Regular Voting Meeting

Tuesday, October 27, 2026 7:00 PM
Administration Building, 5800 Murray Avenue, Bethel Park, PA 15102

A. **MEETING OPENING**

A.1. Call to Order

A.2. Pledge of Allegiance

A.3. Roll Call

A.4. Announcement of Executive Session

A.5. Approval of Meeting Minutes

A.6. Intent to Adopt Agenda Items

A.7. Student Government, PTO/PTA, Solicitor Report

A.8. Superintendent's Report

A.9. Public Comment on Agenda Items

B. **CONSENT AGENDA**

B.1. Professional Development

B.2. Acceptance of Resignation(s)

B.3. Change of Assignment(s)

B.4. Appointment of Personnel

B.5. Approval of Unpaid Leave of Absence

B.6. Approval of Memorandum of Agreement with the Bethel Park Federation of Teachers

B.7. Approval of Change Orders for the New K-5 Elementary School Project

B.8. Approval of Financial Report

B.9. Approval of Monthly Invoices and Payroll

B.10. Payment for the New K-5 Elementary School Project

B.11. Approval of Lease Agreement with Lois Johnson Learning & Child Care Center, Inc.

B.12. Approval of the Ohio University Affiliation Agreement

B.13. Approval of the Slippery Rock University Affiliation Agreement

B.14. Approval of the Point Park University Affiliation Agreement

B.15. Approval of Student Services Contract(s)

B.16. PSBA Officer Elections

B.17. Approval of the Assistant Superintendent Evaluation — Dr. Mark Korcinsky

B.18. Approval of Performance Incentive for Assistant Superintendent Dr. Mark Korcinsky

B.19. Approval of the Assistant Superintendent Evaluation — Joseph Villani

B.20. Approval of Annual Salary Increase for Assistant Superintendent Joseph Villani

B.21. Approve the Consent Agenda

C. **ACADEMIC ACHIEVEMENT AND GROWTH — VINCE SCALZO, CHAIRPERSON**

C.1. Professional Development

D. **PERSONNEL COMMITTEE — DARREN MCGREGOR, CHAIRPERSON**

D.1. Appointment of Personnel

D.2. Approval of Resignation of Curriculum Facilitator(s) for the 2026-2027 School Year

D.3. Approval of Curriculum Facilitator(s) for the 2026-2027 School Year

D.4. Approval of Extra Duty Responsibility Program (2026-2027)

E. **FACILITIES AND OPERATIONS COMMITTEE — JIM MODRAK, CHAIRPERSON**

E.1. Approval of Change Orders for the New K-5 Elementary School Project

E.2. Acceptance of Letter of Interest for the Sale of Abraham Lincoln Elementary School

E.3. Acceptance of Letter of Interest for the Sale of Bethel Memorial Elementary School

E.4. Acceptance of Letter of Interest for the Sale of William Penn Elementary School

E.5. Acceptance of Letter of Interest for the Sale of the Bethel Park School District Administration Building

F. **FINANCE COMMITTEE — BARRY CHRISTENSON, CHAIRPERSON**

F.1. Approval of the Seton Hill University Affiliation Agreement

F.2. Approval of Student Services Contract(s)

F.3. Approval of Payment to FieldTurf USA, Inc.

F.4. Approval of Resolution 10-2026: Participation in the Allegheny Intermediate Unit's Joint Purchasing Program

G. **POLICY COMMITTEE — SHARON JANOSIK, CHAIRPERSON**

G.1. Policy Review — Second of Three Readings

H. **OTHER**

H.1. Approval of Expenses for PSBA Delegate Attendance

I. **MEETING CLOSING**

I.1. Public Comments

I.2. Board Comments

I.3. Adjournment

Superintendent's Board Report
October 27, 2026

Bethel Park Elementary School	Independence Middle School	Bethel Park High School
Fire: 8/26, 9/29 Bus Evacuation: make ALICE Drill: TBD Weather: Week of 9/16	Fire: 8/28, 9/30 Bus Evacuation: 9/9 ALICE Drill: October Weather: TBD	Fire: 8/27, 9/23 Bus Evacuation: 9/10 ALICE: TBD Weather: TBD

Superintendent: Matthew J. Patterson, Ph.D.

At the Remake Learning Kickoff 2026, district administrators and STREAM educators from all three levels of schools - elementary, middle, and high school represented Bethel Park School District through its membership in the Future Driven Schools network. This exclusive regional gathering brought our team together with forward-thinking leaders and community partners to explore cutting-edge instructional practices, with a focus on expanding summer learning and enrichment opportunities. Beyond curriculum innovation, the team identified new regional grant opportunities that will be actively pursued as details emerge, directly benefiting the district by enriching K-12 hands-on student experiences while stretching local taxpayer dollars.

Through noncompetitive grant funding from the Pennsylvania Commission on Crime and Delinquency (PCCD), Bethel Park School District will allocate resources toward the salary and benefits for a third school counselor at Bethel Park Elementary School. This grant preserves local district dollars while directly expanding mental health, academic support, and proactive care for elementary students. By lowering counselor-to-student ratios during these foundational learning years, the district ensures earlier intervention and more individualized attention for students without impacting local taxpayer funds.

Although statewide 2025–26 PSSA and Keystone results are delayed until late December while the state completes its updates, Bethel Park School District continues to move forward using internal data and reliable two-year PVAAS growth projections, ensuring data remains an essential component of decision-making at all levels across the district. Beginning-of-year MAP testing is now complete, providing teachers and administrators with critical insights to support all students individually by creating flexible learning groups and tailoring daily instruction to meet specific student needs.

Building administrators are also preparing for their first data presentation to district office administrators, highlighting key areas of success and opportunities for improvement as an important part of instructional leadership. These data presentations are an ongoing part of our focus on increasing academic achievement and growth across the district.

Members of our District Office team met with Senator Robinson and his staff to discuss critical topics affecting the district, including the timely passage of the state budget, structured literacy legislation, charter school reform, and the urgent need to fully fund rising special education costs. Senator Robinson also shared key updates on legislative initiatives in Harrisburg focused on career and technical education, proposed cell phone ban legislation, and efforts to maintain radon- and lead-free schools. Connecting with elected officials allows district leadership to advocate directly for our needs, engage in meaningful conversations about the real issues facing Bethel Park School District, and maintain open lines of communication at all levels to advance our educational mission.

Thank you to everyone who joined us for the October Community Town Hall. Hearing directly from community members provided our team with valuable insights as we shared the district's challenges, successes, and future potential. Thanks to Mr. Cromie's coordination, every attendee also signed up to participate in our upcoming strategic planning process. While attendance was smaller than anticipated, we remain committed to building trust, support, and relationships one conversation at a time, and we welcome connections to any local groups where we can share our district vision and listen to community input.

Additionally, I had the opportunity to join Andy Amrhein on Around Town to introduce myself to the community and highlight the many achievements of Bethel Park School District. Reflecting on my 28 years in education, I shared how my background prepared me to serve as your superintendent. Building community support begins with open, honest, and transparent dialogue, and every chance we have to share our journey helps strengthen local pride and momentum for our schools.

Assistant to the Superintendent for Elementary Education: Mandi S. Figlioli, M.Ed.

Throughout September, the elementary program shifted from opening BPES to strengthening the systems, structures, and shared practices needed to support the new school community. Arrival and dismissal procedures were continuously evaluated and refined in response to operational and safety needs, including traffic patterns, car riders, buses, mini-buses, and walkers. At the same time, recurring Leadership Council, department, and staff/grade-level meeting structures were established to create predictable opportunities for communication, collaborative problem-solving, staff voice, and shared leadership.

Instructionally, the focus moved toward establishing common practices and using assessment information to support responsive instruction. Implementation of enVision+ continued through teacher support, professional learning, and monitoring, while the Momentum Diagnostic was

administered across K–5 to provide data for instructional planning and individualized SuccessMaker pathways. Building Thinking Classrooms resources and "Unit Zero" were introduced to begin developing common routines around student thinking, discourse, collaboration, and engagement. Work with principals around Student Performance Measures further strengthened the connection among assessment, instructional priorities, and student growth.

September also focused on developing a cohesive school culture and strengthening connections within and beyond BPES. International Dot Day and other opening-month experiences promoted belonging and a shared identity, while Open House and the Bethel Park Education Foundation Opening Gala provided opportunities to build relationships with families and the broader community. Regional collaboration through Remake Learning and the AIU, along with participation in AASA's Authentic Family Engagement Certificate Program, began extending this work beyond the building by identifying new approaches to programming, partnerships, professional learning, and authentic family engagement.

Assistant Superintendent for Secondary Education: Joseph P. Villani, M.Ed.

This past month, secondary education efforts focused on curriculum implementation, instructional leadership, and student support across grades 6-12. Regular building visits, principal check-ins, and department facilitator meetings provided opportunities to hear from staff, address instructional needs, and coordinate priorities between Independence Middle School and Bethel Park High School. Monthly secondary administrative meetings and principal goal-setting further connected building priorities with academic achievement and growth.

During the October 19 in-service day, secondary departments reviewed and updated courses in ATLAS, examining learning goals, assessments, and instructional plans. Common tracking tools documented progress, remaining work, and completion timelines. Middle school mathematics teachers received additional enVision+ and SuccessMaker training, while science teachers participated in a Stile professional learning day on October 14 to explore lessons and laboratory materials and strengthen alignment across grades 6–8.

The October 12 two-hour delay professional learning session focused on departmental review of Pupil Attitudes to Self and School (PASS) survey data. Teachers and counselors examined students' confidence, belonging, relationships with teachers, and perceptions of themselves as

learners, identifying barriers that academic scores alone may not reveal. Departments documented strengths, concerns, and possible instructional responses, establishing a foundation for connecting student voice with academic, attendance, and classroom evidence. Middle school co-teaching teams also received additional training, while paraprofessionals continued competency-based professional learning.

Secondary administrators continued reviewing assessment information and preparing for November building-level data presentations to identify strengths, instructional needs, and next steps. LinkIt moved into implementation planning, including technology coordination, data integration, and staff training. The initial focus remains a pilot in Keystone-tested subjects to help teachers identify learning needs and monitor progress.

Through work with the Center for Model Schools, secondary administrators continued developing a shared learning-walk process focused on questioning, formative assessment, and thoughtful work. Common resources and descriptive feedback tools will support teacher reflection and professional conversations. Principal updates also highlighted IMS's "Peek at the Week" instructional focus, classroom visits, and feedback supporting student engagement and a culture for learning.

Student engagement and individualized support remained priorities in both buildings. BPHS held its first Learning Enrichment Activity Day (LEAD) on October 9, complementing Friday Transition opportunities for clubs, enrichment, and academic support. Homecoming and the Student Ambassador Program provided additional opportunities for involvement and leadership. IMS administrators developed Foundation of Success presentations and a student survey to gather feedback about procedures, supports, and school experiences. Collaboration with district cyber programs and partners also addressed enrollment, participation, state wellness-check responsibilities, and potential improvements, with additional work planned throughout the year.

Participation in the Future Driven Schools kickoff, AIU Curriculum Coordinator meetings, and the AASA EPIC Conference in Chicago connected district priorities with regional and national practices. EPIC resources informed Board discussion about a Portrait of a Graduate and its potential role in strategic planning, connecting academic knowledge with communication, critical thinking, collaboration, and career experiences. Building on September's AI Horizons Pittsburgh Summit, these conversations also reinforced purposeful, responsible use of artificial intelligence while keeping student thinking and future readiness central to instructional decisions.

Superintendent's Board Report
October 27, 2026

Assistant Superintendent for Facilities and Operations: Mark A. Korcinsky, Ed.D.

During this reporting period, work continued with Massaro, DRAW Collective, and Rycon to address remaining construction items at Bethel Park Elementary School (BPES), including landscaping, exterior door trim, and other building and site details. Follow-up also continued on outstanding punch-list items at the Intermediate/Middle School (IMS). Additional activities included reviewing furniture and equipment needs, coordinating purchases, and addressing flooring, signage, line striping, security cameras, and other building improvements. A well-attended ribbon-cutting ceremony was held at BPES, bringing together district representatives and community members to celebrate the school.

Student safety, facility readiness, and regulatory compliance remained ongoing priorities. Student dismissal and parent pickup procedures at BPES were reviewed with school staff, School Police Officers, and municipal representatives. Bus evacuation drills were coordinated, emergency evacuation routes were reviewed, and building safety needs, including generator service, gas safety, fire safety, and security equipment, were addressed. Additional work included coordinating with Allegheny Health Network regarding school-based health rooms, arranging special education facility walkthroughs at IMS and the High School, addressing occupancy requirements, and enrolling district facilities in a radon testing program. Insurance and risk-management matters were also reviewed.

The district's surplus property auctions at Franklin and Washington concluded successfully, with surplus items sold, including all playground equipment. Discussions with prospective buyers regarding the William Penn, Lincoln, and Memorial properties continued. Coordination with other schools and the Beaver Valley Intermediate Unit also provided opportunities to redistribute surplus furniture for continued use.

Athletics and community partnerships remained an important part of district operations. The new Athletic Director and Assistant Athletic Director were escorted by Dr. Korcinsky on tours of all district facilities and provided information regarding district policies, procedures, facility use, and established relationships with local recreation organizations and community groups. Other community activities included coordinating a Lincoln PTO move, supporting the BPES PTO's successful Harvest Fest, arranging facility use for voter polling, and hosting representatives from

the Pennsylvania Principals Association for a tour of BPES as a potential summer conference location.

Looking ahead, efforts will focus on continued follow-up of outstanding construction items at BPES and IMS, school safety and facility needs, and the district's remaining property matters. Additional priorities include coordinating and responding to Right-to-Know requests, supporting Athletics and community facility use, and addressing ongoing maintenance, staffing, and operational needs across the district.

Upcoming Events:

November 3: Staff Development Day - No School for Students
November 3: BPES - Parent/Teacher Conferences
November 4: South Hills Career and Trades Expo at Peters Twp. High School at 6:00 p.m.
November 6: End of the First Academic Quarter
November 7: SAT Testing at BPHS, 8:00 a.m. - 12:00 p.m.
November 9: Records Day - No School for Students
November 9: FAFSA Night at BPHS, 6:00 - 8:00 p.m.
November 11-14: BPHS Fall Play, 7:00 p.m. each evening
November 17: Academic Achievement & Growth Committee Meeting, 5:00 p.m.
November 17: Combined Committee and Regular Voting Meeting, 7:00 p.m.
November 18: BPHS Band Concert, 7:00 p.m., BPHS Auditorium
November 19: BPHS Orchestra Concert, 7:00 p.m., BPHS Auditorium
November 20: High School Winter Sports Begin
November 21: IMS PTO Craft Fair, IMS Cafeteria, 9:00 a.m. - 3 p.m.
November 25: BPHS Distinguished Alumni Nomination forms due
November 26 - November 30: Fall Break
December 1: School Board Reorganization Meeting

BOARD POLICY

006.3 Public Comment in Board Meetings

POLICY NUMBER	ADOPTED	REVISED	VERSION
006.3	5/30/2007	3/26/2024	v2.2

DOCUMENT STATUS	WORKFLOW	PRINTED
UNDER-REVIEW	First Reading	10/16/2026

Proposed addition Proposed deletion

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance designating time for public comment during open Board meetings. The Board recognizes the importance of diverse viewpoints and commentary. The Board also recognizes its responsibility for proper governance of the District and the need to conduct its business in an orderly and efficient manner. An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.[1]

Authority

The Board shall establish guidelines to govern public comment in Board meetings necessary to conduct its meeting and to maintain order.[1]

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board, for residents and taxpayers to comment on matters of concern, official action, or deliberation which are or may be before the Board prior to official action by the Board.[2][3]

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[4]

If the presiding officer may expand the opportunity to provide public comment when deemed necessary.

When an item is added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s).[4][6]

Delegation of Responsibility

The presiding officer at each open Board meeting shall follow Board policy for the conduct of open meetings. Where the presiding officer's ruling is disputed, it may be overruled by a majority of those school directors present and voting.[4] **[5]**

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district or any representative of a firm eligible to bid on materials or services solicited by the Board.

All individuals wishing to offer comment in an open Board meeting are requested to register their intent with the Board Secretary one (1) day in advance of the meeting. Requests to participate shall include the name and address of the participant, topic to be addressed, and group affiliation, if applicable. There is also a sign-up sheet in the back of the boardroom available until the start of the meeting. Participation for those not registered will be available only if there is time available after all the registered speakers have had their ~~two (2) minutes~~ three (3) minutes.[1]

Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name and group affiliation, if applicable.

Each statement made by a participant shall be limited to ~~two (2) minutes'~~ three (3) minutes in duration.

No participant may speak more than once in each of the two (2) designated times for public comment. The topic of the comment must be different in each of the two (2) designated times.

Comments provided at the beginning of the meeting are agenda-related topics.

All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer may interrupt or terminate an individual's public comment only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. Sexual harassment, disability, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.[7] [8] [9]
2. Disclosure of confidential personal information regarding students or staff.
3. Speech that traditionally has not been protected under the First Amendment, such as obscenity, defamation and speech integral to criminal conduct.
4. Speech that is profane.
5. Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.
6. Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.

Statement of Presiding Officer

Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings under guidelines established by the Board.[1] [6]

The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.[7]

Public Comment

Individuals shall wait to be recognized by the presiding officer before commenting, must direct all comments to the presiding officer, and must preface their comments by an announcement of their name, and group affiliation, if applicable.

The public comment session at the beginning of the meeting shall be limited to not more than thirty (30) minutes.

The second public comment period shall be limited to not more than thirty (30) minutes.

Each statement made by a participant shall be limited to ~~two (2) minutes~~ three (3) minutes.

Commenters may not cede their time to other individuals.

No individual may speak more than once in each of the two (2) designated times for public comment. The topic of the comment must be different in each of the two (2) designated times.

The presiding officer and the district solicitor have the authority to:

1. Interrupt an individual to warn the commenter that the statement is too lengthy or conduct is otherwise in violation of this policy.
2. After warning, terminate the individual's opportunity to comment when the conduct continues and is in violation of this policy.
3. Call a recess or adjourn to another time when an individual's conduct is otherwise in violation of this policy.

4. Request an individual to leave the meeting when that person's conduct is disrupting the operation of the meeting.[10][11]

5. If the individual refuses to leave the meeting, request the assistance of school security personnel or law enforcement to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[12] **[13]**

6. Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue. **[14]**

Recording and Release of Public Comment

District recordings shall not be the official record of an open Board meeting, but may be available for public access, upon request, in accordance with the law, relevant court decisions and Board policy. Recordings of Board meetings, including the public comment portions of the meeting, shall be retained and disposed of in accordance with the district's records retention schedule. **[5]** **[15]** **[16]** **[17]** **[18]**

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting: **[5]** [19]

1. The names of all citizens who appeared before the Board.
2. The subject of their testimony.

Board Committees

Public comment at committee meetings shall be at the discretion of each committee, unless held as a Committee of the Whole.[4] [5] [20]

Legal Footnotes

[1] 65 Pa. C.S.A. 710
LEGAL REFERENCE

[2] 65 Pa. C.S.A. 710.1
LEGAL REFERENCE

[3] 65 Pa. C.S.A. 712.1
LEGAL REFERENCE

[4] 65 Pa. C.S.A. 710.1
LEGAL REFERENCE

[5] Pol. 006 — Meetings
POLICY REFERENCE

[6] 65 Pa. C.S.A. 712.1
LEGAL REFERENCE

[7] 65 Pa. C.S.A. 709
LEGAL REFERENCE

[8] Pol. 103.1 — Nondiscrimination — Qualified Students with Disabilities
POLICY REFERENCE

[9] Pol. 104 — Discrimination/Title IX Sexual Harassment Affecting Staff
POLICY REFERENCE

[10] 18 Pa. C.S.A. 5101
LEGAL REFERENCE

[11] 18 Pa. C.S.A. 5508
LEGAL REFERENCE

[12] 18 Pa. C.S.A. 3503
LEGAL REFERENCE

[13] Pol. 805.2 — School Security Personnel
POLICY REFERENCE

[14] Pol. 906 — Public Complaint Procedures
POLICY REFERENCE

[15] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[16] Pol. 216 — Student Records
POLICY REFERENCE

[17] Pol. 800 — Records Management
POLICY REFERENCE

[18] Pol. 801 — Public Records
POLICY REFERENCE

[19] 65 Pa. C.S.A. 706
LEGAL REFERENCE

[20] Alekseev v. City Council of Philadelphia, 8 A.3d 311 (Pa. 2010)
LEGAL REFERENCE