

## **Redistribution Committee Meeting**

Monday, October 26, 2026 7:00 PM

Cumberland Valley Ninth-Grade Academy (CV9), 451 Skyport Road, Mechanicsburg,  
PA 17050

1. **Call to Order - Kelly Potteiger, Committee Chair**
2. **Purpose of the Meeting & Overview of the Redistribution Process - Dr. Blanchard**
3. **Presentation of the Proposed Redistribution Plan - Dr. Chad Runkle, Dr. Mark Blanchard & Chris Smith**
4. **Clarifying Questions, Comments, and Discussion Regarding the Presentation and Process by the Board**
5. **Public Comment**
6. **Closing Remarks and Feedback Opportunities by the Board and Administration**
7. **Adjournment - Kelly Potteiger, Committee Chair**
8. **Informational**
- 8.A. Crabtree Rohrbaugh & Associates Capacity Study  
(As presented at the October 5, 2026, Regular School Board Meeting)



Crabtree, Rohrbaugh & Associates

# **CUMBERLAND VALLEY SCHOOL DISTRICT**

**District Enrollment &  
Capacity Analysis  
October 5, 2026**

# Agenda

1 Introduction

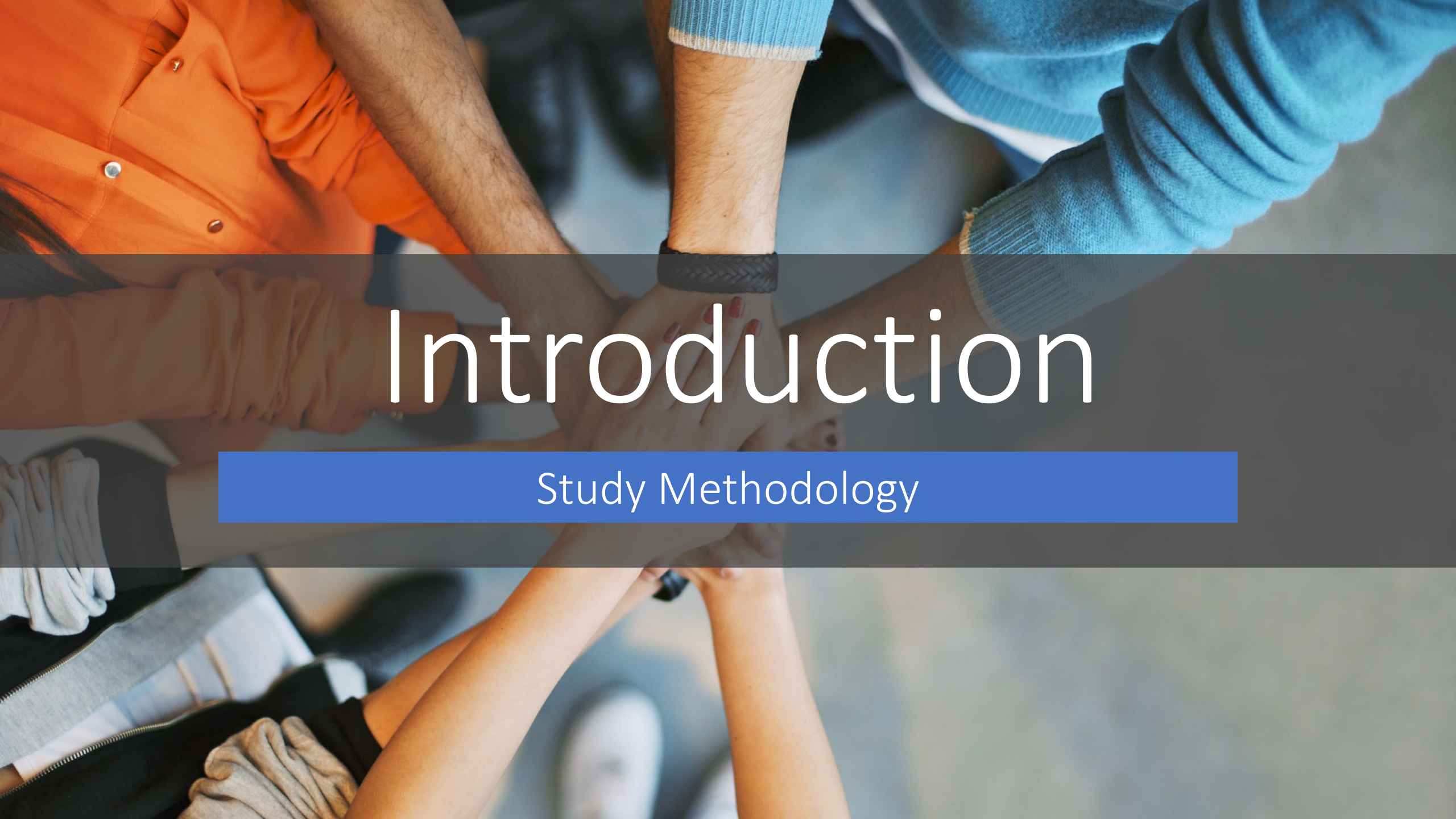
2 K-12 Enrollment

3 K-5 Enrollment

4 6-8 Enrollment

5 9-12 Enrollment

6 Next Steps



# Introduction

Study Methodology

# Study Methodology

The Cumberland Valley School District enrollment validation and study utilized multiple data sources to evaluate future enrollment trends, identify emerging enrollment patterns, and validate long-range planning assumptions.



## **PowerSchool Enrollment Projection Review and Validation**

Evaluated the PowerSchool enrollment projections and compared them to an independently developed CRA forecast to confirm the reasonableness of projected enrollment outcomes and establish a defensible planning enrollment target.



## **CRA Projected Enrollment Comparison**

Reviewed historical district enrollment trends, birth rates by PA Department of Health and demographic and housing census data to compare and understand how growth has shifted throughout the district and compare to the PowerSchool enrollment projections.



## **Enrollment VS Capacity Assessment**

Examined projected enrollment by school and grade configuration to identify areas of future growth, declining enrollment, potential capacity pressures, and long-range facility planning considerations.



# K-12 Enrollment Projections

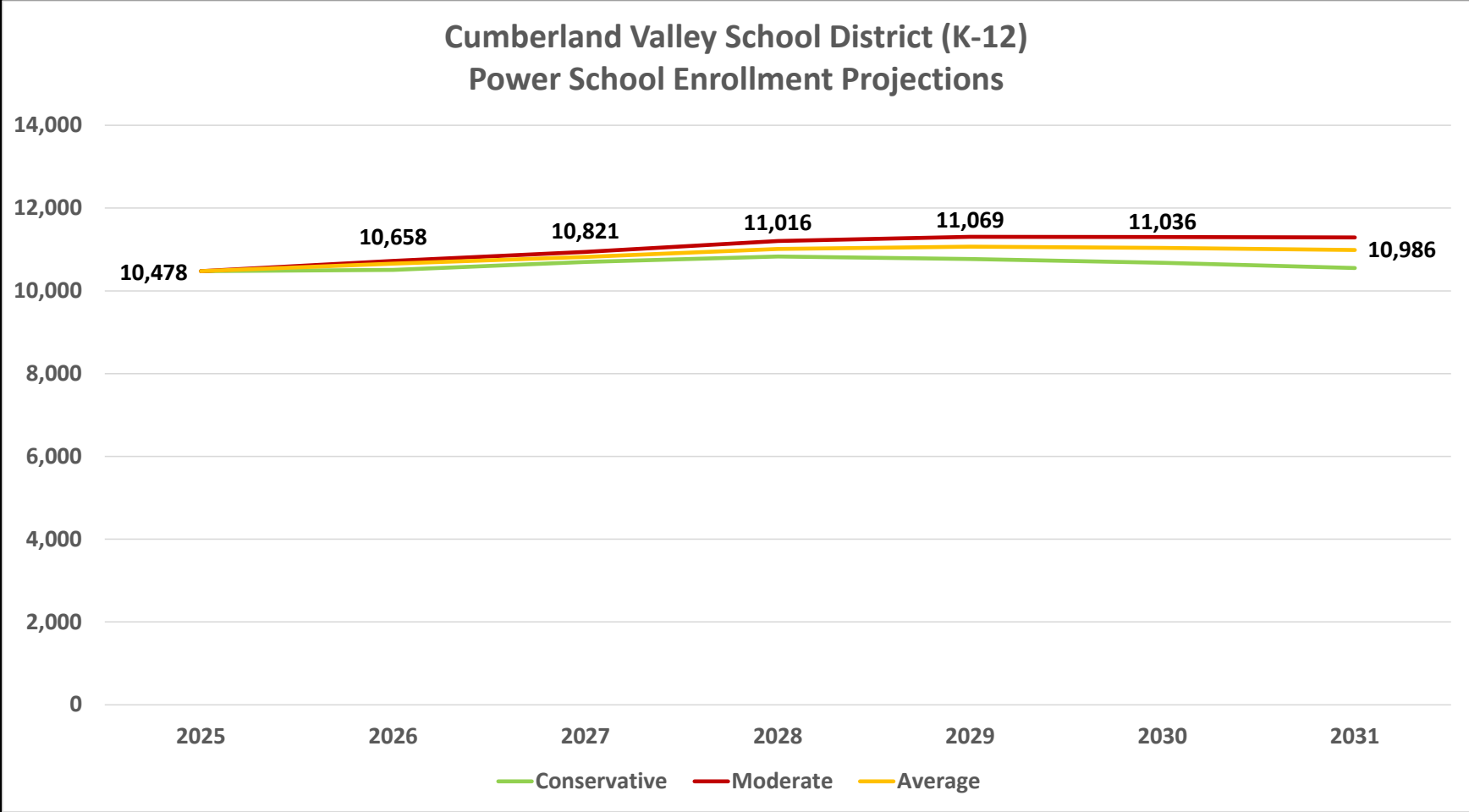
Key Findings

## K-12 Key Findings

Cumberland Valley School District remains a growing district, but the nature of that growth is changing. Enrollment projections, birth data, housing trends, and demographic indicators all point to a community that is transitioning from a decade of rapid expansion into a more mature growth phase.

1. Growth is expected to continue through the planning horizon (5 years)
2. Growth occurs differently across grade levels and attendance areas
3. Elementary growth is flat to declining due to reduced birth rates and slower in-migration of young families
4. Enrollment growth is shifting from elementary grades to secondary grades (6-12)
5. Future enrollment pressures are concentrated in the middle and high schools

# K-12 Enrollment Trends and Projections



*The enrollment projections indicate that Cumberland Valley School District is expected to remain a growing district through the planning horizon, although the character of that growth is changing. Rather than experiencing the broad-based enrollment expansion that characterized much of the past decade, the district appears to be entering a period of slower, more moderate growth in which enrollment increases are concentrated in specific grade levels and attendance areas.*

# K-12 Key Findings

Projected enrollment impact to existing School capacity:

## Elementary Schools (K-5)

- Elementary construction projects (WCES and GRES) provide enough capacity district-wide for projected enrollment
- Redistricting is recommended to accommodate imbalance of capacity

## Middle Schools (6-8)

- Middle School construction projects (EVMS & MVMS) provide enough capacity district-wide for projected enrollment
- Redistricting is recommended to accommodate imbalance of capacity

## High Schools (9-12)

- Previous High School construction project (CV9) provided temporary relief on CVHS capacity
- Projected enrollment within the next 5 years will exceed educational capacity of CV9 and CVHS

A top-down view of several people's hands and forearms stacked in a circle, creating a sense of unity and teamwork. The individuals are wearing various casual clothing, including an orange button-down shirt, a blue sweater, and a grey hoodie. The background is a blurred indoor setting.

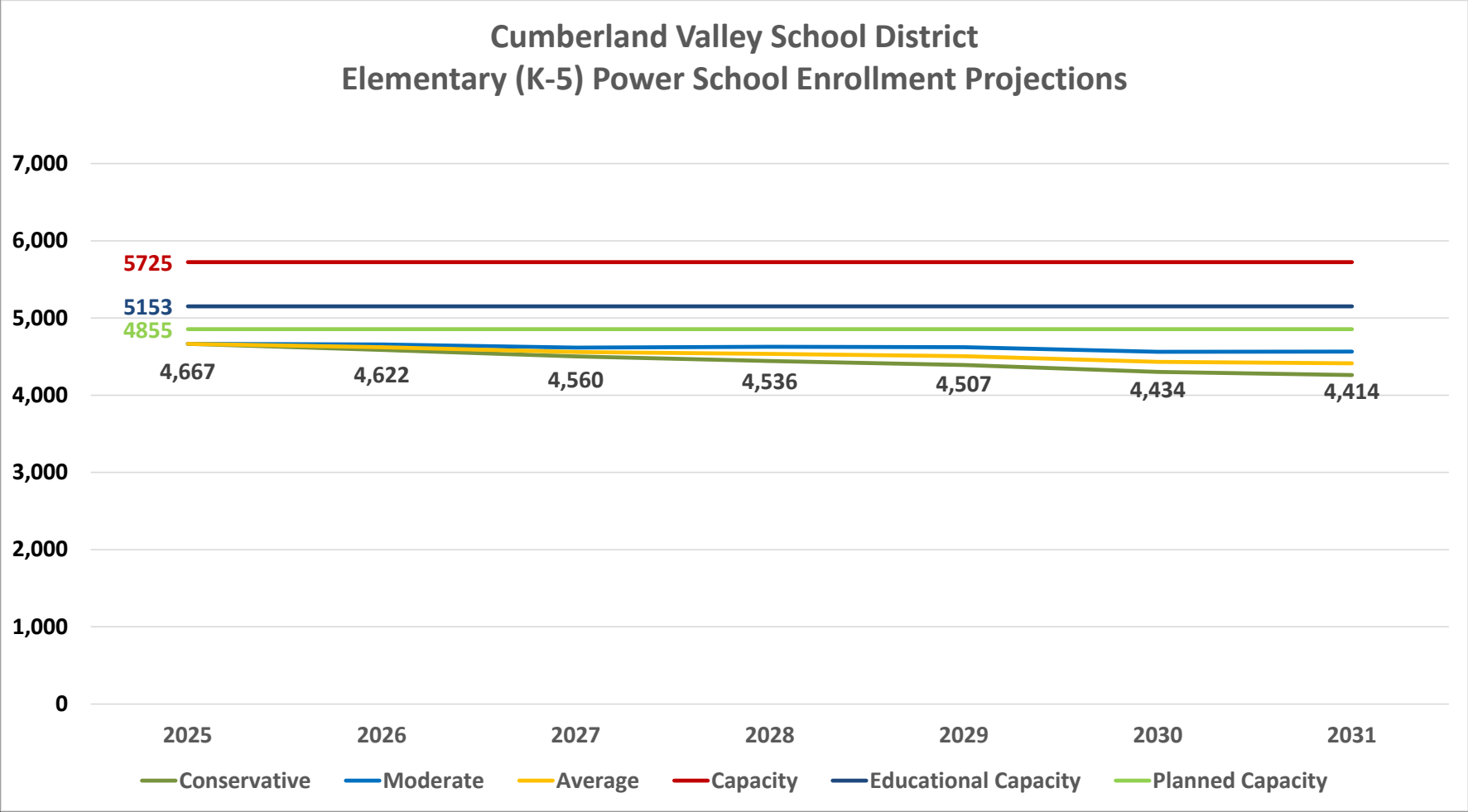
# K-5 Enrollment Projections

K-5 Building Capacity Comparisons

## K-5 Key Findings

1. Total K-5 enrollment is expected to decline under the Power School Conservative and Moderate scenarios
2. Smaller incoming kindergarten classes due to lower birth rates and slower in-migration of young families
3. Enrollment trends vary significantly by attendance area:
  - a. Middlesex and Monroe Elementary Schools continue to show growth potential
  - b. Silver Spring remains relatively stable
  - c. Green Ridge, Hampden, Shaull, Sporting Hill, and Winding Creek are projected to decline
4. Total K-5 building capacity following GRES completion will meet projected enrollment needs
5. Focus on balancing enrollment across schools and attendance areas
6. Recommendation - Redistricting

# K-5 Enrollment Trends and Projections



*This suggests that the district’s elementary schools are moving from a period of broad expansion into a more mixed pattern in which some schools remain stable while others decline. Schools such as Middlesex and Monroe continue to show stronger elementary demand, while Hampden, Shaull, Green Ridge, and Sporting Hill are more clearly in a flattening or declining pattern. With the opening of the addition at Green Ridge the district has well situated itself.*

# K-5 Enrollment to Capacity Comparison

| School                          | Building/PDE Capacity | Planned Utilization Rate | Educational Capacity | Current Enrollment | Current Building Utilization | Highest Projected Enrollment (Average) | Utilization (Enrollment / Ed. Capacity) |
|---------------------------------|-----------------------|--------------------------|----------------------|--------------------|------------------------------|----------------------------------------|-----------------------------------------|
| Green Ridge Elementary School   | 1100                  | 90%                      | 990                  | 463                | 42%                          | 530                                    | 48%                                     |
| Hampden Elementary School       | 600                   | 90%                      | 540                  | 554                | 92%                          | 501                                    | 84%                                     |
| Middlesex Elementary School     | 600                   | 90%                      | 540                  | 408                | 68%                          | 508                                    | 85%                                     |
| Monroe Elementary School        | 550                   | 90%                      | 495                  | 516                | 94%                          | 561                                    | 102%                                    |
| Shaul Elementary School         | 600                   | 90%                      | 540                  | 569                | 95%                          | 468                                    | 78%                                     |
| Silver Spring Elementary School | 600                   | 90%                      | 540                  | 532                | 89%                          | 516                                    | 86%                                     |
| Sporting Hill Elementary School | 700                   | 90%                      | 630                  | 577                | 82%                          | 570                                    | 81%                                     |
| Winding Creek Elementary School | 1075                  | 90%                      | 968                  | 1047               | 97%                          | 1004                                   | 93%                                     |
| TOTAL ELEMENTARY                | 5825                  | 90%                      | 5243                 | 4666               | 80%                          | 4622                                   | 79%                                     |

A top-down view of a group of people's hands and forearms stacked in a circle, creating a sense of unity and teamwork. The hands are of various skin tones, and the clothing includes an orange shirt, a blue sweater, and a grey hoodie. A semi-transparent dark grey banner is overlaid across the center of the image.

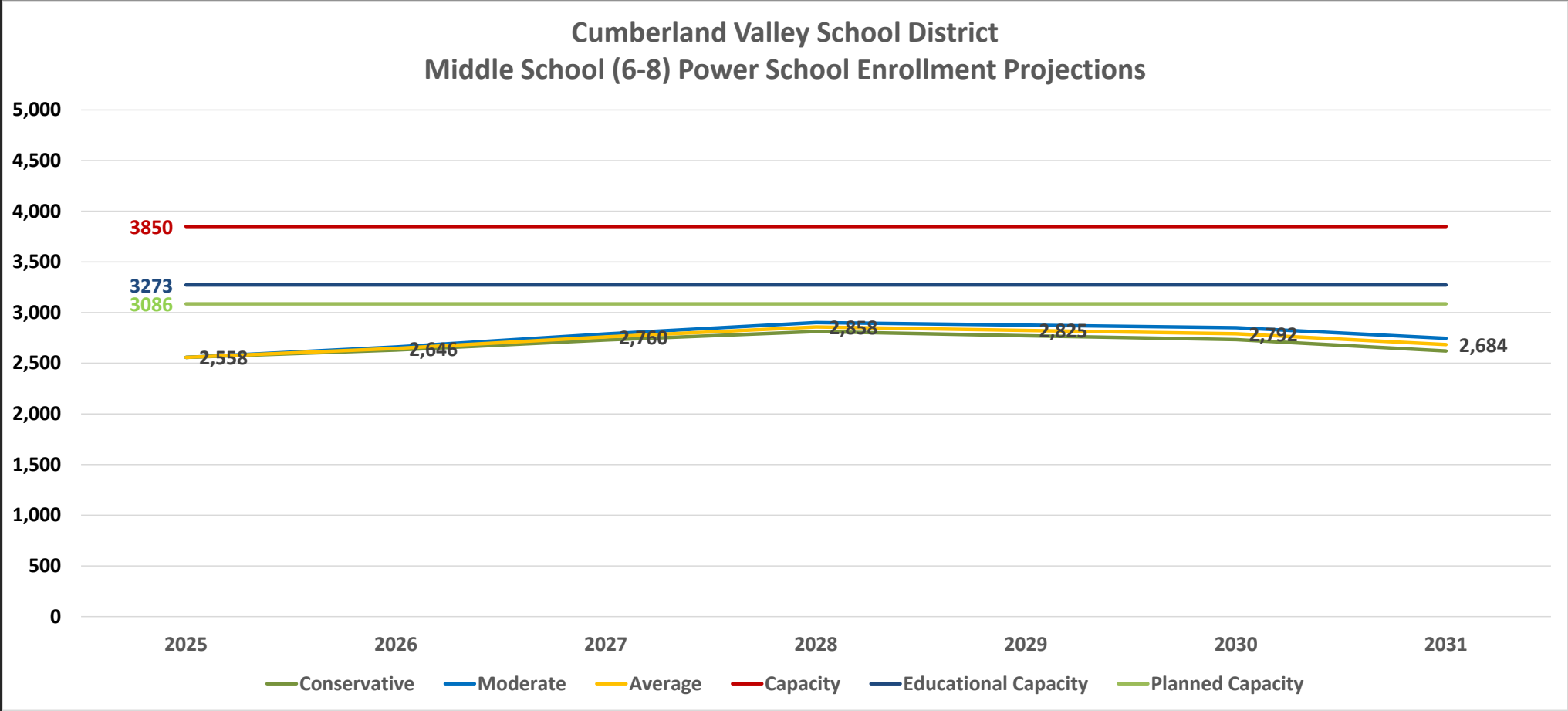
# 6-8 Enrollment Projections

6-8 Building Capacity Comparisons

## 6-8 Key Findings

1. Power School projected 6-8 enrollment is stable
2. Previous elementary growth are now moving through grades 6-8 throughout the 5-year projection
3. Total 6-8 building capacity following EVMS completion will meet projected enrollment needs
4. Focus on balancing enrollment across schools and attendance areas
5. Recommendation - Redistricting

# 6-8 Enrollment Trends and Projections



*The middle school level remains one of the strongest and most stable components of the district's enrollment profile. The larger student cohorts generated during the district's growth years continue moving through grades 6-8, producing relatively strong enrollment levels throughout the projection period.*

## 6-8 Enrollment to Capacity Comparison

| School                      | Building/PDE<br>Capacity | Planned<br>Utilization<br>Rate | Educational<br>Capacity | Current<br>Enrollment | Current<br>Building<br>Utilization | Highest<br>Projected<br>Enrollment<br>(Average) | Utilization<br>(Enrollment / Ed.<br>Capacity) |
|-----------------------------|--------------------------|--------------------------------|-------------------------|-----------------------|------------------------------------|-------------------------------------------------|-----------------------------------------------|
| Eagle View Middle School    | 2025                     | 80%                            | 1500                    | 1,155                 | 57%                                | 1242                                            | 61%                                           |
| Mountain View Middle School | 1775                     | 80%                            | 1425                    | 1,403                 | 79%                                | 1627                                            | 92%                                           |
| TOTAL MIDDLE SCHOOL         | 3800                     |                                | 2925                    | 2,558                 | 87%                                | 2858                                            | 75%                                           |

A high-angle, close-up photograph of several people's hands and forearms stacked in a circle, creating a sense of unity and teamwork. The individuals are wearing various casual clothing, including an orange button-down shirt, a blue long-sleeved sweater, and a grey hoodie. The background is blurred, focusing attention on the hands.

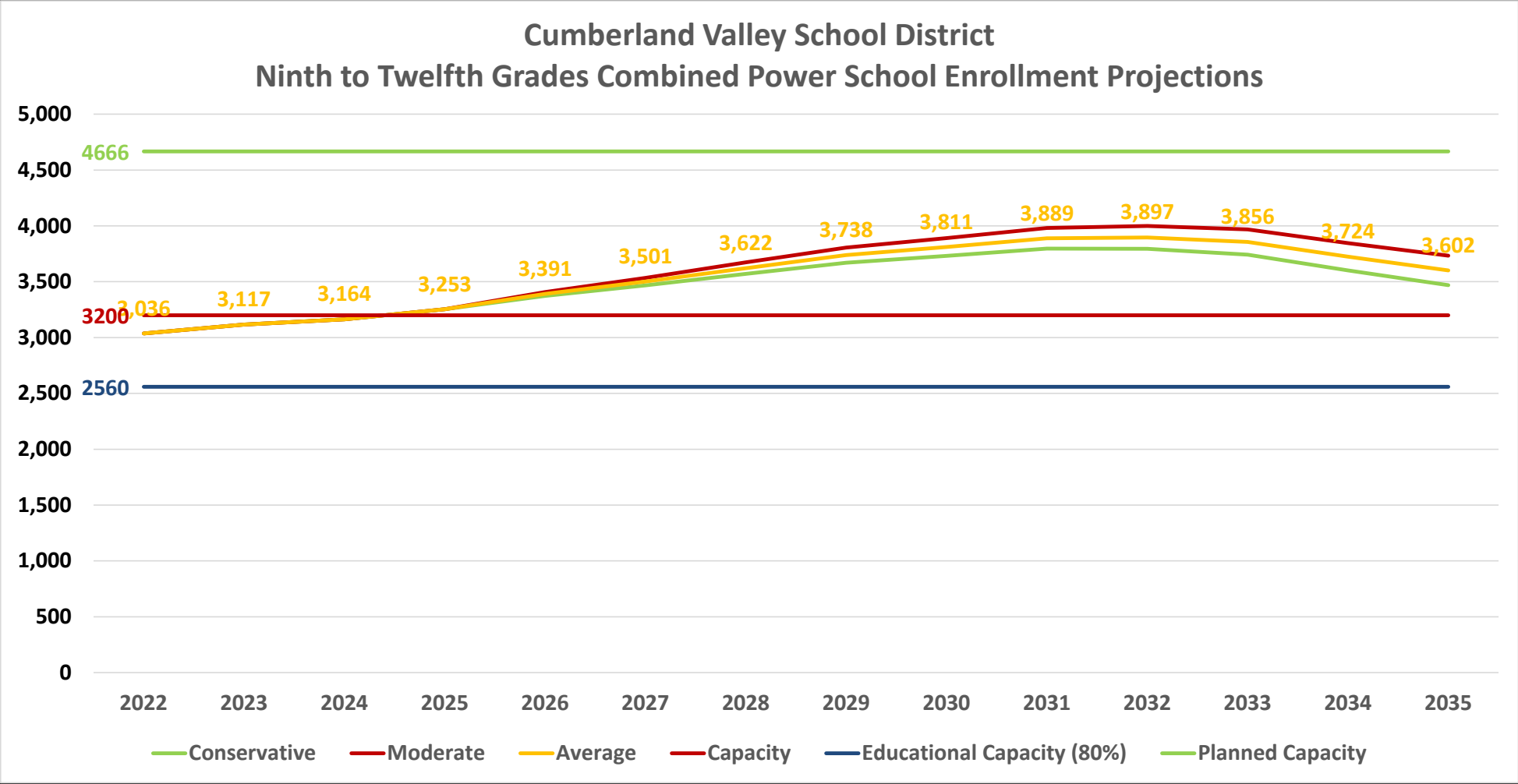
# 9-12 Enrollment Projections

9-12 Building Capacity Comparisons

## 9-12 Key Findings

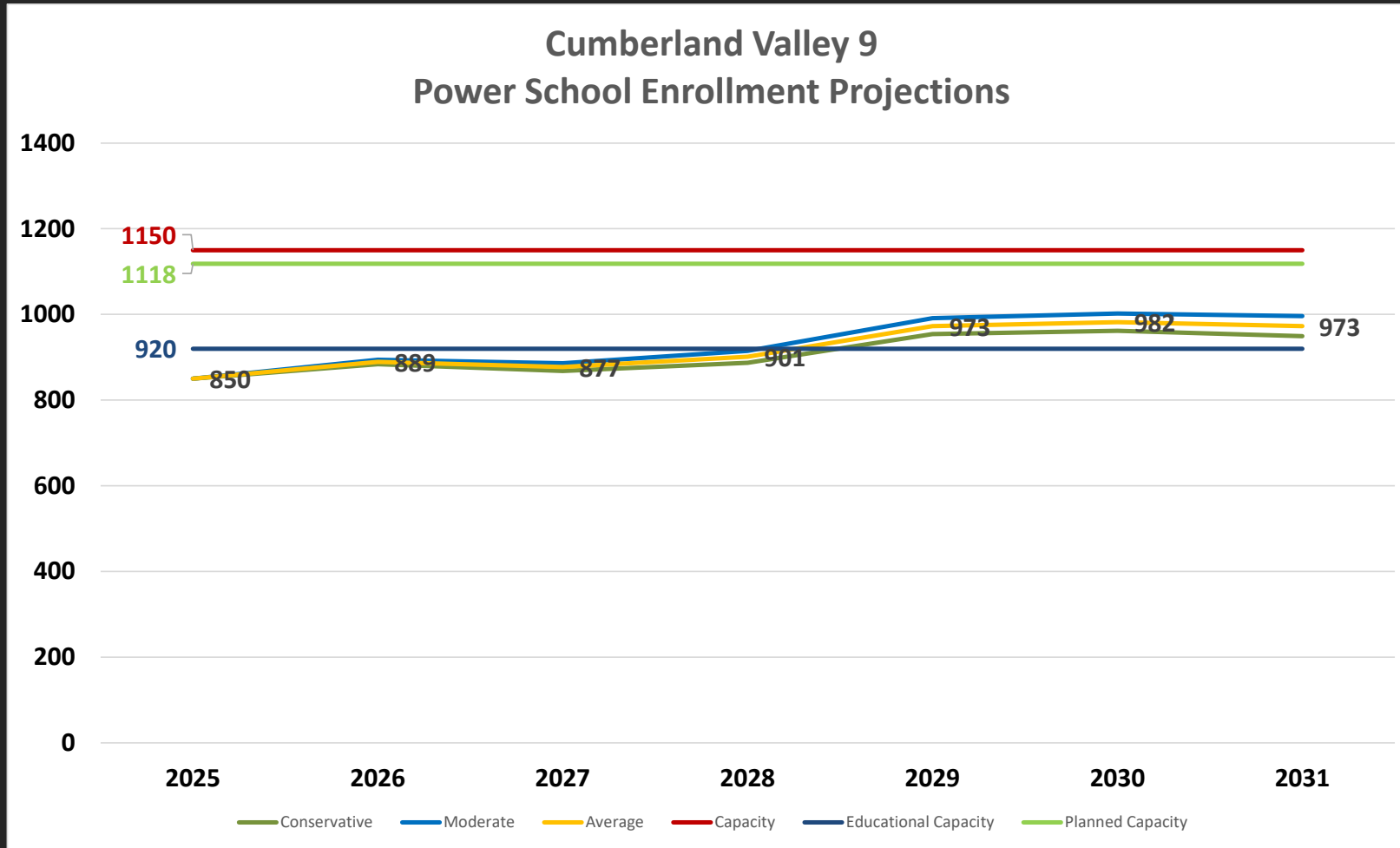
1. Power School enrollments project majority of growth in 9-12 grade levels
2. Relocation of 9<sup>th</sup> grade (CV9) provided additional capacity to prevent overcrowding at CVHS
3. Projected enrollment will exceed CV9 educational capacity by 2030
4. Projected enrollment will exceed CVHS educational capacity by 2027
5. Recommendation – 9-12 grade long-range facility planning and operational planning

# 9-12 Enrollment Trends and Projections



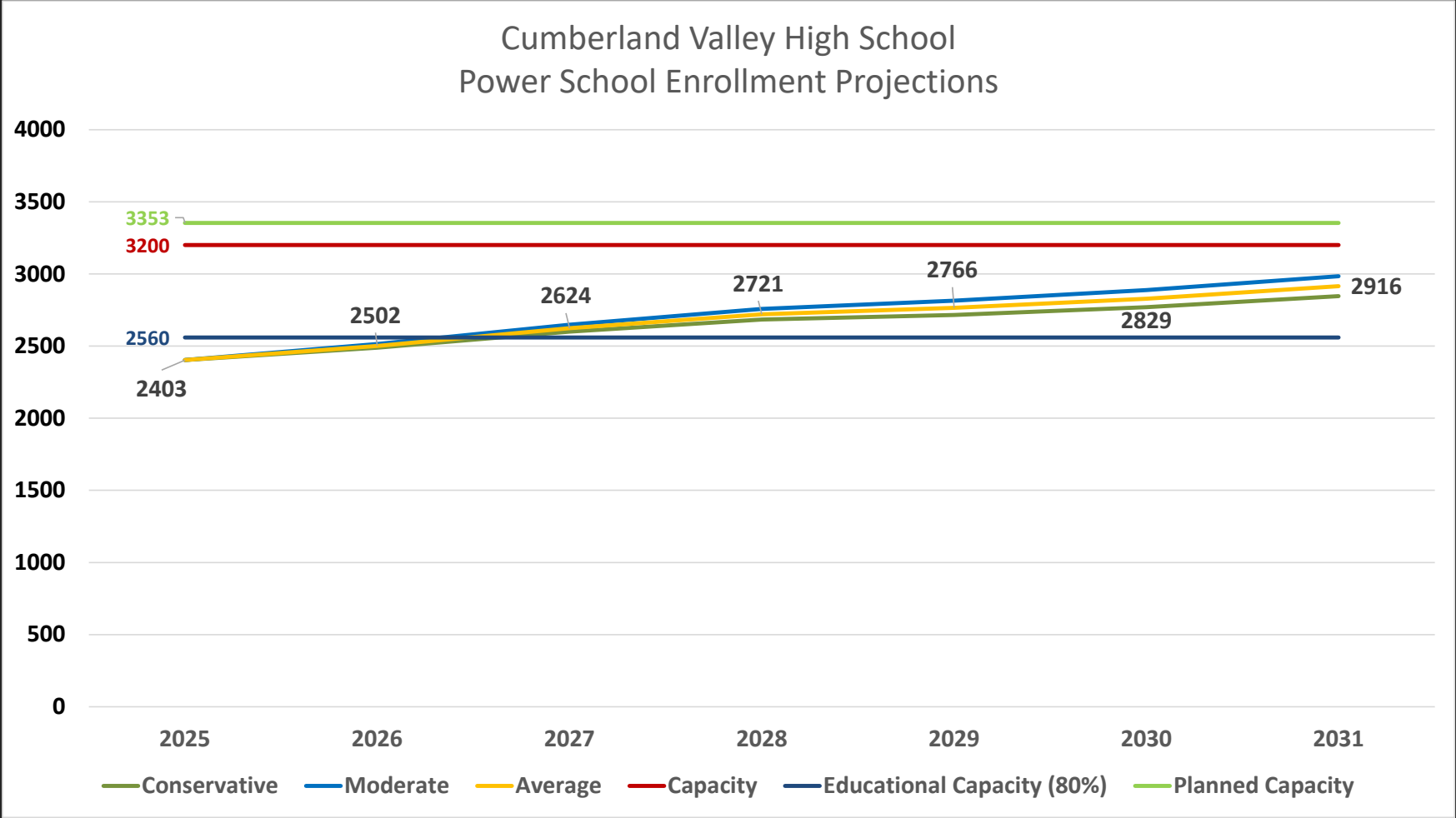
The combined secondary enrollment picture provides the clearest indication of where future district growth will occur. Total grades 9-12 enrollment increases from 3,036 students in 2022 to between 3,470 students under the Conservative scenario and 3,734 students under the Moderate scenario. The midpoint projection reaches approximately 3,602 students by 2035.

# CV9 Enrollment Trends and Projections



*Grade 9 remains a strong transition point and shows that the district’s earlier growth is still moving through the secondary pipeline. Conservative enrollment increases from 783 to 823, while the Moderate projection rises to 893 by 2035. This means Grade 9 is still seeing meaningful cohort pressure, and it continues to be a key leading indicator for the district’s high school enrollment outlook.*

# CVHS Grade Enrollment Trends and Projections



Cumberland Valley High School shows the strongest long-range secondary growth pressure in the district. Grades 10-12 rise from 2,253 to 2,647 under the Conservative projection and to 2,841 under the Moderate projection. That is a substantial increase, and it makes the high school the district’s most significant long-term planning concern in terms of capacity, scheduling, and facility planning.

# CVHS Enrollment to Capacity Comparison

| School                        | Building/PDE Capacity | Planned Utilization Rate | Educational Capacity | Current Enrollment | Current Building Utilization | Highest Projected Enrollment (Average) | Utilization (Enrollment / Ed. Capacity) |
|-------------------------------|-----------------------|--------------------------|----------------------|--------------------|------------------------------|----------------------------------------|-----------------------------------------|
| CV9                           | 1150                  | 85%                      | 920                  | 889                | 77%                          | 982                                    | 85%                                     |
| Cumberland Valley High School | 3200                  | 80%                      | 2560                 | 2502               | 78%                          | 2916                                   | 91%                                     |
| TOTAL HIGH SCHOOL             | 4350                  |                          | 3480                 | 3391               | 97%                          | 3889                                   | 112%                                    |



# Next Steps

Option Development

# Next Steps

## 1. Educational Program Overview

1. Document existing 9-12 Educational Program
2. Develop proposed 9-12 Educational Program
3. Adopt a Planned Capacity for 9-12 Grade Levels

## 2. Option Development

1. Develop 9-12 options based on proposed educational program and projected enrollment
2. Produce Total Project Cost Estimates for each option

# Questions?



Crabtree, Rohrbaugh & Associates  
[www.cra-architects.com](http://www.cra-architects.com)