

Board of School Directors Meeting 4th

Monday, September 28, 2026 6:30 PM

Southern Lehigh High School/Media Center

5800 Main Street

CENTER VALLEY, PA 18034-9453

1. OPENING PROCEDURES A. Recording of Attendance
B. Pledge of Allegiance
2. VISITORS' COMMENTS A. Comments will be limited
to three minutes per speaker to provide input
to the board on items that are before us, or
may come to us for a vote.
3. MINUTES A. Executive Session Summary
B. Approval of the Board of School Directors
Meeting minutes from September 14, 2026.
4. SUPERINTENDENT
5. CURRICULUM/STUDENT AND STAFF ACTIVITIES
 - 5.A. English Language Development (ELD) Family Engagement Night 2026-2027 SY -
Organizational Goal (1)
 - 5.B. Order Agreement Addendum for BrainPop and BrainPop Jr. at the JPLIS building. The cost increase will be \$316.80. -
Organizational Goal (1)
6. SPECIAL EDUCATION AND STUDENT SERVICES
7. TECHNOLOGY
8. BUSINESS AND FINANCE
 - 8.A. Approval of Bills List - Organizational Goal (2)
9. SUPPORT SERVICES
 - 9.A. Pest Control Commercial Service Agreement - Organizational Goal (2)
 - 9.B. Approval to change order CO-01 from Weatherproofing Technologies (WTI), a subsidiary of Tremco, Inc., Beachwood, OH, for replacement of the existing gym roof access ladder for \$10,242.50. -
Organizational Goal (2)
10. HUMAN RESOURCES
 - 10.A. Approval of the Human Resource report - Organizational Goal (4)
 - 10.B. Approval of the following policies for first reading as presented - Organizational Goal (4).
Policy 123 - Interscholastic Athletics
Policy 209 - Health Examinations Screenings
Policy 209.1 - Food Allergy Management
Policy 210 - Medications

Policy 246 - School Wellness
Policy 823 - Naloxone (Opioid Antagonist -
NEW)
- Organizational Goal (4)
10.C. Graduate Study

11. **COMMITTEE REPORTS**

12. **NEW BUSINESS**

12.A. Approval of the Pennsylvania School
Boards Association (PSBA) 2026-2027
Slate of Candidates

13. **OTHER BUSINESS**

14. **FOR INFORMATION ONLY**

14.A. Conferences

14.B. Field Trips

15. **VISITORS' COMMENTS A. Comments will be limited
to three minutes per speaker to provide input
to the board on items that are before us, or
may come to us for a vote.**

16. **ADJOURNMENT A. Adjourn**

**Southern Lehigh School District
School Board Meeting
September 14, 2026
Southern Lehigh High School
Media Center
5800 Main Street
Center Valley, PA 18034
6:30 p.m.**

Members present: Ms. Candi Kruse, Ms. Emily Gehman, Ms. Melissa Torba, Mr. Eric Boyer, Dr. Kimberly Jaramillo, Mr. Luis Melecio, Mr. Chris Sykora, Mr. Timothy Kearney

Members excused absence: Mr. Josh Rager

Administrators present: Dr. Karen Trinkle, Ms. Darbe DeHaven, Dr. Tamara Solometo, Mr. Jim Stulgis, Mr. Brian Mansfield, Dr. Lynn Chromiak, Dr. Deanna Webb, Mr. Andrew Mather, Ms. Andria Buchman

Others present: Solicitor Justin Barbetta, Ms. Nicole Lounsberry

1. OPENING PROCEDURES

A. Call to Order

1. A quorum was present and the meeting was called to order by Ms. Candi Kruse at 6:36 p.m.

B. Recording of Attendance

1. Present: Ms. Candi Kruse, Ms. Emily Gehman, Ms. Melissa Torba, Mr. Eric Boyer, Dr. Kimberly Jaramillo, Mr. Luis Melecio, Mr. Chris Sykora, Mr. Timothy Kearney
2. Excused Absence: Mr. Josh Rager

C. Pledge of Allegiance

1. Ms. Candi Kruse led the Board and others in attendance in the Pledge of Allegiance to the Flag.

2. VISITORS' COMMENTS

- A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come before us for a vote.

3. MINUTES

A. Executive Session Summary

1. This summary will be given by a solicitor from Wisler Pearlstine, LLP.
 - The board met in executive session this evening concerning a confidential student and a confidential personnel matter.

B. Approval of Board Meeting Minutes of August 24, 2026

Motion to approve the School Board Meeting Minutes of August 24, 2026.

Motion: Mr. Timothy Kearney

Second: Mr. Luis Melecio

Motion Carried

No Discussion Occured

Yea: Ms. Melissa Torba, Mr. Eric Boyer, Dr. Kimberly Jaramillo, Ms. Candi Kruse, Ms. Emily Gehman, Mr. Luis Melecio, Mr. Chris Sykora, Mr. Timothy Kearney

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

4. SUPERINTENDENT

A. District Updates: Dr. Karen Trinkle spoke on the following topic:

1. We are launching a new regular feature titled: **Spartan Spotlight: Bright Spots & Big Wins**. This will give us the opportunity to pause, recognize, and celebrate the outstanding accomplishments, daily dedication, and inspiring stories of those across the district, highlighting the people and programs that make Southern Lehigh such an exceptional community.
 - Our first recipients of this exciting new feature are both the elementary school principals and kindergarten teachers. We would like to recognize all of your outstanding accomplishments you have achieved this school year including the transition to full day kindergarten. We applaud your care, creativity, patience, and commitment to help build a strong foundation for our youngest Spartans and make a meaningful difference in their learning, growth, and school experience every day.

5. CURRICULUM/STUDENT AND STAFF ACTIVITIES

A. Comprehensive Presentation AI- Artificial Intelligence - Organizational Goal (1)

1. Dr. Tamara Solometo, Mr. Jordain Piazza, and Mr. Ryan Haupt from the AI Steering Committee showcased the presentation. The AI Steering Committee consists of administrators, directors, principals, assistant principals, counselors, and teachers from both the primary and secondary schools.
2. Highlights from the presentation: **Artificial Intelligence in SLSD** included:
 - Vision & Guiding Philosophy: establishing a human-centered approach
 - Strategic Roadmap: setting the 2026-2027 goals
 - Implementation Framework: utilizing an AI Acceptable Usage Matrix

* Ms. Emily Gehman left the board meeting at 7:34 p.m. and returned at 7:36 p.m.

B. ALEKS 360 - Bluman, Elementary Statistics, ©2018, 10e (1 year) for Probability and Statistics Course - Organizational Goal (1)

- **ALEKS 360 - Bluman, Elementary Statistics, ©2018, 10e (1 year) for Probability and Statistics Course in the amount of \$3,420.00.**

C. Materials for Disposal - Organizational Goal (1)

- **Disposal of unused curricular material at the Middle School.**

Motion to approve items B & C under category #5: Curriculum/Student and Staff Activities

Motion: Mr. Eric Boyer

Second: Mr. Timothy Kearney

Motion Carried

No Discussion Occured

Yea: Mr. Timothy Kearney, Mr. Chris Sykora, Ms. Melissa Torba, Mr. Luis Melecio, Dr. Kimberly Jaramillo, Ms. Candi Kruse, Mr. Eric Boyer

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

Absent for Vote: Ms. Emily Gehman

6. SPECIAL EDUCATION AND STUDENT SERVICES

A. Waiver of Expulsion Agreement

Motion to approve expulsion waiver agreement for Student Number 09202601.

Motion: Mr. Eric Boyer

Second: Dr. Kimberly Jaramillo

Motion Carried

No Discussion Occured

Yea: Mr. Chris Sykora, Mr. Eric Boyer, Ms. Candi Kruse, Ms. Melissa Torba, Mr. Timothy Kearney, Mr. Luis Melecio, Dr. Kimberly Jaramillo

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

Absent for Vote: Ms. Emily Gehman

7. TECHNOLOGY

A. IntegraOne Equipment - Organizational Goal (1)

- **Quote #0489909 v1 dated 03/25/2026 provided by Integra One, 7248 Tilghman Street, Suite 120 Allentown, PA 18106 in the amount of \$6,072.00 for HPE Aruba Networking AP equipment less \$2,428.80 discounted through eRate as per attached.**

B. IntegraOne Equipment - Organizational Goal (1)

- **Quote #048810 v1 dated 03/25/2026 provided by Integra One, 7248 Tilghman Street, Suite 120 Allentown, PA 18106 in the amount of \$36,508.04 for HPE Aruba Networking CX 6300M and related equipment less \$13,166.42 discounted through eRate as per attached.**

Motion to approve items A & B under category #7: Technology

Motion: Dr. Kimberly Jaramillo

Second: Mr. Eric Boyer

Motion Carried

No Discussion Occured

Yea: Ms. Emily Gehman, Dr. Kimberly Jaramillo, Ms. Melissa Torba, Ms. Candi Kruse, Mr. Chris Sykora, Mr. Eric Boyer, Mr. Timothy Kearney, Mr. Luis Melecio

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

8. BUDGET AND FINANCE

A.Revision to the District's Tax Collection Committee Delegates - Organizational Goal (2)

Motion to approve the following action with regard to its delegates to the Lehigh Tax Collection Committee: Appoint Stacy Gober as primary delegate to replace Louis Pepe.

Note: Tom Beil will remain as the alternate delegate.

Motion: Ms. Melissa Torba

Second: Mr. Luis Melecio

Motion Carried

No Discussion Occured

Yea: Mr. Luis Melecio, Ms. Candi Kruse, Mr. Eric Boyer, Mr. Chris Sykora, Ms. Emily Gehman, Mr. Timothy Kearney, Dr. Kimberly Jaramillo, Ms. Melissa Torba

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

9. SUPPORT SERVICES

A. HS Auditorium Construction Manager (CM) RFP update - Organizational Goal (3)

1. Mr. Andrew Mather provided the following updates:

- A comparative analysis was completed on the four proposals
- Three candidates were chosen and the district will be conducting upcoming interviews
- A final candidate will be selected and brought before the board at the September 28, 2026 Board of School Directors meeting

10. HUMAN RESOURCES

A. Approval of the Ancillary Activities Workers Pay Schedule for the 2026-2027 school year. - Organizational Goal (4)

Motion to approve the amended Ancillary Activities Workers Pay Schedule for the 2026-2027 school year.

Motion: Mr. Eric Boyer

Second: Ms. Melissa Torba

Motion Carried

Discussion Occured

Yea: Ms. Candi Kruse, Ms. Melissa Torba, Mr. Chris Sykora, Mr. Luis Melecio, Mr. Eric Boyer, Dr. Kimberly Jaramillo, Mr. Timothy Kearney, Ms. Emily Gehman

Nay:

Excused Absence: Mr. Josh Rager

Abstain:

B. Approval of the Human Resources Report - Organizational Goal (4)

Motion to approve the human resources report.

Motion: Mr. Timothy Kearney

Second: Mr. Luis Melecio

Motion Carried

No Discussion Occured

Yea: Dr. Kimberly Jaramillo, Mr. Timothy Kearney, Ms. Candi Kruse, Mr. Chris Sykora, Ms. Emily Gehman, Ms. Melissa Torba, Mr. Luis Melecio

Nay:

Excused Absence: Mr. Josh Rager

Abstain: Mr. Eric Boyer - paperwork is on file

11. COMMITTEE REPORTS

Education/Technology Committee:

1. Mr. Timothy Kearney provided an overview of the committee's educational focus, highlighting the following areas:

- The committee met on September 8, 2026. The next committee meeting will be held on October 5, 2026 at 4:30 p.m.
- The committee approved ALEKS 360 for a 1 year subscription
- Updates were made on the K-5 Social Studies curriculum review process
- Reviewed K-12 Career and Personal Finance steps accordingly to the new Pennsylvania mandate

- STEM - ongoing development for a new eighth grade honors science course for the 2027-2028 school year and a new K-12 dedicated STEM class
 - STEELS - implementation is on going.
 - Clubs and activities were reviewed, a targeted survey will be forthcoming
 - Act 47 Mandate - weekly wellness checks regarding Spartan Academy
2. Ms. Melissa Torba provided an overview of the committee's technology focus, highlighting the following area:
 - MOJO Help Desk application was approved in the spring. Future updates will be forthcoming

Policy Committee:

1. Ms. Candi Kruse provided the following update:
 - Five health related policies (209, 209.1, 210, 246, 823) will be brought before the school board for approval
 - Interscholastic athletics policy (123) will be brought before the school board for approval
 - Extracurricular & Co-Curricular Activities policy (122) is still under review

CLIU Committee:

1. Ms. Emily Gehman stated the next meeting will be held during the week of September 21st.

Finance/Facilities Committee:

1. Mr. Eric Boyer provided the following updates:
 - Summer projects have been completed
 - High School roof replacement & gym floor replacement are finished
 - Audit is on schedule
 - Project Green Spartan in the future will be providing more healthy options: farm to table and incorporating local farms
 - Treasurer's Report & Bills list has been incorporated into the CSIU system
2. Mr. Luis Melecio provided the following updates:
 - Project Green Spartan - grants and programs will be available to help fund healthy food incentives and initiatives
 - The project will also include the collective input of students for rotating menu items

LCTI Update:

1. Mr. Luis Melecio spoke on the following topics regarding LCTI:

- The committee met on August 26, 2026 and the next meeting will occur on September 23, 2026
 - The 2024-2025 audit is completed
 - The 2025-2026 audit is on schedule
 - The 2027-2028 budget planning has started
2. Mr. Timothy Kearney spoke on the following topics regarding LCTI:
- An AI grant was received for professional development
 - Discussed the system of continuous improvement
 - Strategic Thinking Summit will be held in September
 - School Climate Committee goals were discussed

ACMC Update:

1. Mr. Timothy Kearney stated that the committee met remotely and approved one application. The next meeting will occur in October.

12. NEW BUSINESS

13. OTHER BUSINESS

- The topic of itemized legal attorney bills was discussed
- Thank you to the students for placing flags along Preston Lane in honor of September 11, 2001
- Mrs. Amy Bausher was included in an article of the Morning Call newspaper pertaining to the September 11, 2001 event
- Recognition to Mr. Timothy Kearney who is running for the position of the local representative in the E2 region for the Pennsylvania School Board Association

14. FOR INFORMATION ONLY

- A. 2026-2027 Field Trips
- B. 9-14-2026 Conferences

15. VISITORS' COMMENTS

A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come to us for a vote.

1. Mr. Stephen Maund spoke on the topic of appreciation towards Dr. Karen Trinkle, Dr. Tamara Solometo, and staff on their work involving the AI presentation.

16. ADJOURNMENT

- A. Adjourn

Motion to adjourn the meeting

Motion: Mr. Timothy Kearny

Second: Mr. Luis Melecio

Ms. Candi Kruse adjourned the meeting at 8:28 p.m.

Respectfully submitted:

Nicole Lounsberry

Board Secretary & Executive Assistant to the Superintendent

English Language Development (ELD) Family Engagement Night
2026 - 2027 SY
-- PROPOSAL --

Date:

Thursday, September 24, 2026

Time: 6:00 pm to 7:30 pm (1.5) hours (5:00pm to 8:00 pm for teachers)
Plus prep time before and clean-up after

Location:

Hopewell Elementary School - Entryway, and Library- Cafe

Organizer(s):

Charise Trilling, ESL Teacher*
Jaqueline Meder, ESL Teacher*

Estimated Cost: \$

2 ESL Teachers @ homebound rate \$57.29 per hour for 3.0 hours* (1.5 hours of prep)	\$343.74
1 ESL/Interpreter @ \$57.29 per hour for 2 hours (Marie Matsinger)	\$114.58
Light Refreshments/Food - Cost TBD	
Homework supply kits - Cost undetermined	
Family games, literacy reading packs, books, etc.	\$TBD - funded through Title III

Funding Source:

Title III

Justification of Need:

An LEA receiving a Title III formula subgrant must conduct parent, family, and community engagement, in addition to the required uses of funds for supplementing LIEPs for ELs and providing professional development to teachers and school leaders. (ESEA Section 3115(c)(3)).

-The purpose of community engagement is to create a collaborative environment in which students, parents/guardians, families and residents are encouraged and invited to be involved stakeholders in the school community.

An LEA receiving Title III immigrant subgrant funds under ESEA Section 3114(d)(1) may use those funds—

- For family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children; and
- To provide activities, in coordination with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services. (ESEA Section 3115(e)(1)(A), (G)).

- Such engagement strengthens broad-based community support for the school district's mission, goals, operations and educational programs.

Overview of the Proposed Family Engagement Night:

Meet with EL families, parents and/or guardians to...

- provide and review information on WIDA test scores
- build community connections between school and home.
- provide parents an opportunity to ask questions about their child's education.
- Provide family engagement literacy games and information

Communication Strategy for Notifying Community about the Family Engagement Night:

- Individual invitations will be sent home with EL students to invite families to Family Engagement Night.
- Email and text messaging will be used to communicate and invite families to the event and LMS translated messages.



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Gregory S. Koons, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org



facebook.com/CarbonLehighIntermediateUnit21

X @CLIU21



youtube.com/user/CarbonLehigh

ORDER AGREEMENT ADDENDUM FOR BRAINPOP

This Agreement Addendum is made on September 9, 2026, with Southern Lehigh School District (LEA) and the Carbon Lehigh Intermediate Unit #21 (CLIU #21). CLIU #21 agrees to provide the selected BrainPop Services owned by BrainPop to LEA for a period of one year beginning July 1, 2026.

- Teachers will access the materials online via a secure server controlled and hosted by BrainPop pursuant to BrainPop Terms of Use and Privacy Policy found at <https://www.brainpop.com/>.
- The LEA added services and annual costs are as follows:
 - Joseph P. Liberati Intermediate School – 960 students – upgrade to BrainPop Combo - \$316.80
 - Total = \$316.80
 - BrainPop Combo includes BrainPOP 3-8, BrainPOP Jr and BrainPOP Español.

Southern Lehigh School District

Carbon Lehigh Intermediate Unit #21

Authorized Signature

Gregory S. Koons, Ed.D.
Executive Director

Date

Date

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."

The Carbon Lehigh Intermediate Unit is an equal opportunity employer and does not discriminate on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, genetic information, pregnancy or handicap/disability in activities, programs or employment practices. For information regarding civil rights or grievance procedures, contact the Director of Special Programs and Services, Compliance Officer for Educational Programs and Services, or the Director of Human Resources, Compliance Officer for Employment Practices, at the Carbon Lehigh Intermediate Unit, 4210 Independence Drive, Schnecksville, PA 18078-2580, 800-223-4821.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150263	09/10/2026	Casey Gavalla	TUIT REIM SUMM26		1,639.20
0000150264	09/28/2026	21ST CENTURY CYBER CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		4,052.23
0000150265	09/28/2026	AGENTIS PLUMBING LLC	SERVICE		1,250.00
0000150266	09/28/2026	AGILE SPORTS TECHNOLOGIES INC DBA HUDL	Hudl Subscription 2026-2027		12,391.51
0000150267	09/28/2026	AGORA CYBER CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION	REG CHARTER SCHOOL TUITION	27,474.09
0000150268	09/28/2026	AIRGAS USA LLC	Rental		78.11
0000150269	09/28/2026	ALAN KUNSMAN ROOFING & SIDING INC	service		536.77
0000150270	09/28/2026	Alyssa Ehret	MS STATE TRAVEL-SEC		27.36
0000150271	09/28/2026	AMAZON CAPITAL SERVICES	IS SUPPLIES	Cases	19,384.23
0000150272	09/28/2026	AMPLIFY EDUCATION INC	Material	Additional material	616.00
0000150273	09/28/2026	APLUS PARKING PERMITS	HS Main Office		138.25
0000150274	09/28/2026	APPLE INC	Apple TV		3,380.00
0000150275	09/28/2026	ARTS ACADEMY CHARTER SCHOOL	JUL26-SEP26		4,397.09
0000150276	09/28/2026	ARTS ACADEMY ELEMENTARY CHARTER SCHOOL	AUGUST BILLING	REG CHARTER SCHOOL TUITION	8,794.19
0000150277	09/28/2026	ARTS ACADEMY ELEMENTARY CHARTER SCHOOL	REISSUE NOV 2025		4,359.37
0000150278	09/28/2026	Ashley J Feher	TUITION REIMBURSEMENT-INSTRUCT	IS INSTRUCTION VISION CERT ELEM	1,740.80
0000150279	09/28/2026	AVEANNA STAFFING SERVICES LLC	Services		135.00
0000150280	09/28/2026	B & H FOTO & ELECTRONICS CORP	Material		4,345.20
0000150281	09/28/2026	B & H PHOTO VIDEO INC	HS MEDIA SUPPLIES		679.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150282	09/28/2026	BARNES AND NOBLE BOOKSELLERS	New Material		3,052.00
0000150283	09/28/2026	BARNES AND NOBLE INC	New Material		4,780.84
0000150284	09/28/2026	BECKER'S SCHOOL SUPPLIES	Mrs. Zervos/Mayes 26-27 Classroom Budget Order		345.07
0000150285	09/28/2026	Benjamin D McConnell	HS PRINCIPAL SERVICES OFFICE VISION	HS PRINCIPAL STATE TRAVEL	166.13
0000150286	09/28/2026	BLICK ART MATERIALS	HS Art 26/27		1,983.94
0000150287	09/28/2026	BLOOKET LLC	Mrs. Zervos 26-27 Classroom Budget Order		59.88
0000150288	09/28/2026	BREAKOUT INC	Breakout Subscription renewal for single user for 12 months		129.00
0000150289	09/28/2026	Brooke E Ruch	LB INSTR TECHN REL KDG MATH		78.00
0000150290	09/28/2026	BSN SPORTS LLC	HS Softball Uniforms	HS XC Boys/Girls Uniforms	6,254.86
0000150291	09/28/2026	CARBON LEHIGH IU#21	1st Billing FY26/27 Special Programs & Services		648,635.00
0000150292	09/28/2026	CATASAUQUA AREA SCHOOL DISTRIC	Mainstreaming	Services	4,183.55
0000150293	09/28/2026	CENGAGE LEARNING INC	Additional Material	renewal	4,136.00
0000150294	09/28/2026	CENTRAL SUSQUEHANNA IU	FIS Annual Billing	Technology	33,666.72
0000150295	09/28/2026	CHAMPIONS CHOICE INC	HS Rifle Supplies		3,421.45
0000150296	09/28/2026	CHEMAQUA	WATER TREATMENT PROGRAM		597.01
0000150297	09/28/2026	CHORAL TRACKS LLC	yearly choral membership		799.99
0000150298	09/28/2026	CHRIN HAULING INC	TRASH & RECYCLE		3,235.03
0000150299	09/28/2026	Christopher B Bonsall	IS SUPPLIES		89.99
0000150300	09/28/2026	CIRCLE OF SEASONS CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION	REG CHARTER SCHOOL TUITION	38,630.32
0000150301	09/28/2026	CLEAR LIVE	161		145.00

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150302	09/28/2026	CM REGENT SOLUTIONS	HR OFFICIAL/ADMINISTRATIVE SERVICES		215.00
0000150303	09/28/2026	CM3 BUILDING SOLUTIONS INC	ANNUAL MAINTENANCE AGREEMENT		1,635.50
0000150304	09/28/2026	COACH EVALUATOR LP	2026-2027 Coach Evaluator Renewal Invoice		579.00
0000150305	09/28/2026	COMMONWEALTH CHARTER ACADEMY	REG CHARTER SCHOOL TUITION	SPEC ED CHARTER SCHOOL TUITION	161,683.78
0000150306	09/28/2026	COMSTAR TECHNOLOGIES	Monthly billing	services	3,320.34
0000150307	09/28/2026	CONCORD THEATRICALS CORP	Performance Fee		5,785.66
0000150308	09/28/2026	CONTINENTAL PRESS	ESL Material		1,617.17
0000150309	09/28/2026	CREATIVE PRODUCT SOURCING	Material		660.00
0000150310	09/28/2026	CREEDMOOR SPORTS INC	HS Rifle Supplies		1,194.54
0000150311	09/28/2026	DAKTRONICS INC	service		1,137.50
0000150312	09/28/2026	Dana Kleppinger	MS STATE TRAVEL-SEC		19.76
0000150313	09/28/2026	Daniel J Rerko	MS STATE TRAVEL-SEC		12.77
0000150314	09/28/2026	Danielle Castagnera-Westwood	MS STATE TRAVEL-SEC		21.13
0000150315	09/28/2026	David T Kohler	TUITION REIMBURSEMENT-INSTRUCT CERT ELEM		1,725.84
0000150316	09/28/2026	Deanna L Webb	SPECIAL EDUCATION & CURRICULUM OFFICE VISION		438.13
0000150317	09/28/2026	DIANA'S CAFE	HS - Office		354.00
0000150318	09/28/2026	DIANE ALBER ART	26-27 Kindergarten S/E Educator Kit	Spot SEL Educator's starter kit	791.70
0000150319	09/28/2026	DUFF COMPANY	SUPPLIES		4,214.36
0000150320	09/28/2026	EASTERN PA INTERSCHOLASTIC FOOTBALL	Eastern Football Conference Membership Dues		100.00
0000150321	09/28/2026	EPS OPERATIONS LLC	Mrs. Collins 26-27 Classroom Budget Order		572.39

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0000150322	09/28/2026	ERIC ARMIN INC	Mrs Ruch 26-27 Classroom Budget Order		84.54
0000150323	09/28/2026	EVERWAY LLC	PD		900.00
0000150324	09/28/2026	EVERYDAY SPEECH LLC	Subscription		599.99
0000150325	09/28/2026	EXECUTIVE EDUCATION ACADEMY CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION		8,584.43
0000150326	09/28/2026	FOLLETT CONTENT SOLUTIONS LLC	HS Library		783.33
0000150327	09/28/2026	FP FINANCE	Postage Lease-August		155.00
0000150328	09/28/2026	Francisco J Rodriguez	MS STATE TRAVEL-SEC		38.00
0000150329	09/28/2026	FRONTIER	484-188-5678-060916-3	610-791-0200-070616-3	2,545.54
0000150330	09/28/2026	G-C ELECTRIC COMPANY INC	service		552.88
0000150331	09/28/2026	GIANT FOOD STORES LLC	FCS Bill from 2025-26 SY - Never Paid		19.63
0000150332	09/28/2026	GRAINGER	SUPPLIES		1,444.87
0000150333	09/28/2026	GREAT MINDS PBC	New Material for K		16,078.23
0000150334	09/28/2026	GREAT MINDS PBC	New Material for K	Additional material	24,443.35
0000150335	09/28/2026	HM RECEIVABLES CO LLC	Licenses		6,750.00
0000150336	09/28/2026	Holly L Denofa	IS SUPPLIES	IS PRINCIPAL SUPPLIES	295.39
0000150337	09/28/2026	HOME DEPOT CREDIT SERVICES	SUPPLIES		2,535.39
0000150338	09/28/2026	HOME DEPOT CREDIT SERVICES	HS Tech Ed	HS - Gaugler	5,575.40
0000150339	09/28/2026	HSA MECHANICAL SERVICES INC	service		411.00
0000150340	09/28/2026	IMAGINE LEARNING LLC	Material	PD	11,527.50
0000150341	09/28/2026	India K Collier	SUPPORT SERVICES SUPPLIES		129.45
0000150342	09/28/2026	INSIGHT PA CYBER CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION	REG CHARTER SCHOOL TUITION	10,360.20
0000150343	09/28/2026	ITHAKA	Renewal		1,560.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150344	09/28/2026	IXL LEARNING	License renewal		37,995.00
0000150345	09/28/2026	Jeffrey A Loda	MS-BAND/MUSIC SUPPLIES		35.83
0000150346	09/28/2026	Jeremy R Deyton	HS INSTR SUPPLIES-SCIENCE		9.40
0000150347	09/28/2026	Jessica L Eastburn	HS WORLD LANGUAGE DUES/FEES		683.76
0000150348	09/28/2026	Jessica L Ricca	SPEECHPATHOLOGY.COM SUBSCRIPTION		129.00
0000150349	09/28/2026	JOHN ZEINER JR LLC	HS - Music		922.00
0000150350	09/28/2026	Jonathan F Piperato	HS MATH SUPPLIES		27.50
0000150351	09/28/2026	Joseph A Breisch	HS MATH DUES/FEES		135.00
0000150352	09/28/2026	Joshua C Miller	HS PRINCIPAL STATE TRAVEL		50.75
0000150353	09/28/2026	JUST RIGHT READER INC	ESL Supplies		376.20
0000150354	09/28/2026	JW PEPPER & SON INC	HS - Music	Sheet Music	413.99
0000150355	09/28/2026	Kate H Flannery	MS STATE TRAVEL-SEC		24.02
0000150356	09/28/2026	KING SPRY HERMAN FREUND & FAUL LLC	Sped Ed.	Spec Education	1,900.50
0000150357	09/28/2026	KIRIPOSKI & SONS	RESTROOM RENTALS		260.00
0000150358	09/28/2026	KRISE TRANSPORTATION INC	PERFORMANCE BOND FOR THE 26-27 SCHOOL YEAR		15,000.00
0000150359	09/28/2026	Kristina S Altemose	SPEC ED SPEECH/LANG DUES & FEES		109.00
0000150360	09/28/2026	KURTZ BROS	Mrs. Farabaugh 26-27 Classroom Budget Order	MS GUIDANCE SUPPLIES	506.40
0000150361	09/28/2026	Kyle Greenwood	CURR-TRAVEL/STATE ELEM		10.94
0000150362	09/28/2026	Laura Schiffer	TUIT REIM SUMM26		3,344.88
0000150363	09/28/2026	LCTI DISTRIBUTION	supplies	MS Copy Paper	6,647.51
0000150364	09/28/2026	LEGO EDUCATION	Lego Invoice		212.90

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150365	09/28/2026	LEHIGH CARBON COMMUNITY COLLEGE	26-27 Operating Expenses		12,499.75
0000150366	09/28/2026	LEHIGH CAREER & TECHNICAL INSTITUTE	26 - 27 Monthly District Billings (Tuition)	Material	146,028.79
0000150367	09/28/2026	LEHIGH VALLEY ACADEMY REGIONAL CHARTER SCHOOL	REG CHARTER SCHOOL TUITION	SPEC ED CHARTER SCHOOL TUITION	11,515.92
0000150368	09/28/2026	LEHIGH VALLEY CHARTER HIGH SCHOOL FOR THE ARTS	JUL26-AUG26		40,620.19
0000150369	09/28/2026	LEHIGH VALLEY DUAL LANGUAGE CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		2,931.40
0000150370	09/28/2026	LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		4,397.09
0000150371	09/28/2026	LITERACY RESOURCES LLC	Supplies		1,208.20
0000150372	09/28/2026	LOSER'S MUSIC INC	HS - Music		2,415.37
0000150373	09/28/2026	Lynn M Chromiak	NEWS LETTERS		144.00
0000150374	09/28/2026	MADISON NATIONAL LIFE INSURANCE COMPANY	LTD GROUP #15351	LIFE INSURANCE	16,334.95
0000150375	09/28/2026	MADLE'S HARDWARE	SUPPLIES		241.33
0000150376	09/28/2026	MARKERBOARD PEOPLE	HS - Math		265.00
0000150377	09/28/2026	MATHFACTLAB LLC	Subscription		225.00
0000150378	09/28/2026	Matthew D Wehr	MEISTERSINGER MUSIC		97.90
0000150379	09/28/2026	Matthew J Spengler	HS ATHLETIC COACHING TRAVEL		128.47
0000150380	09/28/2026	MCI COMM SERVICE	TECH TELECOMMUNICATION SERVICES		38.53
0000150381	09/28/2026	MCMaster-CARR SUPPLY CO	HS - Gaugler	HS - Tech Ed	539.02
0000150382	09/28/2026	Melissa L Wallace	SUPPORT SERVICES SUPPLIES		79.78
0000150383	09/28/2026	Melissa Petronio	HS PRINCIPAL STATE TRAVEL		31.90
0000150384	09/28/2026	MENCHEY MUSIC SERVICE INC	Piano - JPLIS		7,999.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150385	09/28/2026	METADOT CORPORATION	subscription		1,296.00
0000150386	09/28/2026	MFAC LLC	HS T&F Supplies		1,316.80
0000150387	09/28/2026	Mona B Grubb	MS-GIFTED EDUC SOFTW/LIC FEES	MS-NATL JR HONOR SOC-DUES/FEES	335.99
0000150388	09/28/2026	MONTERO VIOLINS	MS Instrument Repair	Repairs from the 2025-26 school year	379.00
0000150389	09/28/2026	MUNICIPAL CAPITAL FINANCE	BUS OFF TECH EQUIP LEASE GASB 87	BUS OFF-MAINT REP UPGRDE TECHN	8,455.73
0000150390	09/28/2026	NASSP	MS-NATL JR HONOR SOC-DUES/FEES		122.95
0000150391	09/28/2026	NATIONAL GEOGRAPHIC LEARNING	HS - Business		746.96
0000150392	09/28/2026	NAZARETH MUSIC CENTER LTD	HS - Music	Repair of band nstruments	1,922.80
0000150393	09/28/2026	NCS PEARSON INC	Supplies		534.24
0000150394	09/28/2026	NEW ERA TECHNOLOGY	TECH TELECOMMUNICATION SERVICES		192.93
0000150395	09/28/2026	Nicholas R Weaver	IS BOOKS/PERIODICALS		422.00
0000150396	09/28/2026	Nicole A Yaghi	VISION 26-27		395.00
0000150397	09/28/2026	Nicole Lounsberry	SUPT MEALS/REFRESMENTS		48.97
0000150398	09/28/2026	NORMAN'S BUS SERVICE INC	TRANSPORTATION REGULAR CONT CARRIERS	TRANSPORTATION NO PUBLIC CONT CAR	45,873.64
0000150399	09/28/2026	NORTHEAST JANITORIAL SUPPLY LLC	SUPPLIES		14,648.98
0000150400	09/28/2026	NORTHWESTERN LEHIGH SCHOOL DISTRICT	Mainstreaming Cost		345.20
0000150401	09/28/2026	NRG BUSINESS MARKETING LLC	969637-969878		79.06
0000150402	09/28/2026	ODP BUSINESS SOLUTIONS LLC	HS - Tina		611.68
0000150403	09/28/2026	PA PRINCIPALS ASSOCIATION	26-27 PA Prin Assoc-Mansfield		605.00
0000150404	09/28/2026	PASCD	Membership		1,000.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150405	09/28/2026	PASCD	PD		195.00
0000150406	09/28/2026	Patricia Gouck	HS WORLD LANGUAGE DUES/FEES		59.88
0000150407	09/28/2026	PEARSON EDUCATION	Renewal		8,117.09
0000150408	09/28/2026	PEDIATRIC THERAPEUTIC SERVICES INC	Services		8,159.28
0000150409	09/28/2026	PENNBLINDS	REISSUE CHECK		1,233.00
0000150410	09/28/2026	PENNSYLVANIA ASSOCIATION FOR GIFTED EDUCATION	PD		438.21
0000150411	09/28/2026	PENNSYLVANIA CYBER CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION	REG CHARTER SCHOOL TUITION	46,397.98
0000150412	09/28/2026	PENNSYLVANIA LEADERSHIP CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		50,733.86
0000150413	09/28/2026	PENNSYLVANIA PAPER AND SUPPLY	SUPPLIES		3,059.70
0000150414	09/28/2026	PENNSYLVANIA SCHOOL BOARDS ASSOCIATION	School Leadership Conference		2,196.00
0000150415	09/28/2026	PENNSYLVANIA STATE UNIVERSITY	PD		2,146.00
0000150416	09/28/2026	PENNSYLVANIA VIRTUAL CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		1,350.74
0000150417	09/28/2026	PENNWOOD CYBER CHARTER SCHOOL	REG CHARTER SCHOOL TUITION		5,402.95
0000150418	09/28/2026	PENTELEDATA	TECHN TRANSP/TELECOMMUNIC SERV		719.77
0000150419	09/28/2026	PIONEER MANUFACTURING CO	SUPPLIES		2,656.25
0000150420	09/28/2026	POWER PRO EQUIPMENT	SUPPLIES		539.35
0000150421	09/28/2026	PPL ELECTRIC UTILITIES	26500-12009	BLDG ELECTRIC FUEL	73,117.39
0000150422	09/28/2026	PRESENTATION SYSTEMS	Poster Printer Supplies		1,040.00
0000150423	09/28/2026	PROQUEST LLC	Renewal		4,822.34

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150424	09/28/2026	PSFCA BIG 33	26-27 PSFCA Membership		150.00
0000150425	09/28/2026	PURE WATER TECHNOLOGY	HS - Office		488.94
0000150426	09/28/2026	QUADIENT LEASING USA INC	Lease fee for postage machine		221.97
0000150427	09/28/2026	RE MICHEL COMPANY LLC	SUPPLIES		631.00
0000150428	09/28/2026	REACH CYBER CHARTER SCHOOL	SPEC ED CHARTER SCHOOL TUITION	REG CHARTER SCHOOL TUITION	11,710.94
0000150429	09/28/2026	RECREATION RESOURCE USA LLC	IS PLAYGROUND EQUIPMENT	hw playground equipment	24,400.00
0000150430	09/28/2026	REHRIGS REPAIR LLC	SERVICE		1,010.04
0000150431	09/28/2026	RETHINK AUTISM INC	renewal		2,000.00
0000150432	09/28/2026	Robert E Fluck	OPERATION MAINTENANCE VISION		500.00
0000150433	09/28/2026	ROGUE FITNESS	HS T&F Supplies		615.00
0000150434	09/28/2026	SCHOLASTIC INC	Scholastic Scope digital and print		109.89
0000150435	09/28/2026	SCHOOL DATEBOOKS INC	2026-27 student datebooks (550)		2,393.82
0000150436	09/28/2026	SCHOOL SPECIALTY LLC	4th Grade Science		457.58
0000150437	09/28/2026	SCHOOL SPECIALTY LLC	4th and 5th Grade FOSS supplies		1,471.31
0000150438	09/28/2026	SERVICE ELECTRIC CABLE TV INC	TECH TELECOMMUNICATION SERVICES		87.40
0000150439	09/28/2026	SEVEN GENERATIONS CHARTER SCHOOL	REG CHARTER SCHOOL TUITION	SPEC ED CHARTER SCHOOL TUITION	69,724.47
0000150440	09/28/2026	Shannon M Williams	BUSINESS OFFICE VISION		675.00
0000150441	09/28/2026	SHERWIN-WILLIAMS CO	SUPPLIES		197.70
0000150442	09/28/2026	SHI INTERNATIONAL CORP	License renewal		15,610.11
0000150443	09/28/2026	SOUTHERN LEHIGH HIGH SCHOOL ROBOTICS	HS - Robotics		350.00
0000150444	09/28/2026	SOUTHERN LEHIGH HS ACTIVITIES	20% Annual Reimbursement HS Parking		2,770.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150445	09/28/2026	SOUTHERN LEHIGH SCHOOL DISTRICT CAFETERIA	Paper Products ./ Equipment / Small wares rental		2,059.02
0000150446	09/28/2026	SSM GROUP INC	AHERA		2,658.30
0000150447	09/28/2026	Stephanie L Young	MS SUPPLIES GENERAL - SEC		22.99
0000150448	09/28/2026	SUNOCO LP LOCKBOX	GAS FOR MAINTENANCE	GASOLINE FOR MAINTENANCE SHOP	2,538.96
0000150449	09/28/2026	SUPERIOR TROPHY	NAME PLATES		180.00
0000150450	09/28/2026	Suzanne E Lang	HS TRAVEL/STATE		8.51
0000150451	09/28/2026	Tara L McGinniss	MS STATE TRAVEL-SEC		22.80
0000150452	09/28/2026	THE AUSSIE POUCH COMPANY INC	Mrs. Rice 26-27 Classroom Budget Order		309.74
0000150453	09/28/2026	THE FITNESS HEADQUARTERS	HS - Fitness Center		12,000.00
0000150454	09/28/2026	THE MUSIC STAND	Marston Supplies		94.85
0000150455	09/28/2026	TURNITIN LLC	Renewal		4,694.76
0000150456	09/28/2026	TYLER TECHNOLOGIES INC	K-12 People, Performance and Compliance		10,094.70
0000150457	09/28/2026	UGI ENERGY SERVICES INC	BLDG NATURAL GAS		1,030.81
0000150458	09/28/2026	UGI UTILITIES INC	411007379356	411006832652	6,582.82
0000150459	09/28/2026	ULINE INC	HS - Trilling		371.94
0000150460	09/28/2026	UNITED ELECTRIC SUPPLY COMPANY INC	SUPPLIES		1,729.36
0000150461	09/28/2026	UNIVERSITY OF CHICAGO PRESS	Library Book		59.99
0000150462	09/28/2026	UNIVERSITY OF OREGON	SWIS Annual License		500.00
0000150463	09/28/2026	UPMC WORK ALLIANCE INC	WORKMENS COMPENSATION		1,330.00
0000150464	09/28/2026	UPPER SAUCON TOWNSHIP	RESOURCE OFFICER-PROFESS SERV		32,796.05
0000150465	09/28/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	HR OFFICIAL/ADMINISTRATIVE SERVICES		60.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000150466	09/28/2026	VARSITY SPIRIT FASHIONS & SUPPLIES	MS Spirit Fill In Uniforms		706.25
0000150467	09/28/2026	VERIZON	TECH TELECOMMUNICATION SERVICES		531.50
0000150468	09/28/2026	VERIZON	TECH TELECOMMUNICATION SERVICES		1,001.38
0000150469	09/28/2026	VERIZON WIRELESS	SUPP SERV-TELECOMMUNICATION SE	IS TRANSPORT/TELECOMMUNICATI ON	1,936.95
0000150470	09/28/2026	VEX ROBOTICS INC	HS Tech Ed		88.18
0000150471	09/28/2026	VIPER PEST SERVICES LLC	PEST CONTROL		860.00
0000150472	09/28/2026	VOCES DIGITAL	French Textbook, hardcover		105.00
0000150473	09/28/2026	WAWA INC	HS - Wawa Order		30.78
0000150474	09/28/2026	WEST MUSIC COMPANY INC	Drum Table - Music Budget	Mrs. Yale 26-27 Classroom Budget Order	1,299.50
0000150475	09/28/2026	WEX BANK	HS Golf Van Gas		65.05
0000150476	09/28/2026	WHITEHALL TURF EQUIPMENT INC	SUPPLIES		544.61
0000150477	09/28/2026	WILSON LANGUAGE TRAINING	Material		14,841.36
0000150478	09/28/2026	WILSON LANGUAGE TRAINING	LB Wilson Language Training Order 7.22.26	New Material for K	4,309.20
0000150479	09/28/2026	WISLER PEARLSTINE LLP	26-27 Legal Services (2nd PO For 26-27 Year)		2,037.00
0000150480	09/28/2026	Xiao R Zhu Sears	MS INSTRUCTION VISION		500.00
0000150481	09/28/2026	Yoryi J Songor	TECHN STATE TRAVEL		56.24
0000150482	09/28/2026	ZANER-BLOSER INC	Material for K	Material	9,076.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	1,992,224.53
Grand Total All Funds	1,992,224.53
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,992,224.53
Grand Total Virtual Payments	0.00
Grand Total All Payments	1,992,224.53

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 000000GFCF	08/17/2026	SOUTHERN LEHIGH SCHOOL DISTRICT CONSTRUCTION FUND	Transfer GF to Construction		2,000,000.00
* 000000PEIT	07/09/2026	PHILADELPHIA EARNED INCOME TAX	Philadelphia EIT Q2'26		1,048.79
* 00000FSADC	07/10/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		6,925.51
* 00000UCASO	07/21/2026	UNITED CONCORDIA	United Concordia ASO Jul'26	United Concordia ASO Jul'26 Retirees	21,818.07
* 00001FSADC	07/24/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		6,925.51
* 00001UCASO	08/26/2026	UNITED CONCORDIA	United Concordia ASO Aug'26	United Concordia ASO Aug'26 Retirees	21,821.70
* 00002FSADC	08/07/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		6,925.51
* 00002UCASO	09/14/2026	UNITED CONCORDIA	United Concordia ASO Sep'26	United Concordia ASO Sep'26 Retirees	22,604.35
* 00002UCCCI	09/16/2026	UNITED CONCORDIA	United Concordia UCCI Aug'26	United Concordia UCCI Aug'26 Retirees	543.60
* 00003FSADC	08/21/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		6,925.51
* 00004FSADC	09/02/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		9,669.53
* 00005FSADC	09/18/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND FSADC	DUE TO EMPLOYEES - FLEXIBLE SPENDING		9,294.53
* 0000PAUCTX	07/16/2026	PA UC TAX	PA UC TAX Q2'26		1,250.49
* 0000UCDHMO	07/28/2026	UNITED CONCORDIA	United Concordia DHMO Aug'26		47.78
* 0000UCUCCI	07/17/2026	UNITED CONCORDIA	United Concordia UCCI Jun'26	United Concordia UCCI Jun'26 Retirees	541.80
* 0001UCDHMO	08/26/2026	UNITED CONCORDIA	United Concordia DHMO Aug'26		47.78
* 0001UCUCCI	08/18/2026	UNITED CONCORDIA	United Concordia UCCI Jul'26	United Concordia UCCI Jul'26 Retirees	543.60

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 000PSERPOS	07/13/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS POS Jun'26		220.64
* 000PSERSEE	07/13/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS Employee Jun'26		220,557.23
* 001PSERSEE	08/11/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS Employee Jul'26		139,709.04
* 002PSERSEE	09/10/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS Employee Aug'26		142,244.57
* 00INSAUG26	08/04/2026	HIGHMARK	Highmark Current Employees	Highmark Retirees	828,793.98
* 00INSJUL26	07/02/2026	HIGHMARK	Highmark Current Employees	Highmark Retirees	816,456.39
* 00INSSEP26	09/02/2026	HIGHMARK	Highmark Current Employees	Highmark Retirees	853,460.13
* 00LSTQ2026	07/01/2026	LOCAL SERVICE TAX	LST Q2'26		6,996.00
* 00PSERSWNC	08/31/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS WNC Employee Aug'26		24.17
* 00SUBJUN26	08/18/2026	SOUTHERN LEHIGH SCHOOL DISTRICT CAFETERIA	GF to Cafe Subsidy June 2026		10,937.49
* 01PSERSPOS	08/11/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS POS Jul'26		220.64
* 02015AUG26	09/01/2026	US BANK	US Bank Series 2015 Interest	US Bank Series 2015 Principal	219,190.63
* 02022AUG26	08/28/2026	EMBASSY SERIES 2022	Embassy Series 2022 Principal	Embassy Series 2022 Interest	623,193.50
* 02PSERSPOS	09/10/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS POS Aug'26		196.36
* 0EPAR0724R	07/24/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 7/24/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 7/24/2026	28,233.63

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0EPAR0807R	08/07/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 8/7/2026	T Beaupre Severance Payout	32,395.67
* 0NET071026	07/10/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		614,139.29
* 0NET072426	07/24/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		628,089.34
* 0NET080726	08/07/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		629,597.83
* 0NET082126	08/21/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		639,209.10
* 0NET090426	09/04/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		784,575.12
* 0NET091826	09/18/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		919,168.72
* 0NET092226	09/22/2026	SOUTHERN LEHIGH SCHOOL DISTRICT PAYROLL	DUE TO PAYROLL ACCOUNT - NET PAY		1,276.14
* 0PPGF AUG26	08/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PPGF JUL26	07/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PSERS Q226	09/10/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	PSERS Employer Quarterly Apr'26-Jun'26		3,052,336.51
* A2013SEP26	09/01/2026	US BANK	US Bank Series A 2013 Principal	US Bank Series A 2013 Interest	1,638,375.00
* AA2013AUG2	09/01/2026	US BANK	US Bank Series AA 2013 Principal	US Bank Series AA 2013 Interest	4,202,875.00
* BERK000724	07/24/2026	BERKHEIMER WAGE ATTACHMENT	DED:[Berk Wage Attac] Berkheimer Wage Attachment - Pay Date: 7/24/2026		674.71
* BERK000807	08/07/2026	BERKHEIMER WAGE ATTACHMENT	DED:[Berk Wage Attac] Berkheimer Wage Attachment - Pay Date: 8/7/2026		7.42
* EPAR000710	07/10/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 7/10/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 7/10/2026	33,996.65
* EPAR000724	07/24/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 7/24/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 7/24/2026	0.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* EPAR000807	08/07/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 8/7/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 8/7/2026	0.00
* EPAR000821	08/21/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 8/21/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 8/21/2026	28,254.26
* EPAR000904	09/04/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 9/4/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 9/4/2026	33,800.17
* EPAR000918	09/18/2026	US OMNI & TSACG COMPLIANCE SERVICES INC	DED:[Equitable 403b] Equitable Life Assurance - Pay Date: 9/18/2026	DED:[Equitable Roth] Roth-AXA Equitable Life - Pay Date: 9/18/2026	32,856.86
* IRS0000710	07/10/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 7/10/2026	Purpose: ER FICA Pay Date: 07/10/2026	225,031.39
* IRS0000724	07/24/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 7/24/2026	Purpose: ER FICA Pay Date: 7/24/2026	229,421.76
* IRS0000807	08/07/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 8/7/2026	Purpose: ER FICA Pay Date: 8/7/2026	229,938.66
* IRS0000821	08/21/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 8/21/2026	Purpose: ER FICA Pay Date: 8/21/2026	236,069.16
* IRS0000904	09/04/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 9/4/2026	Purpose: ER FICA Pay Date: 9/4/2026	283,565.91
* IRS0000918	09/18/2026	INTERNAL REVENUE SERVICE	Purpose: EE FED Pay Date: 9/18/2026	Purpose: ER FICA Pay Date: 9/18/2026	312,073.67
* KEY0000724	07/24/2026	KEYSTONE WAGE ATTACHMENT	DED:[Key Wage Attach] Keystone Wage Attachments - Pay Date: 7/24/2026		127.19
* KEY0000807	08/07/2026	KEYSTONE WAGE ATTACHMENT	DED:[Key Wage Attach] Keystone Wage Attachments - Pay Date: 8/7/2026		20.84
* KEY0000904	09/04/2026	KEYSTONE WAGE ATTACHMENT	DED:[Key Wage Attach] Keystone Wage Attachments - Pay Date: 9/4/2026		71.00
* KEY0000918	09/04/2026	KEYSTONE WAGE ATTACHMENT	DED:[Key Wage Attach] Keystone Wage Attachments - Pay Date: 9/18/2026		(64.70)
* LOCALEITQ2	07/01/2026	LOCAL EARNED INCOME TAX	Local EIT Q2'26		99,911.03
* PATX000710	07/10/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 7/10/2026		27,939.93
* PATX000724	07/24/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 7/24/2026		28,501.79

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* PATX000807	08/07/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 8/7/2026		28,415.24
* PATX000821	08/21/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 8/21/2026		28,933.09
* PATX000904	09/04/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 9/4/2026		35,411.51
* PATX000918	09/18/2026	PENNSYLVANIA DEPT OF REVENUE	Purpose: EE STPA Pay Date: 9/18/2026		40,517.45
* PAWA000807	08/07/2026	PENNSYLVANIA DEPT OF REVENUE	DED:[PA Wage Attach] PA State Wage Attachment - Pay Date: 8/7/2026		219.72
* PAWA000821	08/21/2026	PENNSYLVANIA DEPT OF REVENUE	DED:[PA Wage Attach] PA State Wage Attachment - Pay Date: 8/21/2026		219.72
* PAWA000904	09/04/2026	PENNSYLVANIA DEPT OF REVENUE	DED:[PA Wage Attach] PA State Wage Attachment - Pay Date: 9/4/2026		219.72
* PSER000731	07/31/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETP Pay Date: 7/24/2026		0.00
* PSER000831	08/31/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETP Pay Date: 8/7/2026		0.00
* SCDU000710	07/10/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 7/10/2026		872.76
* SCDU000724	07/24/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 7/24/2026		872.76
* SCDU000807	08/07/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 8/7/2026		872.76
* SCDU000821	08/21/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 8/21/2026		872.76
* SCDU000904	09/04/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 9/4/2026		262.89
* SCDU000918	09/18/2026	PA SCDU WAGE ATTACHMENT	DED:[Child Support] Child Support SCDU - Pay Date: 9/18/2026		262.89
* VOYA000710	07/10/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 7/10/2026	Purpose: ER RETD Pay Date: 7/10/2026	8,037.44

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* VOYA000724	07/24/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 7/24/2026	Purpose: ER RETD Pay Date: 7/24/2026	8,278.80
* VOYA000807	08/07/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 8/7/2026	Purpose: ER RETD Pay Date: 8/7/2026	8,401.97
* VOYA000821	08/21/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 8/21/2026	Purpose: ER RETD Pay Date: 8/21/2026	8,242.08
* VOYA000904	09/04/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 9/4/2026	Purpose: ER RETD Pay Date: 9/4/2026	11,156.86
* VOYA000918	09/18/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 9/18/2026	Purpose: ER RETD Pay Date: 9/18/2026	14,953.68
* VOYA000922	09/22/2026	PSERS PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM	Purpose: EE RETD Pay Date: 9/22/2026	Purpose: ER RETD Pay Date: 9/22/2026	80.02
10 - GENERAL FUND					21,148,808.00
Grand Total All Funds					21,148,808.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					21,148,808.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					21,148,808.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PL1 - PLGIT Payment Dates: 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* PLGITAUG26	08/31/2026	PLGIT	ACCOUNTS PAYABLE CREDIT CARD		1,100.00
* PLGITJUL26	07/31/2026	PLGIT	ACCOUNTS PAYABLE CREDIT CARD		2,435.18
10 - GENERAL FUND					3,535.18
Grand Total All Funds					3,535.18
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					3,535.18
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					3,535.18

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PY - Payroll Payment Dates: 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0PPPYAUG26	08/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PPPYJUL26	07/31/2026	QNB BANK	Positive Pay Fee		50.00
10 - GENERAL FUND					100.00
Grand Total All Funds					100.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					100.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					100.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - Other Capital Projects Construction **Payment Dates:** 09/01/2026 - 09/28/2026

Payment Categories: Regular Checks, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000000010	09/28/2026	ARCHKEY DIEFENDERFER	MS FIRE ALARM REPLACEMENT	LB FIRE ALARM REPLACEMENT	420,619.68
0000000011	09/28/2026	EI ASSOCIATES ARCHITECTS & ENGINEERS PC	architect		44,410.58
0000000012	09/28/2026	THE TRI-M GROUP LLC	MS INTRUSION & ACCESS CONTROL SYSTEM	LB INTRUSION & ACCESS CONTROL SYSTEM	47,665.00
0000000013	09/28/2026	TRI-COUNTY MECHANICAL INC	SLHS- HVAC PHASE 2 AND BOILERS	SLMS-BOILER	76,410.00
0000000014	09/28/2026	UHRIG CONSTRUCTION INC	SLHS- HVAC PHASE 2 & BOILER	SLMS- HVAC PHASE 2 & BOILERS	120,801.37
0000000015	09/28/2026	WIND GAP ELECTRIC INC	SLHS- PHASE 2 HVAC & BOILERS		70,011.00
39 - OTHER CAPITAL PROJECTS					779,917.63
Grand Total All Funds					779,917.63
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					779,917.63
Grand Total Virtual Payments					0.00
Grand Total All Payments					779,917.63

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - Other Capital Projects Construction **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0PPCFAUG26	08/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PPCFJUL26	07/31/2026	QNB BANK	Positive Pay Fee		50.00
39 - OTHER CAPITAL PROJECTS					100.00
Grand Total All Funds					100.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					100.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					100.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - Cafeteria **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000013000	07/27/2026	HARRIS SCHOOL SOLUTIONS	HIGH SCHOOL	TECH RELATED SUPPLIES/SOFTWARE	15,473.14
0000013001	08/24/2026	AMAZON CAPITAL SERVICES	GENERAL SUPPLIES - NON FOOD		3,014.06
0000013002	08/24/2026	HARRIS SCHOOL SOLUTIONS	DUES & FEES		14,227.52
0000013003	08/24/2026	HEARTLAND SCHOOL SOLUTIONS	DUES & FEES		446.00
0000013004	08/24/2026	HOWARD REFRIGERATION & A/C CO	Liberty Bell Cafe Freezer		6,875.00
0000013005	08/24/2026	LAUREN MIHELIC	A LA CARTE INTERMEDIATE SCHOOL		32.15
0000013006	08/24/2026	RACHAEL LYALL	RACHAEL & BLAKE		755.35
0000013007	08/24/2026	SNA DEPOSITORY	DUES & FEES		183.00
0000013008	08/24/2026	STACK, LEIGHANN	A LA CARTE INTERMEDIATE SCHOOL		42.95
0000013009	08/24/2026	VERIZON WIRELESS	CAFETERIA COMMUNICATIONS		42.60
0000013010	09/28/2026	AMAZON CAPITAL SERVICES	GENERAL SUPPLIES - NON FOOD		2,601.54
0000013011	09/28/2026	DOUGLAS EQUIPMENT	EQUIPMENT		133,533.04
0000013012	09/28/2026	KIM CARR	LUNCH REFUND		13.25
0000013013	09/28/2026	VERIZON WIRELESS	802951286-00001		42.60
0000013014	09/28/2026	WORKPLACEPRO	WorkPlacePro #SO1941477		362.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - Cafeteria Payment Dates: 07/01/2026 - 09/28/2026

Payment Categories: Regular Checks

Sort: Payment Number

50 - ENTERPRISE FUND	177,644.20
Grand Total All Funds	177,644.20
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	177,644.20
Grand Total Virtual Payments	0.00
Grand Total All Payments	177,644.20

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - Cafeteria **Payment Dates:** 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0000CATOGF	07/10/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND	Transfer Cafeteria to GF for Payroll 07/10/26		5,032.09
* 0001CATOGF	09/04/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND	Transfer Cafeteria to GF for Payroll 09/04/26		10,341.72
* 0002CATOGF	09/18/2026	SOUTHERN LEHIGH SCHOOL DISTRICT GENERAL FUND	Transfer Cafeteria to GF for Payroll 09/18/26		42,641.31
* 0PPCAAUG26	08/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PPCAJUL26	07/31/2026	QNB BANK	Positive Pay Fee		50.00
50 - ENTERPRISE FUND					58,115.12
Grand Total All Funds					58,115.12
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					58,115.12
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					58,115.12

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - Capital Reserve Payment Dates: 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0PPCRAUG26	08/31/2026	QNB BANK	Positive Pay Fee		50.00
* 0PPCRJUL26	07/31/2026	QNB BANK	Positive Pay Fee		50.00
32 - CAPITAL RESERVE SCHOOL/MUNC					100.00
Grand Total All Funds					100.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					100.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					100.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: QNB4 - QNB Self Insured Benefits Payment Dates: 07/01/2026 - 09/28/2026

Payment Categories: Non-negotiable Disbursements

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 0PNC073126	07/31/2026	PNC BENEFITS	DUE TO EMPLOYEES - FLEXIBLE SPENDING		12,262.80
* 0PNC083126	08/31/2026	PNC BENEFITS	DUE TO EMPLOYEES - FLEXIBLE SPENDING		13,915.35
* PNC0831261	08/31/2026	PNC BENEFITS	DUE TO EMPLOYEES - FLEXIBLE SPENDING		(23.35)
10 - GENERAL FUND					26,154.80
Grand Total All Funds					26,154.80
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					26,154.80
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					0.00
Grand Total Virtual Payments					0.00
Grand Total All Payments					26,154.80

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment



9/16/26

RE: Southern Lehigh School District IPM Agreement

As per a mutual agreement between Southern Lehigh SD and Pest Rangers Formerly Viper Pest, we are extending our current contract to include July 1st, 2026 to June 30th 2027.

There will be no prices changes from the current agreement with Ryan and Viper Pest Services.

Tim Drewes
Operations Manager



610-904-8140



office@thepestrangers.com

THE PEST
RANGERS



Weatherproofing Technologies, Inc.

PROJECT:

5072245-30184050-TRBM-304003-SOUTHERN LEHIGH SD-
SOUTHERN LEHIGH SD-HS GYM REP
5800 MAIN STREET #1
CENTER VALLEY, PA 18034

OWNER CHANGE ORDER

Change Order #: 1

Initiation Date: 09/16/2026

To Owner: Southern Lehigh School District
Address: 5775 MAIN STREET
CENTER VALLEY, PA 18034
Contract/PO Date: 04.21.2026
Contract/PO#: 54297

The following is a change from the original scope of work for the above referenced job:

Scope Change Detail	\$ Amount
Remove existing ladder, furnish/install new ladder	\$10,242.50
TOTAL	\$10,242.50

The original Contract Sum was	\$585,342.42
Net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$585,342.42
The amount Contract Sum will be adjusted by this Change Order in the amount of	\$10,242.50
The new Contract Sum, including this Change Order, will be	\$595,584.92
The Contract Time could be increased by (working days)	0
The Date of Substantial Completion as of the date of this Change Order, therefore, is	

APPROVED BY:

Weatherproofing Technologies, Inc.

Signature: _____

Print Name: _____

Date: _____

Owner:

Signature: _____

Print Name: _____

Date: _____

HUMAN RESOURCES REPORT

The following Personnel items are presented for discussion and action by the Southern Lehigh School District Board of Directors:

I. Appointments

a. Support

Motion to approve the appointment of the following employee(s):

Name	Position	Location	2026-2027 Compensation	Effective (Start) Date (on or about)
Rebecca Bartlett	Instructional Assistant	Joseph P. Liberati IS	\$24.53 per hour	9/29/2026
Michael Lentz	Instructional Assistant	Liberty Bell ES	\$24.53 per hour	9/29/2026
Liberty Rexroth	Instructional Assistant	Joseph P. Liberati IS	\$24.53 per hour	9/30/2026

b. Extracurricular Activities

Motion to approve the extracurricular appointment of the following employee(s):

Name	Level	Extracurricular Activity	2026-2027 Compensation
Kate Flannery (50%) Aaron Yetter (50%)	MS	E-Sports	\$2,973.00

c. Volunteer Coaches and Ancillary Staff

Motion to approve the following volunteer coach(es) and ancillary appointment(s):

Volunteer Coach	Level	Position
Megan Hummel	HS	Volunteer Rifle Coach

d. Student Teachers/Unpaid Internships

Motion to approve the following student teacher/ field observer placement(s):

Name	Area	Institution	Cooperating Educator	Effective (Start/ End) Dates
Kaitlyn Shaffer	Speech Therapy	DeSales University	Elizabeth Williams	1/13/2027 - 4/30/2027

e. 2026-2027 Substitutes

Motion to approve the following substitute appointment(s):

Name	Position	Pay Rate	Effective Date
Cynthia Braden	Extended Term (ETS) Sub Teacher	\$200.00 per day	9/15/2026 - 10/30/2026 <i>*(end date is approximate)</i>

f. Graduate Increment Requests

Motion to approve the following graduate increment request(s) effective September 1, 2026, the beginning of the current contract year, per the Southern Lehigh SD- Southern Lehigh EA Collective Bargaining Agreement terms:

Name	Location	Increment Request
Kristin Boyer	Southern Lehigh HS	MASTERS TO MAST+15
Samantha Clemson	Southern Lehigh HS	BACHELORS to BACH+15
Tara Collins	Liberty Bell ES	MAST+30 to MAST+45
Alyssa Ehret	Southern Lehigh MS	BACHELORS to MASTERS
Ashley Feher	Joseph P. Liberati IS	MASTERS to MAST+15
Robert Fluck	Joseph P. Liberati IS	MASTERS to MAST+15
Casey Gavalla	Liberty Bell ES	BACH+15 to MASTERS
Kendra Kemp	Southern Lehigh MS	BACH+30 to MASTERS
Danielle Lenhart	Joseph P. Liberati IS	MAST+15 to MAST+30
Kristie Lutte	Joseph P. Liberati IS	BACHELORS to BACH+15
Lauren Murphy	Southern Lehigh MS	BACHELORS to BACH+15
Jordan Piazza	Joseph P. Liberati IS	BACH+30 to MAST EQUIVALENCY
Noah Waltenbaugh	Joseph P. Liberati IS	BACHELORS to BACH+15
Kelly Whalen	Joseph P. Liberati IS	BACH+15 to MASTERS
Jennifer Wlodek-Evans	Southern Lehigh HS	MAST+15 to MAST+30

II. Resignations

a. Support

Motion to approve the resignation(s) of the following employee(s):

Name	Position	Location	Effective (End) Date
Lindsey Fenstermacher	Registered Nurse (RN)	Joseph P. Liberati IS	9/28/2026

Book. Policy Manual
Section. 100 Programs
Title. Interscholastic Athletics
Code. 123
Status. Adopted June 24, 2002
Last Revised. November 9, 2015
Prior Revised Dates. October 9, 2006; April 11, 2011

Purpose

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience for all district students and to the community.

The program fosters the growth of school loyalty within the student body as a whole and stimulates community interest. The game activities and practice sessions provide opportunities to teach the values of competition, sportsmanship, and teamwork.

Definition

For purposes of this policy, the program of **interscholastic athletics** shall include all activities relating to competitive or exhibition sport contests, games or events involving individual students or teams of students when such events occur between schools within this district or outside this district.

District-Recognized Interscholastic PIAA Sporting Team/Program: a Board-approved, District-sponsored and recognized team/program that is coached by a Board-appointed and District-stipended appointee, which participates in interscholastic contests under the rules and regulations of the PIAA. All District-Recognized Interscholastic PIAA Sporting Teams/Programs will be administrated by the Coordinator of Athletics.

Authority

It shall be the policy of the Board to offer opportunities for participation in interscholastic athletic programs to male and female students on as equal basis as is practicable and without discrimination, in accordance with **State-applicable laws, regulations, and Board policies.**[\[1\]](#)

The Board shall approve a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.[\[2\]](#)

The Board shall determine the standards of eligibility to be met by all students participating in **an the interscholastic athletic** program. Such standards shall require that each student, before participating in any interscholastic **athletic** activity, be covered by student accident insurance and undergo a physical examination by a licensed physician to ensure that there are no obvious illnesses and/or injury that would place the student or others at enhanced risk of injury. ~~be in good physical condition; be free of injury, as determined by the district physician.~~[\[2\]](#)[12\]](#)

The Board ~~further~~ adopts ~~those~~ the eligibility standards set by the Constitution and Bylaws of the Pennsylvania Interscholastic Athletic Association ("PIAA").

The Board may require that students pay reasonable fees to participate in an interscholastic or athletic activity or program.

The Board directs that no student may participate in interscholastic athletics who has not:

1. Met the requirements for academic eligibility.
2. Attended school regularly.[3]
3. Been in attendance on the day of the athletic event or practice for the hours required.
4. Returned or replaced all school athletic equipment previously used.
5. Complied with the requirements of the Athletic Handbook.
6. Complied with the requirements of the Code of Conduct for Interscholastic Athletics and Board policies and administrative regulations related to student discipline.[4]
7. Adhered to applicable discipline standards.

Off-Campus Activities

Student conduct that occurs off school property or during nonschool hours shall comply with the provisions of the student discipline policy and any associated handbooks or codes of conduct addressing off-campus activities. [4]

~~This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:[4]~~

- ~~1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities in a school-owned or contracted conveyance.~~
- ~~2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.~~
- ~~3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.~~
- ~~4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an~~

~~agreement made in school, that would violate the Code of Student Conduct if conducted in school.~~

- ~~5. The conduct involves the theft or vandalism of school property.~~

Delegation of Responsibility

Each school year, prior to participation in an interscholastic athletic activity, every student athlete and his/her parent/guardian shall sign and return the acknowledgement of receipt and review of the following: [\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet, **that includes information about electrocardiogram testing.**

The Superintendent or designee shall annually prepare, approve and present to the Board for its consideration a program of interscholastic athletics, which shall include a complete schedule of events.

The Superintendent or designee shall disseminate rules for the conduct of students participating in interscholastic athletics. Such rules shall be in conformity with regulations of the State Board of Education, the P.I.A.A. and the school district.

The Superintendent shall ensure that similar athletic programs are offered to both sexes in proportion to the district's enrollment, **in accordance with Title IX regulations.** [\[1\]](#)

The Superintendent shall ensure that interscholastic athletics are open to all eligible students and that all students are fully informed of the opportunities available to them. [\[9\]](#)[\[10\]](#)

Guidelines

Male/Female Athletic Opportunities Report

By October 15 of each year, on the designated disclosure form, the Superintendent or designee shall report to the PA Department of Education the interscholastic athletic opportunities and treatment for male and female secondary school students for the preceding school year. [\[11\]](#)

By November 1 of each year, the completed disclosure form shall be made available for public inspection during regular business hours and posted on the district's website. [\[11\]](#)

The availability of the completed disclosure form shall be announced on the district website. [\[11\]](#)

Name, Image and Likeness

Students and their parents/guardians are responsible for following the rules set by the P.I.A.A. for the student to maintain their amateur status in order to be continuously eligible to participate in the district's interscholastic athletics program.[13]

Students may use their own name, image and likeness for such permissible activities that include commercial endorsements, promotional activities, social media presence, product or service advertisements and unique digital items/assets.[13]

District employees and any individual affiliated with a P.I.A.A. member school, including booster clubs, coaches, collectives, administrators and alumni, are prohibited from soliciting, arranging, negotiating or paying for a student's use of their name, image and likeness and/or the provision of consideration to a student for the use of their name, image and likeness. This provision does not apply if the use of the name, image and likeness is for their own child.[13]

Students must notify the building principal or Athletic Director upon entering into any type of name, image and likeness contracts or agreements within seventy-two (72) hours of entering into such contract or agreement. Such notification does not serve as approval by the district of any name, image and likeness contract or agreement.[13]

Legal

1. 22 PA Code 4.27

2. 24 P.S. 511

3. Pol. 204

4. Pol. 218

5. 24 P.S. 5323

6. Pol. 123.1

7. Pol. 123.2

8. 24 P.S. 5333

9. 22 PA Code 12.1

10. 22 PA Code 12.4

11. 24 P.S. 1603-C

12. PIAA Bylaws, Article V

13. PIAA Bylaws, Article II

24 P.S. 1601-C et seq

24 P.S. 5321 et seq

24 P.S. 5331 et seq

34 CFR 106.41

Pol. 103

<u>Section</u>	200 (Pupils)
<u>Policy</u>	209
<u>Title</u>	Health Examinations/Screenings

Authority

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.^{[1][2][3][4]}

Guidelines

~~Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.~~^{[2][4][5]} **A comprehensive health health examination by a school physician is required upon original entry, in sixth grade, and in eleventh grade. and aA comprehensive dental examination by a school dentist is required by the district upon original entry, in third grade, and in seventh grade.**

~~In lieu of an examination by school personnel~~ **district designee, aA** private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required. ~~If a student is not able to have a private health and/or dental examination conducted, the school physician and dentist will be made available.~~

~~Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.~~^{[3][4][5]}

~~A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.~~^[5]

The school nurse or ~~medical technician~~ **nursing students needing clinical and field experiences through a district approved contract with a local university or other qualified personnel** shall administer to each student vision tests **screenings**, hearing **screenings**, **other** tests deemed advisable, and height and weight measurements, at intervals established by the district **and in accordance with the standards acceptable to the Department of Health**. Height and weight measurements shall be used to calculate the student's weight-for-height ratio.^{[2][4][6]}

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.^{[7][8][9]}

Medical examinations shall be conducted in the presence of the parent/guardian of the child upon request from the parent/guardian. [7][8][9]

A student who presents a statement signed by the parent/guardian that a health and/or dental examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[10][11]

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall notify the school of the actions taken with respect to the special examination recommendation(s). If the parent/guardian fails to report the results to the nurse or school physician, the nurse or school physician shall arrange a special medical examination. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[2][4][12]

~~In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.~~

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[13][14]

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan.[15]

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted.[16]

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered.[16][17]

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy.[15]

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.^[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.^{[18][19][20]}

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.^{[15][18][19][20][21][22][23]}

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.^[18]

The district shall destroy student health records only after the student ~~has not been enrolled in district schools for at least two (2) years~~ **ceases to be enrolled in the district after six (6) years.**^{[18][24]}

Delegation of Responsibility

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.^[2]

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).^[12]

Legal

1. [24 P.S. 1401](#)
2. [24 P.S. 1402](#)
3. [24 P.S. 1403](#)
4. [22 PA Code 12.41](#)
5. [24 P.S. 1407](#)
6. [28 PA Code 23.1 et seq](#)
7. [24 P.S. 1405](#)
8. [28 PA Code 23.2](#)
9. [20 U.S.C. 1232h](#)
10. [24 P.S. 1419](#)
11. [28 PA Code 23.45](#)
12. [24 P.S. 1406](#)
13. [23 Pa. C.S.A. 6311](#)
14. Pol. 806
15. Pol. 203
16. Pol. 103
17. Pol. 103.1
18. [24 P.S. 1409](#)
19. Pol. 113.4
20. Pol. 216

21. [20 U.S.C. 1232g](#)

22. [34 CFR Part 99](#)

23. Pol. 805

24. Pol. 800

24 [P.S. 1401-1419](#)

23 [Pa. C.S.A. 6301 et seq](#)

<u>Section</u>	200 (Pupils)
<u>Policy</u>	209.1
<u>Title</u>	Food Allergy Management

Purpose

The Board is committed to providing a safe and healthy environment for students with severe or life-threatening food allergies and shall establish policy to address food allergy management in district schools in order to:

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in the case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities, including classroom parties and field trips.

The focus of food allergy management shall be on prevention, education, awareness, communication and emergency response

Authority

The Board adopts this policy in accordance with applicable state and federal laws and regulations, and the guidelines established jointly by the PA Department of Education and PA Department of Health on managing severe or life-threatening food allergies in the schools. [\[1\]](#)

Definitions

Food allergy - an abnormal, adverse reaction to a food that is triggered by the body's immune system.

Medical Plans of Care - written documents individualized for a particular student with a severe or life-threatening food allergy to address the student's needs throughout the school day, including:

1. Emergency Care Plan (ECP) - a medical plan of care based on the information provided in the student's Individualized Healthcare Plan (IHP) and distributed to all school personnel who have responsibilities for the student which specifically describes how to recognize a food allergy emergency and what to do when signs or symptoms of these conditions are observed.
2. Individualized Healthcare Plan (IHP) - a medical plan of care **that is written by school nurses** that provides written directions for school health personnel to follow in meeting the individual student's healthcare needs. The plan describes functional problem areas, sets goals for overcoming problems, and lists tasks/interventions to meet the goals. The IHP shall include a Food Allergy Medical Management Plan developed by a student's personal healthcare team and family, which shall outline the student's prescribed healthcare regimen and be signed by the student's board-certified allergist, family physician, physician assistant or certified registered nurse practitioner.
3. Related Services Component in Individualized Education Program (IEP) - that part of an IEP for a student receiving special education and related services which includes reference to development and implementation of an IHP and ECP for students with a documented severe or

life-threatening food allergy as well as identifying the medical accommodations, educational aids and services to address the student's needs.[2]

4. Section 504 Service Agreement - a medical plan of care which references development and implementation of an IHP and ECP as well as other accommodations, educational aids and services a student with a documented severe or life-threatening food allergy requires in order to have equal access to educational programs, nonacademic services and extracurricular activities as students without food allergies.[3]

Guidelines

Prior to enrollment in the district or immediately after diagnosis of a food allergy, appropriate medical plans of care such as an ECP, IHP, Section 504 Service Agreement and/or IEP shall be developed for each student identified with a food allergy. Plans shall be developed by the school nurse **and appropriate school team members**, in collaboration with the student's healthcare provider, the student's parents/guardians, district or school nutrition staff, the student, if appropriate, and any other appropriate persons.

Where a medical plan of care is developed, it should carefully describe the plan for coverage and care of a student during the school day as well as during school-sponsored activities which take place while the student is under school jurisdiction during or outside of school hours. Medical plans of care shall include a component which provides information to the school nutrition service regarding each student with documented severe or life-threatening food allergies.

Medical plans of care should include both preventative measures to help avoid accidental exposure to allergens and emergency measures in case of exposure, including administration of emergency medication.[4][5]

A complete set of a student's current medical plans of care related to food allergies shall be maintained by the school nurse. Information or copies of the different components of a student's medical plans of care shall be provided to appropriate personnel who may be involved in implementation of the medical plans of care.

Accommodating Students With Disabling Special Dietary Needs

Students with food allergies may be identified, evaluated and determined to be disabled, in which case the district shall make appropriate accommodations, substitutions or modifications in accordance with the student's medical plans of care.[2][3]

The district must provide reasonable accommodations, substitutions or modifications for students with disabling dietary needs. The student's physician shall determine and document if the student has a disabling dietary need. Examples of a disability under this policy would include metabolic conditions (e.g., diabetes), severe food allergies or cerebral palsy.

Students who fall under this provision must have a written medical statement signed by a licensed physician, physician assistant, or certified registered nurse practitioner—~~licensed~~—

~~physician, which shall be included with the student's IHP.~~ The medical statement must identify:[6]

1. The student's special dietary disability.
2. An explanation of why the disability restricts the student's diet.
3. The major life activity(ies) affected by the disability.
4. The food(s) to be omitted from the student's diet.
5. The food or choice of foods that must be provided as the substitute.

Accommodating Students With Nondisabling Special Dietary Needs

The district may, at its discretion, make appropriate accommodations, substitutions or modifications for students who have a special dietary need but who do not meet the definition of disability, such as a food intolerance or allergy that does not cause a reaction that meets the definition of a disability. The decision to accommodate such a student shall be made on a case-by-case basis.

Students who fall under this provision must have a written medical statement signed by a licensed physician, physician assistant or certified registered nurse practitioner identifying the following:

1. The medical or other special dietary condition which restricts the student's diet.
2. The food(s) to be omitted from the student's diet.
3. The food or choice of foods to be substituted.

Confidentiality

The district shall maintain the confidentiality of students with food allergies, to the extent appropriate and as requested by the student's parents/guardians. District staff shall maintain the confidentiality of student records as required by law, regulations and Board policy.[7][8][9]

Delegation of Responsibility

The Superintendent or designee, in coordination with the school nurse, school nutrition services staff, and other pertinent staff, shall develop administrative regulations to implement this policy or adopt as administrative regulations the suggested guidelines developed by the Pennsylvania Departments of Education and Health or other state and federal guidance on managing severe or life-threatening food allergies in district schools, including all classrooms and instructional areas, school cafeterias, outdoor activity areas, on school buses, during field trips, and during school activities held before the school day and after the school day. [10][11][12][13]

Administrative regulations should address the following components:

1. Identification of students with food allergies and provision of school health services. [14]
2. Development and implementation of individual written management plans.
3. Medication protocols, including methods of storage, access and administration.[4][5]
4. Development of a comprehensive and coordinated approach to creating a healthy school environment.[11]
5. Communication and confidentiality.[7][8][9]
6. Emergency response.[15]
7. Professional development and training for school personnel.
8. Awareness education for students.

9. Awareness education and resources for parents/guardians.
10. Monitoring and evaluation.

The Superintendent or designee shall annually notify students, parents/guardians, staff and the public about the district's food allergy management policy by publishing such in handbooks and newsletters, on the district's website, and through posted notices and other efficient methods.

Legal

1. [24 P.S. 1422.3](#)
2. Pol. 113
3. Pol. 103.1
4. Pol. 210
5. Pol. 210.1
6. [7 CFR 15b.40](#)
7. Pol. 113.4
8. Pol. 209
9. Pol. 216
10. Pol. 121
11. Pol. 246
12. Pol. 808
13. Pol. 810
14. Pol. 146
15. Pol. 805

[22 PA Code 12.41](#)

[20 U.S.C. 1232g](#)

[20 U.S.C. 1400 et seq](#)

[29 U.S.C. 794](#)

[42 U.S.C. 12101 et seq](#)

[7 CFR Part 15](#)

[28 CFR Part 35](#)

[34 CFR Part 99](#)

[34 CFR Part 104](#)

[34 CFR Part 300](#)

Pol. 103

Pennsylvania Guidelines for Management of FoodAllergies in Schools: Recommendations and Resource Guide for School Personnel – Pennsylvania Departments of Education and Health

<u>Section</u>	200 (Pupils)
<u>Policy</u>	210
<u>Title</u>	Medications

Purpose

The Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication to a student during school hours in accordance with the direction of a parent/guardian and licensed prescriber will be permitted only when failure to take such medicine would jeopardize the health of the student or the student would not be able to attend school if the medicine were not available during school hours.

Definitions

For purposes of this policy, medication shall include all medicines prescribed by a licensed prescriber and any over-the-counter medicines.

For purposes of this policy, licensed prescribers shall include licensed physicians (M.D. and D.O.), podiatrists, dentists, optometrists, certified registered nurse practitioners and physicians assistants.

Authority

The Board directs all district employees to comply with the Pennsylvania Department of Health's Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care.

Before any medication may be administered to or by any student during school hours, the Board shall require the written request of the parent/guardian, giving permission for such administration.[1][2]

Delegation of Responsibility

The Superintendent or designee, in conjunction with the Certified School Nurse (CSN), shall develop administrative regulations for the administration and self-administration of students' medications.

All medications shall be administered by the Certified School Nurse, or in the absence of the Certified School Nurse by other licensed school health staff (RN, LPN), except as otherwise noted in this policy.

In the event of an emergency, a district employee may administer medication when s/he believes, in good faith, that a student needs emergency care.[3]

The Certified School Nurse shall collaborate with parents/guardians, district administration, faculty and staff to develop an individualized healthcare plan to best meet the needs of individual students.[4][5]

The policy and administrative regulations for administration of medications shall be reviewed, at least every two (2) years, by a committee consisting of the Certified School Nurse, school physician, school dentist and designated administrators, and revised as necessary.

Guidelines

The district shall inform all parents/guardians, students and staff about the policy and administrative regulations governing the administration of medications.

All standing medication orders and parental consents shall be renewed at the beginning of each school year.

Student health records shall be confidential and maintained in accordance with state and federal laws and regulations and the Department of Health Guidelines.[6][7]

Students may possess and use asthma inhalers and epinephrine auto-injectors when permitted in accordance with state law and Board policy.[8][9]

Delivery and Storage of Medications

All medication shall be brought to the nurse's office, or the main office if the nurse is in another building, by the parent/guardian or by another adult designated by the parent/guardian. All medication shall be stored in the original pharmacy-labeled container and kept in a locked cabinet designated for storage of medication. Medications that require refrigeration shall be stored and locked in a refrigerator designated only for medications. The district shall not store more than a thirty-day (30)-supply of an individual student's medication.

Medication should be recorded and logged in with the date, name of student, name of medication, amount of medication, and signatures of the parent/guardian or designated adult delivering the medication and the school health personnel receiving the medication.

Nonprescription medication must be delivered in its original packaging and labeled with the student's name.

Prescription medication shall be delivered in its original packaging and labeled with:

1. Name, address, telephone and federal DEA (Drug Enforcement Agency) number of the pharmacy.
2. Student's name.
3. Directions for use (dosage, frequency and time of administration, route, special instructions).
4. Name and registration number of the licensed prescriber.
5. Prescription serial number.
6. Date originally filled.
7. Name of medication and amount dispensed.
8. Controlled substance statement, if applicable.

All medication shall be accompanied by a completed Medication Administration Consent and Licensed Prescriber's Medication Order Form, or other written communication from the licensed prescriber.

Disposal of Medications

Procedures shall be developed for the disposal of medications consistent with the Department of Health Guidelines, which shall include:

1. Guidelines for disposal of contaminated needles or other contaminated sharp materials immediately in an appropriately labeled, puncture-resistant container.
2. Processes for immediately returning to parents/guardians all discontinued and outdated medications, as well as all unused medications at the end of the school year.
3. Methods for safe and environmentally friendly disposal of medications.
4. Proper documentation of all medications returned to parents/guardians and for all medications disposed of by the Certified School Nurse or other licensed school health staff. Documentation shall include, but not be limited to, date, time, amount of medication and appropriate signatures.

Student Self-Administration of Emergency Medications

Prior to allowing a student to self-administer emergency medication, **glucagon or insulin, or medication to be taken during after-school activities or on field trips**, the district shall require the following:[9]

1. An order from the licensed prescriber for the medication, including a statement that it is necessary for the student to carry the medication and that the student is capable of self-administration.
2. Written parent/guardian consent.
3. **The Development, review, and dissemination, and release of the Emergency Care Plan by the nursing staff as needed.**
4. The nurse shall conduct a baseline assessment of the student's health status.
5. The student shall demonstrate administration skills to the nurse and responsible behavior.

The nurse shall provide periodic and ongoing assessments of the student's self-management skills.

The student shall notify the school nurse immediately following each occurrence of self-administration of medication.

Students shall demonstrate a cooperative attitude in all aspects of self-administration of medication. Privileges for self-administration of medication will be revoked if school policies regarding self-administration are violated.

Administration of Medication During Field Trips and Other School-Sponsored Activities

The Board directs planning for field trips and other school-sponsored activities to start early in the school year and to include collaboration between administrators, teachers, nurses, appropriate parents/guardians and other designated health officials.[10]

Students who are authorized to self-administer their own medications may be required to store their medication with trained District staff members or other responsible adults designated by parent/guardian that are supervising or assisting in the supervision of the field trip or school sponsored activity, as listed below and deemed appropriate.

Considerations when planning for administration of medication during field trips and other school-sponsored programs and activities shall be based on the student's individual needs and may include the following:

1. Assigning school health staff to be available.

2. Utilizing a licensed person from the school district's substitute list.
3. Contracting with a credible agency which provides temporary nursing services.
4. Utilizing licensed volunteers via formal agreement that delineates responsibilities of both the school and the individual.
5. Addressing with parent/guardian the possibility of obtaining from the licensed prescriber a temporary order to change the time of the dose.
6. Asking parent/guardian to accompany the child on the field trip, with proper clearances.
7. Arranging for medications to be provided in an original labeled container with only the amount of medication needed.

Security procedures shall be established for the handling of medication during field trips and other school-sponsored activities.

Legal

1. 24 P.S. 510
 2. 22 PA Code 12.41
 3. 42 Pa. C.S.A. 8337.1
 4. Pol. 103.1
 5. Pol. 113
 6. 24 P.S. 1409
 7. Pol. 216
 8. 24 P.S. 1414.1
 9. Pol. 210.1
 10. Pol. 121
- 24 P.S. 1401
24 P.S. 1402

Pennsylvania Department of Health Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care, March 2010

<u>Section</u>	200 (Pupils)
<u>Policy</u>	246
<u>Title</u>	School Wellness

Purpose

Southern Lehigh School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

Authority

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[\[1\]\[2\]](#)

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day **such as indoor or outdoor recess**.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

Delegation of Responsibility

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[\[1\]\[2\]](#)

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in the building principal's school.[\[2\]](#)

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[\[1\]\[2\]](#)

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model local wellness policies.

3. A description of the progress made by the district in attaining the goals of this policy.

~~At least once every three (3) years,~~ The district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[\[2\]](#)

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[\[1\]](#)[\[2\]](#)

The district shall provide appropriate training to all staff on the components of the School Wellness policy.

Guidelines

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[\[2\]](#)[\[3\]](#)

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[\[1\]](#)

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[\[2\]](#)

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[\[4\]](#)[\[5\]](#)[\[6\]](#)

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement. Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[\[12\]](#)[\[13\]](#)[\[14\]](#)[\[15\]](#)

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

District schools shall contribute to the effort to provide students with opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

Physical activity breaks may be provided for students during classroom hours.

Physical activity shall not be used or withheld as a form of punishment.

Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[5][6][7]

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Physical activity shall not be used or withheld solely as a form of punishment.

Other School-Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[8][9][10][11]

~~Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.~~
[12][13][14][15]

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[\[8\]](#)

Students shall have access to hand washing or sanitizing before and after meals and snacks.

Nutrition content of school meals shall be available to students and parents/guardians.

~~The district shall provide appropriate training to all staff on the components of the School Wellness policy~~

Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

Food shall not be used in the schools as a reward or punishment.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition [standards](#).[\[8\]](#)[\[9\]](#)[\[13\]](#)[\[14\]](#)

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and [fundraisers](#).[\[2\]](#)[\[16\]](#)[\[17\]](#)

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, school campus means any area of property under the jurisdiction of the school that students may access during the school [day](#).[\[2\]](#)[\[16\]](#)

For purposes of this policy, school day means the period from midnight before school begins until thirty (30) minutes after the end of the official school [day](#).[\[2\]](#)[\[16\]](#)

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[\[16\]](#)

Fundraiser Exemptions

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[18]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. Each fundraiser may not exceed one (1) week. Exempt fundraisers are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[16]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:
 - a. Foods and beverages shall not be used as a reward or incentive in district schools, unless the reward involves an activity that promotes a positive nutrition message (e.g., field trip to a farm or a farmers' market).
2. Classroom Parties and Celebrations:
 - a. The district shall inform parents/guardians through an efficient communications method that foods/beverages may only be brought to school for parties **and celebrations** only when requested by the teacher for scheduled parties and celebrations. ~~when requirements set forth in district procedures are met.~~
3. Shared Classroom Snacks:
 - a. Shared classroom snacks are not permitted in district schools.

The district shall provide a list of suggested non food ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[2][16]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. The Board shall provide reasonable public notice or hold a public hearing prior to approving competitive food and/or beverage contracts. Reasonable public notice constitutes notice to parents/guardians utilizing normal school communication procedures at least thirty (30) days prior to the approval of such contract and guidance on how to offer public comment regarding the contract. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[\[19\]](#)

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[\[20\]](#)

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

Legal

1. [42 U.S.C. 1758b](#)
2. [7 CFR 210.31](#)
3. [7 CFR 210.15](#)
4. [24 P.S. 1513](#)
5. [Pol. 102](#)
6. [Pol. 105](#)
7. [24 P.S. 1512.1](#)
8. [7 CFR 210.10](#)
9. [7 CFR 220.8](#)
10. [24 P.S. 701](#)
11. [24 P.S. 742](#)
12. [Pol. 808](#)
13. [42 U.S.C. 1751 et seq](#)
14. [42 U.S.C. 1773](#)
15. [7 CFR 210.30](#)
16. [7 CFR 210.11](#)
17. [7 CFR 220.12](#)
18. [Pol. 229](#)
19. [24 P.S. 504.1](#)
20. [Pol. 209.1](#)
[24 P.S. 1337.1](#)
[24 P.S. 1422.3](#)
[P.L. 111-296](#)
[7 CFR Part 210](#)
[7 CFR Part 220](#)
Pol. 103
Pol. 103.1

<u>Section</u>	800 (Operations)
<u>Policy</u>	823
<u>Title</u>	Naloxone Opioid Antagonist (NEW)

Authority

As a means of enhancing the health and safety of its students, staff and visitors, the district may obtain, maintain and administer doses of an opioid antagonist and other facilities, such as Naloxone, for emergency use to assist a student, staff member or other individual believed or suspected to be experiencing an opioid overdose.[\[1\]](#)[\[2\]](#)

Definitions

Drug overdose - shall mean an acute medical condition, including, but not limited to, severe physical illness, coma, mania, hysteria or death, which is the result of consumption or use of one or more controlled substances causing an adverse reaction. An individual's condition may be deemed to be a drug overdose if a prudent person, possessing an average knowledge of medicine and health, would reasonably believe that the condition is in fact a drug overdose and requires immediate medical attention.[\[1\]](#)

~~Naloxone—shall mean a medication that can reverse an overdose caused by an opioid drug. As an narcotic antagonist, Naloxone displaces opiates from receptor sites in the brain and reverses respiratory depression that usually is the cause of overdoses deaths~~

Opioid - shall mean illegal drugs such as heroin, as well as prescription medications used to treat pain such as morphine, codeine, methadone, oxycodone, hydrocodone, fentanyl, hydromorphone, and buprenorphine.

Opioid antagonist - a drug or device approved by federal law for emergency reversal of known or suspected opioid overdose, including naloxone hydrochloride or other similarly acting drugs approved by the U.S. Food and Drug Administration for the treatment of an opioid overdose.[\[2\]](#)[\[3\]](#)

Delegation of Responsibility

The Superintendent or designee, in consultation with the school nurse(s) and the school physician, shall establish appropriate internal procedures for the acquisition, stocking and administration of **Naloxone opioid antagonists** and related emergency response procedures pursuant to this policy.

The school physician shall be the prescribing and supervising medical professional for the district's stocking and use of **Naloxone opioid antagonists**. The Superintendent or designee shall obtain a standing order from the school physician for the administration of **Naloxone opioid antagonists**.

~~The school nurse shall be responsible for building level administration of Naloxone and management of Naloxone stocks.~~ **The school nurse in each school building shall be responsible for supervising building-level administration of opioid antagonists and management of opioid antagonist stocks that may be stored in a building where the nurse is located.**

Guidelines

The ~~school nurse shall~~ **school nursing department leader** shall develop a plan for annually informing all

parents/guardians, students and staff about this policy and specifically:

1. The availability of **Naloxone** opioid antagonists to treat opioid drug overdoses and what they do;
2. The symptoms of opioid drug overdoses;
3. How students and staff should report suspected overdoses;

4. The protection from criminal prosecution provided by law for persons who report, **in good faith, a** suspected overdose using their real name and remain with the overdosing person until emergency medical services (EMS) or law enforcement arrive, as well as for the person whose overdose they report; and[1][2]
5. The protection from civil liability provided by law for persons who report overdoses or administer Naloxone in overdose emergencies.[1][2]

Standing Order From the School Physician

The school physician shall provide and annually renew a standing order for the administration of **Naloxone opioid antagonists** to students, staff members or other individuals believed or suspected to be experiencing an opioid overdose.

The standing order shall include at least the following information:

1. Type of **Naloxone opioid antagonist** (intranasal and auto-injector).
2. Date of issue.
3. Dosage.
4. Signature of the school physician.

The standing order shall be maintained in **the Superintendent's office, Superintendent's office nurse's office,** and copies of the standing order shall be kept in each location where the **Naloxone opioid antagonists** are stored.

Training

Before any school district employee may have custody of **Naloxone opioid antagonists** or administer **Naloxone opioid antagonists** under this policy, the employee must successfully complete an online Pennsylvania Department of Health training program about recognizing opioid-related overdoses, administering **Naloxone opioid antagonists** and promptly seeking medical attention for drug overdoses. Evidence that such training has been completed shall be placed in the employee's personnel file **or other appropriate file maintained by the school district.**[2][3]

A list of school district employees who successfully complete such training shall be maintained, updated and kept in the school nurse's office and the school district administration office.

Acquisition, Storage and Disposal

Naloxone Opioid antagonists shall be safely stored in the school nurse's office or other location designated by the school nurse in accordance with the drug manufacturer's instructions.

Naloxone Opioid antagonists shall be made readily accessible to those employees who have completed the required training to administer it in the event of a suspected drug overdose. All properly trained employees shall be informed of the exact location where **Naloxone opioid antagonists** are being stored within the school nurse's office or other location **designated by the school nurse.**

The school nurse shall obtain sufficient supplies of **Naloxone opioid antagonists** pursuant to the standing order in the same manner as other medical supplies acquired for the school health program. The school nurse or designee shall regularly inventory and refresh **Naloxone opioid antagonist** stocks, and maintain records thereof, in accordance with the established internal procedures, manufacturer recommendations and Department of Health Guidelines

Administration of **Naloxone Opioid Antagonists**

When responding to a suspected drug overdose, district employees shall follow the steps outlined below:

1. Call for medical help immediately (Dial 9-1-1).

2. Check for signs of opioid overdose.
3. Perform initial rescue breathing (or CPR if needed), as instructed in training.
4. Administer ~~Naloxone~~ **opioid antagonist**, as instructed in training.
5. Continue rescue breathing (or CPR if needed), as instructed in training.
6. Administer second dose of opioid antagonist if needed, as instructed in training.
7. Place in recovery position, as instructed in training.
8. Stay with the individual until emergency medical help arrives.
9. Cooperate with EMS personnel responding to the incident.
10. Notify the building administrator or designee of the incident.

Referral to Law Enforcement and Parental Notification

The Superintendent or designee shall immediately report incidents involving the use of controlled substances on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity, to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board [policies](#).[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving use of controlled substances immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[\[4\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)

Referral to Student Assistance Program

Any student who experiences a drug overdose shall be referred to the district's Student Assistance Program.[\[12\]](#)

Indemnification

The school district shall indemnify and hold harmless any employee who administers opioid antagonists in good faith to another individual experiencing a suspected drug overdose, if all of these conditions [apply](#):[\[2\]](#)[\[13\]](#)[\[14\]](#)

1. The employee did not act with the intent to harm or with reckless indifference to a substantial risk or harm in administering a ~~Naloxone~~ **opioid antagonist** to that individual.
2. The employee successfully completed the training contemplated by this policy.
3. The employee promptly sought additional medical assistance before or immediately after administering opioid antagonist.
4. The employee is administering an opioid antagonist pursuant to this policy.

Legal

1. [35 P.S. 780-113.7](#)
2. [35 P.S. 780-113.8](#)
3. Pol. 324
4. [22 PA Code 10.2](#)
5. [22 PA Code 10.21](#)
6. [22 PA Code 10.22](#)
7. [24 P.S. 1302.1-A](#)
8. [24 P.S. 1303-A](#)
9. Pol. 227

- [10.](#) Pol. 805.1
- [11.](#) [22 PA Code 10.25](#)
- [12.](#) Pol. 236
- [13.](#) [42 Pa. C.S.A. 8547](#)
[42 Pa. C.S.A. 8548](#)

GRADUATE STUDY

Name	Position	Course/ Program Pre-Approval	Institution	Reimbursement Approval	Column Movement (Approval)	Approval Date
Joel Soto	Teacher	M. Ed Curriculum & Instruction	Moravian University	\$554.80 per credit	X	9/10/2026

PSBA Leadership Positions up for Election

*Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for “endorsement” by the Nominating Committee and the determination shall be noted on the slate of candidates. (PSBA Bylaws, Section 300 – Policy 302)

2027 President-Elect (one-year term)

Matt Vannoy*, Sharon City School District

My name is Matt Vannoy and I am a school director for the Sharon City School District (Mercer Co.) and serve on the Finance, Buildings and Grounds and Budget Committee. I am also currently in my second term as the vice president of the PSBA Governing Board. Prior to this I was a sectional advisor and sectional advisor representative to the PSBA Governing Board. Professionally, I am a principal in the Conneaut School District (Crawford Co.) and have also been a social studies teacher, athletic director and assistant principal in the Farrell Area School District, Moniteau School District and Sharon City School District. I am a member of the PIAA District 10 Committee, PIAA Cross Country Steering Committee, the Slippery Rock University (SRU) Alumni Association Board of Directors, several boards under the ARC of Mercer County umbrella and several other local boards. In 2018, I was a recipient of the SRU Alumni Association’s Distinguished Recent Alumni Award as well as the Mercer County Chambers of Commerce 40 Under 40 award. I graduated *summa cum laude* from Slippery Rock University in 2009 and earned my Master of Education degree and Superintendent’s Letter of Eligibility from Westminster College. Serving on the PSBA Governing Board has been a highlight of my career and I look forward to continuing to serve PSBA as the president-elect of the Governing Board and working with the staff and PSBA members across the state to advocate for public education. I look forward to working with PSBA to advocate for on-time budgets, cyber charter reform, mental health supports for schools, increased education funding and other areas that will benefit school districts. I appreciate your support. Thank you.

2027 Vice President (one-year term)

Kristy Bolte*, Northwestern School District

It has been an honor to serve as the Western Zone representative on the PSBA Governing Board since 2024. I am honored to seek election as vice president of the Pennsylvania School Boards Association and to continue advancing our shared mission of supporting school board directors as they lead their districts, build strong relationships and advocate for public education across Pennsylvania. I am a graduate of Edinboro University with a bachelor's degree in elementary education. As a former teacher, a mother of six, and the wife of a middle school teacher in the Conneaut School District, I have experienced public education from many perspectives. My family and I live in West Springfield, Pennsylvania, where I have been inspired to serve because I believe quality public education is the cornerstone of strong communities. I am currently serving my second term on the Northwestern School District Board of School Directors in Albion and am privileged to serve as board president. I also serve on the Tri-County Intermediate Unit 5 board. These leadership roles have reinforced my belief in the importance of effective governance, collaboration and continuous learning. Through PSBA's training, advocacy and support, I have grown as a leader and have become better equipped to serve my district and community. If elected vice president, I will remain committed to PSBA's vision of fostering informed, engaged and passionate school board directors who lead with integrity and advocate effectively for excellent public education. I will work to strengthen connections between PSBA and local school boards, ensuring directors throughout the commonwealth understand and benefit from the valuable resources and services our association provides. Public education faces both significant challenges and tremendous opportunities. By working together with honesty, integrity, collaboration and innovation, we can support school directors, strengthen our districts and create the best possible educational opportunities for every student. I would be honored to continue

serving the members of PSBA as your vice president. I respectfully ask for your trust, your vote and your support as we work together to advance public education and ensure a bright future for Pennsylvania's students.

2027- 2029 PSBA Treasurer (three-year term)

David Hein*, Parkland School District

My name is David Hein, and I am honored to ask for your support as treasurer of the Pennsylvania School Boards Association. For more than a decade, I have been privileged to serve PSBA in a variety of volunteer and governing board leadership roles, including as president, Eastern Zone representative, E-2 sectional advisor, member of the Finance Committee and other PSBA committees. These experiences have given me a deep understanding of our association, its mission and the importance of responsible financial stewardship. Locally, I am serving my fourth term on the Parkland School Board and currently have the privilege of serving as board president. Throughout my service, I have chaired our Personnel and Finance Committee and worked collaboratively on many of the complex financial and governance issues facing public education today. Beyond K-12 education, I currently serve as chair of the Lehigh Carbon Community College Board of Trustees after being reappointed to a second six-year term. I also served for 12 years on the Lehigh Career and Technical Institute Joint Operating Committee, holding several leadership positions there. These experiences have reinforced my commitment to sound governance, fiscal responsibility and long-term strategic planning. Professionally, I bring more than 35 years of finance and accounting experience across banking, healthcare IT, health insurance and the nonprofit sector. Today, I serve as assistant business administrator at Lehigh Career and Technical Institute, where fiscal accountability and responsible stewardship are central to my daily work. If elected treasurer, I will work to ensure that PSBA's financial resources are managed with transparency, integrity and a focus on delivering value to every member school district. I believe strong financial management allows our association to remain a trusted advocate for public education while providing the services and support our members depend on. I am passionate about protecting and strengthening public education through the fair allocation of resources, advocating for fully funded state and federal mandates, and ensuring a level playing field for our public schools in relation to charter and cyber charter schools. Public service has always been a family commitment. My wife and daughter are both elementary school teachers, giving me a firsthand appreciation for the work happening in our classrooms every day. I also proudly serve as president of the Parkland CARES Food Pantry, supporting families throughout our community. It would be an honor to continue serving PSBA in this new capacity. I respectfully ask for your vote for treasurer, and I thank you for your continued commitment to Pennsylvania's students, schools and communities.

2027 PSBA Eastern Zone Representative (one-year term) (Only Eastern Sections vote)

Jason Mell*, Exeter Township School District

My name is Jason Mell and I am seeking election to the PSBA Governing Board as the Eastern Zone representative for a one-year term starting in 2027. As part of the election process, I'd like to provide some background on myself as a candidate. I currently serve as a school director in the Exeter Township School District, located in Berks County, where I represent our board as the district's PSBA Liaison. Being the liaison to PSBA has provided me with valuable insight into the association's resources and advocacy efforts. I also had the privilege of serving as board president for two years. Throughout my time on the board, I have worked closely with fellow directors and district leadership to address complex policy, financial and operational issues while maintaining a focus on student success. My commitment to public service extends beyond education. Over the years, I have served on the boards of the Exeter Community Library, Exeter Youth Soccer Association, Albright College Alumni Association and the Exeter Township Planning Commission.

Today, I continue to support our region as a board member of Genesius Theatre, the Reading Film Office and Opportunity House. From 2014 through 2020, I also founded and served as editor of *The Exeter Informant*, a community news service dedicated to keeping residents informed about local government and community issues. Professionally, I am a software engineering manager for a national restaurant service and supplies company headquartered in Lititz, Pennsylvania, in neighboring Lancaster County. I hold a Master of Science degree in information systems from Drexel University and a bachelor's degree in information systems from Albright College. In addition, I've earned a Master Planner certification through the Albright College Center for Excellence in Local Government and the Cyber Risk and Oversight for Public Education certification from the Diligent Institute. Public education is also deeply personal to my family. In addition to both of my children attending the Exeter Township School District, my wife, Tiffany, is a 1998 Exeter graduate herself and serves as a K-4 reading specialist in the district. I believe strong public schools depend on thoughtful governance and effective advocacy. If elected, I will work collaboratively with fellow board members across the commonwealth, listen carefully to the concerns of our member districts, and advocate for policies that strengthen local school boards and improve educational opportunities for every student. I would be grateful for your support and the opportunity to serve as your Eastern Zone representative. Thank you.

2027 Section W1 Advisor (one-year term) (Only Section W-1 vote)

Tracey Leyda*, Franklin Area School District

I am honored to submit my candidacy for PSBA Sectional Advisor. Throughout my service in school board leadership, I have been guided by a deep belief that strong governance, open communication and a commitment to students are essential to public education. I would welcome the opportunity to continue serving PSBA and the local school boards in my section by listening carefully, sharing information clearly, and representing member concerns with professionalism and integrity. My experience in school board administration has taught me the value of collaboration, consistency and thoughtful decision-making. I understand that local boards face a wide range of challenges, from policy development and finance to personnel matters and community expectations. As sectional advisor, I would strive to be a responsive and reliable connection between local members and PSBA, ensuring that feedback from boards in our section is heard and carried forward. I would also work to strengthen awareness of PSBA resources, advocacy efforts and leadership initiatives that support effective board service. I believe one of the most important responsibilities of a sectional advisor is building trust through regular communication and visible engagement. I would approach this role by maintaining strong relationships with board liaisons, encouraging participation in PSBA programs, and promoting the Principles for Governance and Leadership. I also value the importance of recognizing local service and celebrating the work of board members who give their time to public education. That kind of encouragement helps sustain a healthy culture of leadership across our schools. If elected, I will bring dedication, steadiness, and a sincere respect for the volunteer spirit that makes PSBA strong. I am prepared to serve as an effective voice for local members, to support PSBA's mission, and to represent my section with energy and accountability. Thank you for your consideration and for the opportunity to serve.

2027-2028 Section W-2 Advisor (two-year term) (Only Section W-2 vote)

Michael Panza*, Moniteau School District

My name is Michael Panza and I respectfully ask for your support to continue as your sectional advisor. I was first appointed to the Moniteau school board in 2008 and have since won five elections. I have served as president of my school board and am currently vice-president. Our board operates by committees. I have served on the Policy,

Superintendent Evaluation and other committees during this time. I also serve on the Midwestern Intermediate Unit Board of Directors, serving as the treasurer. As a current sectional advisor, I was elected by my peers to serve on the governing board of PSBA for the past three years. My background is in education, as I hold bachelor's and master's degrees in music education, a second master's degree in administration, a doctorate in educational leadership and 18 post doctorate credits for my Letter of Eligibility. I have been a music educator, assistant principal, principal and served for more than 17 years as a district superintendent. I retired from public education in 2016 and am currently on the faculty at Slippery Rock University, supervising student teachers and teaching various courses at both the undergraduate and graduate levels. I also serve on several doctoral dissertation committees. I have presented twice at the PSBA conference and have served as a session monitor at the annual conference. I have submitted articles and have been published on no less than three occasions in the *PSBA Bulletin*. I have also been published on the national level on education-related matters. Most recently, I was asked to write a theme song for PSBA. I was happy to complete this piece. It was recently professionally recorded by the North Hills Wind Ensemble and will be featured at this year's conference. I was also asked and participated in the taping of the PSBA *Keystone Education Report* television program on the topic of arts in our schools. This program aired twice on the PNC cable news channel and can be found at the PSBA site or on YouTube. As can be seen, I have extensive experience in education, as a teacher, an administrator, a school director, with the intermediate unit and at the state level. I respectfully ask for your support to continue our important work, providing guidance and support to fellow school directors as we collectively serve our schools, our communities, but most importantly, our students. Again, I am Michael Panza asking to continue as your sectional advisor. Thank you for watching, and best wishes.

2027 Section E-1 Advisor (one-year term) (Only Section E-1 vote)

Christina Cosmello*, Blue Ridge School District

Hello, my name is Christina Cosmello and I am honored to seek your support to continue serving as your PSBA Sectional Advisor for section E-1. Public education has always been at the heart of my commitment to public service. I am proud to say that I am the product of Pennsylvania public schools and so are both of my children. Our public education provided the foundation that has shaped our lives. And that personal connection has fueled my lifelong commitments to advocating for strong public education. I believe every student deserves the same opportunities to learn, grow and succeed. And I am proud to support PSBA's mission of promoting excellence in public education across our commonwealth. For approximately 20 years, I have proudly served on the Blue Ridge School District Board of Directors, including five years as vice president and eight years as treasurer, which I currently hold. During that time, I have gained extensive experience in school governance, policy development, financial stewardship, strategic planning and advocating for students in our community. In addition, I have also served on the NEIU 19 board of directors for approximately nine years, three years as treasurer, which I currently hold that position. Working alongside representatives from 20 school districts has broadened my perspective, strengthened regional partnerships and deepened my understanding of the challenges and opportunities facing public education across northeast Pennsylvania. As a PSBA member for more than 15 years, I have consistently participated in conferences, sectional meetings and educational sessions. I encourage my district to recognize excellence by nominating students, educators and fellow board members for PSBA's Student Showcase. I believe these programs highlight the incredible work happening in our schools and strengthen connections across districts. For the past seven months I've had the privilege of serving as your PSBA Sectional Advisor for section E-1. During this time, I have gained valuable experience, communicating with member districts, supporting PSBA initiatives and help strengthening engagement throughout our section. That experience has reinforced my commitment to ensuring our districts remain informed, connected and

represented. Outside of education I remain actively involved in community service. I am involved in leading a scholarship program for more than a decade, I support initiatives that address food insecurity and participate in projects that honor veterans and strengthen our local communities. Professionally I am a Berkshire Hathway Home Services Chairman's Circle recipient. I'm recognized among the top agents globally. That achievement reflects the same values I bring to public service, integrity, communication, accountability and dedication. I would be honored to continue serving as your PSBA Sectional Advisor for E-1. And I am committed to listening, collaborating and advocating for our districts while promoting the outstanding work taking place throughout our schools. Thank you for your time, your support and continued dedication to Pennsylvania students and public education. I respectfully ask for your vote this fall and I look forward to the opportunity to continue serving the schools and communities of section E-1.

2027-2028 Section E-2 Advisor (two-year term) (Only Section E-2 vote)

Sarah Nemitz*, Salisbury Township School District

My name is Sarah Nemitz, and I'm a school board member and current vice president for the Salisbury Township School District in Lehigh County. I'm running for election to be the E-2 sectional advisor for PSBA, serving Lehigh, Northampton, Monroe and Carbon counties. I have been a school board member since 2019, and I've served in leadership roles in my own district and beyond. I was previously our president for one year, and have served as vice president since 2024. I've led negotiating teams and worked to recertify the charter school that is in our boundaries, worked with our state legislators, as well as presented sessions at the School Leadership Conference. Since 2019, I have also represented Salisbury on the joint operating committee for the Lehigh Career and Technical Institute, and currently serve as treasurer and chair of the Business and Finance committee. I was also a member of the inaugural class of PSBA's Innovation and Policy Institute in 2022. PSBA has a lot to offer our districts and as E-2 sectional advisor, I'd be happy to help connect you with those services and resources. Our board has had very positive experiences working with PSBA – we have taken roles and responsibilities and goal setting trainings, we regularly participate in the self-evaluation process, and we have engaged in advocacy day events, as well as working with PSBA on policy updates. Personally, I have gained a lot of knowledge from PSBA's webinars on current topics in education and have enjoyed hearing the experience of others through the member exchanges. I believe that the more informed we are as board members the better we can serve our students and communities. I also believe that by working together and sharing our unique experiences we can become stronger, more informed advocates for public education. I appreciate your support and look forward to working with all of you.

Anna Lopez, Pocono Mountain School District

Hello everyone my name is Anna Lopez and I'm a proudly serving school director at Pocono Mountain School District and as a director at the Colonial Intermediate Unit 20 board. It's an honor to be a candidate for the PSBA Sectional Advisor for section E-2. Over the past several years I've learned that effective leadership begins with listening. Every school district is unique. We all share many of the same challenges, supporting students, retaining quality staff, maintaining safe schools, managing facilities and balancing budgets all while remaining accountable to our communities. So serving on my local board has given me the opportunity to work on long-term projects such as capital improvements planning, policy development, education initiatives that strengthen our schools while all remaining fiscally responsible. Serving on the intermediate unit has also brought me an understanding of how collaboration between districts creates opportunities that no single district can accomplish alone. If elected as your advisor, my commitment is very simple. I will listen, I will communicate and I will advocate. I believe school directors deserve timely information, opportunities to share ideas and a strong voice within PSBA. I also believe our greatest

strength comes from working together. So regardless of the size of our district or community we represent, every school member brings valuable experience that can help improve public education across Pennsylvania. I want to help strengthen those connections by encouraging collaboration, sharing successful practices and ensuring that our concerns of our region are heard. Public education continues to face significant challenges, but it also has tremendous opportunities by working together with respect, professionalism and a shared commitment to students. We can continue building stronger schools and stronger communities. Thank you all for your service to public education, for everything you do on behalf of your students and communities and for considering my candidacy. I would be honored to earn your support as your next PSBA Section E-2 Advisor. Thank you.

Timothy Kearney*, Southern Lehigh School District

Over 40 years. That is how long I've been involved in public education work. I am honored to be a 2026 PSBA Nominating Committee endorsed candidate for the PSBA Section E2 Sectional Advisor position. Over 40 years ago, I decided to earn a degree in elementary education at Millersville University. I was hired by Allentown School District and taught there for 34 years. I earned a master's degree in education leadership and a Principal's Certificate at Lehigh University. I earned a Management Certificate from DeSales University. I won several awards including Outstanding Educator Award from the Allentown Education Association and the Legacy Award from Pennsylvania State Education (PSEA) Eastern Region. I was an education leader at the school, local, region, state and national level. I served as a building representative, Allentown Education Association's vice president of elementary schools, PSEA Eastern Region Third Representative and PSEA Board of Directors. I served on PSEA statewide Communications, Resolutions, Bargaining and Health Care committees. I also served on the National Education Association's Resolutions Committee. I attended education leadership meetings in Germany and National Education Association meetings across the country – Minnesota to Texas, California to Washington, D.C. When I retired, I did not stop my education work. I ran for school board. I am on our Continuing Education, Policy, Education and Technology committees. I serve as one of our representatives on our local technical school's joint operating committee. I am president of Founding Forward's Valley Forge Volunteer Chapter, and work part time there. I am a voice for civics education. I develop a weekly education update for area educators and community members. I've been composing that email newsletter for over five years. I bring a career's worth of dedication to this position. I want to bring my experience to PSBA and school board members in our region. When I look at PSBA's purpose of improving public schools, I can't help but know I've been doing this for decades. When PSBA states that its mission is promoting exceptional public education, it matches my own personal philosophy and the education success I achieved in support, empower and advocate for public education. When I see PSBA's Principles for Governance and Leadership, I know they are principles I've strived for as an educator, whether in the classroom, principal's office or education association leadership roles. I would be honored to serve you and PSBA. Thank you, sincerely, for your time and consideration.

2027-2028 Section E-4 Advisor (two-year term) (Only Section E-4 vote)

Dr. Tasliym Morales*, Chester Upland School District

My name is Dr. Tasliym Morales, and I am honored to seek another term as your PSBA Section E4 Advisor. Supporting school directors across Bucks, Chester, Delaware, Montgomery and Philadelphia counties has been one of the most rewarding opportunities of my public service. During my term, I have worked to ensure that board members had access to timely legislative updates, governance resources and opportunities to strengthen their effectiveness as educational leaders. As an elected school director, legislative chairwoman, and treasurer for the Chester Upland School District, I understand the challenges boards face every day. We are expected to balance fiscal responsibility, student achievement, transparency, community expectations and an ever-changing legislative landscape. Those

experiences have shaped the way I support section E4, with practical solutions, open communication, and a commitment to helping fellow board members succeed. Throughout my term, I have remained engaged with local school districts, legislative discussions, and regional educational partners. I believe an effective sectional advisor should not simply share information but also create opportunities for collaboration, ensuring that boards can learn from one another while advocating for policies that strengthen public education. If reelected, I will continue strengthening connections throughout section E4 by expanding communication, increasing opportunities for professional engagement, and ensuring school directors have access to meaningful governance and legislative resources. I remain committed to supporting every district fairly and professionally, recognizing that while our communities may differ, our commitment to serving students is shared. Public education continues to face significant challenges, from funding and workforce issues to governance and accountability. These challenges require thoughtful leadership, respectful dialogue, and a willingness to work together across districts and perspectives. I am committed to continuing to support that work on your behalf. Thank you for the trust you have placed in me during my first term. It has been a privilege to work alongside so many dedicated school directors who volunteer countless hours to improve outcomes for students and communities across southeastern Pennsylvania. I respectfully ask for your support and your vote to continue serving as your PSBA Section E4 Advisor.

PSBA Insurance Trustees

Member entities also are asked to vote for open trustee positions on the PSBA Insurance board. PSBA Insurance provides complimentary travel/accident insurance to all school directors from member school entities while on official school board business. As such, all member entities are considered participants in PSBA Insurance programs and are eligible to vote.

Trustee (term ends Dec. 31, 2029) – Includes two candidates (three-year term)

Choose up to two candidates for a three-year term.

Marianne L. Neel

Dr. Michael Faccinetto

Dr. Michael Faccinetto has served on the Bethlehem Area School District Board of Directors since 2009, providing 17 years of leadership in public school governance, budgeting, labor relations and education policy. As board president, he has advocated for underserved students, responsible stewardship, and programs that expand opportunities for every learner. His statewide leadership includes serving as PSBA president from 2017–18 and advocating for public education before the Pennsylvania General Assembly. Dr. Faccinetto is the principal of Southern Lehigh Middle School and previously served as an elementary teacher in the Southern Lehigh and Allentown school districts. He earned his Doctorate in Educational Leadership, master's degree, and K–12 Principal Certification from Lehigh University.

School Board Secretaries Forum

(Only school board secretaries may nominate and vote for the forum officers.)

Forum Steering Committee (term ends Dec. 31, 2028) – (two-year term)

Choose up to three individuals for a two-year term

Betsy Gates, Dauphin County Technical School

Betsy Gates is the administrative operations coordinator and board secretary at Dauphin County Technical School, where she plays a central role in supporting school leadership, board operations, and the mission of high-quality career and technical education. For the past three years, Betsy has been an active and engaged member of the PSBA School Board Secretaries Forum, contributing her expertise, insight and collaborative spirit to the statewide network of board professionals. She currently serves as chair of the forum, a role she has held for the past year, where she works to strengthen connections among members, elevate best practices and support the vital work of board secretaries across Pennsylvania. Betsy is a passionate advocate for both career and technical centers (CTCs) and the Pennsylvania School Boards Association. She believes deeply in the power of CTCs to prepare students for meaningful careers and in PSBA's role as a cornerstone of strong public education governance. Her commitment to these organizations reflects her broader dedication to ensuring that every student in Pennsylvania has access to high-quality educational opportunities.

Lauryn Weaver, Central Intermediate Unit 10

I have spent the last four years working in education, along with more than 10 years in the fitness industry, and one thing that has remained constant throughout my career is my love for connecting with people. I genuinely enjoy meeting new people, building relationships, and finding creative ways to make networking feel fun, welcoming and engaging. I am naturally organized, always happy to lend a helping hand and enjoy supporting others however I can. Those qualities are a big part of why I would love to serve on the SBS Steering Committee. From my very first SBS Annual Conference, I was impressed by how welcoming, knowledgeable and supportive this group is. The committee always goes the extra mile to help others and find answers, even when it takes a little extra digging. Through this committee, I have built valuable connections, gained insights that helped me grow professionally and felt genuinely supported. I would love the opportunity to give back by helping create those same positive experiences for others, supporting members, encouraging engagement and helping strengthen the network that makes SBS Steering Committee such a valuable resource. At the IU, I lead the Community and Staff Engagement Committee, where I help create events and initiatives that bring people together and strengthen our sense of community and boost employee morale. I believe that experience would transfer well to this opportunity and allow me to contribute ideas, organization and enthusiasm that support the committee's goals.

Southern Lehigh School District												
Professional Development Conferences												
To:	Board of Directors											
Date:	9/28/2026											
Funding Source	L-Local, S-State, F-Federal, A-Applicant, O-Other, NC-No Charge											
Name	Conference	Location	Date	# of Days	Registration	Lodging	Meals	Travel	Other	Sub Cost	Fund Source	Total Cost
Charise Trilling	CLIU ELD Netwroking Mtg.	CLIU21	10/29 & 12/16/2026	2	0	0	0	\$27.55	0	\$260.00	D-District	\$287.55
Andrew Mather	PA Association of School Business Officials	State College, PA	10/22-10/23/2026	2	240	375.18	0	263.72	0	0	D-District	\$878.90
Tamara Solometo	ElevateED	Bucks Co IU	9/22/2026	1	65	0	0	17.4	0	0	D-District	\$82.40
Deanna Webb	PAEdge 2026 Summit	Parkland HS	8/3 & 8/4/2026	2	420	0	0	52.29	0	0	D-District	\$472.29
Kyle Greenwood	Power Library Training	CLIU21	10/30/2026	1	0	0	0	11.6	0	130	D-District	\$141.60
Heather Toto	Secondary ELA Teacher Networking	CLIU21	11/17/2026 & 2/23/2027	2	0	0	0	0	0	260	D-District	\$260.00
Tamara Solometo	District Leaders Meetup: PA	Hershey, PA	9/28/2026	1	0	0	0	117.45	0	0	D-District	\$117.45
Tamara Solometo	PAEdge Fall Board Retreat	Hanover, PA	9/29 - 9/30/2026	2	0	200	0	0	0	0	D-District	\$200.00



SOUTHERN LEHIGH SCHOOL DISTRICT FIELD TRIP PROPOSAL / REQUEST FORM

*No specific
date included*

Directions: Teachers, please complete Step 1, Step 2, and Step 3 prior to submitting to the Curriculum Office for approval.

STEP 1: Field Trip Information and Educational Goals

School: SLMS

Teacher(s): ASSISE/ANTONIOLI

Class/ Group: 8TH GRADE

Date Request Submitted: Date of Field Trip: TEAM 1: 10/09/2026 Rain Date: N/A
TEAM 2: 10/16/2026

Destination: Historic Bethlehem: 501 Main Street, Bethlehem PA

Time of Departure: 10AM

Return Time: 1:30pm

Method of Transportation: School Bus

Number of Students: 242 total

Number of Staff: 12 Number of other Chaperones: 12

10/9 = 121

10/16 = 121

How will students be grouped for supervision?: Staff and volunteer chaperones 10:1

What preparation will occur for chaperones to ensure an understanding of expectations?

Chaperones will receive communication from organizers prior to trip.

Chaperones will be given updates and expectations upon arrival on the day of the trip.

How is the trip financed? (Please provide details for all funding sources).

Student Funded

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?

This is an interdisciplinary field trip covering various aspects of US History, ELA, and Science.

The students will get to experience how colonial American communities lived by examining aspects of daily life, technology used in historic professions, and evaluate the impact of the American Revolution on this historic community and how it has transformed our local history today.

9/28 agenda

What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

Students will participate in hands-on guided activities and tours on the trip. Once back in the classroom follow up discussions will take place and connections to curriculum will take place.

What method will you measure the achievement of the education goal(s)?

A post trip discussion will take place as well as a post trip reflection.

STEP 2: Nursing Verification

Please submit the field trip proposal, student roster, and chaperone list to the building school nurse minimum fifteen (15) days in advance of the scheduled trip.

To Be Completed by the School Nurse:

I have reviewed the field trip request form and have all the information necessary for the teacher to move forward for approval.

☒ Nurse is needed for the field trip.
☐ Nurse is not needed for the field trip.

Nurse Signature: *Andrea August* Date 9/17/26

School Nurse please send this form back to the teacher organizing the field trip.

STEP 3: Teacher Signature and Principal Approval

Please sign only when Step 1 and Step 2 are completed.

Teacher Signature: *Brett Amise* Date 9/17/26

Principal Approval: *ML/A* Date 9/17/26

STEP 4: Central Office Approval

Curriculum Office Approval: *DWells* Date 9/17/26

Superintendent Approval: _____ Date _____

Please return this form back to the building principal once approved.

Once approved, teachers and principals will ensure the following are completed:

- ☐ Submission for approval of School Bus Transportation -form SL-5130.2-1-77 to Central Office fifteen (15) days in advance.
- ☐ Secured parental permission slips for each student.
- ☐ Signed the trip verification from the bus driver and returned it to the principal's office as soon as possible after the trip.
- ☐ Evaluation of the field trip.



**SOUTHERN LEHIGH SCHOOL DISTRICT
FIELD TRIP PROPOSAL / REQUEST FORM**

Directions: Teachers, please complete Step 1, Step 2, and Step 3 prior to submitting to the Curriculum Office for approval.

STEP 1: Field Trip Information and Educational Goals

School High School

Teacher(s) Michael Anthony and Christine Russell

Class/ Group FBLA

Date Request Submitted 9/2/26 Date of Field Trip 10/22/26 Rain Date NA

Destination LVHN Center for Healthcare Education (3900 Sierra Circle, Center Valley, PA)

Time of Departure 9:00 Return Time Approx 2:00

Method of Transportation Van (requested and approved by athletic office 8/27/26.)

Number of Students 17 Number of Staff 2 Number of other Chaperones _____

How will students be grouped for supervision? All students supervised by both teachers

What preparation will occur for chaperones to ensure an understanding of expectations?

NA

How is the trip financed? (Please provide details for all funding sources).

Cost is covered by HS FBLA Budget

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?

Students will work with a panel of LVHN business department leaders. This involves interactive opportunities and cases studies. The session ends with a lunch panel with local academic partners to discuss college programs students can pursue.

What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

Students are responsible for researching and preparing their knowledge prior to attending the event.

What method will you measure the achievement of the education goal(s)?

Students will share their experiences with the rest of the club.

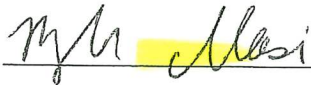
STEP 2: Nursing Verification

Please submit the field trip proposal, student roster, and chaperone list to the building school nurse minimum fifteen (15) days in advance of the scheduled trip.

To Be Completed by the School Nurse:

I have reviewed the field trip request form and have all the information necessary for the teacher to move forward for approval.

☒ Nurse is needed for the field trip.
☐ Nurse is not needed for the field trip.

Nurse Signature:  Date 09/02/26

School Nurse please send this form back to the teacher organizing the field trip.

STEP 3: Teacher Signature and Principal Approval

Please sign only when Step 1 and Step 2 are completed.

Teacher Signature:  Date 9/1/26

Principal Approval:  Date 9/9/26

STEP 4: Central Office Approval

Curriculum Office Approval:  Date 9/11/26

Superintendent Approval: _____ Date _____

Please return this form back to the building principal once approved.

Once approved, teachers and principals will ensure the following are completed:

- ☐ Submission for approval of School Bus Transportation -form SL-5130.2-1-77 to Central Office fifteen (15) days in advance.
- ☐ Secured parental permission slips for each student.

not on
spreadsheet



SOUTHERN LEHIGH SCHOOL DISTRICT FIELD TRIP PROPOSAL / REQUEST FORM

Directions: Teachers, please complete Step 1, Step 2, and Step 3 prior to submitting to the Curriculum Office for approval.

STEP 1: Field Trip Information and Educational Goals

School Southern Lehigh High School

Teacher(s) David Long

Class/ Group Speech and Debate Team

Date Request Submitted 8/31/26 Date of Field Trip 10/2/26 Rain Date None

Destination SLMS

Time of Departure 10/2/26 1:45 PM Return Time 10/2/26 2:45 PM

Method of Transportation Walking

Number of Students 8 Number of Staff 2 Number of other Chaperones 0

How will students be grouped for supervision? one group

What preparation will occur for chaperones to ensure an understanding of expectations?
They will have discussion points to talk to MS students about for their team.

How is the trip financed? (Please provide details for all funding sources).
No cost.

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?
The Speech and Debate team will present to the MS students what is involved in competing in Speech and Debate to help them get their team started. Mr. Long will release them to walk to the MS. Mrs. Grubb will receive them at the MS and send them back to the HS when done.

What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

We will be getting the MS team up and running a couple of weeks later.

What method will you measure the achievement of the education goal(s)?
These students often are coaching the MS team as well.

STEP 2: Nursing Verification

Please submit the field trip proposal, student roster, and chaperone list to the building school nurse minimum fifteen (15) days in advance of the scheduled trip.

To Be Completed by the School Nurse:

I have reviewed the field trip request form and have all the information necessary for the teacher to move forward for approval.

☐ Nurse is needed for the field trip.

☒ Nurse is not needed for the field trip. *will notify district nurses*

Nurse Signature: *[Signature]* Date 8/31/26

School Nurse please send this form back to the teacher organizing the field trip.

STEP 3: Teacher Signature and Principal Approval

Please sign only when Step 1 and Step 2 are completed.

Teacher Signature: *[Signature]* Date 8/31/26

Principal Approval: *[Signature]* Date 9/2/26

STEP 4: Central Office Approval

Curriculum Office Approval: *[Signature]* Date 9/9/26

Superintendent Approval: _____ Date _____

Please return this form back to the building principal once approved.

Once approved, teachers and principals will ensure the following are completed:

Submit ☐ for approval of School Bus Transportation -form SL-5130.2-1-77 to Central Office fifteen (15) days in advance.

Send ☐ parental permission slips for each student.

Sign ☐ the trip verification from the bus driver and returned it to the principal's office as soon as possible after the trip.

Event ☐ tion of the field trip.



SOUTHERN LEHIGH SCHOOL DISTRICT FIELD TRIP PROPOSAL / REQUEST FORM

Directions: Teachers, please complete Step 1, Step 2, and Step 3 prior to submitting to the Curriculum Office for approval.

STEP 1: Field Trip Information and Educational Goals

School Southern Lehigh HS

Teacher(s) Matt Spengler + Josh Miller

Class/ Group CL Leadership Council

Date Request Submitted 9/2/26 Date of Field Trip 10/9/26 Rain Date —

Destination LVTN Education Center

Time of Departure 8:30am Return Time 12:30pm

Method of Transportation Self-commute or van

Number of Students 10 Number of Staff 2 Number of other Chaperones —

How will students be grouped for supervision? by Mr. Spengler

What preparation will occur for chaperones to ensure an understanding of expectations?

- Speaking to students ahead of time

How is the trip financed? (Please provide details for all funding sources).

None.

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?

- build leadership skills

What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

- small group discussions, tools for leadership skills, building a positive team culture

What method will you measure the achievement of the education goal(s)?

- impact it has on individuals and teams

not in spreadsheet

STEP 2: Nursing Verification

Please submit the field trip proposal, student roster, and chaperone list to the building school nurse minimum fifteen (15) days in advance of the scheduled trip.

To Be Completed by the School Nurse:

I have reviewed the field trip request form and have all the information necessary for the teacher to move forward for approval.

☐ Nurse is needed for the field trip.

☒ Nurse is not needed for the field trip.

Nurse Signature: _____

Nyla Masri

Date

09/2/26

School Nurse please send this form back to the teacher organizing the field trip.

STEP 3: Teacher Signature and Principal Approval

Please sign only when Step 1 and Step 2 are completed.

Teacher Signature: _____

M. A. + [Signature]

Date

9/2/26

Principal Approval: _____

[Signature]

Date

9/2/26

STEP 4: Central Office Approval

Curriculum Office Approval: _____

[Signature]

Date

9/9/26

Superintendent Approval: _____

Date

Please return this form back to the building principal once approved.

Once approved, teachers and principals will ensure the following are completed:

Submit ☐ for approval of School Bus Transportation -form SL-5130.2-1-77 to Central Office fifteen (15) days in advance.

Secure ☐ parental permission slips for each student.

Sign ☐ the trip verification from the bus driver and returned it to the principal's office as soon as possible after the trip.

Evaluate ☐ tion of the field trip.



**SOUTHERN LEHIGH SCHOOL DISTRICT
FIELD TRIP PROPOSAL / REQUEST FORM**

Directions: Teachers, please complete Step 1, Step 2, and Step 3 prior to submitting to the Curriculum Office for approval.

STEP 1: Field Trip Information and Educational Goals

School High School

Teacher(s) Michael Anthony and Christine Russell

Class/ Group FBLA

Date Request Submitted 8/31/26 Date of Field Trip 10/13/26 Rain Date NA

Destination DeSales University High School Ethics Bowl, 2755 Station Avenue, Center Valley, PA 18034

Time of Departure 7:00 Return Time Approx 2:00

Method of Transportation Van (requested and approved 8/31 by athletic office, Michael Anthony submitted license to Debbie Miceli 8/21/25)

Number of Students 5 Number of Staff 2 Number of other Chaperones _____

How will students be grouped for supervision? All students supervised by both teachers

What preparation will occur for chaperones to ensure an understanding of expectations?

NA

How is the trip financed? (Please provide details for all funding sources).

Cost is covered by HS Business Department Budget

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?

Students will present their coordinated views on a case study and present their analysis to a panel of DeSales University faculty and LV business professionals. This activity enhances communications skills, provides the opportunity for real-life teamwork, and application of real-world business skills.

What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

Students are responsible for researching and preparing their case study analysis prior to presenting their case study at the event.

What method will you measure the achievement of the education goal(s)?

Ultimate ranking will rest with the judges as evidenced by scoring.

STEP 2: Nursing Verification

Please submit the field trip proposal, student roster, and chaperone list to the building school nurse minimum fifteen (15) days in advance of the scheduled trip.

To Be Completed by the School Nurse:

I have reviewed the field trip request form and have all the information necessary for the teacher to move forward for approval.

☐ Nurse is needed for the field trip.

☒ Nurse is not needed for the field trip.

Nurse Signature: *Nyhi Masi* Date 09/10/2020

School Nurse please send this form back to the teacher organizing the field trip.

STEP 3: Teacher Signature and Principal Approval

Please sign only when Step 1 and Step 2 are completed.

Teacher Signature: *[Signature]* Date _____

Principal Approval: *[Signature]* Date 9/11/20

STEP 4: Central Office Approval

Curriculum Office Approval: *[Signature]* Date 9/11/20

Superintendent Approval: _____ Date _____

Please return this form back to the building principal once approved.

Once approved, teachers and principals will ensure the following are completed:

☐ Submission for approval of School Bus Transportation -form SL-5130.2-1-77 to Central