

Regular Work Session

Thursday, August 13, 2026 6:30 PM

Auditorium at Highland Middle School, 402 Shenango Road, Beaver Falls, PA 15010

1. BOARD ORGANIZATION

1.1. Call to Order

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Executive Session

1.5. Solicitor's Report

2. ADMINISTRATORS AND SUPERINTENDENT UPDATE

2.1. Tentative Administrative Presentation Calendar

2.2. Curriculum Presentation – Blackhawk and AI

3. PUBLIC RELATIONS AND COMMUNICATIONS - Rachel Cline, Liaison

3.1. Recognitions

3.2. Public Comment on Agenda Items

4. PSBA BOARD REPRESENTATIVE - Rachel Cline, Liaison

5. BEAVER COUNTY CAREER & TECHNOLOGY - Mark Zachewicz, Liaison

6. BEAVER COUNTY INTERMEDIATE UNIT - Adam VanZalinge, Liaison

7. NEW HORIZON REPRESENTATIVE - Rachel Cline, Liaison

8. APPROVE MINUTES

9. FINANCE - Matthew Shope, Liaison

9.1. 2027-2028 Budget Calendar (Information)

9.2. Monthly Bill Pay for July 2026

9.3. Monthly Financial Report - July

9.4. Public Facilities Improvement Grant Resolution
- BIS

9.5. Finance Items: Placement on Action Agenda

10. PERSONNEL - Liz Smith, Liaison

10.1. Human Resources Report

10.2. Independent Contractor Driver's Ed

10.3. Personnel Items: Approval

11. EDUCATION - Adam VanZalinge, Liaison

11.1. Revised 2026-2027 Academic Calendar

11.2. 2026-2027 TSI Non-Title 1 Plan

11.3. Carlow University Student Teaching
Affiliation Agreement

11.4. Blackhawk Foundation Teacher Enrichment
Grants

11.5. Education Items: Placement on Action
Agenda

12. SUPPORT SERVICES - Adam VanZalinge, Liaison

12.1. Heritage Valley Occupational Therapy
Services Agreement

**13. ATHLETICS AND ACTIVITIES - Ryan Wissner,
Liaison**

13.1. Gymnastics as a club sport.

14. BUILDINGS AND GROUNDS - Mark Zachewicz, Liaison

15. POLICY - Thomas Wire, Liaison

16. ADDITIONAL BUSINESS

16.1. Public Comment on Non-Agenda Items

16.2. School Directors

17. CLOSING OF MEETING

17.1. Next Meeting Announcement

17.2. Adjournment



Tentative: Administrative Presentation Calendar

Month	Presenter	Department
August	Dr. Jodi Borroni	Curriculum
September	Mrs. Fleischman	Food Services
October	Mr. Ford	High School
November	Mr. Puskas	Middle School
November	Mr. Riggio	Fall Sports Update
January	Curriculum Council/Assessment Review	Curriculum Council
February	Mr. Arbogast	Elementary
March	Dr. Huston	Student Services
April	Mr. Fleischman	Facilities
April	Mr. Riggio	Winter Sports Update
May	Donors and District Contributor Recognition	
June	Mr. Riggio	Spring Sports Update



BLACKHAWK AND AI

TO EMPOWER ALL
STUDENTS TO ACHIEVE
THEIR BEST EVERY DAY IN
PREPARATION FOR
TOMORROW

Why AI?



Students are entering a world where AI will be a



**A workplace
expectation**



**A college
expectation**



**A tool for
learning and
efficiency at
both work
and home**

What are our district values with the use of Artificial Intelligence in our district?

Cougar Core Values — in a Digital World —

Guiding responsible technology and AI use through our **Cougar Core Values**.

At Blackhawk School District, technology — including artificial intelligence (AI) — is used thoughtfully, responsibly, and always with students at the center.



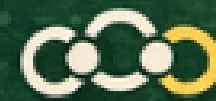
COMMUNITY

AI strengthens connection—it does not replace it.



OWNERSHIP

We are responsible for how we use AI.



UNITY

We develop shared expectations for AI use.



GROWTH

AI supports continuous learning and innovation.



ACHIEVEMENT

AI enhances, not replaces, authentic student achievement.



RESPECT

AI use honors privacy and ethics.



SERVICE

We use AI to better serve students and families.

What This Means for Your Child

- ✓ AI supports learning—it does not replace teachers
- ✓ Students demonstrate their own understanding
- ✓ Privacy and safety are protected
- ✓ Digital citizenship is taught at every grade level

Introducing Faculty Members of AI Task Force

Dana Cox

Leah Lindeman

Ken Moser

Jenn Sharek

Jeff Tripodi

Ryan Verlihay

Meredith Wilkinson





AI TASK FORCE

Building a Responsible, Strategic, and Future-Ready AI Framework

Our AI Task Force is a collaborative team of educators, leaders, and experts working to ensure AI is used thoughtfully, responsibly, and always with students at the center—aligned to our **Cougar Core Values**.



1

ETHICS

Establishing clear ethical guidelines that promote responsible, safe, and respectful use of AI.



2

HANDBOOK

Creating a comprehensive AI Handbook to guide students, families, and staff.



3

PROFESSIONAL LEARNING

Designing ongoing learning opportunities to build AI confidence and competency.



4

SCOPE & SEQUENCE

Developing a grade-level scope and sequence for age-appropriate AI instruction.



5

TRAFFIC LIGHT

Implementing the AI Traffic Light to help students make smart choices about AI use.



6

PARTNERSHIPS

Building strong partnerships with experts, organizations, and our community.

Carnegie Mellon University



7

FACULTY TRAINING

Equipping faculty with the tools, training, and support to integrate AI effectively.



ONE GOAL: EMPOWER EVERY STUDENT TO LEARN, GROW, AND THRIVE IN AN AI-ENHANCED WORLD.



COMMUNITY



OWNERSHIP



UNITY



GROWTH



ACHIEVEMENT



RESPECT



SERVICE

What will AI look like in the Blackhawk classroom?



AI IN THE BLACKHAWK CLASSROOM



*Teachers remain the
instructional decision-makers.*



TEACH



students how to
use AI responsibly.



DEFINE



when AI is appropriate
for an assignment.



PROTECT



authentic student
thinking and learning.



MODEL



responsible
AI use.



Together, EMPOWERING EVERY STUDENT TO ACHIEVE THEIR BEST EVERY DAY
• IN PREPARATION FOR TOMORROW. •

AI Scope and Sequence

<i>Grade Level</i>	AI Instruction	Student AI Use
Grade K-4	Introduce AI as a learning tool. Teach responsible use, recognize that AI can make mistakes, and understand that AI is not a person.	Students use AI only with direct teacher guidance and supervision.
Grade 5-8	Build effective prompting, evaluate AI responses, discuss ethical use, and use AI to support research and problem-solving.	Students use district-approved AI tools for teacher-directed learning. They should never enter personal information.
Grade 9-12	Develop advanced prompting, analyze AI critically, explore ethics and academic integrity, and apply AI to real-world learning.	Students use AI more independently when approved by the teacher while following expectations for academic honesty, critical thinking, and data privacy.



Ethical AI Use Versus Non-ethical AI Use

Ethical AI Usage

- Learning partner and personal tutor
- Self-directed learning
- Creativity and collaboration
- Accessibility tools

Non-ethical AI Usage

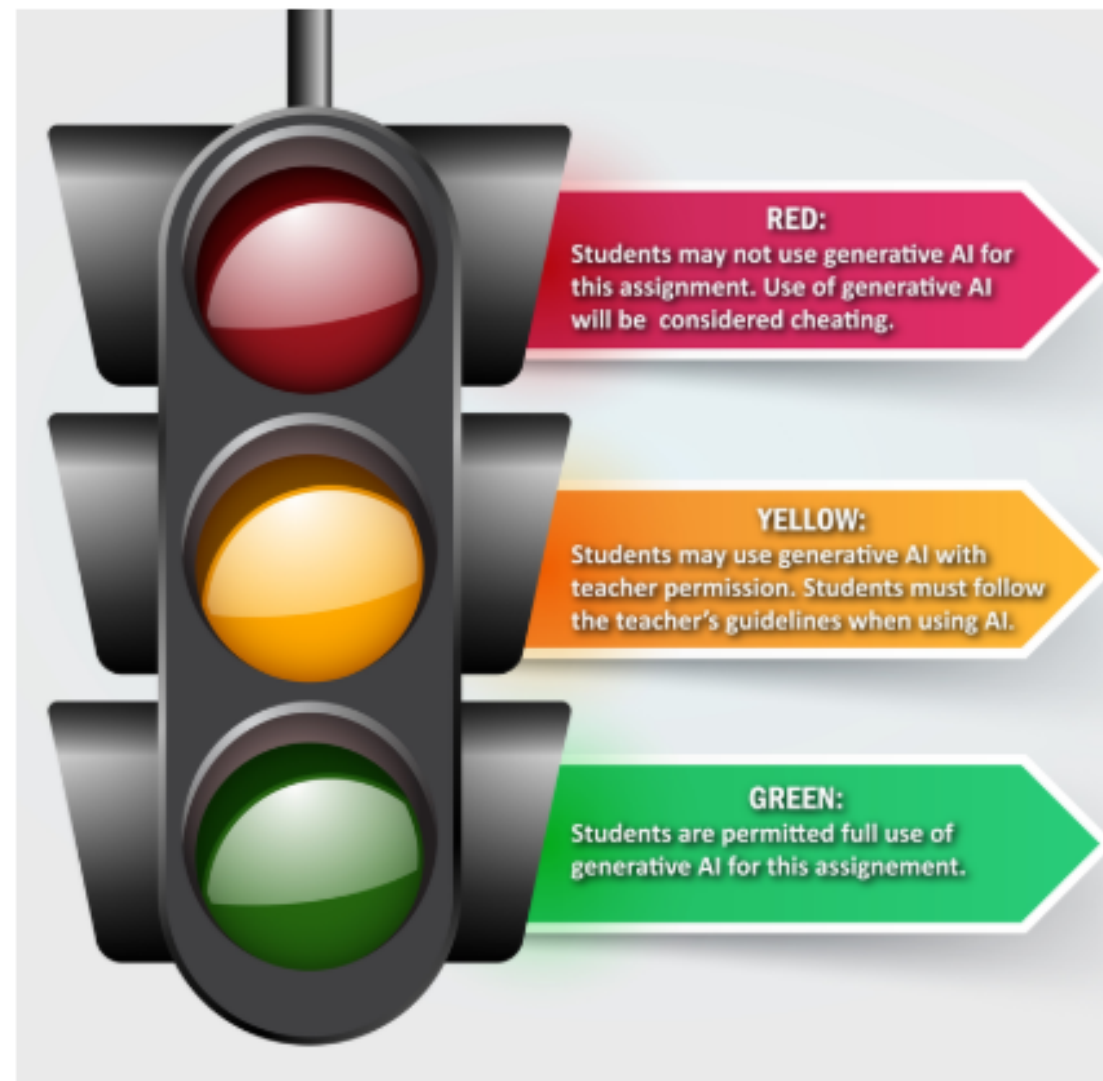
- Bullying/Harrassment
- Overelliance
- Plagerism and cheating
- Inappropriate material



AI Traffic Light for classrooms in grades 7-12

AI ASSIGNMENT GUIDELINES

know when AI is permitted for classroom assignments



BLACKHAWK SCHOOL DISTRICT



What are our next steps for the AI Task Force for the 2026-2027 school year?



- 1) Begin to share information regarding AI with stakeholders. This will include the sharing of the AI Handbook and videos for parents.
- 2) Creation of **AI Fellows** program. Blackhawk educators who are experts in AI will become a fellows who will help other educators with AI learning. Fellows will continue to provide training and support for staff members.
- 3) Explore the possibility of creating an AI elective course at the high school.
- 4) Continue collaborating with BVIU and CMU to provide a solid foundation for our students in AI and education.
- 5) Evolve as the world of AI is ever changing.

THANK YOU

**Blackhawk Board of School Directors
Special Voting Session
Highland Middle School
Monday, July 20, 2026**

1. BOARD ORGANIZATION

1.1. Call to Order

- Dr. Sprinker called the meeting to order at 5:34.

1.2. Pledge of Allegiance

1.3. Roll Call

Board Members present: Mr. McMillen, Mr. Shope, Mrs. Smith, Dr. Sprinker, Mr. VanZalinge, Mr. Wissner and Mr. Zachewicz

Board Members absent: Mrs. Cline and Mr. Wire

Also present was:

Dr. Johannah Vanatta, Superintendent

Erin Bluedorn, Director of Finance

Dr. Jodi Borroni, Assistant Superintendent

Mr. David Mongillo, Solicitor

1.4. Executive Session

- There was an executive session prior to this meeting to discuss personnel, safety, and legal matters.

1.5. Solicitor's Report

- There was no report.

2. ADMINISTRATORS AND SUPERINTENDENT UPDATE

- Dr. Vanatta gave an update on the renovation at New Horizon.

3. PUBLIC RELATIONS AND COMMUNICATIONS - Rachel Cline, Liaison

3.1. Recognitions

3.2. Public Comment on Agenda Items

- No community members spoke on agenda items.

4. PSBA BOARD REPRESENTATIVE - Rachel Cline, Liaison

- There was no report.

5. BEAVER COUNTY CAREER & TECHNOLOGY - Mark Zachewicz, Liaison

- There was no report.

6. BEAVER COUNTY INTERMEDIATE UNIT - Adam VanZalinge, Liaison

- There was no report.

7. NEW HORIZON REPRESENTATIVE - Rachel Cline, Liaison

- There was no report.

8. APPROVE MINUTES

Recommended Motion: Approve Meeting minutes from the June 11, 2026, Work/Voting meeting.

Motion made by Dr. Sprinker to approve the Board Meeting minutes from June 11, 2026 with the addition of the names of those community members who spoke on non agenda items.

Seconded by Mr. Shope.

On a voiced vote, the motion passes unanimously.

9. FINANCE - Matthew Shope, Liaison

9.1. Amendment to Fortec Solutions Agreement

Recommended Motion: Approve amended Fortec Solutions agreement.

9.2. Donation for Scoreboard

Recommended Motion: Accept anonymous donation in the amount of \$4,800 to be used to pay the TEC Electric invoice for the scoreboard.

9.3. Settlement of Assessment Appeal — Beaver Valley Golf Club

Recommended Motion: Approve the proposed settlement of the assessment appeal for the Beaver Valley Golf Club, two parcels: 45-002-0100.000 (725 6th Avenue, Patterson Borough) and 72-143-0137.000 (26 Darlington Rd., Patterson Heights Borough), in the amount of \$551,500 and \$1,145,500, respectively.

9.4. Exoneration of Delinquent 2025 Taxes for Patterson Twp. Parcel 72-133-0103.005

Recommended Motion: Approve exoneration of delinquent 2025 taxes for Patterson Twp. Parcel 72-133-0103.005 .

9.5. Monthly Bill Pay for June 2026

Recommended Motion: Approve monthly bill pay for June 2026.

9.6. Monthly Financial Report - June

Recommended Motion: Approve financial report for June 2026.

9.7. Finance Consent Items

Recommended Motion: Approve finance consent agenda items 9.1-9.6.

Motion made by Mr. Shope to approve the Finance Consent Items 9.1-9.6.

Seconded by Mrs. Smith.

On a voiced vote, the motion passes unanimously.

10. PERSONNEL - Liz Smith, Liaison

10.1. BESPAs Agreement for 2027-2032

Recommended Motion: Approve the BESPAs agreement for 2027-2032.

10.2. Human Resources Report

Recommended Motion: Approve the Human Resources Report for July 20, 2026.

10.3. Personnel Consent Items

Recommended Motion: Approve Personnel Consent Items 10.1 and 10.2.

Motion made by Mrs. Smith to approve Personnel Consent Items 10.1 and 10.2.

Seconded by Mr. Wissner.

On a voiced vote, the motion passes unanimously.

11. EDUCATION - Adam VanZalinge, Liaison

12. SUPPORT SERVICES - Adam ZanZalinge, Liaison

13. ATHLETICS AND ACTIVITIES - Ryan Wissner, Liaison

14. BUILDINGS AND GROUNDS - Mark Zachewicz, Liaison

14.1. BIS Railing Bid Results (Roll Call)

Recommended Motion: Reject the bid for the BIS Railing Project.

Motion made by Mr. Zachewicz to reject the bid for the BIS Railing Project.

Seconded by Mr. Shope.

On a Roll Call vote, the motion passes 7(yes), 0(no).

Mrs. Cline: **Not Present**

Mr. McMillen: **Yes**

Mr. Shope: **Yes**

Mrs. Smith: **Yes**

Dr. Sprinker: **Yes**

Mr. VanZalinge: **Yes**

Mr. Wire: **Not Present**

Mr. Wissner: **Yes**

Mr. Zachewicz: **Yes**

14.2. BIS Dishwasher Replacement

Recommended Motion: Accept the BIS dishwasher replacement quote from TriMark/SSKemp.

Motion made by Mr. Zachewicz to accept the BIS dishwasher replacement quote from TriMark/SSKemp.

Seconded by Mr. Wissner.

On a voiced vote, the motion passes unanimously.

15. POLICY - Thomas Wire, Liaison

16. ADDITIONAL BUSINESS

16.1. Public Comment on Non-Agenda Items

- No community members spoke on Non Agenda Items.

16.2. School Directors

17. CLOSING OF MEETING

17.1. Next Meeting Announcement

Description: The next Work Session will be held on August 13, 2026.

17.2. Adjournment

Motion made by Mr. Shope to adjourn at 5:55pm

Seconded by Mr. McMillen.

On a voiced vote, the motion passes unanimously.

Blackhawk School District

2027-2028 Budget Timeline

October – Board Update – Act 1 Index; Business Office Review

November – Department Reviews; Curriculum Budgets Due

December – First Round Budgets Due

January – Board Update – Act 1 Resolution; Department Budget Reviews

February – Board Update – Audit Presentation; Revise Budget

March – Board Update – Budget Review; Preliminary Draft Due

April – Board Update – Proposed Budget

May – Board Update – Adopt Proposed Final Budget (6th)

June – Board Adopt Final Budget, Tax Levy, Homestead/Farmstead Exclusion (10th)



Aug 2026 Board Meeting

Gross Payroll for Month Ending : July 2026

Pay Date	Gross Wages
7/3/2026	\$626,602.72
7/15/2026	\$801,543.27
7/31/2026	\$620,146.67
	\$2,048,292.66

Aug 2026 Board Meeting

Fund 51	\$	6.48	8/7/2026
	\$	4,916.35	8/21/2026

\$	4,922.83
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Fund 32	\$	1,200.00	8/21/2026
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\$	1,200.00
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Fund 10	\$	31,774.66	7/23/2026
	\$	10,370.09	7/31/2026
	\$	35,123.21	8/7/2026
	\$	527,830.53	8/21/2026

\$	605,098.49
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\$	611,221.32
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Date: 08/06/26
Time: 10:27:14

9/3 8/4/24

Blackhawk School District
Invoices Payable Food Service 8/7/26 2026-2027

Page: 1
BAR046i

	Account Number	Description	Amount
004579	TREVIPAY - WALMART		
	51-3100-610-000-00-00-000/6432	cleaning supplies for kitchen	\$6.48
Report Total			\$6.48

Date: 08/11/26
Time: 08:27:03

Blackhawk School District
Invoices Payable Food Service 8/21/26 2026-2027

Page: 1
BAR046i

	Account Number	Description	Amount
002544	ALLEGHENY REFRIGERATION SALES, INC		
	51-3100-432-000-00-00-000/6431	refridgerant recovery from old equipment that was scrapped	\$636.85
002820	CYBERSOFT		
	51-3100-810-000-00-00-000/6843	Primeroedge POS subscription-annual	\$3,180.00
001880	HOBART SERVICE		
	51-3100-432-000-00-00-000/6431	service call-dishwasher @ BIS, deemed non-repairable	\$447.00
1500	PAPER PRODUCTS CO INC		
	51-3100-610-000-00-00-000/6432	Compostible plates for Head Start and cafeteria use.	\$652.50
Report Total			\$4,916.35

Date: 08/11/26
Time: 08:28:00

Blackhawk School District
Invoices Payable Cap Projects 8/21/26 2026-2027

Page: 1
BAR046i

Account Number		Description	Amount
004512	H.F. Lenz Co.		
	32-4600-330-000-00-00-000/9221	Engineering Services for BIS Chiller Replacement Project	\$600.00
	32-4600-330-000-00-00-000/9221	Engineering Services for BIS Chiller Replacement Project	\$600.00
Vendor Total			<u>\$1,200.00</u>
Report Total			\$1,200.00

Date: 07/23/26
Time: 09:06:37

7/23/26

Blackhawk School District
Invoices Payable General Fund 7/23/26 2026-2027

Page: 1
BAR046i

	Account Number	Description	Amount
51	BEAVER FALLS MUNICIPAL AUTHORITY		
	10-2620-424-000-10-22-000/5682	Acct# A03022200-0 2/23/26 - 5/19/26	\$131.98
	10-2620-424-000-10-23-000/5683	Acct# A011712100-0 2/24/26 - 5/26/26	\$2,469.07
	10-2620-424-000-20-51-000/5684	Acct#A01721600-0 2/24/26 - 5/26/26	\$5,936.02
		Vendor Total	\$8,537.07
002580	BRADYS RUN SANITARY		
	10-2620-424-000-30-81-000/5685	Acct# 1002916-001 6/1/26 - 6/30/26	\$871.00
004512	H.F. Lenz Co.		
	10-0131-001-000-00-00-000/8088	BIS Chiller Replacement	\$600.00
002420	LIBERTY MUTUAL INSURANCE CO		
	10-2310-523-000-00-00-000/5306	Commercial Property Insurance Installment 2	\$21,194.70
001099	MAURA SAINT		
	10-1110-810-000-30-81-121/4312	Dues & Fees	\$150.00
436	PENN POWER		
	10-2620-622-000-30-81-000/5716	Acct# 110 005 276 412 5/14/26 - 6/12/26	\$212.89
002655	ROB PUSKAS		
	10-2380-580-000-20-51-000/5414	MILEAGE PAMLE SCHOOLS TO WATCH TRAINING 7/12/26 -7/13/26	\$209.00
		Report Total	\$31,774.66

Date: 07/30/26
Time: 08:59:43

7/30/26

Blackhawk School District
Invoices Payable General Fund 7/31/26 2026-2027

Page: 1
BAR0461

	Account Number	Description	Amount
004590	ADDISON YOUNG		
	10-2271-240-000-30-81-000/3723	Evolving Course Landscapes	\$1,800.00
4511	BLACKHAWK FEDERAL CREDIT UNION		
	10-2511-610-000-00-00-000/5588	AQUA FILTER FRESH	\$53.05
4200	CM REGENT, LLC		
	10-0462-213-000-00-00-000/8105	DISTRICT PAID LIFE INSURANCE JULY 2026	\$1,425.60
	10-0462-214-000-00-00-000/8106	DISTRICT PAID LTD JULY 2026	\$2,518.35
		Vendor Total	\$3,943.95
004612	DAVID ZACCARI		
	10-0470-012-000-00-00-000/8033		\$22.56
004611	KIMERLY GROOM		
	10-0470-012-000-00-00-000/8033		\$48.26
004614	MARYKIM PETERSON		
	10-0470-012-000-00-00-000/8033		\$98.37
001900	NRG BUSINESS MARKETING		
	10-2620-621-000-10-22-000/5708	6/1/26 - 6/30/26 acct# 436437-9652	\$33.83
	10-2620-621-000-10-23-000/5709	Acct# 436437-9655 6/1/26 - 6/30/26	\$196.88
	10-2620-621-000-20-51-000/5710	Acct# 436437-9654 6/1/26 - 6/30/26	\$835.23
	10-2620-621-000-30-81-000/5711	Acct# 436437-9656 6/1/26 - 6/30/26	\$1,195.16
		Vendor Total	\$2,261.10
1470	PATTERSON TOWNSHIP		
	10-2620-424-000-10-22-000/5682	Patterson- Water/ Sewage 6/1/26 - 6/30/26	\$27.35
436	PENN POWER		
	10-2620-622-000-10-22-000/5713	Act# 110 005 740 144 6/9/26 - 7/9/26	\$36.85
001600	PENNSYLVANIA SCDU		
	PENNSYLVANIA SCDU		
	10-0470-012-000-00-00-000/8033	WAGE ATTACHMENT MEMBER ID 7948102681	\$177.69
0994	RONDA J. WINNECOUR		
	10-0470-012-000-00-00-000/8033	CASE NO. 23-21708-JCM	\$1,616.50
004095	T MOBILE		
	10-2240-538-000-00-00-000/6252	Custodian cell phones 6/16/26 - 7/15/26	\$284.41
		Report Total	\$10,370.09

Date: 08/06/26
Time: 16:26:51

Blackhawk School District
Invoices Payable General Fund 8/7/26 2026-2027

Page: 1
BAR046i

	Account Number	Description	Amount
51	BEAVER FALLS MUNICIPAL AUTHORITY		
	10-2620-424-000-30-81-000/5685	Acct# M10750290-0 6/8/26 - 7/9/26	\$221.76
	10-2620-424-000-30-81-000/5685	Acct# M10754410-0 6/8/26 - 7/9/26	\$221.76
	10-2620-424-000-30-81-000/5685	Acct# M10755270-0 6/8/26 - 7/9/26	\$2,415.61
	10-2620-424-000-30-81-000/5685	Acct# A11000010-0 5/01/26 - 7/31/26	\$1,505.83
		Vendor Total	\$4,364.96
000573	CHRISTY DESSELLE		
	10-1225-810-000-10-23-000/6283	ASHA LEARNING PASS SUBSCRIPTION	\$144.00
000729	CONSOLIDATED COMMUNICATIONS CCI		
	10-2240-538-000-00-00-000/6252	7/16/26 - 8/15/26 ACCT# 724-846-9650/0	\$2,917.98
200020	THE HOME DEPOT		
	10-2620-431-000-10-22-000/5687	Open Purchase Order	\$17.31
	10-2620-431-000-10-22-000/5687	Open Purchase Order	\$54.98
	10-2620-431-000-10-23-000/5688	Armstrong Flooring Imperial Texture	\$336.17
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$49.90
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$100.33
	10-2620-431-000-20-51-000/5689	Open Purchase Order	\$191.52
	10-2620-431-000-30-81-000/5690	Open Purchase Order	\$145.81
	10-2620-431-000-30-81-000/5690	Open Purchase Order	\$135.87
	10-2620-431-000-30-81-000/5690	Blacktop Patch	\$462.53
	10-2620-431-000-30-81-000/5690	50 LB BAGS OF CONCRETE	\$77.64
	10-2620-610-000-00-00-000/0308	Open Purchase Order	\$76.13
	10-2620-610-000-00-00-000/0308	Open Purchase Order	\$145.01
	10-2818-348-000-00-00-000/11184	Commercial Electric 6 Outlet wall mounted Surge Protector,	\$479.36
		Vendor Total	\$2,272.56
003786	KRISTEN WALLACE		
	10-2140-580-000-00-00-000/0466	MILEAGE - JULY 2026	\$31.92
	10-2140-810-000-00-00-000/5076	PROFESSIONAL MEMBERSHIP DUES, NATIONAL ASSOCIATION OF SCHOOL	\$240.00
		Vendor Total	\$271.92
436	PENN POWER		
	10-2620-622-000-10-23-000/5714	Acct# 110 006 006 685 6/1/26 - 7/16/26	\$5,283.69
	10-2620-622-000-10-23-000/5714	Acct# 110 005 743 056 6/16/26 - 7/16/26	\$30.45
	10-2620-622-000-10-23-000/5714	Acct# 110 005 742 793 6/16/26 - 7/16/26	\$30.54
	10-2620-622-000-10-23-000/5714	Acct# 110 005 742 751 6/16/26 - 7/16/26	\$30.45
	10-2620-622-000-20-51-000/5715	Acct# 110 005 747 693 6/12/26 - 7/14/26	\$42.55
	10-2620-622-000-20-51-000/5715	Acct# 110 005 536 310 6/12/26 - 7/14/26	\$42.55
	10-2620-622-000-20-51-000/5715	Acct# 110 076 358 578 6/16/26 - 7/16/26	\$19,148.73
	10-2620-622-000-30-81-000/5716	Acct# 110 005 769 671 6/11/26 - 7/13/26	\$52.35
	10-2620-622-000-30-81-000/5716	Acct# 110 005 769 671 6/13/26 - 7/15/26	\$30.48
		Vendor Total	\$24,691.79
004095	T MOBILE		
	10-2240-538-000-00-00-000/6252	Comp Assted Inst Svcs -Internet/connectivity	\$460.00
		Report Total	\$35,123.21

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 1
BAR046i

	Account Number	Description	Amount
505	MEDCO SUPPLY COMPANY		
	MEDCO SUPPLY COMPANY		
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$8.58
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$611.28
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$4,807.98
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$30.68
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$67.20
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$28.98
	10-3250-610-000-00-00-570/5905	McDavid 478 Thigh Wrap	\$12.76
		Vendor Total	\$5,567.46
001798	95 PERCENT GROUP LLC		
	10-1190-610-412-10-23-000/8414	PA2013 - PHONEME/GRAPHEME ALPHABET STRIPS	\$159.50
4615	ADVANCE AUTO PARTS		
	10-2650-433-000-00-00-000/5760	Open PO	\$8.80
1351	A K NAHAS		
	10-3250-762-000-00-00-000/7931	Electric Dryer White Cord and Washer white free hose	\$4,198.00
004616	ALEXANDERE GENE BOWMAN		
	10-1110-329-107-30-81-000/11347	Educational Rounds Training	\$228.00
1087	ALLEGHENY INTERMEDIATE UNIT		
	10-2310-549-000-00-00-000/0212	PA Educator	\$1,750.00
001486	AOT, INC		
	10-1225-330-000-10-00-000/9053	OCCUPATIONAL THERAPY AND PHYSICAL THERAPY SERVICES FOR June	\$306.25
	10-2190-330-000-10-00-000/7220	OCCUPATIONAL THERAPY AND PHYSICAL THERAPY SERVICES FOR	\$71.95
		Vendor Total	\$378.20
1465	AZ JANITORIAL		
	10-2620-610-000-10-22-000/5703	Open PO - All schools custodial split	\$138.76
	10-2620-610-000-10-22-000/5703	Custodial Cleaning Supplies for all schools.	\$189.53
	10-2620-610-000-10-23-000/5704	Open PO - All schools custodial split	\$385.43
	10-2620-610-000-10-23-000/5704	Custodial Cleaning Supplies for all schools.	\$526.46
	10-2620-610-000-20-51-000/5705	Open PO - All schools custodial split	\$508.77
	10-2620-610-000-20-51-000/5705	Custodial Cleaning Supplies for all schools.	\$694.93
	10-2620-610-000-30-81-000/5706	Open PO - All schools custodial split	\$508.75
	10-2620-610-000-30-81-000/5706	Custodial Cleaning Supplies for all schools.	\$694.92
		Vendor Total	\$3,647.55
102972	BEAVER COUNTY ACADEMIC GAMES LEAGUE		
	10-1243-894-000-20-51-000/7247	BEAVER COUNTY ACADEMIC GAMES ANNUAL MEMBERSHIP DUES	\$100.00
	10-1243-894-000-30-81-000/7250	BEAVER COUNTY ACADEMIC GAMES ANNUAL MEMBERSHIP DUES	\$100.00
		Vendor Total	\$200.00
102927	BEAVER COUNTY ENRICHMENT CONSORTIUM		
	10-1243-894-000-20-51-000/7247	BEAVER COUNTY ENRICHMENT CONSORTIUM ANNUAL MEMBERSHIP DUES	\$125.00
	10-1243-894-000-30-81-000/7250	BEAVER COUNTY ENRICHMENT CONSORTIUM ANNUAL MEMBERSHIP DUES	\$125.00
		Vendor Total	\$250.00

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 2
BAR046i

	Account Number	Description	Amount
2378	BLICK ART MATERIALS		
	10-1110-610-000-20-51-122/4048	Wonderglaze - Ivory Tower	\$332.20
002989	BOOM LEARNING		
	10-1211-640-000-10-23-000/6154	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1211-640-000-20-51-000/7288	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1233-610-000-10-22-000/6944	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.49
	10-1233-610-000-10-23-000/6945	ONLINE SUBSCRIPTION RENEWAL TO BOOM CARDS / SCHOOL	\$37.50
		Vendor Total	\$149.97
000154	BSN SPORTS, LLC		
	10-3250-610-000-00-00-550/5887	Kicking Tees	\$209.94
	10-3250-610-000-00-00-552/5889	Spalding TF Pro Baseball NFHS/NOCSAE WC1100HS	\$1,095.24
	10-3250-610-000-00-00-553/5890	Easton 12" Yellow Incrediballs	\$418.82
	10-3250-610-000-00-00-556/5893	Plastic Water Bottles	\$51.20
	10-3250-610-000-00-00-558/5895	Tourna Ball Port 85 Ball Hopper - Black	\$58.16
	10-3250-610-000-00-00-558/5895	Tourna Ball Port 85 Ball Hopper - Black	\$330.00
	10-3250-610-000-00-00-559/5896	Visors - White: Logo "Blackhawk Tennis" with Crossing	\$120.00
	10-3250-610-000-00-00-563/5900	Volleyballs - Red, White and Blue(Molten Super Touch)	\$1,930.10
	10-3250-610-000-00-00-565/5902	150' Tape Measure	\$18.16
	10-3250-610-000-00-00-567/5904	Velocity Semi-Pro High School/Collegiate Game Goal -	\$920.22
		Vendor Total	\$5,151.84
92	BUTLER GAS PRODUCTS CO		
	10-2630-610-000-00-00-000/5754	Carbon dioxide/propane/inspection propane	\$95.01
001179	BVIU-SPS BVIU - SPS		
	10-1290-322-000-10-00-000/6950	NEW HORIZON SCHOOL TUITION - ELEMENTARY	\$43,554.37
	10-1290-322-000-30-00-000/6951	NEW HORIZON SCHOOL TUITION - ELEMENTARY	\$106,633.13
	10-2834-360-891-30-81-000/8876	TACT 2 TRAINER RECERTIFICATION (2 ATTENDEES)	\$500.00
		Vendor Total	\$150,687.50
1141	CASTLE MAINTENANCE PRODUCTS		
	10-2620-610-000-10-23-000/5704	Clarion 25 fininsh	\$2,393.55
	10-2620-610-000-10-23-000/5704	Clarion 25 fininsh	\$525.75
		Vendor Total	\$2,919.30
1282	CENTURY SPORTS		
	10-3250-610-000-00-00-553/5890	Bownet Hitting Net	\$868.53
	10-3250-610-000-00-00-555/5892	Slipp-Nott Sticky Pad Refill	\$445.26
	10-3250-610-000-00-00-560/5897	1/4" Pyramid Spikes - 100 count bag	\$41.96
	10-3250-610-000-00-00-566/5903	4" Mat Tape	\$116.40
		Vendor Total	\$1,472.15
0916	CHIPPEWA TOWNSHIP		
	10-2660-350-000-10-23-000/7259	SRO	\$3,123.93
	10-2660-350-000-20-51-000/7261	SRO	\$8,330.48
	10-2660-350-000-30-81-000/7262	SRO	\$9,371.79
		Vendor Total	\$20,826.20

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 3
BAR046i

	Account Number	Description	Amount
5412	CINTAS CORP		
	10-2620-330-000-00-00-000/2764	Open PO - Uniforms	\$51.60
	10-2620-330-000-00-00-000/2764	Open PO - Uniforms	\$51.60
		Vendor Total	\$103.20
4471	COLKER JANITORIAL SUPPLIES		
	10-2620-610-000-30-81-000/5706	Open PO	\$206.12
002839	CUT TIME LLC		
	10-1110-648-000-30-81-121/6286	Education Software	\$349.00
002226	DAGOSTINO ELECTRONIC SERVICES, INC.		
	10-2818-650-000-00-00-402/11226	Alcatel Lucent Phone System Hardware and software annual	\$6,080.00
004587	DELL FINANCIAL SERVICES LLC		
	10-2240-766-000-10-00-402/7874	Lease Rental Contract # 001-9072323.001 8/1/26 - 8/31/26	\$894.23
	10-2240-766-000-30-00-402/7875	8/1/26 - 8/31/26 Lease Rental Contract # 001-9072323.001	\$894.22
	10-2240-766-000-30-00-402/7875	Lease Rental Contract # 001-9072323-002	\$6,355.10
		Vendor Total	\$8,143.55
000139	EAI EDUCATION		
	10-1110-610-000-13-23-000/4044	ITEM #506724 BEAR COUNTERS 3 SIZES 6 COLORS SET OF 96 IN A	\$66.75
002586	EDMENTUM		
	10-2240-610-432-00-00-000/7993	Study Island Licenses	\$1,028.20
004609	EPS OPERATIONS, LLC		
	10-1241-610-891-20-51-000/6735	ITEM 2039375, ISBN 9781640116276, SPIRE 4E MULTI-LEVEL 1-3	\$6,251.31
	10-1241-610-891-20-51-000/6735	ITEM 2039375, ISBN 9781640116276, SPIRE 4E MULTI-LEVEL 1-3	\$1,900.00
		Vendor Total	\$8,151.31
001686	EXPLORELEARNING		
	10-2240-610-432-00-00-000/7993	Reflex + Frax Site license 2026-2027	\$5,595.00
1271	FAGAN'S SANITARY SUPPLY INC		
	10-2620-431-000-20-51-000/5689	Wood Floor Resurface	\$5,480.00
	10-2620-431-000-30-81-000/5690	Wood Floor Resurface	\$5,579.00
		Vendor Total	\$11,059.00
2495	FILTECH INC		
	10-2620-432-000-10-22-000/5692	Filters for PPS	\$261.38
	10-2620-432-000-10-23-000/5693	Filters for BIS	\$884.66
	10-2620-432-000-30-81-000/5695	Filters for BHS	\$642.75
		Vendor Total	\$1,788.79
000825	FMX		
	10-2818-650-000-00-00-402/11226	Invoice#47267 FMX Facilities Management	\$6,345.26
48	GANNETT PENNSYLVANIA LOCALIQ		
	10-2310-549-000-00-00-000/0212	General Construction 6/28/26 - 7/7/26, special meeting 7/7/2	\$2,439.36
1506	GOPHER		
	10-1110-610-000-10-22-140/4033	GYM ORDER	\$345.93
003791	H & A SERVICE COMPANY		
	10-2620-431-000-10-23-000/5688	Fixture and Nano Tube - BIS	\$392.00
	10-2620-431-000-20-51-000/5689	22w Duel Position type A&B	\$987.00
		Vendor Total	\$1,379.00

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 4
BAR046i

	Account Number	Description	Amount
002405	HORIZON INFORMATION SERVICES		
	10-2620-432-000-20-51-000/5694	Service call Elevator not working	\$270.00
000117	HUCKESTEIN MECHANICAL		
	10-2620-432-000-30-81-000/5695	Mini split in server room in district office	\$9,035.00
004155	IKNOWIT		
	10-2240-610-432-00-00-000/7993	iKnowit Licenses for K-4	\$3,625.00
001441	INFOCON CORP		
	10-2330-550-000-00-00-000/2915	SchTax Lawr Co/Installment mailer/mailer envelope/data file t	\$589.60
1844	IU13 LANCASTER-LEBANON IU13		
	10-2818-348-000-00-00-402/11185	SKU -300004013CB04A12 - Adobe VIP-Mp Creative Cloud for	\$11,925.00
	10-2818-650-000-00-00-402/11226	Enrollment #8457938 - Order# 29980	\$21,330.80
		Vendor Total	\$33,255.80
01580	JANITORS SUPPLY CO INC.		
	10-2620-610-000-30-81-000/5706	Cleaner, spartan SD-20 AER	\$48.19
004602	JODI AUDINO		
	10-3250-610-000-00-00-551/5888	Custom green and gold on white cougars bows	\$5.00
86	JOSEPH J. BRUNNER, INC		
	10-2620-411-000-00-00-000/0297	Open Purchase Order	\$2,326.98
160	JOSTENS		
	10-1110-591-000-30-81-000/6242	Diplomas for Gavin Allmond, Landan Bott, Craig Morgan for	\$30.75
354	LAKESHORE LEARNING MATERIALS		
	10-1110-610-000-10-22-123/7532	FS 489 KID SIZED FLASHLIGHTS SET OF 6	\$700.00
	10-1110-610-000-14-23-000/4045	FS 489 KID SIZED FLASHLIGHTS SET OF 6	\$57.85
	10-1190-610-412-10-23-000/8414	WORK MAPPING WRITE/WIPE BOARDS	\$274.96
		Vendor Total	\$1,032.81
002462	LEADER SERVICES		
	10-1211-323-000-10-00-000/9091	STUDENT INFORMATION SYSTEM (SKYWARD) BRIDGE WITH IEP WRITER	\$225.00
	10-1211-323-000-10-00-000/9091	SCHOOL BASED ACCESS PROGRAM BILLING AND SERVICES MAINTENANCE	\$120.53
	10-1211-323-000-30-00-000/9092	STUDENT INFORMATION SYSTEM (SKYWARD) BRIDGE WITH IEP WRITER	\$225.00
	10-1211-323-000-30-00-000/9092	SCHOOL BASED ACCESS PROGRAM BILLING AND SERVICES MAINTENANCE	\$120.52
		Vendor Total	\$691.05
003681	LessonPix Inc		
	10-1225-640-000-10-00-000/0948	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$36.00
	10-1233-640-000-00-00-000/8536	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$72.00
	10-1241-640-000-10-23-000/4625	ACCOUNT SUBSCRIPTION RENEWAL, 4 TEACHERS	\$36.00
		Vendor Total	\$144.00
688	LINDA RAWDING		
	10-2330-530-000-00-00-000/2914	Tax Assess. & Collec. Svcs - Postage	\$82.00
10043	McCARTER TRANSIT		
	10-2720-513-000-00-00-102/9085	Rochester Tiny Tots 7/9/26 - 8/21/26	\$1,056.00
	10-2720-513-000-00-00-102/9085	EI Todd Lane 6/22/26 - 8/13/26 Summer session	\$2,851.20
	10-2720-513-000-00-00-102/9085	2026 ESY Watson Institute 7/8/26 - 7/24/26	\$3,380.00
	10-2720-513-000-00-00-102/9085	2026 ESY Camp Rise 6/22/26 - 7/31/26	\$22,176.00
	10-2720-513-000-00-00-102/9085	2026 ESY Blackhawk at Patterson 6/22/26 - 7/9/26	\$6,336.00
	10-2720-513-000-00-00-102/9085	Highland Positive Steps 2026 ESY 6/9/26 - 7/2/26	\$2,112.00
	10-2720-513-000-00-00-102/9085	2026 ESY 7/6/26 - 7/23/26 WPSB	\$7,290.00

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

	Account Number	Description	Amount
	10-2720-513-000-00-00-102/9085	2026 ESY BCRD 7/6/26 - 7/30/26	\$3,760.00
	10-2720-513-000-00-00-102/9085	2026 ESY NEW HORIZON 7/6/26 - 7/23/26	\$4,816.20
	10-2720-513-000-00-00-102/9085	2026 ESY PROVIDENT 7/6/26 - 7/23/26	\$1,216.00
	10-2720-513-000-00-00-102/9085	2026 ESY GLAD RUN PARTIAL 6/12/26 - 8/18/26	\$6,050.00
	10-2720-513-000-00-00-102/9085	2026 SUMMER SCHOOL PPS SUMMER ACAD 6/22/26 - 7/9/26	\$2,672.00
	10-2720-513-000-00-00-102/9085	Public Transportation- Contracted - Special Education 25-26	\$9,098.50
	10-2720-513-412-00-00-001/8527	Title I - Homeless - Student Transportation Services 25-26	\$5,130.00
	10-2720-513-412-10-00-000/7616	2026 SUMMER SCHOOL PPS SUMMER ACAD 6/22/26 - 7/9/26	\$10,000.00
		Vendor Total	\$87,943.90
3001	MCGUIRE MEMORIAL		
	10-1290-329-000-00-00-000/7153	ESY TUITION FOR OUTPLACED SPECIAL EDUCATION STUDENTS	\$2,648.00
004407	MITCHELL WILLIAM PFEIFFER		
	10-2420-330-000-10-22-000/9133	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-10-23-000/9134	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-20-51-000/9135	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
	10-2420-330-000-30-81-000/9136	CONTRACTED SERVICES FOR SCHOOL PHYSICIAN	\$337.50
		Vendor Total	\$1,350.00
1461	MR JOHN OF PITTSBURGH		
	10-2620-411-000-00-00-000/0297	Rentals	\$125.00
	10-2620-411-000-00-00-000/0297	Rentals for 2026-2027 year	\$125.00
		Vendor Total	\$250.00
402	NASCO		
	10-1340-610-000-20-51-240/4807	Fabric - Bolt	\$1,846.88
	10-1340-610-000-20-51-240/4807	Fabric - Bolt	\$38.80
		Vendor Total	\$1,885.68
406	National Plumbing & Heating Supply		
	10-2620-431-000-30-81-000/5690	High School- Building Repairs & Maint Services	\$4.18
	10-2620-431-000-30-81-000/5690	BHS - sewer drain counter clean out threaded plug	\$66.15
		Vendor Total	\$70.33
001066	NCS PEARSON, INC NCS PEARSON, INC.		
	10-1225-610-000-10-00-000/0947	ITEM 158036328, CELF-5 RECORD FORMS AGES 5-8, PCK 25	\$258.11
	10-2140-610-891-10-23-000/9212	ITEM A103000190549, WIAT-IV Q GLOBAL SCORING SUBSCRIPTION, 1	\$185.00
		Vendor Total	\$443.11
003398	OPTEC DISPLAYS INC		
	10-2220-610-000-30-81-000/5087	Data Plan Subscription Renewa	\$350.00
1275	OTC BRANDS INC		
	10-1110-610-000-19-23-000/8260	CREAM MINI POTS	\$252.86
003062	PA PRINCIPALS ASSOCIATION		
	10-2380-810-000-10-23-000/5448	MEMBERSHIP RENEWAL MIKE ARBOGAST arbogastm@bsd.k12.pa.us	\$605.00
	10-2380-810-000-30-81-000/5450	PA Principal's Dues for the 2025-2026 school year.	\$605.00
	10-2380-810-000-30-81-000/5450	PA Principals Membership Renewal	\$605.00
		Vendor Total	\$1,815.00
004450	PARENTSQUARE, INC.		
	10-2220-348-000-00-00-000/8277	ParentSquare 2026-2027	\$9,288.39

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

	Account Number	Description	Amount
004543	PENNWOOD CYBER CHARTER SCHOOL		
	10-1110-562-001-30-00-000/6954	JULY 2026	\$909.00
	10-1110-562-001-30-00-000/6954	August 2026	\$909.00
	10-1241-562-001-30-00-000/6971	JULY 2026	\$1,718.02
	10-1241-562-001-30-00-000/6971	August 2026	\$1,718.02
		Vendor Total	\$5,254.04
102079	PIAA		
	10-3250-810-000-00-00-000/5949	Blackhawk High School Annual Membership Fee 2026-2027	\$625.00
	10-3250-810-000-00-00-000/5949	Blackhawk High School Annual Membership Fee 2026-2027	\$250.00
		Vendor Total	\$875.00
528	PIONEER MANUFACTURING CO		
	10-2630-610-000-00-00-000/5754	Brite Stripe White, Game Day Aerosol White, Turface MVP	\$3,847.41
2082	PITSCO, INC		
	PITSCO EDUCATION LLC		
	10-1350-610-000-20-51-270/4851	Model Airplane Kit	\$353.00
002335	READ NATURALLY		
	10-1211-640-891-00-00-000/6730	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1211-640-891-20-51-000/7289	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1241-640-891-10-23-000/6736	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
	10-1241-640-891-20-51-000/6746	ITEM RL01D, SUBSCRIPTION FOR 130 READ NATURALLY SEATS	\$715.00
		Vendor Total	\$2,860.00
68	RENAISSANCE LEARNING INC		
	10-1110-648-000-10-00-000/8529	Renaissance 2026-2027	\$26,901.69
	10-2260-650-000-00-00-000/9087	Renaissance 2026-2027	\$6,945.00
	10-2271-360-000-20-51-001/11064	Renaissance 2026-2027	\$450.00
		Vendor Total	\$34,296.69
000030	RESPONDUS		
	10-1110-640-000-30-81-000/6285	License Renewal	\$1,647.50
	10-1110-650-000-20-51-000/8522	License Renewal	\$1,647.50
		Vendor Total	\$3,295.00
8	RIDDELL/ALL AMERICAN SPORTS CORP		
	10-3250-610-000-00-00-550/5887	Knee/Thigh Pads	\$6,975.00
	10-3250-610-000-00-00-550/5887	FB_Helmet - Speed Flex	\$2,598.00
		Vendor Total	\$9,573.00
1033	RYDIN DECAL		
	10-2380-610-000-30-81-000/5420	Parking Tags	\$1,102.25
004447	S4T HOLDINGS CORP		
	ESS Northeast LLC		
	10-1110-329-000-10-22-000/6902	Patterson - Prof Ed Svc (Subs)	\$-1,963.51
	10-1110-329-000-10-23-000/6903	BIS - Prof Ed Svc (Subs)	\$-4,908.79
	10-1110-329-000-20-51-000/6904	Week ending 1/24/26	\$196.35
	10-1110-329-000-20-51-000/6904	Middle School - Prof Ed Svc (Subs)	\$-2,356.20
	10-1110-329-000-30-81-000/7172	High School -Prof Ed Svc (Subs)	\$-3,337.96
	10-1241-329-000-10-22-000/6905	Week ending 7/4/26	\$1,570.88
	10-1241-329-000-10-22-000/6905	Week ending 6/27 Patterson - Learning Support - Prof Ed Svc	\$1,669.05
	10-1241-329-000-10-22-000/6905	Week ending 7/11/26 Patterson - Learning Support - Prof Ed	\$1,570.84
	10-1241-329-000-10-22-000/6905	Adj 6/15 - 7/2 Patterson - Learning Support - Prof Ed Svc	\$775.70
	10-1241-329-000-10-23-000/6940	BIS - Learning Support - Prof Ed Svc (Subs)	\$297.54

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

	Account Number	Description	Amount
	10-1241-329-000-10-23-000/6940	BIS - Learning Support - Prof Ed Svc (Subs)	\$-1,276.54
	10-1241-329-000-20-51-000/6942	Middle School - Learning Support - Prof Ed Svc (Subs)	\$-1,229.54
	10-1241-329-000-30-81-000/6943	High School - Learning Support - Prof Ed Svc (Subs)	\$-196.35
	10-2620-413-000-00-00-000/11082	Week ending 7/11/26 Oper Of Building Svcs - Custodial Servi	\$1,129.89
	10-2620-413-000-00-00-000/11082	Oper Of Building Svcs - Custodial Services WEEK ENDING 7/17	\$869.46
		Vendor Total	\$-7,189.18
168	SCHAEGLER YESCO DISTB		
	10-2620-431-000-10-23-000/5688	RAco 1/2" Emt	\$36.43
002739	SCHINDLER ELEVATOR CORPORATION		
	10-2620-432-000-20-51-000/5694	Elevator Preventive Maintanance at HMS	\$4,675.14
799	SCHOLASTIC INC		
	10-1110-640-000-11-23-000/8261	Scholastic Classroom Magazine order for 26 - 27	\$972.50
	10-1110-640-000-12-23-000/8262	Scholastic Classroom Magazine order for 26 - 27	\$972.50
	10-1110-640-000-19-23-000/8263	Scholastic Classroom Magazine order for 26 - 27	\$786.25
		Vendor Total	\$2,731.25
SCHOOL	SCHOOL HEALTH CORP		
	10-2440-610-000-20-51-000/5539	2026-2027 HMS NURSE, SCHOOL START UP ORDER	\$1,072.08
	10-2440-610-000-20-51-000/5539	2026-2027 HMS NURSE, SCHOOL START UP ORDER	\$155.08
		Vendor Total	\$1,227.16
15515	SCHOOL NURSE SUPPLY, INC.		
	10-2440-610-000-10-23-000/5538	26-27 BIS NURSE SUPPLIES QUOTE# EST18609	\$675.60
2052	SCHOOL SPECIALTY, LLC		
	10-1110-610-000-10-23-122/4041	26-27 START OF YEAR BULK ART ORDER BIS - QUOTE #Q-684169	\$24.68
792	SHERWIN-WILLIAMS		
	10-2620-431-000-20-51-000/5689	Paint for summer in building	\$126.46
	10-2620-431-000-20-51-000/5689	Paint for summer in building	\$126.46
	10-2620-431-000-20-51-000/5689	Paint for summer in Buildings	\$730.64
	10-2620-431-000-30-81-000/5690	Paint for summer in Buildings	\$126.46
		Vendor Total	\$1,110.02
001783	STUDIES WEEKLY		
	10-1110-640-000-13-23-000/4091	Pennsylvania Studies Weekly Past and Present - Fourth grade	\$1,994.77
	10-1110-640-000-14-23-000/4092	Pennsylvania Studies Weekly Past and Present - Fourth grade	\$3,989.52
		Vendor Total	\$5,984.29
000771	SUMMIT FIRE & SECURITY LLC		
	10-2620-431-000-20-51-000/5689	Quarterly sprinkler inspection	\$420.00
	10-2620-431-000-30-81-000/5690	Quarterly Wet sprinkler inspection - High School	\$500.00
	10-2620-431-000-30-81-000/5690	Diesel fire pump controler at HS	\$3,300.00
		Vendor Total	\$4,220.00
180	T & L FERGUSON INC		
	10-2620-431-000-30-81-000/5690	Topsoil Dirt/Compost HS	\$476.00
	10-2630-610-000-00-00-000/5754	15 Dirt compost / delivery	\$747.00
	10-2630-610-000-00-00-000/5754	15 Dirt compost / delivery	\$20.50
		Vendor Total	\$1,243.50
004554	TEMPORARY VENDOR 2		
	MICHAEL AND JILL PYZOKA		
	10-6111-001-000-00-00-000/6006	REFUND 2026 TAX YEAR - ASSESSED VALUE LOWERED	\$382.28

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Account Number	Description	Amount
002201	THE EDUCATION CENTER @ THE WATSON INST THE EDUCATION CENTER 10-1290-329-000-00-00-000/7153	JULY ESY TUITION FOR STUDENTS ATTENDING THE EDUCATION CENTER \$8,270.00
001837	THE WATSON INSTITUTE 10-1290-329-000-00-00-000/7153	JULY ESY TUITION FOR STUDENTS ATTENDING THE WATSON INSTITUTE \$3,545.00
4155	THE PREVENTION NETWORK 10-2161-330-360-10-00-000/1454 10-2161-330-360-30-00-000/1030	Prevention Services 2026-2027 Prevention Services 2026-2027 \$2,825.00 \$2,825.00
	Vendor Total	\$5,650.00
003175	TOSHIBA FINANCIAL SERVICES 10-2380-442-000-10-22-000/5407 10-2380-442-000-10-23-000/5408 10-2380-442-000-20-51-000/5409 10-2380-442-000-30-81-000/5410 10-2511-442-000-00-00-000/5585	Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease Monthly Copier Lease \$438.84 \$1,097.09 \$1,097.09 \$1,535.91 \$219.43
	Vendor Total	\$4,388.36
0205	TRI-STATE AREA SCHOOL STUDY COUNCIL UNIVERSITY OF PITTSBURGH 10-2360-810-000-00-00-000/2148	SUPSV-C-SUPT-DUES & FEES 26-27 ANNUAL TRI-STATE DUES \$700.00
004202	UNIVERSITY OF PITTSBURGH 10-2360-810-000-00-00-000/2148	FORUM MEMBERSHIP \$1,800.00
103065	UPPER ST. CLAIR SCHOOL DISTRICT 10-1290-561-000-30-00-000/7144	TUITION FOR STUDENTS PLACED AT SOUTHWOOD ACUTE CARE \$6,891.72
5072	USI EDUCATION AND GOVERNMENT SALES 10-2380-432-000-30-81-000/5405	USI Standard Roll Film - 3mil 250" 25" Wide 1" Core Gloss \$453.97
003002	VEX ROBOTICS, INC 10-1243-610-000-10-23-000/4733 10-1243-610-000-20-51-000/4734 10-1243-610-000-30-81-000/4735	ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level ITEM 228-9258, 2026-27 VEX IQ Robotics Competition "Level \$256.54 \$256.54 \$264.31
	Vendor Total	\$777.39
004589	VINCENT DELUCCA 10-2620-432-000-10-23-000/5693	DeLucca Glass - BIS Windows \$749.81
002620	W.B. MASON COMPANY, INC. 10-2620-610-000-10-23-000/5704 10-2620-610-000-20-51-000/5705	Qwik-Scrub/Recoat Cleaner Qwik-Scrub/Recoat Cleaner \$180.58 \$34.36
	Vendor Total	\$214.94
004318	Westcom Westcom 10-3250-432-000-00-00-000/5873	Procom Headset Reconditioning \$607.00
001144	WESTERN PA SCHOOL FOR BLIND CHILDREN 10-2190-330-000-10-00-000/7220 10-2190-330-000-10-00-000/7220 10-2190-330-000-10-00-000/7220 10-2190-330-000-30-00-000/7225 10-2190-330-000-30-00-000/7225 10-2190-330-000-30-00-000/7225	VISION SERVICES FOR BSD STUDENTS May 2026 service VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS May 2026 service VISION SERVICES FOR BSD STUDENTS VISION SERVICES FOR BSD STUDENTS \$373.75 \$775.00 \$2,737.50 \$373.75 \$775.00 \$2,737.50

Date: 08/11/26
Time: 08:41:33

Blackhawk School District
Invoices Payable 8/21/26 General Fund 2026-2027

Page: 9
BAR046i

Account Number		Description	Amount
		Vendor Total	\$7,772.50
000207	WEST MUSIC		
	10-1110-610-000-10-23-121/4040	Harmony H100 classroom Set (100pk) Soprano recorders	\$159.99
	10-1110-610-000-10-23-121/4040	Harmony H100 classroom Set (100pk) Soprano recorders	\$584.00
	10-1110-610-000-15-51-121/7937	Partner Songs for the Developing Choir	\$152.69
		Vendor Total	\$896.68
		Report Total	\$527,830.53

Appendix II ☐ Authorized Official Resolution

Be it RESOLVED, that the Blackhawk School District (Name of Applicant) of Beaver County (Name of County) hereby request a Public School Facility Improvement grant of \$4,968,000.00 from the Commonwealth Financing Authority to be used for renovations at Blackhawk Intermediate School.

Be it FURTHER RESOLVED, that the Applicant does hereby designate Johannah Vanatta Superintendent (Name and Title) and Erin Bluedorn Director of Finance (Name and Title) as the official(s) to execute all documents and agreements between the Blackhawk School District (Name of Applicant) and the Commonwealth Financing Authority to facilitate and assist in obtaining the requested grant.

I, Adam VanZalinge, duly qualified Secretary of the Blackhawk School Board (Name of Applicant), Beaver County (Name of County), PA, hereby certify that the forgoing is a true and correct copy of a Resolution duly adopted by a majority vote of the Blackhawk School Board (Governing Body) at a regular meeting held August 13, 2026 (Date) and said Resolution has been recorded in the Minutes of the August 20, 2026 (Applicant) and remains in effect as of this date.

IN WITNESS THEREOF, I affix my hand and attach the seal of the _____ (Applicant), this ____ day of _____, 20__.

Name of Applicant

County

Secretary



To Whom It May Concern:

On behalf of the Blackhawk School District Board of Directors, this letter serves as formal confirmation of the Board's commitment to provide the required local matching funds for the proposed **Blackhawk Intermediate School Facility Improvement Project** should the District be awarded funding through the Pennsylvania Public School Facility Improvement Grant Program.

The Board of School Directors recognizes the importance of investing in safe, accessible, and sustainable educational facilities. The proposed project includes critical improvements to building accessibility, life safety systems, security infrastructure, and the replacement of aging building components that have exceeded their useful life.

Should the Commonwealth award grant funding for this project, the Blackhawk School District Board of Directors commits to funding **twenty-five percent (25%) of the total eligible project cost** through local district funds, as required by the grant program. Based on the current estimated project cost of **\$4,968,000**, the District acknowledges its anticipated local contribution of approximately **\$1,242,000**, subject to final project costs and grant award determinations.

The Board understands that this commitment is a condition of the grant award and affirms its intent to appropriate the necessary local funds to ensure successful completion of the project. The District has the financial capacity and commitment to meet this obligation and will incorporate the required local share into its capital financing plan and annual budget process.

The Blackhawk School District appreciates the Commonwealth's consideration of this application and remains committed to providing students, staff, and the community with a safe, accessible, and high-quality educational environment.

Sincerely,

Dr. Johannah Vanatta
Superintendent
Blackhawk School District



Blackhawk

School District

Human Resources Report

August 13, 2026

I. Resignation(s) and Retirement(s)

Name	Position, Location	Reason	Effective Date
Danielle Bozic	Paraprofessional, BIS	Resignation	August 12, 2026
Caitlyn Cavaliere	Paraprofessional, HMS	Resignation	August 4, 2026
Brooks Roorback	Teacher, HMS	Resignation	August 10, 2026

II. Employment

Name	Position, Location	Effective Date	Rate of Pay
Leslie DiPietrantonio	Part Time Cafeteria,	August 19, 2026	\$11.58 as per BESPA
Kristin Fabiani	Part Time Cafeteria,	August 19, 2026	\$11.58 as per BESPA
Alyssa Lane	Paraprofessional, BIS	August 7, 2026	\$15.80/hr as per BESPA
Nicole Trimble	Paraprofessional, PPS	August 7, 2026	\$15.80/hr as per BESPA
Alexander Ward	2026-2027 LTS Phys Ed., BHS	August 7, 2026	Masters, Step 19 per BEA
Samantha Finch	2026-2027 LTS 3 rd Grade, BIS	August 10, 2026	Bachelors, Step 19 per BEA

III. Transfers

Name	From	To	Effective Date	Rate of Pay
Megan Anderson	3 rd Grade Teacher, BIS	6 th Grade Teacher, Highland	August 7, 2026	No change in rate
Melissa Mortimer	2 nd Shift Custodian, BHS	2 nd Shift Custodian, HMS	August 12, 2026	No change in rate

IV. Leave(s) of Absence

Name	Position, Location	From	To
#392	Cafeteria, BIS	August 19, 2026	EST: November 2026
#2157	Paraprofessional, PPS	August 24, 2026	EST: October 26, 2026
#232	Teacher, HMS	August 13, 2026	October 22, 2026
#2502	Custodian, BHS	June 2, 2026	EST: September 10, 2026 (Extended)

#2559	Paraprofessional, BHS	April 27, 2026	September 21, 2026 (Extended)
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V. Supplemental

Name	Position, Location	Effective Date	Stipend
Noah Blakeley	Boy's Volleyball Asst Coach	August 13, 2026	\$2,950

VI. Volunteers

Name	Position, Location	Effective Date
Erin Bluedorn	Volunteer Girls Golf Coach	August 10, 2026



_____, 2026

[INSTRUCTOR NAME]
[ADDRESS LINE 1]
[ADDRESS LINE 2]

Dear [NAME],

Blackhawk School District, a Pennsylvania public school district (“**Blackhawk**”), with administrative offices located at 500 Blackhawk Road, Beaver Falls, PA 15010, is pleased to offer you a role as an independent contractor. The terms of your role are as follows:

1. Services.

1. As an independent contractor you will provide certain services to Blackhawk and its students, including providing driving instruction to students seeking their drivers licenses. Any additional services to be performed will be determined and assigned by Blackhawk’s Superintendent or designee.
2. Blackhawk shall not control the manner or means by which you perform the services.
3. You shall furnish, at your own expense, the supplies and other materials used to perform the services. Blackhawk, however, shall provide you with a district-owned vehicle insured by Blackhawk, and access to its premises and equipment to the extent necessary for the performance of the services.
4. To the extent you perform any services on Blackhawk’s premises or using a Blackhawk-owned vehicle or other equipment, you shall comply with all applicable Blackhawk policies, including but not limited to policies relating to the use of motor vehicles, supervision and instruction of students, health and safety and use of Blackhawk’s facilities, equipment, and other resources.

2. **Term.** The term of this Agreement shall begin on August 7, 2026 and shall continue until May 28, 2027, unless earlier terminated in accordance with Section 8. Any extension of the term requires a mutual written agreement between the parties.

3. Fees and Expenses.

1. Blackhawk shall pay you \$32.00 per hour (“**Fees**”), payable on as set forth in Section 3.3. You will submit your time as an invoice itemized by time per task. You acknowledge that you will receive an IRS Form 1099-MISC from Blackhawk, and that you shall be solely responsible for all federal, state and local taxes, as set out in Section 4.2.

2. You are solely responsible for any travel or other costs or expenses incurred by you in connection with the performance of the services. Blackhawk will not reimburse you for any such costs or expenses.
3. Blackhawk shall pay all undisputed Fees within [NUMBER] days after Blackhawk receives your itemized invoice.

4. **Relationship.**

1. You are an independent contractor of Blackhawk, and this Agreement shall not be construed to create any association, partnership, joint venture, employee or agency relationship between you and Blackhawk for any purpose. You have no authority (and shall not hold yourself out as having authority) to bind Blackhawk and you shall not make any agreements or representations on Blackhawk's behalf without Blackhawk's prior written consent.
2. You will not be eligible to participate in any vacation, group medical or life insurance, disability, profit sharing or retirement benefits or any other fringe benefits or benefit plans offered by Blackhawk to its employees, and Blackhawk will not be responsible for withholding or paying any income, payroll, Social Security or other federal, state or local taxes, making any insurance contributions, including unemployment or disability, or obtaining workers' compensation insurance on your behalf. You shall be responsible for, and shall indemnify Blackhawk against, all such taxes or contributions, including penalties and interest.

5. **Intellectual Property Rights.**

1. Blackhawk shall be the sole owner of all right, title and interest to all the results and proceeds of the services performed under this Agreement (collectively, the "**Deliverables**"), including all patents, copyrights, trademarks, trade secrets and other intellectual property rights (collectively "**Intellectual Property Rights**"). You agree that the Deliverables are a "work made for hire" as defined in 17 U.S.C. § 101 for Blackhawk. If, for any reason, any of the Deliverables do not constitute a "work made for hire," you hereby irrevocably assign to Blackhawk, without additional consideration, all right, title and interest in and to the Deliverables, including all Intellectual Property Rights.
2. Upon the reasonable request of Blackhawk, you shall promptly take such further actions, including execution and delivery of all appropriate instruments of conveyance, as may be necessary to assist Blackhawk to prosecute, register, perfect, record or enforce its rights in any Deliverables. In the event Blackhawk is unable, after reasonable effort, to obtain your signature on any such documents, you hereby irrevocably designate and appoint Blackhawk as your agent and attorney-in-fact, to act for and on your behalf solely to execute and file any such application or other document and do all other lawfully permitted acts to further the prosecution and issuance of patents, copyrights or other intellectual property protected related to the Deliverables with the same legal force and effect as if you had executed them. You agree that this power of attorney is coupled with an interest.
3. You have no right or license to use, publish, reproduce, prepare derivative works based upon, distribute, perform, or display any Deliverables. You have no right or license to use Blackhawk's trademarks, service marks, trade names, logos, or symbols

6. **Confidentiality**

1. You acknowledge that you will have access to information that is treated as confidential and proprietary by Blackhawk, including, without limitation, the existence and terms of this Agreement, trade secrets,

technology, information pertaining to business operations and strategies, marketing, finances, personnel, and student information, in each case whether spoken, written, printed, electronic or in any other form or medium (collectively, the “**Confidential Information**”). Any Confidential Information that you develop in connection with the services, including but not limited to any Deliverables, shall be subject to the terms and conditions of this Section. You agree to treat all Confidential Information as strictly confidential, not to disclose Confidential Information or permit it to be disclosed, in whole or part, to any third party without the prior written consent of Blackhawk in each instance, and not to use any Confidential Information for any purpose except as required in the performance of the services. You shall notify Blackhawk immediately in the event you become aware of any loss or disclosure of any Confidential Information.

2. Confidential Information shall not include information that:
 - a. is or becomes generally available to the public other than through your breach of this Agreement; or
 - b. is communicated to you by a third party that had no confidentiality obligations with respect to such information.
3. Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by law, regulation or order. You agree to provide written notice of any such order to an authorized officer of Blackhawk within one (1) business day of receiving such order, but in any event sufficiently in advance of making any disclosure to permit Blackhawk to contest the order or seek confidentiality protections, as determined in Blackhawk’s sole discretion.

7. Representations and Warranties.

1. You represent and warrant to Blackhawk that
 - a. this Agreement with Blackhawk and your performance of the services do not and will not conflict with or result in any breach or default under any other agreement;
 - b. you shall perform the services in a professional and workmanlike manner in accordance with generally recognized industry standards for similar professional services, and you shall devote sufficient resources to ensure that the services are performed in a timely and reliable manner;
 - c. you shall perform the services in compliance with all applicable federal, state and local laws and regulations, including but not limited to the Pennsylvania Public School Code, the Pennsylvania Child Protective Services Law and regulations of the Pennsylvania Department of Health.
 - d. prior to commencing the services you shall obtain and provide to Blackhawk a Pennsylvania State Police Criminal Record Check, Pennsylvania Department of Human Services Child Abuse History Clearance, Federal Criminal History Record Information, physical and TB test, and shall take any other actions and provide any additional information mandated by the Pennsylvania Public School Code, the Pennsylvania Child Protective Services Law and regulations of the Pennsylvania Department of Health.
2. Blackhawk hereby represents and warrants to you that:

- a. it has the full right, power and authority to enter into this Agreement and to perform its obligations hereunder; and
- b. the execution of this Agreement by its representative whose signature is set forth at the end has been duly authorized.

8. Termination.

1. Blackhawk may terminate this Agreement without cause upon 30 days' written notice to you. In the event of termination pursuant to this Section 8.1, Blackhawk shall pay you on a pro-rata basis any Fees then due and payable for any services completed up to and including the date of such termination.
2. Blackhawk may terminate this Agreement, effective immediately upon written notice to you, in the event that you have materially breached this Agreement, and you do not cure such breach within ten (10) days after receipt of written notice of such breach;
3. Blackhawk may terminate this Agreement effective immediately upon written notice to you, with no opportunity to cure, if: 1) you breach Subsection 7.1(c) or Subsection 7.1(d) above, or 2) if Blackhawk determines, in its sole discretion, that it is prohibited from employing you based on any items or information provided to Blackhawk pursuant to Subsection 7.1(d).
4. Upon expiration or termination of this Agreement for any reason, or at any other time upon Blackhawk's written request, you shall within five (5) days after such expiration or termination:
 - a. deliver to Blackhawk all Deliverables (whether complete or incomplete) and all hardware, software, tools, equipment or other materials provided for your use by Blackhawk;
 - b. deliver to Blackhawk all tangible documents and materials (and any copies) containing, reflecting, incorporating or based on the Confidential Information;
 - c. permanently erase all of the Confidential Information from your computer systems; and
 - d. certify in writing to Blackhawk that you have complied with the requirements of this Section.
5. The terms and conditions of this Section 8.5 and Section 4, Section 5, Section 6, Section 7, Section 8.4, Section 9, and Section 10 shall survive the expiration or termination of this Agreement.
9. **Assignment.** You shall not assign any rights, or delegate or subcontract any obligations, under this Agreement without Blackhawk's prior written consent. Any assignment by you shall be deemed null and void. Blackhawk may assign its rights and obligations under this Agreement. Subject to the limits stated above, this Agreement will inure to the benefit of, be binding on, and be enforceable against, each of the parties and their respective successors and assigns.

10. Miscellaneous.

1. All notices, requests, consents, claims, demands, waivers and other communications ("**Notice**") shall be in writing and addressed to the parties at the addresses set forth on the first page of this Agreement (or to such other address that may the parties may designate). All Notices shall be delivered by personal delivery, nationally recognized overnight courier (with all fees pre-paid), facsimile or e-mail (with confirmation of transmission) or certified or registered mail (in each case, return receipt requested,

postage prepaid). Except as otherwise provided in this Agreement, a Notice is effective only if (a) the receiving party has received the Notice, and (b) the party giving the Notice has complied with the requirements of this Section.

2. This Agreement constitutes the sole and entire agreement of the parties and supersedes all prior and contemporaneous understandings, agreements, representations and warranties, both written and oral.
3. This Agreement may only be amended, modified or supplemented by an agreement in writing signed by each party, and any of the terms may be waived, only by a written document signed by each party or, in the case of waiver, by the party or parties waiving compliance.
4. This Agreement shall be governed by and construed in accordance with the internal laws of the Commonwealth of Pennsylvania without giving effect to any choice or conflict of law provision or rule. Each party irrevocably submits to the exclusive jurisdiction and venue of the federal and state courts located in Beaver County, Pennsylvania, in any legal suit, action or proceeding arising out of or based upon this Agreement.
5. If any term or provision of this Agreement is invalid, illegal or unenforceable in any jurisdiction, such invalidity, illegality or unenforceability shall not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction.
6. This Agreement may be executed in multiple counterparts and by facsimile signature, each of which shall be deemed an original and all of which together shall constitute one instrument.

Very truly yours,

Blackhawk School District

By: _____

Name: Dr. Carol Sprinker

Title: President, Board of School Directors

ACCEPTED AND AGREED:

Name:

Date: _____

Social Security No.: _____

BLACKHAWK SCHOOL DISTRICT

August						
S	M	T	W	R	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

September						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

October						
S	M	T	W	R	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

2026-2027

November						
S	M	T	W	R	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

December						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

January						
S	M	T	W	R	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

February						
S	M	T	W	R	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	

March						
S	M	T	W	R	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

April						
S	M	T	W	R	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

May						
S	M	T	W	R	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

June						
S	M	T	W	R	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

Grading Periods		
End of Nine-Weeks		
Term 1:	October 22	45 days
Term 2:	January 13	45 days
Term 3:	March 19	45 days
Term 4:	May 27	45 days

Teacher Induction No School for Students	Holiday (No School)	Early Dismissal / PM Clerical for Teachers
In-Service Day No School for Students	No School for KG Only	First / Last Day
		Graduation

IMPORTANT DATES

August 7-11	Teacher Induction	January 15	Early Dismissal/PM Clerical for Teachers
August 13-18	Teacher In-Service Day	January 18	MLK Jr Day (No School)
August 19	First Day of School	February 15	Presidents Day (No School)
September 7	Labor Day (No School)	March 24	Early Dismissal/PM Clerical for Teachers
October 12	Teacher In-Service Day (No School for students)	March 25-29	Easter Holiday (No school)
October 23	Early Dismissal / PM Clerical for Teachers	May 4-6	Kindergarten Registration (No school KG only)
Novemeber 11	Veterans Day (No School)	May 7	Prom (No School)
November 24	Teacher In-Service Day (No School for students)	May 27	Last Day of School/Early Dismissal/PM Clerical
November 24	Senior Exit Interviews/Parent Conferences	May 28	Graduation / AM Teacher Inservice
November 25-30	Thanksgiving Holiday (No school)		
December 22	Early Dismissal / PM Clerical for Teachers		
December 23-Jan 1	Winter Holiday (No School)		

Student Days	180
Teacher Days	187

Revised 8.13.26

*The District will utilize Remote Learning Days in the event of emergency school closures, including, but not limited to, weather-related events.

Blackhawk HS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Blackhawk HS		127041603
Address 1		
500 Blackhawk Rd		
Address 2		
City	State	Zip Code
Beaver Falls	PA	15010
Chief School Administrator		Chief School Administrator Email
Dr Johannah Vanatta		vanattaj@bsd.k12.pa.us
Principal Name		
Rick Ford		
Principal Email		
fordr@bsd.k12.pa.us		
Principal Phone Number		Principal Extension
724-846-9600		2003
School Improvement Facilitator Name		School Improvement Facilitator Email
Rick Ford		fordr@bsd.k12.pa.us

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Rick Ford	Principal	High School	fordr@bsd.k12.pa.us
Trisha Huston	District Level Leaders	District	hustont@bsd.k12.pa.us
Johannah Vanatta	Chief School Administrator	District	vanattaj@bsd.k12.pa.us
Heather McCowin	Teacher	High School	mccowinh@bsd.k12.pa.us
Anita Steppe	Teacher	High School	steppea@bsd.k12.pa.us
Nina Harper	Teacher	High School	harpern@bsd.k12.pa.us
JoAnn Cox	Teacher	High School	coxj@bsd.k12.pa.us
Amanda Donaldson	Teacher	High School	donaldsona@bsd.k12.pa.us
Grant Huston	Student	High School	hustongran@s.blackhawksd.org
Mia Gantz	Parent	High School	gantzm@bsd.k12.pa.us

Vision for Learning

Vision for Learning

Blackhawk School District Vision Statement To be a model of excellence in a global community where our students thrive, our educators inspire, and our community grows stronger together.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 62.4 % for all student group which is down from 72.8 % of all students in 2023-2024 school year, and it is above the state average of 49.9 %.

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
Multi-Racial (not Hispanic)	NA

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 53.6 % for all student group which is up from 46.8 % of all students in 2023-2024 school year, and it is above the state average of 41.7 %.

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.
Economically Disadvantaged	Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 68.0 % for all student group which is up from 50.0 % of all students in 2023 - 2024 school year, and it is below the state average of 75.4 %

True Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.
Economically Disadvantaged	Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.
Students with Disabilities	Percent is trending upward

Challenges

ESSA Student Subgroups	Indicator
White	NA

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a score of 59.0% for all student group which is down from 75.0 % of all students in 2023-2024 school year, and it is below the state average of 75.3%

False Strengths	False Challenges	True N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 56% which is down from 76% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 68% which is down from 70% in 23/24.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 78.6% which is down from 79.4% in 23/24 and it is below the state average of 79.6%

False Strengths	False Challenges	True N/A
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Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Percent is trending upward - Blackhawk HS has a 68.6% which is up from 67.4% in 23/24.

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 78.9% which is down from 79.7% in 23/24.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 100% which is above the state average of 91.5%.

False Strengths	False Challenges	True N/A
------------------------	-------------------------	-----------------

Strengths

ESSA Student Subgroups	Indicator
White	Blackhawk HS has a 100%.
Economically Disadvantaged	Blackhawk HS has a 100%.
Students with Disabilities	Blackhawk HS has a 100%.

Challenges

ESSA Student Subgroups	Indicator
Multi-Racial (not Hispanic)	NA

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Blackhawk HS has a 92.3% which is down from 94.1% in 23/24 and is above the state average of 88%.

False Strengths	False Challenges	True N/A
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Strengths

ESSA Student Subgroups	Indicator
White	NA

Challenges

ESSA Student Subgroups	Indicator
White	Percent is trending downward - Blackhawk HS has a 93.7% which is down from 94.3% in 23/24.
Economically Disadvantaged	Percent is trending downward - Blackhawk HS has a 84.2% which is down from 88.2% in 23/24.
Students with Disabilities	Percent is trending downward - Blackhawk HS has a 73.3% which is down from 93.3% in 23/24.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.
Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.
Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.
Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.
Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Percent is trending downward.
Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.
Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.
Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24
Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

English Language Arts Summary

Strengths

Nonfiction: Reading for Meaning
Fiction: Analyzing and Interpreting

Challenges

Nonfiction: Analyzing and Interpreting
Fiction: Reading for Meaning

Mathematics

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

Mathematics Summary

Strengths

A1.1.2 Linear Equations
A1.2.3 Data Analysis

Challenges

A1.1.3 Linear Inequalities
A1.2.1 Functions

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	All trigger course students take the Fire Fly 2 times per year. Teachers can conference with students discuss individual strengths and weaknesses.
*	*

Science, Technology, and Engineering Education Summary

Strengths

Based on the Firefly benchmark test given this spring, the area of most strength seems to be "Continuity & Unit of Live-Biodiversity, Genetics, & Changes over Time"
--

Challenges

Since this is the first year giving this benchmark test, it is difficult to determine where our greatest area of need will be until we have results of the new Keystone Exam in October of 2026, but it appears that our students are weakest in the area of Interdependent Relationships in Ecosystems.

Related Academics

Career Readiness

Data	Comments/Notable Observations
Smart Futures	This is our online career planning and portfolio platform. This a program that is implemented K-12. The district Guidance Counselors oversee and manage the smart future program.

Career and Technical Education (CTE) Programs

False Career and Technical Education (CTE) Programs Omit

Data	Comments/Notable Observations
CTE Vo-Ag Program	Blackhawk High School offers a PDE approved Vo-Ag program for students in 9-12 grade offering a variety of courses.

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Smart Futures - central location of storing our ACT 339 artifacts for all of our students
Smart Futures - provides grade appropriate content for our 9-12 students as compared to the K-8 students.
Smart Futures - easy to identify what students are meeting and/or missing the career readiness requirements.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Smart Futures - No built in time to implement and utilize the program.
--

Smart Futures - is not tied to a specific course in the program of studies.

Smart Futures - students responsible for updating and the program.
--

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Fire Fly Benchmark Assessment	This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.
Study Island	This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone. this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Fire Fly Benchmark Assessment - This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.
Study Island - This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Fire Fly Benchmark Assessment - based on the time of administration, all content is not covered, and students that are re-testing, are potentially enrolled in a non-remedial class to review information prior to taking this assessment.
Study Island - this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Exemplary
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Emerging
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Not Yet Evident
Implement a multi-tiered system of supports for academics and behavior	Not Yet Evident
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Align curricular materials and lesson plans to the PA Standards
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement an evidence-based system of schoolwide positive behavior interventions and supports
Implement a multi-tiered system of supports for academics and behavior

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Percent is trending upward - Blackhawk HS has a 54.9% which is up from 48.4% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 33.3% which is up from 31.0% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 63% which is up from 50% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 70% which is up from 65% in 23/24.	False
Percent is trending upward - Blackhawk HS has a 75% which is up from 72% in 23/24	False
Nonfiction: Reading for Meaning	True
Smart Futures - central location of storing our ACT 339 artifacts for all of our students	False
Smart Futures - provides grade appropriate content for our 9-12 students as compared to the K-8 students.	False
Smart Futures - easy to identify what students are meeting and/or missing the career readiness requirements.	False
Fiction: Analyzing and Interpreting	True
A1.1.2 Linear Equations	True
Fire Fly Benchmark Assessment - This assessment is given two times a year in all trigger courses, it is helpful to show baseline data and growth prior to Keystone testing. This assessment provides updated diagnostic information for IEP students.	False
A1.2.3 Data Analysis	True
Based on the Firefly benchmark test given this spring, the area of most strength seems to be "Continuity & Unit of Live-Biodiversity, Genetics, & Changes over Time	False
Study Island - This is a good tool for preparation for the keystones if used in classes. This helps to break down the content as it relates to each module of their keystone.	False
Align curricular materials and lesson plans to the PA Standards	False
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
Percent is trending downward.	False
Percent is trending downward - Blackhawk HS has a 64.2% which is down from 75% in 23/24.	False
Percent is trending downward - Blackhawk HS has a 43.9% which is down from 62% in 23/24.	False
Percent is trending downward - Blackhawk HS has a 10.3% which is down from 38.1% in 23/24	False
Percent is trending downward - Blackhawk HS has a 17.2% which is down from 23.8% in 23/24.	False
Nonfiction: Analyzing and Interpreting	True
Smart Futures - No built in time to implement and utilize the program.	False
Smart Futures - is not tied to a specific course in the program of studies.	False
Smart Futures - students responsible for updating and the program.	False
Fire Fly Benchmark Assessment - based on the time of administration, all content is not covered, and students that are re-testing, are potentially enrolled in a non-remedial class to review information prior to taking this assessment.	False
Fiction: Reading for Meaning	True
A1.1.3 Linear Inequalities	True
A1.2.1 Functions	True
Since this is the first year giving this benchmark test, it is difficult to determine where our greatest area of need will be until we have results of the new Keystone Exam in October of 2026, but it appears that our students are weakest in the are of Interdependent Relationships in Ecosystems.	False
Study Island - this is not an effective tool for remediation for students if they are not enrolled in a course that is providing instruction and utilizing it. There are students who receive a log-in and are expected to use this to remediate for retesting independently- this is not successful for a lot of our students.	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	False
Implement a multi-tiered system of supports for academics and behavior	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Nonfiction: Analyzing and Interpreting	Nonfiction: Analyzing and Interpreting - 7% of students were prepared after winter administration and 40% of students were near target after the winter session. 7% of students were prepared after the spring administration and 43% of students were near target after the spring administration	True
Fiction: Reading for Meaning	Fiction: Reading for Meaning - 14% of students were prepared after with winter administration and it dropped to 11% after the spring administration. 35% of students were near target after the winter administration and 39% of students were near target after the spring firefly	True
A1.1.3 Linear Inequalities	Linear Inequalities Only 5.2% scored more than the minimum points.	True
A1.2.1 Functions	Functions Only 5.2% scored more than the minimum points.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Nonfiction: Reading for Meaning	Nonfiction: Reading for Meaning 13.9% of students were the prepared category and 35% of students were in the near target category during winter testing and 14% were prepared and 37% were near target in the spring testing.
Fiction: Analyzing and Interpreting	Fiction: Analyzing and Interpreting - 5% of students were prepared after the winter administration and 38% of students were near target after the winter administration. 3% of students were prepared after the spring administration and 42% of students were near target after the spring administration.
A1.1.2 Linear Equations	Linear Equations 8.7% scored more than the minimum points. This was our highest section in module 1.
A1.2.3 Data Analysis	Data Analysis 10.4% scored more than the minimum points. This was our highest section in module 2.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	In our curriculum rewriting this summer we plan to add more choices and practice with analyzing nonfiction selections, especially in our ALM level courses to address this weakness.
	We also will be adding more on level choices of fiction into our curriculum, focusing specifically on the core levels of reading for meaning such as determining main idea and supporting details not just through the analysis of lit, but also in students' own writing.

	Linear Inequalities Only 5.2% scored more than the minimum points.
	Functions Only 5.2% scored more than the minimum points.

Goal Setting

Priority: In our curriculum rewriting this summer we plan to add more choices and practice with analyzing nonfiction selections, especially in our ALM level courses to address this weakness.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of nonfiction analysis.			
Measurable Goal Nickname (35 Character Max)			
Improving Nonfiction Analysis			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: We also will be adding more on level choices of fiction into our curriculum, focusing specifically on the core levels of reading for meaning such as determining main idea and supporting details not just through the analysis of lit, but also in students' own writing.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of fiction reading for meaning.			
Measurable Goal Nickname (35 Character Max)			
Fiction - Reading for Meaning			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: Linear Inequalities Only 5.2% scored more than the minimum points.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through the analysis of the 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of linear inequalities.			
Measurable Goal Nickname (35 Character Max)			
Improving Linear Inequalities			

Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Priority: Functions Only 5.2% scored more than the minimum points.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
Through the analysis 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of functions.			
Measurable Goal Nickname (35 Character Max)			
Improving Functions			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
25/26 - Keystone Data Analysis	Winter Firefly administration and Winter Keystone test administration and data analysis.	Spring Firefly administration and data analysis.	26/27 Keystone test administration

Action Plan

Measurable Goals

Improving Nonfiction Analysis	
Fiction - Reading for Meaning	Improving Linear Inequalities
Improving Functions	

Action Plan For: Improving Nonfiction Analysis

Measurable Goals:
- Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of nonfiction analysis. - Through curriculum writing and updates, 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the ELA department will improve student performance in the area of fiction reading for meaning. - Through the analysis of the 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of linear inequalities. - Through the analysis 2026 Spring Keystons scores, and 2026-2027 Fall and Winter Firefly implementation and data analysis, the Math department will improve student performance in the area of functions.

Action Step	Anticipated Start Date	Anticipated Completion Date
Curriculum review and updates summer of 2026	2026-06-01	2027-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantzy - ELA Teacher Ashley Winser - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	No

Action Step	Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis	2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	Yes

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA tested subject teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Nonfiction Analysis.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Action Plan For: Improving Nonfiction Analysis

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Curriculum review and updates summer of 2026		2026-06-01	2026-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantz - ELA Teacher Ashley Winsor - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Nonfiction Analysis.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Action Plan For: Improving Fiction Reading for Meaning

Measurable Goals:

Action Step	Anticipated Start Date	Anticipated Completion Date

Curriculum review and updates summer of 2026		2026-06-01	2026-08-13
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair Chris Lantzy - ELA Teacher Ashley Winser - ELA Teacher Joy Winters - ELA Teacher	Current ELA Curriculum - Atlas Current ELA established Resource list	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Keystone 2026 Spring Scores LinkIt Data Modules	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair ELA Tested teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Anita Steppe - ELA Department Chair	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Fiction Reading for Meaning.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.
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Action Plan For: Improving Functions

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
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Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Improving Functions.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.
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Action Plan For: Improving Linear Inequalities

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Keystone 2026 Data Analysis		2026-08-13	2026-12-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Keystone 2026 Spring Scores LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Winter Firefly Administration and Data Analysis		2026-11-02	2027-03-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Spring Firefly Administration and Data Analysis		2027-02-01	2027-04-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Rick Ford - Principal Heather McCowin - Math Department Chair Math Tested Teachers	Firefly results and data LinkIt Data Modules	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores will increase on Winter and Spring Firefly assessments leading up to the Spring 2027 Keystone Exam in the area of Linear Inequalities.	Principal, ELA Department Chair and ELA faculty members. Atlas updated with curricular changes.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Improving Nonfiction Analysis	Spring Keystone 2026 Data Analysis
Improving Nonfiction Analysis	Winter Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Keystone 2026 Data Analysis
Improving Nonfiction Analysis	Winter Firefly Administration and Data Analysis
Improving Nonfiction Analysis	Spring Firefly Administration and Data Analysis
Improving Fiction Reading for Meaning	Curriculum review and updates summer of 2026
Improving Fiction Reading for Meaning	Winter Firefly Administration and Data Analysis
Improving Fiction Reading for Meaning	Spring Firefly Administration and Data Analysis
Improving Functions	Spring Keystone 2026 Data Analysis
Improving Functions	Winter Firefly Administration and Data Analysis
Improving Functions	Spring Firefly Administration and Data Analysis
Improving Linear Inequalities	Spring Keystone 2026 Data Analysis
Improving Linear Inequalities	Winter Firefly Administration and Data Analysis
Improving Linear Inequalities	Spring Firefly Administration and Data Analysis

Professional Development with LinkIt - Data Warehouse

Action Step		
- Spring Keystone 2026 Data Analysis - Winter Firefly Administration and Data Analysis - Spring Firefly Administration and Data Analysis		
Audience		
All tested subject teachers in Math and ELA and also including the department chairs for Math and ELA.		
Topics to be Included		
Managing Student Data in LinkIt, organizing dashboard, and filtering data by class, teacher, and anchor.		
Evidence of Learning		
Teachers will be able to manipulate their current student data in LinkIt and be able to filter and manipulate the data for planning and curricular decisions.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Rick Ford - Principal LinkIt - school specific liason.	2026-08-13	2027-04-30

Learning Format

Type of Activities	Frequency
Inservice day	Quarterly - 4 times per school year
Observation and Practice Framework Met in this Plan	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

**CARLOW UNIVERSITY EDUCATION DEPARTMENT
3333 FIFTH AVENUE
PITTSBURGH, PA 15213**

SCHOOL DISTRICT AFFILIATION AGREEMENT

THIS AGREEMENT MADE BY AND BETWEEN the **Carlow University, College of Education& Social Work**, 3333 Fifth Avenue, Pittsburgh, Pennsylvania 15213, (hereinafter referred to as the “University”) and the **Blackhawk School District, 500 Blackhawk Road, Beaver Falls, PA, 15010** (hereinafter referred to as the “School District”) as of this 27th day of May 2026. (“EFFECTIVE DATE”).

WHEREAS, the School District has determined its intention to receive the University’s undergraduate and graduate students for field observations, practicum experiences, student teaching and internships in its facility, the following is understood and agreed between both parties. Chapter 354, titled “Institutional Preparation of Professional Educators,” requires teacher preparation institutions to develop agreements with public schools and their cooperating professionals to ensure that field observations, practicum experiences, student teaching and internships are collaboratively designed and implemented. It also requires that teacher preparation institutions provide on-going support to novice educators in partnership with public schools during their induction period. In consideration of the aforementioned, the University and the School District concur the following is understood and agreed between both parties:

I. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

The University agrees to:

- a. *(Selection of Students.)*
Be responsible for the selection of qualified students to participate in field observations, practicum experiences, student teaching and internships. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the School District.
- b. *(Education of Students.)*
Assume full responsibility for the classroom and classroom education of its students. The University shall be responsible for the administration of the program, the program. curriculum content, the requirements of matriculation, grading and graduation.
- c. *(Submission of Candidates.)*
Submit the names of the students to the School District or a designated representative prior to the field observations, practicum experiences, student teaching and internships.
- d. *(Advising Student of Rights and Responsibilities.)*
Be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligation to abide by the policies and procedures of the School District and should any student fail to abide by any policy and/or procedure, he or she may be expelled from the program.

e. *(Professional Liability Insurance.)*

The University shall maintain and provide, or alternatively require each participating Student Teacher to maintain and provide, liability and other appropriate insurance covering their activities at the Facility. Students shall be responsible for procuring professional liability insurance at their own expense. The limits of each policy shall be a minimum of \$1,000,000.00 per occurrence and an annual aggregate of \$3,000,000.00. Each policy must remain in full force and effect for the duration of the practicum or pre-clinical or student teaching assignment. Students will also be responsible for providing written proof of professional liability insurance to the University prior to the beginning of the practicum or preclinical or student teaching assignment.

f. *(Compensation.)*

For and in consideration of placement of practicum assignment for student teachers with district cooperating teachers, the University agrees to pay a stipend in the gross amount of \$ 600/semester or \$300 for eight weeks to each cooperating teacher selected to guide the student's experience. The stipend is in addition to the regular salary paid by the School District. Compensation is not extended to district teachers working with university students in pre-clinical field experiences. The teacher shall be solely responsible for all tax withholdings or payments due because of this stipend.

g. *(Designation of Representative.)*

The University's Dean of the School of Education and Social Work may designate the Field Placement and Certification Manager and/or University Faculty Supervisor to serve as a liaison between the Parties who will meet periodically with representatives of the School District to discuss, plan and evaluate the experience of the student(s).

h. *(Health Status.)*

The University shall provide to the School District information pertaining to the health status of participating students as may reasonably be requested by the School District including TB test results.

i. *(Background Clearances.)*

Students must have Pennsylvania Act 34, 151, 168 and 114 clearances prior to participating in any program set forth in this Agreement. Upon request, the University shall provide Site verification of Act 34, 151, 168 and 114 clearances or documents evidencing such clearances.

II. **DUTIES AND RESPONSIBILITIES OF THE SCHOOL DISTRICT**

The School District agrees to:

a. *(Establishment of Field Placements, Practicum Experiences, Student Teaching, and Internships)*

Authorize the use of its facilities as may be agreed upon by the School District and the University for field observations, practicum experiences, student teaching and

internships for students enrolled in the University's B.A. in Education, M.A. in Education, and M.Ed. in Education.

- b. *(Policies of School District.)*
Provide the University with any and all of the applicable policies, codes or confidentiality issues related to the experience prior to the Carlow student's participation. The University will review the aforementioned with the student in advance of the student's experience.
- c. *(Administration.)*
Have sole authority and control over all aspects of the district's student services. The School District will be responsible for and retain control over all the organization and operation of its programs.
- d. *(Removal of Noncompliant Student.)*
Have the authority to immediately remove a Carlow student who fails to comply with its policies and procedures. If such a removal occurs, the School District should immediately contact the responsible University Supervisor, Director of Clinical Placements or Director of Teacher Education.
- e. *(Designation of Representative(s).)*
Designate a person(s) to serve as a liaison(s) between the parties who will meet periodically with representatives of the University in order to discuss, plan and evaluate the experience of the Carlow student(s).
- f. *(Supervision of Students.)*
Provide either a site supervisor or a cooperating teacher who will supervise student activities during field observations, practicum experiences, student teaching and internships.
- g. *(Reporting Student Progress.)*
Have cooperating teachers from the School District provide all reasonable information requested by the University on a Carlow student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the cooperating teacher.
- h. *(Student Records.)*
Protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.
- i. *(Cooperating Teachers)*
For Teacher Education placements, each cooperating teacher or practicum teacher selected to supervise the pre-clinical or student teacher or practicum student shall hold a current Pennsylvania certificate in the subject area/grade level to which the student is assigned. The teacher will have a minimum of three (3) years of full-time experience and have been in his/her current assignment for a minimum of one (1) year.

III. **MUTUAL TERMS AND CONDITIONS**

a. *(Number of Participating Students.)*

The parties will mutually agree upon the number of students that shall be assigned to the School District for field observations, practicum experiences, student teaching and internships.

b. *(Term of Agreement.)*

The term of this Agreement shall be five (5) years from the date of execution.

c. *(Termination of Agreement.)*

The University or School District may terminate this Agreement for any reason with thirty (30) days' written notice. Either party may terminate this Agreement in the event of a material breach, notice of which must be in writing to the non-defaulting party. However, should the School District terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

d. *(Substitute Teaching.)* The parties shall comply with applicable Pennsylvania law And University policy regarding student teachers involved in substitute teaching, including, but not limited to, Act 86 of 2016 and Act 91 of 2021.

e. *(Nondiscrimination.)*

The Parties agree to continue their respective policies of nondiscrimination and shall not discriminate based on sex, age, race, color, creed, national origin, disability, sexual orientation or any other protected classification under applicable local, state or federal law, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

f. *(Interpretation of the Agreement.)*

The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

g. *(Modification of Agreement.)*

This Agreement shall only be modified in writing with the same formality as the original Agreement.

h. *(Relationship of Parties.)*

The relationship between the parties to the Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture, or any other relationship, other than that of independent contractors.

i. *(Liability.)*

Neither the School District nor the University assumes any liabilities to each other.

As to liability for damage or injury to persons or property, the University and the School District do not waive any defenses as a result of entering into this agreement.

j. *(Entire Agreement.)*

This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regard to this relationship.

k. *(Assignment)*

The rights, responsibilities and duties under this Agreement are personal to the parties and may not be transferred or assigned without the express prior written consent of the other party.

Intending to be legally bound, the parties have caused this Agreement to be executed by their duly authorized representatives.

FOR THE UNIVERSITY

FOR THE SCHOOL DISTRICT

By _____
(Authorized Signature)

By _____
(Authorized Signature)

Rhonda Maneval, Ed.D.
Provost & Vice President of Academic Affairs
(Print Name/Title)

Title _____
(Print Name/Title)

Date _____

Date _____

By _____
(Authorized Signature)

Title _____
(Print Name/Title)

Date _____

2026-2027 Approved Teacher Enrichment Grants

Blackhawk School District Educational Foundation

School	Primary Teacher Contact	Brief Grant Description	Amount
Highland Middle School	Timmi Jo Pashuta	Clay and glazes for ceramics enrichment	\$499.20
Blackhawk High School	Jamie Moon	Fly-tying equipment and larger-size waders	\$492.00
Blackhawk High School	Dale Moll	VEX robotics kit for TSA competition	\$500.00
Highland Middle School	Tim Linkenheimer	LEGO SPIKE robotics kit for TSA	\$500.00
Blackhawk Intermediate School	Jessica Dougherty	Hands-on phonics and word-building materials	\$499.96
Blackhawk High School	Mariah Brown	Life skills hygiene, laundry, and cooking supplies	\$500.00
Blackhawk Intermediate School	Dawn Kinger	UFLI phonics and word-building materials	\$497.98
Blackhawk Intermediate School	Amy Bonnar	Color-coded handbells for elementary music	\$480.00
Blackhawk Intermediate School	Kyleigh O'Connor	Decodable library and word-building kits	\$378.00
Highland Middle School	Bryce Egger	Science lab supplies and triple-beam balances	\$312.00
Highland Middle School	Kyle Braddock	Geometry manipulatives and mini tape measures	\$475.00
Highland Middle School	Nanette Desanzo	Math project supplies and consumables	\$500.00
Highland Middle School	Rachael Omogrosso	House System sorting ceremony supplies	\$435.91
Highland Middle School	Gretchen Hogue	PBIS events, store, and student incentives	\$500.00
Highland Middle School	Dana Cox	Word Origins materials for ESL students	\$400.00
Blackhawk Intermediate School	Lisa Gribben	UFLI-aligned decodable books for Title I	\$497.29
Blackhawk Intermediate School	Jenn Sharek	Decodable books for the school library	\$496.11
Multiple Buildings	Abbey Richards	Sensory and self-regulation classroom supports	\$495.51
Total			\$8,458.96

LETTER OF AGREEMENT FOR OCCUPATIONAL SERVICES

This agreement is between Heritage Valley Health System and Blackhawk Area School District to provide Occupational Therapy for the 2026-2027 school year within the guidelines set below:

- I. Obligations of Heritage Valley:
 - A. Heritage Valley will provide a registered, licensed Occupational Therapist to deliver services to designated students in the Blackhawk Area School District.
 - B. Heritage Valley will provide parent and teacher consultations for all students receiving direct services of occupational therapy, upon request.
 - C. Heritage Valley will provide yearly IEP goals and quarterly progress reports for learning support/related service students through the IEP writer program. A written evaluation and end of year report will be provided to regular education students receiving OT Services, with copies to the special education coordinator, parents and teachers.
 - D. Heritage Valley will submit to the principal of each building, a complete schedule of days and times students are scheduled for therapy within the first two weeks of school. This schedule will be submitted to the secretary of each school in the district.
 - E. Heritage Valley will submit to Blackhawk Area School District monthly invoices by the 20th of the month for services rendered the preceding month.
 - F. Heritage Valley will provide Act 34 clearance for each therapist.
- II. Obligations of Blackhawk Area School District:
 - A. Blackhawk Area School District will provide appropriate space and materials for occupational therapy activities.
 - B. Blackhawk Area School District will pay \$50.00 per child per treatment session, and \$90.00 per evaluation written up by a registered/licensed Occupational Therapist. Blackhawk Area School District will pay \$50.00 per 30 minutes of consult interaction with students by a licensed Occupational Therapist when requested for early intervention.
 - C. Blackhawk Area School District will provide a list of students presently in need of occupational therapy in which they are attending, prior to the first day of the school year.

D. Blackhawk Area School District will notify the Occupational Therapist as early in the day as possible but no later than one hour before scheduled therapy when a student is absent or not attending therapy on a day scheduled for therapy services.

E. Blackhawk Area School District agrees to make payment in full.

III. Other Considerations:

- A. Heritage Valley reserves the right to decide upon appropriateness of treatment following and initial evaluation of the student and will collaborate goals with teacher, special education coordinator, principal, family and therapist.
- B. Heritage Valley will provide therapy services for students in special education programs and otherwise as deemed necessary and agreed upon between the students, parents, therapist and school district.
- C. Either party has the right to cancel this contract with a written notice of thirty (30) calendar days.

Occupational therapy services will begin no later than two weeks following the first day of school. Therapy will continue through the month of May. Each student will be treated one time per week with the option of increasing services if necessary.

Superintendent Blackhawk Area School District

Date

Administrative Director

Date

Heritage Valley Health System