Regular School Board Meeting

Wednesday, September 16, 2026 7:00 PM
Board Room, 52 Underwood Rd., Throop, PA 18512

1. **Meeting Opening**

1.A. Pledge of Allegiance/Moment of Silence

1.B. Roll Call

1.C. Placement of Addendum Item(s)

1.D. Questions from the Floor Regarding Agenda Items

1.E. Minutes Approval - Regular School Board Meeting - August 12, 2026

2. **Presentations**

3. **Personnel**

3.A. Leave Request(s)

3.B. Resignations/Retirements

3.C. Appointments — Staff

3.D. Appointments - Extra Curricular

3.E. Volunteers

3.F. MOU - MVEA - Modified Prep Period

3.G. MOU - MVEA - STEM Club Advisor

3.H. SSO/SPO Rate Increase

4. **Curriculum & Instruction**

4.A. Field Trip Requests

4.B. Conference Request(s)

4.C. Student Settlement Agreement

4.D. Student Settlement Agreement

4.E. Scranton Counseling Center - SAP Agreement 2027-2028

5. **Building & Grounds**

5.A. Facility Use Request

6. **Board Business & Policy**

6.A. Bus Drivers' Lists (MRL) 2026-2027 SY - Contracted Student Transportation Services

6.B. Van Drivers' List (NEIU) 2026-2027 SY - Contracted Student Transportation Services

6.C. Head Start Supplemental Assistance Program

6.D. Policy Revisions - First Reading

6.E. Kelly Education - Rate Increase

7. **Business Affairs**

7.A. Build a Spartan Foundation

7.B. ACA Reporting Renewal

7.C. Tax Settlement Agreement - No. 1130-030-01117

7.D. Real Estate Appraisal Services

7.E. Authorization of Bills

7.F. Treasurer's Report

7.G. List of Checks Received

7.H. Activity Fund Report

7.I. Cafeteria Report

8. **Informational**

8.A. After School Art Club Proposal

9. **Upcoming Events**

10. **Meetings Held/Scheduled**

10.A. Meetings Held

10.B. Meetings Scheduled

11. **Public Comment**

12. **Adjournment**

Regular School Board Meeting
Wednesday, August 12, 2026 7:00 PM Eastern

Board Room
52 Underwood Rd.
Throop, PA 18512

1. Meeting Opening

1.A. Pledge of Allegiance/Moment of Silence

1.B. Roll Call

1.C. Placement of Addendum Item(s)

1.D. Questions from the Floor Regarding Agenda Items

1.E. Minutes Approval - Regular School Board Meeting - June 17, 2026
Motion to approve the minutes of the Regular School Board Meeting - June 17, 2026, as submitted. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

2. Presentations

3. Personnel

3.A. Leave Request(s)
Motion to authorize the Superintendent of Schools to review the Leave Request(s) listed , and to approve the same pending receipt of paperwork. This motion, made by Robert Doughton and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.B. Resignations/Retirements
Motion to accept the resignation notice(s) submitted by the staff members(s) listed. This motion, made by Rebecca Alunni and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.C. Appointments — Staff

Motion to authorize the personnel action(s) listed and the terms associated with the same. Applicants who have not provided the required clearances are deemed to be provisional for the period allowed by law; a provisional appointment will convert automatically to permanent provided the aforesaid reports are supplied during the provisional period, otherwise the appointment will become null and void. This motion, made by Gerald Luchansky and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.D. Appointments - Extra Curricular
Motion to authorize the personnel action(s) listed and the terms associated with the same. Applicants who have not provided the required clearances are deemed to be provisional for the period allowed by law; a provisional appointment will convert automatically to permanent provided the aforesaid reports are supplied during the provisional period, otherwise the appointment will become null and void. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.E. Volunteers
Motion to approve the listed volunteers, contingent upon receipt of all clearances. This motion, made by Rebecca Alunni and seconded by Anthony Barrett, Carried.
Steven Vituszynski: Abstain (With Conflict), Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea
Yea: 8, Nay: 0, Abstain (With Conflict): 1

3.F. Grant Tenure
Motion to grant tenure and a professional contract to the listed staff member. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.G. Position Transfer
Motion to accept the request from Rachael Laboranti (Secondary 7-9 Principal) to be transferred from her administrative position and reassigned to a classroom teaching position (Social Studies). This motion, made by Gabrielle Shimkus and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.H. Position Reclassification
Motion to reclassify Nathaniel Bates from Part-Time IT Assistant to Full-Time IT Assistant at a rate of $21.50/hr. - Effective: 08/17/2026. This motion, made by Robert Doughton and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.I. Compensation Adjustment
Motion to approve a compensation adjustment to Stephen Hooper, Assistant to the Business Manager/HR Coordinator at a rate of $25.00/hr. - Effective: July 1, 2026. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.J. School Physician Agreement
Approve the agreement with Dr. William Rotella as school physician for the 2026-2027 school year at a compensation of $10,000 + $100 for each football game attended. This motion, made by Rebecca Alunni and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.K. Department Chairpersons 2026-2027
Motion to approve the Department Chairpersons for the 2026-2027 school year. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.L. Employee Settlement Agreement
Motion to approve the settlement agreement with employee PS#07/24-25. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

3.M. Revision of Start Date
Motion to revise the start date of Kristen Yearing (School Counselor) to 08/03/2026. This motion, made by Anthony Barrett and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea,

Steven Vituszynski: Yea
Yea: 9, Nay: 0

4. Curriculum & Instruction

4.A. Field Trip Requests
Motion to approve the Field Trip request(s), as listed. This motion, made by Tina Golumbeski and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.B. Conference Request(s)
Motion to approve the conference request(s), as listed. This motion, made by Rebecca Alunni and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.C. MV Virtual Academy Handbook 2026-2027
Motion to approve the MV Virtual Academy Handbook for the 2026-2027 school year. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.D. Textbooks & Handbooks 2026-2027
Motion to approve the Textbooks & Handbooks for the 2026-2027 school year. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.E. Children's Service Center Agreement — 2026-2027
Motion to approve the agreement with the Children's Service Center Partial Hospitalization Agreement and Therapeutic Educational Program for the 2026-2027 school year. This motion, made by Rebecca Alunni and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.F. Contract Renewal - Agency for Community Empowerment of NEPA - 2026-2027
Motion to approve the contract renewal with the Agency for Community Empowerment of NEPA's Head Start Program for the 2026-2027 academic year. This motion, made by Rebecca Alunni and seconded by Tina Golumbeski, Carried.

Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.G. Secondary Center Program of Studies 9-12
Motion to approve the MV Secondary Center Program of Studies 9-12. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.H. Graham Academy Agreement
Motion to approve the agreement with Graham Academy for the 2026-2027 school year. This motion, made by Gabrielle Shimkus and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.I. Student Settlement Agreement
Motion to approve the Student Settlement Agreement ST#01/26-27. This motion, made by Anthony Barrett and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.J. Academic and Professional Guidelines for Educators 2026-2027
Motion to approve the Academic and Professional Guidelines for Educators for the 2026-2027 school year. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

4.K. A-TSI Plan
Motion to approve the A-TSI Plan for the 2026-2027 school year. This motion, made by Anthony Barrett and seconded by Frank Galli, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

5. Building & Grounds

5.A. Facility Use Request

Motion to approve the facility use requests listed. This motion, made by Gabrielle Shimkus and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

6. Board Business & Policy

6.A. Bus Drivers' Lists (MRL) 2026-2027 SY - Contracted Student Transportation Services
To approve the Bus Drivers' List as submitted for the 2026-2027 school year. For any driver whose certification and/or clearances expire or are not renewed prior to the next scheduled school board meeting, their approval will become null and void the day following the expiration. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

6.B. Van Drivers' List (NEIU) 2026-2027 SY - Contracted Student Transportation Services
To approve the Van Drivers' List as submitted for the 2026-2027 school year. For any driver whose certification and/or clearances expire or are not renewed prior to the next scheduled school board meeting, their approval will become null and void the day following the expiration. This motion, made by Rebecca Alunni and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

6.C. Request for Proposal for Sound Study
Motion to advertise a Request for Proposal for a Sound Study. This motion, made by Tina Golumbeski and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

6.D. Kelly Education — Rate Increase
Motion to approve the updated agreement with Kelly Education starting for the 2026-2027 school year. This motion, made by Rebecca Alunni and seconded by Anthony Barrett, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

6.E. Resolution No. 6 of 2026 - Tax Rebate Program
Motion to adopt Resolution No. 6 of 2026 for a Real Estate Property Tax Rebate program for eligible senior citizens in accordance with the guidelines and criteria. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.

Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7. Business Affairs

7.A. Brian T. Kelly CPA - Auditor
Motion to approve the agreement with Brian T. Kelly, CPA & Associates, LLC for auditing services for the year ending June 30, 2026. This motion, made by Gabrielle Shimkus and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7.B. Authorization of Bills
To approve the list of bills payable June 23, 2026 through August 12, 2026 as submitted, and to attach a copy of the same in the minutes. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7.C. Treasurer's Report
To accept the Treasurer's Report as posted, and to attach a copy of the same in the minutes. This motion, made by Tina Golumbeski and seconded by Rebecca Alunni, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7.D. List of Checks Received
That the list of checks received be approved as posted and placed in the proper accounts. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7.E. Activity Fund Report
That the Activity Fund report be approved as posted, and to attach a copy of the same in the minutes. This motion, made by Rebecca Alunni and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

7.F. Cafeteria Report

To approve the Cafeteria report as posted, and to attach a copy of the same in the minutes. This motion, made by Anthony Barrett and seconded by Gabrielle Shimkus, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

8. Informational
Acknowledge receipt of email from Denise Brown
Emails from residents urging a sound study

9. Upcoming Events

10. Meetings Held/Scheduled

10.A. Meetings Held

10.B. Meetings Scheduled

11. Public Comment
Natalia Berjashi, Halil Berjashi, Olyphant, 2 children in district-thank you for everything you do. Thank you for listening to the community to help protect our children and their health.

Several members wished a great start to the school year.

SV- Official start to preschool discussion.

12. Adjournment
Motion to adjourn at 7:30PM. This motion, made by Frank Galli and seconded by Tina Golumbeski, Carried.
Rebecca Alunni: Yea, Anthony Barrett: Yea, Glenn Cashuric: Yea, Robert Doughton: Yea, Frank Galli: Yea, Tina Golumbeski: Yea, Gerald Luchansky: Yea, Gabrielle Shimkus: Yea, Steven Vituszynski: Yea
Yea: 9, Nay: 0

MEMORANDUM OF UNDERSTANDING

The parties to the within agreement are the Mid Valley Education Association, (hereinafter referred to as the "Association") and the Mid Valley School District (hereinafter referred to as the "District"), agree to be bound as follows:

WHEREAS, the parties have entered into a Collective Bargaining Agreement (CBA) for the period September 1, 2022 to August 31, 2027; and

WHEREAS, class schedule periods in the Secondary Center for the 2025-2026 school year were forty-five (45) minutes in duration; and

WHEREAS, class schedules in the Secondary Center for the 2026-2027 school year have been modified to provide for a forty-three (43) minute period; and

WHEREAS, Article II Paragraph 4 of the CBA provides bargaining unit members with a planning period of not less than forty-five (45) minutes in duration:

NOW THEREFORE intending to be bound the Parties agree as follows:

1. For the 2026-2027 school year bargaining unit members in the Secondary Center shall be provided with a planning period of not less than forty-three (43) minutes in duration.
2. In exchange for the decreased planning period time, the District shall discontinue the monthly required grade level meetings.

IN WITNESS WHEREOF, the parties intending to be legally bound, have caused this Memorandum of Understanding to be executed.

_____ _____

Association Dated:

_____ _____

District Dated:

MEMORANDUM OF UNDERSTANDING

The parties to the within agreement are the Mid Valley Education Association, (hereinafter referred to as the "Association") and the Mid Valley School District (hereinafter referred to as the "District"), agree to be bound as follows:

WHEREAS, the parties have entered into a Collective Bargaining Agreement (CBA) for the period September 1, 2022 to August 31, 2027; and

WHEREAS, the said CBA enumerates certain extracurricular positions with corresponding salaries; and

WHEREAS, the CBA does not provide for a STEM Club Advisor.

NOW THEREFORE intending to be bound the Parties agree as follows:

1. The extracurricular positions of AV Club Advisor and Middle School Technology Advisor shall be eliminated.

2. The extracurricular positions of two STEM Club Advisors shall be added and compensated at the rate of $1,507.00 per advisor for the school year.

IN WITNESS WHEREOF, the parties intending to be legally bound, have caused this Memorandum of Understanding to be executed.

_____ _____

Association Dated:

_____ _____

District Dated:

scranton Counseling center

329 Cherry Street
Scranton, PA 18505
(570) 348-6100
www.scrantonscc.org

June 19, 2026

Dear Dr. Christopher Shaffer,

Enclosed you will find an agreement between Scranton Counseling Center and your school district regarding the Student Assistance Program (SAP). These contracts are required by the Pennsylvania Department of Education and will cover the September, 2026 to June, 2027 school year.

As per the Commonwealth of Pennsylvania and Lackawanna-Susquehanna Counties Mental Health Office Student Assistance Program guidelines, we will be able to offer each school district consultation and treatment services. The mental health liaison assigned to your school district will be responsible for the following:

1) Attendance, at a minimum, of two SAP core team meetings per month.

2) Technical assistance as needed.

3) Assistance to the district in the development of suicide prevention/postvention, referral procedures and faculty in-service training.

4) Service that include an interview of at-risk students conducted in the school to determine the need for a more in-depth mental health evaluation and treatment. A brief report of the consultant's findings will be given to the core team.

At-risk students identified by the SAP core team and liaison may receive evaluation and treatment services at the Scranton Counseling Center when/if needed.

Treatment services would consist primarily of individual and family therapy but other services may be provided as recommended by the treatment team. Treatment costs will be based on a completed financial liability determination which evaluates the student's family's ability to provide payment via income resources and/or third-party payment. When the liability study indicates that the family is unable to pay the cost of services, it will be covered pending availability of funds.

If you have any questions regarding any of these matters, please feel free to call me at 570-348-6100 ext. 3512. Please return the signed contract to my attention.

Sincerely,

Denise Reilly B.S.

SAP Coordinator

scranton Counseling center

329 Cherry Street
Scranton, PA 18505
(570) 348-6100
www.scrantonscc.org

AGREEMENT

Scranton Counseling Center
And
Mid Valley School District

Scranton Counseling Center and Mid Valley School District agree to cooperate in the implementation of the Student Assistance Program (SAP).

The School District agrees to provide a Student Assistance Core Team that complies with state Department of Education guidelines for membership, training, common planning times, and ongoing maintenance. The school district further agrees to provide SAP information and aftercare groups for students.

The School District agrees to provide the appropriate school based information and provide a private area for consultation, provide for secure storage of student records and follow confidentiality regulations.

Scranton Counseling Center and the School District agree to submit reporting forms to respective state agencies as required.

This agreement will be in force throughout the 2026/2027 contract year. Effective date of this agreement is 1 September 2026 through 30 June 2027.

School District

Mr. Patrick J. Sheehan
Superintendent
Mid Valley School District

Scranton Counseling Center

Dr. Sarah Wodder, Psy. D.
President/CEO

Denise Reilly B.S.
SAP Coordinator

Agency for Community EmPOWERment OF NEPA
Helping People Prosper
570.963.6836 123 Wyoming Ave. Suite 311 Scranton, PA 18503 acenepa.org

Mid Valley School District
50 Underwood Road
Throop, PA 18512

ACE of NEPA
Early Learning Program
123 Wyoming Ave. Suite 311
Scranton, PA. 18503

HSSAP Letter of Agreement

This Letter of Agreement is subject to the terms and conditions below and is contingent upon the receipt from the PA Department of Education of the full amount of funding requested in the Grant Application presented by the Agency for Community Empowerment of NEPA Early Learning Program to that Department under the Head Start Supplemental Assistance Program (HSSAP).

It is understood that this funding, and therefore this Agreement, is valid from July 1, 2026 to June 30, 2027.

A new Agreement will be negotiated if there should be any change in funding. In such case, if no Agreement can be reached, the Program will not be implemented.

This Agreement can be deemed void at any time by either party by providing the other party with sixty (60) days written notification.

In such case that service cannot be provided as deemed in this contract, it is the responsibility of the contractor to contact ACE of NEPA with a written plan of action immediately.

1) **Staffing** – Teacher and Teacher Aide hired by ACE of NEPA and paid with HSSAP Funds. Teachers are required to have a minimum of a Bachelor's Degree in Early Childhood Education or a related field from an accredited college or university. Teacher Aides must have a minimum of a Child Development Associate (CDA).
   a) Staff time includes classroom time, classroom planning for each teacher and aide, collaborating with ACE of NEPA family engagement worker, and in-service training.
   b) Class size is fifteen children with a teacher and aide or two teachers. ACE of NEPA will ensure children are supervised at all times, and all active supervision requirements are being met.
   c) Substitutes are the responsibility of the ACE of NEPA.
   d) Students will receive 6.5 hours of service per day. Group size staffing requirements must be met at all times.
   a) ACE of NEPA will assure that all staff have appropriate background checks, health appraisal, TB test prior to initial date of service and COVID vaccination requirements set forth by Head Start (1304.52).

2) **Curriculum** – Pre-k programs must implement developmentally appropriate research-based early childhood curriculum, including additional curricular enhancements, as appropriate. Curriculum must be fully aligned with the Pennsylvania Early Learning Standards.
   a) Curriculum shall be content-rich to promote measurable progress toward development and learning outlined in the frameworks.

b) Programs must support staff to effectively implement curriculum and, at a minimum, monitor curriculum implementation and fidelity to provide support, feedback, and supervision for continuous improvement of its implementation.

3) **Outcomes** – Pre-k programs will follow the Head Start standards, specifically 1302.102 (c) titled Using data for continuous improvement, ACE of NEPA policies and procedures (1302.90). Pre-k programs will provide and maintain a supportive learning environment both indoors and outdoors to assure optimal growth and development for future success. Pre-k programs will provide a language rich environment and curriculum to promote language and literacy at school and at home. Pre-k programs will provide opportunities for daily gross motor both indoors and outdoors. Pre-k programs will ensure continuous growth utilizing ongoing documentation of all children in the classroom
   a) Child assessments will be completed three times a year by ACE of NEPA staff to aid the teaching team in making programmatic, classroom, and instructional changes to ensure continuous optimal individual growth with guidance from the ACE of NEPA Coordinator/Manager.
   b) If continuous growth does not occur in any of the domains of development, the referral guidelines set forth by ACE of NEPA to refer will be followed.

4) **Rating Scales and Assessments** - will be administered by ACE of NEPA staff under the direction of the Head Start Coordinator/Manager. These will include one of the following tools at least two times per year and shared with all involved staff. (ECERS, TPOT, and/or CLASS)

5) **Health Services** – All required Head Start Health Services and Screenings will be monitored by the Head Start Health Manager.
   a) Immunization and physical records - Parents have 60 days from the first day of school to produce immunization records and child health assessment. After the 60 days, a child may not be able to return to school until immunization records and/or health assessment are received by the school. If a child is behind on immunizations, s/he will still be able to attend school if acceptable medical documentation is provided explaining the reason for the delay. Parents have 90 days from the first day of school to produce a child dental assessment. Immunization records, dentals and physicals will be kept on file at ACE of NEPA.
   b) Health component staff and/or consultants will be allowed on site to complete all required screenings (vision, blood lead, dental, hearing).

6) **Nutrition** – Breakfasts, lunches and snacks will be provided by the school district and billed to the School Lunch Program. Adult meals will be provided by the school district and billed to ACE of NEPA. The School District will ensure all children funded by HSSAP receive meals and snacks that meet the nutritional needs and accommodate the feeding requirements of each child. ACE of NEPA staff is expected to be sitting with and engaging children in conversation and teaching self- help skills such as set up and clean up. ACE of NEPA Nutrition Consultant and Nutrition Coordinator will provide additional assistance to ensure all requirements are met. **The District will notify ACE of NEPA of any changes that involve receiving funding from the School Lunch Program within 24 hours of the change.**

7) **Special Services-** The program must ensure enrolled children with disabilities and their families receive all applicable services delivered in the least restrictive possible environment and that they fully participate in all program activities. The ACE of NEPA Special Services staff will assist in the coordination for referral and provision of early intervention services.

8) **Mental Health** – ACE of NEPA staff agree to promote children's mental health, social and emotional well-being by providing supports for effective classroom management and a positive learning environment, supportive teaching practices and strategies for supporting children with challenging behaviors and/or other social, emotional and mental health concerns.

9) **Suspension and Expulsion**- The program must prohibit or severely limit the use of suspension due to a child's behavior. Such suspensions may only be temporary in nature and used only as a last resort in extraordinary circumstances where there is a serious safety threat that cannot be reduced or eliminated by the provision of reasonable modifications. The program must engage with mental health resources, collaborate with parents, utilize appropriate community resources and develop a written plan to document the action and support needed to help the child return to full participation in all program activities as quickly as possible while ensuring child safety. Ultimately, the program cannot expel a child from the program because of a child's behavior.

10) **Family Engagement** – Recruitment will be the joint responsibility of the School District and ACE of NEPA. Eligibility determination and selection will be the responsibility of the ACE of NEPA ERSEA Manager or Specialist

11) **Training and Professional Development** – Pre-Service and In-Service Training including, Child Development Associate (CDA) Credential, and college courses for credit are the responsibility of ACE of NEPA. In-service training offered by the ACE of NEPA Inc. or the School District will be open to staff of the partnering agency, whenever topics are appropriate.

12) **Monitoring**- ACE of NEPA Early Learning Programs monitor the tasks and requirements of the program in alignment with the HSSAP program and other Federal, State and local regulations. Monitoring protocols are established at the center/site level, coordinator level, management level and administrative level for all service areas.
    a) Districts will utilize a system of ongoing monitoring for staff and facility safety and maintenance.
    b) Additional monitoring tools used by ACE of NEPA Early Learning Programs include: Child Outcome Planning and Administration (COPA) data system, Teaching Strategies GOLD Child Assessment, Center Compliance Checklist, Health and Safety Checklist, Family Engagement Checklist, Indoor/Outdoor Safety Checklist, as well as observation tools such as, CLASS, ECERS, and TPOT. Results will be shared with District staff.
    c) Assigned Preschool Program Specialist will conduct Site Visits and Monitoring using the Program Review Instrument.

13) **Data Management** - ACE of NEPA uses the COPA (Child Outcome, Planning & Administration) database designed for Head Start, Early Head Start and Community Actions Agencies and specifically geared to program and data management. COPA is a secure online, 100% web-based program, customizable to the needs of the Agency and is able to aggregate data for reporting needs. It offers real-time data collection, assessments, monitoring, reporting, referral and organizational work-flow with the ability to be accessed from any location. ACE of NEPA's COPA database has been configured for seamless reporting of:
    a) The National Association for State Community Service Programs (NASCSP's) Community Service Block Grant (CSBG) Report.
    b) Head Start's Program Information Report (PIR)

14) **Data Monitoring** - On a monthly basis, data is reviewed by ACE of NEPA's Data and Education Manager for program performance, data captured/reported and progress toward agency goals. Specific data points have been identified for the purposes of monthly monitoring and are necessary for standard program compliance and to identify needed areas of improvement to improve service to children/families. By monitoring these data points monthly, ACE of NEPA is able to accurately assess the needs of the community while internally identifying the status of data collection, data entry and outcomes. Monitoring on a monthly basis also lends for seamless reporting to funding sources. Data that is monitored includes, but is not limited to:

a) Enrollment Information including daily attendance
b) Child and Family Demographics
c) Child and Family Health Demographic Information is collected by program staff at different points in the program enrollment process:
    i) At time of application
    ii) Reviewed/updated during orientation
    iii) Reviewed/updated throughout the program year for goals, referrals for services and case notes.

15) **Age Appropriate Equipment** - (Classroom and Playground) Provided by the district and ACE of NEPA.

16) **Age Appropriate Supplies** - Toothbrushes and toothpaste will be provided by ACE of NEPA for each child. Diapers and/or pull ups will be provided by ACE of NEPA, if necessary. Other supplies provided by the district and ACE of NEPA.

17) **Space** – Included in payment of monthly fees

18) **Utilities** – Included in payment of monthly fees

19) **Maintenance** – Including snow plowing, lawn care and garbage removal provided by the district

20) **Repairs to Facility and Equipment** - provided by the district and ACE of NEPA.

21) **Classes** - will be provided utilizing a combination of the school district and ACE of NEPA calendars (1020 hours) at 6.5 hours per class day.

22) **School Schedule and Closings**- Closings due to inclement weather will be at the discretion of the Superintendent. Sessions will be rescheduled, if needed, in order to meet the 1020 hour requirement. ACE of NEPA classes will follow either the district's pandemic (COVID-19) schedule of operation and guidelines or ACE of NEPA's, whichever is more stringent. The School District will inform ACE of NEPA immediately of any unscheduled long term closing. The ACE of NEPA staff will ensure weekly contact is made with all families during extended closures. ACE of NEPA will contact families in accordance with the ACE of NEPA *Home Connections Implementation Plan*. The School District will submit a plan for reopening along with weekly progress updates to ACE of NEPA.

23) **Fiscal** – Monthly payment – 7/1/26-6/30/27 $1,000/mo. x 12 months=$12,000.00

a) Payable on the first day of the month immediately following the month of service as long as all contractual obligations are met.
b) Payment may be held for any non-compliance of this contract until the violation is corrected.

c) Payment covers costs associated with space, maintenance, repairs, and utilities as described above.

_____	_____
Board of Education Representative Date	Mr. William E. Cockerill Date Chairman, Board of Directors
_____	_____
Superintendent of Schools Date	Mr. Jim Wansacz Date Executive Director
	_____
	Ms. Erin Ross Date Early Learning Program Director

Reporting Incidents and Other Critical Information

Reporting Health and Safety Incidents

In addition to reporting requirements under The Child Protective Services Law (CPSL), HSSAP requires reporting of any incident involving a HSSAP funded child and/or staff regardless.

Health and safety incidents that require reporting include, but aren't limited to the following:

• Incidents that result in serious injury or harm to a child

• Incidents involving possible misconduct of a HSSAP staff person

• Children being left alone, unsupervised, or released to an unauthorized adult

Programs must follow the reporting timelines dictated by the agencies below for any Health and Safety incidents:

Reporting may include (but aren't limited to):

• Reports made to ChildLine, as a mandated reporter
• Reports made to DHS Certification
• Reports made to Office of Head Start
• Reports made to Early Learning Resource Centers
• Reports made to The Department of Education, for School Districts or Private Academic Schools.

In addition to the appropriate timeline for the relevant agency above, HSSAP programs must also report health and safety incidents to ACE of NEPA and State Preschool Program Specialist (PPS) within 24 hours of the incident.

When providing information about health and safety incidents, programs should use the **SUBJECT line: HSSAP health and safety incident**. The information provided should detail the incident as clearly as possible and include what was reported and to which agencies. Encryption must be used for any reports containing any Private Personal Information (PPI).

In addition to investigations that may occur due to reporting, the PPS or other OCDEL team members may be assigned to collect relevant information from the program. Responses to any members of an investigation team are expected within 24 hours.

Policy Number	209
Title	Health Examinations/Screenings
Version	v3 · 8/26/2026 · DRAFT

Health Examinations/Screenings

AUTHORITY

In compliance with applicable law and regulations, and Board-approved health and safety plans, the Board shall require that district students submit to health and dental examinations, screenings and health monitoring in order to protect the school community from the spread of communicable disease and to ensure that the student's participation in health, safety and physical education courses meets the student's individual needs and that the learning potential of each student is not lessened by a remediable physical disability.[1][2][3][4]

GUIDELINES

Each student shall receive a comprehensive health examination conducted by the school physician upon original entry, in sixth grade, and in eleventh grade.[2][4][5]

Each student shall receive a comprehensive dental examination conducted by the school dentist upon original entry, in third grade, and in seventh grade.[3][4][5]

A private health and/or dental examination conducted at the parents'/guardians' request and expense shall be accepted in lieu of the school examination. The district shall accept reports of privately conducted physical and dental examinations completed within one (1) year prior to a student's entry into the grade where an exam is required.[5]

The school nurse or medical technician shall administer to each student vision tests, hearing tests, tuberculosis tests **and** other tests deemed **advisable at** intervals established by the district. Height and weight measurements shall be used to calculate the student's weight-for-height ratio.[2][4][6]

The school nurse or other health care practitioner shall conduct measurements of height and weight for each student for the purpose of tracking growth patterns. Height and weight measurements will be conducted at intervals established by the district and in a manner that protects student confidentiality. Parents/Guardians have the right to request an exemption from height and weight measurements for their child, and the district must provide notification of the exemption request procedure.[2][25]

Parents/Guardians of students who are to receive physical and dental examinations or screenings shall be notified. The notice shall include the date and location of the examination or screening and notice that the parents/guardians may attend. The notice shall encourage the parent/guardian to have the examination or screening conducted by the student's private physician or dentist at the parent's/guardian's expense to promote continuity of care. Such statement may also include notification that the student may be exempted from such examination or screening if it is contrary to the parent's/guardian's religious beliefs.[7][8][9]

A student who presents a statement signed by the parent/guardian that a health examination is contrary to the student's or parent's/guardian's religious beliefs shall be examined only when the Secretary of Health determines that facts exist indicating that certain conditions would present a substantial menace to the health of others in contact with the student if the student is not examined for those conditions.[10][11]

Where it appears to school health officials or teachers that a student deviates from normal growth and development, or where school examinations reveal conditions requiring health or dental care, the parent/guardian shall be notified of the apparent need for a special examination by the student's private physician or dentist. The parent/guardian shall report to the school whether a special examination occurred. If the parent/guardian fails to report whether the examination occurred within a reasonable time after being notified of the apparent need and the abnormal condition persists, appropriate school health personnel shall arrange a special health examination for the student.[2][4][12]

In the event that the parent/guardian objects to or refuses to obtain a regular or special health or dental examination or refuses to permit the child to be examined as arranged by the school nurse or school physician, the school nurse, in consultation with the school physician, shall determine whether the student appears to have unaddressed health conditions such that under the circumstances the refusal should be reported to the PA Department of Health or other appropriate authorities.

Where school health officials or staff have reasonable cause to suspect that a student may be the victim of child abuse, the school employee shall make a report of suspected child abuse in accordance with law and Board policy.[13] **[14]**

Health Monitoring

The Board directs district staff to monitor student health in accordance with applicable Board policy and the Board-approved health and safety plan. [15]

A student may request an alternative method of monitoring as a religious accommodation, and designated district staff shall assess and respond to such request in accordance with applicable law, regulations and Board policy. A request for an accommodation that would unreasonably impair safety or cause undue hardship will not be granted. [16]

A student with a health condition that may render a monitoring method ineffective should notify designated staff so that alternative or supplemental methods may be considered. [16] [17]

Students who may be exhibiting symptoms that indicate health concerns shall be referred to the school nurse or designated staff for further assessment and response, in accordance with Board policy. [15]

Health Records

The district shall maintain for each student a comprehensive health record which includes a record of immunizations and the results of tests, measurements, regularly scheduled examinations and special examinations.[2]

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian, in accordance with law and Board policy.[18] [19] [20]

The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy. [15] [18] [19] [20] [21][22] [23]

Designated district staff shall request from the transferring school the health records of students transferring into district schools. Staff shall respond to such requests for the health records of students transferring from district schools to other schools.[18]

The district shall destroy student health records only after the student has not been enrolled in district schools for at least two (2) years.[18] [24]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall instruct all staff members to continually observe students for conditions that indicate health concerns or disability and to promptly report such conditions to the school nurse or designated staff.[2]

The Superintendent or designee shall ensure that educational information and materials regarding eating disorder awareness and education are made available to students in grades six through twelve. Eating disorder awareness and educational materials must also be posted on the district's website.[26][27]

The Superintendent or designee shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).[12]

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Footnotes

[1] 24 P.S. 1401
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Legal Reference
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[2] 24 P.S. 1402
palegis.us
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[3] 24 P.S. 1403
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[4] 22 PA Code 12.41
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[5] 24 P.S. 1407
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[6] 28 PA Code 23.1
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[7] 24 P.S. 1405
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[8] 28 PA Code 23.2
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[9] 20 U.S.C. 1232h
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[10] 24 P.S. 1419
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[11] 28 PA Code 23.45
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[13] 23 Pa. C.S.A. 6311
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[14] Pol. 806
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[15] Pol. 203
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[16] Pol. 103
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[17] Pol. 103.1
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[18] 24 P.S. 1409
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[19] Pol. 113.4
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[20] Pol. 216
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[24] Pol. 800
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[1] 24 P.S. 1401
[2] 24 P.S. 1402
[3] 24 P.S. 1403
[4] 22 PA Code 12.41
[5] 24 P.S. 1407
[6] 28 PA Code 23.1 et seq
[7] 24 P.S. 1405
[8] 28 PA Code 23.2
[9] 20 U.S.C. 1232h
[10] 24 P.S. 1419
[11] 28 PA Code 23.45
[12] 24 P.S. 1406
[13] 23 Pa. C.S.A. 6311
[14] Pol. 806
[15] Pol. 203
[16] Pol. 103

[17] Pol. 103.1
[18] 24 P.S. 1409
[19] Pol. 113.4
[20] Pol. 216
[21] 20 U.S.C. 1232g
[22] 34 CFR Part 99
[23] Pol. 805
[24] Pol. 800
[25] 28 PA Code 23.7 — 28 PA Code 23.7
[26] 24 P.S. 1408 — 24 P.S. 1408
[27] 24-P-S-1426 — 24 P.S. 1426

Policy Number	246
Title	School Wellness
Version	v3 · 8/26/2026 · DRAFT

School Wellness

PURPOSE

Mid Valley School District ~~School~~ District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

AUTHORITY

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.[2][3]

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.[2][3]

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

{x } The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. {x } Assessment of school environment regarding school wellness issues.
2. {x } Evaluation of food services program.
3. {x } Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
4. {x } Listing of activities and programs conducted to promote nutrition and physical activity.
5. {x } Recommendations for policy and/or program revisions.
6. {x } Suggestions for improvement in specific areas.
7. {x } Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:[2][3]

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[2][3]

GUIDELINES

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[3][4]

1. The written School Wellness policy.
2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.
3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.
4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[3]

{ } **Advisory Health Council**

{ } An Advisory Health Council may be established by the Superintendent to study student health issues and to assist in organizing follow-up programs.[5]

{ } The Advisory Health Council may examine related research, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues.

{ } The Advisory Health Council may make policy recommendations to the Board related to other health issues necessary to promote student wellness.

{ } The Advisory Health Council may survey parents/guardians and/or students; conduct community forums or focus groups; collaborate with appropriate community agencies and organizations; and engage in similar activities, within the budget established for these purposes.

{ } The Advisory Health Council shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

Individuals who conduct student medical and dental examinations shall submit to the Advisory Health Council annual reports and later reports on the remedial work accomplished during the year, as required by law.[5]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6][7][8]

{x } Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

{x } Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

{x } Nutrition education lessons and activities shall be age-appropriate.

{x } Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

{x } School food service and nutrition education classes shall cooperate to create a learning laboratory.

{x } Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

{x } Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

{x } The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development. The district shall develop standards for such training and professional development.[9]

{x } Nutrition education shall extend beyond the school environment by engaging and involving families and the community.

{ } _____ other.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

{ } District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

{ } District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

{x } District food service personnel shall review and implement research-based, behavioral economics techniques in the cafeteria to encourage consumption of more whole grains, fruits, vegetables and legumes, and to decrease plate waste.

{x } Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

{ } Consistent nutrition messages shall be demonstrated by avoiding use of unhealthy food items in classroom lesson plans and school staff avoiding eating less healthy food items in front of students.

{x } District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

{ } _____ other.

Physical Activity

{x } District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.

{x } District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

~~{ } Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness and performance benefits.~~

{x } Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

{x } A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.

~~{ } Extended periods of student inactivity, two (2) hours or more, shall be discouraged.~~

~~{ } Physical activity breaks shall be provided for students during classroom hours.~~

{x } Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

{x } District schools shall partner with parents/guardians and community members and organizations, such as YMCAs, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity.

~~{ } Physical activity shall not be used or withheld as a form of punishment.~~

{ } District schools shall promote physical activity through encouragement of walking and biking as a means of transportation to and from school.

{ } Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

{ } _____ other.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education.[7][8][10]

Instruction involving the collection of a student's height and weight measurements must be conducted in a manner that protects student confidentiality. The calculation of body mass index (BMI) is prohibited.[10]

{x } Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

{x } Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

{x } A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

{x } A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

{ } Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

{ } A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

{ } Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

{x } Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

{x } Physical education shall be taught by certified health and physical education teachers.

{x } Appropriate professional development shall be provided for physical education staff.

{ } Physical education classes shall have a teacher-student ratio comparable to those of other courses for safe and effective instruction.

{ } Physical activity shall not be used or withheld solely as a form of punishment.

{ } _____ other.

Social Media

A social media literacy program consistent with curriculum regulations and academic standards shall be developed and implemented to address the following:[7][8][23]

1. **Mental, psychological and physical effects of social media and mobile device use.**
2. **Potential impacts of social media and mobile device use on academic growth and learning.**
3. **Safe use of social media, including how to recognize suspicious online behavior including, but not limited to:**
   a. **Cyberbullying.**
   b. **Predatory behavior.**
   c. **Potential human trafficking.**
4. **Personal security and privacy on mobile devices.**

Other School Based Activities

Safe drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12][13][24]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[9][15][16][17]

{x } District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

{x } Students shall be provided a clean and safe meal environment.

{x } Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

{x } District schools shall implement alternative service models to increase school breakfast participation where possible, such as breakfast served in the classroom, "grab & go breakfast" and breakfast after first period to reinforce the positive educational, behavioral and health impacts of a healthy breakfast.

{x } Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[11]

{x } Students shall have access to hand washing or sanitizing before meals and snacks.

{x } Access to the food service operation shall be limited to authorized staff.

{x } Nutrition content of school meals shall be available to students and parents/guardians.

{x } Students and parents/guardians may be involved in menu selections through various means, such as taste testing and surveys.

{x } To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

{x } The district shall provide appropriate training to all staff on the components of the School Wellness policy.

{ } Goals of the School Wellness policy shall be considered in planning all school based activities.

{ } Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.

{ } Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.

{ } The district shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.

{x } The district shall maintain a healthy school environment to optimize conditions for learning and minimize potential health risks to students, in accordance with the district's school environmental health program and applicable laws and regulations.

{ } _____ other.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[11][12][15][16]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][18][19]

For purposes of this policy, **school campus** means any area of property under the jurisdiction of the school that students may access during the school day.[3][18]

For purposes of this policy, **school day** means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][18]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[18]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[20]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. **Exempt fundraisers** are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[18]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives: **(CHOOSE ONE OF THE OPTIONS BELOW)**
   a. {x } Foods and beverages shall not be used as a reward or incentive in district schools.
   b. { } Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g., guest chef, field trip to a farm or farmers market, etc.).
   c. { } _____other.
2. Classroom Parties and Celebrations: **(CHOOSE ONE OR MORE OF THE OPTIONS BELOW)**
   a. { } Only non-food based parties and celebrations shall occur on the school campus during the school day in district schools.
   b. {x } Classroom parties/celebrations with food/beverages shall be limited to no more than one (1) per month in each classroom.
   c. { } Parents/Guardians shall be informed through newsletters or other efficient communication methods that foods/beverages should only be brought in when requested for scheduled parties.
   d. { } Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (e.g., cupcakes, cookies) and will provide the following:
      i. Fresh fruits/vegetables; and
      ii. Water, 100 percent juice, 100 percent juice diluted with water, low-fat milk or nonfat milk.
   e. {x } When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.
   f. { } Food celebrations shall not occur until thirty (30) minutes after the end of the last lunch period.
   g. { } _____other.
3. Shared Classroom Snacks:
   a. { } Shared classroom snacks are not permitted in district schools.
   b. { } _____other.

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[3][18]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[21]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to:[22]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

{ } The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

{ } The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

{x } District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

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Footnotes

[2] 42 U.S.C. 1758b

[3] 7 CFR 210.31

[4] 7 CFR 210.15

[5] 24 P.S. 1422

[6] 24 P.S. 1513

[7] Pol. 102
Policy Reference
Open policy

[8] Pol. 105
Policy Reference
Open policy

[9] Pol. 808
Policy Reference
Open policy

[10] 24 P.S. 1512.1

[11] 7 CFR 210.10

[12] 7 CFR 220.8

[13] 24 P.S. 701

[15] 42 U.S.C. 1751

[16] 42 U.S.C. 1773

[17] 7 CFR 210.30

[18] 7 CFR 210.11

[19] 7 CFR 220.12

[20] Pol. 229
Policy Reference
Open policy

[21] 24 P.S. 504.1

[22] Pol. 209.1
Policy Reference
Open policy

[23] 24 P.S. 1556

BOARD POLICY

249 Bullying/Cyberbullying

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
249	v3.1	DRAFT	8/31/2026

Proposed addition Proposed deletion

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{x} and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education**; or**
2. Creating a threatening environment**; or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.[1]

{x} and/or outside a school setting.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][2]

1. Board's Bullying/**Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.[3][4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.[5][6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.[7][8]

Investigation Procedures

After determining that the matter does not require handling under Policy 103, the building principal shall determine whether the investigation may be conducted by the principal or designee or whether the matter must be referred to the Superintendent or another appropriate administrator.

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:[1][2][13]

{x } Counseling within the school.

{x } Parental conference.

{x } Loss of school privileges.

{x } Transfer to another school building, classroom or school bus.

{x } Exclusion from school-sponsored activities.

{x } Detention.

{x } Suspension.

{x } Expulsion.

{x } Counseling/Therapy outside of school.

{x } Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][2][10]

Education

The district

{ } may

{x } shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][11][12]

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.[2][14]

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Legal Footnotes

[1] 24 P.S. 1303.1-A
LEGAL REFERENCE

[2] Pol. 805.1 — Relations With Law Enforcement Agencies
POLICY REFERENCE

[3] 23 Pa. C.S.A. 6301
LEGAL REFERENCE

[4] Pol. 806 — Child Abuse
POLICY REFERENCE

[5] **24 P.S. 1302-E**
LEGAL REFERENCE

[6] **Pol. 236.1 — Threat Assessment**
POLICY REFERENCE

[7] **Pol. 103 — Discrimination/Harassment Affecting Students**
POLICY REFERENCE

[8] **Pol. 103 — Nondiscrimination - Qualified Students With Disabilities**
POLICY REFERENCE

[9] **Pol. 216 — Student Records**
POLICY REFERENCE

[10] **22 PA Code 12.3**
LEGAL REFERENCE

[11] **20 U.S.C. 7118**
LEGAL REFERENCE

[12] **24 P.S. 1302-A**
LEGAL REFERENCE

[13] **Pol. 236 — Student Assistance Program**
POLICY REFERENCE

[14] **24 P.S. 1319-B**
LEGAL REFERENCE

Legal References

No additional references listed.

BOARD POLICY

704 Maintenance

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
704	v3.1	DRAFT	8/31/2026

Proposed addition Proposed deletion

PURPOSE

Adequate maintenance of buildings, property and equipment is essential to fiscal responsibility and efficient management of district facilities.

AUTHORITY

The Board directs that a continuous program of inspection and maintenance of all district buildings, property and equipment be established and implemented. Wherever possible, maintenance shall be preventive.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall develop and supervise a maintenance program which shall include:

{x } Regular program of maintenance, repair and improvement of buildings and facilities.

{x } Testing lead levels in drinking water.[3]

{x } Critical spare parts inventory.

{x } Equipment replacement program.

{x } Long-range plans for building modernization and conditioning.

{x } The Superintendent or designee shall develop a maintenance check list applicable to all district buildings.

{x } Each building principal, in conjunction with the building maintenance employee, shall conduct a physical inspection of the building on a

(x) periodic

( ) monthly

( ) bimonthly

basis and return a written report to the Superintendent or designee as to the findings of that inspection.

The Superintendent shall report

{x } annually

{ } quarterly

{ } periodically

to the Board regarding the current maintenance and improvement program and projected maintenance needs that include cost analysis.

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Legal Footnotes

[2] 24 P.S. 701
LEGAL REFERENCE

[3] 24 P.S. 742.1
LEGAL REFERENCE

Legal References

No additional references listed.

BOARD POLICY

803 School Calendar

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
803	v3.1	DRAFT	8/31/2026

Proposed addition Proposed deletion

PURPOSE

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district and communication with students, staff, parents/guardians and the school community.

AUTHORITY

The Board shall determine annually the days and the hours when the schools will be in session for instructional purposes, in accordance with state law and regulations. This may include, as appropriate, activities qualifying as instructional days or hours under the direction of certified school employees for fulfilling the minimum required days or hours of instruction under law, regulations and state guidance.[1][2][3][4][5][6][7][8][9]

The school calendar shall normally consist of a minimum of [1][2][8][10]

{x } 180 student days.

{x } 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.

{x } 450 hours of instruction for half-day kindergarten programs.

{ } and prekindergarten programs.

The Board reserves the right to alter the school calendar when it is in the best interests of the district, including in cases of emergency, in accordance with applicable law and regulations. The Board shall take action to establish temporary provisions in cases of emergency, in accordance with law, and shall document such actions with the PA Department of Education when required.[2][5][6][7][9][11][12][13][14]

Temporary provisions established in accordance with law may include but are not limited to:[1][2][5][6][7][8][9][12][13][15]

1. Keeping schools in session such days and hours as the Board deems necessary, which shall include maintaining the requirement for a minimum of 180 student days or 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level.
   { } 450 hours of instruction for half-day kindergarten programs.
   { } and prekindergarten programs.
2. Reducing the length of time of daily instruction for courses and classes.
3. Implementing remote and other alternative methods of delivering instruction under the direction of certified school employees.

Each year, prior to finalizing the school calendar, the Board must discuss the use or potential use of flexible instructional days and remote or virtual instructional days at a public Board meeting.[7][14]

DELEGATION OF RESPONSIBILITY

The Superintendent shall annually prepare a school calendar for Board consideration.

The Superintendent or designee shall document alterations to the school calendar and any temporary provisions in accordance with law, regulations, guidance from the PA Department of Education and Board policy.[7][14][15]

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Legal Footnotes

[1] 24 P.S. 133
LEGAL REFERENCE

[2] 24 P.S. 1501
LEGAL REFERENCE

[3] **24 P.S. 1502**
LEGAL REFERENCE

[4] **24 P.S. 1503**
LEGAL REFERENCE

[5] **24 P.S. 1504**
LEGAL REFERENCE

[6] **24 P.S. 1505**
LEGAL REFERENCE

[7] **24 P.S. 1506**
LEGAL REFERENCE

[8] **22 PA Code 11.1**
LEGAL REFERENCE

[9] **22 PA Code 11.2**
LEGAL REFERENCE

[10] **22 PA Code 4.4**
LEGAL REFERENCE

[11] **24 P.S. 520**
LEGAL REFERENCE

[12] **24 P.S. 520.1**
LEGAL REFERENCE

[13] **24 P.S. 1501.3**
LEGAL REFERENCE

[14] **Pol. 006**
LEGAL REFERENCE

[15] **Pol. 805 — Emergency Preparedness and Response**
POLICY REFERENCE

Legal References

No additional references listed.

BOARD POLICY

805.2 SD PNN School Security Personnel

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
805.2 SD PNN	v3.1	DRAFT	8/31/2026

Proposed addition Proposed deletion

AUTHORITY

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

The district shall employ or contract for at least one (1) full-time school security personnel who has completed the training required by law and this Board policy to be on duty during the school day.[1]

The district shall certify to the state School Safety and Security Committee annually that it has met the requirements for school security personnel or has received a waiver, in accordance with applicable law.[1]

DEFINITIONS

School security personnel - school police officers, school resource officers and school security guards.[2]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[2]

School day - the hours between the morning opening of a school building and the afternoon dismissal of students on a day which classes are in session.[1]

Third-party vendor - a company or entity approved by the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[2]

DELEGATION OF RESPONSIBILITY

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. When a vacancy occurs in the role of the School Safety and Security Coordinator, the Superintendent shall appoint another school administrator to serve as the School Safety and Security Coordinator within thirty (30) days of the vacancy and shall notify the Board regarding the appointment.[3]

The Superintendent or designee shall submit the name and contact information for the appointed School Safety and Security Coordinator to the state's School Safety and Security Committee within thirty (30) days of the appointment.[3]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[3]

1. Oversee all
   {x } school police officers
   { } School Resource Officers (SROs)
   {x } school security guards.
2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.
3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide **awareness and prevention,** bullying **and cyberbullying** awareness **and prevention**, substance use awareness, emergency procedures and training drills, and identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, other individuals, school facilities or the community, in accordance with the standards established by the state's School Safety and Security Committee and the requirements of applicable law and regulations.[3][4][5][6][7][8][9][10][11][12][13]
4. Meet with school employees annually to seek their input on the mandatory school safety and security training.[4]

5. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.
6. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
7. Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.[8][14]
8. Coordinate School Safety and Security Assessments, School Safety and Security grant requirements and respond to School Safety and Security surveys, as applicable.[12][15]
9. Coordinate school safety and security meetings with school and building leadership, at least on a quarterly basis.

The School Safety and Security Coordinator shall, within one (1) year of appointment, complete required training as specified by the state's School Safety and Security Committee for serving in the role of a School Safety and Security Coordinator. This training shall be in addition to other training requirements for school administrators, but shall count toward professional education credit, where applicable.[3][16][17][18]

The School Safety and Security Coordinator must complete any additional continuing education as required by the School Safety and Security Committee.[3]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[3][19]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy.[8][14]
2. The number and type(s) of school security personnel contracted or employed by the district, including:[3]
   a. The number of school security personnel that are armed, listed by type(s) of personnel.
   b. The school building at which each school security personnel is assigned, listed by type(s) of personnel.
   c. The training, including the type of training and completion dates, of each school security personnel, listed by type(s) of personnel.
   d. A listing of other individuals utilized by the district for school safety-related duties.
3. An attendance report of the school and building personnel present at each school safety and security meeting, including yearly attendance totals.
4. {x } Reports of required emergency preparedness, fire, bus evacuation and school security drills.[12]
5. {x } Information on required school safety and security training and resources provided to students and staff.[12]
6. {x } Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.
7. {x } Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district.[20]
8. {x } School safety and security incident reports for the previous year(s) and/or data collected to date for the current year.[21]
9. {x } Updates regarding the district's memorandum of understanding with law enforcement agencies.[21]
10. {x } Updates to laws, regulations and/or Board policies related to school safety and security.
11. {x } Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.
12. {x } Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report, including the required information on threat assessment and school security personnel, shall be submitted to the state's School Safety and Security Committee.[3]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

GUIDELINES

{ x } School Police Officers

The district shall employ and/or contract for one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.[2][22][23][24][25][26]

Within thirty (30) days of court approval for appointment of a school police officer, the district shall notify the School Safety and Security Committee and submit a copy of the court's order.[22]

School police officer -[2][23][24]

1. A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or
2. An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.[26]

Background Checks -

Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordancccccce with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education, the School Safety and Security Committee and the PA Commission on Crime and Delinquency:[35]

1. The district's name and the number of school police officers employed or contracted by the district.
2. The municipalities comprising the district.
3. The date and type of training provided to each school police officer.

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[31][36]

School police officers shall take and subscribe to the Oath of Office required by law.[37]

{x } The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with applicable law and Board policy.[22][38]

School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.[38][39][40][41][42]

School police officers shall possess and exercise the following duties:[43]

1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.
2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.
3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.

School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.[44]

{ } School Resource Officers (SROs)

The district shall establish an agreement with _____, in accordance with the provisions of law, for the assignment of a School Resource Officer(s) to specified district schools.[2][45]

School Resource Officer (SRO) - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.[2]

The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:[46]

1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.
2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.
3. Develop and educate students in crime prevention and safety.
4. Train students in conflict resolution, restorative justice and crime awareness.
5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.
6. Develop or expand community justice initiatives for students.
7. Other duties as agreed upon between the district and municipal agency.

Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.[31][36]

SROs shall successfully complete required training, in accordance with law.[46]

{ x } School Security Guards

The district shall employ and/or contract for one or more school security guards, in accordance with the provisions of law.[2][25][26][47]

School security guard - an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy and the provisions of applicable law.[2][24][26][47]

Background Checks -

Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor.[25][26][27][28][29][30]

The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor.[31][32]

Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[33][34]

Requirements -

School security guards shall provide the following services, as directed by the district:[47]

1. School safety support services.
2. Enhanced campus supervision.
3. Assistance with disruptive students.
4. Monitoring visitors on campus.[48]
5. Coordination with law enforcement officials,
   {x } including school police officers.
   { } including SROs.
6. Security functions which improve and maintain school safety.

School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[47]

{x } School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[47]

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[31][36]

{ } Other Agreements

{ } The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.[45][49][50][51]

{ } The district shall enter into an intergovernmental agreement(s) otherwise providing for School Resource Officers with other political subdivisions, in accordance with the provisions of law.[45][46][51]

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Legal Footnotes

[1] 24 P.S. 1316-C
LEGAL REFERENCE

[2] 24 P.S. 1301-C
LEGAL REFERENCE

[3] 24 P.S. 1309-B
LEGAL REFERENCE

[4] 24 P.S. 1310-B
LEGAL REFERENCE

[5] Pol. 146.1 — Trauma-Informed Approach
POLICY REFERENCE

[6] Pol. 227 — Controlled Substances/Paraphernalia
POLICY REFERENCE

[7] Pol. 236 — Student Assistance Program
POLICY REFERENCE

[8] Pol. 236.1 — Threat Assessment
POLICY REFERENCE

[9] Pol. 249 — Bullying/Cyberbullying
POLICY REFERENCE

[10] Pol. 333 — Professional Development
POLICY REFERENCE

[11] Pol. 351 — Drug and Substance Abuse
POLICY REFERENCE

[12] Pol. 805 — Emergency Preparedness and Response
POLICY REFERENCE

[13] Pol. 819 — Suicide Awareness, Prevention and Response
POLICY REFERENCE

[14] 24 P.S. 1302-E
LEGAL REFERENCE

[15] 24 P.S. 1305-B
LEGAL REFERENCE

[16] 24 P.S. 1316-B
LEGAL REFERENCE

[17] 24 P.S. 1205.1
LEGAL REFERENCE

[18] 24 P.S. 1205.5
LEGAL REFERENCE

[19] Pol. 006 — Meetings
POLICY REFERENCE

[20] Pol. 235.1 — Surveys
POLICY REFERENCE

[21] Pol. 805.1 — Relations With Law Enforcement Agencies
POLICY REFERENCE

[22] 24 P.S. 1302-C
LEGAL REFERENCE

[23] 24 P.S. 1310-C
LEGAL REFERENCE

[24] 24 P.S. 1311-C
LEGAL REFERENCE

[25] Pol. 304 — Employment of District Staff
POLICY REFERENCE

[26] Pol. 818 — Contracted Services Personnel
POLICY REFERENCE

[27] 24 P.S. 111
LEGAL REFERENCE

[28] 24 P.S. 111.1
LEGAL REFERENCE

[29] 23 Pa. C.S.A. 6344
LEGAL REFERENCE

[30] 23 Pa. C.S.A. 6344.3
LEGAL REFERENCE

[31] 44 Pa. C.S.A. 7301
LEGAL REFERENCE

[32] 37 PA Code 241.5
LEGAL REFERENCE

[33] 44 Pa. C.S.A. 7310
LEGAL REFERENCE

[34] 37 PA Code 241.6
LEGAL REFERENCE

[35] 24 P.S. 1303-C
LEGAL REFERENCE

[36] 37 PA Code 241.1
LEGAL REFERENCE

[37] **24 P.S. 1304-C**
LEGAL REFERENCE

[38] **24 P.S. 1305-C**
LEGAL REFERENCE

[39] **22 PA Code 10.23**
LEGAL REFERENCE

[40] **22 PA Code 14.104**
LEGAL REFERENCE

[41] **22 PA Code 14.133**
LEGAL REFERENCE

[42] **Pol. 113.2 — Behavior Support**
POLICY REFERENCE

[43] **24 P.S. 1306-C**
LEGAL REFERENCE

[44] **24 P.S. 1307-C**
LEGAL REFERENCE

[45] **Pol. 909 — Municipal Government Relations**
POLICY REFERENCE

[46] **24 P.S. 1313-C**
LEGAL REFERENCE

[47] **24 P.S. 1314-C**
LEGAL REFERENCE

[48] **Pol. 907 — School Visitors**
POLICY REFERENCE

[49] **24 P.S. 1309-C**
LEGAL REFERENCE

[50] **42 Pa. C.S.A. 8953**
LEGAL REFERENCE

[51] **53 Pa. C.S.A. 2303**
LEGAL REFERENCE

Legal References

No additional references listed.

BOARD POLICY

822 SD PNN Automated External Defibrillator (AED)/Cardiopulmonary Resuscitation (CPR)

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
822 SD PNN	v3.1	DRAFT	8/31/2026

Proposed addition Proposed deletion

PURPOSE

The Board is committed to providing a safe and healthy environment for the school community.

Maintaining automated external defibrillator (AED) units and staff trained in cardiopulmonary resuscitation (CPR) in the schools enables responders to deliver early defibrillation and resuscitation to victims.

DEFINITION

Automated external defibrillator (AED) - a portable device that uses electric shock to restore a stable heart rhythm to an individual in cardiac arrest.[1]

AUTHORITY

Each school **building** shall have one (1) person **trained and** certified in the use of **an AED and** CPR during **the school day** when school is in session and students are present.[2][3]

Each school nurse or designee, coach of an athletic activity, marching band director, physical education teacher and athletic trainer in the district must participate in instruction in the use of an AED and CPR and maintain their certification.[2]

The AED units are owned by the district and shall be properly maintained **and tested,** and located in secure and accessible locations.

The district shall have an AED in a readily accessible location for students participating in interscholastic athletics and practices. Individuals trained in the use of an AED and CPR will be present during these times.[4][5]

The AED units shall be used in accordance with approved district procedures.

GUIDELINES

A core team shall be trained in CPR and AED procedures by completing a training program offered by approved providers. Members of the team shall be provided opportunities for annual training and retraining.

The district shall make instruction in the use of an AED available to all its employees and volunteers at least once every two (2) years. The instruction is optional and shall be conducted by an approved provider that may be through the Internet or other electronic means.[2]

{ x } The district may make instruction on the principles and techniques of CPR and the use of operating an AED available to students.[2]

Written guidelines for medical emergencies related to the use of AED units shall be provided to all **employees instructed in the use of an AED**.

{ x } Responders' use of AED units shall not replace the care provided by emergency medical services (EMS) providers. Patient care shall be transferred to the EMS providers upon their arrival.

DELEGATION OF RESPONSIBILITY

The **Superintendent** or designee shall develop and disseminate administrative regulations that detail the use of AED units.

The Superintendent or designee shall annually, by June 30, report to the PA Department of Education detailing the number, condition, age, expiration date and placement of AEDs in each school building.[6]

Legal Footnotes

[1] **24 P.S. 1401**
LEGAL REFERENCE

[2] **24 P.S. 1423.1**
LEGAL REFERENCE

[3] **24 P.S. 1424**
LEGAL REFERENCE

[4] **24 P.S. 1423.3**
LEGAL REFERENCE

[5] **Pol. 123 — Interscholastic Athletics**
POLICY REFERENCE

[6] **24 P.S. 1423.2**
LEGAL REFERENCE

Legal References

No additional references listed.

Policy Number	102
Title	Academic Standards
Version	v3 · 8/26/2026 · DRAFT

Academic Standards

PURPOSE

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[1][2]

DEFINITION

Academic standards means what a student should know and be able to do at a specified grade level. For purposes of this policy, the term **academic standards** encompasses Pennsylvania Core Standards, **Pennsylvania Integrated Standards**, state academic standards and local academic standards.[2][3]

AUTHORITY

The Board shall approve academic standards for district students to attain, in the following content areas:[2]

1. English Language Arts (reading, writing, speaking and listening) - **PA Core Standards**.
2. Mathematics **- PA Core Standards**.
3. Science, Environment, Ecology, Technology and Engineering (Grades K-5) **- PA Integrated Standards**.
4. Science, Environment and Ecology (Grades 6-12).
5. Technology and Engineering (Grades 6-12).
6. Social Studies (history, geography, civics and government, economics) - to include **PA Core Standards** reading in history and social studies, and writing for history and social studies.
7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer Sciences.
11. **Personal Finance.**

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards. **Such standards require the incorporation of education on social media literacy.**[2] **[4] [5]**

The district shall address social media literacy by providing instruction to students on the potential health and academic impacts, and safety and security concerns associated with social media use.[9]

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[2] **[6] [7]**

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[2] **[8]**

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Footnotes

[1] 22 PA Code 4.11
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[2] 22 PA Code 4.12
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Legal Reference
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[3] 22 PA Code 4.3
pacodeandbulletin.gov
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Legal Reference
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[4] Pol. 105
Policy Reference
Open policy

[5] Pol. 107
Policy Reference
Open policy

[6] Pol. 127
Policy Reference
Open policy

[7] Pol. 212
Policy Reference
Open policy

[8] Pol. 113
Policy Reference
Open policy

[9] 24-P-S-1556
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[1] 22 PA Code 4.11
[2] 22 PA Code 4.12
[3] 22 PA Code 4.3
[4] Pol. 105
[5] Pol. 107
[6] Pol. 127
[7] Pol. 212
[8] Pol. 113
[9] 24-P-S-1556 — 24 P.S. 1556

Policy Number	105
Title	Curriculum
Version	v3 · 8/26/2026 · DRAFT

Curriculum

PURPOSE

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[1]

DEFINTION

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[2][3] [4]

AUTHORITY

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[1][3] [4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.[1][3][5][6] [7] [8]

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.[20][21][22]

GUIDELINES

The district's curriculum shall provide the following:

1. {x } Continuous learning through effective collaboration among the schools of this district.
2. {x } Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [9]
3. {x } Guidance and counseling services for all students to assist in career and academic planning.[23]
4. {x } A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [11]
5. {x } Language Instruction Educational Program for English Learner students, pursuant to law, and regulation and Board policy. [12] [13]
6. {x } Compensatory education programs for students, pursuant to law and regulation.
7. {x } Equal educational opportunity for all students, pursuant to law and regulation. [14] [15]
8. {x } Career awareness and vocational education, pursuant to law and regulation. [16]
9. {x } Educational opportunities for identified gifted students, pursuant to law and regulation. [17]
10. {x } Regular and continuous instruction in required safety procedures. [18]

DELEGATION OF RESPONSIBILITY

As the educational leader of the district, the Superintendent shall be responsible to the Board for the district's curriculum. The Superintendent shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of [1]

{x } administrators

{x } teaching staff members

{x } students

Policy saved — content, tracked changes, comments

{x } community members

{x } Board members.

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[1] [19]

{x } With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

{x } The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

{x } The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

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Footnotes

[1] 22 PA Code 4.4
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[2] 22 PA Code 4.3
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[3] 22 PA Code 4.12
pacodeandbulletin.gov
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Legal Reference
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[4] Pol. 102
Policy Reference
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[5] 24 P.S. 1511
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[6] 24 P.S. 1512
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[7] Pol. 107
Policy Reference
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[8] Pol. 127
Policy Reference
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[9] Pol. 109
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[11] Pol. 113
Policy Reference
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[12] 22 PA Code 4.26
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[13] Pol. 138
Policy Reference
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[14] Pol. 103
Policy Reference
Open policy

[15] Pol. 103.1
Policy Reference
Open policy

[16] Pol. 115
Policy Reference
Open policy

[17] Pol. 114
Policy Reference
Open policy

[18] Pol. 805
Policy Reference
Open policy

[19] Pol. 105.1
Policy Reference
Open policy

[20] 24 P.S. 1541-1555

[21] 36 U.S.C. 106

[22] P.L. 108-447 — P.L. 108-447

[23] Pol. 112
Policy Reference
Open policy

[31] 24 P.S. 1511
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Legal References

[1] 22 PA Code 4.4
[2] 22 PA Code 4.3
[3] 22 PA Code 4.12
[4] Pol. 102
[5] 24 P.S. 1511
[6] 24 P.S. 1512
[7] Pol. 107
[8] Pol. 127
[9] Pol. 109
[11] Pol. 113
[12] 22 PA Code 4.26
[13] Pol. 138
[14] Pol. 103
[15] Pol. 103.1
[16] Pol. 115

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[17] Pol. 114
[18] Pol. 805
[19] Pol. 105.1
[20] 24 P.S. 1541-1555 — 24 P.S. 1541-1555
[21] 36 U.S.C. 106 — 36 U.S.C. 106
[22] P.L. 108-447 — P.L. 108-447
[23] Pol. 112
[31] 24 P.S. 1511

Policy saved — content, tracked changes, comments

Policy Number	204.1
Title	Virtual Attendance and Wellness Checks
Version	v2 · 8/26/2026

Virtual Attendance and Wellness Checks

PURPOSE

This policy establishes standards for wellness checks for students who receive academic instruction exclusively through the district's virtual instruction program for the full school year. Wellness checks are conducted to verify attendance and to facilitate the safety and well-being of students.

AUTHORITY

The Board directs the maintenance of a wellness check process that complies with state law.[1]

This policy shall be posted on the district's publicly accessible website.[1]

DEFINITION

District employee/representative – a district teacher, administrator or other district representative who is subject to mandated reporter requirements for child abuse under the Child Protective Services Law.[2][3]

DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible for implementing this policy.

It shall be the responsibility of the designated district employee/representative to administer wellness check procedures in accordance with applicable law and this policy.

GUIDELINES

Weekly Wellness Checks

Weekly wellness checks must be conducted for each student enrolled in the district's virtual instruction program who receives academic instruction exclusively through virtual means for the full school year.[1]

At least once during any week consisting of three (3) or more full or partial academic instructional days, a district employee/representative shall ensure that each student is visibly seen and communicated with in real time either, in person or through electronic means.[1]

Wellness Check Methods

Acceptable methods of conducting wellness checks include:[1]

1. A student turning on a webcam and the district employee/representative visibly seeing and communicating with the student during synchronous online instruction.
2. Virtual or face-to-face participation by the student in any of the following activities:
   a. Health screenings.
   b. Standardized testing.
   c. Advising sessions.
   d. Tutoring sessions.
   e. In person, school-sponsored activities chaperoned by a district employee/representative.

Excused Absence Exemptions

A student may be exempt from a wellness check on the day a check is attempted if the student has an excused absence pursuant to applicable attendance requirements.[1] [4][5]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week. If a student has an excused absence for all school days during the same week, the student shall be exempt from the wellness check requirement for that week.[1] [4][5]

Internet or Power Outage Exemptions

A student may be exempt from a wellness check when the student's household experiences a documented Internet or power outage during the day and time of the attempted wellness check.[1]

If this occurs, the district shall conduct the wellness check on the next school day or another school day during the same week following resolution of the outage.[1]

The student's parent/guardian shall provide documentation of the outage to the district as soon as possible.[1]

Failure to Complete a Required Wellness Check

Within one (1) school day after a student fails to complete a required wellness check, the district shall:[1]

1. Make documented and ongoing efforts to complete the required wellness check and contact the student's parent/guardian using at least two (2) different methods of communication; and
2. Provide written notice to the parent/guardian, in the parent's/guardian's preferred language, stating that the required wellness check has not been completed.

Wellness Review Conference

If the required wellness check is not completed within three (3) school days following the issuance of written notice, the district shall immediately schedule a wellness review conference to occur within one (1) school day. The wellness review conference may be conducted in person or through electronic means.[1]

The wellness review conference will be conducted to:[1]

1. Complete the required wellness check through real-time visual interaction with the student;
2. Reestablish communication with the student and the student's parent/guardian; and
3. Identify interventions to facilitate future participation in wellness checks.

The wellness review conference shall convene as scheduled regardless of whether the student or the student's parent/guardian participates.[1]

In-Person Wellness Check

If a student does not participate in the wellness review conference, the district must conduct an in-person wellness check within twenty-four (24) hours of the scheduled conference, even if this time period falls on a weekend or holiday.[1]

{x } When the district has been unable to reach or obtain a response from the student or the student's parent/guardian, the Superintendent or designee shall consult with the district solicitor for guidance.

Wellness Check Records

The district shall maintain accurate records of all wellness checks, including the date, time, method, and outcome of each check.[1]

District administrators are prohibited from altering attendance records for wellness checks after a wellness check has been performed, except to correct an identified error.[1]

Reporting Requirements

Any district employee/representative who observes an indications of abuse, neglect or harm to a child during a wellness check, wellness review conference, or related contact, the district employee/representative is required to report the concerns in accordance with law and Board policy.[1][2][3]

The district shall maintain documentation sufficient to demonstrate compliance with this policy and applicable law.[1]

Such documentation shall be provided to the Pennsylvania Department of Education (PDE) upon request. Failure to comply with the with such requests may result in:[1]

1. A requirement to report to PDE the date, time and method of each wellness check for each student enrolled exclusively in the district's virtual instruction program.
2. Mandating district educators, administrators and staff to complete child abuse recognition, prevention and reporting training annually.
3. Requiring the district to meet in person with each student enrolled in a virtual instruction program at least once during the school year following the school year in which the district was found to be out of compliance.
4. Prohibiting the district from being awarded a competitive state grant by PDE until the district demonstrates compliance.

Footnotes

[1] 24 P.S. 1327.4
palegis.us
palegis.us
Legal Reference
View source

[2] 23 Pa. C.S.A. 6301
palegis.us
palegis.us
Legal Reference
View source

[3] Pol. 806
Policy Reference
Open policy

[4] 24 P.S. 1329
palegis.us
palegis.us
Legal Reference
View source

[5] Pol. 204
Policy Reference
Open policy

Legal References

[1] 24 P.S. 1327.4 — 24 P.S. 1327.4
[2] 23 Pa. C.S.A. 6301 et seq — 23 Pa. C.S.A. 6301 et seq
[3] Pol. 806
[4] 24 P.S. 1329 — 24 P.S. 1329
[5] Pol. 204

Policy Number	249 SD PNN
Title	Bullying/Cyberbullying
Version	v3 · 8/26/2026

Bullying/Cyberbullying

PURPOSE

The Board recognizes that bullying **and cyberbullying create** an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning and may lead to more serious violence. **The Board is committed to providing a safe, positive learning environment for district students that is free from bullying and cyberbullying.**

DEFINITIONS

Artificial Intelligence-Generated or Modified Media means text, code, images, audio or video data that has been created or modified from its original source data through the use of artificial intelligence technology, programs or platforms.[1]

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{x } and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education**; or**
2. Creating a threatening environment**; or**
3. Substantially disrupting the orderly operation of the school.

Cyberbullying means bullying through the use of electronic technology or communication, including data, computer software or online platforms regardless of their origin, using a device, system network, internet service, email, social media or other digital means, including artificial intelligence–generated or modified media. Cyberbullying includes bullying conduct which occurs in a school setting.[1]

{x } and/or outside a school setting.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

AUTHORITY

The Board prohibits all forms of bullying **and cyberbullying** by district students **and requires that this policy be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.**[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying **and cyberbullying** be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying **or cyberbullying** brought pursuant to this policy **to** also be reviewed for conduct which may not be proven to be bullying **or cyberbullying** under this policy but merits review and possible action under other Board policies.[1]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying **or cyberbullying** or participation in an investigation of allegations of bullying **or cyberbullying** is prohibited and shall be subject to disciplinary action.

Policy saved — content, tracked changes, comments

DELEGATION OF RESPONSIBILITY

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying **and cyberbullying**.

The Superintendent or designee shall develop administrative regulations to **support** this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the school safety and security incident report:[1][2]

1. Board's Bullying**/Cyberbullying** Policy.
2. Report of bullying **and cyberbullying** incidents.
3. Information on the development and implementation of any bullying **and cyberbullying** prevention, intervention or education programs.

GUIDELINES

Reports of bullying or cyberbullying may be made orally or in writing and may be anonymous, except where made by district staff. Students are encouraged to use the district's reporting form attached to this policy, or to submit a written complaint; however, oral complaints will be accepted, documented and investigated.

Any individual receiving a complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor any person involved.

District staff who observe bullying/cyberbullying or receive a report of bullying/cyberbullying shall not conduct an independent investigation but shall take appropriate action to protect the safety of involved students and promptly provide a summary of the observed or reported conduct to the building principal or designee.

For purposes of this policy, a reporter is an individual, other than district staff, who reports alleged bullying/cyberbullying directed at one or more students. A complainant is the alleged victim or target of the conduct. In some circumstances, the same individual may serve as both reporter and complainant.

The building principal or designee shall encourage the complainant or reporter to complete the district's designated report form. If, due to age, disability or other incapacity, the complainant or reporter is unable to complete the form, the building principal or designee shall document the report and complete the form on the individual's behalf. If the report is made by someone other than the complainant, the complainant shall be notified promptly, informed of the report, and encouraged to complete the district reporting form.

As soon as practicable after the receipt of a report of bullying or cyberbullying, the district shall notify the parent(s)/guardian(s) of any student involved in the incident.

If the complainant, district staff, or other professionals with knowledge of the complainant's health and well-being indicate that notifying a parent/guardian could place the complainant or another person at risk of abuse, neglect or other imminent harm, the building principal, in consultation with the Superintendent and legal counsel, and as appropriate, law enforcement, child welfare authorities and other qualified professionals, may determine whether parental notification should be delayed as permitted by law. The basis for the delay must be documented, and parent/guardian notification shall occur as soon as legally and safely practicable.[3][4]

Every report of bullying/cyberbullying shall be reviewed and investigated promptly and sufficiently to address the alleged misconduct, even if the report is anonymous or the complainant requests that no action be taken.

Threat Assessment

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community, or others, district staff shall make a referral to the district's threat assessment team in accordance with applicable law and Board policy.[5][6]

Discrimination/Harassment

If, at the time of the report or at any time during the investigation of the alleged bullying/cyberbullying, there is reason to believe that the conduct may fall within the provisions of the district's discrimination/harassment policies, the Title IX Coordinator must be promptly notified. Upon notification, the Title IX Coordinator will immediately initiate steps to comply with appropriate policies and procedures. The investigation will be handled as a joint and concurrent investigation to address all appliable allegations and legal requirements.[7][8]

Investigation Procedures

After determining that the matter does not require handling under Policy 1[illegible] whether the investigation may be conducted by the principal or designee o[illegible] Superintendent or another appropriate administrator.

Policy saved — content, tracked changes, comments

If law enforcement has been notified, a law enforcement report has been filed, or substantiated allegations could result in expulsion, the building principal shall consult with the Superintendent or appropriate administrator, who may seek advice from legal counsel.

Investigations shall be timely, impartial, thorough and comprehensive. The investigation may include:

1. **Interviewing the complainant.**
2. **Interviewing the individual(s) accused of the conduct.**
3. **Interviewing witnesses.**
4. **Reviewing physical, electronic or documentary evidence.**
5. **Reviewing any other relevant information provided during the investigation.**
6. **Conducting any additional inquiry reasonably necessary to determine the facts and address proven misconduct.**

Investigative Findings

The investigator shall prepare findings that summarize the investigation, determine whether the allegations have been substantiated, identify any violation of Board policy or applicable law, and recommend appropriate corrective action.

As soon as practicable after determining that an incident of bullying or cyberbullying has occurred, the district shall notify the parent(s)/guardian(s) of any student involved in the incident of the determination of the investigation.

The complainant/reporter and the accused shall be informed of the outcome of the investigation within a reasonable period of time, consistent with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws. The accused shall not be informed of any individual remedies provided to the complainant.[9]

District Response and Corrective Action

If an investigation results in a finding that bullying or cyberbullying or other misconduct occurred, the district shall take prompt and appropriate corrective action designed to stop the conduct, prevent its recurrence, protect affected students, eliminate any hostile or disruptive environment, and prevent retaliation.[1]

The district shall document corrective actions taken and, when permitted by law, inform the complainant or reporter of responsive measures. District administrators shall monitor the effectiveness of corrective actions and take additional measures when necessary.[1]

If an investigation reveals violations of other Board policies or circumstances requiring additional review, referral, discipline or intervention, the district shall address those matters through the appropriate disciplinary, administrative or support processes.

Any disciplinary action imposed shall be consistent with the Code of Student Conduct, Board policies and administrative regulations, applicable collective bargaining agreements, and state and federal law, and may include:[1][2][13]

{x } Counseling within the school.

{x } Parental conference.

{x } Loss of school privileges.

{x } Transfer to another school building, classroom or school bus.

{x } Exclusion from school-sponsored activities.

{x } Detention.

{x } Suspension.

{x } Expulsion.

{x } Counseling/Therapy outside of school.

{x } Referral to law enforcement officials.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][2][10]

Education

The district

{ } may

{x } shall

Policy saved — content, tracked changes, comments

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][11][12]

School Safety and Security Incidents Report

Annually, by July 31, the Superintendent shall report on the designated form, to the PA Department of Education, all new incidents as required by state law. The report must include the total number of bullying and cyberbullying incidents that occurred during the school year, including the number of cyberbullying incidents suspected to involve artificial intelligence-generated or modified media.[2][14]

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Footnotes

[1] 24 P.S. 1303.1-A

[2] Pol. 805.1 Policy Reference Open policy

[3] 23 Pa. C.S.A. 6301

[4] Pol. 806 Policy Reference Open policy

[5] 24 P.S. 1302-E

[6] Pol. 236.1 Policy Reference Open policy

[7] Pol. 103 Policy Reference Open policy

[8] Pol. 103 Policy Reference Open policy

[9] Pol. 216 Policy Reference Open policy

[10] 22 PA Code 12.3

[11] 20 U.S.C. 7118

[12] 24 P.S. 1302-A

[13] Pol. 236 Policy Reference Open policy

[14] 24 P.S. 1319-B

Policy saved — content, tracked changes, comments

BOARD POLICY

903 Public Comment in Board Meetings

POLICY NUMBER	VERSION	DOCUMENT STATUS	PRINTED
903	v1.4	DRAFT	9/15/2026

Proposed addition Proposed deletion

Purpose

The Board recognizes the value of public **input** and the importance of **designating time for** public **comment during open** Board meetings. **The Board also recognizes the importance of diverse viewpoints and commentary.**

This policy addresses the right for the public to comment at open Board meetings and the responsibility of the Board to conduct its business in an orderly and efficient manner. **An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.**[1]

Authority

An opportunity for district residents and taxpayers

{x } employees

{x } students

to provide comment on matters of concern, official action or deliberation which are or may be before the Board, shall be provided as designated on the Board meeting agenda and in compliance with law, Board policy and district procedures.[1][2][3][4][5]

{x } The presiding officer may expand the opportunity to provide public comment to others when deemed necessary to inform the Board.

Copies of the agenda, which includes a listing of each matter of business that will be or may be the subject of deliberation or official action at the meeting, shall be made available to individuals in attendance at the meeting.[3]

The Board **requires** that public comment **on agenda items** be made at the beginning of each meeting.[4]

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[4]

{x } The Board shall provide a second public comment period, after the items for action or deliberation have been completed, to comment on items of concern or other matters involving the school district.

When items are added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added items.[4][6]

An individual's public comment may be interrupted or terminated only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. **Sexual harassment, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.**[7][8][9]
2. **Disclosure of confidential personal information regarding students or staff.**
3. **Speech that traditionally has not been protected under the First Amendment~~, such as obscenity, defamation and speech integral to criminal conduct~~.**
4. ~~**Speech that is profane.**~~
5. **Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.**
6. **Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.**

Guidelines

~~**Sign-in and**~~ **Request to Comment**

[CHOOSE ONE OF THE FOLLOWING TWO OPTIONS OR INSERT YOUR LOCAL DISTRICT PROCEDURE FOR SIGN-IN AND REQUESTS TO COMMENT][1]

{ } All individuals wishing to **comment during the** Board meeting shall **complete a document designated for requests to comment and submit the document to the** Board Secretary **prior to the start of** the meeting.

{x } All individuals wishing to **comment during** the Board meeting **shall ~~sign in on the sheet~~ provided ~~at the meeting and provide~~ the following information ~~on the sign-in sheet:~~ prior to addressing the Board President.**

1. Name **of commenter.**
2. **Municipality** of the **commenter**.
3. Topic to be addressed.
4. Group **or organization** affiliation, if applicable.

{x } , including acknowledgement that the individual has been requested to and is authorized to speak on behalf of the organization and identification of the organization's connection to the district.

{ } Statement of Presiding Officer

{ } Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Public Comment

Individuals shall wait to be recognized by the presiding officer **before commenting, must direct all comments to the Board,** and must preface their comments by an announcement of their name, and group affiliation, if applicable.

{ } The public comment session at the beginning of the meeting shall be limited to not more than

{x } thirty (30) minutes.

{ } one (1) hour.

{ } _____Other.

{x } The second public comment period shall be limited to not more than

{x } thirty (30) minutes.

{ }_____Other.

{x } Each statement made by a participant shall be limited to

{x } **three (3)** minutes.

{ } _____ **Other.**

{x } Commenters may not cede their time to other individuals.

No individual may speak more than once on the same topic,

{x } in either public comment session,

unless all others who wish to speak on that topic have been heard **and there is time remaining in the public comment period.**

{x } All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer and **the district solicitor have the authority to:**

1. Interrupt **an individual to warn the commenter that the statement is** too lengthy **or conduct is otherwise in violation of this policy.**
2. **After warning,** terminate **the individual's opportunity to comment when the conduct continues and is in violation of this policy.**
3. **Call a recess or adjourn to another time when an individual's conduct is otherwise in violation of this policy.**
4. Request an individual to leave the meeting when that person's **conduct is disrupting the operation of the meeting.**[10][11]

5. **If the individual refuses to leave the meeting, request the assistance of school security personnel or law enforcement to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[12][13]**

6. **Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.**

{x } Where the presiding officer's ruling regarding public comment is disputed, it may be overruled by a majority of those school directors present and voting.

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue.[14]

{x } Recording and Release of Public Comment

{x } District recordings shall not be the official record of an open Board meeting, but may be available for public access, upon request, in accordance with the law, relevant court decisions and Board policy. Recordings of Board meetings, including the public comment portions of the meeting, shall be retained and disposed of in accordance with the district's records retention schedule.[5][15][16][17][18]

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting:[5][19]

1. **The names of all citizens who appeared before the Board.**

2. **The subject of their testimony.**

~~**{ } Board Committees**~~

~~**{ } Public comment at committee meetings shall be at the discretion of each committee.[4][5][20]**~~

~~**{ }, unless held as a Committee of the Whole.**~~

~~**{ } In general, meetings of committees of the Board shall not include a public comment period.[4][5][20]**~~

~~**{ }, unless held as a Committee of the Whole.**~~

Recording Devices and Cameras

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings. **The Board is authorized to establish reasonable rules for the use of recording devices and cameras during Board meetings.** [1][21]

NOTES:

If a policy uses the statement allowing public comment prior to each official action of the Board, please keep it in the policy. (This is permissible under the Sunshine Act.)

Language regarding placards or banners being permitted within the meeting room has been removed due to legal challenges. Please note that the district should review this language with their solicitor.

PSBA Revision 2/24 © 2024 PSBA

Legal Footnotes

[1] 65 Pa. C.S.A. 710
LEGAL REFERENCE

[2] 24 P.S. 407
LEGAL REFERENCE

[3] 65 Pa. C.S.A. 709
LEGAL REFERENCE

[4] 65 Pa. C.S.A. 710.1
LEGAL REFERENCE

[6] 65 Pa. C.S.A. 712.1
LEGAL REFERENCE

[10] 18 Pa. C.S.A. 5101
LEGAL REFERENCE

[11] 18 Pa. C.S.A. 5508
LEGAL REFERENCE

[12] 18 Pa. C.S.A. 3503
LEGAL REFERENCE

[19] 65 Pa. C.S.A. 706
LEGAL REFERENCE

[21] 65 Pa. C.S.A. 711
LEGAL REFERENCE

Legal References

No additional references listed.

Kelly Education

EXHIBIT A
PRICING FOR KELLY EDUCATION

This Pricing Exhibit A is incorporated and made part of the Agreement for Educational Staffing between Kelly Services, Inc. and Mid Valley School District ("Kelly Agreement"), dated June 30, 2016. The pricing in Exhibit A is confidential and proprietary to Kelly and is effective as of October 1, 2026.

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1. Types of Assignments; Pricing

The Assigned Employees will be assigned to the following positions and at the following rates:

Position	Pay Rate	Pay Type	Markup	Bill Rate
Substitute Teachers	$125.00	Daily	1.320	**$ 165.00**
Substitute Teachers- Professional-District Discretion	$490.00	Daily	1.320	**$ 646.80**
Paraprofessional/Clerical	$14.00	Hourly	1.320	**$ 18.48**
Paraprofessional/Clerical (Longterm, District Discretion)	$15.00	Hourly	1.320	**$ 19.80**
Cleaner (Custodial)	$11.00	Hourly	1.320	**$ 14.52**

2. Pricing for Hiring a Kelly Assigned Employee

Customer agrees to pay a placement fee upon hiring the Kelly Assigned Employee to work in full- or part-time position of employment with the Customer. The placement fee is based on days worked. The fee schedule is set forth below.

1 – 30 days worked	$9,000
31– 60 days worked	$5,000
61 – 90 days worked	$3,500
90+ days worked	$1,000

Kelly will not charge Customer a placement fee for transition of Customer recruited or transitioned employees.

3. Pricing for Hiring a Direct Hire Candidate

If the Customer hires a candidate referred to it by Kelly for direct hire by Customer, the Customer agrees to pay a direct placement fee of $9,000. A Direct Hire is defined as a person who has not been in the employ of Kelly or the school/district prior to being hired by the school/district to fill a targeted open position.

4. Short Notice Cancellation.

If a Kelly Assigned Employee has shown up for a Customer assignment on time, and Customer cancels the assignment without timely notice, due to reasons not related to the employee's performance, if Kelly is required to pay such Assigned Employee "show up time", Kelly will invoice Customer for such time up to four (4) hours.

5. **Changes to Absence Management Provider**.

In the event that Customer changes its absence management provider during the term of this Agreement, Kelly will invoice Customer a conversion fee of ten thousand dollars ($10,000) to account for associated administrative and implementation costs.

KELLY SERVICES, INC.

By: _____

Name:_____

Title: _____

Date: _____

Mid Valley School District

By: _____

Name:_____

Title: _____

Date: _____



Health & Welfare Benefits Consulting

Submitted By:
Frederick J. Gard, ASA, MAAA
Partner & Consulting Actuary

ConradSiegel

501 Corporate Circle
P.O. Box 5900
Harrisburg, PA 17110

conradsiegel.com

Proposal for

Mid Valley School District

2026 ACA Employer Reporting

September 2, 2026

About Us

Conrad Siegel is an independently owned firm based in Harrisburg for over 50 years. We offer a comprehensive approach to employee benefit issues from all types of retirement plans to health and welfare benefit plans using proven actuarial principles and expertise.

We work with hundreds of clients ranging from small, closely held businesses to Fortune 500 companies with international offices. We tailor our services to precisely and cost-effectively meet your goals. Our formula for success is rooted in our actuarial expertise and our clients' satisfaction with the quality of service we provide.

Independent, Objective Advice

- Committed to providing objective, unbiased advice, always in our client's best interest.
- A fee-based philosophy – our fees are fully disclosed and completely transparent.
- **NO HIDDEN COSTS** – we eliminate commissions from insurance policies, where possible, and return them to you through lower premiums.

Proactive, Cost-Effective Solutions

- Our strategic planning process removes the reactive "crisis management" aspect of employee benefits administration and allows you to regain a proactive role in designing and managing your employee benefits programs.
- We simplify your role in managing the employee benefit programs.
- We provide assurance to you that your benefit programs are administered in the most cost-efficient manner possible.
- We anticipate issues before they develop into problems.

Precision

- Our in-house benefits attorney and a compliance committee ensure compliance with reporting requirements and plan operation.
- Peer review of all major consulting assignments and supervision by a qualified actuary.
- A professional staff that pays attention to detail for you.

Expertise

- With 90+ professionals, including over 20 actuaries on staff, we are one of the 25 largest actuarial firms in the United States measured by number of actuaries on staff.
- We have computer specialists who make sure our systems are technologically up-to-date and ready to meet your needs.
- We provide benefits consultation to more than 1,200 corporations, partnerships, professional associations, school districts, and governmental entities at the national, state and local levels.

- Our knowledge of the central Pennsylvania employee benefits marketplace is second to none! We have access to all benefits products available to meet your needs.
- Our Health and Welfare Benefit Survey results provide valuable information about benefit strategies used by over 300 local employers.
- We are central Pennsylvania's premier employee benefits firm with the resources and expertise of a large national firm. This means you will receive the personalized service you deserve but on a cost-effective basis.

With Conrad Siegel, you are assured that your employees are getting the greatest value for the money spent.

Firm Representatives



Frederick J. Gard, A.S.A., Partner and Consulting Actuary – As a member of Conrad Siegel's Health & Welfare team, Fred works with many self-funded health benefit plans on their claims tracking, projections, and annual ratings. Fred uses his actuarial expertise to help his clients understand the potential impact of plan design changes on reserve and rate/budget calculations. Prior to his work in healthcare, Fred specialized in analyzing funding, accounting, and termination liabilities for corporate defined benefit plans. Fred joined Conrad Siegel in 2016, after graduating with a B.S. degree in mathematics, summa cum laude with distinction, from Syracuse University. His professional affiliations include: Associate of the Society of Actuaries and Member of the American Academy of Actuaries.



Jonathan A. Sapochak, F.S.A., Partner and Consulting Actuary – Jon specializes in health and welfare benefit plans and works with school district trusts, private sector employers, large associations and Taft-Hartley health and welfare trusts. He is proficient in budget/fund projections, reserve and rate calculations, benefit and claim analysis, prescription drug benefit analysis and contracting, excess loss pricing and analysis, employee cost-sharing arrangements, and insurance company rate negotiations. Jon joined Conrad Siegel in 2004, and has a B.S. degree in mathematics, magna cum laude from Clemson University. His professional affiliations include: Fellow of the Society of Actuaries and Member of the American Academy of Actuaries.



James P. Pyne, Partner and Benefit Consultant – Jim works with private sector employers, school district trusts, and other tax exempt organizations. Jim has special expertise in consulting with and preparing employers for the impact of healthcare reform. He is proficient in health and welfare plan design strategy, plan funding, insurance company rate negotiations, claim analysis, reserve and rate calculations, and welfare compliance related topics. Jim joined Conrad Siegel in 2006 and is a member of the firm's Health and Welfare Compliance Committee. He has a B.S. degree in mathematics, cum laude from Villanova University.



Robert M. Glus, F.S.A., Partner and Consulting Actuary – Rob is a Healthcare Actuary who specializes in group health benefit plan consulting (including medical, prescription drug, dental, vision, disability, life, paid-time off, etc.). He works with private sector employers, tax-exempt organizations, large associations, and Taft-Hartley health and welfare trusts. Rob specializes in consulting with school district health trusts. He is proficient in postretirement medical plan valuations under SFAS 106 and GASB 45, benefit and claims analysis, health and welfare plan design and funding, reserve and rate calculations, insurance company rate negotiations, and employee cost-sharing arrangements. He is a partner of the firm and is the chairperson for the firm's Health and Welfare Committee and is a member of the Marketing Committee. Prior to joining Conrad Siegel in 1996, Rob worked in the pension department of a large actuarial consulting firm in New York City. Rob has a B.S. degree in mathematics from Bucknell University. His professional affiliations include: Fellow of the Society of Actuaries and Member of the American Academy of Actuaries.

As a Conrad Siegel Health & Welfare client, you have unlimited access to the knowledge base and expertise of the entire Health & Welfare department, which is comprised of 12 full-time benefits professionals, including Consulting Actuaries, Benefit Consultants, Actuarial Analysts and Benefit Specialists.

Our mission is to provide excellent, independent, professional actuarial consulting, employee benefit consulting, and employee benefit administration services to our clients

Summary of Proposed Services

Compliance with §6055 & §6056 Employer Reporting Mandate under the Affordable Care Act

In early 2027, employers must complete government form filings with respect to the individual mandate (§6055 reporting) and the large employer mandate (§6056 reporting), as required by law. Filing requirements include IRS reporting and employee notices detailing calendar year 2026 health care offerings, coverage elections and employee status information. Outlined below is the scope of services included under this proposal:

- **Assistance with tracking employee data**. We will assist in establishing what data elements need recorded, and assist with establishing tracking requirements for non-hourly employees.
- **Review of benefit eligibility and employee premium cost-sharing**. We will analyze your organization's benefit eligibility and cost-sharing provisions with regard to the Employer Shared Responsibility mandates and the Affordable Care Act regulations regarding full-time status.
- **Determination of "full-time" employees**. §6056 reporting must be provided for all full-time employees, as defined under the Affordable Care Act (ACA). Using the data provided by your organization, we will determine the full-time employees that must be reported.
- **Completion, filing and mailing of §6055 and §6056 reporting, as applicable to your organization.** We will complete, file and mail §6055 reporting, forms 1094-B and 1095-B and/or §6056 reporting, forms 1094-C and 1095-C, as applicable to your organization.
- **Risk Analysis**. We will evaluate any potential financial penalty exposure associated with the Employer Shared Responsibility requirements, and provide recommendations to mitigate those exposures in the future.
- **Active support for questions during and after the filing process**. We will assist your organization with understanding the reporting requirements, the filing process and addressing any employee questions that arise with regard to the forms the employees receive.
- **Assistance with employee communications**. We will assist your organization with crafting employee communication language to help your employees understand the importance and implications of the ACA Reporting process and documents.
- **Filing of corrected forms**. We will provide comprehensive assistance with resolving errors identified in the electronic filing process, and complete filings of corrected forms with the IRS.
- **Consulting regarding ACA Marketplace notices**. We will assist with review of the ACA Marketplace notices, and help the employer determine whether or not there is a need to appeal any notices of advance premium credits.

Compliance with Employer Reporting at State/District Levels

In early 2027, plan sponsors must also provide certain individual coverage information to applicable states or districts. We will assist your organization in completing filings with applicable jurisdictions as needed, including New Jersey, California, and Washington D.C.

Our Philosophy Is To Fully Disclose All Fees.

Our fee for the proposed consulting services is $6,200.

Quote Assumptions:

This quote assumes that the data provided in the request is complete and error free and will be provided in an electronic format (spreadsheet format) that allows for easy editing and sorting. If significant data work is required, extra fees may apply (we would discuss this possibility in advance of performing the extra data work).

This quote assumes that census data and supplemental information necessary to complete the filing will be provided to us in a timely manner allowing for adequate time to complete the filing.

This quote does not include onsite Board presentation meetings, in-depth consulting memorandums and/or substantial data integrity fixes.

This quote does not include responses to IRS inquiries. The cost of this service would depend on the scope of the work involved, and the fee would be discussed with you prior to any work being performed.

To the extent that you would like our involvement in other areas beyond the scope of services listed, we would bill you at our hourly rates. For 2026, these rates would be:

Consulting Actuary	$410 per hour
Benefit Consultant	$360 per hour
Associate Actuary	$310 per hour
Actuarial/Benefit Analyst	$230-$265 per hour

We are pleased to present our proposal for Health & Welfare consulting services and are prepared to begin working with you immediately.

References are available upon request.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018621	08/14/2026	NORTH END ELECTRIC	Motors		2,827.72 #
0000018622	08/14/2026	PPL ELECTRIC UTILITIES	Secondary Electricity	Elementary Electricity	4,326.93
0000018623	08/14/2026	PAWC	Fire Hydrant Fee 7/2-8/1/26		76.82
0000018624	08/14/2026	PROCARE THERAPY	Week Ending 7/10/26		567.00
0000018625	08/14/2026	UGI UTILITIES INC.	Elementary Gas	Secondary Gas	3,906.19
0000018626	08/21/2026	AFLAC	Aug Premiums		1,023.28
0000018627	08/21/2026	C. C. YOUNG INSURANCE AGENCY	Group Health Policy Renewal		17,000.00
0000018628	08/21/2026	FRONTIER	8/6-9/5/26		1,401.82
0000018629	08/21/2026	GRANDJEAN & BRAVERMAN INC.	Software for Throop Tax Collector		450.00
0000018630	08/21/2026	Interim Home HealthCare, Inc.	PCA JS 7/27-7/30/26	PCA JS 7/13-7/16/26	1,567.74
0000018631	08/21/2026	MELESKY SELENA	Copay Reimbursement		100.00
0000018632	08/21/2026	MASSMUTUAL	8/11-9/7/26		2,449.14
0000018633	08/21/2026	ADAM F NOSAK	Calculator Throop Tax Collector		66.77
0000018634	08/21/2026	Northeast Shared Services	FCS Groceries		6.15
0000018635	08/21/2026	PROCARE THERAPY	Week Ending 7/31/26	Week Ending 7/24/26	1,512.00
0000018636	08/21/2026	Travelers	Olyphant Tax Collector Bond		1,360.00
0000018637	08/21/2026	UGI ENERGY SERVICES INC.	Elementary Electricity	Elementary Gas	25,463.44
0000018638	08/21/2026	U.S. BANK EQUIPMENT FINANCE	Copier Lease Elem	Copier Lease HS	2,013.38
0000018639	08/21/2026	VISION BENEFITS OF AMERICA	July 2026		2,453.10
0000018640	08/21/2026	VERIZON	Hot Spots		306.42
0000018641	08/24/2026	NOWAKOWSKI TOM	Football Ticket Sales Money		1,300.00
0000018642	08/24/2026	Quadient Finance USA, Inc	Postage Machine		1,000.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018643	08/28/2026	BRIAN T KELLY CPA	2026 Audit Pymt 1 of 5		6,800.00
0000018644	08/28/2026	CM REGENT LLC	7/22-8/21/26		362.00
0000018645	08/28/2026	COMCAST	Internet 8/21-9/20/26		101.58
0000018646	08/28/2026	COURTNEY COMONIE FINO	11 Color Guard Flags		244.84
0000018647	08/28/2026	MID VALLEY TOUCHDOWN CLUB	Concession Stand Revenue Payment		12,000.00
0000018648	08/28/2026	MID VALLEY SPARTANS BOYS SOCCER BOOSTER CLUB	Concession Stand Revenue Payment		1,000.00
0000018649	08/28/2026	Mid Valley Cheerleading Booster Club	Concession Stand Revenue Payment		1,000.00
0000018650	08/28/2026	Mid Valley Girls Soccer Booster Club	Concession Stand Revenue Payment		1,000.00
0000018651	08/28/2026	MV Spartanettes Tennis	Concession Stand Revenue Payment		500.00
0000018652	08/28/2026	Spartan Nettes Booster Club	Concession Stand Revenue Payment		1,000.00
0000018653	08/28/2026	PAWC	Elementary Water	Secondary Water	1,333.77
0000018654	08/28/2026	RABEL REBECCA	Metal shelves for storage		317.81
0000018655	08/28/2026	UGI ENERGY SERVICES INC.	Secondary Electricity		25,845.11
0000018656	08/28/2026	WILMINGTON TRUST	Trust Acct 156400-000	Trust Acct 139848-000	514,205.00
0000018657	08/28/2026	MVXC Boosters	Concession Stand Revenue Payment		1,000.00
0000018658	09/04/2026	ADVOCACY ALLIANCE	June Trust Fees	May Trust Fees	251.56
0000018659	09/04/2026	CC CLEANING SERVICES LLC	Janitorial Services Sept 2026		45,120.00
0000018660	09/04/2026	FOX LEDGE INC	Water		87.30
0000018661	09/04/2026	HOME DEPOT CREDIT SERVICES	Maintenance Supplies		66.06
0000018662	09/04/2026	LACKAWANNA RIVER BASIN	Secondary Sewer	Elementary Sewer	2,914.14
0000018663	09/04/2026	Jaime Mosher	Miss Spartan Costume Reimbursement		500.00
0000018664	09/04/2026	PAWC	Maint BLDG Water		13.21

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018665	09/04/2026	SACHI TECH DBA PIKMYKID	Dismissal		4,075.00
0000018666	09/11/2026	ADVOCACY ALLIANCE	NR Trust		7,000.00
0000018667	09/11/2026	KELLY SERVICES INC.	Substitute Teachers Seco	Substitute Teachers Elem	1,897.50
0000018668	09/11/2026	JOHN J. MINORA, ESQUIRE	NR Settlement		7,000.00
0000018669	09/11/2026	PPL ELECTRIC UTILITIES	Secondary Electricity	Flashing Light	0.00
0000018670	09/11/2026	NCS PEARSON INC.	Assessments/Speech Materials		4.90
0000018671	09/11/2026	POVEROMO RACHELE	U of Pitt TLL2097 (25/26 9 of 9)		1,079.00
0000018672	09/11/2026	PAWC	Elementary Electricity	Fire Hydrant Fee 8/4-9/1/26	0.00
0000018673	09/11/2026	PROCARE THERAPY	Week Ending 8/30/26		1,134.00
0000018674	09/11/2026	Quadient Finance USA, Inc	Postage		1,084.34
0000018675	09/11/2026	Speakology AI	Speakology Membership 40 students		760.00
0000018676	09/11/2026	UGI ENERGY SERVICES INC.	Secondary Electricity	Elementary Electricity	43,169.71
0000018677	09/11/2026	UGI UTILITIES INC.	Elementary Gas	Secondary Gas	3,860.15
0000018678	09/11/2026	VISION BENEFITS OF AMERICA	Aug 2026		2,584.58
0000018679	09/11/2026	VERIZON	Hot Spots Aug 26		306.42
0000018680	09/11/2026	BROOKE WILKINS	Lehigh U EDL 424 (26/27 3 of 9)	Lehigh U EDL 467 (26/27 6 of 9)	1,746.76
0000018681	09/11/2026	PPL ELECTRIC UTILITIES	Secondary Electricity	Elementary Electricity	4,372.57
0000018682	09/11/2026	PAWC	Fire Hydrant Fee 8/4-9/1/26		87.94
0000018683	09/16/2026	A-1 LOCK & SAFE LLC	Keys		462.46
0000018684	09/16/2026	ALICON ENVIRONMENTAL INC	Chemical Disposal (Science Labs)		5,790.00
0000018685	09/16/2026	BIROS UTILITIES INC.	Portable Toilet Rental		250.00
0000018686	09/16/2026	BMC OFFICE FURNITURE	Lamination for Scholl Year	Replacement Part for Laminator	1,333.75
0000018687	09/16/2026	BSN SPORTS LLC	Golf Bags/Balls	Mouthguards	2,321.75

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018688	09/16/2026	Belmont Behavioral Hospital	DM 1 Day 8/31/26		325.00
0000018689	09/16/2026	Macmillan Holdings LLC	LITERATURE BOOKS	LANGUAGE ARTS BOOKS	6,124.78
0000018690	09/16/2026	COMMITTEE FOR CHILDREN	second step program		3,199.00
0000018691	09/16/2026	CENGAGE LEARNING	Title III Supplemental Materials - Secondary		1,010.79
0000018692	09/16/2026	CINTAS	AED Agreement		720.00
0000018693	09/16/2026	CINTAS FIRE 636525	AED Agreement		120.00
0000018694	09/16/2026	CSIU	26-27 Annual Billing		24,638.32
0000018695	09/16/2026	Coughlan Companies LLC	PebbleGo online database	42 print books	2,660.84
0000018696	09/16/2026	DAUPHIN Electric	Erate Elementary Wireless AP Refresh	Power Injectors for Press Box Access Points	7,347.40
0000018697	09/16/2026	DELL MARKETING L.P.	Vmware Host Server Warranty Renewal		2,020.59
0000018698	09/16/2026	DICK BLICK COMPANY	Bid Order items from Blick		10,316.01
0000018699	09/16/2026	DOLAN DONALD ATTORNEY	Services Rendered 8/1-8/31/26 (20.8 Hrs)		2,600.00
0000018700	09/16/2026	DEMPSEY	Mats		516.03
0000018701	09/16/2026	EASTERN FOOTBALL CONFERENCE	Membership 2026-2027		100.00
0000018702	09/16/2026	ExploreLearning	Gizmos Buza 3 Teacher		2,115.00
0000018703	09/16/2026	EPS Learning	workbooks		3,509.64
0000018704	09/16/2026	EDMENTUM	Online Curriculum		150,000.00
0000018705	09/16/2026	FASTSIGNS	New Scoreboard Sponsor Overlay (HS Gym)		668.56
0000018706	09/16/2026	FREDDY BATTAGLIA	Basketball Possession Arrows (2)		290.00
0000018707	09/16/2026	GOPHER	Gym equipment	Physical Education Equipment	2,079.66
0000018708	09/16/2026	GREAT MINDS PBC	Professional Development - Arts & Letters	Arts & Letters Additional Materials	6,369.22

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018709	09/16/2026	Galdieri Electric Dist. Co	Fuses (HS)		46.50
0000018710	09/16/2026	GovConnection Inc	Vape Sensors for Secondary Bathrooms by Chorus		4,894.64
0000018711	09/16/2026	THE HON COMPANY	Teacher Desks		1,842.88
0000018712	09/16/2026	HON COMPANY	Student Desks		8,181.04
0000018713	09/16/2026	INTEGRA ONE	Erate Switches Funding Request #2699033668		470.76
0000018714	09/16/2026	J.W. PEPPER & SON INC.	choral folders and music	Music and Folders	1,738.22
0000018715	09/16/2026	JOYCE ELECTRICAL INC.	Miscellaneous Lighting Work (secondary)		8,224.34
0000018716	09/16/2026	Johnson Controls Fire Protection LP	HS bell system		2,631.50
0000018717	09/16/2026	Keystone Behavior Services	Monthly Installment DO & EZ June 2026	DO Occupational Therapy May 2026	11,660.00
0000018718	09/16/2026	KING SPRY HERMAN	Spec Ed BS	Title IX Investigation KV July 2026	6,429.00
0000018719	09/16/2026	KURTZ BROS.	Elementary General Supplies	Secondary General Supplies	17,855.56
0000018720	09/16/2026	LBF	Gen Fund Checks		278.00
0000018721	09/16/2026	LINCOLN LIBRARY PRESS INC.	Research database collection		1,200.00
0000018722	09/16/2026	Lori's Tutoring Center, LLC	AJ Tutoring Aug 26		475.00
0000018723	09/16/2026	MACKIN EDUCATIONAL RESOURCES	175 book		2,558.30
0000018724	09/16/2026	MARSHALL CAVENDISH EDUCATION	Primary Math Grade 2 TE Book A		522.00
0000018725	09/16/2026	MEDIA FLEX INC.	OPALS library database		500.00
0000018726	09/16/2026	MOZDA MECHANICAL INC.	HVAC Preventative Maintenance (Elementary)	HVAC Preventative Maintenance (Secondary)	31,436.00
0000018727	09/16/2026	DISA Global Solutions INC	Urine Testing (Employment x12)	Urine Testing (Employment x2)	562.50
0000018728	09/16/2026	MERAKEY PENNSYLVANIA	July 2026		3,578.52
0000018729	09/16/2026	MathFactLab LLC	2026-2027 MathFactLab Acct w/Classlink		1,365.12

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GE - GENERAL FUND - PSBT **Payment Dates:** 08/13/2026 - 09/16/2026

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018730	09/16/2026	NEIU #19	25/26 Special Ed Billing (Remaining Total)	Partial Hospitilization Program IM 25/26	285,491.86
0000018731	09/16/2026	NEW STORY LLC	SK 18 Days July 2026 ESY	BM 18 Days July 2026 ESY	24,230.00
0000018732	09/16/2026	NORTH END ELECTRIC	HS Motor Replacement	Motor Secondary	1,215.23
0000018733	09/16/2026	W.W. NORTON & COMPANY, INC.	text book, AP Seminar		1,778.40
0000018734	09/16/2026	Mathematics & Problem Solving LLC	on site coaching		9,456.00
0000018735	09/16/2026	NCS PEARSON INC.	aimsweb	Occupational Therapy Assessment Materials	4,144.29
0000018736	09/16/2026	PENN PAPER & SUPPLY	Elementary Bathroom Supplies		17,305.15
0000018737	09/16/2026	PRESTWICK HOUSE INC.	Classroom Novels		2,599.40
0000018738	09/16/2026	Pennsylvania School Counselors Association	Counselor Memberships (Yearing,Mishura,Kropa)	Counselor Memberships (Cundiff,Watters,Boyd)	306.00
0000018739	09/16/2026	PEST PRACTICE LLC	Monthly Pest Control Elementary & Fieldhouse (Sept)		94.00
0000018740	09/16/2026	Pennsylvania One Call System, Inc	Mapped Rate 76-99%		33.84
0000018741	09/16/2026	PENNONI ASSOCIATES	AHERA & Lead Compliance Services		3,400.00
0000018742	09/16/2026	ROBERT M. SIDES FAMILY MUSIC CENTER	HS Music Supplies (Berry)		568.16
0000018743	09/16/2026	Safety Training Services	CPR Training		1,280.00
0000018744	09/16/2026	SysCloud Inc.	Backupify Replacement Syscloud for Google Backups		3,375.00
0000018745	09/16/2026	SCHAEDLER YESCO	Additional Recepticals (Stadium Concession Stands)	Light Bulbs Secondary	5,113.72
0000018746	09/16/2026	SCHOLASTIC INC	Science World magazine		329.67
0000018747	09/16/2026	SCHOOL SPECIALTY/CLASSROOM DIRECT	Gentile		222.32
0000018748	09/16/2026	SCHOOL NURSE SUPPLY INC.	Nurse Supplies		866.69
0000018749	09/16/2026	SCRANTON SCHOOL DISTRICT	Attendance Monticello JH 2/23-5/5/26		14,400.00

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: **Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000018750	09/16/2026	SCRANTON TIMES	July Advertising		1,471.95
0000018751	09/16/2026	SHERWIN WILLIAMS COMPANY	Paints (Practice Fields)		848.70
0000018752	09/16/2026	SHRED-ALL COMPANY	4 Bins Bus Office		240.00
0000018753	09/16/2026	SOUTHPAW ENTERPRISES	replacement screws for steamroller in sensory room		20.00
0000018754	09/16/2026	SCHOOL OUTFITTERS	Chorus Chairs		2,569.01
0000018755	09/16/2026	Sunbelt Rentals, Inc.	Carpet Cleaning Machine Rental		2,833.41
0000018756	09/16/2026	SPECIALIZED EDUCATION OF PA INC	Graham Academy Mayfield July 2026 ESY		49,510.47
0000018757	09/16/2026	SUSAN RESNICK CONSULTING LLC	Math in Focus Consultant		1,250.00
0000018758	09/16/2026	THE MEADOWS PSYCHIATRIC CENTER	KM 5 Days		500.00
0000018759	09/16/2026	TEAM FITZ GRAPHICS LLC	Track Record Board Update		116.00
0000018760	09/16/2026	UNIVERSITY OF OREGON	PBIS	SWIS License Secondary	2,125.00
0000018761	09/16/2026	VAN STRIEN CONSULTING LLC	Erate Consultanting Service		3,500.00
0000018762	09/16/2026	VEX ROBOTICS INC.	STEM Order Smolley		2,900.61
0000018763	09/16/2026	W.B. MASON INC.	Elem (3 pallets)	HS (3 Pallets)	9,080.00
0000018764	09/16/2026	WNUK MEDICAL	Annual Inspection Athletic Equipment		135.00
0000018765	09/16/2026	WILSON LANGUAGE TRAINING CORPORATION	Acadience Learning Online: Reading K-6 Digital	Acadience Renewal Packs 2026-2027	9,474.38
0000018766	09/16/2026	WASTE REDUCTION AND RECYCLING	Waste Removal July 2026		1,441.56
0000018767	09/16/2026	Zaner-Bloser	Additional 3rd Gr. Cursive Books		223.50
0000018768	09/14/2026	ZLABS INC	GUIDANCE SUPPLIES	school counselor time tracker	0.00
0000018769	09/14/2026	ZLABS INC	GUIDANCE SUPPLIES	school counselor time tracker	1,318.50

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* A093265682	08/19/2026	AMAZON.COM	MARISSA WIERCINSKI	Enc Transfer from FY26 Dual Monitors for Secondary Guidance	1,887.09
* A096344688	09/09/2026	AMAZON.COM	MICHELLE HIGGINS	HIGH SCHOOL OFFICE SUPPLIES	5,048.30
* A097984760	09/02/2026	AMAZON.COM	DANA ABDA	BILL BUZA	7,057.01
* A099532554	08/25/2026	AMAZON.COM	THERESA BUKOUSKY	CHRIS BECK	1,897.72
* CC08312026	08/31/2026	CARDMEMBER SERVICE	Emergency Certifications Substitutes	Conference	354.08
* DENTAL0814	08/14/2026	UNITED CONCORDIA DENTAL	Dental Premiums		928.20
* DENTAL0903	09/03/2026	UNITED CONCORDIA DENTAL	Dental Claims		21,484.23
* H008242026	08/25/2026	Highmark Blue Shield	August Health Insurance		461,101.31
* H009082026	09/08/2026	Highmark Blue Shield	September Health Insurance		469,986.09
* S009022026	09/02/2026	WEX BANK (SUNOCO)	Fuel		234.63
* WC09012026	09/01/2026	STATE AUTO	Workers Comp Insurance		5,219.26

10 - GENERAL FUND	**2,551,307.57**
Grand Total All Funds	**2,551,307.57**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**(5,779.01)**
Grand Total Other Disbursement Non-negotiables	**975,197.92**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**1,581,888.66**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**2,551,307.57**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

Treasurer's Report

August 1, 2026 through August 31, 2026

Peoples Bank - General Fund Account

1-Aug-26				2,753,391.54
Receipts/Deposits:				
	Berkheimer - Earned Income Tax		404,971.78	
	Berkheimer - LST		12,235.86	
	Commonwealth of PA - Basic Education Funding		1,064,241.00	
	PSERS Delqcy 25-26		(151.39)	
	Howard Gardner 25-26 Reconciliation		(9,374.88)	
	Howard Gardner July 26-27		(6,674.47)	
	Insight July 26-27		(930.16)	
	PA Virtual July 26-27		(930.16)	
	BEF Instruction Penalties PY 2023-24		(70.14)	
	Commonwealth of PA - Social Security		167,000.46	
	Commonwealth of PA - SD Transportation		45,764.00	
	Commonwealth of PA - PCCD	School Safety	39,371.00	
	Commonwealth of PA - PCCD	Mental Health Grant	17,854.25	
	Commonwealth of PA - Title I		52,362.92	
	Commonwealth of PA - Title II		5,676.18	
	Commonwealth of PA - Title IV		2,897.00	
	Commonwealth of PA - Property Tax Relief		227,802.00	
	Delinquent Taxes		88,975.45	
	Delinquent Taxes -Upset Sale		7,467.50	
	COBRA Receipts		4,205.10	
	Real Estate Taxes - Throc	Previous Year Interest & Unclaimed Payments	1,809.72	
	Real Estate Taxes - Throop		571,437.33	
	Head Start Rent		1,750.00	
	Miscellaneous Revenue		911.51	
	DMS Shredding Scrap Metal		1,597.60	
	Loyalty Credit	Highmark	23,260.97	
	Athletics Sponsorships		7,000.00	
	Athletic Revenue Share (HUDL)		32.99	
	Concessions	June	1,247.00	
	Transfer from Special Ed Litigation Account		945.00	
	Real Estate Transfer Tax		85,341.13	
	Interest - August 2026		6,029.28	
				2,824,055.83
Disbursements:				
	Ratify Transfers - August		1,610,835.23	
	Disbursements - August		1,587,811.44	
				(3,198,646.67)
August 31, 2026 Ending Balance				**2,378,800.70**

Peoples Bank - FSA Account			
1-Aug-26			28,520.54
Receipts/Deposits:			
	Interest - August 2026	61.45	
			61.45
Disbursements:			
	WageWorks FSA	3,439.55	
			(3,439.55)
August 31, 2026 Ending Balance			**25,142.44**
Peoples Bank - Special Education Litigation Account			
1-Aug-26			35,000.05
Receipts/Deposits:			
	Settlement Funds		
	Interest - August 2026	81.96	
			81.96
Disbursements:			
	Payment of Funds Used	945.00	
			(945.00)
August 31, 2026 Ending Balance			**34,137.01**
Peoples Bank - Payroll Tax Account			
1-Aug-26			87,701.34
Receipts/Deposits:			
	Transfers from General Fund	399,272.64	
	Interest - August 2026	425.94	
			399,698.58
Disbursements:			
	NET Federal CU Check # 1690-1697	220.00	
	Tax withholding Federal, State and Local	269,116.20	
	PSERS	71,739.38	
	TSA OMNI/403B	21,353.70	
	MVEA	9,170.00	
	Support Union Transfer	56.00	
	PSEA Check # 1692	837.36	
	PennEast	4,180.00	
	VOYA	9,309.19	
	Trustmark	303.84	
			(386,285.67)
August 31, 2026 Ending Balance			**101,114.25**

Peoples Bank - Payroll Account

1-Aug-26				14,626.88
Receipts/Deposits:				
	Transfers from General Fund		682,335.59	
	Interest - August 2026		231.98	
				682,567.57
Disbursements:				
	8/7/2026 Checks		18,646.11	
	8/7/2026 Direct Deposits		321,378.31	
	8/21/2026 Checks		30,893.86	
	8/21/2026 Direct Deposits		311,417.31	
				(682,335.59)
August 31, 2026 Ending Balance				**14,858.86**

Peoples Bank - Cafeteria Account

1-Aug-26				677,999.43
Receipts/Deposits:				
	Subsidy		-	
	Deposits		3,245.20	
	Interest - August 2026		1,566.32	
				4,811.52
Disbursements:				
	Check # 591	J & F SERVICE	700.00	
	Check # 592	SUMMIT FIRE & SECURITY	180.00	
	Check # 593	NUTRITION GROUP	26,639.60	
	Check # 594	CAFE REFUND	16.05	
	Check # 595	CAFE REFUND	10.61	
	Check # 596	CAFE REFUND	15.75	
				(27,562.01)
August 31, 2026 Ending Balance				**655,248.94**

Peoples Bank - Athletic Account

1-Aug-26				431.16
Receipts/Deposits:				
	Transfer From GF		35,000.00	
	Deposits		1,313.00	
	Interest - August 2026		26.58	
				36,339.58
Disbursements:				
	Check # 3391	CGA-HUSKY	450.00	
	Check # 3392	Dirt Hurts Foundation	10.00	
	Check # 3393	Lackawanna County Visitors Bureau	368.00	
	Check # 3394	LIAA	425.00	
	Check # 3395	PIAA FOUNDATION	300.00	
	Check # 3396	VA Showcase	30.00	
	Check # 3397	WYOMING VALLEY STRIDERS	490.00	
	Check # ARBI081826	ARBITERSPORTS LLC	15000.00	
				(17,073.00)
August 31, 2026 Ending Balance				**19,697.74**

People's Bank - Scholarship Account

1-Aug-26		4,000.00
Receipts/Deposits:		
No Receipts	-	
		-
Disbursements:		
Scholarship Check		
		-
August 31, 2026 Ending Balance		**4,000.00**

CAPITAL PROJECTS

PLGIT - Capital Projects Account - 2020 Bond Proceeds

1-Aug-26		15,275.27
Receipts/Deposits:		
Interest Income	46.47	
		46.47
Disbursements:		
No disbursements		
		-
August 31, 2026 Ending Balance		**15,321.74**

People's Bank - Capital Projects Account

1-Aug-26		11,047.47
Receipts/Deposits:		
Interest Income	25.89	
		25.89
Disbursements:		
No disbursements	-	
		-
August 31, 2026 Ending Balance		**11,073.36**

August 2026 EFT Transfers to be Ratified

PAYROLL/TAX ACCOUNT	$	340,024.42
PAYROLL/TAX ACCOUNT	$	159,632.89
PAYROLL/TAX ACCOUNT	$	38,214.73
PAYROLL/TAX ACCOUNT	$	342,311.17
PAYROLL/TAX ACCOUNT	$	162,798.01
PAYROLL/TAX ACCOUNT	$	38,627.01
Transfer to Athletic Account	$	35,000.00
Amazon	$	11,153.25
DENTAL PREMIUMS	$	14,436.69
DENTAL CLAIMS	$	928.20
BENECON - HEALTH CARE	$	461,101.31
State Auto (Workers Comp Ins)	$	2,527.26
Mutual of Omaha	$	3,483.50
Sunoco Cards	$	242.71
Credit Card	$	354.08
	$	**1,610,835.23**

RECEIPTS LEDGER

Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction #	Revenue Ctrl #	Account Code / Account Code Desc	ASN			Amount
Transaction Dt	Description	Customer		Invoice #	Invoice Dt	
RV2135400001	08032026EIT	10-6151-000-000-00-000-000-000-0000	R020			(7,779.44)
		Earned Income Tax				
08/03/2026	EIT					
		REVENUE CONTROL # 08032026EIT TOTALS			**Fund 10 Total**	**(7,779.44)**
					Total All Funds	**(7,779.44)**
RV2137000001	08042026EIT	10-6151-000-000-00-000-000-000-0000	R020			(1,551.72)
		Earned Income Tax				
08/04/2026	EIT					
		REVENUE CONTROL # 08042026EIT TOTALS			**Fund 10 Total**	**(1,551.72)**
					Total All Funds	**(1,551.72)**
RV2137200001	08042026IRS	10-6999-000-000-00-000-000-000-0000				(217.73)
		MISCELLANEOUS REVENUE				
08/04/2026	IRS Q2 2026 Refund					
		REVENUE CONTROL # 08042026IRS TOTALS			**Fund 10 Total**	**(217.73)**
					Total All Funds	**(217.73)**
RV2136900001	08042026LST	10-6143-000-000-00-000-000-000-0000	R011			(353.06)
		Occupation Tax				
08/04/2026	LST					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN / Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08042026LST TOTALS		**Fund 10 Total**	**(353.06)**
				Total All Funds	**(353.06)**
RV2138000001	08042026Royalty	10-6999-000-000-00-000-000-000-0000			(98.78)
		MISCELLANEOUS REVENUE			
08/04/2026	Royalties				
		REVENUE CONTROL # 08042026Royalty TOTALS		**Fund 10 Total**	**(98.78)**
				Total All Funds	**(98.78)**
RV2136800002	08042026Transfer	10-2330-311-000-00-000-000-000-0000	E757		1,741.66
		Tax Collector R.E. Trans Tax			
08/04/2026	Real Estate Transfer Tax Commission				
RV2136800001	08042026Transfer	10-6153-000-000-00-000-000-000-0000	R021		(87,082.79)
		Real Estate Transfer Tax			
08/04/2026	Real Estate Transfer Tax				
		REVENUE CONTROL # 08042026Transfer TOTALS		**Fund 10 Total**	**(85,341.13)**
				Total All Funds	**(85,341.13)**
RV2139100001	08052026TAXSALE	10-6411-000-000-00-000-000-000-0000			(7,467.50)
		Delinquent Real Estate Taxes			
08/05/2026	May 13, 2026 Judicial Tax Sale				
		REVENUE CONTROL # 08052026TAXSALE TOTALS		**Fund 10 Total**	**(7,467.50)**
				Total All Funds	**(7,467.50)**

RECEIPTS LEDGER

Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
RV2139200001	08062026EIT	10-6151-000-000-00-000-000-000-0000	R020			(21,356.71)
		Earned Income Tax				
08/06/2026	EIT					
		REVENUE CONTROL # 08062026EIT TOTALS			**Fund 10 Total**	**(21,356.71)**
					Total All Funds	**(21,356.71)**
RV2139300001	08062026LST	10-6143-000-000-00-000-000-000-0000	R011			(971.42)
		Occupation Tax				
08/06/2026	LST					
		REVENUE CONTROL # 08062026LST TOTALS			**Fund 10 Total**	**(971.42)**
					Total All Funds	**(971.42)**
RV2139800001	08062026RENT	10-6910-000-000-00-000-000-000-0000				(1,750.00)
		Facility Usage				
08/06/2026	Head Start Rent					
		REVENUE CONTROL # 08062026RENT TOTALS			**Fund 10 Total**	**(1,750.00)**
					Total All Funds	**(1,750.00)**
RV2139500001	08072026EIT	10-6151-000-000-00-000-000-000-0000	R020			(6,336.69)
		Earned Income Tax				

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction #	Revenue Ctrl #	Account Code / Account Code Desc	ASN			Amount
Transaction Dt	Description	Customer		Invoice #	Invoice Dt	
08/07/2026	EIT					
		REVENUE CONTROL # 08072026EIT TOTALS			**Fund 10 Total**	**(6,336.69)**
					Total All Funds	**(6,336.69)**
RV2139400001	08072026LST	10-6143-000-000-00-000-000-000-0000	R011			(1,903.66)
		Occupation Tax				
08/07/2026	LST					
		REVENUE CONTROL # 08072026LST TOTALS			**Fund 10 Total**	**(1,903.66)**
					Total All Funds	**(1,903.66)**
RV2139600001	08102026EIT	10-6151-000-000-00-000-000-000-0000	R020			(7,514.74)
		Earned Income Tax				
08/10/2026	EIT					
		REVENUE CONTROL # 08102026EIT TOTALS			**Fund 10 Total**	**(7,514.74)**
					Total All Funds	**(7,514.74)**
RV2139900001	08102026SPONSOR	10-6920-000-000-00-000-000-000-ATHL				(4,000.00)
		Athletic Sponsorships/Donations				
08/10/2026	Scoreboard Sponsorship Penwood Financial					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN / Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08102026SPONSOR TOTALS		**Fund 10 Total**	**(4,000.00)**
				Total All Funds	**(4,000.00)**
RV2140000001	08102026TAXINT	10-6111-000-000-00-000-000-000-0000			(1,809.72)
		Real Estate Taxes			
08/10/2026	Unclaimed Refund and Interest Throop				
		REVENUE CONTROL # 08102026TAXINT TOTALS		**Fund 10 Total**	**(1,809.72)**
				Total All Funds	**(1,809.72)**
RV2140500001	08112026EIT	10-6151-000-000-00-000-000-000-0000	R020		(28,181.67)
		Earned Income Tax			
08/11/2026	EIT				
		REVENUE CONTROL # 08112026EIT TOTALS		**Fund 10 Total**	**(28,181.67)**
				Total All Funds	**(28,181.67)**
RV2142700002	08122026Cash	10-2818-610-000-00-000-000-000-0000	E1158		(465.00)
		Computer Tech Supplies			
08/12/2026	Chromebook Repairs Cash				
RV2142700001	08122026Cash	10-5800-000-000-00-000-000-000-CONC			(1,247.00)
		Suspense Concessions			
08/12/2026	June Concessions				
		REVENUE CONTROL # 08122026Cash TOTALS		**Fund 10 Total**	**(1,712.00)**
				Total All Funds	**(1,712.00)**

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
RV2142800001	08122026CHROME	10-2818-610-000-00-000-000-000-0000	E1158			(110.00)
		Computer Tech Supplies				
08/12/2026	Chromebook Repairs					
		REVENUE CONTROL # 08122026CHROME TOTALS			**Fund 10 Total**	**(110.00)**
					Total All Funds	**(110.00)**
RV2142900002	08122026DELQ	10-2330-314-000-00-000-000-000-0000				4,683.04
		Delinquent Tax Coll Comm				
08/12/2026	Delinquent Taxes Commission					
RV2142900001	08122026DELQ	10-6411-000-000-00-000-000-000-0000				(93,658.49)
		Delinquent Real Estate Taxes				
08/12/2026	Delinquent Taxes 7/31/2026					
		REVENUE CONTROL # 08122026DELQ TOTALS			**Fund 10 Total**	**(88,975.45)**
					Total All Funds	**(88,975.45)**
RV2141300001	08122026EIT	10-6151-000-000-00-000-000-000-0000	R020			(10,937.16)
		Earned Income Tax				
08/12/2026	EIT					
		REVENUE CONTROL # 08122026EIT TOTALS			**Fund 10 Total**	**(10,937.16)**
					Total All Funds	**(10,937.16)**

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction #	Revenue Ctrl #	Account Code / Account Code Desc	ASN			Amount
Transaction Dt	**Description**	**Customer**		**Invoice #**	**Invoice Dt**	
RV2143100001	08132026EIT	10-6151-000-000-00-000-000-000-0000	R020			(62,510.96)
		Earned Income Tax				
08/13/2026	EIT					
		REVENUE CONTROL # 08132026EIT TOTALS			**Fund 10 Total**	**(62,510.96)**
					Total All Funds	**(62,510.96)**
RV2143300001	08132026SPONSOR	10-6920-000-000-00-000-000-000-ATHL				(500.00)
		Athletic Sponsorships/Donations				
08/13/2026	Athletics Sponsorship Jack Devine Floor Restoration					
		REVENUE CONTROL # 08132026SPONSOR TOTALS			**Fund 10 Total**	**(500.00)**
					Total All Funds	**(500.00)**
RV2143900001	08142026EIT	10-6151-000-000-00-000-000-000-0000	R020			(13,843.20)
		Earned Income Tax				
08/14/2026	EIT					
		REVENUE CONTROL # 08142026EIT TOTALS			**Fund 10 Total**	**(13,843.20)**
					Total All Funds	**(13,843.20)**
RV2144000001	08172026EIT	10-6151-000-000-00-000-000-000-0000	R020			(17,065.04)
		Earned Income Tax				
08/17/2026	EIT					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08172026EIT TOTALS			**Fund 10 Total**	**(17,065.04)**
					Total All Funds	**(17,065.04)**
RV2144300001	08172026LOYALTY	10-6990-000-000-00-000-000-000-0000	R063			(23,260.97)
		Miscellaneous Revenue				
08/18/2026	Highmark ASO Loyalty Credit					
		REVENUE CONTROL # 08172026LOYALTY TOTALS			**Fund 10 Total**	**(23,260.97)**
					Total All Funds	**(23,260.97)**
RV2144200001	08182026EIT	10-6151-000-000-00-000-000-000-0000	R020			(24,967.89)
		Earned Income Tax				
08/18/2026	EIT					
		REVENUE CONTROL # 08182026EIT TOTALS			**Fund 10 Total**	**(24,967.89)**
					Total All Funds	**(24,967.89)**
RV2145500001	08192026EIT	10-6151-000-000-00-000-000-000-0000	R020			(26,491.08)
		Earned Income Tax				
08/19/2026	EIT					
		REVENUE CONTROL # 08192026EIT TOTALS			**Fund 10 Total**	**(26,491.08)**
					Total All Funds	**(26,491.08)**
RV2145400001	08192026LST	10-6143-000-000-00-000-000-000-0000	R011			(6,744.37)
		Occupation Tax				

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction #	Revenue Ctrl #	Account Code / Account Code Desc	ASN			Amount
Transaction Dt	**Description**	**Customer**		**Invoice #**	**Invoice Dt**	
08/19/2026	LST					
		REVENUE CONTROL # 08192026LST TOTALS			**Fund 10 Total**	**(6,744.37)**
					Total All Funds	**(6,744.37)**
RV2146000001	08202026EIT	10-6151-000-000-00-000-000-000-0000	R020			(42,832.42)
		Earned Income Tax				
08/20/2026	EIT					
		REVENUE CONTROL # 08202026EIT TOTALS			**Fund 10 Total**	**(42,832.42)**
					Total All Funds	**(42,832.42)**
RV2146800001	08202026SPONSOR	10-6920-000-000-00-000-000-000-ATHL				(500.00)
		Athletic Sponsorships/Donations				
08/20/2026	Pennsylvania Paper & Supply Athletic Donation					
		REVENUE CONTROL # 08202026SPONSOR TOTALS			**Fund 10 Total**	**(500.00)**
					Total All Funds	**(500.00)**
RV2146900001	08212026EIT	10-6151-000-000-00-000-000-000-0000	R020			(27,606.50)
		Earned Income Tax				
08/21/2026	EIT					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08212026EIT TOTALS			**Fund 10 Total**	**(27,606.50)**
					Total All Funds	**(27,606.50)**
RV2147000001	08212026MHGR	10-7362-000-360-00-000-000-000-MHGR				(17,854.25)
		Mental Health Grant 23/24				
08/21/2026	PCCD Mental Health Grant 25-26					
		REVENUE CONTROL # 08212026MHGR TOTALS			**Fund 10 Total**	**(17,854.25)**
					Total All Funds	**(17,854.25)**
RV2140600001	08212026TITLE	10-8514-000-410-00-000-000-000-0000				(52,362.92)
08/21/2026	Title I Improving Basic Programs					
RV2140600002	08212026TITLE	10-8515-000-420-00-000-000-000-0000				(5,676.18)
		Title II Rev				
08/21/2026	Title II Improving Teacher Quality					
RV2140600003	08212026TITLE	10-8517-000-431-00-000-000-000-0000				(2,897.00)
		TITLE IV				
08/21/2026	Title IV Student Support and Academic Enrichment					
		REVENUE CONTROL # 08212026TITLE TOTALS			**Fund 10 Total**	**(60,936.10)**
					Total All Funds	**(60,936.10)**
RV2147500001	08242026EIT	10-6151-000-000-00-000-000-000-0000	R020			(19,564.29)
		Earned Income Tax				

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
08/24/2026	EIT					
		REVENUE CONTROL # 08242026EIT TOTALS			**Fund 10 Total**	**(19,564.29)**
					Total All Funds	**(19,564.29)**
RV2148100001	08242026SPONSOR	10-6920-000-000-00-000-000-000-ATHL				(2,000.00)
		Athletic Sponsorships/Donations				
08/24/2026	NRG Middle School Scoreboard					
		REVENUE CONTROL # 08242026SPONSOR TOTALS			**Fund 10 Total**	**(2,000.00)**
					Total All Funds	**(2,000.00)**
RV2147700001	08242026THROOP	10-6111-000-000-00-000-000-000-0000				(571,437.33)
		Real Estate Taxes				
08/24/2026	Throop Tax Collection					
		REVENUE CONTROL # 08242026THROOP TOTALS			**Fund 10 Total**	**(571,437.33)**
					Total All Funds	**(571,437.33)**
RV2148400001	08252026EIT	10-6151-000-000-00-000-000-000-0000	R020			(21,848.05)
		Earned Income Tax				
08/25/2026	EIT					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN / Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08252026EIT TOTALS		**Fund 10 Total**	**(21,848.05)**
				Total All Funds	**(21,848.05)**
RV2148700001	08252026SHRED	10-6990-000-000-00-000-000-000-0000	R063		(1,597.60)
		Miscellaneous Revenue			
08/25/2026	DMS Shredding Scrap Metal				
		REVENUE CONTROL # 08252026SHRED TOTALS		**Fund 10 Total**	**(1,597.60)**
				Total All Funds	**(1,597.60)**
RV2148900001	08262026EIT	10-6151-000-000-00-000-000-000-0000	R020		(21,498.87)
		Earned Income Tax			
08/26/2026	EIT				
		REVENUE CONTROL # 08262026EIT TOTALS		**Fund 10 Total**	**(21,498.87)**
				Total All Funds	**(21,498.87)**
RV2148800001	08262026LST	10-6143-000-000-00-000-000-000-0000	R011		(1,393.36)
		Occupation Tax			
08/26/2026	LST				
		REVENUE CONTROL # 08262026LST TOTALS		**Fund 10 Total**	**(1,393.36)**
				Total All Funds	**(1,393.36)**
RV2150100008	08272026BEF	10-1110-230-000-00-000-000-000-0000			151.39
		RETIREMENT			

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction #	Revenue Ctrl #	Account Code / Account Code Desc	ASN			Amount
Transaction Dt	**Description**	**Customer**		**Invoice #**	**Invoice Dt**	
08/27/2026	PSERS Delqcy 25-26					
RV2150100004	08272026BEF	10-1110-562-000-00-000-000-000-0000				9,374.88
		REGULAR CHARTER CYBER				
08/27/2026	Howard Gardner 25-26 Reconciliation					
RV2150100005	08272026BEF	10-1110-562-000-00-000-000-000-0000				6,674.47
		REGULAR CHARTER CYBER				
08/27/2026	Howard Gardner July 26-27					
RV2150100006	08272026BEF	10-1110-562-000-00-000-000-000-0000				930.16
		REGULAR CHARTER CYBER				
08/27/2026	Insight July 26-27					
RV2150100007	08272026BEF	10-1110-562-000-00-000-000-000-0000				930.16
		REGULAR CHARTER CYBER				
08/27/2026	PA Virtual July 26-27					
RV2150100003	08272026BEF	10-5130-880-000-00-000-000-000-0000				70.14
		Refund of Prior Year Revenues				
08/27/2026	BEF Instruction Penalties PY 2023-24					
RV2150100002	08272026BEF	10-7111-000-000-00-000-000-000-0000				(1,064,241.00)
		BASIC ED FUNDING				
08/27/2026	Basic Ed Funding					
		REVENUE CONTROL # 08272026BEF TOTALS			**Fund 10 Total**	**(1,046,109.80)**
					Total All Funds	**(1,046,109.80)**
RV2149700001	08272026EIT	10-6151-000-000-00-000-000-000-0000	R020			(35,057.49)
		Earned Income Tax				

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
08/27/2026	EIT					
		REVENUE CONTROL # 08272026EIT TOTALS			**Fund 10 Total**	**(35,057.49)**
					Total All Funds	**(35,057.49)**
RV2143400001	08272026PTR	10-7340-000-000-00-000-000-000-0000	R128			(227,802.00)
		Gaming Revenue				
08/27/2026	Property Tax Relief Payment 1					
		REVENUE CONTROL # 08272026PTR TOTALS			**Fund 10 Total**	**(227,802.00)**
					Total All Funds	**(227,802.00)**
RV2150100010	08272026SDTRAN	10-7311-000-000-00-000-000-000-0000				(45,764.00)
		PUPIL TRANSPORTATION				
08/27/2026	SD Transportation					
		REVENUE CONTROL # 08272026SDTRAN TOTALS			**Fund 10 Total**	**(45,764.00)**
					Total All Funds	**(45,764.00)**
RV2150100009	08272026SS	10-7810-000-000-00-000-000-000-0000	R140			(167,000.46)
		Social Security Reimbursement				
08/27/2026	Social Security Reimbursement 25-26 Receivable					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN / Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08272026SS TOTALS		**Fund 10 Total**	**(167,000.46)**
				Total All Funds	**(167,000.46)**
RV2151600001	08282026EIT	10-6151-000-000-00-000-000-000-0000	R020		(2,002.36)
		Earned Income Tax			
08/28/2026	EIT				
		REVENUE CONTROL # 08282026EIT TOTALS		**Fund 10 Total**	**(2,002.36)**
				Total All Funds	**(2,002.36)**
RV2151500001	08282026LST	10-6143-000-000-00-000-000-000-0000	R011		(869.99)
		Occupation Tax			
08/28/2026	LST				
		REVENUE CONTROL # 08282026LST TOTALS		**Fund 10 Total**	**(869.99)**
				Total All Funds	**(869.99)**
RV2150100001	08282026SAFE	10-7361-000-360-00-000-000-000-SAFE			(39,371.00)
		Revenue Safety Grant			
08/28/2026	PCCD Safety Grant 25-26				
		REVENUE CONTROL # 08282026SAFE TOTALS		**Fund 10 Total**	**(39,371.00)**
				Total All Funds	**(39,371.00)**
RV2152800001	08312026CHROME	10-2818-610-000-00-000-000-000-0000	E1158		(20.00)
		Computer Tech Supplies			

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN	Invoice #	Invoice Dt	Amount
08/31/2026	Chromebook Repairs					
		REVENUE CONTROL # 08312026CHROME TOTALS			**Fund 10 Total**	**(20.00)**
					Total All Funds	**(20.00)**
RV2152900001	08312026COBRA	10-0462-281-000-00-000-000-000-0000				(4,205.10)
		Post Employment Insurance				
08/31/2026	COBRA					
		REVENUE CONTROL # 08312026COBRA TOTALS			**Fund 10 Total**	**(4,205.10)**
					Total All Funds	**(4,205.10)**
RV2151700001	08312026EIT	10-6151-000-000-00-000-000-000-0000	R020			(6,025.50)
		Earned Income Tax				
08/31/2026	EIT					
		REVENUE CONTROL # 08312026EIT TOTALS			**Fund 10 Total**	**(6,025.50)**
					Total All Funds	**(6,025.50)**
RV2153400001	08312026HUDL	10-6710-000-000-00-000-000-000-0000				(32.99)
		ADMISSIONS				
08/31/2026	HUDL Revenue Share					

RECEIPTS LEDGER
Bank Account: GE Funds: 10
Date: 08/01/2026 - 08/31/2026
Sort: Revenue Control #

Transaction # / Transaction Dt	Revenue Ctrl # / Description	Account Code / Account Code Desc / Customer	ASN / Invoice #	Invoice Dt	Amount
		REVENUE CONTROL # 08312026HUDL TOTALS		**Fund 10 Total**	**(32.99)**
				Total All Funds	**(32.99)**
RV2153300001	08312026INT	10-6510-000-000-00-000-000-000-0000	R045		(6,029.28)
		Investments & Earnings			
08/31/2026	General Fund Int				
		REVENUE CONTROL # 08312026INT TOTALS		**Fund 10 Total**	**(6,029.28)**
				Total All Funds	**(6,029.28)**
				Grand Total	**(2,823,110.83)**

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2026 through 8/31/2026

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
9000 Mid Valley Activity Fund	94,968.01	577.02	4,920.00		90,625.03
Total Cash Accounts	94,968.01	577.02	4,920.00	0.00	90,625.03
Other Accounts					
2045 History Club	132.60				132.60
2060 Secondary Student Fund	2,267.87				2,267.87
2070 Mid Valley SD Dress Down	438.08				438.08
2071 MV Gay-Straight Alliance	70.00				70.00
3005 AV Club	2,275.56				2,275.56
3010 Art Club	1,849.37				1,849.37
3030 Chorus	19.28				19.28
3040 Drama Club	14,981.89		4,920.00		10,061.89
3060 FBLA	24.93				24.93
3070 French Club	0.00	77.02			77.02
3080 Leo Club	395.65				395.65
3100 National Honor Society	3,553.01				3,553.01
3110 Newspaper	2.04				2.04
3120 Outdoor Adventure Club	558.88				558.88
3130 SADD	46.43				46.43
3140 Student Council	2,765.94				2,765.94
3145 Middle School Student Council	1,821.17				1,821.17
3150 Yearbook	12,707.00	500.00			13,207.00
3170 Family & Consumer Science Club	328.95				328.95
3180 Book Club	112.26				112.26
3210 Technology & Gaming Club	40.00				40.00
3220 Elementary Student Council	4,537.54				4,537.54
3222 Elementary Chorus	76.00				76.00
3240 Photography Club	1,285.88				1,285.88
3260 Elementary Talent/Drama Club	10,723.90				10,723.90
3270 Spanish Club	172.77				172.77
3290 Life Skills Account	292.00				292.00
3310 Chess Club	54.18				54.18
3320 Robotics Club	1,992.10				1,992.10
4040 Class of 2019	10.38				10.38
4063 Class of 2024	797.10				797.10
4070 Class of 2023	3,479.40				3,479.40
4071 CLASS OF 2026	343.45			(343.45)	0.00
4072 Class of 2027	6,858.18			343.45	7,201.63
4073 Class of 2028	2,493.06				2,493.06
4074 CLASS OF 2029	190.00				190.00
6020 Interest	11,014.03				11,014.03
6030 Nutritional Vending (Nu-Vu)	14.50				14.50
6070 Special Education Fund	19.46				19.46
7000 Due To Student Body	345.33				345.33
7010 RAK Club	401.30				401.30
7020 PBIS Pride Committee	2,035.14				2,035.14
7040 Aevidum Club	1,427.45				1,427.45
7051 Unified Sports	2,013.95				2,013.95
Total Other Accounts	94,968.01	577.02	4,920.00	0.00	90,625.03

Mid Valley School District
Food Service Operating Statement
August 2026

	Month	To date	Budget To Date
Revenue			
Cash	$ 7,650.00	$ 9,617.50	$ 2,730.07
Reimbursements	$ 15,022.96	$ 15,022.96	$ 18,308.79
Other Revenue			
Total Revenue:	$ 22,672.96	$ 24,640.46	$ 21,038.86
Program Costs			
Program Costs	$ 30,015.83	$ 56,657.50	$ 43,172.74
District Labor/Fringes	$ 0.00	$ 0.00	$ 0.00
District Costs	$ 0.00	$ 0.00	$ 25.00
Total Expenses:	$ 30,015.83	$ 56,657.50	$ 43,197.74
Net Income/(Loss)	($ 7,342.87)	($ 32,017.04)	($ 22,158.88)
Guarantee			$ 1,176.06
Serving Days (Bkft/Lunch)	3 / 3	3 / 3	3 / 3
Breakfasts Served	1,146	1,146	1,842
Average Breakfasts/Day	382	382	614
Lunches Served	2,687	2,687	3,003
Average Lunches/Day	896	896	1,001
AlaCarte Sales	$ 1,250.50	$ 1,250.50	$ 2,085.00
Average AlaCarte/Day	$ 416.83	$ 416.83	$ 695.00
Commodity Use (incl NOI)	$ 59.06	$ 489.83	$ 915.92
Commodity Use/Meal	$ 0.0220	$ 0.1823	$ 0.3050
Commodity Rec (incl NOI)	$ 384.00	$ 384.00	
Commodity Rec/Meal	$ 0.1429	$ 0.1429	
SSO/SFSP Serving Days (Bkft/Lunch)	0 / 0	0 / 0	
SSO/SFSP Breakfasts Served	0	0	
Average SSO/SFSP Breakfasts/Day	0	0	
SSO/SFSP Lunches Served	0	0	
Average SSO/SFSP Lunches/Day	0	0	