Combined Committee and Regular Voting Meeting

Tuesday, November 17, 2026 7:00 PM
Administration Building, 5800 Murray Avenue, Bethel Park, PA 15102

A. **MEETING OPENING**

A.1. Call to Order

A.2. Pledge of Allegiance

A.3. Roll Call

A.4. Announcement of Executive Session

A.5. Approval of Meeting Minutes

A.6. Intent to Adopt Agenda Items

A.7. Student Recognition - Bethel Park High School

A.8. Student Government, PTO/PTA, Solicitor Report

A.9. Superintendent's Report

A.10. Public Comment on Agenda Items

B. **ACADEMIC ACHIEVEMENT AND GROWTH — VINCE SCALZO, CHAIRPERSON**

B.1. Professional Development

C. **PERSONNEL COMMITTEE — DARREN MCGREGOR, CHAIRPERSON**

C.1. Acceptance of Resignation(s)

C.2. Change of Assignment(s)

C.3. Appointment of Personnel

C.4. Approval of Unpaid Leave of Absence

C.5. Approval of Memorandum of Agreement with the Bethel Park Federation of Teachers

C.6. Appointment of Agency's Open Records Officer

C.7. Approval of Extra Duty Responsibility Program (2026-2027)

D. **FACILITIES AND OPERATIONS COMMITTEE — JIM MODRAK, CHAIRPERSON**

D.1. Approval of Change Orders for the New K-5 Elementary School Project

D.2. Approval of School Name Change

D.3. Authorization to Solicit Professional Services

D.4. Authorization for the Administration to Solicit Bids and Proposals for District-wide Cellular Coverage and Telecommunications Infrastructure Improvements

D.5. Authorization for the Administration to Solicit Bids and Proposals for the Purchase and Installation of Window Blinds and Shades at Bethel Park Elementary School (BPES)

D.6. Acceptance of Grant

E. **FINANCE COMMITTEE — BARRY CHRISTENSON, CHAIRPERSON**

E.1. Approval of Financial Report

E.2. Approval of Monthly Invoices and Payroll

E.3. Approval of Budget Transfers

E.4. Payment for the New K-5 Elementary School Project

E.5. Approval of Auction Contracts – Surplus Equipment

E.6. Approval of AMCA Systems Agreement

E.7. Fund Balance Commitment

E.8. Approval of Fund Balance Commitments

E.9. Approval of Extended School Year Proposal for Summer of 2027

E.10. Approval of the Memorandum of Understanding with the Allegheny Intermediate Unit for Telephone Interpretation Services

E.11. Approval of Memorandum of Understanding with the Allegheny Intermediate Unit for TransPerfect Remote Interpreting

F. **POLICY COMMITTEE — SHARON JANOSIK, CHAIRPERSON**

F.1. Policy Review — Third and Final Reading

G. **OTHER**

G.1. Approval of Student Agreement

G.2. Approval to Hold Community Vaccination Clinic

G.3. Approval of Student Agreement

H. **MEETING CLOSING**

H.1. Public Comments

H.2. Board Comments

H.3. Adjournment

Superintendent's Board Report
November 17, 2026

Bethel Park Elementary School	Independence Middle School	Bethel Park High School
Fire: 10/13 Bus Evacuation: Run Hide Fight Drill: Weather:	Fire: Evacuation: 10/15 Run Hide Fight Drill: Weather: TBD	Fire: Lockdown: 10/22 Run Hide Fight: TBD Weather: TBD

Superintendent: Matthew J. Patterson, Ph.D.

The District extends its deepest appreciation to all student-athletes and performers who recently concluded their fall seasons. Your dedication, sportsmanship, and countless hours of hard work both in the classroom and on the field, court, and stage have made our entire community proud. Congratulations to everyone who advanced to postseason play, especially to our Girls Tennis PIAA State Championship qualifiers: Cami Fisher, Cassie Sierka, and Mackenzie Smock. Thank you to all of our Bethel Park families for your countless hours of support, encouragement, and dedication to supporting your child's extracurricular passions.

Veterans Day celebrations were recently held across the District to honor the brave men and women who have selflessly served our country. We extend our deepest gratitude to the educators and community members who helped make these tributes possible, and we are especially proud of our students for their heartfelt commitment to honoring and remembering our veterans. Their thoughtfulness, respect, and patriotic spirit ensured that our local heroes felt truly appreciated.

Congratulations to the cast and crew on their phenomenal recent production of *Radium Girls*. We are immensely proud of the creativity, dedication, and countless hours of preparation, both on stage and behind the scenes, that brought this powerful story to life. Performances like this are a vivid reminder of why championing the arts in our schools matters so deeply: they give students a space to find their voices, collaborate with purpose, and inspire our entire community.

Development of the 2027–2028 budget is currently underway across the District, with the preliminary budget scheduled for presentation to the Board in January. Over 70 percent of the Bethel Park School District's revenue is generated through local real estate taxes. While this funding model typically provides a high degree of predictability, it remains vulnerable to shifts in the Common Level Ratio (CLR)—a factor that required the District to budget $1 million this year alone for property tax refunds. Given this substantial financial impact, the District must carefully evaluate all available options moving forward, including reducing or eliminating programs, increasing tax revenue, or utilizing reserve funds.

As we enter the holiday season, I want to express my sincere gratitude to our community for its generous and continued support of the Bethel Park School District. Over the coming weeks, I encourage you to attend an athletic event, enjoy a musical performance or two, and take part in

the giving spirit that our community embodies so well. Thank you for continuing to show your Blackhawk pride with class and dignity.

Assistant to the Superintendent for Elementary Education: Mandi S. Figlioli, M.Ed.

Throughout October, the elementary program moved from establishing schoolwide systems toward strengthening instructional consistency, intervention, and professional practice across BPES. A significant focus was preparing for and beginning implementation of the K-5 FLEX/MTSS model. Student needs were identified using multiple sources of data, intervention criteria were refined, and schedules and initial student groups were developed in coordination with classroom teachers, reading and math specialists, special education teachers, and other support staff. The month culminated in the soft launch of FLEX/MTSS, with initial groups intentionally remaining fluid as teams monitored student placement, service overlaps, and scheduling needs. This work established the foundation for a more consistent schoolwide approach to intervention and enrichment while allowing the model to be refined through implementation.

Instructionally, the focus remained on strengthening core practices while connecting assessment data to instructional decisions. In ELA, teachers analyzed CKLA beginning-of-year assessment data to identify patterns in student performance, determine areas of need, and plan differentiated small-group instruction and supports. This work also helped inform the identification of students requiring additional reading support through FLEX/MTSS. Implementation of enVision+ continued through professional learning focused on using Momentum Diagnostic results, differentiation resources, and SuccessMaker learning pathways to respond to student needs. Together, this work began establishing greater consistency in how curriculum, assessment, differentiation, and intervention connect across the elementary program.

October also marked the development of a more intentional structure for professional learning and instructional reflection. BPES Learning Walks were designed around focused indicators of rigor and engagement (Academic Discussion, Active Participation, and Learning Environment), while Induction Learning Walks will create opportunities for new teachers to learn from colleagues and connect classroom observations to the Teacher Effectiveness Framework. These structures reinforce a culture in which observation, reflection, collaboration, and shared practice are part of ongoing professional growth.

Assistant Superintendent for Secondary Education: Joseph P. Villani, M.Ed.

The past month focused on moving instructional initiatives into practice, strengthening student support, and preparing for the next cycle of curriculum and program planning. Building visits, principal check-ins, and secondary administrative and facilitator meetings provided opportunities to address staff questions, review implementation needs, and coordinate priorities across grades

6-12. Department discussions also supported budget planning and preparations for Curriculum Council, the high school Course Selection Guide, and the middle school Program of Studies.

During the November 3 in-service day, teachers in Keystone-tested subjects participated in LinkIt benchmark assessment training, moving the district's pilot from planning into classroom implementation. Training addressed assigning assessments, monitoring testing, and accessing reports, with follow-up professional learning planned to help teachers analyze results and identify instructional responses. Departments also continued curriculum mapping, pacing reviews, and resource evaluation. Middle school English teachers explored HMH tools for writing, vocabulary, intervention, and foundational literacy, while counselors and school psychologists received professional learning related to mental health, anxiety, and trauma-informed practices.

Additional curriculum work on November 3rd included a review of Personal Finance courses and instructional materials. Additional pilot materials were approved for the remainder of the school year. Staff will evaluate the resources and simulations alongside a proposed textbook through the curriculum review process. The World Language Department also met with Cherie Garrett to explore the Seal of Biliteracy and potential opportunities to recognize students' language proficiency, including the strengths of multilingual learners. Middle school science follow-up continued with teachers and the vendor to clarify laboratory kit needs and support Stile implementation.

Data-informed decision-making remained a priority. On November 9, district and building leaders participated in a collaborative PASS survey review, building on October's departmental reflections. Secondary teams also continued preparing building-level data presentations, now scheduled for December. On November 16, administrators continued their work with the Center for Model Schools, focusing on questioning, formative assessment, thoughtful work, and descriptive classroom feedback to support teacher reflection and student learning.

Student readiness and access to future opportunities were highlighted through the October 27 PSAT and ASVAB testing, Steel Center presentation, and career education activities. The high school also provided college and career planning opportunities through the South Hills Career and Trades Expo and FAFSA completion support.

Student safety and well-being remained a priority following the November 2 lockdown at IMS and precautionary restrictions at BPHS. District and building administrators coordinated with school police and local law enforcement during the response. No weapon was found, and the reported threat was determined to be non-credible. Follow-up efforts included gathering feedback, supporting students and families, and reviewing communication and emergency preparedness procedures. Administration, student services, law enforcement, and school safety personnel continue working together to apply lessons learned and strengthen consistency in emergency response across the district.

Superintendent's Board Report
November 17, 2026

Assistant Superintendent for Facilities and Operations: Mark A. Korcinsky, Ed.D.

During the month, Operations continued to focus on maintaining effective districtwide services while advancing strategic priorities in facilities, safety and security, transportation, technology, and organizational management. Regular coordination with school administrators, department leaders, and support staff continued to strengthen communication, address operational needs, and maintain accountability across the district.

Significant progress was made in advancing the Board-authorized Facilities Needs Assessment and Capital Planning Study. Planning is underway to evaluate athletic facilities, operations facilities, the former NAMS facility, Blackhawk Stadium, baseball and softball facilities, and other district infrastructure needs. This initiative will provide a comprehensive framework for prioritizing future capital improvements and investments.

BPES remained a primary operational focus following its opening, with continued attention to post-occupancy needs, site conditions, parking, traffic flow, building systems, and outstanding construction items. Coordination with the construction manager, architect, and contractors continues to ensure remaining deficiencies and closeout responsibilities are addressed.

Safety and security remained a districtwide priority. Continued oversight included emergency preparedness, Raptor and Verkada systems, PCCD requirements, threat assessment procedures, and follow-up from recent safety incidents. Planning also continued for the November 19 BPES evacuation drill at NAMS. Additional attention was directed toward building access, emergency communications, and strengthening coordination among school administrators, security personnel, and emergency responders.

Transportation and facilities operations continued to receive regular oversight, including routing, dismissal procedures, implementation of BusBoss, building maintenance, emergency lighting, storm-related repairs, and ongoing facility improvement needs. Compliance and accountability efforts also continued through review of Right-to-Know requirements, safety documentation, construction closeout, procurement procedures, and project development.

Throughout the month, continued collaboration with principals, department leaders, employees, contractors, and community partners supported the district's daily operations and long-term priorities. The overall focus remains on providing safe, efficient, and reliable services while strengthening operational accountability, supporting instructional environments, and responsibly planning for the district's future needs.

Upcoming Events:

- November 18: BPHS Band Concert at 7:00 p.m., BPHS Auditorium
- November 19: Electro Strings Concert at 7:00 p.m., BPHS Auditorium
- November 20: BPES Family Bingo Night, 6:30 p.m. - 8:30 p.m.

- November 21: IMS Craft Fair, 10:00 a.m. - 4:00 p.m.
- November 26-30: Fall Break (No School for Students and Staff)
- December 1: School Board Reorganization Meeting, 6:30 p.m.
- December 3: Winter Chorus Concert, Grades 5 & 6, at 7:00 p.m. in the IMS Auditorium
- December 5: SAT Testing at BPHS, 8:00 a.m. - 12:00 p.m.
- December 5: Music Department Hoagie Sale
- December 7: Winter Keystone Exams, Algebra at BPHS
- December 8: Winter Keystone Exams, Literature at BPHS
- December 10: Winter Chorus Concert, Grades 7 & 8, at 7:00 p.m. in the IMS Auditorium
- December 12: ACT Testing at BPHS, 8:00 a.m. - 12:00 p.m.
- December 14: Winter Orchestra Concert, Grades 6 & 7, at 7:00 p.m. in the IMS Auditorium
- December 15: Academic Achievement & Growth Committee Meeting at 5:00 p.m.
- December 15: Combined Committee and Regular Voting Meeting at 7:00 p.m.
- December 16: Winter Band Concert, Grades 8 & 9, at 7:00 p.m. in the IMS Auditorium
- December 17: Winter Band Concert, Grades 6 & 7, at 7:00 p.m. in the IMS Auditorium
- December 17: Distinguished Alumni Hall of Fame Nominations Due
- December 18: Senior Citizen Luncheon at 1:00 p.m., BPHS Cafeteria
- December 24-January 1: Winter Break (No School for Students and Staff)

BOARD POLICY

006.3 Public Comment in Board Meetings

POLICY NUMBER	ADOPTED	REVISED	VERSION
006.3	5/30/2007	3/26/2024	v2.2

DOCUMENT STATUS	WORKFLOW	PRINTED
UNDER-REVIEW	First Reading	10/16/2026

Proposed addition Proposed deletion

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance designating time for public comment during open Board meetings. The Board recognizes the importance of diverse viewpoints and commentary. The Board also recognizes its responsibility for proper governance of the District and the need to conduct its business in an orderly and efficient manner. An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.[1]

Authority

The Board shall establish guidelines to govern public comment in Board meetings necessary to conduct its meeting and to maintain order.[1]

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board, for residents and taxpayers to comment on matters of concern, official action, or deliberation which are or may be before the Board prior to official action by the Board.[2][3]

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[4]

If the presiding officer may expand the opportunity to provide public comment when deemed necessary.

When an item is added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s).[4][6]

Delegation of Responsibility

The presiding officer at each open Board meeting shall follow Board policy for the conduct of open meetings. Where the presiding officer's ruling is disputed, it may be overruled by a majority of those school directors present and voting.[4] **[5]**

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district or any representative of a firm eligible to bid on materials or services solicited by the Board.

All individuals wishing to offer comment in an open Board meeting are requested to register their intent with the Board Secretary one (1) day in advance of the meeting. Requests to participate shall include the name and address of the participant, topic to be addressed, and group affiliation, if applicable. There is also a sign-up sheet in the back of the boardroom available until the start of the meeting. Participation for those not registered will be available only if there is time available after all the registered speakers have had their ~~two (2) minutes~~ three (3) minutes.[1]

Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name and group affiliation, if applicable.

Each statement made by a participant shall be limited to ~~two (2) minutes'~~ three (3) minutes in duration.

No participant may speak more than once in each of the two (2) designated times for public comment. The topic of the comment must be different in each of the two (2) designated times.

Comments provided at the beginning of the meeting are agenda-related topics.

All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer may interrupt or terminate an individual's public comment only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. Sexual harassment, disability, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.[7] [8] [9]
2. Disclosure of confidential personal information regarding students or staff.
3. Speech that traditionally has not been protected under the First Amendment, such as obscenity, defamation and speech integral to criminal conduct.
4. Speech that is profane.
5. Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.
6. Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.

Statement of Presiding Officer

Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings under guidelines established by the Board.[1] [6]

The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.[7]

Public Comment

Individuals shall wait to be recognized by the presiding officer before commenting, must direct all comments to the presiding officer, and must preface their comments by an announcement of their name, and group affiliation, if applicable.

The public comment session at the beginning of the meeting shall be limited to not more than thirty (30) minutes.

The second public comment period shall be limited to not more than thirty (30) minutes.

Each statement made by a participant shall be limited to ~~two (2) minutes~~ three (3) minutes.

Commenters may not cede their time to other individuals.

No individual may speak more than once in each of the two (2) designated times for public comment. The topic of the comment must be different in each of the two (2) designated times.

The presiding officer and the district solicitor have the authority to:

1. Interrupt an individual to warn the commenter that the statement is too lengthy or conduct is otherwise in violation of this policy.
2. After warning, terminate the individual's opportunity to comment when the conduct continues and is in violation of this policy.
3. Call a recess or adjourn to another time when an individual's conduct is otherwise in violation of this policy.

4. Request an individual to leave the meeting when that person's conduct is disrupting the operation of the meeting.[10][11]

5. If the individual refuses to leave the meeting, request the assistance of school security personnel or law enforcement to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[12] **[13]**

6. Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue. **[14]**

Recording and Release of Public Comment

District recordings shall not be the official record of an open Board meeting, but may be available for public access, upon request, in accordance with the law, relevant court decisions and Board policy. Recordings of Board meetings, including the public comment portions of the meeting, shall be retained and disposed of in accordance with the district's records retention schedule. **[5]** **[15]** **[16]** **[17]** **[18]**

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting: **[5]** [19]

1. The names of all citizens who appeared before the Board.
2. The subject of their testimony.

Board Committees

Public comment at committee meetings shall be at the discretion of each committee, unless held as a Committee of the Whole.[4] [5] [20]

Legal Footnotes

[1] 65 Pa. C.S.A. 710
LEGAL REFERENCE

[2] 65 Pa. C.S.A. 710.1
LEGAL REFERENCE

[3] 65 Pa. C.S.A. 712.1
LEGAL REFERENCE

[4] 65 Pa. C.S.A. 710.1
LEGAL REFERENCE

[5] Pol. 006 — Meetings
POLICY REFERENCE

[6] 65 Pa. C.S.A. 712.1
LEGAL REFERENCE

[7] 65 Pa. C.S.A. 709
LEGAL REFERENCE

[8] Pol. 103.1 — Nondiscrimination — Qualified Students with Disabilities
POLICY REFERENCE

[9] Pol. 104 — Discrimination/Title IX Sexual Harassment Affecting Staff
POLICY REFERENCE

[10] 18 Pa. C.S.A. 5101
LEGAL REFERENCE

[11] 18 Pa. C.S.A. 5508
LEGAL REFERENCE

[12] 18 Pa. C.S.A. 3503
LEGAL REFERENCE

[13] Pol. 805.2 — School Security Personnel
POLICY REFERENCE

[14] Pol. 906 — Public Complaint Procedures
POLICY REFERENCE

[15] Pol. 113.4 — Confidentiality of Special Education Student Information
POLICY REFERENCE

[16] Pol. 216 — Student Records
POLICY REFERENCE

[17] Pol. 800 — Records Management
POLICY REFERENCE

[18] Pol. 801 — Public Records
POLICY REFERENCE

[19] 65 Pa. C.S.A. 706
LEGAL REFERENCE

[20] Alekseev v. City Council of Philadelphia, 8 A.3d 311 (Pa. 2010)
LEGAL REFERENCE