Open Agenda Board Meeting

Thursday, October 1, 2026 7:30 PM
Board Room at the District Administration building, 3590 O'Neil Boulevard, McKeesport, PA 15132

1. Call to Order/Reports

1.1. **We met in executive session to discuss any personnel and potential litigation items and issues.**

1.2. Pledge to the Flag

1.3. Roll Call

2. Hearing of Citizens

2.1. **Guidelines for Hearing of Citizens - 3 minutes per speaker**

3. Committee Reports – Next Meeting

4. Board Matters/Approvals/Policy

4.1. **We seek a motion to vote all of the October 8, 2026 agenda items 4.2 through 4.4 by consent.**

4.2. **Minutes**
Board action to approve the minutes of the Regular Board Meeting of September 10, 2026.

4.3. **AIU Joint Purchasing**
Board action to approve Resolution #1461 with the Allegheny Intermediate unit for the Joint Purchasing Program for the 2026-2027 school year.

4.4. **Competency Assessment**
Board action to approve the McKeesport Area School District Pre-K Instructional Assistant Local Competency Assessment and establish a minimum passing composite score of 80% to satisfy 'Highly Qualified' status under PA Pre-K Counts guidelines (22 Pa. Code § 405.52).

4.5. **First Reading**
First Reading of the following Board Policy:
100 Programs - 102 Academic Standards
100 Programs - 105 Curriculum
200 Pupils - 204.1 Virtual Learner Wellness Checks
200 Pupils - 209 Health Examinations/Screenings
200 Pupils - 221 Dress and Grooming
200 Pupils - 236.1 Threat Assessment
200 Pupils - 246 School Wellness
200 Pupils - 249 Bullying/Cyberbullying
300 Employees - 325 Dress and Grooming
300 Employees - 332 Working Periods
600 Finances - 619 District Audit
700 Property - 704 Maintenance
700 Property - 709.2 Building Security
700 Property - 716.2 Integrated Pest Management
800 Operations - 803 School Calendar

800 Operations - 805.2 School Security Personnel
800 Operations - 810 Transportation
800 Operations - 822 Automated External Defibrillator(AED)/Cardiopulmonary Resuscitation (CPR)

5. Curriculum/Special Education

5.1. **We seek a motion to vote all of the October 8, 2026 agenda items 5.2 through 5.13 by consent.**

5.2. **Great Minds - Eureka Math**
Board action to approve an agreement with Great Minds to provide Eureka Math Curriculum for Grades K-5 at a cost of $4,927.50 to be paid from Ready to Learn.

5.3. **Catapult Learning**
Board action to approve an agreement with Catapult Learning LLC to provide third party Title I services for non-public schools in the Diocese of Greensburg at a cost not to exceed $5,997.32 to be paid from Title I.

5.4. **IXL Learning**
Board action to approve an agreement with IXL Learning to provide Science and Social Studies Curriculum for Grades 6-12 at a cost of $12,750.00 to be paid from Ready to Learn.

5.5. **Youth Guidance - BAM and WOW**
Board action to approve an agreement with Youth Guidance to provide mentoring and counseling services through BAM(Becoming a Man) and WOW(Working on Womanhood) through June 11, 2027 at no cost to the district.

5.6. **Devereux**
Board action to approve an agreement with TCV Community/Devereux to provide Mental Health Services at a range of $88-110 per hour for the 2026-2027 school year.

5.7. **Devereux - PLEA**
Board action to approve an agreement with Devereux PLEA School to provide Education and related services at a monthly rate of $6,180 per student with additional fees as needed at a range of $100-139 per hour for therapy services during the 2026-2027 school year.

5.8. **Sonar Agreement**
Board action to approve an agreement with Sonar to provide students with access to live mental health support counseling services for the 2026-2027 school year at a cost of $26,250 covered by a Sonar grant, cost to the district is $1,500 implementation fee paid by Ready to Learn.

5.9. **Goodheart-Wilcox**
Board action to approve the purchase of curriculum materials from Goodheart-Wilcox for updated print and digital material for Building Construction in the amount of $71,535.15 paid for with Ready to Learn Funds.

5.10. **Milady**
Board action to approve the purchase of curriculum materials from Milady for updated curriculum for Cosmetology in the amount of $11,769.30 paid for with Ready to Learn Funds.

5.11. **Sage Publishing**
Board action to approve the purchase of curriculum materials from Sage Publishing for curriculum for Protective Services in the amount of $9,303.95 paid for with Ready to Learn Funds.

5.12. **Wiley Publishing**
Board action to approve the purchase of curriculum materials from Wiley Publishing for curriculum for Protective Services in the amount of $4,673 paid for with Ready to Learn Funds.

5.13. **Taylor and Francis Group**
Board action to approve the purchase of curriculum materials from Taylor & Francis Group for curriculum for Protective Services in the amount of $1,773.17 paid for with Ready to Learn Funds

6. Technology, Safety & Security

6.1. **We seek a motion to vote all of the October 8, 2026 agenda items 6.2 through 6.5 by consent.**

6.2. **MATC Advisory List**
Board action to approve the McKeesport Area Technology Center's Occupational Advisory List for 2026-27 school year.

6.3. **Three Rivers Youth**
Board action to approve the Memorandum of Understanding with Three Rivers Youth to provide a drug and alcohol diversion program for grades 6-12 at no cost to the district.

6.4. **Vehicle**
Board action to approve the purchase of a 2017 Ford Explorer from the White Oak Police Department for use by the MATC's Protective Service Program in the amount of $1,500.

6.5. **APP Techs**
Board action to approve the purchase of (3) Garrett Metal Detectors from App Techs at a cost of $20,085.

7. Facilities, Food Service/Transportation

7.1. **We seek a motion to vote all of the October 8, 2026 agenda items 7.2 through 7.7 by consent.**

7.2. **Krise Drivers**
Board action to approve additions to the Krise Driver list.

7.3. **First Alt Drivers**
Board action to approve additions to the First Alt Driver list.

7.4. **Horizon**
Board action to approve the proposal from Horizon Information Services for the Paging System at Francis McClure, Founders Hall and Twin Rivers at

a cost of $143,139 to be paid from the PCCD Grant.

7.5. **AST**
Board action to approve AST (Advanced Security Technologies) to install Security System at Twin Rivers at a cost of $23,301.48.

7.6. **AST Service Agreement**
Board action to approve the AST service agreement for Security related devices throughout the district in the amount of $10,400.

7.7. **AGX**
Board action to approve AGX to conduct a pre-renovation asbestos building material survey of McKeesport Area High School at a cost of $19,300 to be paid from Capital Funds.

8. Legal Matters/Contracts

9. Finance

9.1. **9.1 We seek a motion to vote all of the October 8, 2026 agenda items 9.2 through 9.5 by consent.**

9.2. **Treasurer's Report**
Board action to acknowledge receipt of the Treasurer's Report for the month of September 2026.

9.3. **Bills**
Board action to approve the List of Bills.

9.4. **November Bills**
Board action to authorize the Business Manager to pay the November 2026 Bills.

9.5. **Real Estate Refunds**
Board action to approve the real estate refunds for October 2026.

10. Other Action Items

11. Personnel

11.1. **We seek a motion to vote the October 8, 2026 agenda item 11.2 by consent.**

11.2. **Personnel recommendations (Green Sheets)**
Board action to approve the personnel recommendations (green sheets).

12. Business Matters

13. Adjournment

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS
OF THE McKeesport Area School District

AUTHORIZING THE PARTICIPATION IN AND APPOINTMENT OF REPRESENTATIVES TO THE ALLEGHENY INTERMEDIATE UNIT JOINT PURCHASING PROGRAM FOR THE 2027-2028 SCHOOL YEAR

WHEREAS, savings in the cost of preparing specifications and advertising for bids for school materials, supplies, equipment and services, as well as bulk price advantages, may be obtained through joint purchasing arrangements entered into by a number of school entities in the same area; and an agreement entitled "Joint Purchasing Agreement," in a form prepared by the Allegheny Intermediate Unit and as presented at this meeting, would afford the McKeesport Area School District (hereinafter "District/School") an opportunity, if a Participant therein, to enjoy these possible joint purchasing benefits, without being required to participate in any bidding thereunder.

THEREFORE, in order to obtain the potential advantages of joint purchasing of school materials, supplies, equipment and services,

BE IT RESOLVED that the Board of School Directors of this District/School hereby approves said Joint Purchasing Agreement and authorizes its participation in the Allegheny Intermediate Unit Joint Purchasing Program; directs that a copy thereof be filed with the minutes of this meeting as part of this Resolution; directs its Secretary to certify to the Executive Director of the Allegheny Intermediate Unit the adoption of this Resolution and the appointment of primary and alternate representatives to the Joint Purchasing Program; and directs its proper officers to execute said Agreement on behalf of this District/School.

CERTIFICATION OF ADOPTION OF RESOLUTION AND OF APPOINTEES

I, the undersigned, Joe Villella, Secretary of District/School, certify that the foregoing is a true copy of resolution adopted by said Board at a duly advertised public meeting thereof duly held on October 8, 2026, that the vote thereon was ____ in favor and ___ members against said resolution, and that a record showing each member's vote thereon is set forth in the minutes.

I further certify that said Board of School Directors designates the following representatives to the Joint Purchasing Program referred to in said Resolution (conditioned upon said Agreement becoming effective):

Primary Representative
Name: Mr. Joe Villella
Title: Business Manager/Board Secretary
E-mail: jvillella!mckasd.net

Alternate Representative
Name: Mr. Don MacFann
Title: Superintendent
E-mail: dmacfann@mckasd.net

IN WITNESS THEREOF, I have hereunto set my hand and the seal of said District/School this 8 day of May, 2026.

_____
Board Secretary

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

805.2 School Security Personnel

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
805.2	v2.2	DRAFT	9/25/2026

AUTHORITY

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.[1]

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.[1]

DEFINITIONS

School security personnel - school police officers, school resource officers and school security guards.[2]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[2]

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.[1]

Third-party vendor - a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[2]

DELEGATION OF RESPONSIBILITY

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.[3]

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.[3]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[3]

1. Oversee all school police officers and school security guards.
2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.
3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention,** bullying **and cyberbullying** awareness **and prevention**, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations.[3][4][5][6][7][8][9][10][11][12][13]
4. Meet with school employees annually to seek their input on the mandatory school safety and security training.[4]
5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.
6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.[8][14]
8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable.[12][15]
9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable.[3][16][17][18]

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee.[3]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[3][19]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy.[8][14]
2. The number and type(s) of school security personnel contracted or employed by the district, including:[3]
   a. The number of school security personnel that are armed, listed by type(s) of personnel.
   b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.
   c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.
   d. A listing of other individuals utilized by the district for school safety-related duties.
3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee.[3]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

GUIDELINES

School Police Officers

The district shall employ and/or contract for one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.[2][22][23][24][25][26]

Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order.[22]

School police officer -[2][23][24]

1. A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or
2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.[26]

Background Checks -

Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordancccccce with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education, the School Safety and Security Committee and the PA Commission on Crime and Delinquency:[35]

1. The district’s name and the number of school police officers employed or contracted by the district.
2. The municipalities comprising the district.
3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[31][36]

School police officers shall take and subscribe to the Oath of Office required by law.[37]

The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with applicable law and Board policy.[22][38]

School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.[38][39][40][41][42]

School police officers shall possess and exercise the following duties:[43]

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.
2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.
3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.[44]

School Security Guards

The district shall employ and/or contract for one or more school security guards, in accordance with the provisions of law.[2][25][26][47]

School security guard - an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy and the provisions of applicable law.[2][24][26][47]

Background Checks -

Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

School security guards shall provide the following services, as directed by the district:[47]

1. School safety support services.
2. Enhanced campus supervision.
3. Assistance with disruptive students.
4. Monitoring visitors on campus.[48]
5. Coordination with law enforcement officials, including school police officers.
6. Security functions which improve and maintain school safety.

School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[47]

School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[47]

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[31][36]

Other Agreements

The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.[45][49][50][51]

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Legal Footnotes

[1] 24 P.S. 1316-C
LEGAL REFERENCE

[2] 24 P.S. 1301-C
LEGAL REFERENCE

[3] 24 P.S. 1309-B
LEGAL REFERENCE

[4] 24 P.S. 1310-B
LEGAL REFERENCE

[5] **Pol. 146.1 — Trauma-Informed Approach**
POLICY REFERENCE

[6] **Pol. 227 — Controlled Substances/Paraphernalia**
POLICY REFERENCE

[7] **Pol. 236 — Student Assistance Program**
POLICY REFERENCE

[8] **Pol. 236.1 — Threat Assessment**
POLICY REFERENCE

[9] **Pol. 249 — Bullying/Cyberbullying**
POLICY REFERENCE

[10] **Pol. 333 — Professional Development**
POLICY REFERENCE

[11] **Pol. 351 — Drug and Substance Abuse**
POLICY REFERENCE

[12] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

[13] **Pol. 819 — Suicide Awareness, Prevention and Response**
POLICY REFERENCE

[14] **24 P.S. 1302-E**
LEGAL REFERENCE

[15] **24 P.S. 1305-B**
LEGAL REFERENCE

[16] **24 P.S. 1316-B**
LEGAL REFERENCE

[17] **24 P.S. 1205.1**
LEGAL REFERENCE

[18] **24 P.S. 1205.5**
LEGAL REFERENCE

[19] **Pol. 006 — Meetings**
POLICY REFERENCE

[22] **24 P.S. 1302-C**
LEGAL REFERENCE

[23] **24 P.S. 1310-C**
LEGAL REFERENCE

[24] **24 P.S. 1311-C**
LEGAL REFERENCE

[25] **Pol. 304 — Employment of District Staff**
POLICY REFERENCE

[26] **Pol. 818**
POLICY REFERENCE
Referenced policy is not available in this policy book.

[27] **24 P.S. 111**
LEGAL REFERENCE

[28] **24 P.S. 111.1**
LEGAL REFERENCE

[29] **23 Pa. C.S.A. 6344**
LEGAL REFERENCE

[30] **23 Pa. C.S.A. 6344.3**
LEGAL REFERENCE

[31] **44 Pa. C.S.A. 7301**
LEGAL REFERENCE

[32] **37 PA Code 241.5**
LEGAL REFERENCE

[33] **44 Pa. C.S.A. 7310**
LEGAL REFERENCE

[34] **37 PA Code 241.6**
LEGAL REFERENCE

[35] **24 P.S. 1303-C**
LEGAL REFERENCE

[36] **37 PA Code 241.1**
LEGAL REFERENCE

[37] **24 P.S. 1304-C**
LEGAL REFERENCE

[38] **24 P.S. 1305-C**
LEGAL REFERENCE

[39] **22 PA Code 10.23**
LEGAL REFERENCE

[40] **22 PA Code 14.104**
LEGAL REFERENCE

[41] **22 PA Code 14.133**
LEGAL REFERENCE

[42] **Pol. 113.2 — Behavior Support**
POLICY REFERENCE

[43] **24 P.S. 1306-C**
LEGAL REFERENCE

[44] **24 P.S. 1307-C**
LEGAL REFERENCE

[45] **Pol. 909 — Municipal Government Relations**
POLICY REFERENCE

[47] **24 P.S. 1314-C**
LEGAL REFERENCE

[48] **Pol. 907 — School Visitors**
POLICY REFERENCE

[49] **24 P.S. 1309-C**
LEGAL REFERENCE

[50] **42 Pa. C.S.A. 8953**
LEGAL REFERENCE

[51] **53 Pa. C.S.A. 2303**
LEGAL REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

Policy saved — content, tracked changes, comments

BOARD POLICY

810 Transportation

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
810	v1.2	DRAFT	9/24/2026

Purpose

Transportation for students shall be provided in accordance with law and Board policy.

Definitions

School bus means a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary or secondary school students to or from public, private or parochial schools or events related to such schools or school-related activities.[1]

School vehicle means a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the school district. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.[1]

Authority

The Board shall provide transportation for resident students in grades kindergarten through 12 to the district's public schools and charter, regional charter and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border.[2] [3] [4]

The Board shall purchase, lease, equip and maintain school buses/vehicles and/or contract for school bus/vehicle services for transportation of students to and from school at regularly scheduled hours and for field trips and extracurricular activities.[2] [3] [5] [6] [7] [8] [9] [10] [11]

Policy saved — content, tracked changes, comments

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation.[3] [12]

The Board shall provide transportation for students with disabilities, without regard to distance or hazardous walking conditions, when required by the student's individualized education program (IEP) or Section 504 Service Agreement.[13] [14] [15] [16] [17]

The Board shall provide **free** transportation for eligible resident students who are enrolled in nonpublic schools or charter schools as required by law. **Transportation provided to charter school students need not be identical to transportation provided to traditional public school students.**[2] [4] [18] [19]

The Board shall provide transportation for children in foster care in accordance with federal and state laws and regulations, and the local transportation plan.[20] [21]

The Board shall provide transportation for homeless children and youths in accordance with federal and state laws and regulations. [21] [22]

The Board prohibits any diesel-powered motor vehicle weighing 10,001 pounds or more to idle for more than five (5) minutes in any continuous sixty-minute period while parked, loading or unloading, except as allowed by law.[23]

The Board shall ensure that permanent signs, notifying drivers of the idling restrictions, are maintained on district property at locations where diesel-powered motor vehicles weighing 10,001 pounds or more load or unload. Signs shall also be posted at locations that provide fifteen (15) or more parking spaces for such diesel-powered motor vehicles.[24] [25]

Delegation of Responsibility

The school bus/vehicle driver shall be responsible to maintain order while students are being transported.

The school bus/vehicle driver shall report all
problems, medical problems, bullying/harass
violations of Pennsylvania's School Bus Stopping Law to the Superintendent or designee as soon as practicable.

Policy saved — content, tracked changes, comments

The building principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.[7]

The Superintendent or designee shall be responsible to:

1. Maintain records and make required reports regarding school transportation.[5] [7]
2. Distribute rules governing student conduct during transport; such rules shall be binding on all students transported by the district.[7]
3. Provide each school bus/school vehicle driver with:
    a. The Pennsylvania School Bus Driver's Manual;
    b. The written rules for student conduct on buses/vehicles;
    c. The procedures for evacuation drills; and
    d. Any additional laws and applicable Board policies and administrative regulations which apply to school bus/vehicle drivers.

Guidelines

Student Health Information

When necessary for student safety, or when required by a student's IEP or Section 504 Service Agreement, a school bus/vehicle driver shall be provided with relevant student health and medical information. **[16]** **[17]** **[27]** **[28]** **[29]** **[30]**

School bus/vehicle drivers shall maintain the confidentiality of student health/medical information in accordance with district policies and procedures and applicable law. [31] [32]

Evacuation Drills

Policy saved — content, tracked changes, comments

Bus evacuation drills shall be conducted twice a year and reported to the Pennsylvania Department of Education, in accordance with law and Board policy.[33] [34] [35]

NOTES:

Title 22, Sec. 23.4 - discipline, field trips, contracted negotiations, records

Title 22, Sec. 23.6 - authorized passengers

Computation of distance - 1366

Field Trips – 24 P.S. Sec. 517 (farm show), 1361 (nonpublic); Title 22, Sec. 23.4

Ten-mile boundaries - 1361

Other boundaries - 1 ½ miles - 1362

Payments/reimbursements - 2541, 2542, Title 22 Sec. 23.31-23.40

Transportation - Title 22, Chapter 23

School Buses/Vehicles - Title 67, Chapter 171

Bus Drivers Minor Children – Title 22 Sec. 23.6

Definitions of motor vehicle – Vehicle Code – 75 Pa. C.S.A. Sec. 102

If the district has existing language in policy on transportation routes and stops, which addresses students being limited to a single bus stop or single residence, recommend reviewing the language with the solicitor based on recent court cases regarding student transportation and residency (*Watts v Manheim Township SD, Wyland v West Shore SD*). Consult Legal with questions.

PSBA Revision 3/26 © 2026 PSBA

Legal Footnotes

[1] 75 Pa. C.S.A. 102
LEGAL REFERENCE

[2] 24 P.S. 1361
LEGAL REFERENCE

[3] **24 P.S. 1362**
LEGAL REFERENCE

[4] **24 P.S. 1726-A**
LEGAL REFERENCE

[5] **22 PA Code 23.1**
LEGAL REFERENCE

Policy saved — content, tracked changes, comments

[7] **22 PA Code 23.4**
LEGAL REFERENCE

POLICY REFERENCE

[9] **Pol. 611 — Purchases Budgeted**
POLICY REFERENCE

[10] **Pol. 818**
POLICY REFERENCE
Referenced policy is not available in this policy book.

[11] **75 Pa. C.S.A. 3345.1**
LEGAL REFERENCE

[12] **67 PA Code 447.1 et seq**
LEGAL REFERENCE

[13] **22 PA Code 23.3**
LEGAL REFERENCE

[14] **24 P.S. 1374**
LEGAL REFERENCE

[15] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[16] **Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities**
POLICY REFERENCE

[17] **Pol. 113 — Special Education**
POLICY REFERENCE

[18] **Pol. 140 — Charter Schools**
POLICY REFERENCE

[20] **20 U.S.C. 6312**
LEGAL REFERENCE

[21] **Pol. 251 — Students Experiencing Homelessness, Foster Care and Other Educational Instability**
POLICY REFERENCE

[22] **42 U.S.C. 11432**
LEGAL REFERENCE

[23] **35 P.S. 4601 et seq**
LEGAL REFERENCE

[24] **35 P.S. 4608**
LEGAL REFERENCE

[25] **67 PA Code 212.101**
LEGAL REFERENCE

[27] **Pol. 209.1**
POLICY REFERENCE
Referenced policy is not available in this policy book.

[28] **Pol. 209.2**
POLICY REFERENCE
Referenced policy is not available in this policy book.

[29] **Pol. 210 — Medications**
POLICY REFERENCE

[30] **Pol. 210.1 — Possession/Use of Asthma Inhalers**
POLICY REFERENCE

[31] **Pol. 113.4 — Confidentiality of Special Education Student Information**
POLICY REFERENCE

[32] **Pol. 216 — Student Records**
POLICY REFERENCE

[33] **24 P.S. 1517**
LEGAL REFERENCE

[34] **75 Pa. C.S.A. 4552**
LEGAL REFERENCE

[35] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

Policy saved — content, tracked changes, comments

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

822 Automated External Defibrillator (AED)/Cardiopulmonary Resuscitation (CPR)

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
822	v1.1	DRAFT	9/24/2026

PURPOSE

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

DEFINITION

Automated external defibrillator (AED) - a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest.[1]

AUTHORITY

Each school **building** shall have one (1) person **trained and** certified in the use of **an AED and** CPR during **the school day** when school is in session and students are present.[2][3]

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification.[2]

The AED units are owned by the district and shall be properly maintained **and tested,** and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times.[4][5]

The AED units shall be used in accordance with approved district procedures.

GUIDELINES

A core team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining.

Written guidelines for medical emergencies related to the use of AED units shall be provided to all **employees instructed in the use of an AED**.

DELEGATION OF RESPONSIBILITY

The **Superintendent** or designee shall develop and disseminate administrative regulations that detail the use of AED units.

The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.[6]

Legal Footnotes

[1] 24 P.S. 1401
LEGAL REFERENCE

[2] 24 P.S. 1423.1
LEGAL REFERENCE

[3] 24 P.S. 1424
LEGAL REFERENCE

[4] 24 P.S. 1423.3
LEGAL REFERENCE

[5] Pol. 123 — Interscholastic Athletics
POLICY REFERENCE

[6] 24 P.S. 1423.2
LEGAL REFERENCE

McKeesport Area School District

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BOARD POLICY

102 Academic Standards

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
102	v2	DRAFT	9/24/2026

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[1][2]

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.**[2]**[3]

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics **- PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) **- PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance.**

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[2] [4] [5]

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.[9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2] [6] [7]

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[2] [8]

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Legal Footnotes

[1] 22 PA Code 4.11
LEGAL REFERENCE

[2] 22 PA Code 4.12
LEGAL REFERENCE

[3] 22 PA Code 4.3
LEGAL REFERENCE

[4] Pol. 105 — Curriculum Development
POLICY REFERENCE

[5] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[6] Pol. 127 — Assessments
POLICY REFERENCE

[7] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[8] Pol. 113 — Special Education
POLICY REFERENCE

[9] 24 P.S. 1556
LEGAL REFERENCE

McKeesport Area School District

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BOARD POLICY

105 Curriculum

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
105	v2.1	DRAFT	9/24/2026

PURPOSE

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[1]

DEFINTION

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[2][3] **[4]**

AUTHORITY

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[1][3] **[4]**

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.[1][3][5][6] **[7]** **[8]**

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week. **[20][21][22]**

GUIDELINES

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.

2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [9]
3. Guidance and counseling services for all students to assist in career and academic planning.[23]
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [11]
5. Language Instruction Educational Program for English Learner students, pursuant to law, and regulation and Board policy.[12] [13]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. [14] [15]
8. Career awareness and vocational education, pursuant to law and regulation. [16]
9. Educational opportunities for identified gifted students, pursuant to law and regulation. [17]
10. Regular and continuous instruction in required safety procedures. [18]

DELEGATION OF RESPONSIBILITY

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of [1]

administrators

teaching staff members

students

Board members.

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[1] [19]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

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Legal Footnotes

[1] 22 PA Code 4.4
LEGAL REFERENCE

[2] 22 PA Code 4.3
LEGAL REFERENCE

[3] 22 PA Code 4.12
LEGAL REFERENCE

[4] Pol. 102 — Academic Standards
POLICY REFERENCE

[5] 24 P.S. 1511
LEGAL REFERENCE

[6] 24 P.S. 1512
LEGAL REFERENCE

[7] Pol. 107 — Adoption of Planned Instruction
POLICY REFERENCE

[8] Pol. 127 — Assessments
POLICY REFERENCE

[9] Pol. 109 — Resource Materials
POLICY REFERENCE

[11] Pol. 113 — Special Education
POLICY REFERENCE

[12] 22 PA Code 4.26
LEGAL REFERENCE

[13] Pol. 138 — Limited English Proficiency Program
POLICY REFERENCE

[14] Pol. 103 — Discrimination/Harassment Affecting Students
POLICY REFERENCE

[15] Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities
POLICY REFERENCE

[16] Pol. 115 — Vocational Technical Education
POLICY REFERENCE

[17] Pol. 114 — Gifted Education
POLICY REFERENCE

[18] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[19] Pol. 105.1 — Curriculum Review by Parents/Guardians and Students
POLICY REFERENCE

[20] 24 P.S. 1541-1555
LEGAL REFERENCE

[21] 36 U.S.C. 106
LEGAL REFERENCE

[22] P.L. 108-447 — P.L. 108-447
LEGAL REFERENCE

[23] Pol. 112 — Guidance Counseling
POLICY REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

204.1 Virtual Attendance and Wellness Checks

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
204.1	v1	DRAFT	9/25/2026

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.

2. Virtual or face-to-face participation by the student in any of the following activities:
    a. Health screenings.
    b. Standardized testing.
    c. Advising sessions.
    d. Tutoring sessions.
    e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

{ } When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Legal Footnotes

[1] **24 P.S. 1327.4**
LEGAL REFERENCE

[2] **23 Pa. C.S.A. 6301 et seq**
LEGAL REFERENCE

[3] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[4] **24 P.S. 1329**
LEGAL REFERENCE

[5] **Pol. 204 — Attendance**
POLICY REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

209 Health Examinations/Screenings

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
209	v2	DRAFT	9/24/2026

AUTHORITY

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[1][2][3][4]

GUIDELINES

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[2][4][5]

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[3][4][5]

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[5]

The school nurse or medical technician shall administer to each student vision tests, hearing tests, tuberculosis tests **and** other tests deemed **advisable at** intervals established by the district.[2][4][6]

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.[2][25]

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private

physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[7][8][9]

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[10] [11]

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[2][4][12]

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[13] **[14]**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. **[15]**

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. **[16]**

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. **[16]** **[17]**

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. **[15]**

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.[18] **[19]** **[20]**

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. **[15]** [18] **[19]** **[20]** [21][22] **[23]**

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.[18]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.[18] **[24]**

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.[2]

The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.[26][27]

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).[12]

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Legal Footnotes

[1] 24 P.S. 1401
LEGAL REFERENCE

[2] 24 P.S. 1402
LEGAL REFERENCE

[3] 24 P.S. 1403
LEGAL REFERENCE

[4] 22 PA Code 12.41
LEGAL REFERENCE

[5] **24 P.S. 1407**
LEGAL REFERENCE

[6] **28 PA Code 23.1 et seq**
LEGAL REFERENCE

[7] **24 P.S. 1405**
LEGAL REFERENCE

[8] **28 PA Code 23.2**
LEGAL REFERENCE

[9] **20 U.S.C. 1232h**
LEGAL REFERENCE

[10] **24 P.S. 1419**
LEGAL REFERENCE

[11] **28 PA Code 23.45**
LEGAL REFERENCE

[12] **24 P.S. 1406**
LEGAL REFERENCE

[13] **23 Pa. C.S.A. 6311**
LEGAL REFERENCE

[14] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[15] **Pol. 203 — Communicable Diseases and Immunization**
POLICY REFERENCE

[16] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[17] **Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities**
POLICY REFERENCE

[18] **24 P.S. 1409**
LEGAL REFERENCE

[19] **Pol. 113.4 — Confidentiality of Special Education Student Information**
POLICY REFERENCE

[20] **Pol. 216 — Student Records**
POLICY REFERENCE

[21] **20 U.S.C. 1232g**
LEGAL REFERENCE

[22] **34 CFR Part 99**
LEGAL REFERENCE

[23] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

[24] **Pol. 800 — Records Management**
POLICY REFERENCE

[25] **28 PA Code 23.7**
LEGAL REFERENCE

[26] **24 P.S. 1408**
LEGAL REFERENCE

[27] **24 P.S. 1426 — 24-P-S-1426**
LEGAL REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

221 Dress and Grooming

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
221	v1.2	DRAFT	9/24/2026

Purpose

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference.

Authority

The Board has the authority to impose limitations on students' dress in school. The Board will not interfere with the right of students and their parents/guardians to make decisions regarding their appearance, except when their choices disrupt the educational program of the schools or constitute a health or safety hazard.[1][2]

The Board directs compliance with Board policy and law prohibiting discrimination, including but not limited to protections addressing:[3][4]

1. **Protective hairstyles, including but not limited to hairstyles such as locs, braids, twists, coils, Bantu knots, afros and extensions.**
2. **Religious creed including head covering and hairstyles historically associated with religious creeds.**

The Board may require students to wear standard dress or uniforms, which may be required district-wide or by individual schools.[1][2]

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities or other situations where special attire may be required to ensure the health or safety of the student.[2]

The Board directs district staff to support students experiencing educational instability by waiving penalties related to a delay in compliance with Board policy or school rules related to dress and grooming. [5]

Delegation of Responsibility

The building principal or designee shall be responsible to monitor student dress and grooming, and to enforce Board policy and school rules governing student dress and grooming.

The Superintendent or designee shall ensure that all school rules implementing this policy impose only the minimum necessary restrictions on the exercise of the student's taste and individuality.[2]

Staff members shall be instructed to demonstrate, by example, positive attitudes and compliance with Board policy and school rules related to dress and grooming. [6]

NOTE:

If district has three (3) employee sections, remember to change the policy cites in the policy and references.

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Legal Footnotes

[1] 24 P.S. 1317.3
LEGAL REFERENCE

[2] 22 PA Code 12.11
LEGAL REFERENCE

[3] 43 P.S. 951 et seq
LEGAL REFERENCE

[5] Pol. 251 — Students Experiencing Homelessness, Foster Care and Other Educational Instability
POLICY REFERENCE

[6] Pol. 325 — Dress and Grooming
POLICY REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

236.1 Threat Assessment

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
236.1	v1.2	DRAFT	9/24/2026

Purpose

The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

Authority

The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

The established procedures must include protocols for the timely consultation between the team and law enforcement, juvenile justice agencies, county agencies, health care providers or behavioral service providers, as appropriate, to refer students whose behavior indicates a potential threat for additional interventions or supports, including the exchange of relevant information in accordance with federal and state law.[1][2][3]

Definitions

Behavioral service providers – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[4]

Bias – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.

Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information gathered during the assessment.

Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.

Delegation of Responsibility

The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint [1]

[Note: districts should only select one of the appropriate options if the designated team is made up of required personnel under 24 P.S. 1302-E]

individuals to a district threat assessment team.

The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]

The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education; and school administration.[1]

Guidelines

Training

The Superintendent or designee shall ensure that threat assessment team members are provided individual and/or group training annually on:[1]

1. Responsibilities of threat assessment team members.
2. Process of identifying, reporting, assessing, responding to and intervening with threats.
3. Identifying and avoiding racial, cultural or disability bias. [9] [10]
4. Confidentiality requirements under state and federal laws and regulations, and Board policies. [5] [7] [11] [12] [13]

Threat assessment team training shall be credited toward professional education requirements and school safety and security training requirements for staff, in accordance with applicable law and Board policy.[1] [7] [15][16][17] [18]

Information for Students, Parents/Guardians and Staff

The district shall annually notify students, staff and parents/guardians about the existence and purpose of the threat assessment team through posting information on the district website, publishing in handbooks and through other appropriate methods.[1]

The threat assessment team shall make available age-appropriate informational materials to students regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Informational materials shall be available for review by parents/guardians.[1] [8] [9] [19] [20] [21]

The threat assessment team shall make available informational materials for school employees regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other

district reporting hotlines or methods. Information for school employees shall include a list of the staff members who have been appointed to the threat assessment team.[1] [8] [9] [19] [21]

The district shall annually provide mandatory training for school staff on identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with law, Board policy and the standards specified by the state's School Safety and Security Committee. [7] [17]

Reporting and Identification

The threat assessment team shall document, assess and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[1]

The threat assessment team shall assist in assessing and responding to reports that are received through the Safe2Say Something Program identifying students who may be a threat to themselves or others.[1] [7]

The threat assessment team shall assist in assessing and responding to reports of students exhibiting self-harm or suicide risk factors or warning signs, as identified in accordance with applicable law and Board policy.[1] [8]

When the threat assessment team has made a preliminary determination that a student's reported behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others, the team shall immediately take the following steps:[1]

1. Notify the Superintendent or designee and School Safety and Security Coordinator of the reported threat.

2. Notify the building principal of the school the student attends of the reported threat, who shall notify the student's parent/guardian of the reported threat.

When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement agency and school administration.[1] [6] [7] [22]

Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the member shall make a report of suspected child abuse in accordance with law and Board policy.[1][23] [24]

Inquiry and Assessment

In investigating, assessing and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations and Board policy, including, but not limited to, reports involving:

1. Discrimination/Harassment. [9] [19]
2. Bullying/Cyberbullying. [21]
3. Suicide Awareness, Prevention and Response. [8]
4. Hazing. [25]
5. Dating Violence.[26]

Members of the threat assessment team shall engage in an assessment of the reported student behavior that may indicate a threat, in accordance with training and established procedures. This process may include, but is not limited to:

1. Interviewing the student, other students, staff, parents/guardians or others regarding the subject(s) of the reported threat.
2. Reviewing existing academic, health and disciplinary records and assignments, as appropriate, regarding the subject(s) of the report.

3. Conducting searches of lockers, storage spaces and other possessions on school property as applicable, in accordance with applicable law, regulations and Board policy. [27]

4. Examining outside resources such as social media sites, in coordination with law enforcement, or contacting law enforcement, juvenile probation or community agencies to request additional information about the subject(s) of the report, in accordance with law, regulations and Board policies.

5. Where appropriate, convening the appropriate team to assess and/or address the situation that is the subject of the report, such as the Individualized Education Program (IEP) team, Section 504 Team, Behavior Support team, Student Assistance Program team or others. [5] [10] [28] [29] [30] [31]

The threat assessment team shall establish and implement procedures, in accordance with the district's memorandum of understanding with each law enforcement agency having jurisdiction over school property, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency. [6] [22]

The threat assessment team may request that the county agency or juvenile probation department consult and cooperate with the team in assessing the student who is the subject of a preliminary determination regarding a threat.[1]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other district supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Following notification to the student's parent/guardian, the threat assessment team may refer the student to an appropriate program or take action to address the reported situation in accordance with applicable Board policy, which may include, but is not limited to:[1]

1. A referral to the Student Assistance Program.[5]
2. A referral to the appropriate law enforcement agency.[6] [7] [22]
3. An appropriate evaluation to determine whether the student is a qualified student with a disability in need of a Section 504 Service Agreement or in need of special education services through an Individualized Education Program (IEP), in accordance with applicable law and Board policy.[10] [28] [31]
4. A referral to the student's IEP Team to review and address the student's IEP and/or Positive Behavior Support Plan. This could include, but is not limited to, a manifestation determination or functional behavioral assessment in accordance with applicable law, regulations and Board policy.[28] [29] [30] [31]
5. A referral to the student's Section 504 Team to review and address the student's Section 504 Service Agreement and/or Positive Behavior Support Plan.[10]
6. With prior parental consent, a referral to a behavioral service provider, health care provider or county agency.[32]
7. Addressing behavior in accordance with applicable discipline policies and the Code of Student Conduct.[33] [34] [35] [36]
8. Ongoing monitoring of the student by the threat assessment team, a child study team, Student Assistance Program team or other appropriate school personnel.
9. Taking steps to address the safety of any potential targets identified by the reported threat.[7] [37]

School Safety and Security Incident Reporting –

For reporting purposes, the term **incident** means an instance involving an act of violence; the possession of a weapon; the possession, use or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and

Cosmetic Act; the possession, use or sale of alcohol or tobacco products; or conduct that constitutes an offense listed in the school safety and security provisions of School Code. [22] [38][39][40]

When a reported threat also meets the definition of an incident, in accordance with reporting requirements, the Superintendent or designee shall immediately report required incidents, if not previously reported by district staff, and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the law enforcement agency that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with law enforcement and Board policies. [22] [33] [38][39][41][42][43]

The Superintendent or designee shall notify the parent/guardian, if not previously notified by district staff, of any student directly involved in an incident on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity, who is a victim or suspect, immediately, as soon as practicable. The Superintendent or designee will inform the parent/guardian whether or not the law enforcement agency that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee will document attempts made to reach the parent/guardian. [22] [39][44]

Students With Disabilities –

When reporting an incident committed by a student with a disability or referring a student with a disability to a law enforcement agency, the district shall provide the information required by state and federal laws and regulations and shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by these authorities. The district shall ensure compliance with the Family Educational Rights and Privacy Act when transmitting copies of the student's special education and disciplinary records.[2][3] [11] [13] [45][46]

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments,

referrals, re-entry plans and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations and Board policy. [5] [8] [10] [11] [13] [28]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[47] [48]
2. Prior school disciplinary records. [11] [13] [49]
3. Records related to adjudication under applicable law and regulations. [49] [50][51][52][53] [54]
4. Records of prior behavioral or mental health or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan and the district's legal and investigative obligations.[2][3] [5] [8] [11] [12] [13] [21] [49] [55]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy and administrative regulations.[12][56][57][58][59]

Annual Board Report

The threat assessment team shall provide the required information to the Superintendent, in consultation with the School Safety and Security Coordinator, to annually develop and present to the Board, at an executive session, a report outlining the district's approach to threat assessment, which shall include:[1]

1. Verification that the district's threat assessment team and process complies with applicable law and regulations.
2. The number of threat assessment teams assigned in the district, and their composition.
3. The total number of threats assessed that year.
4. A summary of interactions with outside law enforcement agencies, juvenile probation and behavioral service providers.
5. An assessment of the district's threat assessment team(s) operation.
6. Recommendations for improvement of the district's threat assessment processes.
7. Any additional information required by the Superintendent or designee.

The threat assessment team's information addressing verification of compliance with law and regulations, the number of threat assessment teams assigned in the district and their composition, the total number of threats assessed that year, and additional information required by the Superintendent or designee shall be included in the School Safety and Security Coordinator's annual report on district safety and security practices that is submitted to the state's School Safety and Security Committee.[1][6][60]

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Legal Footnotes

[1] 24 P.S. 1302-E
LEGAL REFERENCE

[2] 20 U.S.C. 1232g
LEGAL REFERENCE

[3] 34 CFR Part 99
LEGAL REFERENCE

[4] 24 P.S. 1301-E
LEGAL REFERENCE

[5] Pol. 236 — Student Assistance Program
POLICY REFERENCE

[6] Pol. 805.2 — School Security Personnel
POLICY REFERENCE

[7] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[8] Pol. 819 — Suicide Awareness, Prevention and Response
POLICY REFERENCE

[9] Pol. 103 — Discrimination/Harassment Affecting Students
POLICY REFERENCE

[10] Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities
POLICY REFERENCE

[11] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[12] Pol. 207 — Confidential Communications of Students
POLICY REFERENCE

[13] Pol. 216 — Student Records
POLICY REFERENCE

[15] 24 P.S. 1205.2
LEGAL REFERENCE

[16] 24 P.S. 1205.5
LEGAL REFERENCE

[17] 24 P.S. 1310-B
LEGAL REFERENCE

[18] Pol. 333 — Professional Development
POLICY REFERENCE

[19] Pol. 104 — Discrimination/Harassment Affecting Staff
POLICY REFERENCE

[20] Pol. 105.1 — Curriculum Review by Parents/Guardians and Students
POLICY REFERENCE

[21] Pol. 249 — Bullying/Cyberbullying
POLICY REFERENCE

[22] Pol. 805.1 — Relations With Law Enforcement Agencies
POLICY REFERENCE

[23] 23 Pa. C.S.A. 6311
LEGAL REFERENCE

[24] Pol. 806 — Child Abuse
POLICY REFERENCE

[25] Pol. 247 — Hazing
POLICY REFERENCE

[26] Pol. 252
POLICY REFERENCE
Referenced policy is not available in this policy book.

[27] Pol. 226 — Searches
POLICY REFERENCE

[28] **Pol. 113 — Special Education**
POLICY REFERENCE

[29] **Pol. 113.1 — Discipline of Students With Disabilities**
POLICY REFERENCE

[30] **Pol. 113.2 — Behavior Support**
POLICY REFERENCE

[31] **Pol. 113.3 — Screening and Evaluations for Students With Disabilities**
POLICY REFERENCE

[32] **Pol. 146 — Student Services**
POLICY REFERENCE

[33] **Pol. 218 — Student Discipline**
POLICY REFERENCE

[34] **Pol. 218.1 — Weapons**
POLICY REFERENCE

[35] **Pol. 218.2 — Terroristic Threats**
POLICY REFERENCE

[36] **Pol. 233 — Suspension and Expulsion**
POLICY REFERENCE

[37] **Pol. 709**
POLICY REFERENCE
Referenced policy is not available in this policy book.

[38] **24 P.S. 1319-B**
LEGAL REFERENCE

[39] **22 PA Code 10.2**
LEGAL REFERENCE

[40] **35 P.S. 780-102**
LEGAL REFERENCE

[41] **24 P.S. 1306.2-B**
LEGAL REFERENCE

[42] **22 PA Code 10.21**
LEGAL REFERENCE

[43] **22 PA Code 10.22**
LEGAL REFERENCE

[44] **22 PA Code 10.25**
LEGAL REFERENCE

[45] **20 U.S.C. 1415**
LEGAL REFERENCE

[46] **34 CFR Part 300**
LEGAL REFERENCE

[47] **24 P.S. 1409**
LEGAL REFERENCE

[48] **Pol. 209 — Health Examinations/Screenings**
POLICY REFERENCE

[49] **Pol. 216.1 — Supplemental Discipline Records**
POLICY REFERENCE

[50] **24 P.S. 1304-A**
LEGAL REFERENCE

[51] **24 P.S. 1305-A**
LEGAL REFERENCE

[52] **24 P.S. 1307-A**
LEGAL REFERENCE

[53] **42 Pa. C.S.A. 6341**
LEGAL REFERENCE

[54] **Pol. 218.3 — Discipline — Class Cuts**
POLICY REFERENCE

[55] **24 P.S. 1304-D**
LEGAL REFERENCE

[56] **22 PA Code 12.12**
LEGAL REFERENCE

[57] **42 Pa. C.S.A. 5945**
LEGAL REFERENCE

[58] **42 Pa. C.S.A. 8337**
LEGAL REFERENCE

[59] **42 CFR Part 2**
LEGAL REFERENCE

[60] **24 P.S. 1309-B**
LEGAL REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

246 School Wellness

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
246	v2.1	DRAFT	9/24/2026

PURPOSE

McKeesport School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[2][3]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Assessment of school environment regarding school wellness issues.
2. Evaluation of food services program.
3. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. Listing of activities and programs conducted to promote nutrition and physical activity.
5. Recommendations for policy and/or program revisions.
6. Suggestions for improvement in specific areas.
7. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[2][3]

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[2][3]

GUIDELINES

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[3][4]

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[3]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6][7][8]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

School food service and nutrition education classes shall cooperate to create a learning laboratory.

Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development.[9]

Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Physical Activity

District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

Physical activity breaks shall be provided for students during classroom hours.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

District schools shall partner with parents/guardians and community members and organizations, such as YMCAs, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity.

Physical activity shall not be used or withheld as a form of punishment.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[7][8][10]

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.[10]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Appropriate professional development shall be provided for physical education staff.

Physical education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

Physical activity shall not be used or withheld solely as a form of punishment.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:[7][8][23]

1. **Mental, psychological and physical effects of social media and mobile device use.**
2. **Potential impacts of social media and mobile device use on academic growth and learning.**
3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
   a. **Cyberbullying.**
   b. **Predatory behavior.**
   c. **Potential human trafficking.**
4. **Personal security and privacy on mobile devices.**

Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12][13][24]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[9][15][16][17]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

District schools shall implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, "grab & go breakfast" and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[11]

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians.

Students and parents/guardians may be involved in menu selections through various means, such as taste testing and surveys.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

The district shall provide appropriate training to all staff on the components of the School Wellness policy.

Goals of the School Wellness policy shall be considered in planning all school based activities.

Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[11][12][15][16]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][18][19]

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[3][18]

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][18]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[18]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[20]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[18]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Classroom Parties and Celebrations:

   When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[3] [18]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[21]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[22]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

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Legal Footnotes

[2] 42 U.S.C. 1758b
LEGAL REFERENCE

[3] 7 CFR 210.31
LEGAL REFERENCE

[4] 7 CFR 210.15
LEGAL REFERENCE

[6] 24 P.S. 1513
LEGAL REFERENCE

[7] Pol. 102 — Academic Standards
POLICY REFERENCE

[8] Pol. 105 — Curriculum Development
POLICY REFERENCE

[9] Pol. 808 — Food Services
POLICY REFERENCE

[10] 24 P.S. 1512.1
LEGAL REFERENCE

[11] 7 CFR 210.10
LEGAL REFERENCE

[12] 7 CFR 220.8
LEGAL REFERENCE

[13] 24 P.S. 701
LEGAL REFERENCE

[15] 42 U.S.C. 1751
LEGAL REFERENCE

[16] 42 U.S.C. 1773
LEGAL REFERENCE

[17] 7 CFR 210.30
LEGAL REFERENCE

[18] 7 CFR 210.11
LEGAL REFERENCE

[19] 7 CFR 220.12
LEGAL REFERENCE

[20] Pol. 229 — Student Fundraising
POLICY REFERENCE

[21] 24 P.S. 504.1
LEGAL REFERENCE

[22] Pol. 209.1
POLICY REFERENCE
Referenced policy is not available in this policy book.

[23] 24 P.S. 1556
LEGAL REFERENCE

[24] 24 P.S. 742.1
LEGAL REFERENCE

McKeesport Area School District

POLICY PORTAL™ PSBA

BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249	v2.1	DRAFT	9/24/2026

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education**; or**
2. Creating a threatening environment**; or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.[1]**and/or outside a school setting.**

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][2]

1. Board's Bullying/**Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.[3][4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.[5][6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.[7][8]

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:[1][2][13]

Counseling within the school.

Parental conference.

Loss of school privileges.

Transfer to another school building, classroom or school bus.

Exclusion from school-sponsored activities.

Detention.

Suspension.

Expulsion.

Counseling/Therapy outside of school.

Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][2][10]

Education

The district may develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][11][12]

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.[2][14]

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Legal Footnotes

[1] **24 P.S. 1303.1-A**
LEGAL REFERENCE

[2] **Pol. 805.1 — Relations With Law Enforcement Agencies**
POLICY REFERENCE

[3] **23 Pa. C.S.A. 6301**
LEGAL REFERENCE

[4] **Pol. 806 — Child Abuse**
POLICY REFERENCE

[5] **24 P.S. 1302-E**
LEGAL REFERENCE

[6] **Pol. 236.1 — Threat Assessment**
POLICY REFERENCE

[7] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[8] **Pol. 103.1 — Nondiscrimination — Qualified Students With Disabilities**
POLICY REFERENCE

[9] **Pol. 216 — Student Records**
POLICY REFERENCE

[10] **22 PA Code 12.3**
LEGAL REFERENCE

[11] **20 U.S.C. 7118**
LEGAL REFERENCE

[12] **24 P.S. 1302-A**
LEGAL REFERENCE

[13] Pol. 236 — Student Assistance Program
POLICY REFERENCE

[14] 24 P.S. 1319-B
LEGAL REFERENCE

McKeesport Area School District

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BOARD POLICY

325 Dress and Grooming

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
325	v1.2	DRAFT	9/24/2026

Authority

Employee Attire: (Dress Code is subject to changes and updates) All administrators, teachers are expected to dress professionally. Paraprofessionals may dress in business casual.

Administrative and Professional employees set an example for their students to follow in dress and grooming and should present an image of dignity and encourage respect for authority. These factors act in a positive manner towards the maintenance of school and classroom discipline. The Board gives primary consideration to the most effective management of the affairs of the district and the special needs of the students. Consistent with that policy, the Board has implemented a dress code for professional employees. The Board believes that a dress code will address issues related to the health, safety and welfare of the students and the maintenance of a positive learning environment.

Pants/Slacks: Dress pants fitted and belted at waist (no jeans, athletic pants, sweat pants or shorts). Female employees may wear dress capri pants. The principal shall have discretion to allow the wearing of shorts in warm weather.

Skirts/Jumpers: Knee length. No shorter than one inch (1") above knees. No excessive slits in skirts. Shirts must be worn under jumpers.

Shirts: Long or short sleeved shirts. Shirts and tops must cover the area of the body from the shoulders to the waist and completely cover the midriff. Spaghetti strap shirts are not permitted. Ties will be worn by all Act 93 employees if applicable by Gender, The principal shall have discretion to allow the wearing of sleeveless shirts in warm weather.

Shoes: Dress shoes, dress sandals or sneakers are permitted. All shoes must be fastened or laced for safety. (No flip-flops.)

Dress-Down-Days: At the discretion of the Administration, specific days or dates may be selected as Dress-Down-Days. Staff members are asked to make a charitable contribution to wear business casual clothing or team sportswear. These dates will be selected for the entire building, so that all staff will have the opportunity to participate. In general, no revealing clothes are permitted.

The Board directs compliance with Board policy and law prohibiting discrimination, including but not limited to protections addressing: [2][3]

1. **Protective hairstyles, including but not limited to hairstyles such as locs, braids, twists, coils, Bantu knots, afros and extensions.**
2. **Religious creed including head coverings and hairstyles historically associated with religious creeds.**

Delegation of Responsibility

If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the immediate supervisor.

Legal Footnotes

[2] 43 P.S. 951 et seq
LEGAL REFERENCE

McKeesport Area School District

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BOARD POLICY

332 Working Periods

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
332	v1.2	DRAFT	9/24/2026

Authority

Work schedules required for administrative, professional and support employees shall be clearly specified to ensure regular attendance by employees and consistent operation of the district.

The Board has the authority and responsibility to determine the hours and days during which district programs and services shall be available to students and the community, consistent with the administrative compensation plan, individual contracts, applicable collective bargaining agreements, Board resolutions**, and state law**.[1][2][3][4][5]

The Board has the authority to make modifications to the school calendar and the school schedule as necessary to meet the instructional and health and safety needs of students and staff. Modifications to staff working periods shall be addressed in accordance with the administrative compensation plan, individual contracts, applicable collective bargaining agreements, Board resolutions and/or Board-approved health and safety or other emergency preparedness and response plans.[4][6][7]

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to ensure district employees are informed of and adhere to their assigned work schedules.

Professional personnel shall have a duty-free lunch period of not less than thirty (30) minutes.[3]

Staff may be assigned extra or alternative duties, distributed equitably when possible, at the discretion of the building principal.

All professional staff members are expected to attend each faculty meeting unless specifically excused by the responsible administrator.

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Legal Footnotes

[1] **24 P.S. 133**
LEGAL REFERENCE

[2] **24 P.S. 510**
LEGAL REFERENCE

[3] **24 P.S. 1504**
LEGAL REFERENCE

[4] **Pol. 803 — School Calendar**
POLICY REFERENCE

[5] **Pol. 804 — School Day**
POLICY REFERENCE

[6] **24 P.S. 520.1**
LEGAL REFERENCE

[7] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

McKeesport Area School District

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BOARD POLICY

619 District Audit

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
619	v1.1	DRAFT	9/24/2026

Purpose

To ensure accurate, transparent and legally compliant financial reporting for the school district, the district's financial accounts must be fully documented within the annual district audit and applicable state audits.

Authority

The Board shall employ an independent, certified public accountant to conduct an annual district audit in conformance with prescribed and legal standards. The completed audit shall be presented to the Board for its examination and approval.[1][2][3][4]

The Board recognizes the importance of the public's right **to access the public records of the district**, including public financial records. The public has the right under law to inspect and procure copies of the annual **financial** audit conducted by the district's accountants and **any state-level financial** audit. [2][5][6][7]

Delegation of Responsibility

The district must submit an annual financial report to the Pennsylvania Department of Education by October 31 each year.[8][9]

The Superintendent and Board Secretary shall annually, by December 31, submit a signed statement to the Pennsylvania Department of Education certifying that the financial statements of the school district have been properly audited pursuant to law and that in the

independent auditor's opinion, the financial information submitted in the annual financial report is materially consistent with the audited financial statements.[8]

If the financial information **submitted in the annual financial report was not** deemed materially consistent **with the audited financial statements**, the district shall submit a revised annual financial report no later than December 31.**[8]** **[9]**

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Legal Footnotes

[1] 24 P.S. 437
LEGAL REFERENCE

[2] 24 P.S. 2401
LEGAL REFERENCE

[3] 24 P.S. 2408
LEGAL REFERENCE

[4] 24 P.S. 2441
LEGAL REFERENCE

[5] 24 P.S. 408
LEGAL REFERENCE

[6] 65 P.S. 67.701
LEGAL REFERENCE

[7] Pol. 801 — Public Records
POLICY REFERENCE

[8] 24 P.S. 218
LEGAL REFERENCE

[9] Pol. 601 — Fiscal Objectives
POLICY REFERENCE

McKeesport Area School District

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BOARD POLICY

704 Maintenance

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
704	v2.1	DRAFT	9/24/2026

PURPOSE

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

AUTHORITY

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

Regular program of maintenance, repair and improvement of buildings and facilities.

Testing lead levels in drinking water.[3]

Critical spare parts inventory.

Equipment replacement program.

Long-range plans for building modernization and conditioning.

The Superintendent or designee shall develop a maintenance check list applicable to all district buildings.

Each building principal, in conjunction with the building maintenance employee, shall conduct a physical inspection of the building on a monthly basis and return a written report to the Superintendent or designee as to the findings of that inspection.

The Superintendent shall report periodically to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

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Legal Footnotes

[2] 24 P.S. 701
LEGAL REFERENCE

[3] 24 P.S. 743.1

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BOARD POLICY

709-2 Building Security

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
709-2	v1.1	DRAFT	9/24/2026

Purpose

The Board recognizes the need to maintain security of school facilities for reasons of safety, vandalism and theft.

Delegation of Responsibility

Building security shall be coordinated by the School Safety and Security Coordinator, with the cooperation of district administrators, building principals and district staff. [1] [2]

The Superintendent or designee shall develop administrative regulations designating who may be authorized to access district building(s), the designated level of access and who may have after-hours access to district facilities.

Guidelines

After the start of the school day, access to school buildings shall be limited to one (1) entrance that is monitored and capable of controlling visitor entry. All other entrances shall be locked, and designated school staff shall follow established Board policy and procedures for entry of school visitors and other authorized individuals into school buildings. [3]

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Legal Footnotes

[1] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[2] Pol. 805.2 — School Security Personnel
POLICY REFERENCE

[3] Pol. 907 — School Visitors
POLICY REFERENCE

McKeesport Area School District

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BOARD POLICY

716-2 Integrated Pest Management - Vol II 2026

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
716-2	v1.1	DRAFT	9/24/2026

PURPOSE

The district shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

DEFINITIONS

Integrated Pest Management (IPM) is the **managed use of combined pest control alternatives, including cultural, mechanical, biological and chemical to most effectively prevent or reduce to acceptable levels damage caused by pests.**[1]

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.[2]

AUTHORITY

The Board establishes that the district shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs.[3][4]

The Board shall adopt an **IPM** Plan for district buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture.[2][4]

The Board shall designate an employee to **facilitate IPM for the district. The designated employee will be referred to** as **the district's** IPM Coordinator **or as otherwise specified at** the district.

DELEGATION OF RESPONSIBILITY

The IPM Coordinator shall be responsible to implement the **IPM** Plan and to coordinate communications between the district and the approved contractor.

The IPM Coordinator shall be responsible to annually notify parents/guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.[5]

The IPM Coordinator shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the district's administrative office.[5]

{ } Appropriate personnel involved in making decisions relative to pest management shall participate in **periodic** training**, as needed**.

GUIDELINES

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

{ } An **IPM** Plan shall include the education of staff, students and the public about IPM policies and procedures.

When pesticide applications are scheduled **for district** buildings and grounds, the district shall provide notification **at least seventy-two (72) hours in advance** in accordance with law, including:[5]

1. Posting a pest control sign in an appropriate area**, at the place to be treated**. **The sign shall remain in place for at least two (2) days following each planned treatment.**

2. Providing the pest control information sheet to all individuals working in the **affected** school building.

3. Providing required notice to all parents/guardians of students or to a list of parents/guardians who have requested notification of individual applications of pesticides.

Where pests pose an immediate threat to the health and safety of students or employees, the district may authorize an emergency pesticide application and shall notify by telephone any parent/guardian who has requested such notification.[5]

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Legal Footnotes

[1] 7 PA Code 128.2
LEGAL REFERENCE

[2] 24 P.S. 772.1
LEGAL REFERENCE

[3] 3 P.S. 111.21 et seq
LEGAL REFERENCE

[4] 7 PA Code 128.1 et seq
LEGAL REFERENCE

[5] 24 P.S. 772.2
LEGAL REFERENCE

McKeesport Area School District

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BOARD POLICY

803 School Calendar

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
803	v2.1	DRAFT	9/24/2026

PURPOSE

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

AUTHORITY

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[1][2][3][4][5][6][7][8][9]

The school calendar shall normally consist of a minimum of [1][2][8][10] 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[2][5][6][7][9][11][12][13] **[14]**
Temporary provisions established in accordance with law may include but are not limited to: [1][2][5][6][7][8][9][12][13] **[15]**

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.
2. Reducing the length of time of daily instruction for courses and classes.
3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[7] [14]

DELEGATION OF RESPONSIBILITY

The Superintendent shall annually prepare a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy.[7][14] [15]

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Legal Footnotes

[1] 24 P.S. 133
LEGAL REFERENCE

[2] 24 P.S. 1501
LEGAL REFERENCE

[3] 24 P.S. 1502
LEGAL REFERENCE

[4] 24 P.S. 1503
LEGAL REFERENCE

[5] 24 P.S. 1504
LEGAL REFERENCE

[6] 24 P.S. 1505
LEGAL REFERENCE

[7] 24 P.S. 1506
LEGAL REFERENCE

[8] 22 PA Code 11.1
LEGAL REFERENCE

[9] 22 PA Code 11.2
LEGAL REFERENCE

[10] 22 PA Code 4.4
LEGAL REFERENCE

[11] 24 P.S. 520
LEGAL REFERENCE

[12] 24 P.S. 520.1
LEGAL REFERENCE

[13] 24 P.S. 1501.3
LEGAL REFERENCE

[14] Pol. 006
POLICY REFERENCE
Referenced policy is not available in this policy book.

[15] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	July 21, 2026	Quote Number	00559848
Expiration Date	August 25, 2026		
Prepared By	Matthew Mole	Contact Name	Jenna Mozzocio
Email	matthew.mole@greatminds.org	Phone	(412) 664-3600
		Email	jmozzocio@mckasd.net
Bill to Name	Jenna Mozzocio	Ship to Name	Jenna Mozzocio
Bill To	3590 O'Neil Blvd McKeesport, PA 15132	Ship To	3590 O'Neil Blvd McKeesport, PA 15132
		End User	McKeesport Area School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Eureka Math 2 - Kit	ISBN	Quantity	List Price	Total Price
Grade K				
Eureka Math Squared, 2nd Edition, Grade K Module 3 Pilot Pack (24)	GM-05016	2.00	$150.00	$300.00
Eureka Math Squared, 2nd Edition, Grade K Module 4 Pilot Pack (24)	GM-05017	2.00	$150.00	$300.00
Grade 1				
Eureka Math Squared, 2nd Edition, Grade 1 Module 3 Pilot Pack (24)	GM-05022	2.00	$150.00	$300.00
Eureka Math Squared, 2nd Edition, Grade 1 Module 4 Pilot Pack (24)	GM-05023	2.00	$150.00	$300.00
Grade 2				

Eureka Math 2 - Kit	ISBN	Quantity	List Price	Total Price
Eureka Math Squared, 2nd Edition, Grade 2 Module 3 Pilot Pack (24)	GM-05028	2.00	$150.00	$300.00
Eureka Math Squared, 2nd Edition, Grade 2 Module 4 Pilot Pack (24)	GM-05029	2.00	$150.00	$300.00
Grade 3				
Eureka Math Squared, 2nd Edition, Grade 3 Module 3 Pilot Pack (30)	GM-05034	3.00	$150.00	$450.00
Eureka Math Squared, 2nd Edition, Grade 3 Module 4 Pilot Pack (30)	GM-05035	3.00	$150.00	$450.00
Grade 4				
Eureka Math Squared, 2nd Edition, Grade 4 Module 3 Pilot Pack (30)	GM-05040	3.00	$150.00	$450.00
Eureka Math Squared, 2nd Edition, Grade 4 Module 4 Pilot Pack (30)	GM-05041	3.00	$150.00	$450.00
Grade 5				
Eureka Math Squared, 2nd Edition, Grade 5 Module 3 Pilot Pack (30)	GM-05046	3.00	$150.00	$450.00
Eureka Math Squared, 2nd Edition, Grade 5 Module 4 Pilot Pack (30)	GM-05047	3.00	$150.00	$450.00

Kit	$4,500.00
Solution Subtotal	$4,500.00
Shipping and Handling	$427.50
***Pre-Tax Solution Total**	***$4,927.50***
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$4,927.50**

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

EDUCATIONAL SERVICES AGREEMENT

This Educational Services Agreement is effective as of August 1, 2026 by and between McKeesport Area School District (the "**Customer**") and Catapult Learning, LLC ("**Provider**") (the "Agreement").

The parties agree as follows:

1. **Term**. This Agreement will commence on the date listed above and terminate on July 31, 2027 (the "**Term**").

2. **Scope of Services**. Provider will provide as the services as described in Exhibit A (the "Services") for the 2026-2027 Regular School Year.

3. **Provider Responsibilities**.

(a) Services. Provider will deliver Services in a professional manner in accordance with recognized industry standards for similar services and qualified personnel will be assigned for that purpose. In providing the Services, Provider and its personnel shall exercise reasonable care. Provider cannot guarantee or assure the achievement of any performance objective, nor can Provider guarantee or assure any particular outcome for Customer, Nonpublic School, student or any other person as a result of this Agreement or the performance of the Services. Delivery of the Services will include use of certain proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials of Provider.

(b) Distance Learning Delivery Permitted. Provider may deliver any portion of the Program when necessary, via distance learning to the extent practicable at the same rates set forth in this Agreement. Delivery of the Program via distance learning does not require consent from the Customer.

(c) Control of Program Staff. Staff who provide the Services are Provider employees or independent contractors ("Provider Personnel").

(d) Change in Circumstances. Provider will inform the Customer if it learns of any change in circumstances at a Nonpublic School receiving the Services that may affect delivery, including changes to administrative personnel, at the Nonpublic School where the Services are delivered or if the Nonpublic School's funding allocation has been expended.

4. **Customer Responsibilities**.

(a) Student Placement. The Customer will consult with Provider regarding the placement of students for participation in a program to receive Services.

(b) Non-Solicitation. During the Term of this Agreement and for a period of twelve (12) months thereafter (the "Non-Solicitation Period"), the Customer shall not, either directly, indirectly through a third party, hire, or hire for the benefit for a third-party, nor solicit for employment any Provider employee or independent contractor. The Provider may waive the Customer's requirement not to solicit the Provider employee or independent contractor upon request and is effective only if in writing. If the Customer hires any Provider employee or independent contractor during the Non-Solicitation Period then the Customer will pay either: (a) thirty percent (30%) of the employee's annual compensation paid by the Provider if the hired person was a Catapult employee, or (b) a fee of Ten Thousand and 00/100 ($10,000.00) dollars if the hired person was an independent contractor (the "Commission"). The Commission is payable within thirty (30) days of the time the Provider employee or independent contractor accepts employment with the Customer. The Commission is non-refundable.

(c) Change in Circumstances. Customer will inform the Provider if it learns of any change in circumstances that may affect the delivery of the Services, which includes any change in administrative personnel, either at the Customer or the Nonpublic School recipient of Services, or any change in funding for the Services.

(d) Change in Administrative Personnel. In the event there is a change in Customer personnel assigned to oversee or manage this Agreement, the Customer will schedule a meeting between Provider and newly hired or appointed Customer personnel as soon practicable but no later than sixty (60) days from their start date.

5. <u>Fees and Payment</u>

(a) Fees. The fee for the Services is as set forth in Exhibit A. Total Fees under this Agreement are NOT TO EXCEED $5,997.32.

(b) Invoicing and Payment. Provider will invoice the Customer monthly in accordance with the provision of the Services starting in August, unless otherwise agreed to by the parties. Payments for the Services are due within thirty (30) days of the invoice date and are nonrefundable unless otherwise agreed in writing. The Customer is responsible for all applicable sales, use or other taxes or duties, however designated, which are imposed on any Services provided pursuant to the Agreement. If the Customer claims tax-exempt status, the Customer will present evidence of such tax exemption upon request of Provider.

6. <u>Intellectual Property</u>

(a) All rights, title and interest in any information and items, including training, curricula, educational content thereof developed by Provider that is used in the provision of Services is the sole and exclusive property of Provider and it shall retain sole and exclusive ownership of all rights, title and interest in its proprietary information, processes, methodologies, know-how and software, including such information as existed prior to the delivery of the Services and, to the extent such information is of general application, anything that it may discover, create or develop during provision of the Services (the "Provider Materials").

7. <u>Confidential Information</u>

(a) "Confidential Information" means the confidential information to be disclosed under this Agreement including certain proprietary information, which may include but is not limited to, strategic planning, financial data, training content, presentations, trade secrets, trademarks, technical data, benchmarking, know-how, methodologies, discoveries, ideas, concepts, techniques, designs, specifications, and other business information not generally known in the marketplace, and Personally Identifiable Information as defined below.

(b) "Personally Identifiable Information" means all information that can be used to identify an individual, as may be defined in applicable information security and privacy laws, and includes "Nonpublic Personal Information" ("NPI"), as defined under the Gramm-Leach-Bliley Act (15 U.S.C. §6801 et seq.); "Personally Identifiable Information ("PII") derived from Educational Records (defined in 34 CFR § 99.2) as described under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. 1232g, et seq.) and "Protected Health Information" ("PHI"), as defined under the Health and Insurance Portability and Accountability Act of 1996 (42 U.S.C. §1320d) ("HIPAA.")

(c) The party disclosing the Confidential Information will be referred to as the "Disclosing Party" and the party receiving the Confidential Information will be referred as the "Recipient." It is understood that one party can, at certain times, be a "Recipient" and at other times a "Disclosing Party."

(d) Recipient agrees that neither it, nor any of its employees, officers, directors, agents, and representatives who need to know such information (collectively, its "Representatives") will: (i) in any fashion or for any purpose use the Confidential Information except for the purpose set forth in the Agreement; or (ii) disclose, divulge, publish or disseminate the Confidential Information except as expressly authorized by Disclosing Party or this Agreement. Recipient further agrees that it and its Representatives will: (y) take all reasonable measures to protect the confidentiality of, and avoid disclosure or use of, the Confidential Information so as to prevent it from entering the public domain or falling into the possession of persons other than those authorized by this Agreement to have access to it; and (z) only permit those Representatives of Recipient who are authorized to participate, directly or indirectly, to have access to Confidential Information.

(e) Confidential Information shall not include any information (a) previously known by Recipient, (b) independently developed by Recipient, without use of any Confidential Information, (c) acquired by Recipient from a third party that is not, to Recipient's knowledge after due inquiry, under any legal obligation not to disclose such information or (d) that is, or becomes, public through no breach by Recipient of this Agreement.

(f) Accordingly, Recipient agrees, subject to applicable law or court order, not to disclose any of its communications, or any of the information it receives and develops in the course of the Services, to any person or entity apart from Customer and such other persons or entities as permitted by law or as Customer may designate.

(g) Return of Confidential and Proprietary Information. Upon request of the Disclosing Party, the Customer shall return, and cause any Nonpublic School in possession of, all Confidential Information in its possession, custody or control to the Disclosing Party.

(h) Other Rights. Customer hereby grants FullBloom/Catapult a limited right and license to use Customer's name, logo and/or other marks for the sole purpose of listing Customer as a user of the applicable Services in promotional materials unless and until Customer provides a written request to discontinue such use.

8. <u>Students and Records and Privacy</u>

(a) With respect to Education Records (defined above) that Provider may create, receive or maintain on behalf of the Customer or NPS, Provider is designated as a School Official with a legitimate educational interest in and with respect to such Education Records, only to the extent to which Provider is required to create, receive or maintain Education Records to carry out the Services.

(b) <u>FERPA</u>. To the extent Services provided hereunder pertain to the access to student information, Provider will comply with 20 U.S.C. §1232g - the Family Educational Rights and Privacy Act (FERPA), the federal regulations issued pursuant thereto 34 CFR Part 99.

(c) <u>HIPAA, CIPA, and GLBA</u>. Further and to the extent applicable, Provider will comply with federal laws and regulations relating to student privacy including Privacy Rights of Students, Computer Users' Responsibilities, Security of Computing Resources, Security of Data, Privacy of Computing Resources, Health Information Privacy and Accountability Act (HIPAA), Children Internet Protection Act (CIPA), and the Gramm-Leach Bliley Act (GLBA).

9. <u>Breach and Termination.</u>

(a) <u>Termination for Cause</u>. Either party may terminate this Agreement for cause if the other party is in material breach. The notice of default must provide the breaching party a detailed description of the alleged breach

and an opportunity to cure of at least thirty (30) days in the case of a non-monetary default and at least ten (10) days in the case of a monetary default ("Cure Period"). If the breach is not cured within the Cure Period, the non-breaching party may terminate this Agreement by providing a written notice stating the date of termination.

(b) Equitable Adjustment. Upon early termination of the Agreement, Customer will pay Provider for Services delivered up to and including the date of termination.

10. Indemnification and Limitation of Liability.

(a) Provider Indemnification. To the extent permitted by law, Provider agrees to indemnify the Customer and its employees, officers, and directors from liabilities, demands, judgments, assessments, damages, fines, penalties, losses, or expenses, including reasonable attorneys' fees (collectively "Losses"), incurred by reason of a third party claim caused by the Provider's negligence or willful misconduct in its performance of this Agreement, except to the extent that such Losses are solely caused by negligence or willful misconduct of Customer.

(b) Customer Indemnification. To the extent permitted by law, the Customer agrees to indemnify Provider and its employees, officers, and directors from Losses incurred by reason of a third-party claim caused by the Customer's negligence or willful misconduct in its performance of this Agreement, except to the extent that such Losses are solely caused by negligence or willful misconduct of Provider.

(c) Indemnification Process. A party to this Agreement claiming a right of indemnification shall be referred to herein as the "Indemnified Party" and the party against whom the claim for indemnity is being made shall be referred to herein as the "Indemnifying Party." In the case of a claim asserted by a third party which claim is subject to indemnification, (a "Third-Party Claim"), the Indemnified Party will (i) give the Indemnifying Party prompt written notice of such Third-Party Claim. The Indemnifying Party is liable for its proportionate share of the Losses for such claim based on degree of fault as finally determined by a court or arbiter of competent jurisdiction. The Indemnifying Party shall not enter into any stipulated judgment or settlement that purports to bind the Indemnified Party without the Indemnified Party's express written authorization, which shall not be unreasonably withheld or delayed. In all instances, indemnification obligations stated in this section are several and not joint.

(d) Limitation of Liability. Notwithstanding the terms of any other provision and to the extent permitted by state law, the total liability of Provider and its affiliates, directors, officers, employees and contractors for all claims of any kind arising out of this Agreement, whether in contract, tort or otherwise, shall be limited to the lesser of the total fees paid to Provider in the preceding 12 months or $500,000. Provided however, the foregoing limitation will not apply to claims of personal injury, damage to personal property, and infringement of intellectual property. Neither Provider nor Customer shall in any event be liable for any indirect, consequential, loss of profits or revenue, enhanced damages or punitive damages, even if Provider or Customer have been advised of the possibility of such damages. The waiver of consequential damages and the limitation of liability set forth herein are fundamental elements of the basis of this Agreement between Provider and the Customer. Provider would not be able to provide the Services on an economic basis, and would not have entered into this Agreement, without such waiver and limitation. It is expressly understood and agreed that the foregoing provisions of this Section survive any expiration or termination of this Agreement to the extent the circumstances creating a liability covered hereby arose prior to such expiration.

11. INSURANCE

(a) Insurance Coverage. The parties are insured with coverage for commercial general liability, property damage, and worker's compensation.

(b) Provider Insurance Limits. For the term of the Agreement, Provider will maintain liability insurance of the types and limits set forth below:

i.	Commercial General Liability:	$1,000,000 on a claims-made basis and $2,000,000 annual aggregate.
ii.	Auto Liability:	$1,000,000 annual aggregate
iii.	Workers Compensation:	At the limit required by state law
iv.	Employer Liability:	$1,000,000 annual aggregate

(c) Proof of Insurance. Upon request, a party will produce a certificate of insurance evidencing the limits set forth above.

12. NOTICES

(a) Methods of Delivery. All notices under this Agreement may be delivered only by: (i) hand delivered by nationally recognized overnight delivery service (e.g., Fed-Ex or UPS or USPS Priority Overnight) messenger or courier service, (ii) pre-paid first-class certified mail, return receipt requested, or (iii) e-mail with read receipt requested, addressed to the respective party as noted below or to such other addresses as any party may designate by notice complying with the terms of this Section.

(b) Date of Delivery. Each such notice is deemed delivered on either, (i) the date delivered by personal service, (ii) the date on the pre-paid first-class certified mail return receipt, or (iii) the date of the "delivered receipt" e-mail or tracking information from nationally recognized overnight delivery service.

(c) Notice Addresses. The addresses of the parties for notice are:

McKeesport Area School District
3590 Oneil Blvd
McKeesport, Pennsylvania 15132
United States

Attention:
Email:

To Provider:
Catapult Learning, LLC
P.O. Box 444
Elmsford NY 10523
Attention: Diane Rymer
Email: contracts@fullbloom.org
With a copy to the Office of the General Counsel at the same address.

13. MISCELLANEOUS

(a) Force Majeure. Neither party will be liable for non-performance or in default to the other party for failures of performance resulting from events beyond the reasonable control of such party, including, by way of example and not limitation, acts of God, disease outbreak or widespread illness, computer virus attack or infiltration, civil disturbances, war and strikes.

(b) No Agency. The parties do not intend for this Agreement to create a partnership or joint venture between the parties. Neither party may commit the other party for any purpose except as expressly provided herein.

(c) Assignment. Neither party may assign or transfer any interest arising in or from this Agreement without the prior written consent of the other party. Provided however, the foregoing consent is not required from Customer when Provider assigns or transfers this Agreement or any interest herein to a subsidiary, parent company, or a corporate affiliate of the Provider or in connection with the sale of all, or substantially all the outstanding assets or transfer of a majority interest in ownership or equity of Provider.

(d) Applicable Law. Provider will comply with the federal and state laws applicable to the provision of the Services.

(e) Governing Law. The parties intend Delaware law to govern this Agreement.

(f) Non-discrimination. Provider is an equal opportunity employer and conducts all business activities, including hiring, without regard to age, race, color, sex, disability, marital status, national origin, citizenship status, pregnancy, sexual orientation, gender identity, military service or other legally protected category.

(g) No Waiver. Failure of either party to exercise, or delay in exercising any right under this Agreement shall not operate as a waiver. Exercising any right does not preclude the party from exercising any other right.

(h) Entire Agreement. This Agreement constitutes the entire agreement between the parties and all previous agreements or discussions are hereby superseded by this Agreement.

(i) Severability. If any provision of this Agreement is held invalid, the validity of the remainder of this Agreement shall not be affected.

(j) Amendment of Agreement. This Agreement may be amended only by a written agreement signed by both parties.

(k) Counterparts. This Agreement may be executed simultaneously in two or more counterparts, each of which is an original, but all of which together constitutes one complete document.

(l) Publicity. Each party may disclose the existence, subject matter, size, and/or value of this Agreement in press releases and public announcements and in such connection may refer by name to the other party only after obtaining the other party's consent which consent may not be unreasonably withheld.

(m) No Third-Party Beneficiaries. The parties intend that nothing in this Agreement grants any rights or benefits to anyone other than the parties. The parties further intend this Agreement does not allow any claim or right of action to anyone other than the parties.

[THE SPACE BELOW IS INTENTIONALLY LEFT BLANK]

This Agreement is executed as of the date stated in the introductory clause, regardless of any dates inserted below:

McKeesport Area School District

Name: Jenna Mozzocio
Title: Director of Elementary Curriculum & Federal Programs
Date:

Catapult Learning, LLC

Diane Rymer

Name: Diane Rymer
Title: Territory VP ..
Date: Sep 11, 2026

McKeesport Area School District
and Catapult Learning, LLC

EXHIBIT A
PROGRAM AND FEES

Type of Program:
Instructional Services Provided

Sub-Category of Program:
Small Group Instruction, Tutoring

SMALL GROUP INSTRUCTION PROGRAM

Group Size Minimum: 2
Group Size Maximum: 6
Total Number of Groups Served: 6
Session Length: 45 Minutes
Sessions Per Week Per Group: 2
Curriculum: Achieve Literacy K-8 and Achieve Math K-8

Funding Source
Funding Source: Title I

FEES

The Customer shall pay Provider on the following basis: an hourly rate of $75.00 per Program Hour for the provision of the Services over the Term.

Hourly Rate is per scheduled program hour. Program hours include all hours required to operate the program including but not limited to direct service time with Students, prep time, Parent Conferences and Team Meetings

Nonpublic Schools

Nonpublic School Name: Queen of Angels Catholic School; Allocated Amount: $5,997.32; Services: Small Group Instruction

UPGRADE QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1766884-1
DATE: SEPTEMBER 16, 2026

TO:
Ralph Gioia
McKeesport Area School District
3590 ONEIL BLVD
MCKEESPORT, PA 15132

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	UPGRADE DURATION	QUOTE VALID UNTIL
Patty Dudley	A20-3223908	Through July 1, 2029	October 16, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET UNIT PRICE	NET PRICE
Upgrade to 2-subjects or multiple subjects:				
IXL All-Access Grades 6-12	850	$58.50	$15.00	$12,750.00
			Total List Price	$49,725.00
			Savings	$36,975.00
			Total Net Price	$12,750.00

TOTALS	
Total Subscriptions List Price	$49,725.00
Total Savings	$36,975.00
Grand Total	$12,750.00

This quote with total savings of **$36,975.00** is valid until **October 16, 2026.**

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to https://www.ixl.com/po-upload and enter quote # 1766884-1. Paying over $5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

FOR REFERENCE ONLY

Once this order is processed, your subscription will include the following access.

POST-UPGRADE SUBSCRIPTIONS	QUANTITY
IXL All-Access Grades 6-12	850
IXL Personalized Learning Premium (Math and ELA) Grades 6-12	450

SALES CONTRACT

CONTRACT #1766884-1
September 16, 2026

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Ralph Gioia
McKeesport Area School District
3590 ONEIL BLVD
MCKEESPORT, PA 15132

UPGRADE INFO

Salesperson	Account #	Quote #	Upgrade duration
Patty Dudley	**A20-3223908**	**1766884-1**	**Through July 1, 2029**

PAYMENT PLAN

Amount	Invoice date
$12,750	**September 30, 2026**
TOTAL	**$12,750**

Price valid until October 16, 2026

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed and accepted the attached Terms and Conditions of Sale and that you agree to pay the full upgrade price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free **(855) 255-8800** | Direct **(650) 372-4300** | E-mail **orders@ixl.com**
Completed sales contracts should be emailed to your sales consultant.

MEMORANDUM OF UNDERSTANDING

School-Level Program Partnership • BAM and WOW

Effective August 24, 2026 – June 11, 2027

PARTIES AND CONTACT INFORMATION			
School	McKeesport High School – McKeesport Area School District	Agency	Youth Guidance, Greater Pittsburgh
Address	1960 Eden Park Blvd, McKeesport PA 15132	Address	COhatch 137 West Bridge St. Suite 10 Homestead, PA 15120
Phone	412-664-3650	Phone	412-849-5079
Contact	Eric Harper – Building Principal	Contact	Andrew Johnson, Executive Director

Description of Specific Services to be furnished by Youth Guidance:

This outlines the duties, responsibilities, and expectations of the Youth Guidance staff while in service to the school and the duties, responsibilities, and expectations of the school. Youth Guidance will provide to the school the following services:

This Addendum applies to services provided during the 2026–2027 school year, beginning August 24, 2026, and ending June 11, 2027, unless extended, modified, or terminated in writing by the parties.

Becoming A Man™ (BAM):

BAM is an evidence-based, group counseling/mentoring, violence prevention, and educational enrichment program that is focused on building social emotional and behavioral skills among young, male identifying students in under-resourced communities. The program focuses exclusively on male identifying youth because they are more likely than female identifying youth to be either victims or perpetrators of violent crime. BAM provides youth with a repertoire of coping skills to recognize and manage their own reactions to situations that might otherwise trigger violence.

Trained BAM Youth Development Specialists will deliver the 30-lesson BAM curriculum to a minimum of four BAM groups, subject to student enrollment, required consent, staffing, school scheduling, and availability of appropriate space. Each group will meet weekly for one class period. Any modification to the number of groups will be documented in writing by the school principal or designee and the Youth Guidance program director. Enrollment activities will begin in August 2026, and BAM group sessions are anticipated to begin in September 2026 and continue through May or early June 2027.

Students are selected by referrals from administration, Behavioral Health Teams (when present), teachers, staff, parents, and self-referrals. The BAM Youth Development Specialist will use the referral selection criteria in addition to results of screeners and assessments to assess appropriateness for BAM. All students referred to BAM will have a General Intake Form completed.

- Youth Guidance staff will collaborate with school support personnel to select students who will benefit from interventions via participation in regularly scheduled Behavioral Health Team meetings (if applicable). Youth Guidance will provide referral and screening forms to aid in this process as well as complete forms required by the school. Youth Guidance will use the following referral, assessment, and screening tools as part of the enrollment process for BAM:
  - YG's General Intake Form
  - The Holistic Student Assessment (HSA)
- Youth Guidance staff will also conduct individual counseling sessions for students who would benefit from crisis stabilization, brief, short-term psychoeducational interventions, or linkage to community agencies for more intensive mental health services.
- Youth Guidance will provide community outreach opportunities and materials to help inform school personnel, students and guardians about services being provided by Youth Guidance in the school

Summary of Activities and Deliverables

If staffing vacancies, school closures, testing schedules, insufficient enrollment or consent, lack of appropriate space, safety concerns, or other circumstances materially affect service delivery, the parties will meet promptly to develop a reasonable written adjustment to the service plan.

Activities and Deliverables	Delivery / Performance Dates
Enrollment (introductory meetings, recruitment/referrals, and administration of screening and assessment measures, including YG's General Intake Form)	August/September 2026
BAM and WOW Group and Individual Services	BAM: September 2026; WOW: October 2026 through May/June 2027
Community outreach opportunities and materials	At least one activity per semester
YG staff presentation at school staff meetings	First available professional-development session
Principal check-in with YG staff	Once each semester, or more often as needed

Working on Womanhood (WOW)

WOW is a multifaceted group counseling and clinical mentoring program that works to improve social emotional competencies for female identifying students in grades 7–12 exposed to traumatic stressors in under-resourced communities. The Youth Guidance worker will also provide individual assessments and counseling related to the WOW program, other needed counseling and support services as requested by the school, and referral and linkage to additional resources as needed.

Trained WOW clinicians will deliver the 39-lesson WOW curriculum to a minimum of four groups of 10–12 students, subject to student enrollment, required consent, staffing, school scheduling, and availability of appropriate space. Each group will meet weekly for one class period. Any modification to the number or size of groups will be documented in writing by the school principal or designee and the Youth Guidance program director. Enrollment activities will begin in August 2026, and WOW group sessions are anticipated to begin in October 2026 and continue through May or early June 2027.

New WOW students are selected by referrals from school administrators, Behavioral Health Teams (when present), teachers, staff, parents, and self-referrals. The WOW counselor will use the referral selection criteria in addition to results of screeners and assessments to assess appropriateness for WOW. Youth Guidance will use the following referral, assessment, and screening tools to identify students appropriate for WOW:

- General Intake Form
- The "Teacher Report of Reactive and Proactive Aggression" (TRRPB)
- The Generalized Anxiety and Social Anxiety subscales of the "Screen for Child Anxiety and Related Disorders" (SCARED)
- The "Patient Health Questionnaire" for Adolescents (PHQ-A) to assess depression
- The "Child and Adolescent Trauma Screen Youth Report" (CATS) to assess trauma exposure and PTSD symptoms
- The Peer Relationship Problems subscale of the "Strengths and Difficulties Questionnaire" (SDQ)

Summary of Activities and Deliverables

Activities and Deliverables	Delivery / Performance Dates
Enrollment (introductory meetings, recruitment/referrals, and administration of screening and assessment measures, including YG's General Intake Form)	August/September 2026
BAM and WOW Group and Individual Services	BAM: September 2026; WOW: October 2026 through May/June 2027
Community outreach opportunities and materials	At least one activity per semester
YG staff presentation at school staff meetings	First available professional-development session
Principal check-in with YG staff	Once each semester, or more often as needed

Youth Guidance's Duties, Responsibilities and Expectations

Youth Guidance recognizes its collaborative relationship with the participating school and school district. At all times YG will aim to support the district and individual schools in the realization of their mission and goals. YG will align services with the district and individual schools.

Youth Guidance's presence in and role at the school

- Youth Guidance staff will generally provide on-site services from the beginning through the end of the school day, four school days per week, subject to the school calendar, staffing availability, approved leave, required training, emergencies, and other circumstances beyond Youth Guidance's reasonable control. Youth Guidance will communicate material schedule variations to the school's designated representative.
- Throughout the school year, Youth Guidance staff will participate in regularly scheduled training and agency and community meetings that will require them to be absent from the school building. Every effort will be made to schedule these activities during days of non-attendance for students. Youth Guidance staff will communicate these absences and their purpose to a designated representative of the school.
- Youth Guidance will make reasonable efforts to schedule planned staff absences when school is not in session and will communicate extended absences promptly. When feasible, Youth Guidance will make reasonable efforts to provide coverage during extended staff absences.
- Youth Guidance staff will sign in and out every day at a location designated by the school.
- Youth Guidance staff will be available to the school for professional development on an as-needed basis. A training and outreach calendar will be agreed upon between the principal and Youth Guidance program directors.
- Youth Guidance staff will follow applicable Youth Guidance and district crisis-response protocols and will assist within the scope of their training, credentials, assigned roles, and professional responsibilities. School personnel remain responsible for school safety, discipline, and emergency-management functions unless otherwise agreed in writing.
- Youth Guidance staff will comply with applicable professional licensing requirements, ethical standards, criminal-background-check requirements, health requirements, and Pennsylvania mandated-reporting laws.
- Youth Guidance personnel will comply with applicable mandated-reporting requirements and Youth Guidance policy. Information concerning a report will be shared with school personnel only when legally permitted, necessary for student safety, and consistent with applicable confidentiality requirements.
- Youth Guidance will obtain all legally required parent or guardian consent and student assent before initiating ongoing services. Students who are legally authorized to consent on their own behalf may do so as permitted by applicable law. Nothing in this provision limits emergency response, mandated-reporting, or other legally authorized action.
- Youth Guidance will provide regular, appropriate supervision for its staff members.
- Youth Guidance maintains all appropriate insurances.
- Youth Guidance staff may provide supervision to graduate students from local universities. Any professional trainees that are working in the school will be provided with required training, background checks, supervision, and will follow stated expectations from the school principal.

Communication and Data Keeping

- Youth Guidance will maintain data on service delivery from which reports on services can be provided to the school.
- Youth Guidance will safeguard paper and electronic records containing personally identifiable information using reasonable administrative, technical, and physical protections. Paper records will be stored in a secured location, and electronic records will be maintained only in Youth Guidance-approved systems. The parties will collect, use, maintain, disclose, and dispose of student information in accordance with applicable federal and Pennsylvania privacy and mental health confidentiality laws, including FERPA and HIPAA when applicable, applicable district policies, and any governing data-sharing agreement.
- Access to student-level information will be limited to authorized personnel who require the information to perform responsibilities under this Addendum. The parties will use approved secure methods to transmit information and will promptly report suspected unauthorized access, use, or disclosure in accordance with applicable law, district policy, and the governing data-sharing agreement.
- Youth Guidance will provide the school with quarterly reports of aggregated service-delivery data, subject to applicable confidentiality requirements and available data.
- The Youth Guidance staff members will work with school personnel to determine the best options for communicating with parents and guardians about these services. This may include attending parent-teacher conference days, health fairs, and school-community events.
- The Youth Guidance staff will work with parents/guardians, whenever possible, in planning for and reviewing services their children receive.

School's Duties, Responsibilities and Expectations

Support for Youth Guidance's presence in - and role at - the school

To effectively deliver services and carry out normal day-to-day work duties, YG staff require adequate, private, and dedicated space in participating schools. Specifically:

- For each YG program being delivered in the school, the school will provide a separate, private space for the staff members to meet clients both in groups and individually.
- For each YG staff member at the school, the school will provide a desk with access to a phone and the internet for day-to-day office work.
- The school will provide each YG staff member at the school with appropriate furniture, such as chairs for group services.
- The school will allow students to participate in BAM and WOW groups, as well as in individual counseling sessions, during class
  hours. Every effort will be made to schedule sessions during students' non-core classes.
  - Group sessions will *not* be conducted during lunch periods, before or after school, or during advisory periods.
- BAM and WOW are voluntary programs. While students may be referred to these programs by school personnel, it is ultimately up to the student whether they choose to participate.
- The final determination of program schedule and students' availability for BAM and WOW groups will be determined in collaboration between the principal or their designee and the Youth Guidance staff.
- The school will allow BAM Youth Development Specialists and WOW clinicians opportunities to schedule group sessions in the school's computer lab for students to complete online screening instruments and pre- and post-assessments.
- The school will allow BAM Youth Development Specialists and WOW clinicians to participate in schools' initial professional development activities at the beginning of the school year to properly roll out the BAM and WOW programs.
- The school will make provisions to reschedule missed BAM and WOW groups due to required testing or other school-wide events that prevent regularly scheduled groups from being held.
- The school will not solicit YG staff to carry out any additional, school-related duties beyond the scope of their roles as BAM Youth Development Specialists and WOW clinicians (e.g., enforcing schools' disciplinary rules, supervising students outside of BAM and WOW groups, delivering instruction or programs other than that related to their role as a YG counselor).

Communication and Data Keeping

- The school will provide YG staff with access to relevant student-level data required for recruitment, enrollment, and service delivery and as needed to ensure that services provided to students are aligned with their specific academic status and needs. Requests will typically occur no more often than every two weeks to monitor participants' academic engagement. The school will ensure that relevant school staff (e.g., programmers, counselors, front office staff) work with YG staff to ensure that they receive necessary data. These data may include:
  - Alphabetical lists – current student enrollment with student ID
  - Grade promotion data
  - Attendance data
  - Behavior and disciplinary data
  - Course grade information
  - Student leave log
- The school will cooperate with YG staff in the collection of necessary referral, assessment, and screening forms as relevant for each program (see Section 1 above for a list) as well as consents for service.
- Subject to applicable confidentiality requirements and available data, implementation reports may address the following categories:

YG Programs	School – Student Dashboard Cohorts
Participant Demographics	Student Behavior, Attendance & Grades
Service Delivery	Assessments
Student Progress Monitoring	Student Progress in School
School Supports	
Program Outcomes	

- If requested, a Youth Guidance staff member can help to facilitate the development of a Behavioral Health Team at the school, and school and YG staff can negotiate YG staff members' participation on the school's Behavioral Health Team. However, YG staff will not serve as the lead of the school's BHT.
- The school will explore opportunities to provide designated time during Professional Development days and at staff meetings for the Youth Guidance staff to introduce services, explain referral processes, and answer questions.

- The school's principal (or designee) will meet at least once each semester with Youth Guidance staff members, supervisors/managers, or directors to check in on program progress and ensure requirements are being met by both parties.

SIGNATURES

By signing below, the parties acknowledge and agree to the responsibilities described in this Memorandum of Understanding.

SCHOOL OFFICIAL	YOUTH GUIDANCE OFFICIAL
Signature: _____	Signature: _____
Printed name: Donald MacFann	Printed name: Andrew Johnson
Title: Superintendent	Title: Executive Director, Greater Pittsburgh
Date: _____	Date: _____

Signature: _____

Printed Name: Dr. Amy Dellapenna

Title: Assistant Superintendent

Date: _____

Signature: _____

Printed Name: Eric Harper

Title: Building Principal

Date: _____

MASTER SERVICES AGREEMENT FOR EDUCATION

This **Master Services Agreement** ("Agreement") is made by and between TCV Community Services("Devereux"), a Pennsylvania nonprofit corporation with its principal place of business at 1820 West Street, 4th Floor, Homestead, Pennsylvania 15120 and McKeesport Area School District, (the "School District") with its principal place of business at 3590 Oneil Blvd, McKeesport, PA 15132.

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained in this Agreement, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

8. **Term.**
    a. This Agreement will begin on 8/14/2026, and end on 6/30/2027.

9. **Termination.**
    a. Either party may terminate this Contract upon ninety (90) days written notice to the other party. In the event of termination, Customer shall pay for and TCV shall provide services up to the date of termination unless the Parties agree otherwise in writing.

10. **Duties of TCV.**
    a. TCV shall provide consultation services as more fully described in Attachment A, Compensation Schedule (hereinafter "Attachment A"), which is attached hereto and incorporated herein.

11. **Compensation.**
    a. Customer will pay TCV in accordance with the terms and conditions more fully described in Attachment A.

12. **Independent Contractor.**
    a. In performance of this work, duties and obligations, it is understood and agreed that TCV is at all times acting and performing as an independent contractor. Customer shall have no ability nor shall exercise any control or direction over the methods by which TCV, its officers, directors, employees, and agents perform their work and functions. The Parties agree and understand that this Agreement in no way limits TCV's ability to earn income from sources other than Customer.

13. **Ownership of Certain Property.**
    a. Customer hereby covenants and agrees that all written material or other property, tangible or intangible, arising out of or resulting from the performance of this Agreement, whether developed by Customer or TCV, are and shall remain the property of TCV. At the end of the independent contractor relationship, or upon the request of TCV, Customer shall return any and all information and materials to TCV immediately. Customer shall execute any documents reasonably requested by TCV to perfect clear title in such written material or other property. Any information or materials requested by TCV that cannot be physically returned to TCV shall be promptly deleted or destroyed by Customer.

14. **Data.**
    a. Customer shall be solely responsible for the accuracy of all data used in performance of TCV's Services.

15. **Indemnification.**
    a. Customer shall defend, indemnify and hold the TCV, its officers, trustees, employees, volunteers, and other contractors harmless from and against any and all liability, claims, suits, losses, damages and expenses (including without limitation costs of suit and reasonable attorneys' fees) related to or arising out of Contractor's negligent acts or omissions, wrongful conduct, violation of any state, regulation, or ordinance, and/or breach of this Agreement.

16. **Disclosure of Information.**
    a. In providing services under this Agreement, the Parties may have access to each other's confidential and proprietary information. The Parties agree to treat such information as confidential to the same extent that each protects its own confidential information of a similar character.

17. **Force Majeure.**
    b. If the provision of consulting services provided herein is prevented or abandoned by reason of fire, storm, national emergency, labor dispute, strike, lockout, civil disturbance, explosion, inevitable accident, government actions, acts of God, national or worldwide pandemic, or any reason not within the control of TCV, TCV shall not be liable in any way whatsoever for any expenditure or liability or loss, including consequential loss incurred by Customer.

12. **Damages.**
    b. Neither party shall be liable to the other for incidental, punitive, special, exemplary, indirect, or consequential damages, whether foreseeable or not, arising out of, or relating to this Agreement. In the event of a breach, the liability of TCV shall be limited to the fees set forth in Attachment A.

13. **Entire Agreement; Modification.**
    b. This instrument contains the entire Agreement of the Parties. There are no promises, representations, inducements, understandings, or other agreements not expressly set forth in this Agreement (including any attachments). This instrument may not be changed orally but only by agreement in writing and executed by appropriate authorized representatives of each Party.

14. **Severability.**
    b. Any provision of this Agreement deemed void or unenforceable by law, shall be stricken, and all remaining provisions shall continue to be valid and binding. The Parties agree that in the event of a void or unenforceable provision, that such provision shall be replaced with enforceable language that expresses the original intentions of the stricken provision.

15. **Assignment.**
    b. This Agreement may not be assigned, in whole or in part, by Customer without the prior written consent of TCV.

16. **Authorized Representatives.**
    b. The individuals executing this Agreement represent and warrant that they are dully authorized to execute and deliver this Agreement on behalf of their respective organizations.

17. **Situs.**
    b. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania without regard to its conflict of laws principles. All disputes arising out of this Agreement shall be resolved exclusively in the Courts of the Commonwealth of Pennsylvania with venue in Allegheny County.

18. **Notices.** All notices hereunder shall be sufficient only if given in writing by certified mail, return receipt requested, to the address above set forth, or by personal delivery.

If to School District:

McKeesport Area School District

3590 Oneil Blvd

McKeesport PA 15132

If to Devereux:

TCV Community Services

1820 West Street, 4th Floor

Homestead Pennsylvania 15120

WITH A COPY TO: Devereux

Office of General Counsel

444 Devereux Drive

Villanova, PA 19085

ACCORDINGLY, in consideration of the terms and conditions herein, the parties duly executed this Agreement on the dates set forth below.

McKeesport Area School District	**TCV Community Services**
Name :	Name : Jessica Kalbach
Title :	Title : Contracts Manager
Date :	Date : 9/15/26

ATTACHMENT A

2026-2027 School Based Mental Health Therapy Compensation Schedule

Service	Rate
Trauma-Based Intervention Specialist Credential: Bachelors	$88.00 per hour
Trauma-Based Intervention Specialist Credential: Masters	$93.50 per hour
School-Based Mental Health/Interventionist/Behavioral Support Staff Credential: Bachelors	$88.00 per hour
School-Based Mental Health/Interventionist/Behavioral Support Therapist Credential: Masters	$93.50 per hour
D&A Diversion Specialist	$110.00 per hour
SAP Liaison Credential: Bachelors	$88.00 per hour
SAP Liaison Credential: Masters	$93.50 per hour

Additional Terms and Conditions:

1. Payment is due within thirty (30) days from the date of the invoice sent to Agency. Late payments are subject to a finance charge equal to one percent (1%) per month on the unpaid balance, or the highest allowed by law, whichever is lower.

MASTER SERVICES AGREEMENT FOR EDUCATION

This **Master Services Agreement** ("Agreement") is made by and between PLEA("Devereux"), a Pennsylvania nonprofit corporation with its principal place of business at 1820 West Street, Allegheny, Pennsylvania 15120 and McKeesport Area School District, (the "School District") with its principal place of business at 3590 Oneil Blvd, McKeesport, PA 15132.

WHEREAS, the School District has determined that Devereux is able to meet the educational needs of individuals for which the School District is obligated to provide services and/or funding; and

WHEREAS, the School District desires to place students in a Devereux school; and

WHEREAS, Devereux is able to provide services for the Regular School Year ("RSY") (9/1/26-6/30/27).

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained in this Agreement, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. **Term and Termination.**

    a. This Agreement shall begin on September 01, 2026, and will terminate on June 30, 2027.

    b. Either party may terminate this Agreement upon fifteen (15) days' written notice during the time period of July 1-August 31 and thirty (30) days' written notice to the other party during the time period of September 1-June 30. In the event of termination, by either party, the School District shall pay for, and Devereux shall provide, all contracted services up to the date of termination. The School District is solely responsible for the removal of all students as of the termination date.

    c. The School District shall pay Devereux for all services rendered even when services are rendered after the Termination date.

    d. If a student is discharged, for any reason, by any party, this Agreement shall automatically terminate with respect to the discharged student only as of the student's last day of placement in a Devereux school. In the event of discharge pursuant to this paragraph, the Agreement will remain in full force and effect with regard to the School District and any other students placed pursuant to this Agreement.

2. **Services and Payment.**

    a. Devereux will provide Education Day services and Related Services as defined in this Agreement pursuant to the terms and conditions of Attachment A – Education and Related Services ("Attachment A"), attached to and incorporated into this Agreement.

    b. Devereux's provision of services will:

        i. utilize certified teachers and/or staff who have the credentials minimally necessary to deliver the services required to implement the student's Individual Education Plan ("IEP"); pursuant to applicable laws in the state in which the services are rendered;

        ii. be implemented in full compliance with the student's IEP and in conformity with all applicable provisions of State and Federal law;

        iii. be provided in instructional space that fully complies with all requirements of the applicable laws in the state in which services are rendered and all applicable County

and minimal fire and building codes;

iv. include progress monitoring in the manner required by the IEP of the student; and

v. conform to the curriculum, assessment, and instructional team requirements of the applicable laws of the state in which services are rendered.

c. In consideration for Devereux's provision of services the School District agrees to pay the rates contained outlined in Attachment A.

d. For each new student placed, or for any existing student for which the School District desires to change education service delivery, Devereux shall send to the School District, a "Student Placement Request Form." The Student Placement Request Form shall specify each student's placement, any Related Services (as that term is defined on Attachment A) the student will receive, and the effective date of the start of or change to the services. The Student Placement Request Form is a Microsoft Word form that will be sent electronically to one or more School District personnel with whom Devereux collaborates on student placement. All Student Placement Request Forms shall constitute attachments to this Agreement notwithstanding Section 13 of this Agreement and are hereby incorporated herein.

e. For any student funded by the Pennsylvania Department of Education ("PDE") for whom Devereux begins receiving funding from PDE ("4010 Funding"), the School District will be responsible for payment for any portion of the applicable fees pursuant to Attachment A that is not funded by PDE, including without limitation, for Education Day and Related Services. Devereux shall promptly notify the School District if a 4010 Funding placement becomes available for a student receiving services under this Agreement.

f. Unless otherwise set forth herein Devereux shall not be responsible for the cost of any student's medical, dental or pharmacy expenses, medical insurance premiums, clothing expenses, transportation to and from Devereux, and other expenses generally considered as personal to an individual.

3. **Education Day.**

a. Extended School Year: The term Extended School Year ("ESY") means the portion of the school year taking place primarily in the summer months pursuant to the published Devereux ESY Calendar, available upon request.

b. Regular School Year: The term Regular School Year ("RSY") means the portion of the school year taking place primarily in the fall, winter and spring months pursuant to the published Devereux RSY Calendar for the calendar year covered by this Agreement.

c. Education Day: The term Education Day means a day during which an enrolled students receives education for at least one-half of the scheduled school day and includes all excused/authorized absences and unauthorized absences notwithstanding whether PDE remits payment for those days.

4. **Visitation.** The School District or its agents or employees, and any student's parents and/or guardians shall have the right to visit and observe Devereux's program and facilities during regular school hours pursuant to the applicable Devereux school handbook. Visitation must be scheduled prior to the visit.

5. **Reports to School District.** Upon request Devereux shall provide evidence of approval of its programs, together with a description of the programs and the types of students served, including instructions and special services to be provided to students. Devereux shall provide such additional

information reports, as the School District may reasonably require to be kept informed of a student's progress, including quarterly reports on forms provided by Agency and appropriate updated psychological, social and educational evaluations on or before June 1st of each year. Devereux shall promptly notify the School District in the event that Devereux's license or certificate to operate is revoked or suspended.

6. **Student Records.** Devereux will specifically maintain attendance records and progress reporting for each enrolled student. Upon withdrawal of a student from Devereux, all education records concerning the student may be returned to the School District upon request, provided, however, that Devereux may retain copies of such records consistent with its obligations under state and federal laws.

7. **Transfers and Discharges.**

   a. The School District shall fund all services provided to any student placed by the School District until the student is unenrolled, removed from the Devereux School, and no longer receiving Devereux Services.

   b. If payment responsibility for a student's education services changes to an alternate agency while the student is enrolled at a Devereux school (for example, if a student's family relocates to new district different from the School District that is a party to this Agreement), the School District is responsible to pay for all services rendered until such time that either (i) the alternate agency renders payment to Devereux; or (ii) the student is removed from the Devereux school.

   c. If, in Devereux's sole professional discretion, continued placement in a Devereux school is no longer appropriate for a student, Devereux will issue a thirty (30) day discharge notice to the School District. The School District is solely responsible for identifying and securing a new placement for any student that is the subject of a discharge notice. Devereux will provide all reasonable support to the School District to identify an alternate placement. A thirty (30) day discharge notice issued by Devereux hereby constitutes a notice to partially terminate this Agreement with respect to the student being discharged, pursuant to Section 1(b) herein. If a student continues to attend a Devereux school after the thirty (30) day discharge notice period ends, the School District shall reimburse Devereux the then prevailing Devereux standard rates for services rendered to the student. Devereux standard rates are available upon request.

8. **Assignment by Devereux.** Devereux may assign this agreement to an affiliated or controlled entity upon thirty (30) days written notice to the School District.

9. **Confidentiality.** Devereux will have access to student's confidential information including, but not limited to, information subject to HIPAA, FERPA and other related student information. Devereux agrees to treat such information as confidential in accordance with applicable federal and state laws.

10. **Insurance.** In accordance with its usual practices, Devereux agrees to maintain worker's compensation, professional liability, comprehensive general liability and automobile liability insurance or coverage. Devereux will provide proof of coverage to the School District upon request. The School District shall provide proof insurance to Devereux upon request.

11. **Independent Contractor Status.** The relationship of the parties shall at all times be that of independent contractors and not as employer-employee.

12. **Indemnification.** Each party hereby agrees to indemnify, defend and hold the other party harmless from and against any and all claims, suits, actions, damages, judgments, liabilities, fines, penalties and expenses, including reasonable attorney's fees and litigation costs, arising out of the indemnifying party's alleged intentional or negligent acts or omissions. This provision shall survive any expiration,

termination or non-renewal of this Agreement.

13. **Entire Understanding.** This Agreement constitutes the entire understanding between the parties as to the matters contained herein and there are no terms, covenants, conditions, representations, warranties or agreements expressed or implied, oral or written of any nature whatsoever other than as herein contained.

14. **Modification.** No modification of this Agreement shall be effective unless in writing and signed by the parties hereto. No forbearance to enforce any provisions of this agreement, or waiver of any breach hereof, shall be deemed a waiver of any other provision of right hereunder or any subsequent breach of default.

15. **No Waiver.** The failure of any party hereto to exercise any right, power or remedy provided under this Agreement or otherwise available in respect hereof at law or in equity, or to insist upon compliance by any other party hereto with its obligations hereunder, and any custom or practice of the parties at variance with the terms hereof, shall not constitute a waiver by such party of its right to exercise any such or other right, power or remedy or to demand such compliance.

16. **Severability and Situs.**

    a. Any provision of this Agreement deemed void or unenforceable by law, shall be stricken, and all remaining provisions shall continue to be valid and binding. The Parties agree that in the event of a void or unenforceable provision, that such provision shall be replaced with enforceable language that expresses the original intention of the stricken provision.

    b. All disputes arising out of or relating to this Agreement shall be governed exclusively by the laws of the Commonwealth of Pennsylvania, without regard to its conflict of laws principles. All disputes arising out of or relating to this Agreement shall be resolved exclusively in the appropriate court venued in Allegheny County, Pennsylvania.

17. **Authorization.** The undersigned individuals certify and represent that all necessary approvals or authorizations have been obtained from their respective organizations and that they are authorized to sign this Agreement on behalf of their organization.

18. **Notices.** All notices hereunder shall be sufficient only if given in writing by certified mail, return receipt requested, to the address above set forth, or by personal delivery.

If to School District:

McKeesport Area School District

3590 Oneil Blvd

McKeesport PA 15132

If to Devereux:

PLEA

1820 West Street

Allegheny Pennsylvania 15120

WITH A COPY TO: Devereux

Office of General Counsel

444 Devereux Drive

Villanova, PA 19085

ACCORDINGLY, in consideration of the terms and conditions herein, the parties duly executed this Agreement on the dates set forth below.

Name :	Name : Jessica Kalbach
Title :	Title : Contracts Manager
Date :	Date : 9/15/26

ATTACHMENT A
2026-2027 Education and Related Services

Education Rates	
Devereux School	**Monthly Rate**
Devereux PLEA	**$6180.00**

Related Service	Rate
Speech Therapy – Individual	$139.00 per hour
Occupational Therapy – Individual	$100.00 per hour
Physical Therapy – Individual	$106.00 per hour

Additional Terms and Conditions:

1. School District is responsible to reimburse Devereux for a minimum payment of half of the available ESY Education Days.
2. Payment for services begins on the date of admission and includes all days enrolled in the program, including but not limited to excused/authorized absences, hospitalization, and the first five (5) days of unauthorized absences.
3. If, at any time, new Related Services are made a part of the Student's Individualized Education Plan ("IEP"), School District hereby acknowledges and agrees that Devereux will be under a legal obligation to provide those additional services, and will seek compensation from the School District for those services consistent with the rates stated above, with or without notice to the School District, or if the Related Service is not listed above, then consistent with Devereux's then prevailing standard rates for the type of service added.
4. Payment is due within thirty (30) days from the date of the invoice sent to Agency. Late payments are subject to a finance charge equal to one percent (1%) per month on the unpaid balance, or the highest allowed by law, whichever is lower.

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sonar

FIRST AMENDMENT TO PURCHASE AGREEMENT

2026-27 Renewal

This First Amendment to Purchase Agreement (the "Amendment") amends that certain Purchase Agreement effective October 13, 2025, by and between McKeesport Area School District ("McKeesport" or "Customer") and Get Sonar, Inc. ("Sonar") (the "Agreement"). Capitalized terms not defined in this Amendment have the meanings given in the Agreement.

1. Amendment to Section 1 (Products and Services)
Section 1 of the Agreement is amended solely with respect to the 2026-27 school year as follows:

The annual license fee for the Sonar License - Grades 6-12, covering up to 1,750 students, remains $26,250. For the 2026-27 school year only, Sonar will provide McKeesport with a one-time partnership subsidy of $24,750, **resulting in a total amount payable by McKeesport of $1,500 for the 2026-27 school year.**

The $24,750 partnership subsidy is not deferred consideration and will not become payable by McKeesport at a later date. The subsidy applies only to the 2026-27 school year and does not modify the annual license fee applicable to future renewal terms.

2. Amendment to Section 3 (Term)
Section 3 of the Agreement is amended so that the renewed subscription term begins July 1, 2026 and continues through and including June 30, 2027 (the "2026-27 Renewal Term").

3. Amendment to Section 5 (Renewal)
Section 5 of the Agreement is amended to clarify the pricing applicable to the renewal following the 2026-27 Renewal Term and to add a renewal reminder requirement. At the conclusion of the 2026-27 Renewal Term on June 30, 2027, the subscription will renew for a successive one (1) year term at an annual license fee of $26,250, unless either party provides notice in writing at least thirty (30) days before the renewal date, consistent with the renewal mechanism in the Agreement. With respect to this renewal and each subsequent automatic renewal, Sonar will provide McKeesport with a written renewal reminder at least forty-five (45) days before the applicable deadline for either party to provide notice of non-renewal. If Sonar fails to provide that written reminder within the required timeframe, the subscription will not automatically renew for the applicable successive term unless the parties otherwise agree in writing.

Any subsidy, grant support, discount, or alternative funding arrangement for a subsequent renewal term must be separately agreed to in writing by the parties and will not be presumed from the subsidy provided for the 2026-27 school year.

4. No Other Changes
Except as expressly modified by this Amendment, all terms and conditions of the Agreement remain unchanged and in full force and effect. If there is any conflict between this Amendment

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and the Agreement, this Amendment will control solely with respect to the subject matter addressed herein.

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5. Counterparts and Electronic Signatures
This Amendment may be executed in counterparts and by electronic signature, each of which will be deemed an original and all of which together will constitute one instrument.

ACKNOWLEDGED AND ACCEPTED:

McKeesport Area School District

Signed by:
By: Amy Dellapenna
44B93840A44A411...
Name: Amy Dellapenna
Title: Director of Federal Programs/Elementary Curriculum
Date: 9/23/2026

Get Sonar, Inc.

DocuSigned by:
By: Drew Barvir
EE651D0EE025475...
Name: Drew Barvir
Title: Chief Executive Officer
Date: September 22, 2026

Goodheart-Willcox Publisher
18604 West Creek Drive ● Tinley Park, IL 60477-6243
Phone: 1.800.323.0440 Fax: 1.888.409.3900
www.g-w.com ● custserv@g-w.com

QUOTE

Quote No.
#QT15018331
Quote Date
9/8/2026

Bill To
MCKEESPORT AREA SCH DISTRICT
3590 ONEIL BLVD
MCKEESPORT PA 15132-1641
United States

Ship To
JAMIE LUSEBRINK
MCKEESPORT AREA SCH DISTRICT
3590 ONEIL BLVD
MCKEESPORT PA 15132-1641
United States

Customer Account No.	Date	Expires	Sales Rep	Shipping Method
0001513201	9/8/2026	10/31/2026	Megan Haislip Jarrett	FedEx Ground

Quantity	Item	List Price	Disc. %	Net Rate	Amount
45	**9798888173558 BDL ELECTRICITY TXT/SSO6 (2024)** Bundle = Print textbook + 6 year lic via Clever	$144.00	25%	$108.00	$4,860.00
20	**9798888173541 SSO ELECTRICITY 6YR EMAIL (2024)** 6 year lic via Clever	$112.32	25%	$84.24	$1,684.80
45	**9798897371662 BDL HEATING & COOLING TX/SSO6 (2027)** Bundle = Print textbook + 6 year lic via Clever	$258.96	25%	$194.22	$8,739.90
20	**9798897371655 SSO HEATING & COOLING 6YR EMAIL (2027)** 6 year lic via Clever	$200.64	25%	$150.48	$3,009.60
45	**9798888173718 BDL MATH FOR CARPENTRY TX/SSO6 (2024)** Bundle = Print textbook + 6 year lic via Clever	$141.00	25%	$105.75	$4,758.75
20	**9798888173701 SSO MATH FOR CARPENTRY 6YR EM (2024)** 6 year lic via Clever	$110.20	25%	$82.65	$1,653.00
45	**9798894482514 BDL MODERN CARPENTRY TX/SSO6 (2026)** Bundle = Print textbook + 6 year lic via Clever	$279.00	25%	$209.25	$9,416.25
20	**9798894482477 SSO MODERN CARPENTRY 6YR EMAIL (2026)** 6 year lic via Clever	$216.00	25%	$162.00	$3,240.00

Please send tax exemption certificates to taxcert@g-w.com.

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BSL BrightSpace License
CCL Common Cartridge License
CCK Common Cartridge Packet
CUR Curriculum Center
EBI Ebook Instructor
EBS Ebook Student
LM Lab Manual
OG Observation Guide
OIR Online Instructor Resource
OLS Online Learning Suite
OSC Online Student Center
OT Online Textbook
PP PowerPoint
RCD Instructor's Resource CD
SDG Software Design Guide
SG Study Guide
SHP Shop Manual
TAW Teacher's Annotated Workbook
TE Teacher's Edition
TSE Exam View Test Software
TXT Textbook
WB Workbook

QT15018331

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Quote No.
#QT15018331

Quote Date
9/8/2026

65	**9798897372195 SSO MODERN RESIDENTIAL WIR 6YR EM(2027)** 6 year lic via Clever	$183.64	25%	$137.73	$8,952.45
45	**9798897372140 TXT MODERN RESIDENTIAL WIR (2027)** print textbook	$152.00	25%	$114.00	$5,130.00
45	**9798894482323 BDL MODERN MASONRY TX/SSO6 (2026)** Bundle = Print textbook + 6 year lic via Clever	$219.00	25%	$164.25	$7,391.25
20	**9798894482286 SSO MODERN MASONRY 6YR EMAIL (2026)** 6 year lic via Clever	$170.00	25%	$127.50	$2,550.00
45	**9781685843632 BDL MODERN PLUMB TX/OLS6 EMAIL (2022)** Bundle = Print textbook + SSO access via Clever (Older edition does not offer "SSO ISBN" like titles above)	$219.00	25%	$164.25	$7,391.25
20	**9781685842178 OLS MODERN PLUMBING 6YR EMAIL (2022)** SSO access via Clever (Older edition does not offer "SSO ISBN" like titles above)	$167.64	25%	$125.73	$2,514.60

Shipping Charges are good for 30 days from date of quote.

Free items available only with purchase of student items direct from Goodheart-Willcox.

Notes:

Subtotal	$71,291.85
Shipping Cost	$243.30
Estimated Tax	$0.00
Total	
Total	$71,535.15

Please send tax exemption certificates to taxcert@g-w.com.

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BSL BrightSpace License
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CCK Common Cartridge Packet
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EBS Ebook Student
LM Lab Manual
OG Observation Guide
OIR Online Instructor Resource
OLS Online Learning Suite
OSC Online Student Center
OT Online Textbook
PP PowerPoint
RCD Instructor's Resource CD
SDG Software Design Guide
SG Study Guide
SHP Shop Manual
TAW Teacher's Annotated Workbook
TE Teacher's Edition
TSE Exam View Test Software
TXT Textbook
WB Workbook

QT15018331

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Sincerely,

Bradley Kirkpatrick

Brad Kirkpatrick
National Director, K12 Sales

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Independence, Kentucky 41051
United States

Contact Us Tech Support

Confidential Price Quote - Milady Branded Quote
00171885
9/9/2026

Pricing on this Proposal Guaranteed:
9/30/2026

Deliver To Address:
1960 EDEN PARK BLVD
MCKEESPORT, Pennsylvania 15132
United States

Bill To Address:
1960 Eden Park Blvd
Mckeesport, Pennsylvania 15132
United States

Presented To:
Jamie Lusebrink
4126643604
jlusebrink@mckasd.net

Prepared By:
Cheryl Gleason
Customer Success Manager
cheryl.gleason@cengage.com

Deliver To:
MCKEESPORT AREA SR HS

Invoice To:
MCKEESPORT AREA SR HS

Quantity	Product	ISBN	Price to Quote	Total Price
30.00	Bundle: CIMA (Printed Access Code) for Milady Standard Cosmetology with Foundations + Textbooks, 14th	9798214359892	USD 348.72	USD 10,461.60

Subtotal	USD 13,077.00
Total Price	USD 10,461.60
Shipping & Handling %	10%
Shipping and Handling	USD 1,307.70
Grand Total	USD 11,769.30

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Jamie Lusebrink
McKeesport PA 15132-1641

Customer:
0000105533
Shannon Wintruba
MCKEESPORT AREA SR HIGH SCHOOL
SOUTH HALL LIBRARY
1960 Eden Park Blvd
McKeesport PA 15132-7617

Quote Date	Quote Number	Customer Reference	Account Number	Due Date
24-SEP-26	074446KP	QUOTE	0000148848	24-OCT-26

Description	Customer Reference	Qty Ord / Supp	Unit Price	Discount %	Line Total
	Quotation Expire Date 23-DEC-26				
	Requested by Jamie Lusebrink				
Intro to Criminal Justice 4e 5E 9781071848982	QUOTE	25/25	199.00	0.00	4,975.00
Criminal Investigation 6E 9781071903858	QUOTE	25/25	169.00	0.00	4,225.00

Subtotal	9,200.00 US$
Shipping	103.95 US$
Sales Tax	0.00 US$
Payments	0.00 US$
Total	9,303.95 US$

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M90372988J, CHE232.785.079 MWST, 311663121400003
DUNS JWS INC. 001519248

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MCKEESPORT AREA SCHOOL DIST
BUSINESS OFF/ACCTS PAYABLE

3590 O'NEIL BLVD

MCKEESPORT PA 15132

Ship To: San:

MCKEESPORT AREA SCHOOL DIST
JAMIE LUSEBRINK
1960 EDEN PARK BLVD

MCKEESPORT PA 15132 7617

Invoice Number	Invoice Date	Purchase Order Number	PO Date
6073593	09/22/26	PRICE QUOTE ONLY	00/00/00

Ship Via: UPS Ground

Account Number	Comments	Group	Outlet	Sort By	Terr	Control no.	Promo no	Tran. Code
4720923 0001	SF28592590	R SD	412		8168	331230203	027	04

Website: N/A
Customer Email: N/A

ISBN	Qty	Author	Description	PL	Sub	Line	Not Ship	Unit Price	Disc.	Amount
9781394234332	25	McEntire	Introduction to Homeland Security: Terrorism Prevention, Public Safety, and Emergency Management DISCOUNT CODE - 4 C	3		1		$110.95	0%	$2773.75
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QUOTE NUMBER:
02082925

TERMS:
Quote is valid for 180 Days

DATE:
Sep 25, 2026

CUSTOMER NUMBER:
8890534
Please quote your customer number on all correspondence.

Billing Address:
McKeesport Area School District
Jamie Lusebrink
3590 O'Neil Boulevard
McKeesport, PA
15132
United States

Shipping Address:
McKeesport Area School District
Shannon Wintruba
1960 Eden Park Boulevard
McKeesport, PA
15132
United States

Our FED ID:
04-3801744

Our GST ID:
85844 5976 RT 0001

PO NUMBER:
Jamie Lusebrink

CURRENCY:
USD

ISBN	Title	QTY	List Price	Disc %	Net Value
9781032107455	Private Security: An Introduction to Principles and Practice	25	$80.99	20.00	$1619.80
		Subtotal			$1619.80
		Shipping Standard / Ground			$53.00
		Tax			$100.37
		Total Amount Due			$1773.17

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Memorandum of Understanding

Between

Three Rivers Youth

and

McKeesport School District

This Memorandum of Understanding (MOU) formalizes the partnership between Three Rivers Youth (TRY) and McKeesport School District, (hereafter referred to as School) as It pertains to TRY's Diversion Program (TDP).

Program Outline:

The TRY D&A DIVERSION PROGRAM utilizes evidence-based curriculums to divert youth between the ages 12 and 18 years old and/or in grades 6th-12th who violate School District alcohol, tobacco, vaping, and other drug policies on schools' grounds or at school sponsored events who are referred by principals, SAP teams, or school police. The program also serves parents and caregivers who, with their teens, attend Interactive sessions focused on various resiliency building skills and prevention topics. This Diversion program promotes safe and stable families in which youth make healthy decisions about alcohol, tobacco, vaping, and other drugs. Together, family members explore the benefits of living drug-free and develop skills that support this lifestyle.

Purpose and Scope:

The purpose of this partnership Is to:

- Provide an alternative to removing youth from school
- Decrease the number of days removed
- Stop the school to prison pipeline.
- Support academic achievement
- Teach life and decision-□1akIng skills
- Reduce risk factors and build protective factors

All partners in the Diversion program can expect that TRY staff will:

1. Collaborate with school staff and administrators to coordinate and conduct outreach activities aimed at prevention and potential eligible students and families.
2. Train school staff and administrators on the Diversion guidelines.
3. Provide some marketing materials to the school staff and administrators as requested.
4. Protect confidentiality of student and family information. Keep all student Information under password protected computers and databases to prevent unauthorized access.
5. Track monthly outcomes of students served by TRY.
6. Provide reporting and scheduling Issues to school administrators.
7. Provide contact person(s) to answer TRY related questions and work with the school to improve communication, outreach methods and outcomes.
8. Offer parent support and/or engagement activities.
9. Services offered Include mentoring, prevention education groups, diversion Individual and group sessions.
10. Referrals to community resources as needed.
11. Adhere to Family educational rights and privacy and Protection of pupil rights. (FERPA) (PPR)

TRY counts on you to refer students and families with TRY staff; disseminate relevant and updated diversion Information to the community; provide information and assistance when needed regarding student and families.

School will be responsible for the following:

1. Refer Individuals and families with services as needed.
2. Distribute diversion educational and promotional materials provided by TRY via announcements, newsletters, mailings, presentations, etc.
3. Provide safe, private, and accessible space for educational and parent sessions.
4. Engage In active outreach/In reach with the Individuals and families served by the school and In the community.
5. Incorporate referrals into the schools' disciplinary policies and procedures.
6. Report any relevant outcomes to TRY that the school collects for program success.
7. Meet with TRY staff at least once per month to discuss referral strategies, information about the Diversion program, concerns, and advocacy opportunities, etc.
8. Offer staff and administrators the chance to attend CSRP training hosted by TRY.
9. Protect confidentiality of student and family information.
10. Provide visual equipment such as TV, Projector, and screen.
11. Designated contact to oversee program issues, concerns, and activities.
12. Provide copies of relevant school policies, calendars, and special notices.

Modification and Termination

This agreement may be cancelled or terminated without cause by either party giving thirty (30) calendar days in advance written notice to the other party. Such notification shall state the effective date of termination or cancellation.

All requested amendments must be submitted by the school **to** TRY in writing. TRY will approve requested changes in writing, if approved. TRY approval must be obtained prior to implementing any changes.

TRY intends to partner with multiple school districts. This partnership is non-exclusive and non-competitive. There is no cost to the McKeesport School District associated with this partnership.

This MOU shall be effective upon the signature of the McKeesport School District and Three Rivers Youth authorized officials. It shall be in force from the date of its execution.

Signatures:

Three Rivers Youth

President and CEO Name Peggy B. Harris

Signature Peggy B. Harris

Date 9-21-2026

McKeesport School District

Name: _____

Title: _____

Date_____

McKEESPORT AREA
School District

September 11, 2026

Chief Jason Binder
White Oak Borough Police Department
2280 Lincoln Way
White Oak, PA 15131

Subject: Intent to Purchase Used 2017 Ford Explorer Police Interceptor

Dear Chief Binder,

Please accept this formal letter on behalf of the McKeesport Area School District expressing our official intent to purchase the Borough of White Oak's used 2017 Ford Explorer Police Utility vehicle, fully equipped with emergency lights and siren, for the agreed purchase price of $1,500.00.

Thank you for your assistance, leadership, and ongoing cooperation in supporting the school district and community safety. Should you require any additional documentation or information, please do not hesitate to contact me directly.

Sincerely,

Roger Pivirotto
Chief of Police
McKeesport Area School District Police Department

APP-TECHS®

Applying Technology Solutions

A Proposal for:

McKeesport Area School District
Attention: Roger Pivirotti

Date:	9/30/2026
Quote #:	AAAQ12824
Project Name:	Garrett Metal Detector - PD6500i

Prepared by: App-Techs
Mekenzie
mmarsico@app-techs.com

The information, concepts and scope of work contained in this proposal shall not be duplicated, used or disclosed outside for any purpose other than evaluating this proposal and preparing a contract to App-Techs Corporation for the services and / or equipment as described within, or as modified and agreed to between you and App-Techs. Should a contract be issued to App-Techs for the services and / or equipment described within, you shall have the right to duplicate and use this information for the purpose of completing such contract and may disclose the information within your organization and to any third party.

APP-TECHS
Applying Technology Solutions

505 Willow Lane, Lancaster PA 17601
717-735-0848 * 717-735-0851 (Fax)

QUOTE

Reference: AAAQ12824
Date: Sep 30, 2026
Project Name: Garrett Metal Detector - PD6500i

To:

McKeesport Area School District
Roger Pivirotti
3590 O'Neil Boulevard
McKeesport, PA 15132
United States
412-664-3600

Overview

App-Techs has been providing technology solutions since 2003 and specializes in Video Surveillance Systems, Information Technology, Access Control and Industrial Wireless and Fiber-Optic systems. The convergence of these technologies has enabled App-Techs to provide high-value, reliable and affordable solutions to our clients. Businesses, educational facilities and government institutions throughout the United States choose App-Techs because of the value we provide by combining networking expertise with our knowledge of surveillance, security and communications systems. App-Techs is a preferred Milestone Solutions Diamond / Premier Partner that offers all of the hardware, software, support and services needed for a reliable and affordable world-class video surveillance solution.

Our early focus on IP video surveillance systems has led to the development and manufacturing of our own line of surveillance servers, portable and covert systems, server health monitoring software, access control and other security product integration software, a cloud-based device mapping and maintenance system, and other surveillance-related applications. We are a GSA contract holder and approved COSTARS and PEPPM supplier. App-Techs is also an awarded vendor within the Pennsylvania Statewide ITQ contract for security, surveillance and fire system maintenance. Please refer to the App-Techs website (www.app-techs.com) for additional information.

This proposal provides the price for (3) PD6500i's.

PD6500i 32.5" Full Kit - ADA Compliant

Mfg / Part #	Description	Unit Price	Qty	Ext. Price
Garrett Electronics 1168442	Garrett PD6500i Complete PKG 32.5 Includes: Integrated 14Ah lithium battery for remote operation, wireless and sync module, Quick Q enabled software, SuperScanner V HHMD	$6,295.20	3	$18,885.60
App-Techs Shipping	Shipping	$400.00	3	$1,200.00

Subtotal	$20,085.60
Sales Tax	Tax Exempt
Shipping	$0.00
Total	**$20,085.60**

Product Information

- http://app-techs.com/sales/Garrett/Garrett_PD6500i_Spec_Sheet.pdf

Terms of Sale

Hardware

A down-payment of any Component (Hardware / Software) cost, plus applicable sales tax, is due at the time of order. The down-payment amount is described on the Project Approval page. The balance plus applicable sales tax is due at the time of delivery. Hardware-related items and / or quantities may be revised during installation. In such cases, additional charges will be invoiced as they are incurred, and are payable upon invoice receipt.

Labor

Payment, plus applicable sales tax, is due at the time of delivery. Extended labor is invoiced on a weekly, or otherwise agreed basis, and is payable upon receipt of invoice. Labor is rounded to the nearest quarter-hour.

Payment Method

Make checks payable to "App-Techs Corporation", and send to the mailing address on the letterhead of this document or an invoice. Finance charges may be applied to past-due invoices.

If payment by credit card is desired, App-Techs accepts Visa, MasterCard, American Express and Discover. Call the App-Techs Accounting Department to submit credit card information and execute the appropriate transaction. Note that credit card transactions are subject to a three-percent (3%) surcharge. If your card is declined, the fee will increase to five-percent (5%) of the transaction amount.

Returns / Restocking Fee

Returns must be requested within 30 days of receipt of merchandise.

Merchandise which is accepted for return will be subject to a 20% restocking fee.

All returned merchandise must be returned in its original packaging and pass a quality control inspection. ALL returns must be authorized by App-Techs, must be accompanied by a Return Material Authorization code (RMA) and must be shipped prepaid freight and later invoiced for all open-account customers, and is FOB Lancaster, PA. Items returned in any other manner will be rejected. The RMA code will be valid for a period of 30 days from the date of issue. App-Techs will, for a specified period from the date of shipment, repair without charge any merchandise proven defective in material or workmanship. Please see supporting documentation for each product for warranty length. Complete terms of the written warranty are set forth on the warranty cards that may be packed with the product, or are otherwise available for the customer's examination from App-Techs prior to purchase. Replacement parts are warranted for a period of 90-days.

Warranty

All App-Techs hardware is warranted against manufacturing defects in materials or workmanship for a period of one year from the date of delivery. Certain manufacturers' warranties may be longer. In cases where a manufacturer's warranty is less than one year, App-Techs will nevertheless provide its own one-year warranty against manufacturing defects in materials or workmanship. Certain manufacturers' warranties may contain language specific to their product(s). In such cases, App-Techs may defer to those details, i.e. safety instructions; references to consumables; shipping locations; specific care and handling; packing instructions.

All App-Techs warranties apply only to the original user.

App-Techs will repair or replace (at our option) any parts found to be defective during the warranty period.

Conditions

1. This warranty will be honored only on the presentation of the original dated bill of sale or sales receipt.
2. Transportation of the product to the designated App-Techs location is the responsibility of the user. Repaired or replaced product will be returned prepaid (paid by App-Techs), and if within the United States of America, during the warranty period.

Exclusions

1. This warranty does not cover adjustment of customer-operated controls. It also does not cover products that have been altered, abused, or have missing or altered serial numbers.

2. This warranty does not apply to unpacking, setup, installation, or the removal and reinstallation of products after repair.

3. This warranty does not apply to repairs or replacements necessitated by any cause beyond the result of manufacture including, but not limited to: any malfunction, defects or failure caused by or resulting from unauthorized service or parts; improper maintenance, modification or repair by the user; abuse, misuse, neglect, accident, fire, flood, or other acts of God; incorrect line voltage, damage or image burns to displays caused by or attributable to the use of any accessory, electronics game, or device; or damaged caused to image detectors by excessive light.

The foregoing is in lieu of all other expressed warranties and App-Techs does not authorize any party to assume for us any other obligation or liability. In no event shall we be liable for incidental or consequential damages arising from the use of App-Techs products, or for any delay in the use of App-Techs products due to causes beyond our control.

Note: Always use discretion when installing video and / or surveillance equipment especially when there is perceived privacy, or an expectation of privacy. Inquire regarding federal, state and / or local regulation applicable to the lawful installation of video and / or audio recording or surveillance equipment. Party consent may be required.

Software Upgrade Plans

Subscriptions to annual maintenance plans - e.g. "SUP" (software upgrade protection) entitle you to the latest release of given software packages. These releases typically include new features, improvements, and bug fixes. They also insure compatibility with contemporaneous releases of Windows, Milestone XProtect and/or other related software and hardware.

Experience suggests that it is more cost-effective to "stay current" than to allow software to become obsolete. If a maintenance plan / SUP is purchased as part of this quote, we will notify you when new releases become available, and work with you to install the updated software as needed. Likewise, we will notify you as the renewal period approaches in order to determine if renewal is appropriate.

Project Approval

Quote Code -----> AAAQ12824

If applicable, please indicate any Options you have selected: **Quantity (If Required)**

[ ] **Section / Option 1**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

[ ] **Section / Option 2**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

[ ] **Section / Option 3**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

[ ] **Section / Option 4**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

[ ] **Section / Option 5**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

[ ] **Section / Option 6**

[ ]A [ ]B [ ]C [ ]D [ ]E [ ]F [ ]G [ ]H [ ]I [ ]J [ ]K [ ]L Quantity _____

Upon receipt of this signed document (page) and the specified down-payment amount, App-Techs will commence with delivery and / or installation of the project.

Approved (signature): -----> _____

(Your signature represents approval to the applicable project costs.)

Approved (print name): -----> _____

Date -----> _____

Down-payment Amount -----> 100%

(Project will commence after down-payment is received.)

Payment Method -----> [ ] Check [ ] Credit Card [ ] Lease

(See attached leasing information page, if applicable.)

If Credit Card (type & number) -----> _____

Add 3% fee to all credit card transactions. If the card is declined, you will be billed 5% of the transaction amount.

If Credit Card (exp. date & security code) -----> _____

Pricing Notice: Due to ongoing market volatility, vendor pricing and availability may change. App-Techs quotes are subject to adjustment in accordance with vendor updates.

Krise Transportation Drivers
October 2026

1. Stevonna Bray
2. Malayja Grayson
3. Nakiyah Johnson
4. Willie Robinson
5. Sharon Rox
6. Susan Smith
7. Ashley Tepke

First Alt. Driver List
October 2026

1. Abdulaziz Ahmad Alali
2. Julia Kim

1659 East Sutter Rd. - -
Phone: 412 487-7071 - Fax: 412 487-7072
www.horizonis.com

PROPOSAL

Life Safety Communications System
Francis McClure Elementary School

To: McKeesport Area School District
Scott Smith
Francis McClure
500 Longvue DRive
White Oak, PA 15131

Phone: 412-956-5810
Fax:

Date	Quote #
09/23/26	HISQ25364-A

Terms	Sales Rep
NET30	ZCardoza

Proposed Price(s) Valid for 30 Days

Qty	Manufacturer	Model	Description	
			Carehawk CH2000IP Life Safety Communications System (Francis McClure Elementary School)	
1	Carehawk	CH2000IP	IP Communicaton Server (Computer/Software)	
1	Carehawk	SPOTLIGHT-CH20	License for Spotlight communication dashboard on an interactive floor plan for control of communications (CH2000IP) (only one copy per site required)	
1	Carehawk	MULTISYSTEM	License for (1) CH2000IP server or CH1000X participation in Multisystem	
1	Carehawk	SUB-SpLtPrime1S	CH2000IP Spotlight Prime Subscription per school in Districts with 1-5 schools, 1 year license	
1	CareHawk	AdminConsole	IP AdminConsole Phone - 7 inch touchscreen, flexible gooseneck mic, HiDef audio	
3	Carehawk	SS32IP-KIT	IP Switching Security Card w/32 analog 4-wire circuits, includes (2) GW2WIP2 Gateways.	
3	CareHawk	GW2WIP2	Gateway with 2 watt amplifier (for amps)	
3	Carehawk	DAF 100-25	Single Channel Amplifier, 25V, Wall Mount	
1	Carehawk	AS-3B-LWE	3 button Alert station, Lockdown/Weather/Evacuate. Connects to CH1000/CH2000IP series systems	
1	Carehawk	MATC	22" Touchscreen Computer, Keyboard & Mouse (USB Microphone not included)	
1	Carehawk	GPIO-8I-8O	Ethernet GPIO Module 8 In 8 Out (for third party integrations)	
1	Potter	HUB-T	Hold Up Button	
1	Middle Atlantic	UPS-S1000R	UPS STD 1000VA	
1	Middle Atlantic	UPS-S1500R	UPS STD 1500VA	
1	Freight	Freight	Freight Costs	
			SubTotal	***$35,355.00***
1	Prysmian	6P4P24-PU-P-GCC	GenSPEED® 6 Cat 6 Plenum, 23 AWG, Cable, 1000 ft., Purple,Pull Pac - 7131109	
1	Horizon	Misc.	Hardware, backing board, terminaton blocks, interface cables and connectors	
1	Horizon	Labor	Turnkey Installation Labor	
			SubTotal	***$14,860.00***
			Running SubTotal	***$50,215.00***

Grand Total **$50,215.00**

LABOR CALCULATED WITH PREVAILING WAGE RATES

SCOPE OF WORK:

1. Furnish and install a Carehawk IP Communication Server/Platform

2. Furnish and install License for SPOTLIGHT Communication Dashboard provides integrated, district-wide emergency communication and daily operations management for schools. Linking multiple campuses, enables centralized paging, interactive mapping, lockdown automation and synchronized bell schedules across various locations.

3. Furnish and install License for Multisystem connections multiple Carehawk systems across different buildings.

4. Furnish and install SUB Prime software license per site for a period of 1-year.

5. Furnish and install an IP Admin Console with a 7" touchscreen and gooseneck microphone.

6. Furnish and install (3) SS32IP-KIT's which is an IP-based security switching card that acts as an audio bridge, allowing schools and facilities to connect up to 32 analog speakers or devices.

7. Furnish and install (3) Gateway nodes with 2-watt amplifier (for amps) and (3) Single Channel Amplifiers.

8. Furnish and install a 3-button alert station

9. Furnish and install a 22" Touchscreen Computer, Keyboard and Mouse for dedicated management of the Life Safety and Mass Notification System

10. Furnish and install an Ethernet GPIO module for 3rd party integrations.

11. Furnish and install (2) Middle Atlantic Uninterruptible Power Supplies.

Please note that longer than normal lead times are expected for the above equipment. If an order is placed, we will keep you notified of the delivery status of all equipment and schedule the installation once all materials are received.

A signature of authorization on the proposal or a purchase order is required to initiate the order. With credit approval, payment terms are NET 30. For all contracts above $20,000, Horizon will invoice 25% of the total contract amount upfront upon project approval. Progress billing is required. Price quoted does not include tax if applicable. If paying invoice by credit card, a 3% credit card fee will be added. Actual freight costs will be added at time of invoice if applicable. If labor is quoted, work will be completed during normal weekday business hours. A 90-day labor warranty is included.

Tariff Impacts
All prices and quotations provided by Horizon Information Services are based on current market conditions and do not include any unforeseen tariffs, duties, or government-imposed fees that may be enacted after the date of quotation. Horizon reserves the right to adjust pricing accordingly. The Owner acknowledges that the prices in the contract are subject to automatic adjustment to reflect such tariff charges, where applicable; which shall be the Owner's responsibility in addition to the agreed contractual product prices.

Horizon Information Services is a Women Business Enterprise with certification number 090331-Horizon.

Sincerely,
Zach Cardoza
c: 412-598-0564
o: 412-487-7071
zcardoza@horizonis.com

Accepted_____ Date_____

Horizon Information Services

1659 East Sutter Rd. - -
Phone: 412 487-7071 - Fax: 412 487-7072
www.horizonis.com

PROPOSAL

Life Safety Communications System
Founders Hall Middle School

To: McKeesport Area School District
Scott Smith
Founders Hall
3600 Oneil Blvd
McKeesport, PA 15132

Phone: 412-956-5810
Fax:

Date	Quote #
09/23/26	HISQ25365-A

Terms	Sales Rep
NET30	ZCardoza

Proposed Price(s) Valid for 30 Days

Qty	Manufacturer	Model	Description	
			Carehawk CH2000IP Life Safety Communications System (Founders Hall-Middle School)	
1	Carehawk	CH2000IP	IP Communicaton Server (Computer/Software)	
1	Carehawk	SPOTLIGHT-CH20	License for Spotlight communication dashboard on an interactive floor plan for control of communications (CH2000IP) (only one copy per site required)	
1	Carehawk	MULTISYSTEM	License for (1) CH2000IP server or CH1000X participation in Multisystem	
1	Carehawk	SUB-SpLtPrime1S	CH2000IP Spotlight Prime Subscription per school in Districts with 1-5 schools, 1 year license	
1	CareHawk	AdminConsole	IP AdminConsole Phone - 7 inch touchscreen, flexible gooseneck mic, HiDef audio	
2	Carehawk	SS32IP-KIT	IP Switching Security Card w/32 analog 4-wire circuits, includes (2) GW2WIP2 Gateways.	
3	CareHawk	GW2WIP2	Gateway with 2 watt amplifier (for amps)	
3	Carehawk	DAF 100-25	Single Channel Amplifier, 25V, Wall Mount	
1	Carehawk	AS-3B-LWE	3 button Alert station, Lockdown/Weather/Evacuate. Connects to CH1000/CH2000IP series systems	
1	Carehawk	MATC	22" Touchscreen Computer, Keyboard & Mouse (USB Microphone not included)	
1	Carehawk	GPIO-8I-8O	Ethernet GPIO Module 8 In 8 Out (for third party integrations)	
1	Potter	HUB-T	Hold Up Button	
1	Middle Atlantic	UPS-S1000R	UPS STD 1000VA	
1	Middle Atlantic	UPS-S1500R	UPS STD 1500VA	
1	Freight	Freight	Freight Costs	
			SubTotal	***$32,740.00***
1	Prysmian	6P4P24-PU-P-GCC	GenSPEED® 6 Cat 6 Plenum, 23 AWG, Cable, 1000 ft., Purple,Pull Pac - 7131109	
1	Horizon	Misc.	Hardware, backing board, terminaton blocks, interface cables and connectors	
1	Horizon	Labor	Turnkey Installation Labor	
			SubTotal	***$13,722.00***
			Running SubTotal	***$46,462.00***

Grand Total **$46,462.00**

LABOR CALCULATED WITH PREVAILING WAGE RATES

SCOPE OF WORK:

1. Furnish and install a Carehawk IP Communication Server/Platform

2. Furnish and install License for SPOTLIGHT Communication Dashboard provides integrated, district-wide emergency communication and daily operations management for schools. Linking multiple campuses, enables centralized paging, interactive mapping, lockdown automation and synchronized bell schedules across various locations.

3. Furnish and install License for Multisystem connections multiple Carehawk systems across different buildings.

4. Furnish and install SUB Prime software license per site for a period of 1-year.

5. Furnish and install an IP Admin Console with a 7" touchscreen and gooseneck microphone.

6. Furnish and install (2) SS32IP-KIT's which is an IP-based security switching card that acts as an audio bridge, allowing schools and facilities to connect up to 32 analog speakers or devices.

7. Furnish and install (3) Gateway nodes with 2-watt amplifier (for amps) and (3) Single Channel Amplifiers.

8. Furnish and install a 3-button alert station

9. Furnish and install a 22" Touchscreen Computer, Keyboard and Mouse for dedicated management of the Life Safety and Mass Notification System

10. Furnish and install an Ethernet GPIO module for 3rd party integrations.

11. Furnish and install (2) Middle Atlantic Uninterruptible Power Supplies.

Please note that longer than normal lead times are expected for the above equipment. If an order is placed, we will keep you notified of the delivery status of all equipment and schedule the installation once all materials are received.

A signature of authorization on the proposal or a purchase order is required to initiate the order. With credit approval, payment terms are NET 30. For all contracts above $20,000, Horizon will invoice 25% of the total contract amount upfront upon project approval. Progress billing is required. Price quoted does not include tax if applicable. If paying invoice by credit card, a 3% credit card fee will be added. Actual freight costs will be added at time of invoice if applicable. If labor is quoted, work will be completed during normal weekday business hours. A 90-day labor warranty is included.

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Horizon Information Services is a Women Business Enterprise with certification number 090331-Horizon.

Sincerely,
Zach Cardoza
c: 412-598-0564
o: 412-487-7071
zcardoza@horizonis.com

Accepted_____ Date_____

1659 East Sutter Rd. - -
Phone: 412 487-7071 - Fax: 412 487-7072
www.horizonis.com

PROPOSAL

Life Safety Communications System
Twin Rivers Elementary School

To: McKeesport Area SD
Scott Smith
Twin Rivers
1600 Cornell Street
McKeesport, PA 15132

Phone: 412-956-5810
Fax:

Date	Quote #
09/23/26	HISQ25366-A

Terms	Sales Rep
NET30	ZCardoza

Proposed Price(s) Valid for 30 Days

Qty	Manufacturer	Model	Description	
			Carehawk CH2000IP Life Safety Communications System (Twin Rivers Elementary School)	
1	Carehawk	CH2000IP	IP Communicaton Server (Computer/Software)	
1	Carehawk	SPOTLIGHT-CH20	License for Spotlight communication dashboard on an interactive floor plan for control of communications (CH2000IP) (only one copy per site required)	
1	Carehawk	MULTISYSTEM	License for (1) CH2000IP server or CH1000X participation in Multisystem	
1	Carehawk	SUB-SpLtPrime1S	CH2000IP Spotlight Prime Subscription per school in Districts with 1-5 schools, 1 year license	
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1	Carehawk	AS-3B-LWE	3 button Alert station, Lockdown/Weather/Evacuate. Connects to CH1000/CH2000IP series systems	
1	Carehawk	MATC	22" Touchscreen Computer, Keyboard & Mouse (USB Microphone not included)	
1	Carehawk	GPIO-8I-8O	Ethernet GPIO Module 8 In 8 Out (for third party integrations)	
1	Potter	HUB-T	Hold Up Button	
1	Middle Atlantic	UPS-S1000R	UPS STD 1000VA	
1	Middle Atlantic	UPS-S1500R	UPS STD 1500VA	
1	Freight	Freight	Freight Costs	
			SubTotal	***$32,740.00***
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1	Horizon	Misc.	Hardware, backing board, terminaton blocks, interface cables and connectors	
1	Horizon	Labor	Turnkey Installation Labor	
			SubTotal	***$13,722.00***
			Running SubTotal	***$46,462.00***

Grand Total **$46,462.00**

LABOR CALCULATED WITH PREVAILING WAGE RATES

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Horizon Information Services is a Women Business Enterprise with certification number 090331-Horizon.

Sincerely,
Zach Cardoza
c: 412-598-0564
o: 412-487-7071
zcardoza@horizonis.com

Accepted_____ Date_____

ADVANCED SECURITY TECHNOLOGIES

- ACCESS CONTROL
- CCTV
- NETWORKING
- INTRUSION

(412) 206-1060
Support@astadvancedsecurity.com
12564 Ohio River Blvd,
Chester, WV 26034

16th September 2026 Quote Expires: 10/14/2026

Quote:	Intrusion
Place of Performance:	Twin Rivers Elementary School 1600 Cornell Street McKeesport PA 15132
Primary Contact:	Mark Winowitch

This quote is in accordance with PA COSTARS Contract Number:
040 - E25 - 278

On behalf of Advanced Security Technologies, I want to personally thank you for considering our company for this project and for providing us with the opportunity to present this proposal addressing your security needs.

The following security proposal is specifically designed to meet your needs. Please feel free to contact us with any questions you may have. Thank you for considering Advanced Security Technologies as your partner for your technology and security needs.

Materials:

Twin Rivers Intrusion System and 2 Multisensor Additions

QTY	Part Name	Description	Price
7.00	Verkada BR12 Wired Surface Mount Door Contact, 5 Pack		$585.62
6.00	Verkada WH52 Wireless Hub (New Alarms, US and Canada Only)		$3,130.38
2.00	Verkada 1-Year Four-Camera Multisensor License, Capacity Increase		$1,217.66
1.00	Verkada BP52 32-Zone Alarm Panel, North America Type B Plug (New Alarms, US and Canada Only)		$783.03
1.00	Verkada BE32 8-Zone Alarm Expander (New Alarms, US and Canada Only)		$303.98
2.00	Verkada BK22 Touchscreen Alarm Keypad (New Alarms, US and Canada Only)		$695.06
3.00	Cat6 Purple (Pull Box_		$1,127.10
2.00	Conduit and Misc Hardwares		$489.88
1.00	Verkada 1-Year Advanced Video Alarms License for 1 Site (New Alarms, US and Canada Only), Capacity Increase		$1,287.00
5.00	QM11-W-HW QM11 - Verkada Wall Motion Sensor		$692.45
2.00	Verkada CH53-E Outdoor Four-Camera Multisensor Camera, 4x5MP, Zoom Lens, 1TB of Storage, Maximum 30 Days of Retention		$6,589.32

Material	$16,901.48
Labor	$6,400.00
Total Project Cost	$23,301.48

Standard Clarifications and Exclusions:

1. All work proposed herein, shall be performed during normal business hours Monday through Friday 8:00am-5:00pm.
2. Low voltage wiring shall be installed via open air code approved methods.
3. Provision or installation of conduit, wire, boxes, fittings, or other electrical installation materials unless specifically listed under Inclusions or Bill of Materials.
4. Permits or associated fees are not included.
5. Customer to provide static IP addresses and network connections at panel locations.
6. Customer to provide a secured staging and storage area for project related materials.
7. Pricing assumes that electronic Auto CAD files are available from customer for our use in creating submittal drawings.
8. Fifty percent (50%) of the proposed sell price shall be payable to Advanced Security Technologies for project mobilization. Mobilization shall be invoiced and due upon customer acceptance of this proposal.
9. Anything in the Contract Documents notwithstanding, in no event shall either Contractor or Subcontractor be liable for special, indirect, incidental, or consequential damages, including commercial loss, loss of use or lost profits, even if either party has been advised of the possibility of such damages.
10. Advance Security Technologies reserves the right to negotiate mutually acceptable contract terms and conditions with customer by making mutually agreeable changes to the formal contract included in the Bid Documents.
11. Customer will provide 120 VAC operating power. Customer is responsible for any additional electrical work if needed during install.
12. Customer shall provide all network connectivity and IP addresses necessary for project.
13. Advanced Security Technologies is responsible for the installation of the video surveillance equipment, access control equipment, intrusion equipment, and all material listed throughout this proposal provided the customer supplies adequate wall space, closet space, and other miscellaneous space.
14. Advanced Security Technologies standard one- year warranty does not apply to any existing material associated with this proposal.
15. This proposal is valid for 30 days.

Expired quotes will need re-estimated, this may cause quoted price to change. Please reach out to the Salesman to re-estimate quote if expired.

Tax has been excluded from this proposal and will be added to the invoice unless tax exempt documentation is provided.

Thank you for considering Advanced Security Technologies for your technology and security needs. If you have any questions or would like additional information, please don't hesitate to contact me immediately. If you would like to proceed with the scope of work outlined in this proposal, please sign below, and return to my attention.

Sincerely,

ADVANCED SECURITY TECHNOLOGIES

ACCESS CONTROL • CCTV • NETWORKING • INTRUSION

Don Tharp Jr.
(412) 206-1098
don.tharp@astadvancedsecurity.com
Austin Hughes
(412) 206-1212
Austin.hughes@astadvancedsecurity.com

By signing below, I accept this proposal and agree to the Terms and Conditions contained herein.

_____ _____

Customer Name (printed) Date

_____ _____

Authorized Signature Date

ADVANCED SECURITY TECHNOLOGIES

- ACCESS CONTROL
- CCTV
- NETWORKING
- INTRUSION

(412) 206-1060
Support@astadvancedsecurity.com
12564 Ohio River Blvd,
Chester, WV 26034

22nd September 2026 Quote Expires: 10/22/2026

Quote: Service Agreement

Place of Performance: Mckeesport Area School District
3590 Oneil Blvd

Primary Contact: Mark Winowitch

This quote is in accordance with PA COSTARS Contract Number:
040 - E25 - 278

On behalf of Advanced Security Technologies, I want to personally thank you for considering our company for this project and for providing us with the opportunity to present this proposal addressing your security needs.

The following security proposal is specifically designed to meet your needs. Please feel free to contact us with any questions you may have. Thank you for considering Advanced Security Technologies as your partner for your technology and security needs.

Scope Of Work:

Scope of Services

AST will provide one qualified security technician on-site at McKeesport Area School District for one full service day every other week during the six-month agreement term. Services may include:

- Relocating, mounting, aiming, and adjusting existing surveillance cameras
- Assisting with low-voltage wire pulls and cable routing
- Terminating and testing camera-related cabling
- Troubleshooting cameras, connections, and related security equipment
- Supporting minor security-system additions, moves, and changes
- Providing other mutually agreed-upon technical assistance within AST's capabilities

Schedule and Pricing

The agreement is to include **thirteen (13) service days**. These service days are scheduled out bi-weekly unless otherwise requested.

Each service day includes one technician for up to eight (8) working hours during AST's normal business hours. Visits will be scheduled in advance and coordinated with an authorized District representative. Additional labor, technicians, overtime, emergency service, or visits beyond the agreed schedule will require District authorization and will be billed separately at AST's applicable rates.

Materials and Additional Costs

The daily service rate covers technician labor only. Cameras, mounts, cabling, connectors, lifts, rental equipment, permits, and other materials are not included. Any required materials or equipment will be quoted separately or billed with prior District approval.

Customer Responsibilities

The District will provide reasonable access to applicable buildings, work areas, network rooms, equipment, and authorized personnel. The District will also identify work priorities before each scheduled visit whenever practical.

Limitations

This agreement does not include major system installations, electrical work requiring a licensed electrician, network redesign, software or licensing fees, equipment replacement, manufacturer support charges, or work outside the agreed service scope. Such work may be performed under a separate proposal or approved change order.

Either party may reschedule a service visit by providing at least two business days' notice. The final visit schedule and service priorities will be mutually coordinated by AST and McKeesport Area School District.

Total Cost:

Material	$0.00
Labor	$10,400.00
Total Service Agreement Cost:	$10,400.00

Standard Clarifications and Exclusions:

1. All work proposed herein, shall be performed during normal business hours Monday through Friday 8:00am-5:00pm.
2. Low voltage wiring shall be installed via open air code approved methods.
3. Provision or installation of conduit, wire, boxes, fittings, or other electrical installation materials unless specifically listed under Inclusions or Bill of Materials.
4. Permits or associated fees are not included.
5. Customer to provide static IP addresses and network connections at panel locations.
6. Customer to provide a secured staging and storage area for project related materials.
7. Pricing assumes that electronic Auto CAD files are available from customer for our use in creating submittal drawings.
8. Anything in the Contract Documents notwithstanding, in no event shall either Contractor or Subcontractor be liable for special, indirect, incidental, or consequential damages, including commercial loss, loss of use or lost profits, even if either party has been advised of the possibility of such damages.
9. Advance Security Technologies reserves the right to negotiate mutually acceptable contract terms and conditions with customer by making mutually agreeable changes to the formal contract included in the Bid Documents.
10. Customer will provide 120 VAC operating power. Customer is responsible for any additional electrical work if needed during install.
11. Customer shall provide all network connectivity and IP addresses necessary for project.
12. Advanced Security Technologies is responsible for the installation of the video surveillance equipment, access control equipment, intrusion equipment, and all material listed throughout this proposal provided the customer supplies adequate wall space, closet space, and other miscellaneous space.
13. Advanced Security Technologies standard one- year warranty does not apply to any existing material associated with this proposal.
14. This proposal is valid for 30 days.

Expired quotes will need re-estimated, this may cause quoted price to change. Please reach out to the Salesman to re-estimate quote if expired.

<u>Tax has been excluded from this proposal and will be added to the invoice unless tax exempt documentation is provided.</u>

Thank you for considering Advanced Security Technologies for your technology and security needs. If you have any questions or would like additional information, please don't hesitate to contact me immediately. If you would like to proceed with the scope of work outlined in this proposal, please sign below, and return to my attention.

Sincerely,

Don Tharp Jr.
(412) 206-1098
don.tharp@astadvancedsecurity.com
Austin Hughes
(412) 206-1212
Austin.hughes@astadvancedsecurity.com

By signing below, I accept this proposal and agree to the Terms and Conditions contained herein.

_____ _____

Customer Name (printed) Date

_____ _____

Authorized Signature Date

AGX, Inc.

207 Pine Creek Road • Wexford, Pa. 15090 • (724) 934-4249 • Fax: (724) 934-5677

September 23, 2026

Mr. Mark Winowitch
Director of Buildings and Grounds

McKeesport Area School District
1992 Park Lane Street
McKeesport, PA 15132

RE: proposal #4784

Dear Mr. Winowitch:

AGX, Inc. (AGX) is pleased to submit for your consideration, our proposal to provide a pre-renovation of interior and limited exterior asbestos building materials survey, a lead paint screening, asbestos abatement specifications and daily air monitoring during asbestos abatement for the McKeesport Area High School project. If you are in agreement with these terms, please sign this proposal and return.

SCOPE OF WORK #1

AGX proposes to conduct a pre-renovation asbestos building material survey of the McKeesport Area High School.

COST OF SERVICES #1

AGX will provide the above referenced services based upon the attached Basic Rate Schedule. Additional work will be charged per the attached Additional Rate Schedule.

CONDITIONS #1

AGX will inspect and sample interior and limited exterior suspect asbestos containing building materials of the McKeesport Area High School using a Pennsylvania licensed Asbestos Building Inspector and assistant. AGX will collect representative bulk samples of suspect asbestos containing interior and exterior building materials. **Roofing materials will not be sampled for this scope of work**. AGX estimates this task to take a maximum of twenty-four (24) hours on site. Additional or weekend hours

to be charged per the attached Additional Rate Schedule.

A maximum of one hundred and fifty (150) bulk samples will be analyzed using Polarized Light Microscopy. The samples will be analyzed by a NVLAP accredited laboratory. Additional samples will be charged per the attached additional rate schedule. Sample locations will not be patched. **Roof samples are not included in the scope of work.**

Mobilization and travel included.

The survey will be limited to readily accessible suspect asbestos containing building materials, including occupied spaces, accessible concealed spaces such as ceiling cavities, windows, doors, single and multi-layered finishes, insulation and built-in equipment that historically may contain asbestos. No building materials/equipment will be dismantled or demolished for the purpose of locating asbestos containing building materials.

SCOPE OF WORK #2

AGX proposes to conduct a lead-based paint screening of general painted surfaces and a comprehensive lead paint inspection of limited child occupied (<6 years old) areas.

COST OF SERVICES #2

AGX will provide the above referenced services based upon the attached Basic Rate Schedule. Additional work will be charged per the attached Additional Rate Schedule.

CONDITIONS #2

AGX will inspect the site using one Pennsylvania licensed Lead-Based Paint Inspector and assistant on site conducting a lead-based paint screening using a portable XRF Spectrum analyzer of interior and exterior suspect lead-based paint. AGX will collect a maximum of twelve (12) confirmatory paint chip samples for laboratory analysis. AGX estimates this task to take a maximum of eight hours (8) hours on site. Additional or weekend hours to be charged per the attached Additional Rate Schedule.

The survey will be limited to readily accessible painted surfaces, no building materials/equipment will be dismantled or demolished for the purpose of locating lead-based paint.

A maximum of twelve (12) paint chip samples will be analyzed using Inductively

Coupled Plasma Atomic emission Spectrometry following the EPA 3050B/6010C method. The samples will be analyzed by an accredited laboratory. Additional samples will be charged per the attached additional rate schedule.

SCOPE OF WORK #3

AGX proposes to provide asbestos abatement specifications and assistance with drawing preparation for the McKeesport Area High School project, if necessary.

COST OF SERVICES #3

AGX will provide the above referenced services based upon the attached Basic Rate Schedule. Additional work will be charged per the attached Additional Rate Schedule.

CONDITIONS #3

AGX will prepare the technical section of the specifications as it relates to asbestos abatement. The specification will include the locations and approximate quantities of the acbm to be removed or encapsulated to insure accurate bidding by the abatement contractor. The specifications will also define abatement procedures along with scheduling coordination with the Asbestos Abatement Contractor. This section will be incorporated into the Architect's project manual, with the Architect responsible for advertisement, reproduction and distribution of the completed specification. Along with the written specification, AGX will assist with the abatement drawings if a building floor plan can be provided to AGX by the architect. AGX's technical abatement section of the specification can be provided to the architect in written form or electronically.

SCOPE OF WORK #4

AGX proposes to provide asbestos air monitoring, on site analysis using Phase Contrast Microscopy (PCM), final clearance to be analyzed by TEM (as necessary will be charged per the attached Additional Rate Schedule) project documentation, for the McKeesport Area High School renovation project.

COST OF SERVICES #4

AGX will provide the above referenced services based upon the attached Basic Rate Schedule. Additional work will be charged per the attached Additional Rate Schedule.

CONDITIONS #4

One Industrial Hygiene technician working a maximum of eight (8) hours straight time on site, conducting inspections, collecting air samples and overseeing work practices for regulatory compliance. Additional or weekend hours to be charged per the attached Additional Rate Schedule.

A maximum of eight (8) PCM air samples will be analyzed on site per eight (8) hours. The samples will be analyzed following the NIOSH 7400 method; additional samples to be charged per the attached Additional Rate Schedule.

TEMs if necessary will be charged per the attached Additional Rate Schedule.

One mobilization and travel included.

AGX Inc. shall not be responsible for work performed by any contractor where the work performed is deemed unacceptable to AGX, Inc. with reference to specifications or appropriate regulations.

TERMS

Acceptance of this proposal or of the provisions of any services by AGX, Inc. shall prevail over any conflicting provisions contained in the customer's purchase order. All attachments are to be considered part of this agreement. Payment is to be made within thirty (30) days of invoice. AGX, Inc. will honor this proposal for one hundred and twenty (120) days from the date of issue.

Our liability is limited to the amount of this proposal and any additional work approved by the client. AGX accepts no liability for work performed or not performed by others. Indirect, consequential, incidental, indirect, special or punitive damages are expressly excluded from any warrantee stated or implied.

AGX, Inc. WILL PROVIDE THE FOLLOWING:

A pre-design survey summarizing the location and quantity of identified and assumed asbestos containing building materials

A general lead-based paint screening and a comprehensive lead paint inspection of limited child occupied areas and provide a report summarizing the results of the testing

One (1) electronic copy of the specifications & drawings

One (1) electronic copy of the daily air monitoring reports summarizing the findings for each building

MCKEESPORT AREA SCHOOL DISTRICT WILL PROVIDE THE FOLLOWING:

Previous asbestos reports, if available

Floor plans/drawings, if available

Access to any necessary areas

QUALIFICATIONS

AGX Inc. has on staff personnel fully qualified and licensed through the EPA and various states to perform specification preparation.

All bulk samples will be collected by a licensed asbestos building inspector using field techniques approved by the EPA and OSHA.

The bulk samples collected would be analyzed by a NVLAP (National Voluntary Laboratory Accreditation Program) accredited laboratory using EPA method 40 CFR Part 763 Subpart F Appendix A. In addition, samples would be analyzed in accordance with the Point Count Method as recommended by the National Emission Standards for Hazardous Air Pollutants (NESHAPS). (At the owners request.)

All Phase Contrast Microscopy (PCM) analysis will be performed by an AIHA registered analyst in accordance with the NIOSH 7400 method.

All Transmission Electron Microscopy (TEM) samples will be analyzed by a NVLAP accredited laboratory.

BASIC RATE SCHEDULE

Task	on site hours	est samples	Cost
High School pre-renovation survey	24	150	$8,500.00
High School lead paint screening and comprehensive inspection of child occupied areas	8	12 lead	$2,500.00
High School asbestos specification	NA	NA	$3,500.00
High School daily air monitoring and testing	8	8 PCM	$600.00/day*

* TEM samples charged additionally per the attached Additional Rate Schedule

ADDITIONAL RATE SCHEDULE

Specifications	
licensed project designer	150.00/hour
senior project manager	150.00/hour
Surveys	
building inspector	
straight time	95.00/hour
premium time	142.50/hour
Technician	
straight time	65.00/hour
premium time	97.50/hour
Sample analysis	
air PCM	10.00/sample
bulk PLM	20.00/sample
bulk point count	50.00/sample
TEM 24 hr. TAT	125.00/sample
lead paint	40.00/sample
Mobilization	
mileage	.67/mile
parking/tolls	At cost
Report preparation	
technical	75.00/hour
clerical	50.00/hour

Should you have any questions, or comments, or if you are need of further information regarding the proposal, please do not hesitate to contact me.

Sincerely,

Accepted by:_____

Date:_____

Daniel Winkle
President

McKeesport Area
School District

List of Bills

October 8th, 2026

REVIEWED BY THE FOLLOWING BOARD MEMBERS:

_____
David Donato

_____
Diane Elias

_____
Mark Holtzman

_____
Matthew Holtzman

_____
Matthew Keller

_____
Kevin Kovach

_____
Jason Pavlecic

_____
Arla Payne

_____
David Seropian

SELECTION CRITERIA: chkstat.check_bankacct='0001219346'

	135758	09/11/2026	STEEL CENTER FOR CTE	R	39370.00	ACCOUNTS PAYABLE CHECK
	135759	09/11/2026	SUNBELT RENTALS	R	835.00	ACCOUNTS PAYABLE CHECK
	135760	09/11/2026	SUNRAY ELECTRIC SUPPLY CO	R	2015.97	ACCOUNTS PAYABLE CHECK
	135761	09/11/2026	UNITED ARTS AND EDUCATION	R	1193.77	ACCOUNTS PAYABLE CHECK
	135762	09/11/2026	UPMC MCKEESPORT	R	1410.00	ACCOUNTS PAYABLE CHECK
	135763	09/03/2026	UPPER ST CLAIR SCHOOL DISTRICT	V	-4070.16	VOID MANUAL CHECK
*	135763	09/11/2026	UPPER ST CLAIR SCHOOL DISTRICT	R	4070.16	ACCOUNTS PAYABLE CHECK
	135764	09/11/2026	WAADA	R	200.00	ACCOUNTS PAYABLE CHECK
	135765	09/11/2026	WESLEY FAMILY SERVICES	R	12720.00	ACCOUNTS PAYABLE CHECK
	135766	09/11/2026	WEST PENN APPLIANCE SERVICE	R	118.75	ACCOUNTS PAYABLE CHECK
	135767	09/11/2026	WESTERN PA SCHOOL FOR BLIND CHILDRE	R	5200.00	ACCOUNTS PAYABLE CHECK
	135768	09/11/2026	WILSON LANGUAGE TRAINING CORP	R	14092.50	ACCOUNTS PAYABLE CHECK
	135769	09/11/2026	JIM SHORKEY AUTO GROUP	R	116029.25	ACCOUNTS PAYABLE CHECK
	135770	09/11/2026	JUST-KLEAN INC	R	345.00	ACCOUNTS PAYABLE CHECK
	135771	09/11/2026	JOHNSTONE SUPPLY	R	90.61	ACCOUNTS PAYABLE CHECK
	135772	09/11/2026	SUZANNE DASILVA	R	8120.00	ACCOUNTS PAYABLE CHECK
	135773	09/11/2026	TEACHFX	R	5000.00	ACCOUNTS PAYABLE CHECK
	135774	09/11/2026	SHAUGHNESSY & ASSOCIATES	R	531.75	ACCOUNTS PAYABLE CHECK
	135775	09/11/2026	E.A.I.F.O.	R	150.00	ACCOUNTS PAYABLE CHECK
	135776	09/11/2026	GRADUATION ALLIANCE	R	6397.65	ACCOUNTS PAYABLE CHECK
	135777	09/11/2026	FORD OFFICE TECHNOLOGIES	R	736.24	ACCOUNTS PAYABLE CHECK
	135778	09/11/2026	MARTIN A PELLEGRINI	R	1656.00	ACCOUNTS PAYABLE CHECK
	135779	09/11/2026	YUKO MORTICHESKY	R	5000.00	ACCOUNTS PAYABLE CHECK
	135780	09/11/2026	DRAW COLLECTIVE	R	69888.00	ACCOUNTS PAYABLE CHECK
	135781	09/11/2026	NATIONAL HEALTH CAREER ASSOCIATION	R	2040.00	ACCOUNTS PAYABLE CHECK
	135782	09/11/2026	DISTRICT VII ATH. DIRECTORS ASSOC.	R	115.00	ACCOUNTS PAYABLE CHECK
	135783	09/03/2026	DUQUESNE LIGHT COMPANY	R	520.00	ACCOUNTS PAYABLE CHECK
	135784	09/04/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
	135785	09/04/2026	AMAZON CAPITAL SERVICES	R	12944.24	ACCOUNTS PAYABLE CHECK
	135786	09/04/2026	CONSOLIDATED COMMUNICATIONS	R	1588.07	ACCOUNTS PAYABLE CHECK
	135787	09/04/2026	DONALD MACFANN	R	200.00	ACCOUNTS PAYABLE CHECK
	135788	09/04/2026	DUQUESNE LIGHT COMPANY	R	1580.51	ACCOUNTS PAYABLE CHECK
	135789	09/04/2026	GUTTMAN ENERGY INC	R	936.23	ACCOUNTS PAYABLE CHECK
	135790	09/04/2026	HOME DEPOT CREDIT SERVICES	V	0.00	VOID: MULTI STUB CHECK
	135791	09/04/2026	HOME DEPOT CREDIT SERVICES	R	5256.15	ACCOUNTS PAYABLE CHECK
	135792	09/04/2026	KIERA L ROBINSON	R	47.34	ACCOUNTS PAYABLE CHECK
	135793	09/04/2026	MUNICIPAL AUTHORITY OF WESTMORELAND	R	4186.53	ACCOUNTS PAYABLE CHECK
	135794	09/04/2026	PETROLEUM TRADERS CORPORATION	R	17172.12	ACCOUNTS PAYABLE CHECK
	135795	09/04/2026	PITNEY BOWES INC	R	83.29	ACCOUNTS PAYABLE CHECK
	135796	09/04/2026	PITTSBURGH REGIONAL TRANSIT	R	877.50	ACCOUNTS PAYABLE CHECK
	135797	09/04/2026	PLUM GIRLS VOLLEYBALL BOOSTERS	R	200.00	ACCOUNTS PAYABLE CHECK
	135798	09/04/2026	UPPER ST CLAIR SCHOOL DISTRICT	R	311.04	ACCOUNTS PAYABLE CHECK
	135799	09/04/2026	VERIZON	R	256.47	ACCOUNTS PAYABLE CHECK
	135800	09/04/2026	VERIZON WIRELESS	R	658.83	ACCOUNTS PAYABLE CHECK
	135801	09/04/2026	WASTE MANAGEMENT	R	4748.50	ACCOUNTS PAYABLE CHECK
	135802	09/04/2026	VERIZON	R	187.73	ACCOUNTS PAYABLE CHECK
	135803	09/04/2026	MARK-IM.COM	R	375.00	ACCOUNTS PAYABLE CHECK
	135804	09/04/2026	RESPONSEOLOGY CONSULTING AND SAFETY	R	350.00	ACCOUNTS PAYABLE CHECK
	135805	09/04/2026	LAURA WAY	R	128.40	ACCOUNTS PAYABLE CHECK
	135806	09/11/2026	ALLEGHENY INTERMEDIATE UNIT	R	433.50	ACCOUNTS PAYABLE CHECK
	135807	09/11/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
	135808	09/11/2026	AMAZON CAPITAL SERVICES	R	22956.27	ACCOUNTS PAYABLE CHECK
	135809	09/11/2026	CITY OF MCKEESPORT	R	2850.46	ACCOUNTS PAYABLE CHECK
	135810	09/11/2026	CONSOLIDATED COMMUNICATIONS	R	243.54	ACCOUNTS PAYABLE CHECK
	135811	09/11/2026	DIRECT ENERGY BUSINESS	R	18284.11	ACCOUNTS PAYABLE CHECK
	135812	09/11/2026	DODARO DALFONSO MATTA & CAMBEST	R	16510.48	ACCOUNTS PAYABLE CHECK

SELECTION CRITERIA: chkstat.check_bankacct='0001219346'

135813	09/11/2026	DQE COMMUNICATIONS LLC	R	2262.87	ACCOUNTS PAYABLE CHECK
135814	09/11/2026	DUQUESNE LIGHT COMPANY	R	13715.56	ACCOUNTS PAYABLE CHECK
135815	09/11/2026	GOVCONNECTION INC	R	31268.12	ACCOUNTS PAYABLE CHECK
135816	09/11/2026	GUTTMAN ENERGY INC	R	767.56	ACCOUNTS PAYABLE CHECK
135817	09/11/2026	NOAH CRAWFORD	R	652.09	ACCOUNTS PAYABLE CHECK
135818	09/11/2026	PENNSYLVANIA AMERICAN WATER	R	3807.28	ACCOUNTS PAYABLE CHECK
135819	09/11/2026	PEOPLES NATURAL GAS	R	2005.78	ACCOUNTS PAYABLE CHECK
135820	09/11/2026	PITNEY BOWES PURCHASE POWER	R	200.00	ACCOUNTS PAYABLE CHECK
135821	09/11/2026	PUBLIC SAFETY SECURITY	R	28896.15	ACCOUNTS PAYABLE CHECK
135822	09/11/2026	SHALER AREA GIRLS VOLLEYBALL	R	275.00	ACCOUNTS PAYABLE CHECK
135823	09/11/2026	TOSHIBA	R	986.30	ACCOUNTS PAYABLE CHECK
135824	09/11/2026	WASTE MANAGEMENT	R	8698.79	ACCOUNTS PAYABLE CHECK
135825	09/11/2026	FACILITIES MAINTENANCE SYSTEMS, INC	R	6525.00	ACCOUNTS PAYABLE CHECK
135826	09/14/2026	JAMES TAYLOR	R	160.94	ACCOUNTS PAYABLE CHECK
135827	09/15/2026	JOSEPH A VILLELLA	R	1000.00	ACCOUNTS PAYABLE CHECK
135828	09/16/2026	JIM SHORKEY AUTO GROUP	R	3415.04	ACCOUNTS PAYABLE CHECK
135829	09/18/2026	A.O.T. INC	R	17029.56	ACCOUNTS PAYABLE CHECK
135830	09/18/2026	AIU	R	2175.00	ACCOUNTS PAYABLE CHECK
135831	09/18/2026	AMAZON CAPITAL SERVICES	R	517.27	ACCOUNTS PAYABLE CHECK
135832	09/18/2026	AQUA FILTER FRESH INC	R	270.30	ACCOUNTS PAYABLE CHECK
135833	09/18/2026	DIRECT ENERGY BUSINESS	R	29650.73	ACCOUNTS PAYABLE CHECK
135834	09/18/2026	DUQUESNE LIGHT COMPANY	R	4214.07	ACCOUNTS PAYABLE CHECK
135835	09/18/2026	GUTTMAN ENERGY INC	R	736.33	ACCOUNTS PAYABLE CHECK
135836	09/18/2026	MASD-PAYROLL ACCOUNT	R	1200000.00	ACCOUNTS PAYABLE CHECK
135837	09/18/2026	MON VALLEY INDEPENDENT	R	54.60	ACCOUNTS PAYABLE CHECK
135838	09/18/2026	PITNEY BOWES PURCHASE POWER	R	705.25	ACCOUNTS PAYABLE CHECK
135839	09/18/2026	SOS SAFETY SOLUTIONS	R	1833.00	ACCOUNTS PAYABLE CHECK
135840	09/18/2026	SYNERGY COMP INSURANCE COMPANY	R	23562.00	ACCOUNTS PAYABLE CHECK
135841	09/18/2026	THOMSON REUTERS - WEST	R	2374.65	ACCOUNTS PAYABLE CHECK
135842	09/18/2026	VECTOR SOLUTIONS	R	18815.44	ACCOUNTS PAYABLE CHECK
135843	09/18/2026	SILVER LINING LEARNING LLC	R	3000.00	ACCOUNTS PAYABLE CHECK
135844	09/18/2026	LEVIN LEGAL GROUP	R	4000.00	ACCOUNTS PAYABLE CHECK
135845	09/25/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
135846	09/25/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
135847	09/25/2026	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB CHECK
135848	09/25/2026	AMAZON CAPITAL SERVICES	R	40868.54	ACCOUNTS PAYABLE CHECK
135849	09/25/2026	CAROLYN S CARREIRO	R	54.81	ACCOUNTS PAYABLE CHECK
135850	09/25/2026	CM REGENT LLC	R	3499.35	ACCOUNTS PAYABLE CHECK
135851	09/25/2026	GUTTMAN ENERGY INC	R	425.83	ACCOUNTS PAYABLE CHECK
135852	09/25/2026	KISAN PRODUCTIONS	R	3500.00	ACCOUNTS PAYABLE CHECK
135853	09/25/2026	LOYOLA UNIVERSITY MARYLAND	R	5000.00	ACCOUNTS PAYABLE CHECK
135854	09/25/2026	PENNSYLVANIA AMERICAN WATER	R	462.55	ACCOUNTS PAYABLE CHECK
135855	09/25/2026	PUBLIC SAFETY SECURITY	R	50254.58	ACCOUNTS PAYABLE CHECK
135856	09/25/2026	TOSHIBA	R	270.83	ACCOUNTS PAYABLE CHECK
135857	09/25/2026	UGI ENERGY SERVICES	R	714.14	ACCOUNTS PAYABLE CHECK
135858	09/25/2026	MCKEESPORT REGIONAL HISTORY CENTER	R	300.00	ACCOUNTS PAYABLE CHECK
135859	09/25/2026	SPERA PARTNERS	R	7484.50	ACCOUNTS PAYABLE CHECK
135860	09/25/2026	JACKIE GOBBEL	R	8.70	ACCOUNTS PAYABLE CHECK
135861	10/09/2026	A 1 SEWER CLEANING SPECIALISTS	R	259.99	ACCOUNTS PAYABLE CHECK
135862	10/09/2026	A.O.T. INC	R	8299.24	ACCOUNTS PAYABLE CHECK
135863	10/09/2026	ALLEGHENY INTERMEDIATE UNIT	R	501116.12	ACCOUNTS PAYABLE CHECK
135864	10/09/2026	AMERGIS	R	16918.34	ACCOUNTS PAYABLE CHECK
135865	10/09/2026	AMY M DELLAPENNA	R	715.84	ACCOUNTS PAYABLE CHECK
135866	10/09/2026	APPLIED PEST MANAGEMENT	R	928.64	ACCOUNTS PAYABLE CHECK
135867	10/09/2026	AQUA FILTER FRESH INC	R	341.45	ACCOUNTS PAYABLE CHECK
135868	10/09/2026	AUTO BODY PRODUCT INC	R	1769.51	ACCOUNTS PAYABLE CHECK

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135869	10/09/2026	B & R POOLS & SWIM SHOP	R	136.00	ACCOUNTS PAYABLE CHECK
135870	10/09/2026	B & H PHOTO-VIDEO	R	15.39	ACCOUNTS PAYABLE CHECK
135871	10/09/2026	BIG 56 ATHLETIC CONFERENCEE	R	570.00	ACCOUNTS PAYABLE CHECK
135872	10/09/2026	BOLD & GRIT LLC.	R	630.00	ACCOUNTS PAYABLE CHECK
135873	10/09/2026	BRIAN S DECECCO	R	36.25	ACCOUNTS PAYABLE CHECK
135874	10/09/2026	BSN SPORTS LLC	R	4401.71	ACCOUNTS PAYABLE CHECK
135875	10/09/2026	CARDIAC LIFE	R	4669.01	ACCOUNTS PAYABLE CHECK
135876	10/09/2026	CARL'S SIGNS	R	1360.00	ACCOUNTS PAYABLE CHECK
135877	10/09/2026	CERTASITE LLC	R	7715.38	ACCOUNTS PAYABLE CHECK
135878	10/09/2026	CHESTER COUNTY INTERMEDIATE UNIT	R	353.59	ACCOUNTS PAYABLE CHECK
135879	10/09/2026	CITY OF MCKEESPORT	R	3591.05	ACCOUNTS PAYABLE CHECK
135880	10/09/2026	COMBUSTION SERVICE & EQUIPMENT	R	4441.33	ACCOUNTS PAYABLE CHECK
135881	10/09/2026	DILLON MCCANDLESS KING COULTER GRAH	R	3875.00	ACCOUNTS PAYABLE CHECK
135882	10/09/2026	EH GRIFFITH INCORPORATED	R	6642.57	ACCOUNTS PAYABLE CHECK
135883	10/09/2026	ESERVICES TECHNOLOGY	R	99.00	ACCOUNTS PAYABLE CHECK
135884	10/09/2026	FAGAN SANITARY SUPPLY	R	28057.24	ACCOUNTS PAYABLE CHECK
135885	10/09/2026	FERGUSON	R	4165.18	ACCOUNTS PAYABLE CHECK
135886	10/09/2026	FIRST STUDENT INC	R	2336.30	ACCOUNTS PAYABLE CHECK
135887	10/09/2026	GATEWAY SCHOOL DISTRICT	R	600.00	ACCOUNTS PAYABLE CHECK
135888	10/09/2026	GERALD A MCGREW	R	293.53	ACCOUNTS PAYABLE CHECK
135889	10/09/2026	GPSA	R	6063.00	ACCOUNTS PAYABLE CHECK
135890	10/09/2026	GRAINGER	R	2842.97	ACCOUNTS PAYABLE CHECK
135891	10/09/2026	H.B. SOUTH PRINTING	R	378.52	ACCOUNTS PAYABLE CHECK
135892	10/09/2026	HAMPEL OIL	R	1329.44	ACCOUNTS PAYABLE CHECK
135893	10/09/2026	HERRMANN UNLIMITED	R	7969.00	ACCOUNTS PAYABLE CHECK
135894	10/09/2026	IDEALINTEGRATIONS	R	1863.00	ACCOUNTS PAYABLE CHECK
135895	10/09/2026	INSTRUMENTALIST AWARDS	R	248.00	ACCOUNTS PAYABLE CHECK
135896	10/09/2026	INTERIM HEALTHCARE OF PITTSBURGH	R	2777.94	ACCOUNTS PAYABLE CHECK
135897	10/09/2026	J E FOSS COMPANY INC	R	820.00	ACCOUNTS PAYABLE CHECK
135898	10/09/2026	J W PEPPER AND SON INC	R	194.99	ACCOUNTS PAYABLE CHECK
135899	10/09/2026	JAMF SOFTWARE LLC	R	8005.80	ACCOUNTS PAYABLE CHECK
135900	10/09/2026	JAY ARGYLE LLC	R	106.00	ACCOUNTS PAYABLE CHECK
135901	10/09/2026	JORDAN BANANA DISTRIBUTING CO	R	6407.35	ACCOUNTS PAYABLE CHECK
135902	10/09/2026	KELLY GENERATORS	R	2087.78	ACCOUNTS PAYABLE CHECK
135903	10/09/2026	KEYSTONE EDUCATION GROUP LLC	R	6225.00	ACCOUNTS PAYABLE CHECK
135904	10/09/2026	KRISE TRANSPORTATION INC	R	227450.52	ACCOUNTS PAYABLE CHECK
135905	10/09/2026	LABUDA FARM SERVICE	R	72.35	ACCOUNTS PAYABLE CHECK
135906	10/09/2026	LAKESHORE LEARNING MATERIALS	R	1400.02	ACCOUNTS PAYABLE CHECK
135907	10/09/2026	LIGONIER VALLEY SCHOOL DISTRICT	R	13693.68	ACCOUNTS PAYABLE CHECK
135908	10/09/2026	LINCOLN WAY LANDSCAPE & SUPPLY	R	606.00	ACCOUNTS PAYABLE CHECK
135909	10/09/2026	LINKIT!	R	200.00	ACCOUNTS PAYABLE CHECK
135910	10/09/2026	LINS ELEVATOR SERVICE INC	R	1750.20	ACCOUNTS PAYABLE CHECK
135911	10/09/2026	MASD-FOOD SERVICE	R	4160.08	ACCOUNTS PAYABLE CHECK
135912	10/09/2026	MAXIM HEALTHCARE SERVICES INC	R	300.00	ACCOUNTS PAYABLE CHECK
135913	10/09/2026	MEDCO SUPPLY COMPANY	R	8000.57	ACCOUNTS PAYABLE CHECK
135914	10/09/2026	MIKE KISAN	R	263.17	ACCOUNTS PAYABLE CHECK
135915	10/09/2026	NEW STORY SCHOOLS	R	34970.00	ACCOUNTS PAYABLE CHECK
135916	10/09/2026	NOAH CRAWFORD	R	150.00	ACCOUNTS PAYABLE CHECK
135917	10/09/2026	NORTHWEST TRI-COUNTY	R	13436.33	ACCOUNTS PAYABLE CHECK
135918	10/09/2026	O'REILLY AUTO	R	97.94	ACCOUNTS PAYABLE CHECK
135919	10/09/2026	ORIENTAL TRADING COMPANY INC	R	777.43	ACCOUNTS PAYABLE CHECK
135920	10/09/2026	PACTA	R	425.00	ACCOUNTS PAYABLE CHECK
135921	10/09/2026	PERIPOLE INC	R	1377.73	ACCOUNTS PAYABLE CHECK
135922	10/09/2026	PETROLEUM TRADERS CORPORATION	R	17584.29	ACCOUNTS PAYABLE CHECK
135923	10/09/2026	PITTSBURGH REGIONAL TRANSIT	R	97.50	ACCOUNTS PAYABLE CHECK
135924	10/09/2026	PLANK ROAD PUBLISHING INC	R	57.45	ACCOUNTS PAYABLE CHECK

SELECTION CRITERIA: chkstat.check_bankacct='0001219346'

135925	10/09/2026	POINT PARK UNIVERSITY	R	3288.00	ACCOUNTS PAYABLE CHECK
135926	10/09/2026	PRESSLEY RIDGE	R	30250.00	ACCOUNTS PAYABLE CHECK
135927	10/09/2026	QUEST DIAGNOSTICS	R	1088.00	ACCOUNTS PAYABLE CHECK
135928	10/09/2026	R C WALTER & SONS INC	R	995.32	ACCOUNTS PAYABLE CHECK
135929	10/09/2026	RPM AUTOWORX	R	4882.16	ACCOUNTS PAYABLE CHECK
135930	10/09/2026	SCHOLASTIC INC	R	164.84	ACCOUNTS PAYABLE CHECK
135931	10/09/2026	SCOTT ELECTRIC	R	13692.74	ACCOUNTS PAYABLE CHECK
135932	10/09/2026	SHERWIN WILLIAMS	R	455.44	ACCOUNTS PAYABLE CHECK
135933	10/09/2026	SIGNS AND TAGS LLC	R	628.00	ACCOUNTS PAYABLE CHECK
135934	10/09/2026	SMART FUTURES	R	9000.00	ACCOUNTS PAYABLE CHECK
135935	10/09/2026	SOLARWINDS	R	1419.00	ACCOUNTS PAYABLE CHECK
135936	10/09/2026	SPECTRUM CHARTER SCHOOL INC	R	2247.23	ACCOUNTS PAYABLE CHECK
135937	10/09/2026	ST ANTHONY SCHOOLS	R	20000.00	ACCOUNTS PAYABLE CHECK
135938	10/09/2026	STONEYBROOK FOUNDATION	R	900.00	ACCOUNTS PAYABLE CHECK
135939	10/09/2026	SUNBELT RENTALS	R	4725.88	ACCOUNTS PAYABLE CHECK
135940	10/09/2026	SUNRAY ELECTRIC SUPPLY CO	R	1568.57	ACCOUNTS PAYABLE CHECK
135941	10/09/2026	TALKING POINTS	R	16240.00	ACCOUNTS PAYABLE CHECK
135942	10/09/2026	TCV COMMUNITY SERVICES	R	43767.38	ACCOUNTS PAYABLE CHECK
135943	10/09/2026	TEACHTOWN	R	44009.98	ACCOUNTS PAYABLE CHECK
135944	10/09/2026	THE BRADLEY CENTER	R	1196.00	ACCOUNTS PAYABLE CHECK
135945	10/09/2026	THE EDUCATION CENTER AT THE WATSON	R	36237.96	ACCOUNTS PAYABLE CHECK
135946	10/09/2026	THOMPSON SAFETY	R	199.98	ACCOUNTS PAYABLE CHECK
135947	10/09/2026	UNITED ARTS AND EDUCATION	R	1.79	ACCOUNTS PAYABLE CHECK
135948	10/09/2026	UPPER ST CLAIR SCHOOL DISTRICT	R	2384.64	ACCOUNTS PAYABLE CHECK
135949	10/09/2026	VARSITY SPIRIT FASHIONS & SUPPLIES	R	7374.45	ACCOUNTS PAYABLE CHECK
135950	10/09/2026	WARD'S SCIENCE	R	1096.61	ACCOUNTS PAYABLE CHECK
135951	10/09/2026	WESLEY FAMILY SERVICES	R	1440.00	ACCOUNTS PAYABLE CHECK
135952	10/09/2026	WESTCOM WIRELESS INC	R	1120.00	ACCOUNTS PAYABLE CHECK
135953	10/09/2026	ULINE	R	859.36	ACCOUNTS PAYABLE CHECK
135954	10/09/2026	JUST-KLEAN INC	R	345.00	ACCOUNTS PAYABLE CHECK
135955	10/09/2026	DRAW COLLECTIVE	R	209363.00	ACCOUNTS PAYABLE CHECK
135956	10/09/2026	CENTER FOR MATHEMATICS & TEACHING	R	636.10	ACCOUNTS PAYABLE CHECK
135957	10/09/2026	ALLEGHENY COUNTY TREASURER	R	200.00	ACCOUNTS PAYABLE CHECK
135958	10/09/2026	THREE RIVERS COMMUNITY CARE	R	660.96	ACCOUNTS PAYABLE CHECK
135959	10/09/2026	VANTAGE SPORTZ	R	895.00	ACCOUNTS PAYABLE CHECK
135960	10/09/2026	ELIZABETH FORWARD SCHOOL DISTRICT	R	12138.28	ACCOUNTS PAYABLE CHECK
135961	10/09/2026	MICHAEL THOMAS	R	51.35	ACCOUNTS PAYABLE CHECK
135962	10/09/2026	JASON SMITH	R	95.00	ACCOUNTS PAYABLE CHECK
135963	10/09/2026	ORKIN COMMERCIAL SERVICES	R	7025.16	ACCOUNTS PAYABLE CHECK
135964	10/09/2026	M & J ELECTRICAL CONTRACTING	R	10262.00	ACCOUNTS PAYABLE CHECK
135965	10/09/2026	MIDDLE ATLANTIC INSPECTIONS INC	R	250.00	ACCOUNTS PAYABLE CHECK
135966	10/09/2026	WAYNESBORO AREA SCHOOL DISTRICT	R	5655.15	ACCOUNTS PAYABLE CHECK
135967	10/09/2026	CARES OF WESTERN PA INC.	R	1756.16	ACCOUNTS PAYABLE CHECK
TOTAL BANK ACCOUNT				6456880.47	
TOTAL REPORT				6456880.47	

POWERSCHOOL
DATE: 09/29/2026
TIME: 12:23:27

MCKEESPORT AREA SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

ACCOUNTING PERIOD: 3/27

SELECTION CRITERIA: chkstat.check_bankacct='01109704510'

01109704510 - HUNTINGTON ACTIVITIES

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
22400	08/07/2026	MARK R BACCO	R	109.95	ACCOUNTS PAYABLE CHECK
22401	08/14/2026	GPSA	R	462.50	ACCOUNTS PAYABLE CHECK
22402	08/14/2026	MARK R BACCO	R	331.23	ACCOUNTS PAYABLE CHECK
22403	08/28/2026	GPSA	R	315.00	ACCOUNTS PAYABLE CHECK
22404	08/28/2026	MARK R BACCO	R	79.95	ACCOUNTS PAYABLE CHECK
22405	09/11/2026	ELIZABETH A PIERCE	R	292.92	ACCOUNTS PAYABLE CHECK
22406	09/11/2026	JASON N DEFELICE	R	340.64	ACCOUNTS PAYABLE CHECK
22407	09/11/2026	JOSTENS	R	2417.60	ACCOUNTS PAYABLE CHECK
22408	09/11/2026	MARK R BACCO	R	294.77	ACCOUNTS PAYABLE CHECK
22409	09/25/2026	FINAL SCORE TROPHIES	R	939.25	ACCOUNTS PAYABLE CHECK
22410	09/25/2026	GPSA	R	900.00	ACCOUNTS PAYABLE CHECK
22411	09/25/2026	MARK R BACCO	R	127.26	ACCOUNTS PAYABLE CHECK
TOTAL BANK ACCOUNT				6611.07	
TOTAL REPORT				6611.07	

MCKEESPORT AREA SCHOOL DISTRICT
CHECK REGISTER INCLUDING SYSTEM VOIDS

SELECTION CRITERIA: chkstat.check_bankacct='01109704701'

01109704701 - HUNTINGTON FOOD SERVICE

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
6900	07/28/2026	MASD-GENERAL FUND	R	299.30	ACCOUNTS PAYABLE CHECK
6901	07/28/2026	MASD-PAYROLL ACCOUNT	R	1841.95	ACCOUNTS PAYABLE CHECK
6902	07/28/2026	NUTRITION INC	R	283045.08	ACCOUNTS PAYABLE CHECK
6903	07/28/2026	VIKING PURE SOLUTIONS LLC.	R	835.00	ACCOUNTS PAYABLE CHECK
6904	07/28/2026	WEST PENN APPLIANCE SERVICE	R	553.40	ACCOUNTS PAYABLE CHECK
6905	08/03/2026	MASD-GENERAL FUND	R	381.23	ACCOUNTS PAYABLE CHECK
6906	08/03/2026	MASD-PAYROLL ACCOUNT	R	2394.12	ACCOUNTS PAYABLE CHECK
6907	08/07/2026	ALAINA LUTTON	R	450.00	ACCOUNTS PAYABLE CHECK
6908	08/14/2026	MASD-GENERAL FUND	R	274.89	ACCOUNTS PAYABLE CHECK
6909	08/14/2026	MASD-PAYROLL ACCOUNT	R	1823.06	ACCOUNTS PAYABLE CHECK
6910	08/28/2026	HUBERT COMPANY	R	859.79	ACCOUNTS PAYABLE CHECK
6911	08/28/2026	KOOLKLEEN	R	1826.00	ACCOUNTS PAYABLE CHECK
6912	08/28/2026	MASD-GENERAL FUND	R	363.65	ACCOUNTS PAYABLE CHECK
6913	08/28/2026	MASD-PAYROLL ACCOUNT	R	2459.07	ACCOUNTS PAYABLE CHECK
6914	08/28/2026	NUTRITION INC	R	36471.69	ACCOUNTS PAYABLE CHECK
6915	08/28/2026	VIKING PURE SOLUTIONS LLC.	R	835.00	ACCOUNTS PAYABLE CHECK
6916	08/28/2026	WEST PENN APPLIANCE SERVICE	R	1316.85	ACCOUNTS PAYABLE CHECK
6917	09/08/2026	GREAT LAKES HOTEL SUPPLY	R	964.50	ACCOUNTS PAYABLE CHECK
6918	09/11/2026	AIS COMMERCIAL PARTS & SERVICE	R	825.00	ACCOUNTS PAYABLE CHECK
6919	09/11/2026	HUBERT COMPANY	R	581.18	ACCOUNTS PAYABLE CHECK
6920	09/11/2026	MASD-GENERAL FUND	R	980.54	ACCOUNTS PAYABLE CHECK
6921	09/11/2026	MASD-PAYROLL ACCOUNT	R	7114.33	ACCOUNTS PAYABLE CHECK
6922	09/11/2026	WEST PENN APPLIANCE SERVICE	R	1364.27	ACCOUNTS PAYABLE CHECK
6923	09/25/2026	AIS COMMERCIAL PARTS & SERVICE	R	2092.52	ACCOUNTS PAYABLE CHECK
6924	09/25/2026	ALLEGHENY REFRIGERATION SERVICE CO	R	782.13	ACCOUNTS PAYABLE CHECK
6925	09/25/2026	HUBERT COMPANY	R	100.99	ACCOUNTS PAYABLE CHECK
6926	09/25/2026	MASD-GENERAL FUND	R	667.49	ACCOUNTS PAYABLE CHECK
6927	09/25/2026	MASD-PAYROLL ACCOUNT	R	5122.13	ACCOUNTS PAYABLE CHECK
6928	09/25/2026	NUTRITION INC	R	136141.21	ACCOUNTS PAYABLE CHECK
6929	09/25/2026	VIKING PURE SOLUTIONS LLC.	R	835.00	ACCOUNTS PAYABLE CHECK
TOTAL BANK ACCOUNT				493601.37	
TOTAL REPORT				493601.37	

Lisa Pitchford

White Oak Tax Collector

412-678-0437

REFUNDS to COTALITY

9-22-2026

McKeesport Area School District
3590 O'Neil Blvd.
McKeesport, Pa. 15132

To whom it may concern,

I am requesting refunds for the properties listed on the attached sheet.
The **2026** McKeesport Area School District real estate taxes were paid prior to the 4 Cotality payments.

3 - Double payments.
1 – 1st Installment paid prior to full amount paid.

Address to use for all refunds in the multiple request sheet:

Cotality Centralized Refunds
Att: Sch. 370026123
PO BOX 9202
Coppell, TX. 75019-9760

ALL CHECKS to be made out to Cotality with the individual parcel number/refund on memo line.

To: **COTALITY**
Memo: refund / parcel #

Thank you,

Lisa Pitchford
Tax Collector

MCKEESPORT AREA SCHOOL DISTRICT
McKeesport Area S.D. - White Oak
REAL ESTATE TAX REFUNDS FOR BOARD APPROVAL
September 2026
Refunds Due to County Change Orders

Payable to: HILL LISA M
Cotality

Lot & Block 461-G-292
1135 FAWCETT AVE
MC KEESPORT PA 15131

Double Payment

Refund of 1,284.83 due for tax year: 2026

Orig Value:	62,550	Orig Tax:	1,284.83 @ Discount
New Value:	62,550	Paid:	2,569.66
Exoneration:	0	**Refund:**	1,284.83 @ Discount

****

Payable to: MARTINSON NINA D
Cotality

Lot & Block 461-D-118
3103 CAPITOL ST
MC KEESPORT PA 15131

Pd. #1 Installment Prior

Refund of 174.09 due for tax year: 2026

Orig Value:	33,900	Orig Tax:	696.33 @ Discount
New Value:	33,900	Paid:	870.42
Exoneration:	0	**Refund:**	174.09 @ Face

****

Payable to: DESTEIN BARRY A
Cotality

Lot & Block 650-G-234
0 MAIN ST
MC KEESPORT PA 15131

Double Payment

Refund of 328.65 due for tax year: 2026

Orig Value:	16,000	Orig Tax:	328.65 @ Discount
New Value:	16,000	Paid:	657.30
Exoneration:	0	**Refund:**	328.65 @ Discount

****

Payable to: KOZARIAN JACOB ALLAN
Cotality

Lot & Block 550-B-179
99 LONGVUE DR
MC KEESPORT PA 15131

Double Payment

Refund of 2,224.57 due for tax year: 2026

Orig Value:	108,300	Orig Tax:	2,224.57 @ Discount
New Value:	108,300	Paid:	4,449.14
Exoneration:	0	**Refund:**	2,224.57 @ Discount

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