AND KEYSTONES

Riverview HS AP Summary							
	2020	2021	2022	2023	2024	2025	2026
Total AP Students	40	42	42	43	49	67	68
Number of Exams	84	77	92	97	115	140	143
AP Students with Scores 3+	29	30	34	35	42	59	62
% of Total AP Students with 3+	72.5	69.8	81	81.4	85.7	88.06	91.18



- **91% of AP students earned at least one score of 3 or higher.** Higher than most schools in Allegheny County (For instance, PR at 84%, USC at 91%)
- **13 students earned AP Scholar recognition,** given to a student who scored 3 or more on at least three AP exams.
- **6 students earned AP Scholar with Honor recognition,** given to students who averaged a minimum of a 3.25 on the AP exams they took and scored a 3 or more on at least four of those exams
- **10 students earned AP Scholar with Distinction recognition,** given to students who averaged a minimum of 3.5 on all their AP exams and scored 3 or more on at least 5 of these exams

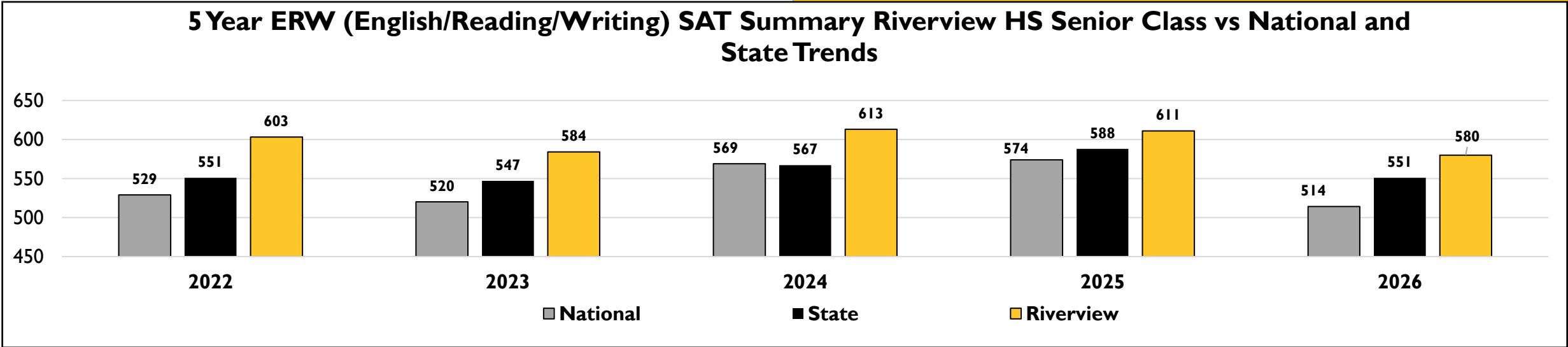
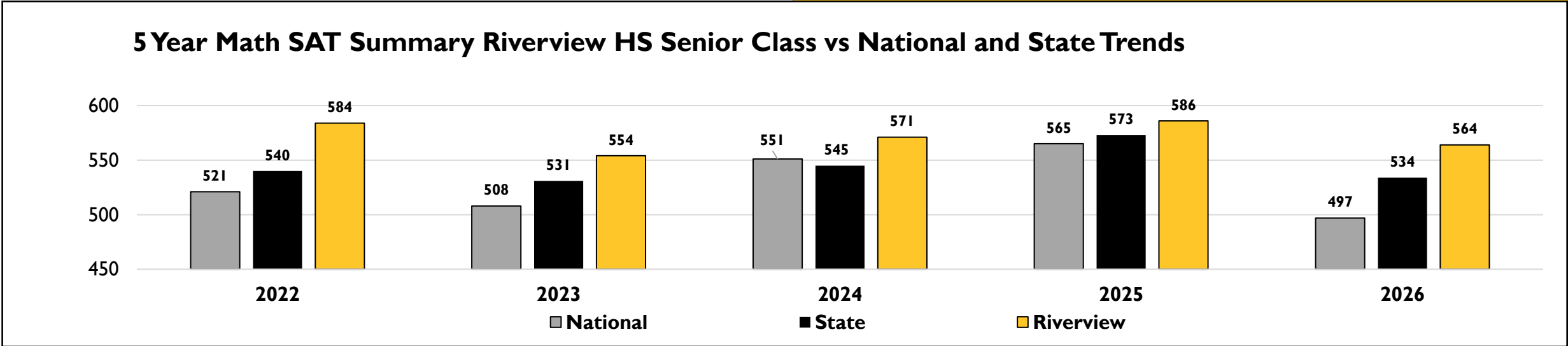
Algebra Keystone Data % Proficient and Advanced		
Year	RSD Score	State
2021	73.4%	62.4%
2022	70.2%	63.9%
2023	35.1%	34.2%
2024	29.6%	41.6%
2025	38.6%	44.3%

Biology Keystone Data % Proficient and Advanced		
Year	RSD Score	State
2021	69.1%	67.6%
2022	pandemic*	
2023	55.3%	50.7%
2024	52.5%	50.5%
2025	55.9%	49.4%

Literature Keystone Data % Proficient and Advanced		
Year	RSD Score	State
2021	pandemic	49.6%
2022	72.3%	64.9%
2023	66%	65.3%
2024	55.7%	63.2%
2025	71.9%	62.1%

- *Keystones above state averages except for Math, but we are still waiting on scores from this summer, where we provided remediation and support, and a retest.*
- *Literature improvements in 2025*
- *GROWTH will continue to be a focus area for both PSSAs and Keystones*
- *AP performance continues to rise, while SAT performance remains above state and national benchmarks*

ACADEMICS - SAT DATA OVERVIEW



****The Class of 2026 SENIOR cohort scored a total of 1194 (618 ERW, 576 MATH)***

THEME 5

SHORT AND LONG-TERM FUTURE PLANNING

Investing in our future while remaining responsible financial stewards.

SHORT- AND LONG-TERM FUTURE PLANNING

ACCOMPLISHED

- Developed and procured funding for another balanced budget
- Maintained clean audits (including a second single audit for grant funding) and transparent financial reporting
- Advanced major capital projects, Riverside Park partnerships, and the District Master Planning process
- Restructured technology support and expanded infrastructure and cybersecurity protection and planning

EVIDENCE OF PROGRESS

- A balanced \$29.6 million budget.
- Parent perceptions improved by 10 points for budget/use of funds and 11 points for fair, transparent decisions
- Grants, USGA support, sponsorships, and partnerships extended local capacity
- Detailed, transparent Master Planning documentation developed over multiple years
- Budget projects and documents posted on the website in real time
- Increased communication from the Director of Finance and Operations through community bulletins and public updates

2026–2027 NEXT STEPS

- Complete current and future capital projects within approved budgets and timelines
- Continue with our multiyear facility, financing, technology, and cybersecurity cycles
- Continue enrollment marketing, centralized registration, accessible and transparent communication, and short and long-range planning
- Continue to seek alternative funding options that can offset costs to the taxpayers

2026-2027 DISTRICT FINANCES

2026-2027 Budget - \$29,600,000

Tax Increase – .3294 Mills (1.25%)

Millage Rate – 25.8294

Fund Balance –

Committed: \$5,293,458 (Jr-Sr HS kitchen, Verner windows, master planning projects)

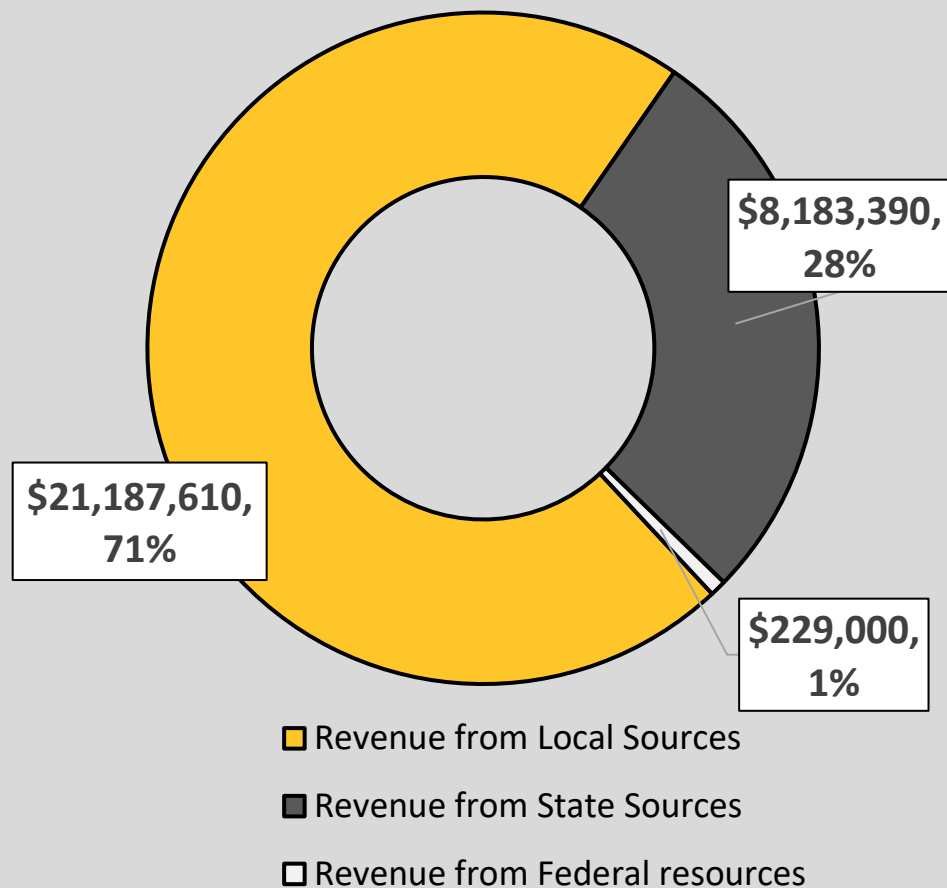
Assigned: \$2,541,277 (Legal and retirement costs)

Non-Spendable: \$256,036 (July health insurance)

Unassigned: \$2,154,800 (within the 8% limit)

Large projects to include the Jr-Sr HS Kitchen (to be completed by mid September), Verner windows (Sept/Oct), safety doors, rekeying and other master planning capital improvements including but not limited to possible renovations to the Jr-Sr HS (auditorium, auxiliary gym space, and improved counseling and safety and vestibule upgrades)

2026-2027 District Revenue Sources



2026-2027 RIVERVIEW FEDERAL TITLE FUNDS

TOTAL ALLOCATION
\$237,305

TITLE I PORTION
~81% OF TITLE FUNDS

**FORMULA DRIVEN • RESTRICTED USE • NOT GENERAL
 OPERATING REVENUE**

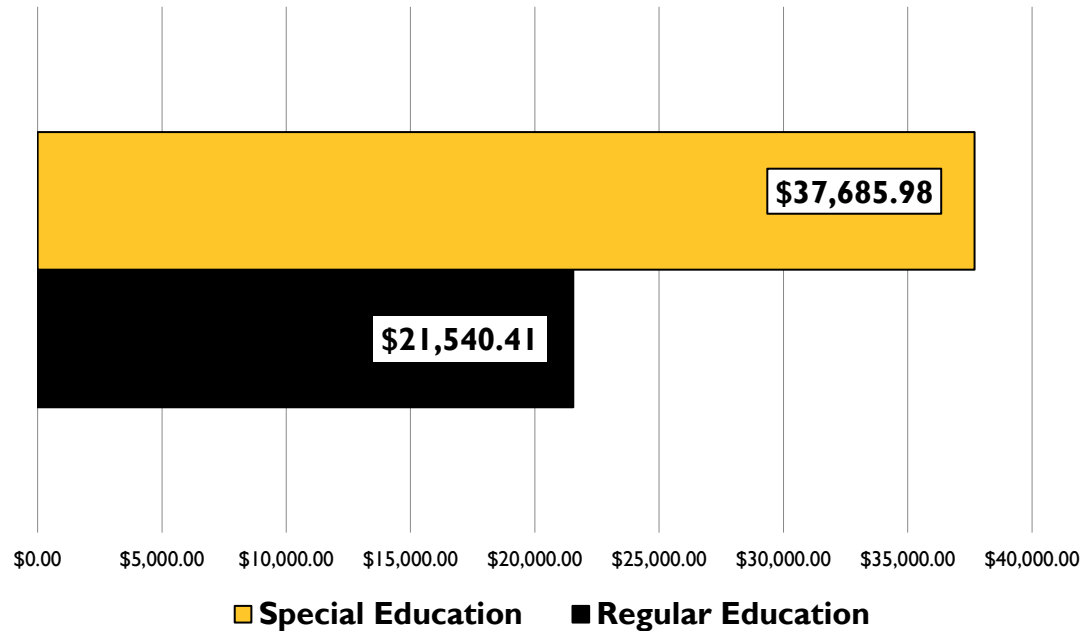
Program	Amount	What Funds Support	What Drives the Formula
Title I-A	\$192,298	Supplemental academic support and intervention for students most at risk academically	Primarily school-age poverty data; poverty helps determine the allocation, not automatic student service eligibility
Title II-A	\$26,850	Professional learning, educator effectiveness, recruitment, retention, and leadership development	20% enrollment / 80% school-age poverty formula
Title III-A	\$3,491	Supplemental support for English Learners and related family engagement or staff training	Number of identified English Learners reported by the District
Title IV-A	\$14,666	Well-rounded education, safe/healthy schools, student wellness, and effective use of technology	Distributed largely in proportion to the District's Title I allocation

KEY DISTINCTION:

Students below the poverty line are factored into the funding algorithm. Those students do not necessarily need, or receive, the specific services funded by those dollars; services are based on program rules and identified academic, language, or district needs

CHARTER SCHOOL AND BUDGETARY IMPACTS

2026-2027 Estimated Riverview School District Charter School Per Pupil Costs

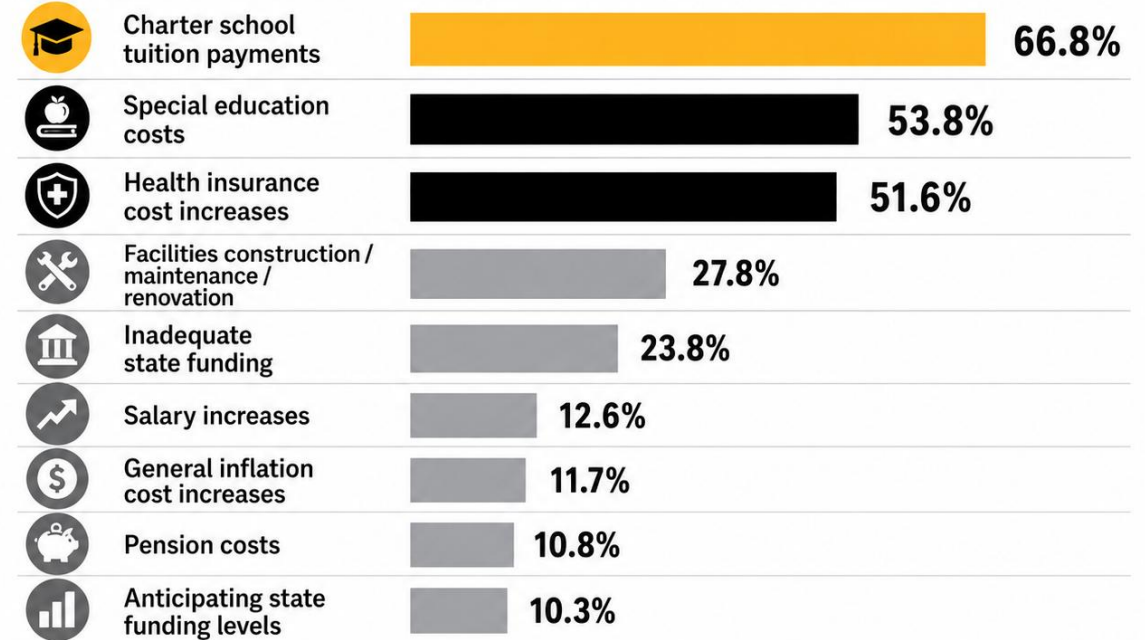


- An estimated 25 Riverview students attend charter schools (19 regular education; 6 special education)
- In 2025-2026, Riverview charter school costs were approximately \$350,000, which was a \$250,000 reduction from the previous year
- Estimated 2026–2027 costs are approximately \$350,000
- Riverview has its own cyber program

Charter school tuition again tops district budget pressures

Top budget pressures reported by Pennsylvania school districts

TOP BUDGET PRESSURES

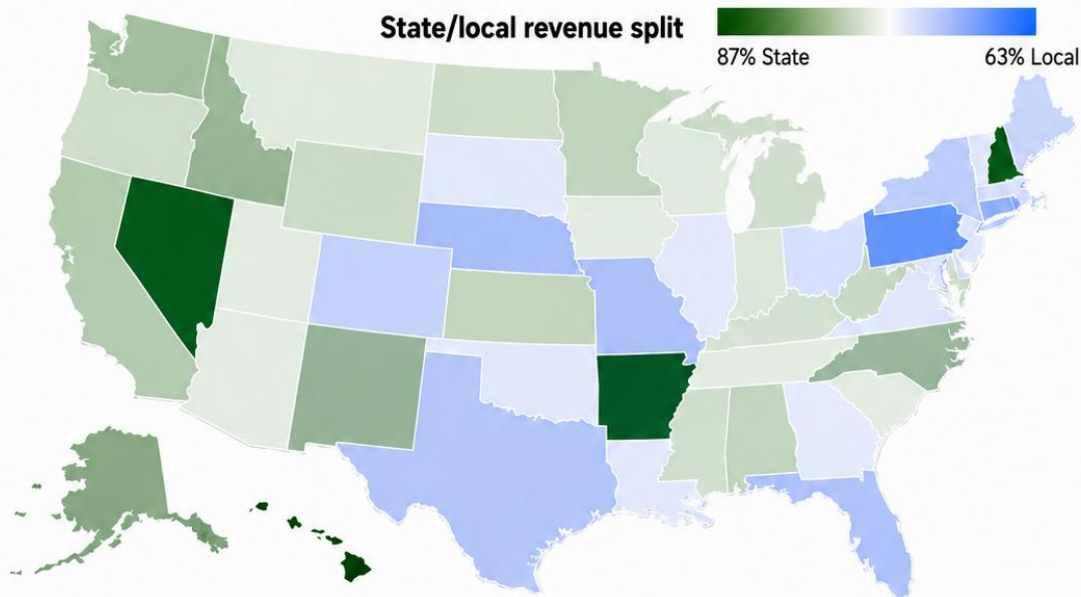


Source: Pennsylvania School Boards Association (PSBA), 2026 State of Education Report.

- Charter school funding continues to represent the largest school budget pressures in PA
- Special education and health care costs are also significant drivers to the budget
- Some reform has occurred, but the costs to Riverview are still considerable

Pennsylvania among highest in local share of education funding

Nationally, only five other states rely more heavily on local revenues for public education funding than Pennsylvania.



1 New Hampshire 63.5%	4 Texas 55.0%	7 Florida 51.8%
2 Nebraska 59.1%	5 Ohio 53.1%	8 Colorado 51.6%
3 Connecticut 56.7%	6 Pennsylvania 52.4%	9 Missouri 51.6%

42.6%
US Total

Source: Pennsylvania School Boards Association (PSBA), 2026 State of Education Report.

PA EDUCATION FUNDING SHORTFALLS

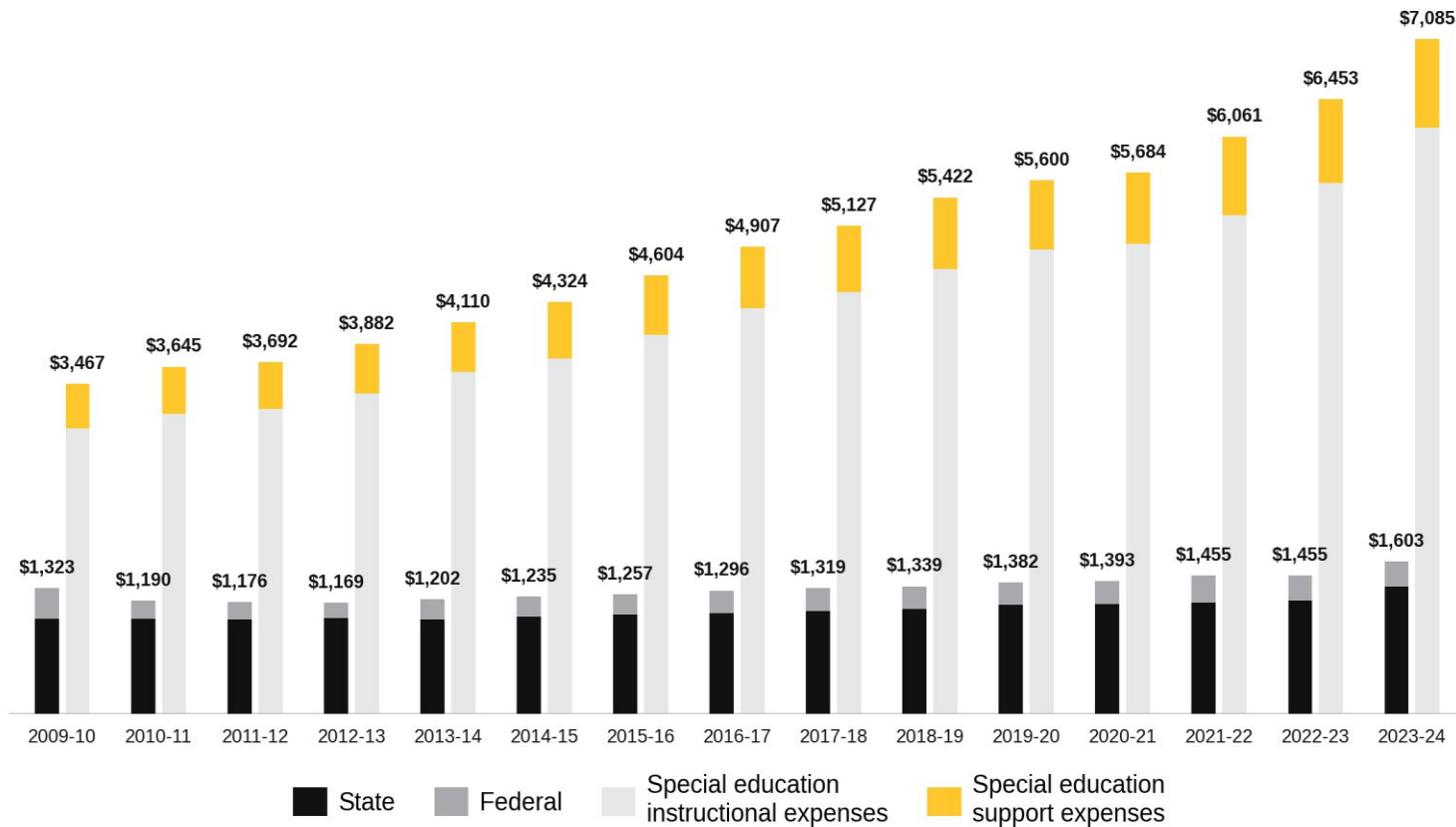
- Despite increases in the state education budget this year, Pennsylvania ranks 43rd out of 50 states in education funding
- Only five states receive a higher proportion of public education funding from local revenues than PA
- Insufficient state funding places a heavier burden on the local tax base to support school budgets
- This trend has remained consistent each year
- In addition, PA state ranks 11th in the nation for current spending per student, reporting an average of \$20,056 per student. Of that amount, however, \$6,416 on average goes toward employee benefits, including pensions. ONLY Michigan allocates a larger share of per pupil spending to employee benefits, which skews the per pupil spending numbers and is often cited by regional and state legislators

SPECIAL EDUCATION FUNDING SHORTFALLS

Special education expenses outpace revenues

Since the 2009–10 school year, special education expenses have increased 104%, while state and federal special education funding has increased only 21% during the same period.

State and federal special education funding vs. expenditures (in millions)



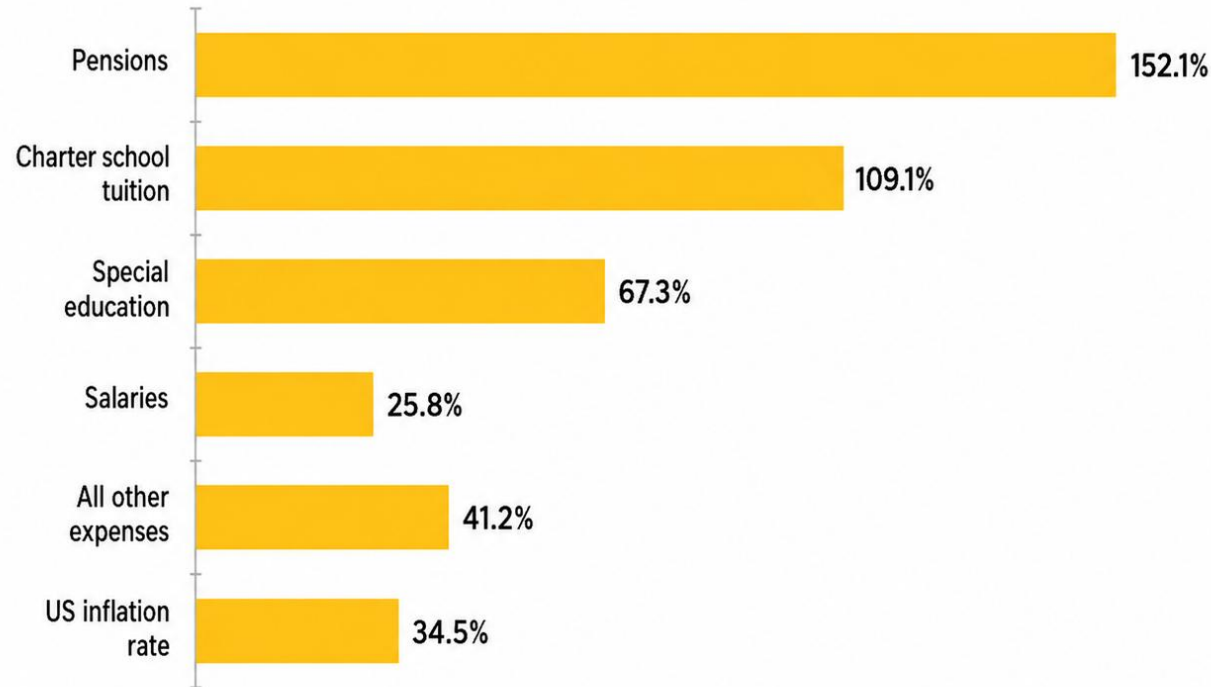
Source: Pennsylvania School Boards Association (PSBA), 2026 State of Education Report.

- State and federal special education funding has not kept pace with the rapidly rising cost of providing mandated services
- Since 2009–2010, special education expenditures have increased by 104%, while state and federal funding has increased by only 21%, creating a widening financial burden for local school districts
- Approximately 19% of Riverview students receive special education services, reflecting a statewide trend in which nearly one in five students requires specialized programming and support
- As the number and complexity of students' needs continue to increase, school districts must absorb a growing share of these mandated costs through local revenues
- In 2025–2026, Riverview absorbed approximately \$2.2 million in special education costs (this represents the discrepancy between state funding and actual District costs)

School districts are controlling expenses

The growth in mandated expenses, particularly pension costs, charter school tuition payments and special education, over the last 10 years has outpaced the growth in all areas of school spending.

Growth in expenses from 2013-14 to 2023-24



Source: Pennsylvania School Boards Association (PSBA), 2026 State of Education Report.

- From 2013–2014 through 2023–2024, pension expenses increased by 152.1%, far outpacing growth in salaries (25.8%), all other expenses (41.2%), and inflation (34.5%)
- Required employer contributions to the Pennsylvania Public School Employees' Retirement System (PSERS) remain among the largest and least flexible pressures on school district budgets, equaling approximately one-third of covered payroll (we pay approximately 33 cents on the dollar)
- Longstanding pension-funding decisions at the state level have shifted a greater share of the financial responsibility to local school districts and, ultimately, local taxpayers
- Pension contributions are expected to remain a significant budget pressure for the foreseeable future, constraining the resources available for instruction, student programs, staffing, and other district priorities

BUSINESS AND FINANCE ACHIEVEMENTS AND GOALS

2025-2026 Achievements

- Developed and managed a fiscally responsible, balanced budget within Board-established tax and budgetary constraints
- Maintained strong financial accountability through two additional annual clean audits, transparent reporting, and regular collaboration with the Board and Finance Committee
- Advanced the District's Master Planning initiative and evaluated long-term facility, safety, instructional, and capital-investment priorities
- Secured and responsibly stewarded external funding, including the \$100,000 USGA contribution for the Riverside Park field lights project and multiple grants supporting District priorities
- Successfully advanced the Riverside Park field lights project through grant procurement, financial planning, intergovernmental coordination, and community partnerships
- Continued to apply for and receive grants to offset costs and post them on the website in a transparent fashion
- Successfully rebid and managed the Junior-Senior High School kitchen renovation to improve cost effectiveness while maintaining the project's educational and operational integrity
- Expanded financial transparency through public budget presentations, recorded Finance Committee meetings, Director of Finance and Operations Bulletins, and accessible financial communications
- Budgeted for the future sustainability of newly hired security guards
- Negotiated the transition to a contracted technology service model to improve cost effectiveness, staffing stability, and Districtwide support
- Negotiated a cost-effective multi-year transportation contract
- Analyzed current bond payments and structures to assist in long-term facility upgrades to the District through the master planning process
- Successfully budgeted for safety and security upgrades highlighted in the District's third-party safety and security assessment

2026-2027 Goals and Focus Areas

- Develop and manage a balanced 2026–2027 budget while maintaining clean audits and transparent financial reporting for the upcoming year
- Complete current capital projects within approved budgets and timelines, including the kitchen renovation, Verner windows, safety improvements, and other Board-established priorities
- Complete identified Master Planning milestones and establish a responsible multiyear capital and financing strategy
- Negotiate and implement a mutually beneficial long-term Riverside Park agreement with Oakmont Borough
- Implement the Director of Academics and Facilities structure to maximize existing expertise, improve organizational capacity, and maintain administrative cost efficiency in the Buildings and Grounds Department
- Sustain investments in security, technology, instructional programming, staffing, and professional development, as denoted in the Strategic Plan
- Continue pursuing grants, sponsorships, naming-rights opportunities, and external partnerships while monitoring charter-school tuition, special education, pension, healthcare, and other mandated cost pressures
- Implement and monitor the multiyear transportation agreement, including contractual provisions that protect the District

COMMITMENTS FOR 2026–2027

A focused public-facing summary of the work ahead

1	SAFE & PREPARED	Complete priority safety upgrades, EOPs, classroom GoKits, camera maps, training, and emergency-communication improvements
2	GROWTH FOR EVERY STUDENT	Complete curricula, target middle-grade and Keystone needs, and use multiple measures to guide support
3	BELONGING & OPPORTUNITY	Sustain wellness, inclusion, student voice, athletics, arts, clubs, and meaningful recognition for staff and students
4	FUTURE-READY GRADUATES	Strengthen K–12 college-and-career communication, STEAM, college credits and real-world learning, and multiple pathways
5	RESPONSIBLE STEWARDSHIP	Complete projects, plan facilities and technology, and maintain transparent, balanced budgeting

SMALL SCHOOL DISTRICT, BIG OPPORTUNITIES

Riverview School District and students received numerous awards and accolades in 2025-2026, including but not limited to:

- Riverview remained one of **Pennsylvania's highest-performing small school districts**. Academic proficiency remained consistently above state and comparison-district averages, with significant reading growth and strong i-Ready stretch-growth results across all three schools
- Advanced Placement participation and achievement reached new highs
- Riverview Model United Nations completed an exceptional season with 46 awards and multiple delegation honors across regional and national-level conferences
- Science research participation reached a new high, with a record 22 students representing Riverview at the regional Pennsylvania Junior Academy of Science competition
- Riverview continued its strong National History Day tradition, with 18 students advancing to the Pennsylvania State Finals at the University of Scranton
- Eight members of the Class of 2026 completed Riverview's Global Scholars Program, demonstrating sustained engagement in globally focused learning and experiences
- Robotics and engineering opportunities continued to expand across grade levels, with VEX Robotics and BotsIQ teams competing successfully and earning recognition
- Literacy, music, and arts programs earned regional recognition, including top placements in elementary reading competitions and a Washington, D.C., performance experience for the high school band, choir, and orchestra
- The District secured multiple competitive grants and community partnerships supporting school safety, STEAM education, student leadership, transition programming, gardening, and outdoor learning

There were many athletic accomplishments throughout the 2025-2026 school year, including:

- Boys' track and field captured its second consecutive section championship, continuing a period in which Riverview's boys' and girls' track programs have combined for six section titles since 2020. Boys' track and field won the WPIAL Class AA Team Playoffs and advanced to the WPIAL Class AA Team Championship
- The track and field program established new school records in the boys' 4x100- and 4x400-meter relays and was represented in multiple events at the PIAA State Championships
- Baseball qualified for the WPIAL playoffs for the sixth consecutive season, demonstrating sustained program success
- Baseball advanced to the WPIAL Class 2A semifinals for the second consecutive year, earned a WPIAL third-place finish, and secured a second consecutive PIAA playoff berth
- Both the boys' and girls' soccer teams qualified for the WPIAL Class 1A playoffs, providing Riverview with postseason representation in both programs
- Girls' basketball qualified for the WPIAL Class 2A playoffs, continuing Riverview's strong tradition of postseason participation
- The golf program advanced two competitors to the PIAA Class 2A Individual Championships, providing Riverview with state-level representation.
- Riverview Unified Bocce completed the regular season with a 3–1 record and qualified for the North Division Playoffs, highlighting the District's commitment to inclusive athletics
- Riverview celebrated a multi-sport group of graduating student-athletes who committed to continue their academic and athletic careers at the collegiate level

And SO much more!



RIVERVIEW INTO THE FUTURE

- **Continue to provide world-class education to all Verona and Oakmont school-aged children**
- Continue working on goals associated with the [2025-2028 Strategic Plan](#), while gathering information from the community to improve the school experience for all students and families
- Continue to focus on student growth across all ability levels
- Complete the majority of curriculum writing and curriculum mapping and tailor and adjust resources to meet standards and individualized student needs
- Build a budget that effectively balances fiscal responsibility, important facility upgrades, and academic innovation
- Continue to utilize grant funding to support student programming and facility projects
- Harness digital upgrades and a fully staffed tech department to be innovative, agile, and technologically aligned to strategic goals and global and regional shifts
- Continue to grow our student population, which has slightly risen each year
- Continue to communicate accolades and good news to the community in a transparent fashion
- Continue to build trusted relationships with parents and the community that assume positive intentions and ensure strong partnerships with families
- Be open, respectful and kind, even in disagreement
- Continue to gather important data from stakeholders for continuous improvement
- Ensure the Riverview School District is a great place to work, and to go to school

THE RIVERVIEW SCHOOL BOARD



Board Members

President – Mr. Antonio Paris, Esq. (2023-2027)
Vice President – Mrs. Erin Schuetz (2023-2027)

Mrs. Jennifer Chaparro (2023-2027)
Mr. Christopher Conard (2025-2029)
Mr. Kareem Gahed (2026-2027)
Ms. Leanne Jacobs-Rohan (2023-2027)
Ms. Adeshewa Metzger (2025-2029)
Ms. Bridget Seery (2025-2029)
Mr. Michael Smales (2025-2029)

Board Assignments

Communications and Marketing Delegate
Ms. Jennifer Chaparro

Eastern Area Delegate
Mr. Kareem Gahed

Education Committee
Ms. Adeshewa Metzger
Ms. Bridget Seery

Finance Committee
Mr. Christopher Conard
Ms. Adeshewa Metzger
Ms. Erin Schuetz

Forbes Road Delegate
Ms. Erin Schuetz

Legislative Delegate
Ms. Bridget Seery

Policy Committee
Mr. Antonio Paris, Esq.
Mr. Kareem Gahed
Ms. Erin Schuetz

Safety Committee
Ms. Leanne Jacobs-Rohan
Mr. Antonio Paris, Esq.

Student Life Committee
Mr. Michael Smales
Ms. Jennifer Chaparro

RSD Solicitor
Mr. Falco Muscante
(Maiello, Brungo & Maiello)





LET'S GO RAIDERS!





THANK YOU!





Book	Policy Manual
Section	900 Community
Title	Public Participation in Board Meetings
Code	903
Status	Active
Adopted	June 18, 2012
Last Revised	March 21, 2022

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings. The Board also recognizes its responsibility for proper governance of the district and the need to conduct its business in an orderly and efficient manner.

Authority

The Board adopts this policy to govern public participation in Board meetings necessary to conduct its meeting and to maintain order.[\[1\]](#)

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation which are or may be before the Board prior to official action by the Board.[\[2\]](#)[\[3\]](#)

The Board shall require that all public comments be made at the beginning of each meeting.

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[\[2\]](#)

When an item is added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s).[\[2\]](#)[\[3\]](#)

Delegation of Responsibility

The presiding officer at each open Board meeting shall follow Board policy for the conduct of open meetings. Where the presiding officer's ruling is disputed, it may be overruled by a majority of those school directors present and voting.[\[4\]](#)[\[5\]](#)

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district or anyone having registered a legitimate interest in a contemplated action of the Board.

Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, address, and group affiliation if applicable.

Each statement made by a participant shall be limited to three (3) minutes' duration.

No participant may speak more than once on the same topic, unless all others who wish to speak on that topic have been heard.

All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer may:

1. Interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant.
2. Request any individual to leave the meeting when that person does not observe reasonable decorum.
3. Request the assistance of law enforcement officers to remove a disorderly person when the person's conduct interferes with the orderly progress of the meeting.
4. Call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.
5. Waive these rules with the approval of the Board.

The portion of the meeting during which the public is invited to speak shall be limited to the discretion of the Board President.

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings under guidelines established by the Board.[\[6\]](#)

No placards or banners will be permitted within the meeting room.

The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.[\[7\]](#)

Legal

[1. 65 Pa. C.S.A. 710](#)

[2. 65 Pa. C.S.A. 710.1](#)

[3. 65 Pa. C.S.A. 712.1](#)

[4. 24 P.S. 407](#)

5. Pol. 006

[6. 65 Pa. C.S.A. 711](#)

[7. 65 Pa. C.S.A. 709](#)

[65 Pa. C.S.A. 701 et seq](#)

Pol. 906



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