Legislative Meeting

Tuesday, September 15, 2026 7:00 PM
Junior-Senior High School Cafeteria , 435 Kings Highway, Carnegie, PA 15106

A. **CALL TO ORDER**

A.1 Pledge of Allegiance

A.2 Roll Call

B. **REPORTS**

B.1 Executive Session

B.2 Superintendent Report

B.3 Committee Reports

B.4 Student Representative's Report

B.5 Public Comment on Agenda Items

C. **APPROVAL OF MINUTES**

C.1 Minutes - Legislative Meeting

C.2 Minutes - Committee Meeting

C.3 Motion for Minutes

D. **MISCELLANEOUS-EDUCATION**

D.1 Donation from Precious Angels Childcare Center

D.2 2026-2027 Carlynton Jr./Sr. High School ATSI Plan

D.3 2026-2027 Crafton Schoolowide Title I Plan

D.4 2026-2027 Carnegie Schoolowide Title I Plan

D.5 2026-2027 Conferences

D.6 Motion for Miscellaneous - Education

E. **FINANCE AND AGREEMENTS**

E.1 Bills from August 19, 2026 to September 14, 2026

E.2 Financial Reports

E.3 Agreements

E.4 Carlynton Jr./Sr. High School Production Studio – Prime Contractor Payment Applications

E.5 Carlynton Jr./Sr. High School Production Studio – Change Orders

E.6 Carnegie Elementary Addition & Alterations – Change Orders GC-01, PC-01 and EC-01

E.7 Resolution 2026-09: PDE eSignature Affirmation

E.8 Motion for Finance and Agreements

F. **PERSONNEL**

F.1 New Hires

F.2 Resignations and Retirements

F.3 Leaves of Absence

F.4 Bus Drivers

F.5 Motion for Personnel

G. **STUDENT ACTIVITIES**

G.1 2026 Fall Play – *Harvey*

H. **POLICY SERVICES**

I. **OLD BUSINESS**

J. **NEW BUSINESS**

K. **CLOSING OF THE MEETING**

K.1 Public Comment on Non-Agenda Items

K.2 Adjourn Meeting

August 18, 2026 Legislative Meeting

Tuesday, August 18, 2026 7:00 PM
Junior-Senior High School Cafeteria , 435 Kings Highway, Carnegie, PA 15106

Joe Appel:	Present
Brittany Bova:	Present
Mary Eddins:	Present
Tina Geer:	Present
George Honchar:	Absent
Leeann O'Brien:	Present
Susie Puskar:	Present
Jim Schriver:	Present
Reece Smith:	Present

1. **CALL TO ORDER**

2. **REPORTS**

2.A. Executive Session
Discussion: Contracts, legal, student and safety matters

2.B. Superintendent's Report
Discussion: Dr. Kreider provided an overview of the District theme this year. Staff returned this week and are working on getting ready for the students' return. Provided important upcoming dates for Meet the Teacher, 7th Grade Orientation and the Back to School Celebration. Massaro will be at the Meet the Teacher at the Elementary and the Back to School Celebration. Reviewed the arrival and dismissal procedures at Carneige Elementary due to the ongoing construction. Highlighted several items that are on the agenda for tonight.

Committee Reports:
Parkway West CTC - No update
Pathfinder - No update
SHASDA - No update
LEG/PSBA - Director Puskar highlighted some of the updates regarding policies, changes in the school code for Cyber/Charter residency, and a facilities inventory at the Commonwealth level.
Foundation - Director Eddins reported that Purse Bingo is set for November 6th.

2.C. Public Comment on Agenda Items

3. **APPROVAL OF MINUTES**
Action(s):
Motion to approve items 1 and 2. This motion, made by Leeann O'Brien and seconded by Susie Puskar, Carried.
Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

3.A. Minutes - Legislative Meeting

3.B. Committee Meeting Minutes

4. **MISCELLANEOUS-EDUCATION**

4.A. Federal Programs Consolidated Application: Title IA Grant Affirmation

Action(s):

That the Board approve the Federal Programs Consolidated Application and Award in the amount of $634,301.00 for the 2026-2027 school year. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

4.B. Book Bag Donation at Crafton

4.C. Dick’s Sporting Goods Grant – Unified Bocce

Action(s):

Accept a $2,500 grant from Dick's Sporting Goods in support of the Carlynton School District Unified Bocce program. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea

Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

4.D. 2026-2027 Conferences

Action(s):

Motion to approve the list of conferences for the 2026-2027 school year. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

4.E. Donation of Children’s Books in Memory of Jessica Bartholomew

Action(s):

Accept the donation of 30 children's books from the Allegheny Intermediate Unit K-12 ESL Program in memory of Jessica Bartholomew for inclusion in the Carnegie Elementary library collection. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

4.F. 2026-2027 Jr./Sr. High School Student and Parent Handbook

Action(s):

Approve the 2026/2027 JSHS Student & Parent Handbook. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea

Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

Discussion:

5. **FINANCE AND AGREEMENTS**

5.A. Bill for June 22, 2026 to August 17, 2026

Action(s):

To approve the bills from June 22, 2026 to August 17, 2026 in the amount of: General Funds: $2,991,421.77 Capital Projects: $564,908.50. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.B. Financial Reports

Action(s):

To approve the enclosed July 2026 and August 2026 Financial Reports. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.C. Agreements

Action(s):

Motion to approve the following agreements as submitted. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea
Jim Schriver:	Yea
Reece Smith:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.D. Tri-COG Land Bank Property Acquisitions – Crafton Borough

Action(s):

Approve the Carlynton School District's consent to the Tri-COG Land Bank's proposed acquisition of 255 Clearview Avenue, 64 S. Grandview Avenue, 164 Fountain Street, and 0 Fountain Street in Crafton Borough, including discharge of applicable school district tax claims, and authorize the Superintendent to execute the required acknowledgment and consent. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea
Jim Schriver:	Yea
Reece Smith:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.E. Carnegie Elementary Addition & Alterations – Prime Contractor Payment Applications

Action(s):

Approve the Carnegie Elementary Addition & Alterations prime contractor payment applications as presented in the total amount of $883,638.60. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea

Jim Schriver: Yea
Reece Smith: Yea
Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.F. Carnegie Elementary Addition & Alterations – Professional Services and Testing Invoices

Action(s):
Approve the Carnegie Elementary Addition & Alterations professional services, testing, monitoring, and construction management invoices as presented in the total amount of $64,030.00. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:
Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea
Voting Summary: Yea: 8, Nay: 0, Absent: 1

5.G. Class of 1976 Donation

Action(s):
Accept a $1,632.88 donation from the Carlynton High School Class of 1976 for deposit into the Student Activities Fund and use for the benefit of Carlynton students. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:
Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea
Voting Summary: Yea: 8, Nay: 0, Absent: 1

6. **PERSONNEL**

6.A. Personnel Agenda

Action(s):
To approve the personnel agenda as submitted. This motion, made by Brittany Bova and seconded by Leeann O'Brien, Carried.

Voting Detail:
Joe Appel: Yea

Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

6.B. Informational Item: Job Descriptions

6.C. Student Teachers

Action(s):

Motion to approve the following student teachers for the 2026-2027 school year. 1.) Madisyn Jesih 2.) Emmanual Diaz 3.) Isabella Komon. This motion, made by Brittany Bova and seconded by Leeann O'Brien, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

6.D. Monark Transportation Drivers

Action(s):

Motion to approve the list of drivers for Monark Student Transportation for the 2026-2027 school year as attached. This motion, made by Brittany Bova and seconded by Leeann O'Brien, Carried.

Voting Detail:

Joe Appel: Yea
Brittany Bova: Yea
Mary Eddins: Yea
Tina Geer: Yea
George Honchar: Absent
Leeann O'Brien: Yea
Susie Puskar: Yea
Jim Schriver: Yea
Reece Smith: Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

7. **STUDENT ACTIVITIES**

7.A. New Student Club

Action(s):

Motion to approve the creation of the FreeStore at the Junior-Senior High School. This motion, made by Susie Puskar and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea
Jim Schriver:	Yea
Reece Smith:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

7.B. Voluntary Student Accident Insurance

7.C. School Board Student Representative – Gabriela Champion

7.D. 2026-2027 School Bus Routes

8. **POLICY SERVICES**

8.A. Policy Review and Reaffirmation

Action(s):

Motion: Review and reaffirmation of Board Policies 601, 619, 626, 626.1, 800 and 827. Administration recommends that the Board acknowledge review of these policies without substantive revision and establish August 18, 2026, as the Last Reviewed date. This motion, made by Brittany Bova and seconded by Tina Geer, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea
Jim Schriver:	Yea
Reece Smith:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

9. **OLD BUSINESS**

10. **NEW BUSINESS**

11. **CLOSING OF THE MEETING**

11.A. PUBLIC COMMENT ON ANY NON-AGENDA ITEMS

11.B. ADJOURN MEETING

Action(s):

Motion to adjourn the meeting. Meeting was adjourned at 7:22 PM. This motion, made by Joe Appel and seconded by Brittany Bova, Carried.

Voting Detail:

Joe Appel:	Yea
Brittany Bova:	Yea
Mary Eddins:	Yea
Tina Geer:	Yea
George Honchar:	Absent
Leeann O'Brien:	Yea
Susie Puskar:	Yea
Jim Schriver:	Yea
Reece Smith:	Yea

Voting Summary: Yea: 8, Nay: 0, Absent: 1

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Board Secretary

Committee Meeting

September 8, 2026, 6:00 – 7:00 PM

Meeting held in the Carlynton Junior-Senior High School Room 116

MINUTES

The Carlynton School District Committee Meeting took place on September 8, 2026, in Room 116. The agenda featured updates on current renovations happening throughout the District.

Nancy Rounsley from Massaro was present to provide the Board with an update on the Carnegie Elementary Renovation Project. Ms. Rounsley reported that the slab had been poured in the auditorium to level the slight grade of the floor. She also reported that the first-floor restrooms and the PT and OT classrooms were completed before the first day of school. Lockers were installed, and the contractors will need to complete the finishing work before they are fully complete. The parking lot, playgrounds, and basketball courts are now usable for students and staff. Massaro is also looking at adding temporary lighting to the parking area to ensure staff safety as the clocks change for winter.

The rain garden is currently holding water longer than anticipated; however, Massaro was not sure if that had to do with the amount of rain from the previous days. They will have temporary fencing up around the rain garden until the project is complete and will continue to monitor the situation.

Discussions involved upcoming work, such as metal framing and steel in the auditorium, openings for the media center, continued concrete and masonry work and the installation of permanent fencing. Nancy did bring to the Board's attention that the current company they contract with for steel has filed for bankruptcy. She assured the Board that Massaro is working closely with the company and will continue to monitor the situation.

Director Bova asked about the flooding that happened in the Carnegie Art Room. It was noted that the waterproofing had not been completed before the storm. However, once the waterproofing is complete, that will no longer be a concern.

Dr. Kreider then provided the Board with an update on the SHOP and Solar Projects. Administration had met with the contractors and DRAW Collective to discuss the timeline of the SHOP. Currently, they are four to five weeks behind schedule and are now looking at completion in mid-October. They will now have weekly meetings with the contractors instead of biweekly meetings to ensure they remain on track. Director Honchar wanted to know what happened to the SHOP equipment and supplies. Dr. Kreider noted that some pieces were in storage and some were sold.

As for the Solar Project, the District was provided with a layout of the solar panels that would be installed. Mr. Pater reviewed the layout and provided feedback on the current design. The feedback was provided, and changes were made and are being reviewed.

Lastly, Director Bova asked for a Crafton update. Intertek PSI was going to come and do another evaluation of the rooms. They received the go-ahead to install carpeting, tiles, and permanent walls between two of the Kindergarten rooms.

Director Geer asked if the District was getting the rooms Kindergarten-ready. Dr. Kreider replied that the District had asked teachers for a list of items they would need to reopen the classrooms. Several Board members commended the Administration and District on the handling of the situation, the communication to families, and the hard work of everyone to get these rooms ready.

With no further business to discuss, the Board adjourned to Executive Session.

Carlynton School District

ATSI Non-Title I School Plan



Carlynton Jr/Sr High School

2026-2027

Profile and Plan Essentials

School		AUN/Branch
Carlynton JSHS		103021603
Address 1		
435 Kings Hwy		
Address 2		
City	**State**	**Zip Code**
Carnegie	PA	15106
Chief School Administrator		**Chief School Administrator Email**
Dr John W Kreider		john.kreider@carlynton.k12.pa.us
Principal Name		
Marsha Burleson		
Principal Email		
marsha.burleson@carlynton.k12.pa.us		
Principal Phone Number		**Principal Extension**
4124292500		1115
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Dina Hartford		Dina.Hartford@aiu3.net

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Jack Kobistek	Community Member	District Court Judge	kobistek@juno.com
Bethany Mudd	Other	Carlynton School District	bethany.mudd@carlynton.k12.pa.us
Jeff Taylor	District Level Leaders	Carlynton School District	jeff.taylor@carlynton.k12.pa.us
Courtney Bonnet	Parent	Carlynton School District	itt@gmail.com
Gerald Pepe	Teacher	Carlynton School District	Gerald.Pepe@carlynton.k12.pa.us
Joseph Rosi	Other	Carlynton School District	joseph.rosi@carlynton.k12.pa.us
John Kreider	Chief School Administrator	Carlynton School District	john.kreider@carlynton.k12.pa.us
Desiree Burns	District Level Leaders	Carlynton School District	desiree.burns@carlynton.k12.pa.us
Marsha Burleson	Principal	Carlynton School District	marsha.burleson@carlynton.k12.pa.us

Vision for Learning

Vision for Learning

The Carlynton School District will inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the demands of a changing global society. Four overarching goals will focus district efforts to support our vision for learning. Our four goals are: Together We Can provide... 1. A Safe and Secure Environment 2. A World Class Education - where students are college and career ready 3. An Environment that Supports Growth - academic growth, artistic growth, and athletic growth 4. Fiscal Integrity - where expenditures are aligned with district goals for student learning

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to Future Ready PA Index for 24/25 SY, in ELA/Lit 56.1% of the All Student Group were proficient or advanced. This exceeded the statewide average. But according to the Future Ready PA Index 24-25SY, the group did not meet interim goal.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	The student group, 2 or more races met the interim target for ELA proficiency. Black students increased in proficiency from the prior year.

Challenges

ESSA Student Subgroups	Indicator
White	These student groups did not meet interim targets and decreased in proficiency in ELA from prior year: white (60.6%), economically disadvantaged (51.3%), English Learners (20%), Students with Disabilities (24%).

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to Future Ready PA Index 24/25SY All Student group: In Math/Alg – 21.1% of students were proficient/advanced. The group was below statewide average and did not meet interim target.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	According to Future Ready PA Index 24/25, participation rates for each student group were above 95% except for English Learners.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	No student groups met interim benchmark in Math/Algebra and all decreased from the prior year: Black (11.8%), white (25.5%), 2 or more races (8.8%), economically disadvantaged (16.2%), English Learner (2.2%), Students with Disabilities (9.8%).

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to Future Ready PA Index 24/25 the All Student Group exceeds the standard, demonstrating growth in ELA - Growth score = 100. This is the highest growth score in the past 6 years and is the second year in a row that this group exceeded the growth standard.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	Every student group met or exceeded the standard demonstrating growth in ELA/Lit: White, 2 or more races, Economically disadvantaged, English Learner, and Students with disabilities. Black student group shows IS

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Students with Disabilities subgroup - there was a decrease in growth score for ELA/Literature for 87.3 in 2023-24 to 70 in 2024-25.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

For Math/Algebra the growth score for the All Student Group was 50. This is a trend over the past 6 years that growth scores were in the low 50s. This indicates that a closer look at Math/Algebra assessment and instruction is indicated for all students, not individual student groups.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Students with disabilities show a growth score of 69 (close to meeting expectations) in Math/Algebra according to Future Ready PA Index.

Challenges

ESSA Student Subgroups	Indicator
White	No student groups met interim targets in Math/Algebra according to Future Ready PA Index 2024/25: Black (IS), White (50), 2 or more races (67), Economically disadvantaged (50), Students with Disabilities (69).

English Language Growth and Attainment

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to Future Ready PA Index for 24/25SY, the All Student Group stayed the same as the prior year for English Language growth and Attainment at 22%.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	According to Future Ready, English Language Growth and Attainment is an indicator below TSI threshold for English Learners. There are no notable strengths.

Challenges

ESSA Student Subgroups	Indicator
English Learners	No student groups met the target for English Language Growth and Attainment: White (26.5%), Economically Disadvantaged (18.9%), English Learner (22.8%).

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

While the All Student group did not meet the interim target for regular attendance, there was an increase to 75.2% in 2023/24 from the previous year 63.8% in 2022/23. The school has worked to monitor and address attendance consistently.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

African-American/Black	Regular attendance for the African-American/Black subgroup continues to grow at 63.9%. Every student group increased attendance from the prior year: Asian, black, Hispanic, white, 2 or more races, economically disadvantaged, English Learner, and Students with Disabilities.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	No student group met the interim target for attendance but have shown an increase from the previous years.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

We have shown strong performance on the Career Standards Benchmark, with 98.6% of all students meeting the benchmark in 2024–2025, well above the statewide average of 91.5%.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	Every student group met or exceeded career standards benchmark- Students with Disabilities at 100%, White students at 99.3%, and Economically Disadvantaged students at 97.5%. Black students at 95.8%, 2 or more races at 95.8%, English Learner at 96.4%. Overall, the data indicate that career readiness is a significant strength for the school, with consistently high performance across multiple student groups.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	The African-American subgroup has decreased from 2023-24. That year the score was 100%. It decreased about 4.2% and the score is 95.8%.
Combined Ethnicity	The Combined Ethnicity subgroup has decreased from 2023-24. That year the score was 97.9%. It decreased about 1.6% and the score is 96.3%.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The All student group shows an increase in performance from the previous year with 89.8%.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	White students and students with disabilities met the interim target for graduation rate according to the Future Ready PA Index 24-25.
Combined Ethnicity	The Combined Ethnicity subgroup shows an increase in performance and has maintained from the previous year. It has met the goal of 88% and scored a 91.3%.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	The Economically Disadvantaged subgroup does not meet the state-wide goal of 88% but has shown an increase in performance.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Carlynton Junior-Senior High School continues to demonstrate strong performance across multiple accountability indicators, with all results exceeding the state average. The All Student Group Exceeds Performance Standard indicator in Career Standards is 98.6%, while the All Student Group in ELA Exceeds the Standard for Demonstrating Growth indicator reached 100%, reflecting exceptional academic progress among students. The school also achieved 89.8% on the All Student Group Meets Interim Goal/Improvement Target indicator, demonstrating consistent progress toward established performance goals. Additionally, the Five-Year Cohort Graduation Rate for the All Student Group is 91.8%, highlighting continued success in supporting students through graduation. Carlynton also achieved 100% in Industry-Based Learning, demonstrating a strong commitment to preparing students for postsecondary success through career-connected learning opportunities. Finally, 60% of students participated in Rigorous Courses of Study, which exceeds the state average and reflects the school's ongoing efforts to expand access to challenging academic opportunities. Collectively, these data points indicate that Carlynton is effectively supporting student achievement, growth, college and career readiness, and successful outcomes for all students while maintaining performance levels above state expectations.
This subgroup, Economically Disadvantaged, scored a 96% on the ELA/Literature - Exceeds the standards for demonstrating growth.
This subgroup, English Learners, scored a 96.4% in our Career Standards Benchmark. this meets or exceeds the interim target.
This subgroup, Students with Disabilities, scored 80% in our Four-Year Cohort Graduation Rate. This meets or exceeds the interim target.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

This subgroup, African American, scored 27.87% in the ELA and Math combined Assessments.
This subgroup African American, scored 46.83% in Regular attendance.

This subgroup, English Learners, scored 11.11% in achievement: Math and ELA combined.
This subgroup, English Learners, scored 22.81% in English Language Proficiency.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
IXL ELA Benchmarks	26% of our 7th graders scored above or on grade level for the Spring IXL Benchmark Assessment.
IXL ELA Benchmarks	4% of our 8th graders scored above or on grade level for the Spring IXL Benchmark Assessment.

English Language Arts Summary

Strengths

7th grade students increased their scores from the Winter IXL Benchmark to the Spring IXL Benchmark in all 3 areas: Overall ELA, Overall Reading, and Overall Writing and Language.
8th grade students increased their scores from the Winter IXL Benchmark to the Spring IXL Benchmark in all 3 areas: Overall ELA, Overall Reading, and Overall Writing and Language.

Challenges

26% of our 7th graders scored above or on grade level for the Spring IXL Benchmark Assessment.
8% of our 8th graders scored above or on grade level for the Spring IXL Benchmark Assessment.

Mathematics

Data	Comments/Notable Observations
IXL Math Benchmark	iXL Benchmarks were given 3 times throughout the year (fall, winter, spring). Time was given to review the data. There was not enough time to provide a plan and check-ins with individual teachers.

Mathematics Summary

Strengths

7th grade students increased their Math scores from the Winter IXL Benchmark to the Spring IXL Benchmark.
8th grade students increased their Math scores from the Winter IXL Benchmark to the Spring IXL Benchmark.

Challenges

26% of our 7th graders scored above or on grade level for the Spring IXL Benchmark Assessment in Math.
8% of our 8th graders scored above or on grade level for the Spring IXL Benchmark Assessment.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
IXL	iXL was reviewed, but it was decided that there was no science, technology, or engineering education.

Science, Technology, and Engineering Education Summary

Strengths

iXL was reviewed, but it was decided that there was no science, technology, or engineering education.

Challenges

iXL was reviewed, but it was decided that there was no science, technology, or engineering education.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Career Readiness Benchmark - Xello	Parkway students all took the NOCTI Exam Ninety-eight percent of students met the career standards benchmark Students are not consistently using the Xello program for documenting their career artifacts.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Parkway students all took the NOCTI Exam Ninety-eight percent of students met the career standards benchmark Students are not consistently using the Xello program for documenting their career artifacts.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The District's Chapter 339 Career Readiness Plan is not being followed with fidelity
The District is not utilizing the Xello career readiness software effectively to document student career readiness and housing student career artifacts

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
English Language Arts/Literature PSSA and Keystone 24-25	eMetric 10% of English Learners scored proficient on Spring 2026 Lit Keystones. Statewide data for this same group shows 8.1% proficient.
Algebra Keystone 25-26	EMetric 5.9% English Language Learners scored proficient on Spring 2026 Algebra Keystones.
Regular Attendance	60.3% of English Learners did not meet the goal for regular attendance. However, there was an increase in their attendance from 42.2% in 2023-2024 to 60.3% in 2024-2025.
PVAAS	English Learners showed growth in both math and ELA. Math had a growth measure .1 and ELA with a .3. The Keystones met the growth indicator along with math and ELA PSSAs.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Algebra 1 Keystone 25-26 - eMetric	EMetric: 3.8% of students with disabilities were scored advanced on Algebra 1 Keystones Spring 2026. According to eMetric, statewide 8.8% of students with disabilities scored proficient or advanced on Algebra Keystones.
Biology Keystone 24-25	15% of students with disabilities were proficient/advanced on Biology Keystone 2024-25.
Literature Keystone 24-25	eMetric: 31.2% of students with disabilities were proficient/advanced on Literature Keystone Spring 2026. Statewide 16.9% of students with disabilities scored proficient or advanced.
eMetric PSSA	EMetric: Grade 7 Students with Disabilities: ELA 15.8% prof/ad; Math 10.5% prof/adv

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Black	63.9% of students in this subgroup showed regular attendance. This did not reach the goal but did show an increase in this area. This is the highest it has been since the designated year.
Black	44.4% of African American/black students were proficient/advanced on the Keystone Literature and PSSA exam 2024-25.
Black	eMetric Keystones Spring 2026- 5.9% of black/African American students scored advanced. Statewide 11.9% of this student group scored proficient/advanced on Alg Keystones. Lit Keystones - 36.4% of black students scored prof in Spring 2026. eMetric 21.4% of black students in 7th

	grade scored prof/adv on ELA PSSA. 7.1% scored prof/adv on Math PSSA. eMetric 30% of black students in 8th grade scored prof/adv on ELA PSSA. 10% scored prof/adv on Math PSSA.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

PVAAS - Students with IEPs Math/Keystone - Showed evidence that school met/above growth standard for students with IEPs on 7th grade Math PSSAs and Algebra Keystone. ELA/Literature- PSSAs in ELA moderate evidence that school did meet growth standard except in 7th grade. Keystone evidence showed that school was above the growth standard.
PVAAS-Keystones for African American students Algebra - evidence that the school did meet growth standard Literature- Evidence that the school met the well above growth standard Biology - Significant evidence that the school met the well above growth standard
Students are doing better in ELA/Lit. eMetric Keystones Spring 2026- 5.9% of black/African American students scored advanced. Statewide 11.9% of this student group scored proficient/advanced on Alg Keystones. Lit Keystones - 36.4% of black students scored prof in Spring 2026. eMetric 21.4% of black students in 7th grade scored prof/adv on ELA PSSA. 7.1% scored prof/adv on Math PSSA. eMetric 30% of black students in 8th grade scored prof/adv on ELA PSSA. 10% scored prof/adv on Math PSSA.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

10% of African American students were proficient/advanced on Keystone Algebra exam 2024-25. Though many of the subgroups did not reach the state expected proficiency level, the African American subgroup continues to have one of the lowest proficiency rates.
Attendance rates across all student groups continue to not meet the target. All students group (63.8%), Asian (73.9%), African American (49.3%), White (66.4%), 2 or more races (61.3%), Economically Disadvantaged (58.2%), ELL (42.2%), Students with disabilities (51.3%), and Combined ethnicity (55.1%).
African American students are not performing well in Math/Alg; this performance is similar for the All Student Group. eMetric Keystones Spring 2026- 5.9% of black/African American students scored advanced. 7th grade- 7.1% scored prof/adv on Math PSSA. 8th grade- 10% scored prof/adv on Math PSSA.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Emerging
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

SW PBIS Introduction of the Chill Room a partnership with AHN and House System in the Junior High
The use of data to support professional development of staff: surveys, assessments, needs.

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Lack of a vertical and horizontal alignment of the curriculum
Lack of clear MTSS supports and benchmarks
Work collaboratively with all stakeholder to shape the vision for continuous improvement of teaching and learning
Lack of a coherent and well-articulated curriculum

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Carlynton Junior-Senior High School continues to demonstrate strong performance across multiple accountability indicators, with all results exceeding the state average. The All Student Group Exceeds Performance Standard indicator in Career Standards is 98.6%, while the All Student Group in ELA Exceeds the Standard for Demonstrating Growth indicator reached 100%, reflecting exceptional academic progress among students. The school also achieved 89.8% on the All Student Group Meets Interim Goal/Improvement Target indicator, demonstrating consistent progress toward established performance goals. Additionally, the Five-Year Cohort Graduation Rate for the All Student Group is 91.8%, highlighting continued success in supporting students through graduation. Carlynton also achieved 100% in Industry-Based Learning, demonstrating a strong commitment to preparing students for postsecondary success through career-connected learning opportunities. Finally, 60% of students participated in Rigorous Courses of Study, which exceeds the state average and reflects the school's ongoing efforts to expand access to challenging academic opportunities. Collectively, these data points indicate that Carlynton is effectively supporting student achievement, growth, college and career readiness, and successful outcomes for all students while maintaining performance levels above state expectations.	True
This subgroup, Economically Disadvantaged, scored a 96% on the ELA/Literature - Exceeds the standards for demonstrating growth.	False
This subgroup, English Learners, scored a 96.4% in our Career Standards Benchmark. this meets or exceeds the interim target.	True
This subgroup, Students with Disabilities, scored 80% in our Four-Year Cohort Graduation Rate. This meets or exceeds the interim target.	False
This subgroup, Economically Disadvantaged, scored 100% in the Industry-Based learning. This meets or exceeds the interim target.	False
This subgroup, Students with Disabilities, scored 100% in the Industry-Based learning. This meets or exceeds the interim target.	False
The African-American/Black subgroup did not meet the interim target for proficiency in Math and all groups. 11.8% met this goal.	True
There was insufficient sample for this group to show growth in math/algebra. However, 96% of our African-American/Black subgroup scored 96% basic or below basic.	False
The English learner subgroup met the growth indicator for Literature Keystones but still shows -4.4 in the Growth measure.	False
The African-American subgroup for 7th grade met the indicator growth for PSSAs.	False
African American/Black subgroup met growth with 2.2% in 7th grade PSSAs. The had a growth index of .18.	False
The English Learner subgroup met growth measure 2.7% in 7th grade PSSAs and .22% growth index.	False

Student groups continue to grow in Regular Attendance starting in 2021-2022. However, the following student groups did not meet the attendance statewide performance standard. Black (63.9%), White (78.7%), Two or More Races (71.8%), Economically Disadvantaged (73.6%), Students with Disabilities (69.9%), Combined Ethnicity (67.7%).	False
We have shown strong performance on the Career Standards Benchmark, with 98.6% of all students meeting the benchmark in 2024–2025, well above the statewide average of 91.5%. Several student groups also showed high achievement, including Students with Disabilities at 100%, White students at 99.3%, and Economically Disadvantaged students at 97.5%. Overall, the data indicate that career readiness is a significant strength for the school, with consistently high performance across multiple student groups.	False
The All student group shows an increase in performance from the previous year with 89.8%. All subgroups showed an increase and have met state goals. Economically disadvantaged shows an increase but did not meet the goal.	False
The Economically Disadvantaged subgroup shows an increase in performance and has maintained from the previous year. It has met the goal of 88% and scored a 91.3%.	False
Parkway students all took the NOCTI Exam 96% percent of African-American/Black students met the career standards benchmark Students are not consistently using the Xello program for documenting their career artifacts.	True
Proficiency in math/algebra continue to show low or decreasing numbers. However, there was an increase in 7th grade PSSA math scores. Students in all subgroups are not meeting the interim target for proficiency in math/algebra. The All student group scored 29% proficient/advanced on the math Keystone and 38% on the Math PSSAs.	False
Students showed growth according to our PVAAS reports. All subgroups showed meets, above, or well above in the PSSA ELA. The Keystone Literature does show below for growth indicator.	False
English Learners demonstrated growth in both Math and ELA, with growth measures of 0.1 in Math and 0.3 in ELA, and met the growth indicator on the Keystones and Math and ELA PSSAs. However, performance on interim goals/improvement targets declined, with only 20% and 2.2% meeting the identified targets. Regular attendance also remains an area of need, although it improved significantly from 42.2% in 2023–2024 to 60.3% in 2024–2025. Overall, the data show encouraging academic growth and improved attendance, while highlighting the continued need to strengthen achievement and consistent attendance for English Learners.	False
The African-American/Black subgroup continues to grow and at 63.9%	False
Every student group met or exceeded career standards benchmark- Students with Disabilities at 100%, White students at 99.3%, and Economically Disadvantaged students at 97.5%. Black students at 95.8%, 2 or more races at 95.8%, English Learner at 96.4%. Overall, the data indicate that career readiness is a significant strength for the school, with consistently high performance across multiple student groups.	False
According to Future Ready PA Index for 24/25 SY, in ELA/Lit 56.1% of the All Student Group were proficient or advanced. This exceeded the statewide average. But according to the Future Ready PA Index 24-25SY, the group did not meet interim goal.	False
The student group, 2 or more races met the interim target for ELA proficiency. Black students increased in proficiency from the prior year.	False
According to Future Ready PA Index 24/25 the All Student Group exceeds the standard, demonstrating growth in ELA - Growth score = 100. This is the highest growth score in the past 6 years and is the second year in a row that this group exceeded the growth standard.	False

Every student group met or exceeded the standard demonstrating growth in ELA/Lit: White, 2 or more races, Economically disadvantaged, English Learner, and Students with disabilities. Black student group shows IS	False
Students with disabilities show a growth score of 69 (close to meeting expectations) in Math/Algebra according to Future Ready PA Index.	False
While the All Student group did not meet the interim target for regular attendance, there was an increase to 75.2% in 2023/24 from the previous year 63.8% in 2022/23. The school has worked to monitor and address attendance consistently.	False
Regular attendance for the African-American/Black subgroup continues to grow at 63.9%. Every student group increased attendance from the prior year: Asian, black, Hispanic, white, 2 or more races, economically disadvantaged, English Learner, and Students with Disabilities.	True
We have shown strong performance on the Career Standards Benchmark, with 98.6% of all students meeting the benchmark in 2024–2025, well above the statewide average of 91.5%.	False
7th grade students increased their scores from the Winter IXL Benchmark to the Spring IXL Benchmark in all 3 areas: Overall ELA, Overall Reading, and Overall Writing and Language.	False
8th grade students increased their scores from the Winter IXL Benchmark to the Spring IXL Benchmark in all 3 areas: Overall ELA, Overall Reading, and Overall Writing and Language.	False
7th grade students increased their Math scores from the Winter IXL Benchmark to the Spring IXL Benchmark.	False
8th grade students increased their Math scores from the Winter IXL Benchmark to the Spring IXL Benchmark.	False
iXL was reviewed, but it was decided that there was no science, technology, or engineering education.	False
Parkway students all took the NOCTI Exam Ninety-eight percent of students met the career standards benchmark Students are not consistently using the Xello program for documenting their career artifacts.	False
PVAAS - Students with IEPs Math/Keystone - Showed evidence that school met/above growth standard for students with IEPs on 7th grade Math PSSAs and Algebra Keystone. ELA/Literature- PSSAs in ELA moderate evidence that school did meet growth standard except in 7th grade. Keystone evidence showed that school was above the growth standard.	False
PVAAS-Keystones for African American students Algebra - evidence that the school did meet growth standard Literature-Evidence that the school met the well above growth standard Biology - Significant evidence that the school met the well above growth standard	False
SW PBIS Introduction of the Chill Room a partnership with AHN and House System in the Junior High	False
The use of data to support professional development of staff: surveys, assessments, needs.	False
Every student group met or exceeded career standards benchmark- Students with Disabilities at 100%, White students at 99.3%, and Economically Disadvantaged students at 97.5%. Black students at 95.8%, 2 or more races at 95.8%, English Learner at 96.4%. Overall, the data indicate that career readiness is a significant strength for the school, with consistently high performance across multiple student groups.	False
White students and students with disabilities met the interim target for graduation rate according to the Future Ready PA Index 24-25.	False
White students and students with disabilities met the interim target for graduation rate according to the Future Ready PA Index 24-25.	False

Students are doing better in ELA/Lit. eMetric Keystones Spring 2026- 5.9% of black/African American students scored advanced. Statewide 11.9% of this student group scored proficient/advanced on Alg Keystones. Lit Keystones - 36.4% of black students scored prof in Spring 2026. eMetric 21.4% of black students in 7th grade scored prof/adv on ELA PSSA. 7.1% scored prof/adv on Math PSSA. eMetric 30% of black students in 8th grade scored prof/adv on ELA PSSA. 10% scored prof/adv on Math PSSA.	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
This subgroup, African American, scored 27.87% in the ELA and Math combined Assessments.	True
This subgroup African American, scored 46.83% in Regular attendance.	True
This subgroup, English Learners, scored 11.11% in achievement: Math and ELA combined.	True
This subgroup, English Learners, scored 22.81% in English Language Proficiency.	True
The African-American/Black subgroup did not meet the interim target for proficiency in Math and all groups. 11.8% met this goal.	False
There was insufficient sample for this group to show growth in math/algebra. However, 96% of our African-American/Black subgroup scored 96% basic or below basic.	False
2.2% of English Learners met the interim goal/improvement target and showed a decrease in their performance for 2024-2025.	False
Students with Disabilities subgroup decreased in their growth for ELA/Literature. In 2023-24, the percentage was 87.3% and 2024-25 is 70%.	False
38% of our African-American/Black subgroup scored proficient or advanced on the Keystone Literature.	False
2.2% of English Learners met the interim goal/improvement target and showed a decrease in their performance for 2024-2025.	False
4% of the African American/Black subgroup received proficient or advanced on Algebra Keystone.	False
The Economically Disadvantaged subgroup does not meet the state-wide goal of 88% but has shown an increase in performance.	False
The Combined Ethnicity subgroup has decreased from 2023-24. That year the score was 97.9%. It decreased about 1.6% and the score is 96.3%.	False
Proficiency in math/algebra continue to show low or decreasing numbers. However, there was an increase in 7th grade PSSA math scores. Students in all subgroups are not meeting the interim target for proficiency in math/algebra. The All student group scored 29% proficient/advanced on the math Keystone and 38% on the Math PSSAs.	False
Students showed growth according to our PVAAS reports. All subgroups showed meets, above, or well above in the PSSA ELA. The Keystone Literature does show below for growth indicator.	False
There is a need with our African-American and English Learner subgroups. Although, we see growth the proficiency is lacking.	False

English Learners demonstrated growth in both Math and ELA, with growth measures of 0.1 in Math and 0.3 in ELA, and met the growth indicator on the Keystones and Math and ELA PSSAs. However, performance on interim goals/improvement targets declined, with only 20% and 2.2% meeting the identified targets. Regular attendance also remains an area of need, although it improved significantly from 42.2% in 2023–2024 to 60.3% in 2024–2025. Overall, the data show encouraging academic growth and improved attendance, while highlighting the continued need to strengthen achievement and consistent attendance for English Learners.	False
2.2% of English Learners met the interim goal/improvement target and showed a decrease in their performance for 2024-2025.	False
20% of English Learners met the interim goal/improvement target and showed a decrease in their performance for 2024-2025.	False
No student group met the interim target for attendance but have shown an increase from the previous years.	False
63.9% of students in this subgroup showed regular attendance. This did not reach the goal but did show an increase in this area. This is the highest it has been since the designated year.	False
The African-American subgroup has decreased from 2023-24. That year the score was 100%. It decreased about 4.2% and the score is 95.8%.	False
Students with Disabilities subgroup - there was a decrease in growth score for ELA/Literature for 87.3 in 2023-24 to 70 in 2024-25.	False
These student groups did not meet interim targets and decreased in proficiency in ELA from prior year: white (60.6%), economically disadvantaged (51.3%), English Learners (20%), Students with Disabilities (24%).	False
According to Future Ready PA Index 24/25SY All Student group: In Math/Alg – 21.1% of students were proficient/advanced. The group was below statewide average and did not meet interim target.	False
No student groups met interim benchmark in Math/Algebra and all decreased from the prior year: Black (11.8%), white (25.5%), 2 or more races (8.8%), economically disadvantaged (16.2%), English Learner (2.2%), Students with Disabilities (9.8%).	True
Students with Disabilities subgroup - there was a decrease in growth score for ELA/Literature for 87.3 in 2023-24 to 70 in 2024-25.	False
For Math/Algebra the growth score for the All Student Group was 50. This is a trend over the past 6 years that growth scores were in the low 50s. This indicates that a closer look at Math/Algebra assessment and instruction is indicated for all students, not individual student groups.	True
No student groups met interim targets in Math/Algebra according to Future Ready PA Index 2024/25: Black (IS), White (50), 2 or more races (67), Economically disadvantaged (50), Students with Disabilities (69).	True
According to Future Ready PA Index for 24/25SY, the All Student Group stayed the same as the prior year for English Language growth and Attainment at 22%.	False
26% of our 7th graders scored above or on grade level for the Spring IXL Benchmark Assessment.	False
8% of our 8th graders scored above or on grade level for the Spring IXL Benchmark Assessment.	False
26% of our 7th graders scored above or on grade level for the Spring IXL Benchmark Assessment in Math.	False
8% of our 8th graders scored above or on grade level for the Spring IXL Benchmark Assessment.	False
iXL was reviewed, but it was decided that there was no science, technology, or engineering education.	False

The District's Chapter 339 Career Readiness Plan is not being followed with fidelity	False
The District is not utilizing the Xello career readiness software effectively to document student career readiness and housing student career artifacts	False
10% of African American students were proficient/advanced on Keystone Algebra exam 2024-25. Though many of the subgroups did not reach the state expected proficiency level, the African American subgroup continues to have one of the lowest proficiency rates.	False
Attendance rates across all student groups continue to not meet the target. All students group (63.8%), Asian (73.9%), African American (49.3%), White (66.4%), 2 or more races (61.3%), Economically Disadvantaged (58.2%), ELL (42.2%), Students with disabilities (51.3%), and Combined ethnicity (55.1%).	False
Lack of a vertical and horizontal alignment of the curriculum	False
Lack of clear MTSS supports and benchmarks	False
Work collaboratively with all stakeholder to shape the vision for continuous improvement of teaching and learning	False
Lack of a coherent and well-articulated curriculum	False
No student groups met the target for English Language Growth and Attainment: White (26.5%), Economically Disadvantaged (18.9%), English Learner (22.8%).	True
No student group met the interim target for attendance but have shown an increase from the previous years.	False
African American students are not performing well in Math/Alg; this performance is similar for the All Student Group. eMetric Keystones Spring 2026- 5.9% of black/African American students scored advanced. 7th grade- 7.1% scored prof/adv on Math PSSA. 8th grade- 10% scored prof/adv on Math PSSA.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
This subgroup, African American, scored 27.87% in the ELA and Math combined Assessments.	1. Lack of a clear and communicated MTSS program with research-based interventions. 2. Common assessments to create valid data for horizontal and vertical discussions. In turn, these would provide goals and skills needed for the students.	False
This subgroup African American, scored 46.83% in Regular attendance.		False
This subgroup, English Learners, scored 11.11% in achievement: Math and ELA combined.	1. The rapid growth of our ESL population. 2. A clear plan for ELL students in core courses. Providing resources for the students who do not speak English.	True
This subgroup, English Learners, scored 22.81% in English Language Proficiency.		False
No student groups met interim benchmark in Math/Algebra and all decreased from the prior year: Black (11.8%), white (25.5%), 2 or more races (8.8%), economically disadvantaged (16.2%), English Learner (2.2%), Students with Disabilities (9.8%).		True
For Math/Algebra the growth score for the All Student Group was 50. This is a trend over the past 6 years that growth scores were in the low 50s. This indicates that a closer look at Math/Algebra assessment and instruction is indicated for all students, not individual student groups.		False
No student groups met interim targets in Math/Algebra according to Future Ready PA Index 2024/25: Black (IS), White (50), 2 or more races (67), Economically disadvantaged (50), Students with Disabilities (69).		False
No student groups met the target for English Language Growth and Attainment: White (26.5%), Economically Disadvantaged (18.9%), English Learner (22.8%).		False

Analyzing Strengths

Analyzing Strengths	Discussion Points
Carlynton Junior-Senior High School continues to demonstrate strong performance across multiple accountability indicators, with all results exceeding the state average. The All Student Group Exceeds Performance Standard indicator in Career Standards is 98.6%, while the All Student Group in ELA Exceeds the Standard for Demonstrating Growth indicator reached 100%,	

reflecting exceptional academic progress among students. The school also achieved 89.8% on the All Student Group Meets Interim Goal/Improvement Target indicator, demonstrating consistent progress toward established performance goals. Additionally, the Five-Year Cohort Graduation Rate for the All Student Group is 91.8%, highlighting continued success in supporting students through graduation. Carlynton also achieved 100% in Industry-Based Learning, demonstrating a strong commitment to preparing students for postsecondary success through career-connected learning opportunities. Finally, 60% of students participated in Rigorous Courses of Study, which exceeds the state average and reflects the school's ongoing efforts to expand access to challenging academic opportunities. Collectively, these data points indicate that Carlynton is effectively supporting student achievement, growth, college and career readiness, and successful outcomes for all students while maintaining performance levels above state expectations.	
This subgroup, English Learners, scored a 96.4% in our Career Standards Benchmark. this meets or exceeds the interim target.	This demonstrates that English Learners are capable of success when provided with relevant, structured learning experiences and clear expectations. The school can leverage the instructional practices, supports, and student engagement strategies that contribute to this success and apply them more intentionally to Math and ELA instruction, where English Learners demonstrated only 11.11% combined achievement.
The African-American/Black subgroup did not meet the interim target for proficiency in Math and all groups. 11.8% met this goal.	African-American/Black subgroup demonstrated 27.87% combined achievement in ELA and Math and only 11.8% met the Math proficiency goal, these data provide a clear opportunity for targeted improvement. Building upon successful schoolwide structures, staff can strengthen the use of data-driven instruction, targeted interventions, differentiated supports, and progress monitoring to identify individual skill gaps and provide students with timely academic support.
Parkway students all took the NOCTI Exam 96% percent of African-American/Black students met the career standards benchmark Students are not consistently using the Xello program for documenting their career artifacts.	
Regular attendance for the African-American/Black subgroup continues to grow at 63.9%. Every student group increased attendance from the prior year: Asian, black, Hispanic, white, 2 or more races, economically disadvantaged, English Learner, and Students with Disabilities.	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Carlynton Jr.-Sr. High School will strengthen targeted instructional practices and intervention supports for English Learners and African American Students in Math and ELA to address the subgroup's combined achievement. Teachers will use common assessment data, progress monitoring, differentiation, and evidence-based instructional strategies to identify individual skill gaps and provide targeted support. Collaborative teams will regularly analyze student group performance data and adjust instruction and interventions to increase access to grade-level content and improve achievement in both Math and ELA.
	Carlynton Jr.-Sr. High School will develop and implement consistent common assessments across content areas and grade levels to generate valid, reliable student achievement data. This data will be routinely analyzed through horizontal and vertical collaborative discussions to identify student skill gaps, establish targeted instructional goals, monitor progress, and adjust instruction and interventions to better meet the needs of all students and identified subgroups.

Goal Setting

Priority: Carlynton Jr.-Sr. High School will strengthen targeted instructional practices and intervention supports for English Learners and African American Students in Math and ELA to address the subgroup's combined achievement. Teachers will use common assessment data, progress monitoring, differentiation, and evidence-based instructional strategies to identify individual skill gaps and provide targeted support. Collaborative teams will regularly analyze student group performance data and adjust instruction and interventions to increase access to grade-level content and improve achievement in both Math and ELA.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
On the 2027 PSSA ELA state assessment, 50% of the African American Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.			
Measurable Goal Nickname (35 Character Max)			
African American ELA Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
The IXL Benchmark for ELA will be administered to all students in 7th and 8th grade to create a baseline score and projected growth goals.	In grades 7 and 8 and monitoring the African American subgroup, 30% of our students will meet their Winter Projected growth goal on the IXL Benchmark Assessment.	In grades 7 and 8 and monitoring the African American subgroup, 40% of our students will meet their Spring Projected growth goal on the IXL Benchmark Assessment.	On the 2027 PSSA ELA state assessment, 50% of the African American Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.

Priority: Carlynton Jr.-Sr. High School will develop and implement consistent common assessments across content areas and grade levels to generate valid, reliable student achievement data. This data will be routinely analyzed through horizontal and vertical collaborative discussions to identify student skill gaps, establish targeted instructional goals, monitor progress, and adjust instruction and interventions to better meet the needs of all students and identified subgroups.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
On the 2027 Math PSSA and Keystone state assessment, 20% of the African American Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.			
Measurable Goal Nickname (35 Character Max)			
Math - Student group			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
The IXL Benchmark for Math will be administered to all	In grades 7 and 8 and monitoring the African American subgroup,	In grades 7 and 8 and monitoring the African American subgroup,	On the 2027 Math PSSA and Keystone state assessment, 20% of the African American

students in 7th and 8th grade to create a baseline score and projected growth goals.	30% of our students will meet their Winter Projected growth goal on the IXL Benchmark Assessment.	40% of our students will meet their Spring Projected growth goal on the IXL Benchmark Assessment.	Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
On the 2027 Math PSSA and Keystone state assessment, 30% of students will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.			
Measurable Goal Nickname (35 Character Max)			
Math - all students			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
The IXL Benchmark for Math will be administered to all students in 7th and 8th grade to create a baseline score and projected growth goals.	50% of our students will meet their Winter Projected growth goal on the IXL Benchmark Assessment.	60% of our students will meet their Spring Projected growth goal on the IXL Benchmark Assessment.	On the 2027 Math PSSA and Keystone state assessment, 30% of students will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.

Action Plan

Measurable Goals

African American ELA Goal	Math - Student group
Math - all students	

Action Plan For: Differentiated Instruction

Measurable Goals:
• On the 2027 Math PSSA and Keystone state assessment, 20% of the African American Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS. • On the 2027 Math PSSA and Keystone state assessment, 30% of students will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Math IXL assessments will be given 3x during the school year to establish a baseline and measure student academic growth and achievement for students in 7th and 8th.		2026-09-14	2027-05-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal	IXL Math Data, Math Interventionists, and Math Team, Data Meetings	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Utilize Kahn Academy unit tests and individualized lessons for student self-paced instruction and interventions, grades 7th and 8th		2026-09-14	2027-05-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Teachers, Principal	Kahn Academy program, Grade Level Meetings	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Utilize the IXL data to identify students in 7th and 8th grade in need of tier 2 and 3 supports with the Math Interventionist.		2026-09-14	2027-05-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Teachers	IXL, Data Meetings	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Math teachers will work with AIU3 personnel on best practices, common language, and common assessments.		2026-09-14	2027-05-03
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal	AIU3 TAC and Math AIU consultant	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Fidelity and consistency in the implementation of the MTSS process will result in effective instruction and intervention to identify needs and provide evidence-based strategies in order to increase the PSSA math proficiency percentage.	Monthly grade level meetings, quarterly Data Meetings, observations and walk-throughs, Data analysis of 2025 PSSAs and PVAAS in August and IXL data 3x a year. AIU TAC will complete monthly walkthroughs with debriefing and feedback each month from September through March.

Action Plan For: Collaborative teaming - Common Lit 7-12

Measurable Goals:
• On the 2027 PSSA ELA state assessment, 50% of the African American Subgroup will be proficient or advanced, will meet the interim growth goal/improvement target and will meet the standard for demonstrating growth on PVAAS.

Action Step		Anticipated Start Date	Anticipated Completion Date
Teachers will meet to support each other in implementing Common Lit across grades 7-12. This is a new program.		2026-09-15	2027-05-15
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
District curriculum director and English Dept head	Time for meeting and reviewing new curriculum resources; creation of common assessments	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
7th and 8th grade teachers have common planning time - English and Reading will meet and plan together to implement Common Lit and continue to support student writing of constructed responses.		2026-09-15	2026-11-15
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
District curriculum director and English Dept head, teachers	Common Lit materials and student work	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
9th grade teachers will review student learning data together during scheduled "data days" beginning October 28. This will occur 3 times per school year		2026-10-28	2026-03-20
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
English Dept head, principal, teachers	Student assessments, curricula.	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Teachers will use Common Lit unit outlines and essential questions to map out reading, writing, and discussion goals for each grading period. Student performance will be tracked through digital assessment dashboards to target remediation and differentiate instruction.	Principal, department head and teachers will use Common Lit to monitor student performance monthly. Utilization of instructional tools will be monitored through walkthroughs and common planning time monthly.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Differentiated Instruction	Math teachers will work with AIU3 personnel on best practices, common language, and common assessments.

Math Instructional Practices

Action Step		
• Math teachers will work with AIU3 personnel on best practices, common language, and common assessments.		
Audience		
Math teachers in 7th- 9th grade, Interventionists, High School Principal, Science teachers		
Topics to be Included		
Common language, common assessments, best practices, data analysis		
Evidence of Learning		
Common word walls, vertical math plans, created common assessments per grade level, reflections		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Shelly Burr Marsha Burleson	2026-08-17	2027-03-09

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Monthly - September-March
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Learning Format

Type of Activities	Frequency
Inservice day	4x year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files
• Carlynton Affirmation Document 20260819.docx

Chief School Administrator	**Date**
John W. Kreider	2026-08-18
Building Principal Signature	**Date**
Marsha Burleson	2026-08-18
School Improvement Facilitator Signature	**Date**

Crafton El Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Crafton El Sch		103021603
Address 1		
1874 Crafton Blvd		
Address 2		
City	**State**	**Zip Code**
Pittsburgh	PA	15205
Chief School Administrator		**Chief School Administrator Email**
Dr John W Kreider		john.kreider@carlynton.k12.pa.us
Principal Name		
Dr. Tyler R. Roberto		
Principal Email		
tyler.roberto@carlynton.k12.pa.us		
Principal Phone Number		**Principal Extension**
412-429-2500		4301
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Dr. Tyler R. Roberto		tyler.roberto@carlynton.k12.pa.us

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Tyler Roberto	Principal	Crafton Elementary School	tyler.roberto@carlynton.k12.pa.us
Jeff Taylor	District Level Leaders	Carlynton School District	jeff.taylor@carlynton.k12.pa.us
Nick DeRoss	Teacher	Crafton Elementary School	nicholas.deross@carlynton.k12.pa.us
Susan Kosko	Teacher	Crafton Elementary School	susan.kosko@carlynton.k12.pa.us
Kate Neal	Teacher	Crafton Elementary School	katelyn.neal@carlynton.k12.pa.us
Holly Burnett	Parent	Crafton Elementary School	holly.burnett@carlynton.k12.pa.us
Jim Schriver	Board Member	Carlynton School District	james.schriver@carlynton.k12.pa.us
Richard Ford	Community Member	Community Member	rford@craftonpolice.org

Vision for Learning

Vision for Learning

Our vision for learning is to ensure that every student, especially those in historically underperforming groups, has equitable access to high-quality instruction, targeted supports, and engaging learning opportunities. We are committed to closing achievement gaps, fostering a culture of high expectations, and empowering all learners to reach their full academic and personal potential.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease) 6th Grade Performance Data: 48.6% (last year), 58.0% (this year), +9.4 (increase)

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.
White	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.
Economically Disadvantaged	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.
Combined Ethnicity	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

3rd Grade Performance Data: 64.1% (last year), 58.1% (this year), -6.0 (decrease) 4th Grade Performance Data: 64.3% (last year), 57.1% (this year), -7.1 (decrease) 5th Grade Performance Data: 63.6% (last year), 61.5% (this year), -2.1 (decrease) 6th Grade Performance Data: 37.1% (last year), 52.0% (this year), +14.9 (increase)

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.
Combined Ethnicity	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.
Economically Disadvantaged	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The only data presently available is from 24-25. According to the data, all student groups exceeded the standard demonstrating growth, with an academic growth score of 90. The statewide goal is 70. While this data point is a year old, it would indicate a strength for all student groups until we receive 25-26 data.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	As indicated by 24-25 data, all subgroups exceeded ELA PVAAS growth measures.
Economically Disadvantaged	As indicated by 24-25 data, all subgroups exceeded ELA PVAAS growth measures.

Challenges

ESSA Student Subgroups	Indicator
White	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The only data presently available is from 24-25. According to the data, all student groups did not meet the standard demonstrating growth, with an academic growth score of 63. The statewide goal is 70. While this data point is a year old, it would indicate a challenge for all student groups until we receive 25-26 data.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Without updated seeing individual student data or subgroup data for 25-26, this section is being completed just as a way to move through the process. It will be updated once the 25-26 data arrives.

Challenges

ESSA Student Subgroups	Indicator
White	As indicated by 24-25 data, no subgroups met ELA PVAAS growth measures.
Economically Disadvantaged	As indicated by 24-25 data, no subgroups met ELA PVAAS growth measures.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Daily average attendance for SY 25-26 was 94% (93.8).

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	As evidenced by 25-26 SIS data.
Combined Ethnicity	As evidenced by 25-26 SIS data.
White	As evidenced by 25-26 SIS data.
Economically Disadvantaged	As evidenced by 25-26 SIS data.
Students with Disabilities	As evidenced by 25-26 SIS data.

Challenges

ESSA Student Subgroups	Indicator
White	We have no challenges in this area as all subgroups have attained high attendance as indicated by SIS data. Once we receive PDE reportable data through the PA School Performance Profile, we will update (if anything is different).

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All students across K-6 at Crafton Elementary met the Career Readiness Benchmark indicator at 100%. Crafton Elementary has a strong school counseling program and uses Xello and Common Sense Media to its advantage as part of the program.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
White	As evidenced by 25-26 SIS data.
Economically Disadvantaged	As evidenced by 25-26 SIS data.

Challenges

ESSA Student Subgroups	Indicator
White	We have no challenges in this area as all subgroups have attained high attendance as indicated by SIS data. Once we receive PDE reportable data through the PA School Performance Profile, we will update (if anything is different).

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

All students across K-6 at Crafton Elementary met the Career Readiness Benchmark indicator at 100%. Crafton Elementary has a strong school counseling program and uses Xello and Common Sense Media to its advantage as part of the program.
Daily average attendance for SY 25-26 was 94% (93.8)
6th Grade Performance Data: 37.1% (last year), 52.0% (this year), +14.9 (increase)
6th Grade Performance Data: 48.6% (last year), 58.0% (this year), +9.4 (increase)

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease)

3rd Grade Performance Data: 64.1% (last year), 58.1% (this year), -6.0 (decrease) 4th Grade Performance Data: 64.3% (last year), 57.1% (this year), -7.1 (decrease) 5th Grade Performance Data: 63.6% (last year), 61.5% (this year), -2.1 (decrease)
The only data presently available is from 24-25. According to the data, all student groups exceeded the standard demonstrating growth, with an academic growth score of 90. The statewide goal is 70. While this data point is a year old, it would indicate a strength for all student groups until we receive 25-26 data.
3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease) 6th Grade Performance Data: 48.6% (last year), 58.0% (this year), +9.4 (increase)

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Acadience ELA Data for Grades 3-6(EOY) 25-26	120 of 163 students in grades 3-6 scored at or above benchmark in their EOY assessment, 74% proficiency
IXL ELA Data (EOY) 25-26	110 of 156 students in grades 3-6 scored on or above grade level on their EOY Level Up Diagnostic, 71% proficiency
Acadience ELA Data for K-2 (EOY) 5-26	82 of 120 students in K-2 scored at or above benchmark in their EOY assessment, 68%

English Language Arts Summary

Strengths

We are working toward implementing a well-implemented MTSS framework, inclusive of all tiers having dedicated expectations and formal documentation. We hold quarterly team meetings to discuss data and move students within the three tiers. We also have dedicated "look-for's" when observing WIN time and Title I pull-out groups.

Challenges

We are looking to purchase a new core curriculum series as we recognize our current series is outdated. We presently do not have an ELA curriculum chair in place which has slowed this work down. We have begun to implement Heggerty and UFLI as appropriate supplements to improve reading accuracy and fluency.

Mathematics

Data	Comments/Notable Observations
Acadience Math Data for Grades 3-6 (EOY) 25-26	104 of 163 students scored at or above benchmark on their EOY assessment, 64% proficiency
IXL Math Data (EOY) 5-26	108 of 161 of students in grades 3-6 scored above or on grade level on the EOY Level Up Diagnostic, 67% proficiency
Acadience ELA Data for K-2 (EOY) 5-26	72 of 120 students in K-2 scored at or above benchmark in their EOY assessment, 60%

Mathematics Summary

Strengths

We are working toward implementing a well-implemented MTSS framework, inclusive of all tiers having dedicated expectations and formal documentation. We hold quarterly team meetings to discuss data and move students within the three tiers. We also have dedicated "look-fors" when observing WIN time and Title I pull-out groups.

Challenges

Math continues to be an area for growth as evidenced by local data. While students are showing individual growth, it is not enough to translate to PSSA proficiency. We have partnered with the local IU for a multi-year support plan in mathematics, to begin with the 25-26 school year.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations

Science, Technology, and Engineering Education Summary

Strengths

Challenges

Related Academics

Career Readiness

Data	Comments/Notable Observations
Career Readiness Act 339 Lessons	100% of lessons across all grades K-8 were completed in SY 25-26, specifically those lessons that prompted artifacts for grade 5.
Community Member Visits - Boys & Girls Guest Speaker Events	Girls and boys in grade 6 had opportunities at the end of the school year to engage in a career-driven guest speaker series with individuals in the community who have become successful in their respective careers.
Community Engagement in K-1	All students in grades K-1 visited local community organizations included the library, police station, and fire station to meet members of the community and learn about those career paths.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Our local school community continues to support our students in a variety of ways both academically and social-emotionally through a variety of programming options inside and outside of school.
Our school counselor continues to provide a strong school counseling program that meets Act 339 expectations. He has a strong annual plan and framework for classroom work with the students. Xello has been a very successful program in our building.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Parent engagement continues to be a challenge in terms of appropriate parenting of students. We often find ourselves taking time out of learning to "parent" students in social-emotional contexts that should be taught and reinforced in the home. In this way, time would not be taken out of academic learning time for this purpose.

Gaming and social media use outside of school can be a challenge at time in terms of influencing student behavior and focus on academic subjects.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

The implementation of a school store at Crafton Elementary ensures students receive hygiene products, food items and clothing as needed.
The partnerships with local community organizations continues to be a strength of Crafton Elementary in ensuring all student needs (especially SEL needs) are met.
Crafton continues to provide Chromebooks for all students in grades K-6. This showed an increase in engagement and advances in technology. The addition of a K-6 Computer Technology teacher to the UA rotation will continue to advance our technology initiatives.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Special Education services and 504 plan services continue to grow at Crafton Elementary. We continue to work to ensure their individual needs are met yet PSSA scores continue to show lack of and/or little growth.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Emerging
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Align curricular materials and lesson plans to the PA Standards
Partner with local businesses, community organizations, and other agencies to meet the needs of the school
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices
Foster a culture of high expectations for success for all students, educators, families, and community members

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Identify and address individual student learning needs
Implement a multi-tiered system of supports for academics and behavior (Academics being the key piece).
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.
Continuously monitor implementation of the school improvement plan and adjust as needed

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
All students across K-6 at Crafton Elementary met the Career Readiness Benchmark indicator at 100%. Crafton Elementary has a strong school counseling program and uses Xello and Common Sense Media to its advantage as part of the program.	True
Daily average attendance for SY 25-26 was 94% (93.8)	True
6th Grade Performance Data: 37.1% (last year), 52.0% (this year), +14.9 (increase)	False
6th Grade Performance Data: 48.6% (last year), 58.0% (this year), +9.4 (increase)	False
The implementation of a school store at Crafton Elementary ensures students receive hygiene products, food items and clothing as needed.	False
The partnerships with local community organizations continues to be a strength of Crafton Elementary in ensuring all student needs (especially SEL needs) are met.	False
Daily average attendance for SY 25-26 was 94% (93.8).	False
The only data presently available is from 24-25. According to the data, all student groups exceeded the standard demonstrating growth, with an academic growth score of 90. The statewide goal is 70. While this data point is a year old, it would indicate a strength for all student groups until we receive 25-26 data.	False
Crafton continues to provide Chromebooks for all students in grades K-6. This showed an increase in engagement and advances in technology. The addition of a K-6 Computer Technology teacher to the UA rotation will continue to advance our technology initiatives.	True
Align curricular materials and lesson plans to the PA Standards	True
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	True
Foster a culture of high expectations for success for all students, educators, families, and community members	False
We are working toward implementing a well-implemented MTSS framework, inclusive of all tiers having dedicated expectations and formal documentation. We hold quarterly team meetings to discuss data and move students within the three tiers. We also have dedicated "look-fors" when observing WIN time and Title I pull-out groups.	False
We are working toward implementing a well-implemented MTSS framework, inclusive of all tiers having dedicated expectations and formal documentation. We hold quarterly team meetings to discuss data and move students within the three tiers. We also have dedicated "look-fors" when observing WIN time and Title I pull-out groups.	False
Our local school community continues to support our students in a variety of ways both academically and social-emotionally through a variety of programming options inside and outside of school.	True
Our school counselor continues to provide a strong school counseling program that meets Act 339 expectations. He has a strong annual plan and framework for classroom work with the students. Xello has been a very successful program in our building.	True

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease)	True
3rd Grade Performance Data: 64.1% (last year), 58.1% (this year), -6.0 (decrease) 4th Grade Performance Data: 64.3% (last year), 57.1% (this year), -7.1 (decrease) 5th Grade Performance Data: 63.6% (last year), 61.5% (this year), -2.1 (decrease)	True
The only data presently available is from 24-25. According to the data, all student groups exceeded the standard demonstrating growth, with an academic growth score of 90. The statewide goal is 70. While this data point is a year old, it would indicate a strength for all student groups until we receive 25-26 data.	False
3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease) 6th Grade Performance Data: 48.6% (last year), 58.0% (this year), +9.4 (increase)	False
Special Education services and 504 plan services continue to grow at Crafton Elementary. We continue to work to ensure their individual needs are met yet PSSA scores continue to show lack of and/or little growth.	True
Identify and address individual student learning needs	True
Implement a multi-tiered system of supports for academics and behavior (Academics being the key piece).	True
3rd Grade Performance Data: 64.1% (last year), 58.1% (this year), -6.0 (decrease) 4th Grade Performance Data: 64.3% (last year), 57.1% (this year), -7.1 (decrease) 5th Grade Performance Data: 63.6% (last year), 61.5% (this year), -2.1 (decrease) 6th Grade Performance Data: 37.1% (last year), 52.0% (this year), +14.9 (increase)	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	True
Continuously monitor implementation of the school improvement plan and adjust as needed	True
We are looking to purchase a new core curriculum series as we recognize our current series is outdated. We presently do not have an ELA curriculum chair in place which has slowed this work down. We have begun to implement Heggerty and UFLI as appropriate supplements to improve reading accuracy and fluency.	False
Math continues to be an area for growth as evidenced by local data. While students are showing individual growth, it is not enough to translate to PSSA proficiency. We have partnered with the local IU for a multi-year support plan in mathematics, to begin with the 25-26 school year.	False
Parent engagement continues to be a challenge in terms of appropriate parenting of students. We often find ourselves taking time out of learning to "parent" students in social-emotional contexts that should be taught and reinforced in the home. In this way, time would not be taken out of academic learning time for this purpose.	False
Gaming and social media use outside of school can be a challenge at time in terms of influencing student behavior and focus on academic subjects.	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

N/A

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Special Education services and 504 plan services continue to grow at Crafton Elementary. We continue to work to ensure their individual needs are met yet PSSA scores continue to show lack of and/or little growth.	We have modified our learning support programming across K-6 to ensure teachers have fewer grade levels to focus on. We now have dedicated curricula in place for students in the learning support classrooms in grades 3-6 and provide teachers with the appropriate PD on the new curricula.	True
Identify and address individual student learning needs		False
Implement a multi-tiered system of supports for academics and behavior (Academics being the key piece).	We are working towards improvements in our MTSS framework through a variety of PD offerings. We hold regular quarterly data meetings, we have a dedicated WIN observation framework starting in 25-26, and we have formal documentation being completed in the Title I department as students enter and exit Title I services.	True
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.		False
Continuously monitor implementation of the school improvement plan and adjust as needed	We are working towards improvements in our MTSS framework through a variety of PD offerings. We hold regular quarterly data meetings, we have a dedicated WIN observation framework starting in 25-26, and we have formal documentation being completed in the Title I department as students enter and exit Title I services.	False
3rd Grade Performance Data: 62.5% (last year), 54.8% (this year), -7.7 (decrease) 4th Grade Performance Data: 60.5% (last year), 57.1% (this year), -3.3 (decrease) 5th Grade Performance Data: 70.5% (last year), 61.5% (this year), -8.9 (decrease)	In terms of K-6 ELA instruction, we are looking to purchase updated curricula as we know this is an area of need.	True
3rd Grade Performance Data: 64.1% (last year), 58.1% (this year), -6.0 (decrease) 4th Grade Performance Data: 64.3% (last year), 57.1% (this year), -7.1 (decrease) 5th Grade Performance Data: 63.6% (last year), 61.5% (this year), -2.1 (decrease)	We have partnered with the local IU and have developed a multi-year math plan with the IU to provide support and PD to all math teachers beginning with SY 25-26.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Crafton continues to provide Chromebooks for all students in grades K-6. This showed an increase in engagement and advances in technology. The addition of a K-6 Computer Technology teacher to the UA rotation will continue to advance our technology initiatives.	
Align curricular materials and lesson plans to the PA Standards	
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	

All students across K-6 at Crafton Elementary met the Career Readiness Benchmark indicator at 100%. Crafton Elementary has a strong school counseling program and uses Xello and Common Sense Media to its advantage as part of the program.	
Daily average attendance for SY 25-26 was 94% (93.8)	
Our local school community continues to support our students in a variety of ways both academically and social-emotionally through a variety of programming options inside and outside of school.	
Our school counselor continues to provide a strong school counseling program that meets Act 339 expectations. He has a strong annual plan and framework for classroom work with the students. Xello has been a very successful program in our building.	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	We have modified our learning support programming across K-6 to ensure teachers have fewer grade levels to focus on. We now have dedicated curricula in place for students in the learning support classrooms in grades 3-6 and provide teachers with the appropriate PD on the new curricula.
	We are working towards improvements in our MTSS framework through a variety of PD offerings. We hold regular quarterly data meetings, we have a dedicated WIN observation framework starting in 25-26, and we have formal documentation being completed in the Title I department as students enter and exit Title I services.
	In terms of K-6 ELA instruction, we are looking to purchase updated curricula as we know this is an area of need.
	We have partnered with the local IU and have developed a multi-year math plan with the IU to provide support and PD to all math teachers beginning with SY 25-26.

Goal Setting

Priority: We have modified our learning support programming across K-6 to ensure teachers have fewer grade levels to focus on. We now have dedicated curricula in place for students in the learning support classrooms in grades 3-6 and provide teachers with the appropriate PD on the new curricula.

Outcome Category			
Essential Practices 3: Provide Student-Centered Support Systems			
Measurable Goal Statement (Smart Goal)			
Strengthen the effectiveness of learning support programming in K-6 by implementing a more focused teacher assignment model, providing dedicated evidence-based ELA and mathematics intervention curricula, and building teacher capacity through targeted professional development, coaching, and ongoing review of student progress. By the end of the school year, learning support teachers will demonstrate consistent implementation of the new instructional resources and use student data to provide targeted instruction that results in measurable academic growth for students receiving learning support services.			
Measurable Goal Nickname (35 Character Max)			
Learning Support Programming K-6			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Establish Consistent Implementation and Teacher Readiness By the end of the first quarter, 100% of grades 3–6 learning support teachers will have received initial professional development on their newly adopted ELA and/or mathematics curriculum and will demonstrate readiness to implement the curriculum within their assigned grade levels.	Monitor Fidelity and Strengthen Instructional Practice By the end of the second quarter, all grades 3–6 learning support classrooms will demonstrate consistent use of the newly adopted ELA and mathematics curricula, with at least 80% of identified curriculum implementation expectations evident through walkthroughs, lesson reviews, or teacher implementation check-ins.	Demonstrate Student Growth and Data-Responsive Instruction By the end of the third quarter, at least 70% of students receiving grades 3–6 learning support instruction will demonstrate measurable growth from their established baseline on curriculum-based measures, progress-monitoring assessments, or other identified ELA/math measures.	Evaluate Impact and Plan for Continuous Improvement By the end of the fourth quarter, the district will complete a formal review of the revised grades 3–6 learning support model, including teacher implementation, professional development effectiveness, curriculum effectiveness, and student achievement data. The review will identify at least three specific recommendations or action steps for strengthening learning support programming during the following school year.

Priority: We are working towards improvements in our MTSS framework through a variety of PD offerings. We hold regular quarterly data meetings, we have a dedicated WIN observation framework starting in 25-26, and we have formal documentation being completed in the Title I department as students enter and exit Title I services.

Outcome Category
Essential Practices 1: Focus on Continuous Improvement of Instruction
Measurable Goal Statement (Smart Goal)
Strengthen and formalize the district's Multi-Tiered System of Supports (MTSS) framework by increasing staff capacity through targeted professional development, establishing consistent data-based decision-making practices, monitoring the quality and effectiveness of WIN/intervention instruction, and implementing clear documentation procedures for students entering and exiting Title I services. By the end of the 2026–2027 school year, the district will demonstrate increased consistency, accountability, and responsiveness within its MTSS framework to ensure students receive timely, targeted, and appropriately adjusted academic supports.

Measurable Goal Nickname (35 Character Max)			
MTSS/WIN Growth			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Establish MTSS Expectations and Baseline Practices By the end of the first quarter, 100% of instructional staff will receive initial professional development and/or guidance regarding the district's MTSS expectations, including the purpose of WIN/intervention time, the use of student data to inform instruction, and procedures for identifying students requiring additional academic support.	Strengthen Data-Based Decision Making and WIN Implementation By the end of the second quarter, 100% of grade-level/identified instructional teams will participate in a formal quarterly data review and demonstrate evidence that student performance data are being used to determine instructional groupings, intervention needs, WIN supports, and/or changes in instructional intensity. Additionally, WIN observations will demonstrate that at least 80% of observed classrooms meet established expectations on the district's WIN observation framework or show documented progress toward those expectations.	By the end of the third quarter, at least 90% of students receiving identified supplemental academic interventions will have documented evidence of regular progress monitoring, with instructional adjustments made when data indicate insufficient student response. WIN observation data will also be reviewed to identify building-wide strengths and at least one area for continued instructional improvement, which will be addressed through coaching, professional development, collaborative planning, or other targeted support.	By the end of the fourth quarter, the district will complete a formal year-end review of the effectiveness and consistency of the MTSS framework, using quarterly data meeting records, WIN observation results, student progress-monitoring data, Title I entrance/exit documentation, and staff feedback. The district will demonstrate that at least 75% of students receiving supplemental academic intervention have shown measurable growth from their established baseline and will identify at least three specific priorities or action steps for continued MTSS improvement during the 2027–2028 school year.

Priority: In terms of K-6 ELA instruction, we are looking to purchase updated curricula as we know this is an area of need.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
Reestablish a structured K–6 ELA curriculum review and adoption process that results in the selection of a current, research-aligned, standards-aligned, and vertically coherent ELA curriculum for implementation across grades K–6. Recognizing that this priority area is one year behind the district's intended timeline and that the supplemental ELA chairperson position remains vacant, the district will prioritize establishing appropriate leadership and stakeholder involvement, identifying instructional needs, evaluating high-quality curriculum options, and developing a realistic implementation plan that includes professional development and teacher support.			
Measurable Goal Nickname (35 Character Max)			
ELA Instruction Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of the first quarter, the district will establish a formal K–6 ELA curriculum review structure, identifying an	By the end of the second quarter, the K–6 ELA curriculum committee will identify at least three viable curriculum options and evaluate each program using a common district-developed	By the end of the third quarter, the district will complete an in-depth evaluation of the finalist curriculum options through teacher review,	By the end of the fourth quarter, the district will complete the curriculum adoption/purchasing process or establish a finalized purchasing

administrator, teacher leader, committee, or combination thereof to assume responsibility for moving the curriculum adoption process forward despite the current vacancy in the ELA chairperson position.	rubric addressing alignment to Pennsylvania Academic Standards, evidence-based literacy practices, instructional quality, vertical alignment, intervention/enrichment opportunities, assessment resources, accessibility, technology integration, professional development, and overall cost.	sample lessons and/or limited piloting, curriculum demonstrations, reference checks, and cost analysis, resulting in a formal recommendation for a K–6 ELA curriculum.	timeline and develop a comprehensive implementation plan for the newly selected K–6 ELA curriculum.

Priority: We have partnered with the local IU and have developed a multi-year math plan with the IU to provide support and PD to all math teachers beginning with SY 25-26.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Strengthen mathematics teaching and learning through the implementation of a multi-year professional learning partnership with the local Intermediate Unit beginning in the 2026–2027 school year. During Year 1, the district will prioritize building teacher capacity, strengthening research-based mathematics instructional practices, increasing consistency and vertical alignment, and establishing structures for ongoing professional learning, coaching, collaboration, and reflection. Student achievement and instructional data will be used to establish baseline measures and guide subsequent years of the mathematics improvement plan.			
Measurable Goal Nickname (35 Character Max)			
Mathematics Instruction Improvement			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of the first quarter, 100% of mathematics teachers included in Year 1 of the initiative will participate in initial professional learning provided in partnership with the Intermediate Unit, and baseline information will be collected.	By the end of the second quarter, at least 80% of participating mathematics teachers will demonstrate evidence of implementing one or more instructional practices emphasized through IU professional development.	By the end of the third quarter, 100% of participating mathematics teachers will have engaged in at least one additional cycle of professional learning, classroom observation/coaching, collaborative planning, or structured reflection connected to the district/IU mathematics initiative.	By the end of the fourth quarter, the district and Intermediate Unit will complete a formal review of Year 1 of the multi-year mathematics improvement initiative, examining teacher participation, changes in instructional practice, professional development effectiveness, student achievement trends, and teacher feedback. The district and IU will use this review to identify at least three specific instructional or professional learning priorities for Year 2 and establish a documented action plan for continuing the mathematics improvement initiative during the 2027–2028 school year.

Action Plan

Measurable Goals

Learning Support Programming K-6	MTSS/WIN Growth
ELA Instruction Improvement	Mathematics Instruction Improvement

Action Plan For: Learning Support Programming K-6

Measurable Goals:
• Strengthen the effectiveness of learning support programming in K-6 by implementing a more focused teacher assignment model, providing dedicated evidence-based ELA and mathematics intervention curricula, and building teacher capacity through targeted professional development, coaching, and ongoing review of student progress. By the end of the school year, learning support teachers will demonstrate consistent implementation of the new instructional resources and use student data to provide targeted instruction that results in measurable academic growth for students receiving learning support services.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement the revised grades 3–6 learning support model by assigning teachers to fewer grade levels, providing dedicated ELA and mathematics learning support curricula, and providing targeted professional development and ongoing implementation support.		2026-08-17	2027-06-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Director of Special Education, in collaboration with building administrators and grades K–6 learning support teachers	Newly adopted ELA and mathematics learning support curricula; teacher materials and digital resources; curriculum-specific professional development; scheduled collaboration/data-review time; student baseline and progress-monitoring data; administrative walkthrough/check-in tools	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Grades K–6 learning support teachers consistently implement the new curricula within their revised grade-level assignments; teachers demonstrate increased familiarity and confidence with the resources; instruction is more targeted and consistent; and students demonstrate measurable academic growth in ELA and/or mathematics.	Building and district administrators will monitor implementation quarterly through teacher check-ins, brief instructional walkthroughs, curriculum usage/pacing reviews, and student progress-monitoring data. Quarterly findings will be reviewed against the established targets, with additional PD, coaching, or implementation adjustments provided as needed. At the end of the year, student growth data, teacher feedback, and implementation evidence will be reviewed to determine the effectiveness of the revised learning support model and identify priorities for Year 2.

Action Plan For: MTSS/WIN Growth

Measurable Goals:
• Strengthen and formalize the district's Multi-Tiered System of Supports (MTSS) framework by increasing staff capacity through targeted professional development, establishing consistent data-based decision-making practices, monitoring the quality and effectiveness of WIN/intervention instruction, and implementing clear documentation procedures for students entering and exiting Title I services. By the end of the 2026–2027

school year, the district will demonstrate increased consistency, accountability, and responsiveness within its MTSS framework to ensure students receive timely, targeted, and appropriately adjusted academic supports.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement and monitor a consistent, data-driven MTSS process that includes ongoing staff professional development, quarterly student data-review meetings, routine WIN observations using the district WIN Observation Framework, and consistent documentation of student entrance into and exit from Title I/intervention services.		2026-08-17	2027-06-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Building Principal, in collaboration with Title I teachers, classroom teachers, learning support staff, and other district instructional/support personnel as appropriate.	MTSS professional development resources; student assessment and progress-monitoring data; quarterly data-meeting protocols; WIN Observation Framework; Title I entrance/exit documentation forms; intervention and progress-monitoring resources; administrative and/or instructional coaching support.	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
A more consistent and clearly documented MTSS framework in which staff use student data to identify needs, provide targeted WIN/intervention instruction, monitor student progress, adjust supports when necessary, and make documented decisions regarding students' entrance into, continuation in, and exit from supplemental services.	The principal will review implementation quarterly through data-meeting documentation, WIN observation results, Title I entrance/exit records, progress-monitoring data, and evidence of instructional adjustments. At the end of the year, these data will be reviewed collectively to determine student growth, consistency of MTSS implementation, strengths of the current system, and priority areas for improvement during the 2027–2028 school year.

Action Plan For: ELA Instruction Improvement

Measurable Goals:
• Reestablish a structured K–6 ELA curriculum review and adoption process that results in the selection of a current, research-aligned, standards-aligned, and vertically coherent ELA curriculum for implementation across grades K–6. Recognizing that this priority area is one year behind the district's intended timeline and that the supplemental ELA chairperson position remains vacant, the district will prioritize establishing appropriate leadership and stakeholder involvement, identifying instructional needs, evaluating high-quality curriculum options, and developing a realistic implementation plan that includes professional development and teacher support.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Establish and facilitate a K–6 ELA Curriculum Review Committee to evaluate current programming, identify district needs, review and/or pilot potential ELA programs, recommend a new K–6 ELA curriculum, and develop an implementation plan for the selected program.		2026-08-17	2027-06-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Assistant Superintendent, with support from a K–6 ELA	K–6 teacher representatives, PA Academic Standards, student achievement data, curriculum	No	

Curriculum Review Committee. Because the ELA Chairperson position remains vacant, a specific administrator should be assigned responsibility for ensuring the process moves forward.	evaluation rubric, publisher materials/demonstrations, pilot materials, budget information, research on evidence-based literacy practices, and professional development support.		

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Selection and formal recommendation/adoption of a research- and standards-aligned K–6 ELA curriculum with a comprehensive implementation and professional development plan.	Administrative review of progress at the end of each quarter using the established adoption timeline, committee documentation, curriculum evaluation results, teacher feedback, pilot data, and evidence of completion of the selection/adoption process and readiness for implementation.

Action Plan For: Math Instruction Improvement

Measurable Goals:

- Strengthen mathematics teaching and learning through the implementation of a multi-year professional learning partnership with the local Intermediate Unit beginning in the 2026–2027 school year. During Year 1, the district will prioritize building teacher capacity, strengthening research-based mathematics instructional practices, increasing consistency and vertical alignment, and establishing structures for ongoing professional learning, coaching, collaboration, and reflection. Student achievement and instructional data will be used to establish baseline measures and guide subsequent years of the mathematics improvement plan.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement Year 1 of the district's multi-year mathematics improvement plan in partnership with the Intermediate Unit, including targeted professional development, instructional walkthroughs/coaching, teacher reflection and debriefing, and ongoing review of mathematics instructional practices and student performance data.		2026-08-17	2027-06-01
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Assistant Superintendent, Principal, in collaboration with the Intermediate Unit Mathematics Consultant(s), building administrators, and mathematics teachers	IU mathematics consultant services; scheduled professional development time; classroom walkthrough and observation tools; teacher reflection/debriefing materials; current mathematics curriculum resources; student assessment and diagnostic data; collaborative planning time; funding for IU professional development and consultation services	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
All participating mathematics teachers engage in the planned Year 1 professional learning activities; teachers begin implementing identified research-based mathematics instructional practices; IU walkthroughs and teacher debriefs provide evidence of changes in classroom practice; district-wide strengths and areas for continued mathematics improvement are identified; and Year 2 priorities are established based on Year 1 findings.	District administrators and IU consultants will monitor implementation throughout the year through PD participation records, non-evaluative instructional walkthroughs, teacher debriefs/reflections, student achievement data, and teacher feedback. Progress will be reviewed quarterly. At the conclusion of 2026–27, the district and IU will conduct a Year 1 program review to evaluate changes in instructional practice, examine student mathematics growth trends, identify successes and continued

	needs, and establish specific priorities and professional learning activities for Year 2.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• MTSS/WIN Growth • ELA Instruction Improvement • Math Instruction Improvement	Salaries for Two Title I Teachers	172492.6	
Instruction	• Learning Support Programming K-6 • MTSS/WIN Growth • ELA Instruction Improvement • Math Instruction Improvement	Consumable Supplies for ELA and Math Tutoring Programs	2680.54	
Instruction	• MTSS/WIN Growth • ELA Instruction Improvement • Math Instruction Improvement	Benefits for Two Title I Teachers	7938.46	
Total Expenditures				183111.6

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Learning Support Programming K-6	Implement the revised grades 3–6 learning support model by assigning teachers to fewer grade levels, providing dedicated ELA and mathematics learning support curricula, and providing targeted professional development and ongoing implementation support.
MTSS/WIN Growth	Implement and monitor a consistent, data-driven MTSS process that includes ongoing staff professional development, quarterly student data-review meetings, routine WIN observations using the district WIN Observation Framework, and consistent documentation of student entrance into and exit from Title I/intervention services.
Math Instruction Improvement	Implement Year 1 of the district's multi-year mathematics improvement plan in partnership with the Intermediate Unit, including targeted professional development, instructional walkthroughs/coaching, teacher reflection and debriefing, and ongoing review of mathematics instructional practices and student performance data.

Progress Math PD K-6 Learning Support

Action Step		
• Implement the revised grades 3–6 learning support model by assigning teachers to fewer grade levels, providing dedicated ELA and mathematics learning support curricula, and providing targeted professional development and ongoing implementation support.		
Audience		
K-6 Learning Support Teachers		
Topics to be Included		
How to use/implement the Progress Math curriculum		
Evidence of Learning		
Implementation of the curriculum during instructional time with students		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Director of Special Education and Trainer from the Curriculum Company	2026-08-17	2027-06-01

Learning Format

Type of Activities	**Frequency**
Inservice day	Initial PD - 3 hours
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Read 180 PD K-6 Learning Support

Action Step
• Implement the revised grades 3–6 learning support model by assigning teachers to fewer grade levels, providing dedicated ELA and mathematics learning support curricula, and providing targeted professional development and ongoing implementation support.
Audience
K-6 Learning Support Teachers
Topics to be Included
How to use/implement the Read 180 ELA curriculum
Evidence of Learning

Implementation of the curriculum during instructional time with students		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Director of Special Education and Trainer from the Curriculum Company	2026-08-17	2027-06-01

Learning Format

Type of Activities	**Frequency**
Inservice day	Initial PD - 3 hours
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

MTSS/WIN Growth PD

Action Step		
• Implement and monitor a consistent, data-driven MTSS process that includes ongoing staff professional development, quarterly student data-review meetings, routine WIN observations using the district WIN Observation Framework, and consistent documentation of student entrance into and exit from Title I/intervention services.		
Audience		
K-6 teachers - all teachers in the building		
Topics to be Included		
Review of MTSS framework and tiers, review of WIN and Title I expectations, introduction of new WIN "look for's" observation tool for 26-27		
Evidence of Learning		
Student data reports from benchmark assessments, formal documentation completion, evidence from new WIN "look for's" observation tracker tool		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Principal	2026-08-17	2027-06-01

Learning Format

Type of Activities	**Frequency**
Inservice day	Initial PD with teachers - 2 hours
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Learning Format

Type of Activities	**Frequency**
Classroom/school visitation	Ongoing classroom visits each quarter
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Math Instruction Improvement

Action Step
• Implement Year 1 of the district's multi-year mathematics improvement plan in partnership with the Intermediate Unit, including targeted professional development, instructional walkthroughs/coaching,

teacher reflection and debriefing, and ongoing review of mathematics instructional practices and student performance data.		
Audience		
K-6 Mathematics Teachers (to include learning support and Title)		
Topics to be Included		
Math best practices in instruction, math word walls, importance of ongoing math fact fluency practice		
Evidence of Learning		
Evidence of implementation of best practices, math word walls in all math classrooms, and implementation of timed math fact fluency assessments each quarter		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Allegheny Intermediate Unit Mathematics Consultant	2026-08-17	2027-06-01

Learning Format

Type of Activities	**Frequency**
Inservice day	Initial PD - 3 hours
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files
• Carlynton Affirmation Document 20260819.docx

Chief School Administrator	**Date**
John W. Kreider	2026-08-18
Building Principal Signature	**Date**
Dr. Tyler R. Roberto	2026-08-14
School Improvement Facilitator Signature	**Date**

Carnegie El Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Carnegie El Sch		103021603
Address 1		
301 Franklin Ave		
Address 2		
City	**State**	**Zip Code**
Carnegie	PA	15106
Chief School Administrator		**Chief School Administrator Email**
Dr John W Kreider		john.kreider@carlynton.k12.pa.us
Principal Name		
Dr. Julie Franczyk		
Principal Email		
julie.franczyk@carlynton.k12.pa.us		
Principal Phone Number		**Principal Extension**
412-429-2540		
School Improvement Facilitator Name		**School Improvement Facilitator Email**
Julie Franczyk		julie.franczyk@carlynton.k12.pa.us

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Julie Franczyk	Principal	Carnegie	julie.franczyk@carlynton.k12.pa.us
John Kreider	Chief School Administrator	Carlynton School District	john.kreider@carlynton.k12.pa.us
Patricia Serdy	District Level Leaders	Carlynton School District	patricia.serdy@carlynton.k12.pa.us
Correy Dandoy	Parent	Carnegie	correy.dandoy@gmail.com
Joy Bhuta	Teacher	Carnegie	joy.bhuta@carlynton.k12.pa.us
Erin Cumming	Teacher	Carnegie	erin.cumming@carlynton.k12.pa.us
Lori Zimmerman	Data Analyst	Carnegie	lori.zimmerman@carlynton.k12.pa.us
Lisa Rippole	Education Specialist	Carnegie	lisa.rippole@carlynton.k12.pa.us
Mary Campbell	Community Member	Carnegie	mary.campbell@carlynton.k12.pa.us
Elle Chaffee	Education Specialist	Carnegie	elle.chaffee@carlynton.k12.pa.us
Nicole Uhrin	Education Specialist	Carnegie	nicole.uhrin@carlynton.k12.pa.us

Vision for Learning

Vision for Learning

Carnegie Elementary School is committed to purposeful collaboration with all stakeholders, with the aim of empowering every student enrolled in the Title I program.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

32.3% of all students are at P/A in ELA

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Combined Ethnicity	73% are achieving P/A which is an increase from previous years and above the statewide average.

Challenges

ESSA Student Subgroups	Indicator
African-American/Black	25% of Black students are achieving P/A which is a decrease from previous years and below the statewide average.
Students with Disabilities	13% of SWD are achieving P/A and is down from previous years.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

41.6% of all student group P/A which is just below the statewide average of 41.7%

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
African-American/Black	29.2% of Black students' P/A, which is an increase from previous years

Challenges

ESSA Student Subgroups	Indicator
Combined Ethnicity	34.5% of students meeting standards

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

50% of all student group made growth.

False Strengths	**True** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	77% of Els made growth in ELA.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	50% of ED made growth.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

All student group at 73% for growth, meeting/maintaining from previous years and just below the statewide average of 74.9%

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	75% of SWD meeting standards, which is an improvement from previous years.

Challenges

ESSA Student Subgroups	Indicator
Combined Ethnicity	71% made growth, which is down from previous years.

English Language Growth and Attainment

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

77% of ELs made growth in ELA.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	77% of ELs made growth in Math.

Challenges

ESSA Student Subgroups	Indicator
English Learners	13.% of ELs are attaining P/A in ELA

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

83.3% of students are meeting attendance standards.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
English Learners	82% of English Learners are meeting attendance standards, which is up from previous years.

Challenges

ESSA Student Subgroups	Indicator
Hispanic	66.7% of Hispanic students are meeting attendance standards which is below the state average.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Pa Future Ready currently shows data for the 24-25 SY. Based on that data, 98.3% of students met the benchmark for College and Career Readiness.

True Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	97.6% of Economically Disadvantaged students are meeting this standard.

Challenges

ESSA Student Subgroups	Indicator
White	97.1% of students in this group met the standard, but this is down from previous years.

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Pa Future Ready currently shows data for the 24-25 SY. Based on that data, 98.3% of students met the benchmark for College and Career Readiness.
83.3% of students are meeting attendance standards.
English Learners are at 77% P/A, which is above the state average and an increase from previous years.
73% are achieving P/A which is an increase from previous years and above the statewide average.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

English Learners are at 77% P/A, which is above the state average and an increase from previous years.
50% of all student group made growth.
32.3% of all students are at P/A in ELA

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Acadience & Progress Monitoring	Students in grades K-6 will be administered all areas of the Acadience assessment 3 times per year to monitor growth and progress. Supports teacher's ability for targeted intervention and instruction.
IXL Assessments	IXL Assessments will be administered to students in grades 3-6 3 times per year to monitor progress. Supports teacher's ability for targeted intervention and instruction.

English Language Arts Summary

Strengths

Administering these assessments to monitor student progress and utilize for interventions and instructional decisions.

Challenges

Impact on SWD and Els utilizing IXL and Acadience to meet needs and impact growth

Mathematics

Data	Comments/Notable Observations
Acadience & Progress Monitoring	Students in grades K-6 will be administered all areas of the Acadience assessment 3 times per year to monitor growth and progress. Supports teacher's ability for targeted intervention and instruction.
IXL Benchmarks	IXL Assessments will be administered to students in grades 3-6 3 times per year to monitor progress. Supports teacher's ability for targeted intervention and instruction.

Mathematics Summary

Strengths

Acadience Math Benchmarks & Progress Monitoring
IXL Assessments

Challenges

Teacher ability to leverage data to meaningful impact student progress and growth.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations

Science, Technology, and Engineering Education Summary

Strengths

Challenges

Related Academics

Career Readiness

Data	Comments/Notable Observations
Student Artifacts for Ch. 336 requirements	Student Artifact Portfolio maintained. K-6 guidance lessons delivered at each grade level.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Grade K-6 Guidance Lessons

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

K-6 guidance lessons delivered at each grade level.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
EL demonstrated growth in math at 77%	Notable increase in math growth
EL demonstrated growth in ELA, but not meeting P/A standards	P/A declined for Els

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
50% of ED made growth in ELA.	Improvement from previous years

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
33.1% of ED students made growth in ELA	This is down from previous years and below the statewide average

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
2 or More Races	73% are achieving P/A which is an increase from previous years and above the statewide average.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

73% are achieving P/A which is an increase from previous years and above the statewide average.
EL demonstrated growth in math at 77%

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

This is down from previous years and below the statewide average
EL demonstrated growth in ELA, but not meeting P/A standards

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Exemplary

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices
Implementing a framework to support students through a multi-tiered system of support
Implementing a school-wide positive behavior plan to increase positive behavior

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Increase family engagement

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Pa Future Ready currently shows data for the 24-25 SY. Based on that data, 98.3% of students met the benchmark for College and Career Readiness.	False
83.3% of students are meeting attendance standards.	True
English Learners are at 77% P/A, which is above the state average and an increase from previous years.	False
73% are achieving P/A which is an increase from previous years and above the statewide average.	False
All student group at 73% for growth, meeting/maintaining from previous years and just below the statewide average of 74.9%	False
All student group at 73% for growth, meeting/maintaining from previous years and just below the statewide average of 74.9%	False
Grade K-6 Guidance Lessons	False
73% are achieving P/A which is an increase from previous years and above the statewide average.	False
Administering these assessments to monitor student progress and utilize for interventions and instructional decisions.	True
Acadience Math Benchmarks & Progress Monitoring	False
IXL Assessments	False
EL demonstrated growth in math at 77%	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	False
Implementing a framework to support students through a multi-tiered system of support	True
Implementing a school-wide positive behavior plan to increase positive behavior	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
English Learners are at 77% P/A, which is above the state average and an increase from previous years.	False
50% of all student group made growth.	True
32.3% of all students are at P/A in ELA	False
Impact on SWD and Els utilizing IXL and Acadience to meet needs and impact growth	True
K-6 guidance lessons delivered at each grade level.	False
This is down from previous years and below the statewide average	False
EL demonstrated growth in ELA, but not meeting P/A standards	False
Increase family engagement	False
Teacher ability to leverage data to meaningful impact student progress and growth.	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

The importance of consistently implementing a framework for a multi-tiered system of supports. The importance of benchmark data for all students and the ability of teachers to review and use the data to guide instruction an intervention grouping.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	**Discussion Points**	**Check for Priority**
50% of all student group made growth.	Increasing students who make growth will impact overall data.	True
Impact on SWD and Els utilizing IXL and Acadience to meet needs and impact growth	Importance to have consistent data for analysis	False
Teacher ability to leverage data to meaningful impact student progress and growth.	Essential for teachers to analyze and use data to make instructional decisions and curricular alignment	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
83.3% of students are meeting attendance standards.	Regular attendance to school has a positive impact on student growth and strong return on data improvements.
Implementing a framework to support students through a multi-tiered system of support	A strong framework of support will benefit all students' academic growth and achievement.
Administering these assessments to monitor student progress and utilize for interventions and instructional decisions.	Consistent data will support teachers in analyzing student growth and decision making on instruction and intervention needs.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Increasing student growth is through data analysis, implementing interventions, and making curriculum alignments is essential
	Essential for teachers to analyze and use data to make instructional decisions and curricular alignment

Goal Setting

Priority: Essential for teachers to analyze and use data to make instructional decisions and curricular alignment

Outcome Category			
English Language Growth and Attainment			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school-year, Carnegie Elementary will consistently implement Acadience Reading and Math Benchmark and identify students for progress monitoring, reviewing after each benchmark in data team meetings.			
Measurable Goal Nickname (35 Character Max)			
Acadience Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Administer Beginning of Year Math and ELA Benchmark; analyze data for intervention groups and identify students for progress monitoring	Continue to implement interventions and progress monitoring	Administer Middle of Year Math and ELA Benchmark; analyze data for intervention groups and identify students for progress monitoring	Administer End of Year Math and ELA Benchmark; analyze data for intervention groups and identify students for progress monitoring

Outcome Category			
English Language Growth and Attainment			
Measurable Goal Statement (Smart Goal)			
Measurable Goal Nickname (35 Character Max)			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**

Priority: Increasing student growth is through data analysis, implementing interventions, and making curriculum alignments is essential

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school-year, Carnegie Elementary will increase regular daily attendance.			
Measurable Goal Nickname (35 Character Max)			
Attendance Goal			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Review student daily attendance and target students for support; recognize students with regular attendance; inform parents of students who are truant and create plans for support	Review student daily attendance and target students for support; recognize students with regular attendance; inform parents of students who are truant and create plans for support	Review student daily attendance and target students for support; recognize students with regular attendance; inform parents of students who are truant and create plans for support	Review student daily attendance and target students for support; recognize students with regular attendance; inform parents of students who are truant and create plans for support

Action Plan

Measurable Goals

Acadience Goal	
Attendance Goal	

Action Plan For: Acadience Math & ELA Goal

Measurable Goals:
• By the end of the 2026-2027 school-year, Carnegie Elementary will consistently implement Acadience Reading and Math Benchmark and identify students for progress monitoring, reviewing after each benchmark in data team meetings.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Teachers will administer Math & ELA Benchmark, review data, and identify students for progress monitoring		2026-08-24	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal, Title I Teachers	Acadience Login, Acadience Data	Yes	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Content area teachers will collect and analyze data to make intervention and instructional decisions.	Acadience Math & ELA, 3 times per year, teachers, online administration and/or paper/pencil

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Acadience Math & ELA Goal	Salaries to support supplemental Title I	318507	
Instruction	• Acadience Math & ELA Goal	Benefits to support supplemental Title I	91719.39	
Instruction	• Acadience Math & ELA Goal	Supplies to support supplemental Title I	3301.47	
Total Expenditures				413527.86

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Acadience Math & ELA Goal	Teachers will administer Math & ELA Benchmark, review data, and identify students for progress monitoring

Acadience Reset Training with All Teaching Staff

Action Step		
• Teachers will administer Math & ELA Benchmark, review data, and identify students for progress monitoring		
Audience		
Content area teachers, special education teachers, EL teachers		
Topics to be Included		
Acadience ELA and Math training		
Evidence of Learning		
Teachers will administer the Acadience Benchmarks, review data, and progress monitor identified students		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Julie Franczyk/Principal	2026-08-19	2027-05-28

Learning Format

Type of Activities	**Frequency**
Inservice day	Full day at beginning of the school year; 2-hour data day in September
Observation and Practice Framework Met in this Plan	
• 1b: Demonstrating Knowledge of Students • 1c: Setting Instructional Outcomes	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
Julie Franczyk	2026-08-23
School Improvement Facilitator Signature	**Date**
Julie Franczyk	2026-08-23

Person Making Request	Board Approval Date	Date of Conference	Place	Explanation	Estimated Cost	Sub
Brittany Etkins		9/13-9/15	Poconos	ACAPA Data Workshop	$1,100.00	No
Desiree Burns		9/13-9/15	Poconos	ACAPA Data Workshop	$1,100.00	No
Kimberly Barone		9/13-9/15	Poconos	ACAPA Data Workshop	$1,100.00	No
Jeff Taylor		10/5-10/9	Stratford	Youth Zone Study Tour	$0.00	No
Patricia Serdy		10/5-10/9	Stratford	Youth Zone Study Tour	$0.00	No
Don Alexander		10/5-10/9	Stratford	Youth Zone Study Tour	$0.00	No

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat
	10-0101-000-000-00-00-00-000 Bank Acct For Fund 10					
00010960	08/23/26	000681 ATAK LANDSCAPING LLC ATAK LANDSCAPING LLC	$2,340.00	72	Comp	O
00010961	08/23/26	0424 Blick art materials	$842.75	72	Comp	O
00010962	08/23/26	0945 ZINKAN ENTERPRISES, INC	$1,230.00	72	Comp	O
00010963	08/23/26	001521 EASTERN ELEVATOR SERVICE & SALES CO	$1,737.79	72	Comp	O
00010964	08/23/26	003394 FIBER ASSETCO LLC	$639.56	72	Comp	O
00010965	08/23/26	2094 FLINN SCIENTIFIC, INC.	$549.00	72	Comp	O
00010966	08/23/26	000494 GUTTMAN ENERGY,INC	$1,337.53	72	Comp	O
00010967	08/23/26	001276 LAKEWOOD MECHANICAL INC	$898.00	72	Comp	O
00010968	08/23/26	002265 LEADER SERVICES	$8,853.00	72	Comp	O
00010969	08/23/26	4859 MR. JOHN	$620.00	72	Comp	O
00010970	08/23/26	000611 NAPA AUTO PARTS NAPA AUTO PARTS OF CARNEGIE	$262.77	72	Comp	O
00010971	08/23/26	003589 OPEN SYSTEMS PITTSBURGH LLC	$359.00	72	Comp	O
00010972	08/23/26	1710 PEOPLES	$45.60	72	Comp	O
00010973	08/23/26	001583 PREMIER SPORTS MEDICINE OF FL LLC	$6,413.13	72	Comp	O
00010974	08/23/26	000787 NEW DIRECTION SOLUTIONS LLC PROCARE THERAPY	$88.50	72	Comp	O
00010975	08/23/26	6233 PAWC Pennsylvania American Water	$1,258.53	72	Comp	O
00010976	08/23/26	6116 Pioneer Mfg. Co. / Pioneer Athletics	$2,965.99	72	Comp	O
00010977	08/23/26	000615 STEPHEN L. SELKOWITZ	$1,925.00	72	Comp	O
00010978	08/23/26	001129 RAS Technology Consultants, Inc. RAS Technology Consultants, Inc.	$900.00	72	Comp	O
00010979	08/23/26	001609 ROCHESTER 100 INC. ROCHESTER 100 INC	$520.80	72	Comp	O
00010980	08/23/26	6842 Riddell / All American Sports Corp	$2,969.45	72	Comp	O
00010981	08/23/26	6389 PREMIER AGENDAS, INC. SCHOOL SPECIALITY INC	$6,413.13	72	Comp	V
00010982	08/23/26	003537 PDQ Intermediate, Inc.	$4,740.00	72	Comp	O
00010983	08/23/26	003185 STAT Staffing Medical Serv, Inc.	$11,574.88	72	Comp	O
00010984	08/23/26	7229 THE SHERWIN WILLIAMS CO. THE SHERWIN WILLIAMS	$872.23	72	Comp	O
00010985	08/23/26	003141 TRANE U.S. INC.	$2,324.00	72	Comp	O
00010986	08/23/26	8405 VERIZON VERIZON	$50.90	72	Comp	O
00010987	08/23/26	8408 VOLKWEIN BROS INC	$30.00	72	Comp	O
00010988	08/23/26	8921 W. L. ROENIGK INC.	$98,704.40	72	Comp	O
00010989	08/23/26	003398 Acadience Learing, Inc. WILSON LANGUAGE LEARNING CORP	$13,013.00	72	Comp	O
00010990	08/23/26	8861 WOLTZ & WIND FORD, INC.	$195.91	72	Comp	O
00010991	08/23/26	002966 Angela Zenone	$56.32	72	Comp	O
00010992	08/23/26	000301 COMMUNICATIONS CONSULTING, INC.	$9,261.60	72	Comp	O
00010993	08/26/26	002950 ALCOSE CREDIT UNION	$700.00	827	Comp	O
00010994	08/26/26	000660 CARLYNTON FEDERATION OF TEACHERS	$1,134.95	827	Comp	O
00010995	08/26/26	002951 CARLYNTON CUSTODIAL ASSOCIATION	$460.00	827	Comp	O
00010996	08/26/26	003369 P&A Retirement Plan Services Matrix Trust Company	$631.61	827	Comp	O
00010997	08/26/26	7686 TRUSTMARK LIFE INSURANCE CO.	$5,507.01	827	Comp	O
00010998	08/27/26	001451 TRI STATE OFFICE FURNITURE INC	$1,880.00	827	Comp	O
00010999	09/01/26	001745 21ST CENTURY CYBER CHARTER SCHOOL	$1,356.34	828	Comp	O
00011000	09/01/26	003157 A-Tech Refrigeration & Mechan. Services	$1,190.16	828	Comp	O

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat
10-0101-000-000-00-00-00-000 Bank Acct For Fund 10						
00011001	09/01/26	003105 AG-Parts Education AGPARTSWORLDWIDE, INC.	$154.34	828	Comp	O
00011002	09/01/26	0153 Andrews & Price LLC	$4,387.29	828	Comp	O
00011003	09/01/26	0219 APTER INDUSTRIES, INC	$388.60	828	Comp	O
00011004	09/01/26	000681 ATAK LANDSCAPING LLC ATAK LANDSCAPING LLC	$9,265.00	828	Comp	O
00011005	09/01/26	0058 Allegheny Intermediate Unit	$15.20	828	Comp	O
00011006	09/01/26	0464 B & R POOLS & SWIM SHOP	$272.00	828	Comp	O
00011007	09/01/26	000951 Buckeye Cleaning Center-Pittsburgh	$8,030.64	828	Comp	O
00011008	09/01/26	001822 CENTRAL CAMBRIA SCHOOL DISTRICT	$74.88	828	Comp	O
00011009	09/01/26	0945 ZINKAN ENTERPRISES, INC	$740.00	828	Comp	O
00011010	09/01/26	002326 CINTAS CORPORATION NO 2 CINTAS FIRE PROTECTION	$5,659.14	828	Comp	O
00011011	09/01/26	002065 CITY CHARTER HIGH SCHOOL	$29,072.15	828	Comp	O
00011012	09/01/26	1147 COMBUSTION SERVICE & EQUIPMENT CO.	$2,400.00	828	Comp	O
00011013	09/01/26	000799 COMMONWEALTH CHARTER ACADEMY	$79,514.91	828	Comp	O
00011014	09/01/26	0832 CONSOLIDATED GRAPHIC COMMUNICATIONS CONSOLIDATED COMMUNICATIONS	$3,073.01	828	Comp	O
00011015	09/01/26	0418 DH BERTENTHAL AND SONS	$10,545.17	828	Comp	O
00011016	09/01/26	000493 DIRECT ENERGY BUSINESS	$353.31	828	Comp	O
00011017	09/01/26	001265 DUQUESNE LIGHT	$3,465.13	828	Comp	O
00011018	09/01/26	001521 EASTERN ELEVATOR SERVICE & SALES CO	$1,383.00	828	Comp	O
00011019	09/01/26	003122 Elite Coach Transportation, Inc.	$1,434.00	828	Comp	O
00011020	09/01/26	2094 FLINN SCIENTIFIC, INC.	$3,996.26	828	Comp	O
00011021	09/01/26	001965 FRANKL ELECTRIC INC	$3,130.00	828	Comp	O
00011022	09/01/26	2506 GOODWILL OF SOUTH WESTERN PA GOODWILL OF SOUTHWESTERN PA	$7,300.00	828	Comp	O
00011023	09/01/26	000494 GUTTMAN ENERGY,INC	$951.96	828	Comp	O
00011024	09/01/26	001829 ILLUMINATED INTEGRATION LLC	$16,936.28	828	Comp	O
00011025	09/01/26	000364 JW PEPPER & SON, INC.	$199.89	828	Comp	O
00011026	09/01/26	4021 KNICKERBOCKER RUSSELL CO INC	$116.00	828	Comp	O
00011027	09/01/26	4859 MR. JOHN	$1,240.00	828	Comp	O
00011028	09/01/26	003591 Manchester Academic Charter School	$3,575.12	828	Comp	O
00011029	09/01/26	6008 Parkway West Career & Tech. Center	$250,025.68	828	Comp	O
00011030	09/01/26	1710 PEOPLES	$1,667.11	828	Comp	O
00011031	09/01/26	6068 PRESSLEY RIDGE DAY SCHOOL	$87,125.00	828	Comp	O
00011032	09/01/26	002976 PRINTSCAPE INC	$9,258.00	828	Comp	O
00011033	09/01/26	003497 ProGas, Inc.	$547.79	828	Comp	O
00011034	09/01/26	6233 PAWC Pennsylvania American Water	$2,548.43	828	Comp	O
00011035	09/01/26	0708 The Pennsylvania Cyber CS	$61,481.03	828	Comp	O
00011036	09/01/26	6300 Pennsylvania Virtual Charter School	$32,116.03	828	Comp	O
00011037	09/01/26	6116 Pioneer Mfg. Co. / Pioneer Athletics	$728.50	828	Comp	O
00011038	09/01/26	001589 QUENCH USA INC	$211.05	828	Comp	O
00011039	09/01/26	6420 QUESTEQ INQ	$28,772.08	828	Comp	O
00011040	09/01/26	002809 REACH CYBER CHARTER SCHOOL	$15,828.53	828	Comp	O
00011041	09/01/26	0241 Republic Services, Inc.	$2,135.70	828	Comp	O
00011042	09/01/26	002074 RODNEY SAUERS	$143.34	828	Comp	O
00011043	09/01/26	000573 RYAN P CATELLO	$2,500.00	828	Comp	O
00011044	09/01/26	003675 SAVVAS	$17,927.47	828	Comp	O
00011045	09/01/26	7595 SCHOLASTIC INC.	$424.57	828	Comp	O
00011046	09/01/26	001121 SDI INNOVATIONS, INC SCHOOL DATEBOOKS	$274.29	828	Comp	O

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat
	10-0101-000-000-00-00-00-000 Bank Acct For Fund 10					
00011047	09/01/26	000816 SCOTT ELECTRIC	$344.93	828	Comp	O
00011048	09/01/26	0822 SCHOOL SPECIALTY INC. School Specialty LLC	$1,070.69	828	Comp	O
00011049	09/01/26	002054 JIGSAW LEARNING LLC	$34,663.96	828	Comp	O
00011050	09/01/26	7605 TERMINIX INTERNATIONAL	$1,388.45	828	Comp	O
00011051	09/01/26	7605 TERMINIX INTERNATIONAL	$550.89	828	Comp	O
00011052	09/01/26	7229 THE SHERWIN WILLIAMS CO. THE SHERWIN WILLIAMS CO.	$115.58	828	Comp	O
00011053	09/01/26	001788 THOMAS REUTERS - WEST PUBLISHING CORPORA THOMSON REUTERS - WEST PUBLISHING	$1,008.00	828	Comp	O
00011054	09/01/26	003141 TRANE U.S. INC.	$48,921.47	828	Comp	O
00011055	09/01/26	7668 TROPHY WORKS	$77.00	828	Comp	O
00011056	09/01/26	003314 Tyler Technologies	$205.00	828	Comp	O
00011057	09/01/26	002217 UGI ENERGY SERVICES, LLC	$507.02	828	Comp	O
00011058	09/01/26	003409 Workpartners Fully Ins Wkrs Comp UPMC Health Benefits Inc.	$1,854.00	828	Comp	O
00011059	09/01/26	001068 US BANK NATIONAL ASSOCIATION US BANK EQUIPMENT FIANCE	$7,389.24	828	Comp	O
00011060	09/01/26	002371 Urban Pathways Urban Pathways K-5	$22,082.87	828	Comp	O
00011061	09/01/26	3267 VESTIS VESTIS	$622.56	828	Comp	O
00011062	09/01/26	002732 W.B.Mason Co., Inc.	$5,159.40	828	Comp	O
00011063	09/01/26	8921 W. L. ROENIGK INC.	$50,402.00	828	Comp	O
00011064	09/01/26	000093 MARIA WISSER	$34.99	828	Comp	O
00011065	09/14/26	002961 BOROUGH OF CRAFTON - ACCT 0945	$734.79	3	Comp	O
00011066	09/14/26	002157 20/20 LANDSCAPING & TREE SERVICE LLC	$1,040.00	3	Comp	O
00011067	09/14/26	001214 ACLD INC ACLD INC	$2,500.00	3	Comp	O
00011068	09/14/26	0153 Andrews & Price LLC	$92.50	3	Comp	O
00011069	09/14/26	000187 APPLE INC.	$2,375.00	3	Comp	O
00011070	09/14/26	000786 FIRSTNET AT&T MOBILITY	$513.46	3	Comp	O
00011071	09/14/26	000841 ATLAS SPECIALTY INSULATION INC. ATLAS SPECIALTY INSULATION INC.	$269.10	3	Comp	O
00011072	09/14/26	0058 Allegheny Intermediate Unit	$9,408.05	3	Comp	O
00011073	09/14/26	0542 BIO-RAD LABORATORIES	$330.81	3	Comp	O
00011074	09/14/26	002961 BOROUGH OF CRAFTON - ACCT 0945 BOROUGH OF CRAFTON	$938.87	3	Comp	O
00011075	09/14/26	1187 CARNEGIE POLICE DEPT.	$1,386.54	3	Comp	O
00011076	09/14/26	0821 CAROLINA BIOLOGICAL SUPPLY CO	$1,053.42	3	Comp	O
00011077	09/14/26	001228 CCIU	$1,900.00	3	Comp	O
00011078	09/14/26	1084 CDW GOVERNMENT, INC.	$49,201.60	3	Comp	O
00011079	09/14/26	1147 COMBUSTION SERVICE & EQUIPMENT CO.	$14,600.00	3	Comp	O
00011080	09/14/26	1192 COLKER Janitorial Supplies	$1,319.70	3	Comp	O
00011081	09/14/26	000762 DAVID BURLESON	$6,204.00	3	Comp	O
00011082	09/14/26	0418 DH BERTENTHAL AND SONS	$2,531.80	3	Comp	O
00011083	09/14/26	001265 DUQUESNE LIGHT	$2,967.78	3	Comp	O
00011084	09/14/26	001521 EASTERN ELEVATOR SERVICE & SALES CO	$489.74	3	Comp	O
00011085	09/14/26	001988 EXPLORELEARNING	$5,931.00	3	Comp	O
00011086	09/14/26	003394 FIBER ASSETCO LLC	$322.44	3	Comp	O
00011087	09/14/26	002127 FOLLETT SCHOOL SOLUTIONS, INC.	$4,374.98	3	Comp	O

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat
10-0101-000-000-00-00-00-000 Bank Acct For Fund 10						
00011088	09/14/26	003115 Global Wordsmiths	$340.12	3	Comp	O
00011089	09/14/26	000494 GUTTMAN ENERGY,INC	$419.69	3	Comp	O
00011090	09/14/26	002131 HALEY L MILNE	$660.00	3	Comp	O
00011091	09/14/26	003236 Havtech, Inc	$1,740.00	3	Comp	O
00011092	09/14/26	003222 THE HOPE ACADEMY Hope Academy	$5,945.00	3	Comp	O
00011093	09/14/26	003312 IMPERO SOLUTIONS INC	$10,491.99	3	Comp	O
00011094	09/14/26	3606 JOHNSON CONTROL, INC.	$570.83	3	Comp	O
00011095	09/14/26	000364 JW PEPPER & SON, INC.	$19.99	3	Comp	O
00011096	09/14/26	4021 KNICKERBOCKER RUSSELL CO INC	$1,120.00	3	Comp	O
00011097	09/14/26	000472 LifeSafe Services LLC	$636.00	3	Comp	O
00011098	09/14/26	001468 LOWES	$340.38	3	Comp	O
00011099	09/14/26	002142 MARY LIVESEY	$200.00	3	Comp	O
00011100	09/14/26	003451 Monark Student Transportation Corp.	$56,205.75	3	Comp	O
00011101	09/14/26	1710 PEOPLES	$966.03	3	Comp	O
00011102	09/14/26	003153 Carlynton Cafeteria Fund	$4,000.00	3	Comp	O
00011103	09/14/26	003054 PMEA PMEA	$150.00	3	Comp	O
00011104	09/14/26	001583 PREMIER SPORTS MEDICINE OF FL LLC	$6,413.13	3	Comp	O
00011105	09/14/26	003497 ProGas, Inc.	$547.79	3	Comp	O
00011106	09/14/26	6233 PAWC Pennsylvania American Water	$922.10	3	Comp	O
00011107	09/14/26	6116 Pioneer Mfg. Co. / Pioneer Athletics	$3,391.58	3	Comp	O
00011108	09/14/26	6108 Pittsburgh Post-Gazette	$147.55	3	Comp	O
00011109	09/14/26	6108 Pittsburgh Post-Gazette	$1,849.25	3	Comp	O
00011110	09/14/26	001589 QUENCH USA INC	$422.10	3	Comp	O
00011111	09/14/26	003429 Saavas Learning Company, LLC	$5,240.55	3	Comp	O
00011112	09/14/26	001945 WILLIAM H. SADLIER, INC.	$3,711.47	3	Comp	O
00011113	09/14/26	7595 SCHOLASTIC INC.	$5,901.44	3	Comp	O
00011114	09/14/26	001571 SDI INNOVATIONS INC SCHOOL DATEBOOKS	$942.08	3	Comp	O
00011115	09/14/26	000992 SCHOOL HEALTH CORPORATION	$553.36	3	Comp	O
00011116	09/14/26	003185 STAT Staffing Medical Serv, Inc.	$1,317.60	3	Comp	O
00011117	09/14/26	7229 THE SHERWIN WILLIAMS CO.	$527.85	3	Comp	O
00011118	09/14/26	7640 THE EDUCATION CENTER AT THE WATSON INSTI	$72,475.92	3	Comp	O
00011119	09/14/26	002160 THE WESTERN PA SCHOOL FOR THE DEAF	$4,000.00	3	Comp	O
00011120	09/14/26	002217 UGI ENERGY SERVICES, LLC	$1,452.26	3	Comp	O
00011121	09/14/26	7780 Tri-State Area School Study UNIVERSITY OF PITTSBURGH	$600.00	3	Comp	O
00011122	09/14/26	000558 VERIZON VERIZON	$50.90	3	Comp	V
00011123	09/14/26	3267 VESTIS VESTIS	$930.62	3	Comp	V
00011124	09/14/26	000558 VERIZON VERIZON	$50.90	3	Comp	O
00011125	09/14/26	3267 VESTIS VESTIS	$930.62	3	Comp	O

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat

10-0101-000-000-00-00-00-000 Bank Acct For Fund 10

Totals For Bank Account 10-0101-000-000-00-00-00-000 Bank Acct For Fund 10

Balance Sheet 1,391,309.20 **Expenditure** 0.00 **Revenue** 0.00

	Total	Count		Total	Count
Outstanding	1,383,914.55	163	**Computer Check**	1,391,309.20	166
Reconciled	0.00	0	**Hand Check**	0.00	0
Stop Payment	0.00	0	**Wire Transfer**	0.00	0
Voided	7,394.65	3			
	1,391,309.20	166		1,391,309.20	166

Check	Date	Vendor Number & Name\ Remittance Name	Check Amount	Batch	Source	Stat
39-0106-026-000-00-00-00-000 GOB 2026						
00000932	08/19/26	001909 EAST WEST MANUFACTURING & SUPPLY CO	$33,750.90	39	Comp	R
00000933	08/19/26	001870 ENDERS PLUMBING AND HEATING COMPANY	$48,150.00	39	Comp	R
00000934	08/19/26	001431 HERBERT ROWLAND AND BRUBIC INC	$1,890.00	39	Comp	R
00000935	08/19/26	002051 HILLIS-CARNES ENGINEERING ASSOCIATES, C	$840.00	39	Comp	R
00000936	08/19/26	001378 MASSARO CM SERVICES LLC	$24,950.00	39	Comp	R
00000937	08/19/26	6127 PSI/ INTERTEK Professional Service Industries	$4,200.00	39	Comp	R
00000938	08/19/26	001944 R.A. CLANCY & SONS INC.	$178,899.75	39	Comp	R
00000939	08/19/26	001874 WESTMORELAND ELECTRIC SERVICES, LLC	$272,227.85	39	Comp	R
00000940	09/14/26	003708 DRAW COLLECTIVE	$80,410.50	3909	Comp	O
00000941	09/14/26	001909 EAST WEST MANUFACTURING & SUPPLY CO	$9,810.90	3909	Comp	O
00000942	09/14/26	001870 ENDERS PLUMBING AND HEATING COMPANY	$21,330.00	3909	Comp	O
00000943	09/14/26	002117 GRAHAMBOYS, LLC GRAHAM CONSTRUCTION	$41,841.99	3909	Comp	O
00000944	09/14/26	001378 MASSARO CM SERVICES LLC	$24,950.00	3909	Comp	O
00000945	09/14/26	000095 MERIT ELECTRICAL GROUP INC	$182,645.46	3909	Comp	O
00000946	09/14/26	001882 PENNSYLVANIA ROOFING SYSTEMS	$71,031.42	3909	Comp	O
00000947	09/14/26	002152 R&B MECHANICAL, INC.	$49,390.47	3909	Comp	O
00000948	09/14/26	001944 R.A. CLANCY & SONS INC.	$486,445.50	3909	Comp	O
00000949	09/14/26	001874 WESTMORELAND ELECTRIC SERVICES, LLC	$91,671.28	3909	Comp	O

Totals For Bank Account 39-0106-026-000-00-00-00-000 GOB 2026

Balance Sheet 1,624,436.02 **Expenditure** 0.00 **Revenue** 0.00

	Total	Count		Total	Count
Outstanding	1,059,527.52	10	**Computer Check**	1,624,436.02	18
Reconciled	564,908.50	8	**Hand Check**	0.00	0
Stop Payment	0.00	0	**Wire Transfer**	0.00	0
Voided	0.00	0			
	1,624,436.02	18		1,624,436.02	18

Enclosure No. 1

CARLYNTON SCHOOL DISTRICT

Carnegie, Crafton, and Rosslyn Farms

FINANCIAL REPORTS

AUGUST 2026

CARLYNTON SCHOOL DISTRICT
TREASURER'S REPORT OF CASH AND CASH EQUIVALENTS
FOR THE MONTH ENDED
AUGUST 2026

Checking Accounts	Beginning Balance	Received	Disbursed	Ending Balance
GENERAL FUND - DOLLAR BANK	5,425,138.80	14,013,455.93	3,501,290.96	15,937,303.77
PAYROLL FUND - DOLLAR BANK	4,174.56	702,905.27	702,636.98	4,442.85
ATHLETICS FUND - DOLLAR BANK	8,879.47	6,758.11	1,000.00	14,637.58
FOOD SERVICE FUND - DOLLAR BANK	485,928.52	3,044.73	39,248.68	449,724.57
ACTIVITY FUND - DOLLAR BANK	111,694.18	332.02	746.62	111,279.58
CAPITAL PROJECTS FUND - PSDLAF	382,783.04	1,124.04	-	383,907.08
Total	**6,418,598.57**	**14,727,620.10**	**4,244,923.24**	**16,901,295.43**

INVESTMENT ACCOUNTS
FOR THE MONTH ENDED
AUGUST 2026

	Beginning Balance	Received	Disbursed	Ending Balance
PSDLAF MAX	1,378,306.17	4,047.35	-	1,382,353.52
PSDLAF (FIXED INCOME INVESTMENTS)	1,640,450.57	4,985.73	-	1,645,436.30
PLGIT (GENERAL FUND)	42,011.68	110.10	5,604.38	36,517.40
PLGIT (BOND ISSUE 2026)	18,023,358.26	57,277.45	564,908.50	17,515,727.21
PLGIT (CAPITIALIZED INTEREST 2026)	857,214.62	2,739.53	-	859,954.15
Total	**21,941,341.30**	**69,160.16**	**570,512.88**	**21,439,988.58**
GRAND TOTAL	**28,359,939.87**	**14,796,780.26**	**4,815,436.12**	**38,341,284.01**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6111 Current Real Estate Taxes				
10-6111-001-000-00-00-00-000 6000 CURRENT R E TAX CARNEGIE	10,558,265.00	6,305,753.62	5,174,247.45	4,252,511.38
10-6111-002-000-00-00-00-000 6001 CURRENT R E TAX CRAFTON	7,554,235.00	4,723,441.00	3,793,470.64	2,830,794.00
10-6111-003-000-00-00-00-000 6002 CURRENT R E TAX ROSSLYN FARMS	1,642,654.00	956,191.52	724,943.87	686,462.48
6111 Function (R) TOTALS	**19,755,154.00**	**11,985,386.14**	**9,692,661.96**	**7,769,767.86**
6113 Public Utility Realty Tax				
10-6113-000-000-00-00-00-000 6003 PUBLIC UTILITY REALTY TAX	20,000.00	0.00	0.00	20,000.00
6113 Function (R) TOTALS	**20,000.00**	**0.00**	**0.00**	**20,000.00**
6114 Payments In Lieu Of Cur Taxes-state/local Reim				
10-6114-000-000-00-00-00-000 6004 PMT IN LIEU OF CURRENT TAXES	1,000.00	0.00	0.00	1,000.00
6114 Function (R) TOTALS	**1,000.00**	**0.00**	**0.00**	**1,000.00**
6151 Current Act 511 Earn Income Tx				
10-6151-001-000-00-00-00-000 6005 CURRENT EARN INC TAX CARNEGI	1,350,000.00	0.00	0.00	1,350,000.00
10-6151-002-000-00-00-00-000 6006 CURRENT EARN INC TAX CRAFTON	1,009,124.00	0.00	0.00	1,009,124.00
10-6151-003-000-00-00-00-000 6007 CURRENT EARN INC TAX ROSSLYN FARMS	196,650.00	0.00	0.00	196,650.00
6151 Function (R) TOTALS	**2,555,774.00**	**0.00**	**0.00**	**2,555,774.00**
6153 Curnt Act 511 Real Est Tran Tx				
10-6153-001-000-00-00-00-000 6008 R E TRANSFER TAX CARNEGIE	201,835.00	14,988.81	14,988.81	186,846.19
10-6153-002-000-00-00-00-000 6009 R E TRANSFER TAX CRAFTON	120,000.00	12,629.50	12,629.50	107,370.50
10-6153-003-000-00-00-00-000 6010 R E TRANSFER TAX ROSSLYN FARMS	25,000.00	8,775.00	8,775.00	16,225.00
6153 Function (R) TOTALS	**346,835.00**	**36,393.31**	**36,393.31**	**310,441.69**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6411 Delinquent Real Estate Taxes				
10-6411-001-000-00-00-00-000 6011 DELINQ R E TAX CARNEGIE	610,000.00	89,405.11	89,405.11	520,594.89
10-6411-002-000-00-00-00-000 6012 DELINQ R E TAX CRAFTON	406,000.00	37,021.83	37,021.83	368,978.17
10-6411-003-000-00-00-00-000 6013 DELINQ R E TAX ROSSLYN FARMS	45,000.00	0.00	0.00	45,000.00
6411 Function (R) TOTALS	**1,061,000.00**	**126,426.94**	**126,426.94**	**934,573.06**
6510 Int/invest & Invest Bear Cks				
10-6510-000-000-00-00-00-000 6017 EARNINGS ON INVESTMENTS	700,000.00	55,281.33	30,757.62	644,718.67
6510 Function (R) TOTALS	**700,000.00**	**55,281.33**	**30,757.62**	**644,718.67**
6710 Admissions				
10-6710-000-000-00-00-00-000 2868 Admissions - LEA Activities	50,000.00	3,070.00	3,070.00	46,930.00
6710 Function (R) TOTALS	**50,000.00**	**3,070.00**	**3,070.00**	**46,930.00**
6740 Fees				
10-6740-000-000-00-00-00-000 4107 Fees -	2,000.00	0.00	0.00	2,000.00
6740 Function (R) TOTALS	**2,000.00**	**0.00**	**0.00**	**2,000.00**
6832 FEDERAL IDEA REV REC AS PASSTHROUGH				
10-6832-000-000-00-00-00-000 3813 IDEA PASSTHROUGH REV	271,274.00	0.00	0.00	271,274.00
10-6832-520-000-00-00-00-000 4413 FEDERAL IDEA PART B PASSTHRU	1,000.00	0.00	0.00	1,000.00
6832 Function (R) TOTALS	**272,274.00**	**0.00**	**0.00**	**272,274.00**
6910 Rentals				
10-6910-000-000-00-00-00-000 6019 RENTAL SCHOOL FACILITIES	125,000.00	40,617.92	38,700.52	84,382.08
6910 Function (R) TOTALS	**125,000.00**	**40,617.92**	**38,700.52**	**84,382.08**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
6920 Contribution-donation-private				
10-6920-000-000-00-00-00-000 2703 Contrib, Donations, Grants - Private Sources	50,000.00	2,566.45	2,566.45	47,433.55
10-6920-000-105-00-00-00-000 5142 THE GRABLE FOUNDATION GRANT	20,000.00	0.00	0.00	20,000.00
10-6920-000-109-00-00-00-000 0374 PRODUCTION STUDIO DONATIONS	20,000.00	0.00	0.00	20,000.00
10-6920-111-000-00-00-00-000 0383 AFGHAN REFUGEE GRANT	35,000.00	0.00	0.00	35,000.00
6920 Function (R) TOTALS	**125,000.00**	**2,566.45**	**2,566.45**	**122,433.55**
6942 Summer School Tuition				
10-6942-000-000-00-00-00-000 3909 Summer School Tuition -	1,500.00	0.00	0.00	1,500.00
6942 Function (R) TOTALS	**1,500.00**	**0.00**	**0.00**	**1,500.00**
6990 Miscellaneous Revenue				
10-6990-000-000-00-00-00-000 6021 MISCELLANEOUS REVENUE	0.00	14,210.46	14,210.46	(14,210.46)
6990 Function (R) TOTALS	**0.00**	**14,210.46**	**14,210.46**	**(14,210.46)**
6991 Refunds				
10-6991-000-000-00-00-00-000 6089 REFUND PRIOR YEAR EXPENDITURE	60,000.00	0.00	0.00	60,000.00
6991 Function (R) TOTALS	**60,000.00**	**0.00**	**0.00**	**60,000.00**
6999 All Other Revenues Not Specified Above				
10-6999-000-000-00-00-00-000 5743 MISCELLANEOUS REVENUE	70,000.00	341.09	0.00	69,658.91
6999 Function (R) TOTALS	**70,000.00**	**341.09**	**0.00**	**69,658.91**
7112 Social Security				
10-7112-000-000-00-00-00-000 4284 BASIC ED - SOCIAL SECURITY REIMBURSEMENT	5,444,414.00	774,210.00	774,210.00	4,670,204.00
7112 Function (R) TOTALS	**5,444,414.00**	**774,210.00**	**774,210.00**	**4,670,204.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7160 Tuition For Orphans And Children Placed In Private H				
10-7160-001-000-00-00-00-000 6050 TUIT FOR COURT PLACED & INST CHILD	25,000.00	0.00	0.00	25,000.00
7160 Function (R) TOTALS	**25,000.00**	**0.00**	**0.00**	**25,000.00**
7271 Special Education Funding For School Aged Pupils				
10-7271-000-000-00-00-00-000 6061 SPEC ED OF EXCEPT CHILDREN	1,352,400.00	199,741.00	0.00	1,152,659.00
7271 Function (R) TOTALS	**1,352,400.00**	**199,741.00**	**0.00**	**1,152,659.00**
7311 Pupil Transportation Subsidy				
10-7311-000-000-00-00-00-000 6091 PUPIL TRANSPORTATION SUBSIDY	550,000.00	61,065.00	61,065.00	488,935.00
7311 Function (R) TOTALS	**550,000.00**	**61,065.00**	**61,065.00**	**488,935.00**
7312 Pupil Transportation Subsidy Non Public				
10-7312-000-000-00-00-00-000 6092 NONPUBLIC AND CHARTER PUPIL TRANS SUBSIDY	85,000.00	0.00	0.00	85,000.00
7312 Function (R) TOTALS	**85,000.00**	**0.00**	**0.00**	**85,000.00**
7331 HEALTH SERVICES REIMBURSEMENT				
10-7331-000-000-00-00-00-000 7896 HEALTH SERVICES REIMBURSEMENT	26,000.00	0.00	0.00	26,000.00
7331 Function (R) TOTALS	**26,000.00**	**0.00**	**0.00**	**26,000.00**
7332 STATE FEMININE HYGIENE PRODUCT FUNDING				
10-7332-000-000-00-00-00-000 4617 STATE FEMININE HYGIENE PRODUCT FUNDING	5,000.00	0.00	0.00	5,000.00
7332 Function (R) TOTALS	**5,000.00**	**0.00**	**0.00**	**5,000.00**
7340 STATE PROPERTY TAX REDUCTION				
10-7340-000-000-00-00-00-000 6034 STATE PROPERTY TAX REDUCTION ALLOCATION	972,574.00	486,287.00	486,287.00	486,287.00
7340 Function (R) TOTALS	**972,574.00**	**486,287.00**	**486,287.00**	**486,287.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
7350 SCHOOL FACILITY IMPROVEMENT SUBSIDY				
10-7350-000-000-00-00-00-000	100,000.00	0.00	0.00	100,000.00
4686 SCHOOL FACILITY IMPROVEMENTS AND ENVIRONMENTAL SUBSIDIES				
7350 Function (R) TOTALS	**100,000.00**	**0.00**	**0.00**	**100,000.00**
7361 SCHOOL SAFETY AND SECURITY GRANTS				
10-7361-000-000-00-00-00-000	75,001.00	0.00	0.00	75,001.00
4077 SCHOOL SAFETY AND SECURITY GRANTS				
7361 Function (R) TOTALS	**75,001.00**	**0.00**	**0.00**	**75,001.00**
7362 SCHOOL MENTAL HEALTH & SAFETY AND SECURITY GRAN				
10-7362-000-000-00-00-00-000	124,425.00	0.00	0.00	124,425.00
2468 PCCD MENTAL HEALTH AND SAFETY GRANT				
7362 Function (R) TOTALS	**124,425.00**	**0.00**	**0.00**	**124,425.00**
7505 READY TO LEARN BLOCK GRANT				
10-7505-000-000-00-00-00-000	411,038.00	0.00	0.00	411,038.00
6090 READY TO LEARN BLOCK GRANT				
7505 Function (R) TOTALS	**411,038.00**	**0.00**	**0.00**	**411,038.00**
7533 TAX EQUITY SUPPLEMENT				
10-7533-000-222-00-00-00-000	111,004.00	0.00	0.00	111,004.00
6330 TAX EQUITY SUPPLEMENT				
7533 Function (R) TOTALS	**111,004.00**	**0.00**	**0.00**	**111,004.00**
7810 State Share Of Social Security And Medicare Taxes				
10-7810-000-000-00-00-00-000	596,003.00	0.00	0.00	596,003.00
6064 STATE SHARE SOC SECURITY/MEDICARE				
7810 Function (R) TOTALS	**596,003.00**	**0.00**	**0.00**	**596,003.00**
7820 State Share Of Retirement Contributions				
10-7820-000-000-00-00-00-000	2,601,604.00	0.00	0.00	2,601,604.00
6065 STATE SHARE RETIREMENT				
7820 Function (R) TOTALS	**2,601,604.00**	**0.00**	**0.00**	**2,601,604.00**

Carlynton School District
TREASURERS REPORT - REVENUES 2026-2027
Ending Date: 08/31/26 Accounts - with Activity Only

Ending Date: 08/31/26

TREASURER REPORT

Account Number ASN Description	Adjusted Revenue	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL				
8514 TITLE I - ESEA				
10-8514-000-000-00-00-00-000 6053 TITLE I - IMPROVE ACADEMIC ACHIEVEMENT	508,157.00	0.00	0.00	508,157.00
8514 Function (R) TOTALS	**508,157.00**	**0.00**	**0.00**	**508,157.00**
8515 TITLE II - ESEA				
10-8515-000-000-00-00-00-000 6075 NCLB TITLE II	65,067.00	0.00	0.00	65,067.00
8515 Function (R) TOTALS	**65,067.00**	**0.00**	**0.00**	**65,067.00**
8516 TITLE III - ESEA				
10-8516-000-000-00-00-00-000 6052 PROGRAM IMPROV APPLICATIONS	50,000.00	0.00	0.00	50,000.00
8516 Function (R) TOTALS	**50,000.00**	**0.00**	**0.00**	**50,000.00**
8517 TITLE IV - ESEA				
10-8517-000-000-00-00-00-000 6049 NCLB TITLE IV 21st CCLC	46,388.00	0.00	0.00	46,388.00
8517 Function (R) TOTALS	**46,388.00**	**0.00**	**0.00**	**46,388.00**
8810 Medical Assistance Reinbursments (access)				
10-8810-000-000-00-00-00-000 6023 MEDICAL ASSISTANCE ACCESS	650,000.00	0.00	0.00	650,000.00
8810 Function (R) TOTALS	**650,000.00**	**0.00**	**0.00**	**650,000.00**
8820 Medical Assistance Reinbursments For Health-related				
10-8820-000-000-00-00-00-000 6068 MEDICAL ASSISTANCE TITLE 19	70,357.00	0.00	0.00	70,357.00
8820 Function (R) TOTALS	**70,357.00**	**0.00**	**0.00**	**70,357.00**
9290 OTHER EXTENDEDTERM FINANCING PROCEEDS				
10-9290-000-000-00-00-00-000 3997 OTHER EXTENDED TERM FINANCING PROCEEDS	450,000.00	0.00	0.00	450,000.00
9290 Function (R) TOTALS	**450,000.00**	**0.00**	**0.00**	**450,000.00**
FINAL TOTALS FOR REPORT	**39,464,969.00**	**13,785,596.64**	**11,266,349.26**	**25,679,372.36**

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
1100 Regular Programs					
100 Personal Svcs-salaries	8,965,789.00	0.00	0.00	0.00	8,965,789.00
200 Personal Svcs-employee Benefit	6,086,433.00	401,397.73	204,168.56	0.00	5,685,035.27
300 Purchased Profession&tech Svcs	880,100.00	15.20	15.20	0.00	880,084.80
400 Purchased Property Services	3,700.00	0.00	0.00	0.00	3,700.00
500 Other Purchased Svcs	1,175,137.00	-629.02	-629.02	1,800.00	1,173,966.02
600 Supplies	326,791.00	69,959.90	40,294.95	55,099.80	201,731.30
700 Property	20,000.00	0.00	0.00	0.00	20,000.00
800 Other Objects	1,495.00	0.00	0.00	0.00	1,495.00
1100 Function (Total	17,459,445.00	470,743.81	243,849.69	56,899.80	16,931,801.39
1200 Special Programs - Elem/sec					
100 Personal Svcs-salaries	2,065,503.00	250.00	250.00	0.00	2,065,253.00
200 Personal Svcs-employee Benefit	1,542,431.00	107,950.70	57,404.17	0.00	1,434,480.30
300 Purchased Profession&tech Svcs	890,277.00	10,111.50	8,941.50	0.00	880,165.50
500 Other Purchased Svcs	1,376,919.00	114,014.48	114,014.48	0.00	1,262,904.52
600 Supplies	212,500.00	18,041.93	18,041.93	4,584.49	189,873.58
800 Other Objects	2,000.00	0.00	0.00	0.00	2,000.00
1200 Function (Total	6,089,630.00	250,368.61	198,652.08	4,584.49	5,834,676.90
1300 Vocational Education Programs					
100 Personal Svcs-salaries	385,748.00	0.00	0.00	0.00	385,748.00
200 Personal Svcs-employee Benefit	245,821.00	10,955.44	5,873.14	0.00	234,865.56
500 Other Purchased Svcs	645,573.00	250,025.68	250,025.68	0.00	395,547.32
600 Supplies	3,280.00	0.00	0.00	0.00	3,280.00
1300 Function (Total	1,280,422.00	260,981.12	255,898.82	0.00	1,019,440.88
1000 Function (E) Total	24,829,497.00	982,093.54	698,400.59	61,484.29	23,785,919.17
2000 Support Services					
2100 Support Svcs-pupil Personnel					
100 Personal Svcs-salaries	731,615.00	29,769.00	14,884.50	0.00	701,846.00
200 Personal Svcs-employee Benefit	508,461.00	57,276.93	28,638.41	0.00	451,184.07
300 Purchased Profession&tech Svcs	292,704.00	120.00	120.00	0.00	292,584.00
500 Other Purchased Svcs	2,000.00	502.56	502.56	0.00	1,497.44
600 Supplies	11,700.00	1,139.72	1,139.72	0.00	10,560.28
800 Other Objects	500.00	280.00	0.00	0.00	220.00

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2100 Function (Total	1,546,980.00	89,088.21	45,285.19	0.00	1,457,891.79
2200 Support Services-instruc Staff					
100 Personal Svcs-salaries	492,824.00	70,611.62	36,271.14	0.00	422,212.38
200 Personal Svcs-employee Benefit	349,161.00	56,406.44	28,394.94	0.00	292,754.56
300 Purchased Profession&tech Svcs	384,265.00	30,812.08	30,812.08	0.00	353,452.92
500 Other Purchased Svcs	23,145.00	872.32	872.32	0.00	22,272.68
600 Supplies	269,692.00	97,655.60	53,280.85	48,074.26	123,962.14
700 Property	172,223.00	0.00	0.00	46,701.60	125,521.40
2200 Function (Total	1,691,310.00	256,358.06	149,631.33	94,775.86	1,340,176.08
2300 Support Services-admin					
100 Personal Svcs-salaries	1,285,294.00	205,584.51	103,545.77	0.00	1,079,709.49
200 Personal Svcs-employee Benefit	804,578.00	150,393.48	74,176.99	0.00	654,184.52
300 Purchased Profession&tech Svcs	254,500.00	24,000.18	24,000.18	0.00	230,499.82
500 Other Purchased Svcs	20,250.00	2,275.70	620.70	0.00	17,974.30
600 Supplies	91,134.00	20,781.18	13,891.18	500.00	69,852.82
800 Other Objects	50,834.00	20,966.61	795.00	500.00	29,367.39
2300 Function (Total	2,506,590.00	424,001.66	217,029.82	1,000.00	2,081,588.34
2400 Support Services-pupil Health					
100 Personal Svcs-salaries	198,636.00	0.00	0.00	0.00	198,636.00
200 Personal Svcs-employee Benefit	132,770.00	10,288.56	5,144.28	0.00	122,481.44
600 Supplies	12,054.00	4,125.80	281.80	2,529.83	5,398.37
2400 Function (Total	343,460.00	14,414.36	5,426.08	2,529.83	326,515.81
2500 Support Services-business					
100 Personal Svcs-salaries	318,822.00	40,700.17	22,093.49	0.00	278,121.83
200 Personal Svcs-employee Benefit	190,185.00	23,671.22	13,496.84	0.00	166,513.78
300 Purchased Profession&tech Svcs	28,490.00	6,124.50	0.00	0.00	22,365.50
500 Other Purchased Svcs	13,600.00	2,110.00	1,010.00	0.00	11,490.00
600 Supplies	30,418.00	29,262.25	294.25	0.00	1,155.75
700 Property	0.00	1,880.00	1,880.00	0.00	-1,880.00
800 Other Objects	800.00	1,354.00	0.00	0.00	-554.00
2500 Function (Total	582,315.00	105,102.14	38,774.58	0.00	477,212.86

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
2000 Support Services					
2600 Operation & Maint Plant Svcs					
100 Personal Svcs-salaries	1,054,637.00	120,926.91	77,074.19	0.00	933,710.09
200 Personal Svcs-employee Benefit	729,455.00	99,906.35	56,226.74	0.00	629,548.65
300 Purchased Profession&tech Svcs	14,205.00	1,396.50	0.00	7,453.50	5,355.00
400 Purchased Property Services	415,855.00	136,596.24	132,134.04	106,106.96	173,151.80
500 Other Purchased Svcs	133,844.00	128,363.38	6,879.38	0.00	5,480.62
600 Supplies	674,254.00	75,526.27	64,096.21	10,986.27	587,741.46
700 Property	2,000.00	0.00	0.00	0.00	2,000.00
800 Other Objects	1,991.00	450.00	450.00	0.00	1,541.00
2600 Function (Total	3,026,241.00	563,165.65	336,860.56	124,546.73	2,338,528.62
2700 Student Transportation Service					
500 Other Purchased Svcs	2,459,651.00	177,795.28	177,795.28	0.00	2,281,855.72
600 Supplies	83,022.00	255.90	255.90	0.00	82,766.10
2700 Function (Total	2,542,673.00	178,051.18	178,051.18	0.00	2,364,621.82
2800 Support Services - Central					
300 Purchased Profession&tech Svcs	167,890.00	15,959.82	0.00	0.00	151,930.18
500 Other Purchased Svcs	5,160.00	1,806.79	1,806.79	0.00	3,353.21
600 Supplies	56,254.00	44,925.48	6,098.68	0.00	11,328.52
800 Other Objects	515.00	0.00	0.00	0.00	515.00
2800 Function (Total	229,819.00	62,692.09	7,905.47	0.00	167,126.91
2900 Other Support Services					
500 Other Purchased Svcs	20,000.00	0.00	0.00	0.00	20,000.00
2900 Function (Total	20,000.00	0.00	0.00	0.00	20,000.00
2000 Function (E) Total	12,489,388.00	1,692,873.35	978,964.21	222,852.42	10,573,662.23
3000 Oper Of Noninstructional Svcs					
3200 Student Activities					
100 Personal Svcs-salaries	422,315.00	0.00	0.00	0.00	422,315.00
200 Personal Svcs-employee Benefit	157,302.00	0.00	0.00	0.00	157,302.00
300 Purchased Profession&tech Svcs	150,960.00	22,026.26	6,413.13	78,971.00	49,962.74
400 Purchased Property Services	31,000.00	2,328.40	0.00	0.00	28,671.60
500 Other Purchased Svcs	101,400.00	100.00	0.00	0.00	101,300.00

Carlynton School District
BOARD EXPENDITURE REPORT 2026-2027
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

Monthly Board Expenditure Report (Function/Object)

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
3000 Oper Of Noninstructional Svcs					
3200 Student Activities					
600 Supplies	89,465.00	5,953.44	5,953.44	26,013.54	57,498.02
800 Other Objects	24,835.00	2,300.00	190.00	0.00	22,535.00
3200 Function (Total	977,277.00	32,708.10	12,556.57	104,984.54	839,584.36
3300 Community Services					
300 Purchased Profession&tech Svcs	50,000.00	2,460.00	2,460.00	0.00	47,540.00
3300 Function (Total	50,000.00	2,460.00	2,460.00	0.00	47,540.00
3000 Function (E) Total	1,027,277.00	35,168.10	15,016.57	104,984.54	887,124.36
5000 Other Financing Uses					
5100 Debt Service					
800 Other Objects	1,090,237.00	0.00	0.00	0.00	1,090,237.00
900 Other Financing Uses	314,264.00	6,945.71	6,945.71	0.00	307,318.29
5100 Function (Total	1,404,501.00	6,945.71	6,945.71	0.00	1,397,555.29
5800 Suspense Account					
200 Personal Svcs-employee Benefit	0.00	5,507.01	5,507.01	0.00	-5,507.01
5800 Function (Total	0.00	5,507.01	5,507.01	0.00	-5,507.01
5000 Function (E) Total	1,404,501.00	12,452.72	12,452.72	0.00	1,392,048.28
10 Fund (E) Total	39,750,663.00	2,722,587.71	1,704,834.09	389,321.25	36,638,754.04
Report Totals	**39,750,663.00**	**2,722,587.71**	**1,704,834.09**	**389,321.25**	**36,638,754.04**

ACTIVITIES FUND

August 1, 2026 - August 31, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Internal Transfer	Ending Balance
AP History/Field Trip (Begg)	0.07					0.07
American Cultures (Foltz)	508.30				22.00	530.30
Best Buddies International (Mitchell-Zbur)	454.78				19.68	474.46
Biology/11-12 (Palonis)	331.00				14.32	345.32
Biology/9-10 (Berlingeri)	871.77				37.73	909.50
Black Student Union (Foltz-Bunch)	1285.28				55.62	1340.90
Carlynton Baseball	125.01				5.41	130.42
Carnegie Elem. Library	3.01					3.01
Chemistry	302.61				13.10	315.71
Chorus	898.14				38.87	937.01
CHS Cares (Fischer)	617.63				26.73	644.36
CHS FALL PLAY (J.LeFebvre -Enck)	25756.24	100.00			1114.58	26770.82
Class of 2015	2859.28				123.73	2983.01
Class of 2016	52.48					52.48
Class of 2021 (Vaslavsky)	3733.04				161.54	3894.58
Class of 2026 (Lewis)	35.59					35.59
Class of 2027 (Jenkins)	2867.81				124.10	2991.91
Class of 2028 (Lewis)	2067.01				89.45	2156.46
Earth Space Science/FT (Jones)	4.00					4.00
Elementary Band	146.92				6.36	153.28
English 10th Grade/Field Trip	13.00					13.00
English 8th Grade/Field Trip	0.67					0.67
Environmental Club	190.18				8.23	198.41
Family Consumer Sciences (Verbanick)	32.45					32.45
Forensics (Eddy)	4.58					4.58
Freestore Club (Thomas)	0.00				820.94	820.94
French Class FT (Nery)	6.10					6.10
GSA-Genders & Sexualities Alliance (Enck)	513.94				22.24	536.18
GATE K-12 (Donovan)	4238.69				183.43	4422.12
Girls' Volleyball	61.50				2.64	64.14
Green&Gold Golf Outing (Loughren)	1.40					1.40
Health and Physical Educ.	1219.37				52.77	1272.14
Interact Club (Ifft)	465.42				20.14	485.56
Interest	4947.21		332.02		-4614.86	664.37
JH Cheerleading	0.97					0.97
JHSC (Istik)	4054.65				175.46	4230.11
Library-Fines/Books	45.49					45.49
Lifeguard Certification Class (Colonna)	10.61					10.61
Miscellaneous	22.00					22.00

Modern Religions/Field Trip	30.00					30.00
Musical (Armstrong-Enck)	29849.69				1291.72	31141.41
Newspaper	262.04				11.34	273.38
NHS/NJHS (Steiner)	4904.97	646.62			-608.68	3649.67
Olweus	2814.92				121.81	2936.73
Outdoor Club	64.97					64.97
PBL Activity Fund (Colonna)	110.91				4.80	115.71
Peer To Peer/GymClass (Zbur)	29.23					29.23
PMEA Singfest	75.00					75.00
Reading 7-8	62.00					62.00
Restitution Fund	138.58				6.00	144.58
Robotics (Repola)	2715.25				117.50	2832.75
SADD	56.20					56.20
Science/Field Trip	55.00					55.00
Ski Club (Foltz)	1329.79				57.55	1387.34
Slice	1.00					1.00
Softball	122.07				5.28	127.35
Stand Together	460.54				19.93	480.47
Strength & Conditioning (Palko)	3.75					3.75
Student Government (Bunch)	2892.47				125.17	3017.64
Tech Theater	401.19				17.36	418.55
Tennis-Boys Varsity (Kozy/Gevaudan)	203.39				8.80	212.19
Tennis-Girls Varsity (Bunch/Trombetta)	0.25					0.25
The Shop (Steiner)	723.10				31.29	754.39
Track (Bunch)	2258.52				97.74	2356.26
Travel	0.07					0.07
Tru Club	125.00				5.41	130.41
Yearbook (Fischer)	3256.08				162.77	3418.85
Total	111,694.18	746.62	332.02	0.00	0.00	111,279.58

ATHLETIC FUND

August 1, 2026 - August 31, 2026

Organization	Beginning Balance	Disbursements	Deposits	Adjustment	Ending Balance
	8,879.47				
Baseball					
Basketball B					
Basketball B JV					
Basketball G					
Basketball G JV					
Basketball B 7-8					
Basketball G 7-8					
Bowling					
Cheerleading					
Cheerleading Junior High					
Football Varsity			2,755.00		
Football J.V.					
Football Jr Hi					
Soccer B/G					
Soccer B					
Soccer B J.V.					
Soccer G			315.00		
Soccer B 7-8					
Soccer G 7-8					
Softball					
Swimming					
Swimming Junior High					
Tennis B					
Tennis G					
Track					
Track & Field- Boys & Girls 7-8					
VNN Sports Website Sponsorship					
Volleyball G					
Volleyball G 7-8					
Wrestling					
Wrestling 7-9					
August Interest			34.22		
Avonworth Volleyball Boosters/Varsity Volleyball Tourn.		250.00			
Bishop Canevin Spring Co-Op (Remainder)			1,087.44		
Dick's Sporting Goods Grant for Bocce			2,500.00		
Ryan Gevaudan/Fall start up money		1,000.00			
VOID CK 1558-CHS not participating in Avonworth tourn.			250.00		
Playon sports-Q3 subscription revenue share			66.45		
TOTALS	**8,879.47**	**1,250.00**	**7,008.11**	**0.00**	**14,637.58**

OUTSTANDING CHECKS/ATHLETIC ACCOUNT

CHECK #	DATE	NAME	AMOUNT
1555	6/23/2026	South Side Area School District/Varsity & JV Volleyball Tournament	475.00
1556	7/2/2026	WPIAL/Membership Dues	300.00
1557	7/9/2026	District VII Athletic Directors Assoc/PSADA Dues	115.00
		Total Outstanding Checks	890.00
		As of 8/31/26	

TREASURER'S REPORT SUMMARY
FOR THE MONTH ENDING AUGUST 2026

Expenditures		2026-27 Budget	2026-27 6/30/2026	2026-27 Encumbrances	2026-27 Remaining Bal	% of Budget
100	Salaries	15,921,183	1,062,083	-	14,859,100	7%
200	Benefits	10,746,597	1,169,936	-	9,576,661	11%
300	Purchased Prof & Tech Services	3,113,391	123,913	86,425	2,903,053	7%
400	Purchased Property Services	450,555	149,143	99,903	201,509	55%
500	Other Purchased Services	5,976,679	737,958	1,800	5,236,921	12%
600	Supplies	1,860,564	395,491	150,288	1,314,785	29%
700	Property	194,223	48,582	2,398	143,244	26%
800	Other Objects	1,173,207	25,951	500	1,146,756	2%
900	Other Uses of Funds	314,264	6,946	-	307,318	2%
		$ 39,750,663	$ 3,720,002	$ 341,313	$ 35,689,349	10%

Function	2026-27 Budget	2026-27 6/30/2026		2026-27 Remaining Bal	% of Budget
6000 Local Revenue					
Taxes	22,678,763	12,021,779		10,656,984	53%
Delinquent Taxes	1,061,000	126,427		934,573	12%
Earnings from Investments	700,000	55,281		644,719	8%
Other Revenue from Local Sources	705,774	60,806		644,968	9%
Total Local Sources	25,145,537	12,264,293		12,881,244	**49%**
7000 State Revenue					
State Subsidies	8,183,817	1,035,016		7,697,530	6%
State Grants	1,694,042	486,287		#REF!	#REF!
Retirement Subsidies	2,601,604	0		2,601,604	0%
Total State Sources	12,479,463	1,521,303		#REF!	**12%**
8000 Federal Revenue					
Federal Grants	669,612			669,612	0%
Medical Assistance Reimbursements	720,357			720,357	0%
Total Federal Sources	1,389,969	0		1,389,969	**0%**
9000 Other Sources					
Proceeds from Extended Term Financing	450,000	0		450,000	
Refund of Prior YR Expenditures	0	0		0	
Total Other Sources	450,000	0		450,000	
	$ 39,464,969	$ 13,785,596		$ 25,679,373	**35%**

TREASURER'S REPORT SUMMARY
FOR THE MONTH ENDING AUGUST 2026

Real Estate		8/31/2025	8/31/2026	26-27 BUDGET	% of current	
	Carnegie	2,313,643	6,305,754	10,558,265	60%	
	Crafton	1,641,474	4,723,441	7,554,235	63%	
	Rosslyn Farms	843,423	956,192	1,642,654	58%	
		4,798,540	11,985,386	19,755,154	**61%**	
Earned Income						
	Carnegie		-	1,350,000	0%	
	Crafton		-	1,009,124	0%	
	Rosslyn Farms		-	196,650	0%	
		-	-	2,555,774	**0%**	

SECOND LEASE EXTENSION AND AMENDMENT AGREEMENT

THIS SECOND LEASE EXTENSION AND AMENDMENT AGREEMENT is entered into this 15th day of September, 2026, by and between the **CARLYNTON SCHOOL DISTRICT**, a political subdivision of the Commonwealth of Pennsylvania, having its principal place of business at 435 Kings Highway, Carnegie, PA 15106, hereinafter referred to as "Lessor,"

A

N

D

HILL CITY CHURCH, a nonprofit organization having its principal place of business at 984 Baldwin Road Extension, Carnegie, PA 15106, hereinafter referred to as "Lessee."

WHEREAS, Lessor and Lessee entered into a Lease Agreement dated April 1, 2023, for the rental of certain portions of Carlynton Junior/Senior High School on Sundays for church services and related use, hereinafter referred to as the "Original Lease"; and

WHEREAS, the Original Lease provided for Lessee's use of the Auditorium, Gymnasium, and five classrooms at Carlynton Junior/Senior High School, together with related access and trailer parking rights, subject to the terms and conditions set forth in the Original Lease; and

WHEREAS, the Original Lease provided for an initial term commencing on April 1, 2023 and terminating on October 2, 2025; and

WHEREAS, Lessor and Lessee subsequently entered into a Lease Extension Agreement dated August 19, 2025, extending the term of the Original Lease for an additional one-year period commencing on October 3, 2025 and terminating on October 2, 2026, hereinafter referred to as the "First Extension"; and

WHEREAS, Lessee has requested that Lessor extend the lease arrangement for one additional one-year period; and

WHEREAS, Lessor and Lessee desire to extend the term of the Original Lease, as previously extended by the First Extension, for an additional one-year period commencing on October 3, 2026 and terminating on October 2, 2027; and

WHEREAS, Lessor and Lessee desire to amend the rental rate, custodial rate, maintenance rate, additional-time charge, and related financial terms applicable during the additional one-year extension period; and

WHEREAS, Lessee has agreed to provide additional consideration in the form of a minimum one-time contribution in the amount of Five Thousand Dollars ($5,000.00) to support improvements to the auditorium lighting system, and the parties desire to meet at a later date to discuss whether Lessee is able to make an additional contribution toward such improvements; and

WHEREAS, Lessor and Lessee desire to include a termination-for-convenience provision permitting termination upon ninety (90) days' prior written notice; and

WHEREAS, except as specifically modified by this Second Lease Extension and Amendment Agreement, the parties desire for all terms and conditions of the Original Lease and First Extension to remain in full force and effect.

NOW THEREFORE, in consideration of the mutual covenants and agreements herein contained, and intending to be legally bound, the parties agree as follows:

1. Extension of Term. The term of the Original Lease, as previously extended by the First Extension, is hereby extended for one additional one-year period commencing on October 3, 2026, and terminating on October 2, 2027, unless sooner terminated in accordance with the terms of the Original Lease, the First Extension, or this Second Lease Extension and Amendment Agreement.

2. Leased Premises. Section 1 of the Original Lease is hereby amended to provide that, during the term of this Second Lease Extension and Amendment Agreement, the Leased Premises shall include the Auditorium, Gymnasium, Cafeteria, and five (5) classrooms at Carlynton Junior/Senior High School, together with the trailer parking rights set forth in Section 1.2 of the Original Lease. The five classrooms to be used by Lessee shall remain subject to approval by Lessor.

3. Rental Rate. Section 3.1 of the Original Lease is hereby amended and restated in its entirety as follows:

Lessee shall pay rent to Lessor in the amount of One Thousand Four Hundred Fifty Dollars ($1,450.00) per day. This daily rate is based on Lessee's rental of the Leased Premises for five and one-half (5.5) hours. Any use of the Leased Premises beyond five

and one-half (5.5) hours on a given day shall be billed at an additional facility rental rate of Two Hundred Sixty-Five Dollars ($265.00) per hour, billed in one-hour increments, or any portion thereof.

4. Custodial and Maintenance Fees. Section 3.2 of the Original Lease, as amended by the First Extension, is hereby amended and restated in its entirety as follows:

Lessee shall pay a custodial fee based on the hourly rate of Fifty-One Dollars and Sixty-Six Cents ($51.66) per hour for time worked by custodial staff during the rental period. Lessee shall also be responsible for additional maintenance services when required, including but not limited to snow removal, which shall be billed at an hourly rate of Fifty-Eight Dollars and Sixty-Eight Cents ($58.68) per hour. All custodial and maintenance hours shall be documented by Lessor and included in the monthly invoice.

5. Additional Consideration for Auditorium Lighting Improvements. As additional consideration for this Second Lease Extension and Amendment Agreement, Lessee shall make a minimum one-time contribution to the District in the amount of Five Thousand Dollars ($5,000.00) to support improvements to the auditorium lighting system.

The minimum contribution shall be due within thirty (90) days of commencement of this Agreement.

The parties acknowledge that the District is evaluating and planning improvements to the auditorium lighting system and that Lessee has expressed a good-faith intent to consider an additional contribution toward those improvements, subject to Lessee's budget review and internal approval process.

Lessor and Lessee agree to meet no later than February 1, 2027, or on such other date as may be mutually agreed upon by the parties, to review the status of the auditorium lighting project and to discuss an additional contribution by Lessee. The parties agree to work in good faith toward identifying an additional contribution amount that is reasonable in light of Lessee's regular use of the auditorium, the scope and cost of the lighting improvements, and Lessee's budget capacity. Any additional contribution shall not be binding unless and until confirmed in a written amendment or written contribution agreement executed by both parties.

Nothing in this section shall obligate Lessor to proceed with any specific auditorium lighting project, schedule, scope, vendor, equipment selection, procurement method, or installation timeline. The parties acknowledge and agree that the District retains sole discretion over the selection, timing, scope, procurement, installation, ownership, maintenance, and use of any auditorium lighting improvements.

Nothing in this section shall be construed as granting Lessee ownership, control, exclusive use, naming rights, operational authority, or approval rights over the auditorium lighting system or any related District facility improvement.

6. Termination for Convenience. Either party may terminate this Second Lease Extension and Amendment Agreement without cause and for convenience by providing not less than ninety (90) days' prior written notice to the other party.

Termination under this section shall not relieve Lessee of any payment obligations, damage obligations, insurance obligations, indemnification obligations, or other liabilities accrued prior to the effective date of termination.

Termination under this section shall also not relieve Lessee of responsibility for any unpaid rent, custodial fees, maintenance fees, additional-time charges, late charges, repair costs, or other amounts owed to Lessor under the Original Lease, the First Extension, or this Second Lease Extension and Amendment Agreement. The termination-for-cause provision contained in Section 2.2 of the Original Lease shall remain unchanged and in full force and effect.

7. Minimum Use Requirement. The minimum use requirement contained in Section 1 of the Original Lease shall remain unchanged. Lessee shall continue to rent the Leased Premises for a minimum of two Sundays per month, subject to the terms and conditions of the Original Lease, the First Extension, and this Second Lease Extension and Amendment Agreement.

8. Trailer Parking. The trailer parking provisions contained in Section 1.2 of the Original Lease shall remain unchanged and in full force and effect.

9. Billing and Payment. The billing and payment provisions contained in Section 4 of the Original Lease shall remain in full force and effect. Lessor shall bill Lessee for rent, custodial fees, maintenance fees, additional-time charges, and any other applicable charges in the month following Lessee's rental of the Leased Premises. Payment shall be

due within thirty (30) days of the invoice date. Lessee shall remain liable for any applicable late charges as set forth in the Original Lease.

10. No Other Modifications. Except as specifically modified by this Second Lease Extension and Amendment Agreement, all terms and conditions of the Original Lease and the First Extension shall remain unchanged and in full force and effect.

In the event of a conflict between the terms of this Second Lease Extension and Amendment Agreement and the terms of the Original Lease or First Extension, the terms of this Second Lease Extension and Amendment Agreement shall control.

11. Counterparts. This Second Lease Extension and Amendment Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

12. Authority. Each individual signing this Second Lease Extension and Amendment Agreement represents that they are authorized to execute this Agreement on behalf of the party for whom they sign.

IN WITNESS WHEREOF, the parties hereto have set their hand and seals the day and year first above written.

ATTEST:

_____
Board Secretary

CARLYNTON SCHOOL DISTRICT

By: _____
President, Board of School Directors

WITNESS:

Angela R. Robinson

HILL CITY CHURCH

By: George B. Hannan

Name: GEORGE B. HANNAN

Title: Elder, HCC

Title I Services Addendum

This Title I Services Addendum (the "Addendum") is entered into as of July 1, 2026 by and between Carlynton School District with district administrative offices located at 435 Kings Highway, Carnegie, PA 15106 (the "School/District") and the Allegheny Intermediate Unit an intermediate unit organized and operated under the laws of the Commonwealth of Pennsylvania, with its Central Office located at 475 East Waterfront Drive, Homestead, PA 15120 (the "AIU").

In consideration of the covenants contained herein, and under the authority of the Public School Code of 1949, as amended, intending to be legally bound, the parties to this Addendum do hereby covenant and agree as follows:

1. **Comprehensive Services Agreement**. This Addendum is subject to and incorporates the terms of the Allegheny Intermediate Unit Comprehensive Services Agreement – 2026-2027 as executed by the parties. To the extent that the terms of the Comprehensive Services Agreement conflict with this Addendum, the terms of this Addendum shall control.

2. **Services/Fees/Payment**. The AIU shall provide the School/District with the services to support students that reside in the School/District, but enroll and attend a non-public school ("Non-Public Students") as set forth in the scope of work attached hereto as Exhibit A (the "Services"). In exchange for the Services provided by the AIU, the School/District shall pay to the AIU the fees set forth in Exhibit A. The AIU will not invoice the School/District until and unless at least one Non-Public Student is identified to receive the Title I Services described herein. If at any point during the term of the Addendum no Non-Public Students are receiving Title I Services, then School/District will pay only for periods during which Services were provided by the AIU. The AIU shall invoice School/District twice annually. Invoices shall include supporting documentation describing the number of hours of Services received by each student in the applicable billing period. If this Addendum is terminated for any reason, School/District shall be responsible for paying AIU only for services rendered through the effective date of termination.

3. **Term/Termination**. This Addendum shall commence as of July 1, 2026 and remain in effect through June 30, 2027 unless otherwise terminated in accordance with the terms contained herein. This Addendum may be terminated for convenience by the School/District only if all eligible Non-Public Students are dismissed from the program, in which case the School/District shall pay the AIU in accordance with Section 2 above. This Addendum may be terminated for cause by either party in the event of a material breach by the other party following 30 days' written notice of such breach and intent to terminate, provided the breaching party fails to cure such breach. In the event of termination for cause, the AIU shall cease providing services as of the termination date and the School District shall be liable for Services rendered through the termination date.

4. **School/District Obligations.** School/District shall cooperate in good faith with the AIU in all matters relating to the Services and respond to AIU's reasonable requests for instructions, information or approvals required by the AIU to provide the Services in accordance with this Addendum. This obligation shall include but is not limited to School/District:

a. Providing the AIU with names of non-public schools identified to participate in Title I;

b. Assisting the AIU in identifying addresses of students who reside in Title I attendance areas;

c. Informing the AIU of any and all circumstances which may directly or indirectly affect the performance of this Agreement, including changes in the original funding allocation; and

d. Providing the AIU, prior to or upon commencement of Services, with written notice of any School/District policies applicable to the AIU's provision of Services.

5. **Counterparts.** This Agreement may be executed in counterparts, each of which, when executed and delivered, shall be deemed an original and all of which, taken together, shall constitute one and the same instrument, even though both Parties are not signatories to the original or the same counterpart. Furthermore, the Parties may execute and deliver this Agreement by electronic means. Each of the Parties agrees that the delivery of the Agreement by electronic means will have the same force and effect as delivery of original signatures and that each of the Parties may use such electronic signatures as evidence of the execution and delivery of the Agreement by both Parties to the same extent as an original signature.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties hereto have set their hands and seals the date first above.

ATTEST: **SCHOOL/DISTRICT**

_____ By:_____

Secretary President
Board of Directors

ATTEST: **ALLEGHENY INTERMEDIATE UNIT**

_____ By:_____

Secretary President
Board of Directors

Exhibit A

Scope of Work

Description of Services/Deliverables:

The AIU shall provide the following services:

1) Title I Remedial reading and math instructional services for Non-Public Students attending the following non-public schools:

Archangel Gabriel Catholic School ; Guardian Angel Academy ;
St. Benedict the Moor and Campus Lab School of Carlow University.

Selection of students for receipt of the remedial instructional services will be determined through multiple criteria, including but not limited to standardized assessment scores, student referrals, and classroom assessments. Barring scheduling interruptions, Non-Public Students will receive remedial instructional services a minimum of twice per week with session length as requested by the Non-Public Student's Non-Public School (ranging 30 – 40 minutes at the student's Non-Public Schools). The AIU's provision of Services is subject to availability of staff. The AIU will provide the School/District with a list of participating Non-Public Students in October and will verify any new referrals with School/District throughout the year.

The AIU will administer Imagine+ assessments upon initial referral of each Non-Public Student during fall, winter, and spring benchmark assessment windows. Performance data will be sent to School/District at the completion of the school year or upon School/District request. The AIU will provide a template for performance goals that School District may use for eGrants reporting.

2) Parent and family engagement activity services will be provided by the AIU to the School/District for no additional fees regardless of Title I set-aside for such services. Parent and family engagement activity services include, but are not limited to open house and parent/guardian conferences, family nights, off-site family events, and additional school-specific opportunities as applicable.

In providing the Services, the AIU will:

- Provide instructional services by an appropriately certified teacher, as required by Title I
- Use appropriate evaluative testing/screening procedures and materials
- Provide small group supplemental reading and math instruction for participating non-public school students
- Provide the School/District with the data necessary to complete its Title I responsibilities including assessment data and related data

- Meet with non-public school administrators to review services provided to participating students

- Require AIU teachers delivering the Services to complete the following requirements in addition to providing the weekly instructional periods:
    - Conduct benchmark testing and progress monitoring as needed for all Non-Public Students receiving Services
    - Maintain records of assessment data, instructional activities, and attendance for participating Non-Public School students
    - Meet with parents/guardians of participating Non-Public Students for conferences as requested

Key Personnel:

AIU: Dr. Kelly Noyes, Kelly.noyes@aiu3.net

School/District: Dr. Jeff Taylor , jeff.taylor@carlynton.k12.pa.us

Fees:

At the time of execution of the Addendum, School/District's per pupil allocation for each Non-Public school is listed below (the per-pupil allocation times the number of low income Non-Public Students):

Non-Public School	**Allocation**	**Parent and Family Engagement Funds**
Archangel Gabriel Catholic School	$3,059.08	$30.92
Guardian Angel Academy	$22,943.10	$231.89
St. Benedict the Moor	$2,447.26	$24.73
Campus Lab School of Carlow University	$1,529.54	$15.46
Total School/District Allocation:	**$30,281.98**	

In the consideration of the Services provided hereunder, the School/District shall compensate the AIU as follows:

The School/District shall pay the entire Total School/District Allocation listed above.

*School/District's final Title I allocation may not be determined until after March 1st. In the event that School/District's allocation is adjusted, the Total School/District Allocation stated herein shall be accordingly increased or decreased and the AIU's final invoices shall account for any such adjustment to the School/District's Title I allocation.

AIA® Document G702™ – 1992

Application and Certificate for Payment

TO OWNER:	Carlynton School District 435 Kings Highway Carnegie PA 15106	PROJECT:	Carlynton SD Studio 435 Kings Highway Carnegie PA 15106	APPLICATION NO: 1 PERIOD TO: 06/25/2026 CONTRACT FOR: CONTRACT DATE: PROJECT NOS: / /	Distribution to: OWNER ☐ ARCHITECT ☐ CONTRACTOR ☒ FIELD ☐ OTHER ☐
FROM CONTRACTOR:	Merit Electrical Group, Inc. 204 Pennsylvania Ave Oakmont PA 15139	VIA ARCHITECT:	DRAW Collective 470 Washington Road Pittsburgh PA 15228		

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703™, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM		$ 448,490.00
2. NET CHANGE BY CHANGE ORDERS		$ 0.00
3. CONTRACT SUM TO DATE *(Line 1 ± 2)*		$ 448,490.00
4. TOTAL COMPLETED & STORED TO DATE *(Column G on G703)*		$ 101,619.03
5. RETAINAGE:		
a. 10.00 % of Completed Work *(Columns D + E on G703)*	$ 6,489.75	
b. 10.00 % of Stored Material *(Column F on G703)*	$ 3,672.15	
Total Retainage *(Lines 5a + 5b, or Total in Column I of G703)*		$ 10,161.90
6. TOTAL EARNED LESS RETAINAGE *(Line 4 minus Line 5 Total)*		$ 91,457.13
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT *(Line 6 from prior Certificate)*		$ 0.00
8. CURRENT PAYMENT DUE		$ 91,457.13
9. BALANCE TO FINISH, INCLUDING RETAINAGE *(Line 3 minus Line 6)*		$ 357,032.87

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	$	$
Total approved this month	$	$
TOTAL	$	$
NET CHANGES by Change Order	$	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:
By: _____ Date: 6/30/26

State of: Pennsylvania
County of: Allegheny
Subscribed and sworn to before me this 30th day of June 2026

Notary Public: Monica Powers
My commission expires: July 12, 2029

Commonwealth of Pennsylvania - Notary Seal
Monica Powers, Notary Public
Allegheny County
My commission expires July 12, 2029
Commission number 1398674
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... $ 91,457.13

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:
By: Robert F. Gaertner, P.E. Date: June 30, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CAUTION: You should sign an original AIA Contract Document, on which this text appears in RED. An original assures that changes will not be obscured.

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PROGRESS BILLING

Application: 1

Period: 06/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
General Conditions	16,990.00		16,990.00		4,247.50		4,247.50	25.00	12,742.50	424.75
Mobilization	8,000.00		8,000.00		4,800.00		4,800.00	60.00	3,200.00	480.00
Demobilize	2,000.00		2,000.00						2,000.00	
Supervision	16,000.00		16,000.00		4,000.00		4,000.00	25.00	12,000.00	400.00
Bonds & Insurance	6,500.00		6,500.00		6,500.00		6,500.00	100.00		650.00
Permits	2,000.00		2,000.00						2,000.00	
Submittals	6,000.00		6,000.00		5,400.00		5,400.00	90.00	600.00	540.00
Punchlist	1,000.00		1,000.00						1,000.00	
O&Ms and Warrantie	1,500.00		1,500.00						1,500.00	
As Builts, Training, a	1,000.00		1,000.00						1,000.00	
Lighting Fixture Pack	50,000.00		50,000.00						50,000.00	
Panels & Switchgear	1,500.00		1,500.00			1,100.00	1,100.00	73.33	400.00	110.00
Fire Alarm Package	9,000.00		9,000.00		900.00		900.00	10.00	8,100.00	90.00
Telephone/Data Syst	15,100.00		15,100.00						15,100.00	
Telephone/Data Syst	11,400.00		11,400.00						11,400.00	
Audio Visual System	67,100.00		67,100.00			30,976.00	30,976.00	46.16	36,124.00	3,097.60
Audio Visual System	28,900.00		28,900.00						28,900.00	
Demolition	20,000.00		20,000.00		18,000.00		18,000.00	90.00	2,000.00	1,800.00
Temporary Power M	4,000.00		4,000.00		3,600.00		3,600.00	90.00	400.00	360.00
Temporary Power La	5,000.00		5,000.00		4,500.00		4,500.00	90.00	500.00	450.00
Branch Conduit Mate	26,000.00		26,000.00		3,900.00		3,900.00	15.00	22,100.00	390.00
Branch Conduit Labo	48,500.00		48,500.00		4,850.00		4,850.00	10.00	43,650.00	485.00
Feeder Conduit Mate	5,000.00		5,000.00		500.00		500.00	10.00	4,500.00	50.00
Feeder Conduit Labo	3,000.00		3,000.00						3,000.00	
Branch Wire Material	11,000.00		11,000.00		2,200.00		2,200.00	20.00	8,800.00	220.00
Branch Wire Labor	15,000.00		15,000.00		1,500.00		1,500.00	10.00	13,500.00	150.00
Feeder Wire Material	3,000.00		3,000.00						3,000.00	
Feeder Wire Labor	4,000.00		4,000.00						4,000.00	
Fire Alarm Material	3,500.00		3,500.00						3,500.00	

PROGRESS BILLING

Application: 1

Period: 06/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
Fire Alarm Labor	4,500.00		4,500.00						4,500.00	
Surface Raceway M	1,000.00		1,000.00						1,000.00	
Device Material	6,000.00		6,000.00			4,645.53	4,645.53	77.43	1,354.47	464.55
Device Labor	8,000.00		8,000.00						8,000.00	
Lighting Fixture Labo	34,000.00		34,000.00						34,000.00	
Lighting Fixture Prog	1,000.00		1,000.00						1,000.00	
Fire Alarm System Pr	1,000.00		1,000.00						1,000.00	
Final Inspection	1,000.00		1,000.00						1,000.00	
Totals:	**448,490.00**		**448,490.00**		**64,897.50**	**36,721.53**	**101,619.03**	**22.66**	**346,870.97**	**10,161.90**

SC 675560

AIA Type Document

~~Application and Certification for Payment~~

TO (OWNER): Merit Electrical
204 Pennsylvania Ave
Oakmont, PA 15139

PROJECT: Carlynton HS prod stud renov
Carlynton High School
435 Kings Hwy
Carnegie , PA 15106

APPLICATION NO: 1
PERIOD TO: 6/15/2026

DISTRIBUTION TO:
_ OWNER
_ ARCHITECT
_ CONTRACTOR
_ SUBCONTRACTOR

FROM (SUBCONTRACTOR): Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

VIA (ARCHITECT):

ARCHITECT'S PROJECT NO: SC672560

CONTRACT FOR: Production Studio Renovations

CONTRACT DATE: 5/27/2026

SUBCONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract.
Continuation Sheet, AIA Type Document is attached.

1. ORIGINAL CONTRACT SUM	$	120,000.00
2. Net Change by Change Orders	$	0.00
3. CONTRACT SUM TO DATE (Line 1 + 2)	$	120,000.00
4. TOTAL COMPLETED AND STORED TO DATE	$	30,976.00
5. RETAINAGE:		
a. 0.00 % of Completed Work	$	0.00
b. 10.00 % of Stored Material	$	3,097.60
Total retainage (Line 5a + 5b)	$	3,097.60
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$	27,878.40
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$	0.00
8. CURRENT PAYMENT DUE	$	27,878.40
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$	92,121.60

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner or Contractor	0.00	0.00
Total approved this Month	0.00	0.00
TOTALS	0.00	0.00
NET CHANGES by Change Order	0.00	

The Undersigned Subcontractor certifies that to the best of the Subcontractor's knowledge, information and belief the work covered by this application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Subcontractor for Work for which previous Certificates for Payment were issued and payments received from the owner or contractor, and that current payment shown herein is now due.

SUBCONTRACTOR: Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

By: _____ Date: 6/15/2026
Lori M. Miller / CEO

State of: PA
County of: Allegheny
Subscribed and Sworn to before me this 15th Day of June 2026
Notary Public: Karla A Bildhauer
My Commission Expires : 6/29/2026

Commonwealth of Pennsylvania - Notary Seal
Karla A. Bildhauer, Notary Public
Allegheny County
My commission expires June 29, 2026
Commission number 1225952
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In Accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the work is in accordance with the Contract Documents, and the Subcontractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED . . . . . $ _____

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:
By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Subcontractor named herein. Issuance, Payment and acceptance of payment are without prejudice to any rights of the Owner, Contractor or Subcontractor under this Contract.

TO (OWNER): Merit Electrical
204 Pennsylvania Ave
Oakmont, PA 15139

PROJECT: Carlynton HS prod stud renov
Carlynton High School
435 Kings Hwy
Carnegie , PA 15106

APPLICATION NO: 1
PERIOD TO: 6/15/2026

DISTRIBUTION TO:
_ OWNER
_ ARCHITECT
_ CONTRACTOR
_ SUBCONTRACTOR

FROM (SUBCONTRACTOR): Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

VIA (ARCHITECT):

ARCHITECT'S PROJECT NO: SC672560

CONTRACT FOR: Production Studio Renovations

CONTRACT DATE: 5/27/2026

ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE
1	On site Mobilization	486.00	0.00	0.00	0.00	0.00	0.00	486.00	0.00
2	Production Studio Cabling Labor	13,152.00	0.00	0.00	0.00	0.00	0.00	13,152.00	0.00
3	Production Studio Cabling Material	13,348.00	0.00	0.00	0.00	0.00	0.00	13,348.00	0.00
4	Production Studio AV System Labor	22,360.00	0.00	0.00	0.00	0.00	0.00	22,360.00	0.00
5	Production Studio AV System Material	70,168.00	0.00	0.00	30,976.00	30,976.00	44.15	39,192.00	3,097.60
6	Closeouts - O&M Manuals	486.00	0.00	0.00	0.00	0.00	0.00	486.00	0.00
	REPORT TOTALS	$120,000.00	$0.00	$0.00	$30,976.00	$30,976.00	25.81	$89,024.00	$3,097.60

Code 561

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 6/15/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME:	
Seubert & Associates Inc. 225 North Shore Drive Suite 300 Pittsburgh PA 15212	PHONE (A/C, No, Ext): 412-734-4900	FAX (A/C, No): 412-734-5725
	E-MAIL ADDRESS: certs@seubert.com	

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Citizens Insurance Company of America	31534
INSURER B : Allmerica Financial Benefit	41840
INSURER C : Hanover Insurance Co.	22292
INSURER D : Columbia Casualty Company	31127
INSURER E :	
INSURER F :	

INSURED 2637
Horizon Information Services, Inc.
1659 East Sutter Road
Glenshaw PA 15116

COVERAGES **CERTIFICATE NUMBER:** 1006909708 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X **COMMERCIAL GENERAL LIABILITY** CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT X LOC OTHER:	Y		ZBYH96947304	3/23/2026	3/23/2027	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG $	$ 1,000,000 $ 100,000 $ 15,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $
B	**AUTOMOBILE LIABILITY** X ANY AUTO OWNED AUTOS ONLY SCHEDULED AUTOS HIRED AUTOS ONLY NON-OWNED AUTOS ONLY	Y		AWYH96946404	3/23/2026	3/23/2027	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) $	$ 1,000,000 $ $ $ $
C	X **UMBRELLA LIAB** X OCCUR **EXCESS LIAB** CLAIMS-MADE DED X RETENTION $ 0			UHYH96947404	3/23/2026	3/23/2027	EACH OCCURRENCE AGGREGATE $	$ 8,000,000 $ 8,000,000 $
B	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		W2YH93292105	3/23/2026	3/23/2027	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ 1,000,000 $ 1,000,000 $ 1,000,000
D	Professional + E&O			6081582673	3/23/2026	3/23/2027	Limit - $1,000,000	Retention- $10,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Includes: Installation Floater Coverage with a $1,500,000 Limit with a $2,500 Deductible.
A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Rented and Leased Equipment Limit: $100,000
A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Pollution Liability Limit: $100,000
B) Policy# AWYH969464-04 - 3/23/26 to 3/23/27 - Includes Vehicle Physical Damage Coverage with $1,000 Collision & Comprehensive Deductibles
Re: Project #SC672560 for the production studio renovations | Stored Material Value: $30,976 | Stored Material Location: Horizon Information Services warehouse located at 1659 E Sutter Rd, Glenshaw, PA 15116

Merit Electrical Group Inc and the Carlynton School District are additional insureds on the general liability and auto liability per written contract.

CERTIFICATE HOLDER

Merit Electrical Group Inc
204 Pennsylvania Ave
Oakmont, PA 15139

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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1	Crestron CP4N	4-Series™ Control System
27	Crestron DM-NVX-E30	DM NVX® 4K60 4:4:4 HDR
1	TSW-1070-B-S	10.1 in. Wall Mount Touch Screen
1	TST-1080	10.1 in. Wireless Touch Screen
1	TST-1080-DS	Table Dock for TST-1080



SCOTT ELECTRIC
WHOLESALE ELECTRICAL DISTRIBUTOR

Corporate Offices
1000 S Main St
Greensburg, PA15601-4868
Phone: (724) 834-4321
Fax: (724) 838-7893
Inquiries:
invoicing@scottelectricusa.com

Invoice

Invoice Date	Due Date	Customer #	Invoice #
6/17/26	7/25/26	49194	19455-00
Order Date	**PO #**	**Job**	
6/3/26	672081	wm129-1975012.1	
Sales Rep		**Page #**	
Guido Bucci		Page **1**	

Thank you for your business

Bill To	Ship To
MERIT ELECTRICAL GROUP INC 204 Pennsylvania Ave Oakmont, PA 15139-1925	MERIT ELECTRICAL GROUP INC 204 Pennsylvania Ave Oakmont, PA 15139-1925

Please Remit Payment To
Scott Electric
P.O. Box S
Greensburg PA 15601-0899

Instructions	Corporate Federal ID	Tax Jurisdictions
MUST GET SIG	25-1052048	US,PA,,,,,

Branch	Ship Via	Shipped	Terms	Package ID
** Drop Ship **	DIRECTPLUS	6/16/26	N30	

Notes

Line	Item #	Product and Description	Order Quantity	Shipped Quantity	Backorder Quantity	Qty UM	Unit Price	Amount (Net)
1		**WAL 6ATCFFBK** Non Stock	3	3	0	EACH	634.89	1,904.67
2		**WAL 152CHA** Non Stock V/9749041 FEDEX 521170483580/521170484233	3	3	0	EACH	31.45	94.35

2 Lines Total **Qty Shipped Total 6**

Subtotal	**1,999.02**
Freight In	**18.66**
Taxes	**141.25**
Total	**2,158.93**

6/17/26

Cash discount allowed only when previous invoices are paid. All Sales are final. Request for claims or returns must be accompanied by this invoice and are subject to a Return Charge. No claims will be allowed for labor or damages. If the account has not been paid at maturity and the account has to be placed for collection, collection fees will be added. No credit will be allowed for goods returned without consent. Service charge on past due accounts will be assessed at 2% per month. Pricing in US dollars. No cash refund. Merchandise credit only.

SCOTT ELECTRIC
WHOLESALE ELECTRICAL DISTRIBUTOR

Corporate Offices
1000 S Main St
Greensburg, PA15601-4868
Phone: (724) 834-4321
Fax: (724) 838-7893
Inquiries:
invoicing@scottelectricusa.com

Invoice

Invoice Date	Due Date	Customer #	Invoice #
6/17/26	7/25/26	49194	19511-00
Order Date	**PO #**	**Job**	
6/3/26	672081	PS129-1973071.3	
Sales Rep		**Page #**	
Guido Bucci		Page **1**	

Thank you for your business

Bill To	Ship To
MERIT ELECTRICAL GROUP INC 204 Pennsylvania Ave Oakmont, PA 15139-1925	MERIT ELECTRICAL GROUP INC 204 Pennsylvania Ave Oakmont, PA 15139-1925

Please Remit Payment To
Scott Electric
P.O. Box S
Greensburg PA 15601-0899

Instructions	Corporate Federal ID	Tax Jurisdictions
MUST GET SIG	25-1052048	US,PA,,,,,

Branch	Ship Via	Shipped	Terms	Package ID
** Drop Ship **	DIRECTPLUS	6/16/26	N30	

Notes

Line	Item #	Product and Description	Order Quantity	Shipped Quantity	Backorder Quantity	Qty UM	Unit Price	Amount (Net)
1	17862	**PAS PTTR5362W** 2P3W 20A PLUG-TAIL TR DU P REC WH	72	72	0	EACH	3.58	257.76
2	976116	**PAS PTRA6SOL** REC 6 SOLID RIGHT ANGLE PLUG-TAIL	72	72	0	EACH	1.19	85.68
3	975822	**PAS SS82** 2G DUP PLATE 302SS	9	9	0	EACH	1.70	15.30
4	975779	**PAS SS8** 1G DUP PLATE 302SS	54	54	0	EACH	0.85	45.90
5	975798	**PAS SS26** 1G DECORA PLATE 302SS	12	12	0	EACH	0.85	10.20
6		**PAS PSCRCD123N25R20** CBL REEL 12/3 25FT 20A W/QUAD RB V/142589926 FEDEX 521170937356	4	4	0	E	477.27	1,909.08

6 Lines Total **Qty Shipped Total 223**

Subtotal	**2,323.92**
Taxes	**162.68**
Total	**2,486.60**

6/17/26

Cash discount allowed only when previous invoices are paid. All Sales are final. Request for claims or returns must be accompanied by this invoice and are subject to a Return Charge. No claims will be allowed for labor or damages. If the account has not been paid at maturity and the account has to be placed for collection, collection fees will be added. No credit will be allowed for goods returned without consent. Service charge on past due accounts will be assessed at 2% per month. Pricing in US dollars. No cash refund. Merchandise credit only.

Sales Order

Scott Electric
#137
NA
1000 South Main Street
Greensburg PA 15601 USA

Sold To
Merit Electrical Group
204 Pennsylvania Avenue
Oakmont PA 15139 USA

Ship To
Date: May 20, 2026
SAME
NA
NA
NA NA NA NA

Project: Carlynton SD Studio
Sales Order #: 5627929
PO #: 672505
Job #: 672
Phase **505.000**

Sales Items

Item Description	Vendor SKU	Quantity	Unit Price	EXT Price
ITE P1C54ML250CTST 250A MLO 208Y/120V 3P4 **Phase 505.000**	541240	1 EA	N/A	N/A
ITE B50 PANELBOARD TUB (N/KO) **Phase 505.000**	25848	1 EA	N/A	N/A
ITE S500 TRIM **Phase 505.000**	934203	1 EA	N/A	N/A
ITE B120 1P 20A 120V BREAKER **Phase 505.000**	100089	52 EA	N/A	N/A
ITE B220 2P 20A 240V BREAKER **Phase 505.000**	100277	1 EA	N/A	N/A
LOT PRICE **Phase 505.000**	50847	1 EA	$1,100 / 1EA	$1,100.00

Subtotal: $1,100.00
Tax: $66.00
Total: $1,166.00

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 6/29/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
First National Insurance Agency, LLC
626 Washington Place
Pittsburgh PA 15219

License#: PC-1007641

CONTACT NAME:
PHONE (A/C, No, Ext): 800-252-4850 **FAX (A/C, No):** 412-231-0249
E-MAIL ADDRESS: info@fnb-corp.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Phoenix Insurance Co.	25623
INSURER B : The Travelers Indemnity Compan	25666
INSURER C : Travelers Property Casualty Co	25674
INSURER D : Travelers Cas & Surety Co	19038
INSURER E :	
INSURER F :	

INSURED
SCOTELE-01
Scott Electric Company
Palco Sales Corp.
South Main Trucking
1000 South Main Street
Greensburg PA 15601

COVERAGES **CERTIFICATE NUMBER:** 1598702976 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X **COMMERCIAL GENERAL LIABILITY** CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT X LOC OTHER:	Y	Y	Y-630-C3856377-PHX-26	1/1/2026	1/1/2027	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG 	$ 1,000,000 $ 300,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $
B	**AUTOMOBILE LIABILITY** X ANY AUTO OWNED AUTOS ONLY SCHEDULED AUTOS X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY	Y	Y	810-C3718510-26-14-G	1/1/2026	1/1/2027	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) 	$ 1,000,000 $ $ $ $
C	X **UMBRELLA LIAB** X OCCUR **EXCESS LIAB** CLAIMS-MADE DED X RETENTION $ 10,000	Y	Y	CUP-C391830A-26-14	1/1/2026	1/1/2027	EACH OCCURRENCE AGGREGATE 	$ 10,000,000 $ 10,000,000 $
D	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** Y / N ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A	Y	UB-C3850717-26-14-E	1/1/2026	1/1/2027	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ 1,000,000 $ 1,000,000 $ 1,000,000
A	Inland Marine-Contractors Equip.			Y-630-C3856377-PHX-26	1/1/2026	1/1/2027	Scheduled & Leased/ Rented Equipment Deductible-$10,000	$839,414

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Job: Carlynton SD Studio
Stored Materials Value: $1,166.00. - stored at Buncher Warehouse.

CERTIFICATE HOLDER

Merit Electrical

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Hunter O McKain

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MERIT ELECTRIC
CARLYNTON

ITEM
ITE B50 PANELBOARD
TUB (N/KO)

MERIT ELECTRIC

CARLYNTON

ITEM

ITE S500 TRIM

SIEMENS
SHIP TO
SCOTT ELECTRIC
282 AVENUE C
YOUNGWOOD
PA
15697

A

LOCATION D

S.O. NO. 301 029 9766

ITEM NO. 103020

CUSTOMER MARKING C_24

UPC NO

CAT NO P1A66QR225CTST

DATE CODE 08/11/2023

1/4

A

P1A66QR225
CTST

SIEMENS
SHIP TO
SCOTT ELECTRIC
282 AVENUE C
YOUNGWOOD
PA
15697

A

LOCATION D

S.O. NO. 301 029 9766

ITEM NO. 103020

CUSTOMER MARKING C_21

CAT NO P1A66QR225CTST

DATE CODE 08/11/2023

3/4

MERIT ELECTRIC

CARLYNTON

ITEM

ITE P1C54ML 250A

MLO 208Y/120V 3P4

SIEMENS
SHIP TO
SCOTT ELECTRIC
282 AVENUE C
YOUNGWOOD
PA
15697

A

LOCATION D

S.O. NO. 301 029 9766

ITEM NO. 103020

CUSTOMER MARKING C_9

CAT NO P1A66QR225CTST

DATE CODE 08/11/2023

4/4

MERIT ELECTRIC

CARLYNTON

ITEM

ITE B120 1P 20A 120V

BREAKER

MERIT ELECTRIC

CARLYNTON

ITEM

ITE B220 2P 20A 240V

BREAKER

AIA® Document G702™ – 1992

Application and Certificate for Payment

TO OWNER:	Carlynton School District 435 Kings Highway Carnegie PA 15106	PROJECT:	Carlynton SD Studio 435 Kings Highway Carnegie PA 15106
FROM CONTRACTOR:	Merit Electrical Group, Inc. 204 Pennsylvania Ave Oakmont PA 15139	VIA ARCHITECT:	DRAW Collective 470 Washington Road Pittsburgh PA 15228

APPLICATION NO: 2
PERIOD TO: 07/25/2026
CONTRACT FOR:
CONTRACT DATE:
PROJECT NOS: / /

Distribution to:
OWNER ☐
ARCHITECT ☐
CONTRACTOR ☒
FIELD ☐
OTHER ☐

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703™, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM	$	448,490.00
2. NET CHANGE BY CHANGE ORDERS	$	0.00
3. CONTRACT SUM TO DATE *(Line 1 ± 2)*	$	448,490.00
4. TOTAL COMPLETED & STORED TO DATE *(Column G on G703)*	$	159,816.53
5. RETAINAGE:		
a. 10.00 % of Completed Work *(Columns D + E on G703)*	$	10,097.10
b. 10.00 % of Stored Material *(Column F on G703)*	$	5,884.55
Total Retainage *(Lines 5a + 5b, or Total in Column I of G703)*	$	15,981.65
6. TOTAL EARNED LESS RETAINAGE *(Line 4 minus Line 5 Total)*	$	143,834.88
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT *(Line 6 from prior Certificate)*	$	91,457.13
8. CURRENT PAYMENT DUE	$	52,377.75
9. BALANCE TO FINISH, INCLUDING RETAINAGE *(Line 3 minus Line 6)*	$	304,655.12

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	$	$
Total approved this month	$	$
TOTAL	$	$
NET CHANGES by Change Order	$	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:
By: [signature] Date: July 22, 2026
State of: Pennsylvania
County of: Allegheny
Subscribed and sworn to before me this 22 day of July 2026
Notary Public: Monica Powers
My commission expires: July 12, 2029

Commonwealth of Pennsylvania - Notary Seal
Monica Powers, Notary Public
Allegheny County
My commission expires July 12, 2029
Commission number 1398674
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... $ 52,377.75
(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:
By: Jackie Cowan Date: 8/25/2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CAUTION: You should sign an original AIA Contract Document, on which this text appears in RED. An original assures that changes will not be obscured.

AIA Document G702™ – 1992. Copyright © 1953, 1963, 1965, 1971, 1978, 1983 and 1992 by The American Institute of Architects. All rights reserved. WARNING: This AIA® Document is protected by U.S. Copyright Law and International Treaties. Unauthorized reproduction or distribution of this AIA® Document, or any portion of it, may result in severe civil and criminal penalties, and will be prosecuted to the maximum extent possible under the law. Purchasers are permitted to reproduce ten (10) copies of this document when completed. To report copyright violations of AIA Contract Documents, e-mail The American Institute of Architects' legal counsel, copyright@aia.org.

PROGRESS BILLING

Application: 2

Period: 07/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
General Conditions	16,990.00		16,990.00	4,247.50	2,548.50		6,796.00	40.00	10,194.00	679.60
Mobilization	8,000.00		8,000.00	4,800.00	1,200.00		6,000.00	75.00	2,000.00	600.00
Demobilize	2,000.00		2,000.00						2,000.00	
Supervision	16,000.00		16,000.00	4,000.00	1,600.00		5,600.00	35.00	10,400.00	560.00
Bonds & Insurance	6,500.00		6,500.00	6,500.00			6,500.00	100.00		650.00
Permits	2,000.00		2,000.00		1,000.00		1,000.00	50.00	1,000.00	100.00
Submittals	6,000.00		6,000.00	5,400.00	600.00		6,000.00	100.00		600.00
Punchlist	1,000.00		1,000.00						1,000.00	
O&Ms and Warrantie	1,500.00		1,500.00						1,500.00	
As Builts, Training, a	1,000.00		1,000.00						1,000.00	
Lighting Fixture Pack	50,000.00		50,000.00			7,339.00	7,339.00	14.68	42,661.00	733.90
Panels & Switchgear	1,500.00		1,500.00			1,100.00	1,100.00	73.33	400.00	110.00
Fire Alarm Package	9,000.00		9,000.00	900.00		6,600.00	7,500.00	83.33	1,500.00	750.00
Telephone/Data Syst	15,100.00		15,100.00						15,100.00	
Telephone/Data Syst	11,400.00		11,400.00						11,400.00	
Audio Visual System	67,100.00		67,100.00			39,161.00	39,161.00	58.36	27,939.00	3,916.10
Audio Visual System	28,900.00		28,900.00						28,900.00	
Demolition	20,000.00		20,000.00	18,000.00	2,000.00		20,000.00	100.00		2,000.00
Temporary Power M	4,000.00		4,000.00	3,600.00			3,600.00	90.00	400.00	360.00
Temporary Power La	5,000.00		5,000.00	4,500.00			4,500.00	90.00	500.00	450.00
Branch Conduit Mate	26,000.00		26,000.00	3,900.00	2,600.00		6,500.00	25.00	19,500.00	650.00
Branch Conduit Labo	48,500.00		48,500.00	4,850.00	7,275.00		12,125.00	25.00	36,375.00	1,212.50
Feeder Conduit Mate	5,000.00		5,000.00	500.00	4,250.00		4,750.00	95.00	250.00	475.00
Feeder Conduit Labo	3,000.00		3,000.00		2,850.00		2,850.00	95.00	150.00	285.00
Branch Wire Material	11,000.00		11,000.00	2,200.00	1,100.00		3,300.00	30.00	7,700.00	330.00
Branch Wire Labor	15,000.00		15,000.00	1,500.00	2,250.00		3,750.00	25.00	11,250.00	375.00
Feeder Wire Material	3,000.00		3,000.00		3,000.00		3,000.00	100.00		300.00
Feeder Wire Labor	4,000.00		4,000.00		3,800.00		3,800.00	95.00	200.00	380.00
Fire Alarm Material	3,500.00		3,500.00						3,500.00	

PROGRESS BILLING

Application: 2

Period: 07/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
Fire Alarm Labor	4,500.00		4,500.00						4,500.00	
Surface Raceway M	1,000.00		1,000.00						1,000.00	
Device Material	6,000.00		6,000.00			4,645.53	4,645.53	77.43	1,354.47	464.55
Device Labor	8,000.00		8,000.00						8,000.00	
Lighting Fixture Labo	34,000.00		34,000.00						34,000.00	
Lighting Fixture Prog	1,000.00		1,000.00						1,000.00	
Fire Alarm System Pr	1,000.00		1,000.00						1,000.00	
Final Inspection	1,000.00		1,000.00						1,000.00	
Totals:	**448,490.00**		**448,490.00**	**64,897.50**	**36,073.50**	**58,845.53**	**159,816.53**	**35.63**	**288,673.47**	**15,981.65**

Johnson Controls

Packing Slip

Customer PO: PNAF10018176
Shipment ID: 7241438
Sales Order Release No: 0831981469

TYCO INTERNATIONAL ATL
2600 WEST POINT DRIVE
LITHIASPRINGS, GA 30122

Shipment ID: 7241438

Carrier: Fed Ground
Freight Term: Prepaid
Sales Order Release No: 0831981469

Number Of Pallets: N/A
Number Of Cases: 1
Weight (Kgs/Lbs): .44 / .98

Ship-To
JOHNSON CONTROLS FIRE PROTECT
MERIT ELECTRICAL GROUP
204 PENNSYLVANIA AVE
OAKMONT
PA 15136
US
888-888-7838

Special Instructions:
20360-US2656086 Carlynton SD high school productio n studio - CPQ-1185370

672

OK.
R.K.
6/23/26

Shipment Summary

Order-Line	Sub-Line	Part Number	Part Description	Customer Part No	Project No	Unit Qty
0010	0000	4098-9714	SSD PHOTO SENSOR			1

Shipment Details

Part Number	Part Description	COO	Qty	Total Qty
4098-9714	SSD PHOTO SENSOR			1
Case ID: 00200530050006135985	Tracking: 524930688231	MX	1	

4906-9130 – ceiling H/s 6
4906-9127 – wall H/s 3
4009-9201 – NAC Extender 1

Johnson Controls

Packing Slip

Customer PO: PNAF10018176
Shipment ID: 7237137
Sales Order Release No: 0831979610

TYCO INTERNATIONAL ATL
2600 WEST POINT DRIVE
LITHIASPRINGS, GA 30122

Carrier: Fed Ground
Freight Term: Prepaid
Sales Order Release No: 0831979610

Shipment ID: 7237137

Number Of Pallets: N/A
Number Of Cases: 3
Weight (Kgs/Lbs): 18.66 / 41.20

Ship-To
JOHNSON CONTROLS FIRE PROTECT
MERIT ELECTRICAL GROUP
204 PENNSYLVANIA AVE
OAKMONT
PA 15136
US
888-888-7838

Special Instructions:

20360-US2656086 Carlynton SD high school productio
n studio - CPQ-1189370

672

OK.
R.K.
6/25/26

Shipment Summary

Order-Line	Sub-Line	Part Number	Part Description	Customer Part No	Project No	Unit Qty
0020	0000	2081-9286	7AH BATTERY			2
0010	0000	4009-9201	NAC EXTENDER 120VAC, IDNET			1
0030	0000	4906-9127	WALL MT RED SQ MC VISUAL/HRN			3
0050	0000	4906-9130	A/V M-C NON-ADDRESS, WHT, CEIL			1
0040	0000	4906-9130	A/V M-C NON-ADDRESS, WHT, CEIL			5

Shipment Details

Part Number	Part Description	COO	Qty	Total Qty
2081-9286	7AH BATTERY			2
Case ID: 00200530050006135480	**Tracking:** 524930687989	VN	2	1
4009-9201	NAC EXTENDER 120VAC, IDNET			
Case ID: 00200530050006135459	**Tracking:** 524930688390	MX	1	3
4906-9127	WALL MT RED SQ MC VISUAL/HRN			
Case ID: 00200530050006135473	**Tracking:** 524930687978	MX	3	6
4906-9130	A/V M-C NON-ADDRESS, WHT, CEIL			
Case ID: 00200530050006135473	**Tracking:** 524930687978	MX	6	

6/21/26 15:27:06 **Carton Contents** Page: 1

CARTON#: 00200530050006164831

Cust PO: PNAF10018176 Pkt#: 0831984209

Cust Dept: Ord: CTN B2

20360-US26560B6 CARLYNTON SD HIGH SCHOOL PRODUCTION STUDIO - CPO-1189370

Ln	Location	SKU	Xref	Qty
1	61-40-0A-2	4098-9792		1

672 CARLYNTON

OK.
R.K
6/25/26

Total Pieces 1

MANM/V440/A5/ZIZ140X112/XC1LBL01

— 672

NONSPILLABLE BATTERY

Johnson Controls

FRAGILE
HANDLE WITH CARE

C72303

TO (OWNER): Merit Electrical
204 Pennsylvania Ave
Oakmont, PA 15139

PROJECT: Carlynton HS prod stud renov
Carlynton High School
435 Kings Hwy
Carnegie , PA 15106

APPLICATION NO: 2
PERIOD TO: 7/8/2026

DISTRIBUTION TO:
_ OWNER
_ ARCHITECT
_ CONTRACTOR

FROM (CONTRACTOR): Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

VIA (ARCHITECT):

ARCHITECT'S PROJECT NO: SC672560

CONTRACT FOR: Production Studio Renovations

CONTRACT DATE: 5/27/2026

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract.
Continuation Sheet, AIA Type Document is attached.

1. ORIGINAL CONTRACT SUM	$	120,000.00
2. Net Change by Change Orders	$	0.00
3. CONTRACT SUM TO DATE (Line 1 + 2)	$	120,000.00
4. TOTAL COMPLETED AND STORED TO DATE	$	39,161.00
5. RETAINAGE:		
a. 10.00 % of Completed Work	$	3,097.60
b. 10.00 % of Stored Material	$	818.50
Total retainage (Line 5a + 5b)	$	3,916.10
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$	35,244.90
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$	27,878.40
8. CURRENT PAYMENT DUE	$	7,366.50
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$	84,755.10

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	0.00	0.00
Total approved this Month	0.00	0.00
TOTALS	0.00	0.00
NET CHANGES by Change Order	0.00	

The Undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the work covered by this application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the owner, and that current payment shown herein is now due.

CONTRACTOR: Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

By: _____ Date: 7/8/2026

Lori M. Miller / CEO

State of: PA

County of: Allegheny

Subscribed and Sworn to before me this 8th Day of July 2026

Notary Public: Karla A. Bildhauer

My Commission Expires : 6/29/2030

Commonwealth of Pennsylvania - Notary Seal
Karla A. Bildhauer, Notary Public
Allegheny County
My commission expires June 29, 2030
Commission number 1225952
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In Accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED . . . . . $ _____

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

TO (OWNER): Merit Electrical
204 Pennsylvania Ave
Oakmont, PA 15139

PROJECT: Carlynton HS prod stud renov
Carlynton High School
435 Kings Hwy
Carnegie , PA 15106

APPLICATION NO: 2
PERIOD TO: 7/8/2026

DISTRIBUTION TO:
_ OWNER
_ ARCHITECT
_ CONTRACTOR

FROM (CONTRACTOR): Horizon Information
1659 East Sutter Road
Glenshaw, PA 15116

VIA (ARCHITECT):

ARCHITECT'S PROJECT NO: SC672560

SC 572560

CONTRACT FOR: Production Studio Renovations

CONTRACT DATE: 5/27/2026

ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE
1	On site Mobilization	486.00	0.00	0.00	0.00	0.00	0.00	486.00	0.00
2	Production Studio Cabling Labor	13,152.00	0.00	0.00	0.00	0.00	0.00	13,152.00	0.00
3	Production Studio Cabling Material	13,348.00	0.00	0.00	0.00	0.00	0.00	13,348.00	0.00
4	Production Studio AV System Labor	22,360.00	0.00	0.00	0.00	0.00	0.00	22,360.00	0.00
5	Production Studio AV System Material	70,168.00	30,976.00	0.00	561 8,185.00	39,161.00	55.81	31,007.00	3,916.10
6	Closeouts - O&M Manuals	486.00	0.00	0.00	0.00	0.00	0.00	486.00	0.00
	REPORT TOTALS	$120,000.00	$30,976.00	$0.00	$8,185.00	$39,161.00	32.63	$80,839.00	$3,916.10

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 7/17/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Seubert & Associates Inc. 225 North Shore Drive Suite 300 Pittsburgh PA 15212	**CONTACT NAME:** **PHONE (A/C, No, Ext):** 412-734-4900 **FAX (A/C, No):** 412-734-5725 **E-MAIL ADDRESS:** certs@seubert.com
INSURED 2637 Horizon Information Services, Inc. 1659 East Sutter Road Glenshaw PA 15116	**INSURER(S) AFFORDING COVERAGE** / **NAIC #** **INSURER A :** Citizens Insurance Company of America — 31534 **INSURER B :** Allmerica Financial Benefit — 41840 **INSURER C :** Hanover Insurance Co. — 22292 **INSURER D :** Columbia Casualty Company — 31127 **INSURER E :** **INSURER F :**

COVERAGES **CERTIFICATE NUMBER:** 542481318 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X **COMMERCIAL GENERAL LIABILITY** CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY [X] PRO-JECT [X] LOC OTHER:	Y		ZBYH96947304	3/23/2026	3/23/2027	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG $	$ 1,000,000 $ 100,000 $ 15,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $
B	**AUTOMOBILE LIABILITY** X ANY AUTO OWNED AUTOS ONLY / SCHEDULED AUTOS HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY	Y		AWYH96946404	3/23/2026	3/23/2027	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) $	$ 1,000,000 $ $ $ $
C	X **UMBRELLA LIAB** [X] OCCUR **EXCESS LIAB** [ ] CLAIMS-MADE DED [X] RETENTION $ 0			UHYH96947404	3/23/2026	3/23/2027	EACH OCCURRENCE AGGREGATE $	$ 8,000,000 $ 8,000,000 $
B	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y/N: Y **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		W2YH93292105	3/23/2026	3/23/2027	X PER STATUTE / OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ 1,000,000 $ 1,000,000 $ 1,000,000
D	Professional + E&O			6081582673	3/23/2026	3/23/2027	Limit - $1,000,000	Retention- $10,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Includes: Installation Floater Coverage with a $1,500,000 Limit with a $2,500 Deductible.
A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Rented and Leased Equipment Limit: $100,000
A) Policy# ZBYH969473-04 - 3/23/26 to 3/23/27 - Pollution Liability Limit: $100,000
B) Policy# AWYH969464-04 - 3/23/26 to 3/23/27 - Includes Vehicle Physical Damage Coverage with $1,000 Collision & Comprehensive Deductibles

Re: Project #SC672560 | Stored Material Value: $8185 | Stored Material Location: Horizon Information warehouse located at 1659 E Sutter Rd Glenshaw, PA 15116

Merit Electrical and Carlynton HS are additional insureds on the general liability and auto liability per written contract.

CERTIFICATE HOLDER

Merit Electric Electrical
204 Pennsylvania Avenue
Oakmont, PA 15139

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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CHSPSR
6-3-26
CHSPSR
CHSPSR
CHSPSR
GenSPEED6000
GenSPEED6000
GenSPEED6000
GenSPEED6000
CAT 6 PLENUM
Berk-Tek


DM-NVX-D30


CRESTRON
TSW-1070-B
TST-1080-B
CP4-W
DM-MVX-DR2


CRESTRON
B3048-A
DM-NVXE30
TST-1080
TSW-1070


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AIA® Document G702™ – 1992

Application and Certificate for Payment

TO OWNER: **Carlynton School District** **435 Kings Highway** **Carnegie PA 15106**	PROJECT: **Carlynton SD Studio** **435 Kings Highway** **Carnegie PA 15106**	APPLICATION NO: 3 PERIOD TO: 08/25/2026 CONTRACT FOR: CONTRACT DATE: PROJECT NOS: / /	Distribution to: OWNER ☐ ARCHITECT ☐ CONTRACTOR ☒ FIELD ☐ OTHER ☐
FROM CONTRACTOR: **Merit Electrical Group, Inc.** **204 Pennsylvania Ave** **Oakmont PA 15139**	VIA ARCHITECT: **DRAW Collective** **470 Washington Road** **Pittsburgh PA 15228**		

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703™, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM		$ 448,490.00
2. NET CHANGE BY CHANGE ORDERS		$ 0.00
3. CONTRACT SUM TO DATE *(Line 1 ± 2)*		$ 448,490.00
4. TOTAL COMPLETED & STORED TO DATE *(Column G on G703)*		$ 202,939.40
5. RETAINAGE:		
a. 10.00% of Completed Work *(Columns D + E on G703)*	$ 13,451.90	
b. 10.00% of Stored Material *(Column F on G703)*	$ 6,842.04	
Total Retainage *(Lines 5a + 5b, or Total in Column I of G703)*		$ 20,293.94
6. TOTAL EARNED LESS RETAINAGE *(Line 4 minus Line 5 Total)*		$ 182,645.46
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT *(Line 6 from prior Certificate)*		$ 143,834.88
8. CURRENT PAYMENT DUE		$ 38,810.58
9. BALANCE TO FINISH, INCLUDING RETAINAGE *(Line 3 minus Line 6)*		$ 265,844.54

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	$	$
Total approved this month	$	$
TOTAL	$	$
NET CHANGES by Change Order	$	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:
By: Tanya Lemieux Date: 8/19/26
State of: Pennsylvania
County of: Allegheny
Subscribed and sworn to before me this 19th day of August 2026
Notary Public: Monica Powers
My commission expires: July 12, 2029

Commonwealth of Pennsylvania - Notary Seal
Monica Powers, Notary Public
Allegheny County
My commission expires July 12, 2029
Commission number 1398674
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... $ 38,810.58
(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:
By: Robert F. Gaertner, P.E. Date: August 19, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CAUTION: You should sign an original AIA Contract Document, on which this text appears in RED. An original assures that changes will not be obscured.

AIA Document G702™ – 1992. Copyright © 1953, 1963, 1965, 1971, 1978, 1983 and 1992 by The American Institute of Architects. All rights reserved. WARNING: This AIA® Document is protected by U.S. Copyright Law and International Treaties. Unauthorized reproduction or distribution of this AIA® Document, or any portion of it, may result in severe civil and criminal penalties, and will be prosecuted to the maximum extent possible under the law. Purchasers are permitted to reproduce ten (10) copies of this document when completed. To report copyright violations of AIA Contract Documents, e-mail The American Institute of Architects' legal counsel, copyright@aia.org.

PROGRESS BILLING

Application: 3

Period: 08/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
General Conditions	16,990.00		16,990.00	6,796.00	3,398.00		10,194.00	60.00	6,796.00	1,019.40
Mobilization	8,000.00		8,000.00	6,000.00	400.00		6,400.00	80.00	1,600.00	640.00
Demobilize	2,000.00		2,000.00						2,000.00	
Supervision	16,000.00		16,000.00	5,600.00	4,000.00		9,600.00	60.00	6,400.00	960.00
Bonds & Insurance	6,500.00		6,500.00	6,500.00			6,500.00	100.00		650.00
Permits	2,000.00		2,000.00	1,000.00			1,000.00	50.00	1,000.00	100.00
Submittals	6,000.00		6,000.00	6,000.00			6,000.00	100.00		600.00
Punchlist	1,000.00		1,000.00						1,000.00	
O&Ms and Warrantie	1,500.00		1,500.00						1,500.00	
As Builts, Training, a	1,000.00		1,000.00						1,000.00	
Lighting Fixture Pack	50,000.00		50,000.00			16,913.87	16,913.87	33.83	33,086.13	1,691.39
Panels & Switchgear	1,500.00		1,500.00		400.00	1,100.00	1,500.00	100.00		150.00
Fire Alarm Package	9,000.00		9,000.00	900.00		6,600.00	7,500.00	83.33	1,500.00	750.00
Telephone/Data Syst	15,100.00		15,100.00						15,100.00	
Telephone/Data Syst	11,400.00		11,400.00						11,400.00	
Audio Visual System	67,100.00		67,100.00			39,161.00	39,161.00	58.36	27,939.00	3,916.10
Audio Visual System	28,900.00		28,900.00						28,900.00	
Demolition	20,000.00		20,000.00	20,000.00			20,000.00	100.00		2,000.00
Temporary Power M	4,000.00		4,000.00	3,600.00	400.00		4,000.00	100.00		400.00
Temporary Power La	5,000.00		5,000.00	4,500.00			4,500.00	90.00	500.00	450.00
Branch Conduit Mate	26,000.00		26,000.00	6,500.00	6,500.00		13,000.00	50.00	13,000.00	1,300.00
Branch Conduit Labo	48,500.00		48,500.00	12,125.00	7,275.00		19,400.00	40.00	29,100.00	1,940.00
Feeder Conduit Mate	5,000.00		5,000.00	4,750.00	250.00		5,000.00	100.00		500.00
Feeder Conduit Labo	3,000.00		3,000.00	2,850.00			2,850.00	95.00	150.00	285.00
Branch Wire Material	11,000.00		11,000.00	3,300.00	1,650.00		4,950.00	45.00	6,050.00	495.00
Branch Wire Labor	15,000.00		15,000.00	3,750.00	2,250.00		6,000.00	40.00	9,000.00	600.00
Feeder Wire Material	3,000.00		3,000.00	3,000.00			3,000.00	100.00		300.00
Feeder Wire Labor	4,000.00		4,000.00	3,800.00			3,800.00	95.00	200.00	380.00
Fire Alarm Material	3,500.00		3,500.00		3,150.00		3,150.00	90.00	350.00	315.00

PROGRESS BILLING

Application: 3

Period: 08/25/2026

Schedule of Work Completed

Description of Work	Scheduled	Changes	Contract	Previous	Current Comp.	Stored Mat.	Total Comp.	%	Balance	Retained
Fire Alarm Labor	4,500.00		4,500.00		3,375.00		3,375.00	75.00	1,125.00	337.50
Surface Raceway M	1,000.00		1,000.00		500.00		500.00	50.00	500.00	50.00
Device Material	6,000.00		6,000.00			4,645.53	4,645.53	77.43	1,354.47	464.55
Device Labor	8,000.00		8,000.00						8,000.00	
Lighting Fixture Labo	34,000.00		34,000.00						34,000.00	
Lighting Fixture Prog	1,000.00		1,000.00						1,000.00	
Fire Alarm System Pr	1,000.00		1,000.00						1,000.00	
Final Inspection	1,000.00		1,000.00						1,000.00	
Totals:	**448,490.00**		**448,490.00**	**100,971.00**	**33,548.00**	**68,420.40**	**202,939.40**	**45.25**	**245,550.60**	**20,293.94**

Document 702 — CONTRACTOR'S APPLICATION FOR PAYMENT

TO: DRAW Collective

PROJECT: RB 26 - 014
CARLYNTON HIGH SCHOOL
PRODUCTION STUDIO
24 - S23-02R

Distribution to:
- ☐ Owner
- ☐ Architect
- ☐ Contractor
- ☐ Construction Mgr

VIA ARCHITECT:

FROM CONTRACTOR: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION NO: 1
APPLICATION Date: 6/17/2026
PERIOD TO: 6/30/2026
CONTRACT DATE: 4/26/2026
PROJECT NOS:

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment as shown below, in connection with the contract. Continuation Sheet, Document 703, is attached.

1. ORIGINAL CONTRACT SUM	$	118,000.00
2. Net Change by Change Orders	$	0.00
3. CONTRACT SUM TO DATE (Line 1+ - 2)	$	118,000.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on Document 703)	$	41,186.10
5. RETAINAGE:		
a. 10.00 % of Completed Work (Columns D + E on Document 703)	$	4,118.61
b. 10.00 % of Stored Material (Column F on Document 703)	$	0.00
Total Retainage (Line 5a + 5b or Total in column I of Document 703)	$	4,118.61
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$	37,067.49
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$	0.00
8. CURRENT PAYMENT DUE	$	37,067.49
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$	80,932.51

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	0.00	0.00
Total approved this Month	0.00	0.00
TOTALS	0.00	0.00
NET CHANGES by Change Order	0.00	

The Undersigned Contractor certifies that to the best of the Contractor's knowledge information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: R & B Mechanical, Inc.

By: C Douglass Date: 6/17/2026

State of: PA

County of: Allegheny

Subscribed and sworn to before me this 1ST day of July 2026

Notary Public: Ian M Farago

My Commission expires: 1/14/2029

Commonwealth of Pennsylvania - Notary Seal
Ian M. Farago, Notary Public
Allegheny County
My commission expires January 14, 2029
Commission number 1398263
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED .....$ 37,067.49

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: Robert F. Gaertner, P.E. Date: July 3, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

Forms & Software by PEM Software 1.800.803.1315

Document 703 Continuation Sheet

TO: DRAW Collective

FROM: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION#:	1
APPLICATION DATE:	6/17/2026
PERIOD TO:	6/30/2026

CONTRACT DATE: 4/26/2026

PROJECT: RB 26 - 014

ARCHITECTS PROJECT#:

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD					
1	Bonds	1,200.00	0.00	1,200.00	0.00	1,200.00	100	0.00	120.00
2	Submittals	3,000.00	0.00	3,000.00	0.00	3,000.00	100	0.00	300.00
3	Mobilization	3,000.00	0.00	3,000.00	0.00	3,000.00	100	0.00	300.00
4	General Conditions	13,011.00	0.00	1,301.10	0.00	1,301.10	10	11,709.90	130.11
5	Demolition	8,500.00	0.00	8,500.00	0.00	8,500.00	100	0.00	850.00
6	HVAC Piping	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
7	R & B Labor	7,700.00	0.00	385.00	0.00	385.00	5	7,315.00	38.50
8	R & B Materials	3,000.00	0.00	0.00	0.00	0.00	0	3,000.00	0.00
9	Equipment	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
10	VAVs	4,200.00	0.00	0.00	0.00	0.00	0	4,200.00	0.00
11	Relief Air Vent & Curb	6,000.00	0.00	6,000.00	0.00	6,000.00	100	0.00	600.00
12	Sheetmetal	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
13	Ductwork Labor	12,000.00	0.00	3,000.00	0.00	3,000.00	25	9,000.00	300.00
14	Ductwork Materials	15,000.00	0.00	10,050.00	0.00	10,050.00	67	4,950.00	1,005.00
16	RA Duct and Curb Labor	500.00	0.00	250.00	0.00	250.00	50	250.00	25.00
17	Insulation	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
18	Pipe Labor	2,105.00	0.00	0.00	0.00	0.00	0	2,105.00	0.00
19	Pipe Materials	675.00	0.00	0.00	0.00	0.00	0	675.00	0.00
20	Ductwork Labor	2,025.00	0.00	0.00	0.00	0.00	0	2,025.00	0.00
21	Ductwork Materials	2,650.00	0.00	0.00	0.00	0.00	0	2,650.00	0.00
22	Test/Adjust/Balance	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
23	Air Balance	960.00	0.00	0.00	0.00	0.00	0	960.00	0.00
24	Water Balance	600.00	0.00	0.00	0.00	0.00	0	600.00	0.00
25	Automatic Temperature Controls	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
26	Engineering	500.00	0.00	0.00	0.00	0.00	0	500.00	0.00
		86,626.00	0.00	36,686.10	0.00	36,686.10	42	49,939.90	3,668.61

Forms & Software by PEM Software 1.800.803.1315

Document 703 Continuation Sheet

TO: DRAW Collective

FROM: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION#: 1
APPLICATION DATE: 6/17/2026
PERIOD TO: 6/30/2026

CONTRACT DATE: 4/26/2026
ARCHITECTS PROJECT#:

PROJECT: RB 26 - 014

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
27	Installation	8,440.00	0.00	0.00	0.00	0.00	0	8,440.00	0.00
28	Checkout/Commissioning	1,200.00	0.00	0.00	0.00	0.00	0	1,200.00	0.00
29	Programming	6,834.00	0.00	0.00	0.00	0.00	0	6,834.00	0.00
30	Graphics	1,700.00	0.00	0.00	0.00	0.00	0	1,700.00	0.00
31	Plumbing	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
32	Demolition	4,500.00	0.00	4,500.00	0.00	4,500.00	100	0.00	450.00
33	Acid Vent	1,200.00	0.00	0.00	0.00	0.00	0	1,200.00	0.00
34	Chemical Treatment	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
35	Chemicals	1,500.00	0.00	0.00	0.00	0.00	0	1,500.00	0.00
36	Closeout	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
37	Demobilization	2,000.00	0.00	0.00	0.00	0.00	0	2,000.00	0.00
38	Closeout Documents	3,000.00	0.00	0.00	0.00	0.00	0	3,000.00	0.00
39	Training	1,000.00	0.00	0.00	0.00	0.00	0	1,000.00	0.00
		118,000.00	0.00	41,186.10	0.00	41,186.10	35	76,813.90	4,118.61

Forms & Software by PEM Software 1.800.803.1315

Document 702 — CONTRACTOR'S APPLICATION FOR PAYMENT

TO: DRAW Collective

PROJECT: RB 26 - 014
CARLYNTON HIGH SCHOOL
PRODUCTION STUDIO
24 - S23-02R

Distribution to:
- ☐ Owner
- ☐ Architect
- ☐ Contractor
- ☐ Construction Mgr

VIA ARCHITECT:

FROM CONTRACTOR: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION NO: 2
APPLICATION Date: 7/16/2026
PERIOD TO: 7/31/2026
CONTRACT DATE: 4/26/2026
PROJECT NOS:

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment as shown below, in connection with the contract. Continuation Sheet, Document 703, is attached.

1. ORIGINAL CONTRACT SUM	$ 118,000.00
2. Net Change by Change Orders	$ 0.00
3. CONTRACT SUM TO DATE (Line 1+ - 2)	$ 118,000.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on Document 703)	$ 54,878.30
5. RETAINAGE:	
a. 10.00 % of Completed Work (Columns D + E on Document 703)	$ 5,487.83
b. 10.00 % of Stored Material (Column F on Document 703)	$ 0.00
Total Retainage (Line 5a + 5b or Total in column I of Document 703)	$ 5,487.83
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$ 49,390.47
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$ 37,067.49
8. CURRENT PAYMENT DUE	$ 12,322.98
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$ 68,609.53

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	0.00	0.00
Total approved this Month	0.00	0.00
TOTALS	0.00	0.00
NET CHANGES by Change Order	0.00	

The Undersigned Contractor certifies that to the best of the Contractor's knowledge information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: R & B Mechanical, Inc.

By: [signature] Date: 7/16/2026

State of: PA

County of: Allegheny

Subscribed and sworn to before me this 16 day of July, 2026

Notary Public: Courtney M. Douglass

My Commission expires: July 13, 2026

Commonwealth of Pennsylvania - Notary Seal
Courtney M. Douglass, Notary Public
Allegheny County
My commission expires July 13, 2026
Commission number 1256862
Member, Pennsylvania Association of Notaries

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... $ 12, 322.98

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: Robert F. Gaertner, P.E. Date: July 17, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

Forms & Software by PEM Software 1.800.803.1315



Document 703 Continuation Sheet

TO: DRAW Collective

FROM: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION#:	2
APPLICATION DATE:	7/16/2026
PERIOD TO:	7/31/2026

CONTRACT DATE: 4/26/2026

PROJECT: RB 26 - 014

ARCHITECTS PROJECT#:

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD					
1	Bonds	1,200.00	1,200.00	0.00	0.00	1,200.00	100	0.00	120.00
2	Submittals	3,000.00	3,000.00	0.00	0.00	3,000.00	100	0.00	300.00
3	Mobilization	3,000.00	3,000.00	0.00	0.00	3,000.00	100	0.00	300.00
4	General Conditions	13,011.00	1,301.10	2,602.20	0.00	3,903.30	30	9,107.70	390.33
5	Demolition	8,500.00	8,500.00	0.00	0.00	8,500.00	100	0.00	850.00
6	HVAC Piping	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
7	R & B Labor	7,700.00	385.00	5,390.00	0.00	5,775.00	75	1,925.00	577.50
8	R & B Materials	3,000.00	0.00	1,500.00	0.00	1,500.00	50	1,500.00	150.00
9	Equipment	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
10	VAVs	4,200.00	0.00	4,200.00	0.00	4,200.00	100	0.00	420.00
11	Relief Air Vent & Curb	6,000.00	6,000.00	0.00	0.00	6,000.00	100	0.00	600.00
12	Sheetmetal	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
13	Ductwork Labor	12,000.00	3,000.00	0.00	0.00	3,000.00	25	9,000.00	300.00
14	Ductwork Materials	15,000.00	10,050.00	0.00	0.00	10,050.00	67	4,950.00	1,005.00
16	RA Duct and Curb Labor	500.00	250.00	0.00	0.00	250.00	50	250.00	25.00
17	Insulation	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
18	Pipe Labor	2,105.00	0.00	0.00	0.00	0.00	0	2,105.00	0.00
19	Pipe Materials	675.00	0.00	0.00	0.00	0.00	0	675.00	0.00
20	Ductwork Labor	2,025.00	0.00	0.00	0.00	0.00	0	2,025.00	0.00
21	Ductwork Materials	2,650.00	0.00	0.00	0.00	0.00	0	2,650.00	0.00
22	Test/Adjust/Balance	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
23	Air Balance	960.00	0.00	0.00	0.00	0.00	0	960.00	0.00
24	Water Balance	600.00	0.00	0.00	0.00	0.00	0	600.00	0.00
25	Automatic Temperature Controls	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
26	Engineering	500.00	0.00	0.00	0.00	0.00	0	500.00	0.00
		86,626.00	36,686.10	13,692.20	0.00	50,378.30	58	36,247.70	5,037.83

Forms & Software by PEM Software 1.800.803.1315

Document 703 Continuation Sheet

TO: DRAW Collective

FROM: R & B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

APPLICATION#:	2
APPLICATION DATE:	7/16/2026
PERIOD TO:	7/31/2026

CONTRACT DATE: 4/26/2026

PROJECT: RB 26 - 014

ARCHITECTS PROJECT#:

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G / C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD					
27	Installation	8,440.00	0.00	0.00	0.00	0.00	0	8,440.00	0.00
28	Checkout/Commissioning	1,200.00	0.00	0.00	0.00	0.00	0	1,200.00	0.00
29	Programming	6,834.00	0.00	0.00	0.00	0.00	0	6,834.00	0.00
30	Graphics	1,700.00	0.00	0.00	0.00	0.00	0	1,700.00	0.00
31	Plumbing	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
32	Demolition	4,500.00	4,500.00	0.00	0.00	4,500.00	100	0.00	450.00
33	Acid Vent	1,200.00	0.00	0.00	0.00	0.00	0	1,200.00	0.00
34	Chemical Treatment	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
35	Chemicals	1,500.00	0.00	0.00	0.00	0.00	0	1,500.00	0.00
36	Closeout	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00
37	Demobilization	2,000.00	0.00	0.00	0.00	0.00	0	2,000.00	0.00
38	Closeout Documents	3,000.00	0.00	0.00	0.00	0.00	0	3,000.00	0.00
39	Training	1,000.00	0.00	0.00	0.00	0.00	0	1,000.00	0.00
		118,000.00	41,186.10	13,692.20	0.00	54,878.30	47	63,121.70	5,487.83

Forms & Software by PEM Software 1.800.803.1315

Invoice

R&B Mechanical Inc.
1120 Broughton Road
Pittsburgh, PA 15236

Date	Invoice #
7/16/2026	17-2204

Bill To
Carlynton RB260-14

Phone: 412-655-0147
Fax: 412-655-0146

Project	P.O. No.	Terms

Description	Amount
Pay App 2	12,322.98T
Non Taxable	0.00
Total	$12,322.98

APPLICATION AND CERTIFICATE FOR PAYMENT

TO OWNER:
Carlynton School District
435 Kings Highway
Carnegie, PA 15106

FROM CONTRACTOR:
Grahamboys, LLC. DBA Graham Construction
16 Dutch Fork Church Road
Claysville, PA 15323

PROJECT:
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

VIA ARCHITECT:
DRAW Collective
470 Washington Road
Pittsburgh, PA 15228

APPLICATION #: 1
PERIOD TO: 05/30/26
PROJECT NOS: 24-S23-02R
CONTRACT DATE: 04/22/26

Distribution to:
- [ ] Owner
- [ ] Const. Mgr
- [ ] Architect
- [ ] Contractor
- [ ]

CONTRACT FOR: High School Production Studio

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
Continuation Sheet is attached.

1. ORIGINAL CONTRACT SUM	$	374,600.00
2. Net change by Change Orders	$	
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	$	374,600.00
4. TOTAL COMPLETED & STORED TO DATE-$ (Column G on Continuation Sheet)		7,841.10
5. RETAINAGE:		
a. 10.0% of Completed Work (Columns D+E on Continuation Sheet)	$	784.11
b. 10.0% of Stored Material (Column F on Continuation Sheet)	$	
Total Retainage (Line 5a + 5b or Total in Column I of Continuation Sheet)	$	784.11
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$	7,056.99
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$	
8. CURRENT PAYMENT DUE	$	7,056.99
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$	367,543.01

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
TOTALS		
NET CHANGES by Change Order		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown therein is now due.

CONTRACTOR:

By: [signature] Date: 7-17-26

State of: PENNSYLVANIA
County of: WASHINGTON
Subscribed and sworn to before me this 17TH day of JULY 2026

Commonwealth of Pennsylvania - Notary Seal
BILLIE JO GRAHAM - Notary Public
Washington County
My Commission Expires December 7, 2026
Commission Number 1431237

Notary Public: Billie Jo Graham
My Commission expires: DECEMBER 7, 2026

CERTIFICATE FOR PAYMENT

In accordance with Contract Documents, based on on-site observations and the data comprising application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED $ 7,056.99

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: Robert F. Gaertner, P.E. Date: July 21, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner of Contractor under this Contract.

CONTINUATION SHEET

ATTACHMENT TO PAY APPLICATION

PROJECT: High School Production Studio
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

APPLICATION NUMBER: 1
APPLICATION DATE: 05/30/26
PERIOD TO: 30-May-26
ARCHITECT'S PROJECT NO: 24-S23-02R

A	B	C	D	E	F	G		H	I
Item No.	Description of Work	Scheduled Value	Work Completed		Materials Presently Stored (Not In D or E)	Total Completed And Stored To Date (D + E + F)	% (G/C)	Balance To Finish (C - G)	Retainage (If Variable Rate)
			From Previous Application (D + E)	This Period					
1	**General Conditions**	39,581.00		3,958.10		3,958.10	10%	35,622.90	
	Bond	3,883.00		3,883.00		3,883.00	100%		
2	**Mobilization**	11,750.00						11,750.00	
3	**Demobilize**	2,500.00						2,500.00	
4	**Demo**	19,808.00						19,808.00	
5	**Asbestos Removal**	3,850.00						3,850.00	
6	**Framing**	44,970.00						44,970.00	
7	**Drywall**	29,000.00						29,000.00	
8	**Finishing**	65,000.00						65,000.00	
9	**HM Doors Material**	6,434.00						6,434.00	
10	**HM Doors Labor**	5,600.00						5,600.00	
11	**HM Doors Hardware**	2,835.00						2,835.00	
12	**Sectional Doors Material**	19,654.00						19,654.00	
13	**Sectional Doors Labor**	8,456.00						8,456.00	
14	**Windows Material**	8,900.00						8,900.00	
15	**Windows Labor**	3,000.00						3,000.00	
16	**Fire Rating**	250.00						250.00	
17	**Resilient Flooring**	11,650.00						11,650.00	
18	**Carpet Material**	11,645.00						11,645.00	
19	**Carpet Labor**	10,180.00						10,180.00	
20	**Painting**	17,000.00						17,000.00	
21	**Studio Curtain**	13,233.00						13,233.00	
22	**Signage**	7,324.00						7,324.00	
23	**Shop Sign Reinstall**	1,785.00						1,785.00	
24	**Visual Display Boards**	2,807.00						2,807.00	
25	**Casework Material**	5,300.00						5,300.00	
26	**Casework Labor**	15,205.00						15,205.00	
27									
	SUBTOTALS PAGE 2	371,600.00		7,841.10		7,841.10	2%	363,758.90	

CONTINUATION SHEET

ATTACHMENT TO PAY APPLICATION

PROJECT: High School Production Studio
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

APPLICATION NUMBER: 1
APPLICATION DATE: 05/30/26
PERIOD TO: 30-May-26
ARCHITECT'S PROJECT NO: 24-S23-02R

A	B	C	D	E	F	G		H	I
Item No.	Description of Work	Scheduled Value	Work Completed		Materials Presently Stored (Not In D or E)	Total Completed And Stored To Date (D + E + F)	% (G/C)	Balance To Finish (C - G)	Retainage (If Variable Rate)
			From Previous Application (D + E)	This Period					
29	**Final Cleaning**	1,500.00						1,500.00	
30	**Closeouts**	1,500.00						1,500.00	
31									
32									
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56									
	SUBTOTALS PAGE 3	374,600.00		7,841.10		7,841.10	2%	366,758.90	

APPLICATION AND CERTIFICATE FOR PAYMENT

PAGE ONE OF PAGES

TO OWNER:
Carlynton School District
435 Kings Highway
Carnegie, PA 15106

FROM CONTRACTOR:
Grahamboys, LLC. DBA Graham Construction
16 Dutch Fork Church Road
Claysville, PA 15323

PROJECT:
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

VIA ARCHITECT:
DRAW Collective
470 Washington Road
Pittsburgh, PA 15228

APPLICATION #: 2
PERIOD TO: 06/30/26
PROJECT NOS: 24-S23-02R
CONTRACT DATE: 04/22/26

Distribution to:
- [ ] Owner
- [ ] Const. Mgr
- [ ] Architect
- [ ] Contractor
- [ ]

CONTRACT FOR: High School Production Studio

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
Continuation Sheet is attached.

1. ORIGINAL CONTRACT SUM	$	374,600.00
2. Net change by Change Orders	$	
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	$	374,600.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on Continuation Sheet)	$	46,491.10
5. RETAINAGE:		
a. 10.0% of Completed Work (Columns D+E on Continuation Sheet)	$	4,649.11
b. 10.0% of Stored Material (Column F on Continuation Sheet)	$	
Total Retainage (Line 5a + 5b or Total in Column I of Continuation Sheet)	$	4,649.11
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	$	41,841.99
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	$	7,056.99
8. CURRENT PAYMENT DUE	$	34,785.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$	332,758.01

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
TOTALS		
NET CHANGES by Change Order		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown therein is now due.

CONTRACTOR:

By: [signature] Date: 7-17-26

State of: PENNSYLVANIA
County of: WASHINGTON
Subscribed and sworn to before me this 17TH day of JULY 2026

Commonwealth of Pennsylvania - Notary Seal
BILLIE JO GRAHAM - Notary Public
Washington County
My Commission Expires December 7, 2026
Commission Number 1431237

Notary Public: Billie Jo Graham
My Commission expires: DECEMBER 7, 2026

CERTIFICATE FOR PAYMENT

In accordance with Contract Documents, based on on-site observations and the data comprising application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED $ 34,785.00

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By: Robert F. Gaertner, P.E. Date: July 21, 2026

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner of Contractor under this Contract.

CONTINUATION SHEET

ATTACHMENT TO PAY APPLICATION

PROJECT: High School Production Studio
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

APPLICATION NUMBER: 2
APPLICATION DATE: 06/30/26
PERIOD TO: 30-Jun-26
ARCHITECT'S PROJECT NO: 24-S23-02R

A	B	C	D	E	F	G		H	I
Item No.	Description of Work	Scheduled Value	Work Completed		Materials Presently Stored (Not In D or E)	Total Completed And Stored To Date (D + E + F)	% (G/C)	Balance To Finish (C - G)	Retainage (If Variable Rate)
			From Previous Application (D + E)	This Period					
1	**General Conditions**	39,581.00	3,958.10	12,000.00		15,958.10	40%	23,622.90	
	Bond	3,883.00	3,883.00			3,883.00	100%		
2	**Mobilization**	11,750.00		11,750.00		11,750.00	100%		
3	**Demobilize**	2,500.00						2,500.00	
4	**Demo**	19,808.00		14,900.00		14,900.00	75%	4,908.00	
5	**Asbestos Removal**	3,850.00						3,850.00	
6	**Framing**	44,970.00						44,970.00	
7	**Drywall**	29,000.00						29,000.00	
8	**Finishing**	65,000.00						65,000.00	
9	**HM Doors Material**	6,434.00						6,434.00	
10	**HM Doors Labor**	5,600.00						5,600.00	
11	**HM Doors Hardware**	2,835.00						2,835.00	
12	**Sectional Doors Material**	19,654.00						19,654.00	
13	**Sectional Doors Labor**	8,456.00						8,456.00	
14	**Windows Material**	8,900.00						8,900.00	
15	**Windows Labor**	3,000.00						3,000.00	
16	**Fire Rating**	250.00						250.00	
17	**Resilient Flooring**	11,650.00						11,650.00	
18	**Carpet Material**	11,645.00						11,645.00	
19	**Carpet Labor**	10,180.00						10,180.00	
20	**Painting**	17,000.00						17,000.00	
21	**Studio Curtain**	13,233.00						13,233.00	
22	**Signage**	7,324.00						7,324.00	
23	**Shop Sign Reinstall**	1,785.00						1,785.00	
24	**Visual Display Boards**	2,807.00						2,807.00	
25	**Casework Material**	5,300.00						5,300.00	
26	**Casework Labor**	15,205.00						15,205.00	
27									
	SUBTOTALS PAGE 2	371,600.00	7,841.10	38,650.00		46,491.10	13%	325,108.90	

CONTINUATION SHEET

ATTACHMENT TO PAY APPLICATION

PROJECT: High School Production Studio
Carlynton High School Production Studio
435 Kings Highway
Carnegie, PA 15106

APPLICATION NUMBER: 2
APPLICATION DATE: 06/30/26
PERIOD TO: 30-Jun-26
ARCHITECT'S PROJECT NO: 24-S23-02R

A	B	C	D	E	F	G		H	I
Item No.	Description of Work	Scheduled Value	Work Completed		Materials Presently Stored (Not In D or E)	Total Completed And Stored To Date (D + E + F)	% (G/C)	Balance To Finish (C - G)	Retainage (If Variable Rate)
			From Previous Application (D + E)	This Period					
29	**Final Cleaning**	1,500.00						1,500.00	
30	**Closeouts**	1,500.00						1,500.00	
31									
32									
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	SUBTOTALS PAGE 3	374,600.00	7,841.10	38,650.00		46,491.10	12%	328,108.90	

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Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
Carlynton SD High School Production Studio 435 Kings Highway Carnegie, PA 15106	Contract For: Electrical Construction Date: April 22, 2026	Change Order Number: EC 001 Date: September 09, 2026
OWNER: *(Name and address)*	**ARCHITECT:** *(Name and address)*	**CONTRACTOR:** *(Name and address)*
Carlynton School District 435 Kings Highway Carnegie, PA 15106	DRAW Collective 470 Washington Road Pittsburgh, PA 15228	Merit Electrical Group 204 Pennsylvania Avenue Oakmont, PA 15139

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Per Merit Electrical Group's RFCO EC 01 ASI -05, dated September 8, 2026 and attached to this document, to add infrastructure for a data drop in Classroom B220B1 per ASI 05.

The original Contract Sum was	$	448,490.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	448,490.00
The Contract Sum will be increased by this Change Order in the amount of	$	1,343.48
The new Contract Sum including this Change Order will be	$	449,833.48

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*	CONTRACTOR *(Signature)*	OWNER *(Signature)*
Jackie Cowan	Quintin Bierstetel	
BY: Jacklyn Cowan, Project Architect / Principal *(Printed name, title, and license number if required)*	Quintin Bierstetel, Project Manager *(Printed name and title)*	*(Printed name and title)*
9/9/2026 *Date*	9/10/2026 *Date*	*Date*

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User Notes: (6aa15c1acf68e03794911c4

Merit Electrical Group INC.

204 Pennsylvania Avenue Oakmont, Pennsylvania 15139 Telephone: 412.346.0125 Fax: 412.346.0129 meritelectricalgroup.com

9/8/2026

Carlynton School District
435 Kings Highway, Carnegie, PA 15106

RE: **Carlynton High School Production Studio**
Carlynton School District
RFCO-EC-01 ASI-05

Adding infrastructure for a data drop in classroom B220B1 per ASI 05.

Material:				
Raceway, Supports, Box				55.00
			Material Subtotal:	55.00
Quotes:				
Horizon				700.00
			Quote Subtotal:	700.00
Labor:	**Hours**	**Rate**		
Electrician	2	$102.66		205.32
Working Foreman	2	$103.96		207.92
			Labor Subtotal:	413.24
			Mat/Lab/Quo Subtotal:	1,168.24
			15% OH & P:	175.24
			Total:	1,343.48

Please issue a change order if you would like us to proceed with this work.

Thank you,
Project Manager

1659 East Sutter Road
Glenshaw PA 15116
Voice 412-487-7071
Fax 412-487-7072

September 4, 2026

Carlynton School District – High School Production Studio – COR ASI 5

STRUCTURED CABLING – COR – ASI #5	**$700.00**

Scope of Work:

1.) Furnish and install additional CAT 6A data drop to classroom B220B1.
2.) Terminate, test, and label all data cabling.

Exclusions:

1. **Demo**
2. **120V power to patch panel.**
3. **Conduit, raceways, floor boxes, and back boxes.**
4. **Plywood backboard for data and telephone equipment.**
5. **Data network electronics.**
6. **Telecommunication Ground Bar.**
7. **Utility Company equipment, cabling, and terminations.**
8. **Conduit Sleeves, wall penetrations, and core-holing.**
9. **Patching and painting.**
10. **Sales tax, if applicable.**
11. **Bonding**

Please note that longer than normal lead times are expected for the above equipment. If an order is placed, we will keep you notified of the delivery status of all equipment and schedule the installation once all materials are received.

A signature of authorization on the proposal or a purchase order is required to initiate the order. With Credit Approval - Terms are NET 30. **For contracts $20,000 or more, Horizon will invoice 25% of the total contract amount upfront upon project approval. Progress billing is required**. Price quoted does not include tax if applicable. If paying invoice by credit card, a 3% credit card fee will be added. Actual freight costs will be added at time of invoice if applicable. If labor is quoted, work will be completed during normal weekday business hours. A 90-day labor warranty is included.

Horizon Information Services is a Women Business Enterprise with certification number 090331-Horizon.

Acceptance of proposal:_____ Date:_____

ARCHITECT'S SUPPLEMENTAL INSTRUCTION

DRAW COLLECTIVE PROJECT: Carlynton High School Production Studio
DRAW COLLECTIVE PROJECT NO.: 24-S23-02R ASI NO.: 5 DATE: 9/3/26
CONTRACT NO. & NAME: Merit Electric

The following information constitutes the architect's supplemental instructions to the contractor(s). The issuance of this ASI is not an authorization to proceed with the work described by the proposed modifications below.

The attached sketches indicate a second teacher data drop needed in Classroom B220B1 (former TV studio).

Should the above supplemental work result in a change to the contract sum and/or time, the contractor(s) shall provide a proposal for the requested change. Proceeding with the Work in accordance with these supplemental instructions indicates acknowledgment that there will be no change in the Contract Sum or Contract Time.

ISSUED BY DRAW Collective: Jacklyn Cowan

PREPARED BY: DRAW Collective DATE: 9/3/26

CONTRACTOR ACKNOWLEDGEMENT:

☐ *The above supplemental instructions <u>will not</u> result in changes to the contract sum and/or time.*

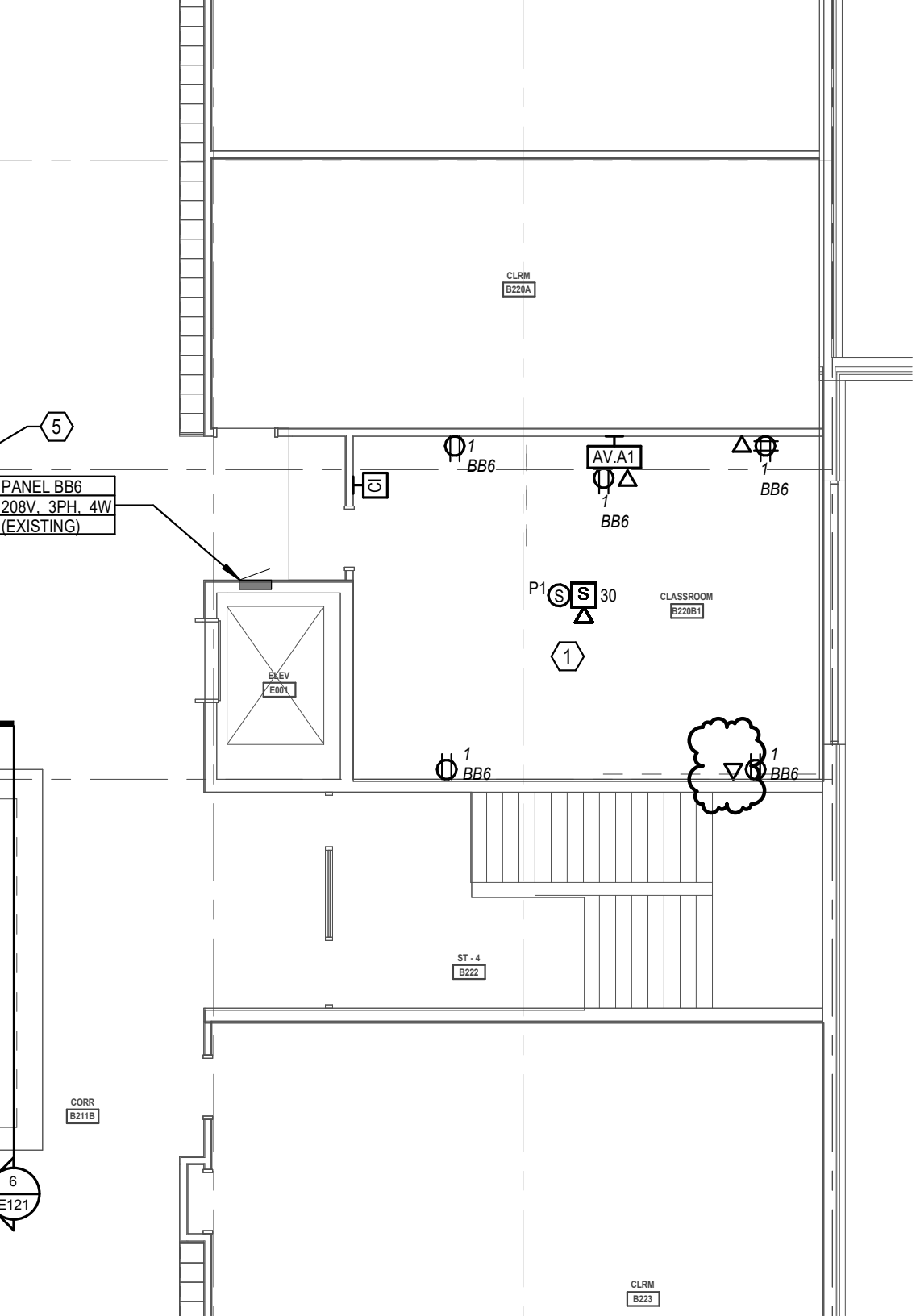
☐ *The above supplemental instructions <u>will</u> result in a change to the contract sum and/or time and a proposal for the above will be prepared and submitted within 14 days.*

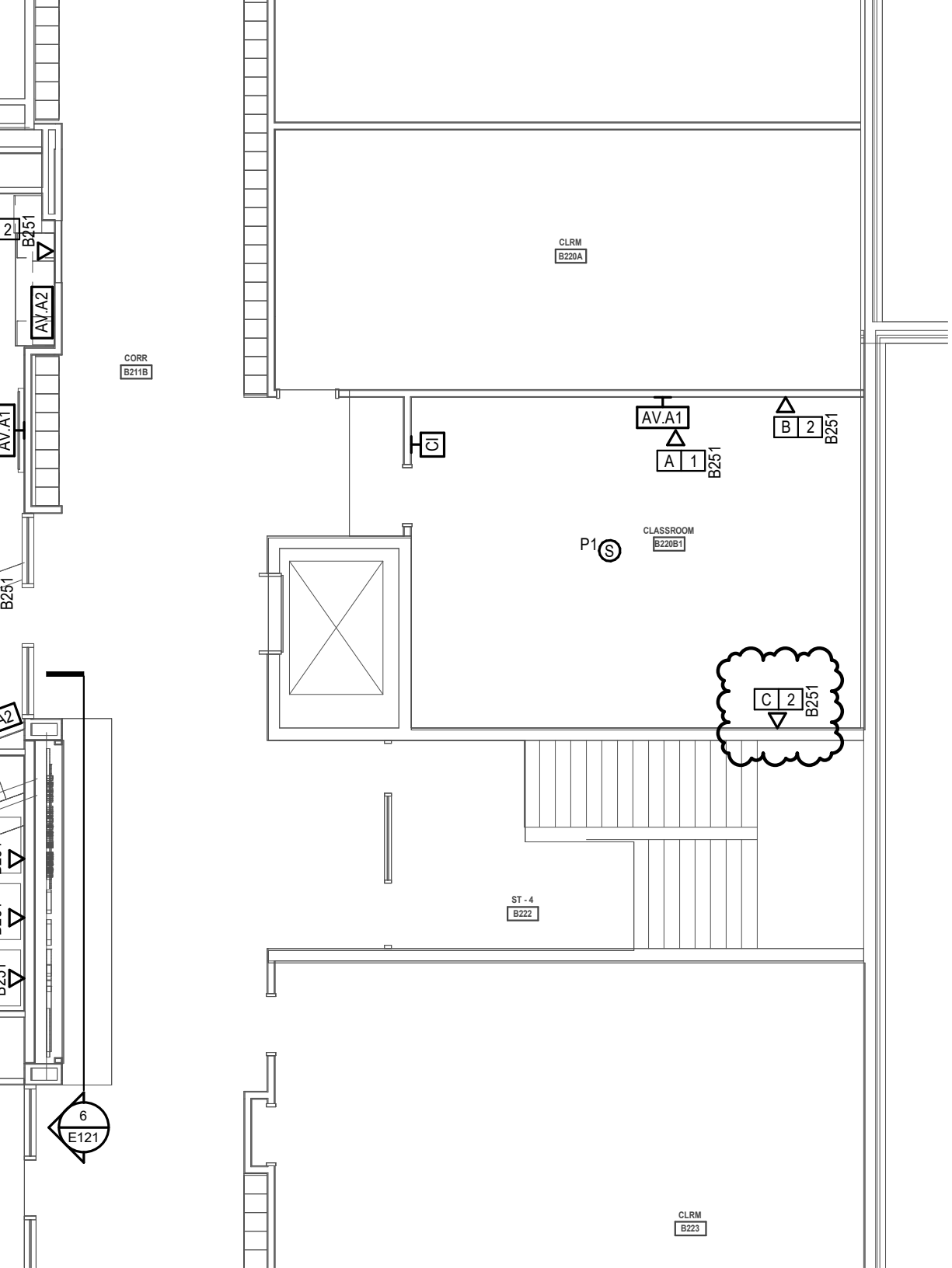
Representative Name:

Date:

Designing places that matter, together.

470 Washington Road | Pittsburgh, PA 15228 | 412.561.7117 | DRAWcollective.com


CLRM
B220A
5
PANEL BB6
208V, 3PH, 4W
(EXISTING)
1
BB6
AV.A1
1
BB6
1
BB6
P1
S
S
30
CLASSROOM
B220B1
1
ELEV
E001
1
BB6
1
BB6
ST - 4
B222
CORR
B211B
6
E121
CLRM
B223


CLRM
B220A
CORR
B211B
AV.A2
AV.A1
B251
CI
AV.A1
A 1
B251
B 2
B251
P1
S
CLASSROOM
B220B1
C 2
B251
ST - 4
B222
CLRM
B223
6
E121

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Change Order

PROJECT: *(Name and address)*	CONTRACT INFORMATION:	CHANGE ORDER INFORMATION:
Carlynton SD High School Production Studio 435 Kings Highway Carnegie, PA 15106	Contract For: Mechanical-Plumbing Contractor Date: April 22, 2026	Change Order Number: MPC 001 Date: July 21, 2026
OWNER: *(Name and address)*	**ARCHITECT:** *(Name and address)*	**CONTRACTOR:** *(Name and address)*
Carlynton School District 435 Kings Highway Carnegie, PA 15106	DRAW Collective 470 Washington Road Pittsburgh, PA 15228	R&B Mechanical, Inc. 1120 Broughton Road Pittsburgh, PA 15236

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Per R&B Mechanical RFCO 1, dated July 10, 2026, and attached to this document, for supplemental steel for the gravity relief fan roof curb.

The original Contract Sum was	$ 118,000.00
The net change by previously authorized Change Orders	$ 0.00
The Contract Sum prior to this Change Order was	$ 118,000.00
The Contract Sum will be increased by this Change Order in the amount of	$ 3,658.05
The new Contract Sum including this Change Order will be	$ 121,658.05

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*	CONTRACTOR *(Signature)*	OWNER *(Signature)*
Robert F. Gaertner, P.E.	Ian Farago	
BY: Rob Gaertner, Construction Administrator *(Printed name, title, and license number if required)*	Ian Farago PM *(Printed name and title)*	*(Printed name and title)*
July 21, 2026 *Date*	9/3/2026 *Date*	*Date*

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User Notes: (6a5f9ba06642d902ee25261b)

R&B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

Phone: (412) 655-0147
Fax: (412) 655-0146
Email: Estimates@randbmechanical.com
Web: www.randbmechanical.com

July 10, 2026

Draw Collective
470 Washington Road
Pittsburgh, PA 15228

Subject: Carlynton SD High School Production Studio Renovations
Change Order #1 Supplemental Steel

Dear Robert,

R&B Mechanical, Inc. was requested to provide pricing with regards to The addition of supplemental steel for the Gravity Relief Fan Roof Curb on the Carlynton SD High School Production Studio Renovations. Listed below are the costs for the scope of work. Please see attached back-up.

R & B Mechanical, Inc. offers the following

R&B Labor	**($117 x 24-Hours)**	**$2,808.00**
R&B Material (Steel)		**$ 267.50**
R&B Material (Consumables)		**$ 200.00**
R&B Administration		**$ 50.00**
R&B Mark-Up	**(10%)**	**$ 332.55**
Total		**$3,658.05**

No work shall be completed until a signed change order is provided. Should you require additional information, please do not hesitate to call our office.

Sincerely,

Ian Farago (es)

Ian Farago
Project Manager

PENNSYLVANIA STEEL COMPANY INC
PITTSBURGH DIVISION
10 ARCH STREET
CARNEGIE, PA 15106
Phone: 800-634-2358 Fax: 717-767-2548
Website: www.pasteel.com

Quotation No. 3257969

Bill To	R & B MECHANICAL INC 1120 BROUGHTON ROAD PITTSBURGH, PA 15236	Ship To	R & B MECHANICAL 1120 BROUGHTON ROAD PITTSBURGH, PA 15236 Phone: ATTN: IAN F

Customer P.O. #:
Terms: 1/2% 10 NET 30
Sales 1: Tiffany Tonini
F.O.B.: Delivered
Sales 2: Andrew Fisher
Ship Via: Our Truck
Due Date: 07/22/2026
Quote Date: 07/07/2026

Order Qty	Description	Width	Length	Weight	Price	UM	Extension
1	4 X 4 X 1/4 HOT ROLLED ANGLE ASTM - A36 STOCK DUE IN 2 WEEKS		240"	132.00	$150.00	E	$150.00
1	4 X 4 X 5/16 HOT ROLLED ANGLE ASTM - A36		36"	25.00	$100.00	E	$100.00

Total Weight 157.00

Subtotal Non taxable	**$0.00**
Subtotal taxable	**$250.00**
PITTSBURGH PA ALLEGHENY CNTY Tax:	**$17.50**
	$0.00
Total	**$267.50**

Unloading Instructions:
Receiving Hours:
Max Bundle Weight: 0

Messages:

Material in stock is quoted as subject to prior sale.
Pricing is based on the entire quotation. Any changes to quotations may require a recalculation of the price.

Pricing on incoming material is subject to change due to pending section 232 tariffs and import quotas.

Pennsylvania Steel's fuel surcharge will be invoiced at $.70 per CWT. ($.70 per 100 lbs. invoiced)

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Change Order

PROJECT: *(Name and address)*	**CONTRACT INFORMATION:**	**CHANGE ORDER INFORMATION:**
Carlynton SD High School Production Studio 435 Kings Highway Carnegie, PA 15106	Contract For: Mechanical-Plumbing Contractor Date: April 22, 2026	Change Order Number: MPC 002 Date: September 04, 2026
OWNER: *(Name and address)*	**ARCHITECT:** *(Name and address)*	**CONTRACTOR:** *(Name and address)*
Carlynton School District 435 Kings Highway Carnegie, PA 15106	DRAW Collective 470 Washington Road Pittsburgh, PA 15228	R&B Mechanical, Inc. 1120 Broughton Road Pittsburgh, PA 15236

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

1. Per R&B Mechanical, Inc. RFCO 2 Additional Duct and Transfer Air, dated August 21, 2026 and attached to this document, for additional ductwork drops and transfer air modificatications. Cost: $2,362.50
2. For deleting the work related to relocating the acid waste vent. Cost: ($1,200.00)

Total Change Order Value: $1,162.50

The original Contract Sum was	$ 118,000.00
The net change by previously authorized Change Orders	$ 3,658.05
The Contract Sum prior to this Change Order was	$ 121,658.05
The Contract Sum will be increased by this Change Order in the amount of	$ 1,162.50
The new Contract Sum including this Change Order will be	$ 122,820.55

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*	**CONTRACTOR** *(Signature)*	**OWNER** *(Signature)*
BY: Jacklyn Cowan, Project Architect / Principal	*(Printed name and title)*	*(Printed name and title)*
(Printed name, title, and license number if required)		
Date	*Date*	*Date*

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User Notes: (6a9ad45f73469b8fd4f1b91

R&B Mechanical, Inc.
1120 Broughton Road
Pittsburgh, PA 15236

Phone: (412) 655-0147
Fax: (412) 655-0146
Email: Estimates@randbmechanical.com
Web: www.randbmechanical.com

August 21, 2026

Draw Collective
470 Washington Road
Pittsburgh, PA 15228

Subject: Carlynton SD High School Production Studio Renovations
Change Order #2 Rm B220B1 Duct and Transfer Air

Dear Robert,

R&B Mechanical, Inc. was requested to provide pricing with regards to additional Ductwork Drops and Transfer Air Modifications. Below is the associated costs.

R & B Mechanical, Inc. offers the following

H&C LLC Sheet Metal		**$2,200.00**
R&B Administration		**$ 50.00**
R&B Mark-Up	**(5%)**	**$ 112.50**
Total		**$2,362.50**

No work shall be completed until a signed change order is provided. Should you require additional information, please do not hesitate to call our office.

Sincerely,

Ian Farago (es)

Ian Farago
Project Manager

4207 Havencrest Drive Gibsonia, Pa 15044 724-900-3721 Info@Hanchvac.com

To: R & B Mechanical Date: 8/10/2026

Attn: Ian Farago Quotation: QMS-CH20260810-02

PROJECT: Carlynton H.S. Productions

H & C HVAC Proposes to provide Delivery, Materials, Labor and supplies to perform the following:

- ***Provide Grd's and extend existing duct to new ceiling***
- ***Changed Transfer Air grille size***

TOTAL COST: One Thousand Nine Hundred and Ninety Dollars ($2,200.00)

Exclusions Include:

- Engineering
- Bonds
- Insulation, TAB, Commissioning
- Masonry Cutting & Patching
- Roof Cutting or Patching
- Overtime
- Controls/Wiring
- Taxes
- AHU and Mechanical Equipment

H & C HVAC will quote any item excluded, upon request

Thank you for the opportunity to provide this quotation. Please feel free to contact our office should you have any questions or require more information.

4207 Havencrest Drive Gibsonia, Pa 15044 724-900-3721 Info@Hanchvac.com

Best regards,

CHRIS HUTCHINSON

H & C HVAC LLC

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Change Order

PROJECT: *(Name and address)*
Carlynton SD High School Production Studio
435 Kings Highway
Carnegie, PA 15106

CONTRACT INFORMATION:
Contract For: General Construction

Date: April 22, 2026

CHANGE ORDER INFORMATION:
Change Order Number: GC 002

Date: August 20, 2026

OWNER: *(Name and address)*
Carlynton School District
435 Kings Highway
Carnegie, PA 15106

ARCHITECT: *(Name and address)*
DRAW Collective
470 Washington Road
Pittsburgh, PA 15228

CONTRACTOR: *(Name and address)*
Graham Construction
16 Dutch Fork Church Road
Claysville PA 15323

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Per Graham Construction RFCO 10 Painting in Room B220B1, dated August 11, 2026 and attached to this document, for prep and painting in Room B220B1.

The original Contract Sum was	$ 374,600.00
The net change by previously authorized Change Orders	$ 4,887.50
The Contract Sum prior to this Change Order was	$ 379,487.50
The Contract Sum will be increased by this Change Order in the amount of	$ 1,744.78
The new Contract Sum including this Change Order will be	$ 381,232.28

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT	CONTRACTOR	OWNER
Robert F. Gaertner, P.E.		
(Signature)	*(Signature)*	*(Signature)*
BY: Rob Gaertner, Construction Administrator	Brent Graham Member	
(Printed name, title, and license number if required)	*(Printed name and title)*	*(Printed name and title)*
August 20, 2026	8-21-26	
Date	*Date*	*Date*

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User Notes:
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Change Order

PROJECT: *(Name and address)*
Carlynton SD High School Production Studio
435 Kings Highway
Carnegie, PA 15106

CONTRACT INFORMATION:
Contract For: General Construction

Date: April 22, 2026

CHANGE ORDER INFORMATION:
Change Order Number: GC 001

Date: July 01, 2026

OWNER: *(Name and address)*
Carlynton School District
435 Kings Highway
Carnegie, PA 15106

ARCHITECT: *(Name and address)*
DRAW Collective
470 Washington Road
Pittsburgh, PA 15228

CONTRACTOR: *(Name and address)*
Graham Construction
16 Dutch Fork Church Road
Claysville, PA 15323

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Per Graham Construction RFCO 2, dated June 29, 2026 and attached to this document, for the cost to demo and remove approximately 90 feet of bulkheads.

The original Contract Sum was	$	374,600.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	374,600.00
The Contract Sum will be increased by this Change Order in the amount of	$	4,887.50
The new Contract Sum including this Change Order will be	$	379,487.50

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT	CONTRACTOR	OWNER
Robert F. Gaertner, P.E.		
(Signature)	*(Signature)*	*(Signature)*
BY: Rob Gaertner, Construction Administrator	Brent Graham Member	
(Printed name, title, and license number if required)	*(Printed name and title)*	*(Printed name and title)*
July 1, 2026	8-19-26	
Date	*Date*	*Date*

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CSD CONSTRUCTION PROJECT UPDATE
FOR SCHOOL BOARD MEETING 2026.09.08

Carnegie Elementary School:

APPLICATIONS FOR PAYMENT:

- RA Glancy & Sons - $486,445.50
- East West Manufacturing **-** $9,810.90
- Enders Plumbing - $21,330.00
- Westmoreland Electric - $91,671.28

*See Attached Summary Report

CHANGE ORDERS FOR BOARD APPROVAL:

GC-01 – Added Bulkhead

The ceiling heights in Area A and Area C are different, and a bulkhead needed to be constructed to allow the ceilings to be installed at different elevations. Glancy was told to proceed with the work at time and materials. MCMS has verified the time / material slips.
The change order is for the amount of $976.51.

PC-01 – Credit to Delete Heat Trace per RFI 001

Enders Plumbing suggested deleting the heat trace for the underground grease waste interceptor since it is not required by the manufacturer or the Allegheny Cty. Health Dept.
The change order is for the amount of ($22,735.00)

EC-01 – Credit for Power to Delete Heat Trace per RFI 001

Since the heat trace will not be installed, the electrical contractor will not need to provide power for the heat trace, and a credit for the work as been provided.
The change order is for the amount of ($2,012.00)

RESOLUTION 2026-09

BE IT RESOLVED, by authority of the **Carlynton School District Board of School Directors** of the **Carlynton School District** and it is hereby resolved by authority of the same, that **John Kreider**, who is the **Superintendent** of the above named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

BE IT FURTHER RESOLVED, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department's e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the **Carlynton School District** to comply with the terms of said contract; and

BE IT FURTHER RESOLVED, that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically-printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and

BE IT FURTHER RESOLVED, that the body will not contest the due authorization, execution, delivery, validity or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

BE IT FURTHER RESOLVED, that the body will notify the Department's Bureau of Management Services promptly in the event that the above named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above named officer's authority to execute agreements electronically on behalf of the body until such notice is received by the Department's Office of Chief Counsel.

ATTEST
(individual receiving signatory authority may not attest on behalf of himself/herself)

Signature (President/Chair or Vice-President/Chair)		Signature (Treasurer/Secretary)	
Jim Shriver	President	Keith Bielby	Secretary
Print/type Name	Title	Print/type Name	Title

TO BE EXECUTED BY SECRETARY OF THE GOVERNING BODY:

I, Keith Bielby, Secretary, of Carlynton School District Board of School Directors, do certify that the foregoing is a true and correct copy of the Resolution adopted at a regular meeting of the Carlynton School District Board of School Directors held the 15th day of September, 2026.

Dated: _____

_____
Signature (Secretary)

Keith Bielby, Board Secretary

_____ _____
Print/type Name. Title

TO BE EXECUTED BY AUTHORIZED OFFICER:

As the person authorized to sign on behalf of the above named body, I agree that I shall not provide any other person with my e-grants password or otherwise authorize any other individual to affix my electronic signature to any agreement with the Department.

Dated: _____

_____
Signature (authorized signatory)

John Kreider, Superintendent

_____ _____
Print/type Name Title

SEPTEMBER 15, 2026 - NEW HIRES					
	Last Name	First Name	Position	Salary	Effective Date
CERTIFIED					
1	Merglowski	Lynsie	Instruction in the Home Teacher	Per Diem Rate	8/31/2026
NON-CERTIFIED					
2	Carter	Jameil	Custodian	As outlined in the CM CBA	9/21/2026
ADDITIONS TO THE PARAPROFESSIONAL POSITIONS LIST					
3	Ducouer	Crystal	Paraprofessional III	As outlined in the SCA CBA	8/28/2026
4	Blevins	Jenifer	Paraprofessional III	As outlined in the SCA CBA	8/31/2026
5	Reconnu	Todd	Paraprofessional III	As outlined in the SCA CBA	9/21/2026
ADDITIONS TO THE SUPPLEMENTAL POSITIONS LIST FOR 2026-2027					
6	Eitel	James	Soccer Girls Varsity Asst.	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
7	Carlson	Patrick	Football Jr. High Head	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
8	Suppa	Matt	Football Jr. High Asst.	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
9	Lewis	Melanie	Cougarette Instructor	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
10	Petronsky	Greg	Basketball Girls Grade 8	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
11	Rosi	Joe	Junior Class Sponsor	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
12	Enck	Rachel	Fall Play Director	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
13	Engel	Rachel	Assistant Play Director	As outlined in the CFT CBA	Effective with the 2026/2027 School Year
14	Armstrong	Kelsey	Assistant Band Director	As outlined in the CFT CBA	Effective with the 2026/2027 School Year

SEPTEMBER 15, 2026 - RESIGNATIONS/RETIREMENTS					
	Last Name	First Name	Position	Type	Effective Date
SUPPORT PERSONAL POSITIONS FOR 2026 - 2027					
1	Rose	Lorrie	Instructional Aide	Retirement	7/1/2026
REMOVE FROM THE SUPPLEMENTAL POSITIONS FOR 2026-2027					
2	Blackburn	Spencer	Baseball Varsity	Resignation	8/26/2026
3	Braithwaite	Rebecca	Basketball Girls Grade 8	Resignation	8/31/2026

SEPTEMBER 15, 2026 - BUS DRIVERS			
	Last Name	First Name	Hire Date
1	Anthony	Alexis	9/7/2026
2	Redman	Angela	8/25/2026