Education and Technology Committee

Monday, November 2, 2026 4:30 PM
The Administration Building / Conference Room
5775 Main St.
Center Valley, PA 18034

1. **OPENING PROCEDURES**

   1.A. Call to Order

   1.B. Recording of Attendance

   1.C. Approval of Minutes

2. **VISITORS' COMMENTS**

3. **EDUCATION**

   3.A. School Calendar 27-28

   3.B. **UPDATES:**
   - State Testing
   - YouTube + Screen Monitoring
   - Clubs & Activities
   - Artificial Intelligence

4. **TECHNOLOGY**

   4.A. **UPDATES:**
   - Windows Server
   - eRate

5. **VISITORS' COMMENTS**

6. **ADJOURNMENT**

   6.A. Adjourn

Southern Lehigh School District
Education and Technology Committee Minutes
October 5, 2026

Southern Lehigh School District
Education/Technology Committee Meeting Minutes
October 5, 2026
Conference Room
Southern Lehigh Administration Building
5775 Main Street
Center Valley, PA 18034
4:30 p.m.

Members present: Mrs. Torba, Mr. Kearney, Mr. Sykora, Mr. Rager
Members absent: N/A
Administrators present: Dr. Webb, Dr. Solometo, Mr. Stulgis, Dr. Trinkle

1. **OPENING PROCEDURES**
   - **A. Call to Order**
     1. The meeting was called to order at 4:30 pm
   - **B. Recording of Attendance**
     1. Present: **Mrs. Torba, Mr. Kearney, Mr. Sykora, Mr. Rager**
     2. Absent: N/A
   - **C. Approval of Meeting Minutes**
     1. Approval of the September 8, 2026 Committee Meeting Minutes.

Motion to approve the Education and Technology Committee meeting of September 8, 2026.

Motion: Mr. Rager **Second: Mrs. Torba**

2. **VISITORS' COMMENTS: (Mr. Kearney provided a reminder of expectations regarding visitor comments.)**
   - Professional Development around Mental Health and other areas focused on neurodivergent students (for all staff and potentially subs).
   - YouTube - student access on district devices- administrative control over devices and assigned homework, the ones the district controls.
   - Restrictions on technology, both in the classroom and at home more specifically, however expressed in the impact on attentiveness and increased distraction.
   - Families set limits on devices however, not applicable on school district devices in the same way

3. EDUCATION UPDATES

A. Curriculum Review updates:

1. The Administration will provide Curriculum Review updates on the following topics:
    - K-5 Social Studies: Administration has initiated vendor outreach and scheduled Vendor Demos for the January Professional Learning Day, where staff will participate in intensive resource reviews and vendor Q&A. Following these presentations, teams will evaluate options using our selection rubric to finalize a resource recommendation during the February Professional Learning Day. The finalized selection will be presented to the Education & Technology Committee in March, with implementation planning launching in April.
    - K-12 Career and Personal Finance: Continued collaboration and standards alignment. Networking with other area counseling departments for feedback and recommendations. Focused on two platforms for consideration.
    - Grades 7-12 Tech Ed/STEM: Conduct needs assessment and requesting resources to review. Reached out to the IU to collaborate with their STEM Staff Development Facilitator and to get information on a potential curricular resource. Deep dives, evaluations, and vendor demos during January and February for resource selection. Make a recommendation to the Ed/Tech Committee in March. Plan for 2027-28 implementation in April.
    - World Language: Managing three separate language programs across Levels 1 through 5 requires a structured, multi-year approach. During the 2026–2027 school year, the World Language department is conducting a foundational needs assessment alongside an initial review of publisher sample materials. In 2027–2028, teams will engage in vendor demonstrations, deep-dive resource evaluations, and final selection. This timeline prepares the district for full classroom implementation and rollout in the 2028–2029 school year.

B. General Updates

1. The Administration will provide General Updates on the following topics:
    - Artificial Intelligence: Recent PD focused on understanding AI, ethical implications, and AI literacy. Next Steps include targeted PD for grade level bands. K–3 attended specialized training for SeeSawAI; Leveraging AI tools specifically for classroom assessment. Upcoming Steering Committee sessions will focus on ongoing professional learning.
    - STEM/STEELS: Honors 8th Grade Science

Continued Development: 8th grade teachers collaborated with Customer Success Coach from Amplify Science as well as 9th grade teachers. K–2 STEM Course: Initial meeting to begin planning K-2 STEM Course. Focus on Tech and Engineering, Science curricular connections, Digital Literacy, and Personal Finance standards

- Clubs and Activities: Administered surveys to students and families to gather feedback on current offerings and emerging interest areas. Use data insights to address interest gaps, enhance existing activities, and guide future advisor/funding decisions.
- School Calendar 27-28: General update provided with timeline for board consideration in partnership with LCTI.

4. TECHNOLOGY DEPARTMENT UPDATES

1. The Administration will provide an update on the following topics:
    - Phone System- Meeting with Infradapt on 10-13 to discuss phone integration with doors and security.
    - General Technology Updates: Technology is settling into standard routine. We are discovering new automation processes with the ticket system, endless and time-saving. Planning to update Windows Servers from 2019 to 2025 and currently checking for potential compatibility issues. Still awaiting eRate hardware. Hoping to get wireless Access Points (APs) installed before it gets too cold.

5. VISITORS' COMMENTS:

- K-2 STEM and staffing
- Collaboration in meetings and curriculum
- You-Tube - setting changes and timeline and other opportunities have to be vetted. Distraction and usage- coming to home and causing distraction.
- Clubs and Activities as compared to enrichment.

6. ADJOURNMENT:

A. Adjourn 5:41PM

Motion to adjourn the October 5, 2026 Education and Technology Committee Meeting.

Motion: Mrs. Torba **Second: Mr. Rager**

Southern Lehigh School District Education and Technology Committee

November 2, 2026

Learning - Serving - Leading
One Interaction at a Time

Agenda

Education

Updates

- School Calendar 27-28
- Updates
  - State Testing
  - YouTube + Screen Monitoring
  - Clubs & Activities
  - AI

Technology

- Phone System
- Ticket System
- Windows Server Updates
- eRate Updates

School Calendar 27-28

Schedule Highlights

- Two week holiday break
- First student day & professional learning days aligned with LCTI and other area districts

Calendar Versions

Snow Day Options:

- **Version 1:** 2 snow days
- **Version 2:** 3 snow days
- **Version 3:** 4 snow days

Virtual Days

- Virtual Instructional Days (VIDs)
- To be used at Superintendent's discretion

Learning - Serving - Leading
One Interaction at a Time

State Testing

PDE Notice: 2026 PSSA, Spring Keystone

NOTICE: Official statewide PSSA and Keystone Exam results are on hold pending further review. More information will be forthcoming. ***District will share communication with families.***

Local Assessments

November Data Presentation will be based on a review of local assessments such as STAR, Acadience, and IXL.

Community & Board Reporting

LinkIt! Reports will be utilized to present data to the community and Board.

YouTube & Screen Monitoring

YouTube Access + iPads

Grades K-8 Access

Access turned off for students. Teachers still have access and may share YouTube videos through LMS with no instructional impact.

Grades 9-12 Access

Access management will be more complex. Administration is actively working to develop a plan.

Grades K- 2

Ipad carts have been purchased so student devices can stay at school, with the exception of certain circumstances. Parents will receive communication from teachers or principals.

Lightspeed Home Pilot

Parent Pilot Group

A small group of parents recently piloted Lightspeed for home screen monitoring.

Next Steps & Feedback

Focus group established to share feedback and discuss future implementation steps.

Update: Clubs & Activities

Purpose & Vision

Continually evaluate student activities to ensure alignment with post-secondary outcomes, fiscal responsibility, and the district's mission to be inclusive, innovative, and inspiring.

Actions

- ✅ **Engage Stakeholders & Survey Responses**
- ✅ **County Landscape**
- **Administrative Review:** Team meeting in October.
  - Secondary conversations reviewing individual building data & options.
  - Considerations
    - Fiscal
    - Staff Bandwidth
    - Medical
    - Equitability

Updates

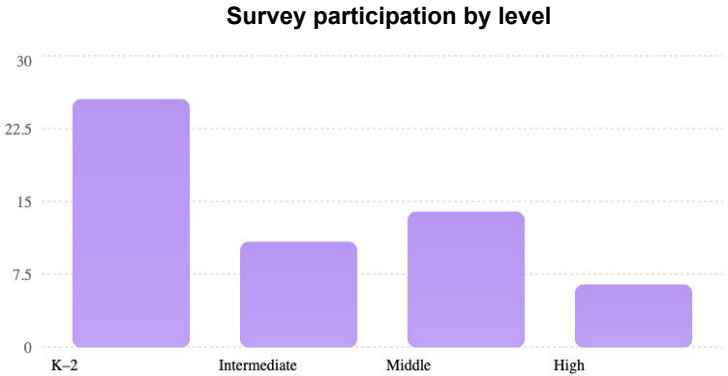
- **Inform Program Refinement:** Use data insights to address interest gaps, enhance existing activities, and guide future advisor/funding decisions.
  - **Key Takeaways:**
    - Alignment
    - Access
    - Awareness
- Community Partnerships

Update: Clubs & Activities Survey Responses

School level	Enrollment	Parent responses	Student responses
K–2: Hopewell (311) + Liberty Bell (329)	640	163 (25%)	—
Intermediate School	1,003	108 (11%)	—
Middle School	505	70 (14%)	21 (4%)
High School	1,007	64 (6%)	53 (5%)
Total	3,155	405	74

Survey participation by level

Response counts are taken from the completed school-level analyses. Parents identified children at more than one school level, so the 405 parent responses should not be treated as 405 unique households.



Number of parent responses per 100 enrolled students.

For student responses, participation relative to enrollment:

- Middle School: 21 of 505 students, approximately **4.2%.**
- High School: 53 of 1,007 students, approximately **5.3%.**

Update: Clubs & Activities Trends

Grade Band	Parent Responses	Top Priorities
K-2	158	Exploratory Recreation & Fitness (61%)
Intermediate	107	Life Skills & Career Prep (58%)
Middle	70	Life Skills & Career Prep (56%)
High	64	Life Skills & Career Prep (70%)

Percentages represent parents selecting the category for expansion

- **K–2:** Parents favor combining family events with STEM, arts, and recreation enrichment.
- **Intermediate School:** High interest in life skills, chess, Spanish, and creative activities.
- **Middle School:** Parents prioritize life skills; students lean toward recreational sports and arts.
- **High School:** Parents emphasize career readiness and life skills; students want recreation. Scheduling is a concern.
- **K–12 Opportunity:** Chess was a popular cross-grade write-in request.
- *Note: Results reflect survey respondents only, not the entire district population.*

Update: Clubs & Activities — Alignment

Strong Programming Across All Grade Levels

- **K–2:** Family-centered events
- **11** Intermediate offerings
- **38** Middle School offerings*
- **63** High School offerings

Figures reflect the district's 2026–2027 offerings inventory.

Key Takeaways:

- Wide variety of experiences from early family events to STEM, arts, academic competitions, leadership, and athletics.
- Embedded Activity Period and Spartan Block opportunities support access during the school day.
- Parents generally favored balanced programming over a predominantly competitive model.

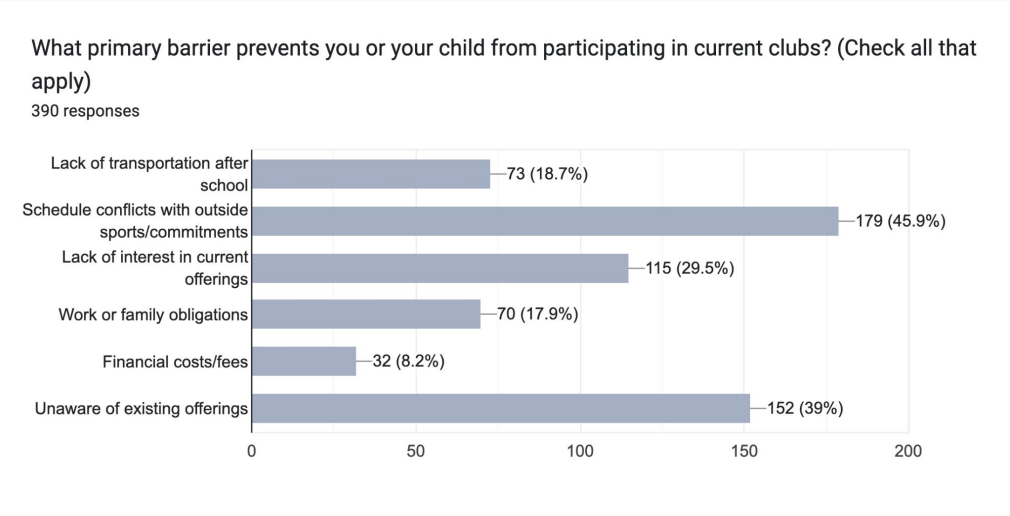
Focus Example: Life Skills & Career Prep

70% of HS & 56% of MS parent respondents requested more life skills prep, where substantial curriculum already exists:

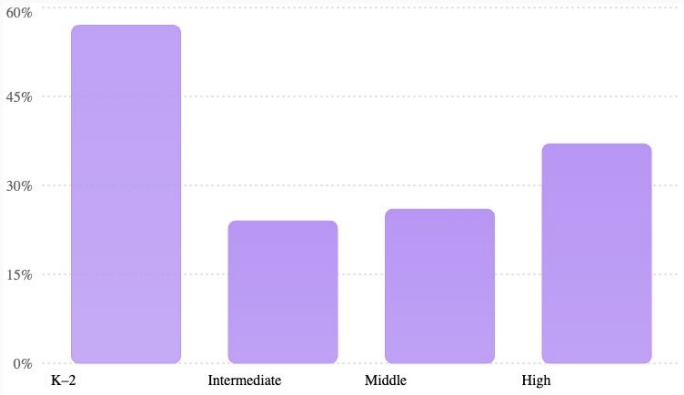
- **CTE (Middle School):**
  Career exploration, interests/skills research, resumes, and interview skills.
- **Career Day (MS & JPLIS):**
  Keynote, guest speakers, mock interviews, and virtual info sessions.
- **CTA (High School):**
  College/career planning, transferable skills, networking, and campus visits.
- **Financial Literacy & Math Applications:**
  Personal finance, cards, credit reporting, and financial decision-making.
- **Extracurriculars:**
  MS: Mock Trial, Student Senate, School Store |
  HS: FBLA, TSA, Robotics, Entrepreneurship

Update: Clubs & Activities — Barriers to Participation

Primary Barriers Preventing Participation (390 Responses)



Lack of Awareness by Grade Band



Key Observations:

- **K–2 (58%)** & **High School (36%)** show highest lack of awareness.
- Intermediate & Middle School report higher awareness of offerings.
- Targeted outreach needed at transition & entry grade levels.

Update: Clubs & Activities
Alignment & Access to Opportunities

Grade level	Top three parent interests	Existing SLSD opportunities
K–2 (25% of families responded)	1. Recreational sports and fitness (61%)	Physical Education, Movin' and Groovin' Outdoors, PLAY Day, Kid's Heart Challenge, school Walk-a-thon
	2. Performing and visual arts/music (49%)	Arts & Music Night, Zoellner Arts Center performances, school celebrations and related classroom experiences
	3. Community service, civics and leadership (46%)	Veterans Day celebrations, Fire Department visits, school-wide celebrations and community engagement events

Grade level	Top three parent interests	Existing SLSD opportunities
Intermediate (3–6)	1. Life skills, career prep and entrepreneurship (58%)	Homework Club, Spartan Service Corps, and applicable school-day career exploration/Career Day experiences, Health/DARE,
	2. Recreational sports and fitness (49%)	Physical Education, Girls on the Run, and school athletics/physical activity programming
	3. Community service, civics and leadership (45%)	Spartan Service Corps, Spartan Ambassadors, service projects, guest speakers, and community partnerships

Update: Clubs & Activities Alignment & Access to Opportunities

Grade level	Top three parent interests	Existing SLSD opportunities
Middle School (7–8)	1. Life skills, career prep and entrepreneurship (56%)	School Store, PEAK enrichment, What's So Cool About Manufacturing, Mock Trial, Keystone STEM Challenge, FCS, CTE, Career Day and applicable career-exploration activities
	2. Recreational sports and fitness (44%)	Physical Education, Pickleball, Kickball, Wiffleball, Soccer, Competitive Team Games, HIIT, Track Walk, and interscholastic sports
	3. Community service, civics and leadership (44%)	Student Senate, NJHS, Builders' Club, Random Acts of Kindness, and related service initiatives

Grade level	Top three parent interests	Existing SLSD opportunities
High School (9–12)	1. Life skills, career prep and entrepreneurship (70%)	CTE, CTA, Financial Literacy, Economic Applications of Math, FBLA, Entrepreneurship Club, SAT Prep, Keystone STEM Challenge, Health Career Discovery trip, and career exploration experiences
	2. Community service, civics and leadership (53%)	Key Club, NHS, Student Council, Teen Counseling, STAR, Mini-THON, Habitat for Humanity, and other service organizations
	3. Recreational sports and fitness (41%)	JV/Varsity athletics, Physical Education, Spikeball, Disc Golf, Ski & Snowboard Club, Dance Team, Open Gym.

Update: Clubs & Activities Awareness

Celebration & Growth Areas

Celebration: Broad Alignment Exists

Many parent interests are already addressed through existing instruction, enrichment, athletics, and school traditions.

Growth Area: Opportunities & Discovery

The webpage will highlight clubs & activities and family events, as well as coursework, career experiences, and athletics to help families see the full picture. Students have the ability to request new clubs and activities for Spartan Period/Activity period through communication with Building Principals.

Growth Area: Ongoing Program Evaluation

When families request existing offerings, evaluate whether they seek greater awareness, expanded capacity, frequency, or new formats.

Action Steps

1. New Clubs & Activities Webpage

Centralized one-stop resource across all grade levels with descriptions, schedules, contacts, and registration details.

2. Chess Programming Exploration

Pursuing partnerships for K–6 chess and discussing an after-school Chess Club for grades 7–12 with a teacher.

3. K–6 PTG Collaboration

Sharing survey findings with PTGs to align enrichment and family engagement opportunities moving forward.

4. Community Partnership Outreach

Engaging YMCA, SHINE, local universities, and outside agencies to explore collaborative programs.

Artificial Intelligence

Steering Committee & PL

October Steering Committee Meetings focused on reflection on the Sept 21 Professional Learning Session and planning future sessions:

November: Departmental discussion and planning time

January: Ed Menu style sessions

Policy & Regulation

Policy 815.1 - Use of Generative AI

Work has officially begun on developing an Administrative Regulation to augment Policy 815.1.

This regulation aims to establish clear operational guidelines and administrative oversight for generative AI technologies across the district.

Technology

Windows Servers

Planning to update Windows Servers from 2019 to 2025 and currently checking for potential compatibility issues.

We've begun shifting servers around to allow us to make test clones to update.

eRate Hardware

Still awaiting eRate hardware.

Access points arrived but power supplies for switches have not arrived yet.

Thank You!

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