August 18, 2026 Legislative Meeting

Tuesday, August 18, 2026 7:00 PM
Junior-Senior High School Cafeteria , 435 Kings Highway, Carnegie, PA 15106

1. **CALL TO ORDER**

2. **REPORTS**

2.A. Executive Session

2.B. Superintendent's Report

2.C. Public Comment on Agenda Items

3. **APPROVAL OF MINUTES**

3.A. Minutes - Legislative Meeting

3.B. Committee Meeting Minutes

4. **MISCELLANEOUS-EDUCATION**

4.A. Federal Programs Consolidated Application: Title IA Grant Affirmation

4.B. Book Bag Donation at Crafton

4.C. Dick’s Sporting Goods Grant – Unified Bocce

4.D. 2026-2027 Conferences

4.E. Donation of Children’s Books in Memory of Jessica Bartholomew

4.F. 2026-2027 Jr./Sr. High School Student and Parent Handbook

5. **FINANCE AND AGREEMENTS**

5.A. Bill for June 22, 2026 to August 17, 2026

5.B. Financial Reports

5.C. Agreements

5.D. Tri-COG Land Bank Property Acquisitions – Crafton Borough

5.E. Carnegie Elementary Addition & Alterations – Prime Contractor Payment Applications

5.F. Carnegie Elementary Addition & Alterations – Professional Services and Testing Invoices

5.G. Class of 1976 Donation

6. **PERSONNEL**

6.A. Personnel Agenda

6.B. Informational Item: Job Descriptions

6.C. Student Teachers

6.D. Monark Transportation Drivers

7. **STUDENT ACTIVITIES**

7.A. New Student Club

7.B. Voluntary Student Accident Insurance

7.C. School Board Student Representative – Gabriela Champion

7.D. 2026-2027 School Bus Routes

8. **POLICY SERVICES**

8.A. Policy Review and Reaffirmation

9. **OLD BUSINESS**

10. **NEW BUSINESS**

11. **CLOSING OF THE MEETING**

11.A. PUBLIC COMMENT ON ANY NON-AGENDA ITEMS

11.B. ADJOURN MEETING

Carlynton School District
435 Kings Highway
Carnegie, PA 15106

Legislative Meeting (Tuesday, June 16, 2026)
Generated by Rachel Whoolery on Monday, June 29, 2026
A. OPENING PROCEDURES
Procedural: 1. CALL TO ORDER - The meeting, held in the Junior-Senior High School Cougar Collaboration Center (CCC), was called to order by President Schriver at 7:08 PM. The PLEDGE OF ALEGIANCE was led by Jackson Keeney.

Procedural: 2. ROLL CALL - The roll call was called by Recording Secretary Rachel Byerly. Directors Joe Appel, Brittany Bova, Mary Eddins, Tina Geer, George Honchar, LeeAnn O'Brien, Susie Puskar, Reece Smith and Jim Schriver were in attendance. Also in attendance of the meeting was Superintendent Dr. John Kreider, Assistant Superintendent Dr. Jeff Taylor, Director of Finance and Operations and Board Secretary Keith Bielby and Solicitor Mr. William Andrews. Recording the meeting was Director of Maintenance and Facilities and Auditorium Manager Mr. Albert Pater. There were seven (7) members seated in the audience.

B. REPORTS

Report: 1. EXECUTIVE SESSION - President Schriver reported they spoke about personnel matters, Real Estate, student matters and had a discussion and presentation on safety during Executive Session.

Information, Report: 2. SUPERINTENDENT'S REPORT - Dr. Kreider's report consisted of an overview of the Final Budget, updates on the Carnegie Elementary Renovation Project, Meet the Teacher Night and the Back to School Celebration.

Information, Report: 3. REPRESENTATIVE REPORTS

i. Parkway – Director Appel reported that the summer camp will start tomorrow, the chill room had 1,001 visitors for the 2025-2026 school year and a personnel update.
ii. Director Honchar reported that 1 student from Carlynton graduated.
iii. SHASDA – No Update
iv. Legislative/PSBA – Director Puskar reported that there is no budget to report on from the State and the PSBA Survey was sent to all Board Members regarding advocacy for funding, mental health, charter reform, safety and security and teacher recruitment.
v. Foundation – No Update

Procedural: 4. PUBLIC COMMENT ON AGENDA ITEMS ONLY
1. Lisa Smith asked if cuts were discussed before raising the budget.
2. Darcy Stohon asked if the administrative increases are included in the final budget.

C. APPROVAL OF MINUTES
Director Honchar moved, seconded by Director Bova to approve:
1. MINUTES - LEGISLATIVE MEETING OF MAY 19, 2026
2. MINUTES - WORK SESSION WITH ACTION - JUNE 9, 2026

BY A VOICE VOTE, THE MOTION CARRIED 9-0.

D. MISCELLANEOUS-EDUCATION

Director O'Brien moved, seconded by Director Puskar, to approve:
1. TEXTBOOK ADOPTIONS FOR THE 2026-2027 SCHOOL YEAR
2. FLEXIBLE INSTRUCTION DAYS
3. BACK TO SCHOOL MEET THE TEACHER NIGHT

BY A VOICE VOTE, THE MOTION CARRIED 9-0.

E. FINANCE AND AGREEMENTS

Director Bova moved, seconded by Director Geer to approve:
1. BILLS FOR MAY 20, 2026 TO JUNE 15, 2026
2. FINANCIAL REPORTS

3. ADOPT RESOLUTION NO. 2026-6 (UNIFORM FACSIMILE SIGNATURE ACT)
4. ACCEPTANCE OF DONATION - Pittsburgh Steelers / NFL Draft Transportation
5. MEMORANDA OF UNDERSTANDING ADDENDUM WITH LOCAL LAW ENFORCEMENT AGENCIES
6. CARNEGIE ELEMENTARY RENOVATION PROJECT CHANGE ORDER NO. 1
7. AGREEMENTS

BY A VOICE VOTE, THE MOTION CARRIED 9-0.

Director Appel moved, seconded by Director Puskar to approve:
8. 2026-2027 GENERAL FUND BUDGET
9. RESOLUTION NO. 2026-07 REAL ESTATE MILLAGE FOR 2026-2027
10. RESOLUTION NO. 2026-8 HOMESTEAD/FARMSTEAD TAX RELIEF ACT

A Roll Call Vote was conducted:
Director Appel: Yes Director Bova: Yes
Director Eddins: Yes Director Geer: Yes
Director Honchar: No Director O'Brien: Yes
Director Puskar: Yes Director Schriver: Yes
Director Smith: No

BY A VOICE VOTE, THE MOTION CARRIED 7-2.

F. PERSONNEL

Director Puskar moved, seconded by Director Bova to approve:
1. PERSONNEL AGENDA
2. 2026-2027 CURRICULUM SUPPLEMENTALS
3. 2026-2027 SUPPLEMENTAL ATHLETIC POSITIONS
4. 2026-2027 SUPPLEMENTAL ACTIVITIES POSITIONS

BY A VOICE VOTE, THE MOTION CARRIED 9-0.

G. STUDENT ACTIVITIES - None
H. POLICY SERVICES - None
I. OLD BUSINESS - None
J. NEW BUSINESS - None
K. CLOSING OF MEETING
Procedural: 1. PUBLIC COMMENT ON ANY NON-AGENDA ITEMS - None

Action: 2. ADJOURN MEETING
Recommended Action: To adjourn the meeting. With no further business to discuss, President Schriver made a motion to adjourn the meeting. Director Smith moved, seconded by Director Bova to adjourn the meeting. **BY A VOICE VOTE, THE MOTION CARRIED 9-0.** The meeting adjourned at 7:35 PM.

Respectfully submitted,

_____

Keith Bielby, Board Secretary

_____

Rachel Byerly, Recording Secretary

Committee Meeting

August 11, 2026, 6:00 – 7:00 PM

Meeting held in the Carlynton Junior-Senior High School room 116

MINUTES

The August 11, 2026, Committee Meeting took place at the Jr. Sr. High School in Room 116. The agenda featured an update from Massaro regarding the Carnegie Elementary Renovation Project and information from the Education and Technology Committee.

First to report was Nancy Rounsley from Massaro, who provided an update on the renovation project at Carnegie Elementary. She provided an overview of the progress in the auditorium, first-floor corridor, counselor, PT and OT rooms, second floor, outdoor areas, addition, and parking lot. Ceiling grids have been installed, electrical work will be inspected within the next week, the fire alarm test will be completed on Friday, and paving has begun in the staff parking lot/play area.

Nancy reported a slight delay with the first-floor bathroom tiling and the counselor, PT, and OT rooms. Massaro has requested a timeline from R.A. Glancy and will share the information with the Board. Several Board Members asked whether the areas would be ready for the first day of school. Nancy replied that she would have a better answer once they receive the timeline but reiterated to the company that students will return on August 24. It was acknowledged that the contractor may need to work overtime and weekends to complete the project.

Nancy then provided an update on preparations for the beginning of the school year. Fencing has been installed around the construction site, and most materials located outside and inside the building have been removed from student areas, with the exception of areas where work is currently taking place. Fencing around the concession stand will also be installed. She noted that there will only be six feet of space around the concession stand due to the construction taking place in that area.

Massaro has moved out of the field house and into the basement for the fall sports season. Once fall sports have ended, they will move back into the field house. Since Massaro is using existing areas of the building, the District will receive a credit for not requiring a trailer for Massaro's headquarters. Massaro will also be on site for the first couple of days of school to assist with directing families and providing additional signage.

The meeting then moved into the Education and Technology Committee portion of the meeting. Director Puskar provided an overview of the agenda and turned the meeting over to Dr. Taylor. Dr. Taylor presented a PowerPoint to the Board covering topics such as the District's current technology environment, a snapshot of investments, and areas of priority.

Priority areas include evaluating the infrastructure and current wireless capacity, Artificial Intelligence, cybersecurity, and the current lifecycle of technology products. There was overall agreement among the Board that the District should ensure its cybersecurity measures are up to date. The Board would like Dr. Taylor to gather information regarding consultations with individuals who are trained in cybersecurity to assist with evaluating the District's current security and identifying any areas for improvement.

Dr. Kreider mentioned that a team made up of administrators and teachers met with a team from Apple regarding technology in the District and the new computer lab that will be installed in the shop.

It was also discussed that the Board would like to showcase more of what the District is doing beyond test scores. A Portrait of a Graduate, which takes a more holistic approach to student success, was mentioned. This approach looks at all areas of a student's experience throughout their time in school rather than focusing solely on test scores.

The committee would like to receive more information from Dr. Kreider about a Portrait of a Graduate, examine screen time at each grade level, and ensure that all student needs are being met equitably. Once priorities and needs are identified and an implementation plan is developed, the committee would like to share that information with the Administration and teachers who participated in the Apple training for implementation.

Director Puskar reviewed the topics discussed during the meeting and reiterated the tasks that the Administration will investigate. She will work with Dr. Taylor to develop an agenda for the next meeting and will share that information with the Board.

With no further business to discuss, the Board moved into Executive Session.

Person Making Request	Board Approval Date	Date of Conference	Place	Explanation	Cost	Sub
Dr. Tyler Roberto	8/18/2026	3/13-17/2027	Austin, TX	This conference will provide access to national education through leaders, emerging practices and innovative strategies addressing the full spectrum of teaching.	$0	No

CARLYNTON JR./SR HIGH SCHOOL

STUDENT HANDBOOK AND PARENT GUIDE

2026-2027

Carlynton School District

COMMUNITY :: EXCELLENCE :: CHARACTER

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INTRODUCTION: STUDENT HANDBOOK

The Student Handbook serves as a reference guide for students and families, outlining important expectations, procedures, and resources that support a successful school experience. All district employees share in the responsibility of helping students pursue excellence in academics, athletics, the arts, and other school activities.

The information contained in this handbook applies to both junior high and senior high students and is intended to promote a safe, respectful, and productive learning environment. Regardless of grade level, every student comes to school with the same fundamental purpose: to learn, grow, and prepare for future success. Carlynton Jr./Sr. High School provides students with opportunities to develop their abilities, take on new challenges, and demonstrate their potential.

This handbook is not intended to be exhaustive. It serves as a guide for student rights and responsibilities and is subject to administrative discretion, as applicable.

OUR DISTRICT

Mission

The Mission of the Carlynton School District is to provide a challenging educational program for all students within a safe, nurturing environment which will enable them to function as productive, ethical and responsible global citizens.

Vision

The Carlynton School District will inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the demands of a changing global society.

Carlynton School District Alma Mater

Our Alma mater ever, your colors green and gold,
The symbol of your strength in the cougar's cunning bold.
With truth and learning in your hall,
A loyal friend to us all,
Oh, memories live of days gone by,
Sing praise to Carlynton high.

~John J. Bandyk

Carlynton School District Board of Education

Board Members

Jim Schriver, *President*
Joe Appel, *Vice President*
Leanne Mitchell-O'Brien, *Treasurer*
Brittany Bova
Mary Eddins
George Honchar
Susie Puskar
Reece Smith
Tina Geer

Keith Bielby, Board Secretary
Rachel Byerly, *Recording Secretary*
William Andrews, Esq., *Solicitor*

School Board information and contact options are available through the district website at www.carlynton.net/school-board or through the District Office at 412-429-2500.

More information about the Board of Education is available online at www.carlynton.net/school-board.

BOARD POLICY

This handbook is a reference guide for students and families. It contains the Board-approved Code of Student Conduct, summaries of Board policies and administrative regulations, and building-level procedures. A separate handbook provision constitutes Board Policy only when the Board has expressly approved and incorporated it as Board Policy. If handbook language conflicts with Board Policy, the Board Policy controls.

Board policies and related implementation documents are reviewed and may be revised. Current policies are available through the Carlynton School District website.

Nondiscrimination Notice

The Carlynton School District provides equal educational opportunity without discrimination on the basis of race, color, age, religious creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy, or handicap/disability. Title IX sexual harassment, retaliation, and other discrimination are prohibited in district education programs and activities.

Reports may be made to the Building Principal, the Compliance Officer, or the Title IX Coordinator. The district accepts oral and written reports and provides the Discrimination/Sexual Harassment/Bullying/Hazing/Dating Violence/Retaliation Report Form.

Compliance Officer: Dr. John Kreider, Superintendent, Carlynton School District, 435 Kings Highway, Carnegie, PA 15106; john.kreider@carlynton.k12.pa.us; 412-429-2500 ext. 1101.

Title IX Coordinator: Mr. Keith Bielby, Director of Finance and Operations, Carlynton School District, 435 Kings Highway, Carnegie, PA 15106; keith.bielby@carlynton.k12.pa.us; 412-429-2500 ext. 1105.

District Administration

Carlynton School District

435 Kings Highway
Carnegie, PA 15106
412-429-2500

For positions without a listed direct extension, call the District Office at 412-429-2500.

Superintendent John Kreider, Ed.D. john.kreider@carlynton.k12.pa.us 412-429-2500 ext. 1101	Director of Facilities & Maintenance Albert Pater albert.pater@carlynton.k12.pa.us 412-429-2500 ext. 1121
Assistant Superintendent Jeff Taylor, Ed.D. jeff.taylor@carlynton.k12.pa.us 412-429-2500 ext. 1130	Director of Food Services Ryan Racicot ryan.racicot@carlynton.k12.pa.us 412-429-2500 ext. 1118
Director of Finance and Operations Keith Bielby keith.bielby@carlynton.k12.pa.us 412-429-2500 ext. 1105	Director of Technology Joshua Jones joshua.jones@carlynton.k12.pa.us 412-429-2500 ext. 4612
Director of Special Education Desiree Burns desiree.burns@carlynton.k12.pa.us 412-429-2500	Business Office Coordinator Amy Jenkins amy.jenkins@carlynton.k12.pa.us 412-429-2500
District Psychologist Patricia Serdy, Psy.D. patricia.serdy@carlynton.k12.pa.us 412-429-2500 ext. 3309	Coordinator of Educational Programs & Services Michael Loughren michael.loughren@carlynton.k12.pa.us 412-429-2500

School Administration and Department Information

Carlynton Jr./Sr. High School

435 Kings Highway
Carnegie, PA 15106
412-429-2500

Principal Marsha Burleson marsha.burleson@carlynton.k12.pa.us 412-429-2500 ext. 1109	Assistant Principal Joseph Rosi joseph.rosi@carlynton.k12.pa.us 412-429-2500 ext. 1115
Athletic Director Ryan Gevaudan ryan.gevaudan@carlynton.k12.pa.us 412-429-2500 ext. 1123	Dean of Students Tracy Post tracy.post@carlynton.k12.pa.us 412-429-2500
Attendance Secretary Jane Corral Jane.corral@carlynton.k12.pa.us 412-429-2500 ext. 1108	Computer Lab Technician Angie Zenone angela.zenone@carlynton.k12.pa.us 412-429-2500 ext. 2114
School Counselor - Grades 7-9 Helen Schearer relen.Shearer@carlynton.k12.pa.us 412-429-2500	Guidance Secretary Becky Yoest rebecca.yoest@carlynton.k12.pa.us 412-429-2500 ext. 1116
School Counselor - Grades 10-12 Stefanie Barnes stefanie.barnes@carlynton.k12.pa.us 412-429-2500 ext. 1122	Junior-Senior High School Secretary Erin Kozy erin.kozy@carlynton.k12.pa.us 412-429-2500 ext. 1117
School Nurse Sharon Keruskin sharon.keruskin@carlynton.k12.pa.us 412-429-2500 ext. 2911	School Main Office 412-429-2500 ext. 1117

District Calendar

The Board-approved 2026-2027 District Calendar is maintained on the district website and is available through the District Office. Because the Board may alter the calendar under Board Policy 803, the current calendar and district notices posted by the district control over any earlier copy. Families should consult https://www.carlynton.net/departments/communications for the current calendar.

SCHEDULES

Carlynton Junior-Senior High School Schedules

Daily Bell Schedules						
	Schedule A - *Daily*		Schedule C - *Daily*		Schedule E - *Daily*	
Period	Start Time	End Time	Start Time	End Time	Start Time	End Time
Warning Bell	7:30 AM		7:30 AM		7:30 AM	
Homeroom	7:33 AM	7:45 AM	7:33 AM	7:45 AM	7:33 AM	7:45 AM
1st	7:48 AM	8:29 AM	7:48 AM	8:29 AM	7:48 AM	8:29 AM
2nd	8:32 AM	9:13 AM	8:32 AM	9:13 AM	8:32 AM	9:13 AM
3rd	9:16 AM	9:57 AM	9:16 AM	9:57 AM	9:16 AM	9:57 AM
4th	10:00 AM	10:41 AM	10:00 AM	10:41 AM	10:00 AM	10:41 AM
5th	Lunch 10:41 AM	11:11 AM	AB 10:44 AM	11:25 AM	AB 10:44 AM	11:25 AM
6th	BC BC 11:14 AM	11:55 AM	Lunch 11:25 AM	11:55 AM	DE 11:28 AM	12:09 PM
7th	DE 11:58 AM	12:39 PM	DE 11:58 AM	12:39 PM	Lunch 12:09 PM	12:39 PM
8th	12:42 PM	1:23 PM	12:42 PM	1:23 PM	12:42 PM	1:23 PM
9th	1:26 PM	2:07 PM	1:26 PM	2:07 PM	1:26 PM	2:07 PM

Two-Hour Delay Bell Schedules						
	Schedule A - *Two-Hour Delay*		Schedule C - *Two-Hour Delay*		Schedule E - *Two-Hour Delay*	
Period	Start Time	End Time	Start Time	End Time	Start Time	End Time
Warning Bell	9:25 AM		9:25 AM		9:25 AM	
Homeroom	9:27 AM	9:31 AM	9:27 AM	9:31 AM	9:27 AM	9:31 AM
1st	9:33 AM	10:01 AM	9:33 AM	10:01 AM	9:33 AM	10:01 AM
2nd	10:04 AM	10:31 AM	10:04 AM	10:31 AM	10:04 AM	10:31 AM
3rd	10:34 AM	11:01 AM	10:34 AM	11:01 AM	10:34 AM	11:01 AM
4th	11:04 AM	11:31 AM	11:04 AM	11:31 AM	11:04 AM	11:31 AM
5th	Lunch 11:31 AM	12:01 PM	AB 11:34 AM	12:04 PM	AB 11:34 AM	12:04 PM
6th	BC 12:04 AM	12:34 PM	Lunch 12:04 PM	12:34 PM	CD 12:07 PM	12:37 PM
7th	DE 12:37PM	1:07 PM	DE 12:37 PM	1:07 PM	Lunch 12:37 PM	1:07 PM
8th	1:10 PM	1:37 PM	1:10 PM	1:37 PM	1:10 PM	1:37 PM
9th	1:40 PM	2:07 PM	1:40 PM	2:07 PM	1:40 PM	2:07 PM

Activity Bell Schedules

	Schedule A - *Activity Schedule*		Schedule C - *Activity Schedule*		Schedule E - *Activity Schedule*	
Period	Start Time	End Time	Start Time	End Time	Start Time	End Time
Warning Bell	7:30 AM		7:30 AM		7:30 AM	
Homeroom	7:33 AM	7:46 AM	7:33 AM	7:46 AM	7:33 AM	7:46 AM
1st	7:49 AM	8:25 AM	7:49 AM	8:25 AM	7:49 AM	8:25 AM
2nd	8:28 AM	9:04 AM	8:28 AM	9:04 AM	8:28 AM	9:04 AM
3rd	9:07 AM	9:43 AM	9:07 AM	9:43 AM	9:07 AM	9:43 AM
4th	9:46 AM	10:22 AM	9:46 AM	10:22 AM	9:46 AM	10:22 AM
5th	Lunch 10:22 AM	10:52 AM	AB 10:25 AM	11:01 AM	AB 10:25 AM	11:01 AM
6th	BC 10:55 AM	11:31 AM	Lunch 11:01 AM	11:31 AM	CD 11:04 AM	11:40 AM
7th	DE 11:34 AM	12:10 PM	DE 11:34 AM	12:10 PM	Lunch 11:40 AM	12:10 PM
8th	12:13 PM	12:49 PM	12:13 PM	12:49 PM	12:13 PM	12:49 PM
9th	12:52 PM	1:28 PM	12:52 PM	1:28 PM	12:52 PM	1:28 PM
Activity	1:31 PM	2:07 PM	1:31 PM	2:07 PM	1:31 PM	2:07 PM

SAFETY

Standard Response Protocol (SRP)

The Standard Response Protocol (SRP) is a set of research-based actions/drills designed to prepare students, staff and parents for emergency situations.
Signs detailing the protocol are posted in each classroom and in various common areas throughout Carlynton schools. The district hopes these signs serve as a visible reminder, not only for students and staff, but also for visitors should they hear an announcement of a specific action in the protocol over the public address system.

Safety Drills

Each year we dedicate a week in September to practice safety drills. We strive to have our students, staff and faculty prepared in case of an emergency. Throughout the year, we will also periodically perform drills in addition to the drills that are emphasized during the Safety Week in September.

The safety drills include the following:

1. Fire Drills
2. Bus Evacuation Drills
3. Reverse Evacuation Drills
4. Severe Weather Drill
5. Reunification Practice
6. Active Intruder Training

Some drills will be orchestrated with the entire school. Other drills and information will be communicated to students in smaller settings. Again, it is our intention to teach students, staff and faculty with information that will enable them to be informed to make a safe choice when faced with an emergency situation.

SAFE2SAY

Educators, parents, students, and community members are now able to submit anonymous tips through Safe2Say Something, a new statewide youth violence prevention program and reporting system. We want parents and guardians to know that the Carlynton School District utilizes the Safe2Say program.
The program, which is mandated under PA state law, teaches students, educators, and administrators how to recognize warning signs and signals, especially within social media, of individuals who may be a threat to themselves or others . Most importantly, the Safe2Say program provides a venue for students to say something to a trusted adult or use its anonymous reporting system.The system reports safety concerns to help prevent violence and tragedies.

The Junior -Senior High School has a plan to inform our students about the program through age-appropriate presentations. As always, the safety and security of our students and staff remain our top priority, and we constantly strive to implement the latest technology to keep our building safe.

The Safe2Say Something program is confidential. Tips are processed in the following way:

- Crisis center receives, reviews, assesses, and processes all submissions
- Crisis center sends all submissions to school and/or law enforcement for intervention

- If needed, crisis center may contact tipster anonymously through the app for additional information

Tips can be submitted three ways:
- Mobile App
- 1-844-SAF2SAY
- SAFE2SAYPA.ORG

For more information, please visit the Safe2Say Something link on the Carlynton School District website.

COMMUNICATIONS

Changes to the School Day

The district uses an alert phone and email system to notify parents of school delays and cancellations. Please be sure to provide the most up-to-date phone numbers and other contact information in order to receive these calls and email blasts.
If the occasion arises that requires Carlynton School District to close or delay the opening of schools during emergency conditions, announcements will be made on the following stations: WPXI, KDKA, and WTAE. The District also places the information on the website, Facebook, Twitter and sends out blasts.

In addition, please consult the school district's website or the website of these stations for information.

We anticipate infrequent closings; however, we want to prepare all individuals for this possibility. When school authorities believe the health, welfare, or safety of the children of the District or the general welfare or safety of the professional staff will be in jeopardy, public schools will dismiss early. This is intended to alert you of this possibility so that you may discuss your family's plan with your children.

We request that parents refrain from calling the school for closing or delay information, because it ties up the phone lines needed for emergency communication.

Unanticipated emergencies sometimes occur during the school year, which require school authorities to dismiss pupils earlier than their regular dismissal time. Examples: extreme weather, dangerous road conditions, or any unsafe situation.

ATTENDANCE

Regular attendance supports student learning and achievement. Board Policy 204 and its administrative regulations govern compulsory attendance, excused and unexcused absences, truancy, educational trips, and early dismissals.

Compulsory school age begins when the person in parental relation enrolls the student, no later than age six, and continues until the student reaches age eighteen, unless the student has graduated from an accredited high school.

District sources: Board Policy 204 - Attendance; Administrative Regulation 204-AR-0 - Compulsory Attendance/Unexcused Absences.

Excused Absences

Board Policy 204 recognizes the following as reasonable causes for an excused/lawful absence when required documentation and approval are provided:

- Student illness, including a health-related dismissal by authorized district staff.
- Professional health care or therapy provided by a licensed practitioner.
- Quarantine; family emergency; recovery from an accident; required court attendance; or death in the family.
- Approved participation in specified 4-H/FFA projects or qualifying veterans-organization musical performances.
- Observance of a religious holiday, upon prior written request.
- A preapproved nonschool-sponsored educational tour or trip.
- A preapproved college or postsecondary institution visit.
- Other urgent reasons that reasonably cause absence, including circumstances related to homelessness, foster care, or other educational instability.

Absences are treated as unexcused until the district receives a written excuse explaining the absence. The excuse must be submitted within three school days of the absence. A late excuse may be accepted only when the Superintendent or designee determines that extenuating circumstances warrant acceptance.

Students who are legally absent or suspended will be given an opportunity to make up missed work. The student is responsible for obtaining and completing assignments within the timeframe established by the teacher or applicable district procedure.

Family Vacations

Nonschool-Sponsored Educational Trips

A person in parental relation must submit the district Request Form for Nonschool-Sponsored Educational Trips to the Building Principal at least ten calendar days before the trip. The request must identify the dates, destination, supervising adult, and educational value.

No more than ten school days per student, per school year, may be approved. Requests may be denied based on attendance, a School Attendance Improvement Plan, chronic absence, the first or last ten school days, state assessment periods, or final examinations, subject to documented extenuating circumstances.

If approval is granted before the trip, the absence is excused. If prior approval is not granted, or the student exceeds the approved dates, the additional absence is unexcused. Students must obtain assignments before leaving and complete assignments and assessments within the teacher's stated timeframe.

College Visits

College or postsecondary institution visits may be excused with prior approval and required documentation. Seniors may request up to four preapproved visits during the senior year. Juniors may request up to two preapproved visits during the spring semester. Approval remains subject to Board Policy 204 and attendance procedures.

Unexcused and Unlawful Absences

An absence that does not meet the district's excused-absence criteria is recorded as unexcused. District staff will provide prompt notice to the person in parental relation upon each unexcused absence.

A student is truant after three or more school days of unexcused absence during the current school year. Within ten school days of the third unexcused absence, the district will provide the required written notice and information about available supports.

If additional unexcused absences occur and a School Attendance Improvement Conference has not already been held, district staff will offer and conduct the conference. The outcome will be documented in a School Attendance Improvement Plan and provided to the student, the person in parental relation, and appropriate district staff.

A student is habitually truant after six or more school days of unexcused absence during the current school year. Age-specific referrals to attendance-improvement programs, the local children and youth agency, or the appropriate magisterial district judge will occur only after the procedures and prerequisites in Board Policy 204 and Administrative Regulation 204-AR-0 are satisfied.

The Home and School Visitor/Social Worker is responsible for formal truancy proceedings. Students who may qualify as students with disabilities will be referred for appropriate review and support.

Tardies

Students are expected to be in homeroom before 7:33 a.m. Students arriving at or after 7:33 a.m. and before 9:10 a.m. will be recorded as tardy. Students arriving after 9:10 a.m. will be recorded as absent for one-half day, subject to the district's attendance-recording procedures.

Each unexcused tardy is documented by the number of minutes tardy. Cumulative unexcused minutes may be converted on a prorated basis to unexcused/unlawful absences under Board Policy 204 and Administrative Regulation 204-AR-0.

Building-level responses to repeated tardiness may include student and parent conferences, attendance supports, detention, parking consequences, or other individualized responses authorized by the Code of Student Conduct. No fixed tardy consequence in this handbook replaces the required attendance-improvement process.

Additional Discipline for Chronically Tardy Student

Repeated tardiness may affect student parking privileges when the tardiness also violates established parking-permit or attendance procedures. Any restriction or revocation will be communicated by the Building Principal or designee and will be based on the documented violation and applicable district rules.

Student Responsibilities Relating to Attendance

Student responsibilities include regular attendance to school, a conscientious effort in the classroom, completing outside assignments, and making positive contributions to the school community. All students should familiarize themselves with the information in this handbook. Students along with administration, staff and faculty have the responsibility to develop a positive school culture.

Early Dismissals

A student may be released before regular dismissal only after a request from the person in parental relation is approved by the Building Principal or designee. The request must be submitted to the school office no later than the morning of the requested dismissal.

The request must include the student's name and grade, date and time of dismissal, reason, signature, and daytime telephone number of the person in parental relation. District staff may verify the request and may deny a request that cannot be verified or that may compromise student safety.

The person in parental relation normally must report to the school office for release. Other arrangements, such as the student driving, must be stated in the approved request. A student will not be released to an individual whose identity has not been verified.

In an emergency, the Building Principal may waive advance written documentation, but the parent/guardian must provide a written excuse when the student returns. Professional-office documentation must be submitted when applicable.

ACADEMICS

Academic Guidance

School counselors are available to discuss educational, career, social, and personal concerns. Students are encouraged to seek assistance from their counselor.

Counseling communications are handled privately consistent with district policy. Information may be shared when required to protect health or safety, make a mandated report, notify a parent/guardian, implement a student support plan, or satisfy another district obligation.

Junior High Students

Junior high students will engage in a nine period school day. The classes will include studies in the core subject areas of English, Math, Social Studies and Science. Additionally, all seventh grade students will be enrolled in a Reading class. Eighth grade students will have more choice in their schedules and may be enrolled in a World Language class as opposed to Reading 8. Both seventh and eighth grade students will have two periods of rotation classes to gain exposure to additional content.

Senior High Students

Students in the senior high school also have a 9 period day. Their schedules are very similar to the junior high students. At the conclusion of their fourth year in high school, students will need to have accumulated 24 total credits. Classes are assigned a credit value. In general, classes that meet for only one semester receive .5 credits. Classes that meet all year receive 1 credit. There are also classes that have more credit. Please refer to the Program of Studies.

Graduation Requirements

Graduation requirements are dependent on graduating class year. They can be found on pages 6-8, HERE.

Grading

Report cards are issued each nine weeks. Grades will be reported as follows:

1. Nine (9) week grades will be reported in percentages.
2. These grades will then be averaged to determine the final course grade.
3. The final course grade for the semester/year will be recorded as a percentage.
4. Midterm and final exam grades will be incorporated into the quarter grade during the grading period in which the exam is administered.
5. Quality points for GPA calculations will be earned as follows:
    a. 90% - 100% = 4 quality points
    b. 80% - 89% = 3 quality points
    c. 70% - 79% = 2 quality points
    d. 60%- 69% = 1 quality points
    e. 0% - 59% = 0 quality points

Pass or Fail courses use P for passing and NC (No Credit) for failing.

An Incomplete is normally issued when a student has not had an opportunity to make up class work missed due to an extended illness. Students have two weeks to complete makeup work after receiving an incomplete (I) grade. This is a temporary grade and will be replaced by the actual percentage two weeks after the close of the grading period.

Junior-Senior High School Honor Roll

Students who exude academic excellence are eligible for the honor roll, high honor roll or distinguished honor roll, a pupil must meet the following criteria:

1. The student must be enrolled in a minimum of four (4) subjects each semester (excluding Physical Education), which reflect at least four (4) units of credit for each semester.
2. The student's non-weighted 9-week average of included courses:
    a. Distinguished Honor Roll - Average = 95% and above
    b. High Honor Roll - Average = 90% to 94%
    c. Honor Roll - Average = 85% to 89%

Class Rank

Class rank is calculated for students in grades 9-12 using final grades in all subjects for which credit is awarded. All students are ranked together. The Superintendent or designee establishes the calculation procedures.

Weighted Grades

High school students who choose a more rigorous academic course load will receive weighted grades. These weighted grades are used for the purpose of calculating class rank. The weighted grades acknowledge the rigor of academic coursework while maintaining a fair standard for all students. The weighted grades will not be applied for honor roll purposes.

Advanced Placement Courses & College in the High School (CHS)

Recognizing that Advanced Placement and CHS courses carry with them the standards established for postsecondary study at the college or university level, these courses will carry a weight for percentages earned 70% or higher for the purpose of calculating class rank. The final grade for each Advanced Placement and dual enrollment course will be calculated by adding 9 percentage points to the final percentage grade earned. Grades of 70% or lower will not be weighted.

In order to receive weighted credit, students must participate in the AP testing program.

Scholar Courses

Scholar Courses demand a higher level of analytical reading ability and cognitive thinking, these courses will carry a weighted grade for percentages higher than 70% for the purpose of calculating class rank. Grades of 69% or lower in a Scholar Course will not be weighted. Weighting in each Scholar Course will occur by adding 4.5 percentage points to the final percentage for the purpose of calculating class rank.

Credit Recovery

Credit recovery may be approved for a student who has failed a course or otherwise needs to recover credit. The Building Principal or designee approves the option, which may be provided during the school year or summer through a district-approved course, program, or platform.

Students should meet with their school counselor to review eligibility, the approved recovery option, required work, grading, and effect on promotion or graduation. A student or parent/guardian may appeal a decision to the Assistant Superintendent within five school days.

Scheduling

The scheduling process begins in January of each year.

All schedule change requests must be submitted prior to the first day of the school year. Because of established seating limits and other variables, it is strongly recommended that any request for a schedule change be submitted before the end of June so it can be determined whether it can be accomplished. After the student schedules are sent home in August, schedule changes will be accepted for the following reasons:

- An error
- The completion of a summer school course
- A change due to a student's performance on the PSSA or Keystone exam
- A change in career preparation

Students who wish to request a schedule change are to complete a Schedule Change Request Form prior to the first day of school.

Add/Drop

The goal of the administration is to develop a master schedule that enables each student to take the required and elective classes of his or her choice. In an effort to meet this goal many variables such as class size and teacher availability must also be considered. As a result, it is imperative for the student to realize that when a course is requested in the initial scheduling process, it is a commitment to schedule and complete the course. Recognizing that a student may have a change in his/her vocational direction, the below policy, must be followed:

> A student will be permitted to drop a full year elective course up until the end of the first report period. When a student drops a course up until the end of the report period, a "W" will appear on the report card and the permanent record. Students dropping a course after the first report period will receive a "WF" and the cumulative percentage earned will be used to determine the final percentage average for the course.

EXAMPLE:
If a student dropped a full year course after the second nine week grading period and had earned a 70% the first nine weeks and a 60% the second nine weeks, his/her cumulative percentage would be 130%. If a midterm and final exam were required for the course, the 130% would be divided by 6 for an average of 22%. (This assumes that midterm and final exams were required in the class. If those exams were not required, the 130% would be divided by 4 for a final average of 32.5 %.)

> Students dropping a semester course after the 4th week will receive a "WF" and the cumulative percentage earned will be used to determine the final percentage average for the course.

EXAMPLE:
If a student dropped a semester course after the four week drop deadline and had earned a 75% for the first quarter of the course, the 75% would be divided by 3 for a final average of 25%. (This assumes a final exam

was required in the class. If a final exam was not required, the 75% would be divided by 2 for a final average of 37.5 %.)

- If a teacher initiates withdrawal procedures for a student because of extenuating circumstances at any time during the course year, only a “W” will appear on the report card and the permanent record card.
- If, for some reason, computations are erroneously made by the teacher when computing the final average, the building principal will inform the faculty member in writing and be authorized to correct the error.

Guidance Resources

The guidance reception area has information on occupations, careers, colleges/universities, trade, technical, nursing and business schools, the Armed Forces, and financial aid. School counselors will hold class meetings with individual students and push into classrooms to discuss scheduling, explore career interests, college information, and vocational interests.

Google Classroom

Each class will have a Guidance Google Classroom assigned to their grade. Important information for students and their parents is pushed out through the grade level Guidance Google Classrooms. Please be sure to frequently check these grade level Guidance Google Classrooms.

Smore Newsletter

Additional information is shared on a monthly basis through the Guidance Junior - Senior High School SMORE Newsletter.

College Visits to Guidance

Visits by admissions representatives from colleges and other training schools will be made to Carlynton during the course of the school year. Information concerning these visitations will be posted in the Guidance Office and announced periodically. Juniors and seniors who would like to consult with the visiting representatives must sign up in the Guidance Office prior to the day of the visit.

Testing

The district administers state and local assessments at the grade levels, course points, and times required by the current testing program. Families will receive information about applicable PSSA and Keystone assessments, testing windows, accommodations, and participation requirements.

Midterm and final examinations may be administered under current course and building procedures. Teachers will communicate how those assessments are used in course grades.

SCHOOL DAY PROCEDURES

Buses and Arrival

Buses will arrive at 7:15AM. Students will enter the school building through the main entrance. Upon arriving at school, students should go directly to the cafeteria to get breakfast, and then proceed to their homeroom. All books and materials needed for morning classes should be gathered at this time.

This is a reminder that the student drop off area is at the sidewalk of the loading dock area of campus. Parents are required to drop their children off at that end of the building. At no time should a parent drop their child off in front of the building between 7:15 A.M. and 7:25 A.M. This is designed to ensure the safety of students and faculty.

When the bell rings at the end of each class period to change classes, students should report directly to their next class. Stops at lockers are permitted during the school day. Students moving from room to room should keep to the right side of the halls and stairways.

Students will be permitted to use backpacks to transport books and materials to and from school. Although students are strongly encouraged to keep books and other materials in their assigned lockers, students will also be permitted to carry backpacks during the school day. All bags must be kept under the student's desk at all times, with all contents kept in the bag. Student backpacks can be searched at any time per Policy 226 Searches.

Announcements

All notices of athletics, guidance visitations and announcements, club meetings, social events, and general information for the day are televised "live" each morning during the homeroom period. All announcements must be approved by the faculty advisor or coach and turned in to the principal's office for approval before 7:20 A.M. Daily announcements will also be available in the main office.

Assemblies

Classes will be assigned specific sections in the auditorium or gym at the beginning of the school year. Students are to give their complete attention as soon as any speaker appears on the stage. A quiet study hall will be assigned to students whose behavior results in their exclusion from assemblies. The Activity Bell schedule may be followed on days when the assembly is scheduled.

Building Visitors

Visitors to the Junior-Senior High School will enter the building through the main entrance. All visitors will be required to check in with the Attendance Secretary.

Visitors will need to bring in a valid driver's license/state ID in order to register as a school visitor. Visitors will remain in the vestibule area until the security check-in process has been completed.

All visitors must register at the High School Office. Students from other schools, younger family members, and friends may not be brought to Carlynton as visitors during school hours. Parents are always welcome to visit the school. Cooperation between the home and school develops a closer and better relationship. Parent visitations are welcomed, but it is recommended that parents make advanced arrangements for visits involving school personnel.
Parents bringing forgotten items for students such as lunches, books or sports equipment should check in with the attendance secretary and leave the items on the book shelf in the vestibule.

Lost and Found

A lost or found article should be taken to the office immediately. Students should check with the office periodically for any articles they may have lost. Articles of clothing not claimed after one month will be donated to an agency for distribution to a needy family.

Hall Passes

No student shall be in the hall during regular class time without a hall pass issued by a teacher, main office personnel, or administrator through eHallPass. Students are prohibited from proceeding slowly or making many stops to and from their destination. Students may have hall pass privileges revoked or restricted by an individual teacher or administrator at any time.
Students who choose to abuse their hall pass privileges will be placed on hall pass restriction.

STUDENT RESPONSIBILITIES

Textbooks

District textbooks and other instructional materials remain district property. Students are responsible for reasonable care, security, and return. Loss, damage, repair, replacement, notice, payment arrangements, and any waiver or reduction will be handled under Board Policy 224 and Administrative Regulation 224-AR-1.

Chromebooks

District-issued Chromebooks remain district property and must be used in accordance with Board Policy 815 and district technology procedures. Students are responsible for reasonable care, security, and return of the device and accessories.

Loss, damage, repair, replacement, notice, payment arrangements, and any waiver or reduction will be handled under Board Policy 224 and Administrative Regulation 224-AR-1.

Lockers and Personal Belongings

Lockers and other district-provided storage spaces are district property. Students are responsible for securing their assigned locker and for the contents placed in it. Students should not share locker combinations or permit unauthorized access.

A student does not have an expectation of privacy that prevents a search authorized by Board Policy 226. Individual searches require reasonable suspicion and must be reasonably related in scope. General or random searches may occur only for the limited purposes and with the approvals required by Board Policy 226.

Physical Education Lockers

There are lockers available for students to use to store items while they participate in Physical Education. However, there are no locks on these lockers. It is strongly recommended that students purchase a lock and use it on the locker while they participate in Physical Education.

Planners

Every seventh and eighth grade student is provided with a planner. Students in grades seven and eight should use the planners to develop their executive function and organizational skills.

STUDENT DISCIPLINE

Code of Conduct

The student's primary purpose for attending school is to learn. The essential goal of the Junior-Senior High School Code of Conduct is the promotion of self-discipline and personal responsibility among students. Consistent with this goal, the discipline of any student is designed to seek proper conduct through learning. Students are prohibited from engaging in any conduct or activity contrary to, or in violation of the Pennsylvania Crimes Code, ordinances of local municipalities or published regulations of the School District, or any other applicable statutes, regulations, ordinances, policies, or rules.

No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of students, district personnel, and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner.

We all share in the responsibility of creating a welcoming and enjoyable school community. In order to achieve this, students are expected to:

1. Attend school daily and be on time to all classes and other functions.
2. Treat all members of the Carlynton community in a respectful manner through both words and actions.

3. Be aware of all rules and regulations for student behavior and conduct themselves according to them at all times.
4. Comply with requests posed by district personnel.
5. Pursue the satisfactory completion of the course of study prescribed by the Commonwealth and local school authorities.
6. Make up work when absent from school.
7. Provide information to district personnel in matters relating to the health, safety, and welfare of the individual and school community as well as the protection of school property.
8. Exercise proper care when using public facilities and equipment.

Behavior Guidelines

The Code of Student Conduct applies while students are under school supervision; on school property; at school-sponsored activities; while traveling to or from school or school-sponsored activities; and while using school-provided transportation.

Off-campus conduct is subject to school discipline only when it meets the conditions in Board Policy 218, including conduct involving or threatening serious harm; materially and substantially disrupting the school environment or educational process; interfering with the rights or safety of students or staff; theft or vandalism of school property; or another direct connection to school attendance, the school community, or a school-sponsored activity.

Students will be informed of the alleged infraction and the rule involved. Discipline must be fair, reasonable, nondiscriminatory, individualized, and consistent with due process, disability protections, Board Policy, administrative regulations, and the Code of Student Conduct.

Self-Reporting Safe Haven

Students are expected to know and follow school regulations governing student behavior, including the list of prohibited items. As a responsible member of the school community, a student who has unintentionally brought to school, or while in school, has come into the possession of such items, should immediately bring the situation to the attention of a teacher or administrator. In so doing, the student would be demonstrating the principles of self-discipline and accountability that the student code of conduct promotes. In such circumstances, the student's self-reporting of the situation will be considered as a mitigating factor in determining what discipline, if any, should result.

Discrimination, Harassment, Bullying, Hazing, and Dating Violence

The district prohibits discrimination, Title IX sexual harassment, unlawful harassment, bullying/cyberbullying, hazing, dating violence, retaliation, and other abusive or threatening conduct.

These terms are not interchangeable. Each concern will be reviewed under the policy or policies that match the reported conduct:

- Board Policy 103 - Discrimination/Harassment Affecting Students, including Title IX sexual harassment and retaliation.

- Board Policy 103.1 - Nondiscrimination - Qualified Students With Disabilities.

- Board Policy 247 - Hazing.

- Board Policy 248 - Unlawful Harassment.
- Board Policy 249 - Bullying/Cyberbullying.
- Board Policy 252 - Dating Violence.

Students, parents/guardians, employees, and third parties should promptly report concerns to the Building Principal, Title IX Coordinator, or other appropriate district employee. Oral reports are accepted and will be documented. The district report form may be used but is not required to make a report. Retaliation is prohibited.

Reports suggesting an immediate threat will also be referred to the threat assessment team under Board Policy 236.1.

Cyber Harassment

Electronic communications may violate district policies when they constitute bullying/cyberbullying, unlawful harassment, discrimination, dating violence, threats, retaliation, or another Code of Student Conduct violation. Reports will be reviewed under the applicable district policy and, when appropriate, referred to the threat assessment team or the law enforcement agency with jurisdiction. The handbook does not make a criminal-law determination. Law-enforcement reporting will follow Board Policy 805.1, applicable memoranda of understanding, and district procedures.

Assault/Fighting

Students may not engage in assaultive, violent, aggressive, or fighting behavior, including hitting, punching, kicking, biting, shoving, or other conduct that threatens health or safety.

Administrators will address immediate safety, investigate the incident, notify parents/guardians as required, consider restorative and preventive supports, and assign individualized consequences under the Code of Student Conduct. Required or discretionary law-enforcement referrals will be made under Board Policy 805.1 and the applicable memorandum of understanding.

A fixed minimum suspension is not established by this handbook. Any suspension will follow Board Policy 233 and applicable disability protections.

Bomb Threat/Fire Alarm

Students may not make a bomb threat, false fire alarm, false safety report, or other threat or act that creates or risks panic, injury, property damage, or substantial disruption.

District staff will activate appropriate emergency, threat-assessment, parent-notification, disciplinary, and law-enforcement procedures based on the reported conduct. Consequences and referrals will be determined under Board Policies 218, 218.2, 233, 236.1, and 805.1.

Cafeteria Disturbance

Students are required to follow all school rules and directions of all teachers/adults supervising the cafeteria. Students are prohibited from any action that results in a disruption to, or the creation of an unsafe, cafeteria environment.

Class Cut

All students are expected to report to their assigned classes on time. Students who report to another area in the building without permission of their scheduled teacher or an administrator will be subject to disciplinary action. Students will not be permitted to make up work missed due to a class cut.

Classroom Disturbances

Students are prohibited from engaging in any behavior that disrupts class instruction, distracts students, and/or teachers, interferes with the teacher's authority over the classroom, or creates a dangerous/ fearful situation for students and/or staff.

Disorderly Conduct

Students may not engage in fighting, threatening or tumultuous behavior; unreasonable noise; obscene language or gestures; or other conduct that creates a hazardous, offensive, or substantially disruptive condition in the school environment.

School discipline will be based on the Code of Student Conduct and the facts of the incident. This handbook does not classify conduct as a specific criminal offense.

Dress and Grooming

A student's dress and grooming reflect personal style and individual preference. The district will not restrict appearance unless the choice disrupts the educational program or creates a health or safety hazard.

Any school rule implementing this standard will impose only the minimum restriction necessary and will be enforced in a fair and nondiscriminatory manner. Restrictions will not discriminate against protective hairstyles, including locs, braids, twists, coils, Bantu knots, afros, and extensions, or against religious head coverings and hairstyles associated with religious creed.

Students may be required to wear specific clothing or safety equipment for physical education, technical education, extracurricular activities, or other settings where special attire is necessary for health or safety.

When a dress concern is identified, staff will use a private, respectful, and body-neutral response that minimizes lost instructional time. Students experiencing homelessness, foster care, or other educational instability will not be penalized for a delay in compliance.

Drug & Alcohol Use

Students may not use, possess, distribute, or be under the influence of controlled substances as defined by Board Policy 227 during school hours; on school property; at school-sponsored activities; or while traveling to or from school or school-sponsored activities. The policy also applies to qualifying off-campus conduct under Board Policy 218.

District response depends on whether the concern involves suspected use, possession, being under the influence, paraphernalia, distribution, or a medical emergency. Response may include immediate health and safety assessment, parent/guardian notice, Student Assistance Program referral, discipline up to and including expulsion, disability review, and required or discretionary law-enforcement referral.

Prescription and over-the-counter medications are governed by Board Policies 210 and 210.1 and the related medication regulations. Students may carry emergency medication only when the required authorization is on file in the nurse's office.

Electronic Devices

Personal electronic devices may be brought to school only under Board Policy 237 and approved building procedures. Unauthorized use that disrupts instruction, violates privacy, threatens safety, or conflicts with another Board policy is prohibited.

Yondr Building Procedure

From entry until dismissal, personal phones, earbuds, over-ear headphones, smartwatches, handheld gaming devices, and similar devices must be silenced or placed in airplane mode and secured in the student's assigned Yondr pouch. Wired headphones or earbuds may be used with a district-issued Chromebook when authorized for an educational purpose.

Students must bring the pouch each day, secure devices as directed at entry, keep the pouch in their possession or assigned locker, and unlock it only after leaving the building or when authorized by an administrator for an approved reason.

Exceptions and Approved Use

The procedure will be implemented consistently with a student's IEP, Section 504 Service Agreement, health plan, emergency-medication needs, or another documented accommodation. A teacher or administrator may authorize limited use for an educational, health, safety, or emergency purpose.

Privacy and Recording

Electronic devices may not be used to photograph, film, livestream, or record another person without knowledge and permission. Use in bathrooms, locker rooms, changing areas, or other locations where privacy is reasonably expected is prohibited.

Violations and Property Charges
An unauthorized device may be secured in the main office and released under building procedures. Repeated or serious violations may result in individualized discipline under the Code of Student Conduct. Lost or damaged pouches will be handled under Board Policy 224 and Administrative Regulation 224-AR-1; any charge must follow the current fee schedule or depreciated-value process and may be reduced or waived for hardship or mitigating circumstances.

Cheating/Plagiarism

Students who cheat or plagiarize will receive a zero for the assessment on which they were dishonest. Students with multiple infractions of cheating in the same class will be subject to receiving a zero for the course. Students who cheat or plagiarize on the midterm or final will receive a zero for the midterm or final exam. Students who cut and paste from the internet or other sources without citing the source will be subject to receiving zero credit for the assessment.

Film/Photograph/Record

Students may not photograph, film, livestream, or record another person without that person's knowledge and permission, except when specifically authorized for a school activity. Recording classroom instruction requires teacher approval.

Electronic-device use is prohibited in bathrooms, locker rooms, changing areas, and other locations where privacy is reasonably expected. Recordings that constitute bullying, harassment, discrimination, threats, academic dishonesty, or misuse of district technology will be addressed under the applicable policies.

Fire/Explosion

Students are prohibited from carrying or possessing explosives, from intentionally starting a fire or causing an explosion, and thereby recklessly placing a person in danger of death or bodily harm, or intentionally frightening persons, or with the intention to destroy or damage property.

Food/Beverages

Students may consume food and beverages only in the cafeteria or in other areas specifically designated or approved by school administration. Food or beverages obtained from the cafeteria may not be taken outside of approved eating areas unless permission has been granted by school staff. Water is permitted throughout the building when carried in a spill-proof container.

Food Fight/Senior Pranks

Students may not participate in food fights, unauthorized senior pranks, or other conduct that creates a safety hazard, damages property, or substantially disrupts school operations. Prohibited items include but are not limited to objects brought for an unauthorized prank when their use would violate the Code of Student Conduct.

Consequences will be individualized based on the conduct, harm, disruption, prior behavior, restorative opportunities, and applicable Board policy. There is no automatic full-year exclusion from activities established by this handbook.

Hazing

Students may not organize, solicit, aid, or participate in hazing connected with any class, athletic team, school-sponsored organization, or other recognized group. Consent or willingness to participate does not make hazing permissible.

Students and others should promptly report suspected hazing to the Building Principal, Title IX Coordinator, or another district employee. Oral reports are accepted and will be documented. Retaliation is prohibited.

Insolence/Disrespect

Students are prohibited from showing insolence or callous disrespect, including indecent or obscene language or gestures toward any district personnel, guests of the school district, or other persons designated to be in a position of authority for school-related events.

Insubordination

Students refusing to follow a directive given by any district personnel will be considered insubordinate.

Leaving School Grounds

Students may not leave the school building or grounds during the school day without approval from the Building Principal or designee and completion of the applicable early-dismissal or release procedure. Violations will be addressed individually under the Code of Student Conduct.

Loitering

Students are prohibited from spending excessive periods of time in the restrooms, halls, or stairwells at any time during the school day, including lunch periods.

Misuse of Technology

Students must comply with Board Policy 815 and all district acceptable-use, device, network, account, privacy, security, and digital-citizenship procedures. Misuse may result in restriction of technology privileges and individualized discipline under applicable Board policies.

Stalking

Students are prohibited from persistently following, contacting, watching or any other such threatening actions that compromise peace of mind or personal safety of any student or district personnel.

Tardy to Class

Students are expected to report to assigned classes on time. Repeated tardiness to class may result in documented, individualized interventions or discipline. Classroom tardiness is distinct from the attendance-recording and truancy procedures for late arrival to school.

Theft

Students may not take, possess, use, conceal, transfer, or dispose of property that belongs to another person or the district without authorization. The response may include investigation, return of property, restitution, discipline, and referral to law enforcement when required or appropriate under Board Policy 805.1.

Tobacco Use and Possession/Vaping

Students may not possess, use, purchase, or sell tobacco or vaping products at school, on school property, in school vehicles, or at school-sponsored activities. The district will follow Board Policy 222 and Administrative Regulation 222-AR-0, including parent/guardian notice, discipline, cessation or support options when available, and required referrals.

Vandalism

Students may not damage, deface, destroy, or attempt to damage district or private property. The response may include safety measures, investigation, restitution, discipline, and referral under Board Policy 224 and Administrative Regulation 224-AR-3.

Weapons

Students may not possess, handle, transfer, or use a weapon or replica weapon in any district building, on district property, while traveling to or from school, in district transportation, or at a school-sponsored function, activity, or event, except as specifically authorized by Board Policy 218.1.

Any response will follow Board Policy 218.1, Board Policy 233, applicable disability protections, and required law-enforcement procedures. A student who unintentionally possesses a prohibited item should report it immediately.

Purpose of Discipline

Discipline is intended to teach appropriate conduct, protect the learning environment, and address harm. Administrators may use conferences, restorative practices, behavior supports, parent/guardian involvement, Student Assistance Program referral, loss of privileges, detention, suspension, or other responses authorized by the Code of Student Conduct.

The response will be individualized based on the conduct, age and developmental level, prior behavior, harm, safety needs, mitigating and aggravating circumstances, disability protections, and applicable Board policy.

Disciplinary Interventions

One or more interventions or consequences may be assigned for a violation of Board Policy, an administrative regulation, a building procedure, or the Code of Student Conduct. A listed response is not automatic unless the governing district document expressly requires it.

Range of Disciplinary Actions

- Reteaching, verbal warning, or conference with the student.
- Parent/guardian contact or conference.
- Restorative or problem-solving intervention.
- Lunch, after-school, or Saturday detention.
- Loss or restriction of a school privilege or activity.
- In-school or out-of-school suspension.
- Referral to the Student Assistance Program or another support service.
- Referral to an alternative education program when authorized.
- Expulsion proceedings before the Board.
- Restitution or property-recovery process.
- Referral to law enforcement when required or appropriate.

Notification to Parent

The teacher, counselor, principal or other school official may contact the parent to report inappropriate student conduct. A meeting with the parent may be requested.

Detention Expectations

Detention is supervised time assigned for disciplinary or corrective purposes. Students must report on time, follow the supervisor's directions, bring assigned materials, and remain for the full period. The school will communicate the date, time, location, transportation responsibility, and any rescheduling process.

Failure to serve detention may result in further individualized intervention or discipline. Current detention days and times will be communicated by the building administration.

In-School Suspension

In-school suspension excludes a student from the regular class schedule while the student remains in a supervised district setting. Before the suspension begins, the student must receive notice of the reason and an opportunity to be heard. The parent/guardian will be informed, and the district will provide for the student's education during the suspension. Restorative reflection, academic work, behavior planning, or reentry support may be included when appropriate.

Out-of-School Suspension

Out-of-school suspension excludes a student from school and school-related activities for one to ten school days. The student must receive notice of the reason and an opportunity to be heard, except when an immediate health, safety, or welfare concern requires prompt removal.

When a suspension exceeds three school days, the student and parent/guardian will be offered an informal hearing as soon as possible and within the timeframe established by Board Policy 233. Students must be permitted to make up missed exams and work under established guidelines.

Expulsion Proceedings

Expulsion is exclusion from school by the Board for more than ten consecutive school days and may be permanent. A formal hearing is required before the Board, an authorized Board committee, or a qualified hearing examiner appointed by the Board, followed by Board action.

Restriction from School Activities (RSA)

Participation in extracurricular, co-curricular, athletic, social, or ceremonial activities may be restricted when authorized by the Code of Student Conduct and applicable Board policy. Any restriction will be based on the documented conduct and individualized circumstances. The student and parent/guardian will receive notice of the restriction and the applicable review process.

Restitution

A student who loses, damages, destroys, or fails to return district property may be required to return the property or pay an amount established under Board Policy 224 and its administrative regulations. Notice, valuation, documentation, payment arrangements, and any hardship waiver or reduction will follow the applicable district procedure. Outstanding obligations to the school will result in the student's diploma being withheld until restitution is made.

Referral to Local Law Enforcement

District staff will report conduct to the law-enforcement agency with jurisdiction when reporting is required by Board Policy 805.1, the district-law enforcement memorandum of understanding, or another district procedure. Other referrals may be made when authorized and appropriate to the facts.

When law enforcement seeks to interview or take custody of a student during school hours, district staff will follow Board Policy 805.1 and the applicable district interview protocol, including parent/guardian notification when required.

Searches

School officials may search a student or the student's belongings, including a locker, vehicle, electronic device, purse, backpack, clothing, or other possession, when there is reasonable suspicion that the place or item contains prohibited contraband, a threat to health or safety, or evidence of a violation of law, Board Policy, or school rules. The scope of the search must be reasonable in relation to the suspected violation.

Lockers and other district storage spaces are district property. General, random, or sweeping searches may occur only for the limited purposes, methods, and approvals authorized by Board Policy 226.

School officials may conduct routine parking-lot patrols and inspect vehicle exteriors. A search of a particular vehicle's interior requires reasonable suspicion or another lawful basis.

Use of Artificial Intelligence

Generative artificial intelligence may be used only through district-authorized tools and in the manner permitted by the teacher, assignment, and Board Policy 815.3. Students remain responsible for the accuracy, originality, and integrity of submitted work.

Students must disclose and cite AI assistance when directed. AI may not be used to complete work that the teacher requires the student to perform independently, impersonate another person, fabricate evidence or sources, bypass security controls, disclose personally identifiable or confidential information, or create or distribute content that is discriminatory, harassing, threatening, sexually explicit, deceptive, or otherwise prohibited.

A teacher may prohibit or limit AI use for a course, assignment, assessment, or activity. Violations will be addressed under academic-integrity expectations, Board Policy 815.3, the Acceptable Use Policy, and any other applicable policy.

TRANSPORTATION

Buses

Students riding district transportation are under the supervision of the driver and must follow the Code of Student Conduct, transportation safety rules, seating directions, and instructions from authorized personnel. District vehicles may use video and audio recording equipment under Board Policy 810.2. Recordings may be reviewed for safety, investigation, and discipline consistent with district policy. Transportation privileges may be restricted or suspended for documented misconduct. Any response will be individualized and communicated to the student and parent/guardian.

Parking

Student parking is a privilege administered by the Building Principal or designee. A student may park on district property only after completing the current application process, receiving a permit, and registering the vehicle identified on the permit. Specific details regarding the application will be addressed during the beginning of the school year.

The permit may be suspended or revoked for a documented violation of parking, traffic, attendance, safety, or conduct rules. The student and parent/guardian will be informed of the basis for the action and the applicable review process.

Parking Rules & Regulations

Drivers must possess a valid driver's license and display the current parking permit as directed. Students must park only in the assigned or authorized space and register any vehicle change before parking. After parking, students must proceed directly into the building and may not return to a vehicle during the school day without administrative permission.

Drivers must obey the posted speed limit, traffic-control devices, pavement markings, pedestrian routes, and directions from authorized personnel. Parking is prohibited in fire lanes, bus loading zones, sidewalks, crosswalks, accessible spaces without authorization, and other restricted areas.

Motorcycles are not permitted on school property under Board Policy 223. Bicycles may be parked only in a designated area after receiving administrative approval.. School officials may conduct routine parking-lot patrols and inspect vehicle exteriors. A search of a particular vehicle's interior requires reasonable suspicion or another lawful basis under Board Policy 226.

ATHLETICS AND ACTIVITIES

Athletics

The district offers interscholastic athletic opportunities to eligible students without discrimination and adopts the eligibility standards of the Pennsylvania Interscholastic Athletic Association (PIAA). Current PIAA requirements, district athletic rules, Board Policy, and the Code of Student Conduct control.

Before participation, each student athlete must satisfy academic and attendance eligibility requirements, provide required parent/guardian consent, complete the required physical examination, and have student accident insurance or private coverage. Each school year, the student athlete and parent/guardian must sign and return acknowledgment of the Concussion and Traumatic Brain Injury Information Sheet and the Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet.

Eligibility is determined under the current PIAA rules and district athletic procedures in effect at the time of participation. Before each season, the Athletic Department will provide the applicable academic, attendance, age, semester, physical-examination, consent, and acknowledgment requirements.

Student Clubs

The following list of activities is offered to students at Carlynton Junior-Senior High School:

- Announcements
- Best Buddies
- Black Student Union (BSU)
- Chorus
- Class Officer
- Cougar Mascot
- Cougarettes
- Culture Club
- Fall Play
- Forensics
- GSA
- High School Student Government
- Honor Guard
- Junior High Student Council
- Marching Band
- Musical
- National Honor Society
- National Junior Honor Society
- Newspaper
- Robotics
- Senior Class Officers
- Ski Club
- Special Olympics
- Stage Crew
- Strength Training
- Student Government
- Theater
- Unified Sports
- Yearbook

Student Activities

We want our students to be involved in student activities. Our school has a number of activities where students can perform and compete in academics, the arts and athletics. The school district holds all students involved in extracurricular activities to a high standard. Students participating in these activities represent the school, their families and themselves. The expectation is that students will abide by school rules and represent the Carlynton school community in a positive manner.

Junior High Student Council

The Junior High Student Council operates under a Constitution that was approved by the members of the Student Council. Student Council officers and homeroom representatives are elected annually.

Senior High Student Government

The Senior High Student Government operates under a Constitution that was approved by the members of Student Government. Student Government officers and homeroom representatives are elected annually.

National Honor Society and National Junior Honor Society

The National Junior Honor Society and the National Honor Society of Carlynton is a prestigious honor for junior high and senior high school students. Those who are elected to membership are truly outstanding individuals. Members are involved with various service projects in the school. The qualities of scholarship, service, leadership, and character are the criteria required for membership as determined by the national organization. At Carlynton, a student must have a 92% average or 3.6 QPA during the freshman year for scholarship, must have two different activities or sports as service, must demonstrate leadership in the classroom or in a sport or activity, and must have no major character violation within the high school program. Students who meet the rigorous requirements are inducted in a traditional candlelight ceremony in the auditorium.

Once members have been selected on this criterion, they must maintain these criteria during their high school career in order to remain members. Failure to do so will result in membership suspension or dismissal. A suspended member will have one semester to remedy deficiencies. Failure to do so will result in a referral to the faculty council and possible dismissal from membership.

Dances

Students are expected to behave in a manner commensurate with the currently accepted more of the community. They are not permitted to leave a dance and return later in the evening. For all dances, whether on or off campus, students must follow the rules (e.g. attire, behavior) in place at Carlynton Junior-Senior High School.

Junior High dances will be restricted to Carlynton students in grades seven through nine. Student participation in dances or similar activities (i.e. teen night) are at the discretion of the building principals. This restriction shall also include the semi-formal Spring Queen dance.

High School dances are restricted to Carlynton students in grades ten through twelve. A valid student I.D. must be presented to gain admission to dance.

For the more formal Homecoming Dance and the Junior-Senior Prom, Carlynton students in grades 10-12 may attend. A Carlynton High School student may invite a student from outside the school provided that the guest is not below the tenth grade in school or beyond twenty years of age. On these very special occasions,

with administrative approval, a student may be permitted to bring one (1) guest to a dance, providing the student registers the name of the guest in advance with the sponsor and assumes responsibility for the guest's behavior at the dance within the District Code of Student Discipline.

After School Activities

Students remaining after school for extracurricular activities or to attend detention must take their books and coats with them. The doors to the main section of the school will be locked at 2:15 p.m. Students participating in sports that begin after 3:00 should report to the Cougar Corner. Students are not permitted to be in the building unattended and are required to follow all school rules.

STUDENT SERVICES

The Chill Room Project

The Junior-Senior High School has partnered with Allegheny Health Network. This partnership has created the availability of extensive mental health services. The Junior-Senior High School has a Chill Room where students can de-escalate and learn self regulation techniques to empower themselves to lead a healthy life. The Chill Room is staffed by an Allegheny Health Network Professional that serves as an educator and resource for the entire school community.

In addition, the Junior-Senior High School provides space, time, and accessibility to school based therapy for students who are in need of additional support.

Student Assistance Program

The Student Assistance Program (SAP) is a systematic process for identifying barriers to learning, mobilizing school resources, informing and involving parents/guardians, and connecting students and families with community resources when needs are beyond the school's scope. A referral to SAP is not a disciplinary finding and does not by itself establish that a student has used drugs or alcohol, has a disability, or requires a particular service.

The Student Assistance Program Team

The SAP team includes trained school personnel and appropriate community liaisons. A staff member, parent/guardian, student, or other concerned person may make a referral.. The team gathers relevant information, identifies barriers to learning, meets with the student and parent/guardian when appropriate, recommends school or community supports, and follows progress.

Information is handled privately and shared only as permitted or required by Board Policy, district procedure, and the district's health, safety, reporting, and educational responsibilities. The district does not promise absolute confidentiality.

Health Services

Students who become ill or need health assistance during the school day should request permission to report to the School Nurse. When the nurse is unavailable, students should report to the Main Office.

Health screenings and examinations are provided according to the district's student health procedures. Medication may be administered or self-carried only when the required authorization and documentation are on file.

Work Permits

Work permits are available in the main office. Students must meet the following qualifications to obtain a work permit:

- The student must be 14 years of age or older.
- The student must submit an application signed by the parent/guardian.
- The student must sign the application in the presence of the issuing school officer.
- The student must present valid proof of age (birth certificate, passport, baptism certificate)

Student Accident Insurance

The Carlynton School District does not provide accident/hospitalization insurance for students injured at school. However, an accident insurance policy is available for all students to purchase. Students who participate in athletic programs and other activities at Carlynton Jr.-Sr. High School are strongly urged to purchase the individual student accident insurance. All students MUST have some type of coverage to participate in sports.

ENGLISH LEARNERS (EL) AND ESL SERVICES

Programs for English Learners

The district identifies and supports English Learners through a Language Instruction Educational Program (LIEP) aligned with Board Policy 138 and the related administrative regulations. Services include standards-aligned English language development instruction, access to grade-level content, appropriate assessment and progress monitoring, parent/guardian communication in an understandable language and form, annual notification, and procedures for identification, placement, reclassification, monitoring, parent refusal, and reinstatement.

Students Experiencing Homelessness, Foster Care, or Educational Instability

Students experiencing homelessness, foster care placement, or another form of educational instability may be entitled to immediate enrollment, school-of-origin review, transportation coordination, fee or document assistance, and other supports under Board Policy 251.

Families and students should contact Bethany Mudd, CSW through the District Office at 412-429-2500 or bethany.mudd@carlynton.k12.pa.us. Lack of a permanent address, school records, immunization records, proof of guardianship, or other normally required documents will be handled under the district's enrollment and educational-stability procedures.

Student Records and FERPA

Board Policy 216 governs the collection, maintenance, access, disclosure, correction, transfer, and destruction of student education records. Parents/guardians and eligible students may inspect and review records and may request correction under the procedure stated in Board Policy 216.

Personally identifiable information generally will not be disclosed without consent unless a disclosure is permitted by law and Board Policy.

Directory information may include the student's name; address; telephone listing; email address; photograph; date and place of birth; major field of study; grade level; enrollment status; dates of attendance; participation in recognized activities and sports; weight and height of athletic-team members; degrees, honors and awards; and the most recent educational agency or institution attended.

The district will provide an annual notice describing the directory-information categories, the method for refusing disclosure, and the applicable deadline. A parent/guardian or eligible student must use that annual process to opt out. Rights transfer to the eligible student at age eighteen or attendance at a postsecondary institution, subject to the access provisions in Board Policy 216.

Protection of Pupil Rights Amendment (PPRA) - Annual Notice

Board Policy 235.1 protects student and parent/guardian rights concerning surveys, analyses, evaluations, and the collection or use of personal information for marketing.

Protected information includes political affiliations or beliefs; mental or psychological problems; sex behavior or attitudes; illegal, antisocial, self-incriminating, or demeaning behavior; critical appraisals of close family members; legally recognized privileged relationships; religious practices, affiliations, or beliefs; and income, except when required by law to determine eligibility for a program or financial assistance.

A student under eighteen may not be required to complete a survey, analysis, or evaluation funded in whole or in part by the U.S. Department of Education that reveals protected information without written parent/guardian consent. Written consent of the student is required when the student is emancipated or eighteen or older.

Parents/guardians may inspect covered surveys and instructional materials upon written request and may use the annual notice process to opt the student out of covered activities. At least annually, and within a reasonable time after a substantive policy change, the district will notify families of the dates or approximate dates, access procedures, and opt-out process.

ANNUAL NOTICES

Bullying/Cyberbullying is reproduced below because the Code of Student Conduct must contain and annually disseminate the policy. Students who believe they or others have been bullied should promptly report the concern to the Building Principal or designee.

Oral and written reports are accepted. The district's reporting form is available from the Building Principal and through Board Attachment 103-ATT-5. Reports involving possible discrimination, Title IX sexual harassment, hazing, dating violence, or threats will also be routed under the applicable district policies.

Book	Policy manual
Section	200 Pupils
Title	Bullying/Cyberbullying
Code	249
Status	Active
Adopted:	July 11, 2023

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[2][3]

Title IX Sexual Harassment and Other Discrimination

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.[4][5]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the Safe School Report:[1]

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][6][7]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district may develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][8][9][10]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1][6][11]

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Counseling/Therapy outside of school.
10. Referral to law enforcement officials.

ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS

The Carlynton School District provides the following annual notices to parents and families residing within the School District in accordance with state and federal laws and regulations. These notices are also accessible on the School District's website at https://www.carlynton.net and contained in the School District's handbooks. If you have any questions regarding the information contained in this notice, please contact Ms. Desiree Burns, Director of Special Education, at desiree.burns@carlynton.k12.pa.us or 412-429-2500.

In compliance with state and federal law, the Carlynton School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For further information on evaluation procedures and provision of services to protected handicapped students, Ms. Desiree Burns, Director of Special Education, at desiree.burns@carlynton.k12.pa.us or 412-429-2500.

Also, school districts are required to conduct child find activities for children who may be eligible for gifted services under 22 Pa. Code Chapter 16. For additional information regarding gifted services, parents may refer to 22 Pa. Code Chapter 16. If a student is both gifted and eligible for special education, the procedures in IDEA and Chapter 14 shall take precedence.
Children ages three through twenty-one may be eligible for special education programs and services under IDEA and 22 Pa. Code Chapter 14. If parents believe that their child may be eligible for special education, they should contact the Director of Special Education.
Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need special education and related services. Developmental delay is a condition that includes a child who is less than the age of beginners and at least three years of age and is experiencing any of the following:

I. The child's score on a developmental assessment device or an assessment instrument which yields a score in months indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas; or
II. The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on a standardized test.

Developmental areas include cognitive, communicative, physical, social / emotional and self-help.
The Pennsylvania Department of Public Welfare is responsible for providing services to infants and toddlers through age two. Contact: Allegheny County Assistance Office 611 Pittsburgh State Office Building, 300 Liberty Avenue, Pittsburgh, PA 15222-1215, 412-565-2146.

The Allegheny Intermediate Unit is responsible for providing services to children from age three until they begin kindergarten. Contact: Project DART, 475 East Waterfront Drive, Homestead, PA 15120, 412-394-5736.

The School District is responsible for providing services for school age children. Contact Ms. Desiree Burns, Director of Special Education, at desiree.burns@carlynton.k12.pa.us or 412-429-2500 for more information.

Evaluation Process

Each school district, intermediate unit and charter school has a procedure in place by which any parent or guardian can request an evaluation. You may request an evaluation for your child at any time. For information about procedures applicable to your child, contact the school that your child attends or contact Ms. Desiree Burns, Director of Special Education, at desiree.burns@carlynton.k12.pa.us or 412-429-2500.

Parents of preschool age children, age three through five, may request an evaluation by contacting the intermediate unit at the number and address located at the end of this notice.

Consent

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the child's parent or guardian. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website at http://www.pattan.net and the School District's website at https://www.carlynton.net. Once written consent is obtained, the school district, intermediate unit or charter school will proceed with the evaluation process. If the parent disagrees with the completed evaluation, they may request an independent educational evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and the child's parent/guardian(s) determine whether the child is eligible. If the child is eligible, the Individualized Education Program (IEP) team meets, develops the program and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district, intermediate unit or charter school staff will issue a Notice of Recommended Educational Placement (NOREP) to the child's parent/ guardian. Written consent is required before initial services can be provided. A parent/guardian has the right to refuse initial services or revoke consent for services after an initial placement. More information can be found in the Procedural Safeguards Notice, accessible at http://www.pattan.net and the School District's website at https://www.carlynton.net.

Confidentiality of Information

School districts, intermediate units and charter schools maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained confidentially. Your consent or consent of an eligible child who has reached the age of majority under state law must be obtained before personally identifiable information is released, except as permitted under the Family Educational Rights and Privacy Act (FERPA). Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure and destruction stages.

For additional information related to student records, parents should refer to the School District's complete annual notification of rights under FERPA or contact the Director of Special Education.

This notice is only a summary of special education services, evaluation and screening activities and rights and protections pertaining to children with disabilities, children thought to be disabled and their parents. For more information or to request an evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screening and evaluations requested may be obtained by contacting the intermediate unit. The addresses of these entities are as follows:

Allegheny Intermediate Unit:
475 East Waterfront Drive
Homestead, PA 15120
Email: info@aiu3.net
Phone: 412-394-5700
Fax: 412-394-5706

Carlynton SD Director of Special Education
Address: 435 Kings Highway
Carnegie, PA 15106
Email: desiree.burns@carlynton.k12.pa.us
Phone: 412-429-2500
Fax: 412-429-2502

PARENT/STUDENT ACKNOWLEDGEMENT & UNDERSTANDING

By signing the acknowledgement form, the student and parent/guardian confirm receipt and review of the Carlynton Junior-Senior High School Student Handbook and Parent Guide, including the Code of Student Conduct.

The acknowledgment does not waive any student or parent/guardian right and does not create a separate disciplinary consequence. Failure to sign does not exempt a student from Board Policy, the Code of Student Conduct, or published building procedures.

Board policies, administrative regulations, and district procedures may be revised through the applicable approval process. Material changes affecting students and families will be communicated. Current Board Policy controls if a handbook summary is inconsistent with the governing document.

Click HERE to complete the Acknowledgement Form.

Enclosure No. 1

CARLYNTON SCHOOL DISTRICT

Carnegie, Crafton, and Rosslyn Farms

FINANCIAL REPORTS

JULY 2026

CARLYNTON SCHOOL DISTRICT
TREASURER'S REPORT OF CASH AND CASH EQUIVALENTS
FOR THE MONTH ENDED
JUNE 2026

Checking Accounts	Beginning Balance	Received	Disbursed	Ending Balance
GENERAL FUND - DOLLAR BANK	6,284,880.85	3,419,987.53	4,596,044.36	5,108,824.02
PAYROLL FUND - DOLLAR BANK	4,413.49	891,160.18	890,946.13	4,627.54
ATHLETICS FUND - DOLLAR BANK	7,768.76	26.51	475.00	7,320.27
FOOD SERVICE FUND - DOLLAR BANK	382,657.40	172,225.32	6,241.00	548,641.72
ACTIVITY FUND - DOLLAR BANK	130,217.73	3,951.04	22,301.55	111,867.22
CAPITAL PROJECTS FUND - PSDLAF	844,876.65	2,343.80	465,546.97	381,673.48
Total	**7,654,814.88**	**4,489,694.38**	**5,981,555.01**	**6,162,954.25**

INVESTMENT ACCOUNTS
FOR THE MONTH ENDED
JUNE 2026

	Beginning Balance	Received	Disbursed	Ending Balance
PSDLAF MAX	906,159.01	468,151.80	-	1,374,310.81
PSDLAF (FIXED INCOME INVESTMENTS)	1,630,705.53	4,774.50	-	1,635,480.03
PLGIT (GENERAL FUND)	23,560.16	100,263.93	20,335.29	103,488.80
PLGIT (BOND ISSUE 2026)	19,260,721.99	58,874.62	481,301.14	18,838,295.47
PLGIT (CAPITIALIZED INTEREST 2026)	851,886.43	2,611.43	-	854,497.86
Total	**22,673,033.12**	**634,676.28**	**501,636.43**	**22,806,072.97**
GRAND TOTAL	**30,327,848.00**	**5,124,370.66**	**6,483,191.44**	**28,969,027.22**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6111 Current Real Estate Taxes				
10-6111-001-000-00-00-00-000 6000 CURRENT R E TAX CARNEGIE	10,033,868.00	9,961,820.20	0.00	72,047.80
10-6111-002-000-00-00-00-000 6001 CURRENT R E TAX CRAFTON	7,188,373.00	6,988,032.36	0.00	200,340.64
10-6111-003-000-00-00-00-000 6002 CURRENT R E TAX ROSSLYN FARMS	1,623,310.00	1,635,975.79	0.00	(12,665.79)
6111 Function (R) TOTALS	**18,845,551.00**	**18,585,828.35**	**0.00**	**259,722.65**
6113 Public Utility Realty Tax				
10-6113-000-000-00-00-00-000 6003 PUBLIC UTILITY REALTY TAX	18,750.00	19,839.28	0.00	(1,089.28)
6113 Function (R) TOTALS	**18,750.00**	**19,839.28**	**0.00**	**(1,089.28)**
6114 Payments In Lieu Of Cur Taxes-state/local Reim				
10-6114-000-000-00-00-00-000 6004 PMT IN LIEU OF CURRENT TAXES	1,000.00	0.00	0.00	1,000.00
6114 Function (R) TOTALS	**1,000.00**	**0.00**	**0.00**	**1,000.00**
6151 Current Act 511 Earn Income Tx				
10-6151-001-000-00-00-00-000 6005 CURRENT EARN INC TAX CARNEGI	1,300,000.00	1,075,832.77	80,908.30	224,167.23
10-6151-002-000-00-00-00-000 6006 CURRENT EARN INC TAX CRAFTON	975,000.00	898,761.35	59,968.46	76,238.65
10-6151-003-000-00-00-00-000 6007 CURRENT EARN INC TAX ROSSLYN FARMS	190,000.00	175,625.16	15,521.30	14,374.84
6151 Function (R) TOTALS	**2,465,000.00**	**2,150,219.28**	**156,398.06**	**314,780.72**
6153 Curnt Act 511 Real Est Tran Tx				
10-6153-001-000-00-00-00-000 6008 R E TRANSFER TAX CARNEGIE	201,835.00	132,938.87	10,976.92	68,896.13
10-6153-002-000-00-00-00-000 6009 R E TRANSFER TAX CRAFTON	115,489.00	93,017.34	11,527.00	22,471.66
10-6153-003-000-00-00-00-000 6010 R E TRANSFER TAX ROSSLYN FARMS	22,737.00	49,114.85	0.00	(26,377.85)
6153 Function (R) TOTALS	**340,061.00**	**275,071.06**	**22,503.92**	**64,989.94**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6411 Delinquent Real Estate Taxes				
10-6411-001-000-00-00-00-000 6011 DELINQ R E TAX CARNEGIE	600,000.00	850,279.97	53,467.64	(250,279.97)
10-6411-002-000-00-00-00-000 6012 DELINQ R E TAX CRAFTON	400,000.00	493,468.40	15,530.70	(93,468.40)
10-6411-003-000-00-00-00-000 6013 DELINQ R E TAX ROSSLYN FARMS	45,000.00	16,662.58	199.37	28,337.42
6411 Function (R) TOTALS	**1,045,000.00**	**1,360,410.95**	**69,197.71**	**(315,410.95)**
6451 Delinquent Act 511 Earn Inc Tx				
10-6451-001-000-00-00-00-000 6014 DELINQ EARN INC TAX CARNEGIE	27,789.00	0.00	0.00	27,789.00
10-6451-002-000-00-00-00-000 6015 DELINQ EARN INC TAX CRAFTON	18,761.00	0.00	0.00	18,761.00
10-6451-003-000-00-00-00-000 6016 DELINQ EARN INC TAX ROSSLYN FARMS	300.00	0.00	0.00	300.00
6451 Function (R) TOTALS	**46,850.00**	**0.00**	**0.00**	**46,850.00**
6510 Int/invest & Invest Bear Cks				
10-6510-000-000-00-00-00-000 6017 EARNINGS ON INVESTMENTS	650,000.00	571,117.39	27,568.62	78,882.61
6510 Function (R) TOTALS	**650,000.00**	**571,117.39**	**27,568.62**	**78,882.61**
6710 Admissions				
10-6710-000-000-00-00-00-000 2868 Admissions - LEA Activities	50,000.00	29,914.51	0.00	20,085.49
6710 Function (R) TOTALS	**50,000.00**	**29,914.51**	**0.00**	**20,085.49**
6740 Fees				
10-6740-000-000-00-00-00-000 4107 Fees -	2,000.00	1,237.00	1,051.00	763.00
6740 Function (R) TOTALS	**2,000.00**	**1,237.00**	**1,051.00**	**763.00**
6832 FEDERAL IDEA REV REC AS PASSTHROUGH				
10-6832-000-000-00-00-00-000 3813 IDEA PASSTHROUGH REV	271,274.00	301,523.46	213,524.53	(30,249.46)

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6832 FEDERAL IDEA REV REC AS PASSTHROUGH				
10-6832-520-000-00-00-00-000	534.00	0.00	0.00	534.00
4413 FEDERAL IDEA PART B PASSTHRU				
6832 Function (R) TOTALS	**271,808.00**	**301,523.46**	**213,524.53**	**(29,715.46)**
6910 Rentals				
10-6910-000-000-00-00-00-000	120,000.00	109,442.97	10,140.34	10,557.03
6019 RENTAL SCHOOL FACILITIES				
6910 Function (R) TOTALS	**120,000.00**	**109,442.97**	**10,140.34**	**10,557.03**
6920 Contribution-donation-private				
10-6920-000-000-00-00-00-000	72,000.00	66,876.22	33.02	5,123.78
2703 Contrib, Donations, Grants - Private Sources				
10-6920-000-104-10-22-00-000	8,000.00	0.00	0.00	8,000.00
5052 DONATIONS - THE PITTSBURGH FOUNDATION				
10-6920-000-105-00-00-00-000	20,000.00	0.00	0.00	20,000.00
5142 THE GRABLE FOUNDATION GRANT				
10-6920-000-106-00-00-00-000	0.00	5,000.00	0.00	(5,000.00)
5151 MOONSHOT GRANT				
10-6920-000-109-00-00-00-000	20,000.00	0.00	0.00	20,000.00
0374 PRODUCTION STUDIO DONATIONS				
10-6920-000-112-30-80-00-000	0.00	(3,354.69)	0.00	3,354.69
2577 PBIS GRANT - JUNIOR HIGH				
10-6920-111-000-00-00-00-000	35,000.00	0.00	0.00	35,000.00
0383 AFGHAN REFUGEE GRANT				
6920 Function (R) TOTALS	**155,000.00**	**68,521.53**	**33.02**	**86,478.47**
6942 Summer School Tuition				
10-6942-000-000-00-00-00-000	1,018.00	0.00	0.00	1,018.00
3909 Summer School Tuition -				
6942 Function (R) TOTALS	**1,018.00**	**0.00**	**0.00**	**1,018.00**
6969 All Other Services Provided Other Governements And L				
10-6969-000-000-00-00-00-000	8,500.00	0.00	0.00	8,500.00
4301 All Other Services Provided Other Governements And L -				
6969 Function (R) TOTALS	**8,500.00**	**0.00**	**0.00**	**8,500.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6990 Miscellaneous Revenue				
10-6990-000-000-00-00-00-000 6021 MISCELLANEOUS REVENUE	70,000.00	58,916.89	3,565.58	11,083.11
6990 Function (R) TOTALS	**70,000.00**	**58,916.89**	**3,565.58**	**11,083.11**
6991 Refunds				
10-6991-000-000-00-00-00-000 6089 REFUND PRIOR YEAR EXPENDITURE	60,000.00	0.00	0.00	60,000.00
6991 Function (R) TOTALS	**60,000.00**	**0.00**	**0.00**	**60,000.00**
6999 All Other Revenues Not Specified Above				
10-6999-000-000-00-00-00-000 5743 MISCELLANEOUS REVENUE	0.00	194.75	0.00	(194.75)
6999 Function (R) TOTALS	**0.00**	**194.75**	**0.00**	**(194.75)**
7110 Basic Instructional Subsidy				
10-7110-000-000-00-00-00-000 6022 BASIC INSTRUCTIONAL SUBSIDY	87,986.00	0.00	0.00	87,986.00
7110 Function (R) TOTALS	**87,986.00**	**0.00**	**0.00**	**87,986.00**
7111 BASIC EDUCATION SUBSIDY				
10-7111-000-000-00-00-00-000 4184 Basic Education Funding	5,384,320.00	5,416,340.89	1,539,155.89	(32,020.89)
7111 Function (R) TOTALS	**5,384,320.00**	**5,416,340.89**	**1,539,155.89**	**(32,020.89)**
7160 Tuition For Orphans And Children Placed In Private H				
10-7160-001-000-00-00-00-000 6050 TUIT FOR COURT PLACED & INST CHILD	21,000.00	24,354.02	24,354.02	(3,354.02)
7160 Function (R) TOTALS	**21,000.00**	**24,354.02**	**24,354.02**	**(3,354.02)**
7240 Driver Education-student				
10-7240-000-000-00-00-00-000 6048 DRIVERS EDUCATION REIMBURSEMENT	0.00	945.00	0.00	(945.00)
7240 Function (R) TOTALS	**0.00**	**945.00**	**0.00**	**(945.00)**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7271 Special Education Funding For School Aged Pupils				
10-7271-000-000-00-00-00-000 6061 SPEC ED OF EXCEPT CHILDREN	1,309,780.00	1,294,994.49	324,119.49	14,785.51
7271 Function (R) TOTALS	**1,309,780.00**	**1,294,994.49**	**324,119.49**	**14,785.51**
7311 Pupil Transportation Subsidy				
10-7311-000-000-00-00-00-000 6091 PUPIL TRANSPORTATION SUBSIDY	500,000.00	610,651.33	300,704.33	(110,651.33)
7311 Function (R) TOTALS	**500,000.00**	**610,651.33**	**300,704.33**	**(110,651.33)**
7312 Pupil Transportation Subsidy Non Public				
10-7312-000-000-00-00-00-000 6092 NONPUBLIC AND CHARTER PUPIL TRANS SUBSIDY	80,000.00	68,915.00	34,457.00	11,085.00
7312 Function (R) TOTALS	**80,000.00**	**68,915.00**	**34,457.00**	**11,085.00**
7330 Medical & Dental Services				
10-7330-000-000-00-00-00-000 6033 MEDICAL & DENTAL SERVICES	27,000.00	23,886.00	0.00	3,114.00
7330 Function (R) TOTALS	**27,000.00**	**23,886.00**	**0.00**	**3,114.00**
7332 STATE FEMININE HYGIENE PRODUCT FUNDING				
10-7332-000-000-00-00-00-000 4617 STATE FEMININE HYGIENE PRODUCT FUNDING	0.00	2,454.26	0.00	(2,454.26)
7332 Function (R) TOTALS	**0.00**	**2,454.26**	**0.00**	**(2,454.26)**
7340 STATE PROPERTY TAX REDUCTION				
10-7340-000-000-00-00-00-000 6034 STATE PROPERTY TAX REDUCTION ALLOCATION	972,085.00	972,084.60	0.00	0.40
7340 Function (R) TOTALS	**972,085.00**	**972,084.60**	**0.00**	**0.40**
7361 SCHOOL SAFETY AND SECURITY GRANTS				
10-7361-000-000-00-00-00-000 4077 SCHOOL SAFETY AND SECURITY GRANTS	75,000.00	0.00	0.00	75,000.00
7361 Function (R) TOTALS	**75,000.00**	**0.00**	**0.00**	**75,000.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7362 SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRAN				
10-7362-000-000-00-00-00-000	124,425.00	124,425.00	0.00	0.00
2468 PCCD MENTAL HEALTH AND SAFETY GRANT				
7362 Function (R) TOTALS	**124,425.00**	**124,425.00**	**0.00**	**0.00**
7531 READY TO LEARN FOUNDATION				
10-7531-000-000-00-00-00-000	300,034.00	300,033.98	0.00	0.02
4879 READY TO LEARN FOUNDATION				
7531 Function (R) TOTALS	**300,034.00**	**300,033.98**	**0.00**	**0.02**
7533 TAX EQUITY SUPPLEMENT				
10-7533-000-222-00-00-00-000	111,004.00	111,003.98	0.00	0.02
6330 TAX EQUITY SUPPLEMENT				
7533 Function (R) TOTALS	**111,004.00**	**111,003.98**	**0.00**	**0.02**
7599 OTHER STATE REVENUE - PHEAA				
10-7599-000-000-00-00-00-000	0.00	20,000.00	0.00	(20,000.00)
4608 OTHER STATE REVENUE				
7599 Function (R) TOTALS	**0.00**	**20,000.00**	**0.00**	**(20,000.00)**
7810 State Share Of Social Security And Medicare Taxes				
10-7810-000-000-00-00-00-000	569,384.00	555,073.55	144,535.20	14,310.45
6064 STATE SHARE SOC SECURITY/MEDICARE				
7810 Function (R) TOTALS	**569,384.00**	**555,073.55**	**144,535.20**	**14,310.45**
7820 State Share Of Retirement Contributions				
10-7820-000-000-00-00-00-000	2,518,537.00	1,908,531.07	651,324.30	610,005.93
6065 STATE SHARE RETIREMENT				
7820 Function (R) TOTALS	**2,518,537.00**	**1,908,531.07**	**651,324.30**	**610,005.93**
8514 TITLE I - ESEA				
10-8514-000-000-00-00-00-000	504,317.00	361,867.22	156,960.60	142,449.78
6053 TITLE I - IMPROVE ACADEMIC ACHIEVEMENT				
8514 Function (R) TOTALS	**504,317.00**	**361,867.22**	**156,960.60**	**142,449.78**

Carlynton School District
TREASURERS REPORT - REVENUES 2025-2026
Ending Date: 06/30/26 Accounts - with Activity Only

Ending Date: 06/30/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
8515 TITLE II - ESEA				
10-8515-000-000-00-00-00-000 6075 NCLB TITLE II	54,082.00	70,958.16	29,734.68	(16,876.16)
8515 Function (R) TOTALS	**54,082.00**	**70,958.16**	**29,734.68**	**(16,876.16)**
8517 TITLE IV - ESEA				
10-8517-000-000-00-00-00-000 6049 NCLB TITLE IV 21st CCLC	41,469.00	27,038.40	20,278.80	14,430.60
8517 Function (R) TOTALS	**41,469.00**	**27,038.40**	**20,278.80**	**14,430.60**
8810 Medical Assistance Reinbursments (access)				
10-8810-000-000-00-00-00-000 6023 MEDICAL ASSISTANCE ACCESS	700,000.00	700,000.00	700,000.00	0.00
8810 Function (R) TOTALS	**700,000.00**	**700,000.00**	**700,000.00**	**0.00**
8820 Medical Assistance Reinbursments For Health-related				
10-8820-000-000-00-00-00-000 6068 MEDICAL ASSISTANCE TITLE 19	12,500.00	13,245.93	0.00	(745.93)
8820 Function (R) TOTALS	**12,500.00**	**13,245.93**	**0.00**	**(745.93)**
FINAL TOTALS FOR REPORT	**37,543,461.00**	**36,139,040.30**	**4,429,607.09**	**1,404,420.70**

Carlynton School District
BOARD EXPENDITURE REPORT 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 06/30/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
1100 Regular Programs					
100 Personal Svcs-salaries	8,553,899.00	7,662,337.43	900,510.38	0.00	891,561.57
200 Personal Svcs-employee Benefit	5,869,775.00	5,331,202.30	535,197.41	0.00	538,572.70
300 Purchased Profession&tech Svcs	756,570.00	920,114.12	192,742.90	0.00	-163,544.12
400 Purchased Property Services	3,980.00	0.00	0.00	0.00	3,980.00
500 Other Purchased Svcs	938,483.00	998,418.39	-411.14	0.00	-59,935.39
600 Supplies	382,769.92	262,472.04	18,338.96	55,440.75	64,857.13
700 Property	13,526.81	0.00	0.00	0.00	13,526.81
800 Other Objects	1,480.00	5,702.35	4,053.85	0.00	-4,222.35
1100 Function (Total	16,520,483.73	15,180,246.63	1,650,432.36	55,440.75	1,284,796.35
1200 Special Programs - Elem/sec					
100 Personal Svcs-salaries	1,967,552.00	1,512,543.72	159,478.82	0.00	455,008.28
200 Personal Svcs-employee Benefit	1,533,741.00	1,226,026.72	117,503.49	0.00	307,714.28
300 Purchased Profession&tech Svcs	510,888.00	579,087.58	50,729.97	0.00	-68,199.58
500 Other Purchased Svcs	2,225,007.00	1,706,508.37	280,058.87	0.00	518,498.63
600 Supplies	205,797.97	51,927.73	0.00	5,035.64	148,834.60
700 Property	0.00	120.00	0.00	0.00	-120.00
800 Other Objects	2,000.00	364.00	0.00	0.00	1,636.00
1200 Function (Total	6,444,985.97	5,076,578.12	607,771.15	5,035.64	1,363,372.21
1300 Vocational Education Programs					
100 Personal Svcs-salaries	256,080.00	217,743.98	19,302.32	0.00	38,336.02
200 Personal Svcs-employee Benefit	170,345.00	143,416.96	13,292.74	0.00	26,928.04
500 Other Purchased Svcs	599,402.00	582,382.92	16,513.15	0.00	17,019.08
600 Supplies	5,980.00	6,186.79	0.00	2,653.44	-2,860.23
1300 Function (Total	1,031,807.00	949,730.65	49,108.21	2,653.44	79,422.91
1400 Other Instruction Prog-ele/sec					
100 Personal Svcs-salaries	0.00	5,159.42	843.92	0.00	-5,159.42
200 Personal Svcs-employee Benefit	0.00	2,162.76	353.73	0.00	-2,162.76
500 Other Purchased Svcs	0.00	7,918.12	6,544.80	0.00	-7,918.12
1400 Function (Total	0.00	15,240.30	7,742.45	0.00	-15,240.30
1500 Nonpublic School Programs					
100 Personal Svcs-salaries	14,446.00	14,571.80	1,457.18	0.00	-125.80

Carlynton School District
BOARD EXPENDITURE REPORT 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 06/30/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
1500 Nonpublic School Programs					
200 Personal Svcs-employee Benefit	3,075.00	6,496.93	1,500.99	0.00	-3,421.93
300 Purchased Profession&tech Svcs	19,490.00	0.00	0.00	0.00	19,490.00
500 Other Purchased Svcs	0.00	97.86	45.29	0.00	-97.86
600 Supplies	0.00	527.04	0.00	0.00	-527.04
1500 Function (Total	37,011.00	21,693.63	3,003.46	0.00	15,317.37
1000 Function (E) Total	24,034,287.70	21,243,489.33	2,318,057.63	63,129.83	2,727,668.54
2000 Support Services					
2100 Support Svcs-pupil Personnel					
100 Personal Svcs-salaries	753,042.00	506,232.31	47,995.86	0.00	246,809.69
200 Personal Svcs-employee Benefit	499,182.00	438,970.33	43,426.88	0.00	60,211.67
300 Purchased Profession&tech Svcs	266,750.00	314,469.47	1,697.57	0.00	-47,719.47
500 Other Purchased Svcs	2,051.20	7,165.91	327.96	0.00	-5,114.71
600 Supplies	17,240.00	13,436.76	855.73	0.00	3,803.24
800 Other Objects	993.50	645.10	0.00	0.00	348.40
2100 Function (Total	1,539,258.70	1,280,919.88	94,304.00	0.00	258,338.82
2200 Support Services-instruc Staff					
100 Personal Svcs-salaries	473,526.00	547,631.75	56,418.71	0.00	-74,105.75
200 Personal Svcs-employee Benefit	338,063.00	369,143.65	36,506.51	0.00	-31,080.65
300 Purchased Profession&tech Svcs	325,249.53	286,778.97	5,400.00	0.00	38,470.56
500 Other Purchased Svcs	23,085.89	5,369.42	0.00	0.00	17,716.47
600 Supplies	215,644.22	185,673.40	5,147.47	23,970.16	6,000.66
700 Property	242,237.85	186,450.11	0.00	10,328.00	45,459.74
800 Other Objects	0.00	10,285.00	10,000.00	0.00	-10,285.00
2200 Function (Total	1,617,806.49	1,591,332.30	113,472.69	34,298.16	-7,823.97
2300 Support Services-admin					
100 Personal Svcs-salaries	1,178,780.00	1,316,567.32	157,873.50	0.00	-137,787.32
200 Personal Svcs-employee Benefit	703,256.00	907,104.41	99,165.58	0.00	-203,848.41
300 Purchased Profession&tech Svcs	224,731.42	261,947.55	13,756.62	0.00	-37,216.13
500 Other Purchased Svcs	19,700.00	22,558.70	622.54	0.00	-2,858.70
600 Supplies	76,626.88	66,276.02	5,904.94	4,467.10	5,883.76
800 Other Objects	62,061.00	43,322.79	-2,250.00	0.00	18,738.21
2300 Function (Total	2,265,155.30	2,617,776.79	275,073.18	4,467.10	-357,088.59

Carlynton School District
BOARD EXPENDITURE REPORT 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 06/30/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2400 Support Services-pupil Health					
100 Personal Svcs-salaries	166,811.00	79,702.73	13,285.86	0.00	87,108.27
200 Personal Svcs-employee Benefit	159,758.00	71,205.60	10,916.07	0.00	88,552.40
300 Purchased Profession&tech Svcs	90,500.00	174,909.43	0.00	0.00	-84,409.43
400 Purchased Property Services	0.00	1,807.80	0.00	0.00	-1,807.80
500 Other Purchased Svcs	0.00	25,909.73	0.00	0.00	-25,909.73
600 Supplies	10,217.00	11,486.04	743.47	5,431.16	-6,700.20
800 Other Objects	0.00	130.00	130.00	0.00	-130.00
2400 Function (Total	427,286.00	365,151.33	25,075.40	5,431.16	56,703.51
2500 Support Services-business					
100 Personal Svcs-salaries	272,890.00	269,122.82	20,692.22	0.00	3,767.18
200 Personal Svcs-employee Benefit	141,869.00	142,430.29	10,456.10	0.00	-561.29
300 Purchased Profession&tech Svcs	25,500.00	19,017.50	4,760.00	0.00	6,482.50
500 Other Purchased Svcs	12,000.00	9,278.84	207.82	0.00	2,721.16
600 Supplies	34,212.00	34,715.49	21.40	0.00	-503.49
800 Other Objects	695.00	1,313.50	0.00	0.00	-618.50
2500 Function (Total	487,166.00	475,878.44	36,137.54	0.00	11,287.56
2600 Operation & Maint Plant Svcs					
100 Personal Svcs-salaries	1,048,103.00	968,957.72	84,178.92	0.00	79,145.28
200 Personal Svcs-employee Benefit	837,800.00	732,595.86	57,212.84	0.00	105,204.14
300 Purchased Profession&tech Svcs	14,205.00	21,060.39	10,132.30	2,141.17	-8,996.56
400 Purchased Property Services	427,962.00	462,067.42	35,582.49	51,949.96	-86,055.38
500 Other Purchased Svcs	118,297.00	155,072.39	2,956.76	0.00	-36,775.39
600 Supplies	600,542.00	517,709.82	95,961.58	13,427.92	69,404.26
700 Property	14,900.00	0.00	0.00	0.00	14,900.00
800 Other Objects	925.00	1,506.28	1,219.00	0.00	-581.28
2600 Function (Total	3,062,734.00	2,858,969.88	287,243.89	67,519.05	136,245.07
2700 Student Transportation Service					
200 Personal Svcs-employee Benefit	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Svcs	1,966,977.00	3,106,551.80	60,658.23	0.00	-1,139,574.80
600 Supplies	33,022.00	15,137.89	810.00	0.00	17,884.11
2700 Function (Total	1,999,999.00	3,121,689.69	61,468.23	0.00	-1,121,690.69

Carlynton School District
BOARD EXPENDITURE REPORT 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 06/30/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2800 Support Services - Central					
300 Purchased Profession&tech Svcs	163,000.00	158,332.66	371.93	0.00	4,667.34
500 Other Purchased Svcs	4,118.81	3,532.34	499.77	0.00	586.47
600 Supplies	48,019.00	54,969.27	210.56	6,712.00	-13,662.27
800 Other Objects	500.00	121.40	0.00	0.00	378.60
2800 Function (Total	215,637.81	216,955.67	1,082.26	6,712.00	-8,029.86
2900 Other Support Services					
500 Other Purchased Svcs	20,000.00	21,547.54	0.00	0.00	-1,547.54
2900 Function (Total	20,000.00	21,547.54	0.00	0.00	-1,547.54
2000 Function (E) Total	11,635,043.30	12,550,221.52	893,857.19	118,427.47	-1,033,605.69
3000 Oper Of Noninstructional Svcs					
3200 Student Activities					
100 Personal Svcs-salaries	349,231.00	377,965.60	6,682.51	0.00	-28,734.60
200 Personal Svcs-employee Benefit	177,263.00	136,532.65	2,820.58	0.00	40,730.35
300 Purchased Profession&tech Svcs	145,852.00	144,565.82	350.00	13,506.56	-12,220.38
400 Purchased Property Services	27,000.00	15,684.89	98.30	0.00	11,315.11
500 Other Purchased Svcs	97,150.00	76,904.75	192.10	0.00	20,245.25
600 Supplies	77,800.00	95,971.24	9,102.71	1,261.08	-19,432.32
800 Other Objects	24,825.00	23,967.02	1,476.35	379.95	478.03
3200 Function (Total	899,121.00	871,591.97	20,722.55	15,147.59	12,381.44
3300 Community Services					
100 Personal Svcs-salaries	3,750.00	5,794.10	0.00	0.00	-2,044.10
200 Personal Svcs-employee Benefit	1,000.00	80.30	0.00	0.00	919.70
300 Purchased Profession&tech Svcs	50,000.00	74,305.76	27,660.82	0.00	-24,305.76
600 Supplies	750.00	0.00	0.00	0.00	750.00
3300 Function (Total	55,500.00	80,180.16	27,660.82	0.00	-24,680.16
3000 Function (E) Total	954,621.00	951,772.13	48,383.37	15,147.59	-12,298.72
5000 Other Financing Uses					
5100 Debt Service					
800 Other Objects	338,733.00	464,724.30	0.00	0.00	-125,991.30
900 Other Financing Uses	580,776.00	171,579.07	0.00	0.00	409,196.93

Carlynton School District
BOARD EXPENDITURE REPORT 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 06/30/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
5000 Other Financing Uses					
5100 Function (Total	919,509.00	636,303.37	0.00	0.00	283,205.63
5200 Fund Transfers					
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00
5200 Function (Total	0.00	0.00	0.00	0.00	0.00
5800 Suspense Account					
200 Personal Svcs-employee Benefit	0.00	0.00	-14,489.58	0.00	0.00
5800 Function (Total	0.00	0.00	-14,489.58	0.00	0.00
5000 Function (E) Total	919,509.00	636,303.37	-14,489.58	0.00	283,205.63
10 Fund (E) Total	37,543,461.00	35,381,786.35	3,245,808.61	196,704.89	1,964,969.76
Report Totals	**37,543,461.00**	**35,381,786.35**	**3,245,808.61**	**196,704.89**	**1,964,969.76**

ATHLETIC FUND
June 1, 2026 - June 30, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Ending Balance
	7768.76				
Baseball					
Basketball B					
Basketball B JV					
Basketball G					
Basketball G JV					
Basketball B 7-8					
Basketball G 7-8					
Bowling					
Cheerleading					
Cheerleading Junior High					
Football Varsity					
Football J.V.					
Football Jr Hi					
Soccer B					
Soccer B J.V.					
Soccer G					
Soccer B 7-8					
Soccer G 7-8					
Softball					
Swimming					
Swimming Junior High					
Tennis B					
Tennis G					
Track					
Track & Field- Boys & Girls 7-8					
VNN Sports Website Sponsorship					
Volleyball G					
Volleyball G 7-8					
Wrestling					
Wrestling 7-9					
PIAA Basketball presale-boys/girls					
June Interest			23.49		
Campus box media sponsorship			25.00		
Opiopyle Prints Spiritwear royalty			8.02		
South Side Area School District/Varsity & JV Volleyball Tournament		475.00			
TOTALS	**7768.76**	**475.00**	**56.51**	**0.00**	**7350.27**

ACTIVITIES FUND

June 1, 2026 - June 30, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Internal Transfer	Ending Balance
AP History/Field Trip (Begg)	0.07					0.07
American Cultures (Foltz)	508.30					508.30
Best Buddies International (Mitchell-Zbur)	454.78					454.78
Biology/11-12 (Palonis)	331.00					331.00
Biology/9-10 (Berlingeri)	871.77					871.77
Black Student Union (Foltz-Bunch)	1406.27	120.99				1285.28
Carlynton Baseball	125.01					125.01
Carnegie Elem. Library	3.01					3.01
Chemistry	302.61					302.61
Chorus	898.14					898.14
CHS Cares (Fischer)	617.63					617.63
CHS FALL PLAY (J.LeFebvre -Enck)	26120.88	364.64				25756.24
Class of 2015	2859.28					2859.28
Class of 2016	52.48					52.48
Class of 2021 (Vaslavsky)	3733.04					3733.04
Class of 2025 (Lewis)	0.00					0.00
Class of 2026 (Lewis)	1837.31	1801.72				35.59
Class of 2027 (Jenkins)	4120.94	1473.13	220.00			2867.81
Class of 2028 (Lewis)	2067.01					2067.01
Earth Space Science/FT (Jones)	4.00					4.00
Elementary Band	146.92					146.92
English 10th Grade/Field Trip	13.00					13.00
English 8th Grade/Field Trip	0.67					0.67
Environmental Club	190.18					190.18
Family Consumer Sciences (Verbanick)	32.45					32.45
Forensics (Eddy)	4.58					4.58
French Class FT (Nery)	6.10					6.10
GSA-Genders & Sexualities Alliance (Enck)	513.94					513.94
GATE K-12 (Donovan)	4238.69					4238.69
Girls' Volleyball	61.50					61.50
Green&Gold Golf Outing (Loughren)	1.40					1.40
Health and Physical Educ.	1219.37					1219.37
Interact Club (Ifft)	465.42					465.42
Interest	4265.44		349.42			4614.86
JH Cheerleading	0.97					0.97
JHSC (Istik)	4054.65					4054.65
Library-Fines/Books	45.49					45.49
Lifeguard Certification Class (Colonna)	10.61					10.61

Miscellaneous	22.00					22.00
Modern Religions/Field Trip	30.00					30.00
Musical (Armstrong-Enck)	43767.13	14045.06	50.00	77.62		29849.69
Newspaper	262.04					262.04
NHS/NJHS (Steiner)	5404.97	500.00				4904.97
Olweus	2814.92					2814.92
Outdoor Club	64.97					64.97
PBL Activity Fund (Colonna)	110.91					110.91
Peer To Peer/GymClass (Zbur)	29.23					29.23
PMEA Singfest	75.00					75.00
Reading 7-8	62.00					62.00
Restitution Fund	138.58					138.58
Robotics (Repola)	1825.88	1616.63	2506.00			2715.25
SADD	56.20					56.20
SAT Prep Class (Gallagher)	0.00					0.00
Science/Field Trip	55.00					55.00
Ski Club (Foltz)	1329.79					1329.79
Slice	1.00					1.00
Softball	122.07					122.07
Stand Together	460.54					460.54
Strength & Conditioning (Palko)	3.75					3.75
Student Government (Begg)	5271.85	2379.38				2892.47
Tech Theater	401.19					401.19
Tennis-Boys Varsity (Kozy/Gevaudan)	203.39					203.39
Tennis-Girls Varsity (Bunch/Milsom)	0.25					0.25
The Shop (Steiner)	723.10					723.10
Track (Milsom)	2258.52					2258.52
Travel	0.07					0.07
Tru Club	125.00					125.00
Yearbook (Fischer)	3013.47		748.00			3761.47
Total	$130,217.73	22301.55	3873.42	77.62	0.00	$111,867.22

TREASURER'S REPORT SUMMARY
FOR THE MONTH ENDING JUNE 2026

Expenditures		2025-26 Budget	2025-26 6/30/2026	2025-26 Encumbrances	2025-26 Remaining Bal	% of Budget
100	Salaries	15,000,344	13,484,331	-	1,516,013	90%
200	Benefits	10,498,135	9,507,369	-	990,766	91%
300	Purchased Prof & Tech Services	2,579,649	2,954,589	15,648	(390,588)	115%
400	Purchased Property Services	458,942	479,560	51,950	(72,568)	116%
500	Other Purchased Services	6,025,931	6,729,217	-	(703,286)	112%
600	Supplies	1,738,409	1,316,490	118,399	303,520	83%
700	Property	241,757	186,570	10,328	44,859	81%
800	Other Objects	419,518	552,082	380	(132,944)	132%
900	Other Uses of Funds	580,776	171,579	-	409,197	30%
		$ 37,543,461	$ 35,381,786	$ 196,705	$ 1,964,970	95%

Function	2025-26 Budget	2025-26 6/30/2026		2025-26 Remaining Bal	% of Budget
6000 Local Revenue					
Taxes	21,670,362	21,030,958		639,404	97%
Delinquent Taxes	1,091,850	1,360,411		(268,561)	125%
Earnings from Investments	650,000	571,117		78,883	88%
Other Revenue from Local Sources	738,326	569,751		168,575	77%
Total Local Sources	24,150,538	23,532,237		618,301	**97%**
7000 State Revenue					
State Subsidies	7,979,470	7,997,615		(18,145)	100%
State Grants	1,582,548	1,527,548		55,000	97%
Retirement Subsidies	2,518,537	1,908,531		610,006	76%
Total State Sources	12,080,555	11,433,694		646,861	**95%**
8000 Federal Revenue					
Federal Grants	599,868	459,864		140,004	77%
Medical Assistance Reimbursements	712,500	713,246		(746)	100%
Total Federal Sources	1,312,368	1,173,110		139,258	**89%**
9000 Other Sources					
Proceeds from Extended Term Financing	0	0		0	
Refund of Prior YR Expenditures	0	0		0	
Total Other Sources	0	0		0	
	$ 37,543,461	$ 36,139,041		$ 1,404,420	**96%**

TREASURER'S REPORT SUMMARY
FOR THE MONTH ENDING JUNE 2026

Real Estate	6/30/2026	6/30/2026	25-26 BUDGET	% of current
Carnegie	10,108,563	9,961,820	10,033,868	99%
Crafton	7,041,109	6,988,032	7,188,373	97%
Rosslyn Farms	1,671,553	1,635,976	1,623,310	101%
	18,821,225	18,585,828	18,845,551	**99%**
Earned Income				
Carnegie	1,037,888	1,075,833	1,300,000	83%
Crafton	845,324	898,761	975,000	92%
Rosslyn Farms	173,835	175,625	190,000	92%
	2,057,048	2,150,219	2,465,000	**87%**

Enclosure No. 1

CARLYNTON SCHOOL DISTRICT

Carnegie, Crafton, and Rosslyn Farms

FINANCIAL REPORTS

AUGUST 2026

CARLYNTON SCHOOL DISTRICT
TREASURER'S REPORT OF CASH AND CASH EQUIVALENTS
FOR THE MONTH ENDED
JULY 2026

Checking Accounts	Beginning Balance	Received	Disbursed	Ending Balance
GENERAL FUND - DOLLAR BANK	5,108,824.02	3,343,460.89	3,027,146.11	5,425,138.80
PAYROLL FUND - DOLLAR BANK	4,627.54	710,318.75	710,771.73	4,174.56
ATHLETICS FUND - DOLLAR BANK	7,320.27	1,974.20	415.00	8,879.47
FOOD SERVICE FUND - DOLLAR BANK	548,641.72	1,554.83	64,268.03	485,928.52
ACTIVITY FUND - DOLLAR BANK	111,867.22	332.35	505.39	111,694.18
CAPITAL PROJECTS FUND - PSDLAF	381,673.48	1,109.56	-	382,783.04
Total	**6,162,954.25**	**4,058,750.58**	**3,803,106.26**	**6,418,598.57**

INVESTMENT ACCOUNTS
FOR THE MONTH ENDED
JULY 2026

	Beginning Balance	Received	Disbursed	Ending Balance
PSDLAF MAX	1,374,310.81	3,995.36	-	1,378,306.17
PSDLAF (FIXED INCOME INVESTMENTS)	1,635,480.03	4,970.54	-	1,640,450.57
PLGIT (GENERAL FUND)	103,488.80	158.99	61,636.11	42,011.68
PLGIT (BOND ISSUE 2026)	18,838,295.47	59,074.54	874,011.75	18,023,358.26
PLGIT (CAPITIALIZED INTEREST 2026)	854,497.86	2,716.76	-	857,214.62
Total	**22,806,072.97**	**70,916.19**	**935,647.86**	**21,941,341.30**
GRAND TOTAL	**28,969,027.22**	**4,129,666.77**	**4,738,754.12**	**28,359,939.87**

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 07/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
1100 Regular Programs					
100 Personal Svcs-salaries	8,965,789.00	0.00	0.00	0.00	8,965,789.00
200 Personal Svcs-employee Benefit	6,086,433.00	197,229.17	197,229.17	0.00	5,889,203.83
300 Purchased Profession&tech Svcs	880,100.00	0.00	0.00	0.00	880,100.00
400 Purchased Property Services	3,700.00	0.00	0.00	0.00	3,700.00
500 Other Purchased Svcs	1,175,137.00	0.00	0.00	1,800.00	1,173,337.00
600 Supplies	326,791.00	29,664.95	29,664.95	69,549.27	227,576.78
700 Property	20,000.00	0.00	0.00	0.00	20,000.00
800 Other Objects	1,495.00	0.00	0.00	0.00	1,495.00
1100 Function (Total	17,459,445.00	226,894.12	226,894.12	71,349.27	17,161,201.61
1200 Special Programs - Elem/sec					
100 Personal Svcs-salaries	2,065,503.00	0.00	0.00	0.00	2,065,503.00
200 Personal Svcs-employee Benefit	1,542,431.00	50,546.53	50,546.53	0.00	1,491,884.47
300 Purchased Profession&tech Svcs	890,277.00	1,170.00	1,170.00	0.00	889,107.00
500 Other Purchased Svcs	1,376,919.00	0.00	0.00	0.00	1,376,919.00
600 Supplies	212,500.00	0.00	0.00	0.00	212,500.00
800 Other Objects	2,000.00	0.00	0.00	0.00	2,000.00
1200 Function (Total	6,089,630.00	51,716.53	51,716.53	0.00	6,037,913.47
1300 Vocational Education Programs					
100 Personal Svcs-salaries	385,748.00	0.00	0.00	0.00	385,748.00
200 Personal Svcs-employee Benefit	245,821.00	5,082.30	5,082.30	0.00	240,738.70
500 Other Purchased Svcs	645,573.00	0.00	0.00	0.00	645,573.00
600 Supplies	3,280.00	0.00	0.00	0.00	3,280.00
1300 Function (Total	1,280,422.00	5,082.30	5,082.30	0.00	1,275,339.70
1000 Function (E) Total	24,829,497.00	283,692.95	283,692.95	71,349.27	24,474,454.78
2000 Support Services					
2100 Support Svcs-pupil Personnel					
100 Personal Svcs-salaries	731,615.00	14,884.50	14,884.50	0.00	716,730.50
200 Personal Svcs-employee Benefit	508,461.00	28,638.52	28,638.52	0.00	479,822.48
300 Purchased Profession&tech Svcs	292,704.00	0.00	0.00	0.00	292,704.00
500 Other Purchased Svcs	2,000.00	0.00	0.00	0.00	2,000.00
600 Supplies	11,700.00	0.00	0.00	0.00	11,700.00
800 Other Objects	500.00	280.00	280.00	0.00	220.00

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 07/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2100 Function (Total	1,546,980.00	43,803.02	43,803.02	0.00	1,503,176.98
2200 Support Services-instruc Staff					
100 Personal Svcs-salaries	492,824.00	34,340.48	34,340.48	0.00	458,483.52
200 Personal Svcs-employee Benefit	349,161.00	28,011.50	28,011.50	0.00	321,149.50
300 Purchased Profession&tech Svcs	384,265.00	0.00	0.00	0.00	384,265.00
500 Other Purchased Svcs	23,145.00	0.00	0.00	0.00	23,145.00
600 Supplies	269,692.00	44,374.75	44,374.75	64,340.70	160,976.55
700 Property	172,223.00	0.00	0.00	46,701.60	125,521.40
2200 Function (Total	1,691,310.00	106,726.73	106,726.73	111,042.30	1,473,540.97
2300 Support Services-admin					
100 Personal Svcs-salaries	1,285,294.00	102,038.74	102,038.74	0.00	1,183,255.26
200 Personal Svcs-employee Benefit	804,578.00	76,216.49	76,216.49	0.00	728,361.51
300 Purchased Profession&tech Svcs	254,500.00	0.00	0.00	0.00	254,500.00
500 Other Purchased Svcs	20,250.00	1,655.00	1,655.00	0.00	18,595.00
600 Supplies	91,134.00	6,890.00	6,890.00	0.00	84,244.00
800 Other Objects	50,834.00	20,171.61	20,171.61	500.00	30,162.39
2300 Function (Total	2,506,590.00	206,971.84	206,971.84	500.00	2,299,118.16
2400 Support Services-pupil Health					
100 Personal Svcs-salaries	198,636.00	0.00	0.00	0.00	198,636.00
200 Personal Svcs-employee Benefit	132,770.00	5,144.28	5,144.28	0.00	127,625.72
600 Supplies	12,054.00	3,844.00	3,844.00	0.00	8,210.00
2400 Function (Total	343,460.00	8,988.28	8,988.28	0.00	334,471.72
2500 Support Services-business					
100 Personal Svcs-salaries	318,822.00	18,606.68	18,606.68	0.00	300,215.32
200 Personal Svcs-employee Benefit	190,185.00	10,174.38	10,174.38	0.00	180,010.62
300 Purchased Profession&tech Svcs	28,490.00	6,124.50	6,124.50	0.00	22,365.50
500 Other Purchased Svcs	13,600.00	1,100.00	1,100.00	0.00	12,500.00
600 Supplies	30,418.00	28,968.00	28,968.00	0.00	1,450.00
800 Other Objects	800.00	1,354.00	1,354.00	0.00	-554.00
2500 Function (Total	582,315.00	66,327.56	66,327.56	0.00	515,987.44

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 07/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2600 Operation & Maint Plant Svcs					
100 Personal Svcs-salaries	1,054,637.00	43,852.72	43,852.72	0.00	1,010,784.28
200 Personal Svcs-employee Benefit	729,455.00	43,679.61	43,679.61	0.00	685,775.39
300 Purchased Profession&tech Svcs	14,205.00	1,396.50	1,396.50	7,453.50	5,355.00
400 Purchased Property Services	415,855.00	4,462.20	4,462.20	194,602.54	216,790.26
500 Other Purchased Svcs	133,844.00	121,484.00	121,484.00	0.00	12,360.00
600 Supplies	674,254.00	11,430.06	11,430.06	20,059.50	642,764.44
700 Property	2,000.00	0.00	0.00	0.00	2,000.00
800 Other Objects	1,991.00	0.00	0.00	0.00	1,991.00
2600 Function (Total	3,026,241.00	226,305.09	226,305.09	222,115.54	2,577,820.37
2700 Student Transportation Service					
500 Other Purchased Svcs	2,459,651.00	0.00	0.00	0.00	2,459,651.00
600 Supplies	83,022.00	0.00	0.00	0.00	83,022.00
2700 Function (Total	2,542,673.00	0.00	0.00	0.00	2,542,673.00
2800 Support Services - Central					
300 Purchased Profession&tech Svcs	167,890.00	15,959.82	15,959.82	0.00	151,930.18
500 Other Purchased Svcs	5,160.00	0.00	0.00	0.00	5,160.00
600 Supplies	56,254.00	38,826.80	38,826.80	0.00	17,427.20
800 Other Objects	515.00	0.00	0.00	0.00	515.00
2800 Function (Total	229,819.00	54,786.62	54,786.62	0.00	175,032.38
2900 Other Support Services					
500 Other Purchased Svcs	20,000.00	0.00	0.00	0.00	20,000.00
2900 Function (Total	20,000.00	0.00	0.00	0.00	20,000.00
2000 Function (E) Total	12,489,388.00	713,909.14	713,909.14	333,657.84	11,441,821.02
3000 Oper Of Noninstructional Svcs					
3200 Student Activities					
100 Personal Svcs-salaries	422,315.00	0.00	0.00	0.00	422,315.00
200 Personal Svcs-employee Benefit	157,302.00	0.00	0.00	0.00	157,302.00
300 Purchased Profession&tech Svcs	150,960.00	15,613.13	15,613.13	78,971.00	56,375.87
400 Purchased Property Services	31,000.00	2,328.40	2,328.40	0.00	28,671.60
500 Other Purchased Svcs	101,400.00	100.00	100.00	0.00	101,300.00

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6111 Current Real Estate Taxes				
10-6111-001-000-00-00-00-000 6000 CURRENT R E TAX CARNEGIE	10,558,265.00	1,131,506.17	1,131,506.17	9,426,758.83
10-6111-002-000-00-00-00-000 6001 CURRENT R E TAX CRAFTON	7,554,235.00	929,970.36	929,970.36	6,624,264.64
10-6111-003-000-00-00-00-000 6002 CURRENT R E TAX ROSSLYN FARMS	1,642,654.00	231,247.65	231,247.65	1,411,406.35
6111 Function (R) TOTALS	**19,755,154.00**	**2,292,724.18**	**2,292,724.18**	**17,462,429.82**
6113 Public Utility Realty Tax				
10-6113-000-000-00-00-00-000 6003 PUBLIC UTILITY REALTY TAX	20,000.00	0.00	0.00	20,000.00
6113 Function (R) TOTALS	**20,000.00**	**0.00**	**0.00**	**20,000.00**
6114 Payments In Lieu Of Cur Taxes-state/local Reim				
10-6114-000-000-00-00-00-000 6004 PMT IN LIEU OF CURRENT TAXES	1,000.00	0.00	0.00	1,000.00
6114 Function (R) TOTALS	**1,000.00**	**0.00**	**0.00**	**1,000.00**
6151 Current Act 511 Earn Income Tx				
10-6151-001-000-00-00-00-000 6005 CURRENT EARN INC TAX CARNEGI	1,350,000.00	0.00	0.00	1,350,000.00
10-6151-002-000-00-00-00-000 6006 CURRENT EARN INC TAX CRAFTON	1,009,124.00	0.00	0.00	1,009,124.00
10-6151-003-000-00-00-00-000 6007 CURRENT EARN INC TAX ROSSLYN FARMS	196,650.00	0.00	0.00	196,650.00
6151 Function (R) TOTALS	**2,555,774.00**	**0.00**	**0.00**	**2,555,774.00**
6153 Curnt Act 511 Real Est Tran Tx				
10-6153-001-000-00-00-00-000 6008 R E TRANSFER TAX CARNEGIE	201,835.00	0.00	0.00	201,835.00
10-6153-002-000-00-00-00-000 6009 R E TRANSFER TAX CRAFTON	120,000.00	0.00	0.00	120,000.00
10-6153-003-000-00-00-00-000 6010 R E TRANSFER TAX ROSSLYN FARMS	25,000.00	0.00	0.00	25,000.00
6153 Function (R) TOTALS	**346,835.00**	**0.00**	**0.00**	**346,835.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6411 Delinquent Real Estate Taxes				
10-6411-001-000-00-00-00-000	610,000.00	0.00	0.00	610,000.00
6011 DELINQ R E TAX CARNEGIE				
10-6411-002-000-00-00-00-000	406,000.00	0.00	0.00	406,000.00
6012 DELINQ R E TAX CRAFTON				
10-6411-003-000-00-00-00-000	45,000.00	0.00	0.00	45,000.00
6013 DELINQ R E TAX ROSSLYN FARMS				
6411 Function (R) TOTALS	**1,061,000.00**	**0.00**	**0.00**	**1,061,000.00**
6510 Int/invest & Invest Bear Cks				
10-6510-000-000-00-00-00-000	700,000.00	24,523.71	24,523.71	675,476.29
6017 EARNINGS ON INVESTMENTS				
6510 Function (R) TOTALS	**700,000.00**	**24,523.71**	**24,523.71**	**675,476.29**
6710 Admissions				
10-6710-000-000-00-00-00-000	50,000.00	0.00	0.00	50,000.00
2868 Admissions - LEA Activities				
6710 Function (R) TOTALS	**50,000.00**	**0.00**	**0.00**	**50,000.00**
6740 Fees				
10-6740-000-000-00-00-00-000	2,000.00	0.00	0.00	2,000.00
4107 Fees -				
6740 Function (R) TOTALS	**2,000.00**	**0.00**	**0.00**	**2,000.00**
6832 FEDERAL IDEA REV REC AS PASSTHROUGH				
10-6832-000-000-00-00-00-000	271,274.00	0.00	0.00	271,274.00
3813 IDEA PASSTHROUGH REV				
10-6832-520-000-00-00-00-000	1,000.00	0.00	0.00	1,000.00
4413 FEDERAL IDEA PART B PASSTHRU				
6832 Function (R) TOTALS	**272,274.00**	**0.00**	**0.00**	**272,274.00**
6910 Rentals				
10-6910-000-000-00-00-00-000	125,000.00	1,917.40	1,917.40	123,082.60
6019 RENTAL SCHOOL FACILITIES				
6910 Function (R) TOTALS	**125,000.00**	**1,917.40**	**1,917.40**	**123,082.60**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6920 Contribution-donation-private				
10-6920-000-000-00-00-00-000	50,000.00	0.00	0.00	50,000.00
2703 Contrib, Donations, Grants - Private Sources				
10-6920-000-105-00-00-00-000	20,000.00	0.00	0.00	20,000.00
5142 THE GRABLE FOUNDATION GRANT				
10-6920-000-109-00-00-00-000	20,000.00	0.00	0.00	20,000.00
0374 PRODUCTION STUDIO DONATIONS				
10-6920-111-000-00-00-00-000	35,000.00	0.00	0.00	35,000.00
0383 AFGHAN REFUGEE GRANT				
6920 Function (R) TOTALS	**125,000.00**	**0.00**	**0.00**	**125,000.00**
6942 Summer School Tuition				
10-6942-000-000-00-00-00-000	1,500.00	0.00	0.00	1,500.00
3909 Summer School Tuition -				
6942 Function (R) TOTALS	**1,500.00**	**0.00**	**0.00**	**1,500.00**
6991 Refunds				
10-6991-000-000-00-00-00-000	60,000.00	0.00	0.00	60,000.00
6089 REFUND PRIOR YEAR EXPENDITURE				
6991 Function (R) TOTALS	**60,000.00**	**0.00**	**0.00**	**60,000.00**
6999 All Other Revenues Not Specified Above				
10-6999-000-000-00-00-00-000	70,000.00	341.09	341.09	69,658.91
5743 MISCELLANEOUS REVENUE				
6999 Function (R) TOTALS	**70,000.00**	**341.09**	**341.09**	**69,658.91**
7112 Social Security				
10-7112-000-000-00-00-00-000	5,444,414.00	0.00	0.00	5,444,414.00
4284 BASIC ED - SOCIAL SECURITY REIMBURSEMENT				
7112 Function (R) TOTALS	**5,444,414.00**	**0.00**	**0.00**	**5,444,414.00**
7160 Tuition For Orphans And Children Placed In Private H				
10-7160-001-000-00-00-00-000	25,000.00	0.00	0.00	25,000.00
6050 TUIT FOR COURT PLACED & INST CHILD				
7160 Function (R) TOTALS	**25,000.00**	**0.00**	**0.00**	**25,000.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7271 Special Education Funding For School Aged Pupils				
10-7271-000-000-00-00-00-000	1,352,400.00	199,741.00	199,741.00	1,152,659.00
6061 SPEC ED OF EXCEPT CHILDREN				
7271 Function (R) TOTALS	**1,352,400.00**	**199,741.00**	**199,741.00**	**1,152,659.00**
7311 Pupil Transportation Subsidy				
10-7311-000-000-00-00-00-000	550,000.00	0.00	0.00	550,000.00
6091 PUPIL TRANSPORTATION SUBSIDY				
7311 Function (R) TOTALS	**550,000.00**	**0.00**	**0.00**	**550,000.00**
7312 Pupil Transportation Subsidy Non Public				
10-7312-000-000-00-00-00-000	85,000.00	0.00	0.00	85,000.00
6092 NONPUBLIC AND CHARTER PUPIL TRANS SUBSIDY				
7312 Function (R) TOTALS	**85,000.00**	**0.00**	**0.00**	**85,000.00**
7331 HEALTH SERVICES REIMBURSEMENT				
10-7331-000-000-00-00-00-000	26,000.00	0.00	0.00	26,000.00
7896 HEALTH SERVICES REIMBURSEMENT				
7331 Function (R) TOTALS	**26,000.00**	**0.00**	**0.00**	**26,000.00**
7332 STATE FEMININE HYGIENE PRODUCT FUNDING				
10-7332-000-000-00-00-00-000	5,000.00	0.00	0.00	5,000.00
4617 STATE FEMININE HYGIENE PRODUCT FUNDING				
7332 Function (R) TOTALS	**5,000.00**	**0.00**	**0.00**	**5,000.00**
7340 STATE PROPERTY TAX REDUCTION				
10-7340-000-000-00-00-00-000	972,574.00	0.00	0.00	972,574.00
6034 STATE PROPERTY TAX REDUCTION ALLOCATION				
7340 Function (R) TOTALS	**972,574.00**	**0.00**	**0.00**	**972,574.00**
7350 SCHOOL FACILITY IMPROVEMENT SUBSIDY				
10-7350-000-000-00-00-00-000	100,000.00	0.00	0.00	100,000.00
4686 SCHOOL FACILITY IMPROVEMENTS AND ENVIRONMENTAL SUBSIDIES				
7350 Function (R) TOTALS	**100,000.00**	**0.00**	**0.00**	**100,000.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7361 SCHOOL SAFETY AND SECURITY GRANTS				
10-7361-000-000-00-00-00-000	75,001.00	0.00	0.00	75,001.00
4077 SCHOOL SAFETY AND SECURITY GRANTS				
7361 Function (R) TOTALS	**75,001.00**	**0.00**	**0.00**	**75,001.00**
7362 SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRANT				
10-7362-000-000-00-00-00-000	124,425.00	0.00	0.00	124,425.00
2468 PCCD MENTAL HEALTH AND SAFETY GRANT				
7362 Function (R) TOTALS	**124,425.00**	**0.00**	**0.00**	**124,425.00**
7505 READY TO LEARN BLOCK GRANT				
10-7505-000-000-00-00-00-000	411,038.00	0.00	0.00	411,038.00
6090 READY TO LEARN BLOCK GRANT				
7505 Function (R) TOTALS	**411,038.00**	**0.00**	**0.00**	**411,038.00**
7533 TAX EQUITY SUPPLEMENT				
10-7533-000-222-00-00-00-000	111,004.00	0.00	0.00	111,004.00
6330 TAX EQUITY SUPPLEMENT				
7533 Function (R) TOTALS	**111,004.00**	**0.00**	**0.00**	**111,004.00**
7810 State Share Of Social Security And Medicare Taxes				
10-7810-000-000-00-00-00-000	596,003.00	0.00	0.00	596,003.00
6064 STATE SHARE SOC SECURITY/MEDICARE				
7810 Function (R) TOTALS	**596,003.00**	**0.00**	**0.00**	**596,003.00**
7820 State Share Of Retirement Contributions				
10-7820-000-000-00-00-00-000	2,601,604.00	0.00	0.00	2,601,604.00
6065 STATE SHARE RETIREMENT				
7820 Function (R) TOTALS	**2,601,604.00**	**0.00**	**0.00**	**2,601,604.00**
8514 TITLE I - ESEA				
10-8514-000-000-00-00-00-000	508,157.00	0.00	0.00	508,157.00
6053 TITLE I - IMPROVE ACADEMIC ACHIEVEMENT				
8514 Function (R) TOTALS	**508,157.00**	**0.00**	**0.00**	**508,157.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 07/31/26 Accounts - with Activity Only

Ending Date: 07/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
8515 TITLE II - ESEA				
10-8515-000-000-00-00-00-000	65,067.00	0.00	0.00	65,067.00
6075 NCLB TITLE II				
8515 Function (R) TOTALS	**65,067.00**	**0.00**	**0.00**	**65,067.00**
8516 TITLE III - ESEA				
10-8516-000-000-00-00-00-000	50,000.00	0.00	0.00	50,000.00
6052 PROGRAM IMPROV APPLICATIONS				
8516 Function (R) TOTALS	**50,000.00**	**0.00**	**0.00**	**50,000.00**
8517 TITLE IV - ESEA				
10-8517-000-000-00-00-00-000	46,388.00	0.00	0.00	46,388.00
6049 NCLB TITLE IV 21st CCLC				
8517 Function (R) TOTALS	**46,388.00**	**0.00**	**0.00**	**46,388.00**
8810 Medical Assistance Reinbursments (access)				
10-8810-000-000-00-00-00-000	650,000.00	0.00	0.00	650,000.00
6023 MEDICAL ASSISTANCE ACCESS				
8810 Function (R) TOTALS	**650,000.00**	**0.00**	**0.00**	**650,000.00**
8820 Medical Assistance Reinbursments For Health-related				
10-8820-000-000-00-00-00-000	70,357.00	0.00	0.00	70,357.00
6068 MEDICAL ASSISTANCE TITLE 19				
8820 Function (R) TOTALS	**70,357.00**	**0.00**	**0.00**	**70,357.00**
9290 OTHER EXTENDEDTERM FINANCING PROCEEDS				
10-9290-000-000-00-00-00-000	450,000.00	0.00	0.00	450,000.00
3997 OTHER EXTENDED TERM FINANCING PROCEEDS				
9290 Function (R) TOTALS	**450,000.00**	**0.00**	**0.00**	**450,000.00**
FINAL TOTALS FOR REPORT	**39,464,969.00**	**2,519,247.38**	**2,519,247.38**	**36,945,721.62**

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 07/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
3000 Oper Of Noninstructional Svcs					
3200 Student Activities					
600 Supplies	89,465.00	0.00	0.00	26,013.54	63,451.46
800 Other Objects	24,835.00	2,110.00	2,110.00	0.00	22,725.00
3200 Function (Total	977,277.00	20,151.53	20,151.53	104,984.54	852,140.93
3300 Community Services					
300 Purchased Profession&tech Svcs	50,000.00	0.00	0.00	0.00	50,000.00
3300 Function (Total	50,000.00	0.00	0.00	0.00	50,000.00
3000 Function (E) Total	1,027,277.00	20,151.53	20,151.53	104,984.54	902,140.93
5000 Other Financing Uses					
5100 Debt Service					
800 Other Objects	1,090,237.00	0.00	0.00	0.00	1,090,237.00
900 Other Financing Uses	314,264.00	0.00	0.00	0.00	314,264.00
5100 Function (Total	1,404,501.00	0.00	0.00	0.00	1,404,501.00
5800 Suspense Account					
200 Personal Svcs-employee Benefit	0.00	0.00	0.00	0.00	0.00
5800 Function (Total	0.00	0.00	0.00	0.00	0.00
5000 Function (E) Total	1,404,501.00	0.00	0.00	0.00	1,404,501.00
10 Fund (E) Total	39,750,663.00	1,017,753.62	1,017,753.62	509,991.65	38,222,917.73
Report Totals	**39,750,663.00**	**1,017,753.62**	**1,017,753.62**	**509,991.65**	**38,222,917.73**

ACTIVITIES FUND

July 1, 2026 - July 30, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Internal Transfer	Ending Balance
AP History/Field Trip (Begg)	0.07					0.07
American Cultures (Foltz)	508.30					508.30
Best Buddies International (Mitchell-Zbur)	454.78					454.78
Biology/11-12 (Palonis)	331.00					331.00
Biology/9-10 (Berlingeri)	871.77					871.77
Black Student Union (Foltz-Bunch)	1,285.28					1,285.28
Carlynton Baseball	125.01					125.01
Carnegie Elem. Library	3.01					3.01
Chemistry	302.61					302.61
Chorus	898.14					898.14
CHS Cares (Fischer)	617.63					617.63
CHS FALL PLAY (J.LeFebvre -Enck)	25,756.24					25,756.24
Class of 2015	2,859.28					2,859.28
Class of 2016	52.48					52.48
Class of 2021 (Vaslavsky)	3,733.04					3,733.04
Class of 2026 (Lewis)	35.59					35.59
Class of 2027 (Jenkins)	2,867.81					2,867.81
Class of 2028 (Lewis)	2,067.01					2,067.01
Earth Space Science/FT (Jones)	4.00					4.00
Elementary Band	146.92					146.92
English 10th Grade/Field Trip	13.00					13.00
English 8th Grade/Field Trip	0.67					0.67
Environmental Club	190.18					190.18
Family Consumer Sciences (Verbanick)	32.45					32.45
Forensics (Eddy)	4.58					4.58
French Class FT (Nery)	6.10					6.10
GSA-Genders & Sexualities Alliance (Enck)	513.94					513.94
GATE K-12 (Donovan)	4,238.69					4,238.69
Girls' Volleyball	61.50					61.50
Green&Gold Golf Outing (Loughren)	1.40					1.40
Health and Physical Educ.	1,219.37					1,219.37
Interact Club (Ifft)	465.42					465.42
Interest	4,614.86		332.35			4,947.21
JH Cheerleading	0.97					0.97
JHSC (Istik)	4,054.65					4,054.65
Library-Fines/Books	45.49					45.49
Lifeguard Certification Class (Colonna)	10.61					10.61
Miscellaneous	22.00					22.00
Modern Religions/Field Trip	30.00					30.00
Musical (Armstrong-Enck)	29,849.69					29,849.69
Newspaper	262.04					262.04
NHS/NJHS (Steiner)	4,904.97					4,904.97
Olweus	2,814.92					2,814.92
Outdoor Club	64.97					64.97

PBL Activity Fund (Colonna)	110.91					110.91
Peer To Peer/GymClass (Zbur)	29.23					29.23
PMEA Singfest	75.00					75.00
Reading 7-8	62.00					62.00
Restitution Fund	138.58					138.58
Robotics (Repola)	2,715.25					2,715.25
SADD	56.20					56.20
Science/Field Trip	55.00					55.00
Ski Club (Foltz)	1,329.79					1,329.79
Slice	1.00					1.00
Softball	122.07					122.07
Stand Together	460.54					460.54
Strength & Conditioning (Palko)	3.75					3.75
Student Government (Begg)	2,892.47					2,892.47
Tech Theater	401.19					401.19
Tennis-Boys Varsity (Kozy/Gevaudan)	203.39					203.39
Tennis-Girls Varsity (Bunch/Milsom)	0.25					0.25
The Shop (Steiner)	723.10					723.10
Track (Milsom)	2,258.52					2,258.52
Travel	0.07					0.07
Tru Club	125					125
Yearbook (Fischer)	3761.47	505.39				$3,256.08
Total	$111,867.22	505.39	332.35	0.00	0.00	$111,694.18

ATHLETIC FUND

July 1, 2026 - July 31, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Ending Balance
	7,350.27				
Baseball					
Basketball B					
Basketball B JV					
Basketball G					
Basketball G JV					
Basketball B 7-8					
Basketball G 7-8					
Bowling					
Cheerleading					
Cheerleading Junior High					
Football Varsity					
Football J.V.					
Football Jr Hi					
Soccer B					
Soccer B J.V.					
Soccer G					
Soccer B 7-8					
Soccer G 7-8					
Softball					
Swimming					
Swimming Junior High					
Tennis B					
Tennis G					
Track					
Track & Field- Boys & Girls 7-8					
VNN Sports Website Sponsorship					
Volleyball G					
Volleyball G 7-8					
Wrestling					
Wrestling 7-9					
July Interest			26.80		
WPIAL/Membership Dues		300.00			
Bishop Canevin Spring Co-Op (Partial)			1,917.40		
District VII Athletic Directors Assoc/PSADA Dues		115.00			
TOTALS	**7,350.27**	**415.00**	**1,944.20**	**0.00**	**8,879.47**

Agreements

August 18, 2026

Carlynton School District

Carnegie Rosslyn Farms Crafton

1. To approve the MOU agreement between Andrew Carnegie Free Library & Music Hall (ACFL) and Carlynton School District for the 2026-2027 school year.
2. To approve the class Academy Request for Educational Services for the 2026-2027 school year.
3. To approve the agreement for 4 students at the Watson Institute for the 2026-2027 school year.
4. To approve the Hope Academy agreement for the 2026-2027 school year.
5. to approve the Partnership Agreement with Allygn LLC and Carlynton School District for Nursing Services for the 2026-2027 school year.

MEMORANDUM OF UNDERSTANDING

The Memorandum of Understanding (MOU) is entered into by and between Carlynton School District (District), with an address of 435 Kings Highway, Carnegie, PA 15106, and

Andrew Carnegie Free Library & Music Hall (ACFL), with an address of 300 Beechwood Avenue, Carnegie, PA 15106, and

Crafton Public Library (CPL), with an address of 140 Bradford Avenue, Pittsburgh, PA 15205.

NOW, THEREFORE, with the intent to be legally bound hereby, the parties to this MOU set forth the following as the terms and conditions of their understanding.

The District, ACFL, and CPL hereby agree as follows:

1. Background. Access to public libraries is a fundamental part of a student's educational experience and the District, ACFL, and CPL believe by collaborating they can expand access to the Andrew Carnegie Free Library & Music Hall and the Crafton Public Library and provide additional learning opportunities and educational resources for students and families.

2. Term. The term of this MOU shall commence on August 1, 2026 and shall expire on June 30, 2027, unless the term is extended by written mutual consent of the parties including, without limitation a revised scope of work referencing this MOU and setting forth the responsibilities of the parties.

3. Scope of Work.

3.1. Responsibility of ACFL and CPL.

3.1.1. Agree to work in conjunction with the District and provide a designated contact person to facilitate this working relationship.

3.1.2. ACFL and CPL will comply with District policies relating to confidentiality of student data as more fully set forth herein, including the execution of confidentiality agreements, as applicable.

3.2. Responsibility of the District. In support of the student library card initiative, the District will:

3.2.1. Provide access to student directory information, specifically first name, middle initial, last name, address, phone number, and birthdate, required to produce the necessary integrated data reports; and

3.2.2. Recommend extension and expansion of this relationship to the Board of Public Education prior to the expiration of this MOU if it is desired and supported by the data.

3.3. Confidentiality.

3.3.1. All student data provided by the District is considered confidential under this MOU as well as under the Family Educational Rights and Privacy Act (FERPA), 20 USC ∮1232g *et seq.,* and any other federal or state statutes or regulations pertaining to student records, and will only be leased in accordance with these applicable laws and regulations. The District shall only provide student data to ACFL and CPL to the extent allowed by applicable law. ACFL and CPL shall have no liability to the District for any damages, fines or other costs that the District may incur because of providing confidential student data to ACFL and CPL in contravention of applicable law.

3.3.2. ACFL and CPL hereby acknowledge and agree that any confidential documents and/or data provided by the District, shall not be disclosed, discussed or transferred to any third party not party to this MOU, and any student data or information provided to ACFL and CPL shall only be disclosed to employees of ACFL and CPL and District employees who are directly involved in the student library card initiative, or to other parties so long as no personally identifiable information is discernable.

3.3.3. Upon the expiration of this MOU, all student data and information shall be returned to the District or destroyed. ACFL and CPL shall provide written verification that all copies of student data, information and documents, including electronic or other media versions, have been returned to the District or destroyed. ACFL and CPL may, however, be allowed to continue to possess aggregate de-identified data and statistics created using student information provided by the District.

3.3.4. ACFL and CPL understand and agree that should the District find that ACFL and CPL have violated Section 3.3 or any of the applicable laws and regulations regarding confidentiality of student records, the District shall be entitled to immediately cease providing data pursuant to this MOU for the initiative and shall be prohibited from permitting ACFL and CPL access to information from education records for a period of not less than five (5) years.

3.4. Communications. Communications from ACFL and CPL will be coordinated with the **District's Assistant Superintendent** to avoid conflicting or contradictory information or directions given to principals or teachers in a participating school.

4. Costs and Funding.

4.1. Costs. This relationship and the program provided under this MOU shall be at no direct cost to the District. Notwithstanding anything to the contrary, each party to this

MOU shall be responsible for their own direct and indirect costs incurred pursuant to this MOU.

5. Intellectual Property.

5.1. Copyright. The District reserves copyright in all written and electronic materials developed by the District of District employees as a part of their employment with the District. District materials may not be copied or otherwise reproduced without the express written permission of the District. The Library reserves copyright in all written and electronic materials delivered and developed solely by ACFL and CPL or their employees. These items may not be copied or otherwise reproduced without the express written permission of ACFL or CPL.

5.2. Trademark and Trade Name. This MOU does not give ACFL or CPL any ownership rights or interest in District trade names or trademarks. This MOU does not give the District any ownership rights or interest in ACFL or CPL's trade name or trademarks.

5.3. Use of Name. ACFL and CPL shall notify the District prior to using the District's name in any report or publication. The District shall notify the libraries prior to using the libraries' names in any report or publication.

6. Evaluations. The District reserves the right to evaluate the student library card initiative and its relevancy as needed through the term of this MOU.

7. Independent Contractors. During the performance of this MOU, the employees of one party will not be considered employees of the other party within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, workers compensation, industrial accident, labor or taxes of any kind nor within the meaning

or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The District's employees who perform the obligations of the District hereunder shall be under the employment of and ultimate control, management and supervision of the District. Library employees who are to perform the services to be completed by ACFL and CPL hereunder shall be under the employment and ultimate control, management and supervision of ACFL or CPL. Nothing contained herein shall be construed to imply a joint venture or principal-agent relations between the District and the libraries, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.

8. Termination. This MOU may be terminated by either party upon thirty (30) days' written notice to the addresses set forth in Section 12.

9. Entire Understanding. This MOU constitutes the entire and sole understanding between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.

10. Modification or Amendment. There shall be no modifications or amendments of this MOU, except n writing, executed with the same formalities as this instrument.

11. Conflict. In the event of any conflict, ambiguity or consistency between this MOU and any other document, which may be annexed hereto, the terms of this MOU, shall govern.

12. Notices. Any notices and other communications provided hereunder shall be made or given hereunder by either party by facsimile or email as set forth below or delivered by hand or by mail to the party at the address set forth below:

FOR THE DISTRICT:

Carlynton School District
ATTN Jeff Taylor
435 Kings Highway
Carnegie, PA 15106

FOR ACFL:

Andrew Carnegie Free Library & Music Hall
ATTN Walker Evans
300 Beechwood Ave
Carnegie, PA 15016

FOR CPL:

Crafton Public Library
ATTN Beverly Novak
140 Bradford Ave
Pittsburgh, PA 15205

13. Limitations on Liability. In no event shall either party be liable to the other party under this MOU or to any third party for special, consequential, incidental, punitive or indirect damages, irrespective of whether such claims for damages are founded contract, tort, warranty, operation of law, or otherwise, or whether claims for such liability arise out of the performance or non-performance by such party hereunder.

14. Governing Law. This MOU shall be construed to be made and interpreted under the laws of the Commonwealth of Pennsylvania and all disputes, claims or controversies arising under this MOU or the negotiations, validity or performance hereof for the transaction contemplated herein shall be construed under and governed by the laws of the Commonwealth of Pennsylvania without giving effect to conflicts of law principles which would result in the application of the laws of any other jurisdiction.

15. No Third Party Beneficiaries. The parties do not intend that any third party have any rights as a third party beneficiary of this MOU.

16. Severability. If any portion of this MOU is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this MOU shall remain in effect.

17. Headings. The article and section headings in this MOU are for convenience of reference only and in no way define or limit the scope or content of the MOU or in any way effect its provisions.

IN WITNESS WHEREOF, the parties hereto set their hand(s) and seal(s) the date first above.

ATTEST: Andrew Carnegie Free Library & Music Hall

_____ By:_____

Secretary Director

ATTEST: Crafton Public Library

_____ By:_____

Secretary Director

ATTEST: Carlynton School District

_____ By:_____

Secretary President

CLASS ACADEMY

REQUEST FOR EDUCATIONAL SERVICE FORM 2026-2027 SCHOOL YEAR

PRIVATE ACADEMIC SEATS (Grades 4-12)

✓ I agree to utilize private academic school services for grades 4-12 (LD, ES and Regular Education) for the 2026-2027 school year through the CLASS Academy Program located at 270 Ohio River Boulevard. The subsequent is my request for student reservations (seats) for the year to utilize the school's Private Academic Program.

Rates will be based on the costs below:

1st seat = $28,500.00
2nd seat= $26,500.00
3rd seat = $25,000.00
4th seat = $24,000.00
5th seat = $22,250.00

Number of PRIVATE ACADEMIC reservations requested (grades 4-12) 2_____

ALTERNATIVE EDUCATION (AEDY) SEATS (Grades 6-12)

___ I agree to utilize alternative education (AEDY) services for grades 6-12 for the 2026-2027 school year through the CLASS Academy Program located at 270 Ohio River Boulevard. The subsequent is my request for student reservations (slots) for the year to utilize the school's AEDY Program.

Rates will be based on the costs below:

1st seat = $28,500.00
2nd seat= $26,500.00
3rd seat = $25,000.00
4th seat = $24,000.00
5th seat = $22,250.00

Number of AEDY reservations requested (grades 6-12) _____

NOTE: *If a student leaves the program prior to the end of the school year, the school district acknowledges that they have purchased a full, slot, for the remainder of the school year and are to pay for the full contracted seat.* School districts can then place a new student into this seat. Districts will continue to be billed throughout the 10-month period in accordance with the payment schedule. Any student enrolled during the month, regardless of date, will be billed for services for at minimum, that month.

Carlynton School District
(NAME OF SCHOOL DISTRICT)

Desiree Burns, Director of Special Education
(SCHOOL CONTACT NAME)

desiree.burns@carlynton.k12.pa.us
(EMAIL)

412-429-2500 x3310
(PHONE)

435 Kings Highway
(ADDRESS)

Carnegie
(CITY)

PA
(STATE)

15106
(ZIP)

PLEASE SIGN BELOW:

The purchasing school district agrees to the above payment terms and agreements in purchasing a seat at CLASS Academy for the 2026-2027 school year.

SIGNATURE: _____ DATE: ____/____/2026

PLEASE RETURN THIS FORM TO 270 OHIO RIVER BLVD. BADEN, PA 15005 OR VIA EMAIL AT t.bukoskey@thepreventionnetwork.org

Allygn LLC
4109 Castalina Court
Murrysville PA, 15668

Partnership Agreement: Carlynton School District (CSD) + Allygn LLC

This Partnership and Services Agreement ("Agreement") is made and entered into as of **August 24th, 2026** (the "Effective Date"), by and between Allygn LLC ("Company"), and Carlynton School District (CSD), a public school district organized under the laws of the Commonwealth of Pennsylvania ("District"), each individually a "Party" and collectively the "Parties." This partnership agreement serves to provide qualified licensed nursing and behavioral support professionals (each, a "Company Professional") to the District on a supplemental, as-needed basis under the terms below.

1. STAFFING RATES

The following hourly billing rates apply to services performed Monday through Friday during standard school-day hours and the school year calendar.

Position	Standard Rate with ROI Guarantee*	Comparison with average fees of local vendors
Transport Licensed Practical Nurse (LPN)	$341 /day or $63/hour	$487/day
Licensed Practical Nurse (LPN) with Behavioral Health Training (BHT dual-certification)	**$65/hour or $520/day**	N/A—Daily rate encompasses cost of remote RN supervision and on-site substitute coverage during day hours in addition to transport plus tube feeds at no extra cost (no overtime fees)
Registered Nurse (RN) (See 1A for expanded scope of work)	$600 /day or $75/hour	$546 per day to complete transport plus tube feeds only $825/day to cover analogous work (substitute nursing plus coverage during absences in addition to the above)
Licensed Behavior Specialist (LBS)	$85 /hr maximum	$115-$125/hour or APS/LPA tuition
Board Certified Behavior Analyst (BCBA)	$ 85 /hr maximum	$125-$150/hour or APS/LPA tuition
ROI Guarantee: Allygn LLC works closely with school district partners to guarantee cost-savings through reduced billing rates and downstream costs including but not limited to out-of-district placements and associated transportation costs.		For nursing services, we apply a daily rate such that scope of services can be more expansive than traditional agencies. All of this is intended to provide a cost-savings and quality increase via expanded scope of work

Note that Mileage is reimbursed at the standard business rate then in effect as published by the Internal Revenue Service. Each billing rate reflects the Company Professional's compensation together with the Company's associated insurance, payroll tax, and administrative costs; no separate line-item markup will be charged for these items.

1A. SPECIAL NOTES FOR SCOPE OF WORK

Centered on strengths.
Built on supports.
Aligned for growth.

Based on discussions with district leadership, Allygn LLC has recruited an RN who is willing to cover the work of 2 separate contracted positions at present, specifically AM/PM transport to one outside-of-district placement for two students, an afternoon tube feed, and substitute nursing coverage for the general student population as needed in tandem with existing nursing staff. Our LPN will do the AM/PM transport runs for a student in a separate outside placement.

If Extended School Year (ESY) is required for students, we can apply the same rates during summer months as well at the school district's discretion

2. INVOICING AND PAYMENT

Company will submit invoices to the District on a weekly basis, accompanied by supporting timesheets or electronic time records for the billing period. District agrees to remit payment within fifteen (15) days of the invoice date. Any invoice remaining unpaid more than thirty (30) days after the invoice date will be treated as past due.

3. OVERTIME

Overtime consists of hours actually worked by a Company Professional in excess of forty (40) within a single work week and requires the District's advance authorization. Overtime hours are billed at one and one-half (1.4) times the applicable standard rate set forth in Section 1.

4. WORK WEEK AND SCHEDULING

For purposes of this Agreement, the work week runs from 12:01 a.m. Monday through midnight the following Sunday. District will provide anticipated staffing needs and shift schedules to Company with reasonable advance notice to permit adequate coverage planning.

5. CANCELLATIONS

If District cancels a scheduled shift with less than twenty-four (24) hours' notice before its scheduled start time, District will be billed a minimum of two (2) hours for the cancelled shift.

6. HOLIDAY BILLING

Shifts worked on New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Christmas Day, or any other day on which the District's schools are officially closed for a recognized holiday but for which coverage is specifically requested, will be billed at one and one-half (1.4) times the applicable standard rate.

7. PERSONNEL QUALIFICATIONS, SCREENING, AND CLEARANCES

Company represents that each Company Professional assigned to the District has at least one (1) year of relevant, supervised experience within their current classification during the preceding three (3) years. Before any placement, Company maintains a personnel file for each Company Professional confirming: current, unrestricted professional licensure or certification appropriate to the assigned role (including, for behavioral support staff, credentialing such as BCBA, BCaBA, or an equivalent state-recognized behavior specialist certification); current CPR certification; a negative tuberculosis screening result; a completed health statement; a satisfactory pre-placement drug screening; and the background clearances required under Pennsylvania law for individuals working with children, specifically a Pennsylvania State Police Criminal History Record Check (Act 34/PATCH), a Pennsylvania Child Abuse History Clearance (Act 151), and an FBI Criminal History Background Check (Act 114). Company Professionals are formally reviewed following their first ninety (90) days in an assignment and at least annually thereafter. Company is an equal opportunity employer and does not discriminate in the assignment or treatment of Company Professionals.

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8. CONVERSION OF COMPANY PROFESSIONALS TO DISTRICT EMPLOYMENT

The Parties recognize that Company incurs substantial cost to recruit, screen, and credential each Company Professional. Accordingly, District agrees that it will not, without Company's prior written consent, directly or indirectly (including through another staffing agency) engage, hire, or otherwise retain any Company Professional introduced to it under this Agreement — whether as an employee, contractor, or otherwise — during the term of this Agreement and for a period of one (1) year following its expiration or termination, unless either (a) the Company Professional has completed a minimum of one thousand forty (1,040) hours of service to District as a Company Professional, or (b) District pays Company a conversion fee. The conversion fee is calculated as twenty-five percent (25%) of the Company Professional's then-current hourly billing rate, multiplied by the difference between 1,040 hours and the number of hours actually worked by that Company Professional for District at the time of conversion. District will provide Company at least two (2) weeks' advance written notice of any intended conversion.

9. INSURANCE AND LIMITATION OF LIABILITY

Company will maintain, for the duration of this Agreement, commercial general liability, professional liability, and workers' compensation insurance in commercially reasonable amounts, and will furnish a certificate of insurance to District upon request. To the fullest extent permitted by law, Company's aggregate liability to District for any claim of deficient services under this Agreement is limited to the available proceeds of the applicable insurance policy, or the total amount paid by District to Company under this Agreement during the twelve (12) months preceding the claim, whichever is greater. Neither Party will be liable to the other for special, incidental, indirect, exemplary, or consequential damages, including lost revenue, profits, or business opportunity, arising out of or relating to this Agreement.

10. INTERPRETATION

This Agreement has been negotiated and prepared jointly by the Parties and their respective counsel or representatives. Accordingly, no provision of this Agreement will be construed against either Party solely by virtue of its having drafted that provision.

11. GOVERNING LAW

This Agreement is governed by, and will be interpreted and enforced in accordance with, the laws of the Commonwealth of Pennsylvania, without regard to its conflict-of-laws principles.

12. SEVERABILITY

If any provision of this Agreement is held invalid or unenforceable for any reason, that provision will be severed and the remainder of this Agreement will continue in full force and effect.

13. TERM, RENEWAL, AND TERMINATION

This Agreement commences on the Effective Date and continues for an initial term of one (1) year. Thereafter, it will automatically renew for successive one-year terms unless either Party gives the other written notice of its intent not to renew, received at least ninety (60) days before the end of the then-current term. This Agreement may be amended only by a written instrument signed by both Parties, including any amendment revising the rates set forth in Section 1.

Centered on strengths.
Built on supports.
Aligned for growth.

Allygn LLC	**Carlynton School District**
Signature	Signature
Printed Name	Printed Name
Title	Title
Date	Date

Personnel Agenda

August 18, 2026

Carlynton School District

Carnegie Rosslyn Farms Crafton

All items receiving approval are consistent with the terms of the Carlynton Federation of Teachers Collective Bargaining Unit Agreement, Secretarial-Cafeteria-Aides Collective Bargaining Unit Agreement, and the Carlynton Custodial/Maintenance Association Collective Bargaining Agreement. Personnel items are provisionally approved upon submission of required employment documentation.

Certified Personnel

Appointments/Transfers

1. Award a Temporary Employee Contract to Caitlin Colerich as a Life Skills/Autistic Support Teacher at Carnegie Elementary School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

2. Award a Temporary Employee Contract to Nicholas Vignone as a BCIT Teacher at the Carlynton Junior/Senior High School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

3. Award a Temporary Employee Contract to Brian Smith as a Mathematics Teacher at the Carlynton Junior/Senior High School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

4. Award a Temporary Employee Contract to Lauren Montini as an English Teacher at the Carlynton Junior/Senior High School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

5. Award a Temporary Employee Contract to Kyle Marchant as an Alternative Education Program Teacher at the Carlynton Junior/Senior High School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

6. Award a Temporary Employee Contract to Karrie Kehoe-Breneman as a Special Education Teacher at the Carlynton Junior/Senior High School in the Carlynton School District, under the terms and conditions of employment currently applicable to bargaining unit employees and pending the submission and approval of all required onboarding documents and satisfactory reference checks effective for the 2026/2027 School Year.

7. Approve Kyle Dougherty as a Long Term Substitute BCIT Teacher at Carlynton Junior/Senior High School for the 2026/2027 school year, effective August 17, 2026, under the terms and conditions of employment currently applicable to bargaining unit employees, contingent upon issuance of a Pennsylvania Department of Education Type 01 Emergency Permit and completion and approval of all required onboarding documents and satisfactory reference checks, and pending issuance of the appropriate Pennsylvania Instructional certificate.

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Retirement/Resignation

1. Approve the resignation of Alyssa Conley from their Science Teacher position with the Carlynton School District at the Carlynton Junior/Senior High School as submitted.

2. Approve the resignation of Meghan Dilla from their School Psychologist position with Carlynton School District at the Carnegie Elementary School as submitted.

Support Personnel

Appointments/Transfers

1. Approve Achilles Johnson the transfer to General Food Worker at Carnegie Elementary effective 8/20/2026.

2. Approve the hiring of Lisa Willams to General Food Worker at Crafton Elementary in accordance with the SCA Collective Bargaining Agreement, and approval of all required onboarding documents and satisfactory reference checks effective for the 8/20/2026 2026/2027 School Year.

3. Approve the hiring of Olesea Sizemore to Lunchroom/Playground Aide at Crafton Elementary School in accordance with the SCA Collective Bargaining Agreement, and approval of all required onboarding documents and satisfactory reference checks effective for the 8/24/2026 2026/2027 School Year.

4. Approve the hiring of Michael Bennett to Lunchroom/Playground Aide at Crafton Elementary School in accordance with the SCA Collective Bargaining Agreement, and approval of all required onboarding documents and satisfactory reference checks effective for the 8/24/2026 2026/2027 School Year.

5. Approve Eve Kumpfmiller to a Class III Paraprofessional position with the Carlynton School District in accordance with the SCA Collective Bargaining Agreement effective 8/24/2026.

6. Approve Julie Nangle to a Class III Paraprofessional position with the Carlynton School District in accordance with the SCA Collective Bargaining Agreement effective 8/24/2026.

Retirement/Resignation

1. It is recommended that the Board approve the request of Jackie Gamble, Custodian, to rescind her previously submitted retirement, which was approved by the Board on May 19, 2026, effective August 18, 2026, and to continue employment with the Carlynton School District with an anticipated retirement date of December 31, 2026.

Act 93 Personnel

1. Award Dawn Pettit the position of Accounting Manager with the Carlynton School District in accordance with the Act 93 Agreement pending the submission and approval of all required onboarding documents and satisfactory reference checks effective August 17, 2026.

Supplemental Personnel

1. Appoint the following athletic/activity/curriculum supplemental positions*:

	Employee	**Position**	**Effective**
1.	Branden Lloyd	Drum Instructor	2026/2027 SY
2.	Abby Ifft	Assistant Athletic Director	2026/2027 SY
3.	Robert Williams	Assistant Athletic Director	2026/2027 SY

4.	Brooke Muraco	K-6 English Language Arts Elementary Curriculum Coordinator	2026/2027 SY
5.	Tracy Post	Social Studies Curriculum Coordinator	2026/2027 SY
6.	Ryan Gevaudan	Equipment Manager	2026/2027 SY

*Salaries will be determined by the terms of the Carlynton Federation of Teachers Collective Bargaining Unit Agreement.

2. Approve the resignation of the following athletic/activity supplemental positions:

	Employee	**Position**	**Effective:**
1.	Taraya Oesterle	Cougarette Coach	7/27/2026
2.	John Scuilli	Football Jr. High Head	7/6/2026

Summer 2026 Personnel

1. To approve DJ Burleson as Summer Custodian Helper, beginning June 29, 2026 through August 21, 2026, at a rate of $12.00 an hour.

Carlynton School District
Job Description

Position: **Human Resources Coordinator**
Reports to: **Superintendent**
FLSA Status: **Exempt**
Employment: **Full Time**

Position Summary:

The Human Resources Coordinator is responsible for coordinating and administering the District's day-to-day human resources functions. The position supports the Superintendent and District leadership in recruitment and hiring, onboarding, benefits administration, employee records, certification and clearance compliance, leave administration, labor relations support, personnel reporting, substitute services, and employee communications. The Human Resources Coordinator ensures that personnel practices are implemented accurately, consistently, confidentially, and in accordance with applicable federal and state laws, Pennsylvania Department of Education requirements, Board policies, collective bargaining agreements, employment contracts, and District procedures.

Qualifications:

- **Education**: Bachelor's degree in Business Administration, Human Resource Management, or related field coupled with experience in the human resources area
- Demonstrated experience in human resources, personnel administration, school district operations, or a closely related field.
- Working knowledge of human resources principles, employment practices, benefits administration, employee relations, records management, and regulatory compliance.
- Knowledge of federal and state employment requirements, including but not limited to FMLA, ADA, Title IX, EEO/EEOC requirements, Fair Labor Standards Act requirements, Workers' Compensation, and Pennsylvania school personnel requirements.
- Advanced proficiency with Microsoft Office, Google Workspace, applicant tracking systems, human resources information systems, and electronic records-management systems.
- Ability to maintain strict confidentiality and exercise sound judgment when handling sensitive employee, legal, medical, disciplinary, and labor-relations information.
- Strong written and verbal communication skills, including mastery of grammar, punctuation, spelling, and professional correspondence.

- Demonstrated ability to organize complex work, maintain accurate records, meet deadlines, manage multiple priorities, and communicate effectively with employees, applicants, administrators, Board members, bargaining-unit representatives, agencies, vendors, and members of the public.
- Ability to interpret and apply Board policy, collective bargaining agreements, employment contracts, administrative procedures, and federal, state, and local requirements.

Essential Duties and Responsibilities

Recruitment, Selection, and Staffing

- Coordinate recruitment and hiring processes for professional, administrative, supervisory, support, supplemental, athletic, non-athletic, substitute, and long-term temporary positions in collaboration with the Superintendent and other administrators.
- Prepare and distribute vacancy notices, bid sheets, job postings, and advertisements through the District website, applicant tracking systems, PaEducator.net, Indeed, newspapers, social media, and other appropriate recruitment sources.
- Maintain the District's online applicant tracking system, including applicant records, reports, interview materials, mailings, candidate communications, rejection notices, and application-status updates.
- Receive and respond to employment inquiries; screen applications for minimum qualifications; assist administrators in identifying qualified candidates; and coordinate interview schedules, documentation, and selection-process logistics.
- Coordinate staffing recommendations and personnel actions for presentation to the Superintendent and Board of School Directors, including new hires, assignments, transfers, resignations, retirements, leaves, terminations, and changes in employment status.
- Coordinate placements for long-term substitute teachers, paraprofessionals, clerical staff, and other temporary or reassigned employees.
- Maintain current job descriptions, staffing records, assignment information, athletic and non-athletic supplemental charts, and related vacancy documentation.

Onboarding and Employment Processing

- Coordinate onboarding for all new employees and ensure completion of required employment documents, contracts, benefit elections, tax forms, direct-deposit information, clearances, certification documents, and other required records before or promptly after employment begins.
- Prepare, distribute, collect, review, and retain new-hire paperwork and correspondence; enter employee information into District systems; and communicate with payroll, business office, technology, building administration, and other departments as needed.

- Ensure that new employees satisfy applicable certification, clearance, background-check, health, training, and policy-acknowledgment requirements.
- Prepare and maintain correspondence and records related to new hires, resignations, retirements, leaves of absence, transfers, promotions, demotions, and other status changes.
- Coordinate employee separation procedures and conduct or arrange exit interviews.

Personnel Records and Human Resources Information Systems

- Develop and maintain complete, accurate, secure, and confidential personnel files for all employees, including records related to employment, assignment, transfer, tenure, salary, certification, evaluation, leave, promotion, discipline, demotion, retirement, and separation.
- Maintain the Human Resources Summary and other personnel tracking tools; update and distribute information to authorized administrators as appropriate.
- Enter, review, and update employee information in Prosoft and other District systems to support payroll, benefits, PIMS, state reporting, and personnel administration.
- Maintain seniority lists for all employee groups and coordinate tracking of tenure, years of service, employment status, and assignment history.
- Maintain application files for full-time and long-term positions and document applicant communications and status.
- Update the Human Resources section of the District website and ensure that forms, notices, postings, and employee information are current.

Certification, Clearances, and Professional Credentials

- Monitor professional certifications and coordinate processing of Pennsylvania Department of Education credentials for professional employees.
- Serve as the District's Certifying Officer for Pennsylvania Department of Education Teacher Information Management System (TIMS) applications, including Instructional II, add-on, emergency, permanent, and other certification requests.
- Review and update certification records, conduct periodic certification audits, notify employees of deficiencies or upcoming expirations, and follow up to ensure timely compliance.
- Prepare and distribute correspondence related to certification, tenure, Act 48 credits, continuing education, and permanent certification applications.
- Provide oversight for the tracking and auditing of required clearances for employees and Board-approved volunteers, including coordination of security-awareness training and related compliance documentation.
- Serve as a Security Administrator for MyPDESuite and maintain appropriate access in accordance with District procedures.

Benefits, Leave Administration, and Workers' Compensation

- Administer and coordinate the District's employee benefit programs, including medical, prescription, dental, vision, life, disability, and other insurance plans.
- Provide employees with benefit information, enrollment materials, status-change forms, and assistance with eligibility, enrollment, qualifying events, and claims-related questions.
- Conduct benefit reviews, certify employee classifications and salaries for benefit purposes, and coordinate benefit information with carriers, brokers, payroll, and the business office.
- Coordinate and track employee leaves, including sick leave, personal leave, sabbatical leave, FMLA, unpaid leave, childbearing and child-rearing leave, disability leave, and Workers' Compensation leave.
- Process leave requests and related correspondence; maintain required medical and leave documentation; monitor leave balances and return-to-work dates; and communicate approved leave information to appropriate departments.
- Monitor and administer the sick leave bank in accordance with applicable collective bargaining agreements and District procedures.
- Coordinate the District's Workers' Compensation program, including claim reporting, communication with the carrier, employee follow-up, return-to-work coordination, and maintenance of required records.
- Process, track, and record tuition-reimbursement benefits and educational-credit reimbursements in accordance with collective bargaining agreements and District procedures.

Labor Relations and Employee Relations Support

- Assist the Superintendent with employee discipline, suspension, termination, and other corrective-action processes by assembling documentation, maintaining confidential files, coordinating meetings, and preparing correspondence.
- Assist with grievances, unfair labor practice matters, mediation, arbitration, and other labor-relations proceedings, including maintenance of files and preparation of supporting documentation.
- Assist in collective bargaining and contract negotiations by collecting and analyzing wage, salary, benefit, staffing, and comparative contract-language data.
- Maintain current collective bargaining agreements, employment contracts, personnel policies, administrative procedures, grievance records, hearing records, and related legal or employee-relations documentation.
- Promote professional, respectful, and responsive employee relations by maintaining open communication and providing accurate information regarding District personnel practices.

Board Agenda, Policy, and Legal Compliance

- Prepare and coordinate personnel-related Board agenda items for certified, non-certified, co-curricular, athletic, and supplemental employees, including appointments, resignations, retirements, leaves, transfers, and changes in status.
- Research, draft, update, and maintain human resources-related Board policies and administrative procedures; assist in ensuring consistent implementation and compliance.
- Prepare, copy, distribute, and retain correspondence related to EEOC claims, Human Relations Commission claims, Title IX matters, ADA matters, and other personnel or legal issues as directed.
- Serve as the District's Title IX Coordinator and/or Title IX Investigator, as assigned, and coordinate required notices, records, processes, and training.
- Serve as the District's ADA Compliance Officer, as assigned, and coordinate employee accommodation processes in consultation with administration and legal counsel.
- Communicate, post, and distribute required Fair Labor Standards Act, EEO, labor-law, and workplace notices.
- Perform all responsibilities in accordance with Board policies, applicable collective bargaining agreements, employment contracts, and federal, state, and local requirements.

Mandated Reporting and Data Management

- Coordinate federal, state, and local personnel surveys and reports, including Equal Employment Opportunity reports, salary surveys, Pennsylvania Department of Education reports, and other required submissions.
- Enter and validate personnel data required for Pennsylvania Information Management System (PIMS) reporting and collaborate with the PIMS Administrator and Business Office to resolve data discrepancies.
- Assist with personnel-related reporting and surveys, including PSBA Basic Personnel Data, Civil Rights reporting, School and Staffing Survey requirements, Pennsylvania Department of Labor and Industry new-hire reporting, Public School Support Personnel reporting, Act 48 PERMS, and other mandated submissions.
- Maintain supporting documentation and audit trails for all personnel reports and respond to requests for verification or correction.

Substitute Services, Evaluations, and Staff Support

- Administer the District's substitute management system and serve as liaison with the contracted substitute staffing provider.
- Maintain and support a qualified pool of substitute employees; coordinate substitute onboarding, required documentation, and system access.

- Provide oversight for the coordination and tracking of employee evaluations and observations for all staff classifications.
- Assist in coordinating staff development and required training for support staff and other employee groups.
- Provide human resources information, forms, and assistance to employees and administrators in a timely and professional manner.

Employee Wellness, Recognition, Safety, and Emergency Management

- Assist in organizing and overseeing employee wellness initiatives and programs.
- Plan and coordinate employee recognition activities, service awards, and charitable donation opportunities.
- Coordinate the Workplace Safety Committee and related documentation, training, and reporting requirements in cooperation with other administrators.
- Serve as a member of the District Emergency Management Plan Team and assist with maintaining the District Emergency Management Plan and related personnel responsibilities.
- Prepare and distribute holiday calendars, vacation schedules, and other employee calendars as assigned.

General Responsibilities

- Monitor human resources operations, identify areas for improvement, recommend procedural changes, and support the development of efficient and compliant HR practices.
- Maintain accurate communication logs and documentation of significant employee and applicant interactions as appropriate.
- Perform other duties and assume additional responsibilities as assigned by the Superintendent or Assistant Superintendent.

The above statements reflect a general outline of the position and shall not be construed as a detailed description of all work requirements that may be inherent in the job. The supervisor may assign additional duties as necessary.

Personal Qualifications:

- Ability to establish and maintain productive working relationships with students, parents, staff, administration, and the general community.
- Ability to manage work responsibilities and challenges in a fair, firm and equitable manner.

- Ability to recognize areas of concern and propose or recommend appropriate solutions to problems.
- Ability to communicate effectively.
- Ability to listen and respond to people in a professional, effective manner.
- Ability to work on multiple tasks and prioritize appropriately.
- Ability to exercise initiative and make decisions to meet deadlines or to effectively handle emergency work.
- Ability to work collaboratively with staff, communicate and problem-solve.

Professional Qualifications

- Requires experience and skills with appropriate technologies (word processing, spreadsheet, presentation software, email, and Internet as a reference/research tool.
- Requires ability to maintain efficient flow of work schedule and responsibilities.
- Strong interpersonal, organizational and communication skills.
- Maturity and ability to deal harmoniously with all types of people.
- Use of discretion regarding the handling of confidential information.
- Demonstrated ability to work under deadlines and to prioritize tasks.
- Demonstrated ability to effectively generate correspondence and coordinate communication between administration, staff, substitutes and other stakeholders.
- Past indications of willingness to upgrade skills.
- Demonstrated knowledge and application of effective secretarial principles, practices and trends.
- Demonstrated knowledge and application of communication techniques and technologies for job-related responsibilities.
- Must be able to perform the performance responsibilities listed above at a high level.

Reports To:

- Superintendent

Position Requirements:

Work Performance:

- Acknowledges individuals' requests and handles them in a friendly and courteous manner. Promotes a positive team environment through active cooperation with others.
- Maintains awareness of the School District's policies and procedures.
- Follows the chain of command.
- Shows initiative and works with minimal supervision.

- When appropriate, incorporates progressive ideas/concepts into daily responsibilities.
- Keeps District business confidential.
- Responds appropriately to supervision and direction.
- Dresses appropriately for job environment.
- Ability to organize office setting to efficiently accomplish tasks.
- Ability to multitask.

Temperament:

- Ability to work as a leader, coordinator and a member of a team.
- Must be courteous and able to effectively manage job responsibilities.
- Must be cooperative, congenial, service oriented, and promote these qualities.
- Ability to work in an environment with frequent interruptions.
- Ability to be respectful and empathetic.

Personal Skills:

- Plans and prioritizes assignments effectively.
- Able to handle several ongoing tasks and projects at once.
- Able to adjust to changes in the work environment.
- Reports to work on time, gives a full day's work and makes effective use of time while on the job.
- Maintains a good attitude toward supervisors, fellow employees and the public.
- Maintains productive working relationship with immediate supervisor

Technical Skills:

- Demonstrates the ability to acquire the skill required to operate new and existing software and hardware.
- Has working knowledge of office equipment.
- Proofreads work for grammar and spelling accuracy.
- Ability to compose clear, concise sentences and paragraphs.
- Ability to use computer technology efficiently including word processing, presentation/webpage software, PowerPoint and Excel software applications. Basic Excel: working with multiple sheets in a workbook, basic formulas, etc.
- Using as a data source for mail merges.
- Working with Microsoft Word documents: tables, fill-in forms, protecting documents, graphics, brochures, fliers, certificates, etc.
- Working with desktop publishing tools to create various documents.

Physical Demands:

- Occasional traversing throughout school building.

- Often sitting for extended periods.
- Standing for periods of time.
- Moderate lifting from 15-30 pounds.
- Some moving of various items - up to 30 pounds.
- Manual dexterity to use office equipment.
- Repetitive operation of computer keyboard.

Work Environment:

- Generally, office setting.

Driver's License:

- Must have a valid driver's license.

Clearances:

- Every employee must submit an Arrest/Conviction Report and Certification Form as required under Pennsylvania Act 24 of 2011, Act 34 (Criminal Record Check), Act 151 (Child Abuse History Check), FBI (Federal Bureau of Investigation) Criminal History Check, Act 126 (Part I) Recognizing Child Abuse and Mandated Reporter Training, and Act 126 (Part II) Professional Ethics & Educator Discipline Act.
- As per Act 15 of 2015, all clearances must be renewed every five (5) years. Also, as of December 22, 2014, Act 168 of 2014 requires all newly hired employees to provide the District with the Sexual Misconduct/Abuse Disclosure Release Form for all former employers in which they had direct contact with children and any current employer/s. The District may not hire any applicant for a position until the employment history review process has been completed.

Terms of Employment:

- 12-month work year (260 days). Salary and benefits per the Act 93 Agreement.

Evaluation:

- Performance will be evaluated by the Superintendent on the basis of this job description at least once annually. This job description is subject to change as determined by the Superintendent.
- Approved by Administration and provided to the Board of School Directors on **August 18, 2026.**

2026-2027 School Year

LAST	FIRST
Anderson	Gerald
Atallah	Jill
Boyd	Joyce
Brown	Christine
Curaso	James
Edmunds	Donald
Freiss	Gary
Holloway	Scott
Hughes	Jacqueline
Hurley	Gayle
Ingram	Darnell
Jones	Janet
Langenfield	Bonnie
Lay	Chantelle
Little	DeShawn
Little	Sylvia
Tot-McLaughlin	Shakira
EMitsch	Elanor
Myers	Nancy
O'Hara	Daniel
Phillips	Tracee
Powell	Delroy
Ray	Anniyah
Redman	Ashley
Roberts	Twanda
Smith	Lisa
Solomon	Mary
Swearingen	Nancy
Swearingen	Richard
taylor	Sherry
Thomas	Renulda
Williams	Patricia
Wofford	Darian