Board of School Directors Meeting

Monday, November 9, 2026 6:30 PM
Southern Lehigh High School/Media Center
5800 Main Street
CENTER VALLEY, PA 18034-9453

1. **OPENING PROCEDURES A. Call To Order**
   B. Recording of Attendance
   C. Pledge of Allegiance
2. **VISITORS' COMMENTS A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come to us for a vote.**
3. **MINUTES**

   3.A. Executive Session Summary

   3.B. Approval of Board of School Directors Meeting Minutes
4. **SUPERINTENDENT**

   4.A. Spartan Spotlight - Bright Spots & Big Wins
   4.B. DRAFT 2027-2028 School Calendar

5. **CURRICULUM/STUDENT AND STAFF ACTIVITIES**

6. **SPECIAL EDUCATION AND STUDENT SERVICES**

7. **TECHNOLOGY**

8. **BUSINESS AND FINANCE**

9. **SUPPORT SERVICES**

   9.A. Provident Energy Electric Supply Bid 2026 – BP Energy Retail Company LLC
   Organizational Goal (2)
   9.B. Approval to sell unused Woodshop equipment on Municibid for auction
   Organizational Goal (2)
10. **HUMAN RESOURCES**

    10.A. Affiliation Agreement between Wilson College and Southern Lehigh School District
    Organizational Goal (4)
    10.B. Approval of Affiliation Agreement between Lehigh Carbon Community College and Southern Lehigh School District
    10.C. Approval of Human Resource Report -
    Organizational Goal (4)
    10.D. Approval of the following policies for Second Read as presented:
    Organizational Goal (4)
    - SECOND READ REVIEW - Policy 203 - Immunizations and Communicable Diseases

- SECOND READ REVIEW - Policy 203.1 - Students Living with HIV (NEW)
- SECOND READ REVIEW - Policy 209.2 - Diabetes Management (NEW)
- SECOND READ REVIEW - Policy 210 - Medications

10.E. Approval of the First Reading to Repeal Policy 214.1 - Infectious Disease, and to advance the Repeal to a Second Reading for final retirement.
Organizational Goal (4)

10.F. Approval of the First Reading to Repeal Policy 209.2 Accident and Sudden Illness and replace it with the new Policy 209.2 - Diabetes management, advancing both actions to a Second Reading for final adoption.
Organization Goal (4)

10.G. Letter of Engagement Saxton & Stump, Lawyers and Consultants
Organizational Goal (2)

11. **COMMITTEE REPORTS**

12. **NEW BUSINESS**

13. **OTHER BUSINESS**

14. **FOR INFORMATION ONLY**

14.A. Conferences

14.B. Field Trips

15. **VISITORS' COMMENTS A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come to us for a vote.**

16. **ADJOURNMENT A. Adjourn**

Southern Lehigh School District
School Board Meeting
October 26, 2026
Southern Lehigh High School
Media Center
5800 Main Street
Center Valley, PA 18034
6:30 p.m.

Members present: Mr. Eric Boyer, Ms. Melissa Torba, Dr. Kimberly Jaramillo, Ms. Candi Kruse, Mr. Luis Melecio, Mr. Josh Rager, Mr. Chris Sykora, Mr. Timothy Kearney

Members excused absence: Ms. Emily Gehman

Administrators present: Dr. Karen Trinkle, Dr. Tamara Solometo, Dr. Deanna Webb, Ms. Darbe DeHaven, Mr. Andrew Mather, Ms. Andria Buchman, Mr. Joshua Miller, Mr. Brian Mansfield, Dr. Lynn Chromiak, Mr. Sean McGinty, Dr. Michael Faccinetto, Ms. Shannon Williams, Mr. Jim Stulgis

Others present: Solicitor Justin Barbetta, Ms. Nicole Lounsberry

1. OPENING PROCEDURES
    A. Call to Order
        1. A quorum was present and the meeting was called to order by Ms. Candi Kruse at 6:40 p.m.
    B. Recording of Attendance
        1. Present: Mr. Eric Boyer, Ms. Melissa Torba, Dr. Kimberly Jaramillo, Ms. Candi Kruse, Mr. Luis Melecio, Mr. Josh Rager, Mr. Chris Sykora, Mr. Timothy Kearney
        2. Excused Absence: Ms. Emily Gehman
    C. Pledge of Allegiance
        1. Ms. Candi Kruse led the Board and others in attendance in the Pledge of Allegiance to the Flag.

2. VISITORS' COMMENTS
    A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come before us for a vote.

3. MINUTES
    A. Executive Session Summary
        1. This summary will be given by a solicitor from Wisler Pearlstine, LLP.
            - The board met in executive session earlier this evening to discuss the following:
                1. Confidential student matter

2. Potential matter of litigation
3. Matter of litigation in the Lehigh County Court of Common Pleas at 2025-C-472 regarding a tax assessment appeal
4. Other matters that are protected by attorney/client privilege for which the solicitor was present to provide legal advice

B. Approval of Board Meeting Minutes of October 12, 2026

Motion to approve the School Board Meeting Minutes of October 12, 2026.

Motion: Mr. Timothy Kearney **Second:** Mr. Luis Melecio
Motion Carried
No Discussion Occured

Yea: Mr. Eric Boyer, Ms. Melissa Torba, Dr. Kimberly Jaramillo, Ms. Candi Kruse, Mr. Luis Melecio, Mr. Josh Rager, Mr. Chris Sykora, Mr. Timothy Kearney
Excused Absence: Ms. Emily Gehman
Abstain:

4. SUPERINTENDENT

A. District Updates: Dr. Karen Trinkle spoke on the following topics:

1. We would like to congratulate Tashvi M. who as part of her science project, developed a Google Gemini Extension Module (GEM)—an AI chatbot designed to strengthen communication across cultures and generations. Her project, *"Bridging Cultures and Generations with AI: Designing a Context-Aware System for Inclusive Dialogue"* was accepted for presentation at the IEEE Global Humanitarian Technology Conference (GHTC), which was held at the University of Colorado.
2. Spartan Spotlight: Bright Spots & Big Wins - We are recognizing and celebrating National Principals Month. We would like to thank our exceptional principals for their leadership, kindness, guidance, encouragement, and Spartan pride that inspire both students and staff while creating a positive environment where everyone can thrive.

B. Student Updates

1. Senior, Hallie T. who is the student council president and captain of the girls soccer team provided the following updates:
    - Homecoming: was a great success: 700 students attended the dance, the Pep Rally was fun, the pre-football game tailgate, and winning against Northwestern after 8 years of losses and becoming the Colonial League Champions. The homecoming court raised $118,000.00 for various charities
    - The girls tennis season concluded with them placing third overall in the Colonial League tournament

- The girls and boys soccer teams will start their District playoff this week. The boys soccer team were Colonial League finalists
- The golf team won the Colonial League Championship and ended third in the district playoffs. Lexi M. and Connor A. both went on to States.
- Field Hockey secured second place in the Colonial League Tournament and will continue on to the District tournament this week.
- Both boys and girls cross country teams won the Colonial League Championship and will continue on to the District tournament this week.
- The girls volleyball team are the Colonial League Champions and will continue on to the District tournament this week
- The fall play "15 Reasons Not To Be In A Play" will be performing their production starting October 29th through November 1st
- The high school has a plethora of clubs that are held during Spartan period. One of the newest clubs is Feeding The Valley. This club has been a great success. This year alone they have served 300 meals, donated $500.00 to Betty Lou's pantry, and have had two food drives.
- Student council will be hosting a bake sale for the holidays

2. Senior, Violet Q. who is manager of the Swim & Dive team and also participates in Honors Orchestra provided the following updates:
    - Six students received recognition in the 2026 National Merit Scholarship Program. SLSD is proud to recognize our two semifinalists: Akshaya G. and William Z. and our four commended students for their outstanding academic achievement: Daniel K., Anand K., Gaurav P., and Varahan S.
    - The Speech and Debate team kicked off their 2026 season at the Gettysburg Fall Invitational and competed strongly. The following were individual winners and had place finishings in multiple categories: *Aubrey C. – 1st place Prose Interpretation and 3rd place Impromptu Speaking, Kasvi B. – 2nd place Original Oratory, and Erin S. – 4th place Impromptu Speaking*
    - FBLA - took home 1st place in this year's Ethics Bowl! They spent the last month working diligently as business consultants for a healthcare firm. Congratulations, Gavin M., Olivia M., Akshaya G., Aubrey C., and Amaris R.
    - The high school has three new teachers this year who are a great addition to the staff.

5. CURRICULUM/STUDENT AND STAFF ACTIVITIES

6. SPECIAL EDUCATION AND STUDENT SERVICES

7. TECHNOLOGY

8. BUDGET AND FINANCE

A. Approval of Bills List - Organizational Goal (2)

Motion to approve the attached Bills List.

Motion: Mr. Eric Boyer **Second:** Ms. Melissa Torba
Motion Carried
Discussion Occured

Yea: Mr. Chris Sykora, Ms. Candi Kruse, Mr. Josh Rager, Dr. Kimberly Jaramillo, Mr. Eric Boyer, Ms. Melissa Torba, Mr. Timothy Kearney
Nay: Mr. Luis Melecio
Excused Absence: Ms. Emily Gehman
Abstain:

9. SUPPORT SERVICES

10. HUMAN RESOURCES

A. Approval of the Human Resources Report - Organizational Goal (4)

Motion to approve the Human Resources report.

Motion: Mr. Eric Boyer **Second:** Mr. Timothy Kearney
Motion Carried
No Discussion Occured

Yea: Ms. Candi Kruse, Mr. Josh Rager, Dr. Kimberly Jaramillo, Mr. Luis Melecio, Ms. Melissa Torba, Mr. Chris Sykora, Mr. Timothy Kearney, Mr. Eric Boyer
Nay:
Excused Absence: Ms. Emily Gehman
Abstain:

B. Approval of the following policies for first reading as presented
Organizational Goal (4)

- Policy 203 -Immunizations and Communicable Diseases - First Read
- Policy 203.1 - Students Living with HIV (NEW) - First Read
- Policy 209.2 - Diabetes Management (NEW) - First Read
- Policy 210 - Medications - Repeat First Read

Motion to approve the following policies for First Reading as presented:

- Policy 203 -Immunizations and Communicable Diseases - First Read
- Policy 203.1 - Students Living with HIV (NEW) - First Read
- Policy 209.2 - Diabetes Management (NEW) - First Read
- Policy 210 - Medications - Repeat First Read

Motion: Mr. Eric Boyer **Second:** Mr. Timothy Kearney
Motion Carried
Discussion Occured

Yea: Mr. Josh Rager, Ms. Melissa Torba, Mr. Timothy Kearney, Mr. Chris Sykora, Ms. Candi Kruse, Mr. Eric Boyer, Dr. Kimberly Jaramillo, Mr. Luis Melecio
Nay:
Excused Absence: Ms. Emily Gehman
Abstain:

11. COMMITTEE REPORTS

Education/Technology Committee:

- The next meeting will occur November 2, 2026 at 4:30 p.m.

Policy Committee:

- The next meeting will occur November 9, 2026 at 3:00 p.m.

CLIU Committee:

- No update

Finance/Facilities Committee:

- The meeting that was scheduled for November 3, 2026 has been rescheduled to November 17, 2026 at 5:00 p.m.

LCTI Update:

- The next meeting will occur October 28, 2026

ACMC Update:

- The committee will be meeting in two weeks and have received submissions that will be reviewed

12. NEW BUSINESS

13. OTHER BUSINESS

1. Dr. Kimberly Jaramillo thanked the administration for the change in the YouTube policy and also asked about Flexible Instructional Days and the 2027-2028 school calendar.
2. Dr. Karen Trinkle responded to both questions: The Education and Technology Committee will be reviewing the calendars at the next committee meeting and will bring forth a proposed calendar at the November board meeting. A letter addressing our Weather Decision-Making process will be released on Tuesday via Infinite Campus to share with the community how the district makes their

decision to have a virtual day, snow day, or a delay. This letter will be posted on the district website as well.

3. Mr. Timothy Kearney thanked the administrators and building staff for the tours that were provided for the board members.
4. Mr. Chris Sykora thanked the administration for the K-2 letter that parents received regarding YouTube and asked Dr. Karen Trinkle to speak about the carts that the elementary schools will be purchasing. Dr. Karen Trinkle explained that the district will be purchasing recharging computer/Ipad carts for K-2 (Spanish Immersion is different). Elementary students will be leaving their electronic devices at the school overnight in the carts. Electronic devices will only be sent home if it is absolutely needed deemed by the teacher or inclement weather days.
5. Dr. Kimberly Jaramillo asked about materials being provided on Flexible Instruction Days. Dr. Tamara Solometo stated that for the most part K-3 will be using paper and pencil, packets will be sent home in advance if possible.
6. Dr. Kimberly Jaramillo asked about the new Bell to Bell Cellphone Policy that passed and what the procedures will be at the district. Dr. Karen Trinkle responded that the ban starts for the 2027-2028 school year. There will be different versions at different levels. Our administration team will be meeting and discussing this at the upcoming meeting.
7. Mr. Luis Melecio asked if parent volunteers, specifically lunch room monitors, receive CPR training. The administration will be reviewing this question and will provide feedback at a later date.

14. FOR INFORMATION ONLY
    - A. Administrative Regulation 209 - Health Examination Screenings
    - B. 10-26-2026 Conferences
    - C. 2026-2027 Field Trips

15. VISITORS' COMMENTS
    - A. Comments will be limited to three minutes per speaker to provide input to the board on items that are before us, or may come to us for a vote.

16. ADJOURNMENT
    - A. Adjourn

Motion to adjourn the meeting.

Motion: Mr. Timothy Kearney **Second:** Mr. Josh Rager

Ms. Candi Kruse adjourned the meeting at 7:16 p.m.

Respectfully submitted:



Nicole Lounsberry
Board Secretary & Executive Assistant to the Superintendent

Southern Lehigh School District Calendar 2027 to 2028

Adopted:

July 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5-Independence Day Holiday Observed

August 2027						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students DO NOT report -23 New Teacher Induction, 24-26 Teacher-In-Service, 27 New Teacher Induction, 30-FIRST DAY OF SCHOOL

September 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3-6 Labor Day Holiday, 20- Students DO NOT report Professional Learning Day

October 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11-Students DO NOT report Professional Learning Day (Indigenous Peoples' Day)

November 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Students DO NOT report 22-23 Teacher In-Service/Conferences, Students DO NOT report 24-Professional Learning Day, 25- 29 Thanksgiving Holiday

December 2027						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20-31 Winter Holiday

January 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14- Students DO NOT report Professional Learning Day, 17- MLK Holiday

February 2028						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

18- Students DO NOT report Professional Learning Day, 21- Presidents' Day Holiday

March 2028						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17- Students DO NOT report Professional Learning Day

April 2028						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

13-17 Spring Break

May 2028						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12- Students DO NOT report Professional Learning Day
29--Memorial Day Holiday

June 2028						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8 - -Student Last Day ½ day-TENTATIVE
13 --Teacher Last Day, 14-15 Teacher Academy Days- TENTATIVE

19-Juneteenth Holiday Observed

Important Dates: **RED-District Closed**, **BLUE-Students Do Not Report**, **GREEN-First Day and Last Day of School**

Up to Three inclement weather days may be used as school closures. The District has the option to utilize Virtual Instruction Days (VID) for any expected or unforeseen closures. Instructional Hours: Elementary 960, JPLIS: 989, Middle School: 1076, High School: 1035

Month	Teachers	Students
August	5	2
September	20	20
October	21	21
November	19	19

Month	Teachers	Students
December	13	13
January	20	20
February	20	20
March	23	23

Month	Teachers	Students
April	17	17
May	22	22
June	11	6
Total Days:	**191**	**183**

Docusign Envelope ID: 39BCFA8D-70FB-8FDD-82CA-3AD4790855BA

Contract ID: 152260

SALES CONFIRMATION

FIXED+SELECT

This Sales Confirmation supplements, forms a part of and is expressly subject to that certain Master Retail Electricity Sales Agreement (the 'Master Agreement') dated October 9, 2024, as may be amended from time to time, (which is incorporated herein for all purposes, and along with this Sales Confirmation, is collectively referred to as the 'Agreement') between **Southern Lehigh School District** ('Buyer') and **BP Energy Retail Company LLC** ('Seller'). Buyer and Seller may be individually referred to as 'Party' or collectively as 'Parties'. Terms that are capitalized but not otherwise defined in this Sales Confirmation shall have the meaning(s) ascribed to such terms in the Master Agreement or as defined in the applicable ISO tariff. In the event of inconsistency between the terms of this Sales Confirmation and the terms of the Master Agreement, the terms and conditions of the Sales Confirmation shall prevail. The Parties have agreed to transact as set forth below.

Sales Confirmation Effective Date: **November 3, 2026**

Start Date: The Service Start Date shall be the utility meter read occurring on or about **07/01/2027**

End Date: The Service End Date shall be the utility meter read occurring on or about **07/01/2030**

Term: **36** Months

Pricing: Buyer will pay, for any Usage during the Term, an amount equal to (1) Metered Usage multiplied by the Contract Price (or the Transition Price, if applicable), (2) charges associated with Pricing Components marked with a 'P' in Figure 1 and (3) any Other Charges not included in the Contract Price and specified in this Sales Confirmation.

Contract Price: The Contract Price shall be $**64.33** per MWh.

Price Components: As shown in Figure 1, Buyer shall be invoiced on a pass-through basis for those Price Components that are marked with a 'P'. Price Components marked with 'F' shall be included in the Contract Price.

Figure 1:

Energy Charge	F
Capacity Charge	P
Transmission Charge ("NITS")	P
Transmission Enhancement Charge ("TEC")	P
Ancillary & Settlement Charges/Credits	F
Auction Revenue Rights	F
Renewable Portfolio Standards Charge ("RPS")	F
T&D Losses	F

The Contract Price does not include the following items ("Other Charges") which will be passed through:
1. DSP charges and credits invoiced to Seller by the applicable DSP for each Delivery Point.
2. All taxes and assessments imposed on the retail sales of electricity, including sales tax and reimbursement for miscellaneous gross receipts taxes. This shall include all federal, state, municipal and local taxes, duties, fees or other charges imposed on Seller by any governmental authority, directly or indirectly, with respect to the electricity and other related products and services provided by Seller to Buyer's Service Accounts including any taxes enacted after the Effective Date.

General Definitions

1. Ancillary & Settlement Charges/Credits - Applicable charges and/or credits for ancillary services and other ISO charges and credits as set forth in the applicable ISO Tariff and for other ISO costs not otherwise included in any of the defined cost components set forth herein. Applicable Ancillary Service Charges will be allocated based on Buyer's $/MWh share of Seller's total portfolio costs for Ancillary Services.



2. Auction Revenue Rights - Annual distribution to firm transmission service customers which entitles holders to receive allocation of revenues from Annual FTR Auction(s).

3. Capacity Charge - A charge for fulfilling resource adequacy requirements imposed by the ISO or otherwise.

4. ISO - ISO means the applicable Independent System Operator.

5. Load Zone - A geographic area established by the applicable ISO from which the ISO derives aggregated data of MW-Hour net energy for load, and for which the ISO publishes prices used for settlement purposes. The applicable Load Zone(s) for Seller's account(s) are set forth in Figure 2.

6. Renewable Portfolio Standards Charge ('RPS') - A charge for the market-based and/or ISO-administered costs, where applicable, reasonably calculated by Seller to satisfy Renewable Portfolio Standard requirements associated with Buyer's Delivery Point(s), specified in Figure 2.

7. Service Account Number - The unique numerical identifier of a meter for which Buyer requests service as specified in Delivery Point (s) Table, Figure 2.

8. Transmission Charge ('NITS') - The charge for Network Integration Transmission Service as identified in the applicable ISO Tariff for the provision of transmission service by the ISO within the DSPs service territory.

9. Transmission Enhancement Charge ('TEC') - Charges incurred by Seller to satisfy transmission enhancement projects as identified in the applicable ISO Tariff.

10. **Transmission & Distribution Losses ('T&D Losses')** - The power that is lost as dissipated heat when power flows in transmission lines and distribution lines. Transmission losses are the losses occurring over any line with a voltage as defined by the applicable ISO.

Miscellaneous Provisions

On-Site Generation Disclosure: The Buyer hereby represents and warrants to Seller that there is no existing on-site generation installed at any of Buyer's DSP Account Numbers(s) set forth in this Sales Confirmation, except as listed in Table 1 below. For any anticipated Material Reduction in Metered Usage related to new (or increased) self-generation, Buyer shall provide written notice to Seller no less than ninety (90) days prior to the anticipated change. Material Reduction shall mean Buyer's Metered Usage reduces by more than 15% as compared to Baseline Usage. If Seller determines that Buyer's Metered Usage has materially changed as a result of new or increased self-generation, Seller may add to the amount paid by Buyer, as specified in the Pricing section above, the amount necessary to account for Seller's incremental costs resulting from or likely to result from the change in Metered Usage.

Table 1:

Facility Name	Generation Type	Nameplate Capacity

Baseline Usage: 'Baseline Usage' shall mean the average twelve (12) months of usage identified in Table 2.

Table 2 (MWh):

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
414	378	359	359	381	352	413	421	429	368	320	353

Usage Beyond Expiration: In the event Buyer does not timely execute a new agreement prior to the Service End Date, whether by expiration or termination, then electricity supply services may continue hereunder following the Service End Date on a month to month basis until a new agreement is executed upon mutual agreement of the Parties (the 'Transition Period'). In lieu of the



pricing described in this Agreement, Buyer shall pay Seller an amount during the Transition Period for full requirements service and a market adjusted price as determined by Seller in its sole and exclusive discretion for the relevant DSP Account Number for the Account(s) plus $5.00 per MWh (the 'Transition Price' or 'TP'). The amount owed by Buyer to Seller during the Transition Period shall be the product of the Transition Price and the Metered Usage adjusted to include Distribution and Transmission Losses.

Adding and Deleting Accounts: Buyer is permitted to add or delete ESAs provided that there is no Event of Default by Buyer, and any such ESA to be added is located within the DSP area currently served by Seller. In the event that ESAs are added and/or deleted, the Parties shall modify the Service Accounts list accordingly subject to a 5% Metered Usage change allowance as compared to Baseline Usage provisions contained within the Sales Confirmation. The Parties hereby agree that a formal written Addendum to the Sales Confirmation shall be required if Service Accounts are simply being added/deleted without any additional changes to the respective Sales Confirmation.

Billing and Payment Terms: The Delivery Point(s) set forth shall be billed according to Bill Ready bill methodology. Applicable to this Sales Confirmation, payment shall be due to Seller thirty (30) days after the billing date on the Buyer's invoice or the transmittal date on the email, whichever is later.

Customer Protection Rules: Buyer and Seller acknowledge and agree that, to the extent permitted by law, Buyer waives the application of consumer protection rules of the Pennsylvania Public Utility Commission, as now in effect or subsequently amended, that are intended to protect residential and very small commercial consumers. If there is any conflict between such consumer protection rules and this Agreement, the Parties acknowledge that this Agreement will control.

For Questions regarding Invoices, Billing Disputes or Otherwise: retailcustomercare@bp.com or (877) 432-4530 (toll free).

For Emergencies, Outages and Equipment Service, call your respective DSP ('wires' company) below. For verification purposes, use your DSP Account Number.

DSP	Contact Number
UGI Utilities Inc	(800) 276-2722
First Energy for Penelec	(888) 544-4877
PECO	(800) 841-4141
PPL	(800) 342-5775
First Energy for Met-Ed	(888) 544-4877
Duquesne	(888) 393-7000
First Energy for Penn Power	(888) 544-4877
First Energy for West Penn Power	(888) 544-4877

Signatures on next page.



Contract ID: 152260

IN WITNESS WHEREOF, the Parties, by their respective duly authorized representatives, have executed this Sales Confirmation effective as of the Sales Confirmation Effective Date. This Sales Confirmation will not become effective as to either Party unless and until executed by both Parties.

"BUYER"

Southern Lehigh School District

By: Signed by: StacyMGober AFAB715F757449E...
[Signature]

Name: StacyMGober

Title: Interim Business Administrator

Date: 11/3/2026

"SELLER"

BP Energy Retail Company LLC

By: _____
[Signature]

Name: _____

Title: _____

Date: _____

Contract ID: 152260

Figure 2

Delivery Point(s):

	DSP Account Number	Service Address	City	State	Zip Code	Load Zone	Utility	Est Start Date
1	7571556250	PRESTON LANE	CENTER VALLEY	PA	18034	PPL	PPL	7/15/2027
2	2650012009	5800 Main St	Center Valley	PA	18034	PPL	PPL	7/15/2027
3	6389552001	5438 Route 378	Bethlehem	PA	18015	PPL	PPL	7/15/2027
4	9223151003	4625 W HOPEWELL RD W, NEW	CENTER VALLEY	PA	18034	PPL	PPL	7/1/2027
5	0430021015	5550 ROUTE 378	BETHLEHEM	PA	18015	PPL	PPL	7/15/2027
6	8488019001	Rt 309	Center Valley	PA	18034	PPL	PPL	7/13/2027
7	2961557159	960 W Oxford St	Coopersburg	PA	18036	PPL	PPL	6/30/2027

Items no longer used and to be put on Munici-Bid for public auction

Wood Shop Equipment

Description	Quantity	Approx $/ea	Location
Grizzly Floor Drill Press	1	$250	High School
Jet Floor Drill Press	1	$250	High School
Powermatic 95-24" Scroll Saw	3	$200	Middle School
Rockwell 15-655 Drill Press	1	$400	Middle School
Grizzly Oscillating Spindle Sander	1	$600	Middle School

AFFILIATION AGREEMENT WITH A SCHOOL DISTRICT

THIS AGREEMENT is made for a period of time beginning on October 16, 2026 Wilson College, Chambersburg, PA, (hereinafter "College"), an educational institution in the Commonwealth of Pennsylvania and the organization, Southern Lehigh School District (hereinafter "School District"). The parties intend to be legally bound to the following terms:

I. DUTIES AND RESPONSIBILITIES OF THE COLLEGE

a. *Selection of Students.* The College shall be responsible for the selection of qualified students to participate in the practicum or student teaching experience. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the School District.

b. *Education of Students.* The College shall assume full responsibility for the classroom and classroom education of its students. The College shall be responsible for the administration of the program, the curriculum content, the requirements of matriculation, grading and graduation.

c. *Submission of Candidates.* The College shall submit the names of the students to the School District or a designated representative prior to the practicum assignment or student teaching. All student teachers will have completed all PDE required clearances.

d. *Advising Students of Rights and Responsibilities.* The College will be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligations to abide by the policies and procedures of the School District and should any student fail to abide by any policy and/or procedure, he or she may be expelled from the program.

e. *Insurance.* The Parties agree that the only insurance required under this Contract shall be as set forth below, and upon request, Provider i.e. Wilson College shall supply certificates of insurance evidencing such coverage to the School District:

- Provider will maintain Workers Compensation Coverage as required by Pennsylvania law in limits required by statute; and
- Provider will maintain Comprehensive General Liability Insurance for itself, its agents, and employees participating in the Work with limits of at least $1,000,000 per occurrence and $3,000,000 annual aggregate; and
- Provider will maintain Professional Liability Insurance for itself, its agents, and employees participating in the Work with limits of at least $2,000,000 per occurrence and $3,000,000 annual aggregate.

f. *Supervision of Student Teachers.* The College will be responsible for assigning College staff supervisors who shall provide academic oversight, guidance, and assessment of student teachers. Supervisors shall coordinate observations of student teachers with the building principal or his/her designee. Such observations will occur no less than four (4) times per student teaching assignment. The Supervisor shall meet face-to-face with the student teacher and cooperating (District) teacher to provide feedback on each observation within one week of the observation through the use of the College's approved evaluation form. The College's academic department shall oversee compliance of the expectations in this subsection. Upon request by the school district, the College's Coordinator of Field Experiences shall provide detailed documentation that compliance has been met at the end of each semester.

II. DUTIES AND RESPONSIBILITIES OF SCHOOL DISTRICT

a. *Establishment of Practicum or Student Teaching.* The School District authorizes the use of its facilities as may be agreed upon by the School District and the College as a practicum or student teaching center. This practicum or student teaching is for students enrolled in the College's teacher preparation programs. This practicum/student teaching is required and authorized by law.

b. *Policies of School District.* The College will review with each student, prior to the assignment any and all applicable policies, codes or confidentiality issues related to the experience. The School District will provide the College all the applicable information as students begin their field experiences.

c. *Administration.* The School District will have sole authority and control over all aspects of student services. The School District will be responsible for and retain control over the organization, and operation of its programs.

d. *Removal of Noncompliant Student.* The School District shall have the authority to immediately remove a student who fails to comply with its policies and procedures. If such a removal occurs, the School District should immediately contact the Coordinator of Field Experiences.

e. *Designation of Representative.* The School District shall designate a person to serve as a liaison between the parties who will meet periodically with representatives of the College in order to discuss, plan and evaluate the experience on the student(s).

f. *Supervision of Students.* The School District shall provide either a practicum site supervisor or a cooperating teacher who will supervise student activities during practicum visit or student teaching.

g. *Reporting of Student Progress.* The School District shall provide all reasonable information requested by the College on a student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the College and the School District.

h. *Student Records.* The School District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

III. MUTUAL TERMS AND CONDITIONS

a. *Number of Participating Students.* The parties will mutually agree upon the number of students that shall be assigned to the School District for this practicum or student teaching experience.

b. *Term of Agreement.* The term of this Agreement shall be 5 years from the date of execution. This Agreement may not exceed a period of five years.

c. *Termination of Agreement.* The College or the School District may terminate this Agreement for any reason with ninety (90) days notice. Either party may terminate this Agreement in the event of a substantial breach. However, should the School District terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

d. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

e. *Interpretation of the Agreement.* The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

f. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.

g. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

h. *Liability.* Neither of the parties shall assume any liabilities to each other, except as specifically stated in this Agreement. As to liability for damage,

injuries or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this Agreement unless such a waiver is expressly and clearly written into a part of this Agreement.

i. *Entire Agreement*. This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

Wilson College	
College or College	School/School District (Print)
Elissa Heil	
Authorized Signature	Authorized Signature
Elissa Heil- Provost	
Print Name and Title	Print Name/Title
10/19/2026	
Date	Date

RIDER TO AGREEMENT ("RIDER") BETWEEN
WILSON COLLEGE ("COLLEGE") &
SOUTHERN LEHIGH SCHOOL DISTRICT ("DISTRICT")

The College and the District hereby agree that the Affiliation Agreement between the parties dated October 16, 2026 ("Agreement") shall be amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Agreement, the parties agree that the terms of this Rider shall control.

1. The College and the District hereby agree that the Agreement shall be governed by the following terms and conditions:

   A. Certifications, Child Abuse Training.

      1. The following provision applies to the student assigned to the District in connection with this Agreement:
         i. College shall provide the following required certifications to the District:
            1. PA State Police Background Check;
            2. PA Child Abuse History Clearance; and
            3. Federal Criminal History Background Check – FBI Report
      2. The College agrees to provide the student assigned to the District in connection with this Agreement with mandatory child abuse training in accordance with Pennsylvania law, or to ensure that the student assigned to the District in connection with this Agreement has completed such training prior to coming onto District property in connection with the Agreement.

   B. Health Requirements. College shall require that the student assigned to the District under this Agreement has received all relevant immunizations required by the District's School Board Policy and applicable law, a recent tuberculosis skin test, and a current physical, and any other similar information reasonably requested by the District from time to time.

   C. District's Right of Rejection. The District shall have the right to reject any College student from being assigned hereunder if the District determines that rejection is in its best interest. Upon rejection of any student by the District, College may submit additional names to the District for approval.

   D. College Representative Access to District Property/Classrooms. In the event that a College representative requests access to District property or school classrooms to which College student is assigned pursuant to this Agreement for the purposes of observation, providing feedback, and/or supervision, such requests shall be directed to and made with the building principal in advance.

   E. Insurance. College will purchase and maintain (or ensure that students purchase and maintain) professional liability coverage with limits of $1,000,000 per claim

and $2,000,000 in the aggregate covering the acts and omissions of the College student assigned to the District in connection with this Agreement. College agrees to provide a certificate of insurance evidencing the above coverage, upon request of the District.

F. Indemnification. The College will indemnify and defend the District, its agents, employees and staff from any claims, demands, actions or expenses for damage, loss or injury arising from or related to the negligence or misconduct of its student or faculty members. This provision shall survive the termination of this Agreement for claims arising during the term of this Agreement. The District's indemnification obligations are expressly limited to amounts and claims covered by the District's applicable insurance carriers.

G. District Records. College student and faculty will have access to certain District records, including, but not limited to, educational records of students. College student and faculty shall not copy, duplicate, retain or disclose any such records or any information contained therein to anyone in any format, other than to a District official for purposes related to the College student's assignment at the District.

H. Status of College Students and Faculty. College student and faculty shall not be considered employees of the District for any purpose and shall have no claim against the District under this Agreement for wages, vacation pay, workers' compensation, disability benefits, unemployment benefits, social security, or other employee benefits of any kind.

I. Use of Materials. College students and faculty are prohibited from publishing any materials developed as a result of student participation in the activities contemplated in this Agreement without prior written permission from the District's Superintendent of Schools.

J. Right to Know Law. College agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the College to create any record other than the written report to the District.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

[Signatures Follow]

SOUTHERN LEHIGH SCHOOL DISTRICT

By:_____ _____
Date

ATTEST:

By:_____

WILSON COLLEGE

By: Elissa Heal 10.27.2026
Date

ATTEST:

By:_____

AGREEMENT OF AFFILIATION LEHIGH CARBON COMMUNITY COLLEGE SCHNECKSVILLE, PENNSYLVANIA

Please complete the following contract if you are interested in hosting LCCC Field Students.

* Indicates required question

Email *

Your email

This agreement entered into on the _____ day of _____, 20 __, *

Date

mm/dd/yyyy

between **Lehigh Carbon Community College**, 4525 Education Park Drive, Schnecksville, PA 18078 (hereinafter the “College”) and _____ at _____ (hereinafter the “Agency”), *

Your answer

shall govern the use of the facilities of the Agency by the faculty and students enrolled in the College's Teacher Education Program. *

WHEREAS, the College's Teacher Education Program seeks to use the facilities of the Agency for learning experiences for those students in such programs and requests the Agency to offer those facilities in use; and

WHEREAS, the Agency is willing to offer those facilities for such learning experiences for the College's students; and

WHEREAS, it is to the mutual benefit of the parties hereto to plan cooperatively for the administration and organization of the College's programs with respect to the Agency.

NOW, THEREFORE, it is agreed as follows:

RESPONSIBILITIES OF THE COLLEGE

The College shall arrange for the attendance of individuals or organized instruction groups for observation, fieldwork experience and/or internship in the Agency for periods of time and in a manner, as mutually agreed upon by the College and Agency. Changes in schedules or assignments shall be submitted by the College to the Agency, as soon as possible, so that appropriate alternative plans can be made.

The College shall prepare the student through classroom instruction and laboratory practice for any/all observation, fieldwork experience and/or internship at the Agency, in accordance with nationally-accepted Teacher Education education standards.

The College agrees to remove a student from assignment at the request of the Agency, after it has been determined by the Agency and the College that such removal is in the best interest of the Agency. The Agency shall have the right at any time to take whatever action it deems necessary, including the barring of a student or faculty member from its premises, in order to ensure the safety and welfare of its children and families and to maintain the operation of its facilities free from disruption.

The College shall ensure that any faculty member participating at the Agency have PA State Police, FBI criminal background clearance and PA child abuse clearance.

All students will be required to have PA State Police, FBI criminal background clearance and PA child abuse clearance. ECE students will have a Health Assessment, TB Test and NSOR. Upon request, these clearances may be provided to the Agency.

Except as may be caused by action of the Agency, its employees, agents, affiliates, associates or officers, the College shall indemnify and hold harmless the Agency from any and all liabilities to third parties and losses, including counsel fees and other expenses, arising out of any claims, demands or suits against the Agency based upon any act or failure to act on the part of any student or faculty member assigned to or visiting the Agency. It is agreed that observation, fieldwork experience and/or internship shall be limited to only during that period when the faculty member or students is participating in the programs at the Agency and not while working (if applicable) for their own purposes.

The faculty educators of the College shall assume the complete responsibility for the assignment, instruction and evaluation of the students assigned to the Agency for observation, fieldwork and/or internship assignments.

Orientation of the staff of the Agency to the College's program and planning conferences with the appropriate staff shall be arranged by the faculty of the College.

The College shall assume any and all obligations imposed by the Worker's Compensation Law of the Commonwealth of Pennsylvania insofar as a member of its faculty may sustain injury or disability by reason of accident or occupational disease arising out of, or in the course of instruction by a member of the faculty.

Students will respect the confidential nature of all information, which may be obtained during the course of their placement at the Agency.

RESPONSIBILITIES OF THE AGENCY

The Agency shall provide selected facilities for the observation, fieldwork experiences and/or internship. While the Agency may allow implementation of lesson plans to be rendered by students under the supervision of the fieldwork supervisor, overall responsibility for the child's/student's welfare lies with the Agency.

A general orientation to the philosophy, purposes and services of the Agency shall be provided to the College.

The College's faculty and students shall have access to the dining facilities of the Agency, if such facilities are available, but shall be individually responsible for the cost of meals. The Agency shall not assume responsibility for any compensation, medical, meal, travel or other incidental expenses incurred by students or faculty in connection with the College's Teacher Education Program.

JOINT RESPONSIBILITIES

The Directors of both the Agency and the College will communicate annually as needed to review and discuss any issues related to the program affiliation.

Information regarding major changes in the College's programs or the program or services of the Agency, which may affect the student's experience, shall be communicated to the other party as soon as possible.

Students (and faculty) shall be subject to the rules, regulations and policies of the department as well as the Agency policies and procedures and are expected to fully adhere to and comply with all applicable rules, regulations and laws of the Commonwealth of Pennsylvania and the federal government.

Equal opportunity for all persons, regardless of race, creed, color, religious affiliation, sex, national origin or age will be extended by both parties of this agreement.

This agreement between the College and the Agency shall continue in force for three (3) years from the date of execution. Either party may terminate this Agreement with or without cause by written notice at least 90 days prior to the expiration of this agreement. This agreement may also be terminated by mutual consent of the parties.

This agreement may be amended at any time by mutual consent of the parties provided that before any amendment shall be operative or valid, it shall be written and signed by representatives of the College and the Agency and attached to the agreement.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound have hereunto set their hands and seals the day and year first above written.

FACILITY NAME /REPRESENTATIVE SIGNATURE

Your answer

A copy of your responses will be emailed to the address you provided.

Submit

Clear form

Never submit passwords through Google Forms.

reCAPTCHA
Privacy Terms

This form was created inside of Lehigh Carbon Community College. - Contact form owner

Does this form look suspicious? Report

Google Forms

HUMAN RESOURCES REPORT

The following Personnel items are presented for discussion and action by the Southern Lehigh School District Board of Directors:

I. Appointments

a. Professional

Motion to approve the appointment of the following employee(s):

Name	Position	Location	2026-2027 Compensation	Effective (Start) Date (on or about)
Colleen Kingsbury	Family Consumer Science Teacher	Southern Lehigh Middle School	$81,251 *Annual Masters+15 Step 10*	1/11/2027

b. Support

Motion to approve the increase in hours for of the following employee(s) to cover the additional breakfast/lunch hours:

Name	Position	Location	Assignment	2026-2027 Compensation	Effective (Start) Date (on or about)
Cheryl Schaedler	Food Service Worker	Joseph P. Liberati IS	Adding 2.75 hour breakfast shift to the prior approved 3 hours lunch shift = 5.75 hours per day	$21.12 per hour (no change in rate)	8/24/2026
Ashley Binder	Food Service Worker	Joseph P. Liberati IS	Adding 2.75 hour breakfast shift to the prior approved 3 hours lunch shift = 5.75 hours per day	$21.12 per hour (no change in rate)	8/24/2026
Wendy Krupa	Food Service Worker	Hopewell Elementary School	Adding 2 hour breakfast shift to the prior approved 3 hours lunch shift = 5 hours per day	$21.12 per hour (no change in rate)	8/24/2026
Patty Lynn Helmick	Food Service Worker	Hopewell Elementary School	Adding 2 hour breakfast shift to the prior approved 3 hours lunch shift = 5 hours per day	$21.12 per hour (no change in rate)	8/24/2026
Lisa Schroy	Food Service Worker	Liberty Bell Elementary School	Adding 2 hour breakfast shift to the prior approved 3 hours lunch shift = 5 hours per day	$21.12 per hour (no change in rate)	8/24/2026

c. 2026-2027 Dance Chaperones

Motion to approve the following employee(s) for the Southern Lehigh High School Dance Chaperone Eligibility List paid per the 2026-2027 Ancillary Activities Workers Pay Rate Schedule:

Name		
Michael Anthony	Beth Dottery	Jonathan Piperato
Amy Bausher	Ella Fox	Rachel Saber
Michael Bjelobrk	Robert Gaugler	Danika Wall
Caryn Bronfenbrenner	Andrew Green	Jennifer Wlodek
Alecia Deterville	Jennifer Jaen	Nicole Yaghi
Aleica Ditchcreek		

d. Student Teachers/Unpaid Internships

Motion to approve the following student teacher/ field observer placement(s):

Name	Area	Institution	Cooperating Educator	Effective (Start/ End) Dates
William Naratil	Social Studies	Wilson College	Jennifer Wlodek-Evans	1/21/2027-3/25/2027
Eric Tesche	Social Studies	Moravian University	Troy Ruch and Lee Zeisloft	1/23/2027-4/23/2027

e. 2026-2027 Substitutes

Motion to approve the following substitute appointment(s):

Name	Position	Pay Rate	Effective Date
Heather Lippincott	IS Building Sub	$200 per day	11/10/2026
Rebecca Burch Morton	Sub Lunchroom Monitor	$12.00*	8/20/2026 - *correction from 10/26/26 agenda approved daily rate.
Ellen Deebel	Sub Lunchroom Monitor	$12.00	11/10/2026
Rose Hartnett	Sub Secretary	$17.80	11/10/2026

II. Resignations

a. Support

Motion to approve the resignation(s) of the following employee(s):

Name	Position	Location	Effective (End) Date
Ellen Deebel	Lunchroom Monitors	Hopewell Elementary	10/26/2026

Book: Southern Lehigh School District
Section: 200 Pupils
Title: Immunizations and Communicable Diseases
Code: 203
Status: Active
Adopted: February 14, 2022
Review/Revised: Second Reading November 9, 2026

Authority

In order to safeguard the school community from the spread of certain communicable diseases, the Board requires that guidance and orders from state and local health officials, established Board policy and administrative regulations, and Board-approved health and safety plans be followed by students, parents/guardians and district staff.[1][[2]

Definitions

Certificate of Immunization - the official form furnished by the Pennsylvania Department of Health. The certificate is filled out by the parent/guardian or health care provider and signed by the health care provider, public health official or school nurse or a designee. The certificate is given to the school as proof of full immunization. The school maintains the certificate as the official school immunization record or stores the details of the record in a computer database.[3]

Medical Certificate - the official form furnished by the Pennsylvania Department of Health setting out the immunization plan for a student who is not fully immunized, filled out and signed by a physician, certified registered nurse practitioner or physician assistant, or by a public health official when the immunization is provided by the Department of Health or a local health department, and given to a school as proof that the student is scheduled to complete the required immunizations.[3]

Required Immunization - shall mean full and complete sets of any and all doses of the immunizations set forth in 28 Pa. Code § 23.83.[28]

Communicable Disease - shall mean an illness which is capable of being spread to a susceptible host through the direct or indirect transmission of an infectious agent or its toxic product by an infected person, animal or arthropod, or through the inanimate environment.

Request for Religious Exemption from Immunization - shall mean an objection, in-writing, presented by a parent/guardian to the immunization on religious grounds or on the basis of a strong moral or ethical conviction similar to a religious belief. [1][2][3][4][6]

Guidelines

Immunization

All students shall be immunized against specific diseases in accordance with state law and regulations, unless specifically exempt for religious or medical reasons.[1][2][4]

A certificate of immunization shall be maintained as part of the health record for each student, as required by the Pennsylvania Department of Health.[5]

A student shall be exempt from immunization requirements whose parent/guardian objects in writing to such immunization on religious grounds or whose physician certifies that the student's physical condition contraindicates immunization.[1][4][6][7]

A student who has not been immunized in accordance with state regulations shall not be admitted to or permitted to attend district schools, unless exempted for medical or religious reasons, provisionally admitted by the Superintendent or designee after beginning a multiple dose vaccine series and submitting proof of immunization or a medical certificate on or before the fifth school day of attendance, or in accordance with programs or guidance established by the PA Department of Health.[1][4][5][6][7]

Students experiencing homelessness who have not been immunized or are unable to provide immunization records due to being homeless shall be admitted in accordance with the provisions of applicable law and regulations.[5]

Foster care students and students transferring into a school within the Commonwealth shall be admitted in accordance with law and regulations, and shall have thirty (30) days to provide proof of immunization, a medical certificate detailing the plan to complete a multiple dose vaccine series or to satisfy the requirements for an exemption.[5]

Monitoring of immunization requirements shall be the responsibility of the Assistant Superintendent, Building Principal and School Nurse.

The Superintendent or designee shall:

1. Ensure that parents/guardians are informed prior to a student's admission to school, or a grade requiring additional immunizations, of the requirements for immunization, the requisite proof of immunization, exemption available for religious or medical reasons, and means by which such exemptions may be claimed.[1][5][6][7]

2. Designate school personnel to review student medical certificates in accordance with law and regulations to ensure compliance with full immunization requirements.[3][5]

3. Annually review state standards for immunization and direct responsible district personnel accordingly.

4. Investigate and recommend to the Board, district-sponsored programs of immunization that may be warranted to safeguard the health of the school community. Such program shall be subject to Board approval and may be conducted in cooperation with local health agencies.

The Superintendent or designee shall report immunization data electronically to the PA Department of Health by December 31 of each year. If the district is unable to complete the report electronically, the Superintendent or designee shall report the immunization data on the required form to the PA Department of Health by December 15.[13]

Communicable Diseases

The Board directs that students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the PA Department of Health or guidance from state or local health officials for specified diseases and infectious conditions.[14][15]

Parents/Guardians shall be notified of this policy at the beginning of the school year, and that during the school year it may be necessary for a student to be excluded from school due to communicable disease. Parents/Guardians of a student needing to be excluded shall be notified and required to come to school or have a designated emergency contact come to school to transport the student home or to an appropriate place of care. Students may return to school when the criteria for readmission following a communicable disease, as set forth in law, regulations or guidance from state or local health officials, have been met.[14][15]

The Board directs school staff to request emergency contact information from parents/guardians of students at the beginning of each school year and request that it be updated as necessary during the school year.

The school nurse shall report the presence of suspected communicable diseases to the Superintendent and appropriate local health authority, as required by the PA Department of Health.[18][19][20]

The Superintendent or designee shall direct that health guidelines, Board-approved health and safety plans, and universal precautions designed to minimize the transmission of communicable diseases be implemented in district schools.

Instruction regarding prevention of communicable and life-threatening diseases shall be provided by the schools in the educational program for all levels, in accordance with state regulations.[21]

Parents/Guardians shall be informed of and be provided opportunities during school hours to review all curriculum materials used in instruction relative to communicable and life-threatening diseases, in accordance with Board policy.[21][22]

Health Records

A comprehensive health record shall be maintained for each student enrolled in the district. The record shall include the results of required tests, measurements, screenings, regular and special examinations, and medical questionnaires.[24]

All health records shall be confidential, and their contents shall be divulged only when necessary for the health of the student or to a physician at the written request of the parent/guardian. The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.[25][26][27]

Legal:

1. 24 P.S. 1303a
2. 28 PA Code 23.81 et seq
3. 28 PA Code 23.82
4. 22 PA Code 11.20
5. 28 PA Code 23.85
6. 28 PA Code 23.83
7. 28 PA Code 23.84

11. 28 PA Code 27.77

13. 28 PA Code 23.86
14. 28 PA Code 27.71
15. 28 PA Code 27.72
18. 28 PA Code 27.2
19. 28 PA Code 27.1
20. 28 PA Code 27.23
21. 22 PA Code 4.29
22. 22 PA Code 4.4
24. 24 P.S. 1402
25. 24 P.S. 1409
26. 20 U.S.C. 1232g
27. 34 CFR Part 99
28. 28 PA Code Sec. 23.83

Section **200 (Pupils)**
Policy **203.1**
Title **Students Living with HIV - NEW**

Purpose

The Board is committed to providing a safe, healthy environment for its students and employees. The purpose of this policy shall be to safeguard the health and well-being of students and **staff** while protecting the rights of the individual. This policy is based on current evidence that **HIV Infection** is not normally transmissible by infected individuals within the school setting, except as noted in this policy.

Definitions

AIDS - **Acquired Immune Deficiency Syndrome.**[1]

HIV Infection - refers to the disease caused by the HIV or human immunodeficiency virus.

Students living with HIV - refers to student**s** diagnosed **as having HIV Infection,** including those who are asymptomatic.

Authority

This policy shall apply to all students in all programs conducted by the school district. The Board directs that the established **Board policies and administrative regulations governing attendance and** school rules relative to illnesses and other diseases among students shall also apply to students living with HIV. [2] [3]

The Board shall not require routine screening tests for HIV Infection in the school setting, nor will such tests be a condition for school attendance.

Delegation of Responsibility

The Superintendent or designee shall be responsible for **developing** and releasing all information concerning **HIV Infection and** students living with HIV.

All district employees shall strive to maintain a respectful school climate and to prohibit physical or verbal harassment of any individual or group, including students living with HIV. [4]

Building principals shall notify students, parents/guardians and employees about current Board policies concerning HIV Infection and shall provide reasonable opportunities to discuss the policy and related concerns.

Guidelines

Attendance

Students living with HIV have the same right to attend school and receive services as other students and shall be subject to the same policies and **administrative regulations. HIV Infection shall not factor into decisions concerning educational programs, privileges or participation in any school-sponsored activity.**[4] [5] [6]

School authorities shall determine the educational placement of students living with HIV on a case-by-case basis by following **Board** policies and **administrative regulations** established for students with chronic health problems and students with disabilities.

When a student living with HIV parents/guardians voluntarily discloses information regarding the student's condition, the district employee who receives the information shall obtain the written consent of the parents/guardians to disclose the information to members of the Screening Team.[7]

A Screening Team comprised of the Superintendent or designee, **building** principal, school nurse, district physician, student's parents/guardians, and attending physician shall evaluate the student living with HIV educational placement. Placement decisions shall be based on the student's **need for accommodations or services.**

First consideration must be given to maintaining the student living with HIV in a regular assignment. Any decision for an alternative placement must be supported by specific facts and data.

A student living with HIV who is unable to attend school, as determined by a medical examination, shall be considered for homebound instruction or an alternative placement.[8][9] **[10]** **[11]**

A student living with HIV may be excused from school attendance if the parent/guardian seeks such excusal based on the advice of medical or psychological experts treating the student. **[3]** [8][12]

A student living with HIV's placement shall be reassessed if there is a change in the student's need for accommodations **or services.**

Confidentiality

District employees **who have knowledge of** a student living with HIV's **condition shall not disclose any information without prior written consent of the student's parents/guardians, consistent with the requirements of the Pennsylvania Confidentiality of HIV-Related Information Act.[7]**

All health records**, notes and other documents referring to a student living with HIV's condition** shall be secured and kept confidential.[7][13]

Infection Control

All employees shall be required to consistently follow infection control/universal precautions in all settings and at all times, including playgrounds and school buses. Employees shall notify the **school nurse** of all incidents of exposure to bodily fluids and when a student's health condition or behavior presents a reasonable risk of transmitting an infection.

The school district shall maintain reasonably accessible equipment and supplies necessary for infection control.

Staff Development

The district shall provide opportunities for employees to participate in **inservice** education **on HIV Infection.**

Designated district employees **may** receive additional, specialized training appropriate to their positions and responsibilities.

Prevention Education

The goals of **HIV Infection** prevention education shall be to promote healthy living and discourage the behaviors that put people at risk of acquiring **HIV Infection. Prevention education shall be taught at every grade level as part of the curriculum, be appropriate to students' developmental maturity, and include accurate information about reducing the risk of HIV Infection.[14]**

Prior to HIV Infection instruction in the schools, the district shall inform parents/guardians **that** curriculum **outlines** and materials **used in the instruction shall be available for review.[14][15] [16]**

A student shall be excused from HIV Infection education when the instruction conflicts with the religious beliefs or principles of the student or parents/guardians, upon the written request of the parents/guardians.[14][15] [17]

Legal Footnotes

[1] 35 P.S. 7603 **LEGAL REFERENCE**	**[2] Pol. 203** **POLICY REFERENCE** *Referenced policy is not available in this policy book.*
[3] Pol. 204 — Attendance **POLICY REFERENCE**	**[4] Pol. 103 — Nondiscrimination in School and Classroom Practices** **POLICY REFERENCE**

[5] 24 P.S. 1327
LEGAL REFERENCE

[6] Pol. 103.1 — Nondiscrimination of Qualified Students with Disabilities
POLICY REFERENCE

[7] 35 P.S. 7607
LEGAL REFERENCE

[8] 24 P.S. 1329
LEGAL REFERENCE

[9] 22 PA Code 11.25
LEGAL REFERENCE

[10] Pol. 117 — Homebound Instruction
POLICY REFERENCE

[11] Pol. 124
POLICY REFERENCE
Referenced policy is not available in this policy book.

[12] 24 P.S. 1330
LEGAL REFERENCE

[13] 24 P.S. 1409
LEGAL REFERENCE

[14] 22 PA Code 4.29
LEGAL REFERENCE

[15] 22 PA Code 4.4
LEGAL REFERENCE

[16] Pol. 105.1 — Review of Instructional Materials by Parents/Guardians and Students
POLICY REFERENCE

[17] Pol. 105.2 — Exemption From Instruction and/or Assessment
POLICY REFERENCE

[18] 22 PA Code 4.29
LEGAL REFERENCE

Legal References

Additional References

3. 24 P.S. 1327
LEGAL REFERENCE

9. 24 P.S. 1330
LEGAL REFERENCE

24 P.S. 1409
LEGAL REFERENCE

Section **200 (Pupils)**
Policy **209.2**
Title **Diabetes Management - NEW**

Purpose

The Board recognizes that an effective program of diabetes management in school is crucial to:

1. The immediate safety of students with diabetes.
2. The long-term health of students with diabetes.
3. Ensure that students with diabetes are ready to learn and participate fully in school activities.
4. Minimize the possibility that diabetes-related emergencies will disrupt classroom activities.

Authority

The Board adopts this policy in accordance with applicable state and federal laws and regulations, and Board policies and administrative regulations, regarding the provision of student health services. [1] 12]13]14]15]16] [7] [8] [9]

Definitions

Diabetes Medical Management Plan (DMMP) means a document describing the medical orders or diabetes regimen developed and signed by the student's health care practitioner and parent/guardian.12]

Individualized Education Program (IEP) means the written educational statement for each student with a disability that is developed, reviewed and revised in accordance with federal and state laws and regulations. A **student with a disability** is a school-aged child within the jurisdiction of the district who has been evaluated and found to have one or more disabilities as defined by law, and who requires, because of such disabilities, special education and related services. **[7]**

Section 504 Service Agreement (Service Agreement) means an individualized plan for a qualified student with a disability which sets forth the specific related aids, services, or accommodations needed by the student, which shall be implemented in school, in transit to and from school, and in all programs and procedures, so that the student has equal access to the benefits of the school's educational programs, nonacademic services, and extracurricular activities. A **qualified student with a disability** means a student who has a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the district's educational programs, nonacademic services or extracurricular activities. **[1]**

Trained Diabetes Personnel means non-licensed school employees who have successfully completed the required training.

Guidelines

Before a student can receive diabetes-related care and treatment in a school setting, the student's parent/guardian shall provide written authorization for such care and instructions from the student's health care practitioner. The written authorization may be submitted as part of a student's DMMP.[5]

Diabetes-related care shall be provided in a manner consistent with Board policy, district procedures and individualized student plans such as an IEP, Service Agreement or DMMP. **[1]** [3][4][5] **[7] [9]**

In order to maintain a student's health and safety, each student's individualized plan shall address what information will be provided to school staff and other adults who have responsibility for the student in the school setting. **[1]** [5] **[7] [10] [11]**

Student health records shall be confidential and maintained in accordance with state and federal laws and regulations.[12] **[13]** **[14]**

Trained Diabetes Personnel

The school nurse, in consultation with the Superintendent or designee, may identify at least one (1) school employee, who is not the school nurse and who does not need to be a licensed health care practitioner, in each school building attended by a student with diabetes to perform diabetes care and treatment for students. The identified school employee has the right to decline this role.[4]

An identified school employee who has accepted this role shall complete the training developed by the state or training offered by a licensed health care practitioner with expertise in the care and treatment of diabetes, that includes at a minimum:[4]

1. An overview of all types of diabetes.
2. Means of monitoring blood glucose.
3. The symptoms and treatment for blood glucose levels outside of target ranges, as well as symptoms and treatment for hypoglycemia, hyperglycemia and other potential emergencies.
4. Techniques on administering glucagon and insulin.

The identified school employee shall complete such training on an annual basis.[4]

Upon successful completion of the required training, individual trained diabetes personnel may be designated in a student's Service Agreement or IEP to administer diabetes medications, use monitoring equipment and provide other diabetes care.[4]

If the diabetes-related care provided to a particular student by trained diabetes personnel will include administration of diabetes medication via injection or infusion, the Board shall require the following:[4]

1. The parent/guardian and the student's health care practitioner must provide written authorization for such administration; and
2. The trained diabetes personnel must receive annual training for such administration from a licensed health care practitioner with expertise in the care and treatment of diabetes.

Training of Other School Personnel

School employees, including classroom teachers, lunchroom staff, coaches and bus drivers, shall receive annual diabetes care training appropriate to their responsibilities for students with diabetes.

Student Possession and Use of Diabetes Medication and Monitoring Equipment

Prior to student possession or use of diabetes medication and monitoring equipment, the Board shall require the following:[3][15]

1. A written request from the parent/guardian that the school comply with the instructions of the student's health care practitioner. The request from the parent/guardian shall include a statement relieving the district and its employees of responsibility for the prescribed medication or monitoring equipment and acknowledging that the school is not responsible for ensuring that the medication is taken or the monitoring equipment is used.

2. A written statement from the student's health care practitioner that provides:

    a. Name of the drug.

    b. Prescribed dosage.

    c. Times when medication is to be taken.

    d. Times when monitoring equipment is to be used.

    e. Length of time medication and monitoring equipment is prescribed.

    f. Diagnosis or reason medication and monitoring equipment is needed.

    g. Potential serious reactions to medication that may occur.

    h. Emergency response.

    i. Whether the child is competent and able to self-administer the medication or monitoring equipment and to practice proper safety precautions.

3. A written acknowledgement from the school nurse that the student has demonstrated that s/he is capable of self-administration of the medication and use of the monitoring equipment.

4. A written acknowledgement from the student that s/he has received instruction from the student's health care practitioner on proper safety precautions for the handling and disposal of the medications and monitoring equipment, including acknowledgement that the student will not allow other students to have access to the medication and monitoring equipment and that s/he understands appropriate safeguards.

The written request for student possession and use of diabetes medication and monitoring equipment shall be reviewed annually, along with the required written statements from the parent/guardian and the student's health care practitioner. If there is a change in the student's prescribed care plan, level of self-management or school circumstances during the school year, the parent/guardian and the student's health care practitioner shall update the written statements.

Students shall be prohibited from sharing, giving, selling and using diabetes medication and monitoring equipment in any manner other than which it is prescribed during school hours, at any time while on school property, at any school-sponsored activity and during the time spent traveling to and from school and school-sponsored activities. Violations of this policy, provisions of a Service Agreement or IEP, or demonstration of unwillingness or inability to safeguard the medication and monitoring equipment may result in loss of privilege to self-carry the diabetes medication and monitoring equipment, and may result in disciplinary action in accordance with Board policy and applicable procedural safeguards. [1] [3] **[10] [16] [17]**

If the district prohibits a student from possessing and self-administering diabetes medication and operating monitoring equipment, or if a student is not capable of self-administering diabetes medication or operating monitoring equipment, the district shall ensure that the diabetes medication and monitoring equipment is appropriately stored in a readily accessible location in the student's building. The school nurse and other designated school employees shall be informed where the medication and monitoring equipment is stored and the means to access them.[3]

Delegation of Responsibility

The Superintendent or designee, in conjunction with the school nurse(s), shall develop administrative regulations for care and treatment of students with diabetes in the school setting.

The Superintendent or designee shall coordinate training for school employees. Such training may be included in the district's Professional Education Plan.[4] **[18] [19]**

The Superintendent or designee shall annually distribute to all staff, students and parents/guardians this policy as part of with the Code of Student Conduct. In addition, the district must make the Type 1 Diabetes Fact Sheet developed by the PA Department of Health available to parents/guardians when their child is first enrolled in elementary school and again upon their child's entry into grade six. The Diabetes Fact Sheet must be made available in writing, electronically or on the school district's publicly accessible Internet website.[16] [20][21]

Legal Footnotes

[1] Pol. 103.1 — Nondiscrimination of Qualified Students with Disabilities
POLICY REFERENCE

[2] 24 P.S. 1401
LEGAL REFERENCE

[3] 24 P.S. 1414.5
LEGAL REFERENCE

[4] 24 P.S. 1414.3
LEGAL REFERENCE

[5] 24 P.S. 1414.4
LEGAL REFERENCE

[6] 24 P.S. 1414.7
LEGAL REFERENCE

[7] Pol. 113 — Special Education
POLICY REFERENCE

[8] Pol. 209 — Physical Examinations
POLICY REFERENCE

[9] Pol. 209.1 — Food Allergy Management
POLICY REFERENCE

[10] Pol. 113.1 — Discipline of Students With Disabilities
POLICY REFERENCE

[11] Pol. 810 — Transportation
POLICY REFERENCE

[12] 24 P.S. 1402
LEGAL REFERENCE

[13] Pol. 216 — Education Records
POLICY REFERENCE

[14] Pol. 113.4
POLICY REFERENCE
Referenced policy is not available in this policy book.

[15] 22 PA Code 12.41
LEGAL REFERENCE

[16] Pol. 218 — Student Discipline
POLICY REFERENCE

[18] Pol. 100 — Comprehensive Planning
POLICY REFERENCE

[17] Pol. 227 — Controlled Substances
POLICY REFERENCE

[20] 22 PA Code 12.3
LEGAL REFERENCE

[19] Pol. 333 — Professional Growth
POLICY REFERENCE

[21] 24 P.S. 1414.12

Section **200 (Pupils)**
Policy **210**
Title **Medications**

Purpose

The Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication to a student during school hours in accordance with the direction of a parent/guardian and licensed prescriber will be permitted only when failure to take such medicine would jeopardize the health of the student or the student would not be able to attend school if the medicine were not available during school hours.

Definitions

For purposes of this policy, medication shall include all medicines prescribed by a licensed prescriber
and any over-the-counter medicines.

For purposes of this policy, licensed prescribers shall include licensed physicians (M.D. and D.O.), podiatrists, dentists, optometrists, certified registered nurse practitioners and physicians' assistants.

For purposes of this policy and accompanying administrative regulation, **individualized healthcare plan (IHP)** means a written plan for responsible personnel to follow in meeting an individual student's health care needs. An IHP is initiated by responsible personnel. The IHP may be part of a Section 504 Service Agreement (504 Plan) or Individualized Education Plan (IEP) with a medical component.

For purposes of this policy and accompanying administrative regulation, **emergency care plan** means written steps for district staff to follow in dealing with a life threatening or seriously harmful health situation for an individual student. An emergency care plan is initiated by responsible personnel and may be part of a student's individualized health care plan (IHP), 504 Plan or IEP with a medical component.

For purposes of this policy and accompanying administrative regulation, **responsible personnel** shall mean a school nurse or other supplemental school nurse staff (registered nurse or licensed practical nurse), employed by the district directly or as an independent contractor, and any other personnel identified in the accompanying administrative regulation.

For purposes of this policy and accompanying administrative regulation, **self-administration** means pre-approved medication administered directly by the student to self-following the guidelines set forth below.[9]

Authority

The Board directs all district employees to comply with the Pennsylvania Department of Health's

Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care.

Before any medication may be administered to or by any student during school hours, the Board shall require the written request of the parent/guardian, giving permission for such administration.[1][2]

Delegation of Responsibility

The Superintendent or designee, in conjunction with the Certified School Nurse (CSN), shall develop
administrative regulations for the administration and self-administration of students' medications.

All medications shall be administered by the Certified School Nurse, or in the absence of the Certified School Nurse by other licensed school health staff (RN, LPN) or other responsible personnel, except as otherwise noted in this policy.

In the event of an emergency, a district employee may administer medication when s/he believes, in good faith, that a student needs emergency care.[3]

The Certified School Nurse shall collaborate with parents/guardians, district administration, faculty and staff to develop an individualized healthcare plan to best meet the needs of individual students.[4][5]

The policy and administrative regulations for administration of medications shall be reviewed, at least every two (2) years, by a committee consisting of the Certified School Nurse, school physician, school dentist and designated administrators, and revised as necessary.

Guidelines

The district shall inform all parents/guardians, students and staff about the policy and administrative
regulations governing the administration of medications.

All standing medication orders and parental consents shall be renewed at the beginning of each school year.

Student health records shall be confidential and maintained in accordance with state and federal laws and regulations and the Department of Health Guidelines.[6][7]

Students may possess and use asthma inhalers and epinephrine auto-injectors when permitted in accordance with state law and Board policy.[8][9]

Delivery and Storage of Medications

All medication shall be brought to the nurse's office, or the main office if the nurse is in another building, by the parent/guardian or by another adult designated by the parent/guardian. All medication shall be stored in the original pharmacy-labeled

container and kept in a locked cabinet designated for storage of medication. Medications that require refrigeration shall be stored and locked in a refrigerator designated only for medications. The district shall not store more than a thirty-day (30)-supply of an individual student's medication.

Medication should be recorded and logged in with the date, name of student, name of medication, amount of medication, and signatures of the parent/guardian or designated adult delivering the medication and the school health personnel receiving the medication.
Nonprescription medication must be delivered in its original packaging and labeled with the student's name.

Nonprescription medication must be delivered in its original packaging and labeled with the student's name.

Prescription medication shall be delivered in its original packaging and labeled with:

1. Name, address, telephone and federal DEA (Drug Enforcement Agency) number of the pharmacy.
2. Student's name.
3. Directions for use (dosage, frequency and time of administration, route, special instructions).
4. Name and registration number of the licensed prescriber.
5. Prescription serial number.
6. Date originally filled.
7. Name of medication and amount dispensed.
8. Controlled substance statement, if applicable.

All medication shall be accompanied by a completed Medication Administration Consent and Licensed Prescriber's Medication Order Form, or other written communication from the licensed prescriber.

Disposal of Medications

Procedures shall be developed for the disposal of medications consistent with the Department of Health Guidelines, which shall include:

1. Guidelines for disposal of contaminated needles or other contaminated sharp materials immediately in an appropriately labeled, puncture-resistant container.
2. Processes for immediately returning to parents/guardians all discontinued and outdated medications, as well as all unused medications at the end of the school year.
3. Methods for safe and environmentally friendly disposal of medications.
4. Proper documentation of all medications returned to parents/guardians and for all medications disposed of by the Certified School Nurse or other licensed school health staff. Documentation shall include, but not be limited to, date, time, amount of medication and appropriate signatures.

Student Self-Administration of Emergency Medications

Prior to allowing a student to self-administer emergency medication, glucagon or insulin, or medication to be taken during after-school activities or on field trips, the district shall require the following:[9]

1. An order from the licensed prescriber for the medication, including a statement that it is necessary for the student to carry the medication and that the student is capable of self-administration.
2. Written parent/guardian consent.
3. The development, review, dissemination, and release of the Emergency Care Plan by the nursing staff, as needed.
4. The nurse shall conduct a baseline assessment of the student's health status.
5. The student shall demonstrate administration skills to the nurse and responsible behavior.

The nurse shall provide periodic and ongoing assessments of the student's self-management skills.

The student shall notify the school nurse immediately following each occurrence of self-administration of medication.

Students shall demonstrate a cooperative attitude in all aspects of self-administration of medication. Privileges for self-administration of medication will be revoked if school policies regarding self-administration are violated.

Administration of Medication During Field Trips and Other School-Sponsored Activities

The Board directs planning for field trips and other school-sponsored activities to start early in the school year and to include collaboration between administrators, teachers, nurses, appropriate parents/guardians and other designated health officials.[10]

Students who are authorized to self-administer their own medications may be required to store their medication with trained District staff members or other responsible adults designated by parent/guardian that are supervising or assisting in the supervision of the field trip or school sponsored activity, as listed below and deemed appropriate.

Considerations when planning for administration of medication during field trips and other school-sponsored programs and activities shall be based on the student's individual needs and may include the following:

1. Assigning school health staff to be available.
2. Utilizing a licensed person from the school district's substitute list.
3. Contracting with a credible agency which provides temporary nursing services.
4. Utilizing licensed volunteers via formal agreement that delineates responsibilities of both the school and the individual.
5. Addressing with parent/guardian the possibility of obtaining from the licensed prescriber a temporary order to change the time of the dose.

6. Asking parent/guardian to accompany the child on the field trip, with proper clearances.
7. Arranging for medications to be provided in an original labeled container with only the amount of medication needed.

Security procedures shall be established for the handling of medication during field trips and other school-sponsored activities.

Legal
1. 24 P.S. 510
2. 22 PA Code 12.41
3. 42 Pa. C.S.A. 8337.1
4. Pol. 103.1
5. Pol. 113
6. 24 P.S. 1409
7. Pol. 216
8. 24 P.S. 1414.1
9. Pol. 210.1
10. Pol. 121

24 P.S. 1401
24 P.S. 1402
Pennsylvania Department of Health Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care, March 2010

Book	Policy Manual
Section	200 Pupils
Title	Infectious Disease
Code	214.1
Status	Active
Adopted	May 27, 2003
Last Revised	May 12, 2014

Purpose

The Board is committed to providing a safe, healthy environment for its students and employees. The purpose of this policy shall be to safeguard the health and well-being of students and employees while protecting the rights of the individual.

This policy is based on current evidence that many infectious diseases are not normally transmissible by infected individuals within the school setting, except as noted in this policy.

Definitions

CDC - United States Public Health Service Centers for Disease Control.

Infected student - refers to a student diagnosed by a medical professional with a disease capable of being transmitted, including those who are asymptomatic.

Authority

This policy shall apply to all students in all programs conducted by the school district.

The Board directs that the established school rules that relate to illnesses and other diseases among students shall also apply to infected students.

Delegation of Responsibility

The Superintendent or designee shall be responsible as the central contact for handling and releasing all information concerning infected students.

All district employees shall strive to maintain a respectful school climate and to prohibit physical or verbal harassment of any individual or group, including infected students.

All employees shall be required to consistently follow infection control/universal precautions in all settings and at all times, including playgrounds and school buses. Employees shall notify the Superintendent or designee of all incidents of exposure to bodily fluids and when a student's health condition or behavior presents a reasonable risk of transmitting an infection.

Guidelines

Attendance

Infected students have the same right to attend school and receive services as any other students and shall be subject to the same policies and rules.[1]

School authorities shall determine the educational placement of infected students on a case-by-case basis by following established policies and procedures for students with chronic health problems and students with disabilities.

A Screening Team comprised of the Superintendent and/or his/her designee, district physician, school nurse, principal, and including the student's parent or guardian and attending physician shall evaluate the educational placement of an infected student. Placement decisions shall be based on the infected student's behavior, neurological development, physical condition, and expected interaction with others in the school setting, and the criteria proposed by the CDC.

First consideration must be given to maintaining the infected student in a regular assignment. Any decision for an alternative placement must be supported by specific facts and data.

An infected student who is unable to attend school, as determined by a medical examination, shall be considered for homebound instruction or an alternative placement.[2]

An infected student may be excused from school attendance if the parent or guardian seeks such excuse based on the advice of medical or psychological experts treating the student.[3][4]

An infected student's placement shall be reassessed if there is a change in the student's condition or the student's need for accommodations.

Children found with live head lice should remain in class, but be discouraged from close direct head contact with others. The school nurse should contact the parents to discuss treating the child at the conclusion of the school day. Students with nits only should not be excluded from school, although further monitoring for signs of re-infestation is appropriate. It may be appropriate to screen other children who have had close head-to-head contact with a student with an active infestation, such as household family members, but classroom-wide or school-wide screening is not merited.[5]

Confidentiality

The Superintendent or designee shall determine which school personnel will receive information about an infected student. The number of individuals informed of an infected student's status shall be kept to the minimum required to assure proper care and supervision of the student as well as to protect the school population. Anonymity shall have high priority.[6]

All district employees have a duty to preserve the confidentiality of all information concerning an infected student. Serious consequences shall result from a breach of confidentiality by an employee.

Information about infected students in the school setting shall not be disclosed to the general public, undesignated school employees or other groups without a court order or the informed, written, signed and dated consent of the infected student or his/her parent or guardian if a legal minor.

All health records shall be secured and kept confidential.[6][7]

In cases that involve head lice, as in all school health issues, it is vital that the school nurse prevent stigmatizing and maintain the student’s privacy as well as the family’s right to confidentiality.

Infection Control

Universal precautions, as recommended by the CDC, shall be followed for exposure to bodily fluids.

Employees shall treat all body fluids as hazardous and follow universal precautions.

The school district shall maintain and keep reasonably accessible all equipment and supplies necessary for infection control.

Staff Development

All district employees shall participate in a universal precautions education program.

Designated district employees shall receive additional, specialized training appropriate to their positions and responsibilities.

Prevention Education

The goals of communicable disease prevention education shall be to promote healthy living and discourage the behaviors that put people at risk of acquiring communicable diseases.[8]

Parents and guardians shall be provided convenient opportunities to preview all communicable disease prevention curricula and materials.[9][10][11]

Replaces former policies 6170 and 203.1

Legal

1. 24 P.S. 1302

2. 24 P.S. 1310

3. 24 P.S. 1329

4. 24 P.S. 1330

5. CDC, Frankowski & Bocchini, 2010 American School Health Association, 2005 Pollack, Kiszewski & Spielman, 2000, Andersen & McCarthy, 2009

6. 28 PA Code 27.2

7. 24 P.S. 1409

8. 22 PA Code 4.29

9. 22 PA Code 4.4

10. Pol. 105.1

11. Pol. 105.2

Book	Policy Manual
Section	200 Pupils
Title	Accidents and Sudden Illnesses
Code	209.2
Status	Active
Adopted	April 5, 1965
Last Revised	August 27, 2012
Prior Revised Dates	January 28, 1985

In case of accident or illness of a student while he/she is in a school building, or on school property, or involved in an authorized school related act under the direction of a school employee, the teacher in charge shall notify the building principal, or his/her appointed representative, and, if necessary, the school nurse.

Accidents which are sufficiently injurious as to necessitate medical or dental services and/or result in one-half day or more of school absence shall be reported to the principal on the School Accident Report.

Formerly Policy 5142

SAXTON & STUMP
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October 29, 2026

VIA EMAIL ONLY – _____

Southern Lehigh School District
ATTN: Dr. Karen Trinkle
5775 Main Street
Center Valley, PA 18034

RE: Legal Services – Special Counsel

Dear Dr. Trinkle:

Please excuse the formality of this letter, but the Rules of Professional Conduct for attorneys require that we enter into a written agreement describing the basis upon which Southern Lehigh School District (the "School District" or "you") will be charged for professional services performed by our firm. In addition, I thought that it would be helpful to confirm the scope of our engagement and to provide you with a general overview of our billing procedures.

This letter, together with the attached General Provisions, sets forth the terms and conditions upon which Saxton & Stump will perform legal services for you in connection with the matters discussed below. We are pleased with your decision to engage Saxton & Stump to represent you and we look forward to working with you on this engagement.

Scope of Engagement

We understand that you wish to engage us to provide limited legal services and advice regarding labor and employment law matters as requested, including but not limited to negotiations of labor contracts against unionized groups in the District. Our client in this engagement will be the School District only and not any individual, officer or representative personally. If the scope of our services is enlarged beyond that described above and if we determine that a fee arrangement different from that described in this letter would be appropriate, we will reach agreement with you on a separate fee arrangement for the additional work.

Fees, Disbursements and Other Expenses - Staffing

Legal work varies greatly. Although we are often engaged by our clients to perform specific and limited tasks, our primary role as legal advisors is to offer our knowledge, experience and independent judgment. Recognizing this, our focus in charging for services is to arrive at a fee that is fair and appropriate considering all of the circumstances.

Among the factors that we consider in establishing a fee are the following: the time (measured in tenths of an hour) devoted to a particular matter and the lawyers and paralegals who worked on that matter; the nature and complexity of the work performed; the expertise required to perform that work; the novelty and difficulty of the issues presented; the extent to which the urgency of the matter preempted other work; the extent to which the matter required special allocation of firm resources and staff overtime; the result obtained; and the amount typically charged by comparable firms for the same or similar work.

Our hourly rates for attorney time presently vary based upon the skill and seniority of each attorney, as well as the level of sophistication and urgency required of the matter. I will be the attorney primarily involved and will bill my services at the hourly rate of $305, as will any other shareholders or senior counsel who may assist. If necessary and/or appropriate, associate services will be billed at $235 per hour and paralegal services will be billed between $95-195 per hour. Hourly rates are reviewed and adjusted periodically to reflect increased experience and special expertise of the professionals and the inflationary cost increases affecting our profession.

You should also understand that Saxton & Stump operates as a firm – a client who retains a particular lawyer in fact retains the entire firm and has at the client's disposal all of the expertise and resources that the firm can bring to bear upon the legal problem. Therefore, the lawyer who serves as your principal contact at the firm may seek assistance from or assign primary responsibility for a project to another lawyer who has experience in the particular area involved and who is for that reason in a position to do the work as efficiently as possible. In assigning work within the firm, we strive to achieve the most efficient mix of seniority and expertise, with the goal of providing effective representation to our clients on an economical and cost-efficient basis. Although the beginning of any engagement generally requires a more concentrated investment of senior lawyers' time in analysis and planning, we attempt to use the least expensive professional time competent to perform the required task. Junior staff, of course, work under the supervision of senior attorneys.

It is our practice to forward periodic statements on a monthly basis. Invoice terms are Net 30 unless another arrangement has been discussed and agreed to in advance.

While it is our practice to require a retainer or advance against fees for new clients and for significant new matters for existing clients, no retainer or advance will be required at this time. If this matter expands or, in our judgment, an advance or retainer is warranted, we will advise

you of such and you agree to provide it at that time. Unless otherwise agreed by us, such retainers are held by us until completion of the project or engagement and do not alter your responsibility to pay intervening monthly invoices.

If this is acceptable to you, please sign a copy of this letter where indicated and email it to me at bpratt@saxtonstump.com. We are pleased to have this opportunity to be of service and to work with you. Thank you.

Very truly yours,

SAXTON & STUMP

/s/ Benjamin L. Pratt

Benjamin L. Pratt

I have read and understand the terms and conditions set forth in this letter and agree to them.

Accepted and agreed to this _____ day of _____, 2026:

SOUTHERN LEHIGH SCHOOL DISTRICT

By:_____

General Provisions

Except as modified by the accompanying engagement letter, the following provisions will apply to the relationship between Saxton & Stump and our clients:

The time for which a client will be charged will include, but will not be limited to, telephone and office conferences with a client and counsel, witnesses, consultants, court personnel, and others; conferences among our personnel; factual investigation; legal research; responding to clients' requests to provide information to auditors in connection with reviews or audits of financial statements; drafting of letters, pleadings, briefs, agreements, and other documents; travel time; waiting time in court, closings, or elsewhere; and time in depositions and other discovery proceedings.

From time to time, internal conferences on a client's matter will take place among our personnel, and two or more may attend such conferences. It is our experience that this practice facilitates communication, improves the quality of the work, and ultimately is more efficient and economical.

In addition to our fees, we will be entitled to payment or reimbursement for disbursements and other expenses incurred on behalf of a client such as photocopying, messenger and delivery, air freight, computerized research, videotape recording, travel (including mileage, parking, airfare, lodging, meals, and ground transportation), document management or storage, postage, court costs, transcripts, and filing fees. To the extent that we directly provide any of these services, we reserve the right to adjust the amount we charge, at any time or from time to time, as we deem appropriate, in light of our direct costs, our estimated overhead allocable to the services, and outside competitive rates. Unless special arrangements are made, fees and expenses of others (such as experts, investigators, witnesses, consultants, and court reporters) and other large disbursements (in excess of $300) will not be advanced by our firm and will be the responsibility of, and paid directly by, the client.

Although we may, for a client's convenience, furnish estimates of fees or expenses that we anticipate will be incurred on a client's behalf, these estimates are subject to unforeseen circumstances and are by their nature inexact. We are not bound by any estimates except as otherwise expressly set forth in the engagement letter or otherwise agreed to by us in writing.

Either at the beginning or during the course of our representation, we may express our opinions or beliefs concerning the matter or various courses of action and the results that might be anticipated. Any such statement made by any attorney or other employee of our firm is intended to be an expression of opinion only, based on information available to us at the time, and is not a promise or guarantee of any particular result.

A client shall have the right at any time to terminate our services and representation upon written notice to the firm. Such termination shall not, however, relieve the client of the obligation to pay for all services rendered and disbursements and other expenses made or incurred on behalf of the client prior to the date of termination and for services rendered and expenses incurred after such date

to the extent they are required to protect our client’s interests or as may be required by appropriate authorities.

We reserve the right to withdraw from our representation with our client's consent or without consent for good cause. “Good cause” may include the client's failure to honor the terms of the engagement letter, the client's failure to pay amounts billed in a timely manner, the client's failure to cooperate or follow our advice on a material matter, or any fact or circumstance that would, in our view, impair an effective attorney-client relationship or would render our continuing representation inappropriate, unlawful, or unethical. If we elect to do so, the client will take all steps necessary to free us of any obligation to perform further, including the execution of any documents (including forms for substitution of counsel) necessary to complete our withdrawal, and we will be entitled to be paid for all services rendered and disbursements and other expenses made or incurred on behalf of the client prior to the date of withdrawal and for services rendered and expenses incurred after such date to the extent they are required to protect our client’s interests or as may be required by appropriate authorities.

We have found that our clients have become increasingly reliant upon various forms of electronic communication, such as e-mail, cellular telephones, other Internet communications, and electronic telefax (collectively, "Electronic Communications"), for purposes of day-to-day business communications. We note, however, that Electronic Communications may be inherently less secure than some traditional methods of communication (hard wired telephones and telefax, U.S. mail and commercial couriers, for example) and involve a risk of interception by unauthorized third parties. We understand that, because of the convenience and efficiency of Electronic Communications, you are willing to accept the risk of unauthorized interception and authorize us to communicate with you (and with others with whom we have dealings in connection with the matters we are handling for you) by means of Electronic Communications, unless you advise us in writing to the contrary.

We will maintain any necessary documents (including any electronic copies) relating to this matter in our client files. Once our engagement in this matter is concluded, we will send you notice advising that the engagement is over. You may thereafter direct us as to which, if any, of the documents in our files you wish us to make available to you. These documents will be delivered to you within a reasonable time after receipt of payment for outstanding fees and costs, subject to applicable rules of attorney conduct. We will retain any remaining documents in our files for a certain period of time, after which we will destroy them in accordance with our file retention guidelines.

Following the completion of this matter, the firm will not be precluded from accepting any other engagement on behalf of a client that may be adverse to you if such engagement is unrelated to the scope of our representation in this matter as described above and provided, of course, that any and all information that may be disclosed to the firm in the course of this matter shall not be disclosed to any former, current or future client of the firm.

Southern Lehigh School District

Professional Development Conferences

To: Board of Directors

Date: 11/9/2026

Funding Source: L-Local, S-State, F-Federal, A-Applicant, O-Other, NC-No Charge

Name	Conference	Location	Date	# of Days	Registration	Lodging	Meals	Travel	Other	Sub Cost	Fund Source	Total Cost
Elizabeth Williams	Identifying Myofunctional Disorders in your patients: Muscle Function and Dysfunction	Online	11/23/2026	1	$80.00	0	0	0	0	0	D-District	$80.00
Jacqueline Meder	ELD Networking Session	CLIU21	10/29 & 12/16/26	2	0	0	0	$22.78	0	0	D-District	$22.78
Anne Cooper	Lehihg Carbon School Counseling Association (LCSCA) Fall Networking	Camp Fowlewr, Orefield, PA	10/29/26	1	0	0	0	$11.40	0	0	D-District	$11.40

Hopewell and Liberty Bell Elementary Schools

2026-2027

Student Curricular Field Trip List

Grade Level	Event	Location	Estimated Date
K-2	Hopewell Park	Hopewell Park	Spring
K-2	Play	Zoellner Arts Center	Spring
First Grade, Second Grade	Play - Desales	Center Valley, PA	Spring
Kindergarten	Flint Hill Farm	Coopersburg, PA	Spring
Kindergarten	Head Over Hooves Farm	Coopersburg, PA	Spring
Kindergarten	Hausman's Fruit Farm	Coopersburg, PA	Fall
Kindergarten	Marwell Farms	Coopersburg, PA	Spring
Kindergarten	Valley Fruits & Vegetables	Bethlehem, PA	Spring
First Grade	Southern Lehigh Public Library	Center Valley, PA	Fall
First Grade	Upper Saucon Park	Center Valley, PA	Fall or Spring
Kindergarten & First Grade	Wildlands Conservancy	Emmaus, PA	Spring
First Grade or Second Grade	Lehigh Valley Zoo	Schnecksville, PA	Spring
First Grade or Second Grade	DaVinci Science Center	Allentown, PA	Spring
First Grade	Ice House	Bethlehem, PA	Spring
Kindergarten or First Grade	Imagin-Nation	Allentown, PA	Spring
K-2	Crayola	Easton, PA	Spring
Second Grade	Lost River Caverns	Hellertown, PA	Spring
Second Grade	Quiet Valley Living Historical Farm	Stroudsburg, PA	★ 4/22/2027

Joseph P. Liberati Intermediate School

2026-2027

Student Curricular Field Trip List

Grade Level	Event	Location	Estimated Date
Third Grade	Allentown Art Museum	Allentown, PA	April, May, or June 2027
Third Grade	Zoellner Arts Center	Bethlehem, PA	March-June, 2027

Third Grade	The Franklin Institute	Philadelphia, PA	April, May, or June 2027
Third Grade	Burnside Plantation	Bethlehem, PA	Fall, 2026 or Spring, 2027
Third Grade	DeSales University	Center Valley, PA	February-May- 2027
Third Grade	Philadelphia Zoo	Philadelphia, PA	May, 2027
Third Grade	Lehigh University	Bethlehem, PA	December, 2026
Third Grade	DaVinci Center	Allentown, PA	Spring 2027
Third Grade	Adventure Aquarium	Camden, NJ	April, May, or June 2027
Fourth Grade	Jacobsburg Environmental Center	Nazareth, PA	Spring 2027
Fourth Grade	Easton Canal Museum	Easton, PA	May 2027
Fourth Grade	DeVinci Science Center	Allentown, PA	April 2027
Fourth Grade	Crystal Cave	Kutztown, PA	May 2027
Fifth Grade	Adventure Aquarium	Camden, NJ	Spring 2027
Fifth Grade	DeVinci Science Center	Allentown, PA	April 2027
Fifth Grade	Independence Hall	Philadelphia, PA	April/May 2027
Fifth Grade	Planetarium	West Chester University or Reading, Pa.	Sept/Oct/November 2026
Fifth Grade	LCTI	Schnecksville, PA	March/April 2027
Sixth Grade	Hawk Mountain	Kempton, PA	September/ October 2026

Sixth Grade	Ellis Island	New York, NY	May 2027
Gifted Support	KNEX Challenge - CLIU	Schnecksville, PA	May 2027
	You Be The Chemist Challenge	TBD, PA	March 2027 (Saturday)
Music Grades 4-6	PMEA Invitational - Instrumental	Location in PA TBD	Spring 2027
	Music in the Parks	Location in PA TBD/ Dorneyville, PA	Spring 2027

Clubs and activities grades 3-6	CLIU competition series	Carbon Lehigh Intermediate Unit, Schecksville, PA	Spring 2027
Grades 3-6	6th grade musical- Student performance	Southern Lehigh Middle School, Center Valley, PA	Spring 2027

Southern Lehigh Middle School

2026-2027

Student Curricular Field Trip List

Grade/Department	Event	Location	Estimated Date
Student Council - Eighth Grade Jackie Collins, Lauren Murphy	Read Across America - Hopewell Elementary School Liberty Bell Elementary School	Center Valley, PA Coopersburg, PA	March 2027
	Fundraiser Incentive: Philadelphia Phillies (Citizens Bank Park)	Philadelphia, PA	TBD - October or November 2026
Gifted Support - 7th & 8th Grade (Mrs. Grubb)	Future Cities (8th Grade)	Philadelphia, PA	Winter/Spring 2025
	Pennsylvania Junior Academy of Science (PJAS) (7th & 8th)	Northampton Community College	February 2026
	* PJAS (States) (7th & 8th) *(Students who placed at Regionals)*	State College, PA	Spring 2026
	CHOICES	Lehigh University	Spring 2026
Science - 7th & 8th Grade Mrs. Jenna Lea…	Lehigh Valley Envirothon	Location TBD	March 2026
	23rd Annual Chemistry Demonstrations Program	DeSales University	Oct or Nov. 2025
Career Exploration (Guidance) - 8th Grade *(Cooper)*	Tour Lehigh Career and Technical Institute	Schnecksville, PA	Nov 6, 2025
Music - 7th & 8th Grade (Jeffrey Loda , Lauren Smith)	IronPigs - National Anthem	Coca-Cola Park	Spring 2027
	Halloween Parade - Instrumental	Coopersburg, PA	October 2026
	PMEA District 10 Intermediate - Songfest	TBD	Feb/March 2027
	Theatrical Performance	TBD	Winter/Spring 2027
	Band/Orchestra - Allentown Concert Band and Orchestra Trip	Miller Symphony Hall	Fall/Spring 2026-2027

	Solo and Ensemble Musical Performance Adjudication (MPA)	Center Valley, PA, (SLMS)	March 2027

	Jazz Fests - Instrumental	Locations TBD	April - May 2027
	Music in the Parks Adjudication Festival	Hershey, PA	April or May 2027
	Band and Orchestra: Large Ensemble Music Performance Assessment (MPA)	East Stroudsburg HS	March or April 2027
	PMEA Intermediate Festival - Instrumental	Location TBD	February 2027
	Jazz Ensemble - WRTI Radio Studio Tour	Philadelphia, PA	May 2027
7th Grade ELA (Toto)	Production of *A Christmas Carol*	Civic Theater, Allentown, PA	December 15, 2026
7th Grade Math (Hubbs)	Education Day at the Iron Pigs	Coca-Cola Park	May 2026
Extra-Curricular and/or Clubs (Robbins/Holla nd) (Grubb)	Reading Olympics	Whitehall HS (potentially)	Spring 2027
	Pennsylvania Junior Academy of Science (PJAS)	Northampton Community College (*If students place, there may be more locations for the next levels of competition, regional/state.)	February 2025
(Viola) (Talaber)	Math Counts	Location TBD	Spring 2027
	What's So Cool About Manufacturing Video Contest - Facility Tour	Location TBD	November 2026
8th Grade Social Studies & ELA (Anita Benedix , Brett Assise , Doug Antonioli))	Colonial America	Location: Historic Bethlehem: Revolutionary Bethlehem: Patriotism and Pacifism Location: Historic Philadelphia: National Constitution Center & Museum of the American Revolution	Fall 2026–Bethlehem Spring 2027–Museum of the American Revolution
8th Grade Science	Dorney - Experiential Science Day	Dorney Park	Spring 2027
7th/8th ES Caseload	Zoo Field Trip	Lehigh Valley Zoo	Spring 2027

Southern Lehigh High School
2026-2027
Proposed Student Curricular Field Trip List

DIRECTIONS: When listing your field trip, please be as specific as possible. If you have an exact date for the trip, please list it. If you have a time range, please be as specific as possible.

Course(Club)/ Teacher	**Event**	**Location**	**Estimated Date**
Student Council	Blood Drive Awards	DeSales University	April 2027
Student Council/Class Officers	Prom Attire Business Collaboration	Bridals By Sandra Nazareth,PA	February 2027
Family and Consumer Science Classes	Fabric Store Tour and Materials Trip	Kutztown Textiles	September 2026
Class Officers	Steel Stacks Prom Expo	Wind Creek Event Center	March 2027
Student Council	Training Event	TBD- Local High Schools	November 2027
Music Department	Zoellner Winter Concert	Zoellner/Lehigh University	December 2026
Meistersingers	Winter Caroling	★ JPLIS/ HW & LB	★ 12/17/2026 12/18/2026
CNC Manufacturing/Robotics	Manufacturing Day at Bracalente	Bracalente Manufacturing Group, Trumbauersville	October 16, 2026
Speech and Debate	Gettysburg Tournament	Gettysburg Area HS	Oct 10, 2026
Speech and Debate	Phillipsburg Tournament	Phillipsburg HS	Oct. 31, 2026
Speech and Debate	Speech and Debate Tourn.	★ Council Rock HS	Nov. 14. 2026
Speech and Debate	St. Joseph's University Tourn	St. Joseph's Univ. Philadelphia, PA	Nov. 21-22, 2026
Speech and Debate	Princeton University Tourn.	Princeton Univ. Princeton, NJ	Dec. 4-6 2026
Speech and Debate	LaSalle College HS Tourn	LaSalle College HS, Wyndmoor, PA	Dec. 12, 2026
Speech and Debate	Speech and Debate Tourn.	TBA	Dec. 19, 2026
Speech and Debate	Hunterdon Central Tourn	Hunterdon Central Regional HS Flemington, NJ	January 9, 2027

Speech and Debate	Shikellamy Tournament	Shikellamy HS Sunbury, PA	January 16. 2027
Speech and Debate	Ridge Tournament	Ridge HS, Basking Ridge, NJ	January 23, 2027
Speech and Debate	Pennsbury Tournament	Pennsbury HS, Yardley, PA	January 29-31, 2027
Speech and Debate	Speech and Debate Tourn.	TBA	February 6, 2027
Speech and Debate	Harvard Univ. Tournament	Harvard University	February 12-15, 2027
Speech and Debate	Speech and Debate Tourn	TBA	February 20, 2027
Speech and Debate	Speech and Debate Tourn	TBA	February 21, 2027
Speech and Debate	Speech and Debate Tourn	TBA	February 27-28, 2027
Speech and Debate	Speech and Debate Tourn	Northampton Community Coll.	March 6, 2027
Speech and Debate	State Championships	Bloomsburg State Univ.	March 11-13, 2027
Speech and Debate	UK Tournament of Champions	University of KY, Lexington KY	April 16-19, 2027
Speech and Debate	Nat. Ind Event Tourn. Of Champions	Aurora, CO	May 13-16, 2027
Speech and Debate	NCFL Grand National Tourn.	Minneapolis, MN	May 28-31, 2027
Speech and Debate	NSDA National Championship	Phoenix, AZ	June 12-19, 2027
AP Physics C	Lehigh Un. Physics Dept. Tour	Lehigh Univ. Physics Dept.	May 2027
AP Physics C	5th grade presentations	JPLIS	May 2027
10th grade English	United States Holocaust Memorial Museum	Washington, DC	March or April 2027
NHS	Reading Program	Hopewell Elementary School	March or April 2027
Fashion Club	Fashion Show	Phoebe Nursing Home/ Allentown	November or December 2026
Fashion Club	Fashion Show	Phoebe Nursing Home/ Allentown	March or April 2027
Scholastic Scrimmage	PBS Competitions	Steel Stacks, Bethlehem	October-December 2026
Scholastic Scrimmage	CLIU#21 Competition	Schnecksville, PA	April 2027

Scholastic Scrimmage	Competition	Phillipsburg, NJ	Jan/ Feb 2027
Winter Track and Field	“Bedtime Bundles”	Jackson Elementary, Allentown	December 2026
Spanish IV & V	MOMA	NYC	May 2027
AP Calculus	Integration Bee	University of Scranton	April 2027
FCS-Clothing Concepts	Wooden Bridge Dry Goods	Kutztown, PA	September 2026
CTA-Fall	Kutztown College Visit	Kutztown University	October 2026
FBLA	Introduction for Business Side of Healthcare Event with LVHN	Catasauqua High School	October 12, 2026
Ethics Bowl	Competition	DeSales	October 22, 2026
FBLA	State Leadership Workshop	Kalahari	November 1-2, 2026
FBLA	Regional Leadership Conference	DeSales	December 2026
FBLA	Regional Leadership Workshop	East Stroudsburg University	March 2027
CTA-Spring	Kutztown College Visit	Kutztown University	March 2027
FBLA	State Leadership Conference	Hershey	April 2027
Robotics	District Robotics Competitions	★ Warren HIlls Regional HS	★ 3/12-14/27
Robotics	Ramp Riot	Wissahickon HS	October 24th, 2026
Robotics	FMA District Championships	Lehigh University	April 2027
Robotics	World Championship	Houston	April/May 2027
STAR	Officer Meeting	Allentown	Oct 2026
STAR	Healthy LIving Expo	TBD	Nov 2026
STAR	Convention	TBD	April 2027
STAR	Capital Trip	Harrisburg	May 2027
Ecology club	Envirothon	Covered Bridge Park (South Whitehall)	April 2027
Journalism	PSPA Regionals	PSU Lehigh Valley or Berks	Oct/Nov 2026

Journalism	PSPA States	PSU main campus	March/April 2027
★ PMEA	DIstrict 10 Band	Bangor Area HS	1/14-16/2027
★ PMEA	District 10 Chorus	Wilson West Lawn HS	1/28-30/2027
★ PMEA	DIstrict 10 Orchestra	Northampton HS	2/4-6/2027
★ PMEA	Region V Band	Easton MS	2/18-20/2027
★ PMEA	Region V Chorus	Kutztown Area HS	3/4-6/2027
★ PMEA	Northeast Region Orchestra	Conrad Weiser HS	3/11-13/2027
★ Robotics	Competition	Bensalem HS	4/2-4/27