

Work Session Board Meeting

Tuesday, August 11, 2026 6:00 PM

District Administration Building, 68 Fenner Avenue, Troy, PA 16947

1. MEETING OPENING

1.A. CALL TO ORDER: President, Ryan Schrader

1.B. Pledge of Allegiance

1.C. Moment of Silence

1.D. Roll Call

2. VISITORS COMMENTS ON AGENDA ITEMS

3. SUPERINTENDENT'S REPORT

4. PROPOSED CONSENT - APPROVAL OF MINUTES

5. PROPOSED CONSENT - FINANCIAL REPORT

6. PROPOSED CONSENT - BUDGET AND FINANCE

6.A. McClure Company Preventative Maintenance Agreement

6.B. McClure Company - Yearly Backflow Inspection Agreement

7. **CONSENT - PERSONNEL ITEMS: (All personnel actions approved by the Board are pending required documentation including the Act 168 of 2014 Disclosure requirement: Policy 304)**

8. CONSENT - PERSONNEL - RESIGNATIONS

8.A. Courtnie Huffman

8.B. Brock Schucker

8.C. Barbara Morgan

8.D. Accept Resignations

9. CONSENT - PERSONNEL - TRANSFER

9.A. Olivia Leonard

9.B. Nisa Kshir

9.C. Accept Transfers

10. CONSENT - PERSONNEL - EMPLOYMENTS

10.A. Amy Calaman

10.B. Rebecca Carl

10.C. Victoria Johnston

10.D. Kyle Thompson

10.E. Chelsea Murray

10.F. Victoria Johnston

10.G. Accept Employments

11. PROPOSED CONSENT - CURRICULUM, INSTRUCTION AND ASSESSMENT

11.A. Building Level Plans

12. ITEMS TO BE REMOVED FROM THE CONSENT AGENDA

13. APPROVAL OF THE CONSENT AGENDA

14. GENERAL BOARD DISCUSSION

15. VISITOR COMMENT AND QUESTION PERIOD ON NON-AGENDA ITEMS

16. ADJOURNMENT

16.A. Adjourn Meeting

Special Board Meeting
Tuesday, July 28, 2026 5:00 PM Eastern

District Administration Building
68 Fenner Avenue
Troy, PA 16947

David Blair: Present
Lisa Campbell: Present
Abramo Capece: Present
Patricia Holley: Present
LuAnn Knapp: Present
Matt Merrick: Present
Ryan Schrader: Present
Jolene Smyth: Present
Tytus Zimmerman: Present
Present: 9.

1. MEETING OPENING

1.A. Pledge of Allegiance

1.B. Call to Order: President, Ryan Schrader

2. VISITOR COMMENTS ON AGENDA ITEMS:

3. SPECIAL TOPIC:

3.A. Brian Wilcox

Motion to approve the resignation of Brian Wilcox as WR Croman Primary School Principal effective August 12, 2026. This motion, made by Abramo Capece and seconded by Patricia Holley, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

Mrs. Smyth thanked Mr. Wilcox for his years of service to WR Croman.

Mrs. Campbell also thanked Mr. Wilcox for his dedication to Troy. We are going to miss him.

3.B. Amanda Bower

Motion to approve Amanda Bower as the WR Croman Primary School Principal and CIA Support at a salary of \$97,500, pending required documents. This motion, made by Tytus Zimmerman and seconded by Abramo Capece, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

3.C. Christina Sheeley

Motion to approve the retirement of Christina Sheeley, Intermediate School Principal, effective August 7, 2026. This motion, made by David Blair and seconded by Tytus Zimmerman, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

Mrs. Smyth thanked Christina and stated we will miss her.

3.D. Daniel Tucker

Motion to approve Daniel Tucker as Intermediate School Principal and TOA at a salary of \$95,000, pending required documents. This motion, made by LuAnn Knapp and seconded by Lisa Campbell, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

3.E. Heather Kinat

Motion to approve the resignation of Heather Kinat effective July 28, 2026. This motion, made by Abramo Capece and seconded by Jolene Smyth, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

Mrs. Smyth thanked Heather Kinat.

Mr. Schrader stated he worked with her when he was in Troy, she will be missed.

3.F. MaKenna Matthews

Motion to approve MaKenna Matthews as a 4th grade teacher at Troy Intermediate School pending required paperwork. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

4. VISITOR COMMENTS ON NON-AGENDA ITEMS:

5. ADJOURNMENT:

5.A. Adjournment

Motion to adjourn meeting. This motion, made by Abramo Capece and seconded by Jolene Smyth, Carried.

David Blair: Yea, Lisa Campbell: Yea, Abramo Capece: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea, Tytus Zimmerman: Yea

Yea: 9, Nay: 0

Mrs. Holley asked if we could entertain the idea of having the 10 Commandments in the classroom this school year? Can we get it on the agenda for the next meeting?

Regular Session Board Meeting
Tuesday, July 14, 2026 6:00 PM Eastern

District Administration Building
68 Fenner Avenue
Troy, PA 16947

David Blair: Present
Lisa Campbell: Present
Abramo Capece: Absent
Patricia Holley: Present
LuAnn Knapp: Present
Matt Merrick: Present
Ryan Schrader: Present
Jolene Smyth: Present
Tytus Zimmerman: Absent
Present: 7, Absent: 2.

1. MEETING OPENING

1.A. Call to Order: President, Ryan Schrader

Mr. Schrader announced that an executive session meeting was held prior to the regular session board meeting tonight to discuss legal.

1.B. Pledge of Allegiance

1.C. Moment of Silence

1.D. Roll Call

2. VISTORS COMMENTS ON AGENDA ITEMS

3. DISTRICT REPORTS

3.A. Northern Tier Career Center - Abramo Capece
No report

3.B. Intermediate Unit 17 - LuAnn Knapp
No Report

3.C. Pennsylvania School Boards Association - Jolene Smyth

Mrs. Smyth stated the state budget passed. It is \$50.8 billion, down 3.7% from the original \$53.3 billion. It includes money for education, underfunded schools, career and technical schools, community college, and others. It avoids new taxes and leaves money in the rainy-day

funds. It does not include legalization and taxing of recreational marijuana, raising minimum wage, regulating and taxing skilled games or long-term funding of mass transit, specifically in the cities. It is good news that the budget has passed and a lot of money is coming for education.

3.D. District Report

Mr. Feldmeier stated he met with Bonnie Thompson and I met today to go over what the budget passing does for us. Bonnie reviewed the budget amounts. We will be receiving \$29,899 over the budgeted amount for Basic Education Funding, \$26,758 over the budgeted amount for Special Education Funding, \$4,199 over the budgeted amount for Vocation Education Funding and \$283,714 over the budgeted amount for the Ready to Learn Grant. The total increase is \$344,570. Deficit will be between 300K-600 now.

4. CONSENT - APPROVAL OF MINUTES

4.A. Work Session Meeting Minutes - June 16, 2026

Motion to approve the June 16, 2026 work session minutes as presented. This motion, made by LuAnn Knapp and seconded by Jolene Smyth, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

Motion to approve the June 16, 2026 work session minutes as presented. This motion, made by Patricia Holley and seconded by David Blair, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

4.B. Regular Session Meeting Minutes - June 23, 2026

Motion to approve the June 23, 2026 regular session meeting minutes as presented. This motion, made by LuAnn Knapp and seconded by Jolene Smyth, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

5. CONSENT - FINANCIAL REPORT

Mrs. Campbell asked what Imagine Learning was.

Mr. Feldmeier explained that is our online learning platform.

Mrs. Campbell asked about the electric bill was high this month.

Mr. Campbell explained that the AC has been running constantly due to control issues. He has been working with NRG to resolve this issue.

Mrs. Campbell asked about the Trojan Busing adjustment that was listed and why did that happen?

Mrs. Thompson stated that there was a reconciliation that was done at the end of the year. She will look into it and report back.

Mrs. Campbell asked about the iPad expense. Was that for the keyboards?

Mr. Nichols explained that it is the insurance and cases.

5.A. Bills for Approval:

1. General
2. Construction Fund
3. Capital Reserve
4. Cafeteria Fund

Treasurer's Report:

1. General Fund Report
2. Cafeteria Report
3. Activity Report

Motion to approve the July 2026 Bill Listing and the June 2026 Financial Report. This motion, made by Lisa Campbell and seconded by LuAnn Knapp, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

6. CONSENT - BUDGET AND FINANCE

6.A. Appoint Guthrie Medical Group, P.C. to provide professional medical services for the 2026/2027 and 2027/2028 school years.

Motion to appoint Guthrie Medical Group, P.C. to provide professional medical services for the 2026/2027 and 2027/2028 school years. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

Mrs. Campbell noted that Mr. Wintrode's name is still on the agreement and will need to be removed.

6.B. Approve the agreement with PFM Group Consulting LLC to provide financial, budgetary, and operational improvement consulting services to the District.

Motion to approve the agreement with PFM Group Consulting LLC to provide financial, budgetary, and operational improvement consulting services to the District, pending solicitor review and final approval. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

6.C. ESI Employee Assistance Group

Motion to approve the 2026.2027 contract with ESI Employee Assistance Group for the employee assistance program. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt

Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

Mrs. Knapp, asked if we do this every year? Are we using it? Are employees using it?

Mrs. Thompson explained the district does not pay for this it is paid through the Northern Tier Insurance Consortium (NTIC).

7. CONSENT - TRANSPORTATION

7.A. Updated Drivers Listing

Motion to approve the updated drivers listing. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt

Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

8. CONSENT - PERSONNEL ITEMS: (ALL PERSONNEL ACTIONS APPROVED BY THE BOARD ARE PENDING REQUIRED DOCUMENTATION INCLUDING THE ACT 168 OF 2014 DISCLOSURE REQUIREMENT: POLICY 304)

9. CONSENT - PERSONNEL - RESIGNATIONS

9.A.

NO	NAME	POSITION	BUILDING	EFFECTIVE DATE
1)	Megan Starkweather	Volleyball Assistant Coach	JSBS	07/10/2026

Motion to approve the resignation as listed. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt

Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

10. CONSENT - PERSONNEL - TRANSFER

10.A.

NO	NAME	POSITION	REPLACING	BUILDING	EFFECTIVE DATE	SALARY
1)	Morgan Wright	First Grade Teacher	Malori Coates	WRC	08/12/2026	Per Contract
2)	Kayla Calkins	Kindergarten Teacher	Morgan Wright	WRC	08/12/2026	Per Contract

Motion to approve the transfers as listed. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt

Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

11. CONSENT - PERSONNEL - EMPLOYMENTS

11.A. Professional Staff

NO	NAME	POSITION	REPLACING	BUILDING	EFFECTIVE DATE	SALARY
1)	Isabelle Edwards	English	Annette DeLosa	JSHS	Pending Required Paperwork	\$66,975.00

Motion to approve the employments as listed. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

11.B. New Coaches

NO.	NAME	SPORT	POSITION	SALARY CONTRACT	OTHER
1)	Courtne Hoffman	JH Winter/Fall Cheer	Advisor	\$3,606.00	No Additional Benefits

Motion to approve the employments as listed. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

11.C. Support Staff

NO	NAME	POSITION	REPLACING	BUILDING	EFFECTIVE DATE	SALARY
1)	Stephanie Williams	Casual Custodian	Darwin High	WRC	Pending Required Paperwork	\$16.00/hr

Motion to approve the employments as listed. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

11.D. Approve the request of Jaimie Stettler to rescind her previously submitted resignation and authorize her continued employment with the district.

Motion to approve the request of Jaimie Stettler to rescind her previously submitted resignation and authorize her continued employment with the district. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2

12. CONSENT - STUDENT AFFAIRS

12.A. 2026 Homecoming Parade

Pending permit provided to the school district, motion to approve as a sanctioned district event a Homecoming Parade to be held on October 9, 2026. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

13. CONSENT - COMMUNITY RELATIONS

13.A. Approve Bonnie Thompson as the Right to Know officer.

Motion to approve Bonnie Thompson as the Right to Know officer. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

14. CONSENT - PERSONNEL - LEAVE REQUESTS

14.A. Leave request for employee #1626.

Motion to approve the leave request for employee #1626. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

15. ITEMS TO BE REMOVED FROM THE CONSENT AGENDA

16. APPROVAL OF THE CONSENT AGENDA

Motion to approve the consent agenda. This motion, made by Jolene Smyth and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea
Yea: 7, Nay: 0, Absent: 2

17. GENERAL BOARD DISCUSSION

Mrs. Campbell would like to thank Lisa Heasley and Ginger Lathrop for the results that we announced for the AP testing (calculus and chemistry) When I started I said I wanted the school to be the best in the state and I was told it couldn't happen. As a board we will be looking for test scores to be advanced and will look into reasons why they are not.

Mrs. Campbell also stated she attended the Rally at the Rock when there was a vendor from Repay. Repay is a company that would pay all of our accounts payable and we would receive 2% of all payments. Could save the district staff time. She spoke with Doug McClinko and Bradford County uses it and they love it. Would like to look into this program for the district. She asked if we could set up a meeting with them at the next board meeting.

Mr. Feldmeier said that he would do research and could possibly look into them for the board retreat. He would like to fill the vacancy in the

business office first.

17.A. Live Stream

Mr. Feldmeier explained we were renting an OWL camera from the IU and we returned it. We are not live streaming tonight - if you would like me to look for other opportunities let me know.

Mr. Merrick - would like to discuss this because there should be a lull, we should have discussed it before.

Mrs. Knapp - it was mentioned that we were coming to the end of the contract - that's what I remember.

Mrs. Campbell stated there is quite an expense to doing the live stream and we need to watch spending.

Mr. Merrick stated that we need to communicate with the public. There are a lot of families that don't have time to come to meetings, but do watch the live streams when they are able.

Mr. Schrader said that Mr. Feldmeier will look into getting quotes and will get back to the board.

Mr. Merrick stated he is open to other options as well.

17.B. PDE recommendation for water testing

Mr. Grimes stated that school code recommends, but does not require schools test for lead in the water. At this time, the threshold is 0 parts per billion. All of the major PA school organizations have written to the legislature asking them to change the law to a more practical approach. Schools are required to talk about lead in water at a public meeting. It is the recommendation that we do not test for lead in the water at this time because we have not identified any issues in the water.

18. VISITOR COMMENT AND QUESTION PERIOD ON NON-AGENDA ITEMS.

No comments

19. ADJOURNMENT

Motion to adjourn meeting. This motion, made by David Blair and seconded by Lisa Campbell, Carried.

Abramo Capece: Absent, Tytus Zimmerman: Absent, David Blair: Yea, Lisa Campbell: Yea, Patricia Holley: Yea, LuAnn Knapp: Yea, Matt Merrick: Yea, Ryan Schrader: Yea, Jolene Smyth: Yea

Yea: 7, Nay: 0, Absent: 2



Planned Maintenance Agreement Proposal

PREPARED FOR:

**Troy Area School District
68 Fenner Avenue
Troy, PA 16947**

May 30, 2026

**McClure Company
4101 North Sixth Street
Harrisburg, PA 17110
www.mcclureco.com**

**Contact: Shawn Robb, Service Manager
570-419-8600 (cell) | shawnrobb@mcclureco.com**

BENEFITS OF PLANNED MAINTENANCE

McClure Company's Planned Maintenance Agreement is the optimum choice for ongoing maintenance of HVAC equipment. This program is customized to meet all the unique requirements of specific HVAC environments. Our maintenance program is designed to help you reduce the cost of operating and maintaining your HVAC systems.

Studies have shown that a **well-designed and implemented maintenance program can help you:**

- Avoid expensive downtime, employee productivity losses, or tenant turnover
- Avoid utility waste costs by up to 5-20%
- Extend the useful life of your equipment by 20% or more
- Reduce administrative costs associated managing HVAC services

Our goal is to help you control your overall maintenance costs with a blend of predictive, diagnostic, and scheduled maintenance tasking services. With a Planned Maintenance Agreement, our customers receive the following benefits:

Energy Dollar Savings

Planned maintenance keeps equipment in peak operating condition, thereby reducing energy consumption. Our program will provide the proper maintenance tasking procedures that will include cleaning all heat transfer surfaces and calibrating your equipment to operate at peak performance.

Operating Cost Saving

McClure Company's ever-growing economies of scale attracts huge purchasing discounts from major equipment manufacturers and support material vendors. Our aggregated buying power allows us to give you the lowest possible price while providing the highest quality and most efficient services and support systems available. As we implement your Planned Maintenance Program, system efficiency is returned to an optimum level, and operating costs and productivity losses are reduced to a minimum.

Elimination of Expensive Down Time

Proper functioning equipment means money in your pocket. Planned maintenance provides the manufacturers recommended maintenance tasking procedures for your equipment on a predetermined schedule. Our program reduces equipment failures, and costly equipment downtime while increasing employee productivity.

Extended Equipment Life

Planned maintenance keeps your equipment in optimum condition. This program is custom tailored to increase the life expectancy of your equipment over that of improperly maintained equipment. This results in the deferral of costly replacement expenditures.

Improved Indoor Air Quality

Our program is designed to allow your equipment to operate within the original design environmental specifications they were engineered to provide. The first line of defense against possible perceived or real environmental complaints is proof of a verifiable maintenance program that provides for proper ventilation, filter changes, and comfort control. Our program will help you meet these challenges while providing an environment that is healthy for your occupants.

Increased Comfort Control

Consistent comfort control keeps your occupants happy, which studies have shown increases productivity levels to peak performance. Our planned maintenance is performed around your schedule, and we have incorporated your business and technical requirements into this maintenance program. Our call center automatically dispatches the manufacturers recommended maintenance tasking procedures for your equipment on a predetermined schedule that best meets both your business and your equipment requirements.

Guaranteed Priority Emergency Service Response

Planned maintenance has continuously proven to reduce emergency or trouble calls. However, when one does occur, you will receive our highest priority response. McClure Company responds to emergency service or trouble calls even during peak periods within two (2) hours or less of your call.

SERVICE NUMBERS

Harrisburg
(717) 233-6431

State College
(814) 238-2384

Pittsburgh
(412) 771-4226

Williamsport
(570) 601-4112

Wilkes-Barre
(570) 270-3037

Maryland
(443) 289-8584

24/7 Emergency Service
(800) 382-1319



#008-E23-1046



BUILDING SERVICES PLANNED MAINTENANCE AGREEMENT

Troy Area School District

Standard Service

Inspection and Testing Services

Contractor provides labor, supervision, testing devices, travel, and expenses required to visually inspect and test the equipment or systems designated herein to determine operating condition and efficiency.

General Scope

- The preventive service will be scheduled during normal working hours, Monday through Friday, 7AM to 4PM.
- McClure Company will document and report any deficiencies found during a maintenance inspection.
- Providing (2) filter changes (Spring & Fall) with the filters provided by McClure Company.
- Work will be scheduled with the Director of Buildings and Grounds.
- The fall rotation includes boiler kits as needed for preventative maintenance provided by McClure Company.
- Coil cleaner is included in this proposal to complete the spring coil cleaning.
- The spring preventative maintenance includes all belts to be replaced which are provided by McClure Company.
- The chiller is included to be inspected during the spring and fall preventative maintenance.

Scheduling

For non-urgent service requests, our normal working hours are Monday through Friday, 7:30am to 4:00pm. Outside of normal hours, emergency service can be requested through our 24/7 service request line at 1-800-382-1319. All included routine service activity is computer generated and scheduled with you in advance. If additional repairs are needed, quotes will be submitted electronically to the designated staff for approval before any work will be performed.



PRICING

Annual Pricing, 1 Year Term

Year	Start Date	End Date	Semi-Annually Price	Annual Price
1	07/01/2026	06/30/2027	16,816.50	33,633.00
NOTE: Sales Tax is NOT included in this price.			Total Price	33,633.00

ACCEPTANCE

This Agreement is the property of McClure Company and is provided for Customer's use only . McClure Company guarantees the price stated in this Agreement for thirty (30) days from the proposal date below. This Agreement is for an initial term of one (1) year(s). Either party may cancel this Agreement with a thirty (30) day notice at any time. Upon execution as provided below, this Agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

McClure Company	Customer
Name: Shawn Robb	Name: Joshua Campbell
Title: Service Manager	Title: Director of Buildings & Grounds
Signature: <i>Shawn Robb</i>	Signature:
Date: 05/30/2026	Date:



EQUIPMENT INVENTORY

Administration

QTY	SYSTEM	MODEL
1	Boiler Atomospheric	
5	Split Systems	
5	Split Systems	

Commons

QTY	SYSTEM	MODEL
13	Roof Top Units	
5	Split Systems	
5	Split Systems	

Commons - Regulated Main

QTY	SYSTEM	MODEL
1	Backflow Preventor	

Croman

QTY	SYSTEM	MODEL
2	Boilers Condensing	Patterson Kelly Mach C2000H
1	Make-Up Air Unit	
3	Roof Top Units	
5	Split Systems	Carrier
5	Split Systems	Carrier

High School

QTY	SYSTEM	MODEL
5	Air Handler Units	Carrier
3	Boilers Condensing	Patterson Kelly N2000-MFD
1	Chiller	Carrier 100-Ton
1	Make-Up Air Unit	
5	Split System	
5	Split System	

Intermediate

QTY	SYSTEM	MODEL
4	Boilers Condensing	Patterson Kelly N2000-MFD
1	Make-Up Air Unit	
7	Roof Top Units	
1	Split System	
1	Split System	



MAINTENANCE SCHEDULE

AIR HANDLER UNIT

ANNUAL	Visits: 1	Schedule: Apr
1.	Check for proper fan rotation.	
2.	Check contactors.	
3.	Check electrical and tighten connections.	
4.	Check electrical contacts.	
5.	Check evaporator TD.	
6.	Check coil condition.	
7.	Check condensates pan and drain.	
8.	Clean condensates pan and drain.	
9.	Check damper operation.	
10.	Check fan and motor bearings.	
11.	Check motor operating amps.	
12.	Lubricate as required.	
13.	Install condensate pan pads / tabs.	
14.	Check evaporator coil.	
15.	Check control setpoints.	
16.	Change belts or check direct drive condition.	
17.	Change air filters or clean washable filters.	
18.	Change outside filters or clean washable outside filters.	
19.	Check actuator operation and linkage.	
OPERATIONAL	Visits: 1	Schedule: Oct
1.	Check contactors.	
2.	Check electrical connections.	
3.	Check coil condition.	
4.	Check condensates pan and drain.	
5.	Check heating section.	
6.	Check belts or check direct drive condition.	
7.	Change air filters or clean washable filters.	
8.	Replace outside filters or clean washable outside filters.	
9.	Check operating temperatures.	



MAINTENANCE SCHEDULE - Continued

BACKFLOW PREVENTER

ANNUAL		Visits: 1	Schedule: Oct
1.	Inspect drain line.		
2.	Inspect relief valves.		
3.	Inspect all checks and IOS readings.		
4.	Fill out report for the water company.		



MAINTENANCE SCHEDULE - Continued

BOILER - ATMOSPHERIC

ANNUAL	Visits: 1	Schedule: Oct
1.	Check area for safety concerns or hazards.	
2.	Check operating temperature/pressure and general conditions.	
3.	Inspect fuel train/piping for leaks.	
4.	Inspect piping for leaks.	
5.	Check relief valve.	
6.	Blow Down/Clean/Inspect Low Water cutoff.	
7.	Check all wiring connections.	
8.	Sequence Controls.	
9.	Inspect burners for corrosion or debris.	
10.	Inspect and clean pilot burner.	
11.	Clean ignitor.	
12.	Clean flame sensor.	
13.	Perform operational checks on controls.	
14.	Check operation of LWCO and all safeties.	
15.	Check Orifices.	
16.	Check ignition operation.	
17.	Clean/Wash burners.	
18.	Inspect flue gas passageways.	
19.	Clean flue gas passageways.	
20.	Replace Hot surface ignitor if applicable.	
21.	Assure Fuel Shutoff.	
22.	Check Gas Pressure Regulator.	
23.	Check Expansion Tank Charge.	
24.	Boiler Annual.	
25.	Flush water side of boiler as needed.	
26.	Perform Combustion Analysis.	
27.	Log voltage.	
28.	Inspect Dearator/Feedwater pumps and tank.	
29.	Blow Down Steam Boiler.	
30.	Replace all water side gaskets as needed (Steam/Hot Water when needed for inspector).	
31.	Replace fire side gaskets as needed.	
32.	Replace water level sight glass and gaskets as needed.	
33.	Additional tasks as per manufacturer's instructions.	
34.	Wipe down boiler as needed.	



MAINTENANCE SCHEDULE - Continued

BOILER - CONDENSING

ANNUAL	Visits: 1	Schedule: Oct
1.	Replace Igniter-injector.	
2.	Replace pilot burner.	
3.	Replace flame detector.	
4.	Clean O2 sensor.	
5.	Check combustion calibration.	
6.	Inspect and clean burner.	
7.	Clean and replace condensate drain trap gaskets.	
8.	Replace air filter.	
9.	Inspect the condensate neutralization kit.	
10.	Inspect and clean heat exchanger.	
11.	Drain and flush the water side of the heat exchanger.	
12.	Examine the venting system.	
13.	Check all joints and pipe connections for tightness.	
14.	Check pipe for corrosion or deterioration.	
15.	Inspect and clean any screens in the vent terminal.	
16.	Perform a leak test of the gas valves.	



MAINTENANCE SCHEDULE - Continued

CHILLER - AIR COOLED SCROLL

ANNUAL	Visits: 1	Schedule: Apr
1.	Read and clean system gauges.	
2.	Meg motor windings.	
3.	Sequence controls, setpoints, and calibrate.	
4.	Check crankcase heater.	
5.	Check refrigerant and sight glass.	
6.	Sequence unloaders.	
7.	Check compressor motor operation amps and voltage.	
8.	Lubricate as required.	
9.	Check compressor oil pressure.	
10.	Check drive condition.	
11.	Check for vibration.	
12.	Check starter mechanism.	
13.	Check electrical contacts and connections.	
14.	Check fan motor operations and voltage amps.	
15.	Clean coil.	
OPERATIONAL	Visits: 1	Schedule: Oct
1.	Read and clean system gauges.	
2.	Check starter/contactors.	
3.	Check refrigerant and sight glass.	
4.	Lubricate as required.	
5.	Check suction pressure.	
6.	Check discharge pressure.	
7.	Check compressor oil pressure.	
8.	Check fan blade.	
9.	Check drive condition.	
10.	Check for vibration.	
11.	Check coil conditions.	
12.	Check rain guard.	
13.	Check sub-cooling and superheat.	



MAINTENANCE SCHEDULE - Continued

MAKE-UP AIR UNIT

ANNUAL	Visits: 1	Schedule: Apr
1.	Check damper operation.	
2.	Check fan and motor bearings.	
3.	Check motor operating amps.	
4.	Check control set points.	
5.	Change belts or check direct drive condition.	
6.	Change filters or clean washable filters.	
7.	Lubricate as required.	
8.	Inspect safeties.	
9.	Check freeze stats air.	

OPERATIONAL	Visits: 1	Schedule: Oct
1.	Check damper operation.	
2.	Check control set points.	
3.	Check heating section.	
4.	Check belts or check direct drive condition.	
5.	Change filters or clean washable filters.	
6.	Lubricate as required.	
7.	Inspect safeties.	
8.	Check freeze stats air.	



MAINTENANCE SCHEDULE - Continued

PACKAGED UNIT - RTU

ANNUAL	Visits: 1	Schedule: Apr
1.	Check coil condition.	
2.	Check control set points.	
3.	Check evaporator TD.	
4.	Clean condensates pan and drain.	
5.	Check economizer operation.	
6.	Adjust damper linkage if required.	
7.	Check motor operation volts & amperage.	
8.	Check supply and return fan assembly.	
9.	Perform visual inspection of alignment.	
10.	Check contactor and points.	
11.	Check electrical connections.	
12.	Lubricate as required.	
13.	Wash condenser coils	
14.	Check evaporator coil.	
15.	Change belts or check direct drive condition.	
16.	Change filters or clean washable filters.	
17.	Replace air filters if clogged or dirty or clean washable filters.	

OPERATIONAL	Visits: 1	Schedule: Oct
1.	Check coil condition.	
2.	Check control set points.	
3.	Check crankcase heater (Fall)	
4.	Check condensates pan and drain.	
5.	Check belts or check direct drive condition.	
6.	Change filter or clean washable filter.	
7.	Check control panel and contactors.	
8.	Test unit and check operating pressures, temperatures, voltage, and amperages.	
9.	Log operation of unit.	



MAINTENANCE SCHEDULE - Continued

SPLIT SYSTEM - AIR HANDLER UNIT INDOOR

ANNUAL	Visits: 1	Schedule: Apr
1.	Lubricate fan and motor bearings per manufacturer's recommendation.	
2.	Change belt or check direct drive condition.	
3.	Check and clean drain pan and drains.	
4.	Lubricate and adjust dampers and linkages.	
5.	Change filter or clean washable filter.	
6.	Check motor operating conditions.	
7.	Inspect electrical connections, contactors, relays, and operating/safety controls.	
8.	Inspect for refrigerant leaks.	
OPERATIONAL	Visits: 1	Schedule: Oct
1.	Lubricate fan and motor bearings per manufacturer's recommendation.	
2.	Check belt or check direct drive condition.	
3.	Check and clean drain pan and drains.	
4.	Lubricate and adjust dampers and linkages.	
5.	Change filter or clean washable filter.	
6.	Check motor operating conditions.	
7.	Inspect, clean and lubricate the burner and combustion control equipment.	
8.	Inspect electrical connections, contactors, relays, and operating/safety controls.	



MAINTENANCE SCHEDULE - Continued

SPLIT SYSTEM - CONDENSER OUTDOOR UNIT

ANNUAL	Visits: 1	Schedule: Apr
1.	Check and clean coils.	
2.	Check motor operating conditions	
3.	Inspect electrical connections, contactors, relays, and operating/safety controls.	
4.	Inspect for refrigerant leaks.	
5.	Check crankcase heater operation.	
6.	Check condenser fan and tighten set screws.	
7.	Start compressor and check operating conditions.	
8.	Check refrigerant circuits for proper operation.	
OPERATIONAL	Visits: 1	Schedule: Oct
1.	Check coils.	
2.	Check motor operating conditions.	
3.	Inspect electrical connections, contactors, relays, and operating/safety controls.	



TERMS AND CONDITIONS

1. For the purposes of this Agreement the capitalized terms set forth herein shall have the following meanings:
 - A. "Agreement" means this maintenance agreement including all appendices, attachments, and amendments thereto.
 - B. "Contractor" means McClure, its subcontractors at any tier, subsidiaries, and affiliated companies.
 - C. "Customer" means any commercial or industrial business prospect receiving a Proposal or signatory to this Agreement for the Services to be performed by Contractor.
 - D. "Manufacturer" means a third-party firm whose equipment, systems, or parts are installed in Customer's facilities on which Contractor's Services are performed under this Agreement.
 - E. "Proposal" means a written offer by Contractor to Customer to perform the Services under the terms and conditions of this Agreement.
 - F. "Schedule or Interval" means the time(s) sequence or frequency of Services performed by Contractor under this Agreement.
 - G. "Service Report" means a standard written format used by Contractor to explain the Services performed by Contractor under this Agreement.
 - H. "Services" means all the obligations, duties and responsibilities described in this Agreement performed by Contractor on designated equipment or systems of Customer.
2. In case of any failure to perform its obligations under this Agreement, Contractor's liability is limited to repair or replacement at its option, and such repair or replacement shall be Customer's sole remedy. This warranty is conditioned upon proper operation and maintenance by Customer and shall not apply if the failure is caused or contributed to by accident, alteration, abuse, or misuse, and shall not extend beyond the term of this Agreement. EXCEPT AS PROVIDED HEREIN, THERE ARE NO WARRANTIES, STATUTORY, EXPRESS OR IMPLIED (INCLUDING MERCHANTABILITY AND FITNESS FOR PURPOSE) IN CONNECTION WITH THE SERVICES PERFORMED HEREUNDER; AND SOLE AND EXCLUSIVE REMEDY OF THE CUSTOMER FOR FAILURES OR DEFECTS IN THE SERVICES PERFORMED SHALL BE LIMITED TO THOSE EXPRESSLY PROVIDED IN THIS AGREEMENT.
3. Customer shall permit Contractor free and timely access to areas and equipment and allow Contractor to start and stop the equipment as necessary to perform required Services. All planned Services under this Agreement shall be performed during Contractor's normal working hours.
4. The Agreement prices are conditioned upon the system(s) covered being in a maintainable condition. If the initial inspection or initial seasonal start-up indicates repairs are required, a firm Proposal will be submitted for Customer's approval. Should Customer not authorize the repairs, Contractor may either remove the unacceptable system(s), component(s) or part(s) from its scope of responsibility and adjust the annual Agreement price accordingly or cancel this Agreement. The Agreement prices are subject to adjustment on each term extension to reflect increases in labor, material, and other costs.
5. Customer shall be responsible for all taxes applicable to the Services and/or materials hereunder.
6. Customer shall promptly pay invoices within 30 days of receipt. Should a payment become 30 days or more delinquent, Contractor may stop all Services under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately upon demand. In the event Contractor must commence legal action in order to recover any amount payable under this Agreement, Customer shall pay Contractor all court costs and attorney's fees incurred by Contractor.
7. This Agreement applies only to the maintainable portions of the system(s). Repair or replacement, removal and reinstallation of non-maintainable parts such as dampers, duct work, valve bodies, piping, control air lines, main power service and electrical wiring, cabinets and other similar items are excluded from Services under this Agreement. Contractor shall not be required to move, replace or alter any part of the building structure in the performance of this Agreement. This Agreement does not include responsibility for design of the system, obsolescence, safety test, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory or insurance agencies, any delay, loss, damage or detention caused by unavailability of machinery, equipment or materials, delay or carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, action of the elements, forces of nature, or by any other causes beyond control of Contractor.
8. Any alteration to, uncovered conditions, or deviation from, this Agreement involving extra services, cost of material or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-material basis at Contractor's rates then in effect) over the sum stated in this Agreement and shall be subject to the payment provisions of this Agreement. Contractor shall not proceed with such extra services without the prior approval from Customer, which shall be confirmed by written amendment to this Agreement.
9. Customer shall permit only Contractor's personnel or agent to perform the Services included in the scope of this Agreement. Should anyone other than Contractor's personnel perform such Services, Contractor may, at its option, cancel this Agreement or eliminate the involved item of equipment from inclusion in this Agreement.
10. Any legal action by Customer relating to this Agreement, or the breach thereof, shall be commenced within one (1) year from the date of the Services.
11. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA's Hazard Communication Standard Regulations.
12. Contractor's obligation under a Proposal and any subsequent Agreement does not include the identification, abatement or removal of any asbestos products or other hazardous substances. In the event such products or substances are encountered, Contractor's sole obligation shall be to notify the Customer of the existence of such products and materials. Contractor shall have the right thereafter to suspend its Services until such products or materials and the resultant hazards are removed by Customer. The Schedule for completion of the Services shall be extended to the extent caused by the suspension and the Agreement price equitably adjusted.
13. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its subcontractors at any tier, agents and employees, directors, officers, successors, assignees, subsidiaries and affiliates, from and against all claims, damages, losses and expenses, including but not limited to attorneys' fees arising out of or resulting from the performance of Services hereunder, provided that such claim, damage, loss or expense arises from or relates to in whole or in part any active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts or omissions Customer may be liable, regardless of whether it is caused in part by the negligence of Contractor. Customer agrees to indemnify, save, defend, and hold Contractor harmless from and against all losses, liabilities, claims, demands, damages, fees including legal fees, and costs and expenses of whatsoever kind or nature arising out of or connected with any infringement or alleged infringement of any patent, copyright or trademark in connection with Contractor's performance of Services hereunder.
14. UNDER NO CIRCUMSTANCES, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), EQUITY OR OTHERWISE, SHALL CONTRACTOR BE RESPONSIBLE FOR LOSS OF USE, LOSS OR PROFIT, INCREASED OPERATING OR MAINTENANCE EXPENSES, CLAIMS OR CUSTOMER'S TENANTS OR CLIENTS, OR ANY SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES.
15. Emergency or non-routine Services shall be performed as required by the Customer and it is expressly understood that if Contractor has not had a previous opportunity to inspect the totality of the system, the equipment, or the maintenance records and if the Services must be performed immediately, Contractor shall not warrant the Services performed against failures or against defects in the materials or workmanship provided. However, if any replacement part or item of equipment installed by Contractor proves defective, Contractor shall extend to Customer the benefits of any warranty Contractor has received from the Manufacturer provided removal and reinstallation of any equipment or materials repaired or replaced under a Manufacturer's warranty shall be at Customer's expense and at the rates then in effect.
16. Contractor is an independent contractor and agrees to perform this Agreement as an independent contractor and not as a subcontractor, agent, or employee of Customer. It is understood that this Agreement is not intended to be one of hiring under the provisions of the Worker's Compensation Law, or of any other law and shall not be so construed. Customer shall exercise no authority over Contractor as to the methods by which Contractor performs this Agreement.
17. All documentation, data, information, and Service Reports provided by Contractor to Customer resulting from or related to Contractor's performance of the Services shall be considered confidential and proprietary information and shall remain the exclusive property of Contractor. Customer agrees to manage such information with the same degree of care exercised with its own confidential information and shall not copy or use such information for any purpose other than Customer's maintenance records without Contractor's prior written approval.
18. This Agreement shall be and is deemed to be made under the laws of the Commonwealth of Pennsylvania and questions of validity, performance and construction shall be governed, decided, and given effect in accordance with the laws of Pennsylvania.



Planned Maintenance Agreement Proposal

PREPARED FOR:

**Troy Area School District
68 Fenner Avenue
Troy, PA 16947**

May 30, 2026

**McClure Company
4101 North Sixth Street
Harrisburg, PA 17110
www.mcclureco.com**

**Contact: Shawn Robb, Service Manager
570-419-8600 (cell) | shawnrobb@mcclureco.com**



BENEFITS OF PLANNED MAINTENANCE

McClure Company's Planned Maintenance Agreement is the optimum choice for ongoing maintenance of HVAC equipment. This program is customized to meet all the unique requirements of specific HVAC environments. Our maintenance program is designed to help you reduce the cost of operating and maintaining your HVAC systems.

Studies have shown that a **well-designed and implemented maintenance program can help you:**

- Avoid expensive downtime, employee productivity losses, or tenant turnover
- Avoid utility waste costs by up to 5-20%
- Extend the useful life of your equipment by 20% or more
- Reduce administrative costs associated managing HVAC services

Our goal is to help you control your overall maintenance costs with a blend of predictive, diagnostic, and scheduled maintenance tasking services. With a Planned Maintenance Agreement, our customers receive the following benefits:

Energy Dollar Savings

Planned maintenance keeps equipment in peak operating condition, thereby reducing energy consumption. Our program will provide the proper maintenance tasking procedures that will include cleaning all heat transfer surfaces and calibrating your equipment to operate at peak performance.

Operating Cost Saving

McClure Company's ever-growing economies of scale attracts huge purchasing discounts from major equipment manufacturers and support material vendors. Our aggregated buying power allows us to give you the lowest possible price while providing the highest quality and most efficient services and support systems available. As we implement your Planned Maintenance Program, system efficiency is returned to an optimum level, and operating costs and productivity losses are reduced to a minimum.

Elimination of Expensive Down Time

Proper functioning equipment means money in your pocket. Planned maintenance provides the manufacturers recommended maintenance tasking procedures for your equipment on a predetermined schedule. Our program reduces equipment failures, and costly equipment downtime while increasing employee productivity.

Extended Equipment Life

Planned maintenance keeps your equipment in optimum condition. This program is custom tailored to increase the life expectancy of your equipment over that of improperly maintained equipment. This results in the deferral of costly replacement expenditures.

Improved Indoor Air Quality

Our program is designed to allow your equipment to operate within the original design environmental specifications they were engineered to provide. The first line of defense against possible perceived or real environmental complaints is proof of a verifiable maintenance program that provides for proper ventilation, filter changes, and comfort control. Our program will help you meet these challenges while providing an environment that is healthy for your occupants.

Increased Comfort Control

Consistent comfort control keeps your occupants happy, which studies have shown increases productivity levels to peak performance. Our planned maintenance is performed around your schedule, and we have incorporated your business and technical requirements into this maintenance program. Our call center automatically dispatches the manufacturers recommended maintenance tasking procedures for your equipment on a predetermined schedule that best meets both your business and your equipment requirements.

Guaranteed Priority Emergency Service Response

Planned maintenance has continuously proven to reduce emergency or trouble calls. However, when one does occur, you will receive our highest priority response. McClure Company responds to emergency service or trouble calls even during peak periods within two (2) hours or less of your call.

SERVICE NUMBERS

Harrisburg
(717) 233-6431

State College
(814) 238-2384

Pittsburgh
(412) 771-4226

Williamsport
(570) 601-4112

Wilkes-Barre
(570) 270-3037

Maryland
(443) 289-8584

24/7 Emergency Service
(800) 382-1319



#008-E23-1046



BUILDING SERVICES PLANNED MAINTENANCE AGREEMENT

Troy Area School District

Standard Service

Inspection and Testing Services

Contractor provides labor, supervision, testing devices, travel, and expenses required to visually inspect and test the equipment or systems designated herein to determine operating condition and efficiency .

General Scope

- The preventive service will be scheduled during normal working hours, Monday through Friday, 7AM to 4PM
- McClure Company will document and report any deficiencies found during a maintenance inspection.
- Work will be scheduled with the Director of Buildings and Grounds.
- We will complete the yearly backflow inspection in the fall of 2026.
- Complete and submit paperwork to regulatory agency.
- If repairs are needed, a proposal will be provided.

Scheduling

For non-urgent service requests, our normal working hours are Monday through Friday, 7:30am to 4:00pm. Outside of normal hours, emergency service can be requested through our 24/7 service request line at 1-800-382-1319. All included routine service activity is computer generated and scheduled with you in advance. If additional repairs are needed, quotes will be submitted electronically to the designated staff for approval before any work will be performed.



PRICING

Annual Pricing, 1 Year Term

Year	Start Date	End Date	Annually Price	Annual Price
1	07/01/2026	06/30/2027	3,267.00	3,267.00
NOTE: Sales Tax is NOT included in this price.			Total Price	3,267.00

ACCEPTANCE

This Agreement is the property of McClure Company and is provided for Customer's use only . McClure Company guarantees the price stated in this Agreement for thirty (30) days from the proposal date below. This Agreement is for an initial term of one (1) year(s). Either party may cancel this Agreement with a thirty (30) day notice at any time. Upon execution as provided below, this Agreement, including the following pages attached hereto (collectively, the "Agreement"), shall become a binding and enforceable agreement against both parties. Customer, by execution of this Agreement, acknowledges that it has reviewed and understands the attached terms and conditions and has the authority to enter into this Agreement.

McClure Company	Customer
Name: Shawn Robb	Name: Joshua Campbell
Title: Service Manager	Title: Director of Buildings & Grounds
Signature: <i>Shawn Robb</i>	Signature:
Date: 05/30/2026	Date:



EQUIPMENT INVENTORY

Commons Facility

QTY	SYSTEM	MODEL
1	Regulated main	

Croman Facility

QTY	SYSTEM	MODEL
1	Boiler	
1	Regulated main	

High School Facility

QTY	SYSTEM	MODEL
1	Boiler	
1	Chiller	
1	Regulated main	

Intermediate Facility

QTY	SYSTEM	MODEL
1	Boiler	
1	Regulated main	



MAINTENANCE SCHEDULE

BACKFLOW PREVENTER

ANNUAL	Visits: 1	Schedule: Sep
1.	Inspect drain line.	
2.	Inspect relief valves.	
3.	Inspect all checks and IOS readings.	
4.	Fill out report for the water company.	



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 - H. "Services" means all the obligations, duties and responsibilities described in this Agreement performed by Contractor on designated equipment or systems of Customer.
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6. Customer shall promptly pay invoices within 30 days of receipt. Should a payment become 30 days or more delinquent, Contractor may stop all Services under this Agreement without notice and/or cancel this Agreement, and the entire Agreement amount shall become due and payable immediately upon demand. In the event Contractor must commence legal action in order to recover any amount payable under this Agreement, Customer shall pay Contractor all court costs and attorney's fees incurred by Contractor.
7. This Agreement applies only to the maintainable portions of the system(s). Repair or replacement, removal and reinstallation of non-maintainable parts such as dampers, duct work, valve bodies, piping, control air lines, main power service and electrical wiring, cabinets and other similar items are excluded from Services under this Agreement. Contractor shall not be required to move, replace or alter any part of the building structure in the performance of this Agreement. This Agreement does not include responsibility for design of the system, obsolescence, safety test, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory or insurance agencies, any delay, loss, damage or detention caused by unavailability of machinery, equipment or materials, delay or carriers, strikes, including those by Contractor's employees, lockouts, civil or military authority, priority regulations, insurrection or riot, action of the elements, forces of nature, or by any other causes beyond control of Contractor.
8. Any alteration to, uncovered conditions, or deviation from, this Agreement involving extra services, cost of material or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-material basis at Contractor's rates then in effect) over the sum stated in this Agreement and shall be subject to the payment provisions of this Agreement. Contractor shall not proceed with such extra services without the prior approval from Customer, which shall be confirmed by written amendment to this Agreement.
9. Customer shall permit only Contractor's personnel or agent to perform the Services included in the scope of this Agreement. Should anyone other than Contractor's personnel perform such Services, Contractor may, at its option, cancel this Agreement or eliminate the involved item of equipment from inclusion in this Agreement.
10. Any legal action by Customer relating to this Agreement, or the breach thereof, shall be commenced within one (1) year from the date of the Services.
11. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA's Hazard Communication Standard Regulations.
12. Contractor's obligation under a Proposal and any subsequent Agreement does not include the identification, abatement or removal of any asbestos products or other hazardous substances. In the event such products or substances are encountered, Contractor's sole obligation shall be to notify the Customer of the existence of such products and materials. Contractor shall have the right thereafter to suspend its Services until such products or materials and the resultant hazards are removed by Customer. The Schedule for completion of the Services shall be extended to the extent caused by the suspension and the Agreement price equitably adjusted.
13. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its subcontractors at any tier, agents and employees, directors, officers, successors, assignees, subsidiaries and affiliates, from and against all claims, damages, losses and expenses, including but not limited to attorneys' fees arising out of or resulting from the performance of Services hereunder, provided that such claim, damage, loss or expense arises from or relates to in whole or in part any active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts or omissions Customer may be liable, regardless of whether it is caused in part by the negligence of Contractor. Customer agrees to indemnify, save, defend, and hold Contractor harmless from and against all losses, liabilities, claims, demands, damages, fees including legal fees, and costs and expenses of whatsoever kind or nature arising out of or connected with any infringement or alleged infringement of any patent, copyright or trademark in connection with Contractor's performance of Services hereunder.
14. UNDER NO CIRCUMSTANCES, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), EQUITY OR OTHERWISE, SHALL CONTRACTOR BE RESPONSIBLE FOR LOSS OF USE, LOSS OR PROFIT, INCREASED OPERATING OR MAINTENANCE EXPENSES, CLAIMS OR CUSTOMER'S TENANTS OR CLIENTS, OR ANY SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES.
15. Emergency or non-routine Services shall be performed as required by the Customer and it is expressly understood that if Contractor has not had a previous opportunity to inspect the totality of the system, the equipment, or the maintenance records and if the Services must be performed immediately, Contractor shall not warrant the Services performed against failures or against defects in the materials or workmanship provided. However, if any replacement part or item of equipment installed by Contractor proves defective, Contractor shall extend to Customer the benefits of any warranty Contractor has received from the Manufacturer provided removal and reinstallation of any equipment or materials repaired or replaced under a Manufacturer's warranty shall be at Customer's expense and at the rates then in effect.
16. Contractor is an independent contractor and agrees to perform this Agreement as an independent contractor and not as a subcontractor, agent, or employee of Customer. It is understood that this Agreement is not intended to be one of hiring under the provisions of the Worker's Compensation Law, or of any other law and shall not be so construed. Customer shall exercise no authority over Contractor as to the methods by which Contractor performs this Agreement.
17. All documentation, data, information, and Service Reports provided by Contractor to Customer resulting from or related to Contractor's performance of the Services shall be considered confidential and proprietary information and shall remain the exclusive property of Contractor. Customer agrees to manage such information with the same degree of care exercised with its own confidential information and shall not copy or use such information for any purpose other than Customer's maintenance records without Contractor's prior written approval.
18. This Agreement shall be and is deemed to be made under the laws of the Commonwealth of Pennsylvania and questions of validity, performance and construction shall be governed, decided, and given effect in accordance with the laws of Pennsylvania.

W R Croman Primary Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
W R Croman Primary Sch		117086653
Address 1		
317 Canton St		
Address 2		
City	State	Zip Code
Troy	PA	16947
Chief School Administrator		Chief School Administrator Email
Mr Bradley R Feldmeier		bfeldmeier@troyareasd.org
Principal Name		
Amanda Bowers		
Principal Email		
abowers@troyareasd.org		
Principal Phone Number		Principal Extension
570-297-3145		
School Improvement Facilitator Name		School Improvement Facilitator Email
Matthew Holmes		mholmes@troyareasd.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Brad Feldmeier	Chief School Administrator	Troy School District	bfeldmeier@troyareasd.org
Amanda Bowers	Principal	W.R. Croman	abowers@troyaresd.org
Matthew Holmes	District Level Leaders	Troy Area SD	mholmes@troyareasd.org

Vision for Learning

Vision for Learning

Every student will be an: innovative and creative individual, empowered designer of their own future, independent and collaborative thinker, and owner of their own learning.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Proficient or Advanced in Mathematics/Algebra

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator
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Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Based on the Future Ready index the W.R. Croman Primary school is ahead of the state average. The attendance rate is 93.4 while the state average is 79.6.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
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White	White student population has an attendance rate of 93.6 %. This is well above the state average.
Students with Disabilities	Students with a disability averaged 93.3% well above the state average also.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	It is hard to maintain such high attendance rates year in and year out.
Combined Ethnicity	93% overall attendance is good. but the school needs to keep attendance as a goal to ensure high percentages.

Career Standards Benchmark

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

White student population has an attendance rate of 93.6 %. This is well above the state average.
Students with a disability averaged 93.3% well above the state average also.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

It is hard to maintain such high attendance rates year in and year out.
93% overall attendance is good. but the school needs to keep attendance as a goal to ensure high percentages.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Acadience Assessments	Continued concerns with students coming into the district in kindergarten not prepared for the basics in reference to reading and writing. Past assessments have shown students multiple years behind at the start of kindergarten.
Early Intervention Meetings	The district conducts early intervention/transition meetings yearly. The data from these meetings show high percentages of students who are behind the baseline for kindergarten..

English Language Arts Summary

Strengths

The school has partnerships with outside agencies for early intervention
The school uses leveled libraries to aid in intervention
The school utilizes Title I teachers and paraprofessionals to provide push-in and pull-out services for students

Challenges

Student behaviors in the early grades have an impact on learning
Time to implement high quality professional development based on contractual requirements
Students entering the building without age appropriate skills

Mathematics

Data	Comments/Notable Observations
I-ready assessments/benchmarking	Data shows that students start the year below grade level and increasingly meet grade level during the various benchmarking trials

Mathematics Summary

Strengths

I-ready metrics showing increased number of students becoming on grade level for mathematics
Continued year over year growth for math

Challenges

As with english language arts, students are increasingly not meeting entry level standards for math and number acquisition upon entering kindergarten
Time to learn math, ela, and all other requirements with deficits in the learning

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
NWEA MAPS Data	Assessment was used for the first time for these standards during the 2025 school year. There is no baseline to accurately analyze the data, this will ne completed after year two of implementation

Science, Technology, and Engineering Education Summary

Strengths

Aligned curriculum in early grade levels through TWIG curriculum, new during the 2025-2026 school year.

Challenges

Continued professional development to ensure fidelity of the program and fidelity in the teaching methods.

Related Academics

Career Readiness

Data	Comments/Notable Observations
PDE approved career standards/portfolio	The building has a single point of contact to ensure student in grades k, 1, 2 are able to complete their artifacts as required by the state.
Student work/assessments	The district host various events to expose students to careers in the early grades. Students submit writings and other artifacts to show learning.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Career readiness standards are met throughout the grade band
The district is focused on providing students with opportunities for career readiness

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Time to complete the standards with all other requirements
Time to provide staff with proper time and training to learn the skills to help students.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Local data for ELL students	The district provides all required supports for ELL students. The sample size of ELL students is too low to analyze

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Early intervention and IEP evaluation data	Student with disabilities are showing lower levels of gain than their counterparts. They continue to be a focus for intervention.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

The district has supports in place for students with disabilities, including related services
The district has a staff member providing ELL services to students

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The district does not utilize Title III funding for ELL services
Changes in student services administrators have created a continuity issue

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Aligning curriculum k-2
PBIS is functioning in the elementary buildings assisting with school culture
Multiple professional learning designs are utilized to assist staff

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Fiscal constraints are ongoing and impact overall resource allocation
Administrative turnover has and will continue to impact continuity of programs
A greater emphasis needs to be placed on increasing partnerships with the community

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
White student population has an attendance rate of 93.6 %. This is well above the state average.	False
Students with a disability averaged 93.3% well above the state average also.	True
The school has partnerships with outside agencies for early intervention	False
The school uses leveled libraries to aid in intervention	False
The school utilizes Title I teachers and paraprofessionals to provide push-in and pull-out services for students	True
I-ready metrics showing increased number of students becoming on grade level for mathematics	False
Continued year over year growth for math	False
Aligned curriculum in early grade levels through TWIG curriculum, new during the 2025-2026 school year.	True
Career readiness standards are met throughout the grade band	False
The district is focused on providing students with opportunities for career readiness	False
The district has supports in place for students with disabilities, including related services	True
The district has a staff member providing ELL services to students	False
Aligning curriculum k-2	False
PBIS is functioning in the elementary buildings assisting with school culture	False
Multiple professional learning designs are utilized to assist staff	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
It is hard to maintain such high attendance rates year in and year out.	True
93% overall attendance is good. but the school needs to keep attendance as a goal to ensure high percentages.	False
Student behaviors in the early grades have an impact on learning	True
Time to implement high quality professional development based on contractual requirements	False
Students entering the building without age appropriate skills	False

As with english language arts, students are increasingly not meeting entry level standards for math and number acquisition upon entering kindergarten	False
Time to learn math, ela, and all other requirements with deficits in the learning	False
Continued professional development to ensure fidelity of the program and fidelity in the teaching methods.	False
Time to complete the standards with all other requirements	False
Time to provide staff with proper time and training to learn the skills to help students.	False
The district does not utilize Title III funding for ELL services	True
Changes in student services administrators have created a continuity issue	False
Fiscal constraints are ongoing and impact overall resource allocation	False
Administrative turnover has and will continue to impact continuity of programs	False
A greater emphasis needs to be placed on increasing partnerships with the community	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Current administrative turnover may impact the progress made over the years. Programs have been used with fidelity which will help ensure continuity.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
It is hard to maintain such high attendance rates year in and year out.	Attendance is key for student learning. This is related to all efforts going on in the school, including PBIS.	True
Student behaviors in the early grades have an impact on learning	The district continues to work with internal programs and outside agencies to ensure student behaviors are managed and coached for appropriateness.	False
The district does not utilize Title III funding for ELL services	The district is looking into Title III funding for ELL support.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Students with a disability averaged 93.3% well above the state average also.	Students generally attend the elementary school.. This is a strength, but it is recognized that it is a hard metric to continue.
The school utilizes Title I teachers and paraprofessionals to provide push-in and pull-out services for students	The district utilizes Title I funding in order to provide school wide intervention supports for students.
Aligned curriculum in early grade levels through TWIG curriculum, new during the 2025-2026 school year.	The district has focused on curriculum alignment in multiple areas, including recent alignment in steel standards.
The district has supports in place for students with disabilities, including related services	The district provides multiple supports for students with disabilities. These include related services and outside placements as decided by team meetings.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	The district needs to ensure proper structures, including PBIS are in place in the elementary building in order to ensure a safe and supportive environment for all students.
	The district needs to investigate the availability of Title III funding and the appropriate use, including the use of a consortium to provide needed services.

Goal Setting

Priority: The district needs to ensure proper structures, including PBIS are in place in the elementary building in order to ensure a safe and supportive environment for all students.

Outcome Category			
Essential Practices 3: Provide Student-Centered Support Systems			
Measurable Goal Statement (Smart Goal)			
The elementary will analyze the support systems within the elementary building and create a needs analysis with a focus on attendance.			
Measurable Goal Nickname (35 Character Max)			
Needs Analysis			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Identify a team to identify and analyze supports	Analyze the supports and create a report for district administration	Present the findings of the supports to district administration	Make recommended changes or modification to current supports.

Priority: The district needs to investigate the availability of Title III funding and the appropriate use, including the use of a consortium to provide needed services.

Outcome Category			
English Language Growth and Attainment			
Measurable Goal Statement (Smart Goal)			
The district will identify, apply, and utilize Title III funding in order to support English language learners.			
Measurable Goal Nickname (35 Character Max)			
Title III funding			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Identify the sources of funding, Title III or others for ELL's	Apply for funding to support ELL's	Identify consortium options for ELL resources	Obtain training from consortium for ELL acquisition and provide it to staff.

Action Plan

Measurable Goals

Needs Analysis	Title III funding
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Action Plan For: Program Analysis

Measurable Goals:	
The elementary will analyze the support systems within the elementary building and create a needs analysis with a focus on attendance.	

Action Step		Anticipated Start Date	Anticipated Completion Date
Identify a team to analyze key supports within the elementary school		2026-08-20	2026-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Bowers-Elementary Principal	Time to work with the identified team.	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Analyze the current supports within the school in relation to how they will either increase or decrease attendance in the school		2026-10-01	2026-12-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Bowers-Elementary Principal	PLC time and inservice time, access to various supports within the district	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Prepare and present findings of analysis to district administration		0027-01-01	2027-03-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Bowers- Principal Brad Feldmeier- Superintendent	Presentation software, PLC time to meet	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Create a plan for increasing supports for the 2027-2028 school year		2027-03-15	2027-05-30

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Bowers- Principal Dr. Holmes- Student Services Brad Feldmeier- Superintendent	Budget sheets, 2026-2027 professional development calendar.	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
The district will be in a better position to create supports for students that should impact their attendance rate in a positive manner.	Dr. Bowers, Dr. Holmes, Brad Feldmeier, monthly check-ins during pre-set P&D meetings, in-person.

Action Plan For: Professional Development Resource Attainment

Measurable Goals:
The district will identify, apply, and utilize Title III funding in order to support English language learners.

Action Step	Anticipated Start Date	Anticipated Completion Date
Investigate Title III funding	2026-08-01	2026-09-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Dr. Holmes-Director of student services	Access to PDE's federal program leads	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Applying for/receiving funding	2026-09-01	2026-11-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Dr. Holmes- Director of student services	Access to federal program applications	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Obtain resources through NEIU 19	2026-11-01	2027-05-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Dr. Holmes- Director of student services	Time to utilize services	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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Increased resources to help students identified as ELL in k, 1, 2.	Dr. Holmes, Dr. Bowers, Brad Feldmeier, monthly check-ins through P&D meetings, in-person.
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Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	• Program Analysis • Professional Development Resource Attainment	1 teacher and two paraprofessionals to provide instruction to students and be part of the analysis teams identified through this plan.	205550	
Total Expenditures				205550

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Program Analysis	Identify a team to analyze key supports within the elementary school
Professional Development Resource Attainment	Obtain resources through NEIU 19

Title III professional development

Action Step		
Obtain resources through NEIU 19		
Audience		
ELL teacher		
Topics to be Included		
Identification and intervention resources		
Evidence of Learning		
Analysis of WIDA testing as available		
Lead Person/Position	Anticipated Start	Anticipated Completion
Dr. Holmes- Director of Student Services	2026-11-01	2027-05-01

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	Bi-monthly/as available
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Language and Literacy Acquisition for All Students	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

Profile and Plan Essentials

School		AUN/Branch
Troy Intrmd Sch		117086653
Address 1		
206 King Street		
Address 2		
City	State	Zip Code
Troy	PA	16947
Chief School Administrator		Chief School Administrator Email
Mr Bradley R Feldmeier		bfeldmeier@troyareasd.org
Principal Name		
Daniel Tucker		
Principal Email		
dtucker@troyareasd.org		
Principal Phone Number		Principal Extension
570-297-2750		
School Improvement Facilitator Name		School Improvement Facilitator Email
Matthew Holmes		mholmes@troyareasd,ord

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Daniel Tucker	Principal	Troy Intermediate	dtucker@troyareasd.org
Matthew Holmes	District Level Leaders	Troy SD	mholmes@troyareasd.org
Brad Feldmeier	Chief School Administrator	Troy SD	bfeldmeier@troyareasd.org

Vision for Learning

Vision for Learning

Every student will be an: innovative and creative individual, empowered designer of their own future, independent and collaborative thinker, owner of their own learning.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The school scored low overall based on the state average. The school score was almost half of the state average and roughly 2/3 less than the 2033 goal.

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	The white sub-group scored almost identical to the overall cohort.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	This sub-group scored below the overall cohort and does is not showing growth.
Students with Disabilities	This is the lowest-sub group. This group scored less than 10% proficiency.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The overall cohort scored approximately six percentage points below the state average. Based on the index, the scores are on the rise overall.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	This sub-group scored slightly above the cohort.
Students with Disabilities	Though the overall percentage of proficient or advanced is low, this sub-group has increased the scores year over year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	This is the lowest scoring group for proficiency.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The overall growth score for ELA was low, 50%

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Students with disabilities showed the highest growth percentage over all subgroups.

Challenges

ESSA Student Subgroups	Indicator
English Learners	There is insufficient data to accurately identify this sub-group, but it is a focus for the district.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The district showed a 100% on the growth score for math.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	This student group showed a 100% growth score for math.
Economically Disadvantaged	This subgroup showed 100% growth for math.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	This was the lowest growth score, but still 89%.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Attendance is at 87% overall. This is below the state average.

False Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Combined Ethnicity	All subgroups increased from the previous year.

Challenges

ESSA Student Subgroups	Indicator
White	This sub-group had lower attendance percentages from the previous year.
Combined Ethnicity	This is an area of overall concern for all subgroups.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The schools career benchmark scores were above the state average but slightly lower than the 2033 goal.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	This subgroup was slightly above the state average and above the overall cohort.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	This subgroup was below the state average and has dropped over the last year.
Students with Disabilities	This subgroup was below the state average and has dropped over the last year.

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

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Challenges

ESSA Student Subgroups	Indicator

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

The white sub-group scored almost identical to the overall cohort.
This sub-group scored slightly above the cohort.
Though the overall percentage of proficient or advanced is low, this sub-group has increased the scores year over year.
Students with disabilities showed the highest growth percentage over all subgroups.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

The school scored low overall based on the state average. The school score was almost half of the state average and roughly 2/3 less than the 2033 goal.
This sub-group scored below the overall cohort and does is not showing growth.
This is the lowest-sub group. This group scored less than 10% proficiency.
This is the lowest scoring group for proficiency.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
NWEA MAP	This data source will/can be used for alignment with state standards as a benchmark. It will need to be used with fidelity to ensure students are on pace.
Acadience	The data is consistently showing increasing levels of proficiency, but has not translated into higher assessment scores on state measures.

English Language Arts Summary

Strengths

Multiple assessments/benchmarks are in place
Newer ELA curriculum in use

Challenges

Professional development and checks are needed to ensure fidelity of ELA program
Analysis of benchmark data needs to be done with fidelity and used to guide instruction

Mathematics

Data	Comments/Notable Observations
I-Ready	Data needs to be analyzed and used to drive instruction
NWEA	Data needs to be analyzed and used to drive instruction

Mathematics Summary

Strengths

Higher growth scores in math
Above the state average in math

Challenges

Data needs to be used to drive instruction and intervention

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Locally designed/Informal	Science programs is now in place for grades 3-6

Science, Technology, and Engineering Education Summary

Strengths

New science program is in place, going into the third year.
Historically, students in the school do well on the science assessments

Challenges

The school needs to ensure the science program is being taught with fidelity
The school needs to analyze the science program to ensure continued alignment with the state standards

Related Academics

Career Readiness

Data	Comments/Notable Observations
Online Career Readiness Program	The system is in place for students to create and store artifacts

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Systems are in place for career readiness attainment
Benchmark data exists for ELA and Math

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Benchmark data needs to be used with fidelity to guide instruction or professional development
School systems need to be in place to ensure career ready standards are being completed by all students

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
ELA benchmarks and state testing	This student group is the lowest scoring on metrics
Math benchmarks and state testing	This student group is the lowest scoring on metrics

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Attendance	Second lowest attendance rate
ELA and Math Testing	Second lowest scores for proficiency and advanced on state measures.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

The district has supports in place for all students
The district has increased purchasing of aligned tier I curriculum

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Students who are economically disadvantaged score well below their non-disadvantaged cohorts in all metrics
Students with disabilities score the lowest in all metrics

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Emerging
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Emerging
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Emerging
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

The school uses multiple methods to provide development to staff
The school has a PBIS system in place
There has been a focus on leadership capacity of staff

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

The school needs to focus on community partnerships
The school needs to ensure data is being analyzed and used with fidelity
The school needs to ensure new leadership is trained within the programs focused on by the district

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
The white sub-group scored almost identical to the overall cohort.	False
This sub-group scored slightly above the cohort.	False
Though the overall percentage of proficient or advanced is low, this sub-group has increased the scores year over year.	False
Students with disabilities showed the highest growth percentage over all subgroups.	False
The district showed a 100% on the growth score for math.	True
This student group showed a 100% growth score for math.	False
The schools career benchmark scores were above the state average but slightly lower than the 2033 goal.	True
The schools career benchmark scores were above the state average but slightly lower than the 2033 goal.	False
This subgroup was below the state average and has dropped over the last year.	False
The overall cohort scored approximately six percentage points below the state average. Based on the index, the scores are on the rise overall.	False
Multiple assessments/benchmarks are in place	False
Newer ELA curriculum in use	False
Higher growth scores in math	False
Above the state average in math	False
New science program is in place, going into the third year.	False
Historically, students in the school do well on the science assessments	True
Systems are in place for career readiness attainment	False
Benchmark data exists for ELA and Math	False
The district has supports in place for all students	False
The district has increased purchasing of aligned tier I curriculum	False
The school uses multiple methods to provide development to staff	False
The school has a PBIS system in place	False
There has been a focus on leadership capacity of staff	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
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The school scored low overall based on the state average. The school score was almost half of the state average and roughly 2/3 less than the 2033 goal.	True
This sub-group scored below the overall cohort and does is not showing growth.	False
This is the lowest-sub group. This group scored less than 10% proficiency.	False
This is the lowest scoring group for proficiency.	False
The overall growth score for ELA was low, 50%	False
There is insufficient data to accurately identify this sub-group, but it is a focus for the district.	False
This was the lowest growth score, but still 89%.	False
Attendance is at 87% overall. This is below the state average.	True
The schools career benchmark scores were above the state average but slightly lower than the 2033 goal.	False
Professional development and checks are needed to ensure fidelity of ELA program	False
Analysis of benchmark data needs to be done with fidelity and used to guide instruction	False
Data needs to be used to drive instruction and intervention	False
The school needs to ensure the science program is being taught with fidelity	False
The school needs to analyze the science program to ensure continued alignment with the steels standards	False
Benchmark data needs to be used with fidelity to guide instruction or professional development	False
School systems need to be in place to ensure career ready standards are being completed by all students	False
Students who are economically disadvantaged score well below their non-disadvantaged cohorts in all metrics	False
Students with disabilities score the lowest in all metrics	False
The school needs to focus on community partnerships	False
The school needs to ensure data is being analyzed and used with fidelity	False
The school needs to ensure new leadership is trained within the programs focused on by the district	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

The school is putting time and resources into improving student performance. though metrics are low, systems are being put in place to ensure growth.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
The school scored low overall based on the state average. The school score was almost half of the state average and roughly 2/3 less than the 2033 goal.	The school has scores extremely low in the state ELA measures including 3rd grade reading	True
Attendance is at 87% overall. This is below the state average.	The district needs to increase the overall attendance rate, including the attendance for all sub-groups	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
The district showed a 100% on the growth score for math.	The school is showing growth on math. This needs to stay a focus throughout the next year to continue improvement
The schools career benchmark scores were above the state average but slightly lower than the 2033 goal.	The school does well with career benchmarking, but it needs to be a continual improvement to ensure it does not need to be an action plan
Historically, students in the school do well on the science assessments	The school does well on science exams. This will be a continued focus with the new steels standards

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Troy Intermediate school has low scores on ELA assessments in grades 3,4,5,6 based on state data.
	Troy Intermediate school is facing declining attendance at both the cohort and subgroup levels in grades 3,4,5,6.

Goal Setting

Priority: Troy Intermediate school has low scores on ELA assessments in grades 3,4,5,6 based on state data.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
The school staff will analyze the available ELA assessment data and benchmarking data in order to recommend instructional and professional development needs within the school/			
Measurable Goal Nickname (35 Character Max)			
ELA Improvement			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Create a team to analyze data with the Title interventionist	Utilize the data the provide intervention for students	Identify professional development needs	Utilize school data to budget and plan for following years needs

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
The district will provide assistance to the intermediate school through professional development on ELA instructions and programs throughout the 2026-2027 school year.			
Measurable Goal Nickname (35 Character Max)			
Professional Deveopment			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Work with curriculum and MTTs staff to identify needs	Provide professional development	provide professional development	Analyze effectiveness and fidelity of professional development

Priority: Troy Intermediate school is facing declining attendance at both the cohort and subgroup levels in grades 3,4,5,6.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
The school staff will analyze the supports/programs within the school to ensure a safe and welcoming environment in order to increase student attendance by at least 3% for the year.			
Measurable Goal Nickname (35 Character Max)			
Attendance			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Identify a team to identify and analyze supports	Analyze the supports and create a report for district administration	Present the findings of the supports to district administration	Make recommended changes or modification to current supports.

Action Plan

Measurable Goals

ELA Improvement	Professional Development
Attendance	

Action Plan For: Needs Analysis

Measurable Goals:
- The school staff will analyze the available ELA assessment data and benchmarking data in order to recommend instructional and professional development needs within the school/ - The district will provide assistance to the intermediate school through professional development on ELA instructions and programs throughout the 2026-2027 school year.

Action Step		Anticipated Start Date	Anticipated Completion Date
Analyze data from previous years testing and benchmarks		2026-08-20	2026-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Daniel Tucker-Intermediate Principal	PLC time	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Create interventions for identified student and meet with staff to identify needed supports/training		2026-10-01	2026-11-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Daniel Tucker-Intermediate Principal	PLC Time, Data driven interventions	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Research and request needed professional development		2026-11-01	2026-05-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dr. Holmes- Student Services Curriculum Director	Funding for professional development	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Analyze benchmark data		2026-04-01	2026-05-15

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Daniel Tucker-Principal	PLC time	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Increased student achievement and increased teacher confidence in ELA instruction	Daniel Tucker, Dr. Holmes, Curriculum Director, monthly, during P&D meetings, in person.

Action Plan For: Attendance Analysis

Measurable Goals:
The school staff will analyze the supports/programs within the school to ensure a safe and welcoming environment in order to increase student attendance by at least 3% for the year.

Action Step	Anticipated Start Date	Anticipated Completion Date
Identify a team to analyze key supports within the elementary school	2026-08-20	2026-09-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Daniel Tucker-Principal	PLC Time	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Analyze the current supports within the school in relation to how they will either increase or decrease attendance in the school	2026-10-01	2026-12-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Daniel Tucker-Principal	PLC time and inservice time, access to various supports within the district	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Prepare and present findings of analysis to district administration	2026-01-01	2026-03-15
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Daniel Tucker-Principal	Presentation software, PLC time to meet	No

Action Step		Anticipated Start Date	Anticipated Completion Date
Create a plan for increasing supports for the 2027-2028 school year		0007-03-15	2027-05-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Daniel Tucker- Principal Dr. Holmes- Student Services Brad Feldmeier- Superintendent	Budget sheets, 2026-2027 professional development calendar.	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
The district will be in a better position to create supports for students that should impact their attendance rate in a positive manner.	Daniel Tucker, Dr. Holmes, Brad Feldmeier, monthly check-ins during pre-set P&D meetings, in-person.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Instruction	- Needs Analysis - Attendance Analysis	1 teacher and two paraprofessionals to provide instruction to students and be part of the analysis teams identified through this plan.	205550	
Total Expenditures				205550

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Needs Analysis	Research and request needed professional development

ELA programs and instruction

Action Step		
• Research and request needed professional development		
Audience		
All teachers 3-6		
Topics to be Included		
ELA program usage/fidelity, Instructional methods in ELA		
Evidence of Learning		
Increased student scores, increased comfort levels of teachers in their teaching methods.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Dr. Holmes- Student Services Curriculum Director	2026-10-01	2026-05-01

Learning Format

Type of Activities	Frequency
Workshop(s)	During identified act 80 days
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	
Language and Literacy Acquisition for All Students	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date